

Hastings Area Public Schools - ISD 200
School Board Meeting Agenda

Wednesday, July 20, 2022
Work Session
Middle School Media Center

- I. **Items for Discussion**
 - a. Policy 206 Public Participation in School Board Meetings/Complaints About Persons at School Board Meetings and Data Privacy Considerations Discussion
 - b. Policy 208 Development, Adoption, and Implementation of Policies Discussion
 - c. Long Range Planning
 - d. 3 year Governance Work Plan
 - e. Bond Contingency Discussion
 - f. Budget Adjustment Guiding Change
 - g. Board Communications Discussion
 - h. Courtesy Bus Routes



**206 PUBLIC PARTICIPATION IN SCHOOL BOARD MEETINGS/COMPLAINTS
ABOUT PERSONS AT SCHOOL BOARD MEETINGS AND DATA PRIVACY
CONSIDERATIONS**

I. PURPOSE

- A. The school board recognizes the value of participation by the public in deliberations and decisions on school district matters. At the same time, the school board recognizes the importance of conducting orderly and efficient proceedings, with opportunity for expression of all participants' respective views.
- B. The purpose of this policy is to provide procedures to assure open and orderly public discussion as well as to protect the due process and privacy rights of individuals under the law.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school board is to encourage discussion by persons of subjects related to the management of the school district at school board meetings. The school board may adopt reasonable time, place, and manner restrictions on public expression in order to facilitate free discussion by all interested parties.
- B. The school board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students.

III. DEFINITIONS

- A. "Personnel data" means government data on individuals maintained because they are or were employees of the school district, applicants for employment, or volunteers or independent contractors for the school district, or members of or applicants for an advisory board or commission. Personnel data include data submitted to the school district by an employee as part of an organized self-evaluation effort by the school district to request suggestions from all employees on ways to cut costs, make the school district more efficient, or to improve school district operations. An employee who is identified in a suggestion shall have access to all data in the suggestion except the identity of the employee making the suggestion.
- B. Personnel data on current and former employees that is "public" includes:

Name; employee identification number, which must not be the employee's social

security number; actual gross salary; salary range; terms and conditions of employment relationship; contract fees; actual gross pension; the value and nature of employer paid fringe benefits; the basis for and the amount of any added remuneration, including expense reimbursement, in addition to salary; bargaining unit; job title; job description; education and training background; previous work experience; date of first and last employment; the existence and status of any complaints or charges against the employee, regardless of whether the complaint or charge resulted in a disciplinary action; the final disposition of any disciplinary action as defined in Minn. Stat. § 13.43, Subd. 2(b), together with the specific reasons for the action and data documenting the basis of the action, excluding data that would identify confidential sources who are employees of the public body; the complete terms of any agreement settling any dispute arising out of the employment relationship, including a buyout agreement as defined in Minn. Stat. § 123B.143, Subd. 2, except that the agreement must include specific reasons for the agreement if it involves the payment of more than \$10,000 of public money; work location; work telephone number; badge number; work-related continuing education; honors and awards received; and payroll time sheets or other comparable data that are only used to account for employee's work time for payroll purposes, except to the extent that release of time sheet data would reveal the employee's reasons for the use of sick or other medical leave or other not public data.

- C. Personnel data on current and former applicants for employment that is "public" includes:

Veteran status; relevant test scores; rank on eligible list; job history; education and training; and work availability. Names of applicants shall be private data except when certified as eligible for appointment to a vacancy or when applicants are considered by the appointing authority to be finalists for a position in public employment. For purposes of this subdivision, "finalist" means an individual who is selected to be interviewed by the appointing authority prior to selection.

- D. "Educational data" means data maintained by the school district which relates to a student.
- E. "Student" means an individual currently or formerly enrolled or registered in the school district, or applicants for enrollment, or individuals who receive shared time services.
- F. Data about applicants for appointments to a public body, including a school board, collected by the school district as a result of the applicant's application for appointment to the public body are private data on individuals, except that the following are public: name; city of residence, except where the appointment has a residency requirement that requires the entire address to be public; education and training; employment history; volunteer work; awards and honors; prior government service; any data required to be provided or that is voluntarily provided in an application to a multi member agency pursuant to Minn. Stat. § 15.0597; and veteran status. Once an individual has been appointed to a public

body, the following additional items of data are public: residential address; either a telephone number or electronic mail address where the appointee can be reached, or both at the request of the appointee; the first and last dates of service on the public body; the existence and status of any complaints or charges against an appointee; and, upon completion of an investigation of a complaint or charge against an appointee, the final investigative report unless access to the data would jeopardize an active investigation. Any electronic mail address or telephone number provided by a public body for use by an appointee shall be public. An appointee may use an electronic mail address or telephone number provided by the public body as the designated electronic mail address or telephone number at which the appointee can be reached.

IV. RIGHTS TO PRIVACY

- A. School district employees have a legal right to privacy related to matters which may come before the school board, including, but not limited to, the following:
 - 1. Right to a private hearing for teachers, pursuant to Minn. Stat. § 122A.40, Subd. 14 (Teachers Discharge Hearing);
 - 2. Right to privacy of personnel data as provided by Minn. Stat. § 13.43 (Personnel Data);
 - 3. Right to consideration by the school board of certain data treated as not public as provided in Minn. Stat. § 13D.05 (Not Public Data);
 - 4. Right to a private hearing for licensed or non-licensed head varsity coaches to discuss reasons for nonrenewal of a coaching contract pursuant to Minn. Stat. § 122A.33, Subd. 3.

- B. School district students have a legal right to privacy related to matters which may come before the school board, including, but not limited to, the following:
 - 1. Right to a private hearing, Minn. Stat. § 121A.47, Subd. 5 (Student Dismissal Hearing);
 - 2. Right to privacy of educational data, Minn. Stat. § 13.32 (Educational Data); 20 U.S.C. § 1232g (FERPA);
 - 3. Right to privacy of complaints as provided by child abuse reporting and discrimination laws, Minn. Stat. Ch. 260E(Reporting of Maltreatment of Minors) and Minn. Stat. Ch. 363A (Minnesota Human Rights Act).

V. THE PUBLIC'S OPPORTUNITY TO BE HEARD

The school board will strive to give all persons an opportunity to be heard and to have complaints considered and evaluated, within the limits of the law and this policy and subject to reasonable time, place, and manner restrictions. Among the rights available to

the public is the right to access public data as provided by Minn. Stat. § 13.43, Subd. 2 (Public Data).

VI. PROCEDURES FOR REQUESTING TO ADDRESS BOARD

A. School Board Listening Sessions

1. There will be at least two school board members available fifteen minutes prior to the start of each Regular Board Meeting. This time is for citizens who wish to address the board regarding a subject that is or is not on the Regular Board Agenda. A maximum of five speakers will be allowed during each listening session. The school board will not engage in discussion or provide responses during this time, however may respond at a later time and/or direct administration to provide a response.
2. To be recognized, citizens must sign up on the listening session document no later than 5:40 pm, on the day of the corresponding board meeting. Speakers must provide, on the document, their name, address, topic to which they are speaking, and their relationship to the district. Speakers may provide email addresses and phone numbers, if they choose.
3. In order to speak, the citizen must meet one of the following connections to the district: Resident of the district, family member/guardian of a student in the district, or local taxpayer of the district.
4. The school board will recognize one speaker at a time, and will rule out of order other speakers who are not recognized. Only those speakers recognized by the school board will be allowed to speak. Comments by others are out of order. Individuals who interfere with or interrupt speakers, school board, or the proceedings may be directed to leave.
5. The school board retains the discretion to limit each speaker to a reasonable period of time as determined by the school board. If a group or organization wishes to address the school board on a topic, the school board reserves the right to require designation of one or more representatives or spokespersons to speak on behalf of the group or organization.
6. Matters proposed for placement on the agenda which may involve data privacy concerns, which may involve preliminary allegations, or which may be potentially libelous or slanderous in nature shall not be considered in public, but shall be processed as determined by the school board in accordance with governing law.
7. The school board shall promptly rule out of order any discussion by any person, including school board members, that would violate the provisions of state or federal law, this policy or the statutory rights of privacy of an individual.
8. Personal attacks by anyone addressing the school board are unacceptable. Persistence in such remarks by an individual shall terminate that person's privilege

to address the school board.

9. Depending upon the number of persons in attendance seeking to be heard, the school board reserves the right to impose such other limitations and restrictions as necessary in order to provide an orderly, efficient, and fair opportunity for those present to be heard.

