

**Board of Education Regular Meeting
Monday, September 14, 2026 6:00 PM**

**Bayard High School Library
726 4th Avenue
Bayard, NE 69334**

Notice is hereby given that a Board of Education Regular Meeting of the School District of Bayard in the Counties of Morrill, Scotts Bluff, Box Butte, and Banner in the State of Nebraska will be held on Monday, September 14, 2026 at 6:00 PM in the Bayard High School Library located at 726 4th Avenue, Bayard, NE 69334, which meeting shall be open to the public. An agenda for such meeting, kept continuously current is available for public inspection during normal business hours at the office of the Superintendent, located at 726 4th Avenue, Bayard, NE 69334.

AGENDA

- I. Opening the Meeting
 - I.A. Call to Order
 - I.B. Open Meetings Act
 - I.C. Notice of Meeting
 - I.D. Roll Call
 - I.E. Status of Absent Board Members
 - I.F. Pledge of Allegiance
- II. Approval of Agenda
- III. Public Comments
- IV. Consent Agenda
 - IV.A. Minutes of Previous Meeting
 - IV.B. Bills
 - IV.C. Reports and Correspondence Requiring No Action
 - IV.C.1. General Reports and Financial Reports
 - IV.C.2. Reports for Information Only
- V. Principals, District Administrators, and Transportation reports
- VI. Superintendent Report
- VII. Board Committee Reports and Recommendations
 - VII.A. The transportation committee met on Tuesday, September 8th.
- VIII. Discussion Items
 - VIII.A. Discuss negotiations, expectations, and timelines.
 - VIII.B. 2026-2027 Bayard School Budget
- IX. Action Items
 - IX.A. Discuss, consider, and take all necessary action for the BEA to be the sole bargaining agent for the upcoming negotiation year.
 - IX.B. Discuss, consider, and take all necessary action regarding the following items to be identified as surplus:
 - Hearing Equipment
 - 20" planer
 - IX.C. Discuss, consider, and take all necessary action to accept the following handbooks:
 - (Updates) Student/Parent Handbook
 - (NEW) Pathfinders Handbook
 - (NEW) Preschool Handbook
 - IX.D. Discuss, consider, and take all necessary action regarding the updated 2026-2027 Driver Pay rates.

- IX.D.1. Discuss, consider, and take all necessary action regarding a Speech COOP between Bayard Public Schools and Minatare Public Schools for the 2026-2027 school year.
- IX.E. Discuss, consider, and take all necessary action regarding the following policies:
 - Policy 6021 — District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations
 - Policy 5066 — Early Graduation
 - Policy 4029 — Salary Schedule for Certificated Employees
- IX.F. Approve 2026-27 Bayard Public School Budget as presented.
- X. Set Next Meeting Date
- XI. Adjournment

The Bayard Public Schools Board of Education reserves the right to convene a Closed Session for purposes in accordance with 84-1410(1). The Board of Education also reserves the right to change the order of agenda items at the discretion of the Presiding Officer of the Board of Education.

Bayard School Board of Education

Annual Calendar

January	February	March	April	May	June
* Oath of Office * Board Officer Elections * Designate Depository of the District * Designate Legal Firm for the District * Designate Auditors for the District * Designate Official to Apply for Grants and Testify Before Legislature * Board Code of Ethics * Discuss Board Committees * Approve Policy Manual * Review of Accountability and Disclosure Commission Conflict of Interest Reporting Form * NASB Legislative Issues Conference	* Committee on American Civics Meeting * Policy Committee Meeting * Board Committee Assignments * Review Draft of School Calendar * Curriculum Review and Approve Course Catalog * Approve Negotiated Agreement with BEA * Update on State Standards Requirements * Discuss and Take Action on Compensation of Principals and Directors * NASB President's Retreat * NASB Budget and Finance Workshop * NSBA Advocacy Institute	* Curriculum Committee Meeting * Building Committee Meeting * Approve School Calendar * Adopt Resolution Pertaining to Non-Resident Students * Tour of School Buildings, Facilities, Bus Barn * Review 5 Year Facilities Plan * Consider Curriculum Proposals * Discuss Compensation of Superintendent * NASB Membership Renewal * NAEP State Convention	* Board Workshop * Board Self-Assessment And Board Goals * Approve FFA Trip to National FFA Convention * Review Strategic Plan Progress Report * Take Action on Compensation of Superintendent * NASB Spring Legal Workshop * NRCSA Conference * NSBA Annual Conference and Exposition	* Review Extra-Duty Assignments * Approve Classified Staff Handbook, Preschool Handbook, and Pathfinders Program Handbook * Finalize Plan for District Summer Improvements * Review Pathfinders Program * Distribute Superintendent Evaluation (Long Form) * Attend Graduation Ceremony * Attend Staff Retirement Recognition	* NSAA Related Activities Budget * Approve Activities Handbook for Head Coaches and Sponsors, Student and Parent Activity Handbook, and Student and Parent Handbook * Review State Aid Certification * Transportation Director Report * Evaluate Superintendent (Long Form) and Superintendent Goals * NASB School Law Seminar

Bayard School Board of Education

Annual Calendar

July	August	September	October	November	December
* Policy Committee Meeting * Establish Prices for Athletic Admission and Activity Tickets * Establish Prices for School Lunch and Breakfast Programs * Reaffirm Vision Statement, Mission Statement, and Core Covenants * Approve Certificated Staff Handbook and Substitute Teacher Handbook * Hearing on Student Fee Policy, Parental Involvement Policy, Student Anti-Bullying Policy, and School Wellness Policy	* Budget and Audit Committee Meeting for District Budget * Budget and Audit Committee Meeting with Auditors * Tour of School Buildings, Facilities, and Bus Barn * Authorize Payment of Bills Through End of August * Review Annual Emergency Plan * District School Safety Assessment * Board Welcome of New Staff * Board Staff Steak Fry * NASB Area Membership Meetings	* Budget Hearing * Final Tax Request Hearing * Adopt District Budget * Approve Tax Resolution For General Fund, Special Building Fund, and Bond Fund * Review Summer School Program * NASA/NASB Labor Relations Conference	* Policy Committee Meeting * Board Workshop * Consider BEA Request for Recognition as Bargaining Agent * Discuss Negotiations Timeline and Collective Bargaining with BEA * Review Fall District Enrollment Numbers * Review SPED and HAL Programs * Review Statewide Assessment Results * Appoint NASB Delegate Assembly Representative * NASB Facilities and Construction Workshop	* Committee on American Civics Meeting * Teacher Staff Committee Meeting for Negotiations * Approve Audit/Annual Financial Report * Review ACT Results * Prom Plan Presentation * Review District Annual Report * Request Nominations for the Volunteer Section of the Mike Cillessen Memorial Board * Distribute Superintendent Evaluation (Short Form) * NASB State Education Conference * NASB Delegate Assembly	* Teacher Staff Committee Distributes Staff Recognition Items * Select Nominations for the Volunteer Section of the Mike Cillessen Memorial Board * Superintendent Evaluation (Short Form) * NASB New Board Member Workshop

2012 Board Code of Ethics

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;

10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.
14. Refer complaints to the superintendent or building principal, as appropriate;
15. Always be mindful of his/her fiduciary obligation to the school district, including duties of loyalty and care, by placing the interests of the district above the board member's personal interests.
16. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.

Adopted on: 01/12/2026

Revised on: _____

Reviewed on: _____

Public Comment Sign-In Sheet

During the public comments portion of the meeting there is a time limit of 5 minutes per speaker and a time limit of 30 minutes for the duration of the public comments portion of the meeting as per Board Policy NO. 9239. Visitors will be required to identify themselves if they speak at this meeting.

Comments will be received in the order in which individuals have placed their names on the sign-in sheet.

The Board will not respond or take action on public comments.

The Board meeting is a business meeting open to the public but it is not a public meeting.

#	Name: (Please Print)	Signature:
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Board of Education Regular Meeting

Monday, August 10, 2026 5:30 PM

Bayard High School Library
726 4th Avenue
Bayard, NE 69334

Kim Burry:	Absent
Kacie Clark:	Present
Randy Eirich arrived at 5:49pm.):	Present
Bill Ferrero:	Present
Karl Grueber:	Present
Donna Stuart:	Present

I. Opening the Meeting

I.A. Call to Order

The regular meeting of Bayard Public Schools Board of Education was called to order by President Stuart at 05:34p.m. President Stuart noted a copy of the Board Member Code of Ethics and the Annual Calendar of the Board of Education were included with the meeting materials for board members' reference.

I.B. Open Meetings Act

The Board President informed the audience that the Open Meetings Act was posted and informed the audience of the Board's policy and procedures regarding public comment.

I.C. Notice of Meeting

The public notice of the regular meeting of the Bayard Board of Education, Morrill County School District No. 21 was published in the Bayard Transcript in accordance with Board Policy No. 2008. The agenda remained on file at the office of the superintendent and was open for public inspection.

I.D. Roll Call

The following members were present: Karl Grueber, Bill Ferrero, Kacie Clark, Donna Stuart Administrators present: Superintendent Nesbitt and Principal Beberniss

Motion Passed: Motion to approve the absence of Kim Burry and Randy Eirich passed with a motion by Bill Ferrero and a second by Karl Grueber.

Votes: Kacie Clark: Yea, Bill Ferrero: Yea, Karl Grueber: Yea, Donna Stuart: Yea

II. Approval of Agenda

Motion Passed: Motion to approve the agenda Passed with a motion by Bill Ferrero and a second by Kacie Clark.

Votes: Kacie Clark: Yea, Bill Ferrero: Yea, Karl Grueber: Yea, Donna Stuart: Yea

III. Public Comments

IV. Action Items

IV.A. Discuss, consider, and take all necessary action in regard to LB243 Property Tax Authority.

Motion Fails: Motion to approve usage of LB 243 property tax authority to maintain local control failed with a motion by Randy Eirich and a second by Kacie Clark.

Votes: Karl Grueber: Nay, Kacie Clark: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

V. Adjournment

Motion Passed: Motion for adjournment at 5:52p.m. passed with a motion by Bill Ferrero and a second by Randy Eirich

Votes: Karl Grueber: Yea, Kacie Clark: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

Secretary

Board of Education Regular Meeting

Monday, August 10, 2026 6:00 PM

Bayard High School Library
726 4th Avenue
Bayard, NE 69334

Kim Burry: Absent
Kacie Clark: Present
Randy Eirich: Present
Bill Ferrero: Present
Karl Grueber: Present
Donna Stuart: Present

I. Opening the Meeting

I.A. Call to Order

The regular meeting of Bayard Public Schools Board of Education was called to order by President Stuart at 06:00p.m. President Stuart noted a copy of the Board Member Code of Ethics and the Annual Calendar of the Board of Education were included with the meeting materials for board members' reference.

I.B. Open Meetings Act

The Board President informed the audience that the Open Meetings Act was posted and informed the audience of the Board's policy and procedures regarding public comment.

I.C. Notice of Meeting

The public notice of the regular meeting of the Bayard Board of Education, Morrill County School District No. 21 was published in the Bayard Transcript in accordance with Board Policy No. 2008. The agenda remained on file at the office of the superintendent and was open for public inspection.

I.D. Roll Call

The following members were present: Karl Grueber, Bill Ferrero, Randy Eirich, Kacie Clark, Donna Stuart
Administrators present: Superintendent Nesbitt, Principals Ehler and Beberniss.

I.E. Status of Absent Board Members

Motion Passed: Motion to approve the absence of passed with a motion by Bill Ferrero and a second by Randy Eirich.

Votes: Kacie Clark: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Karl Grueber: Yea, Donna Stuart: Yea

I.F. Pledge of Allegiance

II. Approval of Agenda

Motion Passed: Motion to approve the agenda passed with a motion by Bill Ferrero and a second by Randy Eirich.

Votes: Kacie Clark: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Karl Grueber: Yea, Donna Stuart: Yea

III. Public Comments

IV. Consent Agenda

Motion Passed: Motion to approve the Consent Agenda passed with a motion by Randy Eirich and a second by Karl Grueber.

Votes: Kacie Clark: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Karl Grueber: Yea, Donna Stuart: Yea

IV.A. Minutes of Previous Meeting

IV.B. Bills

IV.C. Reports and Correspondence Requiring No Action

IV.C.1. General Reports and Financial Reports

IV.C.2. Reports for Information Only

IV.D. Adoption of Policies on First Reading

IV.E. Adoption of Policies on Second Reading

V. Principals and District Administrators

VI. Curriculum and Instruction

VII. Superintendent

Mr. Nesbitt presented his report to the board.

VIII. Board Committee Reports and Recommendations

President Stuart gave update of the budget committee meeting.

IX. Presentation of the international trip by Mrs. Kim Ferguson and her students.

Mrs. Ferguson presented on their international trip

X. Discussion Items

X.A. Discuss the NASB annual meetings and the upcoming meeting on August 19th in Gering.

The board was advised of the upcoming NASB meeting

X.B. Discuss free and reduced lunches through the new CEP guidelines. All Bayard students still qualify for free lunches.

The board was advised the district is approved for CEP for the next 4 years.

XI. Action Items

XI.A. Discuss, consider, and take all necessary action for the approval of Bayard Public Schools' Emergency Operations Plan.

Motion Passed: Motion to approve and adopt the Bayard Public Schools Emergency Operations Plan passed with a motion by Bill Ferrero and seconded by Kacie Clark

Votes: Kacie Clark: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Karl Grueber: Yea, Donna Stuart: Yea

XI.B. Discuss, consider, and take all necessary action to authorize payment of bills through the 2025-2026 fiscal year.

Votes: Motion to authorize payments of bills through the 2025-2026 fiscal year passed with a motion by Bill Ferrero and a second by Kacie Clark.

Votes: Kacie Clark: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Karl Grueber: Yea, Donna Stuart: Yea

XI.C. Discuss, consider, and take all necessary action to authorize all end of year transfers.

Motion Passed: Motion to authorize end of fiscal transfers of \$125,000 to the Activity Fund and up to \$300,000 into the Investment Fund (Depreciation Fund) passed with a motion by Randy Eirich and a second by Kacie Clark.

Votes: Kacie Clark: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Karl Grueber: Yea, Donna Stuart: Yea

XI.D. Discuss, consider, and take all necessary action to recognize the BEA as the sole negotiation group for the upcoming 2026-2027 negotiation year. -Tabled

XI.E. Discuss, consider, and take all necessary action to approve the superintendent's goals for the 2026-2027 school year.

Motion Passed: Motion to approve the Superintendent goals for the 2026-2027 school year as presented passed with a motion by Kacie Clark and a second by Karl Grueber.

Votes: Kacie Clark: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Karl Grueber: Yea, Donna Stuart: Yea

XI.F. Discuss, consider, and take all necessary action for the Staff Recognition Event hosted by the Board of Education.

Motion Passed: Motion to approve moving forward with Staff Recognition Event passed with a motion by Kacie Clark and a second by Karl Grueber

Votes: Kacie Clark: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Karl Grueber: Yea, Donna Stuart: Yea

XII. Set Next Meeting Date

Next regular meeting set for September 14, 2026 at 6:00p.m.

XIII. Adjournment

Motion Passed: Motion for adjournment at 7:00p.m. passed with motion by Bill Ferrero and seconded by Karl Grueber.

Votes: Kacie Clark: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Karl Grueber: Yea, Donna Stuart: Yea

Secretary

Bayard Public Schools

9/14/2026

GENERAL FUND

Vendor Name	GL Acct #	Description	Amount
20/20 TECHNOLOGIES LLC	01 1100 610 000 000 0	tech	22.50
	01 1100 352 001 001 1	tech support network security	<u>289.24</u>
	Total		311.74
Amazon Capital Services	01 2660 610 000 000	https://www.amazon.com/BESEA-Traffic-	273.00
	01 2660 610 000 000	visitor laynanrds and badges	13.56
	01 2610 610 002 002 2	phone bracket	27.83
	01 2660 610 000 000	PhysiciansCare Wall-Mountable Eyewash	91.98
	01 3551 733 000 000 0	20-Inch Helical Cutterhead Planer, 5 HP,	6,269.00
	01 1100 610 001 001 1	blades	199.00
	01 3551 733 000 000 0	Laguna 14BX 2.5HP Bandsaw, 220V	1,849.00
	01 1190 610 000 000 0	https://www.amazon.com/Acoustic-	24.49
	01 1190 610 000 000 0	https://www.amazon.com/Acoustic-	<u>26.45</u>
	Total		8,774.31
AMERICAN LEGION	01 2310 610 000 000 0	staff recognition	<u>2,425.00</u>
	Total		2,425.00
BAYARD TRANSCRIPT	01 2310 540 000 000 0	publications	<u>720.85</u>
	Total		720.85
BENZEL PEST CONTROL	01 2610 610 001 001 1	PEST CONTROL	121.86
	01 2610 610 002 002 2	PEST CONTROL	<u>121.85</u>
	Total		243.71
CONNECTING POINT	01 1100 352 001 001 1	copier service contract	798.75
	01 1100 352 002 002 2	copier service contract	<u>798.74</u>
	Total		1,597.49
CULLIGAN WATER CONDITION	01 2610 610 001 001 1	r/o	74.50
	01 2610 610 002 002 2	r/o	<u>29.50</u>
	Total		104.00
DENNIS SUPPLY CO.	01 2620 610 002 002 2	thermocouple	<u>14.30</u>
	Total		14.30
ESU COORDINATING COUNCIL	01 2660 610 000 000	securly	<u>2,620.85</u>
	Total		2,620.85
F.A. DAVIS COMPANY	01 1100 610 001 001 1	textbooks	252.64
	01 1100 610 001 001 1	workbooks	147.04
	01 1100 610 001 001 1	shipping	<u>31.18</u>
	Total		430.86
FEDEX FREIGHT	01 2510 531 000 000 0	FREIGHT	<u>35.81</u>
	Total		35.81
FNBO CARD	01 1160 610 000 000	Digital platform and workbooks	539.87
	01 2510 531 000 000 0	POSTAGE	27.80
	01 1200 810 003 000 0	IMSE renewal	<u>125.00</u>
	Total		692.67
IDEAL LINEN SUPPLY	01 2610 610 001 001 1	mops mats rags	352.87
	01 2610 610 002 002 2	mops mats rags	<u>708.36</u>
	Total		1,061.23
KSB SCHOOL LAW	01 2330 317 000 000 0	legal fees	<u>592.50</u>
	Total		592.50
NE COUNCIL OF SCHOOL	01 1200 810 003 000 0	ASHOMRE DUES	<u>27.88</u>
	Total		27.88
NEBRASKA ASSOCIATION OF S	01 2510 810 000 000 0	stuart naep dues	65.00
BOARDS	01 2510 810 000 000 0	oliverius naep dues	65.00
	01 2310 330 000 000 0	board area membership meeting	<u>658.00</u>
	Total		788.00
ONE SOURCE	01 2510 810 000 000 0	background checks	<u>59.00</u>
	Total		59.00
Savvas Learning Company LLC	01 1100 610 002 002 2	4th grade science books	<u>180.90</u>
	Total		180.90
SCHEIN, HENRY	01 1100 610 000 000 0	ANNUAL BUY	<u>97.92</u>
	Total		97.92
SIMPLOT GROWER SOLUTIONS	01 2610 610 001 001 1	Weed killer for rest of year	<u>141.05</u>
	Total		141.05
TIME MANAGEMENT SYSTEMS	01 2510 810 000 000 0	timeclock	<u>172.50</u>
	Total		172.50
VALLEY VISION CONSULTANT LI	01 2183 591 003 000 0	0-2 vision	150.00
	01 2181 591 003 001 1	secondary vision	100.00
	01 2181 591 003 002 2	elem vision	118.75
	01 1200 580 003 000 0	mileage	<u>66.25</u>
	Total		435.00
General Fund Total			\$21,527.57

Building Fund
Payroll

\$0.00
\$407,589.03

Amount

01 1100 352 001 001 1	CANNON	CANNON FINANCIAL SERVICES	43632587	08/13/2026	1	17005	57.47
01 1100 352 001 001 1	CONNPOIN	CONNECTING POINT	37082	08/13/2026	1	17007	237.67
				01 1100 352 001 001 1	Chart of Account Number Total:		295.14
01 1100 352 002 002 2	CONNPOIN	CONNECTING POINT	37082	08/13/2026	1	17007	237.66
				01 1100 352 002 002 2	Chart of Account Number Total:		237.66
01 1100 382 000 000 0	STATNE	DAS STATE ACCOUNTING - CENTRAL FINANCE	1535072	08/13/2026	1	17008	321.20
01 1100 382 000 000 0	STATNE	DAS STATE ACCOUNTING - CENTRAL FINANCE	20260714	08/03/2026	1	16970	317.87
01 1100 382 000 000 0	ESU13	EDUCATIONAL SERVICE UNIT #13	20260803	08/03/2026	1	16972	754.00
01 1100 382 000 000 0	ESU13	EDUCATIONAL SERVICE UNIT #13	20260803	08/03/2026	1	16972	300.00
				01 1100 382 000 000 0	Chart of Account Number Total:		1,693.07
01 1100 591 001 001 1	2020TECH	20/20 TECHNOLOGIES LLC	6088	08/13/2026	1	16998	257.56
01 1100 591 001 001 1	2020TECH	20/20 TECHNOLOGIES LLC	6283	08/13/2026	1	16998	374.50
01 1100 591 001 001 1	ESU13	EDUCATIONAL SERVICE UNIT #13	20260803	08/03/2026	1	16972	173.55
				01 1100 591 001 001 1	Chart of Account Number Total:		805.61
01 1100 610 000 000 0	ESUCOOR	ESU COORDINATING COUNCIL	coop003477	08/03/2026	1	16973	356.00
01 1100 610 000 000 0	ESUCOOR	ESU COORDINATING COUNCIL	cans000094	08/03/2026	1	16973	5.40
01 1100 610 000 000 0	JOURNEYED	JOURNEYED.COM, INC.	2026/01090	08/03/2026	1	16976	500.00
01 1100 610 000 000 0	NATLARTSUP	NATIONAL ART & SCHOOLS SUPPLIES, INC.	62024	08/13/2026	1	17021	9.98
				01 1100 610 000 000 0	Chart of Account Number Total:		871.38
01 1100 610 001 001 1	CAERT	CAERT, INC.	26-27	08/13/2026	1	17004	2,100.00
01 1100 610 001 001 1	EAKES	EAKES OFFICE SOLUTIONS	9364052-0	08/03/2026	1	16971	40.89
01 1100 610 001 001 1	SAVVASLEAR	Savvas Learning Company LLC	Q-273741	08/13/2026	1	17028	456.00
01 1100 610 001 001 1	SAVVASLEAR	Savvas Learning Company LLC	Q-273741	08/13/2026	1	17028	251.50
01 1100 610 001 001 1	SAVVASLEAR	Savvas Learning Company LLC	Q-273741	08/13/2026	1	17028	56.60
				01 1100 610 001 001 1	Chart of Account Number Total:		2,904.99
01 1100 610 002 002 2	EAKES	EAKES OFFICE SOLUTIONS	9364037-0	08/03/2026	1	16971	34.53
01 1100 610 002 002 2	EAKES	EAKES OFFICE SOLUTIONS	9364036-0	08/03/2026	1	16971	50.87
				01 1100 610 002 002 2	Chart of Account Number Total:		85.40
01 1100 735 002 002 2	RENLEA	RENAISSANCE LEARNING INC.	inv5712611	08/13/2026	1	17027	2,560.30
				01 1100 735 002 002 2	Chart of Account Number Total:		2,560.30
01 1100 810 001 001 1	ESUCOOR	ESU COORDINATING COUNCIL	gens000033	08/03/2026	1	16973	311.61
01 1100 810 001 001 1	FNBOCARD	FNBO CARD	20260803	08/03/2026	1	16974	13.50
01 1100 810 001 001 1	IXL	IXL LEARNING	quote1601827-1	08/13/2026	1	17012	837.50
				01 1100 810 001 001 1	Chart of Account Number Total:		1,162.61

Invoice Distribution Report

Fund Number: 01

GENERAL FUND

<u>Chart of Account Number</u>	<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Number</u>	<u>Check Date</u>	<u>Checking Account ID</u>	<u>Check Number</u>	<u>Amount</u>
01 1100 810 002 002 2	IXL	IXL LEARNING	quote #1587201-1	08/13/2026	1	17012	3,787.50
01 1100 810 002 002 2 Chart of Account Number Total:							3,787.50
01 1160 591 000 000 0	ESU13	EDUCATIONAL SERVICE UNIT #13	20260803	08/03/2026	1	16972	708.33
01 1160 591 000 000 0 Chart of Account Number Total:							708.33
01 1160 610 000 000	FRANKCOVEY	FranklinCovey	s100074549	08/13/2026	1	17009	5,100.00
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16995	18.47
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16995	251.18
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16995	39.38
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16995	49.24
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16995	16.34
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16995	16.34
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16995	11.80
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16995	19.69
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16995	17.72
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16995	17.28
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16995	25.56
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16995	49.24
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16995	19.70
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16996	37.78
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16996	18.71
01 1160 610 000 000	MACGILL	WILLIAM V. MACGILL &CO	20260722	08/03/2026	1	16996	6.89
01 1160 610 000 000 Chart of Account Number Total:							5,715.32
01 1190 610 000 000 0	TEACHSTRAT	TEACHING STRATEGIES LLC	q-379698	08/03/2026	1	16992	1,285.25
01 1190 610 000 000 0 Chart of Account Number Total:							1,285.25
01 1200 591 003 002 2	ESU13	EDUCATIONAL SERVICE UNIT #13	20260803	08/03/2026	1	16972	25.76
01 1200 591 003 002 2 Chart of Account Number Total:							25.76
01 1200 610 003 000 0	NATLARTSUP	NATIONAL ART & SCHOOLS SUPPLIES, INC.	61735	08/03/2026	1	16983	602.53
01 1200 610 003 000 0 Chart of Account Number Total:							602.53
01 1200 610 003 002 2	SYNCB	Amazon Capital Services	1jy6-lt49-twd4	08/13/2026	1	17001	35.09
01 1200 610 003 002 2 Chart of Account Number Total:							35.09
01 1291 591 003 000 0	ESU13	EDUCATIONAL SERVICE UNIT #13	20260803	08/03/2026	1	16972	6.77
01 1291 591 003 000 0 Chart of Account Number Total:							6.77
01 1292 591 003 000 0	ESU13	EDUCATIONAL SERVICE UNIT #13	20260803	08/03/2026	1	16972	41.73
01 1292 591 003 000 0 Chart of Account Number Total:							41.73
01 2161 591 003 002 2	ESU13	EDUCATIONAL SERVICE UNIT #13	20260803	08/03/2026	1	16972	322.00

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				01 2161 591 003 002 2	Chart of Account Number Total:		322.00
01 2162 591 003 000	ESU13	EDUCATIONAL SERVICE UNIT #13	20260803	08/03/2026	1	16972	84.64
				01 2162 591 003 000	Chart of Account Number Total:		84.64
01 2163 591 003 000 0	ESU13	EDUCATIONAL SERVICE UNIT #13	20260803	08/03/2026	1	16972	521.64
				01 2163 591 003 000 0	Chart of Account Number Total:		521.64
01 2172 591 003 000 0	SOARTHERAP	SOAR PEDIATRIC THERAPY, LLC	2569	08/03/2026	1	16989	175.65
				01 2172 591 003 000 0	Chart of Account Number Total:		175.65
01 2173 591 003 000 0	SOARTHERAP	SOAR PEDIATRIC THERAPY, LLC	2569	08/03/2026	1	16989	147.96
				01 2173 591 003 000 0	Chart of Account Number Total:		147.96
01 2220 640 001 001 1	ESUCOOR	ESU COORDINATING COUNCIL	coop003429	08/03/2026	1	16973	164.30
01 2220 640 001 001 1	STARHERA	STAR-HERALD	26-27 highschool ren	08/13/2026	1	17030	475.39
				01 2220 640 001 001 1	Chart of Account Number Total:		639.69
01 2310 520 000 000 0	NASBNEW	NASB ALICAP	26-27	08/03/2026	1	16982	(14,297.00)
01 2310 520 000 000 0	NASBNEW	NASB ALICAP	V*26-27	08/03/2026	1	16982	(147,063.00)
01 2310 520 000 000 0	NASBNEW	NASB ALICAP	V*26-27	08/03/2026	1	16982	14,297.00
01 2310 520 000 000 0	NASBNEW	NASB ALICAP	26-27	08/03/2026	1	16982	147,063.00
01 2310 520 000 000 0	NASBNEW	NASB ALICAP	26-27ins	08/13/2026	1	17020	147,063.00
01 2310 520 000 000 0	NASBNEW	NASB ALICAP	26-27ins	08/13/2026	1	17020	(14,138.00)
				01 2310 520 000 000 0	Chart of Account Number Total:		132,925.00
01 2310 540 000 000 0	BAYATRAN	BAYARD TRANSCRIPT	6999	08/13/2026	1	17002	283.15
				01 2310 540 000 000 0	Chart of Account Number Total:		283.15
01 2320 330 000 000 0	BESTWESTNP	BEST WESTERN PLUS-NORTHPLATTE	20260727	08/03/2026	1	16964	110.00
01 2320 330 000 000 0	NCSA	NE COUNCIL OF SCHOOL ADMINISTRATORS	92224	08/13/2026	1	17022	1,015.00
01 2320 330 000 000 0	NCSA	NE COUNCIL OF SCHOOL ADMINISTRATORS	92779	08/13/2026	1	17022	125.00
				01 2320 330 000 000 0	Chart of Account Number Total:		1,250.00
01 2320 580 000 000 0	TRUKEAR	TRU BY HILTON -KEARNEY	20260803	08/03/2026	1	16994	289.90
				01 2320 580 000 000 0	Chart of Account Number Total:		289.90
01 2320 610 000 000 0	SYNCB	Amazon Capital Services	1kx7-mkvv-pclj	08/03/2026	1	16959	36.98
01 2320 610 000 000 0	SYNCB	Amazon Capital Services	1rv6-1kpf-lxgh	08/03/2026	1	16959	11.95
				01 2320 610 000 000 0	Chart of Account Number Total:		48.93
01 2330 317 000 000 0	KSBLAW	KSB SCHOOL LAW	21926	08/03/2026	1	16977	237.00
01 2330 317 000 000 0	SIMMOLS	SIMMONS OLSEN LAW FIRM P.C.	8160832	08/13/2026	1	17029	200.00
01 2330 317 000 000 0	SIMMOLS	SIMMONS OLSEN LAW FIRM P.C.	8160833	08/13/2026	1	17029	591.00

