

**WASHINGTON COUNTY
BOARD OF EDUCATION**

September 23, 2026

4:00 PM

Central Office

- I. Call to Order**
- II. Academics**
 - A. Request for new clubs**
 - 1. Pep Club at Jonesborough Elementary**
 - B. SY 2027-2028 Academic Calendar**
- III. Business/Finance**
 - A. Monthly Financials**
 - B. Purchase Orders**
- IV. Operations**
 - A. Review of tire bids**
 - B. Agricultural Learning Center**
 - C. Request from school nutrition to release bids for repair of serving line at Lamar Elementary**
 - D. Request from school nutrition to release bids for refrigeration repairs at Ridgeview Elementary**
- V. Student Supports**
- VI. Superintendent**
 - A. Overnight/Out of State Trip Requests**
 - 1. Fall Branch Elementary**
May 10-13th, 2027
Washington, DC
7th & 8th Grade Students
Duration: 4 days
 - 2. Gray Elementary School**
May 12th-14th, 2027
Charleston, SC
8th Grade
Duration: 3 Days
- VII. Items requested for discussion**
 - A. Scheduling a board retreat date**
 - B. Livestreaming of workshops**
 - C. Sexual harassment training for board members**

- D. Public comment at monthly workshops**
- E. Washington County Team Building Collaboration**
- F. Executive Principal Position**

VIII. Adjournment

2027-2028 School Calendar**Option B - Draft - District Calendar**

WASHINGTON
COUNTY SCHOOLS
INSPIRE ★ STRIVE ★ THRIVE

July 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2027

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2027

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2027

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Student Begin/End Dates

First Student Day	1/2 Day	Aug 2, 2027
End of First Semester		Dec. 31, 2027
Beginning of Second Semester		Jan. 4, 2028
End of Second Semester	1/2 Day	May 19, 2028
Last Student Day		

Student Days**Inservice/PD Days (No Students)**

Beg Yr Inservice Days		Jul 27-30
1/2 Inservice/1/2 Parent Teacher Conf		Sept. 3, 2027
Professional Development Day		October 1
Professional Development Day		Jan 3, 2028
1/2 Inservice/1/2 Parent Teacher Conf		Feb 8, 2028
Professional Development Day		May 5, 2028

School Vacation Days 27-28

Labor Day	Sept. 6
Fall Break	Oct. 4-8
Election Day	Nov. 2
Thanksgiving Break	Nov. 24-26
Winter Break	Dec. 20-31
MLK Day	Jan. 17, 2028
Presidents' Day	Feb 21
Spring Break	March 20-24
Good Friday	April 14
Easter Monday	April 17

12/17/2027 1/2 Day

January 2028

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2028

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

March 2028

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2028

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2028

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2028

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



Mr. Jerry S. Boyd
Superintendent

405 W. College St.
Jonesborough, TN 37659
Phone (423) 753-1100

District Calendar Committee Recommendation 9/18/26

The District Calendar Committee is pleased to present the recommended **Washington County Schools District Calendar for the 2027–2028 school year** for Board consideration and approval.

As part of the calendar development process, two proposed calendar options were shared with all district stakeholders through a Community Survey. Approximately **800 responses** were received from employees, families, and community members. The primary difference between the two calendar options was the scheduling of **Spring Break**, while the established holiday vacation days remained the same.

Following the survey, members of the District Calendar Committee were provided the results and given an opportunity to review the stakeholder feedback and offer their input and approval. Based on the Community Survey results and the committee's review, the attached calendar is being presented as the recommended **2027–2028 District School Calendar**.

The committee recommends moving forward with approval of the 2027–2028 calendar at this time to provide families and employees with as much advance notice as possible for planning **vacations, family events, and other commitments**.

In addition, a Community Survey is currently underway for the proposed **2028–2029 District School Calendar**. By beginning the calendar process earlier, the district hopes to continue providing families and employees with additional time for future planning.

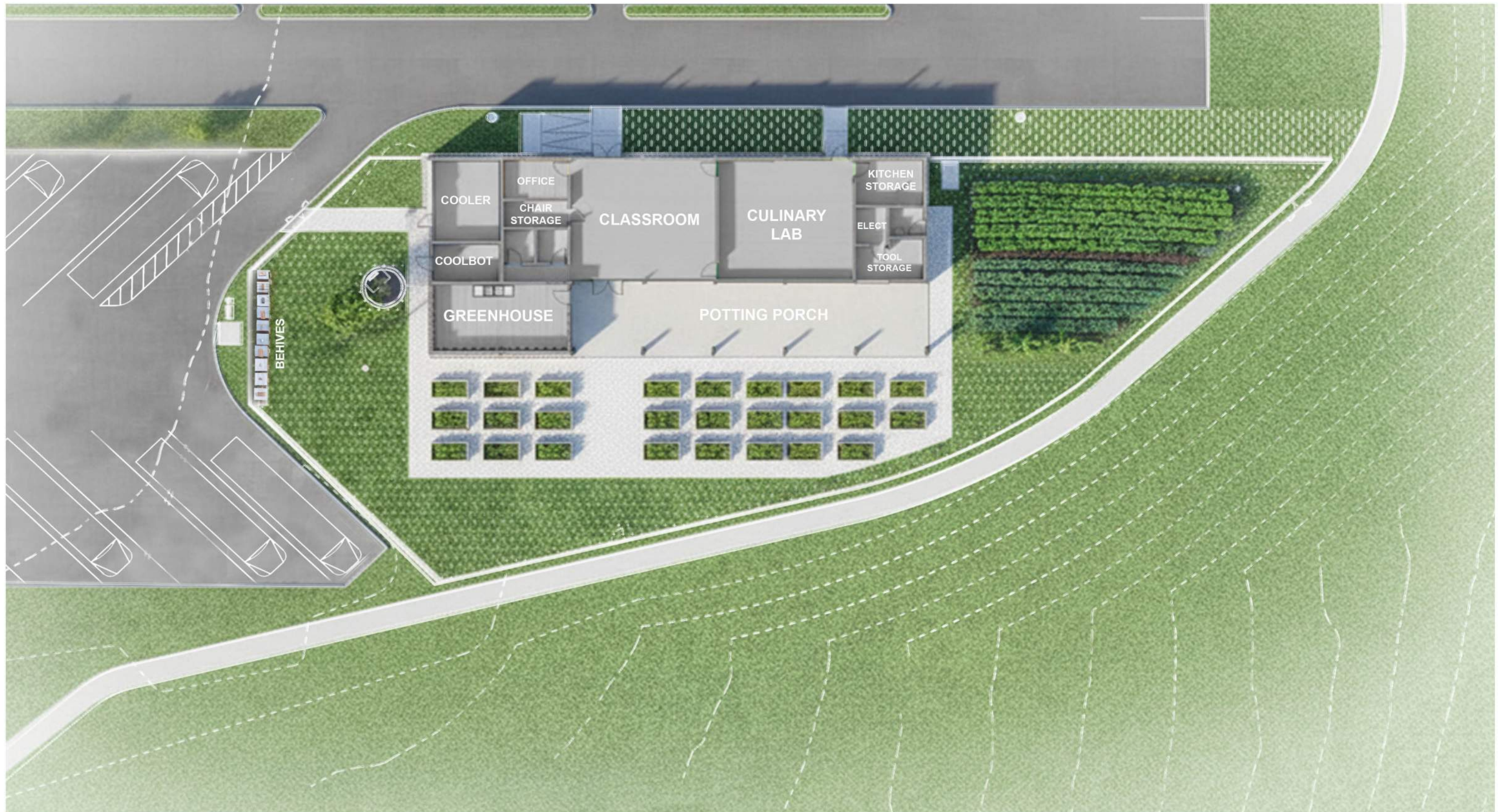
Please note that the established holiday vacation days are expected to remain the same. Minor adjustments may be necessary if additional district or state requirements become available, including changes related to **election days, professional development days, or other required scheduling considerations**.