B. Complaints

1. Routine complaints about a teacher or other employee should first be directed to that teacher or employee or to the employee's immediate supervisor.
2. If the complaint is against an employee relating to child abuse discrimination, racial, religious, or sexual harassment, or other activities involving an intimidating atmosphere, the complaint should be directed to the employee's supervisor or other official as designated in the school district policy governing that kind of complaint. In the absence of a designated person, the matter should be referred to the superintendent.
3. Unresolved complaints from Paragraph 1. of this section or problems concerning the school district should be directed to the superintendent's office.
4. Complaints which are unresolved at the superintendent's level may be brought before the school board by notifying the school board in writing.

C. No Board Action at Same Meeting

Except as determined by the school board to be necessary or in an emergency, the school board will not take action at the same meeting on an item raised for the first time by the public.

VI. PENALTIES FOR VIOLATION OF DATA PRIVACY

- A. The school district is liable for damages, costs and attorneys' fees, and, in the event of a willful violation, punitive damages for violation of state data privacy laws. (Minn. Stat. § 13.08, Subd. 1)
- B. A person who willfully violates data privacy or whose conduct constitutes the knowing unauthorized acquisition of not public data is guilty of a misdemeanor. (Minn. Stat. § 13.09)
- C. In the case of an employee, willful violation of the Minnesota data practices law, Chapter 13, and any rules adopted thereunder, including any action subject to a criminal penalty, constitutes just cause for suspension without pay or dismissal. (Minn. Stat. § 13.09)

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act) Minn. Stat. § 13.43 (Personnel Data)
Minn. Stat. § 13.601, Subd. 3 (Applicants for Appointment)
Minn. Stat. § 13D.05 (Open Meeting Law)
Minn. Stat. § 121A.47, Subd. 5 (Student Dismissal Hearing)
Minn. Stat. § 122A.33, Subd. 3 (Coaches; Opportunity to Respond)Minn. Stat. § 122A.40, Subd. 14 (Teacher Discharge Hearing) Minn. Stat. § 122A.44 (Contracting with Teachers)
Minn. Stat. § 123B.02, Subd. 14 (Employees; Contracts for Services)
Minn. Stat. § 123B.143, Subd. 2 (Disclose Past Buyouts or Contract is Void)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
Minn. Stat. Ch. 260E(Reporting of Maltreatment of Minors)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act) Minn. Op. Atty. Gen. 852 (July 14, 2006)

Cross References: MSBA/MASA Model Policy 205 (Open Meetings and Closed Meetings)
MSBA/MASA Model Policy 207 (Public Hearings)
MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA Service Manual, Chapter 13, School Law Bulletin “C” (Minnesota’s Open Meeting Law)
MSBA Service Manual, Chapter 13, School Law Bulletin “I” (School Records – Privacy – Access to Data)

Policy Reviewed: 02.08.2022

Policy Adopted: 08.25.2021

Policy Revised: 02.23.2022



208 DEVELOPMENT, ADOPTION, AND IMPLEMENTATION OF POLICIES

I. PURPOSE

The purpose of this policy is to emphasize the importance of the policy-making role of the school board and provide the means for it to continue to be an ongoing effort.

II. GENERAL STATEMENT OF POLICY

Formal guidelines are necessary to ensure the school community that the school system responds to its mission and operates in an effective, efficient, and consistent manner. A set of written policy statements shall be maintained and modified as needed. Policies should define the desire and intent of the school board and should be in a form which is sufficiently explicit to guide administrative action.

III. DEVELOPMENT OF POLICY

- A. The school board has jurisdiction to legislate policy with the force and effect of law for the school district. School district policy provides the school board's general direction for the school district while delegating implementation to the administration.
- B. The school board's written policies provide guidelines and goals to the school community. The policies shall be the basis for the guidelines and directives created by the administration. The school board shall determine the effectiveness of the policies by evaluating periodic reports from the administration.
- C. Policies may be proposed by a school board member, employee, student or resident of the school district. Proposed policies or ideas shall be submitted to the superintendent for review prior to possible placement on the school board agenda.

IV. ADOPTION OF POLICY

- A. The school board shall give notice of proposed policy changes or adoption of new policies by placing the item on the agenda of two school board meetings. The proposals shall be distributed and public comment will be allowed at both meetings prior to final school board action. The Board may vote after the second policy reading.
- B. The final action taken to adopt the proposed policy shall be approved by a simple majority vote of the school board at a subsequent meeting after the meetings at

which public input was received. The policy will be effective on the latter of the date of passage or the date stated in the motion.

- C. In an emergency, a new or modified policy may be adopted by a majority vote of a quorum of the school board. A statement regarding the emergency and the need for immediate adoption of the policy shall be included in the minutes. The emergency policy shall expire within one year following the emergency action unless the policy adoption procedure stated above is followed and the policy is reaffirmed. The school board shall have discretion to determine what constitutes an emergency situation.
- D. If a policy is modified with minor changes that do not affect the substance of the policy or because of a legal change over which the school board has no control, the modified policy may be approved at one meeting at the discretion of the school board.

V. IMPLEMENTATION OF POLICY

- A. The superintendent shall be responsible for implementing school board policies, other than the policies that cover how the school board will operate. The superintendent shall develop administrative guidelines and directives to provide greater specificity and consistency in the process of implementation. These guidelines and directives, including employee and student handbooks, shall be subject to annual review and approval by the school board.
- B. All School Board policies will be posted on the official district website. Each school board member shall have access to this policy manual. A copy shall be placed in the office of each school attendance center. A physical copy of the policy manual will be maintained at the District Office and made available for reference purposes to other interested persons.
- C. The superintendent, employees designated by the superintendent, and individual school board members shall be responsible for keeping policies current.
- D. The school board shall review policies at least once every three years. The superintendent shall be responsible for developing a system of periodic review, addressing approximately one third of the policies annually. In addition, the school board shall review the following policies annually: 410 Family and Medical Leave Policy; 413 Harassment and Violence; 414 Mandated Reporting of Child Neglect or Physical or Sexual Abuse; 415 Mandated Reporting of Maltreatment of Vulnerable Adults; 506 Student Discipline; 514 Bullying Prohibition Policy; 522 Student Sex Nondiscrimination; 524 Internet Acceptable Use and Safety Policy; 616 School District System Accountability; and 806 Crisis Management Policy.
- E. When no school board policy exists to provide guidance on a matter, the

superintendent is authorized to act appropriately under the circumstances keeping in mind the mission, educational philosophy, and financial condition of the school district. Under such circumstances, the superintendent shall advise the school board of the need for a policy and present a recommended policy to the school board for approval.

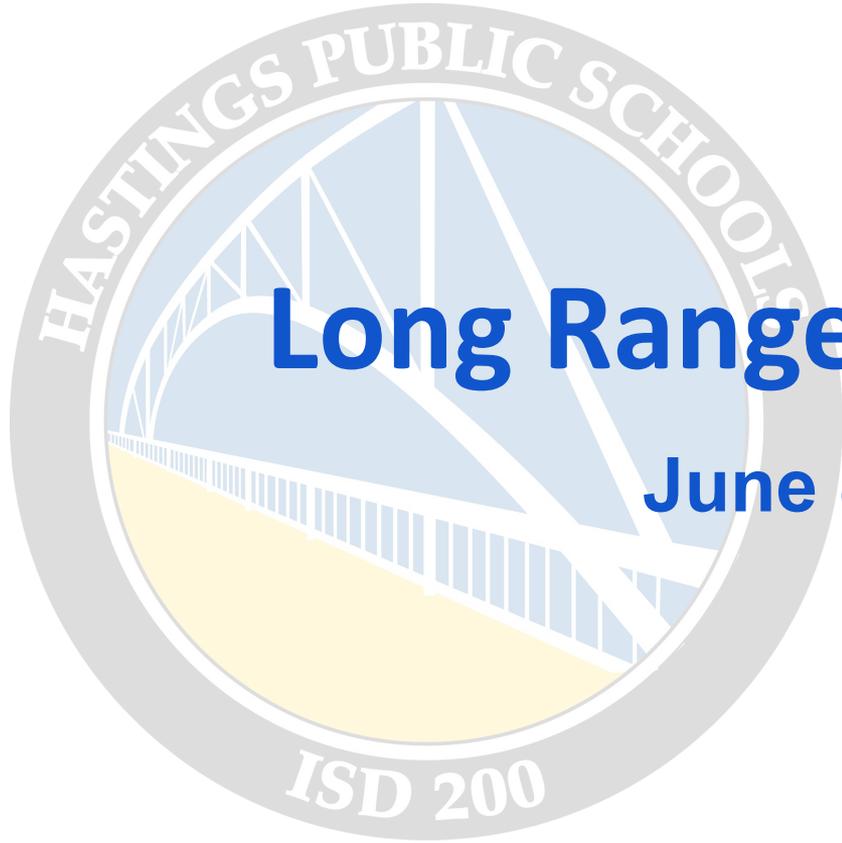
Legal References: Minn. Stat. § 123B.02, Subd. 1 (School District Powers)
Minn. Stat. § 123B.09, Subd. 1 (School Board Powers)

Cross References: MSBA/MASA Model Policy 305 (Policy Implementation)

Policy Reviewed: 02.23.2022

Policy Adopted: 08.26.2020

Policy Revised: 02.23.2022



Long Range Financial Plan

June 8, 2022

We Care, We Empower, We Achieve. Students are the heart of all we do.

