

Hastings Area Public Schools - ISD 200

School Board Meeting Agenda

Wednesday, April 26, 2023
Regular Meeting
Middle School Media Center

- I. **Call Meeting to Order**
 - a. Attendance
- II. **Pledge of Allegiance**
- III. **Motion to approve the agenda/table file**
 - a. Approval of the minutes from:
 - March 22nd, 2023 Regular Board Meeting
 - March 27th, 2023 Special Board Meeting
 - March 29th, 2023 Special Board Meeting
 - April 12th, 2023 Special Board Meeting
- IV. **Recognition of visitors**
- V. **Announcements and Recognitions**
- VI. **Listening Session Summary**
- VII. **Reports and Discussions**
 - a. Superintendent
 - b. Building Construction Fund Project Update
 - c. Innovation Team
 - d. ISD 917 Update
 - e. Policy Committee Update
 - f. Policy Readings
 - i. First Reading
 1. Policy 516 Student Medication
 2. Policy 603 Curriculum Development
 3. Policy 616 School District System Accountability
 - ii. Second Reading
 1. Policy 206 public Participation in School Board Meetings/Complaints About Persons at School Board Meetings and Data Privacy Consideration
 - iii. Fourth Reading
 1. Policy 601 School District Curriculum and Instructional Goals
 - g. Discussion regarding sexually explicit materials in schools - Next steps
- VIII. **Action Items**
 - a. Consent Agenda
 - i. Change Orders
 1. Change Order No. 2 - Jorgenson Construction Inc.
 2. Change Order No. 4 - Weber, Inc.
 3. Change Order No. 7 - CM Construction
 - ii. Bills Payable
 - iii. Energy Efficiency Vendor Recommendation
 - iv. Copy Lease Renewal
 - v. District Insurance Renewal
 - vi. Non-Contract Rate of Pay
 - vii. Elementary Collapsed Classroom MOU
 - viii. Special Education Lead Pay MOU
 - ix. Retirement Benefits MOU

- b. Items for Individual Action
 - i. Personnel Report
 - ii. Donations
 - iii. Removal of Policy 604 Inclusive Education Program
 - iv. Additional Bond Projects for Approval
 - 1. Change Order No. 1 - Derau Construction
 - v. Approval of the HMS Media Center Upgrades and the Nature Center Gravel Parking Lot
 - vi. Land Naming Recommendation
 - vii. Policy 601 School District Curriculum and Instructional Goals

IX. **Future Meetings**

X. **Adjournment**

**Board of Education
Independent School District 200
Hastings, Minnesota**

A Regular Meeting of the School Board of Independent School District No. 200, Hastings, Minnesota, was held on Wednesday, March 22, 2023, at the Hastings Middle School Media Center.

The meeting was called to order by School Board Chairperson Lisa Hedin at 6:01 PM.

The following board members were present: Brian Davis, Carrie Tate, Mark Zuzek, Stephanie Malm, and Lisa Hedin. The following members were absent: Becky Beissel and Jessica Dressely. Superintendent McDowell was also in attendance.

After the Pledge of Allegiance, a motion to approve the agenda was made by Brian Davis and seconded by Mark Zuzek. The vote was 5 ayes, 0 nays, motion carried unanimously.

A motion to approve the minutes from March 1, 2023 Regular Board Meeting and the March 8, 2023 Special Board Meeting was made by Stephanie Malm and seconded by Brian Davis. The vote was 5 ayes, 0 nays, motion carried unanimously.

Lisa Hedin took a moment to welcome all those members of the community who were present in person at the meeting and all those watching the meeting from home. The time was turned over to Superintendent McDowell who took a moment to recognize the Youth in Government students who won special statewide awards.

Carrie Tate provided the board with a summary of the listening session.

Superintendent McDowell provided the board with an update on bond projects, money left within the bond, and information regarding a referendum update.

Jennifer Seubert, Director of Finance and Operations, provided the Board with a construction fund update.

Chairperson Lisa Hedin provided the Board with an update on ISD 917.

Stephanie Malm provided the Board with an update on the Policy Committee's recent meetings. There was a first reading of Policy 209 Public Participation in School Board Meetings/Complaints About Persons at School Board Meetings and Data Privacy Considerations. There was a third reading of Policy 601 School District Curriculum and Instruction Goals.

The first item of business was the approval of the consent agenda. A motion to approve the consent agenda was made by Brian Davis and seconded by Mark Zuzek. The vote was: 5 ayes, 0 nays, motion carried unanimously.

A motion to approve the lower-cost plan for the Board Room Renovation was made by Mark Zuzek and seconded by Stephanie Malm. The vote was: 5 ayes, 0 nays, motion carried unanimously.

A motion to approve the Resolution Non-Renewing Coaching Contract as written was made by Mark Zuzek and seconded by Stephanie Malm. The vote was: 5 ayes, 0 nays, motion carried unanimously.

With no further business to discuss, a motion to adjourn the meeting was made by Carrie Tate and seconded by Brian Davis. The vote was 5 ayes, 0 nays, motion carried unanimously. The meeting was adjourned at 7:37 PM.

**Board of Education
Independent School District 200
Hastings, Minnesota**

A Special Meeting of the School Board of Independent School District No. 200, Hastings, Minnesota, was held on Monday, March 27, 2023, at the Hastings Middle School Media Center.

The meeting was called to order by School Board Chairperson Lisa Hedin at 6:04 PM.

The following board members were present: Brian Davis, Carrie Tate, Mark Zuzek, Stephanie Malm, and Lisa Hedin. The following members were absent: Becky Beissel and Jessica Dressely.

After the Pledge of Allegiance, a motion to approve the agenda was made by Brian Davis and seconded by Stephanie Malm. The vote was 5 ayes, 0 nays, motion carried unanimously.

The time was then turned over to Barb Dorn, the Director of Leadership Development and Executive Search, and Amy Jordan, the Executive Search Specialist, to discuss the Superintendent Search process with the Board and establish a timeline and meeting dates.

With no further business to discuss, a motion to adjourn the meeting was made by Mark Zuzek and seconded by Brian Davis. The vote was 5 ayes, 0 nays, motion carried unanimously. The meeting was adjourned at 8:49 PM.

**Board of Education
Independent School District 200
Hastings, Minnesota**

A Special Board Meeting of the School Board of Independent School District No. 200, Hastings, Minnesota, was held on Wednesday, April 12, 2023, at the Hastings District Office Conference Room A.

The meeting was called to order by Chairperson Lisa Hedin at 5:00 PM.

The following members of the Board were present: Becky Beissel, Brian Davis, Carrie Tate, Mark Zuzek, Jessica Dressely, Stephanie Malm, and Lisa Hedin. Others in attendance: Superintendent McDowell, Jennifer Seubert, and Cathy Moen.

A motion to move from an open meeting to a closed session was made by Brian Davis and seconded by Stephanie Malm. The vote was: 7 ayes, 0 nays, motion carried unanimously. The Board moved into a closed session pursuant to Minnesota Statutes section 13D.03 to discuss labor negotiations strategy at 5:02 PM

A motion to move into an open meeting was made by Jessica Dressely and seconded by Mark Zuzek. The vote was: 7 ayes, 0 nays, motion carried unanimously.

A motion to direct the administrative team to conduct the RFP process for Food Service operations was made by Mark Zuzek and seconded by Jessica Dressely. The vote was: 6 ayes, 0 nays, motion carried. Lisa Hedin abstained from the vote.

With no further business to discuss, a motion to adjourn the Special Meeting was made by Jessica Dressely and seconded by Carrie Tate. The vote was: 7 ayes, 0 nays, motion carried unanimously. The Special Meeting of the Board was adjourned at 5:56 PM.

Building Construction Fund Projects as of 3/31/2023

	A	B	C	D	E	A-C-D-E	
Project	Project Budget	Vendor Bid Amount +/- Change Orders	Vendor Contract Expenses to Date	Wold/Loeffler Fees to Date	Other Expenses Less Rebates to Date	Remaining Funds	Status
High School Roof Replacement	4,645,800	2,944,318	2,944,318	294,530	11,568	1,395,384	Complete
High School & Pinecrest Chillers	1,182,000	753,551	753,551	74,842	(34,273)	387,879	Complete
Multi-Site Exterior Lighting	468,500	246,483	246,483	30,569	(26,321)	217,770	Complete
High School & McAuliffe Parking Lot	1,516,540	1,084,851	1,084,851	116,970	22,836	291,883	Complete
High School Track Resurfacing	360,000	286,864	286,864	23,219	3,323	46,593	Complete
High School BAS Replacement	1,951,100	606,642	606,642	123,429	28,570	1,192,459	Complete
Pinecrest Partial Roof Replacement	373,000	289,800	289,800	23,757	248	59,194	Complete
McNamara Stadium Improvements	3,370,000	2,688,639	2,688,639	216,215	286,531	178,615	Complete
Pinecrest Deferred Maintenance	968,000	602,279	602,279	62,183	248	303,290	Complete
Early Childhood Improvements (High School)	445,000	275,513	275,513	28,362	1,414	139,711	Complete
District Wide Camera Project	382,000	192,975	192,975	24,421	22,175	142,429	Complete
Tilden Deferred Maintenance & Roof	828,746	691,944	691,944	49,803	29,121	57,878	Complete
Board Room Renovations	93,359	-	-	-	63,193	30,166	Complete
High School Athletic Field Parking Lot	506,000	426,038	426,038	27,646	20,549	31,766	Complete
Pinecrest Exterior Emergency Lighting	10,000	-	-	-	4,780	5,220	Complete
High School Tennis Court Replacement	542,000	495,345	495,345	34,683	34,647	(22,674)	Complete
Kennedy & McAuliffe Partial Roof Replacement	533,200	405,900	405,900	33,978	3,154	90,168	Complete
High School Lecture Hall	140,000	-	-	-	139,530	470	Complete
Replace Middle School Softball & Baseball Backstops	160,000	-	-	-	84,647	75,353	Complete
Miscellaneous Deferred Maintenance Projects <\$100,000	367,100	-	-	-	135,856	231,244	Complete
High School Baseball Drainage	200,000	-	-	-	61,770	138,230	Complete
Tilden Asbestos	18,400	-	-	-	-	18,400	Complete
Miscellaneous Deferred Maintenance Projects <\$100,000	27,800	-	-	-	9,005	18,795	Complete
Middle School Improvements	23,814,024	22,189,111	22,189,111	1,385,892	251,768	(12,747)	Complete
High School Retaining Wall	50,000	-	-	339	47,500	2,161	Complete
Middle School Privacy Improvements	324,300	263,071	263,071	15,522	933	44,774	Complete
High School Parking Lot Improvement - Phase 3	324,760	138,208	138,208	6,340	7,100	173,112	Complete
Contingency	2,007,858	-	-	-	-	2,007,858	Contingency
Reallocations from/to projects	(8,135,784)	-	-	-	-	(8,135,784)	Reallocation
Interest Earnings	-	-	-	-	-	2,322,544	Interest Earnings
Subtotal	37,473,703	34,581,531	34,581,531	2,572,699	1,209,873	1,432,143	

Remaining funds from complete projects are available for excess costs on other identified projects or reallocation for new projects.

	A	B	C	D	E	A-C-D-E	
Water Coolers (Tilden & Middle School)	182,000	142,500	-	11,559	198	170,243	In Process
McAuliffe Deferred Maintenance & Water Coolers	336,731	283,897	267,893	12,216	42,869	13,752	In Process
Kennedy Deferred Maintenance	662,576	580,060	481,820	19,106	6,731	154,919	In Process
Middle School Partial Roof Replacement	717,200	628,800	306,850	45,778	3,533	361,039	In Process
District Office Renovations	278,000	164,723	149,112	19,169	98,904	10,814	In Process
HHS Privacy Improvements	1,013,063	876,007	837,081	127,025	4,254	44,703	In Process
Door & Glass Improvements	500,000	31,450	27,978	31,879	3,000	437,143	In Process
Middle School Track	404,750	341,274	324,210	40,196	17,334	23,010	In Process
High School Lighting (split from HS Deferred Maintenance)	411,000	128,822	122,381	2,555	(11,439)	297,502	In Process
Middle School Storage Building	452,500	418,363	385,966	15,275	13,613	37,646	In Process
District Wide Fire Alarm/Alert System Replacement	205,000	161,250	-	23,110	-	181,890	In Process
High School Fire Alarm/Alert System Replacement	410,000	355,000	58,900	27,735	-	323,365	In Process
Replace High School Carpet	612,100	376,700	376,700	43,234	16,808	175,358	In Process
Safety & Security Improvements	385,000	119,545	948	-	242	383,810	In Process
Interior Locks Allowance	300,000	237,800	33,060	19,358	221	247,361	In Process
Monument Signs	402,000	364,300	-	10,550	7,800	383,650	In Process
Board Room Renovations - Phase II	6,641	-	-	-	-	6,641	In Process
ALC Renovation	1,421,640	1,165,311	1,084,793	119,880	120,021	96,947	In Process
Subtotal	8,700,201	6,375,802	4,457,692	568,626	324,089	3,349,795	

Remaining funds from in process projects are not available for excess costs on other identified projects or reallocation for new projects.

	A	B	C	D	E	A-B-D-E	
High School Deferred Maintenance	193,400	-	-	36,172	-	157,228	In Design
Subtotal	193,400	-	-	36,172	-	157,228	

Remaining funds from in design projects are not available for excess costs on other identified projects or reallocation for new projects.

Other District Projects

	A	B	C	D	E	A-B-E	
Technology Improvements	1,900,000	-	-	na	1,578,766	321,234	Not Completed
Grounds/Site Improvements	500,000	-	-	-	-	500,000	Not Completed
Flexible Learning Furniture	600,000	-	-	na	429,159	170,841	Not Completed
Subtotal	3,000,000	-	-	-	2,007,926	992,074	

Remaining funds from not completed projects are not available for excess costs on other identified projects or reallocation for new projects.

Total	49,367,304	40,957,333	39,039,223	3,177,497	3,541,888	5,931,241	
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Complete and In Process (does not include contingency)	52,214,870
Project Total	49,367,304
%	106%

Transfers from/(to) Contingency:

\$445,000 Early Childhood Improvements (High School)
 \$ 87,000 High School Athletic Field Parking Lot
 \$ 44,300 High School Retaining Wall
 \$113,024 Middle School Bathrooms near Auditorium
 \$300,000 Technology
 \$244,500 Water Coolers (\$50,000 Tilden, \$62,500 McAuliffe, \$132,000 Middle School)
 \$746,250 High School Privacy Improvements (Athletic Locker Rooms)
 \$160,476 Kennedy Deferred Maintenance
 \$167,131 McAuliffe Deferred Maintenance
 \$290,000 Middle School Storage Building
 \$542,000 High School Tennis Court Replacement
 \$330,000 District Office Renovations
 \$100,000 Board Room Renovations
 \$85,000 Entrance Security Improvements
 \$503,750 Additional to HHS Privacy Improvements (Bathrooms)
 \$362,500 Middle School Privacy Improvements
 \$140,000 High School Lecture Hall
 \$200,000 HHS Baseball Field Drainage
 \$493,750 Middle School Track Replacement
 \$856,563 HS Team Locker Privacy Improvements
 \$1,421,640 ALC Renovation
 \$397,500 Transferred from HHS Privacy Improvements to Middle School Storage Building
 \$160,100 Additional to Middle School Improvements
 (\$38,200) from Middle School Privacy Improvements
 (\$600,000) from High School Privacy Improvements
 (\$50,000) from High School Carpet
 \$86,000 Additional to Kennedy Deferred Maintenance
 \$400,000 Technology
 \$200,000 Monument Signs
 \$500,000 Grounds/Site Improvements
 \$300,000 Additional to Entrance Security Improvements
 \$202,000 Additional to Monument Signs
 (\$52,000) from District Office Renovation
 (\$96,000) from HS Privacy
 (\$89,000) from MS Track
 (\$235,000) from Storage Building
 (\$160,000) from DW Fire Alarm/Alert System
 (\$25,000) from HS Fire Alarm/Alert System

INNOVATION TEAM UPDATE TO SCHOOL BOARD



Hastings High School & Hastings Middle School Program Considerations

April 26, 2023

Students are the heart of all we do



Our Students'- Parents'- and Staff Priorities

- *Student Mental Health & Wellness
 - *Relationships & Connectedness
- *Real-World Exploration & Experience
 - *Student Choice & Electives



HMS & HHS Top Priorities

Board Work Session March 29, 2023

Middle School

Pods/Teams In Every Grade

Students First Focus

Equitable Scheduling of Exploratories & Structure of the School Day

Creating space for exploratory opportunities while decreasing opportunity cost

Increasing student access to exploratory opportunities

Providing more variety

High School

Wellness/Connectedness

Prioritize social emotional, mental, physical, chemical health and overall wellness of students and staff

Experiential Learning

Real world applications embedded in curriculum

Structure of the School Day

Maximize options for students
Explore schedules that support all priorities



Board Requests From March 29, 2023 Work Session - with parameters

1. Any option brought to the board must fulfill state mandated requirements/statutes
2. Options brought forward must realize the financial impact
3. The board also wants to know if there are any offset costs that can happen in order to adopt our desirable option



HMS Review of Desirable Priorities

1. POD/Team Model in 6 - 8 (Already have that in 5th grade)
 - a. Along with this - common planning time with grade level teams to really focus on the student

2. Increase Exploratory/Exposure options for students in grades 6-8
 - a. Feedback received was that we needed to add more variety of exposure classes

3. Structure of the Day
 - a. To accommodate priorities 1 and 2 (our schedule structure and programming would need to change)



HMS Options

Option A: Continue schedule as is. Do not add exploratory classes but try to create pods in 6,7,8 while also common planning time. **(\$0 - \$46,500)**

- *FTE would be redistributed*
- *Cost is for any FTE additions for different programming to allow for some common planning time*

Option B: 6 Period Day - Trimester Wheel. Adds 1 exploratory class in each grade level 6,7,8. Also try to create pods and common planning time. **(\$46,500 - \$167,400)**

- *FTE would be redistributed*
- *Cost is for FTE additions for extra exploratory classes and different programming for some common planning time*



HMS Options Continued

Option C: 7 Period Day - Adds 2 exploratory classes in each grade level 6,7,8. Create pods in 6,7,8 and common planning time. **(\$604,500 - \$790,500)**

- *FTE would be redistributed*
- *Cost is for the additional period in the day which requires additional FTE to provide the additional exploratory programming, while also allowing for common planning time*



HMS Option A - Continue Current 6 Period Day

	6th Grade	7th Grade	8th Grade
Period 1	Math	Math	Math
Period 2	Science	Science	Science
Period 3	Language Arts	Language Arts	Language Arts
Period 4	Social Studies	Social Studies	Social Studies
Period 5	PE/Music (PFit)	PE/Music (PFit)	PE/Music (PFit)
Period 6	Communications/Tech Lit	Art/Computer Science	FACS/Gateway to Tech



HMS Option A - Continue Current 6 Period Day

Benefits

- Efficient
- Students have a limited amount of classes to manage.

Limitations

- Minimal exploratory options
- Exploratories become the opportunity cost for students receiving intervention or special education.
- Teams/Pods only in 5th grade currently.



HMS Option B - 6 Period Day - Trimester Wheel Exploratory Option

	Trimester 1	Trimester 2	Trimester 3
Period 1	Core #1	Core #1	Core #1
Period 2	Core #2	Core #2	Core #2
Period 3	Core #3	Core #3	Core #3
Period 4	Core #4	Core #4	Core #4
Period 5	Phy-Ed/Music	Phy-Ed/Music	Phy-Ed/Music
Period 6	Exploratory #1	Exploratory #2	Exploratory #3



Option B - 6 Period Day Trimester (Wheel)

Benefits

- Provides 1 more exploratory class in each grade level

Limitations

- Would have to program music differently if still allowing 2 music choices as an option.



HMS Option C - 7 Period Day (Everyday & Every-other day classes)

	Trimester 1	Trimester 2	Trimester 3
Period 1	Core #1	Core #1	Core #1
Period 2	Core #2	Core #2	Core #2
Period 3	Core #3	Core #3	Core #3
Period 4	Core #4	Core #4	Core #4
Period 5	Phy-Ed/Music	Phy-Ed/Music	Phy-Ed/Music
Period 6	Exploratory #1/Exploratory #2	Exploratory #1/Exploratory #2	Exploratory #1/Exploratory #2
Period 7	Exploratory # 3/Exploratory #4	Exploratory # 3/Exploratory #4	Exploratory # 3/Exploratory #4



Option C - 7 Period Day Trimester

Benefits

- Provides 2 more exploratory classes in each grade level
- If other programming did not change, those students taking 2 musics (or have other needs that would require missing an exploratory class) would still get 3 exploratory classes as opposed to the 1 they are getting now.



HMS Options: Independent of School Structure

- Student Support = \$93,000
 - MTSS: Academic/Behavioral/SEL, Restorative Practices, Alternatives to Suspension
- Math Interventionist = \$93,000



HHS Priorities

1) Wellness/Connectedness

- Common planning time
- Advisory for SEL
- Support staff (Social worker, MTSS, etc)
- Manageable student course load

2) Experiential Learning

- Real world applications embedded in curriculum
- Time within the school day
- Increasing community partnerships

3) Structure of the School Day

- Maximize elective options for students
- Schedule allows for intervention



HHS 7 Period Day

9th Grade			11th Grade		
	Sem 1	Sem 2		Sem 1	Sem 2
7:50 - 8:36	English 9 A	English 9 B	7:50 - 8:36	English 11 A	English 11 B
8:41 - 9:27	Algebra I A	Algebra I B	8:41 - 9:27	Algebra II A	Algebra II B
9:52 - 10:38	Earth and Space A	Earth and Space B	9:52 - 10:38	Chemistry A/Physics A	Chemistry B/Physics B
10:43 - 11:29	US History A	US History B	10:43 - 11:29	Government	Economics
11:34 - 12:24	PE	Health	11:34 - 12:24	Elective	Elective
12:54 - 1:40	Elective	Elective	12:54 - 1:40	Elective	Elective
1:45 - 2:31	Elective	Elective	1:45 - 2:31	Elective	Elective
10th Grade			12th Grade		
	Sem 1	Sem 2		Sem 1	Sem 2
7:50 - 8:36	English 10 A	English 10 B	7:50 - 8:36	English 12 A	English 12 B
8:41 - 9:27	Geometry A	Geometry B	8:41 - 9:27	Geography	Art
9:52 - 10:38	Biology A	Biology B	9:52 - 10:38	Art	Elective
10:43 - 11:29	World History A	World History B	10:43 - 11:29	Elective	Elective
11:34 - 12:24	Elective	Elective	11:34 - 12:24	Elective	Elective
12:54 - 1:40	Elective	Elective	12:54 - 1:40	Elective	Elective
1:45 - 2:31	Elective	Elective	1:45 - 2:31	Elective	Elective



HHS 7 period Schedule

Benefits

- Wellness/Connectedness
 - Advisory
- Experiential Learning
- Structure of the School Day
 - Continues to allow for intervention opportunities through creative schedule flexing

Limitations

- Wellness/Connectedness
 - Up to 7 classes for students to manage
- Experiential Learning
 - 46 minute class periods
- Structure of the School Day
 - Minimal Elective opportunities for 9th and 10th grade students



HHS 6 Period Trimester

9th Grade				11th Grade			
	Tri 1	Tri 2	Tri 3		Tri 1	Tri 2	Tri 3
7:50 - 8:46	English 9 A	Health	English 9 B	7:50 - 8:46	Elective	English 11 A	English 11 B
8:51 - 9:45	PE	Algebra I A	Algebra I B	8:51 - 9:45	Algebra II A	Elective	Algebra II B
10:10 - 11:04	Earth and Space A	Earth and Space B	Elective	10:10 - 11:04	Chemistry A/Physics A	Elective	Chemistry B/Physics B
11:09 - 12:03	Elective	US History A	US History B	11:09 - 12:03	Government	Economics	Elective
12:38 - 1:32	Elective	Elective	Elective	12:38 - 1:32	Elective	Elective	Elective
1:37 - 2:31	Elective	Elective	Elective	1:37 - 2:31	Elective	Elective	Elective
10th Grade				12th Grade			
	Tri 1	Tri 2	Tri 3		Tri 1	Tri 2	Tri 3
7:50 - 8:46	English 10 A	English 10 B	Elective	7:50 - 8:46	English 12 A	Elective	English 12 B
8:51 - 9:45	Elective	Geometry A	Geometry B	8:51 - 9:45	Geography	Art	Elective
10:10 - 11:04	Biology A	Elective	Biology B	10:10 - 11:04	Art	Elective	Elective
11:09 - 12:03	World History A	Elective	World History B	11:09 - 12:03	Elective	Elective	Elective
12:38 - 1:32	Elective	Elective	Elective	12:38 - 1:32	Elective	Elective	Elective
1:37 - 2:31	Elective	Elective	Elective	1:37 - 2:31	Elective	Elective	Elective



HHS 6 Period Trimester Schedule

Benefits

- Wellness/Connectedness
 - Advisory
- Experiential Learning
 - Slightly longer class. May allow for exploring opportunities for experiential learning and community partnerships.
- Structure of the School Day
 - Increases elective options for all grade levels if year long courses are 2 of 3 trimesters.
 - Continues to allow for intervention opportunities through creative schedule flexing

Limitations

- Wellness/Connectedness
 - 6 classes to concentrate on and manage
- Experiential Learning
 - Some additional time added, but may not be long enough for shadowing, internships, etc.
- Structure of the School Day
 - Specialized class (honors, music, intervention courses) may limit elective options if scheduled all 3 trimesters



HHS Block Schedule

9th Grade				
	Q1	Q2	Q3	Q4
7:50 - 9:14	English 9 A	English 9 B	Earth and Space A	Earth and Space B
9:39 - 11:03	Algebra I A	Algebra I B	US History A	US History B
11:08 - 12:32	PE	Health	Elective	Elective
1:07 - 2:31	Elective	Elective	Elective	Elective
10th Grade				
	Q1	Q2	Q3	Q4
7:50 - 9:14	English 10 A	English 10 B	Biology A	Biology B
9:39 - 11:03	Geometry A	Geometry B	World History A	World History B
11:08 - 12:32	Elective	Elective	Elective	Elective
1:07 - 2:31	Elective	Elective	Elective	Elective
11th Grade				
	Q1	Q2	Q3	Q4
7:50 - 9:14	English 11 A	English 11 B	Chemistry A/Physics A	Chemistry B/Physics B
9:39 - 11:03	Algebra II A	Algebra II B	Government	Economics
11:08 - 12:32	Elective	Elective	Elective	Elective
1:07 - 2:31	Elective	Elective	Elective	Elective
12th Grade				
	Q1	Q2	Q3	Q4
7:50 - 9:14	English 12 A	English 12 B	Geography	Art
9:39 - 11:03	Art	Elective	Elective	Elective
11:08 - 12:32	Elective	Elective	Elective	Elective
1:07 - 2:31	Elective	Elective	Elective	Elective



HHS Block Schedule

Benefits

- Wellness/Connectedness
 - Advisory
 - 4 classes to concentrate on and manage
 - Decreases school related requirements at home.
 - Provides a better opportunity for staff and students to connect
 - Common planning time
- Experiential Learning
 - Classes are longer blocks allowing for experiential learning and community partnerships.
- Structure of the School Day
 - Increases elective options for all grade levels
 - Continues to allow for intervention opportunities
 - Fewer transitions during the school day

Limitations

- Wellness/Connectedness
 - PD needed for staff to teach using the block schedule
- Experiential Learning
 - Time needed to develop partnerships
- Structure of the School Day
 - Need for alternating courses
 - music and physical education to ensure year-long access
 - Special Education scheduling



HHS Options

- 7 Period Day with core class size reduction
 - Make internal course changes: \$0 to \$279,000
- 6 Period Trimester: \$93,000 to \$279,000
 - Staffing complications due to potential need for part time positions
- Block Schedule: \$0 to \$93,000
 - Potential to add industry related specialized courses

*Costs assume additional efficiencies and course changes



HHS Options: Independent of School Structure

- Social Worker = \$93,000
- Student Support = \$93,000
 - MTSS: Academic/Behavioral/SEL, Restorative Practices, Alternatives to Suspension
- Staffing at HALC = \$93,000 to \$139,500
 - Current waiting list at 45+ students



HHS Options Combined

- 7 Period Day with core class size reduction, social worker, and MTSS
 - \$186,000 to \$465,000
- 6 Period Trimester with staffing complications, social worker, and MTSS
 - \$279,000 to \$465,000
- Block Schedule with specialized courses, social worker, and MTSS
 - \$186,000 to \$279,000
- Staffing at HALC to accommodate more students
 - \$93,000 to \$139,500



HMS Options Combined

- Option A - Current 6 Period Day
 - \$186,000 to \$232,500
- Option B - 6 Period Trimester Wheel
 - \$465,000 to \$651,000
- Option C - 7 Period Trimester
 - \$790,500 to \$976,500



HMS & HHS INNOVATION TEAM PRESENTATION

Questions?

Next steps?



Our Why



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ISD 917

April 4, 2023
Board Notes

The ISD 917 School Board met for a Work Session and Regular Meeting on April 4, 2023. School Board information and resources are available on our website at https://www.isd917.org/about/school_board.

Work Session

- Integrity
 - Cedar School Continuous Improvement Plan (Jennifer Olson)
 - Policies review:
 - First Readings
 - Policy 522 - Title IX Sex Non discrimination
 - Final Readings
 - Policy 440 - Recording of School Personnel
 - Policy 556 - Student Use of Cellular Phones and Other Personal Electronic Devices
 - Policy 560 - Student Gender Inclusion
 - Review Temporary Employee Report (Nicolle Roush)
 - Review Aged Invoice Report (Nicolle Roush)
 - 2023-2024 Academic Calendar Proposal (Marci Levy-Maguire)
 - Review Resolution Terminating Probationary Teachers (Dr. Melissa Schaller)
- Collaboration
 - Board Evaluation

Regular Board Meeting

- Reports:
 - Student Services & Superintendent
- Employees of the Spring Quarter:
 - Shanyn Tuftee (School Physical Therapist/Itinerant) - Licensed Employee of the Spring Quarter
 - Sue Watson (Program Assistant/ Concord Education Center) - Non-Licensed Employee of the Spring Quarter
- Approved Consent Agenda:
 - Minutes from 3/7/23 Board Meeting
 - Personnel:
 - New Hires:
 - Effective 3/6/23:
 - Krista Sarff, Classroom Assistant
 - Effective 3/15/23
 - Taelyn Swenson, Classroom Assistant
 - Re-Hires:
 - Effective 3/13/23
 - Daniel Crawford, Classroom Assistant
 - Change in Status:
 - None



BRIDGE TO SUCCESS

Hastings Public Schools

INDEPENDENT SCHOOL DISTRICT 200
1000 11TH STREET WEST
HASTINGS, MN 55033-2597
Phone (651) 480-7000
Fax (651) 480-7004

Policy Committee Mission

The Hastings School Board Policy Committee serves to review and revise current policies, and propose policy changes for adoption based on statute, at the direction of the School Board or administrator, and as identified for the benefit for the students and staff of ISD 200.

