

Agenda of Regular Meeting

The Board of Trustees Grand Prairie Independent School District

A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District will be held Thursday, November 11, 2021, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E, or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

1. **5:30 P.M. - CALL TO ORDER**
2. **RECESS TO CLOSED SESSION**
 - A. Personnel Matters (§551.074)
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
 - B. Deliberation Regarding Real Property (§551.072)
 - C. Consultation with Attorney (§551.071)
Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087, respectively; Hawklund v. GPISD No. 3-19-cv-01822-B.
3. **RECONVENE IN OPEN SESSION**
4. **INVOCATION**
 - A. Dr. Bill Skaar
First Baptist Church
5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**
6. **RECOGNITION OF SPECIAL GUESTS**

- Presenter:** Sam Buchmeyer, Public Information Officer
- A. Ranger Civitan - Special Education Donation
 - B. Native American History Month - Mr. Stephen Silva
 - C. Hispanic Heritage Month Student Essay Winners
 - D. Math Innovation Zone Distinctions
 - 1. Sallye Moore College & Career Preparatory
 - Grand Prairie Collegiate Institute
 - Grand Prairie Fine Art Academy
 - Travis World Language Academy
 - Young Men's Leadership Academy
 - Reagan Middle School
 - Fannin Middle School
 - E. GPISD Spotlight - Young Women's Leadership Academy
 - F. Students of Character
7. **OPEN FORUM FOR AGENDA ITEMS**
- A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
8. **ACTION AS A RESULT OF CLOSED SESSION**
9. **SUPERINTENDENT UPDATE**
- Presenter:** Linda Ellis, Superintendent of Schools
- A. Update of Current District Events, Student Data, Programs, and Operations.
10. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**
- A. Minutes
 - 1. Minutes 10.14.21 4
 - B. Personnel: Routine Action
 - 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
 - C. Regular Reports of the Superintendent

Presenter: Tracy Ray, Interim Deputy Superintendent of Business

 - 1. Contracts
 - 2. Property Tax Collection Report 8
 - 3. Budget Transfers/Amendments - General Fund #3 9
 - 4. Revenue & Expenditure Report 10
 - D. Policy Update 117 11

Presenter: Dr. Melissa Kates, General Counsel
 - E. Waiver to Use an Alternate District-Selected 7th Grade Reading Assessment 12

Presenter: Dr. Angela Herron, Chief Teaching and Learning Officer and Brittany Kosumsuriya, Secondary ESL Facilitator

 - 1. Waiver to Use an Alternate District Selected 7th Grade Reading Assessment 13
11. **PUBLIC HEARING: School FIRST (FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS)** 14
- Presenter:** Tracy Ray, Interim Deputy Superintendent of Business

12.	CONSIDER APPROVAL OF ACTION AGENDA ITEMS	
A.	2021-2022 District/Campus Improvement Plan Goals and Performance Objectives	19
	Presenter: Pat Lewis, Associate Superintendent and Dr. Dana Jackson, Chief of Support Services	
1.	District Improvement Plan	20
B.	Employee Contracts	24
	Presenter: Linda Ellis, Superintendent of Schools	
C.	Teacher Resignations/Contract Abandonment	25
	Presenter: Linda Ellis, Superintendent of Schools	
13.	INFORMATION/DISCUSSION ITEMS	
A.	Frost Capital Markets Services	26
	Presenter: Tracy Ray, Interim Deputy Superintendent of Business	
B.	2022-2023 Calendar Information	29
	Presenter: Dr. Vern Alexander, Deputy Superintendent of Student Services	
C.	Zonda Demographics Update	30
	Presenter: Teri Wilson, Chief of Staff	
D.	Review of the Board Agenda Calendar	31
	Presenter: Superintendent and Board of Trustees	
14.	OPEN FORUM FOR NON-AGENDA ITEMS	
A.	Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. This second Open Forum allows individuals to address the Board on any subject, except personnel, public officers, and individual/specific students. Any concerns regarding personnel, public officers, or individual/specific students should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.	
15.	COMMENTS FROM INDIVIDUAL BOARD MEMBERS	
A.	Board of Trustees expressions of thanks, congratulations, and condolences.	
16.	ADJOURNMENT	

Regular Meeting

Thursday, October 14, 2021 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052

1. 5:30 P.M. - CALL TO ORDER

Board President Gloria Carrillo called the meeting to order at 5:30 p.m. Other trustees present were Emily Liles, Terry Brooks, David Espinosa, Burke Hall and Bryan Parra. Aaron King was not Present.

2. RECESS TO CLOSED SESSION

The Board recessed to Closed Session at 5:31 p.m.

A. Personnel Matters (§551.074)

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

B. Deliberation Regarding Real Property (§551.072)

C. Consultation with Attorney (§551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087, respectively; *Hawkland v. GPISD No. 3-19-cv-01822-B*.

3. RECONVENE IN OPEN SESSION

The Board Reconvened in Open Session at 7:16 p.m.