Summary

The Long Range Financial Plan is designed to illustrate what may happen to the District's ability to pay for and provide services in the future, based on a set of assumptions. It also provides a picture of how the decisions that are made today can affect the District's financial health in the future.

Assumptions will be reviewed and updated annually.

The plan starts with the 2021-2022 current year budget, includes the 2020-2021 year for history, adds the 2022-2023 working budget, and includes projections through 2030-2031. The further out the projections, the less reliable they are.

The plan is not a budget, and is separate from the District's budget process.



714 Fund Balances Policy

V. MINIMUM FUND BALANCE

The school district will strive to maintain a minimum fund balance of:

- A. General Fund Unassigned Fund Balance 422-000 – **2 months operating expenses.**
- B. Food Service Restricted Fund Balance 464-000 of- 100,000
- C. Community Service Restricted Fund Balance 431-000 of- 100-000



ISD #200 - Hastings Public Schools
General Fund Long Range Planning Model
2020-2021 thru 2022-2023 School Years
6/8/2022

Assumptions	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
Enrollment Change				-44.23	-87.68	-71.34	-96.06	-27.8	-14.6	-23.8	-31.9
General Education Formula				2.00%	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%
Referendum Change*				-	-	-	-	-	942.00	942.00	942.00
Special Education Revenue Change				-100%	-100%	-100%	-100%	-100%	-100%	-100%	-100%
Staffing changes due to enrollment (FTE)				(0.9)	(1.7)	(1.4)	(1.9)	(0.6)	(0.3)	(0.5)	(0.6)
Salaries and Wages Change to salary schedule				2.00%	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%
Health Insurance				2.00%	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%
Purchase Services				2.00%	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%
Utilities				4.00%	4.00%	4.00%	4.00%	4.00%	4.00%	4.00%	4.00%
Supplies				1.00%	1.00%	1.00%	1.00%	1.00%	1.00%	1.00%	1.00%
Other				1.00%	1.00%	1.00%	1.00%	1.00%	1.00%	1.00%	1.00%

Revenues	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
Basic Revenue Allowance	30,297,236	30,892,164	30,849,254	31,143,807	31,052,442	31,057,562	30,871,433	31,287,948.37	31,789,503.01	32,218,773.60	32,580,807.44
Special Education Aid	6,294,478	6,245,106	6,092,693	6,153,620	6,215,156	6,277,307	6,340,080	6,403,481.18	6,467,516	6,532,191.15	6,597,513
Other Aids and Levies	3,199,967	3,124,563	3,226,471	3,093,546	3,273,756	3,178,709	2,930,976	2,956,560	2,926,416	2,949,464	2,970,695
Miscellaneous Revenue	884,996	1,110,944	1,070,175	1,070,175	1,070,175	1,070,175	1,070,175	1,070,175	1,070,175	1,070,175	1,070,175
Federal Funding	2,946,053	3,045,014	2,766,990	2,766,990	2,766,990	2,766,990	2,766,990	2,766,990	2,766,990	2,766,990	2,766,990
Voter Apprd Oper. Ref.	6,483,807	6,304,042	6,318,995	6,570,832	3,834,834	3,846,316	3,834,778	3,897,949	3,972,083	4,037,560	4,094,938
Local Optional Revenue	3,337,111	3,329,705	3,254,387	3,221,040	3,148,618	3,087,389	3,008,712	2,989,516	2,977,881	2,958,915	2,933,494
Other-Technology Set-aside	-	-	(300,000)	(300,000)	(300,000)	(300,000)	(300,000)	(300,000)	(300,000)	(300,000)	(300,000)
Totals	53,443,648	54,051,538	53,278,965	53,720,009	51,061,971	50,984,449	50,523,145	51,072,620	51,670,564	52,234,069	52,714,611

Expenditures	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
Salaries and Wages	29,191,872	31,165,063	30,530,180	31,346,074	32,138,870	32,971,990	33,800,511	34,746,925	35,719,839	36,719,994	37,748,154
Employee Benefits	13,716,125	14,113,789	13,963,851	14,073,065	14,341,461	14,621,988	14,897,562	15,180,615	15,469,047	15,762,959	16,062,455
Purchased Services	7,007,223	7,912,641	7,811,167	7,982,818	8,158,518	8,338,375	8,522,496	8,778,170	9,041,516	9,312,761	9,592,144
Supplies and Materials	2,186,971	1,494,979	1,619,498	1,635,693	1,652,050	1,668,571	1,685,257	1,702,109	1,719,130	1,736,322	1,753,685
Other Expenditures	424,454	437,589	411,788	415,906	420,065	424,266	428,508	432,793	437,121	441,492	445,907
Totals	52,526,646	55,124,060	54,336,485	55,453,556	56,710,965	58,025,189	59,334,333	60,840,613	62,386,653	63,973,528	65,602,345

Unreserved Fund Balance	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
Beginning Fund Balance	15,303,917	16,220,919	15,148,397	14,090,877	12,357,330	6,708,336	(332,404)	(9,143,593)	(18,911,586)	(29,627,675)	(41,367,134)
Ending Fund Balance	16,220,919	15,148,397	14,090,877	12,357,330	6,708,336	(332,404)	(9,143,593)	(18,911,586)	(29,627,675)	(41,367,134)	(54,254,868)
Revenues Over(Under) Expenditures	917,002	(1,072,522)	(1,057,520)	(1,733,546)	(5,648,994)	(7,040,741)	(8,811,188)	(9,767,993)	(10,716,089)	(11,739,459)	(12,887,734)
Unassigned	14,712,397	14,597,881	13,984,422	12,250,875	6,601,882	(438,859)	(9,250,047)	(19,018,041)	(29,734,130)	(41,473,589)	(54,361,323)
Nonspendable/Restricted/Assigned	1,508,522	550,516	106,455	106,455	106,455	106,455	106,455	106,455	106,455	106,455	106,455
Ending Fund Balance	16,220,919	15,148,397	14,090,877	12,357,330	6,708,336	(332,404)	(9,143,593)	(18,911,586)	(29,627,675)	(41,367,134)	(54,254,868)

Fund Balance Target	\$8,756,192	\$9,189,181	\$9,057,892	\$9,244,108	\$9,453,718	\$9,672,799	\$9,891,033	\$10,140,102	\$10,397,775	\$10,662,255	\$10,933,724
Difference	5,966,205	5,408,700	4,926,530	3,006,768	(2,851,836)	(10,111,658)	(19,141,081)	(29,168,143)	(40,131,905)	(52,135,843)	(65,295,047)



Key Assumptions for FY2023-2024 Forward

Projections utilize both historical, current and future data. As the District looks forward, there are several major factors that need to be considered. They include:

- Enrollment Change - enrollment projection model
- [General Education Formula](#) - 2% increase
- Referendum Revenue - 3 scenarios (expiration, renewal, increase)
- Special Education Revenue - constant
- Staffing Changes - based on enrollment change
- Salaries and Wages - 2% increase to salary schedules
- Health Insurance - 2% increase
- Purchase Services - 2% increase
- Utilities - 4% increase
- Supplies and Other Expenses - 1% increase



