

# Hastings Area Public Schools - ISD 200

## School Board Meeting Agenda

Wednesday, September 10, 2025  
Work Session  
Middle School Media Center

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- I. Pledge of Allegiance
- II. **Items for Discussion**
  - a. School Perceptions Question Review with Daren Sievers
  - b. October 8th Schedule Conflict Discussion
  - c. BoardBook Discussion about recording link
  - d. Policy 205 Open Meetings and Closed Meetings
  - e. Joint Powers Agreement and Addendums with City of Hastings
  - f. Superintendent Evaluation Retreat with MSBA Discussion
  - g. MSBA Delegates

### MSBA Delegate Election and Service Timeline

- Nominations and/or Self-Nominations
  - Sept.2: Nomination and/or Self-Nomination
  - Sept.30: Deadline to submit nomination online
- Ballot Distribution and Voting
  - Oct.1: MSBA emails electronic ballots to school board members
  - Oct.15: Deadline to cast electronic vote
  - Oct.20: MSBA announces Delegates & Alternates
- 2025 Dates for Delegates
  - Nov.18, 20, & 21: Delegates attend 1 Resolution Briefing
    - All meetings are held virtually
  - Dec.5 & Dec.6: Delegate Assembly meeting
    - DoubleTree by Hilton/ Bloomington-Minneapolis South
- h. MSBA Award Nomination Forms for January 2026 Leadership Conference
- i. Platform in Action: Building our Legislative Voice Virtual Workshops
- j. MSBA Resolutions for Delegate Assembly Discussion

Hastings Public School District  
Fall 2025 Student Life Survey

**You** are an expert on what life at school is like, so we really want to hear your thoughts.

Your answers won't be graded, but think carefully about the questions and answer them as best as you can. Thank you for helping us!

## A Little about You

What is your grade?

- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

**Student Data Load: Special Education?**

- Yes
- No

**Student Data Load: Free or Reduced Lunch?**

- Yes
- No

**Student Data Load: English Language Learner?**

- Yes
- No
- Exited Yes

**Student Data Load: Gifted and Talented?**

- Yes
- No

**Student Data Load: Ethnicity**

- White
- Black
- Two or more races
- American Indian
- Hispanic
- Asian
- Native Hawaiian or Pacific Islander

**Student Data Load: School**

- John F Kennedy Elementary
- Christa McAuliffe Elementary
- Pinecrest Elementary
- Hastings Middle School
- Hastings High School
- HOA High School
- Hastings Alternative Learning Center

**Student Data Load: Type of Enrollment?**

- Resident
- Open Enrolled

**Student Data Load: Gender**

- Female
- Male
- X

**Student Data Load: Grade level**

- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13

<b>Classes and Teachers</b>
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<b>Do you agree with each sentence below?</b>					
My teachers make their classes fun and interesting.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
My teachers explain things in a way that I get.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
I can relate to what I'm learning at school.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
My teachers call on me in class.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
I can go online or use a device at school when I need it.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
If I need help, I can talk to my teachers outside of class.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
I try my best at school.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply

<b>Life at School</b>
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<b>Do you agree with each sentence below?</b>					
I feel safe at school.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
I feel safe answering questions in class even when I'm not sure I have the right answer.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
I like to learn new things.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
Most kids at school follow the rules.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
Teachers treat me with respect.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
Students treat me with respect.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
If I were bullied, I would feel comfortable talking to someone about it.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
I know my teachers care about me.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
I can be myself at school.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply

<b>People Around Me</b>
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<b>Do you agree with each sentence below?</b>					
I have friends who help me when I need help.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
I have friends to sit with at lunch or hang out with at school.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
If I have a big problem, there is an adult at school I can talk to about it.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
My parents/guardians help me with school as much as they can if I ask.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
I like helping other people when I can.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
I like working in groups with my classmates.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply
I talk to people outside of school about what I'm learning.	Definitely	Sort of	Not really	No	Don't know/ Doesn't apply

**My Learning (Grades 4-8)**

Please check any of the things in the list below that make learning hard for you.

- Can't hear the teacher in class
- Can't keep up with homework
- Can't see the board
- Distracting students or distracting behaviors in my classes
- Don't get enough sleep
- Get nervous before tests
- No computer/internet when I'm not at school
- Not keeping organized/not managing my time
- Not understanding English
- Teachers treat me worse than they treat other kids
- Too much stress
- Too much time spent gaming
- Too much time spent on phone
- Too much time spent online
- Worry about people posting about me on online (places like Instagram, TikTok, Snapchat, etc.)

## My Learning (Grades 9-12)

The homework and projects I'm assigned help me learn and are more than just busywork.

- Definitely 😊
- Sort of 😊
- Not really 😐
- No 😞
- Don't know/Doesn't apply 🤔

Please check any of the things in the list below that make learning hard for you.

