

**Notice of Regular Meeting
Board of Trustees
Monday, June 16, 2025**

A Regular Meeting of the Board of Trustees will be held on Monday, June 16, 2025, beginning at 6:30 PM, in the Rio Vista Administration Building, 100 Capps St., Rio Vista, TX 76093.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order

Description: I call this meeting of the Rio Vista Independent School District to order. Let the record show that a quorum of the Board members are present and this meeting has been duly called and the notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Roll Call

3. Prayer

4. Pledges

5. Open Forum for Agenda Items

6. Recognitions

7. Consent Agenda

Description: All items may be acted upon at the same time by the board of trustees. Items may be excluded when making a motion. ex. I make a motion to approve item B and C.

1. Board Minutes

8. Reports

1. Superintendent Report, Communications, and information

2. Construction Manager Report

3. Health Services Report

Description: This will serve as the annual Student Health Advisory Council report.

4. Chief Financial Officer Report

9. New Business

1. Discuss and consider general operating and food service final budget amendments

2. Discuss and consider 25-26 Rio Vista ISD Open Educational Resources Transition Plan

3. Discuss and consider 25-26 board meeting dates

4. Discuss and consider 25-26 returning student transfers recommendations

5. Discuss and consider 25-26 budget

6. Personnel

10. Closed Session

Description: The Board will now adjourn into executive session pursuant to the following sections of the Texas Open Meetings Act:

<p>39.030 418.183 551.071</p>	<p>the Private</p>	<p>Texas Educ. consultation</p>	<p>Code: Homeland with</p>	<p>Assessment the Board's</p>	<p>Instruments Security attorney</p>
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551.072	Discussion purchase, exchange, leases, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations
551.074	Discussing personnel or to hear complaints against personnel
551.0785	Medical or Psychiatric Records
551.076	Considering the deployment, specific occasions for, or implementation of,
security	personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against
personnel.	
551.0821	Personally Identifiable Student Information
551.083	Consider the standards, guidelines, terms, or conditions the Board will follow, or will
instruct	its representatives of employee groups.
551.084	Excluding witness from a hearing.
551.087	Economic Development Negotiations

11. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

An original copy was posted on the front door of the Rio Vista School District Administration Building.

For the Board of Trustees

Regular Meeting

Monday, May 12, 2025 6:30 PM

Rio Vista Administration Building, 100 Capps St., Rio Vista, TX 76093

Kasey Black: Present
Terry Broumley: Present
Ronnie Crecelius: Present
Bryan Ford: Present
Matt Gilbert: Present
Brad Greenslade: Present
RJ Hodges: Present
Cathy Smith: Present

1. CALL TO ORDER

2. ROLL CALL

Discussion: All board members are in attendance

3. PRAYER

Discussion: Board member Matt Gilbert opened the meeting in prayer

4. PLEDGES OF U.S. & TEXAS FLAGS

5. OPEN FORUM FOR AGENDA ITEMS

Discussion: There were no public participants.

6. RECOGNITIONS

Discussion: Superintendent, Chris Chappotin, along with the board, presented Terry Broumley with a plaque for his years of service on the board.

7. NEW BUSINESS

7.1. Consider and take action to administer the Oath of Office to the new Board Members.

Action(s):

I make a motion to approve and administer the Oath of Office to the new Board Members. This motion, made by RJ Hodges and seconded by Bryan Ford, Passed.

Voting Detail:

Kasey Black: Abstain (With Conflict)
Terry Broumley: Yea
Ronnie Crecelius: Yea
Bryan Ford: Yea
Matt Gilbert: Yea
Brad Greenslade: Yea
RJ Hodges: Yea
Cathy Smith: Yea

Voting Summary: Yea: 7, Nay: 0, Abstain (With Conflict): 1

Discussion: Teresa Vaughn, Notary, gave the Oath of Office and Statement of Officer to Cathy Smith

and Kasey Black. (Swearing of Board Members)

7.2. Consider and take action on the realignment of the board

Action(s):

I make a motion to approve the realignment of the board. This motion, made by Matt Gilbert and seconded by Brad Greenslade, Passed.

Voting Detail:

Kasey Black:	Yea
Terry Broumley:	Abstain (With Conflict)
Ronnie Crecelius:	Yea
Bryan Ford:	Yea
Matt Gilbert:	Yea
Brad Greenslade:	Yea
RJ Hodges:	Yea
Cathy Smith:	Yea

Voting Summary: Yea: 7, Nay: 0, Abstain (With Conflict): 1

Discussion: Chris Chappotin, Superintendent, dissolved the Board of Trustees and opened the floor for the nomination of Board Officers.

Nomination of Board President

Matt Gilbert nominated Bryan Ford to serve as Board President.

Ronnie Crecelius second.

The Board unanimously approved Bryan Ford as Board President.

Nomination of Vice President

Ronnie Crecelius nominated Rj Hodges to serve as Board Vice President.

Matt Gilbert second.

The Board unanimously approved Rj Hodges as Board Vice President.

Nomination of Board Secretary

Ronnie Crecelius nominated Cathy Smith to serve as Board Secretary.

Matt Gilbert second.

The Board unanimously approved Cathy Smith as Board Secretary.

Rio Vista ISD Board Officers: Bryan Ford - Board President, RJ Hodges - Board Vice President, Cathy Smith - Board Secretary - update all signers at Pinnacle Bank Accounts, with new officers.

8. **CLOSED SESSION**

Discussion: The board went into closed session at 6:37pm and reconvened back into open session at 7:02pm.

9. **CONSENT AGENDA**

9.1. Board Minutes

Action(s):

I make a motion to approve the board minutes held on April 21, 2025. This motion, made by RJ Hodges and seconded by Brad Greenslade, Passed.

Voting Detail:

Kasey Black: Yea
Terry Broumley: Abstain (With Conflict)
Ronnie Crecelius: Yea
Bryan Ford: Yea
Matt Gilbert: Yea
Brad Greenslade: Yea
RJ Hodges: Yea
Cathy Smith: Yea

Voting Summary: Yea: 7, Nay: 0, Abstain (With Conflict): 1

10. REPORTS

10.1. Superintendent Report, Communications, and Information

10.1.1. Summer Leadership Institute

10.1.2. Scheduling of Board Budget Workshops

10.1.3. Chief Financial Officer Report

10.1.4. Construction Manager Report

11. NEW BUSINESS

11.1. Discuss and consider field house and weight room foundation concrete bid proposals/recommendations

Action(s):

I make a motion to approve the field house and weight room foundation concrete bid proposals/recommendations for Level Up Construction as presented and recommended. This motion, made by Brad Greenslade and seconded by RJ Hodges, Passed.

Voting Detail:

Kasey Black: Yea
Terry Broumley: Abstain (With Conflict)
Ronnie Crecelius: Yea
Bryan Ford: Yea
Matt Gilbert: Yea
Brad Greenslade: Yea
RJ Hodges: Yea
Cathy Smith: Yea

Voting Summary: Yea: 7, Nay: 0, Abstain (With Conflict): 1

11.2. PERSONNEL

12. **CLOSED SESSION**

Discussion: The board went into closed session at 7:57pm and reconvened back into open session at 9:05pm.

13. **ADJOURNMENT**

Action(s) :

I MAKE A MOTION TO ADJOURN THIS MEETING. LET THE RECORD SHOW THE TIME OF 9:06pm. This motion, made by Ronnie Crecelius and seconded by RJ Hodges, Passed.

Voting Detail:

Kasey Black:	Yea
Terry Broumley:	Abstain (With Conflict)
Ronnie Crecelius:	Yea
Bryan Ford:	Yea
Matt Gilbert:	Yea
Brad Greenslade:	Yea
RJ Hodges:	Yea
Cathy Smith:	Yea

Voting Summary: Yea: 7, Nay: 0, Abstain (With Conflict): 1

Board Secretary

Budget Workshop

Thursday, June 5, 2025 6:00 PM

Rio Vista Administration Building, 100 Capps St., Rio Vista, TX 76093

Kasey Black: Present
Ronnie Crecelius: Present
Bryan Ford: Present
Matt Gilbert: Present
Brad Greenslade: Present
RJ Hodges: Present
Cathy Smith: Present

1. CALL TO ORDER

Discussion: Board President Bryan Ford called the meeting to order.

2. ROLL CALL

Discussion: All board members present

3. OPEN FORUM FOR AGENDA ITEMS

Discussion: No public participants

4. BUDGET FOR 2025-2026 SCHOOL YEAR

5. CLOSED SESSION

Discussion: The board adjourned into closed session at 6:01pm. The board reconvened back at 8:16pm

6. ADJOURNMENT

Action(s):

I MAKE A MOTION TO ADJOURN THIS MEETING. LET THE RECORD SHOW THE TIME OF 8:17pm. This motion, made by RJ Hodges and seconded by Ronnie Crecelius, Passed.

Voting Detail:

Kasey Black: Yea
Ronnie Crecelius: Yea
Bryan Ford: Yea
Matt Gilbert: Yea
Brad Greenslade: Yea
RJ Hodges: Yea
Cathy Smith: Yea

Voting Summary: Yea: 7, Nay: 0

Board Secretary

DAILY TOTALS 4/22/2025				THIS YEAR ATTENDANCE PERCENTAGE	LAST YEAR ATTENDANCE PERCENTAGE	
PREVIOUS YEAR	Grade	ACTUAL ENROLLMENT COUNT	Current Enrollment ADA	DAILY ATTENDANCE PERCENTAGE	23/24 SUMMER PEIMS ATTENDANCE	Current Transfers by Grade
32	PRE-K 3 & 4	33	31	93.94%	94.71%	7
61	KG	81	78	96.30%	95.278%	15
73	1st	59	59	100.00%	94.48%	7
88	2nd	72	68	94.44%	95.18%	9
67	3rd	78	77	98.72%	95.43%	11
81	4th	69	69	100.00%	95.890%	14
78	5th	88	87	98.86%	95.521%	9
410	Elementary	480	469	97.47%		72
74	6th	75	75	100.00%	95.773%	14
83	7th	73	72	98.63%	94.998%	14
75	8th	82	80	97.56%	94.741%	19
232	Middle School	230	227	98.73%		47
74	9th	77	76	98.70%	94.454%	14
63	10th	69	65	94.20%	94.340%	14
77	11th	61	59	96.72%	94.340%	9
39	12th	79	72	91.14%	94.019%	18
253	High School	286	272	95.19%		55
895	DISTRICT TOTAL:	996	968	97.13%	95.062%	174
SAT2300 AUDIT report Daily Enrollment Numbers						

DAILY TOTALS 5/22/2025				THIS YEAR ATTENDANCE PERCENTAGE	LAST YEAR ATTENDANCE PERCENTAGE	
PREVIOUS YEAR	Grade	ACTUAL ENROLLMENT COUNT	Current Enrollment ADA	DAILY ATTENDANCE PERCENTAGE	23/24 SUMMER PEIMS ATTENDANCE	Current Transfers by Grade
32	PRE-K 3 & 4	32	32	100.00%	94.71%	7
61	KG	81	74	91.36%	95.278%	15
73	1st	59	56	94.92%	94.48%	7
88	2nd	74	67	90.54%	95.18%	9
67	3rd	78	72	92.31%	95.43%	11
81	4th	69	63	91.30%	95.890%	14
78	5th	88	82	93.18%	95.521%	9
410	Elementary	481	446	93.37%		72
74	6th	75	75	100.00%	95.773%	14
83	7th	74	74	100.00%	94.998%	14
75	8th	81	80	98.77%	94.741%	18
232	Middle School	230	229	99.59%		46
74	9th	76	76	100.00%	94.454%	14
63	10th	70	70	100.00%	94.340%	14
77	11th	61	61	100.00%	94.340%	9
39	12th	79	79	100.00%	94.019%	18
253	High School	286	286	100.00%		55
895	DISTRICT TOTAL:	997	961	97.65%	95.062%	173
*SAT2300 AUDIT report Daily Enrollment Numbers						

06.16.25

Construction Manager Report

Fieldhouse

- Rough-in of plumbing is in progress.
- Rain has temporarily stopped work.
- Hope to resume work on 6/16.
- Concrete exterior forms and batter boards are set.
- Waiting on plumbers to start excavating for beams.
- Rebar is on site.

Weight Room

- Concrete exterior forms and batter boards are set.
- Will start on beams on south end 6/16 to allow plumbers to rough-in plumbing on the north end.
- Plumbers will rough-in north end after the fieldhouse is complete.

Additional Items

- Water meter is installed. The City is going to require installation of a RPZ valve at the meter. Cost of the meter and vault will be approximately \$6500. This cost is not included in the plumbing proposal by Layland's Plumbing.
- TNPC is going to require an exterior disconnect for the fieldhouse. This is not required by code or on the plans. This will be an additional cost that is not included in Level Up's electrical proposal.



EAGLES

SMITH GREEN





EAGLE

HAMILTON COUNTY







School Health Advisory Council (SHAC)

Agenda March 4, 2025 4:15 PM

24/25 Meeting 1

BDF(LLEGAL) *The board shall establish a local school health advisory council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction.*

Business:

Health Education

- Growing up talk will be given after spring break.
- April 9th will be the last Blood Drive for seniors to earn their honors chords.
- Chief Ford has completed the CPR for seniors.

Health Services

- Goodside Health
YTD Visits as of 2/10/25: 402
Attendance Dollars Saved: \$23,602.50 (ADA Calculation with \$45 Rate)
Academic Hours Saved: 3,122
Return to Class Rate is 39%
Return to class rate stayed around 21%
Flu numbers are decreasing but Strep numbers are on the rise.
- In December, Texas Mobile Imaging was able to come and do vascular scans on about 70 of our RVISD employees at a discounted rate.

Physical Education

- Middle School PE acquired a pickle ball and dodge ball set and the students love it!
- Alps Chiropractic hosted a sports recovery night last semester and adjusted approximately 35 student athletes.
- We are still offering Outdoor Adventures for 7th and 8th grade students where they have the opportunity to earn their Hunter's Education License and their boaters license. Archery is also taught.

