

**Board of Education Regular Meeting
Monday, February 13, 2023 7:00 PM**

**Bayard High School Library
726 4th Avenue
Bayard, NE 69334**

Notice is hereby given that a Board of Education Regular Meeting of the School District of Bayard in the Counties of Morrill, Scotts Bluff, Box Butte, and Banner in the State of Nebraska will be held on Monday, February 13, 2023 at 7:00 PM in the Bayard High School Library located at 726 4th Avenue, Bayard, NE 69334, which meeting shall be open to the public. An agenda for such meeting, kept continuously current is available for public inspection during normal business hours at the office of the Superintendent, located at 726 4th Avenue, Bayard, NE 69334.

AGENDA

- I. Opening the Meeting
 - I.A. Call to Order
 - I.B. Open Meetings Act
 - I.C. Notice of Meeting
 - I.D. Roll Call
 - I.E. Status of Absent Board Members
- II. Approval of Agenda
- III. Introduction of Guests
- IV. Public Comments
- V. Recognition of Student Achievements
- VI. Student Board Representative Report
- VII. Invited Presentations and Discussions with Presenters
- VIII. Board Committee Reports and Recommendations
- IX. Action Items
 - IX.A. Consent Agenda
 - IX.A.1. Minutes of Previous Meeting
 - IX.A.2. Bills
 - IX.A.3. Board Member Reports
 - IX.A.4. Reports and Correspondence Requiring No Action
 - IX.A.4.a. General Reports and Financial Reports
 - IX.A.4.b. Reports for Information Only
 - IX.A.5. Adoption of Policies on First Reading
 - IX.A.6. Adoption of Policies on Second Reading
 - IX.A.7. Approval of Contracts within Policy Guidelines
 - IX.B. Discuss, Consider, and Take All Necessary Action to Accept the JUUL Class Action Settlement.
 - IX.C. Discuss, Consider, and Take All Necessary Action in Regard to Approval of the 2023-2024 Course Catalog
 - IX.D. Discuss, Consider, and Take All Necessary Action to Approval of Purchased Services Agreement with Bayard Tiger Cub Childcare Center
 - IX.E. Discuss, Consider, and Take All Necessary Action in Regard to Approval of the 2023-2024 School Calendar
 - IX.F. Discuss, Consider, and Take All Necessary Action to Approval of Classified Staff Evaluations
 - IX.G. Discuss, Consider, and Take All Necessary Action in Regard to Certificated Staff Member Resignations

- IX.H. Discuss, Consider, and Take All Necessary Action in Regard to the Compensation of Principals, Activities Director, and Special Education Director for the 2023-2024 School Term
- X. Discussion Items
 - X.A. Presentation of Services with Region 1.
 - X.B. Discussion Regarding Math Curriculum
 - X.C. Discussion Regarding Management of Snow Days
 - X.D. Discussion Regarding State Standards Cycle and Potential Curricular Initiatives
 - X.E. Review and Discussion of Policies 9001 through 9341 in the 9000 series.
- XI. Reports
 - XI.A. Principals and District Administrators
 - XI.B. Superintendent
- XII. Set Next Meeting Date
- XIII. Adjournment

The Bayard Public Schools Board of Education reserves the right to convene a Closed Session for purposes in accordance with 84-1410(1). The Board of Education also reserves the right to change the order of agenda items at the discretion of the Presiding Officer of the Board of Education.

Bayard School Board of Education Annual Calendar

January	February	March	April	May	June
<ul style="list-style-type: none"> * Oath of Office * Board Officer Elections * Designate Depository of the District * Designate Legal Firm for the District * Designate Auditors for the District * Designate Official to Apply for Grants and Testify Before Legislature * Board Code of Ethics * Discuss Board Committees * Approve Policy Manual * Review of Accountability and Disclosure Commission Conflict of Interest Reporting Form * NASB Legislative Issues Conference 	<ul style="list-style-type: none"> * Committee on American Civics Meeting * Policy Committee Meeting * Board Committee Assignments * Review Draft of School Calendar * Curriculum Review and Approve Course Catalog * Approve Negotiated Agreement with BEA * Update on State Standards Requirements * Discuss and Take Action on Compensation of Principals and Directors * NASB President's Retreat * NASB Budget and Finance Workshop * NSBA Advocacy Institute 	<ul style="list-style-type: none"> * Curriculum Committee Meeting * Building Committee Meeting * Approve School Calendar * Adopt Resolution Pertaining to Non-Resident Students * Tour of School Buildings, Facilities, Bus Barn * Review 5 Year Facilities Plan * Consider Curriculum Proposals * Discuss Compensation of Superintendent * NASB Membership Renewal * NAEP State Convention 	<ul style="list-style-type: none"> * Board Workshop * Board Self-Assessment And Board Goals * Approve FFA Trip to National FFA Convention * Review Strategic Plan Progress Report * Take Action on Compensation of Superintendent * NASB Spring Legal Workshop * NRCSA Conference * NSBA Annual Conference and Exposition 	<ul style="list-style-type: none"> * Review Extra-Duty Assignments * Approve Classified Staff Handbook, Preschool Handbook, and Pathfinders Program Handbook * Finalize Plan for District Summer Improvements * Review Pathfinders Program * Distribute Superintendent Evaluation (Long Form) * Attend Graduation Ceremony * Attend Staff Retirement Recognition 	<ul style="list-style-type: none"> * NSAA Related Activities Budget * Approve Activities Handbook for Head Coaches and Sponsors, Student and Parent Activity Handbook, and Student and Parent Handbook * Review State Aid Certification * Transportation Director Report * Evaluate Superintendent (Long Form) and Superintendent Goals * NASB School Law Seminar

Bayard School Board of Education Annual Calendar

July	August	September	October	November	December
<ul style="list-style-type: none"> * Policy Committee Meeting * Establish Prices for Athletic Admission and Activity Tickets * Establish Prices for School Lunch and Breakfast Programs * Reaffirm Vision Statement, Mission Statement, and Core Covenants * Approve Certificated Staff Handbook and Substitute Teacher Handbook * Hearing on Student Fee Policy, Parental Involvement Policy, Student Anti-Bullying Policy, and School Wellness Policy 	<ul style="list-style-type: none"> * Budget and Audit Committee Meeting for District Budget * Budget and Audit Committee Meeting with Auditors * Tour of School Buildings, Facilities, and Bus Barn * Authorize Payment of Bills Through End of August * Review Annual Emergency Plan * District School Safety Assessment * Board Welcome of New Staff * Board Staff Steak Fry * NASB Area Membership Meetings 	<ul style="list-style-type: none"> * Budget Hearing * Final Tax Request Hearing * Adopt District Budget * Approve Tax Resolution For General Fund, Special Building Fund, and Bond Fund * Review Summer School Program * NASA/NASB Labor Relations Conference 	<ul style="list-style-type: none"> * Policy Committee Meeting * Board Workshop * Consider BEA Request for Recognition as Bargaining Agent * Discuss Negotiations Timeline and Collective Bargaining with BEA * Review Fall District Enrollment Numbers * Review SPED and HAL Programs * Review Statewide Assessment Results * Appoint NASB Delegate Assembly Representative * NASB Facilities and Construction Workshop 	<ul style="list-style-type: none"> * Committee on American Civics Meeting * Teacher Staff Committee Meeting for Negotiations * Approve Audit/Annual Financial Report * Review ACT Results * Prom Plan Presentation * Review District Annual Report * Request Nominations for the Volunteer Section of the Mike Cillessen Memorial Board * Distribute Superintendent Evaluation (Short Form) * NASB State Education Conference * NASB Delegate Assembly 	<ul style="list-style-type: none"> * Teacher Staff Committee Distributes Staff Recognition Items * Select Nominations for the Volunteer Section of the Mike Cillessen Memorial Board * Superintendent Evaluation (Short Form) * NASB New Board Member Workshop

POLICY NO. 9106 - BOARD MEMBER CODE OF ETHICS

Board members' actions, verbal and nonverbal, reflect the attitude and the beliefs of the school district. Therefore, board members must conduct themselves professionally and in a manner fitting to their position.

Each board member shall follow the code of ethics stated in this policy.

AS A SCHOOL BOARD MEMBER:

1. I will listen.
2. I will respect the opinion of others.
3. I will recognize the integrity of my predecessors and associates and the merit of their work.
4. I will be motivated only by an earnest desire to serve my school district and the children of my school district community in the best possible way.
5. I will not use the school district or any part of the school district program for my own personal advantage or for the advantage of my friends or supporters.
6. I will vote for a closed session of the board if the situation requires it, but I will consider "secret" sessions of board members unethical.
7. I will recognize that to promise in advance of a meeting how I will vote on any proposition which is to be considered is to close my mind and agree not to think through other facts and points of view which may be presented in the meeting.
8. I will expect, in board meetings, to spend more time on education programs and procedures than on business details.
9. I will recognize that authority rests with the board in legal session and not with individual members of the board, except as authorized by law.
10. I will make no disparaging remarks, in or out of the board meeting, about other members of the board or their opinions.
11. I will express my honest and most thoughtful opinions frankly in board meetings in an effort to have decisions made for the best interests of the children and the education program.
12. I will insist that the members of the board participate fully in board action and recommend that when special committees are appointed, they serve only in an investigative and advisory capacity.
13. I will abide by majority decisions of the board.
14. I will carefully consider petitions, resolutions and complaints and will act in the best interests of the school district.
15. I will not discuss the confidential business of the board in my home, on the street or in my office; the place for such discussion is the board meeting.
16. I will endeavor to keep informed on local, state and national educational developments of significance so I may become a better board member.

IN MEETING MY RESPONSIBILITY TO MY SCHOOL DISTRICT COMMUNITY:

1. I will consider myself a trustee of public education and will do my best to protect it, conserve it, and advance it, giving to the children of my school district community the educational facilities that are as complete and adequate as it is possible to provide.
2. I will consider it an important responsibility of the board to interpret the aims, methods and attitudes of the school district to the community.
3. I will earnestly try to interpret the needs and attitudes of the school district community and do my best to translate them into the education program of the school district.
4. I will attempt to procure adequate financial support for the school district.
5. I will represent the entire school district rather than individual electors, patrons or groups.
6. I will not regard the school district facilities as my own private property but as the property of the people.

IN MY RELATIONSHIP WITH THE SUPERINTENDENT AND EMPLOYEES:

1. I will function, in meeting the legal responsibility that is mine, as part of a legislative, policy-forming body, not as an administrative officer.
2. I will recognize that it is my responsibility, together with that of my fellow board members, to see the school district is properly run and not to run them myself.
3. I will expect the school district to be administered by the best-trained technical and professional people it is possible to procure within the financial resources of the school district.
4. I will recognize the superintendent as executive officer of the board.
5. I will work through the administrative employees of the board, not over or around them.
6. I will expect the superintendent to keep the board adequately informed through oral and written reports.
7. I will vote to hire employees only after the recommendation of the superintendent has been received.
8. I will insist that contracts be equally binding on teachers and board.
9. I will give the superintendent power commensurate with the superintendent's responsibility and will not in any way interfere with, or seek to undermine, the superintendent's authority.
10. I will give the superintendent friendly counsel and advice.
11. I will present any personal criticism of employees to the superintendent.
12. I will refer complaints to the proper administrative officer.

TO COOPERATE WITH OTHER SCHOOL BOARDS:

1. I will not employ a superintendent, principal or teacher who is already under contract with another school district without first securing assurance from the proper authority that the person can be released from contract.
2. I will consider it unethical to pursue any procedure calculated to embarrass a neighboring board or its representatives.
3. I will not recommend an employee for a position in another school district unless I would employ the individual under similar circumstances.
4. I will answer all inquiries about the standing and ability of an employee to the best of my knowledge and judgment, with complete frankness.
5. I will associate myself with board members of other school districts for the purpose of discussing school district issues and cooperating in the improvement of the education program.

Legal Reference: Neb. Statute 79-526

Adopted: 10-08-12

Reviewed: 1-12-15, 1-11-16, 5-8-17, 1-14-19, 3-11-19, 1-13-20

Public Comment Sign-In Sheet

During the public comments portion of the meeting there is a time limit of 5 minutes per speaker and a time limit of 30 minutes for the duration of the public comments portion of the meeting as per Board Policy NO. 9239. Visitors will be required to identify themselves if they speak at this meeting.

Comments will be received in the order in which individuals have placed their names on the sign-in sheet.

The Board will not respond or take action on public comments.

The Board meeting is a business meeting open to the public but it is not a public meeting.

#	Name: (Please Print)	Signature:
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
26		
27		
28		
29		
30		



Student Board Representative
Board of Education Report
January 9, 2023
Submitted by: Nathaniel Barker
Second Semester Student Board Representative

1. Student Activities:

a. Boys Wrestling:

- i. WTC - 1st: Nate Barker, 2nd Kolby Houchin, 3rd Nolan Dueker , Brock Burry, Jared Perkins, 4th Coy Armstrong, Adam Staman
- ii. MAC - 1st Nolan Dueker, Nate Barker, Brock Burry, 2nd Coy Armstrong, Trenton Carrizales, Adam Staman, Kolby Houchin
- iii. Districts - State Qualifiers 2nd Brock Burry, 4th Coy Armstrong, Kolby Houchin State Wrestling is Thursday - Saturday

b. Girls Wrestling

- i. WTC - 1st: Carlie McKibbin, Ashley Garza, 4th Isabelle Maag
- ii. Districts - State Qualifying - 4th Carlie McKibbin

c. Girls Basketball

- i. WTC - 3rd place
- ii. MAC - 1st place
- iii. Subdistricts this week.

d. Boys Basketball

- i. WTC - lost in 1st round
- ii. MAC - 4th place
- iii. Subdistricts next week

e. Speech

- i. WTC - 3rd Hunter Miller

f. Math Counts

- i. Henry Dueker - 2nd (tied in points for first)

g. Spelling Bee - I could not find any results

2. Other Pertinent Student Information/ Feedback from students

- a. Many have approached about the parking lot

3. Progress on Student Board Representative Initiative



- a. Talked with Dr.Rice and Mrs. Rafferty and due to schedule issues collage fair will be able to happen, looking for something else to do

Board Committee Assignments 2023

Budget and Audit

Donna Stuart
Joe Applegate
Kim Burry

Building and Insurance

Donna Stuart
Joe Applegate
Randy Eirich

Committee on American Civics

Donna Stuart
Kim Burry
Bill Ferrero

Curriculum

Donna Stuart
Carolyn Applegate
Randy Eirich

Policy

Donna Stuart
Carolyn Applegate
Bill Ferrero

Teacher and Staff

Donna Stuart
Carolyn Applegate
Kim Burry

Transportation

Donna Stuart
Bill Ferrero
Randy Eirich

Board of Education Regular Meeting

Monday, January 9, 2023 7:00 PM

Bayard High School Library
726 4th Avenue
Bayard, NE 69334

Carolyn Applegate: Present
Joe Applegate: Present(arrived at 7:30p.m.)
Kim Burry: Present
Randy Eirich: Present
Bill Ferrero: Present
Kim Kildow: Present
Donna Stuart: Present

I. Opening the Meeting

I.A. Call to Order

The regular meeting of Bayard Public Schools Board of Education was called to order by President Kildow at 07:04p.m. President Kildow noted a copy of the Board Member Code of Ethics and the Annual Calendar of the Board of Education were included with the meeting materials for board members' reference.

I.B. Open Meetings Act

The Board President informed the audience that the Open Meetings Act was posted and informed the audience of the Board's policy and procedures regarding public comment.

I.C. Notice of Meeting

The public notice of the regular meeting of the Bayard Board of Education, Morrill County School District No. 21 was published in the Bayard Transcript in accordance with Board Policy No. 9238. The agenda remained on file at the office of the superintendent and was open for public inspection.

I.D. Roll Call

The following members were present: Carolyn Applegate, Joe Applegate, Kim Burry, Randy Eirich, Kim Kildow, Bill Ferrero, Donna Stuart, Bill Ferrero, and Student Board Representative Nate Barker.
Administrators present: Superintendent Olson, Principals Ehler and Rice, Directors Radford and Nesbitt

I.E. Status of Absent Board Members

Motion Passed: Motion to approve absence of Board Member Joe Applegate passed with a motion by Donna Stuart and a second by Kim Burry.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Kim Kildow: Yea, Donna Stuart: Yea

II. Approval of Agenda

Motion Passed: Motion to approve the agenda passed with a motion by Kim Burry and a second by Donna Stuart.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Kim Kildow: Yea, Donna Stuart: Yea

III. Introduction of Guests

The guests introduced themselves to the board.

IV. Public Comments

V. Recognition of Student Achievements

The following High School students were recognized:

Jordyn Neiger was selected to participate in Chadron State's High Plains Honor Choir in February.

Cambree Schmaltz was selected for an upcoming cattle symposium.

Academic All-State Fall Sports:

Girl's Golf- Sharon Garza and Cambree Schmaltz

Softball- Jenna Flores and Lilie Posey

Boys' Cross Country- Hunter Miller and Zach Araujo

Volleyball- Kierra Miller and Leah Nesbitt

Football- Sam Ferrero and Kolby Houchin

Play Production- Hunter Miller and Lilie Posey

The following Elementary Students K-2nd achieved an advanced score on their Fall and/or Winter NWEA Assessment:

Timber Wyckoff

Barrett Spalding

Cordelia Torres

Rylen Walker

Jane Phillips

Casen Reffalt

Brantley Douglas

Keely Filipi

Lindy Hoerler

Tamie Howard

Preston James

Leona McKean

Jacob Wynne

Micaiah Leonard

Emmet Simpson

Paxton Dalbey

Isaac Dankowski

Easton Eirich

Brooklyn Leisy

Axton Schultz

Maclin Simons

Cord Armstrong

Johnathan Kabugo

VI. Administer Oath of Office for Student Board Representative

Mrs. Bobbie Stuart administered the oath of office to Student Board Representative Nate Barker.

VII. Student Board Representative Report

Nate presented his report to the board. Student Activities: Students returned to start the second semester. On the 5th, we hosted a wrestling triangular for both boys and girls. Due to a lack of numbers, both teams lost their duals, but there were several individuals that won matches. Basketball against Potter Dix at home on the 6th result was varsity boys lost girls won. The 7th there was wrestling at Garden County and basketball at Gordon Rushville the result were 1st Carlie, 2nd place Nate and Kolby, 3rd Ashley, 4th Nolan. Basketball lost both boys and girls. Today was Doane Honor Band and choir we had Zach Araujo, for band and for choir we have Jordan Neiger representing our school, and we host a Junior High Basketball game against Bridgeport. Other Pertinent Student Information/Feedback from Students: None as of this time. Progress on Student Board Representative Initiative: None as of this time.

VIII. Invited Presentations and Discussions with Presenters

IX. Board Committee Reports and Recommendations

X. Action Items

Board Member Joe Applegate arrived.

X.A. Consent Agenda

Motion Passed: Motion to approve the Consent Agenda passed with a motion by Donna Stuart and a second by Kim Burry.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Kim Kildow: Yea, Donna Stuart: Yea, Joe Applegate: Yea

X.A.1. Minutes of Previous Meeting

X.A.2. Bills

X.A.3. Board Member Reports

X.A.4. Reports and Correspondence Requiring No Action

X.A.4.a. General Reports and Financial Reports

X.A.4.b. Reports for Information Only

X.A.5. Adoption of Policies on First Reading

X.A.6. Adoption of Policies on Second Reading

X.A.7. Approval of Contracts within Policy Guidelines

X.B. Adjourn the 2022 Board of Education

Motion Passed: Motion to adjourn the 2022 Board of Education passed with a motion by Kim Burry and a second by Donna Stuart

Votes: : Carolyn Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Kim Kildow: Yea, Donna Stuart: Yea, Joe Applegate: Yea

X.C. Recognition of Becky Henkel for her four years of service on the Bayard Public Schools Board of Education

Motion Passed: Motion to recognize and thank Becky Henkel for her four years of service on the Bayard Public Schools Board of Education passed with a motion by Carolyn Applegate and second by Kim Burry

Votes: : Carolyn Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Kim Kildow: Yea, Donna Stuart: Yea, Joe Applegate: Yea

X.D. Recognition of Kim Kildow for her 12 years of service on the Bayard Public Schools Board of Education

Motion Passed: Motion to recognize and thank Kim Kildow for her 12 years of service on the Bayard Public Schools Board of Education passed with a motion by Carolyn Applegate and second by Donna Stuart.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Kim Kildow: Yea, Donna Stuart: Yea, Joe Applegate: Yea

X.E. Administer Oath of Office for New and Re-Elected Board Members

Mrs. Bobbie Stuart administered the oath of office to board members Donna Stuart, Bill Ferrero, and Randy Eirich

X.F. Roll Call of the 2023 Board of Education

Roll Call of the 2023 Board of Education was called and the following were present: Carolyn Applegate, Joe Applegate, Kim Burry, Randy Eirich, Bill Ferrero, and Donna Stuart.

X.G. Organize the 2023 Board of Education

Kim Kildow turned the meeting over to Superintendent Rodney Olson.

X.G.1. Nominate and Elect President of the Board of Education

Donna Stuart was nominated as President by Kim Burry and seconded by Randy Eirich.

Kim Burry was nominated as President by Carolyn Applegate and seconded by Joe Applegate

Motion Passed: Motion to cease nominations was made by Carolyn Applegate and seconded by Donna Stuart

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Abstain, Joe Applegate: Yea

Votes were cast by paper ballot.

1. Votes for Donna Stuart- 3, Votes for Kim Burry-2, 1 Abstain
2. Votes for Donna Stuart- 3, Votes for Kim Burry-2, 1 Abstain
3. Votes for Donna Stuart- 3, Votes for Kim Burry-2, 1 Abstain
4. Votes for Donna-4, Votes for Kim Burry-2

X.G.2. Nominate and Elect Vice President of the Board of Education

Nomination for Kim Burry as Vice President of the Board of Education was made by Bill Ferrero and seconded by Randy Eirich

Kim Burry unanimously was nominated as President of the Board of Education

Motion Passed: Motion to cease nominations was made by Carolyn Applegate and second by Randy Eirich

Votes: Carolyn Applegate: Yea, Kim Burry: Abstain, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea, Joe Applegate: Yea

X.G.3. Nominate and Elect Secretary of the Board of Education

Nomination for Carolyn Applegate as Secretary of the Board of Education was made by Joe Applegate and seconded by Randy Eirich.

Carolyn Applegate unanimously was nominated as Secretary of the Board of Education.

Motion Passed: Motion to cease nominations was made by Randy Eirich and seconded by Kim Burry.

Votes: Carolyn Applegate: Abstain, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea, Joe Applegate: Yea

X.G.4. Nominate and Elect Treasurer of the Board of Education

Nomination for Joe Applegate as Treasurer of the Board of Education was made by Carolyn Applegate and seconded by Kim Burry.

Joe Applegate unanimously was nominated as Treasurer of the Board of Education

Motion Passed: Motion to cease nominations was made by Kim Burry and seconded by Randy Eirich.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea, Joe Applegate: Abstain

X.H. Discuss, Consider, and Take All Necessary Action in Regard to Updating the Plan for Safe Return (Revised Continuity of Learning and Reopening Plan).

Motion Passed: Motion to approve the updated Plan for Safe Return (Revised Continuity of Learning and Reopening Plan) passed with a motion by Carolyn Applegate and second by Kim Burry.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea, Joe Applegate: Yea

X.I. Discuss, Consider, and Take All Necessary Action in Regard to Designation of Rauner and Associates as Auditors for the District.

Motion Passed: Motion to designate Rauner and Associates as Auditors for the District passed with motion by Kim Burry and a second by Carolyn Applegate.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea, Joe Applegate: Yea

X.J. Discuss, Consider, and Take All Necessary Action in Regard to Designation of Simmons Olsen Law Firm as Legal Firm for the District.

Motion Passed: Motion to designate Simmons Olsen Law Firm as Legal Firm for the District passed with a motion by Kim Burry and a second by Carolyn Applegate.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

X.K. Discuss, Consider, and Take All Necessary Action in Regard to Designating First National Bank of Omaha (FNBO) and Platte Valley Bank as the Depositories of the District.

Motion Passed: Motion to designate First National Bank of Omaha (FNBO) and Platte Valley Bank as the Depositories of the District passed with a motion by Kim Burry and a second by Randy Eirich.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

X.L. Discuss, Consider, and Take All Necessary Action in Regard to Appointment of Mr. Rodney Olson as Designated Official of the Board of Education With Authority to Apply for Elementary and Secondary Education Act Grants and to Testify before Legislative Committees.

Motion Passed: Motion to appoint Mr. Rodney Olson as Designated Official of the Board of Education with Authority to Apply for Elementary and Secondary Education Act Grants and to testify before Legislative Committees passed with a motion by Carolyn Applegate and a second by Joe Applegate.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

X.M. Discuss, Consider, and Take All Necessary Action in Regard to Approval of the Board Policy Manual.

Motion Passed: Motion to approve the Board Policy Manual passed with a motion by Kim Burry and a second by Carolyn Applegate.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

X.N. Discuss, Consider, and Take All Necessary Action in Regard to Approval of Classified Staff Evaluation Forms.

Motion Passed: Motion to approve the Classified Staff Evaluation forms passed with a motion by Kim Burry and a second by Bill Ferrero.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

X.O. Discuss, Consider, and Take All Necessary Action in Regard to Approval of Proposal from the Engineer Concerning the Capacity of the Elementary Roof to Support Roof Top HVAC Units

Motion Passed: Motion to accept proposal from Farris Engineering in the amount of \$4500.00 concerning the capacity of the Elementary roof to support rooftop HVAC units passed with a motion by Carolyn Applegate and a second by Joe Applegate.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

XI. Discussion Items

XI.A. Review and Discussion of Policies 7011-7019 in the 7000 series

Dr. Radford discussed policies 7011-7019 in the 7000 series.

XI.B. Review and Discussion of Policies 8001 through 8474 in the 8000 series

Mr. Olson discussed policies 8001 through 8474 in the 8000 series.

XI.C. Discussion Regarding Board Committee Assignments for 2023.

President Stuart discussed the board committee assignments for 2023.

XI.D. Discussion and Review of Accountability and Disclosure Commission Conflict of Interest Reporting Forms.

President Stuart discussed the Accountability and Disclosure Commission Conflict of Interest Reporting Forms with the board.

XI.E. Discussion and Review of Board Code of Ethics.

President Stuart read the Board Member Code of Ethics to the board.

XII. Reports

XII.A. Principals and District Administrators

Dr. Rice provided her report to the board. Academics: We ended the semester with 85% of our students in good academic standing. Our teachers are commended for their efforts to help our students succeed. Our math team met to discuss a new math curriculum. They will look at 6 samples during the January 16th in-service day and should have their final selection by February 10th. We will need to order the curriculum in March in order to schedule training and give teachers enough time to become familiar with the content. PLCs met during the January 4th in-service to look at NSCAS/NWEA data. Interventions for students who did not meet their growth goal will begin on January 9th. The Jr class will take the ACT on March 21st. Leadership: I would like to commend our teachers on their leadership as we begin the second semester. Our LEAD team had to postpone the school assembly that was scheduled for December 14th. A new date will be announced within the next week. Engagement: The student council delivered gifts to 28 children during the Christmas season. Mrs. Rafferty is commended for organizing this event every year. I would also like to thank all of the individuals who purchased gifts. Their generosity is greatly appreciated. Community: We had several seniors complete community service hours by helping the city put up Christmas lights. The Elementary and Secondary Christmas Concerts were well attended. I would like to commend Ms. Schmidt and the students for their efforts. The current Enrollment for JH/HS is 163.

Mr. Nesbitt provided his report to the board. Academics: We are starting a new semester so we will begin the eligibility list again soon. We had all our students continue to be eligible per NSAA guidelines to continue to compete in NSAA activities in the 2nd semester. Leadership: Speech: Competition first competition is on January 14, 2022, at Scottsbluff. Mrs. Anderson is working hard to get practices in and students practicing for upcoming events. Girls and Boys Basketball: MAC will begin January 16- 21, 2022. Parents' night will be had to be moved to the upcoming Leyton game on 1/12/23. We had a contract conflict that we had to move it due to. It was supposed to be on the 13 vs Hemingford. Girls and Boys Wrestling: Wrestling had parent's night during their triangular on 1/5/23, which was our makeup form before Christmas break. We had a great turnout for the event. FFA: January 16, 2023, will be attending FFA Denver Stock Show. January 11, 2023, is a contest at Harms Center. Fall sports schedules: I am working hard to schedule for the fall. Due to so much rescheduling of winter events recently it will take a little longer. I'm working hard to get it completed correctly to ensure we have the times and refs available. Softball will have more home games this year, and we are working to create a schedule conducive to the program. Football is set and ready to go with 3 JV games as well. I am working

on volleyball and the rest as well. Choir: The choir will be leaving on 1/11/23 to sing the national anthem for the Denver Nuggets game that night. They have been fundraising hard to get the money needed to have this neat experience. Jordyn Neiger made the High Plains Honor choir in early February. Band: We had 3 students make the Doane honor choir that was held in Bridgeport. Those students were Matt Applegate, Zach Araujo, and Isabelle Maag. We are excited they were selected to participate in this event. Engagement: We had a Wyobaska tournament in Bayard for the 2-6th grade boys this past weekend. We had many people help including some of our own student-athletes. We are trying to ensure parent's night and senior nights are meaningful for the students and parents by acknowledging and honoring them both. Mrs. Gier has been amazing in putting together the social media posts to ensure we can reach as many of our patrons as possible. We are still working on ways to ensure we reach more of our patrons with our students involved. Community: We have put together a schedule as we have many people interested in using our facilities for the betterment of all our students such as youth girls and boys basketball along with youth girls and boys wrestling. We presented a Thank You plaque to the City of Bayard for allowing us to use the softball fields for the season. Mrs. Ehler provided her report to the board. Academics: Current Enrollment 191. We spent some time reviewing testing data at our January 4 in-service. We are still getting familiar with the NSCAS Growth Data. NWEA data reviews are solid. We will continue to adjust intervention groups and topics according to that data. PLCs are going strong. Pk-3 and 4-6 meet every other week to discuss academic, cultural, and leadership topics. Leadership: Our staff did a fantastic job making adjustments with all of the schedule changes due to the weather. Our Lighthouse Team has completed the evidence binder for the Lighthouse review. Our coach will review it and give feedback so we can get a date for an official review. Engagement: Our staff did a great job starting off the semester for the first two days back. Our goal is to continue to set goals and develop our students to ensure they get our best instruction and can successfully finish off the year. The Elementary Christmas Concert was a huge success. Sara Schmidt has doubled the number of students she works with at the elementary this year and has done a wonderful job with the band and choirs. Our Pathfinders program has a new director, Brandy Rowe. She and her staff are coordinating with our teachers to make some changes to the program to make it more organized and beneficial for our students. Community: Coordinated Lockdown drill with participation from State Patrol, Morrill County Sheriff Department and Bayard Police Department. Dana Korell and Lacey James were instrumental in making this happen. Door locks are one of the major safety issues we are facing. I will be getting a quote for replacing the majority of our locks in the elementary building and will present those to the Building Committee. The Childcare Center signs have been installed and the initial inspection is scheduled for January 6. We are getting closer to setting the opening date!

Dr. Radford provided her report to the board. Academics: Student schedules have been created for 2nd semester and para schedules have been adjusted to ensure students are receiving the in-class support they need.

The special education teachers worked very hard at the end of the first semester to get student work all caught up and help students turn in any missing assignments. The teachers did a great job helping our students be successful. Leadership: I submitted our parent survey plan to NDE on December 15, 2022. Those surveys will go out to parents in January through March. Engagement: IEP meetings for the second semester have been scheduled to ensure parent engagement in their student's education planning. Community: Students are encouraged to go out for sports whenever possible.

Current Special Education numbers:

Birth-2: 3

Preschool: 8

Elementary: 43

Secondary: 21

XII.B. Superintendent

Mr. Olson presented his report to the board. At this point, our transportation program is meeting the District's needs as they relate to routes and activities. All vehicles are in good operating condition due to regular service and maintenance. Drivers are doing a good job of keeping parents informed about how best to load and unload students given the condition of roads and driveways. 2. We are exploring camera systems for buses and should have potential bids shortly. 3. Perry Law contacted us earlier this week to let us know that the final settlement on the Juul class action should be known by March. According to Perry Law a school, our size will probably be awarded something in the area of seven thousand after court costs. While there appear to be no strings tied to how the district may spend it may be wise to target areas that can be justified as trying to reduce or stop vaping. Therefore, if we decide to add cameras to buses this could easily meet the criteria of "increased surveillance" designed to prevent vaping should we ever have to justify our expenditures. 4. The custodial staff have been diligent in keeping the snow and ice removed. An area of concern is the Northeast high school sidewalk. This is an area that due to the topography presents a heightened risk for falling. Since this sidewalk is seldom used during the winter months should we block it off to reduce the chances of someone slipping on ice? 5. I have yet to secure additional competitive bids for an engineering opinion concerning the feasibility of adding rooftop HVA systems to the elementary building. Is this something the Board wants me to continue to pursue or should we accept Farris' proposal? 6. Our in-service focus was again on enhancing school climate, afterschool programs, and primarily assessment & curriculum/instruction. For the most part, it appears that we have a great deal of staff buy-in.

XIII. Set Next Meeting Date

The next meeting is set for February 13, 2023, at 7:00 pm.

XIV. Adjournment

Motion Passed: Motion for adjournment at 8:41 p.m. passed with a motion by Kim Burry and a second by Randy Eirich

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

Secretary

Board of Education Work Session

Wednesday, January 25, 2023 10:00 AM

Bayard Public Schools Elementary Library
400 E 8th St
Bayard, NE 69334

Carolyn Applegate: Absent
Joe Applegate: Absent
Kim Burry: Present
Randy Eirich: Present
Bill Ferrero: Present
Donna Stuart: Present

I. Opening the Meeting

I.A. Call to Order

The work session of Bayard Public Schools Board of Education was called to order by President Stuart at 10:07a.m.

I.B. Open Meetings Act

The Board President informed the audience that the Open Meetings Act was posted.

I.C. Notice of Meeting

I.D. Roll Call

The following members were present: Donna Stuart, Kim Burry, Randy Eirich, and Bill Ferrero.
Administrators present: Superintendent Olson, Principal Rice and Ehler, Directors Radford and Nesbitt.

I.E. Status of Absent Board Members

Motion Passed: Motion to excuse board members Joe Applegate and Carolyn Applegate passed with a motion by Randy Eirich and a second by Kim Burry.

Votes: Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

II. Approval of Agenda

Motion Passed: Motion to approve the agenda passed with a motion by Kim Burry and a second by Randy Eirich.

Votes: Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

III. Introduction of Guests

Caroline Winchester and Robin Stevens from Nebraska Rural Communities Schools Association (NRCSA) were present.

IV. Discussion Items

IV.A. Discuss School Improvement Planning and Develop Specific, Measurable, Achievable, Relevant, Time-Based (SMART) Goals with Nebraska Rural Communities Schools Association (NRCSA).

The board discussed school improvement planning and SMART goals with NRCsA.

