

**Board of Education Regular Meeting  
Monday, March 13, 2023 7:00 PM**

**Bayard High School Library  
726 4th Avenue  
Bayard, NE 69334**

Notice is hereby given that a Board of Education Regular Meeting of the School District of Bayard in the Counties of Morrill, Scotts Bluff, Box Butte, and Banner in the State of Nebraska will be held on Monday, March 13, 2023 at 7:00 PM in the Bayard High School Library located at 726 4<sup>th</sup> Avenue, Bayard, NE 69334, which meeting shall be open to the public. An agenda for such meeting, kept continuously current is available for public inspection during normal business hours at the office of the Superintendent, located at 726 4<sup>th</sup> Avenue, Bayard, NE 69334.

## **AGENDA**

- I. Opening the Meeting
  - I.A. Call to Order
  - I.B. Open Meetings Act
  - I.C. Notice of Meeting
  - I.D. Roll Call
  - I.E. Status of Absent Board Members
- II. Approval of Agenda
- III. Introduction of Guests
- IV. Public Comments
- V. Recognition of Student Achievements
- VI. Student Board Representative Report
- VII. Invited Presentations and Discussions with Presenters
- VIII. Board Committee Reports and Recommendations
- IX. Tour of Buildings
- X. Action Items
  - X.A. Consent Agenda
    - X.A.1. Minutes of Previous Meeting
    - X.A.2. Bills
    - X.A.3. Board Member Reports
    - X.A.4. Reports and Correspondence Requiring No Action
      - X.A.4.a. General Reports and Financial Reports
      - X.A.4.b. Reports for Information Only
    - X.A.5. Adoption of Policies on First Reading
    - X.A.6. Adoption of Policies on Second Reading
    - X.A.7. Approval of Contracts within Policy Guidelines
  - X.B. Discuss, Consider, and Take All Necessary Action to Approval of Chromebook Purchase with REAP Grant Funds.
  - X.C. Discuss, Consider, and Take All Necessary Action to the Approval of the Math Curriculum
  - X.D. Discuss, Consider, and Take All Necessary Action on Approving the Settlement Reached with Juul Labs, Inc.
  - X.E. Discuss, Consider, and Take All Necessary Approval to the Purchased Services Agreement with Bayard Tiger Cub Childcare Center
  - X.F. Discuss, Consider, and Take All Necessary Action to Approval of the KSB School Law Policy Service

- X.G. Discuss, Consider, and Take All Necessary Action to the Preliminary Engineering Audit Submitted by Community Building Solutions.
- X.H. Discuss, Consider, and Take All Necessary Action in Regard to Adopting Resolution Pertaining to Non-Resident Students
- X.I. Discuss, Consider, and Take All Necessary Action in Regard to Approval of Certificated Staff Resignations
- XI. Discussion Items
  - XI.A. Discussion Regarding the Five-year Facilities Plan
  - XI.B. Discussion Regarding Preliminary Engineering Audit
  - XI.C. Discussion Regarding Bus Cameras
  - XI.D. Discussion Regarding Compensation of the Superintendent
  - XI.E. Review and Discussion of Policies 1000 through 1414 in the 1000 series.
- XII. Reports
  - XII.A. Principals and District Administrators
  - XII.B. Superintendent
- XIII. Set Next Meeting Date
- XIV. Adjournment

**The Bayard Public Schools Board of Education reserves the right to convene a Closed Session for purposes in accordance with 84-1410(1). The Board of Education also reserves the right to change the order of agenda items at the discretion of the Presiding Officer of the Board of Education.**

# Bayard School Board of Education Annual Calendar

January	February	March	April	May	June
<ul style="list-style-type: none"> <li>* Oath of Office</li> <li>* Board Officer Elections</li> <li>* Designate Depository of the District</li> <li>* Designate Legal Firm for the District</li> <li>* Designate Auditors for the District</li> <li>* Designate Official to Apply for Grants and Testify Before Legislature</li> <li>* Board Code of Ethics</li> <li>* Discuss Board Committees</li> <li>* Approve Policy Manual</li> <li>* Review of Accountability and Disclosure Commission Conflict of Interest Reporting Form</li> <li>* NASB Legislative Issues Conference</li> </ul>	<ul style="list-style-type: none"> <li>* Committee on American Civics Meeting</li> <li>* Policy Committee Meeting</li> <li>* Board Committee Assignments</li> <li>* Review Draft of School Calendar</li> <li>* Curriculum Review and Approve Course Catalog</li> <li>* Approve Negotiated Agreement with BEA</li> <li>* Update on State Standards Requirements</li> <li>* Discuss and Take Action on Compensation of Principals and Directors</li> <li>* NASB President's Retreat</li> <li>* NASB Budget and Finance Workshop</li> <li>* NSBA Advocacy Institute</li> </ul>	<ul style="list-style-type: none"> <li>* Curriculum Committee Meeting</li> <li>* Building Committee Meeting</li> <li>* Approve School Calendar</li> <li>* Adopt Resolution Pertaining to Non-Resident Students</li> <li>* Tour of School Buildings, Facilities, Bus Barn</li> <li>* Review 5 Year Facilities Plan</li> <li>* Consider Curriculum Proposals</li> <li>* Discuss Compensation of Superintendent</li> <li>* NASB Membership Renewal</li> <li>* NAEP State Convention</li> </ul>	<ul style="list-style-type: none"> <li>* Board Workshop</li> <li>* Board Self-Assessment And Board Goals</li> <li>* Approve FFA Trip to National FFA Convention</li> <li>* Review Strategic Plan Progress Report</li> <li>* Take Action on Compensation of Superintendent</li> <li>* NASB Spring Legal Workshop</li> <li>* NRCSA Conference</li> <li>* NSBA Annual Conference and Exposition</li> </ul>	<ul style="list-style-type: none"> <li>* Review Extra-Duty Assignments</li> <li>* Approve Classified Staff Handbook, Preschool Handbook, and Pathfinders Program Handbook</li> <li>* Finalize Plan for District Summer Improvements</li> <li>* Review Pathfinders Program</li> <li>* Distribute Superintendent Evaluation (Long Form)</li> <li>* Attend Graduation Ceremony</li> <li>* Attend Staff Retirement Recognition</li> </ul>	<ul style="list-style-type: none"> <li>* NSAA Related Activities Budget</li> <li>* Approve Activities Handbook for Head Coaches and Sponsors, Student and Parent Activity Handbook, and Student and Parent Handbook</li> <li>* Review State Aid Certification</li> <li>* Transportation Director Report</li> <li>* Evaluate Superintendent (Long Form) and Superintendent Goals</li> <li>* NASB School Law Seminar</li> </ul>

# Bayard School Board of Education Annual Calendar

July	August	September	October	November	December
<ul style="list-style-type: none"> <li>* Policy Committee Meeting</li> <li>* Establish Prices for Athletic Admission and Activity Tickets</li> <li>* Establish Prices for School Lunch and Breakfast Programs</li> <li>* Reaffirm Vision Statement, Mission Statement, and Core Covenants</li> <li>* Approve Certificated Staff Handbook and Substitute Teacher Handbook</li> <li>* Hearing on Student Fee Policy, Parental Involvement Policy, Student Anti-Bullying Policy, and School Wellness Policy</li> </ul>	<ul style="list-style-type: none"> <li>* Budget and Audit Committee Meeting for District Budget</li> <li>* Budget and Audit Committee Meeting with Auditors</li> <li>* Tour of School Buildings, Facilities, and Bus Barn</li> <li>* Authorize Payment of Bills Through End of August</li> <li>* Review Annual Emergency Plan</li> <li>* District School Safety Assessment</li> <li>* Board Welcome of New Staff</li> <li>* Board Staff Steak Fry</li> <li>* NASB Area Membership Meetings</li> </ul>	<ul style="list-style-type: none"> <li>* Budget Hearing</li> <li>* Final Tax Request Hearing</li> <li>* Adopt District Budget</li> <li>* Approve Tax Resolution For General Fund, Special Building Fund, and Bond Fund</li> <li>* Review Summer School Program</li> <li>* NASA/NASB Labor Relations Conference</li> </ul>	<ul style="list-style-type: none"> <li>* Policy Committee Meeting</li> <li>* Board Workshop</li> <li>* Consider BEA Request for Recognition as Bargaining Agent</li> <li>* Discuss Negotiations Timeline and Collective Bargaining with BEA</li> <li>* Review Fall District Enrollment Numbers</li> <li>* Review SPED and HAL Programs</li> <li>* Review Statewide Assessment Results</li> <li>* Appoint NASB Delegate Assembly Representative</li> <li>* NASB Facilities and Construction Workshop</li> </ul>	<ul style="list-style-type: none"> <li>* Committee on American Civics Meeting</li> <li>* Teacher Staff Committee Meeting for Negotiations</li> <li>* Approve Audit/Annual Financial Report</li> <li>* Review ACT Results</li> <li>* Prom Plan Presentation</li> <li>* Review District Annual Report</li> <li>* Request Nominations for the Volunteer Section of the Mike Cillessen Memorial Board</li> <li>* Distribute Superintendent Evaluation (Short Form)</li> <li>* NASB State Education Conference</li> <li>* NASB Delegate Assembly</li> </ul>	<ul style="list-style-type: none"> <li>* Teacher Staff Committee Distributes Staff Recognition Items</li> <li>* Select Nominations for the Volunteer Section of the Mike Cillessen Memorial Board</li> <li>* Superintendent Evaluation (Short Form)</li> <li>* NASB New Board Member Workshop</li> </ul>

## **POLICY NO. 9106 - BOARD MEMBER CODE OF ETHICS**

Board members' actions, verbal and nonverbal, reflect the attitude and the beliefs of the school district. Therefore, board members must conduct themselves professionally and in a manner fitting to their position.

Each board member shall follow the code of ethics stated in this policy.

### **AS A SCHOOL BOARD MEMBER:**

1. I will listen.
2. I will respect the opinion of others.
3. I will recognize the integrity of my predecessors and associates and the merit of their work.
4. I will be motivated only by an earnest desire to serve my school district and the children of my school district community in the best possible way.
5. I will not use the school district or any part of the school district program for my own personal advantage or for the advantage of my friends or supporters.
6. I will vote for a closed session of the board if the situation requires it, but I will consider "secret" sessions of board members unethical.
7. I will recognize that to promise in advance of a meeting how I will vote on any proposition which is to be considered is to close my mind and agree not to think through other facts and points of view which may be presented in the meeting.
8. I will expect, in board meetings, to spend more time on education programs and procedures than on business details.
9. I will recognize that authority rests with the board in legal session and not with individual members of the board, except as authorized by law.
10. I will make no disparaging remarks, in or out of the board meeting, about other members of the board or their opinions.
11. I will express my honest and most thoughtful opinions frankly in board meetings in an effort to have decisions made for the best interests of the children and the education program.
12. I will insist that the members of the board participate fully in board action and recommend that when special committees are appointed, they serve only in an investigative and advisory capacity.
13. I will abide by majority decisions of the board.
14. I will carefully consider petitions, resolutions and complaints and will act in the best interests of the school district.
15. I will not discuss the confidential business of the board in my home, on the street or in my office; the place for such discussion is the board meeting.
16. I will endeavor to keep informed on local, state and national educational developments of significance so I may become a better board member.

#### IN MEETING MY RESPONSIBILITY TO MY SCHOOL DISTRICT COMMUNITY:

1. I will consider myself a trustee of public education and will do my best to protect it, conserve it, and advance it, giving to the children of my school district community the educational facilities that are as complete and adequate as it is possible to provide.
2. I will consider it an important responsibility of the board to interpret the aims, methods and attitudes of the school district to the community.
3. I will earnestly try to interpret the needs and attitudes of the school district community and do my best to translate them into the education program of the school district.
4. I will attempt to procure adequate financial support for the school district.
5. I will represent the entire school district rather than individual electors, patrons or groups.
6. I will not regard the school district facilities as my own private property but as the property of the people.

#### IN MY RELATIONSHIP WITH THE SUPERINTENDENT AND EMPLOYEES:

1. I will function, in meeting the legal responsibility that is mine, as part of a legislative, policy-forming body, not as an administrative officer.
2. I will recognize that it is my responsibility, together with that of my fellow board members, to see the school district is properly run and not to run them myself.
3. I will expect the school district to be administered by the best-trained technical and professional people it is possible to procure within the financial resources of the school district.
4. I will recognize the superintendent as executive officer of the board.
5. I will work through the administrative employees of the board, not over or around them.
6. I will expect the superintendent to keep the board adequately informed through oral and written reports.
7. I will vote to hire employees only after the recommendation of the superintendent has been received.
8. I will insist that contracts be equally binding on teachers and board.
9. I will give the superintendent power commensurate with the superintendent's responsibility and will not in any way interfere with, or seek to undermine, the superintendent's authority.
10. I will give the superintendent friendly counsel and advice.
11. I will present any personal criticism of employees to the superintendent.
12. I will refer complaints to the proper administrative officer.

TO COOPERATE WITH OTHER SCHOOL BOARDS:

1. I will not employ a superintendent, principal or teacher who is already under contract with another school district without first securing assurance from the proper authority that the person can be released from contract.
2. I will consider it unethical to pursue any procedure calculated to embarrass a neighboring board or its representatives.
3. I will not recommend an employee for a position in another school district unless I would employ the individual under similar circumstances.
4. I will answer all inquiries about the standing and ability of an employee to the best of my knowledge and judgment, with complete frankness.
5. I will associate myself with board members of other school districts for the purpose of discussing school district issues and cooperating in the improvement of the education program.

Legal Reference:                      Neb. Statute 79-526

Adopted: 10-08-12

Reviewed: 1-12-15, 1-11-16, 5-8-17, 1-14-19, 3-11-19, 1-13-20

# Public Comment Sign-In Sheet

During the public comments portion of the meeting there is a time limit of 5 minutes per speaker and a time limit of 30 minutes for the duration of the public comments portion of the meeting as per Board Policy NO. 9239. Visitors will be required to identify themselves if they speak at this meeting.

Comments will be received in the order in which individuals have placed their names on the sign-in sheet.

The Board will not respond or take action on public comments.

The Board meeting is a business meeting open to the public but it is not a public meeting.

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Student Board Representative  
Board of Education Report  
March 9, 2023  
Submitted by: Nathaniel Barker  
Second Semester Student Board Representative

1. Student Activities:
  - a. Girls basketball
    - i. Subdistricts made to championships but lost 26 to 39
  - b. Wrestling
    - i. State with Brock Burry, Kolby Houchin, and Coy Armstrong competing, Kolby lost in hearbreaks, Brock and Coy went 0-2
  - c. Boys basketball
    - i. Subdistrict lost 1st round 45 to 53
  - d. Speech
    - i. W.T.C. Hunter Miller 3rd
    - ii. M.A.C. Hunter Miller 2nd, Leah 7th, Elyse 7th
  - e. Winter royalty Queen Emma Henkel , King Tristan Muhr
  - f. Parent teacher conference's
  - g. Choir
    - i. Panhandle clinic
  - h. FFA on the 1st
    - i. Champion horticulture
    - ii. Meats judging.
  - i. Quiz Bowl on the 6th
    - i. Team A got second
    - ii. All Tournament Hunter Miller
  - j. Educators Rising: 2nd Place Children's Literature Pre-K: Aleah Nesbitt ;  
3rd Place Children's Literature Pre-K: Carlie McKibbin and Emily Bennett  
4th Place Children's Literature Pre-K: Alexi Nesbitt  
3rd Place Interactive Bulletin Board: Aleah Nesbitt and Riley Hopkins  
8th Place Lesson Planning and Delivery (STEM): Amy Albro  
The Quiz Bowl team of Ally, Amy, Aleah, Riley, and Carlie placed 3rd in the prequalifying round and 4th in the final round.
  - k. Senior Government day 7th
    - l. A.R. Party had several high school students went and assisted
  - m. The third quarter ended on the 8th
  - n. Spring break 9th and 10th
2. Other Pertinent Student Information/ Feedback from students
  - a. Parking lot
  - b. Community dance

3. Progress on Student Board Representative Initiative
  - a. I am looing into to getting 2 tvs with a chrome cast to go through the slideshow of School activities like the tvs in the commons area. One will go down at Tiger Paws and the other will be at the Senior Center

## **Board of Education Regular Meeting**

Monday, February 13, 2023 7:00 PM

Bayard High School Library  
726 4th Avenue  
Bayard, NE 69334

Carolyn Applegate: Present  
Joe Applegate: Present  
Kim Burry: Present  
Randy Eirich: Present  
Bill Ferrero: Present  
Donna Stuart: Present

### **I. Opening the Meeting**

#### **I.A. Call to Order**

The regular meeting of Bayard Public Schools Board of Education was called to order by President Stuart at 07:00p.m. President Stuart noted a copy of the Board Member Code of Ethics and the Annual Calendar of the Board of Education were included with the meeting materials for board members' reference.

#### **I.B. Open Meetings Act**

The Board President informed the audience that the Open Meetings Act was posted and informed the audience of the Board's policy and procedures regarding public comment.

#### **I.C. Notice of Meeting**

The public notice of the regular meeting of the Bayard Board of Education, Morrill County School District No. 21 was published in the Bayard Transcript in accordance with Board Policy No. 9238. The agenda remained on file at the office of the superintendent and was open for public inspection.

#### **I.D. Roll Call**

The following members were present: Carolyn Applegate, Kim Burry, Bill Ferrero, Randy Eirich, Joe Applegate, Donna Stuart Administrators present: Superintendent Olson, Principals Ehler and Rice, Directors Nesbitt and Radford.

#### **I.E. Status of Absent Board Members**

### **II. Approval of Agenda**

**Motion Passed:** Motion to approve the agenda passed with a motion by Kim Burry and a second by Carolyn Applegate.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

### **III. Introduction of Guests**

The guests introduced themselves to the board.

### **IV. Public Comments**

The Bayard Softball team addressed the board.

## **V. Recognition of Student Achievements**

The following students were recognized:

Qualified for State FFA Floriculture:

Amy Albro, Leah Nesbitt, Zach Araujo, Ashley Garza

2022 Nebraska All-Class Football

Honorable Mention:

Kolby Houchin, Trenton Marquez

Scored in the advanced category for Fall and/or Winter NSCAS Reading and Math.

Third Grade:

Lexi Filipi

Willow Samirand

Grady Smith

Braxton Lee

4th Grade:

Abel Schultz

Ben Meter

5th Grade:

Bristol Schmunk

Xavier Garza

Lukas Manka

Christopher Leonard

6th Grade:

Cole Rafferty

Bailey Sinks

Ryan Williams

## **VI. Student Board Representative Report**

Student Board Representative Nate Barker gave his report to the board. Student Activities: Boys Wrestling: i WTC - 1st: Nate Barker, 2nd Kolby Houchin, 3rd Nolan Dueker , Brock Burry, Jared Perkins, 4th Coy Armstrong, Adam Staman MAC - 1st Nolan Dueker, Nate Barker, Brock Burry, 2nd Coy Armstrong, Trenton Carrizales, Adam Staman, Kolby Houchin Districts - State Qualifiers 2nd Brock Burry, 4th Coy Armstrong, Kolby Houchin State Wrestling is Thursday - Saturday Girls Wrestling WTC - 1st:Carlie McKibbin, Ashley Garza, 4th Isabelle Maag Districts - State Qualifying - 4th Carlie McKibbin Girls Basketball WTC - 3rd place MAC - 1st place Subdistricts this week. Boys Basketball WTC - lost in 1st round MAC -4th place Subdistricts next week Speech WTC - 3rd Hunter Miller Math Counts Henry Dueker - 2nd (tied in points for first) Spelling Bee - I could not find any results. Other Pertinent Student Information: Many have approached about the parking lot. Progress on Student Board Representative Initiative: Talked with Dr.Rice and Mrs. Rafferty and due to schedule issues, college fair will be able to happen, looking for something else to do

## **VII. Invited Presentations and Discussions with Presenters**

## **VIII. Board Committee Reports and Recommendations**

### **IX. Action Items**

#### **IX.A. Consent Agenda**

**Motion Passed:** Motion to approve the Consent Agenda passed with a motion by Carolyn Applegate and a second by Randy Eirich.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

#### **IX.A.1. Minutes of Previous Meeting**

#### **IX.A.2. Bills**

#### **IX.A.3. Board Member Reports**

#### **IX.A.4. Reports and Correspondence Requiring No Action**

##### **IX.A.4.a. General Reports and Financial Reports**

##### **IX.A.4.b. Reports for Information Only**

#### **IX.A.5. Adoption of Policies on First Reading**

#### **IX.A.6. Adoption of Policies on Second Reading**

#### **IX.A.7. Approval of Contracts within Policy Guidelines**

#### **IX.B. Discuss, Consider, and Take All Necessary Action to Accept the JUUL Class Action Settlement.**

#### **IX.C. Discuss, Consider, and Take All Necessary Action in Regard to Approval of the 2023-2024 Course Catalog**

No action taken

**Motion Passed:** Motion to approve the 2023-2024 Course Catalog passed with a motion by Kim Burry and a second by Randy Eirich.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

#### **IX.D. Discuss, Consider, and Take All Necessary Action to Approval of Purchased Services Agreement with Bayard Tiger Cub Childcare Center**

No action taken

#### **IX.E. Discuss, Consider, and Take All Necessary Action in Regard to Approval of the 2023-2024 School Calendar**

**Motion Passed:** Motion to approve the 2023-2024 School Calendar passed with a motion by Randy Eirich and a second by Kim Burry.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

#### **IX.F. Discuss, Consider, and Take All Necessary Action to Approval of Classified Staff Evaluations**

**Motion Passed:** Motion to approve the Classified Staff Evaluations passed with a motion by Carolyn Applegate and a second by Kim Burry.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

**IX.G. Discuss, Consider, and Take All Necessary Action in Regard to Certificated Staff Member Resignations**

No action taken

**IX.H. Discuss, Consider, and Take All Necessary Action in Regard to the Compensation of Principals, Activities Director, and Special Education Director for the 2023-2024 School Term**

**Motion Passed:** Motion to increase the Elementary Principal, Secondary Principal, Activities Director and Special Education Director positions 2.5% for the 2023-2024 Academic Year. The Salaries are as follows: The Elementary Principal salary will increase from \$80,000 to \$82,000, The Secondary Principal salary will increase from \$93,479 to \$95,816, The Activity Director salary will increase from \$80,000 to \$82,000, and the Special Education Director salary will increase from \$85,000 to \$87,125. These salaries are not to reflect benefits and do not reflect the total cost to the district. Any coaching assignments or extra duty assignments will be discussed and action will be taken at a later board meeting passed with a motion by Joe Applegate and a second by Randy Eirich.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

**X. Discussion Items**

**X.A. Presentation of Services with Region 1.**

Susanna Batterman, Morrill County Commissioner on Behavioral Health Authority Board, Allison Cushing with Youth Network Coordinating, and Bailey Kling with Region 1 presented on the Youth Systems and Professional Partner Program offered by Region 1.

**X.B. Discussion Regarding Math Curriculum**

Mrs. Gier presented to the board regarding math curriculum.

**X.C. Discussion Regarding Management of Snow Days**

Mr. Olson discussed management of snow days with the board.

**X.D. Discussion Regarding State Standards Cycle and Potential Curricular Initiatives**

Mr. Olson and Dr. Rice discussed the State Standards Cycle and Potential Curricular Initiatives.

**X.E. Review and Discussion of Policies 9001 through 9341 in the 9000 series.**

President Stuart discussed policies with the board.

**XI. Reports**

**XI.A. Principals and District Administrators**

Mrs. Ehler provided her report to the board. Academics: Part of the Elementary CSI (Comprehensive Support and Improvement) team attended a meeting in Ogallala on January 30 to discuss plans

for attempting to exit CSI designation. Status (ELA and Math NSCAS scores) percentage needs to improve. We are on track to do that already with Fall and Winter testing. Chronic Absenteeism percentage must improve. Preschool attendance is a part of this so targeting this group will be essential. Grant funds will be available and we will be focusing on enhancing our Tier 1 (all students in all classrooms) instruction. We are excited to be working with UNL and the WORDS project with a grant that will give our staff four years of professional development on the Science of Reading, Monitoring with the latest version of Acadience (a program we have paid for in the past will be provided to us free for the next 4 years, One on one coaching with our K-3 Reading staff, training and stipends for after school tutoring, extra training for a "Literacy Leader" to gain more knowledge and help assist our staff, students participated in an IXL Challenge to master as many skills (standards) as possible. The Sixth-grade students won the challenge with 964 skills mastered as a class. A school total of 1156 standards were mastered in January. Leadership: I attended the Mini Summit on Educator Effectiveness in Chadron on February 7. We received great resources on a new instructional model and S.E.E.D. (Supporting Educator Effectiveness through Development) training to analyze teacher data. The Lighthouse Team is reviewing our Evidence Binder and making additions based on our LIM Coach's recommendations before submitting it for Lighthouse review. Engagement: New phone system and cameras have been installed, with just a few minor issues left to finish. It has been a wonderful addition to enhancing our communication and be able to utilize extensions that reach both buildings. Hullinger Glass & Lock came to look at the door knobs in classrooms and around the school. They will be preparing a quote for a total cost to replace round knobs with levers as well as rekey the core of existing level doorknobs. Community: Morrill County Spelling Bee was a great chance for us to shine as a school. Preschool and Kindergarten Roundup is coming up in March and we are beginning to advertise those. Winter youth sports, wrestling and basketball, have had great participation this year. The youth basketball teams were showcased at halftime of the last home varsity games. The Tiger Cub Childcare Center is now DHHS licensed and open. This is a community-owned childcare center, hosted here at the school with 5 current employees.

Dr. Rice provided her report to the board. Academics: Intervention is going well. Currently we rotate the days for Math, Science, and Language Arts to ensure our students are able to take advantage of this opportunity. Students have begun to fill out their schedules for the 23-24 school year. I would like to thank Mrs. Rafferty for getting the forms out to our students. The elementary teachers as well as the high school math team met on January 16th to research math curriculum. I would like to thank Craig Hicks and Kristin Kasten from ESU for helping us through this process. I have been researching curriculum for the Financial Literacy requirement that will be in effect for next year. I sent the board 2 links to free curriculum that is currently being used at Scottsbluff Public Schools. We previewed the Dave Ramsey curriculum last year, but some of the board members voiced concerns about this program, so it was dropped. If you would like to revisit this curriculum, please let me know and I will reach out to try to get a link so you may preview the content. I have also reached out to the Pearson publishing company. They sent a quote of \$2,209.48 for 15 licenses/textbooks and a teacher's license. I had asked for a quote for 30 students but their may be a possibility of students sharing licenses if they are in different sections. Finally, I have also reached out to 2 other schools who are currently teaching financial literacy to ask which curriculum they are using. I am hoping to have the name of those curriculums before Monday night. Leadership: Teacher evaluations will be completed by the end of the month. Our staff is to be commended for their work in and out of the classroom. Mrs.

Ehler and I attended the SEED (Supporting Educator Effectiveness through Development) training in Chadron on February 7th. The training was hosted by the Department of Education, ESU, and UNL. I participate in weekly DAC (District Assessment Coordinator) updates sponsored by NDE (Nebraska Department of Education). The state is working on updating the reports for NSCAS to make them more user-friendly. We are planning to test our students the first two weeks of April. Now that the snow has started to melt, we are discovering more leaks from our roof. Fischer Roofing has been contacted to repair the issues. I would like to commend Jeff Erdman for his diligent work to make sure that our facilities are in good condition. I would like to thank Mrs. Jenny Gier for her leadership in helping to get the new camera and phone systems up and running. Her commitment to this project is greatly appreciated. Engagement: 39 Choir students participated in the MAC Choir Clinic on January 23rd. I am pleased with how our students represented our school. Jordyn Neiger participated in the High Plains Honor Choir at Chadron State College on February 6-7. I received an email from one of the CSC staff members stating that she was one of their top performers. Community: Parent-Teacher conferences are being held this week. I will have participation numbers at the next board meeting. I conducted a 7 Habits training in Leyton. There were 22 8th and 9th graders in attendance. This is the beginning of Leyton implementing the 7 Habits district-wide. I conducted a Strengths training in Hemingford. There were 12 board members and administrators in attendance. Student enrollment 7-12 is 162.

Mr. Nesbitt provided his report to the board. Academics: Each week started checking the eligibility list, and so far, every student has been working hard to maintain their grades so they can participate. We have seen a decrease in the number of students on the downslip from January to February so far. Hoping through diligent work with academic intervention we can continue to see that list become smaller and smaller. Leadership: Speech: WTC Conference was on February 8, 2023, at Gordon. MAC is February 22, 2022, at Leyton. District Speech March 4, 2022, at South Platte. Hunter Miller placed 2nd at the Chadron Invite. Elyse Harris and Leah Cerny gained some great experience in a big meet. Girls Basketball: MAC finished 1st place and WTC finished 3rd place. This is the highest finish in the WTC we could find for more than 20 years, and only the 4th time we have made the semi-finals in that amount of time. Sub-Districts will be February 14 and 22, 2023 at Gordon-Rushville. Bayard will go in with the #2 seed and play Perkins County in the first round. Boys Basketball: In the MAC they finished 4th place. Senior Night parent's night was February 9, 2023, the last basketball home game. Sub-Districts will be February 21, and 23, 2023 and will be in Gordon this year. Trenton Marquez scored his 1000th career point vs Bridgeport in January and then got his 400th career steal vs Perkins County at the beginning of February. This is a great accomplishment to be able to make be apart of both these groups. Girls Wrestling: Carlie McKibbin is a state qualifier for the 2nd straight year. The girls were WTC runner ups this year. Carlie McKibbin was a WTC champion and Ashley Garza was a WTC champion as well. Boys Wrestling: Boys competed hard and have had many placers in meets with some great competition. They were able to go back east to compete at Boone Central to get some great matches. The boys won the Hemingford meet in January with some placers. Unofficially WTC placers should include: Nolan Dueker 6th, Nate Barker 4th, Brock Burry 3rd, Kolby Houchin 5th. MAC: Nolan Dueker 1st, Nate Barker 1st, Brock Burry 1st, Coy Armstrong 2nd, Trenten Carrizles 2nd, Adm Staman 2nd, Kolby Houchin 2nd, Jared Perkins 3rd tie. FFA: On Wednesday, February 1, the Bayard FFA Chapter had 15 students head up to the Gordon-Rushville career development contest. Kierra Miller, Taya Kappen, Jessi Kappen, and Leah Cerny participated in Vet Science. Kammie Harimon, Taylor Peterson, Emily Bennet, and

Shelbie McKibbin participated in Food Science. Dugan Pafford (electrical), Matt Applegate (small engine), Calvin Perry (hydraulics), and Joe Hopkins (machinery) participated in Ag Mechanics. Cambree Schmaltz, Jordyn Neiger, and Nichelle Patty participated in Farm and Business Management. Cambree received a blue ribbon. Calvin received a blue ribbon. Taylor received a white ribbon. 5 FFA members will be receiving their state degrees in the spring at the State FFA convention Matt Applegate Dugan Pafford Cambree Schmaltz Kierra Miller Zoie Clause One-Acts: They have started working their spring play for their Fundraiser. It will be an interactive play that will take place in the old gym this year. The dates for the spring play are Friday, April 14th and Saturday, April 15th. Spring Sports Practice starts February 27, 2023.

Engagement: Bayard Choir Students: They are gearing up and will have multiple competitions in the spring. They participated in the MAC music here in Bayard in January. They had a great time and concert that evening. Show choir will be performing in Alliance on the 15th against some great competition. They will be participating in a choral festival at the end of February. Jordyn Neiger participated in the High Plains honor choir and said it was a great experience. Bayard Band Students: They are gearing up for multiple competitions in the spring as well. We got the volleyball game off of Pioneer Days weekend, so hoping to get more band/choral student participation in the parade and during the day. Community: Youth Volleyball will be starting to come and use our facilities. Adult league on Sundays has started back up for basketball. We have some ladies playing during the evenings. Working to get out info in different ways to the community. Some ideas are to follow: Start a newsletter that will go out to patrons and alumni. Post Monday Minutes at local businesses. Post monthly calendar at local businesses.

Dr. Radford provided her report to the board. Academics: Special education teachers in the secondary building have been working hard to ensure students are completing their work and turning all assignments in. This has been a bit challenging for students given all of the snow days. One of my focuses this year has been to be in compliance with Least Restrictive Environment and recognize that students have the right to be educated with their general education peers, according to the law. We have decreased the amount of pull-out services for students and increased the amount of support in the classroom. Many special education students have been able to be successful in the general education classroom with grade-level curriculum because of this shift. Leadership: I am working on cleaning up our data in GOLD in preparation for OSEP reporting. I have been working with NDE and ESU 13 to analyze our data and gather evidence for our Targeted Improvement Plan as well as our CSI plan. I attended the National Association of School Psychologists conference in Denver, CO from February 7 through February 10. I learned a lot about effective professional development practices, school law, explaining learning disabilities to children to empower learners, and restorative practices. I will be attending the Targeted Improvement Planning meeting at ESU 13 on February 14, 2023 as well as the Special Education Directors meeting. I have conducted two teacher evaluations and several observations. I will begin to conduct paraprofessional evaluations in February and March. Engagement: I am working with ESU 13 to evaluate our needs for services next year including occupational therapy, speech language, vision, and hearing services. On January 20, 2023 the NDE Special Education Survey was sent to all families of special education students via email. Each family is asked to complete the survey either one time or one time for each special education student. Parents are being reminded to complete the surveys at IEP meetings. They will also be given the opportunity to complete the survey at parent teacher conferences. Community: I provided training to the special education teachers on identifying students for alternative assessment and the Nebraska Career Readiness Standards provided by NDE. These standards are for students

who need an alternative curriculum which provides them with skills necessary to be successful in life and career after high school. We have begun using the Casey Life Skills assessment to measure student's knowledge of life skills and career skills. This assessment will help guide our instruction with students lacking these skills.

#### XI.B. Superintendent

Mr. Olson provided his report to the board. 1. Contact with Frantz Law Group concerning Juul settlement and district requirements to capture settlement funds. 2. Community Building Solutions request to do a facilities audit concerning future district maintenance and repair needs. 3. Look at modifying our current census collection process for the NE Dept. of Ed. annual report for students age birth to 21. 4. Review the need for early childhood reporting for "child find" of students needing special services and preschool capacity needs. 5. Review District transportation needs including driver availability. 6. Mention the new phone system concerning upgrades and financial savings to the District including expanded access to buildings by school employees. 7. The school calendar will be presented by Mr. Nesbitt. 8. Address the importance of the chain of command, location in handbooks and on our websites.

#### XII. Set Next Meeting Date

Next meeting set for March 13, 2023 at 7:00p.m.

