Hastings Area Public Schools - ISD 200
School Board Meeting Agenda

Wednesday, November 4, 2026
Work Session
Middle School Media Center

I. **Items for Discussion**
   a. Student Board Representative Discussion: Student Input
   b. Communication Plan Presentation
   c. 2025-2026 Financial Results Presentation
   d. Policy Review
      - 206.1FRM Public Participation at School Board Meetings- Procedure & Request Form
   e. MSBA Leadership Conference - January 14 & 15
   f. Discuss date/time for Special Meeting to Canvass the Election
   g. MSHSL Discussion Timeline
   h. 2026 Delegate Assembly Discussion

Hastings
Public Schools

Communications Plan
Three-Year Direction

November 4, 2026 • Board Work Session

3-Year Goals

Year 1 Plan

Scorecard

Students are the heart of all we do

From Feedback to Strategy

What We Heard

Families identified the need for clearer, timelier and more relevant information.

Our Approach

Communicate less by default. Communicate better by design.

Our Response

Align audiences, channels, district priorities and measurement.

1

Listen

Use family feedback to identify communication needs.

2

Plan

Establish goals, audiences and channel roles.

3

Measure

Create a consistent monthly baseline.

4

Improve

Review trends and adjust practices.

Three-Year Communications Goals

Focus	Year 1 • 2026–27	Year 2 • 2027–28	Year 3 • 2028–29
Direction	Clarity in Practice	Consistency & Depth	Refinement & Sustainability
Systems	Develop annual plan and communication handbook	Implement standards across schools and programs	Embed communications into regular operations
Storytelling	Launch Students at the Heart	Expand stories across channels using engagement data	Sustain authentic, relevant storytelling
Processes	Create calendar, templates and request procedures	Refine workflows based on actual use	Maintain consistent practices and improve processes
Evaluation	Establish baselines	Review trends	Evaluate annually

September 2026 Communications Scorecard

Facebook
Social Media

Total Page Followers	6,267
Growth	+10.5%
Avg. Daily Views	13,802
# of Posts	49
# of Comments	401
# of Shares	95
Total Views	408,283
Total Engagement	56,538

Raider Update
E-Newsletter

# of Raider Updates	4
Open Rate	59%
Click Through Rate	8.3%
Unique Readers	3,013
Total Link Clicks	3,013

Most Used Link
Calendar Page
581 Clicks

Website
District Homepage

Page Views	6,182
# of News Stories Posted	6
# of New Users	7,659

Most Visited Page
For Parents Page
1,779 views

Best Facebook Post



Homecoming Court

36,751 Views
215 Reactions



Featured Story: Orchestra

5,483 Views
52 Reactions

Next Steps

01 Report Monthly

Share a monthly communications scorecard with the Board and make it available on the district's Vision Card website. View monthly report.

02 Review Trends

Review trends over time, identify opportunities for communication adjustments, and update progress on the district's Data Dashboard website. View trends.

03 Expand Measures

Add storytelling balance, targeted messages, and stakeholder feedback.

04 Gather Feedback

Welcome input to continuously improve how we communicate across the district.

Questions
&
Discussion

Hastings
Public Schools

FY26 Year-End Financial Results

Finance Committee October 22, 2026

Work Session November 4, 2026

Prepared by: Jennifer Seubert

Students are the heart of all we do

FY26 Financial Results Summary

General Fund Unassigned Fund Balance	Fund Balance Variance
$20.36M	+1.03M
30% of annual expenditures	2% higher

General Fund Unassigned Revenues	General Fund Unassigned Expenditures
$59.80M	$58.00M
$207k below budget	$1.24M below budget

The district ended FY26 in a stronger financial position than anticipated, primarily reflecting expenditures below the revised budget despite revenues also finishing slightly below expected.

