

Agenda of Regular Meeting

The Board of Trustees Grand Prairie Independent School District

A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District will be held Thursday, October 14, 2021, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E, or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

1. **5:30 P.M. - CALL TO ORDER**
2. **RECESS TO CLOSED SESSION**
 - A. Personnel Matters (§551.074)
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
 - B. Deliberation Regarding Real Property (§551.072)
 - C. Consultation with Attorney (§551.071)
Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087, respectively; Hawklund v. GPISD No. 3-19-cv-01822-B.
3. **RECONVENE IN OPEN SESSION**
4. **INVOCATION**
 - A. Pastor Arthur James
Transparent Church
5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**
6. **RECOGNITION OF SPECIAL GUESTS**

- Presenter:** Sam Buchmeyer, Public Information Officer
- A. SGP Ballet Folklorico performance
 - B. National Hispanic Heritage Month: Excellence in Education Awards 2021
 - C. National Principal Month
 - D. Texas Trust Trusted Hero Award Honorees
 - E. Council of PTAs - Angel Membership
 - F. SGP Band Mark of Excellence Award
 - G. Kyle Damon - "Otis & His iPad"
 - H. GPISD Spotlight - RISE
7. **OPEN FORUM FOR AGENDA ITEMS**
- A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
8. **ACTION AS A RESULT OF CLOSED SESSION**
9. **SUPERINTENDENT UPDATE**
- Presenter:** Linda Ellis, Superintendent of Schools
- A. Update of Current District Events, Student Data, Programs, and Operations.
10. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**
- A. Minutes
 - 1. Minutes 9.2.21 4
 - 2. Minutes 9.16.21 6
 - B. Personnel: Routine Action
 - 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
 - C. Regular Reports of the Superintendent

Presenter: Tracy Ray, Interim Deputy Superintendent of Business

 - 1. Contracts 9
 - 2. Property Tax Collection Report 10
 - 3. Budget Transfers/Amendments - General Fund #2 11
 - 4. August Investment Report 4th Quarter 12
 - D. Donation - Education Foundation 13

Presenter: Tracy Ray, Interim Deputy Superintendent of Business

 - 1. Donation Acknowledgement Form - Education Foundation 14
 - E. Donation - Gateway Church 15

Presenter: Tracy Ray, Interim Deputy Superintendent of Business

 - 1. Donation Acknowledgement Form - Gateway Church 16
 - F. Texas Education Agency Waiver for Remote Homebound Instruction 17

Presenter: Dr. Angela Herron, Chief Teaching and Learning Officer
 - G. Texas Education Agency Waiver to use an Alternate District-Selected 7th Grade Reading Assessment 18

Presenter: Dr. Angela Herron, Chief Teaching and Learning Officer and Brittany Kosumsuriya, Secondary ELA Facilitator

 - 1. Waiver to use Alternate 7th Grade Reading Instrument 19
11. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**

A.	National Tractor Restoration Competition	21
	Presenter: Aniska Douglas, Interim Executive Director of CTE	
B.	Out-of-State Student Travel - GPFAA Jazz Band to New Orleans	22
	Presenter: Amy Francis, Executive Director of Fine Arts	
	1. GPFAA Band Trip	23
C.	Employee Contracts	25
	Presenter: Linda Ellis, Superintendent of Schools	
D.	Teacher Resignations/Contract Abandonment	26
	Presenter: Linda Ellis, Superintendent of Schools	
12.	INFORMATION/DISCUSSION ITEMS	
A.	2021-2022 District/Campus Improvement Plan Goals and Performance Objectives	27
	Presenter: Pat Lewis, Associate Superintendent and Dr. Dana Jackson, Chief of Support Services	
	1. District Improvement Plan Proposed Goals and Performance Objectives	28
B.	Career and Technical Education Program Expansion Update	32
	Presenter: Aniska Douglas, Interim Executive Director of CTE	
C.	Policy Update 117	33
	Presenter: Dr. Melissa Kates, General Counsel	
	1. TASB Localized Policy Manual Update 117	34
	a. Explanatory Notes Update 117	35
	b. Policy Reference Manual	
D.	Review of Board Agenda Calendar	41
	Presenter: Superintendent and Board of Trustees	
13.	OPEN FORUM FOR NON-AGENDA ITEMS	
A.	Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. This second Open Forum allows individuals to address the Board on any subject, except personnel, public officers, and individual/specific students. Any concerns regarding personnel, public officers, or individual/specific students should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.	
14.	COMMENTS FROM INDIVIDUAL BOARD MEMBERS	
A.	Board of Trustees expressions of thanks, congratulations, and condolences.	
15.	ADJOURNMENT	

Special Meeting

Thursday, September 2, 2021 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052

1. 5:30 P.M. - CALL TO ORDER

Board President Gloria Carrillo called the meeting to order at 5:30 p.m. Other trustees present were Emily Liles, Terry Brooks, Aaron King, David Espinosa, Burke Hall, and Bryan Parra.

2. RECESS TO CLOSED SESSION

The Board recessed to Closed Session at 5:30 p.m.

- A. Board Discussion of Personnel Matters under § 551.074: Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay
- B. Discussion of Real Property under § 551.072.
- C. Consultation with legal counsel regarding and/or involving pending or contemplated litigation or a settlement offer or on a matter which the School District's legal counsel determines should be confidential including contract negotiations in accordance with Government Code, § 551.082, § 551.0821, § 551.087, and § 551.071, respectively; Hawkland v. GPISD No. 3-19-cv-01822-B
 - 1. Consideration of the duties of a Public Officer

3. RECONVENE IN OPEN SESSION

The Board Reconvened In Open Session at 6:23 p.m.

4. OPEN FORUM FOR AGENDA ITEMS

- A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to five (5) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

No one addressed the Board during Open Forum for Agenda Items.

5. ACTION AS A RESULT OF CLOSED SESSION

No action as a result of Closed Session.

6. ADJOURN

Ms. Carrillo adjourned the meeting at 6:24 p.m.

Approved: October 14, 2021

President, Board of Education

Attest: _____
Secretary, Board of Education

Regular Meeting

Thursday, September 16, 2021 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052

1. 5:30 P.M. - CALL TO ORDER

Board President Gloria Carrillo called the meeting to order at 5:30 p.m. Other trustees present were Emily Liles, Terry Brooks, Burke Hall, and Bryan Parra. David Espinosa was not present.

2. RECESS TO CLOSED SESSION

The Board recessed to Closed Session at 5:31 p.m.

A. Personnel Matters (§551.074)

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewal, Proposals for Nonrenewal, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

B. Deliberation Regarding Real Property (§551.072)

C. Consultation with Attorney (§551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087, respectively; *Hawkland v. GPISD No. 3-19-cv-01822-B*.

3. RECONVENE IN OPEN SESSION

The Board Reconvened in Open Session at 7:11 p.m.

4. INVOCATION

A. Joshua Ward
Fielder Church

5. PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG

6. RECOGNITION OF SPECIAL GUESTS

Sam Buchmeyer, Public Information Officer

A. National Hispanic Heritage Month

Performance - GPF AA Mariachi

B. GPF AA Vocal Music Grammy Award

C. Spotlight Campus: Powell Elementary School

D. State LULAC Awards

7. OPEN FORUM FOR AGENDA ITEMS

No one addressed the Board during Open Forum for Agenda Items.

8. **ACTION AS A RESULT OF CLOSED SESSION**

No Action was taken as a result of Closed Session.

9. **SUPERINTENDENT UPDATE**

Linda Ellis, Superintendent of Schools

A. Update of Current District Events, Student Data, Programs, and Operations.

Linda Ellis, Superintendent of Schools

10. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**

Mr. Brooks made a motion that the Consent Agenda be approved as presented. Mr. Hall seconded the motion. Motion passed 6-0.

A. **Minutes**

1. Minutes 8.5.21
2. Minutes 8.12.21
3. Minutes 8.19.21
4. Minutes 8.26.21

B. **Personnel: Routine Action**

1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations

C. **Regular Reports of the Superintendent**

Tracy Ray, Interim Deputy Superintendent of Business

1. Contracts
2. Property Tax Collection Report
3. Revenue and Expenditure Report
4. Budget Transfers/Amendments - General Fund #1

D. **Grand Prairie ISD Education Foundation**

Karry Chapman, Chief of Human Capital

1. Memorandum of Understanding

E. **Luther College**

Karry Chapman, Chief of Human Capital

1. Memorandum of Understanding

11. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**

A. **Nominate a Candidate for Dallas Central Appraisal Board**

Linda Ellis, Superintendent of Schools

1. Dallas Central Appraisal District
2. Resolution to Nominate a Candidate

Ms. Ellis stated No Action Needed to take place.