#### XIII. Adjournment

**Motion Passed:** Motion for adjournment at 8:45p.m. passed with a motion by Kim Burry and a second by Bill Ferrero.

Votes: : Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

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Secretary

**Bayard Public Schools**

**3/13/2023**

**GENERAL FUND**

<b>Vendor Name</b>	<b>GL Acct #</b>	<b>Description</b>	<b>Amount</b>
ALARM SECURITY TECHNICIANS	01 2620 352 002 002 2	ast monitoring	28.95
	01 2620 352 001 001 1	ast monitoring	28.95
	<b>Total</b>		<b>57.90</b>
Amazon Capital Services	01 2660 610 000 000	mini pc for safety/security station	266.99
	01 2660 610 000 000	wall mount for safety/security station	49.98
	01 1100 610 000 000 0	BV-Tech Gigabit Power Over Ethernet	94.95
	01 6968 610 002 002 2	Paxcoo 124 Skeins Embroidery Floss	10.99
	01 6968 610 002 002 2	Utopia Bedding Queen Pillowcases - 12	18.03
	01 1100 610 000 000 0	Elmer's All Purpose School Glue Sticks,	21.52
	01 1100 610 002 002 2	Phenol red solution	17.49
	01 1100 610 002 002 2	Calcium Chloride flakes 5 lbs	16.99
	01 1100 610 002 002 2	2 oz plastic cup	9.89
	01 1100 610 002 002 2	lecithin powder 4 oz	9.99
	01 1100 610 002 002 2	craft sticks 500	8.99
	01 1100 610 002 002 2	hook and loop tape	10.88
	01 1100 610 001 001 1	Pump for greenhouse	117.68
	01 1160 610 000 000	2 pack power strip surge protector. 6 ou	29.99
	01 2510 610 000 000 0	printer refurb kit	211.79
	01 2120 610 001 001 1	Outlet extender	21.82
	01 1100 610 000 000 0	DC 5V 2A 2000mA Multi Tip Switching	10.99
	01 1100 610 000 000 0	5V 3A Adapter Power Supply for 5volt 100	13.90
	01 1100 610 000 000 0	Security-01 DC 12V 1A Power Supply	39.75
	01 2620 610 000 000 0	mop sink repairs toilet seats	453.83
	01 2610 610 002 002 2	RO filters Elem	419.97
	01 1100 610 000 000 0	A1965 A1932 A2179 Battery Replacement	53.98
	01 1100 610 002 002 2	Sony portable cd & tape player	89.99
	01 6988 610 000 000 0	STEAM Night Supplies	34.98
	01 6988 610 000 000 0	STEAM Night Supplies	123.80
	01 6988 610 000 000 0	STEAM Night Supplies	44.86
	01 1100 610 001 001 1	Power Strip Tower Surge Protector,	30.18
	<b>Total</b>		<b>2,234.20</b>
BAYARD AUTOMOTIVE	01 1100 610 001 001 1	supplies	111.67
	01 2710 610 000 000 0	Charter	11.62
	01 2710 610 000 000 0	Bus 11	197.02
	01 2710 610 000 000 0	shop	187.81
	<b>Total</b>		<b>508.12</b>
BAYARD TRANSCRIPT	01 2310 540 000 000 0	publications	7.92
	01 2310 540 000 000 0	publications	336.96
	01 3599 540 400 000 0	publications	207.00
	<b>Total</b>		<b>551.88</b>
BENZEL PEST CONTROL	01 2620 352 001 001 1	jan23 pest control	110.78
	01 2620 352 002 002 2	jan23 pest control	110.77
	01 2620 352 001 001 1	pest control	110.78
	01 2620 352 002 002 2	pest control	110.77
	<b>Total</b>		<b>443.10</b>
BLACK HILLS ENERGY	01 2610 621 000 000 0	#267959 heating fuels	388.00
	01 2610 610 001 001 1	#242155 heating fuels	6,782.87
	01 2610 610 002 002 2	#462419 heating fuels	2,248.24
	<b>Total</b>		<b>9,419.11</b>
BOX LIGHT INC	01 2510 531 000 000 0	Return shipping for Lamps for Life repla	15.50
	<b>Total</b>		<b>15.50</b>
BRADY, DEE	01 1100 352 001 001 1	accompanianist	1,035.80
	01 1100 352 001 001 1	jan23 accompanianist	175.00
	01 1100 352 001 001 1	mileage	115.28

	<b>Total</b>		<b>1,326.08</b>
CANNON FINANCIAL SERVICES	01 1100 810 001 001 1	fee	25.90
	<b>Total</b>		<b>25.90</b>
Capital One	01 6968 610 002 002 2	cooking club	30.80
	<b>Total</b>		<b>30.80</b>
CARDMEMBER SERVICE	01 1100 610 002 002 2	Vocabulary A-Z	117.00
	01 1100 610 001 001 1	One of the Survivors by Susan Shaw	51.87
	01 1160 610 000 000	RID Lice Treatment Complete Kit	117.10
	01 2510 810 000 000 0	mail chimp	13.00
	01 2510 531 000 000 0	postage	49.89
	01 3599 610 400 000 0	tck c4k grant supplies	2,831.91
	01 2310 610 000 000 0	worksession	16.45
	01 2310 580 000 000 0	board lodging-burru stuart	405.08
	01 2510 810 000 000 0	fees	84.59
	<b>Total</b>		<b>3,686.89</b>
CENTURY LINK	01 2510 382 000 000 0	#1510 telephone	147.67
	01 2510 382 000 000 0	#7931 telephone	198.02
	01 2510 382 000 000 0	#1785 telephone	539.06
	01 2510 382 000 000 0	#0450 telephone	172.58
	<b>Total</b>		<b>1,057.33</b>
CITY OF BAYARD	01 2610 621 002 002 2	#75600 electric	2,855.40
	01 2610 410 002 002 2	#75600 utilities	1,120.00
	01 2610 621 000 000 0	#31200 electric	37.34
	01 2610 621 001 001 1	#75400 electric	5,462.02
	01 2610 410 001 001 1	#75400 utilities	814.00
	<b>Total</b>		<b>10,288.76</b>
CONNECTING POINT	01 1100 610 001 001 1	service contract copiers	572.23
	01 1100 610 002 002 2	service contract copiers	572.23
	<b>Total</b>		<b>1,144.46</b>
CULLIGAN WATER CONDITION	01 2610 610 001 001 1	feb23 r/o	27.50
	01 2610 610 002 002 2	feb23 r/o	109.90
	<b>Total</b>		<b>137.40</b>
DAS STATE ACCOUNTING - CENTR	01 1100 382 000 000 0	jan 23 network	238.13
	<b>Total</b>		<b>238.13</b>
EAKES OFFICE SOLUTIONS	01 3599 610 400 000 0	credenza	398.74
	01 3599 610 400 000 0	commode mat	60.02
	01 3599 610 400 000 0	sani-tyze	12.85
	01 3540 733 002 002 2	desks	1,650.00
	<b>Total</b>		<b>2,121.61</b>
EDUCATIONAL SERVICE UNIT #13	01 1292 591 003 000 0	0-2 sup esu programs	42.27
	01 1292 591 003 000 0	0-2 ot sup	7.20
	01 2153 591 003 000 0	0-2 speech	528.33
	01 2163 591 003 000 0	0-2 ot	90.00
	01 2181 591 003 002 2	elem low vision	162.00
	01 1200 591 003 000	panhandles beginnings	965.70
	01 2190 591 000 000 0	mips	70.00
	01 1200 330 003 000 0	sped inservice	69.30
	01 1100 330 001 001 1	media specialist training	20.00
		elem sup ot	64.22
	01 1200 591 003 000	s/a sup esu programs	389.31
	01 1200 591 003 001 1	hs sup ot	11.38
	01 6408 591 004 000 0	meridian a	2,099.00
	01 1200 591 003 001 1	meridian speech sup	11.23
	01 1200 591 003 002 2	elem low vision sup	12.96
	01 1291 591 003 000 0	3-5 sup ot	59.98
	01 1291 591 003 000 0	3-5 sup esu programs	104.12
	01 2140 591 002 002 2	elem non sped counseling	1,519.94
	01 2140 591 001 001 1	hs non sped counseling	2,702.12

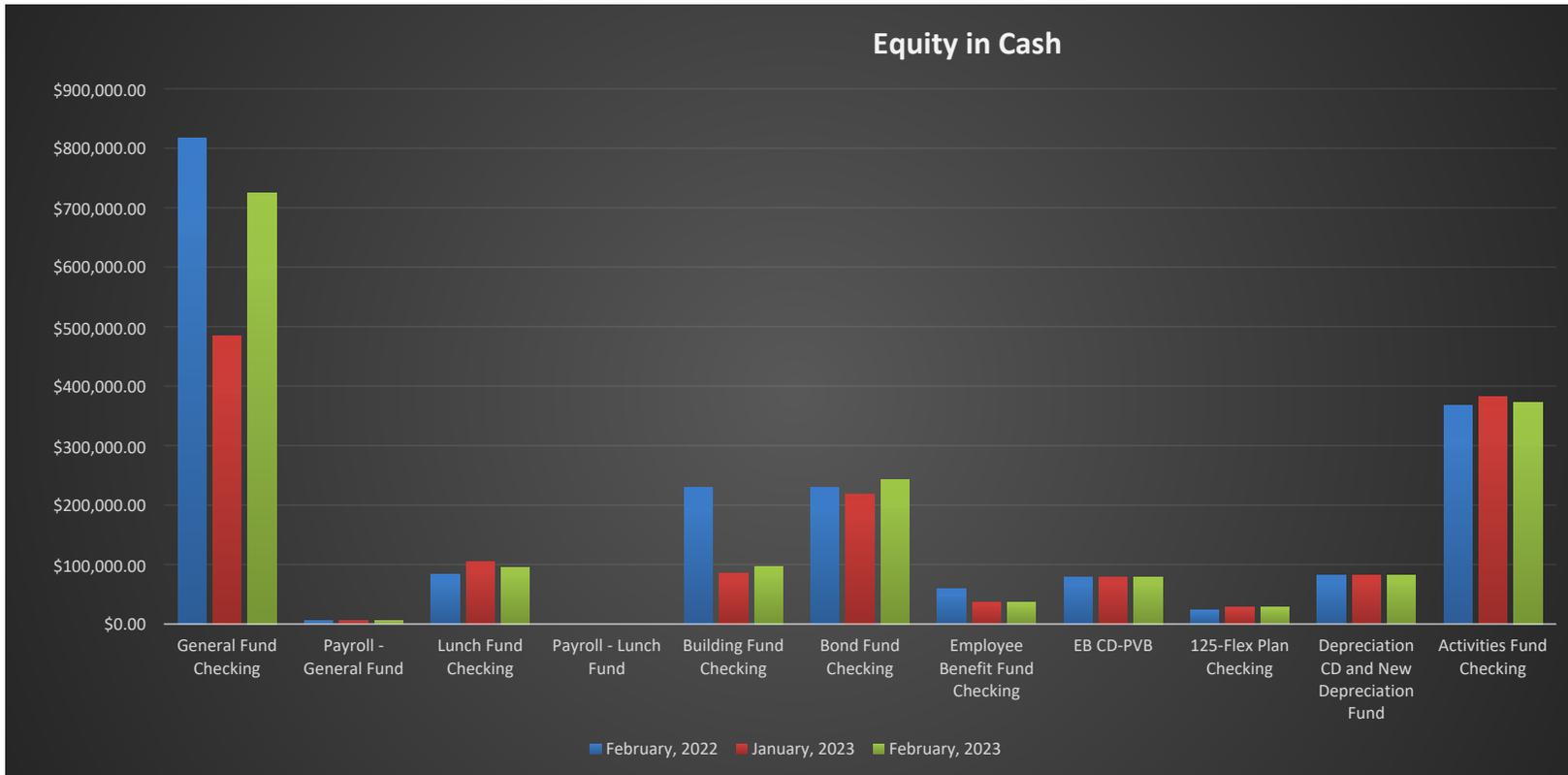
	01 2161 591 003 002 2	elem ot	802.80
	01 2161 591 003 001 1	hs ot	142.20
	01 2162 591 003 000	3-5 ot	749.70
	01 2152 591 003 000 0	3-5 speech	1,301.48
	01 2151 591 003 001 1	hs speech	434.00
	01 2151 591 003 002 2	elem speech	4,278.65
	01 2151 591 003 001 1	meridian speech	140.32
	01 2141 591 003 001 1	psych counseling	84.44
	01 1100 382 001 001 1	dl	770.00
	01 1100 382 001 001 1	erate	350.00
	01 1160 591 000 000 0	neva	708.33
	<b>Total</b>		<b>18,690.98</b>
FOLLETT EDUCATION SERVICES	01 2220 810 002 002 2	District Member LM - Hosted Service	652.23
	01 2220 810 002 002 2	RPS Online for exiles renewal - Destiny	213.93
	01 2220 810 002 002 2	TitlePeek Online Service Renewal - Desti	161.25
	01 2220 810 001 001 1	District Member LM - Hosted Service	652.23
	01 2220 810 001 001 1	Titlepeek Online Service Renewal - Desti	161.25
	<b>Total</b>		<b>1,840.89</b>
FRANK PARTS COMPANY	01 2710 610 000 000 0	parts	162.55
	01 2710 610 000 000 0	switch part	23.88
	<b>Total</b>		<b>186.43</b>
Halverson, April	01 3599 610 000 000 0	reimburse supplies	49.15
	01 3599 610 000 000 0	reimburse supplies	53.70
	<b>Total</b>		<b>102.85</b>
IDEAL LINEN SUPPLY	01 2610 610 001 001 1	mats mops rags	290.78
	01 2610 610 002 002 2	mats mops rags	382.87
	<b>Total</b>		<b>673.65</b>
IDEAL/BLUFFS FACILITY SOLUTION	01 2610 610 001 001 1	highschool restroom supplies	660.00
	<b>Total</b>		<b>660.00</b>
INLAND TRUCK PARTS COMPANY	01 2710 610 000 000 0	brakes	153.48
	<b>Total</b>		<b>153.48</b>
J W PEPPER & SON INC.	01 1100 610 001 001 1	Black and Blue Extra Score	24.00
	01 1100 610 001 001 1	Ready to Mango	38.00
	01 1100 610 001 001 1	Ready to Mango Extra Score	21.00
	01 1100 610 001 001 1	Black and Blue	42.00
	01 1100 610 001 001 1	Song book for contest	21.98
	01 1100 610 001 001 1	Treasures for Two Songbook	27.99
	01 1100 610 001 001 1	Introduction to Art Song Soprano	33.98
	01 1100 610 001 001 1	Didn't My Lord Deliver Daniel	33.00
	01 1100 610 001 001 1	shipping	12.99
	<b>Total</b>		<b>254.94</b>
JOSTENS	01 2310 610 000 000 0	Cap & Gown Sets	1,008.00
	01 2310 610 000 000 0	heritage medals	51.00
	<b>Total</b>		<b>1,059.00</b>
KUSKIE OIL CO.	01 2610 626 001 001 1	jan23 custodial fuel	146.05
	01 2710 626 000 000	feb 23 fuel	7,438.91
	<b>Total</b>		<b>7,584.96</b>
LINGO COMMUNICATIONS	01 2510 382 000 000 0	feb 23 telephone	307.18
	01 2510 382 000 000 0	telephone	278.02
	<b>Total</b>		<b>585.20</b>
MATHESON TRI-GAS INC.	01 1100 610 001 001 1	Welding helmets	738.78
	<b>Total</b>		<b>738.78</b>
MCI COMM SERVICE	01 2510 382 000 000 0	feb23 telephone	32.89
	<b>Total</b>		<b>32.89</b>
MENARDS	01 2610 610 001 001 1	ag shop sink	167.54
	<b>Total</b>		<b>167.54</b>
MID-AMERICAN RESEARCH CHEMIC	01 2610 610 002 002 2	Elementary floor supplies	4,754.47
	01 2610 610 002 002 2	floor care supplies	561.92

	<b>Total</b>		<b>5,316.39</b>
MUSICIAN'S CHOICE, LLC, THE	01 1100 610 000 000 0	Music for the Panhandle Music Festival	161.16
	<b>Total</b>		<b>161.16</b>
NE COLORADO CELLULAR, INC	01 1100 382 001 001 1	feb 23 hotspot /hudl	286.65
	<b>Total</b>		<b>286.65</b>
NE SAFETY CENTER	01 2710 330 000 000 0	level 2 course	125.00
	<b>Total</b>		<b>125.00</b>
NEBRASKA ASSOCIATION OF SCHC	01 2320 330 000 000 0	olson presidents workshop	165.00
	01 2510 330 000 000 0	stuart naep conf	105.00
	<b>Total</b>		<b>270.00</b>
NEBRASKA CENTRAL EQUIPMENT I	01 2710 610 000 000 0	Mirror	42.58
	<b>Total</b>		<b>42.58</b>
NETA CONFERENCE REGISTRATIO	01 1100 330 001 001 1	Registration for full conference, early	189.00
	01 1100 330 001 001 1	NETA Conference Registration pieper	219.00
	<b>Total</b>		<b>408.00</b>
ONE SOURCE	01 2510 810 000 000 0	volunteer background	42.50
	01 1200 610 003 002 2	background check	67.50
	<b>Total</b>		<b>110.00</b>
PANHANDLE PARTNERSHIP	01 2510 810 000 000 0	2023 dues	100.00
	<b>Total</b>		<b>100.00</b>
POST MASTER	01 2510 810 000 000 0	box fee	186.00
	<b>Total</b>		<b>186.00</b>
QUADIENT FINANCE USA, INC	01 2510 531 000 000 0	postage	461.00
	<b>Total</b>		<b>461.00</b>
Radford, Jessica	01 1200 580 003 000 0	reimburse lodging-Radford	284.20
	<b>Total</b>		<b>284.20</b>
Rowe, Brandy	01 6988 610 000 000 0	steam night supplies	51.91
	<b>Total</b>		<b>51.91</b>
SIMMONS OLSEN LAW FIRM P.C.	01 2330 317 000 000 0	legal fees	100.00
	01 2330 317 000 000 0	legal fees	520.00
	<b>Total</b>		<b>620.00</b>
SMITH IRRIGATION CENTER	01 2620 610 000 000 0	sprinkler reel repairs	929.28
	<b>Total</b>		<b>929.28</b>
SOAR PEDIATRIC THERAPY, LLC	01 2172 591 003 000 0	3-5 pt	629.37
	01 2171 591 003 002 2	s/a pt	685.14
	<b>Total</b>		<b>1,314.51</b>
STEPH'S STUDIO	01 1100 352 002 002 2	contact sheets for ids	26.00
	<b>Total</b>		<b>26.00</b>
TEXTHELP INC	01 1100 610 000 000 0	Read&Write 12 month renewable	661.50
	<b>Total</b>		<b>661.50</b>
TIME MANAGEMENT SYSTEMS	01 2510 810 000 000 0	timeclock	208.00
	<b>Total</b>		<b>208.00</b>
VERIZON	01 2710 610 000 000 0	bus gps	210.47
	<b>Total</b>		<b>210.47</b>
WAGNER, MARK	01 2710 610 000 000 0	bus repairs	2,000.00
	<b>Total</b>		<b>2,000.00</b>
WESTERN NEBRASKA ADMINISTRA	01 2320 810 000 000 0	22/23 dues	125.00
	<b>Total</b>		<b>125.00</b>
		General Fund Total	<b>\$79,916.41</b>
		Building Fund	<b>\$0.00</b>
		Payroll	<b>\$418,920.36</b>

# Bayard Public Schools

Equity in Cash  
February 28, 2023

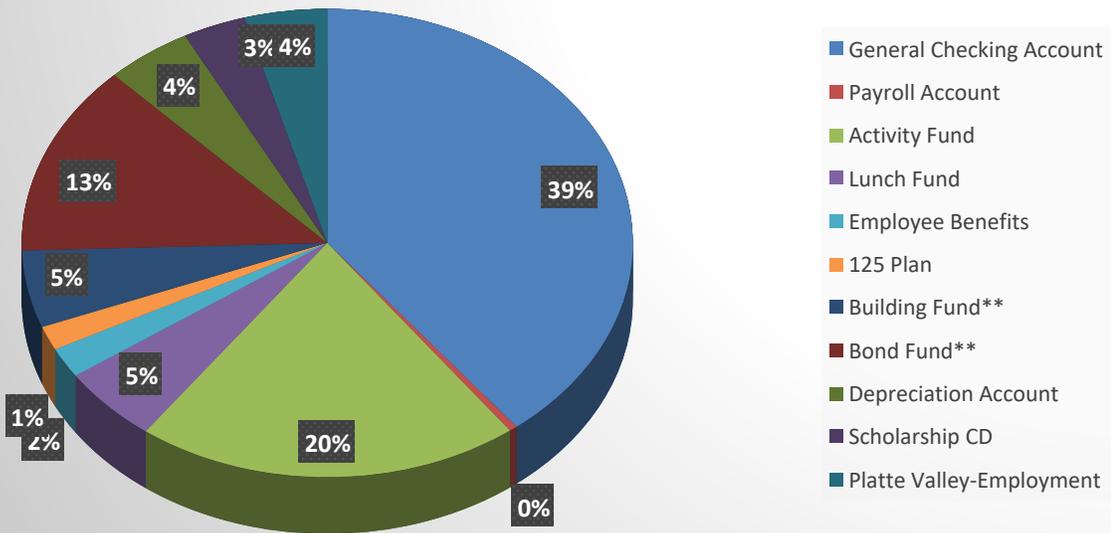
Fund	Fund #	February, 2022 PRIOR YEAR BALANCE	January, 2023 PRIOR MONTH BALANCE	February, 2023 REVENUES	February, 2023 EXPENSES	February, 2023 ENDING BALANCE
General Fund Checking	01-101	\$817,829.01	485,147.89	764,126.46	(524,388.89)	\$724,885.46
Payroll - General Fund	01-104	\$6,884.98	\$ 7,812.34	405,878.01	(405,878.01)	\$ 7,812.34
Lunch Fund Checking	02-101	\$84,823.71	105,949.25	21,188.37	(29,991.41)	\$97,146.21
Payroll - Lunch Fund	02-104	\$0.00	0.00	11,915.25	(11,915.25)	\$0.00
Building Fund Checking	03-101	\$231,695.72	87,309.21	10,766.98	0.00	\$98,076.19
Bond Fund Checking	04-101	\$231,422.19	220,342.04	23,320.88	0.00	\$243,662.92
Employee Benefit Fund Checking	05-101	\$60,168.49	38,392.98	52.19	(18.87)	\$38,426.30
EB CD-PVB	05-106-1000	\$80,134.14	80,537.10	0.00	0.00	\$80,537.10
125-Flex Plan Checking	05-107	\$25,758.04	30,014.06	3,864.50	(3,265.26)	\$30,613.30
Depreciation CD and New Depreciation Fund	06-101	\$82,772.60	84,119.87	112.93	0.00	\$84,232.80
Activities Fund Checking	07-101	\$369,703.84	383,893.85	14,204.98	(23,930.31)	\$374,168.52
Scholarship CD	07-114	\$66,139.83	61,360.87	35.84	0.00	\$61,396.71
<b>TOTAL</b>		<b>\$2,057,332.55</b>	<b>\$ 1,584,879.46</b>	<b>\$ 1,255,466.39</b>	<b>(999,388.00)</b>	<b>\$1,840,957.85</b>



BAYARD PUBLIC SCHOOL  
 TREASURER REPORT  
 BANK STATEMENT BALANCES as of February 2023

General Checking Account	\$	724,885.46	
Payroll Account	\$	7,812.34	
Activity Fund	\$	374,168.52	
Lunch Fund	\$	97,146.21	
Employee Benefits	\$	38,426.30	
125 Plan	\$	30,613.30	
Building Fund**	\$	98,076.19	
Bond Fund**	\$	243,662.92	
Depreciation Account	\$	84,232.80	
Scholarship CD	\$	61,396.71	
Platte Valley-Employment	\$	80,537.10	
	\$		1,840,957.85

Account Percentages





**Detail Check Register**

<b>Checking Account: 7</b>		<b>Student Activity</b>				
17hj-qjvf-9p1k	02/08/2023	23-000657	Queen Crown Gold	07 2900 610 224 000 0	9.99	
17hj-qjvf9p1K	02/08/2023	23-000652	Sashes	07 2900 610 103 000 0	7.99	
1dwl-77xt-1hw1	02/08/2023	23-000652	Sash Pins	07 2900 610 103 000 0	16.99	
1dwl-77xt1hw1	02/08/2023	23-000657	King Crown Gold	07 2900 610 224 000 0	22.99	
1dwl-77xt1hw1	02/08/2023	23-000657	shipping	07 2900 610 224 000 0	7.07	
Check Number: 14344	Check Type: Check	Check Date: 02/08/2023	Vendor: ANDERSONS	ANDERSON'S	Check Total: 119.52	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2174951	01/23/2023	23-000630	Tiara	07 2900 610 103 000 0	26.69	
2174951	01/23/2023	23-000630	Crown	07 2900 610 103 000 0	57.85	
2174951	01/23/2023	23-000630	SHIPPING	07 2900 610 103 000 0	34.98	
Check Number: 14345	Check Type: Check	Check Date: 02/08/2023	Vendor: AWUN	Awards Unlimited	Check Total: 3,347.68	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
48427	01/31/2023		medals 2021	07 2900 610 102 000 0	388.29	
64324	02/08/2023		medals from 2021-2022	07 2900 610 102 000 0	2,959.39	
Check Number: 14346	Check Type: Check	Check Date: 02/08/2023	Vendor: TIGERPAWS	Bayard Tiger Paws	Check Total: 395.01	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
1086602	01/23/2023	23-000585	parents night	07 2900 580 102 000 0	40.41	
1086618,1086653	01/23/2023	23-000572	pizza	07 2900 610 225 000 0	72.00	
1086618,1086653	01/23/2023	23-000572	pizza	07 2900 610 225 000 0	48.00	
1086620	01/23/2023	23-000584	hospitality	07 2900 610 102 000 0	78.60	
1086886,87002,86989	01/23/2023	23-000586	pizza	07 2900 610 150 000 0	60.00	
1086886,87002,86989	01/23/2023	23-000586	pizza	07 2900 610 150 000 0	24.00	
1086886,87002,86989	01/23/2023	23-000586	pizza	07 2900 610 152 000 0	72.00	
Check Number: 14347	Check Type: Check	Check Date: 02/08/2023	Vendor: TIGERPAWS	Bayard Tiger Paws	Check Total: 785.14	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
1087186,1086885	01/23/2023	23-000601	ref sandwiches	07 2900 610 102 000 0	21.00	
1087186,1086885	01/23/2023	23-000601	hospitality room meat tray	07 2900 610 102 000 0	63.75	
1088496	01/23/2023	23-000617	laffy taffy	07 2900 610 118 000 0	10.89	
1088496	01/23/2023	23-000617	lollies	07 2900 610 118 000 0	48.00	
1088573	01/23/2023	23-000637	hospitality	07 2900 610 102 000 0	137.50	
1088650,88630,88610	01/23/2023	23-000603	pizza	07 2900 610 228 000 0	180.00	
1091496	01/31/2023	23-000660	Hospitality MAC music	07 2900 610 102 000 0	324.00	
Check Number: 14348	Check Type: Check	Check Date: 02/08/2023	Vendor: BAYYOUBOY	BAYARD YOUTH BOYS BASKETBALL	Check Total: 1,155.65	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20230131	01/31/2023		concession proceeds	07 1790 0102	1,155.65	
Check Number: 14349	Check Type: Check	Check Date: 02/08/2023	Vendor: WALMARTC	Capital One	Check Total: 152.11	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20230131	01/31/2023	23-000638	hospitality	07 2900 610 102 000 0	52.69	

**Detail Check Register**

<b>Checking Account: 7</b>		<b>Student Activity</b>					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230131-0001	01/31/2023	23-000639	parents night	07 2900 610 102 000 0	99.42		
<b>Check Number: 14350</b>							
Check Type: Check		Check Date: 02/08/2023		Vendor: CARD	CARDMEMBER SERVICE	Check Total: 3,014.30	
20230208-0001	02/08/2023	23-000539	1 queen of the hill pitching trainer	07 2900 610 153 000 0	304.00		
20230208-0003	02/08/2023	23-000582	Renew Nursery Stock license	07 2900 610 124 000 0	85.07		
20230208-0004	02/08/2023	23-000581	Script	07 2900 610 131 000 0	239.20		
jan23stmt	02/08/2023		fuel	07 2900 580 111 000 0	55.40		
jan23stmt	02/08/2023		nuggets trip lodging	07 2900 580 135 000 0	2,330.63		
<b>Check Number: 14351</b>							
Check Type: Check		Check Date: 02/08/2023		Vendor: CASHDIST	CASH-WA DISTRIBUTING	Check Total: 1,931.78	
13659522	02/01/2023		pickles candy chips icecream	07 2900 610 118 000 0	1,245.47		
13669852	01/23/2023		cheese, chips ice cream	07 2900 610 118 000 0	686.31		
<b>Check Number: 14352</b>							
Check Type: Check		Check Date: 02/08/2023		Vendor: EDRIS	EDUCATORS RISING NEBRASKA	Check Total: 180.00	
2-1-23	02/08/2023	23-000709	Registration Fees	07 2900 810 152 000 0	180.00		
<b>Check Number: 14353</b>							
Check Type: Check		Check Date: 02/08/2023		Vendor: EMBLIN	EMBASSY SUITES-LINCOLN	Check Total: 392.00	
20230208	02/08/2023		lodging ed rising	07 2900 610 152 000 0	392.00		
<b>Check Number: 14354</b>							
Check Type: Check		Check Date: 02/08/2023		Vendor: HOLINNCHAD	HOLIDAY INN EXPRESS & SUITES CHADRON	Check Total: 450.02	
58227	02/07/2023		high plains honor band lodging	07 2900 580 111 000 0	450.02		
<b>Check Number: 14355</b>							
Check Type: Check		Check Date: 02/08/2023		Vendor: LOUSSPORT	Lou's Sporting Goods	Check Total: 220.00	
aax784922-ab08	02/08/2023		warmups 21-22 invoice	07 2900 610 155 000	220.00		
<b>Check Number: 14356</b>							
Check Type: Check		Check Date: 02/08/2023		Vendor: PEPSI	Pepsi-Cola of Western NE	Check Total: 2,256.42	
5100103056	01/31/2023		soda	07 2900 610 133 000 0	37.47		
5100103057	01/31/2023		soda	07 2900 610 122 000 0	37.47		
5100103058	01/31/2023		bubbles soda tea jerky	07 2900 610 118 000 0	1,692.38		
5100104107	01/31/2023		tea gatorade bubbles	07 2900 610 118 000 0	341.94		
5100104606	02/07/2023		SODA	07 2900 610 133 000 0	62.45		
5100104607	02/07/2023		propel	07 2900 610 103 000 0	84.71		
<b>Check Number: 14357</b>							
Check Type: Check		Check Date: 02/08/2023		Vendor: PEPSI	Pepsi-Cola of Western NE	Check Total: 229.89	
5100104608	02/07/2023		soda	07 2900 610 122 000 0	37.47		
5100105162	02/08/2023		propel	07 2900 610 103 000 0	70.57		

**Detail Check Register**

<b>Checking Account: 7</b>		<b>Student Activity</b>					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
5100105163	02/08/2023		bubblers soda	07 2900 610 133 000 0	121.85		
Check Number: 14358	Check Type: Check	Check Date: 02/08/2023	Vendor: REGWESTMED	REGIONAL WEST MEDICAL CENTER	Check Total:	1,373.00	
qb-rehab-48	01/31/2023		fall sports session	07 2900 352 102 000 0	1,373.00		
Check Number: 14359	Check Type: Check	Check Date: 02/08/2023	Vendor: REISHELL	ELLIOT REISH	Check Total:	23.54	
20230208	02/08/2023		tigercare closet purchase	07 2900 610 138 000 0	23.54		
Check Number: 14360	Check Type: Check	Check Date: 02/08/2023	Vendor: WESTTRAIL	Western Trails Conference	Check Total:	465.00	
20230207	02/07/2023		wtc gate	07 1710 0102	465.00		
Check Number: 14361	Check Type: Check	Check Date: 02/08/2023	Vendor: BALTHJAMEY	JAMEY BALTHAZOR	Check Total:	144.38	
20230208	02/08/2023	23-000732	ref fee	07 2900 352 102 000 0	130.00		
20230208	02/08/2023	23-000732	mileage split	07 2900 352 102 000 0	14.38		
Check Number: 14362	Check Type: Check	Check Date: 02/08/2023	Vendor: NESBZAC	ZACH NESBITT	Check Total:	32.54	
20230208	02/08/2023	23-000734	hospitalitY reimbursement	07 2900 610 102 000 0	32.54		
Check Number: 14363	Check Type: Check	Check Date: 02/08/2023	Vendor: PETERSBJ	BJ PETERS	Check Total:	144.38	
20230208	02/08/2023	23-000731	ref fee	07 2900 352 102 000 0	130.00		
20230208	02/08/2023	23-000731	mileage	07 2900 352 102 000 0	14.38		
Check Number: 14364	Check Type: Check	Check Date: 02/08/2023	Vendor: ROSEART	ARTHUR ROSE	Check Total:	144.38	
20230208	02/08/2023	23-000729	ref fee	07 2900 352 102 000 0	130.00		
20230208	02/08/2023	23-000729	mileage split	07 2900 352 102 000 0	14.38		
Check Number: 14365	Check Type: Check	Check Date: 02/08/2023	Vendor: SEILNATE	NATE SEILER	Check Total:	144.38	
20230208	02/08/2023	23-000733	ref fee	07 2900 352 102 000 0	130.00		
20230208	02/08/2023	23-000733	mileage	07 2900 352 102 000 0	14.38		
Check Number: 14366	Check Type: Check	Check Date: 02/08/2023	Vendor: SEILSHAWN	SHAWN SEILER	Check Total:	144.38	
20230208	02/08/2023	23-000730	ref fee	07 2900 352 102 000 0	130.00		
20230208	02/08/2023	23-000730	mileage split	07 2900 352 102 000 0	14.38		
Check Number: 14367	Check Type: Check	Check Date: 02/24/2023	Vendor: ANDAMA	Amanda Anderson	Check Total:	23.88	
20230224	02/24/2023	23-000763	doughnuts	07 2900 610 101 000 0	23.88		

**Detail Check Register**

Checking Account: 7

Student Activity

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
14368	Check	02/24/2023	PROJEKT3D	DONALD DAVIS	500.00
20230224	02/24/2023	23-000771	DJ	07 2900 610 103 000 0	500.00
14369	Check	02/24/2023	FAIRLARAMI	FAIRFIELD-LARAMIE	332.22
4336u00006013	02/24/2023		ski trip lodging	07 2900 580 124 000 0	332.22
14370	Check	02/24/2023	GERHS	GERING PUBLIC SCHOOL	14.00
20230224	02/24/2023		speech fees	07 2900 810 102 000 0	14.00
14371	Check	02/24/2023	HAMPTONMID	HAMPTON INN OMAHA MIDTOWN	2,356.00
1676923255	02/24/2023		state wrestling lodging	07 2900 580 111 000 0	2,356.00
14372	Check	02/24/2023	HOLINNCHAD	HOLIDAY INN EXPRESS & SUITES CHADRON	450.02
58225/58226/58227	02/24/2023		honor band lodging	07 2900 580 111 000 0	450.02
14373	Check	02/24/2023	IMPERIALIN	IMPERIAL INN	850.00
2023wrestling	02/24/2023		2023 wrestling lodging	07 2900 580 102 000 0	850.00
14374	Check	02/24/2023	KIMBALL	Kimball Public Schools	195.00
20230224	02/24/2023	23-000778	Meals for contest	07 2900 580 124 000 0	195.00
14375	Check	02/24/2023	NASSPNHS	NASSP/NHS	385.00
9001674282	02/24/2023	23-000780	National Honor Society Membership renewa	07 2900 810 129 000 0	385.00
14376	Check	02/24/2023	ORIENTALTR	Oriental Trading Company, Inc.	109.98
722721538-02	02/24/2023	23-000700	plush	07 2900 610 131 000 0	49.99
722721538-02	02/24/2023	23-000700	plush	07 2900 610 131 000 0	59.99
14377	Check	02/24/2023	PIEBAR	BARB PIEPER	33.66
20230224	02/24/2023	23-000774	Adult Scarecrow Hat Deluxe Felt Oktoberf	07 2900 610 143 000 0	33.66

\*Denotes Expensed Invoice Item

Checking Account ID: 7

Total without Voids: 23,930.31



# Account Review

## Bayard Schools 12 Month

Account Statistics	
Number of Estimated Employees	45
Number of Employees Participating	26
Participation Rate	58%
Total New Annual Premium	\$28,890.00
Pre-Tax Premiums	\$26,615.00
Post-Tax Premiums	\$2,275.00
Avg. Premium per Employee/yr	\$1,111.15
Tax Benefit to Employer/yr	\$2,036.05
Tax Benefit to Employees/yr	\$5,855.30

**Tax Benefit to Employer Per Year**

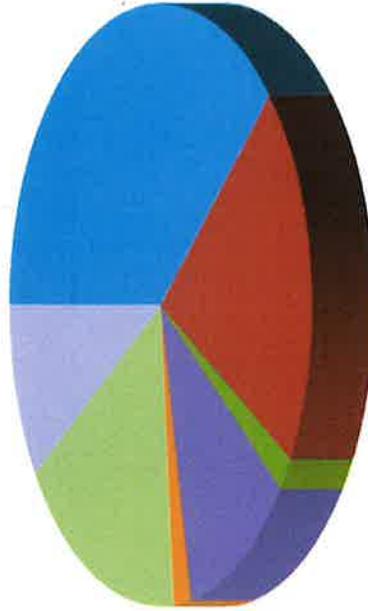
**\$2,036.05**

**Tax Benefit to Employees Per Year**

**\$5,855.30**

### Product Breakdown

- Accident
- Cancer
- Short Term Disability
- Hospital Protection
- Dental
- Critical Care Recovery
- Intensive Care
- Sickness Indemnity
- Life (Whole & Term)
- Vision



Aflac Product Breakdown	
Accident	20
Cancer	11
Short Term Disability	1
Hospital Protection	6
Dental	0
Critical Care Recovery	1
Intensive Care	0
Sickness Indemnity	0
Life (Whole & Term)	9
Vision	5

<b>TOTAL Policies</b>	<b>53</b>
<b>Avg. Policy per Employee</b>	<b>2.04</b>



# Account Review

## Bayard Schools 10 Month

Account Statistics	
Number of Estimated Employees	20
Number of Employees Participating	8
Participation Rate	40%
Total New Annual Premium	\$7,680.00
Pre-Tax Premiums	\$7,155.00
Post-Tax Premiums	\$525.00
Avg. Premium per Employee/yr	\$960.00
Tax Benefit to Employer/yr	\$547.36
Tax Benefit to Employees/yr	\$1,574.10