Counseling and Mental Health Services

- QPR Training for Middle School
 - Q- Question P- Persuade R- React
 - Three steps that anyone can learn to help prevent suicide.

- Teen Safety- Presented by Johnson County Children's Advocacy Center. Middle School focuses on Prevention of Child Abuse, Prevention of Family Violence, Prevention of Dating Violence, Sexting and Cyber Bullying, and Human Trafficking.
- Cook Children's Hospital has donated clothing items, hygiene items and counseling kits.

Healthy and Safe School Environment

- Purchase of district provided cellular phones for campus nurses
- New RVISD PD vehicle
- All exterior doors with building access have been equipped with biometric readers allowing first responders access
- All exterior doors have been labeled with coinciding numbers visible from inside the building
- Silent Panic Alarm Technology Sentury ERS has been granted the contract and has begun installation of devices that will provide staff the ability to summon help for incidents ranging from classroom disturbances, minor or major. These devices are portable and can be used on the playground and other areas away from the actual classroom. This was funded by a Grant for the district.
- Speed bumps have been installed in areas of higher traffic and student crossings.
- Chief Ford will be hosting Advanced Law Enforcement Rapid Response Training in the upcoming months.

Nutrition Services

- Sarah Durst has created a new wellness policy that is being sent for approval by the board.
- Broken kitchen equipment is being replaced.
- Menus have been streamlined for cost-effectiveness and are now more focused on their preferences.

Meal Participation Data:

- Number of students participating in breakfast, lunch, and snack programs.
 - Average district Breakfast participation - 22.53%
 - Average district Lunch Participation - 44.27%
 - Breakdown of participation rates by campus.
 - Elem - Breakfast - 24.83% Lunch - 40.70%
 - MS - Breakfast - 28.99% Lunch - 49.87%
 - HS - Breakfast - 13.59% Lunch - 46.01%
 - Number of students receiving free and reduced-price lunches at each campus.
 - Elem - 135 students / 45.02%
 - MS - 120 students / 51.50%
 - HS - 267 students / 49.95%

Unpaid Lunch Accounts:

- Total amount of money in unpaid lunch accounts across all campuses.
 - - \$6154.12

- Any notable trends or challenges related to unpaid lunch accounts.
- Elem and High School have the highest percentage of delinquent accounts

Farm-to-School and Local Sourcing Initiatives:

- Efforts to source food locally and promote farm-to-school initiatives.
- We received a grant for \$85,000 specifically to source local milk, meat, and veggies. We are working with Walnut Creek Farms in Alvarado to source the majority of our Texas Grown produce and beef.

Meeting Notes:

- Over the summer the cafeteria will be open to the public for a meal for people ages 1-18.
- Middle school would like to participate in the reindeer run. STUCO will help run stations.
- We would like to add a board member to the SHAC committee.
- Possibly add another nurse to assist with Goodside Visits across the district. When not doing visits, this person would help with screenings across the district.
- Looking into a grant for a photo screener for vision screenings.
- Next SHAC end of year.
- Expansion of SHAC members.

Members that attended:

Riley Carroll
Miranda Sellwood
Danielle Toothman
Janice Arrizola
April Hankins
Michelle Drake
Chris Chappotin



School Health Advisory Council (SHAC)

Agenda May 27, 2025 1:00 PM

24/25 Meeting 2

BDF(LEGAL) *The board shall establish a local school health advisory council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction.*

Business:

Health Education

- This year Kim Black hosted 2 blood drives that collected 169 units of blood, saving 507 lives. We have 50 seniors that earned their red chords and 20 students that earned their pint size hero medals!

Health Services

- Goodside Visits: 521
- ADA \$ Saved: 30,982.50
- Academic Hours Saved: 4,186.5
- Return to Class Ratio: 36%
- Health Services Survey sent out to all parents and staff members. Will review results with the administration this week.
- Screening State Reports will be submitted this week.

Physical Education

- Coach Woodard and Alps Chiropractic hosted an evening of sports physicals where we screened 85 students at \$20 per physical. Alps turned around and donated 25% of earnings back to the school.
- Outdoor Adventures is returning as Lifetime Health and Wellness.
- Cheer will have a 7th and 8th grade team of 10 each that will earn spots to travel to games.
- 5 8th Graders will be participating in the HS marching band.

Counseling and Mental Health Services

- The Career Fair was a success! 25 Local businesses came to see and mentor our children.

Safe School Environment

- Dusty is waiting on fire gates to be manufactured and installed for the new fencing purchased by grant funds for each campus. This will create an outdoor learning environment for each campus.
- Raptor Systems are installed on all campuses.
- ERS system training is complete for staff.
- Dusty and Chappotin will be attending a Behavioral Threat Assessment Course on May 29th.

Nutrition Services

- Secured 85,000 in grant funding to provide students with fresh fruits, vegetables, and Texas grown meats, significantly improving the quality and variety of our meals.
- Enhanced menu offerings to align with USDA and TDA guidelines, ensuring increased access to fresh, minimally processed foods across all campuses.
- The Nutrition Department exceeded revenue projections by 193%, thanks to increased menu appeal, strong inventory and cost management.
- **Equipment Upgrades**
 - High School-** installed a new commercial oven and replaced the dish sprayer and disposal
 - Middle School-** new dish sprayer and disposal installation scheduled for May 27th
 - Elementary School-** new dish sprayer installation scheduled for May 27
 - Planned upgrades for next year include replacing the broken dishwashers at both the high school and middle school, and a steamer for the elementary school.
- The Summer Meals Program will provide free breakfast and lunch to all children 18 and under in the community. Hosted at the middle school, the program runs Monday through Thursday and ensures continued access to nutritious meals even when school is not in session. May 27th to June 27th

Members that attended:

Miranda Sellwood
Jan Jones
Linda Jordan
JaNice Arrizola
Riley Carroll
Sarah Durst
Karina Farias
Kirbe Cross
Michele Drake

RIO VISTA ISD

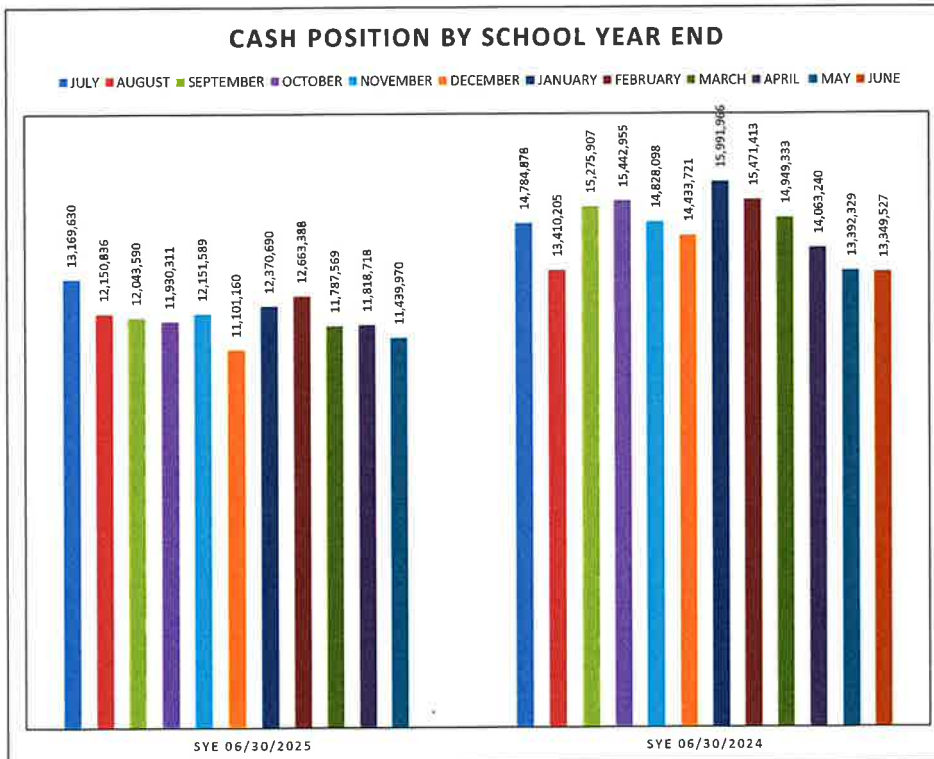
Cash Position Report as of May 30, 2025

BANK ACCOUNT ACTIVITY

Fund	Beginning Balance	Current Month Changes	Ending Balance
General Operating Fund	\$ 263,770	\$ 33,034	\$ 296,804
General Operating MM	\$ 2,435,195	\$ (418,212)	\$ 2,016,983
Interest & Sinking Fund	6,545	(1,662)	4,883
Workers Comp	1,913	3,794	5,707
2023 Bond	195,771	(46,916)	148,855
2023 Bond MM	2,170,842	6,780	2,177,622
CD 2367	4,825	42	4,867
CD 2395	3,812	33	3,845
Total Bank Account Activity	\$ 5,083,147	\$ (423,656)	\$ 4,659,566

INVESTMENT REPORT SUMMARY

Investments	Amount		
Logic & TexPool Investments			
John Beauchamp Mem Eye	8,772	33	\$ 8,805
TexPool Debt Service	2,819,243	30,104	2,849,347
TexPool General Fund	3,907,955	14,297	3,922,252
Total Investments			\$ 6,780,404
Total Investments			\$ 6,780,404
Cash Position as of May 30, 2025			\$ 11,439,970



**RIO VISTA INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT**

as of May 31, 2025

	CURRENT YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Budget	Actual to Budget
REVENUES:				
Local and Intermediate Sources	\$ 3,690,070	-	\$ 3,686,249	99.90%
State Program Revenues	\$ 9,084,938	-	5,778,639	63.61%
Federal Program Revenues	\$ 80,000	-	\$ 29,839	37.30%
Other Resources		-	-	0.00%
Total Revenues	\$ 12,855,008	-	\$ 9,494,727	73.86%
EXPENDITURE SUMMARY BY FUNCTION:				
11 - Instructional	\$ 6,465,351	-	\$ 6,347,904	98.18%
12 - Instructional Resources and Media Services	\$ 42,288	-	35,530	84.02%
13 - Curriculum and Instructional Staff Development	\$ 131,744	-	\$ 74,203	56.32%
21 - Instructional Leadership	\$ 80,703	-	\$ 33,710	41.77%
23 - School Leadership	\$ 708,702	-	\$ 629,886	88.88%
31 - Guidance, Counseling and Evaluation	\$ 178,102	-	\$ 255,663	143.55%
32 - Social Work Services	-	-	-	
33 - Health Services	\$ 146,821	-	\$ 135,285	92.14%
34 - Student Transportation	\$ 512,504	-	\$ 253,769	49.52%
36 - Cocurricular/Extra Curricular Activities	\$ 612,107	-	\$ 546,401	89.27%
41 - General Administration	\$ 731,360	-	\$ 623,164	85.21%
51 - Plant Maintenance and Facility Services	\$ 1,943,746	-	\$ 1,600,262	82.33%
52 - Security and Monitoring Services	\$ 287,538	-	\$ 162,337	56.46%
53 - Data Processing Services	\$ 278,601	-	\$ 252,627	90.68%
61 - Community Services	-	-	-	
71 - Debt Service	\$ 424,613	-	\$ 425,578	100.23%
81 - Facilities, Acquisition & Construction	\$ 245,000	-	\$ 297,139	121.28%
93 - Payments Shared	\$ 663,250	-	\$ 664,779	100.23%
99 - Other intergovernmental Charges	\$ 65,000	-	\$ 50,381	77.51%
00 - Other Uses	-	-	-	
Total Expenditures	\$ 13,517,430	\$ -	\$ 12,388,618	91.65%
EXPENDITURE SUMMARY BY OBJECT CODE:				
61XX - Payroll Costs	\$ 9,483,587	\$ -	\$ 9,157,962	96.57%
62XX - Professional and Contracted Services	\$ 1,282,105	\$ -	\$ 1,015,207	79.18%
63XX - Supplies and Materials	\$ 759,025	\$ -	\$ 456,711	60.17%
64XX - Other Operating Expenses	\$ 1,183,600	\$ -	\$ 1,090,364	92.12%
65XX - Debt Service - Principal	\$ 424,613	\$ -	\$ 425,578	100.23%
66XX - Capital Outlay Expenses	\$ 384,500	\$ -	\$ 242,796	63.15%
8XXX - Other Uses	-	-	-	0.00%
Total Expenditures	\$ 13,517,430	\$ -	\$ 12,388,618	91.65%
Excess (Deficiency) of Revenues Over Expenditures	\$ (662,422)		\$ (2,893,891)	

RIO VISTA INDEPENDENT SCHOOL DISTRICT
CHILD NUTRITION FUND FINANCIAL STATEMENT
as of May 31, 2025

	Original Budget	CURRENT YEAR 2024-2025		Actual to Budget
		Amended Budget	Actual	
REVENUES:				
Local and Intermediate Sources	\$ 54,500	-	\$ 167,726	307.75%
State Program Revenues	86,500	-	48,073	55.58%
Federal Program Revenues	436,500	-	270,131	61.89%
Other Resources 199 Fund Balance	-	-	-	-
Total Revenues	\$ 577,500	\$ -	\$ 485,930	84.14%
EXPENDITURES:				
35 - Food Services	\$ 886,315	\$ -	\$ 697,460	78.69%
Other Uses	-	-	-	-
Total Expenditures	\$ 886,315	\$ -	\$ 697,460	78.69%
EXPENDITURE SUMMARY BY OBJECT CODE:				
61XX - Payroll Costs	\$ 335,615	\$ -	\$ 327,175	97.49%
62XX - Professional and Contracted Services	12,500	-	18,279	146.23%
63XX - Supplies and Materials	482,200	-	326,396	67.69%
64XX - Other Operating Expenses	6,000	-	1,301	21.68%
66XX - Capital Outlay Expenses	50,000	-	24,309	48.62%
Total Expenditures	\$ 886,315	\$ -	\$ 697,460	78.69%
Excess (Deficiency) of Revenues Over Expenditures	\$ (308,815)	\$ -	\$ (211,530)	