Board of Directors

Eric Barnes
Annette Buchanan
Keith Ervin

Chad Fleenor
David Hammond
Gregg Huddleston

Mike Masters
Whitney Riddle
Vince Walters

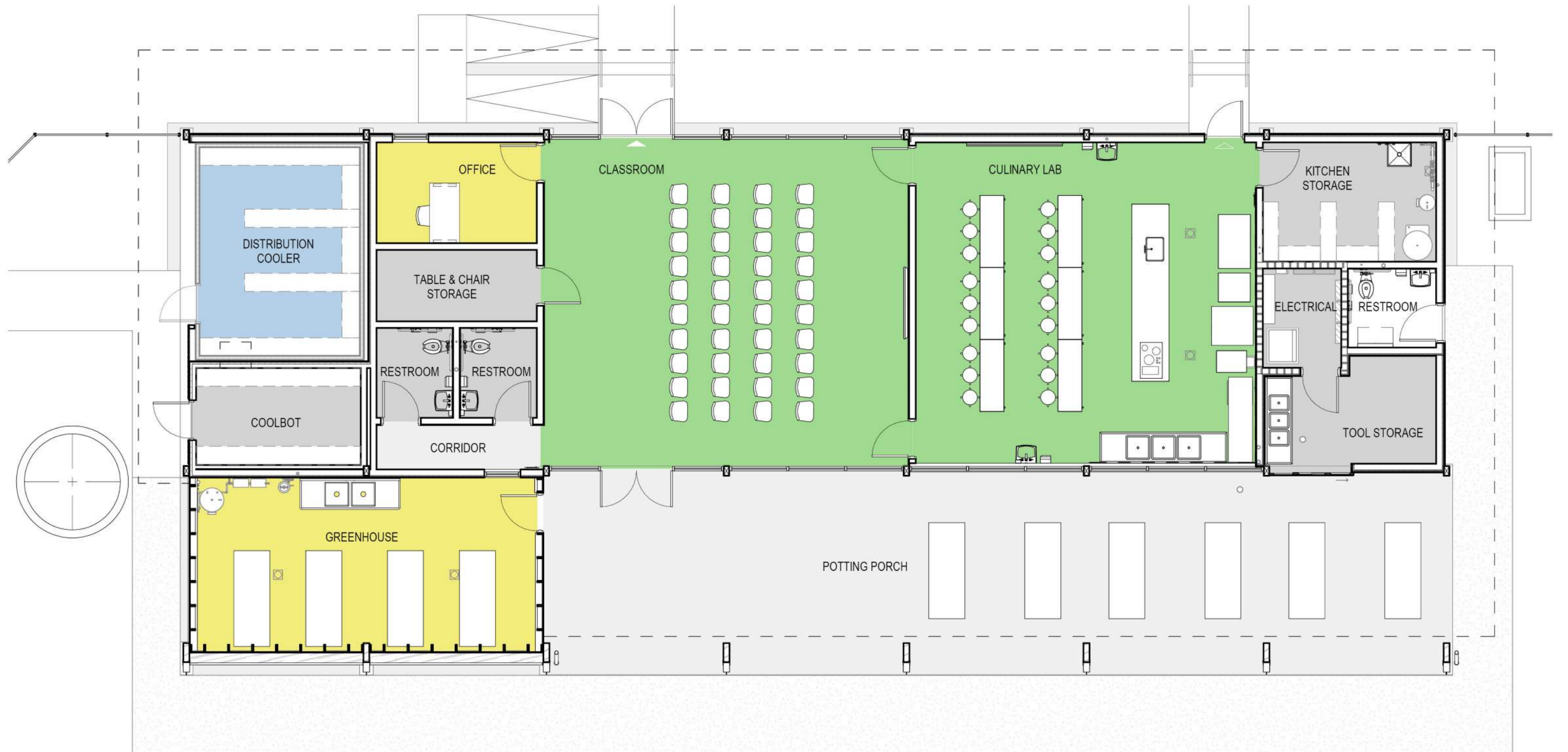


HISTORIC
JONESBOROUGH
TENNESSEE

AGRICULTURAL LEARNING CENTER
SITE PLAN
DATE: 03/26/2026



CLARK NEXSEN



HISTORIC
JONESBOROUGH
TENNESSEE

AGRICULTURAL LEARNING CENTER
FLOOR PLAN
DATE: 03/26/2026



CLARK NEXSEN



HISTORIC
JONESBOROUGH
TENNESSEE

AGRICULTURAL LEARNING CENTER
ALC SCHOOL VIEW
DATE: 03/26/2026

CLARK NEXSEN



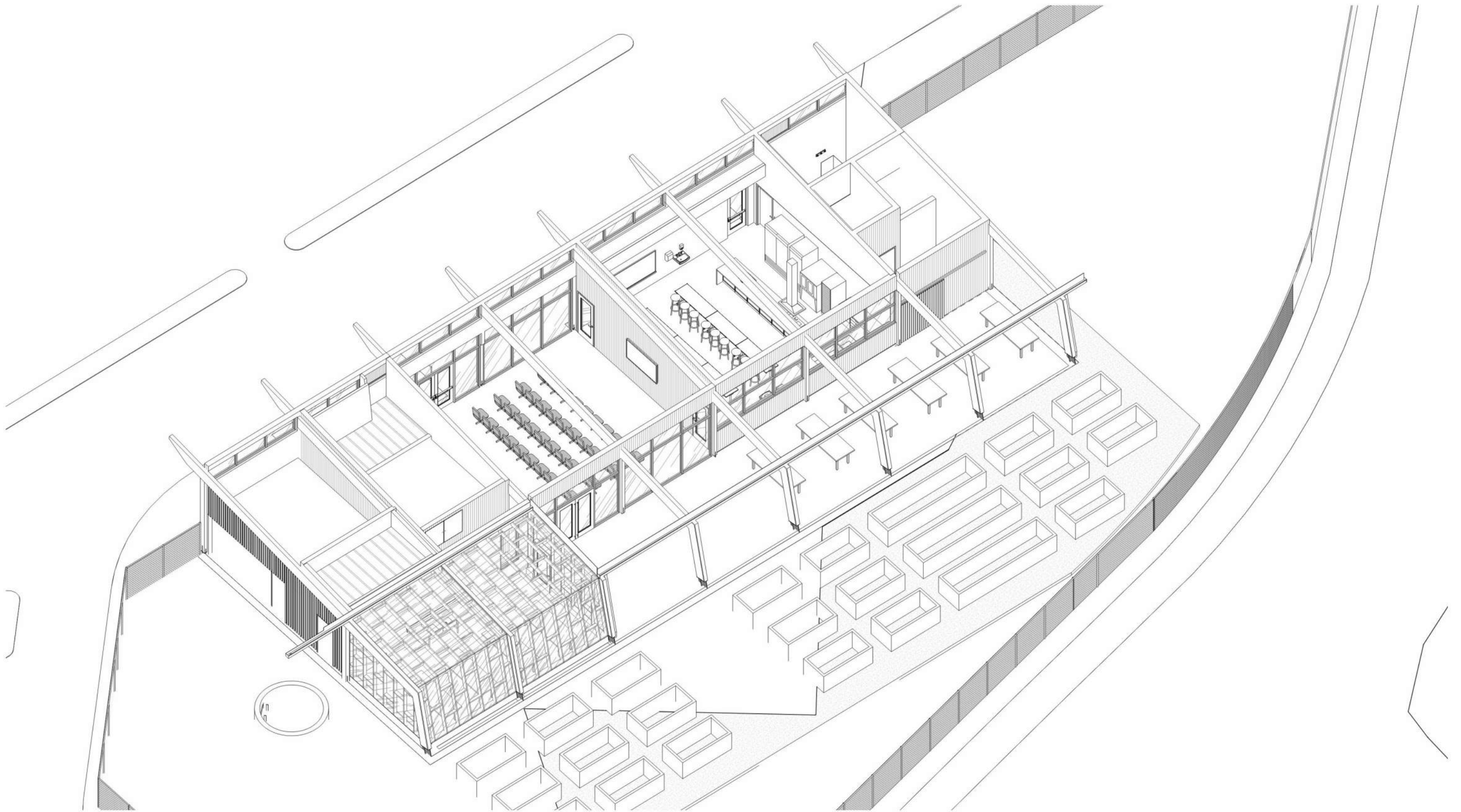


HISTORIC
JONESBOROUGH
TENNESSEE

AGRICULTURAL LEARNING CENTER
ALC GARDEN
DATE: 03/26/2026



CLARK NEXSEN



HISTORIC
JONESBOROUGH
TENNESSEE

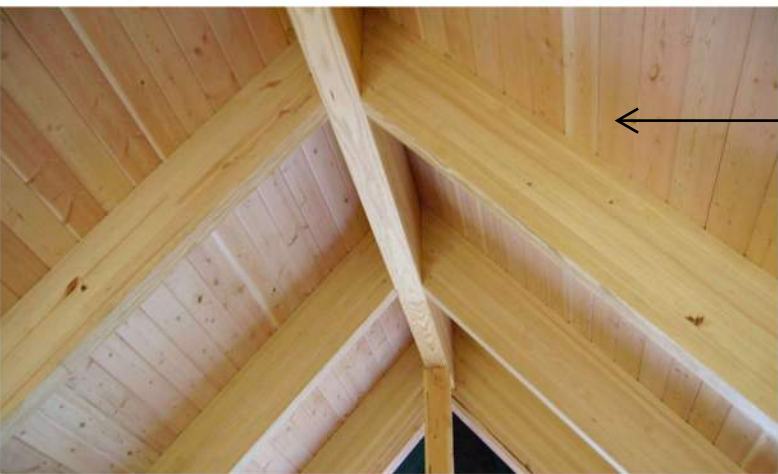
AGRICULTURAL LEARNING CENTER

DATE: 03/26/2026

CLARK NEXSEN

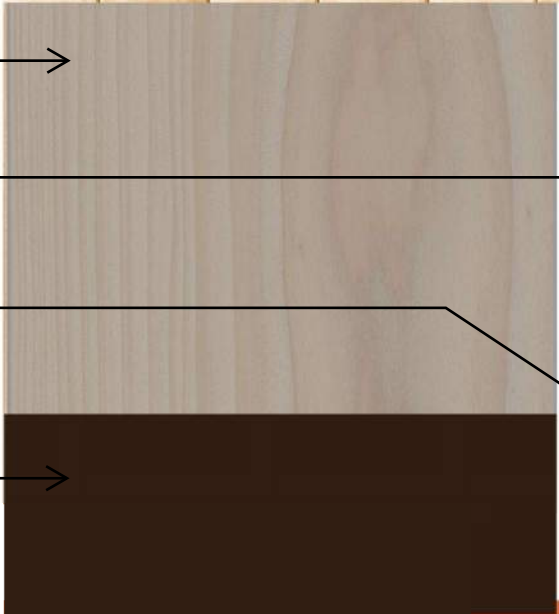


ROOF DECKING



GLULAM FRAMES

WEATHERED CYPRESS SIDING

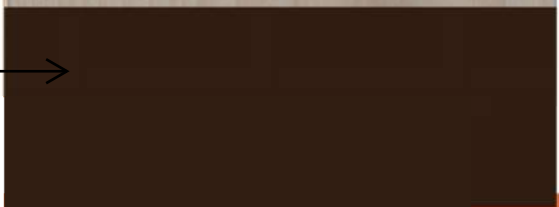


INTERIOR PLYWOOD WALLS

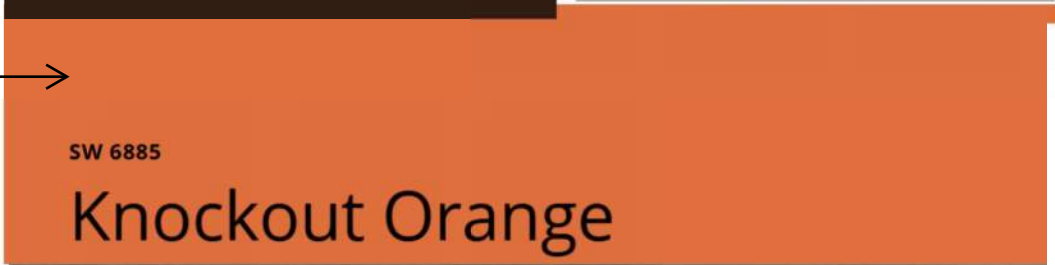


INTERIOR WOOD BASE

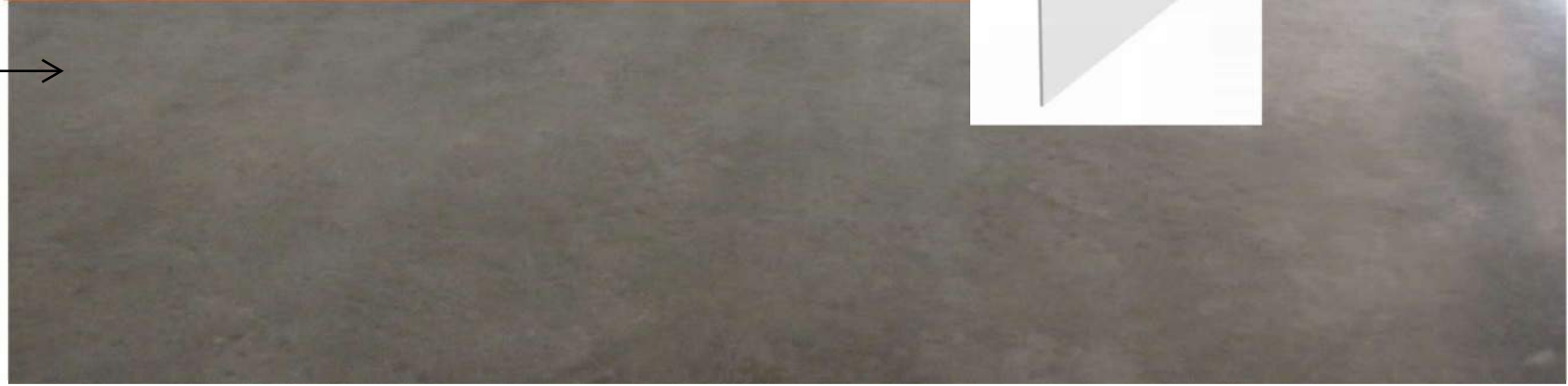
DARK BRONZE STOREFRONT MULLIONS



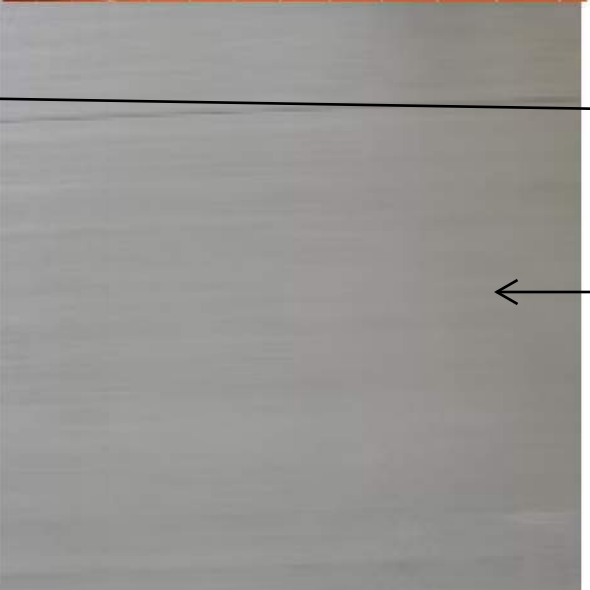
