

**Hastings Area Public Schools - ISD 200**  
**School Board Meeting Agenda**

Wednesday, May 25, 2022  
Regular Meeting  
Middle School Media Center

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- I. **Call Meeting to Order**
  - a. Attendance
- II. **Pledge of Allegiance**
- III. **Motion to approve the agenda/table file**
  - a. Approval of the minutes from the April 27th, 2022 Regular Board Meeting and the May 2nd, 2022 Special Board Meeting
- IV. **Recognition of visitors**
- V. **Announcements and Recognitions**
- VI. **Items for Discussion**
  - a. United Way Report
  - b. Policies
    - i. First Reading
      - 1. Policy 503.2 Early Admission to Kindergarten
      - 2. Policy 513 Student Promotion, Retention, and Program Design
      - 3. Policy 610 Field Trips
    - ii. Second Reading
      - 1. 203.2 Order of the Regular Board Meeting
- VII. **Administrative Reports**
  - a. Superintendent
  - b. Building Construction Fund Project Update
  - c. Fundraising Report
  - d. Student Enrollment
  - e. ISD 917 Report
  - f. Finance Committee
  - g. Policy Committee
  - h. Community Engagement Meeting
- VIII. **Action Items**
  - a. Consent Agenda
    - i. Change Orders
      - 1. Change Order #No.1 - Jackson and Associates, LLC
      - 2. Change Order No. 17 - Corval Constructors, Inc.
    - ii. Personnel Report
    - iii. Construction Bid Recommendation
      - 1. Hastings High School 2022 Fire Alarm Replacement Project
      - 2. Kennedy & Pinecrest 2022 Fire Alarm Replacement Project
    - iv. 2022-2023 Meal Prices
    - v. Property, Liability, and Worker's Compensation Insurance
    - vi. Policy 432 Employee Use of Online Social Media
  - b. Items for Individual Action
    - i. Bills Payable
    - ii. MSHSL Resolution for Membership
    - iii. ISD 917 LTFM
    - iv. 203.2 Order of the Regular Board Meeting
    - v. Non-Contract Rates of Pay

vi. Requests for Future Topics

IX. **Future Meetings**

X. **Adjournment**

**Board of Education  
Independent School District 200  
Hastings, Minnesota**

A Special Meeting of the School Board of Independent School District No. 200, Hastings, Minnesota, was held on Monday, May 2, 2022, at the Hastings Middle School Media Center.

The meeting was called to order by School Board Chairperson Brian Davis at 6:02 PM.

The following board members were present: Lisa Hedin, Jessica Dressely, Carrie Tate, Becky Beissel, and Brian Davis. Superintendent McDowell was also present. Board member Mike Reis was absent.

After the Pledge of Allegiance, the Board was informed that while board member Mike Reis was not present, he had indicated that he would like the meeting to remain open. The time was then turned over to Board Attorney John Edison. There was a conversation between the board members and it was decided that the board would take a 20-minute recess to review the emails sent by Mr. Reis as well as his statement that he sent to board members shortly before the start of the meeting.

After the 20-minute recess, the Board reconvened at 6:40 pm. The Board had a further discussion regarding the two resolutions that had been presented by Mr. Edison at the April 27th, 2022 Regular Board Meeting.

A motion to approve the Resolution Censuring A School Board Member including the adjustments that were made by the attorney was made by Lisa Hedin and seconded by Becky Beissel. After some discussion, the following friendly resolution was made. In section 4 the first sentence was changed to add "...with input from Chair Davis...". The following was also added to the end of section 4, "The time, place, and manner restrictions will be revisited on a 30-day cycle by legal counsel, Superintendent McDowell, and Chair Davis".

The following is the completed resolution which was read by Becky Beissel followed by the vote on the resolution:

Member Lisa Hedin introduced the following Resolution and moved its adoption:

**RESOLUTION CENSURING A SCHOOL BOARD MEMBER**

WHEREAS, Mike Reis is a member of the School Board of Hastings Public Schools ("Board"), Independent School District No. 200 ("District");

WHEREAS, on April 27, 2022 and May 2, 2022, the School Board discussed allegations regarding Mr. Reis's conduct as a Board Member;

WHEREAS, the School Board has determined that Mr. Reis has failed to conduct himself in accordance with School Board policy governing the conduct of Board Members on several occasions as set forth below;

WHEREAS, the Board has determined that Mr. Reis's inappropriate conduct provides a legitimate basis to censure him.

NOW, THEREFORE, BE IT RESOLVED by the Board as follows:

1. The Board censures Mr. Reis for the following reasons:
  - a. Mr. Reis has acted in a manner that violates Board Policy 201 and Board Policy 209 by attempting to individually issue directives to Superintendent McDowell without delegated authority to direct the work of administration. Both Policy 201 and 209 provide that the School Board acts as a whole and that individual School Board members do not have authority to act on behalf of the Board unless authorized by law or unless the School Board has delegated authority to an individual Board Member. *See, e.g.*, Board Policy 201, Paragraph II, Part B and School Board Policy 209, Paragraph C, Part 2.
  - b. Mr. Reis intentionally disclosed confidential information protected by the attorney-client privilege to individuals and entities outside of the Board on more than one occasion after he was specifically told only the full School Board has authority to waive the attorney-client privilege. Specifically, on April 14, 2022, Mr. Reis e-mailed a confidential letter from the School Board's legal counsel to five e-mail addresses affiliated with the media and an advocacy organization. On April 18, 2022, Mr. Reis sent a second e-mail containing the confidential letter from legal counsel to the same five outside e-mail addresses. On April 19, 2022, the District's legal counsel advised Mr. Reis again that he did not individually have authority to disclose privileged communications from legal counsel. Mr. Reis immediately responded by sending a third e-mail to a recipient list that included five outside e-mail addresses and quoting portions of confidential correspondence from the District's legal counsel. Mr. Reis's intentional disclosure of confidential information provided to him as a member of the School Board violates School Board Policy 209, Paragraph F, Part 7, which states that Board members must "[g]uard the confidentiality of information that is protected under applicable law." Further, Mr. Reis's intentional disclosure of confidential information amounted to willful neglect of his obligation to act in the District's best interests.
  - c. Mr. Reis has excessively burdened District administration with requests for information on various topics that are not directly related to matters pending before the Board.
    - i. According to information compiled by District administration, Mr. Reis has individually contacted District administration via e-mail to individually request various types of information significantly more than his peers, often on issues that do not relate to pending Board business. Mr. Reis's numerous individual and repeated requests for information are unreasonable, they are not directly related to business pending before the Board, they greatly exceed what is reasonable for an individual Board member, and they are not endorsed by the full School Board. As a result,

his requests amount to the use of his position on the School Board for personal gain in violation of School Board Policy 209, Paragraph F, Part 5.

- ii. The information requests outlined above do not include additional data requests by Mr. Reis, which the District administration has considered to be data requests under the Minnesota Government Data Practices Act (“MGDPA”). The Board acknowledges Mr. Reis has the right to submit a request for public data pursuant to the MGDPA in his capacity as a private citizen provided he follows the same procedures that apply to other members of the public with respect to data requests.
  - iii. Mr. Reis has demonstrated unreasonable expectations and communicated in a way that does not reflect the level of professionalism and respect the Board expects of its members when interacting with District staff. In multiple instances, Mr. Reis has unreasonably demanded immediate responses from District administration and engaged in harassing behavior if he did not receive an immediate response. For example, between April 19, 2022 and April 25, 2022, Mr. Reis sent the same request for information to Superintendent McDowell a total of six times. To give another example, between April 19, 2022 and April 21, 2022, Mr. Reis sent a separate request for information to Superintendent McDowell a total of three times. In both of these situations, Mr. Reis continued repeating the same request after Superintendent McDowell informed him he would not respond unless directed to do so by the full School Board. The School Board considers Superintendent McDowell’s refusal to respond to Mr. Reis’s inquiries appropriate under the circumstances, as Mr. Reis was not acting on behalf of the School Board when he submitted these requests and he did not follow the District’s established procedures for submitting a data request pursuant to the MGDPA.
  - d. Mr. Reis has made a number of allegations against other District representatives and ignored established procedures for addressing his complaints by sending several e-mails to entities outside of the District containing various allegations against other District representatives. Pursuant to School Board Policy 209, Paragraph E, Part 9, all complaints are to be referred to the appropriate administrative officer within the District or they should be submitted in writing to the entire school board for proper referral according to the chain of command. The District’s legal counsel provided additional guidance for processing complaints in a confidential letter to the School Board, dated April 12, 2022. Mr. Reis’s actions have been inconsistent with Board Policy 209 and guidance provided by legal counsel.
2. The above-described conduct demonstrates that Mr. Reis abdicated his responsibilities as a member of the Board in favor of his personal interests.

3. The School Board expressly disclaims and does not endorse any statements Mr. Reis has made to the media or outside organizations. Mr. Reis does not have authority to serve as a spokesperson on behalf of the District or the School Board, he is not authorized to share private or confidential information obtained in the course of his work as a School Board member with the media or outside parties, and the views expressed in his statements are his personal views. To the extent Mr. Reis has inappropriately released private or confidential information or does so in the future, he will be deemed to be acting outside the scope of his authority as a Board Member and in a manner that reflects malfeasance in office, willful neglect of duty, or bad faith.
4. Given the issues outlined above, the School Board hereby formally authorizes Superintendent McDowell with input from Chair Davis to work with the District's legal counsel to place appropriate and reasonable time, place, and manner restrictions on Mr. Reis's communications with District staff. The time, place, and manner restrictions will be revisited on a 30-day cycle by legal counsel, Superintendent McDowell, and Chair Davis.
5. Mr. Reis is not to engage in the same or similar conduct as that discussed above. If he does, the School Board reserves the right to impose additional disciplinary action, including but not limited to pursuing his removal from the School Board.

The motion for the adoption of the foregoing Resolution was duly seconded by Member Becky Beissel, and upon a roll call vote being taken thereon, the following voted in favor of the motion:

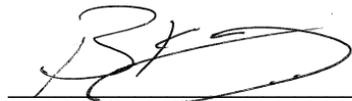
Lisa Hedin, Becky Beissel, Stephanie Malm, and Brian Davis

And the following voted against the motion:

Jessica Dressely and Carrie Tate

Mike Reis was absent.

Whereupon said Resolution was declared duly passed and adopted.

  
\_\_\_\_\_  
Brian Davis  
ISD 200 Boardchair

05/02/2022  
Date

With no further business to discuss, a motion to adjourn the meeting was made by Jessica Dressely and seconded by Stephanie Malm. Chairperson Brian Davis adjourned the meeting at 7:53 PM.

**Board of Education  
Independent School District 200  
Hastings, Minnesota**

A Regular Meeting of the School Board of Independent School District No. 200, Hastings, Minnesota, was held on Wednesday, April 27, 2022, at the Hastings Middle School Media Center.

The meeting was called to order by School Board Chairperson Brian Davis at 6:02 PM.

The following board members were present: Lisa Hedin, Mike Reis, Carrie Tate, Becky Beissel, Jessica Dressely, Stephanie Malm, and Brian Davis. Members absent: None. Superintendent McDowell was also present.

A motion to approve the minutes from the March 23, 2022, Regular Board Meeting and the April 13th, 2022 Special Board Meeting was made by Stephanie Malm and seconded by Lisa Hedin. The vote was 7 ayes, 0 nays, motion carried unanimously.

A motion to approve the agenda was made by Stephanie Malm and seconded by Becky Beissel. A motion to add a discussion topic addressing the alleged code of conduct violation by Chairperson Davis was made by Mike Reis and seconded by Jessica Dressely. The roll call vote was as follows: Ayes - Carrie Tate, Mike Reis, and Jessica Dressely. Nays: Lisa Hedin, Becky Beissel, and Stephanie Malm. Chairperson Davis abstained from the vote. Motion failed to pass and the item was not added to the agenda. Director Reis called a point of order to address the violation per Board policies.

A motion to go into a recess to contact Terry Morrow from MSBA regarding proper procedure when dealing with a point of order was made by Stephanie Malm and seconded by Lisa Hedin. The vote was 6 ayes, and 1 nay with Mike Reis voting against. Motion carried.

The meeting reconvened at 6:14 PM after a 5-minute recess. After clarification from MSBA regarding the point of order, the board had further discussion about the point of order and Mike Reis made a point of order appeal. A motion to recess the meeting to consult further about the point of order appeal was made by Stephanie Malm and seconded by Lisa Hedin. The vote was, 6 ayes and 1 nay with Mike Reis voting against. Motion carried and the board went into a recess of the meeting.

The meeting was reconvened at 6:29 PM. After further discussion, a motion to call to question and approve the agenda was made by Stephanie Malm and seconded by Lisa Hedin. Due to the appeal on the table the motion needed a two third's vote to pass. The vote was 4 ayes, and 3 nays with Jessica Dressely, Carrie Tate, and Mike Reis voting against. Motion failed. The Board's legal counsel, Attorney John Edison weighed in and provided the Board with some advice as to how to move forward.

A motion was made by Stephanie Malm to approve the appeal brought up by Mike Reis regarding policy 203.5 adding items to the meeting agenda. This motion was seconded by Jessica Dressely. The Board then proceeded to discuss adding the originally proposed item to the agenda. The vote was 3 ayes, and 3 nays with Stephanie Malm, Becky Beissel, and Lisa Hedin voting against. Brian Davis abstained from the vote. The appeal to add the suggested item to the agenda failed.

A motion was made by Mike Reis to add a discussion item relating to the validity of Chairperson Davis's spouse working for the school district. This motion was seconded by Jessica Dressely. The vote was: 3 ayes, and 3 nays with Lisa Hedin, Becky Beissel, and Stephanie Malm voting against. Brian Davis abstained from the vote. The motion failed. Mike Reis raised a point of order as this agenda item relates

to state statutes. The point of order was seconded by Jessica Dressely. Vice Chairperson Stephanie Malm moved in favor of the point of order to have the item added to the agenda.

A motion was made by Mike Reis to add a discussion item to the agenda relating to the refusal by the Superintendent and Board Chairperson Davis to have items added to the agenda. This motion was seconded by Jessica Dressely. A motion to amend this motion was made by Carrie Tate to add the discussion item relating to how the Board gets items added to the agenda so that the Board can agree to a process. This amendment was accepted by Mike Reis. Vice Chairperson Malm indicated that there was an action that would address that exact point already on the agenda. As an item that was suitable for the proposed discussion item was already on the agenda, a vote was not taken.

A motion was made by Mike Reis to add a discussion item relating to Chairperson Davis and Vice-Chairperson Malm's reimbursement for an overnight stay during an MSBA Conference and why teachers and staff can't be reimbursed for the same thing. This motion was seconded by Jessica Dressely. The vote was: 3 ayes and 2 nays with Lisa Hedin and Becky Beissel voting against. Brian Davis and Stephanie Malm abstained from the vote. Motion carried.

A motion was made by Mike Reis to add a discussion item to the agenda about why teachers and staff aren't allowed to drink while they attend events but board members are. This motion was seconded by Jessica Dressely. The vote was: 6 ayes, 0 nays, and Brian Davis abstained from the vote. Motion carried.

A motion was made by Mike Reis to add a discussion item to the agenda regarding why Vice-Chairperson Malm asked Mike Reis to not talk to the Media. This motion was seconded by Jessica Dressely. The vote was: 6 ayes, 0 nays, and Stephanie Malm abstained from the vote. Motion carried.

A motion was made by Mike Reis to add a discussion item to the agenda regarding Lisa Hedin responding to a group email chain and which is not allowed and equal treatment among board members regarding this topic. Stephanie Malm proposed an amendment to the motion to add the discussion item regarding open meeting law and the best way for the Board to utilize email. The amendment was seconded by Jessica Dressely. The vote was: 6 ayes, 0 nays, and Lisa Hedin abstained from the vote.

A motion was made by Mike Reis to add a discussion item to the agenda regarding the closed meeting on the agenda stating that it was invalid. The motion was seconded by Jessica Dressely. The vote was: 6 ayes, 1 nay with Lisa Hedin voting against. The motion carried.

A motion was made by Mike Reis to add a discussion about the 300 series policies to the agenda. Chairperson Brian Davis informed Mike Reis that the series is currently on the agenda for the Policy Committee. Lisa Hedin made a point of order to clarify that the issue is adding the 300 series policies to the agenda, not the policies themselves. The motion was seconded by Stephanie Malm. The vote was: 2 ayes, 5 nays, the motion failed.

A motion was made by Mike Reis to add a discussion item regarding Superintendent McDowell and his emails with the Teacher's Union. Legal counsel was asked to weigh in due to data privacy concerns by Chairperson Davis who confirmed that this particular discussion item would need to be discussed in a closed session of the Board. Mike Reis made a point of order regarding the February Scholastic Book Fair issue which involved Directors Carrie Tate and Jessica Dressely and how that discussion was not held in a closed session and for failing to follow policy. After further board discussion, the original motion was seconded by Jessica Dressely. The vote was: 0 ayes, 7 nays, the motion failed.

A motion was made by Mike Reis to add a discussion item to the agenda regarding publishing any communications received by the Board. The motion was seconded by Jessica Dressely. An amendment

was made by Brian Davis to add this particular topic to a work session. At this point, Lisa Hedin called the original motion for a vote. Without a second, the amendment failed and the Board moved to vote on the motion presented by Mike Reis. The vote was: 2 ayes, 5 nays, motion failed.

A motion was made by Mike Reis regarding the Superintendent and the Administration's refusal to complete data requests. This motion was seconded by Jessica Dressely. The vote was: 6 ayes, 1 nay with Lisa Hedin voting against, motion carried.

A motion was made by Mike Reis to add a discussion item regarding a list of attorneys that the school district works with. This motion was seconded by Jessica Dressely. The vote was: 7 ayes, 0 nays, motion carried unanimously.

A motion was made by Carrie Tate to add a discussion item regarding School District moving forward with Teamworks in the future. This motion was seconded by Jessica Dressely. After board discussion about the proposed motion, Carrie Tate decided to withdraw her motion to have this item added to the meeting agenda.

A motion was made by Mike Reis to add a discussion item regarding the Administrator's Contract and why it had to be sent back to legal. Superintendent McDowell made a point of clarification to indicate that this particular item was already on the agenda. The motion failed to receive a second and therefore failed.

A motion was made by Mike Reis to add a discussion item about the Attorney's counsel that the district has received. The motion was seconded by Jessica Dressely. The vote was: 5 ayes, 2 nays with Lisa Hedin and Brian Davis voting against, motion carried.

A motion was made by Jessica Dressely to have the second reading of Policy 206 removed from the agenda and referred back to the Policy Committee. The motion was seconded by Carrie Tate. The vote was: 7 ayes, 0 nays, motion carried unanimously.

A motion was made by Mike Reis to add an action item to remove the attorney-client privilege regarding a letter sent by the attorney's office to the school board. This motion was seconded by Jessica Dressely. The vote was: 6 ayes, 1 nay with Lisa Hedin voting against, motion carried.

A motion was made by Jessica Dressely to approve the amended agenda and was seconded by Mike Reis. The vote was: 7 ayes, 0 nays, motion carried unanimously.

After recognizing all visitors attending the Board meeting in person and viewing live, the time was turned over to Superintendent McDowell. Superintendent McDowell took a moment to recognize Isabella Larson who won third place in a state-wide "Escape the Vape" competition.

The time was then turned over to Dr. Michael Favor, the Superintendent of District 917. Dr. Favor then gave a presentation about 917 and explained exactly what ISD 917 is and the work that they do.

A five-minute recess was called at 8:05 PM.

When the meeting reconvened at 8:10 PM, the Board conducted the first reading of changes made to Policy 203.2 Order of the Regular School Board Meeting.

The Board then revisited the Health and Safety Measures Resolution and a motion was made to move the Health Safety Measures Resolution to an action item by Carrie Tate and seconded by Stephanie Malm. The vote was: 6 ayes, 1 nay with Lisa Hedin voting against, motion carried.

Chairperson Brian Davis then presented the summary of the Superintendent's mid-year evaluation to the public.

The Board then moved on to discuss the MN State Statute addressing a spouse of a board member being allowed to work for the school district.

The next discussion item relating to Chairperson Davis and Vice-Chairperson Malm's Reimbursement for an overnight stay during an MSBA Conference and why teachers and staff can't be reimbursed for the same thing. After discussion, a motion was made by Lisa Hedin to change the name of the discussion item to "Discussion about Policy 412 and 412.1". This motion was seconded by Lisa Hedin. Lisa Hedin then introduced a friendly amendment to the motion to include the titles of the policies. The vote was: 7 ayes, 0 nays, motion carried unanimously.

The next discussion item was about the different treatment of teachers/staff vs. Boardmembers as it relates to drinking at school-sponsored events. After discussion, a motion was made by Lisa Hedin to change the name of the discussion item to "Board member and employee alcohol use". This motion was seconded by Brian Davis. The vote was: 7 ayes, 0 nays, motion carried unanimously.

The next item of discussion related to why Vice-Chairperson Malm asked Mike Reis to not talk to the Media. After board discussion, a motion was made by Lisa Hedin to change the title of this discussion item to "Media Discussion". This motion was seconded by Stephanie Malm. The vote was: 4 ayes, and 3 nays with Mike Reis, Jessica Dressely, and Carrie Tate voting against. The motion carried.

The next item was an Open Meeting Law discussion. The Board then called a 5-minute recess at 9:09 PM.

When the Board reconvened at 9:14 PM the next topic of discussion was the difference between requests as a board member vs. requests as a private citizen. A Motion to change the title of the discussion item to "Government Data Practices Act Requests" was made by Lisa Hedin. This was seconded by Jessica Dressely. The vote was: 7 ayes, 0 nays, motion carried unanimously.

The Board then went on to discuss the following topics: which attorneys the school district currently works with, the legal advice that is being provided to the district by the district attorney, and a discussion about the closed meeting.

A motion was made by Mike Reis to remove the attorney-client privilege from the attorney letter so that there could be further discussion about it. This motion was seconded by Jessica Dressely. The vote was: 3 ayes, and 4 nays with Brian Davis, Lisa Hedin, Stephanie Malm, and Becky Beissel voting against. Motion failed.

With no further discussion items, the board turned the time over to Superintendent McDowell for his report. It was noted that Mike Reis was marked absent at 10:18 PM as he had to leave early. Before leaving, Mr. Reis indicated that he would like the closed session to be held in an open meeting.

Jennifer Seubert, the Director of Finance and Operations, then reported on the Building construction fund project update. Becky Beissel provided the Board with an update on the Community Engagement Committee and Stephanie Malm provided the Board with an update from the Policy Committee Meeting.

The first item of business for the Board was the approval of the consent agenda. A motion to approve the consent agenda was made by Stephanie Malm and seconded by Lisa Hedin. A motion to remove the Director's MOU to an individual action item was made by Carrie Tate and was seconded by Jessica Dressely. The vote to approve the amendment was: 6 ayes, 0 nays, motion carried unanimously. A motion to approve the amended agenda was made by Stephanie Malm and seconded by Becky Beissel. The vote was: 6 ayes, 0 nays, motion carried unanimously.

A motion to approve the bills payable was made by Stephanie Malm and seconded by Lisa Hedin. The vote was: 6 ayes, 0 nays, motion carried unanimously.

The following resolution relating to the acceptance of donations was read and voted on:

I, Becky Beissel, introduce the following resolution and move for its adoption:

WHEREAS, School Board Policy 706 establishes guidelines for the acceptance of gifts and donations to the District;

WHEREAS, Minnesota Statutes Section 465.03 states that the School Board may accept a gift, grant, or devise of real or personal property in accordance with the terms prescribed by the donor only by the adoption of a resolution approved by two-thirds of its members; and

WHEREAS, the referenced donations in the District 200 Donations Report from January 2022 to March 2022 have been generously donated.

Brian Davis duly seconded the motion for the adoption of the foregoing resolution.

Voting in favor of the resolution: Lisa Hedin, Carrie Tate, Becky Beissel, Jessica Dressely, Stephanie Malm, and Brian Davis

Voting against: None

Mike Reis was absent.

THEREFORE, BE IT RESOLVED by the Hastings Public School District School Board to gratefully accept these gifts.

A motion to approve setting the last day for Seniors as June 3, 2022 was made by Jessica Dressely and seconded by Lisa Hedin. The vote was: 6 ayes, 0 nays, motion carried unanimously.

Member Becky Beissel introduced the following resolution and moved its adoption:

RESOLUTION DESIGNATING ONEBRIDGE BENEFITS INC. AS THIRD PARTY  
ADMINISTRATOR AND WASHINGTON TRUST BANK AS TRUSTEE

WHEREAS, a meeting of the School Board of the Hastings Public School District was properly noticed and held during which the following resolutions were passed:

BE IT RESOLVED, that the School Board of the Hastings Public School District approves the removal of Matrix Trust Company and Further and the engagement and appointment of OneBridge Benefits Inc., as third party administrator, and Washington Trust Bank, as trustee, for custody and administration of the Hastings Public Schools' VEBA trust and health reimbursement arrangement plans, effective as of July 1, 2022; and

BE IT FURTHER RESOLVED, the School Board grants authority to its authorized officers and representatives to take all action reasonable and necessary to effect the removal of Matrix Trust Company and Further and the transition of services, data, and plan assets to OneBridge Benefits Inc. and Washington Trust Bank.

IN WITNESS WHEREOF, the Hastings Public School Board has caused these resolutions to be executed by a duly authorized representative of the Hastings Public School District.

Member Lisa Hedin seconded the motion to adopt this Resolution and the following Board Members voted in favor of the Resolution: Lisa Hedin, Carrie Tate, Becky Beissel, Jessica Dressely, Stephanie Malm, and Brian Davis.

And the following voted against the Resolution: None

Mike Reis was absent.



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Becky Beissel  
ISD 200 School Board Clerk

With a vote of 6 ayes and 0 nays, the above resolution passed.

A motion to approve the CESO contracts was made by Stephanie Malm and seconded by Carrie Tate. The vote was: 6 ayes, 0 nays, motion carried unanimously.

A motion to approve the 2022-23 CSTMN Transportation Contract was made by Becky Beissel and seconded by Lisa Hedin. The vote was: 6 ayes, 0 nays, motion carried unanimously.

A motion to app the MAVO Contract was made by Lisa Hedin and seconded by Carrie Tate. The vote was: 6 ayes, 0 nays, motion carried unanimously.

A motion was made by Brian Davis to change the verbiage of the second to the last bullet point of Section 1 to read as follows: "Visitors will be restricted during the school day to essential personnel, such as volunteers or visitors for operational or academic support, parents, guardians, and grandparents." This motion was seconded by Stephanie Malm. The vote was: 6 ayes, 0 nays, motion carried unanimously.

A motion to approve the Director's Contract MOU was made by Lisa Hedin and seconded by Stephanie Malm. The vote was: 6 ayes, 0 nays, motion carried unanimously.

The final item of business was regarding requests for information and future topics for the Board to determine future topics at future work sessions and meetings.

A motion was made to have a one-year review of the Discipline Policy ready for the August 2022 Regular Board Meeting as a report. This motion was made by Lisa Hedin and seconded by Stephanie Malm. The vote was: 6 ayes, 0 nays, motion carried unanimously.

A motion was made to add the Superintendent Evaluation Board Process as a discussion at for the May 11th, 2022 Work Session. This motion was made by Brian Davis and seconded by Jessica Dressely. The vote was: 6 ayes, 0 nays, motion carried unanimously.

A motion was made by Carrie Tate to have a discussion about Teamworks at the May 11th, 2022 Work Session. This motion was seconded by Jessica Dressely. The vote was: 6 ayes, 0 nays, motion carried unanimously.

A motion to discuss the process of Policy 215 at the Policy Committee meeting on may 18th and then brought to the June 8th work session was made by Lisa Hedin. This motion was seconded by Stephanie Malm. The vote was: 6 ayes, 0 nays, motion carried unanimously.

The last item on the agenda was the scheduled closed session, however, it was indicated by Director Reis that he would like the closed session to be part of the open meeting. The Board there for proceeded to keep the meeting open and a motion was made to change the agenda item to from "Closed Session" to "Preliminary consideration of allegations against an individual". This motion was made by Lisa Hedin and seconded by Stephanie Malm. The vote was: 6 ayes, 0 nays, motion carried unanimously.

