

# Agenda of Regular Meeting

## The Board of Trustees Grand Prairie Independent School District

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A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District will be held Thursday, August 11, 2022, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E, or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

1. **5:30 P.M. - CALL TO ORDER**
2. **RECESS TO CLOSED SESSION**
  - A. Personnel Matters (§551.074)  
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
    1. Chapter 21 Contract Recommendations for 2022-2023
  - B. Deliberation Regarding Real Property (§551.072)
  - C. School children; School District Employees; Disciplinary Matter or Complaint (§551.082)
    1. Level III FNG Grievance
  - D. Consultation with Attorney (§551.071)  
Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.
3. **RECONVENE IN OPEN SESSION**
4. **INVOCATION**

- A. Bill Skaar  
First Baptist Church, Grand Prairie
- 5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**
- 6. **RECOGNITION OF SPECIAL GUESTS**  
**Presenter:** Sam Buchmeyer, Public Information Officer
  - A. Gateway Church - School Supply Donation
  - B. Communications Department - NSPRA Award of Excellence
  - C. School Resource Officers
  - D. Student Performance - South Grand Prairie High School Theatre "SHINE"
- 7. **OPEN FORUM FOR AGENDA ITEMS**
  - A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
- 8. **ACTION AS A RESULT OF CLOSED SESSION**
- 9. **SUPERINTENDENT UPDATE**  
**Presenter:** Linda Ellis, Superintendent of Schools
  - A. Update of Current District Events, Student Data, Programs, and Operations.
- 10. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**
  - A. Minutes
    - 1. Minutes 7.14.22 4
  - B. Personnel: Routine Action
    - 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
    - 2. Personnel Report
      - a. HR Personnel Report
  - C. Regular Reports of the Superintendent  
**Presenter:** Tracy Ray, Interim Deputy Superintendent of Business
    - 1. Contract Listing
      - a. August 2022 Board Agenda Contracts
    - 2. Property Tax Collection Report
      - a. Property Tax Collection
    - 3. Revenue & Expenditure Report
      - a. Revenue & Expenditure Report
    - 4. Budget Transfers/Amendments
      - a. Budget Transfer/Amendments - General Fund #12
  - D. Cooperative Program Membership Fees 8  
**Presenter:** Debbie Torres, Director of Purchasing
- 11. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**
  - A. Out-of-State Travel for South Grand Prairie High School Girls' Basketball Team 9  
**Presenter:** Troy Mathieu, Chief of Athletics
  - B. Out-of-State Student Travel for Grand Prairie Fine Arts Academy 14  
**Presenter:** Amy Francis, Executive Director of Fine Arts
  - C. 2022-2023 Meal Prices 15

	<b>Presenter:</b> Dr. Pat Lewis, Associate Superintendent	
D.	Bipolar Ionization Installation	16
	<b>Presenter:</b> Joel Falcon, Chief of Operations	
E.	Provide Notice of Intent to Propose Termination of a Term Contract(s) prior to the end of the Contract Term	17
	<b>Presenter:</b> Karry Chapman, Chief of Human Capital	
F.	Resolution Encouraging Special Session Regarding Mass Shootings	18
	<b>Presenter:</b> Linda Ellis, Superintendent of Schools	
G.	Quaver Curriculum	19
	<b>Presenter:</b> Mary Linicomn, Director of Health Services	
H.	Employee Contracts	32
	<b>Presenter:</b> Linda Ellis, Superintendent of Schools	
I.	Teacher Resignations/Contract Abandonment	33
	<b>Presenter:</b> Linda Ellis, Superintendent of Schools	
12.	<b>INFORMATION/DISCUSSION ITEMS</b>	
A.	Discuss 2022 Certified Property Values	34
	<b>Presenter:</b> Tracy Ray, Interim Deputy Superintendent of Business	
B.	2022-2023 Budget Planning Update	35
	<b>Presenter:</b> Tracy Ray, Interim Deputy Superintendent of Business	
C.	Emergency Operations Plan and Hazard-Specific Annexes	36
	<b>Presenter:</b> Neal Sandlin, Director of Emergency Management	
D.	Review of Board Agenda Calendar	37
	<b>Presenter:</b> Linda Ellis, Superintendent of Schools	
1.	Board Agenda Calendar	38
13.	<b>OPEN FORUM FOR NON-AGENDA ITEMS</b>	
A.	Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. This second Open Forum allows individuals to address the Board on any subject, except personnel, public officers, and individual/specific students. Any concerns regarding personnel, public officers, or individual/specific students should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.	
14.	<b>COMMENTS FROM INDIVIDUAL BOARD MEMBERS</b>	
A.	Board of Trustees expressions of thanks, congratulations, and condolences.	
15.	<b>ADJOURNMENT</b>	

## **Regular Meeting**

Thursday, July 14, 2022, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie,  
TX 75052

**1. 5:30 P.M. - CALL TO ORDER**

**Board President Gloria Carrillo called the meeting to order at 5:30 p.m. Other trustees present were Emily Liles, Amber Moffitt, David Espinosa, Bryan Parra, and Terry Brooks. Aaron King was not in attendance.**

**2. RECESS TO CLOSED SESSION**

**The Board recessed to Closed Session at 5:31 p.m.**

**A. Personnel Matters (§551.074)**

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

1. Chapter 21 Contract Recommendations for 2022-2023

**B. Deliberation Regarding Real Property (§551.072)**

**C. School children; School District Employees; Disciplinary Matter or Complaint (§551.082)**

**D. Consultation with Attorney (§551.071)**

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.

**E. Deliberation Regarding Security Devices or Security Audits (§§551.076, .089)**

**3. RECONVENE IN OPEN SESSION**

**The Board Reconvened in Open Session at 7:16 p.m.**

**4. INVOCATION**

A. Tony Aviles  
Fielder Church

**5. PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**

**6. RECOGNITION OF SPECIAL GUESTS**

Sam Buchmeyer, Public Information Officer  
A. Sgt. Chris Weis - Recognition of Service

7. **OPEN FORUM FOR AGENDA ITEMS**

No one addresses the Board during Open Forum for Agenda Items.

