

**Board of Education Regular Meeting
Monday, September 11, 2023 7:00 PM**

**Bayard High School Library
726 4th Avenue
Bayard, NE 69334**

Notice is hereby given that a Board of Education Regular Meeting of the School District of Bayard in the Counties of Morrill, Scotts Bluff, Box Butte, and Banner in the State of Nebraska will be held on Monday, September 11, 2023 at 7:00 PM in the Bayard High School Library located at 726 4th Avenue, Bayard, NE 69334, which meeting shall be open to the public. An agenda for such meeting, kept continuously current is available for public inspection during normal business hours at the office of the Superintendent, located at 726 4th Avenue, Bayard, NE 69334.

AGENDA

- I. Opening the Meeting
 - I.A. Call to Order
 - I.B. Open Meetings Act
 - I.C. Notice of Meeting
 - I.D. Roll Call
 - I.E. Status of Absent Board Members
- II. Approval of Agenda
- III. Introduction of Guests
- IV. Public Comments
- V. Recognition of Student Achievements
- VI. Administer Oath of Office to Student Board Representative for Fall of 2023
- VII. Student Board Representative Report
- VIII. Invited Presentations and Discussions with Presenters
 - VIII.A. Report on 2023 Summer School
- IX. Board Committee Reports and Recommendations
- X. Action Items
 - X.A. Consent Agenda
 - X.A.1. Minutes of Previous Meeting
 - X.A.2. Bills
 - X.A.3. Board Member Reports
 - X.A.4. Reports and Correspondence Requiring No Action
 - X.A.4.a. General Reports and Financial Reports
 - X.A.4.b. Reports for Information Only
 - X.A.5. Adoption of Policies on First Reading
 - X.A.6. Adoption of Policies on Second Reading
 - X.A.7. Approval of Contracts within Policy Guidelines
 - X.B. Discuss, Consider, and Take All Necessary Action in Regards to the Resignation of Dr. Jessica Radford.
 - X.C. Discuss, Consider, and Take All Necessary Action in Regard to CAPWN Foster Grandparent Program
- XI. Discussion Items
 - XI.A. Discussion of SMART Goals
 - XI.B. Review and Discussion of Policies 5000 through 5044 in the 5000 series.
- XII. Reports
 - XII.A. Principals and District Administrators
 - XII.B. Superintendent

- XIII. Set Next Meeting Date
- XIV. Adjournment

The Bayard Public Schools Board of Education reserves the right to convene a Closed Session for purposes in accordance with 84-1410(1). The Board of Education also reserves the right to change the order of agenda items at the discretion of the Presiding Officer of the Board of Education.

Bayard School Board of Education Annual Calendar

January	February	March	April	May	June
<ul style="list-style-type: none"> * Oath of Office * Board Officer Elections * Designate Depository of the District * Designate Legal Firm for the District * Designate Auditors for the District * Designate Official to Apply for Grants and Testify Before Legislature * Board Code of Ethics * Discuss Board Committees * Approve Policy Manual * Review of Accountability and Disclosure Commission Conflict of Interest Reporting Form * NASB Legislative Issues Conference 	<ul style="list-style-type: none"> * Committee on American Civics Meeting * Policy Committee Meeting * Board Committee Assignments * Review Draft of School Calendar * Curriculum Review and Approve Course Catalog * Approve Negotiated Agreement with BEA * Update on State Standards Requirements * Discuss and Take Action on Compensation of Principals and Directors * NASB President's Retreat * NASB Budget and Finance Workshop * NSBA Advocacy Institute 	<ul style="list-style-type: none"> * Curriculum Committee Meeting * Building Committee Meeting * Approve School Calendar * Adopt Resolution Pertaining to Non-Resident Students * Tour of School Buildings, Facilities, Bus Barn * Review 5 Year Facilities Plan * Consider Curriculum Proposals * Discuss Compensation of Superintendent * NASB Membership Renewal * NAEP State Convention 	<ul style="list-style-type: none"> * Board Workshop * Board Self-Assessment And Board Goals * Approve FFA Trip to National FFA Convention * Review Strategic Plan Progress Report * Take Action on Compensation of Superintendent * NASB Spring Legal Workshop * NRCSA Conference * NSBA Annual Conference and Exposition 	<ul style="list-style-type: none"> * Review Extra-Duty Assignments * Approve Classified Staff Handbook, Preschool Handbook, and Pathfinders Program Handbook * Finalize Plan for District Summer Improvements * Review Pathfinders Program * Distribute Superintendent Evaluation (Long Form) * Attend Graduation Ceremony * Attend Staff Retirement Recognition 	<ul style="list-style-type: none"> * NSAA Related Activities Budget * Approve Activities Handbook for Head Coaches and Sponsors, Student and Parent Activity Handbook, and Student and Parent Handbook * Review State Aid Certification * Transportation Director Report * Evaluate Superintendent (Long Form) and Superintendent Goals * NASB School Law Seminar

Bayard School Board of Education Annual Calendar

July	August	September	October	November	December
<ul style="list-style-type: none"> * Policy Committee Meeting * Establish Prices for Athletic Admission and Activity Tickets * Establish Prices for School Lunch and Breakfast Programs * Reaffirm Vision Statement, Mission Statement, and Core Covenants * Approve Certificated Staff Handbook and Substitute Teacher Handbook * Hearing on Student Fee Policy, Parental Involvement Policy, Student Anti-Bullying Policy, and School Wellness Policy 	<ul style="list-style-type: none"> * Budget and Audit Committee Meeting for District Budget * Budget and Audit Committee Meeting with Auditors * Tour of School Buildings, Facilities, and Bus Barn * Authorize Payment of Bills Through End of August * Review Annual Emergency Plan * District School Safety Assessment * Board Welcome of New Staff * Board Staff Steak Fry * NASB Area Membership Meetings 	<ul style="list-style-type: none"> * Budget Hearing * Final Tax Request Hearing * Adopt District Budget * Approve Tax Resolution For General Fund, Special Building Fund, and Bond Fund * Review Summer School Program * NASA/NASB Labor Relations Conference 	<ul style="list-style-type: none"> * Policy Committee Meeting * Board Workshop * Consider BEA Request for Recognition as Bargaining Agent * Discuss Negotiations Timeline and Collective Bargaining with BEA * Review Fall District Enrollment Numbers * Review SPED and HAL Programs * Review Statewide Assessment Results * Appoint NASB Delegate Assembly Representative * NASB Facilities and Construction Workshop 	<ul style="list-style-type: none"> * Committee on American Civics Meeting * Teacher Staff Committee Meeting for Negotiations * Approve Audit/Annual Financial Report * Review ACT Results * Prom Plan Presentation * Review District Annual Report * Request Nominations for the Volunteer Section of the Mike Cillessen Memorial Board * Distribute Superintendent Evaluation (Short Form) * NASB State Education Conference * NASB Delegate Assembly 	<ul style="list-style-type: none"> * Teacher Staff Committee Distributes Staff Recognition Items * Select Nominations for the Volunteer Section of the Mike Cillessen Memorial Board * Superintendent Evaluation (Short Form) * NASB New Board Member Workshop

POLICY NO. 9106 - BOARD MEMBER CODE OF ETHICS

Board members' actions, verbal and nonverbal, reflect the attitude and the beliefs of the school district. Therefore, board members must conduct themselves professionally and in a manner fitting to their position.

Each board member shall follow the code of ethics stated in this policy.

AS A SCHOOL BOARD MEMBER:

1. I will listen.
2. I will respect the opinion of others.
3. I will recognize the integrity of my predecessors and associates and the merit of their work.
4. I will be motivated only by an earnest desire to serve my school district and the children of my school district community in the best possible way.
5. I will not use the school district or any part of the school district program for my own personal advantage or for the advantage of my friends or supporters.
6. I will vote for a closed session of the board if the situation requires it, but I will consider "secret" sessions of board members unethical.
7. I will recognize that to promise in advance of a meeting how I will vote on any proposition which is to be considered is to close my mind and agree not to think through other facts and points of view which may be presented in the meeting.
8. I will expect, in board meetings, to spend more time on education programs and procedures than on business details.
9. I will recognize that authority rests with the board in legal session and not with individual members of the board, except as authorized by law.
10. I will make no disparaging remarks, in or out of the board meeting, about other members of the board or their opinions.
11. I will express my honest and most thoughtful opinions frankly in board meetings in an effort to have decisions made for the best interests of the children and the education program.
12. I will insist that the members of the board participate fully in board action and recommend that when special committees are appointed, they serve only in an investigative and advisory capacity.
13. I will abide by majority decisions of the board.
14. I will carefully consider petitions, resolutions and complaints and will act in the best interests of the school district.
15. I will not discuss the confidential business of the board in my home, on the street or in my office; the place for such discussion is the board meeting.
16. I will endeavor to keep informed on local, state and national educational developments of significance so I may become a better board member.

IN MEETING MY RESPONSIBILITY TO MY SCHOOL DISTRICT COMMUNITY:

1. I will consider myself a trustee of public education and will do my best to protect it, conserve it, and advance it, giving to the children of my school district community the educational facilities that are as complete and adequate as it is possible to provide.
2. I will consider it an important responsibility of the board to interpret the aims, methods and attitudes of the school district to the community.
3. I will earnestly try to interpret the needs and attitudes of the school district community and do my best to translate them into the education program of the school district.
4. I will attempt to procure adequate financial support for the school district.
5. I will represent the entire school district rather than individual electors, patrons or groups.
6. I will not regard the school district facilities as my own private property but as the property of the people.

IN MY RELATIONSHIP WITH THE SUPERINTENDENT AND EMPLOYEES:

1. I will function, in meeting the legal responsibility that is mine, as part of a legislative, policy-forming body, not as an administrative officer.
2. I will recognize that it is my responsibility, together with that of my fellow board members, to see the school district is properly run and not to run them myself.
3. I will expect the school district to be administered by the best-trained technical and professional people it is possible to procure within the financial resources of the school district.
4. I will recognize the superintendent as executive officer of the board.
5. I will work through the administrative employees of the board, not over or around them.
6. I will expect the superintendent to keep the board adequately informed through oral and written reports.
7. I will vote to hire employees only after the recommendation of the superintendent has been received.
8. I will insist that contracts be equally binding on teachers and board.
9. I will give the superintendent power commensurate with the superintendent's responsibility and will not in any way interfere with, or seek to undermine, the superintendent's authority.
10. I will give the superintendent friendly counsel and advice.
11. I will present any personal criticism of employees to the superintendent.
12. I will refer complaints to the proper administrative officer.

TO COOPERATE WITH OTHER SCHOOL BOARDS:

1. I will not employ a superintendent, principal or teacher who is already under contract with another school district without first securing assurance from the proper authority that the person can be released from contract.
2. I will consider it unethical to pursue any procedure calculated to embarrass a neighboring board or its representatives.
3. I will not recommend an employee for a position in another school district unless I would employ the individual under similar circumstances.
4. I will answer all inquiries about the standing and ability of an employee to the best of my knowledge and judgment, with complete frankness.
5. I will associate myself with board members of other school districts for the purpose of discussing school district issues and cooperating in the improvement of the education program.

Legal Reference: Neb. Statute 79-526

Adopted: 10-08-12

Reviewed: 1-12-15, 1-11-16, 5-8-17, 1-14-19, 3-11-19, 1-13-20

Public Comment Sign-In Sheet

During the public comments portion of the meeting there is a time limit of 5 minutes per speaker and a time limit of 30 minutes for the duration of the public comments portion of the meeting as per Board Policy NO. 9239. Visitors will be required to identify themselves if they speak at this meeting.

Comments will be received in the order in which individuals have placed their names on the sign-in sheet.

The Board will not respond or take action on public comments.

The Board meeting is a business meeting open to the public but it is not a public meeting.

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MORRILL COUNTY SCHOOL DISTRICT #21
STUDENT REPRESENTATIVE OATH OF OFFICE

I, _____, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of the Student Representative to the Bayard School District Board of Education according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Signature: _____ Date: ____ / ____ / ____

Printed Name: _____



Student Board Representative
Board of Education Report

Date- 9/9/23

Submitted by: Leah Nesbitt
Student Board Representative

1. Student Activities:

- a. The volleyball team is currently sitting first in C-2 and have a 5-0 winning record.
- b. The football team had an amazing win during their first home game of the season against Sandhills Valley.
- c. Riley Hopkins has placed in a couple meets this season for golf. She placed 9th in the JV division at the Scottsbluff meet and 10th at the WTC meet in ().
- d. Nate Barker placed 18 at Scottsbluff and 6th at the Kimball invite.
- e. Kinlee Schmultz place 4th and Henry Dueker placed 12th at the Scottsbluff meet for JH. Kinlee also placed 6th at Gering 2nd at Kimball. Henry placed 4th at the Kimball meet.
- f. Ashley Garza is currently sitting first in batting average and third in stolen bases and base percentage for our softball team.
- g. JH volleyball and football are just now starting their season and are very hard at work to make it a good season.
- h. The FFA Labor Auction took place on August 22nd and raised () for the program.

2. Other Pertinent Student Information/Feedback from students

- a. Since the school year just started and students are getting into new habits, I have not heard any feedback from students about classes or the school. So far, everyone seems content.

3. Progress on Student Board Representative Initiative

- a. Zach, Dr. Rice, Mr. Nesbitt and I are in the process of finishing a potential community project and also talking about other potential projects to work on together during the school year.



Summer School 2023

Teachers: Mrs. Batt, Mrs. Nesbitt, Mrs. Ferrero, Mrs. Ehler

We focused on Math and Reading skills using IXL, project based learning, and Into Reading resources.

We used our new Into Reading Screener for our K-2 students at the beginning and again at the end of our summer school to pilot it into the upcoming year. The screener showed improvement in every student tested. The screener included knowledge of alphabet letter names, reading of CVC and CVCe nonsense words, high frequency words, multisyllabic words, and WCPM. The screener showed it was helpful in diagnosing specific student needs so we could create a unique learning experience for each student in summer school. It was also useful to measure growth from the beginning to the end of our summer school session.

This year they learned about economics as well through planning, calculating, organizing, and operating a lemonade stand.

Attendance:

Kindergarten	3
1st	2
2nd	1
3rd	0
4th	1
5th	2
6th	2

Board of Education Regular Meeting

Monday, August 14, 2023 7:00 PM

Bayard High School Library
726 4th Avenue
Bayard, NE 69334

Carolyn Applegate: Present
Joe Applegate: Present
Kim Burry: Present
Randy Eirich: Present
Bill Ferrero: Present
Donna Stuart: Present

I. Opening the Meeting

I.A. Call to Order

The regular meeting of Bayard Public Schools Board of Education was called to order by President Stuart at 07:00p.m. President Stuart noted a copy of the Board Member Code of Ethics and the Annual Calendar of the Board of Education were included with the meeting materials for board members' reference.

I.B. Open Meetings Act

The Board President informed the audience that the Open Meetings Act was posted and informed the audience of the Board's policy and procedures regarding public comment.

I.C. Notice of Meeting

The public notice of the regular meeting of the Bayard Board of Education, Morrill County School District No. 21 was published in the Bayard Transcript in accordance with Board Policy No. 9238. The agenda remained on file at the office of the superintendent and was open for public inspection.

I.D. Roll Call

The following members were present: Carolyn Applegate, Kim Burry, Bill Ferrero, Randy Eirich, Joe Applegate, Donna Stuart Administrators present: Superintendent Olson, Principals Ehler and Rice, and Director Nesbitt.

I.E. Status of Absent Board Members

II. Approval of Agenda

Motion Passed: Motion to approve the agenda passed with a motion by Kim Burry and a second by Carolyn Applegate.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

III. Introduction of Guests

IV. Public Comments

V. Tour of Facilities

Tour of facility started at 7:02p.m. and concluded at 7:34p.m.

VI. Invited Presentations and Discussions with Presenters

VII. Safety and Security Presentation

Safety Chairman , Bobbie Stuart, discussed safety and security with the board.

VIII. Board Committee Reports and Recommendations

IX. Action Items

IX.A. Consent Agenda

Motion Passed: Motion to approve the Consent Agenda passed with a motion by Carolyn Applegate and a second by Randy Eirich.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

IX.A.1. Minutes of Previous Meeting

IX.A.2. Bills

IX.A.3. Board Member Reports

IX.A.4. Reports and Correspondence Requiring No Action

IX.A.4.a. General Reports and Financial Reports

IX.A.4.b. Reports for Information Only

IX.A.5. Adoption of Policies on First Reading

IX.A.6. Adoption of Policies on Second Reading

IX.A.7. Approval of Contracts within Policy Guidelines

IX.B. Discuss, Consider, and Take All Necessary Action to Approve the Proposed Agreement for Nonresident Student Admission as presented.

Motion Passed: Motion to approve proposed agreement between Bayard Public Schools, Scottsbluff Public Schools, and the parents of a student who resides in the Bayard district to enable that student to enroll in Scottsbluff Public Schools on a part-time basis passed with a motion by Joe Applegate and a second by Kim Burry.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

IX.C. Discuss, Consider, and Take All Necessary Action in Regard to Approval of Continuity of Learning Plans for the 2023-2024 School Year

Motion Passed: Motion to approve the 2023-2024 Continuity of Learning and Reopening Plan as Presented Passed with a motion by Kim Burry and a second by Carolyn Applegate.

Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

IX.D. Discuss, Consider, and Take All Necessary Action in Regard to Adoption of the School District's Emergency Operations Plans for the 2023-2024 School Term

Motion Passed: Motion to approve the 2023-2024 revisions to the Bayard Public Schools Emergency Operation Plans passed with a motion by Carolyn Applegate and a second by Randy Eirich.
Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

IX.E. Discuss, Consider, and Take All Necessary Action in Regard to Authorizing Transfers to the Activity Fund , Depreciation Fund, and Employee Benefit Fund Through the End of August 2023

Motion Passed: Motion to Authorize Payment of Bills and Authorize Transfers to the Activity Fund (\$75,000) and Employee Benefit Fund (\$25,000) and Depreciation Fund (\$50,000)Through the End of August 2023 passed with a motion by Randy Eirich and a second by Joe Applegate.
Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

IX.F. Discuss, Consider, and Take All Necessary Action to the Continuation of Line of Credit with FNBO for the 2023-2024 School Term.

Motion Passed: Motion to continue the line of credit with FNBO for the 2023-2024 school year passed with a motion by Kim Burry and a second by Randy Eirich.
Votes: Carolyn Applegate: Nay, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

IX.G. Discuss, Consider, and Take All Necessary Action in Regard to the Charter Bus Repair Order

Motion Passed: Motion to approve the Inland Truck Parts & Service Repair Order in the amount of \$13,736.54 passed with a motion by Kim Burry and a second by Randy Eirich.
Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

IX.H. Discuss, Consider, and Take All Necessary Action to Trading the 2009 Blue Bird Bus and Purchasing Three Used 14-Passenger Blue Bird Buses.

Motion Passed: Motion to trade the 2009 Blue Bird Bus and purchase three used 14 passenger Blue Bird buses not to exceed \$25,000 after reimbursements are applied passed with a motion by Kim Burry and a second by Randy Eirich.
Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

X. Discussion Items

X.A. Review and Discussion of Policies 4102 through 4133 in the 4000 series.

The board discussed policies 4102 through 4133 in the 4000 series.

XI. Reports

XI.A. Principals and District Administrators

Mrs. Ehler provided her report to the board. Academics: Teachers are working with the University of Nebraska Lincoln WORDS project August 11 for training in the Science of Reading to increase our knowledge in ELA foundational skills. Teaching assignments for this year are: Mrs. Rafferty- Kindergarten, Mrs. Batt- First Grade, Ms. Anderson- Second Grade, Mrs. McKibbin- Third Grade, Mr. James- 4-6 Science/Fourth Grade Homeroom, Ms. Martinez- 4-5 Math/ Fourth Grade Homeroom, Mrs. Tavenner- 4/6 Grade English Language Arts/ Fifth Grade Homeroom,

Mrs. Ferrero- 4-6 Math, 6 ELA, Sixth Grade Homeroom , Miss Binder- 4-6 Social Studies, Sixth Grade Homeroom. Leadership: Dr. Rice and I have worked on a revised teacher evaluation tool and rubric. We are excited to utilize this with teachers this year. Dr. Downing will be working with us to introduce this to our teachers next week. Teachers will be leading by example with their own Teacher Leadership Binders, focusing on their reflection of their own work and setting goals to increase their performance in the classroom. Engagement: Our building is looking better than ever. Mr. Muldrow, Ms. Walters, Ms. Jones, Ms. Ziemer, and Maddison Oliverius worked diligently to ensure we are ready to start the year off with a well-maintained building. We will be setting some goals for students to take more ownership of the facility this year and challenging them to take great care of the building. Community: Our partnership with the Tiger Cub Childcare Center continues to improve our Child Find efforts and identify needs early to provide services that will improve their lives tremendously. We look forward to our open house to welcome children and families back into our building. We are also planning several family and community events for this year. Enrollment Data by classroom as of 8/9/23: PreSchool- 3 & 4 year old 21, Kindergarten 18, 1st 20, 2nd 17, 3rd 18, 4th 21, 5th 22, 6th (two sections) 28. Enrollment Data by student population: 2023-2024 168, 2022-2023 156, 2021-2022 174, 2020-2021 181, 2019-2020 196, 2018-2019 216 ,2017-2018 220.