**Tax Benefit to Employer Per Year**

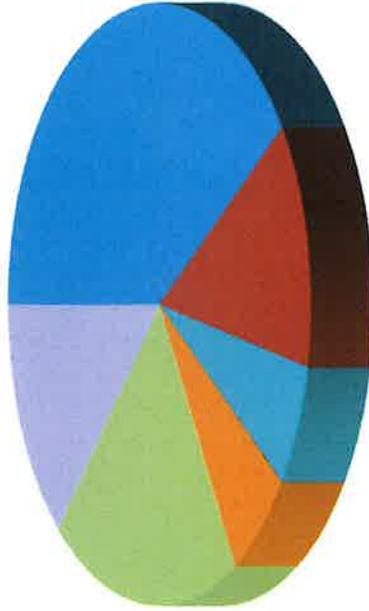
**\$547.36**

**Tax Benefit to Employees Per Year**

**\$1,574.10**

### Product Breakdown

- Accident
- Cancer
- Short Term Disability
- Hospital Protection
- Dental
- Critical Care Recovery
- Intensive Care
- Sickness Indemnity
- Life (Whole & Term)
- Vision



Aflac Product Breakdown	
Accident	6
Cancer	2
Short Term Disability	0
Hospital Protection	0
Dental	1
Critical Care Recovery	1
Intensive Care	0
Sickness Indemnity	0
Life (Whole & Term)	3
Vision	2

<b>TOTAL Policies</b>	<b>15</b>
<b>Avg. Policy per Employee</b>	<b>1.88</b>

**2023/24 FORMULA STUDENTS IN ASCENDING ORDER**

District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
60-0090-000	MC PHERSON COUNTY SCHOOLS	52.20	2,014,136.00	38,583.77
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	72.56	2,207,139.00	30,416.99
83-0500-000	SIOUX COUNTY PUBLIC SCHOOLS	79.34	3,106,034.00	39,146.98
05-0071-000	SANDHILLS PUBLIC SCHOOLS	80.95	2,769,976.00	34,217.18
52-0100-000	KEYA PAHA COUNTY SCHOOLS	84.47	2,569,277.00	30,415.29
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	104.26	2,567,894.00	24,630.02
47-0103-000	ELBA PUBLIC SCHOOLS	108.00	2,542,099.00	23,538.24
92-0045-000	WHEELER CENTRAL SCHOOLS	110.53	2,992,892.00	27,078.55
03-0500-000	ARTHUR COUNTY SCHOOLS	116.60	2,471,605.00	21,196.95
45-0137-000	CHAMBERS PUBLIC SCHOOLS	117.94	2,436,997.00	20,663.84
88-0021-000	ARCADIA PUBLIC SCHOOLS	120.74	2,512,939.00	20,812.84
86-0001-000	THEDFORD PUBLIC SCHOOLS	128.06	2,617,276.00	20,437.26
17-0003-000	LEYTON PUBLIC SCHOOLS	131.65	3,823,754.00	29,044.00
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	131.70	2,799,793.00	21,258.41
30-0054-000	SHICKLEY PUBLIC SCHOOLS	135.03	3,436,858.00	25,453.46
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	135.39	3,198,810.00	23,626.32
54-0583-000	VERDIGRE PUBLIC SCHOOLS	139.77	2,773,347.00	19,842.86
38-0011-000	HYANNIS AREA SCHOOLS	143.12	2,604,844.00	18,200.45
79-0002-000	MINATARE PUBLIC SCHOOLS	143.45	3,618,134.00	25,222.57
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	145.18	3,544,708.00	24,415.56
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	147.09	3,691,234.00	25,094.26
16-0030-000	CODY-KILGORE PUBLIC SCHS	153.67	3,027,272.00	19,699.88
46-0001-000	MULLEN PUBLIC SCHOOLS	157.07	3,424,036.00	21,799.34
25-0025-000	CREEK VALLEY SCHOOLS	157.13	3,810,441.00	24,249.77
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	157.16	3,625,220.00	23,067.74
23-0071-000	CRAWFORD PUBLIC SCHOOLS	158.13	3,206,255.00	20,275.79
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	160.24	3,373,093.00	21,050.58
21-0180-000	CALLAWAY PUBLIC SCHOOLS	160.57	3,401,649.00	21,184.61
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	162.25	3,151,710.00	19,425.38
06-0017-000	ST EDWARD PUBLIC SCHOOLS	162.82	3,106,453.00	19,078.61
21-0084-000	SARGENT PUBLIC SCHOOLS	163.93	2,955,685.00	18,030.44
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	164.68	4,502,830.00	27,342.54
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	164.78	3,795,791.00	23,036.00
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	165.89	3,177,966.00	19,157.60
70-0542-000	OSMOND COMMUNITY SCHOOLS	166.63	3,489,412.00	20,941.13

**2023/24 FORMULA STUDENTS IN ASCENDING ORDER**

District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
57-0501-000	STAPLETON PUBLIC SCHOOLS	167.22	2,866,336.00	17,140.98
21-0089-000	ARNOLD PUBLIC SCHOOLS	170.65	2,904,630.00	17,020.70
02-0018-000	ELGIN PUBLIC SCHOOLS	174.43	3,309,157.00	18,970.72
45-0044-000	STUART PUBLIC SCHOOLS	176.82	2,984,505.00	16,878.78
14-0101-000	WYNOT PUBLIC SCHOOLS	177.32	3,525,765.00	19,883.54
41-0091-000	HAMPTON PUBLIC SCHOOL	177.39	2,987,382.00	16,841.02
35-0001-000	GARDEN COUNTY SCHOOLS	181.86	3,811,830.00	20,960.39
32-0046-000	MAYWOOD PUBLIC SCHOOLS	183.23	2,782,760.00	15,187.36
56-0006-000	BRADY PUBLIC SCHOOLS	184.12	3,397,741.00	18,454.12
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	188.57	3,139,762.00	16,650.65
37-0030-000	ELWOOD PUBLIC SCHOOLS	192.03	3,417,013.00	17,794.56
21-0044-000	ANSLEY PUBLIC SCHOOLS	193.59	3,091,050.00	15,966.78
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	194.00	3,034,820.00	15,643.50
18-0011-000	HARVARD PUBLIC SCHOOLS	196.10	3,954,477.00	20,165.38
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	196.24	3,332,143.00	16,979.72
49-0033-000	STERLING PUBLIC SCHOOLS	197.27	3,255,044.00	16,500.16
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	198.09	3,590,856.00	18,127.49
54-0501-000	NIOBRARA PUBLIC SCHOOLS	200.23	3,558,647.00	17,772.39
54-0505-000	ISANTI COMMUNITY SCHOOL	200.63	1,214,292.00	6,052.43
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	204.14	4,643,305.00	22,745.38
54-0576-000	WAUSA PUBLIC SCHOOLS	204.68	3,263,358.00	15,943.63
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	207.54	4,423,537.00	21,314.56
19-0058-000	CLARKSON PUBLIC SCHOOLS	208.29	3,534,913.00	16,970.99
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	209.86	4,728,988.00	22,533.97
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	209.98	3,676,640.00	17,509.71
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	212.80	3,649,069.00	17,147.81
48-0303-000	MERIDIAN PUBLIC SCHOOLS	214.91	3,596,144.00	16,733.44
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	215.38	3,732,079.00	17,327.61
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	216.27	4,809,840.00	22,239.68
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	216.89	4,048,699.00	18,666.68
76-0044-000	DORCHESTER PUBLIC SCHOOL	217.03	3,310,249.00	15,252.19
72-0019-000	OSCEOLA PUBLIC SCHOOLS	220.86	4,433,485.00	20,073.84
41-0002-000	GILTNER PUBLIC SCHOOLS	222.08	3,274,837.00	14,746.47
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	222.24	3,491,275.00	15,709.63
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	222.94	4,358,745.00	19,551.59

**2023/24 FORMULA STUDENTS IN ASCENDING ORDER**

District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
85-0060-000	DESHLER PUBLIC SCHOOLS	226.33	4,022,989.00	17,774.96
90-0595-000	WINSIDE PUBLIC SCHOOLS	228.95	3,556,472.00	15,533.70
76-0068-000	FRIEND PUBLIC SCHOOLS	229.00	4,093,885.00	17,877.07
19-0039-000	LEIGH COMMUNITY SCHOOLS	230.40	3,590,698.00	15,584.35
69-0054-000	BERTRAND PUBLIC SCHOOLS	233.10	3,975,109.00	17,052.96
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	233.58	3,579,993.00	15,326.86
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	234.59	3,960,020.00	16,880.25
10-0019-000	SHELTON PUBLIC SCHOOLS	243.63	3,965,186.00	16,275.15
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	247.95	3,779,898.00	15,244.68
24-0004-000	OVERTON PUBLIC SCHOOLS	249.34	3,895,294.00	15,622.45
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	249.94	3,945,939.00	15,787.37
56-0007-000	MAXWELL PUBLIC SCHOOLS	252.46	3,874,817.00	15,348.22
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	253.10	3,996,645.00	15,790.81
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	254.55	4,161,444.00	16,348.16
14-0045-000	RANDOLPH PUBLIC SCHOOLS	255.98	3,945,853.00	15,414.77
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	256.73	4,469,418.00	17,409.14
31-0506-000	FRANKLIN PUBLIC SCHOOLS	257.97	4,587,495.00	17,783.08
69-0055-000	LOOMIS PUBLIC SCHOOLS	260.91	3,705,951.00	14,204.00
87-0013-000	WALTHILL PUBLIC SCHOOLS	261.18	4,255,638.00	16,293.83
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	261.20	6,152,160.00	23,553.78
36-0100-000	BURWELL PUBLIC SCHOOLS	263.43	4,437,387.00	16,844.69
78-0072-000	MEAD PUBLIC SCHOOLS	264.86	4,097,041.00	15,468.83
01-0003-000	KENESAW PUBLIC SCHOOLS	267.41	4,263,863.00	15,945.11
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	270.29	4,564,369.00	16,886.93
13-0022-000	WEeping WATER PUBLIC SCHOOLS	270.74	4,902,373.00	18,107.22
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	270.93	5,563,097.00	20,533.23
19-0070-000	HOWELLS-DODGE CONSOLIDATED SCHOO	274.52	4,197,750.00	15,291.28
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCHOOL	276.18	4,573,270.00	16,558.85
20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	280.72	3,362,741.00	11,978.96
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	280.80	6,622,072.00	23,582.72
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	282.58	6,492,067.00	22,974.26
44-0070-000	HITCHCOCK CO SCH SYSTEM	284.70	3,803,694.00	13,360.47
82-0001-000	LOUP CITY PUBLIC SCHOOLS	284.96	4,474,050.00	15,700.42
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	287.85	4,696,078.00	16,314.43
63-0001-000	FULLERTON PUBLIC SCHOOLS	292.12	4,655,137.00	15,935.62

**2023/24 FORMULA STUDENTS IN ASCENDING ORDER**

District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
91-0074-000	BLUE HILL COMMUNITY SCHOOLS	293.00	4,894,357.00	16,704.02
71-0067-000	HUMPHREY PUBLIC SCHOOLS	293.68	4,080,287.00	13,893.85
10-0105-000	PLEASANTON PUBLIC SCHOOLS	296.68	3,294,506.00	11,104.55
50-0501-000	AXTELL COMMUNITY SCHOOLS	299.67	4,622,888.00	15,426.38
79-0011-000	MORRILL PUBLIC SCHOOLS	300.86	5,725,898.00	19,031.96
61-0049-000	PALMER PUBLIC SCHOOLS	302.73	3,989,442.00	13,178.01
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	305.24	3,986,691.00	13,060.93
08-0051-000	BOYD COUNTY SCHOOLS	309.04	4,615,795.00	14,935.99
62-0021-000	BAYARD PUBLIC SCHOOLS	309.39	5,264,121.00	17,014.28
02-0009-000	NELIGH-OAKDALE SCHOOLS	321.61	5,249,154.00	16,321.68
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	322.32	4,973,763.00	15,431.23
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	323.84	4,553,678.00	14,061.51
10-0009-000	ELM CREEK PUBLIC SCHOOLS	328.51	4,371,509.00	13,306.88
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	334.92	3,970,832.00	11,856.19
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	339.64	5,869,297.00	17,281.14
42-0002-000	ALMA PUBLIC SCHOOLS	351.41	5,142,981.00	14,635.12
54-0096-000	CROFTON COMMUNITY SCHOOLS	353.94	5,288,928.00	14,942.89
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	357.94	4,895,214.00	13,675.92
33-0540-000	SOUTHERN VALLEY SCHOOLS	361.71	7,080,253.00	19,574.60
10-0119-000	AMHERST PUBLIC SCHOOLS	365.38	4,872,248.00	13,334.67
53-0001-000	KIMBALL PUBLIC SCHOOLS	369.13	5,916,122.00	16,027.23
10-0069-000	RAVENNA PUBLIC SCHOOLS	374.44	6,020,302.00	16,078.24
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	375.67	6,142,577.00	16,350.81
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	376.62	7,125,496.00	18,919.46
84-0003-000	STANTON COMMUNITY SCHOOLS	378.80	5,988,455.00	15,809.10
65-0011-000	SUPERIOR PUBLIC SCHOOLS	380.58	5,951,112.00	15,637.10
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	380.67	6,162,562.00	16,188.71
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHOO	380.77	6,141,323.00	16,128.71
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	381.09	5,403,716.00	14,179.46
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOOL	381.71	6,953,017.00	18,215.55
68-0020-000	PERKINS COUNTY SCHOOLS	381.85	6,829,059.00	17,884.16
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	397.03	6,268,756.00	15,789.09
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	397.67	7,907,357.00	19,884.42
87-0001-000	PENDER PUBLIC SCHOOLS	398.61	5,574,142.00	13,983.91
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	400.66	4,699,567.00	11,729.52

**2023/24 FORMULA STUDENTS IN ASCENDING ORDER**

District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	403.31	6,986,732.00	17,323.39
22-0031-000	HOMER COMMUNITY SCHOOLS	410.15	5,608,101.00	13,673.25
18-0002-000	SUTTON PUBLIC SCHOOLS	410.20	5,431,002.00	13,239.96
59-0080-000	ELKHORN VALLEY SCHOOLS	416.36	6,043,741.00	14,515.74
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	418.64	6,351,494.00	15,171.69
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	421.48	7,013,320.00	16,639.84
45-0239-000	WEST HOLT PUBLIC SCHOOLS	422.98	6,478,763.00	15,316.89
26-0001-000	PONCA PUBLIC SCHOOLS	423.72	6,054,310.00	14,288.61
47-0100-000	CENTURA PUBLIC SCHOOLS	429.96	6,623,633.00	15,405.31
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	442.92	5,644,475.00	12,743.71
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	446.91	5,848,006.00	13,085.46
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	455.06	7,564,282.00	16,622.49
34-0034-000	FREEMAN PUBLIC SCHOOLS	457.34	5,532,599.00	12,097.42
40-0083-000	WOOD RIVER RURAL SCHOOLS	464.85	7,896,085.00	16,986.33
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	477.26	7,306,957.00	15,310.31
78-0009-000	YUTAN PUBLIC SCHOOLS	484.79	6,420,075.00	13,243.14
59-0001-000	MADISON PUBLIC SCHOOLS	487.04	6,222,692.00	12,776.50
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	490.24	6,865,096.00	14,003.64
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	503.62	7,777,642.00	15,443.49
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	510.89	6,843,191.00	13,394.74
88-0005-000	ORD PUBLIC SCHOOLS	513.34	7,553,781.00	14,714.89
87-0016-000	UMO N HO N NATION PUBLIC SCHS	516.49	7,383,057.00	14,294.58
10-0002-000	GIBBON PUBLIC SCHOOLS	520.93	6,225,619.00	11,951.07
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	529.83	6,010,034.00	11,343.30
56-0037-000	HERSHEY PUBLIC SCHOOLS	535.18	7,105,184.00	13,276.15
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	542.67	6,538,723.00	12,049.09
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	559.89	8,557,224.00	15,283.79
16-0006-000	VALENTINE COMMUNITY SCHOOLS	563.91	9,768,434.00	17,322.66
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	563.94	7,011,993.00	12,433.96
06-0001-000	BOONE CENTRAL SCHOOLS	575.24	8,738,432.00	15,190.98
79-0031-000	MITCHELL PUBLIC SCHOOLS	578.54	7,919,217.00	13,688.22
87-0017-000	WINNEBAGO PUBLIC SCHOOLS DISTRICT 1	579.62	7,016,267.00	12,104.85
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	582.26	7,646,630.00	13,132.65
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	598.33	7,237,911.00	12,096.80
15-0010-000	CHASE COUNTY SCHOOLS	615.08	8,022,584.00	13,043.18

**2023/24 FORMULA STUDENTS IN ASCENDING ORDER**

District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
12-0056-000	DAVID CITY PUBLIC SCHOOLS	629.69	10,570,636.00	16,786.95
55-0148-000	MALCOLM PUBLIC SCHOOLS	631.94	7,290,233.00	11,536.23
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	649.29	7,779,945.00	11,982.26
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED 5	649.79	9,885,445.00	15,213.34
66-0501-000	PALMYRA DISTRICT O R 1	651.24	6,739,932.00	10,349.42
13-0056-000	CONESTOGA PUBLIC SCHOOLS	654.45	8,804,092.00	13,452.67
47-0001-000	ST PAUL PUBLIC SCHOOLS	661.69	8,474,065.00	12,806.65
70-0002-000	PIERCE PUBLIC SCHOOLS	666.74	8,120,810.00	12,179.95
20-0001-000	WEST POINT PUBLIC SCHOOLS	667.30	10,077,608.00	15,102.06
89-0024-000	ARLINGTON PUBLIC SCHOOLS	667.95	6,939,969.00	10,390.02
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	699.58	9,185,151.00	13,129.56
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	719.68	10,115,344.00	14,055.31
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	749.80	9,023,119.00	12,034.06
74-0056-000	FALLS CITY PUBLIC SCHOOLS	759.17	10,217,256.00	13,458.46
45-0007-000	O'NEILL PUBLIC SCHOOLS	778.13	10,464,382.00	13,448.18
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	780.54	8,424,573.00	10,793.21
89-0003-000	FORT CALHOUN COMMUNITY SCHS	788.72	9,734,163.00	12,341.67
50-0503-000	MINDEN PUBLIC SCHOOLS	791.38	10,530,687.00	13,306.82
80-0005-000	MILFORD PUBLIC SCHOOLS	792.37	9,170,542.00	11,573.49
51-0001-000	OGALLALA PUBLIC SCHOOLS	807.38	10,781,118.00	13,353.26
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	817.57	10,653,927.00	13,031.14
48-0008-000	FAIRBURY PUBLIC SCHOOLS	824.21	11,397,062.00	13,827.83
64-0029-000	AUBURN PUBLIC SCHOOLS	857.59	11,111,007.00	12,956.02
24-0011-000	COZAD COMMUNITY SCHOOLS	906.63	10,078,421.00	11,116.36
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	910.28	9,769,072.00	10,731.94
23-0002-000	CHADRON PUBLIC SCHOOLS	910.71	11,305,619.00	12,414.07
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	934.89	13,982,989.00	14,956.82
90-0017-000	WAYNE COMMUNITY SCHOOLS	953.41	10,328,166.00	10,832.82
69-0044-000	HOLDREGE PUBLIC SCHOOLS	972.02	11,652,438.00	11,987.87
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	976.87	11,941,622.00	12,224.43
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	1,049.67	10,969,066.00	10,449.99
78-0039-000	WAHOO PUBLIC SCHOOLS	1,051.54	11,395,755.00	10,837.23
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SC	1,147.99	16,373,907.00	14,263.16
41-0504-000	AURORA PUBLIC SCHOOLS	1,158.50	16,215,683.00	13,997.12
17-0001-000	SIDNEY PUBLIC SCHOOLS	1,166.93	13,938,256.00	11,944.39

**2023/24 FORMULA STUDENTS IN ASCENDING ORDER**

District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
07-0006-000	ALLIANCE PUBLIC SCHOOLS	1,271.93	14,068,586.00	11,060.86
73-0017-000	MC COOK PUBLIC SCHOOLS	1,330.45	15,141,047.00	11,380.39
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	1,350.88	13,876,884.00	10,272.47
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	1,371.53	15,169,083.00	11,059.95
80-0009-000	SEWARD PUBLIC SCHOOLS	1,413.83	16,504,675.00	11,673.73
40-0082-000	NORTHWEST PUBLIC SCHOOLS	1,434.26	15,537,209.00	10,832.92
93-0012-000	YORK PUBLIC SCHOOLS	1,448.90	14,381,162.00	9,925.56
79-0016-000	GERING PUBLIC SCHOOLS	1,793.39	17,482,303.00	9,748.17
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	1,819.87	19,003,848.00	10,442.39
34-0015-000	BEATRICE PUBLIC SCHOOLS	1,894.07	19,349,288.00	10,215.71
76-0002-000	CRETE PUBLIC SCHOOLS	2,074.33	21,243,821.00	10,241.31
55-0145-000	WAVERLY SCHOOL DISTRICT 145	2,109.14	21,845,557.00	10,357.58
89-0001-000	BLAIR COMMUNITY SCHOOLS	2,172.61	20,984,170.00	9,658.50
55-0160-000	NORRIS SCHOOL DIST 160	2,427.53	23,301,417.00	9,598.82
24-0001-000	LEXINGTON PUBLIC SCHOOLS	3,002.45	27,169,361.00	9,049.06
28-0054-000	RALSTON PUBLIC SCHOOLS	3,214.19	28,811,555.00	8,963.85
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	3,315.77	30,502,613.00	9,199.26
01-0018-000	HASTINGS PUBLIC SCHOOLS	3,366.17	31,087,490.00	9,235.27
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	3,558.65	35,938,260.00	10,098.84
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	3,645.54	34,875,881.00	9,566.74
71-0001-000	COLUMBUS PUBLIC SCHOOLS	3,853.34	37,950,750.00	9,848.81
28-0059-000	BENNINGTON PUBLIC SCHOOLS	4,036.08	39,591,259.00	9,809.34
59-0002-000	NORFOLK PUBLIC SCHOOLS	4,309.47	41,093,275.00	9,535.58
27-0001-000	FREMONT PUBLIC SCHOOLS	4,979.26	42,347,947.00	8,504.87
10-0007-000	KEARNEY PUBLIC SCHOOLS	5,672.64	53,871,172.00	9,496.66
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	6,109.21	67,290,242.00	11,014.55
77-0037-000	GRETNA PUBLIC SCHOOLS	6,306.12	62,808,256.00	9,959.89
77-0001-000	BELLEVUE PUBLIC SCHOOLS	9,148.17	93,322,420.00	10,201.21
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	9,274.74	86,826,939.00	9,361.66
28-0010-000	ELKHORN PUBLIC SCHOOLS	10,985.02	107,061,224.00	9,746.11
77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOL:	11,651.45	117,475,328.00	10,082.46
28-0017-000	MILLARD PUBLIC SCHOOLS	22,848.64	222,265,619.00	9,727.74
55-0001-000	LINCOLN PUBLIC SCHOOLS	40,094.84	395,240,250.00	9,857.63
28-0001-000	OMAHA PUBLIC SCHOOLS	49,660.80	441,978,160.00	8,899.94
STATEWIDE TOTALS:		312,092.36	3,425,612,627.00	10,976.28

NEBRASKA DEPARTMENT OF EDUCATION  
SCHOOL FINANCE & ORGANIZATION SERVICES  
**2023/24 STATE AID CERTIFICATION**

**BAYARD PUBLIC SCHOOLS ( 62-0021-000 )**

*FORMULA STUDENTS CALCULATION*

( Fall Membership	x	ADM/FM Ratio	)	+	Contracted Out	=	Formula Students
( 305	x	0.9962604669	)	+	0	=	303.86
KDG Adjustment		( 0 students x .5 )			times ADM Factor	=	0.00
Early Childhood (002)	( 17 students	x	560.0 hours / 1,032 hours	x	.6 )	=	5.53
<i>Total Formula Students</i>							<b>309.39</b>

*FORMULA NEEDS CALCULATION*

Basic Funding	4,765,054.00
Poverty Allowance	317,098.00
Limited English Proficiency Allowance	29,963.00
Focus School & Program Allowance	0.00
Summer School Allowance	8,605.00
Special Receipts Allowance	245,663.00
Transportation Allowance	146,485.00
Elementary Site Allowance	0.00
Distance Education & Telecommunications Allowance	34,501.00
Averaging Adjustment	0.00
New School Adjustment	0.00
Student Growth Adjustment	0.00
Community Achievement Plan Adjustment	0.00
Limited English Proficiency Allowance Correction	(10,728.00)
Student Growth Adjustment Correction	0.00
Poverty Allowance Correction	0.00
Non Qualified LEP Adjustment	0.00
<b>Total Calculated Formula Needs</b>	<b>5,536,641.00</b>
Formula Needs Stabilization	61,457.00
<b>Total Formula Needs</b>	<b>5,598,098.00</b>

*FORMULA RESOURCES CALCULATION*

Yield From Local Effort Rate	321,151,473 / 100 x 1.0000000000	3,211,515.00
Net Option Funding		0.00
Allocated Income Tax Funds		38,327.00
Other Actual Receipts		540,834.00
Community Achievement Plan Aid		0.00
<b>Total Formula Resources</b>		<b>3,790,676.00</b>

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-1418 or (402) 471-4320.

Note: Due to missing Federal Poverty data for the 2022/23 school year, State Aid was calculated using 2021/22 numbers.

NEBRASKA DEPARTMENT OF EDUCATION  
SCHOOL FINANCE & ORGANIZATION SERVICES  
**2023/24 STATE AID CERTIFICATION**

**BAYARD PUBLIC SCHOOLS ( 62-0021-000 )**

*STATE AID CALCULATION*

Equalization Aid	1,807,422.00
Net Option Funding	0.00
Allocated Income Tax Funds	38,327.00
Community Achievement Plan Aid	0.00
Total State Aid Calculated	1,845,749.00
Prior Year (2022/23) State Aid Correction	1,472.00
<b>Total State Aid</b>	<b>1,847,221.00</b>
Carryover Adjustment from years prior to 2023/24	0.00

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Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-1418 or (402) 471-4320.

Note: Due to missing Federal Poverty data for the 2022/23 school year, State Aid was calculated using 2021/22 numbers.

# Bayard Public Schools

## 2023-2024 Calendar

*Grow our Own!*

[www.bayardpublicschools.org](http://www.bayardpublicschools.org)

2023														August 2023							2024						
<b>JUNE</b>														11 - New Teacher Inservices							<b>DECEMBER</b>						
S M T W Th F S														15 - Open House													
1 2 3														17 - First Day of School(Early out)													
4 5 6 7 8 9 10														24 - First Day of Preschool													
11 12 13 14 15 16 17														<b>September 2023</b>							S M T W Th F S						
18 19 20 21 22 23 24														4 - No School (Labor Day)							3 4 5 6 7 8 9						
25 26 27 28 29 30														25 - No School							10 11 12 13 14 15 16						
<b>JULY</b>														<b>October 2023</b>							17 18 19 20 21 22 23						
														5- Parent Teacher Conferences 1-7pm (Early out)							24 25 26 27 28 29 30						
														13- Teacher Inservice							31						
														16 - No School							<b>JANUARY</b>						
S M T W Th F S														S M T W Th F S													
1														7 8 9 10 11 12 13													
2 3 4 5 6 7 8														14 15 16 17 18 19 20													
9 10 11 12 13 14 15														21 22 23 24 25 26 27													
16 17 18 19 20 21 22														<b>February 2024</b>													
23 24 25 26 27 28 29																											
30 31																											
<b>AUGUST</b>																											
S M T W Th F S														S M T W Th F S													
1 2 3 4 5														1-2 No School (Christmas Break)													
6 7 8 9 10 11 12														3 - Teacher Inservice													
13 14 15 16 17 18 19														15 - Teacher Inservice													
20 21 22 23 24 25 26														18 19 20 21 22 23 24													
27 28 29 30 31														25 26 27 28 29													
<b>SEPTEMBER</b>														<b>MARCH</b>													
S M T W Th F S														S M T W Th F S													
1 2														<b>March 2024</b>													
3 4 5 6 7 8 9														1 - No School													
10 11 12 13 14 15 16														3 4 5 6 7 8 9													
17 18 19 20 21 22 23														10 11 12 13 14 15 16													
24 25 26 27 28 29 30														17 18 19 20 21 22 23													
<b>OCTOBER</b>														24 25 26 27 28 29 30													
														29 - No School (Easter Break)							24 25 26 27 28 29 30						
														31							31						
														<b>April 2024</b>							<b>APRIL</b>						
S M T W Th F S														S M T W Th F S													
1 2 3 4 5 6 7														1 - No School (Easter Break)													
8 9 10 11 12 13 14														April 8 - Teacher Inservice													
15 16 17 18 19 20 21														7 8 9 10 11 12 13													
22 23 24 25 26 27 28														<b>May 2024</b>													
29 30 31														3 - Teacher Inservice													
<b>NOVEMBER</b>														15 - Last Day of Preschool							14 15 16 17 18 19 20						
														16 - Last Day of School (Early out Reward)							21 22 23 24 25 26 27						
														17 - Teacher Inservice							28 29 30						
														20 - Checkout for staff							<b>MAY</b>						
S M T W Th F S														S M T W Th F S													
5 6 7 8 9 10 11														1 2 3 4													
12 13 14 15 16 17 18														5 6 7 8 9 10 11													
19 20 21 22 23 24 25														12 13 14 15 16 17 18													
26 27 28 29 30														19 20 21 22 23 24 25													
First Day of School														26 27 28 29 30 31													
New Teacher Orientation														Last Day of School/Early out reward													
Early Dismissal														Swing Day(Start Early or Finish late)													
No School														Graduation													
Teacher Inservice														1st/Last Day of Preschool													

**NOTE: Proposed in-service dates are subject to revision, pending availability of consultants &/or district needs.**

**Preschool will not be in session on half days and on Parent-Teacher Conference Days.**

**Preschool sessions will be shortened during late starts or early outs due to inclement weather.**

**Breakfast will not be served on late starts due to inclement weather.**

**NOTE:** This calendar does not allow for any inclement weather days as forgiven days. Depending on time of year and calendar status, days missed due to inclement weather, contagious disease, pandemic flu, or other Acts of God, may or may not be re-scheduled as make-up days, subject to administrative discretion. If make-up days are added to the end of the year, the last day for students (May) and last day for teachers (May) will be later than noted herein.



## NASB Monthly Update for Board Meeting Agenda Item

March 2023

### Monthly Agenda Video Updates

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org - News & Resources – Video Library)



### Latest ‘Board Notes’ – Monthly Newsletters

(www.NASBonline.org - News & Resources - Board Notes)

- *South Sioux City Middle School Receives Top Marks for Grade Level Improvement*
- *At The Board Table*
- *NASB’s Annual Membership Drive Happening Now!*
- *NASB Legislative Advocacy Day ... April 17*
- *State Education Conference - Call for Proposals!*
- *Is Your Policy Manual Online?*
- *Watch: 1/3 Through ... Day 30 Legislative Update*
- *Reaching New Heights*
- *Your 2023 NASB Affiliates ... This Month In ... And Much More!*



### Advocacy

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

1<sup>st</sup> Day of the 108<sup>th</sup> Legislature, 1<sup>st</sup> Session began Wednesday, January 4, 2023

*(This will be a 90-Day Session ending roughly June 9<sup>th</sup>)*

**843 Bills & Measures were introduced ... NASB is following roughly 120**

*Check out a number of video updates at frequent NASB’s Bills Page, which is always updated and sortable at*

<http://members.nasbonline.org/index.php/government-relations>

<https://nasb.envisiams.com/legislative-bills>

Look for a number of ***Call to Actions*** coming in the next few weeks as more and more bills are voted out of Committee and make their way to General File. We appreciate your help in contacting your Senator(s) and their staff to communicate why these key bills are either good or bad for your schools and communities!

***NASB Legislative Advocacy Day –April 17 in Lincoln ... Register now!***  
<http://members.nasbonline.org/index.php/legislative-advocacy-day>

*All Dates & Locations Tentative & Subject to Change*



### **“NASB Update – Annual Board Calendar Summary”**

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBonline.org – Board Leadership – Resources)

#### **March Board Agenda Items**

In addition to routine agenda items, time sensitive topics include:

- Policy: 1) Review Student Attendance policies. 2) Option Enrollment Application period.
- Advocacy - Review NASB Website: NASB 2023 Legislative Bills to Watch
- Budget [Staffing]: 1) ESU Certificated employee; contract amendment, termination, or nonrenewal; procedure. 2) School District Certificated employee, contract amendment, termination, nonrenewal, or cancellation.
  - ***\*\*Review the full March Agenda on page 23 of the 2023 NASB Board Meeting Guide & Annual Board Calendar at [https://nasb.envisiams.com/docs/default-source/board-leadership-resources/2023nasbannbdcalendarnewfinal\\_11-8.pdf?sfvrsn=826acfd7\\_2](https://nasb.envisiams.com/docs/default-source/board-leadership-resources/2023nasbannbdcalendarnewfinal_11-8.pdf?sfvrsn=826acfd7_2)***

#### **New Board Member Transition**

To support the effective transition of the newly elected board members, each month Board Leadership will highlight items to review with the new board members.

- Review Board of Education policy section and Superintendent Job Description and Responsibilities policies
- Share the Chain of Command policy and Complaint Process policy for public, staff, student, etc.
- Explain Board meeting procedures, agenda preparation.
- Identify who board members contact regarding questions about agenda items or when they need additional background information?
- Review communication, including use of email, text messages, and communicating outside of board meetings.
  - *Contact the NASB Board Leadership team for resources to support effective board governance.*

#### **Board Retreat**

To support our members who did not have the opportunity to participate in the New Board Member Workshops consider a Board Retreat to engage with your newly elected board members as they continue to transition into their new role. Please contact Marcia Herring, NASB Director of Board Leadership at [mherring@NASBonline.org](mailto:mherring@NASBonline.org) or 402-817-0296 to schedule a board retreat or private sessions through Microsoft Teams to review the board role and responsibilities.

## Upcoming NASB Board Leadership Events

Board President Circle Team Meeting – Wednesday, March 15 at 12:00 PM CT, and to support our membership in the Panhandle, we will repeat the Team Meeting at 12:00 PM MT. Join the NASB Board Leadership Team for a one-hour question and discussion of hot topics identified by the participating board presidents.



## NASB's Video Resources

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!



## Networking & Events ... Register Now

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

*All Dates & Locations Tentative & Subject to Change*

### **NAEP State Convention**

<http://members.nasbonline.org/index.php/naep-state-convention>

March 28-29 – Grand Island

### **NASB Legislative Advocacy Day**

<http://members.nasbonline.org/index.php/legislative-advocacy-day>

April 17 - Lincoln

### **Leadership Workshop**

June 7-8 – Lincoln

### **NASB Member Golf Outing**

June 14 – Kearney

### **School Leaders & Law Conference**

June 14-15 - Kearney



## NASB Member Virtuals

<http://members.nasbonline.org/index.php/nasb-member-virtuals>

(www.NASBonline.org – Events – NASB Member Virtuals)

- Previous Member Virtuals Available to Watch Include:

- Gubernatorial Candidates Q&A w/ Blood & Pillen
- 2022 Legislative Recap & Look Ahead
- Tough Times & Tough Meetings: The Board’s Role in Navigating Hot Button Issues
- NASB Member Virtuals w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC, Bryce Wilson of NDE on Cares Act Funds Q&A for School Boards, and More ...



Follow NASB on twitter at [www.twitter.com/NASBOnline](https://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on Facebook at [www.facebook.com/NASBOnline](https://www.facebook.com/NASBOnline)

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>  
([www.NASBOnline.org](http://www.NASBOnline.org) – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>  
([www.NASBOnline.org](http://www.NASBOnline.org) - News & Resources - Board Notes)

## POLICY NO. 1007 - THREAT ASSESSMENT AND RESPONSE

The Board is committed to providing a safe environment for the school community. Students, staff, and patrons should immediately report any statements or behavior that makes the observer fearful or uncomfortable about their safety at school, school events, or otherwise connected to the school community.

### Obligation to Report threatening Statements or Behaviors.

All staff and students must report any threatening statements or behavior to a member of the administration. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred. THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO ~~THE POLICE AT~~ 911.