8. **ACTION AS A RESULT OF CLOSED SESSION**

Motion to approve the Superintendent's recommendation for the Chapter 21 Contracts for 2022-2023 school year as discussed in closed session was made by Mr. Brooks. Ms. Liles seconded the motion. Motion carried 6-0

9. **SUPERINTENDENT UPDATE**

Linda Ellis, Superintendent of Schools

A. Update of Current District Events, Student Data, Programs, and Operations.

10. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**

Ms. Liles made the motion that the Consent Agenda be approved as presented. Mr. Parra seconded the motion. Motion carried 6-0.

A. Minutes

B. Personnel: Routine Action

1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations

2. Personnel Report

C. Regular Reports of the Superintendent

Tracy Ray, Interim Deputy Superintendent of Business

1. Contract Listing

2. Property Tax Collection Report

3. Revenue & Expenditure Report

4. Budget Transfers/Amendments - General Fund #11

5. Quarterly Investment Report

6. Annual Investment Policy Review

7. Broker/Dealer Listing

8. Investment Officer Training Sources

9. Governmental Accounting Standards Board (GASB) 54 Resolution

D. Board Operating Procedures

Linda Ellis, Superintendent of Schools

11. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**

A. Calling the Required Public Meeting to Discuss Budget and Proposed Tax Rate for 2022-2023

Tracy Ray, Interim Deputy Superintendent of Business

Motion was made by Ms. Liles to approve item A. Mr. Espinosa seconded the motion. Motion passed 6-0

B. Designate Investment Officers  
Tracy Ray, Interim Deputy Superintendent of Business  
**Motion was made by Mr. Brooks to approve item B. Mr. Espinosa seconded the motion. Motion passed 6-0**

C. 2022-2023 Student Code of Conduct  
Dr. Vern Alexander, Deputy Superintendent of Student Services

D. Out-of-state Student Travel for Grand Prairie High School  
Amy Francis, Executive Director of Fine Arts

E. HVAC Replacement Contract Phase II  
Joel Falcon, Chief of Operations  
**Power motion was made by Ms. Liles to approve items C, D, and E. Mr. Brooks seconded the motion. Motion passes 6-0**

F. Proposed Termination  
Karry Chapman, Chief of Human Capital  
**No action taken.**

G. Employee Contracts  
Linda Ellis, Superintendent of Schools  
**No action taken.**

H. Teacher Resignations/Contract Abandonment  
Linda Ellis, Superintendent of Schools  
**No action taken.**

**12. INFORMATION/DISCUSSION ITEMS**

- A. Dallas College Partnership Update  
Dr. Pat Lewis, Associate Superintendent
- B. Quaver Curriculum  
Mary Linicomn, Director of Health Services
  - 1. Proposed Adoption of Quaver Curriculum PowerPoint
- C. Review of Board Agenda Calendar  
Linda Ellis, Superintendent of Schools
  - 1. Board Agenda Calendar

**13. OPEN FORUM FOR NON-AGENDA ITEMS**

**No one addressed the Board during Open Forum for Non-Agenda Items.**

**14. COMMENTS FROM INDIVIDUAL BOARD MEMBERS**

- A. Board of Trustees expressions of thanks, congratulations, and condolences.

**15. ADJOURNMENT**

**Ms. Carrillo adjourned the meeting at 8:30 p.m.**

Approved: August 11, 2022

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President, Board of Education

Attest: \_\_\_\_\_  
Secretary, Board of Education

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information

Action

Consent

**Topic:** Cooperative Program Membership Fees

**Submitted by:** Debbie Torres, Director of Purchasing

**Approved for Transmittal:**



**Board Meeting Date:** 8/11/2022

**Recommendation:**

The Administration recommends the Board of Trustees approve the following annual Purchasing Department membership expenditures:

- 1) \$100.00 each to the Educational Purchasing Cooperative of North Texas and the State of Texas Cooperative Purchasing Program
- 2) \$150.00 to the Central Texas Purchasing Alliance

**Rationale:**

Requirement by TEC Section 44.0331 – A school district that enters into a purchasing contract valued at \$25,000 or more under Section 44.031 (Purchasing Contracts)(a)(5), under Subchapter F, Chapter 271 (Purchasing and Contracting Authority of Municipalities, Counties, and Certain Other Local Governments), Local Government Code, or under any other cooperative purchasing program authorized for school districts by law shall annually document any contract-related fee, including any management fee, and the purpose of each fee under the contract.

**Budget Information:**

General Fund

**Board Policy Reference and Compliance:**

CH(LEGAL)

CH(LOCAL)

# Grand Prairie ISD Board of Trustees

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Information

Action

Consent

**Topic:** Out-of-State Travel

**Submitted by:** Troy Mathieu, Chief of Athletics

**Approved for Transmittal:** 

**Board Meeting Date:** 8/11/2022

**Recommendation:**

The Administration is requesting Board approval for the South Grand Prairie High School Varsity Girls' Basketball team to travel to Los Angeles, CA, to compete in the Texas vs. California Showcase, which is being nationally televised on ESPN.

**Rationale:**

The student-athletes will get to compete against nationally ranked teams and visit a historic park as part of the trip.

**Budget Information:**

All expenses for the trip are being paid for by Paragon Marketing Group, LLC, which is the promotional agency that ESPN uses for all their high school events. No District funding.

**Board Policy Reference and Compliance:**

FMG (Local)

**SCHOOL SPONSORED TRIP REQUEST**

[See FMG (LOCAL) for Travel Requirements]

**In-State Trips**

Form must be submitted  
**15 days** prior to trip.

**Out-of-State Trips**

Form must be submitted  
**30 days** prior to the trip.

