

**Notice of Regular Meeting
Board of Trustees
Monday, July 22, 2024**

A Regular Meeting of the Board of Trustees will be held on Monday, July 22, 2024, beginning at 6:30 PM, in the Rio Vista Administration Building, 100 Capps St., Rio Vista, TX 76093.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. CALL TO ORDER/ROLL CALL - Brad Greenslade, Board President

Description: I call this meeting of the Rio Vista Independent School District to order. Let the record show that a quorum of the Board members are present and this meeting has been duly called and the notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. PLEDGE TO UNITED STATES AND TEXAS FLAGS

3. PRAYER

4. OPEN FORUM FOR AGENDA ITEMS

5. CLOSED MEETING

- Pursuant to Texas Government Code Section 551.082, to deliberate a matter in which a complaint or charge is brought against an employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.
- Pursuant to Texas Government Code Section 551.074, to hear a complaint or charge against an officer or employee, or to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including to conduct a Level III hearing on an employee matter.
- Pursuant to Texas Government Code Section 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code, including to conduct a Level III hearing on an employee matter.

6. ACTION, IF ANY, AS A RESULT OF THE CLOSED SESSION

7. CAMPUS UPDATES

8. REGULAR REPORT OF THE CHIEF FINANCIAL OFFICER- MEGAN SCHWARZ

9. REGULAR REPORT OF THE DEPUTY SUPERINTENDENT - TROY ROBERTS

10. CONSENT AGENDA: ALL ITEMS MAY BE ACTED UPON AT THE SAME TIME BY THE BOARD OF TRUSTEES

Description:

- Reading and Approval of the Minutes
- Personnel
- Removal of employee authorization for Pinnacle Bank

1. Removal of employee authorization for Pinnacle Bank

2. Board Minutes

1. Board Public Hearing & Regular Meeting Minutes - June 17, 2024

2. Board Special Meeting Minutes - June 18, 2024

3. Board Special Meeting Minutes - July 8, 2024

4. Additions

5. Corrections

11. ACTION

1. Consider and take possible action to hire a new Interim Superintendent or name an Acting Superintendent

2. Discuss and Consider the Student Code of Conduct

3. Discuss and Consider Out of State Student Travel - National FFA Convention

4. Discuss and Consider a Start-Up 457 (Tax-advantaged retirement savings plan)

5. Discuss and Consider Local Board Policy EIC

6. Discuss and Consider the adoption of the Integration of Digital Devices in Public Schools: Health and Safety Guidelines

7. Discuss and Consider Annual Adjunct Faculty Agreement - 4H Extracurricular Status

8. CONSIDER & TAKE ACTION PERSONNEL

1. Employment

2. Assignments

3. Resignations

4. Leave of Absence

12. EXECUTIVE SESSION - The Board will now adjourn into executive session pursuant to the following sections of the Texas Open Meetings Act:

Description:

TEXAS	GOVERNMENT	CODE	SECTION:
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39.030	Educ.	Code:	Assessment	Instruments
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418.183		Homeland		Security
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551.071	Private	consultation	with	the Board's	attorney
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551.072	Discussion	purchase, exchange,	leases,	or	value of real property.
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551.073	Discussing	negotiated contracts	for	prospective gifts	or donations
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551.074	Discussing	personnel	or	to hear complaints	against personnel
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551.0785	Medical	or	Psychiatric	Records	
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551.076	Considering the deployment,	specific occasions for,	or	implementation of,	
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security	personnel		or	devices.	
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551.082	Considering discipline of a public school child,	or complaint or charge	against		
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personnel.

551.0821	Personally	Identifiable	Student	Information	
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551.083	Consider the standards, guidelines, terms, or conditions	the Board will follow, or will			
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instruct	its	representatives	of	employee	groups.
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551.084	Excluding	witness	from	a	hearing.
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551.087	Economic Development Negotiations				
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- Pursuant to Texas Government Code Section 551.071, to consult with the District's attorney, in person or by phone, for purposes of obtaining advice concerning pending or contemplated litigation, a settlement offer, or a matter which the duty of the attorney to the District, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code, including a discussion regarding the hiring of an Interim Superintendent.
- Pursuant to Texas Government Code Section 551.074, to deliberate the appointment,

employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including a discussion regarding the hiring of an Interim Superintendent.

13. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

An original copy was posted on the front door of the Rio Vista School District Administration Building.

For the Board of Trustees

RIO VISTA ISD M&O LONG TERM DEBT	PAYING AGENT	INTEREST RATE	PRINCIPAL AMOUNT	INTEREST AMOUNT	TOTAL REQUIREMENT	OUTSTANDING BALANCES AS OF 2/29/2024	ANNUAL PAYMENT	PROJECTED PAYOFF	NOTES
M&O TAX NOTE (SERIES 2020 - TURF)	THE INDEPENDENT BANKERS BANK	3.05%	950,000	236,471	1,186,471	870,079	79,098	2035 (15 YEAR NOTE)	
M&O TAX NOTE (SERIES 2022 - SOFTBALL/BASEBALL/CONCESSION)	PINNACLE BANK	3.45%	678,000	193,978	871,978	755,344	52,955	2037 (15 YEAR NOTE)	
M&O TAX NOTE (SERIES 2023 - ACTIVITY BUS)	ZION'S BANK	5.07%	482,000	126,735	588,735	540,088	60,678	2033 (10 YEAR NOTE)	
			2,090,000	557,184	2,647,184	2,165,511	192,731		
RIO VISTA ISD TECHNOLOGY LEASES	PAYING AGENT	INTEREST RATE	PRINCIPAL AMOUNT	INTEREST AMOUNT	TOTAL REQUIREMENT	OUTSTANDING BALANCES AS OF 2/29/2024	ANNUAL PAYMENT	PROJECTED PAYOFF	NOTES
LEASE 9562-2 2019 DELL COMPUTERS	INSIGHT INVESTMENTS	3.87%	79,414	6,144	85,558		17,111.54	2024 (6 YEAR LEASE)	WILL RENEW
LEASE 9562-4 INTERACTIVE PANELS	INSIGHT INVESTMENTS		424,031				90,708.79	2025 (5 YEAR LEASE)	
LEASE 9562-7 RUCKUS	INSIGHT INVESTMENTS	2.29%	97,705				21,082.32	2025 (5 YEAR LEASE)	
LEASE 9562-9 CABLES/SWITCHES	INSIGHT INVESTMENTS	3.94%	26,155				9,721.77	2026 (4 YEAR LEASE)	
LEASE 9562-10 CHROMEBOOKS	INSIGHT INVESTMENTS		240,140				66,441.41	2025 (3 YEAR LEASE)	
NEW LEASE COMING--GET WITH CHUCK			867,446				205,065.83		

RIO VISTA ISD

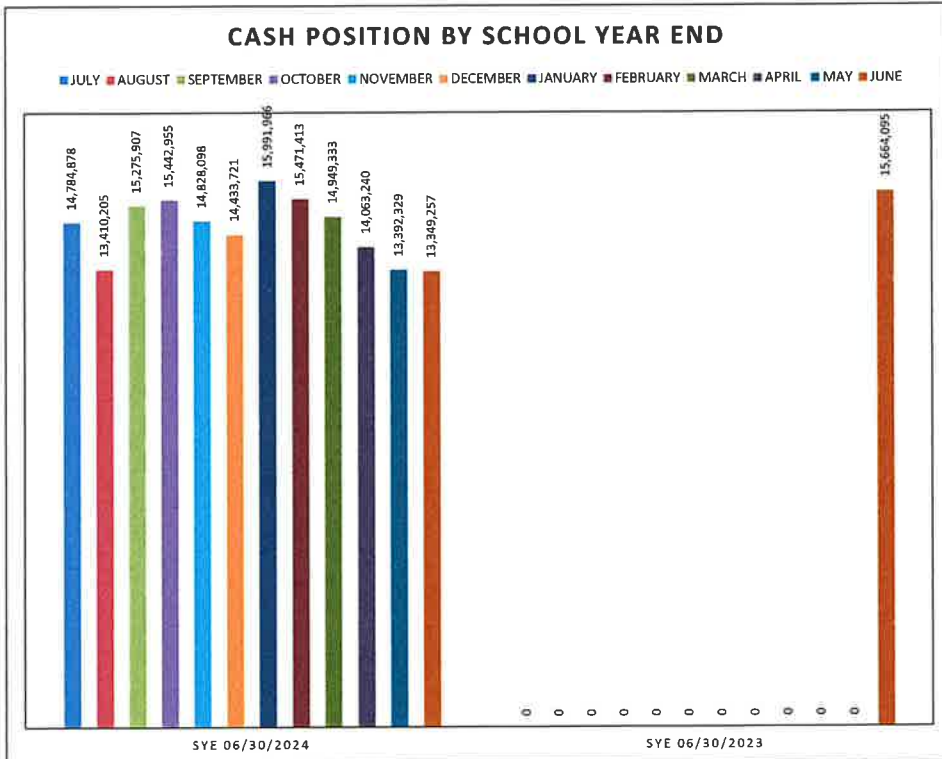
Cash Position Report as of June 30, 2024

BANK ACCOUNT ACTIVITY

Fund	Beginning Balance	Current Month Changes	Ending Balance
General Operating Fund	\$ 328,395	\$ (38,177)	\$ 290,218
General Operating MM	\$ 4,900,514	\$ 418,680	\$ 5,319,194
Interest & Sinking Fund	34,760	(15,097)	19,663
Workers Comp	2,400	(817)	1,583
Faculty Scholarship	3,118	-	3,118
2023 Bond	232,131	327,583	559,714
2023 Bond MM	6,073,777	(778,252)	5,295,525
CD 2367	4,687	16	4,703
CD 2395	3,704	12	3,716
Total Bank Account Activity	\$ 11,583,486	\$ (86,080)	\$ 11,497,434

INVESTMENT REPORT SUMMARY

Investments	Amount
Logic Investments	
John Beauchamp Mem Eye	\$ 9,077
TexPool Debt Service	1,799,766
	42,980
Total Investments	\$ 1,851,823
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Total Investments	\$ 1,851,823
Cash Position as of June 30, 2024	\$ 13,349,257



**RIO VISTA INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT**

as of June 30, 2024

	CURRENT YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Budget	Actual to Budget
REVENUES:				
Local and Intermediate Sources	\$ 4,361,800		\$ 3,626,380	83.14%
State Program Revenues	8,087,730		7,013,972	86.72%
Federal Program Revenues	140,000	440,000	467,028	106.14%
Other Resources		-	-	0.00%
Total Revenues	\$ 12,589,530	\$ 13,029,530	\$ 11,107,380	85.25%
EXPENDITURE SUMMARY BY FUNCTION:				
11 - Instructional	\$ 6,312,023	\$ (340,382)	\$ 5,344,964	89.51%
12 - Instructional Resources and Media Services	7,200		4,658	64.69%
13 - Curriculum and Instructional Staff Development	71,261	35,000	105,652	99.43%
21 - Instructional Leadership	1,002	42,000	40,465	94.10%
23 - School Leadership	651,441	25,000	675,917	99.92%
31 - Guidance, Counseling and Evaluation	274,377	15,000	277,234	95.80%
32 - Social Work Services	-		-	
33 - Health Services	12,900	93,000	90,099	85.08%
34 - Student Transportation	587,854	440,000	857,830	83.46%
36 - Cocurricular/Extra Curricular Activities	566,534	45,000	594,839	97.27%
41 - General Administration	642,007	15,000	647,525	98.56%
51 - Plant Maintenance and Facility Services	1,728,893	10,000	1,707,387	98.19%
52 - Security and Monitoring Services	290,070		227,343	78.38%
53 - Data Processing Services	273,262	5,000	278,055	99.93%
61 - Community Services	-		-	
71 - Debt Service	356,588	67,000	418,778	98.86%
81 - Facilities, Acquisition & Construction		125,000	86,756	69.40%
93 - Payments Shared	590,500	25,000	614,295	99.80%
99 - Other intergovernmental Charges	62,000		64,840	104.58%
00 - Other Uses	-		-	
Total Expenditures	\$ 12,427,912	\$ 601,618	\$ 12,036,637	92.38%
EXPENDITURE SUMMARY BY OBJECT CODE:				
61XX - Payroll Costs	\$ 8,683,410	\$ (106,183)	\$ 8,229,060	95.94%
62XX - Professional and Contracted Services	1,123,397	32,988	1,051,063	90.89%
63XX - Supplies and Materials	774,860	22,621	571,160	71.62%
64XX - Other Operating Expenses	1,098,057	13,192	992,558	89.32%
65XX - Debt Service - Principal	356,588	67,000	418,778	98.86%
66XX - Capital Outlay Expenses	391,600	572,000	767,159	79.61%
8XXX - Other Uses	-		-	0.00%
Total Expenditures	\$ 12,427,912	\$ 601,618	\$ 12,029,778	92.33%
Excess (Deficiency) of Revenues Over Expenditures	\$ 161,618		\$ (929,257)	

**RIO VISTA INDEPENDENT SCHOOL DISTRICT
CHILD NUTRITION FUND FINANCIAL STATEMENT**

as of June 30, 2024

	CURRENT YEAR 2023-2024			
	Original Budget	Amended Budget	Actual	Actual to Budget
REVENUES:				
Local and Intermediate Sources	\$ 149,000		\$ 28,445	19.09%
State Program Revenues		9,033	12,127	134.25%
Federal Program Revenues	260,000	162,397	429,161	101.60%
Other Resources 199 Fund Balance	-	-	-	
Total Revenues	\$ 409,000	\$ 171,430	\$ 469,733	80.93%
EXPENDITURES:				
35 - Food Services	\$ 642,394	\$ 146,430	\$ 762,544	96.67%
51 - Plant Maintenance and Facility Service	-	-	-	-
Other Uses	-	-	-	-
Total Expenditures	\$ 642,394	\$ 146,430	\$ 762,544	96.67%
EXPENDITURE SUMMARY BY OBJECT CODE:				
61XX - Payroll Costs	\$ 249,884	\$ 49,000	\$ 282,103	94.39%
62XX - Professional and Contracted Services	2,160	900	2,963	96.83%
63XX - Supplies and Materials	385,800	90,930	467,792	98.13%
64XX - Other Operating Expenses	1,550	(900)	186	28.62%
66XX - Capital Outlay Expenses	3,000	6,500	9,500	100.00%
Total Expenditures	\$ 642,394	\$ 146,430	\$ 762,544	96.67%
Excess (Deficiency) of Revenues Over Expenditures	\$ (233,394)		\$ (292,811)	

RIO VISTA INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE FUND FINANCIAL STATEMENT
as of June 30, 2024