- Can't hear the teacher in class
- Can't keep up with homework
- Can't see the board
- Distracting students or distracting behaviors in my classes
- Don't get enough sleep
- Don't know how/what to study
- Get nervous before tests
- No computer/internet when I'm not at school
- Not keeping organized/not managing my time
- Not understanding English
- Teachers treat me worse than they treat other kids
- Too much competition for grades/test scores
- Too much stress
- Too much time spent gaming
- Too much time spent on phone
- Too much time spent online
- Too much time working at home/part-time job
- Worry about people posting about me on online (places like Instagram, TikTok, Snapchat, etc.)

<b>Our School</b>
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**Most days, I like my school.**

- 0 - Not at all!
- 1
- 2
- 3
- 4
- 5 - Sort of
- 6
- 7
- 8
- 9
- 10 - Definitely!

**Pretend a new student just moved here. They are starting at your school very soon. What is one piece of advice you would give them to help them do well?**

Hastings Public School District  
Fall 2025 Parent/Guardian Satisfaction Survey

The survey is organized into several brief sections, and participants are able to easily move back and forth through the sections. If, for any reason, you need to leave the survey, you can re-enter the survey access code, and the survey will pick up where you left off.

Thank you for providing us with your opinions and perspectives!

<b>Respondent Information</b>
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**Which schools do your children attend? (Select all that apply)**

- Tilden Center
- Kennedy Elementary
- McAuliffe Elementary
- Pinecrest Elementary
- Hastings Middle School
- Hastings High School
- Hastings Area Learning Program
- Choose not to answer

**Grade level of your child(ren): (Select all that apply)**

- Pre-Kindergarten
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

**One or more of my children receive the following services: (Select all that apply)**

- 504 Plans
- English Language Learner (ELL)
- Gifted and Talented/Enrichment/Advanced
- Special Education
- Educational Benefits Program
- I'm not sure
- None of the above

**I identify as: (Select all that apply)**

- American Indian or Native Alaskan
- Asian
- Black or African American
- Hispanic, Latinx, or Spanish origin of any race
- Native Hawaiian or Other Pacific Islander
- White
- More than one race/ethnicity
- I prefer not to respond

## Planning Priorities

Please choose up to four areas that you believe we should focus our planning efforts.

- Activities and clubs (such as DECA, musicals, plays, forensics)
- Athletics
- Career and technical education (trades, business/marketing, health sciences)
- College credit opportunities for students
- Communications with parents and the community
- Community/business partnerships for students (youth apprenticeships, co-ops, mentoring)
- Course variety/virtual course offerings
- Foreign languages
- Mental health services for students
- Onsite childcare for the community
- Recruit and retain high-quality staff
- Responsible technology use for students (such as artificial intelligence and cybersecurity)
- School safety and security
- Student behavior/discipline
- Student transportation services
- Understanding of diversity (such as economic backgrounds, cultural backgrounds, values/opinions)

**Are there other areas you believe we should focus our planning and resources? If so, what are they?**

<b>Leadership &amp; Communication</b>
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**Please respond to each of the following:**

District administration is doing what it takes to make our district successful.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school board is doing what it takes to make our district successful.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The District is heading in the right direction.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply

**Overall, how would you rate communications from school?**

- Great
- Good
- Fair
- Poor
- Don't know

**How would you like to receive school information? (Mark all that apply.)**

- Automated phone/text notifications
- Emails
- Meetings with teachers and administrators
- Newspaper
- Parent organizations
- Parent portal (such as Infinite Campus, PowerSchool, Peachjar, Skyward)
- Radio
- School and district newsletters
- School board meetings
- School website
- Facebook
- Twitter
- Other social media

**Comments/questions/suggestions:**

## School Experience- Tilden Center

Please respond to the following regarding your experience at Tilden Center.

Please respond to each of the following:					
<b>School Climate</b>					
I feel welcome in my child's school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
My child feels safe at school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School facilities are clean and well-kept.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school has high expectations for my child.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School staff treat my child with dignity and respect.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
If my child breaks a rule at school, they are treated fairly.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Most days, my child enjoys going to school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Overall, my child is able to handle the emotional challenges of school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I am satisfied with our school's efforts to address bullying.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
There is a healthy culture at our school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
<b>Learning</b>					
I'm satisfied with how much my child is learning.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
My child gets help when they need it.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school teaches with materials that	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't

reflect my family's cultural and racial backgrounds.					apply
I know how to support my child's learning.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
<b>Connections</b>					
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I am updated on how my child is doing at school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School communication is both timely and transparent.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I have opportunities to provide feedback to the school/teachers.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school provides opportunities for parental involvement.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply

**Please complete the following sentence: "To me, being involved in my child's education means..."**

**The overall amount of homework my child is asked to complete is:**

- Too little
- Just right
- Too much
- Don't know/doesn't apply

**Does your child currently participate or plan to participate in any school-sponsored sports and/or extracurricular activities?**

- Yes
- No
- Don't know
- My child is too young

**My child has access to reliable internet outside of school.**

- Yes
- No
- Don't know

**Comments/questions/suggestions:**

<b>School Experience- Kennedy Elementary</b>
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Please respond to the following regarding your experience at Kennedy Elementary.