Policy Committee Meeting

Time: March 29, 2023 and April 12, 2023, 3:30PM Central Time (US and Canada)

Attendees: Jessica Dressely, Becky Garcia, Rachel Larson, Stephanie Malm, Bob McDowell, Mark Zuzek

Committee Agenda

3.29.2023 and 4.12.2023

- 1. MSBA Policy Newsletter (February 2023): Model Policy 516.5 - Overdose Medication:** 516.5 is not a mandatory policy. Committee proposes adding the verbiage for Narcan and EpiPens to policy 516.
 - 2. Policy 908, Facilities Naming:** majority of the board recommended eliminating the option for naming facilities after people however, did recommend that if this is left as an option in the policy that the criteria for naming a facility after someone is clearly defined (ex: deceased for one year, etc.).
 - 3. Policy 206, Public Participation in School Board Meetings/Complaints about Persons at School Board Meetings and Data Privacy Consideration:** first read was at our March board meeting. This policy was reviewed by the policy committee meeting on March 29th and we weighed in on the feedback we received from the community and board members. It's important to note that we focus on policy specifics, not procedure when reviewing policies. Recording and streaming (or not) public comment is not in the policy anywhere and the committee recommends keeping it that way because it's procedural in nature. If the board chooses to or chooses not to stream public comment should remain procedural and at the discretion of the board. *Recommendation: keep the policy as written with the currently proposed changes.*
 - 4. Policy 601, School District Curriculum and Instructional Goals:** The board heard from Ms. Larson, Mr. Doran, and Mr. Haas at our March 29th work session about the innovation teams. In there, the teams outlined one desire to expand experiential learning. Added verbiage that aligns with WBWF by including a statement about the inclusive educational program to section IV.4. Added Minn. Rules Part 3500.0550, Inclusive Education Program, to legal references. *Recommendation: move the policy to approval with these minor edits.*
 - 5. Policy 603, Curriculum Development:** No changes to this policy recommended at this time. *Recommendation: approve this policy without changes except updating the format of our cross-references.*
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6. **Policy 616, School District System Accountability:** No changes to this policy recommended at this time. *Recommendation: approve this policy without changes except updating the format of our cross-references.*
 7. **Policy 618, Grading:** This policy is specific to ISD 200 and provides continuity and value to the district. It is recognized that grading needs a review and should be approached similar to the programmatic reviews at the Middle School and High School. The board may direct administration to take on this task, to ensure equity and fidelity across classes is addressed in grading. There are a few edits needed in this policy without board direction: formatting, recommend changing the policy number to 630 because it's not a MSBA model policy. The administration may review this policy and bring it back to the policy committee with recommended changes or ask that the board provide direction, if necessary.
 8. **Work session policies: 908, 209, and 212.** These policies will go back to the policy committee before going to the board for a 1st reading.

Next Meetings: May 3, 2023 at 4:00pm and June 21, 2023 at 3:30pm (District Office Conference Room)



516 STUDENT MEDICATION

I. PURPOSE

The purpose of this policy is to set forth the provisions that must be followed when administering medications to students.

II. GENERAL STATEMENT OF POLICY

The Hastings school district acknowledges that some students may require medication during the school day. Medications that can be administered to the student appropriately before or after school will be the responsibility of the parent(s) or guardian. Medications must be Federal Drug Administration (FDA) approved; no dietary or herbal supplements will be administered. School Nursing staff or RN delegated school personnel will administer medications in accordance with law and school district procedures.

III. REQUIREMENTS

A. CONSENT TO GIVE MEDICATIONS

Prescription medication can only be administered according to the written order of a licensed prescriber (MS 151.01 subd 23) and written authorization of a parent or guardian. Over-the-counter medication needs written authorization of a parent or guardian. If more than 10 doses of an over-the-counter medication are required in a school year, a licensed prescriber's signature is necessary in addition to parent signature.

Appropriate written authorization must be completed each school year and/or when a change in the prescription or requirements for administration occurs.

The school must be notified immediately by the parent of any changes in the student's medication. A new container with the new pharmacy/physician instructions shall be required within two days of the change.

B. MEDICATION CONTAINERS

Prescription medications must be brought to school in an original pharmacy labeled container that includes the student's name, medication name, dosage,

route of administration, and time(s) to be given. (Parent should ask the pharmacist to divide the prescription into two bottles; one for school and one for home). Nonprescription medication must come to school in the original container.

C. STORAGE AND TRANSPORTATION OF MEDICATION

All medications are to be stored in locked cabinets in the health office unless noted in a written agreement between school district, parent, and physician, i.e. Action Plans or Individual Health Plans (IHP).

Controlled substances must always be kept in a locked cabinet in the health office and shall not be self administered.

D. DOCUMENTATION OF MEDICATION

A record of the administration of the medication at school shall be kept. School Nursing staff or designated person shall be responsible for the filing of the permission forms in the health folder portion of the student record.

Whenever a controlled substance is brought to school, the amount of the medication will be counted and documented in the student's health record by School Nursing staff.

E. NARCAN AND EPINEPHRINE

The District will obtain and possess Narcan (naloxone) and epinephrine to be maintained and administered by trained school staff to a student or other individual if it is determined in good faith that person is experiencing an opioid overdose.

1. Minnesota Statute (604A.04) "Good Samaritan Overdose Protection" allows for "A person who is not a healthcare professional who acts in good faith in administering an opiate antagonist to another person whom the person believes in good faith to be suffering an opioid overdose is immune from criminal prosecution for the act and is not liable for any civil damages for acts or omissions resulting from the act."
2. In accordance with this statute, the individual who is seeking assistance and the individual who is experiencing an overdose have a limited immunity from prosecution.
3. The District will obtain a standing order for Narcan (naloxone) and Epinephrine by a licensed medical prescriber and update as needed.
4. Stock Narcan (naloxone) and Epinephrine will be clearly labeled and stored in a secured location that is accessible by trained staff.

5. Health Services and School Administration will identify appropriate staff to be trained annually at each school site.

IV. SPECIFIC EXCEPTIONS

- A. Special health treatments such as catheterization, tracheotomy suctioning, and gastrostomy feeding do not constitute administration of drugs and medicine.
- B. Drugs or medicine provided by a public health agency to prevent or control an illness or disease outbreak are not governed by this policy.
- C. Medications that are used in connection with activities that occur before or after the regular school day (including athletics or extracurricular activities) are not governed by this policy.

D. SELF-CARRY INHALER

Drugs or medicines that are prescription asthma or reactive airway disease medications can be self-administered by a student with an inhaler if:

1. the school district has received a written authorization from a licensed prescriber and parent permitting the student to self-administer the medication;
2. the inhaler is properly labeled for that student; and
3. the parent has not requested school personnel to administer the medication to the student.

The parent must submit written authorization for the student to self-administer the medication each school year. The parent must submit written verification from the licensed prescriber which documents that an assessment of the student's knowledge and skills to safely possess and use an asthma inhaler in a school setting has been completed.

School Nursing staff must assess the student's knowledge and skills to safely possess and use an inhaler in a school setting and enter into the student's school health record a plan to implement safe possession and use of inhalers.

If the parent, licensed prescriber or School Nursing staff determine the student is unable to possess the inhaler, the student will have immediate access to the inhaler which will be kept in the health office.

Each school year the parent, School Nursing staff, and the licensed prescriber must develop and implement an individualized written health plan for a student who is prescribed inhalers for use during the school day. The plan must designate

the School Nursing staff or RN delegated school personnel responsible for implementing the student's health plan, including recognizing asthma exacerbation and administering inhalers when required, consistent with state law.

E. SELF CARRY NON-PRESCRIPTION MEDICATION

Prescription medications are not to be carried by the student. A secondary student may possess and use nonprescription pain relief medication in a manner consistent with the labeling, if the school district has received written authorization from the student's parent permitting the student to self-administer the medication. The parent must submit written authorization for the student to self-administer the medication each school year. The school district may revoke a student's privilege to possess and use nonprescription pain relievers. This provision does not apply to the possession or use of any drug or product containing ephedrine or pseudo ephedrine as its sole active ingredient or as one of its active ingredients.

F. SELF CARRY NON-SYRINGE INJECTORS OF EPINEPHRINE

Non-syringe injectors of epinephrine that are prescribed for anaphylactic reactions can be self-administered or carried by a student if:

- a. the school district has received a written authorization from a licensed prescriber and the parent permitting the student to self-administer/carry the medication;
- b. the non-syringe injector of epinephrine is properly labeled for that student; and
- c. the parent has not requested school personnel to administer the medication to the student.

The parent must submit written authorization for the student to self-administer/carry the medication each school year. The parent must submit written verification from the licensed prescriber which documents that an assessment of the student's knowledge and skills to safely possess and use a non-syringe injector of epinephrine in a school setting has been completed.

School Nursing staff must assess the student's knowledge and skills to safely possess and use a non-syringe injector of epinephrine in a school setting and enter into the student's school health record a plan to implement safe possession and use of non-syringe injectors of epinephrine.

If the parent, licensed prescriber or School Nursing staff determine the student is unable to possess the epinephrine, the student will have immediate access to non-syringe injectors of epinephrine which will be kept in the health office.

Each school year the parent, School Nursing staff, and the licensed prescriber must develop and implement an individualized written health plan for a student who is prescribed non-syringe injectors of epinephrine. The plan must designate the School Nursing staff and/or RN delegated school personnel responsible for implementing the student's health plan, including recognizing anaphylaxis and administering non-syringe injectors of epinephrine when required, consistent with state law.

- G. The school district reserves the right to not administer any medication that is not recommended or whose dosage exceeds recommended levels as noted in designated drug reference resource.
- H. "Parent" for students 18 years old or older is the student.

Legal References: Minn. Stat. § 120A.00 (Admission to Public School)
Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09 (Boards of Independent School Districts)
Minn. Stat. § 123B.88 (Independent School Districts; Transportation)
Minn. Stat. § 125A.50 (Alternative Delivery of Specialized Instructional Services)
Minn. Rules Chapter 3501 (Graduation Standards)

Cross References: ~~ISD 200MSBA/MASA Model~~ Policy 603 (Curriculum Development)
~~ISD 200MSBA/MASA Model~~ Policy 604 (Instructional Curriculum)
~~ISD 200MSBA/MASA Model~~ Policy 605 (Alternative Programs)
~~ISD 200MSBA/MASA Model~~ Policy 707 (Transportation of Public School Students)

Policy Reviewed: 02.08.2022

Policy Adopted : 5/9/74

Policy Revised : 02.23.2022



603 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

- A. The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long-range curriculum development program. Timelines shall be determined by the superintendent that will provide for periodic reviews of each curriculum area.
- B. A district advisory committee shall provide assistance at the request of the superintendent. The advisory committee membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the district and its school sites, and shall include parent, teacher, support staff, student, community residents, and administration representation, and shall provide translation to the extent appropriate and practicable. Whenever possible, parents and other community residents shall comprise at least two-thirds of advisory committee members.
- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from kindergarten through grade twelve.
 - 2. Identify minimum objectives for each course and at each elementary grade level.
 - 3. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.
 - 4. Provide a program for ongoing monitoring of student progress.

5. Provide for specific, particular, and special needs of all members of the student community.
 6. Develop a local literacy plan to have every child reading at or above grade level no later than the end of grade 3, including English learners, and teachers providing comprehensive, scientifically based reading instruction consistent with law.
 7. Integrate required and elective course standards in the scope and sequence of the district curriculum.
 8. Meet all applicable requirements of the Minnesota Department of Education and federal law.
- D. Students identified as not reading at grade level by the end of kindergarten, grade 1, and grade 2 must be screened for characteristics of dyslexia. Students in grade 3 or higher who demonstrate a reading difficulty to a classroom teacher must be screened for characteristics of dyslexia, unless a different reason for the reading difficulty has been identified. See Minnesota Statutes section 120B.12, subdivision 2.
- E. Students who do not meet or exceed Minnesota academic standards, as measured by the Minnesota Comprehensive Assessments that are administered during high school, shall be informed that admission to a public school is free and available to any resident under 21 years of age or who meets the requirements of Minnesota Statutes section 120A.20, subdivision 1(c). A student's plan under this section shall continue while the student is enrolled.
- F. The superintendent shall be responsible for keeping the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for school board review and approval.
- G. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

Legal References: Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.12 (Reading Proficiently No Later than the End of Grade 3)
Minn. Stat. § 120B.125(f) (Planning for Students' Successful Transition to Postsecondary Education and Employment)
Minn. Rules Part 3500.0550 (Inclusive Educational Program)

Cross References: MSBA/MASA Model Policy 604 (Instructional Curriculum)
~~ISD 200MSBA/MASA Model~~ Policy 605 (Alternative Programs)
~~ISD 200MSBA/MASA Model~~ Policy 613 (Graduation Requirements)
~~ISD 200MSBA/MASA Model~~ Policy 614 (School District Testing Plan and Procedure)
~~ISD 200MSBA/MASA Model~~ Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
~~ISD 200MSBA/MASA Model~~ Policy 616 (School District System Accountability)
~~ISD 200MSBA/MASA Model~~ Policy 618 (Assessment of Student Achievement)
~~ISD 200MSBA/MASA Model~~ Policy 619 (Staff Development for Standards)
~~ISD 200MSBA/MASA Model~~ Policy 620 (Credit for Learning)
~~ISD 200MSBA/MASA Model~~ Policy 623 (Mandatory Summer School Instruction)

Policy Reviewed: 08.11.2022
Policy Adopted: 12/09/2020
Policy Revised: 02.23.2022



616 SCHOOL DISTRICT SYSTEM ACCOUNTABILITY

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process which promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding the implementation of the Minnesota Academic K-12 Standards and federal law.

II. GENERAL STATEMENT OF POLICY

Implementation of the Minnesota ~~K-12~~ Academic ~~K-12~~ Standards and federal law requires accountability for the school district. The school district will establish a system to transition to the graduation requirements of the Minnesota ~~K-12~~ Academic ~~K-12~~ Standards. The school district also established a system to review and improve instruction, curriculum, and assessment which will include substantial input by students, parents or guardians, and local community members. The school district will be accountable to the public and the state through annual reporting.

~~III. DEFINITIONS~~

~~¶~~

~~A. “Credit” means a student’s successful completion of a semester an academic year of study or a student’s mastery of the applicable subject matter, as determined by the school district.~~

~~¶~~

~~B. “Graduation Standards” means the credit requirements and locally adopted content standards or Minnesota ~~K-12~~ Academic ~~K-12~~ Standards that school districts must offer and certify that students complete to be eligible for a high school diploma.~~

~~¶~~

~~C. “The Advisory Committee ~~World’s best workforce~~” means striving to: meet school readiness goals; have all third grade students achieve grade level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.~~

~~IIIIV~~ ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND REPORTING

~~A. School District Goals~~

~~¶~~

~~1. The school board has established school district-wide goals that which provide broad direction for the school district. Incorporated in these goals are the graduation and education standards contained in the Minnesota K-12 Academic K-12 Standards and federal law. The broad goals shall be reviewed annually and approved by the school board. The school board shall adopt annual goals based on the recommendations of the school district's Advisory Committee World's Best Workforce (WBWF) Committee.~~

~~¶~~

~~2. The Advisory WBWF Committee is will be established by the school board to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.~~

~~¶~~

~~3. The school district-wide improvement goals should address recommendations identified through the Advisory WBWF Committee process. The school district's goal setting process will include consideration of individual site goals. School district goals may also be developed through an education effectiveness program, an evaluation of student progress committee, or through some other locally determined process.~~

~~¶~~

~~4. Recommendations of the Advisory WBWF Committee shall be published annually to the community. The school board shall receive public input and comment and shall adopt or update this policy at least annually.~~

~~¶~~

~~5. The school board shall annually review and determine if student achievement levels at each school site meet federal expectations.~~

~~¶~~

~~6. The educational assessment system component utilized by the school board to measure individual students' educational progress must be based, to the extent annual tests are administered, on indicators of achievement growth that show an individual student's prior achievement.~~

~~¶~~

~~B. System for Reviewing All Instruction and Curriculum.~~

~~¶~~

~~Incorporated in the process will be analysis of the school district's progress toward implementation of the Minnesota Academic Standards. Instruction and curriculum shall be reviewed and evaluated by taking in account strategies and best practices, student outcomes, Principal evaluations under Minnesota Statutes section 123B14 and teacher evaluations under Minnesota Statutes section~~

~~122A.40 or 122A.41.~~

~~¶~~
~~¶~~
~~¶~~

~~C. Implementation of Graduation Requirements~~

- ~~1. The Advisory Committee shall also advise the school board on implementation of the state and local graduation requirements, including K-12 curriculum, assessment, student learning opportunities, and other related issues. Recommendations of the Advisory Committee shall be published annually to the community. The school board shall receive public input and comment and shall adopt or update this policy at least annually.~~
- ~~2. The school board shall annually review and determine if student achievement levels at each school site meet federal expectations. If the school board determines that student achievement levels at a school site do not meet federal expectations and the site has not made adequate yearly progress for two consecutive school years, the district Advisory Committee shall work with the school site to adopt a plan to raise student achievement levels to meet federal expectations. The Advisory Committee may seek assistance from the Commissioner of the Minnesota Department of Education (MDE) (Commissioner) in developing a plan which must include parental involvement components.~~
- ~~3. The educational assessment system component utilized by the school board to measure individual students' educational progress must be based, to the extent annual tests are administered, on indicators of achievement growth that show an individual student's prior achievement. Indicators of achievement and prior achievement must be based on highly reliable statewide or districtwide assessments. The school board will utilize models developed by the Commissioner for measuring individual student progress. The school board must coordinate with MDE in evaluating school sites and continuous improvement plans, consistent with best practices.~~

D. Comprehensive Continuous Improvement of Student Achievement

1. By October 15 of each year, the ~~Advisory-WBWF~~ Committee will meet to advise and assist the school district in the implementation of the school district system accountability and comprehensive continuous improvement process.
2. The ~~Advisory-WBWF~~ Committee, working in cooperation with other committees of the school district [~~District Staff Development, Pre-K Leadership team, American Indian Parent Advisory Committee, Elementary Literacy Committee and Achievement and Integration Implementation Committee~~], will provide active community participation in:
 - a. Reviewing the school district instructional and curriculum plan, with emphasis on implementing the Minnesota K-12 Academic Standards; ~~WBWF plan~~

- b. Identifying annual instruction and curriculum improvement goals for recommendation to the school board; ~~district and school improvement goals for recommendation to the school board;~~
- c. Making recommendations regarding the evaluation process that will be used to measure school district progress toward its goals; and,
- d. Advising the school board about development of the annual budget.

~~3. The Advisory WBWF Committee shall meet the following criteria:~~

~~a. The Advisory WBWF Committee shall ensure active community participation in all planning for instruction and curriculum affecting Graduation Standards.~~

~~b. The Advisory Committee shall make recommendations to the school board on school district wide standards, assessments, and program evaluation.~~

~~b. Building teams may be established as subcommittees to develop and implement an education effectiveness plan and to carry out methods to improve instruction, curriculum, and assessments as well as methods to use technology in meeting the school district improvement plan.~~

~~e. A local plan to evaluate student progress, using a local process, shall be used for developing a plan for assessment of student progress toward the Graduation Standards, as well as program evaluation data for use by the Advisory WBWF Committee in the instruction and curriculum review process. This plan shall annually be approved by the school board.~~

~~4. The Advisory WBWF Committee shall, when possible, be comprised of at least two-thirds community representatives and shall reflect the diversity of the community. To the extent possible, the Advisory WBWF Committee shall reflect the diversity of the school district and its school sites and include teachers, parents, support staff, students, and other community residents. Included in its membership should be:~~

~~a. The Director of Teaching and Learning (or similar educational leader)~~

- ~~b. Principal At least one elementary and secondary Principal representative~~
- ~~c. School Board Member~~
- ~~d. Student Representative~~
- ~~e. One teacher from each instructional level~~
- ~~f. Two parents from each building or instructional level Parent Curriculum Advisory Committee~~
- ~~g. Two At least one residents without school aged children, non-representative of local business or industry~~
- ~~h. Two At least one residents representative of local business or industry~~
- ~~i. District Assessment Coordinator (if different from "a." above)~~

~~5. Translation services should be provided to the extent appropriate and practicable.~~

~~6. The Advisory Committee shall meet the following timeline each year:~~

~~By October 15: Organizational meeting of the Committee to review the authorizing legislation and/or statutes and the roles and responsibilities of the Committee as directed by the school board.etermined by the school board; approve annual WBWF goals.~~

~~Month(s): Agree on the process to be used. Become familiar with the instruction and curriculum of the cycle content area.~~

~~Spring/Summer: Review evaluation results and prepare recommendations for revised Advisory Committee goals.~~

~~By December 15: Share annual WBWF report (outlining progress made in previous school year)~~

~~Spring/Summer: Review evaluation results and prepare recommendations for revised WBWF goals.~~

~~EC. Evaluation of Student Progress Committee. A committee of professional staff shall develop a plan for assessment of student progress toward Literacy by Grade 3, the Graduation Standards, as well as program evaluation data for use by the AdvisoryWBWF Committee to review instruction and curriculum, cultural competencies, including cultural awareness and cross-cultural communication, and student achievement at the school site. This plan shall annually be approved by the school board.~~

¶

~~FD. Reporting~~

¶

~~1. Consistent with Minnesota StatutesMinn. Statutes section 120B.36, Subd. 1, the school board shall publish a report in the local newspaper with the largest circulation in the district, by mail, or by electronic means on the school district website. The school board shall hold an annual public meeting to review and revise, where appropriate, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction and cultural competency and efforts to equitably distribute diverse, effective, experienced, and in-field teachers, and to review school district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to the Advisory Committee world's best workforce. The school board must transmit an electronic summary of its report to the Commissioner in the form and manner the Commissioner determines. The school district shall periodically survey affected constituencies in their native languages, where appropriate and practicable, about their connection to and level of satisfaction with school. The school district shall include the results of this evaluation in its published reports and in its summary report to the Commissioner.~~

¶

~~2. The school performance report for a school site and a school district must include performance reporting information and calculate proficiency rates as required by the most recently reauthorized Elementary and Secondary Education Act.~~

The procedures for this policy are laid out in policy 601.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World's Best Workforce)
Minn. Stat. § 120B.35 (Student Academic Achievement and Growth)
Minn. Stat. § 120B.36 (School Accountability)
Minn. Stat. § 122A.40, ~~Subd. 8~~ (Employment; Contracts; Termination)
Minn. Stat. § 122A.41 (Teacher Tenure Act; Cities of the First Class)

Definitions)
Minn. Stat. § 123B.04 (Site Decision Making; Individualized Learning Agreement; Other Agreements)
Minn. Stat. § 123B.147 (Principals)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Part 3501.0820 (Academic Standards for the Arts)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
~~ISD 200 MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)~~
~~ISD 200 MSBA/MASA Model Policy 603 (Curriculum Development)~~
~~ISD 200 MSBA/MASA Model Policy 606 (Textbooks and Instruction Materials)~~
~~ISD 200 MSBA/MASA Model Policy 613 (Graduation Requirements)~~
~~ISD 200 MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)~~
~~ISD 200 MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)~~
MSBA/MASA Model Policy 617 (School District Ensurance of Preparatory and High School Standards)
~~ISD 200 MSBA/MASA Model Policy 618 (Assessment of Student Achievement)~~
MSBA/MASA Model Policy 619 (Staff Development for Standards)
~~ISD 200 MSBA/MASA Model Policy 620 (Credit for Learning)~~

Policy Reviewed: 02.08.2022

Policy Adopted: 07.28.2021

Policy Revised: 02.23.2022



206 PUBLIC PARTICIPATION IN SCHOOL BOARD MEETINGS/COMPLAINTS ABOUT PERSONS AT SCHOOL BOARD MEETINGS AND DATA PRIVACY CONSIDERATIONS

I. PURPOSE

- A. The school board recognizes the value of participation by the public in deliberations and decisions on school district matters. At the same time, the school board recognizes the importance of conducting orderly and efficient proceedings, with opportunity for expression of all participants' respective views.
- B. The purpose of this policy is to provide procedures to assure open and orderly public ~~comments to the school board~~ discussion as well as to protect the due process and privacy rights of individuals under the law.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school board is to encourage ~~comments to the school board~~ discussion by persons of subjects related to the ~~management of the~~ school district ~~prior to the start of a~~ regular school board meetings. The school board may adopt reasonable time, place, and manner restrictions on public expression in order to facilitate free ~~comments to the school board by~~ board discussion by all interested parties.
- B. The school board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students.

III. DEFINITIONS

- A. "Personnel data" means government data on individuals maintained because they are or were employees of the school district, applicants for employment, or volunteers or independent contractors for the school district, or members of or applicants for an advisory board or commission. Personnel data include data submitted to the school district by an employee as part of an organized self-evaluation effort by the school district to request suggestions from all employees on ways to cut costs, make the school district more efficient, or to improve school district operations. An employee who is identified in a suggestion shall have access to all data in the suggestion except the identity of the employee making the suggestion.
- B. Personnel data on current and former employees that is "public" includes:

Name; employee identification number, which must not be the employee's social security number; actual gross salary; salary range; terms and conditions of

employment relationship; contract fees; actual gross pension; the value and nature of employer paid fringe benefits; the basis for and the amount of any added remuneration, including expense reimbursement, in addition to salary; bargaining unit; job title; job description; education and training background; previous work experience; date of first and last employment; the existence and status of any complaints or charges against the employee, regardless of whether the complaint or charge resulted in a disciplinary action; the final disposition of any disciplinary action as defined in Minn. Stat. § 13.43, Subd. 2(b), together with the specific reasons for the action and data documenting the basis of the action, excluding data that would identify confidential sources who are employees of the public body; the complete terms of any agreement settling any dispute arising out of the employment relationship, including a buyout agreement as defined in Minn. Stat. § 123B.143, Subd. 2, except that the agreement must include specific reasons for the agreement if it involves the payment of more than \$10,000 of public money; work location; work telephone number; badge number; work-related continuing education; honors and awards received; and payroll time sheets or other comparable data that are only used to account for employee's work time for payroll purposes, except to the extent that release of time sheet data would reveal the employee's reasons for the use of sick or other medical leave or other not public data.

- C. Personnel data on current and former applicants for employment that is "public" includes:

Veteran status; relevant test scores; rank on eligible list; job history; education and training; and work availability. Names of applicants shall be private data except when certified as eligible for appointment to a vacancy or when applicants are considered by the appointing authority to be finalists for a position in public employment. For purposes of this subdivision, "finalist" means an individual who is selected to be interviewed by the appointing authority prior to selection.

- D. "Educational data" means data maintained by the school district which relates to a student.
- E. "Student" means an individual currently or formerly enrolled or registered in the school district, or applicants for enrollment, or individuals who receive shared time services.
- F. Data about applicants for appointments to a public body, including a school board, collected by the school district as a result of the applicant's application for appointment to the public body are private data on individuals, except that the following are public: name; city of residence, except where the appointment has a residency requirement that requires the entire address to be public; education and training; employment history; volunteer work; awards and honors; prior government service; any data required to be provided or that is voluntarily provided in an application to a multi member agency pursuant to Minn. Stat. § 15.0597; and veteran status. Once an individual has been appointed to a public body, the following additional items of data are public: residential address; either

a telephone number or electronic mail address where the appointee can be reached, or both at the request of the appointee; the first and last dates of service on the public body; the existence and status of any complaints or charges against an appointee; and, upon completion of an investigation of a complaint or charge against an appointee, the final investigative report unless access to the data would jeopardize an active investigation. Any electronic mail address or telephone number provided by a public body for use by an appointee shall be public. An appointee may use an electronic mail address or telephone number provided by the public body as the designated electronic mail address or telephone number at which the appointee can be reached.

IV. RIGHTS TO PRIVACY

- A. School district employees have a legal right to privacy related to matters which may come before the school board, including, but not limited to, the following:
 - 1. Right to a private hearing for teachers, pursuant to Minn. Stat. § 122A.40, Subd. 14 (Teachers Discharge Hearing);
 - 2. Right to privacy of personnel data as provided by Minn. Stat. § 13.43 (Personnel Data);
 - 3. Right to consideration by the school board of certain data treated as not public as provided in Minn. Stat. § 13D.05 (Not Public Data);
 - 4. Right to a private hearing for licensed or non-licensed head varsity coaches to discuss reasons for nonrenewal of a coaching contract pursuant to Minn. Stat. § 122A.33, Subd. 3.
- B. School district students have a legal right to privacy related to matters which may come before the school board, including, but not limited to, the following:
 - 1. Right to a private hearing, Minn. Stat. § 121A.47, Subd. 5 (Student Dismissal Hearing);
 - 2. Right to privacy of educational data, Minn. Stat. § 13.32 (Educational Data); 20 U.S.C. § 1232g (FERPA);
 - 3. Right to privacy of complaints as provided by child abuse reporting and discrimination laws, Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors) and Minn. Stat. Ch. 363A (Minnesota Human Rights Act).

V. THE PUBLIC'S OPPORTUNITY TO BE HEARD

The school board will strive to give all persons an opportunity to be heard and to have complaints considered and evaluated, within the limits of the law and this policy and subject to reasonable time, place, and manner restrictions. Among the rights available to the public is the right to access public data as provided by Minn. Stat. § 13.43, Subd. 2

(Public Data).

