

## Agenda of Regular Meeting of the Board of Trustees

Monday, April 15, 2024

6:30 pm

Rio Vista Administration Building, 100 Capps St., Rio Vista, TX 76093

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

**1. CALL TO ORDER - Matt Gilbert, Board President**

**Description:** I call this meeting of the Rio Vista Independent School District to order. Let the record show that a quorum of the Board members are present and this meeting has been duly called and the notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**2. ROLL CALL**

**3. PRAYER**

**4. BOARD PRESIDENT ANNUAL ANNOUNCEMENT ON CONTINUING EDUCATION OF BOARD MEMBERS**

**5. CAMPUS UPDATES**

**6. GUEST REPORT**

6.1. *Construction Update - Clint Colvin*

**7. REGULAR REPORT OF THE CURRICULUM DIRECTOR - JENNIFER RYAN**

7.1. 24-25 TEKS Certification-of-provision-of-instructional-materials-survey 3

**8. REGULAR REPORT OF THE CHIEF FINANCIAL OFFICER- MEGAN SCHWARZ 31**

**9. REGULAR REPORT OF THE ASSISTANT SUPERINTENDENT - JEANNE COBB 50**

**10. REGULAR REPORT OF THE DEPUTY SUPERINTENDENT - TROY ROBERTS**

**11. CONSENT AGENDA: ALL ITEMS MAY BE ACTED UPON AT THE SAME TIME BY THE BOARD OF TRUSTEES**

**Description:**

- Reading and Approval of the Minutes
- Personnel

11.1. BOARD MINUTES 51

11.1.1. ADDITIONS

11.1.2. CORRECTIONS

**12. ACTION**

12.1. *Discuss/Consider/Take Action - Elementary Flooring Bids* 58

12.2. *Consider an order authorizing the defease and redemption of outstanding bonds of Rio Vista Independent School District* 62

12.3. *Discuss/Consider/Take Action - Resolution Changing Authorized Representatives for Rio Vista ISD Investment Cooperative* 81

12.4. *Discuss/Consider/Take Action - Attendance Waiver* 83

12.5. *Discuss/Consider/Take Action - MOU with the Child Advocacy Center to provide services as requested* 85

12.6. *Discuss/Consider/Take Action - TEKS Certification 2024-25 Form (RVISD Instructional Materials Covering TEKS)* 89

12.7. *Discuss/Consider/Take Action - Dual Credit Partnership Agreement between* 117

Hill College and Rio Vista ISD

12.8. *Discuss/Consider/Take Action - DEC (LOCAL) List of positions to receive Non-Chapter 21 Contract*

12.9. *Discuss/Consider/Take Action - The provision of EHDC (LEGAL) 19 TAC 74.24(a) (4) regarding the development of credit by exams for the core subjects: language arts, mathematics, science, and social studies.*

12.10. *Discuss/Consider/Take Action - Election*

12.11. *Discuss/Consider/Take Action - Personnel*

12.11.1. *Employment*

12.11.1.1. *Discuss/Consider/Take Action - Professional Staff Contracts as recommended*

12.11.2. *Resignations*

12.11.2.1. *Discuss/Consider/Take Action - Resignations*

12.11.3. *Assignments*

12.11.4. *Leave of Absence*

### 13. OPEN FORUM FOR AGENDA ITEMS

### 14. EXECUTIVE SESSION - The Board will now adjourn into executive session pursuant to the following sections of the Texas Open Meetings Act:

**Description:** TEXAS GOVERNMENT CODE SECTION:

- |          |  |
|----------|--|
| 39.030   | Educ. Code: Assessment Instruments   |
| 418.183  | Homeland Security  |
| 551.071  | Private consultation with the Board's attorney   |
| 551.072  | Discussion purchase, exchange, leases, or value of real property.  |
| 551.073  | Discussing negotiated contracts for prospective gifts or donations   |
| 551.074  | Discussing personnel or to hear complaints against personnel   |
| 551.0785 | Medical or Psychiatric Records   |
| 551.076  | Considering the deployment, specific occasions for, or implementation of, security personnel or devices.                                 |
| 551.082  | Considering discipline of a public school child, or complaint or charge against personnel.   |
| 551.0821 | Personally Identifiable Student Information  |
| 551.083  | Consider the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives of employee groups. |
| 551.084  | Excluding witness from a hearing.  |
| 551.087  | Economic Development Negotiations  |

### 15. ADJOURNMENT

The Board of Trustees may convene in executive session any time between the meeting's Public Participation and Adjournment in accordance with provision allowed under Chapter 551 of the Government Sub Chapter D.

Final action decision or vote, if any with regard to any matter considered in executive (closed) session shall be made in public (open) session immediately following the executive (closed) session or at a subsequent public (open) meeting duly announced as the Board of Education shall determine.

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For the Board of Trustees  
Paul Ryan, Superintendent

# Certification of Provision of Instructional Materials Survey 2024–25

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# Survey Pre-Work

## 2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

### **Certification 2024–25 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

### **Certification 2024–25 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

## Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

## Review Terminology

### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

## About the Qualtrics Survey

***Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.***

# Certification 2024–25 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

*jryan*

QUESTION 1.1: Your email address

*jryan@rvisd.net*

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

Instructional Materials Coordinator

Curriculum Director

Principal

Administrative Assistant

Superintendent

Other

## LEA Information

QUESTION 2.0: Region #

*11*

QUESTION 2.1: LEA Name and Number

*Rio Vista ISD - 126907*

QUESTION 2.2: Superintendent's Name

*Paul Ryan*

QUESTION 2.3: Superintendent's email address

*pryan@rvisd.net*

QUESTION 2.4: School board president's or governing body's name

*Matt Gilbert*

QUESTION 2.5: School board president's or governing body's email address

*mgilbert@rvisd.net*

QUESTION 2.6: Date of the school board meeting at which the Certification Form presented on April 15, 2024, and approved \_\_\_\_\_.

# Reading Language Arts Certification

## Scope and Sequence - All Grade Levels RLA

### QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## English Reading Language Arts K-5 TEKS Coverage Certification

### QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## English Reading Language Arts K-5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades K-2** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company (formerly Pearson); Texas myView Literacy  
Amplify Education Inc; mCLASS Texas Edition  
Education Service Center Region 13; TExGUIDE  
Heinemann; Fountas & Pinnell Classroom  
Implementing TEKS Resource System (ITRS); ITRS ELAR Resources  
IXL Learning; IXL Language Arts  
Lead4Ward; Lead4Ward ELAR Grades K-5  
Learning Ally; Audiobook Solution  
Lone Star Learning; Target RLA  
Reading Horizons; Discovery  
Renaissance Learning; Accelerated Reader  
Rooted Learning; Rooted in Reading  
Trail of Breadcrumbs; Gretchen Bernabei Reading & Writing Resources*

**English RLA grades 3-5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company (formerly Pearson); Texas myView Literacy  
Education Service Center Region 13; TExGUIDE  
Implementing TEKS Resource System (ITRS); ITRS ELAR Resources  
IXL Learning; IXL Language Arts  
Lead4Ward; Lead4Ward ELAR Grades K-5  
Learning Ally; Audiobook Solution  
Lone Star Learning; Target RLA  
Lowman Education, LLC; Lowman Education Grades 3-5 ELAR Resources  
Peoples Education Inc Mastery Education; Measuring Up  
Reading Horizons; Discovery  
Renaissance Learning; Accelerated Reader  
Carlin Liborio ELAR STAAR Prep and Bootcamp Materials  
Trail of Breadcrumbs; Gretchen Bernabei Reading & Writing Resources*

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

### QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K–5 Instructional Materials

### QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA grades K–2** full-subject and/or supplemental publisher(s)/ product(s) used:

*Adopted Materials are available In Spanish for EB students*

*N/A; Our LEA does not offer these grade levels*

**Spanish RLA grades 3–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Adopted Materials are available In Spanish for EB students  
N/A; Our LEA does not offer these grade levels*

## English Reading Language Arts 6–8 TEKS Coverage Certification

### QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company (formally Pearson); myPerspectives Texas English Language Arts Education Service Center Region 13; TExGUIDE  
Implementing TEKS Resource System (ITRS); ITRS ELAR Resources  
Lead4Ward; Lead4Ward ELAR Grades 6-8  
Learning Ally; The Audiobook Solution (ABS)  
Lowman Education LLC; Lowman Education ELAR Resources  
Peoples Education Inc; Mastery Education Measuring Up  
Scholastic Inc; Scholastic Packs Weekly Reader Books and/or Digital Downloads  
Texas Education Agency (TEA); Texas Gateway*

## English Reading Language Arts 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

## English Reading Language Arts 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); Into Literature*  
*DMAC Solutions; DMAC Solutions Resources*  
*Edgenuity Inc; Imagine Learning*  
*Education Service Center Region 13; TExGUIDE*  
*Education Service Center Region based products; other - product not listed*  
*IXL Learning; IXL Language Arts*  
*Lowman Education LLC; Lowman Education ELAR Resources*  
*Peoples Education Inc Mastery Education; Measuring Up*

# Mathematics Certification

## Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	x	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>

## Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); Go Math! Texas*  
*Education Service Center Region 13; TexGUIDE*  
*Implementing TEKS Resource System (ITRS); ITRS Math Resources*  
*IXL Learning; IXL Math Resources*  
*Lead4Ward; Lead4Ward Math*  
*Lone Star Learning; Lone Star Learning Math Resources*  
*Lone Star Learning; TEKSas Target Practice*  
*Mastery Education; Measuring Up Math Resources*  
*Mentoring Minds; ThinkUp! Math*  
*Northwest Evaluation Association (NWEA); NWEA Math Resources*  
*Tunstall's Teaching Tidbits; Reagan Tunstall Math Resources*

## Mathematics 6–8 TEKS Coverage Certification

### QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

### QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Education Service Center Region 13; TexGUIDE*  
*Implementing TEKS Resource System (ITRS); ITRS Math Resources*  
*Maneuvering the Middle; Maneuvering the Middle Math Concepts Resources*  
*Lead4Ward; Lead4Ward Math*  
*Lowman Education LLC; Lowman Education Math Curriculum*  
*Mastery Education; Measuring Up Math Resources*  
*Northwest Evaluation Association (NWEA); NWEA Math Resources*

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company (formally Prentice Hall); Prentice Hall Algebra 1, Algebra 2, and/or Geometry  
DMAC Solutions; DMAC Solutions Math Resources  
Edgenuity Inc; Imagine Learning Math  
Education Service Center Region 13; TExGUIDE  
Lead4Ward; Lead4Ward Math  
Lowman Education LLC; Lowman Education Math Curriculum  
Maneuvering the Middle; Maneuvering the Middle Math Concepts Resources  
Mastery Education; Measuring Up Math Resources*

# Social Studies Certification

## Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies K-5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Studies Weekly Inc; Texas Studies Weekly*  
*Lead4Ward; Lead4Ward Social Studies Grades K-5*  
*Lowman Education LLC; Lowman 4th-5th Grade Social Studies*  
*Texas Education Agency (TEA); TEKS Guide*

## Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company LLC formerly Pearson K12 Learning-TX; Contemporary World Cultures*  
*Savvas Learning Company LLC formerly Pearson K12 Learning-TX; Texas History*  
*Savvas Learning Company LLC formerly Pearson K12 Learning-TX; United States History*  
*DMAC Solutions; DMAC Tools & Online Resources*  
*Education Service Center Region 13; TExGUIDE*  
*Implementing TEKS Resource System (ITRS); ITRS Social Studies Resources*  
*Lead4Ward; Lead4Ward Social Studies Grades 6-8*  
*Lowman Education LLC; Lowman 6th-8th Grade Social Studies*  
*Texas Education Agency (TEA); TEKS Guide*

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); World Geography Texas*

*Savvas Learning Company LLC formerly Pearson K12 Learning; US History 1877-Present*

*Savvas Learning Company LLC formerly Pearson K12 Learning; World History*

*DMAC Solutions; DMAC Tools & Online Resources*

*Education Service Center Region 13; TExGUIDE*

*Jarrett Publishing Company; Mastering the TEKS*

*Lead4ward; Lead4Ward Social Studies Grades 9-12*

*Lowman Consulting LLC; Lowman 9th-12th Grade Social Studies*

# Science Certification

## Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science K–5 Instructional Materials

### QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Education Service Center Region 13; TExGUIDE*  
*Implementing TEKS Resource System (ITRS); ITRS Science Resources*  
*Lead4Ward; Lead4Ward Science*  
*Lowman Education LLC; Lowman Education Science Curriculum*  
*Other; Will select a State Adopted Material from Proclamation 2024 with RVISD School Board approval at the conclusion of our open Proclamation 2024 Committee Vetting and Review.*  
*Top Proclamation 2024 Committee Selections: SAVVAS, HMH*

## Science 6–8 TEKS Coverage Certification

### QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Education Service Center Region 13; TExGUIDE*

*Implementing TEKS Resource System (ITRS); ITRS Science Resources*

*Lead4Ward; Lead4Ward Science*

*Lowman Education LLC; Lowman Education Science Curriculum*

*Texas Education Agency (TEA); Texas Gateway*

*Zingy Learning; Zingy Science Texas*

*Other; Not Listed - Will select a State Adopted Material from Proclamation 2024 with RVISD School Board approval at the conclusion of our open review meetings.*

*Top Proclamation 2024 Committee Selections: SUMMIT, McGrawHill*

## Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Edgenuity Inc; Imagine Learning*

*Education Service Center Region 13; TExGUIDE*

*Implementing TEKS Resource System (ITRS); ITRS Science Resources*

*Lead4Ward; Lead4Ward Science*

*Lowman Education LLC; Lowman Education Science Curriculum*

*Texas Education Agency (TEA); Texas Gateway*

*Other; Not Listed - Will select a State Adopted Material from Proclamation 2024 with RVISD School Board approval at the conclusion of our open review meetings.*

*Top Proclamation 2024 Committee Selections:*

**Biology** Cengage Nat'l Geographic, McGraw Hill

**Chemistry** SUMMIT, SAVVAS

**Physics** SUMMIT, SAVVAS

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

QUESTION 36.0:

**How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0:

**Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	x
Texas Formative Assessment Resource	x	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	x	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	x	<input type="checkbox"/>
<i>NWEA: MAP Growth with Science add-on</i>			
Other:	<input type="checkbox"/>	x	<input type="checkbox"/>
<i>Amplify - mCLASS</i>			
Other:	<input type="checkbox"/>	x	x
<i>Renaissance</i>			

QUESTION 38.0:

**Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?**

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district’s Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

**Is your LEA planning on using the Open Education Resource Funding Allotment?**

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district’s Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

## Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

QUESTION 40.0:

**Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:** [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

**District County Number (6-digit ID):**

126907

**District Name:**

Rio Vista Independent School District

**Date of Ratification by Local School Board of Trustees or Governing Body:**

Insert here      -      -

**Signature of the Board President and Secretary or Governing Board Officer**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

*After ratification, please scan ALL PAGES of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey (Curr. Dept.)*

**RIO VISTA INDEPENDENT SCHOOL DISTRICT  
GENERAL FUND FINANCIAL STATEMENT**

as of March 31, 2024

	CURRENT YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Budget	Actual to Budget
<b>REVENUES:</b>				
Local and Intermediate Sources	\$ 4,361,800		\$ 3,352,537	76.86%
State Program Revenues	8,087,730		4,483,335	55.43%
Federal Program Revenues	140,000	440,000	463,832	105.42%
Other Resources			-	0.00%
<b>Total Revenues</b>	<b>\$ 12,589,530</b>	<b>\$ 13,029,530</b>	<b>\$ 8,299,704</b>	<b>63.70%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>				
11 - Instructional	\$ 6,312,023	\$ 6,302,023	\$ 4,053,382	64.32%
12 - Instructional Resources and Media Services	7,200		4,825	67.02%
13 - Curriculum and Instructional Staff Development	71,261		63,013	88.43%
21 - Instructional Leadership	1,002		19,895	1985.53%
23 - School Leadership	651,441		505,680	77.62%
31 - Guidance, Counseling and Evaluation	274,377		211,174	76.96%
32 - Social Work Services	-		-	
33 - Health Services	12,900	22,900	65,603	286.48%
34 - Student Transportation	587,854	440,000	800,808	77.91%
36 - Cocurricular/Extra Curricular Activities	566,534		469,877	82.94%
41 - General Administration	642,007		473,788	73.80%
51 - Plant Maintenance and Facility Services	1,728,893		1,350,499	78.11%
52 - Security and Monitoring Services	290,070		159,423	54.96%
53 - Data Processing Services	273,262		221,838	81.18%
61 - Community Services	-		-	
71 - Debt Service	356,588		406,973	114.13%
81 - Facilities, Acquisition & Construction			14,632	
93 - Payments Shared	590,500		546,041	92.47%
99 - Other intergovernmental Charges	62,000		48,703	78.55%
00 - Other Uses	-		-	
<b>Total Expenditures</b>	<b>\$ 12,427,912</b>	<b>\$ 12,867,912</b>	<b>\$ 9,416,154</b>	<b>73.18%</b>
<b>EXPENDITURE SUMMARY BY OBJECT CODE:</b>				
61XX - Payroll Costs	\$ 8,681,160	\$ 8,665,110	\$ 6,105,156	70.33%
62XX - Professional and Contracted Services	1,125,247	1,138,885	854,862	75.97%
63XX - Supplies and Materials	803,158	792,378	472,904	58.88%
64XX - Other Operating Expenses	1,070,852	1,076,352	890,824	83.19%
65XX - Debt Service - Principal	356,588		406,973	114.13%
66XX - Capital Outlay Expenses	831,600	838,600	685,435	41.04%
8XXX - Other Uses	-		-	0.00%
<b>Total Expenditures</b>	<b>\$ 12,868,605</b>	<b>\$ 12,867,913</b>	<b>\$ 9,416,154</b>	<b>73.17%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ 161,618</b>	<b>\$ 440,000</b>	<b>\$ (1,116,450)</b>	

**RIO VISTA INDEPENDENT SCHOOL DISTRICT  
CHILD NUTRITION FUND FINANCIAL STATEMENT**

as of March 31, 2024

	CURRENT YEAR 2023-2024			
	Original Budget	Amended Budget	Actual	Actual to Budget
<b>REVENUES:</b>				
Local and Intermediate Sources	\$ 149,000	-	\$ 20,954	14.06%
State Program Revenues	-	2,000	8,374	418.71%
Federal Program Revenues	260,000	14,091	296,041	113.86%
Other Resources 199 Fund Balance	-	-	-	-
<b>Total Revenues</b>	<b>\$ 409,000</b>	<b>\$ 425,091</b>	<b>\$ 325,370</b>	<b>76.54%</b>
<b>EXPENDITURES:</b>				
35 - Food Services	\$ 642,394	\$ 45,606	\$ 538,189	78.23%
51 - Plant Maintenance and Facility Service	-	-	-	-
Other Uses	-	-	-	-
<b>Total Expenditures</b>	<b>\$ 642,394</b>	<b>\$ 688,000</b>	<b>\$ 538,189</b>	<b>78.23%</b>
<b>EXPENDITURE SUMMARY BY OBJECT CODE:</b>				
61XX - Payroll Costs	\$ 249,884	-	\$ 210,411	84.20%
62XX - Professional and Contracted Services	2,160	3,060	1,163	53.82%
63XX - Supplies and Materials	385,800	440,997	316,929	38.33%
64XX - Other Operating Expenses	1,550	650	186	8.45%
66XX - Capital Outlay Expenses	3,000	9,500	9,500	76.00%
<b>Total Expenditures</b>	<b>\$ 642,394</b>	<b>\$ 704,091</b>	<b>\$ 538,189</b>	<b>0.00%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ (233,394)</b>	<b>\$ (262,909)</b>	<b>\$ (212,819)</b>	

**RIO VISTA INDEPENDENT SCHOOL DISTRICT**  
**DEBT SERVICE FUND FINANCIAL STATEMENT**  
**as of March 31, 2024**

	CURRENT YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Budget	Actual to Budget
<b>REVENUES:</b>				
Local and Intermediate Sources	\$ 1,241,115		\$ 1,775,072	143.02%
State Program Revenues	\$ 136,880	\$ -	\$ 128,425	93.82%
Other Resources			-	
<b>Total Revenue</b>	<b>\$ 1,377,995</b>	<b>\$ -</b>	<b>\$ 1,903,497</b>	<b>138.14%</b>
<b>EXPENDITURES:</b>				
71 - Debt Services	\$ 1,377,995		\$ 1,375,711	99.83%
Other Uses			-	-
<b>Total Expenditures</b>	<b>\$ 1,377,995</b>	<b>\$ -</b>	<b>\$ 1,375,711</b>	<b>99.83%</b>
<b>EXPENDITURE SUMMARY BY OBJECT CODE:</b>				
61XX - Payroll Costs				0.00%
62XX - Professional and Contracted Services				0.00%
63XX - Supplies and Materials				0.00%
64XX - Other Operating Expenses				0.00%
65XX - Debt Services	\$ 1,377,995		\$ 1,375,711	99.83%
Other Uses		\$ -	-	0.00%
<b>Total Expenditures</b>	<b>\$ 1,377,995</b>	<b>\$ -</b>	<b>\$ 1,375,711</b>	<b>99.83%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>		<b>\$ -</b>	<b>\$ 527,786</b>	