4. INVOCATION

A. Pastor Arthur James
Transparent Church

5. PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG

6. RECOGNITION OF SPECIAL GUESTS

Sam Buchmeyer, Public Information Officer

A. SGP Ballet Folklorico performance

B. National Hispanic Heritage Month:
Excellence in Education Awards 2021

C. National Principal Month

D. Texas Trust Trusted Hero Award Honorees

E. Council of PTAs - Angel Membership

- F. SGP Band Mark of Excellence Award
- G. Kyle Damon - "Otis & His iPad"
- H. GPISD Spotlight - RISE

7. OPEN FORUM FOR AGENDA ITEMS

No one addressed the Board during Open Forum for Agenda Items.

8. ACTION AS A RESULT OF CLOSED SESSION

No Action was taken as a result of Closed Session.

9. SUPERINTENDENT UPDATE

Linda Ellis, Superintendent of Schools

- A. Update of Current District Events, Student Data, Programs, and Operations.

10. CONSIDER APPROVAL OF CONSENT AGENDA ITEMS

Ms. Ellis stated that item 10G will be presented next month and recommended items A-F be approved as presented. Mr. Hall made a motion that the Consent Agenda Items A-F be approved as presented. Mr. Parra seconded the motion. Motion passed 6-0.

A. Minutes

- 1. Minutes 9.2.21
- 2. Minutes 9.16.21

B. Personnel: Routine Action

- 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations

C. Regular Reports of the Superintendent

Tracy Ray, Interim Deputy Superintendent of Business

- 1. Contracts
- 2. Property Tax Collection Report
- 3. Budget Transfers/Amendments - General Fund #2
- 4. August Investment Report 4th Quarter

D. Donation - Education Foundation

Tracy Ray, Interim Deputy Superintendent of Business

- 1. Donation Acknowledgement Form - Education Foundation

E. Donation - Gateway Church

Tracy Ray, Interim Deputy Superintendent of Business

- 1. Donation Acknowledgement Form - Gateway Church

F. Texas Education Agency Waiver for Remote Homebound Instruction

Dr. Angela Herron, Chief Teaching and Learning Officer

G. Texas Education Agency Waiver to use an Alternate District-Selected 7th Grade Reading Assessment

Dr. Angela Herron, Chief Teaching and Learning Officer and Brittany Kosumsuriya, Secondary ELA Facilitator

- 1. Waiver to use Alternate 7th Grade Reading Instrument

No action taken on Item G.

11. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**

- A. National Tractor Restoration Competition
Aniska Douglas, Interim Executive Director of CTE
Mr. Brooks made a motion to approve students to attend the National Tractor Restoration Competition. Mr. Hall seconded the motion. Motion passed 6-0.

- B. **Out-of-State Student Travel - GPFAA Jazz Band to New Orleans**
Amy Francis, Executive Director of Fine Arts
1. GPFAA Band Trip
Mr. Parra made a motion to approve students to travel to New Orleans. Mrs. Liles seconded the motion. Motion passed 5-0 with Mr. Espinoza Abstaining.

- C. Employee Contracts
Linda Ellis, Superintendent of Schools
No Action was taken.

- D. Teacher Resignations/Contract Abandonment
Linda Ellis, Superintendent of Schools
No Action was taken.

12. **INFORMATION/DISCUSSION ITEMS**

- A. **2021-2022 District/Campus Improvement Plan Goals and Performance Objectives**
Pat Lewis, Associate Superintendent and Dr. Dana Jackson, Chief of Support Services
1. District Improvement Plan Proposed Goals and Performance Objectives

- B. **Career and Technical Education Program Expansion Update**
Aniska Douglas, Interim Executive Director of CTE

- C. **Policy Update 117**
Dr. Melissa Kates, General Counsel
1. TASB Localized Policy Manual Update 117
 - a. Explanatory Notes Update 117
 - b. Policy Reference Manual

- D. Review of Board Agenda Calendar
Superintendent and Board of Trustees
Susan Simpson Golf Tournament 9 am
Register for GPISD Experience that starts November 11, 2021.

13. **OPEN FORUM FOR NON-AGENDA ITEMS**

- A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. This second Open Forum allows individuals to address the Board on any subject, except personnel, public officers, and individual/specific students. Any concerns regarding personnel, public officers, or individual/specific students should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to three (3) minutes. When more than one individual wishes

to address the same topic, the Board President may ask the group to appoint one spokesperson.

No one addressed the Board during Open Forum for Non-Agenda Items.

14. **COMMENTS FROM INDIVIDUAL BOARD MEMBERS**

A. Board of Trustees expressions of thanks, congratulations, and condolences.

15. **ADJOURNMENT**

Ms. Carrillo adjourned the meeting at 9:09 p.m.