V. Adjournment

Motion Passed: Motion for adjournment at 1:02p.m. passed with a motion by Kim Burry and a second by Randy Eirich

Votes: Kim Burry: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Donna Stuart: Yea

Secretary

Bayard Public Schools

02/13/2023

GENERAL FUND

Vendor Name	GL Acct #	Description	Amount
ADVANCE AUTO PARTS	01 2710 610 000 000 0	Fuel Filter	<u>59.48</u>
	Total		59.48
ALARM SECURITY TECHNICIANS	01 2620 352 002 002 2	ast monitoring	28.95
	01 2620 352 001 001 1	ast monitoring	28.95
	Total		<u>57.90</u>
Amazon Capital Services	01 2410 610 002 002 2	12 Pack Notebooks Journals Bulk with 12	80.92
	01 1100 610 002 002 2	Astrobrights Eco 65 lb. Cardstock Paper,	15.99
	01 2620 610 000 000 0	ML7-12 - 12 Volt 7.2 AH SLA Battery - Pa	37.61
	01 2410 610 002 002 2	https://www.amazon.	39.14
	01 2410 610 002 002 2	https://www.amazon.	51.99
	01 1100 610 002 002 2	3 Pack PTFE Teflon Sheet for Heat Press	6.92
	01 1100 610 002 002 2	guangyintong Glitter Silver Heat Transfe	12.99
	01 1100 610 002 002 2	guangyintong Glitter Heat Transfer Vinyl	11.99
	01 1100 610 001 001 1	Charger for MacBook Pro - 96W USB C	69.34
	01 2620 610 002 002 2	daycare faucet	49.88
	01 1100 610 002 002 2	162 Pc s Rainbow Garland Balloon Kit. Br	15.58
	01 2610 610 001 001 1	filter for ice machine	131.93
	01 2310 610 000 000 0	Gift card Herman Ziegler	<u>75.00</u>
	Total		599.28
BAYARD AUTOMOTIVE	01 2610 610 002 002 2	batteries for elm floor scrubber	339.80
	01 2610 610 002 002 2	core return	(30.00)
	01 2710 610 000 000 0	Bus # 3	368.90
	01 2710 610 000 000 0	Bus #21	25.08
	01 2710 610 000 000 0	Charter	47.73
	01 2710 610 000 000 0	Bus #11	39.78
	01 2710 610 000 000 0	Shop Tools	<u>73.60</u>
	Total		864.89
Bayard Tiger Paws	01 2310 610 000 000 0	board workshop	<u>75.75</u>
	Total		75.75
Bayard Transcript	01 2310 540 000 000 0	jan 23 publications	376.20
	Total		376.20
BENNETT, BILL	01 2710 610 000 000 0	reimburse Tape and glue to fix mirrors o	<u>12.59</u>
	Total		12.59
BENZEL PEST CONTROL	01 2620 352 001 001 1	pest control	110.78
	01 2620 352 002 002 2	pest control	110.77
	Total		<u>221.55</u>
BLACK HILLS ENERGY	01 2610 621 002 002 2	#462419 heating fuels	2,590.10
	01 2610 621 000 000 0	#267959 heating fuels	388.00
	01 2610 621 001 001 1	#242155 heating fuels	<u>8,346.39</u>
	Total		11,324.49
CANNON FINANCIAL SERVICES	01 1100 610 000 000 0	copier rental	284.90
	01 1100 610 000 000 0	copier rental	259.00
	01 1100 610 000 000 0	copier rental	<u>259.00</u>
	Total		802.90
CARDMEMBER SERVICE	01 2620 610 001 001 1	Boiler pump seals	726.74
	01 2620 610 001 001 1	Boiler pump seals refund	(726.74)
	01 2620 610 001 001 1	Boiler pump seals	454.90
	01 6968 610 002 002 2	cooking club	45.30
	01 2510 810 000 000 0	fees	193.07
	01 2510 810 000 000 0	mailchimp	11.00
	01 2510 531 000 000 0	postage	<u>27.90</u>
	Total		732.17
CENTURY LINK	01 2510 382 000 000 0	#1510 telephone	145.93
	01 2510 382 000 000 0	#0450 telephone	172.58
	01 2510 382 000 000 0	#1785 telephone	535.73
	01 2510 382 000 000 0	#7931 telephone	<u>196.91</u>
	Total		1,051.15
CITY OF BAYARD	01 2610 621 000 000 0	#31200 electric	37.00
	01 2610 621 001 001 1	75400 electric	5,319.60
	01 2610 410 001 001 1	75400 utilities	987.25
	01 2610 621 002 002 2	75600 electric	2,675.80
	01 2610 410 002 002 2	75600 utilities	<u>885.50</u>
	Total		9,905.15
CONNECTING POINT	01 1100 610 002 002 2	STAPLES	114.50
	01 1100 610 002 002 2	service contract copiers	444.69
	01 1100 610 001 001 1	service contract copiers	<u>444.69</u>
	Total		1,003.88

CULLIGAN WATER CONDITION	01 2610 610 001 001 1	jan23 r/o	25.50
	01 2610 610 002 002 2	jan23 r/o	<u>105.90</u>
	Total		131.40
DAS STATE ACCOUNTING - CENTRAL	01 1100 382 000 000 0	dec 22 network	<u>238.13</u>
	Total		238.13
DUEKER, NEAL	01 2710 332 000 000 0	jan23	<u>88.11</u>
	Total		88.11
EDUCATIONAL SERVICE UNIT #13	01 1292 591 003 000 0	sup 0-2	31.22
	01 2153 591 003 000 0	speech 0-2	390.31
	01 1200 330 003 000 0	sped inservice	69.30
	01 1200 591 003 002 2	sup elem ot	46.22
	01 1200 591 003 002 2	sup s/a esu programs	380.83
	01 1200 591 003 001 1	sup hs ot	9.00
	01 6408 591 004 000 0	meridian a program	2,099.00
	01 1200 591 003 001 1	sup meridian speech	10.71
	01 1200 591 003 001 1	sup hs pt	25.20
	01 1291 591 003 000 0	sup 3-5 ot	41.98
	01 1291 591 003 000 0	sup esu 3-5	116.89
	01 2161 591 003 002 2	elem ot	577.80
	01 2161 591 003 001 1	hs ot	112.50
	01 2162 591 003 000	3-5 ot	524.70
	01 2171 591 003 001 1	hs pt	315.00
	01 2152 591 003 000 0	3-5 speech	1,461.12
	01 2151 591 003 001 1	hs speech	535.41
	01 2151 591 003 001 1	elem speech	4,155.62
	01 2151 591 003 001 1	meridian speech	133.90
	01 1200 591 003 002 2	panhandle beginninqs	965.70
	01 2190 591 000 000 0	non sped counseling	4,306.50
	01 1100 382 001 001 1	dl	770.00
	01 1100 382 001 001 1	erate	350.00
	01 1160 610 000 000	neva	<u>708.33</u>
	Total		18,137.24
Ehler, Candace	01 2410 330 002 002 2	sfi training meal reimb- ehler /nesbitt	<u>43.86</u>
	Total		43.86
FLOYD'S SALES & SERVICE INC.	01 2710 610 000 000 0	fuel /water seperators	<u>317.20</u>
	Total		317.20
FNBO	01 2510 810 000 000 0	safe deposit box	<u>40.00</u>
	Total		40.00
GOPHER SPORT	01 1100 610 001 001 1	Ignition Interval Timer - perfect for we	249.00
	01 1100 610 001 001 1	SHIPPING	<u>29.88</u>
	Total		278.88
HEMINGFORD PULIC SCHOOLS	01 1100 382 001 001 1	dl-spanish fall 22 semester	<u>5,700.00</u>
	Total		5,700.00
IDEAL LINEN	01 2610 610 001 001 1	raqs mats mops	343.58
	01 2610 610 002 002 2	raqs mats mops	<u>476.54</u>
	Total		820.12
IXL LEARNING	01 6998 610 000 000 0	IXL site license for grades 7-8 50 stude	160.00
	01 6998 610 000 000 0	IXL site license for grades 9-10 50 stud	<u>220.00</u>
	Total		380.00
J W PEPPER & SON INC.	01 1100 610 001 001 1	Byzantine Dances	60.00
	01 1100 610 001 001 1	Byzantine Dances Extra Score	30.00
	01 1100 610 001 001 1	SHIPPING	29.99
	01 1100 610 001 001 1	Pirates of the Caribbean	65.00
	01 1100 610 001 001 1	Hallelujah	55.00
	01 1100 610 001 001 1	Salvation is Created	55.00
	01 1100 610 001 001 1	Salvation is Created Extra Score	15.00
	01 1100 610 001 001 1	Concert Collection Conductor	24.95
	01 1100 610 001 001 1	Concert Collection C Instruments	5.95
	01 1100 610 001 001 1	Concert Collection Eb Instruments	6.99
	01 1100 610 001 001 1	Concert Collection Trumpet	6.99
	01 1100 610 001 001 1	Concert Collection Bass Clef	6.99
	01 1100 610 001 001 1	Concert Collection Percussion	6.99
	01 1100 610 001 001 1	Kitty Cat Capers	49.99
	01 1100 610 001 001 1	Shake It Up With Shakespeare	<u>69.99</u>
	Total		488.83
JOHNSON CONTROLS	01 2620 352 001 001 1	ice machine repairs	<u>734.64</u>
	Total		734.64
JONES SCHOOL SUPPLY CO. INC.	01 2410 610 001 001 1	Honor Roll Certificates	34.00
	01 2410 610 001 001 1	Honor Roll Certificates	34.00
	01 2410 610 001 001 1	SHIPPING	10.00
	01 1100 610 002 002 2	1st place field day ribbons	43.00
	01 1100 610 002 002 2	2nd place field day ribbons	43.00
	01 1100 610 002 002 2	3rd place field day ribbons	34.40
	01 1100 610 002 002 2	4th place field day ribbons	64.50

	01 1100 610 002 002 2	5th place field day ribbons	86.00
	01 1100 610 002 002 2	6th place field day ribbons	64.50
	01 1100 610 002 002 2	shipping	16.77
	Total		430.17
KJL DESIGNS	01 3599 610 400 000 0	tiger cub shirts	225.00
	Total		225.00
KUSKIE OIL CO.	01 2610 626 001 001 1	custodial fuel	43.03
	01 2710 626 000 000	dec 22 fuel	3,756.73
	Total		3,799.76
MATHESON TRI-GAS INC.	01 1100 610 001 001 1	bronze 15fc	47.39
	Total		47.39
MCI COMM SERVICE	01 2510 382 000 000 0	telephone	36.28
	Total		36.28
MENARDS	01 2610 610 001 001 1	supplies for projects	58.38
	01 2620 610 001 001 1	floor filler	29.95
	01 2620 610 001 001 1	Garage door repair	57.64
	Total		145.97
MIDWEST BUS REPAIR	01 2710 610 000 000 0	2nd quarter inspections	600.00
	Total		600.00
MORRILL COUNTY CLERK	01 2310 810 000 000 0	2022 election cost	650.43
	Total		650.43
NE COLORADO CELLULAR, INC	01 1100 382 001 001 1	hudl and hotspot	286.65
	Total		286.65
NE RURAL COMMUNITY SCHOOLS ASS	01 2310 352 001 001 1	workshop fee	1,359.68
	01 2310 352 002 002 2	workshop fee	1,359.68
	Total		2,719.36
NEBRASKA ASSOCIATION OF SCHOOL	01 2310 810 000 000 0	23-24 dues	4,069.00
	01 2310 352 001 001 1	policy update service sub fee 2023	395.00
	01 2310 330 000 000 0	burry lic program	152.00
	01 2310 330 000 000 0	2023 president retreat	165.00
	Total		4,781.00
NEBRASKA DEPARTMENTOF EDUCATI	01 2410 330 001 001 1	educator effectiveness-Rice	30.00
	01 2410 330 002 002 2	educator effectiveness-Ehler	30.00
	Total		60.00
NEIN PHARMACY	01 1160 610 000 000	Albuterol Neb	7.95
	Total		7.95
ONE SOURCE	01 3540 810 002 002 2	background check	62.50
	Total		62.50
PLATTE RIVER GLASS	01 2710 610 000 000 0	Windshield Chip repair	40.00
	01 2710 610 000 000 0	Windshield Chip repair	40.00
	Total		80.00
PRINT EXPRESS INC.	01 6968 610 002 002 2	rowe nameplate	21.90
	Total		21.90
PRO OVERHEAD DOOR	01 2620 352 001 001 1	reset busbarn door panel	275.00
	Total		275.00
PROTEX CENTRAL INC.	01 2620 352 002 002 2	replace batteries in power supply	218.50
	01 3599 352 400 000 0	smoke detector installation	1,358.00
	Total		1,576.50
QUADIENT FINANCE USA, INC	01 2510 531 000 000 0	postage fee	39.00
	01 2510 531 000 000 0	postage	63.46
	Total		102.46
QUADIENT LEASING	01 2510 531 000 000 0	postage meter lease	158.97
	Total		158.97
SCHOLASTIC BOOK FAIRS	01 2220 640 001 001 1	scholastic book fair books	758.63
	01 2220 640 002 002 2	scholastic book fair books	758.63
	Total		1,517.26
SCOTTS BLUFF COUNTY CLERK	01 2310 810 000 000 0	2022 general election	123.03
	Total		123.03
SOAR PEDIATRIC THERAPY, LLC	01 2172 591 003 000 0	3-5 pt	1,021.73
	01 2171 591 003 002 2	s/a pt	728.36
	Total		1,750.09
STAPLES	01 2410 610 002 002 2	HP 81A Black Standard Yield Toner Cartri	208.89
	01 1100 610 002 002 2	Astrobrights Eco 65 lb. Cardstock Paper,	23.29
	01 2510 610 000 000 0	tax forms	267.88
	Total		500.06
STEMFINITY LLC	01 1100 810 002 002 2	Class VR Eduverse School License - 1	399.00
	Total		399.00
STEPH'S STUDIO	01 1100 352 002 002 2	ids	9.00
	Total		9.00
TEACHER SYNERGY, LLC	01 1100 610 001 001 1	Complete Public Speaking Curriculum	50.00
	Total		50.00
TEAM CHEVROLET	01 2710 610 000 000 0	Require Service	94.76
	01 2710 610 000 000 0	Require Service	90.28

	Total		185.04
TIME MANAGEMENT SYSTEMS	01 2510 810 000 000 0	timeclock	<u>204.75</u>
	Total		204.75
UNIVERSITY OF NEBRASKA KEARNEY	01 1100 352 001 001 1	transitional teacher placement	<u>2,000.00</u>
	Total		2,000.00
VAULT, THE	01 1100 610 000 000 0	inservice	<u>92.00</u>
	Total		92.00
VERIZON	01 2710 610 000 000 0	bus gps	210.47
	01 2710 610 000 000 0	bus gps	<u>210.47</u>
	Total		420.94
Wagner, Mark	01 2710 610 000 000 0	work on buses	<u>2,512.50</u>
	Total		2,512.50
WILLOW LANE EDUCATION	01 2220 640 002 002 2	Endangered Sharks	30.75
	01 2220 640 002 002 2	Prehistoric Sharks	30.75
	01 2220 640 002 002 2	Shark Attacks	30.75
	01 2220 640 002 002 2	Shark Biology	30.75
	01 2220 640 002 002 2	Weird Sharks	30.75
	01 2220 640 002 002 2	Inside the Boston Red Sox	20.52
	01 2220 640 002 002 2	Inside the Chicago Bears	20.52
	01 2220 640 002 002 2	Inside the Dallas Cowboys	20.52
	01 2220 640 002 002 2	Inside the New York Yankees	20.52
	01 2220 640 002 002 2	Inside Inside the Chicago Cubs	20.52
	01 2220 640 002 002 2	Inside the Los Angeles Dodgers	20.52
	01 2220 640 002 002 2	Inside the St. Louis Cardinals	20.52
	01 2220 640 002 002 2	Inside the San Francisco Giants	20.52
	01 2220 640 002 002 2	Inside the New England Patriots	20.52
	01 2220 640 002 002 2	Inside the New York Giants	20.52
	01 2220 640 002 002 2	Inside the Pittsburgh Steelers	20.52
	01 2220 640 002 002 2	Inside the San Francisco 49ers	20.52
	01 2220 640 002 002 2	Shipping	<u>10.00</u>
	Total		409.99
Fund Number		General Fund Total	\$80,726.74
		Building Fund	\$0.00
		Payroll	\$417,793.26

From: Jeremy Knajdl [jeremy.knajdl@mindenwhippets.org]

Cc: Dave & Deb [dwelsch@westbluefarm.com]

Bcc: bobbie.stuart@bayardtigers.org

Subject: Fwd: Comparison of School Funding Plans

Sent: Thu 1/26/2023 6:44 AM GMT-06:00

Importance: Normal

Good morning NASBO members. Please find below a synopsis completed by Dave Welsh comparing his plan, The Nebraska Plan (LB320), and the governor's plan that was released last week (LB 583, 589, & 681). Please do not construe this as me or NASBO supporting one plan over another. I am just simply passing along the information as he had shared his proposal with us at our Fall meeting. You may draw your own conclusions as to what plan may be most beneficial for your district and schools as a whole. If you have any questions regarding this spreadsheet please reach out to Dave Welsh who is CC'd on this email. Thank you and have a great day!

----- Forwarded message -----

From: Dave & Deb <dwelsch@westbluefarm.com>

Date: Tue, Jan 24, 2023 at 4:31 PM

Subject: Comparison of School Funding Plans

To: Jeremy Knajdl <jeremy.knajdl@mindenwhippets.org>

Jeremy,

Please share this email with your NASBO group to help educate them on the Nebraska Plan and the Pillen Plan for school funding.

Thanks, Dave

NASBO members,

We now have 2 different plans available to provide additional state funding to schools. I've created a side-by-side comparison for easy viewing. You can print this out in landscape mode if you stop with column M and also shrink your margins.

The main differences are that the Nebraska Plan brings levies down and closer together. The Pillen Plan lowers levies but it averages about 10 cents from schools current levies. See tab "Levy Distribution" and look at the chart in row 23. There are also many high levy schools which get little aid while their neighboring schools with low levies get a lot more aid.

The other difference is that the Pillen Plan provides SPED reimbursement at 80% but the additional funds are outside of the TEEOSA formula. I think this is a dangerous direction to go assuming you believe in the principles of the TEEOSA formula.

The Nebraska Plan can be amended so that it also provides 80% of SPED reimbursement which would only cost an additional \$7M. This is because the Nebraska Plan results in 177 equalized schools. SPED reimbursement is currently considered a "resource" in the formula which would

result in the lowering of equalization aid for equalized schools. So most of the SPED reimbursement is already accounted for in increased equalization aid under the Nebraska Plan.

The Nebraska Plan does a much better job of restoring equalization aid to those schools who lost aid over the past 15 years. It also provides a very consistent lowering of levies for the largest schools in the state.

Let me know if you have any questions or concerns with the numbers.

Thanks,
Dave Welsch
402-826-9691

--

Jeremy Knajdl, Business Manager
Minden Public Schools
Phone: (308) 832-3211
Cell: (308) 440-2006
Fax: (308) 832-2567
E-Mail: jeremy.knajdl@mindenwhippets.org

Sources: >

Nebraska Plan: LB320

Pillen Plan: LB 583, 589, 681

System		Nebraska Plan: LB320			Pillen Plan: LB 583, 589, 681				
County		Difference in	Current	Potential	Potential	Estimated	Current	Potential	Potential
/District		State Aid	Gen.Fund	GF Levy	New GF	Increase in	Gen.Fund	GF Levy	New GF
Number	NAME	(Col.AK)	Levy	Change	Levy	State Support	(Col.AK)	Change	Levy
(Color Coding: See chart at D253)									
28-0001-	OMAHA PUBLIC SCHOOLS	35,817,539	0.9995	0.1243	0.8752	22,560,832	0.9995	0.0783	0.9212
55-0001-	LINCOLN PUBLIC SCHOOLS	37,173,317	1.0500	0.1295	0.9205	22,630,278	1.0500	0.0788	0.9712
28-0017-	MILLARD PUBLIC SCHOOLS	17,216,369	1.0540	0.1267	0.9273	9,071,291	1.0540	0.0668	0.9872
77-0027-	PAPILLION LA VISTA COMMUNITY SCHOOLS	9,510,202	1.0070	0.1216	0.8854	5,927,193	1.0070	0.0758	0.9312
28-0010-	ELKHORN PUBLIC SCHOOLS	10,920,865	1.0226	0.1277	0.8949	5,885,968	1.0226	0.0688	0.9538
40-0002-	GRAND ISLAND PUBLIC SCHOOLS	5,035,784	1.0400	0.1272	0.9128	4,228,880	1.0400	0.1068	0.9332
77-0001-	BELLEVUE PUBLIC SCHOOLS	5,085,697	1.0500	0.1283	0.9217	5,033,324	1.0500	0.1270	0.9230
77-0037-	GRETNA PUBLIC SCHOOLS	5,273,810	1.0045	0.1319	0.8726	1,924,627	1.0045	0.0481	0.9564
28-0066-	WESTSIDE COMMUNITY SCHOOLS	0	1.0750	0.0000	1.0750	12,910,945	1.0750	0.2938	0.7812
10-0007-	KEARNEY PUBLIC SCHOOLS	6,405,320	1.0165	0.1497	0.8668	2,159,468	1.0165	0.0505	0.9660
27-0001-	FREMONT PUBLIC SCHOOLS	4,180,862	1.0051	0.1356	0.8695	1,992,694	1.0051	0.0646	0.9405
59-0002-	NORFOLK PUBLIC SCHOOLS	4,423,671	1.0000	0.1437	0.8563	1,942,185	1.0000	0.0631	0.9369
71-0001-	COLUMBUS PUBLIC SCHOOLS	3,311,466	1.0115	0.1363	0.8752	1,633,584	1.0115	0.0672	0.9443
28-0059-	BENNINGTON PUBLIC SCHOOLS	2,839,077	1.0490	0.1334	0.9156	894,570	1.0490	0.0420	1.0070
56-0001-	NORTH PLATTE PUBLIC SCHOOLS	3,812,097	1.0201	0.1429	0.8772	1,547,124	1.0201	0.0580	0.9621
22-0011-	SO SIOUX CITY COMMUNITY SCHS	1,594,421	1.0500	0.1205	0.9295	2,462,740	1.0500	0.1862	0.8638
01-0018-	HASTINGS PUBLIC SCHOOLS	1,720,228	1.1200	0.1194	1.0006	2,269,995	1.1200	0.1576	0.9624
79-0032-	SCOTTSBLUFF PUBLIC SCHOOLS	2,521,322	1.0133	0.1499	0.8634	1,657,749	1.0133	0.0986	0.9147
28-0054-	RALSTON PUBLIC SCHOOLS	2,538,265	1.0112	0.1207	0.8905	1,658,261	1.0112	0.0789	0.9323
24-0001-	LEXINGTON PUBLIC SCHOOLS	2,685,655	1.0200	0.2316	0.7884	1,224,080	1.0200	0.1055	0.9145
55-0160-	NORRIS SCHOOL DIST 160	3,698,473	1.0068	0.1968	0.8100	2,344,122	1.0068	0.1247	0.8821
89-0001-	BLAIR COMMUNITY SCHOOLS	1,664,039	0.9050	0.0729	0.8321	4,316,381	0.9050	0.1890	0.7160
55-0145-	WAVERLY SCHOOL DISTRICT 145	2,923,493	1.0260	0.1384	0.8876	4,243,547	1.0260	0.2009	0.8251
76-0002-	CRETE PUBLIC SCHOOLS	2,728,544	0.9128	0.2142	0.6986	904,940	0.9128	0.0710	0.8418
34-0015-	BEATRICE PUBLIC SCHOOLS	2,641,985	0.9094	0.1908	0.7186	1,242,183	0.9094	0.0897	0.8197
19-0123-	SCHUYLER COMMUNITY SCHOOLS	4,307,780	0.9537	0.2920	0.6617	632,648	0.9537	0.0429	0.9108
79-0016-	GERING PUBLIC SCHOOLS	1,356,637	1.0499	0.1579	0.8920	674,640	1.0499	0.0785	0.9714
80-0009-	SEWARD PUBLIC SCHOOLS	1,177,750	0.8472	0.0667	0.7805	2,871,031	0.8472	0.1627	0.6845
40-0082-	NORTHWEST PUBLIC SCHOOLS	0	0.7373	0.0000	0.7373	2,481,682	0.7373	0.2399	0.4974
93-0012-	YORK PUBLIC SCHOOLS	2,628,302	1.0048	0.2134	0.7914	1,359,739	1.0048	0.1104	0.8944

66-0111-(NEBRASKA CITY PUBLIC SCHOOLS	2,317,266	1.0407	0.2252	0.8155	830,630	1.0407	0.0807	0.9600
13-0001-(PLATTSMOUTH COMMUNITY SCHOOLS	1,496,549	1.0496	0.1487	0.9009	1,080,303	1.0496	0.1074	0.9422
73-0017-(MC COOK PUBLIC SCHOOLS	1,643,595	0.9679	0.1885	0.7794	756,023	0.9679	0.0867	0.8812
07-0006-(ALLIANCE PUBLIC SCHOOLS	2,544,857	0.9301	0.2204	0.7097	580,576	0.9301	0.0503	0.8798
17-0001-(SIDNEY PUBLIC SCHOOLS	1,176,945	1.0500	0.1617	0.8883	480,770	1.0500	0.0660	0.9840
41-0504-(AURORA PUBLIC SCHOOLS	1,066,987	0.8482	0.0601	0.7881	2,436,636	0.8482	0.1373	0.7109
77-0046-(SPRINGFIELD PLATTEVIEW COMMUNITY SCHO	61,323	0.5485	0.0024	0.5461	2,284,056	0.5485	0.0890	0.4595
78-0039-(WAHOO PUBLIC SCHOOLS	2,968,620	0.8893	0.2489	0.6404	2,236,222	0.8893	0.1875	0.7018
78-0001-(ASHLAND-GREENWOOD PUBLIC SCHS	2,045,514	0.7650	0.1717	0.5933	2,053,807	0.7650	0.1724	0.5926
69-0044-(HOLDREGE PUBLIC SCHOOLS	2,160,539	0.9056	0.1824	0.7232	2,113,360	0.9056	0.1784	0.7272
28-0015-(DOUGLAS CO WEST COMMUNITY SCHS	39,072	0.6970	0.0028	0.6942	1,922,415	0.6970	0.1368	0.5602
90-0017-(WAYNE COMMUNITY SCHOOLS	2,899,456	0.9337	0.2720	0.6617	1,514,597	0.9337	0.1421	0.7916
01-0090-(ADAMS CENTRAL PUBLIC SCHOOLS	417,653	0.6561	0.0220	0.6341	1,885,834	0.6561	0.0995	0.5566
23-0002-(CHADRON PUBLIC SCHOOLS	1,331,281	0.9818	0.2119	0.7699	329,474	0.9818	0.0524	0.9294
24-0011-(COZAD COMMUNITY SCHOOLS	2,335,062	1.0108	0.3075	0.7033	444,010	1.0108	0.0585	0.9523
71-0005-(LAKEVIEW COMMUNITY SCHOOLS	709,620	0.5921	0.0430	0.5491	1,830,378	0.5921	0.1110	0.4811
64-0029-(AUBURN PUBLIC SCHOOLS	1,979,896	1.0335	0.2926	0.7409	458,870	1.0335	0.0678	0.9657
51-0001-(OGALLALA PUBLIC SCHOOLS	868,631	0.7972	0.0751	0.7221	1,756,219	0.7972	0.1519	0.6453
48-0008-(FAIRBURY PUBLIC SCHOOLS	1,688,368	0.9130	0.1436	0.7694	1,889,130	0.9130	0.1607	0.7523
24-0020-(GOTHENBURG PUBLIC SCHOOLS	2,436,400	1.0067	0.2746	0.7321	1,341,235	1.0067	0.1512	0.8555
50-0503-(MINDEN PUBLIC SCHOOLS	858,417	0.7897	0.0675	0.7222	1,589,724	0.7897	0.1250	0.6647
21-0025-(BROKEN BOW PUBLIC SCHOOLS	1,659,407	0.8546	0.1725	0.6821	1,630,765	0.8546	0.1695	0.6851
80-0005-(MILFORD PUBLIC SCHOOLS	1,760,823	0.9158	0.2453	0.6705	186,219	0.9158	0.0259	0.8899
45-0007-(O'NEILL PUBLIC SCHOOLS	685,490	0.8117	0.0611	0.7506	1,691,426	0.8117	0.1508	0.6609
74-0056-(FALLS CITY PUBLIC SCHOOLS	2,989,501	0.9760	0.3121	0.6639	1,722,387	0.9760	0.1798	0.7962
66-0027-(SYRACUSE-DUNBAR-AVOCA SCHOOLS	2,685,250	0.9167	0.2941	0.6226	1,608,141	0.9167	0.1761	0.7406
89-0003-(FORT CALHOUN COMMUNITY SCHS	815,957	0.9500	0.1498	0.8002	333,038	0.9500	0.0611	0.8889
61-0004-(CENTRAL CITY PUBLIC SCHOOLS	1,489,032	0.8720	0.1396	0.7324	1,674,347	0.8720	0.1569	0.7151
55-0161-(RAYMOND CENTRAL PUBLIC SCHOOLS	2,066,149	0.9621	0.2419	0.7202	602,219	0.9621	0.0705	0.8916
89-0024-(ARLINGTON PUBLIC SCHOOLS	2,066,198	0.9516	0.2681	0.6835	1,226,590	0.9516	0.1592	0.7924
47-0001-(ST PAUL PUBLIC SCHOOLS	1,920,067	0.9844	0.2784	0.7060	271,097	0.9844	0.0393	0.9451
70-0002-(PIERCE PUBLIC SCHOOLS	1,859,906	0.8800	0.2171	0.6629	1,109,274	0.8800	0.1295	0.7505
20-0001-(WEST POINT PUBLIC SCHOOLS	718,513	0.6400	0.0491	0.5909	1,358,453	0.6400	0.0928	0.5472
13-0056-(CONESTOGA PUBLIC SCHOOLS	1,354,020	0.8996	0.1417	0.7579	1,315,389	0.8996	0.1377	0.7619
12-0056-(DAVID CITY PUBLIC SCHOOLS	723,774	0.6715	0.0518	0.6197	1,583,437	0.6715	0.1133	0.5582
13-0032-(LOUISVILLE PUBLIC SCHOOLS	1,154,340	1.0101	0.1716	0.8385	256,575	1.0101	0.0381	0.9720
65-2005-(SOUTH CENTRAL NEBRASKA UNIFIED 5	745,166	0.7584	0.0499	0.7085	1,477,466	0.7584	0.0990	0.6594
55-0148-(MALCOLM PUBLIC SCHOOLS	957,914	0.7854	0.2156	0.5698	227,656	0.7854	0.0512	0.7342

15-0010-(CHASE COUNTY SCHOOLS	528,424	0.5888	0.0399	0.5489	1,095,483	0.5888	0.0828	0.5060
66-0501-(PALMYRA DISTRICT O R 1	1,542,634	0.8679	0.2320	0.6359	285,902	0.8679	0.0430	0.8249
76-0082-(WILBER-CLATONIA PUBLIC SCHOOLS	2,137,385	0.9386	0.2980	0.6406	883,452	0.9386	0.1232	0.8154
79-0031-(MITCHELL PUBLIC SCHOOLS	684,421	0.8795	0.2106	0.6689	222,952	0.8795	0.0686	0.8109
16-0006-(VALENTINE COMMUNITY SCHOOLS	691,732	0.6390	0.0542	0.5848	1,328,757	0.6390	0.1041	0.5349
06-0001-(BOONE CENTRAL SCHOOLS	329,324	0.4786	0.0224	0.4562	1,176,813	0.4786	0.0801	0.3985
27-0595-(NORTH BEND CENTRAL PUBLIC SCHS	22,711	0.5945	0.0020	0.5925	1,041,408	0.5945	0.0897	0.5048
30-0025-(FILLMORE CENTRAL PUBLIC SCHS	632,762	0.6278	0.0537	0.5741	1,382,780	0.6278	0.1174	0.5104
87-0017-(WINNEBAGO PUBLIC SCHOOLS DISTRICT 17	349,272	1.0463	0.3243	0.7220	953,212	1.0463	0.8851	0.1612
27-0594-(LOGAN VIEW PUBLIC SCHOOLS	0	0.6629	0.0000	0.6629	1,182,064	0.6629	0.1277	0.5352
10-0002-(GIBBON PUBLIC SCHOOLS	1,640,149	0.9940	0.2731	0.7209	172,171	0.9940	0.0287	0.9653
81-0010-(GORDON-RUSHVILLE PUBLIC SCHS	2,086,226	0.8947	0.2331	0.6616	1,048,422	0.8947	0.1171	0.7776
88-0005-(ORD PUBLIC SCHOOLS	1,698,667	0.8090	0.2103	0.5987	1,087,624	0.8090	0.1347	0.6743
59-0005-(BATTLE CREEK PUBLIC SCHOOLS	1,041,808	0.7034	0.1547	0.5487	951,751	0.7034	0.1413	0.5621
78-0009-(YUTAN PUBLIC SCHOOLS	793,366	0.9922	0.2063	0.7859	252,788	0.9922	0.0657	0.9265
56-0037-(HERSHEY PUBLIC SCHOOLS	409,645	0.9196	0.0712	0.8484	959,592	0.9196	0.1668	0.7528
87-0016-(UMO N HO N NATION PUBLIC SCHS	72,781	1.0499	0.3983	0.6516	583,686	1.0499	3.1946	-2.1447
11-0001-(TEKAMAH-HERMAN COMMUNITY SCHS	578,615	0.7134	0.0628	0.6506	1,041,499	0.7134	0.1130	0.6004
90-0560-(WAKEFIELD PUBLIC SCHOOLS	1,591,229	0.8965	0.2962	0.6003	255,182	0.8965	0.0475	0.8490
59-0001-(MADISON PUBLIC SCHOOLS	1,641,740	0.7776	0.1995	0.5781	964,522	0.7776	0.1172	0.6604
49-0050-(JOHNSON CO CENTRAL PUBLIC SCHS	1,239,913	0.9617	0.1632	0.7985	969,977	0.9617	0.1276	0.8341
62-0063-(BRIDGEPORT PUBLIC SCHOOLS	988,176	1.0480	0.1555	0.8925	948,148	1.0480	0.1492	0.8988
40-0083-(WOOD RIVER RURAL SCHOOLS	619,050	0.9904	0.0779	0.9125	855,090	0.9904	0.1076	0.8828
13-0097-(ELMWOOD-MURDOCK PUBLIC SCHOOLS	1,535,856	0.8349	0.2880	0.5469	726,264	0.8349	0.1362	0.6987
47-0100-(CENTURA PUBLIC SCHOOLS	1,625,471	0.9790	0.2623	0.7167	859,336	0.9790	0.1387	0.8403
78-0107-(CEDAR BLUFFS PUBLIC SCHOOLS	1,010,573	0.8478	0.3037	0.5441	173,428	0.8478	0.0521	0.7957
34-0034-(FREEMAN PUBLIC SCHOOLS	1,240,074	0.8072	0.2115	0.5957	814,458	0.8072	0.1389	0.6683
80-0567-(CENTENNIAL PUBLIC SCHOOLS	531,366	0.4997	0.0340	0.4657	1,014,998	0.4997	0.0650	0.4347
26-0001-(PONCA PUBLIC SCHOOLS	1,248,642	1.0376	0.2856	0.7520	234,537	1.0376	0.0536	0.9840
40-0126-(DONIPHAN-TRUMBULL PUBLIC SCHS	1,111,994	0.8857	0.1551	0.7306	946,007	0.8857	0.1319	0.7538
59-0080-(ELKHORN VALLEY SCHOOLS	1,446,600	0.7843	0.2042	0.5801	883,119	0.7843	0.1247	0.6596
22-0031-(HOMER COMMUNITY SCHOOLS	1,287,249	0.6323	0.2955	0.3368	201,732	0.6323	0.0463	0.5860
63-0030-(TWIN RIVER PUBLIC SCHOOLS	567,637	0.7406	0.0553	0.6853	909,346	0.7406	0.0885	0.6521
20-0030-(WISNER-PILGER PUBLIC SCHOOLS	154,871	0.5794	0.0156	0.5638	842,888	0.5794	0.0849	0.4945
68-0020-(PERKINS COUNTY SCHOOLS	545,605	0.5715	0.0495	0.5220	787,793	0.5715	0.0715	0.5000
45-0239-(WEST HOLT PUBLIC SCHOOLS	560,835	0.6475	0.0573	0.5902	854,971	0.6475	0.0873	0.5602
14-0054-(LAUREL-CONCORD-COLERIDGE SCHOOL	533,845	0.6905	0.0533	0.6372	874,240	0.6905	0.0872	0.6033
18-0002-(SUTTON PUBLIC SCHOOLS	812,956	0.6428	0.1028	0.5400	805,286	0.6428	0.1018	0.5410

48-0300-CENTRI COUNTY PUBLIC SCHOOLS	225,256	0.6827	0.0245	0.6582	818,539	0.6827	0.0889	0.5938
09-0010-CAINSWORTH COMMUNITY SCHOOLS	549,758	0.6259	0.0564	0.5695	875,333	0.6259	0.0898	0.5361
87-0001-CPENDER PUBLIC SCHOOLS	673,396	0.8204	0.1090	0.7114	793,291	0.8204	0.1284	0.6920
85-0070-CHAYER CENTRAL COMMUNITY SCHS	530,554	0.6627	0.0627	0.6000	784,020	0.6627	0.0926	0.5701
02-0115-COSUMMERLAND PUBLIC SCHOOLS	553,605	0.5408	0.0514	0.4894	887,152	0.5408	0.0824	0.4584
72-0032-COSHELBY - RISING CITY PUBLIC SCHOOLS	89,225	0.6500	0.0113	0.6387	762,567	0.6500	0.0964	0.5536
11-0014-COAKLAND CRAIG PUBLIC SCHOOLS	1,932,213	0.9944	0.3396	0.6548	730,666	0.9944	0.1284	0.8660
07-0010-CHEMINGFORD PUBLIC SCHOOLS	592,844	0.8917	0.0866	0.8051	711,461	0.8917	0.1039	0.7878
65-0011-COSUPERIOR PUBLIC SCHOOLS	1,699,093	0.9043	0.3279	0.5764	381,587	0.9043	0.0736	0.8307
14-0008-CHARTINGTON NEWCASTLE PUBLIC SCHOOLS	473,028	0.4530	0.0401	0.4129	938,332	0.4530	0.0796	0.3734
53-0001-COKIMBALL PUBLIC SCHOOLS	630,157	0.9697	0.1071	0.8626	742,689	0.9697	0.1262	0.8435
10-0119-COAMHERST PUBLIC SCHOOLS	1,157,337	0.7929	0.3309	0.4620	283,226	0.7929	0.0810	0.7119
34-0001-COSOUTHERN SCHOOL DISTRICT 1	1,353,886	1.0000	0.3375	0.6625	275,648	1.0000	0.0687	0.9313
10-0069-CORAVENNA PUBLIC SCHOOLS	1,055,562	0.7000	0.1425	0.5575	943,688	0.7000	0.1274	0.5726
79-0011-COMORRILL PUBLIC SCHOOLS	958,320	1.0053	0.2370	0.7683	111,677	1.0053	0.0276	0.9777
42-0002-COALMA PUBLIC SCHOOLS	1,010,706	0.8814	0.2801	0.6013	261,385	0.8814	0.0724	0.8090
84-0003-COSTANTON COMMUNITY SCHOOLS	1,128,562	0.8915	0.1769	0.7146	720,525	0.8915	0.1129	0.7786
02-0009-CONELIGH-OAKDALE SCHOOLS	869,250	0.8983	0.1546	0.7437	851,806	0.8983	0.1515	0.7468
72-0015-COCROSS COUNTY COMMUNITY SCHOOLS	317,073	0.6662	0.0389	0.6273	733,643	0.6662	0.0900	0.5762
33-0540-COSOUTHERN VALLEY SCHOOLS	469,103	0.7798	0.0613	0.7185	686,879	0.7798	0.0898	0.6900
54-0096-COCROFTON COMMUNITY SCHOOLS	98,180	0.7597	0.0154	0.7443	667,115	0.7597	0.1049	0.6548
10-0009-COELM CREEK PUBLIC SCHOOLS	1,186,679	0.9232	0.2831	0.6401	257,825	0.9232	0.0615	0.8617
93-0096-COHEARTLAND COMMUNITY SCHOOLS	409,277	0.5170	0.0524	0.4646	708,694	0.5170	0.0907	0.4263
56-0055-COSUTHERLAND PUBLIC SCHOOLS	1,196,683	1.0354	0.2798	0.7556	656,869	1.0354	0.1536	0.8818
62-0021-COBAYARD PUBLIC SCHOOLS	822,660	1.0075	0.2570	0.7505	119,888	1.0075	0.0375	0.9700
70-0005-COPLAINVIEW PUBLIC SCHOOLS	409,643	0.6839	0.0549	0.6290	651,468	0.6839	0.0873	0.5966
33-0018-COCARAPAHOE PUBLIC SCHOOLS	1,398,671	0.7100	0.2881	0.4219	689,189	0.7100	0.1420	0.5680
64-0023-COJOHNSON-BROCK PUBLIC SCHOOLS	950,823	0.5871	0.2041	0.3830	562,295	0.5871	0.1207	0.4664
08-0051-COBOYD COUNTY SCHOOLS	1,300,181	0.6768	0.1938	0.4830	676,683	0.6768	0.1008	0.5760
10-0105-COPLEASANTON PUBLIC SCHOOLS	1,222,522	0.8641	0.3190	0.5451	201,751	0.8641	0.0526	0.8115
63-0001-COFULLERTON PUBLIC SCHOOLS	954,306	0.8709	0.1802	0.6907	615,821	0.8709	0.1163	0.7546
82-0001-COLOUP CITY PUBLIC SCHOOLS	398,294	0.7698	0.0673	0.7025	602,035	0.7698	0.1017	0.6681
44-0070-CHITCHCOCK CO SCH SYSTEM	1,225,104	0.8809	0.2743	0.6066	408,361	0.8809	0.0914	0.7895
61-0049-COPALMER PUBLIC SCHOOLS	1,062,929	0.9085	0.3441	0.5644	335,516	0.9085	0.1086	0.7999
20-0020-COBANCROFT-ROSALIE COMM SCHOOLS	1,002,961	0.6960	0.2376	0.4584	589,687	0.6960	0.1397	0.5563
91-0074-COBLUE HILL COMMUNITY SCHOOLS	1,165,233	0.9443	0.3119	0.6324	537,026	0.9443	0.1437	0.8006
39-0060-COCENTRAL VALLEY PUBLIC SCHOOLS	405,593	0.7861	0.0472	0.7389	612,012	0.7861	0.0713	0.7148
50-0501-COAXTELL COMMUNITY SCHOOLS	504,063	0.8157	0.0947	0.7210	573,232	0.8157	0.1077	0.7080

