

Hastings Area Public Schools - ISD 200
School Board Meeting Agenda

Thursday, May 9, 2024
Work Session
Middle School Media Center

I. Items for Discussion

- a. City of Hastings Police/School Partnership
- b. Athletic Update - Trent Hanson
- c. MS Pod Redesign
- d. Appropriate Expenditures for Staff - Jen Seubert and Cindy Westlund
- e. Student Behavior Report from Principals
- f. Even Year Election Discussion with Resolution in June
- g. BoardBook Discussion
- h. Student School Board Member Discussion
- i. Board Sunshine Fund Discussion
- j. Policies and Forms for Review
 - 206.1FRM Public Participation at School Board Meetings
 - 505 Distribution of Non-School Sponsored Materials on School Premises by Students and Employees
 - 508 Extended School Year for Certain Students with Individualized Education Programs

FALL 2023 NUMBERS**HASTINGS HIGH SCHOOL****Boys Soccer (Varsity, JV, C)**

12 th	5
11 th	15
10 th	11
9 th	13
8 th	10

Total: 54

Last 3 Years: 55, 50, 48 (3 year avg = 51)

Boys Cross Country (Varsity, JV)

12 th	4
11 th	3
10 th	11
9 th	2

Total: 20

Last 3 Years: 13, 19, 21 (3 year avg = 18)

Football (Varsity, JV, B, 9)

12 th	32
11 th	23
10 th	27
9 th	29

Total: 111

Last 3 Years: 119, 116, 111 (3 year avg = 115)

Girls Soccer (Varsity, JV, B, C)

12 th	9
11 th	11
10 th	19
9 th	18

Total: 57

Last 3 Years: 48, 49, 48 (3 year avg = 48)

Girls Cross Country (Varsity, JV)

12 th	6
11 th	1
10 th	7
9 th	0

Total: 14

Last 3 Years: 11, 13, 15 (3 year avg = 13)

Volleyball (Varsity, JV, B, 9)

12 th	9
11 th	15
10 th	15
9 th	27

* A & B team offered at 9th grade

Total: 66

2023 = Cut 30 players across 4 grades to make 5 teams

Last 3 Years: 65, 69, 69 (3 year avg = 68)

Girls Swimming (Varsity, JV)

12 th	3
11 th	5
10 th	3
9 th	8
8 th	5
7 th	2

Total: 26

Last 3 Years: 25, 27, 23 (3 year avg = 25)

Girls Tennis (Varsity, JV)

12 th	4
11 th	2
10 th	5
9 th	7

Total: 18

Last 2 Years: 25, 43, 20 (3 year avg = 29)

		Participation %
TOTAL MALES	185/705 (+5)	26.2% (25.3%) +.9
TOTAL FEMALES	181/701 (+0)	25.8% (25.5%) +.3
TOTAL FALL 2023:	366/1406	26.0% (25.4%) +.6
5-YEAR TREND FEMALE (*19-20-21-22-23): 194, 185, 174, 181, 185		
5-YEAR TREND MALE (*19-20-21-22-23): 200, 194, 187, 181, 181		
TOTAL 2019:	412/1434	28.7%
TOTAL 2020:	385/1410	27.3%
TOTAL 2021:	361/1449	24.9%
TOTAL 2022:	361/1421	25.4%
TOTAL 2023:	366/1406	26.0%
	5-Year AVG	26.5%



2023 FALL ATHLETICS REPORT:

HASTINGS HIGH SCHOOL

Grade 9-12 Enrollment: 1406 (1421 in 2022, 1449 in 2021)



I. MSHSL Athletics Offered (8)

Fall Boys: Cross Country, Football, Soccer

Fall Girls: Cross Country, Soccer, Swimming, Tennis, Volleyball

II. PARTICIPATION Rate

Boys Participants – 185, Girls Participants – 181

(+5 boys, +/- 0 girls compared to last year)

Total Participants for MSHSL Athletics/Fall Only:

361 unduplicated students (361 last year, 372 = 3-year average)

III. PROGRAM SCORECARD SUMMARY

Scorecards measure our core values & success rate, inform postseason dialogue with head coaches, & influence goals.

Participation: Average total participation 90%, 9th grade 72% of target rates. Retention rate 82%. Multi-sport rate 53%. (Benchmark target is 80% for retention, 50% for multi-sport rates.)

Average L3Y: total participation 91% 9th grade participation 87%, retention 79%, multi-sport 55%.

Academics: Average program GPA for athlete's grades 10-12 at all levels was 3.50. HHS all-student average is 2.81 (Benchmark is 3.75.) Average L3Y: 3.46

Culture: Average program student-athlete survey rate was 85%. (Benchmark is 80%.) Average L3Y: 89% 85+% of student-athletes report they improved their skills, developed friendships, their coach cares about them as a person & defines success by more than W/L, and they are proud to be a part of their team.

Competition: Combined overall head-to-head season record was 20-21-2 in MEC (49% WP) & 34-61-3 overall (36%). Compared L2Y Average: head-to-head season was 23-17-2 in MEC (56% WP) & 34-55-4 overall (39%).

IV. ACHIEVEMENTS, ACCOMPLISHMENTS, AWARDS

State Meet Participants (13):

Linnea Ronning (10) - *Cross Country*, Claire Keller (12), Brooklyn Keller (10), Reese Keller (10) – *Girls Tennis*, Chloe Aarness (9) - *diving*, Lauren Jenkins (12), Ashtyn Stewart (12), Clara Birken (12), Josey Larson (11), Lila Salzman (9) Emma Dehlmow (8) - *swim relays*, Sophia Kovalenko (9) - *relays+swim 100 Fly*, Kira Aarness (11) - *relays+swim 200 IM*

Team Academic Award (3.5+ Silver, 3.75+ Gold): * technically incomplete as some sports don't report until winter.