VI. PROCEDURES FOR COMMENTS TO THE BOARD REQUESTING TO ADDRESS BOARD

A. Comments to the Board School Board Listening Sessions¶

1. ~~There will be at least two school board members available fifteen minutes prior to the start of each Regular Board Meeting. Comments to the School Board School Board Public Comment Listening will begin fifteen minutes prior to the scheduled regular school board meeting at 5:45 PM on the day of regular school board meetings. This time is for citizens who wish to address the board regarding School District related items. a subject that is or is not on the and priority will be given to Regular Board Agenda items. A maximum of five speakers will be given the opportunity to opportunity to provide during each public comment listening session. The school board will not engage in discussion or provide responses during this time, however may respond at a later time and/or direct administration to follow-up with the speaker. provide a response.~~ **Comments to the School Board School Board Public Comment Listening will begin fifteen minutes prior to the scheduled regular school board meeting at 5:45 PM on the day of regular school board meetings. This time is for citizens who wish to address the board regarding School District related items. a subject that is or is not on the and priority will be given to Regular Board Agenda items. A maximum of five speakers will be given the opportunity to opportunity to provide during each public comment listening session. The school board will not engage in discussion or provide responses during this time, however may respond at a later time and/or direct administration to follow-up with the speaker. provide a response.**
2. ~~To be recognized, citizens must complete the Public Participation at School Board Meetings Procedures and Request (Form 206.1) and submit their request sign-up via email or drop it off at the district office no later than 8 am on the day prior to the regularly scheduled board meeting. If a group or organization wishes to address the school board on a topic, one representative shall be designated as the speaker. Selected speakers will be notified by the [district representative]. the school board reserves the right to require designation of one representative on the listening session document no later than 5:40 pm, on the day of the corresponding regular board meeting. Speakers must provide, on the document, their name, address, topic to which they are speaking, and their relationship to the district. Speakers may provide email addresses and phone numbers, if they choose.~~ **To be recognized, citizens must complete the Public Participation at School Board Meetings Procedures and Request (Form 206.1) and submit their request sign-up via email or drop it off at the district office no later than 8 am on the day prior to the regularly scheduled board meeting. If a group or organization wishes to address the school board on a topic, one representative shall be designated as the speaker. Selected speakers will be notified by the [district representative]. the school board reserves the right to require designation of one representative on the listening session document no later than 5:40 pm, on the day of the corresponding regular board meeting. Speakers must provide, on the document, their name, address, topic to which they are speaking, and their relationship to the district. Speakers may provide email addresses and phone numbers, if they choose.**
3. ~~In order to speak, the citizen must meet one of the following connections to the district. Resident of the district, family member/guardian of a student in the district, or local taxpayer of the district.~~ **In order to speak, the citizen must meet one of the following connections to the district. Resident of the district, family member/guardian of a student in the district, or local taxpayer of the district.**
4. ~~The school board will recognize one speaker at a time, and will rule out of order other speakers who are not recognized. Only those speakers recognized by the school board will be allowed to speak. Comments by others are out of order. Individuals who interfere with or interrupt speakers, school board, or the proceedings may be directed to leave.~~ **The school board will recognize one speaker at a time, and will rule out of order other speakers who are not recognized. Only those speakers recognized by the school board will be allowed to speak. Comments by others are out of order. Individuals who interfere with or interrupt speakers, school board, or the proceedings may be directed to leave.**
5. ~~Each speaker will be limited to 3 minutes. This time may not be ceded to another speaker. The school board retains the discretion to limit each speaker to a reasonable period of time as determined by the school board. If a group or organization wishes to address the school board on a topic, the school board reserves the right to require designation of one representative or more representatives or spokespersons to speak on behalf of the group or organization.~~ **Each speaker will be limited to 3 minutes. This time may not be ceded to another speaker. The school board retains the discretion to limit each speaker to a reasonable period of time as determined by the school board. If a group or organization wishes to address the school board on a topic, the school board reserves the right to require designation of one representative or more representatives or spokespersons to speak on behalf of the group or organization.**

6. Matters ~~proposed for placement on the agenda which may involve data privacy concerns,~~ which may involve preliminary allegations, or which may be potentially libelous or slanderous in nature shall not be considered in public, but shall be processed as determined by the school board in accordance with governing law.
7. The school board shall promptly rule out of order any discussion by any person, including school board members, that would violate the provisions of state or federal law, this policy or the statutory rights of privacy of an individual.
8. Personal attacks by anyone addressing the school board are unacceptable. Persistence in such remarks by an individual shall terminate that person's privilege to address the school board.
9. ~~Depending upon the number of persons in attendance seeking to be heard, the school board reserves the right to impose such other limitations and restrictions as necessary in order to provide an orderly, efficient, and fair opportunity for those present to be heard.¶¶~~

B. Public Hearings

1. The procedures identified in ~~above~~ Section IV A, 1-8 will ~~be~~ also be used for comments to the school board during a public hearing, unless otherwise determined by statute or by the school board. ▯

C. Complaints

1. Routine complaints about a teacher or other employee should first be directed to that teacher or employee or to the employee's immediate supervisor.
2. If the complaint is against an employee relating to child abuse, discrimination, racial, religious, ~~or~~ sexual harassment, or other activities involving an intimidating atmosphere, the complaint should be directed to the employee's supervisor or other official as designated in the school district policy governing that kind of complaint. In the absence of a designated person, the matter should be referred to the superintendent.
3. Unresolved complaints from Paragraph 1 of this section or problems concerning the school district should be directed to the superintendent's office.
4. Complaints which are unresolved at the superintendent's level may be brought before the ~~board as a whole school board members~~ by notifying the school board chair in writing. Comment: "What does the operationalization of this look like? school board has no employment authority over these staff. Would this be better stated " Complaints which are unresolved at the superintendent's level may be brought to the school board by notifying the school board chair. This school board chair shall

seek legal guidance prior to bringing this type of complaint to the board as a whole.”

~~C. No Board Action at Same Meeting~~

~~¶ Except as determined by the school board to be necessary or in an emergency, the school board will not take action at the same meeting on an item raised for the first time by the public.~~

VII. PENALTIES FOR VIOLATION OF DATA PRIVACY

- A. The school district is liable for damages, costs and attorneys’ fees, and, in the event of a willful violation, punitive damages for violation of state data privacy laws. (Minn. Stat. § 13.08, Subd. 1)
- B. A person who willfully violates data privacy or whose conduct constitutes the knowing unauthorized acquisition of not public data is guilty of a misdemeanor. (Minn. Stat. § 13.09)
- C. In the case of an employee, willful violation of the Minnesota data practices law, Chapter 13, and any rules adopted thereunder, including any action subject to a criminal penalty, constitutes just cause for suspension without pay or dismissal. (Minn. Stat. § 13.09)

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13.43 (Personnel Data)
Minn. Stat. § 13.601, Subd. 3 (Applicants for Appointment)
Minn. Stat. § 13D.05 (Meetings Having Data Classified as Public)
Minn. Stat. § 121A.47, Subd. 5 (Exclusion and Expulsion Procedures; Closed or Open Meeting)
Minn. Stat. § 122A.33, Subd. 3 (License and Degree Exemption for Head Coach; Notice of Nonrenewal; Opportunity to Respond)
Minn. Stat. § 122A.40, Subd. 14 (Employment; Contracts; Termination; Hearing Procedures)
Minn. Stat. § 122A.44 (Contracting with Teachers; Substitute Teachers)
Minn. Stat. § 123B.02, Subd. 14 (General Powers of Independent School Districts; Employees; Contracts for Services)
Minn. Stat. § 123B.143, Subd. 2 (Superintendents; Disclose Past Buyouts or Contract is Void)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
Minn. Op. Atty. Gen. 852 (July 14, 2006)

Cross References: ISD 200 Policy 205 (Open Meetings and Closed Meetings)
ISD 200 Policy 207 (Public Hearings)

SD 200 Policy 406 (Public and Private Personnel Data)
ISD 200 Policy 515 (Protection and Privacy of Pupil Records)
MSBA School Law Bulletin “C” (Minnesota’s Open Meeting Law)
MSBA School Law Bulletin “I” (School Records – Privacy – Access to
Data)

Policy Reviewed: 04.07.2022
Policy Adopted: 08.25.2021
Policy Revised: 02.23.2022



601 SCHOOL DISTRICT CURRICULUM AND INSTRUCTION GOALS

I. PURPOSE

- A. The purpose of this policy is to establish broad curriculum parameters for the school district that encompass the Minnesota Academic Standards and federal law and are aligned with creating the world's best workforce.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to establish the “World’s Best Workforce” in which all learning in the school district should be directed and for which all school district learners should be held accountable.

III. DEFINITIONS

- A. “Academic standard” means a summary description of student learning in a required content area or elective content area.
- B. “Benchmark” means specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.
- C. “Curriculum” means district or school adopted programs and written plans for providing students with learning experiences that lead to expected knowledge, skills, and career and college readiness; including standards, benchmarks, essential questions, an assessment plan, instructional resources and strategies, and time allocations for emphasis and pacing for the content to be taught.
- D. “Resources” means core and supplementary materials used by educators to deliver the defined curriculum.
 1. **Core Instructional Materials: resources recommended through a District process, approved by the School Board and used by teachers to provide a required common content for students to achieve intended learning.**
 2. **Supplementary Materials: resources determined by teachers and principals, as monitored by the Superintendent or designee, which supplement the core materials and provide for different student needs as required to meet the intended student learning.**
- E. “Instruction” means methods of providing learning experiences, through a teacher lead standards focused process, that enables students to meet state and district academic standards and graduation requirements, and enables all students to master academic content and achieve personal goals.

- F. “World’s Best Workforce” means striving to: meet school readiness goals; have all third-grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.
- G. “Performance measures” are measures to determine school district and school site progress in striving to create the World’s Best Workforce and must include at least the following:
1. the size of the academic achievement gap and rigorous course taking, including college-level advanced placement, international baccalaureate, postsecondary enrollment options, including concurrent enrollment, other rigorous courses of study or industry certification courses or programs, and enrichment experiences by student subgroup;
 2. student performance on the Minnesota Comprehensive Assessments;
 3. high school graduation rates; and career and college readiness under Minnesota Statutes Section 120B.30, subdivision 1.
- H. “Inclusive educational programming” ~~one that~~ employs a curriculum that is developed and delivered so that students and staff gain an understanding and appreciation of the cultural diversity of the United States, the historical and contemporary contributions of women and men to society, the historical and contemporary contributions to society by people with disabilities.

IV. LONG-TERM STRATEGIC PLAN

- A. The school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning **as well as inclusive educational programming**, that is aligned with creating the world’s best workforce and includes the following:
1. clearly defined school district and school site goals and benchmarks for instruction and student achievement for all student categories identified in state and federal law;
 2. a process to assess and evaluate each student’s progress toward meeting state and local academic standards, assess and identify students for participation in gifted and talented programs and accelerate their instruction, adopt procedures for early admission to kindergarten or first grade of gifted and talented learners which are sensitive to under- represented groups, and identify the strengths and weaknesses of instruction in pursuit of student and school success and curriculum affecting students’ progress and growth toward career and college readiness and leading to the world’s best workforce;
 3. a system to periodically review and evaluate the effectiveness of all

instruction and curriculum, taking into account strategies and best practices, student outcomes, principal evaluations under Minnesota Statutes section 123B.147, subdivision 3, students' access to effective teachers who are members of populations under-represented among the licensed teachers in the district or school and who reflect the diversity of enrolled students under Minnesota Statutes section § 120B.35, subdivision 3(b)(2), and teacher evaluations under Minnesota Statutes section 122A.40, subdivision 8, or 122A.41, subdivision 5;

4. strategies for improving instruction, curriculum, and student achievement, including the English and, where practicable, the native language development and the academic achievement of English learners;
5. a process to examine the equitable distribution of teachers and strategies to ensure low-income and minority children are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers;
6. education effectiveness practices that integrate high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture that develops and supports teacher quality, performance, and effectiveness; and
7. an annual budget for continuing to implement the school district plan.

B. School district site and school site goals shall include the following:

1. All students will be required to demonstrate essential skills to effectively participate in lifelong learning. These skills include the following:
 - a) reading, writing, speaking, listening, and viewing in the English language;
 - b) mathematical and scientific concepts;
 - c) locating, organizing, communicating, and evaluating information and developing methods of inquiry (i.e., problem solving);
 - d) creative and critical thinking, decision making, and study skills;
 - e) work readiness skills;
 - f) global and cultural understanding.
2. Each student will have the opportunity and will be expected to develop and apply essential knowledge that enables that student to:
 - a) live as a responsible, productive citizen and consumer within local, state, national, and global political, social, and economic systems;

- b) bring many perspectives, including historical, to contemporary issues;
 - c) develop an appreciation and respect for democratic institutions;
 - d) communicate and relate effectively in languages and with cultures other than the student's own;
 - e) practice stewardship of the land, natural resources, and environment;
 - f) use a variety of tools and technology to gather and use information, enhance learning, solve problems, and increase human productivity.
3. Students will have the opportunity to develop creativity and self-expression through visual and verbal images, music, literature, world languages, movement, and the performing arts.
4. School practices and instruction will be directed toward developing within each student a positive self-image and a sense of personal responsibility for:
- a) establishing and achieving personal and career goals;
 - b) adapting to change;
 - c) leading a healthy and fulfilling life, both physically and mentally;
 - d) living a life that will contribute to the well-being of society;
 - e) becoming a self-directed learner;
 - f) exercising ethical behavior.
5. Students will be given the opportunity to acquire human relations skills necessary to:
- a) appreciate, understand, and accept human diversity and interdependence;
 - b) address human problems through team effort;
 - c) resolve conflicts with and among others;
 - d) function constructively within a family unit;
 - e) promote a multicultural, gender-fair, disability-sensitive society.
- C. Every child is reading at or above grade level no later than the end of grade 3, including English learners, and teachers provide comprehensive, scientifically based reading instruction, including a program or collection of instructional practices that

is based on valid, replicable evidence showing that, when the programs or practices are used, students can be expected to achieve, at a minimum, satisfactory reading progress. The program or collection of practices must include, at a minimum, effective, balanced instruction in all five areas of reading (phonemic awareness, phonics, fluency, vocabulary development, and reading comprehension), as well as instructional strategies for continuously assessing, evaluating, and communicating the student's reading progress and needs.

1. The school district must identify, before the end of kindergarten, grade 1, and grade 2, all students who are not reading at grade level. Students identified as not reading at grade level by the end of kindergarten, grade 1, and grade 2 must be screened for characteristics of dyslexia, unless a different reason for the reading difficulty has been identified.
2. Students in grade 3 or higher who demonstrate a reading difficulty to a classroom teacher must be screened for characteristics of dyslexia, unless a different reason for the reading difficulty has been identified.
3. Reading assessments in English and in the predominant languages of district students, where practicable, must identify and evaluate students' areas of academic need related to literacy. The school district also must monitor the progress and provide reading instruction appropriate to the specific needs of English learners. The school district must use locally adopted, developmentally appropriate, and culturally responsive assessment and annually report summary assessment results to the Commissioner of Education by July 1.
4. The school district must annually report to the Commissioner of Education by July 1 a summary of the district's efforts to screen and identify students who demonstrate characteristics of dyslexia using screening tools such as those recommended by the Minnesota Department of Education's dyslexia specialist. With respect to students screened or identified, the report must include:
 - (1) a summary of the district's efforts to screen for dyslexia;
 - (2) the number of students screened for that reporting year; and
 - (3) the number of students demonstrating characteristics of dyslexia for that year.
5. A student identified as having a reading difficulty must be provided with alternate instruction under Minnesota Statutes section 125A.56, subdivision 1.
6. At least annually, the school district must give the parent of each student who is not reading at or above grade level timely information about:
 - a) the student's reading proficiency as measured by a locally adopted

assessment;

- b) reading-related services currently being provided to the student and the student's progress; and
 - c) strategies for parents to use at home in helping their students succeed in becoming grade-level proficient in reading English and their native languages.
 - d) This provision may not be used to deny a student's right to a special education evaluation.
7. For each student who is not reading at or above grade level, the school district shall provide reading intervention to accelerate student growth and reach the goal of reading at or above grade level by the end of the current grade and school year. If a student does not read at or above grade level by the end of grade 3, the school district must continue to provide reading intervention until the student reads at grade level. Intervention methods shall encourage family engagement and, where possible, collaboration with appropriate school and community programs. Intervention methods may include, but are not limited to, requiring attendance in summer school, intensified reading instruction that may require that the student be removed from the regular classroom for part of the school day, extended day programs, or programs that strengthen students' cultural connections.
8. The school district will provide a personal learning plan for a student who is unable to demonstrate grade-level proficiency, as measured by the statewide reading assessment in grade 3. The school district will determine the format of the personal learning plan in collaboration with the student's educators and other appropriate professionals. The school district will develop the personal learning plan in consultation with the student's parent or guardian. The personal learning plan will address knowledge gaps and skill deficiencies through strategies such as specific exercises and practices during and outside of the school day, periodic assessments, and reasonable timelines. The personal learning plan may include grade retention if it is in the student's best interest. The student's school will maintain and regularly update and modify the personal learning plan until the student reads at grade level. This paragraph does not apply to a student under an Individualized Education Program.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota Students)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum Instruction, and Student Achievement; Striving for the World's Best Workforce)
Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)

Minn. Stat. § 120B.30, Subd. 1 (Statewide Testing and Reporting System)
Minn. Stat. § 120B.35, Subd. 3 (Student Academic Achievement and Growth)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Stat. § 125A.56, Subd. 1 (Alternate Instruction Required before Assessment Referral)
20 U.S.C. § 5801, *et seq.* (National Education Goals)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)
[Minn. Rules Part 3500.0550 \(Inclusive Educational Program\)](#)

Cross References: ISD 200 Policy 613 (Graduation Requirements)
ISD 200 Policy 614 (School District Testing Plan and Procedures)
ISD 200 Policy 615 (Basic Standards Testing)
ISD 200 Policy 616 (School District System Accountability)
ISD 200 Policy 618 (Assessment of Student Achievement)

Policy Reviewed: 08.11.2022
Policy Adopted: 12.09.2020
Policy Revised: 09.29.2022



AIA[®]

Document G701™ – 2017

Change Order

PROJECT: *(Name and address)*
 Kennedy 2021 Deferred Maintenance
 (202184)
 1175 Tyler Street
 Hastings, Minnesota 55033

CONTRACT INFORMATION:
 Contract For: General Construction
 Date: April 28, 2021

CHANGE ORDER INFORMATION:
 Change Order Number: Two (2)
 Date: October 13, 2022

OWNER: *(Name and address)*
 Independent School District #200
 1000 West 11th Street
 Hastings, Minnesota 55033

ARCHITECT: *(Name and address)*
 Wold Architects and Engineers
 332 Minnesota Street, W2000
 Saint Paul, Minnesota 55101

CONTRACTOR: *(Name and address)*
 Jorgenson Construction, Inc.
 9255 East River Road Northwest
 Minneapolis, Minnesota 55433

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

- G CPR #02: Rework VUV Piping. Add \$497.14
- PR #11: Removal of Gym Drinking Fountain Scope. Deduct (\$9,007.85)
- Removal of Paging Front End Scope. Deduct (\$1,463.00)

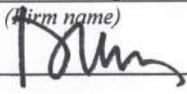
TOTAL CHANGE ORDER NO. 2 DEDUCT (\$9,973.71)

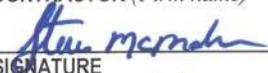
The original Contract Sum was	\$ 480,000.00
The net change by previously authorized Change Orders	\$ 6,687.00
The Contract Sum prior to this Change Order was	\$ 486,687.00
The Contract Sum will be decreased by this Change Order in the amount of	\$ 9,973.71
The new Contract Sum including this Change Order will be	\$ 476,713.29

The Contract Time will be unchanged by Zero (0) days.
 The date of Substantial Completion will be unchanged.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Wold Architects and Engineers
 ARCHITECT *(Firm name)*

 SIGNATURE
 DOUGLAS KAHL, PROJECT MANAGER
 PRINTED NAME AND TITLE
 10/13/2022
 DATE

Jorgenson Construction Inc
 CONTRACTOR *(Firm name)*

 SIGNATURE
 Steve McMahon, vice president
 PRINTED NAME AND TITLE
 4/10/23
 DATE

OWNER *(Firm name)*
 SIGNATURE
 PRINTED NAME AND TITLE
 DATE



Date: 2/18/2022

TO: Wold Architects and Engineers
 332 Minnesota Street, Suite W2000
 St. Paul, MN 55101

PROJECT: ISD 200 - Kennedy
 Elementary Deferred
 Maintenance 2021

Description: GCPR #2R - Rework VUV Piping

Subcontractor

Muska Plumbing (agreed to split cost per 1/6/22 meeting w/Wold)	\$473.47

Jorgenson Construction

- Subcontractor Margin (5%) \$23.67
 - Jorgenson Margin (10%) \$0

TOTAL \$497.14



Muska Plumbing
 1985 Oakcrest Avenue
 Roseville, MN 55113

CHANGE ORDER

651-789-6010

Summary Sheet

Job: Kennedy Deferred Maintenance [Remodel] Job #: P10889 Date: 9/16/2021

Re: T&M - Rework VUV piping per submittal revision. Original Detail CO#: 7
E3/M5.000 does not reflect, or make note, that control valves should
not be inside the unit. ***

1. Materials	.....	\$	207	
2. Sales Tax	7.5%	\$	16	
3. Material OH/P	15%		\$31.01	
4. Truck Charge	.....	\$	49.09	
5. Subtotal Material/Truck	sum of lines 1, 2, 3 & 4.....			\$302.34
6. Journeyman Labor	2.00 Hours @ \$110.00 per hour		\$220.00	
7. Foreman Labor	2.50 Hours @ \$120.00 per hour		\$300.00	
8. General Foreman	0.00 Hours @ \$130.00 per hour		\$0.00	
9. Journeyman Labor Overtime	0.00 Hours @ \$165.00 per hour		\$0.00	
10. Foreman Labor Overtime	0.00 Hours @ \$180.00 per hour		\$0.00	
11. General Foreman Overtime	0.00 Hours @ \$195.00 per hour		\$0.00	
12. Journeyman Labor Double Time	0.00 Hours @ \$220.00 per hour		\$0.00	
13. Foreman Labor Double Time	0.00 Hours @ \$240.00 per hour		\$0.00	
14. General Foreman Double Time	0.00 Hours @ \$260.00 per hour		\$0.00	
15. Project Management	0.00 Hours @ \$125.00 per hour		\$0.00	
16. Labor OH/P	15%		\$78.00	
17. Subtotal Labor	sum of lines 6 to 16.....			\$598.00
18. Sub Contractors	.....	\$	-
19. Other Labor Costs	.....	\$	-
20. Equipment Rental & Fuel	.....	\$	-
21. Consumables, Permits, Tools	.....	\$	38.17	
22. Permanent Materials & Misc	.....	\$	-
23. Delivery and Shipping	.....	\$	6.20	
24. Additional Bond Premium	.....	\$	-
25. Expense OH/P	5% of lines 19,20,21,22,23,24.....	\$	2.22	
26. Subtotal Expense	sum of lines 18 to 25.....			\$46.59
Total Price of Change	.....			\$946.93 \$473.47

Prices subject to cost changes if not accepted in 10 days.

Additional contract time required for this change is 0 additional work day(s)

Muska Plumbing

Jorgenson Construction

Signature: _____

 Project Manager

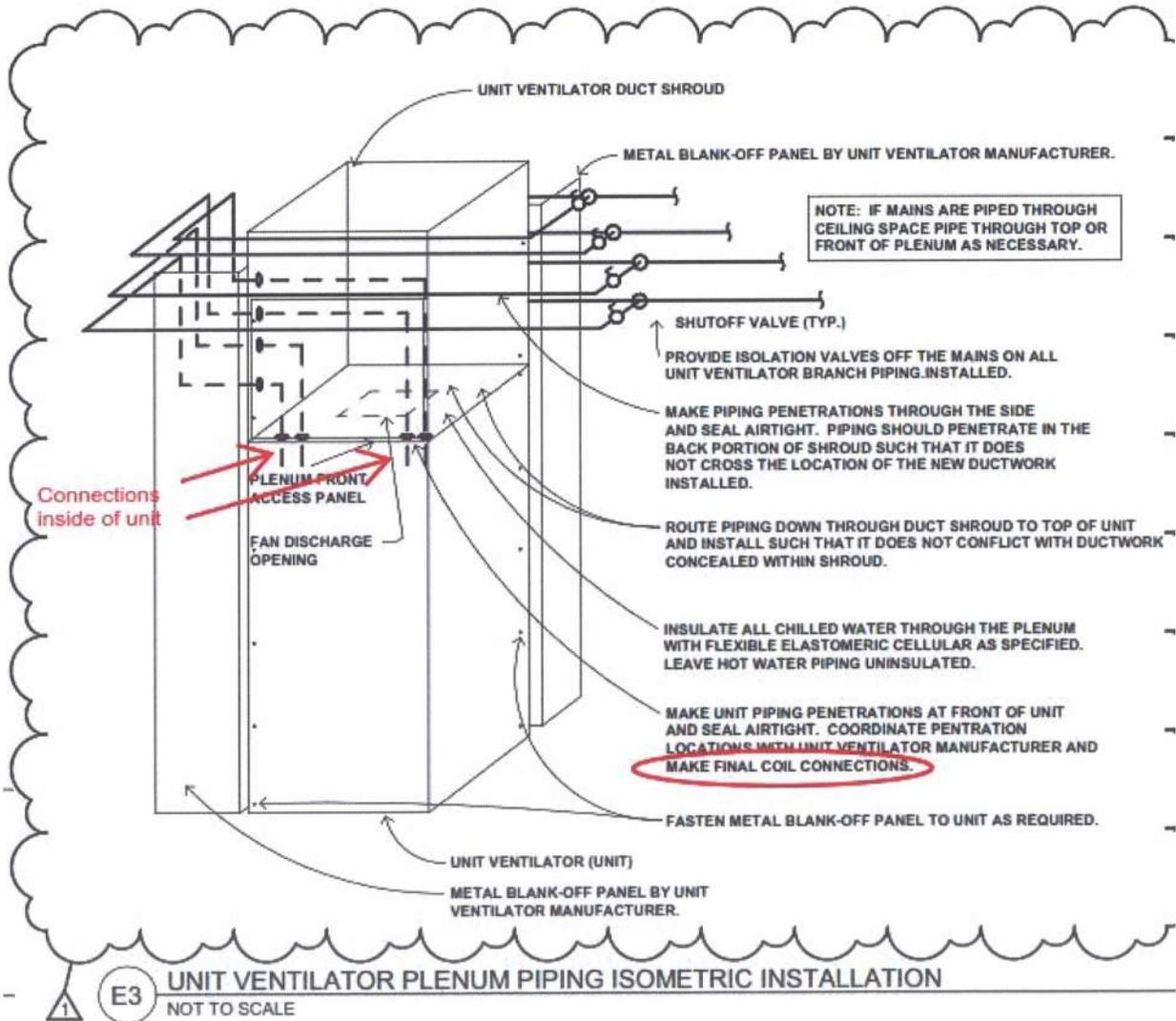
Print Name: _____

*Please return approved CO to proceed with changes

*** Units are always ordered with factory valves to minimize field labor. Detail reflects connections inside unit, this is how we bid.

Detail

		Company: Muska Plumbing					
		Job Name: Kennedy Deffered Maintenance [Remodel]					
Family/Matl Group	Qty	Size	Description	Lbs	Unit Price	Price Total	Labor Total
Pipe - Copper Tube	22	3/4	Type L Hard Copper Tube	10.01	\$ 5.19	\$ 114.22	0.416
Pipe - Copper Tube	22	(SUBTOTAL)		10.01		\$ 114.22	0.416
Fitting - Wrot Copper Fittings	12	3/4	Wrot Copper 90 Ell	0.00	\$ 4.48	\$ 53.79	2.003
Fitting - Wrot Copper Fittings	8	3/4	Wrot Copper Slip Coupling	0.00	\$ 4.12	\$ 32.96	1.336
Fitting - Wrot Copper Fittings	20	(SUBTOTAL)		0.00		\$ 86.75	3.339
Joint - Miscellaneous	40	3/4	95/5 Solder Joints	0.00	\$ 0.14	\$ 5.76	0.0
Joint - Miscellaneous	40	(SUBTOTAL)		0.00		\$ 5.76	0.0
Job Item - Job Items	1	NA	VUV2 VUV Rework	0.00	\$ -	\$ -	0.7
Job Item - Job Items	1	(SUBTOTAL)		0.00		\$ -	0.7
83.0 (TOTAL)				10.01		\$ 206.74	4.455





Date: September 7th, 2022

TO: WOLD Architects and Engineers
332 Minnesota Street, Suite W2000
St. Paul, MN 55101

PROJECT: Kennedy Elementary School
Deferred Maintenance

Description: PR#11: Const. Pkg.

Subcontractor

Muska Plumbing	\$2,962.52
C2 Electric	\$582.06
Jorgenson Construction	\$5,463.27

TOTAL CREDIT \$9,007.85



7900 Chicago Avenue South
Bloomington, MN 55420

Telephone: 651-735-7470

Invoice 21080698

Bill to: HASTINGS PUBLIC SCHOOLS 1000 W 11TH STREET HASTINGS, MN 55033	Job: KENNEDY ELEMENTARY SCHOOL 1175 TYLER STREET HASTINGS MN 55033
--	---

Invoice #: 21080698 Date: 10/21/21 Payment Terms: NET 30 DAYS Salesperson: HOUSE ACCOUNT	Customer P.O. #: Customer Code: 272246 Customer E-Mail:
--	--

Remarks: KENNEDY ELEMENTARY SCHOOL WO# 21080698

Quantity	Description	U/M	Unit Price	Extension
1.000	TOTAL AMOUNT DUE		1,463.00	1,463.00
			Subtotal:	1,463.00
			Total:	1,463.00

*This is for the Kennedy
Deferred Maint project →
contractor was not comfortable
tackling this, so the
district did. There will be
a deduct change order
on this.*

DL 609 810 000 312 045

Jorgenson

All checks should be mailed to:
ECSI

**PO BOX 860531
MINNEAPOLIS, MN 55486-0531**

Please reference the invoice number when submitting payment. Thank you.



AIA® Document G701® – 2017

Change Order

PROJECT: <i>(Name and address)</i> McAuliffe 2021 Deferred Maintenance (202185) McAuliffe Elementary School 1601 West 12th Street Hastings, Minnesota 55033	CONTRACT INFORMATION: Contract For: General Construction Date: April 28, 2021	CHANGE ORDER INFORMATION: Change Order Number: Four (4) Date: April 14, 2023
OWNER: <i>(Name and address)</i> Independent School District #200 1000 West 11th Street Hastings, Minnesota 55033	ARCHITECT: <i>(Name and address)</i> Wold Architects and Engineers 332 Minnesota Street, Suite W2000 Saint Paul, Minnesota 55101	CONTRACTOR: <i>(Name and address)</i> Weber, Inc. 2497 Seventh Avenue East, Suite 110 North Saint Paul, Minnesota 55109

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

PCO #5: Flush valves. Add \$2,169.10

PR #4: Grab Bars. Add \$2,776.70

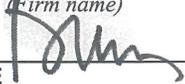
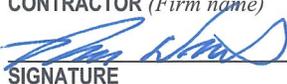
TOTAL CHANGE ORDER NO. 4 ADD \$4,945.8

The original Contract Sum was	\$ 257,000.00
The net change by previously authorized Change Orders	\$ 26,896.63
The Contract Sum prior to this Change Order was	\$ 283,896.63
The Contract Sum will be increased by this Change Order in the amount of	\$ 4,945.80
The new Contract Sum including this Change Order will be	\$ 288,842.43

The Contract Time will be unchanged by Zero (0) days.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Wold Architects and Engineers ARCHITECT <i>(Firm name)</i>	Weber, Inc. CONTRACTOR <i>(Firm name)</i>	Independent School District #200 OWNER <i>(Firm name)</i>
		
SIGNATURE	SIGNATURE	SIGNATURE
DOUGLAS KAHL, PROJECT MANAGER PRINTED NAME AND TITLE	Iran Ukiss - Vice President PRINTED NAME AND TITLE	
04/14/2023 DATE	04/17/2023 DATE	



Date:11/30/2021

Proposed Change Order (PCO) #005

McAuliffe 2021 Deferred Maintenance
 1601 West 12th Street
 Hastings, MN 55033

Re: PCO #005

DESCRIPTION:

The Installation Of The 3" Valves And Flush Valves Could Not Be Done Before School Started. Based On This, There Where Overtime Costs To Do This When The Water Could Be Shut Down & School Was Not In Session. The Weber Access Card Was Deactivated At The Start of schoolwithout notice to Weber. This delayed accesss on the weekend.