RIO VISTA INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE FUND FINANCIAL STATEMENT
as of May 31, 2025

	CURRENT YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Budget	Actual to Budget
REVENUES:				
Local and Intermediate Sources	\$ 1,282,399	\$ -	\$ 1,972,228	153.79%
State Program Revenues	\$ 83,151	\$ -	\$ 293,044	352.42%
Other Resources	\$ -	\$ -	-	
Total Revenue	\$ 1,365,550	\$ -	\$ 2,265,272	165.89%

EXPENDITURES:				
71 - Debt Services	\$ 1,365,550	\$ -	\$ 1,361,500	99.70%
Other Uses	-	-	-	
Total Expenditures	\$ 1,365,550	\$ -	\$ 1,361,500	99.70%

EXPENDITURE SUMMARY BY OBJECT CODE:				
61XX - Payroll Costs	\$ -	\$ -	-	0.00%
62XX - Professional and Contracted Services	\$ -	\$ -	-	0.00%
63XX - Supplies and Materials	\$ -	\$ -	-	0.00%
64XX - Other Operating Expenses	\$ -	\$ -	-	0.00%
65XX - Debt Services	\$ 1,365,550	\$ -	-	0.00%
Other Uses	\$ -	\$ -	\$ 1,361,500	99.70%
Total Expenditures	\$ 1,377,995	\$ -	\$ 1,361,500	98.80%
Excess (Deficiency) of Revenues Over Expenditures	\$ -	\$ -	\$ 903,772	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
002504	05-15-2025	TRS ACTIVE CARE	004794		199-00-2153.00-079-500000	MAY MEDICAL	9,915.00	N
			004794		199-00-2153.00-090-500000	MAY MEDICAL	13,087.00	N
			004794		199-00-2153.00-093-500000	MAY MEDICAL	23,386.00	N
Totals for Check 002504							46,388.00	
002514	05-05-2025	TRS	004811		199-00-2155.00-000-500000	APRIL TRS	48,296.03	N
			004811		199-00-2155.00-000-500000	APRIL TRS	3,805.11	N
			004811		199-00-2155.01-000-500000	APRIL TRS	2,538.70	N
			004811		199-00-2155.02-000-500000	APRIL TRS	7,065.28	N
			004811		199-00-2155.03-000-500000	APRIL TRS	384.63	N
			004811		199-00-2155.04-000-500000	APRIL TRS	4,390.51	N
			004811		199-00-2155.05-000-500000	APRIL TRS	225.56	N
			004811		199-00-2155.08-000-500000	APRIL TRS	9,975.90	N
Totals for Check 002514							76,681.72	
002515	05-07-2025	TRS	004812		199-00-2155.06-000-500000	APRIL TRS	2,291.11	N
			004812		199-00-2155.07-062-500000	APRIL TRS	1,605.00	N
Totals for Check 002515							3,896.11	
002516	05-23-2025	UNITED STATES TREAS	004815		199-00-2151.00-000-500000	MAY IRS	31,917.83	N
			004815		199-00-2152.01-000-500000	MAY IRS	8,416.72	N
			004815		199-00-2152.02-000-500000	MAY IRS	8,416.72	N
Totals for Check 002516							48,751.27	
002517	05-26-2025	OFFICE OF ATTORNEY	004816		199-00-2159.00-028-500000	MAY CHILD SUPPORT	981.00	N
002518	05-28-2025	UNITED STATES TREAS	004819		199-00-2151.00-000-500000	MAY IRS	251.97	N
			004819		199-00-2152.01-000-500000	MAY IRS	55.56	N
			004819		199-00-2152.02-000-500000	MAY IRS	55.56	N
Totals for Check 002518							363.09	
005439	05-23-2025	E E C U	DEDCH		199-00-2154.00-004-500000	MAY DED CREDIT UNION	303.70	N
005440	05-23-2025	FIRST FINANCIAL ADMIN	DEDCH		199-00-2153.00-007-500000	MAY DED LIFE INSURANCE	2,359.94	N
			DEDCH		199-00-2153.00-008-500000	MAY DED HEALTH INSURANCE	44.61	N
			DEDCH		199-00-2153.00-010-500000	MAY DED HEALTH INSURANCE	4,796.07	N
			DEDCH		199-00-2153.00-012-500000	MAY DED HEALTH INSURANCE	1,033.56	N
			DEDCH		199-00-2153.00-018-500000	MAY DED HEALTH INSURANCE	388.84	N
			DEDCH		199-00-2153.00-084-500000	MAY DED LIFE INSURANCE	366.88	N
			DEDCH		199-00-2153.00-091-500000	MAY DED HEALTH INSURANCE	341.36	N
			DEDCH		199-00-2153.00-100-500000	MAY DED HEALTH INSURANCE	648.00	N
			DEDCH		199-00-2153.00-102-500000	MAY DED LIFE INSURANCE	67.92	N
			DEDCH		199-00-2153.00-104-500000	MAY DED LIFE INSURANCE	1,004.53	N
			DEDCH		199-00-2153.00-107-500000	MAY DED HEALTH INSURANCE	671.84	N
			DEDCH		199-00-2153.00-115-500000	MAY DED HEALTH INSURANCE	473.76	N
			DEDCH		199-00-2153.00-116-500000	MAY DED HEALTH INSURANCE	305.28	N
			DEDCH		199-00-2153.00-117-500000	MAY DED HEALTH INSURANCE	660.96	N
			DEDCH		199-00-2159.00-019-500000	MAY DED INCOME REPLACEMEN	1,501.12	N
			DEDCH		199-00-2159.00-021-500000	MAY DED TAX SHEL. ANNUITY	384.00	N
			DEDCH		199-00-2159.00-029-500000	MAY DED TAX SHEL. ANNUITY	1,565.00	N
			DEDCH		199-00-2159.00-033-500000	MAY DED MISCELLANEOUS DED	1,972.54	N