B. **Board Operating Procedures**

Linda Ellis, Superintendent of Schools

1. Board Operating Procedures

Ms. Parra made a motion to approve the Board Operating Procedures.

Motion was seconded by Mr. Hall . Motion carried 6-0.

C. **Employee Contracts**

Linda Ellis, Superintendent of Schools

No Action taken.

D. **Teacher Resignations/Contract Abandonment**

Linda Ellis, Superintendent of Schools

A motion was made by Mr. Hall to accept the Superintendent's recommendation that the Board make a finding that good cause does not exist for Eduardo Barcenas Rocha and Joia Jackson's abandonment of contract for the 2021-2022 school year; and that the Administration and Board did not consent to the abandonment; and these two employees have failed to perform his/her contract; and the Board authorizes the Superintendent to file a complaint with the State Board of Educator Certification to seek sanctions for abandonment of Eduardo Barcenas Rocha and Joia Jackson's contracts. Motion was seconded by Mr. King. Motion carried 6-0.

12. **INFORMATION/DISCUSSION ITEMS**

A. **Grand Prairie ISD Remote Conferencing**

Traci Davis, Area Superintendent; Dr. Angela Herron, Chief Teaching and Learning Officer

B. **Review of Board Agenda Calendar**

Superintendent and Board of Trustees

Early Release October 8, 2021

Fall Break October 11, 2021

Education Foundation Golf Tournament October 15, 2021

13. **OPEN FORUM FOR NON-AGENDA ITEMS**

No one addressed the Board during Open Forum for Non-Agenda Items.

14. **COMMENTS FROM INDIVIDUAL BOARD MEMBERS**

A. Board of Trustees expressions of thanks, congratulations, and condolences.

15. **ADJOURNMENT**

Ms. Carrillo adjourned the meeting at 8:09 p.m.

Approved: October 14, 2021

President, Board of Education

Attest: _____
Secretary, Board of Education

September 16, 2021 3

CONTRACTS FOR BOARD APPROVAL

October 14, 2021

(Pursuant to Paragraph 1 CH (LOCAL) Unless Specifically Stated Otherwise)

VENDOR	NOT TO EXCEED ANNUAL AMOUNT
CATEGORY: Equipment, Supplies and/or Installation for Maintenance, Facilities, Transportation, and Food Service	
Lawn Patrol Service, Inc.	\$100,000.00
CATEGORY: School District Materials/Supplies and/or Services	
Desmos, Inc. <i>(PRIOR Board Approval August 12, 2021 in the amount of \$20,000.00)</i>	\$60,000.00
Renaissance Learning, Inc. <i>(PRIOR Board Approval August 12, 2021 in the amount of \$450,000.00)</i>	\$50,000.00

Purchasing:

Sherry Ellis

Finance:

Tracy Kay



**GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX COLLECTION REPORT
FOR THE PERIOD ENDING AUGUST 31, 2021**

MAINTENANCE & OPERATION (M&O)

Description	2020-2021	2020-2021	August	2020-2021
	Original Budget	Revised Budget	2020-2021	FYTD Activity
			Monthly Activity	
LOCAL TAXES-CURRENT	\$ 85,912,579.00	\$ 92,018,704.00	\$ 116,364.18	\$ 93,110,171.84
LOCAL TAXES-PRIOR YR	500,000.00	500,000.00	22,244.59	549,427.44
PENALTY/INTEREST/MIS	450,000.00	450,000.00	36,143.04	678,107.67
CED PENALTY/INTEREST/MIS	-	-	(50.52)	(5,358.65)
TOTAL	\$ 86,862,579.00	\$ 92,968,704.00	\$ 174,701.29	\$ 94,332,348.30

INTEREST & SINKING (I&S)

Description	2020-2021	2020-2021	August	2020-2021
	Original Budget	Revised Budget	2020-2021	FYTD Activity
			Monthly Activity	
LOCAL TAXES - CUR YR	\$ 37,000,000.00	\$ 39,020,000.00	\$ 50,199.80	\$ 40,167,944.28
LOCAL TAXES - PRIOR YEAR	100,000.00	100,000.00	8,676.73	216,262.45
PENALTY/INTEREST/DEL	50,000.00	50,000.00	14,449.97	272,946.87
TOTAL	\$ 37,150,000.00	\$ 39,170,000.00	\$ 73,326.50	\$ 40,657,153.60

This report is prepared for the Board of Trustees meeting held October 14, 2021.

**2021-2022 General Fund
Summary of Proposed Budget Transfers and/or Amendment(s)
10/14/2021 Regular Board Meeting**

	2020-2021 General Fund Original Budget	September, 2021 Amended Budget	October, 2021 Proposed Budget Transfers	October, 2021 Proposed Budget Amendment	October, 2021 Proposed Amended Budget
REVENUES:					
5700 Local revenues	\$ 100,015,340	\$ 100,015,340	\$ -	\$ -	\$ 100,015,340
5800 State revenues	181,729,660	181,729,660	-	-	181,729,660
5900 Federal revenues	8,755,000	8,755,000	-	-	8,755,000
TOTAL REVENUES	\$ 290,500,000	\$ 290,500,000	\$ -	\$ -	\$ 290,500,000
EXPENDITURES:					
11 Instruction	\$ 171,498,708	\$ 171,738,621	\$ (1,715,266)	\$ 2,464,550	\$ 172,487,905
12 Inst. Resources/Media	3,781,441	3,781,441	3,500	62,700	3,847,641
13 Curr & Staff Develop	3,826,684	3,801,892	14,309	85,800	3,902,001
21 Inst Leadership	4,852,154	4,829,619	(141)	56,100	4,885,578
23 School Leadership	20,710,542	20,714,744	7,964	299,200	21,021,908
31 Guidance/Counseling	12,191,860	12,215,167	(2,557)	178,200	12,390,810
32 Social Services	283,384	283,384	-	17,600	300,984
33 Health Services	4,270,506	4,260,842	(1,000)	63,800	4,323,642
34 Transportation	6,455,698	6,455,978	(280)	160,600	6,616,298
35 Food Service	-	-	2,475	200,750	203,225
36 Extra-Curricular	5,657,866	5,648,452	9,606	7,700	5,665,758
41 General Admin.	7,496,620	7,551,307	(371)	48,950	7,599,886
51 Maint & Operations	30,404,957	30,942,925	(23)	322,850	31,265,752
52 Security	4,072,372	4,210,094	-	14,300	4,224,394
53 Data Processing	8,474,827	9,842,029	1,683,299	51,700	11,577,028
61 Community Services	4,803,519	4,800,988	(1,515)	112,200	4,911,673
71 Debt Service	1,205,400	1,205,400	-	-	1,205,400
81 Facilities Acq/Constr.	-	-	-	-	-
95 Juvenile Justice Prgm	85,000	85,000	-	-	85,000
97 Payments to TIF	-	-	-	-	-
99 Intergovernmental Chgs	428,462	428,464	-	-	428,464
TOTAL EXPENDITURES	\$ 290,500,000	\$ 292,796,347	\$ -	\$ 4,147,000	\$ 296,943,347
OTHER SOURCES:					
7912 Sale of Property	\$ -	\$ -	\$ -	\$ -	\$ -
7915 Operating Transfer In	-	-	-	-	-
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER USES:					
8911 Operating Transfer Out	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL OTHER USES	\$ -	\$ -	\$ -	\$ -	\$ -
CHANGE IN FUND BALANCE	\$ -	\$ (2,296,347)	\$ -	\$ (4,147,000)	\$ (6,443,347)

GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT

Quarterly Summary of Investments for the period June 1, 2021 to August 31, 2021 (4th Quarter)

