

**Board of Education Regular Meeting
Monday, April 14, 2025 7:00 PM**

**Bayard High School Library
726 4th Avenue
Bayard, NE 69334**

Notice is hereby given that a Board of Education Regular Meeting of the School District of Bayard in the Counties of Morrill, Scotts Bluff, Box Butte, and Banner in the State of Nebraska will be held on Monday, April 14, 2025 at 7:00 PM in the Bayard High School Library located at 726 4th Avenue, Bayard, NE 69334, which meeting shall be open to the public. An agenda for such meeting, kept continuously current is available for public inspection during normal business hours at the office of the Superintendent, located at 726 4th Avenue, Bayard, NE 69334.

AGENDA

- I. Opening the Meeting
 - I.A. Call to Order
 - I.B. Open Meetings Act
 - I.C. Notice of Meeting
 - I.D. Roll Call
 - I.E. Status of Absent Board Members
 - I.F. Pledge of Allegiance
- II. Approval of Agenda
- III. Introduction of Guests
- IV. Public Comments
- V. Consent Agenda
 - V.A. Minutes of Previous Meeting
 - V.B. Bills
 - V.C. Board Member Reports
 - V.D. Reports and Correspondence Requiring No Action
 - V.D.1. General Reports and Financial Reports
 - V.D.2. Reports for Information Only
 - V.E. Adoption of Policies on First Reading
 - V.F. Adoption of Policies on Second Reading
 - V.G. Approval of Contracts within Policy Guidelines
- VI. Student Board Representative Report
- VII. Invited Presentations and Discussions with Presenters
 - VII.A. Presentation with Mrs. Jessica Nesbitt on the WORDS tutoring program.
- VIII. Principals and District Administrators
- IX. Curriculum and Instruction
- X. Superintendent
- XI. Board Committee Reports and Recommendations
- XII. Discussion Items
 - XII.A. Review and Discussion of Policies 5096 through 5118 in the 5000 series.
- XIII. Action Items
 - XIII.A. Discuss, Consider, and Take All Necessary Action in Regards to Certified Staff Resignations
 - XIII.B. Discuss, Consider, and Take All Necessary Action in Regards to the Employment of Amanda Serda as Special Education Teacher

- XIII.C. Discuss, Consider, and Take All Necessary Action in Regards to Employment of Ellie Cummings as Speech Language Pathologist
- XIII.D. Discuss, Consider, and Take All Necessary Action to the Employment of Justin Reinmuth as Secondary Math Teacher.
- XIII.E. Discuss, Consider, and Take All Necessary Action in Regards to Continuation of the Interlocal Agreement with ESU13 for the VALTS Program
- XIII.F. Discuss, Consider, and Take All Necessary Action in Regards to the Purchase of the Elevate Science Curriculum
- XIII.G. Discuss, Consider, and Take All Necessary Action to use KSB Policy Updates
- XIII.H. Discuss, Consider, and Take All Necessary Action in Regards to Replacement of the Dishwasher
- XIII.I. Discuss, Consider, and Take All Necessary Action in Regards to Replacement of the Gym Air Circulation System
- XIII.J. Discuss, Consider, and Take All Necessary Action in Regards to Classified Staff Compensation
- XIII.K. Discuss, Consider, and Take All Necessary Action in Regards to Purchase of a Digital Plasma Cutter
- XIII.L. Discuss, Consider, and Take All Necessary Action in Regards to Administrator Compensation
- XIV. Set Next Meeting Date
- XV. Adjournment

The Bayard Public Schools Board of Education reserves the right to convene a Closed Session for purposes in accordance with 84-1410(1). The Board of Education also reserves the right to change the order of agenda items at the discretion of the Presiding Officer of the Board of Education.

Bayard School Board of Education Annual Calendar

January	February	March	April	May	June
<ul style="list-style-type: none"> * Oath of Office * Board Officer Elections * Designate Depository of the District * Designate Legal Firm for the District * Designate Auditors for the District * Designate Official to Apply for Grants and Testify Before Legislature * Board Code of Ethics * Discuss Board Committees * Approve Policy Manual * Review of Accountability and Disclosure Commission Conflict of Interest Reporting Form * NASB Legislative Issues Conference 	<ul style="list-style-type: none"> * Committee on American Civics Meeting * Policy Committee Meeting * Board Committee Assignments * Review Draft of School Calendar * Curriculum Review and Approve Course Catalog * Approve Negotiated Agreement with BEA * Update on State Standards Requirements * Discuss and Take Action on Compensation of Principals and Directors * NASB President's Retreat * NASB Budget and Finance Workshop * NSBA Advocacy Institute 	<ul style="list-style-type: none"> * Curriculum Committee Meeting * Building Committee Meeting * Approve School Calendar * Adopt Resolution Pertaining to Non-Resident Students * Tour of School Buildings, Facilities, Bus Barn * Review 5 Year Facilities Plan * Consider Curriculum Proposals * Discuss Compensation of Superintendent * NASB Membership Renewal * NAEP State Convention 	<ul style="list-style-type: none"> * Board Workshop * Board Self-Assessment And Board Goals * Approve FFA Trip to National FFA Convention * Review Strategic Plan Progress Report * Take Action on Compensation of Superintendent * NASB Spring Legal Workshop * NRCSA Conference * NSBA Annual Conference and Exposition 	<ul style="list-style-type: none"> * Review Extra-Duty Assignments * Approve Classified Staff Handbook, Preschool Handbook, and Pathfinders Program Handbook * Finalize Plan for District Summer Improvements * Review Pathfinders Program * Distribute Superintendent Evaluation (Long Form) * Attend Graduation Ceremony * Attend Staff Retirement Recognition 	<ul style="list-style-type: none"> * NSAA Related Activities Budget * Approve Activities Handbook for Head Coaches and Sponsors, Student and Parent Activity Handbook, and Student and Parent Handbook * Review State Aid Certification * Transportation Director Report * Evaluate Superintendent (Long Form) and Superintendent Goals * NASB School Law Seminar

Bayard School Board of Education Annual Calendar

July	August	September	October	November	December
<ul style="list-style-type: none"> * Policy Committee Meeting * Establish Prices for Athletic Admission and Activity Tickets * Establish Prices for School Lunch and Breakfast Programs * Reaffirm Vision Statement, Mission Statement, and Core Covenants * Approve Certificated Staff Handbook and Substitute Teacher Handbook * Hearing on Student Fee Policy, Parental Involvement Policy, Student Anti-Bullying Policy, and School Wellness Policy 	<ul style="list-style-type: none"> * Budget and Audit Committee Meeting for District Budget * Budget and Audit Committee Meeting with Auditors * Tour of School Buildings, Facilities, and Bus Barn * Authorize Payment of Bills Through End of August * Review Annual Emergency Plan * District School Safety Assessment * Board Welcome of New Staff * Board Staff Steak Fry * NASB Area Membership Meetings 	<ul style="list-style-type: none"> * Budget Hearing * Final Tax Request Hearing * Adopt District Budget * Approve Tax Resolution For General Fund, Special Building Fund, and Bond Fund * Review Summer School Program * NASA/NASB Labor Relations Conference 	<ul style="list-style-type: none"> * Policy Committee Meeting * Board Workshop * Consider BEA Request for Recognition as Bargaining Agent * Discuss Negotiations Timeline and Collective Bargaining with BEA * Review Fall District Enrollment Numbers * Review SPED and HAL Programs * Review Statewide Assessment Results * Appoint NASB Delegate Assembly Representative * NASB Facilities and Construction Workshop 	<ul style="list-style-type: none"> * Committee on American Civics Meeting * Teacher Staff Committee Meeting for Negotiations * Approve Audit/Annual Financial Report * Review ACT Results * Prom Plan Presentation * Review District Annual Report * Request Nominations for the Volunteer Section of the Mike Cillessen Memorial Board * Distribute Superintendent Evaluation (Short Form) * NASB State Education Conference * NASB Delegate Assembly 	<ul style="list-style-type: none"> * Teacher Staff Committee Distributes Staff Recognition Items * Select Nominations for the Volunteer Section of the Mike Cillessen Memorial Board * Superintendent Evaluation (Short Form) * NASB New Board Member Workshop

POLICY NO. 9106 - BOARD MEMBER CODE OF ETHICS

Board members' actions, verbal and nonverbal, reflect the attitude and the beliefs of the school district. Therefore, board members must conduct themselves professionally and in a manner fitting to their position.

Each board member shall follow the code of ethics stated in this policy.

AS A SCHOOL BOARD MEMBER:

1. I will listen.
2. I will respect the opinion of others.
3. I will recognize the integrity of my predecessors and associates and the merit of their work.
4. I will be motivated only by an earnest desire to serve my school district and the children of my school district community in the best possible way.
5. I will not use the school district or any part of the school district program for my own personal advantage or for the advantage of my friends or supporters.
6. I will vote for a closed session of the board if the situation requires it, but I will consider "secret" sessions of board members unethical.
7. I will recognize that to promise in advance of a meeting how I will vote on any proposition which is to be considered is to close my mind and agree not to think through other facts and points of view which may be presented in the meeting.
8. I will expect, in board meetings, to spend more time on education programs and procedures than on business details.
9. I will recognize that authority rests with the board in legal session and not with individual members of the board, except as authorized by law.
10. I will make no disparaging remarks, in or out of the board meeting, about other members of the board or their opinions.
11. I will express my honest and most thoughtful opinions frankly in board meetings in an effort to have decisions made for the best interests of the children and the education program.
12. I will insist that the members of the board participate fully in board action and recommend that when special committees are appointed, they serve only in an investigative and advisory capacity.
13. I will abide by majority decisions of the board.
14. I will carefully consider petitions, resolutions and complaints and will act in the best interests of the school district.
15. I will not discuss the confidential business of the board in my home, on the street or in my office; the place for such discussion is the board meeting.
16. I will endeavor to keep informed on local, state and national educational developments of significance so I may become a better board member.

IN MEETING MY RESPONSIBILITY TO MY SCHOOL DISTRICT COMMUNITY:

1. I will consider myself a trustee of public education and will do my best to protect it, conserve it, and advance it, giving to the children of my school district community the educational facilities that are as complete and adequate as it is possible to provide.
2. I will consider it an important responsibility of the board to interpret the aims, methods and attitudes of the school district to the community.
3. I will earnestly try to interpret the needs and attitudes of the school district community and do my best to translate them into the education program of the school district.
4. I will attempt to procure adequate financial support for the school district.
5. I will represent the entire school district rather than individual electors, patrons or groups.
6. I will not regard the school district facilities as my own private property but as the property of the people.

IN MY RELATIONSHIP WITH THE SUPERINTENDENT AND EMPLOYEES:

1. I will function, in meeting the legal responsibility that is mine, as part of a legislative, policy-forming body, not as an administrative officer.
2. I will recognize that it is my responsibility, together with that of my fellow board members, to see the school district is properly run and not to run them myself.
3. I will expect the school district to be administered by the best-trained technical and professional people it is possible to procure within the financial resources of the school district.
4. I will recognize the superintendent as executive officer of the board.
5. I will work through the administrative employees of the board, not over or around them.
6. I will expect the superintendent to keep the board adequately informed through oral and written reports.
7. I will vote to hire employees only after the recommendation of the superintendent has been received.
8. I will insist that contracts be equally binding on teachers and board.
9. I will give the superintendent power commensurate with the superintendent's responsibility and will not in any way interfere with, or seek to undermine, the superintendent's authority.
10. I will give the superintendent friendly counsel and advice.
11. I will present any personal criticism of employees to the superintendent.
12. I will refer complaints to the proper administrative officer.

TO COOPERATE WITH OTHER SCHOOL BOARDS:

1. I will not employ a superintendent, principal or teacher who is already under contract with another school district without first securing assurance from the proper authority that the person can be released from contract.
2. I will consider it unethical to pursue any procedure calculated to embarrass a neighboring board or its representatives.
3. I will not recommend an employee for a position in another school district unless I would employ the individual under similar circumstances.
4. I will answer all inquiries about the standing and ability of an employee to the best of my knowledge and judgment, with complete frankness.
5. I will associate myself with board members of other school districts for the purpose of discussing school district issues and cooperating in the improvement of the education program.

Legal Reference: Neb. Statute 79-526

Adopted: 10-08-12

Reviewed: 1-12-15, 1-11-16, 5-8-17, 1-14-19, 3-11-19, 1-13-20

Public Comment Sign-In Sheet

During the public comments portion of the meeting there is a time limit of 5 minutes per speaker and a time limit of 30 minutes for the duration of the public comments portion of the meeting as per Board Policy NO. 9239. Visitors will be required to identify themselves if they speak at this meeting.

Comments will be received in the order in which individuals have placed their names on the sign-in sheet.

The Board will not respond or take action on public comments.

The Board meeting is a business meeting open to the public but it is not a public meeting.

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Board of Education Regular Meeting

Monday, March 3, 2025 7:00 PM

Bayard High School Library
726 4th Avenue
Bayard, NE 69334

Kim Burry: Present
Jessica Dankowski: Present
Randy Eirich: Present
Bill Ferrero: Present
Christina Mascher: Present
Donna Stuart: Present

I. Opening the Meeting

I.A. Call to Order

The regular meeting of Bayard Public Schools Board of Education was called to order by President Stuart at 07:00p.m. President Stuart noted a copy of the Board Member Code of Ethics and the Annual Calendar of the Board of Education were included with the meeting materials for board members' reference.

I.B. Open Meetings Act

The Board President informed the audience that the Open Meetings Act was posted and informed the audience of the Board's policy and procedures regarding public comment.

I.C. Notice of Meeting

The public notice of the regular meeting of the Bayard Board of Education, Morrill County School District No. 21 was published in the Bayard Transcript in accordance with Board Policy No. 9238. The agenda remained on file at the office of the superintendent and was open for public inspection.

I.D. Roll Call

The following members were present: Christina Mascher, Kim Burry, Bill Ferrero, Randy Eirich, Jessica Dankowski, Donna Stuart Administrators present: Superintendent Olson, Principals Ehler and Rice.

I.E. Status of Absent Board Members

I.F. Pledge of Allegiance

II. Approval of Agenda

Motion Passed: Motion to approve the agenda passed with a motion by Randy Eirich and a second by Jessica Dankowski.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Christina Mascher: Yea, Donna Stuart: Yea

III. Introduction of Guests

The guests introduced themselves to the board.

IV. Public Comments

V. Student Board Representative Report

VI. Invited Presentations and Discussions with Presenters

VI.A. Presentation with Carl Dietz, Northland Securities, Regarding Multi-Year Financial Planning

VII. Principals and District Administrators

Mrs. Ehler presented her report to the board. Academics: Spring Assessments are scheduled to begin in April with Dibels (Reading skills), NWEA (for grades K-2) and NSCAS (State Assessment for grades 3-6). ELPA Testing is being completed by our English Language Learning students. This is a state assessment that must be completed annually. We challenged our student to increase their reading with AR Point Clubs this year. As of our February Assembly we have: 39 students in 25 Point Club, 6 students in 50 Point Club, 2 students in 75 Point Club, 1 student in 100 Point Club. Leadership: We have had a few medical emergencies occur in the last few weeks. Our staff has done an outstanding job in handling these tough situations with professionalism and efficiency. A Comprehensive Needs Assessment was completed by the elementary staff as part of CSI and will also be helpful when identifying needs for upcoming professional development and our Continuous Improvement Plan. We have been given access to \$10,000 through the CSI grant and potentially more depending on if other districts are willing to write in for it. This would help us recoup money from the 24-25 school year. It is separate from the 25-26 CSI Grant application that we recently submitted for \$110,000. We have submitted for a competitive 5-year 21st Century Learning Community Grant in the amount of \$448,076. Our current grant cycle will end this year. We had strong support from our partners writing letters of support and we are thankful for our partners. We put a strong focus on teacher stipends to continue the WORDS tutoring that we have been doing. Engagement: Destination Imagination will be competing on Friday in Kearney. They have been preparing diligently for weeks so we are excited to see how they do! STEAM Night on February 13 was a big success with over 50 attendees. The stations were lego building, magnet tiles, puzzles, cup stacking, make your own pipe cleaner animal, bridge building, and marble run. Families will be in the building this week for our third annual Bingo night and proceeds will go to the Student Lighthouse Team for student activities throughout the year. We plan to have Kindergarten Round-Up March 20 and Preschool Registration March 24. Students will be traveling to the Midwest Theater for their 3rd Quarter AR party. There is no cost to adults so board members are welcome to join us! Community: Jack Berg from the Bridgeport Lions Club has invited our elementary students to attend a "Flight Squad" exhibition basketball team event on March 20. Teammates Mentoring is continuing to move forward, we have received a completed contract with . Board training will occur in April, mentoring training can begin online throughout the summer, and pairing mentors with mentees will happen this fall.

Dr. Rice presented her report to the board. Academics: The 8th graders will be taking their Science Fair projects to the Regional contest on March 4th. These projects will also be available during our Student Showcase on April 22nd. Teachers are making the final push to prepare students for the NWEA/NSCAS tests. Testing will begin the week of April 8th. Juniors will be taking the ACT on April 8th. Several of our sophomores and juniors will be attending the ACT Prep presented by Chad Cargill on March 19th. WNCC will be here in March to administer the Accuplacer test. Any student wanting to take dual credit or college-level classes must complete this test. Leadership: All Teacher Evaluations have been completed at the JH/HS. Mrs. Rafferty has been working with seniors to complete scholarship applications. Her dedication to this process is to be commended. The secondary staff completed the Continuous Needs Assessment last week to

provide data for our Continuous Improvement Plan. Engagement: Parent-Teacher Conferences will be held on March 10th from 1-7 pm. Mrs. Torres took 8 students to Kearney on February 26-27 to compete at the State Educator's Rising competition. 7 students have qualified for Nationals. I would like to commend Mrs. Torres for the success of this group. The sophomore FFA members went to Columbus on March 2-3 to pick up this year's greenhouse plants and receive training on how to transplant and create the hanging pots. We are looking forward to seeing all of the beautiful plants in the coming months. Community: Winter Royalty was held on March 1st with 68 students attending. Our Spring Concert and Student Showcase will be on Tuesday, April 22nd. Please come and see the fantastic things our students have accomplished this year.

Mr. Nesbitt provided his report to the board. Academics: Each week started checking the eligibility list, and every student has been working hard to maintain their grades so they can participate. We do see an increase sometimes between sports, but we are working hard to keep that to a minimum or not see an increase during that time. Juniors will be taking the ACT on April 8th here at school. Seniors will be traveling to Bridgeport on April 9, 2025, for County Government Day. Leadership: Speech: The speech team is up and running. Elyse Harris is our participant this year. Due to a schedule conflict, she could not attend WTC this year but participated in the MAC. They have also been to a few other meets to help prepare for districts. Girls and Boys Basketball: The boys will play in the district finals game on Monday. This is the first time since 2011 that a boy basketball team has played in the district finals game. The girls finished with a record of 10-12 on the year in the sub-district semi-finals vs Valentine. They showed a lot of great things this year and had lots of growth. Wrestling: We had 4 individuals qualify for the state wrestling tourney. Carlie McKibbin, Zoleigh Reffalt, Henry Dueker, and Coy Armstrong qualified for state this year. Carlie brought home the 6th place medal. The others battled hard in some tough brackets this year as well. The teams had great years with lots of growth throughout the season. FFA: FFA has a livestock judging contest on March 5, 2025 at Kimball. FFA seniors will be going on their annual ski trip in March. State FFA is coming up and qualified numerous students for the event coming up on April 2nd thru the 5th. Sophomores left on March 2nd to help pick up plants for the greenhouse and returned on the 3rd. They will spend at least a day preparing and planting to get the greenhouse started for this spring. Educators Rising: Mrs. Torres took some students to the state Edrising for the 3rd year. She has 8 students attending and competing this year. They competed in multiple events at Kearney at the state event this year. Results: Riley Hopkins 1st in Exploring NonCore Teaching Careers Varsity, Jayde McAllister and Braylea Halverson 1st in Children's Literature PreK JV, Alexi Nesbitt 3rd in Children's Literature PreK Varsity, Amy Albro 4th in Exploring Support Services Careers Varsity, Carlie McKibbin 5th in Children's Literature PreK Varsity, Shelbie McKibbin 6th in Children's Literature K-3 Varsity. Quiz Bowl: We had an extra MAC mini Quiz Bowl meet per request from some quiz bowl teams. We will have our regular home quiz bowl meet on March 12th here in Bayard. We will be hosting a JH quiz bowl meet here in Bayard on April 1st. Mrs. Rafferty has been working hard to get home meets for both our JH and HS students. She has numerous JH/HS quiz bowl meets set up in the months of March and April for our kids to participate in as well. Honor Band: We have students attending on March 18th, 2025 in Hemingford. High School Choir: MAC music is coming up on April 1st in Leyton. They are working hard to prepare. District music will be coming up in Alliance on Wednesday, April 23rd. Boys Golf: The first competition on April 15th in Mitchell. They began practice last week with the rules of the game. He has interest from 5 student athletes. Track & Field: The first competition is on March 22, 2025 at CSC starting at 9

am. Our First home Track Meet will be on April 5th, 2025. 12 Girls attended the meeting and will be planning a boys meeting soon after basketball has ended. I have a company coming out to take a look at the track to give a complimentary bid on fixing cracks, resurfacing, repainting, and etc. Spring Practices: They could have started on March 3rd, 2025. With the basketball season going later this year, some began on the 3rd and others later in the week. I am currently working on a spreadsheet with all activities and athletics with participation numbers from the 2023-2024 school year and some numbers that can be accurately estimated for the 2024-2025 school year. Engagement: The student showcase will be coming up on April 22nd for the high school. We hope to showcase our students in many different ways to all our community members in the old gym. The elementary will have their showcase on May 8th this year. Community: The Youth Boys Basketball team of Bayard competed in the Lions club tournament. Youth Volleyball starts soon. They will be practicing on Tuesdays and Thursdays. The elementary is doing a Bingo night for the community again this year.

VIII. Curriculum and Instruction

IX. Superintendent

The lynchpin for most of our decisions falls upon our financial projections based on current and anticipated information originating from: the Governor's Office including projections from his Economic Forecasting Advisory Board; Unicameral actions; and NED Directives. Now that we have NDE data for all schools concerning state aid, tax levies, general fund expenditures, average per student costs and formula student count we have a fairly good idea what we can anticipate our cash flow and costs to be. Currently the biggest unknown concerns Federal funds stemming to schools either directly or indirectly in the form of conditional or categorical grants and block grants. The aforementioned variables highlight the importance of having a financial safety net in place i.e., the ability to access short term loans from a bank, should we not receive State or Federal funds when requested. While we will most likely get the aforementioned funds a 30 to 90 day delay could prove catastrophic to schools, further heightening the current difficulties schools face in the recruitment of quality educators and support staff. Jobs for American Graduates (JAG). Good news we can make all concerns work to implement a JAG program. The bad news is there is no longer funding for new programs. We are currently advertising for a Secondary Math and a Speech Language Pathology position. As the hiring season progresses we may be looking to fill other possible openings should the need arise. We have a revised roof top recirculation unit bid from Johnson Controls and have started to receive bids concerning HVAC completion in the Elementary. We have also started to contact contractors concerning the Elementary plumbing. We are also getting prices for stump grinding and significant tree trimming at the High School. By the April Board Meeting we should have things in place to accept sealed bids for both the school parcel just west of the High School parking lot and the storage building down town. In both cases we may want to place a minimum bid or notification that any and all bids may be declined.

X. Board Committee Reports and Recommendations

The curriculum, building, and budget committees met and gave updates to the board

XI. Discussion Items

XI.A. Review and Discussion of Policies 5084 through 5095 in the 5000 series.

The board discussed the policies 5084 through 5095 in the 5000 series.

XI.B. Discussion Regarding the Five-year Facilities Plan

The board discussed the five-year facilities plan

XII. Action Items

XII.A. Discuss, Consider, and Take All Necessary Action in Approval of the Ed Rising to Attend National Ed Rising June 26-29th 2025 in Orlando Florida.

Motion Passed: Motion to approve Ed Rising to attend National Ed Rising June 26-29th 2025 in Orlando Florida passed with a motion by Bill Ferrero and a second by Randy Eirich.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Christina Mascher: Yea, Donna Stuart: Yea

XII.B. Discuss, Consider, and Take All Necessary Action on Adopting Resolution Pertaining to Non-Resident Students

Motion Passed: Motion to adopt resolution pertaining to non-resident students passed with a motion by Kim Burry and a second by Randy Eirich.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Christina Mascher: Yea, Donna Stuart: Yea

XII.C. Discuss, Consider, and Take All Necessary Action to the Approval of the 2025-2026 Course Catalog

Motion Passed: Motion to approve the 2025-2026 Course Catalog passed with a motion by Jessica Dankowski and a second by Kim Burry.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Christina Mascher: Yea, Donna Stuart: Yea

XII.D. Discuss, Consider, and Take All Necessary Action in Regards to Certificated Staff Resignations.

Motion Passed: Motion to accept the resignation of April Halverson and thank her for her service passed with a motion by Bill Ferrero and a second by Jessica Dankowski.

Votes: Kim Burry: Nay, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Christina Mascher: Yea, Donna Stuart: Yea

XII.E. Discuss, Consider, and Take All Necessary Action in Regards to Administrator Compensation.

No action taken

XIII. Set Next Meeting Date

Special Meeting to approve consent agenda is March 3, 2025 at 7:00a.m. in the Business Office. Next regular meeting will be April 14, 2025 at 7:00p.m.

XIV. Adjournment

Motion Passed: Motion to adjourn at 8:00p.m. passed with a motion by Kim Burry and a second by Randy Eirich.

Votes: Kim Burry: Nay, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Christina Mascher: Yea, Donna Stuart: Yea

Secretary

Board of Education Special Meeting

Monday, March 10, 2025 7:00 AM

Business Office
726 4th Avenue
Bayard, NE 69334

Kim Burry:	Present
Jessica Dankowski:	Present
Randy Eirich:	Present
Bill Ferrero:	Present
Christina Mascher:	Absent
Donna Stuart:	Absent

I. Opening the Meeting

I.A. Call to Order

The regular meeting of Bayard Public Schools Board of Education was called to order by Vice President Ferrero at 07:01a.m. Vice President Ferrero noted a copy of the Board Member Code of Ethics and the Annual Calendar of the Board of Education were included with the meeting materials for board members' reference.

I.B. Open Meetings Act

The Board Vice President informed the audience that the Open Meetings Act was posted and informed the audience of the Board's policy and procedures regarding public comment.

I.C. Notice of Meeting

The public notice of the regular meeting of the Bayard Board of Education, Morrill County School District No. 21 was published in the Bayard Transcript in accordance with Board Policy No. 9238. The agenda remained on file at the office of the superintendent and was open for public inspection.

I.D. Roll Call

The following members were present: Kim Burry, Bill Ferrero, Randy Eirich, Jessica Dankowski,
Administrators present: Superintendent Olson.

I.E. Status of Absent Board Members

Motion Passed: Motion to approve the absence of Donna Stuart and Christina Mascher passed with a motion by Randy Eirich and a second by Jessica Dankowski.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea

I.F. Pledge of Allegiance

II. Approval of Agenda

Motion Passed: Motion to approve the agenda passed with a motion by Kim Burry and a second by Randy Eirich.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea

III. Introduction of Guests

IV. Public Comments

V. Consent Agenda

Motion Passed: Motion to approve the Consent Agenda passed with a motion by Randy Eirich and a second by Kim Burry.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea

V.A. Minutes of Previous Meeting

V.B. Bills

V.C. Board Member Reports

V.D. Reports and Correspondence Requiring No Action

V.D.1. General Reports and Financial Reports

V.D.2. Reports for Information Only

V.E. Adoption of Policies on First Reading

V.F. Adoption of Policies on Second Reading

V.G. Approval of Contracts within Policy Guidelines

VI. Adjournment

Motion Passed: Motion for adjournment at 7:04a.m. passed with a motion by Kim Burry and a second by Jessica Dankowski.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea

Secretary

Bayard Public Schools

4/14/2025

GENERAL FUND

Vendor Name	GL Acct #	Description	Amount	
21ST CENTURY EQUIPMENT LLC	01 2620 352 001 001	1repairs to mower	555.93	
	01 2620 352 001 001	1repairs to mower	1,564.17	
	Total		2,120.10	
AL'S MARKET	01 6968 610 002 002	2 cooking club	40.68	
	01 3540 610 002 002	2 supplies	24.85	
	Total		65.53	
ALARM SECURITY TECHNICIANS	01 2620 352 002 002	2 ast monitoring	28.95	
	01 2620 352 001 001	1ast monitoring	28.95	
	Total		57.90	
Amazon Capital Services	01 1100 610 001 001	1 novel	19.59	
	01 3540 610 002 002	2 https://www.amazon.com/Scotch-	12.88	
	01 3540 610 002 002	2 https://www.amazon.com/iHealth-	22.89	
	01 3540 610 002 002	2 https://www.amazon.com/NIUBIER-	6.99	
	01 3540 610 002 002	2 https://www.amazon.com/Scotch-	12.88	
	01 3540 610 002 002	2 tape credit	(12.88)	
	01 1100 610 002 002	2 Weather Balloon	41.97	
	01 1100 610 002 002	2 Anemometer	16.58	
	01 1100 610 002 002	2 M502 Temperature Data Logger USB	21.99	
	01 1100 610 002 002	2 RUNCL PowerBraid Fishing Line 4/8/9	38.99	
	01 1100 610 002 002	2 promotions	(11.19)	
	01 1100 610 002 002	2 shipping	6.99	
	01 1100 610 001 001	1 Garden Marking Pens	15.48	
	01 2510 610 000 000	0 organizer for checks and forms	49.99	
	01 1200 610 003 002	2 Baby doll that has a potty	29.98	
	01 2610 610 002 002	2 wall scrubbers	67.88	
	01 2510 610 000 000	0 148a hp toner	119.26	
	01 2410 610 002 002	2 25-26 academic yearly planner	19.98	
	01 3540 610 002 002	2 https://www.amazon.com/PEERS%C2%	65.44	
	Total		545.69	
	BAYARD AUTOMOTIVE	01 2620 610 001 001	1 flags to mark sprinkler	13.11
		01 2710 610 000 000	0 Roll of 10 black electrical tape	17.30
		01 2710 610 000 000	0 Rivets - 100 pack - 3/81/2	19.90
01 2710 610 000 000		0 DEF Fluid 2.5 gals	47.04	
01 2710 610 000 000		0 Duct Tape	9.90	
01 2710 610 000 000		0 Grinding Disk Type 27 41/2 inch	4.20	
01 2710 610 000 000		0 Grinding Disk Type 4 1/2 in x 1/4	4.47	
01 2710 610 000 000		0 Back Plate F-Type for grinder	14.68	
01 2710 610 000 000		0 Bolts 1/2 LB	2.85	
01 2730 352 000 000		0 Bus #11	553.17	
Total			686.62	
BAYARD PUBLIC SCHOOLS - ACTIVITY	01 2310 610 000 000	0 board student recognition coupons	51.00	
Total		51.00		
Bayard Tiger Paws	01 2410 610 002 002	2 meals for parent teacher conf	66.00	
Total		66.00		
BAYARD TRANSCRIPT	01 2310 540 000 000	0 publications	354.71	
Total		354.71		
BENZEL PEST CONTROL	01 2620 352 001 001	1 pest control	221.55	
Total		221.55		
BLACK HILLS ENERGY	01 2610 621 000 000	0 #267959 heating fuels	719.69	
	01 2610 621 002 002	2 #462419 heating fuels	4,717.90	
	01 2610 621 001 001	1 #242155 heating fuels	11,494.24	
	Total		16,931.83	
BRIDGEPORT PUBLIC SCHOOLS	01 1100 330 001 001	1 chad cargill act prep	760.00	
Total		760.00		
CANNON FINANCIAL SERVICES	01 1100 610 000 000	0 copier rental	284.90	
	01 1100 352 001 001	1 copier lease	142.45	
	01 1100 352 002 002	2 copier lease	142.45	
	Total		569.80	
CARDMEMBER SERVICE	01 2660 580 000 000	0 eddy meals lodging	759.81	
	01 2510 810 000 000	0 canva	12.99	
	01 2510 610 000 000	0 amazon	36.98	
	Total		809.78	
CENTURY LINK	01 2510 382 000 000	0 #1510 telephone	161.19	
Total		161.19		
CITY OF BAYARD	01 2610 621 000 000	0 #31200 electric	39.00	
	01 2610 621 001 001	1 #75400 electric	5,253.80	
	01 2610 410 001 001	1 #75400 utilities	673.50	