Silver: Football **Gold:** Boys Cross Country, Girls Cross-Country, Girls Tennis, Volleyball

Individual Academic All-State Awards (8):

Linnea Ronning (10) - *cross country*, Brooke Jelley (12), Claire Keller (12), Ruby Rotty (12), Mikayla Schuster (12) - *girls tennis*, Emma Bakker (12), Eva Greene (12), Jolie Pettit (12), Haylei Regenscheid (12) - *volleyball*

Performance Records, MEC Place, Section Place:

- Four sports finished in the top 3 in the MEC; boys cross-country, girls cross-country, girls soccer, girls swim/dive.
- Girls soccer finished 2nd place in the MEC, the highest spot a girls soccer team has ever finished since the inception of the sport at HHS, and has happened only three other times (1982, 1997, 2020)
- Girls soccer hosted a home section playoff game for only the 2nd time in 25 years.
- Claire Keller (12) was named MEC Girls Tennis Player of the Year
- Chloe Aarness (9) was Section 3AA Champion in Diving and the Section Diver of the Year.

IV. ITEMS TO NOTE

- Over 200 athletes and coaches from ten different sports contributed over 410 combined service hours to multiple organizations and events throughout the fall. Partners included the Hastings Rotary, Pleasant Hill Library, City of Hastings, Downtown Business Association, Hastings Middle School & Gobblegait 2023.
- HHS hosted 117 different home games on 38 different dates over ten weeks between August 21-October 27.
- Each HHS fall sport had a "partner" program that they supported directly. Football/soccer, cross country/girls swim, volleyball/girls' tennis each showed up for each other to cheer, rally, and support their cross-sport peers.
- All sports continued athlete "Why We Play" activities and team character lessons for all sports at all levels.
- Head Wrestling Coach Tim Haneberg was presented by A.D. Trent Hanson and recognized at the MSHSL Region 1AA Annual Awards in October, for his leadership of the 2023 Class AAA State Championship Wrestling team.
- Kurt Graumann (ISD 200 Maintenance/Grounds) was publicly recognized at the final home football game of the year at Todd Field for his 25 years of service to the school district and specifically our outdoor athletic facilities.

Boys Alpine Ski (Varsity, JV)

12 th	4
11 th	5
10 th	3
9 th	3
8 th	4
7 th	8

Total: 27 Last Year: 24 Last 2-Yrs Avg: 22

Boys Basketball (Varsity, JV, B, 9)

12 th	6
11 th	6
10 th	20
9 th	17

Total: 49 Last Year: 44 Last 2-Yrs Avg: 43

Boys Hockey (Varsity, JV)

12 th	12
11 th	12
10 th	10
9 th	0

Total: 34 Last Year: 33 Last 2-Yrs Avg: 36

Boys Nordic Ski (Varsity, JV)

12 th	3
11 th	0
10 th	7
9 th	1

Total: 11 Last Year: 7 Last 2-Yrs Avg: 9

Boys Swim/Dive (Varsity, JV)

12 th	4
11 th	3
10 th	1
9 th	2
8 th	8
7 th	2

Total: 20 Last Year: 17 Last 2-Yrs Avg: 19

Wrestling (Varsity, JV, 9)

12 th	14	(10M, 4F)	* 26 Girls Total (18 last year)
11 th	15	(8M, 7F)	
10 th	15	(9M, 6F)	
9 th	15	(14M, 1F)	
8 th	9	(3M, 6F)	
7 th	4	(2M, 2F)	

Total: 72 Last Year: 64 Last 2-Yrs Avg: 50

Girls Alpine Ski (Varsity, JV)

12 th	2
11 th	1
10 th	2
9 th	5
8 th	0
7 th	2

Total: 12 Last Year: 16 Last 2-Yrs Avg: 15

Girls Basketball (Varsity, 9/C)

12 th	4
11 th	7
10 th	11
9 th	5
8 th	4

Total: 31 Last Year: 33 Last 2-Yrs Avg: 27

Girls Hockey (Varsity, JV)

12 th	10
11 th	7
10 th	11
8 th	1

Total: 29 Last Year: 33 Last 2-Yrs Avg: 33

Girls Nordic Ski (Varsity, JV)

12 th	1
11 th	0
10 th	1
9 th	0
8 th	1
7 th	1

Total: 4 Last Year: 4 Last 2-Yrs Avg: 10

Adapted Floor Hockey (Varsity)

12 th	0
11 th	0
10 th	0
9 th	0
8 th	0
7 th	0

Total: 0 Last Year: 0 Last 2-Yrs Avg: 0

Gymnastics (Varsity, JV)

12 th	2
11 th	3
10 th	1
9 th	3
8 th	0
7 th	4

Total: 13 Last Year: 15 Last 2-Yrs Avg: 19

Participation %

TOTAL MALES	187/705 (+15)	21.4% HHS
TOTAL FEMALES	115/701 (-4)	14.3% HHS
TOTAL WINTER 23-24:	302/1406 (+11)	18.1% HHS

TOTAL 2022-23:	291/1421	18.4% HHS
Difference	+11 overall	
3-Year AVG (2020-23)	289 total	

4-Year Trend Females ('21, '22, '23, '24):	97, 116, 119, 115
4-Year Trend Males ('21, '22, '23, '24):	160, 180, 172, 187



2023-24 WINTER ATHLETICS REPORT:

HASTINGS HIGH SCHOOL

Grade 9-12 Enrollment: 1406 (1421 last year)



I. MSHSL Athletics Offered (13)

Winter Boys: Adapted Floor Hockey, Alpine Ski, Basketball, Hockey, Nordic Ski, Swimming & Diving, Wrestling

Winter Girls: Adapted Floor Hockey, Alpine Ski, Basketball, Gymnastics, Hockey, Nordic Ski

II. PARTICIPATION Rate

Boys Participants – 187 Girls Participants – 115

Total Participants for MSHSL Athletics/Winter Only: 302 unduplicated students (290 is 3-year average)

Total Participants for MSHSL Athletics/Year to Date: 366 fall+ 302 winter = 668 *duplicated* students (655 3-year avg)

III. PROGRAM SCORECARD SUMMARY

Scorecards measure our core values & success rate, inform post-season dialogue with head coaches, & influence goals.