ACCENT WALLS / DOORS



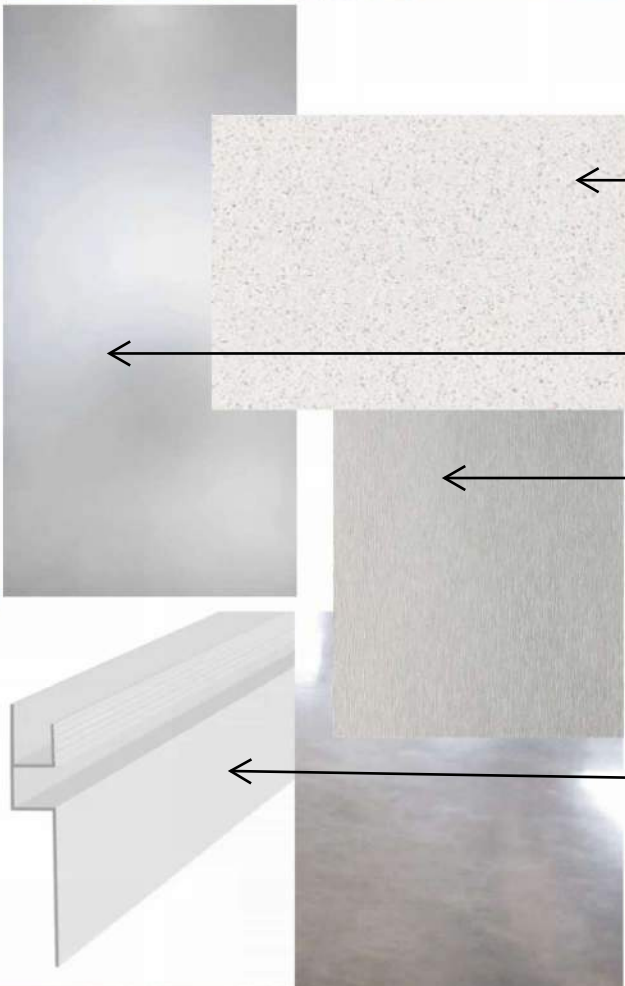
POLISHED CONCRETE FLOORS



RESTROOM TILE



WALL BASE (PAINTED) AT GYP WALLS



QUARTZ COUNTERTOP AT KITCHEN ISLAND

STAINLESS STEEL WALL PROTECTION IN KITCHEN

P-LAM FOR KITCHEN ISLAND



BROOM FINISH CONCRETE





Estimate

09/14/2026

Project:

BUDGET Lamar ES Washington Co
Schools Equipment

From:

PMR
Raymond Ward
1305 Lakes Parkway
Lawrenceville, GA 30043
(770)441-3100
770-4410-3100 (Contact)

Item	Qty	Description	Budget	Budget Total
1	1 ea	SERVING COUNTER, UTILITY Duke Manufacturing Model No. TST-46SS Thurmaduke™ Solid Top Unit, mobile utility counter, 46"W x 32"D x 36"H, 16ga stainless steel top, 20ga stainless steel body & undershelves, 5" dia. gray poly swivel casters & brakes, NSF	8,197.20	8,197.20
	1 ea	MOD-14-3 14ga stainless steel top, in lieu of standard		
	1 ea	ILD Internal Locking Device (on both ends), stainless steel pin & latch line up device under countertop, per unit price (Note: Units required to be portable)		
	1 ea	SOLID-HD-3CU-10 Tray Slide, customer's side, 46" W x 10" D, solid stainless steel, on hinged brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height) **MOUNTED AT 28" AFF**		
	1 ea	SOLID-HD-3OP-10 Tray Slide, operator's side, 46" W x 10" D, solid stainless steel, on hinged brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height) **MOUNTED AT 28" AFF**		
	1 ea	CORD 6 ft. cord & plug		
	1 ea	E-OP2 Electric outlet, mounted in base, with galvanized junction box, duplex or single receptacle & stainless steel cover, wired to existing power source **FOR REFRIGERATED MERCHANDISER (ITEM #2)**		
	1 ea	CUT-OP1-G Round cutout with grommet, in counter top, body panel or a shelf (specify cutout diameter & location) **CUTOUT IN TOP FOR CORD PASS**		
	1 ea	MOD-HT Special Height Body, per unit		
	1 ea	MOD-CUST Custom Height Body, per unit **MODIFY TO 28" AFF HEIGHT**		
	1 ea	329-3SS Sliding doors, no lock, stainless steel, recessed stainless steel pull		
	1 ea	MOD-2S-3CU Kick Plate, customer's side, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
	1 ea	MOD-2S-3OP Kick Plate, operator's side, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
	1 ea	MOD-2S-E Kick Plate, end, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		