	CURRENT YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Budget	Actual to Budget
REVENUES:				
Local and Intermediate Sources	\$ 1,241,115	\$ 344,935	\$ 1,910,058	120.43%
State Program Revenues	\$ 136,880	\$ -	\$ 128,425	93.82%
Other Resources			-	
Total Revenue	\$ 1,377,995	\$ 344,935	\$ 2,038,483	118.31%
EXPENDITURES:				
71 - Debt Services	\$ 1,377,995	\$ 344,935	\$ 1,722,930	100.00%
Other Uses			-	
Total Expenditures	\$ 1,377,995	\$ 344,935	\$ 1,722,930	100.00%
EXPENDITURE SUMMARY BY OBJECT CODE:				
61XX - Payroll Costs				0.00%
62XX - Professional and Contracted Services				0.00%
63XX - Supplies and Materials				0.00%
64XX - Other Operating Expenses				0.00%
65XX - Debt Services	\$ 1,377,995	\$ 344,935	\$ 1,722,930	100.00%
Other Uses		\$ -	\$ -	0.00%
Total Expenditures	\$ 1,377,995	\$ 344,935	\$ 1,722,930	100.00%
Excess (Deficiency) of Revenues Over Expenditures	\$ -	\$ -	\$ 315,553	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
002340	06-05-2024	TRS	003847		199-00-2155.00-000-400000	MAY TRS	49,950.84	N
			003847		199-00-2155.00-000-400000	MAY TRS	3,935.44	N
			003847		199-00-2155.01-000-400000	MAY TRS	2,829.82	N
			003847		199-00-2155.02-000-400000	MAY TRS	7,868.49	N
			003847		199-00-2155.03-000-400000	MAY TRS	440.82	N
			003847		199-00-2155.04-000-400000	MAY TRS	4,541.01	N
			003847		199-00-2155.05-000-400000	MAY TRS	79.68	N
			003847		199-00-2155.08-000-400000	MAY TRS	9,672.67	N
					Totals for Check 002340		79,318.77	
002341	06-06-2024	TRS	003848		199-00-2155.06-000-400000	MAY TRS	2,276.26	N
			003848		199-00-2155.07-062-400000	MAY TRS	1,605.00	N
					Totals for Check 002341		3,881.26	
002350	06-26-2024	TX CHILD SUPPORT SD	003899		199-00-2159.00-028-400000	JUNE CHILD SUPPORT	981.00	N
002351	06-25-2024	INTERNAL REVENUE SE	003900		199-00-2151.00-000-400000	JUNE IRS	37,977.81	N
			003900		199-00-2152.01-000-400000	JUNE IRS	9,212.60	N
			003900		199-00-2152.02-000-400000	JUNE IRS	9,212.60	N
					Totals for Check 002351		56,403.01	
002352	06-15-2024	TRS ACTIVE CARE	003907		199-00-2153.00-059-400000	JUNE MEDICAL	1,728.86	N
			003907		199-00-2153.00-079-400000	JUNE MEDICAL	11,640.00	N
			003907		199-00-2153.00-090-400000	JUNE MEDICAL	13,419.00	N
			003907		199-00-2153.00-093-400000	JUNE MEDICAL	22,962.00	N
					Totals for Check 002352		49,749.86	
002355	06-05-2024	INTEGRITY URGENT CA	003925		753-41-6499.00-999-499000	JODIE VAN DERBECK	152.75	N
			003925		753-41-6499.00-999-499000	WRONG CONTRA	-152.75	N
			003925		753-41-6499.00-999-499000	JODIE VAN DERBECK	152.75	N
					Totals for Check 002355		152.75	
002356	06-05-2024	KARISMA CASTILLO	003926		753-41-6499.00-999-499000	KARISMA CASTILLO WC	1,048.12	N
002357	06-06-2024	KARISMA CASTILLO	003927		753-41-6499.00-999-499000	KARISMA CASTILLO WC	524.06	N
002358	06-13-2024	KARISMA CASTILLO	003928		753-41-6499.00-999-499000	KARISMA CASTILLO WC	224.60	N
002359	06-18-2024	CLAIMS ADMINISTRATIV	003929		753-41-6499.00-999-499000	CAS CLAIMS SHARING	493.00	N
005369	06-28-2024	E E C U	DEDCH		199-00-2154.00-004-400000	JUN DED CREDIT UNION	303.70	N
005370	06-28-2024	FACULTY	DEDCH		199-00-2159.00-016-400000	JUN DED MISCELLANEOUS DEDU	235.00	N
005371	06-28-2024	FIRST FINANCIAL ADMIN	DEDCH		199-00-2153.00-007-400000	JUN DED LIFE INSURANCE	2,090.84	N
			DEDCH		199-00-2153.00-008-400000	JUN DED HEALTH INSURANCE	44.61	N
			DEDCH		199-00-2153.00-010-400000	JUN DED HEALTH INSURANCE	4,790.55	N
			DEDCH		199-00-2153.00-012-400000	JUN DED HEALTH INSURANCE	1,031.84	N
			DEDCH		199-00-2153.00-018-400000	JUN DED HEALTH INSURANCE	447.00	N
			DEDCH		199-00-2153.00-084-400000	JUN DED LIFE INSURANCE	374.51	N
			DEDCH		199-00-2153.00-091-400000	JUN DED HEALTH INSURANCE	401.61	N
			DEDCH		199-00-2153.00-100-400000	JUN DED HEALTH INSURANCE	634.50	N
			DEDCH		199-00-2153.00-102-400000	JUN DED LIFE INSURANCE	65.28	N
			DEDCH		199-00-2153.00-104-400000	JUN DED LIFE INSURANCE	926.62	N

Check Payments
 RIO VISTA ISD
 District Written Checks
 For the Month of June

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			DEDCH		199-00-2153.00-107-400000	JUN DED HEALTH INSURANCE	655.98	N
			DEDCH		199-00-2153.00-115-400000	JUN DED HEALTH INSURANCE	463.89	N
			DEDCH		199-00-2153.00-116-400000	JUN DED HEALTH INSURANCE	301.04	N
			DEDCH		199-00-2153.00-117-400000	JUN DED HEALTH INSURANCE	651.78	N
			DEDCH		199-00-2159.00-019-400000	JUN DED INCOME	1,395.04	N
			DEDCH		199-00-2159.00-021-400000	JUN DED TAX SHEL. ANNUITY	384.00	N
			DEDCH		199-00-2159.00-029-400000	JUN DED TAX SHEL. ANNUITY	1,565.00	N
			DEDCH		199-00-2159.00-033-400000	JUN DED MISCELLANEOUS DEDU	3,272.55	N
			DEDCH		199-00-2159.00-046-400000	JUN DED TAX SHEL. ANNUITY	2,250.00	N
			DEDCH		199-00-2159.00-072-400000	JUN DED TAX SHEL. ANNUITY	700.00	N
			DEDCH		199-00-2159.00-076-400000	JUN DED TAX SHEL. ANNUITY	25.00	N
			DEDCH		199-00-2159.00-101-400000	JUN DED HSA	490.00	N
			DEDCH		199-00-2159.00-114-400000	JUN DED MISCELLANEOUS DEDU	252.00	N
Totals for Check 005371							23,213.64	
005372	06-28-2024	FIRST FINANCIAL--PREM	DEDCH		199-00-2159.00-060-400000	JUN DED 457 DEFERRED COMP.	880.58	N
005373	06-28-2024	TEXAS CLASSROOM TE	DEDCH		199-00-2159.00-048-400000	JUN DED MISCELLANEOUS DEDU	44.58	N
005374	06-28-2024	UNITED EDUCATORS AS	DEDCH		199-00-2159.00-032-400000	JUN DED TSTA DUES	998.55	N
Total For District Written Checks							218,452.48	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
003835	06-17-2024	GILBERT ENVIRONMENT	235054	118920	623-81-6269.00-101-499000	LOST IN MAIL	-110.00	N
			235136	118920	623-81-6269.00-101-499000	LOST IN MAIL	-110.00	N
			235238	118920	623-81-6269.00-101-499000	LOST IN MAIL	-110.00	N
Totals for Check 003835							-330.00	
003856	06-05-2024	A PLUS FLOOR INSTALL	235510	4302	623-81-6629.00-101-400000	CLASS ADD- WALL TILE/COVERIN	30,193.95	N
003857	06-05-2024	BKH INSPECTION SERVI	003850	VT6152	623-81-6627.00-101-499000	STRUCTURAL INSPECTION-ELEM	300.00	N
003858	06-05-2024	C & H CUSTOM CABINET	235285	1015	623-81-6629.00-101-400000	CONSTRUCTION MGMT (GYM)	10,390.62	N
			235285	1015	623-81-6629.00-101-400000	CONSTRUCTION MGMT (CLASS A	10,390.63	N
Totals for Check 003858							20,781.25	
003859	06-05-2024	FRONTIER WASTE-HILL	235595	3283872	623-81-6259.00-101-499000	ROLL OFF DUMPSTER (CLASS AD	160.95	N
003860	06-05-2024	GILBERT ENVIRONMENT	235238	I20144	623-81-6269.00-101-499000	PORT-A-POTTY RENTAL-ELEM G	110.00	N
			235136	I20144	623-81-6269.00-101-499000	PORT-A-POTTY RENTAL-CLASS A	110.00	N
			235054	I20144	623-81-6269.00-101-499000	PORT-A-POTTY RENTAL-CLASS A	110.00	N
Totals for Check 003860							330.00	
003861	06-05-2024	MAVERICK MECHANICA	235599	INVOICE 6/12(1)	623-81-6299.00-101-499000	CLASS ADD-HVAC MECHANICAL	3,400.00	N
			235599	INVOICE 6/12(2)	623-81-6299.00-101-499000	CLASS ADD-HVAC MECHANICAL	3,370.00	N
			235622	INVOICE 6/12(2)	623-81-6399.00-101-499000	CLASS ADD-HVAC MECHANICAL	230.00	N
Totals for Check 003861							7,000.00	
003862	06-06-2024	ROWLETT HARDWARE	003854	A414269	623-81-6399.00-101-499000	SUPPLIES- RENOVATIONS	15.98	N
003863	06-06-2024	MICHAEL W MARRS ARC	003860	23001A-10	623-81-6624.00-999-499000	A-ELEMENTARY ADDITION	1,610.50	N
			003860	23001C-10	623-81-6624.00-999-499000	C-ELEM GYM/STORM SHELTER	1,200.00	N
				23001A-10	623-81-6624.00-999-499000	CREDIT FOR ARCHITECT MODS	-1,610.50	N
Totals for Check 003863							1,200.00	
003864	06-17-2024	GILBERT ENVIRONMENT	235054	118920	623-81-6269.00-101-499000	PORT-A-POTTY RENTAL-CLASS A	110.00	N
			235136	118920	623-81-6269.00-101-499000	PORT-A-POTTY RENTAL-CLASS A	110.00	N
			235238	118920	623-81-6269.00-101-499000	PORT-A-POTTY RENTAL-ELEM G	110.00	N
Totals for Check 003864							330.00	
003865	06-19-2024	INVENTIONLAND LLC	003879	1192	623-81-6629.00-101-400000	ARTISTIC CONSULTING/DESIGN	2,948.00	N
003866	06-20-2024	L & L CONCRETE COATI	235135	2315	623-81-6629.00-101-400000	FLOORING (CLASS ADD)	9,662.46	N
003867	06-20-2024	FRONTIER WASTE-HILL	235637	3401560	623-81-6259.00-101-499000	ROLL OFF DUMPSTER (RENO)	199.14	N
			235595	3401560	623-81-6259.00-101-499000	ROLL OFF DUMPSTER (CLASS AD	1,277.60	N
Totals for Check 003867							1,476.74	
003868	06-20-2024	A PLUS FLOOR INSTALL	235373	4310	623-81-6629.00-101-400000	ELEM CLASS ADD-WALL TILE	38,736.70	N
003869	06-20-2024	CMJ ENGINEERING & TE	003882	24-5-000036	623-81-6627.00-101-499000	GYM/PRO SVCS-INSPECTIONS/T	1,826.50	N
003870	06-20-2024	COWTOWN MATERIALS,	003883	10097818-00	623-81-6629.00-101-400000	CLASS ADD-CARPENTRY/DRYWA	509.54	N
003871	06-20-2024	LAYLAND PLUMBING IN	003884	43372	623-81-6629.00-101-400000	CONDENSATION DRAIN-CLASS A	2,735.50	N
003872	06-20-2024	LEVEL UP COMMERCIAL	235640	1009	623-81-6629.00-101-400000	ELEM GYM-MECHANICAL	43,602.24	N
003873	06-20-2024	PRIME SOURCE CONST	235055	9260	623-81-6629.00-101-400000	ELEM GYM-ROOFING	53,319.99	N

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003874	06-20-2024	ROWLETT HARDWARE	003885	A414396	623-81-6399.00-101-499000	SUPPLIES-CLASS ADD-CARPENT	12.99	N
003875	06-20-2024	THE SHERWIN WILLIAM	003886	5461-4	623-81-6629.00-101-400000	CLASS ADD-PAINT	2,409.51	N
003876	06-20-2024	SUPERIOR REMODELIN	003887	10105	623-81-6629.00-101-400000	EXTERIOR PAINT-CLASS ADD	5,000.00	N
003877	06-20-2024	PRIME SOURCE CONST	003888	9254	623-81-6299.00-101-499000	ELEM BOND LABOR (CLASS ADD)	6,989.03	N
003878	06-20-2024	PRIME SOURCE CONST	003889	9267	623-81-6299.00-101-499000	ELEM BOND LABOR (RENOVATIO	10,462.50	N
003879	06-20-2024	COWTOWN MATERIALS,	003890	10098091-00	623-81-6399.00-101-499000	SUPPLIES-RENOVATIONS	1,262.60	N
003880	06-20-2024	COWTOWN MATERIALS,	003891	10098543-00	623-81-6399.00-101-499000	SUPPLIES-RENOVATIONS	611.91	N
003881	06-20-2024	ELLIOTT ELECTRIC SUP	003892	40-92335-01	623-81-6399.00-101-499000	SUPPLIES-RENOVATIONS	696.47	N
003882	06-20-2024	HOME DEPOT CREDIT S	003898	5901460	623-81-6269.00-101-499000	FLOOR STRIPPER RENTAL-DEPO	25.00	N
			003898	2901711	623-81-6269.00-101-499000	FLOOR STRIPPER RENTAL	412.33	N
					623-81-6269.00-101-499000	CREDIT FOR SALES TAX	-31.42	N
					623-81-6269.00-101-499000	CREDIT FOR SALES TAX	-1.91	N
			003897	3264571	623-81-6399.00-101-499000	CLASS ADD-CARPENTRY/DRYWA	407.10	N
			003897	6020788	623-81-6399.00-101-499000	CLASS ADD-CARPENTRY/DRYWA	69.88	N
			003897	5900760	623-81-6399.00-101-499000	CLASS ADD-CARPENTRY/DRYWA	594.15	N
			003897	3021184	623-81-6399.00-101-499000	GYM-MECHANICAL	225.30	N
			003897	7021827	623-81-6399.00-101-499000	CLASS ADD-CARPENTRY/DRYWA	195.71	N
			003897	5021964	623-81-6399.00-101-499000	CLASS ADD-CARPENTRY/DRYWA	407.10	N
			003898	5254727	623-81-6399.00-101-499000	SUPPLIES-ELEM RENOVATIONS	560.77	N
			003898	5254728	623-81-6399.00-101-499000	SUPPLIES-ELEM RENOVATIONS	20.87	N
			003898	3264868	623-81-6399.00-101-499000	SUPPLIES-ELEM RENOVATIONS	407.10	N
						Totals for Check 003882	3,291.98	
003883	06-25-2024	BENNETTS PRINTING &	235634	819631-0	623-81-6399.00-101-499000	BOND STOCK REQS-RENOVATIO	154.00	N
					623-81-6399.00-101-499000	ACCOUNT CREDIT	-41.00	N
						Totals for Check 003883	113.00	
003884	06-27-2024	A PLUS FLOOR INSTALL	003912	4318	623-81-6629.00-101-400000	CLASS ADD-WALL COVERINGS	4,669.87	N
003885	06-27-2024	COWTOWN MATERIALS,	003916	10098842-00	623-81-6399.00-101-499000	SUPPLIES-RENOVATIONS	501.04	N
003886	06-27-2024	ELLIOTT ELECTRIC SUP	003917	40-92672-01	623-81-6399.00-101-499000	ELECTRICAL SUPPLIES-RENOVA	838.58	N
003887	06-27-2024	PRIME SOURCE CONST	003913	9279	623-81-6299.00-101-499000	ELEM BOND LABOR (RENOVATIO	12,418.83	N
			003918	9278	623-81-6299.00-101-499000	INSTALL ROOF SUPPORT-RENO	3,800.00	N
						Totals for Check 003887	16,218.83	
003888	06-27-2024	ROWLETT HARDWARE	003914	A414824	623-81-6399.00-101-499000	CLASS ADD-CARPENTRY/DRYWA	11.99	N
			003914	A415491	623-81-6399.00-101-499000	GYM-CARPENTRY/DRYWALL	20.99	N
						Totals for Check 003888	32.98	
003889	06-27-2024	THE SHERWIN WILLIAM	003915	5828-4	623-81-6629.00-101-400000	CLASS ADD-PAINT	128.65	N
003890	06-27-2024	SUPERIOR REMODELIN	235650	10106	623-81-6629.00-101-400000	CLASS ADD-PAINT	5,000.00	N
003891	06-27-2024	MICHAEL W MARRS ARC	003919	23001B-02	623-81-6624.00-999-499000	B-ELEM CAFETERIA RENOVATIO	1,760.00	N
003892	06-27-2024	FRONTIER WASTE-HILL	003920	3421184	623-81-6259.00-101-499000	ROLL OFF DUMPSTER (CLASS AD	690.30	N
			235595	3412420	623-81-6259.00-101-499000	ROLL OFF DUMPSTER (CLASS AD	683.22	N
						Totals for Check 003892	1,373.52	