	01 2610 621 002 002 2 #75600 electric	452.13
	01 2610 410 001 001 1 #75600 utilities	<u>1,245.50</u>
	Total	7,663.93
CONNECTING POINT	01 1100 352 001 001 1 service contract copiers	613.07
	01 1100 352 002 002 2 service contract copiers	<u>613.07</u>
	Total	1,226.14
CONRAD, ELIZABETH	01 2712 334 003 002 2 mileage reimb feb 25	178.50
	01 2712 334 003 002 2 mileage reimb jan 25	<u>202.30</u>
	Total	380.80
CULLIGAN WATER CONDITION	01 2610 610 001 001 1 r/o	109.90
	01 2610 610 002 002 2 r/o	<u>27.50</u>
	Total	137.40
DAS STATE ACCOUNTING - CENTRAL	01 1100 382 000 000 0 feb 25 network	<u>292.87</u>
	Total	292.87
EAKES OFFICE SOLUTIONS	01 2510 610 000 000 0 checks	182.17
	01 2510 610 000 000 0 checks	366.83
	01 2510 610 000 000 0 4 cases of kleenex	107.00
	01 2610 610 002 002 2 Restroom supplies	457.86
	01 2510 610 000 000 0 Window envelops	<u>141.64</u>
	Total	1,255.50
EDUCATIONAL SERVICE UNIT #13	01 1200 591 003 001 1 panhandle beginnings	965.70
	01 2190 591 000 000 0 mips	40.00
	01 1100 810 001 001 1 science fair	80.00
	01 1160 591 000 000 0 valts	4,000.00
	01 2190 591 000 000 0 counseling non sped secondary	1,386.00
	01 1100 382 001 001 1 dl	856.00
	01 1100 382 000 000 0 erate	300.00
	01 1160 591 000 000 0 neva	708.33
	01 1292 591 003 000 0 0-2 sped sup	3.64
	01 2161 591 003 002 2 elem ot	1,755.36
	01 2161 591 003 002 2 elem ot asst	110.86
	01 2153 591 003 000 0 0-2 speech	45.56
	01 2181 591 003 002 2 elem low vision	580.55
	01 1200 330 003 000 0 sped inservice	63.00
	01 1200 591 003 002 2 elem ot sup	149.30
	01 1200 591 003 002 2 elem sup esu programs	880.48
	01 1200 591 003 001 1 meridian a	2,250.00
	01 1200 591 003 001 1 lifelink	2,250.00
	01 1200 591 003 000 consultation	1,300.00
	01 1200 591 003 001 1 sup meridian speech	10.24
	01 1200 591 003 001 1 sup lifelink speech	6.48
	01 1200 591 003 002 2 sup elem low vision	46.44
	01 1200 591 003 002 2 sup additional elem psych	27.72
	01 1200 591 003 001 1 sup additional secondary psych	203.94
	01 1291 591 003 000 0 3-5 sup esu programs	61.96
	01 2152 591 003 000 0 3-5 speech	774.45
	01 2151 591 003 002 2 elem speech	8,170.95
	01 2151 591 003 001 1 meridian speech	127.98
	01 2151 591 003 001 1 lifelink speech	81.00
	01 2141 591 003 001 1 elem psych	1,082.56
	01 2141 591 003 002 2 secondary psych	1,689.44
	01 2141 591 003 002 2 elem additional psych	346.50
	01 2141 591 003 001 1 secondary additional psych	<u>2,549.25</u>
	Total	32,903.69
FNBO CARD	01 2510 610 000 000 0 air fresheners	20.77
	01 1100 610 001 001 1 CO2 Cartridges	27.49
	01 2510 531 000 000 0 mailchimp	13.00
	01 2510 531 000 000 0 postage	9.68
	01 2510 531 000 000 0 postage	19.64
	01 1100 810 001 001 1 edpuzzle	13.50
	01 2710 610 000 000 0 SUPPLIES	56.22
	01 2710 626 000 000 Bus #21- Diesel - Kearney-Bball Dist.	153.81
	01 2710 610 000 000 0 Ink for Bus Barn printer - HP Envoy 4520	63.99
	01 2710 610 000 000 0 3x3 Pop Up Post It Notes for Bus Barn c	13.99
	01 2710 626 000 000 Bus #20 - Diesel	20.74
	01 2710 626 000 000 Bus #20 - Diesel	100.00
	01 2710 626 000 000 Bus #11 - Diesel	85.00
	01 2710 610 000 000 0 bus barn supplies	56.12
	01 2710 610 000 000 0 Microfiber Terry Weave Drying Towels, t	69.94
	01 1100 810 001 001 1 honor band fees	60.00
	01 1100 810 001 001 1 yearly subscription	144.00
	01 1100 580 001 001 1 art students meal	88.24
	01 2510 330 000 000 0 stuart cec conf	175.00
	01 2410 330 002 002 2 ehler cec conf	<u>175.00</u>
	Total	1,366.13

FOLLETT EDUCATION SERVICES	01 2220 643 002 002 2 District membership	729.24
	01 2220 643 002 002 2 RPS Online for Lexiles renewal	213.93
	01 2220 643 002 002 2 Titlepeek online renewal	168.48
	01 2220 640 001 001 1 District membership	729.24
	01 2220 640 001 001 1 Titlepeek online renewal	168.48
	Total	2,009.37
GONZALEZ, EDDY	01 2710 810 000 000 0 reimb dmv fee	60.00
	01 2710 340 000 000 0 reimb physical	125.00
	Total	185.00
HEMINGFORD PULIC SCHOOLS	01 1100 352 001 001 1 spring 2025 spanish	10,158.54
	Total	10,158.54
IDEAL LINEN SUPPLY	01 2610 610 001 001 1 mops rags mats	329.72
	01 2610 610 002 002 2 mops rags mats	652.72
	Total	982.44
IDEAL/BLUFFS FACILITY SOLUTIONS	01 2610 610 001 001 1 Restroom supplies	336.00
	01 2610 610 002 002 2 Towels	51.96
	Total	387.96
INSTRUMENTALIST CO., THE	01 1100 610 001 001 1 sousa combination	90.00
	Total	90.00
JONES SCHOOL SUPPLY CO. INC.	01 1100 610 002 002 2 field day ribbons	316.05
	Total	316.05
JOSTENS	01 2310 610 000 000 0 diplomas	265.80
	Total	265.80
KIRCH, TRISTAN	01 2712 334 003 002 2 mileage reimb feb 25	115.50
	01 2712 332 003 000 0 mileage reimb	136.50
	Total	252.00
KUSKIE STATION LLC	01 2710 626 000 000 0 fuel	3,218.99
	Total	3,218.99
MATHESON TRI-GAS INC.	01 1100 610 001 001 1 welding	523.38
	01 1100 610 001 001 1 welding	17.51
	01 1100 610 001 001 1 welding	60.11
	01 1100 610 001 001 1 welding	63.85
	01 1100 610 001 001 1 welding	85.34
	Total	750.19
MCI COMM SERVICE	01 2510 382 000 000 0 telephone	47.81
	Total	47.81
MENARDS	01 1100 610 001 001 12" screws- rebate card	0.00
	01 1100 610 001 001 1 Shop supplies	37.99
	01 1100 610 001 001 1 Shop supplies	41.44
	01 2620 610 001 001 1 sprinkler repairs fence material	436.09
	01 2620 610 001 001 1 field sprinkler repairs	50.21
	Total	565.73
MID-AMERICAN RESEARCH CHEMICAL	01 2710 610 000 000 0 bus barn cleaning supplies	901.29
	01 2610 610 002 002 2 Floor care	4,482.15
	Total	5,383.44
MIDWEST BUS REPAIR	01 2730 352 000 000 0 fuel pump	364.48
	Total	364.48
MODERN ARBORICULTURE	01 2620 352 001 001 1 remove stumps prune branches	2,500.00
	Total	2,500.00
NEBRASKA ASSOCIATION OF SCHOOL	01 2310 330 000 000 0 credit	(50.00)
	01 2310 330 000 000 0 mascher open meeting laws	50.00
	01 2310 330 000 000 0 stuart open meeting laws	50.00
	Total	50.00
NEIN PHARMACY	01 1160 610 000 000 0 EpiPen, Adult. 0.3mg. 2 pack.	308.99
	Total	308.99
ONE SOURCE	01 2510 810 000 000 0 background checks	58.00
	Total	58.00
PROTEX CENTRAL INC.	01 2670 610 000 000 0 fire extinguisher service	1,575.82
	01 2620 352 001 001 1 remote alarm monitoring	360.00
	01 2620 352 002 002 2 remote alarm monitoring	360.00
	Total	2,295.82
QUADIENT FINANCE USA, INC	01 2510 531 000 000 0 postage	670.47
	Total	670.47
QUILL CORPORATION	01 2410 610 002 002 2 paper	58.63
	Total	58.63
SIGN GLASSES LLC	01 1200 352 003 002 2 remote interpreting	588.00
	Total	588.00
SIMMONS OLSEN LAW FIRM P.C.	01 2330 317 000 000 0 legal fees	400.00
	Total	400.00
SOAR PEDIATRIC THERAPY, LLC	01 2173 591 003 000 0 0-2 pt	236.25
	01 2172 591 003 000 0 3-5 pt	546.75
	01 2171 591 003 002 2 elem pt	1,409.55
	Total	2,192.55

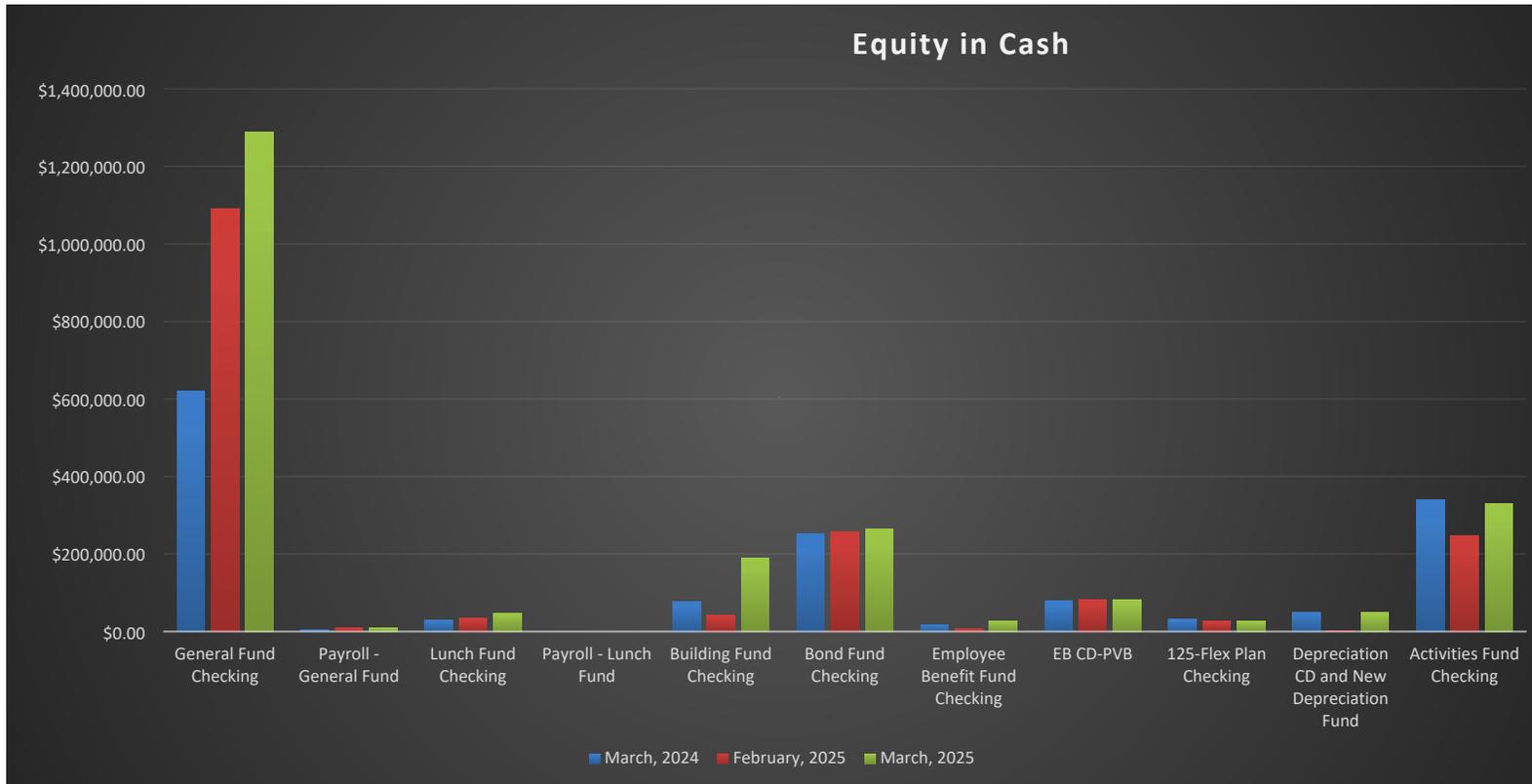
STATE FIRE MARSHAL AGENCY/BOILER	01 2620 352 001 001 1 boiler certificate	<u>72.00</u>
	Total	72.00
Stuart, Bobbie	01 2510 580 000 000 (mileage reimb	<u>134.40</u>
	Total	134.40
TIME MANAGEMENT SYSTEMS	01 2510 810 000 000 (timeclock	<u>204.23</u>
	Total	204.23
WEST CO	01 2610 610 001 001 1 spring field fertilizer	<u>369.00</u>
	Total	369.00
	01 2730 352 000 000 (fuel and vacuum vehicles, repairs	<u>372.50</u>
WURDEMAN, GREGG	Total	372.50
	Fund Number	
	03 4700 720 000 000 hallway roof top unit repairs	<u>1,609.39</u>
JOHNSON CONTROLS	Total	1,609.39
	General Fund Total	\$103,880.55
	Building Fund	\$1,615.39
	Payroll	<u>\$427,427.23</u>

Bayard Public Schools

Equity in Cash

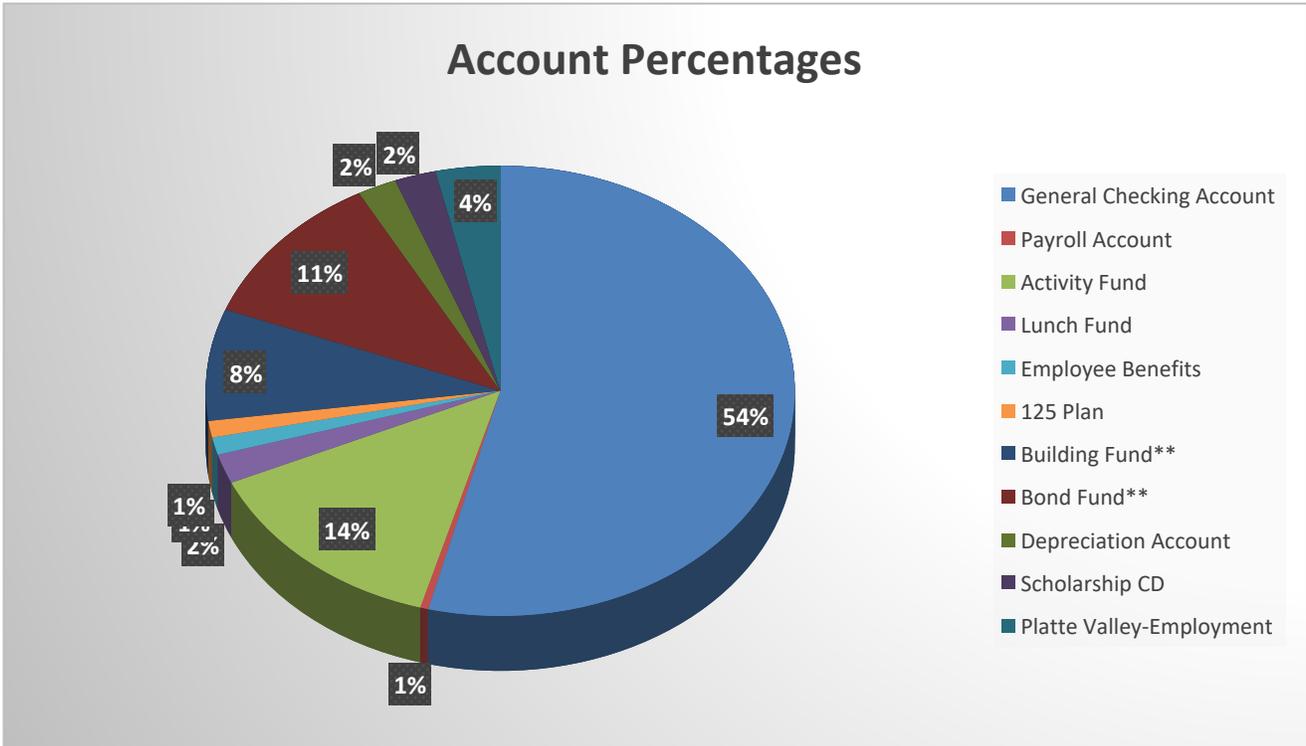
March 31, 2025

Fund	Fund #	March, 2024 PRIOR YEAR BALANCE	February, 2025 PRIOR MONTH BALANCE	March, 2025 REVENUES	March, 2025 EXPENSES	March, 2025 ENDING BALANCE
General Fund Checking	01-101	\$622,964.48	1,093,006.88	702,154.45	(505,905.55)	\$1,289,255.78
Payroll - General Fund	01-104	\$7,705.81	\$ 10,648.50	414,041.66	(414,056.16)	\$ 10,634.00
Lunch Fund Checking	02-101	\$32,080.33	35,801.90	43,812.08	(29,218.72)	\$50,395.26
Payroll - Lunch Fund	02-104	\$0.00	0.00	12,016.44	(12,016.44)	\$0.00
Building Fund Checking	03-101	\$79,256.74	44,348.75	153,132.32	(5,927.25)	\$191,553.82
Bond Fund Checking	04-101	\$255,024.01	259,059.18	7,883.61	0.00	\$266,942.79
Employee Benefit Fund Checking	05-101	\$20,027.32	9,902.75	20,054.33	0.00	\$29,957.08
EB CD-PVB	05-106-1000	\$82,079.42	84,567.12	0.00	0.00	\$84,567.12
125-Flex Plan Checking	05-107	\$34,979.02	28,662.37	4,891.01	(5,231.95)	\$28,321.43
Depreciation CD and New Depreciation Fund	06-101	\$52,014.52	1,383.85	50,055.13	0.00	\$51,438.98
Activities Fund Checking	07-101	\$341,228.46	249,458.73	114,949.11	(31,500.52)	\$332,907.32
Scholarship CD	07-114	\$57,214.75	54,243.15	0.00	0.00	\$54,243.15
TOTAL		\$1,584,574.86	\$ 1,871,083.18	1,522,990.14	(1,003,856.59)	\$2,390,216.73



BAYARD PUBLIC SCHOOL
 TREASURER REPORT
 BANK STATEMENT BALANCES as of March 2025

General Checking Account	\$	1,289,255.78	
Payroll Account	\$	10,634.00	
Activity Fund	\$	332,907.32	
Lunch Fund	\$	50,395.26	
Employee Benefits	\$	29,957.08	
125 Plan	\$	28,411.44	
Building Fund**	\$	191,553.82	
Bond Fund**	\$	266,942.79	
Depreciation Account	\$	51,438.98	
Scholarship CD	\$	54,243.15	
Platte Valley-Employment	\$	84,567.12	
	\$		2,390,306.74



FY'25 Continuing Resolution (CR) jeopardizes funding for education programs whose levels are not specified in the bill
Dollars in Billions

The CR does not specify levels for programs in red, and the Administration might not provide the funding Congress specified in the FY'24 explanatory statement. Highlights show where the bill has a total for that group but not individual programs.

	2020	2021	2022	2023	2024	2025 CR
Department of Education, selected discretionary programs						
Title I, Education for the Disadvantaged****						
Title I grants to local educational agencies.....	16.310	16.537	17.537	18.387	18.407	18.407
Comprehensive literacy development grants (previously striving readers)	0.192	0.192	0.192	0.194	0.194	
Innovative approaches to literacy	0.027	0.028	0.029	0.030	0.030	
State agency program: Migrant.....	0.375	0.376	0.376	0.376	0.376	
State agency: Neglected & delinquent	0.048	0.048	0.048	0.049	0.049	
Special programs for migrant students (HEP/CAMP)	0.046	0.046	0.048	0.052	0.052	0.052
Total.....	16.997	17.227	18.230	19.088	19.108	19.108
Impact Aid	1.486	1.501	1.557	1.618	1.625	1.625
School Improvement Programs						
Title II - Supporting effective instruction state grants	2.132	2.143	2.170	2.190	2.190	
Nita M. Lowey 21st century community learning centers	1.250	1.260	1.290	1.330	1.330	1.330
State assessments	0.378	0.378	0.390	0.390	0.380	0.380
Education for homeless children and youths	0.102	0.107	0.114	0.129	0.129	
Native Hawaiian education	0.037	0.037	0.039	0.046	0.046	0.046
Alaska Native education	0.036	0.036	0.038	0.045	0.045	0.045
Training and advisory services	0.007	0.007	0.007	0.007	0.007	
Rural education	0.186	0.188	0.195	0.215	0.220	0.220
Supplemental education grants (Compact of Free Association Act)**	0.017	0.017	0.020	0.024	0.000	0.000
Comprehensive centers	0.052	0.052	0.054	0.055	0.050	0.050
Title IV-A - Student support and academic enrichment grants	1.210	1.220	1.280	1.380	1.380	1.380
Total, including advance funding.....	5.405	5.444	5.596	5.811	5.776	5.776
Safe Schools and Citizenship Education						
School safety national activities**.....	0.105	0.106	0.201	0.216	0.216	0.216
Promise neighborhoods	0.080	0.081	0.085	0.091	0.091	0.091
Full-service community schools	0.025	0.030	0.075	0.150	0.150	0.150
Total	0.210	0.217	0.361	0.457	0.457	0.457
Indian Education	0.181	0.181	0.189	0.195	0.195	0.195

FY'25 Continuing Resolution (CR) jeopardizes funding for education programs whose levels are not specified in the bill
Dollars in Billions

The CR does not specify levels for programs in red, and the Administration might not provide the funding Congress specified in the FY'24 explanatory statement. Highlights show where the bill has a total for that group but not individual programs.

	2020	2021	2022	2023	2024	2025 CR
Innovation and Improvement****						
Education innovation and research	0.190	0.194	0.234	0.284	0.259	0.259
Teacher and school leader incentive grants (ED withdrew the FY 2024 funding) ..	0.200	0.200	0.173	0.173	0.060	
American history and civics academies and national activities	0.005	0.005	0.008	0.023	0.023	
Supporting effective educator development (SEED) (ED withdrew FY24 funding) .	0.080	0.080	0.085	0.090	0.090	
Charter schools grants	0.440	0.440	0.440	0.440	0.440	
Magnet schools assistance	0.107	0.109	0.124	0.139	0.139	
Ready to learn programming	0.029	0.030	0.031	0.031	0.031	
Arts in education	0.030	0.031	0.037	0.037	0.037	
Javits gifted and talented students.....	0.013	0.014	0.015	0.017	0.017	
Statewide family engagement centers	0.010	0.013	0.015	0.020	0.020	
Community Project Funding/Congressionally Directed Spending (eliminated in FY'25 CR)			0.140	0.200	0.088	0.000
Total	1.104	1.114	1.160	1.253	1.115	1.027
English Language Acquisition	0.787	0.797	0.831	0.890	0.890	0.890
Special Education (Individuals with Disabilities Education Act)						
State grants:						
Grants to States	12.764	12.937	13.344	14.194	14.214	
Preschool grants	0.394	0.398	0.410	0.420	0.420	
Grants for infants and families	0.477	0.482	0.496	0.540	0.540	
Subtotal, State grants	13.636	13.817	14.250	15.154	15.174	
State personnel development	0.039	0.039	0.039	0.039	0.039	
Technical assistance and dissemination	0.044	0.044	0.044	0.045	0.039	
Special Olympics education	0.020	0.024	0.031	0.036	0.036	
Personnel preparation	0.090	0.090	0.095	0.115	0.115	
Parent information centers	0.027	0.027	0.030	0.033	0.033	
Educational technology, media, and materials	0.030	0.030	0.030	0.031	0.031	
Total, Appropriation.....	13.885	14.071	14.519	15.453	15.467	15.467
Career and technical education						
State grants.....	1.283	1.335	1.380	1.430	1.440	
National programs.....	0.007	0.007	0.007	0.032	0.012	

FY'25 Continuing Resolution (CR) jeopardizes funding for education programs whose levels are not specified in the bill
Dollars in Billions

The CR does not specify levels for programs in red, and the Administration might not provide the funding Congress specified in the FY'24 explanatory statement. Highlights show where the bill has a total for that group but not individual programs.

	2020	2021	2022	2023	2024	2025 CR
Adult education						
Adult basic and literacy state grants.....	0.657	0.675	0.690	0.715	0.715	
National leadership activities.....	0.014	0.014	0.014	0.014	0.014	0.014
Total, Adult and Career and Technical Education.....	1.961	2.031	2.091	2.191	2.181	2.181
Postsecondary education***						
Discretionary Pell grants	22.475	22.475	22.475	22.475	22.475	
Rescission of previously appropriated Pell Grant funding *.....	-0.500	-0.500	-1.050	-0.360	0.000	0.000
Maximum grant including mandatory-funded portion, in actual dollars	\$ 6,345	\$ 6,495	\$ 6,895	\$ 7,395	\$ 7,395	\$ 7,395
Campus-based programs:						
Federal supplemental educational opportunity grants (SEOG)	0.865	0.880	0.895	0.910	0.910	
Federal work-study	1.180	1.190	1.210	1.230	1.230	
Temporary Expanded Public Service Loan Forgiveness	0.050	0.050	0.025	0.000	0.000	
Aid for institutional development:						
Strengthening institutions	0.108	0.109	0.110	0.122	0.112	
Strengthening tribally controlled colleges and universities	0.037	0.038	0.044	0.052	0.052	
Strengthening Alaska Native & Native Hawaiian-serving institutions	0.018	0.019	0.021	0.024	0.025	
Strengthening HBCUs	0.325	0.338	0.363	0.396	0.401	
Strengthening historically black graduate institutions	0.084	0.087	0.093	0.101	0.101	
Strengthening HBCU masters programs	0.010	0.011	0.015	0.020	0.020	
Strengthening predominantly black institutions	0.013	0.014	0.018	0.022	0.022	
Strengthening Asian American- & Native American Pacific Islander-serving insts.	0.004	0.005	0.011	0.019	0.019	
Strengthening Native American-serving nontribal institutions	0.004	0.005	0.008	0.011	0.011	
Minority science and engineering improvement	0.013	0.013	0.015	0.016	0.016	
Aid for Hispanic-serving institutions (Title V, Parts A & B).....	0.156	0.163	0.203	0.255	0.256	
International education and foreign language studies	0.076	0.078	0.082	0.086	0.086	
Transition programs for students with intellectual disabilities	0.012	0.014	0.014	0.014	0.014	
Tribally controlled postsecondary career & technical institutions	0.010	0.011	0.011	0.012	0.012	
Assistance for students:						
Federal TRIO programs	1.090	1.097	1.137	1.191	1.191	
Gaining early awareness & readiness for undergrad programs (GEAR UP).....	0.365	0.368	0.378	0.388	0.388	
Graduate assistance in areas of national need	0.023	0.024	0.024	0.024	0.024	
Child care access means parents in school	0.053	0.055	0.065	0.075	0.075	



FY'25 Continuing Resolution (CR) jeopardizes funding for education programs whose levels are not specified in the bill
Dollars in Billions

The CR does not specify levels for programs in red, and the Administration might not provide the funding Congress specified in the FY'24 explanatory statement. Highlights show where the bill has a total for that group but not individual programs.

	2020	2021	2022	2023	2024	2025 CR
Fund for the Improvement of Postsecondary Education (FIPSE) (non-earmark)	0.025	0.041	0.068	0.184	0.171	
Community Project Funding/Congressional Directed Spending within FIPSE (eliminated in FY'25 CR).....			0.249	0.430	0.202	0.000
Hawkins Centers of Excellence (funded in FIPSE's total in 2022).....			0.008	0.015	0.015	
Teacher quality partnerships (ED withdrew FY24 funding)	0.050	0.052	0.059	0.070	0.070	
Graduate fellowships to prepare faculty in high-need areas at Colleges of Education.....				0.000	0.000	
<i>Institute of Education Sciences</i> (on March 11, ED fired almost all IES staff)						
Research, development, and dissemination	0.196	0.198	0.205	0.245	0.245	
Statistics	0.111	0.112	0.112	0.122	0.122	
Regional educational laboratories	0.056	0.057	0.059	0.059	0.054	
Assessment	0.161	0.173	0.188	0.193	0.193	
Research in special education	0.057	0.059	0.060	0.064	0.064	
Statewide longitudinal data systems	0.033	0.034	0.034	0.039	0.029	
Special education studies and evaluations	0.011	0.011	0.013	0.013	0.013	
Program administration.....			0.067	0.074	0.074	
Total	0.623	0.642	0.737	0.808	0.793	0.793
Program Administration	0.430	0.430	0.395	0.427	0.420	0.420
Student Aid Administration	1.769	1.854	2.034	2.034	2.059	2.059
Office for Civil Rights	0.130	0.131	0.136	0.140	0.140	0.140
DISCRETIONARY APPROPRIATION*	*72.251	*73.037	*75.374	*79.233	79.052	78.762

Other related programs, not in the Department of Education

Head Start, including Early Head Start	10.613	10.748	11.037	11.997	12.272	12.272
Child Care and Development Block Grant	5.826	5.911	6.165	8.021	8.746	8.746
Preschool Development Grants	0.275	0.275	0.290	0.315	0.315	0.315
Library Services Technology Act (Executive Order of 3/14/25 eliminates IMLS)	0.195	0.195	0.197	0.211	0.211	
Museum Services Act & museum grants (Executive Order of 3/14/25 eliminates IMLS)	0.039	0.041	0.048	0.055	0.055	

* 2020, 2021, 2022, and 2023 totals for the Education Department reflect rescissions of previously appropriated funding for Pell Grants.

** Starting in 2022, mental health services grants here get an additional \$100 million in mandatory funding each year under the Bipartisan Safer Communities

***The legislative text specifies a total for higher education and for student financial assistance, but not for individual programs.

****The bill text specifies totals for several groups of programs (highlighted), but not for each program separately.



School Year 2025-2026 Fresh Fruit and Vegetable Program: Eligible Sites



Agreement Number (xx-xxxx)/ Site Number (xxx)	District Name	School Building	Grade Levels	Free/ Reduced Eligibility %
09-0010-002	Ainsworth City School	Ainsworth Elementary School	K -4	45.65%
28-0709-001	All Saints School - Omaha	All Saints Catholic School	PK-8	100.00%
26-0070-002	Allen Consolidated Schools	Allen Elementary School	PK-6	45.61%
07-0006-004	Alliance Public Schools	Emerson Elementary School	K -2	65.40%
07-0006-005	Alliance Public Schools	Grandview Elementary School	3-5	54.42%
42-0002-002	Alma Public School	Alma Elementary At Alma	PK-6	42.60%
21-0044-002	Ansley Public School	Ansley Elementary School	PK-6	73.10%
33-0018-002	Arapahoe Public School	Arapahoe Elementary School	PK-6	46.31%
88-0021-002	Arcadia Public School	Arcadia Elementary School	PK-6	41.18%
21-0089-001	Arnold Public School	Arnold Public School	K -12	59.88%
64-0029-007	Auburn Public School	Calvert Elementary	PK-5	41.91%
20-0020-006	Bancroft - Rosalie School	Bancroft-Rosalie Elementary School	PK-6	62.56%
04-0001-002	Banner County School	Banner County Elementary School	PK-5	99.20%
62-0021-002	Bayard Public Schools	Bayard Elementary School	PK-6	71.70%
34-0015-012	Beatrice Public School	Beatrice Elementary School	K -5	57.21%
77-0001-003	Bellevue Public Schools	Avery Elementary School	PK-6	47.11%
77-0001-006	Bellevue Public Schools	Belleaire Elementary School	PK-6	62.21%
77-0001-007	Bellevue Public Schools	Bertha Barber Elementary School	PK-6	47.37%
77-0001-008	Bellevue Public Schools	Betz Elementary School	PK-6	62.33%
77-0001-009	Bellevue Public Schools	Central Elementary School	PK-6	50.90%
77-0001-011	Bellevue Public Schools	Birchcrest Elementary School	PK-6	48.96%
77-0001-013	Bellevue Public Schools	Twin Ridge Elementary School	PK-6	47.92%
77-0001-014	Bellevue Public Schools	Wake Robin Elementary School	PK-6	40.65%
69-0054-002	Bertrand Community School	Bertrand Elementary School	PK-6	47.17%
54-0586-002	Bloomfield School	Bloomfield Elementary School	PK-6	44.35%
08-0051-003	Boyd County Schools	Boyd County Elementary (Butte)	PK-4	46.30%
08-0051-004	Boyd County Schools	Boyd County Elementary (Lynch)	PK-4	66.67%
56-0006-002	Brady Public School	Brady Elementary School	K -6	45.59%



Free and Reduced Eligibility Percentage determined from October 2024 data.



School Year 2025-2026 Fresh Fruit and Vegetable Program: Eligible Sites



Agreement Number (xx-xxxx)/ Site Number (xxx)	District Name	School Building	Grade Levels	Free/ Reduced Eligibility %
62-0063-002	Bridgeport Public School	Bridgeport Elementary School	K -6	65.30%
21-0025-004	Broken Bow Public School	North Park Elementary School	K -5	41.49%
21-0180-002	Callaway Public School	Callaway Elementary School	PK-6	48.53%
33-0021-002	Cambridge Public School	Cambridge Elementary School	PK-4	43.43%
78-0107-002	Cedar Bluffs Public School	Cedar Bluffs Elementary School	PK-5	49.28%
39-0060-002	Central Valley Public School	Central Valley Elementary - Scotia	PK-6	41.36%
23-0002-002	Chadron City Schools	Chadron Primary	PK-2	43.39%
15-0010-002	Chase County Schools	Chase County Elementary School	K -4	47.20%
16-0030-002	Cody-Kilgore Schools	Cody-Kilgore Elementary School	PK-5	100.00%
71-0712-001	Columbus Christian School	Columbus Christian School	PK-8	47.37%
71-0001-003	Columbus Public School	Emerson Elementary School	K -4	74.22%
71-0001-006	Columbus Public School	North Park Elementary	K -4	58.88%
71-0001-007	Columbus Public School	West Park Elementary	K -4	58.60%
71-0001-011	Columbus Public School	Lost Creek Elementary School	K -4	52.20%
71-0001-012	Columbus Public School	Centennial Elementary School	K -4	62.04%
24-0011-004	Cozad Community Schools	Cozad Elementary School	K -5	58.80%
23-0071-002	Crawford Public Schools	Crawford Elementary School	PK-6	58.44%
25-0025-003	Creek Valley Schools	Creek Valley Elementary School	PK-5	57.83%
76-0002-002	Crete Public Schools	Crete Elementary School	K -2	65.98%
76-0002-007	Crete Public Schools	Crete Intermediate School	3-5	70.55%
12-0056-003	David City Public Schools	Bellwood Elementary School	PK-5	56.45%
85-0703-001	Deshler Lutheran School	Deshler Lutheran Elementary School	K -8	47.17%
85-0060-002	Deshler Public School	Deshler Elementary School	PK-6	45.00%
38-0011-003	District 11 Area Schools	Hyannis Elementary School	PK-6	40.48%
76-0044-002	Dorchester Public School	Dorchester Elementary School	PK-6	40.68%
28-0787-001	Dual Language Academy	Dual Language Academy	PK-6	44.56%
29-0117-002	Dundy County Public School	Benkelman Elementary School	PK-6	67.42%
47-0103-002	Elba Public School	Elba Elementary School	PK-6	46.54%



Free and Reduced Eligibility Percentage determined from October 2024 data.