Participation: Average total participation 91% of targets, 9th grade 87%. Retention rate 74%. Multi-sport rate 72%.

(Benchmark target is 80% for retention, 50% for multi-sport rates.)

Compared to LY: total participation is the same, 9th grade down 33%, retention up 2%, multi-sport up 12%.

Academics: Average program GPA for athlete's grades 10-12 at all levels was 3.28. (HHS all-student average is 2.81)
(Benchmark is 3.75.) +.47 compared to all HHS. Compared to LY: average winter team GPA down .04.

Culture: Average program student-athlete survey rate was 96%.

(Benchmark is 80%.) Compared to LY: down 1% (**6 consecutive years of growth**). 9/11 sports @ 93%+.

Competition: Combined overall head-to-head season record was in 39-25 MEC (61% WP) & 99-68 overall (59%).

Compared to LY: head-to-head season record was 39-30 in MEC (57% WP) & 94-66 overall (59%).

Last 2-Year Avg: head-to-head season record was 38-31 in MEC (55% WP) & 92-64 overall (59%).

IV. ACHIEVEMENTS, ACCOMPLISHMENTS, AWARDS

All-State Individuals (5):

- Blake Beissel (12) Trey Beissel (10), Ivy Brandenburg (10), Skylar Little Soldier (12), Derrick Steinke (12) - wrestling

State Meet Participants/Individuals (20):

- Alpine Ski – Cole Caturia (12), Katie Nowak (9), Abbi Pelava (12), Jackson Reents (12).
** Jackson was the individual Section 4 champion.
- Nordic Ski – Josiah Trost (11)
- Wrestling (girls)– Ivy Brandenburg (10), Amelia Miller (12), Annabel Norquist (11), Skylar Little Soldier (12)
** Ivy, Skylar, and Amelia were all section champions.
- Wrestling (boys) - Blake Beissel (12), Trey Beissel (10), Jack Bainbridge (11), William Bainbridge (8), Gavin Lambert (12), Fletcher Peterson (11), Creed Peterson (12), Derrick Steinke (12), Cristobal Estrada Tovar (12),
** Gavin, Blake, Trey, Jack, Creed, Derrick were all section champions.
- Boys Swim/Dive - Tristan Herbst (10) - Diving, Charlie Jensen (11) - 500

Individual Academic All-State: Gabe Peterson, Parker Stoltz, and Linnea Ronning - Nordic Ski

Team Academic Award: “Gold” & “Silver” Awards – TBA in spring 2024

Performance Records, MEC Place, Section Place:

- Three sports finished 2nd place (runner-up) in MEC – girls’ basketball, boys swim/dive, wrestling (gymnastics was 3rd)
- Wrestling –Section 3AAA Champion & State Meet Participant (5th consecutive & 8 of last 9 years). 6th place overall.
- Six of the seven sports that compete head-to-head had winning records overall, at a 59% rate combined
- Skylar Little Soldier (12) won her third consecutive *individual state championship* in girls wrestling.

IV. ITEMS TO NOTE

- Athena/Apollo Awards (female/male athlete of the year = seniors) – Skylar Little Soldier and Blake Beissel
- MSHSL ExCEL Award Winners (juniors) – Sienna McCoy and Lukas Foss
- MSHSL Triple A Award Winners (seniors) – Mikayla Schuster and Noah Quigley
- Girls wrestling grew from 18 to 26 participants overall. Six placed top 3 at sections, four qualified for state.
- Tim Haneberg was named Section 3AAA Head Coach of the Year in Wrestling.
- Luke Vaith was named Section 3AAA Assistant Coach of the Year in Wrestling.
- Matt Klein was named Metro East Conference Boys Hockey Coach of the Year.

SPRING 2024 NUMBERS

HASTINGS HIGH SCHOOL

*Boys Lacrosse		(Varsity, JV)
12 th	11	
11 th	5	
10 th	10	
9 th	2	
Total:		28
Last Year:	31	Previous 2-Year Average: 29

*Girls Lacrosse		(Varsity, JV)
12 th	8	
11 th	11	
10 th	13	
9 th	21	
Total:		53
Last Year:	43	Previous 2-Year Average: 48

*Boys Golf		(Varsity, JV)
12 th	6	
11 th	11	
10 th	3	
9 th	5	
Total:		25
Last Year:	22	Previous 2-Year Average: 23

*Girls Golf		(Varsity, JV)	
12 th	3	8 th HMS	6
11 th	5		
10 th	2		
9 th	6		
Total:		22	
Last Year:	13	Previous 2-Year Average: 17	

*Boys Track and Field		(Varsity, JV)
12 th	17	
11 th	16	
10 th	26	
9 th	12	
8 th	0	
Total:		71
Last Year:	67	Previous 2-Year Average: 69

*Girls Track and Field		(Varsity, JV)	
12 th	18	8 th HMS	3
11 th	12	7 th HMS	1
10 th	25		
9 th	10		
Total:		69	
Last Year:	65	Previous 2-Year Average: 67	

*Baseball		(Varsity, JV, B, 9)
12 th	19	
11 th	9	
10 th	19	
9 th	20	
Total:		67
Last Year:	71	Previous 2-Year Average: 69