Dr. Rice provided her report to the board. Academics: Our Teacher In-service is set. All staff will participate in a 7 Habits Training on Monday, August 14th and then will focus on planning and preparing their classrooms for students to arrive on the 17th. During the 3 days the staff will also complete the required Driver's, Concussion, and Suicide Trainings. We would like to officially welcome Mr. McKibbin back to our staff. The Fall NSCAS testing window will open on August 21st. We plan to test our students the week of September 5th-8th. Mrs. Ehler and I will be working with Kristin Kasten and the math team throughout the year to ensure that we implement the new math curriculum with fidelity. Leadership: Mrs. Ehler and I have worked with the Nebraska Department of Education and the SEED team to revise our current teacher evaluation tool. We have adopted the template they have created in order to more closely align with the teaching standards. Engagement: Teachers will be working together on the 15th to set individual and building goals based on the Leader in Me and Teacher Evaluation training. The Open House is planned for Tuesday, August 15th from 4-7pm. During this time we will have staff available to help parents register their students in Infinite Campus and set up their Remind so that we can optimize our communication efforts with families. Parents will also be able to turn in the Student Handbook paperwork and Network Acceptable Use form so that students can be issued their Chromebook. Community: Our custodial staff is to be commended for their work over the summer. Our buildings and grounds look amazing! Ben from ESU has installed 2 more cameras on the pressbox. These cameras will also be utilized during games to record on Hudle. His dedication to ensure the system was up and running in time for school is to be commended. Our students represented our school well at the Morrill and Scottsbluff County Fairs. We will have a complete list of accomplishments available at the next board meeting. Our initial enrollment numbers are as follows: 2023-2024 ~162 Students (Beginning of the year) , 2022-2023 163 students (End of the year) , 2021-2022 167 students (End of the year,) 2020-2021 178 students (End of the year), 2019-2020 180 students (End of the year).

Mr. Nesbitt provided his report to the board. Academics: Discussed sending students down in even 1 class to academic intervention to check in with their teachers with coaches. Student packets were sent home that included forms to be signed by parents for both academic, activity acknowledgement and economic papers. I have created a slide show to include lunches, school

calendars, and grading policies. Those were discussed on August 6th at the concussion meeting.. Leadership: Unity council started last year and will be in full swing this year. This will be a group of students from every activity to help students have a voice in all activities as it pertains to leadership. We are using our Wet Bulb Globe Temperature (WBGT) unit to use for outdoor sports. Working with NSAA to ensure we have completed all proper forms, imported students into the database, and completed appropriate documents to ensure our school and students are prepared for the upcoming year. Working to ensure that all coaches are up to date on certifications (cardiac arrest training, heat acclimatization training, CPR, 2-hour bus training, etc.) Identified safety improvements: Ice machine came in and will be functioning soon. Had to allow so many days to settle after travel then we will be getting a few parts. Engagement: NSAA Classifications: Football D-1, Volleyball C-2, Cross Country D, Girls Golf C , Softball C, Classifications for Winter and Spring Activities will be determined by NSAA after NDE Fall Enrollment Reporting is completed (end of October). Participation numbers: Fall Sports began on Monday, August 7th. We will get actual numbers this week, but have added some estimated numbers from head coaches. Coach Roberts estimates about 6 girls out for golf this year. Coach Korell estimates 16 girls out for volleyball this year. Coach Stuart had 16 out for football with a few more when school starts maybe. Coach Ehler estimates 4 boys and 1 girl out for cross country. Coach Posey estimates 10-11 girls out for softball this season. Upcoming Events: August 7: Mandatory Concussion meeting at 6:30 in the auditorium. August 17: Varsity volleyball jamboree at Chadron. We will play Chadron then Minatare in Chadron. August 18: Football Gatorade Scrimmage, August 18: Opening softball games in Schuyler, NE. August 19: Softball tournament at North Bend Central 9 am., August 21: Softball home vs Gering 5 pm, August 22: FFA Labor Auction, August 24: Bayard Golf 9:00 am, XC at Bluffs 1:00 pm, JV/V Volleyball home vs Bport 5 pm, August 26: FB @ Hitchcock County 6:00 pm, August 28 JV football @ Hemingford 6 pm, August 28: SB home vs Hershey 4 pm, August 28: JH volleyball @ Garden County 2 pm, August 29: Girls golf @ Scottsbluff 9 am, JV/V Volleyball @ Sioux County 5 pm, August 31: SB home vs Chadron 4 pm, JV/V volleyball @ Morrill 5 pm, Girls golf @ Gordon WTC 9 am, September 1: Football home vs Sandhills Valley 6 pm, Cross Country @ Gering 11am, Reminder all events are subject to change, please watch the school's activity schedule on the website. Bus Driver/Activity Sponsor training (2-hour state-mandated training) will be completed during teacher in-service days. All new staff will be CPR certified last spring during an in-service day. Waiting on cards to come. Mr. Erdman and the custodial staff are to be commended for their hard work in completing the floors and gyms and fields prior to the first day of practices. Community: Going to meet Bayard organized baseball and the parks committee at the City of Bayard. We signed contracts to use the field, a shed, and appropriate equipment for softball. We talked about closing off some roads and alleys to create a single entrance to the softball field. We talked about the maintenance of the field. The Bayard Athletic golf tournament was on Saturday, August 5th. We had multiple activities participate in the golf tournament and we got a good response from the community. We had a full tournament and numerous sponsors from the Panhandle. I will be reaching out and talking with some individuals about volunteering to take tickets, and run clocks, but I am still working to get other positions filled with volunteers through the sports season. I plan to sit with Brian Sauer and Brenda Krantz at the golf course as we verified the dates for events at the golf course. Fall schedules will be placed at local businesses and we will be distributing those schedules for community members to pick up at locations over the next few weeks. Transportation: We created the bus routes for the upcoming year. We have some new drivers going to be trained and coming to help us in short

buses. We created our activities calendar for buses for the fall sports. I will be working with those drivers to ensure we have activities filled. We have 4 people who will be taking the level 1 training on August 30th to get their 15 or less passenger license for the upcoming year. We are still looking for more drivers to help with both routes as needed and to fill activities.

Dr. Radford provided her report to the board. Academics: Caseloads were determined according to teacher strengths. Mrs. Ashmore will cover age 5 through 5th grade. Mr. Stuart is assigned to students in 6th, 7th, and 8th grades, and Mr. Reish will have students in grades 9 through 12. Mrs. Ashmore is working on obtaining her early childhood endorsement, which would include birth through age 5. Student schedules were determined according to skill level and educational needs. Students in kindergarten through 12th grade will receive special education instruction in the areas of reading, writing, math, social skills, and life skills this school year. Leadership: Indicator 11 is due August 31st, which monitors our timelines on initial evaluations for the 2022-2023 school year. Dr. Radford will provide the special education teachers with IEP training provided by NDE. This will meet the requirements of our corrective action plan from the 2021-2022 school year. Our special education numbers have increased from last year, especially in our early childhood. I attribute this to the opening of the daycare. This is a positive trend in that it allows us to provide services to students earlier. Engagement: According to IDEA, students who are 14 and older must have a transition plan written into their IEP. These transition plans address the student's education, independent living, and career needs. The special education teachers received training on this last year from ESU, and we will continue our work to address these areas for our special education students. Community: Special education students are encouraged to participate in specials classes and in sports. If they need support in order to participate, they are provided those supports through the special education program. IEP's for the first semester will be scheduled with parents within the first two weeks of school. This will help to ensure their participation in their child's education.

Special Education Numbers 2022-2023 School Year: Birth through 5- 4, Elementary-28, Secondary-26, Meridian/Panhandle New Beginnings-2, Speech Only- 11. 2023-2024 (August): Birth through 5-9, Elementary-36, Secondary-32, Meridian/Panhandle New Beginnings- 1, Speech Only- 14.

XI.B. Superintendent

Mr. Olson presented his report to the board. Non-Resident Tuition: As you look at the proposal concerning a resident student of our district attending Scottsbluff part-time and homeschooling part-time. Initially, this was a request that was made by the Scottsbluff district that I thought could be clarified by NDE. The thrust is the NDE doesn't look favorably on any blending of homeschool and option enrollment. You have either option in full-time or not. Any variation of this as part-time attendance triggers a tuition charge if the district has such. The options available in this situation are: 1) the family exercises their option enrollment status and attends full time; 2) the parents pay tuition either full or prorated depending on what the district of attendance requests; 3) the district of attendance waves the tuition requirement; 4) the family or anticipated district of attendance request that the district of residency pays the tuition. The last option while doable is complicated in that we are setting a precedent that our other 23 homeschooled students could exercise. I thought that in an attempt to maintain good relations with our neighboring

district some form of interlocal agreement that could be reviewed annually would not put either district in a compromising position. In a meeting with Scottsbluff which included advice from Justin Knight of Perry Law (Scottsbluff) and Coady Pruett of KSB they confirmed that these agreements need to be on an individual basis and they worked out the details that could meet the parent's needs and not place either district in a compromising position. Both districts need to pass the parent request and the three-party agreement is presented as follows. Grounds & Maintenance: In talking with Jeff and Bobbie it has been three years since our safety crosswalks/parking ect. painting was last done. We should have this completed just prior to the start of school. The paint is a high-grade commercial Sherwin-Williams paint. The prep included removal of loose paint, sweeping and blowing of foreign materials from the contact surface. This is something that we should be able to touch up for several years ourselves over the summers. While the cost is significant at about \$4,800 we are having a great deal of surface area painted in multiple colors of white, yellow, red and blue. On a side note, the woodshop area is in good shape from a safety perspective. Also, we are moving forward with roofing concerns with both Fisher Roofing and with Gali Masonry. School Lunch: The compressor appears to be working well in the outdoor lunch cooler/refrigerator. Given our current lunch funding situation we should be able to replenish funds used for the HVAC in the cafeteria to purchase a new cooler at the end of our four-year free lunch program. Just as we encouraged parents to participate in the income survey we distributed at the athletic registration informational meeting on Monday we should make sure that we are reviewing the cost for lunches annually so as to keep pace with inflation should our free lunch status change in four years. Transportation: Last week we took the charter bus to Inland Truck to have the valve lash adjusted as we thought that may be what was contributing to what appears to be excess diesel smoke on acceleration. We were informed that the turbo has gone out of the motor, i.e. Detroit 12.7 also the rocker arm shafts on the motor are showing wear as are the injector rocker arms. While I couldn't really feel any ridge or imperfection with my fingers I could feel it with my thumb or fingernail when sliding it along the surface of the rocker arm shafts. While we could replace the turbo, rocker arm shafts and injector rocker arms for approximately \$8,000 I think we would be well served in replacing all of the rocker arms both intake and exhaust. Our labor cost is the same regardless and at that point the top end of the motor should be in good shape. Where we run between 10,000 and 15,000 mile long trips on the charter it should be good for at least 5 years with normal maintenance. The cost is broken down on the repair order from Inland Truck Parts & Service. While it doesn't give as nice of a ride we do have the snub-nosed Bluebird bus in good running condition and the air conditioning is now working well. There are times when we do use both buses at the same time but that is typically later in the year. Please reference the repair order or feel free to call me. We have been working with Midwest Transportation out of Herman NE for some time concerning cameras and used 14-passenger bus(es). We have a number of people on staff that have or will soon have 14 passenger licenses which will meet our transportation needs for the upcoming year. Mr. Nesbitt, Kurt, and Courtney have done an excellent job of mapping out our routes and securing additional laminated maps for each building to help track our buses. In addition to this the number of students on each bus will allow us a small margin of flexibility to add a couple of students or make other changes and keep transportation time for students to an hour or less per route. One of the three 14 passenger buses will have a rebuilt crate motor installed when it comes in. This is figured into the total price. This bus has a wheelchair lift and will be used strictly for transporting our special needs students to Scottsbluff for services. By providing that separation (Sped. use only.) we will be able to recoup approximately 90% of the total cost of the bus, fuel

and driver through Special Ed. reimbursement the following year. We will also be able to place \$11,000 from the hail damage of one of our current 14-passenger buses towards the purchase of the three 14-passenger buses and will receive approximately \$5,000 in trade for the larger bus that we purchased back from the insurance company last fall. This significantly reduces the total cost of these buses from \$54,500 to \$49,500. After Special Ed. reimbursement of 16,350 the cost is reduced to \$33,150. This will be further reduced by the cost of the \$11,000 in hail damage to \$23,150 for three buses of which we could decommission any of them for electrics if the program is opened up to small acquisitions as opposed to the recent Federal minimum of 15 buses per entity. In the end, this is an average cost to the district of about \$8,000 per bus. These buses have also been gone through by a Bluebird certified mechanic, passed inspection, and will each have new tie-rods, ball joints, LED lights, and brakes. We will also have a 45-day period to try the buses out and return if we aren't satisfied.

Ice Machine: We replaced filters late last year on our old ice machine and continued to have problems with it not working. The cost of replacing parts was nearly half the cost of a new machine so we ordered a new one for approximately \$2,500 plus shipping.

Shipping container: We are trying to clean up the areas around the weight room and above the weight room as well as store and protect track and football equipment. The most cost-efficient approach is to utilize a storage unit. I have ordered one to be delivered that can be leased, leased purchased or purchased outright. While we need additional space to store in the short term, i.e. next 18 months a double door 40 ft. unit would meet our needs long term and could also be decorated by our art students to depict our athletic activities. The unit I'm looking at is a 40 ft. single-use, double-door (on ends) container. This would be under \$8,000 delivered and purchased outright. Lease purchase is at \$160 delivery and \$150 per month for 7 years or a total cost of almost \$13,000 over the life of the lease. If purchased this unit would be purchased through the Activity Fund.

Rule 10 Corrective Action: This is a technical issue that we will get fixed. We are not out of compliance in course offerings as of last year which is explained in the Rule 10 Corrective Action document. We are in compliance and the corrective action is in place. See attached.

Alicap Insurance Rate Increases: A concerning area that we have very limited control over is the cost of our Alicap insurance. We could look at a different insurer but given our current roof conditions, I suspect that coverage would be very limited in some areas such as water-related damage to electronics. Also, Alicap has always been very accommodating in working with us. From the 2015-16 school year through the 2019-20 school year, a 5-year period of time our rates went from \$91,842 to \$93,981 or about a 2.25% increase. This is less than a one-half percent increase per year. From the 2019-2020 year to the 2020-21 school year, the cost rose by approximately \$18,500 or just under a 20% increase in a year. From the 2020-2021 school year to the start of last year, we experienced another significant jump of \$13,442 or just over 11% followed by an increase of \$28,690 to \$161,117 or just over 21.5% for the upcoming year. While the nine-year annual rate of increase is significant but not alarming the way in which the rates are skewed is alarming with multiple back-to-back years of double-digit increases. It should be noted that Alicap pays a dividend back at the end of each year and adjusts rates to meet anticipated claims. As we can contest personally there has been a significant uptake in claims due to adverse weather conditions over the last several years. Because Alicap doesn't seek profits for shareholders they are probably our best bet in obtaining insurance but this is something we need to be cognizant of and continue to watch.

Material gleaned from the Administrator Days meeting in Kearney at the end of July: Attached is a document I obtained from ESU 13 following Administrator Days. This information was shared by both Perry Law Firm and KSB School Law on Thursday and Friday of the workshop. Most of

the information discussed we have in place or will soon have in place and it is for your general information. The one item that we may want to consider closer is the LB 243--New "Revenue Cap." This is something I want to discuss at the Board Meeting on Monday during my report to provide my take on it as it relates to our district. In addition to this I have attached a link to the anticipated property tax authority for each district in the state. Feel free to contact me on this if you have questions or by all means ask them at the meeting as the more information that the public has the better we can meet the district's needs and wishes. On the 16th Bobbie will give me the most current information concerning our expenditures for this fiscal year as it will be all but closed out. I will plug this into the 2022-23 anticipated portion of the budget and will be able to adjust the needs for our upcoming school year accordingly. I would like to meet with the Finance/Budget Committee on the 21st or 22nd to go over the final numbers. After my Board report and anticipated discussion, we may want to hold a Special Board Meeting to take some action related to LB 243. LB 243 should not negatively impact our district next year but three years down the road it may. I will discuss this and share my concerns on Monday.

XII. Set Next Meeting Date

Next meeting set for September 11, 2023 at 7:00p.m.

XIII. Adjournment

Motion Passed: Motion for adjournment at 8:55p.m. passed with a motion by Kim Burry and a second by Carolyn Applegate.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

Secretary

Board of Education Special Meeting

Thursday, August 31, 2023 7:00 AM

Bayard High School Library
726 4th Avenue
Bayard, NE 69334

Carolyn Applegate: Present
Joe Applegate: Present
Kim Burry: Present
Randy Eirich: Present
Bill Ferrero: Present
Donna Stuart: Present

I. Opening the Meeting

I.A. Call to Order

The regular meeting of Bayard Public Schools Board of Education was called to order by President Stuart at 07:00a.m. President Stuart noted a copy of the Board Member Code of Ethics and the Annual Calendar of the Board of Education were included with the meeting materials for board members' reference.

I.B. Open Meetings Act

The Board President informed the audience that the Open Meetings Act was posted and informed the audience of the Board's policy and procedures regarding public comment.

I.C. Notice of Meeting

The public notice of the regular meeting of the Bayard Board of Education, Morrill County School District No. 21 was published in the Star Herald in accordance with Board Policy No. 9238. The agenda remained on file at the office of the superintendent and was open for public inspection.

I.D. Roll Call

The following members were present: Carolyn Applegate, Kim Burry, Bill Ferrero, Joe Applegate, Donna Stuart Administrators present: Superintendent Olson. Board member Randy Eirich arrived at 7:12a.m.

I.E. Status of Absent Board Members

II. Approval of Agenda

Motion Passed: Motion to approve the agenda passed with a motion by Kim Burry and a second by Joe Applegate.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

III. Introduction of Guests

IV. Public Comments

V. Action Items

V.A. Discuss, Consider, and Take All Necessary Action in Regards to LB243 Increase of Property Tax Authority.

Motion Passed: Motion to not utilize LB243 Increase of Property Tax Authority at this time passed with a motion by Kim Burry and a second by Joe Applegate.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

VI. Adjournment

Motion Passed: Motion for adjournment at 7:40 a.m. passed with a motion by Carolyn Applegate and a second by Kim Burry.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

Secretary

Bayard Public Schools

9/11/2023

GENERAL FUND

Vendor Name	GL Acct #	Description	Amount
ADAMS, DARWIN	01 2620 352 001 001 1	unhook power to door closer	<u>227.03</u>
	Total		227.03
ALARM SECURITY TECHNICIANS	01 2620 352 002 002 2	ast monitoring	28.95
	01 2620 352 001 001 1	ast monitoring	28.95
	Total		<u>57.90</u>
Amazon Capital Services	01 1100 610 001 001 1	1GB CompactFlash Memory Card Digital	14.50
	01 1100 610 001 001 1	Amazon Basics Large DSLR Gadget Bag,	26.58
	01 2610 610 002 002 2	American supply brute waste receptacle c	30.95
	01 2410 610 002 002 2	https://www.amazon.com .	25.98
	01 2410 610 002 002 2	https://www.amazon.com/Notepads-	29.97
	01 1160 610 000 000	https://www.amazon.com .	57.00
	01 2610 610 002 002 2	Brute rim caddy	83.47
	01 3540 610 002 002 2	https://www.amazon.com/Quartet-Bulletin-	90.65
	01 3535 610 000 000 0	Snap Circuits Classic SC-300 Electronics	54.95
	01 1100 733 001 001 1	Teacher chair	139.99
	01 2410 610 002 002 2	packing tape	15.48
	01 1100 610 002 002 2	40 Pieces 8 Inch Arrow Sticker, Directio	23.98
	01 1100 610 002 002 2	45 Pairs 90 Prints Kids Shoes Decals 8 I	14.99
	01 1100 610 002 002 2	HK Studio Education Floor Decal for Clas	18.89
	01 1100 610 002 002 2	HK Studio Education Floor Decal for Clas	18.89
	01 1100 610 002 002 2	115 Pieces Alphabet and Number DIY	16.99
	01 1100 610 002 002 2	Yuehuam Number Footprint Floor Sticker	13.99
	01 1100 610 002 002 2	Inspirational Quotes Floor Decals Motiva	10.99
	01 6968 610 002 002 2	1 Gallon of school Glue	17.99
	01 6968 610 002 002 2	Film Canisters	11.99
	01 6968 610 002 002 2	Play Dough	30.71
	01 6968 610 002 002 2	Rewards/Game prizes	25.99
	01 3540 610 002 002 2	https://www.amazon.com/Play22-Kids-	23.99
	01 3540 610 002 002 2	https://www.amazon.com/Playbees-	24.50
	01 1100 610 001 001 1	Rubber bands, asst, 400 ct	5.95
	01 1100 610 001 001 1	Paper fasteners, asst, 400 ct	4.95
	01 1100 610 001 001 1	Binder clips, large and extra large	12.72
	01 1100 610 001 001 1	compressions springs, asst, 390 ct	15.00
	01 1100 610 001 001 1	film canisters, 60 ct	12.71
	01 2670 610 000 000 0	ID Badge Holder with Lanyards 50 Pack	21.57
	01 2610 610 002 002 2	rubbermaid brute trashcan dolly	<u>44.99</u>
	Total		941.30
BAYARD AUTOMOTIVE	01 2710 610 000 000 0	Tires	545.88
	01 2710 610 000 000 0	Balance	80.00
	01 2710 610 000 000 0	Disposal fee	48.00
	01 2610 610 002 002 2	supplies for gate to bus area	9.86
	01 2710 610 000 000 0	Bus 05	395.87
	01 2710 610 000 000 0	Shop Supplies	<u>422.68</u>
	Total		1,502.29
BAYARD PUBLIC SCHOOLS - LUNCH	01 1160 610 000 000	adult meals aug23	<u>536.43</u>
	Total		536.43
BENZEL PEST CONTROL	01 2620 352 001 001 1	pest control	110.78
	01 2620 352 002 002 2	pest control	110.77
	Total		<u>221.55</u>
BLACK HILLS ENERGY	01 2610 621 000 000 0	#242155 heating fuels	<u>443.43</u>
	Total		443.43
BRENING, PERRY	01 1100 352 001 001 1	4 pianos tuned	<u>240.00</u>
	Total		240.00
CAERT, INC.	01 1100 610 001 001 1	Curriculum for Aq program	<u>1,900.00</u>
	Total		1,900.00
CAMERA DOCTOR, THE	01 1100 352 001 001 1	58mm lens protectors	159.75
	01 1100 352 001 001 1	58mm lens cap	7.23
	01 1100 352 001 001 1	camera repairs	108.00
	01 1100 352 001 001 1	camera repairs	100.00
	01 1100 352 001 001 1	camera repairs	100.00
	01 1100 352 001 001 1	camera repairs	60.00
	01 1100 352 001 001 1	camera repairs	60.00
	01 1100 352 001 001 1	camera repairs	<u>88.00</u>
	Total		682.98
CANNON FINANCIAL SERVICES	01 1100 810 001 001 1	copier rental	110.04
	01 1100 810 002 002 2	copier rental	110.03
	01 1100 810 001 001 1	copiers	142.45
	01 1100 810 002 002 2	copiers	142.45