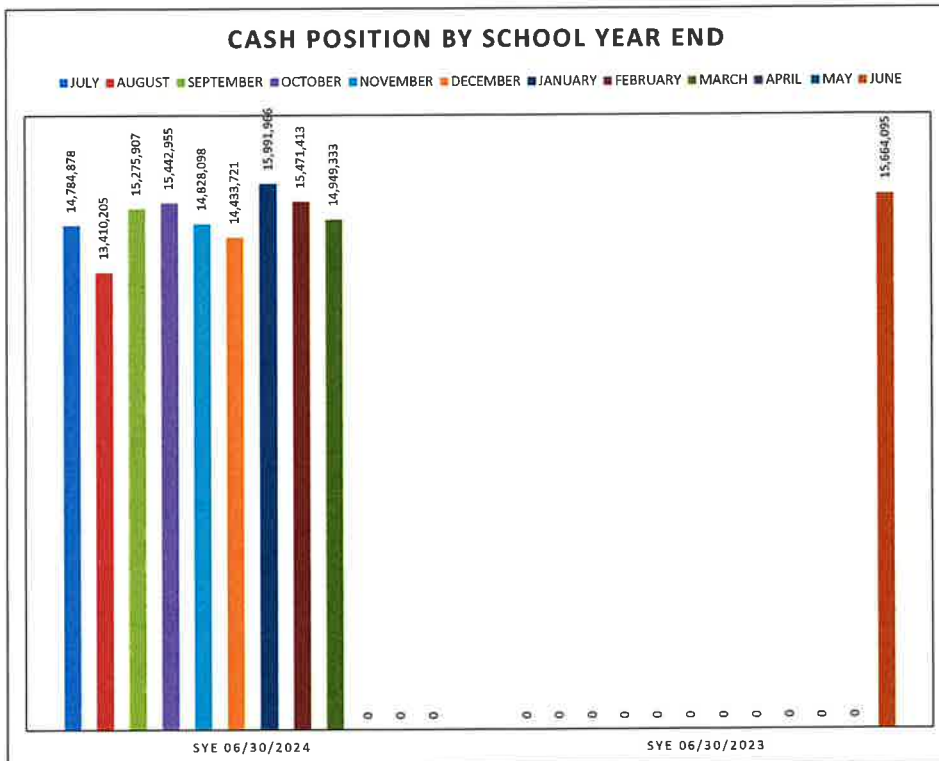
**RIO VISTA ISD**  
Cash Position Report  
as of March 31, 2024

**BANK ACCOUNT ACTIVITY**

Fund	Beginning	Current Month	Ending
	Balance	Changes	Balance
General Operating Fund	\$ 262,237	\$ 24,894	\$ 287,131
General Operating MM	\$ 4,911,614	\$ 70,806	\$ 4,982,419
Interest & Sinking Fund	34,704	(16,978)	17,726
Workers Comp	4,865	(155)	4,710
Faculty Scholarship	2,178	235	2,413
2023 Bond	260,689	401,441	662,130
2023 Bond MM	7,990,035	(1,071,536)	6,918,499
CD 2367	4,638	29	4,667
CD 2395	3,664	23	3,687
<b>Total Bank Account Activity</b>	<b>\$ 13,474,624</b>	<b>\$ (591,293)</b>	<b>\$ 12,883,383</b>

**INVESTMENT REPORT SUMMARY**

Investments	Amount
<b>Logic Investments</b>	
John Beauchamp Mem Eye	\$ 9,036
TexPool Debt Service	1,987,834
	69,080
<b>Total Investments</b>	<b>\$ 2,065,951</b>
<b>Total Investments</b>	<b>\$ 2,065,951</b>
<b>Cash Position as of February 29, 2024</b>	<b>\$ 14,949,333</b>



Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
002315	03-21-2024	INTERNAL REVENUE SE	003654		199-00-2151.00-000-400000	Q4 IRS PAYMENT	132.98	N
002316	03-25-2024	INTERNAL REVENUE SE	003655		199-00-2151.00-000-400000	MARCH IRS	36,068.17	N
			003655		199-00-2152.01-000-400000	MARCH IRS	8,733.72	N
			003655		199-00-2152.02-000-400000	MARCH IRS	8,733.72	N
<b>Totals for Check 002316</b>							<b>53,535.61</b>	
002317	03-25-2024	OFFICE OF ATTORNEY	003656		199-00-2159.00-028-400000	MARCH CHILD SUPPORT	981.00	N
002319	03-19-2024	CLAIMS ADMINISTRATIV	003705		753-41-6499.00-999-499000	CLAIMS ADMIN SHARING	155.00	N
002320	03-06-2024	TRS	003706		199-00-2155.00-000-400000	FEBRUARY TRS	49,460.37	N
			003706		199-00-2155.00-000-400000	FEBRUARY TRS	3,896.78	N
			003706		199-00-2155.02-000-400000	FEBRUARY TRS	7,841.63	N
			003706		199-00-2155.04-000-400000	FEBRUARY TRS	4,496.40	N
			003706		199-00-2155.05-000-400000	FEBRUARY TRS	1.00	N
			003706		199-00-2155.08-000-400000	FEBRUARY TRS	9,694.21	N
<b>Totals for Check 002320</b>							<b>75,390.39</b>	
002321	03-05-2024	TRS	003707		199-00-2155.05-000-400000	FEBRUARY TRS	95.16	N
005349	03-26-2024	E E C U	DEDCH		199-00-2154.00-004-400000	MAR DED CREDIT UNION	303.70	N
005350	03-26-2024	FACULTY	DEDCH		199-00-2159.00-016-400000	MAR DED MISCELLANEOUS DED	235.00	N
005351	03-26-2024	FIRST FINANCIAL ADMIN	DEDCH		199-00-2153.00-007-400000	MAR DED LIFE INSURANCE	2,090.84	N
			DEDCH		199-00-2153.00-008-400000	MAR DED HEALTH INSURANCE	44.61	N
			DEDCH		199-00-2153.00-010-400000	MAR DED HEALTH INSURANCE	4,745.94	N
			DEDCH		199-00-2153.00-012-400000	MAR DED HEALTH INSURANCE	1,048.04	N
			DEDCH		199-00-2153.00-018-400000	MAR DED HEALTH INSURANCE	475.20	N
			DEDCH		199-00-2153.00-084-400000	MAR DED LIFE INSURANCE	374.51	N
			DEDCH		199-00-2153.00-091-400000	MAR DED HEALTH INSURANCE	401.61	N
			DEDCH		199-00-2153.00-100-400000	MAR DED HEALTH INSURANCE	648.00	N
			DEDCH		199-00-2153.00-102-400000	MAR DED LIFE INSURANCE	66.72	N
			DEDCH		199-00-2153.00-104-400000	MAR DED LIFE INSURANCE	926.62	N
			DEDCH		199-00-2153.00-107-400000	MAR DED HEALTH INSURANCE	655.98	N
			DEDCH		199-00-2153.00-115-400000	MAR DED HEALTH INSURANCE	473.76	N
			DEDCH		199-00-2153.00-116-400000	MAR DED HEALTH INSURANCE	305.28	N
			DEDCH		199-00-2153.00-117-400000	MAR DED HEALTH INSURANCE	660.96	N
			DEDCH		199-00-2159.00-019-400000	MAR DED INCOME REPLACEMEN	1,395.04	N
			DEDCH		199-00-2159.00-021-400000	MAR DED TAX SHEL. ANNUITY	384.00	N
			DEDCH		199-00-2159.00-029-400000	MAR DED TAX SHEL. ANNUITY	1,365.00	N
			DEDCH		199-00-2159.00-033-400000	MAR DED MISCELLANEOUS DED	3,272.55	N
			DEDCH		199-00-2159.00-046-400000	MAR DED TAX SHEL. ANNUITY	2,250.00	N
			DEDCH		199-00-2159.00-072-400000	MAR DED TAX SHEL. ANNUITY	700.00	N
			DEDCH		199-00-2159.00-076-400000	MAR DED TAX SHEL. ANNUITY	25.00	N
			DEDCH		199-00-2159.00-101-400000	MAR DED HSA	490.00	N
			DEDCH		199-00-2159.00-114-400000	MAR DED MISCELLANEOUS DED	252.00	N
<b>Totals for Check 005351</b>							<b>23,051.66</b>	

Check Payments  
 RIO VISTA ISD  
 District Written Checks  
 For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
005352	03-26-2024	FIRST FINANCIAL--PREM	DEDCH		199-00-2159.00-060-400000	MAR DED 457 DEFERRED COMP.	951.95	N
005353	03-26-2024	TEXAS CLASSROOM TE	DEDCH		199-00-2159.00-048-400000	MAR DED MISCELLANEOUS DED	44.58	N
005354	03-26-2024	UNITED EDUCATORS AS	DEDCH		199-00-2159.00-032-400000	MAR DED TSTA DUES	1,020.21	N
<b>Total For District Written Checks</b>							<b>155,897.24</b>	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
003770	03-06-2024	LAYLAND PLUMBING IN	003609	42673	623-81-6249.00-101-499000	TOILET REPAIRS-ELEM RENO	354.00	N
003771	03-08-2024	C & H CUSTOM CABINET	234621	1012	623-81-6629.00-101-400000	CONSTRUCTION MGMT-GYM/PR	20,781.25	N
003772	03-08-2024	COWTOWN MATERIALS,	003631	10093385-00	623-81-6629.00-101-400000	CLASS ADD/INSULATION	509.00	N
			003631	10093239-00	623-81-6629.00-101-400000	CLASS ADD/INSULATION	3,473.99	N
			003631	10093312-00	623-81-6629.00-101-400000	CLASS ADD/INSULATION	65.94	N
			003631	10093279-00	623-81-6629.00-101-400000	CLASS ADD/INSULATION	91.50	N
			003631	10093544-00	623-81-6629.00-101-400000	CLASS ADD/INSULATION	198.31	N
						<b>Totals for Check 003772</b>	<b>4,338.74</b>	
003773	03-08-2024	FRONTIER WASTE-HILL	003632	2782426	623-81-6259.00-101-499000	ROLL OFF DUMPSTER (CLASS AD	636.25	N
003774	03-08-2024	GILBERT ENVIRONMENT	235054	117205	623-81-6269.00-101-499000	PORT-A-POTTY RENTAL-CLASS A	110.00	N
			235136	117205	623-81-6269.00-101-499000	PORT-A-POTTY RENTAL-CLASS A	90.97	N
			235238	117205	623-81-6269.00-101-499000	PORT-A-POTTY RENTAL-ELEM G	7.59	N
						<b>Totals for Check 003774</b>	<b>208.56</b>	
003775	03-08-2024	LOWE PRECAST INC	234743	307-01	623-81-6629.00-101-400000	ELEM GYM- PRECAST WALL	385,010.35	N
003776	03-08-2024	PRIME SOURCE CONST	003633	9095	623-81-6299.00-101-499000	ELEM BOND LABOR (CLASS ADD)	8,909.14	N
003777	03-08-2024	THE SHERWIN WILLIAM	234426	9615-2	623-81-6629.00-101-400000	PAINT SUPPLIES-ELEM CLASS	1,511.80	N
			234426	0704-2	623-81-6629.00-101-400000	PAINT SUPPLIES-ELEM CLASS	256.40	N
						<b>Totals for Check 003777</b>	<b>1,768.20</b>	
003778	03-08-2024	UNIVERSITY BUILDING S	235241	0711191-IN	623-81-6629.00-101-400000	CLASS ADD-DOORS & WINDOWS	8,447.00	N
003779	03-19-2024	MICHAEL W MARRS ARC	003639	23001A-07	623-81-6624.00-999-499000	A-ELEMENTARY ADDITION	1,610.50	N
			003639	23001B-01	623-81-6624.00-999-499000	B-ELEM CAFETERIA RENOVATIO	6,000.00	N
			003639	23001C-07	623-81-6624.00-999-499000	C-ELEM GYM/STORM SHELTER	1,200.00	N
				23001A-07	623-81-6624.00-999-499000	ACCOUNT CREDIT	-1,610.50	N
						<b>Totals for Check 003779</b>	<b>7,200.00</b>	
003780	03-26-2024	CMJ ENGINEERING & TE	003666	24-2-000035	623-81-6627.00-101-499000	CLASS ADD-INSPECTIONS/TESTI	3,571.13	N
003781	03-26-2024	COWTOWN MATERIALS,	003667	10093760-00	623-81-6629.00-101-400000	CLASS ADD-CARPENTRY/DRYWA	492.78	N
			003667	10093761-00	623-81-6629.00-101-400000	CLASS ADD-CARPENTRY/DRYWA	1,648.00	N
			003667	10094126-00	623-81-6629.00-101-400000	CLASS ADD-CARPENTRY/DRYWA	534.20	N
						<b>Totals for Check 003781</b>	<b>2,674.98</b>	
003782	03-26-2024	LAYLAND PLUMBING IN	234143	42779	623-81-6629.00-101-400000	CLASS ADD-PLUMBING (2ND DRA	91,955.25	N
003783	03-26-2024	PRIME SOURCE CONST	003668	9100	623-81-6299.00-101-499000	ELEM BOND LABOR (CLASS ADD)	9,342.76	N
			003668	9112	623-81-6299.00-101-499000	ELEM BOND LABOR (CLASS ADD)	9,000.23	N
						<b>Totals for Check 003783</b>	<b>18,342.99</b>	
003784	03-26-2024	ROWLETT HARDWARE	003669	A405273	623-81-6399.00-101-499000	BOND SUPPLIES- CLASS ADD-PAI	7.59	N
			003669	A405717	623-81-6399.00-101-499000	BOND SUPPLIES- CLASS ADD-PAI	29.93	N
			003669	A405859	623-81-6399.00-101-499000	BOND SUPPLIES- CLASS ADD-PAI	30.36	N
						<b>Totals for Check 003784</b>	<b>67.88</b>	
003785	03-26-2024	THE SHERWIN WILLIAM	234426	9794-5	623-81-6629.00-101-400000	PAINT SUPPLIES-ELEM CLASS	1,808.69	N
			234426	1201-8	623-81-6629.00-101-400000	PAINT SUPPLIES-ELEM CLASS	128.20	N
			234426	1255-4	623-81-6629.00-101-400000	PAINT SUPPLIES-ELEM CLASS	128.20	N
						<b>Totals for Check 003785</b>	<b>2,065.09</b>	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
003786	03-27-2024	HOME DEPOT CREDIT S	003672	3021267	623-81-6399.00-101-499000	ELEM CLASS ADD-CARPENTRY	33.70	N
			003672	1013055	623-81-6399.00-101-499000	ELEM CLASS ADD-CARPENTRY	59.84	N
			003672	7013322	623-81-6399.00-101-499000	ELEM CLASS ADD-CARPENTRY	44.88	N
			003672	4253672	623-81-6399.00-101-499000	ELEM CLASS ADD-CARPENTRY	7.96	N
			003672	4263816	623-81-6399.00-101-499000	ELEM CLASS ADD-PAINT	808.07	N
			003672	8022762	623-81-6399.00-101-499000	ELEM CLASS ADD-PAINT	440.64	N
			003672	6900858	623-81-6399.00-101-499000	ELEM CLASS ADD-CARPENTRY/D	2,997.07	N
			003672	5014803	623-81-6399.00-101-499000	ELEM CLASS ADD- INSULATION	43.80	N
			003672	5014856	623-81-6399.00-101-499000	ELEM CLASS ADD-CARPENTRY/D	23.34	N
<b>Totals for Check 003786</b>							<b>4,459.30</b>	
003787	03-31-2024	A PLUS FLOOR INSTALL	235373	4228	623-81-6629.00-101-400000	ELEM CLASS ADD-WALL TILE	10,751.37	N
003788	03-31-2024	C & P ELECTRICAL SYST	234145	APPLICATION	623-81-6629.00-101-400000	CLASS ADDITIONS-ELECTRICAL	70,308.00	N
			234759	APPLICATION	623-81-6629.00-101-400000	GYM-ELECTRICAL INSTALLATION	15,300.00	N
<b>Totals for Check 003788</b>							<b>85,608.00</b>	
003789	03-31-2024	COWTOWN MATERIALS,	003674	10094456-00	623-81-6629.00-101-400000	CLASS ADD-CARPENTRY/DRYWA	125.88	N
			003674	10094585-00	623-81-6629.00-101-400000	CLASS ADD-CARPENTRY/DRYWA	534.20	N
<b>Totals for Check 003789</b>							<b>660.08</b>	
003790	03-31-2024	FRONTIER WASTE-HILL	003675	2970841	623-81-6259.00-101-499000	ROLL OFF DUMPSTER (CLASS AD	507.41	N
003791	03-31-2024	PRIME SOURCE CONST	003676	9127	623-81-6299.00-101-499000	ELEM BOND LABOR (CLASS ADD)	8,760.75	N
003792	03-31-2024	ROWLETT HARDWARE	003677	A406480	623-81-6399.00-101-499000	SUPPLIES (CLASS ADD-CARPENT	37.47	N
003793	03-31-2024	THE SHERWIN WILLIAM	003678	1726-4	623-81-6629.00-101-400000	PAINT SUPPLIES-ELEM CLASS	2,768.14	N
			234426	0027-9	623-81-6629.00-101-400000	PAINT SUPPLIES-ELEM CLASS	524.49	N
<b>Totals for Check 003793</b>							<b>3,292.63</b>	
003794	03-31-2024	SUPERIOR REMODELIN	003679	10099	623-81-6629.00-101-400000	PAINT & TEXTURE-ELEM CLASS	8,800.00	N
044342	03-07-2024	ALL FOR KIDZ, INC	003610	226844	463-00-2190.00-101-499000	NED SHOW YOYO SALES	2,094.00	N
044343	03-07-2024	BEACON WEB SERVICE	003611	006966	464-00-2190.53-999-499000	SOFTBALL UNIFORMS-PO 235166	453.00	N
044344	03-07-2024	BROTHERS PRODUCE-H	003612	04754608	240-35-6341.LF-999-499000	ELEMENTARY- PRODUCE	169.23	N
			003612	04770207	240-35-6341.LF-999-499000	ELEMENTARY- PRODUCE	177.69	N
			003612	04778226	240-35-6341.LF-999-499000	ELEMENTARY- PRODUCE	256.00	N
			003612	04779406	240-35-6341.LF-999-499000	ELEMENTARY- PRODUCE	183.84	N
			003613	04757187	240-35-6341.LF-999-499000	MIDDLE SCHOOL- PRODUCE	284.56	N
			003614	04761775	240-35-6341.LF-999-499000	HIGH SCHOOL- PRODUCE	258.43	N
			003614	04767450	240-35-6341.LF-999-499000	HIGH SCHOOL- PRODUCE	237.34	N
			003614	04769800	240-35-6341.LF-999-499000	HIGH SCHOOL- PRODUCE	242.77	N
			003614	04777599	240-35-6341.LF-999-499000	HIGH SCHOOL- PRODUCE	276.71	N
<b>Totals for Check 044344</b>							<b>2,086.57</b>	
044345	03-07-2024	C & P ELECTRICAL SYST	235062	01297-1	199-51-6249.00-999-499000	MS KITCHEN FREEZER COOLER	2,043.48	N
044346	03-07-2024	CARSON PEST MANAGE	234297	235571	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	128.00	N
			234297	235572	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	46.00	N
			234297	235573	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	43.54	N
			234297	235574	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	34.20	N
			234297	235575	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	18.50	N
<b>Totals for Check 044346</b>							<b>280.24</b>	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
044347	03-07-2024	COMPLETE SUPPLY INC	234990	338446	199-51-6319.96-999-499000	CUSTODIAL SUPPLIES	332.87	N
044348	03-07-2024	EWELL EDUCATIONAL S	235182	668-17718	199-11-6399.00-001-422000	WELDING BUILD OFF @ VENUS	450.00	N
044349	03-07-2024	GENESIS	235173	3007577	199-11-6399.00-999-4220CT	ADOBE CREATIVE CLOUD K-12	6,580.00	N
044350	03-07-2024	BRAMDAK, INC	234419	116172	199-52-6219.09-001-499000	HALF DAY DRUG DOG SERVICE x	700.00	N
044351	03-07-2024	JCSSA	003615	3007	199-93-6492.00-999-423000	MONTHLY MEMBERSHIP-MARCH	68,255.10	N
044352	03-07-2024	KLEMENT DISTRIBUTIO	003616	10316455	240-35-6341.00-001-499000	HIGH SCHOOL- ICE CREAM	230.84	N
			003616	10316629	240-35-6341.00-001-499000	HIGH SCHOOL- ICE CREAM	189.23	N
			003616	10316630	240-35-6341.00-041-499000	MIDDLE SCHOOL- ICE CREAM	137.74	N
<b>Totals for Check 044352</b>							<b>557.81</b>	
044353	03-07-2024	LEASOR CRASS, PC	003620	20870	199-41-6211.00-701-499000	LEGAL SERVICES-FEBRUARY 202	669.50	N
044354	03-07-2024	LOWE'S	234591	973840	199-11-6399.00-001-422000	CLASSROOM SUPPLIES	37.98	N
			001112	971670	199-51-6319.00-999-499000	MAINT SUPPLIES	77.87	N
			001112	972310	199-51-6319.00-999-499000	MAINT SUPPLIES	111.50	N
<b>Totals for Check 044354</b>							<b>227.35</b>	
044355	03-07-2024	MSB School Services LLC	003617	208899	199-33-6499.00-999-423000	TX SHARS MEDICAID ADMIN	23.68	N
044356	03-07-2024	NEXTLINK INTERNET	003619	B10000435-140	199-51-6259.52-999-499000	DISTRICT PHONE SERVICE	1,329.14	N
			003619	B10000435-140	199-52-6259.00-999-499000	DISTRICT PHONE SERVICE	1,329.14	N
<b>Totals for Check 044356</b>							<b>2,658.28</b>	
044357	03-07-2024	O'REILLY AUTOMOTIVE,	001113	0709-462377	199-34-6319.00-999-499000	TRANSPORTATION SUPPLIES	180.19	N
044358	03-07-2024	RICK'S AUTOMOTIVE IN	003624	0103776	199-34-6249.00-999-499000	3/4 TON REPAIRS	2,225.50	N
044359	03-07-2024	ROSETTA STONE LLC	235018	11984557	199-11-6399.CD-999-425000	ROSETTA STONE LICENSES	1,200.00	N
044360	03-07-2024	ROWLETT HARDWARE	001111	A401655	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	6.16	N
			001111	A401970	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	5.99	N
			001111	A402078	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	29.99	N
			001111	A402120	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	3.98	N
			001111	A402217	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	5.99	N
			001111	A402260	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	159.99	N
			001111	A402720	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	7.99	N
			001111	A402725	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	40.14	N
			001111	A402754	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	18.48	N
			001111	A402789	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	9.98	N
			001111	A402860	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	43.04	N
			001111	A402861	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	11.16	N
			001111	A403415	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	35.16	N
			001111	A403552	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	33.52	N
			001111	A403585	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	207.50	N
			001111	A403594	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	39.99	N
			001111	A403633	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	19.98	N
			001111	A403686	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	13.98	N
			001111	A404389	199-51-6319.00-999-499000	MAINTENANCE SUPPLIES	10.57	N
			003618	A403677	199-81-6629.00-999-499000	TRACK CONSTRUCTION SUPPLIE	39 253.74	N