Scenario #1 - no renewal of referendum expiring FY24

Hastings Public School District No 200

Five Year General Fund Budget Projection

Excludes Capital Reserves

Date Prepared: 6/7/2022

Version: I-A

Definitions	Actual 2020-21	Budget 2021-22	Projected 2022-23	% Chg	Projected 2023-24	% Chg	Projected 2024-25	% Chg	Projected 2025-26	% Chg	Projected 2026-27	% Chg
Revenue	\$53,443,648	\$54,051,538	\$54,219,751	0.3%	\$53,334,584	-1.6%	\$49,874,371	-6.5%	\$49,795,151	-0.2%	\$49,341,187	-0.9%
Expenditures	\$52,526,646	\$55,124,060	\$55,429,550	0.6%	\$54,828,237	-1.1%	\$55,670,013	1.5%	\$56,799,574	2.0%	\$58,080,030	2.3%
Revenue Over (Under) Expenditures	\$917,002	(\$1,072,522)	(\$1,209,799)		(\$1,493,653)		(\$5,795,642)		(\$7,004,423)		(\$8,738,843)	
Fund Balance	\$16,220,919	\$15,148,397	\$13,938,598		\$12,444,945		\$6,649,303		(\$355,120)		(\$9,093,963)	
Assigned Fund Balance	\$1,508,522	\$191,920	(\$12,997)		\$89,855		\$89,855		\$89,855		\$89,855	
Unassigned Fund Balance	\$14,712,397	\$14,956,477	\$13,951,595		\$12,355,090		\$6,559,448		(\$444,975)		(\$9,183,818)	
Percent Unassigned	28.0%	27.1%	25.2%		22.5%		11.8%		-0.8%		-15.8%	
Unassigned Target Fd Bal. Percent	16.7%	16.7%	16.7%		16.7%		16.7%		16.7%		16.7%	
Minimum Unassigned Fund Balance*	\$8,756,192	\$9,189,181	\$9,240,106		\$9,139,867		\$9,280,191		\$9,468,489		\$9,681,941	
Fund Balance Over (Under) Target	\$5,956,205	\$5,767,296	\$4,711,489		\$3,215,223		(\$2,720,743)		(\$9,913,464)		(\$18,865,759)	



Scenario #2 - renew referendum expiring FY24

Hastings Public School District No 200

Five Year General Fund Budget Projection

Excludes Capital Reserves

Date Prepared: 6/7/2022

Version: I-A

Definitions	Actual 2020-21	Budget 2021-22	Projected 2022-23	% Chg	Projected 2023-24	% Chg	Projected 2024-25	% Chg	Projected 2025-26	% Chg	Projected 2026-27	% Chg
Revenue	\$53,443,648	\$54,051,538	\$54,219,751	0.3%	\$53,334,584	-1.6%	\$52,293,407	-2.0%	\$52,256,649	-0.1%	\$51,829,047	-0.8%
Expenditures	\$52,526,646	\$55,124,060	\$55,429,550	0.6%	\$54,828,237	-1.1%	\$55,670,013	1.5%	\$56,799,574	2.0%	\$58,080,030	2.3%
Revenue Over (Under) Expenditures	\$917,002	(\$1,072,522)	(\$1,209,799)		(\$1,493,653)		(\$3,376,606)		(\$4,542,925)		(\$6,250,983)	
Fund Balance	\$16,220,919	\$15,148,397	\$13,938,598		\$12,444,945		\$9,068,339		\$4,525,414		(\$1,725,569)	
Assigned Fund Balance	\$1,508,522	\$191,920	(\$12,997)		\$89,855		\$89,855		\$89,855		\$89,855	
Unassigned Fund Balance	\$14,712,397	\$14,956,477	\$13,951,595		\$12,355,090		\$8,978,484		\$4,435,559		(\$1,815,424)	
Percent Unassigned	28.0%	27.1%	25.2%		22.5%		16.1%		7.8%		-3.1%	
Unassigned Target Fd Bal. Percent	16.7%	16.7%	16.7%		16.7%		16.7%		16.7%		16.7%	
Minimum Unassigned Fund Balance*	\$8,756,192	\$9,189,181	\$9,240,106		\$9,139,867		\$9,280,191		\$9,468,489		\$9,681,941	
Fund Balance Over (Under) Target	\$5,956,205	\$5,767,296	\$4,711,489		\$3,215,223		(\$301,708)		(\$5,032,930)		(\$11,497,365)	



Scenario #3 - \$150 increase in referendum expiring FY24

Hastings Public School District No 200

Five Year General Fund Budget Projection

Excludes Capital Reserves

Date Prepared: 6/7/2022

Version: I-A

Definitions	Actual 2020-21	Budget 2021-22	Projected 2022-23	% Chg	Projected 2023-24	% Chg	Projected 2024-25	% Chg	Projected 2025-26	% Chg	Projected 2026-27	% Chg
Revenue	\$53,443,648	\$54,051,538	\$54,219,751	0.3%	\$53,334,584	-1.6%	\$54,428,726	2.1%	\$54,395,252	-0.1%	\$53,957,751	-0.8%
Expenditures	\$52,526,646	\$55,124,060	\$55,429,550	0.6%	\$54,828,237	-1.1%	\$55,670,013	1.5%	\$56,799,574	2.0%	\$58,080,030	2.3%
Revenue Over (Under) Expenditures	\$917,002	(\$1,072,522)	(\$1,209,799)		(\$1,493,653)		(\$1,241,287)		(\$2,404,322)		(\$4,122,279)	
Fund Balance	\$16,220,919	\$15,148,397	\$13,938,598		\$12,444,945		\$11,203,658		\$8,799,337		\$4,677,058	
Assigned Fund Balance	\$1,508,522	\$191,920	(\$12,997)		\$89,855		\$89,855		\$89,855		\$89,855	
Unassigned Fund Balance	\$14,712,397	\$14,956,477	\$13,951,595		\$12,355,090		\$11,113,803		\$8,709,482		\$4,587,203	
Percent Unassigned	28.0%	27.1%	25.2%		22.5%		20.0%		15.3%		7.9%	
Unassigned Target Fd Bal. Percent	16.7%	16.7%	16.7%		16.7%		16.7%		16.7%		16.7%	
Minimum Unassigned Fund Balance*	\$8,756,192	\$9,189,181	\$9,240,106		\$9,139,867		\$9,280,191		\$9,468,489		\$9,681,941	
Fund Balance Over (Under) Target	\$5,956,205	\$5,767,296	\$4,711,489		\$3,215,223		\$1,833,612		(\$759,007)		(\$5,094,738)	



Impact of Covid Funds

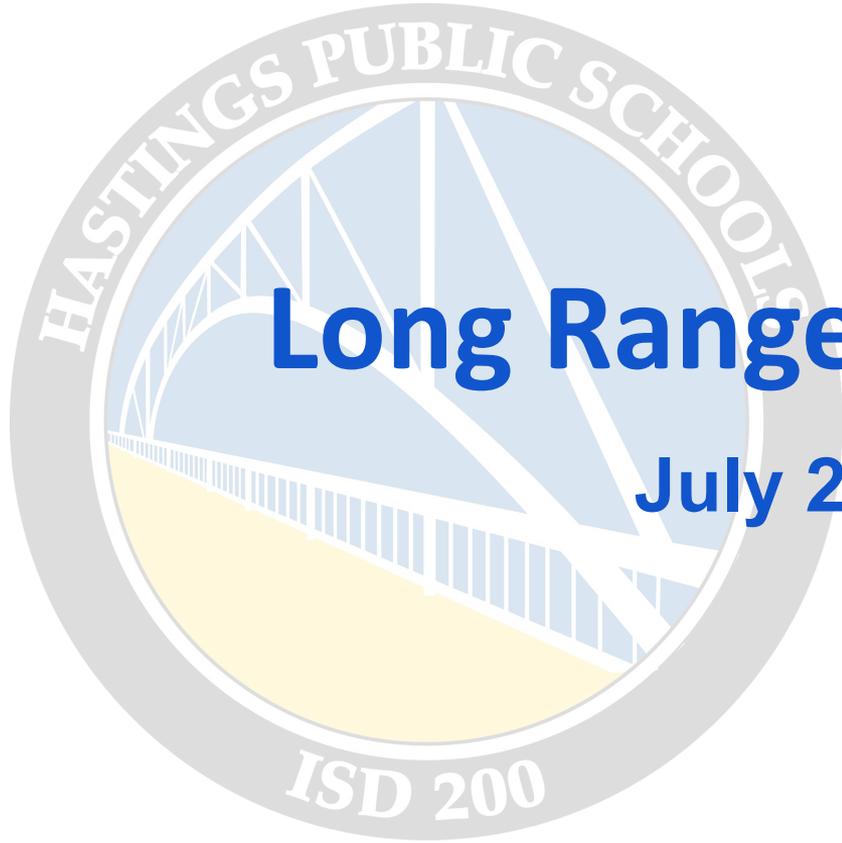
Due to the availability of Covid dollars, the district has been able to fund much needed supports. The remaining allocations will expire on 9/30/2024. These funds have allowed the district to implement and support \$1.4 million in FY21, and a projected \$1.5 million in FY22. Without these funds the district would be in a much different financial situation.