<b>Please respond to each of the following:</b>					
<b>School Climate</b>					
I feel welcome in my child's school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
My child feels safe at school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School facilities are clean and well-kept.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school has high expectations for my child.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School staff treat my child with dignity and respect.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
If my child breaks a rule at school, they are treated fairly.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Most days, my child enjoys going to school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Overall, my child is able to handle the emotional challenges of school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I am satisfied with our school's efforts to address bullying.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
There is a healthy culture at our school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
<b>Learning</b>					
I'm satisfied with how much my child is learning.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
My child gets help when they need it.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school teaches with materials that	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't

reflect my family's cultural and racial backgrounds.					apply
I know how to support my child's learning.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
<b>Connections</b>					
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I am updated on how my child is doing at school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School communication is both timely and transparent.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I have opportunities to provide feedback to the school/teachers.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school provides opportunities for parental involvement.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply

**Please complete the following sentence: "To me, being involved in my child's education means..."**

**The overall amount of homework my child is asked to complete is:**

- Too little
- Just right
- Too much
- Don't know/doesn't apply

**Does your child currently participate or plan to participate in any school-sponsored sports and/or extracurricular activities?**

- Yes
- No
- Don't know

**My child has access to reliable internet outside of school.**

- Yes
- No
- Don't know

**Comments/questions/suggestions:**

<b>School Experience- McAuliffe Elementary</b>
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Please respond to the following regarding your experience at McAuliffe Elementary.

<b>Please respond to each of the following:</b>					
<b>School Climate</b>					
I feel welcome in my child's school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
My child feels safe at school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School facilities are clean and well-kept.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school has high expectations for my child.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School staff treat my child with dignity and respect.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
If my child breaks a rule at school, they are treated fairly.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Most days, my child enjoys going to school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Overall, my child is able to handle the emotional challenges of school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I am satisfied with our school's efforts to address bullying.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
There is a healthy culture at our school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
<b>Learning</b>					
I'm satisfied with how much my child is learning.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
My child gets help when they need it.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school teaches with materials that	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't

reflect my family's cultural and racial backgrounds.					apply
I know how to support my child's learning.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
<b>Connections</b>					
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I am updated on how my child is doing at school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School communication is both timely and transparent.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I have opportunities to provide feedback to the school/teachers.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school provides opportunities for parental involvement.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply

**Please complete the following sentence: "To me, being involved in my child's education means..."**

**The overall amount of homework my child is asked to complete is:**

- Too little
- Just right
- Too much
- Don't know/doesn't apply

**Does your child currently participate or plan to participate in any school-sponsored sports and/or extracurricular activities?**

- Yes
- No
- Don't know

**My child has access to reliable internet outside of school.**

- Yes
- No
- Don't know

**Comments/questions/suggestions:**

<b>School Experience- Pincrest Elementary</b>
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Please respond to the following regarding your experience at Pincrest Elementary.

<b>Please respond to each of the following:</b>					
<b>School Climate</b>					
I feel welcome in my child's school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
My child feels safe at school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School facilities are clean and well-kept.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school has high expectations for my child.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School staff treat my child with dignity and respect.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
If my child breaks a rule at school, they are treated fairly.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Most days, my child enjoys going to school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Overall, my child is able to handle the emotional challenges of school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I am satisfied with our school's efforts to address bullying.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
There is a healthy culture at our school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
<b>Learning</b>					
I'm satisfied with how much my child is learning.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
My child gets help when they need it.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school teaches with materials that	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't

reflect my family's cultural and racial backgrounds.					apply
I know how to support my child's learning.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
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**The overall amount of homework my child is asked to complete is:**

- Too little
- Just right
- Too much
- Don't know/doesn't apply

**Does your child currently participate or plan to participate in any school-sponsored sports and/or extracurricular activities?**

- Yes
- No
- Don't know

**My child has access to reliable internet outside of school.**

- Yes
- No
- Don't know

**Comments/questions/suggestions:**

<b>School Experience- Hastings Middle School</b>
--

Please respond to the following regarding your experience at Hastings Middle School.

<b>Please respond to each of the following:</b>					
<b>School Climate</b>					
I feel welcome in my child's school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
My child feels safe at school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School facilities are clean and well-kept.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school has high expectations for my child.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School staff treat my child with dignity and respect.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
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I am satisfied with our school's efforts to address bullying.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
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<b>Learning</b>					
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- Too much
- Don't know/doesn't apply

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- Yes
- No
- Don't know

**My child has access to reliable internet outside of school.**

- Yes
- No
- Don't know

**Comments/questions/suggestions:**

<b>School Experience- Hastings High School</b>
--

Please respond to the following regarding your experience at Hastings High School.