*Softball		(Varsity, JV, C)	
12 th	6	8 th HMS	2
11 th	10	7 th HMS	3
10 th	4		
9 th	13		
Total:		38	
Last Year:	35	Previous 2-Year Average: 36	

*Boys Tennis		(Varsity, JV)
12 th	5	
11 th	12	
10 th	13	
9 th	7	
Total:		37
Last Year:	34	Previous 2-Year Average: 35

*Adapted Softball		(Varsity, JV)
12 th	0M	0F
11 th	0M	0F
10 th	0M	0F
9 th	0M	0F
Total:		0M 0F
Last Year:	0	0

<u>Participation 9-12</u>		
TOTAL MALES:	228/705 (+3)	32.3% (25.9 3-av)
TOTAL FEMALES:	182/701 (+26)	25.9% (20.5 3-av)
TOTAL 2024	410/1406	29.1%
TOTAL 2023	381/1421	26.8% (23.9 3-av)
TOTAL 2022	321/1449	22.2%
Difference	+29 total (+49 ly)	(3.8% increase)

HHS DANCE TEAM PROPOSAL - April 2024

INTENTION

1. Add Dance Team as a MSHSL winter sport at HHS in 2024-25 (both jazz and high kick). Jazz = more technical dance-specific skills, Kick = requires minimum number of actual kicks (#110).

DEPARTMENT IMPACT

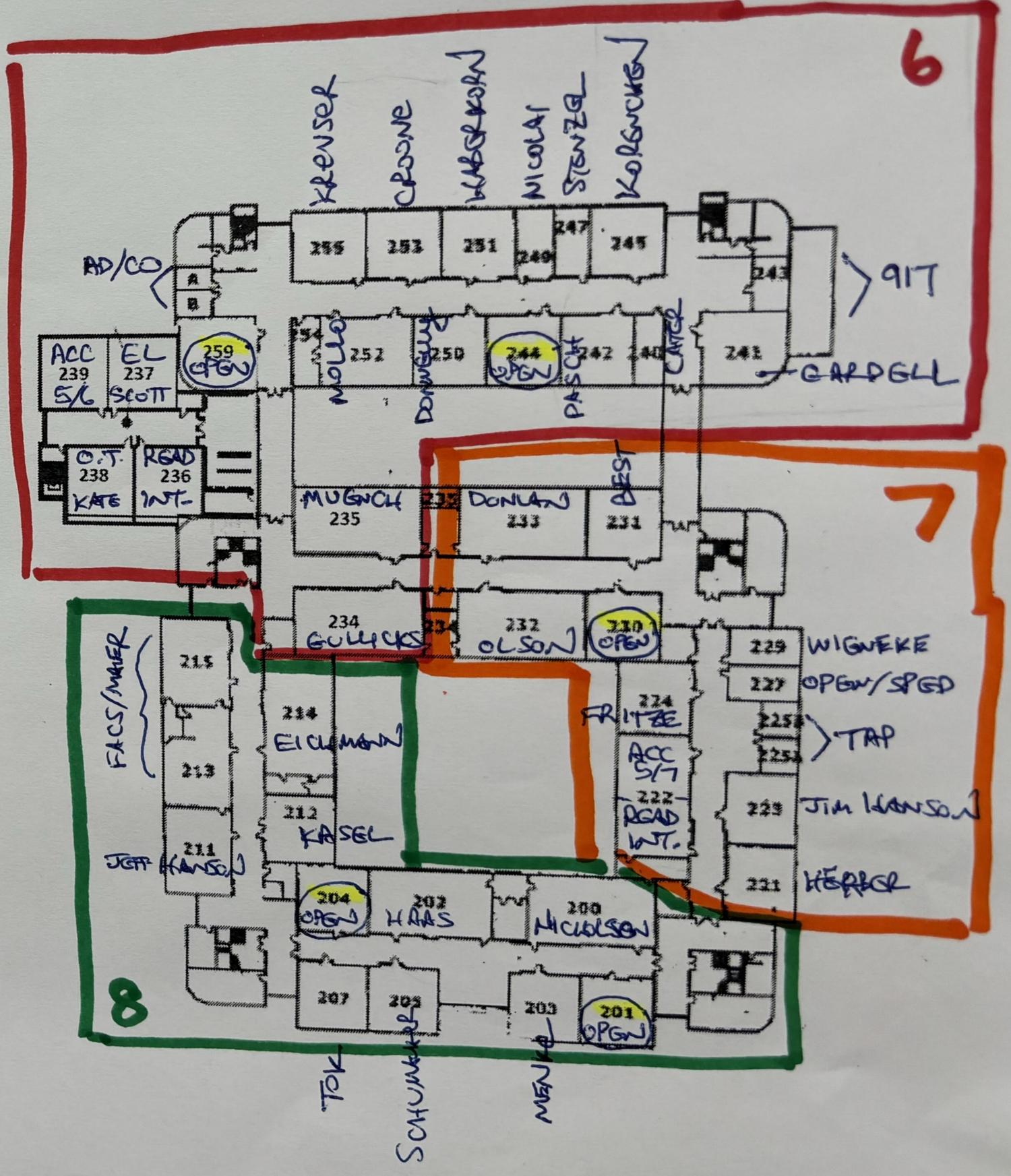