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044542	06-20-2024	PRAIRIELANDS GROUN	003731	2024-0282	199-51-6259.01-999-499000	LOST IN MAIL	-4.84	N
044700	06-04-2024	BRITTANY BRAKE-	235346	BRAKE-BAIRD	199-11-6411.00-001-422001	WLC MEALS (PRE & POST)	224.00	N
			235346	STANLEY	199-36-6412.00-001-499000	WLC MEALS (PRE & POST)	224.00	N
Totals for Check 044700							448.00	
044701	06-04-2024	CARSON PEST MANAGE	234297	240100	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	128.00	N
			234297	240103	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	44.20	N
			234297	240105	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	43.54	N
			234297	240107	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	46.00	N
			234297	240108	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	18.50	N
Totals for Check 044701							280.24	
044702	06-04-2024	CENTURY RESOURCES	003836	1149787	199-11-6395.17-041-411000	FUNDRAISING ITEMS	130.22	N
			003836	1149786	199-11-6395.17-041-411000	FUNDRAISING ITEMS	395.36	N
					199-11-6395.17-041-411000	CREDIT MEMO	-15.00	N
Totals for Check 044702							510.58	
044703	06-04-2024	CRISP CLIMATE CONTR	235056	1210290147	199-51-6249.00-999-4990XT	HS GYM	354.93	N
044704	06-04-2024	BRAMDAK, INC	234419	116355	199-52-6219.09-001-499000	HALF DAY DRUG DOG SERVICE	350.00	N
044705	06-04-2024	KING CONSULTANTS, IN	234815	A-00-107198	199-51-6249.00-999-499000	AHERA MANAGEMENT (ANNUAL)	2,300.00	N
			003837	A-00-107198	199-51-6249.00-999-499000	AHERA MANAGEMENT (ANNUAL)	1,225.00	N
Totals for Check 044705							3,525.00	
044706	06-04-2024	MSB SCHOOL	003838	215052	199-33-6499.00-999-423000	TX SHARS MEDICAID ADMIN	42.54	N
044707	06-04-2024	ROWLETT HARDWARE	001111	A411004	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	15.98	N
			001111	A411040	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	17.37	N
			001111	A411085	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	7.98	N
			001111	A411114	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	29.97	N
			001111	A411482	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	24.15	N
			001111	A411487	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	2.99	N
			001111	A411623	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	61.97	N
			001111	A411681	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	39.98	N
			001111	A411698	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	12.99	N
			001111	A411788	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	12.98	N
			001111	A411792	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	99.90	N
			001111	A411795	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	29.99	N
			001111	A412108	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	52.99	N
			001111	A412379	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	20.98	N
			001111	A412442	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	19.47	N
			001111	A413056	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	67.42	N
			001111	A413089	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	27.78	N
			001111	A413522	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	10.99	N
			001111	A413526	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	10.99	N
			001111	A413656	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	32.49	N
			001111	A413701	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	7.99	N
			001111	A4136718	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	31.98	N
Totals for Check 044707							639.33	

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044708	06-04-2024	MEGAN SCHWARZ	003840	REIMBURSEME	199-41-6499.00-702-499000	BOARD MEAL 6/3 (BONEY JOES)	33.97	N
			003839	REIMBURSEME	199-41-6499.00-750-499000	BREAKFAST FOR AUDITORS	50.00	N
Totals for Check 044708							83.97	
044709	06-04-2024	STAR AC SUPPLY	001115	107729-1	199-51-6319.00-999-499000	AC SUPPLIES	2,751.96	N
			001115	107860-1	199-51-6319.00-999-499000	AC SUPPLIES	378.97	N
			001115	109603-1	199-51-6319.00-999-499000	AC SUPPLIES	43.02	N
Totals for Check 044709							3,173.95	
044710	06-04-2024	ZIMMERER KUBOTA	235335	CLE-4064933	199-51-6249.00-999-499000	MOWER PARTS	88.31	N
			235617	CLE-4064933	199-51-6319.00-999-499000	MOWER PARTS	400.00	N
			003841	CLE-4064933	199-51-6319.00-999-499000	MOWER PARTS	188.95	N
Totals for Check 044710							677.26	
044711	06-05-2024	MICHELE DRAKE	235630	DRAKE	211-11-6499.02-041-424000	TEPSA SUMMER CONF-PER DIEM	108.00	N
044712	06-05-2024	CASSIE LLOYD	235631	LLOYD	211-11-6499.02-041-424000	TEPSA SUMMER CONF-PER DIEM	108.00	N
044713	06-05-2024	COMPLETE SUPPLY INC	235394	345258-1	199-51-6319.96-999-499000	MONTHLY SUPPLIES	45.98	N
044714	06-05-2024	NATIONAL FFA	235567	MDS332889	865-00-2190.07-001-400000	FFA JACKET ORDER FOR STUDE	81.00	N
			235590	MDS333509	865-00-2190.07-001-400000	FFA JACKET ORDER FOR STUDE	81.00	N
			235583	MDS333488	865-00-2190.07-001-400000	FFA JACKET ORDER FOR STUDE	81.00	N
Totals for Check 044714							243.00	
044715	06-05-2024	SSR JACKETS	235606	489072	199-36-6499.58-001-4910AT	SPRING LETTER JACKETS	525.00	N
044716	06-05-2024	STAR AC SUPPLY	001115	109677-1	199-51-6319.00-999-499000	AC SUPPLIES	374.68	N
044717	06-05-2024	TEXAS FFA ASSOCIATIO	003849	279860	865-00-2190.07-001-400000	STATE CONVENTION FEES/MEAL	1,074.00	N
044718	06-05-2024	SSR JACKETS	235615	489071	199-11-6499.49-001-422001	LETTERMAN JACKETS- SKILLS U	105.00	N
			235616	489070	199-11-6499.49-001-422001	LETTERMAN JACKETS- FCCLA	35.00	N
Totals for Check 044718							140.00	
044719	06-06-2024	MICHELE DRAKE	235613	INV0100	865-00-2190.17-001-400000	CHEER SPIRIT WEAR/CAMP GEA	130.00	N
044720	06-06-2024	GODLEY ISD	235172	02222024	199-41-6499.00-702-499000	LEGISLATIVE UPDATE TRAINING	55.00	N
044721	06-06-2024	WANDERING MAVERICK	235632	D1664	865-00-2190.07-001-400000	FFA CHAPTER JACKET STICKERS	170.00	N
044722	06-06-2024	NEXTLINK INTERNET	003861	B10000435-143	199-51-6259.52-999-499000	DISTRICT PHONE SERVICE	1,324.07	N
			003861	B10000435-143	199-52-6259.00-999-499000	DISTRICT PHONE SERVICE	1,324.06	N
Totals for Check 044722							2,648.13	
044723	06-19-2024	AXON ENTERPRISE, INC	003871	INUS253378	199-52-6395.00-999-499000	PRO LICENSE BUNDLE (D FORD)	633.75	N
044724	06-19-2024	BSN SPORTS, LLC	235559	925853957	464-00-2190.56-999-499000	BASKETBALL JERSEY	66.00	N
044725	06-19-2024	CANON FINANCIAL SER	003862	33078443	199-71-6513.02-999-499000	MONTHLY LEASE	5,384.84	N
044726	06-19-2024	CENTRAL APPRAISAL DI	003863	0907-2024-3	199-99-6213.00-999-499000	3RD QUARTER TAX APPRAISAL	16,137.26	N
044727	06-19-2024	CHAMPION TEAMWEAR-	235457	101648872	199-36-6399.18-001-4990GA	CHEER UNIFORMS	705.37	N
			235494	101649490	865-00-2190.17-001-400000	SPIRIT WEAR/ CAMP GEAR	365.41	N
Totals for Check 044727							1,070.78	
044728	06-19-2024	CLASSIC CHEVROLET B	235566	6119557/2	199-34-6249.00-999-499000	TAHOE FRONT END REPAIRS	707.48	N

Check Payments
 RIO VISTA ISD
 Computer Written Checks
 For the Month of June

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044729	06-19-2024	CLEBURNE WELDING & I	234498	598758	199-11-6399.00-001-422000	MONTHLY CYLINDER RENTAL	8.34	N
			001118	598759	199-51-6319.00-999-499000	MAINT SUPPLIES	16.68	N
					Totals for Check 044729	25.02		
044730	06-19-2024	COMPLETE SUPPLY INC	235394	344739-2	199-51-6319.96-999-499000	MONTHLY SUPPLIES	139.80	N
			235394	347048	199-51-6319.96-999-499000	MONTHLY SUPPLIES	265.70	N
			003880	344341	199-51-6319.96-999-499000	SUPPLIES-PO 234990	25.29	N
					199-51-6319.96-999-499000	CREDIT MEMO	-25.29	N
		Totals for Check 044730	405.50					
044731	06-19-2024	COMPLIANCE CONSORT	003864	1342013	199-36-6219.00-999-499000	MEDICAL REVIEW SERVICES	37.00	N
044732	06-19-2024	ESC REGION 11	235479	1002401149	240-35-6239.00-999-499000	SUMMER ESC WORKSHOP-S DU	50.00	N
			003875	1002401147	240-35-6239.00-999-499000	SUMMER CONFERENCE	100.00	N
			003875	1002401148	240-35-6239.00-999-499000	SUMMER CONFERENCE	25.00	N
		Totals for Check 044732	175.00					
044733	06-19-2024	FIRETEX SECURITY SYS	235557	37990	199-51-6249.00-999-499000	FIRE ALARM MONITORING	294.00	N
044734	06-19-2024	LEARNING.COM	235603	48821	410-11-6321.00-041-411000	K8 TECH APPS 4 YR LICENSES, P	9,555.00	N
			235603	48821	410-11-6321.00-101-411000	K8 TECH APPS 4 YR LICENSES, P	9,555.00	N
		Totals for Check 044734	19,110.00					
044735	06-19-2024	LEASOR CRASS, PC	003869	23129	199-41-6211.00-701-499000	LEGAL SERVICES-MAY	4,974.04	N
044736	06-19-2024	LOWE'S	235169	979996	199-11-6399.65-001-411000	GRADUATION & AWARDS	282.82	N
			001112	996450	199-51-6319.00-999-499000	MAINT SUPPLIES	27.03	N
			001112	972592	199-51-6319.00-999-499000	MAINT SUPPLIES	23.71	N
			001112	973541	199-51-6319.00-999-499000	MAINT SUPPLIES	427.23	N
					199-51-6319.00-999-499000	CREDIT FOR RETURNED ITEMS	-427.23	N
		Totals for Check 044736	333.56					
044737	06-19-2024	MSB SCHOOL	003870	215475	199-33-6499.00-999-423000	TX SHARS MEDICAID ADMIN	.50	N
044738	06-19-2024	O'REILLY AUTOMOTIVE,	001113	0709-495523	199-34-6319.00-999-499000	TRANSPORTATION SUPPLIES	150.87	N
			003881	0709-495523	199-34-6319.00-999-499000	TRANSPORTATION SUPPLIES	1,204.17	N
					199-34-6319.00-999-499000	CREDIT MEMO	-35.34	N
		Totals for Check 044738	1,319.70					
044739	06-19-2024	PURCHASE POWER	234177	STATEMENT	199-41-6399.82-750-499000	DISTRICT POSTAGE REFILL	502.25	N
044740	06-19-2024	SOLANO TRUCK REPAIR	235469	11932	199-34-6249.00-999-499000	BUS REPAIRS	1,158.25	N
044741	06-19-2024	TASB INC	003876	659146	199-41-6216.04-750-499000	TASB LOCALIZED UPDATE 123	1,367.00	N
044742	06-19-2024	THE CERTIFIED WELDIN	003877	864-61324	199-11-6399.00-001-438000	STUDENT WELDING CERTIFICATI	240.00	N
044743	06-19-2024	WHITNEY ISD	235636	PLAYOFF GAME	199-36-6499.87-001-4910AT	BASEBALL PLAYOFF GAME VS	600.00	N
044744	06-19-2024	ZIMMERER KUBOTA	003878	CLE-4065157	199-51-6317.00-999-499000	MOWER PARTS- PO 235641	292.24	N
044745	06-20-2024	PRAIRIELANDS GROUN	003731	2024-0282	199-51-6259.01-999-499000	SETTLEMENT AGREEMENT-1ST	4.84	N
044746	06-20-2024	CAPTURING KIDS' HEAR	003893	77170	211-11-6219.T1-101-424000	CKH DISTRICT PREMIUM (SMALL)	3,000.00	N
044747	06-20-2024	PRAIRIELANDS GROUN	003894	2024-0462	199-51-6259.01-999-499000	HISTORIC USE PERMITTED FEE-3	134.26	N