A motion to table the possible action related to an individual subject to the Board's authority was made by Jessica Dressely and seconded by Brian Davis. After further Board discussion, Jessica Dressely rescinded her motion to table the item.

After discussion by the Board, a motion was made by Brian Davis for the District Office the provide supporting documents regarding the possible action related to an individual subject to the Board's authority. The motion was seconded by Lisa Hedin. The vote was as follows: Ayes - Brian Davis, Jessica Dressely, and Carrie Tate, Nays - Becky Beissel, Lisa Hedin, and Stephanie Malm. Mike Reis was absent from the vote. The motion failed.

A motion to table taking any possible action related to an individual subject to the Board's authority until Monday, May 2nd at 6 pm was made by Jessica Dressely and seconded by Brian Davis. The vote was: 4 ayes, 2 nays with Lisa Hedin and Stephanie Malm voting against, motion carried.

With no further business to discuss a motion to adjourn the meeting was made by Stephanie Malm and seconded by Jessica Dressely. The vote was: 6 ayes, 0 nays, motion carried unanimously. The meeting was adjourned at 12:28 am.

# 7 WAYS UNITED WAY OF HASTINGS SUPPORTS ISD 200

01

## UWH 2022 ALLOCATIONS

PTO/HMS: Positive Behavior Interventions & Supports (PBIS)  
Hastings Community Ed:  
- After-School Program, HMS  
- Disabilities Program  
- Youth Enrichment & Recreation  
Also:  
Canvas Health, Mental Health Services



02

## COMMUNITIES IN SCHOOLS (CIS)

- Strategic planning process
- Focus on youth
- Partnership with CIS
- Face-to-face, hand's on
- Build webs of support with students



03

## FOOD 4 KIDS

We deliver an average of 230 weekend meal bags per week, to students in all 3 elementary schools, Tilden, HMS, HHS & the ALC.



04

## COVID, RESPONSE & RECOVERY FUNDS

We provided funds to the businesses, organizations, & ISD 200 during the pandemic. Our goal was to help those in need as quickly as possible.



05

## HELPING KIDS SUCCEED (HKS)

- Spring '22: HKS presentations to all HMS students, with HMS counselor Charlie Black & Officer Jake Willers (HPD).
- Fall '21: HKS presentations to 9th grade health classes.
- HKS Community Partners Coalition: meet 4x/year, focus on youth, mental health, opioids/fentanyl/substance use.



06

## YES TEAM

- "Youth Empowerment & Support"
- Partner with HHS school staff to identify "emerging leaders" in 10-12th grade.
- Learn the HKS model.
- Work on projects, build skills.
- Present to students & adults.
- Upcoming summer program.
- Over 55 alumni.



07

## OPIOID & FENTANYL EDUCATIONAL EVENT SERIES APRIL - MAY 2022

- Deep concerns over fentanyl-related deaths of young people in & near Hastings.
- Working with a local mom to raise awareness & educate.
- Collaborated on first-ever IOAD, Aug 30, 2021.
- Developed a 20+ person task force to create a 3-part educational series.
- Community Ed helped to publicize.
- Over 300 attendees.



DONATE TO

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## Upcoming Events

- Summer C.A.M.P (Communications & Marketing Program) for 9-11th graders, teacher recommendations, mid-June to early Aug.
- 2nd annual IOAD, Aug 30
- Fall Campaign Kick-Off: Sept 1, Todd Field
- Fall Campaign: payroll donation opportunity
- Future Opioid & Fentanyl Educational Events: under discussion

LIVE UNITED



United Way of Hastings

United Way of Hastings

651-438-3337

www.unitedwayofhastings.org



*Hastings Public School District  
ISD #200*

## **503.2 Early Admission to Kindergarten**

### **I. Purpose**

The Purpose of this policy is to provide guidance for early admission to Hastings Public Schools for a student who has not met the kindergarten age requirements established in statute.

### **II. General Statement of Policy**

Pursuant to Minnesota Statutes 2012, Section 124D.02, subdivision 1, the Hastings ISD 200 School Board chooses to provide opportunities for children who have not reached the age of five years by September one (1) in any year to be considered for early admission into kindergarten for that year upon application by the parent/guardian and successfully meeting the District's requirements.

- A. Kindergarten enrollment. Entrants, in general, must be five (5) years of age by September 1 of the current school year.
  1. Children born between September 2 through October 31 who, after a comprehensive evaluation in cognitive, social, and emotional development domains, have been determined by District staff to have demonstrated superior cognitive ability, above average social and emotional maturity, and have led District staff to determine that the child has the ability to satisfactorily meet kindergarten expectations and the ability to progress to first grade in the subsequent year may be admitted if qualified under provisions specified below.
    - a) Testing, information obtained from a parent/guardian, and teacher observations of the child's knowledge, skills, and abilities will be used to determine placement. The comprehensive evaluation will use valid and reliable instruments and be aligned with Minnesota's kindergarten expectations in addition to the expectations noted above.
    - b) Students are required to undergo an evaluation administered by a School District school psychologist.
    - c) Students are required to be current on immunizations and, for students seeking admission into kindergarten, must undergo early childhood health and developmental screening.

- d) parent(s)/guardian(s) are required to complete a child development inventory as selected by District personnel.
- e) Costs associated with individual student testing will be borne by the student's parent(s)/guardian(s). However, the district may assist families with costs associated with district delivered assessments, due to financial hardship.
- f) The final decision for determining early entrance will be made by the Superintendent/Designee after the evaluation is concluded.
- g) The Superintendent (or designee) will establish a timeline and procedures to administer this policy.

**Legal References:** Minn. Stat. § 120A.20 (Admission to Public School)  
Minn. Stat. § 124D.02 (School Board Powers; Enrollment)

*Policy Reviewed:* 05.19.2022  
*Policy Adopted:* 07.28.2021  
*Policy Revised:* 07.07.2021



## **513 Student Promotion Retention Program Design**

### **I. Purpose**

The purpose of this policy is to provide guidance to professional staff, parents and students regarding student promotion, retention and program design.

### **II. General Statement of Policy**

The school board expects all students to achieve at an acceptable level of proficiency. Parental assistance, tutorial and remedial programs, counseling and other appropriate services shall be coordinated and utilized to the greatest extent possible to help students succeed in school.

#### **A. Promotion**

Students who achieve at levels deemed acceptable by local and state standards shall be promoted to the next grade level at the completion of each school year. Promotion at the high school shall be based on the number of credits earned.

#### **B. Alternative Programming to Promote Success**

Early identification and educational intervention is essential when a student is struggling in school. School based support services and alternate placements area available to students at risk of school failure. Assessment for special education services may be recommended.

#### **C. Retention**

Retention in grade may be considered only when a team of professional staff and parents have gathered and documented evidence from a variety of sources which demonstrate that retention is in the best interest of the student. All school based supports and services must first be exhausted and eligibility for special education services and/or alternate program placements options must first be explored. If an agreeable recommendation cannot be reached, the superintendent's decision will be final.

D. Program Design

The superintendent, with participation of the professional staff and parents, shall develop and implement programs to challenge students that are consistent with the needs of students at every level. Opportunities for special programs and placement outside of the school district shall also be developed as additional options.

1. The school district will adopt guidelines for assessing and identifying students for participation in gifted and talented programs. The guidelines should include the use of:
  - a. multiple objective criteria; and
  - b. assessments and procedures that are valid and reliable, fair, and based on current theory and research. Assessments and procedures should be sensitive to under-represented groups, including, but not limited to, low-income, minority, twice-exceptional, and English learners.

***Legal References:*** Minn. Stat. § 120B.15 (Gifted and Talented Program)  
Minn. Stat. § 123B.143, Subd. 1 (Superintendents)

***Cross References:*** MSBA/MASA Model Policy 613 (Graduation Requirements)  
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)  
MSBA/MASA Model Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation, and LEP Students)  
MSBA/MASA Model Policy 617 (School District Ensurance of Preparatory and High School Standards)  
MSBA/MASA Model Policy 618 (Assessment of Standard Achievement)  
MSBA/MASA Model Policy 620 (Credit for Learning)

*Policy Reviewed:* 05.19.2022  
*Policy Adopted:* 05.09.1974  
*Policy Revised:* 11.15.2006



## 610 FIELD TRIPS

### I. PURPOSE

The purpose of this policy is to provide guidelines for student trips and to identify the general process to be followed for review and approval of trip requests.

### II. GENERAL STATEMENT OF POLICY

The general expectation of the school board is that all student trips will be well planned, conducted in an orderly manner and safe environment, and will relate directly to the objectives of the class or activity for which the trip is requested. Additional criteria to be considered include trip crisis plan (Examples; student injury, student illness, lead organizer illness, death of family member at home, etc.), total cost to the participant and/or district, effect of absence upon scholastic performance of participating students and impact upon the overall operation of the school. The school board reserves the right to approve extended trips on an individual basis.

Student trips will be categorized within three general areas:

#### A. Required Instructional Trips

Trips that take place during the school day, relate directly to a course of study, and require student participation shall fall in this category. These trips shall be subject to review and approval of the building principal and shall be financed by school district funds within the constraints of the school building budget. Students without parent permission will participate in an alternate activity with the same learning objectives and credit. Fees may not be assessed against students to defray direct costs of instructional trips. (Minn. Stat. § 123B.37, Prohibited Fees)

#### B. Optional Supplementary Trips

This category pertains to those trips in which students voluntarily participate and which supplement the instructional or activity program goals. Usually take place outside the regular school day. Examples of trips in this category involve cultural events, student activities, clubs, and other special interest groups or social activities. These trips are subject to review and approval of the activities director and/or the building principal. Financial contributions by students may be requested. (Minn. Stat. § 123B.36, Authorized Fees).

C. Extended Trips

1. Trips that involve one or more overnight stops fall into this category. Extended trips may be instructional or supplementary and must be requested well in advance of the planned activity. An extended trip request form must be completed and approved at each level: student, principal, superintendent, and school board. Exceptions to the approval policy may be granted or expedited to accommodate emergencies or contingencies (e.g., tournament competition).
2. The school board acknowledges and supports the efforts of booster clubs and similar organizations in providing extended trip opportunities for students.
3. Participating in overnight trips for curricular, co-curricular, or extra-curricular activities is a privilege. To ensure the safety of the traveling party, participants may be subject to a search of their person or possessions by school administrators prior to boarding the transportation for an overnight event.

**III. REGULATIONS**

- A. Rules of conduct and discipline for students and employees shall apply to all student trip activities.
- B. The school administration shall be responsible for providing more detailed procedures, including parental involvement, supervision, and such other factors deemed important and in the best interest of students.
- C. All volunteers accompanying students on extended trips will be subject to a background check in accordance with Policy 903A.
- D. Transportation shall be furnished through a commercial carrier or school-owned vehicle.
- E. An employee may use a personal vehicle to transport staff or personal property for purposes of a field trip upon prior, written approval from administration.
- F. An employee must not use a personal vehicle to transport one or more students for purposes of a field trip.
  1. If immediate transportation of a student is required due to an emergency or unforeseen circumstance, such as the illness or injury of a child, and the transportation does not constitute regular or scheduled transportation, a personal vehicle may be used. To the extent a personal vehicle is used, the

vehicle must be properly registered and insured.

2. An employee must obtain pre-approval by administration of student transportation by a personal vehicle, pursuant to Section III.E.1, if practicable. If pre-approval by administration of use of a personal vehicle cannot be obtained in a reasonable time given the circumstances, an employee shall report the relevant facts and circumstances justifying the need for use of a personal vehicle to administration as soon as practicable. The relevant facts and circumstances for use of a personal vehicle shall be documented by administration.

#### **IV. SCHOOL BOARD REVIEW**

The superintendent shall at least annually report to the school board upon the utilization of trips under this policy or school board may, at any time, decide to cancel a pre-approved trip. This decision would typically occur due to safety concerns for the students and staff.

The Superintendent has the discretion to cancel any trip at any time if he/she determines that proceeding with the field trip may unduly jeopardize students' health or safety. The district may not be responsible for any financial loss associated with the cancellation of trips. Therefore, students or chaperones participating in any activity involving substantial prepayment of fees are highly recommended to seek a reputable travel insurance policy.

**Legal References:** Minn. Stat. § 123B.36 (Authorized Fees)  
Minn. Stat. § 123B.37 (Prohibited Fees)  
Minn. Stat. § 123B.49 (Co-curricular and Extracurricular Activities; Insurance)  
Minn. Stat. § 169.011, Subd. 71(a) (Definition of a School Bus)  
Minn. Stat. § 169.454, Subd. 13 (Type III Vehicle Standards – Exemption)  
*Sonkowsky v. Board of Educ. for Indep. Sch. Dist. No. 721*, 327 F.3d 675 (8<sup>th</sup> Cir. 2003)  
*Lee v. Pine Bluff Sch. Dist.*, 472 F.3d 1026 (8<sup>th</sup> Cir. 2007)

**Cross References:** MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)  
MSBA/MASA Model Policy 423 (Employee – Student Relationships)  
MSBA/MASA Model Policy 506 (Student Discipline)  
MSBA/MASA Model Policy 707 (Transportation of Public School Students)  
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)

MSBA/MASA Model Policy 710 (Extracurricular Transportation)  
Hastings Policy 903A

*Policy Reviewed:* 05.19.2022

*Policy Adopted:* 07.22.2020

*Policy Revised:* 07.15.2020



## 203.2 ORDER OF THE REGULAR SCHOOL BOARD MEETING

### I. PURPOSE

The purpose of this policy is to ensure consistency in the order of business at regular school board meetings.

### II. GENERAL STATEMENT OF POLICY

It is the policy of the school board to consider matters that come before it in a consistent and orderly manner.

### III. LISTENING SESSION

### IV. ORDER

A. The school board shall conduct an orderly school board meeting. The school board will, at all regular school board meetings, follow an agenda order similar to:

1. Call to order.
2. Pledge of Allegiance
3. Approval of agenda, table agenda, and minutes.
4. Recognition of visitors, and correspondence.
5. ~~Listening Session Summary~~ ~~Items for discussion.~~
6. Reports and discussions.
7. Action Items.
8. Future Meetings.
9. Adjournment.

- B. Items in this order may be considered as part of a consent agenda.
- C. The school board may depart from the order of business with the consent of the majority of members present.

***Legal References:*** Minn. Stat. § 123B.09, Subd. 7 (School Board Powers)

***Cross References:*** MSBA/MASA Model Policy 203 (Operation of the School Board – Governing Rules)  
MSBA/MASA Model Policy 203.5 (School Board Meeting Agenda)  
MSBA/MASA Model Policy 203.6 (Consent Agendas)

*Policy Reviewed:* 05.19.2022

*Policy Adopted:* 12.08.2021

*Policy Revised:* 12.02.2021



# Superintendent Update- Strategic Planning

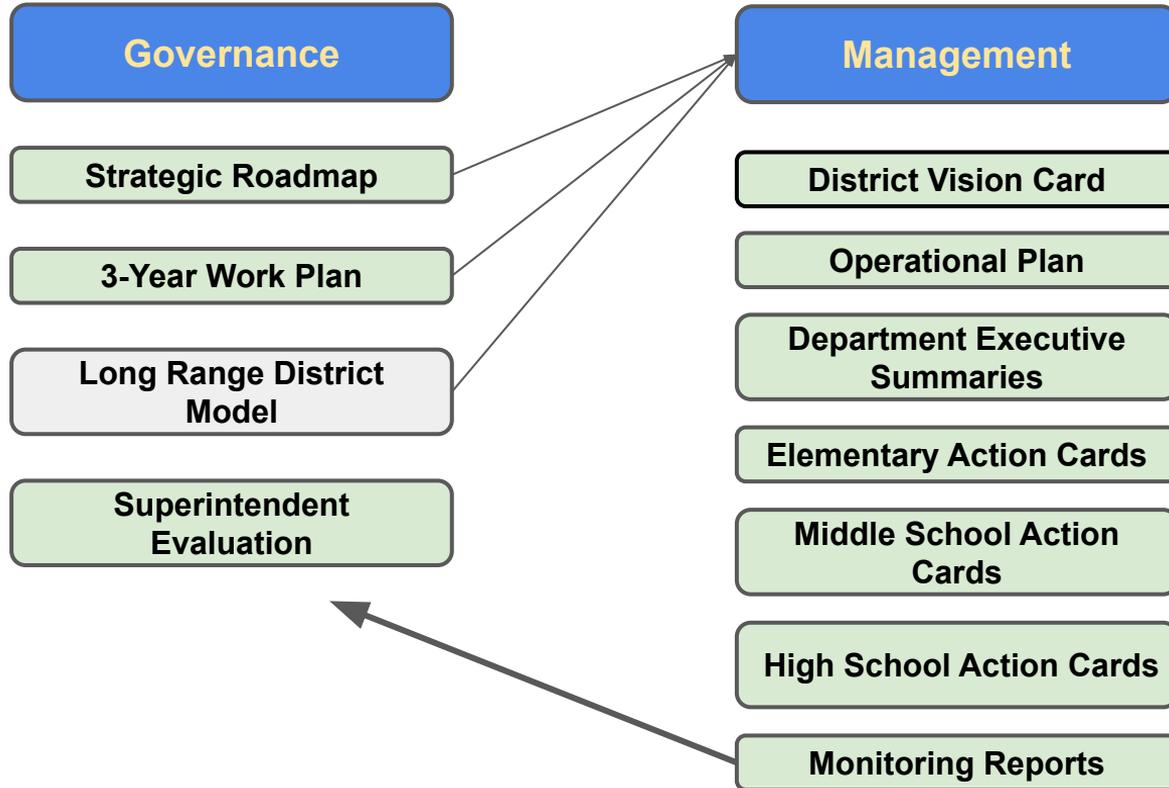
May 25, 2022

# Timeline

Sept 2020	Discussions and preparations for Strategic Planning
April 2021	Began Strategic Planning work
June 2021	School Board Strategic Planning, Mission, Vision, and Core Values
July 2021	School Board approved Strategic Plan components and 3 year work plan
July-August 2021	Administration solidified first Action Plans
October 2021	Superintendent evaluation including goals from Strategic Plan
November 2021	First board update as per the superintendent evaluation timeline
February 2022	Second board update as per the superintendent evaluation timeline
May 2022	Third board update as per the superintendent evaluation timeline



# How Everything Fits Together...





**INDEPENDENT  
SCHOOL  
DISTRICT 200**

## STRATEGIC PLAN

ONE MISSION. SEVEN CORE VALUES. ALL LEARNERS.



### MISSION

*Our Core Purpose*

**We Care**  
**We Empower**  
**We Achieve**

Students are the heart of all we do

### OUR CORE VALUES

*Drivers of Our Words and Actions*

- 1 **Student-Centered** - Students at the heart of our words, actions, and decisions
- 2 **Compassion and Respect** - How we treat each other daily
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- 5 **Voice and Choice** - Expressing one's experiences and pursue one's passions
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- 7 **Empathy** - Aspiring to understand and share the feelings of another

### VISION

*What We Intend to Create*

**Hastings Public Schools is The Choice of Families for:**

#### **A Caring and Inclusive Culture for All**

- Safe, accepting, and respectful schools where individual uniqueness, talents, and interests are nurtured
- One's voice is expressed, heard, and valued
- A united and resilient culture of family and community

#### **That Empowers Students, Families, and Staff**

- Opportunities and choices are accessible and diverse
- Community collaborations and connections are abundant, robust, and engaging
- Service and support to school and community is energized, recognized, and celebrated

#### **Focused on Achievement and Engagement in All We Do**

- All students and staff realize the depth and breadth of their passions and are supported academically, socially, and emotionally to achieve
- Learning and development as a whole person is energizing, empowering, engaging, and excelling for students and staff

### STRATEGIC ANCHORS

*Drivers of Our Continuous Improvement*

- A. Engaged Learners**
- B. Effective Operations**
- C. Communication and Collaboration**





## Our Vision of Desired Daily Experiences for Students, Families, and Staff

### I am valued, respected, and accepted for who I am

- I feel safe physically and emotionally at school, and my gender, race, and language are accepted
- I have a voice and some choice in my learning and am listened to by adults and my peers
- My learning, mental health, emotional, and physical needs are known and supported in school
- I have good friends at school, and we have time to be together during the school day
- I am engaged in my learning and I enjoy it

### I have opportunities to engage in real and relevant learning for me

- I have a wide array of academic, activities, arts, athletics, and career choices, in a variety of learning venues,
- I am challenged in my learning and development as an individual, and supported to succeed
- I can take reasonable risks and use my mistakes and disappointments to learn
- I collaborate with others in projects and learning opportunities
- I feel ready and prepared for each next step in my learning at each grade, college, career, and life
- I have time and space to reflect, relax, and able to manage the stress of school and learning

### I am recognized and celebrated for my accomplishments in and out of school

- The staff know me, care about me, and easily interact with me
- School is fun, with recognition for both hard work and learning
- I have opportunities for involvement in my community

### I am valued, respected, and accepted for who I am

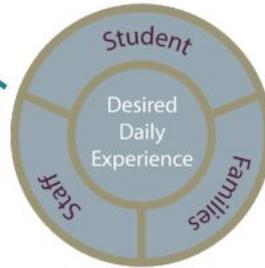
- I feel safe physically and emotionally at work
- I make a positive difference everyday in the lives of students and families
- I have the drive and tools to connect and guide every student with what they need
- I have time to collaborate with my colleagues and am prepared to do my work

### My work and development is real and relevant for me

- I have the needed resources and development to do my job well
- I feel empowered to take reasonable risks in innovation and improvement
- I'm a learner and am provided honest, effective, and consistent feedback
- I work within my circle of influence and circle of control.

### I feel that I am supported to do well and recognized for my contributions and gifts I bring

- I feel supported by colleagues, administration, and families
- I feel informed about my work and district and have easy, consistent access to information where and when I need it
- I feel empowered to take risks for innovation and continuous improvement
- My voice and input matters and is valued
- My work and contributions are recognized and celebrated



### I am valued, respected, and accepted for who I am

- I trust the people who are responsible for my child's learning
- I feel listened to, respected and safe when I interact with the school as a partner in my child's learning
- I am confident that my child's diversity and uniqueness is valued

### I am engaged in my child's learning and know my roles, expectations, and how to navigate the school district and its processes

- I am invited to participate and welcomed
- I have a voice and my input is valued
- I am well informed about what's going on in my child's classroom and school, as well as the district with easy, consistent access to information
- I have a voice and choice in my child's learning options and venues
- I hear consistent messages from the staff, the school, and the district
- I feel supported and know how to access resources and information

### I am confident my child is safe, accepted, valued, cared for, and supported academically, socially, and emotionally by all staff in the district

- My child is safe, respected, and accepted
- I am confident that my child's teacher knows and cares about my child and supports their growth as a learner.
- My child's emotional, mental health, physical, and learning needs are known, supported, and addressed by staff and district services
- My student will be prepared and ready for each step in their learning
- My child is celebrated as an individual and for her/his accomplishments
- My child is excited about school on most days





School Board Governance Work Plan  
June 2021

Key Roles	2021/22 SY	2022/23 SY	2023/24 SY	2024/25 SY
District Policy	<ul style="list-style-type: none"> <li>1/3 District Policy Review</li> <li>Discipline Policy</li> </ul>	<ul style="list-style-type: none"> <li>1/3 District Policy Review</li> <li>Graduation Requirement Policy</li> </ul>	<ul style="list-style-type: none"> <li>1/3 District Policy Review</li> </ul>	
Operations Oversight and Long-Range Planning	<ul style="list-style-type: none"> <li>Budget Approval</li> <li>District Long Range Model / Goals</li> <li>Operational Plan Monitoring Reports</li> <li>District Sizing to Enrollment and Trends</li> <li>Student / Staff Mental Health Resourcing</li> <li>Secondary (Gr 5-12) Programmatic Review</li> </ul>	<ul style="list-style-type: none"> <li>Budget Approval</li> <li>District Long Range Model / Goals</li> <li>Operational Plan Monitoring Reports</li> <li>District Sizing to Enrollment and Trends</li> <li>ALC</li> <li>Secondary (Gr 5-12) Programmatic Review</li> <li>Bond Expenditures Completed</li> <li>Facilities Building with City</li> </ul>	<ul style="list-style-type: none"> <li>Budget Approval</li> <li>District Long Range Model / Goals</li> <li>Operational Plan Monitoring Reports</li> <li>District Sizing to Enrollment and Trends</li> <li>Todd Field and Hwy 55 Planning Starts</li> </ul>	
Board Operations and Development	<ul style="list-style-type: none"> <li>School Board Annual Evaluation (Design)</li> <li>Board 3 Year Governance Work Plan</li> <li>3 Board Seats</li> <li>New Board Member Training</li> <li>Board Election Schedule</li> </ul>	<ul style="list-style-type: none"> <li>School Board Annual Evaluation</li> <li>Board 3 Year Governance Work Plan</li> <li>Board Candidate Recruitment</li> <li>Board Member Deep Learning</li> </ul>	<ul style="list-style-type: none"> <li>School Board Annual Evaluation</li> <li>Board 3 Year Governance Work Plan</li> <li>4 Board Seats</li> <li>New Board Member Training</li> <li>Board Member Deep Learning</li> </ul>	
Superintendent Relations and Development	<ul style="list-style-type: none"> <li>Superintendent Evaluation</li> <li>District Quarterly Benchmark Reports</li> </ul>	<ul style="list-style-type: none"> <li>Superintendent Evaluation</li> <li>District Quarterly Benchmark Reports</li> </ul>	<ul style="list-style-type: none"> <li>Superintendent Evaluation</li> <li>District Quarterly Benchmark Reports</li> <li>Superintendent Agreement</li> </ul>	
Public Engagement	<ul style="list-style-type: none"> <li>Legislative Action Committee (Design)</li> <li>Community Communications</li> <li>Choice Enrollment Engagement and Learning</li> <li>Technology Levy Option</li> </ul>	<ul style="list-style-type: none"> <li>Legislative Action Committee</li> <li>Community Communications</li> <li>Choice Enrollment Engagement</li> <li>Levy Renewal</li> <li>Schedule/Transportation/Budget Options</li> </ul>	<ul style="list-style-type: none"> <li>Legislative Action Committee</li> <li>Community Communications</li> <li>Choice Enrollment Engagement</li> </ul>	





**INDEPENDENT  
SCHOOL  
DISTRICT 200**

# STRATEGIC PLAN

ONE MISSION. SEVEN CORE VALUES. ALL LEARNERS.



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*Drivers of Our Continuous Improvement*

- A. Engaged Learners**
- B. Effective Operations**
- C. Communication and Collaboration**



### OPERATIONAL PLAN – Responsive by Design

We will strive to create an inclusive culture for all that empowers our students, families and staff in order to optimize options for student success, lean into creativity and innovation, and increase the district's ability to be nimble in response to emerging influences while aligning to our district mission.

#### STRATEGIC ANCHOR – Engaged Learners

We will align the World's Best Workforce, TDE, departmental executive summaries, and school improvement plans, to guide instructional practices and learning outcomes. We will also work to develop the mindsets of adults in our system to raise levels of engagement of students, as well as personalization, and responsiveness to students through:

- Mental Health** – Continue to align support for both students and staff. Continue to work with community agencies to strengthen prevention of, and response to, the social emotional/mental/chemical health needs of our students.
- Literacy** – Continue to strengthen alignment and practices in literacy curriculum and instruction.
- Culturally Responsive Classroom and Curriculum** – Continue to train our staff to be culturally responsive to the learning needs of our students while developing a focus on anti-racism and equity for all.
- Student Engagement** – Create accessible, flexible, and rigorous classroom experiences to meet the varied needs and learning styles of students throughout their journey from pre-k to career and college readiness.
- Access to Effective Instruction** – Develop and improve our learning and assessment practices through alignment of Teacher Development and Evaluation, coaching practices, and a focus on Professional Learning Communities.
- Aligned Continuum of Services** - Develop a strong multi-tiered system of tier I, II, and III supports preK-12 as well as positive behavioral support

#### STRATEGIC ANCHOR – Effective Operations

We will improve the effective management and alignment of human, financial, and physical resources through:

- Program Alignment** - Develop K-12 alignments of content areas. Coordinate and align educational experiences between early childhood services and elementary schools.
- Teacher Recruitment and Retainment** – Design and develop innovative ways to attract excellent candidates. Focus on recruiting a diverse staff.
- Resource Alignment with Programs** – Find efficiencies in and develop systemic alignment between resources and program design, curriculum, instruction, and assessment.
- Technology and Design** - Improve desirable utilization of technologies for learning in a sustainable manner. Support technology for learning, while promoting just-in-time accessibility for all. Define LMS and Data warehousing.
- Access to Professional Development** - Design timely and innovative professional development with a focus for continuous improvement.
- Facilities** - Ensure facilities and grounds reflect the level of care and attention we have for learning.