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				01 2330 317 000 000 0	Chart of Account Number Total:		1,028.00
01 2410 330 000 000 0	NCSA	NE COUNCIL OF SCHOOL ADMINISTRATORS	92223	08/13/2026	1	17022	225.00
				01 2410 330 000 000 0	Chart of Account Number Total:		225.00
01 2410 330 001 001 1	BEBERNISSK	Beberniss, Kathryn	20260714	08/03/2026	1	16962	125.00
				01 2410 330 001 001 1	Chart of Account Number Total:		125.00
01 2410 580 001 001 1	TRUKEAR	TRU BY HILTON -KEARNEY	20260803	08/03/2026	1	16994	289.90
				01 2410 580 001 001 1	Chart of Account Number Total:		289.90
01 2410 580 002 002 2	TRUKEAR	TRU BY HILTON -KEARNEY	20260803	08/03/2026	1	16994	289.90
				01 2410 580 002 002 2	Chart of Account Number Total:		289.90
01 2510 270 001 001 1	NASBNEW	NASB ALICAP	26-27ins	08/13/2026	1	17020	11,073.00
01 2510 270 001 001 1	NASBNEW	NASB ALICAP	V*26-27	08/03/2026	1	16982	(11,073.00)
01 2510 270 001 001 1	NASBNEW	NASB ALICAP	26-27	08/03/2026	1	16982	11,073.00
				01 2510 270 001 001 1	Chart of Account Number Total:		11,073.00
01 2510 270 002 002 2	NASBNEW	NASB ALICAP	26-27	08/03/2026	1	16982	11,073.00
01 2510 270 002 002 2	NASBNEW	NASB ALICAP	V*26-27	08/03/2026	1	16982	(11,073.00)
01 2510 270 002 002 2	NASBNEW	NASB ALICAP	26-27ins	08/13/2026	1	17020	11,073.00
				01 2510 270 002 002 2	Chart of Account Number Total:		11,073.00
01 2510 382 000 000 0	EMBARK	CENTURY LINK	20260812	08/13/2026	1	17006	167.99
01 2510 382 000 000 0	EMBARK	CENTURY LINK	20260714	08/03/2026	1	16967	167.91
01 2510 382 000 000 0	MCI	MCI COMM SERVICE	20260722	08/03/2026	1	16980	39.64
				01 2510 382 000 000 0	Chart of Account Number Total:		375.54
01 2510 531 000 000 0	FNBOCARD	FNBO CARD	20260803	08/03/2026	1	16974	11.02
01 2510 531 000 000 0	FNBOCARD	FNBO CARD	20260803	08/03/2026	1	16974	13.00
01 2510 531 000 000 0	QUAD	QUADIENT FINANCE USA, INC	20260714	08/03/2026	1	16985	237.53
01 2510 531 000 000 0	QUAD	QUADIENT FINANCE USA, INC	20260812	08/13/2026	1	17026	44.25
01 2510 531 000 000 0	QUADLEA	QUADIENT LEASING	2466252	08/03/2026	1	16986	158.97
				01 2510 531 000 000 0	Chart of Account Number Total:		464.77
01 2510 580 000 000 0	OLIVERHEAT	OLIVERIUS, HEATHER	20260803	08/03/2026	1	16984	24.32
01 2510 580 000 000 0	STUBOB	Stuart, Bobbie	20260727	08/03/2026	1	16991	303.67
01 2510 580 000 000 0	TRUKEAR	TRU BY HILTON -KEARNEY	20260803	08/03/2026	1	16994	289.90
				01 2510 580 000 000 0	Chart of Account Number Total:		617.89
01 2510 610 000 000 0	EAKES	EAKES OFFICE SOLUTIONS	9364051-0	08/03/2026	1	16971	115.96
				01 2510 610 000 000 0	Chart of Account Number Total:		115.96
01 2510 810 000 000 0	CARD	CARDMEMBER SERVICE	20260727	08/03/2026	1	16966	12.99

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01 2510 810 000 000 0	TMS	TIME MANAGEMENT SYSTEMS	3371942	08/03/2026	1	16993	172.50
01 2510 810 000 000 0 Chart of Account Number Total:							185.49
01 2610 410 001 001 1	CITYBAYA	CITY OF BAYARD	20260727	08/03/2026	1	16968	1,208.60
01 2610 410 001 001 1 Chart of Account Number Total:							1,208.60
01 2610 410 002 002 2	CITYBAYA	CITY OF BAYARD	20260727	08/03/2026	1	16968	2,410.70
01 2610 410 002 002 2 Chart of Account Number Total:							2,410.70
01 2610 610 001 001 1	SYNCB	Amazon Capital Services	1xwt-f73p-vtp3	08/03/2026	1	16959	(39.85)
01 2610 610 001 001 1	CULLCOND	CULLIGAN WATER CONDITION	20260803	08/03/2026	1	16969	90.00
01 2610 610 001 001 1	IDEASUPP	IDEAL LINEN SUPPLY	20260812	08/13/2026	1	17010	113.54
01 2610 610 001 001 1	BLUFFFAC	IDEAL/BLUFFS FACILITY SOLUTIONS	514988	08/13/2026	1	17011	4,906.54
01 2610 610 001 001 1	JIRAG	JIRDON AGRI CHEMICALS INC.	82-37916	08/03/2026	1	16975	714.90
01 2610 610 001 001 1 Chart of Account Number Total:							5,785.13
01 2610 610 002 002 2	ALSMARKET	AL'S MARKET	20260812	08/13/2026	1	17000	485.42
01 2610 610 002 002 2	SYNCB	Amazon Capital Services	1np1-71jm-gy69	08/03/2026	1	16959	39.85
01 2610 610 002 002 2	SYNCB	Amazon Capital Services	11yj-qkkf-kvqx#1	08/13/2026	1	17001	11.28
01 2610 610 002 002 2	CULLCOND	CULLIGAN WATER CONDITION	20260803	08/03/2026	1	16969	45.00
01 2610 610 002 002 2	IDEASUPP	IDEAL LINEN SUPPLY	20260812	08/13/2026	1	17010	137.66
01 2610 610 002 002 2	MAIST	MAIN STREET APPLIANCE	0061426	08/03/2026	1	16979	599.00
01 2610 610 002 002 2	MEN	MENARDS	50283	08/03/2026	1	16981	30.12
01 2610 610 002 002 2	MEN	MENARDS	50285	08/03/2026	1	16981	269.00
01 2610 610 002 002 2	MEN	MENARDS	50285	08/03/2026	1	16981	(214.63)
01 2610 610 002 002 2	SHERWILL	SHERWIN WILLIAMS	06469113630726	08/03/2026	1	16988	90.38
01 2610 610 002 002 2 Chart of Account Number Total:							1,493.08
01 2610 621 000 000 0	BLAHILLENE	BLACK HILLS ENERGY	20260714	08/03/2026	1	16965	56.95
01 2610 621 000 000 0	BLAHILLENE	BLACK HILLS ENERGY	20260813	08/13/2026	1	17003	57.10
01 2610 621 000 000 0	CITYBAYA	CITY OF BAYARD	20260727	08/03/2026	1	16968	1.35
01 2610 621 000 000 0 Chart of Account Number Total:							115.40
01 2610 621 001 001 1	CITYBAYA	CITY OF BAYARD	20260727	08/03/2026	1	16968	6,965.49
01 2610 621 001 001 1 Chart of Account Number Total:							6,965.49
01 2610 621 002 002 2	BLAHILLENE	BLACK HILLS ENERGY	20260714	08/03/2026	1	16965	262.35
01 2610 621 002 002 2	BLAHILLENE	BLACK HILLS ENERGY	20260813	08/13/2026	1	17003	235.60
01 2610 621 002 002 2	CITYBAYA	CITY OF BAYARD	20260727	08/03/2026	1	16968	381.20
01 2610 621 002 002 2 Chart of Account Number Total:							879.15
01 2610 626 001 001 1	KUSOIL	KUSKIE STATION LLC	10869	08/03/2026	1	16978	17.06
01 2610 626 001 001 1	KUSOIL	KUSKIE STATION LLC	11076	08/03/2026	1	16978	107.00

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01 2610 626 001 001 1 Chart of Account Number Total:							124.06
01 2620 352 001 001 1	ALARMST	ALARM SECURITY TECHNICIANS	032549	08/03/2026	1	16958	28.95
01 2620 352 001 001 1	ALARMST	ALARM SECURITY TECHNICIANS	032913	08/13/2026	1	16999	28.95
01 2620 352 001 001 1	BENZEL	BENZEL PEST CONTROL	20260803	08/03/2026	1	16963	121.86
01 2620 352 001 001 1	PIPEW	PIPE WORKS PLUMBING LLC	16799	08/13/2026	1	17024	3,365.00
01 2620 352 001 001 1 Chart of Account Number Total:							3,544.76
01 2620 352 002 002 2	ALARMST	ALARM SECURITY TECHNICIANS	032888	08/13/2026	1	16999	28.95
01 2620 352 002 002 2	ALARMST	ALARM SECURITY TECHNICIANS	032524	08/03/2026	1	16958	28.95
01 2620 352 002 002 2	BENZEL	BENZEL PEST CONTROL	20260803	08/03/2026	1	16963	121.85
01 2620 352 002 002 2	PIPEW	PIPE WORKS PLUMBING LLC	19951	08/13/2026	1	17024	2,690.00
01 2620 352 002 002 2 Chart of Account Number Total:							2,869.75
01 2620 610 001 001 1	MEN	MENARDS	51262	08/13/2026	1	17014	255.97
01 2620 610 001 001 1 Chart of Account Number Total:							255.97
01 2660 352 000 000 0	PROTSYST	PROTEX CENTRAL INC.	173303	08/13/2026	1	17025	439.00
01 2660 352 000 000 0 Chart of Account Number Total:							439.00
01 2660 610 000 000	2020TECH	20/20 TECHNOLOGIES LLC	6261	08/03/2026	1	16957	36.58
01 2660 610 000 000	SYNCB	Amazon Capital Services	1ttk-ltyq-k69x	08/13/2026	1	17001	102.00
01 2660 610 000 000	STERLING	STERLING COMPUTERS CORP	0247816	08/03/2026	1	16990	1,957.08
01 2660 610 000 000 Chart of Account Number Total:							2,095.66
01 2710 330 000 000 0	NESAFCE	NE SAFETY CENTER	57-16066	08/13/2026	1	17023	375.00
01 2710 330 000 000 0 Chart of Account Number Total:							375.00
01 2710 340 000 000 0	QUICK	QUICK CARE MEDICAL SERVICES	4028146	08/03/2026	1	16987	125.00
01 2710 340 000 000 0	WPCI	WPCI	s174901	08/03/2026	1	16997	68.00
01 2710 340 000 000 0	WPCI	WPCI	s175316	08/13/2026	1	17031	68.00
01 2710 340 000 000 0 Chart of Account Number Total:							261.00
01 2710 610 000 000 0	SYNCB	Amazon Capital Services	1lmr-yxqn-m6pv	08/03/2026	1	16959	38.99
01 2710 610 000 000 0 Chart of Account Number Total:							38.99
01 2710 626 000 000	KUSOIL	KUSKIE STATION LLC	10868	08/03/2026	1	16978	1,112.52
01 2710 626 000 000 Chart of Account Number Total:							1,112.52
01 2730 352 000 000 0	BAYAAUTO	BAYARD AUTOMOTIVE	225271-1	08/03/2026	1	16960	771.40
01 2730 352 000 000 0	BAYAAUTO	BAYARD AUTOMOTIVE	225271-1	08/03/2026	1	16960	1,441.32
01 2730 352 000 000 0	BAYAAUTO	BAYARD AUTOMOTIVE	225271-1	08/03/2026	1	16960	210.00
01 2730 352 000 000 0	BAYAAUTO	BAYARD AUTOMOTIVE	225024-1	08/03/2026	1	16960	78.70
01 2730 352 000 000 0	BAYAAUTO	BAYARD AUTOMOTIVE	225024-1	08/03/2026	1	16960	31.98
01 2730 352 000 000 0	BAYAAUTO	BAYARD AUTOMOTIVE	225024-1	08/03/2026	1	16960	30.57
01 2730 352 000 000 0	BAYAAUTO	BAYARD AUTOMOTIVE	225024-1	08/03/2026	1	16960	54.75

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01 2730 352 000 000 0	BAYAAUTO	BAYARD AUTOMOTIVE	225024-1	08/03/2026	1	16960	4.99
01 2730 352 000 000 0	BAYAAUTO	BAYARD AUTOMOTIVE	225024-1	08/03/2026	1	16960	300.00
01 2730 352 000 000 0	BAYAAUTO	BAYARD AUTOMOTIVE	225024-1	08/03/2026	1	16960	6.69
01 2730 352 000 000 0	BAYAAUTO	BAYARD AUTOMOTIVE	225024-1	08/03/2026	1	16960	22.87
01 2730 352 000 000 0	BAYAAUTO	BAYARD AUTOMOTIVE	225024-1	08/03/2026	1	16960	19.08
01 2730 352 000 000 0	BAYAAUTO	BAYARD AUTOMOTIVE	225294-1	08/03/2026	1	16961	476.34
01 2730 352 000 000 0	BAYAAUTO	BAYARD AUTOMOTIVE	225271-1	08/03/2026	1	16961	90.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000503	08/13/2026	1	17015	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000502	08/13/2026	1	17015	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000501	08/13/2026	1	17015	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000506	08/13/2026	1	17015	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000504	08/13/2026	1	17015	9,275.88
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000505	08/13/2026	1	17015	2,281.53
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000500	08/13/2026	1	17015	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000513	08/13/2026	1	17016	65.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000509	08/13/2026	1	17016	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000507	08/13/2026	1	17016	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000510	08/13/2026	1	17016	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000508	08/13/2026	1	17016	1,654.60
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000512	08/13/2026	1	17016	65.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000511	08/13/2026	1	17016	65.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000517	08/13/2026	1	17017	170.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000525	08/13/2026	1	17017	141.75
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000520	08/13/2026	1	17017	404.75
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000515	08/13/2026	1	17017	65.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000514	08/13/2026	1	17017	65.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000516	08/13/2026	1	17017	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000528	08/13/2026	1	17017	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000533	08/13/2026	1	17018	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000531	08/13/2026	1	17018	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000534	08/13/2026	1	17018	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000535	08/13/2026	1	17018	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000530	08/13/2026	1	17018	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000529	08/13/2026	1	17018	218.43
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000532	08/13/2026	1	17018	85.00
01 2730 352 000 000 0	MIDWESTBUS	MIDWEST BUS REPAIR	624000536	08/13/2026	1	17019	85.00
01 2730 352 000 000 0 Chart of Account Number Total:							19,455.63
01 6992 610 004 000 0	KANSASCITA	KANSAS CITY AUDIO-VISUAL INC	62848	08/13/2026	1	17013	4,617.18
01 6992 610 004 000 0	KANSASCITA	KANSAS CITY AUDIO-VISUAL INC	62848	08/13/2026	1	17013	830.97

GENERAL FUND

Fund Number: 03

Building Fund

<u>Chart of Account Number</u>	<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Number</u>	<u>Check Date</u>	<u>Checking Account ID</u>	<u>Check Number</u>	<u>Amount</u>
03 4700 720 000 000	JOHNCONT	JOHNSON CONTROLS BUILDING SOLUTIONS, LLC	1-138109538314	08/13/2026	3	1021	923.88
03 4700 720 000 000	JOHNCONT	JOHNSON CONTROLS BUILDING SOLUTIONS, LLC	quote 8/4/26	08/13/2026	3	1021	2,871.70
03 4700 720 000 000	PIPEW	PIPE WORKS PLUMBING LLC	19950	08/13/2026	3	1022	950.00
						03 4700 720 000 000 Chart of Account Number Total:	4,745.58
						03 Fund Number Total:	4,745.58

Board Report - Monthly Bills & Claims

Account Number	Detail Description	Amount
Amazon Capital Services		
01 1200 610 003 002 2	Green paper	21.98
TOTAL Amazon Capital Services		21.98
B & H PHOTO-VIDEO		
01 1100 610 001 001 1	Canon PFI-030M	90.72
TOTAL B & H PHOTO-VIDEO		90.72
Barnes & Noble Inc.		
01 2220 640 001 001 1	150 fiction and graphic novels for JH/HS	6.29
Barnes & Noble Inc.		
01 2220 640 001 001 1	150 fiction and graphic novels for JH/HS	9.09
Barnes & Noble Inc.		
01 2220 640 001 001 1	150 fiction and graphic novels for JH/HS	891.58
Barnes & Noble Inc.		
01 2220 640 001 001 1	150 fiction and graphic novels for JH/HS	315.41
TOTAL Barnes & Noble Inc.		1,222.37
BAYARD AUTOMOTIVE		
01 2730 352 000 000 0	Suburban #9 - Oil Service	89.06
BAYARD AUTOMOTIVE		
01 2710 610 000 000 0	DEF for #20	25.92
BAYARD AUTOMOTIVE		
01 2730 352 000 000 0	Suburban #13 - Flat Tire	25.00
TOTAL BAYARD AUTOMOTIVE		139.98
CARDMEMBER SERVICE		
01 2732 610 000 000 0	SLP language assessment for elementary a	909.09
CARDMEMBER SERVICE		
01 2510 810 000 000 0	canva	12.99
01 2410 330 000 000 0	admin days meals	68.56
01 2410 330 000 000 0	admin days meals	95.38
01 2410 330 000 000 0	admin days fuel	30.12
TOTAL CARDMEMBER SERVICE		1,116.14
CITY OF BAYARD		
01 2610 621 002 002 2	#75600 electric	271.13
01 2610 410 002 002 2	#75600 utilities	2,395.90
01 2610 621 001 001 1	#75400 electric	9,054.78
01 2610 410 001 001 1	#75400 utilities	1,225.75
TOTAL CITY OF BAYARD		12,947.56
CONNECTING POINT		
01 1100 610 000 000 0	staples	62.96
TOTAL CONNECTING POINT		62.96
EDUCATIONAL SERVICE UNIT #13		
01 2190 591 000 000 0	mips	120.00
01 1100 330 001 001 1	new teacher academy	75.00
01 1100 382 000 000 0	dl	754.00
01 1100 382 000 000 0	erate	300.00
01 1160 591 000 000 0	neva	708.33
01 2162 591 003 000	3-5 ot	276.00
01 1291 591 003 000 0	sup 3-5 ot	22.08
TOTAL EDUCATIONAL SERVICE UNIT #13		2,255.41
FNBO CARD		
01 1100 610 001 001 1	math ice breakers	6.39
FNBO CARD		
01 2620 610 000 000 0	Breakers for football field lights	204.49
FNBO CARD		
01 1100 810 002 002 2	Music Play	200.00
FNBO CARD		

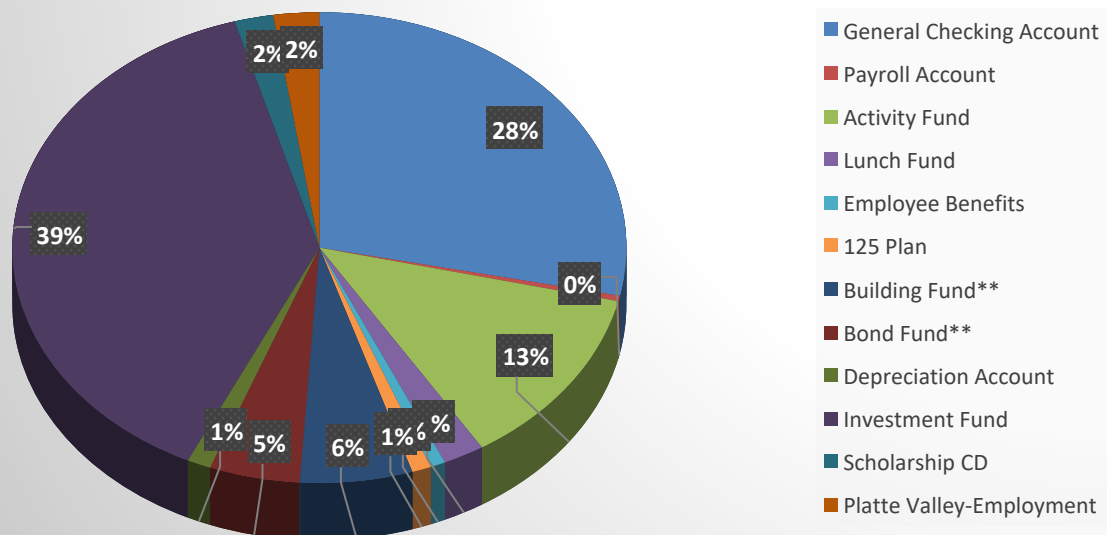
Board Report - Monthly Bills & Claims

Account Number	Detail Description	Amount
01 1200 810 003 002 2 FNBO CARD	IMSE Lab Subscription	125.00
01 2510 531 000 000 0	MAILCHIMP	13.00
01 2710 810 000 000 0	tollfee	9.20
01 1100 810 001 001 1 FNBO CARD	edpuzzle	13.50
01 2660 610 000 000 FNBO CARD	ZOLL AED 3, Semi Automatic	4,598.88
01 2620 610 001 001 1	Evaporator pads for greenhouse	859.53
TOTAL FNBO CARD		6,029.99
JOHNSON CONTROLS BUILDING SOLUTIONS, LLC		
01 2620 352 002 002 2	rm 205 cooling	752.15
TOTAL JOHNSON CONTROLS BUILDING SOLUTIONS, LLC		752.15
MCI COMM SERVICE		
01 2510 382 000 000 0	telephone	39.64
TOTAL MCI COMM SERVICE		39.64
MENARDS		
01 1100 610 001 001 1	water hose for greenhouse	31.99
MENARDS		
01 2610 610 002 002 2	sink wrench	14.99
TOTAL MENARDS		46.98
NOTABLE INC		
01 1100 810 001 001 1	teacher plan	596.00
TOTAL NOTABLE INC		596.00
ORGANWISE GUYS INC, THE		
01 1160 610 000 000	Digital platform and workbooks	539.87
TOTAL ORGANWISE GUYS INC, THE		539.87
SCHOLASTIC INC.		
01 1100 610 000 000 0	lets find out, my big world, science wol	395.87
TOTAL SCHOLASTIC INC.		395.87
SOAR PEDIATRIC THERAPY, LLC		
01 2173 591 003 000 0	0-2 pt	188.33
01 2172 591 003 000 0	3-5 pt	102.97
01 2171 591 003 002 2	elem pt	345.99
TOTAL SOAR PEDIATRIC THERAPY, LLC		637.29
Stuart, Bobbie		
01 2510 580 000 000 0	mileage reimb	107.92
TOTAL Stuart, Bobbie		107.92
WRENCH SLINGER DIESEL SERVICE		
01 2730 352 000 000 0	Right Rear Wheel Seal & Speedy Seal on	1,076.24
WRENCH SLINGER DIESEL SERVICE		
01 2730 352 000 000 0	Brake pads wheel seal- Labor	625.00
TOTAL WRENCH SLINGER DIESEL SERVICE		1,701.24
Fund Number 01		28,704.07

BAYARD PUBLIC SCHOOL
TREASURER REPORT
BANK STATEMENT BALANCES as of August 31,2026

General Checking Account	\$	1,036,578.03
Payroll Account	\$	13,756.73
Activity Fund	\$	456,883.84
Lunch Fund	\$	79,559.77
Employee Benefits	\$	29,069.03
125 Plan	\$	37,297.82
Building Fund**	\$	217,025.52
Bond Fund**	\$	174,943.52
Depreciation Account	\$	45,708.20
Investment Fund	\$	1,411,214.54
Scholarship CD	\$	74,843.06
Platte Valley-Employment	\$	88,419.26
	\$	3,665,299.32

Account Percentages

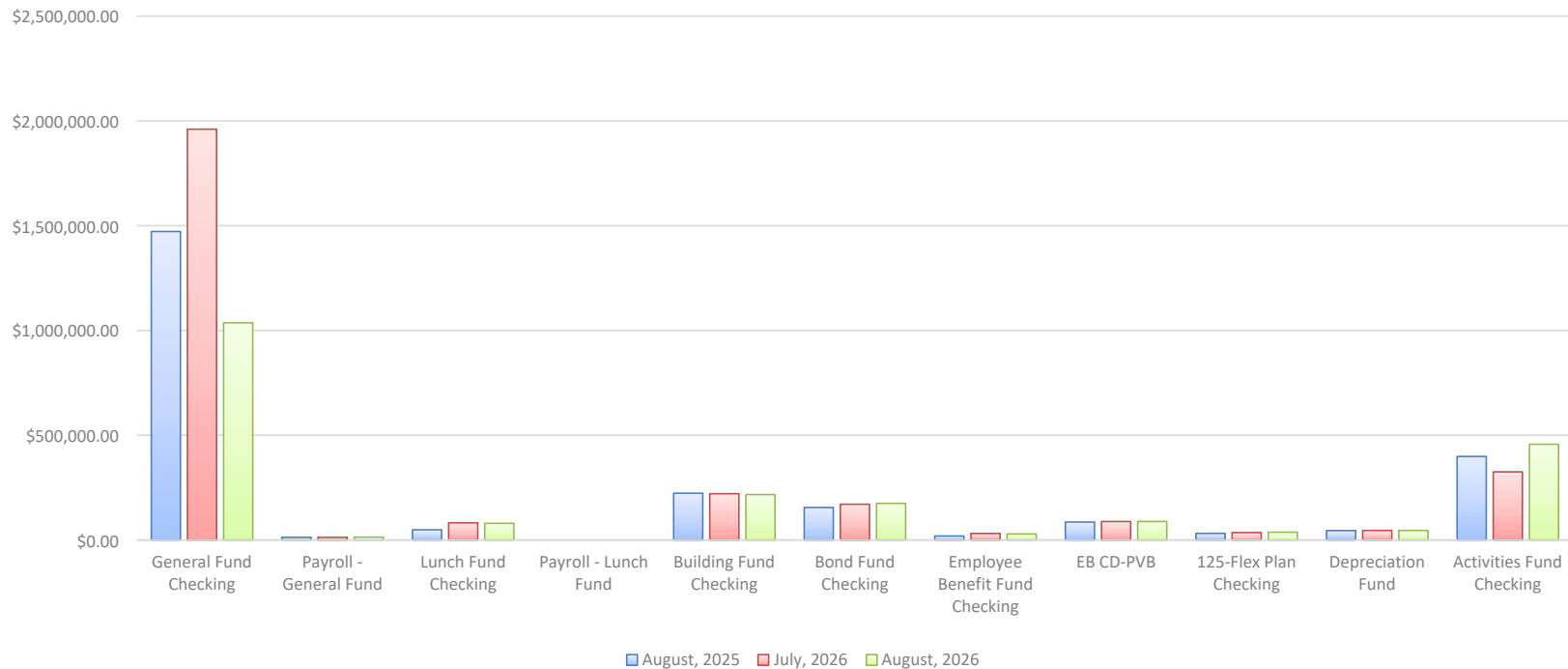


Bayard Public Schools

Equity in Cash
August 31, 2026

Fund	Fund #	August, 2025 PRIOR YEAR BALANCE	July, 2026 PRIOR MONTH BALANCE	August, 2026 REVENUES	August, 2026 EXPENSES	August, 2026 ENDING BALANCE
General Fund Checking	01-101	\$1,472,181.05	1,960,414.02	431,974.73	(1,355,810.72)	\$1,036,578.03
Payroll - General Fund	01-104	\$13,104.89	\$ 13,118.29	378,881.20	(378,242.76)	\$ 13,756.73
Lunch Fund Checking	02-101	\$48,739.22	82,186.68	37.91	(2,664.82)	\$79,559.77
Payroll - Lunch Fund	02-104	\$0.00	0.00	2,664.82	(2,664.82)	\$0.00
Building Fund Checking	03-101	\$223,327.82	221,106.04	665.06	(4,745.58)	\$217,025.52
Bond Fund Checking	04-101	\$155,254.58	170,831.68	4,111.84	0.00	\$174,943.52
Employee Benefit Fund Checking	05-101	\$19,190.88	31,461.17	344.90	(2,737.04)	\$29,069.03
EB CD-PVB	05-106-1000	\$85,825.20	88,419.26	0.00	0.00	\$88,419.26
125-Flex Plan Checking	05-107	\$31,788.32	35,573.04	5,758.30	(4,033.52)	\$37,297.82
Depreciation Fund	06-101	\$45,194.88	45,656.24	51.96	0.00	\$45,708.20
Activities Fund Checking	07-101	\$398,748.90	325,276.01	168,195.59	(36,587.76)	\$456,883.84
Scholarship CD	07-114	\$54,270.28	74,843.06	0.00	0.00	\$74,843.06
Investment Fund	06-105	\$0.00	1,111,214.54	300,000.00	0.00	\$1,411,214.54
TOTAL		\$2,547,626.02	\$ 4,160,100.03	\$ 1,292,686.31	\$ (1,787,487.02)	\$3,665,299.32

Equity in Cash





2026-27 ADMINISTRATOR BOARD REPORTS

September 2026

Mrs. Ehler - Elementary

- “Climbing Higher Together” is our selected theme this year and teachers and students are already off to a great start by setting the tone of hard work and
- Habit Houses are something new that we are implementing this year with the Leader in Me. All students have drawn numbers to join a house, and those groups will be organizing assemblies, community impact projects, and schoolwide competitions.
- We are excited to welcome Nurse Gartrell to school. She worked closely with Nurse Jobman prior to her leaving and she has already hit the ground running. They both assisted with student health screenings in August. (See attached report from the Bridgeport Lions Club, who also assisted with the screening process).
- Teachers have created their classroom expectations, similar to what the administrators presented last month. These were shared with parents during open house and the first week of school.
- Initial assessments are looking promising, and teachers are already beginning to implement interventions for areas of need.

Mrs. Beberniss - Secondary

- **School Climate & Expectations:** Classroom expectations are posted throughout classrooms and the teachers' lounge to maintain consistency across the building. This reinforces a daily culture of working hard, respecting everyone, and taking personal responsibility—expectations held for students and staff alike.
- **Strong Start to Friday Academy Day:** Friday Academy Day got off to a great start! Students completed necessary emergency protocol reminders and bus evacuation practice rotations, selected their enrichment classes, learned about our new Tiger's Committed initiative, and gained a clearer understanding of our priority school goals.
- **Academic Assessment:** Fall NWEA testing for 7-10th grades has been finished, and juniors have completed the diagnostic testing for their PrepScholar ACT prep program.
- **Extracurricular Highlights:** Student artwork is proudly displayed, fall sporting events are in full swing, and the coop for softball is going well. The FFA chapter is off to a great start with their labor auction.
- **Focused Learning Environment:** Our approach to cell phones is still working—phones are tucked away and not a distraction to student learning. I've witnessed consistency in teachers using all of their class time and students working hard to get work turned in on time.
- **Experiential learning:** Sophomores had a successful Career Day at WNCC, a meaningful field trip was organized for juniors to visit the traveling Vietnam Wall up at Crawford, and the construction class, Bobbie, and Mrs. Beberniss had a tour of the Aulick facilities. The highlight moments for these events were the students getting exposed to “real world” jobs and interacting with people in the business world. Aulick

was especially inspirational because they challenged the students to “BE ALL IN” for life and know that a job could change their life for the better if they take it seriously.

BAYARD PUBLIC SCHOOLS

Transportation Department Monthly Report

Transportation Director: Hope Wurdeman

Reporting Month: September 2026

Fleet Maintenance & Readiness

Bus #3 – 2003 Thomas Bus -East Route - Sara Jimenez-Flores

- Front heater installation is on agenda.
 - Swift wanted to get the front heater installed before he started to work with Blue Bird Bus Corporation. That didn't happen. He may be planning to do it on a weekend. I have asked him for an estimate and all would be pending superintendent and board approval. I will probably have Wrench Slingers install the front heater. They can use bus #5 as an example since both are the same make of buses.
 - Bill, this is the bus Leever or Kizziare drove that had the extra heater welded to the door handle.
 - Part of the bill from MidWest Bus Repair for the \$9,000 to update bus #3 was to take that ingenuity off and fix the wiring that malfunctioned because of the extra heater addition and age of the bus.
 - MidWest Bus Repair also installed a dual under the seat heaters since that bus only had one single blower heater in the back of the bus.
 - The bus has heat/defrost for the fall. The front heater that needs installed will help during the very cold temperatures of below zero to keep the drive warm and the door defrosted.