Flush Valve Replacement - Labor & Material		\$968.64 Spriggs
Delay Caused By Card Deactivation - Labor		\$569.25 Spriggs
Overtime For Flush Valve Replacment - Labor		\$379.50 Spriggs
Supervision 1 Hour At \$100/Hour		\$100.00 Weber
<hr/>		
Subtotal		\$2,017.39
Commission	5.00%	\$100.87 Weber
<hr/>		
Subtotal For Proposed Change		\$2,118.26
Bond	1.25%	\$26.48
Insurance	1.15%	\$24.36
~~~~~ <b>Total For Proposed Change</b>		<b>\$2,169.10</b>

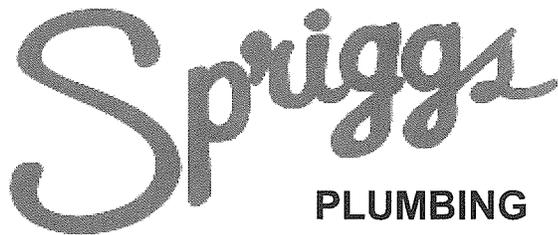
If you have any questions, please call.

Sincerely,

**WEBER, INC.**

*George Sinn*

George Sinn



Since 1908

PLUMBING ▪ HEATING ▪ PROCESS PIPING

3260 FANUM ROAD, ST. PAUL, MN 55110

PH. 651-224-5616

FAX 651-228-9877

August 8, 2021

George Sinn  
Weber, Inc  
110 Franklyn Center  
North St. Paul, MN 55109

Re: McAuliffe Elementary School – COR 01

George,

I broke out the various outstanding costs that were done on T&M on Saturday 9/11 and after.

**Flush Valve Replacement (Weekend)**

Overtime Labor 4 hours @ \$172.50/ hr	\$ 688.00
Material	\$ 192.58
Markup 10%	<u>\$ 88.06</u>

**Spriggs ADD** \$ 968.64

**Delay in Work**

We had costs incurred on Saturday 9/11 when we were not able to get into the building with the key provided by Weber at 6am. The time and date was reported to multiple parties days prior to attempting to get into the building. The principal was able to let us in at 7am.

Overtime Labor 3 hours @ \$172.50/ hr	\$ 517.50
Markup Fee 10%	<u>\$ 51.75</u>

**Spriggs ADD** \$ 569.25

**Overtime for 3" Valve Replacement**

Replacing the 3" valves in PR-02 on the weekend, due to a delayed approval.

Labor 6 hours @ \$57.50/ hr	\$ 345.00
Markup 10%	<u>\$ 34.50</u>

**Spriggs ADD** \$ 379.50





Date: 12/09/2021

Proposal Request (PR) # 004R

McAuliffe Deferred Maintenance  
 1601 12 St West  
 Hastings ,MN 55033

**DESCRIPTION:**

**Remove Existing Grab Bars From Toilet Stalls & Replace With New Grab Bars, Per PR #04R Drawings. Fill Any Holes With Tile Grout. Remove & Reinstall Toilet Paper Holders Per District Input. Field Verify All Dimensions Before Ordering Products.**

4 - 18" Grab Bars & 4 - 42" Grab Bars - Material Only		\$234.67 CSI
4 - 12" Grab Bars & 4 - 36" Grab Bars - Material Only		\$222.83 CSI
Removals & Installation At \$100/Hr. 17 1/2 Hours + 10% Markup.		\$1,925.00 Weber
Supervision - 2 Hours at \$100/Hr.		\$200.00 Weber
<b>Subtotal</b>		<b>\$2,582.50</b>
Commission	5.00%	\$129.13 Weber
<b>Subtotal For Proposed Change</b>		<b>\$2,711.63</b>
Bond	1.25%	<b>\$33.90</b>
Insurance	1.15%	<b>\$31.18</b>
~~~~~ <b>Total For Proposed Change</b>		<b>\$2,776.70</b>

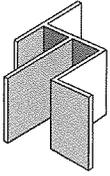
If you have any questions, please call.

Sincerely,

WEBER, INC.

George Sinn

George Sinn
 Project Manager



Construction Supply Inc

2410 5th Avenue North, Fargo, ND 58102

Phone: 701-235-6605

Fax: 701-235-9632

Web Site: www.csi-fargo.com

Estimate

Bid Date: 12/9/2021

Estimate #: 64910

Estimator: **Brandon Hettwer**

E-mail: **Brandon@csi-fargo.com**

To: **Weber Inc.**

2497 7th Avenue East, Suite 110
North St Paul, MN 55109

Project Name: **McAuliffe 2021 Deferred Mainte
Hastings, MN**

Addendums: none

Phone: 651-770-5350

Fax: 651-770-5385

MATERIAL CONTRACTS ONLY - SUBCONTRACTS ONLY IF WE ARE INSTALLING

Acceptance of listed pricing is also acceptance of terms stated on this estimate.

Terms: NET 30 days, subject to credit approval. NO RETAINAGE ALLOWED. Past due amounts are subject to finance charges of 1-1/2% per month or 18% APR. We propose to furnish MATERIALS ONLY - One Shipment Only Per Section.

*Special Note: A Purchase Order for this project must be received **30 days** from the bid date.

Delivery must be made by **December 31, 2021** or the price may be subject to review.

Section:	Quantity/Description	Total
Toilet Accessories	Cost Add for (4) 18" Grab Bars and (4) 42" Grab Bars	218.00
Toilet Accessories	Cost Add for (4) 12" Grab Bars and (4) 36" Grab Bars	207.00

TAX
+16.67 =
234.67

15.83
222.83

SALES TAX NOT INCLUDED.

Proposal subject to revision after 30 days. All prices are FOB factory - freight allowed to jobsite. Unloading and sales tax are not included. All claims for damage against carriers must be made by consignee. Replacement of lost material will be charged to purchaser. Concealed reinforcing and guaranteed field measurements are the responsibility of the contractor. Materials bid are manufacturer's standard unless otherwise stated. Quantities are proposed, not guaranteed - General Contractor to verify quantities listed above. Not responsible for code compliance. These terms supersede any future Purchase Order.

NOTE: If delivery appointments are required there is a \$40.00 delivery notification charge per shipment. This charge is not included in the prices above. If Payment is to be made by Credit Card, there will be a 3% fee. If a Lift Gate is required there will be a Lift Gate Fee added to your total.

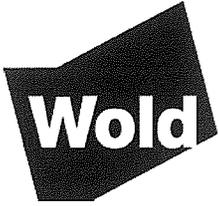
RECAPITULATION

JOB McAuliffe
 LOCATION HASTINGS
 ARCH.-ENGR. Wold
 SUBJECT PR 4-R



ESTIMATE NO. _____
 SHEET NO. _____ OF _____
 ESTIMATOR George
 BONDSMAN _____
 DATE 12-9-21

ITEM	QUANTITY	UNIT	UNIT PRICE	Total Estimated Material	UNIT PRICE	Total Estimated Labor	Total Estimated Sub Contract
Demo GRAB BARS	4	.5	100			200-	
Remove TP Holders	4	.5	100			200-	
INSTALL TP Holders	4	.5	100			200-	
Remove SN	2	.5	100			50	
Reinstall TP/SN	6	.5	100			300-	
INSTALL GRAB BARS	16 ^{plus}	M/H	100			800-	
	2x4	8hr					
Plus 10% Markup for Self performing work							
Supervision	2	M/H	100.00			200.00	



PROPOSAL REQUEST

ISD 200	McAuliffe 2021 Deferred Maintenance
Weber, Inc.	Attn: George Sinn
2497 7 th Avenue East	
North Saint Paul, Minnesota 55109	
P: 651-770-5350	F: 651-770-5385
E: gsinn@webercompanies.com	

Submit an itemized (labor and material) quotation for the proposed modifications to the contract documents as described herein within 21 days of receipt. If a cost is not submitted within 21 days, this Proposal Request can be accepted at no additional cost. Written approval is required prior to proceeding with this change. COST EXPECTATIONS: <input type="checkbox"/> DEDUCT <input type="checkbox"/> NO COST <input checked="" type="checkbox"/> ADD	PR: #04R
	Comm: 202185
	Const. Pkg:

Distribution:

- Cameron Peterson, ISD 200
- Douglas Kahl, Wold
- Nick Pieper, Wold
- Kyle Edsten, Wold
- Sitha Chhum, Wold
- Fu Xiong, Wold
- Reide Weber, Weber

Item	Description
	Provide detailed cost changes (material and labor) per item for work described below:
4.1	Remove existing side grab bars from the new accessible toilet stalls in the student toilet rooms and replace with new grab bars, per the attached drawings.
4.2	Due to expected product lead times, do not remove existing grab bars until the new grab bars are in hand.
4.3	Where holes exist, from former mounting locations of existing grab bars, infill with tile grout, flush with surface of the tile.
4.4	Refer to specifications for requirements of grab bars product information.
4.5	Refer to sheet A4.101 for mounting height elevations.
4.6	Coordinate with District for removal and reinstallation of toilet paper holders.
4.7	Field verify all dimensions prior to ordering of products.

Attachments: 10 28 13 (page 01), A1.001, A2.001, A4.101

Issued By: Douglas Kahl | DK

Date: 12/06/2021

Wold Architects and Engineers
 332 Minnesota Street, Suite W2000
 Saint Paul, MN 55101
 woldae.com | 651 227 7773

**PLANNERS
 ARCHITECTS
 ENGINEERS**

SECTION 10 28 13

TOILET ACCESSORIES

PART 1: GENERAL

1.01 SUMMARY

A. Section includes:

1. Toilet accessories where shown on the Drawings and specified herein.
2. Toiletry shelf in each single occupant toilet room being renovated.

1.02 SUBMITTALS

A. Submit the following in accordance with Section 01 33 00:

1. Brochure: Submit brochure and schedule of materials indicating quantities of products being provided.

1.03 PRODUCT DELIVERY, STORAGE, AND HANDLING

A. Deliver items in manufacturer's original unopened protective packaging.

B. Store materials in original protective packaging to prevent soiling, physical damage, or wetting.

C. Handle so as to prevent damage to finished surfaces.

D. Protection:

1. Maintain protective covers on all units until installation is complete.
2. Remove protective covers at final clean-up of installation.

PART 2: PRODUCTS

2.01 MANUFACTURER

A. The products of Bobrick are specified, comparable products of Bradley are acceptable. All units and trim stainless steel, #4 finish.

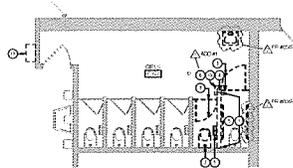
2.02 ACCESSORIES

A. Grab Bars (Field verify sizes)

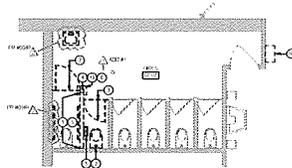
1. G.B. No. 1: B-6806 x 42" horizontal and B-6806 x 18" vertical.
2. G.B. No. 2: B-6806 x 36".
3. G.B. No. 4: B-6806 x 24".
4. Swing-Up Grab Bar: B-4998.
5. *G.B. No. 5: B-6806 x 12".*

B. Toilet Paper Holders "TPH": Supplied by Owner, installed by Contractor.

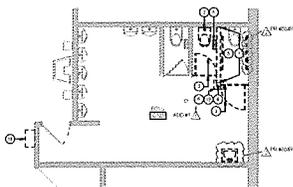
MN



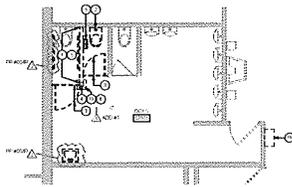
61 DEMOLITION PLAN - GIRLS C102



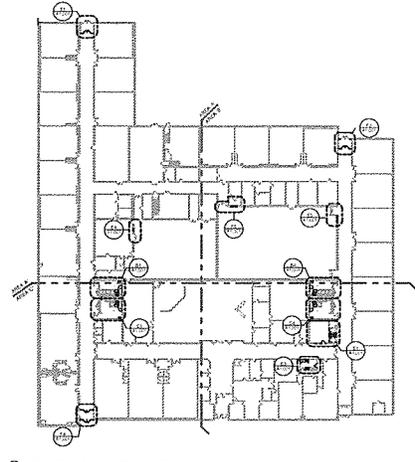
62 DEMOLITION PLAN - GIRLS D102



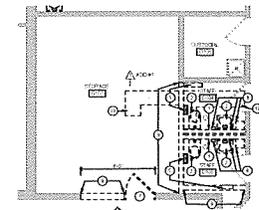
63 DEMOLITION PLAN - BOYS C103



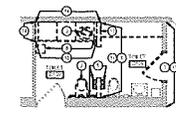
64 DEMOLITION PLAN - BOYS D103



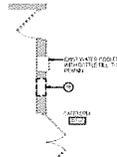
65 DEMOLITION PLAN - MAIN LEVEL, OVERALL



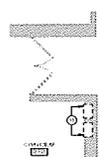
66 DEMOLITION PLAN - STAFF TOILETS



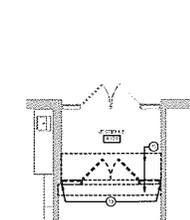
67 DEMOLITION PLAN - NURSE TOILET



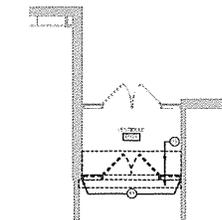
68 DEMOLITION PLAN - CAFETERIA



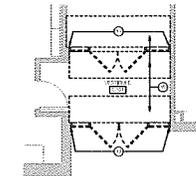
69 DEMOLITION PLAN - GYMNASIUM



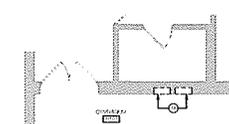
70 DEMOLITION PLAN - NW ENTRY



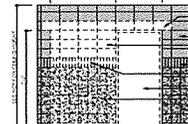
71 DEMOLITION PLAN - NE ENTRY



72 DEMOLITION PLAN - SW ENTRY



73 DEMOLITION PLAN - GYMNASIUM



74 BLOCK DEMOLITION ELEVATION

DEMOLITION PLAN KEY NOTES:

- 1. REMOVE ALL EXISTING INTERIORS AND ALL FINISHES TO THE UNFINISHED SUBSTRATE.
- 2. REMOVE ALL EXISTING INTERIORS AND ALL FINISHES TO THE UNFINISHED SUBSTRATE.
- 3. REMOVE ALL EXISTING INTERIORS AND ALL FINISHES TO THE UNFINISHED SUBSTRATE.
- 4. REMOVE ALL EXISTING INTERIORS AND ALL FINISHES TO THE UNFINISHED SUBSTRATE.
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- 17. REMOVE ALL EXISTING INTERIORS AND ALL FINISHES TO THE UNFINISHED SUBSTRATE.
- 18. REMOVE ALL EXISTING INTERIORS AND ALL FINISHES TO THE UNFINISHED SUBSTRATE.
- 19. REMOVE ALL EXISTING INTERIORS AND ALL FINISHES TO THE UNFINISHED SUBSTRATE.
- 20. REMOVE ALL EXISTING INTERIORS AND ALL FINISHES TO THE UNFINISHED SUBSTRATE.

DEMO PLAN GENERAL NOTES:

- 1. CONTRACTOR TO COORDINATE WITH ALL OTHER TRADES AND PROFESSIONALS.
- 2. CONTRACTOR TO COORDINATE WITH ALL OTHER TRADES AND PROFESSIONALS.
- 3. CONTRACTOR TO COORDINATE WITH ALL OTHER TRADES AND PROFESSIONALS.
- 4. CONTRACTOR TO COORDINATE WITH ALL OTHER TRADES AND PROFESSIONALS.
- 5. CONTRACTOR TO COORDINATE WITH ALL OTHER TRADES AND PROFESSIONALS.
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- 16. CONTRACTOR TO COORDINATE WITH ALL OTHER TRADES AND PROFESSIONALS.
- 17. CONTRACTOR TO COORDINATE WITH ALL OTHER TRADES AND PROFESSIONALS.
- 18. CONTRACTOR TO COORDINATE WITH ALL OTHER TRADES AND PROFESSIONALS.
- 19. CONTRACTOR TO COORDINATE WITH ALL OTHER TRADES AND PROFESSIONALS.
- 20. CONTRACTOR TO COORDINATE WITH ALL OTHER TRADES AND PROFESSIONALS.

DEMOLITION LEGEND:



MCAULIFFE 2021 DEFERRED MAINTENANCE 1001 WEST 11TH STREET HASTINGS, MINNESOTA 55033

ISD #200: HASTINGS PUBLIC SCHOOLS 1001 WEST 11TH STREET HASTINGS, MINNESOTA 55033



WOLD ARCHITECTS AND ENGINEERS 112 Minnesota Drive, Suite 42700 Saint Paul, MN 55110



KEY PLAN

Table with columns for Date, Description, and Status. Includes a signature and date.

Table with columns for Date, Description, and Status. Includes a signature and date.

DEMOLITION PLAN

Scale: As Indicated

A1.001



AIA Document G701[®] – 2017

Change Order

PROJECT: *(Name and address)*
ALC Renovation at Hastings High School
(212253)
Hastings High School
200 General Sieben Drive
Hastings, Minnesota 55033

CONTRACT INFORMATION:
Contract For: General Construction

Date: March 25, 2022

CHANGE ORDER INFORMATION:
Change Order Number: Seven (7)

Date: April 14, 2023

OWNER: *(Name and address)*
Independent School District #200
1000 West 11th Street
Hastings, Minnesota 55033

ARCHITECT: *(Name and address)*
Wold Architects and Engineers
332 Minnesota Street, Suite W2000
Saint Paul, Minnesota 55101

CONTRACTOR: *(Name and address)*
CM Construction Company, Inc.
12215 Nicollet Avenue South
Burnsville, Minnesota 55337

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

GCPR #13R: Need for temporary doors. *Deduct (\$2,000.00)*

TOTAL CHANGE ORDER NO. 7 DEDUCT (\$2,000.00)

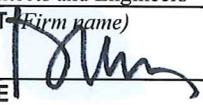
The original Contract Sum was	\$ 1,095,800.00
The net change by previously authorized Change Orders	\$ 72,356.00
The Contract Sum prior to this Change Order was	\$ 1,168,156.00
The Contract Sum will be decreased by this Change Order in the amount of	\$ 2,000.00
The new Contract Sum including this Change Order will be	\$ 1,166,156.00

The Contract Time will be unchanged by Zero (0) days.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

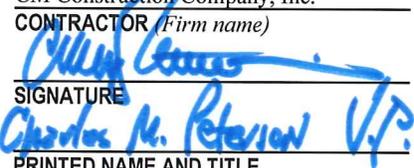
NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Wold Architects and Engineers
ARCHITECT *(Firm name)*


SIGNATURE
DOUGLAS KAHL, PROJECT MANAGER
PRINTED NAME AND TITLE

04/14/2023
DATE

CM Construction Company, Inc.
CONTRACTOR *(Firm name)*


SIGNATURE
Charles M. Peterson V.P.
PRINTED NAME AND TITLE

4/12/23
DATE

Independent School District #200
OWNER *(Firm name)*

SIGNATURE
PRINTED NAME AND TITLE

DATE



12215 NICOLLET AVENUE SOUTH, BURNSVILLE, MN 55337 • (952) 895-8223 • FAX (952) 895-8183

4/12/2023 revised

October 26,2022

Wold Architects & Engineers
332 Minnesota Street, Suite W2000
St. Paul, MN 55101

Attn: Doug Kahl

Re: ALC Renovation at Hasintgs High School

Dear Doug,

CM Construction is pleased to provide the following pricing on the above referenced project as follows:

1. **GCPR #13R (4/12/23)** modify & install temp doors & hardware for (9) 8' high door locations & remove for permanent door install. Remove temp locksets for new on backorder.

A. carpentry work	material	screws & saw blades	\$50.00
(door & hdwr)	labor	16hrs @ \$100/hr	\$1,600.00
carpentry work	material		\$0.00
(12 locksets)	labor	4hrs @ \$100/hr	\$400.00
B. P & O.H. (GC)	10%		\$205.00
C. P & O.H. (Sub)	5%		\$0.00
D. Bond	2%		\$45.00
			<hr/>
			\$2,300.00
2. Delete cost of GCPR #13			(\$2,300.00)
3 Dredit for late door delivery			<hr/> (\$2,000.00)

Deduct (\$2,000.00)

If there are any questions, or if you need additional information, please don't hesitate to contact me.
Thank you,

Charles Peterson
CM CONSTRUCTION COMPANY, INC.
Vice President

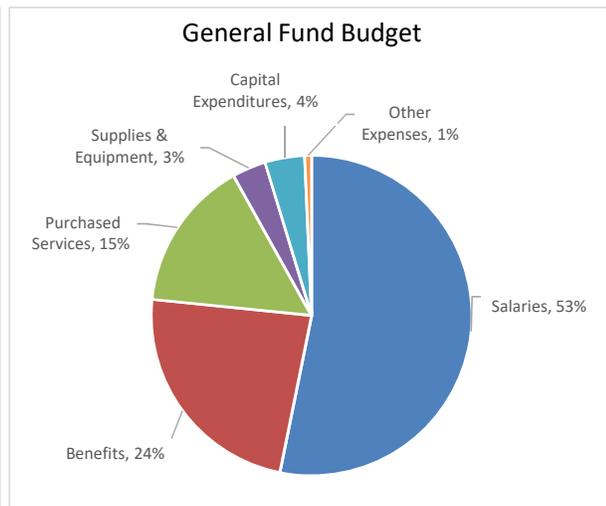
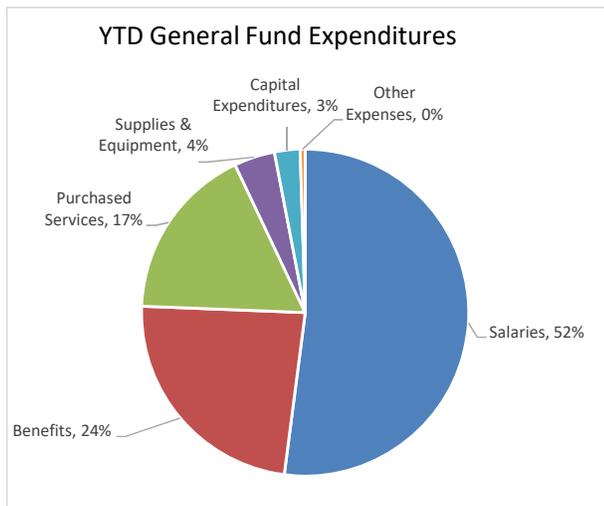
HASTINGS ISD # 200 BOARD REPORT FOR THE MONTH ENDING: March 2023

EXPENDITURE TOTALS

	FY 2023 Budget (REV)	**Monthly Expenditures	Year-to-Date Expenditures	Remaining Balance	% Spent
General Fund (01)					
100 Salaries	31,739,400	2,635,738	19,265,967	12,473,433	61%
200 Benefits	13,994,879	1,042,412	8,727,729	5,267,150	62%
300 Purchased Services	9,129,663	875,519	6,419,622	2,710,041	70%
400 Supplies & Equipment	2,029,916	147,961	1,490,549	539,367	73%
500 Capital Expenditures	2,387,692	75,495	936,964	1,450,728	39%
800 Other Expenses	413,797	(7,802)	178,158	235,640	43%
	59,695,347	4,769,324	37,018,989	22,676,358	62%
Food Service Fund (02)	3,119,971	206,773	1,838,732	1,281,239	59%
Community Service Fund (04)	2,337,632	217,386	1,711,950	625,682	73%
Building Construction Fund (06)	10,066,685	141,642	4,241,041	5,825,645	42%
Debt Service Fund (07)	3,873,090	0	3,871,490	1,600	100%
Student Activities Fund (10)	250,000	1,626	162,655	87,345	65%
Deferred Accounts- Donations/Misc Fund (11)	640,619	42,845	342,022	298,597	53%
Scholarships Fund (12)	120,000	5,000	109,600	10,400	91%
Totals	\$80,103,345	\$5,384,596	\$49,296,478	\$30,806,866	

** Monthly expenditures include payroll, finance and encumbrances.

** Some payments are coded to revenue codes and are not included in above monthly expenditures but are included on payment registers.



PAYROLL DISBURSEMENTS

Checks & Direct Deposits	3/1/2023	3/31/2023	1,818,779	Pay dates 3/3 and 3/20
Liability Checks & Wires	3/1/2023	3/31/2023	1,339,770	Bd. Share \$375,496
Total			\$3,158,549	

FINANCE DISBURSEMENTS

Checks & Wires	3/1/2023	3/31/2023	1,163,333
Total			\$1,163,333

SELF-FUNDED INSURANCE

	Revenue YTD	Expenses YTD	YTD Balance
Dental	548,513	455,993	\$92,520
Health	6,207,583	6,415,669	(\$208,086)

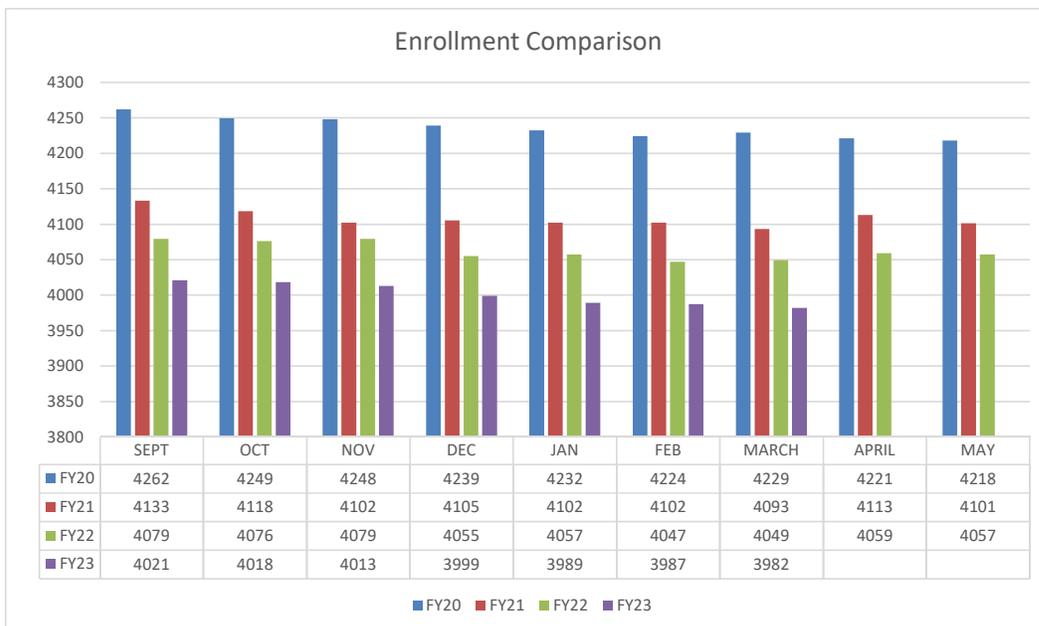
4/13/2023

ELECTRONIC FUND TRANSFERS

<u>Date</u>	<u>From</u>	<u>To</u>	<u>Amount</u>	<u>Description</u>
3/1/2023	MSDLAF General	MSDLAF AP	200,942.33	Accounts Payable
3/2/2023	MSDLAF General	MSDLAF Health Self Funded	21,883.38	Health Insurance
3/3/2023	MSDLAF General	MSDLAF Payroll	1,569,263.96	Payroll
3/3/2023	MSDLAF General	MSDLAF Flex	13,214.27	Payroll
3/3/2023	MSDLAF General	MSDLAF AP	98,885.86	Accounts Payable
3/6/2023	Merchants Bank	MSDLAF General	50,000.00	Local Receipts
3/6/2023	MSDLAF General	MSDLAF Payroll	40,139.58	Payroll
3/8/2023	MSDLAF General	Vermillion Bank	6,702.32	Local Receipts
3/10/2023	MSDLAF General	MSDLAF AP	46,396.31	Accounts Payable
3/14/2023	Merchants Bank	MSDLAF General	25,000.00	Local Receipts
3/15/2023	MSDLAF Bond Proceeds	MSDLAF AP	564.95	Accounts Payable
3/15/2023	MSDLAF General	MSDLAF AP	230,911.99	Accounts Payable
3/16/2023	MSDLAF General	MSDLAF Health Self Funded	21,883.38	Health Insurance
3/17/2023	MSDLAF General	MSDLAF AP	2,787.65	Accounts Payable
3/20/2023	MSDLAF General	MSDLAF Flex	12,978.78	Payroll
3/20/2023	Merchants Bank	MSDLAF General	25,000.00	Local Receipts
3/20/2023	MSDLAF General	MSDLAF Payroll	1,509,986.24	Payroll
3/21/2023	MSDLAF General	MSDLAF Payroll	32,028.53	Payroll
3/24/2023	Merchants Bank	MSDLAF General	25,000.00	Local Receipts
3/24/2023	MSDLAF General	MSDLAF AP	116,307.26	Accounts Payable
3/28/2023	MSDLAF Payroll	MSDLAF Dental Self Funded	62,568.54	Dental Insurance
3/28/2023	MSDLAF General	MSDLAF Health Self Funded	660,080.18	Health Insurance
3/29/2023	MSDLAF General	MSDLAF AP	29,591.79	Accounts Payable
3/29/2023	MSDLAF General	MSDLAF Payroll	62,568.54	Payroll
3/29/2023	MSDLAF General	MSDLAF Payroll	5,697.22	Payroll
3/31/2023	Merchants Bank	MSDLAF General	25,000.00	Local Receipts
3/31/2023	MSDLAF General	MSDLAF AP	637,660.36	Accounts Payable
3/31/2023	MSDLAF General	MSDLAF Scholarship	20,586.00	Local Receipts
			<hr/>	
			\$5,553,629.42	

ENROLLMENT

<u>GRADE</u>	<u>COUNT</u>	<u>SCHOOL</u>	<u>COUNT</u>	<u>RACE/ETHNICITY</u>	<u>TOTALS</u>
K	272	HAHS	31	Hispanic/Latino	279
1	270	High School HOA	56	American Indian/Alaska Native	22
2	281	High School	1312	Asian	48
3	275	Middle School	1213	Black	125
4	272	Elementary:		Native Hawaiian/Pacific Islander	3
5	308	Kennedy	449	White	3264
6	295	Pinecrest	450	Two or more races	241
7	284	McAuliffe	471		3982
8	326		3982		
9	390				
10	355	Elementary	1370		
11	353	Middle School	1213		
12	301	High School/HOA/HAHS	1399		
	3982	Total District	3982		



INDEPENDENT SCHOOL DISTRICT NO. 200
Hastings High School and Middle School
 Extra Curricular Student Activity Accounts
 Statement of Receipts and Disbursements
 Year ended June 30, 2023
 Current Statement as of 3/31/2023

Course Code	Activity Account	Balance 7/1/2022	Receipts	Disbursements	Subtotal (Less Interest)	Interest Earned	Balance 6/30/2023
601	Art Club	580.76	0.00	0.00	580.76	2.6355	583.40
608	AVID	2,476.48	540.00	696.95	2,319.53	12.1968	2,331.73
602	Band	1,835.75	3,751.38	3,871.70	1,715.43	9.6444	1,725.07
604	Baseball	3,764.20	0.00	0.00	3,764.20	17.0817	3,781.28
605	Basketball - Boys	312.23	0.00	87.89	224.34	1.2328	225.58
609	Choir Tour	543.20	0.00	0.00	543.20	2.4650	545.67
610	Cross Country Running	23.15	972.87	922.18	73.84	0.5862	74.42
613	Fellowship Christian Athletes (FCA)	993.16	590.00	579.67	1,003.49	4.2600	1,007.75
614	Football	2,405.82	0.00	0.00	2,405.82	10.9175	2,416.74
615	Gymnastics	2,345.50	171.50	0.00	2,517.00	10.8832	2,527.88
616	French Honor Society (FHS)	1,733.07	170.00	170.47	1,732.60	7.7734	1,740.38
624	Golf - Girls (closed 9/22, reopened 3/23)	6.14	6.14	6.14	6.14	0.0150	6.16
622	Marching Band	35,127.21	33,907.55	53,684.30	15,350.46	109.0613	15,459.53
675	INTEREST EARNED	0.00	698.84	0.00	698.84	-	0.00
623	National Honor Society (NHS)	2,487.83	819.00	143.34	3,163.49	13.1617	3,176.66
625	Nordic Skiing	3,508.25	0.00	2,666.93	841.32	9.6539	850.97
626	Orchestra (closed 2020, reopened 2021)	270.36	0.00	0.00	270.36	1.2269	271.59
627	Outdoor Club	50.22	2.00	52.20	0.02	0.1046	0.13
618	Peer Helpers	180.68	0.00	109.34	71.34	0.7084	72.05
632	Show Choir	19,683.21	90,927.98	90,631.11	19,980.08	104.0223	20,084.11
643	Soccer - Boys	633.40	0.00	0.00	633.40	2.8743	636.28
647	Spanish Club	12,645.00	4,630.00	1,188.50	16,086.50	62.5462	16,149.05
650	Student Council	41,636.89	8,420.25	7,949.76	42,107.38	193.2182	42,300.60
652	Tennis - Boys	3,290.90	0.00	0.00	3,290.90	14.9339	3,305.83
653	Tennis - Girls	294.15	895.00	947.45	241.70	1.1946	242.89
655	Thespians	545.84	0.00	306.37	239.47	1.9016	241.37
656	Track	10,097.35	0.00	256.00	9,841.35	44.7488	9,886.10
654	Ultimate Frisbee	524.38	400.00	400.00	524.38	2.3796	526.76
658	Volleyball (closed 10/2022)	527.70	0.00	527.70	0.00	0.7368	0.73
659	Wrestling	5,358.49	0.00	0.00	5,358.49	24.3165	5,382.80
665	Middle School Yearbook	1,423.11	125.72	0.00	1,548.83	6.8969	1,555.73
666	Middle School Student Council	6,781.41	0.00	2,017.91	4,763.50	25.4622	4,788.96
		162,085.85	147,028.23	167,215.91	141,898.17	698.8400	141,898.17