Check Payments
 RIO VISTA ISD
 District Written Checks
 For the Month of May

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			DEDCH		199-00-2159.00-046-500000	MAY DED TAX SHEL. ANNUITY	2,450.00	N
			DEDCH		199-00-2159.00-072-500000	MAY DED TAX SHEL. ANNUITY	650.00	N
			DEDCH		199-00-2159.00-081-500000	MAY DED TAX SHEL. ANNUITY	2,000.00	N
			DEDCH		199-00-2159.00-101-500000	MAY DED HSA	617.28	N
			DEDCH		199-00-2159.00-114-500000	MAY DED MISCELLANEOUS DED	336.00	N
						Totals for Check 005440	24,639.49	
005441	05-23-2025	FIRST FINANCIAL--PREM	DEDCH		199-00-2159.00-060-500000	MAY DED 457 DEFERRED COMP.	167.82	N
005442	05-23-2025	RIO VISTA ISD FOOD SE	DEDCH		199-00-2159.00-052-500000	MAY DED MISCELLANEOUS DED	391.00	N
005443	05-23-2025	TEXAS CLASSROOM TE	DEDCH		199-00-2159.00-048-500000	MAY DED MISCELLANEOUS DED	126.00	N
005444	05-23-2025	UNITED EDUCATORS AS	DEDCH		199-00-2159.00-032-500000	MAY DED TSTA DUES	1,072.50	N
						Total For District Written Checks	203,761.70	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
004183	05-08-2025	CLEBURNE TIMES REVI	237053	042523039	623-81-6491.00-999-599000	WEIGHT RM/FIELD HS BID PROP	102.60	N
004184	05-08-2025	CRISP CLIMATE CONTR	004781	1210290796	623-81-6249.00-101-599000	HVAC REPAIRS (GYM-GEN	285.00	N
004185	05-08-2025	EDDIE HARE ACCESSIBI	004780	2023025759	623-81-6627.00-101-599000	INSPECTIONS (CLASS ADD-GC)	1,350.00	N
004186	05-08-2025	GILBERT ENVIRONMENT	236975	I29212	623-81-6269.00-101-599000	PORT-A-POTTY RENTAL- CLASS	110.00	N
004187	05-08-2025	LAYLAND PLUMBING IN	004782	44056D	623-81-6629.00-101-599000	CLASS ADD-PLUMBING	3,672.25	N
			004783	45333	623-81-6629.00-101-599000	GYM-PLUMBING	3,000.00	N
Totals for Check 004187							6,672.25	
004188	05-08-2025	PRIME SOURCE CONST	004784	9705	623-81-6299.00-101-599000	BOND LABOR (GYM-GEN CONDITI	319.99	N
004189	05-08-2025	UNIVERSITY BUILDING S	004785	0714912-IN	623-81-6629.00-101-599000	GYM-DOORS	9,481.00	N
			004785	0714904-IN	623-81-6629.00-101-599000	GYM-DOORS	3,319.00	N
Totals for Check 004189							12,800.00	
004190	05-08-2025	PRIME SOURCE CONST	004786	9709	623-81-6299.00-101-599000	BOND LABOR (RENO)	197.24	N
			004787	9713	623-81-6299.00-101-599000	BOND LABOR (RENO)	157.79	N
Totals for Check 004190							355.03	
004191	05-13-2025	C & H CUSTOM CABINET	004803	1027	623-81-6629.00-999-599000	CONSTRUCTION MGMT- FIELD H	12,000.00	N
			004804	1028	623-81-6629.00-999-599000	CONSTRUCTION MGMT- WEIGHT	6,666.66	N
Totals for Check 004191							18,666.66	
045762	05-19-2025	GLEN ROSE ISD	236711	ENTRY FEE	199-36-6499.14-001-5910AT	DUPLICATE PAYMENT	-175.00	N
046061	05-06-2025	TARLETON STATE UNIV	236971	BH5Y-TKVYT	865-00-2190.17-001-500000	CHEER CAMP 5/27-5/30	8,610.00	N
			237086	BH5Y-TKVYT	865-00-2190.17-001-500000	CHEER CAMP 5/27-5/30	410.00	N
			236972	BH5Y-TKVYT	865-00-2190.17-001-500000	CHEER CAMP 5/27-5/30 (COACH)	345.00	N
			237019	BH5Y-TKVYT	865-00-2190.17-001-500000	CHEER CAMP CHAPERONES	350.00	N
Totals for Check 046061							9,715.00	
046062	05-06-2025	AC BURLESON, LLC	237091	12314-1	865-00-2190.C5-001-500000	SENIOR TRIP TO ALLEY CATS 5/1	3,199.35	N
046063	05-06-2025	ALERT SERVICES, INC.	237061	INV514330	199-36-6399.00-999-591000	TRAINING ROOM SUPPLIES	1,253.81	N
046064	05-06-2025	ANDREA'S TROPHY SHO	237050	1924	199-36-6499.00-001-5910AT	NAMEPLATES-ATHLETIC BANQU	145.00	N
046065	05-06-2025	LARRY BRUNER	237088	BRUNER	199-36-6219.35-001-5910GA	SOFTBALL OFFICIAL 4/28	100.00	N
046066	05-06-2025	COMPLETE SUPPLY INC	236110	373793-1	199-51-6319.96-999-599000	CUSTODIAL SUPPLIES	2,089.81	N
046067	05-06-2025	GOLD STAR FOODS INC.	004763	3204290	240-35-6341.00-001-599000	HS-COMMODITY STORAGE FEES	26.25	N
			004763	3204290	240-35-6341.00-041-599000	MS-COMMODITY STORAGE FEES	26.25	N
			004763	3204290	240-35-6341.00-101-599000	ES-COMMODITY STORAGE FEES	26.25	N
Totals for Check 046067							78.75	
046068	05-06-2025	DANIEL HOBBS	237092	PER DIEM	199-36-6411.00-999-5910BA	TABC HOOPS CLINIC 5/8-5/10	10.71	N
			237092	PER DIEM	464-00-2190.56-999-599000	TABC HOOPS CLINIC 5/8-5/10	103.29	N
Totals for Check 046068							114.00	
046069	05-06-2025	FIFTH THIRD BANK	236528	INV488650	199-53-6499.00-999-599000	END OF LEASE PICKUP (9562-2)	1,950.00	N
046070	05-06-2025	JCSSA	004764	4009	199-93-6492.00-999-523000	MONTHLY MEMBERSHIP-MAY	73,252.02	N
046071	05-06-2025	KLEMENT DISTRIBUTIO	004765	1032509309	240-35-6341.00-001-599000	HIGH SCHOOL- ICE CREAM	287.78	N
			004765	1032509310	240-35-6341.00-101-599000	ELEMENTARY- ICE CREAM	286.02	N
Totals for Check 046071							573.80	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
046072	05-06-2025	LEASOR CRASS, PC	004766	26947	199-41-6211.00-701-599000	LEGAL SERVICES-APRIL 2025	1,225.00	N
046073	05-06-2025	LOWE'S	240069	975550	199-11-6399.00-001-522000	WELDING SUPPLIES	449.23	N
			240035	981087	199-51-6319.00-999-599000	MAINT SUPPLIES	47.38	N
			240035	981142	199-51-6319.00-999-599000	MAINT SUPPLIES	227.80	N
						Totals for Check 046073	724.41	
046074	05-06-2025	MSB SCHOOL	004767	FF231590	199-33-6499.00-999-523000	TX COST SETTLEMENT/CONSULT	752.50	N
046075	05-06-2025	NEXTLINK INTERNET	004768	B10000435-154	199-51-6259.52-999-599000	DISTRICT PHONE SERVICE	1,309.17	N
			004768	B10000435-154	199-52-6259.00-999-599000	DISTRICT PHONE SERVICE	1,309.18	N
						Totals for Check 046075	2,618.35	
046076	05-06-2025	HOUGHTON MIFFLIN HA	004769	834520	410-11-6321.00-101-511000	MAP GROWTH OVERAGE 24/25	790.50	N
046077	05-06-2025	O'REILLY AUTOMOTIVE,	240036	0709-201721	199-34-6319.00-999-599000	TRANSPORTATION SUPPLIES	33.83	N
046078	05-06-2025	ROWLETT HARDWARE	240034	A444740	199-51-6319.00-999-599000	MAINT SUPPLIES	11.74	N
			240034	A444777	199-51-6319.00-999-599000	MAINT SUPPLIES	39.99	N
			240034	A445276	199-51-6319.00-999-599000	MAINT SUPPLIES	13.98	N
			240034	A445337	199-51-6319.00-999-599000	MAINT SUPPLIES	63.51	N
			240034	A445352	199-51-6319.00-999-599000	MAINT SUPPLIES	51.92	N
			240034	A445460	199-51-6319.00-999-599000	MAINT SUPPLIES	57.97	N
			240034	A445562	199-51-6319.00-999-599000	MAINT SUPPLIES	23.96	N
			240034	A445917	199-51-6319.00-999-599000	MAINT SUPPLIES	17.97	N
			240034	A446015	199-51-6319.00-999-599000	MAINT SUPPLIES	14.98	N
			240034	A446585	199-51-6319.00-999-599000	MAINT SUPPLIES	22.47	N
			240034	A446797	199-51-6319.00-999-599000	MAINT SUPPLIES	9.68	N
			240034	A446853	199-51-6319.00-999-599000	MAINT SUPPLIES	30.16	N
			240034	A446898	199-51-6319.00-999-599000	MAINT SUPPLIES	85.49	N
			240034	A447150	199-51-6319.00-999-599000	MAINT SUPPLIES	4.59	N
			240034	A447215	199-51-6319.00-999-599000	MAINT SUPPLIES	44.97	N
			240034	A447242	199-51-6319.00-999-599000	MAINT SUPPLIES	46.95	N
						Totals for Check 046078	540.33	
046079	05-06-2025	SSR JACKETS	236879	500543	199-11-6499.49-001-522000	LETTERMAN JACKET-FFA	35.00	N
046080	05-06-2025	TASBO	237080	431951	199-41-6499.00-750-599000	FY 2026 BUDGET WEBINAR 5/1	185.00	N
046081	05-06-2025	AGENCY 405-CRIME RE	235802	CR-308119	199-41-6219.00-701-599000	CRIMINAL HISTORY-MARCH 2025	1.00	N
046082	05-06-2025	TEXAS FFA ASSOCIATIO	237087	300990	865-00-2190.07-001-500000	STATE CONVENTION REGISTRAT	1,484.00	N
046083	05-06-2025	TEXAS MULTI-CHEM, LT	236952	1062986	199-36-6219.TF-999-599000	BASEBALL FIELD CONDITIONER	930.00	N
046084	05-06-2025	TXU ENERGY	004773	052003804557	199-51-6259.53-999-599000	MONTHLY ELECTRIC BILL	19,508.87	N
046085	05-06-2025	DEREK TYRA	237089	TYRA	199-36-6219.35-001-5910GA	SOFTBALL OFFICIAL 4/17	115.00	N
046086	05-07-2025	ALVARADO ISD	237097	502	199-36-6499.87-001-5910AT	SOFTBALL PLAYOFF HOST EXPE	1,678.50	N
046087	05-07-2025	COMPLETE SUPPLY INC	236110	375375	199-51-6319.96-999-599000	CUSTODIAL SUPPLIES	321.34	N
046088	05-07-2025	COMPLIANCE CONSORT	004778	1362367	199-34-6246.00-999-599000	DRUG TESTING- A HENNIS	107.00	N
			004777	1357382	199-34-6246.00-999-599000	DOT DRUG & ALCOHOL TESTING	150.00	N
						Totals for Check 046088	257.00	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
046089	05-07-2025	PHIL'S TRAILER SALES	236410	50338	199-34-6249.00-999-599000	REGISTRATION/TITLE PPWK	200.00	N
046090	05-07-2025	ROY C. HOLLAND	004779	HOLLAND	165-00-2190.00-001-500000	DISTRICT TRACK BACKUP START	200.00	N
046091	05-08-2025	NICOLE REYES	237106	10010	865-00-2190.39-041-500000	TEACHER APPRECIATION LUNCH	504.00	N
046092	05-08-2025	IFRIT TECHNOLOGIES L	237018	INVOICE	199-11-6399.23-001-511000	GENIE LICENSES 2024-2025	65.00	N
046093	05-08-2025	THE T-SHIRT FACTORY,	237098	4584	865-00-2190.39-041-500000	TEACHER APPRECIATION BASKE	1,050.00	N
046094	05-09-2025	ANDREA'S TROPHY SHO	237072	1933	199-41-6499.00-701-599000	BOARD MEMBER RECOGNITION	22.00	N
046095	05-09-2025	NIKKI BLACK	004788	REIMBURSEME	464-00-2190.53-999-599000	RE-ISSUE OF CK 41931 (FY22-23)	63.92	N
046096	05-09-2025	NATIONAL EDUCATORS	004789	8615	199-11-6219.CD-999-511000	RE-ISSUE OF CK 43265 (FY22-23)	210.00	N
046097	05-09-2025	TERRELL INDEPENDENT	004790	CLINIC FEE	199-11-6499.22-001-511000	RE-ISSUE OF CK 42355 (FY22-23)	450.00	N
046098	05-09-2025	Jena Rosette	004791	REIMBURSEME	199-11-6499.00-999-525000	REISSUE OF CK 40613 (FY21-22)	118.87	N
046099	05-13-2025	A&A FOUNDING CO, LLC	237095	RIO VISTA ISD	865-00-2190.C6-001-500000	PROM VENUE (PINES OF ALVARA	1,500.00	N
046100	05-13-2025	ANDREA'S TROPHY SHO	237050	1932	199-36-6499.00-001-5910AT	NAMEPLATES-ATHLETIC BANQU	50.00	N
046101	05-13-2025	LARRY BRISTER	237120	BRISTER	199-36-6219.35-001-5910GA	SOFTBALL OFFICIAL 4/17	115.00	N
046102	05-13-2025	HILL COLLEGE	236561	SPRING 2025	199-11-6227.00-001-538000	SPRING 2025 TUITION & FEES	2,805.00	N
046103	05-13-2025	PERFECTLY PLANNED B	236482	3341	865-00-2190.07-001-500000	OFFICER PLANNERS 2025-2026	127.00	N
046104	05-13-2025	ALADDIN MUSICAL PRO	236791	10006	199-11-6399.04-001-511000	BAND SUPPLIES	145.45	N
			236791	10007	199-11-6399.04-001-511000	BAND SUPPLIES	908.90	N
			236791	10008	199-11-6399.04-001-511000	BAND SUPPLIES	931.55	N
						Totals for Check 046104	1,985.90	
046105	05-13-2025	CRISP CLIMATE CONTR	235844	1210290798	199-51-6249.00-999-599000	HVAC REPAIRS @ MS	142.50	N
046106	05-15-2025	INFLATABLE PARTY MA	237017	105040	463-00-2190.46-101-599000	WATERSLIDES (AR REWARD PAR	2,082.65	N
			237081	105040	463-00-2190.46-101-599000	WATERSLIDES (AR REWARD PAR	507.07	N
						Totals for Check 046106	2,589.72	
046107	05-15-2025	ALPS CHIROPRACTIC LL	237137	PHYSICALS	464-00-2190.64-999-599000	ATHLETICS PHYSICALS	1,275.00	N
046108	05-19-2025	ATMOS ENERGY	004805	3021731429	199-51-6259.51-999-599000	MONTHLY GAS BILL-AG BARN	85.76	N
			004805	3022977930	199-51-6259.51-999-599000	MONTHLY GAS BILL-RVHS	192.69	N
			004805	3021730706	199-51-6259.51-999-599000	MONTHLY GAS BILL-8TH BLDG	103.25	N
			004805	3023068063	199-51-6259.51-999-599000	MONTHLY GAS BILL-RVMS	1,538.65	N
			004805	3021730448	199-51-6259.51-999-599000	MONTHLY GAS BILL-RVES	196.81	N
			004805	3021731161	199-51-6259.51-999-599000	MONTHLY GAS BILL-FIELD HOUS	163.90	N
						Totals for Check 046108	2,281.06	
046109	05-19-2025	BSN SPORTS, LLC	236505	929821523	199-36-6395.00-001-5910BA	FOOTBALL UNIFORMS	2,725.50	N
			236505	929821523	199-36-6395.10-001-5910BA	FOOTBALL UNIFORMS	637.49	N
			236505	929821523	199-36-6499.10-001-5910BA	FOOTBALL UNIFORMS	274.93	N
			236505	929821523	464-00-2190.54-999-599000	FOOTBALL UNIFORMS	4,337.52	N
						Totals for Check 046109	7,975.44	
046110	05-19-2025	COMPLETE SUPPLY INC	236110	375375-1	199-51-6319.96-999-599000	CUSTODIAL SUPPLIES	209.97	N

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
046111	05-19-2025	CRISP CLIMATE CONTR	235844	1210290801	199-51-6249.00-999-599000	HVAC REPAIRS @ ELC	415.74	N
			235900	1210290805	199-51-6249.00-999-599000	HVAC REPAIRS @ MS	4,063.79	N
Totals for Check 046111							4,479.53	
046112	05-19-2025	MICHELE DRAKE	236989	PER DIEM	255-13-6499.00-041-525000	TEPSA SUMMER CONF 6/9-6/12	130.00	N
046113	05-19-2025	FIRETEX SECURITY SYS	235821	42521	199-51-6249.00-999-599000	FIRE MONITORING & REPAIRS	110.00	N
			235821	42798	199-51-6249.00-999-599000	FIRE MONITORING & REPAIRS	294.00	N
Totals for Check 046113							404.00	
046114	05-19-2025	HEATH KELLY	236991	PER DIEM	255-13-6499.00-041-525000	TEPSA SUMMER CONF 6/9-6/12	130.00	N
046115	05-19-2025	MCMURRY UNIVERSITY	236560	INVOICE 3/1	199-11-6227.00-001-538000	DUAL CREDIT-SPRING 2025	4,800.00	N
046116	05-19-2025	PURCHASE POWER	004806	STATEMENT	199-41-6399.82-750-599000	DISTRICT POSTAGE REFILL	401.00	N
046117	05-19-2025	TRACIE ROGERS	236990	PER DIEM	255-13-6499.00-041-525000	TEPSA SUMMER CONF 6/9-6/12	130.00	N
046118	05-19-2025	SSR JACKETS	236883	500546	199-11-6499.49-001-522000	LETTERMAN JACKETS A/V	105.00	N
046119	05-19-2025	ALADDIN MUSICAL PRO	237021	10011	199-11-6399.17-041-511000	MS BAND SUPPLIES	153.00	N
046120	05-19-2025	THE BANDWAGON MUSI	236887	0015044	199-11-6249.04-001-511000	BAND INSTRUMENT REPAIRS	1,280.00	N
046121	05-19-2025	THE T-SHIRT FACTORY,	237069	4589	240-35-6499.00-999-599000	LUNCH HERO WEEK SWAG	430.00	N
			237084	4588	865-00-2190.C5-001-500000	SENIOR CAMP OUT SHIRTS	752.00	N
Totals for Check 046121							1,182.00	
046122	05-19-2025	VARSITY SPIRIT FASHIO	237002	77901777	865-00-2190.17-001-500000	WHITE CHEER UNIFORMS	5,037.40	N
046123	05-19-2025	SETH WILLIAMS	004807	REIMBURSEME	865-00-2190.16-001-500000	RE-ISSUE OF CK 44582 (FY23-24)	65.16	N
046124	05-19-2025	WOODY'S INFLATABLE P	237113	8	463-00-2190.00-101-599000	INFLATABLE SLIDE- 1ST GRADE	295.00	N
046125	05-20-2025	ALVARADO ISD	237139	510	199-36-6499.87-001-5910AT	BASEBALL PLAYOFF GAME HOST	1,257.00	N
046126	05-20-2025	ALVARADO ISD	237140	508	199-36-6499.87-001-5910AT	SOFTBALL PLAYOFF GAME HOST	556.50	N
046127	05-20-2025	CRISP CLIMATE CONTR	235844	1210290802	199-51-6249.00-999-599000	HVAC REPAIRS @ ES	1,210.67	N
046128	05-20-2025	DUPUY OXYGEN	240025	626857	199-11-6399.00-001-522000	CYLINDER RENTALS-AG MECH	18.54	N
046129	05-20-2025	HILL COUNTY APPRAISA	004808	6337	199-99-6213.00-999-599000	3RD QTR 2025 OPERATING COST	346.00	N
046130	05-20-2025	MARK A WESLEY	004809	WESLEY	464-00-2190.55-999-599000	RE-ISSUE OF CK 43594 (FY23-24)	515.00	N
046131	05-20-2025	BENJAMIN PETER STEW	236929	12085	161-00-2190.00-001-500000	UIL TOURNAMENT SERVICES	290.00	N
046132	05-20-2025	MURPHY SCOTT RESOU	237055	928792	199-34-6311.00-999-599000	MONTHLY FUEL	2,210.04	N
			237055	928913	199-34-6311.00-999-599000	MONTHLY FUEL	2,468.75	N
Totals for Check 046132							4,678.79	
046133	05-21-2025	SOUND VISION AUDIO &	236965	INVOICE 5/20	199-53-6499.00-999-599000	GRADUATION STAGE/SOUND RE	1,750.00	N
046134	05-21-2025	WALMART / CAPITAL ON	237073	1662766028	463-00-2190.46-101-599000	AR/FIELD WATER DAY SUPPLIES	127.20	N
			237073	1662766028	463-00-2190.49-101-599000	AR/FIELD WATER DAY SUPPLIES	127.20	N
Totals for Check 046134							254.40	
046135	05-21-2025	TASSP	237103	115102	255-13-6499.00-041-525000	NEW PRINCIPAL ACADEMY-WHIT	795.00	N
046136	05-21-2025	SSR JACKETS	236947	500547	199-36-6499.58-001-5910AT	ATHLETIC LETTER JACKETS	280.00	N