	Total		504.97
Capital One	01 1100 610 001 001 1	shoe organizer	25.77
	01 1100 610 002 002 2	consumables	13.67
	Total		39.44
CARDMEMBER SERVICE	01 1100 733 001 001 1	Harbor Freight dust system	444.91
	01 3535 610 000 000 0	CoreIDRAW subscription	283.80
	01 3535 610 000 000 0	CoreIDRAW subscription	283.80
	01 2710 610 000 000 0	Magnetic bus signs	327.96
	01 6988 610 000 000 0	3.1 cu. ft. Mini Fridge	202.23
	01 2410 610 002 002 2	Cortney Schuller Notary Stamp	32.99
	01 2410 610 002 002 2	shipping	8.99
	01 2510 610 000 000 0	Spray	32.50
	01 2510 610 000 000 0	tax	2.11
	01 2510 810 000 000 0	fees	143.16
	01 2510 810 000 000 0	mailchimp	13.00
	01 2510 810 000 000 0	canva	12.99
	01 2410 580 002 002 2	fuel admin days-ehler	63.91
	01 1100 810 001 001 1	kami	99.00
	01 3599 610 400 000 0	c4k	358.00
	Total		2,309.35
CITY OF BAYARD	01 2610 621 000 000 0	#31200 electric	37.00
	01 2610 621 001 001 1	#75400 electric	7,216.12
	01 2610 410 001 001 1	#75400 utilities	2,044.00
	01 2610 621 002 002 2	#75600 electric	1,494.74
	01 2610 410 002 002 2	#75600 utilities	1,842.50
	Total		12,634.36
CONNECTING POINT	01 1100 810 001 001 1	copiers service contract	573.85
	01 1100 810 002 002 2	copiers service contract	573.85
	Total		1,147.70
CULLIGAN WATER CONDITION	01 2620 610 001 001 1	r/o	109.90
	01 2620 610 002 002 2	r/o	27.50
	Total		137.40
DAS STATE ACCOUNTING - CENTRAL	01 1100 382 000 000 0	jul23 network	267.63
	Total		267.63
Docu-Shred	01 2510 352 001 001 1	shredding services	150.00
	Total		150.00
EAKES OFFICE SOLUTIONS	01 1160 610 000 000	cups	36.62
	01 1100 610 002 002 2	latex gloves	4.25
	01 2610 610 001 001 1	dust mop	34.86
	01 2510 610 000 000 0	envelopes	40.21
	01 2410 610 002 002 2	annual buy	12.82
	01 2410 610 002 002 2	TAPE	22.22
	Total		150.98
EDBLOX INC	01 6998 591 000 000 0	Personal Finance 2 periods	33,877.00
	Total		33,877.00
EDUCATIONAL SERVICE UNIT #13	01 1292 591 003 000 0	0-2 speech sup	54.52
	01 1292 591 003 000 0	0-2 instructional prek	256.90
	01 1292 591 003 000 0	0-2 instructional sup	20.55
	01 1292 591 003 000 0	0-2 ot	9.58
	01 2153 591 003 000 0	0-2 summer speech	681.53
	01 1200 591 003 002 2	elem sup speech	6.93
	01 1200 591 003 002 2	secondary sup speech	40.60
	01 1291 591 003 000 0	3-5 ot sup	19.22
	01 1291 591 003 000 0	3-5 instructional	303.10
	01 1291 591 003 000 0	3-5 instructional sup	24.25
	01 1291 591 003 000 0	3-5 speech sup	3.21
	01 2162 591 003 000	3-5 ot	240.30
	01 2163 591 003 000 0	0-2 ot	119.70
	01 2152 591 003 000 0	3-5 speech	40.09
	01 2151 591 003 002 2	elem speech	86.59
	01 2151 591 003 001 1	secondary speech	507.54
	01 1100 382 001 001 1	dl	770.00
	01 1100 382 001 001 1	erate	350.00
	01 1160 591 000 000 0	neva	708.33
	Total		4,242.94
EDUCATIONAL SERVICE UNIT #7	01 6968 330 002 002 2	row get connected conference	135.00
	Total		135.00
ESU COORDINATING COUNCIL	01 1100 810 001 001 1	Canvas LMS Subscriptions	45.00
	Total		45.00
GOPHER SPORT	01 1100 610 002 002 2	spark k-3 digital curriculum	149.00
	01 1100 610 002 002 2	spark 4-6 digital curriculum	149.00
	Total		298.00
IDEAL LINEN SUPPLY	01 2610 610 001 001 1	mats rags mops	242.46
	01 2610 610 002 002 2	mats raqs mops	298.01

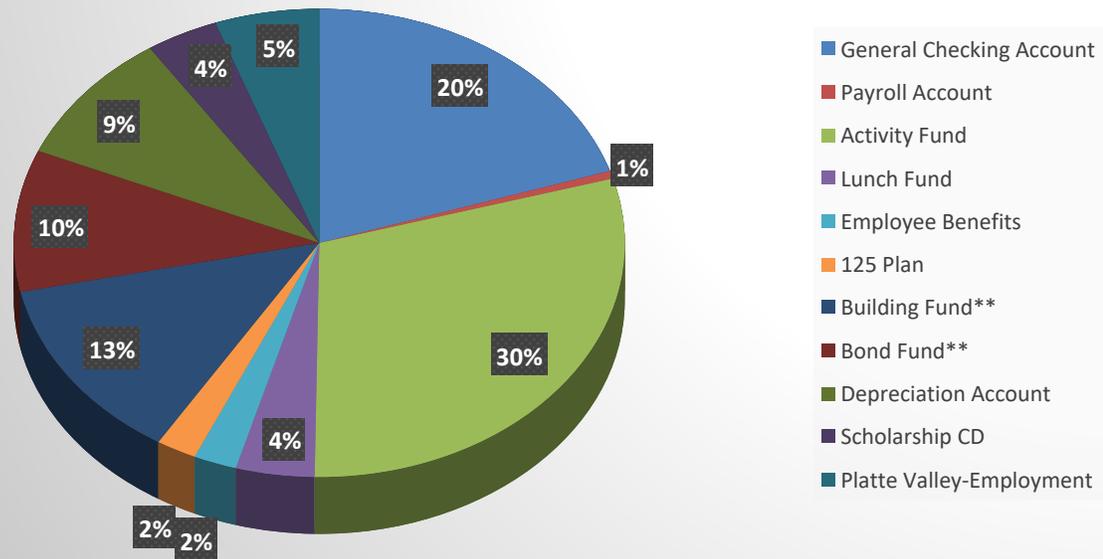
	Total		540.47
IDEAL/BLUFFS FACILITY SOLUTIONS	01 2610 610 002 002 2	toilet paper	1,350.00
	01 2610 610 002 002 2	paper towel	840.00
	Total		2,190.00
INLAND TRUCK PARTS COMPANY	01 2710 610 000 000 0	repairs to 03a	1,637.52
	01 2710 610 000 000 0	repairs to charter	13,629.96
	01 2710 610 000 000 0	Front Brake pads Bus #20	161.48
	Total		15,428.96
IXL LEARNING	01 1100 810 001 001 1	Science in grades 7-10: 75 students (mat	1,650.00
	01 1200 810 003 001 1	Resource Group grades 9-10: 25 students	450.00
	01 1100 810 001 001 1	ELA only grades 9-11: 50 students	625.00
	Total		2,725.00
JOHNSON CASHWAY LUMBER CO	01 2620 610 002 002 2	Door wraps	637.00
	Total		637.00
JOSTENS	01 2310 610 000 000 0	diploma	42.15
	Total		42.15
JUNIOR LIBRARY GUILD	01 2220 640 001 001 1	Mystery Middle Plus (Grade 5-8)	302.40
	01 2220 640 001 001 1	Graphic Novels Middle Plus (Grade 5-8)	293.02
	01 2220 640 001 001 1	Graphic Novels High Plus (Grade 9 & Up)	302.40
	01 2220 640 001 001 1	PG High Plus (9 & Up)	285.46
	Total		1,183.28
KSB SCHOOL LAW	01 2330 317 000 000 0	legal services	1,490.00
	Total		1,490.00
KUSKIE STATION LLC	01 2610 626 001 001 1	aug23 fuel	90.00
	01 2710 626 000 000 0	aug23 fuel	1,631.03
	Total		1,721.03
MCGRAW-HILL	01 1100 610 001 001 1	teacher additoin	63.27
	Total		63.27
MCI COMM SERVICE	01 2510 382 000 000 0	telpehone	37.35
	Total		37.35
MENARDS	01 2610 610 002 002 2	cleaning supplies	139.40
	Total		139.40
MID-AMERICAN RESEARCH CHEMICAL	01 2610 610 002 002 2	uronic salt remover	154.16
	Total		154.16
MIDWEST BUS REPAIR	01 2710 610 000 000 0	quarterly inspections on fleet	985.00
	Total		985.00
NE COLORADO CELLULAR, INC	01 1100 382 001 001 1	hudl hotspot	286.29
	Total		286.29
NE COUNCIL OF SCHOOL	01 1200 810 003 000 0	Yearly Membership-Radford	285.00
	01 2510 330 000 000 0	student legal issues-oliverius	100.00
	Total		385.00
NEBRASKA ASSOCIATION OF SCHOOL	01 2310 330 000 000 0	stuart,burry,ferrero are membership	178.00
	01 2510 810 000 000 0	NAEP membership renewal	40.00
	01 2310 330 000 000 0	eiirch membership meeting	89.00
	01 2510 810 000 000 0	stuart naep dues	40.00
	01 2320 330 000 000 0	olson membership meeting	89.00
	Total		436.00
NEBRASKA ESU COOP PURCHASING	01 1100 810 001 001 1	securly renewal	2,375.00
	Total		2,375.00
ONE SOURCE	01 2510 810 000 000 0	background checks	134.00
	Total		134.00
PEARSON EDUCATION	01 1292 610 003 000 0	DAYC-2 Complete Kit (Print)	435.66
	Total		435.66
PIPE WORKS PLUMBING LLC	01 2620 352 001 001 1	fix clogged pipe	316.03
	Total		316.03
PLATTE RIVER GLASS	01 2710 610 000 000 0	Bus 09A	276.00
	01 2710 610 000 000 0	Suburban #13	256.00
	Total		532.00
PROTEX CENTRAL INC.	01 2620 352 002 002 2	replace bad smoke detector	261.90
	01 2620 352 002 002 2	bypass power supply until power supply r	92.70
	Total		354.60
QUADIENT FINANCE USA, INC	01 2510 531 000 000 0	postage	539.00
	Total		539.00
QUICK CARE MEDICAL SERVICES	01 2710 340 000 000 0	driver physical	125.00
	Total		125.00
SHERWIN WILLIAMS	01 2620 610 002 002 2	SW 7036 Accessible Beige	62.51
	Total		62.51
SOAR PEDIATRIC THERAPY, LLC	01 2173 591 003 000 0	jul23 0-2 pt	131.67
	01 2172 591 003 000 0	jul23 3-5 pt	196.44
	01 2171 591 003 002 2	jul23 elem pt	47.60
	Total		375.71
STAR-HERALD	01 2310 540 000 000 0	special meeting notice	11.88
	01 2220 640 001 001 1	renewal	446.99

	Total		458.87
STRAIGHTLINE PAINTING	01 2620 352 001 001 1	crosswalk/line painting	2,400.00
	01 2620 352 002 002 2	crosswalk/line painting	<u>2,400.00</u>
	Total		4,800.00
Stuart, Bobbie	01 2510 580 000 000 0	mileage reimbursement	<u>100.87</u>
	Total		100.87
TEACHER'S CURRICULUM INSTITUTE	01 1100 810 001 001 1	student license	<u>29.00</u>
	Total		29.00
TEAM CHEVROLET	01 2710 610 000 000 0	Mirror cover	82.78
	01 2710 610 000 000 0	Keys make 3	<u>86.85</u>
	Total		169.63
THOMPSON GLASS INC.	01 2620 352 001 001 1	replace doorcloser	<u>515.00</u>
	Total		515.00
TIME MANAGEMENT SYSTEMS	01 2510 810 000 000 0	timeclock	<u>195.00</u>
	Total		195.00
Trevino, Rocky	01 1200 580 003 000 0	reimburse mileage camp scott	<u>406.32</u>
	Total		406.32
VERIZON	01 2710 610 000 000 0	gps	<u>210.47</u>
	Total		210.47
Wagner, Kurt	01 2710 610 000 000 0	reimburse water busbarn	18.45
	01 2710 610 000 000 0	reimburse calendar purchase	<u>16.98</u>
	Total		35.43
GALI MASONRY	03 4700 720 000 000	flashing	12,500.00
	03 4700 720 000 000	hood vents	<u>4,500.00</u>
	Total		17,000.00
JOHNSON CONTROLS	03 4700 720 000 000	carrier unit not heating	<u>644.64</u>
	Total		644.64
PIPE WORKS PLUMBING LLC	03 4700 720 000 000	clear blockage	220.00
	03 4700 720 000 000	clear blockages	<u>520.70</u>
	Total		740.70
MIDWEST BUS REPAIR	06 2510 732 000 000	2009 chevy 14 passenger	<u>15,000.00</u>
	Total		15,000.00
		General Fund Total	\$103,307.14
		Building Fund	\$18,385.34
		Payroll	\$420,467.94
		Depreciation	\$15,000.00

BAYARD PUBLIC SCHOOL
 TREASURER REPORT
 BANK STATEMENT BALANCES as of August 2023

General Checking Account	\$	293,057.07	
Payroll Account	\$	7,800.24	
Activity Fund	\$	434,419.82	
Lunch Fund	\$	61,019.88	
Employee Benefits	\$	33,331.59	
125 Plan	\$	31,241.12	
Building Fund**	\$	187,686.44	
Bond Fund**	\$	143,215.84	
Depreciation Account	\$	134,905.70	
Scholarship CD	\$	55,964.41	
Platte Valley-Employment	\$	80,856.60	
	\$		1,463,498.71

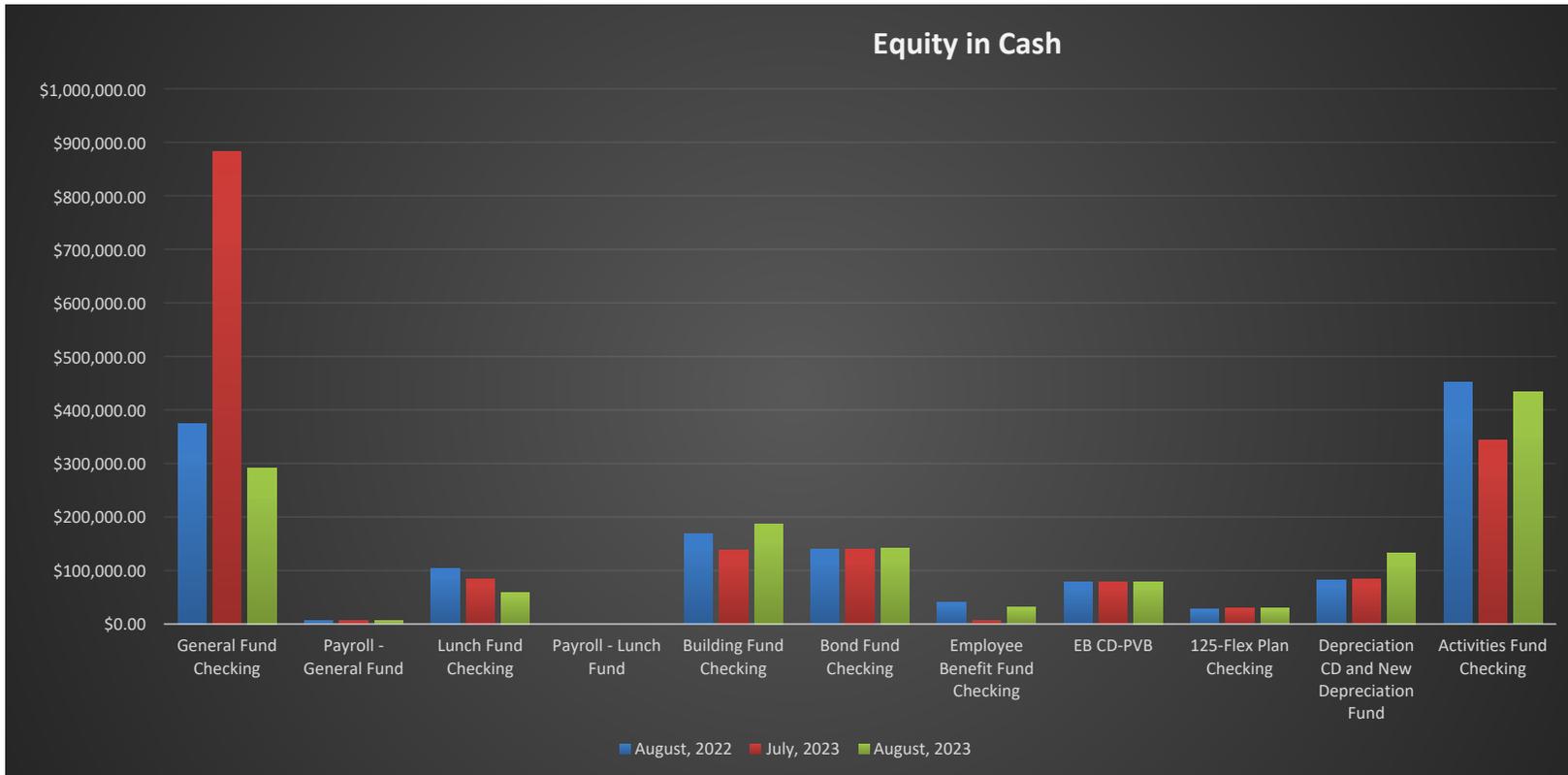
Account Percentages



Bayard Public Schools

Equity in Cash
August 31, 2023

Fund	Fund #	August, 2022 PRIOR YEAR BALANCE	July, 2023 PRIOR MONTH BALANCE	August, 2023 REVENUES	August, 2023 EXPENSES	August, 2023 ENDING BALANCE
General Fund Checking	01-101	\$375,449.45	884,541.91	346,273.48	(937,758.32)	\$293,057.07
Payroll - General Fund	01-104	\$7,804.08	\$ 7,812.34	373,381.59	(373,393.69)	\$ 7,800.24
Lunch Fund Checking	02-101	\$106,234.89	85,019.87	18,837.35	(42,837.34)	\$61,019.88
Payroll - Lunch Fund	02-104	\$0.00	0.00	1,444.50	(1,444.50)	\$0.00
Building Fund Checking	03-101	\$170,937.89	139,473.46	113,239.88	(65,026.90)	\$187,686.44
Bond Fund Checking	04-101	\$141,432.31	141,542.51	1,673.33	0.00	\$143,215.84
Employee Benefit Fund Checking	05-101	\$42,791.64	8,396.68	25,014.29	(79.38)	\$33,331.59
EB CD-PVB	05-106-1000	\$80,213.61	80,856.60	35.83	(35.83)	\$80,856.60
125-Flex Plan Checking	05-107	\$29,813.97	31,147.07	3,644.50	(3,550.45)	\$31,241.12
Depreciation CD and New Depreciation Fund	06-101	\$83,505.50	84,793.34	50,112.36	0.00	\$134,905.70
Activities Fund Checking	07-101	\$453,506.73	345,395.84	130,898.91	(41,874.93)	\$434,419.82
Scholarship CD	07-114	\$61,327.69	61,428.58	35.83	(5,500.00)	\$55,964.41
TOTAL		\$1,553,017.76	\$ 1,870,408.20	\$ 1,064,591.85	\$ (1,471,501.34)	\$1,463,498.71



Detail Check Register

Checking Account: 7

Student Activity

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
14550	Check	08/03/2023	WESTATESBA	CASH	1,000.00
20230803	08/03/2023	23-001287	golf tourney payout	07 2900 610 142 000 0	1,000.00
14551	Check	08/03/2023	CHADSTCOLL	CHADRON STATE COLLEGE	1,000.00
fall23	08/03/2023		harimon fall 23 claver	07 2900 610 128 000 0	500.00
fall23	08/03/2023		harimon fall 23 pankowski	07 2900 610 308 000 0	500.00
14552	Check	08/03/2023	CHARTWELLS	CHARTWELLS	336.00
312303479	08/03/2023		ccc campus vist meals	07 2900 580 147 000 0	336.00
14553	Check	08/03/2023	CHIMROCKGC	CHIMNEY ROCK GOLF COURSE	1,200.00
20230803	08/03/2023	23-001294	22-23 course rental	07 2900 352 102 000 0	1,200.00
14554	Check	08/03/2023	GRANCANYON	GRAND CANYON UNIVERSITY	500.00
fall23	08/03/2023		maser fall23 pankowski	07 2900 610 308 000 0	500.00
14555	Check	08/03/2023	WILDROOT	WILD ROOTS	110.04
1226	08/03/2023	23-001279	mum fertilizer	07 2900 610 124 000 0	110.04
14556	Check	08/09/2023	SYNCB	Amazon Capital Services	2,741.30
113y-xk31-l6dp	07/24/2023	23-001265	safety net	07 2900 610 102 000 0	186.98
1lq7-1hfn=qc74	08/07/2023	23-001291	ice machine for high school training roo	07 2900 610 102 000 0	2,284.35
1ngx-lhkh-rq6f	08/08/2023	23-001293	softballs for season	07 2900 610 102 000 0	269.97
14557	Check	08/09/2023	BAYACT	BAYARD PUBLIC SCHOOLS - ACTIVITY	60.00
20230724	07/24/2023	23-001274	boys wrestling acct for girls camp	07 2900 610 155 000	60.00
14558	Check	08/09/2023	BAYATRAN	BAYARD TRANSCRIPT	25.00
ffa2023-2024	08/08/2023		subscription	07 2900 610 124 000 0	25.00
14559	Check	08/09/2023	BESTWESTNP	BEST WESTERN PLUS- NORTHPLATTE	539.00
2107	07/17/2023		boys bb camp	07 2900 610 115 000 0	539.00
14560	Check	08/09/2023	BSNSPORTS	BSN Sports	606.00
307248241	08/07/2023		helmets	07 2900 610 102 000 0	540.00