#### STRATEGIC ANCHOR – Communication and Collaboration

We will expand and strengthen connections with our community and families, as a means to support the engagement of students in an equitable experience through:

- Social Media** - Expand outreach opportunities to the community while positively promoting the district.
- Communications Alignment** - Improve communication at all levels with stakeholders, and expand to those who are typically untapped in our community.
- Community Engagement** - Investigate and develop strategies for outreach. Expand opportunities for the community to engage in conversations with district leaders and staff around the challenges and opportunities facing our schools. Expand translation services for families.
- Networked Improvement Communities** - Actively engage in collaboration as an internal leadership team and with leading local and national school districts and organizations, to continuously improve the student experience.



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**Mental Health** – Continue to align support for both students and staff. Continue to work with community agencies to strengthen prevention of, and response to, the social emotional/mental/chemical health needs of our students.

**Literacy** – Continue to strengthen alignment and practices in literacy curriculum and instruction.

**Culturally Responsive Classroom and Curriculum**– Continue to train our staff to be culturally responsive to the learning needs of our students while developing a focus on anti-racism and equity for all.

**Student Engagement** – Create accessible, flexible, and rigorous classroom experiences to meet the varied needs and learning styles of students throughout their journey from pre-k to career and college readiness.

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**Teacher Recruitment and Retainment** – Design and develop innovative ways to attract excellent candidates. Focus on recruiting a diverse staff.

**Resource Alignment with Programs** – Find efficiencies in and develop systemic alignment between resources and program design, curriculum, instruction, and assessment.

**Technology and Design** - Improve desirable utilization of technologies for learning in a sustainable manner. Support technology for learning, while promoting just-in-time accessibility for all. Define LMS and Data warehousing.

**Access to Professional Development** - Design timely and innovative professional development with a focus for continuous improvement.

**Facilities** - Ensure facilities and grounds reflect the level of care and attention we have for learning.

#### STRATEGIC ANCHOR – Communication and Collaboration

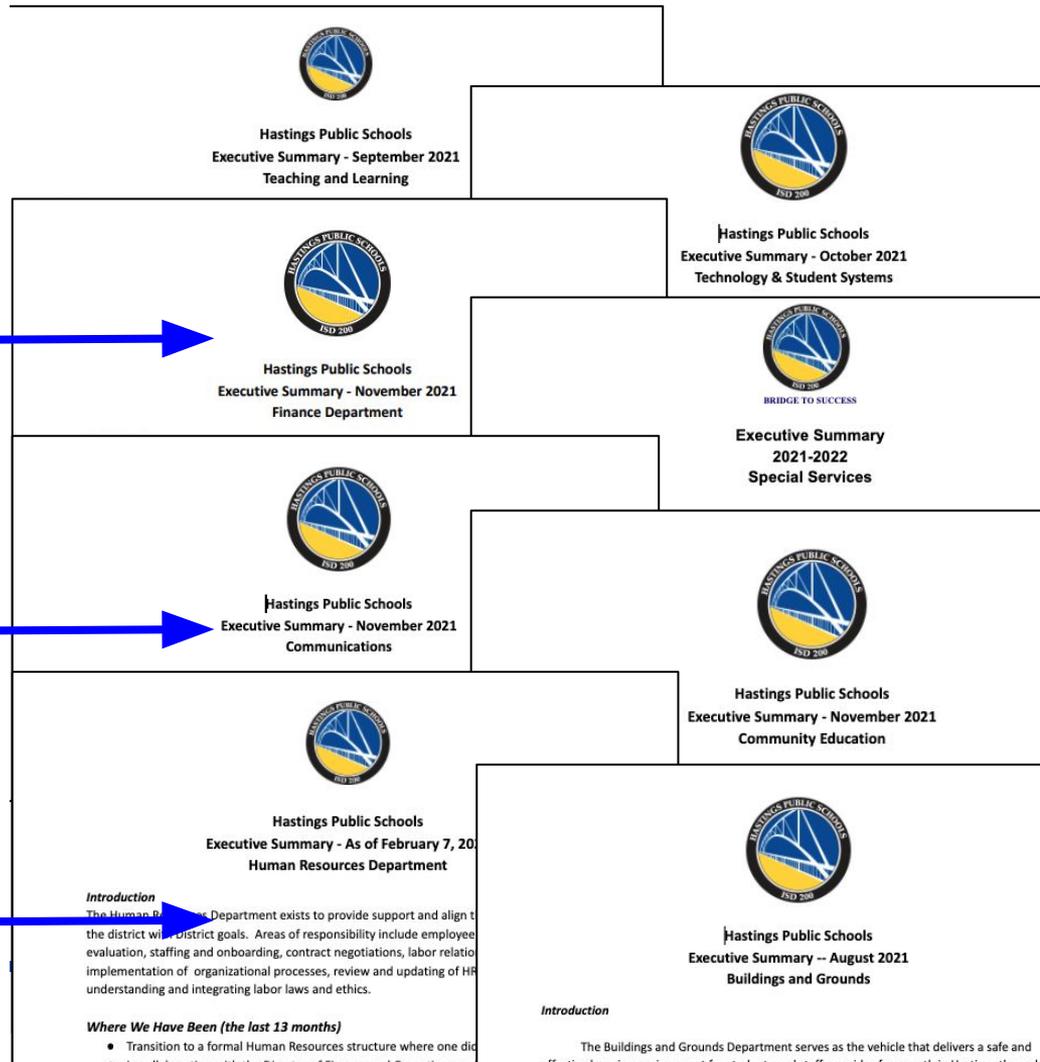
We will expand and strengthen connections with our community and families, as a means to support the engagement of students in an equitable experience through:

**Social Media** - Expand outreach opportunities to the community while positively promoting the district.

**Communications Alignment** - Improve communication at all levels with stakeholders, and expand to those who are typically untapped in our community.

**Community Engagement** - Investigate and develop strategies for outreach. Expand opportunities for the community to engage in conversations with district leaders and staff around the challenges and opportunities facing our schools. Expand translation services for families.

**Networked Improvement Communities** - Actively engage in collaboration as an internal leadership team and with leading local and national school districts and organizations, to continuously improve the student experience.





### OPERATIONAL PLAN – Responsive by Design

We will strive to create an inclusive culture for all that empowers our students, families and staff in order to optimize options for student success, lean into creativity and innovation, and increase the district’s ability to be nimble in response to emerging influences while aligning to our district mission.

#### STRATEGIC ANCHOR – Engaged Learners

We will align the World’s Best Workforce, TDE, departmental executive summaries, and school improvement plans, to guide instructional practices and learning outcomes. We will also work to develop the mindsets of adults in our system to raise levels of engagement of students, as well as personalization, and responsiveness to students through:

**Mental Health** – Continue to align support for both students and staff. Continue to work with community agencies to strengthen prevention of, and response to, the social emotional/mental/chemical health needs of our students.

**Literacy** – Continue to strengthen alignment and practices in literacy curriculum and instruction.

**Culturally Responsive Classroom and Curriculum** – Continue to train our staff to be culturally responsive to the learning needs of our students while developing a focus on anti-racism and equity for all.

**Student Engagement** – Create accessible, flexible, and rigorous classroom experiences to meet the varied needs and learning styles of students throughout their journey from pre-k to career and college readiness.

**Access to Effective Instruction** – Develop and improve our learning and assessment practices through alignment of Teacher Development and Evaluation, coaching practices, and a focus on Professional Learning Communities.

**Aligned Continuum of Services** – Develop a strong multi-tiered system of tier I, II, and III supports preK-12 as well as positive behavioral support

#### STRATEGIC ANCHOR – Effective Operations

We will improve the effective management and alignment of human, financial, and physical resources through:

**Program Alignment** - Develop K-12 alignments of content areas. Coordinate and align educational experiences between early childhood services and elementary schools.

**Teacher Recruitment and Retainment** – Design and develop innovative ways to attract excellent candidates. Focus on recruiting a diverse staff.

**Resource Alignment with Programs** – Find efficiencies in and develop systemic alignment between resources and program design, curriculum, instruction, and assessment.

**Technology and Design** - Improve desirable utilization of technologies for learning in a sustainable manner. Support technology for learning, while promoting just-in-time accessibility for all. Define LMS and Data warehousing.

**Access to Professional Development** - Design timely and innovative professional development with a focus for continuous improvement.

**Facilities** - Ensure facilities and grounds reflect the level of care and attention we have for learning.

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**Networked Improvement Communities** - Actively engage in collaboration as an internal leadership team and with leading local and national school districts and organizations, to continuously improve the student experience.

School or Department Name: <b>Pinecrest Elementary School</b>	
<b>ACTIONCARD for Key Strategic Initiatives</b>	
<b>Step 1: Name of Initiative / Project: Literacy</b> Owner:	
<b>Step 3: Vision at Completion of Initiative / Project (Narrative and Numbers)</b>	<b>Behaviors, practices, language, beliefs, assumptions that need to change for implementation success</b>
<ul style="list-style-type: none"> <li>Teachers have a clear vision of what is expected/best practice in whole-group instruction, guided reading time, word study time, and for foundational skills.</li> <li>Students are highly engaged in literacy activities throughout the school day that meet their needs and keep them moving forward in reading.</li> <li>Closure of the achievement gap</li> <li>Increased percentage of on-grade level reading performance on common assessments, MCAs, BAS, FastBridge, etc.</li> <li>Students love reading - read for enjoyment successfully!</li> <li>Literacy environment</li> </ul>	<ol style="list-style-type: none"> <li>It's another grade's problem.</li> <li>Not using just a curriculum to teach *Making Meaning does not hit all of the standards</li> <li>Reading/Writing is stand alone-not a part of everything</li> <li>Growth is based on starting point, not believing student growth can be accelerated.</li> <li>Not all students can read at grade level.</li> <li>We just need the right resources and everything will be fine.</li> </ol>

School or Department Name: <b>Hastings Middle School</b>	
<b>ACTIONCARD for Key Strategic Initiatives</b>	
<b>Name of Initiative / Project: <u>Students On-Track Academically (aligns with Vision Card item #1)</u></b>	
Owner: <b>HMS Admin Team and HMS Leadership Team</b>	
<b>Step 3: Vision at Completion of Initiative / Project (Narrative and Numbers)</b>	<b>Behaviors, practices, language, beliefs, assumptions that need to change for implementation success</b>
<ul style="list-style-type: none"> <li>95% of our students at HMS are passing all of their classes.</li> </ul>	<ol style="list-style-type: none"> <li>What does a grade mean?</li> <li>Changing the percentage instead of the practice.</li> <li></li> <li></li> </ol>
<b>Step 4: Key Steps</b>	<b>Who</b>
<b>When</b>	<b>Speed Bumps and Contradictions</b>

School or Department Name: <b>HHS</b>	
<b>ACTIONCARD for Key Strategic Initiatives</b>	
<b>Step 1: Name of Initiative / Project: 9th Grade Success</b> Owner: <b>Mike Johnson, Site Leadership Team &amp; Goals Team at strategic planning</b>	
<b>Step 3: Vision at Completion of Initiative / Project (Narrative and Numbers)</b>	<b>Behaviors, practices, language, beliefs, assumptions that need to change for implementation success</b>
<ul style="list-style-type: none"> <li>Reduction in grades of No Credit and missing work</li> <li>More engagement in academics, athletics, activities, clubs</li> <li>Better attendance, increased grades</li> <li>More students in higher level classes</li> <li>Students “know how” to do school</li> <li>Students have confidence in college/career readiness</li> </ul>	<ul style="list-style-type: none"> <li>9th teachers “all in” and together</li> <li>Planner, focused notes, organization, etc. not optional</li> <li>Use common AVID and WICOR strategies</li> <li>Owning data of student work - completion/performance</li> <li>Staff collaboration not optional</li> <li>Students and parents orientation together to learn how to do school at HHS</li> </ul>
<b>Step 4: Key Steps</b>	<b>Who</b>
<b>When</b>	<b>Speed Bumps and Contradictions</b>
Increase capacity of Raider Study Center	Mike J & Anne S
Summer vision group of staff to plan	Goals Team
Fall training	Mike, SD Team
ID 9th grade teachers	Paul, Jodi
PLC and collaboration structure	SD Team, new T&L director, admin
Why to staff	Mike, 9th team
Shift from skill acquisition to higher level thinking and WICOR use	9th team and SD team
Gather data - NC's attendance for 2020-21	Mike, admin, Julie
Develop efficacy student survey	9th team
<b>Step 2: Current Reality</b>	<b>Narrative and Numbers</b>
<i>FrameWork</i>	<i>Use the Whole System View</i>



	What We Are Tracking	How We Are Measuring	Data Reports Available	Baseline (2021-22)	Trend Line
Success With Students	Percent Of K-12 Students "On-Track To Graduation"	MCA Reading Grades 3-10	Summer		
		NWEA Reading Grades 5-8	Summer		
		PSAT Grade 11	Summer		
		ACT Grades 11 and 12	Summer		
		Graduation Rate	Summer		
		Passing/Failure Rates Grades 5 - 9	Summer		
	Achievement Gap	MCA Math, Reading, Science	Summer		
		Secondary Credit Recovery	Summer		
		Student Enrollment: College In the Schools, Career & Tech, Advanced Placement	Spring		
	Student Attendance	Chronic Absences	Summer		
Read Well By 3rd Grade	Benchmark Assessment System	Summer			
Student Engagement	Annual Survey and Walk-through Longitudinal Data	Summer			
Mental Health	Students Accessing Recurrent Support Services, Depression Screener	Summer			
Student Participation In Activities/Athletics	Percentage of Student Participation	Spring			
Success With Staff	Staff Satisfaction	Annual Staff Survey	Spring		
	Staff Attendance	Measurement of Absenteeism- (certified and non-certified)	Summer		
	Highly Trained Staff	Percentage of Highly Trained Staff	Spring		
Success With Families	Family Engagement / Untapped Families	Annual Family Survey, Yearly Points of Contact, Engagement in School Activities	Summer		

# Kennedy, McAuliffe, Pinecrest Elementary Action Card Update

1. Literacy - Read Well by 3rd Grade and Achievement Gap
  - a. Analyze Assessments
    - i. BAS, FASTBridge & MCAs
  
2. Social/Emotional Learning - Mental Health
  - a. Review data from Student Survey
  - b. Second Step Social/Emotional curriculum
  - c. School-wide behavior expectations
  
3. Student Engagement
  - a. Districtwide walkthroughs using 5D+ Rubric
  - b. Create building level goals



# Hastings Middle School Action Card Update

1. Students academically on track–On Track to Graduation
  - a. Students earning passing grades in all their classes–Quarter 2 and Quarter 3 data (89.4%-87%, 138-226 students)
  - b. Recovery Services for students behind–Successful!
  - c. Revisiting & clarifying our pyramid of interventions–2022-23 Goal Area.
  
2. Student Engagement
  - a. Districtwide walkthroughs using 5D+ Rubric (Looking to focus on 1-2 specific indicators based on this year's data).
  
3. Clarity of communication/direction (Stakeholders, staff, HMS community)--Staff Satisfaction, Family Engagement (still compiling data)
  - a. Family & Staff Communications
  - b. Focus on most effective ways to communicate with students and families



# Hastings High School Action Card Updates

1. 9th Grade Success - College-Career Ready - On Track to Graduation and Achievement Gap
  - 9th Grade Success - reduced failure rates - Continuing to drop (40% to 24% of total in HS)
  - Secondary Credit Recovery options - Day options, ALC, Summer School
  - Raider Connect Time - flexibility for student agency - Plans for 22-23
  
2. Advisory - Connecting Students and Adults - Mental Health and Student Participation in Activities/Athletics
  - Daily advisory time and activities
  - Students as role models and leaders - Excited about year 2 (consistency)
  - Activities Fair and promotion of all student organizations and sports
  - Student Feedback - From 64% to 79% feel connected to at least one adult at HHS
  
3. Student Engagement
  - Districtwide walkthroughs using 5D+ Rubric
  - AVID program implementation and training of staff members - Summer Offerings



# Next Steps

1. Collect remaining data
2. Complete Action Card reflections
3. Make adjustments to Operational Plan
4. Populate Vision Card with data sets
5. 2022-2023 goal establishment



# Questions?



## Building Construction Fund Projects as of 4/30/2022

	A	B	C	D	E	A-C-D-E	
Project	Project Budget	Vendor Bid Amount +/- Change Orders	Vendor Contract Expenses to Date	Wold Fees to Date	Other Expenses Less Rebates to Date	Remaining Funds	Status
High School Roof Replacement	4,645,800	2,944,318	2,944,318	294,530	11,568	1,395,384	Complete
High School & Pinecrest Chillers	1,182,000	753,551	753,551	74,842	(34,273)	387,879	Complete
Multi-Site Exterior Lighting	468,500	246,483	246,483	30,569	(26,321)	217,770	Complete
High School & McAuliffe Parking Lot	1,516,540	1,084,851	1,084,851	116,970	22,836	291,883	Complete
High School Track Resurfacing	360,000	286,864	286,864	23,219	3,323	46,593	Complete
High School BAS Replacement	1,951,100	606,642	606,642	123,429	28,570	1,192,459	Complete
Pinecrest Partial Roof Replacement	373,000	289,800	289,800	23,757	248	59,194	Complete
McNamara Stadium Improvements	3,370,000	2,688,639	2,688,639	216,215	286,531	178,615	Complete
Pinecrest Deferred Maintenance	968,000	602,279	602,279	62,055	248	303,418	Complete
Early Childhood Improvements (High School)	445,000	275,513	275,513	28,362	1,414	139,711	Complete
District Wide Camera Project	382,000	192,975	192,975	24,421	22,175	142,429	Complete
Tilden Deferred Maintenance & Roof	828,746	691,944	691,944	49,803	29,121	57,878	Complete
Board Room Renovations	100,000	-	-	-	63,193	36,807	Complete
High School Athletic Field Parking Lot	506,000	426,038	426,038	27,646	20,549	31,766	Complete
Pinecrest Exterior Emergency Lighting	10,000	-	-	-	4,780	5,220	Complete
High School Tennis Court Replacement	542,000	495,345	495,345	34,683	34,647	(22,674)	Complete
Contingency	1,240,554	-	-	-	-	1,240,554	Contingency
Reallocations to projects	(7,632,884)	-	-	-	-	(7,632,884)	Reallocation
Interest Earnings	-	-	-	-	-	2,140,210	Interest Earnings
<b>Subtotal</b>	<b>11,256,356</b>	<b>11,585,242</b>	<b>11,585,242</b>	<b>1,130,500</b>	<b>468,610</b>	<b>212,214</b>	

*Remaining funds from complete projects are available for excess costs on other identified projects or reallocation for new projects.*

	A	B	C	D	E	A-C-D-E	
Middle School Improvements	23,653,924	22,176,323	22,070,281	1,385,892	251,768	(54,018)	In Process
Water Coolers (Tilden & Middle School)	182,000	137,990	-	11,559	-	170,441	In Process
McAuliffe Deferred Maintenance & Water Coolers	336,731	281,993	267,893	12,134	42,869	13,834	In Process
Kennedy Deferred Maintenance	576,576	486,687	481,820	28,106	6,731	59,919	In Process
Kennedy & McAuliffe Partial Roof Replacement	533,200	394,000	343,425	33,978	3,154	152,643	In Process
Middle School Partial Roof Replacement	717,200	417,000	306,850	45,778	3,533	361,039	In Process
District Office Renovations	330,000	153,305	118,241	19,004	91,874	100,882	In Process
Middle School Privacy Improvements	362,500	251,800	-	1,242	933	360,325	In Process
HHS Privacy Improvements	1,709,063	843,149	-	75,684	3,838	1,629,541	In Process
Door & Glass Improvements	500,000	31,450	27,978	14,814	3,000	454,209	In Process
Middle School Track	493,750	297,565	-	23,355	11,138	459,258	In Process
High School Lighting (split from HS Deferred Maintenance)	411,000	116,800	-	1,330	203	409,467	In Process
High School Parking Lot Improvement - Phase 3	324,760	142,600	-	-	2,083	322,677	In Process
High School Lecture Hall	140,000	-	-	-	69,765	70,235	In Process
Middle School Storage Building	687,500	415,000	-	11,689	5,669	670,142	In Process
Replace High School Carpet	662,100	436,405	-	19,703	-	642,397	In Process
ALC Renovation	1,421,640	1,095,800	-	60,869	58,967	1,301,804	In Process
<b>Subtotal</b>	<b>33,041,944</b>	<b>27,677,866</b>	<b>23,616,488</b>	<b>1,745,138</b>	<b>555,523</b>	<b>7,124,796</b>	

*Remaining funds from in process projects are not available for excess costs on other identified projects or reallocation for new projects.*

	A	B	C	D	E	A-B-D-E	
High School Retaining Wall	50,000	-	-	-	-	50,000	In Design
Tilden Asbestos	18,400	-	-	-	-	18,400	In Design
High School Deferred Maintenance	193,400	-	-	33,036	-	160,364	In Design
High School Baseball Drainage	200,000	-	-	-	-	200,000	In Design
Entrance Security Improvements	85,000	-	-	-	-	85,000	In Design
District Wide Fire Alarm/Alert System Replacement	365,000	-	-	10,814	-	354,186	In Design
High School Fire Alarm/Alert System Replacement	435,000	-	-	12,888	-	422,112	In Design
<b>Subtotal</b>	<b>1,346,800</b>	<b>-</b>	<b>-</b>	<b>56,739</b>	<b>-</b>	<b>1,290,061</b>	

*Remaining funds from in design projects are not available for excess costs on other identified projects or reallocation for new projects.*

Other District Projects	A	B	C	D	E	A-B-E	
Technology Improvements	1,500,000	-	-	na	1,307,840	192,160	Not Completed
Flexible Learning Furniture	600,000	-	-	na	263,578	336,422	Not Completed
Interior Locks Allowance	300,000	-	-	6,922	-	293,078	Not Completed
Replace Middle School Softball & Baseball Backstops	160,000	-	-	na	-	160,000	Not Completed
Miscellaneous Deferred Maintenance Projects <\$100,000	394,900	-	-	na	135,856	259,044	Not Completed
<b>Subtotal</b>	<b>2,954,900</b>	<b>-</b>	<b>-</b>	<b>6,922</b>	<b>1,707,274</b>	<b>1,240,705</b>	

Remaining funds from not completed projects are not available for excess costs on other identified projects or reallocation for new projects.

<b>Total</b>	<b>48,600,000</b>	<b>39,263,108</b>	<b>35,201,729</b>	<b>2,939,299</b>	<b>2,731,406</b>	<b>9,867,775</b>	
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Complete and In Process (does not include contingency)	50,138,630
Project Total	48,600,000
%	103%

Transfers from Contingency:

- \$445,000 Early Childhood Improvements (High School)
- \$ 87,000 High School Athletic Field Parking Lot
- \$ 44,300 High School Retaining Wall
- \$113,024 Middle School Bathrooms near Auditorium
- \$300,000 Technology
- \$244,500 Water Coolers (\$50,000 Tilden, \$62,500 McAuliffe, \$132,000 Middle School)
- \$746,250 High School Privacy Improvements (Athletic Locker Rooms)
- \$160,476 Kennedy Deferred Maintenance
- \$167,131 McAuliffe Deferred Maintenance
- \$290,000 Middle School Storage Building
- \$542,000 High School Tennis Court Replacement
- \$330,000 District Office Renovations
- \$100,000 Board Room Renovations
- \$85,000 Entrance Security Improvements
- \$503,750 Additional to HHS Privacy Improvements (Bathrooms)
- \$362,500 Middle School Privacy Improvements
- \$140,000 High School Lecture Hall
- \$200,000 HHS Baseball Field Drainage
- \$493,750 Middle School Track Replacement
- \$856,563 HS Team Locker Privacy Improvements
- \$1,421,640 ALC Renovation
- \$397,500 Transferred from HHS Privacy Improvements to Middle School Storage Building

**November 1, 2021 thru April 30, 2022**

Fundraiser Description	How funds are raised	Time of year for fundraiser	Funds used for:	Net Amount Fundraised	Site
Empty Bowls	community members donate money to purchase a bowl and dinner	April 26, 2022	funds are donated to Hastings Family Services and Heiffer International	\$3,240	HHS
AVID Strive for 5K	free will donation at fun run/walk	May 14, 2022	AVID club activities	\$1,012	HHS
Spanish/French Honor Societies Fruit and Chocolate Sale	students sell products to family and friends	November 2021	Friends of Guatemala High School Scholarships (2)	\$1,816	HHS
Halloween Food Drive	NHS students pick up food and money donations from homes in the community	October/November 2021	Donated to Hastings Family Service	\$1,210	HHS
Gillette Walk-a-thon	NHS students ask for donations	April 2022	Donated to Gillette Children's Hospital	\$13,246.97	HHS
SnoWeek Dance	ticket price	February 2022	other dance supplies, student events and activities	1841	HHS
Sadie Hawkins Dance	ticket price	March 2022	other dance supplies, student events and activities	\$2,025	HHS
Matchmakers	\$3 to have results printed and given out/each.	February 2022	other dance supplies, student events and activities	\$976	HHS
Band and Orchestra Gerten's Spring Plant Sale	Sale of Gerten's plants & flowers	Spring 2022	marching band & jazz trips, Band/Orch Tour, attire	\$5,800	HHS
Band and Orchestra Gerten's Poinsettia Fundraiser	Students sell a variety of winter plants	October 2021	marching band & jazz trips, Band/Orch Tour, attire	\$7,861.35	HHS
Band and Orchestra Simply Sheets	Students sell bed sheets and pillow cases	November 2021	marching band & jazz trips, Band/Orch Tour, attire	\$1,158	HHS
Marching Band Dugarel's Meat Raffle	Meat Raffle	December 2021	marching band trips and expenses	\$1,000.00	HHS
Band and Orchestra Cub Bagging	Bagging groceries for the Holidays	December 2021	marching band & jazz trips, Band/Orch Tour, attire	\$3,829.36	HHS
Drama Club Kissograms	selling lollipop+ delivery to students	February 2022	drama club trips, events, related expenses	\$741.00	HHS
Nothing to Report					HMS
Nothing to Report					KEL
Nothing to Report					MEL
Nothing to Report					PEL
Greeting Card Fundraiser	Selling Greeting Cards	Januuary	Little Learner Fund	\$1,463	Tilden
City of Hastings Halloween Party October 29	Free Will Donations at the Door	Deposit November 1	Youth Impact Scholarship	\$568	Tilden
Youth Impact Council students bagged groceries at Cub Foods	Free will offering	April 10	Youth Impact Scholarship	\$401	Tilden
Candy Land Family Dance Sno Kone Factory	Sno Kone Factory donated 50% of snow cones sales	April 30	Youth Impact Scholarship	\$200	Tilden
<b>Total Raised</b>				<b>\$47,377</b>	

**November 1, 2021 thru April 30, 2022**

**Athletics Fundraising Report**

**Sport**

**Fundraiser Description How Funds Are Raised Time of Year Funds Used For Net Amount Fundraised**

Nothing to report

<b>Student Enrollment</b>	
<i>May 20-21</i>	4113
<i>May 21-22</i>	4059
<i>First Day of School 20-21</i>	4165
<i>First Day of School 21-22</i>	4106

Enrollment as of May 2, 2022

<u>GRADE</u>	<u>COUNT</u>	<u>HOA</u>
K	266	
1	279	
2	281	
3	269	
4	306	
5	289	
6	285	
7	319	
8	347	
9	363	10 (includes 4 part-time students)
10	350	12 (includes 1 part-time student)
11	262	33 (includes 13 part-time students and 5 full-time PSEO students)
12	322	30 (includes 11 part-time students and 4 full-time PSEO students)
HALC	36	(NOT enrolled at HHS)
<b>TOTAL</b>	<b>4059</b>	