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046137	05-21-2025	THE T-SHIRT FACTORY,	004813	1153	865-00-2190.13-001-500000	RE-ISSUE OF CK 40197 (FY21-22)	831.00	N
046138	05-22-2025	EWELL EDUCATIONAL S	237143	668-22302	865-00-2190.07-001-500000	OFFICER LEADERSHIP CONFERE	120.00	N
046139	05-22-2025	MORETTI'S GOURMET P	237096	RVISD 02	865-00-2190.44-041-500000	BAND POPCORN FUNDRAISER	264.00	N
			237096	RVISD 03	865-00-2190.44-041-500000	BAND POPCORN FUNDRAISER	264.00	N
			237136	RVISD 04	865-00-2190.44-041-500000	BAND POPCORN FUNDRAISER	333.00	N
Totals for Check 046139							861.00	
046140	05-22-2025	REGION 30 UIL MUSIC	236950	CONTEST FEE	199-11-6399.17-041-511000	CONCERT/SIGHTREADING 4/2	400.00	N
046141	05-22-2025	SAM'S CLUB DIRECT	004814	008513	199-41-6499.00-750-599000	ADD-ON MEMBERSHIP (BOURQUI	50.00	N
			237068	008513	240-35-6341.00-001-599000	DRINKS FOR HS	548.46	N
					240-35-6341.00-001-599000	CREDIT FOR SALES TAX	-41.80	N
Totals for Check 046141							556.66	
046142	05-22-2025	BENNETTS PRINTING &	237104	567674-0	199-41-6399.00-702-599000	BOARD NAME PLATE- K BLACK	13.00	N
046143	05-22-2025	HEINEMANN PUBLISHIN	236878	956268742	199-11-6399.00-101-511000	BENCHMARK ASSESSMENT	1,148.00	N
046144	05-22-2025	RIO VISTA WATER DEPA	004817	126	199-51-6259.01-999-599000	WATER BILL-ADMIN	2,792.10	N
			004817	65	199-51-6259.01-999-599000	WATER BILL-MIDDLE SCHOOL	130.60	N
			004817	85	199-51-6259.01-999-599000	WATER BILL-ELEMENTARY #1	56.95	N
			004817	86	199-51-6259.01-999-599000	WATER BILL-ELEMENTARY #2	727.00	N
			004817	129	199-51-6259.01-999-599000	WATER BILL-MAINTENANCE	209.00	N
			004817	134	199-51-6259.01-999-599000	WATER BILL-BASEBALL	124.00	N
			004817	135	199-51-6259.01-999-599000	WATER BILL-HIGH SCHOOL	52.00	N
			004817	926	199-51-6259.01-999-599000	WATER BILL-AG BLDG	52.00	N
			004817	927	199-51-6259.01-999-599000	WATER BILL- ISD	52.00	N
			004817	1575	199-51-6259.01-999-599000	WATER BILL- ISD (ES)	301.80	N
					199-51-6259.01-999-599000	CREDIT MEMO	-1,037.25	N
Totals for Check 046144							3,460.20	
046145	05-22-2025	THE T-SHIRT FACTORY,	237071	4581	463-00-2190.00-101-599000	FIELD DAY TSHIRTS	4,279.00	N
046146	05-22-2025	JONATHAN DOUGHERT	004818	DOUGHERTY	464-00-2190.56-999-599000	RE-ISSUE OF CK 42811 (FY22-23)	115.00	N
046147	05-22-2025	BAILLIE EBBENS	237135	012345112	199-11-6499.CD-999-511000	EOY STAFF CELEBRATION	350.00	N
046148	05-23-2025	COLLEGE BOARD	236738	N2512770441	199-31-6339.00-001-599000	SPRING SAT- 11TH & 12TH GRAD	656.00	N
046149	05-23-2025	DAVID ARON FRANKLIN	237116	INVOICE- ELC	463-00-2190.00-101-599000	PREK CLASS PARTY- SLIP N SLID	225.00	N
			237110	INVOICE- 4TH	463-00-2190.00-101-599000	4TH GRADE CLASS PARTY	300.00	N
			237117	INVOICE- 5TH	463-00-2190.00-101-599000	5TH GRADE CLASS PARTY	300.00	N
Totals for Check 046149							825.00	
046150	05-23-2025	JONES SCHOOL SUPPL	236851	2182051	199-11-6499.00-101-511000	END OF YEAR AWARDS	855.12	N
046151	05-23-2025	CRISP CLIMATE CONTR	237142	1210290821	199-51-6249.00-999-5990XT	A/C REPAIR (AG SERVER ROOM)	493.66	N
046152	05-23-2025	CRISP CLIMATE CONTR	237142	1210290822	199-51-6249.00-999-5990XT	A/C REPAIR (AG BLDG)	1,176.50	N
E00291	05-06-2025	OAK FARMS-DALLAS	004770	402097215	240-35-6341.LF-999-599000	MILK- ELEMENTARY	552.99	Y
			004770	41240906	240-35-6341.LF-999-599000	MILK- ELEMENTARY	275.89	Y
			004770	402114296	240-35-6341.LF-999-599000	MILK- ELEMENTARY	639.45	Y
			004770	402122986	240-35-6341.LF-999-599000	MILK- ELEMENTARY	639.45	Y

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			004770	402131507	240-35-6341.LF-999-599000	MILK- ELEMENTARY	639.45	Y
			004771	402097216	240-35-6341.LF-999-599000	MILK- MIDDLE SCHOOL	297.43	Y
			004771	402105796	240-35-6341.LF-999-599000	MILK- MIDDLE SCHOOL	467.69	Y
			004771	402122987	240-35-6341.LF-999-599000	MILK- MIDDLE SCHOOL	340.00	Y
			004771	402131508	240-35-6341.LF-999-599000	MILK- MIDDLE SCHOOL	340.00	Y
			004772	402097217	240-35-6341.LF-999-599000	MILK- HIGH SCHOOL	319.04	Y
			004772	402105797	240-35-6341.LF-999-599000	MILK- HIGH SCHOOL	319.04	Y
			004772	402114298	240-35-6341.LF-999-599000	MILK- HIGH SCHOOL	319.04	Y
			004772	402122988	240-35-6341.LF-999-599000	MILK- HIGH SCHOOL	319.04	Y
			004772	402131509	240-35-6341.LF-999-599000	MILK- HIGH SCHOOL	319.04	Y
						Totals for Check E00291	5,787.55	
E00292	05-07-2025	AMAZON CAPITAL	236781	1TGC-LV7C-	199-33-6399.00-041-599000	MS NURSE SUPPLIES	442.14	Y
					199-33-6399.00-041-599000	CREDIT MEMO 1F7M-641X-G6HT	-22.19	Y
						Totals for Check E00292	419.95	
E00293	05-07-2025	LABATT FOOD SERVICE	004776	03315810	240-35-6341.00-001-599000	FOOD HS	2,472.73	Y
			004776	04076874	240-35-6341.00-001-599000	FOOD HS	828.04	Y
			004776	04076875	240-35-6341.00-001-599000	FOOD HS	43.53	Y
			004776	04140186	240-35-6341.00-001-599000	FOOD HS	1,949.87	Y
			004776	04140187	240-35-6341.00-001-599000	FOOD HS	203.72	Y
			004776	04140188	240-35-6341.00-001-599000	FOOD HS	12.96	Y
			004776	04280565	240-35-6341.00-001-599000	FOOD HS	3,700.60	Y
			004775	03315812	240-35-6341.00-041-599000	FOOD MS	1,007.92	Y
			004775	04076876	240-35-6341.00-041-599000	FOOD MS	1,270.83	Y
			004775	04140189	240-35-6341.00-041-599000	FOOD MS	2,022.07	Y
			004775	04219008	240-35-6341.00-041-599000	FOOD MS	1,448.13	Y
			004775	04280566	240-35-6341.00-041-599000	FOOD MS	151.06	Y
			004775	04280567	240-35-6341.00-041-599000	FOOD MS	1,520.19	Y
			004774	03315808	240-35-6341.00-101-599000	FOOD ES	2,552.29	Y
			004774	04076871	240-35-6341.00-101-599000	FOOD ES	280.77	Y
			004774	04076873	240-35-6341.00-101-599000	FOOD ES	2,408.27	Y
			004774	04140184	240-35-6341.00-101-599000	FOOD ES	2,135.79	Y
			004774	04219004	240-35-6341.00-101-599000	FOOD ES	146.63	Y
			004774	04219006	240-35-6341.00-101-599000	FOOD ES	2,075.79	Y
			004774	04219007	240-35-6341.00-101-599000	FOOD ES	101.10	Y
			004774	04280564	240-35-6341.00-101-599000	FOOD ES	2,648.16	Y
			004776	03315811	240-35-6342.00-001-599000	NON-FOOD HS	731.57	Y
			004776	04140185	240-35-6342.00-001-599000	NON-FOOD HS	338.13	Y
			004775	03315812	240-35-6342.00-041-599000	NON-FOOD MS	185.85	Y
			004775	04076876	240-35-6342.00-041-599000	NON-FOOD MS	165.68	Y
			004775	04140189	240-35-6342.00-041-599000	NON-FOOD MS	47.99	Y
			004775	04280567	240-35-6342.00-041-599000	NON-FOOD MS	228.42	Y
			004774	03315809	240-35-6342.00-101-599000	NON-FOOD ES	543.49	Y
			004774	04076872	240-35-6342.00-101-599000	NON-FOOD ES	499.55	Y
			004774	04140184	240-35-6342.00-101-599000	NON-FOOD ES	626.96	Y
			004774	04219005	240-35-6342.00-101-599000	NON-FOOD ES	665.41	Y

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			004774	04280564	240-35-6342.00-101-599000	NON-FOOD ES	165.62	Y
				03243927	240-35-6342.00-101-599000	CREDIT MEMO	-340.05	Y
Totals for Check E00293							32,839.07	
E00294	05-08-2025	AMAZON CAPITAL	237045	133Y-MHWT-	623-81-6399.00-101-599000	RENO-DOORS/HARDWARE	311.60	Y
E00295	05-09-2025	CITIBANK, N.A	237006	3654096018	161-00-2190.00-001-500000	USPS SHIPPING-UIL AWARDS	107.45	Y
			236828	3654096018	199-11-6399.00-101-5110KG	KINDER SUPPLIES-TRACTOR SU	59.53	Y
			236843	3654096018	199-11-6411.00-001-522000	HILTON HOTEL-SKILLSUSA STAT	1,423.12	Y
			236853	3654096018	199-11-6411.00-001-522000	SKILLSUSA STATE- 7-ELEVEN	54.51	Y
			236853	3654096018	199-11-6411.00-001-522000	SKILLSUSA STATE- 7-ELEVEN	63.30	Y
			236853	3654096018	199-11-6411.00-001-522000	SKILLSUSA STATE- QUIKTRIP	60.45	Y
			236853	3654096018	199-11-6411.00-001-522000	SKILLSUSA STATE- QUIKTRIP	55.85	Y
			236843	3654096018	199-11-6412.00-001-522000	HILTON HOTEL-SKILLSUSA STAT	3,557.80	Y
			237001	3654096018	199-36-6494.10-001-5910AT	BASEBALL MEALS- WHATABURG	215.38	Y
			236999	3654096018	199-36-6494.10-001-5910AT	BASEBALL MEALS- MILANO'S PIZ	94.50	Y
			237033	3654096018	199-36-6494.10-001-5910AT	BASEBALL MEALS- WHATABURG	116.25	Y
			237046	3654096018	199-36-6494.10-001-5910AT	BASEBALL MEALS- CHICK-FIL-A	203.00	Y
			237062	3654096018	199-36-6494.10-001-5910AT	BASEBALL MEALS-CHICKEN EXP	195.50	Y
			236867	3654096018	199-36-6494.10-001-5910AT	TENNIS MEALS- CHICK-FIL-A	69.29	Y
			236688	3654096018	199-36-6494.10-001-5910AT	SOFTBALL MEALS- MILANO'S	77.22	Y
			237041	3654096018	199-36-6494.10-001-5910AT	SOFTBALL MEALS- CHICK-FIL-A	192.75	Y
			237066	3654096018	199-36-6494.10-001-5910AT	SOFTBALL MEALS- WALMART	60.83	Y
			237066	3654096018	199-36-6494.10-001-5910AT	SOFTBALL MEALS- JIMMY JOHN'S	92.18	Y
			237000	3654096018	199-36-6494.10-001-5910AT	TRACK MEALS- WALMART	163.53	Y
			237039	3654096018	199-36-6494.10-001-5910AT	TENNIS MEALS- CHICK-FIL-A	66.34	Y
			237013	3654096018	199-36-6494.10-001-5910AT	TRACK MEALS-BUFFALO WILD WI	108.00	Y
			237013	3654096018	199-36-6494.10-001-5910AT	TRACK MEALS- CHIPOTLE	83.15	Y
			237013	3654096018	199-36-6494.10-001-5910AT	TRACK MEALS- SLIM CHICKENS	65.35	Y
			236996	3654096018	199-36-6499.87-001-5910AT	TRACK REGIONALS- HOLIDAY IN	155.15	Y
			236996	3654096018	199-36-6499.87-001-5910AT	TRACK REGIONALS- HOLIDAY IN	155.15	Y
			236996	3654096018	199-36-6499.87-001-5910AT	TRACK REGIONALS- HOLIDAY IN	155.15	Y
			236996	3654096018	199-36-6499.87-001-5910AT	TRACK REGIONALS- HOLIDAY IN	155.15	Y
			004792	3654096018	199-41-6499.00-701-599000	PRINCIPAL APPRECIATION-HEB	13.68	Y
			004792	3654096018	199-41-6499.00-701-599000	PRINCIPAL APPREC-LITTLE CAES	88.91	Y
			237020	3654096018	461-00-2190.00-001-599000	ESPORTS- BAYLOR B-BALL	96.00	Y
			236966	3654096018	462-00-2190.00-041-599000	CONCESSION SUPPLIES- SAM'S	282.10	Y
			237065	3654096018	462-00-2190.00-041-599000	CONCESSION SUPPLIES- SAM'S	409.13	Y
			237034	3654096018	462-00-2190.00-041-599000	STAAR LUNCH- OLIVE GARDEN	309.52	Y
			004793	3654096018	463-00-2190.00-101-599000	CAMERON PARK ZOO (PRE-K)	580.00	Y
			237082	3654096018	463-00-2190.00-101-599000	SUPPLIES- SAM'S	373.75	Y
			237038	3654096018	463-00-2190.00-101-599000	STAAR BREAKFAST- CHICK-FIL-A	322.90	Y
			237070	3654096018	463-00-2190.49-101-599000	FIELD DAY CONCESSION- SAM'S	1,378.86	Y
			236944	3654096018	865-00-2190.44-041-500000	MS UIL BAND LUNCH- CICI'S	196.00	Y
			237037	3654096018	865-00-2190.C6-001-500000	PROM SUPPLIES- SAM'S	11.94	Y