Bus #20 – Northwest Route -Dan Coolidge

- Sept 2nd this bus had its DEF system malfunction. It produced two codes, both relating to the DEF header and connections. It is at Wrench Slingers being analyzed for an estimated cost of repair. More than likely looking at replacing the DEF header which is about \$1,800.
- While the bus is down, I will have WS fix the under the seat heating system. This system runs off of the water from the radiator. There is a coolant leak under the seats. It appears to be coming from the heater core that is attached to the heater under the seat. At this time, it appears that we can use the heater core out of the parts bus #14. They will pressure test the rest of the heater system to make sure no hoses are worn out as well.
- Dan is using bus #21 as the substitute bus. Thursday the 3rd, this bus had its DEF system malfunction, too.

Bus #21 – Northwest Route - substitute bus and activity bus - Dan Coolidge

- Sept 3rd this bus had a DEF malfunction. The code is indicating a plugged system. Hopefully, it is a plugged line or filter.
- Dan can continue to drive this bus until bus #20 is fixed without harming any systems and causing higher repair bills.
- Background: This bus had a similar DEF malfunction on me last Feb at a wrestling tournament in McCook. Thankfully, I could drive it home. Swift worked on it during July 2026. It appeared to be a frozen DEF line that the heated line did not thaw. Obviously, that is not the case.
- I will have Wrench Slingers diagnosis, estimate, and work on it after bus #20 is completed.

Bus #11 – Southwest Route - BJ Abner

- I had to move BJ from #09b short bus to #11 short bus (14-passenger activity bus) because of two small students (3 year-old & Kindergartener) needing a bit more security since bus #09b does not have seat belts and bus #11 has lap belts.
- This bus needs an oil change and the actuator hose replaced. I had the oil change and hose replacement scheduled with Wrench Slingers before the two buses went down with DEF issues.

- Bayard Automotive has the new suburbans and car scheduled for the first available openings on Sept 22, 23, and 24th.
- I will see who has the first available slot to at least get the oil changed either WS, BA, or Gregg Wurdeman (if it rains and he can't be in the hayfield.)

Bus #5: Big Bus Back-Up for Routes

- 80-Day Repairs Flagged:
 - Replace fuel tank - rusted out. I am on the search for an aftermarket tank.
 - Battery Tray - rusted out. I am looking at having the BPS Ag Shop fabricating a replacement
 - Wheel Seal - WS will replaced

Bertha: Flat-Nosed Activity Bus

- The Oil Sending Unit wore out and needs to be replaced. WS will do the repair. The part is estimated to be \$300 to \$400 dollars.
- If the oil sending unit fixes the low engine oil and heating codes, I will place this bus back into service for local activities to see if she can be reliable.
- If valued reliable, I will have the AC compressor and blower replaced to fix the passenger side AC unit. The driver's side AC unit works well. So, this bus does have some air conditioning.

Safety & Preventive Maintenance

- Continuing to address repairs identified during the July 80-day inspections.
- Preparing the fleet for winter operation.

Routes & Staffing

- Jonathan McMillian-Peter has expressed a huge interest in driving for our District.
 - He is 18 years old
 - He does qualify under the DOT and Nebraska Department of Education rules.
 - He will need to obtain his CDL Class B with Passenger and School Bus endorsement along with air brakes. A course that is provided by Kurt Tremaine Sidney DMV And DOT Tester for \$750 including the driving skills test.
 - He will need to take the NDE Level 1 course, School Bus course, and Passenger course for \$525.
 - Finally, he will need to pass his driving test with Kurt Tremaine Sidney DMV And DOT Tester .
 - The transportation board members and Superintendent Nesbitt have decided to continue for BPS to pay the above fees with the understanding that Jonathan will need to drive two years for the district or pay back the fees.
 - Next, step for Jonathan is to fill out a job application for BPS and set an interview appointment with Superintendent Nesbitt.
 - If hired, he may begin taking the courses and tests to become a school bus driver.
- Gregg Wurdeman:
 - If approved in the transportation budget, Gregg can complete the required DOT and NDE passenger and school bus endorsements to become qualified to drive the large buses. He currently holds a CDL-A and could provide additional route-substitute coverage.
 - Gregg has not approached the BPS about becoming qualified as his current temporary job has been all consuming.
- Northwest SPED Route Addition::
 - This route will begin Sept 15th.
 - It will go from the bus barn to a home near the old Stuart Feedlot to pick-up three children in one family that are special needs students.

- Suburban #13 will be used. This is the suburban that Heather Oliverius uses on her route. When she arrives at the bus barn at 7:35, car seats will be installed, I and a SPED para will go to the home of this family to bring the 3 year old, 1st grader, and 3rd grader to school hopefully by 8:15.
- No afternoon route is needed for the children at this time.
- Hope will continue to drive this route until a routine has been established and then I will ask BJ if she would like to drive this route. She has expressed needing more hours since Rick is not able to work.
- A para will always need to ride with this route.
- All expenses for this route will fall under the special education funding.

Attached is the bus inventory for the 2026/2027 school year.

Bus Inventory 2026/2027 edited 08/01/26										
Bus #	Use	Year	Make	Model	Vin	Plate #	3 Seat 2 Seat	Fuel Type	Mileage May 5, 2026	Cost
Type A-14 psgr										
#11	Activity/Back up Route	2011	Chevrolet	Collins	1GB3G3BL0B1103194	45903	14	diesel/DEF	121,531	\$58,617
New Handicap	Wheel Chair Lift/Route Bus	2010	GMC	Thomas	1GB6G3AG7A1128478		8	Gas	New Engine 152,995	
#09-B	Route/Activity Bus	2009	Chevrolet	Collins	1GBJG31K891174007	59005	14	gas	126,063	\$0
Type C-Conventional										
#03	East Route	2003	Thomas	Freightliner	4UZAAXCT04CM82422	46830	53/34	diesel-N ot DEF	139,365	Spent year at MidWest Bus Repair to repair/refurbish.
#05	Back Up for Big Buses	2005	Thomas	Freightliner	4UZAAWCT47CW20445	53282	33/24	diesel-N ot DEF	93,875	\$58,500
#20	North West Route	2020	Blue Bird	Conventional	1BAKDCSHXLF360194	59007	53/35	diesel/DEF	78,032	\$89100 - Grant \$ Purchase ?
#21	Activity	2021	Blue Bird	Conventional	1BAKGCSAXMF371577	58992	65/43	diesel/DEF	40,520	\$96399 - Grant \$ Purchase?

Type D-Transit

#03-A	Activity Transport	2003	Blue Bird	Bertha/Rear Engine/Snub Nose	1BABNB0A83F210310	58985	46	diesel	179,809	\$32,500
Charter	Activity Coach	2004	MCI	Tiger Bus/Coach	2M93JMPA94W062636	53281	54	diesel	522,409	\$164,500

Suburban

#09	ESU/Activity	2009	Chevrolet	LT	1GNFK26369R263160	45904	8	gas	223,855	\$28,900
#13	Heather's Route	2013	Chevrolet	LT	1GNSKJE74DR351887	58080	8	gas	172,799	\$31,325
#22	Activity Transport	2022	Chevrolet	LT	1GNSKCKD0NR153900	58998	8	gas	64,853	\$56,195
#22-A	Activity Transport	2022	Chevrolet	LT	1GNSKCKD4NR153852	58997	8	gas	63,053	\$56,195

Car

car	ESU/Activity	2018	Chevrolet	Impala	2G1105S31J9174166	58990	5	gas	114,177	\$20,500
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Bus Sold/Traded

#09-A. Traded for Handicap Bus. Mid-West Bus Repair. Zac Swift. May 2025	Wheel Chair/Spare/Camp Scott	2009	Blue Bird	Handy Bus w/ Wheel Chair Lift	1GBJG316091115018	46821	13/12	Diesel Not DEF	36,363	\$57,645
#22 Sold bus June '26 for \$70,000	Spare Bus for route/activity	2022	Blue Bird	Conventional	1BAKFCSH8NF380876	58995	59/39	diesel/DEF	36,628	\$49859 - Grant \$ Purchase ?
#09-C: Currently for sale	Spare	2009	GMC	Thomas	1GD6C2AGXA1117105	59006	14	gas	157,244	

Bus No Longer in Line Up - Used for Parts

#14	Not Running. Used for parts.	2014	Blue Bird	Conventional	1BAKBCPH1EF299075	58987	47/31	diesel/DEF	108,818	\$53,500
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Superintendent Report - September 2026



Budget summary information:

- Levy reduced by 5.2148 cents (1.091848 to 1.0397)
- Overall tax asking reduced by \$78,818
- NO PINK CARDS
- Last bond payment will be made in June of 2027.
- State Tax credits will help our taxpayers save about \$1.3 million this year.

I held a community budget informational meeting on Thursday, September 3rd. I had 2 individuals in attendance. I shared our budget document, the budget hearing information, the budget summary above, and financial updates below. I took 45 minutes to discuss the budget information with those in attendance.

Financial Updates:

- 2026/2027 Payroll flatlined even with increases (Staff Efficiency)
- Bills are coming in lower than in 2019 (Cost Savings)
- Reserve = \$1.4 million last year

Year-End Financials:

General	\$7,918,218.00	\$7,837,382.87	98.98%
Lunch	\$385,000.00	\$290,779.97	75.53%
Building	\$141,821.00	\$62,077.82	43.77%
Bond	\$432,706.00	\$213,705.00	49.39%
Employee Benefits	\$128,069.00	\$14,868.69	11.61%
Depreciation	\$36,147.00	\$0.00	0.00%
Student Activity	\$392,983.00	\$360,172.71	91.65%
	\$1,516,726.00	\$941,604.19	62.08%

NASB: Marcia Herring reached out with a couple of items. First, she would like to set up a Superintendent Goal Planning Session that was part of the agreement for the superintendent search. She would like to do this before December 31st of this year. Second, she shared the

NASB Transition Superintendent Evaluation that they recommend utilizing for the first few years as you evaluate me. It would cost \$650 for this, as I will need to be evaluated two times in my first year. We need to look at possible dates for the first evaluation prior to Christmas break. Then another evaluation in the spring. After this year, it is only required to have one evaluation per year, but we can discuss what we would like that to look like per our district in the future.

Priority School Update: Amanda Morris will be here to conduct walkthroughs on Thursday, September 24th, as part of the Priority School action items. She will be doing walkthroughs most of the day on Thursday, but would like to talk to some students, board members, and/or parents from 3:30-4:30 pm that afternoon. She will return on Friday, September 25th to walk through our academy day to evaluate. She is unsure of a specific plan for Friday, but may be able to meet with students, staff, board members, and administration. (Is anyone interested in being interviewed?)

Negotiations: Negotiations are upon us. Marcia at NASB has talked to Donna to help out in different ways they can. Again, while it may seem like we have plenty of time, the schedule will move very quickly once we review the required timelines. I have begun working on where to get arrays for comparable schools, such as those in the MAC conference, regarding salary, benefits, contract days, and other key items. Many of the initial meetings will take place between the board committee and the BEA committee, with 4 required before November 1st. Please keep this in mind as we begin the process soon.

Legislation and the corresponding timeline are as follows:

- On or before September 1 of the year preceding the contract year in question, the certificated and instructional employees' collective-bargaining agent shall request recognition as the bargaining agent.
- The governing board shall respond to such a request no later than the following October 1. A request for recognition need not be filed if the certificated and instructional employees' bargaining agent has been certified by the commission as the exclusive collective-bargaining agent.
- On or before November 1 of the year preceding the contract year in question, negotiations shall begin. There shall be no fewer than four negotiation meetings between the certificated and instructional employees' collective-bargaining agent and the governing board's bargaining agent.
- If an agreement is not reached on or before February 8, the parties shall submit to mandatory mediation or fact-finding as ordered by the commission pursuant to sections 48-811 and 48-816, unless the parties mutually agree in writing to forego mandatory mediation or fact-finding.

B All In Staff Members of the month: We began our “B All In” staff member program of the month to continue to encourage our motto for the year. This month as voted on by students and their peers, Mrs. Shania Ashmore and Mrs. Linde Rafferty were nominated as August members of the month. Staff and students noted many great ways that these two staff members encompass what it means to “B All In.” We will continue to do this for all ten months of the school year. They will also receive a \$20 gift card to the Rock Brew and Bakery downtown. The money for this was fully funded through myself, with some helpers working open concession stands last

week. It is a great way to give back, but will not cost the district any additional money.

B All In Students of the month: We will also be working to get a “B All In” Student of the month for both the elementary and secondary schools for all 10 months of the school year. We want to help identify those kids who are truly living our “B All In” motto this year.

Auditors: The auditors were here to go through all of our financial information this past Wednesday, September 9th. They spent the day working through all the data. The day went well, and they will be sending their report out upon completion. Also, they plan to come in November or December to do an in-person presentation of our audit is the plan at this time.

Student Board Representative: We have not begun the process yet, but I wanted to put this on your radar to get some applications out to see if we get any interest in the student board representative position for the upcoming school year.

NDE reports: Bobbie, Melanie, Cortney, and Candace are working with me diligently to ensure we are accurately and timely reporting all information. We work in many different systems such as Advisor, NDE new portal, NDE legacy portal, and sometimes even direct emails with NDE. With the help of other superintendents, we were able to get a running document of all dates that we are utilizing to ensure we do not miss any reporting. The help of those I listed above is invaluable to ensure we are meeting all of these requirements. I can not thank them enough for their help with all of this.

Nitrate Mitigation System: We have been very lucky in that we have had to pay for little bottled water to ensure we have safe drinking water for our students. We have gotten big Culligan bottles for the kitchen to utilize to cook with as well. Through this, we have learned that other schools in the area have filtration systems that reduce nitrates to almost nothing, along with other minerals. I wanted to share this information with you as we navigate this time of uncertainty regarding the water results.

Lead Mitigation Grant: We received our funds from the lead mitigation grant, which will include a new bottle filler and pipework near the concession stand. We will get everything put in place and retest to ensure we have met all the requirements of this grant.

Summer School: Through looking at the reporting for summer school, we will be meeting as an administrative team to evaluate our current summer school program along with potential ideas for improvement.

August 10, 2026

Bayard Public School
Board of Education
726 4th Ave
Bayard, NE 69334

Dear Negotiations Committee:

The Bayard Education Association requests that the school board of the Bayard Public Schools take action to recognize the Bayard Education Association as the exclusive bargaining agent for the district's non-supervisory certificated staff to begin bargaining for the 2027-28 contract year.

Please direct your response to the undersigned.

Sincerely,

Crystal Batt

President

Bayard Education Association

Bayard Public Schools Pathfinders Program

2026-2027

Handbook



Dear Parents, Families, and Community Members:

Welcome to the Pathfinders Afterschool Program at Bayard Public Schools!

The Pathfinders Program is a 21st Century Learning Center located at Bayard Elementary School. In partnership with the University of Nebraska Extension Center and Morrill County 4-H, the program provides a high-quality after-school program that supports excellence for all participants.

The Pathfinders Program provides services to students in Kindergarten through sixth grade, families, and community members as they work to achieve their greatest potential. Participants have the opportunity to engage in educational programming and productive behaviors that promote well-rounded development in academic, career, leadership, and life skills. This program promotes the development of the individual and the community as a whole.

This handbook is designed to give a helpful insight into the after-school program offered by the Bayard Public Schools. It includes detailed information about after-school program activities, procedures, and policies. Please read this handbook carefully and keep it in a safe place for easy reference during the school year.

The Pathfinders Program strives to provide an atmosphere where children can enjoy, grow, and learn. The staff welcomes suggestions and ideas that will help to make students' time at the after-school program beneficial and rewarding. Parents are encouraged to share thoughts and ideas for the program with the Pathfinders staff.

Students in the Pathfinders Program are invited to strive for excellence and navigate individual paths to a successful future. Along the way, Pathfinders students are encouraged to be cognizant of the mission, vision, and core covenants of Bayard Public Schools.

Mission: *The mission of Bayard Public Schools is to partner with parents to provide a successful educational experience and diverse opportunities.*

Vision: *Bayard Public Schools will effectively provide and adapt its programs to meet the needs of its students, today and in the future.*

Core Covenants:

Focused on the Student

Positive Interactions and Relationships

Focus On Student Potential

Diverse Opportunities

Unconditional Acceptance

Attitude of Excellence

Act With Integrity

Expect To Be Great

Accept Daily Challenges & Setbacks

Think “Big Picture”

Community

Support Each Other

Set Aside Self For the Benefit Of The Group

Respect Everyone

Be A Wing, Not A Weight

Tiger Way!

*Every Person, Every Day. It's a **FACT!***

PATHFINDERS PROGRAM

HANDBOOK 2026-2027

The following information should help answer most questions about the program. Please read through this handbook carefully and keep it for future reference. If you have any further questions, please contact the program director or the building principal.

APPLICATION/REGISTRATION:

- A. Forms are available online, in the elementary school office, and at the end of this handbook. All students are accepted into the Pathfinders Program. If there is a problem or concern with the registration, we will work with you to find a solution. Please pay close attention to the medical information and emergency contacts. **We must be able to reach a parent or parent-designated person in case of an emergency.**
- B. All paperwork must be completed before a child may attend the after-school program.

DROP-OFF and PICK-UP PROCEDURES:

- A. The Pathfinders Program begins when school is dismissed and ends promptly at 6:00 pm. Parents or parent-designated person may sign their student out at any time. Please arrange to pick up your child no later than 6:00 pm. If your child is not picked up, law enforcement will be called.
- B. Children should come to the designated location immediately upon dismissal from school in the Elementary Gym/Multi-Purpose Room. From time to time the Elementary Gym/Multi-Purpose Room may be used by other groups. When this occurs, the children will be directed to an alternative location in the school. Attendance will be taken promptly at 3:30 p.m. by the Pathfinders Program staff.

- C. If you want your student to walk/bike home from the Pathfinders Program, please, indicate this on the enrollment form.
- D. For your child's safety, NO CHILD will be released to any person other than their parent/guardian or parent-designated person. If a questionable situation arises staff may request identification for proper release of the student.
- E. The Pathfinders Program follows the school calendar and will be open on all the regular full school days. It is not open on early dismissal days, half days, or vacation days.
- F. In the event we need to cancel the after-school program parents will be notified in the same manner as for other school cancellations.
- G. A written, dated, and signed (by parent or legal guardian) note is needed to change parent designated pick up people or walking/biking permission.

PAYMENT:

- A. Bayard Public Schools and Pathfinders Program is proud to initially offer this program at no cost to our families and community members. Our program is fully funded through the Nebraska Department of Education's 21st Century Learning Centers Grant as well as through our partnership with the University of Nebraska Panhandle Research and Extension Center.

PROGRAM ACTIVITIES:

- A. Each day will include unstructured outdoor play, a healthy snack, a structured activity, supervised free time, and homework time. These activities will be planned according to the age, interests, and number of participants. Extended learning opportunities are offered during the after-school program.

GOALS OF THE PROGRAM:

- A. Improve student learning performance in one or more academic areas.
- B. Increase student leadership skills, social benefits, and positive behavioral changes.
- C. Increase family and community engagement in supporting students' education.

STAFF AND PERSONNEL:

- A. Problems should first be directed to the Pathfinders Program director. The Pathfinders Program director and staff are directly responsible for the program. If a problem persists, contact the building principal.
- B. Staff members will be required to have current CPR and First Aid training.

VOLUNTEERING:

- A. We encourage all parents and community members to be involved in our program. If you are interested in volunteering or sponsoring one of our clubs please visit with the program director. All volunteers need to pick up and complete a volunteer application form in the elementary office.

WHAT NOT TO BRING:

- A. Any weapons whether real or a toy will not be tolerated. Please do not send money or valuables. Any items the child brings need to be marked with his/her name.
- B. The program and/or staff will not be responsible for the damage or loss of any items.

C. For the safety of students and to eliminate disruptions in the learning environment, all students in grades K-6 who bring cell phones to school are to place them in a box when they check in to Pathfinders and will be kept in the office . Students will pick up their phones on the way out the door when they are leaving for the day.

RULES OF CONDUCT/STUDENT EXPECTATIONS:

Pathfinders Program will incorporate the behavioral expectations of Bayard Elementary School's **ROARS** Program. Under the ROARS Program students are expected to engage in actions exemplifying **R**espect, **O**wnership, **A**ttitude, **R**esponsibility, and **S**afety.

Respect

- Take care of school property and equipment
- Respect and care for the personal property of yourself and others
- Borrow things only after receiving permission
- If you break someone's property, fix or replace it
- Cooperate with others
- Work and play without disrupting others
- Use positive words and actions
- Show courtesy towards others

Ownership

- Accept responsibility and consequences for your actions
- Use an "I" message and say "I'm sorry" for your mistakes
- Participate
- Keep your school and work area clean and neat

Attitude

- Use kind words and actions towards others and self
- Have a "can do" attitude
- Believe in yourself

- It's ok to let adults be in charge
- Say please and thank you
- Be helpful
- Work Together
- Be a good sport
- Use a positive greeting either verbal or silent

Responsibility

- Be a good listener
- Set a good example for others
- Be on time
- Work hard and do your best
- Ask permission
- Make smart choices
- Immediately and accurately report problems

Safety

- Be kind with words and actions
- Use furniture and equipment properly
- Walk in the building
- Use playground equipment properly
- Keep hands and feet to self

DISCIPLINE PROCEDURES:

- A. Infractions of the above rules will result in a referral and the parent will be notified. Severe misbehavior may result in exclusion from the program and additional student discipline sanctions in accordance with Board Policy and the Student/Parent Handbook.
- B. Once 3 referrals are received, the program director will meet with the parent. The student may be suspended from the program for 1 day or more.

- C. Subsequent referrals may result in additional days of suspension. As a general guideline, a 2nd suspension will be for 3 days.
- D. After two suspensions, if continued infractions occur, students may be excluded from the program for the safety of others. A meeting will occur with the program director, parent, and building principal.

**** Serious infractions will result in an automatic suspension or exclusion pending a meeting with the parent, program director, and the building principal.

- A. Serious infractions may include – harming another child or staff member, stealing, damaging property, using foul language, and being totally disruptive and uncontrollable in the group.

PROBLEM SITUATIONS:

- A. Please let our staff know if your child is having a problem during the after-school program. We will do our best to help your child get along, but we need to work together.
- B. If your child is witnessed damaging school property you will be asked to pay for the repair or replacement of the item. This is a serious infraction.

SUGGESTIONS:

- A. Please be sure all outerwear is marked with the child's name.
- B. Be sure your child/ren is dressed appropriately for outdoor play.
- C. Put any transportation changes in writing.
- D. Please put any information that needs to be shared with the staff into writing.
- E. If a child is ill, the child will not be allowed in the program.

PATHFINDERS PROGRAM CONTACT INFORMATION:

Bayard Elementary School
726 4th Avenue
P.O. Box 607
Bayard, NE 69334

For concerns about your child and/or questions about schedules, policies, or staffing, please call the Elementary School at **308-586-1211**.

To report an absence, a change of pickup information, or a pickup delay, please call **308-586-1211**.

COMMUNICATION:

Pathfinders Program maintains an open-door policy. Please feel free to direct suggestions for programming, questions, or concerns related to the program to the program director at any time.

PATHFINDERS- PARENT HANDBOOK RECEIPT AND REGISTRATION FORM

I, _____, have received the Pathfinders Program Handbook for the 2025-2026 school year. This receipt acknowledges that my child and I have read and understand the contents of the handbook. By signing this receipt, my child and I agree to follow all school policies and Pathfinders program policies and rules of conduct. I understand that failure to abide by the expectations of the program may result in discipline including exclusion from the Pathfinders Program and additional discipline in accordance with the Bayard Public Schools Student/Parent Handbook.

I want my student included in any publicity that the Pathfinders Program may receive including Bayard Public School Website, social media, newspaper, and others.

_____ **YES**

_____ **NO**

Parent/Guardian Signature: _____ Date: _____

Student Signature (s) : _____ Date: _____

_____ Date: _____

_____ Date: _____

_____ Date: _____

Phone: Best contact number _____ Alternate number: _____

Address: _____

Emergency Contacts: _____

How will your child get home? Who can pick up your child?

Walk with _____

Ride with _____

Which days are your children attending Pathfinders Afterschool Program? (circle)

Child#1 _____ Varies Monday Tuesday Wednesday Thursday Friday

Child#2 _____ Varies Monday Tuesday Wednesday Thursday Friday

Child#3 _____ Varies Monday Tuesday Wednesday Thursday Friday

Child#4 _____ Varies Monday Tuesday Wednesday Thursday Friday

Child#5 _____ Varies Monday Tuesday Wednesday Thursday Friday

Comments (other information we should know):

Bayard Tiger Cub Preschool Parent Handbook



**2026-2027 School Year
Bayard Tiger Cub Preschool
A Collaboration between Bayard Public Schools &
Educational Service Unit #13 Head Start**

Bayard Tiger Cub Preschool is a partnership between Bayard Public Schools and Educational Service Unit #13 Head Start. Our aim is to provide a quality preschool experience for children in the community of Bayard.

Bayard Tiger Cub Preschool is governed by the Bayard Board of Education. The Bayard Tiger Cub Preschool follows all federal, state, and local regulations, and the Head Start Performance Standards.

Administration

Bayard Public Schools

Superintendent Mr. Zachary Nesbitt 308-586-1325

Elementary Principal Mrs. Ehler 308-586-1211

Special Ed Director Jessie Broderick, ESU 13 308-635-3696

Preschool Teachers Mrs. Shawna Reish & Mrs. Lacey James 308-586-1211

Bayard Tiger Cub Preschool

726 4th Ave.

Bayard, NE 69334

586-1211

Monday-Friday

Morning Session: 8:00 a.m. – 11:30 a.m. (Three Year Olds, Four Year Olds optional)

Full Day Session: 8:00 a.m. - 3:30 p.m. (Four Year Olds only)

Statement of Non-Discrimination

The Bayard Tiger Cub Preschool does not discriminate on the basis of race, color, national origin, gender, or handicap in admission or access to, or treatment, or employment of its programs or activities. The Bayard Tiger Cub Preschool complies with Section 504 of the Rehabilitation Act of 1973 and the Family Educational Rights and Privacy Act. If you have questions or concerns about these acts, or feel that you or your child has been discriminated against, please contact an administrator listed above.

Letter from the Teachers

Hello,

We would like to take this opportunity to welcome you to the Bayard Tiger Cub Preschool. We are excited to be a part of this collaboration and to be your child's teacher for the upcoming school year. We can't wait to meet each and every one of you.

We believe that learning happens best when children are actively involved and enthusiastic about what they are learning. Our goal is to provide a preschool experience that will be both interesting and exciting for each child. There will be much to learn, share, and experience together. We also know that as parents you are your child's first and best teacher. You are as important to their success in education as any other part of the process. By working together, as parents and staff in our preschool, we can make this a wonderful experience for your child.

If you ever have any questions, suggestions, or concerns, please feel that you can always share them with me. We value you and your knowledge of your child and welcome any and all comments. We are looking forward to working with you and your child this year.

Sincerely,

Mrs. Shawna Reish and Mrs. Lacey James

Enrollment

Priority enrollment selection criteria that have been adopted by the Board of Education are used to make enrollment decisions for the Bayard Tiger Cub Preschool. A child will be eligible for admission into preschool at the beginning of the school year if the child is three years old or will be three years old on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins.

Fees

The fees to attend Bayard Tiger Cub Preschool will be determined by the free and reduced lunch schedule.

When Children Qualify for Enrollment The Family Pays

Half Day Enrollment:

Head Start \$0.00*

Reduced/Free Lunches \$30.00/month*

Full Priced Lunches \$80.00/month*

Full Day Enrollment:

Head Start \$0.00

Reduced/Free Lunches: \$60.00/month

Full Priced Lunches: \$120.00/month

*Meals and snacks are included in the monthly fees.

A payment agreement must be signed and followed for all paying students. Any non-payment of fees will be collected under school district Policy No. 5110.

Pick-Up/Drop-off Points

Please pick up and drop off preschool students along the south side by the playground (726 4th Ave.). Parents/caregivers will need to sign in and out preschool students each day. These guidelines are

established for student safety. Please use crosswalks when dropping off and picking up your child.

School Hours

The half day preschool session begins at 8:00 A.M. Monday – Friday and ends at 11:30 A.M. Full day sessions are from 8:00 a.m.- 3:30p.m. We ask that students not come to school before 7:55 A.M. unless they are engaged in a special, supervised activity. We ask that your child is picked up by 3:30 P.M. **PLAYGROUNDS ARE NOT SUPERVISED BEFORE 8:00 A.M. AND AFTER SCHOOL. PLEASE DO NOT LEAVE YOUR PRESCHOOL STUDENT UNATTENDED.**

Meals and Snacks

Students in the half-day preschool session will be offered breakfast and a morning snack. Students in the full-day session of the preschool will also be offered lunch and an afternoon snack.

Toilet Training

Children in our program must be toilet-trained to attend school. Recognizing that occasionally accidents happen, they will be dealt with in a kind and loving fashion. Clothing soiled by urine or feces will be immediately put into a plastic bag (without rinsing or avoidable handling) and sent home for laundering.

A child who is toilet-trained can:

- Avoid toilet accidents
- Ask to use a restroom
- Dress and Undress self
- Practice toilet hygiene
- Wash own hands

Checking Your Child's Backpack

Please check your child's backpack every night. They are excited about their work at this age and will be excited to share it with you. This is the best way for us to communicate with you. Also, please make sure that they have a backpack daily to carry their work home.

Parent Engagement

The Bayard Tiger Cub Preschool is founded on the belief that a child's parents will make a lifelong impact on a child's desire to learn, view of the world, and self-esteem. Tiger Cub Preschool provides parents with a variety of opportunities for positive involvement in their child's education, including opportunities for decision-making within the program. Each parent chooses to participate in activities that fit individual needs, schedules, and interests. The classroom setting is age appropriate for all enrolled children, and focuses on the individual needs of each child. Our priority is to partner with parents in order to provide the highest quality of services to children.

Parent Visitations

Parents are encouraged to visit children's classrooms at any time. **PARENT VISITS WITH THE EXCEPTION OF SCHOOL PARTIES, ARE LIMITED TO 30 MINUTES PER VISIT.** If you wish to confer with a teacher, please arrange for an appointment at a time outside regular class hours. All visitors must report to the school office before going to the classroom.

Center Meal Policy for Volunteers

Bayard Tiger Cub Preschool welcomes volunteers, but must limit those adults eating with the children to a reasonable number. Each preschool class can serve meals to an average of two volunteers per day. By notifying the teacher and adding your name to the preschool calendar for lunch, you can assist staff members in planning. Please let a staff member know, as soon as possible, if you plan to stay for lunch, so appropriate accommodations can be made.

Addressing Concerns

We try hard to meet the needs of each child and family. We strive to work with parents to provide quality services to children and families. If you have a concern with our program, we need to work out a satisfactory solution. We ask that parents solve problems with the program by using the following procedure:

1. Please contact the teacher and visit with them about your questions and concerns.
2. General questions – ask your preschool teacher or family advocate.
3. Speak with the building principal
4. If you need further assistance, please contact the Bayard Public Schools Superintendent.