Approved: November 11, 2021

President, Board of Education

Attest: _____
Secretary, Board of Education



**GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX COLLECTION REPORT
FOR THE PERIOD ENDING SEPTEMBER 30, 2021**

MAINTENANCE & OPERATION (M&O)

Description	2021-2022	2021-2022	September	2021-2022
	Original Budget	Revised Budget	2021-2022	FYTD Activity
			Monthly Activity	
LOCAL TAXES-CURRENT	\$ 94,405,792.00	\$ 94,405,792.00	\$ -	\$ -
LOCAL TAXES-PRIOR YR	500,000.00	500,000.00	194,513.53	194,513.53
PENALTY/INTEREST	450,000.00	450,000.00	69,488.71	69,488.71
TOTAL	\$ 95,355,792.00	\$ 95,355,792.00	\$ 264,002.24	\$ 264,002.24

INTEREST & SINKING (I&S)

Description	2021-2022	2021-2022	September	2021-2022
	Original Budget	Revised Budget	2021-2022	FYTD Activity
			Monthly Activity	
LOCAL TAXES - CUR YR	\$ 40,870,000.00	\$ 40,870,000.00	\$ -	\$ -
LOCAL TAXES - PRIOR YEAR	100,000.00	100,000.00	81,198.31	81,198.31
PENALTY/INTEREST/DEL	25,000.00	25,000.00	27,343.38	27,343.38
TOTAL	\$ 40,995,000.00	\$ 40,995,000.00	\$ 108,541.69	\$ 108,541.69

This report is prepared for the Board of Trustees meeting held November 11, 2021.

**2021-2022 General Fund
Summary of Proposed Budget Transfers/Amendments
11/11/2021 Regular Board Meeting**

	General Fund Original Budget	October, 2021 Amended Budget	November, 2021 Proposed Budget Transfers	Proposed Budget Proposed Budget Amendment	November, 2021 Proposed Amended Budget
REVENUES:					
5700 Local revenues	\$ 100,015,340	\$ 100,015,340	\$ -	\$ -	\$ 100,015,340
5800 State revenues	181,729,660	181,729,660	-	-	181,729,660
5900 Federal revenues	8,755,000	8,755,000	-	-	8,755,000
TOTAL REVENUES	\$ 290,500,000	\$ 290,500,000	\$ -	\$ -	\$ 290,500,000
EXPENDITURES:					
11 Instruction	\$ 171,498,708	\$ 172,487,905	\$ (1,200)	\$ -	172,486,705.00
12 Inst. Resources/Media	3,781,441	3,847,641	1,200	-	3,848,841.00
13 Curr & Staff Develop	3,826,684	3,902,001	-	-	3,902,001.00
21 Inst Leadership	4,852,154	4,885,578	3,000	-	4,888,578.00
23 School Leadership	20,710,542	21,021,908	6,000	-	21,027,908.00
31 Guidance/Counseling	12,191,860	12,390,810	-	-	12,390,810.00
32 Social Services	283,384	300,984	-	-	300,984.00
33 Health Services	4,270,506	4,323,642	-	-	4,323,642.00
34 Transportation	6,455,698	6,616,298	-	-	6,616,298.00
35 Food Service	-	203,225	-	-	203,225.00
36 Extra-Curricular	5,657,866	5,665,758	(4,000)	-	5,661,758.00
41 General Admin.	7,496,620	7,599,886	-	-	7,599,886.00
51 Maint & Operations	30,404,957	31,265,752	3,500	-	31,269,252.00
52 Security	4,072,372	4,224,394	-	-	4,224,394.00
53 Data Processing	8,474,827	11,577,028	(8,000)	-	11,569,028.00
61 Community Services	4,803,519	4,911,673	(500)	-	4,911,173.00
71 Debt Service	1,205,400	1,205,400	-	-	1,205,400.00
81 Facilities Acq/Constr.	-	-	-	-	0.00
95 Juvenile Justice Prgm	85,000	85,000	-	-	85,000.00
97 Payments to TIF	-	-	-	-	0.00
99 Intergovernmental Chgs	428,462	428,464	-	-	428,464.00
TOTAL EXPENDITURES	\$ 290,500,000	\$ 296,943,347	\$ -	\$ -	296,943,347.00
OTHER SOURCES:					
7912 Sale of Property	\$ -	\$ -	\$ -	\$ -	\$ -
7915 Operating Transfer In	-	-	-	-	-
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER USES:					
8911 Operating Transfer Out	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL OTHER USES	\$ -	\$ -	\$ -	\$ -	\$ -
CHANGE IN FUND BALANCE	\$ -	\$ (6,443,347)	\$ -	\$ -	\$ (6,443,347)

2021-2022 GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF SEPTEMBER 30, 2021