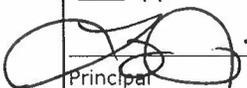
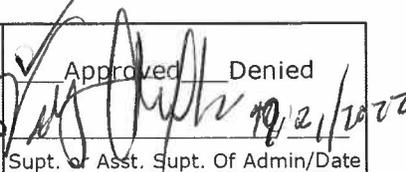
**DO NOT USE GRAY AREA**

School Bus  Charter Bus  Air   
Overnight No  Yes  If yes, how many nights **3**

Date of request:	07/21/2022
Campus Name:	South Grand Prairie High School
Requested by:	Brion Raven, Asst. Athletic Coordinator/Head Girls Basketball Coach
Contact number:	<b>CAMPUS NUMBER</b> 972.343.1500
	<b>CELL NUMBER</b> 214.938.4690
Purpose of trip/Event(s) to be Attended:	The SGP Girls Varsity Basketball team will participate in the Texas vs. California Showcase in Los Angeles, CA
Educational Relevance:	The trip will address a well-rounded menu of TEKS from a myriad of academic areas (see attached).
Number of Students:	14
Names of Chaperones: If non teacher chaperones are attending, they MUST have background check approval prior to travel.	Larry Jones, Brion Raven
	Theron Jackson
	Brittney Dupree
	Crystal Hughes
Funding Source:	All expenses to be paid by Paragon Marketing Group, LLC.
Departure Date:	11/17/2022
Departure Time:	3:43 PM
Departure Location:	DFW Airport
Destination Name:	LAX Airport, Los Angeles, CA
Destination Address: (PHYSICAL)	Sierra Canyon HS, 20801 Rinaldi St.
	<b>CITY &amp; STATE</b> Chatsworth, CA
	<b>ZIP CODE</b> 91311
Return Date:	11/20/2022
Arrival Time Back to Campus:	TBD
Return Departure Pickup Location:	DFW Airport
Special Instructions:	
Transportation needed at the event?	No <input checked="" type="checkbox"/> Yes <input type="checkbox"/>
SPED Bus Needed?	No <input type="checkbox"/> Yes <input type="checkbox"/> # of Students _____

**FOR OFFICE USE**

Account Code:	
Estimate/Bid cost:	
Trip Number:	

<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied
 /Date	Joy Mathew /Date	 /Date
Principal	Area Supt. Or Program Director	Supt. or Asst. Supt. Of Admin/Date

After principal approval or denial, forward a copy to the Area Superintendent

**FINE ARTS MUST SEND TO SABRINA GARCIA FIRST FOR FA APPROVAL** Page 1 of 1

**Tentative SGP Girls' Basketball Travel Itinerary – Los Angeles,  
CA November 17-20, 2022**

**Thursday, November 17**

3:43 PM Depart for LAX  
5:01 PM Arrive at LAX  
6:00 PM Depart for Hotel  
7:30 PM Showcase Banquet and Dinner  
8:30 PM Media Interviews with ESPN

**Friday, November 18**

8:00 AM Wake-up Call  
8:30 AM Breakfast at Hotel  
10:00 AM Depart for Santa Susana Pass State Historic Park  
1:00 PM Depart for Lunch  
2:00 PM Depart for Hotel  
5:30 PM Pre-Game Meal  
6:30 PM Depart for Sierra Canyon HS  
8:00 PM Game vs. Sierra Canyon on ESPN  
10:00PM Depart for Hotel  
11:00 PM Lights Out

**Saturday, November 19**

8:00 AM Wake-up Call  
8:30 AM Breakfast at Hotel  
9:30 AM Additional Media Interviews with ESPN  
12:00 PM Lunch  
5:30 PM Pre-Game Meal  
6:30 PM Depart for Sierra Canyon HS  
8:00 PM Game vs. La Jolla Country Day on ESPN  
11:00 PM Lights Out

**Sunday, November 20**

7:00 AM Wake-up Call  
7:30 AM Breakfast at hotel  
8:30 AM Depart for Airport - LAX  
11:15 AM Depart for DFW  
4:27 PM Arrive at DFW

## TEKS for SGP Girls' Basketball Trip to California

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### **Santa Susana Pass State Historic Park**

6 minutes from Sierra Canyon High School

[https://www.parks.ca.gov/?page\\_id=611](https://www.parks.ca.gov/?page_id=611)

### **World Geography**

WG.4A Explain how elevation, latitude, wind systems, ocean currents, position on a continent, and mountain barriers influence temperature, precipitation, and distribution of climate regions.

WG.5A Analyze how the character of a place is related to its political, economic, social, and cultural elements.

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### **Communication Applications**

CA.1C: Identify standards for making appropriate communication choices for self, listener, occasion, and task.

CA.1F: Recognize the importance of effective nonverbal strategies such as appearance, a firm handshake, direct eye contact, and appropriate use of space and distance.

CA.2B: Employ appropriate verbal, nonverbal, and listening skills to enhance interpersonal relationships.

CA.2C: Use communication management skills to develop appropriate assertiveness, tact, and courtesy.

CA.2D: Use professional etiquette and protocol in situations such as making introductions, speaking on the telephone, and offering and receiving criticism.

CA.2E: Send clear and appropriate requests, provide clear and accurate directions, ask appropriate and purposeful questions, and respond appropriately to the requests, directions, and questions of others.

CA.2F: Participate appropriately in conversations.

CA.2G: Communicate effectively in interviews.

CA.2I: Analyze and evaluate the effectiveness of one's own and others' communication.

CA.3B: Analyze group dynamics and processes for participating effectively in groups.

CA.3G: Use effective communication strategies in leadership roles.

CA.3H: Use effective communication strategies for solving problems, managing conflicts, and building consensus in groups.

## **CTE- Hospitality and Tourism**

HS.I.PHT.3A: demonstrate self-responsibility and self-management.

HS.I.PHT.3C: Display positive attitudes and good work habits.

HS.I.PHT.3D: Develop strategies for achieving accuracy.

HS.I.PHT.7A: Develop team-building skills.

HS.I.PHT.7B: Develop decision-making and problem-solving skills.

HS.I.PHT.7C: Conduct and participate in effective meetings.

HS.I.PHT.7D: identify leadership and teamwork qualities that create a pleasant working atmosphere.

## **CTE- Principles of Business, Marketing and Finance**

HS.D.PBMF.1A: Communicate effectively with others using oral and written skills.

HS.D.PBMF.1B: Demonstrate collaboration skills through teamwork.