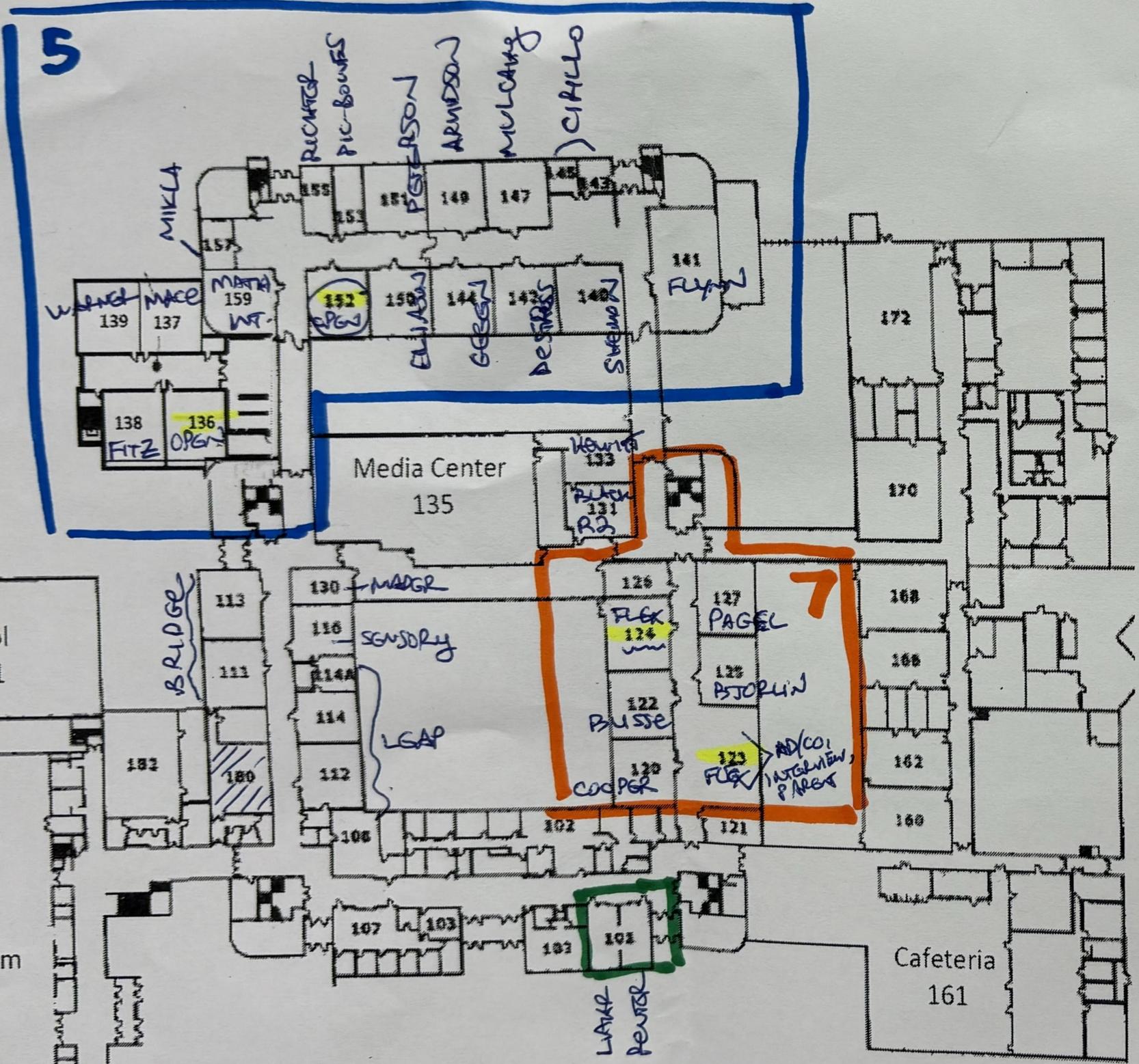
1. HHS currently offers 28 of 32 MSHSL non-adapted sports; 14 girls and 14 boys programs. We currently do not offer girls badminton, girls synchronized swim, dance (jazz), or dance (high kick). ** Trap & Robotics (MSHSL presenting partner) and Boys Volleyball (MSHSL emerging activity) are not included.
2. HHS also offers three different adapted sports opportunities in the Dakota United cooperative with schools like Rosemount, Eastview, Eagan.
3. We average 650 single-count and 1000 duplicated participants per year.
4. Our average overall participation rate is 45-50% of the HHS student body, and the average program retention rate representing all sports and levels is 75-80%.
5. The 2022-23 male/female ratio of the student body at HHS is 50%M, 50%F.
6. Males represent 54% of our athletes, females 46%, meaning the gender proportionality of our athletes in particular is 4%. (which meets Title IX prong 1)