	General Fund Original Budget	September 30, 2021 Amended Budget	09/30/21 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ 100,015,340	\$ 100,015,340	\$ 586,358	1%
5800 State revenues	181,729,660	181,729,660	36,410,139	20%
5900 Federal revenues	8,755,000	8,755,000	19,911	0%
TOTAL REVENUES	\$ 290,500,000	\$ 290,500,000	\$ 37,016,407	13%
EXPENDITURES:				
11 Instruction	\$ 171,498,708	\$ 171,738,621	\$ 621,325	0%
12 Inst. Resources/Media	3,781,441	3,781,441	155,025	4%
13 Curr & Staff Develop	3,826,684	3,801,892	81,025	2%
21 Inst Leadership	4,852,154	4,829,619	402,201	8%
23 School Leadership	20,710,542	20,714,744	1,511,173	7%
31 Guidance/Counseling	12,191,860	12,215,167	808,183	7%
32 Social Services	283,384	283,384	5,782	2%
33 Health Services	4,270,506	4,260,842	2,853	0%
34 Transportation	6,455,698	6,455,978	387,422	6%
35 Food Service	-	-	-	0%
36 Extra-Curricular	5,657,866	5,648,452	193,359	3%
41 General Admin.	7,496,620	7,551,307	687,632	9%
51 Maint & Operations	30,404,957	30,942,925	3,481,495	11%
52 Security	4,072,372	4,210,094	3,498	0%
53 Data Processing	8,474,827	9,842,029	1,138,036	12%
61 Community Services	4,803,519	4,800,988	217,883	5%
71 Debt Service	1,205,400	1,205,400	-	0%
81 Facilities Acq/Constr.	-	-	-	0%
95 Juvenile Justice Prgm	85,000	85,000	-	0%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	428,462	428,464	107,116	25%
TOTAL EXPENDITURES	\$ 290,500,000	\$ 292,796,347	\$ 9,804,009	3%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ 624	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
TOTAL OTHER SOURCES	\$ -	\$ -	\$ 624	
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	
TOTAL OTHER USES	\$ -	\$ -	\$ -	
CHANGE IN FUND BALANCE	\$ -	\$ (2,296,347)	\$ 27,213,022	

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information/Discussion

Action

Consent Agenda/Action

Topic: Policy Update 117

Submitted by: Dr. Melissa Kates, Legal Counsel

Approved for Transmittal:



Board Meeting Date: 11/11/2021

Recommendation:

The Administration recommends the Board of Trustees adopt TASB recommended Local policy revisions in Update 117 for the following:

CH (LOCAL)
CV (LOCAL)
DEC (LOCAL)

Rationale:

TASB Policy Services recommended updates to Board policies in response to revised state and federal laws, statutes, and court cases.

Budget Information:

N/A

Board Policy Reference and Compliance:

BF (LEGAL)
BF (LOCAL)

Grand Prairie ISD Board of Trustees

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Information/Discussion

Action

Consent Agenda/Action

Topic: Waiver to Use an Alternate District-Selected 7th Grade Reading Assessment

Submitted by: Dr. Angela Herron, Chief T&L Officer and Brittany Kosumsuriya, Secondary ELA Facilitator

Approved for Transmittal: 

Board Meeting Date: 11/11/2021

Recommendation:

The administration recommends that the Board approve the request to submit a waiver to use an alternate district-selected seventh grade reading instrument. The district is requesting to use Renaissance Learning/STAR 360 as the 2021-2022 grade 7 ELAR diagnostic instrument.

Rationale:

Please see attachment for complete explanation of the rationale for this consent agenda item.

Budget Information:

N/A

Board Policy Reference and Compliance:

EKC(LEGAL)

Request a Waiver to use Alternate 7th grade reading instrument due to COVID-19 for the 2021-2022 school year

TEC, §28.006(c-1) requires each school district to administer at the beginning of the seventh grade a reading instrument adopted by the commissioner to each student whose performance on the grade 6 STAAR reading assessment did not demonstrate reading proficiency.

The commissioner has adopted the following:

- Istation's Indicators of Progress, Advanced Reading (ISIP-AR)
- Reading Analysis and Prescription System (RAPS 360)
- Texas Middle School Fluency Assessment (TMSFA)
- Woodcock Johnson III Diagnostic Reading Battery (WJ III DRB)

LEAs are required to use one of these reading diagnostic instruments. Each year, Grand Prairie ISD 7th grade teachers administer the Texas Middle School Fluency Assessment (TMSFA) to the appropriate 7th graders who did not demonstrate reading proficiency on the grade 6 STAAR reading assessment. This fluency assessment is conducted in person and requires a secure location, free of distractions for the teacher and student. The assessment must test fluency, vocabulary, decoding, and comprehension.

Districts may request a waiver to use another instrument approved by a local district's board of trustees in order to best meet student needs.

We would like to respectfully request that the Board approve our use of the Renaissance Learning/STAR 360 Reading Universal Screener and the Fluency Assessments in Imagine Language & Literacy in place of the TMSFA this year. Our reasons for this request include the following:

1. The TMSFA must be administered on an individual basis and cannot be done in a group setting. Teachers would have to schedule one-on-one, in-person meetings with students, which would interrupt and dramatically impact the instructional scope and sequence for our grade 7 ELA courses.
2. Both Renaissance Learning/STAR 360 Reading Universal Screener and the Fluency Assessments in Imagine Language & Literacy programs are already in use in our district as a reading proficiency assessment tool. Our teachers are well trained and familiar with both assessment tools, which can support higher reliability rates in our scoring.
3. Students who did not pass the grade 6 STAAR Reading or did not take the state assessment are a part of HB 4545 and both programs are being used for progress monitoring and supplemental instruction.

For these reasons, we would like to ask that the Board approve our use of the Renaissance Learning / STAR 360 Reading Assessment and the Fluency Assessments in Imagine Language & Literacy for the 2021-2022 school year, enabling us to request the waiver from TEA to use this as an alternate reading instrument.

Thank you,

Brittany Kosumsuriya
Secondary ELA Facilitator

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information / Discussion

Action

Consent Agenda / Action

Topic: Public Meeting to Discuss School FIRST (Financial Integrity Rating System of Texas)

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business

Approved for Transmittal:



Board Meeting Date: 11/11/2021

Recommendation:

Rationale:

The 2020-2021 School FIRST rating is based upon financial data for the fiscal period that ended August 31, 2020.