<b>Please respond to each of the following:</b>					
<b>School Climate</b>					
I feel welcome in my child's school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
My child feels safe at school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
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reflect my family's cultural and racial backgrounds.					apply
I know how to support my child's learning.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
<b>Connections</b>					
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I am updated on how my child is doing at school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School communication is both timely and transparent.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I have opportunities to provide feedback to the school/teachers.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school provides opportunities for parental involvement.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply

**Please complete the following sentence: "To me, being involved in my child's education means..."**

**The overall amount of homework my child is asked to complete is:**

- Too little
- Just right
- Too much
- Don't know/doesn't apply

**Does your child currently participate or plan to participate in any school-sponsored sports and/or extracurricular activities?**

- Yes
- No
- Don't know

**My child has access to reliable internet outside of school.**

- Yes
- No
- Don't know

**Comments/questions/suggestions:**

<b>School Experience- Hastings Area Learning Program</b>
--

Please respond to the following regarding your experience at Hastings Area Learning Program.

<b>Please respond to each of the following:</b>					
<b>School Climate</b>					
I feel welcome in my child's school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
My child feels safe at school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School facilities are clean and well-kept.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school has high expectations for my child.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School staff treat my child with dignity and respect.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
If my child breaks a rule at school, they are treated fairly.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Most days, my child enjoys going to school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Overall, my child is able to handle the emotional challenges of school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I am satisfied with our school's efforts to address bullying.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
There is a healthy culture at our school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
<b>Learning</b>					
I'm satisfied with how much my child is learning.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
My child gets help when they need it.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply

The school teaches with materials that reflect my family's cultural and racial backgrounds.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I know how to support my child's learning.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
<b>Connections</b>					
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I am updated on how my child is doing at school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
School communication is both timely and transparent.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I have opportunities to provide feedback to the school/teachers.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school provides opportunities for parental involvement.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply

**Please complete the following sentence: "To me, being involved in my child's education means..."**

**The overall amount of homework my child is asked to complete is:**

- Too little
- Just right
- Too much
- Don't know/doesn't apply

**Does your child currently participate or plan to participate in any school-sponsored sports and/or extracurricular activities?**

- Yes
- No
- Don't know

**My child has access to reliable internet outside of school.**

- Yes
- No
- Don't know

**Comments/questions/suggestions:**

**Additional Parent Feedback**

Hastings Public Schools is committed to meeting the needs of all our students and families. If you are currently exploring or have thought about open enrolling in another district, we'd love to understand your reasons. What factors have influenced your consideration, and which district(s) are you thinking about?

## Advice for the New Superintendent

As you likely know, Dr. Kristine Wehrkamp Herman is our new superintendent.

Please choose up to five pieces of advice you would give her.

- Be accessible and approachable.
- Be transparent about decision-making.
- Be willing to listen to various opinions, take a position, and own a final decision.
- Build relationships with local businesses and government.
- Communicate the District's financial situation to the public.
- Communicate your vision for the District.
- Create and execute plans based on data.
- Delegate and share responsibilities with your staff.
- Engage staff to build consensus and ensure they feel heard.
- Improve communications with families and the community.
- Focus on student achievement.
- Focus on student discipline.
- Improve the District's brand and reputation.
- Participate in community events, activities, and organizations.

Is there other advice you would give that's not listed above?

<b>Recommendation</b>
-----------------------

**On a scale of 0 - 10, how likely would you be to recommend our school(s) to a friend or family member?**

- 0 - Extremely Unlikely
- 1
- 2
- 3
- 4
- 5 - Neutral
- 6
- 7
- 8
- 9
- 10 - Extremely Likely

**What are some of our school's strengths?**

**What are some areas in which our school could improve?**

Hastings Public School District  
Fall 2025 Staff Check-In Survey

The survey is organized into sections and typically takes less than 10 minutes to complete. Participants are able to easily move back and forth through the sections. If, for any reason, you need to leave the survey, you can reenter the survey access code, and the survey will pick up where you left off.

All responses will be received and tabulated by School Perceptions. Data will be reported for groups of respondents, and individual names will never be used. Data cannot be disaggregated in subgroups of fewer than three to ensure confidentiality.

Thank you for participating!

<b>Respondent Information</b>
-------------------------------

**At which location do you spend the most time?**

- Tilden Center
- Kennedy Elementary
- McAuliffe Elementary
- Pinecrest Elementary
- Hastings Middle School
- Hastings High School
- Hastings Area Learning Program
- District Office
- District-wide
- Choose not to answer

**What best describes your position?**

- Classroom Teacher
- Educational Specialist (certified staff including counselor, reading specialist, library media specialist, etc.)
- Paraprofessional
- Administrative Assistant
- Custodial/Maintenance
- Food Service
- Transportation
- Support Staff
- Administration
- Choose not to answer

**Including the current year, how many years have you worked for this district?**

- 1-2 years
- 3-5 years
- 6-10 years
- More than 10 years
- Choose not to answer

<b>Workday</b>
----------------

<b>To what extent do you agree with each statement below?</b>					
The amount of work I am asked to do is reasonable/manageable.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Information important to my work is shared with me in a timely and effective manner.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The District seeks input from a broad group of staff members.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I feel comfortable sharing input and concerns with my supervisor/administrator.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I feel supported by my supervisor/administrator when I make a decision.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Our staff does a good job of educating our students.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Our staff handles student discipline in a consistent manner.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Our school's student discipline practices and policies are effective.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Most days, I look forward to going to work.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply

<b>Environment</b>
--------------------

<b>To what extent do you agree with each statement below?</b>					
I feel safe at work.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I am recognized when I do a good job.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
In the last year, I received useful feedback to help improve my work.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I have opportunities for training/professional development to improve my work.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I have training and support to work with students from different backgrounds.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
All students in our school are respected for their values and beliefs.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
District administration is doing what it takes to make our district successful.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The school board is doing what it takes to make our district successful.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The District is heading in the right direction.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply

<b>Support</b>
----------------

<b>To what extent do you agree with each statement below?</b>					
I have the materials and supplies I need to do my job well.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I have the technology I need to do my job well.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I have access to the technology support I need.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
I have healthy working relationships with my coworkers.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Staff input is valued.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The District's pay practices are fair.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Our parents and community support the school district.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
All students in our school are given equal opportunities to learn and experience success.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Our school has a process to ensure every student has a connection with at least one adult in the school.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Our school supports students from diverse backgrounds.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
The social and emotional needs of all students are being met.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply

<b>Our school supports equal opportunities for:</b>					
All genders	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Different economic backgrounds	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Different racial backgrounds	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply

Different cultural backgrounds	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply
Students with special needs	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ doesn't apply

## Advice for the New Superintendent

As you know, Dr. Kristine Wehrkamp Herman is our new superintendent.

Please choose up to five pieces of advice you would give her.

- Be accessible and approachable.
- Be transparent about decision-making.
- Be willing to listen to various opinions, take a position, and own a final decision.
- Build relationships with local businesses and government.
- Communicate the District's financial situation to the public.
- Communicate your vision for the District.
- Create and execute plans based on data.
- Delegate and share responsibilities with your staff.
- Engage staff to build consensus and ensure they feel heard.
- Improve communications with families and the community.
- Focus on student achievement.
- Focus on student discipline.
- Improve the District's brand and reputation.
- Participate in community events, activities, and organizations.

Is there other advice you would give that's not listed above?

<b>Recommendations</b>
------------------------

**On a scale of 0 - 10, how likely are you to recommend the District as a place of employment?**

- 0 - Extremely Unlikely
- 1
- 2
- 3
- 4
- 5 - Neutral
- 6
- 7
- 8
- 9
- 10 - Extremely Likely

**What are some of the District's biggest strengths?**

**What are some areas in which the District could improve?**



## **205 OPEN MEETINGS AND CLOSED MEETINGS**

### **I. PURPOSE**

- A. The school board embraces the philosophy of openness in the conduct of its business, in the belief that openness produces better programs, more efficiency in administration of programs, and an organization more responsive to public interest and less susceptible to private interest. The school board shall conduct its business under the presumption of openness. At the same time, the school board recognizes and respects the privacy rights of individuals as provided by law. The school board also recognizes that there are certain exceptions to the Minnesota Open Meeting Law as recognized in statute where it has been determined that, in limited circumstances, the public interest is best served by closing a meeting of the school board.
- B. The purpose of this policy is to provide guidelines to assure the rights of the public to be present at school board meetings, while also protecting the individual's rights to privacy under law, and to close meetings when the public interest so requires as recognized by law.

### **II. GENERAL STATEMENT OF POLICY**

- A. Except as otherwise expressly provided by statute, all meetings of the school board, including executive sessions, shall be open to the public.
- B. Meetings shall be closed only when expressly authorized by law.

### **III. DEFINITION**

“Meeting” means a gathering of at least a quorum of school board members - or quorum of a committee or subcommittee of school board members, at which members discuss, decide, or receive information as a group on issues relating to the official business of the school board. The term does not include a chance or social gathering or the use of social media by members of a public body so long as the social media use is limited to exchanges with all members of the general public. For purposes of the Open Meeting Law, social media does not include email.

### **IV. PROCEDURES**

#### **A. Meetings**

##### **1. Regular Meetings**

A schedule of the regular meetings of the school board shall be kept on file at the school district office. If the school board decides to hold a regular meeting at a time or place different from the time or place stated in its regular meeting schedule, it shall give the

same notice of the meeting as for a special meeting.

- a. Remote participation by board members at regular meetings will be in compliance with Minnesota Statutes, section 13D.02.

## 2. Special Meetings

- a. For a special meeting, the school board shall post written notice of the date, time, place, and purpose of the meeting on the principal bulletin board of the school district or on the door of the school board's usual meeting room if there is no principal bulletin board. The school board's actions at the special meeting are limited to those topics included in the notice.
- b. The notice shall also be mailed or otherwise delivered to each person who has filed a written request for notice of special meetings. This notice shall be posted and mailed or delivered at least three days before the date of the meeting.
- c. As an alternative to mailing or otherwise delivering notice to persons who have filed a written request, the school board may publish the notice once, at least three days before the meeting, in the official newspaper of the school district or, if none, in a qualified newspaper of general circulation within the area of the school district.
- d. A person filing a request for notice of special meetings may limit the request to particular subjects, in which case the school board is required to send notice to that person only concerning those particular subjects.
- e. The school board will establish an expiration date on requests for notice of special meetings and require refiling once each year. Not more than 60 days before the expiration date of request for notice, the school board shall send notice of the refiling requirement to each person who filed during the preceding year.