Detail Check Register

Checking Account: 7		Student Activity					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
library thompson mem	08/14/2023	23-001325	jeannette thompson memorial	07 2900 610 128 000 0	30.00		
Check Number: 14570	Check Type: Check	Check Date: 08/14/2023	Vendor: WESTHEAT	HEATHER WEST	Check Total:	128.10	
1	08/14/2023	23-001303	keychains	07 2900 610 132 000 0	128.10		
Check Number: 14571	Check Type: Check	Check Date: 08/15/2023	Vendor: AVILAJEFF	JEFF AVILA	Check Total:	70.00	
20230815	08/15/2023	23-001332	ref fee	07 2900 352 102 000 0	70.00		
Check Number: 14572	Check Type: Check	Check Date: 08/15/2023	Vendor: DAKSTATE	DAKOTA STATE	Check Total:	1,000.00	
FALL23KIERRAMILLER	08/15/2023		fall23 wtc	07 2900 610 102 000 0	250.00		
FALL23KIERRAMILLER	08/15/2023		fall23 stucco	07 2900 610 103 000 0	300.00		
FALL23KIERRAMILLER	08/15/2023		fall23 ffa	07 2900 610 124 000 0	300.00		
FALL23KIERRAMILLER	08/15/2023		fall23 eirich memorial	07 2900 610 307 000 0	150.00		
Check Number: 14573	Check Type: Check	Check Date: 08/15/2023	Vendor: PRAISTO	PRAIRIE STORAGE CONTAINERS	Check Total:	7,810.00	
842023	08/15/2023	23-001330	storage container	07 2900 610 102 000 0	7,650.00		
842023	08/15/2023	23-001330	delivery	07 2900 610 102 000 0	160.00		
Check Number: 14574	Check Type: Check	Check Date: 08/15/2023	Vendor: STACKROB	ROB STACK	Check Total:	189.21	
20230815	08/15/2023	23-001331	ref fee	07 2900 352 102 000 0	70.00		
20230815	08/15/2023	23-001331	mileage	07 2900 352 102 000 0	119.21		
Check Number: 14594	Check Type: Check	Check Date: 08/24/2023	Vendor: TIGERPAWS	Bayard Tiger Paws	Check Total:	56.66	
8-20-23	08/23/2023		concession inventory	07 2900 610 151 000 0	56.66		
Check Number: 14595	Check Type: Check	Check Date: 08/24/2023	Vendor: BIESLORI	LORI BIESECKER	Check Total:	201.75	
20230817	08/17/2023	23-001334	ref fee	07 2900 352 102 000 0	150.00		
20230817	08/17/2023	23-001334	mileage	07 2900 352 102 000 0	51.75		
Check Number: 14596	Check Type: Check	Check Date: 08/24/2023	Vendor: DOUBLEAFEE	DOUBLE A FEED, INC	Check Total:	525.88	
0124774	08/17/2023	23-001267	Show blower	07 2900 610 124 000 0	525.88		
Check Number: 14597	Check Type: Check	Check Date: 08/24/2023	Vendor: FORNDALE	DALE FORNANDER	Check Total:	125.00	
20230824	08/24/2023	23-001367	ref fee	07 2900 352 102 000 0	125.00		
Check Number: 14598	Check Type: Check	Check Date: 08/24/2023	Vendor: FUNDRAISIN	Fundraising University	Check Total:	4,571.00	

Detail Check Register

Checking Account: 7		Student Activity					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
82023bs	08/23/2023	23-001352	Cookie Dough	07 2900 610 125 000 0	4,571.00		
Check Number: 14599	Check Type: Check	Check Date: 08/24/2023	Vendor: GARSPO	GARRETSON'S SPORT CENTER	Check Total:	426.16	
10741	08/23/2023	23-001353	footballs	07 2900 610 102 000 0	426.16		
Check Number: 14600	Check Type: Check	Check Date: 08/24/2023	Vendor: IMPAPP	IMPACT APPLICATIONS	Check Total:	485.00	
20234533	08/23/2023		impact testing	07 2900 810 102 000 0	485.00		
Check Number: 14601	Check Type: Check	Check Date: 08/24/2023	Vendor: LANIKNA	NATE LANIK	Check Total:	125.00	
20230824	08/24/2023	23-001364	ref fee	07 2900 352 102 000 0	125.00		
Check Number: 14602	Check Type: Check	Check Date: 08/24/2023	Vendor: MYERRICK	RICK MeYER	Check Total:	125.00	
20230824	08/24/2023	23-001366	ref fee	07 2900 352 102 000 0	125.00		
Check Number: 14603	Check Type: Check	Check Date: 08/24/2023	Vendor: NORTHROCK	NORTH OF THE ROCK DESIGNS	Check Total:	793.00	
205	08/17/2023	23-001344	2023 Volleyball team t-shirts	07 2900 610 105 000 0	289.00		
206	08/24/2023	23-001357	Cheer shirts and sweatshirts	07 2900 610 132 000 0	470.00		
23vb shirts	08/21/2023	23-001349	2023 Volleyball team shirts	07 2900 610 105 000 0	34.00		
Check Number: 14604	Check Type: Check	Check Date: 08/24/2023	Vendor: OSTSIE	SIERRA OSTDIEK	Check Total:	201.75	
20230817	08/17/2023	23-001333	ref fee	07 2900 352 102 000 0	150.00		
20230817	08/17/2023	23-001333	mileage split	07 2900 352 102 000 0	51.75		
Check Number: 14605	Check Type: Check	Check Date: 08/24/2023	Vendor: SEECHR	CHRIS SEEBOHM	Check Total:	125.00	
20230824	08/24/2023	23-001365	ref fee	07 2900 352 102 000 0	125.00		
Check Number: 14606	Check Type: Check	Check Date: 08/24/2023	Vendor: STACKROB	ROB STACK	Check Total:	263.75	
20230824	08/24/2023	23-001368	ref fee	07 2900 352 102 000 0	150.00		
20230824	08/24/2023	23-001368	mileage	07 2900 352 102 000 0	113.75		
Check Number: 14607	Check Type: Check	Check Date: 08/24/2023	Vendor: STACKROB	ROB STACK	Check Total:	263.75	
20230824-0001	08/24/2023	23-001370	ref fee	07 2900 352 102 000 0	150.00		
20230824-0001	08/24/2023	23-001370	mileage	07 2900 352 102 000 0	113.75		
Check Number: 14608	Check Type: Check	Check Date: 08/24/2023	Vendor: TOOAL	AL TOOF	Check Total:	150.00	
20230824	08/24/2023	23-001369	ref fee	07 2900 352 102 000 0	150.00		

Detail Check Register

Checking Account: 7

Student Activity

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
14609	Check	08/24/2023	UNZTRO	TROY UNZICKER	173.75
20230824	08/24/2023	23-001363	ref fee	07 2900 352 102 000 0	125.00
20230824	08/24/2023	23-001363	mileage	07 2900 352 102 000 0	48.75
14610	Check	08/24/2023	WALTRE	TREVYN WALDRON	150.00
20230824	08/24/2023	23-001371	ref fee	07 2900 352 102 000 0	150.00
14611	Check	08/24/2023	WNCC	WNCC	550.00
HENK23-24	08/17/2023		henkel fall 23 stucco	07 2900 610 103 000 0	300.00
HENK23-24	08/17/2023		henkel fall 23 tristate	07 2900 610 305 000 0	250.00
14612	Check	08/24/2023	WOMAR	MARCUS WOOD	115.00
20230823	08/23/2023	23-001360	coaching certification reimb	07 2900 810 102 000 0	55.00
20230823	08/23/2023	23-001360	coaching certification reimb	07 2900 810 102 000 0	60.00
14613	Check	08/29/2023	AHLERS	Ahlers Baking Inc.	44.97
243732	08/28/2023	23-001391	hospitality	07 2900 610 102 000 0	44.97
14614	Check	08/29/2023	BAYASCHO	BAYARD PUBLIC SCHOOLS	330.00
20230828	08/28/2023	23-001390	Last yrs PreK tuition for Evylin Walker	07 2900 610 138 000 0	330.00
14615	Check	08/29/2023	TIGERPAWS	Bayard Tiger Paws	132.63
20230829	08/29/2023	23-001408	hospitality	07 2900 610 102 000 0	13.50
20230829	08/29/2023	23-001408	hospitality	07 2900 610 102 000 0	13.50
82823	08/29/2023		CONCESSION INVENTORY	07 2900 610 151 000 0	105.63
14616	Check	08/29/2023	BIESLORI	LORI BIESECKER	199.38
20230829	08/29/2023	23-001400	ref fee	07 2900 352 102 000 0	150.00
20230829	08/29/2023	23-001400	mileage half	07 2900 352 102 000 0	49.38
14617	Check	08/29/2023	BIESREAG	REAGAN BIESECKER	199.38
20230829	08/29/2023	23-001401	ref fee	07 2900 352 102 000 0	150.00
20230829	08/29/2023	23-001401	mileage half	07 2900 352 102 000 0	49.38
14618	Check	08/29/2023	BSNSPORTS	BSN Sports	1,261.40

Detail Check Register

Checking Account: 7		Student Activity					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
307365012	08/29/2023		pink out jerseys	07 2900 610 105 000 0	1,261.40		
Check Number: 14619	Check Type: Check	Check Date: 08/29/2023	Vendor: DIST12AG	DISTRICT 12 AG TEACHERS	Check Total:	250.00	
23-24 contest fees	08/28/2023	23-001375	District FFA dues	07 2900 810 124 000 0	250.00		
Check Number: 14620	Check Type: Check	Check Date: 08/29/2023	Vendor: EHLKAN	Candace Ehler	Check Total:	205.82	
20230828	08/28/2023		reimburse gift baskets	07 2900 610 133 000 0	50.90		
20230828	08/28/2023		reimburse gift baskets	07 2900 610 133 000 0	79.50		
20230828	08/28/2023		reimburse gift baskets	07 2900 610 133 000 0	75.42		
Check Number: 14621	Check Type: Check	Check Date: 08/29/2023	Vendor: FERGKEITH	KEITH FERGUSON	Check Total:	88.75	
20230829	08/29/2023	23-001402	ref fee	07 2900 352 102 000 0	75.00		
20230829	08/29/2023	23-001402	mileage half	07 2900 352 102 000 0	13.75		
Check Number: 14622	Check Type: Check	Check Date: 08/29/2023	Vendor: GARSPO	GARRETSON'S SPORT CENTER	Check Total:	1,042.35	
10885	08/29/2023	23-001405	football helmets	07 2900 610 102 000 0	1,042.35		
Check Number: 14623	Check Type: Check	Check Date: 08/29/2023	Vendor: GRELAN	LANA GREENE	Check Total:	88.75	
20230829	08/29/2023	23-001403	ref fee	07 2900 352 102 000 0	75.00		
20230829	08/29/2023	23-001403	mileage	07 2900 352 102 000 0	13.75		
Check Number: 14624	Check Type: Check	Check Date: 08/29/2023	Vendor: KANSTATEUN	KANSAS STATE UNIVERSITY	Check Total:	2,600.00	
fall23	08/29/2023		schmaltz ffa fall23 scholarship	07 2900 610 124 000 0	300.00		
fall23	08/29/2023		schmaltz huck fall23 scholarship	07 2900 610 128 000 0	500.00		
fall23	08/29/2023		schmaltz plummer fall23 scholarship	07 2900 610 128 000 0	1,000.00		
fall23	08/29/2023		schmaltz nhs fall23 scholarship	07 2900 610 129 000 0	150.00		
fall23	08/29/2023		schmaltz eirich fall23 scholarship	07 2900 610 307 000 0	150.00		
fall23	08/29/2023		schmaltz pankowski fall23 scholarship	07 2900 610 308 000 0	500.00		
Check Number: 14625	Check Type: Check	Check Date: 08/29/2023	Vendor: NORTHROCK	NORTH OF THE ROCK DESIGNS	Check Total:	734.00	
20230829	08/29/2023		wtc shirts	07 2900 610 105 000 0	734.00		
Check Number: 14626	Check Type: Check	Check Date: 08/29/2023	Vendor: UNK	University of NE Kearney	Check Total:	1,000.00	
millier23	08/28/2023		WTC scholarship	07 2900 610 102 000 0	250.00		
millier23	08/28/2023		Post Prom Scholarship	07 2900 610 134 000 0	250.00		
millier23	08/28/2023		fall23 Pankowski Memorial	07 2900 610 308 000 0	500.00		

Checking Account: 7

Student Activity

*Denotes Expensed Invoice Item

Checking Account ID: 7

Total without Voids: 41,870.17



Monthly Update for your Board Meeting Agenda

September 2023

Networking & Events
Latest 'Board Notes' – Monthly Newsletter
Annual Board Calendar Summary
Government Relations & Advocacy
This Month In ...
Monthly Agenda Video Updates & NASB's Video Resources
Contact Us



Networking & Events ... Register Now

<https://members.nasbonline.org/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

Area Membership Meetings – Vision: Engaged

- Join us as we tour the state for training, recognition, networking, engagement and more. Vision and training session topics include: “Vision: Engaged - A Preview of the 2023 NASB Delegate Assembly, Program Review, and the Open Meetings Law.” “This Year, Everything but the Kitchen Sink (a policy overview).” “Effectively Engaging Your Community.” “Board Governance Essentials.” “Christmas Came Early: A look at the presents & coal the Legislature left us this year.” “ALICAP’s School Safety Pooling.” and “It’s That Time of Year! Time for the annual superintendent evaluation.”
- <https://members.nasbonline.org/events/area-membership-meetings>
 - August ... Valentine, Gering, York & North Platte
 - September 6 - Norfolk
 - September 13 - Kearney
 - September 19 - La Vista
 - September 20 - Fremont
 - September 27 - Nebraska City

State Education Conference Registration Opens September 13th!!!

Labor Relations Conference – October 4-5 - Lincoln

New Board Member Workshop – November 1 - Kearney

State Education Conference – November 15-17 - CHI Health Center, Omaha



Latest 'Board Notes' – Monthly Newsletter

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

- *An NASB Governance Glow-Up & More Headed Your Way*
- *Three Down, Six to Go!*
- *At The Board Table*
- *How Well Do You Know Your Board's Policies?*
- *State Conference Registration Opens September 13th!*
- *Welcome New Superintendents for 2023-24*
- *The Importance of Education Accountability*
- *This Month In ... And Much More!*



"Annual Board Calendar Summary"

View the full detailed calendar at:

<https://members.nasbonline.org/board-leadership/resources>

(www.NASBonline.org – Board Leadership – Resources)

September Board Agenda Items

In addition to routine agenda items, time sensitive topics include:

ACCOUNTABILITY AND STUDENT ACHIEVEMENT REVIEW

- **Review the District Membership Report § 79-528.** On or before **October 15**, of each year, the superintendent of each school district shall file with the commissioner the fall school district membership report, which report shall include the number of children from birth through twenty years of age enrolled in the district on October 1 of a given school year. The report shall enumerate
 - students by grade level
 - school district levies and total assessed valuation for the current fiscal year
 - students enrolled in the district as option students, resident students enrolled in another district as option students, students enrolled in the district as open enrollment students, and resident students enrolled in another district as open enrollment students, and
 - such other information as the Commissioner of Education directs.

BUDGET

- **Negotiations contract dispute decision** (year of contract, if needed); Due September 15 § 48-818.01
- **Collective Bargaining Timeline.** On or before September 1 of the year preceding the contract year in question, the certificated and instructional employees' collective-bargaining agent shall request recognition as bargaining agent. The governing board shall respond to such request not later than the following October 1. § 48-818.01
- **Collective Bargaining Mediation Decision.** On or before September 15, the commission will render a decision on any contract dispute in regard to a non-agreed upon agreement that was due March 25. Negotiations board must respond to agent request; Due October 1 § 48-818.01
- **Elementary site allowance; calculation.** On or before October 15, each school district who qualifies for an elementary site allowance to submit the applicable form to the NDE. § 79-1007.15
- **Poverty Allowance Calculation.** Each school district shall designate a maximum poverty allowance on a form prescribed by the department on or before October 15, of the school fiscal year immediately preceding the fiscal year for which the aid is being calculated. §79-1007.07

- **Limited English Proficiency Calculation Allowance.** Each school district shall designate a maximum limited English Limited Proficiency Allowance on or before October 15 of the school fiscal year immediately preceding the fiscal year for which aid is being calculated. §79-1007.09 The school district may decline to participate in the LEPA by providing NDE a maximum limited LEPA allowance of zero dollars on such form on or before October 15.

****Review the full September Agenda on page 32 of the 2023 NASB Board Meeting Guide & Annual Board Calendar.**

Board Retreat

To support our members who did not have the opportunity to participate in the New Board Member Workshops consider a Board Retreat to engage with your newly elected board members as they continue to transition into their new role. Please contact Marcia Herring, NASB Director of Board Leadership at mherring@NASBonline.org or 402-817-0296 to schedule a board retreat or private sessions through Microsoft Teams to review the board role and responsibilities.

Upcoming NASB Board Leadership Events

- **Board President Circle – October 18, 2023**
- **NASB New Board Member Workshop - Wednesday, November 1, 2023**
Join the NASB Board Leadership Team in Kearney for the opportunity to engage newly elected board members who did not have the opportunity to attend the NASB New Board Member Workshop this past December 2022. We are also including an invitation to all newly appointed board members. The agenda will include discussion and review of best practice board governance, meeting protocols, committee work, policy, Open Meetings Law, scenarios, goal planning, superintendent evaluation, and more. Stay tuned for more information regarding the registration details.



Government Relations & Advocacy

<https://members.nasbonline.org/government-relations>

(www.NASBonline.org – Government Relations)

This year's Session is done, the work is not!

- Your NASB Legislation Committee met earlier this month to look over all proposals and priorities that now move forward to this year's Delegate Assembly in November.
- Now is a great time to engage your lawmaker while they are in the district. Reach out if NASB can help you make a connection. Advocacy starts at home!
- Reminder, many bills passed this year will require a POLICY CHANGE by the board.

Call Colby & Matt with questions any time!



This Month In ...

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for "This Month In ..."

Advocacy & Government Relations - ALICAP & Insurance - Board Leadership - Data Analytics - Energy Purchasing - Member Engagement - Policy - Search, Strengths & Awards - Technology



Monthly Agenda Video Updates & NASB's Video Resources

<https://members.nasbonline.org/news-resources/video-library>

(www.NASBonline.org - News & Resources – Video Library)

Monthly Board Agenda videos, Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, and MUCH more!



Contact Us

<https://members.nasbonline.org/about-us>

(www.NASBonline.org – About Us)

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NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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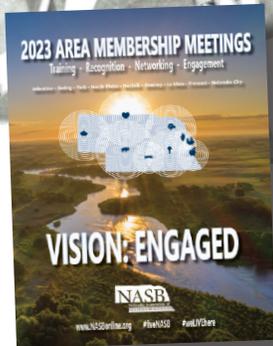
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324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

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AN NASB GOVERNANCE GLOW-UP & MORE HEADED YOUR WAY

As the NASB staff make their way to nine locations across Nebraska this Fall for the annual Area Membership Meetings, one of the key topics NASB Executive Director, John Spatz will be addressing is the past, present and future of the NASB, and what we have in store for our next 100 years!

What started in 1918, NASB now employs 18.5 FTE, and has seen an incredible demand in board development, advocacy, and other areas like our technology services like Sparq and Enviser, and our ALICAP insurance service.

As you know, our current governance structure consists of the NASB Board of Directors, the NASB Legislation Committee, and the annual NASB Delegate Assembly. The Board is led by four officers, elected to serve all four officer positions, in four one-year blocks. (From Vice President, to President-Elect, to President, to Past President.)

As we look to the future, our goal is to adjust the current model to one that gives us more stable leadership on our Board of Directors than simply the four years rotating through. While discussions of this Governance "Glow-Up" per se, started during our 100th year in 2018, it was the Covid years of 2020-21, where our then leadership all agreed to remain in their roles for a second year, that we truly saw the benefit of more stability in each role.

In addition to more stability, the new proposal focuses on a better long-term vision and strategic plan, better aligns our subsidiaries, and gives us more oversight and accountability, something you all have and strive for on your local boards.

We look forward to sharing the specifics of these governance changes with all of you in the coming weeks during Area Membership Meetings, and presenting it to the Delegate Assembly in November, where if approved, it will then take effect the following November (2024).

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBOnline.org

TRAINING, NETWORKING, ENGAGEMENT & EVENTS

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<https://members.nasbonline.org/events>



Your Monthly Board Agenda Update Video Links from NASB

<https://members.nasbonline.org/news-resources/video-library>



Area Membership Meeting - August 29 - North Platte



Area Membership Meeting - September 6 - Norfolk

Area Membership Meeting - September 13 - Kearney

Area Membership Meeting - September 19 - La Vista

Area Membership Meeting - September 20 - Fremont

Area Membership Meeting - September 27 - Nebraska City

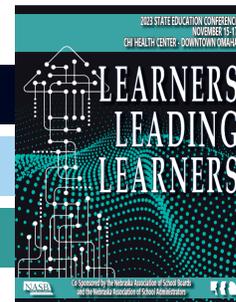


Labor Relations Conference - October 4-5 - Lincoln

New Board Member Workshop - November 1 - Kearney

State Education Conference - November 15-17 - Omaha

Learners Leading Learners



To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

THREE DOWN, SIX TO GO!