When concerns arise, both staff and parents are better able to work together when they keep from looking at the situation with an “us against them” frame of mind. Instead of making assumptions, we all need to ask questions for more information. When learning more about our program, you will find that behind most of our decisions there are Performance Standards or licensing rules that we must follow. By viewing each other as teammates, we can positively resolve any problem that comes our way for the benefit of the program and more importantly for the benefit of the children we are all responsible for teaching.

Home Visits

Home visits are a requirement for the Bayard Tiger Cub Preschool. Tips for successful home visits are as follows:

Notify your teacher, Family Advocate, or other visiting staff member of changes or cancellations of visits. If you are unable to keep a scheduled visit due to an emergency, please contact the expected staff member to cancel the visit. If you do not have a phone available, please leave a note on your door letting that person know your plan for contacting her/him, or note an alternative time when you will be available to meet.

Please notify your visiting staff member of any upcoming changes in your address or phone number.

Consider scheduling appointments for the same time of the day and same day of the week, making appointments easier to remember.

Home visits can take place in an alternate location.

By working together, we can make home visits a learning experience that is beneficial to your family and to staff.

Family Gatherings

Parents of children enrolled in the Bayard Tiger Cub Preschool will have many opportunities during the year to get to know each other and to learn together. These activity-based gatherings include a snack, parent-child activities, leadership opportunities, potential outings, and/or craft projects. Input from parents about their interests will make these gatherings informative and fun.

- 1) Tiger Cub Preschool will provide opportunities for parents to attend four family gatherings during the year.
 - a)) Family Gatherings are to include a business meeting (usually no more than a 15-minute meeting is needed for business). Included in the Family Gathering will be a parent-child activity for you to enjoy as a family.
 - b) Families are encouraged to attend all Family Gatherings scheduled by their preschool Parent Group. Events are to include both parents and their children. A snack will be provided during your time together. This is your opportunity to network with staff and parents. Please make the most of these opportunities.
 - c) Child care will be provided at all family gatherings.
- 2) The Bayard Tiger Cub Preschool will elect the following officers for their parent group:
 - a) Parent Group Chairperson
 - b) Parent Group Vice-Chairperson
 - c) Parent Group Secretary and Treasurer (may be two different offices)
 - d) Policy Council Representative
- 3) Policy Council Representatives are to be elected by October 15, so that they can receive training later that month. An alternative training may be offered in November for those unable to attend the October training depending on the need. The training is open to Parent Group Officers as well. The responsibilities of each of the elected positions will be explained prior to elections.

Policy Council

Policy Council is a decision-making board that is similar to a school board. Members participate in budget planning, program planning, problem solving, and other functions described in the Performance Standards. Every Head Start program is required to have a Policy Council in place; a foundation of the program that supports parent involvement in the decision-making process.

1. Bayard Tiger Cub Preschool will be represented on the Policy Council.
2. Our representative will attend monthly Policy Council meetings. If unable to attend a meeting, the representative may arrange for a proxy to attend in his or her place.
3. The Tiger Cub Preschool representative will report back at family gatherings about the Policy Council.

Volunteering

There are many opportunities for you to volunteer in the program, both in and out of the classroom, and during a variety of time frames. Volunteering is a great way to support the Bayard Tiger Cub Preschool program, and enhance your own learning and skills. Some ways parents can volunteer are to serve as an officer of the parent group, become a policy council representative, help in the classroom, assist with field trips or special events, prepare classroom materials, and help with classroom repairs or maintenance. Visit with the teacher or other staff members if you have a special interest or would like to help.

 Families are encouraged to provide volunteer service in or for the preschool at least once a month. Our goal is to have two parents volunteering in or outside of the classroom every day. Volunteering is not a requirement of your child's enrollment, but it is very beneficial to your child and yourself.

 While in the preschool classroom, a volunteer can participate in classroom activities, observe children's

interactions with others, or assist with decorating bulletin boards or other tasks as needed by the teacher.

 Volunteering for tasks outside of the preschool time is just as important and counts in the same way as volunteering during classroom time. If your schedule does not allow for much time during the day, please visit with the teacher for some ideas for volunteering service during other time frames.

 Each time you volunteer, please sign the Volunteer Sheet provide by your classroom teacher. Remember to keep track of your volunteer hours at home and submit those as well. Recognition of volunteers is given throughout the year in a variety of ways for volunteer services.

 Sign the classroom calendar to volunteer to help in the classroom, assist with field trips, assist with office work, etc.

 Each classroom will be working on Community Projects during the year. If you enjoy leadership roles, please consider assisting with community projects. Leadership is also involved when serving as a Parent Group Officer or as a Policy Council Representative.

 Let your opinion be known! As a Policy Council representative from your preschool you can speak for the parents and impact program operations.

Our preschool staff deeply appreciates the time and experience that you offer as a volunteer. We hope to see you often!

EDUCATION

Bayard Tiger Cub Preschool uses the Creative Curriculum along with the Teaching Strategies GOLD Assessment. We know that children learn best when they are actively engaged and involved in interaction with people and materials in their environment.

The objectives for children and/or parents in our program are:

- To develop a positive self-image.
- To learn how to get along with children of their own age.
- To shift gradually from a family circle to a wider school circle.
- To have a wide range of experiences.
- To become a secure and independent person.
- To take responsibility for their own well-being.
- To respect and care for our classroom.
- To communicate his/her ideas to both adults and other children using words and expanded sentences.
- To develop and coordinate large and small muscles.
- To apply knowledge or experiences to new situations
- To express themselves in a variety of creative areas including art, drama, music, & literature.
- To develop visual perception and auditory discrimination skills.
- To enjoy and value reading.
- To demonstrate knowledge of the alphabet.
- To understand the purpose of writing.
- To be excited about learning.
- TO HAVE FUN AND MUCH, MUCH MORE!!!!

Bayard Tiger Cub Preschool provides the following educational services to all families:

- All families will be offered home visits throughout the year.
- All families will have the opportunity to attend 2 parent/teacher conferences each year.
- The Ages and Stages Screening Tool is administered on an as needed basis after entering the program.
- An individual ongoing assessment for each child will be used.

Although home visits and parent/teacher conferences are set up for parent and teacher communication, feel free to contact the teacher as needed.

7 Ways Parents Can Help in Their Child's Educational Experience

1. Volunteer in the classroom or with special projects.
2. Give input into curriculum and lesson plans.
3. Share your culture and family traditions.
4. Help with activities such as field trips, celebrations, and special events.
5. TALK with your child about his/her experiences at preschool.
6. Read to your child at least 15 minutes daily.
7. Make sure that your child gets enough sleep and is physically ready to learn.

Celebration Policy

The Bayard Tiger Cub Preschool program believes that all families are unique and that their beliefs and culture should be respected. Keeping this in mind, the program has developed a policy for staff to use when working with children and families.

Guidelines:

1. Each parent will complete a parent questionnaire on what their beliefs are in regards to holidays/celebrations and how they would like them to be celebrated.
2. All families' cultural and religious beliefs will be respected. (All early childhood programs that receive public funding and/or are affiliated with any public organizations must comply with the First Amendment of the Constitution of the United States, which guarantees the separation of church and state.)
3. All activities will be developmentally as well as age appropriate.
4. Activities will be based on children's interests.
5. All children will be able to participate in any activity that takes place in our program. Children will always be accepted.
6. Foods and snacks served will follow Performance Standard guidelines which state: all federal, state, and local food sanitation and safety laws must be followed; foods are purchased only from licensed vendors and foods and beverages are high in nutrition and low in sugar, salt, and fat.

Biting Policy

For safety and health concerns, we take biting seriously. When it happens, it's very scary, frustrating, and stressful for children, parents, and teachers. It is also not something to blame on children, parents, or teachers, and there are no quick and easy solutions to it. Children bite for a variety of reasons: simple sensory exploration, panic, crowding, seeking to be noticed, or intense desire for a toy. Repeated biting becomes a pattern of learned behavior that is often hard to extinguish because it does achieve results: the desired toy, excitement, attention. Knowing that the effect of their biting will hurt another person is not yet a part of a child of this ages' mindset, so the "cause-effect" relationship

is not internalized. Our teachers plan activities and supervise carefully in order for biting not to happen. There are times, however, when everyone cannot be within immediate reach to prevent a bite.

Our policy for handling a biting incident is as follows:

- The biter is immediately removed from the group with a firm NO. The bitten child is consoled and the bitten area washed with soap and water. If necessary, ice is applied to reduce any swelling or bruising. The biter is not allowed to return to play and is talked to on a level that he/she can understand, then redirected.
- A written incident report is given to the parents of all children involved when they are picked up that day.
- The name of the biting child is not released because it serves no useful purpose and can make an already difficult situation more difficult.
- We look intensively at the context of each biting incident for patterns, in an effort to prevent further biting behavior. Staff will complete the "biting information form" to be sent to the Behavioral Health Coordinator. This information is used to look for a pattern and develop a prevention plan.
- We work with each biting child on resolving conflict or frustration in an appropriate manner.
- We try to adapt to the environment and work with parents to reduce any child stress. We make special efforts to protect potential victims.
- We try to make every effort to extinguish the behavior quickly and to balance our commitment to the family of the biting child and to that of other families.

Health Policies

When a student has a disease, illness or health condition, the chart below will be followed to determine when he/she may return to school:

- Fever – temperature has been below 100 degrees for at least 24 hours
- Vomiting/Diarrhea – last episode more than 24 hours previous to return, and student is eating normally
- Chicken Pox – when all scabs have dried up or disappeared
- Pink Eye – 24 hours after antibiotic started, and no more drainage
- Impetigo – 24 hours after antibiotic started, and sores are decreasing in size
- Ringworm – must remain out of school until under treatment
- Head lice – after the hair is treated for lice, all nits (lice eggs) removed, and first cleaning completed. Students who have had lice will be checked for a minimum of 14 days after the first treatment.

If a student is absent due to illness or injury for more than five (5) consecutive days, a note from a physician stating the student's fitness to return to school is required.

If your child is ill, please keep them home.

Procedure in case of an accident or illness

1. The parents/guardians will be notified if the student needs to go home and/or a health care provider needs to be consulted. It is expected that the student will be picked up as quickly as possible.
2. Students needing to go home will be cared for and made as comfortable as possible until someone arrives to pick them up.

3. If necessary and circumstances warrant, the student will be taken to the hospital via the rescue squad. Attempts will be made to contact a parent/guardian prior to the student being transported. Each family must complete an emergency card for office use to inform the school of how and who to contact in case of an emergency. **Parents/guardians are expected to update emergency cards annually and when changes occur.**

Students should not be sent to school and will be sent home if any of the following conditions exist.

1. Student has a temperature of 100 degrees or more.
2. Student is experiencing vomiting, severe headaches, or cough, etc.
3. Student has a suspicious contagion, rash, or discharge.

No student will be sent home until a parent, guardian, or responsible adult has been contacted.

Medications

Most medications, including those prescribed three times daily, are most safely and easily given at home. For those few students requiring medications during school hours, the physician and parent must complete the Bayard School Medication Permission Form. Medications will be given as ordered by the physician. Only FDA approved medications will be administered. Medication Permission Forms expire at the end of each school year or sooner, depending on the physician's order.

Medications must be in a pharmacy container labeled with the name of the student, medication, dose and frequency ordered, and the physician's name. When requested, most pharmacies will provide a second labeled bottle of medication to take to the school if needed.

The school can make no changes in the amount of medicine given or when the medicine is given, without a written order from the physician.

FAMILY SERVICES

Family Advocate Services

The Bayard Tiger Cub Preschool has been assigned a family advocate to work with Head Start families, or any family who would like this service. Advocates are an additional resource for families and can be of assistance during times of family crisis. They will support you in setting and reaching family goals, will serve as a source of information on a wide variety of topics, and can assist you in finding needed resources for your family. Family advocates generally visit with families at least three times per program year, but are available for additional home visits on an as needed basis. They can accompany you to other agencies as you seek resources. Advocates may provide transportation if transportation is required to meet immediate basic needs including health needs. Your family advocate can be reached through your teacher.

Family Development Profile/Matrix

The purpose of the Family Development Profile/Matrix is to identify your family's strengths in a variety of areas as well as any needs that you may have. The Family Development Profile is used to assist families in setting goals and is completed in partnership with a family advocate. Families are able to use these tools for goal planning. Family and/or individual goals will be the focus, and family advocates will follow up throughout the year to encourage and support you in obtaining your goals.

Attendance Policy

During childhood, children are learning a number of skills that will serve them for a lifetime. By having your child in the classroom as consistently as possible you are teaching the value of learning, and are increasing the chance of your child's success in school. Please contact the classroom teacher if your child is going to be absent. Also, notify the teacher if the child is going to be absent for extensive circumstances (like a death in the family).

Absences from School - Definitions. An absence from school will be reported as: (a) Unverified, (b) Absent, (c) Verified, (d) Activity, (e) Exempt.

The following codes will be assigned to student absences for the following reasons:

Unverified (UNV): The student is absent and the school has not received any notification pertaining to the student's whereabouts from a parent/guardian.

Absent (A): A parent/guardian has called to let the school know their child will not be in school, but the absence does not qualify as an EXC, EXP, ACT as defined below.

Verified (VER): A parent/guardian has called to let the school know their child will not be in school due to illness, a medical appointment, or family trips in which the student accompanies the parent/guardian. Even though an absence is verified, it does count toward the total number of absences for purposes of credit loss and truancy reporting.

Exempted (EXP): A parent/guardian has called to let the school know their child will not be in school for a purpose deemed by the Principal as an extenuating circumstance. The student's absence will not count against them due to the extenuating circumstance. An Exempted absence may include absences for reasons such as the attendance at a funeral for a member of the immediate family (parents, siblings, and grandparents) counseling/therapy appointments, and court appearances that are required by a court order.

As a federally funded program, we are required to track attendance, and therefore must have an attendance policy. Attendance concerns will be addressed with the following steps:

1. Phone contact by the teacher/secretary is required following the first unexcused absence.
2. A home visit by the family advocate is required following the third unexcused absence to understand the reason for the absences and to discuss the attendance policy if needed.
3. Chronic absenteeism will also be cause for a referral to the family advocate for a home visit to initiate appropriate family support procedures while partnering with the family to resolve barriers that interfere with a child's attendance.
4. Continued absenteeism will result in a referral made to the Data Manager. This is to notify the family by phone or letter to ensure that the family is still interested in continued enrollment in the Bayard Tiger Cub Preschool program and establish ways that the program can be supportive of the child's attendance. If there are barriers causing attendance concerns, the family advocate will follow up with the family to work together to resolve the concerns. An attendance plan and/or team meeting may be

required.

5. If staff is unable to contact the family by phone, and the family does not respond to our letter by the deadline, or chronic absenteeism persists, the management team will meet to discuss the situation and try to resolve barriers before deciding to drop the child. If a plan is developed or a team meeting is held and the parents do not adhere to the guidelines set, we assume that the family is no longer interested in participating in the program and the child's name will be removed from active enrollment.

6. Those parents expressing interest in having their child participate in the program after the deadline will be required to have a written plan in place addressing the attendance concern. Once a child's name is removed from enrollment, the next child on the waiting list will be enrolled in his/her place. There is no guarantee that the program will have another available opening at the time that the request is made.

7. If a pattern of chronic absences are reported that are not consecutive days missed, the same steps will be followed with the family.

***Please advise the teacher and/or Data Manager of extenuating circumstances, such as a death in the family.**

School Closing Information

The importance of notifying employees, parents, and students when school will be delayed in opening, not opened at all, or be dismissed early is of prime concern. We will be using an automated voice messaging system which will allow the school to contact each family with regard to school closing and other notifications. This system is designed to call the phone number or numbers listed in your student's file. Please ensure that the school district is continually notified of any changes to your contact information.

The school also uses local radio stations KMOR, KNEB, KOLT, and KDUH TV to inform staff, parents, and students of closing due to inclement weather. The school will make every effort to make this information available as soon as possible.

Inclement Weather

During inclement weather, outside play times may be reduced or eliminated. If the wind chill factor is below 15 degrees or the temperature is 15 degrees or lower, there will be no outside play time. Otherwise, children are expected to go outside during playtimes. If your child is to stay in during outside play times for health reasons, a note from a Doctor must be sent to school. If it is a "one time" occasion, a note from the parent is sufficient.

Emergency Number

It is important that we have an emergency phone number, other than your personal phone number, on file with the teacher for your child. This emergency number should be a local number. Please make sure this number is kept up to date.

Emergency Drills

Fire drills are held once a month during the school year, and tornado drills are held once in the fall and once in the spring.

Nebraska school laws require that each school hold at least two fire drills the first two weeks of school and eight additional fire drills during the school year. The children are taught to leave the building quickly, quietly, and in a safe organized manner. Schools also engage in lock-down, state-wide tornado, and evacuation drills (bomb threats and other emergencies) during the school year. The evacuation drills could involve evacuation of students to the school's designated alternate site. Please call your building principal if you have questions about drills conducted at your school. These drills are conducted in an effort to achieve maximum preparedness in case of an emergency situation. Your school will also have an established student pick-up protocol in case of certain emergencies.

Emergency Procedures

The school district has developed a Crisis Response Plan that is designed to minimize danger to anyone occupying a school should an emergency occur. Our main objective is to attend to the health and welfare of your children in the event of a crisis. In most emergencies, your children will remain and be cared for at the school they attend. In the rare event of an emergency affecting the school your child attends that prohibits reentry to the building (such as a broken gas or water main, a fire, or toxic spill), elementary students will be cared for in accordance with the school district's emergency procedures.

We ask that you follow the procedure below if you hear of any school emergency:

- 1. Turn on the radio or television. We will keep the media informed of any emergency.**
- 2. Please do not telephone the school. We have limited phone lines. These **MUST** be used to respond to the emergency.**
- 3. Please do not come to the school unless required to pick up your child.** Any emergency involving your child's school may mean emergency vehicles and workers must be able to get to the building. If the emergency necessitates relocation of staff and students, you will be informed via the media.

In Kind

Every year Bayard Tiger Cub Preschool receives grant money from the Federal Government through a partnership with Head Start. Twenty-five percent of what we receive must be matched with in-kind or donations from parents and other community people. Some things that count toward in-kind are:

- Completing and submitting a Family Activity Calendar
- Volunteering in the center
- Preparing classroom materials
- Attending family gatherings
- Working on community projects as a parent group
- Attending Policy Council meetings
- Donated items

Check with your teacher about other ways you can help with In-Kind.

Reporting Child Abuse / Neglect

The Bayard Tiger Cub Preschool's procedure in reporting child abuse and neglect is based on the Nebraska Statute 28-711 Reporting Law. In the case of suspected child abuse or neglect, staff members are to follow the procedure by reporting to the Child Abuse Hotline at 1-800-652-1999. Our

primary concern is the safety of children and the well-being of their families.

Our policy is that staff will not discuss child abuse reports with parents. If you have questions about child abuse reporting, you are welcome to speak to the teacher or other administrator. The Bayard Tiger Cub Preschool can make referrals to help families struggling with abuse/neglect issues and/or to provide support as the family works with other systems.

Applicable Nebraska Statutes regarding child abuse and neglect are as follows:

1. Any person who has reasonable cause to believe that a child is being subjected to conditions which would result in neglect or abuse is required by law (Nebraska Rev. Stat. 28-711, Reissue 1989) to report such an incident to the proper law enforcement agency, i.e. the police department, sheriff's office, or the Nebraska Department of Social Services.
2. Any person reporting a child who is being subjected to abuse or neglect is immune from any liability, civil or criminal, that might otherwise be incurred or imposed, except for maliciously false statements (Neb. Rev. Stat. 28-716, reissue 1989), and will also be immune from discharge, retaliation, or other disciplinary action solely on the basis of having made a child abuse report.

If you know of a child who is being harmed in any way, please remember that all Nebraska residents are to report suspected child abuse and neglect. You can report suspected abuse/neglect to the Department of Health and Human Services Hotline (1-800-652-1999) or to the appropriate law enforcement agency. Please remember that we are all responsible for the safety of our nation's children.

Student Records

Records are maintained on all students. The records for your child are open for your review at any time. The records include the student's academic and testing record. An appointment to review the records should be made in advance so the teacher will be available to answer any questions.

Confidentiality

Families have the right to protection of personal information. Bayard Tiger Cub Preschool operates under the following principles:

1. Parents should be the primary source of information about themselves and information sought from them should be limited to that which is essential for services.
2. Parents and other volunteers are prohibited from reviewing records other than those of their own children.
3. Health, education, and social service records for children/families are open only to staff and consultants on a "need to know" basis to the extent necessary to provide services or assess the effectiveness of the services that are being offered.
4. Information is not to be released to anyone outside the program without written consent from the family.

5. Other agencies and individuals are to be consulted only with the family's consent and within the limits of that consent.

6. Information recorded and records maintained are to be limited to those essential for providing services. Children's files and other information will be stored in locked files to ensure confidentiality at each site.

*Exceptions to the above include child abuse/neglect reporting, and persons at risk of harming self or others.

Please note that **confidentiality also applies to you**. While volunteering in the center, you may hear or see something regarding the child of another family. If you have specific concerns, please address them appropriately with staff. Respect the rights of families served in our program and do not discuss information with others.

Health Services

Dental Health Examinations:

Every child must have a complete oral exam during his/her first 90 days of enrollment in the program. This exam should be completed by a dentist. **The Bayard Tiger Cub Preschool would like the oral exam to be completed prior to enrollment in the program.**

Well-Child Examinations (Physical Exam):

Every child shall be up to date on his/her well-child examinations within 30 days of the start of the program. Please notify the teacher if you need assistance in finding a health care provider in the area you would like your child to see. **The Bayard Tiger Cub Preschool would like the physical exam to be completed prior to enrollment in the program.**

Immunizations:

Every child is required to be up-to-date on his/her immunization series. If your child is not up-to-date on immunizations within 30 days of enrollment, he/she will not be able to attend the center unless the immunizations are in the process of being updated. **Bayard Tiger Cub Preschool requires that a copy of the immunization record be submitted prior to enrollment in the program.** If you need assistance in scheduling immunizations for your child please contact the teacher as soon as possible. If your child does not receive immunizations for personal or religious practices please notify the teacher to complete all necessary paperwork.

Vision Screening:

Every child will complete a visual acuity screening within 45 days of the start of the program. A nurse will be conducting this screening. Your child may be referred to a local eye doctor of your choice for follow-up treatment depending on the results of the completed screening.

Growth Assessments:

Every child will complete a height and weight measurement within 45 days of the start of the program and periodically throughout his/her enrollment. A nurse will be conducting this screening. This

information will help us monitor your child's growth pattern throughout his/her participation in the program.

Lead Testing: Any child can be poisoned by lead with no symptoms at all until the poisoning is severe. Lead screening is typically completed in conjunction with your child's well child exam at 12 and 24 months of age. A copy of those results needs to be included in your child's file with the preschool. You can obtain a copy from your doctor. If the test has never been done, ask your doctor to do the test now.

Behavioral Health

Behavioral Health or social-emotional development refers to how children get along with others and how they learn to express their emotions in healthy ways.

A behavioral health professional (Licensed Mental Health Practitioner) is available to provide direct and indirect services to families.

Direct services are provided by observing children in classrooms (at the request of the teacher or parent), consulting with parents, speaking to parent groups, and providing crisis intervention.

Indirect services are provided by consulting with staff and then staff provides information to parents.

Head Start students will complete the behavioral screening, or Social-Emotional Questionnaire, within 45 days of the child's enrollment. Parents are asked to answer questions about their child's behavior or social-emotional development.

Staff and classroom volunteers are expected to follow the Behavior Guidance Policy, which promotes positive behavior support. Please let your teacher know if you would like a copy of the policy for your reference.

When parents are concerned about their child's behavior, contact the teacher or family advocate. The staff will contact the Behavior Health Coordinator, as needed, for consultation and/or to meet with parents and staff.

A safe classroom is a must for learning to take place. Therefore, if a child is hurting other children or staff, or threatens to hurt others, the parent/s will be asked to meet with the staff and the Behavior Health Coordinator to make a behavior plan. The Family Advocates and the Behavior Health Coordinator will work with parents who request mental health services.

Disabilities

- The Ages & Stages Questionnaire will be completed within 45 calendar days of enrollment to screen the child's development in the areas of Communication, Gross Motor, Fine Motor, Problem-Solving and Personal Social.
- Speech and hearing screenings will be done within 45 calendar days of start date.
- Parents will be notified of screening results.
- If developmental concerns exist, staff will contact the parents. Parental permission must be given before a child is referred for further testing by the school district.
- After an evaluation, a meeting called the Multi-Disciplinary Team (MDT) meeting is held to go over the evaluation with the parents.
- During the MDT meeting, if it is determined that the child needs special services, another meeting is

held called the Individual Education Program (IEP). This meeting will include the parents. The team will develop a plan in which goals and objectives are established for the child.

Disabilities Service Plans, which provide strategies for meeting the special needs of children with disabilities and their parents, is updated annually.

Child Find

Child find is a community-wide effort to provide opportunities for children with disabilities. Parents, educators, and members of the medical community take part in the program to locate children who may have a disability.

Parents/Community members who contact Child Find may have concerns about the child's development in the areas of:

- Hearing
- Vision
- Speech/language skills
- Motor skills
- Thinking skills
- Emotional/social skills

Child Find provides developmental screening and, when appropriate, a comprehensive, multi-disciplinary evaluation for children from birth to kindergarten age.

If you live within the Bayard School District and have or know of a child who may have a disability, contact the Special Services Director at 586-1700 (high school) or 586-1211 (elementary)

Nutrition

Our preschool program receives federal cash assistance to serve healthy meals to your children.

- The children will receive nutritious meals and snacks. The menus will follow the *Dietary Guidelines for Americans* that say that the foods must be high in nutrients and low in fat, sugar, and salt. Menus at parent activities will follow the same guidelines.
- Foods served to the children must be commercially prepared or inspected. The only foods which may be donated to the program are raw fruits and vegetables, and prepared foods. This is to ensure the health and safety of children and staff in the center.
- Diet prescription for food allergies, milk intolerance, or other special diets is required to be submitted before the child attends preschool. In addition, when an enrolled child is placed on a diet in the middle of the school year, a written diet prescription signed by a physician is also required. The diet prescription **should include** the diagnosis and symptoms, along with suggested acceptable foods. The parents are encouraged to work closely with the staff to find acceptable substitutes for problem foods.
- Food experiences are used throughout the year to introduce new foods to the children, along with familiar foods served in a different way. Through cooking, children learn many concepts, including science, math, language, and social and motor skills. Good nutrition is discussed using the food pyramid.
- Effective dental hygiene is practiced after meals at the preschool.
- Physical activity is encouraged each day.

- Parents will be provided through parent meetings, community meetings, and newsletters various nutritional information for the family.
- A Registered Dietitian is available to the program for consultation.

Asbestos

The Institute for Environmental Assessment was requested by the Bayard Public Schools to review and prepare an asbestos management plan, identifying the presence of asbestos within District school buildings. After reviewing the characteristics of District buildings, a management plan was prepared for each building, a copy of which is maintained at the administrative office for each major building, describing the asbestos plan and the intended response. Under the present management plan, the asbestos should not present a detectable risk to any building occupant. The District conducts periodic surveillance to provide a continuous assessment of asbestos-containing materials.

The detailed plan and updated information for each building, or for the entire district, is open to public review and is located in the office of each building. If you have any questions, please contact the District's administration.

Discipline: Definitions and Procedures

State law gives the administrations and teaching personnel in the school the responsibility of maintaining good order and discipline. Those in charge of the classrooms and activities may take such actions as are necessary regarding student behavior, including, but not limited to: counseling, parent conferences, and/or requirements that a student remain in school before or after regular hours to do additional work.

The teachers, aides, custodians, and all other staff members have the responsibility and authority to insist upon good discipline in the classrooms, school building, on the school grounds, and at school activities. Staff members who supervise students in the classroom, cafeteria, and the playground will work to reward positive behavior when students exhibit it.

When students exhibit inappropriate behavior, the families will be consulted and worked with in order to ensure safety for all children.

Good discipline begins in the home where a child learns from his/her parents at an early age to develop self-control. This will carry directly into his/her school behavior. Students are expected to conduct themselves in a manner which is in keeping with the activity in which they are involved, respect the rights of others, and obey safety rules and regulations.

Disciplinary action may be taken in accordance with the Bayard Public Schools Student/Parent Handbook procedures and Board Policy.

Active Supervision of Children

Active supervision is a set of strategies for supervising infants, toddlers, and preschool children in classrooms, on or near playgrounds and school buses, and wherever enrolled children are during program attendance.

A. Program staff, utilizing the following six strategies working together to create an effective approach to child supervision:

1. Set up the environment to support supervision of children at all times. This may include developing and posting a daily classroom schedule for children, which teaching staff and volunteers follow, that helps to keep the day predictable. Consideration of the height and arrangement of classroom furniture and outdoor equipment allows effective monitoring and supervision of children at all times.
2. Position staff to see and reach children at all times. Plans may include staffing charts that identify the staff responsible for each area or activity and individual duties during transitions before and after an activity.
3. Scan the environment, including assigned areas of the classroom or outdoor area, and keep count of the children. Staff communicate with each other, so everyone knows where each child is and what each one is doing. This is done at all times, especially during center times and on the playground when children are constantly moving. (name to face checks)
4. Listen closely to children and the environment to immediately identify signs of potential danger. Staff listen to and talk with team members, especially when a staff person or a child has to leave the area, so that staff knows where other staff are located.
5. Anticipate children's behavior to give children any needed additional support, especially at the start of the school year and during transitions. Be aware of children who tend to wander off or lag behind to ensure they are never left unsupervised.
6. Engage and redirect when children are unable to solve problems on their own. Staff offer different levels of assistance according to each individual child's needs.

Supervision During Transitions

Transitions are often the most challenging times to supervise children. To prevent children from being left unsupervised, the program utilizes strategies for managing transitions throughout the day, such as when children arrive, leave, or move from one location to another within a center.

Some examples include:

- A. Regular routines, such as drop-off and pick-up times, including staff assignments (who monitors the door, etc.).
- B. Utilizing name to face checks to ensure that each child is accounted for
- C. Ensuring that Teachers, Assistant Teachers, Floaters, and Volunteers know when transitions take place and are in position to provide constant supervision.
- D. Having a plan to maintain appropriate Adult:Child ratios at all times, including when a staff member needs to leave the room.
- E. Ensuring parents understand their responsibilities during drop-off and pick-up of their child, and being alert to potential child wanderings.
- F. Limiting the amount of time children are waiting in line to transition and offering engaging activities while waiting.
- G. Letting children know what the expectations are prior to transitions.

RESOURCE GUIDE

Western Nebraska Resource Guide <https://panhandlepartnership.com/directory/>

Bayard Tiger Cub Preschool
ESU#13 Child Development Programs
Parent Handbook
Acknowledgement & Agreement

Signing this Acknowledgement & Agreement will confirm two very important responsibilities that you take on as a Parent & Parents or Guardians.

First: you acknowledge that you received your copy of the Parent Handbook.

Sign _____ Date _____
Sign _____ Date _____

Second: you agree to follow the guidelines and policy out-lined in this Parent Handbook.

Sign _____ Date _____
Sign _____ Date _____

BAYARD PUBLIC SCHOOLS



STUDENT HANDBOOK 2026-27

Bayard Public Schools

726 4th Ave

Bayard, NE 69334

Phone: (308) 586-1700

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WELCOME

Dear Students and Parents:

On behalf of the faculty, administration, and board of education, we welcome you to another school year. We are looking forward to helping your children reach their learning potential and achieve their educational goals in the upcoming year.