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			003618	A404121	199-81-6629.00-999-499000	TRACK CONSTRUCTION SUPPLIE	35.94	N
			003618	A404272	199-81-6629.00-999-499000	TRACK CONSTRUCTION SUPPLIE	83.97	N
			003618	A404294	199-81-6629.00-999-499000	TRACK CONSTRUCTION SUPPLIE	10.28	N
			003618	A404345	199-81-6629.00-999-499000	TRACK CONSTRUCTION SUPPLIE	47.88	N
			003618	A404365	199-81-6629.00-999-499000	TRACK CONSTRUCTION SUPPLIE	142.69	N
						<b>Totals for Check 044360</b>	<b>1,278.09</b>	
044361	03-07-2024	SkillsUSA Texas	235236	S116116	199-11-6411.00-001-422000	STATE SKILLS USA CONTEST	820.00	N
			235236	S116116	199-11-6412.00-001-422000	STATE SKILLS USA CONTEST	3,264.00	N
						<b>Totals for Check 044361</b>	<b>4,084.00</b>	
044362	03-07-2024	TCEA- REGISTRATION	235214	000419478	211-11-6219.T1-101-424000	TCEA REGISTRATION-M DUPRE	299.00	N
044363	03-07-2024	WEST ATHLETIC BOOST	235224	ENTRY FEE	199-36-6395.36-001-4910BA	POWERLIFITING MEET 3/9	54.58	N
			235224	ENTRY FEE	199-36-6395.36-001-4910GA	POWERLIFITING MEET 3/9	85.42	N
						<b>Totals for Check 044363</b>	<b>140.00</b>	
044364	03-07-2024	ZIMMERER KUBOTA	235183	CLE-4063001	199-34-6319.00-999-499000	TRIMMER SUPPLIES	71.98	N
044365	03-07-2024	RIO VISTA WATER DEPA	003625	126	199-51-6259.01-999-499000	WATER BILL-ADMIN	2,558.00	N
			003625	65	199-51-6259.01-999-499000	WATER BILL-MIDDLE SCHOOL	702.00	N
			003625	85	199-51-6259.01-999-499000	WATER BILL-ELEMENTARY #1	50.00	N
			003625	86	199-51-6259.01-999-499000	WATER BILL-ELEMENTARY #2	562.00	N
			003625	129	199-51-6259.01-999-499000	WATER BILL-MAINTENANCE	50.00	N
			003625	134	199-51-6259.01-999-499000	WATER BILL-BASEBALL	127.00	N
			003625	135	199-51-6259.01-999-499000	WATER BILL-HIGH SCHOOL	119.50	N
			003625	926	199-51-6259.01-999-499000	WATER BILL-AG BLDG	56.50	N
			003625	927	199-51-6259.01-999-499000	WATER BILL-ISD	55.00	N
						<b>Totals for Check 044365</b>	<b>4,280.00</b>	
044366	03-08-2024	HARRINGTON ENVIRON	234976	69981	199-51-6249.00-999-499000	MONTHLY GREASE TRAP	775.00	N
044367	03-08-2024	PIONEER MANUFACTUR	235163	INV916167	199-36-6395.13-001-4910BA	PAINT FOR TRACK MEETS	109.96	N
			235163	INV916167	199-36-6395.13-001-4910GA	PAINT FOR TRACK MEETS	109.96	N
						<b>Totals for Check 044367</b>	<b>219.92</b>	
044368	03-08-2024	ROBERT HOUSTON DAG	235250	DAGLEY	199-36-6219.13-001-4910BA	JH/HS TRACK STARTER 3/4-3/6	200.00	N
			235250	DAGLEY	199-36-6219.13-041-4910BA	JH/HS TRACK STARTER 3/4-3/6	500.00	N
						<b>Totals for Check 044368</b>	<b>700.00</b>	
044369	03-08-2024	JAMIE FORET	235253	FORET	199-36-6219.12-001-4910BA	JV/V BASEBALL OFFICIAL 3/5	195.00	N
044370	03-08-2024	GRISD GOLF	235269	ENTRY FEE	199-36-6395.15-001-4910BA	BOYS GOLF TOURNAMENT 3/20-3	281.10	N
			235269	ENTRY FEE	464-00-2190.65-999-499000	BOYS GOLF TOURNAMENT 3/20-3	543.90	N
						<b>Totals for Check 044370</b>	<b>825.00</b>	
044371	03-08-2024	HARRINGTON ENVIRON	234976	71798	199-51-6249.00-999-499000	MONTHLY GREASE TRAP	775.00	N
044372	03-08-2024	MARK JIMENEZ	235254	JIMENEZ	199-36-6219.12-001-4910BA	JV/V BASEBALL OFFICIAL 3/5	195.00	N
044373	03-08-2024	KEENE ISD	235255	ENTRY FEE	199-36-6499.13-001-4910BA	HS TRACK MEET 3/21	250.00	N
			235255	ENTRY FEE	199-36-6499.13-001-4910GA	HS TRACK MEET 3/21	250.00	N
			235255	ENTRY FEE	199-36-6499.13-041-4910BA	JH TRACK MEET 3/18	250.00	N
			235255	ENTRY FEE	199-36-6499.13-041-4910GA	JH TRACK MEET 3/18	250.00	N
						<b>Totals for Check 044373</b>	<b>1,000.00</b>	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
044374	03-08-2024	LIBORIO CONSULTING L	235206	517	211-11-6399.02-101-424000	3-5 ELAR STAAR VIP BUNDLES	417.00	N
044375	03-08-2024	MINERAL WELLS HIGH S	235272	HOST FEES	199-36-6499.87-001-4910AT	BASKETBALL PLAYOFF GAME 2/2	208.50	N
044376	03-08-2024	MURPHY SCOTT RESOU	234922	925541	199-34-6311.00-999-499000	MONTHLY FUEL	2,038.54	N
			234922	925727	199-34-6311.00-999-499000	MONTHLY FUEL	3,247.14	N
			234475	925448	199-34-6311.00-999-499000	MONTHLY FUEL	2,522.68	N
<b>Totals for Check 044376</b>							<b>7,808.36</b>	
044377	03-19-2024	KENNETH ARNOLD	235295	ARNOLD	464-00-2190.61-999-499000	BASEBALL TOURN OFFICIAL 3/8	205.00	N
044378	03-19-2024	BEE SAFE BEE REMOVA	235262		199-51-6249.00-999-499000	BEE REMOVAL @ ELC BLDG	1,500.00	N
044379	03-19-2024	JEFF BOUTWELL	235291	BOUTWELL	464-00-2190.61-999-499000	BASEBALL TOURN OFFICIAL 3/9	205.00	N
044380	03-19-2024	DAVID BROUGHTON	235293	BROUGHTON	464-00-2190.61-999-499000	BASEBALL TOURN OFFICIAL 3/9	120.00	N
044381	03-19-2024	BSN SPORTS, LLC	003640	925045389	464-00-2190.60-999-499000	POWERLIFTING SHOES-PO 23508	115.79	N
044382	03-19-2024	C & L TOOL, DIE & MACH	003641	36649	199-34-6319.00-999-499000	BUS BATTERY	212.93	N
044383	03-19-2024	CANON FINANCIAL SER	003642	32241773	199-71-6513.02-999-499000	MONTHLY LEASE	5,250.53	N
044384	03-19-2024	CENTRAL APPRAISAL DI	003643	0907-2024-2	199-99-6213.00-999-499000	2ND QUARTER TAX APPRAISAL	16,137.26	N
044385	03-19-2024	CHAMPION TEAMWEAR-	234888	101620888	865-00-2190.17-001-400000	CHEER MEGAPHONE	79.96	N
044386	03-19-2024	CLEBURNE RAILROADE	003644	AGREEMENT	462-00-2190.29-041-499000	STEM DAY FIELD TRIP 5/14	2,470.00	N
044387	03-19-2024	CLEBURNE WELDING & I	234498	591368	199-11-6399.00-001-422000	MONTHLY CYLINDER RENTAL	15.60	N
			235221	2458146	199-11-6399.00-001-422000	WELDING CONSUMABLES	819.00	N
			001118	591369	199-51-6319.00-999-499000	MAINT SUPPLIES	15.60	N
<b>Totals for Check 044387</b>							<b>850.20</b>	
044388	03-19-2024	COMPLIANCE CONSORT	003645	1339725	199-36-6219.00-999-499000	STUDENT DRUG TESTING	955.00	N
044389	03-19-2024	DAWSON ISD	235288	PLAYOFF	199-36-6499.87-001-4910AT	HOSTED VOLLEYBALL PLAYOFF	217.71	N
044390	03-19-2024	SARAH DURST	235283	REIMBURSEME	240-35-6499.00-999-499000	SCHOOL NUTRITION ASSOC DUE	186.00	N
044391	03-19-2024	FIRETEX SECURITY SYS	234997	36774	199-51-6249.00-999-499000	FIRE ALARM MONITORING	294.00	N
044392	03-19-2024	FIREWOOD FARM LLC	235247	1005	865-00-2190.06-001-400000	BBQ TEAM SUPPLIES	125.00	N
044393	03-19-2024	MARK JIMENEZ	235292	JIMENEZ	464-00-2190.61-999-499000	BASEBALL TOURN OFFICIAL 3/9	205.00	N
			235298	JIMENEZ	464-00-2190.61-999-499000	BASEBALL TOURN OFFICIAL 3/8	205.00	N
<b>Totals for Check 044393</b>							<b>410.00</b>	
044394	03-19-2024	JW PEPPER & SON, INC	235022	366233991	199-11-6399.17-001-411000	SOLO & ENSEMBLE MUSIC	17.95	N
044395	03-19-2024	LAKESHORE LEARNING	235215	289227030624	199-11-6399.CD-041-423000	SPED MS SUPPLIES	171.61	N
			235211	277886030424	199-11-6399.CD-041-423000	MIDDLE SCHOOL SPED	161.10	N
<b>Totals for Check 044395</b>							<b>332.71</b>	
044396	03-19-2024	LOWMAN CONSULTING	235209	6333	211-11-6399.T1-101-424000	DIGITAL CORE CURRICULUM	3,000.00	N
044397	03-19-2024	MICHAEL MCGILVRAY	235294	MCGILVRAY	464-00-2190.61-999-499000	BASEBALL TOURN OFFICIAL 3/9	120.00	N
044398	03-19-2024	MSB School Services LLC	003646	209364	199-33-6499.00-999-423000	TX SHARS MEDICAID ADMIN	15.77	N
			003647	209857	199-33-6499.00-999-423000	TX SHARS MEDICAID ADMIN	14.35	N
<b>Totals for Check 044398</b>							<b>30.12</b>	

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044399	03-19-2024	NATIONAL FFA	235101	WLC12980	199-11-6411.00-001-422001	WASHINGTON LEADERSHIP CON	1,200.00	N
			235101	WLC12980	865-00-2190.07-001-400000	WASHINGTON LEADERSHIP CON	1,100.00	N
<b>Totals for Check 044399</b>							<b>2,300.00</b>	
044400	03-19-2024	O'REILLY AUTOMOTIVE,	001113	0709-464799	199-34-6319.00-999-499000	TRANSPORTATION SUPPLIES	266.02	N
			001113	0709-465105	199-34-6319.00-999-499000	TRANSPORTATION SUPPLIES	85.47	N
<b>Totals for Check 044400</b>							<b>351.49</b>	
044401	03-19-2024	PURCHASE POWER	234177	STATEMENT	199-41-6399.82-750-499000	DISTRICT POSTAGE REFILL	500.00	N
044402	03-19-2024	ROWLETT HARDWARE	003648	A405322	199-36-6395.12-001-4910BA	FLEX TAPE FOR TARP REPAIR	16.99	N
044403	03-19-2024	AGENCY 405-CRIME RE	234294	CR-280727	199-41-6219.00-701-499000	CRIMINAL HISTORY-FEB 2024	6.00	N
044404	03-19-2024	THSPA	235302	ENTRY FEE	199-36-6499.87-001-4910AT	STATE POWERLIFTING MEET EN	35.00	N
044405	03-19-2024	TRIDENT BEVERAGE, IN	003649	JATX(S)	240-35-6341.00-001-499000	DRINKS-HIGH SCHOOL	189.00	N
044406	03-19-2024	JOHN WACHSMANN	235296	WACHSMANN	464-00-2190.61-999-499000	BASEBALL TOURN OFFICIAL 3/8	205.00	N
044407	03-19-2024	ARNOLD YGLECIAS	235297	YGLECIAS	464-00-2190.61-999-499000	BASEBALL TOURN OFFICIAL 3/8	205.00	N
044408	03-21-2024	ASCD	235178	0014443982	199-13-6495.CD-999-411000	MEMBERSHIP- J. RYAN	239.00	N
044409	03-21-2024	C & L TOOL, DIE & MACH	235305	36650	199-34-6319.00-999-499000	BUS BATTERIES	751.80	N
044410	03-21-2024	CHILDREN'S AQUARIUM	235234	FIELD TRIP	463-00-2190.00-101-499000	2ND GRADE FIELD TRIP	595.00	N
044411	03-21-2024	EWELL EDUCATIONAL S	235289	TX0668-13920	865-00-2190.07-001-400000	DISTRICT OFFICER PREP	50.00	N
044412	03-21-2024	FROST ISD	235270	INVOICE	199-11-6499.23-101-411000	UIL MEDALS/TROPHIES	240.17	N
044413	03-21-2024	FORT WORTH ASSOCIA	235306	24FWASO-045	199-36-6219.32-001-4910GA	SOFTBALL SCRIMMAGE	100.00	N
			235307	24FWASO-027	464-00-2190.53-999-499000	SOFTBALL TOURN UMPIRES 2/15-	3,060.00	N
<b>Totals for Check 044413</b>							<b>3,160.00</b>	
044414	03-21-2024	JCSSA	003650	3008	199-93-6492.00-999-423000	MONTHLY MEMBERSHIP-APRIL	68,255.10	N
044415	03-21-2024	MOTOR TECH CORP	003651	32414	199-51-6319.00-999-499000	A/C MOTOR	750.00	N
044416	03-21-2024	NATIONAL RESTAURAN	235097	16N8803947	211-11-6399.T1-101-424000	TEACHER PACKAGE: STUDENT 1,	659.99	N
044417	03-21-2024	PRAIRIELANDS GROUN	003652	2024-0232	199-51-6259.01-999-499000	HISTORIC USE PERMITTED FEE-2	134.26	N
044418	03-21-2024	JAMES MICHAEL REAVE	235325	REAVES	199-36-6219.32-001-4910GA	HS SOFTBALL OFFICIAL 3/5	185.00	N
044419	03-21-2024	TEXAS MULTI-CHEM, LT	003653	110445	199-36-6219.TF-999-499000	HS BASEBALL FIELD REPAIRS	8,175.00	N
044420	03-21-2024	WACO REGIONAL TENNI	235301	ENTRY FEE	199-36-6499.14-001-4910BA	TENNIS TOURNAMENT 4/3	35.50	N
			235299	ENTRY FEE	199-36-6499.14-001-4910BA	TENNIS TOURNAMENT 3/20	35.50	N
			235300	ENTRY FEE	199-36-6499.14-001-4910BA	TENNIS TOURNAMENT 4/10	35.50	N
			235301	ENTRY FEE	199-36-6499.14-001-4910GA	TENNIS TOURNAMENT 4/3	35.50	N
			235299	ENTRY FEE	199-36-6499.14-001-4910GA	TENNIS TOURNAMENT 3/20	35.50	N
			235300	ENTRY FEE	199-36-6499.14-001-4910GA	TENNIS TOURNAMENT 4/10	35.50	N
<b>Totals for Check 044420</b>							<b>213.00</b>	
044421	03-21-2024	WALMART / CAPITAL ON	235184	1654562872	199-11-6399.00-101-411000	SUPPLIES-CLASSROOMS	131.80	N
			235187	1654562872	199-31-6399.00-041-499000	CKH STUDENT PROJECT	109.54	N
			235198	1654562872	463-00-2190.00-101-499000	5TH GRADE TRIP-DRINKS/SNACK	271.27	N
			235127	1654562872	865-00-2190.07-001-400000	FFA WEEK TEACHER	42.32	N

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			235042	1654562872	865-00-2190.07-001-400000	SPEAKING CONTEST FOOD	244.36	N
						<b>Totals for Check 044421</b>	<b>870.29</b>	
044422	03-21-2024	BRYAN T WATSON	235326	WATSON	199-36-6219.32-001-4910GA	HS SOFTBALL OFFICIAL 3/19	115.00	N
044423	03-21-2024	THOMAS M. WORBINGT	235324	WORBINGTON	199-36-6219.32-001-4910GA	HS SOFTBALL OFFICIAL 3/5	185.00	N
044424	03-21-2024	ARNOLD YGLECIAS	235323	YGLECIAS	199-36-6219.12-001-4910BA	JV/V BASEBALL OFFICIAL 3/19	195.00	N
044425	03-22-2024	AT&T MOBILITY	003658	287305220531	199-52-6259.00-999-499000	WIRELESS PHONE BILL-FORD	49.50	N
044426	03-22-2024	ATMOS ENERGY	003657	3021731429	199-51-6259.51-999-499000	MONTHLY GAS BILL-AG BARN	468.31	N
			003657	3022977930	199-51-6259.51-999-499000	MONTHLY GAS BILL-RVHS	994.47	N
			003657	3021730706	199-51-6259.51-999-499000	MONTHLY GAS BILL-8TH BLDG	484.63	N
			003657	3023068063	199-51-6259.51-999-499000	MONTHLY GAS BILL-RVMS	705.97	N
			003657	3021730448	199-51-6259.51-999-499000	MONTHLY GAS BILL-RVES	494.45	N
			003657	3021731161	199-51-6259.51-999-499000	MONTHLY GAS BILL-FIELD HOUS	296.35	N
						<b>Totals for Check 044426</b>	<b>3,444.18</b>	
044427	03-22-2024	ITURITY LLC	235232	240377	199-11-6395.00-001-4110TC	TECHNOLOGY HARDWARE	853.00	N
044428	03-22-2024	BRANDON CHASE MALL	235338	MALLARD	199-36-6219.12-001-4910BA	JV/V BASEBALL OFFICIAL 3/19	195.00	N
044429	03-22-2024	MUSIC IS ELEMENTARY,	235227	INV-32305	463-00-2190.00-101-499000	MUSIC RECORDERS	392.15	N
044430	03-22-2024	NORTH AMERICAN RES	235226	IN789052	199-52-6395.00-999-499000	STOP THE BLEED & GUARDIAN S	5,697.18	N
044431	03-22-2024	SOUTHERN STAR TRAC	235334	INV-00004575	199-51-6317.00-999-499000	LAWN MOWER PARTS	150.65	N
044432	03-22-2024	TAC PRO SHOOTING CE	235315	5155A	199-52-6395.00-999-499000	POLICE/GUARDIAN EQUIPMENT	832.50	N
			235315	5155A	199-52-6399.52-999-499000	POLICE/GUARDIAN EQUIPMENT	425.98	N
						<b>Totals for Check 044432</b>	<b>1,258.48</b>	
044433	03-22-2024	TOPGOLF USA FT. WOR	235281	2130667	462-00-2190.29-041-499000	6TH GRADE FIELD TRIP 5/16	520.00	N
044434	03-22-2024	ZIMMERER KUBOTA	235335	CLE-4063335	199-51-6249.00-999-499000	BOLTS FOR RIDING MOWER	13.80	N
			235335	CLE-4063343	199-51-6249.00-999-499000	BOLTS FOR RIDING MOWER	97.89	N
						<b>Totals for Check 044434</b>	<b>111.69</b>	
044435	03-22-2024	PINNACLE BANK	003665	HEB ONLINE	199-11-6399.00-041-411000	CULINARY PROJECT SUPPLIES	45.12	N
			234259	HEB ONLINE	199-11-6399.49-001-422001	FEBRUARY GROCERIES	97.19	N
			234259	HEB ONLINE	199-11-6399.49-001-422001	FEBRUARY GROCERIES	96.07	N
			234259	HEB ONLINE	199-11-6399.49-001-422001	FEBRUARY GROCERIES	53.80	N
			234259	HEB ONLINE	199-11-6399.49-001-422001	FEBRUARY GROCERIES	63.94	N
			234260	HEB ONLINE	199-11-6399.49-001-422001	MARCH GROCERIES	41.16	N
				HEB ONLINE	199-11-6399.49-001-422001	CREDIT FOR REFUND	-5.68	N
			003659	SPRINGHILL	199-11-6411.00-001-422001	SAN ANGELO AG MECH- C LISTE	513.60	N
			003659	SPRINGHILL	199-11-6411.00-001-422001	SAN ANGELO AG MECH- T ROBE	472.94	N
			003660	SPRINGHILL	199-11-6411.00-001-422001	SAN ANGELO AG MECH- T ROBE	282.48	N
			003661	TOWNEPLACE	199-11-6411.00-001-422001	SAN ANTONIO AG MECH- T ROBE	861.16	N
			003661	TOWNEPLACE	199-11-6411.00-001-422001	SAN ANTONIO AG MECH- T ROBE	678.72	N
			003663	ASCD	199-13-6495.CD-999-411000	ASCD MEMBERSHIP-J RYAN	258.72	N
			003662	NTTA	199-34-6249.00-999-499000	TOLL TAGS-AUTO REPLENISHME	250.00	N
			234164	JOHNSON CTY	199-34-6249.00-999-499000	TX DMV REGISTRATION	38.75	N
			234164	JOHNSON CTY	199-34-6249.00-999-499000	TX DMV REGISTRATION	1.00	N