36-0100-C	BURWELL PUBLIC SCHOOLS	850,940	0.9742	0.1862	0.7880	530,064	0.9742	0.1160	0.8582
29-0117-C	DUNDY CO STRATTON PUBLIC SCHS	394,464	0.5571	0.0394	0.5177	528,897	0.5571	0.0528	0.5043
67-0001-C	PAWNEE CITY PUBLIC SCHOOLS	1,221,219	0.8921	0.3461	0.5460	272,161	0.8921	0.0771	0.8150
54-0013-C	CREIGHTON COMMUNITY PUBLIC SCHOOLS	895,782	0.8882	0.1712	0.7170	614,179	0.8882	0.1174	0.7708
13-0022-C	WEEPING WATER PUBLIC SCHOOLS	1,128,604	1.0587	0.2736	0.7851	351,227	1.0587	0.0852	0.9735
12-0502-C	EAST BUTLER PUBLIC SCHOOLS	386,158	0.6708	0.0417	0.6291	685,799	0.6708	0.0741	0.5967
74-0070-C	HUMBOLDT TABLE ROCK STEINAUER	397,389	0.6848	0.0481	0.6367	678,046	0.6848	0.0821	0.6027
56-0007-C	MAXWELL PUBLIC SCHOOLS	654,744	0.8234	0.2114	0.6120	539,722	0.8234	0.1743	0.6491
11-0020-C	LYONS-DECATUR NORTHEAST SCHS	898,589	0.8368	0.1731	0.6637	639,462	0.8368	0.1232	0.7136
33-0021-C	CAMBRIDGE PUBLIC SCHOOLS	1,019,045	0.9201	0.2998	0.6203	123,190	0.9201	0.0362	0.8839
71-0067-C	HUMPHREY PUBLIC SCHOOLS	0	0.3398	0.0000	0.3398	594,549	0.3398	0.0611	0.2787
73-0179-C	SOUTHWEST PUBLIC SCHOOLS	386,699	0.7046	0.0565	0.6481	540,944	0.7046	0.0791	0.6255
78-0072-C	MEAD PUBLIC SCHOOLS	102,354	0.8091	0.0216	0.7875	479,703	0.8091	0.1011	0.7080
19-0070-C	HOWELLS-DODGE CONSOLIDATED SCHOOLS	364,932	0.5281	0.0470	0.4811	530,700	0.5281	0.0684	0.4597
87-0013-C	WALTHILL PUBLIC SCHOOLS	588,412	1.0499	0.3476	0.7023	397,542	1.0499	0.2348	0.8151
01-0003-C	KENESAW PUBLIC SCHOOLS	772,679	0.8103	0.1670	0.6433	540,198	0.8103	0.1167	0.6936
14-0045-C	GRANDOLPH PUBLIC SCHOOLS	368,855	0.4950	0.0511	0.4439	514,447	0.4950	0.0712	0.4238
24-0004-C	OVERTON PUBLIC SCHOOLS	1,069,763	0.9800	0.3063	0.6737	201,364	0.9800	0.0576	0.9224
69-0055-C	LOOMIS PUBLIC SCHOOLS	0	0.6504	0.0000	0.6504	479,636	0.6504	0.0971	0.5533
54-0586-C	BLOOMFIELD COMMUNITY SCHOOLS	342,650	0.4976	0.0524	0.4452	508,084	0.4976	0.0777	0.4199
93-0083-C	MC COOL JUNCTION PUBLIC SCHS	829,975	0.8110	0.2298	0.5812	555,077	0.8110	0.1537	0.6573
21-0015-C	ANSELMO-MERNA PUBLIC SCHOOLS	41,183	0.4936	0.0064	0.4872	477,999	0.4936	0.0740	0.4196
10-0019-C	SHELTON PUBLIC SCHOOLS	1,009,490	1.0319	0.2857	0.7462	177,582	1.0319	0.0503	0.9816
31-0506-C	FRANKLIN PUBLIC SCHOOLS	1,466,377	0.9744	0.3263	0.6481	603,210	0.9744	0.1342	0.8402
85-0060-C	DESHLER PUBLIC SCHOOLS	400,211	0.7661	0.0851	0.6810	580,480	0.7661	0.1235	0.6426
69-0054-C	BERTRAND PUBLIC SCHOOLS	354,171	0.7366	0.0609	0.6757	543,906	0.7366	0.0935	0.6431
91-0002-C	RED CLOUD COMMUNITY SCHOOLS	1,116,693	0.8159	0.2819	0.5340	521,865	0.8159	0.1317	0.6842
34-0100-C	DILLER-ODELL PUBLIC SCHOOLS	55,076	0.6607	0.0113	0.6494	472,793	0.6607	0.0966	0.5641
19-0039-C	LEIGH COMMUNITY SCHOOLS	538,387	0.7710	0.1183	0.6527	413,492	0.7710	0.0908	0.6802
15-0536-C	WAUNETA-PALISADE PUBLIC SCHS	1,357,769	0.7886	0.3652	0.4234	455,489	0.7886	0.1225	0.6661
26-0561-C	EMERSON-HUBBARD PUBLIC SCHOOLS	749,065	0.7880	0.1601	0.6279	528,193	0.7880	0.1129	0.6751
76-0068-C	FRIEND PUBLIC SCHOOLS	559,070	0.7548	0.1216	0.6332	502,716	0.7548	0.1093	0.6455
25-0095-C	SOUTH PLATTE PUBLIC SCHOOLS	0	0.6350	0.0000	0.6350	453,377	0.6350	0.0969	0.5381
90-0595-C	WINSIDE PUBLIC SCHOOLS	172,856	0.6329	0.0371	0.5958	447,620	0.6329	0.0961	0.5368
01-0123-C	SILVER LAKE PUBLIC SCHOOLS	336,549	0.5531	0.0432	0.5099	555,942	0.5531	0.0714	0.4817
72-0075-C	HIGH PLAINS COMMUNITY SCHOOLS	338,538	0.5157	0.0394	0.4763	476,621	0.5157	0.0554	0.4603
54-0576-C	WAUSA PUBLIC SCHOOLS	1,367,917	0.8826	0.3650	0.5176	447,916	0.8826	0.1195	0.7631
06-0075-C	RIVERSIDE PUBLIC SCHOOLS	248,913	0.5504	0.0303	0.5201	433,292	0.5504	0.0528	0.4976

54-0505-C SANTEE COMMUNITY SCHOOLS	22,081	0.6768	0.3511	0.3257	411,941	0.6768	6.5506	-5.8738
18-0011-C HARVARD PUBLIC SCHOOLS	1,324,051	0.9855	0.3588	0.6267	672,433	0.9855	0.1822	0.8033
75-0100-C ROCK COUNTY PUBLIC SCHOOLS	151,247	0.5482	0.0228	0.5254	443,127	0.5482	0.0668	0.4814
41-0002-C GILTNER PUBLIC SCHOOLS	564,479	0.7853	0.1621	0.6232	441,564	0.7853	0.1268	0.6585
19-0058-C CLARKSON PUBLIC SCHOOLS	845,468	0.7717	0.2000	0.5717	521,846	0.7717	0.1234	0.6483
76-0044-C DORCHESTER PUBLIC SCHOOL	774,605	0.7345	0.1913	0.5432	450,970	0.7345	0.1114	0.6231
35-0001-C GARDEN COUNTY SCHOOLS	327,408	0.3921	0.0376	0.3545	520,479	0.3921	0.0597	0.3324
50-0001-C WILCOX-HILDRETH PUBLIC SCHOOLS	312,865	0.6658	0.0427	0.6231	437,260	0.6658	0.0596	0.6062
72-0019-C OSCEOLA PUBLIC SCHOOLS	308,039	0.7303	0.0582	0.6721	484,001	0.7303	0.0915	0.6388
24-0101-C SUMNER-EDDYVILLE-MILLER SCHS	933,254	0.9555	0.2411	0.7144	401,447	0.9555	0.1037	0.8518
48-0303-C MERIDIAN PUBLIC SCHOOLS	231,368	0.6826	0.0536	0.6290	372,740	0.6826	0.0863	0.5963
32-0125-C MEDICINE VALLEY PUBLIC SCHOOLS	909,986	0.9830	0.3204	0.6626	108,823	0.9830	0.0383	0.9447
49-0033-C STERLING PUBLIC SCHOOLS	1,068,532	0.9218	0.3224	0.5994	393,511	0.9218	0.1187	0.8031
37-0030-C ELWOOD PUBLIC SCHOOLS	287,938	0.5988	0.0499	0.5489	409,555	0.5988	0.0710	0.5278
81-0003-C HAY SPRINGS PUBLIC SCHOOLS	563,880	0.9436	0.3175	0.6261	20,278	0.9436	0.0114	0.9322
51-0006-C PAXTON CONSOLIDATED SCHOOLS	0	0.5073	0.0000	0.5073	400,190	0.5073	0.0804	0.4269
14-0101-C WYNOT PUBLIC SCHOOLS	624,332	0.9538	0.3457	0.6081	70,979	0.9538	0.0393	0.9145
25-0025-C CREEK VALLEY SCHOOLS	298,100	0.7447	0.0625	0.6822	424,870	0.7447	0.0891	0.6556
27-0062-C SCRIBNER-SNYDER COMMUNITY SCHS	280,373	0.7350	0.0544	0.6806	365,582	0.7350	0.0709	0.6641
70-0542-C OSMOND COMMUNITY SCHOOLS	339,702	0.7709	0.0846	0.6863	400,058	0.7709	0.0997	0.6712
32-0095-C EUSTIS-FARNAM PUBLIC SCHOOLS	290,084	0.7017	0.0676	0.6341	353,507	0.7017	0.0824	0.6193
57-0501-C STAPLETON PUBLIC SCHOOLS	732,821	0.6382	0.1852	0.4530	369,870	0.6382	0.0935	0.5447
06-0017-C ST EDWARD PUBLIC SCHOOLS	292,903	0.6719	0.0657	0.6062	423,399	0.6719	0.0950	0.5769
56-0006-C BRADY PUBLIC SCHOOLS	348,980	0.9500	0.1044	0.8456	379,102	0.9500	0.1134	0.8366
21-0044-C ANSLEY PUBLIC SCHOOLS	904,297	0.8152	0.2420	0.5732	390,685	0.8152	0.1046	0.7106
21-0180-C CALLAWAY PUBLIC SCHOOLS	333,497	0.7147	0.0706	0.6441	424,140	0.7147	0.0898	0.6249
56-0565-C WALLACE PUBLIC SCH DIST 65 R	91,537	0.8026	0.0181	0.7845	391,449	0.8026	0.0772	0.7254
32-0046-C MAYWOOD PUBLIC SCHOOLS	365,286	0.8745	0.1054	0.7691	305,188	0.8745	0.0880	0.7865
46-0001-C MULLEN PUBLIC SCHOOLS	0	0.5423	0.0000	0.5423	375,844	0.5423	0.0635	0.4788
21-0089-C ARNOLD PUBLIC SCHOOLS	303,200	0.6647	0.0669	0.5978	348,583	0.6647	0.0769	0.5878
41-0091-C HAMPTON PUBLIC SCHOOL	321,321	0.6963	0.0916	0.6047	377,264	0.6963	0.1075	0.5888
02-0018-C ELGIN PUBLIC SCHOOLS	0	0.4168	0.0000	0.4168	343,326	0.4168	0.0463	0.3705
54-0501-C NIOBRARA PUBLIC SCHOOLS	684,223	0.8817	0.3318	0.5499	264,596	0.8817	0.1283	0.7534
45-0044-C STUART PUBLIC SCHOOLS	554,185	0.9137	0.3076	0.6061	62,788	0.9137	0.0349	0.8788
59-0013-C NEWMAN GROVE PUBLIC SCHOOLS	287,221	0.5702	0.0454	0.5248	347,036	0.5702	0.0549	0.5153
85-2001-C BRUNING-DAVENPORT UNIFIED SYS	270,645	0.4900	0.0317	0.4583	385,963	0.4900	0.0452	0.4448
23-0071-C CRAWFORD PUBLIC SCHOOLS	586,771	0.7858	0.2131	0.5727	35,315	0.7858	0.0128	0.7730
67-0069-C LEWISTON CONSOLIDATED SCHOOLS	52,386	0.6288	0.0114	0.6174	338,720	0.6288	0.0740	0.5548

17-0009-C POTTER-DIX PUBLIC SCHOOLS	350,780	0.7992	0.1005	0.6987	314,100	0.7992	0.0900	0.7092
21-0084-C SARGENT PUBLIC SCHOOLS	812,681	0.8268	0.2181	0.6087	292,937	0.8268	0.0786	0.7482
16-0030-C CODY-KILGORE PUBLIC SCHS	686,767	0.8989	0.3568	0.5421	76,844	0.8989	0.0399	0.8590
38-0011-C HYANNIS AREA SCHOOLS	278,950	0.4128	0.0426	0.3702	302,881	0.4128	0.0463	0.3665
79-0002-C MINATARE PUBLIC SCHOOLS	96,458	0.9282	0.1882	0.7400	123,155	0.9282	0.2403	0.6879
17-0003-C LEYTON PUBLIC SCHOOLS	118,064	0.8916	0.0276	0.8640	282,481	0.8916	0.0661	0.8255
30-0001-C EXETER-MILLIGAN PUBLIC SCHOOLS	256,174	0.5608	0.0362	0.5246	383,459	0.5608	0.0542	0.5066
26-0070-C ALLEN CONSOLIDATED SCHOOLS	270,047	0.7646	0.0774	0.6872	353,452	0.7646	0.1013	0.6633
04-0001-C BANNER COUNTY PUBLIC SCHOOLS	627,948	0.8575	0.2026	0.6549	300,676	0.8575	0.0970	0.7605
30-0054-C SHICKLEY PUBLIC SCHOOLS	72,368	0.7220	0.0144	0.7076	309,468	0.7220	0.0618	0.6602
54-0583-C VERDIGRE PUBLIC SCHOOLS	369,818	0.8536	0.1123	0.7413	270,983	0.8536	0.0823	0.7713
45-0137-C CHAMBERS PUBLIC SCHOOLS	811,096	0.7965	0.2927	0.5038	242,612	0.7965	0.0875	0.7090
43-0079-C HAYES CENTER PUBLIC SCHOOLS	552,522	0.7556	0.1430	0.6126	250,967	0.7556	0.0649	0.6907
86-0001-C THEDFORD PUBLIC SCHOOLS	330,930	0.5808	0.1087	0.4721	247,874	0.5808	0.0814	0.4994
88-0021-C ARCADIA PUBLIC SCHOOLS	577,410	1.1727	0.3553	0.8174	50,118	1.1727	0.0308	1.1419
03-0500-C ARTHUR COUNTY SCHOOLS	988,828	0.8476	0.3608	0.4868	244,206	0.8476	0.0891	0.7585
47-0103-C ELBA PUBLIC SCHOOLS	593,676	0.9384	0.3528	0.5856	53,976	0.9384	0.0321	0.9063
82-0015-C LITCHFIELD PUBLIC SCHOOLS	904,997	0.9197	0.3303	0.5894	182,463	0.9197	0.0666	0.8531
92-0045-C WHEELER CENTRAL SCHOOLS	241,694	0.5459	0.0388	0.5071	181,042	0.5459	0.0290	0.5169
83-0500-C SIOUX COUNTY PUBLIC SCHOOLS	235,886	0.6147	0.0427	0.5720	190,102	0.6147	0.0344	0.5803
05-0071-C SANDHILLS PUBLIC SCHOOLS	65,278	0.5660	0.0145	0.5515	188,637	0.5660	0.0419	0.5241
52-0100-C KEYA PAHA COUNTY SCHOOLS	233,373	0.4530	0.0461	0.4069	178,972	0.4530	0.0353	0.4177
58-0025-C LOUP COUNTY PUBLIC SCHOOLS	409,091	0.6776	0.1233	0.5543	139,937	0.6776	0.0422	0.6354
60-0090-C MC PHERSON COUNTY SCHOOLS	641,456	0.6949	0.1931	0.5018	140,721	0.6949	0.0424	0.6525
	361,305,736				269,474,684			

Students:			
Orange	7 Largest 20 - 49506		153,380
Orange	Next 13 039 - 6128		54,763
Yellow	Next 19 023 - 2453		29,389
White	Next 47 500 - 999		32,401
Green	Next 77 250 - 499		26,605
Blue	1 Smallest 58 - 249		14,424
			310,962

#DIV/0!

Levy:	
Orange	> .90
Green	.80 - .89
Yellow	.70 - .79
White	.50 - .69
Blue	< .50

Formula
 Students **Leg.** **Senator**
 (Col. AG) **District** **Last Name**

49,506		
40,038		
22,961		
11,684	14	Arch
10,805	39	Linehan
9,265	35	Aguilar
9,120	45	Sanders
6,128	36	Holdcroft
6,065		
5,711	37	Lowe Sr.
4,789	15	Walz
4,289	19	Dover
3,847	22	Moser
3,816	18	Armendariz
3,624	42	Jacobson
3,617	17	Albrecht
3,393	33	Halloran
3,254	48	Hardin
3,191	12	Riepe
3,039	44	Ibach
2,453	32	Brandt
2,184	16	Hansen
2,125	21	Ballard
1,928	32	Brandt
1,865	30	Dorn
1,832	23	Bostelman
1,780	48	Hardin
1,447	24	Hughes
1,410	34	Lippincott
1,393	24	Hughes

1,379	1	Slama
1,358	2	Clements
1,343	38	Murman
1,295	47	Erdman
1,218	47	Erdman
1,169	34	Lippincott
1,115	36	Holdcroft
1,073	23	Bostelman
1,023	23	Bostelman
976	38	Murman
951	15	Walz
945	17	Albrecht
932	33	Halloran
909	43	Brewer
888	44	Ibach
864	22	Moser
844	1	Slama
831	47	Erdman
823	32	Brandt
811	44	Ibach
809	33	Halloran
799	43	Brewer
787	24	Hughes
764	40	DeKay
754	1	Slama
748	1	Slama
747	16	Hansen
726	34	Lippincott
692	21	Ballard
684	16	Hansen
681	41	Briese
676	19	Dover
669	16	Hansen
648	2	Clements
636	23	Bostelman
626	2	Clements
620	38	Murman
613	21	Ballard

609	44	Ibach
602	1	Slama
600	32	Brandt
592	48	Hardin
581	43	Brewer
570	41	Briese
570	15	Walz
567	32	Brandt
567	17	Albrecht
563	15	Walz
532	37	Lowe Sr.
523	43	Brewer
519	41	Briese
517	19	Dover
515	23	Bostelman
510	42	Jacobson
504	17	Albrecht
504	16	Hansen
498	17	Albrecht
491	19	Dover
485	1	Slama
469	47	Erdman
467	41	Briese
456	2	Clements
443	41	Briese
440	23	Bostelman
434	30	Dorn
434	24	Hughes
432	40	DeKay
426	41	Briese
426	19	Dover
424	17	Albrecht
418	34	Lippincott
406	16	Hansen
404	44	Ibach
400	40	DeKay
396	40	DeKay
395	38	Murman

395	32	Brandt
389	43	Brewer
385	17	Albrecht
384	32	Brandt
380	40	DeKay
378	24	Hughes
375	16	Hansen
373	47	Erdman
372	38	Murman
372	40	DeKay
370	48	Hardin
368	41	Briese
359	30	Dorn
356	41	Briese
353	48	Hardin
353	38	Murman
351	22	Moser
342	40	DeKay
341	24	Hughes
340	38	Murman
334	40	DeKay
331	41	Briese
331	24	Hughes
330	42	Jacobson
325	47	Erdman
322	40	DeKay
322	38	Murman
318	1	Slama
309	43	Brewer
299	41	Briese
298	34	Lippincott
297	41	Briese
291	44	Ibach
288	34	Lippincott
287	16	Hansen
285	38	Murman
280	41	Briese
279	33	Halloran

278	43	Brewer
273	44	Ibach
271	1	Slama
271	40	DeKay
269	2	Clements
268	23	Bostelman
264	1	Slama
263	42	Jacobson
263	16	Hansen
262	38	Murman
259	22	Moser
259	38	Murman
259	23	Bostelman
259	23	Bostelman
258	17	Albrecht
258	33	Halloran
257	40	DeKay
255	44	Ibach
253	33	Halloran
248	40	DeKay
244	24	Hughes
241	43	Brewer
240	37	Lowe Sr.
238	38	Murman
237	32	Brandt
234	33	Halloran
233	38	Murman
232	30	Dorn
232	23	Bostelman
231	44	Ibach
230	17	Albrecht
228	32	Brandt
227	47	Erdman
226	17	Albrecht
225	33	Halloran
221	24	Hughes
220	40	DeKay
219	41	Briese

218	40	DeKay
218	38	Murman
217	43	Brewer
216	34	Lippincott
216	23	Bostelman
216	32	Brandt
214	47	Erdman
211	33	Halloran
211	24	Hughes
210	44	Ibach
202	32	Brandt
202	44	Ibach
200	1	Slama
198	44	Ibach
186	43	Brewer
184	47	Erdman
180	40	DeKay
178	47	Erdman
176	15	Walz
175	40	DeKay
175	44	Ibach
174	42	Jacobson
174	41	Briese
174	42	Jacobson
174	43	Brewer
174	43	Brewer
173	42	Jacobson
172	44	Ibach
172	42	Jacobson
172	43	Brewer
172	34	Lippincott
172	40	DeKay
170	40	DeKay
169	40	DeKay
166	19	Dover
165	32	Brandt
162	43	Brewer
158	1	Slama

157	47	Erdman
156	43	Brewer
155	43	Brewer
148	47	Erdman
148	48	Hardin
147	47	Erdman
147	32	Brandt
141	40	DeKay
138	48	Hardin
137	32	Brandt
134	40	DeKay
130	40	DeKay
124	44	Ibach
120	42	Jacobson
118	41	Briese
117	47	Erdman
113	41	Briese
106	41	Briese
95	41	Briese
95	47	Erdman
90	43	Brewer
86	43	Brewer
63	43	Brewer
58	42	Jacobson

310,961

Sources: >

Nebraska Plan: LB320

Pillen Plan: LB 583, 589, 681

System		Current			Current				
County		Gen.Fund	Potential	Potential	Estimated	Gen.Fund	Potential	Potential	
/District		Levy	GF Levy	New GF	Increase in	Levy	GF Levy	New GF	
Number	NAME	Difference in	Change	Levy	State Support	(Col.AK)	Change	Levy	
		State Aid	(Col.AK)						
(Color Coding: See chart at D253)									
40-0002-	GRAND ISLAND PUBLIC SCHOOLS	5,035,784	1.0400	0.1272	0.9128	4,228,880	1.0400	0.1068	0.9332
22-0011-	SO SIOUX CITY COMMUNITY SCHS	1,594,421	1.0500	0.1205	0.9295	2,462,740	1.0500	0.1862	0.8638
90-0017-	WAYNE COMMUNITY SCHOOLS	2,899,456	0.9337	0.2720	0.6617	1,514,597	0.9337	0.1421	0.7916
87-0017-	WINNEBAGO PUBLIC SCHOOLS DISTRICT 17	349,272	1.0463	0.3243	0.7220	953,212	1.0463	0.8851	0.1612
87-0016-	UMO N HO N NATION PUBLIC SCHS	72,781	1.0499	0.3983	0.6516	583,686	1.0499	3.1946	-2.1447
90-0560-	WAKEFIELD PUBLIC SCHOOLS	1,591,229	0.8965	0.2962	0.6003	255,182	0.8965	0.0475	0.8490
22-0031-	HOMER COMMUNITY SCHOOLS	1,287,249	0.6323	0.2955	0.3368	201,732	0.6323	0.0463	0.5860
87-0001-	PENDER PUBLIC SCHOOLS	673,396	0.8204	0.1090	0.7114	793,291	0.8204	0.1284	0.6920
87-0013-	WALTHILL PUBLIC SCHOOLS	588,412	1.0499	0.3476	0.7023	397,542	1.0499	0.2348	0.8151
26-0561-	EMERSON-HUBBARD PUBLIC SCHOOLS	749,065	0.7880	0.1601	0.6279	528,193	0.7880	0.1129	0.6751
90-0595-	WINSIDE PUBLIC SCHOOLS	172,856	0.6329	0.0371	0.5958	447,620	0.6329	0.0961	0.5368
77-0027-	PAPILLION LA VISTA COMMUNITY SCHOOLS	9,510,202	1.0070	0.1216	0.8854	5,927,193	1.0070	0.0758	0.9312
28-0059-	BENNINGTON PUBLIC SCHOOLS	2,839,077	1.0490	0.1334	0.9156	894,570	1.0490	0.0420	1.0070
55-0145-	WAVERLY SCHOOL DISTRICT 145	2,923,493	1.0260	0.1384	0.8876	4,243,547	1.0260	0.2009	0.8251
55-0161-	RAYMOND CENTRAL PUBLIC SCHOOLS	2,066,149	0.9621	0.2419	0.7202	602,219	0.9621	0.0705	0.8916
55-0148-	MALCOLM PUBLIC SCHOOLS	957,914	0.7854	0.2156	0.5698	227,656	0.7854	0.0512	0.7342
19-0123-	SCHUYLER COMMUNITY SCHOOLS	4,307,780	0.9537	0.2920	0.6617	632,648	0.9537	0.0429	0.9108
78-0039-	WAHOO PUBLIC SCHOOLS	2,968,620	0.8893	0.2489	0.6404	2,236,222	0.8893	0.1875	0.7018
78-0001-	ASHLAND-GREENWOOD PUBLIC SCHS	2,045,514	0.7650	0.1717	0.5933	2,053,807	0.7650	0.1724	0.5926
12-0056-	DAVID CITY PUBLIC SCHOOLS	723,774	0.6715	0.0518	0.6197	1,583,437	0.6715	0.1133	0.5582
78-0009-	YUTAN PUBLIC SCHOOLS	793,366	0.9922	0.2063	0.7859	252,788	0.9922	0.0657	0.9265
78-0107-	CEDAR BLUFFS PUBLIC SCHOOLS	1,010,573	0.8478	0.3037	0.5441	173,428	0.8478	0.0521	0.7957
12-0502-	EAST BUTLER PUBLIC SCHOOLS	386,158	0.6708	0.0417	0.6291	685,799	0.6708	0.0741	0.5967
78-0072-	MEAD PUBLIC SCHOOLS	102,354	0.8091	0.0216	0.7875	479,703	0.8091	0.1011	0.7080
19-0070-	HOWELLS-DODGE CONSOLIDATED SCHOOLS	364,932	0.5281	0.0470	0.4811	530,700	0.5281	0.0684	0.4597
19-0039-	LEIGH COMMUNITY SCHOOLS	538,387	0.7710	0.1183	0.6527	413,492	0.7710	0.0908	0.6802
19-0058-	CLARKSON PUBLIC SCHOOLS	845,468	0.7717	0.2000	0.5717	521,846	0.7717	0.1234	0.6483
55-0160-	NORRIS SCHOOL DIST 160	3,698,473	1.0068	0.1968	0.8100	2,344,122	1.0068	0.1247	0.8821
76-0002-	CRETE PUBLIC SCHOOLS	2,728,544	0.9128	0.2142	0.6986	904,940	0.9128	0.0710	0.8418
48-0008-	FAIRBURY PUBLIC SCHOOLS	1,688,368	0.9130	0.1436	0.7694	1,889,130	0.9130	0.1607	0.7523

76-0082-(WILBER-CLATONIA PUBLIC SCHOOLS	2,137,385	0.9386	0.2980	0.6406	883,452	0.9386	0.1232	0.8154
30-0025-(FILLMORE CENTRAL PUBLIC SCHS	632,762	0.6278	0.0537	0.5741	1,382,780	0.6278	0.1174	0.5104
48-0300-(TRI COUNTY PUBLIC SCHOOLS	225,256	0.6827	0.0245	0.6582	818,539	0.6827	0.0889	0.5938
85-0070-(THAYER CENTRAL COMMUNITY SCHS	530,554	0.6627	0.0627	0.6000	784,020	0.6627	0.0926	0.5701
85-0060-(DESHLER PUBLIC SCHOOLS	400,211	0.7661	0.0851	0.6810	580,480	0.7661	0.1235	0.6426
76-0068-(FRIEND PUBLIC SCHOOLS	559,070	0.7548	0.1216	0.6332	502,716	0.7548	0.1093	0.6455
76-0044-(DORCHESTER PUBLIC SCHOOL	774,605	0.7345	0.1913	0.5432	450,970	0.7345	0.1114	0.6231
48-0303-(MERIDIAN PUBLIC SCHOOLS	231,368	0.6826	0.0536	0.6290	372,740	0.6826	0.0863	0.5963
85-2001-(BRUNING-DAVENPORT UNIFIED SYS	270,645	0.4900	0.0317	0.4583	385,963	0.4900	0.0452	0.4448
30-0001-(EXETER-MILLIGAN PUBLIC SCHOOLS	256,174	0.5608	0.0362	0.5246	383,459	0.5608	0.0542	0.5066
30-0054-(SHICKLEY PUBLIC SCHOOLS	72,368	0.7220	0.0144	0.7076	309,468	0.7220	0.0618	0.6602
23-0002-(CHADRON PUBLIC SCHOOLS	1,331,281	0.9818	0.2119	0.7699	329,474	0.9818	0.0524	0.9294
21-0025-(BROKEN BOW PUBLIC SCHOOLS	1,659,407	0.8546	0.1725	0.6821	1,630,765	0.8546	0.1695	0.6851
16-0006-(VALENTINE COMMUNITY SCHOOLS	691,732	0.6390	0.0542	0.5848	1,328,757	0.6390	0.1041	0.5349
81-0010-(GORDON-RUSHVILLE PUBLIC SCHS	2,086,226	0.8947	0.2331	0.6616	1,048,422	0.8947	0.1171	0.7776
09-0010-(AINSWORTH COMMUNITY SCHOOLS	549,758	0.6259	0.0564	0.5695	875,333	0.6259	0.0898	0.5361
08-0051-(BOYD COUNTY SCHOOLS	1,300,181	0.6768	0.1938	0.4830	676,683	0.6768	0.1008	0.5760
36-0100-(BURWELL PUBLIC SCHOOLS	850,940	0.9742	0.1862	0.7880	530,064	0.9742	0.1160	0.8582
21-0015-(ANSELMO-MERNA PUBLIC SCHOOLS	41,183	0.4936	0.0064	0.4872	477,999	0.4936	0.0740	0.4196
75-0100-(ROCK COUNTY PUBLIC SCHOOLS	151,247	0.5482	0.0228	0.5254	443,127	0.5482	0.0668	0.4814
81-0003-(HAY SPRINGS PUBLIC SCHOOLS	563,880	0.9436	0.3175	0.6261	20,278	0.9436	0.0114	0.9322
21-0044-(ANSLEY PUBLIC SCHOOLS	904,297	0.8152	0.2420	0.5732	390,685	0.8152	0.1046	0.7106
21-0180-(CALLAWAY PUBLIC SCHOOLS	333,497	0.7147	0.0706	0.6441	424,140	0.7147	0.0898	0.6249
21-0089-(ARNOLD PUBLIC SCHOOLS	303,200	0.6647	0.0669	0.5978	348,583	0.6647	0.0769	0.5878
23-0071-(CRAWFORD PUBLIC SCHOOLS	586,771	0.7858	0.2131	0.5727	35,315	0.7858	0.0128	0.7730
21-0084-(SARGENT PUBLIC SCHOOLS	812,681	0.8268	0.2181	0.6087	292,937	0.8268	0.0786	0.7482
16-0030-(CODY-KILGORE PUBLIC SCHS	686,767	0.8989	0.3568	0.5421	76,844	0.8989	0.0399	0.8590
05-0071-(SANDHILLS PUBLIC SCHOOLS	65,278	0.5660	0.0145	0.5515	188,637	0.5660	0.0419	0.5241
52-0100-(KEYA PAHA COUNTY SCHOOLS	233,373	0.4530	0.0461	0.4069	178,972	0.4530	0.0353	0.4177
58-0025-(LOUP COUNTY PUBLIC SCHOOLS	409,091	0.6776	0.1233	0.5543	139,937	0.6776	0.0422	0.6354
47-0001-(ST PAUL PUBLIC SCHOOLS	1,920,067	0.9844	0.2784	0.7060	271,097	0.9844	0.0393	0.9451
06-0001-(BOONE CENTRAL SCHOOLS	329,324	0.4786	0.0224	0.4562	1,176,813	0.4786	0.0801	0.3985
88-0005-(ORD PUBLIC SCHOOLS	1,698,667	0.8090	0.2103	0.5987	1,087,624	0.8090	0.1347	0.6743
40-0083-(WOOD RIVER RURAL SCHOOLS	619,050	0.9904	0.0779	0.9125	855,090	0.9904	0.1076	0.8828
47-0100-(CENTURA PUBLIC SCHOOLS	1,625,471	0.9790	0.2623	0.7167	859,336	0.9790	0.1387	0.8403
40-0126-(DONIPHAN-TRUMBULL PUBLIC SCHS	1,111,994	0.8857	0.1551	0.7306	946,007	0.8857	0.1319	0.7538
10-0119-(AMHERST PUBLIC SCHOOLS	1,157,337	0.7929	0.3309	0.4620	283,226	0.7929	0.0810	0.7119
10-0069-(RAVENNA PUBLIC SCHOOLS	1,055,562	0.7000	0.1425	0.5575	943,688	0.7000	0.1274	0.5726

10-0009-CELM CREEK PUBLIC SCHOOLS	1,186,679	0.9232	0.2831	0.6401	257,825	0.9232	0.0615	0.8617
10-0105-CPLEASANTON PUBLIC SCHOOLS	1,222,522	0.8641	0.3190	0.5451	201,751	0.8641	0.0526	0.8115
82-0001-CLOUP CITY PUBLIC SCHOOLS	398,294	0.7698	0.0673	0.7025	602,035	0.7698	0.1017	0.6681
39-0060-CENTRAL VALLEY PUBLIC SCHOOLS	405,593	0.7861	0.0472	0.7389	612,012	0.7861	0.0713	0.7148
06-0075-CRIVERSIDE PUBLIC SCHOOLS	248,913	0.5504	0.0303	0.5201	433,292	0.5504	0.0528	0.4976
06-0017-CST EDWARD PUBLIC SCHOOLS	292,903	0.6719	0.0657	0.6062	423,399	0.6719	0.0950	0.5769
88-0021-CARCADIA PUBLIC SCHOOLS	577,410	1.1727	0.3553	0.8174	50,118	1.1727	0.0308	1.1419
47-0103-CELBA PUBLIC SCHOOLS	593,676	0.9384	0.3528	0.5856	53,976	0.9384	0.0321	0.9063
82-0015-CLITCHFIELD PUBLIC SCHOOLS	904,997	0.9197	0.3303	0.5894	182,463	0.9197	0.0666	0.8531
92-0045-CWHEELER CENTRAL SCHOOLS	241,694	0.5459	0.0388	0.5071	181,042	0.5459	0.0290	0.5169
13-0001-CPLATTSMOUTH COMMUNITY SCHOOLS	1,496,549	1.0496	0.1487	0.9009	1,080,303	1.0496	0.1074	0.9422
13-0056-CCONESTOGA PUBLIC SCHOOLS	1,354,020	0.8996	0.1417	0.7579	1,315,389	0.8996	0.1377	0.7619
13-0032-CLOUISVILLE PUBLIC SCHOOLS	1,154,340	1.0101	0.1716	0.8385	256,575	1.0101	0.0381	0.9720
13-0097-CELMWOOD-MURDOCK PUBLIC SCHOOLS	1,535,856	0.8349	0.2880	0.5469	726,264	0.8349	0.1362	0.6987
13-0022-CWEEPING WATER PUBLIC SCHOOLS	1,128,604	1.0587	0.2736	0.7851	351,227	1.0587	0.0852	0.9735
45-0007-CO'NEILL PUBLIC SCHOOLS	685,490	0.8117	0.0611	0.7506	1,691,426	0.8117	0.1508	0.6609
26-0001-CPONCA PUBLIC SCHOOLS	1,248,642	1.0376	0.2856	0.7520	234,537	1.0376	0.0536	0.9840
45-0239-CWEST HOLT PUBLIC SCHOOLS	560,835	0.6475	0.0573	0.5902	854,971	0.6475	0.0873	0.5602
14-0054-CLAUREL-CONCORD-COLERIDGE SCHOOL	533,845	0.6905	0.0533	0.6372	874,240	0.6905	0.0872	0.6033
02-0115-CSUMMERLAND PUBLIC SCHOOLS	553,605	0.5408	0.0514	0.4894	887,152	0.5408	0.0824	0.4584
14-0008-CHARTINGTON NEWCASTLE PUBLIC SCHOOLS	473,028	0.4530	0.0401	0.4129	938,332	0.4530	0.0796	0.3734
02-0009-CELIGH-OAKDALE SCHOOLS	869,250	0.8983	0.1546	0.7437	851,806	0.8983	0.1515	0.7468
54-0096-CCROFTON COMMUNITY SCHOOLS	98,180	0.7597	0.0154	0.7443	667,115	0.7597	0.1049	0.6548
70-0005-CPLAINVIEW PUBLIC SCHOOLS	409,643	0.6839	0.0549	0.6290	651,468	0.6839	0.0873	0.5966
54-0013-CCREIGHTON COMMUNITY PUBLIC SCHOOLS	895,782	0.8882	0.1712	0.7170	614,179	0.8882	0.1174	0.7708
14-0045-CRANDOLPH PUBLIC SCHOOLS	368,855	0.4950	0.0511	0.4439	514,447	0.4950	0.0712	0.4238
54-0586-CBLOOMFIELD COMMUNITY SCHOOLS	342,650	0.4976	0.0524	0.4452	508,084	0.4976	0.0777	0.4199
54-0576-CWAUSA PUBLIC SCHOOLS	1,367,917	0.8826	0.3650	0.5176	447,916	0.8826	0.1195	0.7631
54-0505-CSANTEE COMMUNITY SCHOOLS	22,081	0.6768	0.3511	0.3257	411,941	0.6768	6.5506	-5.8738
14-0101-CWYNOT PUBLIC SCHOOLS	624,332	0.9538	0.3457	0.6081	70,979	0.9538	0.0393	0.9145
70-0542-COSMOND COMMUNITY SCHOOLS	339,702	0.7709	0.0846	0.6863	400,058	0.7709	0.0997	0.6712
02-0018-CELGIN PUBLIC SCHOOLS	0	0.4168	0.0000	0.4168	343,326	0.4168	0.0463	0.3705
54-0501-CONIOBRARA PUBLIC SCHOOLS	684,223	0.8817	0.3318	0.5499	264,596	0.8817	0.1283	0.7534
45-0044-CSTUART PUBLIC SCHOOLS	554,185	0.9137	0.3076	0.6061	62,788	0.9137	0.0349	0.8788
26-0070-CALLEN CONSOLIDATED SCHOOLS	270,047	0.7646	0.0774	0.6872	353,452	0.7646	0.1013	0.6633
54-0583-CVERDIGRE PUBLIC SCHOOLS	369,818	0.8536	0.1123	0.7413	270,983	0.8536	0.0823	0.7713
45-0137-CHAMBERS PUBLIC SCHOOLS	811,096	0.7965	0.2927	0.5038	242,612	0.7965	0.0875	0.7090
34-0015-CBEATRICE PUBLIC SCHOOLS	2,641,985	0.9094	0.1908	0.7186	1,242,183	0.9094	0.0897	0.8197