INDEPENDENT SCHOOL DISTRICT NO. 200
HASTINGS, MINNESOTA
TREASURER'S REPORT TO SCHOOL BOARD

March 2023 Investment Reconciliation - %-104-%

FUNDS	BALANCE BEGINNING OF MONTH	RECEIPTS	DISBURSEMENTS	BALANCE END OF MONTH
GENERAL FUND - 01	19,000,000.00	3,000,000.00	3,000,000.00	19,000,000.00
BOND FUND - 06	0.00	0.00	0.00	0.00
SCHOLARSHIP FUND - 12	10,000.00	0.00	0.00	10,000.00
DENTAL SELF FUNDED - 20	488,000.00	0.00	0.00	488,000.00
HEALTH SELF FUNDED - 21	2,000,000.00	0.00	0.00	2,000,000.00
TOTALS	21,498,000.00	3,000,000.00	3,000,000.00	<u>21,498,000.00</u>

RECONCILEMENT OF TREASURER'S BALANCE WITH BANK

DESCRIPTION	BALANCE PER BANK STATEMENT	OTHER RECONCILING ITEMS	BALANCE PER TREASURER'S BOOKS
Certificates of Deposit - MSDLAF - General	0.00	0.00	0.00
Term - MSDLAF - General	19,000,000.00	0.00	19,000,000.00
Term - MSDLAF - Bond	0.00	0.00	0.00
Managed Account - MSDLAF - Bond	0.00	0.00	0.00
Scholarship CD	10,000.00	0.00	10,000.00
Certificates of Deposit - MSDLAF - Dental	488,000.00	0.00	488,000.00
Term - MSDLAF - Health	2,000,000.00	0.00	2,000,000.00
TREASURER'S BALANCE	21,498,000.00	0.00	<u>21,498,000.00</u>

INDEPENDENT SCHOOL DISTRICT NO. 200
HASTINGS, MINNESOTA
TREASURER'S REPORT TO SCHOOL BOARD

March 2023 Bank Reconciliation

FUNDS	BALANCE BEGINNING OF MONTH	RECEIPTS	DISBURSEMENTS	BALANCE END OF MONTH
GENERAL FUND- 01	7,359,973.43	5,978,422.79	(4,625,229.36)	8,713,166.86
FOOD SERVICE FUND - 02	915,141.64	284,853.24	(186,686.27)	1,013,308.61
COMMUNITY ED - 04	950,668.68	225,897.97	(214,260.85)	962,305.80
BUILDING CONSTRUCTION - 06	6,021,762.11	23,782.33	(114,304.04)	5,931,240.40
DEBT REDEMPTION - 07	17,596,117.68	0.00	280,229.71	17,876,347.39
STUDENT ACTIVITY FUND -10	131,902.71	10,815.43	(1,619.97)	141,098.17
DEFERRED ACCOUNTS - 11	572,400.92	30,130.46	(23,311.79)	579,219.59
SCHOLARSHIP - 12	185,984.03	26,332.82	(5,000.00)	207,316.85
TRUST - 18	61,326.85	0.00	69.96	61,396.81
DENTAL SELF FUNDED - 20	649,011.78	2,458.04	(3,526.09)	647,943.73
HEALTH SELF FUNDED -21	2,781,398.27	44,148.91	(368,186.84)	2,457,360.34
OPEB PERA/CE TRUST - 45	5,838,487.52	0.00	22,763.61	5,861,251.13
TOTALS	43,064,175.62	6,626,841.99	(5,239,061.93)	44,451,955.68

RECONCILEMENT OF TREASURER'S BALANCE WITH BANK

DESCRIPTION	BALANCE PER BANK STATEMENT	OUTSTANDING CHECKS	OUTSTANDING DEPOSITS	OTHER RECONCILING ITEMS	BALANCE PER TREASURER'S BOOKS
Merchants Bank	54,674.21	0.00	0.00	24.99	54,699.20
MSDLAF AP	767,413.54	(716,589.43)	0.00	19.99	50,844.10
MSDLAF Payroll	135,370.34	(34,354.74)	0.00	0.00	101,015.60
MSDLAF Scholarship	210,816.85	(3,500.00)	0.00	0.00	207,316.85
MSDLAF General	15,009,127.64	0.00	28,347.13	(750.00)	15,036,724.77
MSDLAF Flex	80,930.38	0.00	0.00	1,402.61	82,332.99
MSDLAF Dental Self Funded	655,380.44	(7,436.71)	0.00	0.00	647,943.73
MSDLAF Health Self Funded	2,633,717.97	0.00	0.00	(186,989.73)	2,446,728.24
MSDLAF Bond Proceeds	5,973,371.70	(42,131.30)	0.00	0.00	5,931,240.40
Vermillion Bank	139,161.25	(940.00)	0.00	0.00	138,221.25
MidAmerica - CE Trust	61,396.81	0.00	0.00	0.00	61,396.81
OPEB PERA/CE Trust Account	5,863,548.13	0.00	0.00	0.00	5,863,548.13
US Bank Escrow	13,829,943.61	0.00	0.00	0.00	13,829,943.61
TREASURER'S BALANCE	45,414,852.87	(804,952.18)	28,347.13	(186,292.14)	44,451,955.68

HASTINGS PUBLIC SCHOOLS Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
MB	P309MB	102204		Wire	1 10229		MERCHANTS BANK FEES	C Corporation	No	Yes	No	03/17/2023	27.01
Bank Total:												\$27.01	
USAP	P30902	102064		Wire	1 11387		AMAZON CAPITAL SERVICES, INC	C Corporation	No	Yes	No	03/10/2023	9,025.57
USAP	P30915	102109		Wire	1 10920		AFFINETY - MERCH BANK FEES (WIRE)	S Corporation	No	Yes	No	03/15/2023	2,590.48
USAP	P30915	102110		Wire	1 2976		SALES TAX (MN DEPT REVENUE)	Other	No	Yes	No	03/15/2023	870.00
USAP	P30915	102111		Wire	1 9935		ELEYO FEES	S Corporation	No	Yes	No	03/15/2023	4,023.08
USAP	P30904	102224		Wire	1 9557		BMO HARRIS BANK NA	C Corporation	No	Yes	No	03/24/2023	17,519.43
USAP	P30930	102260		Wire	1 3167		MSDLAF BANK FEES	Other	No	Yes	No	03/31/2023	127.24
USAP	P30703	101531	830744	Check	1 11492	R10	MIKAELA KRAMLINGER		Yes	Yes	Yes	03/24/2023	(4.00)
USAP	P30901	102024	831057	Check	1 10630		ALL STRINGS ATTACHED	S Corporation	Yes	Yes	No	03/02/2023	270.00
USAP	P30901	102025	831058	Check	1 10946	R1	BIMBO BAKERIES USA	C Corporation	Yes	Yes	No	03/02/2023	586.40
USAP	P30901	102037	831059	Check	1 2884		CHILDREN'S THEATRE	C Corporation	Yes	No	Yes	03/02/2023	673.00
USAP	P30901	102037	831059	Check	1 2884		CHILDREN'S THEATRE	C Corporation	Yes	No	Yes	03/15/2023	(673.00)
USAP	P30901	102026	831060	Check	1 11236		CHORDS AND BOARDS LLC	LLC - S Corp	Yes	Yes	No	03/02/2023	145.00
USAP	P30901	102031	831061	Check	1 1235		CITY OF HASTINGS	Other	Yes	Yes	No	03/02/2023	6,166.62
USAP	P30901	102039	831062	Check	1 3055		CONTINENTAL CLAY COMPANY	C Corporation	Yes	Yes	No	03/02/2023	52.00
USAP	P30901	102029	831063	Check	1 11628		FACILITIES MANAGEMENT EXPRESS, L	LLC - Partnership	Yes	Yes	No	03/02/2023	4,880.36
USAP	P30901	102043	831064	Check	1 7322	R1	FERGUSON ENTERPRISES	C Corporation	Yes	Yes	No	03/02/2023	78.89
USAP	P30901	102038	831065	Check	1 3030		GROTH MUSIC	S Corporation	Yes	Yes	No	03/02/2023	140.00
USAP	P30901	102028	831066	Check	1 11489	R15	JESSICA GUILLETTE		Yes	Yes	No	03/02/2023	75.65
USAP	P30901	102042	831067	Check	1 5828		JIM CARLSON LEASING CO.	C Corporation	Yes	Yes	No	03/02/2023	680.00
USAP	P30901	102032	831068	Check	1 1977		MINNESOTA COACHES INC	S Corporation	Yes	Yes	No	03/02/2023	31,981.24
USAP	P30901	102033	831069	Check	1 1982		MINNESOTA DEPT. OF HEALTH	Other	Yes	Yes	No	03/02/2023	105.00
USAP	P30901	102045	831070	Check	1 9896		MNWD	S Corporation	Yes	No	No	03/02/2023	375.00
USAP	P30901	102044	831071	Check	1 8121		PETER PUGGER MFG INC	S Corporation	Yes	No	No	03/02/2023	57.00
USAP	P30901	102036	831072	Check	1 2819		REPUBLIC SERVICES #923	C Corporation	Yes	Yes	No	03/02/2023	10,475.25
USAP	P30901	102027	831073	Check	1 11311		SILL, KIM		Yes	Yes	No	03/02/2023	35.00
USAP	P30901	102034	831074	Check	1 2514		TARTAN HIGH SCHOOL	Other	Yes	No	No	03/02/2023	190.00
USAP	P30901	102035	831075	Check	1 2559		TRIO SUPPLY	C Corporation	Yes	Yes	No	03/02/2023	2,014.00
USAP	P30901	102040	831076	Check	1 3277		UPPER LAKES FOODS, INC	S Corporation	Yes	Yes	No	03/02/2023	38,658.42
USAP	P30901	102041	831077	Check	1 3999		WESTMARK PRODUCTIONS	Ind/Sole Proprietor	Yes	Yes	No	03/02/2023	1,215.20
USAP	P30901	102030	831078	Check	1 11633		YANG, VATOUA		Yes	No	No	03/02/2023	31.83
USAP	P30902	102066	831079	Check	1 10604	R1	ACCUTRAIN CORP	C Corporation	Yes	Yes	No	03/10/2023	339.00
USAP	P30902	102071	831080	Check	1 11213		ANDERSON, ERIN		Yes	Yes	No	03/10/2023	115.02
USAP	P30902	102067	831081	Check	1 10946	R1	BIMBO BAKERIES USA	C Corporation	Yes	Yes	No	03/10/2023	72.00
USAP	P30902	102102	831082	Check	1 9805		BRAUN, LOUANN		Yes	Yes	No	03/10/2023	134.34
USAP	P30902	102100	831083	Check	1 9270		BUCK HILL	S Corporation	Yes	Yes	No	03/10/2023	5,607.00
USAP	P30902	102083	831084	Check	1 1204	R1	CARPENTER ST. CROIX VALLEY NATUI	C Corporation	Yes	Yes	No	03/10/2023	470.00

HASTINGS PUBLIC SCHOOLS

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Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void		Amount
												Date		
USAP	P30902	102070	831085	Check	1	11183	R1	CENTER FOR EDUCATIONAL LEADERS	Other	Yes	Yes	No	03/10/2023	8,550.00
USAP	P30902	102097	831086	Check	1	7911		CENTURYLINK	C Corporation	Yes	Yes	No	03/10/2023	89.40
USAP	P30902	102068	831087	Check	1	10968		CHANDLER, EMILY		Yes	Yes	No	03/10/2023	61.00
USAP	P30902	102076	831088	Check	1	11473	R9	Christine Pratt		Yes	Yes	No	03/10/2023	20.00
USAP	P30902	102094	831089	Check	1	6745		CULLIGAN OF STILLWATER	S Corporation	Yes	Yes	No	03/10/2023	425.10
USAP	P30902	102081	831090	Check	1	11555		CUSTOM COMMUNICATIONS INC	S Corporation	Yes	Yes	No	03/10/2023	156.00
USAP	P30902	102099	831091	Check	1	8840		DEFINITIVE TECHNOLOGY SOLUTIONS	S Corporation	Yes	Yes	No	03/10/2023	84.43
USAP	P30902	102092	831092	Check	1	3504		HAGEN, KELLY		Yes	No	No	03/10/2023	35.38
USAP	P30902	102078	831093	Check	1	11489	R17	HEATHER CAMPBELL		Yes	Yes	No	03/10/2023	26.40
USAP	P30902	102082	831094	Check	1	11582		HEWITT, SARA		Yes	Yes	No	03/10/2023	39.17
USAP	P30902	102096	831095	Check	1	7721	R3	INNOVATIVE OFFICE SOLUTIONS	LLC - Partnership	Yes	Yes	No	03/10/2023	2,212.39
USAP	P30902	102075	831096	Check	1	11473	R8	Leora Triden		Yes	No	No	03/10/2023	85.72
USAP	P30902	102077	831097	Check	1	11489	R16	LISA COLLINS		Yes	Yes	No	03/10/2023	66.90
USAP	P30902	102079	831098	Check	1	11540		LOGAN, BOB		Yes	Yes	No	03/10/2023	13.42
USAP	P30902	102095	831099	Check	1	7494		MIDWEST SPECIAL INSTRUMENTS	S Corporation	Yes	Yes	No	03/10/2023	90.74
USAP	P30902	102103	831100	Check	1	9921		MOEN, LENA		Yes	Yes	No	03/10/2023	150.33
USAP	P30902	102085	831101	Check	1	2054		NARDINI FIRE EQUIPMENT	LLC - Partnership	Yes	Yes	No	03/10/2023	1,841.30
USAP	P30902	102091	831102	Check	1	3070		PINECREST PETTY CASH ACCOUNT		Yes	Yes	No	03/10/2023	492.29
USAP	P30902	102090	831103	Check	1	2850	R1	SCHOOL SPECIALTY	C Corporation	Yes	Yes	No	03/10/2023	76.60
USAP	P30902	102072	831104	Check	1	11311		SILL, KIM		Yes	Yes	No	03/10/2023	45.65
USAP	P30902	102098	831105	Check	1	8776		STAARS PROGRAM PETTY CASH FUNI		Yes	Yes	No	03/10/2023	44.29
USAP	P30902	102086	831106	Check	1	2461		STATE CHEMICAL SOLUTIONS	S Corporation	Yes	Yes	No	03/10/2023	508.28
USAP	P30902	102093	831107	Check	1	5445	R1	SUMMIT FIRE PROTECTION	C Corporation	Yes	Yes	No	03/10/2023	1,986.00
USAP	P30902	102087	831108	Check	1	2519		TEAM SPORTING GOODS	S Corporation	Yes	Yes	No	03/10/2023	497.70
USAP	P30902	102073	831109	Check	1	11378		THE JOURNAL	Ind/Sole Proprietor	Yes	Yes	No	03/10/2023	1,827.76
USAP	P30902	102101	831110	Check	1	9380		THE WORKS	Other	Yes	Yes	No	03/10/2023	55.00
USAP	P30902	102088	831111	Check	1	2544		THRUSH, LAURIE		Yes	Yes	No	03/10/2023	25.44
USAP	P30902	102069	831112	Check	1	11047	R1	UNIVERSAL ATHLETIC, LLC	C Corporation	Yes	Yes	No	03/10/2023	8,135.00
USAP	P30902	102074	831113	Check	1	11386		VAN DUZER, WILLIAM		Yes	Yes	No	03/10/2023	368.08
USAP	P30902	102065	831114	Check	1	10452		WAYNE PETERSON ENTERPRISES	S Corporation	Yes	Yes	No	03/10/2023	2,261.00
USAP	P30902	102089	831115	Check	1	2630		WELCH VILLAGE SKI INC.	C Corporation	Yes	Yes	No	03/10/2023	300.00
USAP	P30902	102080	831116	Check	1	11542		XIONG, KONG		Yes	Yes	No	03/10/2023	22.26
USAP	P30902	102084	831117	Check	1	1442		ZEIEN, CINDY		Yes	No	No	03/10/2023	40.35
USAP	P30915	102165	831118	Check	1	5510		ACCELERATED TECHNOLOGIES LLC	Ind/Sole Proprietor	Yes	Yes	No	03/15/2023	1,188.06
USAP	P30915	102112	831119	Check	1	1015		ACT	Other	Yes	Yes	No	03/15/2023	760.00
USAP	P30915	102114	831120	Check	1	10630		ALL STRINGS ATTACHED	S Corporation	Yes	Yes	No	03/15/2023	225.00
USAP	P30915	102120	831121	Check	1	10919	R1	ARVIG	S Corporation	Yes	Yes	No	03/15/2023	1,205.95
USAP	P30915	102123	831122	Check	1	11204		ASLIS	S Corporation	Yes	Yes	No	03/15/2023	132.00
USAP	P30915	102129	831123	Check	1	1156		BIX PRODUCE COMPANY LLC	Partnership	Yes	Yes	No	03/15/2023	3,719.39

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USAP	P30915	102115	831124	Check	1 10701		BTR OF MINNESOTA LLC	Ind/Sole Proprietor	Yes	Yes	No	03/15/2023	1,747.54
USAP	P30915	102178	831125	Check	1 8681		CANVAS HEALTH	C Corporation	Yes	Yes	No	03/15/2023	14,873.69
USAP	P30915	102136	831126	Check	1 1204	R1	CARPENTER ST. CROIX VALLEY NATUI	C Corporation	Yes	Yes	No	03/15/2023	410.00
USAP	P30915	102113	831127	Check	1 10626		CATER, SAMANTHA		Yes	No	No	03/15/2023	3.34
USAP	P30915	102124	831128	Check	1 11236		CHORDS AND BOARDS LLC	LLC - S Corp	Yes	Yes	No	03/15/2023	130.00
USAP	P30915	102176	831129	Check	1 8581		CIRILLO, MOLLY		Yes	Yes	No	03/15/2023	35.04
USAP	P30915	102162	831130	Check	1 3621		COBRA SOLUTIONS INC	S Corporation	Yes	Yes	No	03/15/2023	395.00
USAP	P30915	102137	831131	Check	1 1251		COMMERCIAL KITCHEN SERVICES	S Corporation	Yes	Yes	No	03/15/2023	1,051.52
USAP	P30915	102128	831132	Check	1 11555		CUSTOM COMMUNICATIONS INC	S Corporation	Yes	Yes	No	03/15/2023	262.60
USAP	P30915	102160	831133	Check	1 3399	R1	DALCO	S Corporation	Yes	Yes	No	03/15/2023	2,422.26
USAP	P30915	102168	831134	Check	1 6199		DAVIDSON, KAREN		Yes	Yes	No	03/15/2023	135.99
USAP	P30915	102181	831135	Check	1 8840		DEFINITIVE TECHNOLOGY SOLUTIONS	S Corporation	Yes	Yes	No	03/15/2023	612.50
USAP	P30915	102182	831136	Check	1 8840	R1	DEFINITIVE TECHNOLOGY SOLUTIONS	S Corporation	Yes	Yes	No	03/15/2023	144.11
USAP	P30915	102119	831137	Check	1 10860		DEPARTMENT OF TRANSPORTATION	Other	Yes	Yes	No	03/15/2023	743.00
USAP	P30915	102189	831138	Check	1 9926		DOOR SERVICE COMPANY OF THE TW	S Corporation	Yes	Yes	No	03/15/2023	414.00
USAP	P30915	102133	831139	Check	1 11634		EAST SUBURBAN SCHOOL COUNSEL	Other	Yes	Yes	No	03/15/2023	30.00
USAP	P30915	102167	831140	Check	1 6190	R2	EDUCATORS BENEFIT CONSULTANTS	LLC - Partnership	Yes	Yes	No	03/15/2023	533.82
USAP	P30915	102185	831141	Check	1 9582		ERICKSON, ANGLEE		Yes	Yes	No	03/15/2023	247.95
USAP	P30915	102172	831142	Check	1 7322	R1	FERGUSON ENTERPRISES	C Corporation	Yes	Yes	No	03/15/2023	230.85
USAP	P30915	102164	831143	Check	1 3921		FOLLETT SCHOOL SOLUTIONS INC	C Corporation	Yes	Yes	No	03/15/2023	106.79
USAP	P30915	102135	831144	Check	1 11640		FOOD STAFFING SERVICES	LLC - S Corp	Yes	Yes	No	03/15/2023	7,287.32
USAP	P30915	102188	831145	Check	1 9863	R2	GENUINE PARTS COMPANY	C Corporation	Yes	Yes	No	03/15/2023	28.53
USAP	P30915	102139	831146	Check	1 1482		GRAINGER, W.W..	C Corporation	Yes	Yes	No	03/15/2023	5,788.02
USAP	P30915	102158	831147	Check	1 3030		GROTH MUSIC	S Corporation	Yes	Yes	No	03/15/2023	391.77
USAP	P30915	102141	831148	Check	1 1550		H&B SPECIALIZED PRODUCTS INC	S Corporation	Yes	Yes	No	03/15/2023	905.00
USAP	P30915	102127	831149	Check	1 11444		H2I GROUP	S Corporation	Yes	Yes	No	03/15/2023	7,508.00
USAP	P30915	102140	831150	Check	1 1522		HASTINGS AREA CHAMBER OF COMME	Other	Yes	Yes	No	03/15/2023	120.00
USAP	P30915	102121	831151	Check	1 11133		HASTINGS CREAMERY LLC	Ind/Sole Proprietor	Yes	Yes	No	03/15/2023	7,225.64
USAP	P30915	102177	831152	Check	1 8667		HOWELL, MARK OR JENNIFER		Yes	Yes	No	03/15/2023	162.62
USAP	P30915	102174	831153	Check	1 7721	R3	INNOVATIVE OFFICE SOLUTIONS	LLC - Partnership	Yes	Yes	No	03/15/2023	4,659.73
USAP	P30915	102142	831154	Check	1 1665		INTERMEDIATE SCHOOL DIST 917	Other	Yes	Yes	No	03/15/2023	4,178.01
USAP	P30915	102171	831155	Check	1 6741		IVY GARTH SEEDS & PLANTS INC	C Corporation	Yes	No	No	03/15/2023	7,894.27
USAP	P30915	102143	831156	Check	1 1679	R1	J.W. PEPPER & SON INC	S Corporation	Yes	Yes	No	03/15/2023	45.44
USAP	P30915	102184	831157	Check	1 9459	R1	KONICA MINOLTA/LOFFLER	C Corporation	Yes	Yes	No	03/15/2023	2,705.18
USAP	P30915	102125	831158	Check	1 11260		KRISTIN DAVIS LAW LLC	LLC - S Corp	Yes	Yes	No	03/15/2023	575.00
USAP	P30915	102161	831159	Check	1 3537		LIKES LANDSCAPING	Ind/Sole Proprietor	Yes	Yes	No	03/15/2023	2,890.15
USAP	P30915	102186	831160	Check	1 9776	R1	LOFFLER COMPANIES	S Corporation	Yes	Yes	No	03/15/2023	587.00
USAP	P30915	102175	831161	Check	1 8342		M JUDGE ELECTRIC LLC	Ind/Sole Proprietor	Yes	Yes	No	03/15/2023	1,121.75
USAP	P30915	102144	831162	Check	1 1914		MCEA EXECUTIVE OFFICE	Other	Yes	Yes	No	03/15/2023	299.00

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USAP	P30915	102145	831163	Check	1	1942	MENARDS	S Corporation	Yes	No	No	03/15/2023		80.46
USAP	P30915	102183	831164	Check	1	9427	MERZER M.A., L.P., SHEILA	Ind/Sole Proprietor	Yes	Yes	No	03/15/2023		156.25
USAP	P30915	102126	831165	Check	1	11331	R1 MIDWEST MACHINERY CO	S Corporation	Yes	Yes	No	03/15/2023		103.08
USAP	P30915	102146	831166	Check	1	1977	MINNESOTA COACHES INC	S Corporation	Yes	Yes	No	03/15/2023		52,660.71
USAP	P30915	102147	831167	Check	1	1993	MINNESOTA SCHOOL BOARDS ASS'N.	Other	Yes	Yes	No	03/15/2023		670.00
USAP	P30915	102163	831168	Check	1	3813	MN DEPT OF PUBLIC SAFETY	Other	Yes	No	No	03/15/2023		125.00
USAP	P30915	102116	831169	Check	1	10721	R3 NORTHFIELD SOLAR LLC	LLC - Partnership	Yes	Yes	No	03/15/2023		11,845.35
USAP	P30915	102148	831170	Check	1	2146	ORKIN PEST CONTROL INC.	C Corporation	Yes	Yes	No	03/15/2023		387.25
USAP	P30915	102169	831171	Check	1	6426	PAPCO	C Corporation	Yes	Yes	No	03/15/2023		202.29
USAP	P30915	102131	831172	Check	1	11632	POPPLERS MUSIC	C Corporation	Yes	Yes	No	03/15/2023		128.91
USAP	P30915	102149	831173	Check	1	2251	RATWIK, ROSZAK, & MALONEY P.A.	C Corporation	Yes	Yes	No	03/15/2023		477.00
USAP	P30915	102187	831174	Check	1	9820	RESURRECTION UNITED METHODIST	C Corporation	Yes	No	No	03/15/2023		300.00
USAP	P30915	102138	831175	Check	1	1480	RYAN & GORDYS GLASS INC	S Corporation	Yes	Yes	No	03/15/2023		466.92
USAP	P30915	102130	831176	Check	1	11587	SAFeway DRIVING SCHOOL	C Corporation	Yes	Yes	No	03/15/2023		3,240.00
USAP	P30915	102157	831177	Check	1	2850	R1 SCHOOL SPECIALTY	C Corporation	Yes	Yes	No	03/15/2023		818.30
USAP	P30915	102122	831178	Check	1	11196	R1 SHRED IT USA - C/O STERICYCLE INC.	C Corporation	Yes	Yes	No	03/15/2023		93.21
USAP	P30915	102150	831179	Check	1	2393	SIEMENS INC.	C Corporation	Yes	Yes	No	03/15/2023		4,925.00
USAP	P30915	102179	831180	Check	1	8776	STAARS PROGRAM PETTY CASH FUNE		Yes	Yes	No	03/15/2023		100.00
USAP	P30915	102134	831181	Check	1	11639	STEPHENS, DAWN		Yes	No	No	03/15/2023		149.86
USAP	P30915	102151	831182	Check	1	2476	STERNAU & ASSOCIATES	Ind/Sole Proprietor	Yes	Yes	No	03/15/2023		3,259.81
USAP	P30915	102152	831183	Check	1	2519	TEAM SPORTING GOODS	S Corporation	Yes	Yes	No	03/15/2023		732.01
USAP	P30915	102180	831184	Check	1	8822	R1 TIMECLOCK PLUS	LLC - Partnership	Yes	Yes	No	03/15/2023		12,288.75
USAP	P30915	102153	831185	Check	1	2546	TK ELEVATOR CORPORATION	C Corporation	Yes	Yes	No	03/15/2023		648.09
USAP	P30915	102154	831186	Check	1	2548	R1 T-MOBILE	C Corporation	Yes	Yes	No	03/15/2023		1,600.00
USAP	P30915	102173	831187	Check	1	7351	TOAY, GRETCHEN	Ind/Sole Proprietor	Yes	Yes	No	03/15/2023		270.00
USAP	P30915	102155	831188	Check	1	2563	TROPHIES PLUS	Ind/Sole Proprietor	Yes	Yes	No	03/15/2023		24.00
USAP	P30915	102170	831189	Check	1	6515	TYLER TECHNOLOGIES INC	C Corporation	Yes	Yes	No	03/15/2023		6,594.59
USAP	P30915	102166	831190	Check	1	5557	R1 ULINE SHIPPING SUPPLIES	S Corporation	Yes	Yes	No	03/15/2023		201.92
USAP	P30915	102156	831191	Check	1	2579	UNIVERSITY OF MINNESOTA, TWIN CIT	Other	Yes	Yes	No	03/15/2023		9,280.00
USAP	P30915	102159	831192	Check	1	3277	UPPER LAKES FOODS, INC	S Corporation	Yes	Yes	No	03/15/2023		12,905.82
USAP	P30915	102117	831193	Check	1	10722	R3 WALCOTT SOLAR LLC	LLC - Partnership	Yes	Yes	No	03/15/2023		11,043.08
USAP	P30915	102118	831194	Check	1	10723	R3 WARSAW SOLAR LLC	LLC - Partnership	Yes	Yes	No	03/15/2023		9,925.71
USAP	P30915	102132	831195	Check	1	11633	YANG, VATOUA		Yes	No	No	03/15/2023		6.75
USAP	P30903	102199	831196	Check	1	2241	AARNESS, BRIANNA		Yes	No	No	03/17/2023		223.50
USAP	P30903	102202	831197	Check	1	4980	HANSON, TRENT		Yes	Yes	No	03/17/2023		844.64
USAP	P30903	102203	831198	Check	1	9329	HOMETOWN ACE HARDWARE	S Corporation	Yes	Yes	No	03/17/2023		908.64
USAP	P30903	102201	831199	Check	1	3071	KENNEDY PETTY CASH ACCOUNT		Yes	Yes	No	03/17/2023		456.96
USAP	P30903	102200	831200	Check	1	2522	TERRY'S HARDWARE	S Corporation	Yes	Yes	No	03/17/2023		353.91
USAP	P30904	102243	831201	Check	1	5432	AMERICAN RED CROSS-TRAINING SEF	Other	Yes	No	No	03/24/2023		40.00