\*Students are full-time or part-time in PSEO, ALTERNATIVE or ALC

<u>SCHOOL</u>	<u>COUNT</u>
HALC	36
High School HOA	85
High School	1297
Middle School	1240
Elementary:	1401
Kennedy	437
Pinecrest	471
McAuliffe	493
<b>TOTAL</b>	<b>4059</b>

<u>RACE/ETHNICITY</u>	<u>TOTALS</u>
Hispanic/Latino	267
American Indian/Alaska Native	24
Asian	51
Black	114
Native Hawaiian/Pacific Islander	3
White	3350
Two or more races	250

<u>New Students - April</u>
Total = 27

<u>Transfers/Withdrawals - April</u>	
Transferred to a nonpublic =	0
Moved outside the district =	10
15 day drop =	3
Transferred to MN public district =	4
Transferred to care/treatment =	4
Graduated =	0

Other Counts:

- Home School Students = 165
- Students attending non-public school in ISD 200 (SEAS, St Johns, Pine Harbor) = 301
- Students attending non-public school outside ISD 200 = 74
- Students attending ISD 200 through Open Enrollment (SAC 01,11) = 112
- Students Attending another MN school district through Open Enrollment (SAC 01,08,11) = 433
- Special Education Students attending another district through a Tuition Agreement (SAC 19) = 34
- Special Education Students attending ISD 200 through a Tuition Agreement (SAC 19) = 1
- Students attending Care/Treatment Program (ie.JSC, dist 917, dist 287, etc /SAC 27) = 6
- Students attending Dakota County Area Learning School (District 917/SAC 3) = 35
- Students attending STAARS Program = 6
- Early Childhood Special Education Students = 117
- Handicap Kindergarten Students = 41

Elementary Counts

	<u>KENNEDY</u>	<u>PINECREST</u>	<u>MCAULIFFE</u>
<b>Kindergarten</b>	<b>87</b>	<b>85</b>	<b>94</b>
<b>1st Grade</b>	<b>84</b>	<b>107</b>	<b>88</b>
<b>2nd Grade</b>	<b>92</b>	<b>88</b>	<b>101</b>
<b>3rd Grade</b>	<b>89</b>	<b>87</b>	<b>93</b>
<b>4th Grade</b>	<b>85</b>	<b>104</b>	<b>117</b>
<b>TOTALS</b>	<b>437</b>	<b>471</b>	<b>493</b>

GRADE TOTALS

K	266
1	279
2	281
3	269
4	306

Intermediate  
School  
District 917

## Intermediate School District 917

1300 145th Street East  
Rosemount, MN 55068

Telephone: 651-423-8227; FAX: 651-423-8781

### ISD 917 BOARD NOTES

May 3, 2022

### Regular Board Meeting

## ISD 917 LICENSED EMPLOYEE OF THE YEAR FRAN WOOD

Fran is a Vision Teacher and SHE will be retiring this year! Fran is always there for questions or concerns regarding students. She brainstorms ways to problem solve through unique student needs with ease and shares her experiences and ideas with the teams she works with. Fran is kindhearted and motivates students to do their best each day. Fran is calm, helpful and will drop whatever she is doing to help others. She is always ready to lend an ear, be a resource, or brainstorm a solution. Fran has been an incredible mentor and partner in working with deaf and blind students and she will be deeply missed when she retires. **Congratulations Fran!**



## ISD 917 EMPLOYEE OF THE YEAR PATTY PLADSEN

Patty is a paraprofessional in the TESA Program and has been at Alliance Education Center for most of her 15 years and recently has been working at the Bloomington Transition Center. The teacher who was assigned with Patty stated how lucky she was have had Patty working with her at TESA. Patty is always kind, caring, punctual, attentive, helpful and diligent! **Congratulations Patty!**



## Calendar Information

### PERSONNEL

**New Hires:** Mikayla Williams, Classroom Assistant, effective April 26, 2022. **Change in Status:** Cindy Jacobs, Occupational Therapist, 1.0 FTE to .8 FTE, effective 2022-2023 School year. Delaney Miller, Student Assistant to Program Assistant, effective April 21, 2022. **Leaves of absence:** Latricia Domally, Teacher, effective April 20, 2022, through June 10, 2022. Steven Harrison, Classroom Assistant, effective April 10, 2022, through June 10, 2022. Alissa Peanasky, School Social Worker, effective May 23, 2022, through June 7, 2022. **Resignations and terminations:** Alicia Beinbrech, Interpreter, effective July 30, 2022. Grace Deavan, Program Assistant, effective May 20, 2022. Julie Tong, Program Assistant, effective April 14, 2022.

**June 14, 2022 – 4:30 PM,** School Board Meeting , Google Hangouts



**Policies:** *Final reading.* Policy 401 Equal Employment Opportunity, 402 Disability Nondiscrimination; 403 Discipline, suspension and Dismissal of Employees; 404 Employment Background Checks; 405 Veteran's Preference; and 406 Public and Private Personnel Data. All available on the website.

### Motions and Reports

- Resolution passed approving Teacher Appreciation Week.
- Resolution passed approving School Nurse Day.
- Motion passed approving the Lease Levies, SafeSchools Levy, and LTFM (Long-term Facilities Maintenance) 10-year Plan.
- Resolution passed approving the ISD 917's Long-term facility maintenance program budget and authorized inclusion of those projects in the districts' application for long-term facility maintenance program revenue.
- Motion passed approving the Pay Equity Report for 2022.
- Motion passed approving the BCBA's, MHPC's, Licensed Psychologist, Intake Coordinator, Finance, Human Resources, and Technology contracts for 2022-2024.
- Motion passed approving a write off of an outstanding employee debt.



BRIDGE TO SUCCESS

# Hastings Public Schools

INDEPENDENT SCHOOL DISTRICT 200  
1000 11<sup>TH</sup> STREET WEST  
HASTINGS, MN 55033-2597  
Phone (651) 480-7000  
Fax (651) 480-7004

## Finance Committee Mission

The mission of the Finance Committee is to provide strategic oversight of budget and financial activities on behalf of ISD 200. The Committee will support sustainability, transparency, and equity throughout the School Board and the community at large. This will in turn enhance public confidence in the district's ability to effectively handle its financial affairs through the communication of the results of its work to the School Board, and by educating the public regarding the financial position and outlook for the District.

## Finance Committee Meeting:

Time: May 10, 2022 8:30 AM Central Time District Office Meeting Room A

Attendees: Superintendent Bob McDowell, Director of Finance Jen Seubert, Lisa Hedin, and Carrie Tate

1. Bills Payable - Updated Board Packet (Fund 01 General Fund) - Since the last Board meeting, Jen Seubert reached out to a group of school district business leaders to see what others were providing in the Board Packet, including bills payable. Based on feedback she received, Jen developed a revised Board Packet that includes YTD Expenditures by object series and % of total expenditure, budget by object series and % of total budget, enrollment summary, and graphics. Jen will provide Finance Committee members with a register sorted by vendor each month. Bills payable documents will be provided to the Finance Committee a few days earlier when possible. The committee discussed the importance of maintaining a governance perspective on bills payable, and acknowledged that Carrie has a personal comfort level with detailed work. There is no question regarding the accuracy of the bills payable system, and the goal is to have bills payable within the consent portion of the board agenda, support Carrie learning more about District finances, and protect district office employees time.
2. Survey Questions - There were no specific requests about the community survey results or requests for additional information. The survey indicates a levy renewal with a \$125-150 increase is a good place to start the planning conversation. The District is at a dangerous point, because so much of the last budget adjustment came from the fund balance and ESSER dollars without structural change and a levy scheduled for renewal in November 2023. It was acknowledged that the Long Range Planning Model (LRPM) is at

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least one month behind schedule. With a target completion date of August for the LFPM it is anticipated that 2 hours of every currently scheduled work session (June, July and August), and 2 additional work sessions will be required to complete this work. More meetings may be needed if the Board requires significant additional input. This topic will be brought to the May work session to establish commitment to the schedule and establish the additional necessary meeting dates. It was acknowledged that Oct-Dec 2022 will be committed to short term budget cut identification for implementation in school year 2023-2024.

3. 2022-2023 Adopted Budget - Jen reviewed the current status of the 2022-23 budget scheduled for adoption at the June Board meeting. The work is on track, but some data sets that would commonly be available (Federal Title Allocations, and Federal and State Reimbursement Rates) have been delayed, so conservative estimates are being used. Notable is that Fund 04 - Community Education will be at normal operations and that Fund 02 - Food Service is planning to use some of their fund balance.
4. Building Construction Fund Update - There are contingency dollars available within the bond funds. Jen will work with Wold to right-size budgets of remaining projects to get a comprehensive understanding of the scope of available funds. This topic will be added to the June Finance Committee meeting to look at the scope of available funds relative to the projects that were just below the cut line at the last evaluation.
5. ESSER Positions 2022-2023 - Jen and Dr. McDowell reviewed the positions that are proposed for ESSER funding. It is anticipated that \$1.77 million of the ESSER dollars will be spent in 2022-23. This information will be shared with the entire board as a report.
6. The next committee meetings will be held June 8, 2022 at 8:30 am in Meeting Room A and will cover the Adopted Budget, an Overview of Self-Funded Insurance and a Bond Contingency/Project Review. There will also be a meeting in October 2022 to review the 2021-2022 year Financial Results and the Enrollment Update. Becky Garcia will send out a doodle poll to establish a meeting time in October.

Committee Action Items - Long Range Planning Model discussion will be brought to the May work session for full Board discussion and to establish a working schedule.

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## Policy Committee Mission

This ad-hoc board committee serves to review current policies and make recommendations for revision or adoption of new policies. The current goal of the committee is to add critical new policies, insure the mandatory annual review of specific policies per statute, and complete a cycle of policy review to insure that the district policy manual is complete and in a standardized format within a two-year period (January, 2022).

## Policy Committee Meeting

Time: May 19, 2022 2:00 PM Central Time (US and Canada)

Attendees: Jessica Dressely, Lisa Hedin, Stephanie Malm, Superintendent McDowell, and Becky Garcia

## 05.19.2022 Meeting

**1. Policy/Procedures:** We will see a shift in policies going forward where we are going to actively work to pull procedures out of policy, and administration, and in conjunction with the school board, will develop a separate procedures binder. This will keep the school board focus on policy (governance) and avoid making repeated changes to policy when the changes are procedural in nature. Moving forward, when the policy committee is reviewing policies, we will ask administration, “is there a procedure in place to implement this policy?” If no, we will ask administration to develop those procedures.

**2. School Board Policy Procedures:** The school board is responsible for implementing school board series 200 policies. The policy committee is looking at the best way to outline procedures. To get in line with the policies and procedures practice, we believe the School Board Handbook is an appropriate place to outline our procedures.

Procedures to add to the handbook will go to policy first then to the school board for consideration. The list below is not exhaustive:

- a. Policy 215: outline the procedures for implementing steps 1-4
- b. Agenda Items: Clarify procedures to request adding agenda items to business meetings (ref. policies 203.1, 203.2, and 203.5)
- c. School Board Member Development: Clarify best practices/recommendations for school board member development (ref. policy 212)
- d. School Board Member Requests to Visit Schools: classroom and site visits are highly encouraged and we’re getting to a point where we can probably start doing this again (pending visitor policy amendment). MSBA’s recommendation is for all board members to work through the Superintendent to coordinate a visit that is constructive. Most all districts have the common practice of requesting visits through the Superintendent and this is also our practice. Principals and teachers should all be made aware when a school board member is visiting and the purpose of the visit. Coordination is required to help everyone to not take away from staff’s duties or erroneously disrupt a lesson (ex: scheduling a classroom visit on a test day) and to make sure the visit is beneficial for all.

**3. Policy 503.2 – Early Admission to Kindergarten:** Bringing to first read with no substantial changes. Keep the policy as-is except for adding a cross reference to Policy 607, Organization of Grade Levels.

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**4. Policy 513 – Student Promotion, Retention, and Program Design:** Bringing to first read with the following changes: adding verbiage to address acceleration and deleting #4 because it's already addressed in Policy 503.2

**5. Policy 610 – Field Trips:** recommend no changes.

**6. Policy 530 – Immunizations:** This policy is not ready for first read quite yet. Administration is going to work the procedural side of this policy including the enrollment packet, school information nights, and wellness letters to parents.

**7. Policy 203.2 – Order of the Regular Board Meeting:** Bringing back for 2<sup>nd</sup> read with recommended changes to #5, adding the listening session summary, and #6, change to Reports and Discussions with the understanding that the majority of #6 will be reports because most of our discussions happen at work sessions. If this policy is adopted, we will start this practice at our June business meeting.

**8. Policy 206 – Public Participation in School Board Meetings/Complaints About Persons at School Board Meetings and Data Privacy Considerations:** This policy is the focus of our July work session as a board.

**9. Policy 432 – Employee Use of Online Social Media:** We can move to adopt this policy with the minor change to the MN Administrative Rule number change in the references section of this policy.

**10. Policy 208 – Development, Adoption, and Implementation of Policies:** The committee discussed our current practice of adopting policies which is month one: first reading, month two: second reading and if the policy is good, we can move to adopt the policy at that meeting. MSBA best practices recommends month one: first reading, month two: second reading, month three: adoption. Either are an acceptable practice. We will bring this policy as an add-on to the Policy 206 discussion at our July work session.

**11. Policy Series 300:** This series will take time to develop, review, and refine. The committee discussed policy or procedure and would like to have a whole board discuss this at a work session, so the committee has clear guidance on how we, as a board, want to proceed with these policies.

**12. Next Meeting:** The Policy Committee will not meet in June. Our next meeting is scheduled for Monday, July 11<sup>th</sup>.

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## Community Engagement Committee Mission

The Community Engagement Committee is a link between the Hastings School District and the ISD200 community. The committee focuses on identifying avenues to continuously improve the district's communication process for increased transparency. It also aims to articulate the district's goals more effectively with community stakeholders. The committee seeks opportunities for shared learning, knowledge, awareness, experience, and growth to create a stronger, more united community.

## Community Engagement Committee Meeting

Date: April 26, 2022

Time: 6:00 PM – 7:00 PM Central Time (US and Canada)

Location: ISD 200 District Office

Members:

<b>Becky Beissel</b> – Board Member	<b>Kari Gorr</b> - District Communications Director
<b>Carrie Tate</b> – Board Member	<b>Marta Tierney, Marty Weber, Anthony Cournoyea</b> – IDEA
<b>Bob McDowell</b> – Superintendent	<b>Don Olson</b> – Veterans Rep
<b>Mari Mellick</b> – United Way	<b>Craig Beissel</b> – Rotary
<b>Jessica Monson</b> – Hastings Parents Groups	<b>Kristy Barse</b> – Chamber of Commerce
<b>Jen Fox and Tina Folch</b> – City of Hastings	<b>Rachel Koenigs</b> – Dakota County

## 4.26.2022 Agenda

### 1. Update on Think Tank discussions

- Think Tanks have been held with the local healthcare group and the finance and banking group.
- The next Think Tank sessions are with local hospitality, manufacturing, and automotive and building trade professionals.
- The Think Tank process explores the learning experiences participants had in order to get into the

industry they are currently working in. The Hastings High School course guide is shared with participants and compared to what participants believe our graduates need to be employable in their industry.

## 2. Update on Middle School project.

- The subgroup from our last meeting reported that they would like to have a STEM night for students and families next fall.
- The group would like to bring in people from the community to set up tables to do STEM activities with students.
- The group also proposed bringing back the in-school “reality check event.” This event provides students with real-world, on the job experiences. This event aligns with the student’s career research project.

## 3. Possible future ideas

- Community/school pride
- Community Involvement fair at Todd Field in August

## 4. Meeting Dates

- This summer, only meet if needed.
- Discuss in September if meetings will be every other month.



**AIA**<sup>®</sup>

# Document G701™ – 2017

## Change Order

**PROJECT:** *(Name and address)*  
Kennedy and McAuliffe 2021 Roof Replacements (202187)  
Kennedy Elementary School  
1175 Tyler Street  
Hastings, Minnesota 55033

McAuliffe Elementary School  
1601 West 12th Street  
Hastings, Minnesota 55033

**OWNER:** *(Name and address)*  
Independent School District #200  
1000 West 11th Street  
Hastings, Minnesota 55033

**CONTRACT INFORMATION:**  
Contract For: General Construction  
Date: March 24, 2021

**ARCHITECT:** *(Name and address)*  
Wold Architects and Engineers  
332 Minnesota Street, W2000  
Saint Paul, Minnesota 55101

**CHANGE ORDER INFORMATION:**  
Change Order Number: One (1)  
Date: May 18, 2022

**CONTRACTOR:** *(Name and address)*  
Jackson and Associates, LLC  
1817 Buerkle Road  
White Bear Lake, Minnesota 55110

**THE CONTRACT IS CHANGED AS FOLLOWS:**

*(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)*

Revise insulation at Kennedy Elementary Cafeteria roof to account for unanticipated existing conditions. Add \$11,900.00

**TOTAL CHANGE ORDER NO. 1 ADD \$11,900.00**

The original Contract Sum was	\$ 394,000.00
The net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$ 394,000.00
The Contract Sum will be increased by this Change Order in the amount of	\$ 11,900.00
The new Contract Sum including this Change Order will be	\$ 405,900.00
The Contract Time will be unchanged by Zero (0) days.	

**NOTE:** This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

**NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.**

Wold Architects and Engineers  
 ARCHITECT *(Firm name)*  
 \_\_\_\_\_  
 SIGNATURE  
 \_\_\_\_\_  
 DOUGLAS KAHL, PROJECT MANAGER  
 PRINTED NAME AND TITLE  
 \_\_\_\_\_  
 05/18/2022  
 DATE

Jackson and Associates, LLC  
 CONTRACTOR *(Firm name)*  
 \_\_\_\_\_  
 SIGNATURE  
 \_\_\_\_\_  
 Patty Johnson  
 PRINTED NAME AND TITLE  
 \_\_\_\_\_  
 5/19/2022  
 DATE

Independent School District #200  
 OWNER *(Firm name)*  
 \_\_\_\_\_  
 SIGNATURE  
 \_\_\_\_\_  
 PRINTED NAME AND TITLE  
 \_\_\_\_\_  
 DATE



## Kennedy Upper Roof Section

1 message

Mike <mike@jaarroofing.com>

Wed, Jul 7, 2021 at 9:04 AM

To: Douglas Kahl <dkahl@woldae.com>

Cc: Nick Pieper <npieper@woldae.com>, "cpeterson@hastings.k12.mn.us" <cpeterson@hastings.k12.mn.us>

**CAUTION:** This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good morning,

I went out to Kennedy to double check everything to make sure we had all the right material, and I noticed that the roof looks structurally sloped but there has been ponding water issues due to the stains on the membrane. I went and got a level and placed it on the middle of the roof to find out its dead level. My suggestion would be to leave the existing 3.5" iso in place add 1/4" tapered iso (which we have from another job) we could get by with 1/8" taper but we won't be able to get it. The roof is 54' wide we would break it in the middle which it does now and so our tapered would run 27' from edge to peak giving us 6.75" of tapered and a base layer of existing 3.5" poly iso. This totals 10.25 at the peak and would average R 38. We will replace any and all damaged/wet iso at unit price rate. We originally had this roof figured for full tear to the deck and installing 2 layers of 2" poly iso over structurally sloped deck, see price break out below.

Originally figured ...

2 layers of 2" poly iso 265pcs - \$6,400

Now to switch to 1/4" per foot tapered insulation and leave existing 3.5" poly iso in place.

334 pcs of tapered poly iso - \$5,200

150 pcs of 2" poly iso for fill layers in tapered system-\$3,600

Additional 7 layers of perimeter lumber \$4,000

Additional metal fascia pc \$3,000

Additional screw lengths- no charge

Added labor \$2,500

Total \$18,300 deduct the \$6,400= \$11,900 add to switch to tapered insulation.

If the school is ok with the way that upper roof has been draining. We have enough flat insulation to go over the existing 3.5" with poly iso to achieve the desired 4" minimum insulation thickness. The only thing is I cannot guarantee that there wont be some ponding water, because we will be depending on the structural slope. We could add tapered insulation at each end of the roof and larger sumps, but this would add more wood around the perimeter and a larger metal coping stretch out. If we wanted to add some tapered the total additional costs for tapered insulation, perimeter lumber, and metal do not exceed \$8,000.

Please call me with questions.

Thank You,

**Mike Rude**

**Jackson & Associates LLC**

Main Office: [1817 Buerkle Road, White Bear Lake, MN 55110](#)

Office: [651-395-4120](#) Cell: [507-273-8400](#)

Email: [Mike@jaarofing.com](mailto:Mike@jaarofing.com) | Website: [jaarofing.com](http://jaarofing.com)

***Certified S/WBE Contractor***





# Document G701™ – 2017

## Change Order

**PROJECT:** *(Name and address)*  
 Hastings Middle School Improvements  
 (Commission No. 182014)  
 1000 Eleventh Street West  
 Hastings, Minnesota 55033

**CONTRACT INFORMATION:**  
 Contract For: General Construction  
 Date: March 27, 2019

**CHANGE ORDER INFORMATION:**  
 Change Order Number: Seventeen (17)  
 Date: May 2, 2022

**OWNER:** *(Name and address)*  
 Independent School District #200  
 1000 Eleventh Street West  
 Hastings, Minnesota 55033

**ARCHITECT:** *(Name and address)*  
 Wold Architects and Engineers  
 332 Minnesota Street, Suite W2000  
 Saint Paul, Minnesota 55101

**CONTRACTOR:** *(Name and address)*  
 Corval Constructors, Inc.  
 1633 Eustis Street  
 Saint Paul, Minnesota 55108

**THE CONTRACT IS CHANGED AS FOLLOWS:**

*(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)*

PR #167R – Add balancing vales to improve existing circulating hot water system. *Add \$13,788.00*  
 Owner Claim – Deduct to cover rehabilitation of grass at contractor staging areas. *Deduct (\$1,000.00)*

**TOTAL CHANGE ORDER NO. 17 ADD \$12,788.00**

The original Contract Sum was	\$ 20,970,007.00
The net change by previously authorized Change Orders	\$ 1,206,315.51
The Contract Sum prior to this Change Order was	\$ 22,176,322.51
The Contract Sum will be increased by this Change Order in the amount of	\$ 12,788.00
The new Contract Sum including this Change Order will be	\$ 22,189,110.51

The Contract Time will be unchanged by Zero (0) days.

The date of Substantial Completion will be 1A - August 22, 2019, 1B - August 22, 2019, 1C - November 15, 2019, 1D - December 20, 2019, 2A - August 21, 2020, 2B - August 21, 2020, 2C - October 1, 2020, 2D - November 13, 2020.

**NOTE:** This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

**NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.**

Wold Architects and Engineers  
 ARCHITECT *(Firm name)*  
  
 SIGNATURE  
 KYLE T. EDSTEN  
 PRINTED NAME AND TITLE  
 05/02/2022  
 DATE

Corval Constructors, Inc.  
 CONTRACTOR *(Firm name)*  
  
 SIGNATURE  
 T. M. ULRICH PM  
 PRINTED NAME AND TITLE  
 5/2/22  
 DATE

Independent School District #200  
 OWNER *(Firm name)*  
 \_\_\_\_\_  
 SIGNATURE  
 \_\_\_\_\_  
 PRINTED NAME AND TITLE  
 \_\_\_\_\_  
 DATE



Name:	Hastings MS Improvements CHANGE ORDERS
Job/Bld # :	304660
Submittal Date:	8-Feb-22
Reference:	PR#167
Scope:	167.1 - Install balancing Valves (x10) on the circulating hot water lines where indicated. Balance the valves to GPM flow indicated. Assumes we can do 1 or 2 drain downs to install a majority of the valves at once, not a shutdown per each valve. These are Pro Press, not sweat valves. Assumes all valves are 3/4". Unit Price per each valve over 10, is \$1,380.

Material	Material
Laborer	\$ -
Iron Worker	\$ -
Carpenter / Millwright	\$ -
Plumbing	\$ 684
Pipefitter	\$ -
Yard Crew	\$ -
Site Sup	\$ -
Operator	\$ -
Misc. Material	\$ 986
<b>Material Subtotal</b>	<b>\$ 1,671</b>
Sales Tax	7.125% \$ 119
<b>Material Cost</b>	<b>\$ 1,790</b>

	Hours	Hours			Wage Rates			Totals
		Straight	OT	DT	Straight	OT	DT	
Laborer	-	-	-	-	\$ 87.60	\$ 130.15	\$ 172.70	\$ -
Iron Worker	-	-	-	-	\$ 103.02	\$ 153.28	\$ 203.54	\$ -
Carpenter / Millwright	-	-	-	-	\$ 93.20	\$ 138.55	\$ 183.90	\$ -
Plumbing	55	55	-	-	\$ 113.87	\$ 169.56	\$ 225.24	\$ 6,263
Pipefitter	16	16	-	-	\$ 117.28	\$ 174.67	\$ 232.06	\$ 1,876
Yard Crew	-	-	-	-	\$ 87.60	\$ 130.15	\$ 172.70	\$ -
Site Sup	-	-	-	-	\$ 120.53	\$ 179.55	\$ 238.56	\$ -
Operator	-	-	-	-	\$ 92.59	\$ 137.64	\$ 182.68	\$ -
<b>Subtotal Hours</b>	<b>71</b>	<b>71</b>	<b>-</b>	<b>-</b>				
<b>Labor Cost</b>								<b>\$ 8,139</b>

Subcontractors	Subcontractor
	Master Mechanical
	\$ 2,730
<b>Subcontractors Total</b>	<b>\$ 2,730</b>

<b>Subtotal</b>		\$ 12,659
<b>Markups</b>		
	Corval	10.00% \$ 993
	Subcontractors	5.00% \$ 137
	<b>Total Markups</b>	<b>\$ 1,129</b>

Notes: **Total Cost: \$ 13,788**

Pricing is valid for 30 days

Work to be performed by this estimate will not proceed until a written directive is received.