ACTIVITY BASELINE

7. Danceline is a fall, non-MSHSL club. Dance Team is a winter MSHSL sport.
8. This proposal is to add the Dance Team as a recognized MSHSL sport at HHS.
9. The Hastings "Dance Team Club" has been active as a club both in the fall and winter since 2021 (three years). Three-year participation rates include:
 - a. Fall line: 19, 32, 26. Average = 26.
 - b. Winter comp team: 22, 11. Average 16. (45 tried out for 2023-24 team)
 - c. 80% of participants between fall and winter were in grades 7-10.
 - d. "Mini-Raiders" youth camp for grades K-6 were 119, 129. Average = 124.
 - e. "Typical" participation rates for our conference; 10-20 kids per team, per level (e.g. 40-80 kids total in both varsity and JV, if two teams for both jazz and kick)
10. Both current coaches are professional dance coaches with extensive backgrounds in competition dance. Kayla Sohn is six-year Minnesota Vikings Cheerleader and dance studio owner). Katie Givens attended HHS. Parent leaders include Robin Seiebenaler and Shonna Nadeau. Team [webpage](#).

IMPLEMENTATION TIMELINE

11. Register Dance Team with the MSHSL in the 2024-25 cycle (summer 2024).
12. Notify Metro East Conference of intent to participate in the MEC rotation (summer 2024).
13. Three-year self-funded program via booster club donations to Fund 11 ('24-25, '25-26, '26-27) with ISD 200 full budget adoption '27-28. Anticipated annual net expenses are \$15,000. Example:
 - a. Credits = \$5,000 participation fees (#30), \$500 gate receipts
 - b. Debits = \$10,000 coaching salaries, \$5000 transportation, \$1500 supplies/rentals, \$1000 event staff, \$2500 entry fees
14. ISD 200 would assume all operating expenses beginning with the 2027-28 school/fiscal year.
15. The most recent district-funded program addition was boys and girls lacrosse in 2017-18. That sport was added to MSHSL in 2007-08. HHS added a booster-funded program from 2011-12. Lacrosse engaged for six years as a booster-funded MSHSL sport before ISD 200 adopted it as a fully funded program.
16. The team will have try-outs after registration. The coaches will model their approach after Two Rivers and other MEC schools, meaning there will be varsity and JV lines for both Jazz and Kick. Dancers with more experience will be grouped together, beginner dancers will be grouped together. This positively impacts retention and sustainability overall. We anticipate 10+ kids, on four different teams.
17. The Dance Team intends to practice at the studio that coach Kayla Sohn owns and will use Robin's Nest daycare gym as a backup training location. Many MSHSL Dance Teams use an off-campus training site (as do other HHS teams like skiing and hockey). Will give consideration to implementing in-district facility options over time (HHS, elementary gyms).



Pool 181

BRIDGE

113

111

110

108

106

104

102

101

103

107

105

102

101

adium 3

Where Minnesota School Boards Learn to Lead

April 30, 2024

BoardBook Premier Subscriber:

Regarding: Changes to the BoardBook Premier Subscription

Thank you for being a valued BoardBook Subscriber! We appreciate your support.

We are committed to providing value with BoardBook Premier. To ensure an optimal meeting management system, all BoardBook Premier subscribers are being transitioned to the BoardBook Tier 2 product, which will offer expanded features and functionality to improve your experience.

Here's what you need to know

The Tier 1 product is being retired and is no longer available. **As of MSBA's Uniform Subscription Date of July 1, 2024, user subscriptions will need to be upgraded to the Tier 2 product.** This renewal will result in a higher cost as you transition from Tier 1 to Tier 2, but it also comes with new and expanded features with additional functionality to help you manage your board and committee meetings even more effectively. The initial proposal from BoardBook was to convert all Tier 1 users in fiscal year 2025 and would have changed to \$3,100. MSBA negotiated a phase-in over a three-year period to soften the budget impact of removing the Tier 1 option.

As a result of negotiations, your Tier 2 subscription fees for the next three subscription years shall be as follows:

July 1, 2024 – June 30, 2025	\$2,700
July 1, 2025 – June 30, 2026	\$2,950
July 1, 2026 – June 30, 2027	\$3,100

If you have questions or concerns about this change, please contact Greg Abbott at 507-420-1881.

With this upgrade, you will benefit from new functionality to help manage meetings including:

- **Automated electronic voting** — This feature streamlines in-meeting voting by easily and accurately capturing votes and voting records.
- **Expanded committee capabilities** — This feature allows users to track committees in one place, such as safety and security and special education.
- **Reference material and document storage** — Efficiently organize reference materials by keeping the board's planning documents and manuals (i.e. strategic plan, policies, etc.) close at hand.

What to expect next

The change will happen automatically upon renewal and will not affect any existing functionality, user logins, or meetings. Starting July 1, 2024, when you log into BoardBook, you will see two new items on the navigation bar. The **Books** section, which allows you to upload and store documents, and **Goals**, which allows you to create different "Goal Types" (ex. "Board Goals" or "Campus Goals" and tie them to relevant agenda items in your meetings).

As a result of this change, the End User Agreement ("EUA") needs to be updated to reflect this current offering. Therefore, with this letter as a separate attachment, we are providing you with the updated EUA. Please review, complete, sign, and return to Joel Stencel (jstencel@mnmsba.org) by May 24, 2024.



206.1FRM PUBLIC PARTICIPATION AT SCHOOL BOARD MEETINGS - PROCEDURE & REQUEST FORM

To address the school board during the public comment portion of the regular board meeting, please read the procedures outlined below, complete this form, and deliver it to the District Office in person at 1000 W. 11th St., Hastings, MN 55033 or by email to: tludwig@isd200.org.

This form must be delivered no later than 8:00 a.m. on the day prior to the regularly scheduled board meeting at which you intend to speak. If you intend to provide documents to the school board, please email the documents to tludwig@isd200.org in advance of the meeting.

Procedures and Limitations:

1. Speakers must have a direct connection to Independent School District No. 200, such as being a parent/guardian of a student in attendance, a taxpayer, a business owner in the local community, an employee of the School District, or having another clear connection to the District;
2. The public comment portion of the meeting is limited to a maximum of five speakers;
3. Each individual speaker is limited to three minutes;
4. After being recognized by the board chair, each speaker will identify themselves/the group they represent, if any. If the speaker is part of a group that plans to speak on a topic, he/she will be expected to designate one individual to speak on the topic, so other speakers have an opportunity to be heard on other topics;
5. Public comment is not the place to address matters related to specific students or staff. Please reference [Policy 103 \(Complaints - Students, Employees, Parents, Other Persons\)](#) for the appropriate method to be heard on those matters or bring concerns to District personnel, such as the building principal or superintendent;
6. Personally identifiable information, including, but not limited to names of students or School District personnel must not be disclosed in the course of public comment;
7. Speakers are expected to refrain from the use of profanity or obscenities or conduct that poses a substantial or material disruption to the board meeting;
8. If a speaker violates the procedures and limitations set forth herein, he/she may be ruled out of order, which will result in forfeiture of the remainder of the speaker's time. Continued or repeat violations of the procedures and limitations may result in the loss of the privilege to address the board at future meetings;
9. Public comment is a valuable listening session. Board members may not directly respond to issues raised by a speaker at the board meeting, but they may ask clarifying questions. Individuals are always welcome to schedule an appointment with individual board members to follow up on matters raised during public comment.