School Year 2025-2026 Fresh Fruit and Vegetable Program: Eligible Sites



Agreement Number (xx-xxxx)/ Site Number (xxx)	District Name	School Building	Grade Levels	Free/ Reduced Eligibility %
02-0018-002	Elgin Public School	Elgin Elementary School	PK-6	63.77%
26-0561-002	Emerson- Hubbard Schools	Emerson-Hubbard Elementary School	PK-5	62.07%
48-0008-003	Fairbury Public School	Central Elementary School	PK-2	55.93%
48-0008-008	Fairbury Public School	Jefferson Intermediate School	3-6	56.76%
74-0056-003	Falls City Public School	Falls City North Elementary	PK-2	46.63%
74-0056-004	Falls City Public School	Falls City South Elementary	3-5	50.00%
31-0506-002	Franklin Public School	Franklin Elementary School	PK-5	64.11%
27-0001-005	Fremont Public School	Grant Elementary School	PK-4	72.32%
27-0001-007	Fremont Public School	Linden Elementary School	PK-4	78.85%
27-0001-009	Fremont Public School	Washington Elementary School	PK-4	83.20%
27-0001-010	Fremont Public School	Deer Pointe Elementary	PK-4	50.38%
27-0001-011	Fremont Public School	Howard Elementary School	PK-4	70.47%
27-0001-015	Fremont Public School	Milliken Park Elementary School	PK-4	71.04%
27-0001-016	Fremont Public School	Bell Field Elementary School	PK-4	69.29%
27-0001-019	Fremont Public School	Johnson Crossing Academic Center (5-6)	5-6	69.17%
35-0001-002	Garden County Schools	Garden County Elementary School	PK-6	74.51%
79-0016-003	Gering Public School	Lincoln Elementary School	PK-5	54.79%
79-0016-004	Gering Public School	Geil Elementary School	PK-5	42.64%
79-0016-005	Gering Public School	Northfield Elementary School	PK-5	64.73%
10-0002-002	Gibbon Public School	Gibbon Elementary School	PK-6	51.03%
28-0719-001	Good Shepherd Lutheran School	Good Shepherd Elementary School	PK-8	47.46%
81-0010-013	Gordon-Rushville Public Schools	Gordon-Rushville Elementary-Gordon	PK-5	100.00%
81-0010-014	Gordon-Rushville Public Schools	Gordon-Rushville Elementary-Rushville	PK-5	49.53%
24-0020-002	Gothenburg Public School	Dudley Elementary School	K -6	44.78%
40-0002-003	Grand Island Public School	Newell Elementary School	K -5	93.74%
40-0002-005	Grand Island Public School	Gates Elementary School	K -5	82.96%
40-0002-006	Grand Island Public School	Dodge Elementary School	K -5	100.00%
40-0002-007	Grand Island Public School	Howard Elementary School	PK-5	100.00%
40-0002-008	Grand Island Public School	Jefferson Elementary School	K -5	100.00%



Free and Reduced Eligibility Percentage determined from October 2024 data.



School Year 2025-2026 Fresh Fruit and Vegetable Program: Eligible Sites



Agreement Number (xx-xxxx)/ Site Number (xxx)	District Name	School Building	Grade Levels	Free/ Reduced Eligibility %
40-0002-009	Grand Island Public School	Lincoln Elementary School	PK-5	100.00%
40-0002-010	Grand Island Public School	Wasmer Elementary School	K -5	95.61%
40-0002-011	Grand Island Public School	West Lawn Elementary School	K -5	100.00%
40-0002-012	Grand Island Public School	Starr Elementary School	PK-5	100.00%
40-0002-013	Grand Island Public School	Knickrehm Elementary School	K -5	100.00%
40-0002-015	Grand Island Public School	Seedling Mile Elementary School	1-5	94.03%
40-0002-016	Grand Island Public School	Stolley Park Elementary School	K -5	88.19%
40-0002-017	Grand Island Public School	Shoemaker Elementary School	K -5	71.58%
40-0002-018	Grand Island Public School	Engleman Elementary School	K -5	43.79%
18-0011-002	Harvard Public School	Harvard Elementary School	PK-5	77.38%
01-0018-003	Hastings Public School	Alcott Elementary School	K -5	66.67%
01-0018-004	Hastings Public School	Hawthorne Elementary School	K -5	54.52%
01-0018-005	Hastings Public School	Lincoln Elementary School	K -5	80.97%
01-0018-006	Hastings Public School	Longfellow Elementary School	K -5	50.49%
01-0018-008	Hastings Public School	Raymond A Watson Elementary School	K -5	46.20%
81-0003-002	Hay Springs Public School	Hay Springs Elementary School	K -5	53.09%
43-0079-002	Hayes Center Public School	Hayes Center Elementary School	PK-6	46.25%
93-0096-003	Heartland Community School	Heartland Community Elementary	PK-6	41.55%
44-0070-002	Hitchcock County School	Hitchcock Co Elementary	PK-6	43.75%
69-0044-012	Holdrege Schools	Holdrege Elementary School	K -4	40.88%
28-0722-002	Holy Name School	Holy Name Elementary School	PK-8	91.95%
22-0031-002	Homer Community School	Homer Elementary School	PK-6	58.60%
54-0505-002	Isanti Community School	Isanti Elementary School	PK-5	100.00%
49-0050-003	Johnson County Central Public School	Johnson Co Central Elementary-Tecumseh	PK-3	62.50%
49-0050-004	Johnson County Central Public School	Johnson Co Central Elementary-Cook	4-5	65.28%
10-0007-003	Kearney Public Schools	Bryant Elementary School	K -5	100.00%
10-0007-004	Kearney Public Schools	Emerson Elementary School	K -5	100.00%
10-0007-008	Kearney Public Schools	Central Elementary School	K -5	100.00%



Free and Reduced Eligibility Percentage determined from October 2024 data.



School Year 2025-2026 Fresh Fruit and Vegetable Program: Eligible Sites



Agreement Number (xx-xxxx)/ Site Number (xxx)	District Name	School Building	Grade Levels	Free/ Reduced Eligibility %
52-0100-004	Keya Paha County Schools	Spring View Elementary School	K -6	50.00%
53-0001-003	Kimball Public Schools	Mary Lynch Elementary	PK-6	67.58%
71-0005-004	Lakeview Community Schools	Platte Center Elementary School	PK-6	54.01%
67-0069-002	Lewiston Consolidated School	Lewiston Elementary School	PK-6	84.98%
24-0001-003	Lexington Public Schools	Bryan Elementary School	K -5	51.69%
24-0001-004	Lexington Public Schools	Morton Elementary School	K -1	81.62%
24-0001-005	Lexington Public Schools	Pershing Elementary School	4-5	81.09%
24-0001-006	Lexington Public Schools	Sandoz Elementary School	2-3	82.96%
17-0003-003	Leyton Public School	Leyton Elementary/Junior High School	K -8	86.96%
55-0001-005	Lincoln Public Schools	Belmont Elementary School	PK-5	100.00%
55-0001-011	Lincoln Public Schools	Brownell Elementary School	PK-5	89.31%
55-0001-014	Lincoln Public Schools	Calvert Elementary School	PK-5	52.86%
55-0001-016	Lincoln Public Schools	Mcphee Elementary School	PK-5	100.00%
55-0001-018	Lincoln Public Schools	Clinton Elementary School	PK-5	100.00%
55-0001-022	Lincoln Public Schools	Elliott Elementary School	PK-5	100.00%
55-0001-023	Lincoln Public Schools	Arnold Elementary School	PK-5	77.79%
55-0001-024	Lincoln Public Schools	Hartley Elementary School	PK-5	100.00%
55-0001-027	Lincoln Public Schools	Holmes Elementary School	PK-5	51.02%
55-0001-028	Lincoln Public Schools	Huntington Elementary School	PK-5	100.00%
55-0001-029	Lincoln Public Schools	Lakeview Elementary School	K -5	97.44%
55-0001-031	Lincoln Public Schools	Meadow Lane Elementary School	PK-5	55.75%
55-0001-033	Lincoln Public Schools	Norwood Park Elementary School	PK-5	86.38%
55-0001-034	Lincoln Public Schools	Everett Elementary School	PK-5	100.00%
55-0001-035	Lincoln Public Schools	Pershing Elementary School	PK-5	97.57%
55-0001-036	Lincoln Public Schools	Prescott Elementary School	PK-5	99.20%
55-0001-037	Lincoln Public Schools	Randolph Elementary School	K -5	81.68%
55-0001-038	Lincoln Public Schools	Riley Elementary School	K -5	95.23%
55-0001-039	Lincoln Public Schools	Saratoga Elementary School	PK-5	100.00%



Free and Reduced Eligibility Percentage determined from October 2024 data.



School Year 2025-2026 Fresh Fruit and Vegetable Program: Eligible Sites



Agreement Number (xx-xxxx)/ Site Number (xxx)	District Name	School Building	Grade Levels	Free/ Reduced Eligibility %
55-0001-041	Lincoln Public Schools	West Lincoln Elementary School	K -5	100.00%
55-0001-043	Lincoln Public Schools	Rousseau Elementary School	PK-5	40.65%
55-0001-054	Lincoln Public Schools	Campbell Elementary School	PK-5	100.00%
55-0001-057	Lincoln Public Schools	Roper Elementary School	PK-5	53.90%
55-0001-078	Lincoln Public Schools	Kooser Elementary School	PK-5	45.28%
27-0594-009	Logan View Public School	Logan View Elementary	PK-6	44.19%
82-0001-002	Loup City Public School	Loup City Elementary School	PK-6	60.76%
58-0025-002	Loup County Public School	Loup County Elementary School	PK-6	100.00%
11-0020-002	Lyons-Decatur N.E School	Northeast Elementary At Lyons	PK-6	40.48%
59-0001-002	Madison Public School	Madison Elementary School	K -5	61.29%
56-0007-002	Maxwell Public Schools	Maxwell Elementary School	K -6	46.72%
32-0046-002	Maywood Public School	Maywood Elementary School	PK-6	55.13%
73-0017-003	McCook Public School	Mc Cook Elementary School	PK-3	45.63%
32-0125-003	Medicine Valley School	Medicine Valley Elementary	PK-5	47.62%
48-0303-002	Meridian Public School	Meridian Elementary School	PK-6	51.92%
28-0017-003	Millard Public Schools	Bryan Elementary School	PK-5	56.09%
28-0017-008	Millard Public Schools	Cody Elementary School	PK-5	60.54%
28-0017-009	Millard Public Schools	Norris Elementary School	PK-5	50.00%
28-0017-010	Millard Public Schools	Sandoz Elementary School	PK-5	51.96%
28-0017-014	Millard Public Schools	Holling Heights Elementary School	PK-5	62.38%
28-0017-016	Millard Public Schools	Walt Disney Elementary School	PK-5	51.01%
28-0017-020	Millard Public Schools	Norman Rockwell Elementary School	PK-5	48.93%
79-0002-002	Minatare Public Schools	Minatare Elementary School	K -5	100.00%
79-0031-002	Mitchell Public School	Mitchell Elementary School	K -6	50.72%
79-0011-003	Morrill Public School	Morrill Elementary	K -6	72.41%
46-0001-002	Mullen Public School	Mullen Elementary School	K -5	65.76%
66-0111-004	Nebraska City Schools	Nebraska City Northside Elementary	PK-2	62.68%
66-0111-006	Nebraska City Schools	Hayward Elementary School	3-5	61.52%
02-0009-004	Neligh-Oakdale School	Westward Elementary School	PK-2	50.67%



Free and Reduced Eligibility Percentage determined from October 2024 data.



School Year 2025-2026 Fresh Fruit and Vegetable Program: Eligible Sites



Agreement Number (xx-xxxx)/ Site Number (xxx)	District Name	School Building	Grade Levels	Free/ Reduced Eligibility %
02-0009-005	Neligh-Oakdale School	Eastward Elementary School	3-6	65.59%
28-0775-001	Nelson Mandela Elementary School	Nelson Mandela Elementary	K -5	91.98%
59-0013-002	Newman Grove Public School	Newman Grove Elementary School	PK-6	42.06%
54-0501-002	Niobrara Public Schools	Niobrara Elementary School	PK-6	100.00%
59-0002-003	Norfolk Public Schools	Grant Elementary School	K -4	73.20%
59-0002-004	Norfolk Public Schools	Jefferson Elementary School	K -4	66.41%
59-0002-008	Norfolk Public Schools	Washington Elementary School	K -4	69.60%
59-0002-009	Norfolk Public Schools	Westside Elementary School	K -4	68.04%
59-0002-012	Norfolk Public Schools	Woodland Park Elementary School	K -4	46.70%
59-0002-014	Norfolk Public Schools	Norfolk Middle School	5-6	54.94%
56-0001-005	North Platte Public Schools	Cody Elementary School	K -5	95.58%
56-0001-006	North Platte Public Schools	Jefferson Elementary School	PK-5	100.00%
56-0001-007	North Platte Public Schools	Lincoln Elementary School	K -5	100.00%
56-0001-009	North Platte Public Schools	Washington Elementary School	PK-5	86.37%
56-0001-011	North Platte Public Schools	Eisenhower Elementary School	K -5	61.78%
51-0001-007	Ogallala Public School	Prairie View School	PK-5	52.13%
28-0001-046	Omaha Public Schools	Wilson Focus School	3-6	67.81%
28-0001-055	Omaha Public Schools	Adams Elementary School	K -5	100.00%
28-0001-059	Omaha Public Schools	Beals Elementary School	K -6	89.68%
28-0001-061	Omaha Public Schools	Belle Ryan Elementary School	PK-6	91.84%
28-0001-063	Omaha Public Schools	Belvedere Elementary School	K -5	100.00%
28-0001-065	Omaha Public Schools	Benson West Elementary School	K -5	100.00%
28-0001-067	Omaha Public Schools	Boyd Elementary School	K -5	100.00%
28-0001-069	Omaha Public Schools	Castelar Elementary School	PK-5	100.00%
28-0001-071	Omaha Public Schools	Catlin Magnet Center	K -5	71.23%
28-0001-073	Omaha Public Schools	Central Park Elementary School	PK-5	100.00%
28-0001-075	Omaha Public Schools	Chandler View Elementary School	PK-5	100.00%
28-0001-081	Omaha Public Schools	Conestoga Magnet Elementary School	PK-6	100.00%
28-0001-085	Omaha Public Schools	Crestridge Magnet Center	K -5	70.27%



Free and Reduced Eligibility Percentage determined from October 2024 data.



School Year 2025-2026 Fresh Fruit and Vegetable Program: Eligible Sites



Agreement Number (xx-xxxx)/ Site Number (xxx)	District Name	School Building	Grade Levels	Free/ Reduced Eligibility %
28-0001-089	Omaha Public Schools	Dodge Elementary School	PK-5	93.87%
28-0001-091	Omaha Public Schools	Druid Hill Elementary School	K -5	100.00%
28-0001-093	Omaha Public Schools	Dundee Elementary School	K -6	59.65%
28-0001-095	Omaha Public Schools	Edison Elementary School	PK-5	91.12%
28-0001-097	Omaha Public Schools	Field Club Elementary School	PK-5	100.00%
28-0001-099	Omaha Public Schools	Florence Elementary School	K -5	100.00%
28-0001-101	Omaha Public Schools	Fontenelle Elementary School	PK-5	100.00%
28-0001-103	Omaha Public Schools	Franklin Elementary School	PK-6	100.00%
28-0001-104	Omaha Public Schools	Fullerton Magnet Center	PK-5	55.42%
28-0001-105	Omaha Public Schools	Gilder Elementary School	PK-5	98.73%
28-0001-107	Omaha Public Schools	Gomez Heritage Elementary School	PK-5	100.00%
28-0001-109	Omaha Public Schools	Harrison Elementary School	K -6	54.10%
28-0001-111	Omaha Public Schools	Hartman Elementary School	PK-5	100.00%
28-0001-113	Omaha Public Schools	Highland Elementary School	PK-5	100.00%
28-0001-115	Omaha Public Schools	Indian Hill Elementary School	K -5	100.00%
28-0001-121	Omaha Public Schools	Jefferson Elementary School	K -6	100.00%
28-0001-123	Omaha Public Schools	Joslyn Elementary School	PK-5	67.82%
28-0001-125	Omaha Public Schools	Kellom Elementary School	PK-6	100.00%
28-0001-127	Omaha Public Schools	Kennedy Elementary School	PK-5	100.00%
28-0001-133	Omaha Public Schools	Lothrop Magnet Center	PK-5	100.00%
28-0001-139	Omaha Public Schools	Masters Elementary School	K -5	88.81%
28-0001-141	Omaha Public Schools	Miller Park Elementary School	PK-5	100.00%
28-0001-143	Omaha Public Schools	Minne Lusa Elementary School	PK-5	100.00%
28-0001-147	Omaha Public Schools	Mount View Elementary School	PK-5	100.00%
28-0001-149	Omaha Public Schools	Oak Valley Elementary School	PK-5	82.66%
28-0001-153	Omaha Public Schools	Pawnee Elementary School	K -5	100.00%
28-0001-155	Omaha Public Schools	Pinewood Elementary School	PK-5	86.94%
28-0001-028	Omaha Public Schools	Ponca Elementary School	K -5	48.45%
28-0001-165	Omaha Public Schools	Rose Hill Elementary School	K -5	89.15%



Free and Reduced Eligibility Percentage determined from October 2024 data.



School Year 2025-2026 Fresh Fruit and Vegetable Program: Eligible Sites



Agreement Number (xx-xxxx)/ Site Number (xxx)	District Name	School Building	Grade Levels	Free/ Reduced Eligibility %
28-0001-173	Omaha Public Schools	Sherman Elementary School	PK-5	100.00%
28-0001-174	Omaha Public Schools	Liberty Elementary School	PK-6	100.00%
28-0001-175	Omaha Public Schools	Spring Lake Magnet Center	PK-5	100.00%
28-0001-177	Omaha Public Schools	Springville Elementary School	K -5	69.42%
28-0001-179	Omaha Public Schools	Sunny Slope Elementary School	PK-5	89.76%
28-0001-185	Omaha Public Schools	Wakonda Elementary School	PK-5	100.00%
28-0001-187	Omaha Public Schools	Walnut Hill Elementary School	PK-6	100.00%
28-0001-189	Omaha Public Schools	Washington Elementary School	PK-6	62.88%
28-0001-191	Omaha Public Schools	Western Hills Magnet Center	K -6	94.54%
28-0001-201	Omaha Public Schools	Jackson Elementary School	PK-6	100.00%
28-0001-204	Omaha Public Schools	Bancroft Elementary School	PK-5	100.00%
28-0001-205	Omaha Public Schools	King Elementary School	PK-5	100.00%
28-0001-209	Omaha Public Schools	Prairie Wind Elementary School	K -5	90.03%
28-0001-210	Omaha Public Schools	Ashland Park/Robbins Elementary School	PK-5	100.00%
28-0001-214	Omaha Public Schools	Skinner Magnet Center	PK-5	100.00%
28-0001-226	Omaha Public Schools	Gateway Elementary School	PK-5	100.00%
28-0001-227	Omaha Public Schools	Gifford Park Elementary School	PK-6	100.00%
28-0001-331	Omaha Public Schools	Pine Elementary School	PK-5	100.00%
28-0001-332	Omaha Public Schools	Forest Station Elementary School	K -5	100.00%
45-0007-002	O'Neill Public Schools	O'Neill Elementary School	PK-6	50.86%
70-0542-002	Osmond Community School	Osmond Elementary School	K -6	40.63%
28-0736-001	Our Lady of Lourdes School	Our Lady Of Lourdes Elementary School	PK-8	47.67%
24-0004-002	Overton Public School	Overton Elementary School	PK-6	43.57%
77-0027-003	Papillion-La Vista School	G. Stanley Hall Elementary School	PK-6	94.34%
77-0027-005	Papillion-La Vista School	La Vista West Elementary School	PK-6	100.00%
77-0027-008	Papillion-La Vista School	Parkview Heights Elementary School	PK-6	87.20%
77-0027-009	Papillion-La Vista School	Carriage Hill Elementary School	PK-6	67.06%
77-0027-010	Papillion-La Vista School	Golden Hills Elementary School	PK-6	87.80%
67-0001-002	Pawnee City Public School	Pawnee City Elementary School	PK-6	62.88%



Free and Reduced Eligibility Percentage determined from October 2024 data.



School Year 2025-2026 Fresh Fruit and Vegetable Program: Eligible Sites



Agreement Number (xx-xxxx)/ Site Number (xxx)	District Name	School Building	Grade Levels	Free/ Reduced Eligibility %
87-0001-003	Pender Public School	Pender Elementary School	PK-6	44.81%
70-0005-002	Plainview Public School	Plainview Elementary School	PK-6	46.33%
28-0054-002	Ralston Public Schools	Karen Western Elementary School	PK-6	78.94%
28-0054-004	Ralston Public Schools	Mockingbird Elementary School	PK-6	74.49%
28-0054-006	Ralston Public Schools	Seymour Elementary School	PK-6	57.71%
28-0054-007	Ralston Public Schools	Blumfield Elementary School	PK-6	67.65%
28-0054-008	Ralston Public Schools	Wildewood Elementary School	PK-6	61.22%
28-0054-009	Ralston Public Schools	Meadows Elementary School	PK-6	49.65%
10-0069-002	Ravenna Public Schools	Ravenna Elementary School	PK-6	40.31%
91-0002-002	Red Cloud Community School	Red Cloud Elementary School	PK-6	50.72%
06-0075-003	Riverside Public School	Riverside Elementary - Cedar Rapids	PK-5	48.28%
28-0741-001	Sacred Heart School - Omaha	Sacred Heart Elementary School	PK-8	97.39%
05-0071-002	Sandhills Public	Elementary School At Halsey	K -6	64.00%
21-0084-002	Sargent Public School	Sargent Elementary School	PK-6	63.24%
19-0123-005	Schuyler Community Schools	#24 Elementary	K -7	69.74%
19-0123-003	Schuyler Community Schools	Schuyler Elementary School	K -5	96.50%
79-0032-003	Scottsbluff Public Schools	Lincoln Heights Elementary School	K -5	90.40%
79-0032-004	Scottsbluff Public Schools	Longfellow Elementary School	K -5	44.96%
79-0032-005	Scottsbluff Public Schools	Roosevelt Elementary School	PK-5	100.00%
79-0032-006	Scottsbluff Public Schools	Westmoor Elementary School	K -5	68.19%
79-0032-008	Scottsbluff Public Schools	Lake Minatare School	K -5	41.10%
17-0001-003	Sidney Public School	Central Elementary School	PK-K	47.14%
17-0001-005	Sidney Public School	South Ward Elementary School	1-3	50.57%
17-0001-006	Sidney Public School	West Elementary School	4-6	49.16%
25-0095-002	South Platte Public Schools	So Platte Elementary At Big Springs	PK-6	53.00%
22-0011-005	South Sioux City School District #11	Harney Elementary School	K -5	76.22%
22-0011-006	South Sioux City School District #11	Lewis & Clark Elementary School	K -5	84.58%
22-0011-007	South Sioux City School District #11	Dakota City Elementary School	K -5	66.67%



Free and Reduced Eligibility Percentage determined from October 2024 data.



School Year 2025-2026 Fresh Fruit and Vegetable Program: Eligible Sites



Agreement Number (xx-xxxx)/ Site Number (xxx)	District Name	School Building	Grade Levels	Free/ Reduced Eligibility %
22-0011-008	South Sioux City School District #11	Cardinal Elementary School	PK-5	68.38%
22-0011-011	South Sioux City School District #11	Covington Elementary School	K -5	74.51%
34-0001-002	Southern Public Schools	Southern Elementary School	PK-6	74.45%
33-0540-007	Southern Valley Schools	Southern Valley Elementary School	PK-6	54.98%
73-0179-005	Southwest Public Schools	Southwest Elementary-Indianola	PK-5	46.56%
49-0702-001	St. Andrew Elementary School	St. Andrew Elementary School	PK-6	64.00%
87-0701-001	St. Augustine Indian Mission School	St. Augustine Elementary School	K -8	100.00%
28-0746-001	St. Bernard's School	St. Bernard Elementary School	PK-8	40.00%
06-0017-002	St. Edward Public School	St. Edward Elementary School	PK-6	71.50%
76-0701-001	St. James School	St. James Elementary School	PK-6	43.06%
22-0701-001	St. Michael's School- South Sioux City	St. Michael Elementary School	PK-8	68.06%
55-0715-001	St. Patrick Catholic School	St. Patrick Catholic School	PK-8	51.70%
51-0702-001	St. Paul Lutheran Elementary School	St. Paul's Lutheran Elementary School	PK-5	44.44%
28-0759-001	St. Peter and Paul School	St. Peter & Paul Elementary School	PK-8	95.76%
55-0716-001	St. Teresa Elementary School	St. Teresa Elementary School	PK-8	40.25%
84-0003-002	Stanton Community Schools	Stanton Elementary School	PK-6	40.00%
49-0033-002	Sterling Public School	Sterling Elementary School	PK-6	45.54%
45-0044-002	Stuart Public School	Stuart Elementary School	PK-6	57.78%
02-0115-008	Summerland Public School	Summerland Elementary School	PK-6	49.76%
24-0101-002	Sumner Eddyville Miller School	Elementary School at Sumner	PK-6	58.06%
65-0011-005	Superior Public School	Superior Elementary School	PK-5	64.93%
86-0001-003	Theford Rural High School	Theford Elementary Attendance Center	PK-6	58.70%
63-0030-003	Twin River Public School	Twin River Elementary-Genoa	PK-6	42.64%
87-0016-002	Umo 'ho' Nation Public School	Umo N Ho N Nation Elementary School	PK-5	100.00%
16-0006-002	Valentine Community Schools	Valentine Elementary School	PK-4	48.90%
54-0583-002	Verdigre Public School	Verdigre Elementary School	PK-6	41.10%
55-0720-001	Villa Marie School	Villa Marie School	K -8	44.44%
90-0560-002	Wakefield Community School	Wakefield Elementary School	PK-6	56.64%
87-0013-002	Walthill Public School	Walthill Elementary School	K -6	100.00%



Free and Reduced Eligibility Percentage determined from October 2024 data.



School Year 2025-2026 Fresh Fruit and Vegetable Program: Eligible Sites



Agreement Number (xx-xxxx)/ Site Number (xxx)	District Name	School Building	Grade Levels	Free/ Reduced Eligibility %
15-0536-003	Wauneta- Palisade Public School	Wauneta-Palisade Elementary School	PK-5	81.76%
45-0239-002	West Holt Public Schools	Atkinson Elementary School	K -6	46.03%
20-0001-002	West Point Public School	West Point Elementary School	PK-4	55.47%
28-0066-005	Westside Community Schools	Hillside Elementary School	PK-6	48.59%
28-0066-013	Westside Community Schools	Westgate Elementary School	PK-6	90.16%
28-0066-023	Westside Community Schools	Westbrook Elementary School	PK-6	66.59%
50-0001-002	Wilcox-Hildreth School	Wilcox-Hildreth Upper Elementary	3-5	62.61%
50-0001-003	Wilcox-Hildreth School	Wilcox-Hildreth Elementary School	PK-8	48.58%
87-0017-002	Winnebago Public School	Winnebago Elementary School	PK-8	100.00%
20-0030-002	Wisner - Pilger Public School	Wisner-Pilger Elementary School	PK-6	43.04%
40-0083-003	Wood River Rural Schools	Wood River Elementary School	PK-5	40.00%
93-0012-007	York Public Schools	York Elementary School	K -5	49.59%
70-0702-001	Zion Lutheran School - Plainview	Zion Lutheran Elementary School	PK-3	45.45%

¹ Designated as an elementary school

² Combined meal site but separate school buildings; only elementary school and grade groups listed are eligible for FFVP

Free and Reduced Eligibility Percentage determined from October 2024 data.





Account Review

BAYARD CITY SCHOOLS 10

Account Statistics	
Number of Estimated Employees	20
Number of Employees Participating	8
Participation Rate	40%
Total New Annual Premium	\$11,640.00
Pre-Tax Premiums	\$11,174.00
Post-Tax Premiums	\$466.00
Avg. Premium per Employee/yr	\$1,455.00
Tax Benefit to Employer/yr	\$854.81
Tax Benefit to Employees/yr	\$2,458.28
Defined Contribution	\$0.00

Tax Benefit to Employer Per Year

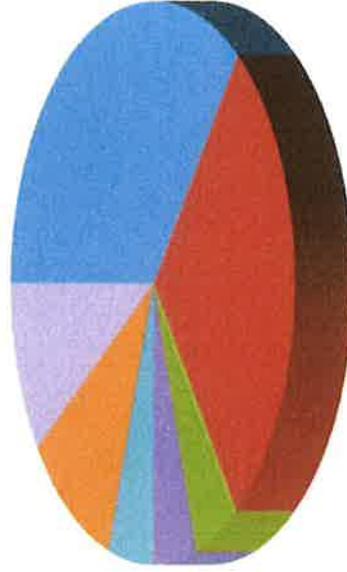
\$854.81

Tax Benefit to Employees Per Year

\$2,458.28

Product Breakdown

- Accident
- Cancer
- Short Term Disability
- Hospital Protection
- Dental
- Critical Care Recovery
- Intensive Care
- Sickness Indemnity
- Life (Whole & Term)
- Vision



Aflac Product Breakdown	
Accident	7
Cancer	6
Short Term Disability	1
Hospital Protection	1
Dental	1
Critical Care Recovery	2
Intensive Care	0
Sickness Indemnity	0
Life (Whole & Term)	0
Vision	2
Define Contribution	0

TOTAL Policies	20
Avg. Policy per Employee	2.50



Account Review

BAYARD CITY SCHOOLS

Account Statistics	
Number of Estimated Employees	45
Number of Employees Participating	28
Participation Rate	62%
Total New Annual Premium	\$32,530.00
Pre-Tax Premiums	\$29,931.00
Post-Tax Premiums	\$2,599.00
Avg. Premium per Employee/yr	\$1,161.79
Tax Benefit to Employer/yr	\$2,289.72
Tax Benefit to Employees/yr	\$6,584.82
Defined Contribution	\$0.00

Tax Benefit to Employer Per Year

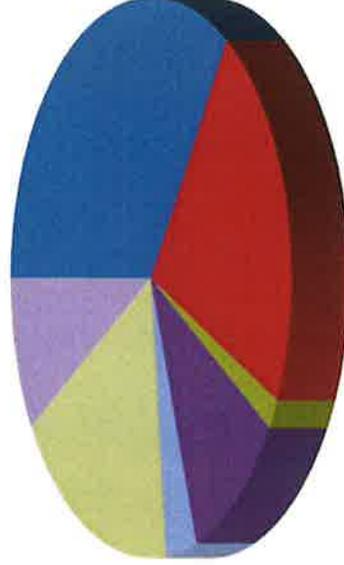
\$2,289.72

Tax Benefit to Employees Per Year

\$6,584.82

Product Breakdown

- Accident
- Cancer
- Short Term Disability
- Hospital Protection
- Dental
- Critical Care Recovery
- Intensive Care
- Sickness Indemnity
- Life (Whole & Term)
- Vision



Aflac Product Breakdown	
Accident	19
Cancer	13
Short Term Disability	1
Hospital Protection	6
Dental	0
Critical Care Recovery	0
Intensive Care	2
Sickness Indemnity	0
Life (Whole & Term)	10
Vision	5
Define Contribution	0

TOTAL Policies	56
Avg. Policy per Employee	2.00

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance. All Dates & Locations Tentative & Subject to Change

JOIN US!

Events & Networking - <https://members.nasbonline.org/events>

Where Will NASBe This Month?*



Budget & Finance Workshop - Wednesday, April 9 - Norfolk

Budget & Finance Workshop - Wednesday, April 16 - Kearney

Board Academy Collaboration Lunch & Learn - Wednesday, April 16 - Webinar

Federal Advocacy Update - Wednesday, April 23 - Webinar

National Walk at Lunch Day - Wednesday, April 30



To the Class of 2025 ... We know that you're just getting started!



Final Day of the 2025 Legislative Session, Monday, June 9

NASB Member Golf Outing - Wednesday, June 11 - Kearney

Email sendorf@NASBonline.org for more information



School Law Seminar - June 11-12 - Kearney

- Atlanta
- ESU 6
- Kearney
- Lincoln
- Norfolk
- Norris
- Pawnee City
- Paxton
- Sidney
- Sterling
- Summerland
- The Capitol
- Thedford
- Wood River

For ...
Advocacy,
Board Retreats,
Engagement,
Events, National
Conference, Search,
Strategic Planning,
and more!

*Items currently scheduled.

Continued on Page 2



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NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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PAGE 2



Board Academy Collaboration Lunch & Learn - Date TBD - Webinar

Leadership Workshops - July 28 in Gering, July 29 in Kearney, July 30 in Lincoln



Area Membership Meetings - Labor Relations - Board Academy Collaboration Lunch & Learn
State Education Conference - New Board Member Workshop

YOUR 2025 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>

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Bobbie Stuart <bobbie.stuart@bayardtigers.org>

Fwd: Update Regarding US DOE Title VI Compliance Request

1 message

Rodney Olson <rodney.olson@bayardtigers.org>
To: Bobbie Stuart <bobbie.stuart@bayardtigers.org>

Tue, Apr 8, 2025 at 11:04 AM

----- Forwarded message -----

From: **Maier, Brian** <brian.maier@nebraska.gov>
Date: Tue, Apr 8, 2025 at 9:16 AM
Subject: RE: Update Regarding US DOE Title VI Compliance Request
To:

Please see attached for the letter referenced in the prior email.

Brian



Brian L. Maier, Ed.D.

Commissioner of Education

500 S. 84th St., 2nd Floor

Lincoln NE, 68510-2611

P: (402) 471-5021

E: brian.maier@nebraska.gov

From: Leisy, Brian **On Behalf Of** Maier, Brian
Sent: Tuesday, April 8, 2025 10:06 AM
Subject: Update Regarding US DOE Title VI Compliance Request

Update Regarding US DOE Title VI Compliance Request

Good morning,

As many of you are aware, on April 3, 2025, the United States Department of Education (US DOE) Office of Civil Rights sent the attached letter to the Nebraska Department of Education (NDE), as well as to all other State Educational Agencies (SEAs). Included in this letter is a request for certifications, by both the SEAs and Local Educational Agencies (LEAs), in exchange for continued receipt of federal financial assistance. NDE recognizes that Nebraska schools (LEAs) regularly sign assurances that their programs are in compliance with Title VI of the Civil Rights Act of 1964, including for the year 2024-2025.

The US DOE extended the initial ten (10) day deadline to sign the certification by ten (10) more days. Therefore, responses are now due by April 24, 2025. NDE will communicate with you soon regarding a method by which your school may provide any information that may be needed. Your prompt attention will be required once that method is provided to you. We appreciate your understanding as we are determining the process to move forward.

Sincerely,

Brian



Brian L. Maher, Ed.D.