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			234891	JW MARRIOTT	199-41-6411.00-701-499000	TASA MIDWINTER LODGING-RYA	388.65	N
			003664	JW MARRIOTT	199-41-6411.00-701-499000	TASA MIDWINTER LODGING-RYA	805.02	N
				JW MARRIOTT	199-41-6411.00-701-499000	CREDIT FOR SALES TAX	-65.73	N
				JW MARRIOTT	199-41-6499.00-701-499000	CREDIT FOR SALES TAX	-60.86	N
				NASSP	461-00-2190.00-001-499000	CREDIT FOR DUPLICATE ORDER	-632.50	N
			235052	HEB ONLINE	865-00-2190.06-001-400000	COFFEE SHOP SUPPLIES	46.89	N
			235052	HEB ONLINE	865-00-2190.06-001-400000	COFFEE SHOP SUPPLIES	28.69	N
			235052	HEB ONLINE	865-00-2190.06-001-400000	COFFEE SHOP SUPPLIES	48.97	N
			235053	HEB ONLINE	865-00-2190.06-001-400000	COFFEE SHOP SUPPLIES	26.41	N
<b>Totals for Check 044435</b>							<b>4,334.51</b>	
044436	03-25-2024	HAMILTON I.S.D.	235350	ENTRY FEE	199-36-6399.22-001-499000	OAP BI-DISTRICT COMP 3/26-3/27	800.00	N
044437	03-26-2024	ALL AMERICAN BALLOO	235203	117443	199-11-6399.00-001-422000	FLORAL DESIGN SUPPLIES	2,112.40	N
044438	03-26-2024	CARSON PEST MANAGE	234297	236748	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	45.47	N
			234297	236752	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	35.00	N
			234297	236756	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	48.00	N
			234297	236787	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	128.00	N
			234297	236788	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	44.20	N
			234297	236789	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	43.54	N
			234297	236790	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	46.00	N
			234297	236791	199-51-6219.91-999-499000	MONTHLY PEST CONTROL 23-24	18.50	N
<b>Totals for Check 044438</b>							<b>408.71</b>	
044439	03-26-2024	KEILEN JACKSON	235340	JACKSON	199-36-6219.32-001-4910GA	HS SOFTBALL OFFICIAL 3/19	115.00	N
044440	03-26-2024	O'REILLY AUTOMOTIVE,	001113	0709-471033	199-34-6319.00-999-499000	TRANSPORTATION SUPPLIES	6.56	N
			001113	0709-469141	199-34-6319.00-999-499000	TRANSPORTATION SUPPLIES	5.38	N
			001113	0709-469321	199-34-6319.00-999-499000	TRANSPORTATION SUPPLIES	168.73	N
			001113	0709-469853	199-34-6319.00-999-499000	TRANSPORTATION SUPPLIES	145.75	N
<b>Totals for Check 044440</b>							<b>326.42</b>	
044441	03-26-2024	SCOTT PORTER	003670	2023	199-41-6213.69-703-499000	AD VALOREM TAXES-2023 TAX Y	7,912.80	N
044442	03-26-2024	SOUTHERN STAR TRAC	235334	INV-00004601	199-51-6317.00-999-499000	LAWN MOWER PARTS	14.70	N
044443	03-26-2024	TABC	235339	MEMBERSHIP	199-36-6495.00-001-4910BA	MEMBERSHIP DUES/CLINIC-D HO	110.00	N
044444	03-26-2024	TRIDENT BEVERAGE, IN	003671	JATX(S)	240-35-6341.00-001-499000	DRINKS-HIGH SCHOOL	578.00	N
			003671	JATX(S)	240-35-6341.00-041-499000	DRINKS-MIDDLE SCHOOL	550.00	N
			003671	JATX(S)	240-35-6341.00-101-499000	DRINKS-ELEMENTARY SCHOOL	578.00	N
<b>Totals for Check 044444</b>							<b>1,706.00</b>	
044445	03-27-2024	COMPLETE SUPPLY INC	234990	340016	199-51-6319.96-999-499000	CUSTODIAL SUPPLIES	2,545.19	N
044446	03-27-2024	FRONTIER WASTE-HILL	234923	2969237	199-51-6259.55-999-499000	WASTE MANAGEMENT-MARCH	2,807.07	N
				2969237	199-51-6259.55-999-499000	CREDIT FOR SALES TAX	-146.66	N
<b>Totals for Check 044446</b>							<b>2,660.41</b>	
044447	03-28-2024	CURRICULUM ASSOCIA	235321	90809800	199-11-6399.CD-999-411000	3-5 THINKUP TX MATH STUDENT	3,760.90	N
044448	03-28-2024	MERIDIAN ISD	235368	ENTRY FEE	199-36-6499.13-001-4910BA	TRACK MEET 3/28	370.00	N
			235368	ENTRY FEE	199-36-6499.13-001-4910GA	TRACK MEET 3/28	125.00	N
			235368	ENTRY FEE	199-36-6499.13-041-4910BA	TRACK MEET 3/28	125.00	N

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			235368	ENTRY FEE	199-36-6499.13-041-4910GA	TRACK MEET 3/28	125.00	N
						<b>Totals for Check 044448</b>	<b>800.00</b>	
044449	03-28-2024	CYBERSOFT PRIMEROE	234893	97344	240-35-6342.98-999-499000	PIN PAD W/BARCODE SCANNER	265.00	N
044450	03-28-2024	RIO VISTA WATER DEPA	003673	126	199-51-6259.01-999-499000	WATER BILL-ADMIN	794.00	N
			003673	65	199-51-6259.01-999-499000	WATER BILL-MIDDLE SCHOOL	315.75	N
			003673	85	199-51-6259.01-999-499000	WATER BILL-ELEMENTARY #1	50.00	N
			003673	86	199-51-6259.01-999-499000	WATER BILL-ELEMENTARY #2	562.00	N
			003673	129	199-51-6259.01-999-499000	WATER BILL-MAINTENANCE	49.00	N
			003673	134	199-51-6259.01-999-499000	WATER BILL-BASEBALL	62.00	N
			003673	135	199-51-6259.01-999-499000	WATER BILL-HIGH SCHOOL	159.27	N
			003673	926	199-51-6259.01-999-499000	WATER BILL-AG BLDG	58.50	N
			003673	927	199-51-6259.01-999-499000	WATER BILL-ISD	122.50	N
						<b>Totals for Check 044450</b>	<b>2,173.02</b>	
044451	03-28-2024	TEACHER SYNERGY LL	235367	261843613	199-11-6399.00-041-411000	STAAR HISTORY BUNDLE	104.98	N
044452	03-28-2024	VALLEY MILLS ISD	235369	0003	199-36-6499.13-041-4910BA	TRACK MEET 3/25 DISTRICT FEE	137.50	N
			235369	0003	199-36-6499.13-041-4910GA	TRACK MEET 3/25 DISTRICT FEE	137.50	N
						<b>Totals for Check 044452</b>	<b>275.00</b>	
044453	03-28-2024	WACO TASO BASEBALL	235349	2024-1041	199-36-6219.12-001-4910BA	BASEBALL SCRIMMAGE OFFICIAL	200.00	N
E00076	03-06-2024	CITIBANK, N.A	234586	3654096004	199-11-6411.00-001-422000	TCEA- 2AUSTIN CONV	7.00	Y
			234586	3654096004	199-11-6411.00-001-422000	TCEA- AUSSIES	66.24	Y
			234586	3654096004	199-11-6411.00-001-422000	TCEA- JAVI'S	36.29	Y
			234586	3654096004	199-11-6411.00-001-422000	TCEA- 7-ELEVEN	36.29	Y
			234586	3654096004	199-11-6411.00-001-422000	TCEA- PHOEBE'S	66.72	Y
			234586	3654096004	199-11-6411.00-001-422000	TCEA- HILTON	23.11	Y
			234586	3654096004	199-11-6411.00-001-422000	TCEA- SUSHI JAPAN	83.85	Y
			234586	3654096004	199-11-6411.00-001-422000	TCEA- CIDERCADE	31.86	Y
			234586	3654096004	199-11-6411.00-001-422000	TCEA- CIDERCADE	44.84	Y
			234586	3654096004	199-11-6411.00-001-422000	TCEA- BUC-EE'S	39.50	Y
			234586	3654096004	199-11-6411.00-001-422000	TCEA- BUC-EE'S	41.53	Y
			235063	3654096004	199-11-6411.00-001-422000	TCEA- 7-ELEVEN	66.64	Y
			235063	3654096004	199-11-6411.00-001-422000	TCEA- AUSTIN CONV CENTER	10.00	Y
			235063	3654096004	199-11-6411.00-001-422000	TCEA- AUSTIN CONV CENTER	15.00	Y
			235063	3654096004	199-11-6411.00-001-422000	TCEA- AUSTIN CONV CENTER	15.00	Y
			235083	3654096004	199-11-6411.00-001-422000	SKILLSUSA CONTEST-MCDONAL	6.84	Y
			235083	3654096004	199-11-6411.00-001-422000	SKILLSUSA CONTEST-PIZZA HUT	19.26	Y
			235083	3654096004	199-11-6411.00-001-422000	SKILLSUSA CONTEST-STARBUCK	8.83	Y
			234855	3654096004	199-11-6411.00-001-422001	AG MECH- CLARION	291.54	Y
			234855	3654096004	199-11-6411.00-001-422001	AG MECH- CATFISH CORNER	46.30	Y
			234855	3654096004	199-11-6411.00-001-422001	AG MECH- WHATABURGER	10.12	Y
			234855	3654096004	199-11-6411.00-001-422001	AG MECH- SHELL	66.95	Y
			234595	3654096004	199-11-6411.00-001-422001	CLARION- SAN ANGELO SPEAKIN	141.35	Y
			234595	3654096004	199-11-6411.00-001-422001	LAQUINTA-SAN ANGELO SPEAKI	56.92	Y
			234595	3654096004	199-11-6411.00-001-422001	CANE'S-SAN ANGELO SPEAKING	45.23	Y
			234595	3654096004	199-11-6411.00-001-422001	MURPHY USA-SAN ANGELO SPE	37.00	Y

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			234595	3654096004	199-11-6411.00-001-422001	MCDONALD'S-SAN ANGELO SPEA	9.89	Y
			234640	3654096004	199-11-6411.00-001-422001	CTAT CONF- GRAND HYATT	828.45	Y
			234640	3654096004	199-11-6411.00-001-422001	CTAT CONF- MCALISTER'S	13.88	Y
			234640	3654096004	199-11-6411.00-001-422001	CTAT CONF- CANE'S	15.99	Y
			234596	3654096004	199-11-6411.00-001-422001	SAN ANTONIO-COMFORT SUITES	156.25	Y
			234596	3654096004	199-11-6411.00-001-422001	SAN ANTONIO SPEAKING- IN-N-O	7.95	Y
			234596	3654096004	199-11-6411.00-001-422001	SAN ANTONIO SPEAKING-BIG LO	22.02	Y
			234596	3654096004	199-11-6411.00-001-422001	SAN ANTONIO SPEAKING-CIRCLE	30.01	Y
			234596	3654096004	199-11-6411.00-001-422001	SAN ANTONIO SPEAKING-	13.00	Y
			234857	3654096004	199-11-6411.00-001-422001	AG MECH- CONVENTION CTR GA	10.00	Y
			234857	3654096004	199-11-6411.00-001-422001	AG MECH- QUIKTRIP	67.13	Y
			234857	3654096004	199-11-6411.00-001-422001	AG MECH- POPEYE'S	7.96	Y
			234857	3654096004	199-11-6411.00-001-422001	AG MECH- BIG LOU'S	15.58	Y
			234857	3654096004	199-11-6411.00-001-422001	AG MECH- CASA RIO	27.15	Y
			234857	3654096004	199-11-6411.00-001-422001	AG MECH- FIVE GUYS	21.27	Y
			234857	3654096004	199-11-6411.00-001-422001	AG MECH- COMFORT SUITES	485.08	Y
			234857	3654096004	199-11-6411.00-001-422001	AG MECH- DI MAR	15.00	Y
			235200	3654096004	199-11-6411.00-001-422001	AG MECH HOTEL-COURTYARD	132.90	Y
				3654096004	199-11-6411.00-001-422001	CREDIT FOR SALES TAX	-15.48	Y
			235039	3654096004	199-11-6411.17-001-411000	TMEA SAT BAND CLINIC-TORCHY'	12.00	Y
			235039	3654096004	199-11-6411.17-001-411000	TMEA SAT BAND CLINIC-CANOPY	16.00	Y
			235039	3654096004	199-11-6411.17-001-411000	TMEA BAND CLINIC-SUGAR FACT	12.00	Y
			235039	3654096004	199-11-6411.17-001-411000	TMEA CLINIC-CROCKETT TAVER	8.26	Y
			235039	3654096004	199-11-6411.17-001-411000	TMEA BAND CLINIC-MON CHOU C	16.00	Y
			235039	3654096004	199-11-6411.17-001-411000	TMEA BAND CLINIC-MENGERITA	12.00	Y
			235039	3654096004	199-11-6411.17-001-411000	TMEA BAND CLINIC-CROCKETT H	365.56	Y
			235039	3654096004	199-11-6411.17-001-411000	TMEA BAND CLINIC-CROCKETT H	465.56	Y
				3654096004	199-11-6411.17-001-411000	CREDIT FOR ERRONEOUS CHAR	-465.56	Y
			235083	3654096004	199-11-6412.00-001-422000	SKILLSUSA CONTEST-MCDONAL	68.44	Y
			235083	3654096004	199-11-6412.00-001-422000	SKILLSUSA CONTEST-PIZZA HUT	64.16	Y
			235083	3654096004	199-11-6412.00-001-422000	SKILLSUSA CONTEST-STARBUCK	44.15	Y
			235083	3654096004	199-11-6412.00-001-422000	SKILLSUSA CONTEST-ANDY'S	20.91	Y
			003608	3654096004	199-31-6411.00-001-499000	TCA- COMFORT SUITES	259.31	Y
			003608	3654096004	199-31-6411.00-001-499000	TCA- RAISING CANE'S	9.70	Y
			003608	3654096004	199-31-6411.00-001-499000	TCS- LUCIANO RIVERWALK	9.98	Y
			235189	3654096004	199-34-6239.83-999-499000	BUS DRIVER RECERTIFICATION	60.00	Y
			235117	3654096004	199-34-6319.00-999-499000	IMPACT WRENCH-HOME DEPOT	349.00	Y
			235088	3654096004	199-36-6395.00-001-4910BA	SUPPLIES- DOLLAR GENERAL	50.00	Y
			235110	3654096004	199-36-6395.15-001-4910BA	GOLF EQUIP- ACADEMY	299.87	Y
			235155	3654096004	199-36-6411.00-999-4910BA	POWERLIFTING- MCDONALD'S	51.16	Y
			235155	3654096004	199-36-6411.00-999-4910BA	POWERLIFTING- SONIC	70.26	Y
			235155	3654096004	199-36-6411.00-999-4910BA	POWERLIFTING- SONIC	16.23	Y
			234855	3654096004	199-36-6412.00-001-499000	AG MECH- CLARION	276.06	Y
			234855	3654096004	199-36-6412.00-001-499000	AG MECH- CLARION	201.54	Y
			234855	3654096004	199-36-6412.00-001-499000	AG MECH- CATFISH CORNER	185.21	Y

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			234855	3654096004	199-36-6412.00-001-499000	AG MECH- WHATABURGER	30.33	Y
			234595	3654096004	199-36-6412.00-001-499000	CLARION- SAN ANGELO SPEAKIN	141.29	Y
			234595	3654096004	199-36-6412.00-001-499000	LAQUINTA-SAN ANGELO SPEAKI	56.92	Y
			234595	3654096004	199-36-6412.00-001-499000	CANE'S-SAN ANGELO SPEAKING	10.61	Y
			234595	3654096004	199-36-6412.00-001-499000	MCDONALD'S-SAN ANGELO SPEA	8.79	Y
			234596	3654096004	199-36-6412.00-001-499000	SAN ANTONIO-COMFORT SUITES	162.50	Y
			234596	3654096004	199-36-6412.00-001-499000	SAN ANTONIO SPEAKING- IN-N-O	7.95	Y
			234596	3654096004	199-36-6412.00-001-499000	SAN ANTONIO SPEAKING-BIG LO	15.28	Y
			234596	3654096004	199-36-6412.00-001-499000	SAN ANTONIO SPEAKING-	13.00	Y
			234857	3654096004	199-36-6412.00-001-499000	AG MECH- POPEYE'S	15.91	Y
			234857	3654096004	199-36-6412.00-001-499000	AG MECH- BIG LOU'S	31.16	Y
			234857	3654096004	199-36-6412.00-001-499000	AG MECH- CASA RIO	54.28	Y
			234857	3654096004	199-36-6412.00-001-499000	AG MECH- FIVE GUYS	42.54	Y
			234857	3654096004	199-36-6412.00-001-499000	AG MECH- COMFORT SUITES	485.08	Y
			234857	3654096004	199-36-6412.00-001-499000	AG MECH- DI MAR	30.00	Y
				3654096004	199-36-6412.00-001-499000	CREDIT FOR SALES TAX	-15.48	Y
			235134	3654096004	199-36-6499.32-001-4910GA	SOUND SYSTEM-DFW SPEAKER	1,427.00	Y
			235120	3654096004	199-51-6319.00-999-499000	CONCRETE SAW-NORTHERN TO	1,284.98	Y
			235119	3654096004	199-51-6399.00-999-499000	OFFICE SUPPLIES- WALMART	48.38	Y
			235029	3654096004	199-51-6499.00-999-499000	6 HOUR IPM COURSE-TX A&M AG	45.00	Y
			235116	3654096004	199-52-6411.00-999-499000	RED CROSS- CPR / AED TRAININ	476.00	Y
			235060	3654096004	461-00-2190.50-001-499001	RODEO BUCKLES-BENCHMARK B	1,170.00	Y
			235094	3654096004	462-00-2190.00-041-499000	STAFF PD DAY-CRAVIN CAJUN	336.48	Y
			235091	3654096004	865-00-2190.C5-001-400000	PROM TICKETS- VISTA PRINT	77.98	Y
			235040	3654096004	865-00-2190.C5-001-400000	PROM DECORATIONS-PARTYCH	281.81	Y
						<b>Totals for Check E00076</b>	<b>11,947.83</b>	
E00077	03-07-2024	AMAZON CAPITAL	235126	1K4P-P1RX-	199-11-6399.00-041-411000	SCIENCE SUPPLIES	76.21	Y
			235144	1Q3T-CWWQ-	199-11-6399.17-041-411000	BAND EQUIPMENT SUPPLIES	455.98	Y
			235210	1N4G-YJQF-	199-11-6399.CD-999-421000	GT SUPPLIES	631.09	Y
					199-11-6399.CD-999-421000	CREDIT MEMO 17K4-CDJG-3KLX	-27.98	Y
			235175	1V6V-RKHP-	199-11-6499.65-001-411000	GRADUATION CHORDS	46.50	Y
			030041	17CV-HQ7Q-	199-51-6319.00-999-499000	MISC SUPPLIES TOOLS	36.06	Y
			030041	1Q3T-CWWQ-	199-51-6319.00-999-499000	MISC SUPPLIES TOOLS	37.18	Y
						<b>Totals for Check E00077</b>	<b>1,255.04</b>	
E00078	03-07-2024	OAK FARMS-DALLAS	003621	41227812	240-35-6341.SC-999-499000	MILK- ELEMENTARY	784.53	Y
			003621	41227980	240-35-6341.SC-999-499000	MILK- ELEMENTARY	744.10	Y
			003621	41228150	240-35-6341.SC-999-499000	MILK- ELEMENTARY	764.36	Y
			003621	41228315	240-35-6341.SC-999-499000	MILK- ELEMENTARY	274.87	Y
			003622	41227824	240-35-6341.SC-999-499000	MILK- MIDDLE SCHOOL	479.68	Y
			003622	41228008	240-35-6341.SC-999-499000	MILK- MIDDLE SCHOOL	560.00	Y
			003622	41228149	240-35-6341.SC-999-499000	MILK- MIDDLE SCHOOL	519.91	Y
			003622	41228316	240-35-6341.SC-999-499000	MILK- MIDDLE SCHOOL	577.35	Y
			003623	41227811	240-35-6341.SC-999-499000	MILK- HIGH SCHOOL	275.03	Y
			003623	41227979	240-35-6341.SC-999-499000	MILK- HIGH SCHOOL	<del>257</del> 86	Y
			003623	41228148	240-35-6341.SC-999-499000	MILK- HIGH SCHOOL	161.02	Y

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			003623	41228314	240-35-6341.SC-999-499000	MILK- HIGH SCHOOL	256.60	Y
						<b>Totals for Check E00078</b>	<b>5,652.31</b>	
E00079	03-08-2024	LABATT FOOD SERVICE	003629	02057033	240-35-6341.00-001-499000	FOOD HS	3,934.81	Y
			003629	02129670	240-35-6341.00-001-499000	FOOD HS	2,262.41	Y
			003629	02190543	240-35-6341.00-001-499000	FOOD HS	2,578.14	Y
				02190543	240-35-6341.00-001-499000	CREDIT MEMO	-53.92	Y
			003628	02057034	240-35-6341.00-041-499000	FOOD MS	4,667.39	Y
			003628	02129671	240-35-6341.00-041-499000	FOOD MS	3,477.09	Y
			003628	02190544	240-35-6341.00-041-499000	FOOD MS	5,547.49	Y
			003628	02262508	240-35-6341.00-041-499000	FOOD MS	3,601.48	Y
				02262508	240-35-6341.00-041-499000	CREDIT MEMO	-1,599.42	Y
			003627	02057032	240-35-6341.00-101-499000	FOOD ES	3,833.97	Y
			003627	02129667	240-35-6341.00-101-499000	FOOD ES	3,469.11	Y
			003627	02129668	240-35-6341.00-101-499000	FOOD ES	76.26	Y
			003627	02190542	240-35-6341.00-101-499000	FOOD ES	1,794.14	Y
			003627	02262506	240-35-6341.00-101-499000	FOOD ES	4,037.82	Y
			003629	02057033	240-35-6342.00-001-499000	NON-FOOD HS	376.05	Y
			003629	02129670	240-35-6342.00-001-499000	NON-FOOD HS	360.70	Y
			003629	02190543	240-35-6342.00-001-499000	NON-FOOD HS	647.89	Y
			003629	02262507	240-35-6342.00-001-499000	NON-FOOD HS	2,751.84	Y
			003628	02057034	240-35-6342.00-041-499000	NON-FOOD MS	340.15	Y
			003628	02129671	240-35-6342.00-041-499000	NON-FOOD MS	300.57	Y
			003628	02190544	240-35-6342.00-041-499000	NON-FOOD MS	171.05	Y
			003628	02262508	240-35-6342.00-041-499000	NON-FOOD MS	169.46	Y
			003627	02057032	240-35-6342.00-101-499000	NON-FOOD ES	335.93	Y
			003627	02129667	240-35-6342.00-101-499000	NON-FOOD ES	66.53	Y
			003627	02129668	240-35-6342.00-101-499000	NON-FOOD ES	128.40	Y
			003627	02129669	240-35-6342.00-101-499000	NON-FOOD ES	349.27	Y
			003627	02262506	240-35-6342.00-101-499000	NON-FOOD ES	340.54	Y
				02057032	240-35-6342.00-101-499000	CREDIT MEMO	-48.43	Y
						<b>Totals for Check E00079</b>	<b>43,916.72</b>	
E00080	03-08-2024	AMAZON CAPITAL	235216	1DVN-H6JD-	199-11-6399.00-041-411000	OFFICE/INSTRUCTIONAL MATERI	268.66	Y
			235207	1DXW-NVFY-	199-31-6399.00-041-499000	SUPPLIES FOR CAREER FAIR	41.98	Y
			235131	1QFN-73C7-	199-31-6399.00-041-499000	CAREER FAIR SUPPLIES	156.20	Y
						<b>Totals for Check E00080</b>	<b>466.84</b>	
E00081	03-08-2024	F3 COLDCO OWNER, LL	003630	168613	240-35-6341.00-001-499000	NSLP PRIVATE STORAGE- ES	11.25	Y
			003630	168613	240-35-6341.00-041-499000	NSLP PRIVATE STORAGE- MS	11.25	Y
			003630	168613	240-35-6341.00-101-499000	NSLP PRIVATE STORAGE- HS	11.25	Y
						<b>Totals for Check E00081</b>	<b>33.75</b>	
E00082	03-21-2024	AMAZON CAPITAL	235218	16GJ-T9RG-	199-11-6399.CD-001-423000	SPED SUPPLIES, ALL CAMPUSES	80.89	Y
			235218	16GJ-T9RG-	199-11-6399.CD-101-423000	SPED SUPPLIES, ALL CAMPUSES	608.41	Y
			235210	1R67-LV4H-	199-11-6399.CD-999-421000	GT SUPPLIES	34.97	Y
			235251	1XRM-KJD7-	199-33-6399.00-001-499000	NURSE SUPPLIES	396.35	Y
			235244	119P-1WWW-	865-00-2190.06-001-400000	COFFEE SHOP SUPPLIES	49.78	Y