HS.D.PBMF.1C: Demonstrate professionalism by conducting oneself in a manner appropriate for the profession and workplace.

HS.D.PBMF.1D: Demonstrate a positive, productive work ethic by performing assigned tasks as directed.

HS.D.PBMF.1F: demonstrate time-management skills by prioritizing tasks, following schedules, and tending to goal-relevant activities in a way that uses time wisely and optimizes efficiency and results.

HS.D.PBMF.14A: Analyze individual goals and interests.

HS.D.PBMF.14B: Determine individual talents, abilities, and skills.

HS.D.PBMF.14C: Develop an individual career plan.

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information / Discussion

Action

Consent Agenda / Action

**Topic:** Out-of-State Student Travel

**Submitted by:** Amy Francis, Executive Director of Fine Arts

**Approved for Transmittal:**



**Board Meeting Date:** 8/11/2022

**Recommendation:**

The Administration is requesting Board approval for Grand Prairie Fine Arts Academy to travel to Cincinnati, Ohio for the American Choral Directors Association (ACDA) Conference, February 22-25, 2023.

**Rationale:**

After submitting a recording for consideration, the GPFAA Choir was chosen as an invited guest to perform at the American Choral Directors Association (ACDA) Conference.

**Budget Information:**

Combined funding from students, Guild (Booster Club), and district funding allotted for students advancing in extra-curricular activities.

**Board Policy Reference and Compliance:**

FMG (LOCAL)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information

Action

Consent

**Topic:** 2022-2023 Meal Prices

**Submitted by:** Dr. Pat Lewis, Associate Superintendent

**Approved for Transmittal:**



**Board Meeting Date:** 8/11/2022

**Recommendation:**

The Administration recommends Board approval to continue the current student breakfast and lunch prices for the 2022-2023 school year in accordance with the USDA meal price flexibility contained in Consolidated Appropriations Act.

**Rationale:**

For the past two years, a federal waiver and funding allowed Grand Prairie ISD to provide free meals for all students. This waiver recently expired, and the District will no longer be able to offer free meals for all. Beginning this school year, students not participating in the free and reduced-price meal program will be required to pay for meals.

**Budget Information:**

Federal funds

**Board Policy Reference and Compliance:**

COB (LEGAL)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information

Action

Consent

**Topic:** Bipolar Ionization Installation on District Buses

**Submitted by:** Joel Falcon, Chief of Operations

**Approved for Transmittal:** *Joel Falcon*

**Board Meeting Date:** 8/11/2022

**Recommendation:**

The Administration recommends that the Board of Trustees approve the Bipolar Ionization Installation Contract - Ominia #R220703 with Schneider Electric in the amount of \$203,850.00 for District buses.

Scope of work: Provide and install one hundred and forty-three (143) new Bipolar Ionization devices for District buses.

**Rationale:**

This approval will allow the contractor to begin the process of ordering supplies and materials.

**Budget Information:**

ESSER III Funds

**Board Policy Reference and Compliance:**

CH (Legal)

CH (Local)

# Grand Prairie ISD Board of Trustees

CREATE.  
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Information / Discussion

Action

Consent Agenda / Action

**Topic:** Provide Notice of Intent to Propose Termination of a Term Contract(s) prior to the end of the Contract Term

**Submitted by:** Karry Chapman, Chief of Human Capital

**Approved for Transmittal:** *Judith*

**Board Meeting Date:** 8/11/2022

**Recommendation:**

The Superintendent recommends that the Board take action and propose the termination of a term contract prior to the end of the contract period. Further, that the Board authorize the Board President to send Notice of Proposed Termination to the individual employee(s) pursuant to Texas Education Code Section 21.104 and Board Policy DFBA (LEGAL).

**Rationale:**

This action is being taken in accordance with Board Policy DFBA(LEGAL) and DFBA (LOCAL), in the best interest of the District.

**Budget Information:**

No budgetary impact.

**Board Policy Reference and Compliance:**

DFBA (LEGAL) and DFBA (LOCAL)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information

Action

Consent

**Topic:** Resolution Encouraging Special Session Regarding Mass Shootings

**Submitted by:** Linda Ellis, Superintendent of Schools

**Approved for Transmittal:**



**Board Meeting Date:** 8/11/2022

**Recommendation:**

At the request of the Board President, a Resolution encouraging Gov. Abbott to call a special session is presented to the Board for consideration.

**Rationale:**

The Texas Constitution allows the Governor to call the Legislature into Special Session focused on the prevention of mass shootings and gun violence.

**Budget Information:**

**Board Policy Reference and Compliance:**

BAA (Local)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information

Action

Consent

**Topic:** Consideration of Quaver Curriculum on Reproductive and Human Development for Grades 4 and 5

**Submitted by:** Mary Linicomn BSN RN, Director of Health Services for Grand Prairie ISD

**Approved for Transmittal:** *M. Linicomn*

**Board Meeting Date:** 8/11/2022

**Recommendation:**

The School Health Advisory Committee (SHAC) recommends the Board adopt Quaver Curriculum on human development. The curriculum will be used for elementary students in grades 4 and 5 beginning in the 2022-2023 school year.

**Rationale:**

New regulations (HB 1525 and SB 9) and new Health TEKS must be implemented by 2022-2023.

**Budget Information:**

Please review the attached quote from Quaver.