Commissioner of Education

500 S. 84th St., 2nd Floor

Lincoln NE, 68510-2611

P: (402) 471-5021

E: brian.maher@nebraska.gov



04-03-25 Title VI Certification Letter.pdf

245K



March 21, 2025

Dear School and ESU Administrators,

On Thursday, President Trump signed an executive order, “[Improving Education Outcomes by Empowering Parents, States, and Communities](#).” The order states, “The Secretary of Education shall, to the maximum extent appropriate and permitted by law, take all necessary steps to facilitate the closure of the Department of Education and return authority over education to the States and local communities while ensuring the effective and uninterrupted delivery of services, programs, and benefits on which Americans rely.”

My thoughts regarding this topic have been “We will not panic”. Further, we will deal with facts.

Secretary McMahon and White House officials have publicly stated that it would require an act of Congress to eliminate the Department. In other words, there is much more to come on this topic.

As of right now the NDE is carrying on as usual while monitoring for guidance from the federal government.

I look forward to engaging with Secretary McMahon and other federal officials to see what happens next. I believe Nebraska is poised to seek any opportunities this change may present and prepared to handle the challenges that change may bring to our state.

We will not panic!

Sincerely,

Brian L. Maher, Ed.D.
Commissioner of Education



UNITED STATES DEPARTMENT OF EDUCATION
WASHINGTON, D.C. 20202

April 3, 2025

Reminder of Legal Obligations Undertaken in Exchange for Receiving Federal Financial Assistance and Request for Certification under Title VI and *SFFA v. Harvard*

Requested Certification:

On behalf of _____ [SEA/LEA], I acknowledge that I have received and reviewed this Reminder of Legal Obligations Undertaken in Exchange for Receiving Federal Financial Assistance and Request for Certification under Title VI and *SFFA v. Harvard*. I further acknowledge that compliance with the below and the assurances referred to, as well as this certification, constitute a material condition for the continued receipt of federal financial assistance, and therefore certify our compliance with the below legal obligations.

Signature

Date

Title and District or State

Title VI of the Civil Rights Act of 1964 provides that “[n]o person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”¹

Notification of the obligations imposed by Title VI are incorporated throughout federal funding and contracting as a specific condition on the receipt of federal funds by educational institutions throughout the United States such as your own and have been in force and effect for decades:

Title VI of the Civil Rights Act unambiguously imposes a condition on the grant of federal moneys. Section 601 of Title VI states that “[n]o person ... shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits, or be subjected to discrimination under any program or activity receiving Federal financial assistance.” 42 U.S.C. § 2000d. Recipients of Federal financial assistance are automatically subject to the nondiscrimination obligation imposed by the statute.

¹ 42 U.S.C. § 2000d. The United States Department of Education’s regulations regarding Title VI further state that a recipient of federal funds may not, “on ground of race, color, or national origin ... [r]estrict an individual in any way in the enjoyment of any advantage or privilege enjoyed by others receiving any service, financial aid, or other benefit under the program.” 34 C.F.R. § 100.3(b)(1)(iv). Nor may a funding recipient, such as a college or university “[d]eny an individual an opportunity to participate in the program through the provision of services or otherwise or afford him an opportunity to do so which is different from that afforded others under the program” on the basis of race, color, or national origin. *Id.* § 100.3(b)(1)(vi).

The statutory mandate can hardly escape notice. Every application for Federal financial assistance must, “as a condition to its approval and the extension of any Federal financial assistance,” contain assurances that the program will comply with Title VI and with all requirements imposed pursuant to the executive regulations issued under Title VI. In fact, applicants for federal assistance literally sign contracts in which they agree to comply with Title VI and to “immediately take any measures necessary” to do so. This assurance is given “in consideration of” federal aid, and the federal government extends assistance “in reliance on” the assurance of compliance. *See* 3 R. Cappalli, Federal Grants § 19:20, at 57, and n. 12 (1982) (written assurances are merely a formality because the statutory mandate applies and is enforceable apart from the text of any agreement).

Guardians Ass’n v. Civ. Serv. Comm’n of City of New York, 463 U.S. 582, 629–30 (1983).

Direct receipt of federal funding under Title I Part A of the Elementary and Secondary Education Act of 1965 *as amended* (20 U.S.C. § 6301 *et seq.*) is conditioned with an assurance that your entity “[w]ill comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: ... Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin.” [Revised Assurances Template: The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act](#), p. 6. Similar assurances are required under federal contracts and grants. Specifically, federal regulations require that “[t]he Federal agency or pass-through entity *must manage and administer the Federal award in a manner so as to ensure that Federal funding is expended and associated programs are implemented in full accordance with the U.S. Constitution, applicable Federal statutes and regulations—including provisions protecting free speech, religious liberty, public welfare, and the environment, and those prohibiting discrimination—and the requirements of this part.* The Federal agency or pass-through entity must communicate to a recipient or subrecipient all relevant requirements, including those contained in general appropriations provisions, and incorporate them directly or by reference in the terms and conditions of the Federal award.” 2 CFR § 200.300(a) (emphasis added).

Moreover, each State Education Agency is required to file a single set of assurances with the Secretary as part of its consolidated State plan or application under the Elementary and Secondary Education Act of 1965, as amended (20 U.S.C. 7844). These assurances include the SEA’s commitment to comply with all Federal statutes regarding nondiscrimination, including, but not limited to, Title VI of the Civil Rights Act of 1964.

In *Students for Fair Admissions v. President and Fellows of Harvard College* (“*SFFA v. Harvard*”), 600 U.S. 181 (2023), the Supreme Court held that the race-based affirmative action programs at Harvard and the University of North Carolina were illegal because they violated the Equal Protection Clause of the Fourteenth Amendment (for state schools like North Carolina), as well as Title VI (for state and private schools that receive federal funding like Harvard). The Court explained that the Equal Protection Clause “represent[s] a foundational principle—the absolute equality of all citizens of the United States politically and civilly before their own laws.” *Id.* at 201 (internal quotation marks omitted). It “forbids discrimination by the General Government, or by the States, against any citizen because of his race.” *Id.* at 205 (alterations omitted; quoting *Bolling v. Sharpe*, 347 U.S. 497, 499 (1954)). Put simply, the Equal Protection Clause and Title VI prohibit race-based action, with only the narrowest of exceptions. *Id.*

“The entire point of the Equal Protection Clause is that treating someone differently because of their skin color is *not* like treating them differently because they are from a city or from a suburb, or because they play the violin poorly or well.” *SFFA v. Harvard*, 600 U.S. at 220. That means that “race may never be used as a ‘negative’ and that it may not operate as a stereotype,” and the Court’s “cases have stressed that an individual’s race may never be used against him in the admissions process.” *Id.* at 218. Through its equity mandates, the Biden administration has, as did the colleges and universities in *SFFA v. Harvard*, “concluded, wrongly, that the touchstone of an individual’s identity is not challenges bested, skills built, or lessons learned but the color of their skin. Our constitutional history does not tolerate that choice.” *Id.* at 231. As the Supreme Court emphasized, “[e]liminating racial discrimination means eliminating all of it.” *Id.* at 206.²

Given the text of Title VI and the assurances you have already given, any violation of Title VI—including the use of Diversity, Equity, & Inclusion (“DEI”) programs to advantage one’s race over another—is impermissible. The use of certain DEI practices can violate federal law. The continued use of illegal DEI practices may subject the individual or entity using such practices to serious consequences, including:

1. The use of the provisions of 42 U.S.C. § 2000d-1 to seek the “termination of or refusal to grant or to continue assistance under such program,” eliminating federal funding for any SEA, LEA, or educational institution that engages in such conduct.³
2. For entities and institutions that use DEI practices in violation of federal law, those entities may incur substantial liabilities, including the potential initiation of litigation for breach of contract by the Department of Justice in connection with civil rights guarantees contained in federal contracts and grant awards seeking to recover previously received funds paid to them under these contracts and grants.⁴

² The only exception to this prohibition on the use of racial classifications is where their use satisfies “strict scrutiny” under the Equal Protection clause. A racial classification will survive strict scrutiny only where its use advances a compelling governmental interest and the use of race is narrowly tailored to achieve that interest. *SFFA v. Harvard*, 600 U.S. at 207. “Classifying and assigning’ students based on their race ‘requires more than an amorphous end to justify it.’” *Id.* at 214 (alteration omitted). Goals to correct “societal discrimination,” for example, are insufficient. *Id.* at 226. The Supreme Court has been clear that only two interests rise to the level of “compelling”: (1) “remediating specific, identified instances of past discrimination that violated the Constitution or a statute;” and (2) “avoiding imminent and serious risks to human safety in prisons, such as a race riot.” *Id.* at 207. And even if there is an identified compelling interest, “the government’s use of race” must be “‘narrowly tailored’”—i.e., “‘necessary’”—to “‘achieve that interest.’” *Id.*

³ “Compliance with any requirement adopted pursuant to this section may be effected (1) by the termination of or refusal to grant or to continue assistance under such program or activity to any recipient as to whom there has been an express finding on the record, after opportunity for hearing, of a failure to comply with such requirement, but such termination or refusal shall be limited to the particular political entity, or part thereof, or other recipient as to whom such a finding has been made and, shall be limited in its effect to the particular program, or part thereof, in which such noncompliance has been so found, or (2) by any other means authorized by law.” 42 U.S.C. § 2000d-1.

⁴ Title VI allows the enforcement of conditions attached to federal funding by “any other means authorized by law.” One enforcement mechanism for Title VI violations is a suit by the Attorney General for breach of contract. *See, e.g., Guardians Ass’n v. Civil Serv. Comm’n of N.Y.C.*, 463 U.S. 582, 630 n.24 (1983) (“the Federal Government can always sue any recipient who fails to comply with the terms of the grant agreement”); *Cannon v. Univ. of Chi.*, 441 U.S. 677, 772 (1979) (White, J., dissenting) (“The ‘other means’ provisions of [Title VI] include agency suits to enforce contractual antidiscrimination provisions”); *United States v. Marion Cnty. Sch. Dist.*, 625 F.2d 607, 609–11 & 617 (5th Cir. 1980) (concluding “that the United States is entitled to sue to enforce contractual assurances of compliance with Title VI’s prohibition against discrimination in the operation of federally-funded schools”); *see also* Arthur R. Block, *Enforcement of Title VI Compliance Agreement by Third Party Beneficiaries*, 18 HARV. C.R.C.L. L. REV. 1, 9 n.24 (1983) (noting that the Department has enforced Title VI “under two legal authorizations”: suits under Title IV of the Civil Rights Act of 1964 and actions for “specific performance of contractual assurances of non-discrimination made by fund recipients”).

3. Moreover, the submissions of claims for money from the federal government when an entity is not in compliance with Title VI and/or its assurances due to certain DEI practices subjects the entity to liability under “[t]he False Claims Act (FCA) [which] imposes liability on anyone who ‘knowingly’ submits a ‘false’ claim to the Government.” *United States ex rel. Schutte v. SuperValu Inc.*, 598 U.S. 739, 742 (2023) (citing 31 U.S.C. § 3729(a)). Under the FCA, violators face penalties including treble damages and civil penalties of thousands of dollars per violation.



March 31, 2025

Rodney Olson, Superintendent
Bayard Public Schools
726 4th Avenue
Bayard, Nebraska 69334

Dear Mr. Olson:

As you are aware, you have been engaged with Northland Securities, Inc. for consulting services known as EFAST (Educational Finance Assistance, Support and Training). These consulting services have been delivered by Carl Dietz as an employee of Northland. Effective on April 1, 2025, Carl will be delivering these services as Carl Dietz Consulting LLC and Northland will no longer be providing the education consulting service known as EFAST. In order to provide the district uninterrupted service under its current contract we seek to assign Northland's current contract with you to Carl Dietz Consulting, LLC.

The transfer of Northland's EFAST consulting services to Carl Dietz Consulting, LLC will require the assignment of certain business assets from Northland to Carl Dietz Consulting, LLC, including your current consulting services agreement. Section 9 of that agreement requires written consent to allow for such an assignment. Accordingly, we are seeking your consent to assign your consulting services agreement in accordance with Section 9, so that Northland may transfer such agreement to Carl Dietz Consulting, LLC to ensure uninterrupted services.

To consent to the assignment of your consulting services agreement in accordance with Section 9 and authorize the transfer of your agreement to Carl Dietz Consulting, LLC, please sign this letter in the space provided below, and return via email to tbuchanan@fnni.com at your earliest convenience. By providing your signature, your consulting services agreement with Northland will be transferred to Carl Dietz Consulting, LLC, but otherwise will continue on the same terms and conditions as currently in effect.

Please feel free to contact us at tbuchanan@fnni.com with any questions you may have.

Very truly yours,

Tobin Buchanan
Managing Director, Public Finance
Northland Securities, Inc.

Acknowledged and Waived this _____ day of _____, 2025 by the authorized signatory below:

By: _____
Name: Rod Olson

Title: Superintendent, Bayard Public Schools



Student Board Representative Board of Education Report

Submitted:

By: Jonathan McMillan-Peters

1. **Student Activities:** The winter sports season has now completely ended.

E-Sports: The E-Sports team ended their season off in the first round of the playoffs to make it to state in Mario Kart and were unable to make it into the playoffs for Fortnite.

The track and golf teams are now into full swing with the track team already going to meets and the golf team going to their first meet on Tuesday, April 15th at Morrill.

Track: The first track meet was in Morrill with the Morrill Early Bird. The boys and girls teams both placed 6th overall in the meet. We also held a track meet on April 5th and the Boys placed 6th with the girls placing 9th. There was another track meet on the 10th at Mitchell and our boys placed 10th and the girls placed 13th overall out of 15 teams.



Quiz Bowl: For middle school Quiz Bowl we held a meet on April 1st and our 8th grade placed first. At the Banner County meet our 8th grade team placed 3rd. Going to high school Quiz Bowl our team placed 2nd in the MAC conference meet. Henry Dueker and Riley Hopkins received the Mac all conference award. The WTC Quiz Bowl meet was on Wednesday, April 9th and the Varsity team placed: 4th and the JV team placed 9th. Henry Dueker made the all conference and Zach Ziemer received honorable mention.

Destination Imagination (DI): The Junior High Destination Imagination team placed 3rd at State for Improv.

Band/Choir: WTC Honor Band: Haley Edmunds and Dallas Eagle-Eik competed in WTC honor band. For the MAC music contest Bayard placed 1st in: Concert Choir and Show Choir. We also had a Duet place 3rd: Taylor Peterson and Jesse Kappen.

FFA: Our FFA chapter had kids go to State FFA in Lincoln, and I am unsure how they did.



2. Other Pertinent Student Information: The students have been talking a lot about the phones being removed from the classrooms along with how the Nebraska Legislature has been talking about removing them from schools. Here is what a few of them have asked me to put on my report:

Anonymous upper classmen said: “Students are having conflicts with phones needing to be outside the classroom along with the fact it’s not ideal in worse case scenarios. Also, there is talk that not all classes are the issue here. So why are all students being punished? Communication with parents is a need/must for some, and this makes it difficult to not have communication.” Furthermore, It has helped school days to have phones in classrooms when the Wi-Fi goes out, students have hotspots and can continue school work.

Anonymous upper classmen said: If a policy must be passed, it should apply during school academic time. Not non-academic time, such as activity buses or track meets. This could also include overnight trips, athletic events, or downtime.

Anonymous classmen said: Admin forces phone rules to “everybody”. There have been numerous occasions where seniors have been on their phones or their phones have been out in front of Admin. Admin didn’t do anything. We get that they only have a short period of time left at this school, but there is no reason to treat them differently or bend the rules for them.

I have made sure these students know that whatever the state legislature passes the school board cannot interfere with.



3. Progress on Student Board Representative Initiative: My Initiative for my term on the school board is to have more educational based social interaction between students at the Elementary and High School. I have met with Mrs. Ehler and our english teachers at the high school to have one of the english classes read AR books with one of the classes at the elementary. Mrs. Smith has volunteered with her 7th grade class to read with the kids. The Kindergarten class will be the class Mrs. Smiths 7th graders will be reading too. I am also hoping to have some more classes do some stuff on an upcoming enrichment day.



PROJECT PROPOSAL

Bayard High School

 402-238-2900  protrackandtennis.com 



Pro Track and Tennis, Inc. | 800.498.4395 | www.protrackandtennis.com

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PROPOSED SYSTEM: PRO TRACK 2000

POLYURETHANE BASE MAT WITH A SINGLE COMPONENT STRUCTURAL SPRAY SYSTEM

Pro Track and Tennis, Inc. proposes to install the following per the following specifications:

- 1. Remove existing system and haul off site. Install a new ½ in Polyurethane Base Mat. Includes Striping.**
- 2. Remove existing system and haul off site. Install a new ½ in Polyurethane Base Mat with a BLACK Poly Structural Spray over the base mat. Includes Striping.**
- 3. Polyurethane Black Structural Spray to existing system. Includes patchwork & striping.**
- 4. Option for Riteway Crack Repair System: 650 LF. Cracks will be remeasured after current system is removed and any additional LF will be priced at \$20.00 PER LF**





Pro Track and Tennis, Inc. | 800.498.4395 | www.protrackandtennis.com



PART 1: GENERAL

1.01 RELATED DOCUMENTS:

- A. If Architectural or Engineering specifications and or drawings are involved those specifications will take precedence over the following where noted and determined suitable for the project.

1.02 SUMMARY:

- A. Pro Track and Tennis, Inc. shall furnish all materials, labor, tools, and equipment necessary for the installation of the polyurethane rubber 1/2" synthetic track surface.
- B. The track will be laid out for line striping and event markings.

1.03 GOVERNING BODIES:

- A. Codes and standards will follow the current guidelines set forth by the National Federation of State High School Associations (NFHS), the National Collegiate Athletic Association (NCAA) and the International Association of Athletics Association (IAAF). The NFHS rules shall be enforced where differences between the three associations are noted.
- B. The American Sports Builders Association (ASBA) track construction manual will be the reference source for all guidelines for construction.

1.04 SUBMITTALS:

- A. One copy of the polyurethane binder manufacturer's product specification sheet.
- B. One synthetic surface sample.
- C. One copy of the Material Safety Data Sheets (MSDS) for each product to be used.
- D. One copy of the certificate that Pro Track and Tennis, Inc. is a member of the American Sports Builders Association in good standing.



PART 2: OWNER'S PRECONSTRUCTION RESPONSIBILITIES

2.01 APPARATUS REMOVAL:

- A. All athletic equipment should be removed and or moved out of the way of the areas to be worked on. Items such as hurdles, high jump standards, landing pits etc.
- B. Portable objects such as benches, starting/observation decks etc should be removed.
- C. Rolled out crossing mats, carpets, plywood should be picked up and stored.
- D. Rolled out runway mats should be rolled up and stored if the respective runway surface is going to be worked on.

2.02 GROUNDSKEEPING:

- A. All edges of surface areas to be worked on should be treated as needed to kill all weeds. This should include weeds in cracks in the surface also. Applications should be repeated as needed to assure that the vegetation is killed off.
- B. Drainage issues should be addressed. If there are visible drainage problems where dirt and debris are deposited onto the track surface during a rain this should be addressed prior to the work starting.
- C. Severe leaching of weeds and sod/soil encroachment should be cut back and removed prior to Pro Track and Tennis beginning work. It sometimes takes days for the surface to dry out prior to being able to work on the surface.
- D. Any deposits of caked on dirt must be removed and cleaned. Built up dirt can trap moisture and may take days to completely dry out after cleaning and washing of the surface area.
- E. Sprinklers should be shut off four days prior to Pro Track and Tennis's arrival. The sprinklers can be run as long as the heads are adjusted not to spray water onto the track. Wind blowing water onto the track should be taken into consideration.

- F. We recommend that the football field interior area be mowed prior to our arrival. We will accommodate, if possible, mowing during construction if there is a critical need.
- G. Fertilizing turf adjacent to the track surface is strictly prohibited. Fertilizer will damage and discolor the track surface.

2.03 SECURITY:

- A. We recommend that the staff at the school be notified of the dates the track will be closed. Especially gym classes that may use the track and field during the renovation period.
- B. The community should be notified if feasible to deter community walkers and joggers from attempting to enter the work area during installation.

The successful and timely completion of your track renovation project relies on your cooperation. We thank you in advance for your commitment to the important items listed above.

- C. The work area should be secured as best as possible by locking all gates that will not be used and placing signage warning of the track being closed while during renovation.

PART 3: PRODUCTS

3.01 SYNTHETIC SURFACING:

- A. The synthetic surface shall be Track Binder black base mat, permeable, paved in place. The rubber shall be recycled SBR granulates 1-3mm in gradation.
- B. The synthetic surface shall be an Aromatic One Component Polyurethane Structural Spray synthetic track surface, permeable, spray applied. The coatings will be applied in two coats to achieve the total lbs specified. The rubber shall be EPDM virgin granulates .5-1.5mm in gradation.

3.02 SYSTEM COMPONENTS:

- A. VEGETATION STERILANT: (Roundup or equal) shall be used to control vegetation along edges and in cracks as needed.
- B. ASPHALT EMULSION CRACK SEALANT: Asphalt Emulsion crack sealer shall be used for cracks in the substrate and existing rubber system as determined by the lead technician.
- C. LATEX BASED CRACK SEALANT: 100% latex Crack Flex shall be used on the existing rubber surface only as determined by the lead technician.
- D. POLYURETHANE CRACK SEALANT: single component pure polyurethane shall be used on cracks as determined by the lead technician.
- E. Note: The above crack sealers will be used as determined by the lead technician. All or just one may be used per job surface conditions, weather and temperatures.
- F. PATCHING MATERIAL: Track binder shall be mixed with 1-3 mm rubber granulates. The mixture shall be used to full depth patch areas where the existing synthetic surface is missing or is to be cut out and replaced.
- G. PRIMER: Primer shall be used to prime all substrates to receive the synthetic surface system. This will include cured asphalt, cured concrete.
- H. POLYURETHANE BINDER: Polyurethane binder shall be used in conjunction

with SBR rubber granulates to build the synthetic surface system to the desired depth. This material is batched, mixed and paved into place.

- I. POLYURETHANE STRUCTURAL SPRAY- An aromatic, one component Polyurethane Structural Spray shall be used in conjunction with EPDM rubber granulates. This material is batched, mixed and sprayed into place to achieve the total specified pounds.
- J. LINE PAINT: Wilko Paint No. 721-22 Track, Urethane Gloss White plus desired event colors marking paint or equal shall be used to stripe all lines and events or equal.

3.03 Rubber Surface Removal:

- A. The existing rubber surface will be removed and hauled off site for proper disposal.
- B. A specially designed scarper head attachment will be used to remove the surface. The head is designed for rubber track surface removal and does so with little to no damage to the asphalt sub-base.
- C. Some hand work may be needed.
- D. We do not express that all the existing surfaces will come up 100% due to irregularities in the substrate base and planarity.
- E. It is understood that once the rubber surface is removed that an inspection of the asphalt and or concrete substrate will be done to determine if any remedial work may need to be done
- F. This work will be done, if elected by the owner, by a negotiated change order.
- G. If the condition of the substrate is such that Pro Track and Tennis can't provide a warranty for the new rubber surface, this will be brought to the attention of the owner.
- H. Armor Crack Repair may be needed to cover any exposed cracks and this product comes with a 5-year warranty that the crack will not reappear or

telegraph through the new rubber surface. Armor Crack Repair will be installed, if elected by the owner, by a negotiated change order.

- I. The surface will be cleaned using mechanical power brooms and high pressure forced air machines.



PART 4: SYSTEM INSTALLATION PROCESS

4.01 QUALITY ASSURANCE:

- A. The owner should have one designated person who all communication will go through during the course of the project.
- B. Pre-construction meeting. A meeting will be held on the track prior to any work beginning. The lead technician will go over the scope of work with the owner and answer any questions. The owner will be required to sign off on a production sheet attesting to the fact that this meeting took place.
- C. Material check off. The material will be inventoried with the owner to determine that the right amount of material has been shipped or brought to the job site.
- D. The owner's representative will be contacted daily by the lead technician to give a progress report.
- E. Post-construction meeting. A meeting will be held after the synthetic surface has been installed to ok the surface prior to painting the lines and events. A production sign off sheet will be reviewed with the owner at which time the owner will approve the project by signing off on the production sheet and evaluating our performance.
- F. Striping the track. The track may be striped at a later date from the completion of the surface. The striper will review the striping details with the owner, Athletic Director or Track Coach prior to painting of the lines and eve.

4.02 VEGETATION:

- A. Vegetation will be trimmed if needed on all edges to receive the synthetic surfacing.
- B. Please refer to PART 2 item 2.2

4.03 CLEANING:



- A. The entire surface areas to be coated will be blown off using high-pressure wind machines.
- B. Any areas that need additional attention will be wire brushed as needed.
- C. Heavily soiled areas may be power washed if deemed necessary.

4.04 CRACK SEALING:

- A. Cracks will be cleaned as needed using high-pressure air.
- B. Major cracks will be filled with a combination of products as determined by the field technician.
- C. Please see PART 3, 3.2, B, C and D for clarification of the different crack sealers. Poly based sealants will be used on this project.

4.05 SYNTHETIC SURFACE INSTALLATION:

A. EXECUTION:

- 1) SURFACE INSPECTION: Prior to the application of the synthetic track surface, the asphaltic or concrete base shall be inspected for conformity to planarity requirements. The surface shall not deviate more than 1/8-inch in 10 feet from the specified grade when checked with a 10-foot straightedge. The surface may also be flooded with water to determine if any "bird baths" or low areas exist. Any areas found not to be in conformance with the above requirements shall be repaired by others and allowed to cure prior to the application of the synthetic surface with compatible materials.
- 2) CURING: An asphaltic concrete base shall be allowed to cure a minimum of 14-21 days and a Portland Cement Concrete base shall be allowed to cure a minimum of 28 days and moisture content must be less than 3.0% prior to the commencement of this work.
- 3) CLEANING: The area to be surfaced is to be clean and free of any loose or foreign particles (dirt, oil, etc.) prior to the commencement of the work.

B. BASE MAT:



- 1) The base mat shall consist of a mixture of hundred percent (100%) polyurethane and SBR or optional EPDM rubber granules. No mineral or clay type fillers allowed.
- 2) The mixing ratio shall be a minimum 20% polyurethane binder as determined by the overall weight of rubber granules per mix.
- 3) Rubber granules shall consist of ambient ground SBR rubber crumb not less than 1mm and not more than 3mm. EPDM rubber may be used.
- 4) Rubber granules should consist of at least 15 pounds of recycled SBR rubber per square yard from an approved source.
- 5) Rubber granule dust and No 200 sieve not to exceed four percent (4%) of the total volume of rubber.
- 6) The binder shall be Polyurethane moisture cure. Please see attached specification sheet for details.
- 7) The base mat material shall be thoroughly mixed in a clean dry mechanical mixer until a homogenous mixture is obtained. No evidence of water may exist during the mixing of the material.
- 8) All containers shall be completely empty to ensure the proper ratio of mixture.
- 9) The mixture shall be at the ratio of not less than twenty percent (20%) binder to eighty percent (80%) granules. These proportions shall be based on total mixture.
- 10) No solvents or emulsified agents shall be used in the building to extend the curing of the mixture.
- 11) The substrate to receive the base mat system shall receive a prime coat of polyurethane Track Binder at the rate of five hundredths (.05) to seven-hundredths (.07) gallons per square yard.
- 12) The base mat shall be applied by mechanical means. The blended materials shall be applied to the substrate using a mechanically operated screed finisher. The screed bar must be electronically heated. No fuel

heaters shall be allowed. All hand rollers shall be electrically heated if used.

13) All joint work shall be troweled flush with the adjacent base mat. Cured joints shall have their edges primed with the base mat-binding agent prior to the application of the adjacent base mat.

14) The pot life of the base mat material mixture shall not be less than sixty (60) minutes from the time of the completed mix. All trowel work shall be done within this time. Any areas that are rough, high, and uneven or open in texture shall be sanded and filed prior to any finish work.

C. PHYSICAL PROPERTIES OF FINISHED SURFACE:

Thickness: 12mm average or as specified by the architect, engineer or owner.

Color: Black, Red, Beige, Green, Blue or as specified by owner.

NOTE: This proposal is for black or red.

Track Binder	Specs	Results
Thickness	ASTM D-2240	12-13mm minimum
Hardness	ASTM D-412	50+-5
Elongation	ASTM D-412	90%
Tensile Strength	ASTM D-412	0.75N/mm2
Compression Set	ASTM D-501	90% - 95% over 24 hour period
Abrasion Resistance	ASTM D-1984	0.25 Grams loss after 1,000 cycles
Coefficient of Friction	ASTM D-2632	Dry 0.7-0.75/Wet 0.6-0.65
Resilience	ASTM D-624	37% to 39%
Tear Resistance	ASTM D-501	50 to 65 psi

4.06 SYNTHETIC SURFACE INSTALLATION:



D. STRUCTURAL SPRAY:

- 15) The polyurethane shall be single component structural spray. Aromatic color to be black or red. Other colors are available.
- 16) Rubber granules shall be EPDM not less than 0.5 mm and no more than 1.5 mm.
- 17) All containers shall be completely empty to ensure the proper ratio of mixture.
- 18) No solvents or emulsified agents shall be used in the building to extend the curing of the mixture.
- 19) The spray will be applied in two coats, in opposite directions to achieve the desired pounds per square yard coverage.

E. PHYSICAL PROPERTIES OF FINISHED SURFACE:

Thickness: 1-3 mm average or as specified by the architect, engineer or owner.

Color: Black, Red, Beige, Green, Blue or as specified by owner.

NOTE: This proposal is for black or red.

Test	Specs	Results
Weight (lbs/gal)	ASTM D 1475	9 + or - 0.5
VOC	ASTM D 3960	0 lbs/gal
Solids by Volume	Calculated	100%
Flash Point	Pansky Martens Closed cup	150° F
Storage Stability	59°F-77°F	6 months
Viscosity	Brookfield	2400 CPS
Tensile Strength (psi)	ASTM 412	1000
Elongation	ASTM 412	100%



4.07 LINES AND EVENT MARKINGS:

- A. The track will be laid out as a 400 meter track
- B. The National Federation of State High Schools Association (NFHS) rules will apply.
- C. All painting will be reviewed with the proper school representative prior to painting.
- D. See attached diagram for events to be marked.
- E. Hurdles will be one direction.
- F. Three sets of numbers.
- G. Extra painting could be subject to a negotiated change order.

4.08 JOB SITE CLEAN-UP:

- A. The job site and all adjacent areas occupied during construction will be left clean.
- B. All job related debris will be cleaned up and disposed of properly off site.
- C. All unused material will be removed from the job site and recycled.

PART 5: WARRANTY

Pro Track and Tennis, Inc. warrants its labor and materials for a period of five (5) years from the date of completion of work on any track. There is a five (5) year warranty on Armor Crack Repair. All work performed by Pro Track and Tennis, Inc. is warranted against peeling, chipping and flaking under normal use. Pro Track and Tennis, Inc. further warrants that any paint applied during the striping or resurfacing of any track or tennis court will not flake or peel for a period of two (2) years from the date application is completed.

Customer acknowledges that they are aware that Pro Track and Tennis, Inc. is not responsible for defects, cracks, patches or uneven surfaces in the substrate which is being resurfaced by Pro Track and Tennis, Inc. Pro Track and Tennis, Inc. does not warrant that existing cracks or patches in existing substrate surfaces will not open or continue to increase in size. Pro Track and Tennis, Inc. shall not warrant nor be in anyway be responsible for peeling of paint or damage to any surface caused by failure of customer to keep the surface free of debris, vegetation or dirt and shall further not be responsible for damage to painted surfaces or any other actions caused by the customer. Pro Track and Tennis, Inc. does not warrant separation of the coatings from the concrete base where the base lacks a vapor barrier. Lack of a vapor barrier can cause moisture to be retained under the coating, which will eventually result in lack of adhesion to the surface. Pro Track and Tennis, Inc. does not warrant separation of the coating or bubbling of the coating when moisture is present due to passing from below an asphalt or concrete base. In the event of any claims arising under this Warranty, damages incurred by the customer shall be limited to such repairs to be performed by Pro Track and Tennis, Inc. as are necessary to remedy any defects. Pro Track and Tennis, Inc. hereby agrees to perform any such repairs (weather permitting) promptly, after written notification of such claim from customer. Pro Track and Tennis, Inc. shall not be liable for any breach of any express or implied warranty except where expressly prohibited by applicable law.



ACCEPTANCE OF PROPOSAL

This proposal is valid for 60 days from March 22, 2025.

Pro Track and Tennis, Inc. proposes to furnish labor and material and equipment complete in accordance with the specifications in this proposal for the sum of:

Please initial the appropriate boxes below to designate acceptance of the following options.

<input type="checkbox"/>	Base Bid #1: Remove Existing System & Haul Off Site ½ in. Poly Base Mat One hundred sixty-one thousand eight hundred dollars	\$161,800.00
<input type="checkbox"/>	Base Bid #2: Remove Existing System & Haul Off Site ½ in. Poly Base Mat with a Polyurethane Structural Spray System - BLACK Two hundred four thousand, two hundred dollars	\$204,200.00
<input type="checkbox"/>	Base Bid #3: Polyurethane Structural Spray System - BLACK Eighty-nine thousand, nine hundred dollars	\$89,900.00
<input type="checkbox"/>	OPTION #1: Add to Base Bid #1 or #2 Riteway Crack Repair System: 650 LF Thirteen thousand dollars	\$13,000.00
<input type="checkbox"/>	OPTION #2: Add to Base Bid #3 Riteway Crack Repair System: 650 LF Forty-two thousand, two hundred fifty dollars	\$42,250.00



Due to current market conditions, all prices are subject to a surcharge before date of install

Payment to be made as follows:

A 40% down payment is due upon acceptance of proposal. Remainder is due the day the job is complete and accepted by the owner. In the event that line/event striping is done at a later date \$4,000 may be withheld and is then due upon completion of striping. Any applicable taxes will be added to the total cost.

Acceptance

The above price, specifications and conditions found in this proposal are satisfactory and are hereby accepted. Pro Track and Tennis, Inc. is authorized to do the work as specified. Payment will be made as outlined.

_____		_____	
Signature		Signature	
_____		_____	
Print	Date	Print	Date
Bayard High School-Bayard, NE		Pro Track and Tennis, Inc.	