34-0034-(FREEMAN PUBLIC SCHOOLS	1,240,074	0.8072	0.2115	0.5957	814,458	0.8072	0.1389	0.6683
34-0001-(SOUTHERN SCHOOL DISTRICT 1	1,353,886	1.0000	0.3375	0.6625	275,648	1.0000	0.0687	0.9313
34-0100-(DILLER-ODELL PUBLIC SCHOOLS	55,076	0.6607	0.0113	0.6494	472,793	0.6607	0.0966	0.5641
59-0002-(NORFOLK PUBLIC SCHOOLS	4,423,671	1.0000	0.1437	0.8563	1,942,185	1.0000	0.0631	0.9369
70-0002-(PIERCE PUBLIC SCHOOLS	1,859,906	0.8800	0.2171	0.6629	1,109,274	0.8800	0.1295	0.7505
59-0005-(BATTLE CREEK PUBLIC SCHOOLS	1,041,808	0.7034	0.1547	0.5487	951,751	0.7034	0.1413	0.5621
59-0001-(MADISON PUBLIC SCHOOLS	1,641,740	0.7776	0.1995	0.5781	964,522	0.7776	0.1172	0.6604
59-0080-(ELKHORN VALLEY SCHOOLS	1,446,600	0.7843	0.2042	0.5801	883,119	0.7843	0.1247	0.6596
59-0013-(NEWMAN GROVE PUBLIC SCHOOLS	287,221	0.5702	0.0454	0.5248	347,036	0.5702	0.0549	0.5153
07-0006-(ALLIANCE PUBLIC SCHOOLS	2,544,857	0.9301	0.2204	0.7097	580,576	0.9301	0.0503	0.8798
17-0001-(SIDNEY PUBLIC SCHOOLS	1,176,945	1.0500	0.1617	0.8883	480,770	1.0500	0.0660	0.9840
51-0001-(OGALLALA PUBLIC SCHOOLS	868,631	0.7972	0.0751	0.7221	1,756,219	0.7972	0.1519	0.6453
62-0063-(BRIDGEPORT PUBLIC SCHOOLS	988,176	1.0480	0.1555	0.8925	948,148	1.0480	0.1492	0.8988
07-0010-(HEMINGFORD PUBLIC SCHOOLS	592,844	0.8917	0.0866	0.8051	711,461	0.8917	0.1039	0.7878
62-0021-(BAYARD PUBLIC SCHOOLS	822,660	1.0075	0.2570	0.7505	119,888	1.0075	0.0375	0.9700
25-0095-(SOUTH PLATTE PUBLIC SCHOOLS	0	0.6350	0.0000	0.6350	453,377	0.6350	0.0969	0.5381
35-0001-(GARDEN COUNTY SCHOOLS	327,408	0.3921	0.0376	0.3545	520,479	0.3921	0.0597	0.3324
51-0006-(PAXTON CONSOLIDATED SCHOOLS	0	0.5073	0.0000	0.5073	400,190	0.5073	0.0804	0.4269
25-0025-(CREEK VALLEY SCHOOLS	298,100	0.7447	0.0625	0.6822	424,870	0.7447	0.0891	0.6556
17-0009-(POTTER-DIX PUBLIC SCHOOLS	350,780	0.7992	0.1005	0.6987	314,100	0.7992	0.0900	0.7092
38-0011-(HYANNIS AREA SCHOOLS	278,950	0.4128	0.0426	0.3702	302,881	0.4128	0.0463	0.3665
17-0003-(LEYTON PUBLIC SCHOOLS	118,064	0.8916	0.0276	0.8640	282,481	0.8916	0.0661	0.8255
03-0500-(ARTHUR COUNTY SCHOOLS	988,828	0.8476	0.3608	0.4868	244,206	0.8476	0.0891	0.7585
83-0500-(SIOUX COUNTY PUBLIC SCHOOLS	235,886	0.6147	0.0427	0.5720	190,102	0.6147	0.0344	0.5803
01-0018-(HASTINGS PUBLIC SCHOOLS	1,720,228	1.1200	0.1194	1.0006	2,269,995	1.1200	0.1576	0.9624
01-0090-(ADAMS CENTRAL PUBLIC SCHOOLS	417,653	0.6561	0.0220	0.6341	1,885,834	0.6561	0.0995	0.5566
50-0503-(MINDEN PUBLIC SCHOOLS	858,417	0.7897	0.0675	0.7222	1,589,724	0.7897	0.1250	0.6647
50-0501-(AXTELL COMMUNITY SCHOOLS	504,063	0.8157	0.0947	0.7210	573,232	0.8157	0.1077	0.7080
01-0003-(KENESAW PUBLIC SCHOOLS	772,679	0.8103	0.1670	0.6433	540,198	0.8103	0.1167	0.6936
69-0055-(LOOMIS PUBLIC SCHOOLS	0	0.6504	0.0000	0.6504	479,636	0.6504	0.0971	0.5533
69-0054-(BERTRAND PUBLIC SCHOOLS	354,171	0.7366	0.0609	0.6757	543,906	0.7366	0.0935	0.6431
01-0123-(SILVER LAKE PUBLIC SCHOOLS	336,549	0.5531	0.0432	0.5099	555,942	0.5531	0.0714	0.4817
50-0001-(WILCOX-HILDRETH PUBLIC SCHOOLS	312,865	0.6658	0.0427	0.6231	437,260	0.6658	0.0596	0.6062
89-0001-(BLAIR COMMUNITY SCHOOLS	1,664,039	0.9050	0.0729	0.8321	4,316,381	0.9050	0.1890	0.7160
89-0003-(FORT CALHOUN COMMUNITY SCHS	815,957	0.9500	0.1498	0.8002	333,038	0.9500	0.0611	0.8889
89-0024-(ARLINGTON PUBLIC SCHOOLS	2,066,198	0.9516	0.2681	0.6835	1,226,590	0.9516	0.1592	0.7924
20-0001-(WEST POINT PUBLIC SCHOOLS	718,513	0.6400	0.0491	0.5909	1,358,453	0.6400	0.0928	0.5472
11-0001-(TEKAMAH-HERMAN COMMUNITY SCHS	578,615	0.7134	0.0628	0.6506	1,041,499	0.7134	0.1130	0.6004

20-0030-0	WISNER-PILGER PUBLIC SCHOOLS	154,871	0.5794	0.0156	0.5638	842,888	0.5794	0.0849	0.4945
11-0014-0	OAKLAND CRAIG PUBLIC SCHOOLS	1,932,213	0.9944	0.3396	0.6548	730,666	0.9944	0.1284	0.8660
20-0020-0	BANCROFT-ROSALIE COMM SCHOOLS	1,002,961	0.6960	0.2376	0.4584	589,687	0.6960	0.1397	0.5563
11-0020-0	LYONS-DECATUR NORTHEAST SCHS	898,589	0.8368	0.1731	0.6637	639,462	0.8368	0.1232	0.7136
79-0032-0	SCOTTSBLUFF PUBLIC SCHOOLS	2,521,322	1.0133	0.1499	0.8634	1,657,749	1.0133	0.0986	0.9147
79-0016-0	GERING PUBLIC SCHOOLS	1,356,637	1.0499	0.1579	0.8920	674,640	1.0499	0.0785	0.9714
79-0031-0	MITCHELL PUBLIC SCHOOLS	684,421	0.8795	0.2106	0.6689	222,952	0.8795	0.0686	0.8109
53-0001-0	KIMBALL PUBLIC SCHOOLS	630,157	0.9697	0.1071	0.8626	742,689	0.9697	0.1262	0.8435
79-0011-0	MORRILL PUBLIC SCHOOLS	958,320	1.0053	0.2370	0.7683	111,677	1.0053	0.0276	0.9777
79-0002-0	MINATARE PUBLIC SCHOOLS	96,458	0.9282	0.1882	0.7400	123,155	0.9282	0.2403	0.6879
04-0001-0	BANNER COUNTY PUBLIC SCHOOLS	627,948	0.8575	0.2026	0.6549	300,676	0.8575	0.0970	0.7605
77-0037-0	GRETNA PUBLIC SCHOOLS	5,273,810	1.0045	0.1319	0.8726	1,924,627	1.0045	0.0481	0.9564
77-0046-0	SPRINGFIELD PLATTEVIEW COMMUNITY SCHO	61,323	0.5485	0.0024	0.5461	2,284,056	0.5485	0.0890	0.4595
80-0009-0	SEWARD PUBLIC SCHOOLS	1,177,750	0.8472	0.0667	0.7805	2,871,031	0.8472	0.1627	0.6845
93-0012-0	YORK PUBLIC SCHOOLS	2,628,302	1.0048	0.2134	0.7914	1,359,739	1.0048	0.1104	0.8944
80-0005-0	MILFORD PUBLIC SCHOOLS	1,760,823	0.9158	0.2453	0.6705	186,219	0.9158	0.0259	0.8899
80-0567-0	CENTENNIAL PUBLIC SCHOOLS	531,366	0.4997	0.0340	0.4657	1,014,998	0.4997	0.0650	0.4347
72-0032-0	SHELBY - RISING CITY PUBLIC SCHOOLS	89,225	0.6500	0.0113	0.6387	762,567	0.6500	0.0964	0.5536
72-0015-0	CROSS COUNTY COMMUNITY SCHOOLS	317,073	0.6662	0.0389	0.6273	733,643	0.6662	0.0900	0.5762
93-0096-0	HEARTLAND COMMUNITY SCHOOLS	409,277	0.5170	0.0524	0.4646	708,694	0.5170	0.0907	0.4263
93-0083-0	MC COOL JUNCTION PUBLIC SCHS	829,975	0.8110	0.2298	0.5812	555,077	0.8110	0.1537	0.6573
72-0075-0	HIGH PLAINS COMMUNITY SCHOOLS	338,538	0.5157	0.0394	0.4763	476,621	0.5157	0.0554	0.4603
72-0019-0	OSCEOLA PUBLIC SCHOOLS	308,039	0.7303	0.0582	0.6721	484,001	0.7303	0.0915	0.6388
24-0001-0	ALEXINGTON PUBLIC SCHOOLS	2,685,655	1.0200	0.2316	0.7884	1,224,080	1.0200	0.1055	0.9145
24-0011-0	COZAD COMMUNITY SCHOOLS	2,335,062	1.0108	0.3075	0.7033	444,010	1.0108	0.0585	0.9523
24-0020-0	GOTHENBURG PUBLIC SCHOOLS	2,436,400	1.0067	0.2746	0.7321	1,341,235	1.0067	0.1512	0.8555
15-0010-0	CHASE COUNTY SCHOOLS	528,424	0.5888	0.0399	0.5489	1,095,483	0.5888	0.0828	0.5060
68-0020-0	PERKINS COUNTY SCHOOLS	545,605	0.5715	0.0495	0.5220	787,793	0.5715	0.0715	0.5000
44-0070-0	HITCHCOCK CO SCH SYSTEM	1,225,104	0.8809	0.2743	0.6066	408,361	0.8809	0.0914	0.7895
29-0117-0	DUNDY CO STRATTON PUBLIC SCHS	394,464	0.5571	0.0394	0.5177	528,897	0.5571	0.0528	0.5043
24-0004-0	OVERTON PUBLIC SCHOOLS	1,069,763	0.9800	0.3063	0.6737	201,364	0.9800	0.0576	0.9224
15-0536-0	WAUNETA-PALISADE PUBLIC SCHS	1,357,769	0.7886	0.3652	0.4234	455,489	0.7886	0.1225	0.6661
24-0101-0	SUMNER-EDDYVILLE-MILLER SCHS	933,254	0.9555	0.2411	0.7144	401,447	0.9555	0.1037	0.8518
32-0125-0	MEDICINE VALLEY PUBLIC SCHOOLS	909,986	0.9830	0.3204	0.6626	108,823	0.9830	0.0383	0.9447
37-0030-0	ELWOOD PUBLIC SCHOOLS	287,938	0.5988	0.0499	0.5489	409,555	0.5988	0.0710	0.5278
32-0095-0	EUSTIS-FARNAM PUBLIC SCHOOLS	290,084	0.7017	0.0676	0.6341	353,507	0.7017	0.0824	0.6193
32-0046-0	MAYWOOD PUBLIC SCHOOLS	365,286	0.8745	0.1054	0.7691	305,188	0.8745	0.0880	0.7865
43-0079-0	HAYES CENTER PUBLIC SCHOOLS	552,522	0.7556	0.1430	0.6126	250,967	0.7556	0.0649	0.6907

56-0001-C	NORTH PLATTE PUBLIC SCHOOLS	3,812,097	1.0201	0.1429	0.8772	1,547,124	1.0201	0.0580	0.9621
56-0037-C	HERSHEY PUBLIC SCHOOLS	409,645	0.9196	0.0712	0.8484	959,592	0.9196	0.1668	0.7528
56-0055-C	SUTHERLAND PUBLIC SCHOOLS	1,196,683	1.0354	0.2798	0.7556	656,869	1.0354	0.1536	0.8818
56-0007-C	MAXWELL PUBLIC SCHOOLS	654,744	0.8234	0.2114	0.6120	539,722	0.8234	0.1743	0.6491
57-0501-C	STAPLETON PUBLIC SCHOOLS	732,821	0.6382	0.1852	0.4530	369,870	0.6382	0.0935	0.5447
56-0006-C	BRADY PUBLIC SCHOOLS	348,980	0.9500	0.1044	0.8456	379,102	0.9500	0.1134	0.8366
56-0565-C	WALLACE PUBLIC SCH DIST 65 R	91,537	0.8026	0.0181	0.7845	391,449	0.8026	0.0772	0.7254
46-0001-C	MULLEN PUBLIC SCHOOLS	0	0.5423	0.0000	0.5423	375,844	0.5423	0.0635	0.4788
86-0001-C	THEDFORD PUBLIC SCHOOLS	330,930	0.5808	0.1087	0.4721	247,874	0.5808	0.0814	0.4994
60-0090-C	MC PHERSON COUNTY SCHOOLS	641,456	0.6949	0.1931	0.5018	140,721	0.6949	0.0424	0.6525
28-0010-C	ELKHORN PUBLIC SCHOOLS	10,920,865	1.0226	0.1277	0.8949	5,885,968	1.0226	0.0688	0.9538
40-0082-C	NORTHWEST PUBLIC SCHOOLS	0	0.7373	0.0000	0.7373	2,481,682	0.7373	0.2399	0.4974
41-0504-C	AURORA PUBLIC SCHOOLS	1,066,987	0.8482	0.0601	0.7881	2,436,636	0.8482	0.1373	0.7109
61-0004-C	CENTRAL CITY PUBLIC SCHOOLS	1,489,032	0.8720	0.1396	0.7324	1,674,347	0.8720	0.1569	0.7151
63-0030-C	TWIN RIVER PUBLIC SCHOOLS	567,637	0.7406	0.0553	0.6853	909,346	0.7406	0.0885	0.6521
63-0001-C	FULLERTON PUBLIC SCHOOLS	954,306	0.8709	0.1802	0.6907	615,821	0.8709	0.1163	0.7546
61-0049-C	PALMER PUBLIC SCHOOLS	1,062,929	0.9085	0.3441	0.5644	335,516	0.9085	0.1086	0.7999
41-0002-C	GILTNER PUBLIC SCHOOLS	564,479	0.7853	0.1621	0.6232	441,564	0.7853	0.1268	0.6585
41-0091-C	HAMPTON PUBLIC SCHOOL	321,321	0.6963	0.0916	0.6047	377,264	0.6963	0.1075	0.5888
10-0007-C	KEARNEY PUBLIC SCHOOLS	6,405,320	1.0165	0.1497	0.8668	2,159,468	1.0165	0.0505	0.9660
10-0002-C	GIBBON PUBLIC SCHOOLS	1,640,149	0.9940	0.2731	0.7209	172,171	0.9940	0.0287	0.9653
10-0019-C	SHELTON PUBLIC SCHOOLS	1,009,490	1.0319	0.2857	0.7462	177,582	1.0319	0.0503	0.9816
71-0001-C	COLUMBUS PUBLIC SCHOOLS	3,311,466	1.0115	0.1363	0.8752	1,633,584	1.0115	0.0672	0.9443
71-0005-C	LAKEVIEW COMMUNITY SCHOOLS	709,620	0.5921	0.0430	0.5491	1,830,378	0.5921	0.1110	0.4811
84-0003-C	STANTON COMMUNITY SCHOOLS	1,128,562	0.8915	0.1769	0.7146	720,525	0.8915	0.1129	0.7786
71-0067-C	HUMPHREY PUBLIC SCHOOLS	0	0.3398	0.0000	0.3398	594,549	0.3398	0.0611	0.2787
73-0017-C	MC COOK PUBLIC SCHOOLS	1,643,595	0.9679	0.1885	0.7794	756,023	0.9679	0.0867	0.8812
69-0044-C	HOLDREGE PUBLIC SCHOOLS	2,160,539	0.9056	0.1824	0.7232	2,113,360	0.9056	0.1784	0.7272
65-2005-C	SOUTH CENTRAL NEBRASKA UNIFIED 5	745,166	0.7584	0.0499	0.7085	1,477,466	0.7584	0.0990	0.6594
18-0002-C	SUTTON PUBLIC SCHOOLS	812,956	0.6428	0.1028	0.5400	805,286	0.6428	0.1018	0.5410
65-0011-C	SUPERIOR PUBLIC SCHOOLS	1,699,093	0.9043	0.3279	0.5764	381,587	0.9043	0.0736	0.8307
42-0002-C	ALMA PUBLIC SCHOOLS	1,010,706	0.8814	0.2801	0.6013	261,385	0.8814	0.0724	0.8090
33-0540-C	SOUTHERN VALLEY SCHOOLS	469,103	0.7798	0.0613	0.7185	686,879	0.7798	0.0898	0.6900
33-0018-C	ARAPAHOE PUBLIC SCHOOLS	1,398,671	0.7100	0.2881	0.4219	689,189	0.7100	0.1420	0.5680
91-0074-C	BLUE HILL COMMUNITY SCHOOLS	1,165,233	0.9443	0.3119	0.6324	537,026	0.9443	0.1437	0.8006
33-0021-C	CAMBRIDGE PUBLIC SCHOOLS	1,019,045	0.9201	0.2998	0.6203	123,190	0.9201	0.0362	0.8839
73-0179-C	SOUTHWEST PUBLIC SCHOOLS	386,699	0.7046	0.0565	0.6481	540,944	0.7046	0.0791	0.6255
31-0506-C	FRANKLIN PUBLIC SCHOOLS	1,466,377	0.9744	0.3263	0.6481	603,210	0.9744	0.1342	0.8402

Senator Last Name	Leg. District	Formula Students (Col. AG)
Aguilar	35	9,265
Albrecht	17	3,617
Albrecht	17	945
Albrecht	17	567
Albrecht	17	504
Albrecht	17	498
Albrecht	17	424
Albrecht	17	385
Albrecht	17	258
Albrecht	17	230
Albrecht	17	226
Arch	14	11,684
Armendariz	18	3,816
Ballard	21	2,125
Ballard	21	692
Ballard	21	613
Bostelman	23	1,832
Bostelman	23	1,073
Bostelman	23	1,023
Bostelman	23	636
Bostelman	23	515
Bostelman	23	440
Bostelman	23	268
Bostelman	23	259
Bostelman	23	259
Bostelman	23	232
Bostelman	23	216
Brandt	32	2,453
Brandt	32	1,928
Brandt	32	823

Brandt	32	600
Brandt	32	567
Brandt	32	395
Brandt	32	384
Brandt	32	237
Brandt	32	228
Brandt	32	216
Brandt	32	202
Brandt	32	165
Brandt	32	147
Brandt	32	137
Brewer	43	909
Brewer	43	799
Brewer	43	581
Brewer	43	523
Brewer	43	389
Brewer	43	309
Brewer	43	278
Brewer	43	241
Brewer	43	217
Brewer	43	186
Brewer	43	174
Brewer	43	174
Brewer	43	172
Brewer	43	162
Brewer	43	156
Brewer	43	155
Brewer	43	90
Brewer	43	86
Brewer	43	63
Briese	41	681
Briese	41	570
Briese	41	519
Briese	41	467
Briese	41	443
Briese	41	426
Briese	41	368
Briese	41	356

Briese	41	331
Briese	41	299
Briese	41	297
Briese	41	280
Briese	41	219
Briese	41	174
Briese	41	118
Briese	41	113
Briese	41	106
Briese	41	95
Clements	2	1,358
Clements	2	648
Clements	2	626
Clements	2	456
Clements	2	269
DeKay	40	764
DeKay	40	432
DeKay	40	400
DeKay	40	396
DeKay	40	380
DeKay	40	372
DeKay	40	342
DeKay	40	334
DeKay	40	322
DeKay	40	271
DeKay	40	257
DeKay	40	248
DeKay	40	220
DeKay	40	218
DeKay	40	180
DeKay	40	175
DeKay	40	172
DeKay	40	170
DeKay	40	169
DeKay	40	141
DeKay	40	134
DeKay	40	130
Dorn	30	1,865

Dorn	30	434
Dorn	30	359
Dorn	30	232
Dover	19	4,289
Dover	19	676
Dover	19	517
Dover	19	491
Dover	19	426
Dover	19	166
Erdman	47	1,295
Erdman	47	1,218
Erdman	47	831
Erdman	47	469
Erdman	47	373
Erdman	47	325
Erdman	47	227
Erdman	47	214
Erdman	47	184
Erdman	47	178
Erdman	47	157
Erdman	47	148
Erdman	47	147
Erdman	47	117
Erdman	47	95
Halloran	33	3,393
Halloran	33	932
Halloran	33	809
Halloran	33	279
Halloran	33	258
Halloran	33	253
Halloran	33	234
Halloran	33	225
Halloran	33	211
Hansen	16	2,184
Hansen	16	747
Hansen	16	684
Hansen	16	669
Hansen	16	504

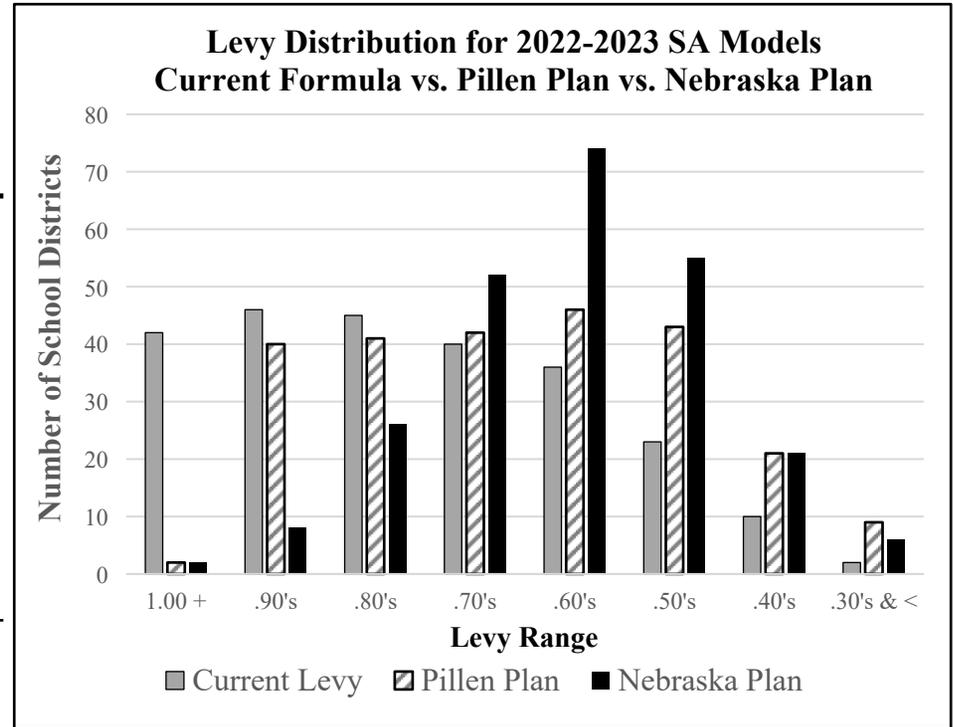
Hansen	16	406
Hansen	16	375
Hansen	16	287
Hansen	16	263
Hardin	48	3,254
Hardin	48	1,780
Hardin	48	592
Hardin	48	370
Hardin	48	353
Hardin	48	148
Hardin	48	138
Holdcroft	36	6,128
Holdcroft	36	1,115
Hughes	24	1,447
Hughes	24	1,393
Hughes	24	787
Hughes	24	434
Hughes	24	378
Hughes	24	341
Hughes	24	331
Hughes	24	244
Hughes	24	221
Hughes	24	211
Ibach	44	3,039
Ibach	44	888
Ibach	44	811
Ibach	44	609
Ibach	44	404
Ibach	44	291
Ibach	44	273
Ibach	44	255
Ibach	44	231
Ibach	44	210
Ibach	44	202
Ibach	44	198
Ibach	44	175
Ibach	44	172
Ibach	44	124

Jacobson	42	3,624
Jacobson	42	510
Jacobson	42	330
Jacobson	42	263
Jacobson	42	174
Jacobson	42	174
Jacobson	42	173
Jacobson	42	172
Jacobson	42	120
Jacobson	42	58
Linehan	39	10,805
Lippincott	34	1,410
Lippincott	34	1,169
Lippincott	34	726
Lippincott	34	418
Lippincott	34	298
Lippincott	34	288
Lippincott	34	216
Lippincott	34	172
Lowe Sr.	37	5,711
Lowe Sr.	37	532
Lowe Sr.	37	240
Moser	22	3,847
Moser	22	864
Moser	22	351
Moser	22	259
Murman	38	1,343
Murman	38	976
Murman	38	620
Murman	38	395
Murman	38	372
Murman	38	353
Murman	38	340
Murman	38	322
Murman	38	285
Murman	38	262
Murman	38	259
Murman	38	238

Murman	38	233
Murman	38	218
Riepe	12	3,191
Sanders	45	9,120
Slama	1	1,379
Slama	1	844
Slama	1	754
Slama	1	748
Slama	1	602
Slama	1	485
Slama	1	318
Slama	1	271
Slama	1	264
Slama	1	200
Slama	1	158
Walz	15	4,789
Walz	15	951
Walz	15	570
Walz	15	563
Walz	15	176
		49,506
		40,038
		22,961
		6,065
		310,961

LEVY DISTRIBUTION FOR 2022-23 SA MODELS

Levy	Number of Schools		
	Current Formula	Pillen Plan	Nebraska Plan
	Ag @ 72% Real @ 96% LER @ 1.00	TEEOSA + \$1500 per Student + 80% SPED	Ag @ 42% Real @ 86% BFund @ 10% LER @ 1.00
1.00 +	42	2	2
.90's	46	40	8
.80's	45	41	26
.70's	40	42	52
.60's	36	46	74
.50's	23	43	55
.40's	10	21	21
.30's & <	2	9	6
# of Schools =	244	244	244
# Equalized =	86	64	177
# New Equalized =		-22	91
 State Aid =	 \$ 1,071,351,786	 \$ 1,340,826,474	 \$ 1,432,657,522
 Increased St.Aid =		 \$ 269,474,688	 \$ 361,305,736



Current Levy	Pillen Plan Average Potential Levy Reduction (1)	Nebraska Plan Average Potential Levy Reduction
.90 +	0.0976	0.2225
.80's	0.1112	0.1970
.70's	0.1044	0.1242
.60's	0.0901	0.0774
.50's	0.0725	0.0424
.30's-.40's	0.0618	0.0304

(1) The 3 Native American schools are removed from the averaging since 2 of them would have a negative potential levy reduction and 1 of them it was reduced over 88 cents.

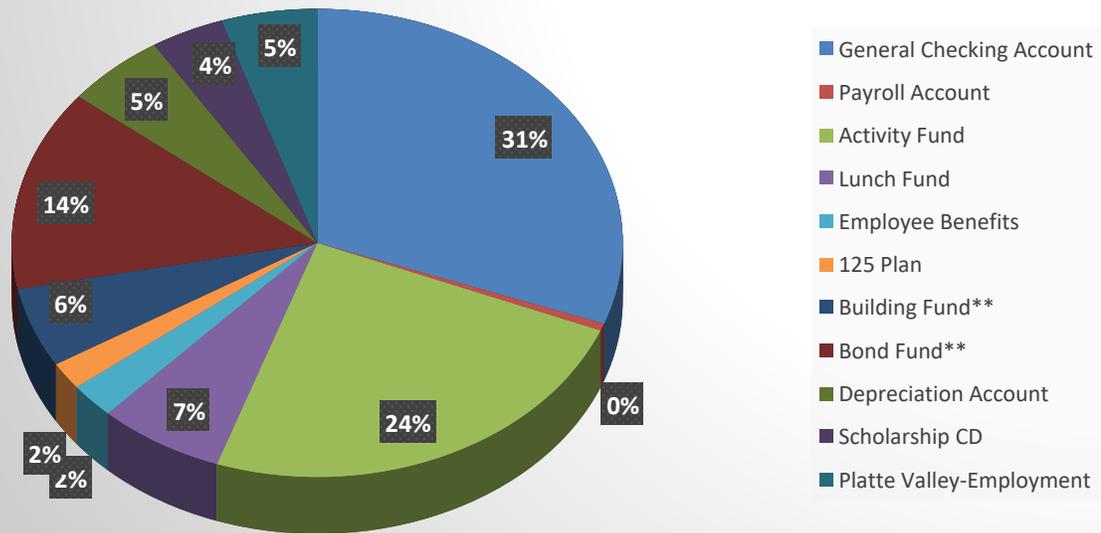
A percentage of the increased State Aid would then be available to all property owners through the Income Tax Credit on School property taxes paid.

Increased State Aid will lower the amount of property taxes requested resulting in the % of the Income Tax Credit increasing for all property owners.

BAYARD PUBLIC SCHOOL
 TREASURER REPORT
 BANK STATEMENT BALANCES as of January 2023

General Checking Account	\$	485,147.89	
Payroll Account	\$	7,812.34	
Activity Fund	\$	383,893.85	
Lunch Fund	\$	105,949.25	
Employee Benefits	\$	38,392.98	
125 Plan	\$	30,014.06	
Building Fund**	\$	87,309.21	
Bond Fund**	\$	220,342.04	
Depreciation Account	\$	84,119.87	
Scholarship CD	\$	61,360.87	
Platte Valley-Employment	\$	80,537.10	
	\$		1,584,879.46

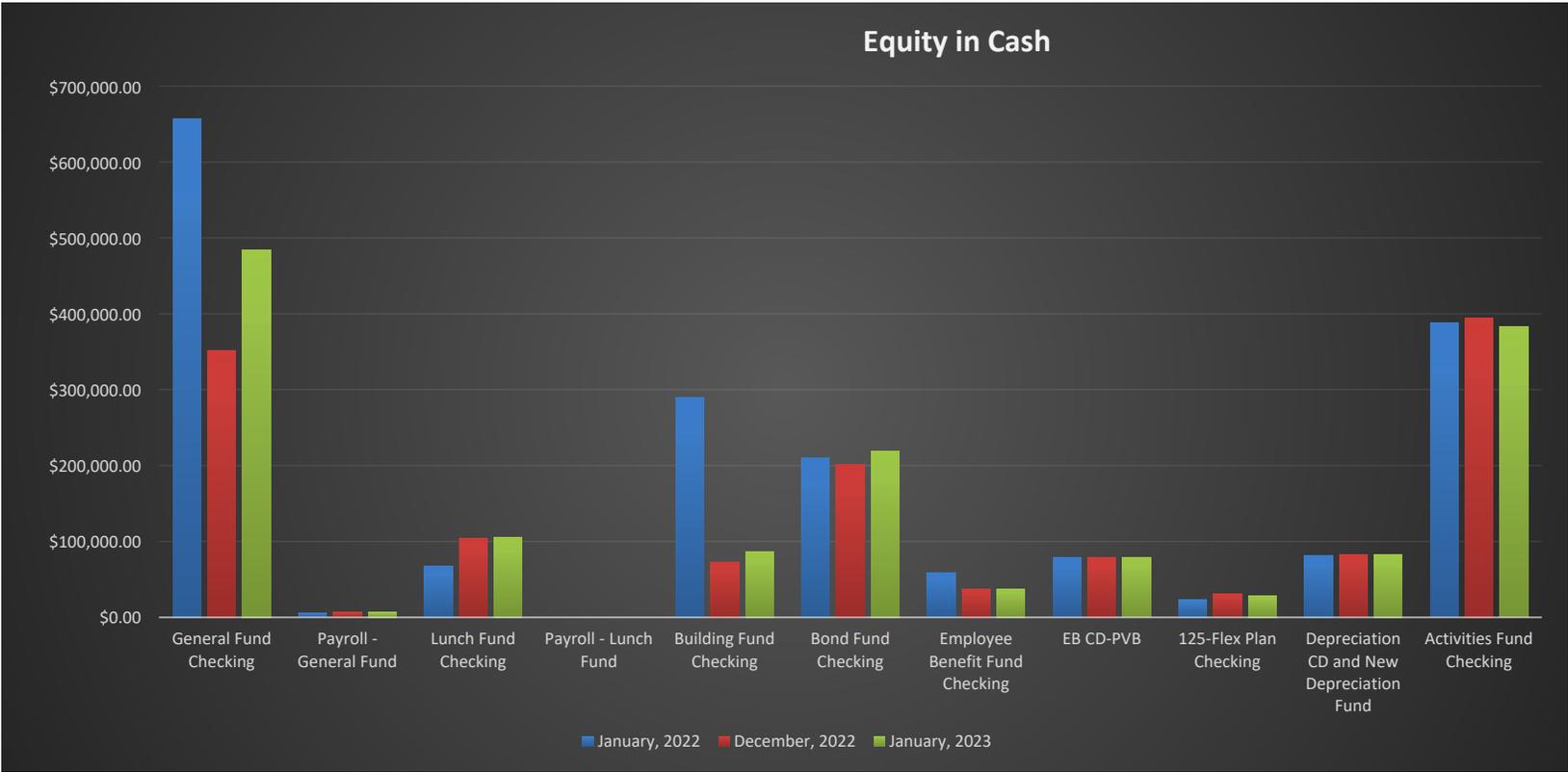
Account Percentages



Bayard Public Schools

Equity in Cash January 31, 2023

Fund	Fund #	January, 2022 PRIOR YEAR BALANCE	December, 2022 PRIOR MONTH BALANCE	January, 2023 REVENUES	January, 2023 EXPENSES	January, 2023 ENDING BALANCE
General Fund Checking	01-101	\$657,362.38	352,232.08	646,670.77	(513,754.96)	\$485,147.89
Payroll - General Fund	01-104	\$6,884.02	\$ 7,812.34	409,047.82	(409,047.82)	\$ 7,812.34
Lunch Fund Checking	02-101	\$68,408.45	105,730.31	18,000.88	(17,781.94)	\$105,949.25
Payroll - Lunch Fund	02-104	\$0.00	0.00	7,062.09	(7,062.09)	\$0.00
Building Fund Checking	03-101	\$290,781.16	74,187.80	13,121.41	0.00	\$87,309.21
Bond Fund Checking	04-101	\$211,118.69	201,907.16	18,434.88	0.00	\$220,342.04
Employee Benefit Fund Checking	05-101	\$60,135.00	38,456.10	55.75	(118.87)	\$38,392.98
EB CD-PVB	05-106-1000	\$80,134.14	80,213.61	323.49	0.00	\$80,537.10
125-Flex Plan Checking	05-107	\$23,973.27	32,595.73	3,864.50	(6,446.17)	\$30,014.06
Depreciation CD and New Depreciation Fund	06-101	\$82,661.63	83,995.03	124.84	0.00	\$84,119.87
Activities Fund Checking	07-101	\$389,033.80	395,872.93	15,628.45	(27,607.53)	\$383,893.85
Scholarship CD	07-114	\$65,933.27	61,360.87	0.00	0.00	\$61,360.87
TOTAL		\$1,936,425.81	\$ 1,434,363.96	\$ 1,132,334.88	(981,819.38)	\$1,584,879.46



Detail Check Register

Checking Account: 7

Student Activity

Check Number:	Check Type:	Check Date:	Vendor:	Bayard Tiger Paws	Check Total:
14264	Check	01/05/2023	TIGERPAWS	Bayard Tiger Paws	627.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1080527	12/19/2022	23-000527	Pizza	07 2900 610 132 000 0	168.00
1080572	12/19/2022	23-000540	hospitality	07 2900 610 102 000 0	123.00
1082550/1082580	12/22/2022	23-000561	Pizza	07 2900 610 103 000 0	144.00
1082570	12/22/2022	23-000557	hospitality	07 2900 610 102 000 0	72.00
20221219	12/19/2022	23-000488	pepperoni pizza	07 2900 610 225 000 0	72.00
20221219	12/19/2022	23-000488	PIZZA	07 2900 610 225 000 0	48.00
14265	Check	01/05/2023	TIGERPAWS	Bayard Tiger Paws	144.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221219-0001	12/19/2022	23-000528	Pizza for concessions	07 2900 610 121 000 0	72.00
20221219-0001	12/19/2022	23-000528	Pizza for concessions	07 2900 610 143 000 0	72.00
14266	Check	01/05/2023	BENJOE	JOE BENSON	79.38
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230105	01/05/2023	23-000577	mileage	07 2900 352 102 000 0	14.38
20230105	01/05/2023	23-000577	ref fee 1/6/23	07 2900 352 102 000 0	65.00
14267	Check	01/05/2023	WALMARTC	Capital One	822.38
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230103	01/03/2023	23-000435	post prom	07 2900 610 134 000 0	512.00
20230103-0001	01/03/2023	23-000513	Drinks for FFA meeting	07 2900 610 124 000 0	59.92
20230103-0002	01/03/2023	23-000518	hospitality/parents night 12/8	07 2900 610 102 000 0	122.23
20230103-0003	01/03/2023	23-000522	A.R. Party Supplies	07 2900 610 146 000 0	128.23
14268	Check	01/05/2023	CARD	CARDMEMBER SERVICE	376.15
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221227	12/27/2022	23-000376	totes	07 2900 610 102 000 0	37.50
20221227-0001	12/27/2022	23-000373	One year subscription to softball drills	07 2900 610 153 000 0	199.99
20221227-0007	12/27/2022	23-000404	hospitality	07 2900 610 102 000 0	16.65
20221227-0008	12/27/2022	23-000433	wet/dry vac	07 2900 610 118 000 0	49.88
20221227-0008	12/27/2022	23-000433	speaker post prom	07 2900 610 134 000 0	39.94
20221227-0008	12/27/2022	23-000433	tax	07 2900 610 134 000 0	6.29
20221227-0009	12/27/2022	23-000434	hospitality	07 2900 610 102 000 0	25.90
14269	Check	01/05/2023	CARD	CARDMEMBER SERVICE	1,903.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221227-0010	12/27/2022	23-000461	girls bball meal	07 2900 610 114 000 0	129.82
20221227-0012	12/27/2022	23-000425	FFA jackets	07 2900 610 124 000 0	656.00
20221227-0013	12/27/2022	23-000514	Pizza for FFA meeting	07 2900 610 124 000 0	117.58
20221227-0017	12/27/2022	23-000432	hospitality	07 2900 610 102 000 0	18.00
dec22 stmt	12/27/2022		girls wrestling travel	07 2900 580 111 000 0	873.66

Detail Check Register

Checking Account: 7		Student Activity					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
dec22 stmt	12/27/2022		hosotality	07 2900 610 102 000 0	108.74		
Check Number: 14270	Check Type: Check	Check Date: 01/05/2023	Vendor: CASHDIST	CASH-WA DISTRIBUTING	Check Total:	1,253.45	
13623624	12/19/2022		candy chips cheese paper products	07 2900 610 118 000 0	1,253.45		
Check Number: 14271	Check Type: Check	Check Date: 01/05/2023	Vendor: CASTLED	DAVID CASTLE	Check Total:	79.38	
20230105	01/05/2023	23-000578	ref fee	07 2900 352 102 000 0	65.00		
20230105	01/05/2023	23-000578	split mileage	07 2900 352 102 000 0	14.38		
Check Number: 14272	Check Type: Check	Check Date: 01/05/2023	Vendor: GARSPO	GARRETSON'S SPORT CENTER	Check Total:	2,278.33	
7874	01/05/2023	23-000407	girls basketball	07 2900 610 114 000 0	1,299.80		
7874	01/05/2023	23-000407	shipping	07 2900 610 114 000 0	42.85		
8054	01/03/2023		gbb basketballs	07 2900 610 102 000 0	935.68		
Check Number: 14273	Check Type: Check	Check Date: 01/05/2023	Vendor: JWPEMINN	J W PEPPER & SON INC.	Check Total:	424.93	
20221227	12/27/2022	23-000511	Music 4 songs x 40	07 2900 610 102 000 0	424.93		
V*20221227	01/11/2023	23-000511	Music 4 songs x 40	07 2900 610 102 000 0	(424.93)		
Check Number: 14274	Check Type: Check	Check Date: 01/05/2023	Vendor: MACZANE	ZANE MACKEY	Check Total:	336.25	
20230105	01/05/2023	23-000580	ref fee	07 2900 352 102 000 0	275.00		
20230105	01/05/2023	23-000580	mileage	07 2900 352 102 000 0	61.25		
Check Number: 14275	Check Type: Check	Check Date: 01/05/2023	Vendor: MEN	MENARDS	Check Total:	26.24	
69559A	12/19/2022	23-000516	adapter for washer	07 2900 610 102 000 0	2.72		
69559A	12/19/2022	23-000516	washer hoses	07 2900 610 102 000 0	16.99		
69559A	12/19/2022	23-000516	teflon tape	07 2900 610 102 000 0	0.59		
69559A	12/19/2022	23-000516	zinc bolts for concession safety	07 2900 610 118 000 0	5.94		
Check Number: 14276	Check Type: Check	Check Date: 01/05/2023	Vendor: PALCAR	CARLOS PALOMO	Check Total:	170.00	
20230105	01/05/2023	23-000575	ref fee	07 2900 352 102 000 0	170.00		
Check Number: 14277	Check Type: Check	Check Date: 01/05/2023	Vendor: PEPSI	Pepsi-Cola of Western NE	Check Total:	899.24	
5100100975	12/19/2022		pop	07 2900 610 133 000 0	24.98		
5100100976	12/19/2022		pop	07 2900 610 122 000 0	37.47		
5100100977	12/19/2022		bubbler tea pop	07 2900 610 118 000 0	400.93		
5100101944	12/27/2022		BUBBLERS SODA TEA GATORADE	07 2900 610 118 000 0	435.86		