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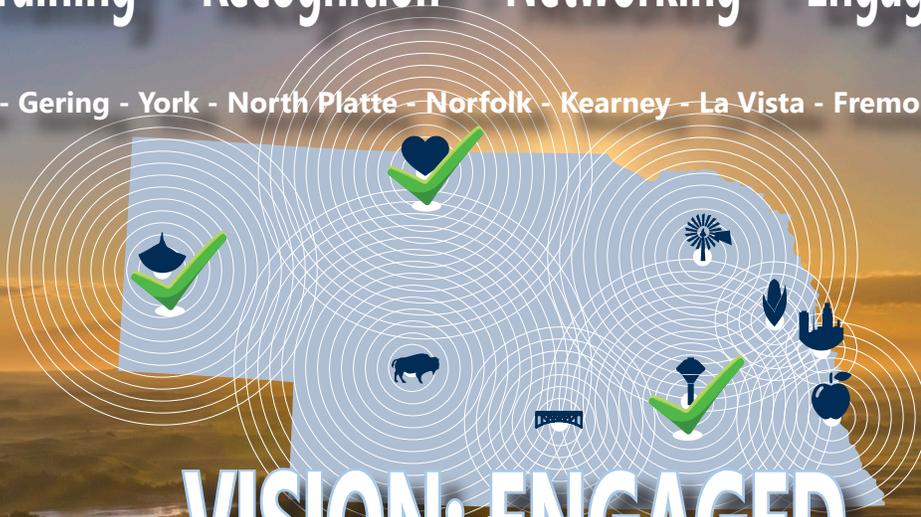
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<https://members.nasbonline.org/events/area-membership-meetings>

2023 AREA MEMBERSHIP MEETINGS

Training - Recognition - Networking - Engagement

Valentine - Gering - York - North Platte - Norfolk - Kearney - La Vista - Fremont - Nebraska City



VISION: ENGAGED

4:30 PM - REGISTRATION, NETWORKING & EXHIBITORS

5:00 PM - OPENING SESSION

5:35 TO 7:20 PM - TRAINING SESSIONS & EXHIBITORS

7:25 PM - NETWORKING DINNER & AWARDS/RECOGNITION

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING

SESSIONS INCLUDE:

VISION: ENGAGED - NAEP PEER DISCUSSION, PORTAL REVIEW, & TRAINING

POLICY: EVERYTHING BUT THE KITCHEN SINK - EFFECTIVELY ENGAGING YOUR COMMUNITY

BOARD GOVERNANCE ESSENTIALS - ALICAP'S SCHOOL SAFETY POOLING

A LOOK AT THE PRESENTS & COAL THE LEGISLATURE LEFT US THIS YEAR

IT'S THAT TIME OF YEAR! THE ANNUAL SUPERINTENDENT EVALUATION

REG
NOW!

LEARN MORE AND REGISTER NOW FOR THE MEETING NEAREST YOU AT:

<https://members.nasbonline.org/events/area-membership-meetings>

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BOARD CALENDAR AGENDA ITEMS FOR YOUR MONTHLY MEETINGS

<https://members.nasbonline.org/board-leadership>



Each month, this space reflects recommended regular board meeting agenda items to include in the upcoming board meeting agenda. Please contact Marcia at mherring@NASBonline.org if you have questions or recommendations for improving the Board Meeting Annual Calendar.

View the full calendar at: <https://members.nasbonline.org/board-leadership/resources>

SEPTEMBER BOARD AGENDA ITEMS

In addition to routine agenda items, time sensitive topics include:

ACCOUNTABILITY AND STUDENT ACHIEVEMENT REVIEW

- I. **Review the District Membership Report § 79-528.** On or before **October 15**, of each year, the superintendent of each school district shall file with the commissioner the fall school district membership report, which report shall include the number of children from birth through twenty years of age enrolled in the district on October 1 of a given school year. The report shall enumerate
 - (i) students by grade level
 - (ii) school district levies and total assessed valuation for the current fiscal year
 - (iii) students enrolled in the district as option students, resident students enrolled in another district as option students, students enrolled in the district as open enrollment students, and resident students enrolled in another district as open enrollment students, and
 - (iv) such other information as the Commissioner of Education directs.

BUDGET

- I. **Negotiations contract dispute decision** (year of contract, if needed); Due September 15 § 48-818.01
- II. **Collective Bargaining Timeline.** On or before September 1 of the year preceding the contract year in question, the certificated and instructional employees' collective-bargaining agent shall request recognition as bargaining agent. The governing board shall respond to such request not later than the following October 1. § 48-818.01
- III. **Collective Bargaining Mediation Decision.** On or before September 15, the commission will render a decision on any contract dispute in regard to a non-agreed upon agreement that was due March 25. Negotiations board must respond to agent request; Due October 1 § 48-818.01
- IV. **Elementary site allowance; calculation.** On or before October 15, each school district who qualifies for an elementary site allowance to submit the applicable form to the NDE. § 79-1007.15
- V. ***Poverty Allowance Calculation.** Each school district shall designate a maximum poverty allowance on a form prescribed by the department on or before October 15, of the school fiscal year immediately preceding the fiscal year for which the aid is being calculated. §79-1007.07
- VI. **Limited English Proficiency Calculation Allowance.** Each school district shall designate a maximum limited English Limited Proficiency Allowance on or before October 15 of the school fiscal year immediately preceding the fiscal year for which aid is being calculated. §79-1007.09 The school district may decline to participate in the LEPA by providing NDE a maximum limited LEPA allowance of zero dollars on such form on or before October 15.

CONTINUED ON PAGE 5

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BOARD CALENDAR AGENDA ITEMS FOR YOUR MONTHLY MEETINGS

<https://members.nasbonline.org/board-leadership>

CONTINUED FROM PAGE 4

BOARD-SUPERINTENDENT RELATIONS

- I. Review current superintendent evaluation tool, policy specific to the evaluation, contract language to ensure it aligns to the policy, and review superintendent contract language outlining the responsibilities of the superintendent and board regarding the contract extension or renewal. Place each item on the board meeting agenda as specified.

****Review the full September Agenda on page 32 of the 2023 NASB Board Meeting Guide & Annual Board Calendar.**

BOARD RETREAT

To support our members who did not have the opportunity to participate in the New Board Member Workshops consider a Board Retreat to engage with your newly elected board members as they continue to transition into their new role. Please contact Marcia Herring, NASB Director of Board Leadership at mherring@NASBonline.org or 402-817-0296 to schedule a board retreat or private sessions through Microsoft Teams to review the board role and responsibilities.

UPCOMING NASB BOARD LEADERSHIP EVENTS

President Circle - October 18, 2023

NASB New Board Member Workshop - Wednesday, November 1, 2023

Join the NASB Board Leadership Team in Kearney for the opportunity to engage newly elected board members who did not have the opportunity to attend the NASB New Board Member Workshop this past December 2022. We are also including an invitation to all newly appointed board members. The agenda will include discussion and review of best practice board governance, meeting protocols, committee work, policy, Open Meetings Law, scenarios, goal planning, superintendent evaluation, and more. Stay tuned for more information regarding the registration details.



HOW WELL DO YOU KNOW YOUR BOARD'S POLICIES?

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<https://members.nasbonline.org/programs-services/online-policy-services>

Your Board Policy Manual holds the collective decisions of your School Board, providing expectations and direction to your district when the Board is not in session. It serves as the continuing plan by which you govern your district and move it toward the goals and vision you and your staff have created together.

Updating and reorganizing your board policy manual while keeping previous decisions of the board in place is a time intensive process. Each district has a different history and, over the years, has made numerous important local board decisions differently than its neighboring districts. NASB provides the only Policy Update and Customization Service that keeps those previous decisions in place rather than throwing out your policy manual to replace it with a generic one. Unfortunately, your policy manual may have obsolete, inaccurate, or unnecessary information that misleads or confuses your board members and staff. Worse yet, it may be missing important policy revisions that have occurred over the past several years and are critically important in setting expectations for the governance of your district or the direction of board discussions. There are also basic protections that must be in place for your students, their parents, and your employees which may be reviewed prior to receiving important grants, funds, or certifications. Many of the most recently revised policies are quite lengthy and detailed due to the Every Student Succeeds Act and may be audited by state or federal agencies.

The goal of the NASB Policy Customization Service is to create a completed, customized policy manual with legal referencing and indexing that reflects in writing the operation of your own district. It should serve as a starting point on many of the important questions that come before the board over the course of the year. This is a great time to consider beginning a board manual customization to give your board and administrators a much more accurate, complete, and user-friendly board policy manual for the future.

To learn more, contact Jim Luebbe at jluebbe@NASBOnline.org.



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STATE CONFERENCE REGISTRATION OPENS SEPT 13TH!

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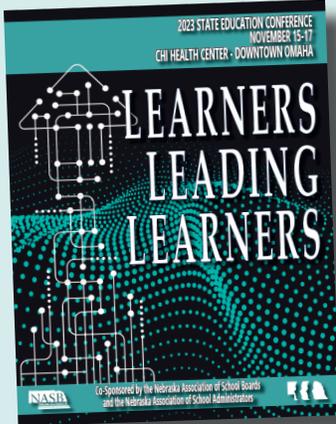
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<https://members.nasbonline.org/events/state-education-conference>



We look forward to seeing you at the State Education Conference, November 15-17, 2023 at the CHI Health Conference Center in Omaha.

There will be two Pre-Conference Sessions on Wednesday, November 15 from 1:00 to 4:00 PM. Topics are "Speak Out, Reach Out" where presenters will discuss how to best engage district stakeholders, and "Educator Workforce: Strategies to Attract, Develop, and Retain a High-Quality Staff" where presenters will share information on and strategies to improve the teacher and administrator shortage.

We will have three general sessions and 53 breakout sessions over the course of the Conference. There will be something for everyone!

Registration for the State Education Conference is a process consisting of two steps. First, you will register for the Conference; second, you will submit your request for a room at the Conference hotels.

Conference registration will open Wednesday, September 13, 2023. Once your Conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel Room Request link. The room request process will open on Wednesday, September 27, 2023.

If you would like to request a room at the Hilton hotel, you must register for the Conference and complete the room request before October 15, or until full.

If you would like to request a room at the Marriott hotel, you must register for the Conference and complete the room request before October 24, or until full.

You will receive an email with specific registration instructions right before registration opens. Call NASB at 800-422-4572 or email sendorf@NASBonline.org with questions.

We look forward to seeing you in November!



WELCOME NEW SUPERINTENDENTS FOR 2023-24

- Anselmo-Merna – Lloyd McIntyre*
- Ansley – Kim Jonas*
- Bennington – Aaron Plas*
- Boone Central – Jeff Schwartz*
- Brady – Ann Foster*
- Bridgeport – George Schlothauer*
- Bruning-Davenport – Kelly Lampe*
- Cambridge – Jarod Albers*
- Centura – Ashley Tomjack*
- Creek Valley – Loren Engel*
- Dorchester – Curtis Cogswell*
- Elm Creek – Tom Moore*
- ESU 15 – Phil Picquet*
- ESU 16 – James McGown*
- Fairbury – Sean Malloy*
- Gordon Rushville – Nathan Livingston*
- Grand Island – Matt Fisher*
- Gretna – Travis Lightle*
- Keya Paha – Henry Eggert*
- Lakeview – Jason Cline*
- Louisville – Kolin Haecker*
- Medicine Valley – Scott Trimble*
- North Bend – Patrick Ningen*
- Omaha – Matt Ray*
- Osmond – Skip Bremer*
- Perkins County – Mark Jolliffe*
- Ralston – Jason Buckingham*
- Randolph – Daryl Schrunck*
- Ravenna – Ken Schroeder*
- Schuyler – Bret Schroder*
- Sidney – Andy Farber*
- S. Central Unified – Stephen Grizzle*
- South Sioux City – Rony Ortega*
- Southwest – Drew Billeter*
- Superior – John Whetzal*
- Tekamah Herman – Brad Kjar*
- Thayer Central – Eric Miller*
- Yutan – Rex Pfeil*

THE IMPORTANCE OF EDUCATION ACCOUNTABILITY

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Prior to her election to the State Board of Education in November 2020, Patti Gubbels served on the Norfolk Board of Education, and was a member of the NASB Board of Directors, and the NASB Legislation Committee since 2016.

The National Council on Teacher Quality (NCTQ) recently released results of the 2023 Teacher Prep Review. The purpose of the review was to guarantee teachers have expertise needed to teach reading effectively. The NCTQ reviewed reading coursework provided by approximately seven hundred elementary teacher preparation programs and sought evidence that programs are using what 50 years of research have identified as effective reading strategies.

Teacher Prep Review results show that nationwide 25% of reviewed elementary teacher prep programs provide coursework in all elements of research-based reading instruction. One of nine elementary teacher prep programs reviewed in Nebraska received an A grade from NCTQ for reading instruction coursework.



At the June State Board of Education meeting, the Board approved a proposed Rule 20 Regulations for Approval of Educator Preparation Programs change that requires the inclusion of scientifically based reading instruction coursework in Nebraska teacher preparation programs. After attending the NCTQ Teacher Prep Review web conference, and listening to how state boards of education hold educator preparation programs accountable, I wondered **“what is the best way to guarantee that teachers are prepared to provide effective reading instruction?”** And more generally, I contemplated “what is education accountability and how does it differ from responsibility?” “How is accountability important in the work of the Nebraska State Board, as an education governing body with regulatory responsibilities?” And finally, “how does accountability apply to State Board of Education procedures, behaviors, and outcomes?”

“What is the best way to guarantee that teachers are prepared to provide effective reading instruction?”

Responsibility is having a duty to deal with, oversee, or accomplish something. NE teacher prep programs, if the Governor approves proposed Rule 20 changes, will be responsible for providing quality, research-based reading instruction. Merriam-Webster defines accountability as an obligation or willingness to accept responsibility or to account for one’s actions. Accountability often involves some form of evaluation of results. The purpose of evaluation is to provide a guarantee of work quality, assure successful completion of a task, or identify needed improvements. Accountability may also include consequences for lack of success or completion of a task.

For example, evaluation of teacher preparation course work in reading provides accountability because it reveals whether programs are providing research-based reading instruction. In some states, lack of implementation of required reading instruction leads to the withholding of state funding. In other states, if teacher preparation programs have not implemented the required instruction, state education departments provide professional development and monitoring of those programs.

Nebraska State Board of Education members and the public often associate accountability with student academic achievement. The NDE requires that students take an annual test (NSCAS) to determine if students have met the state content standards. NDE reports student academic achievement to the public to reveal how students are performing by school, district, and the state, and to explain measures taken to improve student academic outcomes.

At a special Board meeting in July, the Board and Commissioner identified performance goals to direct the Commissioner’s work

CONTINUED ON PAGE 9

THE IMPORTANCE OF EDUCATION ACCOUNTABILITY

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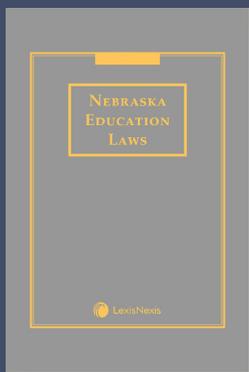
in 2023-2024. We assigned specific responsibilities to the Commissioner through the identified goals. When we evaluate the Commissioner at the end of the year, we will use evidence of goal attainment as an accountability measure of his success.

The State Board has planning, evaluating, and regulatory responsibilities for education in Nebraska. The Board also has responsibilities or duties related to our own performance as outlined in our Board Bylaws and Board Operating Policies. During an Executive Committee Bylaw and Policies Special Committee meeting held over a two-day period in July, the committee wrestled with questions related to individual board member responsibility and accountability such as "shouldn't we be accountable for fulfilling our duties?" and "how do we evaluate our performance as Board members?" and "should there be consequences if we do not fulfill our responsibilities?"

Whether determining fulfillment of teacher prep program responsibilities, examining outcomes from summative measures of student academic achievement, evaluating the Commissioner of Education's performance, or determining individual and joint State Board of Education member responsibilities, we need to consider accountability when we assign responsibility.

Accountability promotes operational excellence, safeguards resources, builds trust, and models an expectation for quality. As a State Board of Education, we need to be accountable to ourselves and to hold others accountable for quality education in Nebraska.

Disclaimer: The opinions from Dr. Patti S. Gubbels are hers and do not represent the Nebraska State Board of Education.



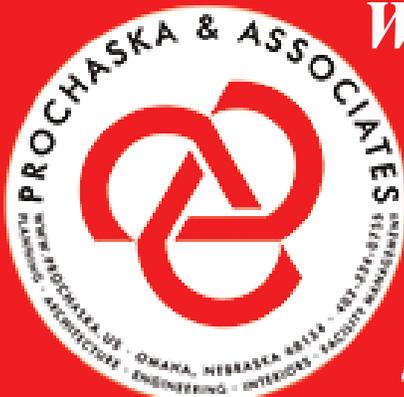
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THIS MONTH IN ...

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... SEARCH, STRENGTHS & AWARDS

AWARDS OF ACHIEVEMENT

We will be recognizing board members for achieving new levels of success at their local Area Membership Meeting. We also have 13 school boards who earned and will receive a Board of Excellence award. Visit the Events page at www.NASBonline.org to register.

GALLUP STRENGTHSFINDER

This link takes you to a great article. "On the Best Teams, People Know What Makes Each Person Unique" <https://www.gallup.com/cliftonstrengths/en/402578/best-teams-people-know-makes-person-unique.aspx#:~:text=Gallup%20has%20found%20that%20teams,team%20members%20react%20to%20changes>. Call to schedule a Gallup retreat for the district leadership team, staff or board.

EDUCATION LEADERSHIP SEARCH SERVICE

Catch up with me at your local Area Membership meeting if you have questions about openings or filling a vacancy.

Contact Shari at sbecker@NASBonline.org for these programs/services!

... BOARD LEADERSHIP

Check out "At the Board Table" on pages 4 & 5.

Marcia, Kari, Katie, Caden & Stacie

... MEMBER ENGAGEMENT

We are in the middle of seeing you all at **Area Membership Meetings**, with registration still open for the remaining stops. **State Conference** registration opens on September 13. You will receive more details in the mail shortly. We also have Labor Relations, a New Board Member Workshop & more to close out 2023!

Contact Sharon with any questions.

... POLICY

Recent statutes enacted by the Legislature now prohibit out-of-school suspensions for students in pre-kindergarten through second grade. The only exception to this rule involves violations of a district's weapons policy. Districts will now need to consider how they will handle severe or repeated violations of rules or disruptions to the educational environment with in-school procedures to correct early behavioral problems.

Contact Jim to learn more!

... ALICAP & INSURANCE

All ALICAP members should have received their billing statements for the 23-24 year. Payments are due by September 30th.

ALICAP wishes all the schools/ESUs a safe and happy 23-24 year!!!

Thanks, Megan!

... ENERGY PURCHASING

Natural gas prices sit about 30 percent above their late February lows for the year and are slowly trending a bit higher. With the uncertainties over economics, interest rates, and war, there is more than a normal amount of price volatility going into the cooler Fall months. Your market specialists in NJUMP and CJUMP continue to monitor these changes on a daily basis to find great opportunities for pricing in your future natural gas needs.

Contact Jim to learn more!

... ADVOCACY & GOVERNMENT RELATIONS

This year's Session is done, the work is not!

Your NASB Legislation Committee met earlier this month to look over all proposals and priorities that now move forward to this year's Delegate Assembly in November.

Now is a great time to engage your lawmaker while they are in the district. Reach out if NASB can help you make a connection.

Advocacy starts at home!

Reminder, many bills passed this year will require a **POLICY CHANGE** by the board.

Call Colby & Matt with questions any time!

THIS MONTH IN ...

Leadership

Innovation

Vision

Engagement

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... DATA ANALYTICS

With a new school year starting, your district may be considering whether to overhaul certain programs and curriculum. NASB's Data Analytics can help you to evaluate your standardized testing data in a meaningful way to provide an evidence-based foundation for whether or not your current curriculum is under-achieving. It's all about turning raw data into knowledge, then letting that knowledge guide your planning discussions.

Contact Jim to learn more!

... TECHNOLOGY

Save the Date for our Open House on Tuesday, November 14 from 7-11 pm at the Old Mattress Factory Bar & Grill

Welcome New Subscribers
Lakeview Community Schools
Shickley Public Schools

Darion - dmilller@NASBonline.org
Nicole - nkobus@NASBonline.org
www.sparqdata.com



Paul Grieger
Managing Director,
Public Finance
402-392-7986
pgrieger@dadco.com



Cody Wickham
Senior Vice President,
Public Finance
402-392-7989
cwickham@dadco.com



Andy Forney
Senior Vice President,
Public Finance
402-392-7988
aforney@dadco.com

Building a Better Future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- School Bond Issues
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... FOUNDATION

The Nebraska Public Leadership Foundation (NPLF) is creating a scholarship program for high school seniors who are pursuing higher education to become a teacher in a Nebraska public school system. In thousands of classrooms across Nebraska, teachers lead our students to discover new and important facts and ideas, the steppingstones that shape their future. NPLF supports the students who want to give to the overall mission of success for every student in Nebraska. Please consider helping today's student leaders become tomorrow's education leaders by donating to the NPLF Student Scholarship Program at www.nepublicleadership.org.