### Threat Assessment Investigation and Response

All reports received by school administration of violent, threatening, stalking or other behavior or statements which could be interpreted as posing a threat to school safety will immediately be forwarded to law enforcement for investigation. All information pertaining to a possible threat will be streamlined through Morrill County Sheriff's Office Communications Center as they are the communication center for local law enforcement. The school administration will cooperate with and assist law enforcement in conducting a threat assessment investigation. Law enforcement's threat assessment investigation may include, but will not be limited to, conducting interviews with the person who made the statement(s) or engaged in the behavior of concern, interviews with teachers and other staff members who may have information about the individual of concern, interviews with the target(s) of the threatening statements or behavior, interviews of family members, physical searches of the individual of concern and his or her possessions, and home (as allowed by law), and any other methods that law enforcement determines to be reasonable and useful. The school district will make staff members, including the school's guidance staff, available to cooperate with law enforcement as part of the investigation.

The school administration will request from law enforcement the results of law enforcement's investigation. The Superintendent or designee will determine what, if any, response to the threat is appropriate based upon the information received or known by the Superintendent or designee. The Superintendent or designee is authorized to disclose the results of the investigation to other law enforcement agencies, the target(s) of any threatened acts, and to other school staff as is reasonably necessary to enable them to make proper decisions and/or implement any interventions related to the threatening statements or behavior. The Superintendent or designee

may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of the investigation to the student's individualized education plan team, 504 plan team, or the student assistance team (SAT team).

#### Communication with the Public about Reported Threats

To the extent deemed necessary and reasonable by the Superintendent or designee, the Superintendent or designee should keep members of the school community informed about possible threats and about the district's response to those threats. This communication may include oral announcements, written communication sent home with students, and communication through print or broadcast media. However, the Superintendent or designee will not publicly reveal the identity of the individual of concern or of any target(s) of threatened violence unless required by law.

#### Coordination with the Crisis Psychological First Aid Team After Resolution of Threat

The Superintendent or designee will confer with the district's crisis psychological first aid team and/or the school's safety committee after a threat has been investigated to provide the crisis psychological first aid team and/or the safety committee with information that the crisis psychological first aid team and/or safety committee may use in assessing or revising the district's All Hazard School's Safety Plan.

Adopted: 3-9-20

Revised:

Reviewed: 9-14-20, 5-10-21

## POLICY NO. 5082 - STUDENT LUNCH

In compliance with Federal regulations to serve lunches free of charge or at reduced price to all children who are determined to be in need of them, the Board of Education of the Bayard Public Schools hereby adopts the following set of policies to regulate the program:

1. Criteria used for consideration will include economic need as reflected by family income, including welfare payments, family size, and other family needs. All children will be provided meals if they wish to participate and have funds available to purchase a meal each day.
2. The income scale prepared by the Office of Economic Opportunity shall be used as the guideline for determining if a family shall be eligible.
3. All appeals from decision by the determination officer shall be reviewed by the Superintendent of Schools.
4. Collections of payment shall be handled by school office personnel.
5. Knowledge of names of recipients of free or partial payment meals shall be held in strict confidence.
6. A letter explaining and announcing the policies of this statement shall be sent to all patrons of the school district at the beginning of each school year.
7. A statement announcing the policies will be published in the local newspaper at the beginning of each school year.
8. It is the policy of the Bayard Public Schools that if a family has insufficient funds in the student's lunch account, the student will not be allowed to charge a meal from the school until the student's account has a positive balance. Notice will be given to ~~students~~ parent or guardian when they have a low balance. The program is designed that meals be paid for in advance so that situations like this do not occur. It is not the desire of the school district to keep any child from a meal; nonetheless, it is the responsibility of the parent to provide the financial means for their children.

9. Refunds will be issued to graduating seniors with no siblings enrolled at Bayard Public Schools and families ceasing enrollment in the school district. Funds remaining in family accounts at the end of the year will be carried over to the following term.

Adopted: 8-17-76

Revised: 8-12-85; 7-12-10; 6-13-16

Reviewed: 6-14-10, 7-13-20

## POLICY NO. 7016 - PROHIBITION ON MANDATORY MEDICATION

The school districts, approved cooperatives and special education and related services providers are prohibited from requiring parents to obtain a prescription for substances identified under Schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)) for the child as a condition of attending school, receiving an evaluation under Section 006 of this Chapter, or receiving services under 92 NAC 51, or receiving services under Chapter 51.

Nothing in 92 NAC 51-004.11D1 shall be construed to create a prohibition against teachers and other school personnel consulting or sharing classroom-based observations with parents or guardians regarding a student's academic and functional performance, or behavior in the classroom or school, or regarding the need for evaluation for special education or related services.

NDE document "P&P Guidance Document ~~Supporting Document to Checklist of Required Special Education Policies,~~"

~~Procedures and practices for Part B of the IDEA~~" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Adopted: September 14, 2020

Reviewed: December 14, 2020

Revised:

## POLICY NO. 7018 - ACCESS TO INSTRUCTIONAL MATERIALS

A school district or approved cooperative that chooses to coordinate with the National Instructional Materials Access Center NIMAC when purchasing print instructional materials shall enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before the delivery of the print instructional materials, provide to the National Instructional Materials Access Center, electronic files containing the contents of the print instructional materials using the Instructional Materials Accessibility Standard (NIMAS); or
2. Purchase instructional materials from a publisher that are produced in or may be rendered in specialized formats.

Nothing in this section shall be construed to require a school district or approved cooperative to coordinate with the National Instructional Materials Access Center. If a school district or approved cooperative chooses not to coordinate with the National Instructional Materials Access Center, the school district or approved cooperative shall provide an assurance to the Nebraska Department of Education that the school district or approved cooperative will provide instructional materials to students with blindness or other students with print disabilities at the same time as other students.

NDE document "P&P Guidance Document ~~Supporting Document to Checklist of Required Special Education Policies,~~

~~Procedures and practices for Part B of the IDEA~~" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Adopted: September 14, 2020

Reviewed: December 14, 2020

Revised:

## POLICY NO. 7017 - OVER-IDENTIFICATION AND DISPROPORTIONALITY

The district has a goal of preventing the inappropriate over identification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment as described in 92 NAC 51-003.10.

“Child with a disability” means a child who has been verified as per 92 NAC 51-006 as a child with autism, an emotional disturbance-~~behavior disorder~~, deaf-blindness, a developmental delay, a hearing impairment including deafness, an intellectual disability-~~mental handicap~~, multiple impairment, an orthopedic impairment, an other health impairment, a specific learning disability, a speech-language impairment, a traumatic brain injury or a visual impairment including blindness, who because of this impairment needs special education and related services. If, under 92 NAC 51-003.63, it is determined, through an appropriate evaluation under 92 NAC 51-006, that a child has one of the disabilities identified above, but only needs a related service and not special education, the child is not a child with a disability under this Chapter. If the related service required by the child is considered special education rather than a related service, the child would be determined to be a child with a disability.

NDE document “P&P Guidance Document~~Supporting Document to Checklist of Required Special Education Policies;~~”

~~Procedures and practices for Part B of the IDEA~~” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Adopted: September 14, 2020

Reviewed: December 14, 2020

Revised:



Recommend

# Quote

Bluum USA, Inc. (f.k.a. Troxell Communications Inc.)  
4675 E. Cotton Center Blvd  
Suite 155  
Phoenix AZ 85040  
www.bluum.com

#259786

03/01/2023

**Bill To**  
Bayard Pub School District 21  
726 4TH AVENUE PO Box 607  
Bayard NE 69334

**Ship To**  
Bayard Pub School District 21  
726 4TH AVENUE PO Box 607  
Bayard NE 69334

Memo:

Expires	Sales Rep	Contract	Terms
05/30/2023	929 Rosalee Otaki		Net 30

Qty	Item	MFG	Price	Ext. Price
30	<b>Product Required</b> Dell, NEW, Chromebook 11 – 3100, Intel Celeron N4020 Processor (Dual Core, Up to 2.80GHz, 4MB Cache, 6W),11.6" HD Touch Display,4GB LPDDR4, 32GB eMMC, Intel UHD Graphics, HD Camera and Microphone, Chrome OS,65 Watt Type-C AC Adapter, 3 YR Shield Warranty  SKU 507532	Bluum	\$225.71	\$6,771.30
12	<b>Product Required</b> Dell, Chromebook 11 - 3100,Intel Celeron N4120, 2.60GHz,11.6"HD (1366 x 768) Anti-Glare WLAN Capable Non-Touch Display,Intel UHD Graphics,4GB,32GB,Chrome OS,3-Cell, 42 WHr Battery ,HD Camera and Microphone,65 Watt Type-C AC Adapter,LCD Back Cover (Non-Touch),Power Cord 125V, 3 YR Shield Warranty  SKU 514388	Bluum	\$168.57	\$2,022.84
13	<b>Product Required</b> Dell, Chromebook 11 - 3100,Intel Celeron N4020 2.80GHz,11.6 "HD (1366 x 768) Anti-Glare WLAN Capable Non-Touch Display,Intel UHD Graphics,4GB,16GB,Chrome OS,3-Cell, 42 WHr Battery,HD Camera and Microphone,65 Watt Type-C AC Adapter,LCD Back Cover (Non-Touch); Power Cord 125V, 3 YR Shield Warranty  SKU 514385	Bluum	\$168.57	\$2,191.41
5	<b>Product Required</b> Dell,Chromebook 11 - 3100,Intel Celeron N4020 2.80GHz, 11.6"HD (1366 x 768) Anti-Glare WLAN Capable Non-Touch Display,Intel UHD Graphics,4GB ,16GB,Chrome OS,3-Cell, 42 WHr Battery,HD Camera and Microphone,65 Watt Type-C AC Adapter,LCD Back Cover (Non-Touch); Power Cord 125V, 3YR Warranty  SKU 514387	Bluum	\$168.57	\$842.85

**\*\*Bluum provides professional development from former educators who are committed to providing world class instructional training. With the purchase of educational technology, we recommend including PD to ensure effective adoption. Ask about our getting started package, 3-hour remote and 6-hour onsite training.**



259786



Bluum USA, Inc. (f.k.a. Troxell Communications Inc.)  
4675 E. Cotton Center Blvd  
Suite 155  
Phoenix AZ 85040  
www.bluum.com

# Quote

#259786

03/01/2023

<b>Subtotal</b>	\$11,828.40
<b>Tax Total</b>	\$0.00
<b>Shipping Cost</b>	\$0.00
<b>Total</b>	\$11,828.40



259786



Pricing Proposal  
Quotation #: 23174566  
Created On: 3/6/2023  
Valid Until: 3/31/2023

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## Bayard Public School District

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### Jennifer Gier

EAST 8TH ST  
BAYARD, NE 693340607  
United States  
Phone: (308) 586-1700  
Fax:  
Email: Jenny.gier@bayardtigers.org

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## Inside Account Executive

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### Kevin Jarrell

290 Davidson Ave.  
Somerset, NJ 08873  
Phone: 732-507-1359  
Fax: 732-564-8553  
Email: Kevin\_Jarrell@SHI.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 Dell 3110 2 in 1 4gb RAM / 32gb eMMC Dell - Part#: 3000146198200.1	30	\$341.00	\$10,230.00
2 Dell 3110 2 in 1 8gb RAM / 64gb eMMC Dell - Part#: 3000146025694.1	30	\$369.00	\$11,070.00
3 Dell 3110 non touch 4gb RAM / 32gb eMMC Dell - Part#: 3000146025693.1	30	\$249.00	\$7,470.00
		Subtotal	\$28,770.00
		Shipping	\$0.00
		<b>Total</b>	<b>\$28,770.00</b>

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### Additional Comments

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SHI SPIN: #143012572

SHI-GS SPIN (For Texas customers ONLY): #143028315

For E-rate SPI orders, applicant shall be responsible for payment of any outstanding or ineligible costs if USAC rejects reimbursement claim in whole or in part.

Please note, if Emergency Connectivity Funds (ECF) will be used to pay for all or part of this quote, please let us know as we will need to ensure compliance with the funding program.

Hardware items on this quote may be updated to reflect changes due to industry wide constraints and fluctuations.

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*The Products offered under this proposal are resold in accordance with the SHI Online Customer Resale Terms and Conditions, unless a separate resale agreement exists between SHI and the Customer.*





SALES QUOTATION

Quote No. Q-00518994
Ref. No. Bayard - Dell 3110 2-in-1 Chromebooks 4GB/32GB

Date 3/2/2023
Exp. Date 3/31/2023

Sterling Account Manager

Angie Sexton
303 Centennial Dr
North Sioux City, SD 57049
P: (605) 242-4037
F: (605) 242-4001
angie.sexton@sterling.com

Customer Information

Bayard Secondary School
Jenny Gier
East 8th St, Box 607
Bayard, NE 69334-0607
P: (308) 586-1211
jenny.gier@bayardtigers.org

Summary table with columns: Terms (Net 30), FOB (Destination), Contract (Open Market), Lead Time (30 Days ARO)

Main line items table with columns: Line No., QTY, Part Number, Description, Unit Price, Extension. Contains 12 rows of product details.

13	30	320-BENP	LCD with touch	\$0.00	\$0.00
14	30	800-BBTT	Chrome Education FGA	\$0.00	\$0.00
15	30	998-FJNC	Fixed Hardware Configuration	\$0.00	\$0.00
16	30	389-EEIH	Label C2, WFC, support Stylus, 3110V	\$0.00	\$0.00
17	30	340-CXHF	System Shipment, Chromebook 3110 2-in-1	\$0.00	\$0.00
18	30	389-DYFS	Intel 11th Gen Celeron CPU label	\$0.00	\$0.00
19	30	800-BBQM	BTS/BTP Smart Selection Shipment, Chromebook (VS)	\$0.00	\$0.00
20	30	321-BHER	Bottom Door	\$0.00	\$0.00
21	30	631-ABBH	Not Included	\$0.00	\$0.00
22	30	868-9746	Dell Limited Hardware Warranty Initial Year	\$0.00	\$0.00
23	30	868-9733	Onsite/In-Home Service After Remote Diagnosis, 1 Year	\$0.00	\$0.00
24	30	CROSSWDISEDUNEW	Google Chrome Management Console License - Education	\$32.00	\$960.00
				<b>TOTAL \$</b>	<b>10,495.50</b>

**Quotation Comments**

*Ask your Sterling Account Manager about our Complete Ship Services: An efficient, convenient, and secure way to receive your order.*

**CAGE: 06AP0 | DUNS: 938836541 | UEID: YZTLALWM4UC7**



SALES QUOTATION

Quote No. Q-00518995
Ref. No. Bayard - Dell 3110 Chromebook Non-Touch 4GB/32GB

Date 3/2/2023
Exp. Date 3/31/2023

Sterling Account Manager

Angie Sexton
303 Centennial Dr
North Sioux City, SD 57049
P: (605) 242-4037
F: (605) 242-4001
angie.sexton@sterling.com

Customer Information

Bayard Secondary School
Jenny Gier
East 8th St, Box 607
Bayard, NE 69334-0607
P: (308) 586-1211
jenny.gier@bayardtigers.org

Summary table with columns: Terms (Net 30), FOB (Destination), Contract (Open Market), Lead Time (30 Days ARO)

Main line items table with columns: Line No., QTY, Part Number, Description, Unit Price, Extension. Contains 12 rows of product details.

13	30	389-EBXB	Label C4, Upsell Celeron, with HDMI + NonTouch LCD	\$0.00	\$0.00
14	30	340-CXHD	System Shipment, Chromebook 3110	\$0.00	\$0.00
15	30	389-DYFS	Intel 11th Gen Celeron CPU label.	\$0.00	\$0.00
16	30	800-BBQM	BTS/BTP Smart Selection Shipment, Chromebook (VS)	\$0.00	\$0.00
17	30	537-BBBL	E4 Power Cord 1M for US	\$0.00	\$0.00
18	30	321-BHEO	Bottom Door	\$0.00	\$0.00
19	30	320-BENK	LCD, NonTouch, HDMI	\$0.00	\$0.00
20	30	631-ABBH	Not Included	\$0.00	\$0.00
21	30	868-9850	Dell Limited Hardware Warranty Initial Year	\$0.00	\$0.00
22	30	868-9863	Onsite/In-Home Service After Remote Diagnosis, 1 Year	\$0.00	\$0.00
23	30	CROSSWDISEDUNEW	Google Chrome Management Console License - Education	\$32.00	\$960.00
				<b>TOTAL \$</b>	<b>8,117.70</b>

**Quotation Comments**

*Ask your Sterling Account Manager about our Complete Ship Services: An efficient, convenient, and secure way to receive your order.*

**CAGE: 06APO | DUNS: 938836541 | UEID: YZTLALWM4UC7**



# Price Quote

160 E. Chaparral Rd  
 Suite 100  
 Scottsdale, AZ 85250  
 877-725-4257

**Date** 2/16/2023  
**Quote No.** Q-00943  
**Acct. No.** 12207482  
**Total** USD 22,079.00  
**Pricing Expires** 4/16/2023

Bayard Public School District 21  
 PO Box 607 726 4th Avenue  
 Bayard NE 69334  
 United States

Payment Term	Contract Start	Contract End
Net 30	7/31/2023	7/30/2028

Site	Description	Comments	End Date	Qty	Per Unit	Amount
Bayard Public School District 21	IM Mathematics Student Single User - Grade 6		07/30/2028	32	75.00	2,400.00
	IM Mathematics Student Single User (Accelerated) - Grade 6		07/30/2028	32	75.00	2,400.00
	IM Mathematics Student Print - Grade 6 - B&W		07/30/2028	30	10.00	300.00
	IM Mathematics Teacher Print - Grade 6 - CCSS		07/30/2028	1	50.00	50.00
	IM Mathematics Student Single User - Grade 7		07/30/2028	32	75.00	2,400.00
	IM Mathematics Student Single User (Accelerated) - Grade 7		07/30/2028	32	75.00	2,400.00
	IM Mathematics Student Print - Grade 7 - B&W		07/30/2028	2	10.00	20.00
	IM Mathematics Teacher Print - Grade 7 - CCSS		07/30/2028	1	50.00	50.00
	IM Mathematics Student Single User - Grade 8		07/30/2028	32	75.00	2,400.00
	IM Mathematics Student Print - Grade 8 - B&W		07/30/2028	2	10.00	20.00
	IM Mathematics Teacher Print - Grade 8 - CCSS		07/30/2028	1	50.00	50.00
	IM Algebra I Student Single User		07/30/2028	30	75.00	2,250.00
	IM Algebra II Student Single User		07/30/2028	35	75.00	2,625.00
	IM Geometry Student Single User		07/30/2028	40	75.00	3,000.00
	IM Algebra I Teacher Print - CCSS		07/30/2028	1	50.00	50.00
	IM Algebra II Teacher Print - CCSS		07/30/2028	1	50.00	50.00
	IM Geometry Teacher Print - CCSS		07/30/2028	1	50.00	50.00
	PD IL Webinar Training	This item is valid for 8 participants between 8/1/2023 and 8/31/2023.	08/31/2023	1	1,500.00	1,500.00
	Shipping and Handling (ILC)		07/30/2028	1	64.00	64.00

**Subtotal** USD 22,079.00  
**Tax Total** USD .00  
**Total** USD 22,079.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.



# Price Quote

60 E. Chaparral Rd  
Suite 100  
Scottsdale, AZ 85250  
7-725-4257

**Date** 2/16/2023  
**Quote No.** Q-00943  
**Acct. No.** 12207482  
**Total** USD 22,079.00  
**Pricing Expires** 4/16/2023

This quote is subject to Imagine Learning LLC Standard Terms and Conditions. These Terms and Conditions are available at [www.imaginelearning.com/standard-terms-and-conditions](http://www.imaginelearning.com/standard-terms-and-conditions), may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing equipment, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

**Buyer Public School District**

**Imagine Learning Representative**

Signature: \_\_\_\_\_  
Print Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Phone: \_\_\_\_\_

Inside Sales Associate, Core Beth Ponsart  
[beth.ponsart@imaginelearning.com](mailto:beth.ponsart@imaginelearning.com)

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to [Sales@imaginelearning.com](mailto:Sales@imaginelearning.com) or fax to 480-423-0213.



Because learning changes everything.

**ORDER FORM FOR:**

Bayard Pub School District 21  
726 4TH AVE  
BAYARD, NE 69334  
ACCOUNT NUMBER: 321430

**SUBSCRIPTION/DIGITAL CONTACT:**

Jenny Gier  
jenny.gier@bayardtigers.org  
3085861325

**CONTACT:**

Jenny Gier  
jenny.gier@bayardtigers.org  
3085861325

**SALES REP INFORMATION:**

Amanda Kelly  
amanda.kelly@mheducation.com  
(720) 601-3265

Section Summary	Product Subtotal
PRECALCULUS w/ALEKS 2024 - (6-YEAR)	\$1,655.57
<b>PRODUCT TOTAL*</b>	<b>\$1,655.57</b>
ESTIMATED S&H**	\$5.79
ESTIMATED TAX**	\$0.00
<b>GRAND TOTAL*</b>	<b>\$1,661.36</b>

\* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

\*\*Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:**

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 02/17/2023

ACCOUNT NAME: Bayard Pub School District 21

EXPIRATION DATE: 04/03/2023

QUOTE NUMBER: DCONO-02172023080632-001

ACCOUNT #: 321430

PAGE #: 1



Because learning changes everything.

Product Description	ISBN	Qty	Unit Price	Line Subtotal
<b>PRECALCULUS w/ALEKS 2024 - (6-YEAR)</b>				
MILLER PRECALC HS EDITION 1E 2024 ONLN SE PLUSALKSMYHE.COM DGTL BNDL 6YR SUBSC	978-1-26-599701-4	6	\$185.91	\$1,115.46
MILLER PRECALCULUS HIGH SCHOOL EDITION 1E 2024 TEACHER MANUAL	978-1-26-565888-5	1	\$44.55	\$44.55
MILLER PRECALCULUS HIGH SCHOOL EDITION 1E 2024 ONLINE TE 6Y SUBSCRIPTION	978-1-26-567551-6	1	\$264.18	\$264.18
ALEKS 6-12 6 YEAR SUBSCRIPTION	978-0-07-672358-4	1	\$231.38	\$231.38
<b>PRECALCULUS w/ALEKS 2024 - (6-YEAR) Subtotal:</b>				<b>\$1,665.57</b>

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 02/17/2023

ACCOUNT NAME: Bayard Pub School District 21

EXPIRATION DATE: 04/03/2023

QUOTE NUMBER: DCONO-02172023080832-001

ACCOUNT #: 321430

PAGE #: 2



Because learning changes everything.

**ORDER FORM FOR:**

Bayard Pub School District 21  
726 4TH AVE  
BAYARD, NE 69334  
ACCOUNT NUMBER: 321430

**CONTACT:**

Jenny Gier  
jenny.gier@bayardtigers.org  
3085861325

PRODUCT TOTAL*	\$1,855.57
ESTIMATED SHIPPING & HANDLING**	\$5.79
ESTIMATED TAX**	\$0.00
<b>GRAND TOTAL</b>	<b>\$1,861.36</b>

**SUBSCRIPTION/DIGITAL CONTACT:**

Jenny Gier  
jenny.gier@bayardtigers.org  
3085861325

Comments:

\* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

\*\*Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

**Terms of Service:**

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting [www.mheducation.com](http://www.mheducation.com) (or [www.mhecoast2coast.com](http://www.mhecoast2coast.com)).

School Purchase Order Number: \_\_\_\_\_

\_\_\_\_\_  
Name of School Official (Please Print)

\_\_\_\_\_  
Signature of School Official

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:**

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
Email: [orders\\_mhe@mheducation.com](mailto:orders_mhe@mheducation.com) | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 02/17/2023

ACCOUNT NAME: Bayard Pub School District 21

EXPIRATION DATE: 04/03/2023

QUOTE NUMBER: DCONO-02172023080632-001

ACCOUNT #: 321430

PAGE #: 3



Rodney Olson &lt;rodney.olson@bayardtigers.org&gt;

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**Juul**

3 messages

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**Josh Schauer** <jschauer@perrylawfirm.com>  
To: Rodney Olson <rodney.olson@bayardtigers.org>

Wed, Mar 1, 2023 at 10:27 AM

Rod,

Good afternoon. It looks like matters are ready to proceed. Can you put it on your March agenda? Please also let me know if you'd like assistance on putting the agenda item together.

Thanks again.

-Josh

--  
[402.476.9200](tel:402.476.9200)

---

**Rodney Olson** <rodney.olson@bayardtigers.org>  
To: Josh Schauer <jschauer@perrylawfirm.com>

Wed, Mar 1, 2023 at 3:59 PM

Josh, that sounds good. I have it on the agenda but what do we present? I received an email last week from Frantz Law Group that stated we would receive some information from Milestone later last week but have yet to hear anything. Let me know if I'm missing something or need to reach back to Frantz or out to Milestone.

Thanks for keeping us informed.

Sincerely,  
Rod Olson

[Quoted text hidden]

---

**Josh Schauer** <jschauer@perrylawfirm.com>  
To: Rodney Olson <rodney.olson@bayardtigers.org>

Fri, Mar 3, 2023 at 8:49 AM

Rod,

Good morning.

For the agenda item, my thought is something like: Discuss, consider, and take necessary action on approving the settlement reached with Juul Labs, Inc.

Here is some language to consider for the resolution/minutes (the referenced documents are attached):

The Board by approving this agenda item is hereby (a) ratifying, confirming, consenting to and approving the settlement agreement and release with Juul Labs, Inc. and all the provisions of the related settlement and any associated documents related thereto, according to the terms and conditions as provided therein and as presented, or according to such additional, amended, or modified terms and conditions as may be further negotiated and approved by district counsel; (b) directing that all such settlement proceeds are to be placed in the district's account \_\_\_\_\_, (c) delegating authority to and authorizing and directing the Superintendent, or a designee, to sign, execute and deliver any and all such settlement documents for and on behalf of BPS, and (d) further delegating any additional needed authority to and authorizing and directing the Superintendent, or designee, to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the approximately \$10,600 settlement for and on behalf of this school district.

Complete copies of the Release Form, Description of Settlement, Allocation Approach, and Final Allocation are available in the Superintendent's office.

Please let me know your thoughts. Thanks again.

-Josh

[Quoted text hidden]

402.476.9200

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**5 attachments**



**Release Form.docx**  
24K



**GE Schools -- JUUL -- Description of Settlement -- LB2\_16\_23.docx**  
50K



**IEc JUUL Allocation Approach\_2023.02.15\_schoolDistricts.pdf**  
358K



**IEc JUUL Final Allocation\_2023.02.15\_School Districts.pdf**  
2095K



**GE Schools -- JUUL -- Attorney Cover Letter -- LB2\_16\_23.docx**  
41K

## SERVICES AGREEMENT

This Services Agreement (“Agreement”) is made on March \_\_\_, 2023 by and between Morrill County School District No. 62-0021, commonly known as Bayard Public Schools (the “District”) and Bayard Tiger Cub Childcare Center, a Nebraska Nonprofit Corporation (“Tiger Cub”). The District and Tiger Cub agree to the terms of this Agreement.

1. **Services:** The District has performed and will perform the following services for Tiger Cub during the term of this Agreement: billing, accounts payable, payroll, phone/reception services, and other ancillary bookkeeping and financial services.
2. **Term and Termination:**
  - a. The initial term of this Agreement began on July 1, 2022 and will end on June 30, 2023. After the initial term, this Agreement will continue on a year-to-year basis until terminated by either party in a manner set forth below. Both parties acknowledge and confirm the District’s performance of the services described above for Tiger Cub, according to the terms and conditions of this Agreement, since July 1, 2022.
  - b. Either party may terminate this Agreement if the other party is in default under this Agreement and fails to cure such default within 7 days after written notice of default by the terminating party. Either party may terminate this Agreement, without cause, by providing 30 days’ written notice of termination to the other party.
3. **Consideration:** Tiger Cub will pay the District a rate of \$1,000.00 per month for the District’s services according to this Agreement. Each monthly payment is due by the 20<sup>th</sup> day of the month. Upon the full execution of this Agreement, Tiger Cub shall pay the District any unpaid amount for services between July 1, 2022 and February 28, 2023.
4. **Confidentiality:** The District may acquire or have access to confidential and proprietary information of Tiger Cub. The District will not disclose to any person or entity any confidential or proprietary information pertaining to the business, customers, or business policies and procedures of Tiger Cub, except as required by law. Except in connection with its services under this Agreement, the District will not use Tiger Cub’s confidential and proprietary information for any purpose.
5. **Independent Contractor:** The District is an independent contractor for Tiger Cub. Tiger Cub will not withhold or in any way be responsible for the payment of any Federal, state or local income or occupational taxes, FICA taxes, or unemployment compensation contributions, vacation pay, sick leave, retirement benefits, workers compensation insurance, or any other payments for or on behalf of the District or its employees. All such payments, withholdings, and benefits are the responsibility of the District. The District will use its own supplies and equipment to perform the services under this Agreement.
6. **Miscellaneous:**
  - a. This Agreement represents the complete understanding between Tiger Cub and the District concerning the subject matter of this Agreement, and no other promises or agreements relating to the subject matter of this Agreement will be binding unless they are made in writing and signed by both parties.

- b. This Agreement may not be assigned or transferred by either party without the written consent of the other party.
- c. If for any reason, any one or more of the provisions, or any portion of any provision, of this Agreement shall be held or deemed to be inoperative, unenforceable, or invalid as applied to any particular case or in all cases, such circumstances shall not have the effect of rendering such provision invalid in any other case or of rendering any other provision of this Agreement inoperative, unenforceable, or invalid.

**Bayard Tiger Cub Childcare Center, a Nebraska Nonprofit Corporation**

By: \_\_\_\_\_  
President

**Morrill County School District No. 62-0021**

By: \_\_\_\_\_  
Board President

KAREN A. HAASE *NE, SD, IA, WY*  
STEVE WILLIAMS *NE, SD*  
BOBBY TRUHE *NE, SD*  
COADY H. PRUETT *NE, CO*



JORDAN JOHNSON *NE*  
TYLER COVERDALE *SD*  
SARA HENTO *SD, NE*  
SHARI RUSSELL, Paralegal

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## M E M O R A N D U M

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To: Superintendent Rod Olson  
FROM: Coady H. Pruett  
DATE: October 4, 2022  
RE: KSB Policy Service

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You asked me to provide you with some more information about our firm's policy service. This memorandum provides a description of our policy service and costs, which we believe is much simpler and cheaper than a full review of your current policy book. We also believe that the service concept allows boards and administrators to stay more current in the ever-expanding universe of policies that state and federal law require.

**Writing Style.** Our policies are shorter and contain more headings and numbers than most policies. We believe that careful writing, attention to detail, familiarity with school practices, and a thorough knowledge of the law are essential to creating good policies. We describe our writing style as "lean and clean." We have seen too many instances when an employee, an NSEA representative, or a plaintiffs' attorney has turned flowery, loosely written, or overly complicated policies to a school district's disadvantage. We strive to write policies that are short, clear, and useful.

**Organization.** Our policies are divided into the following six sections:

- 1000 Series: Mission and Belief Statements
- 2000 Series: The Role and Conduct of the Board of Education
- 3000 Series: Business Operations
- 4000 Series: Employees
- 5000 Series: Students
- 6000 Series: Instruction and Extracurricular Activities

There is nothing special about this organizational system. If you have traditionally used letters rather than numbers or if you have used a numbered system that you want to retain, you can simply place our policies into the structure you prefer.

**Additional Services.** We want to make sure that you have all the policies you want in the form you want. As part of the service, we will write any policies that you request and will work with you to make sure that the policies incorporate the elements that you want. We will also work with you to incorporate any special existing policies that the board wants in its policy manual. We fully understand that boards often have unique local issues they like to address through policy.

**Policy Updates.** We will provide you with policy updates during the school year, and at the end of each school year necessitated by court decisions and changes in state and federal law and regulations. We provide the policy updates as part of the service for a two-year period. After the initial two-year period, we will continue to provide you with updated policies for a modest annual fee (currently the annual subscription fee is \$1,000).

**Delivery of Policies.** We will make all of our policies available to you via our client portal. We strongly encourage the board to review the policies carefully so that they will become thoroughly familiar with them. We will include a memorandum with each set explaining the purpose of the policies and pointing out areas in which you might want to exercise some discretion. We will provide electronic versions of the policies to you so that you and your staff can format the policies to conform to your district's preference and to post them on your district's website if you wish.

**Board Adoption of Policies.** Many boards require two readings of a policy before they may adopt it. There is no legal requirement of two readings, and we recommend against it because there are many instances when boards needed to act quickly to adopt or amend a policy.

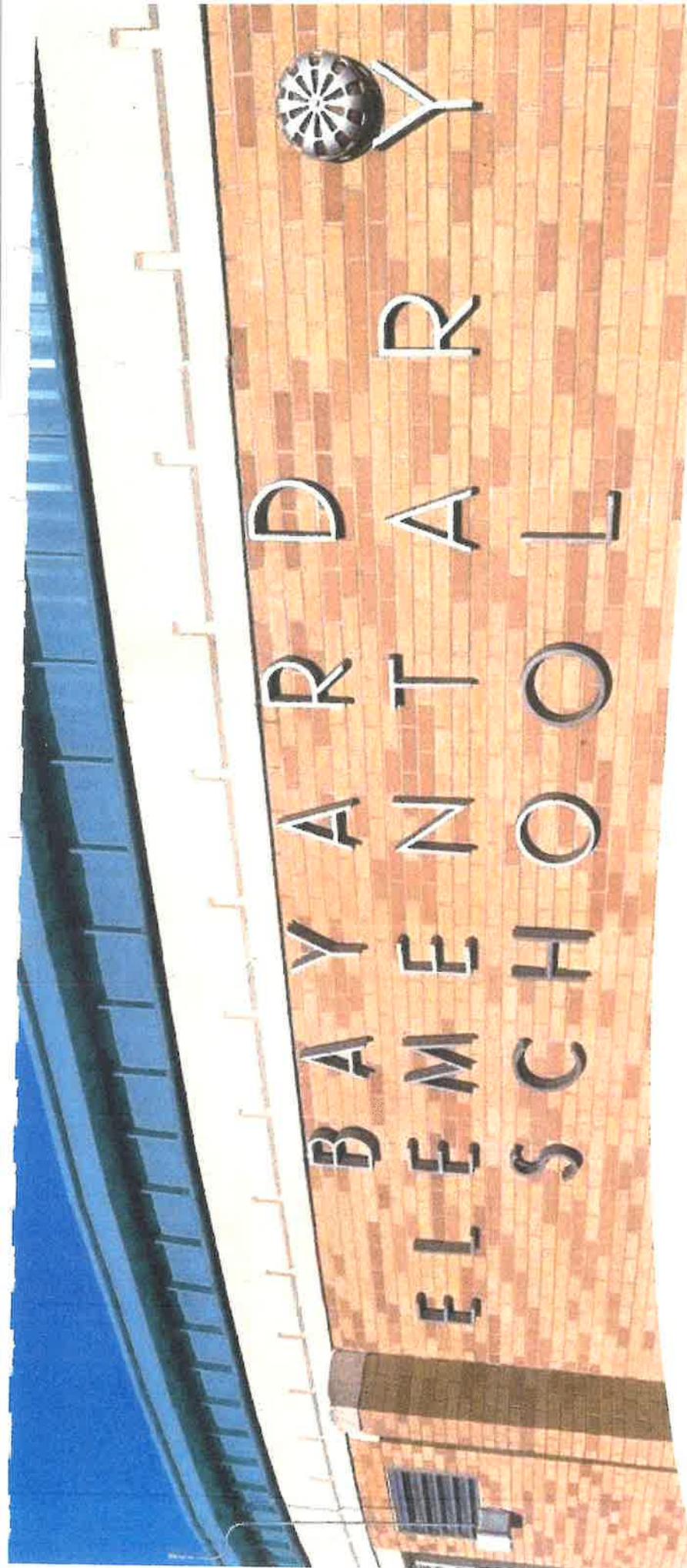
We recommend that the board record the dates when it reviews, adopts, and revises each policy. Nebraska Department of Education representatives examine board policies for these dates when they conduct accreditation reviews. The dates can also be useful in communicating the board's commitment to following its policies when patrons try to convince administrators to deviate from policy "just this once."

**Administrative Regulations.** Some school districts have elaborate systems of policies, administrative regulations, guidelines, or protocols. As a general rule, we prefer that the board establish written policies and that administrative practice be less formal. The danger of a system of multiple written policies, procedures and protocols is that the policies change over time, but the written protocols don't, or administrators simply overlook one set of written documents. The only written protocols we recommend, other than board policy, are your school safety plan, your student handbook, and staff handbooks. You should review these handbooks carefully at the end of every school year to be sure they comply with board policy. We will be happy to review your handbooks for you if you would like us to do so.

**Staff and Student Handbooks.** Our policy service also includes form staff and student handbooks that align with your policies. Again, there is no additional charge for consultation with us to customize the handbooks, which are updated annually.