**Board Policy Reference and Compliance:**

EH(Local)



## G4-5 Human Growth & Development Curriculum Comparisons

<u>Health TEKS</u>	<u>Current Curriculum</u>	<u>Quaver Health</u>	<u>Catch</u>
<p><b>4.20</b> Reproductive and sexual health--anatomy, puberty, and reproduction. The student identifies adolescent development. The student is expected to:</p> <p>(A) explain changes that occur in males and females during puberty and adolescent development; and</p> <p>(B) define the menstrual cycle</p> <p><b>5.20</b> Reproductive and sexual health--healthy relationships. The student understands the</p>	<p><u>Lesson 1</u> (old) <u>Lesson 2</u> (old)</p> <p>These lessons are being amended to meet the changes to the TEKS.</p>	<p>The following Senate Bill 9 and human sexuality topics are covered in QuaverHealth PE:</p> <ul style="list-style-type: none"> <li>Human Sexuality</li> <li>Prevention of Child Abuse</li> <li>Family Violence</li> <li>Dating Violence</li> <li>Trafficking</li> </ul> <p>To review these resources, you must first login to <a href="http://QuaverEd.com">QuaverEd.com</a> using the following credentials:</p> <p><b>Username:</b> GrandPrairieHealth <b>Password:</b> review2022</p>	<p>Health Ed Journeys is a comprehensive* health education curriculum for grades K-8 that is accessed via the <a href="http://CATCH.org">CATCH.org</a> platform.</p> <p>The program is organized into 3 grade bands (K-2, 3-5, and 6-8), includes a 36-week scope and sequence (one lesson per week), multiple options for assessment, and student-facing materials that can be shared to any standard LMS.</p> <p>The health topics covered include: Foundational Health</p>



## G4-5 Human Growth & Development Curriculum Comparisons

<p>characteristics of healthy romantic relationships. The student is expected to identify characteristics of healthy dating/romantic relationships and marriage, including sharing, kindness, honesty, respect, trust, patience, communication, and compatibility.</p> <p>(21) Reproductive and sexual health--personal safety, limits, and boundaries. The student understands how to set and respect personal boundaries to reduce the risk of sexual abuse and harassment. The student is expected to:</p> <p>(A) define sexual harassment, sexual abuse,</p>			<p>Literacy, Nutrition &amp; Physical Activity, Physical Health &amp; Hygiene, Mental Health &amp; Wellness, Substance Misuse Prevention, and Staying Safe. <b>In the state of Texas, the program covers 100% of the required 2022 Health Education TEKS for grades K-8.</b></p> <p>Health Ed Journeys also includes the CATCH Coordination Kit to guide your Whole Child wellness efforts across your campus.</p> <p><b>Health Ed Journeys does not address Reproductive Health.</b></p>
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## G4-5 Human Growth & Development Curriculum Comparisons

<p>sexual assault, and sex trafficking;</p> <p>(B) identify ways of reporting suspected sexual abuse involving self or others such as telling a parent or another trusted adult;</p> <p>(C) identify refusal skills such as saying "no" to any unwanted touch that violates personal boundaries in relationships; and</p> <p>(D) discuss and explain the importance of making decisions regarding setting personal boundaries and respecting the boundaries of others.</p>			
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## G4-5 Human Growth & Development Curriculum Comparisons

<p>(22) Reproductive and sexual health--anatomy, puberty, reproduction, and pregnancy. The student identifies the processes of adolescent development, fertilization, and healthy fetal development. The student is expected to:</p> <p>(A) explain the physical, social, and emotional changes that occur in males and females during puberty and adolescent development;</p> <p>(B) describe the process of the menstrual cycle;</p> <p>(C) identify and describe the role of hormones in the growth and development of secondary sex</p>			
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## G4-5 Human Growth & Development Curriculum Comparisons

<p>characteristics such as body hair growth and voice change in males;</p> <p>(D) define the processes of fertilization and reproduction; and</p> <p>(E) identify significant milestones of fetal development.</p>			
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## AN ACT

relating to public school instruction and materials regarding the prevention of child abuse, family violence, dating violence, and sex trafficking and the adoption of public school policies to prevent dating violence.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. This Act may be cited as the Christine Blubaugh Act.

SECTION 2. Section 28.004, Education Code, as effective September 1, 2021, is amended by amending Subsections (c) and (j) and adding Subsections (j-2), (q), (q-1), (q-2), (q-3), (q-4), (q-5), and (q-6) to read as follows:

(c) The local school health advisory council's duties include recommending:

(1) the number of hours of instruction to be provided in:

(A) health education in kindergarten through grade eight; and

(B) if the school district requires health education for high school graduation, health education, including physical health education and mental health education, in grades 9 through 12;

(2) policies, procedures, strategies, and curriculum appropriate for specific grade levels designed to prevent physical health concerns, including obesity, cardiovascular disease, Type 2 diabetes, and mental health concerns, including suicide, through coordination of:

(A) health education, which must address physical health concerns and mental health concerns to ensure the integration of physical health education and mental health education;

(B) physical education and physical activity;

(C) nutrition services;

(D) parental involvement;

(E) instruction on substance abuse prevention;

(F) school health services, including mental

health services;

(G) a comprehensive school counseling program under Section 33.005;

(H) a safe and healthy school environment; and

(I) school employee wellness;

(3) appropriate grade levels and methods of instruction for human sexuality instruction;

(4) strategies for integrating the curriculum components specified by Subdivision (2) with the following elements in a coordinated school health program for the district:

(A) school health services, including physical health services and mental health services, if provided at a campus by the district or by a third party under a contract with the district;

(B) a comprehensive school counseling program under Section 33.005;

(C) a safe and healthy school environment; and

(D) school employee wellness;

(5) if feasible, joint use agreements or strategies for collaboration between the school district and community organizations or agencies;

(6) strategies to increase parental awareness

regarding:

(A) risky behaviors and early warning signs of suicide risks and behavioral health concerns, including mental health disorders and substance use disorders; and

(B) available community programs and services that address risky behaviors, suicide risks, and behavioral health concerns; ~~and~~

(7) appropriate grade levels and curriculum for instruction regarding opioid addiction and abuse and methods of administering an opioid antagonist, as defined by Section 483.101, Health and Safety Code; and

(8) appropriate grade levels and curriculum for instruction regarding child abuse, family violence, dating violence, and sex trafficking, including likely warning signs that a child may be at risk for sex trafficking, provided that the local school health advisory council's recommendations under this subdivision do not conflict with the essential knowledge and skills developed by the State Board of Education under this subchapter.