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Ainsworth

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Executive Director



Makenzie Barry
ALICAP Data &
Financial Specialist



Shari Becker
Director of Education
Leadership Search Service



Matt Belka
Director of Marketing,
Communications & Advocacy



Megan Boldt
Associate Executive Director
Director of ALICAP



Craig Caples
Director of Technology



Abi Carlson
Event & Search Service
Associate



Colby Coash
Associate Executive Director
Dir. of Government Relations



Katie Corfield
Board Leadership Associate



Sharon Endorf
Director of
Member Engagement



Caden Frank
Board Leadership Associate



Marcia Herring
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Stacie Higgins
Board Leadership Associate



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Rachel Horstman
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Nicole Kraus
Events & Engagement
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Kem Loecker
Executive Administrative
Assistant



Jim Luebbe
Director of Policy Services



Kari Stephens
Board Leadership Associate



Lindsey Wooton
Administrative Specialist



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YOUR 2023 PLATINUM & GOLD AFFILIATES



ACCOUNTING

Watts and Hershberger, P.C. - Jim Watts - 402-483-7512 - jw1cpa@aol.com - <https://gowh.com/> - (CPA, Accounting)

ARCHITECTS

BCDM Architects - Pat Carson - 402-384-6422 - pcarson@bcdm.net - www.bcdm.net - (Creating environments that form people) - PLATINUM LEVEL AFFILIATE

BVH Architecture - Cleve Reeves - 402-475-4551 - creeves@bvh.com - www.bvh.com - (We are a design-centered critical practice. We embrace a creative and collaborative process to design architecture that enhances the community in which it serves.) - PLATINUM LEVEL AFFILIATE

Clark & Enersen - Steve Miller - 402-477-9291 - steve.miller@clarkenersen.com - www.clarkenersen.com - (From the very beginning, partnership has defined us. We're continuing that tradition through our new brand by returning to our original name with a refreshed look.) PLATINUM LEVEL AFFILIATE

CMBA Architects - Jim Brisnehan - 308-384-4444 - brisnehan.j@cmbaarchitects.com - Troy Keilig - 308-384-4444 - keilig.t@cmbaarchitects.com - Courtney Koch - 308-384-4444 - koch.c@cmbaarchitects.com - www.cmbaarchitects.com - (Architecture, Master Planning, Interiors, Bond Assistance/Community Engagement) - PLATINUM LEVEL AFFILIATE

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ARCHITECTS (CONTINUED)

Carlson West Povondra Architects - Jamie Eckmann - 402-551-1500
jeckmann@cwparchitects.com - www.cwparchitects.com - (Architecture, planning, feasibility studies) - GOLD LEVEL AFFILIATE

DLR Group - Vanessa Schutte - 402-393-4100 - vschutte@dlrgroup.com
www.dlrgroup.com - (Architecture, engineering, Ed. facility planning)

Wilkins Architecture Design Planning - Jacob Sertich
jsertich@wilkinsadp.com - 308-237-5787 - www.wilkinsadp.com - Our success is based on a "yes, and..." approach. Our clients believe in us because we're collaborative, adaptive, innovative, and genuine. - PLATINUM LEVEL AFFILIATE

AWARDS & PLAQUES

Awards Unlimited - Tim Moravec - 402-474-0815
tmoravec@awardsunlimited.com - www.awardsunlimited.com
(Trophies, awards, plaques, etc.)

CONSTRUCTION SERVICES

BD Construction - Marsha Wilkerson - 308-234-1836
mwilkerson@bdconstruction.com - www.BDConstruction.com - (Construction Management at Risk and as Agent, Facility Planning, Site Selection, Pre-bond Community Education, Stakeholder Engagement) - GOLD LEVEL AFFILIATE

Boyd Jones Construction - Emily Bannick - 402-550-1808
ebannick@boydjones.biz - www.boydjones.biz - (Construction Management, Pre-Bond, Pre-Construction, Facility Evaluation, Early Stage Planning)
PLATINUM LEVEL AFFILIATE

Cheever Construction - Douglas Klute - 402-477-6745
dklute@cheeverconstruction.com - www.cheeverconstruction.com
GOLD LEVEL AFFILIATE

Global Roofing Company - Job LeRay - 800-257-3758
leray@globalroofingcompany.com - www.globalroofingcompany.com/
(Full service roofing company specializing in commercial, industrial, and multi-family re-roofing installations with a focus on flat, low sloped, and metal re-roofing applications.) - PLATINUM LEVEL AFFILIATE

Hausmann Construction - Ashley Abramson - 402-438-3230
ashleya@hausmannconstruction.com - https://hausmannconstruction.com/
PLATINUM LEVEL AFFILIATE

MCL Construction - Heather Fredrick - 402-339-2221
haf@mclconstruction.com - www.mclconstruction.com - (Navigating the entire construction process) GOLD LEVEL AFFILIATE

Project Control - Adam Hoebelheinrich - ahoebelheinrich@projectcontrol.com
Caleb Swanson - cswanson@projectcontrol.com - Justin Short
jshort@projectcontrol.com - Patti McAtee - pmcatee@projectcontrol.com
402-477-0487 - https://projectcontrol.com/ - (With over 1,000 completed school projects, Project Control provides public and private schools expertise in managing capital projects, from non-bond large capital improvement planning and budgeting, bond preparation, and facility assessments through design and construction to occupancy.) - GOLD LEVEL AFFILIATE

Sampson Construction, Co., Inc. - Bob Everitt - 402-434-5450
bob.everitt@sampson-construction.com - https://www.sampson-construction.com/
(With over six decades of professional construction expertise and knowledge, quality is an uncompromising standard.) - PLATINUM LEVEL AFFILIATE

CONSULTING

Akagi Consulting LLC - Mark Akagi - markakagi3@gmail.com

DATA SECURITY, VIDEO & COMMUNICATIONS

Filament Essential Services - Lisa Lewis - 402-479-6661 - lisal@fes.org
www.filamentservices.org - (SOCS websites+apps, Marketing/Branding/Video, Data. Filament Essential Services is a new division of FES)
PLATINUM LEVEL AFFILIATE

DESIGN BUILD

Ayars & Ayars, Inc. - Darl Naumann - 402-435-8600 - 402-570-9214
dnaumann@ayarsayars.com - www.ayarsayars.com - (Design-build leader focused on creating opportunities by building beneficial relationships, processes, and projects) - GOLD LEVEL AFFILIATE

ENERGY SERVICES

Community Building Solutions - Jacob Hurla - 785-580-3014
jhurla@communitybuildingsolutions.com - (Providing a cost-effective avenue for school districts to address outdated equipment, resolve comfort challenges, and reduce energy and maintenance costs. Serving underserved rural communities cost-effectively is the core of our mission.)
PLATINUM LEVEL AFFILIATE

Facility Advocates - Dave Raymond - 402-206-8777
draymond@facilityadvocates.com - www.facilityadvocates.com - (Building Construction & Energy Services) - GOLD LEVEL AFFILIATE

Navitas - Ryan Terry & Shane Alexander - 402-840-0370
salexandereds@gmail.com - rterry@navitas.us.com - https://navitas.us.com/
(Energy Savings, Building Construction, Energy Management, Guaranteed Results) - GOLD LEVEL AFFILIATE

TRANE - Matt Foertsch - 402-596-8007 - mfoertsch@trane.com
www.trane.com/omaha - (Building Construction & Energy Services. A global provider of indoor comfort syste) - GOLD LEVEL AFFILIATE

FINANCIAL SERVICES

D.A. Davidson & Co. - Paul Grieger - 402-392-7986 - pgrieger@dadco.com
Cody Wickham - 402-392-7989 - cwickham@dadco.com - Andy Forney
402-392-7988 - aforney@dadco.com - www.dadavidson.com - (Bonds/
Election Services, Lease Purchase) - PLATINUM LEVEL AFFILIATE

First National Capital Markets - Tobin Buchanan - 308-352-8328
tbuchanan@fnni.com - Carl Dietz - 308-289-3920 carldietz@fnni.com
www.fncapitalmarkets.com (Public Finance, Election Guidance)
GOLD LEVEL AFFILIATE

Nebraska Liquid Asset Fund - NLAf - Barry Ballou - 402-705-0350
- balloub@pfmam.com - www.NLAfpool.org - (Liquid Asset Fund, financing programs) - PLATINUM LEVEL AFFILIATE

Piper Sandler - Jay Spearman - 402-599-0307
jayspearman@psc.com - (Financing for Capital Construction Products, Bonds, Refunding Bonds, Notes, NASB Lease Purchase) - PLATINUM LEVEL AFFILIATE

FOOD SERVICE

Lunchtime Solutions - Susan Gracey - 402-984-4546
s.gracey@lunchtimesolutions.com - www.lunchtimesolutions.com
(Progressive Food Service Management) - GOLD LEVEL AFFILIATE

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FOOD SERVICE

Opaa! Food Management of Nebraska - Greg Frost - 816-210-9359
gfrost@opaafod.com - www.opaafod.com - (Contract Food Service Management)

FUNDRAISING

Omaha Public Schools Foundation - Toba Cohen-Dunning - 402-502-3003
toba.cohendunning@ops.org - <https://omahapublicschoolsfoundation.org>
(The Omaha Public Schools Foundation enriches students' lives by funding opportunities for success.) - Silver Level Affiliate

INSURANCE SERVICES

American Fidelity - Stacey Anderson - 402-432-2251
Stacey.anderson@americanfidelity.com - www.americanfidelity.com/nebraska
(Solutions built for the education community) - PLATINUM LEVEL AFFILIATE

Blue Cross Blue Shield of Nebraska - Brett Young - 402-630-5117
brett.young@nebraskablue.com - www.nebraskablue.com
(Group health insurance) - GOLD LEVEL AFFILIATE

National Insurance Services - Megan Ware - 402-506-2170
mware@nisbenefits.com - www.nisbenefits.com
(Group LTD, Life, Vision, Special Pay Plans, HRA's)

Public Risk Management - Sheri Shonka - 402-884-3751
sheri.shonka@prnne.com - www.alicap.org - (ALICAP, Insurance services)
PLATINUM LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC - William Mueller - 402-434-3399
mueller@muellerrobak.com - (Lobby firm)

MENTORING

TeamMates Mentoring - Hannah Miller - 319-610-8538
hannah@teammates.org - www.teammates.org
(Together we transform lives) - Silver Level Affiliate

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC - Julie Kutilek - 402-614-4606 - 800-266-1250
julie@creativesitesllc.com - (Playground equipment and site furnishings)
GOLD LEVEL AFFILIATE

Crouch Recreation - Eric Crouch - 402-496-2669 - eric@crouchrec.com
www.crouchrec.com - (Playgrounds, Shelters, Scoreboards, Safety Surfacing & Site Amenities Manufacturers Rep) - PLATINUM LEVEL AFFILIATE

Fisher Tracks, Inc. - Jordan Fisher - 800-432-3191 - 515-432-3191
jfisher@fishertracks.com - www.fishertracks.com - (Installation, Refurbishment & Design Build of All-Weather Running Tracks)

Outdoor Recreation Products - Don Wilson - 402-289-0400
don@outdoorrec.net - www.outdoorrecreationproducts.com
(We help consult and guide school districts in the best commercial grade playground equipment, shade, surfacing, site furnishings, and splash pads that fits their budget.) - GOLD LEVEL AFFILIATE

SAFETY & SECURITY SERVICES

One Source The Background Check Company - Neal Josten - 402-933-9999
njosten@onesourcebackground.com - www.onesourcebackground.com
(Employment, Volunteer, Contractor Screening) - GOLD LEVEL AFFILIATE

TECHNOLOGY CONSULTING

PRISM advisors - Jason Richards - 402-593-8911
jprichards@prism-advisors.com - www.prism-advisors.com
(PEOPLE, PROCESS & SYSTEMS. IT strategic planning and project management through RFP to implementation)

TECHNOLOGY/SOFTWARE

Hamilton - Megan Anderson - 402.694.5101
megan.anderson@hamiltontel.com - <https://hamiltontel.com/>
(Connecting Your World - Telecommunications and Technology Solutions)
PLATINUM LEVEL AFFILIATE

Renaissance - <https://www.renaissance.com/>
Valerie Vallejo - 480-329-0398 - valerie.vallejo@renaissance.com
Sparkle Oehlert - 928-514-2901 - Sparkle.oehlert@renaissance.com
Mark Kessler - 503-616-6246 - Mark.kessler@renaissance.com
(Continually innovating with bold, connected products ... Insights and actions for education) - PLATINUM LEVEL AFFILIATE

Sparq Data Solutions - Craig Caples - 402-423-4951
ccaples@sparqdata.com - www.sparqdata.com - (Paperless Board Meetings, Teacher Negotiations, Public Document Management, Document Imaging & Scanning) - PLATINUM LEVEL AFFILIATE

TRANSPORTATION

Cornhusker International - Russ Folts - 402-466-8461 ext 206
russ.folts@cornhuskerinternational.com - www.cornhuskerinternational.com
(With six locations across Nebraska, Cornhusker International offers your best choice in new and pre-owned School Buses, Compliant Activity Buses, plus full parts and service for all makes and models) - GOLD LEVEL AFFILIATE

Master's Transportation - Mariya Goodbrake - 800-783-3613
mgoodbrake@masterstransportation.com - www.masterstransportation.com
(Your trusted source for safe, reliable, and innovative group transportation solutions.) - GOLD LEVEL AFFILIATE



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NASB BOARD NOTES



A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

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AN NASB GOVERNANCE GLOW-UP & MORE HEADED YOUR WAY

THREE DOWN, SIX TO GO!

AT THE BOARD TABLE

HOW WELL DO YOU KNOW YOUR BOARD'S POLICIES?

STATE CONFERENCE REGISTRATION OPENS SEPTEMBER 13TH!

WELCOME NEW SUPERINTENDENTS FOR 2023-24

THE IMPORTANCE OF EDUCATION ACCOUNTABILITY

THIS MONTH IN ... AND MUCH MORE!

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

12. Pay small stipend to FGP in requirement of the CNCS regulations, along with reimburse FGP volunteers for transportation costs between their home and volunteer station in accordance with FGP policies and availability of funds.

The Station's Responsibilities

1. In partnership with the project staff, the station staff will develop an assignment plan (VAP) for each Foster Grandparent and for each child served. The sponsor's representative and the volunteer must sign the written assignment plan that: identifies the children to be served; the role and activities of the volunteer; the expected outcomes for each child; and addresses the period of time each child should receive such services. Volunteer station staff, FGP project staff, and the volunteer will review the Foster Grandparent's assignment as well as the impact of the assignment on the child's development.
2. Assign children with designated special or exceptional needs to each volunteer.
3. Exclude Foster Grandparents as supervising adults when calculating state-mandated adult-to-child ratios.
4. Supervise Foster Grandparents at all times while they are performing as volunteers and not leave the Foster Grandparent alone with children. (Contact name on the front page)
5. Provide site specific and special training (i.e. confidentiality training) to the volunteers as needed. Allow FGP volunteers to attend mandatory in-service training provided by CAPWN Foster Grandparent Program (usually on a monthly basis)
6. Furnish volunteers with space and materials required for assignment. These materials may include station uniform and photo I.D.
7. Assure adequate health and safety provisions for volunteers.
8. Investigate and report any accidents and injuries involving FGP volunteers immediately to CAPWN FGP. All reports shall be submitted in writing.
11. Specify, either by written information or verbally, that FGP volunteers are participants in the Station's programming in publicity featuring such volunteers. Display an FGP placard where it may be viewed by the public if available.
12. **Reports:** The Station Representative shall:
 1. Timesheets: Report volunteer hours on a monthly basis on or before 3rd day of the following month (Insurance coverage is only effective with verified records of hours served.)
 2. Progress Reports: Stations are requested to complete a short teacher survey provided by CAPWN FGP documenting the impacts of services provided by volunteers.
 3. Volunteer Performance Evaluations: For each assigned volunteer, stations are required to complete an annual performance evaluation using the template provided by the sponsor.
 4. In-Kind Documentation: Provide documentation of in-kind contribution(s) (such as meals, training expenses, transportation) and verification to help FGP meet its local match of 10%.
 5. *(if applicable)* Provide meals for FGP volunteers each day and provide a regular accounting to the FGP of the value of meals provided. Since the value of these meals will be counted as part of the non-federal contribution to the CNCS grant, the Volunteer Station will ensure that the meals provided and reported to the FGP are not funded with other federal resources, unless those federal resources are authorized by federal law or regulation to be applied as part of the non-federal share of a federal grant. We use the meal trackers provided by the CAPWN FGP.
 6. *(if applicable)* Provide transportation for FGP volunteers each day and provide a regular accounting to the FGP of the value of the transportation provided. Since the value of this transportation will be counted as part of the non-federal contribution to the CNCS grant, the Volunteer Station will ensure that the transportation provided and reported to the FGP is not funded with other federal resources, unless those federal resources are authorized by federal law or regulation to be applied as part of the non-federal share of a federal grant.

Other Provisions

- 1. **Separation from Volunteer Service:** The Station may request the removal of an FGP volunteer at any time. An FGP volunteer may withdraw from service at the Station or from the FGP at any time. The FGP staff, the Station staff, and volunteers are encouraged to communicate to resolve concerns or conflicts, or take remedial action, including, but not limited to, placement with another station.
- 2. **Religious/Political Activities:** The Station will not request or assign FGP volunteers to conduct or engage in religious, sectarian, or political activities.
- 5. **Displacement of Employees:** Ensure that FGP volunteers serve in a volunteer capacity. FGP volunteers will not displace nor replace paid or contracted employees, relieve staff of their routine duties or infringe upon the site supervisor's supervisory role with the children.
- 6. **Compensation:** Neither the station nor FGP will request or receive compensation from the beneficiaries of FGP volunteers. FGP volunteers will not receive a fee for service from beneficiaries.
- 7. **Accessibility and Reasonable Accommodation:** The Station will maintain the programs and activities to which FGP/SCP volunteers are assigned accessible to persons with disabilities (including mobility, hearing, vision, mental, and cognitive impairments or addictions and diseases) and/or limited English language proficiency and provide reasonable accommodation to allow persons with disabilities to participate in programs and activities.
- 8. **Prohibition of Discrimination:** The Station will not discriminate against FGP volunteers or in the operation of FGP on the basis of race, color, sex, national origin, religion, age, sexual orientation, gender identity or expression, political affiliation, marital or parental status, military service, limited English proficiency, mental or physical disability (including HIV/AIDS), if member or participant is a qualified individual with a disability or any other statute protected by law.
- 9. **Placement of FGP volunteer:** It is mutually agreed that at placement of FGP volunteer the parties will work to assign at least a minimum of fifteen (15) hours per week to serve when in session. Both parties are able to request reassignment of FGP volunteer during provisional time period [six (6) weeks] without question.
- 10. **Termination of MOU:** This MOU may be terminated at any time by either party by sending written notice of termination of the MOU to the other party. This MOU shall be reviewed at least every three (3) years by the Parties.

Signatures. By signing this MOU, the Station, through its authorized representative, self-certifies that it meets the requirements necessary to become a FGP Station.

For All Stations Volunteer Supervisor’s Information

Name	Phone	E-mail

Volunteer Station Primary Type: To qualify as a FGP Station, an agency/office/department must self-certify that it is one of the following:

- Public Non-Profit
- Private Non-Profit
- Proprietary Health Care Agency
- Governmental Agency

Authorized Signatures

Authorized Station Representative **Title** **Date**

FGP Project Director or other sponsor designated representative **Date**

BAYARD PUBLIC SCHOOLS

DATE: 1.25.23

CATEGORY: **Communication (Culture)**

S.M.A.R.T. GOAL: Increase the oportunities for meaningful contact between families

YEAR 1 2023-2024

YEAR 2 2024-25

Strategy 1 (including who is responsible)	Restructure PT Conference, Open House & *Student Showcase *Elementary send survey.	
Strategy 1 Assessment	Measure number of opportunities provided	
Strategy 2 (including who is responsible)	Restructure Awards Ceremony to increase engagement HS send survey	
Strategy 2 Assessment	Measure changes in attendance	
Strategy 3 (including who is responsible)	Zoom/Video Conferences on different topics to provide info and get feedback Involved: Gier, admin, BOE	
Strategy 3 Assessment	Survey of Effectiveness Count of People Involved Blurb recap of board meetings	

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BAYARD PUBLIC SCHOOLS

CATEGORY (Circle One): Curriculum & Instruction, Finances/Budget/Management, Technology, Leadership, Communication, Early Childhood

S.M.A.R.T. GOAL:

	YEAR 3	YEAR 4
Strategy 1 (including who is responsible)		
Strategy 1 Assessment		
Strategy 2 (including who is responsible)		
Strategy 2 Assessment		
Strategy 3 (including who is responsible)		
Strategy 3 Assessment		

BAYARD PUBLIC SCHOOLS														
CATEGORY (Circle One): Curriculum & Instruction, Finances/Budget/Management, Technology, Leadership, Communication, Early Childhood														
S.M.A.R.T. GOAL:														
	YEAR 5							YEAR 6						
Strategy 1 (including who is responsible)														
Strategy 1 Assessment														
Strategy 2 (including who is responsible)														
Strategy 2 Assessment														

Strategy 3 (including who is responsible)		
Strategy 3 Assessment		

BAYARD PUBLIC SCHOOLS

DATE: 1/25/23

CATEGORY: Finances/Budget/Management

S.M.A.R.T. GOAL: Save money on extra duty costs.

	YEAR 1	YEAR 2
Strategy 1 (including who is responsible)	The AD will evaluate safe coach to student ration numbers and staffing for extra duties. Extra duties will be adjusted accordingly, approved by the Board, saving \$100,000 for the 2023-24 school year.	
Strategy 1 Assessment	2023-2024 AFR	
Strategy 2 (including who is responsible)		
Strategy 2 Assessment		
Strategy 3 (including who is responsible)		
Strategy 3 Assessment		

BAYARD PUBLIC SCHOOLS

CATEGORY (Circle One): Curriculum & Instruction, Finances/Budget/Management, Technology, Leadership, Communication, Early Childhood

S.M.A.R.T. GOAL:

	YEAR 3	YEAR 4
Strategy 1 (including who is responsible)		
Strategy 1 Assessment		
Strategy 2 (including who is responsible)		
Strategy 2 Assessment		
Strategy 3 (including who is responsible)		
Strategy 3 Assessment		

Strategy 3 (including who is responsible)		
Strategy 3 Assessment		

BAYARD PUBLIC SCHOOLS

DATE: 1.25.23

CATEGORY: Curriculum & Instruction

S.M.A.R.T. GOAL: Invest in vocational programs for returns in enrollment & engagement

	YEAR 1 2023-24	YEAR 2
Strategy 1 (including who is responsible)	Curriculum committee wil review programming and curriculum resources.	
Strategy 1 Assessment	Annual enrollments	
Strategy 2 (including who is responsible)	Superintendent will align budget with goal.	
Strategy 2 Assessment	Budget document	
Strategy 3 (including who is responsible)	Continue to invest in Leader in Me	
Strategy 3 Assessment	Post graduate surveys	

BAYARD PUBLIC SCHOOLS

CATEGORY (Circle One): Curriculum & Instruction, Finances/Budget/Management, Technology, Leadership, Communication, Early Childhood

S.M.A.R.T. GOAL:

	YEAR 3	YEAR 4
Strategy 1 (including who is responsible)		
Strategy 1 Assessment		
Strategy 2 (including who is responsible)		
Strategy 2 Assessment		
Strategy 3 (including who is responsible)		
Strategy 3 Assessment		

Strategy 3 (including who is responsible)		
Strategy 3 Assessment		

5000 Series – Students

POLICY NO. 5000 - OBJECTIVES FOR EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS

This section of the Board Policy Manual is devoted to the Board's goals and objectives for assisting the students of the school district in obtaining an education. Each student shall have an opportunity to obtain an education in compliance with the policies in this series. It is the goal of the board to develop a healthy social, intellectual, emotional and physical self-concept in the students enrolled in the school district. Each student attending school will have the opportunity to use it and its education program and services as a means for self-improvement and individual growth. In so doing, the students are expected to conduct themselves in a manner that assures each student the same opportunity.

