

Hastings Area Public Schools - ISD 200
School Board Meeting Agenda

Wednesday, August 10, 2022
Work Session
Middle School Media Center

- I. **Items for Discussion**
 - a. Board vacancy discussion
 - b. Budget Adjustment Process and Guiding Change
 - c. Board 3 Year Work Plan

Draft- International Student Travel

I move that the moratorium on international trips be rescinded, but that such trips include the following:

1. Trip insurance must be offered to all participants and declination of such insurance documented.
2. Medical emergency plans must be submitted by the trip organizer, prior to approval.
3. In a situation where a student participant is not allowed to return with the group for any reason (to include departure before or requirements to stay longer than scheduled), parents/guardians must agree to assume responsibility for their student.

2020-2021 Budget Adjustments

Shift staffing expense from General Fund to G/T, LTFM, and Capital	\$500,000
Building supply budget adjustment	\$200,000
Special education (staffing)	\$600,000
Suspend technology contribution	\$100,000
Total	\$1,400,000

- Additional planned fund balance usage of \$200,000



2021-2022 Budget Adjustments

Decrease memberships/dues/fees		\$35,800
Reduce building supply budgets		\$230,348
Reduce club expenses		\$23,291
Decrease high school security - after school		\$24,805
Reduce support staff at HS/MS		\$114,579
Suspend technology contribution		\$100,000
Right Sizing Adjustment		
Elementary (2 FTE)	\$ 127,116	\$984,246
Middle School (2 FTE)	\$ 178,200	
High School (8 FTE)	\$ 678,930	
Total		\$1,513,069

- Additional planned fund balance usage of \$200,000



2022-2023 Budget Adjustments

Middle School Athletics/Activities Fees		\$48,500
Right Sizing Adjustment		
Elementary (3 FTE)	\$ 234,000	\$521,040
Middle School (3.18 FTE)	\$ 248,040	
High School (.5 FTE)	\$ 39,000	
Secondary Programming - Phy Ed		\$78,000
Total		\$647,540

- Additional planned fund balance usage of \$950,000
 - Planned deficit reduction \$650,000
 - Reinstatement of tech set-aside \$300,000





Guiding Change: 2022-23 Budget Adjustments(FY24) (Desirable, Feasible, Sustainable)

Hastings Public Schools Mission Statement: We Care, We Empower, We Achieve. Students are the heart of all we do.

Context and Current Reality	Desired Results	Unacceptable Means
<p>External and Internal:</p> <ul style="list-style-type: none"> We are committed to equity focused programming. Our enrollment continues to decline as larger classes graduate. Deficit of \$1M for 2022-23. Anticipated deficit of approx. \$1.6M for 2023-2024 (assumes no changes). We have a supportive and engaged community for programming, athletics, scholarships, etc. Fine arts programming is a showcase program for the district. Our schools are becoming more diverse We support and prepare students for multiple options once graduated. Mental health/special services are a priority through COVID. 2013-14 budget adjustments were substantive at the elementary and middle school levels, and included site closures, and school day/schedule modifications. 19-20 and 20-21 adjustments mainly impacted secondary staffing. Anticipate subsidizing 21-22 22-23 reductions with fund balance. Contract settlements. Completing budget adjustments earlier creates more uncertainty of projections Technology updates funded with bond dollars in 22-23 Anticipate \$ ESSER funds for student support in 22-23 In excess of \$4 million General Fund dollars will be required for Special Education subsidy 	<p>What do we want?</p> <ul style="list-style-type: none"> A balanced and sustainable budget through 2024. Achievement/Academic Success All programming, departments, and daily schedules will meet all three criteria of desirable, feasible, and sustainable. Outcomes developed through multiple voices. Decisions will be made with an equity lens and a lens of removing systemic racism. Mental Health programming and support will be overtly recognizable. Allied Arts will continue k-4. Class sizes at or slightly higher than the mean of regional Metro ECSU, if sustainable. District dollars align to program priorities. Technology updates, including 1:1 funding sustainment will be prioritized. Annual monitor and adjustments for “right sizing.” High school scheduling practices that support efficiencies and address class size issues. Supplemental/After School programming development Study and address actual need for credits above state requirements. Align Hastings graduation requirements with state requirements Levy Renewal (with increase), Capital Levy and OPEB levy undertaken 	<p>What won't we do? What will we not impact?</p> <ul style="list-style-type: none"> We won't violate federal/state law. We won't do anything that would impact the health and safety of our staff and students. We won't use COVID funds to balance budgets. We won't move to a six period day at the high school for 2022-23.



**School Board Governance Work Plan
July 2022**

Key Roles	2022/23 SY	2023/24 SY	2024/25 SY
District Policy	<ul style="list-style-type: none"> ● 1/3 District Policy Review ● Graduation Requirement Policy 	<ul style="list-style-type: none"> ● 1/3 District Policy Review + Annual Policy Review 	<ul style="list-style-type: none"> ● 1/3 District Policy Review + Annual Policy Review
Operations Oversight and Long- Range Planning	<ul style="list-style-type: none"> ● Budget Approval ● District Long Range Model / Goals ● Operational Plan Monitoring Reports ● District Sizing to Enrollment and Trends ● ALC ● Secondary (Gr 5-12) Programmatic Review ● Bond Expenditures Completed 	<ul style="list-style-type: none"> ● Budget Approval ● District Long Range Model / Goals ● Operational Plan Monitoring Reports ● District Sizing to Enrollment and Trends ● Supporting culture/climate for learning success (mental health and behavior) 	<ul style="list-style-type: none"> ● Budget Approval ● District Long Range Model / Goals ● Operational Plan Monitoring Reports ● District Sizing to Enrollment and Trends ● Supporting culture/climate for learning success (mental health and behavior)
Board Operations and Development	<ul style="list-style-type: none"> ● School Board Annual Evaluation (Design)/Include committees ● Board 3 Year Governance Work Plan ● Board Candidate Recruitment ● Board Member Deep Learning ● One board Seat ● Board Election Schedule ● Staff engagement design 	<ul style="list-style-type: none"> ● School Board Annual Evaluation ● Board 3 Year Governance Work Plan ● 4 Board Seats ● New Board Member Training ● Board Member Deep Learning ● Staff engagement 	<ul style="list-style-type: none"> ● School Board Annual Evaluation ● Board 3 Year Governance Work Plan ● Board Candidate Recruitment ● Board Member Deep Learning ● Staff engagement
Superintendent Relations and Development	<ul style="list-style-type: none"> ● Superintendent Evaluation ● District Quarterly Benchmark Reports ● Superintendent Agreement 	<ul style="list-style-type: none"> ● Superintendent Evaluation ● District Quarterly Benchmark Reports 	<ul style="list-style-type: none"> ● Superintendent Evaluation ● District Quarterly Benchmark Reports
Public Engagement	<ul style="list-style-type: none"> ● Legislative Engagement Process ● Community Communications ● Addressing enrollment choice, decline, and engagement ● Levy Renewal/all options ● Schedule/Transportation/ Budget Options ● Student Board representatives ● Staff engagement design 	<ul style="list-style-type: none"> ● Legislative Engagement Process ● Community Communications ● Addressing enrollment choice, decline, and engagement ● Staff engagement 	<ul style="list-style-type: none"> ● Legislative Action Committee ● Community Communications ● Addressing enrollment choice, decline, and engagement ● Staff engagement