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USAP	P30904	102241	831202	Check	1	3748	CENTERPOINT ENERGY	C Corporation	Yes	No	No	03/24/2023		37,445.59
USAP	P30904	102231	831203	Check	1	11560	CESO HR, LLC	LLC - S Corp	Yes	Yes	No	03/24/2023		2,340.00
USAP	P30904	102246	831204	Check	1	8741	CLARK, JAMIE		Yes	Yes	No	03/24/2023		30.00
USAP	P30904	102225	831205	Check	1	10245	CSTMN LLC	LLC - S Corp	Yes	Yes	No	03/24/2023		25,674.31
USAP	P30904	102239	831206	Check	1	3399	R1 DALCO	S Corporation	Yes	No	No	03/24/2023		2,407.88
USAP	P30904	102226	831207	Check	1	10278	R1 DECKER	S Corporation	Yes	No	No	03/24/2023		94.45
USAP	P30904	102229	831208	Check	1	10960	DEWITT, LAURA		Yes	Yes	No	03/24/2023		54.82
USAP	P30904	102244	831209	Check	1	7322	R1 FERGUSON ENTERPRISES	C Corporation	Yes	No	No	03/24/2023		1,159.15
USAP	P30904	102232	831210	Check	1	11640	FOOD STAFFING SERVICES	LLC - S Corp	Yes	Yes	No	03/24/2023		10,388.46
USAP	P30904	102233	831211	Check	1	1482	GRAINGER, W.W..	C Corporation	Yes	No	No	03/24/2023		2,497.53
USAP	P30904	102247	831212	Check	1	9580	GREAT RIVERS PRINTING	C Corporation	Yes	No	No	03/24/2023		68.50
USAP	P30904	102227	831213	Check	1	10474	HARTMAN, EMMY		Yes	No	No	03/24/2023		162.62
USAP	P30904	102230	831214	Check	1	11193	HIRSCHAUER, BRITTNEY		Yes	No	No	03/24/2023		6.76
USAP	P30904	102240	831215	Check	1	3584	INFOPRO LEGAL RESOURCES INC	C Corporation	Yes	No	No	03/24/2023		5,175.00
USAP	P30904	102245	831216	Check	1	7721	R3 INNOVATIVE OFFICE SOLUTIONS	LLC - Partnership	Yes	No	No	03/24/2023		97.92
USAP	P30904	102234	831217	Check	1	1660	INSTITUTE FOR ENVIRONMENTAL ASS	S Corporation	Yes	Yes	No	03/24/2023		662.10
USAP	P30904	102235	831218	Check	1	1942	MENARDS	S Corporation	Yes	No	No	03/24/2023		126.84
USAP	P30904	102236	831219	Check	1	2094	NINE EAGLES PROMOTIONS	S Corporation	Yes	Yes	No	03/24/2023		137.00
USAP	P30904	102242	831220	Check	1	4498	R M COTTON COMPANY	S Corporation	Yes	Yes	No	03/24/2023		13,942.47
USAP	P30904	102237	831221	Check	1	2387	SHERWIN WILLIAMS CO	C Corporation	Yes	No	No	03/24/2023		96.08
USAP	P30904	102228	831222	Check	1	10898	R1 SYMMETRY ENERGY SOLUTIONS	LLC - Partnership	Yes	No	No	03/24/2023		18,507.10
USAP	P30904	102238	831223	Check	1	2548	R1 T-MOBILE	C Corporation	Yes	No	No	03/24/2023		292.72
USAP	P30930	102270	831224	Check	1	11198	ADVANTAGE EDUCATIONAL PROGRAM	Ind/Sole Proprietor	Yes	No	No	03/31/2023		280.00
USAP	P30930	102337	831225	Check	1	8908	ALBERT J LAUER INC	S Corporation	Yes	No	No	03/31/2023		667.06
USAP	P30930	102271	831226	Check	1	11213	ANDERSON, ERIN		Yes	No	No	03/31/2023		96.68
USAP	P30930	102321	831227	Check	1	7110	APPLE EDUCATION INC	C Corporation	Yes	No	No	03/31/2023		329.00
USAP	P30930	102314	831228	Check	1	5596	BARNES & NOBLE INC	C Corporation	Yes	No	No	03/31/2023		2,009.98
USAP	P30930	102262	831229	Check	1	10242	BAUM, CHRISTINE		Yes	No	No	03/31/2023		45.59
USAP	P30930	102274	831230	Check	1	1156	BIX PRODUCE COMPANY LLC	Partnership	Yes	No	No	03/31/2023		2,561.68
USAP	P30930	102272	831231	Check	1	11350	BLANCHARD, ALISON		Yes	No	No	03/31/2023		176.49
USAP	P30930	102322	831232	Check	1	7120	R2 BSN SPORTS LLC	C Corporation	Yes	No	No	03/31/2023		576.29
USAP	P30930	102324	831233	Check	1	7295	CENTURYLINK	C Corporation	Yes	No	No	03/31/2023		165.88
USAP	P30930	102326	831234	Check	1	7332	CENTURYLINK	C Corporation	Yes	No	No	03/31/2023		3,596.56
USAP	P30930	102333	831235	Check	1	8581	CIRILLO, MOLLY		Yes	No	No	03/31/2023		66.21
USAP	P30930	102280	831236	Check	1	1235	CITY OF HASTINGS	Other	Yes	No	No	03/31/2023		1,340.84
USAP	P30930	102335	831237	Check	1	8741	CLARK, JAMIE		Yes	No	No	03/31/2023		47.09
USAP	P30930	102268	831238	Check	1	10837	CLASS CREATOR	LLC - Partnership	Yes	No	No	03/31/2023		658.50
USAP	P30930	102281	831239	Check	1	1251	COMMERCIAL KITCHEN SERVICES	S Corporation	Yes	No	No	03/31/2023		362.00
USAP	P30930	102282	831240	Check	1	1286	CUB FOODS	LLC - S Corp	Yes	No	No	03/31/2023		12.65

HASTINGS PUBLIC SCHOOLS Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void		Amount
												Date		
USAP	P30930	102273	831241	Check	1	11555	CUSTOM COMMUNICATIONS INC	S Corporation	Yes	No	No	03/31/2023		156.00
USAP	P30930	102306	831242	Check	1	3399	R1 DALCO	S Corporation	Yes	No	No	03/31/2023		3,615.80
USAP	P30930	102275	831243	Check	1	11584	DASH SPORTS LLC	LLC - S Corp	Yes	No	No	03/31/2023		5,006.00
USAP	P30930	102336	831244	Check	1	8840	DEFINITIVE TECHNOLOGY SOLUTIONS	S Corporation	Yes	No	No	03/31/2023		323.23
USAP	P30930	102316	831245	Check	1	6183	R1 ECSI	S Corporation	Yes	No	No	03/31/2023		830.00
USAP	P30930	102327	831246	Check	1	7457	R1 EXPERIENCE SHOWS LLC	Ind/Sole Proprietor	Yes	No	No	03/31/2023		150.00
USAP	P30930	102325	831247	Check	1	7322	R1 FERGUSON ENTERPRISES	C Corporation	Yes	No	No	03/31/2023		596.98
USAP	P30930	102278	831248	Check	1	11640	FOOD STAFFING SERVICES	LLC - S Corp	Yes	No	No	03/31/2023		55.63
USAP	P30930	102267	831249	Check	1	10821	GENERAL SPORTS CORPORATION	S Corporation	Yes	No	No	03/31/2023		320.00
USAP	P30930	102339	831250	Check	1	9863	R2 GENUINE PARTS COMPANY	C Corporation	Yes	No	No	03/31/2023		40.88
USAP	P30930	102284	831251	Check	1	1482	GRAINGER, W.W..	C Corporation	Yes	No	No	03/31/2023		2,545.47
USAP	P30930	102304	831252	Check	1	3030	GROTH MUSIC	S Corporation	Yes	No	No	03/31/2023		322.00
USAP	P30930	102310	831253	Check	1	3718	HASTINGS PARKS & RECREATION	Other	Yes	No	No	03/31/2023		11,519.78
USAP	P30930	102261	831254	Check	1	10010	HEALY AWARDS INC	S Corporation	Yes	No	No	03/31/2023		126.45
USAP	P30930	102285	831255	Check	1	1582	HILLYARD INC-MINNEAPOLIS	C Corporation	Yes	No	No	03/31/2023		4,332.27
USAP	P30930	102340	831256	Check	1	9998	HIRTE, DIANA	Ind/Sole Proprietor	Yes	No	No	03/31/2023		810.00
USAP	P30930	102288	831257	Check	1	1845	HORIZON COMMERCIAL POOL SUPPLY	S Corporation	Yes	No	No	03/31/2023		861.16
USAP	P30930	102307	831258	Check	1	3584	INFOPRO LEGAL RESOURCES INC	C Corporation	Yes	No	No	03/31/2023		5,565.00
USAP	P30930	102331	831259	Check	1	7721	R3 INNOVATIVE OFFICE SOLUTIONS	LLC - Partnership	Yes	No	No	03/31/2023		5,091.89
USAP	P30930	102286	831260	Check	1	1679	R1 J.W. PEPPER & SON INC	S Corporation	Yes	No	No	03/31/2023		244.48
USAP	P30930	102329	831261	Check	1	7606	JACOBSEN, JAMES		Yes	No	No	03/31/2023		171.27
USAP	P30930	102311	831262	Check	1	4530	JOHNSTONE SUPPLY	LLC - S Corp	Yes	No	No	03/31/2023		159.10
USAP	P30930	102315	831263	Check	1	6156	R2 JOSTENS		Yes	No	No	03/31/2023		95.00
USAP	P30930	102330	831264	Check	1	7676	KASEL, JEANNE		Yes	No	No	03/31/2023		30.00
USAP	P30930	102319	831265	Check	1	6786	KOEHLER & DRAMM	S Corporation	Yes	No	No	03/31/2023		227.23
USAP	P30930	102287	831266	Check	1	1799	LAKESHORE LEARNING MATERIALS	S Corporation	Yes	No	No	03/31/2023		14.98
USAP	P30930	102289	831267	Check	1	1876	MALLOY, MONTAGUE, KARNOWSKI,	C Corporation	Yes	No	No	03/31/2023		2,900.00
USAP	P30930	102290	831268	Check	1	1942	MENARDS	S Corporation	Yes	No	No	03/31/2023		64.93
USAP	P30930	102291	831269	Check	1	1977	MINNESOTA COACHES INC	S Corporation	Yes	No	No	03/31/2023		403,583.04
USAP	P30930	102320	831270	Check	1	6981	MINNESOTA FFA	Other	Yes	No	No	03/31/2023		235.00
USAP	P30930	102266	831271	Check	1	10780	MN CPR, LLC	Ind/Sole Proprietor	Yes	No	No	03/31/2023		2,055.00
USAP	P30930	102292	831272	Check	1	1999	MN STATE HIGH SCHOOL LEAGUE	C Corporation	Yes	No	No	03/31/2023		75.00
USAP	P30930	102279	831273	Check	1	11645	MORRIS LEATHERMAN COMPANY	S Corporation	Yes	No	No	03/31/2023		18,900.00
USAP	P30930	102332	831274	Check	1	7883	NAC MECHANICAL & ELECRICAL SERV	S Corporation	Yes	No	No	03/31/2023		4,115.00
USAP	P30930	102276	831275	Check	1	11590	NELSON, TARA		Yes	No	No	03/31/2023		389.30
USAP	P30930	102263	831276	Check	1	10721	R3 NORTHFIELD SOLAR LLC	LLC - Partnership	Yes	No	No	03/31/2023		30,004.16
USAP	P30930	102317	831277	Check	1	6426	PAPCO	C Corporation	Yes	No	No	03/31/2023		888.17
USAP	P30930	102309	831278	Check	1	3670	PAPER DIRECT		Yes	No	No	03/31/2023		113.45
USAP	P30930	102269	831279	Check	1	11186	R1 PERFORMANCE FOOD SERVICE	C Corporation	Yes	No	No	03/31/2023		704.75

HASTINGS PUBLIC SCHOOLS Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
USAP	P30930	102312	831280	Check	1 5123		RED BALLOON BOOKSHOP	LLC - S Corp	Yes	No	No	03/31/2023	639.40
USAP	P30930	102293	831281	Check	1 2261		RED WING HIGH SCHOOL-isd 256	Other	Yes	No	No	03/31/2023	1,949.60
USAP	P30930	102323	831282	Check	1 7142		REGION 4 AA	C Corporation	Yes	No	No	03/31/2023	3,717.36
USAP	P30930	102301	831283	Check	1 2819		REPUBLIC SERVICES #923	C Corporation	Yes	No	No	03/31/2023	8,407.91
USAP	P30930	102334	831284	Check	1 8633		RUPP ANDERSON SQUIRES WALDSPU	C Corporation	Yes	No	No	03/31/2023	30,462.02
USAP	P30930	102283	831285	Check	1 1480		RYAN & GORDYS GLASS INC	S Corporation	Yes	No	No	03/31/2023	344.62
USAP	P30930	102303	831286	Check	1 3029		SCHMITT MUSIC	S Corporation	Yes	No	No	03/31/2023	200.00
USAP	P30930	102294	831287	Check	1 2347	R1	SCHOLASTIC BOOK FAIRS	C Corporation	Yes	No	No	03/31/2023	1,699.80
USAP	P30930	102295	831288	Check	1 2350	R2	SCHOLASTIC INC.	C Corporation	Yes	No	No	03/31/2023	31.00
USAP	P30930	102302	831289	Check	1 2850	R1	SCHOOL SPECIALTY	C Corporation	Yes	No	No	03/31/2023	189.08
USAP	P30930	102296	831290	Check	1 2424		SOUTHWEST MN STATE UNIVERSITY	Other	Yes	No	No	03/31/2023	11,440.00
USAP	P30930	102297	831291	Check	1 2492		SUCCESS BEYOND THE CLASSROOM	Other	Yes	No	No	03/31/2023	975.00
USAP	P30930	102313	831292	Check	1 5445	R1	SUMMIT FIRE PROTECTION	C Corporation	Yes	No	No	03/31/2023	225.00
USAP	P30930	102298	831293	Check	1 2519		TEAM SPORTING GOODS	S Corporation	Yes	No	No	03/31/2023	98.00
USAP	P30930	102299	831294	Check	1 2559		TRIO SUPPLY	C Corporation	Yes	No	No	03/31/2023	4,489.36
USAP	P30930	102338	831295	Check	1 9047	R1	UHL COMPANY, INC	S Corporation	Yes	No	No	03/31/2023	1,612.13
USAP	P30930	102328	831296	Check	1 7490		UNIVERSITY LANGUAGE CTR INC	C Corporation	Yes	No	No	03/31/2023	2,244.68
USAP	P30930	102305	831297	Check	1 3277		UPPER LAKES FOODS, INC	S Corporation	Yes	No	No	03/31/2023	15,728.84
USAP	P30930	102264	831298	Check	1 10722	R3	WALCOTT SOLAR LLC	LLC - Partnership	Yes	No	No	03/31/2023	17,156.37
USAP	P30930	102265	831299	Check	1 10723	R3	WARSAW SOLAR LLC	LLC - Partnership	Yes	No	No	03/31/2023	15,012.88
USAP	P30930	102300	831300	Check	1 2641		WESTERN PSYCHOLOGICAL SERVICE:	LLC - S Corp	Yes	No	No	03/31/2023	255.20
USAP	P30930	102308	831301	Check	1 3652		WESTRE, MARGARET		Yes	No	No	03/31/2023	295.14
USAP	P30930	102277	831302	Check	1 11633		YANG, VATOUA		Yes	No	No	03/31/2023	16.83
USAP	P30930	102318	831303	Check	1 6727		ZEH TEK INC	S Corporation	Yes	No	No	03/31/2023	112.00

Bank Total: \$1,163,306.42

Report Total: \$1,163,333.43

HASTINGS PUBLIC SCHOOLS Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
USPR	P239P1	102056		Wire	1	10929	EDUCATORS BENEFIT CONSULTANTS	LLC - Partnership	No	Yes	No	03/08/2023	73,506.54
USPR	P239P1	102057		Wire	1	1984	MINNESOTA DEPT. OF REVENUE	Other	No	Yes	No	03/08/2023	52,441.65
USPR	P239P1	102058		Wire	1	2016	MN TRA	Other	No	Yes	No	03/08/2023	173,420.52
USPR	P239P1	102059		Wire	1	2705	EFTPS - TAX PAYMENT		No	Yes	No	03/08/2023	314,173.11
USPR	P239P1	102060		Wire	1	7771	MINNESOTA PERA (WIRE TRANSFER)	Other	No	Yes	No	03/08/2023	45,489.20
USPR	P239P2	102205		Wire	1	10929	EDUCATORS BENEFIT CONSULTANTS	LLC - Partnership	No	Yes	No	03/23/2023	70,058.30
USPR	P239P2	102206		Wire	1	1984	MINNESOTA DEPT. OF REVENUE	Other	No	Yes	No	03/23/2023	48,791.64
USPR	P239P2	102207		Wire	1	2016	MN TRA	Other	No	Yes	No	03/23/2023	167,347.99
USPR	P239P2	102208		Wire	1	2705	EFTPS - TAX PAYMENT		No	Yes	No	03/23/2023	298,076.52
USPR	P239P2	102209		Wire	1	3166	BREMER BANK FEES	Other	No	Yes	No	03/23/2023	199.30
USPR	P239P2	102210		Wire	1	7771	MINNESOTA PERA (WIRE TRANSFER)	Other	No	Yes	No	03/23/2023	40,940.49
USPR	P239P1	102061	105524	Check	1	1529	HASTINGS EDUCATION ASS'N. MN.		Yes	Yes	No	03/08/2023	16,254.97
USPR	P239P1	102062	105525	Check	1	1974	MINNESOTA CHILD SUPPORT PYMT C	Other	Yes	Yes	No	03/08/2023	187.50
USPR	P239P2	102218	105526	Check	1	5234	EDUCATION MINNESOTA	Other	Yes	No	No	03/23/2023	24.00
USPR	P239P2	102211	105527	Check	1	10975	EDUCATION MN HASTINGS ESP'S	Other	Yes	Yes	No	03/23/2023	1,788.09
USPR	P239P2	102212	105528	Check	1	1529	HASTINGS EDUCATION ASS'N. MN.		Yes	No	No	03/23/2023	16,523.25
USPR	P239P2	102217	105529	Check	1	4539	HASTINGS PUBLIC SCHOOLS FOUNDA	Other	Yes	No	No	03/23/2023	955.00
USPR	P239P2	102220	105530	Check	1	7384	HIGH SCHOOL FACULTY SCHOLARSHII		Yes	Yes	No	03/23/2023	86.00
USPR	P239P2	102221	105531	Check	1	8164	MESSERLI & KRAMER		Yes	Yes	No	03/23/2023	407.00
USPR	P239P2	102213	105532	Check	1	1974	MINNESOTA CHILD SUPPORT PYMT C	Other	Yes	Yes	No	03/23/2023	187.50
USPR	P239P2	102214	105533	Check	1	2002	MINNESOTA TEAMSTERS LOCAL 320	Other	Yes	Yes	No	03/23/2023	2,135.10
USPR	P239P2	102215	105534	Check	1	2010	NCPERS GROUP LIFE INS -157410	C Corporation	Yes	Yes	No	03/23/2023	48.00
USPR	P239P2	102219	105535	Check	1	6780	SEIU LOCAL 284	Other	Yes	No	No	03/23/2023	99.37
USPR	P239P2	102216	105536	Check	1	2576	UNITED WAY	Other	Yes	Yes	No	03/23/2023	715.52
USPR	P239P2	102222	105537	Check	1	8906	WINGS FINANCIAL CREDIT UNION	C Corporation	Yes	Yes	No	03/23/2023	200.00
USPR	P239P3	102252	105538	Check	1	10169	STANDARD INSURANCE COMPANY	C Corporation	Yes	No	No	03/28/2023	15,713.71
Bank Total:												\$1,339,770.27	
Report Total:												\$1,339,770.27	

HASTINGS PUBLIC SCHOOLS Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
USBP	P309B1	102104		Wire	1	9557	BMO HARRIS BANK NA	C Corporation	No	Yes	No	03/15/2023	564.95
USBP	P309B1	102106	1164	Check	1	1214	CDW GOVERNMENT	LLC - C Corp	Yes	Yes	No	03/15/2023	69,126.65
USBP	P309B1	102107	1165	Check	1	1799	LAKESHORE LEARNING MATERIALS	S Corporation	Yes	Yes	No	03/15/2023	378.10
USBP	P309B1	102105	1166	Check	1	11519	MOHS CONTRACTING INC	S Corporation	Yes	Yes	No	03/15/2023	1,188.90
USBP	P309B1	102108	1167	Check	1	2663	WOLD ARCHITECTS AND ENGNRS INC	C Corporation	Yes	Yes	No	03/15/2023	914.14
USBP	P309B2	102248	1168	Check	1	1799	LAKESHORE LEARNING MATERIALS	S Corporation	Yes	No	No	03/24/2023	1,890.46
USBP	P309B2	102249	1169	Check	1	4015	R1 VIRCO	C Corporation	Yes	No	No	03/24/2023	25,177.33
USBP	P309B2	102250	1170	Check	1	5113	R1 WORTHINGTON DIRECT	LLC - S Corp	Yes	No	No	03/24/2023	409.70
USBP	P309B3	102344	1171	Check	1	1169	R1 BRAUN INTERTEC CORPORATION	S Corporation	Yes	No	No	03/31/2023	1,044.00
USBP	P309B3	102343	1172	Check	1	11648	CAPITAL CITY GLASS INC	S Corporation	Yes	No	No	03/31/2023	948.10
USBP	P309B3	102341	1173	Check	1	10938	DERAU CONSTRUCTION LLC	LLC - S Corp	Yes	No	No	03/31/2023	7,980.00
USBP	P309B3	102346	1174	Check	1	5635	R1 ERIC ARMIN INC.	C Corporation	Yes	No	No	03/31/2023	107.80
USBP	P309B3	102342	1175	Check	1	11494	NEO ELECTRICAL SOLUTIONS LLC	Ind/Sole Proprietor	Yes	No	No	03/31/2023	4,059.87
USBP	P309B3	102345	1176	Check	1	2813	R1 REALLY GOOD STUFF	LLC - C Corp	Yes	No	No	03/31/2023	514.04

Bank Total: \$114,304.04

Report Total: \$114,304.04

HASTINGS PUBLIC SCHOOLS Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void				Amount
									Print	Recon	Void	Date	
ACTV	P23091	102050	38105	Check	1	11636	HARMONY DJ ENTERTAINMENT LLC	LLC - S Corp	Yes	Yes	No	03/03/2023	1,500.00
ACTV	P23091	102051	38106	Check	1	8694	KUMMER, CINDY		Yes	Yes	No	03/03/2023	949.52
ACTV	P23091	102049	38107	Check	1	10822	MN ULTIMATE	S Corporation	Yes	No	No	03/03/2023	400.00
ACTV	P23092	102063	38108	Check	1	4147	HASTINGS HIGH SCHOOL	Other	Yes	Yes	No	03/09/2023	200.00
ACTV	P23093	102223	38109	Check	1	10363	SHOW CHOIR NATIONALS	C Corporation	Yes	Yes	No	03/23/2023	820.00
Bank Total:												\$3,869.52	
Report Total:												\$3,869.52	

HASTINGS PUBLIC SCHOOLS

Payment Reg by Bank and Check

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									Print	Recon	Void	Date	
SCH	P3091P	102048	304472	Check	1	11598	ALEXANDRIA TECHNICAL & COMMUNIT		Yes	Yes	No	03/03/2023	1,000.00
SCH	P3091P	102047	304473	Check	1	1132	BEMIDJI STATE UNIVERSITY	Other	Yes	Yes	No	03/03/2023	500.00
SCH	P3092P	102251	304474	Check	1	5756	DRAKE UNIVERSITY	C Corporation	Yes	No	No	03/24/2023	1,500.00
SCH	P3093P	102259	304475	Check	1	11650	ST CLOUD STATE UNIVERSITY	Other	Yes	No	No	03/31/2023	2,000.00
Bank Total:												\$5,000.00	
Report Total:												\$5,000.00	

HASTINGS PUBLIC SCHOOLS

Dental Self-Funded Summary

Period Ending March 31, 2023

Sequence: Crs, Org, Fd

										23REV				% YTD		
Description										Annual Budget	Period 202309	Year To Date	% YTD	Encumbrances	+ Enc	Remaining Balance
R	20	000	000	000	087	000	422	000	EE Unpaid Premiums	0.00	0.00	0.00	0%	0.00	0%	0.00
R	20	000	000	000	092	000	422	000	Interest-Dental	(8,473.00)	(2,458.04)	(15,792.24)	186%	0.00	186%	7,319.24
R	20	000	000	000	095	000	422	000	Employer Share/Premiums	(521,283.00)	(42,744.18)	(374,032.06)	72%	0.00	72%	(147,250.94)
R	20	000	000	000	097	000	422	000	Employee Share/Premiums	(88,476.00)	(9,785.54)	(78,824.79)	89%	0.00	89%	(9,651.21)
R	20	000	000	000	098	000	422	000	Retiree-Cobra Share/Premiurr	(104,819.00)	(10,038.82)	(79,863.65)	76%	0.00	76%	(24,955.35)
E	20	005	105	000	301	000	422	000	Fees-Carrier & Consultant	31,181.00	2,604.20	23,385.60	75%	0.00	75%	7,795.40
E	20	005	105	000	302	000	422	000	Claims-Dental	597,548.00	63,490.43	432,607.06	72%	0.00	72%	164,940.94
000 Districtwide										(94,322.00)	1,068.05	(92,520.08)	98%	0.00	98%	(1,801.92)
Report Totals:										(94,322.00)	1,068.05	(92,520.08)	98%	0.00	98%	(1,801.92)

HASTINGS PUBLIC SCHOOLS

Health Self-Funded Summary

Period Ending March 31, 2023

Sequence: Crs, Org, Fd

										23REV			% YTD			
										Annual Budget	Period 202309	Year To Date	% YTD	Encumbrances	+ Enc	Remaining Balance
Description																
R	21	000	000	000	087	000	422	000	EE Unpaid Premiums	0.00	0.00	0.00	0%	0.00	0%	0.00
R	21	000	000	000	092	000	422	000	Interest -Health	(76,453.00)	(9,531.44)	(77,300.51)	101%	0.00	101%	847.51
R	21	000	000	000	095	000	422	000	Employer Share/Premiums	(6,117,088.00)	(527,373.98)	(4,582,502.27)	75%	0.00	75%	(1,534,585.73)
R	21	000	000	000	097	000	422	000	Employee Share/Premiums	(1,079,486.00)	(96,933.20)	(781,211.18)	72%	0.00	72%	(298,274.82)
R	21	000	000	000	098	000	422	000	Retiree-Cobra Share/Premiurr	(343,367.00)	(34,624.50)	(271,052.78)	79%	0.00	79%	(72,314.22)
R	21	000	000	000	099	000	422	000	ER/Trust Share for Retirees	(75,373.00)	(1,148.50)	(17,201.22)	23%	0.00	23%	(58,171.78)
E	21	005	105	000	317	000	422	000	Network Fees	10,000.00	7,587.49	14,254.26	143%	0.00	143%	(4,254.26)
E	21	005	105	000	322	000	422	000	PaydHealth Fees	68,870.13	18,030.03	68,796.40	100%	0.00	100%	73.73
E	21	005	105	000	300	000	422	000	Pharmacy Rebates/Admin Fee	(279,266.00)	(34,617.47)	(170,757.89)	61%	0.00	61%	(108,508.11)
E	21	005	105	000	301	000	422	000	Veba/Flex/TrustPoint	18,000.00	1,510.00	13,508.51	75%	0.00	75%	4,491.49
E	21	005	105	000	302	000	422	000	Claims-Medical	6,368,563.00	791,090.77	4,635,344.40	73%	0.00	73%	1,733,218.60
E	21	005	105	000	307	000	422	000	Health Carrier TPA	226,512.00	18,700.00	168,168.00	74%	0.00	74%	58,344.00
E	21	005	105	000	308	000	422	000	StopLoss	431,037.00	29,046.08	271,156.19	63%	0.00	63%	159,880.81
E	21	005	105	000	309	000	422	000	Fitness reimbursements	8,160.00	855.00	5,895.00	72%	0.00	72%	2,265.00
E	21	005	105	000	312	000	422	000	Consultant-OneDigital \$40,000	40,000.00	0.00	40,000.00	100%	0.00	100%	0.00
E	21	005	105	000	305	000	422	000	Claims-Pharmacy/RX	1,123,864.00	161,022.55	889,423.56	79%	0.00	79%	234,440.44
E	21	005	105	000	314	000	422	000	Springbuk Fee \$1/pm/pm	5,148.00	0.00	3,756.00	73%	0.00	73%	1,392.00
000 Districtwide										329,121.13	323,612.83	210,276.47	64%	0.00	64%	118,844.66
R	21	000	000	000	094	326	422	000	Employer-VEBA Trust Rev	(667,200.00)	(43,766.76)	(470,667.32)	71%	0.00	71%	(196,532.68)
R	21	000	000	000	089	326	422	000	Employer-PCORI-ACA \$2.54	(3,045.00)	0.00	(3,037.72)	100%	0.00	100%	(7.28)
E	21	005	105	000	301	326	422	000	Employer-VEBA Trust Pmt.	667,200.00	43,766.76	469,309.14	70%	0.00	70%	197,890.86
E	21	005	105	000	313	326	422	000	Employer-PCORI- ACA \$2.54	3,045.00	0.00	3,037.72	100%	0.00	100%	7.28
326 District Additional R/E										0.00	0.00	(1,358.18)	0%	0.00	0%	1,358.18
R	21	000	000	000	088	331	422	000	P1 Wellness Credit	(15,000.00)	0.00	(4,610.00)	31%	0.00	31%	(10,390.00)
E	21	005	105	000	335	331	422	000	Short-Term Lease/Rental	5,000.00	425.10	3,677.90	74%	0.00	74%	1,322.10
E	21	005	105	000	366	331	422	000	Participation Fees Wellness	0.00	0.00	0.00	0%	0.00	0%	0.00
E	21	005	105	000	401	331	422	000	Supplies Wellness	9,500.00	0.00	0.00	0%	0.00	0%	9,500.00
E	21	005	105	000	305	331	422	000	Consult/Fees For Svc	0.00	0.00	100.00	0%	0.00	0%	(100.00)
E	21	005	105	000	314	331	422	000	Consultant Expense Wellness	500.00	0.00	0.00	0%	0.00	0%	500.00
E	21	005	105	000	309	331	422	000	Wellbeats/JE Fitness Reimb.	0.00	0.00	0.00	0%	0.00	0%	0.00
331 Wellness R/E										0.00	425.10	(832.10)	0%	0.00	0%	832.10
Report Totals:										329,121.13	324,037.93	208,086.19	63%	0.00	63%	121,034.94



RECOMMENDATION - QUALIFIED ENERGY PROVIDER

April 26, 2023

Hastings Public Schools sought statements of interest and qualifications from qualified energy service providers to identify and implement energy conservation measures, specifically LED lighting upgrades that reduce utility, operations, and maintenance costs such that the annual cost savings will meet or exceed the cost of implementing inclusive of planning, labor, and materials pursuant to MN Statute 123B.65.

Based on the qualifications specified and the submitted responses, administration recommends selecting the Bright Schools Project as the qualified provider to analyze options for the District to improve lighting at several locations throughout the district by utilizing a guaranteed energy savings contract as defined in MN Statute 123B.65.