(j) A school district shall make all curriculum materials used in the district's human sexuality instruction or instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking, available by:

(1) for curriculum materials in the public domain:

(A) providing a copy of the curriculum materials by mail or e-mail to a parent of a student enrolled in the district on the parent's request; and

(B) posting the curriculum materials on the district's Internet website, if the district has an Internet website; and

(2) for copyrighted curriculum materials, allowing a parent of a student enrolled in the district to:

(A) review the curriculum materials at the student's campus at any time during regular business hours;

(B) purchase a copy of the curriculum materials from the publisher as provided by the district's purchase agreement for the curriculum materials under Subsection (j-1) or (j-2); or

(C) review the curriculum materials online through a secure electronic account in a manner that prevents the curriculum materials from being copied and that otherwise complies with copyright law.

(j-2) If a school district purchases from a publisher copyrighted curriculum materials for use in the district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking, the district shall ensure that the purchase agreement provides for a means by which a parent of a student enrolled in the district may purchase a copy of the curriculum materials from the publisher at a price that does not exceed the price per unit paid by the district for the curriculum materials.

(g) Any course materials relating to the prevention of child abuse, family violence, dating violence, and sex trafficking shall be selected by the board of trustees with the advice of the local school health advisory council.

(g-1) The board of trustees shall adopt a policy establishing a process for the adoption of curriculum materials for the school district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking. The policy must require:

(1) the board to adopt a resolution convening the local school health advisory council for the purpose of making recommendations regarding the curriculum materials;

(2) the local school health advisory council to:

(A) after the board's adoption of the resolution under Subdivision (1), hold at least two public meetings on the curriculum materials before adopting recommendations; and

(B) provide the recommendations adopted under Paragraph (A) to the board at a public meeting of the board; and

(3) the board, after receipt of the local school health advisory council's recommendations under Subdivision (2), to take action on the adoption of the recommendations by a record vote at a public meeting.

(q-2) Curriculum materials proposed to be adopted for the school district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking must be made available as provided by Subsection (j)(1) or (2)(A) or (C), as applicable.

(q-3) Before adopting curriculum materials for the school district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking, the board of trustees shall ensure that the curriculum materials are:

(1) based on the advice of the local school health advisory council;

(2) suitable for the subject and grade level for which the curriculum materials are intended; and

(3) reviewed by academic experts in the subject and grade level for which the curriculum materials are intended.

(q-4) The board of trustees shall determine the specific content of the district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking in accordance with this subchapter, including the essential knowledge and skills addressing these topics developed by the State Board of Education.

(q-5) Before each school year, a school district shall provide written notice to a parent of each student enrolled in the district of the board of trustees' decision regarding whether the district will provide instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking to district students. If instruction will be provided, the notice must include:

(1) a statement informing the parent of the requirements under state law regarding instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking;

(2) a detailed description of the content of the district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking;

(3) a statement of the parent's right to:

(A) at the parent's discretion, review or purchase a copy of curriculum materials as provided by Subsection (j);

(B) remove the student from any part of the district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking without subjecting the student to any disciplinary action, academic penalty, or other sanction imposed by the district or the student's school; and

(C) use the grievance procedure as provided by Subsection (i-1) or the appeals process under Section 7.057 concerning a complaint of a violation of this section;

(4) a statement that any curriculum materials in the public domain used for the district's instruction regarding the prevention of child abuse, family violence, dating violence, and sex trafficking must be posted on the district's Internet website address at which the curriculum materials are located; and

(5) information describing the opportunities for parental involvement in the development of the curriculum to be used in instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking, including information regarding the local school health advisory council established under Subsection (a).

(g-6) Before a student may be provided with instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking, a school district must obtain the written consent of the student's parent. A request for written consent under this subsection:

(1) may not be included with any other notification or request for written consent provided to the parent, other than the notice provided under Subsection (g-5); and

(2) must be provided to the parent not later than the 14th day before the date on which the instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking begins.

SECTION 3. The heading to Section 37.0831, Education Code, is amended to read as follows:

Sec. 37.0831. DATING VIOLENCE POLICIES; EDUCATIONAL MATERIALS AND RESOURCES.

SECTION 4. Section 37.0831, Education Code, as amended by S.B. No. 1267, Acts of the 87th Legislature, Regular Session, 2021, is amended by amending Subsection (b) and adding Subsection (c) to read as follows:

(b) A dating violence policy must:

(1) include:

(A) a definition of dating violence that includes the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship, as defined by Section 71.0021, Family Code;

(B) a clear statement that dating violence is not tolerated at school; and

(C) reporting procedures and guidelines for students who are victims of dating violence, including a procedure for immediately notifying the parent or guardian of a student about a report received by the district identifying the student as an alleged victim or perpetrator of dating violence; and

(2) address safety planning, enforcement of protective orders, school-based alternatives to protective orders, training for teachers and administrators at each district campus that instructs students in grade six or higher, counseling for affected students, and awareness education for students and parents.

(c) To the extent possible, a school district shall make available to students:

(1) age-appropriate educational materials that include information on the dangers of dating violence; and

(2) resources to students seeking help.

SECTION 5. (a) Except as otherwise provided by Subsection (b) of this section, Section 28.004, Education Code, as amended by this Act, applies beginning with the 2022-2023 school year.

(b) Section 28.004(j-2), Education Code, as added by this Act, applies only to a purchase agreement entered into, amended, or renewed on or after the effective date of this Act.

SECTION 6. If this Act receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution, this Act takes effect on the first day that occurs after August 31, 2021, and is on or after the earliest date on which this Act may take effect. If this Act does not receive the vote necessary for effect on that date, this Act takes effect on the 91st day after the last day of the legislative session.

President of the Senate

Speaker of the House

I hereby certify that S.B. No. 9 passed the Senate on August 10, 2021, by the following vote: Yeas 29, Nays 0; and that the Senate concurred in House amendments on September 2, 2021, by the following vote: Yeas 31, Nays 0.

\_\_\_\_\_  
Secretary of the Senate

I hereby certify that S.B. No. 9 passed the House, with amendments, on September 2, 2021, by the following vote: Yeas 94, Nays 26, one present not voting.

