

**Committee on American Civics Meeting
Monday, November 3, 2025 5:30 PM**

**Bayard High School Library
726 4th Avenue
Bayard, NE 69334**

Notice is hereby given that a Committee on American Civics Meeting of the School District of Bayard in the Counties of Morrill, Scotts Bluff, Box Butte, and Banner in the State of Nebraska will be held on Monday, November 3, 2025 at 5:30 PM in the Bayard High School Library located at 726 4th Avenue, Bayard, NE 69334, which meeting shall be open to the public. An agenda for such meeting, kept continuously current is available for public inspection during normal business hours at the office of the Superintendent, located at 726 4th Avenue, Bayard, NE 69334.

AGENDA

- I. Opening the Meeting
 - I.A. Call to Order
 - I.B. Open Meetings Act
 - I.C. Notice of Meeting
 - I.D. Roll Call of Committee Members
 - I.E. Status of Absent Committee Members
- II. Approval of Agenda
- III. Introduction of Guests
- IV. Approve minutes from May 12, 2025 Civics Committee Meeting.
- V. Public Comments
- VI. Review Committee on American Civics Checklist 2025-2026
- VII. Review current social studies text and resources list
- VIII. Review Nebraska State Statute 79-724
- IX. Committee Discussion Items
 - IX.A. Discussion Regarding Social Studies Curriculum and Instruction Compliance with Nebraska State Statutes 79-719 to 79-723 and the Social Studies Standards Adopted by the Nebraska State Board of Education.
 - IX.B. Discussion Regarding Compliance with Statutory Requirements for Students
 - IX.C. Discussion Regarding Curricular Materials/Resources and Recommendations for Updating of Altering Curricular Resources
 - IX.D. Discussion Regarding Potential Strategies to Increase Positive Student Civics Participation in the Bayard Public Schools Community
- X. Set Next Meeting Date
- XI. Adjourn

The Bayard Public Schools Board of Education reserves the right to convene a Closed Session for purposes in accordance with 84-1410(1). The Board of Education also reserves the right to change the order of agenda items at the discretion of the Presiding Officer of the Board of Education.

Committee on American Civics Meeting

Monday, May 12, 2025 6:00 PM

Bayard High School Library
726 4th Avenue
Bayard, NE 69334

Jessica Dankowski: Absent
Bill Ferrero: Present
Donna Stuart: Present

Opening the Meeting

Meeting was opened at 6:05p.m.

I.A. Call to Order

Board member Donna Stuart and Bill Ferrero were present. Administrators present were Superintendent Olson and Principal Rice and Mrs. Rafferty.

I.B. Open Meetings Act

I.C. Notice of Meeting

I.D. Roll Call of Committee Members

Board member Donna Stuart and Bill Ferrero were present.

I.E. Status of Absent Committee Members

II. Approval of Agenda

III. Introduction of Guests

IV. Public Comments

V. Review Nebraska State Statute 79-724

VI. Committee Discussion Items

VI.A. Discussion Regarding Social Studies Curriculum and Instruction Compliance with Nebraska State Statutes 79-719 to 79-723 and the Social Studies Standards Adopted by the Nebraska State Board of Education.

VI.B. Discussion Regarding Compliance with Statutory Requirements for Students

VI.C. Discussion Regarding Curricular Materials/Resources and Recommendations for Updating of Altering Curricular Resources

VI.D. Discussion Regarding Potential Strategies to Increase Positive Student Civics Participation in the Bayard Public Schools Community

VII. Set Next Meeting Date

Next American Civics meeting is set for 6:00p.m. November 10, 2025

VIII. Adjourn

Meeting ended at 6:24p.m.

Secretary

**COMMITTEE ON AMERICAN CIVICS CHECKLIST
2025-26**

For the calendar year, the Board appointed the following three members to serve on the

Committee on American Civics through 12/30/25: B. Ferrero, C. Mascher, D. Stuart

The Committee on American Civics met on the following dates: **11/11/24** and **5/12/25** (*At least two meetings per year are required.*) The Committee accepted public testimony on the following date (*required once per year*): **11/11/24** and **5/12/25**.

The Committee completed the following tasks on **11/3/25** (*check when completed*):

___ Minutes of the Committee on American Civics' meetings have been kept and show the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed.

___ Confirmed the District's social studies curriculum is aligned with NDE standards.

___ Confirmed that the District's social studies curriculum stresses the required patriotic themes.

___ Confirmed that the District's social studies curriculum includes a requirement, in accordance with state law, that high school students (i) complete a written test; (ii) attend a public meeting; or (iii) present or write a paper on an appropriate topic.

___ Confirmed that the curriculum approved by the Committee is available for public inspection.

___ Confirmed that the District's social studies curriculum includes all required components, in accordance with state law and NDE standards, including (a) one hour per week of patriotic instruction for grade levels below sixth grade; (b) a set amount of time to teach American history for grade levels from fifth grade to eighth grade; and (c) at least two courses in high school that teach American civics.

___ Confirmed that the District will conduct appropriate patriotic exercises for the following holidays: George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, Malcolm X Day, and Thanksgiving Day.