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			235230	16RV-D9PT-	865-00-2190.06-001-400000	BBQ TEAM SUPPLIES	139.99	Y
						<b>Totals for Check E00082</b>	<b>1,323.39</b>	
E00083	03-21-2024	IMAGINE LEARNING LLC	235179	985971	199-11-6399.00-041-411000	SS/DEAP CURRICULUM	551.52	Y
E00084	03-22-2024	AMAZON CAPITAL	235174	1N4G-YJQF-	199-11-6395.00-001-4110TC	TECHNOLOGY HARDWARE	1,662.84	Y
E00085	03-26-2024	SUNBELT RENTALS, INC	235186	147600178-0004	623-81-6269.00-101-499000	LIFT RENTAL-ELEM CLASS ADD	442.43	Y
			235239	150363575-0001	623-81-6269.00-101-499000	SCAFFOLDING RENTAL-CLASS A	613.70	Y
						<b>Totals for Check E00085</b>	<b>1,056.13</b>	
E00086	03-26-2024	AMAZON CAPITAL	235310	1MFH-9RKH-	199-11-6399.00-001-411000	SPANISH HEADPHONES	59.99	Y
			235314	1PMX-4LTY-	199-11-6399.00-001-411000	MATH DEPARTMENT	150.34	Y
			235284	1MFH-9RKH-	199-11-6399.00-001-422000	SHELF FOR CLASSROOM/FLORA	49.59	Y
			235273	1LPJ-V6PW-	199-11-6399.22-001-411000	OAP/THEATER SUPPLIES	335.80	Y
					199-11-6399.22-001-411000	CREDIT MEMO 174J-V1LM-3DJK	-.15	Y
					199-11-6399.22-001-411000	CREDIT MEMO 1LPJ-V6PW-6QFX	-.72	Y
					199-11-6399.22-001-411000	CREDIT MEMO 1PX7-QXPR-4CDT	-.22	Y
					199-11-6399.22-001-411000	CREDIT MEMO 1RH1-YKDL-1W3W	-4.51	Y
					199-11-6399.22-001-411000	CREDIT MEMO 1T4K-H1PK-4R1X	-.29	Y
			235273	1LPJ-V6PW-	199-11-6498.22-001-411000	OAP/THEATER SUPPLIES	244.78	Y
			235273	1WH4-HLP3-	199-11-6498.22-001-411000	OAP/THEATER SUPPLIES	17.14	Y
					199-11-6498.22-001-411000	CREDIT MEMO 1KYN-97JQ-63YJ	-.15	Y
					199-11-6498.22-001-411000	CREDIT MEMO 1PMF-NXNK-6GPT	-.46	Y
					199-11-6498.22-001-411000	CREDIT MEMO 1PN9-CCYD-1TX7	-.20	Y
			235276	1CWJ-CP4R-	199-31-6339.00-001-499000	TESTING LAP DESK	284.01	Y
			235276	1CWJ-CP4R-	199-31-6339.00-001-499000	TESTING LAP DESK	475.00	Y
			030041	1K9M-XQ9X-	199-51-6319.00-999-499000	MISC SUPPLIES TOOLS	28.20	Y
						<b>Totals for Check E00086</b>	<b>1,638.15</b>	
E00087	03-26-2024	SITEPRO RENTALS, INC	235332	144539	199-81-6269.00-999-499000	EXCAVATOR RENTAL FOR TRAC	727.50	Y
E00088	03-31-2024	SUNBELT RENTALS, INC	235277	148092631-0004	623-81-6269.00-101-499000	LIFT RENTAL- ELEM CLASS ADD	442.49	Y
			235240	150786118-0001	623-81-6269.00-101-499000	FORKLIFT RENTAL-ELEM CLASS	2,608.19	Y
			235143	142956312-0009	623-81-6269.00-101-499000	FENCING/PANEL RENTAL-ELEM	197.80	Y
						<b>Totals for Check E00088</b>	<b>3,248.48</b>	
						<b>Total For Computer Written Checks</b>	<b>1,031,691.86</b>	
						<b>Total Checks</b>	<b>1,187,589.10</b>	

End of Report

DAILY TOTALS as of 3/07/2024							
Grade	Teacher #	1st DAY TOTALS	ACTUAL ENROLLMENT COUNT	Current Enrollment ADA	Transfers by Grade	8/09-03/07 ADA	Student Teacher Ratio
PRE-K	3	51	55	32	5	94.37%	18.33
KG	4	52	60	60	6	94.86%	15
1st	4	65	74	74	10	93.86%	18.5
2nd	5	82	88	88	16	94.64%	17.6
3rd	4	61	66	66	13	95.19%	16.5
4th	4	81	81	81	14	95.55%	20.25
5th	4	72	79	79	13	95.42%	19.75
Campus Tot						94.89%	
RVE TOT	28	464	503	480	77	Core Student Teacher Ratio	17.96
PE/Elec/SpEd	6					Overall Stud/Teacher Ratio	14.79
6th	4	67	74	74	15	95.60%	18.50
7th	4	70	83	83	21	94.72%	20.75
8th	4	66	72	72	11	94.49%	18
Campus Tot						94.93%	
RVMS TOT	12	203	229	229	47	Core Student Teacher Ratio	19.08
PE/Elec/SpEd	6					Overall Stud/Teacher Ratio	12.72
9th	4	67	71	71	12	95.49%	17.75
10th	4	64	66	66	12	93.81%	16.5
11th	4	78	78	78	18	94.01%	19.5
12th	4	45	47	39	9	94.07%	11.75
Campus Tot						94.38%	
RVHS TOT	16	254	262	254	51	Core Student Teacher Ratio	16.375
PE/Elec/CTE/SpEd	10					Overall Stud/Teacher Ratio	9.77
RVISD		921	994	963	175	94.76%	
Began 20/21 with 777 - Ended with 756							
Began 21/23 with 922 - Ended with 922							
Began 23/24 with 921							

DAILY TOTALS as of 4/12/2024							
Grade	Teacher #	1st DAY TOTALS	ACTUAL ENROLLMENT COUNT	Current Enrollment ADA	Transfers by Grade	8/09-04/12 ADA	Student Teacher Ratio
PRE-K	3	51	55	32	5	94.47%	18.33
KG	4	52	61	61	6	95.08%	15.25
1st	4	65	73	73	10	94.09%	18.25
2nd	5	82	88	88	16	94.88%	17.6
3rd	4	61	66	66	13	95.25%	16.5
4th	4	81	81	81	14	95.69%	20.25
5th	4	72	79	79	13	95.39%	19.75
Campus Tot						95.03%	
RVE TOT	28	464	503	480	77	Core Student Teacher Ratio	17.96
PE/Elec/SpEd	6					Overall Stud/Teacher Ratio	14.79
6th	4	67	74	74	15	95.64%	18.50
7th	4	70	84	84	21	94.81%	21
8th	4	66	73	73	11	94.78%	18.25
Campus Tot						95.07%	
RVMS TOT	12	203	231	231	47	Core Student Teacher Ratio	19.25
PE/Elec/SpEd	6					Overall Stud/Teacher Ratio	12.83
9th	4	67	72	72	12	95.54%	18
10th	4	64	65	65	12	94.06%	16.25
11th	4	78	78	78	18	94.09%	19.5
12th	4	45	47	39	9	94.27%	11.75
Campus Tot						94.52%	
RVHS TOT	16	254	262	254	51	Core Student Teacher Ratio	16.375
PE/Elec/CTE/SpEd	10					Overall Stud/Teacher Ratio	9.77
RVISD		921	996	965	175	94.90%	
Began 20/21 with 777 - Ended with 756							
Began 21/23 with 922 - Ended with 922							
Began 23/24 with 921							

## Regular Meeting

Monday, March 18, 2024 6:30pm

Rio Vista Administration Building, 100 Capps St., Rio Vista, TX 76093

Terry Broumley: Present  
Ronnie Crecelius: Present  
Bryan Ford: Present  
Matt Gilbert: Present  
Brad Greenslade: Present  
RJ Hodges: Present  
Cathy Smith: Present

1. CALL TO ORDER - Matt Gilbert, Board President

2. ROLL CALL

3. PRAYER

Board member RJ Hodges opened in prayer.

4. PURDUE - Quarterly report/update on delinquent collections

Allison Callison discusses the delinquent property tax collection.

5. YEAR OUT ENERGY AUDIT

Year Out, Cody Glover, discusses the solutions where RVIDS can save energy.

6. CAMPUS UPDATES

Cassie Lloyd discusses the happenings at the Elementary campus.

Stephen Hermesmeyer shares future events at high school.

Michele Drake was not in attendance, so Mr Ryan shared the events that are happening at the MS campus.

7. REGULAR REPORT OF THE CHIEF FINANCIAL OFFICER-  
MEGAN SCHWARZ

CFO Megan Schwarz discusses opening the budget system. Travel system procedures next month.

8. REGULAR REPORT OF THE ASSISTANT SUPERINTENDENT  
- JEANNE COBB

Assistant superintendent Jeanne Cobb discusses the enrollment numbers.

9. REGULAR REPORT OF THE DEPUTY SUPERINTENDENT -  
TROY ROBERTS

10. REGULAR REPORT OF THE SUPERINTENDENT - PAUL  
RYAN

10.1. Bond Reports

Superintendent Paul Ryan goes over the bond reports that are on the website. The board had many questions about the reports and the spending on some of the categories that are on the report.

11. CONSENT AGENDA: ALL ITEMS MAY BE ACTED UPON AT  
THE SAME TIME BY THE BOARD OF TRUSTEES

11.1. BOARD MINUTES

I make a motion to approve the board minutes held on [date]. This motion, made by RJ Hodges and seconded by Bryan Ford, Passed.

Terry  
Broumley: Yea

Ronnie  
Crecelius: Yea

Bryan  
Ford: Yea

Matt  
Gilbert: Yea

Brad  
Greenslade Yea

:  
RJ Hodges: Yea

Cathy  
Smith: Yea

Yea: 7, Nay: 0

11.1.1. February 19, 2024 Board Minutes

11.1.2. CORRECTIONS

11.1.3. ADDITIONS

12. ACTION

12.1. Discuss/Consider/Take Action - 2024-2025

Calendar

I make a motion to approve the 2024/2025 school year calendar as presented. This motion, made by Ronnie Crecelius and seconded by Cathy Smith, Passed.

Terry  
Broumley: Yea

Ronnie  
Crecelius: Yea

Bryan  
Ford: Yea

Matt  
Gilbert: Yea

Brad  
Greenslade Yea

:  
RJ Hodges: Yea

Cathy Yea

Smith:

Yea: 7, Nay: 0

Superintendent Paul Ryan discusses the 2024-2025 calendar draft.

12.2. Discuss/Consider/Take Action - Fund Balance Budget Amendment

I make a motion to approve the Fund Balance Budget Amendment as discussed and presented. This motion, made by RJ Hodges and seconded by Terry Broumley, Tabled.

Terry

Broumley: Yea

Ronnie

Crecelius: Yea

Bryan

Ford: Yea

Matt

Gilbert: Yea

Brad

Greenslade Yea

:

RJ Hodges: Yea

Cathy

Smith: Yea

Yea: 7, Nay: 0

12.3. Discuss/Consider/Take Action - Elementary flooring bid

I make a motion to approve the bid for [Company Name] in the amount of [say amount] as discussed and presented. This motion, made by Bryan Ford and seconded by Cathy Smith, Tabled.

Terry

Broumley: Yea

Ronnie

Crecelius: Yea

Bryan

Ford: Yea

Matt

Gilbert: Yea

Brad

Greenslade Yea

:

RJ Hodges: Yea

Cathy

Smith: Yea

Yea: 7, Nay: 0

12.4. CONSIDER & TAKE ACTION PERSONNEL

12.4.1. EMPLOYMENT

12.4.1.1. Discuss/Consider/Take Action

- Contracts for Administrators and Directors

I make a motion to approve the contracts for Administrators and Directors for the 2024-2025 school year as recommended. This motion, made by Bryan Ford and seconded by Cathy Smith, Passed.

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Yea: 7, Nay: 0

12.4.2. ASSIGNMENTS

12.4.3. RESIGNATIONS

12.4.3.1. Discuss/Consider/Take Action

- Resignations

I make a motion to accept the resignation(s) of [state name(s)]. This motion, made by RJ Hodges and seconded by Ronnie Crecelius, Passed.

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Yea: 7, Nay: 0

12.4.4. LEAVE OF ABSENCE

12.5. ELECTION

12.5.1. Discuss/Consider/Take Action -  
NOTICE OF GENERAL ELECTION

13. OPEN FORUM FOR AGENDA ITEMS

Community member April Hankins speaks under public participation.

14. EXECUTIVE SESSION - The Board will now adjourn into executive session pursuant to the following sections of the Texas Open Meetings Act:

8:52pm - back in @ 11:34pm. R crecelius motion . C Smith seconded.

15. ADJOURNMENT

I MAKE A MOTION TO ADJOURN THIS MEETING. LET THE RECORD SHOW THE TIME OF. This motion, made by Ronnie Crecelius and seconded by Cathy Smith, Passed.

Terry  
Broumley: Yea

Ronnie  
Crecelius: Yea

Bryan Ford: Yea

Matt Gilbert: Yea

Brad  
Greenslade: Yea

RJ Hodges: Yea

Cathy Smith: Yea

Yea: 7, Nay: 0

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Board President

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Board Secretary

## Board Training

Tuesday, March 26, 2024 1:00pm

Rio Vista Administration Building, 100 Capps St., Rio Vista, TX 76093

Terry Broumley: Present  
Ronnie Crecelius: Present  
Bryan Ford: Present  
Matt Gilbert: Present  
Brad Greenslade: Present  
RJ Hodges: Present  
Cathy Smith: Present

1. CALL TO ORDER - Matt Gilbert, Board President

2. ROLL CALL  
All board members were in attendance,  
including Assistant Superintendent Jeanne Cobb  
and CFO Megan Schwarz.

3. BOARD TRAINING  
Region 11 Director, James Hopper led the  
training

4. TOUR OF ELEMENTARY CONSTRUCTION PROJECT

5. ADJOURNMENT  
Meeting was adjourned at 4:15pm.

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Board President

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Board Secretary



February 12, 2024

TO: Terry Bowman  
1509 County Rd 710  
Joshua, TX 76058  
817-774-3673  
[colvincandm@yahoo.com](mailto:colvincandm@yahoo.com)  
[Tgbowman10@yahoo.com](mailto:Tgbowman10@yahoo.com)

Still Valid  
12 Apr 24  
J

**BID FOR: RIO VISTA ISD ELEMENTARY SCHOOL**

**SECTION: Synthetic Gymnasium Flooring System Room # GYM (7,000 sf)**

Supplier: Action Floor Systems, LLC.  
System: Synchro 7+2 Dual Durometer Synthetic Floor System

Includes: Action rubber base mat- 7mm  
Scratch coat  
Trowel coat 2mm  
Wear coat-color to be selected from standard color chart  
Standard 2" painted game lines  
Professional install by Bauer crew  
Freight to jobsite  
1 year Bauer Limited Install Warranty & 1 year Manufacturer Warranty

Excluding: Sales Tax (tax exempt certificate must be provided or sales tax will be added to price below)  
Base and thresholds.  
Any repairs to concrete/subfloor to meet synthetic floor flatness requirement of 1/8" in 10ft.  
Any cost for electrical hookup and breakers for sanding machines.  
Any cost for painted center court logo, graphics, lettering, lanes, and borders.  
Employee badges & background checks (All employees checked per Senate Bill 9 requirements)

**PRICE: \$59,500.00 (pricing good for 30 days)**

Payment & Performance Bonds are available, but NOT included. (Add 2% to contract amount).  
Pricing is based upon our standard insurance coverage; sample certificate available upon request.  
If awarded, please list all our exclusions in the contract.

Sincerely,

J. Kirk Van Hook  
President





*Estimate*

<b>Estimate No:</b> 5113 <b>Date:</b> 04/11/2024	1701 N. Main St. Cleburne, TX 76033 (817) 526-5452 Justin.skiles@yahoo.com www.texasbestfloorstore.com
<b>For:</b> Rio Vista Elementary - Clint Colvin colvincandm@hughes.net 100 E Capps St Rio Vista, TX, 76093-2953 (817) 229-9222	

Description	Quantity	Rate	Amount
Flooring Estimate on (Classrooms Addition) Areas: 108,109,110,111,112,113,115,116,117,120,121, 125,126,127,128,129,130,131,&132.134,135 VCT material only Color:580 mineral whitee 312boxes	14,040	\$1.55	\$21,762.00
VCT install labor charge for areas above	14,040	\$1.79	\$25,131.60
Feather finish floor float	120	\$45.00	\$5,400.00
4" Cove base for the VCT areas above Color black	2,000	\$2.19	\$4,380.00
Accent Tile for classrooms 8 boxes- up to 20 tiles per classroomm Color Shooting Star	360	\$1.55	\$558.00
Subtotal			\$57,231.60
Total			\$57,231.60

<b>TOTAL</b>	<b>\$57,231.60</b>
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**Estimate**

<b>Estimate No:</b> 5100 <b>Date:</b> 04/08/2024	1701 N. Main St. Cleburne, TX 76033 (817) 526-5452 Justin.skiles@yahoo.com www.texasbestfloorstore.com
<b>For:</b> Rio Vista Elementary - Clint Colvin colvincandm@hughes.net 100 E Capps St Rio Vista, TX, 76093-2953 (817) 229-9222	

Description	Quantity	Rate	Amount
Wall Tile Estimate: (Classrooms Addition) Areas: Girls Restrooms 124&105,Boys Restrooms 123&107,vest122&106 (1 water fountain wall included)  Labor,Thinset & Grout- To Install 6' High in these areas, with Hexagon Margot Opal White Porcelain Tile 11"x13"(with black grout) except for Hand Washing Walls To go Up 8'-8'6" with 5"x5" Zellige Saggia Green Matte Ceramic tile. (With white Grout)  (Labor charge for white hexagon tiles with black grout is higher ). (2 grout colors)	2,088	\$14.00	\$29,232.00
Schluter Anodized Aluminum Trim	55	\$34.99	\$1,924.45
Materials Picked Out Are (Exclusive to Floor And Decor) Must Be Purchased through Them Estimated Prices online Screen Shots Provided Wjth quantities needed to be ordered and subtotals	1	\$0.00	\$0.00
Subtotal			\$31,156.45
Total			\$31,156.45
<b>TOTAL</b>			<b>\$31,156.45</b>



*Estimate*

<b>Estimate No:</b> 5111 <b>Date:</b> 04/11/2024	1701 N. Main St. Cleburne, TX 76033 (817) 526-5452 Justin.skiles@yahoo.com www.texasbestfloorstore.com
<b>For:</b> Rio Vista Elementary - Clint Colvin colvincandm@hughes.net 100 E Capps St Rio Vista, TX, 76093-2953 (817) 229-9222	

Description	Quantity	Rate	Amount
Flooring Estimate (Classrooms Addition) Areas : Halls119 & 133 Tarkett VCT 2 Colors: 45 boxes of mineral white(Field Tile) 5 boxes of Green Grape (6'bars every 15')&(2 corners of 2-hall transitions) 15 boxes Ebony (2tiles wide center stripe ) (4tiles center of hall transitions)	2,925	\$1.55	\$4,533.75
Feather Finish Floor Float materials and laborr	27	\$45.00	\$1,215.00
4" Cove Base installed Material and labor	600	\$2.19	\$1,314.00
VCT Install Labor Charge For Pattern VCT 2 rows of Ebony down middle of hall Field tile each side mineral white 18 stripes approximately 15 ft apart of Green Grapee	2,790	\$2.04	\$5,691.60
		Subtotal	\$12,754.35
		Total	\$12,754.35
<b>TOTAL</b>			<b>\$12,754.35</b>

ORDER AUTHORIZING THE DEFEASANCE AND REDEMPTION OF A PORTION OF RIO VISTA INDEPENDENT SCHOOL DISTRICT BONDS

WHEREAS, Rio Vista Independent School District (the "*District*") has issued the following public securities:

Rio Vista Independent School District Unlimited Tax Refunding Bonds, Series 2017 (the "*Bonds*");

WHEREAS, the Bonds maturing on or after August 15, 2026 are subject to redemption prior to stated maturity, at the option of the District, in whole or in part, in principal amounts of \$5,000 or any integral multiple thereof, on August 15, 2025, or any date thereafter, at a redemption price equal to the principal amount thereof plus accrued interest to the date fixed for redemption;

WHEREAS, Section 45.001, Texas Education Code, as amended, authorizes the District to levy, pledge, assess, and collect annual ad valorem taxes sufficient to pay the principal of and interest on its Bonds as or before the principal and interest become due; and

WHEREAS, this Board of Trustees of the District finds and determines that it is necessary and in the best interests of the District to use excess interest and sinking fund (I&S) tax collections to defease and redeem a portion of the Bonds, thus reducing the total dollar amount of debt service paid over the original life of the Bonds; and

WHEREAS, the District is authorized to deposit any available funds or resources, directly with a trust company or commercial bank that does not act as a depository for the District, in order to make financial arrangements for the final payment of its outstanding bonds; and

WHEREAS, the order that authorized the issuance of the Bonds provides that notice of redemption of the Bonds shall be mailed to the registered owners thereof at least thirty days prior to the redemption date; and

WHEREAS, it is hereby officially found and determined that the meeting at which this Order was passed was open to the public, and public notice of the time, place, and purpose of said meeting was given, all as required by Chapter 551, Texas Government Code.

THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF RIO VISTA INDEPENDENT SCHOOL DISTRICT:

Section 1. The District hereby exercises its option to redeem a portion of the Bonds on the first available call date of August 15, 2025 (the "*Redemption Date*"), in the principal amounts as shown below (the "*Redeemed Bonds*"):

Sinking Fund Payment Date	Principal Amount Outstanding	Principal Amount Redeemed	Principal Amount Remaining After Redemption
08/15/2034	\$825,000	\$325,000	\$500,000

Section 2. On or before April 25, 2024, the District shall deposit with or make available to UMB Bank, N.A., Dallas, Texas (the "*Escrow Agent*"), funds and securities in an amount sufficient, taking into account investment earnings, to pay the redemption price of the portion of the Redeemed Bonds called for redemption on the Redemption Date.

Section 3. The portion of the Redeemed Bonds so called for redemption shall be presented for redemption and payment to the Escrow Agent, in its capacity as Paying Agent/Registrar for the Redeemed Bonds, in accordance with a notice of redemption and shall not bear interest after the Redemption Date. The notice of redemption shall be mailed by the Escrow Agent, in its capacity as Paying Agent/Registrar for the Redeemed Bonds, at least thirty days prior to the Redemption Date by United States mail, first-class postage prepaid, to the registered owner of each Redeemed Bond at its address as it appears on the registration books of the paying agent/registrar on the day such notice of redemption is mailed.

Section 4. The Superintendent and Chief Financial Officer of the District (each an "*Authorized Officer*") is further authorized to enter into and execute on behalf of the District with the Escrow Agent, an escrow agreement in the form as Exhibit A, which escrow agreement will provide for the escrow of the funds and securities until needed only to pay the portion of the Redeemed Bonds so called for redemption plus accrued but unpaid interest. The Authorized Officer is authorized to purchase such securities in the escrow fund under the escrow agreement, to execute such subscriptions for the purchase of the United States Treasury Securities, State and Local Government Series and to transfer and deposit such cash from available funds, as may be necessary or appropriate for the escrow fund described in the escrow agreement. The District may obtain, at its sole discretion, a report or certificate verifying that any investments purchased under the escrow fund will mature and pay interest in such amounts which, together with any uninvested funds in the escrow fund, will be sufficient to pay, when due, the principal of and interest on the Redeemed Bonds.

Section 5. The Authorized Officer is hereby authorized and directed to take such actions and to execute and deliver such documents, certificates and receipts, including without limitation notice of redemption and material events notices with respect to the Redeemed Bonds, as necessary or appropriate to consummate the transactions authorized by this Order and to redeem the Redeemed Bonds in accordance with the provisions and requirements of said Bonds.

PASSED AND APPROVED ON APRIL 15, 2024.

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Secretary, Board of Trustees

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President, Board of Trustees

EXHIBIT A

**ESCROW AGREEMENT**

relating to

Rio Vista Independent School District Unlimited Tax Refunding Bonds, Series 2017

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THIS ESCROW AGREEMENT, dated as of April 15, 2024 (herein, together with any amendments or supplements hereto, called the "Agreement") is entered into by and between the Rio Vista Independent School District (herein called the "Issuer") and UMB Bank, N.A., Dallas, Texas, as escrow agent (herein, together with any successor in such capacity, called the "Escrow Agent"). The addresses of the Issuer and the Escrow Agent are shown on *Exhibit C* hereof.

W I T N E S S E T H:

WHEREAS, the Issuer heretofore issued and there presently remain outstanding the obligations (the "Defeased Obligations") described in the Verification Report of Public Finance Partners, LLC, (the "Report") relating to the Defeased Obligations, attached hereto as *Exhibit A* and made a part hereof; and

WHEREAS, the Defeased Obligations are scheduled to mature in such years, bear interest at such rates, and be payable at such times and in such amounts as are set forth in the Report; and

WHEREAS, when firm banking arrangements have been made for the payment of principal and interest to the maturity or redemption dates of the Defeased Obligations, then the Defeased Obligations shall no longer be regarded as outstanding except for the purpose of receiving payment from the funds provided for such purpose; and

WHEREAS, Chapter 1207, Texas Government Code ("Chapter 1207"), authorizes the Issuer to issue refunding bonds and to deposit the proceeds from the sale thereof, and any other available funds or resources, directly with any paying agent for the Defeased Obligations (a "Paying Agent"), or a trust company or commercial bank that does not act as a depository for the Issuer, and such deposit, if made before such payment dates and in sufficient amounts, shall constitute the making of firm banking and financial arrangements for the discharge and final payment of the Defeased Obligations; and

WHEREAS, Chapter 1207 further authorizes the Issuer to enter into an escrow agreement with any Paying Agent for any of the Defeased Obligations, or a trust company or commercial bank that does not act as a depository for the Issuer, with respect to the safekeeping, investment, administration and disposition of any such deposit, upon such terms and conditions as the Issuer and such Paying Agent, trust company or commercial bank may agree, provided that such deposits may be invested only in direct obligations of the United States of America, including obligations the principal of and interest on which are unconditionally guaranteed by the United States of America, and which obligations may be in book entry form, and which shall mature and/or bear interest payable at such times and in such amounts as will be sufficient to provide for the scheduled payment of principal and interest on the Defeased Obligations when due; and

WHEREAS, the Escrow Agent is a trust company that does not act as a depository for the Issuer, and this Agreement constitutes an escrow agreement of the kind authorized and required by said Chapter 1207;

WHEREAS, Chapter 1207 makes it the duty of the Escrow Agent to comply with the terms of this Agreement and timely make available to the other places of payment (Paying Agents) for the Defeased Obligations, if any, the amounts required to provide for the payment of the principal of and interest on such obligations when due, and in accordance with their terms, but solely from the funds, in the manner, and to the extent provided in this Agreement; and

WHEREAS, the Issuer has lawfully funds available to provide for the payment of the principal of the Defeased Obligations at their respective maturity dates or dates of redemption and the interest thereon to such dates; and

WHEREAS, the Issuer desires that its available funds shall be applied to purchase certain direct obligations of the United States of America hereinafter defined as the "Escrowed Securities" for deposit to the credit of the Escrow Fund created pursuant to the terms of this Agreement and to establish a beginning cash balance (if needed) in such Escrow Fund; and

WHEREAS, the Escrowed Securities shall mature and the interest thereon shall be payable at such times and in such amounts so as to provide moneys which, together with cash balances from time to time on deposit in the Escrow Fund, will be sufficient to pay interest on the Defeased Obligations as it accrues and becomes payable and the principal of the Defeased Obligations on their maturity dates or dates of redemption; and

WHEREAS, to facilitate the receipt and transfer of proceeds of the Escrowed Securities, particularly those in book entry form, the Issuer desires to establish the Escrow Fund at the principal corporate trust office of the Escrow Agent.

NOW, THEREFORE, in consideration of the mutual undertakings, promises and agreements herein contained, the sufficiency of which hereby are acknowledged, and to secure the full and timely payment of principal of and the interest on the Defeased Obligations, the Issuer and the Escrow Agent mutually undertake, promise, and agree for themselves and their respective representatives and successors, as follows:

## ARTICLE I

### DEFINITIONS AND INTERPRETATIONS

Section 1.01. Definitions. Unless the context clearly indicates otherwise, the following terms shall have the meanings assigned to them below when they are used in this Agreement:

"Code" means the Internal Revenue Code of 1986, as amended, or to the extent applicable the Internal Revenue Code of 1954, together with any other applicable provisions of any successor federal income tax laws.

"Escrow Fund" means the fund created by this Agreement to be administered by the Escrow Agent pursuant to the provisions of this Agreement.

"Escrowed Securities" means, subject to any restrictions set forth in any order, ordinance or resolution authorizing the issuance of the Defeased Obligations, the obligations permitted by Section

1207.062 of Chapter 1207 as described in the Report or cash or other obligations permitted by Section 1207.062 of Chapter 1207 substituted therefor pursuant to Article IV of this Agreement.

"Paying Agent" means, with respect to the Defeased Obligations, UMB Bank, N.A., as paying agent/registrars therefor.

Section 1.02. Other Definitions. The terms "Agreement", "Issuer", "Escrow Agent", "Defeased Obligations", "Report" and "Paying Agent", when they are used in this Agreement, shall have the meanings assigned to them in the preamble to this Agreement.

Section 1.03. Interpretations. The titles and headings of the articles and sections of this Agreement have been inserted for convenience and reference only and are not to be considered a part hereof and shall not in any way modify or restrict the terms hereof. This Agreement and all of the terms and provisions hereof shall be liberally construed to effectuate the purposes set forth herein and to achieve the intended purpose of providing for the defeasance of the Defeased Obligations in accordance with applicable law.

ARTICLE II

DEPOSIT OF FUNDS AND ESCROWED SECURITIES

Section 2.01. Deposits in the Escrow Fund. On or before April 25, 2024, the Issuer shall deposit, or cause to be deposited, with the Escrow Agent, for deposit in the Escrow Fund, the funds and Escrowed Securities described in the Report, and the Escrow Agent shall, upon the receipt thereof, acknowledge such receipt to the Issuer in writing.

ARTICLE III

CREATION AND OPERATION OF ESCROW FUND

Section 3.01. Escrow Fund. The Escrow Agent has created on its books a special fund and irrevocable escrow to be known as the "RIO VISTA ISD SERIES 2017 ESCROW FUND" (the "Escrow Fund"). The Escrow Agent hereby agrees that upon receipt thereof it will irrevocably deposit to the credit of the Escrow Fund the funds and the Escrowed Securities described in the Report. Such deposit, all proceeds therefrom, and all cash balances from time to time on deposit therein (a) shall be the property of the Escrow Fund, (b) shall be applied only in strict conformity with the terms and conditions of this Agreement, and (c) are hereby irrevocably pledged to the payment of the principal of and interest on the Defeased Obligations, which payment shall be made by timely transfers of such amounts at such times as are provided for in Section 3.02 hereof. When the final transfers have been made for the payment of such principal of and interest on the Defeased Obligations, any balance then remaining in the Escrow Fund shall be transferred to the Issuer, and the Escrow Agent shall thereupon be discharged from any further duties hereunder.

Section 3.02. Payment of Principal and Interest. The Escrow Agent is hereby irrevocably instructed to transfer to the Paying Agent from the cash balances from time to time on deposit in the Escrow Fund, the amounts required to pay the principal of the Defeased Obligations at their respective maturity dates and interest thereon to such maturity dates in the amounts and at the times shown in the Report.

Section 3.03. Sufficiency of Escrow Fund. The Issuer represents that the successive receipts of the principal of and interest on the Escrowed Securities will assure that the cash balance on deposit from time to time in the Escrow Fund will be at all times sufficient to provide moneys for transfer to the Paying Agent at the times and in the amounts required to pay the interest on the Defeased Obligations as such

interest comes due and the principal of the Defeased Obligations as the Defeased Obligations mature, all as more fully set forth in the Report. If, for any reason, at any time, the cash balances on deposit or scheduled to be on deposit in the Escrow Fund shall be insufficient to transfer the amounts required by each place of payment for the Defeased Obligations to make the payments set forth in Section 3.02 hereof, the Issuer shall timely deposit in the Escrow Fund, from any funds that are lawfully available therefor, additional funds in the amounts required to make such payments. Notice of any such insufficiency shall be given as promptly as practicable as hereinafter provided, but the Escrow Agent shall not in any manner be responsible for any insufficiency of funds in the Escrow Fund or the Issuer's failure to make additional deposits thereto.

Section 3.04. Trust Fund. The Escrow Agent shall hold at all times the Escrow Fund, the Escrowed Securities and all other assets of the Escrow Fund, wholly segregated from all other funds and securities on deposit with the Escrow Agent; it shall never allow the Escrowed Securities or any other assets of the Escrow Fund to be commingled with any other funds or securities of the Escrow Agent; and it shall hold and dispose of the assets of the Escrow Fund only as set forth herein. The Escrowed Securities and other assets of the Escrow Fund shall always be maintained by the Escrow Agent as trust funds for the benefit of the owners of the Defeased Obligations; and a special account thereof shall at all times be maintained on the books of the Escrow Agent. The owners of the Defeased Obligations shall be entitled to the same preferred claim and first lien upon the Escrowed Securities, the proceeds thereof, and all other assets of the Escrow Fund to which they are entitled as owners of the Defeased Obligations. The amounts received by the Escrow Agent under this Agreement shall not be considered as a banking deposit by the Issuer, and the Escrow Agent shall have no right to title with respect thereto except as an Escrow Agent under the terms of this Agreement. The amounts received by the Escrow Agent under this Agreement shall not be subject to warrants, drafts or checks drawn by the Issuer or, except to the extent expressly herein provided, by the Paying Agent.

Section 3.05. Security for Cash Balances. Cash balances from time to time on deposit in the Escrow Fund shall, to the extent not insured by the Federal Deposit Insurance Corporation or its successor, be fully collateralized with securities or obligations that are eligible under the laws of the State of Texas to secure and be pledged as collateral for trust accounts until the principal and interest on the Defeased Obligations have been presented for payment and paid to the owner thereof.

## ARTICLE IV

### LIMITATION ON INVESTMENTS

Section 4.01. General Limitations. Except as provided in Sections 3.02, 4.02, 4.03 and 4.04 hereof, the Escrow Agent shall not have any power or duty to invest or reinvest any money held hereunder, or to make substitutions of the Escrowed Securities, or to sell, transfer or otherwise dispose of the Escrowed Securities.

Section 4.02. Reinvestment of Certain Cash Balances in Escrow by Escrow Agent. The Escrow Agent shall reinvest cash balances shown in the Report at the written direction of the Issuer in accordance with Section 4.03 in United States Treasury Certificates of Indebtedness, Notes or Bonds - State and Local Government Series with an interest rate equal to zero percent (0%) (the "Zero SLGs") to the extent such Obligations are available from the Department of Treasury. All such re-investments shall be made only from the portion of cash balances derived from the maturing principal of and interest on any Escrowed Securities. Unless otherwise instructed by the Issuer in accordance with Section 4.03 hereof, the Escrow Agent shall acquire any Zero SLGs on the dates the Escrowed Securities listed in the Report mature, as shown in the Report, or on the first date Zero SLGs become available thereafter. The Escrow Agent shall purchase Zero SLGs that only mature on the dates shown in the Report.

Section 4.03. Substitutions and Reinvestments. At the direction of the Issuer and upon receiving written direction, the Escrow Agent shall reinvest cash balances representing receipts from the Escrowed Securities, make substitutions of the Escrowed Securities or redeem the Escrowed Securities and reinvest the proceeds thereof or hold such proceeds as cash, together with other moneys or securities held in the Escrow Fund provided that the Issuer delivers to the Escrow Agent the following:

(1) an opinion by an independent certified public accountant or firm of certified public accountants that after such substitution or reinvestment the principal amount of the securities in the Escrow Fund (which shall be non-callable, not pre-payable obligations described in Section 1207.062 of Chapter 1207, subject to any restrictions set forth in any order, ordinance or resolution authorizing the issuance of the Defeased Obligations), together with the interest thereon and other available moneys, will be sufficient to pay, without further investment or reinvestment, as the same become due in accordance with the Report, the principal of, interest on and premium, if any, on the Defeased Obligations which have not previously been paid, and

(2) an unqualified opinion of nationally recognized municipal bond counsel to the effect that (a) such substitution or reinvestment will not cause the Defeased Obligations to be "arbitrage bonds" within the meaning of Section 103 of the Code or the regulations thereunder in effect on the date of such substitution or reinvestment, or otherwise make the interest on the Defeased Obligations subject to federal income taxation, and (b) such substitution or reinvestment complies with the Constitution and laws of the State of Texas and with all relevant documents relating to the issuance of the Defeased Obligations.

The Escrow Agent shall have no responsibility or liability for loss or otherwise with respect to investments made at the direction of the Issuer.

Section 4.04. Substitution for Escrowed Securities. Concurrently with the initial deposit by the Issuer with the Escrow Agent, but not thereafter, the Issuer, at its option, may substitute cash or non-interest bearing direct non-callable and not pre-payable obligations described in Section 1207.062 of Chapter 1207, subject to any restrictions set forth in any order, ordinance or resolution authorizing the issuance of the Defeased Obligations (i.e., obligations which mature and are payable in a stated amount on the maturity date thereof, and for which there are no payments other than the payment made on the maturity date) (the "Substitute Obligations"), for non-interest bearing Escrowed Securities, if any, but only if such Substitute Obligations:

- (a) are in an amount, and/or mature in an amount, which is equal to or greater than the amount payable on the maturity date of the obligation listed in the Report for which such Substitute Obligation is substituted,
- (b) mature on or before the maturity date of the obligation listed in the Report for which such Substitute Obligation is substituted, and
- (c) produce the amount necessary to pay the interest on and principal of the Defeased Obligations, as set forth in the Report, as verified by a certified public accountant or a firm of certified public accountants.

If, concurrently with the initial deposit by the Issuer with the Escrow Agent, any such Substitute Obligations are so substituted for any Escrowed Securities, the Issuer may, at any time thereafter, substitute for such Substitute Obligations the same Escrowed Securities for which such Substitute Obligations originally were substituted.

Section 4.05. Arbitrage. The Issuer hereby covenants and agrees that it shall never request the Escrow Agent to exercise any power hereunder or permit any part of the money in the Escrow Fund or proceeds from the sale of Escrowed Securities to be used directly or indirectly to acquire any securities or obligations if the exercise of such power or the acquisition of such securities or obligations would cause any Defeased Obligations to be an "arbitrage bond" within the meaning of the Code.

## ARTICLE V

### APPLICATION OF CASH BALANCES

Section 5.01. In General. Except as provided in Sections 3.02, 4.02, 4.03 and 4.04 hereof, no withdrawals, transfers, or reinvestment shall be made of cash balances in the Escrow Fund.

## ARTICLE VI

### RECORDS AND REPORTS

Section 6.01. Records. The Escrow Agent will keep books of record and account in which complete and correct entries shall be made of all transactions relating to the receipts, disbursements, allocations and application of the money and Escrowed Securities deposited to the Escrow Fund and all proceeds thereof, and such books shall be available for inspection at reasonable hours and under reasonable conditions by the Issuer and the owners of the Defeased Obligations.

Section 6.02. Reports. While this Agreement remains in effect, the Escrow Agent annually shall prepare and send to the Issuer a written report summarizing all transactions relating to the Escrow Fund during the preceding year, including, without limitation, credits to the Escrow Fund as a result of interest payments on or maturities of the Escrowed Securities and transfers from the Escrow Fund for payments on the Defeased Obligations or otherwise, together with a detailed statement of all Escrowed Securities and the cash balance on deposit in the Escrow Fund as of the end of such period.

## ARTICLE VII

### CONCERNING THE PAYING AGENTS AND ESCROW AGENT

Section 7.01. Representations. The Escrow Agent hereby represents that it has all necessary power and authority to enter into this Agreement and undertake the obligations and responsibilities imposed upon it herein, and that it will carry out all of its obligations hereunder.

Section 7.02. Limitation on Liability.

(a) The liability of the Escrow Agent to transfer funds for the payment of the principal of and interest on the Defeased Obligations shall be limited to the proceeds of the Escrowed Securities and the cash balances from time to time on deposit in the Escrow Fund. Notwithstanding any provision contained herein to the contrary, neither the Escrow Agent nor the Paying Agent shall have any liability whatsoever for the insufficiency of funds from time to time in the Escrow Fund or any failure of the obligors of the Escrowed Securities to make timely payment thereon, except for the obligation to notify the Issuer as promptly as practicable of any such occurrence.

(b) In its capacity as Escrow Agent, it is agreed that the Escrow Agent need look only to the terms and provisions of this Agreement.

(c) The Escrow Agent makes no representations as to the value, conditions or sufficiency of the Escrow Fund, or any part thereof, or as to the title of the Issuer thereto, or as to the security afforded thereby or hereby, and the Escrow Agent shall not incur any liability or responsibility in respect to any of such matters.

(d) It is the intention of the parties hereto that the Escrow Agent shall never be required to use or advance its own funds or otherwise incur personal financial liability in the performance of any of its duties or the exercise of any of its rights and powers hereunder.

(e) The Escrow Agent shall not be liable for any action taken or neglected to be taken by it in good faith in any exercise of reasonable care and believed by it to be within the discretion or power conferred upon it by this Agreement, nor shall the Escrow Agent be responsible for the consequences of any error of judgment; and the Escrow Agent shall not be answerable except for its own action constituting negligence or willful misconduct, nor for any loss unless the same shall have been through its negligence or willful misconduct.