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044748	06-20-2024	TSS PHOTOGRAPHY	234484	2489	865-00-2190.17-001-400000	CHEER BANNERS	404.00	N
044749	06-20-2024	ITW FOOD EQUIPMENT	003895	36088762	240-35-6299.00-999-499000	DISHWASHER REPAIR @ ELEME	893.95	N
			003896	36104066	240-35-6299.00-999-499000	SKILLET/STEAMER REPAIR @MS	731.31	N
Totals for Check 044749							1,625.26	
044750	06-20-2024	SOUTHERN STAR TRAC	235638	INV-00005484	199-51-6249.00-999-499000	GRASSHOPPER REPAIR	239.46	N
044751	06-24-2024	ATMOS ENERGY	003901	3021731429	199-51-6259.51-999-499000	MONTHLY GAS BILL-AG BARN	76.51	N
			003901	3022977930	199-51-6259.51-999-499000	MONTHLY GAS BILL-RVHS	27.92	N
			003901	3021730706	199-51-6259.51-999-499000	MONTHLY GAS BILL-8TH BLDG	86.39	N
			003901	3023068063	199-51-6259.51-999-499000	MONTHLY GAS BILL-RVMS	859.54	N
			003901	3021730448	199-51-6259.51-999-499000	MONTHLY GAS BILL-RVES	97.17	N
			003901	3021731161	199-51-6259.51-999-499000	MONTHLY GAS BILL-FIELD HOUS	107.05	N
Totals for Check 044751							1,254.58	
044752	06-24-2024	CARSON PEST MANAGE	234297	241338	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	128.00	N
			234297	241339	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	44.20	N
			234297	241340	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	43.54	N
			234297	241341	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	46.00	N
			234297	241342	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	18.50	N
Totals for Check 044752							280.24	
044753	06-24-2024	GLOWFORGE, INC	003902	CBINV536247	199-11-6399.00-999-4220CT	PREMIUM ACCOUNT SUBSCRIPTI	239.00	N
044754	06-24-2024	MSB SCHOOL	003903	215889	199-33-6499.00-999-423000	TX SHARS MEDICAID ADMIN	2.99	N
044755	06-24-2024	WALMART / CAPITAL ON	235601	1656313212	463-00-2190.00-101-499000	ATTENDANCE AWARDS	662.00	N
			235100	1656313212	865-00-2190.07-001-400000	STATE CONVENTION SNACKS	229.43	N
Totals for Check 044755							891.43	
044756	06-25-2024	AT&T MOBILITY	003904	287305220531	199-52-6259.00-999-499000	WIRELESS PHONE BILL-FORD	49.46	N
044757	06-25-2024	FRONTIER WASTE-HILL	003905	3421643	199-51-6259.55-999-499000	MONTHLY WASTE-JUNE 2024	2,660.41	N
044758	06-25-2024	GAME ONE	235585	10258195	464-00-2190.64-999-499000	GAME SHIRT REPLACEMENT	144.50	N
044759	06-25-2024	THE T-SHIRT FACTORY	235578	4399	464-00-2190.64-999-499000	ATHLETIC CAMP SHIRTS	635.70	N
			235578	4418	464-00-2190.64-999-499000	ATHLETIC CAMP SHIRTS	277.30	N
			235642	4418	464-00-2190.64-999-499000	ATHLETIC CAMP SHIRTS	800.00	N
Totals for Check 044759							1,713.00	
044760	06-25-2024	TXTAG	003906	750035458412	199-34-6249.00-999-499000	TOLL CHARGES (CHEER CAMP)	46.61	N
044761	06-26-2024	COMPLETE SUPPLY INC	003908	344739-3	199-51-6319.96-999-499000	CUSTODIAL SUPPLIES-PO 234990	389.97	N
044762	06-26-2024	HUDSON BUS SALES	003909	3003762	199-51-6319.00-999-499000	TURBO HOSE (BUS 201)-PO	80.34	N
044763	06-26-2024	TXU ENERGY	003910	052003665507	199-51-6259.53-999-499000	MONTHLY ELECTRIC BILL	20,320.43	N
044764	06-26-2024	ROWLETT HARDWARE	003911	A416451	199-53-6249.00-999-499000	FITTING FOR CABLE INSTALL	16.40	N
					199-53-6249.00-999-499000	CREDIT MEMO	-4.00	N
Totals for Check 044764							12.40	
044765	06-27-2024	TEXAS HIGH SCHOOL C	235643	D. HOBBS	199-36-6495.00-001-4910BA	PROFESSIONAL MEMBERSHIP	70.00	N
			235643	R. LOGGINS	199-36-6495.00-001-4910BA	PROFESSIONAL MEMBERSHIP	70.00	N
			235643	E. NICHOLS	199-36-6495.00-001-4910BA	PROFESSIONAL MEMBERSHIP	70.00	N
			235643	M.	199-36-6495.00-001-4910BA	PROFESSIONAL MEMBERSHIP	70.00	N

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			235643	M. WOODARD	199-36-6495.00-001-4910BA	PROFESSIONAL MEMBERSHIP	70.00	N
			235643	H. FORD	199-36-6495.58-001-4910GA	PROFESSIONAL MEMBERSHIP	70.00	N
			235643	H. RICHARDS	199-36-6495.58-001-4910GA	PROFESSIONAL MEMBERSHIP	70.00	N
			235643	S.	199-36-6495.58-001-4910GA	PROFESSIONAL MEMBERSHIP	70.00	N
						Totals for Check 044765	560.00	
044766	06-30-2024	UNITED STATES TREAS	003921		199-00-2151.00-000-400000	Q2 PAYMENT	28.98	N
044767	06-30-2024	MARK JIMENEZ	003924	JIMENEZ	199-36-6219.12-001-4910BA	REISSUE OF CK 41492 (FY21-22)	120.00	N
044768	06-30-2024	AXIS Fire and Safety LLC	003930	83200A	199-51-6249.00-999-499000	ANNUAL FIRE INSPECTIONS	2,546.50	N
044769	06-30-2024	CARSON PEST MANAGE	234297	241654	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	45.47	N
			234297	241658	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	35.00	N
			234297	241659	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	48.00	N
			234297	241660	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	132.00	N
			234297	241667	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	68.00	N
						Totals for Check 044769	328.47	
044770	06-30-2024	LABATT FOOD SERVICE	003933	06038575	242-35-6341.00-999-499000	FOOD MS (SUMMER FEEDING)	338.96	N
044771	06-30-2024	MURPHY SCOTT RESOU	235591	926479	199-34-6311.00-999-499000	MONTHLY FUEL	2,204.08	N
044772	06-30-2024	HOUGHTON MIFFLIN HA	003931	114179	211-11-6399.T1-101-424000	MAP GROWTH/SCIENCE OVERAG	528.50	N
044773	06-30-2024	OAK FARMS-DALLAS	003934	41231173	242-35-6341.00-999-499000	MILK- MS (SUMMER FEEDING)	206.58	N
			003934	41231172	242-35-6341.00-999-499000	MILK- MS (SUMMER FEEDING)	226.58	N
						Totals for Check 044773	433.16	
044774	06-30-2024	RICK'S PLUMBING SERV	235620	70424868	199-81-6629.00-999-499000	MS SEWER REPAIRS (FINAL PYM	21,000.00	N
044775	06-30-2024	RIO VISTA WATER DEPA	003932	126	199-51-6259.01-999-499000	WATER BILL-ADMIN	3,255.30	N
			003932	65	199-51-6259.01-999-499000	WATER BILL-MIDDLE SCHOOL	342.00	N
			003932	85	199-51-6259.01-999-499000	WATER BILL-ELEMENTARY #1	50.00	N
			003932	86	199-51-6259.01-999-499000	WATER BILL-ELEMENTARY #2	690.00	N
			003932	129	199-51-6259.01-999-499000	WATER BILL-MAINTENANCE	764.00	N
			003932	134	199-51-6259.01-999-499000	WATER BILL-BASEBALL	76.00	N
			003932	135	199-51-6259.01-999-499000	WATER BILL-HIGH SCHOOL	80.95	N
			003932	926	199-51-6259.01-999-499000	WATER BILL-AG BLDG	50.00	N
			003932	927	199-51-6259.01-999-499000	WATER BILL-ISD	184.50	N
						Totals for Check 044775	5,492.75	
044776	06-30-2024	AGENCY 405-CRIME RE	234294	CR-288493	199-41-6219.00-701-499000	CRIMINAL HISTORY-JUNE 2024	3.00	N
044777	06-30-2024	UNITED AG & TURF	235644	13388356	199-51-6639.00-999-499000	2024 JOHN DEERE Z930M ZTRAK	12,161.58	N
E00121	06-04-2024	AMAZON CAPITAL	235555	1W3R-M7X6-	199-11-6399.00-041-411000	EOY STUDENT INCENTIVES- FD	46.00	Y
			235555	1MRH-H6PD-	199-11-6399.00-041-411000	EOY STUDENT INCENTIVES- FD	154.02	Y
			235466	1KF7-QYM7-	199-33-6399.00-001-499000	NURSE SUPPLIES	14.15	Y
			235466	1KF7-QYM7-	199-33-6399.00-041-499000	NURSE SUPPLIES	14.15	Y
			235466	1KF7-QYM7-	199-33-6399.00-101-499000	NURSE SUPPLIES	14.14	Y
			235611	1FMH-X3RJ-	865-00-2190.07-001-400000	ROLLING CART FOR SUPPLIES	170.00	Y
						Totals for Check E00121	412.46	

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E00122	06-04-2024	STAPLES	235514	6003128411	240-35-6342.00-999-499000	SUPPLIES	660.07	Y
			235514	6003128411	240-35-6399.00-999-499000	SUPPLIES	84.32	Y
Totals for Check E00122							744.39	
E00123	06-04-2024	LYNK AUTOMATION LLC	235596	4155	623-81-6629.00-101-400000	NEWLINE INTERACTIVE PURCHA	40,988.92	Y
E00124	06-04-2024	TOPOGRAPHIC, CO	003842	C000165	623-81-6629.00-999-499000	SURVEY-ELECTRIC EASEMENT	1,900.00	Y
E00125	06-05-2024	CITIBANK, N.A	235481	3654096007	199-11-6399.00-001-411000	H-E-B STAFF LUNCHEON	112.41	Y
			235579	3654096007	199-11-6399.00-041-411000	PROMOTION SUPPLIES-HEB ONLI	72.80	Y
			235415	3654096007	199-11-6411.00-001-422000	STATE CONTEST MEALS-BUC-EE	51.50	Y
			235415	3654096007	199-11-6411.00-001-422000	STATE CONTEST MEALS- 7-ELEV	50.00	Y
			235415	3654096007	199-11-6411.00-001-422000	STATE CONTEST MEALS- TACO B	35.34	Y
			235415	3654096007	199-11-6411.00-001-422000	STATE CONTEST MEALS- CICI'S	24.00	Y
			235415	3654096007	199-11-6411.00-001-422000	STATE CONTEST MEALS-WHATA	19.18	Y
			235415	3654096007	199-11-6411.00-001-422000	STATE CONTEST MEALS-SONIC	22.26	Y
			235415	3654096007	199-11-6411.00-001-422000	STATE CONTEST MEALS-SIX FLA	36.94	Y
			235416	3654096007	199-11-6411.00-001-422000	STATE CONTEST-HOLIDAY INN	289.48	Y
			235353	3654096007	199-11-6411.49-001-422000	BBQ STATE CONTEST-COUNTRY	257.26	Y
			235353	3654096007	199-11-6411.49-001-422000	BBQ STATE CONTEST-BUC-EE'S	15.86	Y
			235353	3654096007	199-11-6411.49-001-422000	BBQ STATE CONTEST-WHISKEY	21.38	Y
			235415	3654096007	199-11-6412.00-001-422000	STATE CONTEST MEALS- TACO B	88.35	Y
			235415	3654096007	199-11-6412.00-001-422000	STATE CONTEST MEALS-CICI'S	60.00	Y
			235415	3654096007	199-11-6412.00-001-422000	STATE CONTEST MEALS-WHATA	47.95	Y
			235415	3654096007	199-11-6412.00-001-422000	STATE CONTEST MEALS-SONIC	55.66	Y
			235415	3654096007	199-11-6412.00-001-422000	STATE CONTEST MEALS-SIX FLA	92.35	Y
			235416	3654096007	199-11-6412.00-001-422000	STATE CONTEST-HOLIDAY INN	289.48	Y
			235416	3654096007	199-11-6412.00-001-422000	STATE CONTEST-HOLIDAY INN	304.96	Y
			235353	3654096007	199-11-6412.00-001-422000	BBQ STATE CONTEST-COUNTRY	635.78	Y
			235353	3654096007	199-11-6412.00-001-422000	BBQ STATE CONTEST-BUC-EE'S	63.44	Y
			235353	3654096007	199-11-6412.00-001-422000	BBQ STATE CONTEST-WHISKEY	85.50	Y
				3654096007	199-11-6412.00-001-422000	CREDIT FOR SALES TAX	-15.48	Y
				3654096007	199-11-6412.23-001-411000	CREDIT FOR SALES TAX-PO 2352	-9.94	Y
			235518	3654096007	199-11-6499.23-001-411000	STATE ACADEMIC UIL-HAMPTON	445.30	Y
			235518	3654096007	199-11-6499.23-001-411000	STATE ACADEMIC UIL-EL ARROY	72.00	Y
			235518	3654096007	199-11-6499.23-001-411000	STATE ACADEMIC UIL- 7-ELEVEN	73.63	Y
			235518	3654096007	199-11-6499.23-001-411000	STATE ACADEMIC UIL-PARKING	5.00	Y
			235518	3654096007	199-11-6499.23-001-411000	STATE ACADEMIC UIL-PARKING	2.25	Y
			235518	3654096007	199-11-6499.23-001-411000	STATE ACADEMIC UIL-PARKING	9.50	Y
			235518	3654096007	199-11-6499.23-001-411000	STATE ACADEMIC UIL-AMY'S	39.13	Y
			235518	3654096007	199-11-6499.23-001-411000	STATE ACADEMIC UIL- IN-N-OUT	29.35	Y
			235518	3654096007	199-11-6499.23-001-411000	STATE ACADEMIC UIL-MCDONAL	24.05	Y
			003843	3654096007	199-34-6249.00-999-499000	NTTA TOLL TAG AUTO-REPLENIS	373.79	Y
			235088	3654096007	199-36-6395.00-001-4910BA	SUPPLIES-FAMILY DOLLAR	47.00	Y
			235382	3654096007	199-36-6411.00-999-4910BA	BASKETBALL CONVENTION-HILT	28.75	Y
			235382	3654096007	199-36-6499.00-041-4910BA	BASKETBALL CONVENTION-HILT	206.73	Y
			235569	3654096007	199-36-6499.11-001-4910BA	BASKETBALL CONV-WHATABUR	7.78	Y

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			235569	3654096007	199-36-6499.11-001-4910BA	BASKETBALL CONV-CHICK-FIL-A	11.37	Y
			235569	3654096007	199-36-6499.11-001-4910BA	BASKETBALL CONV-ALAMO CAFE	14.58	Y
			235569	3654096007	199-36-6499.11-001-4910BA	BASKETBALL CONV-WHATABUR	6.00	Y
			235569	3654096007	199-36-6499.11-001-4910BA	BASKETBALL CONV-HENRY'S	12.99	Y
			235569	3654096007	199-36-6499.11-001-4910BA	BASKETBALL CONV-WHATABUR	7.99	Y
			235569	3654096007	199-36-6499.11-001-4910BA	BASKETBALL CONV-PINSTACK	16.57	Y
			235483	3654096007	199-36-6499.87-001-4910AT	STATE TRACK MEET- DOUBLETR	157.70	Y
			235483	3654096007	199-36-6499.87-001-4910AT	STATE TRACK MEET- DOUBLETR	157.70	Y
			235558	3654096007	199-36-6499.87-001-4910AT	BASEBALL PLAYOFF- CHICK-FIL-	335.00	Y
			003844	3654096007	199-41-6439.00-702-499000	ELECTION FLASH CARD-USPS	7.09	Y
			235533	3654096007	199-41-6499.00-702-499000	BOARD MEAL- DOLLAR GENERAL	29.55	Y
			235533	3654096007	199-41-6499.00-702-499000	BOARD MEAL- MEAT PREACHER	200.00	Y
			003846	3654096007	199-41-6499.00-750-499000	AUDITOR LUNCH-WENDYS SALS	30.00	Y
			235546	3654096007	462-00-2190.00-041-499000	TEACHER APPRECIATION-PIZZA	137.97	Y
			235618	3654096007	462-00-2190.00-041-499000	TEACHER INCENTIVES- LOS PRI	107.54	Y
			235564	3654096007	463-00-2190.00-101-499000	5TH GRADE LUNCHEON- HEB	82.94	Y
			235564	3654096007	463-00-2190.00-101-499000	5TH GRADE LUNCHEON- HEB	351.60	Y
			235530	3654096007	463-00-2190.00-101-499000	DOLLAR TREE-TEACHER APPRE	66.25	Y
			235573	3654096007	463-00-2190.00-101-499000	STUDENT REWARDS-PAPA JOHN	52.46	Y
			235535	3654096007	463-00-2190.00-101-499000	EOY-2ND GRADE- PAPA JOHN'S	192.12	Y
			235574	3654096007	463-00-2190.00-101-499000	EOY-PRE-K- PAPA JOHN'S	74.90	Y
			235521	3654096007	463-00-2190.46-101-499000	AR REWARD TRIP- CINEMARK	2,653.00	Y
			235484	3654096007	464-00-2190.58-999-499000	STATE TRACK MEET- OLIVE GAR	40.00	Y
			235484	3654096007	464-00-2190.58-999-499000	STATE TRACK MEET- GEORGE'S	45.00	Y
			235484	3654096007	464-00-2190.58-999-499000	STATE TRACK MEET- FREEBIRDS	27.48	Y
			235568	3654096007	464-00-2190.61-999-499000	BASEBALL RECOVERY TRIP-C3 C	232.88	Y
			003845	3654096007	623-81-6399.00-101-499000	ADA SIGNS (CLASS ADD-FINISHE	695.15	Y
			235612	3654096007	865-00-2190.17-001-400000	UCA SUMMER CAMP (FUEL)- QT	85.93	Y
			235266	3654096007	865-00-2190.C4-001-400000	SENIOR TRIP- TOP GOLF	250.00	Y
			235266	3654096007	865-00-2190.C4-001-400000	SENIOR TRIP- TOP GOLF	250.00	Y
			235266	3654096007	865-00-2190.C4-001-400000	SENIOR TRIP- ALTITUDE	513.27	Y
			235266	3654096007	865-00-2190.C4-001-400000	SENIOR TRIP- CICI'S	396.00	Y
			235551	3654096007	865-00-2190.C4-001-400000	SR BANQUET SUPPLIES-ALBERT	95.55	Y
			235551	3654096007	865-00-2190.C4-001-400000	SR BANQUET SUPPLIES-HEB	404.10	Y
				3654096007	865-00-2190.C4-001-400000	CREDIT FOR BILLING ERROR	-250.00	Y
					Totals for Check E00125		11,561.40	
E00126	06-19-2024	AMAZON CAPITAL	235438	1CGY-T16Q-	199-51-6319.00-999-499000	SUPPLIES	311.25	Y
			235502	1GJG-736P-	211-11-6399.02-041-424000	4'x12' WHITE BOARD	1,059.66	Y
			235582	11XH-CKHD-	865-00-2190.17-001-400000	CHEER WEAR	171.74	Y
					Totals for Check E00126		1,542.65	
E00127	06-19-2024	F3 COLDCO OWNER, LL	003865	170235	240-35-6341.00-001-499000	NSLP PRIVATE STORAGE- HS	1.25	Y
			003865	170235	240-35-6341.00-041-499000	NSLP PRIVATE STORAGE- MS	1.25	Y
			003865	170235	240-35-6341.00-101-499000	NSLP PRIVATE STORAGE- ES	1.25	Y
					Totals for Check E00127		3.75	