Please read this handbook carefully. Students and their parents are responsible for knowing the rules, regulations, and procedures covered in this handbook. The student handbook is an extension of school policies and has the force and effect of board policy when approved by the board of education.

This handbook contains information of value to every student and parent. It contains explanations of school regulations and procedures necessary for our school to run smoothly and efficiently. If you are ever in doubt about what is the right thing to do, ask a classroom teacher, speak with the building principal, or contact my office.

Sincerely,

Zach Nesbitt
Superintendent

Intent of Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word “parents” refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a “contract” with parents, students, or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The school district prohibits sex discrimination in any education program or activity in any education program or activity that it operates.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability, or that have other related concerns or questions, should contact the following Section 504 Coordinator: Linde Rafferty (HS) and Julie Cochran (Elem) at (308) 586-1700 (HS) or (308) 586-1211 (Elem), linde.rafferty@bayardtigers.org or julie.cochran@bayardtigers.org or in person at school.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex, or that have other related concerns or questions, should contact the Title IX Coordinator: Kathryn Beberniss at (308)586-1700 , kathryn.bebniss@bayardtigers.org), PO Box 607 Bayard, NE 69334 or in person at school. The School District's specific Notice of Nondiscrimination on the Basis of Sex may be accessed on the Bayard school website.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their race, color, or national origin, or that have other related concerns or questions, should contact the following Title VI Coordinator: Kathryn Beberniss at (308)586-1700 , kathryn.bebniss@bayardtigers.org), PO Box 607 Bayard, NE 69334 or in person at school.

Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the building principal by phone, email, or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

MISSION STATEMENT

The mission of Bayard Public Schools is to partner with parents to provide a successful educational experience and diverse opportunities.

VISION STATEMENTS

Bayard Public Schools will effectively provide and adapt its programs to meet the needs of its students, today and in the future.

SECTION ONE

BASIC SCHOOL RULES AND GENERAL PRACTICES

Attendance

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the mental or physical illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5-Year-Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this

subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16- and 17-Year-Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request that demonstrates that the student meets the district's legal criteria allowing for disenrollment to the superintendent using the applicable district form. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Absences

Absences from School - Definitions. An absence from school will be reported as: (a) Unverified, (b) Verified, (c) Exempt, (d) Activity, (e) Doctor.

The following codes will be assigned to student absences for the following reasons:

Unverified (UNV): The student is absent and the school has not received any notification pertaining to the student's whereabouts from a parent/guardian.

Verified (VER): A parent/guardian has called to let the school know their child will not be in school due to physical or mental illness, severe weather, a medical appointment, or family trips in which the student accompanies the parent/guardian. Even though an absence is verified, it does count toward the total number of absences for purposes of credit loss and truancy reporting. Suspension and expulsion absences would also be considered verified as school personnel would make that decision (codes used would be ISS or OSS).

Exempted (EXP): A parent/guardian has called to let the school know their child will not be in school for a purpose deemed by the Principal as an extenuating circumstance. The student's absence will not count against them due to the extenuating circumstance. An Exempted absence may include absences for reasons such as the attendance at a funeral for a member of the immediate family (parents, siblings, and grandparents) counseling/therapy appointments, emergency exclusions, and court appearances that are required by a court order.

Activity (ACT): The student is absent from school due to participation in a school-sponsored event.

Doctor (DOC): The student is absent from school due to a doctor's appointment which is verified by a note from the physician.

The following attendance codes WILL NOT contribute to the accumulated absences for the semester and will not count against credit loss: EXP, ACT.

Exempted Absences must be cleared through the Principal's office by the student's parent/guardian in advance whenever possible. An absence or tardy, even if verified by a parent/guardian, may not be exempted, except as described above. All absences, except for illness, death in the family or other absences where advance notice is not possible, require advance approval.

The Principal shall have the discretion to deny or approve the verified or exempt status of absences depending on circumstances such as the student's number of other absences, the student's academic status, the tests or other projects which may be missed, and in the case of a family trip,

whether the trip could be taken during non-school time and the educational nature of the trip.

A student who engages in excessive absences may be considered truant as per state law Neb. Rev. Stat. 79-201. Truancy is a violation of school rules. The consequence of such action may require the student to make up the time missed through Academic Intervention. Students who leave the school premises without permission during the school day will be considered truant.

Excessive Absenteeism

When a student receives 10 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the district's policy to address barriers to the student's attendance.

When a student is absent more than 15 days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides.

Absences due to illness

The school district will contact parents if a student becomes ill at school. A student who is absent due to illness has two days for every day of absence to complete missed assignments.

Planned absences

Parents who know in advance that a student will be absent must call the school or send a written note at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities, must complete any work required by the teacher before the absence. Parents should make every attempt to schedule medical and other appointments after school hours when possible.

Students are obligated to:

- 1) Complete all class work in advance for any absence that can be anticipated.
- 2) Attend school a half day before attending practice or participating in a scheduled student activity except in cases of family emergencies or prearranged absences.

- 3) Check out of school at the office if leaving school during the school day.
- 4) Make up any and all work that is assigned by teachers as make-up work for the instructional time that has been missed.

Parents are obligated to:

- 1) Call the appropriate building office to inform the school of the reason for each absence.
- 2) Submit a doctor's statement, if requested, for each period of absence due to illness that exceeds five days.

Making Up Absences

All students grades 7-12 will be allowed up to nine (9) excused absences per semester. After the 9th absence, credit will be deducted as follows:

- 0-9 days absent 0 credit deducted per course
- 10-14 absences 1 credit deducted per course
- 15-19 absences 2 credits deducted per course
- 20-24 absences 3 credits deducted per course
- 25-29 absences 4 credits deducted per course
- 30+ absences 5 credits deducted per course

To receive full credit for a class in which a student has been absent in excess of 9 periods but less than 25, the student will be given the opportunity to make up the time missed or prove content mastery. Teachers will provide make-up work to be done during the make-up period. The student will be supervised during the make-up time by the school principal or by an assigned detention teacher. The student must serve the same number of make-up minutes (per missed class) as the class was originally scheduled to meet, in order to receive full credit for making up a period. Scheduling of the make-up time will be done by the school principal. The make-up time may be scheduled before school, after school, or on weekends, but it must be served within 30 days of the completion of the semester as the absent day it is being served to make up. Absences for school-sponsored activities are not to be included in the nine-day absence policy.

Students will have to retake the course if one of the following occur:

1. Students fail to complete the time necessary to make up.
2. Students do not prove mastery of the content.

3. Students miss more than 25 class periods of that course.

Students who lose credit will be given the opportunity for credit recovery through one of the following methods:

1. Retake the course through BPS (the following school year)
2. Retake the course through PLP summer school (15 days required)

Pregnant and Parenting Students

The District will not discriminate in its education program or activity against any student based on the student's current, potential, or past pregnancy. Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs. Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming in collaboration with the Title IX Coordinator.

Band

Students may participate in the elementary band and begin taking band lessons in the 5th grade. Students in grades 7-8 may participate in the middle school band; grades 9-12 may participate in the high school band. Instruments will be provided by students or the school as provided by school policy. Fees may be charged as allowed or provided in the Public Elementary and Secondary Student Fee Authorization Act and the school's student fee policy or other applicable policy.

Bills

Students should pay bills for supplies, fines, shop materials, clothing orders, etc. in the school bookkeeper's office. Any check for these payments should be made out to Bayard Public Schools unless otherwise instructed. Pursuant to board policy, the district will assess an additional penalty of \$30 for any check returned from the bank for insufficient funds.

When students purchase items of significant value, such as class rings and letter jackets, they must make payment at the time of purchase or when the order is placed.

Books and Supplies

Students must take care of books and other supplies provided by the district. The school will assess fines for damage to books and school property.

Students must supply their own consumable items such as pens, pencils, tablets, notebooks, erasers, and crayons. Each classroom teacher will prepare a supply list for students at the beginning of the school year.

Breastfeeding and Lactation

In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public. The district will also provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

Students who wish or need to express breast milk on a regular schedule must work with school administrators to create a schedule that accommodates the student's needs while facilitating education to the maximum extent possible.

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Bulletin Boards

Bulletin boards are maintained throughout the building to communicate general information, material, and school announcements. Students should check the bulletin boards carefully each school day.

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

- 1) All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
- 2) All postings must identify the student or the student organization posting or publishing the notice.
- 3) Material shall be removed after a reasonable time to assure full access to the bulletin boards or electronic publishing media.

Bullying

Students are prohibited from engaging in any form of bullying. The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The District’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

The disciplinary consequences for bullying will depend on the severity, frequency, duration, and effect of the behavior and may result in sanctions up to and including suspension or expulsion. Students who believe they are being bullied should immediately inform a teacher or the building principal.

Reporting Bullying

Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district’s anonymous platform SafeSchools to make this report (<https://bayard-ne.safeschoolsalert.com/>). Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Cafeteria Rules

1. All food must be consumed in the areas designated by the school.
2. After students have eaten, they must return trays to the kitchen. All straws, papers, milk cartons should be deposited in the trash cans. All leftover food should be scraped off the tray on to the correct container. Forks and spoons should be placed in the silverware container, NOT THROWN AWAY!
3. Students are to use proper manners including eating quietly.
4. Students may not throw food or other items.
5. Second servings are available to those who have made an effort to clean their trays and have requisite funds as required by board policy.
6. Students should remain at their tables until they are dismissed.
7. Parents who wish their child to eat lunch away from school must provide authorization to the student's building principal.
8. Students must treat lunch personnel with respect.
9. Students who violate the above rules will be disciplined.

Candy and Gum

Students may not bring candy or gum to school unless they have prior permission from their classroom teacher or the administration.

Cell Phones and Other Electronic Devices

Students may NOT use cellular phones or other electronic devices while at school during school hours.

Students who do bring their cell phones to school ARE required to check them in when they enter the building. Phones will be stored in a secure storage device in the office.

Students may retrieve their phones at the end of the school day, or when they leave the school building.

Any student who is found to be in possession of any cellular phone, or other electronic device (AI glasses, smart watch used as phone, AirPods, personally-owned tablet, gaming device, etc.) during school hours is in violation of this policy and the student code of conduct.

Staff who discover students in possession of a cellular phone or electronic device while at school during the school day will immediately confiscate the device and turn it into the administration.

In addition to the disciplinary consequences imposed, a parent or legal guardian of the offending student must pick up the confiscated devices from the office in person. The administration will return the device to the parent or guardian, after meeting with the parent or guardian to discuss the rule violation.

Students who repeatedly violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in any academic dishonesty in any form. Prohibited behavior includes:

- 1) Obtaining, attempting to obtain, or aiding another person to obtain credit for work by any dishonest or deceptive means.
- 2) Lying.
- 3) Copying another person's work or answers.
- 4) Discussing the answers or questions on a test or assignment unless specifically authorized by the teacher.

- 5) Taking or receiving copies of a test without the permission of the teacher.
- 6) Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- 7) Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- 8) Submitting work or any portion of work completed by another person.
- 9) Failing to give credit for ideas, statements, facts, or conclusions which rightfully belong to another person.
- 10) Failing to use quotation marks or other appropriate means of attribution when quoting directly from another person or source.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty is subject to discipline, up to and including expulsion.

Child Abuse and Neglect

School employees will report suspected abuse or neglect of a child as required by state law and school policy. Nebraska law defines abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; (6) placed in a situation to be sexually exploited through sex trafficking of a minor as defined in state law or by allowing, encouraging, or forcing such person to engage in debauchery, public indecency, or obscene or pornographic photography, films, or depictions; or (7) placed in a situation to be a trafficking victim as defined in state law.

Class Dismissal

Classes are in session from the ringing of the tardy bell until the teacher dismisses the class. The bell at the end of the period is not a dismissal bell, and students may not leave their classrooms until they have been excused by their classroom teacher.

Classroom Behavior

Student behavior and attitude in the classroom must be cooperative and serious. All students must:

- 1) arrive to class on time;
- 2) prepare for class with all necessary materials;
- 3) be considerate of others;
- 4) respond promptly to all directions of the teacher; and
- 5) take care of school property and the property of others.

Teachers will establish classroom conduct rules that students must obey.

Closed Campus

Students may not to leave the building without permission from the administration. Students in grades 10-12 may leave campus to go home for lunch.

Coats and Boots

Elementary students must wear coats outdoors when the weather makes it advisable. The staff will decide when coats are required for recess.

Elementary students may choose to wear overshoes or boots when the playground is wet or muddy. Waterproof boots worn to school should be taken off and regular shoes worn during the day. Boots worn to school must be marked with the student's name.

Communicable Diseases

Any student who has contracted a contagious disease may be restricted from attendance at school until the student is no longer contagious. The school district uses the Title 173- Nebraska Health and Human Services/Control of Communicable Disease, Chapter 3 of the Nebraska Administrative Code as a "best practice" guideline for contagious and infectious diseases. If there are questions regarding the communicability of your child's health condition or if you know your child has contracted a contagious or communicable disease or condition not otherwise specified in board policy or this handbook, please call the school nurse.

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, iCampus access, Parent Square, and parent/teacher conferences. The school district will notify parents if their

students are failing or close to failing. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail or by personal contact. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to complaints unless the complaint is subject to a different procedure required by law, policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems at the lowest level of the chain of command. When those efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth in any specific policy addressing those areas or the procedures set forth below. Allegations of sex discrimination covered by Title IX will be addressed through the board's Title IX policy.

References to "coordinator" in this policy refer to the board-designated coordinator for the applicable area, such as the Section 504 Coordinator for allegations of disability-based discrimination.

Under this policy, factual conclusions will be based on a preponderance of the evidence.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant reasonably believes speaking directly

to the person would subject complainant or complainant's student to discrimination or harassment.

2. The second step is for the complainant to speak to the building principal, coordinator, superintendent of schools, or president of the board of education, as set forth below. Anyone with questions about the appropriate person to speak with may request clarification from the superintendent.

a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.

b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted at any time during the complaint procedure to the applicable coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.

3. When a complainant submits a complaint to an administrator or coordinator, the administrator or coordinator shall first determine whether another applicable procedure is required by policy or law and if so, direct the complaint to the appropriate person to follow that procedure. If not, the administrator or coordinator will promptly and thoroughly investigate the complaint, and shall:

a) Determine whether the complainant has discussed the matter with the respondent.

- 1) If the complainant has not, urge the complainant to discuss the matter directly with the respondent, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the respondent, the administrator or coordinator shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant and, if necessary, the respondent against whom the complaint is filed, to determine:
 - 1) All relevant details of the complaint;
 - 2) All witnesses and documents which the complainant believes support the complaint;
 - 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the administrator or coordinator receives the complaint.
4. If either the complainant or the respondent is not satisfied with the decision, he or she may appeal the decision to the superintendent. The superintendent may assign a qualified designee to hear any appeal.
- a) The appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than three (3) calendar days from the date of the decision.

c) For complaints addressed through other applicable procedures that do not include a separate investigatory process, the superintendent will investigate as he or she deems appropriate.

d) The superintendent will prepare a written decision and provide it to the complainant and any other person entitled by law to receive the appeal decision. For complaints involving discrimination or harassment, the superintendent shall submit the decision within 180 calendar days after the superintendent received complainant's written appeal. Appeals to the superintendent from complaints involving discrimination or harassment are final once the superintendent delivers the written decision, as are all other appeals/complaints to the superintendent unless the complaint can be appealed on the limited grounds to appeal to the board below.

5. The board's role is to set policy, establish and implement a budget, and evaluate the superintendent. The board does not manage the daily operations of the school district entrusted to its administration unless required by law or policy. Because of the board's statutory roles, it does not hear complaints or appeals that may involve oversight or discipline of students, staff, or others, unless those involve the superintendent as discussed below. The board does not hear complaints or appeals based on allegations of discrimination or harassment unless otherwise required by law. The board will hear appeals only in the following circumstances:

a) When the complaint is about a board policy, not implementation of the policy;

b) When the complaint involves the budget or school expenditures that have been or must be approved by the board;
or

c) When the board is required by law, policy, or contract to hear a complaint or appeal.

6. If a complaint involves those limited grounds and a party is not satisfied with the superintendent's decision regarding the complaint or appeal, he or she may appeal the decision to the board.

a) This appeal must be in writing.

b) This appeal must be received by the board president no later than ten (10) calendar days from the date the superintendent communicated his/her decision to the complainant.

c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment allegations against the superintendent shall be promptly and thoroughly investigated by the board president or a designee.

d) The board president will notify the complainant and any other person legally required to receive the decision in writing of its decision. If the complaint involves discrimination or harassment allegations against the Superintendent, the board president shall submit the decision within 180 calendar days after receiving the written appeal.

e) There is no appeal from any decision of the board unless authorized by law.

7. Formal complaints about the superintendent shall be filed with the president of the board. However, complaints about the superintendent do not include disagreement with the superintendent's decision on appeal based on a complaint of discrimination, harassment, or action of any other employee who is not the superintendent. Upon receipt of a complaint, the board president or his or her designee shall promptly and thoroughly investigate the complaint, and shall:

a) Coordinate with school district staff, other than the superintendent, to determine if another procedure in policy or law requires the complaint against the superintendent to follow another procedure. If so, the board president will coordinate handling the complaint through that procedure. If another procedure applies, such as in the case of allegations of sex discrimination against the superintendent, the board president or, at his or her discretion, the full board will serve only to hear any appeal by a party to the complaint.

b) Determine whether the complainant has discussed the matter with the superintendent.

1) If the complainant has not, the board president or designee will urge or require the complainant to discuss the matter directly with the superintendent, if appropriate or required.

2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.

c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting by the full board.

d) Respond to the complainant or appeal. If the complaint or appeal involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the president received the complaint.

e) Appoint or contract with other individuals qualified to assist the board through this process or any other applicable procedure used to address allegations against the superintendent.

No Retaliation. The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities. Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings. The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Individuals who file complaints (a) without a good faith intention to attempt

to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (c) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Computer Network Use by Students

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. Student Expectations in the Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3

sharing systems including, but not limited to Aimster or Freenet and the like.

5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.

6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.

7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.

8. Students shall not erase, rename, or make unusable anyone else's computer files, programs or disks.

9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.

10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.

11. Students shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.

12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.

13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.

14. Students shall not falsify electronic mail messages or web pages.

II. Enforcement

A. Methods of Enforcement

1. The district monitors all Internet communications, Internet usage, and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;
 - c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other discipline as school administration and the school board deems appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. **Protection of Students**

A. **Children's Online Privacy Protection Act (COPPA)**

1. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
2. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

B. **Education About Appropriate On-Line Behavior**

1. School district staff will educate students about appropriate online behavior, both in specific computer usage units and in the general curriculum.
2. Staff will specifically educate students on
 - a. Appropriate interactions with other individuals on social networking websites and in chat rooms.
 - b. Cyberbullying awareness and response.
3. The School District's technology coordinator shall inform staff of this educational obligation and shall keep records of the instruction which occurs in compliance with this policy

Conferences

Students' academic success has been closely linked to parental involvement in school. The school district has formal parent-teacher conferences at the end of the first quarter and during the third quarter.

In addition to formal conferences, classroom teachers will communicate with parents as necessary. Parents are encouraged to communicate with their student's teacher or the building principal to discuss parental concerns, student needs or any other issue.

Copyright and Fair Use

The school district complies with federal copyright laws. Students must comply with copyright laws when using school equipment or working on school projects and assignments. Federal law prohibits the unauthorized

reproduction of works of authorship, regardless of the medium in which they were created.

The “fair use” doctrine allows limited reproduction of copyrighted works for educational and research purposes. “Fair use” of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Students who are unsure whether their proposed reproduction of copyrighted material constitutes “fair use” should consult with their teacher or building principal, review the school district’s copyright compliance policy, and review *Copyright for Students* found at <https://www.whoishostingthis.com/resources/student-copyright/>. You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site: <http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be required to pay to replace or restore the property, at the discretion of the administration.

Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district’s student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law 79-2, 141 & 142.

Discrimination and Harassment

Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: Linde Rafferty (HS) at (308)586-1700,

linde.rafferty@bayardtigers.org and Julie Cochran (Elem) at (308)586-1211, julie.cochran@bayardtigers.org or in person at school. Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Kathryn Beberniss at (308) 596-1700, kathryn.beberniss@bayardtigers.org, PO Box 607 Bayard, NE 69334. Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the building principals by phone, email, or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Dress Code

General Regulations. The District prohibits student attire or appearance that:

- Causes or is likely to cause a material and substantial disruption to the District's programs and activities.
- Promotes, depicts, or refers to violence, drugs, alcohol, vulgarity, obscenity, illegal activity, hate speech, bullying speech, or harassing speech.
- Includes words, gestures, or images that contain or imply sexual content or innuendo.
- Otherwise undermines the District's mission to inculcate the habits, manners, and values fundamental to civility, community, and the educational environment.

The District reserves the right to request immediate attire changes from students. The District will require students to adhere to uniform standards and/or wear district approved or issued uniforms in order to participate in activities.

Altering a student's appearance or removing or altering a student's attire without consent from their parent/guardian/caregiver is not allowed. Additionally, students' hair should not be permanently or temporarily altered by school personnel.

Cultural and Religious Attire. Students are allowed to wear religious attire, adornments, and other attire associated with race, national origin or religion, or tribal regalia. Additionally, students are permitted to wear

natural and protective hairstyles including but are not limited to braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.

Any person who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any public or private location where the person is otherwise authorized to be on school grounds or at any school function.

Health and Safety Considerations. Students may be required to wear protective clothing or equipment or otherwise modify their attire or secure their hair to ensure the safety of themselves and others. In such cases, a good faith effort to reasonably accommodate students will be made to ensure safety without compromising religious beliefs, grooming practices, or requiring students to permanently alter their appearance. The least restrictive means appropriate to address the identified health or safety concern shall be used.

Health and Safety Accommodation Process. If a health and safety standard accommodation is necessary, the District will:

1. Engage in a good-faith effort to reasonably accommodate the student and
2. Notify the student's parent or guardian of such an attempt to accommodate the student's appearance or any attire, tribal regalia, hairstyles, adornment, or other characteristic associated with race, national origin, or religion
3. Attempt to obtain consent from a student's parent or guardian prior to altering a student's appearance or removing or altering a student's attire, tribal regalia, hairstyle, adornment, or other characteristic associated with race, national origin, or religion.

Enforcement. Violations of this policy shall be addressed in a manner consistent with the board's policies regarding student discipline.

Driving and Parking Personal Vehicles

Students who drive privately owned motor vehicles to school must obey the following rules:

1. Students may not move their vehicles during the school day without the permission of the building principal or superintendent. Students will not be allowed to sit in or be around their vehicles during the school day, without administrative permission.

2. Students must drive with care to ensure the safety of the pedestrians. Students may not drive carelessly or with excessive speed.
3. By driving personal vehicles to school and parking on school grounds, students consent to having that vehicle searched by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules.

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing, or selling any drug, alcohol, or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students who participate in the school's activities program should refer to the Activities Handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

Emergency Contact Information

Parents must complete emergency contact information for each child enrolled in the district. The form should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes during the school year.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Classroom teachers will provide students with detailed instructions on building evacuations.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination by a physician, a physician assistant, an advanced practice registered nurse, or an

optometrist, which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity, except that no such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.

Food Service Program

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students.

Breakfast/ Lunch

The school will serve breakfast daily from 7:30 a.m. until 8:10 a.m. All students qualify for free breakfast and lunch for the 2026-27 school year due to CEP funding (in the event that CEP is not available, school will contact families with board approved meal costs).

Adult cost for breakfast is \$4.00 and lunch is \$6.00.

Payment for Meals

Payment Options. Families may pay for school lunches using cash, check, credit card.

Meal Charge Policy. The district will notify students and their families of the policy for charged meals, meaning meals received by a student when the student does not have money in hand or in his or her food account. This policy applies to students who receive meals at the free, reduced, or full rates.

Notice of this policy must be provided in writing to all households at the start of each school year and to households that transfer to the school during the school year. Notice may be provided through the student handbook, student registration materials, online portal used to access student accounts, direct mailing or e-mail, newsletter, the district website, and/or any other appropriate means. Notice of this policy will also be provided all school staff responsible for the enforcement of it, including food service professionals responsible for collecting payment for meals at the point of service, staff

involved in notifying families of low or negative balances, and other staff involved in enforcing any aspect of this policy.

The district's policy on charged meals is:

If a student has no funds available to pay for a meal, the student will be permitted to charge up to five meals.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law.

Collection efforts may continue into a new school year.

In the event that the Nebraska Department of Education develops a state-level meal charge policy, it shall supersede that portion of this policy.

Notice of Non-discrimination

In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color,

national origin, sex, age, disability, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the school district. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. A student's parent, or "caregiver" as that term is defined in the Nebraska Strengthening Families Act, must authorize a student to participate in a field trip by signing a permission slip and providing it to the school before the field trip. Students who have not completed classroom work on time may not be allowed to attend field trips. Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

First-Aid

First-aid items may only be used by school staff. Students who need first aid should ask for assistance from their classroom teacher or the nearest staff member.

Head Lice

Students found to have live head lice or louse eggs will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice or louse eggs the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice or eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Health Problems Limiting Activities

Parents should notify the building principal or superintendent if their student has any special health problems such as diabetes, asthma, or the like.

If a student persistently requests to be excused from these activities, the building principal or classroom teacher may require a doctor's verification.

Homebound Instruction

The school district may provide a student with instruction in his or her home and under parental supervision if the student is physically or mentally ill or injured and unable to attend regular classes for an extended period of time. Homebound instruction shall be provided when the student's physical and mental condition are such that the student can benefit from instruction and no other provision will meet the student's educational needs. If you believe that homebound instruction is appropriate for your child, please contact the building principal to initiate the appropriate process to determine eligibility.

Homeless Children and Youth

Homeless students generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable state and federal law.

It is the school's policy not to stigmatize or segregate homeless students on the basis of their status of being homeless. Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child. The district's homeless coordinator is Candace Ehler, who may be contacted at (308)586-1211.

Illness or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member. The school will contact parents to pick students up from school whenever necessary. When school officials determine that a student needs immediate medical attention but the parents cannot be reached by phone, emergency services will be summoned or the student will be taken directly to the doctor and/or hospital. Parents must complete emergency information for each child enrolled in the district. The form should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Immunizations

All students must furnish one of the following to school officials:

- proof of adequate immunizations for mumps, measles, rubella; diphtheria, pertussis, tetanus; polio; and hepatitis B series; or
- a signed parental statement of refusal to provide the immunization history. Homeless students who are in need of immunizations will

be referred to the homeless coordinator, who shall assist in obtaining necessary immunizations or medical records.

Provisional Enrollment. Students who meet the statutory requirements for provisional enrollment shall be allowed to attend school for sixty days without the necessary immunizations.

Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Lockers and Other School Property

The school district owns and exercises exclusive control over student lockers, desks, computer equipment, and other such property. Students should not expect privacy regarding usage of or items placed in or on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers, and other such property may be conducted at the discretion of the administration. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Lost and Found

All lost and found articles are to be taken to "Lost and Found" in the elementary hallway and north entry at the secondary building. Students may claim lost articles there. Unclaimed articles will be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Medications

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

Prescription medication. (1) Parents/guardians must provide a physician's written authorization for the administration of the medication. (2) Parents/guardians must provide their own written permission for the administration of the medication. (3) The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

Non-prescription medication. (1) Parents/guardians must provide written permission for the administration of the medication. (2) The medication must be brought to the school in the manufacturer's container. (3) The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Media Center

Students must check out materials from the librarian on duty. Each borrower is responsible for all books checked out in his/her name. Each student is responsible for any fine that accumulated on a book charged to him/her. If a book is lost and not found by the end of the semester, the student must pay for it. Students must also pay for any damage they cause to library books.

Memorials

Memorials or plaques honoring deceased students are generally not allowed in or on the school grounds unless authorized by board policy. Dedications to students will not be allowed.

Scholarships in the deceased person's name will not be set up by the school. Scholarships set up by outside organizations or individuals, such as a foundation, will be allowed.

Opting Out of Assessments

The Board of Education has adopted a policy on approval and denial of state and federal assessment opt-out requests, which is based on requirements in law. The policy can be requested by contacting the Superintendent of Schools or can be viewed online by visiting the Bayard Public Schools website.

Parental Involvement

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination, and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities, such as training to help parents work with their children to improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the

district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.

5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.

6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.

7. The district will educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners.

Parties

Elementary classes may have seasonal parties during the year. Parents shall communicate with their student's classroom teacher for the teacher's rules regarding birthday and holiday parties. Invitations for private parties and non-school-sponsored events may not be distributed at school.

Personal Items

The school provides the necessary equipment for classroom and school day activities. **Students should not bring items such as athletic equipment, electronic devices, toys, or other similar personal items to school unless they have the prior permission of their classroom teacher or a school administrator. The school is not responsible for damaged or lost personal items or equipment.**

Physical Education

The school district requires students to receive physical education to assist them in developing gross and fine motor skills. Students are not required to wear P.E. uniforms, but are encouraged to wear tennis shoes for P.E.

Physical Exam

Students entering kindergarten and the seventh grade, and those entering school from another state, are statutorily required to show evidence that they have had a physical examination within six months prior to the date of entering school.

Pictures

The school district arranges for a photographer to be present at school in the fall to take class pictures. Parents will be notified of the date. Included in the individual packet is a class composite. Parents who want pictures of their students or of their student's class composite may purchase them directly from the photographer.

Playground Rules

Students must follow these rules to keep the playground safe when they are using the playground as part of the school day:

1. Students must obey the playground supervisor at all times.
2. Students may not enter the street/highway to retrieve a ball unless given permission by the playground supervisor.
3. Students must play away from the school windows.
4. Touch and flag football are permitted, but tackle football is prohibited. Students may only play football on grassy areas.
5. Students may throw balls and other authorized play equipment. They may not throw rocks, gravel, snowballs, and clothing.
6. Students must use the playground equipment properly and in a safe manner.
7. Students may not leave the playground after they have arrived at school for the day.

Students who violate these rules will be disciplined with the loss of recess or other privileges, detention, and/or other consequences.

The school's playgrounds, equipment, and surrounding areas are generally not supervised. Staff will supervise students when the students are using these areas as part of the school day or as part of a school activity. At all other times and in all other circumstances, the school district does not provide supervision of its playgrounds, equipment, and surrounding areas.

Police Questioning and Apprehension

Police or other law enforcement officers may be called to the school at the request of school administration, or may initiate contact with the school in connection with a criminal investigation. The school district shall inform parents when law enforcement officers seek access to their student prior to the student being questioned unless the officers are investigating charges that the student has been the victim of abuse or neglect. Members of the school district staff will comply with board policy regarding police questioning of students.

Protection of Student Rights

The Board of Education respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA). The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

ACT Exam

Students taking the ACT Exam will be prompted to complete a short, optional questionnaire addressing a number of topics. If you wish to review this questionnaire prior to the administration of the exam, please submit a written request to the superintendent.

Public Displays of Affection

Students may not engage in public displays of affection that are disruptive to the school environment or distracting to others. Prohibited conduct includes

hugging, kissing, touching or any other display of affection that a staff member determines to be inappropriate.