(f) Unless it is specifically otherwise provided herein, the Escrow Agent has no duty to determine or inquire into the happening or occurrence of any event or contingency or the performance or failure of performance of the Issuer with respect to arrangements or contracts with others, with the Escrow Agent's sole duty hereunder being to safeguard the Escrow Fund, to dispose of and deliver the same in accordance with this Agreement. If, however, the Escrow Agent is called upon by the terms of this Agreement to determine the occurrence of any event or contingency, the Escrow Agent shall be obligated, in making such determination, only to exercise reasonable care and diligence, and in event of error in making such determination the Escrow Agent shall be liable only for its own willful misconduct or its negligence. In determining the occurrence of any such event or contingency the Escrow Agent may request from the Issuer or any other person such reasonable additional evidence as the Escrow Agent in its discretion may deem necessary to determine any fact relating to the occurrence of such event or contingency, and in this connection may make inquiries of, and consult with, among others, the Issuer at any time.

**(g) TO THE EXTENT PERMITTED BY LAW, THE ISSUER AGREES TO INDEMNIFY, DEFEND AND HOLD THE ESCROW AGENT HARMLESS FROM AND AGAINST ANY AND ALL LOSS, DAMAGE, TAX, LIABILITY AND EXPENSE THAT MAY BE INCURRED BY THE ESCROW AGENT ARISING OUT OF OR IN CONNECTION WITH ITS ACCEPTANCE OR APPOINTMENT AS ESCROW AGENT HEREUNDER, INCLUDING ATTORNEYS' FEES AND EXPENSES OF DEFENDING ITSELF AGAINST ANY CLAIM OR LIABILITY IN CONNECTION WITH ITS PERFORMANCE HEREUNDER, EXCEPT THAT THE ESCROW AGENT SHALL NOT BE INDEMNIFIED FOR ANY LOSS, DAMAGE, TAX, LIABILITY, OR EXPENSE RESULTING FROM ITS OWN NEGLIGENCE OR WILLFUL MISCONDUCT. THE FOREGOING INDEMNITY SHALL SURVIVE THE TERMINATION OF THIS AGREEMENT OR THE RESIGNATION OR REMOVAL OF THE ESCROW AGENT.**

(h) The Escrow Agent agrees to accept and act upon instructions or directions pursuant to this Agreement sent by unsecured e-mail, facsimile transmission or other similar unsecured electronic methods ("Electronic Communication"), provided, however, that the Issuer shall provide to the Escrow Agent an incumbency certificate listing designated persons authorized to provide such instructions, which incumbency certificate shall be amended whenever a person is to be added or deleted from the listing. If the Issuer elects to give the Escrow Agent instructions by Electronic Communication, the Escrow Agent's reasonable understanding of such instructions shall be deemed controlling. The Escrow Agent shall not be liable for any losses, costs or expenses arising directly or indirectly from the Escrow Agent's reliance upon and compliance with such instructions notwithstanding such instructions conflict or are inconsistent with a subsequent written instruction if the Escrow Agent acted upon the instructions given by Electronic Communication prior to the receipt of the subsequent written instruction. The Issuer agrees to assume all

risks arising out of the use of such electronic methods to submit instructions and directions to the Escrow Agent, and the risk of interception and misuse by third parties.

(i) The Escrow Agent may execute any of the trusts or powers hereunder or perform any duties hereunder either directly or by or through its agents or attorneys.

(j) The Escrow Agent may rely and shall be protected in acting or refraining from acting upon any resolution, certificate, written investment direction, statement, instrument, opinion, notice or other paper or document believed by it to be genuine and to have been signed or presented by the proper party. The Escrow Agent may consult with counsel who may or may not be counsel to the Issuer and in reliance upon the opinions of such counsel shall have full and complete authorization and protection in respect of any action taken, suffered or omitted by it in good faith in accordance therewith.

Section 7.03. Compensation.

(a) The Issuer shall pay to the Escrow Agent, as a fee for performing the services hereunder and for all expenses incurred or to be incurred by the Escrow Agent in the administration of this Agreement, the amount set forth in *Exhibit B* attached hereto, the sufficiency of which is hereby acknowledged by the Escrow Agent. In the event that the Escrow Agent performs any extraordinary services hereunder, the Issuer hereby agrees to pay reasonable fees to the Escrow Agent for such extraordinary services and to reimburse the Escrow Agent for all expenses incurred by the Escrow Agent in performing such extraordinary services, including without limitation attorneys' fees and expenses, and the Escrow Agent hereby agrees to look only to the Issuer for the payment of such fees and reimbursement of such expenses. The Escrow Agent hereby agrees that in no event shall it ever assert any claim or lien against the Escrow Fund for any fees for its services, whether regular or extraordinary, as Escrow Agent, or in any other capacity, or for reimbursement for any of its expenses.

(b) The Issuer covenants to timely pay for all future paying agency services of the Paying Agents for the Defeased Obligations in accordance with the paying agent fee schedule now in effect through the final payment of the Defeased Obligations. Additionally, the Paying Agents have agreed to look only to the Issuer for the payment of such fees and reimbursement of such expenses, and for the benefit of the registered owners of the Defeased Obligations, to perform the services as Paying Agent without regard to the future payment of such fees and expenses. The Paying Agents shall in no event assert any claim or lien against the Escrow Fund for any fees for their services, whether regular or extraordinary, as Paying Agent, or in any other capacity, or for reimbursement for any of its expenses.

**(c) THE ISSUER AND THE ESCROW AGENT HEREBY ACKNOWLEDGE AND AGREE THAT THE VALUE OF THIS AGREEMENT AND THE COMPENSATION PAID TO THE ESCROW AGENT DOES NOT AND SHALL NOT EXCEED \$99,999.**

Section 7.04. Certifications Regarding the Defeased Obligations.

(a) Reserved.

(b) The Escrow Agent, acting as Paying Agent, will cause notice of redemption to be furnished to the registered bondholders of the Defeased Obligations at least thirty days prior to their respective redemption dates, in accordance with the proceedings authorizing the Defeased Obligations.

(c) The Paying Agent hereby acknowledges and represents that no amounts are due to it under the paying agent/registrar agreements pertaining to the Defeased Obligations and that its fees and expenses

due in its capacity as Paying Agent for the Defeased Obligations to and through their final payment have been provided.

Section 7.05. Successor Escrow Agents.

(a) If at any time the Escrow Agent or its legal successor or successors should become unable, through operation of law or otherwise, to act as escrow agent hereunder, or if its property and affairs shall be taken under the control of any state or federal court or administrative body because of insolvency or bankruptcy or for any other reason, a vacancy shall forthwith exist in the office of Escrow Agent hereunder. In such event the Issuer, by appropriate action, promptly shall appoint an Escrow Agent to fill such vacancy. If a successor Escrow Agent has not been appointed within 60 days from the date the Escrow Agent submits its notice of resignation, the Escrow Agent may, at the expense of the Issuer, petition a court of competent jurisdiction to have a successor appointed. Such court may thereupon, after such notice, if any, as it may deem proper, prescribe and appoint a successor Escrow Agent.

(b) Any successor Escrow Agent shall be: (i) a corporation, bank or banking association organized and doing business under the laws of the United States or the State of Texas; (ii) be authorized under such laws to exercise corporate trust powers; (iii) be authorized under Texas law to act as an escrow agent; (iv) have its principal office and place of business in the State of Texas; (v) have a combined capital and surplus of at least \$5,000,000; and (vi) be subject to the supervision or examination by Federal or State authority.

(c) Any successor Escrow Agent shall execute, acknowledge and deliver to the Issuer and the Escrow Agent an instrument accepting such appointment hereunder, and the Escrow Agent shall execute and deliver an instrument transferring to such successor Escrow Agent, subject to the terms of this Agreement, all the rights, powers and trusts of the Escrow Agent hereunder. Upon the request of any such successor Escrow Agent, the Issuer shall execute any and all instruments in writing for more fully and certainly vesting in and confirming to such successor Escrow Agent all such rights, powers and duties.

(d) The Escrow Agent at the time acting hereunder may at any time resign and be discharged from the trust hereby created by giving not less than sixty (60) days' written notice to the Issuer. No such resignation shall take effect unless a successor Escrow Agent shall have been appointed by the owners of the Defeased Obligations or by the Issuer as herein provided and such successor Escrow Agent shall be an entity authorized by law to serve as an escrow agent and shall have accepted such appointment, in which event such resignation shall take effect immediately upon the appointment and acceptance of a successor Escrow Agent.

ARTICLE VIII  
MISCELLANEOUS

Section 8.01. Notice. Any notice, authorization, request, or demand required or permitted to be given hereunder shall be in writing and shall be deemed to have been duly given when mailed by registered or certified mail, postage prepaid addressed to the Issuer or the Escrow Agent at the address shown on *Exhibit C* hereto. The United States Post Office registered or certified mail receipt showing delivery of the aforesaid shall be conclusive evidence of the date and fact of delivery. Any party hereto may change the address to which notices are to be delivered by giving to the other parties not less than ten (10) days prior notice thereof. Prior written notice of any amendment to this Agreement contemplated pursuant to Section 8.08 and immediate written notice of any incidence of a severance pursuant to Section 8.04 shall be sent to Standard & Poor's Financial Services LLC business.

Section 8.02. Termination of Responsibilities. Upon the taking of all the actions as described herein by the Escrow Agent, the Escrow Agent shall have no further obligations or responsibilities

hereunder to the Issuer, the owners of the Defeased Obligations or to any other person or persons in connection with this Agreement.

Section 8.03. Binding Agreement. This Agreement shall be binding upon the Issuer and the Escrow Agent and their respective successors and legal representatives, and shall inure solely to the benefit of the owners of the Defeased Obligations, the Issuer, the Escrow Agent and their respective successors and legal representatives.

Section 8.04. Severability. In case any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provisions of this Agreement, but this Agreement shall be construed as if such invalid or illegal or unenforceable provision had never been contained herein.

Section 8.05. Texas Law Governs. This Agreement shall be governed exclusively by the provisions hereof and by the applicable laws of the State of Texas.

Section 8.06. Time of the Essence. Time shall be of the essence in the performance of obligations from time to time imposed upon the Escrow Agent by this Agreement.

Section 8.07. Effective date of Agreement. This Agreement shall be effective upon receipt by the Escrow Agent of the funds described in the Report and the Escrowed Securities, together with the specific sums stated in subsections (a) and (b) of Section 7.03 for Escrow Agent and paying agency fees, expenses, and services.

Section 8.08. Amendments. This Agreement shall not be amended except to cure any ambiguity or formal defect or omission in this Agreement. No amendment shall be effective unless the same shall be in writing and signed by the parties thereto. No such amendment shall adversely affect the rights of the holders of the Defeased Obligations.

Section 8.09. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original for all purposes, and all counterparts shall together constitute one and the same instrument.

Section 8.10. Certification regarding Chapters 2252 and 2270, Texas Government Code

(a) The Bank represents and warrants, for purposes of Chapter 2270 of the Texas Government Code, that at the time of execution and delivery of this Agreement, none of the Bank, or any wholly owned subsidiary, majority-owned subsidiary, parent company or affiliate of the Bank, boycotts Israel. The Bank agrees that neither the Bank, nor any wholly-owned subsidiary, majority-owned subsidiary, parent company, or affiliate of the Bank, will boycott Israel during the term of this Agreement. The terms "boycotts Israel" and "boycott Israel" as used in this section has the meaning assigned to the term "boycott Israel" in Section 808.001 of the Texas Government Code.

(b) The Bank represents and warrants, for purposes of Subchapter F of Chapter 2252 of the Texas Government Code, that at the time of execution and delivery of this Agreement neither the Bank, nor any wholly owned subsidiary, majority-owned subsidiary, parent company or affiliate of the Bank, (i) engages in business with Iran, Sudan or any foreign terrorist organization as described in Chapters 806 or 807 of the Texas Government Code, or Subchapter F of Chapter 2252 of the Texas Government Code, or (ii) is a company (as defined in Section 2270.0001(2), Texas Government Code) listed by the Texas Comptroller under Sections 806.051, 807.051 or 2252.153 of the Texas Government Code. The term "foreign terrorist

organization" as used in this section has the meaning assigned to such term in Section 2252.151 of the Texas Government Code.

(c) Notwithstanding anything contained herein, the representations and covenants contained in this Section 8.10 shall survive termination of the agreement until the statute of limitations has run.

(Execution Page Follows)

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

RIO VISTA INDEPENDENT SCHOOL DISTRICT

By: \_\_\_\_\_  
Megan Schwarz  
Chief Financial Officer

UMB BANK, N.A.

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_

EXHIBIT A

VERIFICATION REPORT OF PUBLIC FINANCE PARTNERS, LLC

(See attached)

EXHIBIT B  
ESCROW AGENT FEES

(See attached)

EXHIBIT C

ADDRESSES OF THE ISSUER AND THE ESCROW AGENT

ISSUER:

Rio Vista Independent School District  
Attn: CFO  
100 Capps Street  
Rio Vista, Texas 76093

ESCROW AGENT:

UMB BANK, N.A.  
5910 North Central Expressway, Suite 1900  
Dallas, Texas 75206

Section 2. On or before April 25, 2024, the District shall deposit with or make available to UMB Bank, N.A., Dallas, Texas (the "*Escrow Agent*"), funds and securities in an amount sufficient, taking into account investment earnings, to pay the redemption price of the portion of the Redeemed Bonds called for redemption on the Redemption Date.

Section 3. The portion of the Redeemed Bonds so called for redemption shall be presented for redemption and payment to the Escrow Agent, in its capacity as Paying Agent/Registrar for the Redeemed Bonds, in accordance with a notice of redemption and shall not bear interest after the Redemption Date. The notice of redemption shall be mailed by the Escrow Agent, in its capacity as Paying Agent/Registrar for the Redeemed Bonds, at least thirty days prior to the Redemption Date by United States mail, first-class postage prepaid, to the registered owner of each Redeemed Bond at its address as it appears on the registration books of the paying agent/registrar on the day such notice of redemption is mailed.

Section 4. The Superintendent and Chief Financial Officer of the District (each an "*Authorized Officer*") is further authorized to enter into and execute on behalf of the District with the Escrow Agent, an escrow agreement in the form as Exhibit A, which escrow agreement will provide for the escrow of the funds and securities until needed only to pay the portion of the Redeemed Bonds so called for redemption plus accrued but unpaid interest. The Authorized Officer is authorized to purchase such securities in the escrow fund under the escrow agreement, to execute such subscriptions for the purchase of the United States Treasury Securities, State and Local Government Series and to transfer and deposit such cash from available funds, as may be necessary or appropriate for the escrow fund described in the escrow agreement. The District may obtain, at its sole discretion, a report or certificate verifying that any investments purchased under the escrow fund will mature and pay interest in such amounts which, together with any uninvested funds in the escrow fund, will be sufficient to pay, when due, the principal of and interest on the Redeemed Bonds.

Section 5. The Authorized Officer is hereby authorized and directed to take such actions and to execute and deliver such documents, certificates and receipts, including without limitation notice of redemption and material events notices with respect to the Redeemed Bonds, as necessary or appropriate to consummate the transactions authorized by this Order and to redeem the Redeemed Bonds in accordance with the provisions and requirements of said Bonds.

PASSED AND APPROVED ON APRIL 15, 2024.

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Secretary, Board of Trustees

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President, Board of Trustees

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

RIO VISTA INDEPENDENT SCHOOL DISTRICT

By: \_\_\_\_\_  
Megan Schwarz  
Chief Financial Officer

UMB BANK, N.A.

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_

**RESOLUTION CHANGING AUTHORIZED REPRESENTATIVES FOR LOCAL  
GOVERNMENT INVESTMENT COOPERATIVE**

WHEREAS, THE RIO VISTA INDEPENDENT SCHOOL DISTRICT  
(the "Government Entity") by authority of that certain Local Government Investment Cooperative Resolution \_\_\_\_\_ (the "Resolution") entered into that certain Interlocal Agreement, as amended pursuant to its terms and subsequently designated Participation Agreement and Trust Instrument (the "Agreement") and has become a participant in the public funds investment pool created thereunder known as Local Government Investment Cooperative ("LOGIC");

WHEREAS, the Resolution designated on one or more "Authorized Representatives" within the meaning of the Agreement;

WHEREAS, the Government Entity now wishes to update and designate the following persons as the "Authorized Representatives" within the meaning of the Agreement;

NOW, THEREFORE, BE IT RESOLVED:

The following officers, officials or employees of the Government Entity are hereby designated as "Authorized Representatives" within the meaning of the Agreement, with full power and authority to: deposit money to and withdraw money from the Government Entity's LOGIC account or accounts from time to time in accordance with the Agreement and the Information Statement describing the Agreement and to take all other actions deemed necessary or appropriate for the investment of funds of the Government Entity in LOGIC:

- |            |                      |        |                                 |
|------------|----------------------|--------|---------------------------------|
| 1. Name:   | <u>MEGAN SCHWARZ</u> | Title: | <u>CFO</u>                      |
| Signature: | _____                | Phone: | <u>817-760-0111</u>             |
|            |                      | Email: | <u>MSCHWARZ@RVISD.NET</u>       |
| 2. Name:   | <u>STARLA BARNES</u> | Title: | <u>BUSINESS MANAGER</u>         |
| Signature: | _____                | Phone: | <u>817-760-0111</u>             |
|            |                      | Email: | <u>SBARNES@RVISD.NET</u>        |
| 3. Name:   | <u>JEANNE COBB</u>   | Title: | <u>ASSISTANT SUPERINTENDENT</u> |
| Signature: | _____                | Phone: | <u>817-760-0111</u>             |
|            |                      | Email: | <u>JCOBB@RVISD.NET</u>          |
| 4. Name:   | <u>TROY ROBERTS</u>  | Title: | <u>DEPUTY SUPERINTENDENT</u>    |
| Signature: | _____                | Phone: | <u>817-760-0111</u>             |
|            |                      | Email: | <u>TROBERTS@RVISD.NET</u>       |

**{REQUIRED}** PRIMARY CONTACT: List the name of the Authorized Representative listed above that will be designated as the Primary Contact and will receive all LOGIC correspondence including transaction confirmations and monthly statements

Name: MEGAN SCHWARZ

**{OPTIONAL}** INQUIRY ONLY CONTACT: In addition, the following additional Participant representative (*not listed above*) is designated as an *Inquiry Only* Representative authorized to obtain account information:

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Signature: \_\_\_\_\_ Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Applicant may designate other authorized representatives by written instrument signed by an existing Applicant Authorized Representative or Applicant’s chief executive officer.

The foregoing supersedes and replaces the Government Entity’s previous designation of officers, officials or employees of the Government Entity as Authorized Representatives under the Agreement pursuant to paragraph 4 of the Resolution. Except as hereby modified, the Resolution shall remain in full force and effect.

PASSED AND APPROVED this \_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_.

RIO VISTA INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
(NAME OF ENTITY/APPLICANT)

SIGNED BY: \_\_\_\_\_  
(Signature of official)

\_\_\_\_\_  
(Printed name and title)

ATTESTED BY: \_\_\_\_\_  
(Signature of official)

\_\_\_\_\_  
(Printed name and title)

OFFICIAL SEAL OF PARTICIPANT (REQUIRED)



PRINCIPAL'S REPORT OF STUDENT ATTENDANCE  
Campus-level Data | All Methods (Combined)  
Campuses: All Campuses

2022 - 2023 Summer Collection, Accepted Submission

LEA: 126907 - RIO VISTA ISD  
Campus: 126907101 - RIO VISTA EL

Instruction Method: All Methods (Combined)  
Total Grade Summary

	EE	PK	KG	01	02	03	04	05
B. Days Membership	0.0	4,876.5	10,341.0	12,600.0	10,341.0	11,016.0	12,328.0	9,173.0
C. Total Days Absent	0.0	351.0	713.0	690.0	481.0	525.0	506.0	402.0
D. Total Days Present	0.0	4,525.5	9,628.0	11,910.0	9,860.0	10,491.0	11,822.0	8,771.0
E. Total Ineligible Days	0.0	1,205.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	3,320.5	9,628.0	11,910.0	9,860.0	10,491.0	11,822.0	8,771.0
G.1 BE - Elig Days Bilingual/ESL	0.0	180.0	284.0	755.0	435.0	291.0	390.0	148.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	6,142.0	8,694.0	6,484.0	6,207.0	X	X
H.2 Early Ed Lang Elig Days	X	X	284.0	755.0	435.0	291.0	X	X
I. Eligible Days In Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd main	0.0	0.0	125.0	350.0	208.0	503.0	375.0	497.0
L.1 BE - Bil/ESL Refined ADA	0.000	1.176	1.856	4.943	2.840	1.898	2.539	0.969
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.820	2.289	1.368	3.286	2.474	3.261
O.1 Early Ed Eco Dis Refined ADA	X	X	40.197	56.905	42.403	40.578	X	X
O.2 Early Ed Lang Refined ADA	X	X	1.856	4.943	2.840	1.898	X	X
P. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R. Special Education FTE	0.000	0.045	0.649	2.246	2.382	3.083	3.073	3.550
S. Regular Program Ref ADA	0.000	21.709	62.349	75.688	62.089	65.501	74.160	53.787
T. Total Refined ADA	0.000	21.755	62.998	77.934	64.472	68.584	77.233	57.337
U. Percent in Attendance	0.000%	92.802%	93.105%	94.524%	95.349%	95.234%	95.896%	95.618%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance. This report displays the data for SUMR 2022 - 2023 that was accepted by the ESC on 07/17/23 10:26 AM.