**Cost and Billing for Policy Service.** The cost of the policy service is \$9,500. It includes a full set of policies and policy updates for a two-year period. We can bill you in 12 monthly installments or in a lump sum according to your preference. After the initial two-year period, we charge an additional fee to keep your subscription current so that you can receive all the updates. This year that fee was \$1,000.

We would be delighted to work with you and the board on policies. If you have questions about the service, the policies, or any other matter, please contact one of us.



**BAYARD  
ELEMENTARY  
SCHOOL**



**Bayard Public Schools**  
**Preliminary Engineering Audit**

**March 6, 2023**

**Jacob Hurla**  
President

[jhurla@communitybuildingsolutions.com](mailto:jhurla@communitybuildingsolutions.com)  
785.580.3014



# Preliminary Engineering Audit

## Overview of Agenda

### **HVAC Systems**

- Existing HVAC
- Proposed Option #1 – Packaged RTUs
- Proposed Option #2 – Variable Refrigerant Flow

### **Lighting Systems**

- Existing Lighting
- Proposed Lighting

### **Window Systems**

- Existing Windows
- Proposed Windows

### **Financial Overview**

- Turnkey Project Costs

### **Project Timeline**

- Recommended Next Steps

# Preliminary Engineering Audit

## Overview of Agenda

### **HVAC Systems**

- Existing HVAC
- Proposed Option #1 – Packaged RTUs
- Proposed Option #2 – Variable Refrigerant Flow

### **Lighting Systems**

- Existing Lighting
- Proposed Lighting

### **Window Systems**

- Existing Windows
- Proposed Windows

### **Financial Overview**

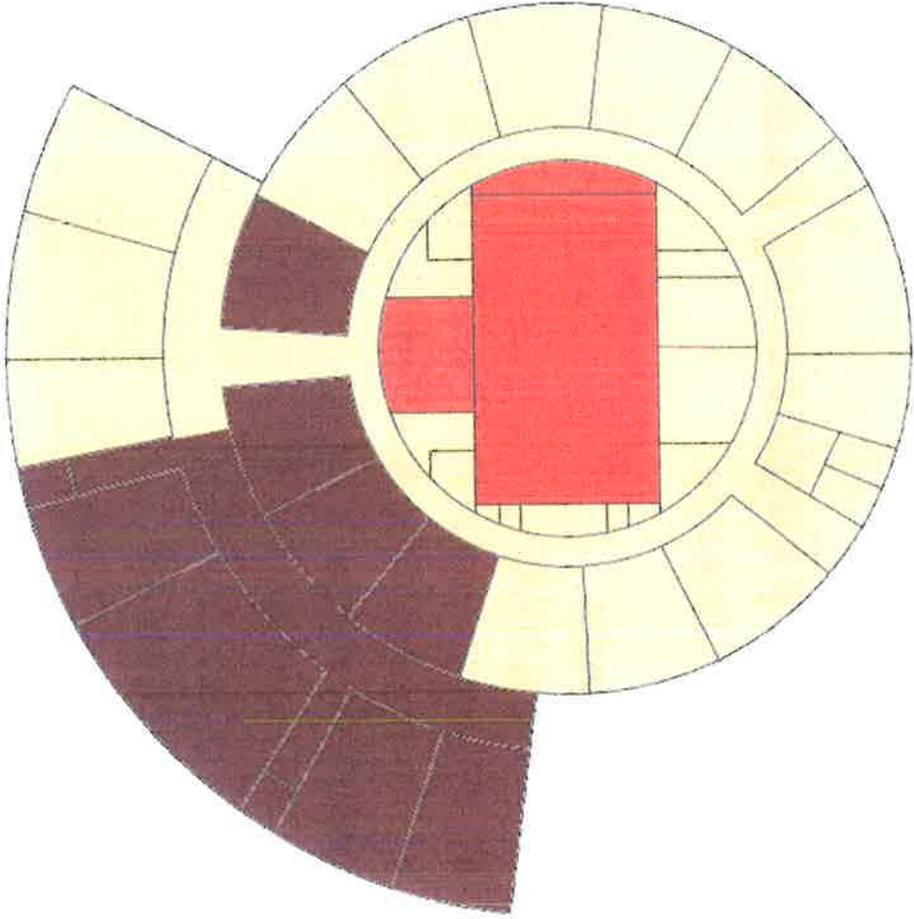
- Turnkey Project Costs

### **Project Timeline**

- Recommended Next Steps

## Existing HVAC

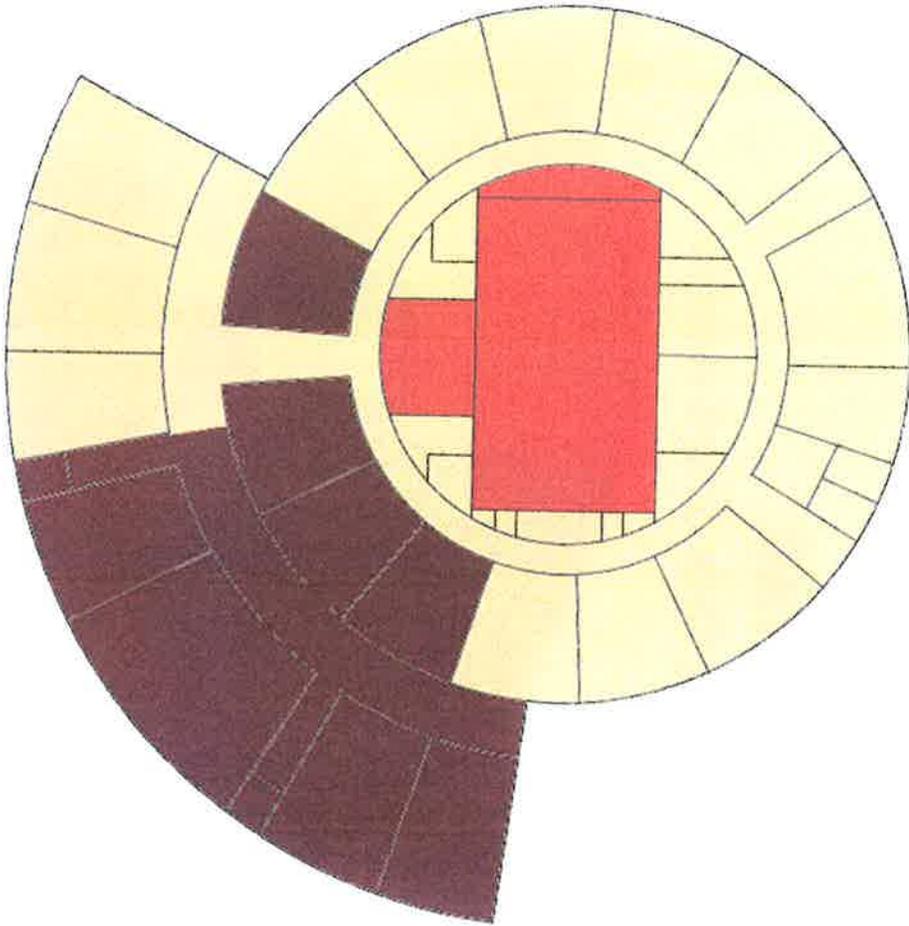
2-Pipe Hot Water System



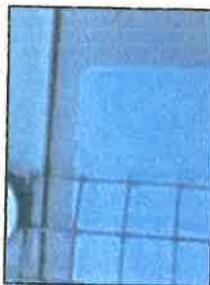
- 1986 boiler ceased functioning last year
- 1996 boiler past 25-year service life
- Original fan coil units and unit ventilators
- Original design included a chiller
- Window air conditioning units
- Make-up air units provide ventilation air
- Pneumatic controls
- Original hydronic piping

## Existing HVAC

■ Packaged Rooftop Units

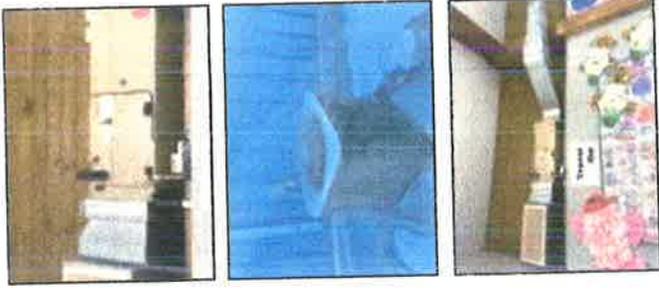
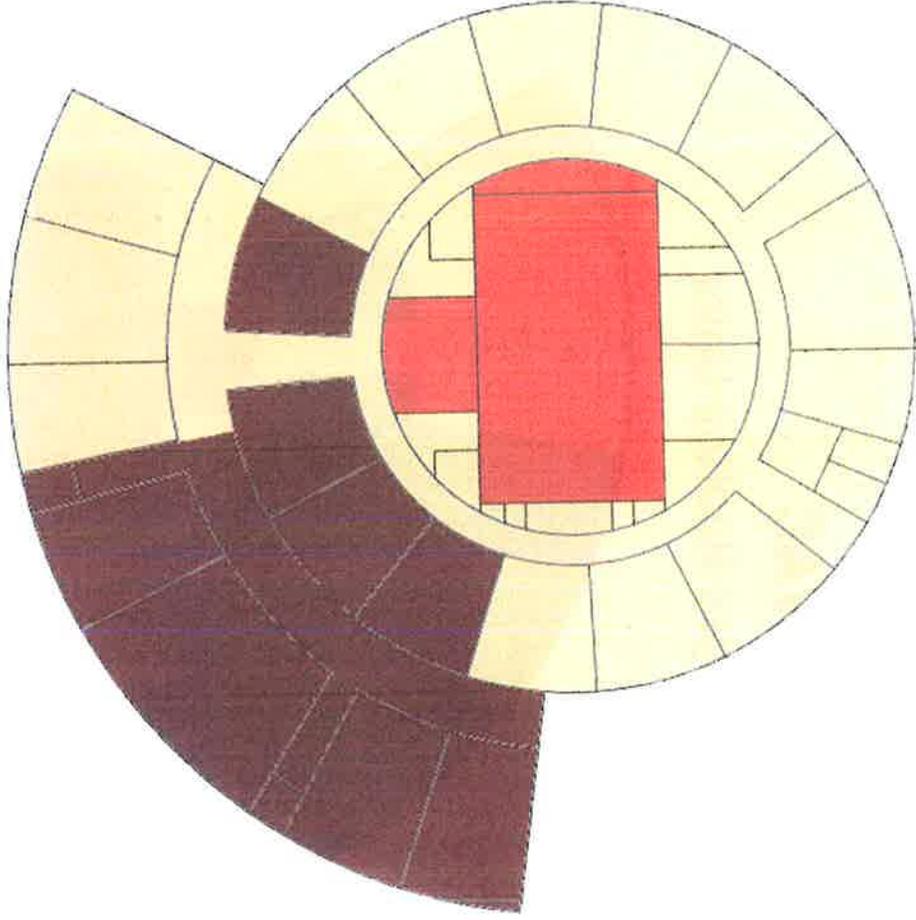


- Installed in 2009 with addition
- All units functional
- Provide adequate heating and cooling
- Units approaching service life of 15 years
- RTUs added to rooms on original construction because those spaces no longer had exterior exposure to accommodate window a/c units



## Existing HVAC

 Cooling-Only Split Systems



- Intent is to use hot water heat from central plant
- Gym AHU has been non-functional for ~5 years
- Four gym cooling units non-functional for ~5 years
- Kitchen cooling unit is aged but operational
- Gym has received insufficient heating from surrounding spaces on most extreme days
- Gym has no fresh air or temperature controls

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# **Preliminary Engineering Audit**

## **Overview of Agenda**

### **HVAC Systems**

- Existing HVAC
- Proposed Option #1 – Packaged RTUs
- Proposed Option #2 – Variable Refrigerant Flow

### **Lighting Systems**

- Existing Lighting
- Proposed Lighting

### **Window Systems**

- Existing Windows
- Proposed Windows

### **Financial Overview**

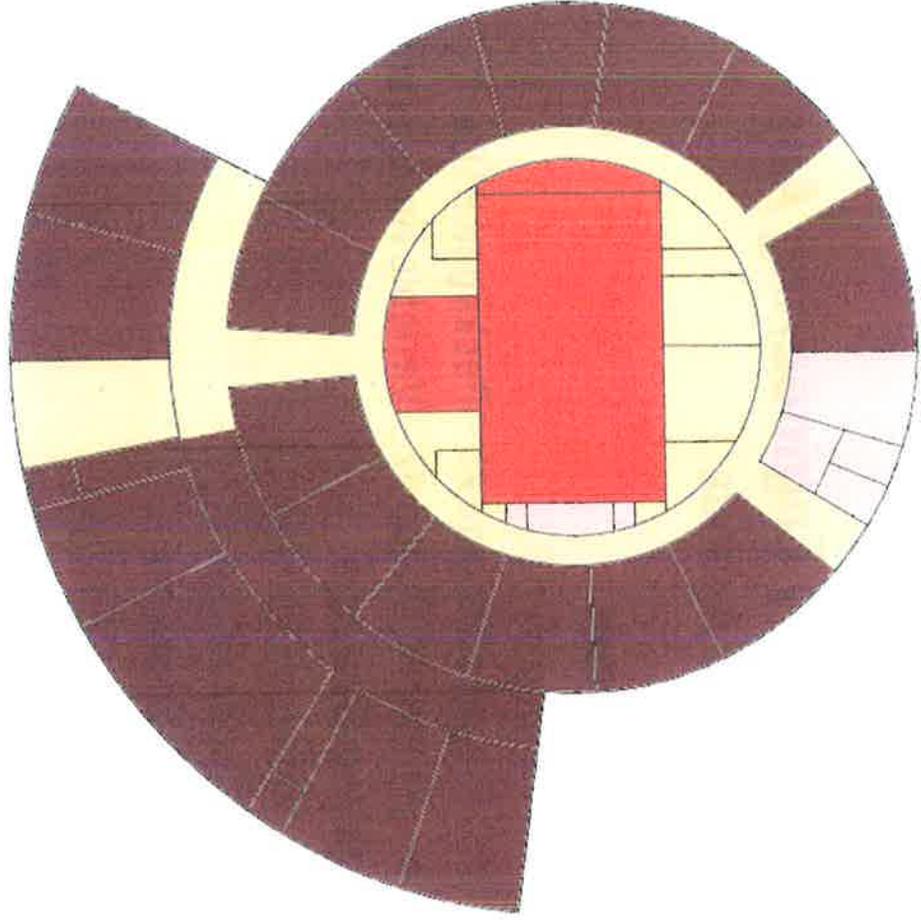
- Turnkey Project Costs

### **Project Timeline**

- Recommended Next Steps

## HVAC Approach #1 – Packaged RTUs

### ■ New Packaged Rooftop Units



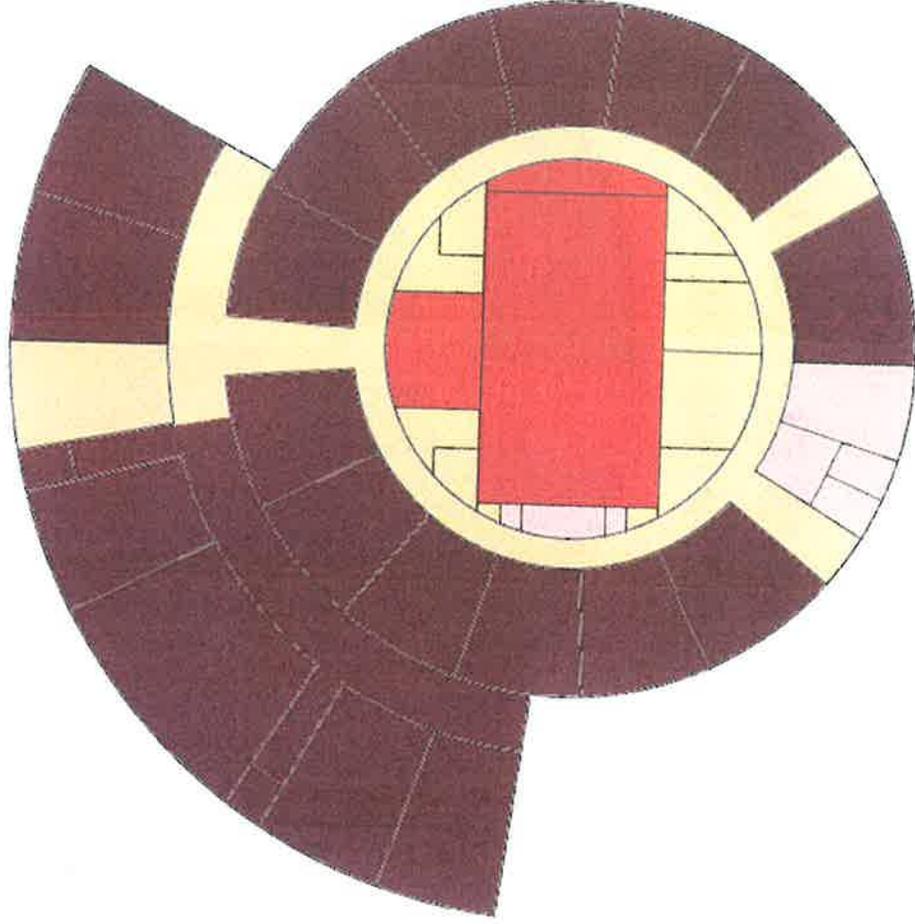
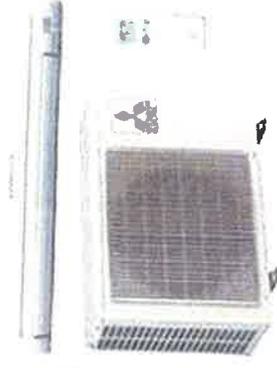
- Units to be located on roof
- Structural reinforcement provided as required
- Electric service upgrade to meet capacity need
- Nine existing RTUs to be replaced on one-for-one basis
- 11 new RTUs to be sized to meet space loads
- Existing makeup air unit ductwork to be reused to reduce costs
- Internet-based smart HVAC controls on units



# HVAC Approach #1 – Packaged RTUs

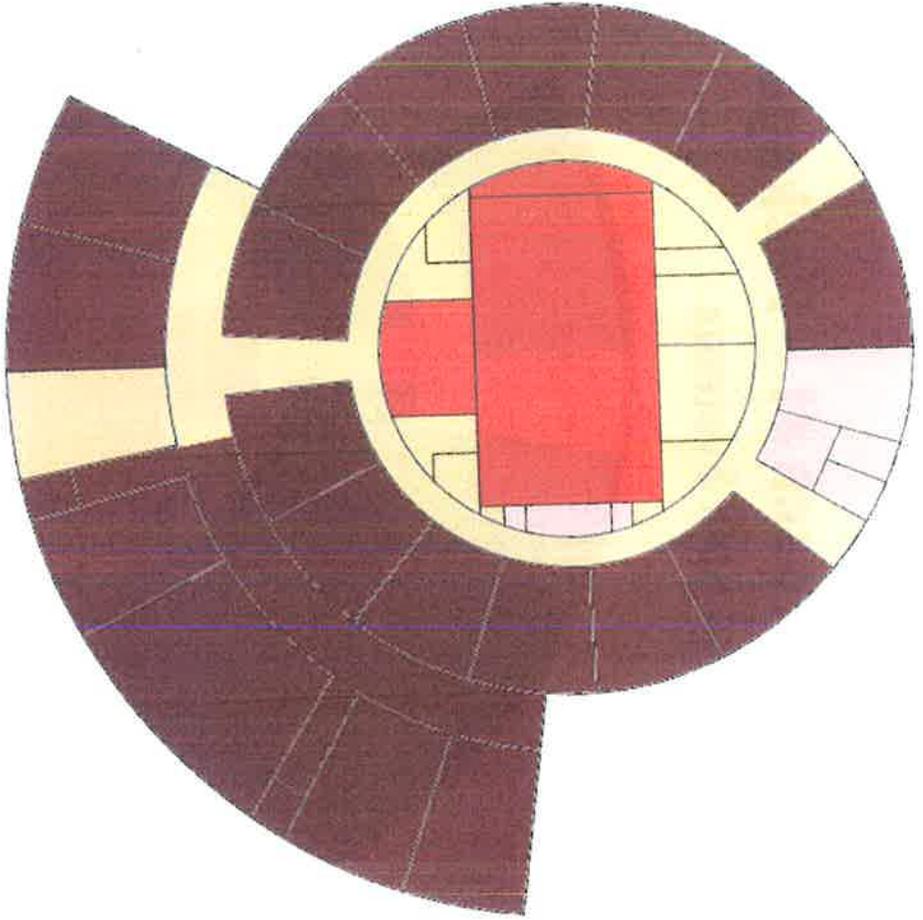
## Ductless Split Systems

- Units installed in drop ceilings or mounted to wall
- Condensing units located on roof, ground or suspended
- Each unit provides independent temperature control
- Units suited for small spaces that require both heating and cooling
- Ideal combination of comfort and cost effectiveness for these spaces

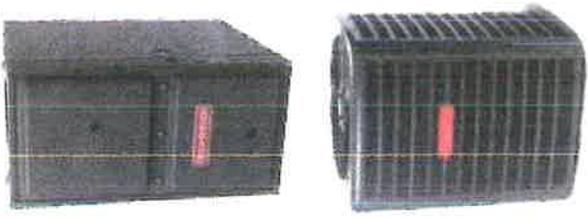


## HVAC Approach #1 – Packaged RTUs

■ Heating and Cooling Split Systems

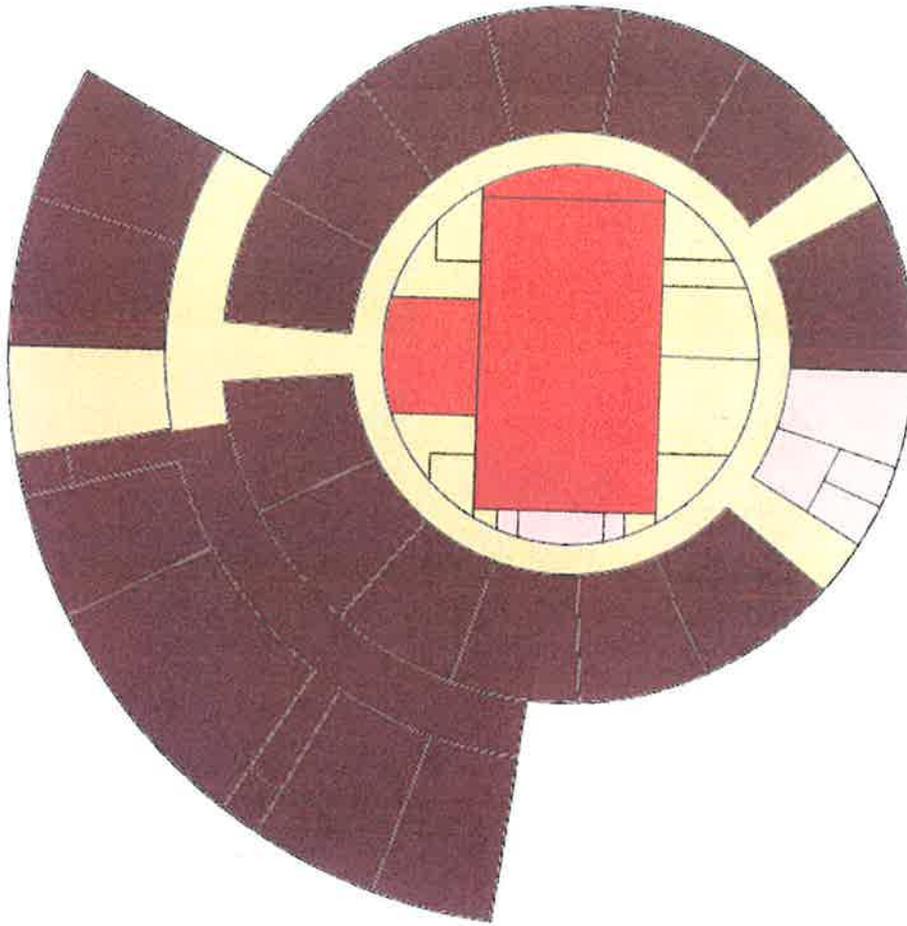


- Natural gas-fired furnaces
- Five units replaced on one-for-one basis
- Replaces cooling-only splits and boiler heat
- Natural gas piping expansion
- Internet-based smart HVAC controls on units



## HVAC Approach #1 – Packaged RTUS

### Unit Heaters

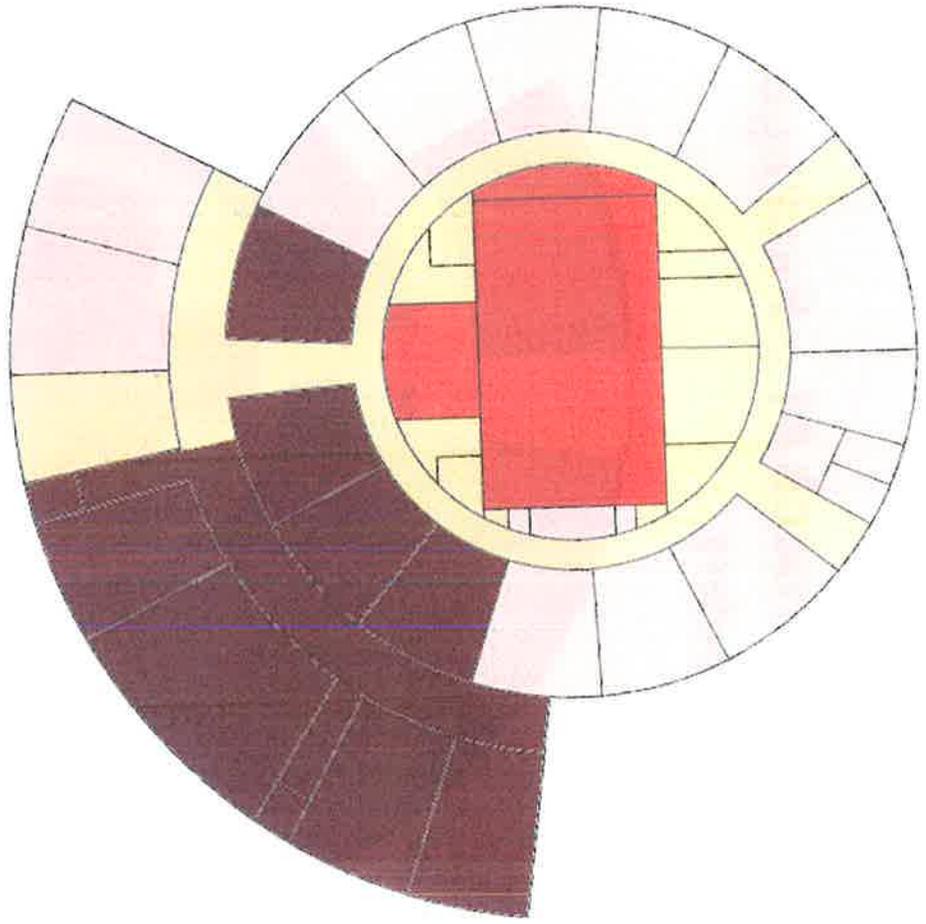


- Gas or electric unit heaters
- Provide heat only
- Spaces do not require cooling due to transient occupancy
- No ventilation air required
- Unit heaters provide heat cost effectively
- Gas/electric determination to be made based on cost



# HVAC Approach #2 – VRF

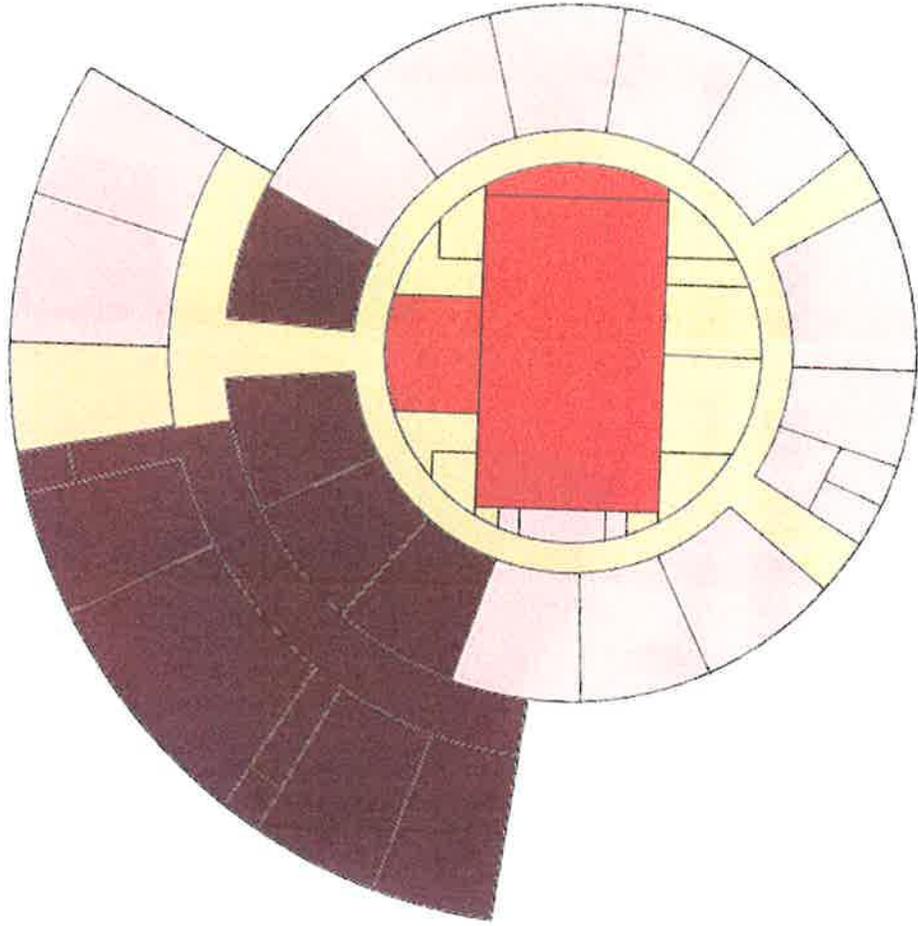
## Variable Refrigerant Flow Units



- Spaces will have independent heating and cooling control
- System operates as heat pumps
- Efficiently shares heat between spaces
- Outdoor air system installed using existing infrastructure
- Units installed in drop ceilings or mounted to wall
- Electric service upgrade to meet capacity need
- Condensing units located on roof or ground

## HVAC Approach #2 – VRF

■ New Packaged Rooftop Units

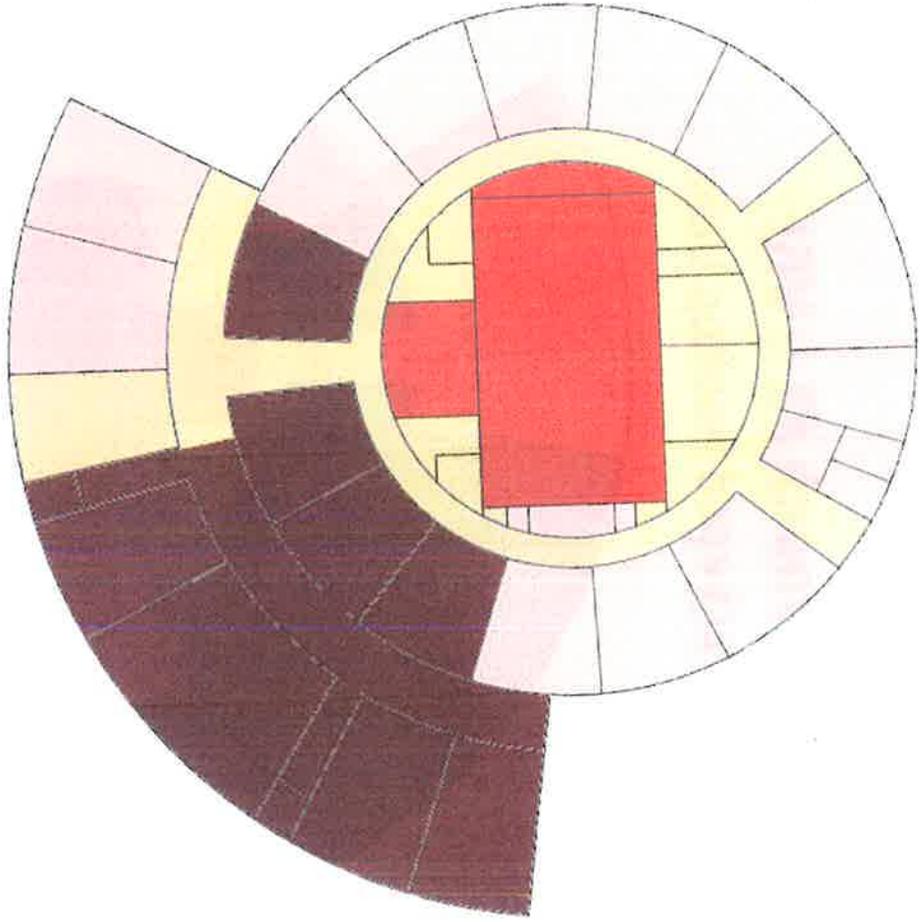


- Units to be located on roof
- Nine existing RTUs to be replaced on one-for-one basis
- Internet-based smart HVAC controls on units



## HVAC Approach #2 – VRF

■ Heating and Cooling Split Systems

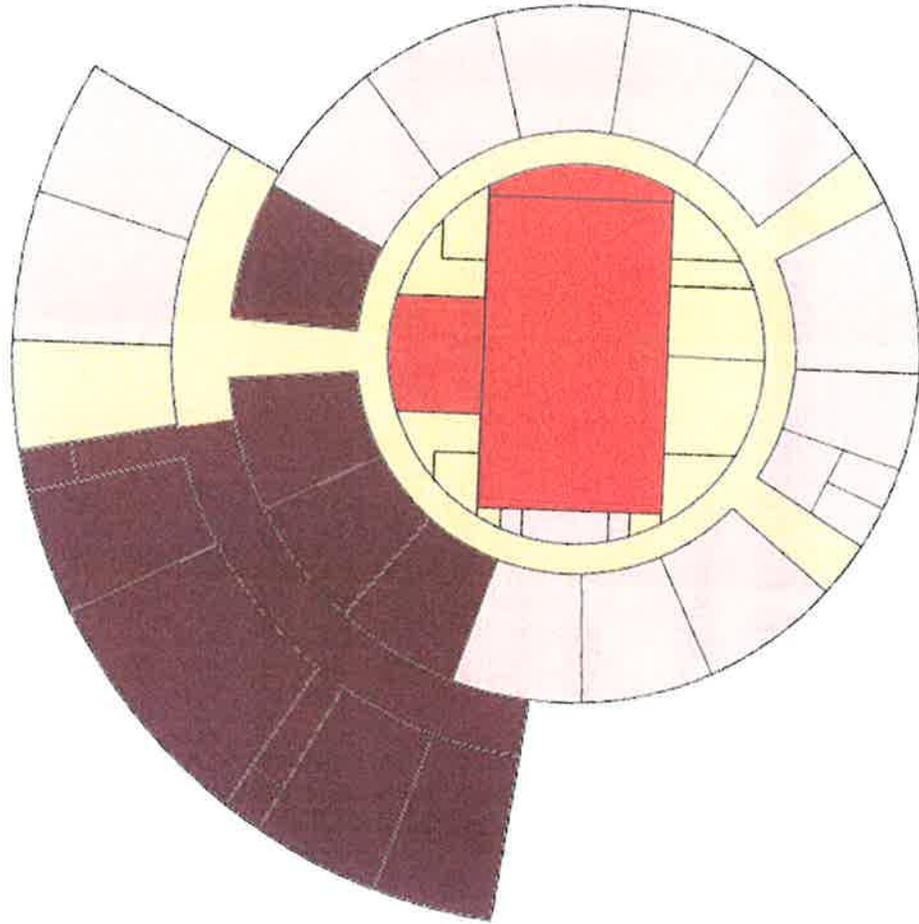


- Natural gas-fired furnaces
- Five units replaced on one-for-one basis
- Replaces cooling-only splits and boiler heat
- Natural gas piping expansion
- Internet-based smart HVAC controls on units



# HVAC Approach #2 – VRF

Unit Heaters



- Gas or electric unit heaters
- Provide heat only
- Spaces do not require cooling due to transient occupancy
- No ventilation air required
- Unit heaters provide heat cost effectively
- Gas/electric determination to be made based on cost



# Preliminary Engineering Audit

## Overview of Agenda

### HVAC Systems

- Existing HVAC
- Proposed Option #1 – Packaged RTUs
- Proposed Option #2 – Variable Refrigerant Flow