	BEGINNING BALANCE 06/01/2021	INCREASES	DECREASES	ENDING BALANCE 08/31/2021	AVERAGE YIELD	# DAYS IN PERIOD	QUARTERLY INTEREST EARNED
TEXPOOL							
General Fund	210,074.06	-	210,074.06	-	0.02%	92	5.65
Debt Service Fund	2,956,176.14	134.92	-	2,956,311.06	0.02%	92	134.92
Workers' Compensation Fund	1,880,829.38	-	1,880,829.38	-	0.02%	92	50.35
Employee Benefits Fund	440,509.99	3,161,023.14	-	3,601,533.13	0.02%	92	63.70
Total Texpool	\$ 5,487,589.57	\$ 3,161,158.06	\$ 2,090,903.44	\$ 6,557,844.19			\$ 254.62
TexStar							
General Fund	1,178,041.70	-	1,069,972.18	108,069.52	0.01%	92	27.82
Debt Service Fund	1,884.27	-	-	1,884.27	0.01%	92	-
Total TexStar Pool	\$ 1,179,925.97	\$ -	\$ 1,069,972.18	\$ 109,953.79			\$ 27.82
Texas Class Pool							
General Fund	156,771,199.91	-	44,876,747.19	111,894,452.72	0.06%	92	21,325.09
Debt Service Fund	36,601,153.12	-	10,811,284.37	25,789,868.75	0.06%	92	4,940.40
Campus Activity Fund	750,737.26	109.12	-	750,846.38	0.06%	92	109.12
Food Service Fund	42,304.41	6.15	-	42,310.56	0.06%	92	6.15
Total Texas Class Pool	\$ 194,165,394.70	\$ 115.27	\$ 55,688,031.56	\$ 138,477,478.41			\$ 26,380.76
Lone Star Pool							
General Fund	18,835.88	0.24	-	18,836.12	0.00%	92	0.24
Total Lone Star Pool	\$ 18,835.88	\$ 0.24	\$ -	\$ 18,836.12			\$ 0.24

SECURITIES	BEGINNING MARKET VALUE		ENDING MARKET VALUE		AVERAGE YIELD	# DAYS IN PERIOD	QUARTERLY EARNINGS
Gen Fund-Cash and Cash Alternatives	3,696,972.56	234.08	3,697,206.64	-	0.025%	92	234.08
Gen Fund-Fixed Income	1,281,432.50	-	4,382.94	1,277,049.56	1.590%	92	-4,382.94
	\$ 4,978,405.06		\$ 4,974,256.20				-\$4,148.86
TOTAL INVESTMENTS	\$ 205,830,151.18		\$ 150,138,368.71				\$ 22,514.58

COMPLIANCE CERTIFICATION

I hereby certify that the quarterly Investment Report represents the investment position of the district as of August 31, 2021 and that all investments were purchased in compliance with the Board approved Investment Policy. The Board of Trustees has approved and reviewed the policies and strategies for investments of the Grand Prairie Independent School District.

Lara Brown

October 6, 2021

Lara Brown
Director of Finance

Date

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information / Discussion

Action

Consent Agenda / Action

Topic: Donation to the District - Education Foundation

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business

Approved for Transmittal:



Board Meeting Date: 10/14/2021

Recommendation:

Administration recommends the acceptance of the donation from the GPISD Education Foundation as presented.

Rationale:

Board Policy requires that donations with a value of \$20,000 or more be presented to the Board for approval.

Budget Information:

Board Policy Reference and Compliance:

Policy CDC (LOCAL) – Other Revenues: Gifts and Solicitations



innovate. educate. graduate.

Business Operations Department
2602 S. Belt Line Rd. Grand Prairie, TX 70552

972.237.5501 FAX 972.237.5432 FAX
www.gpisd.org

DONATION ACKNOWLEDGEMENT AND TRACKING FORM

Grand Prairie Independent School District is a public school district and is a political subdivision of the State of Texas. The District is not a tax-exempt entity under the Internal Revenue Service (IRS) Code Section 501(c)(3). However, the District is considered a tax-exempt organization that may receive charitable contributions according to the IRS Code Section 170(c)(1). This section states that a charitable contribution means a contribution or gift to or for the use of:

"A State, a possession of the United States, or any political subdivision of any of the foregoing, or the United States or the District of Columbia, but only if the contribution or gift is made for exclusively public purposes."

The District may receive charitable contributions if they are for public purposes, such as benefiting a group and not an individual. Per Grand Prairie ISD Policy CDC (LOCAL), contributions may be made to the District and become the sole property of the District for its use and disposition with the District's discretion to use the contributions for a specific campus or organization. Any donation at or above \$20,000 shall be approved by the Board of Trustees. These charitable contributions are deductible by the contributor on their tax return. The federal identification number of Grand Prairie Independent School District is #75-6001697.

Please note, contributions made to various parent or community organizations, such as PTOs and Booster Clubs, are not contributions to the District. Since these organizations are separate entities from the District, the District's tax-exempt status does not apply to these organizations. These organizations must apply for their tax-exempt status under IRS Code Section 501(c)(3). Evidence of their tax-exempt status would be a Determination Letter from the IRS. When a PTO or Booster Club donates monetary or non-monetary items to the District, then the donation is considered a contribution to the District.

Please keep this written acknowledgment of your donation for your tax records. Starting January 1, 1994, the IRS no longer accepts your canceled check as proof of any donation of \$250 or more. Changes in tax law also require us to estimate the value of goods or services, if any, that have been rendered to you in return for your contribution, and to remind you that your contribution is deductible only to the extent that it exceeds what we have provided.

Grand Prairie Independent School District greatly appreciates the support of:

Name of Contributor (Company or Person) GPISD Education Foundation
Address _____
Contact Name / Phone Number Heather Anderson /

through the monetary contribution of: \$ 20,000.00 (circle one) Cash / **Check** # _____
and/or

through the in-kind donation of items or services as described below:

Grand Prairie ISD may not assign, appraise, or certify a market value of in-kind donation items or services. The donor is responsible for obtaining and providing any required documentation of valuation to the IRS.

This contribution meets the Criteria for Acceptance as defined in Policy CDC (LOCAL). This support will assist the District in continuing to improve the educational environment.

Chris Malone, Chief Technology Officer

Print Name, Title of District Administrator Receiving the Contribution

Signature of District Administrator

Technology Department

10/04/2021

School or Location / Department

Date

Financial Services Approval, certifying Board approval if greater than \$20,000

For GPISD use: Were any goods or services rendered to the Contributor in return for the contribution above? YES / **NO** (circle one)

If YES, description and estimated value: _____

Upon all approvals, please forward copies of completed form to: 1) Contributor, 2) GPISD Financial Services Dept., 3) GPISD Dept./Campus Recipient

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information / Discussion

Action

Consent Agenda / Action

Topic: Donation to the District - Gateway Church

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business

Approved for Transmittal: 

Board Meeting Date: 10/14/2021

Recommendation:

Administration recommends the acceptance of the donation from Gateway Church as presented.

Rationale:

Board Policy requires that donations with a value of \$20,000 or more be presented to the Board for approval.

Budget Information:

Board Policy Reference and Compliance:

Policy CDC (LOCAL) – Other Revenues: Gifts and Solicitations



Business Operations Department
2602 S. Belt Line Rd. Grand Prairie, TX 70552

972.237.5501 FAX 972.237.5432 FAX
www.gpisd.org

DONATION ACKNOWLEDGEMENT AND TRACKING FORM

Grand Prairie Independent School District is a public school district and is a political subdivision of the State of Texas. The District is not a tax-exempt entity under the Internal Revenue Service (IRS) Code Section 501(c)(3). However, the District is considered a tax-exempt organization that may receive charitable contributions according to the IRS Code Section 170(c)(1). This section states that a charitable contribution means a contribution or gift to or for the use of:

"A State, a possession of the United States, or any political subdivision of any of the foregoing, or the United States or the District of Columbia, but only if the contribution or gift is made for exclusively public purposes."

The District may receive charitable contributions if they are for public purposes, such as benefiting a group and not an individual. Per Grand Prairie ISD Policy CDC (LOCAL), contributions may be made to the District and become the sole property of the District for its use and disposition with the District's discretion to use the contributions for a specific campus or organization. Any donation at or above \$20,000 shall be approved by the Board of Trustees. These charitable contributions are deductible by the contributor on their tax return. The federal identification number of Grand Prairie Independent School District is #75-6001697.

Please note, contributions made to various parent or community organizations, such as PTOs and Booster Clubs, are not contributions to the District. Since these organizations are separate entities from the District, the District's tax-exempt status does not apply to these organizations. These organizations must apply for their tax-exempt status under IRS Code Section 501(c)(3). Evidence of their tax-exempt status would be a Determination Letter from the IRS. When a PTO or Booster Club donates monetary or non-monetary items to the District, then the donation is considered a contribution to the District.