BRIDGE TO SUCCESS

Hastings Public Schools

INDEPENDENT SCHOOL DISTRICT 200
1000 11TH STREET WEST
HASTINGS, MN 55033-2597
Phone (651) 480-7000
Fax (651) 480-7004

DATE: April 26, 2023

TO: ISD #200 School Board

FROM: Missy Williams, Director of Technology & Student Systems

SUBJECT: Production Copier Lease

The district leases two Konica Minolta production copiers that are used in the district office copy center to make copies for all district sites. The lease expires on these machines June 30, 2023. The existing machines have been in use for 7 years. They were initially leased for 5 years and the lease was extended in 2021 for 2 additional years. In 2021, we opted for the 2 year lease extension instead of leasing new copiers for several reasons. At that time, our equipment was reviewed and found to be in good condition and we were able to save money by extending the lease for 2 additional years. The extension also gave us additional time to evaluate future copy needs and determine how the one-to-one technology initiative would impact the number of copies requested. By extending that lease for 2 years, we were able to extend the life of those machines for 24 months. However, those machines have begun to require additional regular maintenance and are now in need of replacement. With the lease extension ending June 30, the current recommendation is to do a 60 month lease with Loffler for 2 new Konica Minolta copiers.

The cost of a 5 year lease and maintenance agreement for 2 new machines will be \$3479 per month. This includes a cost of \$1827 per month for the lease, \$227 per month for the addition of a punching component, and \$1425 for the maintenance agreement. When comparing the new lease to our current lease extension, the cost of the lease is going up which is to be expected with a lease of new equipment. During the last 2 years, our lease payment had been reduced significantly since it was an extension on a 5 year lease. While the lease payment is increasing, the maintenance portion of our agreement is reduced from \$1890 per month to \$1425 per month. As part of our review process with Loffler, we evaluated current usage of the machines and found that our volume of copies has been reduced over the past few years so the agreement has been adjusted to reflect current annual volume. Overall, our initial 5 year lease on our previous machines was \$3896.96 per month and the reduced cost during our 2 year lease extension was \$2705.18 per month.

A lease of new machines will provide reliable, new and updated copy machines. With the new lease, our machines will be similar to our previous machines and will therefore require no additional costs for electrical work or reconfiguring the copy center space. There will also be very little operator training required and no significant changes for our end users. We will be able to continue to utilize our IONS software which is used by staff to submit copy orders electronically. We have put a significant amount of time into the IONS product

for online job submissions, and by leasing the same type of copiers (Konica Minolta) through Loffler, we are able to continue to utilize the IONS system. This saves us costs in setup, configuration and staff training. The prices quoted by Loffler are state contract pricing so we are confident that the prices are comparable to other products and vendors. Taking into consideration our past experience with Loffler and Konica Minolta copiers and the advantages of being able to continue to use our existing IONS job submission product, the recommendation is to do a 60 month lease with them for 2 new copy machines as outlined above.



Insurance Renewal Information 2023-2024

Insurance/Plan Contract	2022-2023 Current Rate/Month	2023-2024 Renewal Rate/Month	Increase/Decrease
<u>Health and Hospitalization Insurance ~ United Health (UMR) (Self-Funded)</u>			
PLAN 1 - CE Paraprofessionals, Custodians, Licensed CE Coordinator, Principals, Secretaries, Teachers			
Comp Basic Single Plan	\$768.50	\$884.00	\$115.50
Comp Basic Family Plan	\$2,195.50	\$2,524.50	\$329.00
High Deductible / VEBA Single Plan	\$663.00	\$762.50	\$99.50
High Deductible / VEBA Family Plan	\$1,915.00	\$2,202.50	\$287.50
PLAN 2 - Administrators, Health Services, Non-Licensed CE Coordinators, Supervisors, Technology, Unaffiliated			
Comp Basic Single Plan	\$768.50	\$822.50	\$54.00
Comp Basic Family Plan	\$2,195.50	\$2,349.00	\$153.50
High Deductible / VEBA Single Plan	\$663.00	\$709.50	\$46.50
High Deductible / VEBA Family Plan	\$1,915.00	\$2,049.50	\$134.50
Note: Rate guarantee through June 30, 2024 on the admin fee			
<u>Dental Insurance ~ HealthPartners Dental (Self-Funded)</u>			
Single Plan	\$119.33	\$119.33	\$0.00
Family Plan	\$137.45	\$137.45	\$0.00
Note: Rate guarantee through June 30, 2025 on the admin fee.			
<u>Life and AD&D Insurance ~ The Hartford</u>			
Life and AD&D	\$.125/\$1,000/month	\$.08/\$1,000/month	(\$0.045)
Note: Rate guarantee through June 30, 2026			
<u>Supplemental Life Insurance ~ The Hartford</u>			
Employee Life and AD&D	Age Rate Table/\$1,000/month	Age Rate Table/\$1,000/month	\$0.00
Spouse Life	Age Rate Table/\$1,000/month	Age Rate Table/\$1,000/month	\$0.00
Dependent Life (Spouse/Child)	\$2.16/month	\$2.065/month	(\$0.095)
Note: Rate guarantee through June 30, 2026			



Insurance Renewal Information 2023-2024

Insurance/Plan Contract	Current Rate/Month	2022-2023 Renewal Rate/Month	2023-2024 Increase/Decrease
<u>Long Term Disability Insurance ~ The Hartford</u>			
Employee Plan	\$.385/\$100	\$.26/\$100	(\$0.125)
Note: Rate guarantee through June 30, 2026			
<u>Employee Assistance Program (EAP) ~ The Hartford</u>			
Provided as a Value Add with Standard LTD/Life Insurance Plans		No Cost	N/A



2023-2024 INSURANCE PLAN OPTIONS AND RENEWAL RATES

Name of Plan	Comp Basic Plan		VEBA Plan	
	In Network	In Network Plan Design Changes	In Network	In Network Plan Design Changes
Office Visits				
Primary	\$20 Copay	\$25 Copay	0% after Deductible	
Specialist	\$20 Copay	\$25 Copay	0% after Deductible	
Pharmacy				
Out-of-pocket Limit	\$300 Individual / \$500 Family		Combined with medical Out-of-pocket limit	
Retail Standard	\$8/\$16/\$32	\$10/\$20/\$35	0% after Deductible Non-preferred brand drugs not covered	
Specialty	Refer to applicable prescription drug cost sharing		0% after Deductible	
Mail Order (90 days - Standard)	\$16/\$32/\$64	\$20/\$40/\$70	0% after Deductible Non-preferred brand drugs not covered	
Common Services				
In-Patient Facility	No charge	\$250 deductible	0% after Deductible	
Out-Patient Facility	No charge	\$500 deductible	0% after Deductible	
Urgent Care	\$20 Copay	\$25 Copay	0% after Deductible	
Emergency Room	\$40 Copay	\$50 Copay	0% after Deductible	
Annual Deductible				
Individual	\$0		\$1,200	\$1,700
Family	\$0		\$2,400	\$3,400
Coinsurance	None		0%	
Annual Out of Pocket				
Individual	\$3,000		\$1,200	\$1,700
Family	\$6,000		\$2,400	\$3,400
Maximum Benefits	Unlimited		Unlimited	
COMP BASIC RATES		HIGH DEDUCTIBLE/VEBA RATES		
Coverage	Renewal Rates	Renewal Rates	Renewal Rates	Renewal Rates
Single	\$884.00	\$822.50	\$762.50	\$709.50
Family	\$2,524.50	\$2,349.00	\$2,202.50	\$2,049.00



APPROVAL OF 2023-24 INSURANCE RENEWALS APRIL 26, 2023

BACKGROUND

Five Year Bid

As a District we are required to make Requests for Proposals (RFPs) for our group insurance plans at least once every five years. This year, the District was due to request RFPs for our dental, life, and long term disability insurance plans. More detailed information on each of these renewals is provided below with plan specific recommendations.

Health Insurance

The District offers employee health insurance through a self-funded insurance plan provided through Preferred One. In August of 2021, UnitedHealthcare (UHC) purchased Preferred One. As a District we chose to hold off the official transition until the start of our 2023-24 plan year, July 1, 2023. This change in carrier will have very limited impact on our plan. We anticipate there will be a few differences in clinic options. We are continuing with our current Pharmacy Benefits Manager and do not anticipate issues with prescriptions directly related to the carrier change. Information specific to the renewal of this plan is provided below.

RENEWAL INFORMATION

Health Insurance Renewal Information

Administrative Costs

Administrative costs are the costs paid to the carrier to process and pay insurance claims on the District's behalf. Administrative rates did not increase, and a rate guarantee through June 30, 2024, was obtained.

Stop Loss Coverage

Stop Loss Coverage is the cap at which the District is responsible for claims. Our plan includes stop loss coverage that picks up the cost for all claims that exceed \$225,000, per covered individual. Our stop loss renewal includes a rate increase of 12.03% (increased cost of \$40,529).

Renewal Rates / District Health Insurance Reserve

The District's target insurance reserve is just under \$3 million, which is approximately 40% of expected claims. The District's current reserve is approximately \$4.6 million. In February of 2022, when we established rates, our reserve was significantly above our goal, so the decision was made to hold rates without an increase. Unfortunately, what we experienced was an unanticipated significant increase in claims during the end of the plan year, and the three month runout period (July through September). The result of this was an unplanned spend down of our extra reserve by about \$800,000.

Using historical information, in January of 2022, when we were reviewing rates, we were at 87% of annual anticipated claims, and ended our plan year at 112% of what we expected for claims which resulted in our reserve being depleted by \$725,000. In looking at our claims data for January of 2023, we were already at 94% of annual anticipated claims and projecting out, it is very likely we will be at approximately 119% of expected claims by the end of our plan year runout. As a result, it was determined that to maintain our reserve at, or slightly above our goal, we would need a 20% increase in premiums.

To address this issue, in considering feedback provided by the insurance committee, the District decided to offer a new plan with changes to benefits to offset some of the increase. Legally, the District is not able to simply make plan design changes, as it creates an aggregate value change, i.e. a reduction in the dollar value of benefits offered to employees. To make this type of change, organized/unionized employee groups would have to agree to a change in plan design that decreases the aggregate value. Generally, this is done by a vote of the group membership.

On Friday, March 10, 2023, a meeting was held with representatives of all of the organized/unionized groups to share information about the options available to them. By employee group, they needed to notify the District which of the following options they were selecting:

1. Remain with the current plan design, and experience an increase in premiums of 15%
2. Move to the new plan, with plan design changes and a premium increase of 7%

A detailed information sheet on the plan design changes is included as an attachment. In both cases, the overall change equates to a 15% change in premiums. The decision to move forward with the 15% increase, rather than the full 20%, was made after significant consideration and the belief that the full 20% increase in one year would be a great cost to employees under the plan, and the District, in cases where there is the \$15 cap. The adjustment of 15% was made knowing that for the 2024-25 plan year, the District is going to have to make additional premium increases of at least the 5% that was not made for the upcoming plan year, plus any additional increases needed due to continuing increases in claims.

The outcome of the vote of employee groups is as follows:

OPTION 1 - Groups Voting to Remain with Current Plan with 15% Increase in Premiums

- Community Ed Paras
- Custodians
- Food Service
- Principals
- Secretaries
- Teachers

OPTION 2 - Groups Voting to Move to New Plan w Changes with 7% Increase in Premiums

- District Directors
- District Supervisors
- Educational Support Professionals

Note: Non-bargained employee groups were also moved to Option 2. Those groups include Health Services, Non-licensed Community Ed Coordinators, Technology Support Staff, and Unaffiliated Staff

Recommendation:

- Renewal of our current insurance plan (with no plan design changes) with an increase of 15% in monthly premiums
- Addition of a second insurance plan that includes plan design changes (as noted on the attached information sheet) with an increase of 7% in monthly premiums

Dental Insurance Renewal

The District offers employee dental insurance through a self-funded insurance plan provided through HealthPartners. Requests for proposals were made for the District's dental plan this year. The District's target insurance reserve for dental is approximately \$207,000, which is four months

of anticipated claims. The District's current reserve is just over \$1.1 million dollars, the equivalent of 21.5 months of expected claims.

The District sought Requests for Proposals on the dental plan and received proposals from three carriers including CIGNA, Delta Dental, and HealthPartners, our current insurance carrier. The renewals provided by HealthPartners and Delta were essentially the same, with two year rate guarantees. The third proposal was slightly lower, but only offered a one year rate guarantee.

Recommendation: In the case of all three proposals, no increase in premiums was required. In considering the proposals, significant weight was given to the disruption caused by changing carriers. Given that our reserve is very healthy, and no increase in premiums was required, administration is recommending continuing with HealthPartners as our dental insurance carrier, with no increase in premiums.

Life and Long Term Disability Insurance Renewal

The District sought RFPs for Life and Long Term Disability insurance. Proposals were received from eight carriers. The proposals that were most competitive and most closely matched the District's current plan were analyzed in more detail. The renewal rates proposed by our current carrier, The Standard, included a premium increase of 6.68%. The rates proposed by the other two carriers, Hartford and New York Life, provided rate decreases of 33.38% and 25.47%, respectively.

Recommendation: Administration recommends accepting the proposal from Hartford, with a rate decrease of 33.38%, reducing the District's cost by \$54,227 from current rates, and \$65,085 from the renewal rates offered by the current carrier. With this renewal, the District will include an Addendum to the plan document providing details of a medical premium benefits that will be provided by the District, due to the fact that none of the carriers were provide the plan at the time of renewal, and we are required to maintain the aggregate value of the benefit.

Summary Information

Attached to this Recommendation is a summary sheet providing rate/increase information for each of the District's insurance plans.

Submitted by: Cathy Moen, Director of Human Resources
Date: April 21, 2023



**MIDDLE SCHOOL ATHLETICS
OFFICIALS PAY SCHEDULE 2022-2023
(85% of Metro Officials Fee Structure)**

POSITION	RATE
Cross Country	
Meet Manager	\$64
Baseball (1 official)	
Single Game	\$71
Two 5-inning games	\$102
Basketball (2 officials)	
Single Game	\$54
Double Header	\$79
Football	
3 Officials	\$68
2 Officials	\$74
1 Official	\$80
Soccer (1 official)	
Single Game	\$53
Double Header	\$94
Softball (1 official)	
Single Game	\$64
Two 5-inning games	\$89
Swim/Dive (based on negotiated rate)	
Meet 1 Official	\$77
Meet 2 Officials	\$87
Invitational (per hour)	\$42
Track and Field	
Starter	\$85
Clerk	\$64
Meet Manager	\$64
Event Manager	\$38
Volleyball (1 official)	
Single Match	\$45
Tournament Match	\$30
Wrestling (1 official)	
Single Match	\$54
Double Header	\$77
Tournaments (per hour)	\$23



HASTINGS PUBLIC SCHOOLS
NON-CONTRACTED RATES OF PAY
Effective May 1, 2023

Accompanist	\$35.00
Activities/Athletics	
Athletic Trainer/Lifeguard	\$25.00
High School Officials	Per the Metro Officials Fee Structure
Middle School Officials	See MS Official Pay Schedule
Raiders Express Coach	\$20.00
Raiders Express Lead	\$25.00
School Activities/Athletic Event Workers/Ticket Takers	\$18.00
Section/Region/State/MSHSL Events	Per Respective Event Guidelines
Site Managers	\$22.00
Table Workers	\$20.00
AVID Tutors (non-student)	\$12.50
Community Ed Instructors	As Negotiated
Crossing Guards (Pd through City of Hastings)*	\$14.25
Drivers Ed Instructors (Classroom and Behind the Wheel)	\$34.00
Early Childhood Program Assistant (Less than 10.5 hours)	\$18.00
Instructional Assistants (Non-IEP Outside of Reg. School Day, Summer School, Targeted Svcs.)	\$18.00
Interpreters**	\$30.00
Light/Sound Technician (Facilities)	\$26.00
Light/Sound Assistant	\$11.00
School Age Care (SAC)	
SAC Program Assistant (Less than 10.5 hrs/wk)	\$15.30
Summer SAC Assistant***	\$15.30
Summer SAC Program Lead***	\$21.50
Site/Facilities/Open Gym Supervisor	\$15.00
Snow Plow (Temporary)	\$21.50
Student Workers/Assistants	\$11.00
Substitute Teacher	\$175.00/day
Summer Grounds/Custodial	\$15.00
Summer Grounds - Large Mower	\$15.50
Temporary Clerical / Tech Support / Other Support Staff	\$17.84
Test Proctors***	\$20.00

* Rate subject to contract with City

** Rate rounded to nearest quarter hour

*** Current employees will be paid at their regular hourly/contract rate of pay



RECOMMENDED CHANGES TO NON-CONTRACT HOURLY RATES OF PAY

April 26, 2023

All hourly rates for casual/non-contracted positions have been reviewed in light of District contracts and the pay rates of our surrounding Districts and athletic conferences. Administration recommends approval of the updated rates provided in the attachment.

Submitted by: Cathy Moen



RECOMMENDED APPROVAL OF MOU ELEMENTARY COLLAPSED CLASSROOM

April 26, 2023

When the 2021-2023 Ed MN – Teachers’ Master Agreement was approved it included an MOU related to collapsed classroom pay for elementary teachers. In January of 2022, the Board approved an MOU that added collapsed classroom compensation for teachers at the Middle School and High School level. Compensation at the secondary level was higher than that provided to those at the elementary level. Due to the level of use of collapsed classroom when there is a shortage of subs, the District and the Union have mutually agreed to increase the compensation for elementary teachers, effective April 1, 2023, for the remainder of the 2022-2023 school year, and until the 2023-2025 Master Agreement is ratified. Details of the change are included in the MOU. Administration is recommending approval of the Memorandum of Understanding (MOU).

Submitted by: Cathy Moen, Director of Human Resources



**MEMORANDUM OF UNDERSTANDING
ELEMENTARY COLLAPSED CLASSROOM
REVISED TERMS**

This Memorandum of Understanding is entered into between Independent School District No. 200, Hastings, Minnesota (hereinafter referred to as the "District") and Education Minnesota Hastings (hereinafter referred to as the "Union").

WHEREAS, during the negotiation of the 2021-2023 Master Contract, the District and the Union agreed to terms as it relates to the payment of teachers when it is necessary to collapse elementary classrooms, when a substitute teacher cannot be secured; and

WHEREAS, the District and the Union agree that, per the terms of the original MOU, the following terms shall continue:

1. The practice of collapsed classroom at the elementary level will be utilized at the discretion of the building principal; and
2. A collapsed classroom shall be defined as dispersing the students from one classroom into the classroom of another teacher(s), for the period of time in which the classroom is left without a certified substitute to direct the class; and

WHEREAS, the District and the Union mutually agree to change the compensation provided to teachers who are required to teach a collapsed classroom.

NOW THEREFORE, it is mutually agreed by and between the parties as follows:

1. The terms of this MOU shall completely replace the terms of the MOU titled "Memorandum of Agreement – Collapsed Classroom Pay," agreed to at the time that Master Agreement was signed; and
2. Upon Board approval, the terms of this MOU shall take effective retroactively to April 1, 2023; and
3. Teachers who, as a result of a collapsed classroom, are required to teach a minimum of an additional seven students, for at least one hour, shall be compensated at the rate of \$34 per hour for each hour the collapsed classroom is taught, consistent with the rate established for regular staff covering a colleague's classroom.

HASTINGS PUBLIC SCHOOLS - ISD 200

EDUCATION MINNESOTA HASTINGS –
TEACHERS

DATE: _____

DATE: April 3 2023

BY: _____
FOR THE DISTRICT

BY: [Signature]
ITS PRESIDENT



RECOMMENDED APPROVAL OF MOU SPECIAL EDUCATION LEAD PAY

April 26, 2023

Through the 2023-2024 staffing process, the Special Education department has done some restructuring of positions. As a part of that restructure, the District is creating Special Education Lead positions which provide support for staff within each building, as well as act as liaisons between building staff and Special Education administration. The rates of pay have been mutually agreed to with the Ed MN – Teachers Union for the 2023-2024 school year. Administration is recommending approval of the Memorandum of Understanding (MOU).

Submitted by: Cathy Moen, Director of Human Resources



MEMORANDUM OF UNDERSTANDING SPECIAL EDUCATION LEAD POSITIONS

This Memorandum of Understanding is entered into between Independent School District No. 200, Hastings, Minnesota (hereinafter referred to as the "District") and Education Minnesota Hastings (hereinafter referred to as the "Union").

WHEREAS, the District is interested in adding Special Education and Due Process Lead positions at the elementary and secondary levels, effective July 1, 2023; and

WHEREAS, it is necessary to establish rates of pay for such positions, as they do not currently exist as a part of the Ed MN - Teachers Master Agreement; and

WHEREAS, the Master Agreement for the Ed MN - Teachers for the 2023-2024 school year has not been negotiated.

NOW THEREFORE, it is mutually agreed by and between the parties as follows:

1. The Special Education Lead positions will be effective beginning July 1, 2023, for the 2023-2024 school year; and
2. The positions and associated annual compensation shall be as follows:
 - a. Elementary Special Education Lead - \$3,000
 - b. Secondary Special Education Lead - \$4,000
 - c. Due Process Special Education Lead - \$2,116
3. Rates for the 2024-2025 school year will be negotiated during the negotiation of the 2023-2025 Master Agreement.

HASTINGS PUBLIC SCHOOLS - ISD 200

DATE: _____

BY: _____
FOR THE DISTRICT

EDUCATION MINNESOTA HASTINGS –
TEACHERS

DATE: April 17 2023

BY: [Signature]
ITS PRESIDENT



**RECOMMENDED APPROVAL OF MOU
RETIREMENT BENEFITS FOR
KRISTIE SHAFFER**

April 26, 2023

Due to changes in staffing, the District has determined that the Music Therapy position will be eliminated with the start of the 2023-2024 school year. This position has been held by the same individual, Ms. Kristie Shaffer, since October of 1997, almost 26 years. Due to circumstances of the position being eliminated, and Ms. Shaffer being short of eligibility for a District contribution toward insurance under the Ed MN – Teachers’ Master Agreement, the District and the Union have mutually agreed to provide the contribution as if Ms. Shaffer had met the requirements. The specifics of the agreement are provided in the MOU. Administration is recommending approval of the Memorandum of Understanding (MOU).

Submitted by: Cathy Moen, Director of Human Resources



**MEMORANDUM OF UNDERSTANDING
RETIREMENT BENEFITS FOR
KRISTIE SHAFFER, MUSIC THERAPIST**

This Memorandum of Understanding is entered into between Independent School District No. 200, Hastings, Minnesota (hereinafter referred to as the "District") and Education Minnesota Hastings (hereinafter referred to as the "Union").

WHEREAS, the District has maintained the position of Music Therapist for more than 26 years; and

WHEREAS, due to changes in staffing, the District has determined that this position will be eliminated effective with the start of the 2023-2024 school year; and

WHEREAS, the position of Music Therapist has been held by Kristie Shaffer for nearly 26 years, since October 1, 1997; and

WHEREAS, Ms. Shaffer was notified that her position will be eliminated effective at the end of the 2022-2023 school year; and

WHEREAS, Ms. Shaffer does not hold a position under which she is eligible for continuing contract rights, nor does she hold a license through the state of Minnesota to teach in other areas; and

WHEREAS, Article XVII, Severance Pay, Section 3, Insurance, Subd. 1, Eligibility for District Contribution to Retiree Insurance, states (in part):

Subd. 1a - Regularly employed teachers, shall be eligible for medical-hospital insurance benefits in this Section, provided that they meet the requirements of Subd. 1b below and were enrolled in coverage immediately preceding their retirement.

Subd. 1b - Regularly employed teachers with at least 15 years of teaching service in the District 200 who are at 55 years of age and have submitted a written resignation that has been accepted by the School Board shall be eligible for medical-hospital insurance benefits pursuant to the provisions of this Section; and

WHEREAS, Article XVII, Severance Pay, Section 3, Insurance, Subd. 2, Participation, states (in part):

Subd. 2b - A teacher meeting the requirements of Subd. 1 (a and b) shall receive a lump sum dollar amount that will be placed into the teacher's Minnesota Health Care Savings Plan account. The lump sum dollar amount will be determined by taking the single premium insurance cost of the non-high deductible plan for the last year in which the individual taught, multiplied by a maximum of eight years, or the number of years remaining until the individual reaches the age of 65, whichever is less; and

WHEREAS, although Ms. Shaffer was hired prior to January 1, 2000, as required to qualify for the retirement insurance contribution, she does not meet the minimum age requirement of age 55; and

WHEREAS, the Union and the District mutually agree, given the number of years Ms. Shaffer has been employed in the District, and the circumstances under which her employment is ending, to provide severance benefits to Ms. Shaffer as if she met the minimum age requirement;

NOW THEREFORE, it is mutually understood and agreed, by and between the parties, as follows:

1. Board action taken on March 22, 2023 to release Ms. Shaffer will be treated as a retirement; and
2. Ms. Shaffer elected to participate in the Matching Contribution plan, and as a result, does not qualify for severance under Article XVII, Severance, Section 2, Severance; and
3. Ms. Shaffer shall be eligible for the District contribution toward insurance, under Article XVII, Section 3, Insurance, as if she had attained the age of 55 prior to the end of her employment; and
4. Such contribution shall be in the amount of \$73,776 (Comp Basic Single premium of \$768.50 per month times 96 months, the maximum allowable benefit) which shall be deposited into a Health Care Savings Plan, in accordance with the terms of the Ed Minnesota –Teachers' Master Agreement; and
5. The terms of this Memorandum of Agreement shall not establish a precedent, nor shall it be used to seek or justify similar terms in any subsequent situation.

HASTINGS PUBLIC SCHOOLS - ISD 200

EDUCATION MINNESOTA HASTINGS –
TEACHERS

DATE: _____

DATE: April 3 2023

BY: _____

BY: 

FOR THE DISTRICT

ITS PRESIDENT

NAME	STATUS	ASSIGNMENT	EMPLOYEE GROUP	EFFECTIVE DATE
Blaha, Cathy	Resignation	Student Account Specialist; 8 Hours / Day District Office	Unaffiliated	May 28, 2023
Chandler, Wendy	Retirement	Cook Assistant; 3 Hours / Day Hastings High School	Food Service	May 12, 2023
Cole, Stacy	Resignation	Title One Assistant; 4 hours / day Pinecrest Elementary Recess/Lunch Aide; 2.5 hours / day Pinecrest Elementary	ED MN - ESP	April 10, 2023
Dabruzzo, Heidi	Retirement	Special Education Teacher; 1.0 FTE Hastings High School	ED MN - Teachers	June 9, 2023
Dachel, Rose	Resignation	Cook Assistant; 2 Hours / Day Hastings High School	Food Service	March 28, 2023
Doyle, Cindy	Retirement	Special Education Teacher; 1.0 FTE Kennedy Elementary	ED MN - Teachers	June 9, 2023
Grosland, Katherine	Retirement	Grade 5 Teacher; 1.0 FTE Hastings Middle School	ED MN - Teachers	June 9, 2023
Hedin, Lisa	Resignation	Cook Assistant; 3 Hours / Day Hastings Middle School	Food Service	March 31, 2023
Hedin, Lisa	Resignation	Title One Assistant; 20 Hours / Week Kennedy Elementary	ED MN - ESP	May 11, 2023
Hill, Megan	Resignation	Paraprofessional; 5.75 Hours / Day McAuliffe Elementary	ED MN - ESP	May 26, 2023
Kennealy, Kim	Retirement	Grade 6 Language Arts Teacher; 1.0 FTE Hastings Middle School	ED MN - Teachers	June 9, 2023
Rose, Heather	Resignation	Paraprofessional; 5.75 Hours / Day Hastings Middle School	ED MN - ESP	May 8, 2023
Rowan, Kay	Retirement	Grade 6 Science Teacher; 1.0 FTE Hastings Middle School	ED MN - Teachers	June 9, 2023
Sieben, Tracy	Resignation	Kids Campus Assistant; 3.5 Hours / Day Pinecrest Elementary	Comm. Ed Para	April 18, 2023
Sporre, Brooke	Resignation	Grade 3 Teacher; 1.0 FTE McAuliffe Elementary	ED MN - Teachers	June 9, 2023
Sullivan, Ashleigh	Resignation	Grade 3 Teacher; 1.0 FTE McAuliffe Elementary	ED MN - Teachers	June 9, 2023
Turner, Mike	Resignation	JV Girls Hockey Coach; Seasonal Position Hastings High School	N/A	April 10, 2023
Williams, Cami	Resignation	Special Education Teacher; 1.0 FTE STAARS	ED MN - Teachers	June 9, 2023
Yeavello, Mandy	Resignation	Cook; 5.75 Hours / Day Hastings High School	Food Service	March 26, 2023

HIRES / REHIRES

NAME	ASSIGNMENT	SALARY PLACEMENT/HOURLY RATE	EMPLOYEE GROUP	EFFECTIVE DATE
Berg, Nicole	Paraprofessional; 5.75 Hours / Day Hastings Middle School	\$19.40 / Hour	ED MN - ESP	April 18, 2023
Cater, Emma	SPARK Instructor; Hours Vary Community Education - Tilden	\$18.75 / Hour	N/A	June 20, 2023 - August 24, 2023
Hedin, Lisa	Title One Assistant; 20 Hours / Week Kennedy Elementary	\$19.40 / Hour	ED MN - ESP	April 12, 2023
Horsch, Jeff	Summer Seasonal Grounds Worker; Hours Vary District Wide	\$15.00 / Hour	N/A	April 11, 2023 - August
Johnson, Stefanie	Due Process Clerk; 7 Hours / Day Tilden	\$19.40 / Hour	Ed MN - ESP	June 5, 2023
Kreuser, Kyle	Summer Seasonal Grounds Worker; Hours Vary District Wide	\$15.00 / Hour	N/A	June 12, 2023 - August
Massmann, Julia	Spanish Teacher; 1.0 FTE Hastings High School	\$52,399	ED MN - Teachers	August 24, 2023
Morrell, Beth	Grade 3 Substitute Teacher; 31-85 Days Kennedy Elementary	\$240.42 / Day	N/A	April 21, 2023 - June 9, 2023
Perreault, Samantha	SPARK Instructor; Hours Vary Community Education - Tilden	\$18.75 / Hour	N/A	June 20, 2023 - August 24, 2023
Ruedy, Calvin	Seasonal Grounds Worker- Large Mower; Hours Vary District Wide	\$15.50 / Hour	N/A	April 24, 2023 - August
Schappa, Teri	SPARK Instructor; Hours Vary Community Education - Tilden	\$18.75 / Hour	N/A	June 20, 2023 - August 24, 2023
Stokke, Serina	Special Education Teacher; 1.0 FTE Hastings High School	\$65,579	ED MN- Teachers	August 24, 2023
Tandberg, Jennifer	Special Education Teacher; 1.0 FTE Hastings High School	\$49,561	ED MN - Teachers	August 24, 2023
Wells, Angela	American Sign Language Instructor; Hours Vary Community Education -Tilden	Varies based on Enrollment	N/A	June 19, 2023
Winkler, Dana	Paraprofessional; 5.75 Hours / Day Pinecrest Elementary	\$19.40 / Hour	ED MN - ESP	April 6, 2023

LEAVE APPROVAL

NAME	STATUS	ASSIGNMENT	EMPLOYEE GROUP	EFFECTIVE DATE(S)
DeWitt, Laura	Approved	BCBA; 1.0 FTE District Wide	ED MN - Teachers	May 18, 2023 - June 9, 2023 (Approximate Dates)

ASSIGNMENT CHANGES

NAME	FROM	TO		EFFECTIVE DATE(S)
Hermida, Alex	TOSA - District Equity Coord; \$79,851 / Year 1.0 FTE; 184 Days / Year ED MN - Teachers District Wide	District Equity Coordinator; \$88,211 8 hrs/day; 260 Days/Year District Supervisors - Grade 14 District-wide		July 1, 2023
Simpson, Angie	Admin Support Asst II; \$19.40 / Hour 8 Hours / Day; 261 Days / Year HESA - Grade 6 Tilden	Accounts Payable Clerk; \$19.40 / Hour 6 Hours / Day; 261 Days / Year Unaffiliated - Grade 6 District Office		May 1, 2023