## 3. Emergency Meetings

- a. An emergency meeting is a special meeting called because of circumstances that, in the judgment of the school board, require immediate consideration.
- b. If matters not directly related to the emergency are discussed or acted upon, the minutes of the meeting shall include a specific description of those matters.
- c. The school board shall make good faith efforts to provide notice of the emergency meeting to each news medium that has filed a written request for notice if the request includes the news medium's telephone number.
- d. Notice of the emergency meeting shall be given by telephone or any other method

used to notify the members of the school board.

- e. Notice shall be provided to each news medium which has filed a written request for notice as soon as reasonably practicable after notice has been given to the school board members.
- f. Notice shall include the subject of the meeting.
- g. Posted or published notice of an emergency meeting shall not be required.
- h. The notice requirements for an emergency meeting as set forth in this policy shall supersede any other statutory notice requirement for a special meeting that is an emergency meeting.

4. Recessed or Continued Meetings

If a meeting is a recessed or continued session of a previous meeting, and the time and place of the meeting was established during the previous meeting and recorded in the minutes of that meeting, then no further published or mailed notice is necessary.

5. Closed Meetings

The notice requirements of the Minnesota Open Meeting Law apply to closed meetings.

6. Actual Notice

If a person receives actual notice of a meeting of the school board at least 24 hours before the meeting, all notice requirements are satisfied with respect to that person, regardless of the method of receipt of notice.

7. Health Pandemic or Declared Emergency

In the event of a health pandemic or an emergency declared under Minn. Stat. Ch. 12, a meeting may be conducted by telephone or other electronic means in compliance with Minn. Stat. § 13D.021.

8. Meetings Conducted by Interactive Technology

A meeting may be conducted by interactive technology, Zoom, Skype, or other similar electronic means in compliance with Minn. Stat. § 13D.02.

B. Votes

The votes of school board members shall be recorded in a journal or minutes kept for that purpose. The journal or any minutes used to record votes of a meeting must be open to the public during all normal business hours at the school district's administrative offices.

C. Written Materials

1. In any open meeting, a copy of any printed materials, including electronic communications, relating to the agenda items of the meeting prepared or distributed by or at the direction of the school board or its employees and distributed to or available to all school board members shall be available in the meeting room for inspection by the public while the school board considers their subject matter.
2. This provision does not apply to materials not classified by law as public, or to materials relating to the agenda items of a closed meeting.

D. Open Meetings and Data

1. Meetings may not be closed to discuss data that are not public data, except as provided under Minnesota law.
2. Data that are not public data may be discussed at an open meeting if the disclosure relates to a matter within the scope of the school board's authority and is reasonably necessary to conduct the business or agenda item before the school board.
3. Data discussed at an open meeting retain the data's original classification; however, a record of the meeting, regardless of form, shall be public.

E. Closed Meetings

1. Labor Negotiations Strategy

- a. The school board may, by a majority vote in a public meeting, decide to hold a closed meeting to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to Minnesota's Public Employment Labor Relations Act (PELRA).
- b. The time and place of the closed meeting shall be announced at the public meeting. A written roll of school board members and all other persons present at the closed meeting shall be made available to the public after the closed meeting. The proceedings of a closed meeting to discuss negotiation strategies shall be recorded, and the recording shall be preserved for two years after the contract discussed at the meeting is signed. The recording shall be made available to the public after all labor contracts are signed by the school board for the current budget period.

2. Sessions Closed by Bureau of Mediation Services

All negotiations, mediation sessions, and hearings between the school board and its employees or their respective representatives are public meetings. These meetings may

be closed only by the Commissioner of the Bureau of Mediation Services (BMS). The use of recording devices, stenographic records, or other recording methods is prohibited in mediation meetings closed by the BMS.

3. Preliminary Consideration of Allegations or Charges

The school board shall close one or more meetings for preliminary consideration of allegations or charges against an individual subject to its authority. If the school board members conclude that discipline of any nature may be warranted as a result of those specific charges or allegations, further meetings or hearings relating to those specific charges or allegations held after that conclusion is reached must be open. A meeting must also be open at the request of the individual who is the subject of the meeting. A closed meeting for this purpose must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

4. Performance Evaluations

The school board may close a meeting to evaluate the performance of an individual who is subject to its authority. The school board shall identify the individual to be evaluated prior to closing a meeting. At its next open meeting, the school board shall summarize its conclusions regarding the evaluation. A meeting must be open at the request of the individual who is the subject of the meeting. A closed meeting for this purpose must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

5. Attorney-Client Privilege Meeting

A meeting may be closed if permitted by the attorney-client privilege. Attorney-client privilege applies when litigation is imminent or threatened, or when the school board needs advice above the level of general legal advice, for example, regarding specific acts and their legal consequences. A meeting may be closed to seek legal advice concerning litigation strategy, but the mere threat that litigation might be a consequence of deciding a matter one way or another does not, by itself, justify closing the meeting. The motion to close the meeting must specifically describe the matter to be discussed at the closed meeting, subject to relevant privacy and confidentiality considerations under state and federal law. The law does not require that such a meeting be recorded.