Please keep this written acknowledgment of your donation for your tax records. Starting January 1, 1994, the IRS no longer accepts your canceled check as proof of any donation of \$250 or more. Changes in tax law also require us to estimate the value of goods or services, if any, that have been rendered to you in return for your contribution, and to remind you that your contribution is deductible only to the extent that it exceeds what we have provided.

Grand Prairie Independent School District greatly appreciates the support of:

Name of Contributor (Company or Person) Gateway Church
Address 500 S. Nolan
Southlake, TX 76092
Contact Name / Phone Number Susan Moore 1 817-328-1000

through the monetary contribution of: \$ 20,000.00 (circle one) Cash Check # ACT
and/or

through the in-kind donation of items or services as described below:

Food, clothing, hygiene needs for students receiving assistance from the Social Work Hub

Grand Prairie ISD may not assign, appraise, or certify a market value of in-kind donation items or services. The donor is responsible for obtaining and providing any required documentation of valuation to the IRS.

This contribution meets the Criteria for Acceptance as defined in Policy CDC (LOCAL). This support will assist the District in continuing to improve the educational environment.

Blanca Mchee Exe. Dir. of SEL [Signature]
Print Name, Title of District Administrator Receiving the Contribution Signature of District Administrator

SWHub 9/4/21 Financial Services Approval, certifying Board approval if greater than \$20,000
School or Location / Department Date

For GPISD use: Were any goods or services rendered to the Contributor in return for the contribution above? YES / NO (circle one)

If YES, description and estimated value:

Upon all approvals, please forward copies of completed form to: 1) Contributor, 2) GPISD Financial Services Dept., 3) GPISD Dept./Campus Recipient

Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

Topic: Texas Education Agency Waiver for Remote Homebound Instruction

Submitted by: Dr. Angela Herron, Chief Teaching and Learning Officer

Approved for Transmittal: 

Board Meeting Date: 10/14/2021

Recommendation:

The Administration recommends the Board of Trustees approve the request to submit a TEA waiver for remote homebound instruction.

Rationale:

Remote homebound instruction refers to a student receiving individualized instruction through the General Education Homebound(GEH) program. The following requirements for a special education student are:

- The student's ARD committee must have determined, in a manner consistent with state and federal law, that the remote homebound instruction to be provided meets the needs of the student.
- The ARD committee must have documented that determination in the student's IEP.

Budget Information:

Board Policy Reference and Compliance:

EEH (LOCAL)
EHBA (LEGAL)

Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

Topic: Texas Education Agency Waiver to Use Alternate District-Selected 7th Grade Reading Assessment

Submitted by: Dr. Angela Herron, Chief Teaching and Learning Officer and Brittany Kosumsuriya, Secondary ELA Facilitator

Approved for Transmittal: 

Board Meeting Date: 10/14/2021

Recommendation:

The Administration recommends that the Board approve the request to submit a waiver to use an alternate district-selected seventh grade reading instrument. The district is requesting to use Renaissance Learning/STAR 360 as the 2021-2022 Grade 7 ELA Reading Diagnostic Instrument.

Rationale:

Please see attachment for complete explanation of the rationale for this consent agenda item.

Budget Information:

N/A

Board Policy Reference and Compliance:

EKC (LEGAL)

Request for Waiver to use Alternate 7th grade reading instrument for the 2021-2022 school year

TEC, §28.006(c-1) requires each school district to administer at the beginning of the seventh grade a reading instrument adopted by the commissioner to each student whose performance on the grade 6 STAAR reading assessment did not demonstrate reading proficiency.

The commissioner has adopted the following:

- Istation's Indicators of Progress, Advanced Reading (ISIP-AR)
- Reading Analysis and Prescription System (RAPS 360)
- Texas Middle School Fluency Assessment (TMFSA)
- Woodcock Johnson III Diagnostic Reading Battery (WJ III DRB)

LEAs are required to use one of these reading diagnostic instruments. Each year, Grand Prairie ISD 7th grade teachers administer the Texas Middle School Fluency Assessment (TMSFA) to the appropriate 7th graders who did not demonstrate reading proficiency on the grade 6 STAAR reading assessment. This fluency assessment is conducted in-person and requires a secure location, free of distractions for the teacher and student.

Districts may request a waiver in order to use another instrument approved by a local district board of trustees in order to best meet student needs in the 2020-2021 school year only.

We would like to respectfully request the board to approve our use of the Renaissance Learning / STAR 360 Reading Universal Screener in place of the TMSFA this year. Our reasons for this request include the following:

1. There is no "online option" for the TMSFA, making it extremely difficult to administer to students. As students need to be administered the TMSFA individually (it cannot be done in a group setting), teachers would have to schedule one-to-one in-person meetings with students outside of school time. Logistically, it would be very difficult.
2. Private Zoom meetings with students is not an ideal assessment administration setting for the TMSFA. Teachers would not be able to be certain that students have the surroundings compatible for fair test administration. Students are required to receive materials at the time of testing, and teachers need to be able to see student faces as they read. They also must ensure that students do not see the text prior to beginning the timed assessment.
3. As there was no STAAR administered for the 2019-2020 school year for grade 6 reading, we do not have a roster of students who would need to take the TMSFA. Completing the STAR 360 screener for all students would give us actionable data on reading gaps and strengths for all students, making the tool extremely useful in grouping and planning instruction.
4. The Renaissance/STAR 360 program is already in use in our district as a reading proficiency assessment tool. Teachers would have little to no "ramp-up" time familiarizing with the assessment tool.
5. Most students are already familiar with the Renaissance Learning/STAR 360 program, making it a tool that they may be more easily able to complete as virtual learners.

For these main reasons, we would like to ask that the board approve our use of the Renaissance Learning / STAR 360 Reading Assessment for the 2020-2021 school year, enabling us to request the waiver from TEA to use this as an alternate reading instrument.

Thank you,

Brittany Kosumsuriya
Secondary ELA Facilitator

Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

Topic: Career and Technical Education Tractor Restoration Competition

Submitted by: Aniska Douglas, Interim Executive Director of CTE

Approved for Transmittal:



Board Meeting Date: 10/14/2021

Recommendation:

Administration is recommending the approval of 7 students from Dubiski Career High School's FFA team to travel on October 25 – October 30 to attend the Delo Nation Tractor Restoration Competition/National FFA Convention in Indianapolis, Indiana.

The National Tractor Restoration Competition/FFA National Convention Entails:

- Presentation of student tractor restoration manuals
- Development FFA knowledge and skills
- Development of National FFA Competition presentation skills
- Exposure to FFA Scholarship opportunities via onsite colleges/universities/vendors

Required Restoration Presentation : Grayson McDonald

Current Tractor Restoration Team: Miguel Pedroza, Diego Pedroza, Jose Pedroza, Anthony Rodriguez, Aiden Ochoa, Elizabeth Cardenas

Rationale:

This will provide an opportunity for the current tractor restoration team members to observe and understand the requirements to compete at the national level.

Educational Field Experiences for the Transportation & Logistics Pathway include: K & K Tractor, Corvette Museum, Indianapolis Speedway, St. Louis Arch, Country Music Hall of Fame

Budget Information:

6 Day - 5 Night Stay	Per Person	
Hotel & Registration	528.44	\$4,756.00
SUV Rental		\$1820.00
Fuel for SUV		\$3000.00
Parking		\$450.00
Meals - Advisor		\$793.00
Meals - Student		\$1,960.00
Educational Field Experiences		\$720.00
Incedintals		\$1,000.00
TOTAL Estimated Cost		\$14,499.00

2 advisors, 7 students

Board Policy Reference and Compliance:

EHBF (LEGAL) - SPECIAL PROGRAMS: CAREER AND TECHNICAL EDUCATION

Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

Topic: Out-of-State Student Travel

Submitted by: Amy Francis, Executive Director of Fine Arts

Approved for Transmittal: 

Board Meeting Date: 10/14/2021

Recommendation:

The Administration is requesting board approval for Grand Prairie Fine Arts Academy Jazz Band to travel to the Crescent City Jazz Festival in New Orleans, Louisiana, March 10-13, 2022.

Rationale:

Students will participate in a jazz festival where they will receive educational feedback and critiques.

Budget Information:

Combined fundraising and local funds allocated for advancing students in extracurricular activities.