Item	Qty	Description	Budget	Budget Total
ITEM TOTAL:				8,197.20
2	1 ea	REFRIGERATED MERCHANDISER True Mfg. – Specialty Display Model No. GDM-10PT-HC~TSL01 Refrigerated Merchandiser, pass thru, one-section, True standard look version 01, (3) shelves, (1) Low-E thermal glass hinged door front and rear, LED interior lights, powder coated steel exterior, white interior with stainless steel floor, R290 Hydrocarbon refrigerant, 1/5 HP, 115v/60/1-ph, 2.2 amps, NEMA 5-15P (depth does not include 1" for rear bumpers), cULus, UL EPH Classified, Made in USA		<By Other>
	1 ea	7 year compressor warranty, 7 years parts warranty, 7 year labor warranty, standard. Visit www.truemfg.com for specifics.		<By Other>
	1 ea	Self-contained refrigeration standard		<By Other>
	1 ea	Exterior: Black powder coated steel, standard		<By Other>
	1 ea	Interior: White aluminum, standard		<By Other>
	1 ea	Decal: S-TS-02 "TRUE Stripe" graphic, standard		<By Other>
	3 ea	TrueFlex bottle organizer, per shelf		<By Other>
3	1 ea	HOT FOOD SERVING COUNTER / TABLE Duke Manufacturing Model No. TEHF-88SS Thurmaduke Hot Food Unit, mobile, 88"W X 32"D X 36"H, 16ga stainless steel top, (6) sealed hot food wells, 1" drain line & valve, stainless steel body & undershelf, 5" swivel casters & brakes, 6 ft cord and plug, cULus, EPH Classified **CENTER WELLS FOR DUAL SIDED USE**	40,417.20	40,417.20
	1 ea	PH_VOLTAGE Voltage to be determined		
	1 ea	MOD-14-6 14ga stainless steel top, in lieu of standard		
	1 ea	ILD Internal Locking Device (on both ends), stainless steel pin & latch line up device under countertop, per unit price (Note: Units required to be portable)		
	1 ea	MOD-FCR Flat control rail		
	1 ea	SOLID-HD-6CU-10 Tray Slide, customer's side, 88" W x 10" D, solid stainless steel, on hinged brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height) **MOUNTED AT 28" AFF**		
	1 ea	SOLID-HD-6OP-10 Tray Slide, operator's side, 88" W x 10" D, solid stainless steel, on hinged brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height) **MOUNTED AT 28" AFF**		
	1 ea	CUT-OP3 Rectangular cutout with reinforced edges, in counter top, body panel or a shelf, counter top max. right to left is 4" less than unit length (specify cutout size & location) **CUTOUT IN BODY ON CUSTOMER'S SIDE FOR REMOVABLE PANEL**		
	1 ea	Removable panel with recessed pull		
	1 ea	MOD-HT Special Height Body, per unit		
	1 ea	MOD-CUST Custom Height Body, per unit **MODIFY TO 28" AFF HEIGHT**		
	1 ea	328SS-OP-6 Sliding doors, stainless steel, for operator's side of hot food units with (6) openings (not available on gas models), UL, UL		

Item	Qty	Description	Budget	Budget Total
		EPH Classified		
	1 ea	MOD-2S-6CU Kick Plate, customer's side, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
	1 ea	MOD-2S-6OP Kick Plate, operator's side, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
	1 ea	BG Series		
	1 ea	BGA2-88-DS BGA Food Shield, 87-3/4"W x 29-3/8"D x 44-1/2"H, adjustable from full-service to self-service guard (both sides), glass display shelves, dual shelf, LED lights, 3/8" glass over-shelf & guard with 1/4" glass wings (tempered and polished edges) CULus, UL EPH Classified		
	1 ea	BGA2-88-120 Heater (lower tier only), 120V/60, 1317 watts, 11.0 amps		
	1 ea	ICB CUSTOM Electric inter connect box with outlets breakers and cord, mounted in the base		
		ITEM TOTAL:		40,417.20
4	1 ea	SERVING COUNTER, COLD FOOD Duke Manufacturing Model No. TCM-88SS-N7 Thurmaduke™ Cold Food Unit, mobile, 88"W x 32"D x 36"H, 16ga stainless steel top, NSF 7 stainless steel mechanical cold pan, 8" deep, touchscreen control (for optional mechanical control, see configuration options), 84-1/2" x 21-3/4" liner, 1" drain line & valve, hinged stainless steel louvred grill, stainless steel body & undershelf, 5" dia. swivel casters & brakes, 120v/60/1-ph, 6.9 amps, NEMA 5-15, cULus, UL EPH Classified **CENTER WELLS FOR DUAL SIDED USE**	36,433.80	36,433.80
	1 ea	MOD-14-6 14ga stainless steel top, in lieu of standard		
	1 ea	ILD Internal Locking Device (on both ends), stainless steel pin & latch line up device under countertop, per unit price (Note: Units required to be portable)		
	1 ea	SOLID-HD-6CU-10 Tray Slide, customer's side, 88" W x 10" D, solid stainless steel, on hinged brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height) **MOUNTED AT 28" AFF**		
	1 ea	SOLID-HD-6OP-10 Tray Slide, operator's side, 88" W x 10" D, solid stainless steel, on hinged brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height) **MOUNTED AT 28" AFF**		
	1 ea	CUT-OP3 Rectangular cutout with reinforced edges, in counter top, body panel or a shelf, counter top max. right to left is 4" less than unit length (specify cutout size & location) **CUTOUT IN BODY ON CUSTOMER'S SIDE FOR REMOVABLE PANEL & LOUVERED PANEL**		
	1 ea	Removable panel with recessed pull		
	1 ea	LOUVER Stainless louvred panel at customer side for drop-in ventilation		
	1 ea	MOD-HT Special Height Body, per unit		
	1 ea	MOD-CUST Custom Height Body, per unit **MODIFY TO 28" AFF HEIGHT**		

Item	Qty	Description	Budget	Budget Total
	1 ea	329-4SS Sliding doors, no lock, stainless steel, recessed stainless steel pull		
	1 ea	MOD-2S-6CU Kick Plate, customer's side, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
	1 ea	MOD-2S-6OP Kick Plate, operator's side, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
	1 ea	BG Series		
	1 ea	BGA2-88-DS BGA Food Shield, 87-3/4"W x 29-3/8"D x 44-1/2"H, adjustable from full-service to self-service guard (both sides), glass display shelves, dual shelf, LED lights, 3/8" glass over-shelf & guard with 1/4" glass wings (tempered and polished edges) CULus, UL EPH Classified		
ITEM TOTAL:				36,433.80
5	1 ea	SERVING COUNTER, UTILITY Duke Manufacturing Model No. TST-46SS Thurmaduke™ Solid Top Unit, mobile utility counter, 46"W x 32"D x 36"H, 16ga stainless steel top, 20ga stainless steel body & undershelves, 5" dia. gray poly swivel casters & brakes, NSF	8,197.20	8,197.20
	1 ea	MOD-14-3 14ga stainless steel top, in lieu of standard		
	1 ea	ILD Internal Locking Device (on both ends), stainless steel pin & latch line up device under countertop, per unit price (Note: Units required to be portable)		
	1 ea	SOLID-HD-3CU-10 Tray Slide, customer's side, 46" W x 10" D, solid stainless steel, on hinged brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height) **MOUNTED AT 28" AFF**		
	1 ea	SOLID-HD-3OP-10 Tray Slide, operator's side, 46" W x 10" D, solid stainless steel, on hinged brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height) **MOUNTED AT 28" AFF**		
	1 ea	CORD 6 ft. cord & plug		
	1 ea	E-OP2 Electric outlet, mounted in base, with galvanized junction box, duplex or single receptacle & stainless steel cover, wired to existing power source **FOR MILK DISPENSER ON TOP**		
	1 ea	CUT-OP1-G Round cutout with grommet, in counter top, body panel or a shelf (specify cutout diameter & location) **CUTOUT IN TOP FOR CORD PASS**		
	1 ea	MOD-HT Special Height Body, per unit		
	1 ea	MOD-CUST Custom Height Body, per unit **MODIFY TO 28" AFF HEIGHT**		
	1 ea	329-3SS Sliding doors, no lock, stainless steel, recessed stainless steel pull		
	1 ea	MOD-2S-3CU Kick Plate, customer's side, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
	1 ea	MOD-2S-3OP Kick Plate, operator's side, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
	1 ea	MOD-2S-E Kick Plate, end, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		