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E00128	06-19-2024	LABATT FOOD SERVICE	003868	05062710	240-35-6341.00-001-499000	FOOD HS	2,021.29	Y
			003868	05133509	240-35-6341.00-001-499000	FOOD HS	2,812.01	Y
			003867	05062711	240-35-6341.00-041-499000	FOOD MS	3,104.00	Y
			003867	05133510	240-35-6341.00-041-499000	FOOD MS	2,362.95	Y
				04291950	240-35-6341.00-041-499000	CREDIT MEMO	-57.98	Y
				05133510	240-35-6341.00-041-499000	CREDIT MEMO	-163.10	Y
			003866	05062709	240-35-6341.00-101-499000	FOOD ES	1,285.00	Y
			003866	05133507	240-35-6341.00-101-499000	FOOD ES	2,543.66	Y
				04291948	240-35-6341.00-101-499000	CREDIT MEMO	-41.46	Y
				04291948	240-35-6341.00-101-499000	CREDIT MEMO	-81.55	Y
			003868	05062710	240-35-6342.00-001-499000	NON-FOOD HS	309.94	Y
			003867	05062711	240-35-6342.00-041-499000	NON-FOOD MS	69.10	Y
			003866	05062709	240-35-6342.00-101-499000	NON-FOOD ES	137.06	Y
			003866	05133507	240-35-6342.00-101-499000	NON-FOOD ES	275.88	Y
			003866	05133508	240-35-6342.00-101-499000	NON-FOOD ES	128.40	Y
Totals for Check E00128							14,705.20	
E00129	06-19-2024	OAK FARMS-DALLAS	003872	41229969	240-35-6341.SC-999-499000	MILK- ELEMENTARY	720.96	Y
			003872	41230223	240-35-6341.SC-999-499000	MILK- ELEMENTARY	139.25	Y
			003872	41230390	240-35-6341.SC-999-499000	MILK- ELEMENTARY	691.10	Y
			003873	41229970	240-35-6341.SC-999-499000	MILK- MIDDLE SCHOOL	462.38	Y
			003873	41230224	240-35-6341.SC-999-499000	MILK- MIDDLE SCHOOL	220.59	Y
			003873	41230391	240-35-6341.SC-999-499000	MILK- MIDDLE SCHOOL	447.94	Y
			003874	41229968	240-35-6341.SC-999-499000	MILK- HIGH SCHOOL	344.59	Y
			003874	41230222	240-35-6341.SC-999-499000	MILK- HIGH SCHOOL	344.59	Y
			003874	41230389	240-35-6341.SC-999-499000	MILK- HIGH SCHOOL	352.57	Y
Totals for Check E00129							3,723.97	
E00130	06-20-2024	BRAD FRIERMOOD	234744	4822	623-81-6629.00-101-400000	GYM-FOUNDATION/ROOF DECK	61,000.00	Y
E00131	06-27-2024	SUNBELT RENTALS, INC	235626	150786118-0004	623-81-6269.00-101-499000	CLASS ADD-MASONRY	2,144.09	Y
			235625	148092631-0007	623-81-6269.00-101-499000	CLASS ADD-CARPENTRY/DRYWA	442.49	Y
			235651	152374891-0003	623-81-6269.00-101-499000	CLASS ADD-EXCAVATION	3,469.08	Y
			235627	142956312-0012	623-81-6269.00-101-499000	GYM/GENERAL CONDITIONS	197.80	Y
			235652	153770257-0002	623-81-6269.00-101-499000	CLASS ADD-CARPENTRY/DRYWA	442.43	Y
			235628	153125940-0003	623-81-6269.00-101-499000	GYM/GENERAL CONDITIONS	1,904.92	Y
Totals for Check E00131							8,600.81	
Total For Computer Written Checks							571,132.89	
Total Checks							789,585.37	

End of Report

Rio Vista ISD Student Code of Conduct

If you have difficulty accessing the information in this document because of disability, please contact troberts@rvisd.net or 817-760-0111.



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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact troberts@rvisd.net or 817-760-0111.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Rio Vista ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website, www.rvisd.net. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal or any other campus administrator selected by the principal. The CBC is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found www.rvisd.net and at https://www.rvisd.net/410699_4.

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

School District Authority and Jurisdiction

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal and/or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes a police officer to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of district police officers are:

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, the District police officer may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry weapons as approved by the Superintendent.
8. Carry out all other duties as directed by the Superintendent.

"Parent" Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

School District Authority and Jurisdiction

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** on page for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension** on page , **DAEP Placement** on page , **Placement and/or Expulsion for Certain Offenses** on page , and **Expulsion** on page , those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed on page .

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page .)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

General Conduct Violations

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page .)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page .)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Nicotine products, including pouches
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

General Conduct Violations

*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page . In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices

Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** on page and **Expulsion** on page for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. (See **glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

General Conduct Violations

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.

Discipline Management Techniques

- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.
- Out-of-school suspension, as specified in **Out-of-School Suspension** on page .
- Placement in a DAEP, as specified in **DAEP** on page .
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses** on page .
- Expulsion, as specified in **Expulsion** on page .
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.

Discipline Management Techniques

- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the CBC's office, or the central administration office. The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

Removal from the School Bus

A bus driver may refer a student to the principal's office and/or the CBC's office to maintain effective discipline on the bus. The principal and/or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal and/or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

Out-of-School Suspension

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

A student may be placed in a DAEP for the following conduct violations:

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Criminal mischief, not punishable as a felony.
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student engaged in

Disciplinary Alternative Education Program (DAEP) Placement

conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in **Expulsion** on page .) (See **glossary** for "under the influence", "controlled substance," and "dangerous drug.")
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
 - Sells, gives, or delivers to another person or possesses or uses an e-cigarette.
 - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
 - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion** on page .)

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- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
 1. The student receives deferred prosecution (see **glossary**),
 2. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
 3. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or

Disciplinary Alternative Education Program (DAEP) Placement

6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Disciplinary Alternative Education Program (DAEP) Placement

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office.

Appeals shall begin at Level One with the campus principal.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or co-curricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

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Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated, or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement

Disciplinary Alternative Education Program (DAEP) Placement

order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must have:

Placement and/or Expulsion for Certain Offenses

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** on page .)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
 - Aggravated assault.
 - Sexual assault.
 - Aggravated sexual assault.
 - Murder.
 - Capital murder.
 - Criminal attempt to commit murder or capital murder.
 - Aggravated robbery.
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

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At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for "under the influence.")
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony controlled substance or dangerous drug offenses, not including THC.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, as defined by federal law. (See **glossary**.)

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the

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student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - A location-restricted knife, as defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:

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- Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See **glossary**.)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Aggravated kidnapping.
 - Aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.
 - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

Expulsion

The board of trustees delegates to the superintendent authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

13. Self-defense (see **glossary**),
14. Intent or lack of intent at the time the student engaged in the conduct,
15. The student's disciplinary history,
16. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
17. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
18. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the superintendent shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

Expulsion

19. The student is a threat to the safety of other students or to district employees, or
20. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

21. The out-of-state district provides the district with a copy of the expulsion order, and
22. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

Expulsion

23. The student is a threat to the safety of other students or district employees, or
24. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LLEGAL) and FODA(LLEGAL) for more information.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

25. Causes serious bodily injury to another;
26. Uses or exhibits a deadly weapon; or
27. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older, or
 - b. A disabled person.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

28. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town,
 - (2) Knowing that it is insured against damage or destruction,
 - (3) Knowing that it is subject to a mortgage or other security interest,
 - (4) Knowing that it is located on property belonging to another,
 - (5) Knowing that it has located within it property belonging to another, or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
29. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
30. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another, or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes

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school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

31. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
32. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
33. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
34. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

35. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
36. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
37. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

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Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

38. Cause action by an official or volunteer agency organized to deal with emergencies;
39. Place a person in fear of imminent serious bodily injury; or
40. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

41. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
42. The frame or receiver of any such weapon;
43. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable [firearm](#); or
44. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

45. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
46. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
47. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;

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- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- 48. Any type of physical brutality;
- 49. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
- 50. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or

Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

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Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

107. Clothing, purse, or backpack;
108. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
109. Telecommunications or electronic devices; or
110. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

111. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice: An explosive weapon;
 - a. A machine gun;
 - b. A short-barrel firearm;
112. Armor-piercing ammunition;
113. A chemical dispensing device;
114. A zip gun;
115. A tire deflation device; or
116. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

5. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
6. Place any person in fear of imminent serious bodily injury;
7. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
8. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
9. Place the public or a substantial group of the public in fear of serious bodily injury; or
10. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

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Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the influence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

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Disciplinary Procedure for the Student Code of Conduct

Students attending the Rio Vista Independent School District are responsible for conducting themselves properly in a manner appropriate to their age and level of maturity. Student responsibilities for achieving a positive learning environment free of disruption at school or during school-related activities on or off campus shall include but are not limited to the following:

1. Attending school regularly and being on time each day/class;
2. Being prepared for each class with all appropriate materials, equipment, and assignments;
3. Conforming to the proper standards of the student dress code, as set forth by the Student Handbook;
4. Showing respect toward school personnel, property, as well as all other students;
5. Behaving in a responsible manner conducive to the success of all people involved with the educational environment established within Rio Vista ISD;
6. Paying required fees and fines, unless otherwise specified by campus administration;
7. Refraining from violations of the Student Code of Conduct;
8. Obeying all school rules, classroom rules, as well as all safety rules;
9. Seeking changes in school policies and regulations in an orderly and responsible manner, through appropriate channels; and
10. Cooperating with staff during any investigation of disciplinary cases and volunteering information relating to a serious offense.

The Rio Vista Independent School District has authority and control over its students during the regular school day and while going to and from school via district transportation. This jurisdiction includes any activity during the school day on school grounds, attendance at any school-related activity regardless of time or location, and any school-related misconduct regardless of time or location.

The district's Student Code of Conduct applies to all school-sponsored and school-related activities, on or off campus. Students who violate these rules will be subject to disciplinary action and, when appropriate, may be referred to local legal authorities for criminal prosecution for violation of law. All appeals must be initiated with the proper appeal form(s), which can be accessed via the Rio Vista ISD Administrative Offices.

Classes of Misconduct – The Rio Vista Independent School District Discipline Management Program classifies student misconduct into six distinct classes. Each class is accompanied by various appropriate types of disciplinary techniques as well as the appropriate appeal procedures. All disciplinary decisions are at the discretion of campus/district administration.

CLASS I – Examples (NOT an inclusive list):

1. Inappropriate behavior (not abusive, threatening, or violent).
2. Tardiness.
3. Violation of dress code.
4. Being in an unauthorized location.
5. Failure to comply with district cell phone policy.
6. Skipping assigned detention.
7. Skipping assigned classes.
8. Public display of affection.
9. Cheating/Plagiarism.
10. Conduct/Behavior disruptive to the educational environment.
11. Minor destruction of school property, chromebook, restrooms, etc.

Appropriate Disciplinary Actions

1. Counseling.
2. Loss of privileges.
3. Detentions (before school, after school, and during lunch).
4. In-school suspension (1-3 Days).
5. Friday / Saturday school.
6. Peer mediation.
7. Corporal Punishment (Parental/guardian consent is required).
8. Restitution

Conference/Appeal Procedure

For the majority of Class I disciplinary actions, the appeal of Class I decisions is exhausted at the campus principal level.

In cases where the student is reassigned to in-school suspension, the parent will be notified as soon as reasonably possible. Appeals of Class I violations resulting in reassignment must be properly made within three days to campus administration. No appeal will be heard by central administration until the parent/guardian has appealed the decision to the campus administrator. The appeal process DOES NOT halt any assigned disciplinary procedure(s).

For more information related to the appeal process, please see FNG (LOCAL) of the Rio Vista ISD Board Policy Manual, which can be found online at www.rvisd.net

CLASS II – Examples (NOT an inclusive list):

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1. Persistent/Repeated Class I offenses.
2. Verbal abuse of staff, students, parents, or volunteers.
3. Disrespect towards or willful destruction of school or personal property and/or vandalism.
4. Interference with school discipline activities.
5. Leaving campus without consent of campus administration.
6. Hazing of students (TEC 37.152).
7. Bullying of students (TEC 37.0832).
8. Possession of items which jeopardize school safety (i.e. matches, lighters, pocket knives, needles, etc).
9. Refusal to follow directives of school personnel (insubordination).
10. Use of profanity.
11. Threats (verbal or written - not life-threatening).
12. Theft (Less than \$100.00).
13. Major destruction of school property, chromebook, restrooms, etc.

Appropriate Disciplinary Actions

1. Class I disciplinary techniques.
2. In-school suspension (1-3 days).
3. Out-of school suspension (1-3 days).

Conference/Appeal Procedure

In cases where the student is reassigned to in-school suspension or is suspended from school, the parent will be notified as soon as reasonably possible. Appeals of Class II violations resulting in reassignment must be properly made within three days to campus administration. No appeal will be heard by Central Administration until the parent/guardian has appealed the decision to the campus principal. The appeal process DOES NOT halt any assigned disciplinary procedure(s).

For more information related to the appeal process, please see FNG (LOCAL) of the Rio Vista ISD Board Policy Manual, which can be found online at www.rvisd.net

CLASS III – Examples (NOT an inclusive list):

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1. Persistent/Repeated Class II offenses.
2. Sexual harassment (verbal and/or physical).
3. Racially, ethnically, or culturally motivated inappropriate behavior.
4. Theft (\$100.00-\$2,499.99).
5. Possessing, distributing, or accessing pornographic material in any media format.
6. Possession or use of tobacco and/or vapor cigarette and/or paraphernalia associated with tobacco and/or vapor cigarettes.*
7. Possession of drug paraphernalia.
8. Fighting/mutual combat.
9. Assault (contact against someone OTHER THAN a school district employee or volunteer).
10. Possession of fireworks.