Detail Check Register

Checking Account: 7

Student Activity

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
14278	Check	01/05/2023	ROSEART	ARTHUR ROSE	79.38
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230105	01/05/2023	23-000579	ref fee	07 2900 352 102 000 0	65.00
20230105	01/05/2023	23-000579	mileage	07 2900 352 102 000 0	14.38
14279	Check	01/05/2023	SCSCREEN	SCOTTSBLUFF SCREENPRINTING & EMB. LLC	794.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230105	01/05/2023	23-000546	gear	07 2900 610 114 000 0	794.00
14280	Check	01/05/2023	STACKROB	ROB STACK	263.75
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230105	01/05/2023	23-000574	ref fee	07 2900 352 102 000 0	170.00
20230105	01/05/2023	23-000574	mileage	07 2900 352 102 000 0	93.75
14281	Check	01/05/2023	SUP8HAS	SUPER 8 HASTINGS	239.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
865-604505	12/27/2022		ST SOFTBALL LODGING	07 2900 610 153 000 0	239.40
14282	Check	01/05/2023	SYNCB	Amazon Capital Services	100.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
737468865957	12/22/2022	23-000356	hospitality	07 2900 610 102 000 0	100.00
14283	Check	01/05/2023	UNLSCH	UNIVERSITY OF NEBRASKA-LINCOLN	1,000.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
stuartspr23	01/05/2023		stuart spr 23- claver	07 2900 610 128 000 0	500.00
stuartspr23	01/05/2023		stuart spr 23- pankowski	07 2900 610 308 000 0	500.00
14284	Check	01/05/2023	WILCOL	COLETON WILLARD	170.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230105	01/05/2023	23-000576	ref fee 1/6/23	07 2900 352 102 000 0	170.00
14285	Check	01/09/2023	CASTARMAND	AMRAND CASTANEDA	79.38
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230109	01/09/2023	23-000594	ref fee	07 2900 352 102 000 0	65.00
20230109	01/09/2023	23-000594	mileage	07 2900 352 102 000 0	14.38
14286	Check	01/09/2023	DEADER	DEREK DEEVER	79.38
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230109	01/09/2023	23-000602	ref fee	07 2900 352 102 000 0	65.00
20230109	01/09/2023	23-000602	mileage	07 2900 352 102 000 0	14.38
14287	Check	01/09/2023	GROSSEAN	SEAN GROSS	219.38
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230109	01/09/2023	23-000595	ref fee	07 2900 352 102 000 0	65.00

Detail Check Register

Checking Account: 7		Student Activity					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000595	mileage split	07 2900 352 102 000 0	14.38		
20230109-0001	01/09/2023	23-000588	ref fee	07 2900 352 102 000 0	130.00		
20230109-0001	01/09/2023	23-000588	mileage	07 2900 352 102 000 0	10.00		
Check Number: 14288							
Check Type: Check		Check Date: 01/09/2023	Vendor: NAMUTHMIKE	MIKE NAMUTH	Check Total:	203.75	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000590	ref fee	07 2900 352 102 000 0	170.00		
20230109	01/09/2023	23-000590	mileage	07 2900 352 102 000 0	33.75		
Check Number: 14289							
Check Type: Check		Check Date: 01/09/2023	Vendor: PEREZSTEPH	STEPHANIE PEREZ	Check Total:	79.38	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000596	ref fee	07 2900 352 102 000 0	65.00		
20230109	01/09/2023	23-000596	mileage split	07 2900 352 102 000 0	14.38		
Check Number: 14290							
Check Type: Check		Check Date: 01/09/2023	Vendor: PETERSBJ	BJ PETERS	Check Total:	79.38	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000593	ref fee	07 2900 352 102 000 0	65.00		
20230109	01/09/2023	23-000593	mileage	07 2900 352 102 000 0	14.38		
Check Number: 14291							
Check Type: Check		Check Date: 01/09/2023	Vendor: ROSEART	ARTHUR ROSE	Check Total:	140.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000587	ref fee	07 2900 352 102 000 0	130.00		
20230109	01/09/2023	23-000587	mileage split	07 2900 352 102 000 0	10.00		
Check Number: 14292							
Check Type: Check		Check Date: 01/09/2023	Vendor: SALDEN	DENZEL SALAZAR	Check Total:	140.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000589	ref fee	07 2900 352 102 000 0	130.00		
20230109	01/09/2023	23-000589	mileage split	07 2900 352 102 000 0	10.00		
Check Number: 14293							
Check Type: Check		Check Date: 01/09/2023	Vendor: SMITHRYAN	Ryan Smith	Check Total:	203.75	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000592	ref fee	07 2900 352 102 000 0	170.00		
20230109	01/09/2023	23-000592	mileage fee	07 2900 352 102 000 0	33.75		
Check Number: 14294							
Check Type: Check		Check Date: 01/09/2023	Vendor: SUKUPTODD	TODD SUKUP	Check Total:	203.75	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000591	ref fee	07 2900 352 102 000 0	170.00		
20230109	01/09/2023	23-000591	mileage	07 2900 352 102 000 0	33.75		
Check Number: 14295							
Check Type: Check		Check Date: 01/09/2023	Vendor: WNCCFOOD	WNCC FOOD SERVICE	Check Total:	192.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000573	Meals for FFA	07 2900 610 124 000 0	192.50		
Check Number: 14296							
Check Type: Check		Check Date: 01/11/2023	Vendor: CARDINN	CARDINAL INN & EVENT CENTER LLC	Check Total:	850.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		

Detail Check Register

Checking Account: 7		Student Activity				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
jan2023	01/11/2023		10 rooms wrestling	07 2900 580 111 000 0	850.00	
Check Number: 14297	Check Type: Check	Check Date: 01/11/2023	Vendor: CHADSTCOLL	CHADRON STATE COLLEGE	Check Total:	1,000.00
harimonspr23	01/11/2023		harimon spr 23 claver sch.	07 2900 610 128 000 0	500.00	
harimonspr23	01/11/2023		harimon spr 23 pankowski sch.	07 2900 610 308 000 0	500.00	
Check Number: 14298	Check Type: Check	Check Date: 01/11/2023	Vendor: FLOBAS	FLOWER BASKET	Check Total:	60.00
859772	01/11/2023		parent night flowers	07 2900 610 102 000 0	60.00	
Check Number: 14299	Check Type: Check	Check Date: 01/11/2023	Vendor: SINCCOM	SINCLAIR COMMUNITY COLLEGE	Check Total:	1,890.52
3319	01/11/2023	23-000604	Guitar Kits	07 2900 610 139 000 0	1,752.00	
3319	01/11/2023	23-000604	shipping	07 2900 610 139 000 0	138.52	
Check Number: 14300	Check Type: Check	Check Date: 01/24/2023	Vendor: AHLERS	Ahlers Baking Inc.	Check Total:	26.98
246131	01/24/2023	23-000659	hospitality	07 2900 610 102 000 0	26.98	
Check Number: 14301	Check Type: Check	Check Date: 01/24/2023	Vendor: BOONECENTR	BOONE CENTRAL HIGH SCHOOL	Check Total:	100.00
20230120	01/20/2023	23-000655	wrestling fee	07 2900 810 102 000 0	100.00	
Check Number: 14302	Check Type: Check	Check Date: 01/24/2023	Vendor: CASTARMAND	AMRAND CASTANEDA	Check Total:	144.38
20230120	01/20/2023	23-000640	ref fee	07 2900 352 102 000 0	130.00	
20230120	01/20/2023	23-000640	mileage split	07 2900 352 102 000 0	14.38	
Check Number: 14303	Check Type: Check	Check Date: 01/24/2023	Vendor: CHADRON	Chadron High School	Check Total:	275.00
20230120	01/20/2023	23-000654	wrestling fee	07 2900 810 102 000 0	275.00	
Check Number: 14304	Check Type: Check	Check Date: 01/24/2023	Vendor: CHASECOSCH	CHASE COUNTY SCHOOLS	Check Total:	100.00
20230120	01/20/2023	23-000651	wrestling fee	07 2900 810 102 000 0	100.00	
Check Number: 14305	Check Type: Check	Check Date: 01/24/2023	Vendor: COCJUL	Julie Cochran	Check Total:	69.84
20230120	01/20/2023	23-000607	coffee mugs	07 2900 610 157 000 0	29.94	
20230120	01/20/2023	23-000607	water bottles	07 2900 610 157 000 0	39.90	
Check Number: 14306	Check Type: Check	Check Date: 01/24/2023	Vendor: GARDENCOSC	GARDEN COUNTY SCHOOLS	Check Total:	100.00
20230120	01/20/2023	23-000650	wrestling tourney fee	07 2900 810 102 000 0	100.00	

Detail Check Register

Checking Account: 7		Student Activity					
Check Number:	Check Type:	Check Date:	Vendor:		Check Total:		
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
14307	Check	01/24/2023	GRIESSDAVE	DAVE GRIESS		144.38	
20230120		01/20/2023		07 2900 352 102 000 0	14.38		
20230120		01/20/2023		07 2900 352 102 000 0	130.00		
14308	Check	01/24/2023	HEMINFORD	HEMINGFORD PULIC SCHOOLS		100.00	
20230120		01/20/2023		07 2900 810 102 000 0	100.00		
14309	Check	01/24/2023	HERRYAN	Ryan Hergenreder		188.45	
20230124		01/24/2023		07 2900 610 115 000 0	188.45		
14310	Check	01/24/2023	HOLINNCHAD	HOLIDAY INN EXPRESS & SUITES CHADRON		1,210.00	
20230123		01/23/2023		07 2900 580 111 000 0	1,210.00		
14311	Check	01/24/2023	MAC CONF	MINUTEMAN ACTIVITIES CONFERENCE		626.25	
20230120		01/20/2023		07 2900 810 102 000 0	626.25		
14312	Check	01/24/2023	MULLENHS	MULLEN HIGH SCHOOL		80.00	
20230124		01/24/2023		07 2900 810 102 000 0	80.00		
14313	Check	01/24/2023	NORTHROCK	NORTH OF THE ROCK DESIGNS		140.00	
172		01/24/2023		07 2900 610 114 000 0	140.00		
14314	Check	01/24/2023	NORPLATSCH	NORTH PLATTE PUBLIC SCHOOLS		100.00	
20230120		01/20/2023		07 2900 810 102 000 0	100.00		
14315	Check	01/24/2023	UNL	UNIVERSITY OF NE LINCOLN		500.00	
albrosprg23scholar		01/24/2023		07 2900 610 308 000 0	500.00		
14316	Check	01/24/2023	UNKHIGHSCH	UNK HIGH SCHOOL CROSS COUNTRY MEET		1,000.00	
20230124		01/24/2023		07 2900 610 128 000 0	500.00		
20230124		01/24/2023		07 2900 610 308 000 0	500.00		
V*20230124		01/24/2023		07 2900 610 128 000 0	(500.00)		
V*20230124		01/24/2023		07 2900 610 308 000 0	(500.00)		

Detail Check Register

Checking Account: 7		Student Activity					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Check Number: 14317	Check Type: Check	Check Date: 01/24/2023	Vendor: ZWETZIG	RODNEY ZWETGIZ	Check Total:	925.00	
54	01/20/2023	23-000649	Bayard Post Prom Party	07 2900 610 134 000 0	925.00		
Check Number: 14318	Check Type: Check	Check Date: 01/24/2023	Vendor: UNK	University of NE Kearney	Check Total:	1,000.00	
20230124	01/24/2023		oliverius spring 2023 claver ed	07 2900 610 128 000 0	500.00		
20230124	01/24/2023		oliverius spring 2023 pankowski	07 2900 610 308 000 0	500.00		
Check Number: 14319	Check Type: Check	Check Date: 01/30/2023	Vendor: ALLPUSC	ALLIANCE PUBLIC SCHOOLS	Check Total:	150.00	
20230130	01/30/2023	23-000673	Show Choir Competition fee	07 2900 810 102 000 0	150.00		
Check Number: 14320	Check Type: Check	Check Date: 01/30/2023	Vendor: BUCHMARK	MARK BUCHHAMMER	Check Total:	80.00	
20230130	01/30/2023	23-000683	ref fee	07 2900 352 102 000 0	80.00		
Check Number: 14321	Check Type: Check	Check Date: 01/30/2023	Vendor: WESTATESBA	CASH	Check Total:	1,200.00	
20230130	01/30/2023	23-000674	wtc gate box cash (will be deposited bac	07 2900 610 102 000 0	1,200.00		
Check Number: 14322	Check Type: Check	Check Date: 01/30/2023	Vendor: FOXDAN	DAN FOX	Check Total:	80.00	
20230130	01/30/2023	23-000687	ref fee	07 2900 352 102 000 0	80.00		
Check Number: 14323	Check Type: Check	Check Date: 01/30/2023	Vendor: GARJUA	JUAN GARFIO	Check Total:	80.00	
20230130	01/30/2023	23-000686	ref fee	07 2900 352 102 000 0	80.00		
Check Number: 14324	Check Type: Check	Check Date: 01/30/2023	Vendor: GONJAI	JAIME GONZALEZ	Check Total:	80.00	
20230130	01/30/2023	23-000684	ref fee	07 2900 352 102 000 0	80.00		
Check Number: 14325	Check Type: Check	Check Date: 01/30/2023	Vendor: GORDONRUSH	Gordon-Rushville High School	Check Total:	135.00	
20230130	01/30/2023	23-000676	Meals for contest at Gordon	07 2900 610 124 000 0	135.00		
Check Number: 14326	Check Type: Check	Check Date: 01/30/2023	Vendor: GROSSSEAN	SEAN GROSS	Check Total:	144.38	
20230130	01/30/2023	23-000688	ref fee	07 2900 352 102 000 0	130.00		
20230130	01/30/2023	23-000688	mileage	07 2900 352 102 000 0	14.38		
Check Number: 14327	Check Type: Check	Check Date: 01/30/2023	Vendor: GROSSSEAN	SEAN GROSS	Check Total:	144.38	
20230130-0001	01/30/2023	23-000666	JH ref fee	07 2900 352 102 000 0	130.00		
20230130-0001	01/30/2023	23-000666	mileage	07 2900 352 102 000 0	14.38		

Detail Check Register

Checking Account: 7

Student Activity

Check Number:	Check Type:	Check Date:	Vendor:	Vendor Name:	Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
14328	Check	01/30/2023	LONGSCOTT	SCOTT LONG	125.00
20230130	01/30/2023	23-000685	ref fee	07 2900 352 102 000 0	125.00
14329	Check	01/30/2023	PEREZSTEPH	STEPHANIE PEREZ	144.38
20230130	01/30/2023	23-000689	ref fee	07 2900 352 102 000 0	130.00
20230130	01/30/2023	23-000689	mileage	07 2900 352 102 000 0	14.38
14330	Check	01/30/2023	PEREZSTEPH	STEPHANIE PEREZ	144.38
20230130-0001	01/30/2023	23-000667	ref fee	07 2900 352 102 000 0	130.00
20230130-0001	01/30/2023	23-000667	mileage	07 2900 352 102 000 0	14.38
14331	Check	01/30/2023	QUEUNL	QUESTIONS UNLIMITED	151.50
6902	01/30/2023	23-000664	quiz bowl questions	07 2900 610 102 000 0	151.50
14332	Check	01/30/2023	UNLSCH	UNIVERSITY OF NEBRASKA-LINCOLN	500.00
hunterspr23	01/30/2023		hunter spr 23 pankowski	07 2900 610 308 000 0	500.00
14333	Check	01/30/2023	WOLFEJEFF	JEFFREY WOLFE	110.00
20230130	01/30/2023	23-000682	ref fee	07 2900 352 102 000 0	110.00

*Denotes Expensed Invoice Item

Checking Account ID: 7

Total without Voids: 26,162.60

12'

4'x7' Roll up Door

Ideal Door 4'x7' White Roll up Door sk# 4253002 \$389.00

4- 2x4x8' # 1021101 93.46 → 13.92

6- 2x4x12' # 1021143 91.52 → 69.12

3-sheds 1/2" Drywall # 1311223 910.96 → 32.40

Total

\$506

Ramp wall

January 13, 2023

Dear Bobbie and Bayard Board of Education,

I would like to thank you for nominating me for the Cillessen Volunteer Board. Mike was one of the good guys, so I am honored to be recognized in his name.

There are some great people listed on that board, so I feel like I am walking in pretty tall corn!

I want to thank you again for the shout out! My heart will always pump orange blood. GO TIGERS!

Sincerely,

A handwritten signature in black ink, appearing to read "Joe Foland". The signature is stylized with a large initial "J" and a long, sweeping underline.

Joe Foland

Detail Check Register

Checking Account: 7

Student Activity

Check Number:	Check Type:	Check Date:	Vendor:	Bayard Tiger Paws	Check Total:
14264	Check	01/05/2023	TIGERPAWS	Bayard Tiger Paws	627.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1080527	12/19/2022	23-000527	Pizza	07 2900 610 132 000 0	168.00
1080572	12/19/2022	23-000540	hospitality	07 2900 610 102 000 0	123.00
1082550/1082580	12/22/2022	23-000561	Pizza	07 2900 610 103 000 0	144.00
1082570	12/22/2022	23-000557	hospitality	07 2900 610 102 000 0	72.00
20221219	12/19/2022	23-000488	pepperoni pizza	07 2900 610 225 000 0	72.00
20221219	12/19/2022	23-000488	PIZZA	07 2900 610 225 000 0	48.00
14265	Check	01/05/2023	TIGERPAWS	Bayard Tiger Paws	144.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221219-0001	12/19/2022	23-000528	Pizza for concessions	07 2900 610 121 000 0	72.00
20221219-0001	12/19/2022	23-000528	Pizza for concessions	07 2900 610 143 000 0	72.00
14266	Check	01/05/2023	BENJOE	JOE BENSON	79.38
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230105	01/05/2023	23-000577	mileage	07 2900 352 102 000 0	14.38
20230105	01/05/2023	23-000577	ref fee 1/6/23	07 2900 352 102 000 0	65.00
14267	Check	01/05/2023	WALMARTC	Capital One	822.38
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230103	01/03/2023	23-000435	post prom	07 2900 610 134 000 0	512.00
20230103-0001	01/03/2023	23-000513	Drinks for FFA meeting	07 2900 610 124 000 0	59.92
20230103-0002	01/03/2023	23-000518	hospitality/parents night 12/8	07 2900 610 102 000 0	122.23
20230103-0003	01/03/2023	23-000522	A.R. Party Supplies	07 2900 610 146 000 0	128.23
14268	Check	01/05/2023	CARD	CARDMEMBER SERVICE	376.15
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221227	12/27/2022	23-000376	totes	07 2900 610 102 000 0	37.50
20221227-0001	12/27/2022	23-000373	One year subscription to softball drills	07 2900 610 153 000 0	199.99
20221227-0007	12/27/2022	23-000404	hospitality	07 2900 610 102 000 0	16.65
20221227-0008	12/27/2022	23-000433	wet/dry vac	07 2900 610 118 000 0	49.88
20221227-0008	12/27/2022	23-000433	speaker post prom	07 2900 610 134 000 0	39.94
20221227-0008	12/27/2022	23-000433	tax	07 2900 610 134 000 0	6.29
20221227-0009	12/27/2022	23-000434	hospitality	07 2900 610 102 000 0	25.90
14269	Check	01/05/2023	CARD	CARDMEMBER SERVICE	1,903.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221227-0010	12/27/2022	23-000461	girls bball meal	07 2900 610 114 000 0	129.82
20221227-0012	12/27/2022	23-000425	FFA jackets	07 2900 610 124 000 0	656.00
20221227-0013	12/27/2022	23-000514	Pizza for FFA meeting	07 2900 610 124 000 0	117.58
20221227-0017	12/27/2022	23-000432	hospitality	07 2900 610 102 000 0	18.00
dec22 stmt	12/27/2022		girls wrestling travel	07 2900 580 111 000 0	873.66

Detail Check Register

Checking Account: 7		Student Activity					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
dec22 stmt	12/27/2022		hosoitality	07 2900 610 102 000 0	108.74		
Check Number: 14270	Check Type: Check	Check Date: 01/05/2023	Vendor: CASHDIST	CASH-WA DISTRIBUTING	Check Total:	1,253.45	
13623624	12/19/2022		candy chips cheese paper products	07 2900 610 118 000 0	1,253.45		
Check Number: 14271	Check Type: Check	Check Date: 01/05/2023	Vendor: CASTLED	DAVID CASTLE	Check Total:	79.38	
20230105	01/05/2023	23-000578	ref fee	07 2900 352 102 000 0	65.00		
20230105	01/05/2023	23-000578	split mileage	07 2900 352 102 000 0	14.38		
Check Number: 14272	Check Type: Check	Check Date: 01/05/2023	Vendor: GARSPO	GARRETSON'S SPORT CENTER	Check Total:	2,278.33	
7874	01/05/2023	23-000407	girls basketball	07 2900 610 114 000 0	1,299.80		
7874	01/05/2023	23-000407	shipping	07 2900 610 114 000 0	42.85		
8054	01/03/2023		gbb basketballs	07 2900 610 102 000 0	935.68		
Check Number: 14273	Check Type: Check	Check Date: 01/05/2023	Vendor: JWPEMINN	J W PEPPER & SON INC.	Check Total:	424.93	
20221227	12/27/2022	23-000511	Music 4 songs x 40	07 2900 610 102 000 0	424.93		
V*20221227	01/11/2023	23-000511	Music 4 songs x 40	07 2900 610 102 000 0	(424.93)		
Check Number: 14274	Check Type: Check	Check Date: 01/05/2023	Vendor: MACZANE	ZANE MACKEY	Check Total:	336.25	
20230105	01/05/2023	23-000580	ref fee	07 2900 352 102 000 0	275.00		
20230105	01/05/2023	23-000580	mileage	07 2900 352 102 000 0	61.25		
Check Number: 14275	Check Type: Check	Check Date: 01/05/2023	Vendor: MEN	MENARDS	Check Total:	26.24	
69559A	12/19/2022	23-000516	adapter for washer	07 2900 610 102 000 0	2.72		
69559A	12/19/2022	23-000516	washer hoses	07 2900 610 102 000 0	16.99		
69559A	12/19/2022	23-000516	teflon tape	07 2900 610 102 000 0	0.59		
69559A	12/19/2022	23-000516	zinc bolts for concession safety	07 2900 610 118 000 0	5.94		
Check Number: 14276	Check Type: Check	Check Date: 01/05/2023	Vendor: PALCAR	CARLOS PALOMO	Check Total:	170.00	
20230105	01/05/2023	23-000575	ref fee	07 2900 352 102 000 0	170.00		
Check Number: 14277	Check Type: Check	Check Date: 01/05/2023	Vendor: PEPSI	Pepsi-Cola of Western NE	Check Total:	899.24	
5100100975	12/19/2022		pop	07 2900 610 133 000 0	24.98		
5100100976	12/19/2022		pop	07 2900 610 122 000 0	37.47		
5100100977	12/19/2022		bubbler tea pop	07 2900 610 118 000 0	400.93		
5100101944	12/27/2022		BUBBLERS SODA TEA GATORADE	07 2900 610 118 000 0	435.86		

Detail Check Register

Checking Account: 7

Student Activity

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
14278	Check	01/05/2023	ROSEART	ARTHUR ROSE	79.38
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230105	01/05/2023	23-000579	ref fee	07 2900 352 102 000 0	65.00
20230105	01/05/2023	23-000579	mileage	07 2900 352 102 000 0	14.38
14279	Check	01/05/2023	SCSCREEN	SCOTTSBLUFF SCREENPRINTING & EMB. LLC	794.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230105	01/05/2023	23-000546	gear	07 2900 610 114 000 0	794.00
14280	Check	01/05/2023	STACKROB	ROB STACK	263.75
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230105	01/05/2023	23-000574	ref fee	07 2900 352 102 000 0	170.00
20230105	01/05/2023	23-000574	mileage	07 2900 352 102 000 0	93.75
14281	Check	01/05/2023	SUP8HAS	SUPER 8 HASTINGS	239.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
865-604505	12/27/2022		ST SOFTBALL LODGING	07 2900 610 153 000 0	239.40
14282	Check	01/05/2023	SYNCB	Amazon Capital Services	100.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
737468865957	12/22/2022	23-000356	hospitality	07 2900 610 102 000 0	100.00
14283	Check	01/05/2023	UNLSCH	UNIVERSITY OF NEBRASKA-LINCOLN	1,000.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
stuartspr23	01/05/2023		stuart spr 23- claver	07 2900 610 128 000 0	500.00
stuartspr23	01/05/2023		stuart spr 23- pankowski	07 2900 610 308 000 0	500.00
14284	Check	01/05/2023	WILCOL	COLETON WILLARD	170.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230105	01/05/2023	23-000576	ref fee 1/6/23	07 2900 352 102 000 0	170.00
14285	Check	01/09/2023	CASTARMAND	AMRAND CASTANEDA	79.38
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230109	01/09/2023	23-000594	ref fee	07 2900 352 102 000 0	65.00
20230109	01/09/2023	23-000594	mileage	07 2900 352 102 000 0	14.38
14286	Check	01/09/2023	DEADER	DEREK DEEVER	79.38
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230109	01/09/2023	23-000602	ref fee	07 2900 352 102 000 0	65.00
20230109	01/09/2023	23-000602	mileage	07 2900 352 102 000 0	14.38
14287	Check	01/09/2023	GROSSEAN	SEAN GROSS	219.38
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20230109	01/09/2023	23-000595	ref fee	07 2900 352 102 000 0	65.00

Detail Check Register

Checking Account: 7		Student Activity					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000595	mileage split	07 2900 352 102 000 0	14.38		
20230109-0001	01/09/2023	23-000588	ref fee	07 2900 352 102 000 0	130.00		
20230109-0001	01/09/2023	23-000588	mileage	07 2900 352 102 000 0	10.00		
Check Number: 14288							
Check Type: Check		Check Date: 01/09/2023	Vendor: NAMUTHMIKE	MIKE NAMUTH	Check Total:	203.75	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000590	ref fee	07 2900 352 102 000 0	170.00		
20230109	01/09/2023	23-000590	mileage	07 2900 352 102 000 0	33.75		
Check Number: 14289							
Check Type: Check		Check Date: 01/09/2023	Vendor: PEREZSTEPH	STEPHANIE PEREZ	Check Total:	79.38	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000596	ref fee	07 2900 352 102 000 0	65.00		
20230109	01/09/2023	23-000596	mileage split	07 2900 352 102 000 0	14.38		
Check Number: 14290							
Check Type: Check		Check Date: 01/09/2023	Vendor: PETERSBJ	BJ PETERS	Check Total:	79.38	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000593	ref fee	07 2900 352 102 000 0	65.00		
20230109	01/09/2023	23-000593	mileage	07 2900 352 102 000 0	14.38		
Check Number: 14291							
Check Type: Check		Check Date: 01/09/2023	Vendor: ROSEART	ARTHUR ROSE	Check Total:	140.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000587	ref fee	07 2900 352 102 000 0	130.00		
20230109	01/09/2023	23-000587	mileage split	07 2900 352 102 000 0	10.00		
Check Number: 14292							
Check Type: Check		Check Date: 01/09/2023	Vendor: SALDEN	DENZEL SALAZAR	Check Total:	140.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000589	ref fee	07 2900 352 102 000 0	130.00		
20230109	01/09/2023	23-000589	mileage split	07 2900 352 102 000 0	10.00		
Check Number: 14293							
Check Type: Check		Check Date: 01/09/2023	Vendor: SMITHRYAN	Ryan Smith	Check Total:	203.75	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000592	ref fee	07 2900 352 102 000 0	170.00		
20230109	01/09/2023	23-000592	mileage fee	07 2900 352 102 000 0	33.75		
Check Number: 14294							
Check Type: Check		Check Date: 01/09/2023	Vendor: SUKUPTODD	TODD SUKUP	Check Total:	203.75	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000591	ref fee	07 2900 352 102 000 0	170.00		
20230109	01/09/2023	23-000591	mileage	07 2900 352 102 000 0	33.75		
Check Number: 14295							
Check Type: Check		Check Date: 01/09/2023	Vendor: WNCCFOOD	WNCC FOOD SERVICE	Check Total:	192.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20230109	01/09/2023	23-000573	Meals for FFA	07 2900 610 124 000 0	192.50		
Check Number: 14296							
Check Type: Check		Check Date: 01/11/2023	Vendor: CARDINN	CARDINAL INN & EVENT CENTER LLC	Check Total:	850.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		

Detail Check Register

Checking Account: 7		Student Activity				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
jan2023	01/11/2023		10 rooms wrestling	07 2900 580 111 000 0	850.00	
Check Number: 14297	Check Type: Check	Check Date: 01/11/2023	Vendor: CHADSTCOLL	CHADRON STATE COLLEGE	Check Total:	1,000.00
harimonspr23	01/11/2023		harimon spr 23 claver sch.	07 2900 610 128 000 0	500.00	
harimonspr23	01/11/2023		harimon spr 23 pankowski sch.	07 2900 610 308 000 0	500.00	
Check Number: 14298	Check Type: Check	Check Date: 01/11/2023	Vendor: FLOBAS	FLOWER BASKET	Check Total:	60.00
859772	01/11/2023		parent night flowers	07 2900 610 102 000 0	60.00	
Check Number: 14299	Check Type: Check	Check Date: 01/11/2023	Vendor: SINCCOM	SINCLAIR COMMUNITY COLLEGE	Check Total:	1,890.52
3319	01/11/2023	23-000604	Guitar Kits	07 2900 610 139 000 0	1,752.00	
3319	01/11/2023	23-000604	shipping	07 2900 610 139 000 0	138.52	
Check Number: 14300	Check Type: Check	Check Date: 01/24/2023	Vendor: AHLERS	Ahlers Baking Inc.	Check Total:	26.98
246131	01/24/2023	23-000659	hospitality	07 2900 610 102 000 0	26.98	
Check Number: 14301	Check Type: Check	Check Date: 01/24/2023	Vendor: BOONECENTR	BOONE CENTRAL HIGH SCHOOL	Check Total:	100.00
20230120	01/20/2023	23-000655	wrestling fee	07 2900 810 102 000 0	100.00	
Check Number: 14302	Check Type: Check	Check Date: 01/24/2023	Vendor: CASTARMAND	AMRAND CASTANEDA	Check Total:	144.38
20230120	01/20/2023	23-000640	ref fee	07 2900 352 102 000 0	130.00	
20230120	01/20/2023	23-000640	mileage split	07 2900 352 102 000 0	14.38	
Check Number: 14303	Check Type: Check	Check Date: 01/24/2023	Vendor: CHADRON	Chadron High School	Check Total:	275.00
20230120	01/20/2023	23-000654	wrestling fee	07 2900 810 102 000 0	275.00	
Check Number: 14304	Check Type: Check	Check Date: 01/24/2023	Vendor: CHASECOSCH	CHASE COUNTY SCHOOLS	Check Total:	100.00
20230120	01/20/2023	23-000651	wrestling fee	07 2900 810 102 000 0	100.00	
Check Number: 14305	Check Type: Check	Check Date: 01/24/2023	Vendor: COCJUL	Julie Cochran	Check Total:	69.84
20230120	01/20/2023	23-000607	coffee mugs	07 2900 610 157 000 0	29.94	
20230120	01/20/2023	23-000607	water bottles	07 2900 610 157 000 0	39.90	
Check Number: 14306	Check Type: Check	Check Date: 01/24/2023	Vendor: GARDENCOSC	GARDEN COUNTY SCHOOLS	Check Total:	100.00
20230120	01/20/2023	23-000650	wrestling tourney fee	07 2900 810 102 000 0	100.00	

Detail Check Register

Checking Account: 7		Student Activity					
Check Number:	Check Type:	Check Date:	Vendor:		Check Total:		
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
14307	Check	01/24/2023	GRIESSDAVE	DAVE GRIESS	144.38		
20230120	01/20/2023	23-000641	mileage split	07 2900 352 102 000 0	14.38		
20230120	01/20/2023	23-000641	ref fee	07 2900 352 102 000 0	130.00		
14308	Check	01/24/2023	HEMINFORD	HEMINGFORD PULIC SCHOOLS	100.00		
20230120	01/20/2023	23-000653	wrestling fee	07 2900 810 102 000 0	100.00		
14309	Check	01/24/2023	HERRYAN	Ryan Hergenreder	188.45		
20230124	01/24/2023		reimbursement warmups	07 2900 610 115 000 0	188.45		
14310	Check	01/24/2023	HOLINNCHAD	HOLIDAY INN EXPRESS & SUITES CHADRON	1,210.00		
20230123	01/23/2023		wrestling lodging	07 2900 580 111 000 0	1,210.00		
14311	Check	01/24/2023	MAC CONF	MINUTEMAN ACTIVITIES CONFERENCE	626.25		
20230120	01/20/2023		1st round mac tourn	07 2900 810 102 000 0	626.25		
14312	Check	01/24/2023	MULLENHS	MULLEN HIGH SCHOOL	80.00		
20230124	01/24/2023	23-000658	wrestling tourney fee	07 2900 810 102 000 0	80.00		
14313	Check	01/24/2023	NORTHROCK	NORTH OF THE ROCK DESIGNS	140.00		
172	01/24/2023		chest print coaching gear	07 2900 610 114 000 0	140.00		
14314	Check	01/24/2023	NORPLATSCH	NORTH PLATTE PUBLIC SCHOOLS	100.00		
20230120	01/20/2023	23-000656	wrestling fee	07 2900 810 102 000 0	100.00		
14315	Check	01/24/2023	UNL	UNIVERSITY OF NE LINCOLN	500.00		
albrosprg23scholar	01/24/2023		albros spring 2023 pankowski	07 2900 610 308 000 0	500.00		
14316	Check	01/24/2023	UNKHIGHSCH	UNK HIGH SCHOOL CROSS COUNTRY MEET	1,000.00		
20230124	01/24/2023		oliverius spr 23 claver	07 2900 610 128 000 0	500.00		
20230124	01/24/2023		oliverius spr 23 pankowski	07 2900 610 308 000 0	500.00		
V*20230124	01/24/2023		oliverius spr 23 claver	07 2900 610 128 000 0	(500.00)		
V*20230124	01/24/2023		oliverius spr 23 pankowski	07 2900 610 308 000 0	(500.00)		

Detail Check Register

Checking Account: 7		Student Activity				
<u>Check Number</u>	<u>Check Type</u>	<u>Check Date</u>	<u>Vendor</u>	<u>Check Description</u>	<u>Check Total</u>	
14317	Check	01/24/2023	ZWETZIG	RODNEY ZWETGIZ	925.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
54	01/20/2023	23-000649	Bayard Post Prom Party	07 2900 610 134 000 0	925.00	
14318	Check	01/24/2023	UNK	University of NE Kearney	1,000.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20230124	01/24/2023		oliverius spring 2023 claver ed	07 2900 610 128 000 0	500.00	
20230124	01/24/2023		oliverius spring 2023 pankowski	07 2900 610 308 000 0	500.00	
14319	Check	01/30/2023	ALLPUSC	ALLIANCE PUBLIC SCHOOLS	150.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20230130	01/30/2023	23-000673	Show Choir Competition fee	07 2900 810 102 000 0	150.00	
14320	Check	01/30/2023	BUCHMARK	MARK BUCHHAMMER	80.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20230130	01/30/2023	23-000683	ref fee	07 2900 352 102 000 0	80.00	
14321	Check	01/30/2023	WESTATESBA	CASH	1,200.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20230130	01/30/2023	23-000674	wtc gate box cash (will be deposited bac	07 2900 610 102 000 0	1,200.00	
14322	Check	01/30/2023	FOXDAN	DAN FOX	80.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20230130	01/30/2023	23-000687	ref fee	07 2900 352 102 000 0	80.00	
14323	Check	01/30/2023	GARJUA	JUAN GARFIO	80.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20230130	01/30/2023	23-000686	ref fee	07 2900 352 102 000 0	80.00	
14324	Check	01/30/2023	GONJAI	JAIME GONZALEZ	80.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20230130	01/30/2023	23-000684	ref fee	07 2900 352 102 000 0	80.00	
14325	Check	01/30/2023	GORDONRUSH	Gordon-Rushville High School	135.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20230130	01/30/2023	23-000676	Meals for contest at Gordon	07 2900 610 124 000 0	135.00	
14326	Check	01/30/2023	GROSSSEAN	SEAN GROSS	144.38	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20230130	01/30/2023	23-000688	ref fee	07 2900 352 102 000 0	130.00	
20230130	01/30/2023	23-000688	mileage	07 2900 352 102 000 0	14.38	
14327	Check	01/30/2023	GROSSSEAN	SEAN GROSS	144.38	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20230130-0001	01/30/2023	23-000666	JH ref fee	07 2900 352 102 000 0	130.00	
20230130-0001	01/30/2023	23-000666	mileage	07 2900 352 102 000 0	14.38	

Detail Check Register

Checking Account: 7

Student Activity

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
14328	Check	01/30/2023	LONGSCOTT	SCOTT LONG	125.00
20230130	01/30/2023	23-000685	ref fee	07 2900 352 102 000 0	125.00
14329	Check	01/30/2023	PEREZSTEPH	STEPHANIE PEREZ	144.38
20230130	01/30/2023	23-000689	ref fee	07 2900 352 102 000 0	130.00
20230130	01/30/2023	23-000689	mileage	07 2900 352 102 000 0	14.38
14330	Check	01/30/2023	PEREZSTEPH	STEPHANIE PEREZ	144.38
20230130-0001	01/30/2023	23-000667	ref fee	07 2900 352 102 000 0	130.00
20230130-0001	01/30/2023	23-000667	mileage	07 2900 352 102 000 0	14.38
14331	Check	01/30/2023	QUEUNL	QUESTIONS UNLIMITED	151.50
6902	01/30/2023	23-000664	quiz bowl questions	07 2900 610 102 000 0	151.50
14332	Check	01/30/2023	UNLSCH	UNIVERSITY OF NEBRASKA-LINCOLN	500.00
hunterspr23	01/30/2023		hunter spr 23 pankowski	07 2900 610 308 000 0	500.00
14333	Check	01/30/2023	WOLFEJEFF	JEFFREY WOLFE	110.00
20230130	01/30/2023	23-000682	ref fee	07 2900 352 102 000 0	110.00

*Denotes Expensed Invoice Item

Checking Account ID: 7

Total without Voids: 26,162.60

BAYARD PUBLIC SCHOOLS

SECONDARY SCHOOL

COURSE HANDBOOK

2023-2024 SCHOOL TERM



MISSION STATEMENT

The mission of Bayard Public Schools is to partner with parents to provide a successful educational experience and diverse opportunities.