The Board supports the delivery of the education program and services to students free of discrimination on the basis of race, color, sex, marital status, national origin, religion or disability. This concept of equal educational opportunity serves as a guide for the board and employees in making decisions relating to school district facilities, employment, selection of educational materials, equipment, curriculum, and regulations affecting students.

Board policies, rules and regulations affect students while they are on school district property or on property within the jurisdiction of the school district; while on school owned, operated, or chartered transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and educational processes of the school district.

This section of the Board Policy refers to the term “parents” in many of the policies. The term parents for purposes of this policy manual shall mean the legal parents. It shall also mean the legal guardian or custodian of a student and students who have reached the age of majority or are otherwise considered an adult by law.

Inquires by students regarding compliance with equal educational opportunity laws and policies, including but not limited to complaints of discrimination, shall be directed to the superintendent or his or her designee.

Inquires may also be directed in writing to the Director of the Region VII office of Civil Rights, U.S. Department of Education, 10220 N. Executive Hills Blvd., 8th Floor, Kansas City, MO. 64153-1367, (816) 891-8156 or Nebraska Department of Education, 301 Centennial Mall South, Lincoln, NE. (402) 471-2444. This inquiry or complaint to the federal or state office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Further information and copies of the procedures for filing a complaint are available in the school district’s central administrative office and the administrative office in each attendance

center.

Legal Reference: Sect. 504 of the Rehabilitation Act of 1973

20 U.S.C. * 1681 et seq. (1994)

34 C.F.R. * 104 et seq.

34 C.F.R. * 160 et seq.

Neb. Statute 79-2, 114 et seq. (Neb. Equal Opportunity in Education Act).

Adopted: 8-12-02

Reviewed: 6-14-10, 2-10-20

POLICY NO. 5001 - STUDENT ADMISSION REQUIREMENTS

Admission Requirements

Minimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board may admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child has demonstrated through a recognized assessment procedure approved by the School Board that the child is capable of carrying the work of kindergarten.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

- a. will turn 5 years of age between August 1 and October 15;
- b. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
- c. are selected on the basis of testing by professionals trained to administer the assessments that will produce evidence of strength determined by:
 1. achieving a score at the 25th percentile or greater on a composite of all subtests of the Pre-Kindergarten Screen (PKS). Skills assessed by the PKS-Pre-Kindergarten Screen include fine- and gross-motor development, understanding of verbal directions, visual

perception and discrimination, rudimentary letter and number identification, and impulse control; or

2. achieving a total of standard scores equal to or greater than 500 on the Young Children's Achievement Test (YCAT). This test assesses General Information, Reading, Writing, Mathematics, and Spoken Language.

The assessment(s) may be administered by the School District's professional staff, or the parents or guardians may, at their own expense, have one of the required assessments completed by reputable professionals and submit the results of such assessments to the School District.

Parents will be notified in writing of the results of the Early Kindergarten Entrance assessment procedures and the determination of the School District in a timely fashion; not to exceed three weeks after the assessments are completed.

Families who seek early admission of their child into kindergarten must obtain an *Early Entrance to Kindergarten Packet* from the School District Administrative Office. The *Early Entrance to Kindergarten Packet* must be completed and returned to the School District Administrative Office no later than June 1st of the spring before fall enrollment to allow summer assessment to be completed. The Superintendent may grant an extension of this deadline at his or her discretion.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

- (1) A certified copy of the student's birth certificate issued by the state in which the child was born, upon admission of a child for the first time, shall be provided within 30 days of enrollment. Other reliable proof of the child's identify and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
- (2) Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
- (3) Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The

visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.

(4) Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement that establishes that an exception to the immunization requirements are met.

(5) Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district in its sole and absolute discretion upon a proper application approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a

condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Legal Reference: Neb. Rev. Stat. §§ 43-2001 to 43-2012

Neb. Rev. Stat. § 79-214

Neb. Rev. Stat. §§ 79-217 to 79-223

Neb. Rev. Stat. § 79-266.01

173 NAC Chapters 3 and 4 (HHS Regulations)

Adopted: 8-9-04

Reviewed: 10-10-05; 6-14-10, 2-10-20

Revised: 11-14-11

POLICY 5001.1 - APPLICATION FOR STUDENT ADMISSION

Application Process:

Step 1: Complete Parts I, II and III of this application.

Step 2: Complete Part IV of this application, **IF** you checked item (2) (b) (c) or (d) in Part I (“the Statement of Person in Legal or Actual Charge or Control of a Child” section).

Step 3: Sign this application in the presence of a notary.

Note: You will also need to provide the following documents:

- birth certificate or other reliable proof of the child’s identify and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate (Note: You are hereby notified that state law requires that such proof of identify and age be given to the school within thirty days of enrollment (if enrollment without such as been allowed). If this requirement is not met, you will be given another notice advising you that unless you comply within ten days the matter will be referred to the local law enforcement agency for investigation. Any affidavit received as proof of the child’s identity and age that appears inaccurate or suspicious in form or content will be reported immediately to local law enforcement.
- Proof of immunization and proof of physical examination, or written objections signed by parent or legal guardian.
- Durable power of attorney (delegation of parental powers).
- Student records from school last attended and release of student records form.

PART I – STATEMENT OF PERSON IN LEGAL OR ACTUAL CHARGE OR

**CONTROL OF A CHILD SUBMITTED FOR PURPOSE OF SCHOOL
ENROLLMENT.**

I, the undersigned, state that I am an adult in legal or actual charge or control of
_____ **(Child's Name), a child who resides in this School**
District at _____
(Child's Address).

1. ___ **I state that I am the child's parent, or**

2. ___ **I state that I have been entrusted with, or have assumed, day-to-day care and full-time supervision of, and responsibility for, the child and have been given the authority to act as parent or guardian in educational matters as established by**
(check all that apply):
 - a. ___ **a court or testamentary appointment as a legal guardian (*attach copy*) and/or**
 - b. ___ **a power of attorney delegating such parental powers (*attach copy*) and/or**
 - c. ___ **through an in loco parentis designation by a parent in which I have been authorized to stand in the place of the parent in caring for and raising the child (*attach any written documentation of such designation*), and/or**
 - d. ___ **through some other set of circumstances (*please explain on a separate sheet*).**

I understand that I may be requested to provide additional information regarding this child. The names and current or last known addresses of the child's parents are:

Mother: _____ Address: _____
Phone: _____

Father: _____ Address: _____
Phone: _____

I understand that I will be responsible for, and will be expected to make, decisions regarding education (including, but not limited to, records, discipline, and special education unless otherwise provided under special education laws and regulations), emergency medical care, and other matters for this child while in legal or actual charge or control of this child and I state that I have the authority to take such responsibility and to make such decisions and to so act. I also understand that I will have responsibilities under the state truancy laws to cause this child to attend school.

Dated: _____

Signature of Adult in Legal or Actual Charge or Control

Phone: _____

Home Address of Adult in Legal or Actual Charge or Control

Phone: _____

Daytime Work Address

NOTE: SECTION 79-215 R.R.S. PROVIDES THAT IF THE STUDENT IS HOMELESS OR IF THE ADULT DOES NOT HAVE A PHONE NUMBER AND ADDRESS WHERE HE OR SHE MAY GENERALLY BE REACHED DURING THE SCHOOL DAY, THOSE PARTS OF THE FORM MAY BE LEFT BLANK AND A BOX MAY BE MARKED ACKNOWLEDGING THAT THESE ARE THE REASONS THESE PARTS OF THE FORM WERE LEFT BLANK. THE ADULT WITH LEGAL OR ACTUAL CHARGE OR CONTROL OF THIS STUDENT SHALL ALSO SIGN THE FORM.

- This child is homeless, which is the reason items were left blank.
- This adult does not have a phone number or address where he/she may generally be reached during the school day.

PART II – STUDENT INFORMATION

Student's Name:

DOB:

Grade Level:

School Last Attended:

School Address:

Telephone:

Special Needs/Concerns:

PART III – EXPULSION STATUS

Has the child been expelled from school (either public or private, and in any state)? YES
 NO

Has the term (time period) of the expulsion been completed? YES NO

If “no”, state the reason for the expulsion and the term (time period) of the expulsion:

PART IV – Residency Information. If you have checked item (2) (b) (c) or (d) in Part I (the “Statement of Person in Legal or Actual Charge or Control of a Child” form), provide the following supplemental information:

A. Child living with adult who is exercising parental responsibility for the child.

Name of adult(s) with whom child
resides: _____

Child’s relationship to those
adults: _____

How long has the child lived with
you? _____

Why is the child residing in the District? (Explain
thoroughly): _____

Who is legally responsible for the
child? _____

Are you assuming parental responsibilities for this child? _____

Have you given the District a signed Power of Attorney? _____

B. Child living on own.

Do the parents/guardians supply any necessities of life (e.g., food, rent or shelter, health care, etc.) for this child? If "yes", explain: _____

Do the parents/guardians claim the child as a dependent for tax purposes?

Do the parents/guardians provide health insurance coverage? _____

Why is the child residing in the District? (Explain thoroughly): _____

STATE OF NEBRASKA)

) **ss.**

COUNTY OF MORRILL)

The applicants affirm that the above information is full, true and complete to the best of the applicant(s) knowledge and belief, that the applicants are not aware of any facts which may

make the child ineligible for admission to this public School District, and understand and agree that an exclusion from school and criminal complaint may result from the giving of false information. In the circumstance where the child is living with a person other than a parent or legal guardian, the applicant(s) assumes the legal responsibility of a parent for the student for education purposes, and the legal responsibility of a parent in matters concerning liability for disciplinary action, damages to school property, damages to private property at school, and injuries, etc. which may be caused by this child.

Applicant(s)

Applicant(s)

Subscribed and sworn to me this _____ day of _____, 20____.

Notary Public

(FOR SCHOOL'S USE)

APPLICATION STATUS

Decision: Not Admitted () Child a Nonresident
Not Admitted () Board of Education Approval Required (Expelled Student)

Not Admitted () Other

Admitted () In Loco Parentis

Admitted () Natural parent is a resident of District

Admitted () Emancipated

Admitted () Other

(Admission is subject to receipt of birth certificate, proof of immunization and health status, and other

required documentation.)

NOTES:

Date

Signature

Adopted: 11-14-11

Reviewed: 2-10-20

Continuous Notice of Nondiscrimination

It is the policy of Bayard Public Schools not to discriminate on the basis of gender, disability, race, color, religion, marital status, age or national origin in its education programs, administration, policies, employment or other district programs. The following person has been designated to handle inquiries regarding the nondiscrimination policies. Travis Miller, Bayard Public Schools, 726 4th Avenue, Bayard Nebraska, 69334, **308-586-1325, travis.miller@bayardtigers.org.**

POLICY NO. 5001.2 - EARLY ENTRANCE TO KINDERGARTEN PACKET

If the parent requests early kindergarten admission, this packet must be completed and returned to the District no later than June 1st of the spring before fall enrollment to allow summer assessment to be completed. The Superintendent may grant an extension of this deadline at his or her discretion.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

- d. will turn 5 years of age between August 1 and October 15;
- e. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
- f. are selected on the basis of testing by professionals trained to administer the assessments that will produce evidence of strength determined by:
 3. achieving a score at the 25th percentile or greater on a composite of all subtests of the Pre-Kindergarten Screen (PKS). Skills assessed by the PKS-Pre-Kindergarten Screen include fine- and gross-motor development, understanding of verbal directions, visual perception and discrimination, rudimentary letter and number identification, and impulse control; or
 4. achieving a total of standard scores equal to or greater than 500 on the Young Children's Achievement Test (YCAT). This test assesses General Information, Reading, Writing, Mathematics, and Spoken Language.

The assessment(s) may be administered by the School District's professional staff, or the parents or guardians may, at their own expense, have one of the required assessments completed by reputable professionals and submit the results of such assessments to the School District.

Parents will be notified in writing of the results of the Early Kindergarten Entrance assessment procedures and the determination of the School District in a timely fashion; not to exceed three weeks after the assessments are completed.

Families who seek early admission of their child into kindergarten must obtain an *Early Entrance to Kindergarten Packet* from the School District Administrative Office. The *Early Entrance to Kindergarten Packet* must be completed and returned to the School District Administrative Office no later than June 1st of the spring before fall enrollment to allow summer assessment to be completed. The Superintendent may grant an extension of this deadline at his or her discretion.

Background Information Regarding This Procedure

In 2010-2011, a team of educators from several schools in the Nebraska Panhandle was assembled by Educational Service Unit #13 (ESU13) for the purpose of making recommendations to schools regarding early entrance to kindergarten. The resulting ESU13 regional review found two assessments to be appropriate for the purpose of determining eligibility for early entrance to kindergarten. Only one of the following instruments is needed to complete this process. Both assessments are available to schools and for inspection at ESU13. Additionally, ESU13 can provide assistance and training in administering either assessment:

Selected Assessments:

Young Children's Achievement Test (YCAT)

AUTHORS: Wayne P. Hresko, Pamela K. Peak, Shelley R. Herron, and Deanna L. Bridges

Description

This test identifies young children (from preschool through first grade) who are at risk for school failure. It yields an overall Early Achievement score, plus individual subtest scores for General Information, Reading, Writing, Mathematics, and Spoken Language. Results are provided as standard scores, age equivalents, and percentiles. Because the subtests can be given independently, the YCAT permits flexible testing sessions, which are easier on both the examiner

and the youngsters being tested. Normed on a representative sample of 1,224 children from all over the United States, the YCAT offers substantial evidence of validity. In addition, YCAT items were examined to eliminate bias in regard to gender, disability, race, socioeconomic status, and ethnicity.

Eligibility for Kindergarten entrance requires a total of standard scores equal to or higher than 500 on the YCAT.

PKS-Prekindergarten Screen

AUTHORS: Raymond E. Webster, Angela Matthews

Description

The PKS was developed for use prior to kindergarten entry. It identifies 4 and 5 year old children who, when compared to their peers, lack the skills needed for later academic success. Among the skills assessed are fine- and gross-motor development, understanding of verbal directions, visual perception and discrimination, rudimentary letter and number identification, and impulse control.

Eligibility for kindergarten entrance requires a score at the 25th percentile or higher on the composite of all subtests on the PKS.

Written Request for Early Kindergarten Admission

Date

This is a request for early kindergarten admission for my child, _____,
whose date of birth is _____.

I/We believe that _____ (child's name) is intellectually advanced and likely to benefit from advanced grade placement.

Parents, please state in your own words why you are requesting early kindergarten admission for your child:

Parent Signature

Parent Name (Print)

Address

Phone

PRE-Kindergarten Screen (PKS)

Summary for Early Kindergarten Admission

(Completed by the staff member administering the assessment)

Student

Date Assessment Completed

Directions to Staff Member completing assessment: Please provide a summary of scores for the assessment.

Testing Date _____ Year _____ Month _____ Day

Age at Testing _____ Year _____ Month _____ Day * Do not round months up by one if days exceed 15.

Expected date of Kindergarten entry _____ Year _____ Month _____ Day

Expected age at Kindergarten entry _____ Year _____ Month _____ Day

SUBTEST SCORE /TOTAL POSSIBLE

- A. Gross Motor _____/6
- B. Fine Motor _____/10
- C. Follow Directions _____/7
- D. Block Tapping _____/4
- E. Visual Matching _____/4
- F. Visual Memory _____/7
- G. Imitation _____/12

H. Academic Skill _____ / 42

I. Delay Gratification _____ / 3

PKS TOTAL RAW SCORE: _____/95 **STANDARD SCORE:** _____
%ile _____

***Percentile rank equal to or higher than 25 indicates child is eligible for entry to Kindergarten.**

_____ **Student is eligible for enrollment in Kindergarten**

_____ **Student in not eligible for enrollment in Kindergarten**

Staff Member Signature Date

Young Children's Achievement Test (YCAT)

Summary for Early Kindergarten Admission

(Completed by the staff member administering the assessment)

Student

Date Assessment Completed

Directions to Staff Member completing assessment: Please provide a summary of the results of the assessment.

Testing Date _____ Year _____ Month _____ Day

Age at Testing _____ Year _____ Month _____ Day * Do not round months up by one if days exceed 15.

Expected date of Kindergarten entry _____ Year _____ Month _____ Day

Expected age at Kindergarten entry _____ Year _____ Month _____ Day

Standard Scores as compared to peers aged 5 years 0 months

General Information _____

Reading _____

Mathematics _____

Writing _____

Spoken Language _____

TOTAL OF STANDARD SCORES _____ *

***Total of standard scores equal to or higher than 500 indicates child is eligible for entry to Kindergarten.**

_____ **Student is eligible for enrollment in Kindergarten**

_____ **Student is not eligible for enrollment in Kindergarten**

Staff Member Signature _____

Date _____

Adopted: 11-14-11

Reviewed: 2-10-20

POLICY NO. 5002 - PHYSICAL EXAMINATION AND IMMUNIZATION

Upon enrollment of a student in the Bayard Public Schools, the parent or legal guardian of any child in pre-school to grade 12 shall furnish:

(1) Evidence of a physical examination by a physician, physician's assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement refusing a physical examination.

(2) Evidence of protection against measles, mumps, rubella, poliomyelitis, diphtheria, pertussis, and tetanus, and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement refusing immunization or meets other exceptions established by law.

Legal Reference: Neb. Rev. State. S79-214; S S79-217 to 79-223.

Adopted: 8-14-00

Revised: 8-13-01

Reviewed: 2-10-20

POLICY NO. 5003 - HOMELESS STUDENTS

This School District will comply with the federal and state law related to homeless students.

A “homeless children” for purposes of this Policy is a child who lacks a fixed, regular, and adequate nighttime residence, as defined by applicable federal and state law related to homeless students. An “unaccompanied youth” is a child who is not in the physical custody of a parent or guardian.

1. Homeless Coordinator: The District’s designated Homeless Coordinator is the Superintendent. The Homeless Coordinator may delegate the specified duties as the Homeless Coordinator determines to be appropriate. The Homeless Coordinator shall serve as the school liaison for homeless children and youth.
 - a. Responsibilities. The responsibilities of the Homeless Coordinator are to assist with identification, enrollment, and placement of homeless children and to provide staff development activities to all school personnel regarding the educational rights and needs of homeless children and youth. The Homeless Coordinator shall ensure that:
 - i. homeless children are identified by school personnel;
 - ii. homeless children enroll in, and have a full and equal opportunity to succeed in, school;
 - iii. homeless children and their families receive educational service for which they are eligible and referrals to health, dental, and mental health services and other appropriate services;
 - iv. the parents or guardians of homeless children are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;

- v. public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens;
 - vi. enrollment disputes are mediated in accordance with law; and
 - vii. the parents or guardians of homeless children, and any unaccompanied youth, are fully informed of transportation services available under law.
- b. Coordination. The Homeless Coordinator shall coordinate with State coordinators and community and school personnel responsible for the provisions of education and related services to homeless children. Coordination activities with area shelters and other homeless service providers are to be established by the Homeless Coordinator.
- c. Financial. The Homeless Coordinator shall ensure that financial records are maintained to show expenditures are for authorized activities. Title I, Part A homeless set-aside funds are also to be used for services for homeless children. Materials and equipment purchased with grant funds are properly identified and inventoried.
- d. Program Activities. The Homeless Coordinator shall design program activities to meet the greatest need as determined by the District and homeless service providers.
- e. Documentation. The Homeless Coordinator shall document the number of homeless children and youth receiving services.
- f. Student Records. The Homeless Coordinator shall ensure that any record ordinarily kept related to students, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for

special services or programs, are be maintained so that the records of a homeless child are available, in a timely fashion, when the child enters a new school or school district and in a manner consistent with the Federal Education Rights and Privacy Act.

2. Enrollment and Placement of Homeless Children: The enrollment and placement of homeless children shall be in compliance with federal and state law.
 - a. Enrollment. A homeless child shall be immediately enrolled even if the child is unable to produce records normally required for enrollment. Lack of previous school records, immunization and medical records, birth certificate, or other documentation from the previous school will not delay the enrollment of a homeless child or youth. Guardianship issues, uniform or dress code requirements, and residency requirements will not be obstacles to delay or deny enrollment. The District may nonetheless require the parent or guardian of the homeless child to submit contact information.
 - b. Obtaining Records. The District shall immediately contact the school last attended by the homeless child to obtain relevant academic and other records. If the homeless child needs to obtain immunizations or medical records, the District shall immediately refer the parent or guardian of the homeless child to the Homeless Coordinator, who shall assist in obtaining necessary immunizations or medical records.
 - c. Placement. Placement decisions for a homeless child shall be made according to the District's determination of the child's best interests.
 - i. The placement shall be at either:

1. The child's "school of origin," which is the school that the child attended when permanently housed or the school in which the child was last enrolled; or
 2. The school of the attendance area in which the child is actually living.
 - ii. If placed in the school of origin, the placement shall continue for the duration of the child's homelessness. If the child becomes permanently housed (no longer homeless) during the school year the placement in the school of origin will be continued for the remainder of that school year.
 - iii. To the extent feasible the placement shall be in the school of origin except when such is contrary to the wishes of the homeless child's parent or legal guardian. If the placement is not in the school of origin or a school requested by the homeless child's parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian.
 - iv. If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied youth, and provide the unaccompanied youth with notice of the right to appeal.
 - v. The grade placement for the homeless child will be the appropriate grade level as determined by the building principal or designee using the same procedures that are used for placing non-homeless children attending that school.
3. Educational Services and Stigmatization or Segregation: It is the District's policy that homeless children not be stigmatized or segregated on the basis of their status as homeless. Homeless children will be provided the same free, appropriate public education as other students. Homeless students will be provided services comparable to services offered to other students in the school in which the homeless child has been placed, including the following: transportation services, educational services for which the student meets the eligibility criteria, such as services provided under Title I, educational programs for children with disabilities, and educational programs for students with limited English proficiency, programs in vocational and technical education, programs for gifted and talented students, and school nutrition programs.