Volatility of Estimates

- Enrollment growth/decline different than expected
- State & Federal funding increases greater/less than expected levels
- New sources of revenue not contemplated at this time
- Increases in federal grant support or new grants
- Contractual agreement changes that increase/reduce the expected salary or benefits
- Health insurance increases/reductions greater than expected
- Discontinuation of programs or expenses within the district
- Freezing or decreasing budget expense lines
- An increase/decrease in the students with special needs that require significant services be provided by the school district
- New unfunded mandates from the state and/or federal government





Long Range Financial Plan

July 20, 2022

We Care, We Empower, We Achieve. Students are the heart of all we do.

OPEB Levy

- Other Postemployment Benefits
- Board approved
- Based on net tax capacity (includes agriculture land)
- Can apply for the unfunded actuarial accrued liability under GASB 75 for contracts that include a sunset clause for retiree health insurance benefits
- Estimated potential levy amount is \$422,250 (updated for newly added sunset clause for teachers retiree health insurance benefits)
- Submitted in the fall of the prior fiscal year as part of the levy process

Amount is based on study completed for fiscal year ending June 30, 2021. A new study is in-process and amount will be updated upon completion.



Scenario #4 - \$150 increase in referendum expiring FY24 and OPEB levy starting Pay 23 levy for FY 23-24

Hastings Public School District No 200

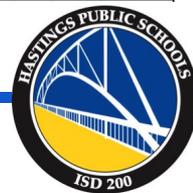
Five Year General Fund Budget Projection

Excludes Capital Reserves

Date Prepared: 7/15/2022

Version: I-A

Definitions	Actual 2020-21	Budget 2021-22	Projected 2022-23	% Chg	Projected 2023-24	% Chg	Projected 2024-25	% Chg	Projected 2025-26	% Chg	Projected 2026-27	% Chg
Revenue	\$53,443,648	\$54,051,538	\$54,219,751	0.3%	\$53,756,834	-0.9%	\$54,850,976	2.0%	\$54,817,502	-0.1%	\$54,380,001	-0.8%
Expenditures	\$52,526,646	\$55,124,060	\$55,429,550	0.6%	\$54,828,237	-1.1%	\$55,670,013	1.5%	\$56,799,574	2.0%	\$58,080,030	2.3%
Revenue Over (Under) Expenditures	\$917,002	(\$1,072,522)	(\$1,209,799)		(\$1,071,403)		(\$819,037)		(\$1,982,072)		(\$3,700,029)	
Fund Balance	\$16,220,919	\$15,148,397	\$13,938,598		\$12,867,195		\$12,048,158		\$10,066,087		\$6,366,058	
Assigned Fund Balance	\$1,508,522	\$191,920	(\$12,997)		\$89,855		\$89,855		\$89,855		\$89,855	
Unassigned Fund Balance	\$14,712,397	\$14,956,477	\$13,951,595		\$12,777,340		\$11,958,303		\$9,976,232		\$6,276,203	
Percent Unassigned	28.0%	27.1%	25.2%		23.3%		21.5%		17.6%		10.8%	
Unassigned Target Fd Bal. Percent	16.7%	16.7%	16.7%		16.7%		16.7%		16.7%		16.7%	
Minimum Unassigned Fund Balance*	\$8,756,192	\$9,189,181	\$9,240,106		\$9,139,867		\$9,280,191		\$9,468,489		\$9,681,941	
Fund Balance Over (Under) Target	\$5,956,205	\$5,767,296	\$4,711,489		\$3,637,473		\$2,678,112		\$507,743		(\$3,405,738)	



OPEB Levy - Tax Impact

PRELIMINARY INFORMATION - FOR DISCUSSION ONLY

Hastings Public Schools, ISD 200
Analysis of Tax Impact for Possible OPEB Levy

July 19, 2022

Estimated OPEB Levy		\$422,250
Type of Property	Estimated Market Value	Estimated Annual Tax Impact Taxes Payable in 2023*
	\$100,000	\$7
	150,000	12
	200,000	17
	250,000	22
	300,000	27
	327,800	29
Residential	350,000	32
	400,000	36
Homestead	450,000	41
	500,000	46
	750,000	74
	1,000,000	103
Commercial/ Industrial **	\$100,000	\$8
	250,000	24
	500,000	52
	1,000,000	107
Agricultural Homestead***	\$2,000	\$0.05
	3,000	0.08
	4,000	0.11
(average value per acre of land & buildings)	5,000	0.14
	6,000	0.16
	7,000	0.19
Agricultural Non-Homestead***	\$2,000	\$0.11
	3,000	0.16
	4,000	0.22
(average value per acre of land & buildings)	5,000	0.27
	6,000	0.33
	7,000	0.38

* The amounts in the table are based on school district taxes for the OPEB levy only, and do not include tax levies for other purposes. Tax increases shown above are gross increases, not including the impact of the homeowner's Homestead Credit Refund ("Circuit Breaker") program. Owners of homestead property may qualify for a refund, based on their income and total property taxes. This would decrease the impact of the proposed levy for those property owners.

** For commercial-industrial property, the estimates above are for property in the City of Hastings. The tax impact for commercial-industrial property in other municipalities in the school district may be slightly different due to the varying impact of the Twin Cities Fiscal Disparities program.

*** Average value per acre is the total assessed value of all land & buildings divided by total acres. Homestead examples exclude the house, garage, and one acre, which has the same tax impact as a residential homestead.

Capital Projects/Technology Levy

- Voter Approved
- Based on net tax capacity (includes agriculture land)
- Identify annual amount of revenue desired and then base it on a percentage of net tax capacity
- 10 year maximum
- Frees up funds in the general fund
- Specify “technology” use, can include technology staffing
- Annual technology costs are approximately \$900,000-\$1,000,000
- Currently the Technology Committed Account balance is \$934,543.50
- Board approved transfer from fund balance is \$300,000 (FY23)



Scenario #5 - \$150 increase in referendum expiring FY24 and capital projects/technology levy of \$1 million starting Pay 24 levy for FY 24-25

Hastings Public School District No 200 Five Year General Fund Budget Projection

Excludes Capital Reserves

Date Prepared: 7/15/2022

Version: I-A

Definitions	Actual 2020-21	Budget 2021-22	Projected 2022-23	% Chg	Projected 2023-24	% Chg	Projected 2024-25	% Chg	Projected 2025-26	% Chg	Projected 2026-27	% Chg
Revenue	\$53,443,648	\$54,051,538	\$54,219,751	0.3%	\$53,334,584	-1.6%	\$55,428,726	3.9%	\$55,395,252	-0.1%	\$54,957,751	-0.8%
Expenditures	\$52,526,646	\$55,124,060	\$55,429,550	0.6%	\$54,828,237	-1.1%	\$55,670,013	1.5%	\$56,799,574	2.0%	\$58,080,030	2.3%
Revenue Over (Under) Expenditures	\$917,002	(\$1,072,522)	(\$1,209,799)		(\$1,493,653)		(\$241,287)		(\$1,404,322)		(\$3,122,279)	
Fund Balance	\$16,220,919	\$15,148,397	\$13,938,598		\$12,444,945		\$12,203,658		\$10,799,337		\$7,677,058	
Assigned Fund Balance	\$1,508,522	\$191,920	(\$12,997)		\$89,855		\$89,855		\$89,855		\$89,855	
Unassigned Fund Balance	\$14,712,397	\$14,956,477	\$13,951,595		\$12,355,090		\$12,113,803		\$10,709,482		\$7,587,203	
Percent Unassigned	28.0%	27.1%	25.2%		22.5%		21.8%		18.9%		13.1%	
Unassigned Target Fd Bal. Percent	16.7%	16.7%	16.7%		16.7%		16.7%		16.7%		16.7%	
Minimum Unassigned Fund Balance*	\$8,756,192	\$9,189,181	\$9,240,106		\$9,139,867		\$9,280,191		\$9,468,489		\$9,681,941	
Fund Balance Over (Under) Target	\$5,956,205	\$5,767,296	\$4,711,489		\$3,215,223		\$2,833,612		\$1,240,993		(\$2,094,738)	