Item	Qty	Description	Budget	Budget Total
ITEM TOTAL:				8,197.20
6	1 ea	REFRIGERATED MERCHANDISER True Mfg. – Specialty Display Model No. GDM-10PT-HC~TSL01 Refrigerated Merchandiser, pass thru, one-section, True standard look version 01, (3) shelves, (1) Low-E thermal glass hinged door front and rear, LED interior lights, powder coated steel exterior, white interior with stainless steel floor, R290 Hydrocarbon refrigerant, 1/5 HP, 115v/60/1-ph, 2.2 amps, NEMA 5-15P (depth does not include 1" for rear bumpers), cULus, UL EPH Classified, Made in USA		<By Other>
	1 ea	7 year compressor warranty, 7 years parts warranty, 7 year labor warranty, standard. Visit www.truemfg.com for specifics.		<By Other>
	1 ea	Self-contained refrigeration standard		<By Other>
	1 ea	Exterior: Black powder coated steel, standard		<By Other>
	1 ea	Interior: White aluminum, standard		<By Other>
	1 ea	Decal: S-TS-02 "TRUE Stripe" graphic, standard		<By Other>
	3 ea	TrueFlex bottle organizer, per shelf		<By Other>
8	1 ea	SERVING COUNTER, UTILITY Duke Manufacturing Model No. TST-32SS Thurmaduke™ Solid Top Unit, mobile utility counter, 32"W x 32"D x 36"H, 16ga stainless steel top, 20ga stainless steel body & undershelves, 5" dia. gray poly swivel casters & brakes, NSF	6,685.20	6,685.20
	1 ea	MOD-14-2 14ga stainless steel top, in lieu of standard		
	1 ea	ILD Internal Locking Device (on both ends), stainless steel pin & latch line up device under countertop, per unit price (Note: Units required to be portable)		
	1 ea	SOLID-HD-2CU-10 Tray Slide, customer's side, 32" W x 10" D, solid stainless steel, on hinged brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height) **MOUNTED AT 28" AFF**		
	1 ea	SOLID-HD-2OP-10 Tray Slide, operator's side, 32" W x 10" D, solid stainless steel, on hinged brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height) **MOUNTED AT 28" AFF**		
	1 ea	MOD-HT Special Height Body, per unit		
	1 ea	MOD-CUST Custom Height Body, per unit **MODIFY TO 28" AFF HEIGHT**		
	1 ea	329-SS-2L Single door, no lock, left hand hinge, stainless steel, magnetic catch, recessed stainless steel pull		
	1 ea	MOD-2S-2CU Kick Plate, customer's side, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
	1 ea	MOD-2S-2OP Kick Plate, operator's side, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
	1 ea	MOD-2S-E Kick Plate, end, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
ITEM TOTAL:				6,685.20
9L	1 ea	CASH REGISTER STAND Duke Manufacturing Model No. TCS-30SS	6,200.10	6,200.10

Item	Qty	Description	Budget	Budget Total
		Thurmaduke™ Cashier Stand, mobile, 30"W, 32"D, 36"H, 16ga stainless top, 20ga stainless steel body & partial undershelf, stainless steel tube foot rest, 5" dia. gray poly swivel casters & brakes, NSF		
	1 ea	CS-DR-LK Stainless steel drawer, with lock and keys, for cashier stand		
	1 ea	MOD-14-2 14ga stainless steel top, in lieu of standard **COMMON TOP W/ ITEM #9R**		
	1 ea	SOLID-HD-32CL-10 Tray Slide, cashier's left, 32" W x 10" D, solid stainless steel, on hinged brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height) **MOUNTED AT 28" AFF**		
	1 ea	CORD 6 ft. cord & plug		
	1 ea	E-OP2 Electric outlet, mounted in base, with galvanized junction box, duplex or single receptacle & stainless steel cover, wired to existing power source		
	1 ea	CUT-OP1-G Round cutout with grommet, in counter top, body panel or a shelf (specify cutout diameter & location)		
	1 ea	MOD-32 For special width body...per unit **MODIFIED TO 25" LONG BODY & 26" LONG TOP**		
	1 ea	MOD-2S-2CL Kick Plate, cashier's left, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
	1 ea	MOD-2S-2OC Kick Plate, opposite cashier, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
	1 ea	L-SOLID Trayslide extended with mitred corner **SEE ITEMS #6A/#6B ON SD-119657 AS A REFERENCE**		
ITEM TOTAL:				6,200.10
9R	1 ea	CASH REGISTER STAND Duke Manufacturing Model No. TCS-30SS Thurmaduke™ Cashier Stand, mobile, 30"W, 32"D, 36"H, 16ga stainless top, 20ga stainless steel body & partial undershelf, stainless steel tube foot rest, 5" dia. gray poly swivel casters & brakes, NSF	6,200.10	6,200.10
	1 ea	CS-DR-LK Stainless steel drawer, with lock and keys, for cashier stand		
	1 ea	MOD-14-2 14ga stainless steel top, in lieu of standard **COMMON TOP W/ ITEM #9L**		
	1 ea	SOLID-HD-32CR-10 Tray Slide, cashier's right, 32" W x 10" D, solid stainless steel, on hinged brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height) **MOUNTED AT 28" AFF**		
	1 ea	CORD 6 ft. cord & plug		
	1 ea	E-OP2 Electric outlet, mounted in base, with galvanized junction box, duplex or single receptacle & stainless steel cover, wired to existing power source		
	1 ea	CUT-OP1-G Round cutout with grommet, in counter top, body panel or a shelf (specify cutout diameter & location)		
	1 ea	MOD-32 For special width body...per unit **MODIFIED TO 25" LONG BODY & 26" LONG TOP**		

Item	Qty	Description	Budget	Budget Total
	1 ea	MOD-2S-2CR Kick Plate, cashier's right, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
	1 ea	MOD-2S-2OC Kick Plate, opposite cashier, stainless steel, recessed, screw attached, 1/2" above floor for easy rolling		
	1 ea	L-SOLID Trayslide extended with mitred corner **SEE ITEMS #6A/#6B ON SD-119657 AS A REFERENCE**		
			ITEM TOTAL:	6,200.10
			Total	112,330.80



Estimate

09/03/2026

Project:

BUDGET Ridgeview ES Washington
County Schools

From:

PMR
Raymond Ward
1305 Lakes Parkway
Lawrenceville, GA 30043
(770)441-3100
770-4410-3100 (Contact)

Item	Qty	Description	Budget	Budget Total
1	1 ea	REFRIGERATION SYSTEM Thermo-Kool Model No. REFRIGERATION SYSTEM 3/4 HP, Remote Pre Assembled Refrig. System Model RFON080M4AEANT 208-230/60/3 Medium Temperature, base, weather hood, winter controls, Scroll, Air-cooled, R454A (4.7 Compressor RLA) w/ leak detection with RAL6A081ADARSF 115/60/1 coil (0.8 amps) with Dual Speed EC motor and EcoNet 2.0 with Sporlan SER. Accessories: 1 ea A2L SSOV and CSOV Mitigation Valves (Shipped Loose For Field Install). 1 ea Heat Exchanger. 3 HP, Remote Pre Assembled Refrig. System Model RFON300L4AEANT 208-230/60/3 Low Temperature, base, weather hood, winter controls, Scroll, Air-cooled, R454A, No Defrost Provisions (8.7 Compressor RLA) w/ leak detection with RAL6E092DDARSF 208-230/60/1 coil (1 fan amps, 9.8 heater amps) with Dual Speed EC motor and EcoNet 2.0 with Sporlan SER. Accessories: 1 ea A2L SSOV and CSOV Mitigation Valves (Shipped Loose For Field Install). 1 ea Heat Exchanger. 2 Compressor warranties	22,954.00	22,954.00
ITEM TOTAL:				22,954.00
2	1 ea	INSTALL AND REMOVAL Hobart Sales & Service Model No. INSTALL AND REMOVAL Remove old refrigeration equipment and discard Installation of new refrigeration equipment, for walk-in- cooler and freezer, run new refrigeration lines, drains, make all electrical Misc plumbing and electrical R448A (38lbs) Travel	20,008.85	20,008.85
ITEM TOTAL:				20,008.85
Total				42,962.85