Rodney Olson

Vacation Leave 20 days (160 hours) no more the 25 days	Dates	Hours
	7/5/2024	4
	7/12/2024	8
	7/19/2024	8
	9/20/2024	8
	10/25/2024	3
	11/27/2024	4
	11/29/2024	8
	12/6/2024	8
	12/26/2024	4
	12/27/2024	8
	1/24/2025	8
	2/3/2025	8
	3/7/2025	8
	3/28/2025	8

95 Total hours used

Sick Leave 10 days (80 hours) no more then 60 days	Dates	Hours
	8/1/2024	8
	9/2/2024	8 Sick Bank
	9/25/2024	1.5
	10/18/2024	8
	12/23/2024	8
	12/24/2024	8
	1/10/2025	6
	2/19/2025	8
	2/20/2025	8
	3/27/2025	8

71.5 Total hours used

1. HVAC summary/bids to consider for the elementary HVAC. This may be best to put on hold for a short time.
2. Bid on our cold air return and circulation system for the main gym is significantly higher than the bid from last year.
3. Concerning other Buildings & Grounds items.
 - a. The stumps have been ground out and trees trimmed in the cove between the old gym and the track. It is the intend to the Ag. Dept to build 3 picknick tables to place in this area.
 - b. Jeff has leveled dirt at the elementary for reseeding. Thanks to the Ditch company and city for moving soil for our use.
 - c. Next Monday the 21st Pipe Works will camera and flush our elementary drainage system so we know what we are dealing with concerning potential plumbing down the road.
4. Staff changes both real and potential.
5. Policy update concerns: The following is a link to KSB's Policy updates <https://portal.ksbschoollaw.com/policyupdates/policyupdatespage>. Just copy and paste into the URL and the password is Bigcat1!. Let me know if you have difficulty with the link <https://portal.ksbschoollaw.com/policyupdates/policyupdatespage> or password Bigcat1! and I will try to make sure you get in. It gave me some issues initially.

This is something that the Board may want to look at that will align our policies closer to current state and Federal statutes. We can still use John as our district's attorney and implement these policy updates. This is exactly what Layton currently does. Perry Law's updates are not as streamlined and the NASB makes recommendations to current policy documents and will do reviews but doesn't have a standard, prefabricated, school policy document. This is just my opinion but I believe that the most cost effective policy update/upgrade option that maintains local legal advice or dialogue is to have John review this document and make a recommendation on which redlined options will best fit our needs. John's recommendation should then be further reviewed by the policy subcommittee. If this is the direction we are leaning towards I will immediately reach out to Lori. Her direct input is an absolute necessity.
6. Administration, Special Ed. Needs and Classified compensation:

Attached are the projected impact of salary compensations for the 2025-26 school year. These are just best estimates given current employment of staff.

- a. Current teaching staff with anticipated negotiated increases.
Based on current projections we are looking at a change in payroll expenses of about \$140,000+ greater than what Carl has projected. However, keep in mind that the payroll expense increase is driven in part by our Special Ed. increases and mandatory minimum wage increases. One expense is simple a shift from a Service Unit expenditure to our payroll expenditure. That Should we end up replacing all anticipated positions we are looking at a very slight increase.
 - b. Compensation to consider for all classified positions except for those that are salaried should attempt to stay slightly above the minimum wage. The recommended increase for staff falling under this category should be a uniform \$1.50 across the board increase. This will hopefully allow us to be competitive with neighboring school districts and fast food establishments.
7. Transportation update:
- a. To be competitive I believe we need to treat transportation the same as our other classified positions as it relates to drive time i.e., a \$1.50 increase but seat time should remain at \$15.00/hr.
 - b. Our buses are getting some age on them but they are mechanically sound. Hope and her crew keep them looking good in spite of the elements. If there is one thing we need to reconsider is the purchase/trade of our 14 passenger handicapped diesel bus with a gas burner that is in better condition. This would also fall under the Special Ed. umbrella for transportation reimbursement. There is one located in northeast NE that I have asked a dealer to hold off advertising it for a short while. This has a wheelchair lift like ours with a newly rebuilt (0 miles) crate motor. The asking price is \$25,000 but I believe we can obtain it of \$16,000 with trade of which we will get 80% back in Sped. dollars the following year. Net cost to the district \$3,200. (As a side note our 14 passenger bus was totaled last year due to the hail storm that hit Scottsbluff in June. It owes us nothing.)
8. Purchase of a digital plasma cutter to replace our current model.
We can no longer get repairs or upgrade software for our current plasma cutter. The focus on raising the funds for a new digital plasma cutter would be to secure grant funds that would pay for 1/3 to 2/3s of the total cost with private funding and the school picking up the remainder.
9. Cost for a new dishwasher are being sought.
10. Wed. April 30 we will host a field day competition for the Valley View, St. Agnes, and Community Christian schools.

POLICY NO. 5096 - APPEARANCES OF SCHOOL GROUPS

The following general policies should govern all appearances of school groups:

1. The amount of time taken from regular school duties should be kept to a minimum in every case. Directors and school administrators will be expected to deny requests for the services of the groups whenever such services will result in interferences with normal school duties to any major extent.
2. The amount of time and effort required to prepare for the event should be taken into consideration. Appearances of the groups which require extensive extra practices or which consume undue amounts of the group's normal practice time are to be avoided.

With these two general policies in mind, the following procedures are recommended.

1. School groups shall appear in normal school activities (athletic contests, assemblies, school programs, etc.) at the discretion of the group directors and the school administrator.
2. School groups shall participate in civic occasions of a community-wide significance (such as Chamber of Commerce functions involving all merchants, county fairs, benefit events of community-wide importance, etc.) at the discretion of the group director and the school administrator. Fees received from any of these appearances shall be applied to the groups travel fund.
3. School groups may participate in all conference and state sponsored activities. Additional contests must have administrative permission.

4. School bands may participate in out-of-town Band Days or out-of-town athletic contests when special permission is secured from the administration.
5. Long trips out of state must be specifically approved by the Board of Education after a complete plan for such trip is presented by the group director. Only in rare and unusual circumstances should such a trip even be considered.
6. School groups may not participate in events sponsored by individual merchants or small groups of merchants not under Chamber of Commerce sponsorships; in political rallies, parades, or meetings; or in events sponsored by private clubs, organizations, or societies, without approval of the administration.
7. Requests for use of the school groups should be submitted to the group director who will consult with his school administrator in deciding whether to accept the invitation.
8. The public school has neither legal nor moral hold on a student's time during holiday or vacation periods. Therefore, acceptance of requests for services of school bands will depend on voluntary agreement by participants to appear in such an event. After ascertaining the number of students available the director must decide if the number is sufficient for the group to make a creditable showing.
9. The above policies also apply to the following groups and their sponsors:

FCCLA	FFA	CHORUS
JH Music	Elementary Music	All school clubs and organizations
10. All athletics are governed by the rules and regulations as set forth by the Nebraska State Activity Association. These rules and regulations cover such items as number of

contests, dates of practice, travel, etc.

11. The administration has the right to deviate from any of the above standard with Board approval.

Adopted: 8-17-76

Revised: 7-13-81

Reviewed: 6-14-10, 7-13-20

POLICY NO. 5097 - BUILDING HOURS

The principal in each building will establish the hours that students will be allowed in the buildings. They will also establish rules for being in the buildings before school, noon hour and after school. Weather conditions will be given consideration in the development of these rules.

Persons who sponsor activities must supervise students when they have them in the buildings prior to or after the building hours are established for student use.

Adopted: 8-14-78

Revised: 7-13-81, 8-12-02

Reviewed: 6-14-10, 7-13-20

POLICY NO. 5098 - TITLE IX SEXUAL HARASSMENT

It is the the policy of this district to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. The District does not discriminate on the basis of sex in any education program or activity that it operates, including admission and employment. Inquiries about the application of Title IX to the District may be referred to the District's Title IX Coordinator, to the Regional Office of Civil Rights of the Department of Education, or both.

The Board encourages students, employees and third parties who believe they or others have been subject to Title IX sexual harassment, other discrimination or retaliation to promptly report such incidents to the Title IX Coordinator or building principal, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances. A person who is not an intended victim or target of discrimination but is adversely affected by the offensive conduct may file a report of discrimination with the Title IX Coordinator.

The Board designates the following individual to serve as the District's Title IX Coordinator and may or may not have the same person serve as Compliance Coordinator:

Title: Mrs. Kelley Rice, Secondary Principal

Office address: 726 4th Avenue, Bayard, NE 69334

Email: kelley.rice@bayardtigers.org

Phone number: 308-586-1700

Other district employees filling key roles for implementing Title IX sexual harassment procedures include investigator(s), decision-maker(s), individuals to handle appeals, and individuals to facilitate an informal resolution process. Specific individuals filling these roles may vary from complaint to complaint as appropriate.

The Director of the Regional Office of Civil Rights can be contacted at the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, by email to OCR.KansasCity@ed.gov.

The district is committed to providing a nondiscriminatory workplace for employees. It is committed to the maintenance of a safe, positive learning environment for all students by providing student course offerings, counseling, assistance, services, employment, athletics, and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of employees and students and the educational and programmatic goals of the district and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

The student's parents/guardian or any other person with knowledge of conduct that may violate this policy is encouraged to immediately report the matter to the building principal. A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal, as well as properly making any mandatory police or child protective services reports required by law.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Any person may report sex discrimination, including sexual harassment, at any time, including during non-business hours. Such a report may be made in person, by mail, by telephone or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.

For purposes of this policy and the grievance process, "Title IX sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or

3. “Sexual assault” as defined in 20 USC 1092(f)(6)(A)(v), “dating violence” as defined in 34 USC 12291(a)(10), “domestic violence” as defined in 34 USC 12291(a)(8) or “stalking” as defined in 34 USC 12291(a)(30). These definitions are included in the procedures to this policy.

Such conduct must have taken place during a district education program or activity and against a person in the United States to qualify as sexual harassment under Title IX. An education program or activity includes the locations, events, or circumstances over which the district exercises substantial control over both the respondent and the context in which the harassment occurs. Title IX applies to all of a district’s education programs or activities, whether such programs or activities occur on-campus or off-campus.

When the alleged harassment or discrimination does not meet the Title IX definition of sexual harassment, the Title IX Coordinator directs the individual to the applicable process for investigation.

Retaliation Prohibited

The District prohibits intimidation, threats, coercion or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation proceeding or hearing, or acted in opposition to practices the person reasonably believes to be discriminatory, if applicable. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX or this part, constitutes retaliation.

Confidentiality

The District must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal

complaint of sexual harassment, any individual who has been alleged to be the victim or perpetrator of conduct that could constitute sexual harassment, and any witness, except as may be permitted by Family Educational Rights and Privacy Act (FERPA) or as required by law, or to carry out the purposes of the Title IX regulations, including the conduct of any investigation, hearing or judicial proceeding arising under the regulations.

Notice Requirements

The District provides notice to applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, employees and the union(s) holding collective bargaining agreements with the district with the name or title, office address, email address and telephone number of the Title IX Coordinator and notice of the District grievance procedures and process, including how to report or file a complaint of sex discrimination, how to file a formal complaint of sexual harassment and how the District will respond. The District also posts the Title IX Coordinator's contact information and Title IX policies and procedures in a prominent location on the District website and in all handbooks made available by the District.

Training Requirements

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receives training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process including examination of evidence, handling hearings, appeals and informal resolution processes, when applicable, how to address complaints that do not qualify as Title IX sexual harassment, and how to serve impartially including by avoiding prejudgment of the facts at issue, conflicts of interest and bias. The District also ensures that decision-makers and investigators receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant as set forth in the formal procedures that follow, and training on any technology to be used at a live hearing, if applicable. Investigators also receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. All materials used to train individuals who receive training under this section must not rely on sex stereotypes and must promote impartial investigations and judgments of formal complaints of sexual harassment and are made publicly available on the District's website.

Conflict of Interest and Bias

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process do not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

Determination of Responsibility

The individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment is presumed not responsible for alleged conduct. A determination regarding responsibility will be made by the decision-maker at the conclusion of the investigation in accordance with the process outlined in the accompanying regulation. No disciplinary sanctions will be imposed unless and until a final determination of responsibility is reached.

Other Title IX Coordinator Duties

The Title IX Coordinator, along with the Compliance Coordinator, shall fulfill designated responsibilities to ensure adequate nondiscrimination procedures are in place, to recommend new procedures or modifications to procedures and to monitor the implementation of the district's nondiscrimination procedures in the following areas, as appropriate:

1. Curriculum and Materials - Review of curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training - Provide training for students and staff to prevent, identify and alleviate problems of discrimination.
3. Resources - Maintain and provide information to staff on resources available to complainants in addition to the school complaint procedure or Title IX procedures, such as making reports to the police, available supportive measures such as assistance from domestic violence or rape crisis programs and community health resources including counseling resources.
4. Review - Review of personnel practices and actions for discriminatory bias and compliance with laws against discrimination to include monitoring and recommending corrective measures when appropriate to written position qualifications, job descriptions and essential job functions; recruitment materials and practices; procedures for screening applicants; application and interviewing practices for hiring and promotions; district designed

performance evaluations; review of planned employee demotions, non-renewal of contracts, and proposed employee disciplinary actions up to and including termination.

5. Student Access - Review of programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
6. District Support - Assure that like aspects of the school programs and activities receive like support as to staffing and compensation, facilities, equipment, and related areas.
7. Student Evaluation - Review of assessments, procedures, and guidance and counseling materials for stereotyping and discrimination.
8. Reports/Formal Complaints - Monitor and provide technical assistance to individuals involved in managing informal reports and formal complaints.

Legal Reference: Civil Rights Act, Title VI; 42 USC 2000d et seq.
Civil Rights Act, Title VII; 42 USC 2000e et seq.
Education Amend. of 1972, Title IX; 20 USC 1681 et seq.
Exec. Order 11246, as amended by Executive Order 11375
Equal Pay Act; 29 USC 206
34 CFR part 106

Cross Reference: 103.00 Equal Educational Opportunity
402.01 Equal Opportunity Employment
402.15 Staff Conduct with Students
403.02 Child Abuse Reporting
403.03 Abuse of Students by School District Employees
404.06 Harassment by Employees
405.00 Employee Conduct and Appearance
501.00 Objectives for Equal Educ. Opportunities for Students
504.03 Student Conduct
504.14 Hazing, Initiation, Secret Societies or Gang Activity
504.18 Harassment by Students
504.20 Bullying Prevention
504.21 Dating Violence Prevention
505.03 Suspension and Expulsion of Students

612.05 Individualized Education Program
612.10 Procedural Safeguards

Adopted: 9-14-20

POLICY NO. 5099 - STUDENTS REQUIRED TO MAKE UP TIME AFTER SCHOOL HOURS

Students can be retained after school for disciplinary reasons. The school realizes that some students ride the bus, and that this could cause an immediate problem for transportation home for the students. If such is the case, the student can request that the time after school be the following school day, but will be expected to make up the time.

Adopted: 8-14-78

Reviewed: 6-14-10, 7-13-20

POLICY NO. 5102 - SCHOOL OFFICE PHONES

The office phones are to be used by students for emergency calls only. Students that wish to use the phones must ask for permission and be willing to state the reason for the request. The office phones are for business and can not be tied up for unnecessary reasons. Students are not to be called out of class for phone calls unless it is an emergency.

Adopted: 8-14-78

Reviewed: 7-12-10

POLICY NO. 5103 - STUDENT HANDBOOK

Students are to familiarize themselves with the Student Handbook. The student handbook is to be continually posted in each of the schools and will be available on the district's website.

Adopted: 8-14-78

Revised: 8-13-01, 3-9-20

Reviewed: 7-12-10

POLICY NO. 5104 - ELIGIBILITY

High School and Junior High students failing two subjects are ineligible for participation in all extra curricular activities during the following week. Eligibility will be determined on a weekly basis. The failing students will be notified by the sponsor on the first day of the week in which the ineligibility will occur. Semester eligibility will be determined by the NSAA eligibility requirements. Students who are ineligible will not be allowed to travel with the group to any contest or activity.

Adopted: 8-14-78

Revised: 1-14-80; 7-13-81; 8-15-83; 8-12-85

Reviewed: 7-12-10

POLICY NO. 5105 - STUDENT DRIVING AND PARKING

Students driving cars to school are to park in the designated student parking area in an orderly fashion. The student parking area has open parking. Slots are available on a first come first serve basis. Students are required to park only where there is a guardrail present. Students that park where there is no guardrail may be disciplined by the office and the police.

General driving of automobiles by students, except during their lunch period, is prohibited.

It shall be the responsibility of all faculty and school employees to report any violation of traffic laws or any improper conduct of student drivers to the principal (with a signed complaint from the school employee) who will (a) require the student to check in his/her keys at the principal's office from 8:30 a.m. – 3:30 p.m. for one (1) week or (b) to file a civil legal action to be brought against the students.

Adopted: 8-14-78

Reviewed: 7-12-10

Revised: 8-9-10

POLICY NO. 5106 - ATTENDANCE AND EXCESSIVE ABSENTEEISM

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.

a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:

- (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
- (2) Other absences as determined by the principal or the principal's designee.

b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:

(1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.

(2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is

participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Bayard Public Schools or resides in the Bayard Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;

- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and

- the Superintendent or Superintendent’s designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent’s designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, “attendance officer”). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under “Excessive Absenteeism” and “Reporting Excessive Absenteeism.”

5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have “excessive absences.” Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:

a. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and

b. One or more meetings between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:

- (i) Illness related to physical or behavioral health of the child.
- (ii) Educational counseling;
- (iii) Educational evaluation;
- (iv) Referral to community agencies for economic services;
- (v) Family or individual counseling; and
- (vi) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school shall report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Legal Reference: Neb. Rev. Stat. 79-201 and 79-209;
Neb. Rev. Stat. 79-527

Adopted: 10-12-98

Revised: 7-12-10; 7-11-11, 8-13-12, 8-11-14

POLICY NO. 5107 - DISPENSING MEDICATIONS POLICY

The administration of medication at school is strongly discouraged except when necessary from the student's health or education. The dosage intervals of many medications can be adjusted so the times for taking the medication come outside school hours. When possible, interval adjustment should be considered before administering medication at school. All medications administered by school district personnel shall be administered in accordance with the Medication Aid Act.

- A. *Authorization for Prescription Medications.* Prescription medications which must be administered during school hours may be administered when the following are on file at school:
1. A physician's signed, dated authorization including name of the medication, dosage, administration route time to be given at school, and reason child is receiving the medication.
 2. A caretaker's signed and dated authorization/permission to administer the medication during school. (Note: All references to "caretaker" in this policy shall also include a parent, foster parent, family member of legal guardians; it shall not include a friend or childcare provider).
 3. The medication is in its original packaging and is labeled as dispensed by the prescriber or pharmacist. The label must name the child and identify the medication, strength, and time interval to be administered. Two labeled containers may be requested: one for home and one for school. If needed the physician may be contacted for clarification on medication administration.
- B. *Authorization for Non-Prescription Medications.* If a regular education student must take non-prescription medication during school, procedures 2 and 3 above are to be followed before administration.
- C. *Authorizations.* Medication authorizations must be renewed annually and updated immediately as changes occur.
- D. *Documentation.* The school district shall keep and maintain accurate medication administration records. A record of each dose of medication administered shall be documented reflecting the student's name, and the name of the medication, date, time, dosage, route, the signature and title of the person administering the medication, and any unusual observations, and, any refusal by the recipient to take/or receive the medication. Medication documentation shall be kept confidential in accordance with the policies and practices concerning student records, provided that medication administration records shall be available to the Department of Health and Human Services Regulation and

Licensure, the Department of Health and Human Services, and the State Department of Education for inspection and copying. Such medication administration records shall be maintained for not less than two (2) years.

- E. *Storage of Medicine.* Medication shall be stored in a locked or otherwise secure area in accordance with the manufacturer's or dispensing pharmacist's instructions or temperature, light, humidity, or other storage instructions. Only authorized school personnel who are designated by the administration of the school district for administration of medications shall have access to the medications; such authorized school personnel shall establish procedures for monitoring the storage and handling of medication, the medication's expiration date, and the disposal of medication.
- F. *Receipt and Disposal of Medications.* Medication shall be delivered to school personnel and picked up by the parent. When medication is received the amount received should be documented. Medication which is either past the expiration date or not claimed by the parent by the end of the school year shall be destroyed. Procedures for destroying medication shall include witness and documentation.
- G. *School Personnel Administering Medication.*
 - 1. Administration of Medication: Only school personnel who are licensed health care professionals may administer medication. Administration of medication includes, but is not limited to:
 - a. Providing medication for another person according to the "five rights";
 - b. Recording medication provision; and,
 - c. Observing, monitoring, reporting, and otherwise taking appropriate an action regarding desire affects, side effects, interactions, and contraindications associated with the medication.
 - 2. Provision of Medication. School personnel who are not licensed health care professionals may provide medication to students. Provision of medication includes, but is not limited to:
 - a. Giving or applying a dose of medication to a student and includes helping a student in giving or applying medication to himself or herself according to the "five rights";
 - b. Recording medication provision; and
 - c. Provision of medication does not include observing, monitoring, reporting, and otherwise taking appropriate actions regarding desired

affects, side effects, interactions, and contraindications associated with the medication.

3. Routes of Medication.

- a. School personnel may provide routine medications by the following routes:
 1. Oral;
 2. Inhalation;
 3. Topical;
 4. Instillation into the eyes, ears, and nose;
 5. SQ-subcutaneous; and,
 6. IM-intramuscular
- b. School personnel may provide medication by additional routes not listed in subparagraph “a” above, provide PRN medication, or participate in observing and reporting for monitoring medication only under the following conditions:
 1. A determination has been made by a physician, physician’s designee, or caretaker of the student and placed in writing that the school personnel administering the medication is competent to administer the medication by the activities called for by the addition routes, and it has been determined by the physician or physician’s designee and placed in writing that these activities can be done safely for a specified recipient.
 2. Direction for additional routes not listed in subparagraph “a” above must be for recipient specific procedures and must be in writing.
 3. Direction for PRN medication must be in writing and include parameters for provision of PRN medication; PRN medication means an administration scheme in which a medication is not routine, is taken as needed, and requires assessment for need and effectiveness.
 4. Direction for observing and reporting for monitoring medication must be in writing and include the parameters for the observation and reporting.

5. School personnel administering such additional routes of medication shall comply with the written directions.
 - c. Medications that must be provided or administered by injection shall be provided or administered by a licensed health care professional unless (1) a student has been authorized to self-administer the medication by injection; or (2) school personnel who are not licensed health care professionals have received proper training to administer such medication by injection.
4. Supervision of School Personnel Providing Medication.
- a. Prescription medications shall be provided by school personnel under the direction of supervision and when monitored by the student's caretaker, physician or physician's designee. The student's caretaker, physician or the physician's designee shall provide training or approve and alternative as adequate. The student's caretaker, physician or the physician's designee will inform school personnel providing medication of the benefits and side effects of student medications. If side effects are observed this information should be reported promptly to the student's caretaker, physician or physician's designee or parent.
 - b. Non-prescription medications shall be provided by school personnel only under the direction or supervision and when monitored by a caretaker or the student.
 - c. The physician, physician's designee, or caretaker responsible for providing direction, supervision and monitoring of the school personnel administering medication to a student shall be identified in writing and such individual shall signify his/her acceptance of such responsibility in writing prior to the provision of any medications to the student.
 - d. Any medication error shall be reported to the person responsible for providing direction and monitoring.
5. Minimum Competencies.
- a. The minimum competencies of school personnel providing mediations to students shall include:
 1. Maintaining confidentiality;
 2. Complying with a competent recipient's right to refuse to take medication, and, in the case of a non-competent, recognize the

requirement to seek advice and consultation with the physician, physician's designee, or caretaker of the student providing direction and monitoring regarding the procedures and persuasive methods to be used to encourage compliance with medication provision. Recognize that persuasive methods should not include anything that causes injury to the recipient;

3. Maintaining hygiene and current accepted standards for infection control;
 4. Documenting accurately and completely;
 5. Safely providing medications according to the "five rights" by the routes described in subparagraph "G.1.a." above, or authorized additional routes, and in consideration of the specialty needs of the student based upon such things as age, swallowing ability, and ability to cooperate ("five rights" means getting the right drug to the right recipient in the right dosage by the right route at the right time);
 6. Having the ability to understand and follow instructions;
 7. Practicing safety in application of procedures for storage, handling and administration of medications;
 8. Complying with limitations and conditions under which school personnel may provide medications;
 9. Having an awareness of abuse and neglect reporting requirements.
- b. The minimum competencies of school personnel administering medications to students shall include those listed above in paragraph "g4a", and shall also include the following additional minimum competencies:
1. Recognizing general unsafe conditions indicating that the medication should not be provided including change in consistency or color of the medication, unlabeled medication or illegible medication label, and those medications that have expired;
 2. Recognizing that unsafe conditions should be reported to the caretaker, physician or physician's designee for direction and monitoring thereof;

3. Recognizing general conditions which may indicate an adverse reaction to medication such as rashes/hives, and general changes in recipient's condition which may indicate inability to receive medications, and that all such conditions shall be reported to the caretaker, physician or physician's designee responsible for providing direction and monitoring.

- c. School personnel providing medication who are not licensed health care professionals shall receive training in the minimum competencies for provision of medications to students by a licensed health care professional; documentation verifying such training of each school employee providing medication to students shall be placed on file in the office of the Superintendent of Schools.

6. Refusal to Administer Medication: School personnel may refuse to give a medication at school after a reasonable and prudent decision has been made where the dosage prescribed exceeds that which is recommended in the Physicians Desk Reference, Mosby's Nursing Drug Reference, the most recent edition of the Nursing Drug Handbook, or other pharmaceutical manuals handbook; or when a drug or substance is not currently approved by the FDA. When school personnel refuse to carry out a request to administer medication the following procedure shall be followed:
 - a. Notifying nursing supervisor who will notify the Superintendent.
 - b. Notifying attending physician by phone with follow up in writing.
 1. State concern for dosage or particular medication, etc.
 2. Make every attempt to work out a suitable solution-Example: change of time of administration, change of dosage, change of medication.
 3. Follow up in writing.
 - c. Meet with parents.
 1. State concern for dosage or medication.
 2. Offer alternatives – Example: change of time so as not to be given during school hours.

- d. Consult with Nebraska State Board of Health for current procedures, regarding: refusal to follow written physicians orders.
- e. Research by health care professional.
 1. Collect research articles from professional journals, organizations, etc.;
 2. Contact other physicians requesting their professional opinions and ask them to review current research;
 3. Contact state licensing boards and school nurse consultant;
 4. Consult with district's legal counsel;
 5. Assemble all data for review;
 6. Present data to review team organized by the Superintendent;
 7. Decision rendered and implemented;
 8. Parents and physician contacted in writing; and
 9. Alter and update policies and procedures as needed.

H. Self-Administration of Medication. Students who are able to self-administer specific medication (epi-pens, inhalers) may do so provided;

1. The physician provides a written authorization allowing self-administration of said medication.
2. The parent provides a written authorization for self-administration of the medication.
3. Such medication is transported to the school and maintained under the student's control in the original, properly labeled packaging and (a) is not opened except when self-administering the medication, (b) is not self-administered during instructional time or in the presence of other students unless medically necessary, (c) is not shown or exhibited to other students, and (d) may require some medications to be kept locked up subject to Administrative discretion.
4. The student's physician or the physician's designee has evaluated the situation and deemed it to be safe and appropriate; has documented this on the physician's

authorization for the student's cumulative health records, and has approved the general administration plan.

5. The student and the student's physician or the physician's designee has developed a plan for reporting and supervision of self-administration.
 6. The principal, school nurse, and appropriate teachers are informed that the student is self-administering prescribed medication.
- I. Hypodermic Syringes. Certain additional safeguards must be followed relative to the storage, records and destruction of hypodermic needles and syringes.

Precautions to be observed:

1. The student's health status should be reviewed at frequent intervals by the student's physician or the physician's designee.
2. The physician's and parent's written authorization must specifically authorize use of hypodermic syringes and needles.
3. Adequate provisions should be made for storage of unused and destruction of used syringes.

Unused hypodermic syringes and needles should be kept in double locked stationary cabinets or rooms, under protection of suitable locks and keys.

Used hypodermic syringes and needles should be placed in a sealed, labeled disposal container located in the nurse's office or other location designated by the administration. The contents of the disposal container shall be disposed of through a disposal service approved by the Nebraska Department of Health and Human Services.

4. Internal medication is only for first aid and adaptation of the school program to permit the student's attendance, and not for providing a treatment service.
5. An emergency care plan for such pupils in the case of the absence of the student's physician or the physician's designee should be outlined for any substitute school personnel.

Adopted: 8-11-86

Revised: 8-14-00

Reviewed: 7-12-10

CARETAKER AUTHORIZATION FOR ADMINISTRATION OF PRESCRIPTION MEDICATION TO STUDENTS

The undersigned(s) is/are the caretaker(s), parent(s), guardian(s), or person(s) in charge of _____ (“the student”).

It is necessary that the student receive _____ (medication), a physician-prescribed medication, during school intervals beginning on _____ (date) and continuing through _____ (date).

CHECK ONE OF THE FOLLOWING:

_____ I hereby authorize the School District to allow the above-named student to administer the above described medication to him/her without monitoring or supervision by school personnel.

_____ I hereby request the School District, or its authorized representative, to administer the above-named medication to the above-named student, in accordance with the prescribing physician’s instructions, and agree to:

1. Submit this request to the principal or school nurse.
2. Make certain the Physician’s Request for the Administration of prescribed medication by School Personnel is submitted to the principal or school nurse.
3. Make sure personally that the medication is received by the principal or school nurse administering it, in the containers in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the medication is marked with the medication name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the medication to the principal or school nurse IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Provide directions to the school personnel providing the medication.
7. Provide monitoring of the medications effects, and assume full responsibility therefore.

BOARD POLICY BAYARD PUBLIC SCHOOLS

I understand that unlicensed school personnel may be assigned to provide medication to my student and hereby release the School District and the Board of Education of the School District and all employees, agents, and representatives of the School District from any liability concerning the providing or non-providing of the medication to the student.

DATED this _____ day of _____, _____.

_____	_____
Work Telephone Number	Name of Student

_____	_____
Home Telephone Number	Parent/Guardian

_____	_____
Alternate Number for Parent	Parent/Guardian

POLICY NO. 5107

PROVISION OF MEDICATION TO STUDENTS

PHYSICIAN’S REQUEST FOR ADMINISTRATION OF PRESCRIPTION

MEDICATION BY SCHOOL PERSONNEL

Date _____

_____ (student’s full name) is under my care and must take medication which I have prescribed during the school day.

Name of medication (as it appears on container in which the medication is stored).

Dosage and time _____

Date provision of medication is to begin _____

Date after which the medication should not be provided _____

Possible adverse reactions to be reported to physician _____

CHECK ONE OF THE FOLLOWING:

_____ Medication may be self-provided by the Student, and the Student is competent to self-provide medication. I, or my designee(s), and the Student have developed a plan for self-provision of the medication(s), the storage of the medication, and a plan for reporting and supervision of self-provision of the medication(s), and deem each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical items.

_____ Medication may NOT be self-administered by the Student, and the Student is NOT competent to self-provide medication. I, or may designee(s), have trained school personnel or approved alternative training as adequate to provide the medication, have evaluated the situation, the storage of the medication, the general administration plan and if applicable, the self-administration plan or emergency care plan, and deem each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical items.

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Name of Physician and Designee

Print or Type

Primary Phone Number

Signature of Physician

Secondary Phone Number

POLICY NO. 5109 - COMMUNICABLE DISEASES

The school district will provide for the implementation of Nebraska Statue 79-4, 177 when it is determined that a student poses an imminent threat to the health and safety of the school community or that the students conduct presents a clear threat to the physical safety of himself, herself of others.

Any staff member who knows of a student with a communicable, contagious, and/or infectious disease, or knows a student has been exposed to such a disease, will inform the school building administrator of the student involved and provide details of the situation. If in the judgment of the school building administrator there is any risk of the student transmitting the disease to others, the school building administrator will immediately exclude the student from school and may require that the student be examined by a physician designated by the district. The school building administrator also may require a written statement of health from a physician in order for the affected student to re-enter school.

Criteria will be established to determine whether a student with a communicable, contagious, and/or infectious disease, including common childhood diseases, will be permitted to attend classes. All cases will be reviewed on an individual basis.

If it is determined that the student will not be permitted to attend classes and/or participate in school activities, arrangements will be made to provide an alternative education program.

Records of a student who has a communicable, contagious, and/or infectious disease, other than a common childhood disease, will be kept confidential and the name of the individual will not be revealed publicly.

An appeal process will be established that will allow the student and/or parent(s); and/or guardian(s) to appeal decisions regarding exclusion from school in writing to the superintendent.

BOARD POLICY BAYARD PUBLIC SCHOOLS

The Board directs the superintendent to develop administrative guidelines to implement this policy.

Numerous communicable diseases may affect a school-age population and/or school staff. Some of these have a high degree of communicability. Some are life threatening in nature. Some are both.

DISEASE	EXCLUDE FROM		TO RETURN TO CLASSROOM
	YES	NO	
AIDS			Individual case consideration mandatory.
Chicken Pox	X		Seven day after onset of rash or when all lesions are crusted over.
Hepatitis	X		Parents or staff member requested to provide Release statement from M.D.
Impetigo		X	If under proper treatment. Monitored by school nurse.
Meningitis	X		Parents or staff member requested to provide release from M.D.
Mononucleosis, Infectious		X	If under proper treatment. Monitored by school nurse.

BOARD POLICY BAYARD PUBLIC SCHOOLS

Mumps	X	Parents or staff member requested to provide Release statement from M.D.
Pediculosis (head lice)	X	Certificate from health professional and monitoring of proper treatment.
Roseola	X	When fever subsides and no evidence of rash.
Tuberculosis	X	Doctor release statement. Monitoring of proper treatment as verified by school nurse.

Confidentiality

Information relating to students with communicable diseases will be confidential. The number of personnel needing to be aware of the child's condition must be kept to a minimum.

Team Evaluation

The team for evaluating conditions of life-threatening communicable disease will include:

Coordinator Health Services	Medical Doctor
School Nurse	Public Health Official
Student's or Staff Member's Physician	School Principal
Central Office Administrator	School Attorney, when appropriate.

Adopted: 8-8-88

Reviewed: 7-12-10

POLICY NO. 5110 - STUDENT FEES, FINES AND CHARGES

The Governing Board approves of certain costs which must become the responsibility of the student and/or parents. The underlying principles as to whether the cost will be the school's or not is whether the school required the activity and student will not benefit in any material way. The exception may be fees for activities with very high costs which may be elected by students.

Fines and other charges may be levied as needed to cover the cost of excessive use, physical damage or lost property. The Governing Board will expect students to be responsible for all school property. Appropriate payment will be expected for any abuse. The staff is expected to exercise due diligence in the care and security of school property. In the event of staff negligence, they may be asked for appropriate re-compensation to the district.