P R I C E Q U O T A T I O N

Date: 01/05/22

Goodin Company  
 PO Box 9326  
 2700 North Second Street  
 Minneapolis, MN 55440

Quote No: 984066

Name: 400200  
 CORVAL GROUP  
 1633 EUSTIS ST  
 \*\*\*\* MUST HAVE PO NUMBER\*\*\*\*  
 LAUDERDALE MN 55108

Project:  
 HASTINGS

Terms: 2% 10thP EOM  
 Expires: 01/19/22  
 Contact:

Salesman: John Kelly  
 Writer: John Kelly

Line	Grp	Product Description	Unit	Quantity	Price	Ext Price
1		T-1805-V1 3/4" THREADED LF BALANCE VALVE	EA	1.00	63.60976	63.61
2		PP79230 3/4 C-M ADAPTER PROGRESS	EA	2.00	4.80513	9.61
3					<u>68.42</u>	
4		BID TOTAL				73.22

*New*

P R I C E   Q U O T A T I O N

Date: 02/22/21

Goodin Company

Quote No: 918679

PO Box 9326

2700 North Second Street

Minneapolis, MN 55440

Name: 400200

Project:

CORVAL GROUP

1633 EUSTIS ST

\*\*\*\* MUST HAVE PO NUMBER\*\*\*\*

LAUDERDALE

MN 55108

Terms: 2% 10thP EOM

Salesman: John Kelly

Expires: 03/24/21

Writer: John Kelly

Contact:

Line	Grp	Product	Unit	Quantity	Price	Ext Price
#	ID	Description				
1		34V786 3/4 786 SWEAT CIRCUIT BALANCING VALVE ** NOT LEAD FREE **	* EA	10.00	66.16071	661.61
2		OR				
3		34V787 3/4 787 NPT CIRCUIT BALANCING VALVE ** NOT LEAD FREE **	! EA	10.00	66.69643	666.96
4						
5		BID TOTAL				1328.57

*old*

*No Tot.*

**HR PERSONNEL REPORT**

**Board Meeting Date:**

**5/25/2022**

**RETIREMENT/RESIGNATION/TERMINATION**

<b>NAME</b>	<b>STATUS</b>	<b>ASSIGNMENT</b>	<b>EMPLOYEE GROUP</b>	<b>EFFECTIVE DATE</b>
Beebe, Kay	Resignation	Coach - 9th Grade Girls Volleyball Hastings High School	N/A	May 3, 2022
Casey, Jill	Retirement	Paraprofessional; 6.25 Hours / Day Hastings High School	ED MN ESP	June 9, 2022
Franzen, Colleen	Retirement	Cook; 5.75 Hours / Day McAuliffe Elementary	Food Service	August 30, 2022
Horsch, Vanessa	Resignation	Admin Support Asst II; 8 Hours / Day Pinecrest Elementary	HESA	June 9, 2022
Hyatt, Carly	Resignation	Science Teacher; 1.0 FTE Hastings High School	Ed MN - Teachers	June 10, 2022
Knoblach, Vicky	Resignation	Paraprofessional; 5.75 Hours / Day McAuliffe Elementary	ED MN ESP	June 9, 2022
Larson, Gretchen	Resignation	Paraprofessional; 6.25 Hours / Day McAuliffe Elementary	ED MN ESP	June 9, 2022
Monahan, Ashley	Resignation	Cook; 5.75 Hours / Day Hastings High School	Food Service	May 4, 2022
Moreno, Gabe	Resignation	Equity Coordinator (TOSA); 1.0 FTE District Wide	Ed MN -Teachers	June 3, 2022
Mulder, Todd	Resignation	Dean of Students; 1.0 FTE Hastings Middle School	Principal	May 27, 2022
Murray, Mary	Retirement	Cook; 5.75 Hours / Day Hastings High School	Food Service	June 9, 2022
Peterson, Madeline	Resignation	Social Worker; 1.0 FTE Hastings Middle School	Ed MN - Teachers	June 10, 2022
Rashid, Alexandra	Resignation	Paraprofessional; 5.75 Hours / Day Hastings Middle School	ED MN ESP	March 22, 2022
Rud, Tammy	Resignation	Cook; 5.75 Hours / Day Kennedy Elementary	Food Service	May 13, 2022
Stoffel, Mary	Resignation	Title One Asst; 4 Hours / Day Recess Aide; 2.5 Hours / Week McAuliffe Elementary	ED MN ESP	May 12, 2022
Sutherland, Jaime	Resignation	Paraprofessional; 5.75 Hours / Day Hastings High School	ED MN ESP	May 12, 2022
Tammaro, Noah	Resignation	SAC Assistant; 3 Hours / Day Tilden	Comm. Ed Para	March 4, 2022
Welshons, Griffin	Resignation	SAC Lead; 6.75 Hours / Day Tilden	Comm. Ed Para	April 29, 2022

**HIRES/REHIRES**

<b>NAME</b>	<b>ASSIGNMENT</b>	<b>SALARY PLACEMENT/HOURLY RATE</b>	<b>EMPLOYEE GROUP</b>	<b>EFFECTIVE DATE</b>
-------------	-------------------	-------------------------------------	-----------------------	-----------------------

Ascheman, Ben	Summer Tennis Instructor; 3.5 Hours / Day District Wide	\$18.00 / Hour	N/A	June 14, 2022 - July 22, 2022
Behnke, Andrew	Custodian; 8 Hours / Day McAuliffe Elementary	\$17.84 / Hour	Custodian	May 24, 2022
Boudreau, Janice	SAC Assistant Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022
Brenny, Isaiah	Seasonal Grounds Worker; Hours Vary District Wide	\$11.08 / Hour	N/A	May 17, 2022 - September 2, 2022
Fenton, Alysa	Summer Preschool Assistant; 88 total hours Tilden	\$17.25 / Hour	Comm Ed Para	June 10, 2022 - June 30, 2022
Friedges, Kori	PSA Camp Horizons; 8 Hours / Day District Wide	\$17.25 / Hour	N/A	June 6, 2022 - August 26, 2022
Greeder, Celeste	SAC Asst Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022
Greeder, Gillian	SAC Assistant Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022
Haas, Elianna	Summer Tennis Instructor; 3.5 Hours / Day District Wide	\$18.00 / Hour	N/A	June 14, 2022 - July 22, 2022
Heitman, Cheryl	PSA Camp Horizons; 8 Hours / Day District Wide	\$17.25 / Hour	N/A	June 6, 2022 - August 26, 2022
Holler, Kathleen	SAC Asst Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022
Huffman, Shayla	Grade 6-8 Social Studies Teacher; .8 FTE Hastings Middle School	\$48,674 / Year	Ed MN - Teachers	August 29, 2022
Jackson, Brooke	SAC Assistant Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022
Johnson, Nicole	Lead Staff Camp Horizons; 8 Hours / Day District Wide	\$21.13 / Hour	N/A	June 6, 2022 - August 26, 2022
Kitzmann, Holly	SAC Asst Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022
Klein, Julie	Grade 2 Teacher; 1.0 FTE Pinecrest Elementary	\$45,302 / Year	Ed MN - Teachers	August 29, 2022
Klompnhower, Brenna	SAC Asst Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022
Knutson, Travis	Custodian; 8 Hours / Day Hastings Middle School	\$17.84 / Hour	N/A	May 2, 2022
Kolpin, Suzanne	Summer School Nurse; 131 total hours Hastings Middle School	\$27.91 / Hour	Health Services	June 13, 2022 - July 28, 2022
Lavalle, Anthony	Industrial Tech Teacher; 1.0 FTE Hastings High School	\$45,302 / Year	Ed MN - Teachers	August 25, 2022
LaVold, Mariah	School Social Worker; 1.0 FTE Hastings High School	\$56,955 / Year	Ed MN - Teachers	August 29, 2022
Linna, Karla	PSA Camp Horizons; 8 Hours / Day District Wide	\$17.25 / Hour	N/A	June 6, 2022 - August 26, 2022

Lucas-Kennedy, Mackenzie	School Social Worker; 1.0 FTE McAuliffe Elementary	\$54,589 / Year	Ed MN - Teachers	August 29, 2022
Mann, Hannah	SAC Asst Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022
McGinnis, Grace	SAC Asst Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022
McNaughton, Kellie	Summer Preschool Assistant; 88 total hours Tilden	\$17.25 / Hour	Comm Ed Para	June 10, 2022 - June 30, 2022
McTauge, Sarah	Lead Staff Camp Horizons; 8 Hours / Day District Wide	\$21.13 / Hour	N/A	June 6, 2022 - August 26, 2022
Meyer, Sue	SAC Asst Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022
Meyers, Riley	PSA Camp Horizons; 8 Hours / Day District Wide	\$17.25 / Hour	N/A	June 6, 2022 - August 26, 2022
Moran, Molly	Summer Tennis Instructor; 3.5 Hours / Day District Wide	\$18.00 / Hour	N/A	June 14, 2022 - July 22, 2022
Myrick, Michele	PSA Camp Horizons; 8 Hours / Day District Wide	\$17.25 / Hour	N/A	June 6, 2022 - August 26, 2022
Peine, Elizabeth	Lead Staff Camp Horizons; 8 Hours / Day District Wide	\$21.13 / Hour	N/A	June 6, 2022 - August 26, 2022
Perreault, Samantha	Summer Preschool Assistant; 88 total hours Tilden	\$17.25 / Hour	Comm Ed Para	June 10, 2022 - June 30, 2022
Reuter, Lauren	SAC Asst Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022
Ruedy, Calvin	Seasonal Grounds Worker/Large Mower; Hours Vary District Wide	\$15.33 / Hour	N/A	May 10, 2022 - November 18, 2022
Ruikka, Aaron	PSA Camp Horizons; 8 Hours / Day District Wide	\$17.25 / Hour	N/A	June 6, 2022 - August 26, 2022
Sadlovsky, Roxanne	Cook; 5.75 Hours / Day Hastings High School	\$15.05 / Hour	Food Service	May 16, 2022
Samuelson, Lindsay	PSA Camp Horizons; 8 Hours / Day District Wide	\$17.25 / Hour	N/A	June 6, 2022 - August 26, 2022
Schappa, Teresa	Summer Preschool Assistant; 88 total hours Tilden	\$17.25 / Hour	Comm Ed Para	June 10, 2022 - June 30, 2022
Schluessler, Val	SAC Asst Camp Horizons; 8 Hours / Day District Wide	\$16.03 / Hour	N/A	June 6, 2022 - August 26, 2022
Schmitt, Sawyer	Lighting/Sound Technician; Hours vary District Wide	\$26.00 / Hour	N/A	April 26, 2022
Sjoblom, Matt	SAC Asst Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022
Stoffel, Allison	Lead Staff Camp Horizons; 8 Hours / Day District Wide	\$21.13 / Hour	N/A	June 6, 2022 - August 26, 2022
Tammaro, Noah	SAC Asst Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022

Trembath, Linnzi	SAC Asst Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022
Welch, Marissa	Summer Lead Tennis Instructor; 3.5 Hours / Day District Wide	\$35.00 / Hour	N/A	June 14, 2022 - July 22, 2022
Wrobleski, Kayla	SAC Asst Camp Horizons; 8 Hours / Day District Wide	\$15.05 / Hour	N/A	June 6, 2022 - August 26, 2022
Zuzek, Alex	Summer Tennis Instructor; 3.5 Hours / Day District Wide	\$25.00 / Hour	N/A	June 14, 2022 - July 22, 2022

**LEAVE APPROVAL**

NAME	STATUS	ASSIGNMENT	EMPLOYEE GROUP	EFFECTIVE DATE(S)

**ASSIGNMENT CHANGES**

NAME	FROM	TO	EMPLOYEE GROUP	EFFECTIVE DATE(S)
Doran, Scott	Assistant Principal; 1.0 FTE Hastings High School	Principal; 1.0 FTE Hastings High School	Principals	July 1, 2022
Knoll, Thomas	Custodian; 8 Hours / Day McAuliffe Elementary	Lead Custodian; 8 hours / Day McAuliffe Elementary	Custodian	June 10, 2022
Tessier-Morse, Hailen	Lead Day Custodian; 8 Hours / Day Hastings Middle School	Maintenance Specialist; 8 Hours / Day Hastings High School	Custodian	May 2, 2022



May 2, 2022

**Board of Education**  
Hastings Public Schools  
1000 West 11th Street  
Hastings, Minnesota 55033

Re: Independent School District #200  
Hastings High School 2022 Fire Alarm Replacement  
Commission No. 222039

Dear Board of Education:

On Tuesday, April 26, 2022, bids were received from three contractors for the Hastings High School 2022 Fire Alarm Replacement project. The scope of the project includes the complete replacement of the existing fire alarm system, throughout the high school.

Two of the three bids fell within the expected range, coming in just above the estimated construction budget of \$348,000.00. After having thoroughly reviewed with the contractors, we believe we have received very competitive bids, accounting for variables in the recent bid environment. It is our recommendation to award the contract to the apparent low-bidder, Custom Communications, Inc., for the base bid amount of \$355,000.00. The project's bid tabulation is attached for your review.

Upon Board approval, we will forward contracts to Custom Communications, Inc. to allow them to begin the project.

Sincerely,

Wold Architects and Engineers

A handwritten signature in black ink, appearing to read "DKahl", written over the printed name "Douglas Kahl".

Douglas Kahl | AIA  
Associate

Enclosure

cc: Robert McDowell, ISD #200  
Jen Seubert, ISD #200  
Cameron Peterson, ISD #200  
Scott McQueen, Wold  
Sal Bagley, Wold  
Kyle Edsten, Wold

SS/ISD\_200/222039/crsp/may22

**Wold Architects and Engineers**  
332 Minnesota Street, Suite W2000  
Saint Paul, MN 55101  
woldae.com | 651 227 7773

**PLANNERS  
ARCHITECTS  
ENGINEERS**



**Project Name:** HASTINGS HIGH SCHOOL  
**2022 FIRE ALARM REPLACEMENT**  
**Commission No.:** 222039  
**Date:** 4/26/2022  
**Time:** 2:00p

**BID TABULATION**

Wold Architects and Engineers  
 332 Minnesota Street, Suite W2000  
 Saint Paul, Minnesota 55101  
 651.227.7773 Fax: 651.223.5646

BIDDERS' NAMES:	ADDENDUM NUMBERS:	BID SECURITY:	BASE BID:				REMARKS:
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CUSTOM COMMUNICATIONS 1661 GREENVIEW DRIVE SW ROCHESTER, MN 55902	1	X	\$355,000.00				
ECSI SYSTEM INTEGRATORS 7900 CHICAGO AVE S BLOOMINGTON, MN 55420	1	X	\$412,855.00				
SCHAMMEL ELECTRIC, INC. 1200 21ST AVE NE, PO BOX 735 AUSTIN, MN 55912	1	X	\$865,000.00				



May 19, 2022

**Board of Education**  
Hastings Public Schools  
1000 West 11th Street  
Hastings, Minnesota 55033

Re: Independent School District #200  
Kennedy and Pinecrest 2022 Fire Alarm Replacements  
Commission No. 222038

Dear Board of Education:

On Tuesday, May 17, 2022, bids were received from two contractors for the Kennedy and Pinecrest 2022 Fire Alarm Replacement project. The scope of the project includes the complete replacement of the existing fire alarm systems, at both Kennedy and Pinecrest Elementary Schools.

Both bids came in under our established construction budget estimate of \$292,000.00. After having reviewed the bids with the contractors, it is our recommendation to award the contract to Custom Communications, Inc., for the base bid amount of \$161,250.00. The project's bid tabulation is attached for your review.

Upon Board approval, we will forward contracts to Custom Communications, Inc. to allow them to begin the project.

Sincerely,

Wold Architects and Engineers

A handwritten signature in black ink, appearing to read "DKahl", written over a light gray horizontal line.

Douglas Kahl | AIA  
Associate

Enclosure

cc: Robert McDowell, ISD #200  
Jen Seubert, ISD #200  
Cameron Peterson, ISD #200  
Scott McQueen, Wold  
Sal Bagley, Wold  
Kyle Edsten, Wold

TD/ISD\_200/222038/crsp/may22

**Wold Architects and Engineers**  
332 Minnesota Street, Suite W2000  
Saint Paul, MN 55101  
woldae.com | 651 227 7773

**PLANNERS  
ARCHITECTS  
ENGINEERS**



**Project Name:** KENNEDY AND PINECREST  
**2022 FIRE ALARM REPLACEMENT**  
**Commission No.:** 222038  
**Date:** 5/17/2022  
**Time:** 2:00p

**BID TABULATION**

Wold Architects and Engineers  
 332 Minnesota Street, Suite W2000  
 Saint Paul, Minnesota 55101  
 651.227.7773 Fax: 651.223.5646

BIDDERS' NAMES:	ADDENDUM NUMBERS:	BID SECURITY:	BASE BID:				REMARKS:
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CUSTOM COMMUNICATIONS 1661 GREENVIEW DRIVE SW ROCHESTER, MN 55902	2	X	\$161,250.00				
ECSI SYSTEM INTEGRATORS 7900 CHICAGO AVE S BLOOMINGTON, MN 55420	2	X	\$214,000.00				

**Approve the School Breakfast/Lunch/Milk Prices for 2022-2023 School Year**

		<b>Current 21-22</b>	<b>Proposed 22-23</b>	<b>Increase</b>
<b>K-4 Sites</b>	Lunch	\$2.75	<b>\$2.85</b>	\$0.10
<b>5-8 Site</b>	Lunch	\$2.90	<b>\$3.00</b>	\$0.10
<b>9-12 Site</b>	Lunch	\$3.05	<b>\$3.15</b>	\$0.10
<b>Reduced</b>	Lunch	\$0.00	<b>\$0.00</b>	\$0.00
<b>Adult</b>	Lunch	\$3.90	<b>\$4.00</b>	\$0.10
<b>K-Sites</b>	Breakfast	\$0.00	<b>\$0.00</b>	\$0.00
<b>1-4 Sites</b>	Breakfast	\$1.35	<b>\$1.50</b>	\$0.15
<b>5-8 Site</b>	Breakfast	\$1.35	<b>\$1.50</b>	\$0.15
<b>9-12 Site</b>	Breakfast	\$1.35	<b>\$1.50</b>	\$0.15
<b>Reduced</b>	Breakfast	\$0.00	<b>\$0.00</b>	\$0.00
<b>Adult</b>	Breakfast	\$1.90	<b>\$2.05</b>	\$0.15
<b>All Sites</b>	Milk	\$0.50	<b>\$0.50</b>	\$0.00

Adults 22-23 required price

Lunch	TBD
Breakfast	TBD

- \* MN Dept. of Education provides reimbursement rates for federal and state reimbursement for lunch and breakfast. These rates have not yet been received. If they are significantly different than the budget amounts, we will need to update the district's prices.
- \* MN Dept. of Education determines the required minimum meal price for adults. We have not yet received this information, so if the required prices are higher than what is currently listed, we will need to update the district's prices.



# Hastings Public Schools

INDEPENDENT SCHOOL DISTRICT 200  
1000 11<sup>TH</sup> STREET WEST  
HASTINGS, MN 55033-2597  
Phone (651) 480-7000  
Fax (651) 480-7004

BRIDGE TO SUCCESS

DATE: May 19, 2022  
TO: ISD #200 School Board  
FROM: Jennifer Seubert, Director of Finance and Operations  
SUBJECT: Property/Casualty and Workers Compensation Insurance Rates for 2022-2023

Recommendation to approve the 2022-2023 rates for Property/Casualty and Workers Compensation Insurance.

2022-2023					
Type	Company	Increase Decrease	Year	Rate	
Property & Casualty	M.I.S.T-Fixed Costs	16.82%	22-23	\$251,972	
	M.I.S.T-Loss Fund	6.91%	22-23	\$73,350	
	Net Costs	14.43%		\$325,322	
Workers Compensation	SFM	0.30%	22-23	\$166,238	
Agency Fee	Maguire Agency	0.00%	22-23	\$12,000	
	Net Costs	0.28%		\$178,238	

**Property/Casualty** renewal with M.I.S.T. with an overall increase of 14.43%.

Major contributing factors:

- Inflation - General inflation at a 30 year high and specific shortages of many goods related to construction. These factors put pressure on insurance premiums as goods and services involved in adjusting a claim all become more expensive.
- Between wildfires, civil commotion and major freeze events, property carriers continue to be underfunded to cover these higher than anticipated claims. The property market has responded to 2020 and 2021 events with increased deductibles, reduced capacity, and changes in coverage.
- Cyber insurance - only two major carriers left providing coverage to public school districts.
- The actuarial debit/credit system resulted in a 1% debit this year for Hastings (as compared to a 15% debit last year), based upon losses reported in the previous 5 years.

In 2021-2022, Hastings received an equity distribution of \$20,626.05 for the policy periods of 2014-2015 and 2015-2016. .

**Workers Compensation** renewal with SFM and Maguire with an overall increase of 0.28%.

Major contributing factors:

- Increase in overall projected wages due to ESSER funded positions.
- Decrease in experience modification rate from .94 to .80.
- Agency fee with Maguire Agency remained the same.



## 432 Employee Use of Online Social Media

### I. Purpose

District 200 recognizes the value and increasing role of online social media. The purpose of this regulation is to address the use of social media in the classroom and also to provide guidance to employees on the maintenance of professional ethics and boundaries when utilizing social media in their personal and professional lives.

### II. Definitions

- A. **Public online social media** are defined to include: Websites, Web logs (blogs), wikis, social networks, online forums, virtual worlds, and any other interactive social media generally available to the public on the Internet (e.g., Facebook, Twitter, LinkedIn, Flickr, YouTube,, etc.).
- B. **District-approved, password-protected online social media** are interactive media within the district's electronic technologies network or which the district has approved for educational use. The district has greater authority and responsibility to protect minors from inappropriate content and can limit public access within this forum.

### III. Classroom Use of Online Social Media

Teachers may elect to utilize district-approved, password-protected online social media in the classroom for purposes of instruction. Teachers may also elect to use public online social media in the classroom for purposes of instruction. Use of online social media in the classroom is subject to the following:

- A. When using either type of online social media in the classroom, teachers shall instruct students on the appropriate use of such sites as described in Policy 524 Acceptable Use. Each site must ensure that a signed, permission for Student Access to the Internet, is on file for each student using the Internet in the classroom.
- B. Teachers should use caution that private student data, as outlined in Policy 515 Protection and Privacy of Pupil Records, and work is not made public on public online social media sites without written permission.
- C. When utilizing either type of online social media in the classroom, teachers

shall ensure compliance with any applicable terms of use of the online social media site.

#### **IV. Personal Use of Public Online Social Media By Employees**

The decision to make personal use of public online social media is left to the discretion of each employee. District 200 does not affirmatively monitor employee use of public online social media; however, it may take appropriate responsive action when it becomes aware of, or suspects, conduct or communication on a public online social media site that adversely affects the workplace or violates applicable professional codes of ethics. Employees will be held responsible for their disclosure, whether purposeful or inadvertent, of confidential or private information, information that violates the privacy rights or other rights of a third party, or for the content of anything communicated by the employee on any online social media site. An employee who fails to comply with the guidance set forth in this regulation may be subject to disciplinary and other consequences, up to and including termination, subject to applicable collective bargaining agreements. For that reason, employees shall observe the following when using public online social media:

- A. Employees must consider their role as school personnel before posting or communicating content that is obscene, profane, vulgar, harassing, threatening, bullying, libelous, or defamatory or that discusses or encourages any illegal activity or the inappropriate use of alcohol, use of illegal drugs, sexual behavior or sexual harassment.
- B. Views expressed on a public online social media site are the employee's alone and do not necessarily reflect the views of District 200. Employees may not act as a spokesperson for the district or post comments as a representative of the district, except as authorized by the superintendent or the superintendent's designee.
- C. Employees may not disclose information on any public online social media site that is private, confidential or proprietary to District 200, its students, or employees or that is protected by data privacy laws or Policy 515, Protection and Privacy of Pupil Records.
- D. Employees may not use or post the District 200 or a school logo on any public online social media site without permission from the superintendent, the school principal, or designee.
- E. District 200 recognizes that student groups or members of the public may create public online social media representing students or groups within the district. When employees, including coaches/advisors, choose to join or engage with these social

networking groups, they do so as an employee of the district.

- F. Employees have responsibility for maintaining appropriate employee-student relationships at all times. This includes using professional judgment when necessary for the safety of students online and responding appropriately as a mandated reporter when applicable.

## V. **Official School or District Public Online Social Media Sites**

District 200 and individual schools and departments may choose to establish an official presence on public online social media sites with prior administrative approval. When such a presence is established, an employee shall be designated as the website manager and log-in credentials must be shared with the website manager's supervisor and the school district's coordinator of technology. The website manager is responsible for keeping the website updated and monitoring the content on the website.

Sites may be linked from the school district or school's official District 200 homepage and must otherwise comply with applicable provisions for District Websites. The website manager is responsible for ensuring compliance with applicable records retention requirements.

*References:* Minnesota Administrative Rule 3512.5200, Code of Ethics For School Administrators

Minnesota Administrative Rule ~~8710.2100-8700.7500~~, Code of Ethics For Minnesota Teachers

47 U.S.C § 254 (h), Children's Internet Protection Act - Administrative Regulation

Policy 524 Acceptable use of Internet

Policy 515, Protection and Privacy of Pupil Records.

*Policy Reviewed:* 05.19.2022

*Policy Adopted:* 12.09.2020

*Policy Revised:*

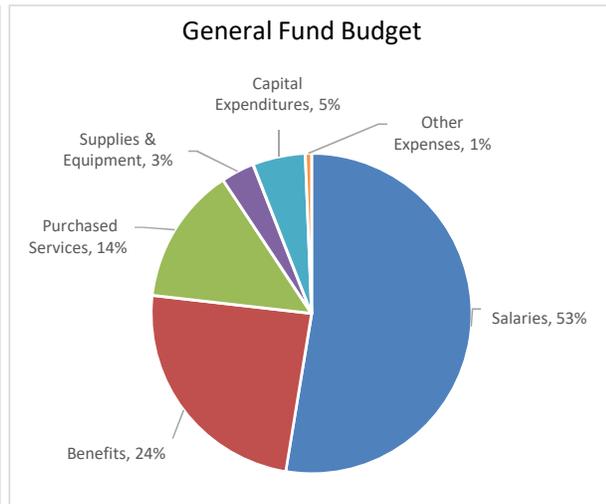
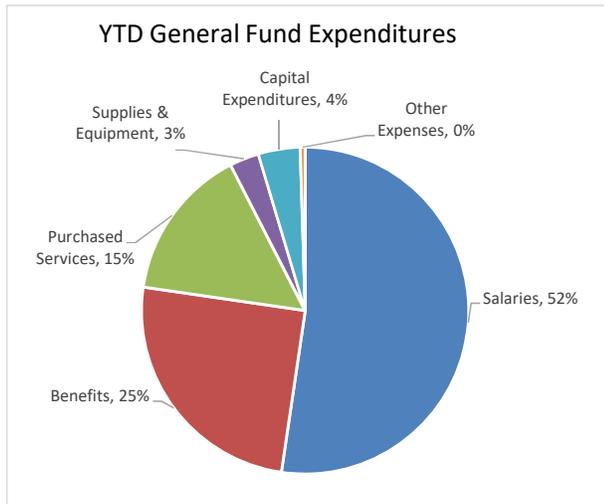
**HASTINGS ISD # 200 BOARD REPORT FOR THE MONTH ENDING: April 2022**

**EXPENDITURE TOTALS**

	<b>FY 2022 Budget (REV)</b>	<b>**Monthly Expenditures</b>	<b>Year-to-Date Expenditures</b>	<b>Remaining Balance</b>	<b>% Spent</b>
General Fund (01)					
100 Salaries	31,330,901	2,579,404	21,593,013	9,737,888	69%
200 Benefits	14,449,697	994,923	10,302,440	4,147,257	71%
300 Purchased Services	8,262,586	663,072	6,259,599	2,002,987	76%
400 Supplies & Equipment	2,005,119	119,896	1,200,835	804,284	60%
500 Capital Expenditures	3,168,441	130,760	1,712,386	1,456,054	54%
800 Other Expenses	372,405	15,044	195,072	177,333	52%
	<b>59,589,149</b>	<b>4,503,099</b>	<b>41,263,346</b>	<b>18,325,803</b>	<b>69%</b>
Food Service Fund (02)	2,643,668	254,347	1,995,578	648,090	75%
Community Service Fund (04)	2,415,907	210,398	1,828,693	587,214	76%
Building Construction Fund (06)	8,464,174	390,121	3,937,771	4,526,403	47%
Debt Service Fund (07)	3,871,863	0	3,870,913	951	100%
Student Activities Fund (10)	350,000	36,450	152,567	197,433	44%
Deferred Accounts- Donations/Misc Fund (11)	643,892	23,382	272,971	370,921	42%
Scholarships Fund (12)	95,000	3,500	119,100	(24,100)	125%
<b>Totals</b>	<b>\$78,073,652</b>	<b>\$5,421,298</b>	<b>\$53,440,939</b>	<b>\$24,632,714</b>	

\*\* Monthly expenditures include payroll, finance and encumbrances.

\*\* Some payments are coded to revenue codes and are not included in above monthly expenditures but are included on payment registers.