TABLE OF CONTENTS

Nondiscrimination in Education Policy	5
Grade Level Courses	
High School Courses Offered.....	6
Graduation Requirements	7
Board Policy on Early Graduation	8
Freshman Courses	8
Sophomore Courses.....	9
Junior Courses	10
Senior Courses.....	11
Junior High Courses Offered.....	12
High School Course Descriptions	
Agricultural & Mechanical	
Animal Science.....	13
Farm & Business Management	13
Introduction to Agriculture.....	13
Plant & Soil Science	13
Power, Structure, and Technical Foundations.....	13
Business	
Principles of Accounting I.....	14
Principles of Accounting II	14
Business Law.....	14
Introduction to Business	14
Personal Finance.....	14
Career & Technical Education (CTE)	
Work Based Learning.....	14
Computer Technology	
Broadcast Technology	15
Digital Design.....	15
Introduction to Computer Science	15
Introduction to Computer Science (WNCC Version)	15
Introduction to Python Coding	15
Introduction to Robotics	15
Java Coding	16
Education	
Educational Field Experience	16
Introduction to Education.....	16
Teacher’s Aid Program (TAP)	17
Family Consumer Science (FCS)	
Child Development.....	17
Infant/Toddler Development	17
Fine Arts	
Art I	17
Art II.....	17
Art III.....	17
Art IV.....	17

Guitar.....	17
High School Band.....	17
Concert Choir	18
Industrial Technology	
CNC Manufacturing	18
Woodworking I	18
Woodworking II	18
Woodworking III.....	18
Woodworking IV.....	19
Language Arts	
English I.....	19
English II	19
English III.....	19
English IV.....	19
English Composition I.....	20
English Composition II.....	20
Journalism I	20
Journalism II.....	20
Literature	20
Mass Media	20
Speech.....	21
Leadership	
Leading Self (Leadership I).....	21
Career Essentials (Leadership II)	21
Leading Others (Leadership III).....	21
College Readiness (Leadership IV).....	21
Math	
Algebra I.....	21
Algebra II.....	22
Applied Statistics.....	22
Business Math	22
College Algebra.....	22
Geometry	22
Math IV/Pre-Calc	22
Pre-Algebra.....	23
Physical Education	
Individual Health & Fitness.....	23
Lifetime Sports	23
Physical Education & Health.....	23
Strength.....	23
Science	
Anatomy & Physiology	23
Applied Science.....	23
Biology	24
Body Structure & Function	24
Chemistry	24
General Science.....	24
Medical Terminology	24

Physical Science	24
Physics	25
Social Science	
American Government	25
American History	25
The Decades	25
General Economics.....	25
Introduction to Psychology.....	25
US History Since 1877	25
US History To 1877.....	25
World Geography	26
World History	26
World Language	
Spanish I.....	26
Spanish II.....	26
Spanish III	26
Miscellaneous	
Edgenuity (Credit Recovery).....	26
Edgenuity (Electives)	26
Odysseyware (Credit Recovery).....	27
Odysseyware (Electives)	27
Nebraska Wesleyan Honors Academy	27
Distance Learning.....	27
<u>Anticipated 2023-2024 Offerings</u>	
Child Development (from Gordon Rushville).....	17
College Composition I (from WNCC)	20
College Composition II (from WNCC).....	20
Online Learning.....	27
<u>Anticipated 2023-2024 Offerings</u>	
Principles of Accounting I.....	14
Principles of Accounting II	14
Body Structure and Function.....	24
Business Law.....	14
Infant/Toddler Development	17
Introduction to Business	14
Introduction to Education	16
Medical Terminology	24

Junior High Course Descriptions

Agriculture	
Agriculture 8.....	28
Careers & Technical Education	
Careers 8	28
Life Skills 7	28
Fine Arts	
Art 7	28
Art 8	28
JH Band	28

JH Choir.....	28
Industrial Technology	
Industrial Arts.....	29
Language Arts	
English 7.....	29
English 8.....	29
Reading 7.....	29
Leadership	
JH Leadership.....	29
Math	
Algebra I.....	29
Math 7.....	30
Math 8.....	30
Pre-Algebra.....	30
Physical Education	
Health 7.....	30
JH Physical Education.....	30
Science	
Science 7.....	31
Science 8.....	31
Social Studies	
History 7.....	31
History 8.....	31
World Language	
Spanish 8.....	31

Nondiscrimination in Education Programs and Activities

It is the policy of the Bayard Public Schools not to discriminate on the basis of race, color, national origin, creed, age, marital status, sex, or disability in its educational programs, activities, or employment policies, as required by Titles VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendments, the Section 504 Rehabilitation Act of 1973, and the Nebraska Equal Educational Opportunities Act.

Any person who believes she or he has been discriminated against, denied a benefit, or been excluded from participation in any district educational program or activity on the basis of sex, race, or handicap, in violation of this policy, may grieve such matters using the adopted grievance procedures of this district. Such procedures shall provide for prompt and equitable resolution of complaints alleging acts of discrimination.

Inquires regarding compliance with Title IX, Section 504, Title VI of the Nebraska Equal Opportunity in Education Act may be directed to the High School Principal, Bayard High School, (308)586-1700, or in the case of Title IX and Section 504 Rehabilitation Act, to the Director of the Region VII Office for Civil Rights, 10220 North Executive Hills Boulevard, 8th Floor, Kansas City, Missouri 64153, or call (816) 891-8026.

Policy Enforcement:

To ensure compliance with this policy, the superintendent shall:

- I. Designate a member of the administrative staff:
 - a. To coordinate efforts of the district to comply with this policy;
 - b. To develop and ensure maintenance of a filing system to keep records required under this policy;
 - c. To investigate any complaints of violations of this policy;
 - d. To administer the grievance procedure established in this policy;
 - e. To develop affirmative action programs, as appropriate;
- II. Provide for the publication of this policy on an ongoing basis to students, parents, employees, prospective employees, and district employee unions or organizations, with such publication including the name, office address, and telephone number of the compliance administrator designated, pursuant to this policy in paragraph C., 1. above.

Grievance Procedure

Any student or employee of this district who believes he or she has been discriminated against, denied a benefit, or excluded from participation, in any district education program or activity, on the basis of sex, in violation of this policy, may file a written complaint with the compliance administrator designed in Paragraph C, 1, of this policy, above. The compliance administrator shall cause a review of the written complaint to be conducted and a written response mailed to the complainant within ten (10) working days after receipt of the written complaint. A copy of the written complaint and the compliance administrator's response shall be provided each member of the Board of Education. If the complainant is not satisfied with such response, he or she may submit a written appeal to the Board of Education, indicating with particularity the nature of disagreement with the response and his or her underlying disagreement. The Board of Education shall consider the appeal at its next regularly scheduled board meeting, following receipt of the response.

The Board of Education shall permit the complainant to address the board in public or closed session, as appropriate and lawful, concerning his or her complaint and shall provide the complainant with its written decision on the matter as expeditiously as possible following the completion of the hearing.

The designated administrator for Title IX is: Dr. Kelley Rice, 726 4th Avenue, Box 607, Bayard, Nebraska 69334. 308-586-1700. A complete copy of Title IX and Assurance of Compliance under Title IX of the Education Amendments of 1972 was posted for the students' use on November 3, 1972.

COURSES OFFERED

*Indicates a DL class (DL classes are subject to availability and may change without notice)

~Indicates an online class (Online classes are offered through WNCC and may change without notice)

Agriculture

Animal Science
Farm & Business Management
Introduction to Agriculture
Plant & Soil Science
Power, Structure, and Technical Foundations

Business

~Principles of Accounting I
~Principles of Accounting II
~Business Law
~Introduction to Business
Personal Finance

Career & Technical Education

Basic Nursing Assistant (BNA)
Career Development
Work Based Learning

Computer Technology

Broadcast Technology
Digital Design
Introduction to Computer Science
~Intro to Computer Science (WNCC)
Introduction to Python Coding
~Introduction to Robotics
~Introduction to Technology Fundamentals
Java Coding

Education

Educational Field Experience
~Introduction to Education
Teacher's Aid Program (TAP)

FCS

*Child Development
~Infant/Toddler Development

Fine Arts

Art I
Art II
Art III
Art IV
Guitar

High School Band
Concert Choir

Industrial Technology

CNC Manufacturing
Woodworking I
Woodworking II
Woodworking III
Woodworking IV

Language Arts

English I
English II
English III
English IV
*English Composition I
*English Composition II
Journalism I
Journalism II
Literature
Mass Media
Speech

Leadership

Leading Self
Career Essentials
Leading Others
College Readiness

Math

Algebra I
Algebra II
Applied Statistics
Business Math
College Algebra
Geometry
Math IV/Pre-Calc
Pre-Algebra

Physical Education

Individual Health & Fitness
Lifetime Sports
Physical Education & Health
Strength

Science

Anatomy & Physiology
Applied Science
Biology
~Body Structure & Function
Chemistry
General Science
~Medical Terminology
Physical Science
Physics

Social Sciences

American Government
American History
The Decades
~Microeconomics
~Introduction to Psychology
*United States History Since 1877
*United States History To 1877
World Geography
World History

World Language

Spanish I
Spanish II
Spanish III

Miscellaneous

Odysseyware/Edgenuity
Distance Learning:

Anticipated 2023-2024 Offerings

Child Development
College Composition I
College Composition II

Online Learning:

Anticipated 2023-2024 Offerings

Body Structure & Function
Business Law
Computer Science I
Infant/Toddler Development
Introduction to Business
Introduction to Education
Medical Terminology
Additional options available through
Nebraska Wesleyan Honors Program

GRADUATION REQUIREMENTS

Graduation Requirements for Bayard High School are the successful completion of 260 hours. Each class earns 5 hours per semester.

The total number of credits must include at least the number of hours listed in the following areas:

English—40 semester hours

Mathematics—30 semester hours

Science—30 semester hours

Social Science—30 semester hours

American History—10 semester hours required

American Government—10 semester hours required

Physical Education—10 semester hours

Personal Finance—5 semester hours

Community Service—8 hours Sophomore Year, 8 hours Junior Year, and 8 hours Senior Year

*Beginning with Class of 2027, 5 hours of Computer Science will also be required.

Preferred Sequence of Core and Technical Classes for Graduation Progress:

Freshman Year

English

*Math

Physical Science

World Geography/World History

PE/Health

Leadership I (Leading Self)

English III

American History

*Math

Science (Chemistry, General Science, or Applied Science)

~Personal Finance

Leadership III (Leading Others)

8 hours Community Service

Sophomore Year

English II

*Math

Biology

World Geography/World History

Leadership II (Career Essentials)

8 hours Community Service

Senior Year

English IV or College Composition

American Government

~Personal Finance

Leadership IV (College Readiness)

8 hours Community Service

Junior Year

*Math is required freshman, sophomore, and junior years. Students will be placed in the appropriate class as freshmen, then work their way through the sequence. The sequence is as follows:

Core: Pre-Algebra, Algebra I, Geometry, Algebra II, Upper Level Electives

Upper Level Electives: Math IV, Business Math, Applied Statistics, College Algebra
(Math Electives may be taken in any order.)

~Beginning with the Class of 2024, all students are required to have at least a semester of Personal Finance. Class of 2024 will be required to take it as seniors. Classes after that will be allowed to take it either as juniors or seniors.

BOARD POLICY ON EARLY GRADUATION

A student who has earned all required credits may graduate early. Students wishing to graduate early must inform Dr. Rice, in writing, no later than six months prior to their anticipated completion date, and meet with Mrs. Rafferty to develop a personal learning plan that meets the graduation requirements. Students who graduate early may choose to have their diplomas awarded at the time of completion or the student may participate in the spring commencement activities. More details are available in the student handbook.

GRADE LEVEL COURSES AND COURSE DESCRIPTIONS

Following will be found a list of courses for each grade level. Five semester hours are earned when an academic class meets for one semester. Required classes listed are necessary for graduation.

FRESHMAN COURSES

Required:

English I	PE/Health	World Geography/World History
Math (choose 1 listed below)	Physical Science	Leading Self (Leadership I)

Electives:

Agriculture

Introduction to Agriculture (Ag 9)

Computer Technology

^*Broadcasting*

Introduction to Computer Science

Fine Arts

Art I

Guitar

High School Band

Mixed Choir

Industrial Technology

Woodworking I

Miscellaneous

*Odysseyware/Edgenuity

Language Arts

^*Literature*

^*Journalism I*

Mass Media

Speech

Math Options (required to choose 1)

Pre-Algebra

Algebra

Geometry

World Language

Spanish I

^Because of the level of reading/writing or technology necessary for these courses, students must have permission of the instructor and/or principal to take these electives.

*Freshmen are encouraged to take in-person classes. However, in the event a schedule cannot be filled with in-person classes listed above, students may be granted permission to take an elective in either Odysseyware or Edgenuity.

SOPHOMORE COURSES

*DL Course—may change without notice

~Online class from WNCC

Required:

Biology
English II

Math (choose 1 listed below)
World History/World Geography

Career Essentials (Leadership II)
8 Hours of Community Service

Electives:

Agriculture

Plant & Soil Science (Ag 10)

Business

~Principles of Accounting I
~Principles of Accounting II

Computer Technology

^*Broadcasting*
^*Digital Design*
Introduction to Computer Science
Introduction to Python Coding
Introduction to Robotics
Java Coding

FCS

*Child Development

Fine Arts

Art I
Art II
Guitar
High School Band
Mixed Choir

Industrial Technology

CNC Manufacturing
Woodworking I
Woodworking II

Language Arts

^*Literature*
Journalism I
Journalism II
Mass Media
Speech

Math

Pre Algebra
Algebra I
Algebra II
Geometry

Physical Education

Individual Health & Fitness
PE & Health
Strength

World Language

Spanish I
Spanish II

Miscellaneous

Online Class from WNCC
Odysseyware/Edgenuity

^Because of the level of reading/writing necessary for these courses, students must have permission of the instructor and/or principal to take these electives.

Sophomores wanting to take dual-credit, online or DL classes from WNCC must have the permission of Mrs. Rafferty or Dr. Rice, AND may have to qualify on the ACCUPLACER test. Possible classes may include:

Introduction to Education	Introduction to Business
Business Law	Introduction to Psychology
Introduction to Computer Science	Introduction to Robotics
General Economics	Principles of Accounting I
Infant/Toddler Development	Principles of Accounting II

Other courses may be available through WNCC upon request.

JUNIOR COURSES

*DL Class—may change without notice

~Online Class from WNCC—may change without notice

Required:

American History
English III

Math (choose 1 listed)
Science (choose 1 listed)

Leading Others (Leadership III)
8 hours of Community Service

Electives:

Agriculture

Animal Science (Ag 11)

Business

~Principles of Accounting I
~Principles of Accounting II
~Business Law
~Introduction to Business
Personal Finance

Career & Technical Education

Work Based Learning

Computer Technology

Broadcast Technology
Digital Design
Intro to Computer Science
Introduction to Python Coding
Intro to Robotics
Java Coding

Education

Educational Field Experience
*Introduction to Education
Teacher's Aid Program (TAP)

FCS

*Child Development
~Infant/Toddler Development

Fine Arts

Art I
Art II
Art III
Guitar
High School Band
Mixed Choir

Industrial Technology

CNC Manufacturing
Woodworking I
Woodworking II
Woodworking III

Language Arts

Journalism I
Journalism II
Literature
Mass Media
Speech

Math

Algebra II
Applied Statistics
Business Math
College Algebra
Geometry
Math IV

Physical Education

Individual Health & Fitness
Lifetime Sports
Physical Education & Health
Strength

Science

Anatomy & Physiology
Applied Science
*Body Structure & Function
Chemistry
General Science
*Medical Terminology

Social Science

The Decades
~General Economics
~Introduction to Psychology
*United States History To 1877
*United States History Since 1877

World Language

Spanish I
Spanish II
Spanish III

Miscellaneous

Online course from WNCC
Odysseyware/Edgenuity
Online course from Nebraska
Wesleyan Honors Program

Juniors wanting to take dual-credit, online or DL classes from WNCC must have the permission of Mrs. Rafferty or Dr. Rice, AND may have to qualify on the ACCUPLACER test. Possible classes may include:

Introduction to Education
Business Law
Infant/Toddler Development
Introduction to Business

Introduction to Robotics
Principles of Accounting I
Principles of Accounting II

Other courses may be available through WNCC upon request.

SENIOR COURSES

*DL Course—May change without notice

~Online Course from WNCC—May change without notice

Required:

English IV or English Composition I & II
American Government
Personal Finance

College Readiness (Leadership IV)
8 Hours Community Service

Electives:

Agriculture

Ag Business Management (Ag 12)
Power, Structural, and Technical
Foundations

Business

~Principles of Accounting I
~Principles of Accounting II
~Business Law
~Business Math
~Introduction to Business

Career & Technical Education

Work Based Learning

Computer Technology

Broadcast Technology
Digital Design
Intro to Computer Science
Introduction to Python Coding
Intro to Robotics
Java Coding

Education

Educational Field Experience
*Introduction to Education
Teacher's Aid Program (TAP)

FCS

*Child Development

Fine Arts

Art I
Art II
Art III
Art IV
Guitar
High School Band
Mixed Choir

Industrial Technology

CNC Manufacturing
Woodworking I
Woodworking II
Woodworking III
Woodworking IV

Language Arts

Journalism I
Journalism II
Literature
Mass Media

Math

Algebra II
Applied Statistics
Business Math
College Algebra
Geometry
Math IV

Physical Education

Individual Health & Fitness
Lifetime Sports
Physical Education & Health
Strength

Science

Anatomy & Physiology
Applied Science
*Body Structure & Function
Chemistry
General Science
*Medical Terminology
Physics

Social Science

The Decades
~General Economics
~Introduction to Psychology
*United States History To 1877
*United States History Since 1877

World Language

Spanish I
Spanish II
Spanish III

Miscellaneous

Odysseyware/Edgenuity
Online course from WNCC
Online course from Nebraska
Wesleyan Honors Program

Seniors wanting to take dual-credit, online or DL classes from WNCC must have the permission of Mrs. Rafferty or Dr. Rice, AND may have to qualify on the ACCUPLACER test. Possible classes may include:

Introduction to Education
Business Law
Infant/Toddler Development
Introduction to Business

Introduction to Robotics
Principles of Accounting I
Principles of Accounting II

Other courses may be available
through WNCC upon request.

JUNIOR HIGH COURSES OFFERED

Language Arts

English 7
English 8
Reading

Math

Algebra I
Math 7
Math 8

Physical Education

JH PE

Science

Science 7
Science 8

Social Science

History 7 (World History)
History 8 (US History)

Exploratory Courses

Ag 8
Art 7
Art 8

Band

Careers 8
Choir
Health 7
Industrial Arts
Leadership
Life Skills 7
Media 8

7TH GRADE COURSES

Required:

English 7
*Math 7/Pre-Algebra
Science 7
History 7

~JH PE
Choir (1 semester)
Industrial Arts (1 semester)
Reading (1 quarter)

Leadership (1 quarter)
Life Skills/Health 7 (1 quarter)
Art 7 (1 quarter)

Electives:

JH Band

Study Skills

8TH GRADE COURSES

Required:

English 8
*Math 8/Alg. I
Science 8
History 8

~JH PE
Ag 8 (1 semester)
Media 8 (1 quarter)
Careers 8 (1 quarter)

Art 8 (1 quarter)
Leadership (1 quarter)
Choir (1 semester)

Electives:

JH Band

Study Skills

*Students will be placed in math at the appropriate level based on NSCAS scores and teacher recommendation. Qualified students may take Alg. I in junior high for high school credit.

~JH sports practices are held during JH PE time. Students who go out for sports will receive a grade from their coach as their PE grade. Sports available are: football, volleyball, wrestling, basketball, track. JH students may also do cross country, but will practice outside of school hours with the cross country team. Cross country will not take the place of JH PE.

JH students who do not take band will have a study skills class during that time.

HIGH SCHOOL COURSE DESCRIPTIONS

AGRICULTURE & MECHANICAL

ANIMAL SCIENCE

Prerequisites: Intro to Ag; Junior standing

Description: Roughly 75% classroom, 25% shop. Classroom covers domestication, digestive systems, reproductive systems, balancing rations and general animal agriculture. Shop covers basics of automotive servicing (tires, oil & brakes).

Membership in FFA is required.

AG BUSINESS MANAGEMENT

Prerequisites: Introduction to Ag; Senior standing

Description: Roughly 75% classroom, 25% shop. Classroom covers topics in Ag management, such as Ag law, Ag measurement, Ag marketing, understanding Ag business, cash flow, balance sheets, understanding the Farm Bill and understanding USDA programs. Shop is independent project work.

Membership in FFA is required.

INTRODUCTION TO AGRICULTURE

Prerequisites: None

Description: Roughly 50% classroom, 50% shop. Classroom covers the FFA program and introduction to Ag topics. Shop covers safety and intro to arc welding, mig welding, and the Torch-Mate plasma cutter. There will be a class project, such as picnic tables. **Membership in FFA is required. The student is also responsible to purchase FFA official dress (FFA jacket, black skirt/pants, white collared shirt, black footwear and an FFA tie/scarf), as well as protective clothing for welding.**

PLANT & SOIL SCIENCE

Prerequisites: Introduction to Agriculture; Sophomore standing

Description: Roughly 50% classroom, 50% shop. Classroom covers irrigation, soil properties, soil origin, plant properties, fertility, soil testing, crop practices and introduction to Agronomy.

Participation in the district landjudging contest is required. Students will also work in the school greenhouse to learn basic greenhouse procedures and practices, as well as participate in the spring sale. Shop covers more advanced arc welding and mig welding, intro to oxy-fuel and possibly tig welding. Projects are allowed if all requirements are met in a timely manner. **Membership in FFA is required, as well as protective clothing for welding.**

POWER, STRUCTURE, AND TECHNICAL FOUNDATIONS

Prerequisites: Senior standing

Description: Roughly 25% classroom, 75% shop. This course introduces selected major areas of agricultural mechanics technology including small engine operation and repair, metal fabrication, woodworking, and electrical wiring. Learning activities include basic understanding, skill development and problem-solving. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. **Membership in FFA is required.**

****This class is structured to be taken as a block (2 period) course. Students must sign up for both periods. Limited to 8 students.**

BUSINESS

PRINCIPLES OF ACCOUNTING I

Prerequisite: None

Description: *Online class.* This course is designed to provide introductory knowledge of financial accounting principles, concepts, and practices. Included topics are the balance sheet, the income statement, the statement of equity, the statement of cash flows, worksheets, journals, ledgers, accruals, adjusting and closing entries, internal control, inventories, fixed and intangible assets, liabilities, equity, and financial statement analysis. This course provides a foundation for more advanced work in the fields of accounting and business. ***Students must pay for this college credit class.**

PRINCIPLES OF ACCOUNTING II

Prerequisite: Principles of Accounting I

Description: *Online class.* This course is a continuation of Principles of Accounting I. The course covers cost relationship, statement analysis, and other accounting techniques used for management purposes and decision making. ***Students must pay for this college credit class.**

BUSINESS LAW

Prerequisites: Junior or Senior standing

Description: *Online class.* This course is designed to be of practical value regardless of the subsequent occupation of the student. The course covers social forces and the law, classes and sources of law, agencies for enforcement, and court procedure. The entire area of contracts—offer, acceptance, consideration, illegality, interpretation, transfer of rights, discharge, and breach of contract—is discussed. *** Student must pay for this college-credit course.**

INTRODUCTION TO BUSINESS

Prerequisites: Junior or Senior standing

Description: *Online class.* This course offers an introductory study and overview of the role of business in society as well as a discussion of the various disciplines of business including an overview of business organization, management, marketing, human resource management, and finance. Also a study and discussion of various strategies for success of specific public and private firms as well as small business. Business vocabulary is used to understand, analyze, and interpret business news and information. *** Student must pay for this college-credit course.**

PERSONAL FINANCE

Prerequisites: None

Description: Course is designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, saving and investing. We will also take a look at budgeting, buying a vehicle, buying or renting a home, and comparative shopping. This course will provide a foundational understanding for making informed personal financial decisions.

CAREER & TECHNICAL EDUCATION

WORK BASED LEARNING

Prerequisite: Junior or senior standing; On track to graduate

Description: A class that provides students the opportunity to connect what they learn in school with worksite application. Students are placed in an occupation that best relates to their career interest and

aptitude. The school and business community work together to plan activities that will enable each student to apply the knowledge, attitudes and skills learned in the classroom to actual business situations and positions. Students must be on track to graduate.

COMPUTER TECHNOLOGY

BROADCAST TECHNOLOGY

Prerequisite: None

Description: Students will use the skills developed to create several broadcasting products. This will include informative videos/films, school announcements, advertisements, and live broadcasts. Topics covered may include, but are not limited to: history of mass media, terminology, safety, basic equipment, script writing, production and programming, lighting, recording and editing, and professional ethics. Students will use multiple programs including Wirecast, Photoshop, and iMovie. Students will be responsible to help with live-streaming of school activities during this course. ***Due to the level of technology knowledge necessary for this class, students may be asked to complete a technology skills assessment and must have permission from the instructor and/or the principal.**

DIGITAL MEDIA

Prerequisite: Passing grade on 8th grade computers or Intro to Technology Fundamentals

Description: Upper level course on the components of digital design. ***Due to the level of technology knowledge necessary for this class, students may be asked to complete a technology skills assessment and must have permission from the instructor and/or the principal.**

INTRODUCTION TO COMPUTER SCIENCE

Prerequisites: None

Description: The course introduces students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity, and how computing impacts our world. Students will develop the computational thinking skills needed to fully exploit the power of digital technology and help build a strong foundation in core programming and problem-solving.

INTRODUCTION TO COMPUTER SCIENCE (WNCC)

Prerequisites: None

Description: *Online class.* This course is a study of computer programming, problem solving methods, and accepted software development practices using Java, a high-level programming language. Topics include the fundamentals of Java procedural and object oriented programming and the introduction of some advanced features of Java. ***Students must pay for this dual-credit class.**

INTRODUCTION TO PYTHON CODING

Prerequisite: Algebra I

Description: An interactive introductory course for students brand new to programming that teaches the foundations of computer science using the Python language. This course will teach students how to think computationally and solve complex problems, skills that are important for every student.

INTRODUCTION TO ROBOTICS

Prerequisites: Completion of Introduction to Computer Science

Description: This course helps students utilize off the shelf robotic kits to design, build, and program robots to interact with the real world. The course teaches the student how mechanical, electronic, and software components interact within a mechatronic system. No previous experience is required,

though INFO-1210, INFO-1360, or previous programming experience is recommended. ***Students must pay for this dual-credit class.**

JAVA CODING

Prerequisite: Year long, prior coding experience recommended

Description: Students will learn to design and implement computer programs that solve problems relevant to today's society, including art, media, and engineering. AP Computer Science A teaches object-oriented programming using the Java language and is meant to be the equivalent of a first semester, college-level course in computer science. It will emphasize problem solving and algorithm development, and use hands-on experiences and examples so that students can apply programming tools and solve complex problems.

EDUCATION

EDUCATION FIELD EXPERIENCE

Prerequisite: Junior or Senior Standing; Enrolled in TAP

Description: Students will be afforded the opportunity to be involved in a classroom setting and are expected to meet the expectations of the cooperating teacher while also professionally interacting with students. Our expectation is that students are allowed to engage in meaningful instructional opportunities, e.g., supporting small group work/conversations, leading a review. **It is also very important that you are dependable to be present when expected and engaged.** If your field experience requires you to join via Zoom, you should engage in professional dress and behavior. Students will complete and document **at least 45 hours** over the course of the semester. It is anticipated that the hours are completed throughout the entire semester.

***This course is offered for college-credit through Nebraska Wesleyan University. Students must pay for this course. It will be scheduled for the same period as TAP.**

INTRODUCTION TO EDUCATION

Prerequisite: Junior or senior standing; Must qualify on the ACCUPLACER

Description: *Online course.* This course provides an overview of education in the United States viewed in terms of history, philosophy, finance, and governance. It is designed to encourage critical thought regarding the role of education in a multicultural society, the role of the teacher, and educational practices in schools. The course is designed to help students explore education as a prospective career. ***Students must pay for this dual-credit class.**

TEACHER'S AID PROGRAM

Prerequisite: Junior or senior standing, permission of principal and supervising teacher

Description: This course provides students with volunteer experience related to education. Goals are cooperatively set by students and supervising teacher so that students increase their understanding about the roles and responsibilities of a teacher. Opportunities may include experiencing teaching in a controlled setting by designing learning experiences and giving presentations. Classroom instruction could include questioning, developing objectives, safety practices, and technology applications. Teacher's aids are generally not allowed in high school level classes. Students must complete the Title I modules on Project Para prior to being placed in the classroom, unless exempted by the principal and/or counselor.

FAMILY CONSUMER SCIENCE (FCS)

CHILD DEVELOPMENT

Prerequisite: None

Description: *Distance Learning course.* The course focuses on how to meet children's developmental needs in each stage of growth. Study centers on physical, intellectual, and social-emotional development from the prenatal stage through the school-age years. Observation and participation with young children may be a practical learning experience for students in this course.

INFANT/TODDLER DEVELOPMENT

Prerequisite: Junior or senior standing; must qualify on the ACCUPLACER

Description: *Online course.* This course focuses on prenatal development through three years of age. Planning developmentally appropriate curriculum to include all domains of the child—physical, cognitive, emotional, and social—is examined. ***Students must pay for this dual-credit class.**

FINE ARTS

ART I

Prerequisites: None

Description: Students, regardless of ability or experience, are introduced to the elements and principles of art. They will develop a variety of skills and techniques in regards to drawing, painting, clay, etc. Progress will be demonstrated over time through a sketchbook and a portfolio while students learn to develop their personal artistic style.

ART II

Prerequisites: Art I (must have passed)

Description: Art II is an intermediate level course where students will use the foundation of Art I to develop a greater depth of understanding of art. Students will apply their knowledge of elements and principles of art into a variety of media. Progress will be demonstrated over time through a sketchbook and a portfolio while students hone their personal artistic style.

ART III

Prerequisites: Art II (must have passed with a C or better)

Description: Art III is an advanced level course that is geared toward the more serious Art student. It will be a more individualized course that will require a greater sense of independence, as well as an increased knowledge of media and techniques. Progress will continue to be demonstrated over time through a sketchbook and portfolio that reflects the personal style of the artist.

ART IV

Prerequisites: Art III (must have passed with a C or better)

Description: Art IV is designed to help students perfect their artistic talent while building a portfolio. It is an individualized course that will require independence and a large knowledge base of media and techniques. Progress will be demonstrated over time through a portfolio that can be used for college applications and/or professional use.

GUITAR

Prerequisites: None

Description: Introductory course to guitar skills, music, and composition. Students will learn to play chords, melodies, strum patterns, finger pick patterns, tablature, note reading, improvisation, and ensemble performance. This class will use the Consonus Music Institute blended guitar curriculum that incorporates student workbooks as well as online resources. The curriculum also is multi-leveled so it is appropriate for more experienced guitar players. Various music genres will be explored from folk to rock and country to classical and jazz. Students will also learn to compose music for guitar and play accompaniment by ear. Guitar ensembles will perform in high school music concerts and other events.
Fees may apply.*Limited to 10 students

HIGH SCHOOL BAND

Prerequisites: Previous participation in band and/or lessons, director approval. Students must be at an appropriate skill level to be in high school band.

Description: Students in band continue to develop their instrument playing abilities, increase their knowledge of music terminology and learn about different styles of music. Students in band represent the school at civil activities and school activities, including games, parades, contests and festivals. Students have the opportunity to perform solos and in small groups. Band demands a reasonable amount of practice, discipline, good health, character and responsibility.

CONCERT CHOIR

Prerequisite: None

Description: The high school choir teaches proper vocal techniques, sight singing, responsibility to self and team, and work ethic. Musicians will have the opportunity to prepare and perform a variety of different choral music genres and showcase their achievements through various projects through out the year. After school attendance at specified performances is mandatory. The first semester is spent in preparation for WTC Honor Choir, High Plains Honor Choir, All-State Choir and a Christmas concert. The spring season is climaxed with the MAC Music Contest, District Music Contest and spring concert.

INDUSTRIAL TECHNOLOGY

CNC MANUFACTURING

Prerequisite: Sophomore standing or above and Woodworking I

Description: The goal of this class is to help students set up a business and website through which they will receive orders to manufacture gifts, plaques, etc. ***Limited to 8 students.**

WOODWORKING I

Prerequisite: None

Description: Beginning course for planning projects, building projects, and the use and care of tools.

WOODWORKING II

Prerequisite: Woodworking I

Description: An advanced course in woodworking. A continuation in developing skills and concepts learned in Woodworking I.

WOODWORKING III

Prerequisite: Woodworking II

Description: An advanced course in woodworking. A continuation in developing skills and concepts learned in Woodworking II. More advanced projects are expected.

WOODWORKING IV

Prerequisite: Woodworking III

Description: More advanced course in woodworking. Students will continue to develop skills and concepts learned in Woodworking III. More advanced projects are expected.

LANGUAGE ARTS

ENGLISH I

Prerequisite: None

Description: This course covers reading, writing, spelling, vocabulary, speech, and grammar. Reading covers numerous literary pieces, including short stories, novels, poetry, and nonfiction pieces. The composition portion focuses on narrative, informative, descriptive, and persuasive writing. An emphasis on formal, academic writing dominates the writing portion. Grammar and spelling lessons will be integrated within the writing process. Speaking and listening skills will be practiced during academic conversations and oral presentations.

ENGLISH II

Prerequisite: English I

Description: This course consists of reading various World Literature pieces, including, but not limited to, novels, short stories, nonfiction, and poetry. Cultural diversity and awareness will be a focal point in the texts. The course will also include a composition portion that focuses on literary analysis, informative, narrative, and argumentative writing. An emphasis on formal, academic writing will permeate the writing portion of the class. Grammar and spelling lessons will be integrated within the writing process.

ENGLISH III

Prerequisite: English I and II

Description: American Literature engages students in a close reading of influential and representative works of American fiction and non-fiction. This class will provide students the opportunity to expand and polish reading, writing, research, technology, listening, viewing, and speaking skills while studying a variety of genres. Active reading strategies process writing, and higher order/critical thinking skills will be utilized to analyze and interpret reading selections from specific time periods. Students will connect to their own lives while demonstrating proficiency of writing process. Along with regular reading and discussion, the course includes an extensive unit on writing a great college quality paper, and also one on writing scholarship essays. Students will demonstrate effective use of technology through a variety of presentations formats.

ENGLISH IV

Prerequisite: English I, II and III

Description: British Literature will provide students the opportunity to expand and polish reading, writing, research, technology, listening, viewing, and speaking skills while studying a variety of genres. Active reading strategies, process writing, and higher order/critical thinking skills will be utilized to analyze and interpret reading selections from specific time periods. Students will examine how narrative structure, stylistic devices such as figurative language and symbolism, setting, and character development contribute to thematic ideas. Reading assignments are selected from a variety of

historical periods and cultures, with a strong emphasis on poetry, drama, and fictional prose. Writing experiences include responses to poetry and prose passages, in-and out-of-class essays, and a personal essay. Students will connect to their own lives while demonstrating proficiency of writing process through narrative, reflective, descriptive, persuasive literary analysis, and research writing. Students will demonstrate effective use of technology through a variety of presentations formats.

ENGLISH COMPOSITION I

Prerequisite: English I, II, and III; Must qualify on ACCUPLACER or by ACT score

Description: Dual credit class (high school English requirement & 3 hours college credit). This course offers instruction and practice in the techniques of good writing, correlated with the reading and analysis of various types of factual literature. ***Student must pay for this dual-credit course.**

ENGLISH COMPOSITION II

Prerequisite: English Comp. I; Must qualify on ACCUPLACER or by ACT

Description: Dual credit class (high school English requirement & 3 hours college credit). A continuation of Composition I. This course offers further practice in good writing based on the reading and critical analysis of literature as genre (such as short story, poetry, drama and novel). In addition, the course presents library research techniques and other skills needed for writing research papers. A formal research paper is required. ***Student must pay for this dual-credit course.**

JOURNALISM I

Prerequisite: None

Description: This course introduces students to the concept of newsworthiness and press responsibility; develops students' skills in writing and editing stories, headlines, and captions; and teaches students the basics of production design, layout, and printing of publications such as school newspapers and yearbooks. *** Because of the level of reading/writing necessary for this class, freshmen and sophomores must have permission from the instructor and/or the principal and have an average of a C or better in previous English classes.**

JOURNALISM II

Prerequisite: Successful completion of Journalism I

Description: This course provides students practice in advanced journalistic techniques and involves them in the formation and/or management of the production team. This course may include the production of a school newspaper, yearbook, or literary magazine and may include elements of photography, photojournalism, and exploration of opportunities for careers in journalism.

LITERATURE

Prerequisite: None

Description: The focus of the literature class is examining elements of literature and gaining an understanding of story elements in contemporary and classic text. The majority of the class is student lead, with students presenting topics and questions for each story to use in class discussion. ***Because of the level of reading/writing necessary for this class, freshmen & sophomores must have permission from the instructor and/or the principal.**

MASS MEDIA

Prerequisite: None

Description: Introduction to the public arts and the individual in broadcasting, journalism (news, sports, and feature writing) and advertising. Enables students to identify and analyze messages and

images to which they are exposed as consumers of goods and services and as recipients of information from various sources, including print and electronic.

SPEECH

Prerequisite: None

Description: Students will be introduced to a variety of speech and communication activities for the 21st Century. Student will be expected to participate in various assigned projects including creating and delivering speeches. Speaking in front of others will be emphasized throughout the course.

LEADERSHIP

LEADING SELF (LEADERSHIP I)

Prerequisite: None

Description: This course is based on the Franklin Covey 7 Habits of Highly Effective Teens book and is the basis of the Leadership curriculum. Student will learn the 7 Habits: Be Proactive, Begin With the End in Mind, Put First Things First, Think Win-Win, Seek First to Understand, Synergize, and Sharpen the Saw.

CAREER ESSENTIALS (LEADERSHIP II)

Prerequisite: None

Description: This course continues the habits learned in Leading Self. Students will focus on career essentials including: Interview Skills, Presentation Skills, Listening Skills, Using Feedback, Emotional Control, Resume Writing, Digital Etiquette, Creativity, and Conversations.

LEADING OTHERS (LEADERSHIP III)

Prerequisite: None

Description: This course focuses the Covey Habits on leading others. Modules include: 4 Roles of Leadership, Leading Projects, Mentoring 1-to-1, Group Dynamics, Meeting Management, Group Decisions, Leading Families, Coaching, and Leading Work Teams.

COLLEGE READINESS (LEADERSHIP IV)

Prerequisite: None

Description: This course is the capstone of the Covey Habits curriculum. Modules include: 4 Disciplines, College Test Prep, Prep for College/Life, Study Skills, Weekly Planning, Financial Literacy, Away From Home, Roommates, Taxes, Community Involvement, and Health & Fitness. Completion of this course will provide the student with the information and skills necessary to transition into the adult world.

MATH

ALGEBRA I

Prerequisite: None

Description: Algebra is a course in the study of mathematics involving operations on sets of numbers represented by symbols. Algebra I will use the generalization of mathematics in which it uses symbols to solve for the unknown using the known elements. This beginning level course will develop confidence and ability in using variables and functions to represent numerical patterns and quantitative relations. Absolute value, inequalities and quadratic functions will also be introduced. Deductive reasoning will be integrated into the study of Algebra.

ALGEBRA II

Prerequisite: Algebra I, Geometry

Description: This class is designed to build on algebraic and geometric concepts. It develops advanced algebra skills such as systems of equation, advanced polynomials, imaginary and complex numbers, and quadratics. It also introduces matrices and their properties. The content of this course is important for students' success on both the ACT and college mathematics entrance exams.

APPLIED STATISTICS

Prerequisite: Must qualify on the ACCUPLACER or ACT; instructor permission required

Description: Applied Statistics is a semester long offering that is a standard applied statistics course that applies to a wide variety of academic disciplines; e.g., medicine, biology, engineering, business, psychology, etc. Topics to be covered include descriptive statistics, probability, distribution theory, confidence intervals, test of hypothesis, Chi-squared test, and linear correlation and regression. The course utilizes a robust software page, for selected problems. ***Student must pay for this dual-credit course.**

BUSINESS MATH

Prerequisite: None

Description: This course focuses on mathematical functions using whole numbers, fractions, decimals, and percents that are required to function in today's business world as well as to handle personal finance. The ability to estimate and approximate answers in solving financial problems will be emphasized. Students will work with computer spreadsheets and learn to create and interpret graphic representations of numerical data. Business topics that will be covered include interest rates, job costing, merchandising, payroll, credit, taxes, insurance, and global business.

COLLEGE ALGEBRA

Prerequisite: Must qualify on the ACCUPLACER or ACT; instructor permission required

Description: This semester long course is a preparation for trigonometry and calculus. Topics included are: graphs, functions, equations and inequalities, polynomial and rational functions, and exponential and logarithmic functions, systems of equations and inequalities, and selected discrete mathematical topics. ***Student must pay for this dual-credit course.**

GEOMETRY

Prerequisite: Algebra I

Description: This class will consist of basics of geometry, inductive and deductive reasoning, proofs, plane figures, parallel and perpendicular lines in congruent and similar figures, transformations, trigonometry, area and volume, circles, arcs, and angles by description and construction.

MATH IV/PRE-CALCULUS

Prerequisite: Successful completion of Algebra I, II and Geometry

Description: This course is an extension on Algebra II with the emphasis in trigonometry, limits, and introductory calculus topics. All major areas covered in Algebra II are reinforced at a greater depth with additional applications aided by the use of calculators and computers.

PRE-ALGEBRA

Prerequisite: None

Description: Pre-Algebra involves addition, subtraction, multiplication, and division of integers and rational numbers. Other topics covered include; solving of simple equations by properties of equality, strategies of solving word problems and solving linear equations by addition, subtraction, and substitution.

PHYSICAL EDUCATION

INDIVIDUAL HEALTH AND FITNESS

Prerequisite: None

Description: The study of achieving lifetime fitness and the advantages of weight lifting. Students will set individual goals and work to achieve them.

LIFETIME SPORTS

Prerequisite: Junior or Senior standing

Description: Deals with all types of sports that can be played after graduating from school. Some of the sports that may be played are pickleball, golf, badminton, ping-pong, bowling, kickball, whiffle ball, and dodgeball. Rules and regulations will be taught as well as techniques to play the game.