Capital Projects/Technology Levy - Tax Impact

Hastings Public Schools, ISD 200
 Estimated Tax Impact of Potential Capital Project Levy
 Potential 2023 Election

July 13, 2022

Annual Revenue (Fiscal Year 2024-25)	\$500,000	\$1,000,000	\$1,500,000	\$2,000,000
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Type of Property	Estimated Market Value	Estimated Annual Taxes Payable in 2024 for Capital Project Levy*				
Residential Homestead	\$100,000	\$8	\$16	\$23	\$31	
	150,000	14	27	41	55	
	200,000	20	39	59	78	
	250,000	25	51	76	102	
	300,000	31	63	94	126	
	327,800	35	69	104	139	
	350,000	37	75	112	149	
	400,000	43	86	130	173	
Commercial/Industrial +	450,000	49	98	146	195	
	500,000	54	108	163	217	
	\$250,000	\$28	\$56	\$84	\$112	
	500,000	61	122	183	244	
Agricultural Homestead ** (average value per acre of land & buildings)	750,000	94	188	282	376	
	1,000,000	127	254	381	508	
	\$3,000	\$0.16	\$0.33	\$0.49	\$0.65	
	4,000	0.22	0.43	0.65	0.87	
Agricultural Non-Homestead ** (average value per acre of land & buildings)	5,000	0.27	0.54	0.81	1.08	
	6,000	0.33	0.65	0.98	1.30	
	7,000	0.38	0.76	1.14	1.52	
	\$3,000	\$0.33	\$0.65	\$0.98	\$1.30	
Agricultural Non-Homestead ** (average value per acre of land & buildings)	4,000	0.43	0.87	1.30	1.73	
	5,000	0.54	1.08	1.63	2.17	
	6,000	0.65	1.30	1.95	2.60	
	7,000	0.76	1.52	2.28	3.03	

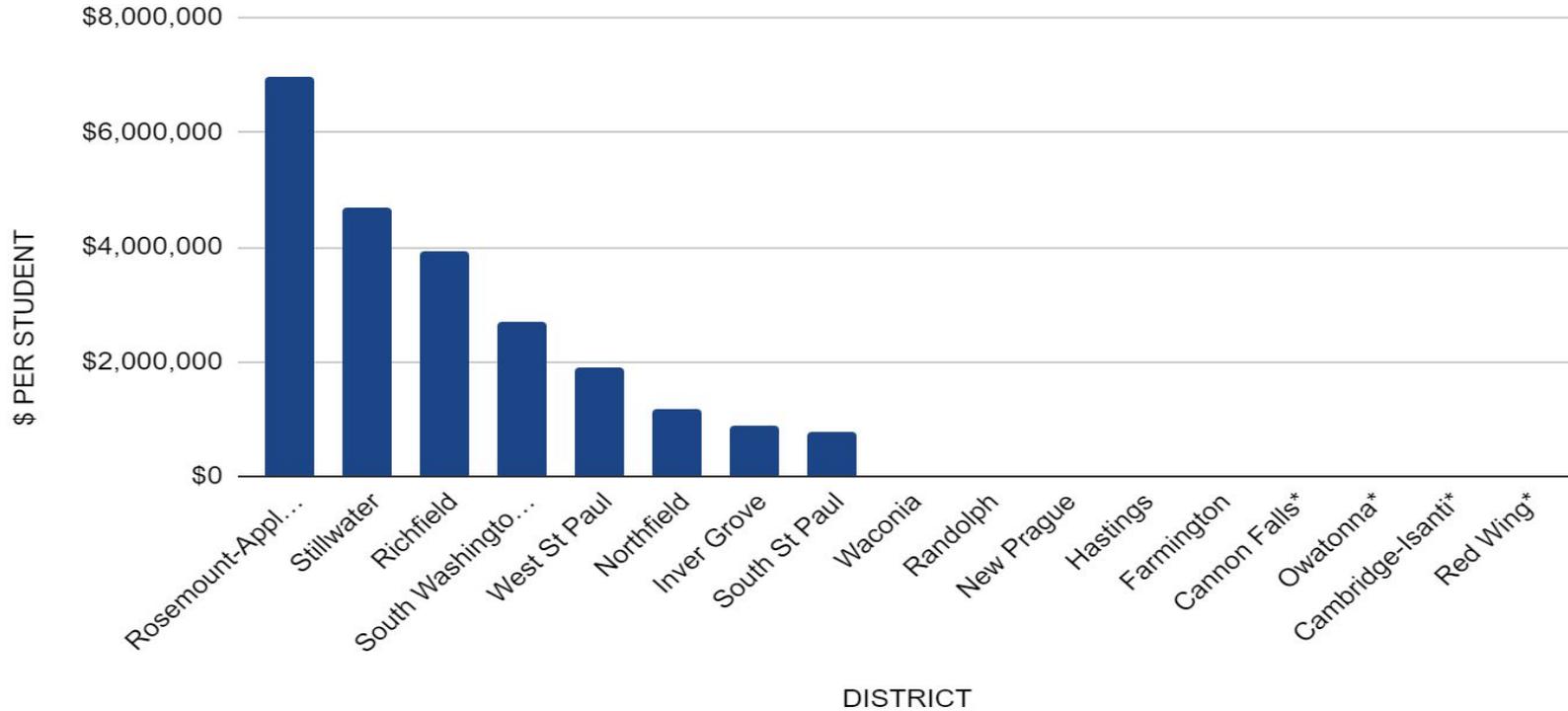
* The amounts in the table are based on school district taxes for the proposed capital project levy only, and do not include tax levies for other purposes. Tax increases shown above are gross increases, not including the impact of the homeowner's Homestead Credit Refund ("Circuit Breaker") program. Owners of homestead property may qualify for a refund, based on their income and total property taxes. This will decrease the net tax increase for those property owners.

+ For commercial-industrial property, the estimates above are for property in the City of Hastings. The tax impact for commercial-industrial property in other municipalities in the school district may be slightly different, due to the varying impact of the Twin Cities Fiscal Disparities program.

** Average value per acre is the total assessed value of all land & buildings divided by total acres. Homestead examples exclude the house, garage, and one acre, which has the same tax impact as a residential homestead.



Capital Projects Levy Comparison: Neighboring and Comparable Size Districts



Scenario #6 - \$150 increase in referendum expiring FY24 and student enrollment loss at 50% of projected starting FY24

Hastings Public School District No 200 Five Year General Fund Budget Projection

Excludes Capital Reserves

Date Prepared: 7/15/2022

Version: I-A

Definitions	Actual 2020-21	Budget 2021-22	Projected 2022-23	% Chg	Projected 2023-24	% Chg	Projected 2024-25	% Chg	Projected 2025-26	% Chg	Projected 2026-27	% Chg
Revenue	\$53,443,648	\$54,051,538	\$54,219,751	0.3%	\$53,537,072	-1.3%	\$54,915,168	2.6%	\$54,863,277	-0.1%	\$54,570,989	-0.5%
Expenditures	\$52,526,646	\$55,124,060	\$55,429,550	0.6%	\$54,902,224	-1.0%	\$55,813,705	1.7%	\$57,004,278	2.1%	\$58,368,086	2.4%
Revenue Over (Under) Expenditures	\$917,002	(\$1,072,522)	(\$1,209,799)		(\$1,365,152)		(\$898,536)		(\$2,141,001)		(\$3,797,097)	
Fund Balance	\$16,220,919	\$15,148,397	\$13,938,598		\$12,573,446		\$11,674,910		\$9,533,908		\$5,736,811	
Assigned Fund Balance	\$1,508,522	\$191,920	(\$12,997)		\$89,855		\$89,855		\$89,855		\$89,855	
Unassigned Fund Balance	\$14,712,397	\$14,956,477	\$13,951,595		\$12,483,591		\$11,585,055		\$9,444,053		\$5,646,956	
Percent Unassigned	28.0%	27.1%	25.2%		22.7%		20.8%		16.6%		9.7%	
Unassigned Target Fd Bal. Percent	16.7%	16.7%	16.7%		16.7%		16.7%		16.7%		16.7%	
Minimum Unassigned Fund Balance*	\$8,756,192	\$9,189,181	\$9,240,106		\$9,152,201		\$9,304,145		\$9,502,613		\$9,729,960	
Fund Balance Over (Under) Target	\$5,956,205	\$5,767,296	\$4,711,489		\$3,331,390		\$2,280,910		(\$58,560)		(\$4,083,004)	