Speaker Information:

Name: _____

Date of board meeting at which you plan to speak during public comment: _____

Are you a resident of ISD 200? Yes No

If not, what is your direct connection to the school district?

If you will be speaking as a representative of a group, name and/or description of the group:

Topic:

Do you plan to comment on an agenda item?

Yes – Identify the agenda item _____

No - Topic of public comment _____

Have you contacted District personnel about the topic? If so, who and when? -

What would you like the school board to do in response to your comments?

I acknowledge that I have read and that I understand the procedures and limitations for public comment, as outlined on this form as well as in [Policy 206](#) (Public Participation in School Board Meetings), and I agree to abide by them.

First and Last Name (please print)

Signature

Date: _____

Updated: 04.12.2024



505 DISTRIBUTION OF NON-SCHOOL SPONSORED MATERIALS ON SCHOOL PREMISES BY STUDENTS AND EMPLOYEES

I. PURPOSE

The purpose of this policy is to protect the exercise of students' and employees' free speech rights, taking into consideration the educational objectives and responsibilities of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The school district recognizes that students and employees have the right to express themselves on school property. This protection includes the right to distribute, at a reasonable time and place and in a reasonable manner, non-school-sponsored material.
- B. To protect First Amendment rights, while at the same time preserving the integrity of the educational objectives and responsibilities of the school district, the school board adopts the following regulations and procedures regarding distribution of non-school-sponsored material on school property and at school activities.

III. DEFINITIONS

- A. "Distribute" or "Distribution" means circulation or dissemination of material by means of handing out free copies, selling or offering copies for sale, accepting donations for copies, temporarily posting or displaying material, or placing material in internal staff or student mailboxes.
- B. "Non-school-sponsored material" or "unofficial material" includes all materials or objects intended for distribution, except school newspapers, employee newsletters, literary magazines, yearbooks and other publications funded and/or sponsored or authorized by the school. Examples of non-school-sponsored materials include but are not limited to leaflets, brochures, buttons, badges, flyers, petitions, posters, and underground newspapers whether written by students or employees or others, and tangible objects.
- C. "Obscene to minors" means:
 - 1. The average person, applying contemporary community standards, would find that the material, taken as a whole, appeals to the prurient interest of minors of the age to whom distribution is requested;

2. The material depicts or describes, in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, or lewd exhibition of the genitals; and
 3. The material, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.
- D. “Minors” means any person under the age of eighteen (18).
- E. “Material and substantial disruption” of a normal school activity means:
1. Where the normal school activity is an educational program of the district for which student attendance is compulsory, “material and substantial disruption” is defined as any disruption which interferes with or impedes the implementation of that program.
 2. Where the normal school activity is voluntary in nature (including, without limitation, school athletic events, school plays and concerts, and lunch periods) “material and substantial disruption” is defined as student rioting, unlawful seizures of property, conduct inappropriate to the event, participation in a school boycott, demonstration, sit-in, stand-in, walk-out, or other related forms of activity.

In order for expression to be considered disruptive, **specific facts must exist upon** ~~there must exist specific facts upon~~ which the likelihood of disruption can be forecast, including past experience in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.

- F. “School activities” means any activity sponsored by the school including, but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, band concerts, school plays and other theatrical productions, and in-school lunch periods.
- G. “Libelous” is a false and unprivileged statement about a specific individual that tends to harm the individual’s reputation or to lower that individual in the esteem of the community.

IV. GUIDELINES

- A. Students and employees of the school district have the right to distribute, at

reasonable times and places as set forth in this policy, and in a reasonable manner, non-school-sponsored material.

B. Requests for distribution of non-school-sponsored material will be reviewed by the administration on a case-by-case basis. However, distribution of the materials listed below is always prohibited. Material is prohibited that:

1. is obscene to minors;
2. is libelous or slanderous;
3. is pervasively indecent or vulgar or contains any indecent or vulgar language or representations, with a determination made as to the appropriateness of the material for the age level of students to which it is intended;
4. advertises or promotes any product or service not permitted to minors by law;
5. advocates violence or other illegal conduct;
6. constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religious or ethnic origin);
7. presents a clear and present likelihood that, either because of its content or the manner of distribution, it will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, will cause the commission of unlawful acts or the violation of lawful school regulations.

C. Distribution by students and employees of non-school-sponsored materials on school district property are subject to reasonable time, place, and manner restrictions set forth below. In making decisions regarding the time, place, and manner of distribution, the administration will consider factors including, but not limited to, the following:

1. whether the material is educationally related;
2. the extent to which distribution is likely to cause disruption of or interference with the school district's educational objectives, discipline, or school activities;
3. whether the materials can be distributed from the office or other isolated location so as to minimize disruption of traffic flow in hallways;
4. the quantity or size of materials to be distributed;
5. whether distribution would require assignment of school district staff, use of

school district equipment, or other resources;

6. whether distribution would require that nonschool persons be present on the school grounds;
7. whether the materials are a solicitation for goods or services not requested by the recipients.

V. TIME, PLACE, AND MANNER OF DISTRIBUTION

- A. No non-school-sponsored material shall be distributed during and at the place of a normal school activity if it is reasonably likely to cause a material and substantial disruption of that activity.
- B. Distribution of non-school-sponsored material is prohibited when it blocks the safe flow of traffic within corridors and entrance ways of the school, and school parking lots. Distribution shall not impede entrance to or exit from school premises in any way.
- C. No one shall coerce a student or staff member to accept any publication.
- D. The time, place, and manner of distribution will be solely within the discretion of the administration, consistent with the provisions of this policy.