Board Policy Reference and Compliance:

FMG (LOCAL)

SCHOOL SPONSORED TRIP REQUEST
[See FMG (LOCAL) for Travel Requirements]

In-State Trips
Form must be submitted
15 days prior to trip.

Out-of-State Trips
Form must be submitted
30 days prior to the trip.

DO NOT USE GRAY AREA

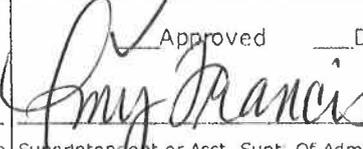
School Bus Charter Bus Air

Overnight No Yes If yes, how many nights 3

Date of request:	9/03/21
Requested by:	WILLIAM CENTERA
Contact number:	5603
	940.597.6448
Purpose of trip/Event(s) to be Attended:	EDUCATIONAL FEEDBACK
Educational Relevance:	COMPETITIVE CRITIQUE
Number of Students:	34
Names of Chaperones: If non teacher chaperones are attending, they MUST have background check approval prior to travel.	WILLIAM CENTERA COLLEEN CENTERA MARK DE HERTOGH KELLY WYKOFF
Funding Source:	STUDENTS / BOOSTERS / FA
Departure Date:	3/10/22
Departure Time:	8AM
Departure Location:	GPFAA
Destination Name:	HILTON ST. CHARLES
Destination Address: (PHYSICAL)	333 ST. CHARLES AVE.
	NEW ORLEANS, LA 70130
CITY & STATE & ZIP CODE	
Return Date:	3/13/22
Arrival Time Back to Campus:	6PM
Return/Departure Pickup Location:	GPFAA
Special Instructions:	
Transportation needed at the event?	No <input checked="" type="checkbox"/> Yes <input type="checkbox"/>
SPED Bus Needed?	No <input checked="" type="checkbox"/> Yes <input type="checkbox"/> # of Students _____

FOR OFFICE USE

Account Code:	
Estimate/Bid cost:	
Trip Number:	

_____ Approved _____ Denied  Principal / Date	_____ Approved _____ Denied  9-7-21 Superintendent or Asst. Supt. Of Administration / Date
--	--

After principal approval or denial, forward a copy to the Area Superintendent
FINE ARTS MUST SEND TO SABRINA GARCIA FIRST FOR FA APPROVAL

GPFAA Jazz Trip to New Orleans Itinerary

Crescent City Jazz Festival

March 10 - 13, 2022

[Thursday, Mar. 10]:

6:15A	arrive GPFAA w/luggage (bring sack breakfast!)
6:30A	load equipment/luggage
7:00A	depart GPFAA
12:00P	lunch in route (fast food...you pay!)
5:00P	check-in hotel (Hilton St. Charles, 333 St. Charles Ave., NO 70130)
6:30P	walk from hotel to dinner
7:00P	dinner (Mulate's Cajun Restaurant, 201 Julia St., NO 70130...included!)
8:30P	return to hotel
10:00P	room check

[Friday, Mar. 11]:

8:30A	breakfast snack from Mr/Ms. C
9:30A	J2 meet in lobby (GPFAA Jazz shirt/jeans)
9:45A	J2 clinic and performance
11:30A	J1 meet in lobby (GPFAA Jazz shirt/jeans)
11:45A	J1 clinic and performance
12:45P	pack and store equipment and instruments
1:15P	walk to Preservation Hall
1:30P	group lunch at Court PoBoys
2:30P	walk to Preservation Hall
3:00P	Preservation Hall Concert & Clinic
4:00P	walk to St. Charles street car stop
4:15P	ride street car to Garden District (ticket provided!)
6:00P	arrive back at Canal Street stop, walk to RiverFront
6:15P	free time at RiverFront...dinner on your own in groups
7:30P	depart Jackson Square
8:00P	Haunted Ghost Tour of French Quarter
10:00P	return to hotel
11:00P	room check

[Saturday, Mar. 12]:

9:00A	breakfast near hotel (not included...you pay!)
10:30A	load equipment and depart (festival shirt & shorts)
11:15A	J2 performance at Jackson Square (Washington Artillery Park)
12:45P	J1 performance at Jackson Square (Washington Artillery Park)
1:15P	load equipment on bus
1:30P	walk to French Market (lunch on your own in groups...you pay!)
3:00P	New Orleans Jazz Heritage Museum
4:00P	walk to hotel...change to evening clothes
5:00P	depart hotel...walk to Natchez Steamboat Pier
5:30P	Awards Presentation
6:00P	board Steamboat Natchez for Jazz Dinner Cruise
9:00P	return to pier...walk to hotel
10:00P	room check (pack and sleep!)

[Sunday, Mar. 14]:

6:00A	wake-up (snack breakfast from Mr/Ms. C)
6:30A	load equipment/luggage
7:00A	depart hotel
12:00P	lunch in route (fast food...you pay!)
5:00P	arrive GPFAA (unload equipment/luggage)

Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

Topic: Employee Contracts

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal: Board *Linda Ellis*

Meeting Date: 10/14/2021

Recommendation:

It is recommended the Board consider the following:

- Proposing non-renewal of contracts.
- Consider terminating probationary contracts.
- Consider extending probationary contracts to a fourth year.
- Accepting resignations.
- Consider proposing termination during the contract year.

Rationale:

Budget Information:

Board Policy Reference and Compliance:

Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

Topic: Teacher Resignations/Contract Abandonment

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal: Board *Linda Ellis*

Meeting Date: 10/14/2021

Recommendation:

Consider whether good cause exists under TEC Section 21.210(c)(2) and 19 TAC 249.14(g) for teachers attempting to resign during contract term.

Rationale:

Budget Information:

Board Policy Reference and Compliance:

Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

Topic: 2021-2022 District/Campus Improvement Plan Goals and Performance Objectives

Submitted by: Pat Lewis, Associate Superintendent and Dr. Dana Jackson, Chief of Support Services

Approved for Transmittal:



Board Meeting Date: October 14, 2021

Recommendation:

Information will be presented about the 2021-2022 GPISD District/Campus Improvement Plans Goals and Performance Objectives.

Rationale:

The Goals and Performance Objectives for the 2021-2022 GPISD District/Campus Improvement Plans are provided for review. These are presented through the District and Campus Profiles which are the result of the Comprehensive Needs Assessment and feedback from District Education Instruction Council (EIC), and campus and district departments. Profiles contain both critical data reviewed and performance objectives outlined for each goal.

The District Improvement Plan Performance Objectives are based on five goals that incorporate state and federal requirements, the Elements for Title I, Part A Schoolwide Campuses, and other district programs and initiatives.

Campus Improvement Plan Performance Objectives match the district; thus, all campus plans utilize the same five goals as the basis for their particular objectives and strategies.

Final approval of the District/Campus Goals and Performance Objectives will be requested at the November Board Meeting.

Budget Information:

Local and federal funding

Board Policy Reference and Compliance:

BQ (LEGAL)
BQ (LOCAL)

District Improvement Plan
2021-2022 Comprehensive Needs Assessment
Proposed Goals and Performance Objectives

The Texas Education Agency (TEA) has set four Strategic Priorities that must serve as the cornerstones of plan development and for progress measurement and evaluation. GPISD has flexibility to address additional local priorities.

The TEA Strategic Priorities are:

1. Recruiting, supporting and retaining teachers and principals
2. Building a foundation of reading and math
3. Connecting high school to career and college
4. Improving low-performing schools

The Local Strategic Priorities are:

5. Update and Expand Instructional Technology
6. Support Parent and Community Engagement
7. Social Emotional Learning and Wellness for students and staff

Below are recommendations for consideration, feedback, and Board of Education acceptance of Goals and Performance Objectives for the District Improvement Plan. In their final form, these Goals and Performance Objectives will guide the Campus Improvement Plans.

DIP Goal 1 – Accelerating Student Achievement:

Students will demonstrate exemplary performance in comparison to state, national and international standards in the areas of reading, literacy, and writing of the English language and in the understanding of mathematics, science, and social studies, including a focus on Social and Emotional Learning (SEL). Accelerated learning is needed because many students have experienced learning loss due to the COVID-19 pandemic. Some of the funds that the district receives through ESSER III will be earmarked for the specific purpose of helping students to catch up academically.

Measurements: District benchmark/assessment data, STAAR/EOC data, graduation/completion rates, attendance and participation rates.