Appropriate Disciplinary Actions

1. Class II disciplinary techniques.
2. In-school suspension (5+ days).
3. Home suspension (1-3 days).
4. Review for discretionary/mandatory DAEP placement.
5. *Mandatory completion of M.D. Anderson online course.

Conference/Appeal Procedure

In cases where the student is reassigned to in-school suspension, is suspended from school, or is placed in the district disciplinary alternative education program (DAEP), the parent will be notified as soon as reasonably possible. Appeals of Class III violations resulting in reassignment must be properly made within three days to campus administration. No appeal will be heard by Central Administration until the parent/guardian has appealed the decision to the campus principal. The appeal process DOES NOT halt any assigned disciplinary procedure(s).

For more information related to the appeal process, please see FNG (LOCAL) of the Rio Vista ISD Board Policy Manual, which can be found online at www.rvisd.net

CLASS IV – Examples (NOT an inclusive list):

1. Persistent/Repeated Class I, II, or III offenses.
2. Theft (\$2,500.00+)
3. Weapon – Non-expellable offenses.
4. Threat against a school employee.
5. Burglary of a motor vehicle on campus.
6. Gives, delivers, possesses, uses, or is under the influence of a controlled or simulated controlled substance.
7. Gives or abuses over the counter or prescription medications, nutritional supplements, dietary supplements, etc. (may be considered a Class III offense at the discretion of the campus principal).
8. Deliberate destruction of or tampering with computer data or networks of the RVISD.
9. Threat (verbal or written - life threatening).
10. Pervasive and/or seriously disruptive activity.
11. Inappropriate sexual conduct.
12. Public lewdness or indecent exposure.
13. Gives, delivers, sells, possesses, uses, or is under the influence of an alcoholic beverage.
14. Abuse of volatile chemicals.
15. Retaliation against a school employee.
16. Assault (bodily injury against someone OTHER THAN a school district employee or volunteer).
17. Gang related violence on campus.

Appropriate Disciplinary Actions

1. Class III disciplinary techniques.
2. Review for discretionary/mandatory DAEP placement.
3. Review for discretionary/mandatory JJAEP placement.

Conference/Appeal Procedure

In cases where the student is reassigned to the district disciplinary alternative education program (DAEP) or juvenile justice alternative education program (JJAEP), the parent will be notified as soon as reasonably possible. Appeals of Class IV violations resulting in reassignment must be properly made within three days to campus administration. No appeal will be heard by Central Administration until the parent/guardian has appealed the decision to the campus principal. The appeal process DOES NOT halt any assigned disciplinary procedure(s).

For more information related to the appeal process, please see FNG (LOCAL) of the Rio Vista ISD Board Policy Manual, which can be found online at www.rvisd.net

CLASS V – Examples (NOT an inclusive list):

1. Serious or persistent misconduct violating the student code of conduct while assigned to an alternative education program.
2. Terroristic threat against another student.
3. Terroristic threat against school personnel.
4. Bomb threat.
5. Criminal mischief against another student (expulsion if felony offense).
6. Criminal mischief against school personnel (expulsion if felony offense).
7. Assault of a school district employee or volunteer.
8. False alarm or false report.
9. Selling or carrying with intent to distribute marijuana, inhalants, dangerous drugs/controlled substances.
10. Engaging in deadly conduct (possible expulsion).

Appropriate Disciplinary Actions

1. Class IV disciplinary techniques.
2. Review for mandatory DAEP placement.
3. Review for discretionary/mandatory JJAEP placement.
4. Review for discretionary/mandatory expulsion.

NOTE – Expulsions are for up to one calendar year.

Conference/Appeal Procedure

In cases where the student is reassigned to the district disciplinary alternative education program (DAEP), the parent will be notified as soon as reasonably possible. Appeals of Class V violations resulting in reassignment must be properly made within three days to campus administration. No appeal will be heard by Central Administration until the parent/guardian has appealed the decision to the campus principal. The appeal process DOES NOT halt any assigned disciplinary procedure(s).

In cases where the student is being considered for expulsion, a hearing will be conducted by the campus principal. Parents will be notified and given the opportunity to participate in this hearing. Any appeal associated with expulsion hearings must be properly made to the office of the superintendent within three days of the campus principal's determination. No appeal will be heard by the District Board of Trustees until the parent/guardian has appealed the decision to the district superintendent's office.

For more information related to the appeal process, please see FNG (LOCAL) of the Rio Vista ISD Board Policy Manual, which can be found online at www.rvisd.net

CLASS V – Examples (NOT an inclusive list):

1. Serious or persistent misconduct violating the student code of conduct while assigned to an alternative education program.
2. Terroristic threat against another student.
3. Terroristic threat against school personnel.
4. Bomb threat.
5. Criminal mischief against another student (expulsion if felony offense).
6. Criminal mischief against school personnel (expulsion if felony offense).
7. Assault of a school district employee or volunteer.
8. False alarm or false report.
9. Selling or carrying with intent to distribute marijuana, inhalants, dangerous drugs/controlled substances.
10. Engaging in deadly conduct (possible expulsion).

Appropriate Disciplinary Actions

1. Class IV disciplinary techniques.
2. Review for mandatory DAEP placement.
3. Review for discretionary/mandatory JJAEP placement.
4. Review for discretionary/mandatory expulsion.

NOTE – Expulsions are for up to one calendar year.

Conference/Appeal Procedure

In cases where the student is reassigned to the district disciplinary alternative education program (DAEP), the parent will be notified as soon as reasonably possible. Appeals of Class V violations resulting in reassignment must be properly made within three days to campus administration. No appeal will be heard by Central Administration until the parent/guardian has appealed the decision to the campus principal. The appeal process DOES NOT halt any assigned disciplinary procedure(s).

In cases where the student is being considered for expulsion, a hearing will be conducted by the campus principal. Parents will be notified and given the opportunity to participate in this hearing. Any appeal associated with expulsion hearings must be properly made to the office of the superintendent within three days of the campus principal's determination. No appeal will be heard by the District Board of Trustees until the parent/guardian has appealed the decision to the district superintendent's office.

For more information related to the appeal process, please see FNG (LOCAL) of the Rio Vista ISD Board Policy Manual, which can be found online at www.rvisd.net



Client Name
Employer Info Form

Program: _____

Complete By: _____

Plan Effective Date: _____

CLIENT DEMOGRAPHIC INFORMATION			
Client Name	Client Name		Employer ID #
Street Address			
City		State	ZIP
Employer Entity			Total Number of Employees
FF Acct Mgr			Acct Mgr Email

PLAN ADMINISTRATION			
Plan Selection	<input type="checkbox"/> 457	<input type="checkbox"/> 403(b)	<input type="checkbox"/> FICA Alternative <input type="checkbox"/> 401(a) <input type="checkbox"/> Executive Plan
Required Programs	<input type="checkbox"/> FFIInvest	<input type="checkbox"/> TCG	<input type="checkbox"/> InvestQ
Entity	<input type="checkbox"/> Municipality	<input type="checkbox"/> Public School District	<input type="checkbox"/> Other
Transferring Assets	<input type="checkbox"/> Yes <input type="checkbox"/> No, Start-Up		
If transferring assets, list Provider(s)			
Provider		Contact	Email

DISTRICT REPRESENTATIVE			
Name		Title	
Phone Number		E-Mail Address	

NEXT STEPS FOR FFGA	
<input type="checkbox"/> 1. Submit EIF and current Adoption Agreement to FFInvest@tcgservices.com	<input type="checkbox"/> 2. Receive Legal Docs from TCG for Signature (48 hrs)
<input type="checkbox"/> 3. Submit signed Legal Docs to FFInvest@tcgservices.com	<input type="checkbox"/> 4. Send Intro email to Plan Sponsor introducing TCG for Implementation (60 day process)



457(b) Retirement Plan Services

Retirement administration solutions for public employers

A 457(b) is a voluntary retirement savings plan designed for employees of state and local governments, as well as many tax-exempt organizations. Providing a 457(b) savings plan can help bring financial stability and security for life upon retirement for those who participate. With this plan, your employees can lower their current taxes, earn tax-free income, reduce their retirement income gap, and get on track for living a comfortable life after retirement.

Working with our 457(b) program can allow you to spend less time on plan administration and investment planning, and more time overseeing your organization. And with a success plan in place, you are in a better position to attract and retain valuable staff members.

Why Choose Us?

- ✓ We specialize in working with government employers
- ✓ We act as fiduciaries with a legal duty to act in our clients' best interest
- ✓ We focus on making financial education inclusive for all employees regardless of where they are in their financial journey

Benefits for Employers

- Fiduciary oversight on plan investments
- One-click file transfer system
- Employee education services
- Plan and participant reporting
- Tailored and streamlined implementation
- Plan compliance and audit support
- Paperless transactions

Benefit for Employees

- Plan education and financial workshops
- No surrender charges or commissions
- Pre-tax and after-tax (Roth) salary deferrals
- Range of cost-effective investment options, including target date funds, risk-based models, and self-directed funds
- Mobile app access

Contact an FFGA representative to learn more.

Fees

Total asset fee: 0.85% (85 basis points)

Administration fixed dollar fee: \$18 per year

Fund Lineup

Fund Name	Asset Class	Symbol	Expense Ratio
Fixed Income Accounts			
BlackRock Total Return K	Fixed Income	MPHQX	0.44%
DFA Inflation Securities	Fixed Income	DIPSX	0.12%
USAA Income Fund R6	Fixed Income	URIFX	0.39%
Vanguard Intermediate-Term Treasury Index Admiral	Fixed Income	VSIGX	0.07%
Lord Abbett Fund	Short-Term Bond	LDLVX	0.32%
Money Market Funds			
Fidelity Government Money Market Fund	Money Market	SPAXX	0.06%
Large Cap Funds			
Fidelity 500 Index	Large Cap Blend	FXAIX	0.02%
Vanguard Growth Index Admiral	Large Cap Growth	VIGAX	0.05%
Vanguard Value Index Admiral	Large Cap Value	VVIAX	0.05%
iShares Total US Stock Market Index K	All Cap	BKTSX	0.03%
Mid-Cap Funds			
Vanguard Mid Cap Index Admiral	Mid Cap Blend	VIMAX	0.05%
Small Cap Funds			
Fidelity Advisor Stock Selector Small Cap Z	Small Cap Blend	FSSZX	0.79%
Vanguard Small Cap Index Admiral	Small Cap Blend	VSMAX	0.05%
International Funds			
Vanguard Developed Markets Index Admiral	Developed International	VTMGX	0.07%
Fidelity Advisors Total Int Equity Z	Developed International	FIEZX	0.90%
Emerging Market Funds			
Vanguard Emerging Markets Admiral	Emerging Markets	VEMAX	0.14%
American Funds New World R6	Emerging Markets	RNWGX	0.59%
Target Date Funds			
Nuveen Lifecycle Income Index 2015	Target Date Funds	-	0.02%
Nuveen Lifecycle Income Index 2020	Target Date Funds	-	0.02%
Nuveen Lifecycle Income Index 2025	Target Date Funds	-	0.02%
Nuveen Lifecycle Income Index 2030	Target Date Funds	-	0.02%
Nuveen Lifecycle Income Index 2035	Target Date Funds	-	0.02%
Nuveen Lifecycle Income Index 2040	Target Date Funds	-	0.02%
Nuveen Lifecycle Income Index 2045	Target Date Funds	-	0.02%
Nuveen Lifecycle Income Index 2050	Target Date Funds	-	0.02%
Nuveen Lifecycle Income Index 2055	Target Date Funds	-	0.02%
Nuveen Lifecycle Income Index 2060	Target Date Funds	-	0.02%
Nuveen Lifecycle Income Index 2065	Target Date Funds	-	0.02%
Portfolio Models			
FFInvest Preservation Portfolio	Allocation - See Next Page	-	-
FFInvest Conservative Portfolio	Allocation - See Next Page	-	-
FFInvest Balanced Portfolio	Allocation - See Next Page	-	-
FFInvest Growth Portfolio	Allocation - See Next Page	-	-
FFInvest Aggressive Growth Portfolio	Allocation - See Next Page	-	-
Asset Allocation Funds			
VANGUARD LIFES CNSRV GR INV	Allocation	VSCGX	0.12%
VANGUARD LIFES GROWTH INV	Allocation	VASGX	0.14%
VANGUARD LIFES INCOME INV	Allocation	VASIX	0.11%
VANGUARD LIFES MODERATE GR INV	Allocation	VSMGX	0.13%
Real Estate Options			
DFA Global Real Estate	Real Estate	DFGEX	0.24%

Continued on next page

Portfolio Model Breakdown

FFInvest Preservation Portfolio (Age range of 65+)

Fund	Ticker Symbol	Allocation %
TIAA Secured Income Account	SIA	85.00%
DFA Inflation Securities	MPHQX	10.00%
Lord Abbett Short Duration	LDLVX	5.00%

FFInvest Conservative Portfolio (Age range of 55-64)

Fund	Ticker Symbol	Allocation %
TIAA Secured Income Account	SIA	45.00%
BlackRock Total Return K	MPHQX	22.00%
Lord Abbett Short Duration	LDLVX	8.00%
Vanguard Developed Markets Index Admiral	VTMGX	8.00%
Fidelity 500 Index	FXAIX	5.00%
Vanguard Value Index Admiral	VVIAX	5.00%
Vanguard Small Cap Index Admiral	VSMAX	4.00%
Vanguard Emerging Markets Admiral	VEMAX	3.00%

FFInvest Balanced Portfolio (Age range of 45-54)

Fund	Ticker Symbol	Allocation %
TIAA Secured Income Account	SIA	30.00%
BlackRock Total Return K	MPHQX	16.00%
Vanguard Emerging Markets Admiral	VEMAX	10.00%
Vanguard Developed Markets Index Admiral	VTMGX	10.00%
Fidelity 500 Index	FXAIX	10.00%
Vanguard Value Index Admiral	VVIAX	10.00%
Vanguard Small Cap Index Admiral	VSMAX	10.00%
Lord Abbett Short Duration	LDLVX	4.00%

FFInvest Growth Portfolio (Age range of 35-44)

Fund	Ticker Symbol	Allocation %
Vanguard Value Index Admiral	VVIAX	23.00%
Vanguard Developed Markets Index Admiral	VTMGX	15.00%
BlackRock Total Return K	MPHQX	15.00%
Vanguard Emerging Markets Admiral	VEMAZ	14.00%
Vanguard Small Cap Index Admiral	VSMAX	13.00%
Fidelity 500 Index	FXAIX	10.00%
TIAA Secured Income Account	SIA	10.00%

FFInvest Aggressive Growth Portfolio (Age range of 18-34)

Fund	Ticker Symbol	Allocation %
Vanguard Value Index Admiral	VVIAX	30.00%
Vanguard Emerging Markets Admiral	VEMAX	25.00%
Fidelity 500 Index	FXAIX	15.00%
Vanguard Small Cap Index Admiral	VSMAX	15.00%
Vanguard Developed Markets Index Admiral	VTMGX	15.00%

All investments are subject to risk, including loss of principal. Risk is defined as fluctuation in returns from one period to the next and the potential for loss. A well diversified portfolio may help investors reduce the risk associated with investing. However, diversification does not insure protection against a loss in a declining market. This report has been prepared for the purpose of providing a comparison among the advisors and indices shown herein. Indices are for comparison only. The inclusion of an advisor in this report should not be considered an endorsement or recommendation.

YOUR 457(B)
RETIREMENT PLAN SOLUTION

FFinvest

Brought to you by FFGA | Powered by TCG



WHAT IS A 457(B)

FFINVEST 457(B)

The 457(b) plan is a type of deferred compensation retirement plan that is available for governmental employers. For the most part the plan operates similar to a 403(b), the key difference is that there is no penalty for withdrawal before the age of 59½ (subject to income tax).