6. Dismissal Hearing

- a. A hearing on the dismissal of a licensed teacher shall be public or private at the teacher's discretion. A hearing regarding placement of teachers on unrequested

leave of absence shall be public.

- b. A hearing on dismissal of a student pursuant to the Pupil Fair Dismissal Act shall be closed unless the pupil, parent or guardian requests an open hearing.
- c. To the extent a teacher or student dismissal hearing is held before the school board and is closed, the closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

7. Coaches; Opportunity to Respond

- a. If the school board has declined to renew the coaching contract of a licensed or non-licensed head varsity coach, it must notify the coach within 14 days of that decision.
- b. If the coach requests the reasons for the nonrenewal, the school board must give the coach the reasons in writing within 10 days of receiving the request. The existence of parent complaints must not be the sole reason for the school board not to renew a coaching contract.
- c. On the request of the coach, the school board must provide the coach with a reasonable opportunity to respond to the reasons at a regular school board meeting.
- d. The meeting may be open or closed at the election of the coach unless the meeting is closed as required by Minn. Stat. § 13D.05, to discuss educational or certain other nonpublic data.
- e. A meeting closed for this purpose must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

8. Meetings to Discuss Certain Not Public Data

Any portion of a meeting must be closed if the following types of data are discussed:

- a. Data that would identify alleged victims or reporters of criminal sexual conduct, domestic abuse, or maltreatment of minors or vulnerable adults;
- b. Active investigative data collected or created by a law enforcement agency;
- c. Educational data, health data, medical data, welfare data, or mental health data that are not public data; or
- d. An individual's personal medical records.

- e. A closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

9. Purchase and Sale of Property

- a. The school board may close a meeting:
  - (1) To determine the asking price for real or personal property to be sold by the school district;
  - (2) To review confidential or nonpublic appraisal data; and
  - (3) To develop or consider offers or counteroffers for the purchase or sale of real or personal property.
- b. Before closing the meeting, the school board must identify on the record the particular real or personal property that is the subject of the closed meeting.
- c. The closed meeting must be recorded at the expense of the school district. The recording must be preserved for eight years after the date of the meeting and be made available to the public after all real or personal property discussed at the meeting has been purchased or sold or the school board has abandoned the purchase or sale. The real or personal property that is the subject of the closed meeting must be specifically identified on the recording. A list of school board members and all other persons present at the closed meeting must be made available to the public after the closed meeting.
- d. An agreement reached that is based on an offer considered at a closed meeting is contingent on its approval by the school board at an open meeting. The actual purchase or sale must be approved at an open meeting and the purchase price or sale price is public data.

10. Security Matters

- a. The school board may close a meeting to receive security briefings and reports, to discuss issues related to security systems, to discuss emergency response procedures, and to discuss security deficiencies in or recommendations regarding public services, infrastructure, and facilities, if disclosure of the information discussed would pose a danger to public safety or compromise security procedures or responses.
- b. Financial issues related to security matters must be discussed and all related financial decisions must be made at an open meeting.

- c. Before closing a meeting, the school board must refer to the facilities, systems, procedures, services, or infrastructures to be considered during the closed meeting.
- d. The closed meeting must be recorded at the expense of the school district and the recording must be preserved for at least four years.

#### 11. Other Meetings

Other meetings shall be closed as provided by law, except as provided above. A closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

#### F. Procedures for Closing a Meeting

The school board shall provide notice of a closed meeting just as for an open meeting. A school board meeting may be closed only after a majority vote at a public meeting. Before closing a meeting, the school board shall state on the record the specific authority permitting the meeting to be closed and shall describe the subject to be discussed.

**Legal References:** *Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)*  
*Minn. Stat. Ch. 13D (Open Meeting Law)*  
*Minn. Stat. § 121A.47, Subd. 5 (Exclusion and Expulsion Procedures)*  
*Minn. Stat. § 122A.33, Subd. 3 (License and Degree Exemption for Head Coach)*  
*Minn. Stat. § 122A.40, Subd. 14 (Employment; Contracts; Termination)*  
*Minn. Stat. § 179A.14, Subd. 3 (Negotiation Procedures)*  
*Minn. Rules Part 5510.2810 (Petition for Mediation)*  
*Brown v. Cannon Falls Township, 723 N.W.2d 31 (Minn. App. 2006)*  
*Brainerd Daily Dispatch v. Dehen, 693 N.W.2d 435 (Minn. App. 2005)*  
*The Free Press v. County of Blue Earth, 677 N.W.2d 471 (Minn. App. 2004)*  
*Prior Lake American v. Mader, 642 N.W.2d 729 (Minn. 2002)*  
*Star Tribune v. Board of Education, Special School District No. 1, 507 N.W.2d 869 (Minn. App. 1993)*  
*Minnesota Daily v. University of Minnesota, 432 N.W.2d 189 (Minn. App. 1988)*  
*Moberg v. Independent School District No. 281, 336 N.W.2d 510 (Minn. 1983)*  
*Sovereign v. Dunn, 498 N.W.2d 62 (Minn. App. 1993), rev. denied. (Minn. 1993)*  
*Dept. of Admin. Advisory Op. No. 21-003 (April 19, 2021)*  
*Dept. of Admin. Advisory Op. No. 21-002 (January 13, 2021)*  
*Dept. of Admin. Advisory Op. No. 19-012 (October 24, 2019)*  
*Dept. of Admin. Advisory Op. No. 19-008 (May 22, 2019)*  
*Dept. of Admin. Advisory Op. No. 19-006 (April 9, 2019)*  
*Dept. of Admin. Advisory Op. No. 18-019 (December 28, 2018)*