School Board Governance Work Plan

July 2022

10



Key Roles	2021/22 SY	2022/23 SY	2023/24 SY	2024/25 SY
District Policy	<ul style="list-style-type: none"> 1/3 District Policy Review Discipline Policy 	<ul style="list-style-type: none"> 1/3 District Policy Review Graduation Requirement Policy 	<ul style="list-style-type: none"> 1/3 District Policy Review + Annual Policy Review Discipline Policy 	<ul style="list-style-type: none"> 1/3 District Policy Review (define more of that what)
Operations Oversight and Long- Range Planning	<ul style="list-style-type: none"> Budget Approval District Long Range Model / Goals Operational Plan Monitoring Reports District Sizing to Enrollment and Trends Student / Staff Mental Health Resourcing Secondary (Gr 5-12) Programmatic Review 	<ul style="list-style-type: none"> Budget Approval District Long Range Model / Goals Operational Plan Monitoring Reports District Sizing to Enrollment and Trends ALC Secondary (Gr 5-12) Programmatic Review Bond Expenditures Completed Facilities Building with City 	<ul style="list-style-type: none"> Budget Approval District Long Range Model / Goals Operational Plan Monitoring Reports District Sizing to Enrollment and Trends Todd Field and Hwy 55 Planning Starts Supporting culture/climate for learning success (mental health and behavior) 	<ul style="list-style-type: none"> Budget Approval District Long Range Model / Goals Operational Plan Monitoring Reports District Sizing to Enrollment and Trends Supporting culture/climate for learning success (mental health and behavior)
Board Operations and Development	<ul style="list-style-type: none"> School Board Annual Evaluation (Design) Board 3 Year Governance Work Plan 3 Board Seats New Board Member Training Board Election Schedule 	<ul style="list-style-type: none"> School Board Annual Evaluation (Design) Board 3 Year Governance Work Plan Board Candidate Recruitment Board Member Deep Learning One board Seat Board Election Schedule 	<ul style="list-style-type: none"> School Board Annual Evaluation Board 3 Year Governance Work Plan 4 Board Seats New Board Member Training Board Member Deep Learning 	<ul style="list-style-type: none"> School Board Annual Evaluation Board 3 Year Governance Work Plan Board Candidate Recruitment Board Member Deep Learning

Superintendent Relations and Development	<ul style="list-style-type: none"> • Superintendent Evaluation • District Quarterly Benchmark Reports 	<ul style="list-style-type: none"> • Superintendent Evaluation • District Quarterly Benchmark Reports 	<ul style="list-style-type: none"> • Superintendent Evaluation • District Quarterly Benchmark Reports • Superintendent Agreement 	<ul style="list-style-type: none"> • Superintendent Evaluation • District Quarterly Benchmark Reports
Public Engagement	<ul style="list-style-type: none"> • Legislative Action Committee (Design) • Community Communications • Choice Enrollment Engagement and Learning • Technology Levy Option 	<ul style="list-style-type: none"> • Legislative Action Committee (Legislative Engagement Process) • Community Communications • Choice Enrollment Engagement/Decline/addressing • Levy Renewal/all options • Schedule/Transportation/Budget Options 	<ul style="list-style-type: none"> • Legislative Action Committee • Community Communications • Choice Enrollment Engagement 	<ul style="list-style-type: none"> • Legislative Action Committee • Community Communications • Choice Enrollment Engagement



Bond Projects Update

July 20, 2022

Bond Finances

- Total Bond revenue \$49,367,304
- Interest earned as of 6/30/2022 \$2,154,285
- Amount expended as of 6/30/2022 \$41,473,255
- Total amount remaining \$10,048,334
- Uncommitted remaining \$1,832,801
- Deadline for spending approximately November 2022 to meet final deadline of March 2023 (some flexibility)



Potential Projects #1

“Next on the list”

Technology Additional Allocation

SMARTBoard replacement in High School and Elementary buildings with Newline interactive displays.

\$400,000



Potential Projects #2

“Next on the list”

Exterior Monument Signs

Exterior signs for all buildings (8 locations including the donated land) that are similarly branded.

\$200,000



Potential Projects #3

“Previously identified”

Grounds/Site Improvements

Irrigation and landscaping improvements at all sites:

- Maintenance strip around building perimeter
- Re-sod as needed
- Add irrigation
- Mulch and landscaping
- HS flag pole moved to student entrance

\$500,000



Potential Projects #4

“Current Project”

Safety & Security Project Additional Allocation

Additional funds for entrance & glass project, PA system improvements, additional cameras interior and exterior.

Current project has a budget of \$85,000

\$300,000



Potential Projects

Contingency Remaining as of 6/30/22		\$1,832,801
Project	Projected Cost	Projected Contingency Remaining
Technology <i>*Potential to offset tech set-aside FY23 contribution</i>	\$400,000	\$1,432,801
Exterior Monument Signs	\$200,000	\$1,232,801
Grounds/Site Improvements	\$500,000	\$732,801
Safety & Security	\$300,000	\$432,801





Guiding Change: 2022-23 Budget Adjustments(FY24) (Desirable, Feasible, Sustainable)

Hastings Public Schools Mission Statement: We Care, We Empower, We Achieve. Students are the heart of all we do.

Context and Current Reality	Desired Results	Unacceptable Means
<p>External and Internal:</p> <ul style="list-style-type: none"> • We are committed to equity focused programming. • Our enrollment continues to decline as larger classes graduate. • Deficit of \$1M for 2022-23. • Anticipated deficit of approx. \$1.6M for 2023-2024 (assumes no changes). • We have a supportive and engaged community for programming, athletics, scholarships, etc. • Fine arts programming is a showcase program for the district. • Our schools are becoming more diverse • We support and prepare students for multiple options once graduated. • Mental health/special services are a priority through COVID. • 2013-14 budget adjustments were substantive at the elementary and middle school levels, and included site closures, and school day/schedule modifications. 19-20 and 20-21 adjustments mainly impacted secondary staffing. • Anticipate subsidizing 21-22 reductions with fund balance. • Contract settlements. • Completing budget adjustments earlier creates more uncertainty of projections 	<p>What do we want?</p> <ul style="list-style-type: none"> • A balanced and sustainable budget through 2024. • All programming, departments, and daily schedules will meet all three criteria of desirable, feasible, and sustainable. • Outcomes developed through multiple voices. • Decisions will be made with an equity lens and a lens of removing systemic racism. • Mental Health programming and support will be overtly recognizable. • Allied Arts will continue k-4. • Class sizes at or slightly higher than the mean of regional Metro ECSU, if sustainable. • District dollars align to program priorities. • Technology updates, including 1:1 funding sustainment will be prioritized. • Annual monitor and adjustments for “right sizing.” • High school scheduling practices that support efficiencies and address class size issues. • Supplemental/After School programming development • Study and address actual need for credits above state requirements. 	<p>What won't we do? What will we not impact?</p> <ul style="list-style-type: none"> • We won't violate federal/state law. • We won't do anything that would impact the health and safety of our staff and students. • We won't use COVID funds to balance budgets. • We won't move to a six period day at the high school for 2022-23.

Hastings Public Schools Courtesy Bus Service



2021-2022 Structure

The courtesy bus service allows secondary students who live within the walking radius of the Middle School or High School to ride a designated courtesy route at no charge.

Hwy 61 and Hwy 55 are considered hazardous crossings and the courtesy routes were designed to accommodate students who would have to cross these highways.

The courtesy routes currently run before and after our regular routes. Students riding the courtesy routes are supervised in the Middle School cafeteria before and after school for approximately 30 minutes.

Courtesy buses also do elementary routes, and are often late to the elementary schools.