Enrollment

FY26	ADM	Pupil Units
Actual	3,883	4,267
Revised Budget	3,928	4,318
Difference	-45	-51

Actual enrollment finished below the revised budget by 45 ADM and 51 pupil units. A significant portion of this variance (approximately 64%) resulted from a year-end PSEO funding adjustment involving Inver Hills Community College, which reduced reported enrollment by approximately 29 ADM and 35 pupil units. The financial impact of this was approximately $262k.

Larger Variances: Revenues

FY26	Unassigned Revenues
Actual	59,795,166
Revised Budget	60,001,820
Difference	-206,654

Total unassigned revenues finished approximately $207k below the revised budget. Lower general education and special education revenues were partially offset by higher-than-anticipated investment earnings and other revenues.

Larger Variances: Revenues Cont'd

Revenue Source	Variance	Impact
General Education	-379,757	Unfavorable
Special Education	-283,372	Unfavorable
CEIS	-125,236	Unfavorable
Interest Earnings	330,532	Favorable
Grants	100,740	Favorable
Property Taxes	96,522	Favorable
Unemployment	62,048	Favorable

Larger Variances: Expenditures

FY26	Unassigned Expenditures
Actual	57,997,433
Revised Budget	59,233,003
Difference	-1,235,570

Total unassigned expenditures finished approximately $1.24 million below the revised budget. Variances occurred in subsequent year expenditures, purchased services, and salaries and benefits.

Larger Variances: Expenditures Cont'd

Expenditure Object Series	Variance	Impact
Subsequent-Year Expenditures	1,417,098	Unfavorable
Salaries & Wages	-826,722	Favorable
Employee Benefits	-158,230	Favorable
Purchased Services	-1,053,399	Favorable
Supplies and Materials	-111,152	Favorable
Capital Expenditures	40,562	Unfavorable
Other Expenditures	-182,476	Favorable
Other Financing Uses	62,488	Unfavorable
Prepaids - Timing	-423,739	Favorable

Ending Fund Balance

FY26	Unassigned Fund Balance	% of Expenditures
Actual	20,357,473	30%
Revised Budget	19,328,557	28%
Difference	1,028,916	2%

The district ended FY26 with an unassigned fund balance of $20.36 million, approximately $1.03 million above the revised budget. This represents 30% of annual expenditures, compared to the budgeted 28%, strengthening the district's financial position heading into FY27.

Maintaining an adequate unassigned fund balance provides financial flexibility to address unexpected expenditures, fluctuations in revenue, and future district needs.

Fund 02 - Food Service Fund

FY26	Fund Balance	% of Expenditures
Actual	394,155	11%
Revised Budget	432,783	12%
Difference	-38,628	-1%

The Food Service Fund ended FY26 with a fund balance of approximately $394,000, or 11% of annual expenditures. While slightly below the revised budget, the fund maintains a positive balance. Administration will continue monitoring meal participation, operating costs, and financial sustainability.

Fund 04 - Community Education

FY26	Fund Balance	% of Expenditures
Actual	388,435	15%
Revised Budget	223,593	8%
Difference	164,841	7%

The Community Education Fund ended FY26 with a fund balance of approximately $388,000, exceeding the revised budget by approximately $165,000. The fund balance represents 15% of annual expenditures, compared to the budgeted 8%. School Age Care and Facility Use both ended the year better than expected due to higher-than-anticipated revenue.

FY26 Audit Results

Unmodified Opinion on Basic Financial Statements

No Material Weaknesses in Internal Controls over Financial Reporting or Instances of NonCompliance

No Instances of Noncompliance with Minnesota Laws and Regulations

Audit results reflect the district’s continued commitment to sound financial management, internal controls, and accountability.

Consideration of Assigned Fund Balance

The district ended FY26 with an unassigned fund balance approximately **$1.03 million higher** than anticipated. Consistent with past practice, the district has an opportunity to consider assigning a portion of available fund balance for identified future needs or strategic priorities while maintaining an appropriate level of unassigned reserves.