PHYSICAL EDUCATION AND HEALTH

Prerequisite: None

Description: The emphasis is not so much on exercise for the sake of exercise as it is on having the student acquire skills and understanding that will stay with him/her as a permanent part of his/her life interests. To name a few: basketball, volleyball, badminton, weightlifting, soccer, and kickball.

STRENGTH

Prerequisite: None

Description: Will learn the proper techniques and forms for weight lifting using all of the muscle groups. Students will set individual goals and work to achieve them.

SCIENCE

ANATOMY & PHYSIOLOGY

Prerequisite: Junior standing or above

Description: This course is for those interested in science or health-related fields. Anatomy and physiology is a study of the human body. The study will range from cells, body system (organs, skeletal, muscular, etc.), and processes. Related career opportunities, such as athletic training, physical therapy, and personal training may also be discussed. Dissection of various animals and animal organs may occur to complement course work. This course is designed for college preparation, especially for biology and health career majors.

APPLIED SCIENCE

Prerequisite: Physical Science and Biology; Junior standing or above

Description: A discipline dealing with applying scientific knowledge to practical problems, and explanation of our world. This class will stress problem solving, critical thinking, and hands-on science.

BIOLOGY

Prerequisite: Sophomore standing or above

Description: Study of living things from unicellular organisms (virus, bacteria) to multi-cellular organisms (man). Covers the science of life and the Biological Principles that govern our ecosystem.

BODY STRUCTURE & FUNCTION

Prerequisite: Junior standing or above; Must qualify on the ACCUPLACER test

Description: This course is planned to give the practical nursing student a working knowledge of body structure and function from the cell to the body systems. (Description per the WNCC course catalog). Class will meet four days a week. Students will be TAP students during their non-class day unless other arrangements are made with the principal. ***Student must pay for this dual-credit course.**

CHEMISTRY

Prerequisite: Algebra II (may be taken concurrently.) Junior standing or above.

Description: Elementary concepts of Chemical Laws and practical applications thereof (lab). Types of solutions and calculations of their concentrations, including ion concentration, pH, percent solution, molarity, and other approaches dealing with formula-based chemical problem solving.

GENERAL SCIENCE

Prerequisite: Physical Science and Biology. Junior standing or above.

Description: A course emphasizing the general principles of the three main divisions of science: Physical Science, Life Science and Earth Science. The course will consist of a student-guided curriculum on a contractual basis with the instructor. Students have the element of control over the time, place, pace, and path of their learning. Totally student guided study.

MEDICAL TERMINOLOGY

Prerequisite: Junior or Senior standing

Description: This course gives the student a basic knowledge of medical terms used in the health profession. The format presents terminology within the context of root words and use of prefixes and suffixes. It is designed to stimulate the student thinking process including proper use and pronunciation of medical terms. (Description per the WNCC course catalog). ***Student must pay for this dual-credit course.**

PHYSICAL SCIENCE

Prerequisite: None

Description: A study of the relationship between matter and energy, the forms it takes in nature, and how it can be changed from one form into another. Identify and use these relationships in real world applications. Specific areas to be covered are: Physic basics and Chemistry basics includes but is not limited to: energy and motion, the nature of matter, electricity, energy resources, earth and space, and biological processes.

PHYSICS

Prerequisite: Algebra I and II, Senior standing, or by permission from instructor.

Description: A study of the relationship between matter and energy, the forms it takes, and how it can be changed from one form to another. Specific areas to be covered are as follows: matter, energy, motion, force, thermal effects, nature of light, sound.

SOCIAL SCIENCES

AMERICAN GOVERNMENT

Prerequisite: Senior or Junior planning to graduate early

Description: This course provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. The course examines how people govern themselves at the national, state and local level. Students will take the U.S. Citizenship Test to satisfy the requirements of State Statute 79-724.

AMERICAN HISTORY

Prerequisite: Junior

Description: The course covers the history of the United States beginning with the Gilded Age to the present. Students should be able to ask historical inquiry questions, gather and analyze evidence in order to defend and communicate conclusions.

THE DECADES (1930s-TODAY)

Prerequisite: Junior or Senior standing

Description: Special topics of “the decades” that explore the landmark eras of cultural, economical, political, and technological changes from the 1930s-today, infusing new relevance to the cultural touchstones that influence the world.

GENERAL ECONOMICS

Prerequisite: None

Description: *Online course.* This course is a survey of the major economic issues of today for students not majoring in law, economics, or business administration. Economic policy, problems, and institutions are stressed. ***Student must pay for this college-credit course.**

INTRODUCTION TO PSYCHOLOGY

Prerequisite: Junior or senior standing; Must qualify on the ACCUPLACER

Description: *Online course.* This course is an introduction to the science of behavior and mental processes including the application of critical thinking to the study of learning theory, memory, personality, growth and development, biological and neurological aspects, abnormal behavior, therapies, intelligence, motivation, emotion, sensation, perception, and theoretical perspectives.

***Student must pay for this dual-credit or college-credit course.**

UNITED STATES HISTORY SINCE 1877

Prerequisite: Junior or Senior standing. Must qualify on the ACCUPLACER

Description: *Online course.* This course is a survey of the political, economic, and social history of the United States since the Reconstruction following the Civil War. ***Student must pay for this dual-credit course.**

UNITED STATES HISTORY TO 1877

Prerequisite: Junior or Senior standing. Must qualify on the ACCUPLACER

Description: *Online course.* This course is a survey of American history from the Age of Discovery through the Civil War and Reconstruction. Emphasis is on the political, economic, cultural, social, and

technological issues that arise in the development of the American nation. ***Student must pay for this dual-credit course.**

WORLD GEOGRAPHY

Prerequisite: Freshman

Description: The course utilizes a spatial perspective to study the planet's human and physical features. The course utilizes a systems approach and helps students become skilled at geo-spatial technologies which are used to address modern day problems. Students should be able to ask geographic inquiry questions, gather and analyze evidence in order to defend and communicate conclusions.

WORLD HISTORY

Prerequisite: None

Description: An understanding of the changing world in which we live. Students must gain some understanding of people all over the world; their aspirations, their problems, the patterns of culture in which they live—in general, what “makes them tick.”

WORLD LANGUAGE

SPANISH I

Prerequisite: None

Description: The course deals with learning basic vocabulary, grammar and cultural concepts, and being able to write and converse at the novice level.

SPANISH II

Prerequisite: Spanish I

Description: After a brief review of the concepts, grammar, and vocabulary learned in Spanish I, students will enhance their abilities and understanding to be able to write and converse at an advanced novice level.

SPANISH III

Prerequisite: Spanish II

Description: Students will continue to enhance their abilities and understanding to be able to write and converse at an advanced level.

MISCELLANEOUS

EDGENUITY (CREDIT RECOVERY)

Prerequisite: Assigned by the counselor or principal.

Description: Online credit-recovery. Used to replace credits lost by failing a course or having too many absences.

EDGENUITY (ELECTIVE)

Prerequisite: None

Description: See Mrs. Rafferty for a list of elective courses. Courses are usually semester based and must be completed within the semester. Year-long courses must be 50% complete by the end of 1st semester.

ODYSSEYWARE (CREDIT RECOVERY)

Prerequisite: Assigned by the counselor or principal.

Description: Online credit-recovery. Used to replace credits lost by failing a course or having too many absences.

ODYSSEYWARE (ELECTIVE)

Prerequisite: None

Description: See Mrs. Rafferty for a list of elective courses on Odysseyware. Courses are usually semester based and must be completed within the semester. Year-long courses must be 50% complete by the end of 1st semester.

NEBRASKA WESLEYAN HONORS ACADEMY COURSES

Prerequisite: Varies by class

Description: Course offerings vary. 2021-2022 courses include Art History, Basic Design, Drawing, Perspectives in Biological Sciences, Principles of Accounting I and II, Macroeconomics, Microeconomics, Personal Finance, Chemistry Principles, Fundamentals of Communication, Introduction to Communications, English Language and Writing, English Composition and Literature, Physical Geography, Cultural Geography, US History to 1877, US History Since 1877, World Civilizations, World Civilizations Through Literature, Statistics, Calculus I and II, French, German, Japanese, Spanish, Music Theory, Principles of Physics I and II, Government and Politics, Intro to Psych, World Religions, and Religion, Peace, and Social Justice. ***Student must pay for these college-credit courses.**

DISTANCE LEARNING

Prerequisite: Varies by class

Description: On-line satellite classes offered that are determined by the amount of interest from the students. Availability each year depends on whether the course fits in our schedule and if we are accepted by the home site. Not every DL class is offered every year. Please double check with the principal or counselor for prospective availability before planning to take a class.

ONLINE LEARNING (THROUGH WNCC)

Prerequisite: Varies by course

Description: Online classes through WNCC generally do not qualify for high school credit. Students interested in taking online classes during high school must have enough credits to be on track to graduate. See Mrs. Rafferty for a list of what is available. Classes are semester based. ***Student must pay for this dual-credit or college credit course.**

JUNIOR HIGH COURSE DESCRIPTIONS

AGRICULTURE

AGRICULTURE 8

Description: This middle school introductory course for the Agriculture, Food and Natural Resources Career Cluster provides a knowledge base and technical skills in all aspects of the industry. Learners will be exposed to a broad range of agriculture, food and natural resources careers, cluster foundation knowledge and skills, introduction to leadership development, the FFA organization and career exploration. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. ***Membership in FFA is optional.**

CAREER & TECHNICAL EDUCATION

CAREERS 8

Description: This is a project-based course designed to help middle school students explore career options using the Nebraska Career Education Model and understand the Nebraska Career Readiness Standards. Students will define career clusters and pathways, describe examples of career readiness, utilize self-assessments to better understand interests, establish a career portfolio and create a personal learning plan to provide direction to high school and post-high school activities.

LIFE SKILLS 7

Description: Students will utilize Second Step Social Skills Curriculum, 8 to Great (a program designed as pathways to personal success), various activities from the Nebraska Department of Education and instructor resources in pursuit of Career, Academic, Personal, and Social Success.

FINE ARTS

Art 7

Description: Students will focus on learning the Elements of art, how to identify and use them in a variety of art projects that explore the historical art masters such as: Marc Chagall, Paul Klee, Georges Seurat, Faith Ringgold, Paul Cezanne, Leonardo da Vinci, and Auguste Renoir.

Art 8

Description: Students will focus on learning how the principles of art utilize the elements of art in a variety of art projects that explore the historical art masters such as: Norman Rockwell, Andy Warhol, Henri Rousseau, Edward Hopper, Maria Martinez, Guztav Klimt, and Michelangelo Buonarroti.

JH Band

Prerequisite: Elementary Band or equivalent

Description: The study of instrumental music skills through group performance in larger ensembles of students such as concert, marching, and jazz band.

JH Choir

Description: The junior high school choir focuses on proper vocal techniques, sight singing, aural music skills, performance etiquette, responsibility to self and team, and work ethic. Singers will have the opportunity to prepare and perform a variety of different choral music genres and showcase their

achievements through various projects and performances throughout the year. After school attendance at specified performances is mandatory.

INDUSTRIAL TECHNOLOGY

INDUSTRIAL ARTS

Description: Students will be actively engaged as they enhance and refine the development of their motor skills. Students will build their confidence, pay attention to detail, and have the ability to follow plans. They will learn about shop organization, tools, safety, and project construction. Interest, imagination, and perseverance are the essential ingredients needed for this course. In return, the students feel pride, confidence, and achievement. Students will be tasked with the following activities: Balsa Wood model Bridge, Mousetrap powered vehicle, CO2 Dragster, and other basic wood Projects.

LANGUAGE ARTS

ENGLISH 7

Description: This course covers all the general elements of a language arts course, with an emphasis on composition. Texts read will include, but not be limited to, short stories, informational text, and poetry. The composition portion of this course will focus on introducing students to writing a variety of essays, such as literary analysis, argumentative, and narrative pieces.

ENGLISH 8

Description: This course covers instruction emphasizing skills in listening, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres. Students will engage in novel studies, fiction/nonfiction close reads, poetry, grammar, oral language skills, literary and critical analysis.

READING 7

Description: This course consists of reading and understanding grade level texts. Students will become acquainted with reading more complex and longer texts. Students will read novels, poetry, and short stories; they will also perform tasks that demonstrate reading comprehension. Self-selected texts to read for enjoyment will additionally be a requirement of this course.

LEADERSHIP

JH LEADERSHIP

Description: This course consists of the 7 Habits of Highly Effective People by Franklin Covey. These habits include being proactive, beginning with the end in mind, putting first things first, thinking win-win, seeking first to understand, then be understood, synergizing, and sharpening the saw. JH leadership conducts assignments that deal with understanding situations and how to act in them. Students learn about compromising and understanding.

MATH

ALGEBRA I

Prerequisites: Must have a 251 RIT score on the 7th Grade NSCAS math test, and/or meet the average grade requirement.

Description: Algebra is a course in the study of mathematics involving operations on sets of numbers represented by symbols. Algebra I will use the generalization of mathematics in which it uses symbols to solve for the unknown using the known elements. This beginning level course will develop confidence and ability in using variables and functions to represent numerical patterns and quantitative relations. Absolute value, inequalities and quadratic functions will also be introduced. Deductive reasoning will be integrated into the study of Algebra. **Junior high students will receive high school credit for this class.**

MATH 7

Description: This course provides experiences that include practice in numeration, computation, estimation, problem solving, geometry/special concepts and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics.

MATH 8

Description: This course provides experiences that include practice in numeration, computation, estimation, problem solving, geometry/special concepts and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics.

PRE-ALGEBRA

Prerequisites: Must have a 224 RIT on the 6th Grade NSCAS Math test, and/or meet the average grade requirement.

Description: Pre-Algebra involved addition, subtraction, multiplication, and division of integers and rational numbers. Other topics include: solving of simple equations by properties of equality, strategies of solving world problems and solving linear equations by addition, subtraction, and substitution.

PHYSICAL EDUCATION

HEALTH 7

Description: The mission of health education is to motivate young people to maintain and improve their health, prevent disease, and avoid or reduce health-related risks behaviors. Course curriculum will be designed to meet the National Health Education Standards and the National Sexuality Education Standards, as both have been deemed by the State of Nebraska Department of Education as standards that schools need to address. Topics will include: Tobacco, Alcohol, and other drug prevention; Abstinence, Puberty, & Personal Health; HIV, STD, & Pregnancy Prevention.

JH PHYSICAL EDUCATION

Description: This course is designed to provide students with opportunities to apply tactics and strategies to modified game play, demonstrate fundamental motor skills in a variety of contexts, design and implement a health-enhancing fitness program, participate in self-selected physical activity, cooperate with and encourage classmates, accept individual differences and demonstrate inclusive behaviors, and engage in physical activity for enjoyment and self-expression.

SCIENCE

SCIENCE 7

Description: Students will be introduced to life science. Life science in 7th grade will include but not limited to ecosystems, biomes, genetic basics, cells, and the human body.

SCIENCE 8

Description: Students will be introduced to Earth and Space science. Earth and space science 8th grade will include but not limited to learning about the earth from the inside out to the furthest reach of our solar system. This will include Earth history, layers of the earth, atmosphere, weather, Big Bang theory, moon, stars and all other related to space.

SOCIAL SCIENCES

HISTORY 7

Description: This course takes students through different time periods in history. Focus starts with the Roman Empire and Europe during the Middle Ages; the course concludes with Europe entering the Modern Age. Throughout this course students will get a chance to study different cultures, religions, countries, societies, traditions/customs of different peoples. Students will be able to show their learning and understanding through a series of activities, lessons and assessments.

HISTORY 8

Description: This course covers the history of the United States from Reconstruction through present times. Emphasis will be placed on events that have a direct correlation to modern times, as well as review of foundational ideals of the American Government in preparation for the citizenship test in accordance with the American Civics initiative from the Nebraska Department of Education. The citizenship test will be a requirement of this class. Results will be shared with parents.

WORLD LANGUAGE

SPANISH 8

Description: This course gives students a positive language experience that will enhance their secondary school language learning and put them on the path to fluency. There is usually more emphasis on culture and learning vocabulary in context and little emphasis on grammatical components. Students develop skills in written and oral communication. Students study the aspects of the target culture, such as art, music, and daily life, and learn to compare their native culture with the culture of the target language. Exploratory courses do not qualify for high school credit.

Bayard Public Schools

2023-2024 Calendar

Grow our Own!

www.bayardpublicschools.org

2023														August 2023							2024						
JUNE														11 - New Teacher Inservices							DECEMBER						
S M T W Th F S														15 - Open House													
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30														17 - First Day of School(Early out)													
JULY														September 2023							S M T W Th F S						
S M T W Th F S														4 - No School (Labor Day)							1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30						
AUGUST														25 - No School							10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30						
S M T W Th F S														October 2023							24 25 26 27 28 29 30						
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31														5- Parent Teacher Conferences 1-7pm (Early out)							31						
SEPTEMBER														13- Teacher Inservice							JANUARY						
S M T W Th F S														16 - No School							S M T W Th F S						
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31														November 2023							1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
S M T W Th F S														22 - 24 No School(Thanksgiving Break)							7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31														27 - Teacher Inservice							14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
OCTOBER														December 2023							21 22 23 24 25 26 27 28 29 30 31						
S M T W Th F S														22 - 29 No School (Christmas Break)							28 29 30 31						
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31														January 2024							S M T W Th F S						
NOVEMBER														1-2 No School (Christmas Break)							1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
S M T W Th F S														3 - Teacher Inservice							11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31														15 - Teacher Inservice							4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
DECEMBER														February 2024							S M T W Th F S						
S M T W Th F S														16 - No School							18 19 20 21 22 23 24 25 26 27 28 29 30 31						
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31														19 - Teacher Inservice							25 26 27 28 29 30 31						
JANUARY														March 2024							S M T W Th F S						
S M T W Th F S														1 - No School							1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31														4 - Parent Teacher Conferences 1-7pm (Early Out)							3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
FEBRUARY														8 - No School							10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
S M T W Th F S														29 - No School (Easter Break)							17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31														April 2024							24 25 26 27 28 29 30 31						
MARCH														1 - No School (Easter Break)							31						
S M T W Th F S														April 8 - Teacher Inservice							APRIL						
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31														May 2024							S M T W Th F S						
APRIL														3 - Teacher Inservice							7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
S M T W Th F S														16 - Last Day of School (Early out Reward)							14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31														17 - Teacher Inservice							21 22 23 24 25 26 27 28 29 30 31						
MAY														20 - Checkout for staff							S M T W Th F S						
S M T W Th F S														26 - First Day of School							1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31														New Teacher Orientation							5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
JUNE														Early Dismissal							12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
S M T W Th F S														No School							19 20 21 22 23 24 25 26 27 28 29 30 31						
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31														Teacher Inservice							19 20 21 22 23 24 25 26 27 28 29 30 31						
JULY														Last Day of School/Early out reward							26 27 28 29 30 31						
S M T W Th F S														Swing Day(Start Early or Finish late)							26 27 28 29 30 31						
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31														Swing Day(Start Early or Finish late)							26 27 28 29 30 31						

NOTE: Proposed in-service dates are subject to revision, pending availability of consultants &/or district needs.

Preschool will not be in session on half days and on Parent-Teacher Conference Days.

Preschool sessions will be shortened during late starts or early outs due to inclement weather.

Breakfast will not be served on late starts due to inclement weather.

NOTE: This calendar does not allow for any inclement weather days as forgiven days. Depending on time of year and calendar status, days missed due to inclement weather, contagious disease, pandemic flu, or other Acts of God, may or may not be re-scheduled as make-up days, subject to administrative discretion. If make-up days are added to the end of the year, the last day for students (May) and last day for teachers (May) will be later than noted herein.

Paraprofessional Evaluation Input Form

Employee Name: _____ Position/Assignment: _____

Name of Person Giving Input: _____ Date: _____

Planning & Preparation				
	Distinguished	Proficient	Developing	Unsatisfactory
Knowledge of Content	Conveys knowledge that is accurate and current, corrects errors made by students during instructional practice. Does have a broad base of knowledge to answer questions. Makes real-life connections with curriculum as well as interdisciplinary connections	Conveys knowledge that is accurate and current, corrects errors made by students during instructional practice. Does have a broad base of knowledge to answer questions. Makes real-life connections with curriculum.	Conveys knowledge of content that is accurate and current, corrects errors made by students during instructional practice. Does not have a broad base of knowledge to answer questions. Occasionally accessed resources available to increase knowledge of content.	Conveys knowledge of content that is inaccurate and out of date, does not correct errors made by students during instructional practice. Does not access resources available to increase knowledge of content.
Promoting Student Independence	Can implement and encourage collaboration of IEP team on promoting student independence.	Knows and implements best practices and/or inclusive strategies which can promote student independence.	Knows best practices and/or inclusive strategies which can promote student independence.	Is unable to use best practices and/or inclusive strategies that promote student independence.
The Instructional Plan	Has the knowledge and understanding of the roles and responsibilities of implementing the instructional	Has knowledge and understanding of the roles and responsibilities of implementing the instructional	Has limited knowledge and understanding of the roles and responsibilities of implementing the instructional	Needs ongoing assistance understanding the roles and responsibilities of implementing and adapting the

	plan. Can monitor and adjust the instructional plan based on student needs. Seeks out additional information and resources when necessary.	plan. Can monitor and adapt the instructional plan based on student needs.	plan.	instructional plan.
--	--	--	-------	---------------------

Comments:

Supports School Environment				
	Distinguished	Proficient	Developing	Unsatisfactory
Student Support	Demonstrates outstanding sensitivity in relating to students and promotes their positive self-concept.	Demonstrates average sensitivity in relating to students and promotes their positive self-concept.	Demonstrates below average sensitivity in relating to students and promotes their positive self-concept.	Did not demonstrate sensitivity in relating to students and promotes their positive self-concept.
Leadership/Supervision	Promotes positive interaction between students, promotes language	Usually promotes positive interaction between student, usually promotes	Sometimes promotes positive interaction between students, sometimes	Struggles with positive interaction between students, struggles in promoting

	development of students, promotes student problem solving, promotes student learning.	language development of students, usually promotes student problem solving, promotes student learning.	promotes language development of students, sometimes promotes student problem solving, promotes student learning.	language development of students, struggles in promoting problem solving, struggles in promoting student learning. Requires a lot of improvement.
Environment Respect & Rapport	Interactions between the Para and students are highly respectful, and reflect genuine warmth/caring. As a result of the direct support from the Para, students maintain high levels of civility among themselves.	Interactions between the Para and students reflect general warmth and caring, and are polite and respectful of the cultural and developmental differences among students.	Interactions between the Para and students are generally appropriate and free from conflict, but may be characterized by occasional displays of insensitivity or lack of responsiveness to cultural backgrounds.	Interactions between the Para and students are negative, inappropriate, or insensitive to the students' cultural backgrounds, and/or characterized by sarcasm, putdowns, or conflict.
A Culture of Learning	Para supports high levels of student engagement by demonstrating passion for content & reinforcing a culture of learning in which all share a belief of the importance of learning.	Para has an understanding and is able to assist in the implementation of a variety of strategies that reinforces a culture of high expectations and genuine commitment to content, with students demonstrating pride in their work.	Para assists the teacher's attempts to create a culture of learning with partial success, characterized by little interaction with students. Para has limited knowledge of materials or content and modest reinforcement of expectation for student achievement and pride.	Para contributes to a negative culture for learning, characterized by a low commitment to content, low expectations for student achievement, and little or not student pride in work. Para does not engage the students in work.
Classroom	Para assists the	Para assists the	Para	Para fails to

Procedures	teacher and students with the seamless operation of classroom routines and procedures.	teacher and student with implementing classroom routines and procedures that allow for little instructional time to be lost.	occasionally assists the teacher and students with implementing classroom routines and procedures.	assist the teacher and students in the implementation of the classroom routines and procedures.
Managing Student Behavior	Para is constantly monitoring student behavior and intervenes in a positive manner before behaviors escalate. Para's response to a student's misbehavior is sensitive to individual student needs. Para demonstrates a variety of strategies which reinforce positive student behavior. Standards of conduct are clear.	Para demonstrates knowledge of strategies that reinforce positive student behavior, using a student's or a class's behavior support plan. Implements behavior plans appropriately and consistently. The Para's response to student misbehavior is appropriate and respectful to students.	Para has knowledge, and with support, is able to implement strategies that reinforce positive student behavior. While having this knowledge, the Para inconsistently uses this knowledge and skills to manage student behavior.	Para has limited knowledge and is unable to demonstrate a variety of strategies that reinforce positive student behavior. Para does not assist to resolve any behavioral issues which may arise.
Comments:				

Instruction				
	Distinguished	Proficient	Developing	Unsatisfactory

<p>Use of Assessment</p>	<p>Para facilitates students' self-monitoring and self-assessment of their own learning. Para provides students and teachers with high quality feedback from a variety of sources.</p>	<p>Para is fully aware of students' assessment criteria and ensures that students are fully aware. Para frequently monitors students' understanding by collecting and utilizing assessment data to enhance student learning.</p>	<p>Para assists the teacher occasionally in monitoring students' progress and providing students with feedback. Occasionally, checks for student understanding when they work with students using basic "yes/not" questions.</p>	<p>Para does not utilize assessment in assisting instruction. Does not monitor student process. Does not ensure that students are aware of assessment criteria used to evaluate their work. Does not check for understanding when working with students.</p>
<p>Instructional Delivery</p>	<p>Para makes the purpose of the lesson or unit clear, implements it effectively, and collaborates with the teacher to implement and enhance the instructional plan. Students are able to identify and articulate the instructional purpose and how it is applicable to the real world.</p>	<p>Para consistently varies instructional techniques to accommodate the variety of student learning styles. Instructional delivery is differentiated for students.</p>	<p>Para offers minimal variation of instructional techniques to accommodate the variety of student learning styles.</p>	<p>Para does not vary instructional techniques to accommodate the variety of student learning styles.</p>
<p>Oral & Written Language</p>	<p>Para's spoken and written language is concise and expressive, with well-chosen vocabulary that enriches the lesson.</p>	<p>Para's spoken and written language is clear and concise. Vocabulary is appropriate to student's ages and interests.</p>	<p>Para's spoken and written language is not always clear and concise. Vocabulary is not always appropriate to students' ages.</p>	<p>Para's spoken and written language is not clear and concise. Spoken or written language may contain grammar errors.</p>

				Vocabulary is not appropriate to student's ages.
Comments:				

Professionalism & Self-Reflection				
	Distinguished	Proficient	Developing	Unsatisfactory
Attitude/Applicati on to Work	Outstanding and positive attitude with enthusiasm. Very motivated and industrious.	Average in diligence and motivation.	Somewhat indifferent in attitude.	Unreliable. Shows lack of interest.
Attendance	Uses sick-time and personal leave time responsibly. Consistently adheres to the contractual hours of the school day. Is in attendance at least 98% of the time.	Uses sick-time and personal leave time responsibly. Usually adheres to the contractual hours of the school day. Is in attendance at least 95% of the time.	Is sometimes irresponsible with sick-time or personal leave time. Is sometimes irresponsible with the contractual hours of the school day. Is in attendance at least 90% of the time.	Is irresponsible with sick time, personal leave time, and with the contractual hours of the school day. Is in attendance less than 90% of the time.
Punctuality	Arrives on time, leaves on time or late, takes breaks as prescribed, leaves adequate notice for scheduled absences.	Usually arrives on time, usually leaves on time or late, usually takes breaks as prescribed, usually leaves adequate notice for scheduled absences.	Inconsistently arrives or leaves on time. Sometimes takes breaks as prescribed. Sometimes gives adequate notice for scheduled absences.	Full of excuses. Late on a regular basis, or leave early. Takes frequent or long breaks. Not available during work hours.

<p>Adaptability-is able to adapt to change, is willing to accept constructive criticism.</p>	<p>Is able to adapt to change. Is willing to accept constructive criticism. Remains calm and effective in upsetting situations.</p>	<p>Is usually able to adapt to change. Is willing to accept constructive criticism. Usually remains calm and effective in upsetting situations.</p>	<p>Is sometimes able to adapt to change. Is sometimes willing to accept constructive criticism. Sometimes remains calm and effective in upsetting situations.</p>	<p>Struggles to adapt to change. Struggles to accept constructive criticism. Struggles to remain calm and effective in upsetting situations. Requires a lot of improvement.</p>
<p>Quality of Work</p>	<p>Very thorough and organized. Prioritizes and plans work. Follow up and completes tasks on time.</p>	<p>Is usually thorough and organized. Prioritizes and plans work appropriately. Consistently follows up and usually completes tasks on time.</p>	<p>Needs some support and direction in being thorough and organized. May struggle to prioritize and plan. Sometimes struggles to follow up and complete tasks on time.</p>	<p>Is not thorough or organized. Struggles to determine priorities and set plans. Does not follow up or complete tasks on time.</p>
<p>Professional Relationships</p>	<p>Para's professional relationships with colleagues and administration are characterized by mutual support and cooperation. Para takes initiative in assuming a supportive and leadership role among faculty.</p>	<p>Para's professional relationships with colleagues and administration are characterized by mutual support and cooperation to meet the needs of the students.</p>	<p>Para maintains basic relationships with colleagues and administration in order to fulfill required duties.</p>	<p>Para's professional relationships with colleagues and administration are negative or self-serving.</p>
<p>Integrity & Ethical Conduct</p>	<p>Para takes a leadership role in the maintenance of the highest</p>	<p>Para displays high standards of ethical behavior in interactions with</p>	<p>Para displays appropriate standards of ethical behavior in interactions</p>	<p>Para does not display appropriate standards of ethical behavior</p>

	standards of ethical behavior in interactions with colleagues, students, administration and community.	colleagues, students, administration, and community and remains confidential at all times.	with colleagues, students, administration, and community. Is aware of confidentiality requirements.	in interactions with colleagues, students, administration, and community. Disregards confidentiality requirements.
Initiative-Independently innovates or finds and develops solutions	Independently innovates or finds and develops solutions. Uses practical and logical thought to achieve solutions.	Takes initiatives on many of the tasks. Requires few directions.	Requires some directions or does not take initiative to complete tasks independently.	Does not initiate tasks or development of solutions on tasks. Does not create or discover solutions.
Knowledge of Educational, State & District Regulations & Policies	Para is very knowledgeable about the laws and relevant district policies and the responsibilities as a paraprofessional .	Para knows, understands, and can explain the guidelines of the law and the responsibilities of each as they relate to their everyday experiences as a paraprofessional . Para is a model for other team members.	Para understands and can explain the importance of various laws and relevant district policies, and the responsibilities that come with each and using examples from the day-to-day practice of the position.	Para is unable to explain various laws and relevant district policies and relate it to the everyday aspects of the position.
Reflection & Professional Development	Para documents reflection on their own professional practice and maintains all mandated district documentation. Seeks professional development opportunities independently to enhance their	Para documents reflection on their own professional practice and maintains all mandated district documentation. Welcomes feedback from others and uses such feedback to modify instruction.	Para reflects on their own professional practice and does participate in district professional development opportunities. Reluctantly accepts feedback regarding performance.	Para does not reflect on their own professional practice and resists feedback regarding performance. Does not participate in district professional development opportunities.

	<p>own learning and to stay abreast of trends in education. Seeks out feedback from a variety of sources, uses the information to improve instruction and provides information on the effectiveness of the changes.</p>			
--	---	--	--	--

Comments:

GOALS
MET GOAL:
PROGRESS TOWARDS GOAL:
NOT APPLICABLE:
GOAL(S):
EVIDENCE OR COMMENTS:

Commendations:

Suggestions for continued growth:

Signature of Employee

Date

Signature of Evaluator

Date

Employee Response:

Bayard Public Schools
 Special Education Paraprofessional Evaluation Input Form

Employee Name: _____ Position/Assignment: _____

Name of Person Giving Input: _____ Date: _____

Planning & Preparation				
	Distinguished	Proficient	Developing	Unsatisfactory
Knowledge of Content	Conveys knowledge that is accurate and current, corrects errors made by students during instructional practice. Does have a broad base of knowledge to answer questions. Makes real-life connections with curriculum as well as interdisciplinary connections	Conveys knowledge that is accurate and current, corrects errors made by students during instructional practice. Does have a broad base of knowledge to answer questions. Makes real-life connections with curriculum.	Conveys knowledge of content that is accurate and current, corrects errors made by students during instructional practice. Does not have a broad base of knowledge to answer questions. Occasionally accessed resources available to increase knowledge of content.	Conveys knowledge of content that is inaccurate and out of date, does not correct errors made by students during instructional practice. Does not access resources available to increase knowledge of content.
Instructional Technology	Stays current on best practices for instructional and assistive technology, and shares knowledge with educational team.	Brings observations and concerns to educational team where technology, instructional and assistive may be beneficial.	Has limited awareness of instructional and assistive technology. Can identify the differences between them.	Has no understanding of the definition of instructional and assistive technology.
Inclusion & Best Practices	Can serve as a resource and model what encourages collaboration	Can implement best practices and strategies to facilitate inclusion of	Knows and can identify: What is meant by inclusion, laws and purpose,	Has no understanding of inclusion as it relates to the students in

	when including students in general education classrooms.	students with disabilities.	best practices and strategies to facilitate inclusion of students with disabilities.	various educational settings.
Promoting Student Independence	Can implement and encourage collaboration of IEP team on promoting student independence.	Knows and implements best practices and/or inclusive strategies which can promote student independence.	Knows best practices and/or inclusive strategies which can promote student independence.	Is unable to use best practices and/or inclusive strategies that promote student independence.
The Instructional Plan	Has the knowledge and understanding of the roles and responsibilities of implementing the instructional plan. Can monitor and adjust the instructional plan based on student needs. Seeks out additional information and resources when necessary.	Has knowledge and understanding of the roles and responsibilities of implementing the instructional plan. Can monitor and adapt the instructional plan based on student needs.	Has limited knowledge and understanding of the roles and responsibilities of implementing the instructional plan.	Needs ongoing assistance understanding the roles and responsibilities of implementing and adapting the instructional plan.
Comments:				

Supports School Environment				
	Distinguished	Proficient	Developing	Unsatisfactory
Student Support	Demonstrates outstanding sensitivity in relating to students and promotes their positive self-concept.	Demonstrates average sensitivity in relating to students and promotes their positive self-concept.	Demonstrates below average sensitivity in relating to students and promotes their positive self-concept.	Did not demonstrate sensitivity in relating to students and promotes their positive self-concept.
Leadership/Supervision	Promotes positive interaction between students, promotes language development of students, promotes student problem solving, promotes student learning.	Usually promotes positive interaction between student, usually promotes language development of students, usually promotes student problem solving, promotes student learning.	Sometimes promotes positive interaction between students, sometimes promotes language development of students, sometimes promotes student problem solving, promotes student learning.	Struggles with positive interaction between students, struggles in promoting language development of students, struggles in promoting problem solving, struggles in promoting student learning. Requires a lot of improvement.
Environment Respect & Rapport	Interactions between the Para and students are highly respectful, and reflect genuine warmth/caring. As a result of the direct support from the Para, students maintain high levels of civility among themselves.	Interactions between the Para and students reflect general warmth and caring, and are polite and respectful of the cultural and developmental differences among students.	Interactions between the Para and students are generally appropriate and free from conflict, but may be characterized by occasional displays of insensitivity or lack of responsiveness to cultural backgrounds.	Interactions between the Para and students are negative, inappropriate, or insensitive to the students' cultural backgrounds, and/or characterized by sarcasm, putdowns, or conflict.

<p>A Culture of Learning</p>	<p>Para supports high levels of student engagement by demonstrating passion for content & reinforcing a culture of learning in which all share a belief of the importance of learning.</p>	<p>Para has an understanding and is able to assist in the implementation of a variety of strategies that reinforces a culture of high expectations and genuine commitment to content, with students demonstrating pride in their work.</p>	<p>Para assists the teacher's attempts to create a culture of learning with partial success, characterized by little interaction with students. Para has limited knowledge of materials or content and modest reinforcement of expectation for student achievement and pride.</p>	<p>Para contributes to a negative culture for learning, characterized by a low commitment to content, low expectations for student achievement, and little or not student pride in work. Para does not engage the students in work.</p>
<p>Classroom Procedures</p>	<p>Para assists the teacher and students with the seamless operation of classroom routines and procedures.</p>	<p>Para assists the teacher and student with implementing classroom routines and procedures that allow for little instructional time to be lost.</p>	<p>Para occasionally assists the teacher and students with implementing classroom routines and procedures.</p>	<p>Para fails to assist the teacher and students in the implementation of the classroom routines and procedures.</p>
<p>Managing Student Behavior</p>	<p>Para is constantly monitoring student behavior and intervenes in a positive manner before behaviors escalate. Para's response to a student's misbehavior is sensitive to individual student needs. Para demonstrates a variety of strategies which</p>	<p>Para demonstrates knowledge of strategies that reinforce positive student behavior, using a student's or a class's behavior support plan. Implements behavior plans appropriately and consistently. The Para's response to student misbehavior is appropriate and</p>	<p>Para has knowledge, and with support, is able to implement strategies that reinforce positive student behavior. While having this knowledge, the Para inconsistently uses this knowledge and skills to manage student behavior.</p>	<p>Para has limited knowledge and is unable to demonstrate a variety of strategies that reinforce positive student behavior. Para does not assist to resolve any behavioral issues which may arise.</p>

	reinforce positive student behavior. Standards of conduct are clear.	respectful to students.		
Comments:				

Instruction				
	Distinguished	Proficient	Developing	Unsatisfactory
Use of Assessment	Para facilitates students' self-monitoring and self-assessment of their own learning. Para provides students and teachers with high quality feedback from a variety of sources.	Para is fully aware of students' assessment criteria and ensures that students are fully aware. Para frequently monitors students' understanding by collecting and utilizing assessment data to enhance student learning.	Para assists the teacher occasionally in monitoring students' progress and providing students with feedback. Occasionally, checks for student understanding when they work with students using basic "yes/not" questions.	Para does not utilize assessment in assisting instruction. Does not monitor student process. Does not ensure that students are aware of assessment criteria used to evaluate their work. Does not check for understanding when working with students.
Instructional Delivery	Para makes the purpose of the lesson or unit clear, implements it effectively, and collaborates with the teacher to	Para consistently varies instructional techniques to accommodate the variety of student learning	Para offers minimal variation of instructional techniques to accommodate the variety of student learning styles.	Para does not vary instructional techniques to accommodate the variety of student learning styles.

	implement and enhance the instructional plan. Students are able to identify and articulate the instructional purpose and how it is applicable to the real world.	styles. Instructional delivery is differentiated for students.		
Oral & Written Language	Para's spoken and written language is concise and expressive, with well-chosen vocabulary that enriches the lesson.	Para's spoken and written language is clear and concise. Vocabulary is appropriate to student's ages and interests.	Para's spoken and written language is not always clear and concise. Vocabulary is not always appropriate to students' ages.	Para's spoken and written language is not clear and concise. Spoken or written language may contain grammar errors. Vocabulary is not appropriate to student's ages.
Comments:				

Professionalism & Self-Reflection				
	Distinguished	Proficient	Developing	Unsatisfactory
Attitude/Application to Work	Outstanding and positive attitude with enthusiasm. Very motivated and industrious.	Average in diligence and motivation.	Somewhat indifferent in attitude.	Unreliable. Shows lack of interest.
Attendance	Uses sick-time and personal leave time responsibly. Consistently	Uses sick-time and personal leave time responsibly. Usually adheres	Is sometimes irresponsible with sick-time or personal leave time. Is	Is irresponsible with sick time, personal leave time, and with the contractual

	adheres to the contractual hours of the school day. Is in attendance at least 98% of the time.	to the contractual hours of the school day. Is in attendance at least 95% of the time.	sometimes irresponsible with the contractual hours of the school day. Is in attendance at least 90% of the time.	hours of the school day. Is in attendance less than 90% of the time.
Punctuality	Arrives on time, leaves on time or late, takes breaks as prescribed, leaves adequate notice for scheduled absences.	Usually arrives on time, usually leaves on time or late, usually takes breaks as prescribed, usually leaves adequate notice for scheduled absences.	Inconsistently arrives or leaves on time. Sometimes takes breaks as prescribed. Sometimes gives adequate notice for scheduled absences.	Full of excuses. Late on a regular basis, or leave early. Takes frequent or long breaks. Not available during work hours.
Adaptability-is able to adapt to change, is willing to accept constructive criticism.	Is able to adapt to change. Is willing to accept constructive criticism. Remains calm and effective in upsetting situations.	Is usually able to adapt to change. Is willing to accept constructive criticism. Usually remains calm and effective in upsetting situations.	Is sometimes able to adapt to change. Is sometimes willing to accept constructive criticism. Sometimes remains calm and effective in upsetting situations.	Struggles to adapt to change. Struggles to accept constructive criticism. Struggles to remain calm and effective in upsetting situations. Requires a lot of improvement.
Quality of Work	Very thorough and organized. Prioritizes and plans work. Follow up and completes tasks on time.	Is usually thorough and organized. Prioritizes and plans work appropriately. Consistently follows up and usually completes tasks on time.	Needs some support and direction in being thorough and organized. May struggle to prioritize and plan. Sometimes struggles to follow up and complete tasks on time.	Is not thorough or organized. Struggles to determine priorities and set plans. Does not follow up or complete tasks on time.