Washington County Department of Education
School Educational **OVERNIGHT** Trip Authorization*



☐ In State ☒ Out of State

Date of Request 9-10-26 School Fall Branch Trip Date May 10-13 2027

Estimated time of departure 7 AM and return 6 PM total time away 4 DAYS

Destination (include location) Washington DC

Teacher Silvers Class _____ Grade 7
Cantor _____ 8

Chaperones Joyner
Rhoten

Number of Students Involved 33

Estimated Total Miles (both ways) of Trip _____

Bus Driver/Number _____ Bus Driver/Number _____ Will

Chaperones have a list (roll) that they are responsible for? Y

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? Y

Will you have on file parental release forms signed by parents or legal guardians? Y

Explain the educational value of the trip: Students will explore the
Smithsonian Museums, Holocaust Museum, see a
Play at Ford's Theater and visit Arlington

Total Cost Estimate ≈ \$900

Plans for meeting the costs We will be having a fruit sale that
will help students pay for their trips

Transportation cost for educational trips shall be calculated in the following manner:

\$16.00 per hour for driver (2 hour minimum)

\$ 3.15 per hour to cover fixed charges (SS, retirement, etc.)

\$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.

*Refer to Board Policy 4.302

Principal's Signature _____

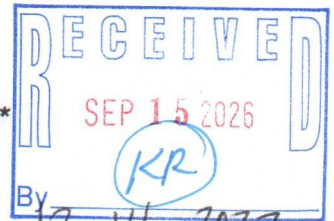
Date 9/10/26

APPROVED
BY WC SUPERINTENDENT
Superintendent's Signature _____

Date _____

Date Approved by the Board of Education _____

Washington County Department of Education
School Educational **OVERNIGHT** Trip Authorization*



☐ In State ☒ Out of State

Date of Request 9/15/26 School Gray Elementary Trip Date May 12-14, 2027

Estimated time of departure 6:30 am and return 7:00 pm total time away 3 days

Destination (include location) Charleston, SC

Teacher Karen Matherly Class 8B Grade 8th
Marinda Walls 8A 8th

Chaperones Karen Matherly
Marinda Walls
Administrator

Number of Students Involved ~55

Estimated Total Miles (both ways) of Trip 672

Bus Driver/Number Rodney Grindstaff Bus Driver/Number Young Transportation

Chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? YES

Will you have on file parental release forms signed by parents or legal guardians? YES

Explain the educational value of the trip: It aligns to our 8th grade academic standards covering both history and science. Ft. Moultrie provides a firsthand look at battles fought in the Revolutionary & Civil Wars. Students will learn about the plantation system as well. They will also study ecosystem dynamics, animal adaptations and human impacts on the environment.

Total Cost Estimate \$588 - \$632

Plans for meeting the costs we will have 8th grade fundraisers to help off-set the cost of the trip.

Transportation cost for educational trips shall be calculated in the following manner:

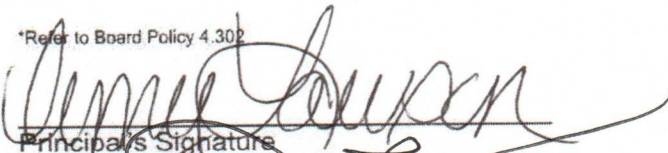
\$16.00 per hour for driver (2 hour minimum)

\$ 3.15 per hour to cover fixed charges (SS, retirement, etc.)

\$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of **\$.75** per mile.

*Refer to Board Policy 4.302


Principal's Signature

APPROVED
BY WC SUPERINTENDENT


Superintendent's Signature

9/15/26
Date

9-15-26
Date

Date Approved by the Board of Education _____



JOB DESCRIPTION

TITLE: Executive Principal

TERMS OF EMPLOYMENT: Full-Time; 240 Days (12 Months)

REPORTS TO: Superintendent

SALARY: Commensurate with education and experience per the Board approved Senior Leadership salary schedule – Level: Chief

POSITION DESCRIPTION:

The Executive Principal is a cabinet-level position providing strategic leadership and effective management of the organization, operations, and leadership of schools for students in all grades pre-K to 12 and postsecondary where applicable. The Executive Principal is a key leadership position within the school system, responsible for supervising, supporting, developing, and evaluating school principals and assistant principals to ensure quality schools, programs, and services aligned to efficient and effective operations to best provide the opportunity of success for all students.

Under the direction of the Superintendent, the Executive Principal will be responsible for principal quality, effective school operations, and school performance, primarily through the direct management of all school principals and assistant principals of each school. To ensure effective schools, the Executive Principal is responsible for the leadership development and support of principals, assistant principals, and aspiring school leaders to promote and support high-quality teaching and learning in every classroom, every day, for every student.

ESSENTIAL DUTIES & RESPONSIBILITIES:

- Develop and effectively execute an implementation plan that advances the District's five-year vision, supports a seamless PreK-12 learning community and allows for transparent accountability towards student outcome goals established by the Washington County Board of Education;
- Cultivate a culture of high expectations with shared strategic goals around measurable and continuous improvement in principal quality, as well as around student academic achievement in all schools.



- Create, manage and sustain effective systems that enable the district to identify, recruit, support and develop a strong pool of highly-skilled Principal candidates for schools as well as a strong network of supports to support the work to include:
 - Monitoring performance: Data and performance management systems that enable weekly, real-time coaching conversations with Principals centered on continuous improvement of school leadership and school quality and on the impact of leadership support;
 - Developing leaders: Transparent, fair and effective tools for assessing Principal Assistant Principals, and School Leadership Team capacity, developing leadership and succession plans and providing differentiated supports that result in improved performance;
 - Setting a learning agenda: A learning scope and sequence for Principals that is built on regular assessment of principal and school leadership team capacity that results in measurable improvement of the coaching and management provided to Principals in schools;
 - Allocating resources: Establish and maintain systems that allow data-informed decisions about Principal needs and to allocate resources accordingly, including the allocation of instructional supports and content experts to school leaders, based on need;
 - Informing stakeholders: A communication system for ensuring Principals receive actionable information in a timely and efficient way, and that district leaders, external stakeholders, and school leadership team members are well-informed of District and School initiatives, successes, and struggles.
 - Supervise the administration and daily operations of schools, including making sure that all school administrators are held accountable for meeting and exceeding expectations and that schools remain efficient, effective, and good stewards of public resources.
 - Develop systems to effectively provide ad-hoc operational support to Principals (e.g. escalated inquiries, emergencies, etc.).
- Actively recruit, hire, support develop, and evaluate school leaders, to include principals, assistant principals, and aspiring school leaders
- Build effective, collaborative cross-team partnerships
- Develop and maintain strong relationships with other senior leadership team members, including all members of the superintendent cabinets and the directors/supervisors that they oversees;