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			237042	3654096018	865-00-2190.C6-001-500000	PROM SUPPLIES- HEB	40.02	Y
			236880	3654096018	865-00-2190.C6-001-500000	PROM SUPPLIES- HOME DEPOT	274.12	Y
			236880	3654096018	865-00-2190.C6-001-500000	PROM SUPPLIES- HOBBY LOBBY	63.82	Y
						Totals for Check E00295	12,401.78	
E00296	05-13-2025	AMAZON CAPITAL	236863	1MLG-CVKN-	199-23-6399.00-101-599000	STUDENT/TEACHER INCENTIVES	128.17	Y
			237075	17FQ-CQT9-	463-00-2190.00-101-599000	TEACHER APPRECIATION WEEK	455.74	Y
						Totals for Check E00296	583.91	
E00297	05-19-2025	AMAZON CAPITAL	236757	1YH7-7FNQ-	199-41-6399.00-701-599000	ADMIN BLDG SUPPLIES	413.58	Y
					199-51-6319.00-999-599000	CREDIT MEMO 14NF-6QWH-G6GK	-12.73	Y
					199-51-6319.00-999-599000	CREDIT MEMO 1CRK-1419-F7TY	-12.74	Y
					199-51-6319.00-999-599000	CREDIT MEMO 1QH4-HMVT-FM6Y	-12.74	Y
						Totals for Check E00297	375.37	
E00298	05-20-2025	AMAZON CAPITAL	237119	1RXF-T9TR-	199-11-6399.00-041-511000	EOY STUDENT AWARD SUPPLIES	127.04	Y
			236746	17CP-1FX9-	199-51-6319.00-999-599000	MISC SUPPLIES/PARTS/TOOLS	203.79	Y
						Totals for Check E00298	330.83	
E00299	05-23-2025	AMAZON CAPITAL	237043	1FP9-D737-	462-00-2190.00-041-599000	TEACHER APPRECIATION WEEK	277.50	Y
E00300	05-23-2025	AMAZON CAPITAL	237127	1CCH-3RCV-	463-00-2190.00-101-599000	STUDENT MEDALS/AWARDS	375.52	Y
			237129	191F-QLG3-	463-00-2190.00-101-599000	END OF YEAR (SNOW CONE SYR	101.89	Y
			237123	1K3Y-9DXH-	463-00-2190.00-101-599000	AWARDS PROGRAM SUPPLIES	397.30	Y
			237111	1LMY-HFQH-	463-00-2190.00-101-599000	2ND GRADE CLASS PARTY	249.72	Y
			237100	1J6C-JMWK-	865-00-2190.C5-001-500000	AWARD DECORATIONS	401.92	Y
						Totals for Check E00300	1,526.35	
						Total For Computer Written Checks	289,637.12	
						Total Checks	493,398.82	

End of Report

Rio Vista ISD OER Transition Plan

Approved by the Rio Vista ISD Board of Trustees on _____

Action 1: Setting Implementation Goals

1A: Implementation Framework

Review the Implementation Framework and the Fidelity of Implementation (FOI) Look-Fors to identify the phase of implementation (initial or deeper) and become familiar with key actions to support successful implementation efforts.

TAKE ACTION: Implementation Framework

Describe the phase of Bluebonnet Learning implementation (initial or deeper) for the start of the upcoming school year:

The Rio Vista ISD strategic planning team identified inequitable instruction, specifically a lack of access to grade-level content and high expectations, as a practice observed in K–8 classrooms over the past few years. The team decided that it is critically important for Rio Vista ISD to adopt and implement high-quality instructional materials so that all students can achieve success in school and beyond.

An adoption committee was established. After several months of learning about research-based instructional strategies (RBIS), reviewing additional research, and studying instructional materials options, the team selected Bluebonnet Learning instructional materials.

Rio Vista ISD will implement Bluebonnet Learning K-5 Mathematics and Secondary Mathematics in the upcoming school year (2025-26) in the initial implementation phase. The adoption team worked collaboratively with the strategic planning team to develop the OER Transition Plan for Bluebonnet Learning instructional materials.

1B. Implementation Goals

Based on the implementation phase and local context, develop a specific goal for each implementation goal area: Bluebonnet Learning Implementation, Stakeholder Investment, Teacher Practice, and Student Outcomes. Identify the continuous improvement process that will be followed and develop a progress monitoring timeline.

TAKE ACTION: Implementation Goals

Goal Area: Bluebonnet Learning Implementation

- **Bluebonnet Learning Implementation Goal:** 100% of teachers will implement the materials consistently by the end of the school 25-26 school year.
- **Measure(s):** Classroom walkthroughs using the Bluebonnet Learning observation form.
- **Frequency:** Minimum of two (2) walkthroughs per month of each classroom
- **Progress Monitoring:** Quarterly data review and reflection at leadership meetings.

Goal Area: Stakeholder Investment

- **Stakeholder Investment Goal:** 85% of teachers and leaders will report high confidence in Bluebonnet Learning instructional materials by the end of the school year.
- **Measure(s):** Stakeholder surveys of teachers, the instructional coach, and the campus principal.
- **Frequency:** Three times during the school year (September, January, and April)

- **Progress Monitoring:** Campus leadership will review and analyze the survey data and plan the next steps to support adaptive change management and continued investment in Bluebonnet Learning instructional materials.

Goal Area: Teacher Practice

- **Teacher Practice Goal:** 100% of teachers will use unit or lesson internalization protocols at least once each month during collaborative planning time.
- **Measure(s):** Teacher observations using the FOI Learning Walk Tool for Collaborative Planning and review of annotations in Bluebonnet Learning teacher materials.
- **Frequency:** School leaders will observe each teacher a minimum of two (2) times per month; school leaders will review teacher annotations as needed.
- **Progress Monitoring:** Quarterly data review and reflection at leadership meetings.

Goal Area: Student Outcomes

- **Student Outcomes Goal:** 100% of students will engage with grade-level content from Bluebonnet Learning and build familiarity with embedded routines and strategies.
- **Measure(s):** Classroom walkthroughs using the Bluebonnet Learning observation form.
- **Frequency:** Minimum of two (2) walkthroughs per month for each classroom.
- **Progress Monitoring:** Quarterly data review and reflection at leadership meetings

ACTION 2: Creating the Conditions for Success

2A. Materials Access

Develop a plan for timely access to print materials and related manipulatives through Bluebonnet Learning procurement and distribution.

TAKE ACTION: Materials Access Planning

Order Bluebonnet Learning instructional print materials. Identify quantity by grade level and campus. If applicable, procure instructional materials through requisitions in EMAT.

- **Task owner/manager:** Curriculum Director
- **Timeline:** April 2025
- **Key Actions/Steps:**
 - The Curriculum Director will create an order form for Bluebonnet Learning instructional materials.
 - The Curriculum Director will submit orders through EMAT.

Order or secure any related manipulatives needed. Identify items and quantity by grade level and campus. If applicable, procure related manipulatives in EMAT.

- **Task owner/manager:** Curriculum Director
- **Timeline:** April 2025
- **Key Actions/Steps:**
 - The Curriculum Director will review the Bluebonnet Learning instructional materials guides and materials lists to identify and create lists of any related manipulatives that need to be ordered by subject area and grade level.
 - The Curriculum Director will communicate this information to the campus principal.
 - The Curriculum Director will order the related manipulatives to ensure delivery before the start of the school year.

Determine the process for receiving and distributing materials to campuses and classrooms.

- **Task owner/manager:** Curriculum Director and Principals

- **Timeline:** April - September 2025
- **Key Actions/Steps:**
 - The Curriculum Director, instructional coaches, and campus principals will inventory all Bluebonnet Learning instructional materials upon delivery.
 - The Curriculum Director will have the maintenance department deliver materials to each campus.
 - The instructional coaches and campus principals will ensure that the delivered material matches the campus order form and is entered into the campus inventory.
 - The instructional coaches and campus principals will establish a process for the distribution of Bluebonnet Learning instructional materials and any related manipulatives to staff and students.

Communicate the Bluebonnet Learning printed instructional materials and related manipulatives ordering and distribution process with appropriate stakeholders.

- **Task owner/manager:** Curriculum Director and Campus Principals
- **Timeline:** April–September 2025
- **Key Actions/Steps:**
 - The Curriculum Director and campus principals will communicate the process for the distribution of materials to staff and students to all relevant stakeholders.

Determine the process for ensuring all teachers, instructional coaches, and school leaders who will be involved in the implementation of Bluebonnet Learning have access to all the necessary instructional materials and manipulatives.

- **Task owner/manager:** Curriculum Director, Instructional Coaches & Campus Principals
- **Timeline:** March 2025~May 2026
- **Key Actions/Steps:**
 - The Curriculum Director will ensure that all teachers, including general education and specialized teachers, instructional coaches, and any other relevant staff have access to Bluebonnet Learning instructional materials and any other related materials necessary for implementation.
 - The instructional coaches and campus principals will ensure that all students have Bluebonnet Learning instructional materials and access to any manipulatives or other materials needed.
 - The instructional coaches and campus principals have developed a plan to maintain an inventory of teaching materials and a process for securing additional materials based on increased teacher allotments and/or student population increases.

Ensure that all teachers, instructional coaches, and school leaders can access essential Bluebonnet Learning planning and support resources including scope and sequences, internalization protocols, student work analysis protocols, and observation tools.

- **Task owner/manager:** Curriculum Director, Instructional Coaches, and Campus Principals
- **Timeline:** April 2025–August 2025 and then ongoing through May 2026
- **Key Actions/Steps:**
 - The Curriculum Director, instructional coaches, and campus principals will provide training sessions for campus leadership, teachers, and other staff on how to access and navigate Bluebonnet Learning instructional materials, specifically scope and sequences, protocols, and observation tools.
 - The instructional coaches and campus principals will provide this training experience to any new staff hired after the start of the school year.

If applicable, determine the process and timeline for digital access and related technology support resources.

- **Task owner/manager:** Curriculum Director
- **Timeline:** April–September 2025
- **Key Actions/Steps:**
 - The Technology Director, along with support from the Curriculum Director, instructional coaches and campus

principals, will develop training or resources for staff to access and navigate digital versions of Bluebonnet Learning instructional materials.

- The Curriculum Director, instructional coaches, and campus principals will communicate resources and provide training opportunities to staff.

2B. Schedules and Calendars

Design master schedules and instructional calendars to 1) meet the required instructional minutes as outlined in Bluebonnet Learning, and 2) ensure time for teacher planning and lesson preparation is provided within the normal teacher workday.

TAKE ACTION: Schedules and Calendars

Master Schedule(s): Describe expectations and guidelines for the development of a master schedule that meets the requirements outlined in Bluebonnet Learning instructional materials. Include resources/links, as necessary, of master schedules that reflect instructional minute allocations for daily instruction.

Each campus will develop master schedules that allocate the recommended instructional minutes for Bluebonnet Learning instructional materials. Campuses may choose to allocate additional minutes but must ensure all additional instructional programming requirements are met as described in Rio Vista ISD administrative regulations.

- Bluebonnet Learning Math Grade K–5, minimum of 60 minutes daily.
- Bluebonnet Learning Secondary Math, minimum of 45 minutes daily.

Instructional Calendar(s): Describe expectations and guidelines for the development of an instructional calendar that includes time allocations for teacher planning and preparation including routine time for collaborative planning and preparation with an instructional coach and/or campus principal. Include resources/links, as necessary, of instructional calendars that reflect instructional minute allocations for teacher planning and preparation, including opportunities for collaboration.

- Each campus will develop an instructional calendar reflecting time for internalization and student work analysis at least once each month during collaborative planning time.
- Collaborative planning time will be scheduled at least once each month for prioritization of internalization and job-embedded support for teachers. Additional time for vertical planning is scheduled throughout the year on designated teacher workdays.

2C. Aligned Expectations

Develop and communicate clear expectations for using Bluebonnet Learning instructional materials with fidelity. **Please note** that Action Items 3A–C and 5A–B complement and support this action item (2C).

TAKE ACTION: Aligned Expectations

Use of Bluebonnet Learning instructional materials.

- **Expectations:** Bluebonnet Learning instructional materials will be used for daily Tier 1 instruction for all students without substituting or supplementing with other materials not approved for use. Other approved materials will be listed in the Approved Supplemental Materials List, maintained by the instructional coach and campus principal.
- **Plan for Communication:** Expectations for materials use will be integrated into Bluebonnet Learning onboarding training for all stakeholders. All teachers, coaches, and school leaders will have the opportunity to review Bluebonnet Learning instructional materials during back-to-school in-service and will be able to make any recommendations for modifications and/or integration of any additional materials. The instructional coaches and campus principals will review the requests for supplemental materials and update the Approved Supplementation Materials List accordingly.

- **Timeline:** A review of the materials will take place during the August in-service. Recommendations for modifications and/or the addition of supplementation materials can be submitted at any time. Recommendations and updates to the supplementation materials list will be made quarterly (September, December, March, and June).

Internalization protocol and process.