Median Retirement Savings for Americans in 2024



Source: Federal Reserve



A survey of 500 K-12 employees sponsored by AIG and fielded by Greenwald Research found less than half (43%) of respondents say they understand the difference between their pension and voluntary retirement plan very or extremely well.

Among survey respondents, 25% of those employed in a state where they are not covered by Social Security mistakenly think they are eligible.

THE NEED



INSPIRING WORDS

**Learning is the only thing the
mind never exhausts, never
fears, and never regrets.**

LEONARDO DA VINCI

THE SOLUTION

The FFinvest 457(b) Retirement Plan is a comprehensive plan funded by Net Asset Value Mutual Funds. It is a competitive & simple, yet flexible plan with a 401(k) type of approach.

Plan Highlights

Multiple Investment Options

- The plan provides 30+ different investment options , for savers and investors of all risk tolerances

ROTH (After-Tax) Option

Loan availability (subject to balance)

Rollovers/Transfers

- Rollovers and Transfers are accepted into the plan from other retirement plans

No Front-End or Deferred Sales Charges



HIGHLIGHTS

24/7, 365 online access via web or mobile app

Vast Learning Center located at

www.tcgservices.com

Video Library

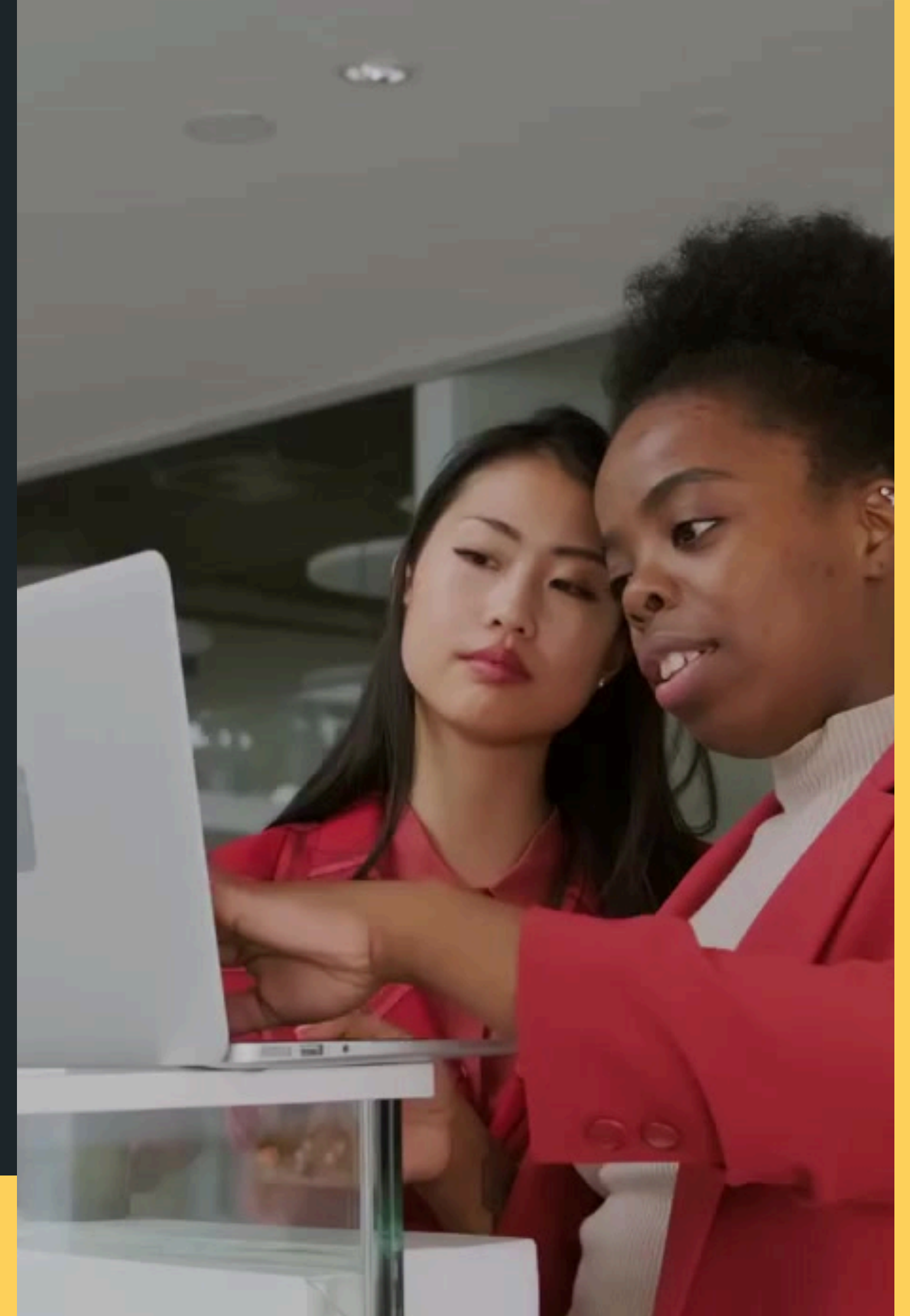
Retirement Rundown & Market Commentary

Financial Calculators

Service from your FFGA Account Rep

Dedicated email address:

FFInvest@ffga.com



THE TIME IS NOW



BEGIN WITH THE END IN MIND

Thanks to medical advancements and the recent rise of interest in self-care, people are living longer, healthier lives. We offer a robust 457(b) retirement plan to help your employees make the most of life well beyond retirement years.



PROPOSED REVISIONS

Consistent Application for Graduating Class

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Calculation

The District shall include in the calculation of class rank semester grades earned in all high school credit courses taken at any grade level, unless excluded below.

The class rank calculation shall not include semester grades from a course that is retaken after a passing grade has been earned, and the new grade shall not be recorded on the transcript.

Exclusions

The calculation shall include failing grades.

The calculation of class rank shall exclude grades earned in any physical education course beyond two physical education credits; a distance learning course, unless the course is either assigned to the student by the District or offered as a course option along with traditional District courses; or through credit by examination, with or without prior instruction.

Weighted Grade System

The District shall categorize and weight eligible courses as Advanced, Honors, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

Categories

Advanced

Eligible Advanced Placement (AP) courses, International Baccalaureate (IB) courses, and dual credit courses from an accredited college or university shall be categorized and weighted as Advanced courses.

Honors

Eligible courses locally designated as honors shall be categorized and weighted as Honors courses.

Regular

All other eligible courses shall be categorized and weighted as Regular courses.

Weighted Numerical Grade Average

The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

Category	Weight
Advanced	multiplied by 1.1
Honors	multiplied by 1.05
Regular	multiplied by 1.0

*A grade of [60-69 or D] in a dual credit course shall receive high school credit, and the grade shall be weighted in accordance with the chart above.

The District shall record unweighted numerical grades on student transcripts.

Transferred Grades

When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if the same course is offered to the same class of students in the District.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the third nine-week grading period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the District high school for the two school years immediately preceding graduation;
2. Be graduating after exactly eight semesters of enrollment in high school; and
3. Have completed the foundation program with the distinguished level of achievement.

Breaking Ties

In case of a tie in weighted numerical grade averages after calculation to the fourth decimal place, the District shall compute the weighted GPA through the fourth nine-week grading period of the senior year.

If the tie is not broken after the later calculation, the District shall recognize all students involved in the tie as sharing the honor and title.

Highest-Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.



Integration of Digital Devices in Public Schools

Health and Safety Guidelines

October 2023

This document was developed in consultation with the Texas Health and Human Services Commission, and we appreciate their participation with assisting the Texas Education Agency in the development of this document.

Integration of Digital Devices in Public Schools: Health and Safety Guidelines

Introduction

In June 2021, the governor signed House Bill (HB) [3489](#), which added new Texas Education Code (TEC) [§38.0231](#) requiring the Texas Education Agency (TEA), in consultation with the Health and Human Services Commission (HHSC), to develop and distribute model health and safety best practice guidelines for the use of digital devices in local education agencies (LEAs) beginning with the 2023-2024 school year.

The guidelines must be based on evidence-based studies and practices, consider the needs of students with intellectual or physical disabilities, and consider the potential costs of implementation of the guidelines and affordable ways to reduce the hazards associated with the extended use of digital devices and address:

- use of digital devices for varying ages and developmental levels;
- amount of class time a student spends using digital devices in the classroom;
- appropriate frequency for breaks from the use of digital devices;
- physical positioning of digital devices in the classroom;
- use of digital devices to complete homework assignments; and
- recommendations regarding total daily screen time usage for students, practices or software to block access to inappropriate content, and teacher training regarding digital device use in the classroom to ensure implementation of best practices.

The law requires LEAs to adopt a policy for the effective integration of digital devices in the district or school. The LEA may adopt the guidelines included within this document to meet the requirement or develop their own. These guidelines must be posted on the LEA's Internet website.

Each LEA that adopts the guidelines within this document may implement the guidelines in a manner that best meets the LEA's individual needs and the individual needs of students in the district or school, including students with intellectual or physical disabilities. LEAs shall implement these guidelines within the parameters of federal law governing Individual with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act.

The Law Insider (2022) defines a digital device as an “electronic device that can create, generate, send, share, communicate, receive, store, display, or process information, which includes, but is not limited to, desktops, laptops, tablets, peripherals, servers, mobile telephones, smartphones, and any similar storage device which currently exists or may exist as technology develops”.

Technological advancements have broadened ways for students and teachers to engage in the educational process which has increased the number of digital devices used in classrooms. It has become challenging for LEAs to balance asynchronous and synchronous methods of instruction while ensuring appropriate use of digital devices. While the use of digital devices in LEAs can add to the educational process, there are growing concerns regarding the frequent use of digital devices and the impact on student health. Research has correlated harmful physical health

outcomes with excessive use of digital devices during childhood and adolescents such as higher levels of depression (International Journal of Public Health. 2015 Feb; 60(2): 147-55.), negatively impacting sleep (deprivation) (increased lack of sleep) habits (Edutopia, 2020), and increased rates of obesity (Journal of Pediatrics. 2011 Feb; 127(2): e330-5. Doi: 10.1542/peds.2010-1235.).

Device Use for Varying Age Ranges and Developmental Levels

Rationale/Background:

As technology advances, accessibility to digital devices increases. Increased accessibility to digital devices in LEAs significantly changes the dynamic of the teaching and learning process and the developmental stages and educational use of technology should be taken into consideration. Additionally, more students are expected to access instructional materials and resources on digital devices. In fact, LEAs are redesigning their curriculum to ensure that students are prepared to meet technology-driven job labor markets. When digital devices are implemented successfully, students are able to draw stronger connections between the content and real-world applications of technology.

Guidelines:

LEAs may form partnerships with families to support virtual learning via digital devices while helping families balance their student's screen time. Sharing the responsibility between the family and LEA is essential for academic reasons as well as to assist with building positive habits that promote physical and mental health.

LEAs and families must work together to balance their student's/child's time with digital devices and other activities, including getting outdoors, engaging in hands on activities, and having face-to-face interaction with peers.

Developmental stages and educational use of digital devices:

1. Demonstrate how to select and use digital devices appropriately to explore emerging technologies.
2. Balance effective and responsible use of digital devices based on the student's age and appropriate developmental stage (Boston Children's Hospital, 2020).
3. Use various types of media and digital devices in the classroom that appeal to and support different types of learners and learning styles (LearnSafe, 2018).
4. Model and teach the concepts of being digitally responsible and explain that all people have a moral and ethical responsibility when using digital devices and social media and that it should be done in a safe, legal, and socially responsible way.
5. Explain what is appropriate and not appropriate to share such as explicit messages or images and what the legal consequences may be (Boston Children's Hospital, 2020).

Considerations for student and parent use of digital devices at home:

1. Make mealtime family time. Turn off all digital devices, including television during meals.
2. Discuss and determine appropriate time limits for use of digital devices and social media.

3. Parents should set a good example for their children by limiting their own use of digital devices and social media (American College of Pediatricians, 2020).
4. Develop a family media use plan that takes into consideration your child's age and developmental stage.
5. Promote getting outdoors or engaging in other extracurricular activities or sports to get the recommended 1 hour per day of physical activity.
6. Promote activities that facilitate development such as reading, writing/journaling, or interacting socially with get-togethers.
7. Recommend that children not sleep with digital devices in their bedrooms and discontinue use of devices at least 1 hour prior to bedtime (American Academy of Pediatrics, 2016).

Amount of Time Students Spend Using Digital Devices in the Classroom

Rationale/Background:

Advancements in technology and the demand for more blended virtual learning options has exponentially increased the amount of time students spend using digital devices over the past several years. This has increased concern surrounding the correlation between the amount of time students spend on digital devices and potential health risks. Correlational studies have shown that 8- to 11-year olds with increased screen time have scored lower on cognitive assessments. A combination of screen time and too little sleep has also been associated with heightened impulsivity in the same age group.

Researchers have also found links between screen time and various health outcomes in teens with the strongest associations between screen time and obesity and screen time and depressive symptoms (American Psychological Association, 2022).

A recent study revealed that 8- to 12-year-olds in the United States now use screens for entertainment purposes for an average of 4 hours, 44 minutes a day while 13- to 18-year-olds are on screens for an average of 7 hours, 22 minutes each day (Rideout & Robb, 2019).

The Centers for Disease Control and Prevention (CDC) reports on average, 8- to 10-year-olds in the United States spend 6 hours a day using screens for entertainment purposes, 11- to 14-year-olds spend 9 hours, and 15- to 18-year-olds spend 7 hours, 30 minutes each day (OSF Healthcare, 2022).

Both studies focused on the amount of time using screens for entertainment purposes. Neither study addressed the amount of time students used screens for classwork or homework. Therefore, a recommendation cannot be made for how much time students spend using digital devices in the classroom.

Guideline:

Given the research, LEAs will need to establish a standard for the appropriate amount of time students should use digital devices in the classroom.

Appropriate Frequency of Breaks from the Use of Digital Devices

Rationale/Background:

It is important to consider best practices related to the amount of time spent using digital devices and the appropriate use of breaks from such devices. Extended use of digital devices has been linked to negatively impacting physical and mental health, negatively impacting sleep due to increased blue light exposure, which suppresses melatonin levels and shifts circadian rhythms, and vision related problems (Screen Time Can Be Dangerous for Kids' Mental and Physical Health, 2017; and The Negative Effects of Technology for Students and Educators, 2021).

Guidelines:

Strom and Moffit recommend that students should take breaks from using digital devices every 30 minutes.

However, the American Academy of Ophthalmology (AAO) (2020) recommends following the 20-20-20 rule to reduce eye strain. Every 20 minutes students should look at an object at a minimum of 20 feet for at least 20 seconds to give your eyes a break and to allow them to reset. The AAO also recommends blinking frequently to keep your eyes from drying out.

Given the research, LEAs will need to establish a protocol for the appropriate frequency of breaks from the use of digital devices in the classroom based on student's needs.

LEAs and parents should be mindful of the amount of time their students are spending using digital devices, ensure that content is safe and age-appropriate, and set clear boundaries. Students should avoid using digital devices or other types of social media at least 1 hour prior to bedtime to maintain a healthy sleep pattern (American Academy of Pediatrics, 2016; and The Negative Effects of Technology for Students and Educators, 2021).