SOCIAL STUDIES CURRICULUM MEETING TEXTBOOK/RESOURCES 2025-2026

Kindergarten

Title: [Social Studies Alive! Me and My World](#)

Publisher: [Teachers Curriculum Institute](#)

Copyright: 2010

1st Grade

Title: [Social Studies Alive! My School and Family](#)

Publisher: [Teachers Curriculum Institute](#)

Copyright: 2016

2nd Grade

Title: [Social Studies Alive! My Community](#)

Publisher: [Teachers Curriculum Institute](#)

Copyright: 2010

3rd Grade

Title: [Social Studies Alive! Our Community and Beyond](#)

Publisher: [Teachers Curriculum Institute](#)

Copyright: 2016

4th Grade

Title: [The NEBRASKA ADVENTURE](#)

Publisher: [Gibbs Smith Education](#)

Copyright: 2021

5th Grade

Title: [Social Studies Alive! Regions of Our Country](#)

Publisher: [Teachers Curriculum Institute](#)

Copyright: 2016

Other resources used: [Teacher created materials](#), [Scholastic News \(4th & 5th\)](#)

Class: 6th grade [Social Studies](#)

Title: [Social Studies Alive! America's Past](#)

Publisher: [Teachers Curriculum Institute](#)

Copyright:

Jr. High

Class: **7th grade World History**

Name: History Alive! The Medieval World and Beyond

Publisher: Teachers Curriculum Institute

Year: 2017

Other Resources Used: Nearpods, Teacher Created Materials, Junior Scholastic Magazines

Class: **8th grade US History from Reconstruction to Modern Times**

Name: History Alive! The United States Through Modern Times (Second Edition)

Publisher: Teachers Curriculum Institute

Year: 2021

Other Resources Used: Edpuzzle, Nearpod, Teacher Created Materials, Citizenship Test

High School

Class: **American History**

Name: History Alive! Pursuing American Ideals

Publisher: Teachers Curriculum Institute

Year: 2019

Other Resources Used: Nearpods, Teacher Created Materials, Upfront Scholastic Magazines

Class: **World History**

Name: History Alive! World Connections

Publisher: Teachers Curriculum Institute

Year: 2020

Other Resources Used: Nearpods, Teacher Created Materials, Upfront Scholastic Magazines

Class: **Geography**

Name: Geography Alive! Regions and People

Publisher: Teachers Curriculum Institute

Year: 2019

Other Resources Used: Nearpods, Teacher Created Materials, Upfront Scholastic Magazines

Class: **Government**

Name: Government Alive! Power, Politics, and You (Third Edition)

Publisher: Teachers Curriculum Institute

Year: 2020

Other Resources Used: Edpuzzle, Teacher Created Materials, County Government Day, Citizenship Test

Other resources used: [Teacher created materials](#), [County Government Day](#)

79-720. Multicultural education program; incorporation into curriculum; department; duties.

(1) Each school district, in consultation with the State Department of Education, shall develop for incorporation into all phases of the curriculum of grades kindergarten through twelve a multicultural education program.

(2) The department shall create and distribute recommended multicultural education curriculum guidelines to all school districts. Each district shall create its own multicultural education program based on such recommended guidelines.

(3) The incorporation of the multicultural education program into the curriculum of each district shall not change (a) the number of instructional hours prescribed for elementary and high school students or (b) the number of instructional hours dedicated to the existing curriculum of each district.

Source: Laws 1992, LB 922, § 2; Laws 1993, LB 27, § 1; R.S.1943, (1994), § 79-4,230; Laws 1996, LB 900, § 394; Laws 2011, LB333, § 2.

79-720. Multicultural education program; incorporation into curriculum; department; duties.

(1) Each school district, in consultation with the State Department of Education, shall develop for incorporation into all phases of the curriculum of grades kindergarten through twelve a multicultural education program.

(2) The department shall create and distribute recommended multicultural education curriculum guidelines to all school districts. Each district shall create its own multicultural education program based on such recommended guidelines.

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Source: Laws 1992, LB 922, § 2; Laws 1993, LB 27, § 1; R.S.1943, (1994), § 79-4,230; Laws 1996, LB 900, § 394; Laws 2011, LB333, § 2.

79-721. Multicultural education; school districts and department; duties; loss of accreditation.

(1) Each school district shall present evidence annually, in a form prescribed by the State Department of Education, to the department that multicultural education is being taught to students pursuant to section 79-720. The department shall evaluate the effectiveness of the multicultural education program and establish reasonable timelines for the submission of such evidence.

(2) A school district which fails to provide or fails to provide evidence annually of multicultural education pursuant to such section shall lose its accreditation status.

Source: Laws 1992, LB 922, § 3; R.S.1943, (1994), § 79-4,231; Laws 1996, LB 900, § 395.

79-722. Evaluation of multicultural education program; report.

In conjunction with the multicultural education program prescribed in section 79-720, the State Department of Education shall design a process for evaluating the implementation and effectiveness of each multicultural education program, including the collection of baseline data. The collection of baseline data for evaluating the implementation and effectiveness of each multicultural education program shall not include the testing, assessment, or evaluation of individual students' attitudes or beliefs. An evaluation of the implementation and effectiveness of each multicultural education program shall be conducted every five school years. On or before November 1, 2013, and on or before November 1 every five years thereafter, the department shall report the results of each evaluation to the Clerk of the Legislature, the Education Committee of the Legislature, and the State Board of Education and publish such report on a website established by the department. The report submitted to the Clerk of the Legislature and the committee shall be submitted electronically.

Source: Laws 1992, LB 922, § 4; Laws 1993, LB 27, § 2; R.S.1943, (1994), § 79-4,232; Laws 1996, LB 900, § 396; Laws 2011, LB333, § 3; Laws 2012, LB782, § 150.

79-723. Multicultural education; rules and regulations.

The State Department of Education shall adopt and promulgate rules and regulations to carry out sections 79-719 to 79-722.

Source: Laws 1992, LB 922, § 5; R.S.1943, (1994), § 79-4,233; Laws 1996, LB 900, § 397.