- Work toward convergence with the district leadership team to ensure that the needs of Principal and the schools are met by other District Office function and services;
- Work with the Human Resources team to develop internal talent pipelines and external talent recruitment strategies for future principals and assistant principals; and
- Collaborate with all district departments to monitor schools' operational performance and compliance, resolve open issues, and ensure principal time is focused on instructional leadership
- Serve as the Superintendent's designee, as needed and assigned by the Superintendent
- Other duties and work streams as assigned

Knowledge, Skills, and Abilities:

- Ability to model and lead all district and school work in the best interest of children;
- Ability to utilize applied leadership expertise, sound judgment, integrity, honesty and credibility;
- Demonstrate courage in making difficult, yet necessary, decisions;
- Capable of establishing and executing an ambitious vision, coaching others to do the same;
- Effective strategic planning capabilities, including the ability to establish high-level, long-term strategic vision and goals, and align/manage and execute activities on the ground toward goal fulfillment;
- Ability to define problems, analyze data, identify opportunities and outline valid conclusions and action steps;
- Demonstrates the capacity for adaptive leadership, including the ability to manage teams and individuals effectively and collaboratively through change to meet and exceed high expectations;
- Exemplary written and verbal communication skills; communicates regularly and clearly, leveraging strong interpersonal and organizational skills;
- Strong knowledge and understanding of operations, management and organizational design in district and school settings; uses this knowledge to assist principals in continuously improving student outcomes;
- Ability to build collaborative relationships with a wide variety of stakeholder groups, including external partners, to ensure the entire system operates to meet school and principal needs;
- Thrives in a changing environment and demonstrates a lifelong commitment to learning, humility and flexibility; and



- Possess a track record of success as demonstrated by superior academic and professional achievement.

QUALIFICATIONS:

- Minimum Master's degree in education or a related field from an accredited college/university.
- Valid teacher license AND Tennessee Professional Instructional Leadership License (ILL-P).
- Minimum of ten (10) years of educational leadership experience within a public school system is required including the following:
 - Minimum of five (5) years of experience as a principal
 - Experience coaching, teaching and mentoring educators, and supporting urban youth
 - Demonstrated experience developing the capacity of school and district leaders (ie, principal supervisors and/or principals)
 - Experience working with senior leadership team and facilitating cross-departmental collaboration, engagement of board members, external stakeholders, and elected officials
- Strong knowledge of Tennessee education laws and regulations, particularly.
- Excellent interpersonal, communication, and leadership skills.
- Ability to analyze data and make data-driven decisions.
- Dedication to the well-being and success of all students and educators..

PHYSICAL DEMANDS:

This job may require lifting objects that exceed 25 lbs., with frequent lifting and/or carrying of objects weighing up to 10 lbs. Other physical demands that may be required are as follows:

- Pushing and/or pulling
- Climbing
- Stooping and/or kneeling
- Reaching
- Talking
- Hearing
- Seeing

TEMPERAMENT (PERSONAL TRAITS):



- Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure.
- Adaptability to accepting responsibility for the direction, control, or planning of an activity.
- Adaptability to working with students.
- Adaptability to making generalizations, evaluations, or decisions based on sensory or judgmental criteria.

CAPACITY AND ABILITY REQUIREMENTS:

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

- Intelligence: The ability to understand instructions and underlying principles. Ability to reason and make judgments.
- Verbal: Ability to understand meanings of words and the ideas associated with them.
- Numerical: Ability to perform arithmetic operations quickly and accurately.
- Manual Dexterity: The ability to move the hands easily and manipulate small objects with the fingers.
- Form Perception: To make visual comparisons and discriminations and see slight differences in shapes and shadings of figures.
- Color Discrimination: Ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

WORK CONDITIONS:

Normal working environment

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties, and skills required of personnel so assigned.

Washington County Schools is an Equal Opportunity Employer. In compliance with the American with Disabilities Act, the School System may provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective and current employees to discuss potential accommodations with the employer.

Jerry S. Boyd
Superintendent



WASHINGTON
COUNTY SCHOOLS
INSPIRE ★ STRIVE ★ THRIVE

BOARD OF EDUCATION

Eric Barnes
Annette Buchanan
Keith Ervin
Chad Fleenor
David Hammond
Gregg Huddlestone
Mike Masters
Whitney Riddle
Vince Walters

March 4, 2025 at 5:30 PM - WASHINGTON COUNTY BOARD OF EDUCATION

Agenda Item: X.E. Job Description for Executive Principal

Board Action

Motion carried:

Mike Masters moved for approval of the job description for Executive Principal; two year trial basis. Chad Fleenor seconded the motion which carried on roll call vote:

- Vince Walters: *absent*
- Eric Barnes: *yes*
- Keith Ervin: *no*
- Chad Fleenor: *yes*
- David Hammond: *yes*
- Gregg Huddlestone: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Annette Buchanan: *yes*



Other duties as assigned to the Executive Principal in addition to the essential duties and responsibilities identified in the Board approved Executive Principal job description are as follows:

Assume the duties of the Secondary (6-12) Supervisor to include, but not limited to, responsibilities for the coordination and support of the secondary (grades 6-12) curriculum, instruction, and district-level assessment supports for the district, including the coordination of ongoing professional development.

ESSENTIAL DUTIES and RESPONSIBILITIES of the Secondary Supervisory role are listed below: Other duties may be assigned in addition to the following:

Collaborates regularly with the Chief Academic Officer and provides him/her with oral reports and / or written summaries regarding the status of curriculum, instruction, assessments, and professional development..

- Collaborates with the Chief Academic Officer in a systematic review and comprehensive assessment of curriculum and instructional programs.
- Supports the management and facilitation of CER assessments that align Tennessee academic standards in the secondary grades and content areas assessed, including the interpretation of the data to guide instruction.
- Collaborates with various curricular, instructional, and materials review committees to assist them in the development, implementation, evaluation and revision of 9-12 curricula.
- Coordinates compliance with federal requirements, state regulations, Tennessee academic standards and legislated mandates for programs and services in grades 6-12.
- Works collaboratively with district and school leadership to support the development of budgets for curriculum development and evaluation, curricular resource purchases and staff training.
- Collaborates individually and collectively with staff to ensure that they are properly trained and know how to use district curriculum resources.
- Provides oversight of special projects as they relate to curricula and instruction.
- Collaborates with principals and teacher committees in organizing and coordinating grade level, departmental and collaboration meetings.
- Provides staff leadership to ensure understanding of and promote the educational objectives of the district, and plans and administers relative district programs.
- Facilitates the creation of and edits for publication all curriculum guides and materials.
- Serves as an instructional leader, setting the tone and culture of the instructional staff.
- Displays a high level of understanding of the conditions that promote quality teaching and learning, and articulates an informed and cohesive philosophy of learning and teaching.

- Understands and clearly articulates the links between curriculum, assessment and pedagogy and demonstrates skills to promote, identify and evaluate the quality of school practice.
- Encourages, develops and supports collaborative groups; actively participates in and contributes to teaching and learning teams in and between schools.
- Implements high leverage strategies that align curriculum, teaching and learning, assessments and reporting.
- Understands how best to develop systems to support students learning, development and behavior.
- Demonstrates knowledge of and provides direction and support for the accomplishment of instructional, curricular, and program requirements.