Reasonable Suspicion Testing

Students may be required to submit to drug or alcohol testing if there is a reasonable suspicion that the student is under the influence of drugs or alcohol.

Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term “custodial parent” refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students’ records, unless the district has been provided a copy of a court order that limits those rights. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district may not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent’s request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents’ behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society, or association.

School Day

The school day typically begins at 8:00 a.m. and ends at 3:30 (Elementary)/ 3:37 (Secondary) p.m. Students are to leave the school grounds after dismissal. School staff will provide supervision for students on school grounds 15 minutes before the school day begins and 15 minutes after the school day ends. **There will be no supervision provided by the school before or after these times.** Parents must arrange for their children to leave school promptly at the end of the day.

Self-Management of Diabetes or Asthma/Anaphylaxis

Subject to school policy, the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis. Parents desiring to develop such a plan should contact school nurse.

Smoking and Tobacco

Smoking and tobacco use is prohibited for all students. Smoking, including the use of cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is permitted on school property only in specifically designated areas for adults 21 or older.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified of the following:

1. Lockers may be sniffed by sniffer dogs at any time.

2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Standardized Testing

NWEA is administered annually to determine the students' achievement probability for individual success. NWEA tests are administered multiple times a year and the results are sent home. NSCAS (Nebraska Student-Centered Assessment System) is administered for grades 3-8 in Spring. Pre-ACT is administered in the fall for students in grades 9-10. ACT is administered in the spring for students in grade 11.

Student Assistance

Parents who believe their students have any learning, behavior, or emotional needs that they believe are not being addressed by the school district should contact the student's teacher. If appropriate, the teacher may convene the MTSS Team (also known as the Student Assistance Team). The MTSS/SAT can explore possibilities and strategies that will best meet the educational needs of the student.

Student Fee Policy

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.

2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses, or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course, or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will ensure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district does not provide students with personal or consumable items for participation in courses and activities, including, but not limited to, pencils, paper, pens, erasers, and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials, and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the device off district property. The maximum dollar amount of this convenience fee charged by the district will be \$50.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required to, purchase insurance coverage for the devices. The maximum dollar amount of this insurance coverage facilitated by the district will be \$20.

Replacement costs for insurance participants and non-participants:

	Non-Participant	Participant
Charger	\$25.00	\$12.50
Dell 2-in-1 screen	\$100.00	\$50.00
Lenovo Yoga screen	\$100.00	\$50.00
Battery	\$50.00	\$25.00
Broken headphone jack	\$25.00	\$12.50
Keyboard touchpad	\$75.00	\$37.50
Key replacement	\$5.00	\$2.50
Charging port (Type C-USB)	\$25.00	\$12.50
Other parts	Based on current costs	½ of current cost

Additionally, the district may allow students to purchase technological devices by arranging for the students to purchase these devices through a single payment at the original value of the device after graduation.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

7. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, students must pay all costs associated with such post-secondary courses. Students who choose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution. Unless the cost of the course is covered by a grant or other outside source.

9. Copies of Student Files or Records.

The district may charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records. Fees will be determined according to state statute.

The district will charge a fee of \$____ per page for reproduction of student records.

10. Participation in Pre-Kindergarten Services.

The district will charge reasonable fees for participation in pre-kindergarten services offered by the district pursuant to statute. The amount of the fee will be set annually by the Board of Education.

11. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Early Childhood Breakfast 1.75
- Early Childhood Lunch 2.90
- Elem Breakfast 2.75
- Elem Lunch 3.90
- HS Breakfast 2.85
- HS Lunch 4.00

ADULTS

- Adult Breakfast 4.00
- Adult Lunch 6.00

12. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district may ask each student to make a contribution to their class's fund. This contribution is completely voluntary.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any

particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent, that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment, or attire from parents, guardians, and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements, and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fundraising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fundraising activities are not eligible under this policy for waiver of the costs or fees which the fundraising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve as a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and supports under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and arrange for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation, and scope of the student government shall be administered by the superintendent or designee.

Student Records

The Family Education Rights and Privacy Act ("FERPA") provides parents certain rights with respect to their student's education records. These rights include the right to inspect and review the student's education records within 45 days of the date the school receives a request for access; and the right to

request the amendment of the student's education records that you believe to be inaccurate.

If parents believe one of their student's records is inaccurate, they should write to the school principal, clearly identify the part of the record they want changed, and specify why they believe it is inaccurate. If the school decides not to amend the record as requested, it will notify the parents of the decision and advise them of their right to a hearing regarding the request for amendment.

Directory Information. FERPA and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children. The school district has designated the following as directory information:

name and grade, name of parent and/or guardian, address, telephone number, including the student's cell phone number, e-mail address, date and place of birth, dates of attendance, the image or likeness of students in pictures, videotape, film or other medium, major field of study, participation in activities and sports, degrees and awards received, social media usernames and handles, weight and height of members of athletic teams, most recent previous school attended, certain class work which may be published onto the Internet, classroom assignment and/or home room teacher, student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems (but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user). Directory information does not include a student's social security number.

Directory information about students may be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that market or manufacture class rings, sell student photographs or publish student yearbooks.

Federal law requires school districts to provide military recruiters and institutions of higher education with the names, addresses, and telephone listings of high school students unless parents have notified the school district in writing that they do not want this information disclosed without prior written parental consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

Parents who **OBJECT** to the disclosure of any directory information about their student should write a letter to the principal. This letter should specify the particular categories of directory information that the parents do not wish to have released about their child or the particular types of outside organizations to which they do not wish directory information to be released. This letter must be received by the school district no later than September 1.

Non-Directory Information

All of the other personally identifiable information about students that is maintained in the school district's education records will generally not be disclosed to anyone outside the school system except under one of two circumstances: (1) in accordance with the provisions of the FERPA statutes and related administrative regulations, or (2) in accordance with the parent's written instructions.

One FERPA exception permits disclosure to school officials with legitimate educational interests without consent. A school official includes, but is not necessarily limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney,

representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

The district will share information with the Department of Education necessary to comply with the requirement of state law that all third- year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Transfer of Records Upon Student Enrollment

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school is not obligated to inform parents when it makes a disclosure under this provision.

Complaints

Individuals who wish to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA may contact the Office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Student Schedule Changes

Student schedule changes may be made without penalty during the first three days of each semester or as deemed necessary by the school

counselor and building principal. Drop and Add slips are to be obtained from the office of the Guidance Counselor and must be signed by the guidance counselor and building principal before they are presented to the teacher of the class that is to be added or dropped.

If an extended illness makes it impossible or impracticable for a student to successfully complete a class or classes, the student may be allowed to withdraw from a class or classes as (WP)-Withdraw Passing or (WF)-Withdraw Failing. If permission to withdraw as WP or WF is given by the building principal and guidance counselor, the grade(s) will not be averaged into the cumulative grade point average of the student.

Before students are allowed to withdraw from a class as WP or WF, the student, the parents of the student, the guidance counselor, and the building principal must meet and review the circumstances of the situation. All available means that could be utilized to allow the student to successfully complete the course(s) must be reviewed before permission to withdraw as WP or WF is given by the building principal and guidance counselor.

Tardiness

A student who does not have a valid excuse for being tardy to any class may be required to serve detention. If tardiness becomes a chronic issue, the student and parents will be required to meet with the principal to discuss the situation.

Telephone Calls

The school's telephone may be used only with permission of staff.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of

school staff, students or other members of the school community.

i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.

ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.

iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.

b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.

i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.

ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting

obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of superintendent of schools, building principal(s), guidance counselor and local law enforcement and members of the school safety team. Not every team member need participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- A. Review of the threatening behavior and/or communication;
- B. Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- C. Review of school and other records for any prior history or interventions with the students involved;
- D. Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that

the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Transportation Services

The district operates school buses as a convenience for students and parents. They represent a substantial investment, and students are expected to care for and respect them.

Transportation to School

Students who ride the bus to school will arrive in time for them to eat breakfast at school. Parents must contact their bus driver if a student will not ride the bus on a given day. Bus drivers endeavor to adhere to their schedule, and will wait for riders only a short period of time so as not to jeopardize the time remaining for the rest of their schedule.

Non-resident or option enrollment students may ride the buses, but they may be charged a fee to be established by the board of education. The Superintendent will schedule bus routes, and questions concerning them should be directed to that office.

Bus Regulations

Riding school vehicles is a privilege, not a right. The bus drivers have the same authority as teachers while transporting students. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles. If misconduct is recurring, the student will not be allowed to ride the bus.

a) Rules of Conduct on School Vehicles:

- 1) Students must obey the driver promptly.
- 2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3) Students are prohibited from fighting, engaging in bullying, harassment, or horseplay.
- 4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.

- 5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.
- 8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.
- 9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12) Student must respect the rights and safety of others at all times.
- 13) Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
- 14) Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) **Consequences**

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students

who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include a note home to parents, suspension of bus riding privileges, exclusion from extracurricular activities, in-school suspension, short-term or long-term suspension from school, and/or expulsion.

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) **Records**

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Requests to be dropped off at a point **not** on the regular route will not be accommodated, unless extenuating circumstances arise and the request is approved by the transportation director or administration.

Students who are not regular route riders may not ride the bus home with a friend, unless the parent of the non-route student presents written permission to the bus driver ahead of time. The written permission should include the date, the non-route rider's name, the signature of the non-rider's parent, and the place approved for drop off. Such requests may not be granted if they cause overcrowding of the vans or buses (Vans-10 riders only, plus driver).

Transportation to Activities

The school district provides transportation to students who are participating in school-sponsored events and they must ride to those events in a school vehicle. Students who wish to take private transportation home from a school event must submit a release form to the sponsor that has been signed by that student's parent.

Video Surveillance, Recordings, and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare, and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies. Video surveillance will not be shown to parents/guardians upon request to protect the privacy of all students.

Recordings Made by Parents/Guardians and Patrons.

Parents/guardians and patrons may make recordings of school activities intended to be public in a non-disruptive manner including things like athletic contests and school board meetings to the extent permitted by law unless otherwise lawfully restricted by the administration. Parents/guardians or patrons may not make recordings if they are volunteering or visiting school during the school day without permission of the administration or supervising staff member and subject to this policy, such as recording their child's classroom activities or recess. Parents may not record meetings with administrators or staff, including meetings related to a student's IEP or 504 Plan. Violation of this policy will result in immediate termination of any meeting that is being recorded and may be grounds for exclusion from school property, loss of volunteer privileges, or other restrictions deemed appropriate by the administration.

Recordings Made by Students. This policy applies to students during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event. Students may make recordings of school activities in a non-disruptive manner including things like athletic contests and other extracurricular performances to the extent permitted by law. Students generally are not permitted to record classroom instruction or members of the school community during the school day without the express consent of a staff member or as required by the

student's education plan. Student use of assistive technology that has the capacity to record and/or transmit recordings (e.g. AngelSense) must be approved by the student's education team or administration. Students remain subject to all other district policies and rules. In no event shall recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

Weather-Related School Closing

The Superintendent will occasionally announce an emergency early school dismissal, late start, or cancellation of school due to extreme heat, snow, or ice. School closings will be announced on radio station KNEB, conduct an all-call to all registered families, through Parent Square, school website, and social media. Parents should assume that school is open and a regular schedule is being followed if there is no announcement concerning the school district. Please do not call the school or individual staff members to find out whether school is being canceled. Parents who do not believe it is safe to transport their students to school may keep their students home after contacting the district office.

If schools are closed due to severe weather conditions, all after-school activities will be canceled.

Withdrawal From School

Students who are moving from the district must notify the school office.

Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

SECTION TWO

ACADEMIC INFORMATION

Academic Intervention

Academic Intervention is established with the purpose of facilitating opportunities for the professional teachers of the district to help their students succeed in each content area. If a student is failing any course, the expectation is for the teacher of the course to work with the student and parent to schedule academic intervention to stay and work on their assignments with direct instruction from the classroom teacher. Academic Intervention will be available every regular school day from 3:30-4:30.

Teachers who have students failing any courses, along with other staff members who assign Academic Intervention, are expected to provide instruction and supervision to the student until 4:30 pm (4:00 for those teachers who have coaching assignments the same day). In the event the student has successfully completed the work before 4:30 and the student's course average grade is at least a 70%, the teacher may dismiss the student early. Teachers are expected to utilize academic intervention to assist students seeking to improve their learning and grades in accordance with the grading procedures of the school district.

The school administration may assign students to attend the academic intervention program. Additionally, teachers may issue academic detention during the academic intervention period to students to provide for support and supplemental instructional time as needed to help students learn material and complete assigned learning tasks.

Students will be assigned to the academic intervention program on a mandatory basis when the following factors place them at academic risk:

- A current failing grade in any class.
- Missing/Late assignments.
- Risk of course failure.

Students attending the academic intervention program are supervised by both certificated and non-certificated staff members. Students attending the academic intervention program have access to support, encouragement, structure, and resources to complete their assigned learning tasks.

When students are assigned to participate in the academic intervention program, failure to attend will be considered truancy. Students who are assigned to the academic intervention program are directed to avoid scheduling medical and other appointments for times when academic intervention is in session. In instances when no alternative scheduling options exists, the school administration reserves the right to grant a make-up attendance time to be decided by the assigning administrator.

Although attendance is mandatory when assigned, the academic intervention program is open to all students in grades 7-12 who need additional work time, support, or access to learning technology.

Student failures are often (but not always) the result of not turning work in or late work. One of the best ways that parents/guardians can help students be successful is by providing time and structure at home for students to complete all of their assignments. Parents can monitor their students' grades, assignments, and attendance via the Infinite Campus online student information system.

Teachers who have students meeting the qualifications for participation in the academic intervention period are required to provide supervision and instructional support to these students for the entire duration of the academic intervention period. When circumstances arise where teachers are assigned to other duties during the academic intervention period the teachers involved are to work with the principal to ensure that students are supervised and have the opportunity to receive academic support. It is the responsibility of the classroom teacher to communicate with students, parents, and the principal when students have missing or late assignments or are otherwise at risk of course failure.

Academic Eligibility

To be eligible to participate in the school's activity programs, each student must (1) meet Nebraska State Activities Association (NSAA) requirements concerning scholastic eligibility, (2) meet the requirements of board policy including all rules applicable to the activity, and (3) have not less than a 70% grade in two or more classes for a period of one week to remain eligible to participate in any portion of the activities program. Participants must attend practices and participate in all conditioning during any period of ineligibility. Participants must get the eligibility sheet signed by ALL teachers with one or fewer grades below 70% to be eligible to participate in the event.

The school district will notify a participant and his or her parents whenever the participant is declared academically ineligible.

Students may not participate in any activity, performance or practice while serving a short-term suspension, long-term suspension, or expulsion from school.

Academic Lettering

Bayard High School will award Academic Letters. Students who earn this award will be recognized at the beginning of each year at the high school student meeting.

Qualifications:

1. Students must have a Grade Point Average of 94% or higher for the previous school term.
2. Students must have zero unverified absences, no more than eight verified absences, and less than 8 tardies for the previous school term.
3. The student must not receive any semester grade lower than an 86%.
4. The student must be enrolled in at least five courses, four of those courses from the core areas of Math, Science, Social Studies, and English.
5. The students must not be sent to the office for a major infraction at anytime during the school term.
6. The student must be enrolled at Bayard High School for at least 90 days of the previous year.

7. The student must achieve and maintain this standard for two consecutive semesters of the same school year. (Fall Semester and Spring Semester)

Correspondence and Online Courses

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, students must pay all costs associated with such post-secondary courses. Students who choose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution. Unless the cost of the course is covered by a grant or other outside source.

Grades

Report cards will be provided at the end of each quarter. The grading system used is as follows:

Kindergarten	S – Strong Progress N – Normal Progress I – Improving U – Unsatisfactory
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Grades 1–12	94% - 100% = A 86% - 93% = B 78% - 85% = C 70% - 77% = D Below 70% = F
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Teachers are expected to utilize the following grading practices to support student learning.

- a) 60/40 weighted grades: Assessment (60%)/Daily work(40%)
- b) Minimum Daily Grades: Teachers will plan and assess an average of 3 grades per week, approximately 25 grades per quarter.
- c) Minimum Number of Assessments: 3 assessments per quarter.
- d) Performance Classes: Students are unable to improve unless they participate so these classes may utilize participation grades. Alternatives/additional opportunities to make-up missed

performances will be provided to ensure students have the opportunity to demonstrate their learning.

- e) Management of Late Work (if excused absences, students will continue to get 2 days for every day absent before this management procedure takes effect):
 - i) Assignments are due on the date assigned by the teacher. A 5% deduction will be taken off each school day until the assignment is turned in.
 - ii) On school day 6 the highest grade possible is 70% of the earned score.
- f) All work is due on the last day of the quarter unless arrangements have been made ahead of time. Incompletes may be granted at the discretion of the principal. the principal.
 - i) Students will be encouraged to utilize planners or Google calendar to practice organizational/planning skills.
- g) Redo Policy:
 - i) Daily work and tests redone will be accepted at a 5% deduction for each redo completed.
 - (1) Tests can only be retaken if the student has completed all daily work for that chapter. Redos will follow late work policy.
 - (2) Students may use a peer tutor but the student and teacher must have a conversation/check-in to make sure concepts were learned.
 - (3) InfiniteCampus is configured to send an automatic email/text contact each week if student averages fall below 75% as an automated academic contact to parents.

Graduation Awards

A commencement service will be held for each graduating class of seniors.

All graduating seniors are expected to attend graduation exercises in cap and gown, unless excused by the superintendent. The top 10% of the graduating class will be publicly honored at the graduating exercises. Commencement services will be held in the auditorium. No senior will be allowed to take part in graduation exercises if they have not met all the requirements of graduation.

Bayard High School will use the cum laude system to recognize academic excellence at graduation with the following GPA standards for levels of achievement and recognition after 8 successful semesters of high school attendance:

97% and above = Summa Cum Laude
95-96% = Magna Cum Laude
93-94% = Cum Laude

Bayard Public Schools recognizes academic excellence by honoring the top 10% of the graduating class. Eligible students may receive the following distinctions: *Cum Laude*, *Magna Cum Laude*, and *Summa Cum Laude*, based on their final cumulative GPA.

Graduation Requirements

Graduation Requirements for Bayard High School are the successful completion of 260 semester hours.

The total number of credits must include at least the number of semester hours listed in the following areas:

English – 40 semester hours
Mathematics – 30 semester hours
Science – 30 semester hours
Social Science – 30 semester hours
Physical Education – 10 credit hours
Personal Finance - 5 credit hours
Computer Science - 5 credit hours
Community Service – 8 hours Sophomore Year, 8 hours Junior Year, and 8 hours Senior Year
Complete the FAFSA or the Opt-out form - Senior Year

Preferred Sequence of Core and Technical Classes for Graduation Progress:

Freshman Year

English I
Math I
Physical Science
World Geography/

Sophomore Year

English II
Math II
Biology
World History/

World History
PE/Health

World Geography
Computer Science
Speech
8 hours Community Service

Junior Year

English III
American History
Math III
Science III
Personal Finance
8 hours Community Service

Senior Year

English
(see course catalog for options)
American Government
8 hours Community Service

A student who has earned all required credits may graduate early. Students who graduate early may choose to have their diplomas awarded at the time of completion or the student may participate in the spring commencement activities.

Transfer students must meet the minimum hour requirement for graduation both in terms of total number and specific subject areas. Substitutions may be made for deficiencies in required courses, provided that it was not possible to include the courses on the student's schedule while enrolled at this school district.

Students who receive special education services are mainstreamed into the regular education curriculum when appropriate. The curriculum content of regular education classes may be modified to accommodate the individual needs and abilities of verified special education students. Each curriculum modification will be included on the student's Individual Education Plan by the Multi-Disciplinary Team and/or school staffing teams composed of special and regular education staff. Hours in special education will be counted toward a high school diploma.

Parents of students who may not qualify for their high school diploma because of academic deficiencies will be notified of this possibility by the beginning of the second semester of the student's senior year.

Homework

Classroom teachers will often assign homework. Parents who have questions about homework or concerns about class work should contact the teacher. Questions not resolved by the teacher should be referred to the administration.

Each student is expected to spend some time preparing for studies outside of school hours. The amount of time that is needed will depend upon each student.

Students who struggle to complete assignments or who must spend an inordinate amount of time completing an assignment should seek the help and advice of their teachers and consult with the principal and/or the guidance counselor.

Honor Roll

An honor roll will be figured and published for the Junior High and High School after each of the two semester grading periods. All full-credit courses are used in this computation. Nine-week grades will be used for the quarter honor roll and semester grades will be used for the semester honor roll. Secondary Honor Roll shall consist of a Principal's List: 4.0 (95+), High Honor Roll: 3.5 (90-94.9), and Honor Roll: 3.0 (85-89.9). Elementary Honor Roll will consist of students who achieved all A's and B's in core classes.

Mid-Term Graduation

Students are generally required to attend four years of high school (minimum of seven semesters) to be eligible to receive a diploma from the school district.

The Board of Education, upon receiving administrative recommendation, may grant mid-term exit from high school to students who have completed the requirements for graduation. To be considered for mid-term exit from high school, the student and his/her parents or guardian should apply during the first quarter of the student's senior year. The Board of Education will act on all requests. Any student who is granted mid-term exit from high school forfeits all privileges of high school enrollment.

Report Cards

Report cards are sent home the week following the end of the nine-week reporting period via Parent Square, unless a paper copy is requested. Mid-quarter reports are also sent to parents of students who are having difficulty in an academic subject.

SECTION THREE

STUDENT DISCIPLINE

General Discipline Philosophy

The school district has the authority to discipline students who behave inappropriately on the way to school, at school, during lunch, on the way home, and at all school activities (home and away or any time while on school or district property).

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.
5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

Extracurricular activities, including athletics, cheerleading, band, chorus, and club activities, are governed by the Student Activity Handbook. Students who are involved in extracurricular activities may face consequences related to the activity in addition to the consequences discussed in this handbook.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

Forms of School Discipline

Administrative and teaching personnel may take actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures; a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school. District administrators may develop building-specific protocols for the imposition of student discipline.

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

After School Sessions and Detentions

Teachers and administrators may require students to stay after school or to serve a detention when the student violates any of the rules contained in

this handbook or violates classroom-specific conduct rules set by individual teachers.

Students who ride the bus home from school will be given a 24-hour notice of after-school time or a detention so that the parents may make plans to pick up the student the following day.

- A. After-school sessions will not exceed 30 minutes from the time of dismissal and are to be served in the teacher's room. A student who fails to attend an after-school session may be given a detention by the teacher or may face additional disciplinary consequences up to and including long-term suspension and/or expulsion. A student who has a conflict with an after-school session is responsible for working it out with the teacher.
- B. Detentions are 30 minutes, served in the central office or the detention room designated by the building principal.

In-School Suspension

The building administrator may require a student to serve in-school suspension. Students may be required to attend up to six hours per day of school-sponsored suspension a day at a designated location where they will study and participate in campus clean up. There will be zero tolerance for behavior problems from students placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Any of the conduct described in the subsections under "Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment" below irrespective of the location at which such misconduct; or

2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he/she is accused of having done, an explanation of the evidence the authorities have, and an opportunity to explain his/her version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension (not to exceed an additional 48 hours), the Principal will send a written statement to the student and the student's parent or guardian, describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, under the following conditions: allowing one day for each day absent due to suspension.

Firearms. No student may bring, possess, handle, or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy.

Definition of Firearm. The term “firearm,” as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Pre-Kindergarten through Second Grade Students

An elementary school shall not suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being

driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event. As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.

4. **Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct";
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;

5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:

- a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
- b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
- c. Violating school bus rules as set by the school district or district staff;
- d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
- e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
- f. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent;

i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;

j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums;

posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;

k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;

l. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;

m. Using any object to simulate possession of a weapon;

n. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and

o. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;

- e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parent(s), guardian(s) or representative(s) from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise

currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.

6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.

7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.

8. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.

9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.

10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

APPENDICES

WELLNESS POLICY

The Bayard Public School (BPS) District is committed to providing school environments that support the needs of growing children and individuals as a whole and to ensure that all children are safe, supported, and engaged each day as they walk into our buildings. To support the needs of all students, BPS takes pride in promoting and protecting children's health, well-being, and ability to learn by supporting healthy eating and physical activity. Therefore, it is the policy of the Bayard Public School District that practical and reasonable efforts will be made to comply with the following:

- The school district will engage students, parents, teachers, food service professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies.
- All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.
- Foods and beverages sold or served at school will meet the nutrition recommendations of the U.S. Dietary Guidelines for Americans.

District Nutrition Service staff will obtain and maintain the appropriate training necessary to be in compliance with the Professional Standards set forth by the National School Lunch Program.

- Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; will accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.
- To the maximum extent practicable, our district will participate in available federal school meal programs.
- The district will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education and school meal programs, and with related community services.

TO ACHIEVE THESE POLICY GOALS:

I. Wellness Team (School Health Advisory Committee)

Committee Role and Membership

The school district will convene a representative Wellness Committee (WC) that will meet a minimum of four (4) times per year to develop, implement, monitor, review, and, as necessary, revise school nutrition and physical activity policies, including this School Wellness Policy. The team will also serve as resources for implementing these policies.

The WC membership consists of a group of individuals representing all school levels and include (to the extent possible) but not be limited to: parents and caregivers; students; school nutrition program representatives; physical education teachers; health education teachers; school health staff or representatives, and mental health and social services staff; school administrators, school board members; health professionals; classroom teachers; and the general public. When possible and available, membership will also include Supplemental Nutrition Assistance Program Education coordinator. To the extent possible, the WC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the WC and facilitate the development of and updates to the wellness policy, and will ensure each school sit's compliance with the policy.

The superintendent and building administrators will ensure compliance with the policy and designate a Wellness Policy Committee.

II. Nutrition

Nutritional Quality of Foods and Beverages Sold and Served on Campus
Nutrition Guidelines Foods Provided/Sold Foods

Nutrition guidelines have been selected by the District for all foods available in each school building during the school day with the objective of promoting student health and reducing childhood obesity. The guidelines are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school

premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch. The Superintendent or designee shall establish such further nutrition guidelines as are determined appropriate to meet the stated mission.

School Meals

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP). [Other District nutrition programs in which the district participates may include the Fresh Fruit & Vegetable Program (FFVP), Special Milk Program (SMP), Summer Food Service Program (SFSP), Nebraska Beef in Schools programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts, Grab 'n' Go Breakfast, or others.]

Meals served through the NSLP and SBP will meet, at a minimum, nutrition requirements established by local, state, and federal statutes and regulations. When practical and available in a form that can be efficiently prepared, local foods will be used in the school lunch program.

Free and Reduced priced Meals

BPS will make every effort to eliminate any social stigma attached to, and prevent the overt identification of students who are eligible for free and reduced-price school meals. Information on free/reduced priced meals is provided in the enrollment packet that each student receives, multiple parent meetings, and is posted on the District website as well as social media platform(s).

The district will not use a debt collection agency to directly or indirectly collect, or attempt to collect, debts due or assessed to be owed on a school lunch or breakfast account of any student nor will it assess or collect any interest, fees, or monetary penalties for outstanding debts on a school lunch or breakfast account of any student.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all individuals and students throughout the school day and throughout

every school campus. Students are encouraged to bring water bottles and use the multiple filling stations throughout each building site. If students do not have a water bottle, water fountains are available for use. The District will make free drinking water available where school meals are served during meal times, cups are available at no cost to individuals.

A la Carte/School Store

The district does not have an a la carte or school store.

Food Vending Machines

Any food vending will be in compliance with the Nebraska Department of Education School Nutrition Program guidelines and USDA nutrition standards, Smart Snacks. To support healthy food choices and improve student health and well-being, all foods and beverages from vending machines outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards. A summary of the standards and information is below.

To qualify as a Smart Snack, a snack or entree must:

- Be a grain product that contains 50% or more whole grains by weight (have a whole grain listed as the first ingredient), or
- Have as the first ingredient a fruit, vegetable, dairy product or protein food, or
- Be a combination food that contains at least ¼ cup of fruit and/or vegetable, and
- Meet the following minimum standards for calories, sodium, sugar, and fat:

Nutrient	Snack	Entree
Calories	200 calories or less	350 calories or less
Sodium	200mg or less	480mg or less
Total Fat	35% of calories or less	35% of calories or less
Saturated Fat	Less than 10% of calories	Less than 10% of calories
Trans Fat	0g	0g
Sugar	35% by weight or less	35% by weight or less

Fundraising Activities

To support children's health and school nutrition education efforts, BPS will encourage fundraising activities that will promote physical activity and/or involve food that is in compliance with USDA regulations. Foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards may be sold through fundraisers on the school campus during the school day. Foods and beverages that do not meet the Smart Snack nutrition standards can be sold through fundraisers as long as they are sold after school hours.

Snacks

Snacks served during the school day have an emphasis on serving fruits and vegetables as the primary snacks and water or milk as the primary beverage. BPS will assess if and when to offer snacks based on the timing of school meals, children's nutritional needs, children's ages, and other considerations. Any snack provided by the district during the school day will meet or exceed current nutrition requirements established by local, state, and federal statutes and regulations including but not limited to USDA Smart Snacks in School nutrition standards. Snacks that are served to or snacks that are available for students for purchase after the school day will meet or exceed current nutrition requirements established by local, state, and federal statutes and regulations including but not limited to USDA Smart Snacks in School nutrition standards.

Caffeine

Beverages provided by and sold (via vending machines) by the District are free of caffeine. Food and beverages provided by the District are free of caffeine, except some food and beverages may have trace amounts of naturally occurring caffeine related substances. Per the American Academy of Pediatrics, caffeine and other stimulants have no place in the diet of children and adolescents.

Celebrations and Rewards

All foods and beverages offered or served on the school premises during school hours will meet or exceed the USDA Smart Snack in School nutrition standards or, if the state policy is stronger," will meet or exceed state nutrition standards," including through:

1. Celebrations and parties: The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the Alliance for Healthier Generation and from the USDA.
2. Classroom snacks brought by parents: The District will provide parents a list of foods and beverages that meet Smart Snack nutrition standards.
3. Rewards and incentives: The District will provide teachers and other relevant school staff a list of alternative ways to reward children. Foods and beverages will not be used as a reward, withheld as punishment for any reason, such as for performance or behavior.

Celebrations and positive reinforcement are an important part of our District's culture of supporting students. Using food as a reward or withholding food as a punishment undermines healthy eating habits and interferes with children's ability to self-regulate their eating.

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health, and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, "state nutrition standards," such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students. Food and beverage marketing is defined as advertising and other promotions in schools.

Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors.
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is in financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.
- Marketing through fundraiser and corporate-incentive programs, such as Box Tops for Education.

As the District/school nutrition services/Athletics Department and other school organizations review existing contracts and consider new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

III. Nutrition and Physical Activity Promotion and Food Marketing

Nutrition Education and Promotion

Bayard Public School District aims to teach, encourage, and support healthy eating by students. Schools may provide nutrition education and engage in nutrition promotion as follows:

- Encourage nutrition education and nutrition promotion not only health education classes, but also classroom instruction in subjects such as math, science, language arts, social sciences, and elective subjects;
- Administrators may inform teachers about opportunities to attend training on nutrition and the importance of role modeling healthful habits for students;
- Teachers will have access to nutrition resources via Nebraska Action for Healthy Kids website and the Nebraska Department of Education Nutrition Services website.