All money owed to the school, student's class, activities program, lunch program, etc. must be paid prior to graduation. Failure to pay will eliminate a student's right to participate in the graduation exercises.

A fee of \$30 will be charged for all insufficient funds checks (NSF checks). If 2 NSF checks are received from the same patron during a 12 month period, no checks will be accepted from that patron for a period of 12 months. If an NSF check is not paid within 2 weeks, the amount owed will be sent to collections.

All money owed to the school, students class, activities program, lunch program, etc. must be paid prior to checking out of the district. Failure to pay upon ceasing attendance at the district will result in a bill being sent to the student and family. Continued failure to pay will result in the debt being sent to collections.

All money owed to the school from any prior school year must be paid prior to September 1st of the current year. Failure to pay bills from prior school years will result in the debt being sent to collections.

BOARD POLICY BAYARD PUBLIC SCHOOLS

Adopted: 8-10-92

Revised: 3-10-14, 11-14-16

Reviewed: 7-12-10

POLICY NO. 5111 – POLICIES AND PROCEDURES FOR MOBILE DEVICE PROGRAM

Bayard Public Schools is proud to offer our Bayard High School students mobile devices for use at school and at home. The 1:1 Mobile Device Program, which provides mobile computing and wireless technology to all Bayard High School students, has been designed to enhance the delivery and individualization of instruction.

The following information is provided to help everyone understand the expectations and the responsibility of care and use related to receiving a mobile device.

- Students will receive instruction from school district staff on the proper use of the mobile device.
- Students in grades 7-12 will be able to take the mobile device home during the school year if the student and parent/guardian signs the Student Acceptable Use of Technology, and Mobile Device Consent sheets. Students in grades K-6 will be able to take the mobile device home during the school year in the event of a school closure if the student and parent/guardian signs the Student Acceptable Use of Technology, and Mobile Device Consent sheets.
- Students are expected to treat the mobile device as a valuable piece of equipment.
- Students must take all precautions to prevent theft; for example, do not leave the mobile device unattended or in the passenger area of a car.
- Students must take precautions to prevent damage to the mobile device; for example, do not leave the mobile device where there is danger of coming in contact with moisture or excessive heat. This would include protecting the machine from inclement weather.
- The district will provide educational apps.
- Students are to use the mobile device to access only socially and educationally appropriate materials and websites.
- Students must not use the mobile device to purchase goods and services via the Internet while on school grounds or at school functions. (Parents/Guardians/Students are charged with full responsibilities for any financial obligations incurred from the inappropriate use of the mobile device.)
- Students are to use the mobile device in accordance with the Bayard Public Schools Student Internet and Computer Access Policies Regulations and to maintain the mobile device in accordance with the procedures and information provided.

- Mobile devices and mobile device accessories are the property of Bayard Public Schools and must be returned at the end of the academic year, upon withdrawal from Bayard Public Schools, or at the request of a teacher or administrator. Willful failure to return the mobile device in accordance with the stated conditions will result in criminal prosecution.
- Since the mobile devices are the property of Bayard Public Schools, officials of the school have the right to review all material stored on or accessed by any mobile device.
- School officials may revoke a student's mobile device use privileges for misuse or violation of policies.

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Section 1: Mobile Device Specifications

Mobile device devices issued will be of specifications determined by the school district.

Section 2: Receiving Your Mobile Device

Mobile devices will be distributed according by a process determined by the school district. Students must attend and parents are encouraged to attend a yearly Information Session. Before receiving the mobile device, students and parents must sign and return these forms/agreements:

1. The Bayard Public Schools Technology/Internet Acceptable Use Agreement (which is a part of the Parent/Student Handbook.)
2. The Mobile Device Consent Form

Section 3: Taking Care of Your Mobile Device and Mobile Device Accessories

Students are responsible for the general care of the mobile device and accessories they have been issued by the school. If the mobile device is lost or damaged, school office personnel must be informed at the earliest opportunity during normal school hours. Bayard Public Schools is the sole agent authorized to undertake repair or replacement of the device. At the time of notification, the school will repair or provide a suitable replacement device to the student.

General Precautions

The mobile device is school property. All users will follow these expectations and the Student Internet and Computer Access Policy for technology.

- Only use a clean, soft cloth to clean the screen, no cleansers of any type. **Do not use Clorox wipes or similar products.**
- Cords and cables must be inserted carefully into the mobile device to prevent damage.
- Mobile device and its case (if applicable) must remain free of any writing, drawing, stickers, or labels that are not the property of the Bayard Public School District.
- No stickers may be put on school issued mobile devices.
- Mobile devices must never be left unsupervised.
- Students are responsible for keeping their mobile device's battery charged for school each day.

Carrying Mobile Devices

The protective cases provided with the mobile devices have padding to protect the mobile device from normal treatment and provide a suitable means for carrying the device within the school. The guidelines below should be followed:

- Mobile devices must always be within a school issued or school approved protective case if one is provided.
- Carrying cases (i.e. backpacks) can hold other objects (such as folders and workbooks), but these must be kept to a minimum to avoid placing too much pressure and weight on the mobile device screen.

Screen Care

The mobile device screens can be damaged if subjected to rough treatment. The screens are particularly sensitive to damage from excessive pressure on the screen.

- Do not lean on the top of the mobile device when it is closed.
- Do not place anything near the mobile device that could put pressure on the screen.
- Do not place anything in the carrying case (if provided) that will press against the cover.
- Clean the screen with a soft, dry microfiber cloth or antistatic cloth. Use of harsh chemicals WILL damage the screen. **Do not use Clorox wipes or similar products.**
- Do not “bump” the mobile device against lockers, walls, car doors, floors, etc. as it could break the screen.

Section 4: Using Your Mobile Device at School

Mobile devices are intended for use at school each day. Students are responsible for bringing their charged mobile device to all classes. Only charge your mobile device with the provided charger.

Mobile device cameras are not to be used without permission from school officials.

Mobile Devices Undergoing Repair

Loaner mobile devices may be issued to students when they leave their mobile devices for repair at the designated school office. This will be at the discretion of the principal.

At the discretion of the principal, students may be expected to return the loaner mobile device by the end of the school day to their respective school location. Students are subject to consequences for failure to return a loaner mobile device to the office.

Screensavers and Backgrounds

Only school appropriate backgrounds and screensavers may be used on the mobile devices.

Examples of inappropriate backgrounds include the presence of weapons related materials, pornographic materials, inappropriate language, alcohol, drug, gang related symbols, etc... These

types of pictures on the mobile device or within its files will result in disciplinary action, and where appropriate, referral to law enforcement.

Passwords on screen savers are to be used. The mobile device is the property of the school district. Therefore, school staff members have the right to check any material stored on a student's mobile device, including the screensaver at any time.

Sound

Students are encouraged to have personal ear buds to listen to audio. Sound must be muted unless permission is obtained from the teacher for instructional purposes.

Printing

No printing is allowed on school issued mobile devices without authorization from school staff.

Section 5: Managing Your Files and Saving Your Work

It is the student's responsibility to ensure that work is not lost due to technical failure or accidental deletion. Mobile device malfunctions are not an acceptable excuse for not submitting work. Students are encouraged to complete assignments well in advance of due dates. If technological issues impede student completion of work students have the option to complete assignments on paper under the same due dates.

Section 6: Mobile Device Apps

The apps originally installed by Bayard Public Schools must remain on the mobile device in usable condition and be easily accessible at all times.

Security

Student mobile devices will be filtered through the district's Internet content filter at school. Parents/Guardians are responsible for mobile device security after school hours.

Inspection

Students may be selected at random to provide their school issued mobile device for inspection without notice by Administration and/or their designee.

Section 7: Protecting and Storing Your Mobile Device

Mobile Device Identification

Student mobile devices will be labeled in the manner specified by the school. Under no circumstances are students to modify, remove, or destroy these labels.

If you find an unattended mobile device please turn it to the designated school office.

Password Protection

Students are required to set a pass code on their mobile device to protect student information . Tampering with machine security measures is forbidden. Violations of this requirement will result in disciplinary action. If tampering results in the inability of the district to access the mobile device, the student/family will pay the full cost of device replacement.

Section 8: Acceptable Use Guidelines

Students are responsible for their ethical, socially appropriate and educational use of the technology resources of the Bayard Public Schools. Under no circumstances should the mobile device be opened or mobile device turned on while in the locker room or restroom areas.

Access to the Bayard Public Schools technology resources is a privilege and not a right. Each employee, student, and/or parent will be required to follow the Bayard Public Schools Student Internet and Computer Access Policy.

Transmission of any material that is in violation of any law is prohibited. This includes, but is not limited to the following: confidential information, copyrighted material, threatening or obscene material, and mobile device viruses.

Any attempt to alter data, the configuration of a mobile device, or the files of another user, without the consent of the building principal or his/her designee(s), will be considered an act of vandalism and subject to disciplinary action in accordance with the district Student Internet and Computer Access Policies. Students who violate this may also be referred to law enforcement for criminal prosecution as appropriate.

Integrity and Civility

In addition to any standard or rules established by the schools, the following behaviors are specifically prohibited as they violate the standard of integrity and civility.

- Cheating
- Plagiarizing
- Falsifying Information
- Violating Copyright Law
- “Hacking” or Gaining unauthorized access to any network or mobile device

Email

The only email account that students are allowed to access while using a school issued mobile device is that student’s Bayard Public Schools Google account (bayardtigers.org). Please note that emails sent via the Google server and accessed on school issued devices are not private and may be reviewed at any time and without notice.

Students are prohibited from using their bayardtigers.org email address to create accounts for any application or website not approved by the technology coordinator or administration.

The following rules will apply when using an email account:

- Always use appropriate language.
- Do not transmit language/material that is profane, sexual, obscene, abusive, or offensive to others.
- Do not send mass emails, chain letters, or spam. Students should maintain high integrity with regard to email content.
- No private chatting during class without permission.

Section 9: Precautions and Consequences

BOARD POLICY BAYARD PUBLIC SCHOOLS

Under no circumstances should mobile devices or other technology equipment be left in unsupervised areas. Unsupervised areas include, but are not limited to: the school grounds and campus, computer labs, break areas, unlocked classrooms or lockers, bathrooms, buses and hallways. Any mobile device left in these areas is in danger of being stolen.

* Lockers are to be locked when storing any technology equipment. This includes, but is not limited to: power cords and mobile device.

* Unsupervised mobile devices will be confiscated by staff and taken to the administrative office. Each student is responsible for his or her mobile device once it has been issued.

Cost to Student

Noncompliance with the policies of the Bayard Public Schools Student/Parent Handbook or school district policies will result in loss of privileges, disciplinary action, and/or criminal prosecution as deemed appropriate.

For devices which need professional repair or replacement, a \$200 deductible per incident will be charged. In the case of theft or accidental breakage in the course of normal, educational use, the administration of Bayard Public Schools may elect to waive the deductible for the first incident. ALL further such incidents within a given school year and summer will require that the parent or student pay the full cost of repair or replacement. Take home privileges are only allowed for students with no outstanding fees or deductible charges.

Electronic mail, network usage, and all files stored on a school issued mobile device is not to be considered confidential and may be monitored at any time by designated Bayard Public Schools staff. The district will refer student misconduct to law enforcement and will cooperate fully with local, state, or federal officials in any criminal investigation, particularly those concerning or relating to violations of computer crime laws.

Mobile Device Use

The consequences for students who abuse their mobile device privileges are as follows:

Mobile Device Suspensions Violation

- A. Unattended mobile device
- B. Inappropriate/unauthorized apps or device usage
- C. Inappropriate Music (Administrative Discretion)
- D. Inappropriate Voice Recording
- E. Abuse of mobile device and Accessories

- F. Inappropriate Pictures
- G. Inappropriate Internet Site

The administration retains the right to suspend the student or suspend student's mobile device access if the offense warrants or for any offense not listed on this sheet. This includes suspending the mobile device for the remainder of the semester or school year. Suspension days are school days. All Student Handbook procedures will apply.

The Bayard School District is not liable for and disclaims any liability arising from any injury or damage caused by or stemming from unauthorized access to the network or inappropriate use of authorized access to the network.

A student and the student's parents or guardians, by submitting the Mobile Device Agreement Form with their respective signatures in order to gain access to the mobile device network, agree to release the School District from any liability for physical or emotional harm or damage resulting to the student that is caused by or related to the inappropriate use of the mobile device network.

Acceptable Use

Students may use the Internet to conduct research assigned by teachers. Students may use the Internet to conduct research for classroom projects. Students may use the Internet to gain access to information about current events. Students may use the Internet to conduct research for school related activities. Students may use the Internet for appropriate educational purposes.

Policy Reference: Policy No. 5114 – Network Acceptable Use and Internet Safety Policy
Policy No. 5110 – Student Fees, Fines and Charges

Adopted: 11-10-14

Revised: 6-8-20

Reviewed:

Mobile Device Agreement Form

POLICY NO. 5112 - STUDENT GOVERNMENT

In order to encourage student participation in the various activities of school life and to provide opportunity for training in democratic processes, the schools of the District may maintain and operate student councils. Such councils shall assist in improving the general welfare of all students and shall give student the opportunity to participate in the orderly workings of the democratic process.

Student Councils shall not have authority to unilaterally make policies for the District or regulations for the school, nor shall they have any disciplinary authority, except for recommending removal from the council of one of their members. However, the council may make recommendations to the administration on any topic of student concern.

The administration and student council of any school shall keep channels of communication open, not only between themselves, but between all students and the council.

Adopted: 8-9-93

Reviewed: 7-12-10

POLICY NO. 5113 - PLACEMENT OF RULE 13 STUDENTS

Parents/guardians and students seeking enrollment and placement in the Bayard Public Schools who have been Nebraska Rule 13 students, or home schooled or in attendance in a non-accredited school out of the state of Nebraska, shall be placed in the Bayard Public Schools as per the following guidelines:

A. Elementary Aged Students:

Final authority for the placement of a student in grades K-8 who is requesting entry into the Bayard Public Schools who has been a Rule 13, home school, or attended a non-accredited school prior to enrolling in the Bayard Schools, shall rest with the building principal. In making his/her determination of appropriate grade placement, he/she shall consider the student's age, achievement test scores, and a transcript/grade review in determining the grade level to place the student. Following a monitoring of the student's performance at the assigned grade level, a reassignment of the student may be necessary to a more appropriate grade level. In such instance, a conference among principal, parent, and teacher(s) shall be conducted prior to reassigning the student to another grade level.

B. Secondary Aged Students:

1. Secondary school students, those in grades 9-12, who transfer into Bayard High School from unaccredited programs, will be tentatively placed within the subjects and grade level recommended by their transcript or report cards. Within three weeks of enrollment, the principal or designee will administer a standardized achievement test to determine the achieved skill level in English and mathematics. By the end of the three week period a definite subject and grade placement will be made based upon the standardized achievement test

scores in mathematics and English and by teacher judgments and recommendations. Placement in other subject areas will be made based upon teacher recommendations and administrative judgments.

2. The awarding of credits toward meeting the Bayard High School diploma requirements for academic work completed within a non-accredited program shall be based upon the following criteria:
 - A. Credits in English and mathematics shall be awarded based upon the student performance on the above cited standardized achievement tests and the grade level placement resulting there from.

One English and one mathematics credit shall be recorded on the student's transcript for each year below that at which the student is placed by achievement on the test in English and mathematics.

- B. The awarding of credits for any other course in the Bayard High School curriculum shall be based solely upon the student's ability to demonstrate satisfactory performance on a district test or other district designed alternative evaluation intended to measure competency on the major objectives or product goals included in that course.

- C. Credits cannot be awarded for classes from non-accredited school or alternative school situations that do not match up to classes offered within the Bayard High School curriculum.

- D. Credits awarded through the above process shall be recorded on the student's transcript in the following manner which clearly indicates the credits were earned through non-traditional alternative means. "Home Schooling English," "Home Schooling Mathematics," "Home Schooling Biology," "Home Schooling Music," or other courses names.

BOARD POLICY BAYARD PUBLIC SCHOOLS

- E. The record shall reflect the academic area for which a course is granted credit, the number of credits earned, and the evaluation process used to determine satisfactory performance.

- F. Since a specific grade cannot be allocated for the credit earned, the student will receive a pass grade only. This means that the student will not have a GPA available for transfer purposes except for those classes taken and the grades earned in the traditional manner. To be eligible for recognition as the class valedictorian or salutatorian, a student must have attended the Bayard High School at least four (4) semesters and, in addition, have all academic credits for graduation earned in an accredited high school.

Adopted: 12-11-95

Reviewed: 7-12-10

POLICY NO. 5114 - Network Acceptable Use and Internet Safety Policy

Bayard Public Schools recognizes the value of computer and other electric resources to improve student learning and enhance the administration and operation of its schools. To this end, the Bayard Public Schools encourages the responsible use of computers; computer networks (including the Internet), and other electronic resources in support of the mission and goals of the Bayard Public Schools.

It is the policy of Bayard Public Schools to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via the Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children’s Internet Protection Act (CIPA).

It is the policy of the Bayard Public Schools to maintain an environment that promotes ethical and responsible conduct in all online network activities by staff and students. It shall be a violation of this policy for any employee, student, or other individual to engage in any activity that does not conform to the established purpose and general rules and policies of the network. Within this general policy, Bayard Public Schools recognizes its legal and ethical obligation to protect the well-being of students in its charge.

The following uses of school-provided electronic resources, including Internet and e-mail, are not permitted:

- a. to access, upload, download, or distribute pornographic, obscene, or sexually explicit material;
- b. to transmit obscene, abusive, sexually explicit, or threatening language;
- c. to violate any local, state, or federal statute;
- d. to vandalize, damage, or disable the property of another individual or organization;
- e. to access another individual’s materials, information, or files without permission;
- f. to violate copyright or otherwise use the intellectual property of another individual or organization without permission; and
- g. to distribute or forward “chain letters” via email.

Any violation of District policy and rules may result in loss of District-provided access to the Internet. Additional disciplinary action may be determined in keeping with existing procedures and practices regarding inappropriate language or behavior. When and where applicable, law enforcement agencies may be involved.

Students may...

- Design and post web pages and other material from school resources.
- Use direct communications such as e-mail, online chat, or instant messaging with a teacher's permission.
- Use the resources for any educational purpose.

Consequences for Violation: Violations of these rules may result in disciplinary action, including the loss of a student's privileges to use the school's information technology resources.

Supervision and Monitoring: School and network administrators and their authorized employees monitor the use of information technology resources to help ensure that uses are secure and in conformity with this policy. Administrators reserve the right to examine, use, and disclose any data found on the school's information networks in order to further the health, safety, discipline, or security of any student or other person, or to protect property. They may also use this information in disciplinary actions, and will furnish evidence of crime to law enforcement.

Enforcement of Policy:

- To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information.
- Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.
- Subject to staff supervision, technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.
- A Bayard Public Schools staff member may override the technology protection measure that blocks or filters Internet access for a student to access a site with legitimate educational value that is wrongly blocked by the technology protection measure that blocks or filters Internet access.

- Bayard Public Schools staff will monitor students' use of the Internet by either direct supervision or by monitoring Internet use history to ensure enforcement of policy.

COPPA Notification Statement

Dear parents/legal guardians of school-aged children under the age of 13,

Our district utilizes several computer software applications and web-based services, operated not by this district, but by third parties. These include Teach TCI, Big Ideas Math, Amplify Science, Google Apps for Education, Clever, Remind, MobyMax, Pearson, Khan Academy and similar educational programs. A list of the possible sites and programs used in our classrooms with the privacy policy for each can be found on our district website's Instructional Technology page. Web-based educational programs and services may be added during the upcoming academic year as needed.

In order for our students to use these programs and services, certain personal identifying information - generally the student's name and school email address - must be provided to the website operator. By law, the operator may only use this information for educational purposes. Under federal law entitled the Children's Online Privacy Protection Act (COPPA), these websites must provide parental notification and obtain parental consent before collecting personal information from children under the age of 13. The law permits districts/schools such as ours to consent to the collection of personal information on behalf of all its students, thereby eliminating the need for individual parental consent given directly to the website operator.

For more information on COPPA, please visit <http://www.ftc.gov/privacy/coppafaqs.shtm>.

Inappropriate Network Usage: To the extent practical, steps shall be taken to promote the safety and security of users of Bayard Public Schools online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called "hacking," and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

Education, Supervision and Monitoring: It shall be the responsibility of all members of Bayard Public Schools staff to educate, supervise and monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protecting Children in the 21st Century Act.

Bayard Public Schools will educate all students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and

cyberbullying awareness and response. The plan shall be for all students to be provided education on these subjects. The Superintendent or the Superintendent's designee shall be responsible for identifying educational materials, lessons, and/or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and/or programs to students.

Disclaimers:

- Bayard Public Schools and its individual schools, administrators, faculty, and staff thereof, make no warranties of any kind for the service provided and will not be held responsible for any damage suffered by users. This includes the loss of data resulting from delays, non-deliveries, and intrusion by computer virus, or service interruption.
- Use of any information obtained via network access is at the risk of the user, and Bayard Public Schools specifically denies any responsibility for the accuracy or quality of the information obtained.
- Bayard Public Schools cannot guarantee complete protection from inappropriate material. Furthermore, it is impossible for the district or content filter to reflect each individual or family's opinions of what constitutes "inappropriate material." If a student mistakenly accesses inappropriate information, he/she should immediately notify a district staff member.
- Bayard Public Schools is not liable for an individual's inappropriate use of district's electronic communications systems or violations of copyright restrictions or other laws, or other costs incurred by users through use of Bayard Public Schools' electronic communication systems.
- The district will cooperate fully with local, state, or federal officials in any investigation concerning or relating to misuse of the district's electronic communication systems.

CIPA Definition of Terms:

Minor: The term "minor" means any individual who has not attained the age of 17 years.

Technology Protection Measure: The term "technology protection measure" means a specific technology that blocks or filters Internet access to visual depictions that are:

1. **Obscene**, as that term is defined in section 1460 of title 18, United States Code;
2. **Child Pornography**, as that term is defined in section 2256 of title 18, United States Code; or
3. Harmful to minors.

Harmful to Minors: The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

Sexual Act; Sexual Contact: The terms "sexual act" and "sexual contact" have the meanings given such terms in section 2246 of title 18, United States Code.

Bayard Public Schools

Network Acceptable Use and Internet Safety Policy

Employee's Agreement

By signing this form, I acknowledge receipt of, understand, and agree to abide by the rules and standards set forth in the Bayard Public Schools Network Acceptable Use and Internet Safety Policy. I understand that to gain or retain access to the Bayard Public Schools computer network systems, I must sign and submit this form as directed. I further understand that any violation of the Policy is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, monetary liability may be incurred, school disciplinary and/or appropriate legal action may be taken. I as a staff member agree to abide by the rules and standards addressed in this policy as it pertains to me and to help ensure that students also abide by these rules and standards as well. I understand that this agreement will be in effect for the duration of my employment with the district or until the policy is revised.

(Printed) Staff Member Name _____

Staff Member Signature _____

Date _____

Bayard Public Schools

Network Acceptable Use and Internet Safety Policy

Student's Agreement

By signing this form, I acknowledge receipt of, understand, and agree to abide by the rules and standards set forth in the Bayard Public Schools Network Acceptable Use and Internet Safety Policy. I understand that to gain access to the Bayard Public Schools computer network systems, I must return this form signed by me and my parent or legal guardian. I further understand that any violation of the Policy is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, monetary liability may be incurred, school disciplinary and/or appropriate legal action may be taken. I understand that this agreement will be in effect for one school year and must be re-signed in subsequent years.

Teachers or media specialists who are exploring digital content with a class do not need special parental permission for such activity if the teacher or media specialist is in control of the navigation to known educational sites. A student accessing digital content at the constant direction of the teacher is not working independently. This circumstance does not require special parental permission. Further, I accept full responsibility for supervision if and when my child's use is not in a school setting.

In addition, this form, when completed below and on file with the district, will constitute consent for our schools to provide personal identifying information for your child consisting of first name, last name, school email address and username (for educational use only) to the following web operators: Teach TCI, Big Ideas Math, Amplify Science, Google Apps for Education, Clever, Remind, MobyMax, Pearson, Khan Academy and to the operators of any additional web-based educational programs and services which our schools may add during the upcoming academic year.

(Printed) Student Name _____

Student Signature _____

Date _____

Bayard Public Schools

Network Acceptable Use and Internet Safety Policy

Parent or Legal Guardian’s Agreement

I have read, understand, and agree with the Bayard Public Schools Network Acceptable Use and Internet Safety Policy. I understand that by signing this form I give permission for Bayard Public Schools to grant access to district electronic communication systems, including the Internet. I understand that this access is designed for educational purposes. I understand that Bayard Public Schools has taken reasonable precautions to eliminate access to inappropriate material and I will not hold the district or staff members responsible if inappropriate material is inadvertently accessed. I understand that this agreement will be in effect for one school year and must be re-signed in subsequent years.

Teachers or media specialists who are exploring digital content with a class do not need special parental permission for such activity if the teacher or media specialist is in control of the navigation to known educational sites. A student accessing digital content at the constant direction of the teacher is not working independently. This circumstance does not require special parental permission. Further, I accept full responsibility for supervision if and when my child's use is not in a school setting.

In addition, this form, when completed below and on file with the district, will constitute consent for our schools to provide personal identifying information for your child consisting of first name, last name, school email address and username (for educational use only) to the following web operators: Teach TCI, Big Ideas Math, Amplify Science, Google Apps for Education, Clever, Remind, MobyMax, Pearson, Khan Academy and to the operators of any additional web-based educational programs and services which our schools may add during the upcoming academic year.

(Printed) Parent Name _____

Parent Signature _____

Date _____

Adopted: 2-10-97

Reviewed: 7-12-10

Revised: 6-11-12, 6-8-20

POLICY NO. 5115 - ALTERNATIVE EDUCATION FOR EXPELLED STUDENTS (LB 232)

ADDITIONAL PROCEDURE CONCERNING THE EXPULSION OF A STUDENT

This Board Policy is adopted to comply with the terms of LB 232, 1997. All provisions of LB 232, 1997 are incorporated in this policy by reference.

Subsequent to the superintendent receiving the hearing examiner's report as more particularly set forth in Section V, Part B of Board Policy 5089, and the superintendent shall, when the superintendent deems it appropriate to affirm the hearing examiner's recommendation to expel a student, comply with the provisions of Sec. 79-266(2).

1. The superintendent shall, in all instances other than those expulsions required by Sec. 79-283(4) R.R.S. 1996 direct that a conference be called to assist the district in the development of a plan as hereinafter set forth which conference shall consist of:
 - a. a parent or legal guardian;
 - b. the students;
 - c. a student representative; and
 - d. a representative of an agency involved with juvenile justice.

2. The plan shall be in writing and adopted by a school administrator. The plan shall be presented to the student and the parent or legal guardian.

3. The plan shall:
 - a. specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided;
 - b. identify educational objects that must be achieved in order to receive credits toward graduation;

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- c. specify the financial resources and community programs available to meet both the educational and behavioral objectives identified; and,
- d. require the student to attend monthly reviews at a time and place to be directed by the school administrator in order to assess the student's progress toward meeting the specified goals and objectives.

Adopted: 8-10-98

Reviewed: 7-12-10

SECTION 79-266 (2)

PLAN

Student: _____

Date & Participants: _____

(list parent or legal guardian, school representative and community or agency representative)

(a) Guidelines and Consequences for Behaviors

The student has been recommended for expulsion for conduct as specified in correspondence and memorandums recently provided to the student and the student's parents. This conduct has had the effect of preventing the student from achieving the desired benefits from the educational opportunities provided. The student is expected to conform his conduct to the school rules for which he has been recommended for expulsion and all other established school rules. Further disciplinary measures, including possible future expulsions, can result from future violations of such guidelines and expectations.

(b) Educational Objectives

In order to graduate, the student needs to receive the credits listed in Attachment "A" subject to future modifications in graduation requirements.

(c) Financial Resources and Community Programs Available

The financial resources and community programs available to meet the educational and behavioral objectives identified in this plan include school resources (e.g., upon return from the recommended expulsion, counseling with the school counselor, and meetings with school administration and teachers) and community organizations which assist young people (e.g., civic organizations, local college and university programs, and community college programs).

(d) Monthly Reviews and Other

During the period of the expulsion, the student shall be required to attend monthly reviews with _____ (principal/counselor/superintendent/etc.; select one)

to address the student's progress toward meeting the specified goals and objectives. The student shall be responsible for contacting the named school official to schedule the monthly meetings. (Attach separate sheets for any additional information or terms of plan.)

Dated this _____ day of _____, 20 _____, adopted by the school administrator after a conference held to assist the district in the development of the plan with the participation of a parent or legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved in juvenile justice, and presented to the student and parent or legal guardian at the conference prior to the student being expelled in accordance with law.

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Attachments: Attachment "A" (academic credits needed to graduate or other, if applicable).

Adopted by: _____
(school administrator)

Agreed to: _____
(student)

Agreed to: _____
(parent of guardian)

POLICY NO. 5116 – STUDENTS DISCONTINUANCE OF ENROLLMENT

(Article 5) - Discontinuance of Enrollment for Children Younger Than Six Years of Age.

Any person with legal or actual charge or control of a child younger than six years of age prior to the then-current school year, who is enrolled in this school district, may discontinue the enrollment of such child by submitting a written notification to the Superintendent or the Superintendent's designee, indicating that child's name, date of birth, grade level and effective date of discontinuation of enrollment. The notification must be in writing and on a form provided by or acceptable to the Superintendent or the Superintendent's designee containing all information required herein. The form must be dated and signed by a parent or person with legal or actual charge or control of the child. The school district may request written verification or documentation of the person's authority to dis-enroll the child. Upon receipt of required written form and any other required information or documentation, the school district shall note discontinuance of the enrollment on its official records pursuant to state law. Any child dis-enrolled shall not be eligible to re-enroll in this school district until commencement of the next school year, or until the child reaches the age of six prior to the then-current school year, whichever occurs earlier. Any person signing a request for discontinuation of enrollment acknowledges this policy, procedure and the requirement thereof and expressly agrees thereto.

Legal Reference: Neb. Rev. Stat. 79-201

Adopted: 8-9-99

Revised: 8-9-04

Reviewed: 7-12-10

AFFIDAVIT

(For Child Age 6 to Not Attend School)

The undersigned, being first duly sworn, states upon oath as follows:

I am the parent or natural guardian of _____ (Child's name). The Child's date of birth is _____. The Child has or will reached the age of six prior to January 1 of the current school year, but will not reach age seven prior to January 1 of the current school year.

I elect to not enroll the Child in an accredited school this school year and hereby affirm (check or initial appropriate exception for attendance):

_____ the Child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or

_____ the parent or guardian intends for the Child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirement and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

IN WITNESS WHEREOF, this affidavit is signed and acknowledged this _____ day of _____, 20__.

Parent or Guardian

BOARD POLICY BAYARD PUBLIC SCHOOLS

STATE OF NEBRASKA)

) ss.

COUNTY OF MORRILL)

The foregoing instrument was acknowledged before me this _____ day of _____, 20__ by _____.

Notary Public

Adopted: 8-9-04

PARENT RELEASE

(For Children Age 16 and 17 to Discontinue Enrollment)

The undersigned, being first duly sworn, states upon oath as follows:

I am the parent or natural guardian of _____ (Child's name). The Child's date of birth is _____. The Child has reached the age of 16, but was not age 16 as of _____, and has not reached the age of 18.

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I hereby release the Child from continued enrollment in school. The Child is dis-enrolled from school effective _____ (insert date; if none stated, dis-enrollment is effective immediately.

IN WITNESS WHEREOF, this affidavit is signed and acknowledged this _____ day of _____, 20_____.

Parent or Guardian

STATE OF NEBRASKA)

) ss.

COUNTY OF MORRILL)

The foregoing instrument was acknowledged before me this _____ day of _____, 20_____ by _____.

Notary Public

Adopted: 8-9-04

POLICY NO. 5117 - EDUCATIONAL REQUIREMENTS FOR GRADUATION

Graduation Requirements for Bayard High School are the successful completion of 260 semester hours.

The total number of credits must include at least the number of semester hours listed in the following areas:

- English – 40 semester hours
- Mathematics – 30 semester hours
- Science – 30 semester hours
- Social Science – 30 semester hours
- Physical Education – 10 credit hours
- Community Service – 8 hours Junior Year and 8 hours Senior Year

Preferred Sequence of Core and Technical Classes for Graduation Progress:

Freshman Year

English I
Math I
Physical Science
World Geography

Sophomore Year

English II
Math II
Biology
World History
8 hours Community Service

Junior Year

English III
American History
Math III
Science III
8 hours Community Service

Senior Year

College English
or
English IV
American Government
8 hours Community Service

A student who has earned all required credits may graduate early. Students who graduate early may choose to have their diplomas awarded at the time of completion or the student may participate in the spring commencement activities.

Adopted: 8-9-99

Revised: 3-14-05; 8-9-10; 7-9-12, 3-10-14, 12-14-20, 8-8-22

Reviewed: 7-12-10

POLICY NO. 5118 - CHANGE OF EDUCATIONAL PLACEMENT

A principal, with approval from the Superintendent of Schools, may change the educational placement or program of any student, if the principal feels that a change would benefit the educational process of the student or prevent the disruption of the educational program for an entire class.

Adopted: 8-9-99

Reviewed: 7-12-10



Letter of Resignation

Miss Brittani Binder

6th Grade Teacher

Bayard Elementary School

726 4th Avenue, Bayard, NE 69334

I am writing to inform you that I am resigning my position as a 6th grade educator effective the end of the 2024-2025 school year. I have enjoyed being a part of the Bayard Tigers over the last 6 years and am taking away many great memories made, with staff and students alike. After careful consideration, I have decided that I am making the best decision for myself and my family.

I believe it is time for me to explore new challenges and opportunities where I will be able to further develop my skills in an enriching environment, one that provides support ensuring my position is of value both professionally and personally. Though I am grateful for the opportunities and experiences I have had while working for Bayard Elementary, I look forward to being rewarded with future experiences where my teaching pedagogy is valued.

During my remaining time, I am committed to ensuring a smooth transition for my students and colleagues by continuing to be dedicated to my position. Thank you for understanding. I will cherish the memories and lessons from Bayard Public Schools.

Sincerely,

 April 1, 2025

Miss Brittani Binder

Tuesday April 1, 2025



Mar 24, 2025

Dear Mr. Olson,

I want to thank you for everything that you have done for me. I truly appreciate all of your support and kindness you have shown me during my time in Bayard Public Schools. Please accept this letter as my letter of resignation. It is time for me to take care of myself and retire and be a grandma. I wish you the best in your retirement and happy that you are going home to be with your family.