- **Expectations:** Teachers prioritize internalization during collaborative planning time and use Bluebonnet Learning protocols as the planning and preparation process for both common and individual practices. School leaders will observe teachers using the FOI Learning Walk Tool for Collaborative Planning.
- **Plan for Communication:** All requirements for protocol use will be communicated to stakeholders as part of the onboarding and orientation training.
- **Timeline:** Onboarding and orientation training will be scheduled throughout August. Additional training and support will be provided throughout the year.

Student work analysis protocols and processes.

- **Expectations:** Teachers, coaches, and leaders analyze student work using the Bluebonnet Learning protocol during collaborative planning time at least once per grading period.
- **Plan for Communication:** All requirements for protocol use will be communicated to stakeholders as part of the onboarding and orientation training. Instructional coaches and school leaders will model the use of student work analysis protocol and review expectations for use during collaborative planning time.
- **Timeline:** Onboarding and orientation training will be scheduled throughout June, July, and August. Additional training and support will be provided throughout the year.

Curriculum-embedded assessment expectations.

- **Expectations:** Teachers consistently administer Bluebonnet Learning embedded assessments. During the initial year of implementation, all teachers will administer all Bluebonnet Learning assessments as designed. Modifications and/or accommodations may be made to meet individual student needs based on IEP or another student's educational plan. School leaders will monitor the fidelity of administration for Bluebonnet Learning unit assessments.
- **Plan for Communication:** Expectations for embedded assessment use will be integrated into Bluebonnet Learning onboarding training for all stakeholders.
- **Timeline: Onboarding and orientation training will be scheduled throughout August.** Additional training and support will be provided throughout the year. The instructional coaches and campus principals will report on the fidelity of the use of Bluebonnet Learning assessments at leadership meetings.

2D. Professional Learning Plan

Develop a professional learning plan for teachers, instructional coaches, and school leaders that includes 1) product onboarding and orientation, and 2) ongoing job-embedded, curriculum-based professional development.

TAKE ACTION: Professional Learning Plan

Training in research-based instructional strategies (RBIS) and how Bluebonnet Learning instructional materials support RBIS.

- **When will this happen?** New hires will attend RBIS training in the summer at ESC Region 11.
- **Who will lead/participate?** ESC Region 11 will provide RBIS training. All teachers, the instructional coaches, and campus principals are required to attend RBIS training.
- **What materials or resources are needed?** Our ESC will coordinate the training sessions during the summer; the Curriculum Director will communicate with the ESC to organize the sessions and arrange any materials or resources needed.

Training focuses on communicating expectations, implementation goals, and change management.

- **When will this happen?** General expectations regarding the use of Bluebonnet Learning instructional materials and practices will be integrated into onboarding and orientation training. Implementation goals and purpose/reasons for implementation of Bluebonnet Learning will be the focus of in-service presented by the Rio Vista ISD Curriculum Director. Additional expectations and change management support will be an ongoing district-level focus at leadership meetings and a campus-level focus at faculty/staff meetings.
- **Who will lead/participate?** The Curriculum Director, campus principals, and instructional coaches will lead the development and delivery of these experiences. Attendees will include all instructional staff.
- **What materials or resources are needed?** Leaders will study and use the Bluebonnet Learning Program and course-level resources, along with resources from ESC Region 11, to plan for back-to-school in-service. The Curriculum Director, campus principals, and instructional coaches will utilize an existing protocol for recurring discussion of these topics at leadership meetings. The campus principal and instructional coach will use the same protocol.

Bluebonnet Learning instructional material onboarding and orientation.

- **When will this happen?** Rio Vista ISD will partner with ESC Region 11 to provide onboarding and orientation (including an introduction to the design principles of the materials) for Bluebonnet Learning instructional materials from March through August. Leadership will integrate local context, expectations, and change management practices into the onboarding and orientation experience.
- **Who will lead/participate?** Rio Vista ISD leadership will attend ESC Region 11 sessions. All instructional staff and leaders will attend the onboarding and orientation training.
- **What materials or resources are needed?** The Curriculum Director, instructional coaches, and campus principals will organize the sessions and arrange any materials or resources needed.

Training and intentional work time dedicated to understanding the design principles of Bluebonnet Learning instructional materials.

- **When will this happen?** The first professional learning experience around understanding the design principles of Bluebonnet Learning instructional materials will include an introduction to the design principles as part of the onboarding and orientation. Ongoing, job-embedded professional learning focused on understanding the design principles of Bluebonnet Learning materials will be the focus of instructional coaches and school leader-facilitated internalizations and will occur during collaborative planning time. The instructional coaches and campus principals will attend additional training from the ESC to support leading internalization and conducting observation and feedback cycles.
- **Who will lead/participate?** Rio Vista ISD leadership will hold onboarding and orientation sessions. All instructional staff will attend the onboarding and orientation training. All teachers will attend internalization facilitation sessions. The Curriculum Director, instructional coaches, and campus principals will attend coaching training from the ESC Region 11.
- **What materials or resources are needed?** The Curriculum Director, instructional coaches, and campus principals will organize the sessions and arrange any materials or resources needed. Campus staff will use the Bluebonnet Learning internalization protocols for facilitation sessions.

Regular unit and lesson internalization in collaboration and/or individually with an instructional coach or school leader.

- **When will this happen?** Teachers and instructional coaches/school leaders will engage in the internalization of an upcoming unit or lesson during collaborative planning time. Additional internalization support sessions may occur at the teacher's discretion.
- **Who will lead/participate?** The instructional coaches and campus principals will facilitate internalization practice at least once per month per teacher/grade level using the Bluebonnet Learning internalization protocols. All

teachers will attend internalization facilitation sessions during collaborative planning time or individually.

- **What materials or resources are needed?** Bluebonnet Learning instructional materials and protocols and available instructional coaches/school leaders for all teachers.

Regular student work analysis in collaboration and/or individually with an instructional coach or school leader.

- **When will this happen?** Teachers and instructional coaches/school leaders will engage in student work analysis during collaborative planning time or individually. Additional student work or data analysis support sessions may occur at the teacher's discretion.
- **Who will lead/participate?** The instructional coaches and campus principals will facilitate student work analysis practice for all grade levels using the Bluebonnet Learning student work analysis protocols. All teachers will attend facilitated student work analysis sessions.
- **What materials or resources are needed?** Bluebonnet Learning instructional materials and Protocols; the instructional coaches, campus principals, and all teachers.

Regular observation and feedback cycles with an instructional coach or school leader.

- **When will this happen?** School leaders and instructional coaches will observe classroom instruction with each teacher receiving an observation (with a feedback session) at least twice per month.
- **Who will lead/participate?** The instructional coaches and campus principals will conduct observations of K–5 math and secondary math teachers.
- **What materials or resources are needed?** Bluebonnet Learning observation tool, Bluebonnet Learning instructional materials (teacher's guide)

Additional ongoing, job-embedded, curriculum-based professional learning opportunities.

- **When will this happen?** Teachers will receive ongoing, job-embedded, curriculum-based professional learning during the facilitated internalization sessions, facilitated student work analysis sessions, observation and feedback sessions, and optional additional supports at the teacher's discretion. Additionally, the instructional coach and campus principal will prioritize campus-professional development time to focus on curriculum-based professional learning opportunities using Bluebonnet Learning instructional materials.
- **Who will lead/participate?** The instructional coaches and campus principals will facilitate ongoing support. The instructional coaches and campus principals will serve as resources and support.
- **What materials or resources are needed?** School leaders will need specific training on facilitation and coaching with Bluebonnet Learning instructional materials (which will be provided prior to the start of the school year), protocols, and observation tools.

2E. Adaptive Change and Communication

Develop a communication plan that supports adaptive change management and ensures stakeholder understanding and commitment to the purpose of adopting and implementing Bluebonnet Learning. Include a plan for stakeholder communication and public posting if the materials are modified, as outlined in TEC §[26.006](#).

Key Questions to Consider:

- **Messages:** What are the key messages we need to frame and communicate?
- **Audience:** Who needs to hear and buy into each of the messages?
- **Timeline:** How and when will we communicate each message initially and throughout implementation?
- **Considerations:** What are the connected technical conditions that must also be in place for this to go smoothly? What are other important aspects to consider regarding stakeholder change management?

TAKE ACTION: Adaptive Change and Communication

Key Message 1: What is our purpose for implementing Bluebonnet Learning?

- **Message:** Access to grade-level materials matters. When students are given grade-appropriate assignments, aligned to the TEKS, and combined with strong instruction, engagement, and high expectations, they achieve higher outcomes. Our expectations for student learning are reflected in the materials (assignments and assessments) that we give them. Students will rise to the occasion and do what is asked of them. When expectations are high, student performance and outcomes are also high. Implementing rigorous instructional materials does not preclude teachers from supporting and accommodating individual learners.
- **Audience:** All instructional and leadership staff
- **Timeline:** Summer training sessions, back-to-school in-service, and ongoing throughout the school year

Key Message 2: What is our plan for stakeholder communication and public posting if any aspect of the materials is modified, as outlined in TEC §26.006?

- **Message:** Modifications to components of Bluebonnet Learning instructional materials, sequencing, and/or assessments will be available for parent review as outlined in statutes (TEC §26.006). Any modifications must be reported to the instructional coaches and campus principals and made available for parent access through any classroom using an LMS or in another manner specified before the start of the school year.
- **Audience:** All instructional staff, families, and external stakeholders
- **Timeline:** Summer communication with all stakeholder groups; ongoing communication with internal stakeholders and families. The instructional coaches and campus principals will submit their plan for this item to the Curriculum Director by July 31.
- **Considerations:** This message and communication item connects to Action 2C: the use of Bluebonnet Learning instructional materials and Action 3C: instructional flexibility to support all learners. Additionally, all principals must ensure that teachers and other relevant staff understand the statutes about Access to Teaching Materials as described in TEC §26.006.

Key Message 3: Which adaptive strategies will we use to support positive change management?

- **Message:** Rio Vista ISD is committed to ensuring alignment across stakeholders, communicating for clarity, focusing on positive aspects of implementation, and gathering and responding to stakeholder feedback.
- **Audience:** The Rio Vista ISD community - all internal and external stakeholders
- **Timeline:** Ongoing beginning in the Summer before implementation
- **Considerations:** The district leadership team will focus on these strategies to support positive implementation efforts:
 - We will build relationships and lead with empathy.
 - We will eliminate technical barriers: ensure the technical conditions for success are in place.
 - We will provide clear guidance on implementation expectations and the why/purpose behind choosing Bluebonnet Learning instructional materials and ensure the message is shared widely including the deck templates for principals to use at faculty meetings and PLCs.

ACTION 3: Leading Internalization and Collaborative Planning Time

3A. Analyzing Collaborative Planning Time Practices

Analyze the current state of teacher planning and preparation practices to prioritize high-impact changes and next steps.

Key Actions to Consider: Review the resource **Internalization Keys to Success**. Annotate and take notes regarding the current state of each listed key to success. Think about each element: *vision, protected time and frequency, ownership, use of time, and educative practices*. Note which elements of teacher planning and preparation practices are

established, clear, and consistent across all grade levels and schools.

TAKE ACTION: Analyzing Collaborative Planning Time Practices/PLCs

Conduct a current state analysis of teacher planning and preparation practices and summarize the takeaways. What is working well? What is an area for improvement? What might be a short-term area of focus?

Rio Vista ISD will implement bi-weekly collaborative planning time for teachers in the 2025-26 school year. RVISD leadership will ensure that collaborative planning time is protected. Moving forward, an agenda and Bluebonnet Learning protocols will be utilized. The instructional coaches and campus principals will facilitate collaborative planning time practicing and improving internalization.

Identify which Keys to Success are currently in place, which are not, and which ones need refining.

- **Vision:** The vision for teacher planning will be refined to support the use of Bluebonnet Learning instructional materials by engaging all internal stakeholders in the process.
- **Protected Time and Frequency:** Collaborative planning time will be implemented in the 2025-26 school year. Collaborative planning time will be protected and will occur bi-weekly; refinement and adjustments may be necessary for student work and data analysis.
- **Ownership:** Since the previous planning structures were not focused on Bluebonnet Learning instructional materials, the roles and responsibilities of the participants should be clearly defined for all stakeholders.
- **Use of Time:** The use of an agenda focused on the Bluebonnet Learning protocols will ensure the most effective use of time.
- **Educative Practices:** As needed the instructional coaches and campus principals will refer to the Keys to Success to effectively facilitate collaborative planning time.

3B. Structures for Internalization and Collaborative Planning Time

Develop structures and systems to support internalization practices that include a vision, roles and responsibilities, and technical conditions needed.

TAKE ACTION: Structures for Internalization and Collaborative Planning Time

Explain the vision for unit and lesson internalization.

Internalization is the process of deeply studying a unit or lesson from Bluebonnet Learning instructional material to understand what students are expected to learn and how to teach it to achieve those outcomes.

Internalization supports implementation with fidelity. Teachers who deeply understand student expectations and the design of the Bluebonnet Learning instructional materials can teach units and lessons more effectively and make intentional instructional decisions that support engagement and learning for all students.

Internalization happens consistently and regularly before instruction occurs.

- Unit internalization happens at least 2–3 weeks before a new unit begins.
 - Lesson internalization happens for each daily lesson at least 1–2 days in advance.
1. The instructional coaches, campus principals, and teachers use Bluebonnet Learning internalization protocols to prepare for teaching units and lessons.

2. All instructional staff will complete any needed pre-work or post-work as agreed upon by the instructional coaches and campus principals.
3. Teachers annotate their Bluebonnet Learning teacher instructional materials and resources while following the protocols. Completion of a standardized lesson plan template is no longer required.
4. Teachers will participate in collaborative internalization sessions led by the instructional coaches or campus principals. This time is protected in the instructional calendar and pre-work is determined ahead of time through consensus and communicated to all members.
5. Teachers receive ongoing, regular 1:1 support from the instructional coaches or campus principals focused on practicing and improving internalization.

Name the roles and responsibilities of the school leaders, instructional coaches, and teachers to support the vision for internalization.

Principal:

- Establish and communicate the vision for internalization and role-specific responsibilities.
- Monitor progress towards the vision for internalization; reflecting and providing support as needed.
- Align schoolwide systems and structures with the vision for internalization.
- Build knowledge of the Bluebonnet Learning instructional materials and internalization protocols.