Family & Community

Parents may, from time to time, be invited to join students for school meals. Family members and community members are encouraged to become actively involved in programs that provide nutrition education.

Staff Wellness

Bayard Public School District highly values the health and well-being of every staff member and will plan and implement activities and policies that support personal efforts by staff to maintain a healthy lifestyle. This wellness team will develop, promote, and oversee a multifaceted plan to promote staff health and wellness. The plan should be based on input solicited from school staff and should outline ways to encourage healthy eating, exercise, and other elements of a healthy lifestyle among school staff. BPS staff members are encouraged to serve as healthy role models for students.

IV. Physical Activity Opportunities and Physical Education

Physical Education (P.E.)

- All students in grades K-12, including students with disabilities, special healthcare needs, and in alternative educational settings, will be provided the opportunity to receive physical education for the entire school year. Students in grades 7-12 may receive physical education as is allowed within their course schedules.
- Students will spend at least 50 percent of physical education class time participating in moderate to vigorous exercise.
- The curriculum will meet or exceed the health and physical education standards established by the Nebraska Department of Education.

Qualifications/Training for Staff for P.E.

We follow the Nebraska Department of Education for staff qualifications for teaching physical education. Teachers on record have an endorsement in physical education.

Physical Education Training

Our district has a policy of continuing education in the endorsement area of physical education and all teachers are required to abide by. The District provides funding for continuing education/opportunities to continue education in physical education.

Physical Education Exemptions & Substitutions

All physical education classes will follow a student's Individual Education Plan (IEP), Individual Healthcare Plan (IHP), 504, and/or Concussion Protocol requirements, such as Return to Learn (RTL) and Return to Play (RTP). Exemptions and/or substitutions will be made as needed for each student based on medical diagnosis/es, presenting physical and medical signs and symptoms, and/or physician order(s).

Facilities

The elementary and secondary buildings agree to share and use both facilities as needed for physical education. Agreements on use of facilities on off campus premises are but not limited to privately owned golf courses, city baseball and softball fields. The District will ensure that its grounds, facilities, and off campus premises and facilities are safe and that equipment is available for students and staff to be active. The District will conduct necessary inspections and repairs.

Daily Recess

Elementary students will have at least 20 minutes a day of supervised recess, preferably outdoors. As a general guideline, if the wind chill factor is above zero degrees Fahrenheit recess will be conducted outdoors. Parents of students with medical conditions for whom this policy is a concern are to inform the school nurse, the classroom teacher, and the building administrator and upon request from school personnel shall provide medical verification, physician treatment protocols and prescribed medication as

appropriate. Moderate to vigorous exercise will be encouraged verbally and through the provision of adequate space and age appropriate equipment.

Physical Activity and Punishment and Rewards (This guideline does not apply to extracurricular activities)

Teachers and other school personnel will not use physical activity (e.g., running laps, pushups) or withhold opportunities for physical activity, other than reasonable limitations on recess, as punishment. Upon the agreement of the teacher, the principal, and the parent, students may be required to complete school assignments prior to attending recess. Alternative recess times or alternate recess activities may be assigned (walking during recess or cleaning the sidewalk during recess) for school disciplinary purposes. Teachers and other school personnel may use physical activity as a reward. Students may be rewarded an extra recess, an extended recess, an extra physical education class, and/or an extended physical education class by the following (this is not an all inclusive list):

- Good classroom behaviors
- Testing scores
- Classroom grades
- Reaching individual or classroom goals and/or
- Celebrations

Integrating Physical Activity into the Classroom Setting

For students to receive the nationally recommended amount of daily exercise (i.e., at least 60 minutes per day) and for students to fully embrace regular physical activity as a personal behavior, students need opportunities for exercise beyond physical education class. Toward that end:

- Classroom health education will complement physical education by reinforcing the knowledge and self management skills needed to maintain a physically active lifestyle and to reduce time spent on sedentary activities, such as watching television;
- Opportunities for physical activity will be incorporated into other subject lessons;
- When circumstances make it necessary for students to remain indoors and inactive for more than two consecutive hours, the students will be given periodic breaks during which they will be encouraged to stand and be moderately active;

- School administrators may inform teachers about opportunities to attend training on physical activity/physical education and the importance of modeling healthful habits for students; and
- Teachers will be able to access physical education/physical activity resources via Nebraska Action for Healthy Kids website and the Nebraska Department of Education PE Health website.

Family & Community

Information will be made available upon request to help families incorporate physical activity into the lives of all household members. Families and community members may be encouraged to institute programs that support physical activity, such as a walk to school program. The district may provide information about physical education and other school-based physical activity opportunities before, during, and after the school day, and support parents' efforts to provide their children with opportunities to be physically active outside of school. Such supports may include sharing information about physical activity and physical education through a website, newsletter, or other take-home materials, special events, or physical education homework. School staff will continue to make school facilities available to community members and groups to promote physical activity and wellness for community members in accordance with other board policies and in accordance with the requirements of the district's insurance.

V. Monitoring and Policy Review Monitoring

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as Adopted 5-8-2006, Reviewed 5-8-2026, Revised 5-11-2026 well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an

action plan that fosters implementation and generate an annual progress report. This wellness policy and the progress reports can be found at the District's website.

The superintendent or designee(s) will develop and maintain a plan for implementation to monitor compliance with established districtwide nutrition and physical activity wellness policies and this wellness policy. The elementary and high school principal or designee(s) will monitor compliance with those policies in their school and will report on the school's compliance to the school district superintendent or designee(s) upon request of the superintendent.

School food service staff will monitor compliance with nutrition policies within school food service areas and will report on this matter to the superintendent upon request of the superintendent. The district may annually incorporate wellness policy information into the annual report.

This wellness policy and the progress reports can be found at the District's website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the District's Central Administrative Office, and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the WC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;

- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District/school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three (3) years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or Superintendent's designee(s).

The WC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify the community of the availability of the triennial progress report which will include a copy of the Wellness policy, our district's WellSat 3.0 scorecard, district goal documents, and WC meeting minutes. This information will be posted on the school website.

TITLE IX POLICY

As required by Title IX of the Education Amendments of 1972, it is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the district's programs or activities, or in regards to admission or employment. Any person may report sex discrimination, including sexual harassment. This report must be made by any means to the district's Title IX Coordinator whose contact information can be found on the district's website and in the district's student and staff handbooks. Any other inquiries regarding the application of this policy should be referred to the Title IX Coordinator.

STAFF DIRECTORY

BAYARD PUBLIC SCHOOLS

726 4th Avenue – P.O. Box 607
Bayard, NE 69334

District Office : 586-1325
Fax: 586-1638

High School : 586-1700
Fax: 586-1036

Elementary : 586-1211
Bus Barn: 586-1535

www.bayardpublicschools.org

2026-27

CENTRAL ADMINISTRATIVE OFFICE

Zach Nesbitt – Superintendent of Schools
Bobbie Stuart – Secretary/Treasurer
Heather Oliverius – Administrative Assistant
Sharon Schluterbusch - Technology/Librarian
Melanie Dalbey – Data Steward

BUS BARN – 586-1535

Transportation Director – Hope Wurdeman

Drivers - Jennifer Wyckoff Sara Jimenez-Flores
Dan Coolidge Heather Oliverius
Ricky Johnson
Olivene Abner

SCHOOL NURSE

Justine Jobman

CAFETERIA

Head Cook - Renee Harter
Cooks - Gracie Trevino
Lizabeth Spurgeon
Connie Dickey

Pathfinders

Dir. – Brandy Rowe
Kathy Ragland
James Cawley
Madison Knaub
Zachary Rowe

PRESCHOOL –Shawna Reish

Lacey James Para – Melissa Reffalt
Para – Miranda Bernhardt

ELEMENTARY OFFICE

Candace Ehler – Principal
Cortney Schuller – Secretary
Julie Cochran – Counselor PK-6
Ellie Cummings – Speech Pathologist

SECONDARY OFFICE

Mrs. Bebermiss – Principal/AD
Linde Rafferty – Counselor 7-12
Ellie Cummings – Speech Pathologist

ELEMENTARY CUSTODIANS

Head Custodian- Jeff Erdman
Custodian- Jared Muldrow
Ashley Moreno

SECONDARY CUSTODIANS

Head Custodian- Jeff Erdman
Custodian - Corina Walters

ELEMENTARY INSTRUCTORS

Title Teacher - Jessica Nesbitt
Kindergarten - Joy Rafferty
First Grade - Crystal Batt
Second Grade - Jayden Ralston
Third Grade - Micki McKibbin
Fourth – Sixth Grade

Cheryl Ferrero
Michelle Martinez
Breanna Smith
Steven James

Physical Ed. - Mike Simons
Special Ed. – Shania Ashmore
Amanda Serda

Music- Rebecca Smith
Music K-6 - Emily Stegman
Band - Emily Stegman
Art - Jessica Klassen

Para

Stacey Asay Aleah Nesbitt
Melanie Dalbey Melissa Reffalt
Grace Dobrinski Debborah Rose
Dana Korell Brandy Rowe
Erma Leonard Rebecca Smith
Julie Miller Heather Spalding

SECONDARY INSTRUCTORS

Stephanie Barker – Computers, Math, Science, Journalism
Colton Ehler – Physical Education, Health, PE
Kimberly Ferguson – Social Science
Kathleen Guitguit – English
Steven James - Science
Jessica Klassen – Art
Adam Ostdiek – Science, Math, PE
Justin Rafferty – Vo. Ag., FFA & Mechanics
Linde Rafferty – Social Science, Counseling 7-12
Justin Reinmuth – Industrial Arts, PE
Elliot Reish – Special Education, Personal Finance, PE
Emily Stegman – Vocal Music/Band

Brandon Stuart – Special Education, PE PreK
Mykayla Torres - English
Jonic Trinidad - Math

Para - Tressa White
Lynelle Pahl

SCHOOL CALENDAR

BAYARD PUBLIC SCHOOLS



2026-2027 DISTRICT CALENDAR



2026

AUGUST 2026

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026

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27	28	29	30			

OCTOBER 2026

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NOVEMBER 2026

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29	30					

DECEMBER 2026

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27	28	29	30	31		

2027

JANUARY 2027

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31						

FEBRUARY 2027

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28						

MARCH 2027

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28	29	30	31			

APRIL 2027

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MAY 2027

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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

School Hours

High School
8:00 am to 3:40 pm
Elementary
8:00 am to 3:30 pm
Pathfinders
3:35 pm to 6:00 pm
Early Dismissals
12:30 pm

NOTE: Proposed in-service dates are subject to revision, pending the availability of consultants and/or district needs.
Half day Preschool will not be in session on late start days.
Breakfast will not be served on late starts due to inclement weather.

NOTE: This calendar does not allow for any inclement weather days as forgiven days. Depending upon time of year and calendar status, days missed due to inclement weather, contagious disease, pandemic flu, or other Acts of God, may or may not be re-scheduled as make-up days, subject to administrative discretion. If make-up days are added to the end of the year, the last day for students(May) and the last day for teachers(May) will be later than noted herein.

Registration meeting/Graduation	First day of School K-12
Preschool First/Last Days	No School Staff/Students
No School Students(Teacher In-Services)	Possible Food Drive Incentive Day
Last Day of School K-12	Early Dismissal - Required Academy Days

August

6th - ALL Parents/Kids are welcome to the registration meeting, which is required for all parents and kids in activities. (7 pm)
10th, 11th, 12th, 13th, 14th, & 17th - Teacher In-Services
17th - K/12 Open House 4pm - 7pm - Teacher In-Services
18th - 1st Day of School for Students
Early Dismissal @ 12:30 pm
25th - 1st Day of Pre-School
28th - Academy Half Day - Dismissed @ 12:30 pm

September

7th - No School Staff/Students - Labor Day
4th, 18th, & 25th Academy Half Days - Dismissed @ 12:30 pm

October

9th - No School Staff/Students
12th - Early Dismissal - 12:30 pm
Parent-Teacher Conferences 1pm-7pm
16th - End of the 1st Quarter
2nd, 23rd, & 30th Academy Half Days - Dismissed @ 12:30 pm

November

25th-27th - No School Staff/Students - Thanksgiving Break
30th - No School - Teacher In-Services
6th, 13th, & 20th Academy Half Days - Dismissed @ 12:30 pm

December

18th - End of 2nd Quarter/1st Semester
18th - Possible Food Drive Incentive Day
21st-31st - No School Staff/Students - Holiday Break
11th & 18th - Academy Half Days - Dismissed @ 12:30 pm

January

1st - No School Staff/Students - Holiday Break
4th - No School Students (Teacher In-Services)
5th - 1st day back for students
15th, 22nd, & 29th Academy Half Days - Dismissed @ 12:30 pm

February

1st - No School Students (Teacher In-Services)
15th - No School Students (ESU Teacher In-Services)
19th - No School Staff/Students
12th & 26th Academy Half Days - Dismissed @ 12:30 pm

March

11th - End of the 3rd Quarter
12th - No School Staff/Students
15th - Early Out @ 12:30
Parent-Teacher Conferences 1 pm-7 pm
26th-29th - No School Staff/Students (Spring Break)
5th Academy Half Day - Dismissed @ 12:30 pm

April

12th - No School Students (Teacher In-Services)
9th, 23rd, & 30th Academy Half Days - Dismissed @ 12:30 pm

May

7th - No School Students (Teacher In-Services)
15th - Graduation Class of 2027 @ 2:00pm
18th - Pre-School Last Day
20th - Early Out @ 12:30 pm (Last Day for Students)
20th - End of 4th Quarter/2nd Semester
21st - No School (Teacher In-Services)
14th Academy Half Day - Dismissed @ 12:30 pm

7-12 Bell Schedule

9 Period Day

Zero Hour:	7:11 am - 7:55 am	(44 min)
1st Period	8:00 am - 8:44 am	(44 min)
2nd Period	8:51 am - 9:35 am	(44 min)
3rd Period	9:38 am - 10:22 am	(44 min)
4th Period	10:25 am - 11:09 am	(44 min)
5th Period	11:12 am - 12:29 pm	
Lunch A	11:12 am - 11:42 am	(30 min)
5th A	11:45 am - 12:29 pm	(44 min)
5th B	11:12 am - 11:56 pm	(44 min)
Lunch B	11:59 pm - 12:29 pm	(30 min)
6th Period	12:32 pm - 1:16 pm	(44 min)
7th Period	1:19 pm - 2:03 pm	(44 min)
8th Period	2:06 pm - 2:50 pm	(44 min)
9th Period	2:53 pm - 3:37 pm	(44 min)

Friday Half Day

1st Period - Exploration	8:00 am - 8:45 am	(45 min)
2nd Period - WIN(Math/Science/English/TTSK)	8:48 am - 9:33 am	(45 min)
3rd Period - WIN(Math/Science/English/TTSK)	9:37 am - 10:22 am	(45 min)
4th Period - WIN(Math/Science/English/TTSK)	10:25 am - 11:10 am	(45 min)
5th Period - Exploration/JH PE/Sports	11:13 - 12:00 pm	(47 min)
Lunch	12:00 pm - 12:30 pm (7-12)	

NOTICE OF NON-DISCRIMINATION

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Zachary Nesbitt

Title: Superintendent of Schools

Address: PO Box 607 Bayard, NE 69334

Telephone: 308-586-1325

E-mail: zachary.nesbitt@bayardtigers.org

For further information on notice of nondiscrimination, visit [Federal Nondiscrimination Website](#) for the address and phone number of the office that serves your area or call 1-800-421-3481. For additional prohibited discrimination and related information, please review school district Policy 3053– Nondiscrimination.

Adopted on: _____

Revised on: 7/8/2026

Reviewed on: 7/8/2026

Driving Pay Rates 2026-27

Route Buses/Suburbans

Possess a Passenger and School Bus Endorsement CDL- \$32

Operator's License Class O Level 1 14-passenger drivers - \$27.25

Operator's License Class O drivers suburbans/cars \$27

\$15.00 non-driving time (sit time at activities); coaches sponsors exempt.

Activity drivers: operator's license Class O \$15 each way (no sit time)

Approved by June 8, 2026

Proposed update September 14, 2026

5066

Early Graduation

General Policy. Students most effectively obtain the skills and experience necessary to graduate from high school by completing grades 9 through 12 over the course of 4 years. Unless otherwise permitted by Board policy or other applicable law, students must finish all 4 grade levels in order to graduate.

Requirements for Application. Students wishing to graduate early must inform the high school principal, in writing, no later than six months prior to their anticipated completion date, complete an early graduation application form, and meet with the high school guidance counselor to develop a personal learning plan that meets the graduation requirements. The application for early graduation and personal learning plan must be reviewed and accepted by the building principal, then by the superintendent.

Early Graduation Timing, Commencement, and Diploma. A student who has earned all required credits and completed their personal learning plan may graduate early, but no earlier than the completion of their seventh semester. (December of their senior year.) The administration will review the student's transcript, personal learning plan, and any other then-current graduation requirements; and if successful, the administration will recommend early graduation.

Students who graduate early may choose to have their diplomas awarded at the time of completion of all graduation requirements, or the student may participate in the spring commencement activities and receive their diploma along with their classmates. The student's election for receiving their diploma and participating in commencement must be provided on the early graduation application form. Students who graduate early will not be added to the commencement ceremonies unless they have indicated that preference in their application.

Participation in District Activities. Early graduates who request their diploma and transcripts in December will be considered graduates of the district at the time the Board confers such status upon them. Therefore, early graduates receiving their diploma in December will no longer be considered members of the student body and will forfeit those rights and privileges accorded such students.

Adopted on: 7-13-2026
Revised on: 8-27-2026
Reviewed on: 12-8-2025

4029 Salary Schedule for Certificated Employees

The board of education recognizes the "salary schedule" and related provisions for compensation currently in effect resulting from negotiations between the board and the education association. This policy is intended to supplement the terms and conditions contained in the collective bargaining agreement. If there is any conflict between the terms of this policy and the collective bargaining agreement, the terms of the negotiated agreement shall control.

Horizontal Advancement. Teachers who wish to advance horizontally on the salary schedule must notify the superintendent in writing prior to June 1 of the preceding school year. The teacher must furnish the superintendent with college transcripts by September 10 for the teacher to qualify to move horizontally on the salary schedule. If an institution will not issue an official transcript by September 10, the teacher must provide the superintendent with written confirmation by September 10 from a college official attesting that the teacher has satisfactorily completed the courses.

Movement Past the BA Column. Teachers who wish to advance beyond the BA column must be accepted in a Masters Program that relates to their teaching field, as determined by the superintendent. Teachers must inform the superintendent of their enrollment prior to the beginning of their class to discuss its work-related objectives.

Superintendent's Review. The superintendent shall review all requests for advancement on the salary schedule resulting from a teacher's acquiring additional teaching experience or for completion of college courses, and shall report all changes to the board of education annually.

Vertical Advancement. A teacher may advance only one step vertically on the schedule in any year.

Horizontal Advancement. A teacher may advance only one step horizontally on the schedule in any year.

Adopted on: __07/13/2026__

Revised on: 08/27/2026

Reviewed on: _03/09/2026__

6021

District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 100 miles of the building of the district where the child attends when driving by ordinary public roadways, except; evaluations for significant or atypical orthopedic disorders (250 miles)
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
5. Evaluations must be conducted by a provider that is authorized, available, and willing to discuss, confer, or otherwise cooperate with the district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. Evaluators must make available to the district any documents or records created in relation to the evaluation, including evaluation and assessment protocols and responses, when the district determines in its sole discretion that such documentation is necessary in order to permit meaningful parental participation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records or

information unless disclosure is already authorized by state and federal law.

6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services recommended to accommodate the student's suspected disability, and the particular facts or findings underlying the evaluator's conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.
7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district's contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district's expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: _____

Revised on: _____

Reviewed on: 8/27/26

USEFUL INFORMATION

Note to MAC Users:

You can use a MAC to input information but there have been issues noted in printing from the MAC. The only solution that is known is to print via a PC.

MUST COMPLETE THIS PAGE - Basic Data Input Area

The Basic Data Input Area is designed to help common information flow throughout the Budget Form.

Cover Page - Page 1

The Total Property Tax Requirement is carried forward from Page 2; however, you will need to input how much of that tax request is for Principal and Interest on Bonds.

Outstanding Bonded Indebtedness - if you complete the worksheet pages this will fill in automatically. If you do not you will need to indicate your balances as of September 1.

Pages 2 through 4 (If you utilize the Worksheet Pages - Begin Inputting on Worksheet Pages)

These pages are currently completed with formulas which pull from the Worksheet Pages. **If you utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.** If you do not wish to utilize the worksheet pages you can simply type in your numbers on Pages 2 through 4. The only cells with formulas that cannot be over-written are those that provide an essential calculation (example - Total Resources Available).

A complete and accurate budget should have the prior year Balance Forward **equal** Total of Beginning Balances. We have built into the spreadsheet a comparison between these two numbers. If these two numbers **do not agree** a statement will appear indicating it must equal prior year balance forward.

We have also built in a comparison between the Total Requirement and Total Resources Available. If these two numbers **do not agree** in the budget you will receive the message "Budget Not Balanced".

Worksheet Pages - **FOR YOUR USE ONLY - NOT TO BE SUBMITTED TO THE STATE**

The last sheets of this file are worksheet (individual fund) pages. These pages are provided for your use; however, you do not have to use them. For more information about the worksheets, see the Budget Guidelines. **If you do utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.**

Moving From Page to Page:

There are several ways to move around your budget form. You can hold down the CTRL and hit either Page Down (Moves you ahead a sheet) or Page Up (Moves you to previous sheet). The other option is to use your mouse to click on the different sheet tabs.

I Want to See Descriptions on Left When Inputting Numbers in Budget Column:

On the "View" ribbon in the Window area there is an item called Freeze Panes. Freeze Panes allows you to tell the computer what columns and/or rows you wish to see at all times. Freeze Panes will freeze whatever rows are above your active cell and also whatever columns are to the left of your active cell. By choosing the option again it will turn the option off.

The Cell Is Locked:

UNDER NO CIRCUMSTANCES WILL PASSWORDS BE GIVEN OUT. Either the cell is locked because it contains a formula or you are trying to input information in the wrong cell.

You Note Any Errors Or Have Any Problems:

We have tested this spreadsheet through various methods to help identify any problem areas and to ensure formulas are correct. However, we cannot account for all the variables that occur with each individual budget. If you feel there is an error in a formula please contact us immediately so we can go over the problem(s) and if necessary correct the situation.

All of your comments or ideas to better the budget form are taken into consideration. Please feel free to [contact us at \(402\) 471-2111](#) with these items. We make this available to you to HELP in the budget process and wish to make any improvements that would make the spreadsheet more user friendly.

Checklist of Items to be Completed and Submitted

The following items must be submitted to the State Auditor and are due by September 30th:

- ☐ Budget Form (page 1 - 6)
- ☐ Joint Public Agency & Interlocal Agreements is indicated by checking the box. If school district answers YES, the Report of Joint Public Agency & Interlocal Agreements is due on or before September 30th and should be included with budget submission or filed separately with the APA. This report should detail interlocal agreements the District was involved in during the 2024-2025 year
- ☐ Schedules A, B, C and D
- ☐ Property Tax Request Resolution
- ☐ Notice of Budget Hearing
- ☐ Notice of Special Hearing to Set the Final Tax Request
- ☐ Proof of Publication for: 1) Notice of Budget Hearing; 2) Notice of Special Hearing to Set the Final Tax Request (if applicable); and 3) Notice of Property Tax Authority, Board Vote to Access the Additional Property Tax Authority
- ☐ Certificate of Valuation(s) from County Assessor. Total Certified Valuation was completed on Page 1.
- ☐ Board minutes showing the School Board's approval of the budget
- ☐ Board minutes showing 70% board approval to request more property taxes than the certified authority amount (if applicable)
- ☐ Election Ballot and Certification of Election Results for a successful election to exceed the Property Tax Authority (if applicable)
- ☐ Election Ballot and Certification of Election Results for a successful election to override the levy limitation (if applicable)
- ☐ Election Ballot and Certification of Election Results for a successful election to exceed the expenditure limitation (if applicable)
- ☐ Printout of LC-2 and the Special Grant Fund List (if applicable)

Checklist of items to ensure budget forms properly completed:

- ☐ Page 2 - Total Resources Available (Column 4) agrees to Total Requirements (Column 9).
- ☐ Page 2 - Total Beginning Balance (Column 1) agrees to Page 3 Total Ending Balance (Column 8).
- ☐ Page 3 - Total Beginning Balance (Column 1) agrees to Page 4 Total Ending Balance (Column 8).
- ☐ Page 4 - Total Beginning Balance (Column 1) agrees to the prior School District Budget Form, Page 4, Total Ending Balance (Column 8). If it does not agree, please provide explanation.
- ☐ Page 6 - Real Growth Value per Assessor agrees to Certification from County Assessor
- ☐ Page 6 - Prior Year Total Real Property Valuation agrees to Certification from County Assessor
- ☐ Page 6 - Current tax request (line 7) agrees to total non-bond tax request on cover page
- ☐ Page 6 - Prior year tax request (line 1) agrees to non-bond tax request on cover page of last year's budget
- ☐ Page 6 - If Line 7 is greater than Line 6, political subdivision participated in Joint Public Hearing, and was included on Postcard notification
- ☐ Schedule B - shows the District is in compliance with State Statutes
- ☐ Schedule C - total tax request agrees to total tax request on cover

Please Complete this **Basic Data Input** -It will put information consistently through

INPUT ↓

County-District #:	62-0021	
Name of School:	Bayard Public Schools	
Name of County:	Morrill	<i>Do not include the word "County"</i>
Class:	2	
Current School District Taxable Value	431,758,292	<i>From County Assessor Certificate</i>
Prior School District Taxable Value	418,371,338	<i>From Prior Year Budget, Cover</i>
Prior Year TOTAL Property Tax Request	4,567,980.00	<i>From Prior Year Budget, Cover</i>
Prior Year Property Tax Request - All Other Purposes ONLY	4,355,859.00	<i>From Prior Year Budget, Cover</i>
Prior Year Levy Rate	1.091848	<i>Prior Year total levy set by County</i>
School District Real Growth Value	173,273.00	<i>From County Assessor Certificate</i>
Hearing Held On:		
Day of month:	14th	
Month:	September	
Year:	2026	
Time:	5:30	
A.M. or P.M.:	pm	
Location of Hearing:	Bayard Public Schools - Library	
Special Hearing to Set Final Tax Request Held On:		
Day of month:	14th	
Month:	September	
Year:	2026	
Time:	5:45	
A.M. or P.M.:	pm	
Location of Hearing:	Bayard Public Schools - Library	

REPORTING PERIOD JULY 1, 2025 THROUGH JUNE 30, 2026

Morrill

COUNTY

Description
(Column 3)

[illegible]

REPORTING PERIOD JULY 1, 2025 THROUGH JUNE 30, 2026

Morrill

COUNTY

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

2026-2027
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM

County-District #: **62-0021** Class #: **2**
Bayard Public Schools
TO THE COUNTY BOARD AND COUNTY CLERK OF
Morrill County

This budget is for the Period **SEPTEMBER 1, 2026** through **AUGUST 31, 2027**

Upon Filing, The School Certifies the Information Submitted on this Form to be Correct:

AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR:	Principal and Interest on Bonds	All Other Purposes	TOTAL
General Fund	\$ -	\$ 4,400,261.00	\$ 4,400,261.00
Bond Fund(s) <i>[If More Than 1 Bond Fund - Total All Together]</i>	\$ 44,444.00		\$ 44,444.00
Special Building Fund	\$ -	\$ 44,457.00	\$ 44,457.00
Qualified Capital Purpose Undertaking Fund	\$ -	\$ -	\$ -
Total All Funds	\$ 44,444.00	\$ 4,444,718.00	\$ 4,489,162.00

Outstanding Bonded Indebtedness as of September 1, 2026 <i>(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)</i> <table style="width: 100%;"><tr><td style="width: 15%; text-align: right;">\$ 210,000.00</td><td>Principal</td></tr><tr><td style="text-align: right;">\$ 4,515.00</td><td>Interest</td></tr><tr><td style="text-align: right;">\$ 214,515.00</td><td>Total Outstanding Bonded Indebtedness</td></tr></table>	\$ 210,000.00	Principal	\$ 4,515.00	Interest	\$ 214,515.00	Total Outstanding Bonded Indebtedness	Total Certified Valuation (All Counties) \$ 431,758,292 (Certification of Valuation(s) from County Assessor MUST be attached) Report of Joint Public Agency & Interlocal Agreements Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2025 through June 30, 2026? ☒ YES☐ NO If YES, Please submit Interlocal Agreement Report by September 30th. Report of Trade Names, Corporate Names & Business Names Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2025 through June 30, 2026? ☐ YES☒ NO If YES, Please submit Trade Name Report by September 30th. Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2025-2026 school fiscal year? ☐ YES☒ NO
\$ 210,000.00	Principal						
\$ 4,515.00	Interest						
\$ 214,515.00	Total Outstanding Bonded Indebtedness						

APA Contact Information	Submission Information
Auditor of Public Accounts PO Box 98917 Lincoln, NE 68509 Telephone: (402) 471-2111 FAX: (402) 471-3301 Website: auditors.nebraska.gov Questions - E-Mail: Jeff.Schreier@nebraska.gov	Budget Due by 9-30-2026 Submit budget to: 1. Auditor of Public Accounts -Electronically on Website or Mail 2. County Board (SEC. 13-508), C/O County Clerk 3. Nebraska Dept. of Education -Upload to NDE Portal only

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # 62-0021
Bayard Public Schools

2026-2027 BUDGET ADOPTED									
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	NECESSARY CASH RESERVE (Column 8)	TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9)
General	973,044.00	4,005,044.00	4,356,258.00	8,361,302.00	1,425,000.00	6,916,897.00	8,341,897.00	19,405.00	8,361,302.00
Depreciation	315,755.00	567,891.00		567,891.00			567,891.00		567,891.00
Employee Benefit	111,804.00	146,804.00		146,804.00			146,804.00	-	146,804.00
Contingency	-	-		-			-		-
Activities	299,467.00	415,000.00		415,000.00			415,000.00	-	415,000.00
School Nutrition	13,639.00	475,000.00		475,000.00			475,000.00	-	475,000.00
Bond	220,554.00	220,554.00	44,000.00	264,554.00			264,554.00	-	264,554.00
Special Building	116,488.00	125,988.00	44,012.00	170,000.00			170,000.00		170,000.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-	-
Cooperative	-	-		-			-	-	-
Student Fee	-	-		-			-	-	-
				-					-
TOTAL ALL FUNDS	2,050,751.00	5,956,281.00	4,444,270.00	10,400,551.00	1,425,000.00	6,916,897.00	10,381,146.00	19,405.00	10,400,551.00

PERSONAL AND REAL PROPERTY TAX RECAP	General Fund	Bond Fund(s) [Total Of All Bond Funds]	Special Building Fund	Qualified Capital Purpose Undertaking Fund
PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A)	4,356,258.00	44,000.00	44,012.00	-
COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B)	44,003.00	444.00	445.00	-
TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C)	4,400,261.00	44,444.00	44,457.00	-

CERTIFIED STATE AID	MOTOR VEHICLE TAXES
\$ 1,301,830.00	\$ 190,000.00

COUNTY TREASURER'S BALANCE, 9-1-2026			
73,044.00	20,000.00	15,000.00	-

2025-2026 ACTUAL/ESTIMATED								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	2,099,947.00	5,954,044.00	2,900,000.00	8,854,044.00	995,000.00	6,886,000.00	7,881,000.00	973,044.00
Depreciation	45,195.00	315,755.00		315,755.00			-	315,755.00
Employee Benefit	136,804.00	136,804.00		136,804.00			25,000.00	111,804.00
Contingency	-	-		-			-	-
Activities	400,532.00	609,467.00		609,467.00			310,000.00	299,467.00
School Nutrition	48,739.00	330,639.00		330,639.00			317,000.00	13,639.00
Bond	206,254.00	234,554.00	200,000.00	434,554.00			214,000.00	220,554.00
Special Building	241,712.00	263,912.00	27,576.00	291,488.00			175,000.00	116,488.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
				-				-
TOTAL ALL FUNDS	3,179,183.00	7,845,175.00	3,127,576.00	10,972,751.00	995,000.00	6,886,000.00	8,922,000.00	2,050,751.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets

MOTOR VEHICLE TAXES
\$ 180,000.00

2024-2025 ACTUAL								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	1,413,976.00	5,798,449.00	2,612,298.00	8,410,747.00	976,617.00	5,334,183.00	6,310,800.00	2,099,947.00
Depreciation	51,147.00	51,822.00		51,822.00			6,627.00	45,195.00
Employee Benefit	145,569.00	148,380.00		148,380.00			11,576.00	136,804.00
Contingency	-	-		-			-	-
Activities	471,983.00	720,970.00		720,970.00			320,438.00	400,532.00
School Lunch	82,568.00	345,526.00		345,526.00			296,787.00	48,739.00
Bond	204,106.00	228,637.00	192,651.00	421,288.00			215,034.00	206,254.00
Special Building	165,521.00	209,060.00	82,210.00	291,270.00			49,558.00	241,712.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
				-				-
TOTAL ALL FUNDS	\$ 2,534,870.00	7,502,844.00	2,887,159.00	10,390,003.00	976,617.00	5,334,183.00	7,210,820.00	3,179,183.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets

MOTOR VEHICLE TAXES
\$ 187,722.00

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

NAME	Bayard Public Schools
ADDRESS	726 4th Avenue
CITY & ZIP CODE	Bayard 69334
TELEPHONE	308-586-1325
WEBSITE	www.bayardtigers.org

	<u>BOARD CHAIRPERSON</u>	<u>CLERK/TREASURER/SUPERINTENDENT/OTHER</u>	<u>PREPARER</u>
NAME	Donna Stuart	Zach Nesbitt	Zach Nesbitt
TITLE /FIRM NAME	Chairperson	Superintendent	Superintendent
TELEPHONE	308-586-1325	308-586-1325	308-586-1325
EMAIL ADDRESS	donna.stuart@bayardtigers.org	zachary.nesbitt@bayardtigers.org	zachary.nesbitt@bayardtigers.org

For Questions on this form, who should we contact (please ☒ one): Contact will be via email if supplied.