### Lighting Systems

- Existing Lighting
- Proposed Lighting

### Window Systems

- Existing Windows
- Proposed Windows

### Financial Overview

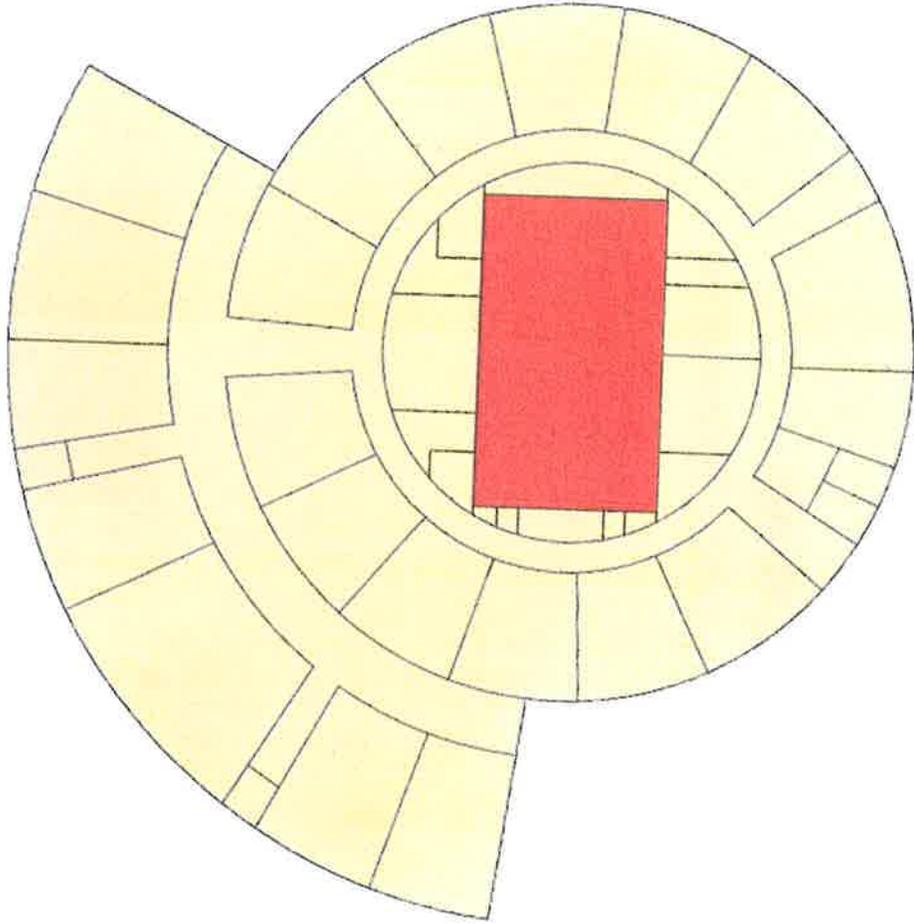
- Turnkey Project Costs

### Project Timeline

- Recommended Next Steps

## Existing Lighting

T8 fluorescent fixtures

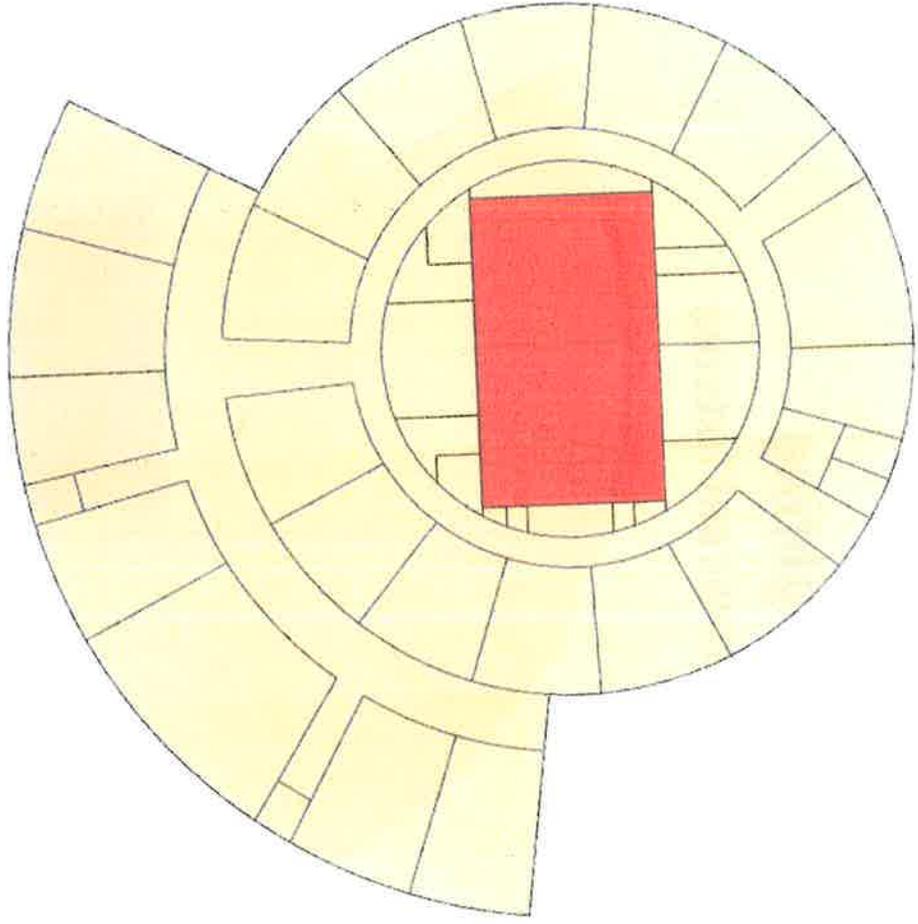


- Installed as part of 1968 construction
- Use electronic ballasts, which are prone to failure and create flicker
- Many different color temperatures
- Lamps use 2-3 times the energy modern LED lights utilize
- Most classrooms use recessed troffers in drop ceilings
- Hallways, kitchen, many other areas have fixtures mounted on top of the drop ceiling



## Existing Lighting

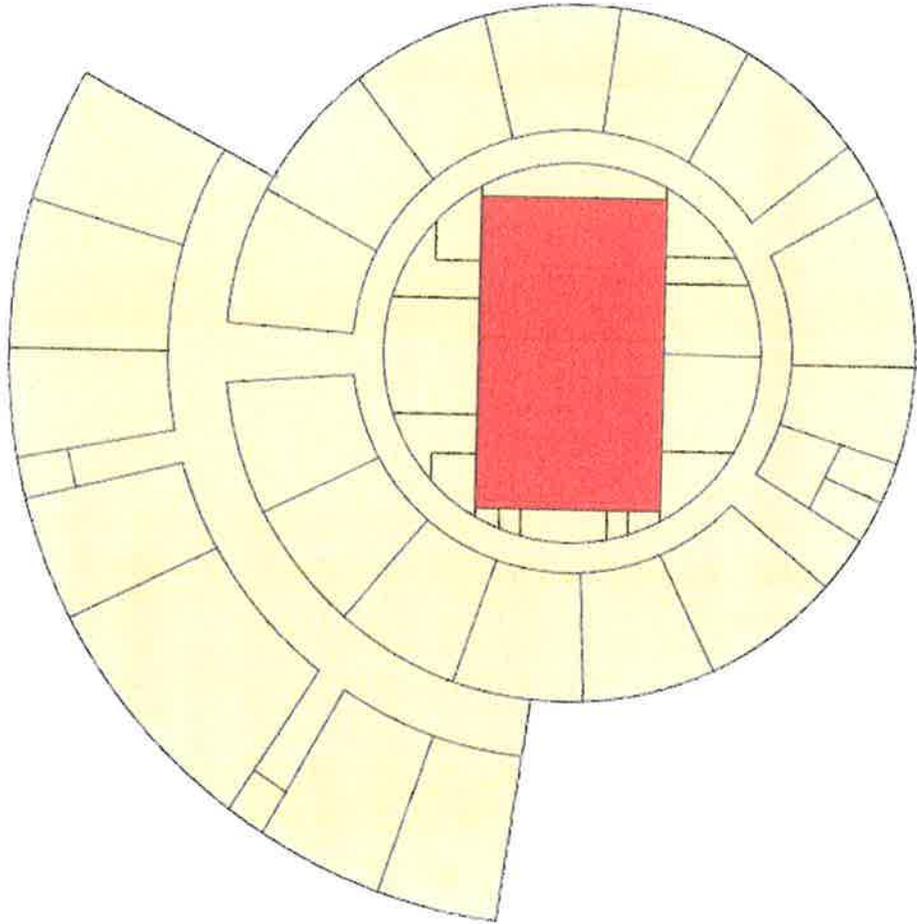
■ High Bay UFO LED Fixtures



- Installed within past few years for modern look and efficiency
- Use ~50% less energy than previous fixtures
- Require less maintenance
- Gym lights operate from existing panel; no light switch
- District desires looking into adding motions sensors

## Proposed Lighting

■ New LED Recessed Panels



- LED panels in areas with drop ceilings
- Recessed troffers removed and replaced with recessed panels
- Surface-mount fixtures replaced with recessed panels
- Consistent color
- Modern appearance
- No ballasts
- Bypass ballasts and install TLED lamps in areas without drop ceilings
- Install motion sensors for gymnasium
- 5-year warranty on all new lights

# Preliminary Engineering Audit

## Overview of Agenda

### HVAC Systems

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- Proposed Lighting

### Window Systems

- Existing Windows
- Proposed Windows

### Financial Overview

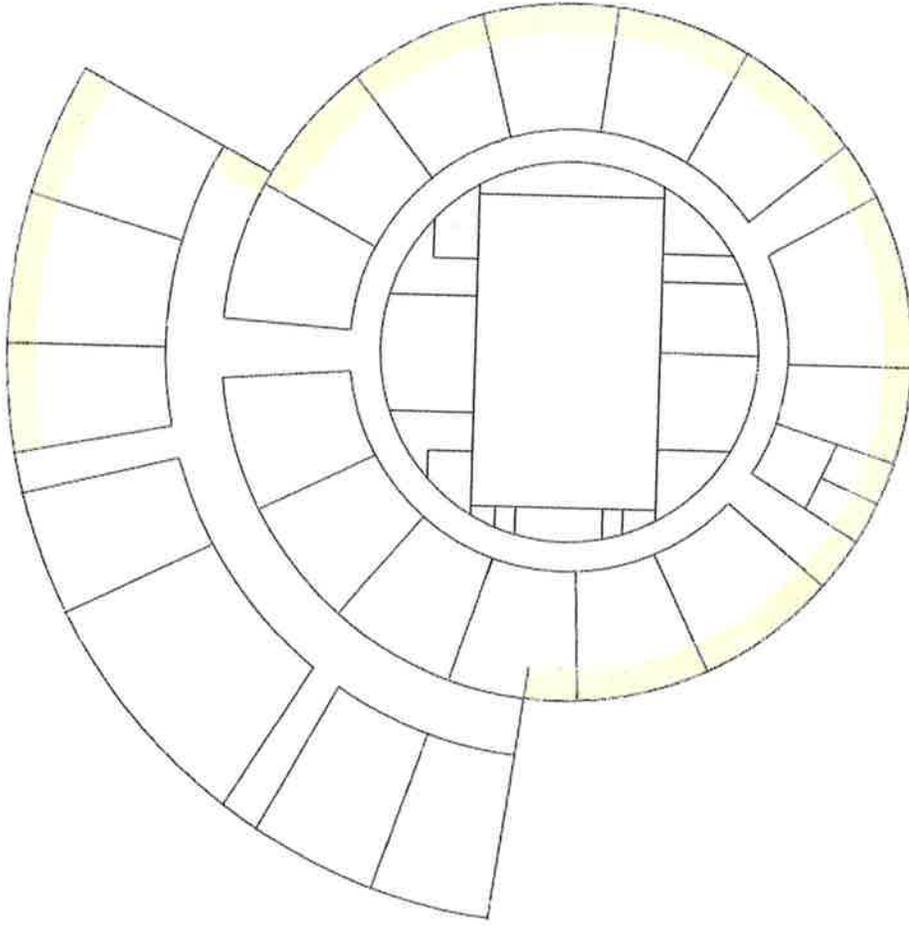
- Turnkey Project Costs

### Project Timeline

- Recommended Next Steps

## Existing Windows

Fixed, Single-Pane Aluminum

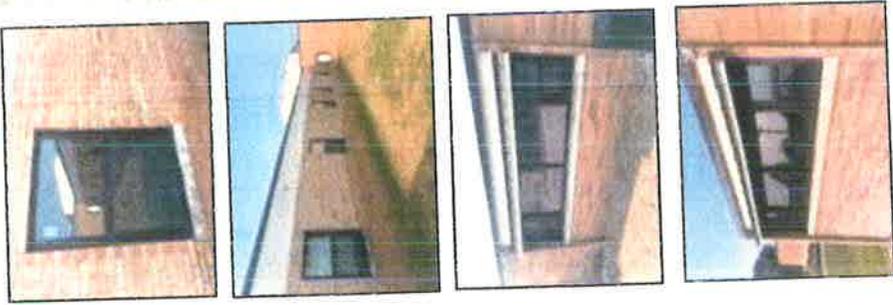
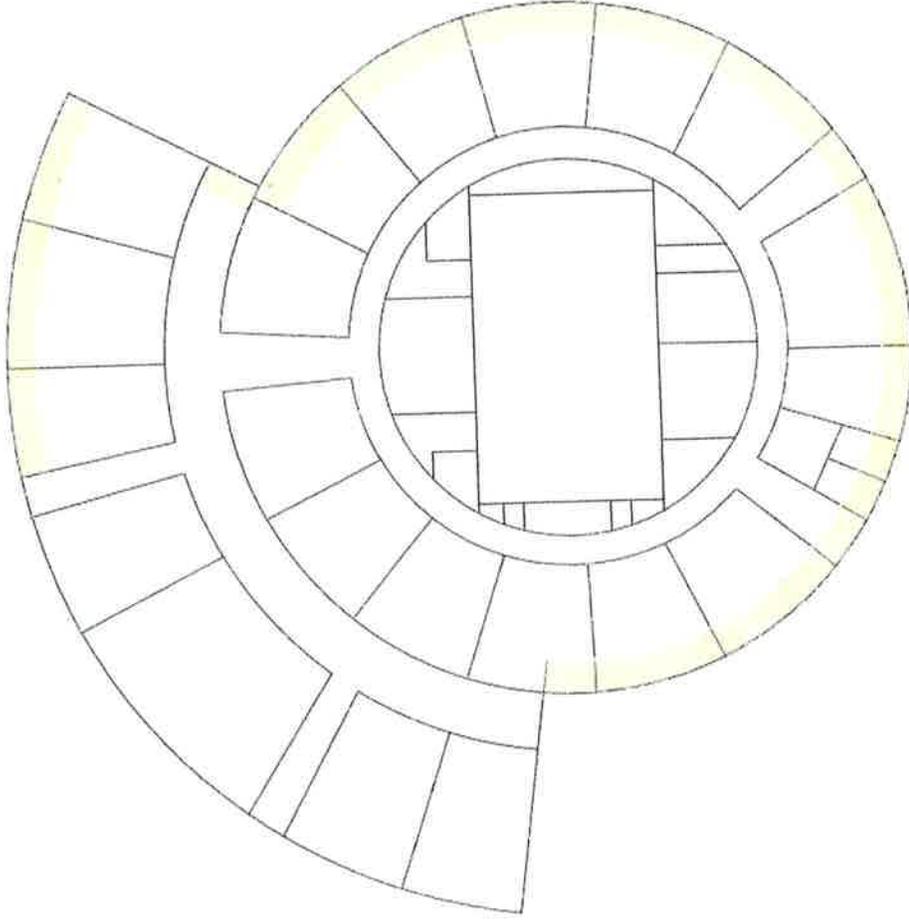


- Installed as part of 1968 construction
- 2 windows for each classroom in general
- Anodized clear aluminum frames
- Inoperable windows creates potential safety hazard
- Drafty/leaky due to age
- Many house window AC units – creates movement over time



## Proposed Windows

Operable, Double-Pane Aluminum



- Install operable, double-pane low-e aluminum windows
- Install new exterior doors to match 1" thick insulated glass
- Improve operability, aesthetics & efficiency
- Replace on 1 for 1 basis
- \*May utilize local installers to match recently updated HS windows

# Preliminary Engineering Audit

## Overview of Agenda

### **HVAC Systems**

- Existing HVAC
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- Proposed Option #2 – Variable Refrigerant Flow

### **Lighting Systems**

- Existing Lighting
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### **Window Systems**

- Existing Windows
- Proposed Windows

### **Financial Overview**

- Turnkey Project Costs

### **Project Timeline**

- Recommended Next Steps

## Financial Overview

### Estimated Turnkey Project Costs – Packaged RTUs

Project Scope	Low-End Cost	High-End Cost
<b>HVAC Upgrades - Option #1 Packaged RTUs</b>		
Install 11 Packaged RTUs in Place of Existing Boiler Heat & Window AC		
Replace 5 Existing Split Systems with Natural Gas Furnaces		
Install Ductless Heat Pumps in Offices and Teacher's Lounge		
Install Unit Heaters in Boiler Room, Entryways, Restrooms, Hallways		
<b>HVAC Project Total:</b>	<b>\$500,000</b>	<b>\$575,000</b>
Alternate Add: Replace 8 Existing RTUs from 2009	<b>\$100,000</b>	<b>\$150,000</b>
<b>Lighting</b>		
Upgrade Lighting to LED	<b>\$45,000</b>	<b>\$60,000</b>
<b>Building Envelope</b>		
Upgrade Original Building Windows & Doors	<b>\$125,000</b>	<b>\$150,000</b>
<b>Proposed Project Total</b>	<b>\$770,000</b>	<b>\$935,000</b>

**Bayard Elementary School**

726 4th Ave

Bayard, NE 69334

**Packaged RTU Option:**

- Install 11 Packaged RTUs
- Install Internet Based Thermostats
- Install Unit Heaters, Ductless Splits, & Replace Splits
- New Exterior Windows
- Replace 8 Existing Packaged RTUs
- Upgrade Lighting to LED Fixtures



**Project Repayment Schedule**

Year	Energy Savings	Maintenance Savings	Total Savings	Payment	Net Savings
2023	\$1,000	\$6,000	\$7,000	\$0	\$7,000
2024	\$1,030	\$6,180	\$7,210	(\$155,538)	(\$148,328)
2025	\$1,061	\$6,365	\$7,426	(\$155,538)	(\$148,112)
2026	\$1,093	\$6,556	\$7,649	(\$155,538)	(\$147,889)
2027	\$1,126	\$6,753	\$7,879	(\$155,538)	(\$147,659)
2028	\$1,159	\$6,956	\$8,115	(\$155,538)	(\$147,423)
2029	\$1,194	\$7,164	\$8,358	(\$155,538)	(\$147,179)
2030	\$1,230	\$7,379	\$8,609	(\$155,538)	(\$146,929)
2031	\$1,267	\$7,601	\$8,867	\$0	\$8,867
2032	\$1,305	\$7,829	\$9,133	\$0	\$9,133
2033	\$1,344	\$8,063	\$9,407	\$0	\$9,407
2034	\$1,384	\$8,305	\$9,690	\$0	\$9,690
2035	\$1,426	\$8,555	\$9,980	\$0	\$9,980
2036	\$1,469	\$8,811	\$10,280	\$0	\$10,280
2037	\$1,513	\$9,076	\$10,588	\$0	\$10,588
2038	\$1,558	\$9,348	\$10,906	\$0	\$10,906
<b>Total</b>	<b>\$20,157</b>	<b>\$120,941</b>	<b>\$141,098</b>	<b>(\$1,088,765)</b>	<b>(\$947,667)</b>

**Project Financing Details**

Estimated Turnkey Project Cost	\$ 900,000
Financing Term	7 Years
Projected Annual Interest Rate	5.0%
Assumed Average Rate of Inflation	4%

**Bayard Elementary School**

726 4th Ave  
 Bayard, NE 69334



**Packaged RTU Option:**

- Install 11 Packaged RTUs
- Install Internet Based Thermostats
- Install Unit Heaters, Ductless Splits, & Replace Splits

**Project Repayment Schedule**

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2025	\$1,061	\$6,365	\$7,426	(\$95,051)	(\$87,625)
2026	\$1,093	\$6,556	\$7,649	(\$95,051)	(\$87,402)
2027	\$1,126	\$6,753	\$7,879	(\$95,051)	(\$87,172)
2028	\$1,159	\$6,956	\$8,115	(\$95,051)	(\$86,936)
2029	\$1,194	\$7,164	\$8,358	(\$95,051)	(\$86,693)
2030	\$1,230	\$7,379	\$8,609	(\$95,051)	(\$86,442)
2031	\$1,267	\$7,601	\$8,867	\$0	\$8,867
2032	\$1,305	\$7,829	\$9,133	\$0	\$9,133
2033	\$1,344	\$8,063	\$9,407	\$0	\$9,407
2034	\$1,384	\$8,305	\$9,690	\$0	\$9,690
2035	\$1,426	\$8,555	\$9,980	\$0	\$9,980
2036	\$1,469	\$8,811	\$10,280	\$0	\$10,280
2037	\$1,513	\$9,076	\$10,588	\$0	\$10,588
2038	\$1,558	\$9,348	\$10,906	\$0	\$10,906
<b>Total</b>	<b>\$20,157</b>	<b>\$120,941</b>	<b>\$141,098</b>	<b>(\$665,356)</b>	<b>(\$524,258)</b>

**Project Financing Details**

Estimated Turkey Project Cost	\$ 550,000
Financing Term	7 Years
Projected Annual Interest Rate	5.0%
Assumed Average Rate of Inflation	4%



# Financial Overview

## Estimated Turnkey Project Costs – Variable Refrigerant Flow (VRF)

Project Scope	Low-End Cost	High-End Cost
<b>HVAC Upgrades - Option #2 VRF</b>		
Install VRF in 11 Classrooms, Offices, and Teacher's Lounge		
Replace 5 Existing Split Systems with Natural Gas Furnaces		
Install Unit Heaters in Boiler Room, Entryways, Restrooms, Hallways		
<b>HVAC Project Total:</b>	<b>\$420,000</b>	<b>\$500,000</b>
Alternate Add: Replace 8 Existing RTUs from 2009	<b>\$100,000</b>	<b>\$150,000</b>
<b>Lighting</b>		
Upgrade Lighting to LED	<b>\$45,000</b>	<b>\$60,000</b>
<b>Building Envelope</b>		
Upgrade Original Building Windows & Doors	<b>\$125,000</b>	<b>\$150,000</b>
<b>Proposed Project Total</b>	<b>\$690,000</b>	<b>\$860,000</b>

# Preliminary Engineering Audit

## Overview of Agenda

### HVAC Systems

- Existing HVAC
- Proposed Option #1 – Packaged RTUs
- Proposed Option #2 – Variable Refrigerant Flow

### Lighting Systems

- Existing Lighting
- Proposed Lighting

### Window Systems

- Existing Windows
- Proposed Windows

### Financial Overview

- Turnkey Project Costs

### Project Timeline

- Recommended Next Steps

## Project Timeline

### Recommended Next Steps

Date	Event
Feb. 7	Initial Discussion with Bayard PS BOE Facilities Committee
Feb. 7	Complete Site Assessment of Bayard School
February	Complete preliminary assessment and obtain contractor estimates
March 6	Review Proposal with Facilities Committee & Administration; Discuss RFQ
March 13	District Approves CB Solutions as partner firm for select upgrades
Mar.-Apr.	CB Solutions develops final project scope and solicits contractor bids
April 20	Review final project with facilities committee
April 25	Special BOE meeting to approve final construction contract
May 1	CB Solutions issues subcontracts and orders equipment
July	Onsite construction begins with weekly update meetings

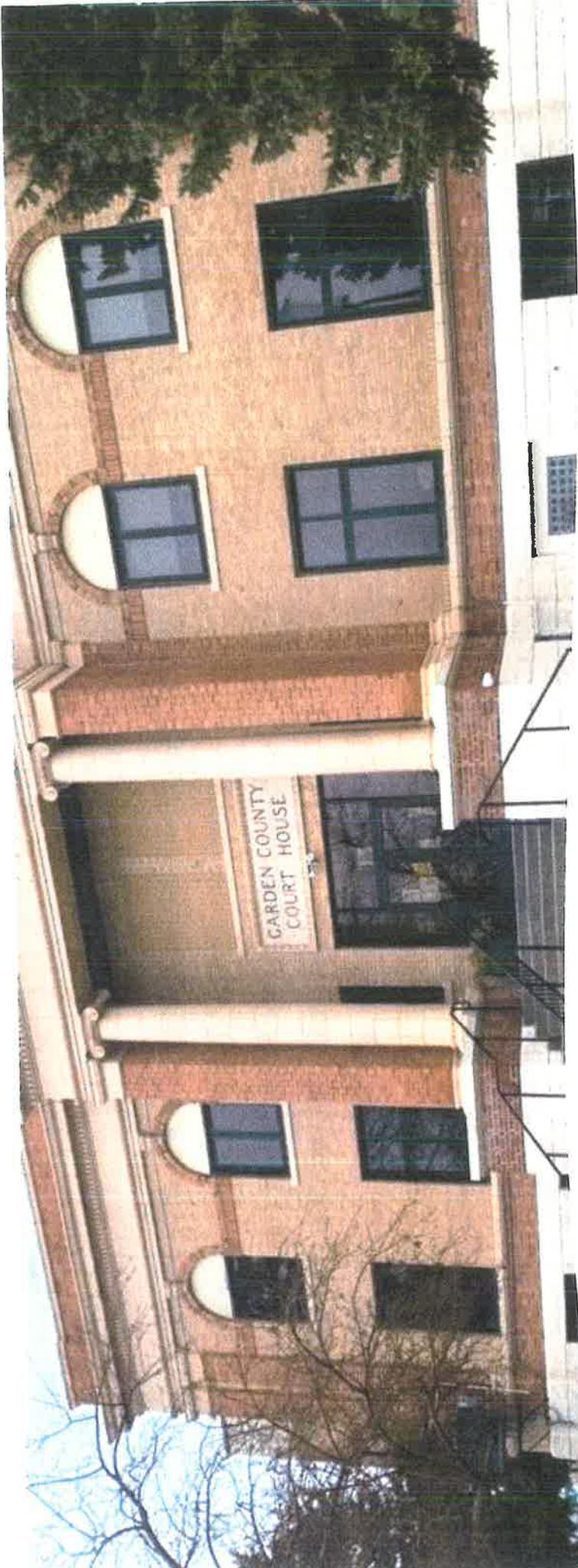


## Kimball Public Schools

- Designed and installed Variable Refrigerant Flow System
- Installed gas-fired D/X split systems
- Utilized ductless heat pumps and split systems as needed
- Added air-purification devices
- Upgraded electrical system
- Installed DDC controls with remote access
- Replaced windows and doors
- Installed LED lighting throughout Elementary School
- CB Solutions delivered project on turnkey basis

### A look at the Project *by the Numbers*

Project Summary	
Turnkey Project Cost	\$2,835,355
Annual Energy Savings	\$15,537
Annual Maintenance Savings	\$8,000
Avoided Costs	\$500,000
5-Year Financing Rate	1.49%

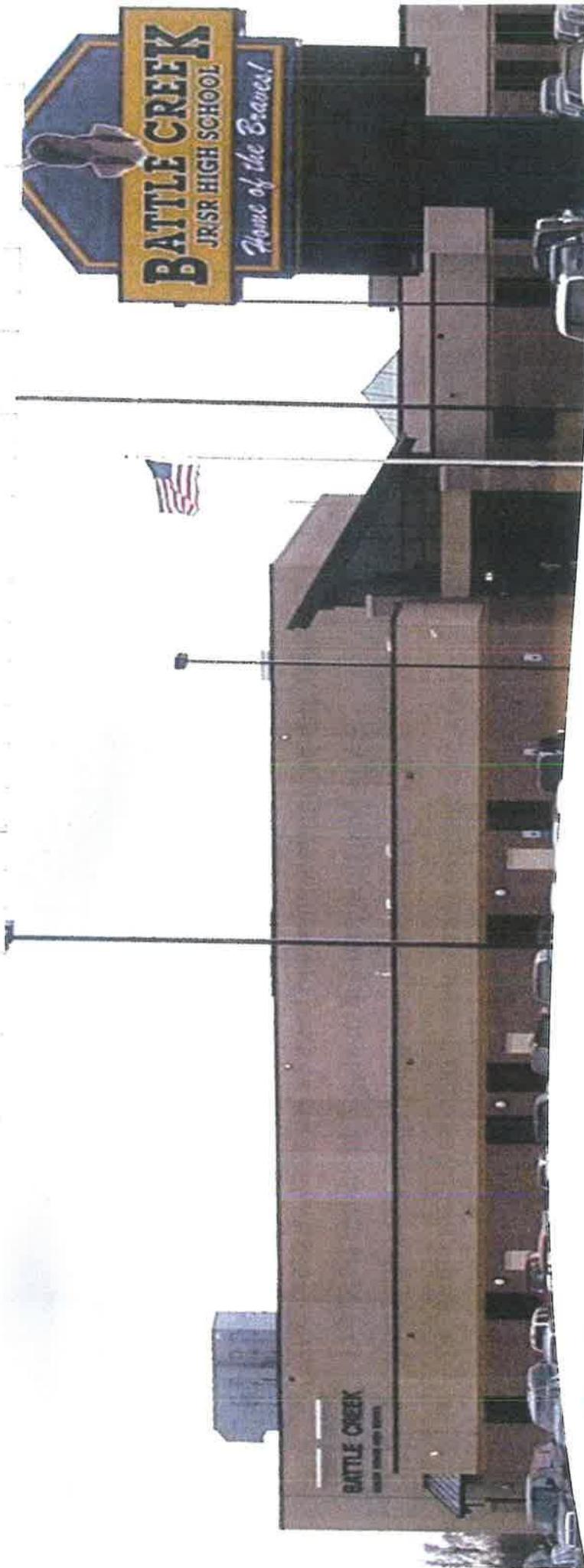


## Garden County Courthouse

- Eliminated outdated steam boiler system
- Designed forced air split system using existing ductwork
- Installed new condensing unit for Assessor's Office
- Provided return air grilles to prevent whistling effect
- Designed furnace for heating previously unheated entryway
- Replaced 40+ year old roof with new 20-year warranty roof
- Redesigning existing drainage system to prevent freezing
- Received multiple bids for each discipline

### A look at the Project by the Numbers

Project Summary	
Turnkey Project Cost	\$284,043
Annual Energy Savings	\$5,350
Annual Maintenance Savings	\$3,500
Avoided Costs	\$50,000
5-Year Financing Rate	N/A



## Battle Creek Public Schools

- Designed packaged RTU system at Elementary School
- Added air conditioning to gymnasium
- Reconfigured library HVAC system
- Installed DDC controls and integrated with other building
- Upgraded domestic hot water system
- Installed LED lighting throughout district
- CB Solutions delivered project on turnkey basis
- Delivered project at cost \$250,000 lower than ESCOs

### A look at the Project by the Numbers

Project Summary	
Turnkey Project Cost	\$1,070,786
Annual Energy Savings	\$36,857
Annual Maintenance Savings	\$7,500
Avoided Costs	\$300,000
3-Year Financing Rate	1.30%



## Pierce Public Schools

- Replaced 1959 boilers with modern condensing boilers
- Designed new 100-ton elementary school chiller
- Installed packaged RTUs for multi-purpose room
- Upgraded pneumatic controls to modern DDC
- Installed double-pane windows at district auditorium
- Upgraded lighting to LED throughout district
- CB Solutions delivered project on turnkey basis
- Delivered project at cost \$400,000 lower than other ESCOs

### A look at the Project by the Numbers

Project Summary	
Turnkey Project Cost	\$1,218,541
Annual Energy Savings	\$40,860
Annual Maintenance Savings	\$11,500
Avoided Costs	\$350,000
4-Year Financing Rate	2.37%



## Creek Valley Public Schools

- Designed air-source VRF system for classrooms
- Added independent air conditioning to gymnasium
- One-for-one replacement of RTUs and split systems
- Upgraded High School windows to double-pane
- Installed LED lighting throughout High School
- Installed internet-based HVAC controls
- CB Solutions delivered project on turnkey basis
- Delivered project at cost 30% lower than other ESCOs

### A look at the Project by the Numbers

Project Summary	
Turnkey Project Cost	\$1,031,988
Annual Energy Savings	\$4,122
Annual Maintenance Savings	\$5,000
Avoided Costs	\$100,000
10-Year Financing Rate	0.90%



## Superior Public Schools

- Designed packaged RTU system for High School gym
- Designed packaged RTU system for Elementary gym
- Designed new HVAC system to serve Junior High locker rooms
- Upgraded electrical service including new panels
- Installed DDC controls on new HVAC equipment
- Installed LED lighting throughout district
- CB Solutions delivered project on turnkey basis

### A look at the Project *by the Numbers*

Project Summary	
Turnkey Project Cost	\$679,420
Annual Energy Savings	\$17,004
Annual Maintenance Savings	\$15,000
Avoided Costs	\$150,000
5-Year Financing Rate	1.50%



## Chambers Public Schools

- Installed 16 ductless split heating and cooling heat pumps
- Created secure vestibule entryway with lockable window
- Replaced all exterior doors
- Upgraded electrical capacity to accommodate new cooling
- Installed LED lighting throughout district
- Competitively bid all trades
- Utilized local lender for project financing
- CB Solutions delivered project on turnkey basis

### A look at the Project by the Numbers

Project Summary	
Turnkey Project Cost	\$251,653
Annual Energy Savings	\$5,093
Annual Maintenance Savings	\$4,430
Avoided Costs	\$80,000
3-Year Financing Rate	1.10%



## Giltner Public Schools

- Upgraded district's interior and exterior lighting to LED
- Redesigned hallway lighting and added new recessed panels
- New recessed 2x4 panels in all classrooms
- UFO LED High Bay fixtures in main gym
- High-output recessed panels in old gym
- Motion sensors throughout all building spaces

### A look at the Project *by the Numbers*

Project Summary	
Turnkey Project Cost	\$107,999
Annual Energy Savings	\$8,900
Annual Maintenance Savings	\$1,200
Avoided Costs	\$75,000
5-Year Financing Rate	N/A



**Bayard Public Schools**  
**Option Enrollment Resolution**  
 2022-2023 School Year

Pursuant to Sec. 79-232-79-246 Rule 19, Bayard Public Schools does hereby adopt the following specific standard for acceptance and rejection.

Bayard Public Schools has determined based upon the criteria set forth in Sec. 79-238 that the maximum number of students per classroom, grade level, or program is as follows:

<b>Regular Instruction in Elementary Grades</b>	<b>Per Grade</b>	<b>Projected Enrollment</b>	<b>Maximum Number of Available Seats to Option Students</b>
Kindergarten	40	18	22
Grade 1	40	15	25
Grade 2	40	14	20
Grade 3	40	18	22
Grade 4	40	18	22
Grade 5	44	26	18
Grade 6	44	33	11

<b>Regular Instruction in Secondary Grades</b>	<b>Per Grade</b>	<b>Projected Enrollment</b>	<b>Maximum Number of Available Seats to Option Students</b>
Grade 7	50	25	25
Grade 8	50	25	25
Grade 9	50	26	24
Grade 10	50	32	18
Grade 11	50	29	21
Grade 12	50	29	21

<b>Special Education Optimal Numbers</b>	<b>Per 1.0 FTE Certified Teacher or Contracted Medical Service</b>	<b>Projected Enrollment per Certified Teacher or Contracted Medical Service</b>	<b>Maximum Number of Available Seats to Option Students</b>
Resource	10	18	0
Speech	20	25	0
Occupational Therapy	4	20	0
Physical Therapy	4	16	0

The Board specifically finds that no additional option students will be accepted due to classroom capacity. The Board directs that previous academic achievement, athletic, or other extracurricular ability, handicap conditions, proficiency in the English language, or previous disciplinary proceedings (except as provided in 79-266.01) shall not be considered in determining whether a student be accepted or rejected.

Capacity shall be determined by setting a maximum number of option students that a district will accept in any program, class, grade level, or school building, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the option school district will contract based on existing contractual arrangements, and availability of appropriate special education programs.

\_\_\_\_\_  
 Kim Kildow, Board President

\_\_\_\_\_  
 Date

# Bayard Public Schools

## Option Enrollment Resolution

### 2023-2024 School Year

Pursuant to Sec. 79-232-79-246 Rule 19, Bayard Public Schools does hereby adopt the following specific standard for acceptance and rejection.