*Dept. of Admin. Advisory Op. No. 17-005 (June 22, 2017)*  
*Dept. of Admin. Advisory Op. No. 13-009 (March 19, 2013)*  
*Dept. of Admin. Advisory Op. No. 12-004 (March 8, 2012)*  
*Dept. of Admin. Advisory Op. No. 11-004 (April 18, 2011)*  
*Dept. of Admin. Advisory Op. No. 10-020 (September 23, 2010) Dept. of*  
*Admin. Advisory Op. No. 09-020 (September 8, 2009) Dept. of Admin.*  
*Advisory Op. No. 08-015 (July 9, 2008)*  
*Dept. of Admin. Advisory Op. No. 06-027 (September 28, 2006) Dept. of*  
*Admin. Advisory Op. No. 04-004 (February 3, 2004)*  
**Cross References:** *ISD 200 Policy 204 (School Board Meeting Minutes)*  
*ISD 200 Policy 206 (Public Participation in School Board*  
*Meetings/Complaints about Persons at School Board Meetings and Data*  
*Privacy Considerations)*  
*ISD 200 Policy 207 (Public Hearings)*  
*ISD 200 Policy 406 (Public and Private Personnel Data)*  
*ISD 200 Policy 515 (Protection and Privacy of Pupil Records)*  
*MSBA Law Bulletin “C” (Minnesota’s Open Meeting Law)*

*Policy Reviewed:* 09.05.2025  
*Policy Adopted:* 06.28.2023  
*Policy Revised:* 06.28.2023


# 2026 MSBA Legislative Platform Development


Help shape MSBA’s grassroots advocacy by identifying the most pressing policy and funding issues facing your school district. Your feedback will help form MSBA’s legislative platform for the 2026 session.


Topics for discussion:

## Section 1: Top Policy Concerns


1. If you could change one or more state law or mandate to better support your schools, what would it be—and why?

 \_\_\_\_\_

 \_\_\_\_\_

 \_\_\_\_\_


2. What challenges or opportunities do you foresee in the next few years that the Legislature should address?

 \_\_\_\_\_

## Section 2: Top Funding Priorities

3. Have recent state funding increases (such as formula aid, local optional revenue, or compensatory revenue) kept pace with your district’s actual costs and inflation?

Yes     No     Somewhat

 Please explain or give an example:

\_\_\_\_\_





4. Which areas of your district’s budget are under the most strain due to state underfunding? (Check all that apply)

- Special Education
- Student Transportation
- Mental Health Services
- Facilities and Capital Needs
- Student Support Services
- Compensatory Revenue
- English Learner Aid

5. Which funding sources are most critical to your district's financial stability? (Select up to three)

- General Education Formula
- Compensatory Revenue
- Special Education Aid
- Local Optional Revenue (LOR)
- Other: \_\_\_\_\_

6. What specific unfunded or underfunded mandates are straining your district's budget?


-  \_\_\_\_\_
-  \_\_\_\_\_
-  \_\_\_\_\_
-  \_\_\_\_\_

### Section 3: Staffing and Workforce

7. Is your district currently having trouble hiring or keeping any of the following staff? (Check all that apply)

- Licensed Teachers
- Paraprofessionals
- Student Support Personnel
- Food Service Workers
- Transportation Staff
- Other: \_\_\_\_\_

8. What state policy changes could help your district improve hiring and retention?

-  \_\_\_\_\_

9. Are there specific licensure or compensation issues the Legislature should address?

-  \_\_\_\_\_

### Section 4: Governance and Local Control

10. Have recent state decisions (such as rules on K-3 suspensions, mandated breaks, or loss of managerial rights) made it harder for your board to govern effectively?

- Yes     No


 If yes, please explain: \_\_\_\_\_

11. Are there any Open Meeting Law, election, or board operations issues MSBA should support or oppose?

 \_\_\_\_\_

## Section 5: Advocacy Engagement

12. What lessons or takeaways from the 2025 session should guide MSBA's 2026 strategy?

 \_\_\_\_\_

13. Is your board willing to participate in advocacy efforts? (Check all that apply)

- Emailing legislators
- Submitting testimony
- Attending MSBA/MASA Joint Day at the Capitol
- Participate in Inner Circle

Thank you for helping elevate the voice of Minnesota's school boards. Your input is vital to building an effective and unified advocacy platform.