(TEA Strategic Priorities: 2, 3, 4; Local Strategic Priorities 6, 7)

- ▶ **Performance Objective 1.1:** Accelerate and increase the academic achievement for all students as measured by the district and state assessment performance and growth, which will decrease dropout rates and increase completion rates for students designated as At-Risk of dropping out of school by TEA definitions. Continue to implement needs assessment processes and Professional Learning Communities (PLC) at each campus for data analysis of student achievement and behavior for timely and effective interventions for all students in all subject areas.

DRAFT

- ▶ **Performance Objective 1.2:** Provide high quality preschool programs to improve educational objectives for eligible children that include activities to engage families and to improve the transition from Pre-Kindergarten-Kindergarten into elementary programs.
- ▶ **Performance Objective 1.3:** Continue to implement, expand, and monitor College Career and Military Readiness (CCMR) initiatives through Programs and Schools of Choice, with annual increases in successful completion rates, graduation rates, STAAR performance, post-secondary rates, advanced academics, college coursework, scholarships, college acceptance rates and specialized licenses and certifications, work-based learning opportunities for in-demand occupations or industries. (ESSER requirement)
- ▶ **Performance Objective 1.4:** Provide prescriptive instructional services and interventions to address identified student needs for specific groups of students as required and necessary (SPED, EL, 504, Homeless, GT, Migrant, Students in Foster Care, and At-Risk). (ESSER requirement)
- ▶ **Performance Objective 1.5:** Continue the implementation of social and emotional learning curriculum to improve relational capacity between administrators, teachers, students, and students' families to improve the teaching and learning environment including building healthy relationships, bullying prevention, self-regulation, etc.

DIP Goal 2 – Unlocking Leadership, Recruitment, Support and Retention of Personnel: Qualified and highly effective personnel will be recruited, developed and retained, with educators keeping abreast of the development of creative and innovative techniques in instruction and administration, using those techniques to improve student learning.

Measurements: Leadership program participation/advancement, recruitment data, retention rates, training records, classroom walkthroughs, student growth data, teacher/staff evaluations. (TEA Strategic Priority 1; Local Strategic Priority 7)

- ▶ **Performance Objective 2.1:** Support district's leadership mission and goals: We Create Success-We Lead by Example-We Empower People through leadership development initiatives and professional development for teachers and staff.
- ▶ **Performance Objective 2.2:** Develop and implement initiatives to recruit, hire and retain effective teachers, campus administrators and other instructional leaders. Provide a continued focus on staff wellness and building a positive school climate.
- ▶ **Performance Objective 2.3:** Provide ongoing technical assistance and professional development to teachers and staff for connecting analysis of student achievement data to effective classroom interventions for all students (SPED, EL, GT, Migrant and At-Risk students as identified) in all subject areas. (ESSA requirement)

DRAFT

DIP Goal 3 - Parent/Community Engagement:

Parents, families, and community members will be full partners with educators in the education of GPISD students. *Measurements: Parent/community engagement meetings, community partnerships/organizations, EIC and CIC meetings, parent workshops/trainings, parent-school compacts (Title 1), parent involvement/family engagement policy, and volunteer documentation.* (Local Strategic Priority 6) (ESSA and ESSER requirements)

- ▶ **Performance Objective 3.1:** Expand outreach services to all parents and family community members and implement programs, activities, and procedures for the engagement of parents, families, community members and volunteers(including virtual/online meetings).
- ▶ **Performance Objectives 3.2:** Provide district/campus opportunities for parents and community members to participate in academic and social-emotional workshops and trainings to strengthen home-school/community connection. (ESSA requirement)

DIP Goal 4 - Instructional Technology:

Instructional Technology will be incorporated to increase the effectiveness of teaching and learning, instructional management, staff development and student progress assessments. *Measurements : Staff/teacher/parent training resources, lesson plans, technology inventory, campus needs assessment, purchase orders with CIP references, usage logs.* (Local Strategic Priority 5, 6)

- ▶ **Performance Objective 4.1:** Update, expand, and improve technology hardware and software applications for teaching and learning and data retention as defined in the GPISD Technology Plan and/or needs assessment.
- ▶ **Performance Objective 4.2:** GPISD will continue to design and implement a comprehensive 1-to-1 student/device digital integration plan to incorporate technology and effective applications into the teaching and learning process to support online/technology-based learning.

DIP Goal 5: Health and Safety - GPISD will provide a safe, disciplined, and healthy environment conducive to student learning and supporting the physical health and social-emotional needs for students, their families, and employees. *Measurements: Safety audit reports, COVID-19 Safety Protocol checklist/data, discipline management plans, discipline records, community/school events, social-emotional focused surveys, social and emotional learning lessons, attendance rate, PEIMS data, staff training documentation.* (Local Strategic Priority 5, 7)

- ▶ **Performance Objective 5.1:** GPISD will continue to ensure the safety and well-being of students, staff, parents and community members including COVID-19 precautions and safeguards according to CDC, state, county guidelines and recommendations.

DRAFT

- ▶ **Performance Objective 5.2:** Provide an effective student management framework to reduce discipline referrals, increase restorative practices, and increase attendance rates to ensure student success.
- ▶ **Performance Objective 5.3:** Expand counseling services to provide structure, support, awareness, and training for Social and Emotional Learning and wellness for students and staff. In addition, bullying/suicide/violence prevention and trauma-informed care for students will be included.

Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

Topic: Career and Technical Education Program Expansion Update

Submitted by: Aniska Douglas, Interim Executive Director of CTE

Approved for Transmittal: 

Board Meeting Date: 10/14/2021

Recommendation:

The following new CTE pathways will be implemented for the 22-23 academic year:

Grand Prairie High School

- Marketing and Sales
 - Social Media Marketing
 - Real Estate
- Family Community Services – Social Work

South Grand Prairie High School

- Hospitality and Tourism
- Digital Media Technology and Communications

Rationale:

Hanover, a nationwide research firm, surveyed the DFW metroplex including the city of Grand Prairie and determined that 3 of the most desirable industries were Human Services, Information Technology, and Business. This research included high wage, high demand job projections for the next 10 years within those industries respectively.

Students will have the opportunity to apply for new pathways at GPHS and SGP which will lead to new and innovative internships, industry certifications, and career and technical student organizations.

Budget Information:

Budget to be determined by student enrollment in the 22-23 academic year

Board Policy Reference and Compliance:

EHBF (LEGAL) - SPECIAL PROGRAMS: CAREER AND TECHNICAL EDUCATION

Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

Topic: Policy Update 117

Submitted by: Dr. Melissa Kates, Legal Counsel

Approved for Transmittal:



Board Meeting Date: 10/14/2021

Recommendation:

The Administration recommends the Board of Trustees adopt TASB recommended policy revisions in Update 117. See the attached document for the list of policies recommended for updates.

Rationale:

TASB Policy Services recommended updates to Board policies in response to revised state and federal laws, statutes, and court cases.

Budget Information:

N/A

Board Policy Reference and Compliance:

BF (LEGAL)
BF (LOCAL)

Instruction Sheet

TASB Localized Policy Manual Update 117

Grand Prairie ISD

Code	Type	Action To Be Taken	Note
AIC	(LEGAL)	Replace policy	Revised policy
BBC	(LEGAL)	Replace policy	Revised policy
BBD	(EXHIBIT)	Replace exhibit	Revised exhibit
BJCE	(LEGAL)	Replace policy	Revised policy
C	(LEGAL)	Replace table of contents	Revised table of contents
CBB	(LEGAL)	Replace policy	Revised policy
CH	(LEGAL)	Replace policy	Revised policy
CH	(LOCAL)	Replace policy	Revised policy
CHE	(LEGAL)	Replace policy	Revised policy
CL	(LEGAL)	Replace policy	Revised policy
CV	(LEGAL)	Replace policy	Revised policy
CV	(LOCAL)	Replace policy	Revised policy
CVA	(LEGAL)	Replace policy	Revised policy
CVB	(LEGAL)	Replace policy	Revised policy
CVC	(LEGAL)	Replace policy	Revised policy
CVD	(LEGAL)	Replace policy	Revised policy
CVE	(LEGAL)	Replace policy	Revised policy
CVF	(LEGAL)	Replace policy	Revised policy
DEC	(LOCAL)	Replace policy	Revised policy
EHAA	(LEGAL)	Replace policy	Revised policy
EHBA	(LEGAL)	Replace policy	Revised policy
EHBAA	(LEGAL)	Replace policy	Revised policy
EHBAB	(LEGAL)	Replace policy	Revised policy
EBBAC	(LEGAL)	Replace policy	Revised policy
EBBAD	(LEGAL)	Replace policy	Revised policy
EBBC	(LEGAL)	Replace policy	Revised policy
EIF	(LEGAL)	Replace policy	Revised policy
EKB	(LEGAL)	Replace policy	Revised policy
EL	(LEGAL)	Replace policy	Revised policy
FFAC	(LEGAL)	Replace policy	Revised policy

Explanatory Notes

TASB Localized Policy Manual Update 117

Grand Prairie ISD

AIC(LEGAL) ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Administrative Code provisions amended effective January 5, 2021, address program performance regarding certain special student populations. The rules address supervision and monitoring reviews and require the commissioner to assign districts an annual determination level based on performance of the special student populations.