Bayard Public Schools has determined based upon the criteria set forth in Sec. 79-238 that the maximum number of students per classroom, grade level, or program is as follows:

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Grade 5	44	26	18
Grade 6	44	33	11

<b>Regular Instruction in Secondary Grades</b>	<b>Per Grade</b>	<b>Projected Enrollment</b>	<b>Maximum Number of Available Seats to Option Students</b>
Grade 7	50	25	25
Grade 8	50	25	25
Grade 9	50	26	24
Grade 10	50	32	18
Grade 11	50	29	21
Grade 12	50	29	21

<b>Special Education Optimal Numbers</b>	<b>Per 1.0 FTE Certified Teacher or Contracted Medical Service</b>	<b>Projected Enrollment per Certified Teacher or Contracted Medical Service</b>	<b>Maximum Number of Available Seats to Option Students</b>
Resource	10	18	0
Speech	20	25	0
Occupational Therapy	4	20	0
Physical Therapy	4	16	0

The Board specifically finds that no additional option students will be accepted due to classroom capacity. The Board directs that previous academic achievement, athletic, or other extracurricular ability, handicap conditions, proficiency in the English language, or previous disciplinary proceedings (except as provided in 79-266.01) shall not be considered in determining whether a student be accepted or rejected.

Capacity shall be determined by setting a maximum number of option students that a district will accept in any program, class, grade level, or school building, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the option school district will contract based on existing contractual arrangements, and availability of appropriate special education programs.

\_\_\_\_\_  
Donna Stuart, Board President

\_\_\_\_\_  
Date





## Project Development Agreement

This project development agreement is entered into on March 13, 2023, between Community Building Solutions (CB Solutions), and Bayard Public Schools (Bayard PS), for the performance of analysis, planning and development services to determine the scope of improvements, energy and maintenance savings potential, and guaranteed project price for Bayard PS facilities.

### Bayard PS Responsibilities

Client agrees to provide the following to ensure successful completion of design and analysis services:

- Facilities: Complete access to Bayard PS facilities for the purpose of performing design, energy and implementation planning services.
- Personnel: Access to key personnel to discuss facility priorities, system requirements and financial information.
- Building Plans: Temporary loans of any building plans to provide insights to design intent and construction.
- Utility and Maintenance Data: Access to utility data for baseline generation, operations and energy savings projections, and life-cycle cost analysis.

### CB Solutions Responsibilities

CB Solutions agrees to provide the following as a result of these design and analysis services:

- Scope: Final scope of work for selected facility upgrades determined by Bayard PS and CB Solutions.
- Savings: Final energy and maintenance savings potential for each facility upgrade.
- Price: Final price for professional services rendered, individual project components and guaranteed fixed construction price for turnkey implementation.
- Schedule: An updated schedule will be developed throughout the engineering phase as determined by Bayard PS and CB Solutions.

### Cost Commitments

In the event the District elects not to move forward with a turnkey engineered savings project with CB Solutions, Bayard PS agrees to pay CB Solutions a sum of **\$10,000** to recoup a portion of CB Solution’s design and analysis costs incurred. Payment to CB Solutions shall be made within 30 days of the completion of the design and project planning services. Parties shall have no further obligation to one another once payment has occurred. Upon approval of final construction contract, the project development fee is waived.

#### Bayard Public Schools

#### Community Building Solutions

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name

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Title

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Printed Name

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Title

REQUEST FOR QUALIFICATIONS (RFQ)  
BAYARD PUBLIC SCHOOLS  
AIR QUALITY ENHANCEMENT CONTRACT

**1. REQUEST FOR PROPOSALS.** Bayard Public Schools (School District), is requesting proposals from qualified energy service companies (ESCO) for an air quality financing contract to provide comprehensive professional, technical and financial services related to the identification and/or implementation of one or more air quality measures in existing facilities that enhance air quality and reduces the potential for transmission of air born pathogens.

**2. DEFINITIONS.** For purposes of this RFQ:

A. Energy conservation measure means a training, service, or operations program or facility alteration designed to reduce energy consumption. Energy conservation measure includes:

- (1) Repair or renovation of heating, ventilation, and air conditioning systems;
- (2) Installation or repair of automated or computerized energy control systems;
- (3) Insulation of a building structure or systems within that structure;
- (4) Installation of air quality controls to reduce the transmission of air born pathogens;
- (5) Replacement, weatherstripping, caulking, or other insulation of windows or doors; or
- (6) Any other measure designed to reduce the transfer of air born pathogens.

B. Energy financing contract means an agreement between an energy service company and a governmental unit for the implementation of one or more energy conservation measures in an existing facility that is designed to reduce the transmission of air born pathogens.

C. Energy service company (ESCO) means a person or business experienced in the implementation and installation of HVAC systems designed to reduce the transmission of air born pathogens.

**3. PROJECT INFORMATION.** The preliminary plan for the project is:

**A. Scope and Nature.** Update existing HVAC Grade School system and explore window improvements. The selected ESCO will work with the School District to generate a list of one or more recommended measures designed to reduce the transmission of air born pathogens and the estimated or expected costs of such health improvements.

**B. Site.** Bayard Public Schools located at 726 4<sup>th</sup> Avenue, Bayard, NE 69334.

**C. Schedule:**

<b>Activity</b>	<b>Date</b>
Approval of RFQ	March 13, 2023
RFQ Responses due	April 7, 2023
District Selects Partner Firm	April 10, 2023
Final Scope Development	April 2023
Final Contract Approved	May 8, 2023
Project Implementation begins	Summer 2023

All dates are subject to change at the discretion of the School District.

**4. PROJECT ENGINEER.** The School District will retain a professional engineer licensed in the State of Nebraska whose interests are independent from the health benefits and potential financial savings outcome of this project and who will be providing a written review of the recommendations proposed by the selected ESCO.

**5. PROPOSAL EVALUATION CRITERIA AND REQUIREMENTS.** The proposal evaluation criteria and the relative weight of each criterion is listed below. The proposal shall include the following:

- A. The character, integrity, reputation, judgment, experience, and efficiency of the ESCO (25%).
  - (1) ESCO shall list a reference in the following categories (provide name, company, address, phone and relationship to the reference):
    - a. Financial (bank or surety)
    - b. Project of similar scope (contractual point of contact for political subdivision)
    - c. Facility user of project of similar scope (such as school principal, department manager or facility manager)
  - (2) Whether ESCO or its team have been cited for failure to comply with local, state or federal law of any nature in the last five (5) years. If yes, explain in detail.
  - (3) Whether there are any civil or criminal actions pending against the ESCO or any proposed member of the team, or if ESCO or any member of ESCO has been involved in any civil or criminal actions in last 5 years. If yes, explain in detail.

- B. Provide an organization chart identifying the ESCO's team, the organization of such team, and the lead individual in each role classification. (20%)
- (1) List any specialty subconsultants required for the project.
  - (2) For each key member of your team, provide the following resume information:
    - a. Name and role in the project
    - b. Relationship to ESCO (employee, subconsultant, subcontractor, etc.)
    - c. Company
    - d. Contact information (address, phone)
    - e. Professional registrations/certifications
    - f. Years with current firm and with other firms
    - g. List of three (3) relevant or similar projects including:
      - i. Project name and brief scope of services provided
      - ii. Year completed
      - iii. Reference (name, title, phone and email address)
      - iv. Identify any equipment included that was manufactured, sold, or distributed by your firm or subsidiaries
- C. Such other information as may be secured having a bearing on the selection (20%).
- (1) Subcontractors: List the work on this project you expect to subcontract.
  - (2) Any proposed energy financing contract
  - (3) Whether the proposed energy financing contract is a performance contract, shared-saving contract, guaranteed contract, or lease-purchase contract.
  - (4) Describe your company's approach to providing or obtaining financing for projects of this nature
    - a. Does your firm provide financing using in-house resources?
  - (5) Does your company manufacture, distribute, or sell any equipment that will be considered for use in this project? If so, please identify all equipment that will be utilized.
- D. The preliminary scope of work for potential projects (35%).
- (1) Overview of District's existing energy-consuming systems
  - (2) Snapshot of District's current energy usage
  - (3) Preliminary list of facility improvement opportunities
  - (4) Projected annual energy savings potential
  - (5) Annual maintenance savings potential

**6. BONDS AND INSURANCE.** The ESCO shall procure and maintain Workers' Compensation Insurance (statutory), Employers' Liability Insurance (\$1,000,000), Business Automobile Liability Insurance (\$1,000,000), Commercial General Liability Insurance (\$1,000,000/\$5,000,000), and any other insurance required by law or the contract documents. Coverage may be satisfied through an Umbrella or Excess Liability Policy. The ESCO shall procure and furnish Payment and Performance Bonds or any other bonds required by law or the contract documents. Required coverages and limits for the bonds will be furnished to the ESCO during contract negotiations.

**7. COMPLIANCE WITH FAIR LABOR STANDARDS.** Each bidder must submit a statement with its bid which attests that the bidder is complying with and will continue to comply with fair labor standards in the pursuit of their business and in the execution of the contract which is being bid.

**8. PROPOSAL SUBMISSION.** One electronic copy and 4 physical copies of the proposal shall be delivered to superintendent Rodney Olson at [rodney.olson@bayardtigers.org](mailto:rodney.olson@bayardtigers.org); 726 4<sup>th</sup> Avenue, Bayard, NE 69334. Proposals will be received until 3:00 p.m. (Mountain Time) on April 7, 2023. Any bid received after that time and date will not be opened or considered, and will be returned to the bidder. The proposal shall be considered a public record and subject to disclosure upon request except as otherwise provided by law.

**9. IDENTIFICATION OF PROPOSAL.** Proposals shall be submitted in an email with the ESCO's name clearly marked in the email. The subject line of the email should read as follows: "PROPOSAL FOR ENERGY FINANCING CONTRACT."

**10. WITHDRAWAL OF PROPOSAL.** A request to withdraw a proposal must be made in writing and filed with the Superintendent of Schools prior to the time set for the opening of proposals. No proposal may be withdrawn following the opening of proposals.

**11. PROPOSAL COSTS.** An ESCO is responsible for any costs and expenses it incurs in the preparation and submission of an RFQ. In no event shall the School District be liable or responsible for any such costs or expenses.

**12. DISQUALIFICATION OF BIDDERS.** ESCOs may be disqualified and their proposals disregarded for reasons which include but are not limited to the following:

- A. School District has reason to believe that ESCOs have engaged in collusion.
- B. The ESCO being interested in any litigation against School District.
- C. The ESCO is in arrears on any existing contract or has defaulted on a previous contract.
- D. The ESCO has uncompleted work which, in the judgment of School District, will prevent or hinder the prompt completion of this construction project, if it were awarded to the ESCO.

**13. SELECTION PROCEDURE.** The School District shall select the most qualified ESCO based on its expertise, preliminary scope of work, financial arrangements, and the criteria provided in section 5 above.

**14. CONTRACT NEGOTIATION.** The School District shall negotiate the terms of an energy financing contract with the selected ESCO and may enter into an energy financing contract pursuant to Neb. Rev. Stat. § 66-1065. All terms and conditions are subject to negotiation. If an agreement is reached, the ESCO will enter into a written contract and will perform all work pursuant to that contract. The RFQ does not constitute an agreement or contract with the School District, and the School District reserves the right to not enter into any agreement with any ESCO. Any work subcontracted by the ESCO is to be awarded by competitive bidding unless otherwise agreed by School District in writing. The School District shall then determine, with the advice of the ESCO, which proposals will be accepted. The ESCO may seek to perform portions of the project(s) required to be publicly advertised. If the ESCO submits its own proposal for any portion of a project, it shall do so in the same manner as required of all subcontractors. The School District shall decide whether or not the ESCO's proposal for self-performing portions of the project offers the best value to the School District.

**15. CODE COMPLIANCE.** All aspects of the project must strictly conform to applicable codes as required by state and local authorities.

**16. NON-RESPONSIVE PROPOSALS.** An ESCO that fails to respond to any request for information may be deemed non-responsive and its proposal may not be considered for the award.

**17. CONTACT WITH ESCOs.** The School District reserves the right to conduct discussions with any or all ESCOs for the purpose of clarification and modification. Discussion and negotiation may include, but is not limited to, the scope of the work, delivery schedule, and pricing.

**18. DEBARMENT.** Submission of a proposal in response to this RFQ is certification that you, your company, and any subcontractor is not currently debarred, suspended, proposed for debarment, declared ineligible, or otherwise excluded from submitting proposals to any State or Federal department or agency or any political subdivision of the State of Nebraska.

**19. REJECTION OF PROPOSALS AND WAIVER OF FORMALITIES.** School District reserves the right (a) to terminate the proposal process at any time; (b) to reject any or all proposals; and (c) to waive formalities and minor irregularities in the proposals received. School District further reserves the right to conduct a pre-award survey of any firm under consideration to confirm any of the information furnished by the firm or to require other evidence of managerial, financial, technical and other capabilities, the positive establishment of which is determined by School District to be necessary for the successful performance of the contract. School District further reserves the right to cancel or amend this RFQ at any time and will notify all recipients

accordingly.

**20. ADDENDUM.** If revisions become necessary, the School District will provide a written addendum to all ESCOs who have received the RFP or have submitted a proposal prior to the opening date and time.

**21. NOTICE.** By submitting a proposal, the ESCO agrees to waive any claim it has, or may have, against School District and its agents or representatives, and their respective employees, arising out of, or in connection with, the administration, evaluation, or recommendation of any proposal; waiver of any requirements under the proposal documents or the contract documents; acceptance or rejection of any proposals; and award of the contract.

**22. INQUIRIES.** Submit all questions, inquiries, or requests for clarification or site inspection in writing to Superintendent Rodney Olson, Bayard Public Schools, 726 4<sup>th</sup> Avenue, Bayard, NE 69334, e-mail: [rodney.olson@bayardtigers.org](mailto:rodney.olson@bayardtigers.org).

## Construction Projects with Federal Funds

When agreeing to obtain Federal funds and signing all assurances you also agreed to the terms listed below. These are requirements that **must** be followed and are not optional. If you fail to meet these requirements future federal funding could be withheld or delayed via Federal law 2 CFR 200.339 *Remedies for noncompliance*.

Use of ESSER II and ESSER III funds for construction projects over \$2,000 (i.e windows, HVAC, building, remodel, doors, etc.) requires the regulations noted below to be followed:

**We need an explanation or answer to each one of the Federal regulations cited below to show compliance.**

Cross Reference: See [2 CFR part 200.317-200.326](#) for procurement requirements.

### **34 CFR § 75.600 Use of a grant for construction: Purpose of §§ 75.601-75.615.**

Sections 75.601-75.615 apply to:

- (a) An applicant that requests funds for construction; and
  - (b) A grantee whose grant includes funds for construction.
- (Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

### **34 CFR § 75.601 Applicant's assessment of environmental impact. (feds waived this requirement)**

An applicant shall include with its application its assessment of the impact of the proposed construction on the quality of the environment in accordance with section 102(2)(C) of the National Environmental Policy Act of 1969 and Executive Order 11514 ([34 FR 4247](#)).

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

### **34 CFR § 75.602 Preservation of historic sites must be described in the application.**

(a) An applicant shall describe in its application the relationship of the proposed construction to and probable effect on any district, site, building, structure, or object that is:

- (1) Included in the National Register of Historic Places; or
- (2) Eligible under criteria established by the Secretary of Interior for inclusion in the National Register of Historic Places.

Cross Reference: See [36 CFR part 60](#) for these criteria.

(b) In deciding whether to make a grant, the Secretary considers:

- (1) The information provided by the applicant under [paragraph \(a\)](#) of this section; and
- (2) Any comments by the Advisory Council on Historic Preservation.

Cross Reference: See [36 CFR part 800](#), which provides for comments from the Council.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

### **34 CFR § 75.603 Grantee's title to site.**

A grantee must have or obtain a full title or other interest in the site, including right of access, that is sufficient to insure the grantee's undisturbed use and possession of the facilities for 50 years or the useful life of the facilities, whichever is longer.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

**34 CFR § 75.604 Availability of cost-sharing funds.**

A grantee shall ensure that sufficient funds are available to meet any non-Federal share of the cost of constructing the facility.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

**34 CFR § 75.605 Beginning the construction.**

(a) A grantee shall begin work on construction within a reasonable time after the grant for the construction is made.

(b) Before construction is advertised or placed on the market for bidding, the grantee shall get approval by the Secretary of the final working drawings and specifications.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

**34 CFR § 75.606 Completing the construction.**

(a) A grantee shall complete its construction within a reasonable time.

(b) The grantee shall complete the construction in accordance with the application and approved drawings and specifications.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

**34 CFR § 75.607 General considerations in designing facilities and carrying out construction.**

(a) A grantee shall insure that the construction is:

- (1) Functional;
- (2) Economical; and
- (3) Not elaborate in design or extravagant in the use of materials, compared with facilities of a similar type constructed in the State or other applicable geographic area.

(b) The grantee shall, in developing plans for the facilities, consider excellence of architecture and design and inclusion of works of art. The grantee may not spend more than one percent of the cost of the project on inclusion of works of art.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

**34 CFR § 75.608 Areas in the facilities for cultural activities.**

A grantee may make reasonable provision, consistent with the other uses to be made of the facilities, for areas in the facilities that are adaptable for artistic and other cultural activities.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#)) [[57 FR 30339](#), July 8, 1992]

**34 CFR § 75.609 Comply with safety and health standards.**

In planning for and designing facilities, a grantee shall observe:

(a) The standards under the Occupational Safety and Health Act of 1970 (Pub. L. 91-576) (See [36 CFR part 1910](#)); and

(b) State and local codes, to the extent that they are more stringent.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

**34 CFR § 75.610 Access by the handicapped.**

A grantee shall comply with the Federal regulations on access by the handicapped that apply to construction and alteration of facilities. These regulations are:

(a) For residential facilities - [24 CFR part 40](#); and

(b) For non-residential facilities - [41 CFR subpart 101-19.6](#).

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

**34 CFR § 75.611 Avoidance of flood hazards.**

In planning the construction, a grantee shall, in accordance with the provisions of Executive Order 11988 of February 10, 1978 ([43 FR 6030](#)) and rules and regulations that may be issued by the Secretary to carry out those provisions:

- (a) Evaluate flood hazards in connection with the construction; and
- (b) As far as practicable, avoid uneconomic, hazardous, or unnecessary use of flood plains in connection with the construction.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

**34 CFR § 75.612 Supervision and inspection by the grantee.**

A grantee shall maintain competent architectural engineering supervision and inspection at the construction site to insure that the work conforms to the approved drawings and specifications.

(Authority: 20 U.S.C. 1221e-3 and 3474)

**34 CFR § 75.613 Relocation assistance by the grantee.**

A grantee is subject to the regulations on relocation assistance and real property acquisition in 34 CFR part 15.

(Authority: 20 U.S.C. 1221e-3 and 3474)

**34 CFR § 75.614 Grantee must have operational funds.**

A grantee shall insure that, when construction is completed, sufficient funds will be available for effective operation and maintenance of the facilities.

(Authority: 20 U.S.C. 1221e-3 and 3474)

**34 CFR § 75.615 Operation and maintenance by the grantee.**

A grantee shall operate and maintain the facilities in accordance with applicable Federal, State, and local requirements.

(Authority: 20 U.S.C. 1221e-3 and 3474)

**34 CFR § 75.616 Energy conservation.**

(a) To the extent feasible, a grantee shall design and construct facilities to maximize the efficient use of energy.

(b) The following standards of the American Society of Heating, Refrigerating, and Air Conditioning Engineers (ASHRAE) are incorporated by reference in this section:

- (1) ASHRAE-90 A-1980 (Sections 1-9).
- (2) ASHRAE-90 B-1975 (Sections 10-11).
- (3) ASHRAE-90 C-1977 (Section 12).

Incorporation by reference of these provisions has been approved by the Director of the Office of the Federal Register pursuant to the Director's authority under 5 U.S.C. 552 (a) and 1 CFR part 51. The incorporated document is on file at the Department of Education, Grants and Contracts Service, rm. 3636 ROB-3, 400 Maryland Avenue, SW., Washington, DC 20202-4700 or at the National Archives and Records Administration (NARA). For information on the availability of this material at NARA, call 202-741-6030, or go to:

[http://www.archives.gov/federal\\_register/code\\_of\\_federal\\_regulations/ibr\\_locations.html](http://www.archives.gov/federal_register/code_of_federal_regulations/ibr_locations.html). These standards may be obtained from the publication sales department at the American Society of Heating, Refrigerating, and Air Conditioning Engineers, Inc., 1791 Tullie Circle, NE., Atlanta, Georgia 30329.

(c) A grantee shall comply with ASHRAE standards listed in paragraph (b) of this section in designing and constructing facilities built with project funds.

(Authority: 20 U.S.C. 1221e-3 and 3474, 42 U.S.C. 8373(b), and E.O. 12185)  
[57 FR 30339, July 8, 1992, as amended at 69 FR 18803, Apr. 9, 2004]

**34 CFR § 75.617 Compliance with the Coastal Barrier Resources Act.**

A recipient may not use, within the Coastal Barrier Resources System, funds made available under a program administered by the Secretary for any purpose prohibited by 31 U.S.C. chapter 55 (sections 3501-3510).

(Authority: 20 U.S.C. 1221e-3 and 3474, 31 U.S.C. 3504, 3505) [57 FR 30339, July 8, 1992]

## Davis Bacon Requirements with Federal Funds

When agreeing to obtain Federal funds and signing all assurances you also agreed to the terms listed below. These are requirements that **must** be followed and are not optional. If you fail to meet these requirements future federal funding could be withheld or delayed via Federal law 2 CFR 200.339 *Remedies for noncompliance*.

### **Use of ESSER II and ESSER III funds for Construction (i.e, windows, floors, doors, building, HVAC, remodel, etc.):**

[Davis-Bacon and Related Acts | U.S. Department of Labor \(dol.gov\)](#) A link to Davis Bacon website for all applicable laws.

When using Federal funds on construction projects, Davis-Bacon requirements must be followed. All projects over \$2,000 require Davis-Bacon:

- Prevailing wage determination must be utilized and included in the **bid documents** with appropriate language; [SAM.gov | Search](#)
  - Must use wage determination for your county, the correct year, and the correct DBA Construction Type (Building or Heavy). Once you start with a prevailing wage you use it for the entire project.
  - Wages and fringe benefits **MUST** be paid weekly, and overtime must also be paid, if applicable; weekly payroll records submitted for EACH employee.
    - Payroll Form (WH-347) to be used (can utilize a different form but must contain all information on Payroll Form (WH-347).  
<https://www.dol.gov/sites/dolgov/files/WHD/legacy/files/wh347.pdf>
    - All Payrolls must be certified (2<sup>nd</sup> page of WH-347).
- Contract must be awarded to the lowest responsible bidder.
  - Lowest Responsive and Responsible Bidder: The bidder who fully complied with all of the bid requirements and whose past performance, reputation, and financial capability is deemed acceptable, and who has offered the most advantageous pricing or cost benefit, based on the criteria stipulated in the bid documents. See procurement Federal requirements at 2 CFR 200.317 through 200.327.

If changed to a federal project after bids are collected there must be a change order completed to ensure that Davis Bacon requirements are part of the project.

- Posters must be displayed in an open area at the worksite (cannot be inside a trailer)

Davis-Bacon Poster (WH-1321).

<https://www.dol.gov/sites/dolgov/files/WHD/legacy/files/fedprojc.pdf> - English  
<https://www.dol.gov/sites/dolgov/files/WHD/legacy/files/davispan.pdf> - Spanish  
<https://www.dol.gov/agencies/whd/posters/flsa>

**Applicable wage determination.**

<https://www.dol.gov/agencies/whd/posters/dbra#:~:text=Every%20employer%20performing%20work%20covered,be%20easily%20seen%20by%20employees.>

References:

Fact Sheet #66 The Davis Bacon and Related Acts (DBRA) -

<https://www.dol.gov/sites/dolgov/files/WHD/legacy/files/whdfs66.pdf>

Reporting, Notices and Posters, Penalties, Related Acts (Copeland “Anti-Kickback” Act),

<https://webapps.dol.gov/elaws/elg/dbra.htm#RRN>

**PUBLIC NOTICE**

**Request for Qualifications  
Air Quality Contract  
Bayard Public Schools  
Bayard, Nebraska**

REQUEST FOR QUALIFICATIONS: Sealed Proposals will be received at the Bayard Public School Superintendent's Office at Bayard High School, 726 4<sup>th</sup> Avenue, Bayard, NE 69334 until 3:00 P.M. local time on Friday, April 7, 2023 for the following:

RFQ - Energy Service Company (ESCO)

RFQ documents can be obtained from Rodney Olson, Superintendent

Telephone: (308) 586-1700 or [rodney.olson@bayardtigers.org](mailto:rodney.olson@bayardtigers.org)

The Bayard Public Schools Board of Education reserve the right to waive any informalities or minor irregularities; reject any and all proposals which are incomplete, conditional, obscure, or which contain additions not allowed for; accept or reject any proposal in whole or in part with or without cause; and accept the proposal which best serves the District.

## 1000 Series - Community

### POLICY NO.1000 - PRINCIPLES AND OBJECTIVES FOR COMMUNITY RELATIONS

Successful education programs require the support of the school district community. The board addresses the importance of the role of the school district community in the school district in this series of the policy manual. The board recognizes this support is dependent on the school district community's understanding of participation in the efforts, goals, problems and programs of the school district.

In this section, the board sets out its policies defining its relationship with the school district community. In striving to obtain the support of the school district community, the board will:

- Provide access to school district records;
- Inform the school district community of the school district's goals, objectives, achievements, and needs;
- Invite the input of the school district community; and
- Encourage cooperation between the school district and the school district community.

Adopted 8-12-02

Reviewed: 1-11-10, 7-10-17, 5-13-19, 9-14-20, 5-10-21

## POLICY NO.1001 - CRISIS MANAGEMENT COMMUNICATIONS

A school crisis may occur at any time, may take various shapes, and may hit with varying degrees of severity. The superintendent is directed to develop a School Communications Crisis Procedure to manage information more effectively and to ensure the crisis will be managed more effectively.

The procedure should include the following provisions:

1. Designation of a crisis spokesperson and description of the spokespersons duties;
2. Preparation to be taken before a crisis for dealing with the media;
3. Procedures for contacting various groups such as emergency response units, employees, parents, and the media;
4. Procedures for developing and releasing a public statement soon after the initiation of the crisis; and
5. Procedures for developing a public statement or report following the conclusion of the crisis.

Adopted: 8-12-02

Reviewed: 1-11-10, 7-10-17, 5-13-19, 9-14-20, 5-10-21

## **POLICY NO.1002 - COMMUNITY RESOURCE PERSONS AND VOLUNTEERS**

The board recognizes the valuable resource it has in the members of the school district community. When possible and in concert with the education program, members of the school district community, may be asked to make presentations to the students or to assist employees in duties other than teaching. The school district may officially recognize the contributions made by volunteers.

Recruitment, training, utilization, and the maintenance of records for the purposes of insurance coverage or recognition of school district volunteers are responsibilities of the superintendent.

Adopted: 8-12-02

Reviewed: 1-11-10, 7-10-17, 5-13-19, 9-14-20, 5-10-21

## POLICY NO.1003 - VISITORS TO SCHOOL

The board encourages parents and other district citizens to visit the school and classrooms at any time to observe the work of students, teachers and other employees. All visitors, which includes persons other than employees or students, must notify the principal or principal designee of their presence in the facility upon arrival and request authorization to visit elsewhere in the building.

Persons who wish to visit a classroom while school is in session are asked to notify the principal and obtain approval from the principal prior to the visit so appropriate arrangements can be made and so class disruption can be minimized. Teachers and other employees shall not take time from their duties to discuss matters with visitors.

Visitors shall conduct themselves in a manner fitting to their age level and maturity and with mutual respect and consideration for the rights of others while attending school events. Visitors failing to conduct themselves accordingly may be asked to leave the premises. The board and administration will not tolerate any person or persons whose presence disturbs classes or school activities or hinders the instructional process. Children who wish to visit school must be accompanied by a parent or responsible adult.

It shall be the responsibility of employees to report inappropriate conduct. It shall be the responsibility of the superintendent and principals to take the action necessary to cease the inappropriate conduct. If the superintendent or principals are not available a school district employee shall act to cease the inappropriate conduct.

The Board discourages using the school as a site for parents without custody to visit their children. The principal may deny the parent without custody the opportunity to deliver packages, gifts, messages, etc., to the child and/or to see the child during the school day without the approval of the custodial parent or legal guardian. In this paragraph, "without custody" means the parent lacks joint legal custody under Nebraska law. School officials are encouraged make reasonable efforts to allow parent visitations when presented with a valid court order specifying plans for such visitation.

The district may restrict the use of its buildings and grounds or restrict access to school property by issuing no trespassing commands and/or stay away/no trespassing letters when deemed necessary by the superintendent when any individual or group:

1. is determined to present a risk to the safety of others,
2. presents a disruption to the learning environment,

3. fails to follow proper check-in and identification procedures, or
4. does not have a legitimate purpose to be present on school grounds or activities.

In the event a person prohibited by this or other board policies is on district property or is attending a district-sponsored event, the superintendent or building principal will tell the person he or she must leave and will notify the person they are not permitted back on district property, except if their presence is required by the district. The superintendent or building principal may contact the proper legal authorities if necessary to enforce this policy and may file a report or sign a complaint on behalf of the district.

#### Denying Access to School Premises or Activities

Restrictions on the use of school buildings and grounds may be implemented by administrative action. The Board gives all district and building administrators and their designees authority to implement and enforce restrictions on access to school property and to issue no trespassing commands and stay away/no trespassing letters. Such action shall be taken consistent with constitutional and other legal rights.

All district and building administrators and their designees shall have full power and authority to direct any individual or group to leave school grounds and stay away where such individual or group:

1. has failed to comply with identification or check-in procedures;
2. has been determined by such administrators or designees to not have a legitimate school purpose to be on school grounds;
3. has disrupted the educational environment;
4. has been unreasonably boisterous;
5. has caused or attempted to cause damage to school property or to the property of any student or school employee;
6. has caused or attempted to cause personal injury to any student, school employee, or other person on school grounds or at an activity on or off school grounds;
7. has used vulgar, profane, or demeaning language;
8. has used fighting words; or
9. been determined by such administrators or designees to present a risk to the safety of building users or a risk of disruption to the educational program, including without limitation, registered sex offenders persons who have been convicted of serious crimes of violence, or persons who have been convicted of the unlawful sale of drugs (particularly if the sale was to students or other minors).

A directive to stay off school grounds may, in the discretion of the administrator giving the directive, be of either determinate or indeterminate length. The administrator shall have the authority to fix the time when, and the conditions under which, the offending person may return to school premises. A refusal to leave or stay away as directed will be considered trespassing and shall be reported by the administrators or their designees to proper law enforcement authorities.

### Registered Sex Offenders

The State of Nebraska has determined that perpetrators of certain sex crimes pose a continuing threat to society as a whole even after completion of their criminal sentences. Recognizing that the safety and welfare of students is of paramount importance, the Bayard Public Schools Board of Education hereby declares that, except in limited circumstances, the premises of Bayard Public Schools will be off limits to registered sex offenders.

### Rights of Parents on the Sex Offender Registry

Definition: For purposes of this policy the term "parent" means a parent, guardian, or person who stands in loco parentis to a student enrolled at Bayard Public Schools.

In the event that a registered sex offender is the parent of a child attending the Bayard Public Schools, an administrator shall be authorized to modify this policy's restrictions to permit the parent to drop off and pick up the child from school and to come onto campus to attend parent-teacher conferences, IEP conferences, and student related activities that may include but are not limited to sporting events, concerts, etc. However, such a sex offender may not linger on or about school property and may be required to be escorted by an administrator.

This policy does not impose a duty upon any school administrator or any other employee of the Bayard Public Schools to review the sex offender registry and the school system's directory information to ascertain whether a registered sex offender may have a child in the Bayard Public Schools system. The provisions of this policy shall apply only if an administrator actually becomes aware that a parent of a student is a registered sex offender.

To facilitate voluntary compliance with this policy, school administrators are encouraged to speak with any affected parents upon learning of their status as sex offenders to communicate the restrictions of this policy. At all times, the administrator shall endeavor to protect the privacy of the offender's child.

Legal Reference: NE Statute 79-8,100  
Neb. Statute 28-520 to 522

Adopted: 8-12-02

Reviewed: 1-11-10

Revised: 2-8-16, 7-10-17, 5-13-19, 9-14-20, 5-10-21

## **POLICY NO.1004 - PUBLIC CONDUCT ON SCHOOL PREMISES**

No person on district property will:

- Injure or threaten to injure another;
- Damage the property of another or of the district;
- Violate parking regulations;
- Drive a vehicle in an unsafe manner;
- Impede, delay or otherwise interfere with the orderly conduct of the district's educational program or any other activity taking place on district property which has been authorized by the Board, superintendent, principal or other authorized administrator;
- Enter any portion of district premises at any time for purposes other than those which are lawful and authorized by district officials;
- Possess an unauthorized loaded or unloaded firearm or any other instrument used as a dangerous or deadly weapon as defined in law and Board policy;
- Consume, sell, give or deliver unlawful drugs including drug paraphernalia and alcoholic beverages;
- Smoke or use tobacco products in other than a designated smoking area;
- (Wear, possess, use, distribute, display or sell any clothing, jewelry, emblem, badge, symbol, sign or other things which are evidence of membership or affiliation in any gang. use speech or commit any act or omission in furtherance of the interest of any gang or gang activity. A "gang" is defined as a group that identifies itself through the use of a name, unique appearance or language including hand signs, claiming of geographical territory or the espousing of a distinctive belief system that frequently results in criminal activity;)
- Willfully violate other district rules and regulations designed to maintain public order on school property.

Spectators are permitted to attend extracurricular activities only as guests of the school district, and, accordingly as a condition of such permission, they must comply with the school district's rules and policies. Spectators will not be allowed to interfere with the enjoyment of the students participating, other spectators or with the performance of employees and officials supervising the extracurricular activity. Spectators, like the student participants, are expected to display mature behavior and sportsmanship. The failure of spectators to do so is not only disruptive but embarrassing to the students, the school district, and the entire community.

To protect the rights of students to participate without fear of interference, and to permit the sponsors and officials of extracurricular activities to perform their duties without interference, the following provisions are in effect.

- Abusive, verbal or physical conduct of spectators directed at participants, officials or sponsors of extracurricular activities or at other spectators will not be tolerated.
- Verbal or physical conduct of spectators that interferes with the performance of students, officials, or sponsors of extracurricular activities will not be tolerated.
- The use of vulgar or obscene language directed at students, officials or sponsors participating in an extracurricular activity or at other spectators will not be tolerated.

If a spectator at an extracurricular activity becomes physically or verbally abusive, uses vulgar or obscene language, or in any way impedes the performance of an activity, the spectator may be removed from the event by the individual in charge of the event and the superintendent may recommend the exclusion of the spectator at future extracurricular activities.

Upon recommendation of the superintendent, the board shall cause a notice of exclusion from extracurricular activities to be sent to the spectator involved. The notice shall advise the spectator of the school district's right to exclude the individual from school district activities and events and the duration of the exclusion. If the spectator disobeys the school district's order, law enforcement authorities will be contacted and asked to remove the spectator. If a spectator has been notified of exclusion and thereafter attends an extracurricular activity, the spectator shall be advised that his/her attendance will result in prosecution.

Persons having no legitimate purpose or business on district property or violating or threatening to violate the above rules may be ejected from the premises and/or referred to law enforcement officials.

Adopted: 8-12-02

Reviewed: 1-11-10, 7-10-17, 5-13-19, 9-14-20, 5-10-21



## POLICY NO. 1005 - DISTRIBUTION OR POSTING OF MATERIALS

The board recognizes that students, employees, parents or citizens may want to distribute materials within the school district that are noncurricular. Noncurricular materials to be distributed must be approved by the building principal and meet certain standards prior to their distribution.

It shall be the responsibility of the superintendent, in conjunction with the building principals to draft administrative regulations regarding this policy.

Materials shall be reviewed based on legitimate educational concerns. Such concerns include: the material is or may be defamatory; the material is inappropriate based on the age, grade level and/or maturity of the reading audience; the material is poorly written, inadequately researched, biased or prejudiced; the material contains information that is not factual; the material is not free of racial, ethnic, religious or sexual bias; or the material contains advertising that violates public school laws, rules and/or policy, is deemed inappropriate for students or that the public might reasonably perceive to bear the sanction or approval of the district.

The superintendent or designee shall determine distribution procedures for noncurricular materials. Such procedures may include:

Distribution to each student before or after class if materials are not directly related to the instructional goals;

Notification to students or parents of the availability of the materials in a specified location if this procedure is deemed less disruptive to the educational process; or

Solicitation of school-related groups such as parent organizations to distribute materials

The practice of distributing pamphlets, booklets, flyers, brochures and other similar materials shall be periodically reviewed to ensure that the volume of requests has not become an interruption to the educational process.