**PAYROLL DISBURSEMENTS**

Checks & Direct Deposits	4/1/2022	4/30/2022	1,794,486	Pay dates 4/5 and 4/20
Liability Checks & Wires	4/1/2022	4/30/2022	1,355,646	Bd. Share \$368,899
<b>Total</b>			<b>\$3,150,132</b>	

**FINANCE DISBURSEMENTS**

Checks & Wires	4/1/2022	4/30/2022	1,017,312
<b>Total</b>			<b>\$1,017,312</b>

**SELF-FUNDED INSURANCE**

	<b>Revenue YTD</b>	<b>Expenses YTD</b>	<b>YTD Balance</b>
Dental	597,986	501,004	\$96,983
Health	7,092,880	6,965,209	\$127,671

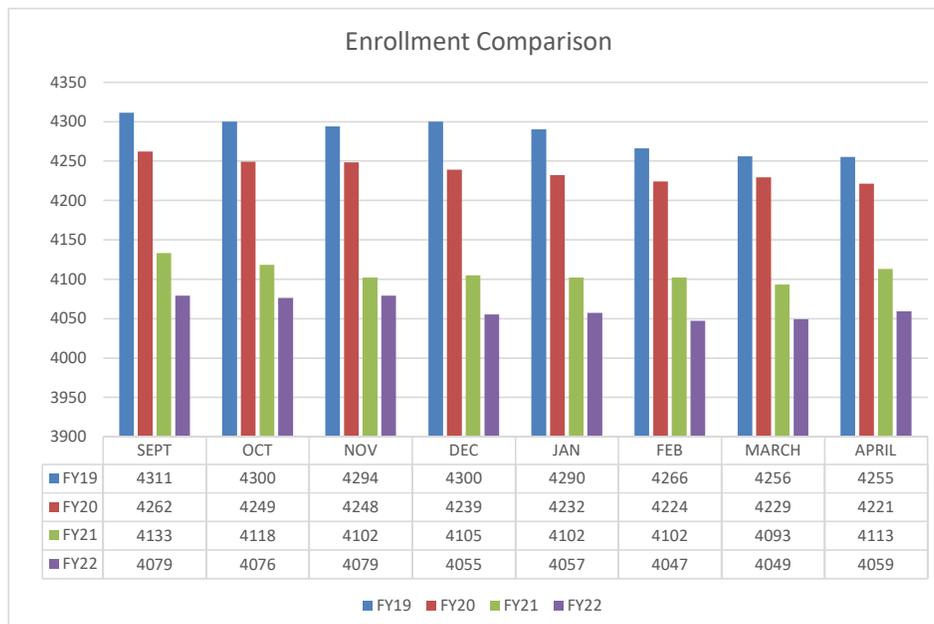
5/12/2022

**ELECTRONIC FUND TRANSFERS**

<u>Date</u>	<u>From</u>	<u>To</u>	<u>Amount</u>	<u>Description</u>
4/1/2022	MSDLAF General	MSDLAF AP	34,221.55	Accounts Payable
4/4/2022	Merchants Bank	MSDLAF General	25,000.00	Local Receipts
4/4/2022	MSDLAF General	MSDLAF Health Self Funded	1,400.00	Health Insurance
4/5/2022	MSDLAF General	MSDLAF Flex	10,802.83	Payroll
4/5/2022	MSDLAF General	MSDLAF Payroll	1,461,269.34	Payroll
4/8/2022	MSDLAF General	Vermillion Bank	1,580.44	Local Receipts
4/8/2022	MSDLAF General	MSDLAF AP	79,850.74	Accounts Payable
4/14/2022	Merchants Bank	MSDLAF General	25,000.00	Local Receipts
4/14/2022	MSDLAF General	MSDLAF AP	275,152.85	Accounts Payable
4/19/2022	MSDLAF General	MSDLAF AP	14,539.85	Accounts Payable
4/20/2022	MSDLAF General	MSDLAF Payroll	1,668,094.77	Payroll
4/20/2022	MSDLAF General	MSDLAF Flex	10,798.30	Payroll
4/22/2022	MSDLAF General	MSDLAF AP	55,737.46	Accounts Payable
4/25/2022	Merchants Bank	MSDLAF General	75,000.00	Local Receipts
4/26/2022	MSDLAF General	MSDLAF Payroll	5,800.70	Payroll
4/28/2022	MSDLAF General	MSDLAF Payroll	5,040.88	Payroll
4/28/2022	MSDLAF General	MSDLAF Health Self Funded	655,272.09	Health Insurance
4/28/2022	MSDLAF General	MSDLAF Dental Self Funded	63,087.68	Dental Insurance
4/29/2022	Merchants Bank	MSDLAF General	25,000.00	Local Receipts
4/29/2022	MSDLAF General	MSDLAF Scholarship	511.00	Local Receipts
4/29/2022	MSDLAF General	MSDLAF GeneralMAX	3,000,000.00	Exchange
4/29/2022	MSDLAF General	MSDLAF AP	556,935.33	Accounts Payable
			<b>\$8,050,095.81</b>	

**ENROLLMENT**

<u>GRADE</u>	<u>COUNT</u>	<u>SCHOOL</u>	<u>COUNT</u>	<u>RACE/ETHNICITY</u>	<u>TOTALS</u>
K	266	ALC	36	Hispanic/Latino	267
1	279	High School HOA	85	American Indian/Alaska Native	24
2	281	High School	1297	Asian	51
3	269	Middle School	1240	Black	114
4	306	Elementary:		Native Hawaiian/Pacific Islander	3
5	289	Kennedy	437	White	3350
6	285	Pinecrest	471	Two or more races	250
7	319	McAuliffe	493		4059
8	347		4059		
9	373				
10	362				
11	295	Elementary	1401		
12	352	Middle School	1240		
ALC	36	High School/HOA/ALC	1418		
	4059	<b>Total District</b>	<b>4059</b>		



**INDEPENDENT SCHOOL DISTRICT NO. 200**  
**Hastings High School and Middle School**  
 Extra Curricular Student Activity Accounts  
 Statement of Receipts and Disbursements  
 Year ended June 30, 2022  
 Current Statement as of 4/30/2022

<b>Course Code</b>	<b>Activity Account</b>	<b>Balance 7/1/2021</b>	<b>Receipts</b>	<b>Disbursements</b>	<b>Subtotal (Less Interest)</b>	<b>Interest Earned</b>	<b>Balance 6/30/2022</b>
601	Art Club	577.55	0.00	0.00	577.55	2.7160	580.27
608	AVID	1,941.12	0.00	0.00	1,941.12	9.1283	1,950.25
602	Band	3,478.25	7,339.77	8,470.68	2,347.34	18.6427	2,365.98
604	Baseball	5,725.92	0.00	1,703.85	4,022.07	24.8466	4,046.92
605	Basketball - Boys	481.76	0.00	171.89	309.87	1.9981	311.87
609	Choir Tour	540.20	0.00	0.00	540.20	2.5404	542.74
610	Cross Country Running	283.04	0.00	260.52	22.52	0.5294	23.05
612	Culinary Club (closed 10/21)	986.78	0.00	986.78	0.00	1.4278	1.43
613	Fellowship Christian Athletes (FCA)	784.69	660.00	394.90	1,049.79	4.8315	1,054.62
614	Football	2,372.56	20.00	0.00	2,392.56	11.2151	2,403.78
615	Gymnastics	3,530.03	0.00	1,201.46	2,328.57	14.3183	2,342.89
616	French Honor Society (FHS)	1,678.98	134.10	89.44	1,723.64	7.9795	1,731.62
624	Golf - Girls	916.61	0.00	696.99	219.62	3.2513	222.87
621	Military Club (New 2021)	0.00	0.00	0.00	0.00	-	0.00
622	Marching Band	43,359.84	31,614.51	56,782.09	18,192.26	125.5514	18,317.81
<b>675</b>	<b>INTEREST EARNED</b>	<b>0.00</b>	<b>755.38</b>	<b>40.00</b>	<b>715.38</b>	<b>-</b>	<b>0.00</b>
623	National Honor Society (NHS)	2,181.15	15,485.00	1,843.49	15,822.66	27.5036	15,850.16
625	Nordic Skiing	5,293.58	0.00	3,307.76	1,985.82	17.8830	2,003.70
626	Orchestra (closed 2020, reopened 2021)	0.00	269.41	0.00	269.41	-	269.41
627	Outdoor Club	403.52	200.00	225.28	378.24	1.7972	380.04
618	Peer Helpers	226.35	0.00	32.06	194.29	1.0644	195.35
632	Show Choir	7,717.28	81,575.76	69,820.33	19,472.71	93.3884	19,566.10
643	Soccer - Boys	3,622.33	1,830.00	4,826.99	625.34	6.8184	632.16
647	Spanish Club	12,731.52	2,766.80	3,323.64	12,174.68	59.2076	12,233.89
650	Student Council	25,827.65	11,040.00	13,221.36	23,646.29	129.0890	23,775.38
652	Tennis - Boys	2,547.73	0.00	0.00	2,547.73	11.9810	2,559.71
653	Tennis - Girls	109.89	348.03	165.13	292.79	1.1502	293.94
655	Thespians	583.08	693.11	259.44	1,016.75	3.1786	1,019.93
656	Track	10,757.25	0.00	206.00	10,551.25	49.6930	10,600.94
654	Ultimate Frisbee	1,042.47	3,816.81	2,778.88	2,080.40	7.1779	2,087.58
658	Volleyball	524.78	0.00	0.00	524.78	2.4678	527.25
659	Wrestling	6,466.58	0.00	1,141.21	5,325.37	28.0085	5,353.38
664	Middle School Speech	271.52	0.00	0.00	271.52	1.2769	272.80
665	Middle School Yearbook	2,528.73	37.25	41.91	2,524.07	11.7788	2,535.85
666	Middle School Student Council	7,686.78	0.00	903.00	6,783.78	32.9394	6,816.72
		<b>157,179.52</b>	<b>158,585.93</b>	<b>172,895.08</b>	<b>142,870.37</b>	<b>715.3800</b>	<b>142,870.37</b>

INDEPENDENT SCHOOL DISTRICT NO. 200  
HASTINGS, MINNESOTA  
TREASURER'S REPORT TO SCHOOL BOARD

April 2022 Investment Reconciliation - %-104-%

FUNDS	BALANCE BEGINNING OF MONTH	RECEIPTS	DISBURSEMENTS	BALANCE END OF MONTH
GENERAL FUND - 01	21,500,000.00	5,000,000.00	5,000,000.00	21,500,000.00
BOND FUND - 06	0.00	0.00	0.00	0.00
SCHOLARSHIP FUND - 12	10,000.00	0.00	0.00	10,000.00
DENTAL SELF FUNDED - 20	498,000.00	0.00	0.00	498,000.00
HEALTH SELF FUNDED - 21	4,000,000.00	0.00	0.00	4,000,000.00
<b>TOTALS</b>	<b>26,008,000.00</b>	<b>5,000,000.00</b>	<b>5,000,000.00</b>	<b><u>26,008,000.00</u></b>

RECONCILEMENT OF TREASURER'S BALANCE WITH BANK

DESCRIPTION	BALANCE PER BANK STATEMENT	OTHER RECONCILING ITEMS	BALANCE PER TREASURER'S BOOKS
Certificates of Deposit - MSDLAF - General	0.00	0.00	0.00
Term - MSDLAF - General	21,500,000.00	0.00	21,500,000.00
Term - MSDLAF - Bond	0.00	0.00	0.00
Managed Account - MSDLAF - Bond	0.00	0.00	0.00
Scholarship CD	10,000.00	0.00	10,000.00
Certificates of Deposit - MSDLAF - Dental	248,000.00	0.00	248,000.00
Term - MSDLAF - Dental	250,000.00	0.00	250,000.00
Term - MSDLAF - Health	4,000,000.00	0.00	4,000,000.00
<b>TREASURER'S BALANCE</b>	<b>26,008,000.00</b>	<b>0.00</b>	<b><u>26,008,000.00</u></b>

INDEPENDENT SCHOOL DISTRICT NO. 200  
HASTINGS, MINNESOTA  
TREASURER'S REPORT TO SCHOOL BOARD

April 2022 Bank Reconciliation

FUNDS	BALANCE BEGINNING OF MONTH	RECEIPTS	DISBURSEMENTS	BALANCE END OF MONTH
GENERAL FUND- 01	6,479,023.34	6,028,739.89	(4,442,750.25)	8,065,012.98
FOOD SERVICE FUND - 02	776,557.73	341,903.95	(223,258.38)	895,203.30
COMMUNITY ED - 04	777,737.80	119,065.87	(207,809.20)	688,994.47
BUILDING CONSTRUCTION - 06	10,408,836.38	2,906.37	(242,476.43)	10,169,266.32
DEBT REDEMPTION - 07	14,714,363.17	0.00	0.00	14,714,363.17
STUDENT ACTIVITY FUND -10	161,528.19	16,992.20	(36,450.02)	142,070.37
DEFERRED ACCOUNTS - 11	741,614.21	29,192.64	(21,670.40)	749,136.45
SCHOLARSHIP - 12	181,344.57	560.32	(3,500.00)	178,404.89
TRUST - 18	68,989.80	0.00	73.82	69,063.62
DENTAL SELF FUNDED - 20	514,813.90	132.40	24,711.93	539,658.23
HEALTH SELF FUNDED -21	1,508,436.94	26,183.27	(16,406.31)	1,518,213.90
OPEB PERA/CE TRUST - 45	5,474,857.79	0.00	(302.69)	5,474,555.10
<b>TOTALS</b>	41,808,103.82	6,565,676.91	(5,169,837.93)	<b>43,203,942.80</b>

RECONCILEMENT OF TREASURER'S BALANCE WITH BANK

DESCRIPTION	BALANCE PER BANK STATEMENT	OUTSTANDING CHECKS	OUTSTANDING DEPOSITS	OTHER RECONCILING ITEMS	BALANCE PER TREASURER'S BOOKS
Merchants Bank	61,207.48	0.00	1,238.35	84.30	62,530.13
MSDLAF AP	698,581.01	(648,524.86)	0.00	0.00	50,056.15
MSDLAF Payroll	157,681.75	(58,130.39)	0.00	247.12	99,798.48
MSDLAF Scholarship	176,404.89	0.00	0.00	0.00	176,404.89
MSDLAF General	12,243,713.84	0.00	16,444.17	0.00	12,260,158.01
MSDLAF Flex	97,976.33	0.00	0.00	0.00	97,976.33
MSDLAF Dental Self Funded	552,766.06	(13,107.83)	0.00	0.00	539,658.23
MSDLAF Health Self Funded	1,647,362.50	0.00	0.00	(133,320.75)	1,514,041.75
MSDLAF Bond Proceeds	10,316,081.53	(146,815.21)	0.00	0.00	10,169,266.32
Vermillion Bank	154,992.13	(14,213.88)	0.00	0.00	140,778.25
MidAmerica - CE Trust	69,063.62	0.00	0.00	0.00	69,063.62
OPEB PERA/CE Trust Account	5,560,694.10	0.00	0.00	0.00	5,560,694.10
US Bank Escrow	12,463,516.54	0.00	0.00	0.00	12,463,516.54
<b>TREASURER'S BALANCE</b>	44,200,041.78	(880,792.17)	17,682.52	(132,989.33)	<b>43,203,942.80</b>

## HASTINGS PUBLIC SCHOOLS Payment Reg by Bank and Check

											Pay/Void			
Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Date	Amount	
MB	P210MB	98301		Wire	1	10229	MERCHANTS BANK FEES	C Corporation	No	Yes	No	04/14/2022	41.72	
Bank Total:												\$41.72		
USAP	P21001	98155		Wire	1	3167	MSDLAF BANK FEES	Other	No	Yes	No	04/01/2022	15.00	
USAP	P21002	98179		Wire	1	9557	BMO HARRIS BANK NA	C Corporation	No	Yes	No	04/08/2022	14,844.75	
USAP	P21015	98219		Wire	1	10920	AFFINETY - MERCH BANK FEES (WIRE)	S Corporation	No	Yes	No	04/14/2022	2,901.11	
USAP	P21015	98220		Wire	1	2976	SALES TAX (MN DEPT REVENUE)	Other	No	Yes	No	04/14/2022	402.00	
USAP	P21015	98221		Wire	1	9935	ELEYO FEES	S Corporation	No	Yes	No	04/14/2022	4,693.03	
USAP	P21030	98368		Wire	1	3167	MSDLAF BANK FEES	Other	No	Yes	No	04/29/2022	126.56	
USAP	P20330	95859	826353	Check	1	11224	STROUD, IAN	Ind/Sole Proprietor	Yes	Yes	Yes	04/14/2022	(80.00)	
USAP	P20402	95978	826407	Check	1	11191	R3 MIRTA KOPLIN		Yes	Yes	Yes	04/14/2022	(5.99)	
USAP	P20803	97714	827750	Check	1	7637	EAST RIDGE HIGH SCHOOL	Other	Yes	Yes	Yes	04/14/2022	(150.00)	
USAP	P21001	98156	828096	Check	1	10471	R1 BAKER TILLY MUNICIPAL ADVISORS LL	LLC - Partnership	Yes	Yes	No	04/01/2022	520.00	
USAP	P21001	98163	828097	Check	1	7322	R1 FERGUSON ENTERPRISES	C Corporation	Yes	Yes	No	04/01/2022	552.67	
USAP	P21001	98165	828098	Check	1	8293	GANRUD, PATRICIA		Yes	Yes	No	04/01/2022	20.41	
USAP	P21001	98166	828099	Check	1	8667	HOWELL, MARK OR JENNIFER		Yes	No	No	04/01/2022	158.26	
USAP	P21001	98164	828100	Check	1	7721	R3 INNOVATIVE OFFICE SOLUTIONS	LLC - Partnership	Yes	Yes	No	04/01/2022	976.07	
USAP	P21001	98158	828101	Check	1	11315	LAVOLD, MARIAH		Yes	Yes	No	04/01/2022	52.65	
USAP	P21001	98157	828102	Check	1	11287	LINDE GAS & EQUIPMENT INC	C Corporation	Yes	Yes	No	04/01/2022	36.53	
USAP	P21001	98159	828103	Check	1	1876	MALLOY, MONTAGUE, KARNOWSKI,	C Corporation	Yes	Yes	No	04/01/2022	3,455.00	
USAP	P21001	98160	828104	Check	1	1977	MINNESOTA COACHES INC	S Corporation	Yes	Yes	No	04/01/2022	19,850.75	
USAP	P21001	98162	828105	Check	1	2819	REPUBLIC SERVICES #923	C Corporation	Yes	Yes	No	04/01/2022	8,289.34	
USAP	P21001	98161	828106	Check	1	2341	SCHINDLER ELEVATOR CORP.	C Corporation	Yes	Yes	No	04/01/2022	309.87	
USAP	P21002	98196	828107	Check	1	3155	BEHNKE, RON		Yes	Yes	No	04/08/2022	322.44	
USAP	P21002	98187	828108	Check	1	10946	R1 BIMBO BAKERIES USA	C Corporation	Yes	Yes	No	04/08/2022	463.74	
USAP	P21002	98189	828109	Check	1	11350	BLANCHARD, ALISON		Yes	Yes	No	04/08/2022	103.97	
USAP	P21002	98205	828110	Check	1	8614	BURMA, ARIEL		Yes	Yes	No	04/08/2022	135.00	
USAP	P21002	98192	828111	Check	1	1204	R1 CARPENTER ST. CROIX VALLEY NATUI	C Corporation	Yes	Yes	No	04/08/2022	440.00	
USAP	P21002	98201	828112	Check	1	7295	CENTURYLINK	C Corporation	Yes	Yes	No	04/08/2022	163.14	
USAP	P21002	98202	828113	Check	1	7332	CENTURYLINK	C Corporation	Yes	Yes	No	04/08/2022	3,504.89	
USAP	P21002	98188	828114	Check	1	11236	CHORDS AND BOARDS LLC	Ind/Sole Proprietor	Yes	Yes	No	04/08/2022	200.00	
USAP	P21002	98193	828115	Check	1	1250	COMCAST	C Corporation	Yes	Yes	No	04/08/2022	143.67	
USAP	P21002	98200	828116	Check	1	6745	CULLIGAN OF STILLWATER	S Corporation	Yes	Yes	No	04/08/2022	404.35	
USAP	P21002	98180	828117	Check	1	10278	R1 DECKER	S Corporation	Yes	Yes	No	04/08/2022	61.15	
USAP	P21002	98181	828118	Check	1	10420	HOPE ENGLISH-SPANISH INTERPRETE	Ind/Sole Proprietor	Yes	Yes	No	04/08/2022	781.00	
USAP	P21002	98198	828119	Check	1	5828	JIM CARLSON LEASING CO.	C Corporation	Yes	Yes	No	04/08/2022	700.00	
USAP	P21002	98199	828120	Check	1	6156	R2 JOSTENS		Yes	Yes	No	04/08/2022	96.00	
USAP	P21002	98185	828121	Check	1	10780	MN CPR, LLC	Ind/Sole Proprietor	Yes	Yes	No	04/08/2022	90.00	
USAP	P21002	98182	828122	Check	1	10721	R3 NORTHFIELD SOLAR LLC	LLC - Partnership	Yes	No	No	04/08/2022	26,301.34	

## HASTINGS PUBLIC SCHOOLS Payment Reg by Bank and Check

											Pay/Void		
Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Date	Amount
USAP	P21002	98204	828123	Check	1	8152	PITNEY BOWES	C Corporation	Yes	Yes	No	04/08/2022	153.42
USAP	P21002	98195	828124	Check	1	2251	RATWIK, ROSZAK, & MALONEY P.A.	C Corporation	Yes	Yes	No	04/08/2022	238.50
USAP	P21002	98197	828125	Check	1	4344	ROWAN, MARY		Yes	No	No	04/08/2022	21.60
USAP	P21002	98190	828126	Check	1	11383	SAINTS BASEBALL LLC	LLC - Partnership	Yes	Yes	No	04/08/2022	1,350.00
USAP	P21002	98206	828127	Check	1	8776	STAARS PROGRAM PETTY CASH FUNE		Yes	Yes	No	04/08/2022	87.36
USAP	P21002	98203	828128	Check	1	7490	UNIVERSITY LANGUAGE CTR INC	C Corporation	Yes	Yes	No	04/08/2022	229.41
USAP	P21002	98191	828129	Check	1	11386	VAN DUZER, WILLIAM		Yes	Yes	No	04/08/2022	325.00
USAP	P21002	98183	828130	Check	1	10722	R3 WALCOTT SOLAR LLC	LLC - Partnership	Yes	No	No	04/08/2022	15,404.68
USAP	P21002	98184	828131	Check	1	10723	R3 WARSAW SOLAR LLC	LLC - Partnership	Yes	No	No	04/08/2022	13,068.21
USAP	P21002	98194	828132	Check	1	1442	ZEIEN, CINDY		Yes	No	No	04/08/2022	41.12
USAP	P21002	98186	828133	Check	1	10791	ZPAF	Other	Yes	Yes	No	04/08/2022	176.00
USAP	P21015	98243	828134	Check	1	11382	AC SUPPLY	C Corporation	Yes	No	No	04/14/2022	95.91
USAP	P21015	98280	828135	Check	1	5510	ACCELERATED TECHNOLOGIES LLC	Ind/Sole Proprietor	Yes	Yes	No	04/14/2022	991.27
USAP	P21015	98279	828136	Check	1	5223	AGL CONSULTING	S Corporation	Yes	Yes	No	04/14/2022	2,940.00
USAP	P21015	98240	828137	Check	1	11213	ANDERSON, ERIN		Yes	Yes	No	04/14/2022	121.10
USAP	P21015	98233	828138	Check	1	11056	ARCHER MECHANICAL LLC	S Corporation	Yes	Yes	No	04/14/2022	918.00
USAP	P21015	98228	828139	Check	1	10919	R1 ARVIG	S Corporation	Yes	Yes	No	04/14/2022	1,205.95
USAP	P21015	98229	828140	Check	1	10946	R1 BIMBO BAKERIES USA	C Corporation	Yes	Yes	No	04/14/2022	591.14
USAP	P21015	98222	828141	Check	1	10193	BIRCHBARK BOOKS AND NATIVE ARTS	Ind/Sole Proprietor	Yes	Yes	No	04/14/2022	758.95
USAP	P21015	98248	828142	Check	1	1156	BIX PRODUCE COMPANY LLC	Partnership	Yes	Yes	No	04/14/2022	8,296.34
USAP	P21015	98296	828143	Check	1	9443	BURROWS, KELLI	Ind/Sole Proprietor	Yes	Yes	No	04/14/2022	150.00
USAP	P21015	98293	828144	Check	1	8681	CANVAS HEALTH	C Corporation	Yes	Yes	No	04/14/2022	5,736.71
USAP	P21015	98225	828145	Check	1	10626	CATER, SAMANTHA		Yes	No	No	04/14/2022	8.48
USAP	P21015	98277	828146	Check	1	4811	CENTER FOR EFFECTIVE SCHOOL OPI	Ind/Sole Proprietor	Yes	Yes	No	04/14/2022	17,875.00
USAP	P21015	98249	828147	Check	1	1235	CITY OF HASTINGS	Other	Yes	Yes	No	04/14/2022	2,833.33
USAP	P21015	98241	828148	Check	1	11290	CLARKE, DANIEL		Yes	Yes	No	04/14/2022	100.00
USAP	P21015	98300	828149	Check	1	9999	CORNERSTONE ON THE VERMILLION	Ind/Sole Proprietor	Yes	No	No	04/14/2022	504.00
USAP	P21015	98250	828150	Check	1	1286	CUB FOODS	LLC - S Corp	Yes	Yes	No	04/14/2022	168.08
USAP	P21015	98275	828151	Check	1	3399	R1 DALCO	S Corporation	Yes	Yes	No	04/14/2022	3,372.49
USAP	P21015	98294	828152	Check	1	8840	DEFINITIVE TECHNOLOGY SOLUTIONS	S Corporation	Yes	Yes	No	04/14/2022	892.87
USAP	P21015	98226	828153	Check	1	10787	DOWNTOWN TIRE AND AUTO INC	S Corporation	Yes	Yes	No	04/14/2022	216.03
USAP	P21015	98234	828154	Check	1	11085	DRAWING ON THE RIGHT SIDE OF THE	C Corporation	Yes	No	No	04/14/2022	127.00
USAP	P21015	98288	828155	Check	1	7637	EAST RIDGE HIGH SCHOOL	Other	Yes	Yes	No	04/14/2022	150.00
USAP	P21015	98282	828156	Check	1	6183	R1 ECSI INC	S Corporation	Yes	Yes	No	04/14/2022	1,866.98
USAP	P21015	98290	828157	Check	1	7738	EDUCATION TO GO	C Corporation	Yes	Yes	No	04/14/2022	75.00
USAP	P21015	98283	828158	Check	1	6190	R2 EDUCATORS BENEFIT CONSULTANTS	LLC - Partnership	Yes	Yes	No	04/14/2022	493.37
USAP	P21015	98287	828159	Check	1	7457	R1 EXPERIENCE SHOWS INC.	C Corporation	Yes	No	No	04/14/2022	150.00
USAP	P21015	98299	828160	Check	1	9863	R2 GENUINE PARTS COMPANY	C Corporation	Yes	Yes	No	04/14/2022	149.53
USAP	P21015	98251	828161	Check	1	1482	GRAINGER, W.W..	C Corporation	Yes	Yes	No	04/14/2022	2,526.72