The Texas legislature created the School FIRST (Financial Integrity Rating System of Texas) in 2001 to communicate information and improve the management of school districts' financial resources. The system requires the Texas Education Agency to review the audited financial reports from all districts and assign financial management ratings based on how the data conforms to the indicators. School districts are required to prepare an annual financial management report that includes the district's financial management performance rating from TEA, and the district's previous performance on the rating indicators. In addition, state law requires that school districts hold a public meeting to discuss the report.

Budget Information:

Board Policy Reference and Compliance:

Title 19 Texas Administrative Code, Chapter 109, Subchapter AA

RATING YEAR DISTRICT NUMBER 

Financial Integrity Rating System of Texas

2020-2021 RATINGS BASED ON SCHOOL YEAR 2019-2020 DATA - DISTRICT STATUS DETAIL

Name: GRAND PRAIRIE ISD(057910)	Publication Level 1: 8/4/2021 2:00:38 PM
Status: Passed	Publication Level 2: 8/6/2021 11:10:55 AM
Rating: A = Superior Achievement	Last Updated: 8/6/2021 11:10:55 AM
District Score: 92	Passing Score: 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	6/8/2021 3:19:10 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	6/8/2021 3:19:10 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	6/8/2021 3:19:10 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	7/1/2021 9:01:08 AM	Yes Ceiling Passed
5	This indicator is not being scored.		
			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/28/2021 11:04:17 AM	Ceiling Passed

7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	6/8/2021 3:19:10 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	6/8/2021 3:19:10 PM	8
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	6/8/2021 3:19:11 PM	10
10	<u>Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?</u>	7/2/2021 1:10:43 PM	10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.</u>	6/8/2021 3:19:12 PM	6
12	<u>Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.</u>	6/8/2021 3:19:12 PM	8
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/8/2021 3:19:12 PM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	6/8/2021 3:19:13 PM	10
15	<u>Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.</u>	6/8/2021 3:19:13 PM	5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/8/2021 3:19:13 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	6/8/2021 3:19:13 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	6/8/2021 3:19:14 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	6/8/2021 3:19:14 PM	5
20	<u>Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/8/2021 3:19:14 PM	Ceiling Passed
			92 Weighted

		Sum
		1 Multiplier Sum
		(100 Ceiling)
		92 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
<p>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

Home Page: [Financial Accountability](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov

THE **TEXAS EDUCATION AGENCY**

1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

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Grand Prairie ISD Board of Trustees

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Information/Discussion

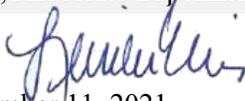
Action

Consent Agenda/Action

Topic: 2021-2022 District/Campus Improvement Plan Goals and Performance Objectives

Submitted by: Pat Lewis, Associate Superintendent and Dr. Dana Jackson, Chief of Support Services

Approved for Transmittal:



Board Meeting Date: November 11, 2021

Recommendation:

The Administration recommends that the Board of Trustees approve the 2021-2022 District/Campus Goals and Performance Objectives.

Rationale:

The Goals and Performance Objectives for the 2021-2022 GPISD District/Campus Improvement Plans are provided for review. These are presented through the District and Campus Profiles which are the result of the Comprehensive Needs Assessment and feedback from District Education Instruction Council (EIC), and campus and district departments. Profiles contain both critical data reviewed, and performance objectives outlined for each goal.

The District Improvement Plan Performance Objectives are based on five goals that incorporate state and federal requirements, the Elements for Title I, Part A Schoolwide Campuses, and other district programs and initiatives.

Campus Improvement Plan Performance Objectives match the district; thus, all campus plans utilize the same five goals as the basis for their particular objectives and strategies.

The District/Campus Goals and Performance Objectives were presented at the October Board Meeting.

Budget Information:

Local and federal funding

Board Policy Reference and Compliance:

BQ (LEGAL)
BQ (LOCAL)

District Improvement Plan
2021-2022 Comprehensive Needs Assessment
Proposed Goals and Performance Objectives

The Texas Education Agency (TEA) has set four Strategic Priorities that must serve as the cornerstones of plan development and for progress measurement and evaluation. GPISD has flexibility to address additional local priorities.

The TEA Strategic Priorities are:

1. Recruiting, supporting and retaining teachers and principals
2. Building a foundation of reading and math
3. Connecting high school to career and college
4. Improving low-performing schools

The Local Strategic Priorities are:

5. Update and Expand Instructional Technology
6. Support Parent and Community Engagement
7. Social Emotional Learning and Wellness for students and staff

Below are recommendations for consideration, feedback, and Board of Education acceptance of Goals and Performance Objectives for the District Improvement Plan. In their final form, these Goals and Performance Objectives will guide the Campus Improvement Plans.

DIP Goal 1 – Accelerating Student Achievement:

Students will demonstrate exemplary performance in comparison to state, national and international standards in the areas of reading, literacy, and writing of the English language and in the understanding of mathematics, science, and social studies, including a focus on Social and Emotional Learning (SEL). Accelerated learning is needed because many students have experienced learning loss due to the COVID-19 pandemic. Some of the funds that the district receives through ESSER III will be earmarked for the specific purpose of helping students to catch up academically.