- ☐ Board Chairperson
- ☒ Clerk / Treasurer / Superintendent / Other
- ☐ Preparer

2026-2027 ALLOWABLE GROWTH PERCENTAGE COMPUTATION FORM

CALCULATION OF ALLOWABLE GROWTH PERCENTAGE

Prior Year Non-Bond Property Tax Request (1) \$ 4,355,859.00
*(Total Personal and Real Property Tax Required for All Other Purposes from **prior year** budget - Cover Page)*

Base Limitation Percentage Increase (2%) 2.00 % (2)

Real Growth Percentage Increase

$$\frac{173,273.00}{2026 \text{ Real Growth Value per Assessor}} \div \frac{418,371,338.00}{\text{Prior Year Total Property Valuation per Assessor}} = \underline{0.04} \% (3)$$

Total Allowable Growth Percentage Increase (Line 2 + Line 3) (4) 2.04 %

Allowable Dollar Amount of Increase to Property Tax Request (Line 1 x Line 4) (5) \$ 88,859.52

TOTAL PROPERTY TAX REQUEST (Line 1 + Line 5) (6) \$ 4,444,718.52
(Without needing to attend Joint Public Hearing, or be included on postcard notification)

ACTUAL PROPERTY TAX REQUEST

2026-2027 ACTUAL Non-Bond Property Tax Request (7) \$ 4,444,718.00
(Total Personal and Real Property Tax Required for All Other Purposes from Cover Page)

Property Tax Request is within allowable growth percentage. Political subdivision is NOT required to complete postcard notification requirements, or participate in the joint public hearing.

If line (7) is **greater than** line (6), your political subdivision **is required** to participate in the joint public hearing, and complete the postcard notification requirements of §77-1633. You must provide the required information to the County Assessor electronically by September 4th. You are not required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632. The joint public hearing is completed in lieu of this hearing.

If line (7) is **less than** line (6), your political subdivision **is not required** to participate in the joint public hearing, or complete the postcard notification requirements of §77-1633. You are required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632.

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

62-0021

Bayard Public Schools

Line No.		2026-2027 Amount Budgeted To Spend
1	Repairs to Infrastructure Damaged by a Natural Disaster: (List repair)	
2		
3		
4		
5		
6		
7		
8		
9	Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8)	\$ -
10	Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance)	
11		
12		
13		
14		
15		
16		
17	Total Judgments (Lines 11 through 16)	\$ -
18	Distance Education Courses	
19	Amounts eligible as exclusion for Voluntary Termination Agreements	
20	Retirement Contribution Increase	
21	Native American Impact Aid	
22	Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 to 21)	\$ -

Bayard Public Schools
Schedule B - Levy Limit Compliance

NOTE: The Schedule portion below is to determine if the School District has met the levy limitations.

Line No.		General Fund (Column A)	Bond Funds (Column B)	Special Building Funds (Column C)	Qualified Capital Purpose Undertaking Funds (Column D)
1	Total Personal and Real Property Taxes -Cover Page	4,400,261.00	44,444.00	44,457.00	-
2	Exclusions:				
3	Bonded indebtedness secured by a levy on property (Includes Co. Treasurer Comm.)	-	44,444.00		-
4	Judgments not paid by liability insurance	-			
5					
6	Voluntary termination agreements with certificated Teachers 9/1/17 and after	-			
7					
8					
9					
10					
11					
12	Total Exclusions (Line 3 + Line 11)	-	44,444.00	-	-
13	Total Personal and Real Property Tax Requirement Subject to the Levy Limitation (Line 1 minus Line 12)	4,400,261.00	-	44,457.00	-
14	Assessed Valuation	431,758,292	431,758,292	431,758,292	431,758,292
15	Levy Subject to Limitation ((Line 13 / Line 14) x 100)	1.019149	0.000000	0.010297	0.000000
16	Total Levy for Compliance	1.029446			

Schedule C - Levies Expected to be Set by County

NOTE: The Schedule portion below is to assist with the Levy setting process. Be sure to update valuation column if a particular fund(s) has a different valuation from the standard district-wide valuation noted on the cover page

Fund	Property Taxes	Valuation	Expected Levy
General Fund	\$ 4,400,261.00	\$ 431,758,292	1.019149
Special Building Fund	\$ 44,457.00	\$ 431,758,292	0.010297
Bond Fund	\$ 44,444.00	\$ 431,758,292	0.010294
Bond Fund	\$ -	\$ 431,758,292	0.000000
Bond Fund	\$ -	\$ 431,758,292	0.000000
QCPUF Fund	\$ -	\$ 431,758,292	0.000000
QCPUF Fund		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
		\$ 431,758,292	0.000000
Total	\$ 4,489,162.00		\$ 1.039740

Must agree to Cover

**** County must independently verify levy calculations before County Board approves final levies pursuant to Neb. Rev. Stat. §77-1601. Calculations shown here are intended to assist only - it is not to be used for official levy setting purposes.**

Superintendent Pay Transparency Notice—Proposed Contract Zachary Nesbitt

Notice is hereby given that Bayard Public Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on January 12th, 2026 at 6 pm at the HS Library Room in Bayard, Nebraska.

After the 2026/27 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

1

The estimated costs to the district for the 2026/27 year and future years are listed below:

	2026/27 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 125,000.00	\$ 125,000.00	\$ 250,000.00
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>			\$ -
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>	\$ 18,931.98	\$ 18,931.98	\$ 37,863.96
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>			\$ -
• <i>Cell Phone/Internet reimbursement</i>			\$ -
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>			\$ -
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 143,931.98	\$ 143,931.98	\$ 287,863.96

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. _____

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Bayard Public Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Bayard Public Schools resolves that:

1. The 2026-2027 property tax request be set at:

General Fund:	\$	4,400,261.00
Bond Fund:	\$	44,444.00
Special Building Fund:	\$	44,457.00
Qualified Capital Purpose	\$	-
Undertaking Fund:		

2. The total assessed value of property differs from last year's total assessed value by 3.2 percent.
3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 1.057995 per \$100 of assessed value.
4. Bayard Public Schools proposes to adopt a property tax request that will cause its tax rate to be 1.03974 per \$100 of assessed value.
5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Bayard Public Schools will increase (decrease) last year's budget by 10.03 percent.
6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2026.

Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2026

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Bayard Public Schools (62-0021) in Morrill County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14th day of September, 2026 at 5:30 o'clock, pm, at Bayard Public Schools - Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2024-2025 (1)	2025-2026 (2)	2026-2027 (3)			
General	\$ 6,310,800.00	\$ 7,881,000.00	\$ 8,341,897.00	\$ 19,405.00	\$ 4,005,044.00	\$ 4,400,261.00
Depreciation	\$ 6,627.00	\$ -	\$ 567,891.00		\$ 567,891.00	
Employee Benefit	\$ 11,576.00	\$ 25,000.00	\$ 146,804.00	\$ -	\$ 146,804.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 320,438.00	\$ 310,000.00	\$ 415,000.00	\$ -	\$ 415,000.00	
School Nutrition	\$ 296,787.00	\$ 317,000.00	\$ 475,000.00	\$ -	\$ 475,000.00	
Bond	\$ 215,034.00	\$ 214,000.00	\$ 264,554.00	\$ -	\$ 220,554.00	\$ 44,444.00
Special Building	\$ 49,558.00	\$ 175,000.00	\$ 170,000.00		\$ 125,988.00	\$ 44,457.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 7,210,820.00	\$ 8,922,000.00	\$ 10,381,146.00	\$ 19,405.00	\$ 5,956,281.00	\$ 4,489,162.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 44,444.00	\$ 4,444,718.00	\$ 4,489,162.00

Notice of Special Hearing To Set Final Tax Request

Bayard Public Schools (62-0021) in Morrill County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 14th day of, September 2026 at 5:45 o'clock pm, at Bayard Public Schools - Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2025-2026	2026-2027	Change
Property Valuations	418,371,338	431,758,292	3%

2025-2026 Budget Information

2026-2027 Budget Information

Fund	2025-2026 Operating Budget	2025-2026 Property Tax Request	2025 Tax Rate	Property Tax Rate (2025-2026 Request Divided By 2026 Valuation)	2026-2027 Operating Budget	2026-2027 Proposed Property Tax Request	Proposed 2026 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	7,918,218.00	4,328,283.00	1.034555	1.002478	8,341,897.00	4,400,261.00	1.019149	-1%	5%
Bond Fund(s) K - 12	432,706.00	212,121.00	0.050702	0.049130	264,554.00	44,444.00	0.010294	-80%	-39%
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund _____			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	141,821.00	27,576.00	0.006591	0.006387	170,000.00	44,457.00	0.010297	56%	20%
Qualified Capital Purpose Undertaking Fund K - 12			0.000000	0.000000	-	-	0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Total	8,492,745.00	4,567,980.00	1.091848	1.057995	8,776,451.00	4,489,162.00	1.039740	-5%	3%

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **62-0021**

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1000's	2,888,398.00	3,000,000.00	3,800,000.00
3	Special Education Instructional Programs (Include Pre-School)	1200's	600,016.00	650,000.00	1,000,000.00
4	Support Services - Pupils (SPED Related)	2100's	339,534.00	325,000.00	400,000.00
5		1300	13,312.00		
6	Support Services - Pupil (Non-SPED Related)	2100's	-	10,000.00	150,000.00
7	Support Services - Instructional	2200's	65,406.00	70,000.00	150,000.00
8					
9	Board of Education	2310	193,994.00	200,000.00	200,000.00
10	Executive Administration Services	2320	182,435.00	175,000.00	200,000.00
11	District Legal Services	2330	11,063.00	11,000.00	17,328.00
12	Office of the Principal	2410	311,716.00	280,000.00	305,000.00
13	General Administration - Business Services	2500	178,221.00	150,000.00	200,000.00
14	Maintenance and Operation of Building(s) & Site(s)	2600's	563,988.00	500,000.00	600,000.00
15	Vehicle Acquisition & Maintenance	2650	-	-	-
16	Regular Pupil Transportation	2710 / 2720 / 2730 / 2790	302,426.00	300,000.00	310,000.00
17	Special Education Pupil Transportation (Include Pre-School)	2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 /	37,067.00	20,000.00	25,000.00
18	Central Services		146,210.00	140,000.00	150,000.00
19	Community Services	3300	6,275.00	-	-
20	Categorical Grant from Corporation	3400	-	-	-
21	State Categorical Programs	3500's	36,478.00	50,000.00	75,000.00
22	Debt Services	5000	-	-	-
23	Federal Programs	6000's	409,261.00	600,000.00	759,569.00
24					
25	Transfers to _____ Fund	8000	25,000.00	1,400,000.00	
26	Interfund Loan/Repayment to _____ Fund				
27					
28					
29					
30	Total Disbursements & Transfers (Including SPED)		6,310,800.00	7,881,000.00	
31	Total Special Education Disbursements	1200 + 2100 + 27X2	976,617.00	995,000.00	1,425,000.00
32	Total Non-Special Education Disbursements & Transfers		5,334,183.00	6,886,000.00	6,916,897.00
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				8,341,897.00
34	NECESSARY CASH RESERVE				19,405.00
35	TOTAL REQUIREMENTS				8,361,302.00

36					
37	BEGINNING BALANCES				
38	Cash Balance, 9-1		639,384.00	1,485,286.00	900,000.00
39	Investments, 9-1		-		
40	County Treasurer's Balance, 9-1		774,592.00	614,661.00	73,044.00
41	Total Beginning Balance		1,413,976.00	2,099,947.00	973,044.00
42					
43	RECEIPTS, & TRANSFERS				
44	LOCAL SOURCES				
45	Carline Tax	1115	16,605.00	15,000.00	20,000.00
46	Public Power District Sales Tax	1120	2,479.00	2,500.00	3,000.00
47	Motor Vehicle Taxes	1125	187,722.00	180,000.00	190,000.00
48	Tuition Received from Other Districts	1321 / 1323 / 1335	-	-	-
49	Tuition Received from Individuals	1311-13 / 1370	(2,093.00)	(5,000.00)	-
50	Other Tuition	1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360	-	-	-
51	Transportation Received from Individuals	1410-1411	-	-	-
52	Transportation Received from Other Districts	1420-1440	-	-	-
53	Interest	1510 / 1520	8,376.00	4,500.00	5,000.00
54	Community Service Activities	1800		500.00	500.00
55	Other Local Receipts	1910 / 1920 / 1990	5,659.00	500.00	1,000.00
56	Local License Fees/Court Fines	1911 / 1921	1,430.00	1,400.00	1,000.00
57	Nameplate Capacity Tax	3133	-	-	-
58	Categorical Grants from Corporations / Private	1925	500.00	6,700.00	10,000.00
59					
60					
61		1140	12,077.00	12,000.00	10,000.00
62		1370	-	-	-
63					
64	COUNTY AND ESU SOURCES				
65	Fines and License Fees	2110	47,991.00	47,000.00	40,000.00
66	Other County Sources	2130	-	-	-
67	ESU Receipts	2210	22,187.00	25,000.00	25,000.00
68					
69					
70	STATE SOURCES				
71	State Aid	3110	1,423,776.00	1,513,000.00	1,301,830.00
72	Special Education Programs	3120	477,492.00	310,000.00	550,000.00
73	Special Education Transportation	3125	12,369.00	17,000.00	20,000.00
74	Homestead Exemption	3130	84,705.00	60,000.00	

75	Payments for Wards of the State or Court	3160 / 3161	-	-	-
76	Pro-Rate Motor Vehicles	3180	8,149.00	7,000.00	7,000.00
77	Payments for High Ability Learners	3535	4,531.00	4,500.00	4,500.00
78	Other State Appropriations		36,570.00		
79					
80			9,495.00	10,000.00	15,000.00
81			-	13,997.00	15,000.00
82			-	7,500.00	10,000.00
83		3590	-	7,000.00	7,000.00
84	State Apportionment	3400	124,928.00	150,000.00	100,000.00
85	Other				
86	State Categorical Programs	3500's	-	130,000.00	135,000.00
87	Other State Receipts	3990	-	-	-
88	Property Tax Credit and Personal Property Tax Credit	3131 / 3132 / 3134	1,186,408.00	900,000.00	
89	FEDERAL SOURCES				
90	Title ESSA Programs (Includes ESSA Title I)	4500-4511	269,848.00	100,000.00	125,000.00
91		4526-4528, 4531	88,899.00	100,000.00	68,170.00
92		4212	169,488.00	102,000.00	105,000.00
93		4310	24,247.00	29,000.00	30,000.00
94	IDEA Programs	4512-4523		90,000.00	90,000.00
95		4416-4418	-	-	-
96					
97	Medicaid in Public Schools	4708	6,753.00	10,000.00	15,000.00
98	Medicaid Administrative Activities in Public Schools	4709	3,933.00	3,000.00	3,000.00
99	Title 8 (Impact Aid)	4305	-	-	-
100	Other Federal Non-Categorical Receipts	4524	-	-	-
101		4309	-	-	-
102					
103		4998	149,949.00	-	-
104	Vocational Education (Carl Perkins)	4525	-	-	-
105	Other Federal Categorical Receipts	4530	-	-	25,000.00
106					50,000.00
107	Grants from Corporations & Other Private Interests	4710	-	-	-
108					
109	NON-REVENUE SOURCES				
110	Tax Anticipation Notes	5150	-	-	-
111	Long Term Loans	5400	-	-	-
112	Insurance Adjustments	5301	-	-	-
113	Sale of Property	5300	-	-	50,000.00
114	Transfers from _____ Fund	5200	-	-	-
115	Cash Balance from Dissolved/Merged Districts	5610	-	-	-

116					
117	Other Non-Revenue Receipts	5690	-	-	-
118	Learning Community Property Taxes				
119	Interfund Loan/Repayment From _____ Fund				
120	Total Available Resources Before Property Taxes		5,798,449.00	5,954,044.00	4,005,044.00
121	Personal and Real Property Taxes	1100	2,612,298.00	2,900,000.00	4,356,258.00
122	TOTAL RESOURCES AVAILABLE		8,410,747.00	8,854,044.00	8,361,302.00
123	Less: Disbursements & Transfers		6,310,800.00	7,881,000.00	
124	BALANCE FORWARD		2,099,947.00	973,044.00	

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

PROPERTY TAX RECAP	
	4,356,258.00
	44,003.00
	4,400,261.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

62-0021

Line No.	DEPRECIATION FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds				
3					
4		2900	69.00		567,891.00
5		2900	6,558.00		
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		6,627.00	-	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				567,891.00
14	TOTAL REQUIREMENTS				567,891.00
15	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
16	Cash Balance, 9-1		51,147.00	45,195.00	315,755.00
17	Investments, 9-1				
18	Total Beginning Balance		51,147.00	45,195.00	315,755.00
19	LOCAL SOURCES				
20	Interest	1510	675.00	560.00	2,136.00
21					
22	NON-REVENUE SOURCES				
23	Transfers from General Fund	5200		200,000.00	250,000.00
24	Sale of a bus			70,000.00	
25					
26					
27	TOTAL RESOURCES AVAILABLE		51,822.00	315,755.00	567,891.00
28	Less: Disbursements & Transfers		6,627.00	-	
29	BALANCE FORWARD		45,195.00	315,755.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

62-0021

Line No.	EMPLOYEE BENEFIT FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds		11,576.00	10,000.00	20,000.00
3	Tution Reimbursements			10,000.00	10,000.00
4	Other			5,000.00	5,000.00
5					111,804.00
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		11,576.00	25,000.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				146,804.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				146,804.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		145,569.00	136,804.00	111,804.00
18	Investments, 9-1				
19	Total Beginning Balance		145,569.00	136,804.00	111,804.00
20	LOCAL SOURCES				
21	Interest	1510	2,811.00		35,000.00
22					
23	NON-REVENUE SOURCES				
24	Transfers from General Fund	5200			
25					
26					
27					
28	TOTAL RESOURCES AVAILABLE		148,380.00	136,804.00	146,804.00
29	Less: Disbursements & Transfers		11,576.00	25,000.00	
30	BALANCE FORWARD		136,804.00	111,804.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

62-0021

Line No.	CONTINGENCY FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Legal Services	2330			
3	Judgments/Settlements	820			
4					
5					
6					
7	Transfers to General Fund	8000-911			
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	TOTAL REQUIREMENTS				-
11	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
12	Cash Balance, 9-1				
13	Investments, 9-1				
14	Total Beginning Balance		-	-	-
15	LOCAL SOURCES				
16	Interest	1510			
17					
18	NON-REVENUE SOURCES				
19	Transfers from General Fund	5200			
20					
21	TOTAL RESOURCES AVAILABLE		-	-	-
22	Less: Disbursements & Transfers		-	-	
23	BALANCE FORWARD		-	-	

Budgeted Calculation of Maximum Total Disbursements & Transfers

$$\begin{array}{rcl}
 \$ & 8,341,897.00 & \times .05 = \\
 \text{(Total Budget of Disbursements \& Transfers-General Fund)} & & \text{(Column 3, Line 9 may not exceed this amount)} \\
 \text{[From General Fund Line 33]} & &
 \end{array}$$

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 21 must agree with TOTAL REQUIREMENTS on line 10 in the Adopted Column.

Contingency Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

62-0021

Line No.	ACTIVITIES FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2			320,438.00	310,000.00	415,000.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		320,438.00	310,000.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				415,000.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				415,000.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		471,983.00	400,532.00	299,467.00
18	Investments, 9-1				
19	Total Beginning Balance		471,983.00	400,532.00	299,467.00
20	LOCAL SOURCES				
21	Interest	1510	2,666.00	935.00	2,000.00
22	Activities Receipts	1790	185,889.00	178,000.00	104,715.00
23	Admissions	1710	30,148.00	30,000.00	8,818.00
24		#####	30,284.00		
25	NON-REVENUE SOURCES				
26	Transfers from General Fund	5200			
27					
28	TOTAL RESOURCES AVAILABLE		720,970.00	609,467.00	415,000.00
29	Less: Disbursements & Transfers		320,438.00	310,000.00	
30	BALANCE FORWARD		400,532.00	299,467.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

62-0021

Line No.	SCHOOL NUTRITION FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Salaries	100's	84,916.00	82,000.00	125,000.00
3	Employee Benefits	200's	33,435.00	35,000.00	40,000.00
4	Purchased Services	300 / 400	176,598.00	190,000.00	300,000.00
5	Supplies & Materials (Excluding Food)	610	1,838.00	10,000.00	10,000.00
6	Food	630	-	-	-
7	Capital Outlay (New & Replacement)	731, 733, 739	-	-	-
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		296,787.00	317,000.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				475,000.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				475,000.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		82,568.00	48,739.00	13,639.00
18	Investments, 9-1				
19	Total Beginning Balance		82,568.00	48,739.00	13,639.00
20	LOCAL SOURCES				
21	Interest	1510	334.00	400.00	500.00
22	Sale of Lunches/Milk	1610-1650	34,320.00	17,000.00	20,000.00
23			5,829.00	3,000.00	3,000.00
24	STATE SOURCES				
25	State Reimbursement	3150	1,655.00	1,500.00	1,500.00
26					
27	FEDERAL SOURCES				
28	Federal Reimbursement	4210 / 4211	195,820.00	220,000.00	341,361.00
29					
30	NON-REVENUE SOURCES				
31	Transfers from General Fund	5200	25,000.00	40,000.00	95,000.00
32					
33	TOTAL RESOURCES AVAILABLE		345,526.00	330,639.00	475,000.00
34	Less: Disbursements & Transfers		296,787.00	317,000.00	
35	BALANCE FORWARD		48,739.00	13,639.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

School Nutrition Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

62-0021

Line No.	BOND FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Bond - Refunded	831	215,034.00	214,000.00	238,554.00
3	Bond - Principal	831			
4	Bond - Interest	832			
5					26,000.00
6	Transfers to General Fund	8000-911			
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		215,034.00	214,000.00	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				264,554.00
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				264,554.00
12	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
13	Cash Balance, 9-1		156,051.00	161,144.00	200,554.00
14	Investments, 9-1				
15	County Treasurers Balance, 9-1		48,055.00	45,110.00	20,000.00
16	Total Beginning Balance		204,106.00	206,254.00	220,554.00
17	LOCAL SOURCES				
18	Carline Tax	1115	926.00	600.00	
19	Interest	1510	1,173.00	1,500.00	
20		1140	782.00	500.00	
21					
22	STATE SOURCES				
23	Homestead Exemption	3130	4,721.00	5,000.00	
24	Pro-Rate Motor Vehicle	3180	466.00	500.00	
25		3990	138.00	200.00	
26	Property Tax Credit	3131	16,325.00	20,000.00	
27	NON-REVENUE SOURCES				
28	Sales of Bonds (Re-funding)	5101	-	-	
29	Transfers from General Fund	5200	-	-	
30					
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		228,637.00	234,554.00	220,554.00
33	Personal and Real Property Taxes	1100	192,651.00	200,000.00	44,000.00
34	TOTAL RESOURCES AVAILABLE		421,288.00	434,554.00	264,554.00
35	Less: Disbursements & Transfers		215,034.00	214,000.00	
36	BALANCE FORWARD		206,254.00	220,554.00	

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

44,000.00
444.00
44,444.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Bond Fund

School District Total Debt Outstanding as of September 1, 2026

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2026:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

<u>Fiscal Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2026-2027	<u>\$ 210,000.00</u>	<u>\$ 4,515.00</u>	<u>\$ 214,515.00</u>
2027-2028	<u></u>	<u></u>	<u>\$ -</u>
2028-2029	<u></u>	<u></u>	<u>\$ -</u>
2029-2030 and thereafter	<u></u>	<u></u>	<u>\$ -</u>
Total All Years	<u>\$ 210,000.00</u>	<u>\$ 4,515.00</u>	<u>\$ 214,515.00</u>

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

62-0021

Line No.	SPECIAL BUILDING FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Purchased Services	all	49,558.00	175,000.00	170,000.00
3	Supplies				
4	Capital Outlay (New Only)				
5	Site Acquisition & Improvements				
6	Building Acquisition & Improvement				
7	Loan Repayment				
8					
9	Interfund Loan/Repayment To _____ Fund				
10	Total Disbursements & Transfers		49,558.00	175,000.00	
11	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				170,000.00
12	TOTAL REQUIREMENTS				170,000.00
13	BEGINNING BALANCES & RECEIPTS				
14	Cash Balance, 9-1		139,271.00	223,329.00	101,488.00
15	Investments, 9-1				
16	County Treasurer's Balance, 9-1		26,250.00	18,383.00	15,000.00
17	Total Beginning Balance		165,521.00	241,712.00	116,488.00
18	LOCAL SOURCES				
19	Carlline Tax	1115	515.00	500.00	500.00
20	Interest	1510	2,948.00	1,000.00	1,000.00
21		1120	77.00		
22		1140	423.00		
23	STATE SOURCES				
24	Homestead Exemption	3130	2,623.00	2,700.00	
25	Pro-Rate Motor Vehicles	3180	217.00	8,000.00	8,000.00
26					
27	Property Tax Credit	3131	36,736.00	10,000.00	
28	FEDERAL SOURCES				
29	Total Federal Receipts	4000's	-	-	-
30	NON-REVENUE SOURCES				
31	Sale of Bonds	5101	-	-	-
32	Long Term Loans	5400	-	-	-
33	Sale of Property	5300	-	-	-
34	Learning Community Property Taxes				
35	Interfund Loan/Repayment From _____ Fund				
36	Total Available Resources Before Property Taxes		209,060.00	263,912.00	125,988.00
37	Personal and Real Property Taxes	1100	82,210.00	27,576.00	44,012.00
38	TOTAL RESOURCES AVAILABLE		291,270.00	291,488.00	170,000.00
39	Less: Disbursements & Transfers		49,558.00	175,000.00	
40	BALANCE FORWARD		241,712.00	116,488.00	

1. Tax From Line 37
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

PROPERTY TAX RECAP

44,012.00
445.00
44,457.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 38 must agree with TOTAL REQUIREMENTS on line 12 in the Adopted Column.

Special Building Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

62-0021

Line No.	QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Building & Site Improvement	720			
3	Bond - Refunded	831			
4	Bond - Principal	831			
5	Bond - Interest	832			
6					
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				-
12	BEGINNING BALANCES & RECEIPTS				
13	Cash Balance, 9-1				
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		-	-	-
17	LOCAL SOURCES				
18	Carline Tax	1115			
18	Interest	1510			
20					
21	STATE SOURCES				
22	Homestead Exemption	3130			
23	Pro-Rate Motor Vehicle	3180			
24					
25	Property Tax Credit	3131			
26	FEDERAL SOURCES				
27	Total Federal Receipts	4000's			
28	NON-REVENUE SOURCES				
29	Qualified School Construction Bonds	5301			
30	Long Term Loans	5400			
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		-	-	-
33	Personal and Real Property Taxes	1100			
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements & Transfers		-	-	
36	BALANCE FORWARD		-	-	

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

-
-
-

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Qualified Capital Purpose Undertaking Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

62-0021

Line No.	COOPERATIVE FUND	Function/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS				
2	All Instruction	1000's / 1200's			
3	Support Services - Pupils (SPED and Non-SPED Related)	2100's			
4	Support Services - Staff	2200's			
5	Executive Administration Services	2320			
6	Office of the Principal	2410			
7	General Administration - Business Services	2500			
8	Community Services	3300			
9	State Categorical Programs	3500's			
10	Federal Programs	6000's			
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Tuition Received from Districts	1321			
24					
25	STATE SOURCES				
26	State Non-Categorical Programs				
27	State Categorical Programs	3500			
28					
29	FEDERAL SOURCES				
30	Federal Programs	4000's			
31					
32					
33	NON-REVENUE SOURCES				
34	Transfers from General Fund	5200			
35					
36	TOTAL RESOURCES AVAILABLE		-	-	-
37	Less: Disbursements		-	-	
38	BALANCE FORWARD		-	-	

NOTE: Pages should only be filled out by the school acting as the fiscal agent for the Cooperative. All schools show payment for services in the General Fund.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 36 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Cooperative Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

62-0021

Line No.	STUDENT FEE FUND	Function/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS				
2	Extracurricular Activities				
3	Postsecondary Education				
4	Summer or Night School				
5					
6					
7					
8					
9					
10					
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES & RECEIPTS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Interest	1510			
24	Extracurricular Activities Fees	1741			
25	Postsecondary Education Fees	1742			
26	Summer or Night School Fees	1743			
27					
28					
29					
30	NON-REVENUE SOURCES				
31					
32					
33					
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements		-	-	
36	BALANCE FORWARD		-	-	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Student Fee Fund