BBC(LEGAL) BOARD MEMBERS: VACANCIES AND REMOVAL FROM OFFICE

We have streamlined the reference to CH(LEGAL) regarding board member removal for purchasing violations.

BBD(EXHIBIT) BOARD MEMBERS: TRAINING AND ORIENTATION

As approved by the State Board of Education in November 2020, the Framework for School Board Development has been extensively revised.

BJCE(LEGAL) SUPERINTENDENT: SUSPENSION/TERMINATION DURING CONTRACT

Changes to this legally referenced policy on suspension of the superintendent without pay and termination during the contract term were prompted by Administrative Code revisions effective January 11, 2021.

C(LEGAL) BUSINESS AND SUPPORT SERVICES

The C Section table of contents has been revised to rename CHE to Vendor Disclosures and Contracts.

CBB(LEGAL) STATE AND FEDERAL REVENUE SOURCES: FEDERAL

The federal Department of Education issued correcting amendments to the Uniform Guidance for Grants and Agreements, effective February 22, 2021, resulting in a change to the provisions on cooperative purchasing in this legally referenced policy. Citations have also been updated.

CH(LEGAL) PURCHASING AND ACQUISITION

Update 117 includes a reorganization of the purchasing and facilities construction legally referenced policies in the CH and CV series.

As part of the reorganization, we have:

- Added cross-references to other pertinent policy codes to eliminate duplicated material;
- Added existing provisions on site-based purchasing;
- Reordered and adjusted provisions for clarity and to better match statutory wording;
- Moved to CHE(LEGAL) provisions on required vendor disclosures and contract provisions and lobbying restrictions; and
- Moved detailed provisions on competitive bidding to CVA(LEGAL).

Provisions on purchasing recycled products were added from new Administrative Code rules, effective July 2, 2020.

CH(LOCAL) PURCHASING AND ACQUISITION

The major winter storms earlier this year caused extensive damage to many district facilities. Based on district requests for additional flexibility in such emergency circumstances, we recommend a new provision delegating authority to the superintendent to contract for the replacement, construction, or repair of equipment or facilities in the event of a catastrophe, emergency, or natural disaster affecting the district if

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emergency replacement, construction, or repair is necessary for the health and safety of district students and staff. The superintendent must report to the board any contracts made under the delegated authority at the next regular meeting.

The recommended text also clarifies that the delegation *does not* permit the superintendent to act under Education Code 44.031(h) to make purchases without following normal competitive purchasing requirements; the board must take action to waive any Chapter 44 provisions in accordance with law.

The recommended delegation provision is optional. Please carefully review the new text to ensure it aligns with the district's practices and contact the district's policy consultant if your district does not wish to add this provision or has other revisions.

TASB Legal Services' eSource article [Emergency Management for Texas Public Schools](#) provides additional information on purchasing in emergency situations.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to [this policy topic](#).

CHE(LEGAL) PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

This legally referenced policy has been reorganized to focus on required vendor disclosures and contract provisions. This material has been moved from CH(LEGAL).

In addition, we have:

- Included references to other pertinent codes and deleted material duplicated at other policy codes; and
- Reordered and adjusted provisions for clarity and to better match statutory wording.

CL(LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT

New Administrative Code rules, effective July 2, 2020, prompted revisions to provisions on recycling programs.

Provisions on pool sanitation and safety standards have been streamlined to refer to the relevant legal guidance.

CV(LEGAL) FACILITIES CONSTRUCTION

Update 117 includes a reorganization of the purchasing- and construction-related legally referenced policies in the CH and CV series.

As part of the reorganization, we have:

- Added cross-references to other pertinent policy codes to eliminate duplicated material; and
- Reordered and adjusted provisions for flow and to better match statutory wording.

CV(LOCAL) FACILITIES CONSTRUCTION

For ease of reference and to align with recommended changes at CH(LOCAL) on delegation to the superintendent for emergency contracting, Policy Service recommends adding a Note referring to CH(LOCAL) for those provisions.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to [this policy topic](#).

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CVA(LEGAL)

FACILITIES CONSTRUCTION: COMPETITIVE BIDDING

Provisions on identical, competitive bids have been moved from CH(LEGAL). In addition, a provision on making bid evaluations public has been moved to this policy from CV(LEGAL). Other revisions are to delete material duplicated at other policy codes and adjust language for clarity and to better match statutory wording.

CVB(LEGAL)

FACILITIES CONSTRUCTION: COMPETITIVE SEALED PROPOSALS

A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVC(LEGAL)

FACILITIES CONSTRUCTION: CONSTRUCTION MANAGER-AGENT

Additional detail has been added regarding the construction manager-agent method. A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVD(LEGAL)

FACILITIES CONSTRUCTION: CONSTRUCTION MANAGER-AT-RISK

Additional detail has been added regarding the construction manager-at-risk method. A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVE(LEGAL)

FACILITIES CONSTRUCTION: DESIGN-BUILD

A cross-reference has been added to procurement processes included at other policy codes, duplicated material has been deleted, and provisions have been reordered for flow. Other revisions are to adjust language for clarity and to better match statutory wording.

CVF(LEGAL)

FACILITIES CONSTRUCTION: JOB ORDER CONTRACTS

A cross-reference has been added to procurement processes included at other policy codes, duplicated material has been deleted, and provisions have been reordered for flow. Other revisions are to adjust language for clarity and to better match statutory wording.

DEC(LOCAL)

COMPENSATION AND BENEFITS: LEAVES AND ABSENCES

The events of the past year have highlighted the need for additional flexibility regarding administration of leave. TASB Policy, Legal, and HR Services collaborated on the recommended revisions to this policy, which remove administrative details not required to be in board policy and that may be more appropriately addressed elsewhere, such as in the employee handbook.

To support the removal of these administrative details, a new paragraph directs the superintendent to develop administrative regulations to implement the policy. [Remember that BJA(LOCAL) permits the superintendent to delegate this responsibility as appropriate.] In addition, TASB HR Services has:

- Created a corresponding [Framework for Developing Leaves and Absences Procedures](#), with prompts and placeholders for administrative decisions; and
- Revised the 2021–22 Model Employee Handbook to address administrative provisions removed from the policy.

Other changes include:

- Updating the definition of *catastrophic illness or injury* to clarify how it applies to the use of leave from the district's sick leave bank.

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- Adding a definition of *school year* that aligns with terminology in the TASB sample contracts and that provides context for references to the term elsewhere in the policy.
- Relocating provisions on concurrent use of leave and compensatory time to the sections addressing temporary disability leave and family and medical leave.
- Streamlining of family and medical leave provisions to eliminate information not necessary in board-adopted policy.
- Simplifying the statement reflecting that the district permits paid leave offset in conjunction with workers' compensation benefits.
- Revising terminology from *reimbursement* to *payment* for unused leave to reflect that employees are receiving payment for days of accumulated leave upon retirement.

New recommended provisions on state personal leave clarify that:

- Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.
- In approving or denying requests for the discretionary use of leave, the district will also consider how the duration of the requested absence affects the educational program and district operations.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to [this policy topic](#).

Please note: For clarity and consistency with policy style, the district's locally developed text throughout the policy has been lightly edited. Revisions to your unique text include:

- Revising the sick leave bank appeal text to include the use of a formal complaint process in accordance with federal and state law.
- Clarifying that the sick leave bank is available only for the catastrophic illness or injury of the employee and not immediate family members. In addition, information has been added to identify the sick leave bank implementation details to be addressed in administrative regulations. TASB HR Services has a [Framework for Developing Sick Leave Bank Procedures](#) available to assist.

For your consideration, we have revised text describing employment actions to be taken after all leave has been exhausted, with recommended text addressing neutral absence control practices.

