

**Notice of Public Hearing  
Board of Trustees  
Monday, January 20, 2025**

A Public Hearing of the Board of Trustees will be held on Monday, January 20, 2025, beginning at 6:20 PM, in the Rio Vista Administration Building, 100 Capps St., Rio Vista, TX 76093.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

**1. CALL TO ORDER - Brad Greenslade, Board President**

**Description:** I call this meeting of the Rio Vista Independent School District to order. Let the record show that a quorum of the Board members are present and this meeting has been duly called and the notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**2. ROLL CALL**

**3. Targeted Improvement Plans (TIP)**

**4. ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

An original copy was posted on the front door of the Rio Vista School District Administration Building.

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For the Board of Trustees

# RVISD ESF TIP Review

Public  
Hearing

**Review ESF Effectiveness**

**Apply for the LASO Grant**

**Create a plan**

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## Effective School Framework Grant 2023-2025

In 2023, RVE and RVMS were awarded the ESF Grant. This grant focused on growing our ILTs (Instructional Leadership Teams). Per TEA grant guidelines, we partnered with Region 11.

In growing our ILT teams, we focused on instructional coaching. This included frequent classroom walk-thrus and then entered in a feedback cycle of the observer writing a script for the point of improvement and meeting with the teacher in a coaching session. In the coaching session the teacher is reflective in their teaching practicing and the observer and the teacher then discuss ways to grow the selected area of need.

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## Grant monies

Grant monies have been used to target areas of growth for both the middle school and elementary.

Middle school and elementary has sent the principals to summer conferences that focus on innovative teaching and honing math instruction.

Middle School also sent their math teachers to CAMT and Region 10 training to sharpen their teaching skills in inquiry based learning. We have also purchased additional white boards to use with this type of learning.

We have purchased IXL, an online approved intervention, to assist our teachers in reaching gaps that they may not be able to reach during class.

Elementary focused their spending on math and science. IXL was purchased for science while Think It Up resource, which enhance thinking in the math classroom, was purchased.

# LASO Grant

In December, we applied for the LASO grant which will take the place of the ESF grant if we are awarded with it.

Our focus will be building **STRONG FOUNDATIONS** in **MATH**. Looking at the data we have found this is an area of growth.

There are 2 grants that were actually applied for:  
**Strong Foundations  
Implementation**

## **Strong Foundations**

- **Strong Foundations Planning (SFP)** provides direct grant funds to LEAs for technical assistance to develop a strong instructional framework in math based in the research-based instructional strategies (RBIS), to guide teaching and learning in the LEA.
- **Strong Foundations Implementation (SFI)** provides direct grant funds to LEAs for technical assistance to support high-fidelity implementation of the Bluebonnet Learning, state-developed open education resources (OER) instructional materials, including high-quality professional learning for teachers, instructional coaches, school leaders, campus administrators, and district leaders on effectively implementing Bluebonnet Learning.

**Scheduling**

**Staffing**

**Curriculum**