Measurements: District benchmark/assessment data, STAAR/EOC data, graduation/completion rates, attendance and participation rates.

(TEA Strategic Priorities: 2, 3, 4; Local Strategic Priorities 6, 7, and ESSER requirements)

- ▶ **Performance Objective 1.1:** Accelerate and increase the academic achievement for all students as measured by the district and state assessment performance and growth, which will decrease dropout rates and increase completion rates for students designated as At-Risk of dropping out of school by TEA definitions. Continue to implement needs assessment processes and Professional Learning Communities (PLC) at each campus for data analysis of student achievement and behavior for timely and effective interventions for all students in all subject areas.

DRAFT

- ▶ **Performance Objective 1.2:** Provide high quality preschool programs to improve educational objectives for eligible children that include activities to engage families and to improve the transition from Pre-Kindergarten-Kindergarten into elementary programs.
- ▶ **Performance Objective 1.3:** Continue to implement, expand, and monitor College Career and Military Readiness (CCMR) initiatives through Programs and Schools of Choice, with annual increases in successful completion rates, graduation rates, STAAR performance, post-secondary rates, advanced academics, college coursework, scholarships, college acceptance rates and specialized licenses and certifications, work-based learning opportunities for in-demand occupations or industries
- ▶ **Performance Objective 1.4:** Provide prescriptive instructional services and interventions to address identified student needs for specific groups of students as required and necessary (SPED, EL, 504, Homeless, GT, Migrant, Students in Foster Care, and At-Risk). (ESSER requirement)
- ▶ **Performance Objective 1.5:** Continue the implementation of social and emotional learning curriculum to improve relational capacity between administrators, teachers, students, and students' families to improve the teaching and learning environment including building healthy relationships, bullying prevention, self-regulation, etc.

DIP Goal 2 – Unlocking Leadership, Recruitment, Support and Retention of Personnel: Qualified and highly effective personnel will be recruited, developed and retained, with educators keeping abreast of the development of creative and innovative techniques in instruction and administration, using those techniques to improve student learning.

Measurements: Leadership program participation/advancement, recruitment data, retention rates, training records, classroom walkthroughs, student growth data, teacher/staff evaluations. (TEA Strategic Priority 1; Local Strategic Priority 7, Senate Bill 1267 and ESSA requirements)

- ▶ **Performance Objective 2.1:** Support district's leadership mission and goals: We Create Success-We Lead by Example-We Empower People through leadership development initiatives and professional development for teachers and staff.
- ▶ **Performance Objective 2.2:** Develop and implement initiatives to recruit, hire and retain effective teachers, campus administrators and other instructional leaders. Provide a continued focus on staff wellness and building a positive school climate.
- ▶ **Performance Objective 2.3:** Provide ongoing technical assistance and professional development to teachers and staff to include best practices and industry recommendations for the frequency of training for connecting analysis of student achievement data to effective classroom interventions for all students (SPED, EL, GT, Migrant and At-Risk students as identified) in all subject areas. (ESSA and Senate Bill 1267 requirements)

DRAFT

DIP Goal 3 - Parent/Community Engagement:

Parents, families, and community members will be full partners with educators in the education of GPISD students. *Measurements: Parent/community engagement meetings, community partnerships/organizations, EIC and CIC meetings, parent workshops/trainings, parent-school compacts (Title 1), parent involvement/family engagement policy, and volunteer documentation.* (Local Strategic Priority 6) (ESSA and ESSER requirements)

- ▶ **Performance Objective 3.1:** Expand outreach services to all parents and family community members and implement programs, activities, and procedures for the engagement of parents, families, community members and volunteers(including virtual/online meetings).
- ▶ **Performance Objectives 3.2:** Provide district/campus opportunities for parents and community members to participate in academic and social-emotional workshops and trainings to strengthen home-school/community connection. (ESSA requirement)

DIP Goal 4 - Instructional Technology:

Instructional Technology will be incorporated to increase the effectiveness of teaching and learning, instructional management, staff development and student progress assessments. *Measurements : Staff/teacher/parent training resources, lesson plans, technology inventory, campus needs assessment, purchase orders with CIP references, usage logs.* (Local Strategic Priority 5, 6)

- ▶ **Performance Objective 4.1:** Update, expand, and improve technology hardware and software applications for teaching and learning and data retention as defined in the GPISD Technology Plan and/or needs assessment.
- ▶ **Performance Objective 4.2:** GPISD will continue to design and implement a comprehensive 1-to-1 student/device digital integration plan to incorporate technology and effective applications into the teaching and learning process to support online/technology-based learning.

DIP Goal 5: Health and Safety - GPISD will provide a safe, disciplined, and healthy environment conducive to student learning and supporting the physical health and social-emotional needs for students, their families, and employees. *Measurements: Safety audit reports, COVID-19 Safety Protocol checklist/data, discipline management plans, discipline records, community/school events, social-emotional focused surveys, social and emotional learning lessons, attendance rate, PEIMS data, staff training documentation, and community/school events.* (Local Strategic Priority 5, 7, ESSER, Senate Bill 9, and Senate Bill 2050)

- ▶ **Performance Objective 5.1:** GPISD will continue to ensure the safety and well-being of students, staff, parents and community members including COVID-19 precautions and safeguards according to CDC, state, county guidelines and recommendations.