EHAA(LLEGAL)

BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

New Administrative Code rules address the requirement for districts to provide instruction in positive character traits, which can be met through a stand-alone course or by integrating the TEKS into other courses. The rules address the frequency of instruction by grade bands and are effective for the 2021–22 school year.

EHBA(LLEGAL)

SPECIAL PROGRAMS: SPECIAL EDUCATION

Revised Administrative Code rules, effective March 14, 2021, address various special education provisions and:

- Provide more detail on instructional arrangements;
- Include a definition of *regular school day* for the purpose of determining the instructional arrangement; and
- Update citations to funding statutes.

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EHBAA(LLEGAL)

SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

Provisions on a district's obligation to refer for evaluation and the definition of a *child with a disability* have been updated based on revised Administrative Code rules, effective March 14, 2021. Other changes are to better reflect statute.

EHBAB(LLEGAL)

SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

As a result of revised Administrative Code rules effective March 14, 2021, we have updated text regarding establishment of the admission, review, and dismissal (ARD) committee and added a provision addressing a district's overall responsibility for all of the functions of the IEP team and ARD committee. Citations have also been updated.

EHBAC(LLEGAL)

SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT

From revised Administrative Code rules effective March 14, 2021, we have added a provision requiring the district to notify TEA within 30 calendar days of an ARD committee's decision to place a student in a residential education program.

EHBAD(LLEGAL)

SPECIAL EDUCATION: TRANSITION SERVICES

Revised Administrative Code rules, effective March 14, 2021, prompted a revision to the graduation provisions and updates to cites throughout this legally referenced policy.

EHBC(LLEGAL)

SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Revisions regarding approval of an optional flexible school day program are from revised Administrative Code rules, effective December 6, 2020.

EIF(LLEGAL)

ACADEMIC ACHIEVEMENT: GRADUATION

Details have been added on the graduation of students receiving special education services who entered grade nine after the 2014–15 school year. The changes come from revised Administrative Code rules effective March 14, 2021.

In addition, we have replaced detailed provisions on graduation of students receiving special education services who entered grade nine before the 2014–15 school year with a reference to the relevant Administrative Code provision. Citations have been updated throughout.

EKB(LLEGAL)

TESTING PROGRAMS: STATE ASSESSMENT

In accordance with House Bill 3906 (86th Legislative Session) and effective September 1, 2021, the reference to the separate writing assessment in grades 4 and 7 has been removed.

EL(LLEGAL)

CAMPUS OR PROGRAM CHARTERS

We have added provisions that a district is entitled to additional state aid if the district was under contract during the 2017–18 school year or is under renewal of such a contract to jointly operate a campus or campus program under Education Code 11.157 (Contracts for Educational Services). Details may be found in revised Administrative Code rules, effective March 30, 2021.

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FFAC(LEGAL)

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

New Administrative Code rules, effective February 18, 2021, address maintenance and administration of unassigned asthma medication for districts that choose to implement such a program. Contact your policy consultant if your district has a program but lacks local policy provisions.

See FFAC in the [TASB Regulations Resource Manual](#).

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Board of Trustees
AGENDA CALENDAR

CREATE.
EMPOWER.
LEAD.

October 2021

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. Fall Break: October 11, 20212. Education Foundation Golf Tournament: October 15, 20213. Early Release: October 8, 2021
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

CREATE.
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November 2021

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. GPISD Experience: November 6, 2021 - Virtual Event2. Thanksgiving Break: November 22-26, 2021
Other Board Related Events	

Grand Prairie ISD
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AGENDA CALENDAR

CREATE.
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LEAD.

December 2021

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. Early Release: December 17, 20212. Winter Break: December 20, 2021-January 3, 2022
Other Board Related Events	

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
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January 2022

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Evaluation of Superintendent/Superintendent's Contract
Budget	<ol style="list-style-type: none"> 1. Approve Audit Report 2. Present Budget Calendar
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Adoption of Election Order
District Events	<ol style="list-style-type: none"> 1. Martin Luther King Jr. Day: January 17, 2022
Other Board Related Events	<ol style="list-style-type: none"> 1. School Board Recognition Month

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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February 2022

Planning/ Evaluation	<ol style="list-style-type: none"> 1. Attendance Zones 2. Texas Academic Performance Report (TAPR) Public Hearing
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none"> 1. Bad Weather Make-Up Day: February 21, 2022
Other Board Related Events	<ol style="list-style-type: none"> 1. TASA/TASB Virtual Legislative Conference: February 9 - February 11, 2022 2. Soup's on for Love

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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March 2022

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non renewals/Terminations
Budget	<ol style="list-style-type: none"> 1. Budget Work Session
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Waiver Request for Inclement Weather Make-Up Days 2. Dolores C. Huerta and Cesar E. Chavez Day: March 28, 2022
District Events	<ol style="list-style-type: none"> 1. Texas Public Schools Week: 2. Early Release: March 4, 2022 3. Spring Break: March 14-March 18, 2022
Other Board Related Events	

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 Board of Trustees
 AGENDA CALENDAR

CREATE.
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April 2022

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non renewals; Terminations
Budget	
Team Development	<ol style="list-style-type: none"> 1. Team of 8 Training:
Policy	<ol style="list-style-type: none"> 1. Investment Policy and Strategy Review and Approval
Other	<ol style="list-style-type: none"> 1. Good Friday Holiday: April 15, 2022 2. Holiday/Bad Weather Make-Up Day: April 18, 2022
District Events	<ol style="list-style-type: none"> 1. Service Awards Banquet and Retiree Recognition:
Other Board Related Events	<ol style="list-style-type: none"> 1. Announce Board Member Training Credits

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
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May 2022

Planning/ Evaluation	
Personnel	
Budget	
Team Development	<ol style="list-style-type: none"> 1. New Board Member Orientation (if needed)
Policy	
Other	<ol style="list-style-type: none"> 1. Present Student Handbooks and Student Code of Conduct Updates 2. Canvass School Board Election 3. Cinco de Mayo: May 5, 2022 4. Memorial Day Holiday: May 30, 2022
District Events	<ol style="list-style-type: none"> 1. School Board Election: May 1, 2022
Other Board Related Events	

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CREATE.
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June 2022

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Student Handbooks 2. Reorganization of Board
District Events	<ol style="list-style-type: none"> 1. GPISD Graduation - June 6, 2022 @ Globe Life Field
Other Board Related Events	<ol style="list-style-type: none"> 1. TASB Post-Legislative Conference 2. TASB Summer Leadership Institute: June 29 - July 2, 2022 (Ft Worth)

Grand Prairie ISD
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CREATE.
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July 2022

Planning/ Evaluation	1. Approve Hazardous Bus Routes
Personnel	
Budget	1. Review Draft of Budget
Team Development	
Policy	
Other	1. Student Organization Constitutions and Baseline Guidelines (Presented every five years)
District Events	1. Mandatory GPISD Closing 2. Independence Day Observed
Other Board Related Events	1. Approve Board Participation in TASA/TASB Annual Convention 2. Approve Board Delegate and Alternate to TASB Delegate Assembly 3. Texas Institute for School Boards Center for Reformed School Systems Training (CRSS)

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

CREATE.
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 LEAD.

August 2022

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none"> 1. Public Hearing for New Fiscal Year Budget 2. Approval of New Fiscal Year Budget 3. Order Establishing Tax Rate and Levying/Assessing Ad Valorem Taxes 4. Budget Workshop 5. Final Budget Amendment for Current Year
Team Development	<ol style="list-style-type: none"> 1. Board Team of 8 Training/Annual Goal Setting:
Policy	
Other	<ol style="list-style-type: none"> 1. Pre-K Tuition Letter to TEA 2. DIP-Performance Objectives 3. Suicide Awareness Report 4. Approval for Memorandum of Understanding for Dallas County JJAEP
District Events	<ol style="list-style-type: none"> 1. Convocation (Virtual) 2. Summer Graduation 3. First Day of School
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
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CREATE.
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September 2022

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none">1. Budget Amendment #1 (prior year rollover expenditures)
Team Development	
Policy	
Other	<ol style="list-style-type: none">1. National Hispanic Heritage Month: September 15 - October 15, 2022
District Events	<ol style="list-style-type: none">1. Football season begins2. Labor Day Holiday
Other Board Related Events	<ol style="list-style-type: none">1. TASA/TASB Convention