VI. PROCEDURES

- A. Any student or employee wishing to distribute (as defined in this policy) nonschool-sponsored material must first submit for approval a copy of the material to the principal at least 24 hours in advance of desired distribution time, together with the following information:
 1. Name and phone number of the person submitting the request and, if a student, the room number of his or her first-period class.
 2. Date(s) and time(s) of day intended for distribution.
 3. Location where material will be distributed.
 4. If intended for students, the grade(s) of students to whom the distribution is intended.
- B. Within one school day, the principal will review the request and render a decision. In the event that permission to distribute the material is denied or limited, the person submitting the request should be informed in writing of the reasons for the denial or limitation.
- C. If the person submitting the request does not receive a response within one school

day, the person shall contact the office to verify that the lack of response was not due to an inability to locate the person.

- D. If the person submitting the request does not receive a response within one school day, the person shall contact the office to verify that the lack of response was not due to an inability to locate the person.
- E. Permission or denial of permission to distribute material does not imply approval or disapproval of its contents by either the school, the administration of the school, the school board, or the individual reviewing the material submitted.

VII. DISCIPLINARY ACTION

- A. Distribution by any student of nonschool-sponsored material prohibited herein or in violation of the provisions of time, place and manner of distribution as described above will be halted and disciplinary action will be taken in accordance with the school district's Student Discipline Policy.
- B. Distribution by any employee of nonschool-sponsored material prohibited herein or in violation of the provisions of time, place and manner of distribution as described above will be halted and appropriate disciplinary action will be taken, in accordance with any individual contract, collective bargaining agreement, school district policies and procedures, and/or governing statute.
- C. Any other party violating this policy will be requested to leave the school property immediately and, if necessary, the police will be called.

VIII. NOTICE OF POLICY TO STUDENTS AND EMPLOYEES

A copy of this policy will be published in student handbooks and posted in school buildings.

IX. IMPLEMENTATION

The school district administration may develop any additional guidelines and procedures necessary to implement this policy for submission to the school board for approval. Upon approval by the school board, such guidelines and procedures shall be an addendum to this policy.

Legal References:

U. S. Const., Amend. I
Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988)
Bethel Sch. Dist. No. 403 v. Fraser, 478 U.S. 675 (1986)
Tinker V. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969)
Bystrom v. Fridley High School, 822 F.2d 747 (8th Cir. 1987)
Roark v. South Iron R-1 School Dist., 573 F.3d 556 (8th Cir. 2009)

Victory Through Jesus Sports Ministry Foundation v. Lee's Summit R-7 School Dist., 640 F.3d 329 (8th Cir. 2011), cert. denied 565 U.S. 1036 (2011)

Cross References:

ISD 200 Policy olicy 403 (Discipline, Suspension, and Dismissal of School District Employees)

ISD 200 Policy 506 (Student Discipline)

ISD 200 Policy 512 (School-Sponsored Student Publications)

ISD 200 Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)

Policy Reviewed: 05.06.2024

Policy Adopted: 11.15.2006

Policy Revised:



508 EXTENDED SCHOOL YEAR FOR CERTAIN STUDENTS WITH INDIVIDUALIZED EDUCATION PROGRAMS

I. PURPOSE

The purpose of this policy is to ensure that the school district complies with the overall requirements of law as mandated for students with special education needs who are eligible for an individualized education plan (IEP) when necessary to provide a free appropriate public education (FAPE).

II. GENERAL STATEMENT OF POLICY

- A. Extended School Year Services Must Be Available to Provide a FAPE. The school district shall provide extended school year (ESY) services to a student who is on an IEP, if the student's IEP team determines the services are necessary during a break in instruction in order to provide a FAPE.
- B. Extended School Year Determination. At least annually, the IEP team must determine that a student is in need of ESY services if the student meets any of the following conditions:
1. There will be significant regression of a skill or acquired knowledge from the student's level of performance on an annual goal that requires more than the length of the break in instruction to recoup, unless the IEP team determines a shorter time for recoupment is more appropriate; OR
 2. Services are necessary for the student to attain and maintain self-sufficiency because of the critical nature of the skill addressed by an annual goal, the student's age and level of development, and the timeliness for teaching the skill; OR
 3. The IEP team otherwise determines, given the student's unique needs, that ESY services are necessary to ensure the pupil receives a FAPE.
- C. Required Factors Schools Must Consider in Making ESY Determinations. The IEP team must decide ESY eligibility using information including:

1. Prior observations of the student's regression and recoupment over the summer;
 2. Observations of the student's tendency to regress over extended breaks in instruction during the school year; and
 3. Experience with other students with similar instructional needs.
- D. Additional Factors to Consider, Where Relevant. In making its determination of ESY needs, the following factors must be considered, where relevant:
1. The student's progress and maintenance of skills during the regular school year.
 2. The student's degree of impairment.
 3. The student's rate of progress.
 4. The student's behavioral or physical problems.
 5. The availability of alternative resources.
 6. The student's ability and need to interact with nondisabled peers.
 7. The areas of the student's curriculum which need continuous attention.
 8. The student's vocational needs.
- E. No Unilateral Decisions.
In the course of providing ESY services to children with disabilities, the school district may not unilaterally limit the type, amount, or duration of those services.
- F. Services to Nonresident Students Temporarily Placed in School District.
A school district may provide ESY services to nonresident children with disabilities temporarily placed in the school district in accordance with applicable state law.

Legal References: *Minn. Stat. § 125A.14 (Extended School Year)*
Minn. Rules Part 3525.0755
20 U.S.C. § 1400 et seq. (Individuals with Disabilities Education Improvement Act of 2004)
~~*(Individuals with Disabilities Education Act)*~~
34 C.F.R. Part 300 (Assistance to States for the Education of Children with Disabilities)

Cross References: *None*

Policy Reviewed: 05.06.2024~~08.11.2022~~
Policy Adopted:
Policy Revised: 09.28.2022