DRAFT

- ▶ **Performance Objective 5.2:** Provide an effective student management framework to reduce discipline referrals, increase restorative practices, and increase attendance rates to ensure student success.
- ▶ **Performance Objective 5.3:** Expand counseling services to provide structure, support, awareness, and training for social and emotional learning and wellness for students and staff. Bullying/suicide/violence prevention (including dating violence and sex trafficking according to Senate Bill 9) and trauma-informed care for students will be provided.

Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

Topic: Employee Contracts

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal: Board *Linda Ellis*

Meeting Date: 11/11/2021

Recommendation:

It is recommended the Board consider the following:

- Proposing non-renewal of contracts.
- Consider terminating probationary contracts.
- Consider extending probationary contracts to a fourth year.
- Accepting resignations.
- Consider proposing termination during the contract year.

Rationale:

Budget Information:

Board Policy Reference and Compliance:

Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

Topic: Teacher Resignations/Contract Abandonment

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal: Board *Linda Ellis*

Meeting Date: 11/11/2021

Recommendation:

Consider whether good cause exists under TEC Section 21.210(c)(2) and 19 TAC 249.14(g) for teachers attempting to resign during contract term.

Rationale:

Budget Information:

Board Policy Reference and Compliance:

Grand Prairie ISD Board of Trustees

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Information/Discussion

Action

Consent Agenda/Action

Topic: Resolution for Frost Capital Markets Services

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business

Approved for Transmittal:



Board Meeting Date: 11/11/2021

Recommendation:

Administration recommends approval of the resolution as presented.

Rationale:

Administration is seeking additional interest earning opportunities that fall within the District's investment policy. In order to consider the purchase of securities, the District must have a safekeeping account in which to house District owned securities.

Budget Information:

Board Policy Reference and Compliance:

CDA (LEGAL)
CDA (LOCAL)

Frost Bank Capital Markets Services

RESOLUTION (GOVERNMENTAL INSTITUTION)

BE IT RESOLVED THAT Tracy Ray, Interim Deputy Superintendent of Business
(Name and title of authorized person)
Ray Wilks, Executive Director of Business Operations
(Name and title of authorized person)
Sherry Ellis, Assistant Executive Director of Business Operations
(Name and title of authorized person)

"RESOLVED, that Frost Bank be and is hereby designated a depository of **Grand Prairie Independent School District** (the "Government Institution") for the safekeeping of securities.

FURTHER RESOLVED, that the listed individuals are hereby authorized in the name and on behalf of this Government Institution to enter into a Safekeeping/Custody Services Agreement with Frost Bank upon such terms and conditions as may be agreed upon, to deposit securities with Frost Bank, to withdraw and otherwise deal with same, all pursuant to the provisions of said agreement."

School District
(Type of Governmental Institution)

I, Tracy Ray, Interim Deputy Superintendent of Business
(Name and title of Authorized Signer)

of Grand Prairie Independent School District
(Name of Governmental Institution)

hereby certify that the foregoing is a true copy of a resolution duly adopted by the

Grand Prairie Independent School District
(Name of Governing Body of the Governmental Institution)

of said Grand Prairie Independent School District at a meeting duly held the 11th day of November, 2021, at which a quorum was present and voting and that the same has not been repealed or amended and remains in full force and effect and does not conflict

with the Grand Prairie Independent School District Board Policy CDA (Legal) and CDA (Local)
(Name of Document under which Governmental Institution is Operating)

Date: _____

(Authorized Signer of Governmental Institution)

Grand Prairie ISD Board of Trustees

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Information/Discussion

Action

Consent Agenda/Action

Topic: 2022- 2023 Calendar Information

Submitted by: Sam Buchmeyer, Public Information Officer

Approved for Transmittal:



Board Meeting Date: 11/11/2021

Recommendation:

Dr. Alexander and Public Information Officer Sam Buchmeyer met with the District Education Improvement Council on Thursday, October 28, 2021, to review the draft of the 2022-2023 School Calendar. Included on the proposed calendars are many features that the district teaching staff has valued including a week break at Thanksgiving, two weeks for Winter Break, the semester ending prior to Winter Break, and the last day of school in May.

Following the board meeting, a survey will be conducted with GPISD educators, parents, and the community to gather additional input on the 2022-2023 calendar.

Rationale:

Budget Information:

N/A

Board Policy Reference and Compliance:

Grand Prairie ISD Board of Trustees

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Information/Discussion

Action

Consent Agenda/Action

Topic: Zonda Demographics Update

Submitted by: Teri Wilson, Chief of Staff

Approved for Transmittal:



Board Meeting Date: 11/11/2021

Recommendation:

Mr. Bob Templeton of Zonda Demographics will present the fall demographic update for GPISD.