Instructional Coach:

- Complete Bluebonnet Learning onboarding and orientation training to gain a deep understanding of the product and unit/lesson internalization protocols.
- Support teachers to improve their use of Bluebonnet Learning internalization protocols by providing 1:1 support and co-planning.
- Plan and lead collaborative planning time with teachers.

Teachers:

- Complete Bluebonnet Learning onboarding and orientation training to gain a deep understanding of the product and unit/lesson internalization protocols.
- Regularly utilize the product-specific internalization protocols to prepare to teach units and lessons from Bluebonnet Learning.
- Participate in 1:1 internalization meetings and collaborative planning time led by an instructional coach or campus principal.

Identify priorities based on the current state analysis conducted in Action 3A to support effective internalization.

1. Define Rio Vista ISD's Vision for collaborative planning time to focus on Bluebonnet Learning best practices, design principles, and use of protocols.
2. Train the instructional coaches and campus principals to develop collaborative planning time agendas focused on the use of Bluebonnet Learning protocols.
3. Support the campus principals in developing master schedules and instructional calendars that support common planning time for engagement in Bluebonnet Learning practices.
4. Communicate stakeholder (leaders, teachers) roles and responsibilities for collaborative planning time.
5. The instructional coaches and campus principals will utilize Bluebonnet Learning protocols to ensure teachers can teach units and lessons more effectively and make intentional instructional decisions that support engagement and learning for all students.

Name the systems and structures that need to be in place to support the identified priorities and the vision.

Time: The school calendar will reflect protected, monthly collaboration times for teachers to meet with the instructional coaches and campus principals for internalization practices. Additional common planning sessions will occur as needed.

Ownership: Schools have identified the instructional coaches and campus principals who will plan and facilitate 1:1 and collaborative planning time and provide teachers feedback and support on their preparation.

Protocols: Teachers, the instructional coaches, and the campus principals are familiar with and have received training on the

Bluebonnet Learning protocols for unit internalization, lesson internalization, and student work analysis.

Accountability: There is a process for monitoring progress towards effective internalization and aligned expectations for teachers. There is the expectation to annotate within the Bluebonnet Learning instructional materials instead of filling out a standardized lesson plan template.

3C. Supporting All Learners

Develop and communicate clear guidelines for teachers to support all learners and maintain instructional flexibility that outlines acceptable teacher modifications to address student needs.

TAKE ACTION: Supporting All Learners

Guidelines for Bluebonnet Learning Embedded Supports

Teachers will identify which embedded supports will be used during instruction when internalizing lessons. These supports will be annotated in the teacher guide and available for viewing by the instructional coach and school leaders during the lesson's instructional delivery.

Guidelines for Engagement Strategies

Teachers will annotate in their materials which engagement strategies will be used during instruction. To meet the needs of all students, additional engagement strategies may be necessary, including using flexible grouping and anchor documents and resources.

Guidelines for Instructional Flexibility

Teachers have flexibility within the scope and sequence of five instructional days to adjust pacing to address the needs of each student. Teachers can adjust instructional strategies and resources to meet the needs of a student's Individualized Education Plan (IEP) or other educational needs. Additionally, teachers will have the opportunity to review materials and make recommendations regarding the use of additional materials as described in Action 2C: Use of Bluebonnet Learning instructional materials.

ACTION 4: Establishing Observation and Feedback Practices

4A. Observation Expectations

Develop observation expectations for Bluebonnet Learning implementation.

TAKE ACTION: Observation Expectations

Clearly define the purpose of observations.

At Rio Vista ISD, the instructional coaches and campus principals will use FOI Learning Walk tools to conduct instructional rounds to collect evidence of the fidelity of implementation and to measure attainment toward goals. The instructional coaches and campus principals will use the Bluebonnet Learning observation tool to engage in cycles of observation and feedback to support continuous growth and development of teaching and educative practices using Bluebonnet Learning instructional materials. The instructional coaches and campus principals will look beyond the surface of instruction to identify concrete evidence that the teacher has internalized the units and lessons taught.

Next Steps:

- The instructional coaches and campus principals will attend training from ESC Region 11 specific to the observation and feedback practices used with Bluebonnet Learning from June through October.
- The instructional coaches and campus principals will attend additional training as needed for the effective implementation

of observation instruments.

Name the observation expectations and responsibilities for school leaders.

District Leader Roles and Responsibilities (Curriculum Director)

- Have a high-level understanding of the observation tools that the instructional coaches and campus principals will use to provide feedback to teachers.
- Use Bluebonnet Learning Observation Tools and FOI Learning Walk Tools to co-observe with the instructional coaches and campus principals and norms on evidence of internalization and fidelity of implementation.
- Support school leaders in analyzing and responding to data collected during observations and learning walks.

School Leader Roles and Responsibilities (Instructional Coaches and Campus Principals)

- Co-observe classroom instruction to ensure alignment on what to look for when observing instruction for evidence of internalization.
- Observe feedback meetings and coaching sessions to look for evidence that these conversations are grounded in the Bluebonnet Learning instructional materials and that meaningful connections are being made back to planning and internalization.
- Support each other in developing effective observation and feedback schedules; monitor implementation of these schedules and support coaches to adjust as needed.
- Use FOI Learning Walk Tools to supplement data on evidence of internalization in instruction across classrooms and analyze this data to identify schoolwide trends.

Next Steps:

- The Curriculum Director, campus principals, and instructional coaches will attend training specific to the observation and feedback practices used with Bluebonnet Learning during the months of June through October.
- The Curriculum Director, campus principals, and instructional coaches will develop expectations and outline planning related to conducting learning walks and observation and feedback cycles that will be shared as part of the training content.

Name the observation expectations and responsibilities of the instructional coach.

- Leverage training and professional development to regularly observe classroom instruction using the Bluebonnet Learning Observation tools.
- Review the Bluebonnet Learning lesson before classroom observations and reference the lesson as needed during the observation.
- Leverage the SFI Action Step Guides to provide content-specific feedback to teachers and connect this feedback to planning and internalization when appropriate.
- Support teachers during feedback meetings to examine upcoming lessons to identify opportunities to implement action steps.
- Collect and report data on evidence of internalization in alignment with progress monitoring expectations.

Next Steps: The Curriculum Director, campus principals, and instructional coaches will attend training specific to the observation and feedback practices used with Bluebonnet Learning.

Explain which observation tool(s) will be used.

Bluebonnet Learning Observation Tools and the FOI Learning Walk Tools will be used for monitoring the fidelity of implementation and to provide ongoing, job-embedded support through feedback to teachers.

Next Steps: The instructional coaches and campus principals will present and share the FOI Learning Walk Tool with teachers.

Decide on the coordination regarding the cadence, frequency, and scheduling of observations.

- The instructional coaches and campus principals will conduct observations of Bluebonnet Learning using the Bluebonnet Learning observation tools with each teacher receiving observation and feedback cycle at least twice per month.
- The instructional coaches and campus principals are responsible for scheduling observations on the Bluebonnet Learning observation calendar by July 31 and communicating this calendar to teachers and instructional staff.

Next Steps: The instructional coaches and campus principals will develop the Bluebonnet Learning observation calendar

for each campus by August 1st.

Name the requirements for documentation and follow-up.

All Bluebonnet Learning observations will be recorded using the Bluebonnet Learning observation tool and shared with each teacher observed. Documentation can be recorded electronically or on paper. All documentation will be kept in the district observation platform (Bluebonnet folder).

Next Steps:

- The instructional coaches and campus principals will receive information about documentation and follow-up for Bluebonnet Learning observations during the leader training on Bluebonnet Learning observation and feedback.
- The instructional coaches and campus principals will develop an observation folder to record all observation documentation.

4B. Observation and Feedback Cycles

Develop a plan that supports professional learning and development for school leaders, instructional coaches, and teachers through observation and feedback cycles.

TAKE ACTION: Observation and Feedback Cycle Planning

School leader and instructional coach training and practice.

The instructional coaches and campus principals will receive training on the Bluebonnet Learning observation tools and have opportunities to practice using the tools. This is outlined in Action 2D: Professional Learning Plan.

Next Steps: The next steps are outlined in Action 2D: Professional Learning Plan.

Coaching Model.

Decision/Expectations: Rio Vista ISD school leaders and coaches will use the SFI Action Step Guides in conjunction with the *See It, Name It, Do It* coaching model to provide feedback and ongoing professional learning and development to teachers implementing Bluebonnet Learning.

Next Steps: The instructional coaches and campus principals will receive training on the SFI Action Step Guides before the start of the school year.

Feedback Cycle Process.

Decision/Expectations: Teachers will receive feedback, in person, from their observer at least twice per month using either the SFI Action Step Guide or the *See It, Name It, Do It* protocol to provide actionable, concrete next steps to support teacher delivery of Bluebonnet Learning instructional materials. Each observer will follow up to observe the action steps in play within ten school days. Feedback and action steps will be recorded on the district observation platform.

Next Steps: The instructional coaches and campus principals will communicate expectations and processes.

Ongoing, Job-embedded Support.

Decision/Expectations: Teachers will receive ongoing, job-embedded support through the process of frequent observation and feedback cycles. The instructional coaches and campus principals will engage in co-observations and coaching sessions once per semester as part of ongoing, job-embedded support.

Next Steps: The instructional coaches and campus principals will schedule co-observations once each semester to observe at least one full observation and feedback cycle for Bluebonnet Learning and will discuss with the district leadership at leadership meetings.

Measuring Impact.

Decision/Expectations: The instructional coaches and campus principals will measure impact based on the data entered in the district observation platform (Bluebonnet Folder) specific to the action steps identified and the degree to which teachers are implementing these actions successfully.

Next Steps:

- The instructional coaches and campus principals supervisors will review the progress monitoring aspects of the action steps provided to teachers during Bluebonnet Learning observation and feedback cycles.
- The instructional coaches and campus principals will communicate and share the location of the Bluebonnet Folder with all observation documentation.

ACTION 5: Aligning Assessment Strategy

5A. Analyzing Assessment Practices

Conduct a current state analysis of assessment practices to prioritize high-impact changes and next steps.

Key Actions to Consider:

- Review the resource **Assessment Keys to Success**. Annotate and take notes on the resource regarding the current state of each listed key to success.
 - Think about each element: *vision, protected time and frequency, assessment integrity, integration of other assessments, and analysis of student work and assessment data*. Note which assessment elements are established, clear, and consistent across all grade levels and schools and which are not.

TAKE ACTION: Analyzing Assessment Practices

Conduct a current state analysis of assessments and summarize the takeaways. What is working well? What is an area(s) for improvement?

- The Leadership Team creates a comprehensive assessment calendar that tracks universal screeners, district benchmarks, interim assessments, and other assessments administered across the district, including STAAR, End of Course, and college readiness-related assessments.
- Campuses follow a process of administering unit assessments developed by the teachers for each grade level and course in the required curriculum.
- Teachers and leaders review student data from assessments to determine instructional adjustments and/or student support needed.
- Areas that will need improvement include the shift to using Bluebonnet Learning assessments across campuses and removing benchmark exams that do not align with Bluebonnet Learning instructional materials/scope and sequences.

Identify which Keys to Success are currently in place, which are not, and which ones need refining.

- The vision will need to be refined to reflect Bluebonnet Learning's design principles and expectations regarding the use of curriculum-embedded assessments.
- Another key to success is the practice of maintaining an assessment calendar. Rio Vista ISD will create assessment calendars that include the Bluebonnet Learning unit assessments.
- Refinement will be needed to explicitly outline expectations for the use of Bluebonnet Learning embedded assessments with clear guidelines for how and in what manner assessments may be adapted or changed. Also, any changes must be

communicated to ensure compliance with parents' access to the materials.

5B. Structures for Assessment Practices

Develop and communicate expectations that prioritize curriculum-embedded assessments and student work analysis.

TAKE ACTION: Structures for Assessment Practices

Identify a priority action for curriculum-embedded assessments based on the current state analysis conducted in Action 5A.

- Update district assessment calendars to reflect Bluebonnet Learning embedded assessments.
- Communicate expectations regarding the use of Bluebonnet Learning assessments and the process for any adjustments or modifications.

Identify a priority action for student work analysis based on the current state analysis conducted in Action 5A.

- Facilitated student work analysis sessions will begin no later than September. All instructional staff will receive initial training on student work analysis protocols during the Bluebonnet Learning onboarding and orientation training.
- Data analysis practices will shift to a new practice of using the student work analysis protocol for data analysis purposes.

Plan the next steps that focus on high-impact changes to support effective assessment practices.

- District leadership will develop guidelines and samples for communicating expectations for the prioritization of Bluebonnet Learning embedded assessments, which assessments will no longer be administered, and the process and legal requirements for any adjustments or modifications made to Bluebonnet Learning assessments.
- District Leadership will update the district assessment calendar to include Bluebonnet Learning unit assessments and will remove campus common assessments.

Explain the communication plan for ensuring all school leaders, instructional coaches, and teachers are on the same page regarding curriculum-embedded assessments.

- The Curriculum Director and leadership team will communicate assessment strategy updates and expectations to all staff.
- All teachers and other instructional staff will receive training and detailed information on expectations for Bluebonnet Learning assessments during onboarding and orientation training.
- Principals will communicate regularly with teachers the expectation for prioritization of Bluebonnet Learning embedded assessments, maintenance of assessment integrity, and the use of student work analysis as the primary data analysis process for formative assessments.

25-26 Rio Vista ISD Board Meeting Dates*

- July 21, 2025
- August 18, 2025 (Non-Instructional Day)
- September 15, 2025 (Non-Instructional Day)
- October 20, 2025 (Non-Instructional Day)
- November 17, 2025 (Professional Development Day)
- December 15, 2025
- January 26, 2026 (Board Appreciation Month)
- February 16, 2026
- March 23, 2026 (Spring Break: March 16-20)
- April 20, 2026
- May 18, 2026
- June 15, 2026

*Meetings are subject to change