\_\_\_\_\_  
Chief Clerk of the House

Approved:

\_\_\_\_\_  
Date

\_\_\_\_\_  
Governor



# Grand Prairie ISD Board of Trustees

CREATE.  
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Information

Action

Consent

**Topic:** Employee Contracts

**Submitted by:** Linda Ellis, Superintendent of Schools

**Approved for Transmittal:**



**Board Meeting Date:** 8/11/2022

**Recommendation:**

It is recommended the Board consider the following:

- Proposing non-renewal of contracts.
- Consider terminating probationary contracts.
- Consider extending probationary contracts to a fourth year.
- Accepting resignations.
- Consider proposing termination during the contract year.

**Rationale:**

**Budget Information:**

**Board Policy Reference and Compliance:**

# Grand Prairie ISD Board of Trustees

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Information

Action

Consent

**Topic:** Teacher Resignations/Contract Abandonment

**Submitted by:** Linda Ellis, Superintendent of Schools

**Approved for Transmittal:**



**Board Meeting Date:** 8/11/2022

**Recommendation:**

Consider whether good cause exists under TEC Section 21.210(c)(2) and 19 TAC 249.14(g) for teachers attempting to resign during contract term.

**Rationale:**

**Budget Information:**

**Board Policy Reference and Compliance:**

# Grand Prairie ISD Board of Trustees

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Information

Action

Consent

**Topic:** Discuss 2022 Certified Property Values

**Submitted by:** Tracy Ray, Interim Deputy Superintendent of Business

**Approved for Transmittal:** *J. Martin*

**Board Meeting Date:** 8/11/2022

**Recommendation:**

The Administration will present information regarding 2022 Certified Property Values.

**Rationale:**

**Budget Information:**

**Board Policy Reference and Compliance:**

School FIRST Indicator

# Grand Prairie ISD Board of Trustees

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Information

Action

Consent

**Topic:** 2022-2023 Budget Planning Update

**Submitted by:** Tracy Ray, Interim Deputy Superintendent of Business

**Approved for Transmittal:** *J. Smith*

**Board Meeting Date:** 8/11/2022

**Recommendation:**

The Administration will present an update on the 2022-2023 budget planning and process.

**Rationale:**

**Budget Information:**

**Board Policy Reference and Compliance:**

CE(LEGAL) and CE(LOCAL)

# Grand Prairie ISD Board of Trustees

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Information

Action

Consent

**Topic:** Updated Emergency Operations Plan and Hazard-Specific Annexes (H, M, and O)

**Submitted by:** Neal Sandlin, Director of Emergency Management

**Approved for Transmittal:** *Sandlin*

**Board Meeting Date:** 8/11/2022

**Recommendation:**

The Board should review the new, proposed Emergency Operations Plan (Basic) and the annexes for portable buildings, psychological safety, and active threat. Director Sandlin will request that the Board adopt the same documents at the next Board meeting (August 25, 2022).

**Rationale:**

The current plan consists of a basic plan and several appendices. A functional EOP consists of a comprehensive, basic plan that addresses the five phases of emergency management and has additional hazard-specific annexes. In addition, Annex O Active Threat is a new requirement and must be submitted to the TEA by September 9, 2022.

**Budget Information:**

N/A

**Board Policy Reference and Compliance:**

Texas Education Code, Chapter 37.108 (a)

# Grand Prairie ISD Board of Trustees

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Information/Discussion

Action

Consent Agenda/Action

**Topic:** Review of Board Agenda Calendar

**Submitted by:** Linda Ellis, Superintendent of Schools

**Approved for Transmittal:**



**Board Meeting Date:** 8/11/2022

**Recommendation:**

The Board Agenda Calendar is presented for your review for revisions or additions.

**Rationale:**

**Budget Information:**

N/A

**Board Policy Reference and Compliance:**

Grand Prairie ISD  
 Board of Trustees  
 AGENDA CALENDAR

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August 2022

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	
<b>Budget</b>	<ol style="list-style-type: none"> <li>1. Public Hearing for New Fiscal Year Budget</li> <li>2. Approval of New Fiscal Year Budget</li> <li>3. Order Establishing Tax Rate and Levying/Assessing Ad Valorem Taxes</li> <li>4. Budget Workshop</li> <li>5. Final Budget Amendment for Current Year</li> </ol>
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	
<b>District Events</b>	<ol style="list-style-type: none"> <li>1. Convocation: August 2, 2022</li> <li>2. Summer Graduation: August 2, 2022</li> <li>3. First Day of School: August 15, 2022</li> </ol>
<b>Other Board Related Events</b>	<ol style="list-style-type: none"> <li>1. Virtual Summer School for Trustees: August 26, 2022</li> </ol>

Grand Prairie ISD  
 Board of Trustees  
 AGENDA CALENDAR

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September 2022

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	
<b>Budget</b>	<ol style="list-style-type: none"> <li>1. Budget Amendment #1 (prior year rollover expenditures)</li> </ol>
<b>Team Development</b>	<ol style="list-style-type: none"> <li>1. Board Team of 8 Training/Annual Goal Setting:</li> </ol>
<b>Policy</b>	
<b>Other</b>	<ol style="list-style-type: none"> <li>1. National Hispanic Heritage Month</li> </ol>
<b>District Events</b>	<ol style="list-style-type: none"> <li>1. Football season begins</li> <li>2. Labor Day Holiday</li> </ol>
<b>Other Board Related Events</b>	<ol style="list-style-type: none"> <li>1. TASA/TASB Convention: September 23-25, 2022</li> </ol>

Grand Prairie ISD  
Board of Trustees  
AGENDA CALENDAR

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October 2022

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	
<b>Budget</b>	
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	
<b>District Events</b>	<ol style="list-style-type: none"><li>1. Fall Break</li><li>2. Education Foundation Golf Tournament: October 14, 2022</li></ol>
<b>Other Board Related Events</b>	<ol style="list-style-type: none"><li>1. MASBA October 6-8, 2022</li></ol>

Grand Prairie ISD  
Board of Trustees  
AGENDA CALENDAR

CREATE.  
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November 2022

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	
<b>Budget</b>	
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	
<b>District Events</b>	<ol style="list-style-type: none"><li>1. GPISD Experience: November 5, 2022</li><li>2. Thanksgiving Break: November 21-25, 2022</li></ol>
<b>Other Board Related Events</b>	