Priorities for Consideration:

Instructional Coaches

3 positions for 2 years

$900,000

Pathways Programming

Strategic Priority Initiative

$200,000

These assignments would designate existing resources for identified priorities while maintaining an unassigned fund balance of approximately **28%**.

FY26 Key Takeaways

+$1.03M Favorable

General Fund year-end results were approximately $1.03 million more favorable than anticipated.

30% Reserve Balance

Unassigned fund balance finished at 30% of expenditures, compared to the budgeted 28%.

Clean Audit Opinion

Unmodified opinion on Basic Financial Statements and no material weaknesses or instances of noncompliance identified.

Positive Fund Balances

Food Service and Community Education maintained positive fund balances throughout the fiscal year.

Future Strategic Priorities

The district has the opportunity to consider assigned fund balance for identified future priorities.

Questions and Discussion



Hastings Public Schools
Independent School District 200

206.1FRM PUBLIC PARTICIPATION AT SCHOOL BOARD MEETINGS - PROCEDURE & REQUEST FORM

To speak during the public comment portion of a regularly scheduled board meeting, please review the procedures below, complete this form, and submit it in person to the district office at 1000 W. 11th St., Hastings, MN 55033 or by email to: lhumble@isd200.org.

This form, along with any documents you plan to provide to the board, may be submitted the day after the last regular board meeting and must be received no later than 8:00 a.m. on the day before the meeting at which you intend to speak.

PROCEDURES AND LIMITATIONS:

1. Speakers must have a direct connection to Hastings Public Schools, ISD #200. A "direct connection" includes being a parent or guardian of a current student, a district employee, a local business owner, or a taxpayer within the district;
2. The public comment portion of the meeting is limited to a maximum of five speakers;
3. Speakers will be called in the order their requests are received. Each individual is allotted up to three minutes to speak;
4. After being recognized by the board chair, each speaker will identify themselves/the group they represent, if any. If the speaker is part of a group that plans to speak on a topic, he/she will be expected to designate one individual to speak on the topic, so other speakers have an opportunity to be heard on other topics;
5. Public comment is not the place to address matters related to specific students or staff. Please reference Policy 103 (Complaints - Students, Employees, Parents, Other Persons) for the appropriate method to be heard on those matters or bring concerns to district personnel, such as the building principal or superintendent;
6. Personally identifiable information, including, but not limited to names of students or school district personnel must not be disclosed in the course of public comment;
7. Speakers are expected to refrain from the use of profanity or obscenities or conduct that poses a substantial or material disruption to the board meeting;
8. If a speaker violates the procedures and limitations set forth herein, he/she may be ruled out of order, which will result in forfeiture of the remainder of the speaker's time. Continued or repeat violations of the procedures and limitations may result in the loss of the privilege to address the board at future meetings; and
9. The school board will not engage in discussion during this time, however, if a citizen's comments include inaccurate or incorrect information, the chair may provide accurate or clarifying information following the conclusion of the public comment period. The chair may respond at a later time and/or direct administration to follow up with the speaker.

Speaker Information:

Name: _____

Date of board meeting at which you plan to speak during public comment: _____

Are you a resident of ISD 200? ☐ Yes ☐ No

If not, what is your direct connection to the school district?

_____

If you will be speaking as a representative of a group, name and/or description of the group:

_____

Topic:

Do you plan to comment on an agenda item?

☐ Yes – Identify the agenda item _____

☐ No - Topic of public comment _____

Have you contacted district personnel about the topic? If so, who and when?

_____

What would you like the school board to do in response to your comments?

_____

I acknowledge that I have read and that I understand the procedures and limitations for public comment, as outlined on this form as well as in Policy 206 (Public Participation in School Board Meetings), and I agree to abide by them.

_____

First and Last Name (please print)

_____ Date: _____

Signature

_____

Phone Number

_____

Email Address

Reviewed: 10~~-05~~.228.2026 206.1FRM-2
Adopted: 06.17.2026