PROBATIONARY/OTHER RELEASES

NAME	BUILDING	POSITIONS	FTE	EFFECTIVE DATE
Miller-Andrist, Rose	Tilden	Special Education Teacher	1.0	June 9, 2023

**Approval of District 200 Donations
January-March 2023**

<u>Date</u>	<u>Building</u>	<u>Description</u>	<u>Amount</u>
1/5/23	High School	High School Faculty Scholarship	\$86.00
1/5/23	High School	Windscreen at Softball Field	\$5,000.00
1/5/23	High School	Windscreen at Grossman Field	\$6,000.00
1/5/23	High School	Windscreen at Grossman Field	\$2,000.00
1/6/23	Community Ed	Preschool Donation	\$250.00
1/11/23	High School	Allina Health Nininger Scholarship	\$500.00
1/12/23	High School	FCA Camp Scholarship and Huddle Supplies	\$200.00
1/13/23	High School	David J. Wigness Jr Memorial Scholarship	\$2,000.00
1/17/23	High School	Outdoor Club	\$2.00
1/18/23	High School	It Takes A Village Scholarship	\$1,000.00
1/19/23	Kennedy	Classroom Party	\$20.00
1/19/23	District Wide	Angel Fund	\$33.20
1/19/23	McAuliffe	Library Donation	\$2.50
1/20/23	Community Ed	Hastings Reads	\$1,000.00
1/23/23	McAuliffe	Classroom Party	\$40.00
1/23/23	McAuliffe	McAuliffe Donation	\$24.00
1/27/23	Kennedy	Kennedy Kindergarten & 1st Gr Field Trips	\$2,311.10
1/27/23	High School	Boys Basketball Varsity Practice Jerseys	\$500.00
1/27/23	Community Ed	Book Buddies	\$570.00
	High School	Miller-Oys Memorial Scholarship	\$1,500.00
	High School	Richard J. Larson Scholarship	\$1,500.00
	High School	Leone M. Keene Scholarship	\$1,500.00
	High School	Mike Kranz Memorial Scholarship	\$450.00
			<hr/>
			\$5,520.00
1/30/23	McAuliffe	Field Trips Donation	\$250.00

1/30/23	Pinecrest	Pinecrest Donation	\$60.00
1/30/23	Pinecrest	Pinecrest Donation	\$300.00
2/1/23	High School	S. Robert Street Business Scholarship	\$5,000.00
2/1/23	High School	High School Faculty Scholarship	\$86.00
2/2/23	Middle School	HMS Theatre Program	\$169.23
2/3/23	High School	Loyalty Donation	\$6.00
2/9/23	Pinecrest	Classroom Party	\$10.00
2/13/23	High School	Hertogs Family Foundation Scholarship	\$7,500.00
2/13/23	Middle School	5th Grade Field Trip	\$265.00
2/15/23	High School	Joel D. Seleskie Family Scholarship	\$7,500.00
2/16/23	High School	Girls Basketball Varsity Asst Coach	\$403.68
2/17/23	High School	Background Checks for Wrestling Officials	\$100.00
2/27/23	High School	Mike Kranz Memorial Scholarship	\$550.00
2/27/23	High School	Mpls Foundation Apple Autos Scholarship	\$2,500.00
2/28/23	High School	High School Faculty Scholarship	\$86.00
3/1/23	High School	It Takes A Village Scholarship	\$500.00
3/6/23	Pinecrest	Pinecrest Donation	\$30.00
3/9/23	High School	InFaith Community Foundation Scholarship	\$10,000.00
3/16/23	High School	Flint Hills Resources Discovery Scholarship	\$5,000.00
3/20/23	High School	JV Assistant Boys Hockey Coach	\$968.85
		Varsity Assistant Boys Hockey Coach	\$1,937.70
		Goalie Boys Hockey Coach	\$2,091.60
		JV Head Boys Hockey Coach	\$968.85
			<hr/>
			\$5,967.00
3/22/23	High School	Assistant Golf Coach	\$1,937.70
3/22/23	Kennedy	Kennedy Field Trips- 1st, 2nd and 3rd Gr	\$3,725.56
3/23/23	High School	High School Faculty Scholarship	\$86.00

3/28/23	High School	Dakota Electric Association Scholarship	\$10,000.00
3/28/23	Kennedy	HS Play - Bus Donation	\$200.00
	McAuliffe	HS Play - Bus Donation	\$200.00
	Pinecrest	HS Play - Bus Donation	\$200.00
			<u>\$600.00</u>
3/29/23	High School	Basketball Coach	\$1,614.75
		Total Third Quarter Donations	<u><u>\$90,735.72</u></u>

In-Kind Donations - Values are approximate per information available

Donation Acceptance Resolution

I, _____, introduce the following resolution and move for its adoption:

WHEREAS, School Board Policy 706 establishes guidelines for the acceptance of gifts and donations to the District;

WHEREAS, Minnesota Statutes Section 465.03 states that the School Board may accept a gift, grant, or devise of real or personal property in accordance with the terms prescribed by the donor only by the adoption of a resolution approved by two-thirds of its members; and

WHEREAS, the referenced donations in the District 200 Donations Report from January 2023 to March 2023 have been generously donated.

_____ duly seconded the motion for adoption of the foregoing resolution.

Voting in favor of the resolution:

Voting against:

THEREFORE, BE IT RESOLVED by the Hastings Public School District School Board to gratefully accept these gifts.



604 INCLUSIVE EDUCATION PROGRAM

I. PURPOSE

The purpose of this policy is to inform students, teachers and parents of the District's commitment to provide equal educational opportunities to all students attending District schools regardless of their cultural or socioeconomic background, gender, or disability. Additionally, Hastings Public Schools affirms the importance of multicultural, gender fair, disability sensitive curriculum and instruction. Furthermore, the District recognizes and adheres to the fact that students with disabilities are entitled to a free appropriate public education that includes general education, special education and/or related aids and services.

II. GENERAL STATEMENT OF POLICY

The School Board of the Hastings Public Schools is committed to providing equal educational opportunities for all students in the District, regardless of gender, disability, cultural or socio-economic background. Further, the Board is committed to delivering an inclusive educational program which encourages understanding and nondiscriminatory treatment of people of all cultures, socioeconomic background, gender and disabilities. The superintendent is directed to establish procedures for the implementation of this policy.

III. DEFINITIONS

For the purpose of the policy, the following terms have the meaning given them in this section:

- A. Inclusive educational program: one that employs a curriculum that is developed and delivered so that students and staff gain an understanding and appreciation of the cultural diversity of the United States, the historical and contemporary contributions of women and men to society, the historical and contemporary contributions to society by people with disabilities.
- B. Instruction: a teacher-led process, which transforms well-planned curriculum into student learning. Instruction is standards-focused teaching for the purpose of providing meaningful learning experiences that enable all students to master academic content and achieve personal goals.
- C. Curriculum: a written plan including standards, benchmarks, essential questions, an assessment plan, instructional resources and strategies, and time allocations for emphasis and pacing for the content to be taught.

- D. Core Instructional Materials: resources recommended through a District process, approved by the School Board and used by teachers to provide a required common content for students to achieve intended learning.
- E. Supplementary Materials: resources determined by teachers and principals, as monitored by the Superintendent or designee, which supplement the core materials and provide for different student needs as required to meet the intended student learning.

IV. REGULATIONS

The District's Inclusive Educational Program must be in compliance with Minnesota's Multicultural, Gender-fair Curriculum Rule 3500.0550, adopted by the State in December 1988 and printed in the State Register May 30, 1989. Renamed Inclusive Educational Program, 1995.

V. EDUCATION PROCESS

- A. In an attempt to reduce and/or eliminate stereotyping, prejudice, and discrimination, the curriculum developed shall promote experiences in multicultural gender-fair activities which prepare students to live productively in a multicultural pluralistic society.
- B. Development of the District's Inclusive Educational Program will occur as part of the District curriculum review process.

VI. GRIEVANCE PROCEDURE FOR COMPLAINTS OF DISCRIMINATION

The following grievance procedure applies to claims of sex, disability, and racial discrimination:

- A. Any person who believes he or she has been the victim of unlawful discrimination or any person with knowledge or belief of conduct that may constitute unlawful discrimination shall report the alleged acts immediately to an appropriate school district official designated by this policy. The complaint must be filed within 90 calendar days of the alleged violation.
- B. The Human Rights Officer is responsible for receiving oral or written complaints of unlawful discrimination toward an employee or student. However, nothing in this policy shall prevent any person from reporting unlawful discrimination toward an employee or student directly with the Human Rights Officer, the school board or other school district official.
- C. The school board hereby designates the Director of Human Resources as the

school district Human Rights Officer(s) to receive reports, complaints, or grievances of unlawful discrimination. If the complaint involves a Human Rights Officer, the complaint shall be filed directly with the District Superintendent.

- D. Upon receipt of a complaint, the Human Rights Officer shall immediately notify the superintendent if the superintendent is the subject of the complaint, the Human Rights Officer shall immediately notify the school board.
- E. The Human Rights Officer may request, but not insist upon, a written complaint. Alternative means of filing a complaint, such as through a personal interview or by tape recording, shall be made available upon request for qualified persons with a disability. If the complaint is oral, it shall be reduced to writing within 24 hours and forwarded to the superintendent. Failure to do so may result in disciplinary action. The school district encourages the reporting party to complete the complaint form for written complaints. It is available from the principal of each building or the school district office.
- F. The school district shall respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses, consistent with the school district's legal obligations to investigate, take appropriate action, and comply with any discovery or disclosure obligations.

VII. INVESTIGATION

- A. The Human Rights Officer, upon receipt of a complaint alleging unlawful discrimination shall promptly undertake an investigation if deemed appropriate. The investigation may be conducted by the Title IX coordinator for complaints of sex discrimination or the Section 504 Coordinator for complaints of disability discrimination, or a school district official or neutral third party designated by the Title IX coordinator, Section 504 coordinator or Human Rights Officer. The investigation shall be completed within 30 days of the complaint, unless impracticable.
- B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of other methods deemed pertinent by the investigator.
- C. In determining whether the alleged conduct constitutes a violation of this policy, the school district shall consider the facts and the surrounding circumstances such as the nature of the behavior, past incidents or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incident occurred.

- D. The school district may take immediate steps to protect the parties involved in the complaint process, pending completion of an investigation of alleged unlawful discrimination.
- E. Upon completion of the investigation, the school district investigator shall make a written report to the Human Rights Officer. If the complaint involves the Human Rights Officer, the report may be filed directly with the superintendent or the school board. The report shall include the facts, a determination of whether the allegations have been substantiated, whether a violation of this policy has occurred as well as a description of any proposed resolution which may include alternative dispute resolution.
- F. The district shall comply with federal and state law pertaining to retention of records.

VIII. APPEAL

If the grievance has not been resolved to the satisfaction of the complainant, s/he may appeal to the Human Rights Officer within ten (10) school days of receipt of the findings of the school district investigation. The school district investigator shall conduct a review of the appeal and within ten (10) school days of receipt of the appeal, shall affirm, reverse, or modify the findings of the report. The decision of the school district investigator is final but does not preclude pursuit of alternative complaint procedures noted in the section entitled "Right to Alternative Complaint Procedures".

IX. SCHOOL DISTRICT ACTION

- A. Upon conclusion of the investigation and receipt of the findings, the school district shall take appropriate action. If it is determined that a violation has occurred, such action may include, but is not limited to, warning, suspension, expulsion, transfer, remediation or termination.

School district action taken for violation of this policy shall be consistent with the requirements of applicable collective bargaining agreements, Minnesota and federal law and school district policies.

- B. The result of the school district's investigation of each complaint filed under these procedures shall be reported in writing to the complainant by the school district in accordance with state and federal law regarding data of records privacy.

X. RETALIATION

The school district shall take appropriate action against any student, teacher, administrator or other school personnel who retaliate against any person who reports alleged unlawful discrimination toward an employee or student or any

person who testifies, assists or participates in an investigation or hearing relating to such unlawful discrimination. Retaliation includes, but is not limited to, any form of intimidation or harassment.

XI. CONFLICT OF INTEREST

If there is conflict of interest with respect to any party affected by this policy, appropriate action shall be taken such as, but not limited to, appointing or contracting with a neutral third party investigator to conduct the investigation or recusal from the process by the person for whom a conflict or potential conflict of interest exists.

XII. DISSEMINATION OF POLICY

The school district shall adopt and public these procedures.

TITLE IX COORDINATOR

Trent Hanson
200 General Sieben Dr.
Hastings, MN 55033
651-480-7596
thanson@hastings.k12.mn.us

SECTION 504 COORDINATOR

Megan Miller
1000 W 11th St.
Hastings, MN 55033
651-480-7009
mmiller@hastings.k12.mn.us

XIII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse, which may include filing charges with the agencies listed below or initiating action in state or federal court.

Claims of discrimination may also be pursued through the following agencies where appropriate:

U.S. Department of Education
Office for Civil Rights, Region
V 500 W Madison St. - Ste. 1475
Chicago, IL 60661
Tel: 312-730-1560
TDD: 312-730-1609

MN Department of Human Rights
190 E 5th St.
St. Paul, MN 55101
800-657-704
651-296-5663

TDD: 651-296-1283

For complaints of employment discrimination:
Equal Employment Opportunity Commission
330 S 2nd Ave
Ste 430
Minneapolis, MN 55401

This document provides general information and is not to be a substitute for legal advice. Changes in the law, including timelines for filing a complaint, may affect your rights.

Legal Reference

34 C.F.R. Section 104.7(b) (Section 504 of the Rehabilitation Act)
34 C.F.R. Section 106.8(b) (Title IX of the Education Amendments of the 1972)

Resources:

U.S. Department of Education
Office for Civil Rights, Region
V 500 W Madison St. - Ste 1475
Chicago, IL 60661
Tel: 312-730-1560
TDD: 312-730-1609

Reading Room, U.S. Department of Education, Office for Civil Rights:
<http://www2.ed.gov/about/offices/list/ocr/publications.html>

Legal References: Minnesota Rules Part 3500.0550 Inclusive Education Program

Cross References: Policy # 603 Instructional and Curricular Program Review and Improvement
Policy # 606 Instructional Material and Selection

Policy Reviewed: 11.18.2020
Policy Adopted: 11.18.2020
Policy Revised: 10.27.2020

Additional Bond Projects for Approval

Available funds as of 3/31/2023 Bond Construction Fund		\$1,432,143
Project	Projected Cost	Projected Contingency Remaining
Safety and Security Improvements Project Camera Expansion & Replacement of Servers Radio Replacement	\$324,713	\$1,107,430
HMS Door Replacement Project - Alternate	\$120,000	\$987,430
Technology Newline Display Project, Replacement Devices	\$629,625	\$357,805
Gymnastics	\$50,000	\$307,805
HMS Media Center Updates	\$160,000	\$147,805
Tilden Preschool Classroom	\$90,000	\$57,805
HHS Student Entrance Bollards	\$5,000	\$52,805
Nature Preserve Gravel Parking Lot (20-25 Spots)	\$50,000	\$2,805



AIA[®]

Document G701[®] – 2017

Change Order

PROJECT: <i>(Name and address)</i> District-Wide Door Hardware Replacements Multiple Locations Hastings, Minnesota 55033	CONTRACT INFORMATION: Contract For: General Construction Date: November 28, 2022	CHANGE ORDER INFORMATION: Change Order Number: One (1) Date: April 14, 2023
OWNER: <i>(Name and address)</i> Independent School District #200 1000 West 11th Street Hastings, Minnesota 55033	ARCHITECT: <i>(Name and address)</i> Wold Architects and Engineers 332 Minnesota Street, Suite W2000 Saint Paul, Minnesota 55101	CONTRACTOR: <i>(Name and address)</i> Derau Construction 1407 East Cliff Road Burnsville, Minnesota 55337

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Alternate #01: Door Hardware at Middle School. Add \$109,172.00
 Alternate #01: Inflation Adjustment. Add \$6,881.00

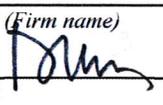
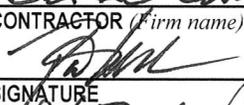
TOTAL CHANGE ORDER NO. 1 ADD \$116,053.00

The original Contract Sum was	\$ 237,800.00
The net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$ 237,800.00
The Contract Sum will be increased by this Change Order in the amount of	\$ 116,053.00
The new Contract Sum including this Change Order will be	\$ 353,853.00

The Contract Time will be unchanged by Zero (0) days.
 The date of Substantial Completion will be June 30, 2023

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

<u>WOLD ARCHITECTS AND ENGINEERS</u>	<u>Derau Construction</u>	<u></u>
ARCHITECT <i>(Firm name)</i>	CONTRACTOR <i>(Firm name)</i>	OWNER <i>(Firm name)</i>
		
SIGNATURE	SIGNATURE	SIGNATURE
<u>DOUGLAS KAHL, PROJECT MANAGER</u>	<u>Pat Fauch President</u>	<u></u>
PRINTED NAME AND TITLE	PRINTED NAME AND TITLE	PRINTED NAME AND TITLE
<u>04/14/2023</u>	<u>4/17/2023</u>	<u></u>
DATE	DATE	DATE

Change proposal pricing worksheet

Date: 3/15/2023
 Contractor: Derau Construction, LLC.
 Project: Hastings District Hardware
 Location: Hastings, MN

Work Description: **Install hardware for the Hastings Middle school work added 3 months later.
 per plans and specs.**

GCPR #: 1

Description	Quantity	Labor Rate	Labor Sub-total	FICA Taxes 23%	Support & Burden 28%	OH & P 10%	Total	
Labor								
Working Foreman	2	hrs	\$95.00	\$190.00	\$43.70	\$53.20	\$28.69	\$316

Description	Quantity	Unit	Unit Price	M/ E/ S Sub-total	7.775% Sales Tax	Equipment Sub	OH & P 10%	Total
Materials/ Equipment/ Sub								
Labor increases	300	hrs	\$10	\$3,000	\$0.00	\$0.00	\$300.00	\$3,300
Material inflation cost	1	ls	\$2,395.00	\$2,395	\$186.21	\$0.00	\$258.12	\$2,839

	Sub Total	\$6,455
	3% Insurance	\$161
Add days of construction due to added item.	4% Bond Cost	\$265
0 days	Grand Total	\$6,881



RECOMMENDATION - DONATED LAND NAMING

April 26, 2023

Proposed Monument Sign:

Hastings ISD #200

Tecla R. Karpen

Nature Preserve

Background: Tecla R. Karpen was a pivotal element in gaining this property and providing a vision for the property.

The land began ownership with an uncle of Greg Stoffel, eventually passing ownership to Greg's father, and then most recently to Greg. The land is next to the Vermillion River, and floodwaters consistently flowed onto the land in the spring, ruining farm crops. In 2014, Greg put the land into the Conservation Reserve Program. This is a program to remove environmentally sensitive land from agricultural production and plant species that will improve environment health and quality.

In 2016, Dakota County acquired a permanent natural area easement, ensuring the land would never be cultivated or developed. The county paid the Stoffel's for the easement, with money from the state's Outdoor Heritage Fund.

Tecla Karpen was well-known locally for founding Hastings Environmental Protectors. When she died in 2017, she left instructions for her assets to be spent for ecological protection and restoration in the Mississippi River Corridor and Vermillion River Watershed areas. Tecla also had a deep connection to education. In 2019, Karpen's trust paid for the grassland, and gifted the land to the Hastings School District.



601 SCHOOL DISTRICT CURRICULUM AND INSTRUCTION GOALS

I. PURPOSE

- A. The purpose of this policy is to establish broad curriculum parameters for the school district that encompass the Minnesota Academic Standards and federal law and are aligned with creating the world's best workforce.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to establish the “World’s Best Workforce” in which all learning in the school district should be directed and for which all school district learners should be held accountable.

III. DEFINITIONS

- A. “Academic standard” means a summary description of student learning in a required content area or elective content area.
- B. “Benchmark” means specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.
- C. “Curriculum” means district or school adopted programs and written plans for providing students with learning experiences that lead to expected knowledge, skills, and career and college readiness; including standards, benchmarks, essential questions, an assessment plan, instructional resources and strategies, and time allocations for emphasis and pacing for the content to be taught.
- D. “Resources” means core and supplementary materials used by educators to deliver the defined curriculum.
 1. **Core Instructional Materials: resources recommended through a District process, approved by the School Board and used by teachers to provide a required common content for students to achieve intended learning.**
 2. **Supplementary Materials: resources determined by teachers and principals, as monitored by the Superintendent or designee, which supplement the core materials and provide for different student needs as required to meet the intended student learning.**
- E. “Instruction” means methods of providing learning experiences, through a teacher lead standards focused process, that enables students to meet state and district academic standards and graduation requirements, and enables all students to master academic content and achieve personal goals.

- F. “World’s Best Workforce” means striving to: meet school readiness goals; have all third-grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.
- G. “Performance measures” are measures to determine school district and school site progress in striving to create the World’s Best Workforce and must include at least the following:
1. the size of the academic achievement gap and rigorous course taking, including college-level advanced placement, international baccalaureate, postsecondary enrollment options, including concurrent enrollment, other rigorous courses of study or industry certification courses or programs, and enrichment experiences by student subgroup;
 2. student performance on the Minnesota Comprehensive Assessments;
 3. high school graduation rates; and career and college readiness under Minnesota Statutes Section 120B.30, subdivision 1.
- H. “Inclusive educational programming” ~~one that~~ employs a curriculum that is developed and delivered so that students and staff gain an understanding and appreciation of the cultural diversity of the United States, the historical and contemporary contributions of women and men to society, the historical and contemporary contributions to society by people with disabilities.

IV. LONG-TERM STRATEGIC PLAN

- A. The school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning **as well as inclusive educational programming**, that is aligned with creating the world’s best workforce and includes the following:
1. clearly defined school district and school site goals and benchmarks for instruction and student achievement for all student categories identified in state and federal law;
 2. a process to assess and evaluate each student’s progress toward meeting state and local academic standards, assess and identify students for participation in gifted and talented programs and accelerate their instruction, adopt procedures for early admission to kindergarten or first grade of gifted and talented learners which are sensitive to under- represented groups, and identify the strengths and weaknesses of instruction in pursuit of student and school success and curriculum affecting students’ progress and growth toward career and college readiness and leading to the world’s best workforce;
 3. a system to periodically review and evaluate the effectiveness of all

instruction and curriculum, taking into account strategies and best practices, student outcomes, principal evaluations under Minnesota Statutes section 123B.147, subdivision 3, students' access to effective teachers who are members of populations under-represented among the licensed teachers in the district or school and who reflect the diversity of enrolled students under Minnesota Statutes section § 120B.35, subdivision 3(b)(2), and teacher evaluations under Minnesota Statutes section 122A.40, subdivision 8, or 122A.41, subdivision 5;

4. strategies for improving instruction, curriculum, and student achievement, including the English and, where practicable, the native language development and the academic achievement of English learners;
5. a process to examine the equitable distribution of teachers and strategies to ensure low-income and minority children are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers;
6. education effectiveness practices that integrate high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture that develops and supports teacher quality, performance, and effectiveness; and
7. an annual budget for continuing to implement the school district plan.

B. School district site and school site goals shall include the following:

1. All students will be required to demonstrate essential skills to effectively participate in lifelong learning. These skills include the following:
 - a) reading, writing, speaking, listening, and viewing in the English language;
 - b) mathematical and scientific concepts;
 - c) locating, organizing, communicating, and evaluating information and developing methods of inquiry (i.e., problem solving);
 - d) creative and critical thinking, decision making, and study skills;
 - e) work readiness skills;
 - f) global and cultural understanding.
2. Each student will have the opportunity and will be expected to develop and apply essential knowledge that enables that student to:
 - a) live as a responsible, productive citizen and consumer within local, state, national, and global political, social, and economic systems;

- b) bring many perspectives, including historical, to contemporary issues;
 - c) develop an appreciation and respect for democratic institutions;
 - d) communicate and relate effectively in languages and with cultures other than the student's own;
 - e) practice stewardship of the land, natural resources, and environment;
 - f) use a variety of tools and technology to gather and use information, enhance learning, solve problems, and increase human productivity.
3. Students will have the opportunity to develop creativity and self-expression through visual and verbal images, music, literature, world languages, movement, and the performing arts.
4. School practices and instruction will be directed toward developing within each student a positive self-image and a sense of personal responsibility for:
- a) establishing and achieving personal and career goals;
 - b) adapting to change;
 - c) leading a healthy and fulfilling life, both physically and mentally;
 - d) living a life that will contribute to the well-being of society;
 - e) becoming a self-directed learner;
 - f) exercising ethical behavior.
5. Students will be given the opportunity to acquire human relations skills necessary to:
- a) appreciate, understand, and accept human diversity and interdependence;
 - b) address human problems through team effort;
 - c) resolve conflicts with and among others;
 - d) function constructively within a family unit;
 - e) promote a multicultural, gender-fair, disability-sensitive society.
- C. Every child is reading at or above grade level no later than the end of grade 3, including English learners, and teachers provide comprehensive, scientifically based reading instruction, including a program or collection of instructional practices that

is based on valid, replicable evidence showing that, when the programs or practices are used, students can be expected to achieve, at a minimum, satisfactory reading progress. The program or collection of practices must include, at a minimum, effective, balanced instruction in all five areas of reading (phonemic awareness, phonics, fluency, vocabulary development, and reading comprehension), as well as instructional strategies for continuously assessing, evaluating, and communicating the student's reading progress and needs.

1. The school district must identify, before the end of kindergarten, grade 1, and grade 2, all students who are not reading at grade level. Students identified as not reading at grade level by the end of kindergarten, grade 1, and grade 2 must be screened for characteristics of dyslexia, unless a different reason for the reading difficulty has been identified.
2. Students in grade 3 or higher who demonstrate a reading difficulty to a classroom teacher must be screened for characteristics of dyslexia, unless a different reason for the reading difficulty has been identified.
3. Reading assessments in English and in the predominant languages of district students, where practicable, must identify and evaluate students' areas of academic need related to literacy. The school district also must monitor the progress and provide reading instruction appropriate to the specific needs of English learners. The school district must use locally adopted, developmentally appropriate, and culturally responsive assessment and annually report summary assessment results to the Commissioner of Education by July 1.
4. The school district must annually report to the Commissioner of Education by July 1 a summary of the district's efforts to screen and identify students who demonstrate characteristics of dyslexia using screening tools such as those recommended by the Minnesota Department of Education's dyslexia specialist. With respect to students screened or identified, the report must include:
 - (1) a summary of the district's efforts to screen for dyslexia;
 - (2) the number of students screened for that reporting year; and
 - (3) the number of students demonstrating characteristics of dyslexia for that year.
5. A student identified as having a reading difficulty must be provided with alternate instruction under Minnesota Statutes section 125A.56, subdivision 1.
6. At least annually, the school district must give the parent of each student who is not reading at or above grade level timely information about:
 - a) the student's reading proficiency as measured by a locally adopted

assessment;

- b) reading-related services currently being provided to the student and the student's progress; and
 - c) strategies for parents to use at home in helping their students succeed in becoming grade-level proficient in reading English and their native languages.
 - d) This provision may not be used to deny a student's right to a special education evaluation.
7. For each student who is not reading at or above grade level, the school district shall provide reading intervention to accelerate student growth and reach the goal of reading at or above grade level by the end of the current grade and school year. If a student does not read at or above grade level by the end of grade 3, the school district must continue to provide reading intervention until the student reads at grade level. Intervention methods shall encourage family engagement and, where possible, collaboration with appropriate school and community programs. Intervention methods may include, but are not limited to, requiring attendance in summer school, intensified reading instruction that may require that the student be removed from the regular classroom for part of the school day, extended day programs, or programs that strengthen students' cultural connections.
8. The school district will provide a personal learning plan for a student who is unable to demonstrate grade-level proficiency, as measured by the statewide reading assessment in grade 3. The school district will determine the format of the personal learning plan in collaboration with the student's educators and other appropriate professionals. The school district will develop the personal learning plan in consultation with the student's parent or guardian. The personal learning plan will address knowledge gaps and skill deficiencies through strategies such as specific exercises and practices during and outside of the school day, periodic assessments, and reasonable timelines. The personal learning plan may include grade retention if it is in the student's best interest. The student's school will maintain and regularly update and modify the personal learning plan until the student reads at grade level. This paragraph does not apply to a student under an Individualized Education Program.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota Students)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum Instruction, and Student Achievement; Striving for the World's Best Workforce)
Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)

Minn. Stat. § 120B.30, Subd. 1 (Statewide Testing and Reporting System)
Minn. Stat. § 120B.35, Subd. 3 (Student Academic Achievement and Growth)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Stat. § 125A.56, Subd. 1 (Alternate Instruction Required before Assessment Referral)
20 U.S.C. § 5801, *et seq.* (National Education Goals)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)
[Minn. Rules Part 3500.0550 \(Inclusive Educational Program\)](#)

Cross References: ISD 200 Policy 613 (Graduation Requirements)
ISD 200 Policy 614 (School District Testing Plan and Procedures)
ISD 200 Policy 615 (Basic Standards Testing)
ISD 200 Policy 616 (School District System Accountability)
ISD 200 Policy 618 (Assessment of Student Achievement)

Policy Reviewed: 08.11.2022
Policy Adopted: 12.09.2020
Policy Revised: 09.29.2022

Future Meetings

Date	Time	Description	Location
04/26/2023	6:00 PM	Regular Board Meeting	HMS Media Center
05/03/2023	4:00 PM	Policy Committee Meeting	Hastings District Office Conference Room A
05/10/2023	6:00 PM	Board Work Session	HMS Media Center
05/10/2023	7:00 PM	Special Meeting - MSBA Superintendent Search	HMS Media Center
05/16/2023	TBD	Special Meeting - First Round Interviews	TBD
05/23/2023	4:00 PM	Special Meeting - Second Round Interviews	HMS Media Center
05/24/2023	6:00 PM	Regular Board Meeting	HMS Media Center
05/31/2023	6:00 PM	Special Meeting - Superintendent Contract Approval	HMS Media Center
06/14/2023	6:00 PM	Board Work Session	HMS Media Center
06/21/2023	3:30 PM	Policy Committee Meeting	Hastings District Office Conference Room A
06/28/2023	6:00 PM	Regular Board Meeting	HMS Media Center
07/12/2023	6:00 PM	Board Work Session	HMS Media Center
07/26/2023	6:00 PM	Regular Board Meeting	HMS Media Center
08/09/2023	6:00 PM	Board Work Session	HMS Media Center
08/23/2023	6:00 PM	Regular Board Meeting	HMS Media Center
09/13/2023	6:00 PM	Board Work Session	HMS Media Center
09/27/2023	6:00 PM	Regular Board Meeting	HMS Media Center
10/11/2023	6:00 PM	Board Work Session	HMS Media Center
10/25/2023	6:00 PM	Regular Board Meeting	HMS Media Center
11/08/2023	6:00 PM	Board Work Session	HMS Media Center
11/21/2023	6:00 PM	Regular Board Meeting	HMS Media Center
12/06/2023	6:00 PM	Board Work Session	HMS Media Center
12/20/2023	6:00 PM	Regular Board Meeting	HMS Media Center