4. Transportation: Transportation will be provided to homeless students to the extent required by law.
 - a. Comparable Service. Transportation will be provided to a homeless student comparable to that provided to students who are not homeless.
 - b. School of Origin. When the homeless student attends the school of origin, transportation will be provided to and from the school of origin upon request of the parent or guardian of the homeless child, or upon request of the Homeless Coordinator in the case of an unaccompanied youth. If the homeless child relocates out of the District but continues to be enrolled in this School District based on it being the school of origin, this School District will negotiate with the school district in which the child is residing to develop a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin. If agreement is not reached, the responsibility and cost for transportation shall be shared equally.
 - c. Eliminate Barriers. Transportation will be provided when necessary to eliminate barriers to school enrollment and the retention of students experiencing homelessness.

5. Dispute Resolution. The process to resolve disputes concerning the enrollment or placement of a homeless child is as follows:
 - a. The homeless child and the parent, guardian or other person having legal or actual charge or control of the homeless child shall be referred to the Homeless Coordinator. The Homeless Coordinator shall carry out the dispute resolution process as expeditiously as possible after receiving notice of the dispute. The dispute resolution process is as follows:
 - i. The homeless child and parent/guardian will submit a written dispute statement to the Homeless Coordinator. The District's Dispute Resolution Form shall be used if such is available.

- ii. When it is determined that additional information would be helpful, the Homeless Coordinator will schedule a meeting within 10 days, or such time as practicable, at which the homeless child and parent/guardian will be given the opportunity to provide information in support of their position.
 - iii. The Homeless Coordinator will contact school officials and others as determined appropriate to obtain information to corroborate the information provided in support of the positions of the homeless child and parent/guardian and the District.
 - iv. The Homeless Coordinator will provide a written response and explanation of a decision regarding the dispute within 30 calendar days after receiving the dispute statement.
 - v. The written response and explanation of the decision will include a notice of the right appeal using the appeal process provided for in Nebraska Department of Education Rules 19.
- b. In the event of an enrollment dispute, the homeless child's placement shall be at the school in which enrollment is sought pending resolution of the dispute in accordance with the dispute resolution process. In the case of an unaccompanied youth, the homeless liaison shall ensure that the youth is immediately enrolled in school pending resolution of the dispute.

Legal Reference: Neb. Rev. Stat. § 79-215

Nebraska Department of Education Rule 19

McKinney-Vento Homeless Assistance Act, 42 USC §§11431, et seq.

Adopted: 2-14-05

Revised: 8-13-07

Reviewed: 6-14-10, 2-10-20

POLICY NO. 5004 - STUDENT DIRECTORY INFORMATION

Student directory information is designed to be used internally within the school district. Directory information shall be defined in the annual notice. It may include the student's name, address, telephone number, date and place of birth, major field of student, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photograph and other likeness, and other similar information.

Prior to developing a student directory or to giving general information to the public, parents will be given notice annually of the intent to develop a directory or to give out general information and have the opportunity to deny the inclusion of their child's information in the directory or in the general information about the students.

It shall be the responsibility of the superintendent to provide notice and to determine the method of notice that will inform parents.

Legal Reference: 20 U.S.C 1232g (1994).
 343 C.F.R. Pt. 99, 300.560 - .574 (1996)

Adopted: 2-14-05

Reviewed: 6-14-10, 2-10-20

POLICY NO. 5005- STUDENT ENROLLMENT FULL-TIME AND PART-TIME ENROLLMENT

Full Time Enrollment

Students must be enrolled in Bayard Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a

school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as “non-public school students.”

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student’s private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student’s primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.

2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.

3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.

4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or

guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.

5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day. A student who is attending an exempt school and who is enrolled on a part-time basis in the District's middle school or high school will be permitted to enroll in 20 semester credit hours of classes in the event the student has an interest in participating in extracurricular activities.

2. Capacity Limits. Enrollment will be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes shall not be available for non-public school students. The middle school principal and counselor shall also establish capacity limits for particular courses each semester. Students will not be permitted to enroll in courses beyond the established capacity limits.

3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.

4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determine to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.

5. Essential versus Non-Essential Elective Courses. Non-public school students are not permitted to enroll in essential courses. Essential courses are those which are required to be offered by the student's private, denominational, parochial or home school. For non-public school students attending an approved school, essential courses are: language arts, social studies, science, mathematics, vocational education, foreign language, visual and performing arts, and personal health and physical fitness. For non-public school students attending an exempt school, essential courses consist of a sequential program of instruction designed to lead to basic skills in the language arts, mathematics, science, social studies, and health. A non-public school student will not be precluded by this provision from enrolling in non-essential elective courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is

enrolled, including as applicable State or District-wide assessments, as full-time students.

4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.

5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.

6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.

7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.

9. Extracurricular Activities. Students enrolled on a part-time basis may be permitted in the discretion of the principal and athletic director to participate in extracurricular activities. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Laws 2006, LB 821; Neb. Rev. Stat. Section 79-526;

Title 92, Nebraska Administrative Code, Chapter 10

Adopted: 9-11-06

Reviewed: 6-14-10, 2-10-20

POLICY NO. 5020 - CUSTODY AND PARENTAL RIGHTS

Disagreements between family members are not the responsibility of the school district. The school district will not take the "side" of one family member over another in a disagreement about custody or parental rights. Court orders that have been issued shall be followed by the school district. It shall be the responsibility of the person requesting an action by the school district to inform and provide the school district the court order allowing such action.

This policy does not prohibit an employee from listening to a student's problems and concerns.

It shall be the responsibility of the superintendent to ensure employees remain neutral in a disagreement about custody and parental rights.

Legal Reference: 34 C.F.R. Pt. 99.4 (1995)
 Nebraska Statue 42-364; 42-381; 42-2.902

Adopted: 10-9-06

Reviewed: 6-14-10, 2-10-20

POLICY NO. 5031 - JUNIOR – SENIOR PROM

A Junior-Senior Prom may be permitted with the following reservations:

1. The prom shall be held within the Bayard Public Schools facilities or a different site with prior approval by the administration.
2. Selection of the proposed prom location will be by majority vote of the sophomore class, based on a minimum of three venue choices to be considered by the class. Any location selected must be within 30 highway miles of Bayard High School.
3. Decorations must be modest in scope and expense, and the plan presented to the board of education by members of the junior class at the regular November board meeting.
4. All decorations must be absolutely fire-safe.
5. The prom shall be open to Juniors and Seniors of Bayard High School and their dates.

Adopted: 8-17-76

Revised: 8-14-78; 7-13-81; 7-12-10, 7-8-19

Reviewed: 4-9-18, 2-10-20

POLICY NO. 5033 - CLASS SPONSORS

Class Sponsors are appointed by the Administration and are rotated on a regular basis.

Sponsors are to be paid a sum determined by the Superintendent of Schools. Sponsors are not to accept or receive any money or gifts other than the above stipulation.

Adopted: 8-17-76

Revised: 8-8-77; 11-12-01

Reviewed: 6-14-10, 2-10-20

POLICY NO. 5041 - TRANSPORTATION

In as much as Nebraska school laws do not specifically state the policies under which the school board is obligated to provide transportation the following policy will prevail but may be changed at any time as a result of Board action:

1. The area to be excluded from bus transportation is inside the Bayard City limits.
2. In establishing bus routes the following factors will be considered:
 - a. Routes will be laid out on hard surfaced roads wherever and whenever possible.
 - b. The bus will not enter a private drive for the purpose of picking up a student unless for safety reasons it becomes necessary.
 - c. No backing of a school bus onto a highway or public road will be permitted. In all cases where it is not possible to have a satisfactory turn-around bus service will not be provided.
 - d. Students will be let out or picked up at a point near their home. This point will be determined by the Superintendent, taking the above factors into consideration.
3. Bus transportation will be provided for field trips which are considered to be a part of the regular educational program of the school.
4. That, except when rented, no person be carried as a passenger on a school bus who is not a regularly attending student of this school district or an employee or an adult acting as an authorized sponsor of this district.

Adopted: 8-17-76

Revised: 1-14-80

Reviewed: 6-14-10, 3-9-20

POLICY NO. 5044 - PLEDGE OF ALLEGIANCE, SCHOOL CEREMONIES AND OBSERVANCES

The school district will continue school ceremonies and observances which have become a tradition and a custom of the education program. Such ceremonies or observances shall have a secular purpose and shall not advocate or sponsor a particular religion. Students who do not wish to participate in these activities may be silent during the ceremony or observance or receive permission from the principal to be excused from the ceremony for religious reasons in compliance with board policy.

September 17 shall be designated as Constitution Day. The district shall hold an educational program(s) for all students on the United States Constitution each September 17. When September 17 falls on a Saturday, Sunday, or holiday, then Constitution Day shall be held during the preceding or following week.

For grades kindergarten through twelve, each school in the district shall establish a period of time during the day, when a majority of pupils is scheduled to be present, during which pupils will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States. Pupil participation in the recitation shall be voluntary. Pupils not participating in the recitation shall be permitted to silently stand or remain seated, but shall be required to respect the rights of those pupils electing to participate.

Legal Reference P.L. 108-477 (Consolidate Appropriations Act of 2005)
NDE Rule 10.003.12

Adopted: 8-17-76

Reviewed: 6-14-10, 3-9-20

Revised: 7-12-10; 11-11-13

Some of the things that we will be going through or beginning the process through September include:

1. We will be going through a Special Education File Review by the Department of Education Division of Special Education. We have requested this to make sure that we are in compliance with IDEA Federal requirements and Nebraska's Rules 51 for students Kindergarten to age 21 and Rule 52 which covers Special Education needs for children birth to age 5 or 6 depending on their school enrollment. We will have assistance in this through ESU 13. To date we have been notified of the process but no requests for data or a specific File Review date has yet to be set.
2. NDE Rule 10 Audit. We have also requested that NDE do a Rule 10 Audit of our district. This will take place on September 19th and any deficiencies identified will be addressed through a correction plan for which we will have a year to develop and a year to implement. I believe that the actual time to develop any necessary plan will not exceed a month and all correction will be addressed and met prior to the end of the year with appropriate reports filed with NDE Accreditation.

We were flagged this summer in our course offerings for Social Studies by NDE Accreditation which we have and are in the process of addressing. In actuality we exceeded the requirements but this was not showing up in the transfer of information between our Infinite Campus program and NDE's Advisor program. Also attached will be the original explanation concerning this and our original corrective action plan.

Rule 10 items addressed in addition to documentation forwarded to NDE include this most current Action plan for social studies courses for the 2023-24 school year:

- a. We have extended our calendar by 3 instructional days from 169 to 172 days.
- b. We will continue with the following year long social studies offerings for the 2023-24 school year of:
 - a. Geography (Listed as World Geography in our Course Handbook.)
 - b. American History
 - c. Government (Listed as American Government in our Course Handbook.)
- c. Two students are enrolled in Advanced Placement Psychology through Imagine Edgenuity 2023-24 Nebraska Course List. This is a year-long course that is under the direction of our 7-12 Counselor who hold a Social Science Field endorsement.
- d. We also have a student currently enrolled in American History 1 as a dual credit course through Western NE Community College (CNCC). This is a one semester course. The instructor holds a NE teaching certificate.
- e. While this is not currently locked in place we typically have students (some seniors but primarily juniors) that enroll in a number of courses at WNCC second semester and the courses they typically take include language arts, math, and social studies offerings. I believe that the numbers to date are most likely conservative estimates of our offerings. We will be making a concerted effort to have additional offerings as I erred in thinking that schools could utilize the biennial option for all subject areas.

- f. We will be increasing our Social Science offerings next year as we have a tentative commitment from a prospective 2024 Chadron State graduate that will student teach for us second semester. They will hold a S.S. Field endorsement.
 - g. We are also trying to determine why courses students took last year didn't pull and why credit hours were not calculating correctly from Infinite Campus to Advisor.
 - h. Attachments sent to NDE included the school calendar, 7-12 bell schedule and 7-12 master schedule for 2023-24 as well as documentation of the courses completed by students during the 2022-23 school year that failed to appear in Advisor. These include a full year of Art History via Imagine Edgenuity, a semester of Psychology through Odysseyware, and two semester long, dual credit, coursed taken through CNCC. One of which is Ethics and the other International Relations.
 - i. Also included were the early corrective action plan for reference.
3. We are trying out a recognition of student activities/accomplishments we have done this a couple of times I would like to increase the frequency. The format for this once students and staff become accustomed to it will be Admin. led but student directed. By this Admin. will mention what an activity and ask participants to provide some brief highlights and what upcoming activities will be occurring. This is fairly fast pace lasting approximately 10 minutes on Friday's. The intent is to mention each activity and acknowledge special things such as individual accomplishments. This includes not only school activities but other activities students may be involved in such a rodeo, 4-H, scouts, etc. This assembly will take place in the old gym, last approximately 10 minutes at the end of class periods 1-4 on a rotating basis. We will also do morning announcements and the pledge at that time to not take additional instruction time. Should this not be seen as worthwhile we will discontinue it at the end of the first quarter.
4. Foster Grandparents: We have been approached with interest in become a Foster Grandparents partner. This program falls under the Amer-Corp umbrella. It is my understanding that individuals 55 and above that enroll in the Foster Grandparents program and pass all background checks are able to work with children while under the direct supervision of school employees. The age/grad level Foster Grandparents can work with are children in grades 3 and below. There are numerous safeguards in this program including general parent notification and releases that parents would need to sign allowing for such contact while at school.
5. As mentioned in item 1 we are working with ESU 13 to meet our Special Education needs as it relates to Dr. Radford's request to be released from her contract. I don't see any obstacles in this process as the Service Unit will be able to meet our Special Education Director needs, School Psychology needs, and those needs associated with the Multi-Tiered System of Supports (MTSS) which an assessment and early intervention process that all teacher engage in collaborative to meet student needs and make

appropriate referrals. Training programs for Sped. staff that didn't occur this summer and were canceled the first week of school will be revisited and reengaged in under the direction of ESU Sped. personnel. The aforementioned ESU Sped. personnel will also be reviewing our Sped. files beginning this week to make sure we are meeting student/staff needs and are in both state and Federal compliance. To date it appears that our needs will be adequately met through ESU 13.

6. Our building principals and counselors have recently attended an NDE workshop on state assessment that will be shared with staff at our Oct. in-services.
7. We have a number of teachers and support staff that are currently engaged in continuing education to obtain additional certification or endorsements that will directly benefit the District. While several of these are in place we have a number of staff that have directly spoken with me about the opportunity to further their education.
8. Concerning transportation, we are working with community and neighboring community members on meeting our transportation needs. At present it seems that as we make progress in this area life events through us, an employee or potential employee a curve that puts us back at the drawing board. However, Mr. Nesbitt and Kurt are doing a very good job of staying on top of our needs. I spoke with Bob Crable last week about mechanic services and cost. He currently charges \$110.00 per hour but will perform services on site. While the cost per hour is a little higher than our local NAPA the service will be performed on site. We will continue to get filter, parts, batteries and tires from our local NAPA. I would like to offer Kurt's transportation Position to Hope Wurdeman for the 2024-25 school year. She would assume this position the first week of June. Kurt anticipated on moving to WY in March and Mr. Nesbitt and I will fill that gap between Kurt's departure and Hope's start of employment. Placing a contract in Hope's hands at this early date may seem unconventional I believe it is in the District's best interest given the overall labor shortages we are experiencing. Hope is currently under a teaching contract I believe that we need to make plans well in advance to protect our position and we also need to have open communication with Minatare concerning this, potential cooperative agreements and Spanish instruction. To date Mr. Robins and I have engaged in communication in each of these areas.
Concerning insurance cost for 4 buses: According to our insurance provider we are looking at a cost of approximately \$200 per year for 4 buses since our policy is based on a fleet cost.
9. Cindy will be working directly with Courtney, Heather and Mrs. Gier concerning student data held in our Infinite Campus site and the state site in Advisor as well as how data is transferred from one platform to the other. NDE provides monthly Zoom meeting that last approximately an hour about the data transfers and actions schools need to be taking to make sure NDE has all appropriate district and student information. The three

most important months for attendance of these Zooms are Sept., Oct., and April. Sept. marks the frontside, loading of information for the district for the year; Oct. 1 is the date for all schools' snapshot that the state uses to determining enrollment, student demographics and ultimately set the numbers for each districts count as it relates to the upcoming year's state aid calculation; and during April's meeting information is shared as to how schools will need to close out the school year and prepare to rollover for the upcoming year.

10. We will continue to look at partnerships with area schools.



DATE: 7/19/23
TO: NDE Accreditation
From: Rod Olson
RE: Corrective plan of action.

Our corrective plan of action is to trouble shoot between Infinite Campus and Advisor, make sure we file the Biennial report and extend the school year by 5 instructional days.

Bayard's violation problems lie in two areas of concern between Infinite Campus and Advisor and a failure to report:

- 1) Our instructional minutes is evidently reading incorrectly. For the 2022-23 school year all year long classes should read as 9.013 credits (48 min of instruction X 169 days of planned instruction divided by 900) and 8.693 credits for seniors (48 min of instruction X 163 days of planned instruction divided by 900). First semester classes should read as 4.267 credits (48 min of instruction X 80 days of planned instruction divided by 900). Second semester classes should read as 4.747 credits (48 min of instruction X 89 days of planned instruction divided by 900) and for Seniors 4.427 (48 min of instruction X 83 days of planned instruction divided by 900).
- 2) We had 17.867 credits taught on computer through Odysseyware that are not appearing in advisor but are showing up in Infinite Campus. These were a year-long Art History course and two semester-long Social Studies Courses of Ethics and International Relations that are not registering in Advisor. The Art History appears to not be coded where as both of the other courses are coded as social studies other. The teacher of record for all three courses is our high school counselor who also holds a social studies endorsement.
- 3) It also appears that we failed to file the Biennial Report for World History and World Geography which would result in an underreporting of 9.013 credits.

According to the report received from NDE we are showing 23.3 credits for World History, American History, and American Government, while our Infinite Campus should be showing 26.72 for these courses. This discrepancy combined with our failure to file the biennial report and the inability of the Odysseyware course to appear has resulted in the underreporting of approximately 29.819 credits. Therefore, as stated earlier our corrective action plan is to correct the communication between Infinite Campus and Advisor, file the appropriate Biennial report(s) and extend the school year. Attached is a working document that further explains our deficiencies.

Thank you for bringing these errors to our attention and let me know if we need to undertake additional corrective action to be in compliance.

Sincerely,



Rodney E. Olson Jr.



The following is an explanation of why Bayard Schools doesn't appear to meet Rule 10 requirements in the area of Social Studies instruction at the 9-12 level.

1. Miscalculation of instructional hours. For the 2022-23 school year class periods are for 48 minutes in length and we were scheduled to provide 80 days of instruction for the first semester and 89 days for the second semester. The exception to this is for "Senior Only" courses offered during the second semester of which there were 83 days of instruction. The equation used to calculate the credits is: # of days X minutes of instruction/60 = Hrs. This was then put into a ration through cross-multiplication:
Hrs. obtained/x credits = 150 Hrs./10 credits
 - a. Year-long classes for grades 9-11 should have a credit value of 9.013 credits.
 - b. Year-long Senior only classes should have a credit value of 8.693 credits.
 - c. Fall semester only classes should have a credit value of 4.267 credits.
 - d. Spring semester only classes for grades 9-11 should have a credit value of 4.747 credits.
 - e. Spring semester Senior only classes should have a credit value of 4.427 credits.

Based on the above calculation:

High School World History (150800) should have a value of 9.013 credits.

High School U.S. History (150820) should have a value of 9.013 credits.

American Government (151110) (all Seniors) should have a value of 8.693.

Total of 26.72 credits.

2. Biennial calculation with High School World History (150800) and High School World Geography (150700). These courses are offered alternate years and I'm unable to locate the Biennial form and therefore I assume it has not been filed. Also based on the aforementioned calculation process the World Geography would also be worth 9.013 credits.
3. We had 20 credits of Social Studies courses that are not appearing. The classes are Art History, International Relations, and Ethics. These were all done through Odysseyware. The teacher of record is our counselor who also holds a social studies endorsement.
 - a. Art History: In our Infinite Campus his is not listed as a with any call numbers. This was a year-long class taken by a Senior and should have a credit value of 8.693 credits.
 - b. International Relations: This is a first semester course that is listed as a Social Studies Other with the call number of 159930. It should have a credit value of 4.267 credits.
 - c. Ethics: This is a second semester course that is also listed as a Social Studies Other however it has the same call number of 159930. I believe that the call number should be 159931. As a second semester course it should have a credit value of 4.747 credits.

I believe that our actual Social Studies credits should be: $9.013 \times 3 + 8.693 \times 2 + 4.267 + 4.427 = 53.1$ credits. Our high school secretary and I are unable to make the changes necessary in Infinite Campus and we will be working to correct this next year with our Tech. Coordinator and School Counselor.

Sincerely,



Rod Olson

Supt. of schools

Rodney Olson

Vacation Leave 20 days (160 hours) no more the 25 days	Dates	Hours
	7/14/2023	8
	9/15/2023	8

16 Total used

Sick Leave 10 days (80 hours) no more then 60 days	Dates	Hours
	9/1/2023	8 Sick Bank
	9/5/2023	8

16 Total used