Grand Prairie ISD  
Board of Trustees  
AGENDA CALENDAR

CREATE.  
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December 2022

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	
<b>Budget</b>	
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	
<b>District Events</b>	1. Winter Break: December 19-January 2, 2022
<b>Other Board Related Events</b>	

Grand Prairie ISD  
Board of Trustees  
AGENDA CALENDAR

CREATE.  
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January 2023

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	1. Evaluation of Superintendent/Superintendent's Contract
<b>Budget</b>	1. Approve Audit Report
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	1. Adoption of Election Order
<b>District Events</b>	1. Martin Luther King Jr. Day: January 16, 2023
<b>Other Board Related Events</b>	1. School Board Recognition Month

Grand Prairie ISD  
 Board of Trustees  
 AGENDA CALENDAR

CREATE.  
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February 2023

<b>Planning/ Evaluation</b>	<ol style="list-style-type: none"> <li>1. Attendance Zones</li> <li>2. Texas Academic Performance Report (TAPR) Public Hearing</li> </ol>
<b>Personnel</b>	<ol style="list-style-type: none"> <li>1. Administrator Contract Recommendations</li> </ol>
<b>Budget</b>	
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	
<b>District Events</b>	<ol style="list-style-type: none"> <li>1. Bad Weather Make-Up Day: February 20, 2023</li> </ol>
<b>Other Board Related Events</b>	<ol style="list-style-type: none"> <li>1. TASA/TASB Virtual Legislative Conference:</li> <li>2. Soup's on for Love</li> </ol>

Grand Prairie ISD  
 Board of Trustees  
 AGENDA CALENDAR

CREATE.  
 EMPOWER.  
 LEAD.

March 2023

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	<ol style="list-style-type: none"> <li>1. Administrator Contract Recommendations</li> <li>2. Non-Administrator Contract Recommendations and Proposed Non renewals/Terminations</li> </ol>
<b>Budget</b>	<ol style="list-style-type: none"> <li>1. Budget Work Session</li> <li>2. Present Budget Calendar</li> </ol>
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	<ol style="list-style-type: none"> <li>1. Waiver Request for Inclement Weather Make-Up Days</li> <li>2. Dolores C. Huerta and Cesar E. Chavez Day: March 27, 2023</li> </ol>
<b>District Events</b>	<ol style="list-style-type: none"> <li>1. Texas Public Schools Week:</li> <li>2. Spring Break: March 13-March 17, 2023</li> </ol>
<b>Other Board Related Events</b>	

Grand Prairie ISD  
 Board of Trustees  
 AGENDA CALENDAR

CREATE.  
 EMPOWER.  
 LEAD.

April 2023

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	<ol style="list-style-type: none"> <li>1. Administrator Contract Recommendations</li> <li>2. Non-Administrator Contract Recommendations and Proposed Non renewals; Terminations</li> </ol>
<b>Budget</b>	
<b>Team Development</b>	<ol style="list-style-type: none"> <li>1. Team of 8 Training:</li> </ol>
<b>Policy</b>	<ol style="list-style-type: none"> <li>1. Investment Policy and Strategy Review and Approval</li> </ol>
<b>Other</b>	<ol style="list-style-type: none"> <li>1. Good Friday Holiday: April 7, 2023</li> <li>2. Holiday/Bad Weather Make-Up Day: April 10, 2023</li> </ol>
<b>District Events</b>	<ol style="list-style-type: none"> <li>1. Service Awards Banquet and Retiree Recognition:</li> </ol>
<b>Other Board Related Events</b>	<ol style="list-style-type: none"> <li>1. Announce Board Member Training Credits</li> </ol>

Grand Prairie ISD  
 Board of Trustees  
 AGENDA CALENDAR

CREATE.  
 EMPOWER.  
 LEAD.

May 2023

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	
<b>Budget</b>	<ol style="list-style-type: none"> <li>1. Contract SFE</li> </ol>
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	<ol style="list-style-type: none"> <li>1. Canvass School Board Election (called meeting)</li> <li>2. Cinco de Mayo: May 5, 2023</li> <li>3. Memorial Day Holiday: May 29, 2023</li> <li>4. Asian American and Pacific Islander Heritage Month</li> </ol>
<b>District Events</b>	<ol style="list-style-type: none"> <li>1. Graduation</li> <li>2. School Board Election</li> </ol>
<b>Other Board Related Events</b>	

Grand Prairie ISD  
 Board of Trustees  
 AGENDA CALENDAR

CREATE.  
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 LEAD.

June 2023

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	
<b>Budget</b>	
<b>Team Development</b>	<ol style="list-style-type: none"> <li>1. New Board Member Orientation</li> </ol>
<b>Policy</b>	
<b>Other</b>	<ol style="list-style-type: none"> <li>1. Present Student Handbooks and Student Code of Conduct Updates</li> <li>2. Reorganization of Board</li> </ol>
<b>District Events</b>	<ol style="list-style-type: none"> <li>1. GPISD Graduation</li> </ol>
<b>Other Board Related Events</b>	<ol style="list-style-type: none"> <li>1. TASB Post-Legislative Conference</li> <li>2. TASB Summer Leadership Institute</li> </ol>

Grand Prairie ISD  
 Board of Trustees  
 AGENDA CALENDAR

CREATE.  
 EMPOWER.  
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July 2023

<b>Planning/ Evaluation</b>	1. Approve Hazardous Bus Routes
<b>Personnel</b>	
<b>Budget</b>	1. Review Draft of Budget
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	1. Student Organization Constitutions and Baseline Guidelines (Presented every five years)
<b>District Events</b>	1. Mandatory GPISD Closing 2. Independence Day Observed
<b>Other Board Related Events</b>	1. Approve Board Participation in TASA/TASB Annual Convention 2. Approve Board Delegate and Alternate to TASB Delegate Assembly 3. Texas Institute for School Boards Center for Reformed School Systems Training (CRSS)