<p>Participation in School Activities</p>	<p>Para takes a leadership role in school projects and activities and school based professional development and makes a substantial contribution in the development and outcome of these activities. Para willingly and successfully performs the duties and responsibility for which he/she was originally hired based on program needs.</p>	<p>Para demonstrates a desire to participate in school projects and activities, including school based professional development opportunities. Para willingly performs the duties and responsibilities of which he/she was originally hired based on program needs.</p>	<p>Para participates in school based projects and activities when specifically asked. Para minimally performs the duties and responsibilities for which he/she was originally hired based on program needs.</p>	<p>Para avoids participation in school based projects and activities. Para refuses or is unable to perform the duties and responsibilities for which he/she was originally hired based on program needs.</p>
<p>Professional Relationships</p>	<p>Para's professional relationships with colleagues and administration are characterized by mutual support and cooperation. Para takes initiative in assuming a supportive and leadership role among faculty.</p>	<p>Para's professional relationships with colleagues and administration are characterized by mutual support and cooperation to meet the needs of the students.</p>	<p>Para maintains basic relationships with colleagues and administration in order to fulfill required duties.</p>	<p>Para's professional relationships with colleagues and administration are negative or self-serving.</p>
<p>Integrity & Ethical Conduct</p>	<p>Para takes a leadership role in the maintenance of the highest standards of ethical behavior in interactions with colleagues,</p>	<p>Para displays high standards of ethical behavior in interactions with colleagues, students, administration, and community</p>	<p>Para displays appropriate standards of ethical behavior in interactions with colleagues, students, administration, and community.</p>	<p>Para does not display appropriate standards of ethical behavior in interactions with colleagues, students, administration,</p>

	students, administration and community.	and remains confidential at all times.	Is aware of confidentiality requirements.	and community. Disregards confidentiality requirements.
Initiative-Independently innovates or finds and develops solutions	Independently innovates or finds and develops solutions. Uses practical and logical thought to achieve solutions.	Takes initiatives on many of the tasks. Requires few directions.	Requires some directions or does not take initiative to complete tasks independently.	Does not initiate tasks or development of solutions on tasks. Does not create or discover solutions.
Knowledge of Educational, State & District Regulations & Policies	Para is very knowledgeable about the laws and relevant district policies and the responsibilities as a paraprofessional .	Para knows, understands, and can explain the guidelines of the law and the responsibilities of each as they relate to their everyday experiences as a paraprofessional . Para is a model for other team members.	Para understands and can explain the importance of various laws and relevant district policies, and the responsibilities that come with each and using examples from the day-to-day practice of the position.	Para is unable to explain various laws and relevant district policies and relate it to the everyday aspects of the position.
Reflection & Professional Development	Para documents reflection on their own professional practice and maintains all mandated district documentation. Seeks professional development opportunities independently to enhance their own learning and to stay abreast of trends in education.	Para documents reflection on their own professional practice and maintains all mandated district documentation. Welcomes feedback from others and uses such feedback to modify instruction.	Para reflects on their own professional practice and does participate in district professional development opportunities. Reluctantly accepts feedback regarding performance.	Para does not reflect on their own professional practice and resists feedback regarding performance. Does not participate in district professional development opportunities.

	Seeks out feedback from a variety of sources, uses the information to improve instruction and provides information on the effectiveness of the changes.			
--	---	--	--	--

Comments:

GOALS
MET GOAL:
PROGRESS TOWARDS GOAL:
NOT APPLICABLE:
GOAL(S):
EVIDENCE OR COMMENTS:

Commendations:

Suggestions for continued growth:

Signature of Employee

Date

Signature of Evaluator

Date

Employee Response:

Content Areas (Assessed by Summative Statewide)

Content Area	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
English Language Arts			▶ November	🎯 Aug/Sept	🏠 1 September		SSA Spring			🔄 Spring	🎯 7 Fall							
Mathematics				▶ November	🎯 Aug/Sept	🏠 1 September		SSA Spring			🔄 Spring	🎯 7 Fall						
Science						▶ September	🎯 Aug/Sept	🏠 1 September			SSA Spring		🔄 Spring	🎯 7 Fall				

Content Areas (Not Assessed by Summative Statewide)

Fine Arts			▶ June	🎯 Feb/Mar	🏠 1 March					🔄 Spring	🎯 7 Fall							
Health Education										▶ Spring	🎯 Fall	🏠 1 Fall					🔄 Spring	🎯 7 Fall
Physical Education						▶ Jan	🎯 Aug/Sept	🏠 1 September				🔄 Spring	🎯 7 Fall					
Social Studies	▶ September	🎯 December		🏠 September				🔄 Fall	🎯 7 Fall									
World Languages								▶ Fall	🎯 Fall	🏠 1 Fall					🔄 Spring	🎯 7 Fall		

Career Education Content Areas *Effective 2020 CTE Standards revision moving to same cycle timeline.

Ag, Food, & Natural Resources						▶ December	🎯 Fall	🏠 1 August		🔄 December	🎯 Fall	🏠 1 August					🎯 5 Fall	
Business, Mktng & Management							▶ December	🎯 Fall	🏠 1 August	🔄 December	🎯 Fall	🏠 1 August					🎯 5 Fall	
Communication & Info Systems						▶ December	🎯 Fall	🏠 1 August		🔄 December	🎯 Fall	🏠 1 August					🎯 5 Fall	
Health Sciences										▶ December	🎯 Fall	🏠 1 August					🎯 5 Fall	
Human Services & Education						▶ December	🎯 Fall	🏠 1 August		🔄 December	🎯 Fall	🏠 1 August					🎯 5 Fall	
Skilled & Technical Sciences							▶ December	🎯 Fall	🏠 1 August	🔄 December	🎯 Fall	🏠 1 August					🎯 5 Fall	

UNOFFICIAL

9000 Series - Board By-Laws

POLICY NO. 9001- NUMBER OF MEMBERS AND TERMS OF OFFICE

The Board of Education shall consist of six members who shall serve for terms of four years. The term shall be overlapping, three members being elected each two years. The term of the members shall begin with the second Monday in January succeeding their election.

Adopted: 8-17-76

Reviewed: 10-11-10

POLICY NO. 9002 - PERMANENT BOARD COMMITTEES

Committees will be appointed by the president of the board. The president of the board shall be ex-officio member of any such committee. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its consideration and action. Committee action is considered to be advisory only. The following committees are appointed for one year.

Committee on American Civics

Budget and Audit

Curriculum

Building and Insurance

Policy

Teacher & Staff

Transportation

Adopted: 8-17-76

Revised: 2-13-12, 7-8-19

POLICY NO. 9003 - TEMPORARY BOARD COMMITTEES

The President may appoint temporary committees comprised of less than the full membership for special purposes. These committees shall be discharged on the completion of their assignment. The President of the Board shall be ex-officio member of any such committee.

Adopted: 8-17-76

Revised: 8-12-85

POLICY NO. 9003.1 - TEMPORARY BOARD ADVISORY COMMITTEES

Whenever the board considers it necessary, the board may appoint a committee composed of patrons, students, staff, administrators and board members.

An advisory committee is formed by board resolution which shall outline the duties and the purpose of the committee. The committee is advisory in nature and had no duty or responsibility other than that specifically stated in the board resolution. The committee shall automatically dissolve upon the delivery of its final recommendation to the board or upon completion of the duties outlined in the board resolution. The board will receive the report of the committee for consideration. The board retains the authority to make a final decision on the issue. The committee will conduct its meetings as open meetings and a record of committee members present will be kept.

The method for selection of committee members shall be stated in the board resolution. When possible, and when the necessary expertise required allows, the committee members will be representative of the school district community and shall consider the various viewpoints on the issue. The board may designate a specific board member and administrator to serve on an advisory committee. The committee will select its own chairperson, unless the board designates otherwise.

Adopted: 8-17-76

Revised: 8-12-85; 11-08-10

POLICY NO. 9004 - VACANCIES

A vacancy occurs when a board member resigns, forfeits or otherwise leaves the office. A vacancy also includes, but is not limited to, the following: failure to elect at an election when there is no incumbent to continue in office until his or her successor is elected and qualified, failure to reside in the school district or a continuous absence from the district of more than 60 days, absence from more than 2 consecutive regular board meetings unless excused by a majority of the remaining members of the board, death of the incumbent, a court order declaring the seat vacant, conviction of a felony, or any public offense in violation of the oath of office.

The resignation of a member or any other reason for a vacancy shall be made a part of the minutes of the school board. The board shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term in writing to the election commissioner or county clerk, and by a notice published in a newspaper of general circulation in the school district.

It is prohibited to meet in closed session for discussion of the appointment or election of a new board member.

Legal Reference: Neb. Statute 32-560 et seq.
 32-1308
 84-1410(1)(d)

Cross Reference: 201.02 Board Membership - Elections/Appointment
 201.03 Qualifications

Adopted: 11-14-16

POLICY NO. 9005 - PROCEDURES FOR FILLING A BOARD VACANCY

The resignation of a board member or any other reason for a vacancy shall be made a part of the minutes of the school board. If a vacancy occurs on the board for any reason other than the expiration of a term, the vacant position shall be filled by appointment of a qualified registered voter by the remaining members of the board for the remainder of the unexpired term. The registered voter appointed shall meet the same requirements as the member whose office is vacant. If the board does not fill the vacancy by appointment, the vacancy may be filled by election at a special election or school district meeting called for that purpose. If one half or more of the offices of the school board members are vacant, the Secretary of State will call a special school district election to fill the vacancies. Unless otherwise provided by law, all vacancies shall be filled within forty-five days after the vacancy occurs unless good cause is shown that the requirement imposes an undue burden.

When a vacancy on the board of education occurs, the remaining members shall proceed to fill the vacancy in the following manner:

- I. The school board shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term (a) in writing to the election commissioner or county clerk and (b) by a notice published in a newspaper of general circulation in the school district.
- II. The board shall publicly request, in a manner the board deems effective, interested residents of the school district to submit to the Board President or Superintendent by a certain date selected by the board: (a) written statements indicating their desire to be considered as candidates for the vacancy and (b) any other information the board deems relevant such as a resume.
- III. At the time of the vacancy, the board shall choose a specific selection process for reviewing and/or interviewing candidates and selecting a candidate. If the board cannot decide on a selection process, then the Board President shall determine the selection process. The selection process shall be communicated to all candidates who have submitted the information requested by the board as set forth above.

It is prohibited to meet in closed session for discussion of the appointment or election of a new board member,

Legal Reference: Neb. Statute 32-501 et seq.

Adopted: 11-14-16

POLICY NO. 9006 - STUDENT BOARD REPRESENTATIVE

I. PURPOSE

The Bayard Board of Education believes that the views, insights, and suggestions of a student board representative on the Board of Education can provide great value in the decision-making process regarding educational policies and programs that affect all students. The purpose of this participation is to help the Board of Education gain greater insight into student activities, programs, and needs; to encourage student involvement in school district governance activities; to provide greater awareness and understanding of mutual issues among students, school staff, and community; to provide for the active involvement of students in their education; and to foster inquiry so students may freely express their views and listen to and evaluate the opinions of others. The purpose of this policy is to define the selection and term of office and the rights and responsibilities of the student board representative on the Board of Education.

II. SELECTION AND TERM OF OFFICE

1. Student representation to the Board of Education is open to all students in grades 9-12 at Bayard Public Schools who are in proper academic standing equivalent to participation in athletics or other student activities and maintain proper academic standing throughout their term of office.
2. The term of office will be one semester. The first semester will start in September and end in December. The second semester will start in January and end in April.
3. Students must complete the Google form application in full by April 15th to be considered for the next school year, and an in person interview will be scheduled for each student with the Committee on American Civics. The Bayard Board of Education will give preference to first time applicants in an effort to provide this opportunity for all interested students. The students' application and interview will be scored on a rubric, and the Bayard Board of Education will select one student board representative for the first semester to be sworn in at the September Board of Education meeting, and one student representative for the second semester to be sworn in at the January Board of Education meeting. If no student applications are received by the deadline, then the Board of Education will work with the Secondary Principal to appoint a student representative for each semester.

4. The student board representative serves at the discretion of the Bayard Board of Education. The Board of Education may remove a student board representative for failure to fulfill his or her duties, for failure to maintain academic standards, or for behaviors that the Board determines unacceptable as a student board representative.

III. RIGHTS AND RESPONSIBILITIES

1. Following the student board representative's selection, they will attend an orientation session with the Superintendent and the Board of Education President. This session will be held prior to the student board representative's first Board of Education meeting.
2. The student board representative will attend and sit on all regular meetings of the Board of Education during their semester term and can be appointed to Board committees at the discretion of the Board of Education President.
3. The student board representative will dress and act appropriately while serving on the Board of Education in a manner consistent with the Board Member Code of Ethics, and follow all the rules, policies, and regulations that the Board of Education follows.
4. The student board representative will not have the right to make or second motions or vote on agenda items before the Board.
5. The student board representative will not be permitted to participate in Board of Education meetings from which the general public is excluded to include: executive/closed sessions, negotiations sessions, or personnel portions of the regular meetings of the Board of Education.
6. The student board representative will receive all regular meeting agendas, minutes, and other pertinent information, excluding any confidential materials.
7. The student board representative will communicate with fellow students to obtain input and keep students informed on pertinent issues before the Board of Education in a manner approved by the Secondary Principal.

8. The student board representative will work to represent opinions of all students and not solely their own personal opinions.
9. The student board representative will be required to submit a monthly report to the Board of Education regarding student activities and other pertinent student information.
10. The student board representative will be required to develop an initiative for the betterment of the school district to be approved by the Secondary Principal prior to being presented to the Board of Education for consideration. The total cost allowed for the initiative is \$2,500 with no annual or recurring costs.
11. The student board representative will be required to submit a written summary of their experience on the Board of Education at the completion of their semester term.

Adopted: 9-14-20

Reviewed:

Revised: 9-13-21, 12-13-21, 12-12-22

POLICY NO. 9101 - DUTIES OF THE PRESIDENT

It shall be the responsibility of the board president to lead a well-organized board in an efficient and effective manner. The board president shall set the tone of the board meetings and, as the representative of the consensus of the board, speak on behalf of the board to the public.

The president of the board shall be elected by a majority vote at the organizational meeting each year to serve a one year term of office.

The president, in addition to presiding at the board meetings, shall take an active role in board decisions by discussing and voting on each motion before the board in the same manner as other board members. However, before making or seconding a motion, the board president shall turn over control of the meeting to either the vice president or other board member.

The board president has the authority to call special meetings of the board. Prior to board meetings, the board president shall consult with superintendent of the development of the agenda for the meeting.

The board president shall sign employments contracts approved by the board. The president shall appear on behalf of the school district in causes of action involving the school district.

It is the responsibility of the president to appoint all committees whose appointment is not otherwise determined.

Adopted: 8-17-76

Revised: 8-15-83; 11-08-10

POLICY NO. 9102 - DUTIES OF THE VICE-PRESIDENT

If the board president is unable or unwilling to carry out the duties required, it shall be the responsibility of the vice president of the board to carry out the duties of the president. If the president is unable or unwilling to complete the term of office, the vice president shall serve as president for the balance of the president's term of office, and a new vice president shall be elected.

The vice president of the board shall be elected by a majority vote at the organizational meeting each year to serve a one-year term of office.

The vice president shall accept control of the meeting from the president when the president wishes to make or second a motion. The vice president shall take an active role in board decisions by discussing and voting on matters before the board in the same manner as other board members.

Adopted: 8-17-76

Revised: 11-08-10

POLICY NO. 9104 - DUTIES OF THE COUNSEL

It shall be the responsibility of the board to employ legal counsel to assist the board and the administration in carrying out their duties with respect to the numerous legal issues confronting the school district. The board may appoint legal counsel on an annual basis.

The superintendent and board president shall have the authority to contact the board's legal counsel on behalf of the board when the superintendent or board president believes it is necessary for the management of the school district. The board's legal counsel may attend regular or special school board meetings upon the request of the board or the superintendent. Other board members may contact the legal counsel upon the approval of a majority of the board. It shall be the responsibility of each board member to pay the legal fees, if any, of an attorney the board member consulted regarding matters of the school district unless the board has authorized the board member to consult an attorney on the matter in accordance with this policy.

It shall be the responsibility of the superintendent to keep the board informed of matters for which legal counsel was consulted, particularly if the legal services will involve unusual expense for the school district.

Adopted: 8-17-76

Revised: 11-08-10

POLICY NO. 9105 - AUDITS AND DUTIES OF THE AUDITOR

An auditing firm shall be retained at the close of each fiscal year for the purpose of auditing and making necessary reports to the board and the Nebraska Department of Education (NDE). The superintendent shall arrange with the firm for an audit examination of all financial, transportation, food service and attendance records of the district, in accordance with state law. Confidential and privileged communications between the district and its auditor, including all auditor work products, are hereby closed to the extent permitted by statute.

The audit examination shall be made in accordance with generally accepted auditing standards, to include such reviews and tests of the accounting system, books and records, and other underlying data as are necessary to come to an informed opinion as to the financial affairs of the district. The audit report shall include the requirements as enumerated in statute.

Each member of the board shall receive a copy of the audit report, and copies shall be furnished to the Commissioner of Education and the Auditor of Public Accounts no later than November 5. A copy of the auditor's letter to management, resulting from the audit, and the district's responses to that letter shall be filed with the Commissioner of Education no later than January 31. The Superintendent shall be responsible for filing copies of the audit with the proper authorities.

School District will comply with the Governmental Accounting Standards Board (GASB) statement issued on March 11, 2009, GASB #54 Fund Balance Reporting and Governmental Fund Type Definitions.

The following are fund definitions from GASB #54

Fund Balance

Fund Balance is the difference between assets and liabilities in governmental funds (i.e. general fund special revenue funds, capital project funds, debt service funds).

Nonspendable Fund Balance

Describes the amount of the fund balance that cannot be spent because it is either not in spendable form or there is a legal or contractual requirement for the funds to remain intact.

Restricted Fund Balance

The restricted fund balance category includes the portion of the fund balance that reflects constraints on spending because of legal restrictions stipulated by outside parties, constitutional

provisions, and enabling legislation including any legal restrictions based on state statutes or grant requirements placed on the use for specific purposes

At the end of the fiscal year, the School District will report Restricted Fund Balances for amounts that have applicable legal restrictions. As per Nebraska State Statute, the fund balances of the Depreciation Fund, the Special Building Fund, the Employee Benefit Fund and the Bond Fund are restricted by purpose and will be reported as Restricted Fund Balances.

Committed Fund Balance

The committed fund balance classification includes the portion of the fund balance that reflects constraints that the School District imposed upon itself by a formal action of the School Board. This constraint must be imposed prior to year end but the amount can be determined at a later date.

At the end of the fiscal year, the School District will report the Lunch Fund Balance as Committed Fund Balance. The Lunch Fund Balance is constrained by the creation of the fund, and also constrained by purpose through approving a yearly budget for the Lunch Fund.

Assigned Fund Balance

The assigned fund balance is the portion of the fund balance that reflects funds intended to be used by the School District for specific purposes. The authority to assign fund balance is delegated to the Superintendent.

At the end of the fiscal year, the School District will report any fund balance whose intent has been designated by the Superintendent as Assigned Fund Balance.

Unassigned Fund Balance

The unassigned fund balance is the residual classification for the School District's General Fund and includes all remaining amounts not contained in the other classifications and, therefore, is not subject to any constraints. Unassigned amounts are available for any purpose.

At the end of the fiscal year, the School District will report any General Fund Balance that has not been assigned to other fund balance classifications as Unassigned Fund Balance.

DUTIES OF THE AUDITOR

The duties of the independent auditor shall be as follows:

1. To examine the balance sheet of the school district as at the close of its fiscal year and the related statements of transactions in the various funds for the fiscal year then ended.
2. To conduct such examinations in accordance with generally accepted auditing standards and to include such tests of the accounting records and such other auditing procedures as are necessary in the circumstances.
3. To render an opinion on the financial statements prepared as at the close of the fiscal year.
4. To prepare such financial statements for publication when directed.
5. To make such recommendations to the Board concerning its accounting records, procedures, and related activities as may appear necessary or desirable.
6. To perform such other related services as may be requested by the Board.

Legal Reference: Neb. Statute 79-1089

NDE Rule 1

Adopted: 8-17-76

Reviewed: 10-11-10

Revised: 11-14-11

POLICY NO. 9106 - BOARD MEMBER CODE OF ETHICS

Board members' actions, verbal and nonverbal, reflect the attitude and the beliefs of the school district. Therefore, board members must conduct themselves professionally and in a manner fitting to their position.

Each board member shall follow the code of ethics stated in this policy.

AS A SCHOOL BOARD MEMBER:

1. I will listen.
2. I will respect the opinion of others.
3. I will recognize the integrity of my predecessors and associates and the merit of their work.
4. I will be motivated only by an earnest desire to serve my school district and the children of my school district community in the best possible way.
5. I will not use the school district or any part of the school district program for my own personal advantage or for the advantage of my friends or supporters.
6. I will vote for a closed session of the board if the situation requires it, but I will consider "secret" sessions of board members unethical.
7. I will recognize that to promise in advance of a meeting how I will vote on any proposition which is to be considered is to close my mind and agree not to think through other facts and points of view which may be presented in the meeting.
8. I will expect, in board meetings, to spend more time on education programs and procedures than on business details.
9. I will recognize that authority rests with the board in legal session and not with individual members of the board, except as authorized by law.
10. I will make no disparaging remarks, in or out of the board meeting, about other members of the board or their opinions.
11. I will express my honest and most thoughtful opinions frankly in board meetings in an effort to have decisions made for the best interests of the children and the education program.
12. I will insist that the members of the board participate fully in board action and recommend that when special committees are appointed, they serve only in an investigative and advisory capacity.
13. I will abide by majority decisions of the board.
14. I will carefully consider petitions, resolutions and complaints and will act in the best interests of the school district.
15. I will not discuss the confidential business of the board in my home, on the street or in my office; the place for such discussion is the board meeting.

16. I will endeavor to keep informed on local, state and national educational developments of significance so I may become a better board member.

IN MEETING MY RESPONSIBILITY TO MY SCHOOL DISTRICT COMMUNITY:

1. I will consider myself a trustee of public education and will do my best to protect it, conserve it, and advance it, giving to the children of my school district community the educational facilities that are as complete and adequate as it is possible to provide.
2. I will consider it an important responsibility of the board to interpret the aims, methods and attitudes of the school district to the community.
3. I will earnestly try to interpret the needs and attitudes of the school district community and do my best to translate them into the education program of the school district.
4. I will attempt to procure adequate financial support for the school district.
5. I will represent the entire school district rather than individual electors, patrons or groups.
6. I will not regard the school district facilities as my own private property but as the property of the people.

IN MY RELATIONSHIP WITH THE SUPERINTENDENT AND EMPLOYEES:

1. I will function, in meeting the legal responsibility that is mine, as part of a legislative, policy-forming body, not as an administrative officer.
2. I will recognize that it is my responsibility, together with that of my fellow board members, to see the school district is properly run and not to run them myself.
3. I will expect the school district to be administered by the best-trained technical and professional people it is possible to procure within the financial resources of the school district.
4. I will recognize the superintendent as executive officer of the board.
5. I will work through the administrative employees of the board, not over or around them.
6. I will expect the superintendent to keep the board adequately informed through oral and written reports.
7. I will vote to hire employees only after the recommendation of the superintendent has been received.
8. I will insist that contracts be equally binding on teachers and board.
9. I will give the superintendent power commensurate with the superintendent's responsibility and will not in any way interfere with, or seek to undermine, the superintendent's authority.

10. I will give the superintendent friendly counsel and advice.
11. I will present any personal criticism of employees to the superintendent.
12. I will refer complaints to the proper administrative officer.

TO COOPERATE WITH OTHER SCHOOL BOARDS:

1. I will not employ a superintendent, principal or teacher who is already under contract with another school district without first securing assurance from the proper authority that the person can be released from contract.
2. I will consider it unethical to pursue any procedure calculated to embarrass a neighboring board or its representatives.
3. I will not recommend an employee for a position in another school district unless I would employ the individual under similar circumstances.
4. I will answer all inquiries about the standing and ability of an employee to the best of my knowledge and judgment, with complete frankness.
5. I will associate myself with board members of other school districts for the purpose of discussing school district issues and cooperating in the improvement of the education program.

Legal Reference: Neb. Statute 79-526

Adopted: 10-08-12

Reviewed: 1-12-15, 1-11-16, 5-8-17, 1-14-19, 3-11-19, 1-13-20

POLICY NO. 9238 - MEETING NOTICE

Reasonable advance public notice shall be given for meetings and work sessions held by the board. The board's designated method of giving reasonable advanced publicized notice is by publication in a local newspaper at least 3 days prior to the meeting. The board may, in its discretion, also use additional methods of public notice including, but not limited to, publishing notice in the Bayard Transcript or other newspaper, advertising on local radio station(s), posting notice on the district's website, and posting on the door(s) of business(es) within the district.

Public notice shall indicate the meeting's time, place and date, and shall include a statement that the agenda shall be readily available for public inspection at the district office during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature the agenda shall not be altered later than 24 hours before the meeting.

A copy of the public notice will be provided to those who have filed a request for notice with the superintendent. These requests for notice must be in writing. A copy of the public notice will also be accessible to employees and students.

In the case of special meetings, public notice shall be given in the same manner as for a regular meeting unless it is an emergency meeting. Public notice of emergency meetings shall be given as soon as practical and possible in light of the situation. Reasonable efforts shall be made to notify news media who have requested notification of meetings.

It shall be the responsibility of the recording secretary of the board to give public notice of board meetings and work sessions. The recording secretary of the board shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification of the time and place of each meeting and the subjects to be discussed.

Legal Reference: Neb. Rev. Stat. §§ 84-1408 to 1414, 79-554

Approved: 3-12-12

Revised: 9-14-20

POLICY NO. 9239 - PUBLIC PARTICIPATION AT BOARD MEETINGS

A. Attend

Members of the public shall be permitted to attend and to speak at board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The chair has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The chair may order persons who are disorderly to be removed from the meeting.

Legal Reference: §§ 79-570; 79-571;
§ 84-1411 (3) and (6); § 84-1412 (1) and (3)

B. Hear

The board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

Legal Reference: § 84-1412 (7)

C. Record

Members of the public may use recording devices (tape recorder, video camera, etc.) to record any part of a meeting of a public body, except for closed sessions. No recording, other than note taking, shall be done without informing the President in advance. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

Legal Reference: § 84-1412 (1)

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

Legal Reference: § 84-1412 (8)

E. Speak

Members of the public will be permitted to speak at Board meetings at which a public forum is on the Agenda.

The board requires any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the board waives the address requirement to protect the security of the individual. Members of the public who desire to address the Board will be required to identify themselves.

Members of the public may also speak when invited to make a presentation or when recognized by the chair. The Board is not required to allow members of the public to speak at each meeting. However, the Board will not forbid public participation at all meetings.

Members of the public will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

The President or chair for the meeting shall have the authority to establish reasonable time limits for individual speakers and for the duration of public forum sessions. The following time limits are established but may be altered by the President or chair if the pressure of business or other circumstances dictate at a particular meeting: 5 minutes for individual speakers and 30 minutes for the duration of the public forum session.

The board will not respond or take action on public comment.

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: § 84-1412 (1) (2) and (3)

Adopted: 7-14-08

Reviewed: 10-11-10

Revised 8-8-2022

POLICY NO. 9240 - DETERMINING AGENDA

The agenda for each board meeting shall be prepared in advance by the superintendent and board president and a copy shall be sent to each board member on Friday preceding the regular Monday meeting.

Except in an emergency the agenda must be set at least twenty-four (24) hours prior to the meeting. Items of an emergency nature may be added by majority action of the board.

Adopted: 8-15-83

Reviewed: 10-11-10, 4-12-21

Revised: 3-10-2022

POLICY NO. 9241 - MEETING MINUTES

The board shall keep and maintain permanent records of the board including, but not limited to, records of the minutes of board meetings, documentation received or disclosed in open session of the meetings, and other required records of the board. The minutes may be kept as an electronic record.

It shall be the responsibility of the recording secretary of the board to keep the minutes of the board meetings. The minutes of each board meeting shall include as a minimum the following items: a record of the date, time, place, members present, action taken and the vote of each member, and the schedule of bills allowed shall be attached. This information shall be available within 10 days of the board meeting or prior to the next convened meeting, if earlier. Minutes shall be forwarded to the newspaper designated as the official newspaper for publication prior to the next regular meeting of the board. The permanent records of the board minutes may include more detail than is required for the publication of the minutes.

Minutes awaiting approval at the next board meeting will be available for inspection at the central office of the district after the office transcribes the notes into a document which has been proofread for errors and corrected.

Legal Reference: Neb. Statute 79-577
 79-580
 84-712
 84-1408 to 1414

Approved: 8-10-15

Reviewed: 4-12-21

POLICY NO. 9242 - ORDER OF BUSINESS

Except in an emergency the agenda must be set at least twenty-four (24) hours prior to the meeting. Items of an emergency nature may be added by majority action of the board.

The following is a sample order of business. The sample order of business is only an example; the board may include or not include various items on said agenda as it deems necessary.

Agenda

- I. Opening the Meeting
 1. Call to Order: The regular June meeting of the Bayard Public Schools Board of Education was called to order on ____ (day) ____ (month) __ (date), 20__ (year) at __: __ P.M., in the Bayard Public Schools Board Room, Bayard, Nebraska.
 2. Open Meetings Act
 3. Notice of Meeting
 4. Roll Call
 5. Status of Absent Board Members
- II. Approval of Agenda
- III. Introduction of Guests
- IV. Public Comments
- V. Recognition of Student Achievements
- VI. Invited Presentations and Discussions with Presenters
 1. Strategic Plan Progress Presentation and Discussion
- VII. Reports
 1. Board Members
 2. Board Committees
 3. Principals and District Administrators
 4. Superintendent
- VIII. Action Items
 1. Consent Agenda
 - i. Minutes of Previous Meeting
 - ii. Bills
 - iii. General Reports

- iv. Adoption of Policies on Second Reading
 - v. Additional Items as Necessary
 - 2. Action Item
 - 3. Action Item
- IX. Discussion Items
 - 1. Review and Discussion of Policies
 - 2. Discussion Item
 - 3. Discussion Item
- X. Set Next Meeting Date
- XI. Adjournment

The Bayard Public Schools Board of Education reserves the right to convene a Closed Session for purposes in accordance with § 84-1410(1).

Adopted: 8-17-76

Revised: 8-15-83 8-12-85, 11-8-10, 12-12-11, 7-8-19

Reviewed: 4-12-21

POLICY NO. 9243 - REGULAR MEETING

The Board shall meet on the second Monday of each month to consider items of business and other matters pertaining to the school system.

All meetings shall be held in the Bayard Jr./Sr. High School Library, unless otherwise determined by the presiding officer of the board.

The Superintendent shall be present at every meeting of the Board, unless excused by personal illness or other emergent reasons, except for that portion of any meeting when his own employment is under consideration.

All meetings of the Board shall be held at the location designated in the notice of said meeting. If circumstances dictate meeting in a different location than designated in the notice, it shall be the responsibility of the Superintendent to take the appropriate steps to inform Board members and the public. Meetings of the Board may be held outside the School District boundaries when deemed necessary by the Board of Education. Meetings of the Board may be held outside the state of Nebraska upon compliance with the provisions of Neb. Rev. Stat. 84-1412 (6), and other applicable laws.

Legal Reference: Neb. Rev. Stat. 84-1411

Neb. Rev. Stat. 84-1412 (6)

Adopted: 8-17-76

Revised: 8-13-01, 7-8-19

Reviewed: 10-11-10, 4-12-21

POLICY NO. 9244 - SPECIAL MEETINGS

The President shall call a special meeting of the Board when requested by two members of the Board to do so. The President may call a special meeting of the Board whenever he or the Superintendent considers such a meeting desirable. All members shall have prior notice of the time and place of the meeting.

Unless altered by the board, the order of business at a special meeting will be:

1. Roll Call
2. Status of Board Members
3. State the purpose of the meeting
4. Transaction of the business for which the meeting was called
5. Adjournment

Adopted: 8-17-76

Revised: 8-15-83

Reviewed: 10-11-10, 4-12-21

POLICY NO. 9245 - ADJOURNED MEETINGS

Any legal meeting of the Board may be adjourned to a specific time and place. Only problems on the agenda of the meeting adjourned may be acted upon at the adjourned meeting.

Adopted: 8-17-76

Reviewed: 10-11-10, 4-12-21

POLICY NO. 9246 - POLL OF THE BOARD

The President of the Board of Education or the Superintendent may poll the Board Members. Action taken must be approved by roll call vote at the next Special or Regular scheduled Board Meeting.

Adopted: 8-17-76

Revised: 8-12-85

Reviewed: 10-11-10, 4-12-21

POLICY NO. 9247 - USE OF PUBLIC OFFICE, CONFIDENTIAL INFORMATION, OR SCHOOL PERSONNEL, RESOURCES, OR FUNDS FOR FINANCIAL GAIN OR FOR PURPOSES OF CAMPAIGNING FOR OR AGAINST THE NOMINATION OR ELECTION OF A CANDIDATE OR THE QUALIFICATION, PASSAGE, OR DEFEAT OF A BALLOT ISSUE.

No member of the Board of Education or administrator or other employee of the School District shall use or authorize the use of, for personal financial gain, financial gain of a member of his or her immediate family, or financial gain of a business with which he/she is associated, other than compensation as provided by law, his/her public office, or confidential information received through such office, or school personnel, resources, or funds for financial gain, or for purposes of campaigning for or against the nomination or election or a candidate or the qualification, passage, or defeat of a ballot issue under that person's care or control other than in accordance with prescribed constitutional, statutory, and regulatory procedures.

Legal Reference: Section 19 of LB 242, Laws of 2001

Adopted: 8-13-01

Reviewed: 10-11-10, 4-12-21

POLICY NO. 9248 - BOARD MEMBER HEALTH INSURANCE

All members of the Board of Education shall have the opportunity to become members of the major medical insurance plan made available to all district employees. Beginning February 1, 2008 until September 1, 2008, the District shall pay for single coverage for the member. Effective September 1, 2008 the cost of such coverage shall be born solely by the School Board member. The District shall pay no part of the premium. If a member chooses not to participate, he or she shall execute a declination of participation in the form of the attachment to this policy. Board Members seated after the operational date of this policy will have thirty days after taking the oath of office to indicate their intentions concerning participation.

Reference: Nebraska School Law Statute 79-502

Adopted: 12-10-07

Reviewed: 10-11-10, 4-12-21

Effective February 1, 2008

POLICY 9249 - PUBLIC HEARINGS

Public notice of a public hearing shall be in the same manner as a board meeting and shall be given at least five days before the hearing is to be held.

At public hearings, citizens of the district, who identify themselves, will be allowed to speak on the issue for which the public hearing is being held. Others may be allowed to speak at the board's discretion. Speakers are asked to keep their remarks as brief as possible. Prior to the beginning of the hearing, speakers and spectators will be apprised of the rules of order to be followed regarding time limitations, questions, remarks and rebuttals. In no event will a speaker be allowed to take the time of another speaker.

The board shall conduct public hearings in an orderly fashion. At the beginning of the hearing statements, background materials and public hearing rules and procedures will be presented by the board president or administrators. The board president will recognize the speakers. A board member may ask questions of the speakers after receiving permission for the board president. Only those speakers recognized by the chair will be allowed to speak. Comments by others are out of order. Individuals who interfere with or interrupt speakers, the board or the proceedings shall be asked to leave.

Adopted: 11-08-10

Reviewed: 4-12-21

POLICY 9300 - POLICY DEVELOPMENT

The board has jurisdiction to determine the policies which will govern the operations of the school district with the force and effect of law.

The written policy statements contained in the manual provide guidelines and goals to the citizens, administration, employees and students in the school district community. The policy statements shall be the basis for the formulation of regulations by the administration. The board shall determine the effectiveness of the policy statements by the evaluation periodic reports from the administration.

Policy statements may be proposed by a board member, administrator, employee, student or member of the school district community. Proposed policy statements or ideas shall be submitted to the superintendent's office for possible placement on the board agenda. It shall be the responsibility of the superintendent to bring these proposals to the attention of the board.

Adopted: 11-08-10

Reviewed: 4-12-21

POLICY NO. 9301 - POLICY ADOPTION

The board shall give notice of proposed policy changes or adoption of new policies by placing the item on the agenda of a regular board meeting. The proposed policy changes shall be distributed and public comment will be allowed at the meeting prior to final board action. This notice procedure shall be required except for emergency situations. If the board adopts a policy in an emergency situation, a statement regarding the emergency and the need for immediate adoption of the policy shall be included in the minutes. The board shall have complete discretion to determine what constitutes an emergency situation.

The final action taken to adopt the proposed policy shall be approved by a simple majority of the board at the regular meeting. The policy will be effective on the later of the date of passage or the date stated in the motion.

In the case of an emergency, a new or changed policy may be adopted by a majority vote of a quorum of the board. The emergency policy shall expire at the close of the second regular meeting following the emergency action, unless the policy adoption procedure stated above is followed and the policy is reaffirmed.

Adopted: 11-08-10

Reviewed: 4-12-21

POLICY NO. 9302 - POLICY REVIEW AND REVISION

The board will review, update and approve the policy manual periodically.

It shall be the responsibility of the superintendent to keep the board informed as to legal changes at both the federal and state levels. The superintendent shall also be responsible for bringing proposed policy statement revisions to the board's attention.

Adopted: 11-08-10

Revised: 7-8-19

Reviewed: 4-12-21

POLICY NO. 9303 - ADMINISTRATION IN THE ABSENCE OF POLICY

When there is no board policy in existence to provide guidance on a matter, the superintendent is authorized to act appropriately, keeping in mind the educational philosophy and financial condition of the school district.

It shall be the responsibility of the superintendent to document the action taken and to inform the board of the situation. If needed, the superintendent shall draft a proposed policy for the board to consider.

Adopted: 11-08-10

Reviewed: 4-12-21

POLICY NO. 9341 - VOTING

Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the Board in open session, and the record shall state how each member voted, or if the member was absent or not voting. The requirements of a roll call or viva voce vote may be satisfied by use of an electronic voting device which allows the yeas and nays of each member of the board to be readily seen by the public.

Adopted: 11-14-16

Reviewed: 4-12-21

Topics to be elaborated on for the Supt. 2/13/23 report.

1. Contact with Frantz Law Group concerning Juul settlement and district requirement to capture settlement funds.
2. Community Building Solutions request to do a facilities audit concerning future district maintenance and repair needs.
3. Look at modifying our current census collection process for the NE Dept. of Ed. annual report for students age birth to 21.
4. Review need for early childhood reporting for “child find” of students needing special services and preschool capacity needs.
5. Review District transportation needs including driver availability.
6. Mention new phone system concerning upgrades and financial savings to the District including expanded access to building by school employees.
7. The school calendar will be presented by Mr. Nesbitt.
8. Address the importance of the chain of command, location in handbooks and on our websites.