Physical Positioning of Digital Devices (Ergonomics)

Rationale/Background:

Ergonomics, sometimes also referred to as human engineering, is the study of the relationship between people, their work tasks, and their physical environment. Drawing from a variety of disciplines, it applies designs and practices to optimize the interaction between the person and the work environment in relation to designing tasks, workspaces, controls, displays, tools, lighting, and equipment to fit a person's physical capabilities and limitations (Center for Disease Control (CDC) and Prevention, 2018). For example, without appropriate physical positioning, digital device use could result in musculoskeletal disorders such as neck, back, or shoulder pain due to improper posture, wrist discomfort due to improper positioning of keyboard, and headaches due to increased screen time, eye fatigue, and improper positioning of the digital device screen. The objective of appropriate physical positioning is to enhance the comfort, safety, and quality of the instructional surroundings during the learning process. The following practices are recommended for educators and parents to consider in face-to-face as well as virtual learning environments when using digital devices.

Guidelines:*Proper Posture and Positioning*

1. Straight upper torso
2. Neck is upright and not turned, tilted, flexed, or extended
3. Upper arms hang vertically alongside the torso with shoulders relaxed, forearms horizontal, and elbows close to the body
4. Wrists are straight and not bent
5. Spine is erect or upright
6. Thighs are in a horizontal position and lower legs are vertical with feet resting on the floor or a footrest
7. Soles of feet are at a 90-degree angle with the lower legs (OHCOW Sarnia & Windsor Clinic, 2021)

Physical Environment

1. Work in well-lit spaces and position digital devices to avoid glare or use screen filters as needed.
2. Work area must be large enough to support all materials to avoid excessive reaching or twisting of the body. School/class materials and digital device keyboard should be within easy reach and body should be centered on the alphanumeric part of the digital device keyboard (Cornell University, 2000).
3. Position the digital device screen to allow for neutral neck postures. The digital device screen should be an arms-length away directly in front of the user and eyesight should be at the top portion of the screen.
4. Adjust brightness and contrast of digital device screen as needed to match the level of light around you (OHCOW Sarnia & Windsor Clinic, 2021).

LEAs will need to train staff, students, and parents and provide information about proper physical position when using digital devices either at school or at home.

Use of Digital Devices to Complete Homework Assignments**Rationale/Background:**

The review of literature did not identify research specific to the use of digital devices for the completion of homework assignments. The review did however identify research related to a broader context of using digital devices for social or recreational purposes. Therefore, a recommendation cannot be made for the use of digital devices to complete homework assignments.

Guideline:

Given the lack of research, LEAs will need to establish a protocol for an appropriate amount of time students should use digital devices for completing homework assignments.

Recommended Total Daily Screen Time Usage for Students

Rationale/Background:

Various research studies have been conducted and the amount of time students spend using digital devices varies based on access to and type of digital device, a student's age, grade, gender, geographic location, socioeconomic status, and level of academic engagement with the digital device; therefore, making one global recommendation for the amount of time students should spend using a digital device a challenge.

The American Academy of Pediatrics (Forbes Health, 2022) and the World Health Organization (WHO) (Guidelines on Physical Activity, Sedentary Behaviour, and Sleep, 2019)

Guidelines:

According to Stanek (2022), the American Academy of Pediatrics (AAP) has recommendations based on varying ages. The World Health Organization (WHO) (2019), also has established varying guidelines. In the table below you will see the differences between the recommendations of the two organizations.

	Ages 2-5	Ages 5-8	Ages 9+
American Academy of Pediatrics	One hour per day (ages 2-5)	No set recommendation for daily screen time (ages 5-8).	Ages 9+ becomes a conversation parents should have about media usage.
WHO	No more than 1 hour (ages 3-4)	No recommendations	No recommendations

Given the research, LEAs will need to establish a protocol for the appropriate amount of screen time usage for students during school.

Recommended Practices or Software to Block Access to Inappropriate Content

Rationale/Background:

From smart phones to tablets and from laptops to desktop personal computers (PCs), at some point, LEAs will have something accidentally pop up when a web page is opened that would be deemed "inappropriate" and potentially be embarrassing depending on the situation whether it be in a meeting, the classroom, or researching the World Wide Web with a student or colleague. In the United States, 73% of young people (93% boys and 62% girls) report that they have been exposed to inappropriate content online before the age of 18 (Screen Time Can Be Dangerous for Kids' Mental and Physical Health). It is considered best practice for LEAs to enable technology and policy controls such as: a technology acceptable use policy (AUP) for staff and students, web proxies, Uniform Resource Locator (URL) content filters, spam filters, email authentication protocols, and policies that document the LEAs approach to the technical controls implemented. These controls set up students and staff to receive legitimate and appropriate content and prevent unsolicited and malicious content.

LEAs send and receive thousands of emails a day. Sometimes it is difficult to tell if emails received are legitimate communications or are sent by spammers trying to infiltrate a district's servers. Securing LEA email systems by using spam protection and email authentication

protocols are crucial in preventing malicious actors from compromising any system. Once implemented, spam protection will remove as well as lessen the risk of receiving malicious email and will delete emails not created by the LEA (Eyes Front Operational Manual).

Guidelines:

A few email authentication protocols that should be enabled at each LEA are:

1. **Sender Policy Framework (SPF)**-An SPF record is a domain name system (DNS) text (TXT) record that specifies which Internet Provider (IP) addresses and/or servers are allowed to send email “from” that particular domain. This is useful for approving third party services that send email on your behalf.
2. **DomainKeys Identified Mail (DKIM)**-DKIM is a TXT record that’s added to a domain’s DNS. DKIM’s intent is to prove that the contents of an email message haven’t been tampered with, the headers of the message have not changed, and that the sender of the email is authorized to send email from the domain that has the DKIM record attached to it.
3. **Domain-based Message Authentication, Reporting, and Conformance (DMARC)**-DMARC is an email authentication policy and reporting protocol that’s built around both SPF and a DKIM and is a DNS TXT record. DMARC verifies that a sender’s email messages are protected by both SPF and DKIM, tells the receiving mail server what to do if neither of those authentication methods passes, provides a way for the receiving server to report back to the sender about messages that pass/fail the DMARC evaluation, and ensures that the displayed fields match the unaltered fields in the email headers (Cybersecurity Coordinator Forum).

To increase the security infrastructure for LEAs, [schoolsafety.gov](https://www.schoolsafety.gov) recommends these four steps:

1. **Enable Multi-Factor Authentication:** Multi-factor authentication (MFA) is a layered approach to securing online accounts that require users to provide two or more authenticators to verify their identity. Enabling MFA can make users significantly less likely to get hacked.
2. **Use Strong Passwords:** Passwords are the most common means of authentication. Create passwords that are long, unique, and randomly generated, and use a password manager to generate and store passwords across multiple accounts.
3. **Recognize and Report Phishing:** Phishing attacks use email or malicious websites to solicit personal information by posing as a trustworthy organization. Reduce the risk of phishing attempts by ‘thinking before you click,’ enabling strong spam filters, and training staff and students to recognize and report suspicious activity.
4. **Update Your Software:** Outdated software can contain vulnerabilities that can be exploited by threat actors. Install updates on LEA devices as soon as possible and/or enable automatic updates to protect your systems.

Additional suggestions as recommended practices for LEAs would be to block the capability of being able to download a virtual private network (VPN) to personal devices or LEA issued devices to circumvent filters and to join the [Multi-State Information Sharing and Analysis Center®](https://www.ms-isac.com/) (MS-ISAC®). The mission of MS-ISAC is to improve the overall cybersecurity posture of U.S. State, Local, Tribal, and Territorial (SLTT) government organizations through coordination, collaboration, cooperation, and increased communication.

There is no cost to join the MS-ISAC, and membership is open to all U.S. SLTT government organizations. Membership to MS-ISAC consists of the following no-cost MS-ISAC services:

- Security Operations Center (SOC)
- Malicious Domain Blocking and Reporting (MDBR)
- Cyber Incident Response Team (CIRT)
- Cybersecurity Advisories
- Cyber Threat Intelligence (CTI)
- Real-Time Indicator Feeds
- Malicious Code Analysis Platform (MCAP)
- Nationwide Cybersecurity Review (NCSR)
- Information Sharing, Cybersecurity Awareness, and Education

Additional fee-based services are available, and they are provided by CIS (Multistate Information and Analysis Sharing Center).

LEAs may also wish to contact their regional education service center (ESC) representative that provides information technology (IT) support services in their area. The ESC may also provide cybersecurity assistance or services similar to MS-ISAC.

Recommended Teacher Training to Ensure Implementation of Best Practices

Rationale/Background:

In Strom and Moffit’s (2021) review of the literature, there were few references to professional development or the implementation of best practices. The review indicated that teachers found it difficult to keep up with the rapid deployment of updates to existing technologies. In addition, the lack of professional development required to effectively implement new technology was problematic. (The Negative Effects of Technology for Students and Educators, 2021).

For example, many LEAs have implemented a “one-to-one” initiative of each student having their own LEA issued digital device to access the Internet to use digital curriculum and textbooks. A study conducted by Fredrickson & Gaskill (2019) surveyed 15 LEAs implementing such initiatives and found that only two of the 15 LEAs provided training for staff and attendance was voluntary.

Guidelines:

The following are recommendations to improve implementation and increase the fidelity of training for LEAs to implement digital devices in the classroom setting:

1. To guide and support learning, incorporate applications or tools for collaboration, coordination, and communication when implementing new programs.
2. Decide what new technologies, devices, or tools are necessary for student learning. Be selective and mindful of student engagement strategies and what devices are available before implementing technology.
3. Provide constant training and support to teachers and students when implementing these devices or tools. Teachers need to be well versed with the technology and the programs being used to incorporate these media into their lessons to enhance and impact learning.

4. Incorporate a learning management system (LMS). An LMS is a comprehensive one stop shop to support LEAs, teachers, parents, and students by providing high-quality instructional materials, technology solutions, and professional development resources (The Negative Effects of Technology for Students and Educators, 2021).

Additional resources and recommendations to support implementation of digital learning can be found in the United States Department of Education (USDE) Office of Educational Technology's [Teacher Digital Learning Guide](#). This guide includes key considerations, guiding resources, and reflection questions to assist with planning and implementing technology to meet the needs of students.

The USDE Office of Educational Technology's [School Leader Digital Learning Guide](#) provides resources and recommendations to assist leaders with planning, funding, implementing, maintaining, and adapting digital learning programs to meet the needs of students and their LEAs.

The [EdTech Triangle](#), a research-based model developed by the nonprofit [EverySchool](#), emphasizes using technology that can produce an outcome or develop a skill beyond traditional means. This model is based on research about screens, student achievement, and student well-being and can assist educators with implementing technology in the classroom. For more information on using the EdTech Triangle in your classroom or LEA, please visit the EverySchool [resource](#) page and download the guide [Triangulate](#) (Fairplay's Children's Screen Time Action Network).

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June 27, 2024

Rio Vista Independent School District
Lyle DuBus, Interim Superintendent
100 E. Capps / PO Box 369
Rio Vista, TX 76093

Dear Mr. DuBus,

On behalf of the 4-H members of Johnson County, We hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. The enclosed RESOLUTION should be presented for consideration at the next scheduled meeting of the Board of Trustees of the Rio Vista Independent School District. We further request that questions regarding this RESOLUTION be directed to us in a timely manner so that we may prepare and present an appropriate response so as not to delay action on this request.

Finally, we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to us for our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,



Keely McCrady
County Extension Agent
Family & Community Health



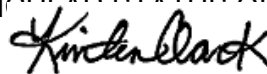
Kristen Clark
County Extension Agent
4-H & Youth Development



Pamela Berndt
4-H Program Assistant
4-H & Youth Development



RESOLUTION (Regarding EXTRACURRICULAR STATUS OF 4-H ORGANIZATION)



Texas A&M AgriLife Extension Service
1 N. Main Street, Suite 309 | Courthouse Annex | Cleburne, Texas 76033

Tel. 817-556-6370 | Fax. 817-556-6375 | Johnson@ag.tamu.edu

RESOLUTION
regarding
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the Rio Vista Independent School District meeting in public with a quorum present and certified, did adopt this resolution that recognizes the Johnson County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution is subject to all rules and regulations set forth under the 19 Texas Administrative Codes as interpreted by this Board and designated officials of this school district whose rules shall be final.

Approved this _____ day of _____, 2024.

(For Board of Trustees)

Paul Ryan, Superintendent

MEMORANDUM TO: _____

SUBJECT: Adjunct Faculty Agreement

The State Board of Education passed an amendment to 19 TAC§129.21 (k)(1). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered “in attendance” when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

- (4-12) The student is participating in an activity which is approved by the local board and is under the direction of a professional staff member of the school district or an adjunct staff member. This adjunct staff member must have a minimum of a bachelor’s degree and be eligible for participation in the Teacher Retirement System of Texas.
- (4-13) Student participating in any activity which is not approved by the local school board and/or without certified district personnel supervision are counted absent [see 4-12]. To qualify for funding purposes, the certified district staff member/adjunct staff member must be accompanying the students as an official of the school district for the specific purpose of supervising the students and must be approved by the school board to supervise the activity. For example, students participating in 4-H activities which are supervised solely by a county Extension agent are reported present.

This amendment provides local school boards the opportunity to recognize county Extension agents as adjunct staff members and to count students participating in 4-H/Extension educational activities “in attendance” for Foundation School Program purposes.

Johnson County requests adjunct staff member status for the county Extension agents for the school year **2024-2025**. The following faculty members are eligible for participation in the Teacher Retirement System of Texas and have a minimum of a bachelor’s degree.

Kristen Clark – CEA, 4-H & Youth Development	B.S. May 2007	Texas A&M University
Keely McCrady -CEA, Family & Community Health	B.A. May 2016	Lubbock Christian Univ
Pamela Berndt- 4-H Program Assistant	B.S. December 1986	Tarleton State University

I hope the Rio Vista Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Sincerely,



Kristen Clark
4-H & Youth Development Agent
County Coordinator

**JOHNSON COUNTY 4-H
CONTINUACE OF EXISTING RESOLUTION
REGARDING
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Rio Vista ISD has continuously adopted resolutions recognizing the Johnson County 4-H Organization as approved for recognition and eligible for extracurricular status consideration under Title 19, Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities. As designee for the Board, I extend and make continuous the resolution last adopted on July 14, 2021. Participation by 4-H members under provisions of this resolution is subject to all rules and regulations set forth under the 19 Texas Administrative code as interpreted by the board through the designated officials of Rio Vista ISD whose rulings shall be final.

This resolution shall be continuous unless and upon written notice by the Board or their designee that the resolution is withdrawn, or the law changes.

Adjunct faculty status is granted to all members of the current county Extension faculty, who meet the eligibility requirements for participation in the Teacher Retirement System of Texas and have a minimum of a bachelor's degree. The county Extension staff will annually provide a current list of adjunct faculty to the appropriate principal on or before request of completion of Declaration of Eligibility Forms. If the faculty changes, the list shall be edited by the county Extension staff and forwarded to the appropriate principal(s). This appointment is subject to the following conditions and provisions of such appointment, to wit:

1. Adjunct faculty member will receive no compensation, salary, or remuneration from Rio Vista ISD.
2. Adjunct faculty member(s) is and shall remain an employee and in good standing, of the Texas A&M AgriLife Extension Service.
3. Adjunct faculty member(s) shall be under the direction supervision of the District Extension Administrator, Extension District, or The Johnson County Extension Director.
4. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty members shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty member for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service. Adjunct faculty member is not the employee of the School District, and School District does not nor shall not supervise, direct, or control the activities and/or participation of such Johnson County Extension Agents who have been herein designated as an adjunct faculty member.

This appointment is made by Rio Vista ISD by and through the action of the Board of Trustees of said District for the benefit of allowing voluntary student participation in programs conducted by Texas A&M

AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by Texas A&M AgriLife Extension Service.

This appointment is made in accordance with the provisions of Section 12921 (k)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for Foundation School Program purposes.

This appointment of the Johnson County Extension Agents is not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Rio Vista ISD or any of its employee's agents, officers, and/or board members in the performance of governmental functions.

For the Board,

Lyle DuBus, Interim Superintendent of Schools
Rio Vista ISD

Date