The facilities, the staff or the students of the district shall not be used in any manner to advertise or promote commercial, cultural, organizational or other nonschool interests except that the district may:

Utilize films and other instructional aids furnished by private sources when the advertising content is reasonable in the judgment of the building principal;

Cooperate through announcements and distribution of program material with nonprofit community organizations that supplement the school program when such cooperation will not interfere with the school program;

Permit participation on a student option basis in essay, art, science, and similar contests sponsored by outside interests when such activities parallel the curriculum and contribute to the educational program;

Release promotional material for nonschool athletic and cultural events only through appropriate school departments;

Accept, (but not actively solicit) limited advertising on extracurricular activity schedules and programs at the discretion of the principal of the school involved;

Permit other exceptions when, in the judgment of the superintendent, students of the district will benefit. The superintendent may, at his/her option refer specific cases to the board for decision.

**Signs and Banners:** Signs and banners will be allowed in or upon buildings and other district facilities only with the prior written approval of the building principal with consideration for the health, safety and welfare of staff and students.

The following guidelines shall be applied in considering requests to display signs or banners:

Signs and banners on sticks require special authorization;

Signs and banners fastened to any structure of a building or structures immediately adjacent to an open space shall not be allowed without specific prior written permission;

Signs and banners presenting recognizable health or safety hazards are prohibited;

Signs and banners presenting false information shall be prohibited.

Approved: 6-14-10

Reviewed: 7-10-17, 5-13-19, 9-14-20, 5-10-21



## **POLICY NO. 1006 - VOLUNTEERS IN THE SCHOOLS**

The use of volunteers within the school program enhances the educational process both for students and for the community. Volunteers may provide additional support in the classroom, promote community-school cooperation in facilitating the learning process and provide resource persons for the district who have expertise in various areas.

Building principals shall make the final determination whether an interested community member will serve as a volunteer. The safety and well being of the students, staff and volunteers of the district is the chief concern. Therefore, the district may conduct criminal background checks on all volunteers who work directly with and/or have access to students. Background checks, if completed, will be conducted prior to the first time the individual volunteers work with the students and the district reserves the right to conduct additional background checks periodically thereafter.

Individuals will not be permitted to serve as a volunteer if there is a restraining order/protection order in place between the volunteer and any student or staff member of Bayard Public Schools.

School volunteers shall be expected to abide by all applicable laws, district policies and administrative procedures when performing their responsibilities. All district employees working directly with a volunteer are responsible for directing and supervising the activities of the volunteer with broad supervision provided by the building principal/administrators.

It shall be the responsibility of the superintendent to implement this policy.

Approved: 8-10-15

Reviewed: 7-10-17, 5-13-19, 9-14-20, 5-10-21

## POLICY NO. 1006.1 - VOLUNTEER AGREEMENT FORM

Thank you for offering to serve as a Volunteer for Bayard Public Schools! The purpose of this Volunteer Agreement is to establish expectations for Volunteers, which will help ensure that effective learning and teaching take place in a safe, secure and welcoming environment. This form must be completed annually by all volunteers.

As a Volunteer at Bayard Public Schools, I understand and agree to the following:

- I will receive authorization from the School District staff member under whom I am volunteering, and the District Principal/Administrator prior to providing service as a Volunteer.
- At all times, I will serve under the supervision of a School District staff member.
- I understand that I am not permitted to serve as a Volunteer if there is a restraining order/protection order in place between the Volunteer and any student or staff member of Bayard Public Schools.
- I understand that the District reserves the right to decline my volunteer service at any time.
- I understand that I must follow all School District policies building regulations, goals, priorities and guidelines.
- I understand that I am expected to be familiar with the school building's evacuation and lockdown procedures.

**Confidential Information:** I agree to maintain the confidentiality of any student education records that I may generate or to which I may be given access as a Volunteer. I will never take any confidential student records off campus unless specifically authorized by the school administrator(s) with whom I am working. I understand and agree that my failure to maintain the confidentiality of all student education records to which I may be given access may disqualify me from further service as a Volunteer in the School District.

- I will dress and present myself in a professional manner when volunteering.
- I will conduct myself in a friendly, courteous manner and not show partiality toward any student nor share my personal religious or political beliefs.
- I will not receive any compensation or remuneration from the school, the School District, a parent or any fundraising organization for performing volunteer service.

- I will refer any potential student disciplinary issue to a supervising staff member or the Principal/Administrator.
- I understand that I am expected to make every reasonable effort to ensure that the School District's technology resources are used appropriately and responsibly.
- I understand that I must inform the school of any health/medical issue that may impact my services as a Volunteer.
- I understand that I am not authorized to drive School District vehicles or to transport children, staff or school guests in my own vehicle (unless I have received specific authorization from the Superintendent.)
- I understand and agree that any injury I may sustain while performing service as a Volunteer will not be covered by the School District's Workers' Compensation insurance and will be my responsibility.

**Background Screening:** I understand that based upon the level of my Volunteer responsibilities, the School District will determine which background screening I will need to submit. This background screening may include obtaining a report from a reporting agency that may include information concerning my criminal history. By providing the information requested and signing below, I consent to the District conducting an applicable background screening.

Volunteer Name (printed)	Signature	Date

Teacher or Coach Name (printed) Date	Signature	

School Administrator Name (printed)	Signature	Date

Approved: 8-10-15  
 Reviewed: 7-10-17, 5-13-19, 9-14-20, 5-10-21

## POLICY NO. 1007 - THREAT ASSESSMENT AND RESPONSE

The Board is committed to providing a safe environment for the school community. Students, staff, and patrons should immediately report any statements or behavior that makes the observer fearful or uncomfortable about their safety at school, school events, or otherwise connected to the school community.

### Obligation to Report threatening Statements or Behaviors.

All staff and students must report any threatening statements or behavior to a member of the administration. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred. THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

### Threat Assessment Investigation and Response

All reports received by school administration of violent, threatening, stalking or other behavior or statements which could be interpreted as posing a threat to school safety will immediately be forwarded to law enforcement for investigation. The school administration will cooperate with and assist law enforcement in conducting a threat assessment investigation. Law enforcement's threat assessment investigation may include, but will not be limited to, conducting interviews with the person who made the statement(s) or engaged in the behavior of concern, interviews with teachers and other staff members who may have information about the individual of concern, interviews with the target(s) of the threatening statements or behavior, interviews of family members, physical searches of the individual of concern and his or her possessions, and home (as allowed by law), and any other methods that law enforcement determines to be reasonable and useful. The school district will make staff members, including the school's guidance staff, available to cooperate with law enforcement as part of the investigation.

The school administration will request from law enforcement the results of law enforcement's investigation. The Superintendent will determine what, if any, response to the threat is appropriate based upon the information received or known by the Superintendent. The Superintendent is authorized to disclose the results of the investigation to other law enforcement agencies, the target(s) of any threatened acts, and to other school staff as is reasonably necessary to enable them to make proper decisions and/or implement any interventions related to the threatening statements or behavior. The Superintendent may refer the individual of concern to the

appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of the investigation to the student's individualized education plan team, 504 plan team, or the student assistance team (SAT team).

#### Communication with the Public about Reported Threats

To the extent deemed necessary and reasonable by the Superintendent, the Superintendent should keep members of the school community informed about possible threats and about the district's response to those threats. This communication may include oral announcements, written communication sent home with students, and communication through print or broadcast media. However, the Superintendent will not publicly reveal the identity of the individual of concern or of any target(s) of threatened violence unless required by law.

#### Coordination with the Crisis Team After Resolution of Threat

The Superintendent will confer with the district's crisis team and/or the school's safety committee after a threat has been investigated to provide the crisis team and/or the safety committee with information that the crisis team and/or safety committee may use in assessing or revising the district's All Hazard School's Safety Plan.

Adopted: 3-9-20

Revised:

Reviewed: 9-14-20, 5-10-21

## POLICY NO. 1200 – ANTI-DISCRIMINATION

### A. Elimination of Discrimination.

The policy of Bayard Public Schools is to not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, in admission or access to, or treatment with regard to employment or with regard to its programs and activities.

Bayard Public Schools and its staff shall comply with all state and federal laws prohibiting discrimination. The Board of Bayard Public Schools intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination and directs its staff to take all actions necessary to meet this objective.

The Superintendent shall be the Coordinator for anti-discrimination laws (including Title VI, Title IX; the Americans with Disabilities Act of 1990 (ADA), and Section 504 of the Rehabilitation Act of 1973 (Section 504)) and complaints or concerns involving discrimination or compliance with those laws should be addressed to said Coordinator.

### B. Preventing Harassment and Discrimination of Employees and Students.

1. **Purpose:** Bayard Public Schools is committed to offering employment and educational opportunity to its employees and students based on ability and performance in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers or other persons is prohibited. In addition, Bayard Public Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

- a. In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, constitutes harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.
- b. Age harassment has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.
- c. Sexual harassment has been defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

Sexual harassment may exist when:

- (a) Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);
- (b) Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignment, etc.
- (c) The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

2. **Procedures:**

- a. Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.
- b. If the report is not satisfactorily resolved within ten calendar days, or if the discrimination or harassment continues, please report your complaint to the Superintendent of Bayard Public Schools.
- c. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.
- d. The person to whom the complaint is made is to thoroughly investigate the complaint and work with the person filing the complaint to seek an appropriate resolution so the discrimination or harassment can be remedied and put to an end.
- e. Complaints of discrimination or harassment will be treated with the utmost confidence, consistent with resolution of the problem.
- f. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, etc., may be taken.
- g. Under no circumstances will a supervisor or a teacher or the Board threaten or retaliate against a person for alleging discrimination or harassment.

Legal Reference: Title VI, 42 U.S.C. Sec. 2000d, Title VII, 42 U.S.C. Sec. 2000e, Title IX; 20 U.S.C. Sec. 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. Sec. 48-1101 et seq.

Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. Sec. 621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. Sec. 48-1001 et seq.;

Americans with Disabilities Act (ADA), 42 U.S.C. Sec. 12101 et seq.

Section 504 of the Rehabilitation Act of 1973 (Section 504)

Pregnancy Discrimination Act, 42 U.S.C. Sec. 2000e(k)

Uniform Service Employment and Reemployment Rights Act (USERRA), 38 U.S.C. Sec. 4301 et seq.

Neb. Rev. Stat. Sec. 79-2,115, et seq

Adopted: 9-13-21

Reviewed:

Revised:

## POLICY NO.1301 - PATRON OBJECTIONS

All objections by patrons concerning materials used in the school should be submitted to the office of the principal or the office of the superintendent, whichever is applicable, in writing. Forms that may be used can be obtained from any of the school's administrative offices. The form will require the objector to cite chapter, page, verse, etc. (if his objection concerns a book, for example). He must state what effect the objectionable material would have, in his judgment, on students; he must state what action he wants the district to take with respect to the material; he must sign the objection.

A four-member reviewing committee, consisting of the superintendent, a building principal, and two teachers appointed by the superintendent, will pass judgment on the objection and announce its decision.

If the objector is dissatisfied with the decision, he may then appeal to the Board of Education.

### RENEWAL

Patron complaints regarding the same materials or curriculum as previously objected to may be renewed by signing a Renewal Request Form.

Adopted: 8-17-76

Revised: 8-13-90

Reviewed: 1-11-10, 7-10-17, 5-13-19, 9-14-20, 5-10-21



## POLICY NO.1401 - GENERAL REGULATIONS FOR USE OF SCHOOL FACILITIES

Arrangements for the use of school property shall be made through the Superintendent or his Designate.

The use of school building facilities will be confined to the local community, church or civic groups.

For the rental of either the multipurpose room at the elementary building or the old gym at the secondary building, a fee of \$25.00 shall be charged. For the rental of the new gym at the secondary building a fee of \$100.00 shall be charged. All fees are payable in advance.

Rental of the kitchen and kitchen equipment is \$25.00 per meal, plus a minimum of \$12.50 per hour for a regular school cook as supervisor.

Breakage or damage is the responsibility of the organization using the school facilities. Facility use may be denied to any group who has failed to provide the necessary care and supervision while using the school facilities.

Adopted: 8-17-76

Revised: 8-8-77; 1-14-80; 8-8-94; 8-9-04; 2-8-10

Reviewed: 7-10-17, 5-13-19, 9-14-20, 5-10-21

BAYARD PUBLIC SCHOOLS  
BAYARD, NEBRASKA

Use of School Facilities Agreement Form

Building: \_\_\_\_\_ Room or Area \_\_\_\_\_

Period Covered by Agreement: Date (s) \_\_\_\_\_ Hours of Use \_\_\_\_\_

Organization of Individual Requesting Use:

Name \_\_\_\_\_ Person Responsible \_\_\_\_\_

Address \_\_\_\_\_ Phone Number \_\_\_\_\_

Charges and Fees

Deposit \$ \_\_\_\_\_

Fees for Rental \$ \_\_\_\_\_

Special Fees (List Below) \$ \_\_\_\_\_

Other \$ \_\_\_\_\_

Total Fees or Charges \$ \_\_\_\_\_

RELEASE AND INDEMNIFICATION AGREEMENT

THE APPLICANT OR THE ORGANIZATIONAL REPRESENTATIVE HAS READ AND AGREES TO THE USE OF FACILITIES PROCEDURES AND IN ADDITION TO THE FOLLOWING:

In consideration of the undersigned being allowed or granted permission to use Bayard Public Schools – School District #21 buildings, grounds, facilities or equipment, the undersigned hereby releases and waives any and all claims, demands, causes of action, suites, debts or damages which the undersigned has or which may in the future accrue, for all personal



SCHOOL DISTRICT SUPERINTENDENT \_\_\_\_\_  
DATE \_\_\_\_\_

Reviewed: 7-10-17, 5-13-19, 9-14-20, 5-10-21

**POLICY NO.1403 - RED CROSS AND SALVATION ARMY**

Permission shall be granted the Red Cross and the Salvation Army to list the school facilities as available in times of emergency.

Adopted: 8-17-76

Reviewed: 1-11-10, 8-14-17, 5-13-19, 6-14-21

## **POLICY NO.1405 - LOANING AND USE OF SCHOOL EQUIPMENT**

The superintendent shall be designate as general custodian of all portable property and shall be responsible for the inventory of all portable school equipment. School equipment may be loaned to responsible community groups for a worthy, education, civic or charitable purpose and to school employees when

1. Written application is made to the superintendent or principal and permission is granted;
2. The principal of the building where the equipment is located will, upon receipt of written approval of the superintendent or principal, check out and check in the equipment; the equipment is returned, the building principal will promptly notify the office of the superintendent;
3. The group borrowing the equipment agrees to accept responsibility for repairing or replacing any equipment damaged or lost while in its possession;
4. The equipment is not both unusually expensive and also subject to easy damage;

The school will not loan mechanical equipment such as mowers, tillers, etc.

Adopted: 8-17-76

Revised: 2-8-10

Reviewed: 8-14-17, 6-10-19, 6-14-21

BAYARD PUBLIC SCHOOLS  
BAYARD, NEBRASKA

Application for Use of School Equipment

In accordance with Board Policy NO. 1405 school equipment may be loaned to responsible community groups for a worthy, education, civic or charitable purpose and to school employees when:

1. Written application is made to the superintendent or principal and permission is granted;
2. The principal of the building where the equipment is located will, upon receipt of written approval of the superintendent or principal, check out and check in the equipment; the equipment is returned, the building principal will promptly notify the office of the superintendent;
3. The group borrowing the equipment agrees to accept responsibility for repairing or replacing any equipment damaged or lost while in its possession;
4. The equipment is not both unusually expensive and also subject to easy damage;

The school will not loan mechanical equipment such as mowers, tillers, etc.

Organization or Individual Requesting Use:

Name \_\_\_\_\_ Person Responsible \_\_\_\_\_

Address \_\_\_\_\_ Phone Number \_\_\_\_\_

Period of Use Requested: Date (s) \_\_\_\_/\_\_\_\_/\_\_\_\_ until \_\_\_\_/\_\_\_\_/\_\_\_\_

Equipment

Requested:

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RELEASE AND INDEMNIFICATION AGREEMENT

THE APPLICANT OR THE ORGANIZATIONAL REPRESENTATIVE HAS READ AND AGREES TO THE USE OF FACILITIES PROCEDURES AND IN ADDITION TO THE FOLLOWING:

In consideration of the undersigned being allowed or granted permission to use Bayard Public Schools – School District #21 buildings, grounds, facilities or equipment, the undersigned hereby releases and waives any and all claims, demands, causes of action, suites, debts or damages which the undersigned has or which may in the future accrue, for all personal injuries, known or unknown, or injuries or damage to property, caused or arising out of the undersigned’s use or Bayard Public Schools buildings, grounds, facilities or equipment.

Additionally, in consideration of the undersigned being allowed or granted permission to use Bayard Public Schools’s buildings, ground, facilities or equipment, the undersigned hereby covenants to indemnify and save harmless the Bayard Public Schools, buildings, grounds, facilities or equipment.

The undersigned acknowledges and agrees that without executing the Release and Indemnification Agreement permission would not be granted to use Bayard Public School’s buildings, grounds, facilities or equipment. The undersigned further understands and agrees that this Release shall be binding on the undersigned, and the undersigned’s heirs, executors, administrators or assigns, and that by executing this Release and Indemnification Agreement, the undersigned is hereby releasing and agreeing to Indemnify Bayard Public Schools, all of its present or future Board members in their individual or official capacities, and all successors thereto.

The Bayard Public Schools does not sponsor or in anyway endorse the views, aims, policies, opinions or content of any speakers or presenters, or materials disseminated as part of the program of the person or persons or entity allowed access to Bayard Public School’s facilities and remains totally neutral with regard thereto.

The undersigned acknowledges having read this Agreement, understands the rights which are being waived or release hereby, understands the indemnification obligation assumed hereby, and executes the same voluntarily and with full knowledge of its significance.

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Representative’s Signature	Title	Date



## **POLICY NO.1406 - USE OF SCHOOL GROUNDS & FACILITIES**

School grounds and school facilities shall be available for approved students and approved general public use, activities, practices and extracurricular events during the regular school day, evenings, weekends and vacation periods as necessary to accommodate such uses. The use of school grounds and facilities shall be governed by Policy 1401.

Anyone found on school property after 9:00 p.m., if no school activity, practice, extracurricular or approved general public event is taking place, will be considered as trespassing and, at the option of the superintendent, may be prosecuted. IN addition, anyone found on school property or in school facilities in an area other than where the activity, practice, or event is taking place will be considered as trespassing and, at the option of the superintendent, may be prosecuted. It shall be the responsibility of the parents or guardians of students or other minors attending school activities to assure that such minors abide by this policy.

Students violating this policy shall also be subject to the suspension and expulsion provisions of Policy 5089.

Adopted: 8-17-76

Revised: 8-13-01

Reviewed: 1-11-10, 8-14-17, 6-10-19, 6-14-21

## POLICY NO.1407 - LIBRARY

The Bayard School Board declares that it is a policy of the Bayard City School's Elementary and Secondary libraries to provide a wide range of instructional materials on all levels of difficulty, with diversity of appeal, and the presentation of different points of view and to allow the review of allegedly inappropriate instructional materials through established procedures.

### Objectives of Selection

In order to assure that the school media program is an integral part of the educational program of the school, the following selection objectives are adopted:

1. To provide materials that will enrich and support the curriculum and personal needs of the users, based on their interests, abilities, and learning styles;
2. To provide materials that will stimulate growth in factual knowledge, literary appreciation, values and ethical standards;
3. To provide information which will enable pupils to make intelligent judgments in their daily lives;
4. To provide material on opposing sides of controversial issues so that users may develop under guidance the practice of critical analysis;
5. To provide materials which realistically represent our society and reflect the contribution of groups and individuals to our American heritage;
6. To place reason above personal opinion and prejudice in the selection of materials of the highest quality in order to assure a comprehensive media collection appropriate for the users.

### Responsibility for Selection

Although the Bayard School Board is legally responsible for the operation of the school, the responsibility for the selection of library materials is delegated to the certified librarian.

While selection of materials involves many people, including the librarian, teacher, students, administrators, and the community persons, the responsibility for coordinating and recommending the selection and purchase of library materials rests with the librarian. The selection and purchase of textbooks rests with the teachers.

### Criteria for Selection

Library materials should: (1) be relevant to today's world; (2) represent artistic, historic, and literary qualities; (3) reflect problems, aspirations, attitudes and ideals of a society; (4) contribute to the objectives of the school's instructional programs; (5) be appropriate to the level of the users; (6) represent differing viewpoints on controversial subjects; (7) provide stimulus to creativity.

### Procedures for Selection

In selecting materials the librarian will evaluate the existing collection, examine materials and consult reputable and professionally prepared selection aids. Recommendations for acquisition will be solicited from faculty and students.

Gift materials should be judged by the criteria listed in the preceding section and should be accepted or rejected on the basis of those criteria.

It should be understood that selection is an on going process which should include the removal of materials no longer appropriate and the replacement of lost or work materials still of educational value.

### Procedures for Reconsideration of Materials

Occasional objections to library materials will be made despite the quality of the selection process. The Bayard School Board supports the principles of intellectual freedom as stated in the First Amendment of the Constitution of the United States and expressed in the Library Bill of Rights of the American Library Association and Student's Right to Read of the National Council of Teachers of English. In the event that materials are questioned, the

principles of intellectual freedom, the right to access of materials and the integrity of the certificated librarian must be defended rather than the materials.

If a complaint is made, the following procedures should be followed:

1. Inform the complainant of the selection procedures and make no commitments.
2. Request the complainant to submit a formal "Request of Reconsideration of Instructional Materials".
3. Inform the superintendent of other appropriate personnel.
4. Keep challenged material on the shelves during the reconsideration process.
5. Upon receipt of the completed form the principal requests review of the challenged material by the review committee within 15 days. The review committee is appointed by the principal with the assistance of the librarian and includes classroom teachers, one or more parents, and one or more students.
6. The review committee takes the following steps after receiving the challenged materials; (a) reads, views, or listens to the material in its entirety; (b) reads reviews of the material and consults recommended lists; (c) determines if the material supports the curriculum; (d) completes the appropriate "Checklist for School Media Advisory Committee's Reconsideration of Instructional Materials" judging the material for its strength and value as a whole and not as a part;
7. Present a written recommendation of the review committee to the principal and the superintendent.
8. Retain or withdraw challenged materials as mandated by the decision of the administration.
9. This process will also be used in handling complaints of textbooks and/or curriculum areas.

10. The decision of the administration may be appealed to the Board of Education. The appeal will be considered by a committee of three (3) Board members, selected by the Board President. This committee will give a written recommendation of the appealed material within forty-five (45) days after the appeal has been filed. The Board of Education will make their decision on the committee recommendation at the next regular meeting of the Board of Education.

Adopted: 7-13-81

Revised: 11-9-87

Reviewed: 1-11-10, 8-14-17, 6-10-19, 6-14-21

Request for Reconsideration of Instructional Materials

School \_\_\_\_\_

Please check type of material:

- Book       Film       Record  
 Periodical    Filmstrip    Kit  
 Pamphlet    Cassette    Other

Title \_\_\_\_\_

Author \_\_\_\_\_

Publisher or Producer \_\_\_\_\_

Request initiated by \_\_\_\_\_

Telephone \_\_\_\_\_ Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

The following questions are to be answered after the complainant has read, viewed, or listened to the school library material in its entirety. If sufficient space is not provided, attach additional sheets. (Please sign your name to each additional attachment.)

1. To what in the material do you object? (Please be specific, cite pages, frames in a filmstrip, film sequence, etc.)

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2. What do you believe is the theme or purpose of the material?

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3. What do you feel might be the result of a student using this material?

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4. For what age group would you recommend this material?

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5. Is there anything good in this material? Please comment.

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6. Would you care to recommend other school library material of the same subject and format?

Signature of Complainant

Date

Checklist for School Media Advisory Committee's Reconsideration of  
Instructional Material – Nonfiction

Title \_\_\_\_\_

Author \_\_\_\_\_

A. Purpose

1. What is the overall purpose of the material? \_\_\_\_\_  
\_\_\_\_\_

2. Is the purpose accomplished? \_\_\_\_\_ Yes \_\_\_\_\_ No

B. Authenticity

1. Is the author competent and qualified in the field? \_\_\_\_\_ Yes \_\_\_\_\_ No

2. What is the reputation and significance of the author and publisher/producer in the  
field?  
\_\_\_\_\_  
\_\_\_\_\_

3. Is the material up-to-date? \_\_\_\_\_ Yes \_\_\_\_\_ No

4. Are Information sources well documented? \_\_\_\_\_ Yes \_\_\_\_\_ No

5. Are translations and retellings faithful to the original? \_\_\_\_\_ Yes \_\_\_\_\_ No

C. Appropriateness

1. Does the material promote the educational goals and objectives of the curriculum of the District schools? \_\_\_\_\_ Yes \_\_\_\_\_ No

2. Is it appropriate to the level of instruction intended? \_\_\_\_\_ Yes \_\_\_\_\_ No

3. Are the illustrations appropriate to the subject and age level? \_\_\_\_\_ Yes \_\_\_\_\_ No

D. Content

1. Is the content of this material well presented by providing adequate scope, range, depth and continuity? \_\_\_\_\_ Yes \_\_\_\_\_ No

2. Does this material present information not otherwise available? \_\_\_\_\_ Yes \_\_\_\_\_ No

3. Does this material give a new dimension or direction to its subject?

\_\_\_\_\_ Yes \_\_\_\_\_ No

E. Review

1. Source of review \_\_\_\_\_  
Favorable review \_\_\_\_\_ Unfavorable review \_\_\_\_\_

2. Does this title appear in one or more reputable selection aids? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If answer is yes, please list title of selection aids. \_\_\_\_\_

Additional Comments

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\_\_\_\_\_

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Recommendation by School Media Advisor Committee for Treatment of Challenged Materials

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Date \_\_\_\_\_

Signature of Media Advisory Review Committee

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_____	_____
_____	_____

Checklist for School Media Advisory Committee's Reconsideration of Instructional Material – Fiction and Other Literary Forms

Title \_\_\_\_\_

Author \_\_\_\_\_

A. Purpose

1. What is the purpose, theme or message of this material? How well does the author Producer/composer accomplish this purpose?

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2. If the story is fantasy, is it the type that has imaginative appeal and is suitable for children? \_\_\_\_\_ Yes \_\_\_\_\_ No; for young adults? \_\_\_\_\_ Yes \_\_\_\_\_ No. If both are marked no, for what age group would you recommend? \_\_\_\_\_

3. Will the reading and/or viewing and/or listening to material result in more compassionate understanding of human beings? \_\_\_\_\_ Yes \_\_\_\_\_ No

4. Does it offer an opportunity to better understand and appreciate the aspirations, achievements, and problems of various minority groups? \_\_\_\_\_ Yes \_\_\_\_\_ No

#### B. Content

1. Does a story about modern times give a realistic picture of life as it is now? \_\_\_\_\_ Yes \_\_\_\_\_ No

2. Does the story avoid an oversimplified view of life, one which leaves the reader with the general feeling that life is sweet and rosy or ugly and meaningless? \_\_\_\_\_ Yes \_\_\_\_\_ No

3. When factual information is part of the story, is it presented accurately? \_\_\_\_\_ Yes \_\_\_\_\_ No

4. Is prejudicial appeal readily identifiable by the potential reader? \_\_\_\_\_ Yes \_\_\_\_\_ No

5. Are concepts presented appropriately to the ability and maturity of the potential reader? \_\_\_\_\_ Yes \_\_\_\_\_ No

6. Do characters speak in a language true to the period and section of the country in which they live? \_\_\_\_\_ Yes \_\_\_\_\_ No
7. Does the material offend in some special way the sensibilities of women or a minority group by the way it presents either the chief character or any of the minor characters?  
\_\_\_\_\_ Yes \_\_\_\_\_ No
8. Is there preoccupation with sex, violence, cruelty, brutality, and aberrant behavior that would make this material inappropriate for children? \_\_\_\_\_ Yes \_\_\_\_\_ No
9. If there is use of offensive language, is it appropriate to the purpose of the text for children? \_\_\_\_\_ Yes \_\_\_\_\_ No
10. Is the material free from derisive names and epithets that would offend minority groups? \_\_\_\_\_ Yes \_\_\_\_\_ No
11. Is the material well written or produced? \_\_\_\_\_ Yes \_\_\_\_\_ No
12. Does the story give a broader understanding of human behavior without stressing differences of class, race, color, sex education, religion or philosophy in any adverse way? \_\_\_\_\_ Yes \_\_\_\_\_ No
13. Does the material make a significant contribution to the history of literature or ideas?  
\_\_\_\_\_ Yes \_\_\_\_\_ No
14. Are the illustrations appropriate and in good taste? \_\_\_\_\_ Yes \_\_\_\_\_ No
15. Are the illustrations realistic in relation to the story? \_\_\_\_\_ Yes \_\_\_\_\_ No

Additional Comments

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Recommendations by School Media Advisory Committee for Treatment of Challenged Materials

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Date \_\_\_\_\_

Signature of Media Advisory Review Committee


Reviewed: 8-14-17, 6-10-19, 6-14-21

## POLICY NO.1408 - PERFORMANCE REPORTING POLICY

In order to provide information to the local community about the condition and progress being made in Bayard Public Schools a performance report will be prepared by the Superintendent each October of the current school year for community wide distribution.

The report shall contain the following information:

1. Student success in achieving the State Standards in Mathematics, Science, Social Studies/History, and Reading/Writing
2. School system demographics
3. School improvement goals and progress
4. Financial information
5. Results of a follow-up study of high school graduates
6. School system learning climate

All test scores will be kept confidential and no identification of individual students will be made.

Adopted: 8-13-90

Revised: 8-9-04

Reviewed: 1-11-10, 8-14-17, 6-10-19, 6-14-21



## **POLICY NO.1409 - NO SMOKING**

Smoking or the use of smokeless tobacco in the school buildings or school vehicles will not be allowed. This policy applies to staff, students, and the general public. Smoking or the use of smokeless tobacco will be allowed outside the buildings or vehicles by staff and the general public. At no time will students be allowed to smoke or use smokeless tobacco on any school property.

Adopted: 11-11-91

Reviewed: 1-11-10, 8-14-17, 6-10-19, 6-14-21

## POLICY NO.1410 - TEXTBOOK LOAN PROGRAM

The Textbook Loan Program is intended to provide textbooks to students in private schools approved under Title 92, Nebraska Administrative Code (NAC), Chapter 10, Nebraska Department of Education, and who are also residents of the Bayard Public Schools. The loan program is a state program administered at the local level.

The district shall not expend district funds to establish or administer the program. There will be no negative fiscal impact to the district. All costs will be borne by the state. However, in the event that state funds are prorated, the operation of the program shall be prorated accordingly.

Textbooks available for loan are those defined as ones currently in use as the principal source of student. The district shall prepare an annual listing of eligible textbooks.

The Superintendent of Schools or designee is responsible for developing rules and regulations for operation of the program. The Superintendent or designee is responsible for management of the program and reporting program results.

1. The district will annually prepare a lists of the textbooks designed for use during the current year. Copies of the listing will be available in the Superintendent's office. Individuals requesting personal copies of the textbook listing shall pay, in advance, a fee of \$3.00 to cover the costs of reproduction.

2. Application forms to request textbooks are available in the Superintendent's office.

Applications for textbooks for the subsequent year are due in the office of the Superintendent

of Schools on or before January 15 of the year preceding the school year for which the books are requested. Applications must be signed by the parent/guardian who must reside within the boundaries of the Bayard Public Schools. The students must also be a resident of the school district and must be enrolled in kindergarten to grade 12 of a private school which is approved for continued legal operation under Title 92, NAC, Chapter 10.

3. No later than "ten" (10) days prior to the beginning of the academic year the

Superintendent will notify the applicant of the textbooks that are available in the Office of the Superintendent. Parents/guardians shall sign a receipt for all textbooks received.

4. Each applicant is limited to “ten” (10) textbooks per student in grades K-6 and “eight” (8) textbooks per student in grades 7-12 provided in Chapter 4, NDE>

5. The textbooks are provided at no cost to the parent/guardian unless the text is not returned or is damaged and must be replaced. The applicant shall return the textbooks to the office of the Superintendent within “fifteen” (15) days of the last day of classes for the academic year of the Bayard Public Schools.

Payment for the replacement cost will be required for all textbooks not returned by the deadline. Lost or damaged books shall require reimbursement to the school district for replacement of the lost or damaged books.

6. In the event that state funds are insufficient to cover the requests for textbooks, the Superintendent shall establish priorities for the titles and number of textbooks to be purchased to the extent of the funds available.

7. All textbooks handled under the Textbook Loan Program (77-4, 118 and Rule 4) shall be separate and apart from regular district inventories. All textbooks used in the program shall be purchased separately, stamped with the label “Textbook Loan Copy” and inventoried separately.

8. All funds involved in the Textbook Loan Program shall be accounted for separately and apart from all other district funds.

9. The Superintendent shall designate an individual responsible for directing and supervising the program. An annual report of program use and a fiscal memo will be filed with the Board of Education.

10. The district will submit a five (5) percent indirect cost assessment to the state for

administration of the program.

Adopted: 8-9-93

Reviewed: 1-11-10, 8-14-17, 6-10-19, 6-14-21

**POLICY NO.1411 - EVALUATION/MODIFICATION OF THE INSTRUCTIONAL PROGRAM**

The Board expects the faculty and administration to regularly evaluate the educational program of the District. Such evaluation may lead to recommendations for modifications of practice, changes in content and new courses.

After planning by the faculty and approval by the Administration, new courses will be presented to the Board for approval.

When the Administration considers that a pilot course should become a regular part of the curriculum, such recommendation will be presented to the Board for adoption.

Adopted: 8-9-93

Reviewed: 1-11-10, 8-14-17, 6-10-19, 6-14-21

## POLICY NO. 1412 - PARENTAL INVOLVEMENT

Bayard Public School District #21 declares that it shall be the policy of the District to provide access to parents to all textbooks, tests, curriculum materials, and any other instructional materials used by the school.

If a parent has a complaint or objection to any such materials, it shall be the policy of the District to make provisions for personal conferences with the parent and appropriate school personnel as the Superintendent or his/her designee may deem appropriate. The purpose of the conference will be to discuss the concerns of the parents. If the parent wishes to file, a format complaint policy 1407 will be followed.

Upon any reasonable advance request by a parent to attend and monitor courses, assemblies, counseling sessions, and other instructional activities, it shall be the policy of the District to permit such parent to be in attendance at such activities unless such attendance would substantially interfere with a legitimate school interest.

The District encourages communications from parents when the parent believes it to be appropriate for his/her child to be excused from testing, classroom instruction, and other school experiences that the parent finds objectionable. The Superintendent or his/her designee shall make a provision on the complaint form hereinabove referred to for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent. (Policy 1407)

It shall further be the policy of the District to provide full access to the records of the students to a parent or guardian as set forth in S79-4,1 157, the Federal Education Right to Privacy Act, and other applicable law during regular business hours of the school.

It shall be the policy of the District to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educative standards or otherwise educationally appropriate.

Prior to any school sponsored survey being administered to the students of the District, it shall be the duty of the Superintendent or his/her designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey

shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.

It shall be the policy of the District as a general matter to leave substantive decision making processes to the professional staff, administration and Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to prove to the school district concerning a parents access, involvement, and participation in all activities of the school as it relates to the students of the District.

It shall be the policy of the District to hold a public hearing each year regarding this policy.

Adopted: 6-12-95

Revised: 8-12-02

Reviewed: 8-11-08; 1-11-10; 8-8-11, 8-14-17, 6-10-19, 6-14-21

## **POLICY NO. 1413 – COMBINED DISTRICT AND SCHOOL TITLE I PARENTAL AND FAMILY ENGAGEMENT POLICY**

Bayard Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.

### In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.

- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Adopted: 6-12-95

Reviewed: 1-11-10, 8-14-17, 6-10-19, 6-14-21

Revised: 11-14-16, 3-9-20

## **POLICY NO. 1414 - ELECTRONIC SIGNATURES AND ACKNOWLEDGEMENTS**

If any District Policy requires the signature of a party, a digital or electronic signature or acknowledgment of that party may be accepted by the District. The District reserves the right to refuse digital or electric signatures or acknowledgments at any time. This policy shall amend any other District Policy to the extent it is inconsistent.

Adopted: 06/10/19

Reviewed: , 6-14-21

Revised:

## Superintendent's Report

- 1) Update on potential elementary HVAC with ESSER III dollars.
- 2) Policy Overhaul Service by KSB Law.
- 3) Camera system for Buses. Mention funding stream.
- 4) Critical incident response concerning lockout and lockdown.
- 5) The parking lots have been scraped and leveled-out.
- 6) Review the merit of a possible business position to meet anticipated state mandated needs concerning financial and computer literacy.
- 7) Mr. Nesbitt, our custodial staff and others took Level I bus training on Tuesday-Thursday from 4:00-8:00.