Sincerely,

Gina A. Doughty

A handwritten signature in black ink, appearing to be 'Gina A. Doughty'. The signature is stylized, with a large, looped initial 'G' and a long, sweeping horizontal line extending to the right.

Candace Ehler
Bayard Pub School District 21
PO Box 607
Bayard, NE 69334-0607

Quote Number: Q-146698
Quote Creation Date: 3/25/2025
Quote Expiration Date: 9/30/2025

Bayard Pub School District 21 Elevate Science 6-8
Price Quote Summary

Solution	Base Amount	Free Amount	Total
Elevate Science Middle Grades	\$24,505.50	\$732.00	\$24,505.50
Elevate Science Middle Grades Professional Development	\$1,550.00	\$0.00	\$1,550.00
Elevate Science Middle Grades Professional Development ©2019	\$3,500.00	\$0.00	\$3,500.00
Solution Subtotal:	\$29,555.50	\$732.00	\$29,555.50

Shipping and Handling: **\$2,077.44**

Total: **\$31,632.94**

Price Quote Detail

Elevate Science Middle Grades

Elevate Science Middle Grades ©2019 - Course 1 - Grade 6

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780328995943	ELEVATE MIDDLE GRADES SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE6	\$4,268.50	0	1	\$0.00	\$4,268.50
9780328925070	ELEVATE MIDDLE GRADE SCIENCE 2019 TEACHER EDITION GRADE 6	\$244.00	1	0	\$244.00	\$0.00
9781418274269	ELEVATE MIDDLE GRADES SCIENCE 2019 STUDENT EDITION 7-YEAR + DIGITAL COURSEWARE 7-YEAR LICENSE COURSE 1	\$156.00	0	25	\$0.00	\$3,900.00
Elevate Science Middle Grades ©2019 - Course 1 - Grade 6 - Subtotal:					\$244.00	\$8,168.50

Elevate Science Middle Grades ©2019 - Course 2 - Grade 7

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780328995950	ELEVATE MIDDLE GRADES SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 7	\$4,268.50	0	1	\$0.00	\$4,268.50
9781418274276	ELEVATE MIDDLE GRADES SCIENCE 2019 STUDENT EDITION 7-YEAR + DIGITAL COURSEWARE 7-YEAR LICENSE COURSE 2	\$156.00	0	25	\$0.00	\$3,900.00
9780328948659	ELEVATE MIDDLE GRADE SCIENCE 2019 TEACHER EDITION GRADE 7	\$244.00	1	0	\$244.00	\$0.00
Elevate Science Middle Grades ©2019 - Course 2 - Grade 7 - Subtotal:					\$244.00	\$8,168.50

Elevate Science Middle Grades ©2019 - Course 3 - Grade 8

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418274283	ELEVATE MIDDLE GRADES SCIENCE 2019 STUDENT EDITION 7-YEAR + DIGITAL COURSEWARE 7-YEAR LICENSE COURSE 3	\$156.00	0	25	\$0.00	\$3,900.00
9780328948666	ELEVATE MIDDLE GRADE SCIENCE 2019 TEACHER EDITION GRADE 8	\$244.00	1	0	\$244.00	\$0.00
9780328995967	ELEVATE MIDDLE GRADES SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE8	\$4,268.50	0	1	\$0.00	\$4,268.50
Elevate Science Middle Grades ©2019 - Course 3 - Grade 8 - Subtotal:					\$244.00	\$8,168.50

Elevate Science Middle Grades Professional Development

Elevate Science Middle Grades Professional Development - Virtual Elevate Science Middle Grades Professional Learning Offerings ©2019

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000125789	VIRTUAL ELEVATE SCIENCE MIDDLE GRADES @2019 IMPLEMENTATION ESSENTIALS (3HRS)	\$1,550.00	0	1	\$0.00	\$1,550.00
	Elevate Science Middle Grades Professional Development - Virtual Elevate Science Middle Grades Professional Learning Offerings ©2019 - Subtotal:				\$0.00	\$1,550.00

Elevate Science Middle Grades Professional Development ©2019

Elevate Science Middle Grades Professional Development ©2019 - Program Activation/Implementation Essentials

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000123450	ELEVATE SCIENCE PROGRAM ACTIVATION	\$3,500.00	0	1	\$0.00	\$3,500.00
	Elevate Science Middle Grades Professional Development ©2019 - Program Activation/Implementation Essentials - Subtotal:				\$0.00	\$3,500.00

Solution Subtotal:	\$732.00	\$29,555.50
Shipping and Handling:		\$2,077.44
Total:		\$31,632.94

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price quote via one of the following methods:

Online:

<https://support.savvas.com/support/s/customerserviceus>

Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or my Savvas Orders. For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Damaged & Defective Products: If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

Return Policy: Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over \$1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: <https://worktext-subscriptions.savvas.com>

Annual subscriptions for iLit and Successmaker Only: Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified.

Technical support services are included with purchase of Savvas digital products.

Online help:

<https://support.savvas.com/support/s/k12-curriculum-support-form>

phone: 1-800-848-9500

Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (<https://mysavvastraining.com>).

Candace Ehler
Bayard Pub School District 21
PO Box 607
Bayard, NE 69334-0607

Quote Number: Q-144927
Quote Creation Date: 3/18/2025
Quote Expiration Date: 9/30/2026

Bayard Pub School District 21 Elevate Science K-5
Price Quote Summary

Solution	Base Amount	Free Amount	Total
Elevate Science K-5	\$32,477.00	\$1,041.00	\$32,477.00
Elevate Science K-5 Professional Development ©2019	\$3,500.00	\$0.00	\$3,500.00
Elevate Science Professional Development	\$1,550.00	\$0.00	\$1,550.00
Solution Subtotal:	\$37,527.00	\$1,041.00	\$37,527.00

Shipping and Handling: **\$2,812.66**

Total: **\$40,339.66**

Price Quote Detail

Elevate Science K-5

Elevate Science K-5 ©2019 - Grade K

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134923956	ELEVATE SCIENCE 2019 STUDENT EDITION 7-YEAR + DIGITAL COURSEWARE 7-YEAR LICENSE GRADE K	\$143.00	0	25	\$0.00	\$3,575.00
9780328925100	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE K	\$173.50	1	0	\$173.50	\$0.00
9780328996056	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE K	\$1,250.00	0	1	\$0.00	\$1,250.00
Elevate Science K-5 ©2019 - Grade K - Subtotal:					\$173.50	\$4,825.00

Elevate Science K-5 ©2019 - Grade 1

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134923963	ELEVATE SCIENCE 2019 STUDENT EDITION 7-YEAR + DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 1	\$143.00	0	25	\$0.00	\$3,575.00
9780328949175	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 1	\$173.50	1	0	\$173.50	\$0.00
9780328996063	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 1	\$1,084.00	0	1	\$0.00	\$1,084.00
Elevate Science K-5 ©2019 - Grade 1 - Subtotal:					\$173.50	\$4,659.00

Elevate Science K-5 ©2019 - Grade 2

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134923970	ELEVATE SCIENCE 2019 STUDENT EDITION 7-YEAR + DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 2	\$143.00	0	25	\$0.00	\$3,575.00
9780328996070	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 2	\$1,563.50	0	1	\$0.00	\$1,563.50
9780328949182	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 2	\$173.50	1	0	\$173.50	\$0.00
Elevate Science K-5 ©2019 - Grade 2 - Subtotal:					\$173.50	\$5,138.50

Elevate Science K-5 ©2019 - Grade 3

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134923994	ELEVATE SCIENCE 2019 STUDENT EDITION 7-YEAR + DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 3	\$143.00	0	25	\$0.00	\$3,575.00
9780328989508	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH STUDENT EDITION 1-YEAR +DIGITALCOURSEWARE 1-YEAR LICENSE GRADE 3	\$45.00	0	1	\$0.00	\$45.00
9780328949199	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 3	\$173.50	1	0	\$173.50	\$0.00
9780328996087	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 3	\$1,667.50	0	1	\$0.00	\$1,667.50
Elevate Science K-5 ©2019 - Grade 3 - Subtotal:					\$173.50	\$5,287.50

Elevate Science K-5 ©2019 - Grade 4

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134924007	ELEVATE SCIENCE 2019 STUDENT EDITION 7-YEAR + DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 4	\$143.00	0	25	\$0.00	\$3,575.00
9780328949205	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 4	\$173.50	1	0	\$173.50	\$0.00
9780328996094	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 4	\$2,708.50	0	1	\$0.00	\$2,708.50
Elevate Science K-5 ©2019 - Grade 4 - Subtotal:					\$173.50	\$6,283.50

Elevate Science K-5 ©2019 - Grade 5

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134924014	ELEVATE SCIENCE 2019 STUDENT EDITION 7-YEAR + DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 5	\$143.00	0	25	\$0.00	\$3,575.00
9780328996100	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 5	\$2,708.50	0	1	\$0.00	\$2,708.50
9780328949212	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 5	\$173.50	1	0	\$173.50	\$0.00
Elevate Science K-5 ©2019 - Grade 5 - Subtotal:					\$173.50	\$6,283.50

Elevate Science K-5 Professional Development ©2019

Elevate Science K-5 Professional Development ©2019 - Program Activation/Implementation Essentials

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000123460	ELEVATE SCIENCE 2019 K/5 PROGRAM ACTIVATION	\$3,500.00	0	1	\$0.00	\$3,500.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
	Elevate Science K-5 Professional Development ©2019 - Program Activation/ Implementation Essentials - Subtotal:				\$0.00	\$3,500.00

Elevate Science Professional Development

Elevate Science Professional Development - Virtual Elevate Science K/5 Professional Learning Offerings ©2019

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000125904	VIRTUAL ELEVATE SCIENCE K-5 @2019 IMPLEMENTATION ESSENTIALS (3 HRS)	\$1,550.00	0	1	\$0.00	\$1,550.00
	Elevate Science Professional Development - Virtual Elevate Science K/5 Professional Learning Offerings ©2019 - Subtotal:				\$0.00	\$1,550.00

Solution Subtotal:	\$1,041.00	\$37,527.00
Shipping and Handling:		\$2,812.66
Total:		\$40,339.66

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Mail: PO Box 6820, Chandler, AZ 85246

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Return Policy: Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over \$1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

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Online help:

<https://support.savvas.com/support/s/k12-curriculum-support-form>

phone: 1-800-848-9500

Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (<https://mysavvastraining.com>).

BULLER FIXTURE COMPANY

To:
Bayard School Lunch Program
Rod Olson
726 4th Ave.
Bayard, NE 69334
308-586-1325 (Contact)

Project:
Bayard School Lunch Program

From:
Buller Fixture
Randy Kratochvil
401 West 4th Street
Kearney, NE 68848
800-652-0010 EXT. 7241
FAX (308) 234-4372

Customer 809014

Job Reference Number: 17053

Item	Qty	Description	Sell	Sell Total
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1



1 ea	DISHWASHER, DOOR TYPE Hobart Model No. AM16-BAS-2 Dishwasher, door type, high temp sanitizing, 208-240/60/3 (field convertible to single phase), 60 racks/hour, straight-thru or corner, user-friendly smart touchscreen controls, Wi-Fi connectivity with SmartConnect app, Delime Notification with Cycle, Sense-A-Temp™ booster, electric tank heat, pumped rinse, pumped drain, auto-fill, stainless steel tank, frame, doors & feet, cULus, NSF, ENERGY STAR®	\$16,935.00	\$16,935.00
1 ea	Standard warranty - 1-Year parts, labor & travel time during normal working hours within the USA		
1 ea	WWST-STARTUP1YES Startup by Factory Trained Technician - Confirmation of correct machine and utility installation; performance check to ensure machine is operating to factory specifications; adjustments as needed, and customer demo. For installations within 100 miles (accessible by public roadway) of a Hobart Service Office during normal business hours with appropriate notice; Installation beyond 100 miles or those not accessible by public roadway will be quoted by Service.	\$365.00	\$365.00
1 ea	NOTE: For water of 3-grains of hardness or more, Hobart suggests adding a water softener. Delivered Price with Lift Gate to site by Common Carrier. Sales Tax to be added at the time of invoicing if applicable. Uncrating and Installation are NOT included.		

ITEM TOTAL: \$17,300.00

Merchandise	\$17,300.00
Total	\$17,300.00

All material is guaranteed to be specified and the above work to be performed in accordance with the drawings and specifications submitted for above work and completed in a substantial workmanlike manner.

Prices DO NOT include inside delivery, un-crating, assembly, setting in place, mechanical, or electrical connections unless otherwise noted in the above purchase agreement.

_____ Buller/Sunflower requires a 30% deposit on all special order equipment before the order is placed.

_____ Buller/Sunflower requires a 50% deposit on all custom special-order equipment before the order is placed.

Direct Ship Items: Please note it is the responsibility of the customer to file all freight claims directly with the freight company. Buller/Sunflower will not file any direct shipment claims with the freight companies on direct shipments.

Please check all items thoroughly at the time of delivery and address any issues with the carrier at the time of delivery.

We strongly suggest that on direct shipments that boxes are opened and inspected thoroughly at time of delivery before the transporter leaves the job site as concealed damage also needs to be reported directly to the shipper. All freight companies have a window of time to report concealed damage otherwise they are not responsible, and neither is Buller/Sunflower.

Buller/Sunflower payment terms for all special or custom order equipment is 7 days from date of invoice, or terms currently established and set up for specific customer.

Buller/Sunflower may file a UCC1 form with the state on all equipment purchased over \$1000.00

_____ If this is a Proposal for an Exhaust System, the customer must meet all NFPA 96 Exhaust Hood Codes &/oral Local & State Codes approved by Local Fire Marshall. If not, all Codes are met Buller/Sunflower cannot and will not install any of the food service equipment that is to be located under this exhaust system.

Any alterations or deviation from the above specifications involving extra costs will be executed upon written orders and will become an extra charge over and above the estimate. All agreements are contingent upon strikes, accidents, or delays beyond our control. Owners to carry fire, tornado, and other necessary insurance upon above work. Workman's compensation and public liability insurance on above work to be taken out by:

Respectfully Submitted _____
Buller Fixture Co/Sunflower Restaurant Supply Co

ACCEPTANCE OF PROPOSAL- the above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined. Remainder payment due within terms upon delivery.

Company: _____

Date: _____

Signature: _____

Randy Kratochvil
Equipment Sales Specialist
Buller Fixture Company
Phone: 800-652-0010 Ext 7241
Fax: 308-234-4372
randy.kratochvil@bullerfixture.com

Acceptance: _____ Date: _____

Printed Name: _____

Project Grand Total: \$17,300.00



Project _____
 AIA # _____ SIS # _____
 Item # _____ Quantity _____ C.S.I. Section 114000



**AM16-BAS
 BASE ELECTRIC**
 High Temperature
 Door-Style Dishwashing Machine



SPECIFIER STATEMENT

Specified unit will be a Hobart AM16 Base electric high temperature dishwashing machine. Features include 5-sided insulated hood, touchscreen controls with WiFi connectivity, NSF pot and pan rating for 2-, 4- & 6-minute cycles, 17" door opening, pumped drain, auto door start with auto fill, interchangeable stainless steel rinse arms and X-shaped wash arms, delime cycle, advanced diagnostics and service connection, up to 60 racks per hour, .67 U.S. gallons per rack pumped final rinse.

1 year parts and labor warranty.

STANDARD FEATURES

- + .67 gallons per rack pumped final rinse
- + 60 racks per hour – hot water sanitizing
- + Two stage filtration
- + Pillarless opening
- + 5-sided insulated hood
- + User-friendly smart touchscreen controls
- + Single point electrical connection standard, field convertible to dual point connection
- + 3 phase standard, field convertible to single phase
- + WiFi connectivity
- + SmartConnect app and cloud with machine status, temperature logs, error code reporting, and cost, consumption and usage analysis
- + Temperature and chemical lock outs (with Hobart equipped chemical pumps)
- + Pumped drain
- + Timed wash cycles for 1, 2, 4 or 6 minutes
- + NSF pot and pan rating for 2-, 4- & 6- minute cycles
- + Sense-A-Temp™ 70°F rise electric booster heater
- + Self-draining, high efficiency wash pump with stainless steel impeller
- + 17" door opening
- + Stainless steel drawn tank, tank shelf, chamber, trim panels, frame and feet
- + Spring counterbalanced chamber with reinforced, thermo-plastic rollers
- + X- shaped revolving, interchangeable upper and lower anticlogging wash arms
- + Revolving, interchangeable upper and lower rinse arms
- + Slanted, self-locating, one-piece scrap screen and basket system
- + Automatic fill
- + Door actuated start
- + AutoClean
- + Vent fan control
- + Service diagnostics
- + Straight-through or corner installation
- + Delime cycle with notification (field activated)

OPTIONS & ACCESSORIES (Available at extra cost)

- Peg, combination and wine rack
- Chemical pumps
- Drain water tempering kit
- Door lock kit
- Splash shield for corner installations
- Flanged and seismic feet
- Water hammer arrestor kit
- Rapid fill kit
- Sink integration kit
 - Sink saddle & 3" leg extension
 - Sink rail kit
 - Fold down table
- Prison package
- Marine package
- Pumped drain air gap kit

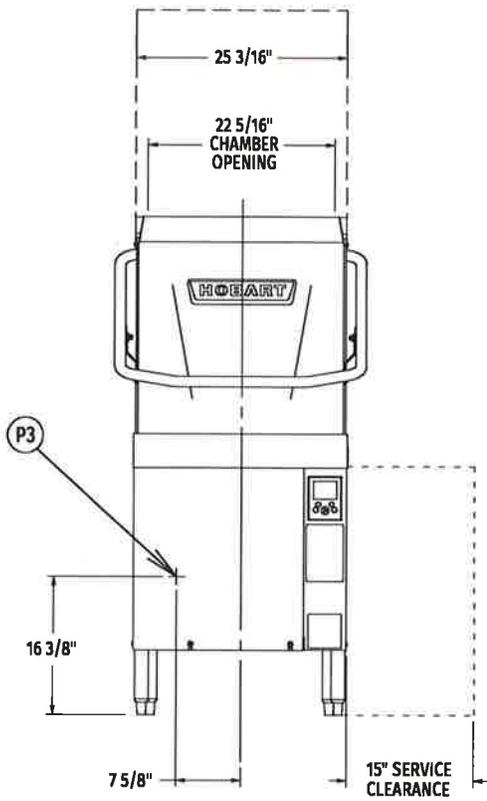
AM16 SERIES – AM16-BAS BASE ELECTRIC

Approved by _____ Date _____ Approved by _____ Date _____

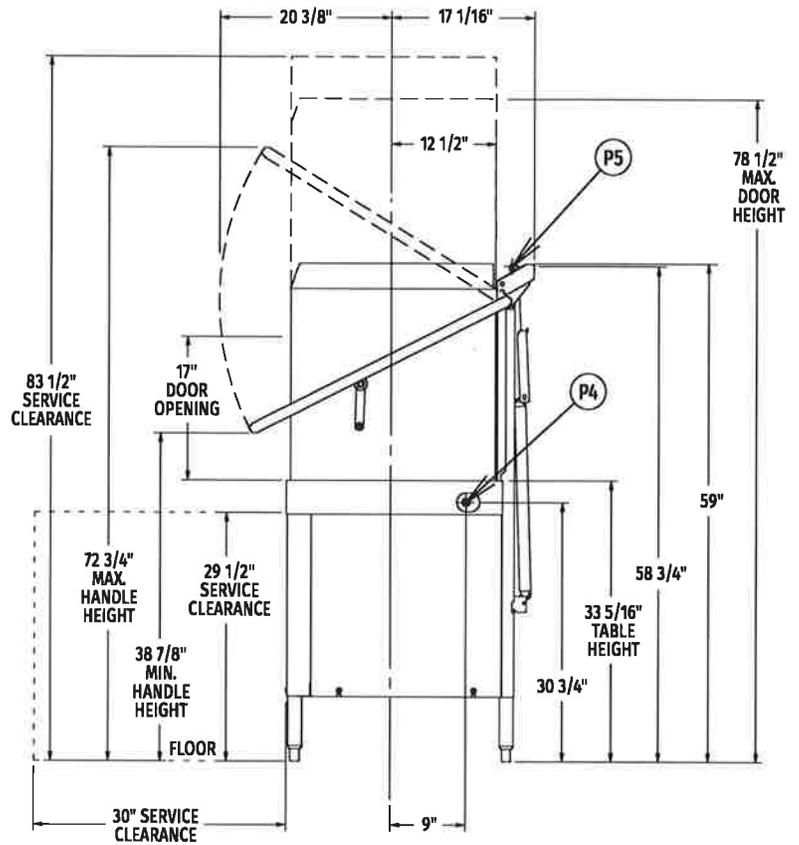


AM16-BAS BASE ELECTRIC

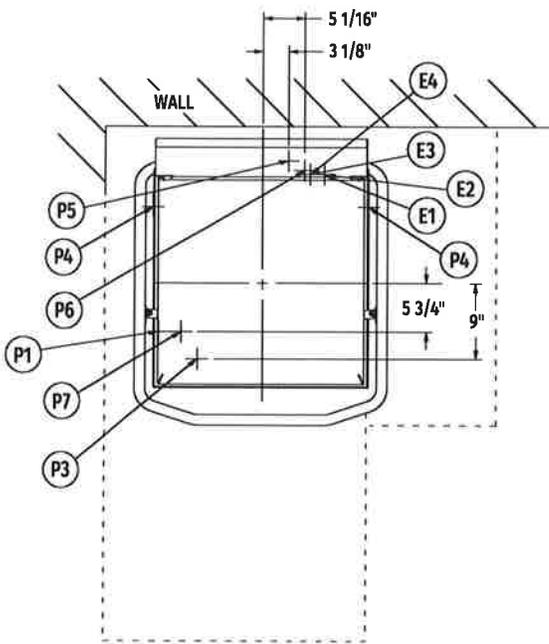
High Temperature
Door-Style Dishwashing Machine



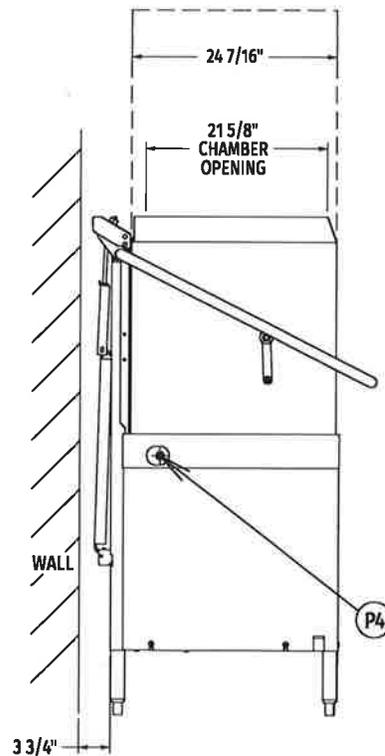
Front View



Right Side View



Top View



Left Side View

MODEL:
AM16-BAS
E-950440

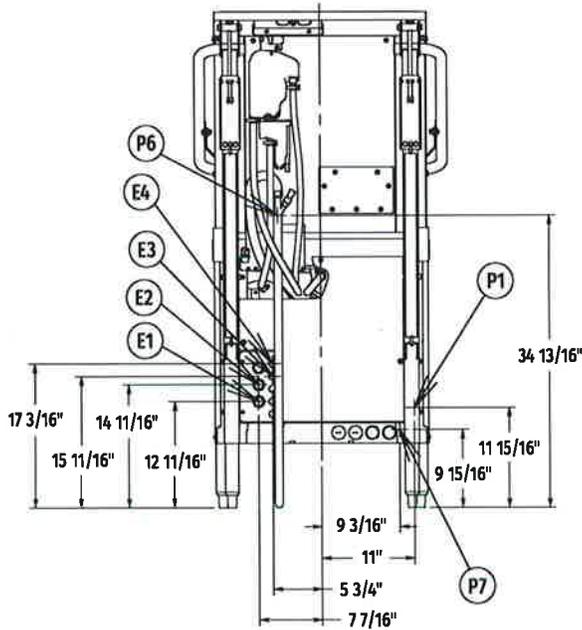


AM16-BAS BASE ELECTRIC

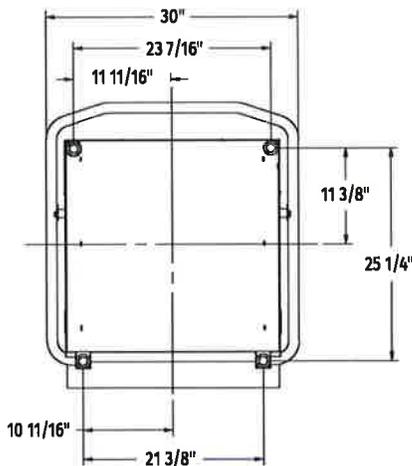
High Temperature Door-Style Dishwashing Machine

WARNING: Electrical and grounding connections must comply with the applicable portion of the National Electrical Code and/or other local electrical codes.

Plumbing connections must comply with applicable sanitary, safety, and plumbing codes.



Rear View



Bottom View

LEGEND

Electrical Connections	
E1	Electrical connection: wash pump motor & sump heater, 1" or 3/4" conduit hole; 12-11/16" AFF.
E2	Electrical connection: electric booster & controls only or single point electrical connection (3PH only), 1" or 3/4" conduit hole; 14-11/16" AFF.
E3	Electrical connection: detergent & rinse agent feeders, (DPS1 & DPS2) 1.5 amps @ nameplate supply voltage, (RPS1 & RPS2) 1.5 amps @ nameplate supply voltage; 1/2" conduit hole, 15-11/16" AFF.
E4	Electrical connection: vent fan control (VFC1 & VFC2) switching circuit only 1.5 amps @ nameplate supply voltage; 1/2" conduit hole, 17-3/16" AFF.
Plumbing Connections	
P1	Common water connection including booster heater: 110°F water minimum, 15-65 PSI recommended; 3/4" female garden hose fitting on 6' long hose supplied with machine; 11-15/16" AFF.
P3	Detergent probe sensor: remove cap and stud assembly to access 7/8" hole; 16-3/8" AFF.
P4	Detergent feeder: two locations available. Remove cap and stud assembly to access 7/8" hole; 30-3/4" AFF.
P5	Rinse agent feeder: remove 1/8" NPT pipe plug to access 1/8" NPT tapped hole; 58-3/4" AFF.
P6	Drain connection: 5/8" barb fitting with 6' long hose supplied with machine; 34-13/16" AFF. Maximum height 40" AFF.
P7	Optional – cold water connection: 55°F water minimum (drain water tempering - when ordered); 3/4" female garden hose fitting on 8' long hose; 9-5/16" AFF.

SPECIFICATIONS

Capacities

Racks Per Hour (maximum)	60
Dishes per Hour (average 25 per rack)	1,500
Glasses per Hour (average 45 per rack)	2,700
Wash Tank (U.S. gallons)	10.5

Motor Horsepower

Rinse Pump	0.18
Wash Pump	2
Drain Pump	0.21

Rinse

Gallons per Rack	0.67
Gallons per Hour (maximum consumption)	40.2

Peak Rate of Drain Flow

Gallons per Minute (initial rate with full tank)	18.5
--	------

Heating

Electric Booster (kW)	7.1
Electric Heating Unit (kW)	5.4

Exhaust Requirements 450 CFM

Shipping Weight (approximate) 312 lbs.

Crated Dimensions 65.125"H x 36.5"W x 36.5"L



AM16-BAS BASE ELECTRIC

High Temperature Door-Style Dishwashing Machine

E1 AM16 with Electric Heat (When Field Converted to Dual Point)			
Voltage	Rated Amps	Minimum Supply Circuit Ampacity	Maximum Protective Device
208-240/60/1	39.6	50	50
208-240/60/3	26.9	30	30
480/60/3	10.5	15	15
200-240/50/3*	22.1	30	30
380-415/50/3*	12.3	20	20

E2 Booster & Controls (When Field Converted to Dual Point)			
Voltage	Rated Amps	Minimum Supply Circuit Ampacity	Maximum Protective Device
208-240/60/1	42.3	50	50
208-240/60/3	25.6	30	30
480/60/3	12.9	15	15
200-240/50/3*	25.6	30	30
380-415/50/3*	14.7	20	20

*These electrical specifications are not submitted for UL or CUL listing

E2 AM16 Single Point Electrical Service Connection as Shown Below			
Voltage	Rated Amps	Minimum Supply Circuit Ampacity	Maximum Protective Device
208-240/60/3	52.5	60	60
480/60/3	23.4	30	30
200-240/50/3*	47.7	60	60
380-415/50/3*	26.5	30	30

Approximate Heat Gain to Space without Vent Hood	
Type	BTU/Hr.
Latent	7,800
Sensible	4,000

*These electrical specifications are not submitted for UL or CUL listing

Miscellaneous Notes: All dimensions taken from floor line may increase 7/8" or decrease 3/8" depending on leg adjustment.

Vent hood (if required) to provide a minimum 450 CFM exhaust (ref installation instructions).

Net weight of machine including booster: 295 lbs.

Domestic shipping weight including booster: 315 lbs.

Size of racks - 19 3/4" x 19 3/4".

Backflow prevention provided by NSF-approved air gap device.

Plumbing Notes: Water hammer arrestor (meeting ASSE-1010 standard or equivalent) to be supplied (by others) in common water supply line at service connection.

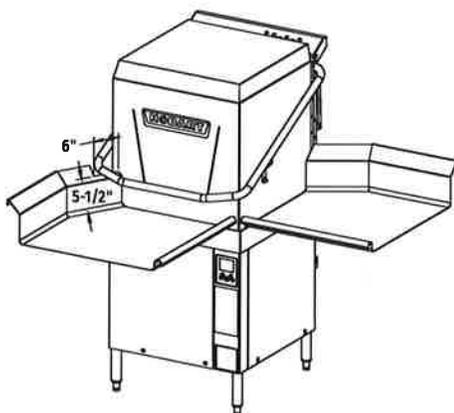
Recommended water hardness to be 3 grains or less for best results.

Note: Electric heating unit & booster (kW) calculated at 208V. Recommended building flowing water pressure to the dishwasher at or above 20 PSI. Pressures lower than 20 PSI may affect machine fill/start-up times.

This is a pumped rinse machine. Pressure regulating valve is not necessary on hot or cold lines.

For convenience when cleaning, water tap should be installed near machine with heavy duty hose and squeeze valve.

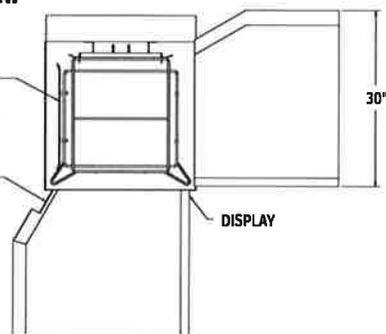
AM16-BAS TABLING CONFIGURATIONS AND TRACK DESIGN



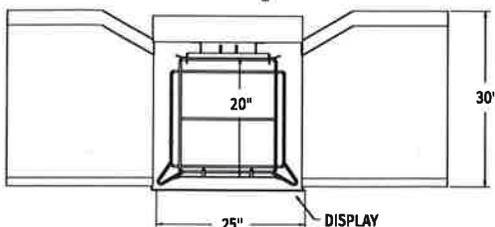
Top Inside View of Machine

NOTE: REPOSITION RACK TRACK BRACKET FOR CORNER INSTALLED UNITS

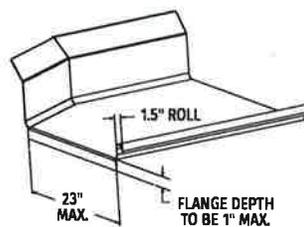
NOTCH FOR HANDLE CLEARANCE: 6" WIDE x 5 1/2" TALL MEASURED FROM TABLE SURFACE



Standard Height Corner Installation

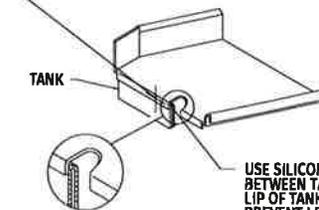


Pass Thru Installation



Suggested Table Design

DRILL Ø 0.344 HOLE THRU TANK WALL
5/16-18 SST TRUSS HD SCREW
5/16-18 SST LOCKWASHER
5/16-18 SST HEX HD NUT



USE SILICONE SEALER BETWEEN TABLE AND LIP OF TANK TO PREVENT LEAKAGE

As continued product improvement is a policy of Hobart, specifications are subject to change without notice.

Hobart AM16-BAS-2 High Temp Door Type Dishwasher w/ 60 Racks/hr Capacity, Built-in Booster, 208-240v/3ph

[Write a Review!](#) KaTom #: 617-AM16BAS2 • MPN: AM16-BAS-2

KaTom
\$16,897
Free Shipping



IN STOCK: Ships in 1 Business Day

🟢 **Less Than 5 in Stock, Order Soon!**



New! Earn up to **\$506.92** back with a KaTom MasterCard® Rewards Credit Card

Selected Voltage: **208-240V, 3 Phase**

208-240V, 3 Phase



480V, 3 Phase

ⓘ Non Returnable Item



White Glove Delivery

Contact your sales rep for availability

Hobart AM16-BAS-2 Description

To streamline operation in various kitchen layouts, the Hobart AM16-BAS-2 door-type dishwasher can be configured for straight-through or corner installation. It cleans as many as 60 racks per hour, so it's ideal for high-volume environments; it uses high temperatures to sanitize dishware and ensure it is free of contaminants. Its tank, frame, doors, and feet are constructed of stainless steel to endure everyday use without rusting or corroding. This unit features a 17-inch door opening, and overall, it measures 25³/₁₆ inches wide by 24⁷/₁₆ inches deep by 59 inches high.

The Hobart AM16-BAS-2 commercial dishwasher is equipped with smart touchscreen controls to simplify use in fast-paced settings. Users can program the unit to run 1-, 2-, 4-, or 6-minute wash cycles, depending on the load size. With its Wi-Fi connectivity, operators can monitor the machine's status, temperature logs, error codes, and analyses of cost, consumption, and usage. For added convenience, it features automatic fill, a delimiting cycle, and a door-actuated start.