Walking distances:

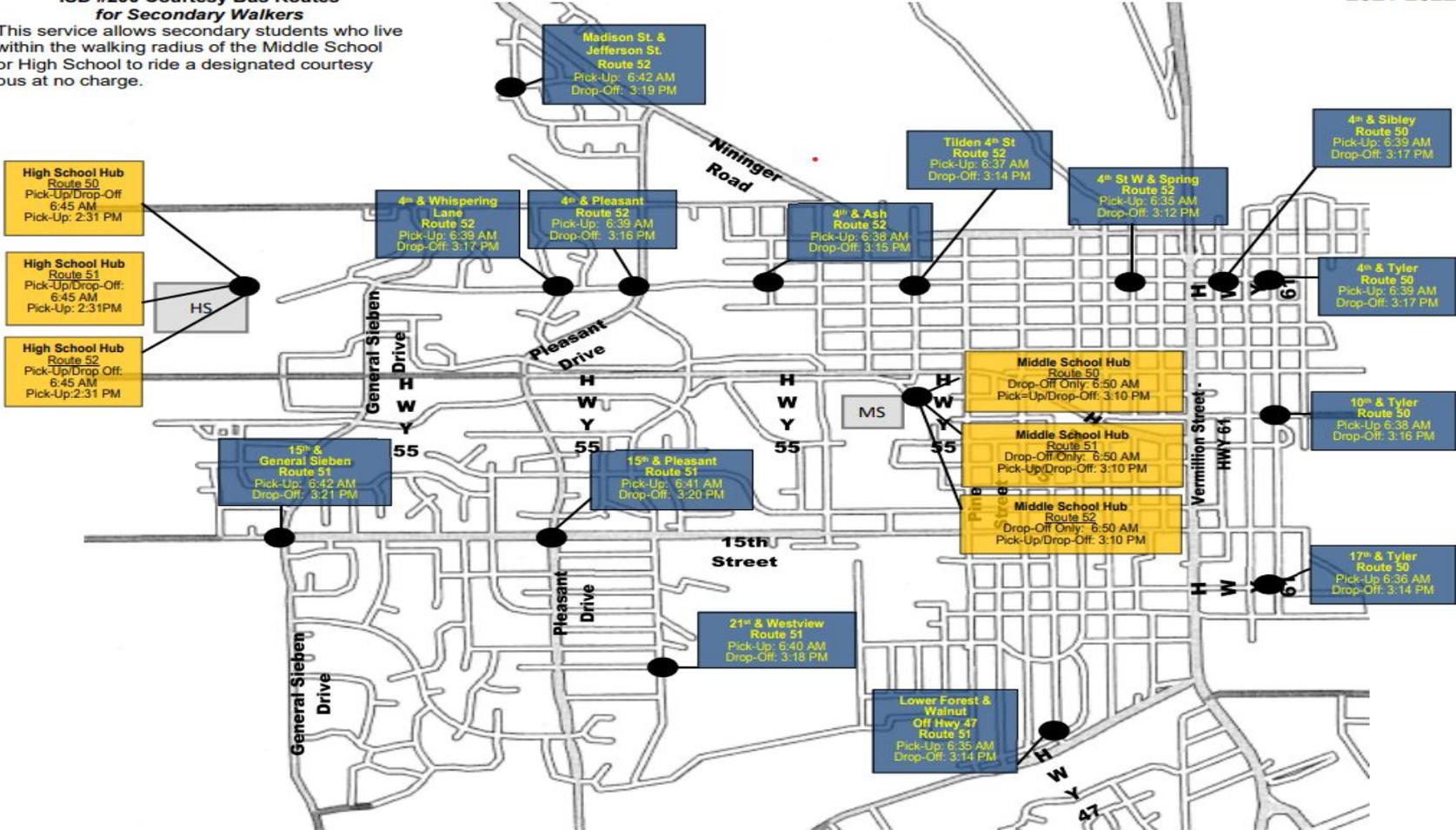
Elementary .75 mile radius from the school

Secondary 1.75 mile radius from the school



**ISD #200 Courtesy Bus Routes
for Secondary Walkers**

This service allows secondary students who live within the walking radius of the Middle School or High School to ride a designated courtesy bus at no charge.



2021-2022 Average Ridership

Route #	AM	PM	Total Students in Area
50	33 Students	39 Students	146 Students
51	14 Students	20 Students	340 Students
52	22 Students	27 Students	122 Students
Total	69 Students	86 Students	608 Students

Each bus has the capacity for 77 students, for a total of 231 students.

2022-2023 Proposal

Consolidate the stops and have the regular High School and Middle School routes pick up students. Student pick up/drop off times would then align with other student times. Supervision at the Middle School would no longer be necessary.

No students would need to cross Hwy 61 and/or Hwy 55, as these are considered hazardous crossings.

The new structure for the courtesy routes would allow the buses to get to the elementary schools on time.

Walking distances would not change:

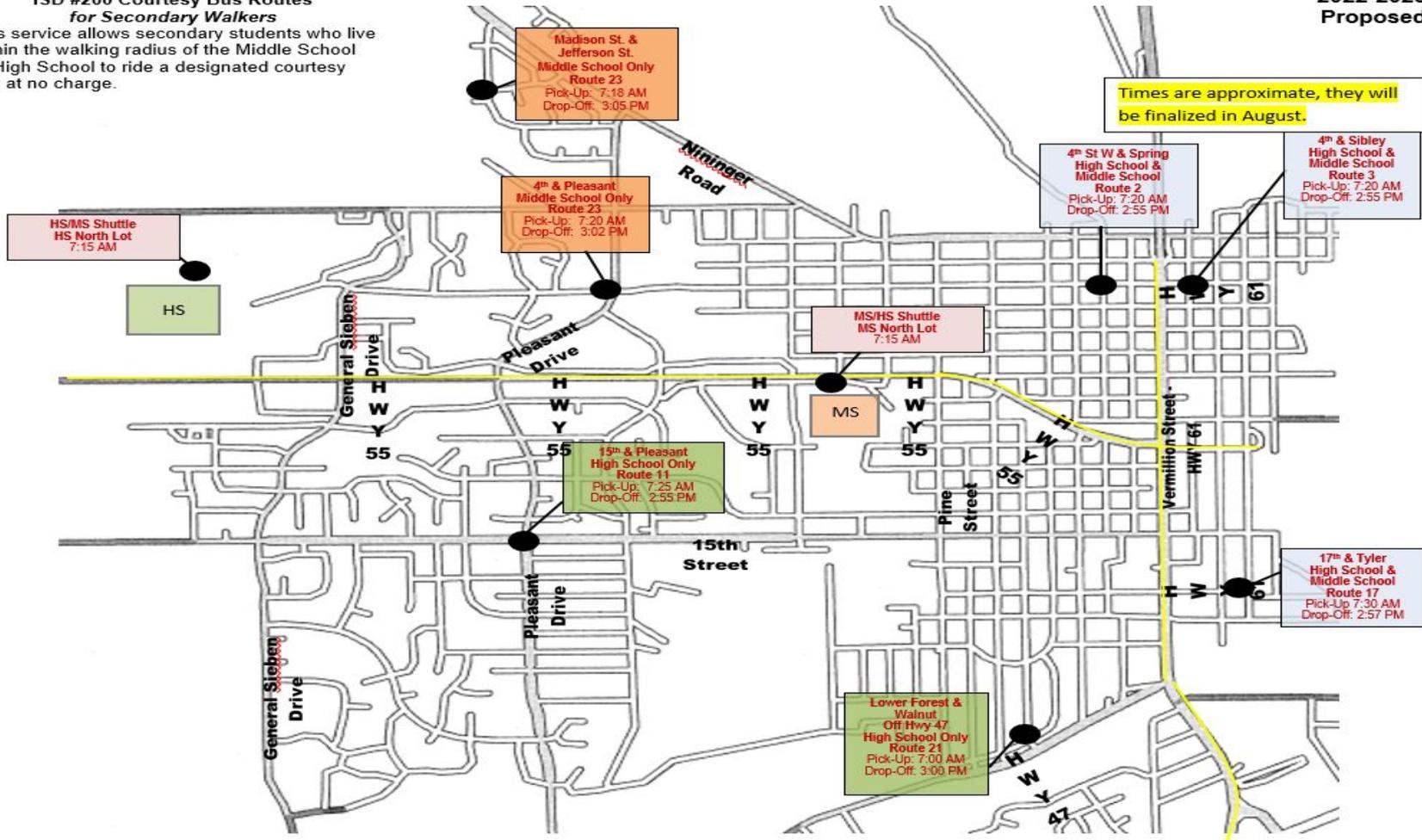
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2022-2023
Proposed



Student Impact

- Courtesy route riders will arrive/depart school at the same time as other students.
- Student walk distances will be within the established parameters, however some students may walk further than they do currently.
- High School students will no longer be at the Middle School before and after school.
- No student will be required to cross either Hwy 61 or Hwy 55.
- Registration will be required.

Financial/Staffing Impact

- Courtesy route costs in 2021-2022 \$16,498.08 (3 routes * \$32.16 * 171 days)
- Possibly a single route will change to a double rate, will depend on number of kids per route. (Still a small savings)
- Small reduction in paraprofessional/secretarial staffing at the Middle School.
- No longer a duty assigned to Middle School teachers in the afternoon.