## HASTINGS PUBLIC SCHOOLS Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void		Amount
												Date		
USAP	P21015	98252	828162	Check	1	1483	GRAPHIC DESIGN INC	S Corporation	Yes	Yes	No	04/14/2022		103.00
USAP	P21015	98271	828163	Check	1	3030	GROTH MUSIC	S Corporation	Yes	Yes	No	04/14/2022		102.05
USAP	P21015	98236	828164	Check	1	11133	HASTINGS CREAMERY LLC	Ind/Sole Proprietor	Yes	Yes	No	04/14/2022		7,475.88
USAP	P21015	98284	828165	Check	1	6602	HEINEMANN	LLC - C Corp	Yes	Yes	No	04/14/2022		25.00
USAP	P21015	98253	828166	Check	1	1582	HILLYARD INC-MINNEAPOLIS	C Corporation	Yes	Yes	No	04/14/2022		919.21
USAP	P21015	98295	828167	Check	1	9329	HOMETOWN ACE HARDWARE	S Corporation	Yes	Yes	No	04/14/2022		746.95
USAP	P21015	98255	828168	Check	1	1845	HORIZON COMMERCIAL POOL SUPPLY	S Corporation	Yes	Yes	No	04/14/2022		1,007.45
USAP	P21015	98289	828169	Check	1	7721	R3 INNOVATIVE OFFICE SOLUTIONS	LLC - Partnership	Yes	Yes	No	04/14/2022		3,107.17
USAP	P21015	98276	828170	Check	1	4805	IOT	C Corporation	Yes	Yes	No	04/14/2022		311.99
USAP	P21015	98254	828171	Check	1	1679	R1 J.W. PEPPER & SON INC	S Corporation	Yes	Yes	No	04/14/2022		135.03
USAP	P21015	98297	828172	Check	1	9459	R1 KONICA MINOLTA	C Corporation	Yes	Yes	No	04/14/2022		2,715.18
USAP	P21015	98292	828173	Check	1	8313	KRAFT CONTRACTING & MECHANICAL	LLC - S Corp	Yes	Yes	No	04/14/2022		515.00
USAP	P21015	98298	828174	Check	1	9776	R1 LOFFLER COMPANIES	S Corporation	Yes	Yes	No	04/14/2022		550.00
USAP	P21015	98285	828175	Check	1	7173	MEDICINE LAKE TOURS	S Corporation	Yes	Yes	No	04/14/2022		15,045.00
USAP	P21015	98256	828176	Check	1	1942	MENARDS	S Corporation	Yes	Yes	No	04/14/2022		1,408.40
USAP	P21015	98272	828177	Check	1	3150	MIDDLE SCHOOL PETTY CASH FUND		Yes	Yes	No	04/14/2022		228.14
USAP	P21015	98224	828178	Check	1	10476	MILLER, DANA		Yes	Yes	No	04/14/2022		172.03
USAP	P21015	98257	828179	Check	1	1977	MINNESOTA COACHES INC	S Corporation	Yes	Yes	No	04/14/2022		64,622.91
USAP	P21015	98244	828180	Check	1	11384	MKA	Other	Yes	Yes	No	04/14/2022		750.00
USAP	P21015	98268	828181	Check	1	2795	MTI DISTRIBUTING, INC.	C Corporation	Yes	Yes	No	04/14/2022		823.93
USAP	P21015	98258	828182	Check	1	2055	NASCO	C Corporation	Yes	Yes	No	04/14/2022		495.08
USAP	P21015	98242	828183	Check	1	11348	NORTHWEST PASSAGE LTD	C Corporation	Yes	Yes	No	04/14/2022		3,565.00
USAP	P21015	98247	828184	Check	1	11390	OAKES, KAYE		Yes	No	No	04/14/2022		49.50
USAP	P21015	98259	828185	Check	1	2146	ORKIN PEST CONTROL INC.	C Corporation	Yes	Yes	No	04/14/2022		387.25
USAP	P21015	98235	828186	Check	1	11092	R1 PADLET	C Corporation	Yes	No	No	04/14/2022		1,612.00
USAP	P21015	98237	828187	Check	1	11186	R1 PERFORMANCE FOOD SERVICE	C Corporation	Yes	Yes	No	04/14/2022		783.53
USAP	P21015	98227	828188	Check	1	10879	R1 POWERSCHOOL GROUP LLC	LLC - Partnership	Yes	Yes	No	04/14/2022		29,160.00
USAP	P21015	98273	828189	Check	1	3174	PRESTON, EMILY		Yes	No	No	04/14/2022		15.04
USAP	P21015	98278	828190	Check	1	5123	RED BALLOON BOOKSHOP	LLC - S Corp	Yes	Yes	No	04/14/2022		1,412.07
USAP	P21015	98286	828191	Check	1	7210	REINDERS INC	C Corporation	Yes	Yes	No	04/14/2022		10,342.00
USAP	P21015	98270	828192	Check	1	2850	R1 SCHOOL SPECIALTY	C Corporation	Yes	Yes	No	04/14/2022		484.06
USAP	P21015	98260	828193	Check	1	2387	SHERWIN WILLIAMS CO	C Corporation	Yes	Yes	No	04/14/2022		48.64
USAP	P21015	98239	828194	Check	1	11196	R1 SHRED IT USA - C/O STERICYCLE INC.	C Corporation	Yes	Yes	No	04/14/2022		163.22
USAP	P21015	98261	828195	Check	1	2393	SIEMENS INC.	C Corporation	Yes	Yes	No	04/14/2022		9,985.12
USAP	P21015	98245	828196	Check	1	11385	R1 SMARTDEPLOY, LLC	C Corporation	Yes	Yes	No	04/14/2022		14,832.00
USAP	P21015	98262	828197	Check	1	2461	STATE CHEMICAL SOLUTIONS	S Corporation	Yes	Yes	No	04/14/2022		493.42
USAP	P21015	98263	828198	Check	1	2476	STERNAU & ASSOCIATES	Ind/Sole Proprietor	Yes	Yes	No	04/14/2022		1,988.20
USAP	P21015	98246	828199	Check	1	11389	STORLIE, SANDRA		Yes	Yes	No	04/14/2022		5.50
USAP	P21015	98291	828200	Check	1	8109	STRATEGIC STAFFING SOLUTIONS	Ind/Sole Proprietor	Yes	Yes	No	04/14/2022		8,505.00

## HASTINGS PUBLIC SCHOOLS

### Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
USAP	P21015	98264	828201	Check	1	2492	SUCCESS BEYOND THE CLASSROOM	Other	Yes	Yes	No	04/14/2022	2,296.00
USAP	P21015	98281	828202	Check	1	5650	R1 SYNCHRONY BANK/AMAZON	C Corporation	Yes	No	No	04/14/2022	4,473.80
USAP	P21015	98265	828203	Check	1	2519	TEAM SPORTING GOODS	S Corporation	Yes	Yes	No	04/14/2022	82.88
USAP	P21015	98231	828204	Check	1	10990	TEAMWORKS INTERNATIONAL INC.	S Corporation	Yes	No	No	04/14/2022	312.50
USAP	P21015	98230	828205	Check	1	10982	THE MUSIC MART INC	C Corporation	Yes	Yes	No	04/14/2022	1,550.00
USAP	P21015	98266	828206	Check	1	2559	TRIO SUPPLY	C Corporation	Yes	Yes	No	04/14/2022	3,652.06
USAP	P21015	98267	828207	Check	1	2563	TROPHIES PLUS	Ind/Sole Proprietor	Yes	Yes	No	04/14/2022	88.00
USAP	P21015	98274	828208	Check	1	3277	UPPER LAKES FOODS, INC	S Corporation	Yes	Yes	No	04/14/2022	24,506.12
USAP	P21015	98238	828209	Check	1	11187	R1 VISTAR	C Corporation	Yes	Yes	No	04/14/2022	5,391.98
USAP	P21015	98269	828210	Check	1	2837	WARD'S SCIENCE	C Corporation	Yes	Yes	No	04/14/2022	133.52
USAP	P21015	98223	828211	Check	1	10452	WAYNE PETERSON ENTERPRISES	S Corporation	Yes	Yes	No	04/14/2022	1,798.00
USAP	P21015	98232	828212	Check	1	11032	WEVIDEO INC	C Corporation	Yes	Yes	No	04/14/2022	60.00
USAP	P21003	98350	828213	Check	1	8045	ALLINA HOSPITALS & CLINICS	Other	Yes	Yes	No	04/22/2022	738.00
USAP	P21003	98338	828214	Check	1	11393	ANDERSON, BROOKE		Yes	No	No	04/22/2022	115.14
USAP	P21003	98354	828215	Check	1	9953	BEHNKE, KERI		Yes	Yes	No	04/22/2022	12.87
USAP	P21003	98333	828216	Check	1	10946	R1 BIMBO BAKERIES USA	C Corporation	Yes	Yes	No	04/22/2022	469.58
USAP	P21003	98345	828217	Check	1	3748	CENTERPOINT ENERGY	C Corporation	Yes	No	No	04/22/2022	24,954.44
USAP	P21003	98349	828218	Check	1	7911	CENTURYLINK	C Corporation	Yes	No	No	04/22/2022	178.80
USAP	P21003	98336	828219	Check	1	11236	CHORDS AND BOARDS LLC	Ind/Sole Proprietor	Yes	Yes	No	04/22/2022	170.00
USAP	P21003	98352	828220	Check	1	8840	R1 DEFINITIVE TECHNOLOGY SOLUTIONS	S Corporation	Yes	No	No	04/22/2022	144.11
USAP	P21003	98331	828221	Check	1	10860	DEPARTMENT OF TRANSPORTATION	Other	Yes	Yes	No	04/22/2022	743.00
USAP	P21003	98334	828222	Check	1	10960	DEWITT, LAURA		Yes	Yes	No	04/22/2022	40.54
USAP	P21003	98347	828223	Check	1	7457	R1 EXPERIENCE SHOWS INC.	C Corporation	Yes	No	No	04/22/2022	475.00
USAP	P21003	98348	828224	Check	1	7721	R3 INNOVATIVE OFFICE SOLUTIONS	LLC - Partnership	Yes	No	No	04/22/2022	383.97
USAP	P21003	98339	828225	Check	1	1665	INTERMEDIATE SCHOOL DIST 917	Other	Yes	Yes	No	04/22/2022	10,944.13
USAP	P21003	98340	828226	Check	1	1679	R1 J.W. PEPPER & SON INC	S Corporation	Yes	Yes	No	04/22/2022	144.74
USAP	P21003	98335	828227	Check	1	11190	R28 MARSHA KEENE		Yes	Yes	No	04/22/2022	540.00
USAP	P21003	98341	828228	Check	1	1915	MCGINNIS, PETER		Yes	No	No	04/22/2022	112.67
USAP	P21003	98328	828229	Check	1	10500	R4 MRI SOFTWARE LLC	LLC - Partnership	Yes	Yes	No	04/22/2022	2.00
USAP	P21003	98337	828230	Check	1	11379	MUNSON, HANNAH		Yes	Yes	No	04/22/2022	106.40
USAP	P21003	98330	828231	Check	1	10840	PAULSON, KELSEY		Yes	No	No	04/22/2022	251.37
USAP	P21003	98351	828232	Check	1	8152	PITNEY BOWES	C Corporation	Yes	Yes	No	04/22/2022	478.00
USAP	P21003	98342	828233	Check	1	2267	REGION V COMPUTER SERVICES	Other	Yes	Yes	No	04/22/2022	13,484.00
USAP	P21003	98353	828234	Check	1	8953	SHAKOPEE HIGH SCHOOL	Other	Yes	No	No	04/22/2022	150.00
USAP	P21003	98343	828235	Check	1	2522	TERRY'S HARDWARE	S Corporation	Yes	Yes	No	04/22/2022	444.20
USAP	P21003	98332	828236	Check	1	10888	R2 THE HOME DEPOT	C Corporation	Yes	No	No	04/22/2022	107.28
USAP	P21003	98344	828237	Check	1	2548	R1 T-MOBILE	C Corporation	Yes	No	No	04/22/2022	172.22
USAP	P21003	98346	828238	Check	1	4252	R1 VIKING ELECTRIC SUPPLY INC	C Corporation	Yes	Yes	No	04/22/2022	175.00
USAP	P21003	98329	828239	Check	1	10526	ZUZEK, ALEAHA		Yes	Yes	No	04/22/2022	200.00

# HASTINGS PUBLIC SCHOOLS

## Payment Reg by Bank and Check

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												Date		
USAP	P21030	98370	828240	Check	1	10164	ADDYMAN, SCOTT D		Yes	No	No	04/29/2022		117.95
USAP	P21030	98375	828241	Check	1	10630	ALL STRINGS ATTACHED	S Corporation	Yes	No	No	04/29/2022		4,027.71
USAP	P21030	98395	828242	Check	1	11398	ANDES, ALANNA		Yes	No	No	04/29/2022		79.13
USAP	P21030	98390	828243	Check	1	11355	BENCHMARK EDUCATION COMPANY L	LLC - Partnership	Yes	No	No	04/29/2022		3,190.00
USAP	P21030	98380	828244	Check	1	11105	BERHOW, LARRY	Ind/Sole Proprietor	Yes	No	No	04/29/2022		75.00
USAP	P21030	98379	828245	Check	1	10946	R1 BIMBO BAKERIES USA	C Corporation	Yes	No	No	04/29/2022		332.60
USAP	P21030	98400	828246	Check	1	1156	BIX PRODUCE COMPANY LLC	Partnership	Yes	No	No	04/29/2022		4,712.78
USAP	P21030	98449	828247	Check	1	4337	BOWMAN, DON	Ind/Sole Proprietor	Yes	No	No	04/29/2022		75.00
USAP	P21030	98451	828248	Check	1	5266	BROCKWAY, THOMAS	Ind/Sole Proprietor	Yes	No	No	04/29/2022		150.00
USAP	P21030	98433	828249	Check	1	2836	R1 CAROLINA BIOLOGICAL SUPPLY	S Corporation	Yes	No	No	04/29/2022		96.70
USAP	P21030	98458	828250	Check	1	7295	CENTURYLINK	C Corporation	Yes	No	No	04/29/2022		159.24
USAP	P21030	98460	828251	Check	1	7332	CENTURYLINK	C Corporation	Yes	No	No	04/29/2022		3,495.68
USAP	P21030	98371	828252	Check	1	10245	CSTMN LLC	LLC - S Corp	Yes	No	No	04/29/2022		34,280.07
USAP	P21030	98401	828253	Check	1	1286	CUB FOODS	LLC - S Corp	Yes	No	No	04/29/2022		49.23
USAP	P21030	98441	828254	Check	1	3399	R1 DALCO	S Corporation	Yes	No	No	04/29/2022		2,147.18
USAP	P21030	98468	828255	Check	1	8840	DEFINITIVE TECHNOLOGY SOLUTIONS	S Corporation	Yes	No	No	04/29/2022		97.91
USAP	P21030	98402	828256	Check	1	1319	DEMCO	S Corporation	Yes	No	No	04/29/2022		107.05
USAP	P21030	98440	828257	Check	1	3336	DISCOUNT SCHOOL SUPPLY	LLC - C Corp	Yes	No	No	04/29/2022		443.58
USAP	P21030	98473	828258	Check	1	9768	DONOVAN, WILLIAM	Ind/Sole Proprietor	Yes	No	No	04/29/2022		141.00
USAP	P21030	98454	828259	Check	1	5907	DULUTH DENFIELD HS	Other	Yes	No	No	04/29/2022		100.00
USAP	P21030	98462	828260	Check	1	7637	EAST RIDGE HIGH SCHOOL	Other	Yes	No	No	04/29/2022		230.00
USAP	P21030	98374	828261	Check	1	10501	FACE, TIMOTHY	Ind/Sole Proprietor	Yes	No	No	04/29/2022		83.00
USAP	P21030	98459	828262	Check	1	7322	R1 FERGUSON ENTERPRISES	C Corporation	Yes	No	No	04/29/2022		338.58
USAP	P21030	98457	828263	Check	1	6796	FICKER, RANDALL		Yes	No	No	04/29/2022		19.90
USAP	P21030	98372	828264	Check	1	10410	FINKEN WATER SOLUTIONS	S Corporation	Yes	No	No	04/29/2022		31.10
USAP	P21030	98456	828265	Check	1	6646	FUN JUMPS ENTERTAINMENT INC	S Corporation	Yes	No	No	04/29/2022		271.70
USAP	P21030	98403	828266	Check	1	1376	GAZLEY, BOU	Ind/Sole Proprietor	Yes	No	No	04/29/2022		224.00
USAP	P21030	98474	828267	Check	1	9863	R2 GENUINE PARTS COMPANY	C Corporation	Yes	No	No	04/29/2022		20.97
USAP	P21030	98404	828268	Check	1	1479	GOPHER STAGE LIGHTING INC	S Corporation	Yes	No	No	04/29/2022		1,231.36
USAP	P21030	98405	828269	Check	1	1482	GRAINGER, W.W..	C Corporation	Yes	No	No	04/29/2022		202.51
USAP	P21030	98436	828270	Check	1	3030	GROTH MUSIC	S Corporation	Yes	No	No	04/29/2022		289.75
USAP	P21030	98396	828271	Check	1	11399	GUETTER, LINDSEY	Ind/Sole Proprietor	Yes	No	No	04/29/2022		150.00
USAP	P21030	98392	828272	Check	1	11395	HARTWIG, CYLE	Ind/Sole Proprietor	Yes	No	No	04/29/2022		83.00
USAP	P21030	98434	828273	Check	1	2879	HASTINGS AREA ROTARY CLUB	Other	Yes	No	No	04/29/2022		150.00
USAP	P21030	98389	828274	Check	1	11323	HAZEL REINHARDT CONSULTING SERV	Ind/Sole Proprietor	Yes	No	No	04/29/2022		3,000.00
USAP	P21030	98472	828275	Check	1	9320	HILL-MURRAY HIGH SCHOOL	Other	Yes	No	No	04/29/2022		88.00
USAP	P21030	98406	828276	Check	1	1582	HILLYARD INC-MINNEAPOLIS	C Corporation	Yes	No	No	04/29/2022		509.57
USAP	P21030	98381	828277	Check	1	11106	HINRICHS, PETER	Ind/Sole Proprietor	Yes	No	No	04/29/2022		141.00
USAP	P21030	98475	828278	Check	1	9998	HIRTE, DIANA	Ind/Sole Proprietor	Yes	No	No	04/29/2022		90.00

## HASTINGS PUBLIC SCHOOLS Payment Reg by Bank and Check

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Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Date	Amount
USAP	P21030	98373	828279	Check	1	10420	HOPE ENGLISH-SPANISH INTERPRETE	Ind/Sole Proprietor	Yes	No	No	04/29/2022	1,274.00
USAP	P21030	98412	828280	Check	1	1845	HORIZON COMMERCIAL POOL SUPPLY	S Corporation	Yes	No	No	04/29/2022	46.35
USAP	P21030	98387	828281	Check	1	11207	INFINITE HEALTH COLLABORATIVE	C Corporation	Yes	No	No	04/29/2022	1,837.50
USAP	P21030	98444	828282	Check	1	3584	INFOPRO LEGAL RESOURCES INC	S Corporation	Yes	No	No	04/29/2022	4,470.00
USAP	P21030	98463	828283	Check	1	7721	R3 INNOVATIVE OFFICE SOLUTIONS	LLC - Partnership	Yes	No	No	04/29/2022	6,842.97
USAP	P21030	98407	828284	Check	1	1657	INSECT LORE	C Corporation	Yes	No	No	04/29/2022	242.78
USAP	P21030	98408	828285	Check	1	1660	INSTITUTE FOR ENVIRONMENTAL ASS	S Corporation	Yes	No	No	04/29/2022	2,650.00
USAP	P21030	98409	828286	Check	1	1679	R1 J.W. PEPPER & SON INC	S Corporation	Yes	No	No	04/29/2022	332.24
USAP	P21030	98386	828287	Check	1	11192	R10 JASON CARL		Yes	No	No	04/29/2022	346.15
USAP	P21030	98450	828288	Check	1	5063	JOHNSON, GERALD	Ind/Sole Proprietor	Yes	No	No	04/29/2022	75.00
USAP	P21030	98382	828289	Check	1	11114	JUNCO, WILLIAM	Ind/Sole Proprietor	Yes	No	No	04/29/2022	83.00
USAP	P21030	98438	828290	Check	1	3071	KENNEDY PETTY CASH ACCOUNT		Yes	No	No	04/29/2022	474.13
USAP	P21030	98410	828291	Check	1	1734	KERBER, BETH		Yes	No	No	04/29/2022	141.36
USAP	P21030	98411	828292	Check	1	1799	LAKESHORE LEARNING MATERIALS	S Corporation	Yes	No	No	04/29/2022	2,090.59
USAP	P21030	98397	828293	Check	1	11400	LARSCHIED, JACOB	Ind/Sole Proprietor	Yes	No	No	04/29/2022	141.00
USAP	P21030	98384	828294	Check	1	11134	LERNER PUBLISHING GROUP	S Corporation	Yes	No	No	04/29/2022	234.66
USAP	P21030	98388	828295	Check	1	11287	LINDE GAS & EQUIPMENT INC	C Corporation	Yes	No	No	04/29/2022	408.15
USAP	P21030	98394	828296	Check	1	11397	LOESCH, CASEY	Ind/Sole Proprietor	Yes	No	No	04/29/2022	282.00
USAP	P21030	98466	828297	Check	1	8342	M JUDGE ELECTRIC LLC	Ind/Sole Proprietor	Yes	No	No	04/29/2022	230.00
USAP	P21030	98413	828298	Check	1	1863	MACKIN EDUCATIONAL RESOURCES	S Corporation	Yes	No	No	04/29/2022	3,558.46
USAP	P21030	98447	828299	Check	1	4314	MASPA	Other	Yes	No	No	04/29/2022	35.00
USAP	P21030	98415	828300	Check	1	1894	MASSP	Other	Yes	No	No	04/29/2022	160.00
USAP	P21030	98445	828301	Check	1	4228	MCGINNIS, ANGELA		Yes	No	No	04/29/2022	28.64
USAP	P21030	98416	828302	Check	1	1942	MENARDS	S Corporation	Yes	No	No	04/29/2022	46.95
USAP	P21030	98417	828303	Check	1	1949	METRO ECSU	Other	Yes	No	No	04/29/2022	210.00
USAP	P21030	98418	828304	Check	1	1977	MINNESOTA COACHES INC	S Corporation	Yes	No	No	04/29/2022	337,023.41
USAP	P21030	98419	828305	Check	1	1988	MINNESOTA HISTORICAL SOCIETY	C Corporation	Yes	No	No	04/29/2022	204.00
USAP	P21030	98420	828306	Check	1	1990	MN ORCHESTRA ASSOC.		Yes	No	No	04/29/2022	360.00
USAP	P21030	98465	828307	Check	1	8186	MPCA	Other	Yes	No	No	04/29/2022	25.00
USAP	P21030	98422	828308	Check	1	2229	MPLS PUBLIC SCHOOLS-SPEC DIST 1	Other	Yes	No	No	04/29/2022	110.00
USAP	P21030	98421	828309	Check	1	2054	NARDINI FIRE EQUIPMENT	LLC - Partnership	Yes	No	No	04/29/2022	323.00
USAP	P21030	98393	828310	Check	1	11396	NELSON, DARCY	Ind/Sole Proprietor	Yes	No	No	04/29/2022	83.00
USAP	P21030	98414	828311	Check	1	1882	OFFICE OF MN IT SERVICES	Other	Yes	No	No	04/29/2022	80.85
USAP	P21030	98398	828312	Check	1	11402	OFFICIAL LOVE LLC	Ind/Sole Proprietor	Yes	No	No	04/29/2022	83.00
USAP	P21030	98455	828313	Check	1	6341	R1 O'REILLY AUTO PARTS	LLC - C Corp	Yes	No	No	04/29/2022	412.04
USAP	P21030	98453	828314	Check	1	5823	PAULSON, MICHAEL	Ind/Sole Proprietor	Yes	No	No	04/29/2022	83.00
USAP	P21030	98448	828315	Check	1	4335	PETERSEN, BILL	Ind/Sole Proprietor	Yes	No	No	04/29/2022	75.00
USAP	P21030	98427	828316	Check	1	2477	PHOENIX SCHOOL COUNSELING	LLC - Partnership	Yes	No	No	04/29/2022	3,036.91
USAP	P21030	98437	828317	Check	1	3070	PINECREST PETTY CASH ACCOUNT		Yes	No	No	04/29/2022	466.34

## HASTINGS PUBLIC SCHOOLS Payment Reg by Bank and Check

													Pay/Void		
Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Date	Amount		
USAP	P21030	98383	828318	Check	1	11128	POESCHEL, RONALD	Ind/Sole Proprietor	Yes	No	No	04/29/2022	83.00		
USAP	P21030	98369	828319	Check	1	10156	POESCHEL, RONALD SCOTT	Ind/Sole Proprietor	Yes	No	No	04/29/2022	83.00		
USAP	P21030	98377	828320	Check	1	10879	R1 POWERSCHOOL GROUP LLC	LLC - Partnership	Yes	No	No	04/29/2022	12,515.40		
USAP	P21030	98452	828321	Check	1	5812	PRESCOTT COMMUNITY EDUCATION	Other	Yes	No	No	04/29/2022	38.50		
USAP	P21030	98399	828322	Check	1	11404	RITTER, DAVID	Ind/Sole Proprietor	Yes	No	No	04/29/2022	141.00		
USAP	P21030	98443	828323	Check	1	3579	RIVER FALLS HIGH SCHOOL	Other	Yes	No	No	04/29/2022	150.00		
USAP	P21030	98467	828324	Check	1	8633	RUPP ANDERSON SQUIRES & WALDSF	C Corporation	Yes	No	No	04/29/2022	5,491.11		
USAP	P21030	98464	828325	Check	1	7887	SCHMIT, JEFF	Ind/Sole Proprietor	Yes	No	No	04/29/2022	83.00		
USAP	P21030	98435	828326	Check	1	3029	SCHMITT MUSIC	S Corporation	Yes	No	No	04/29/2022	23.54		
USAP	P21030	98469	828327	Check	1	9186	R4 SEMBDA	Other	Yes	No	No	04/29/2022	252.00		
USAP	P21030	98423	828328	Check	1	2393	SIEMENS INC.	C Corporation	Yes	No	No	04/29/2022	1,815.34		
USAP	P21030	98424	828329	Check	1	2395	SIKORA, PAUL	Ind/Sole Proprietor	Yes	No	No	04/29/2022	75.00		
USAP	P21030	98470	828330	Check	1	9196	SPORTSENGIN INC	C Corporation	Yes	No	No	04/29/2022	1,049.00		
USAP	P21030	98425	828331	Check	1	2445	ST. JOHN THE BAPTIST SCHOOL	Other	Yes	No	No	04/29/2022	6,251.27		
USAP	P21030	98426	828332	Check	1	2476	STERNAU & ASSOCIATES	Ind/Sole Proprietor	Yes	No	No	04/29/2022	2,323.17		
USAP	P21030	98378	828333	Check	1	10898	R1 SYMMETRY ENERGY SOLUTIONS	LLC - Partnership	Yes	No	No	04/29/2022	11,328.30		
USAP	P21030	98428	828334	Check	1	2519	TEAM SPORTING GOODS	S Corporation	Yes	No	No	04/29/2022	6,283.33		
USAP	P21030	98429	828335	Check	1	2559	TRIO SUPPLY	C Corporation	Yes	No	No	04/29/2022	3,605.06		
USAP	P21030	98376	828336	Check	1	10648	TWIN CITIES DOTS AND POP LLC	Ind/Sole Proprietor	Yes	No	No	04/29/2022	633.60		
USAP	P21030	98391	828337	Check	1	11394	TWINS BALLPARK LLC	LLC - Partnership	Yes	No	No	04/29/2022	1,116.00		
USAP	P21030	98430	828338	Check	1	2569	U.S. TOY CO./CONSTRUCTIVE PLAY	S Corporation	Yes	No	No	04/29/2022	1,291.26		
USAP	P21030	98471	828339	Check	1	9280	UNITED PROMOTIONS	Ind/Sole Proprietor	Yes	No	No	04/29/2022	958.00		
USAP	P21030	98461	828340	Check	1	7490	UNIVERSITY LANGUAGE CTR INC	C Corporation	Yes	No	No	04/29/2022	150.00		
USAP	P21030	98439	828341	Check	1	3277	UPPER LAKES FOODS, INC	S Corporation	Yes	No	No	04/29/2022	59,364.24		
USAP	P21030	98431	828342	Check	1	2585	VALLEY FAIR	LLC - Partnership	Yes	No	No	04/29/2022	7,280.00		
USAP	P21030	98446	828343	Check	1	4252	R1 VIKING ELECTRIC SUPPLY INC	C Corporation	Yes	No	No	04/29/2022	278.64		
USAP	P21030	98385	828344	Check	1	11187	R1 VISTAR	C Corporation	Yes	No	No	04/29/2022	4,291.28		
USAP	P21030	98432	828345	Check	1	2618	WALTERS, JOHN	Ind/Sole Proprietor	Yes	No	No	04/29/2022	75.00		
USAP	P21030	98442	828346	Check	1	3525	WILLHAUS, ROGER	Ind/Sole Proprietor	Yes	No	No	04/29/2022	141.00		