Product Details

- Door-type design
- Cleans 60 racks per hour
- Timed wash cycles for 1, 2, 4, or 6 minutes
- Tank, frame, feet, and doors constructed of resilient stainless steel
- High-temperature sanitizing
- X-shaped, revolving, interchangeable upper and lower wash arms
- Revolving, interchangeable upper and lower rinse arms
- Intuitive, smart touchscreen controls
- 2-stage filtration
- Door-actuated start
- 5-sided, insulated hood
- Automatic fill
- Pumped rinse and drain
- For straight-through or corner installation
- Sense-A-Temp™, 70-degree-F rise electric booster heater
- Wi-Fi connectivity
- Delime cycle
- Vent fan control

- 17-in. door opening

Dimensions & Utilities

- 25³/₁₆ in. W x 24⁷/₁₆ in. D x 59 in. H or 78¹/₂ in. max. H
- 26.9 A
- 208-240 V/60 Hz/3 ph

Product Features

Timed Wash Cycles
Can be set for 1, 2,
4, or 6 minutes

**Sense-A-Temp™
Booster Heater**
Heats water quickly



**Stainless Steel
Construction**
Offers strength and
corrosion resistance

**Smart Touchscreen
Controls**
Simplify operation

**Free shipping on Hobart AM16-BAS-2 within the 48 contiguous states.*

From The Manufacturer

Dishwasher, door type, high temp sanitizing, 208-240/60/3 (field convertible to single phase), 60 racks/hour, straight-thru or corner, user-friendly smart touchscreen controls, Sense-A-Temp™ booster, electric tank heat, pumped rinse, pumped drain, auto-fill, stainless steel tank, frame, doors & feet, cULus, NSF, ENERGY STAR®

**Image may not depict product color, inclusions or accessories.*

Resources



Commercial Dishwashers & Accessories Buyers' Guide
Door-type Dishwasher Buyers' Guide



1-year Parts, Labor, & travel time during normal working hours within the USA

Hobart AM16-BAS-2 Specifications

Manufacturer	Hobart
Cavity Height (in)	17
Control Location	Bottom
Depth (in)	24.44
Design	Standard
Door Type	Lift Up
Drain Type	Pump
Heat	Electric
Height (in)	59
Hertz	60
Phase	3
Product	Dishwashers
Product Type	Dishwashing Equipment & Supplies
Racks per Hour	60
Rating	Better
Special Features	Built in Booster
Type	High Temp
Voltage	208/240
Warranty	1-year Parts, Labor, & travel time during normal working hours within the USA
Width (in)	25.19
Weight	312.00



Spec Sheet

Residential Users: The warranty will not be honored for residential or non-commercial use of any Commercial Equipment.

▲ **Important Prop 65 information for California residents.**

Equivalent Items

Champion DH-2000

Moyer Diebel MD-2000HT

Jackson TEMPSTAR

Hobart AM16-BAS-2 Accessories



Hobart DISHRAK-PEG20
Full Size Peg Rack, Gray

\$101.64

Related Categories



Glass Washers



Dishwasher Racks

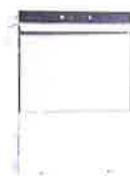


Flatware Soak System



Undercounter Dishwashers

Recently Viewed Products



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5070 MD-DT-HTB60P High Temp Door Type Dishwasher w/ 60 Racks/hr Capacity, Built-in Booster, 208-230v/1-3ph

[Write a Review](#) | KaTom #: 997-MDDHTB60P • MPN: MD-DT-HTB60P (19074023)

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\$5,006
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Similar Products in Stock Now



Centerline by Hobart CDL-1
Low Temp Door Type Dishwasher w/
51 Racks/hr Capacity, 120v

\$5,176.00



Hobart AM16-BAS-2
High Temp Door Type Dishwasher
w/ 60 Racks/hr Capacity, Built-in...

\$16,897.30



Eurodib L21EKS
Lamber High Temp Door Type
Dishwasher w/ 30 Racks/hr...

\$7,215.66



Insinger CX20
Premier High Temp Door Type
Dishwasher w/ 60 Racks/hr...

\$16,169.00



Insinger CX20VG
Premier High Temp Door T
Dishwasher w/ 60 Racks/

\$21,349.00

5070 MD-DT-HTB60P Description

For a long service life, this 5070 MD-DT-HTB60P high-temp door-type dishwasher is made of type 304 stainless steel construction that won't rust or corrode. Its adjustable legs account for uneven surfaces to minimize wobbling during operation. For versatility, it can be installed as a straight-thru or corner dishwasher. Its door-type design grants users full access to the interior for easy loading and retrieval, and it uses a rock counterbalanced system to streamline operation.

A 70-degrees-Fahrenheit booster is built into the 5070 MD-DT-HTB60P door-type dishwasher to ensure temperatures reach at least 180 degrees Fahrenheit for proper sanitation. It can accommodate 60 racks per hour and features three wash cycles at 55, 75, and 120 seconds. The EFFI rinse linear system removes buildup and leftover detergent from dishes for uniform results. To minimize hands-on maintenance, its water tank automatically refills, and IPX4 electronic controls let users adjust cycles to suit various washing requirements.

Product Details

- High-temperature unit
- Door-type layout
- Can be installed as a straight-thru or corner unit
- 3 wash cycles (55 seconds, 75 seconds, and 120 seconds)
- Stainless steel composition
- Stamped 1-piece tank
- Rock counterbalanced door
- Electric tank heat
- Built-in 70-degrees-F temperature booster
- IPX4 electronic controls
- EFFI rinse linear system
- ECO autofill system
- Integrated detergent and rinse aid dispenser
- Water pressure pump
- (2) ³/₄-HP wash pumps
- Adjustable legs

Product Features

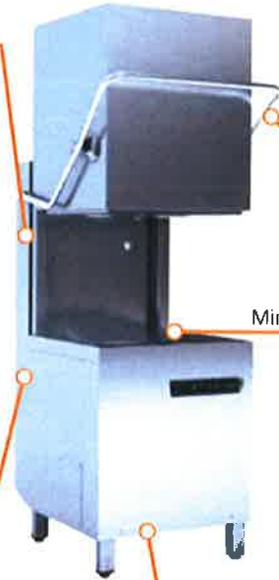
EFFI RINSE LINEAR SYSTEM
Removes buildup from dishes

ADJUSTABLE OPERATION
Can be used as a straight-thru
or corner unit

ECO AUTOFILL SYSTEM
Minimizes hands-on user maintenance

3 WASH CYCLES
Provide 55-second, 75-second,
or 120-second options

BUILT-IN BOOSTER
Raises temperature 70° F to ensure
proper hot water sanitation



Dimensions & Utilities

- 24³/₄ in. W x 29¹/₂ in. D x 57²/₃ in. H
- 18.0 kW, (2) ³/₄ HP
- 208-230 V/60 Hz/1 ph (convertible to 3 ph)

**Free shipping on 5070 MD-DT-HTB60P within the 48 contiguous states.*

From The Manufacturer

Dishwasher, hood type, IPX4 electronic controls, high temperature with built-in 70 deg. rise booster, adjustable (straight-thru/corner) operation, 3 wash cycles (55-75-120), EFFI rinse linear system, (60) racks/hour capacity, type 304 stainless steel construction, stamped one piece tank, rock counterbalanced door, ECO autofill system, electric tank heat, built-in detergent & rinse aid dispenser, water pressure pump, adjustable legs, (2) 3/4 HP wash pumps, 18.0 kW total, ETL, cETLus, CE, ENERGY STAR®

**Image may not depict product color, inclusions or accessories.*

Resources



Commercial Dishwashers & Accessories Buyers' Guide
Door-type Dishwasher Buyers' Guide



Watch a video about this product

5070 MD-DT-HTB60P Specifications

Manufacturer	5070
Control Location	Bottom
Depth (in)	30.38
Design	Standard
Door Type	Lift Up
Heat	Electric
Height (in)	79.5
Hertz	60
Phase	1
Phase	3
Product	Dishwashers
Product Type	Dishwashing Equipment & Supplies
Racks per Hour	60
Rating	Light Duty
Special Features	Built in Booster
Type	High Temp
Voltage	208/230
Warranty	1-year Parts & Labor
Width (in)	26
Weight	363.00



Spec Sheet

Residential Users: The warranty will not be honored for residential or non-commercial use of any Commercial Equipment.

▲ Important Prop 65 information for California residents.

5070 MD-DT-HTB60P Comparable Products



Centerline by Hobart CDL-1
Low Temp Door Type Dishwasher w/
51 Racks/hr Capacity, 120v

\$5,176.00



Hobart AM16-BAS-2
High Temp Door Type Dishwasher
w/ 60 Racks/hr Capacity, Built-in...

\$16,897.30



Eurodib L21EKS
Lamber High Temp Door Type
Dishwasher w/ 30 Racks/hr...

\$7,215.66



Jackson CONSERVER XL-E
Conserver® Low Temp Door Type
Dishwasher w/ 39 Racks/hr...

\$5,649.00



Ecoline by Hobart EDL-
Low Temp Door Type Dishwas
42 Racks/hr Capacity, 12

\$4,740.00

Related Categories



Glass Washers



Dishwasher Racks



Flatware Soak System



Undercounter Dishwashers



Booster Heaters

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Ecoline by Hobart EDL-1 Low Temperature Door-Type Dishwasher - 120V

Item #: 425EDL1 MFR #: EDL-1

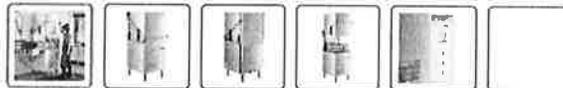
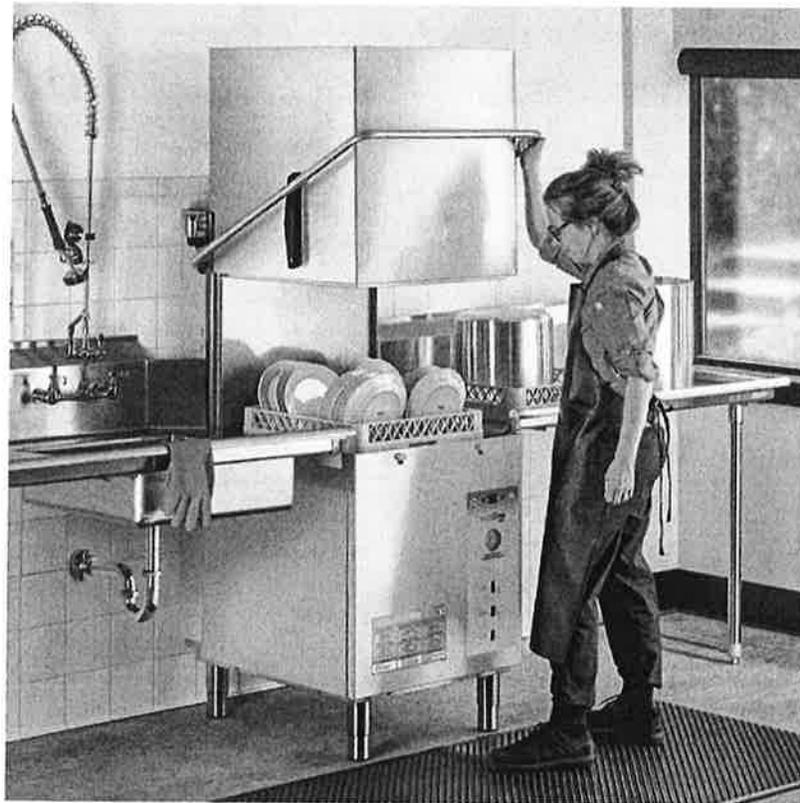
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<p>plus</p>  <p>☆☆☆☆☆</p> <p>Main Street Equipment HTDT Single Rack High-Temperature</p> <p>\$3,899.00/Each</p>	<p>plus</p>  <p>☆☆☆☆☆</p> <p>Main Street Equipment HTDT Single Rack High-Temperature</p> <p>\$3,899.00/Each</p>	<p>plus</p>  <p>☆☆☆☆☆</p> <p>Noble Warewashing I- E Single Rack Low Temperature Door-</p> <p>\$4,049.00/Each</p>	<p>plus</p>  <p>☆☆☆☆☆</p> <p>Moyer Diebel MD2000LT Single Rack Low Temperature</p> <p>\$4,599.00/Each</p>	<p>plus</p>  <p>☆☆☆☆☆</p> <p>Ecoline by Hobart EDH-1 Electric High Temperature Door-</p> <p>\$8,315.00/Each</p>
--	--	--	--	--



Free Shipping

\$4,740.00

or payments as low as **\$421.15/month** Prequalify >

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Credit Key

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⚠ Due to a manufacturer's price increase, this price will increase by **1.00%** on 06/01/25

1	Add to Cart
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Installation Services

Check If Installation is currently available for your area. [? Enter ZIP Code >](#)



Quick Shipping

Usually ships in **1 business day** [?](#)

Product Overview

- ✓ Cleans 42 racks per hour with 0.92 gallons of water per rack
- ✓ Effective low temperature chemical sanitizing model
- ✓ Recirculating design uses less water versus fill and dump dsh machines
- ✓ Efficient 4-sided door design saves energy by retaining heat
- ✓ LED temperature and operator display is clear and simple to use; 120V

UPC Code:

EDL-1

ecoline

by **HOBART**

[View all Ecoline by Hobart Single Rack Dishwashers and Double Rack Dishwashers](#)

Works With [?](#)

[View All Items](#)

<p><i>plus</i></p>  <p>Noble Chemical 1 Gallon / 128 oz. Low Temp San \$55.49/Case</p> <p>1 Add to Cart</p>	<p><i>plus</i></p>  <p>Noble Chemical 1 Gallon / 128 oz. Power \$86.99/Case</p> <p>1 Add to Cart</p>	<p><i>plus</i></p>  <p>Noble Chemical 1 gallon / 128 oz. Dry It Concentrated \$104.99/Case</p> <p>1 Add to Cart</p>	<p><i>plus</i></p>  <p>Noble Chemical Metal Safe Concentrated \$112.49/Each</p> <p>1 Add to Cart</p>	<p><i>plus</i></p>  <p>Advantage Chemicals 1 gallon / 128 oz. \$68.99/Case</p> <p>1 Add to Cart</p>
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Items You Might Like [?](#)

<p><i>plus</i></p>  <p>Centerline by Hobart CDL-1 Electric Low \$5,176.00/Each</p> <p>1 Add to Cart</p>	<p><i>plus</i></p>  <p>Moyer Diebel MD2000LT Single Rack Low \$4,599.00/Each</p> <p>1 Add to Cart</p>	<p><i>plus</i></p>  <p>Centerline by Hobart CDH-1 Electric High \$10,472.00/Each</p> <p>1 Add to Cart</p>	<p><i>plus</i></p>  <p>Jackson Conservor XL-E-FL Low Temperature Front \$6,134.89/Each</p> <p>1 Add to Cart</p>	<p><i>plus</i></p>  <p>Hobart AM16-SC Low Temperature Chemical \$14,908.65/Each</p> <p>1 Add to Cart</p>
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Designed for busy kitchens, the Ecoline by Hobart EDL-1 electric low temperature door-type dishwasher delivers convenience and reliability!



The perfect workhorse for your establishment, within one hour this dishwasher washes up to 42 racks, with each rack using 0.92 gallons of water, using a standard cycle. This unit features a door actuated start, and each cycle begins with a soft start and fills automatically. A sustainable and efficient machine, the four-sided door saves energy by retaining heat. Its recirculating design also uses less water compared to fill and dump dish machines for a quick and efficient wash.



UL Listed, US & Canada

This product has been certified by the Underwriters Laboratories (UL) to meet applicable safety standards required for use in the United States and Canada.



NSF Listed

This item has been certified by NSF International to meet applicable product standards on public safety, health, and / or the environment.



U.S. Green Building Council (USGBC)

This company is a certified USGBC member. The USGBC is an organization that promotes sustainable building practices, including saving energy, using fewer resources, and reducing waste.



3/4" Water Connection

This unit comes with a 3/4" water connection for water supply.



Hardwired

This product must be hardwired by a professional; it does not plug into a standard wall outlet.

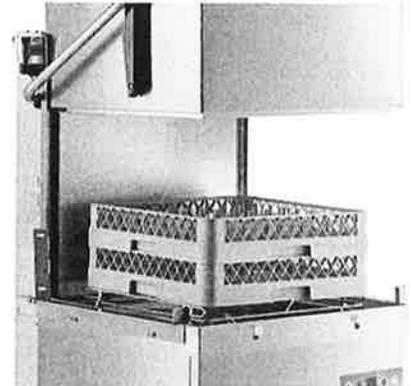


Field Convertible (Electrical)

This equipment's electrical specifications can be modified in the field during installation by a qualified service technician. Be sure to read item content and literature for the specific details of what voltage and phase configurations are possible.

Thorough Wash

The low-profile revolving upper and lower wash arms snap in for easy installation and removal, and they're designed to be anti-clogging for reduced maintenance. The arms spray water onto the dishes, combining with detergent (sold separately) for a thorough wash. As the soapy water knocks off food particles, they collect in a 2-part stainless steel scrap screen, which is easy to remove and empty. The arms then disperse rinse water through a pumped rinse, washing away the soap.



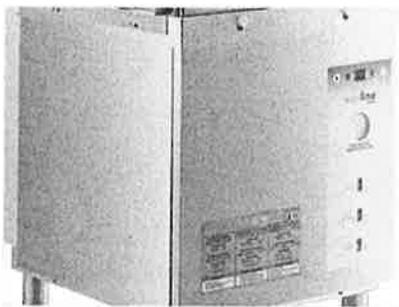


Optimal Sanitation

Using electric tank heat, this dish machine is low temperature. This machine sanitizes with chemicals. As such, chemical pumps and a chemical visual indicator come standard. The automatic pumped drain removes wash and rinse water at the end of the cycle.

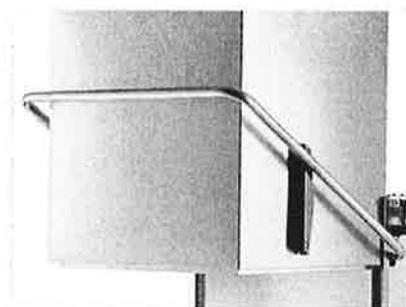
Simple Operation

This dishwasher is simple to program thanks to its easy-to-access user interface. It includes a digital LED temperature and operator display, as well as a delime notification and cycle to simplify maintenance.



Easy to Maintain

Service diagnostics and error notifications also make it easy to isolate symptoms for troubleshooting, reducing the need for expensive and time-consuming service calls.



Pillarless Opening

The 17" pillarless opening of this dish machine is convenient and easy to load. This versatile opening can accommodate a single sheet pan.

Durable Construction

Heavy-duty stainless steel construction resists corrosion and extends the life of this dishwasher. This unit is made for straight through or corner installation. A 120V electrical connection is required for operation; unit is field convertible to 3 phase by a qualified electrician.



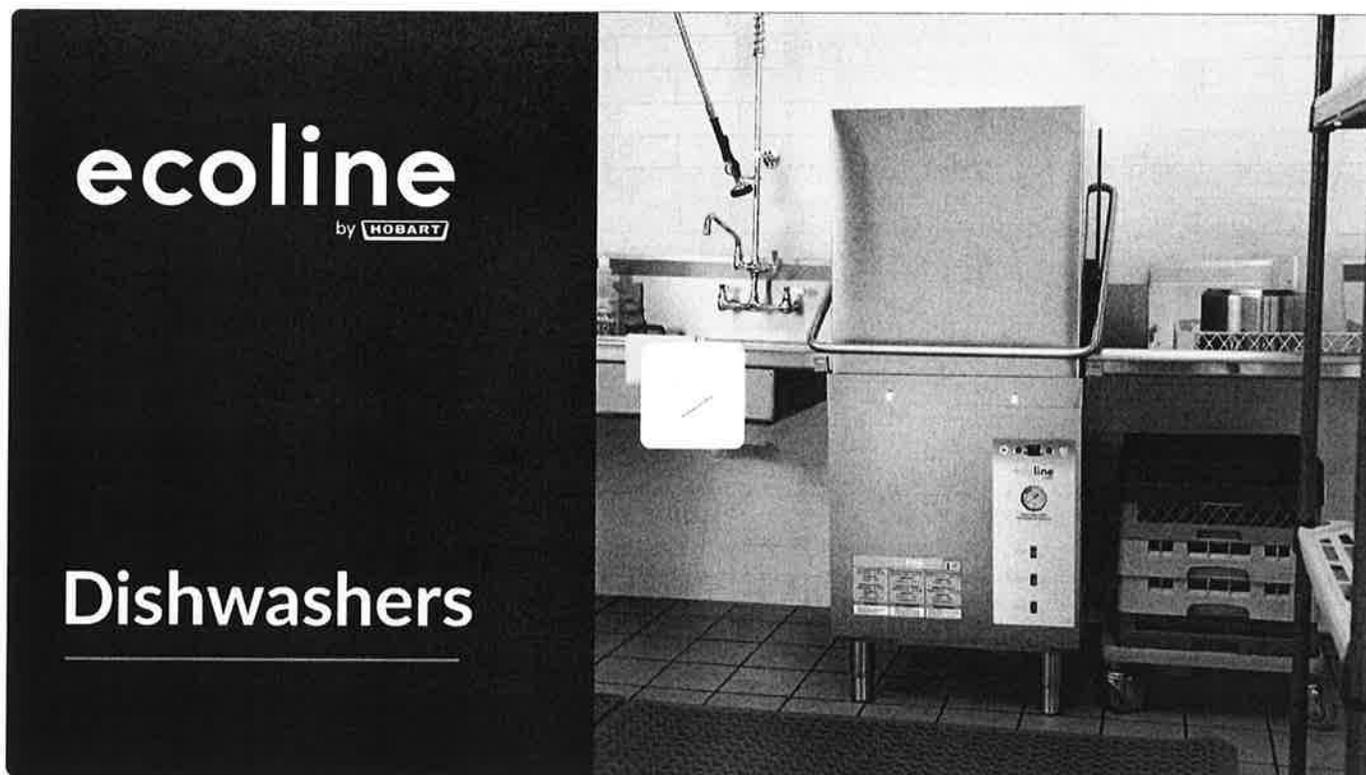
Questions & Answers

Looking For Specific Info?

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 Ask about this product

Ask



Ecoline by Hobart Dishwashers

Ecoline by Hobart dishwashers are the ideal choice for any busy kitchen.

[More Video Resources >](#)

[Transcript](#) [Embed](#)

Affordable and efficient, Ecoline by Hobart dishwashers feature recirculating designs that use less water and energy, as well as a 4-sided hood for heat retention, and an easy-to-use LED temperature and operator display.

The EDH-1 unit cleans 51 racks per hour using only .94 gallons of water per rack, and has a built-in booster heater for consistent high-temperature rinse and sanitization.

The EDL-1 unit operates as a chemical sanitizing unit and uses .92 gallons of water per rack to clean 42 racks per hour.

Ecoline's undercounter models include the EUH-1 and EUL-1, which clean 24 racks per hour using only .92 gallons of water per rack. They feature a fast 2-minute cycle.

Compare to Other Products

	 ITEM #: 425EDL1 Ecoline by Hobart EDL-1 Low Temperature Door-Type Dishwasher - 120V plus Free Shipping	 ITEM #: 425EDH1 Ecoline by Hobart EDH-1 Electric High Temperature Door-Type Dishwasher with Booster Heater - plus Free Shipping
PRICE	\$4,740.00 /Each	\$8,315.00 /Each
WIDTH	28 1/2 Inches	28 1/2 Inches
DOOR OPENING WIDTH	17 Inches	17 Inches
MAXIMUM HEIGHT	79 11/16 Inches	79 11/16 Inches
GLASSES PER HOUR	1,890	2,295
HIGH OR LOW TEMP	Low Temp	High Temp
NUMBER OF CYCLES	1 Cycle	1 Cycle
RACKS PER HOUR	42	51

Overall Dimensions:

Width:	28 1/2 Inches
Depth:	23 9/16 Inches
Maximum Height:	79 11/16 Inches

This Item Ships via Common Carrier. For more information and tips to help your delivery go smoothly, click here.

⚠ Attention CA Residents: Prop 65 Warning >



Need Parts & Accessories?

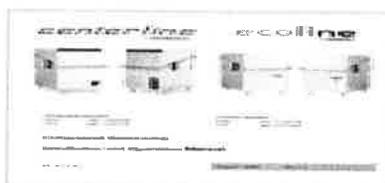
Show replacement parts and accessories for Ecoline by Hobart EDL-1 today!

[Find Parts for this Item](#)

Resources and Downloads for Ecoline by Hobart EDL-1



Specsheet



Manual



Warranty



Chemical Buying Guide

A PDF viewer is required to view this product's information. [Download Adobe Acrobat software](#)

Resources

- [NSF International](#)
- [Top 10 Energy Conservation Tips for Restaurants](#)
- [Types of Commercial Dishwashers](#)
- [Dishwasher Sizes](#)
- [Hobart Dishwasher Troubleshooting Guide](#)

Ecoline by Hobart EDL-1 Specs

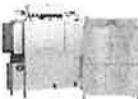
Quantity	1/Each
Shipping Weight	208 lb.
Width	28 1/2 Inches
Depth	23 9/16 Inches
Door Opening Width	17 Inches
Maximum Height	79 11/16 Inches
Minimum Height	60 9/16 Inches
Amps	17.1 Amps
Hertz	60 Hz
Phase	1 Phase
Voltage	120 Volts
Application	Dishwashers
Dishwasher Style	Straight Straight / Corner
Features	Auto Fill Booster Heater Included Built-In Drain Pump Chemical Pumps Digital Display Field-Convertible (Electrical) NSF Listed
Flow Pressure	20 - 25 PSI
Glasses Per Hour	1,890
High or Low Temp	Low Temp

Number of Cycles	1 Cycle
Plug Type	Hardwire
Racks Per Hour	42
Type	Single Rack
Water Inlet Size	3/4 Inches
Water Usage	0.92 Gallons Per Rack

Other Products from this Line

 <p>plus</p> <p>Ecoline by Hobart EUH-1 High Temperature</p> <p>\$4,818.00/Each</p>	 <p>plus</p> <p>Ecoline by Hobart EDH-1 Electric High Temperature Door-</p> <p>\$8,315.00/Each</p>	 <p>plus ★★★★★</p> <p>Ecoline by Hobart EUL-1 Low Temperature</p> <p>\$4,818.00/Each</p>	 <p>plus</p> <p>Ecoline by Hobart EUL-1 Low Temperature</p> <p>\$4,959.00/Each</p>	 <p>plus</p> <p>Ecoline by Hobart EUH-1 High Temperature</p> <p>\$4,959.00/Each</p>
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Related Items

 <p>Single Rack Dishwashers and Double Rack Dishwashers</p> <p>114 Products</p>	 <p>Conveyor Dishwashers</p> <p>51 Products</p>	 <p>Dishwashing and Janitorial Gloves</p> <p>102 Products</p>	 <p>Dish and Flatware Racks</p> <p>313 Products</p>	 <p>Pot & Pan Washers</p> <p>20 Products</p>
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Customer Reviews

1.0

★★★★★

1 Customer Reviews

5 ★	<input type="text" value="0"/>
4 ★	<input type="text" value="0"/>
3 ★	<input type="text" value="0"/>
2 ★	<input type="text" value="0"/>
1 ★	<input type="text" value="1"/>

Frequently Mentioned

hobart fix machines repair backflow before bill buy chemical cma

Sort By

Most Helpful

★★★★★

Young S.
Posted on 07/24/2024
Verified Purchase

Do not buy and do not be fooled by the Hobart label. Either this model or this unit is a lemon. The EDL-1 was delivered and installed 1 year and 5 months ago but now pumps have failed, valves are leaking and there is trouble with the backflow. County health impounded the machine. We have used CMA and high-temp Hobart machines before and never had any issues. The tech from our chemical supplier could not fix it after \$ in new parts. We called a Hobart technician to diagnose the issue and the price for the diagnosis was \$ and the repair bill was \$. He said that he was not confident that the repair would fix everything. Incredibly disappointed and a huge waste of money and time.

1 out of 1 found this review helpful

We appreciate your review. As this product is outside of the manufacturer's warranty, it will need to be repaired by a local service technician, or replaced. If you need any assistance in facilitating this, our Customer Solutions team is happy to provide resources to help!

WebstaurantStore Customer Solutions

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Customers can receive promotional credit when they post reviews.

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Variation ID:



3/27/24
Bid

Bayard Jr/Sr High Auditorium unit return fan
Quote Prepared by Marlyn Schultz
03/27/2024



PROPOSAL

Account Information

Bill To: BAYARD PUBLIC SCHOOLS
P O BOX 607
BAYARD NE
USA 69334

Quote Reference Number: 1-1O8TU5J0

Project Name: Bayard Jr/Sr High Auditorium unit return fan

Site: BAYARD JUNIOR AND SENIOR HIGH SCHOOL
726 4TH AVE
BAYARD NE 69334-2065

Branch Info: JOHNSON CONTROLS CHEYENNE FT. COLLINS CB - 0N49

Attn: Rodney Olson

Customer Information

Name: Rodney Olson

This proposal is hereby accepted and Johnson Controls is authorized to proceed with the work, subject to credit approval By Johnson Controls, Inc. Milwaukee, WI.
We propose to furnish the materials and/or perform the work below for the net price of: \$10,943.19

This proposal is valid through: 04/10/2024

BAYARD PUBLIC SCHOOLS

Johnson Controls Inc.

Signature: _____

Name: _____

Title: _____

Date: _____

PO: _____

Signature: _____

Name: _____

Title: _____

Date: _____

Proposal Overview

Benefits/Scope of Work:

Replacement of complete assembly return fan motor that is shorted on auditorium unit.
This is a Germany made motor timeframe is 6 to 10 months availability.

Exclusions:

- 1.Labor or material not specifically described above is excluded from this proposal.
- 2.Unless otherwise stated, any and all overtime labor is excluded from this proposal.
- 3.Applicable taxes or special freight charges are excluded from this proposal

3/27/24
Bid



3/3/25
Bid

Bayard Jr-/Sr High auditorium return fan
Quote Prepared by Marlyn Schultz
03/03/2025



PROPOSAL

Account Information

Bill To: BAYARD PUBLIC SCHOOLS
P O BOX 607
BAYARD NE
USA 69334

Quote Reference Number: 1-1Q5ETF5X

Project Name: Bayard Jr-/Sr High auditorium return fan

Site: BAYARD JUNIOR AND SENIOR HIGH SCHOOL
726 4TH AVE
BAYARD NE 69334-2065

Branch Info: JOHNSON CONTROLS CHEYENNE FT. COLLINS CB - 0N49

Attn: Rodney Olson

Customer Information

Name: Rodney Olson

This proposal is hereby accepted and Johnson Controls, Inc. ("JCI" or "Johnson Controls") is authorized to proceed with the work, subject to credit approval by Johnson Controls, Milwaukee, WI.

We propose to furnish the materials and/or perform the work below for the net price of: \$15,077.00. Any additional taxes, duties, tariffs or similar items imposed prior to shipment will be charged.

This proposal is valid through: 03/26/2025
BAYARD PUBLIC SCHOOLS

Johnson Controls Inc.

Signature: _____
 Name: _____
 Title: _____
 Date: _____
 PO: _____

Signature: _____
 Name: _____
 Title: _____
 Date: _____

Proposal Overview

Benefits/Scope of Work:

****Scope of Work Summary for Customer Quote Proposal:****

This proposal outlines the replacement of a faulty return fan ECM motor assembly. The scope includes the provision of all necessary parts and labor required for the installation of the new assembly.

Currently, the expected availability date for the replacement motor assembly is around May 12, 2025. It is important to note that once this stock is depleted, the lead time for future replacements could significantly increase.

We recommend proceeding with this replacement promptly to avoid potential delays and ensure optimal performance of your system.

Unit assembly will be direct ship to Bayard Public Schools.

Equipment included In Scope of Proposal			
Asset	Customer Tag	Serial Number	Description
2410105	Auditorium - McQuay Unit	G	Roof Top Unit (RTU), Cooling/Gas Heating, with Economizer, 25.5-60 Tons

Exclusions:

1. Labor or material not specifically described above is excluded from this proposal.
2. Unless otherwise stated, any and all overtime labor is excluded from this proposal.
3. Applicable taxes or special freight charges are excluded from this proposal.
4. Any additional taxes, duties, tariffs or similar items imposed prior to shipment will be charged.

3/3/25 Bid

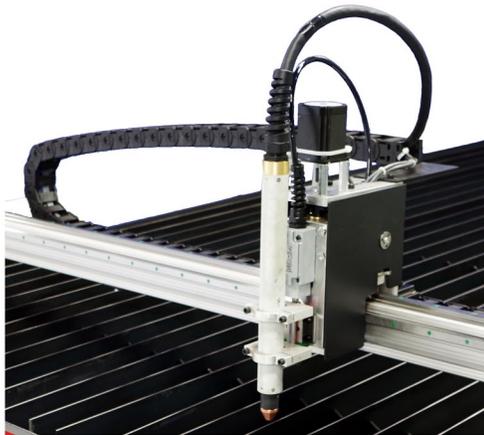


Lone Star Cutting Solutions

Spitfire

Features:

- Automatic Ball Screw Torch Height Control
- Dual Side Rack and Pinion Stepper Motor Drive (X, Y)
- Linear Precision guide rails
- Fully Welded Frame
- Heavy Steel Construction
- Extruded Aluminum Bridge
- Water Table is simple trough style with center drain plug
- Waterbed depth – 4 inches
- Two Year Warranty with Lifetime Technical Support



Machine Sizes:

Spitfire	2'	4'	5'	6'
Effective Cutting Width	2'1"	4'1"	5'1"	6'1"
Overall Width	3'6"	5'6"	6'6"	7'6"
Gantry Clearance	4"	4"	4"	4"

Max. Effective Cutting Width Available: 6 Feet 1 inches
 Max. Effective Cutting Length Available: 12 Feet 1 inches

Machine Specifications:

Positioning Accuracy:	(+/-) .007
Repeatability:	(+/-) .002
Max. Traverse Speed Up To:	800 ipm
Max. Tools:	1 Plasma 1 Scribe
Input Power-Machine Drive:	120/240V 50/60Hz 1-Phase 20 A.F.L amps



Options:

Lonestar CNC Controller
 Manual Bevel Head
 8" Water Table

Servo Motors
 Scribe
 Rotary Pipe Cutter

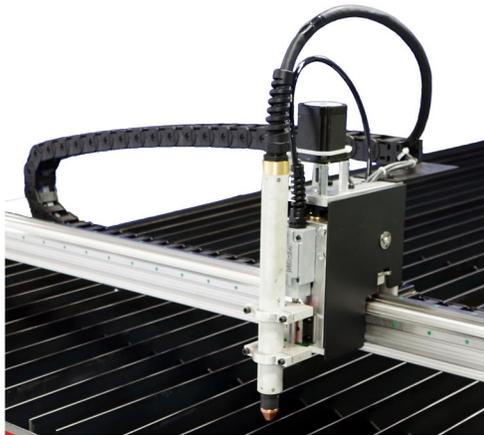


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