Rationale:

Budget Information:

N/A

Board Policy Reference and Compliance:

BE (LEGAL)
BE (LOCAL)

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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November 2021

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. GPISD Experience: Virtual Event - November 6, 2021 - 9:00 a.m.-12:00 p.m. https://www.gpisd.org/Experience2. Thanksgiving Break: November 22-26, 2021
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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December 2021

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. Early Release: December 17, 20212. Winter Break: December 20, 2021-January 3, 2022
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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January 2022

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none">1. Evaluation of Superintendent/Superintendent's Contract
Budget	<ol style="list-style-type: none">1. Approve Audit Report2. Present Budget Calendar
Team Development	
Policy	
Other	<ol style="list-style-type: none">1. Adoption of Election Order
District Events	<ol style="list-style-type: none">1. Martin Luther King Jr. Day: January 17, 2022
Other Board Related Events	<ol style="list-style-type: none">1. School Board Recognition Month

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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February 2022

Planning/ Evaluation	<ol style="list-style-type: none"> 1. Attendance Zones 2. Texas Academic Performance Report (TAPR) Public Hearing
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none"> 1. Bad Weather Make-Up Day: February 21, 2022
Other Board Related Events	<ol style="list-style-type: none"> 1. TASA/TASB Virtual Legislative Conference: February 9 - February 11, 2022 2. Soup's on for Love

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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March 2022

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non renewals/Terminations
Budget	<ol style="list-style-type: none"> 1. Budget Work Session
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Waiver Request for Inclement Weather Make-Up Days 2. Dolores C. Huerta and Cesar E. Chavez Day: March 28, 2022
District Events	<ol style="list-style-type: none"> 1. Texas Public Schools Week: 2. Early Release: March 4, 2022 3. Spring Break: March 14-March 18, 2022
Other Board Related Events	

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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April 2022

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non renewals; Terminations
Budget	
Team Development	<ol style="list-style-type: none"> 1. Team of 8 Training:
Policy	<ol style="list-style-type: none"> 1. Investment Policy and Strategy Review and Approval
Other	<ol style="list-style-type: none"> 1. Good Friday Holiday: April 15, 2022 2. Holiday/Bad Weather Make-Up Day: April 18, 2022
District Events	<ol style="list-style-type: none"> 1. Service Awards Banquet and Retiree Recognition:
Other Board Related Events	<ol style="list-style-type: none"> 1. Announce Board Member Training Credits

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

CREATE.
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May 2022

Planning/ Evaluation	
Personnel	
Budget	
Team Development	<ol style="list-style-type: none">1. New Board Member Orientation (if needed)
Policy	
Other	<ol style="list-style-type: none">1. Present Student Handbooks and Student Code of Conduct Updates2. Canvass School Board Election3. Cinco de Mayo: May 5, 20224. Memorial Day Holiday: May 30, 2022
District Events	<ol style="list-style-type: none">1. School Board Election: May 1, 2022
Other Board Related Events	

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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June 2022

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Student Handbooks 2. Reorganization of Board
District Events	<ol style="list-style-type: none"> 1. GPISD Graduation - June 6, 2022 @ Globe Life Field
Other Board Related Events	<ol style="list-style-type: none"> 1. TASB Post-Legislative Conference 2. TASB Summer Leadership Institute: June 29 - July 2, 2022 (Ft Worth)

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
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July 2022

Planning/ Evaluation	1. Approve Hazardous Bus Routes
Personnel	
Budget	1. Review Draft of Budget
Team Development	
Policy	
Other	1. Student Organization Constitutions and Baseline Guidelines (Presented every five years)
District Events	1. Mandatory GPISD Closing 2. Independence Day Observed
Other Board Related Events	1. Approve Board Participation in TASA/TASB Annual Convention 2. Approve Board Delegate and Alternate to TASB Delegate Assembly 3. Texas Institute for School Boards Center for Reformed School Systems Training (CRSS)

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
 EMPOWER.
 LEAD.

August 2022

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none"> 1. Public Hearing for New Fiscal Year Budget 2. Approval of New Fiscal Year Budget 3. Order Establishing Tax Rate and Levying/Assessing Ad Valorem Taxes 4. Budget Workshop 5. Final Budget Amendment for Current Year
Team Development	<ol style="list-style-type: none"> 1. Board Team of 8 Training/Annual Goal Setting:
Policy	
Other	<ol style="list-style-type: none"> 1. Pre-K Tuition Letter to TEA 2. DIP-Performance Objectives 3. Suicide Awareness Report 4. Approval for Memorandum of Understanding for Dallas County JJAEP
District Events	<ol style="list-style-type: none"> 1. Convocation (Virtual) 2. Summer Graduation 3. First Day of School
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

CREATE.
EMPOWER.
LEAD.

September 2022

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none">1. Budget Amendment #1 (prior year rollover expenditures)
Team Development	
Policy	
Other	<ol style="list-style-type: none">1. National Hispanic Heritage Month: September 15 - October 15, 2022
District Events	<ol style="list-style-type: none">1. Football season begins2. Labor Day Holiday
Other Board Related Events	<ol style="list-style-type: none">1. TASA/TASB Convention

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

CREATE.
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October 2022

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. Fall Break2. Education Foundation Golf Tournament
Other Board Related Events	