Bank Total: \$1,017,270.29

Report Total: \$1,017,312.01

## HASTINGS PUBLIC SCHOOLS Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
USPR	P228P1	97523		Wire	1	3283	MINNESOTA DEPT. OF REVENUE	Other	Yes	No	Yes	04/20/2022	(75.00)
USPR	P22AP1	98167		Wire	1	10929	EDUCATORS BENEFIT CONSULTANTS	LLC - Partnership	No	Yes	No	04/06/2022	71,277.54
USPR	P22AP1	98168		Wire	1	1984	MINNESOTA DEPT. OF REVENUE	Other	No	Yes	No	04/06/2022	46,868.87
USPR	P22AP1	98169		Wire	1	2016	MN TRA	Other	No	Yes	No	04/06/2022	163,275.74
USPR	P22AP1	98170		Wire	1	2705	EFTPS - TAX PAYMENT		No	Yes	No	04/06/2022	287,245.60
USPR	P22AP1	98171		Wire	1	3166	BREMER BANK FEES	Other	No	Yes	No	04/06/2022	199.30
USPR	P22AP1	98172		Wire	1	7771	MINNESOTA PERA (WIRE TRANSFER)	Other	No	Yes	No	04/06/2022	33,889.77
USPR	P22AP2	98322		Wire	1	10929	EDUCATORS BENEFIT CONSULTANTS	LLC - Partnership	No	Yes	No	04/22/2022	74,613.70
USPR	P22AP2	98323		Wire	1	1984	MINNESOTA DEPT. OF REVENUE	Other	No	Yes	No	04/22/2022	54,640.33
USPR	P22AP2	98324		Wire	1	2016	MN TRA	Other	No	Yes	No	04/22/2022	168,506.85
USPR	P22AP2	98325		Wire	1	2705	EFTPS - TAX PAYMENT		No	Yes	No	04/22/2022	329,593.39
USPR	P22AP2	98326		Wire	1	3166	BREMER BANK FEES	Other	No	Yes	No	04/22/2022	296.60
USPR	P22AP2	98327		Wire	1	7771	MINNESOTA PERA (WIRE TRANSFER)	Other	No	Yes	No	04/22/2022	54,985.96
USPR	P22AP1	98173	105388	Check	1	1529	HASTINGS EDUCATION ASS'N. MN.		Yes	Yes	No	04/06/2022	16,312.12
USPR	P22AP2	98318	105389	Check	1	5234	EDUCATION MINNESOTA	Other	Yes	No	No	04/22/2022	24.00
USPR	P22AP2	98311	105390	Check	1	10975	EDUCATION MN HASTINGS ESP'S	Other	Yes	No	No	04/22/2022	2,208.82
USPR	P22AP2	98312	105391	Check	1	1529	HASTINGS EDUCATION ASS'N. MN.		Yes	No	No	04/22/2022	16,312.12
USPR	P22AP2	98317	105392	Check	1	4539	HASTINGS PUBLIC SCHOOLS FOUNDA	Other	Yes	No	No	04/22/2022	1,081.00
USPR	P22AP2	98320	105393	Check	1	7384	HIGH SCHOOL FACULTY SCHOLARSHII		Yes	Yes	No	04/22/2022	110.00
USPR	P22AP2	98313	105394	Check	1	1974	MINNESOTA CHILD SUPPORT PYMT C	Other	Yes	Yes	No	04/22/2022	133.00
USPR	P22AP2	98314	105395	Check	1	2002	MINNESOTA TEAMSTERS LOCAL 320	Other	Yes	Yes	No	04/22/2022	1,968.00
USPR	P22AP2	98315	105396	Check	1	2010	NCPERS GROUP LIFE INS -157410	C Corporation	Yes	No	No	04/22/2022	48.00
USPR	P22AP2	98319	105397	Check	1	6780	SEIU LOCAL 284	Other	Yes	No	No	04/22/2022	1,132.19
USPR	P22AP2	98316	105398	Check	1	2576	UNITED WAY	Other	Yes	No	No	04/22/2022	540.00
USPR	P22AP2	98321	105399	Check	1	8906	WINGS FINANCIAL CREDIT UNION	C Corporation	Yes	No	No	04/22/2022	200.00
USPR	P22AP3	98355	105400	Check	1	10169	STANDARD INSURANCE COMPANY	C Corporation	Yes	No	No	04/26/2022	15,223.60
USPR	P22AP4	98356	105401	Check	1	10169	STANDARD INSURANCE COMPANY	C Corporation	Yes	No	No	04/27/2022	15,034.94

Bank Total: \$1,355,646.44

Report Total: \$1,355,646.44

## HASTINGS PUBLIC SCHOOLS

### Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
USBP	P210B1	98213	1056	Check	1 5650	R1	SYNCHRONY BANK/AMAZON	C Corporation	Yes	No	No	04/11/2022	460.10
USBP	P210B1	98212	1057	Check	1 2663		WOLD ARCHITECTS AND ENGNRS INC	C Corporation	Yes	Yes	No	04/11/2022	95,661.22
USBP	P201B2	98366	1058	Check	1 7110		APPLE EDUCATION INC	C Corporation	Yes	No	No	04/29/2022	89,700.00
USBP	P201B2	98367	1059	Check	1 7721	R3	INNOVATIVE OFFICE SOLUTIONS	LLC - Partnership	Yes	No	No	04/29/2022	56,105.11
USBP	P201B2	98363	1060	Check	1 4163	R1	MN DEPT OF LABOR & INDUSTRY	Other	Yes	No	No	04/29/2022	150.00
USBP	P201B2	98364	1061	Check	1 4163	R1	MN DEPT OF LABOR & INDUSTRY	Other	Yes	No	No	04/29/2022	150.00
USBP	P201B2	98365	1062	Check	1 4163	R1	MN DEPT OF LABOR & INDUSTRY	Other	Yes	No	No	04/29/2022	250.00

Bank Total: \$242,476.43

Report Total: \$242,476.43

## HASTINGS PUBLIC SCHOOLS Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
ACTV	P22101	98154		Wire	1	9557	BMO HARRIS BANK NA	C Corporation	No	Yes	No	04/01/2022	6,790.32
ACTV	P22106	98359		Wire	1	9557	BMO HARRIS BANK NA	C Corporation	No	No	No	04/29/2022	2,153.54
ACTV	P22092	97849	37999	Check	1	7166	FORTRESS SOFTWARE INC	C Corporation	Yes	Yes	Yes	04/11/2022	(567.47)
ACTV	P22101	98152	38001	Check	1	10999	R1 LAKESHIRTS ZEPHYR LLC	C Corporation	Yes	Yes	No	04/01/2022	1,632.85
ACTV	P22101	98153	38002	Check	1	1977	MINNESOTA COACHES INC	S Corporation	Yes	Yes	No	04/01/2022	7,701.42
ACTV	P22102	98176	38003	Check	1	4147	HASTINGS HIGH SCHOOL	Other	Yes	Yes	No	04/08/2022	1,300.00
ACTV	P22102	98177	38004	Check	1	9351	INSTRUMENTALIST AWARDS LLC	LLC - Partnership	Yes	Yes	No	04/08/2022	208.00
ACTV	P22102	98178	38005	Check	1	9371	PTACEK'S IGA	S Corporation	Yes	Yes	No	04/08/2022	5,215.00
ACTV	P22103	98216	38006	Check	1	8975	DAVIS, CINDY		Yes	Yes	No	04/12/2022	48.99
ACTV	P22103	98215	38007	Check	1	7166	FORTRESS SOFTWARE INC	C Corporation	Yes	Yes	No	04/12/2022	567.47
ACTV	P22103	98214	38008	Check	1	5650	R1 SYNCHRONY BANK/AMAZON	C Corporation	Yes	No	No	04/12/2022	104.39
ACTV	P22104	98302	38009	Check	1	11116	RADISSON BLU MALL OF AMERICA	LLC - Partnership	Yes	No	No	04/19/2022	8,806.42
ACTV	P22105	98306	38010	Check	1	9766	T&S PROPERTIES, LLC	LLC - Partnership	Yes	No	No	04/22/2022	700.00
ACTV	P22106	98358	38011	Check	1	4147	HASTINGS HIGH SCHOOL	Other	Yes	No	No	04/29/2022	10.00
ACTV	P22106	98357	38012	Check	1	1977	MINNESOTA COACHES INC	S Corporation	Yes	No	No	04/29/2022	2,439.53
Bank Total:												\$37,110.46	
Report Total:												\$37,110.46	

## HASTINGS PUBLIC SCHOOLS Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void				Amount
									Print	Recon	Void	Date	
SCH	P2101P	98217	304425	Check	1 11327		MINNESOTA STATE UNIVERSITY, MANK		Yes	Yes	No	04/13/2022	1,000.00
SCH	P2101P	98218	304426	Check	1 11392		SOUTHWEST MN STATE UNIVERSITY		Yes	Yes	No	04/13/2022	2,500.00
Bank Total:												\$3,500.00	
Report Total:												\$3,500.00	

**HASTINGS PUBLIC SCHOOLS**  
**Dental Self-Funded Summary**  
**Period Ending April 30, 2022**

Sequence: Crs, Org, Fd

										22REV			% YTD	Remaining		
										Annual Budget	Period 202210	Year To Date	% YTD	Encumbrances	+ Enc	Balance
										Description						
R	20	000	000	000	087	000	422	000	EE Unpaid Premiums	0.00	0.00	0.00	0%	0.00	0%	0.00
R	20	000	000	000	092	000	422	000	Interest-Dental	(3,727.00)	(132.40)	(119.83)	3%	0.00	3%	(3,607.17)
R	20	000	000	000	095	000	422	000	Employer Share/Premiums	(528,754.00)	(43,640.41)	(425,125.27)	80%	0.00	80%	(103,628.73)
R	20	000	000	000	097	000	422	000	Employee Share/Premiums	(118,199.00)	(10,216.80)	(91,334.01)	77%	0.00	77%	(26,864.99)
R	20	000	000	000	098	000	422	000	Retiree-Cobra Share/Premiurr	(88,543.00)	(9,230.47)	(81,407.36)	92%	0.00	92%	(7,135.64)
E	20	005	105	000	301	000	422	000	Fees-Carrier & Consultant	32,086.00	2,610.00	26,250.80	82%	0.00	82%	5,835.20
E	20	005	105	000	302	000	422	000	Claims-Dental	585,831.00	35,765.75	474,752.95	81%	0.00	81%	111,078.05
<b>000 Districtwide</b>										<b>(121,306.00)</b>	<b>(24,844.33)</b>	<b>(96,982.72)</b>	<b>80%</b>	<b>0.00</b>	<b>80%</b>	<b>(24,323.28)</b>
<b>Report Totals:</b>										<b>(121,306.00)</b>	<b>(24,844.33)</b>	<b>(96,982.72)</b>	<b>80%</b>	<b>0.00</b>	<b>80%</b>	<b>(24,323.28)</b>

## HASTINGS PUBLIC SCHOOLS

### Health Self-Funded Summary

#### Period Ending April 30, 2022

Sequence: Crs, Org, Fd

										22REV				% YTD		
										Annual Budget	Period 202210	Year To Date	% YTD	Encumbrances	+ Enc	Remaining Balance
										Description						
R	21	000	000	000	095	000	422	000	Employer Share/Premiums	(6,515,727.00)	(530,405.67)	(5,188,212.17)	80%	0.00	80%	(1,327,514.83)
R	21	000	000	000	097	000	422	000	Employee Share/Premiums	(1,163,385.00)	(97,577.42)	(883,507.96)	76%	0.00	76%	(279,877.04)
R	21	000	000	000	098	000	422	000	Retiree-Cobra Share/Premiurr	(280,916.00)	(23,569.32)	(240,540.87)	86%	0.00	86%	(40,375.13)
R	21	000	000	000	099	000	422	000	ER/Trust Share for Retirees	(61,940.00)	(3,719.68)	(50,422.16)	81%	0.00	81%	(11,517.84)
R	21	000	000	000	092	000	422	000	Interest -Health	(41,290.00)	(300.98)	(1,801.59)	4%	0.00	4%	(39,488.41)
R	21	000	000	000	087	000	422	000	EE Unpaid Premiums	0.00	0.00	0.00	0%	0.00	0%	0.00
E	21	005	105	000	312	000	422	000	Consultant-OneDigital \$40,000	40,000.00	0.00	40,000.00	100%	0.00	100%	0.00
E	21	005	105	000	317	000	422	000	Network Fees	23,533.00	667.75	6,308.31	27%	0.00	27%	17,224.69
E	21	005	105	000	322	000	422	000	PaydHealth Fees	0.00	16,515.16	95,558.79	0%	0.00	0%	(95,558.79)
E	21	005	105	000	300	000	422	000	Pharmacy Rebates/Admin Fee	(114,660.00)	(25,882.29)	(205,905.05)	180%	0.00	180%	91,245.05
E	21	005	105	000	301	000	422	000	Veba/Flex/TrustPoint	19,898.00	2,196.00	16,928.55	85%	0.00	85%	2,969.45
E	21	005	105	000	302	000	422	000	Claims-Medical	6,792,437.00	494,021.39	5,039,625.55	74%	0.00	74%	1,752,811.45
E	21	005	105	000	305	000	422	000	Claims-Pharmacy/RX	1,198,665.00	106,901.14	727,220.63	61%	0.00	61%	471,444.37
E	21	005	105	000	314	000	422	000	Springbuk Fee \$1/pm/pm	5,532.00	1,287.00	5,313.00	96%	0.00	96%	219.00
E	21	005	105	000	307	000	422	000	Health Carrier TPA	237,876.00	18,490.00	219,579.13	92%	0.00	92%	18,296.87
E	21	005	105	000	308	000	422	000	StopLoss	401,830.00	30,835.61	290,177.82	72%	0.00	72%	111,652.18
E	21	005	105	000	309	000	422	000	Fitness reimbursements	16,700.00	760.00	6,179.24	37%	0.00	37%	10,520.76
<b>000 Districtwide</b>										<b>558,553.00</b>	<b>(9,781.31)</b>	<b>(123,498.78)</b>	<b>(22%)</b>	<b>0.00</b>	<b>(22%)</b>	<b>682,051.78</b>
R	21	000	000	000	089	326	422	000	Employer-PCORI-ACA \$2.54	(3,045.00)	0.00	(3,004.82)	99%	0.00	99%	(40.18)
R	21	000	000	000	094	326	422	000	Employer-VEBA Trust Rev	(722,400.00)	(1,400.00)	(717,200.00)	99%	0.00	99%	(5,200.00)
E	21	005	105	000	301	326	422	000	Employer-VEBA Trust Pmt.	722,400.00	1,000.00	717,200.00	99%	0.00	99%	5,200.00
E	21	005	105	000	313	326	422	000	Employer-PCORI- ACA \$2.54	3,045.00	0.00	3,004.82	99%	0.00	99%	40.18
<b>326 District Additional R/E</b>										<b>0.00</b>	<b>(400.00)</b>	<b>0.00</b>	<b>0%</b>	<b>0.00</b>	<b>0%</b>	<b>(0.00)</b>
R	21	000	000	000	088	331	422	000	P1 Wellness Credit	(15,000.00)	0.00	(8,190.00)	55%	0.00	55%	(6,810.00)
E	21	005	105	000	335	331	422	000	Short-Term Lease/Rental	5,000.00	404.35	4,017.85	80%	0.00	80%	982.15
E	21	005	105	000	366	331	422	000	Participation Fees Wellness	0.00	0.00	0.00	0%	0.00	0%	0.00
E	21	005	105	000	401	331	422	000	Supplies Wellness	9,500.00	0.00	0.00	0%	0.00	0%	9,500.00
E	21	005	105	000	314	331	422	000	Consultant Expense Wellness	500.00	0.00	0.00	0%	0.00	0%	500.00
E	21	005	105	000	305	331	422	000	Consult/Fees For Svc	0.00	0.00	0.00	0%	0.00	0%	0.00
<b>331 Wellness R/E</b>										<b>0.00</b>	<b>404.35</b>	<b>(4,172.15)</b>	<b>0%</b>	<b>0.00</b>	<b>0%</b>	<b>4,172.15</b>
<b>Report Totals:</b>										<b>558,553.00</b>	<b>(9,776.96)</b>	<b>(127,670.93)</b>	<b>(23%)</b>	<b>0.00</b>	<b>(23%)</b>	<b>686,223.93</b>



**2022-2023 RESOLUTION FOR MEMBERSHIP  
IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE**

**RESOLVED**, that the Governing Board of Hastings Public Schools, County of Dakota, State of Minnesota delegates the control, supervision and regulation of interscholastic athletic and fine arts events (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

**FURTHER RESOLVED**, that the high schools listed below (name all high schools under your governing board):

Hastings High School \_\_\_\_\_

(If more than four high schools, attach an additional list)

is/are authorized by this, the Governing Board of said school district or school to:

1. \_\_\_\_\_ Make new application for membership in the Minnesota State High School League;  
School Enrollment (grades 9-12): \_\_\_\_\_  
OR;  
\_\_\_\_\_  Renew its membership in the Minnesota State High School League; and,
2. Participate in the approved interschool activities sponsored by said League and its various subdivisions.

**FURTHER RESOLVED**, that this Governing Board hereby adopts the Constitution, Bylaws, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or school, or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities, and that the administration and responsibility for determining student eligibility and for the supervision of such activities are assigned to the official representatives identified by this Governing Board.

***Signing the Resolution for Membership affirms that this Governing Board has viewed the WHY WE PLAY training video which defines the purpose and value of education-based athletic and activity programs and assists school communities in communicating a shared common language.***

*Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Code of Student Conduct violations for students participating in activity programs by member schools.*

The above Resolution was adopted by the Governing Board of this school district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

Signed: \_\_\_\_\_  
(Clerk/Secretary - Local Governing Board)

Signed: \_\_\_\_\_  
(Superintendent or Head of School)

Date: \_\_\_\_\_

Date: \_\_\_\_\_

District/School Office Address: 1000 W 11<sup>th</sup> St. Hastings, MN 55033 \_\_\_\_\_

Head of School/Superintendent's Phone: 651-480-7001 \_\_\_\_\_

Head of School/Superintendent's Email: rmcdowell@isd200.org \_\_\_\_\_

**This form must be completed and submitted to MSHSL NOT LATER THAN JULY 31, 2022. Retain one copy for the school files.**

## 2022-2023 RESOLUTION FOR MEMBERSHIP

**This information on page must be entered electronically on the MSHSL Resolution for Membership 2022-2023 Form on the League website once for each high school under your governing board.**

The following is taken from the MSHSL Constitution:

### 208.00 LOCAL CONTROL

#### 208.01 Designated School Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote, such as district meetings, region meetings, and mail ballots.

**One of the designated representatives shall be a member of the school's governing board and the other shall be an administrator or full-time faculty member of the member school.**

In school districts with multiple schools, the designated representative from the school district's governing body may represent more than one school and is entitled to one vote for each school they represent.

#### 208.02 Designated Activity Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

#### 208.03 Local Advisory Committee

Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, to advise the designated school representatives on all matters relating to the school's membership in the MSHSL.

### 208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

- Designated School Board Member
- Designated School Representative

### 208.02 ACTIVITY REPRESENTATIVES

- Boys Sports
- Girls Sports
- Speech
- Music

### 208.03 LOCAL ADVISORY COMMITTEE MEMBERS

- Board Member
- Student
- Parent
- Faculty Member

### MAILING REPRESENTATIVE

By signature on the first page, I have verified that all required representatives above have been entered electronically on the MSHSL Resolution for Membership 2022-2023 Form.

EXTRACT OF MINUTES OF MEETING  
OF SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT #200  
(Hastings)  
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a School Board meeting of Independent School District #200, State of Minnesota, was held on May 25, 2022 at 6:00 pm., for the purpose, in part, of approving the Intermediate School District No. 917's Long-Term Facility Maintenance budget and authorizing the inclusion of a proportionate share of Intermediate School District's long-term facility maintenance projects in the district's application for long-term facility maintenance.

Member \_\_\_\_\_ introduced the following resolution and moved its adoption:

**RESOLUTION APPROVING INTERMEDIATE SCHOOL DISTRICT  
NO. 917'S LONG-TERM FACILITY MAINTENANCE PROGRAM  
BUDGET AND AUTHORIZING THE INCLUSION OF A  
PROPORTIONATE SHARE OF THOSE PROJECTS IN THE  
DISTRICT'S APPLICATION FOR LONG-TERM FACILITY  
MAINTENANCE REVENUE**

BE IT RESOLVED by the School Board of Independent School District #200, State of Minnesota, as follows:

1. The School Board of Intermediate School District 917 has approved a long-term facility maintenance program budget for its facilities for the 2023-2024 school year in the amount of \$188,700.00 of which our District #200's proportionate share is \$14,397.81. The various components of this program budget are attached as Exhibit A here to and are incorporated herein by reference. Said budget is hereby approved. (Exhibit A.)
2. Minnesota Statutes, Section 123B.57, Subdivision 1, as amended, provides that if an intermediate school district's long-term facility maintenance budget is approved by the school boards of each of the intermediate school district's member school districts, each member district may include its proportionate share of the costs of the intermediate school district program in its long-term facility maintenance revenue application.
3. The proportionate share of the costs of the intermediate school district's long-term facility maintenance program for each member school district to be included in its application shall be determined by multiplying the total cost of the intermediate school district long-term facility maintenance program times a formula that weights two components equally between

the member districts; total net tax capacity and Adjusted Marginal Cost pupil units. The long-term facility maintenance costs shall be funded through annual levy instead of issuing bonds. The inclusion of this proportionate share in the district's long-term facility maintenance revenue application for fiscal year 2024 is hereby approved, subject to approval by the Commissioner of Education.

4. Upon receipt of the proportionate share of long-term facility maintenance revenue attributable to the intermediate school district program, the district shall promptly pay to the intermediate school district the applicable aid or levy proceeds.

The motion for the adoption of the foregoing resolution was duly seconded by Member \_\_\_\_\_ and, upon vote being taken thereon, the following voted in favor thereof:

And the following voted against the same:

Whereupon said resolution was declared duly passed and adopted.

STATE OF MINNESOTA

COUNTY OF DAKOTA

I, the undersigned, being the duly qualified and acting Clerk of Independent School District #200, State of Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of Independent School District #200, held on the date therein indicated, with the original of said minutes on file in my office, and the same is a full, true and complete transcript insofar as the same relates to the approval of Intermediate School District No. 917's long-term facility maintenance program budget and authorizing the inclusion of a proportionate share of the Intermediate School District's long-term facility maintenance projects in the district's application for long-term facility maintenance revenue.

WITNESS MY HAND officially as such Clerk this \_\_\_\_\_ day of \_\_\_\_\_, 2022.

\_\_\_\_\_  
Clerk  
Independent School District #200

Intermediate School District #917  
 Proposed Health and Safety Plan FY24  
 Approved May 3, 2022 Board meeting

Appendix A

<b>Environmental Health and Safety - Finance Code 352</b>		
<b>Project Object Code</b>	<b>Description</b>	<b>Expenditures</b>
305	Fees For Services (Hepatitis A & B, Metro ECSU, Safe Schools training	\$7,000.00
366	CPR training and mileage reimbursements	\$0.00
401	Supplies (personal protective equipment disposable gloves, cloths, pads, masks, pest control, chemical storage (20% Secondary & 80% Special ed)	\$10,382.00
170	IAQ Coordinator	\$4,400.00
200	benefits	\$667.00
820	Mgmt asst. prog. And Metro ECSU H&S Memb	\$4,000.00
		<b>\$26,449.00</b>
<b>Physical Hazard Control - Finance Code 347</b>		
<b>Project Object Code</b>	<b>Description</b>	<b>Expenditures</b>
	401 PPE for shop areas (harness, boots, safety glasses etc)	\$2,251.00
		<b>\$2,251.00</b>
<b>Mechanical Systems - Finance Code 380</b>		
<b>Project Object Code</b>	<b>Description</b>	<b>Expenditures</b>
	520 HVAC Unit replacements	\$160,000.00
		<b>\$160,000.00</b>

\$188,700.00



## HASTINGS PUBLIC SCHOOLS NON-CONTRACTED RATES OF PAY

POSITION	HOURLY RATE
Accompanist	\$35.00
Athletic Trainer	\$25.00
AVID Tutors (non-student)	\$12.50
Community Ed Instructors	As Negotiated
Crossing Guards (Pd through City of Hastings)*	\$14.25
Drivers Ed Instructors (Classroom and Behind the Wheel)	\$34.00
Early Childhood Program Assistant (Less than 10.5 hours)	\$18.00
Instructional Assistants (Non-IEP Outside of Regular School Day/Year)	\$17.25
Interpreters**	\$30.00
Light/Sound Technician (Facilities)	\$26.00
Light/Sound Assistant	\$11.00
School Activities/Athletic Event Workers	\$15.00
School Age Care (SAC)	
SAC Program Assistant (Less than 10.5 hrs/wk)	\$15.30
Summer SAC Assistant***	\$15.30
Summer SAC Program Lead***	\$21.50
Site/Facilities/Open Gym Supervisor	\$15.00
Site Managers/Athletic Tournaments	\$25.00
Snow Plow (Temporary)	\$21.50
Student Workers / Assistant	\$11.00
Substitute Teacher	\$175.00/day
Summer Grounds / Custodial (Rate effective May 26, 2022)	\$15.00
Summer Grounds - Large Mower (Rate effective May 26, 2022)	\$15.50
Temporary Clerical / Tech Support	\$15.00
Test Proctors***	\$18.00

\* Rate subject to contract with City

\*\* Rate rounded to nearest quarter hour

\*\*\* Current employees will be paid at their regular hourly/contract rate of pay



## **RECOMMENDED CHANGES TO NON-CONTRACT HOURLY RATES OF PAY**

**May 25, 2022**

At the April 21, 2022, meeting, the School Board approved the non-contract hourly rates of pay for the 2022-2023 school year. At the time these rates were provided to the Board, it was indicated that additional information related to teacher sub rates was being gathered and any proposed revisions would be brought at a future meeting. After gathering this information, the District is proposing an increase to the substitute teacher rate from \$155 per day to \$175 per day. This recommended rate is based on an average of information gathered from 11 districts in Dakota County and surrounding area school districts. The estimated increase in cost as a result of this change is \$52,000. Based on payroll information to date, and estimated costs for May and June, it is anticipated that the district will pay about \$55,000 to internal staff who covered classes due to a lack of subs during the current school year. Although it isn't a guarantee that changing the rate will solve our sub shortage, it is hoped that a more competitive rate will help us to recruit and retain subs for the upcoming school year.

Additionally, in an effort to improve our ability to recruit for summer grounds and custodial staff for the this summer, you will see a note implementing the summer custodial and grounds rates on May 26, 2022, pending Board approval.

Submitted by: Cathy Moen, Director of Human Resources

### *Future Meetings*

<b>Date</b>	<b>Time</b>	<b>Description</b>	<b>Location</b>
05/31/2022	6:00 PM - 7:00 PM	Community Engagement Committee Meeting - <b><u>MEETING HAS BEEN CANCELLED</u></b>	<b><u>MEETING CANCELLED</u></b>
06/08/2022	8:30 - 10:00 AM	Finance Committee Meeting	District Office Conference Room A
<b>06/08/2022</b>	<b>6:00 PM</b>	<b>School Board Regular Work Session</b>	<b>HMS Media Center</b>
<b>06/22/2022</b>	<b>6:00 PM</b>	<b>Regular School Board Meeting</b>	<b>HMS Media Center</b>
07/11/2022	4:00 PM - 5:00 PM	Policy Committee Meeting	District Office Conference Room A
<b>07/13/2022</b>	<b>6:00 PM</b>	<b>School Board Regular Work Session</b>	<b>HMS Media Center</b>
<b>07/27/2022</b>	<b>6:00 PM</b>	<b>Regular School Board Meeting</b>	<b>HMS Media Center</b>
08/02/2022	4:00 PM - 5:00 PM	Policy Committee Meeting	District Office Conference Room A
<b>08/10/2022</b>	<b>6:00 PM</b>	<b>School Board Regular Work Session</b>	<b>HMS Media Center</b>
<b>08/24/2022</b>	<b>6:00 PM</b>	<b>Regular School Board Meeting</b>	<b>HMS Media Center</b>
<b>09/14/2022</b>	<b>6:00 PM</b>	<b>School Board Regular Work Session</b>	<b>HMS Media Center</b>
<b>09/28/2022</b>	<b>6:00 PM</b>	<b>Regular School Board Meeting</b>	<b>HMS Media Center</b>
<b>10/12/2022</b>	<b>6:00 PM</b>	<b>School Board Regular Work Session</b>	<b>HMS Media Center</b>
10/25/2022	9:00 - 10:30 AM	Finance Committee Meeting	District Office Conference Room A
<b>10/26/2022</b>	<b>6:00 PM</b>	<b>Regular School Board Meeting</b>	<b>HMS Media Center</b>
<b>11/09/2022</b>	<b>6:00 PM</b>	<b>School Board Regular Work Session</b>	<b>HMS Media Center</b>
<b>11/22/2022</b>	<b>6:00 PM</b>	<b>Regular School Board Meeting</b>	<b>HMS Media Center</b>
<b>12/07/2022</b>	<b>6:00 PM</b>	<b>Regular School Board Meeting</b>	<b>HMS Media Center</b>