## Memorandum of Understanding between Rio Vista ISD (RVISD) and Johnson County Children's Advocacy Center

1. **Parties:** This Memorandum of Understanding (MOU) is entered into by RVISD and Johnson County Children's Advocacy Center (JCCAC) to honor the nature of their relationship and mutually acknowledge the respective functions. This MOU is for one year and will be renewed before the next academic year starts.
2. JCCAC offers a variety of trainings' related to child safety, child maltreatment, family and dating violence, trauma-informed care, internet safety and sex trafficking of children as required under Senate Bill 9.
3. **Responsibilities of RVISD:**
  - a. Designate a contact point to interact with The JCCAC to coordinate JCCAC activities and programs.
  - b. In accordance with SB9 RVISD verifies all mandatory processes have been met prior to scheduling student instruction regarding the prevention of child abuse, family and dating violence, and sex trafficking.
  - c. RVISD will identify a district point of contact for parents to schedule a time to review curriculum materials during normal school hours of operation.
  - d. RVISD will manage students who have/have not returned a signed 'opt-in' form and arrange for alternative lessons for students who did not receive/return an 'opt-in' form. If RVISD feels necessary.
  - e. RVISD will begin all training on the designated date and time and allot the recommended timeframe for each session as recommended by JCCAC.
  - f. RVISD will not redistribute JCCAC content (in any form) without the express written consent from JCCAC.
4. **Responsibilities of JCCAC:**
  - a. Provide programs applicable to school personnel, parents, and students regarding subjects of child safety, child maltreatment, trauma-informed care, internet safety and sex trafficking of children.
  - b. Designate staff to work with designated POC to aid in scheduling curriculum first come, first served.
  - c. Provide curriculum access instructions to the designated POC to aid with parent request to review curriculum, if RVISD feels its necessary.
  - d. Provide a parent information letter for all student curricula.
  - e. Provide certificates of completion for professionals and parents upon request.
  - f. Abide by all policies, guidelines, and procedures of JJAEP related to facility and equipment use, and abide by all other applicable policies, guidelines, and procedures of RVISD that would reasonably apply to JCCAC.
  - g. Guarantee that all JCCAC employees have a clear criminal and child abuse history confirmed by background checks through the Texas Department of Public Safety and the Texas Department of Family and Protective Services.
5. **Liabilities:** Neither party to this MOU is the agent of the other and neither is liable for the wrongful acts or negligence of the other.
6. **No Waiver:** RVISD and JCCAC are separate legal entities. Although RVISD determined that a school purpose is filled by this MOU JCCAC, RVISD does not control the operations of JCCAC and does not waive any immunity from liability or suit entering this MOU.



7. **Contact Information:** RVISD and JCCAC agree to provide each other in writing the name and contact information for the person responsible for implementing this MOU.
8. **Entire Agreement:** This MOU constitutes the entire understanding between the parties and supersedes all previous Memoranda of Understanding, agreements, promises, representations, understandings, and negotiations, whether written or oral, between the parties with respect to the subject matter herein.
9. **Applicable Law and Venue:** This MOU shall be governed by, and its provisions construed in accordance with, the laws of the State of Texas. Venue for any action arising from or related to this MOU shall be Johnson County, Texas.
10. **Termination:** This MOU will be in effect for the 2024-2025 academic school year. This MOU shall renew on an annual basis for one-year period at a time under the terms and conditions, unless either party gives thirty (30) days written notice to the other party of its interest not to renew this MOU on or before the expiration of the term or any renewal term of this MOU.

### Designation of Point of Contact

Due to the partnership that RVISD has with JCCAC, we would like to ensure the best quality and effectiveness for completing training on the annually required topic of child abuse and sex trafficking of children. By submitting your district's MOU, you are making the following commitments in order to assist with the successful release of the training to students:

- Provide JCCAC's Community Engagement Staff with a main point of contact (POC). The POC will:
  - Communicate directly with JCCAC's Community Program Director & Education Staff
  - Notify all employees about the training(s)
  - Review overall progress with and receive regularly scheduled reports from the Education Coordinator

Please identify the Point of Contact in the space provided below:

**Full Name:** \_\_\_\_\_



Email Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Office Location (Address): \_\_\_\_\_

I, \_\_\_\_\_, have read and agree with the requirements listed above and those listed on **Attachment A** that will ensure the appropriate implementation of our training needs.

Signed and entered into Memorandum of understanding on \_\_\_\_\_.

BY \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_ The Chairman of the Juvenile Board

BY \_\_\_\_\_ Date: \_\_\_\_\_

Joe Perrin, JCCAC Program Director

### Attachment A

<b>JCCAC EDUCATION AND COMMUNITY OUTREACH INFORMATION</b>	
JCCAC Program Director:	Joe Perrin
JCCAC Educational Liaison Contact:	Jacob Strickland
Contact Phone:	817-558-1599
Contact Email:	Jacobstrickland@cacjctx.org
<b>REQUESTING PARTY MOU INFORMATION</b>	
Agency Name:	
Agency Contact (Name):	
Agency Contact's Email:	
Agency Contacts Cell Phone:	
Agency Authorized Signatory to MOU:	
Authorized Signatory's Title:	
<b>PRESENTATION DETAILS</b>	
Presentation Address:	
Topic of presentation:	
Service Date:	
Service Time:	



Agency Authorized Signatory to MOU:	
Authorized Signatory's Title:	

# Certification of Provision of Instructional Materials Survey 2024–25

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## Survey Pre-Work

### 2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

#### **Certification 2024–25 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **Certification 2024–25 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

## Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

## Review Terminology

### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

## About the Qualtrics Survey

***Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.***

# Certification 2024–25 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

*jryan*

QUESTION 1.1: Your email address

*jryan@rvisd.net*

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

Instructional Materials Coordinator

Curriculum Director

Principal

Administrative Assistant

Superintendent

Other

## LEA Information

QUESTION 2.0: Region #

*11*

QUESTION 2.1: LEA Name and Number

*Rio Vista ISD - 126907*

QUESTION 2.2: Superintendent's Name

*Paul Ryan*

QUESTION 2.3: Superintendent's email address

*pryan@rvisd.net*

QUESTION 2.4: School board president's or governing body's name

*Matt Gilbert*

QUESTION 2.5: School board president's or governing body's email address

*mgilbert@rvisd.net*

QUESTION 2.6: Date of the school board meeting at which the Certification Form presented on April 15, 2024, and approved \_\_\_\_\_.

# Reading Language Arts Certification

## Scope and Sequence - All Grade Levels RLA

### QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>

## English Reading Language Arts K-5 TEKS Coverage Certification

### QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## English Reading Language Arts K-5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades K-2** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company (formerly Pearson); Texas myView Literacy  
Amplify Education Inc; mCLASS Texas Edition  
Education Service Center Region 13; TExGUIDE  
Heinemann; Fountas & Pinnell Classroom  
Implementing TEKS Resource System (ITRS); ITRS ELAR Resources  
IXL Learning; IXL Language Arts  
Lead4Ward; Lead4Ward ELAR Grades K-5  
Learning Ally; Audiobook Solution  
Lone Star Learning; Target RLA  
Reading Horizons; Discovery  
Renaissance Learning; Accelerated Reader  
Rooted Learning; Rooted in Reading  
Trail of Breadcrumbs; Gretchen Bernabei Reading & Writing Resources*

**English RLA grades 3-5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company (formerly Pearson); Texas myView Literacy  
Education Service Center Region 13; TExGUIDE  
Implementing TEKS Resource System (ITRS); ITRS ELAR Resources  
IXL Learning; IXL Language Arts  
Lead4Ward; Lead4Ward ELAR Grades K-5  
Learning Ally; Audiobook Solution  
Lone Star Learning; Target RLA  
Lowman Education, LLC; Lowman Education Grades 3-5 ELAR Resources  
Peoples Education Inc Mastery Education; Measuring Up  
Reading Horizons; Discovery  
Renaissance Learning; Accelerated Reader  
Carlin Liborio ELAR STAAR Prep and Bootcamp Materials  
Trail of Breadcrumbs; Gretchen Bernabei Reading & Writing Resources*

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

### QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K–5 Instructional Materials

### QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA grades K–2** full-subject and/or supplemental publisher(s)/ product(s) used:

*Adopted Materials are available In Spanish for EB students*

*N/A; Our LEA does not offer these grade levels*

**Spanish RLA grades 3–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Adopted Materials are available In Spanish for EB students  
N/A; Our LEA does not offer these grade levels*

## English Reading Language Arts 6–8 TEKS Coverage Certification

### QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company (formally Pearson); myPerspectives Texas English Language Arts Education Service Center Region 13; TExGUIDE*  
*Implementing TEKS Resource System (ITRS); ITRS ELAR Resources*  
*Lead4Ward; Lead4Ward ELAR Grades 6-8*  
*Learning Ally; The Audiobook Solution (ABS)*  
*Lowman Education LLC; Lowman Education ELAR Resources*  
*Peoples Education Inc; Mastery Education Measuring Up*  
*Scholastic Inc; Scholastic Packs Weekly Reader Books and/or Digital Downloads*  
*Texas Education Agency (TEA); Texas Gateway*

## English Reading Language Arts 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

## English Reading Language Arts 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); Into Literature*  
*DMAC Solutions; DMAC Solutions Resources*  
*Edgenuity Inc; Imagine Learning*  
*Education Service Center Region 13; TExGUIDE*  
*Education Service Center Region based products; other - product not listed*  
*IXL Learning; IXL Language Arts*  
*Lowman Education LLC; Lowman Education ELAR Resources*  
*Peoples Education Inc Mastery Education; Measuring Up*

# Mathematics Certification

## Scope and Sequence - All Grade Levels Mathematics

### QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	x	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>	<input type="checkbox"/>

## Mathematics K-5 TEKS Coverage Certification

### QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); Go Math! Texas*  
*Education Service Center Region 13; TexGUIDE*  
*Implementing TEKS Resource System (ITRS); ITRS Math Resources*  
*IXL Learning; IXL Math Resources*  
*Lead4Ward; Lead4Ward Math*  
*Lone Star Learning; Lone Star Learning Math Resources*  
*Lone Star Learning; TEKSas Target Practice*  
*Mastery Education; Measuring Up Math Resources*  
*Mentoring Minds; ThinkUp! Math*  
*Northwest Evaluation Association (NWEA); NWEA Math Resources*  
*Tunstall's Teaching Tidbits; Reagan Tunstall Math Resources*

## Mathematics 6–8 TEKS Coverage Certification

### QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

### QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Education Service Center Region 13; TexGUIDE*  
*Implementing TEKS Resource System (ITRS); ITRS Math Resources*  
*Maneuvering the Middle; Maneuvering the Middle Math Concepts Resources*  
*Lead4Ward; Lead4Ward Math*  
*Lowman Education LLC; Lowman Education Math Curriculum*  
*Mastery Education; Measuring Up Math Resources*  
*Northwest Evaluation Association (NWEA); NWEA Math Resources*

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company (formally Prentice Hall); Prentice Hall Algebra 1, Algebra 2, and/or Geometry  
DMAC Solutions; DMAC Solutions Math Resources  
Edgenuity Inc; Imagine Learning Math  
Education Service Center Region 13; TExGUIDE  
Lead4Ward; Lead4Ward Math  
Lowman Education LLC; Lowman Education Math Curriculum  
Maneuvering the Middle; Maneuvering the Middle Math Concepts Resources  
Mastery Education; Measuring Up Math Resources*

# Social Studies Certification

## Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies K-5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Studies Weekly Inc; Texas Studies Weekly*  
*Lead4Ward; Lead4Ward Social Studies Grades K-5*  
*Lowman Education LLC; Lowman 4th-5th Grade Social Studies*  
*Texas Education Agency (TEA); TEKS Guide*

## Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company LLC formerly Pearson K12 Learning-TX; Contemporary World Cultures*  
*Savvas Learning Company LLC formerly Pearson K12 Learning-TX; Texas History*  
*Savvas Learning Company LLC formerly Pearson K12 Learning-TX; United States History*  
*DMAC Solutions; DMAC Tools & Online Resources*  
*Education Service Center Region 13; TExGUIDE*  
*Implementing TEKS Resource System (ITRS); ITRS Social Studies Resources*  
*Lead4Ward; Lead4Ward Social Studies Grades 6-8*  
*Lowman Education LLC; Lowman 6th-8th Grade Social Studies*  
*Texas Education Agency (TEA); TEKS Guide*

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); World Geography Texas*

*Savvas Learning Company LLC formerly Pearson K12 Learning; US History 1877-Present*

*Savvas Learning Company LLC formerly Pearson K12 Learning; World History*

*DMAC Solutions; DMAC Tools & Online Resources*

*Education Service Center Region 13; TExGUIDE*

*Jarrett Publishing Company; Mastering the TEKS*

*Lead4ward; Lead4Ward Social Studies Grades 9-12*

*Lowman Consulting LLC; Lowman 9th-12th Grade Social Studies*

# Science Certification

## Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science K–5 Instructional Materials

### QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Education Service Center Region 13; TExGUIDE*  
*Implementing TEKS Resource System (ITRS); ITRS Science Resources*  
*Lead4Ward; Lead4Ward Science*  
*Lowman Education LLC; Lowman Education Science Curriculum*  
*Other; Will select a State Adopted Material from Proclamation 2024 with RVISD School Board approval at the conclusion of our open Proclamation 2024 Committee Vetting and Review.*  
*Top Proclamation 2024 Committee Selections: SAVVAS, HMH*

## Science 6–8 TEKS Coverage Certification

### QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Education Service Center Region 13; TExGUIDE*

*Implementing TEKS Resource System (ITRS); ITRS Science Resources*

*Lead4Ward; Lead4Ward Science*

*Lowman Education LLC; Lowman Education Science Curriculum*

*Texas Education Agency (TEA); Texas Gateway*

*Zingy Learning; Zingy Science Texas*

*Other; Not Listed - Will select a State Adopted Material from Proclamation 2024 with RVISD School Board approval at the conclusion of our open review meetings.*

*Top Proclamation 2024 Committee Selections: SUMMIT, McGrawHill*

## Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Edgenuity Inc; Imagine Learning*

*Education Service Center Region 13; TExGUIDE*

*Implementing TEKS Resource System (ITRS); ITRS Science Resources*

*Lead4Ward; Lead4Ward Science*

*Lowman Education LLC; Lowman Education Science Curriculum*

*Texas Education Agency (TEA); Texas Gateway*

*Other; Not Listed - Will select a State Adopted Material from Proclamation 2024 with RVISD School Board approval at the conclusion of our open review meetings.*

*Top Proclamation 2024 Committee Selections:*

**Biology** *Cengage Nat'l Geographic, McGraw Hill*

**Chemistry** *SUMMIT, SAVVAS*

**Physics** *SUMMIT, SAVVAS*

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

QUESTION 36.0:

**How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0:

**Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	x
Texas Formative Assessment Resource	x	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	x	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	x	<input type="checkbox"/>
<i>NWEA: MAP Growth with Science add-on</i>			
Other:	<input type="checkbox"/>	x	<input type="checkbox"/>
<i>Amplify - mCLASS</i>			
Other:	<input type="checkbox"/>	x	x
<i>Renaissance</i>			

QUESTION 38.0:

**Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?**

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district’s Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

**Is your LEA planning on using the Open Education Resource Funding Allotment?**

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district’s Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

## Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

QUESTION 40.0:

**Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:** [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

**District County Number (6-digit ID):**

126907

**District Name:**

Rio Vista Independent School District

**Date of Ratification by Local School Board of Trustees or Governing Body:**

Insert here      -      -

**Signature of the Board President and Secretary or Governing Board Officer**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

*After ratification, please scan ALL PAGES of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey (Curr. Dept.)*

## DUAL CREDIT PARTNERSHIP AGREEMENT

Between

HILL COLLEGE

And

RIO VISTA INDEPENDENT SCHOOL DISTRICT

In accordance with the Texas Administrative Code and Texas Higher Education Coordinating Board (Chapter 4, Subchapter D, Dual Credit Partnerships between Secondary Schools and Texas Public Colleges), Hill College offers college-level academic and workforce education course options to independent school districts (ISDs) for dual credit. After the appropriate college-level courses are approved for dual credit, high school students meeting Hill College requirements may register in the courses to receive college and high school credit simultaneously, thus developing a bridge between secondary and postsecondary education (TEC 28.009; TAC C-1). To facilitate effective communication between each respective ISD and Hill College, each party to this agreement will appoint a contact person to coordinate all activities relative to dual credit. Communications to Hill College regarding dual credit should be directed to the college's dual credit representative.

**Dual Credit Admission/Registration.** Students, upon written permission of the high school principal or designee, may apply for dual credit admission. Dual credit students must submit the following documents prior to registration: Hill College Dual Credit/Concurrent Permission Form, high school transcript, qualifying college readiness scores, official college transcript(s) from any other colleges attended prior to registration.

### 1. Eligible Courses

- A. All courses offered for dual credit by Hill College will be either college-level academic courses, identified from the current edition of the Texas Higher Education Coordinating Board Lower-Division Academic Course Guide Manual or college-level workforce education courses, identified from the current edition of the Workforce Education Course Manual.
- B. A college course offered for dual credit must be: (A) in the core curriculum of the public institution of higher education providing the credit; (B) a career and technical education course; (C) a foreign language course; or (D) a college pathway course that satisfies specific degree plan requirements leading to the completion of a board approved certificate, Associate of Arts, Associate of Science, Associate of Applied Science , or Field of Study.
- C. Developmental or remedial courses may not be offered for dual credit. ISD is encouraged to partner with Hill College (as required by House Bill 5, 83rd Texas Legislature) to develop and provide courses in college preparatory mathematics and English language arts to prepare student for success in entry-level college courses (See HB 5 MOU below)
- D. The ISD will work closely with the Hill College dual credit representative to ensure that the college offers sufficient requested courses and/or sections. The feasibility of offering specific courses will be negotiated by Hill College and high school personnel. (TAC C-4)
- E. A complete list of dual credit courses taught within this school district, as well as a crosswalk, will be maintained on file in the Vice President of Student Learning and Success Office.
- F. In addition to dual credit waivers for Texas Success Initiative Assessment (TSIA) Assessment (See Appendix A), the following core curriculum courses may be taken by dual credit students, who are not yet TSI compliant but have at least attempted the TSIA:

Core Area	Course Number and Title
Language, Philosophy, and Culture	<ul style="list-style-type: none"> <li>• HUMA 1301 – Intro to Humanities I</li> <li>• HUMA 1302 – Intro to Humanities II</li> </ul>
Creative Arts	<ul style="list-style-type: none"> <li>• ARTS 1301 – Art Appreciation</li> <li>• ARTS 1303 – Art History I</li> <li>• ARTS 1304 – Art History II</li> <li>• DRAM 1310 – Intro to Theater</li> <li>• DRAM 2366 – Development of the Motion Picture</li> <li>• MUSI 1306 – Music Appreciation</li> <li>• MUSI 1310 – American Music</li> </ul>
Social and Behavioral Sciences	<ul style="list-style-type: none"> <li>• ECON 2301 – Principles of Macroeconomics</li> <li>• ECON 2302 – Principles of Microeconomics</li> <li>• SOCI 1301 – Intro to Sociology</li> </ul>
Content Area Option	<ul style="list-style-type: none"> <li>• BCIS 1305 – Business &amp; Computer Applications</li> <li>• SPCH 1315 – Public Speaking</li> </ul>

## 2. Student Eligibility

- A. TSIA requires mandatory assessment for all students to determine college readiness in reading, writing and math. The bill authorizes the Texas Higher Education Coordinating Board to prescribe assessment instruments with a statewide college-readiness standard. The initiative allows an institution to determine when a student is ready to perform college-level coursework. High School students who seek to register in a dual credit course, which will grant college credit must prove “college readiness” by achieving a college level score as outlined in Appendix A.
- B. TSI rules state that students registering in a level-one certificates or less are exempt from the TSI Assessment requirements. A high school student can register in career and technical/workforce education dual credit courses without having to show college readiness on an approved TSI Assessment if the student has permission of the high school.
- C. Students registering in career and technical/workforce education dual credit courses contained in a level-two certificate or higher must meet the same dual credit eligibility criteria as students registered in academic dual credit courses.
- D. Students coming from a non-traditional program of study (i.e., a home school, private or a non-accredited high school) and seeking dual credit/concurrent courses at Hill College must satisfy paragraphs A through C of this subsection.
- E. To be eligible for registration in a dual credit course, students must meet all the college’s regular prerequisite requirements designated for that course.
- F. All students who participate in the dual credit/concurrent program must maintain a cumulative college GPA of at least a 2.0 to remain in good standing and demonstrate satisfactory performance in college-level coursework. Students who do not achieve satisfactory progress will be placed on scholastic probation for the next long semester and may be registered provisionally. Credit will be awarded according to state, local, and institutional policies in effect at the time of registration.

### 3. Location of Classes

- A. Dual credit courses may be taught on one of Hill College’s campus/centers, online, through distance learning, or on the high school campus. [TAC 19, Part 1, Chapter 4, Subchapter D, 4.85(c)]
- B. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit/concurrent credit courses taught electronically, Hill College shall comply with applicable rules and procedures relating to distance education and off-campus instruction. In addition, dual credit courses taught electronically shall comply with the Texas Higher Education “Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered Electronically” and Hill College’s standards for distance education courses.

### 4. Composition of Class

- A. Courses offered on any Hill College campus/center will be open to both eligible dual credit high school students and college credit students.
- B. Dual credit classes planned at any approved off-campus site in collaboration with the appropriate college faculty, staff, and local high school personnel will be available to dual credit students only and only if the number of dual credit students is justifiable.
- C. Only under the rare circumstances listed below will classes at an approved off-campus site such as a high school be permitted to include both dual credit students and non-dual credit high school students. Such mixed classes may be allowed under one of the following conditions:
  - i. If the course involved is required for completion under the State Board of Education High School Program graduation requirements and the high school is otherwise unable to offer such a course;
  - ii. If the mixed class is limited to high school honors students, College Board Advanced Placement or International Baccalaureate, dual credit/concurrent students, and/or regular college credit students, all of whom will be taught the college-level course. Students not registered for college credit by the official census date of the class will not be awarded college credit.
  - iii. If the course is a career and technical/workforce education course and the high-school credit-only students are eligible to earn articulated college credit.
- D. It is the responsibility of the ISDs’ high school principal to certify to Hill College that the requirements for class composition have been met, and it is the responsibility of Hill College to verify that classes taught follow this section. Further, should it be determined that this section has been violated, at the sole discretion of Hill College, Hill College may deny credit to any single student and/or all students who participated in an unapproved mixed class.

### 5. Faculty Selection, Supervision, and Evaluation

Faculty for a dual credit course will be approved and employed by Hill College. The instructor must meet credential requirements of Hill College and minimum requirements as specified by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Each faculty member assigned to teach an academic course will have a master’s degree plus 18 hours in the specific discipline. Technical course instructors will have at least an associate degree or Hill College must document academic preparation, work experience, other appropriate qualifications (certificates, licensure, etc.), and justification for any exceptions to SACSCOC requirements.

- A. Part-time instructors teaching dual credit courses must meet the same standards, review, and approval procedures as full- time, regular Hill College faculty.
- B. Faculty for a dual credit course who are not full-time faculty members of Hill College report directly to the appropriate Dean of Student Learning and Success for the pathway in which the course(s) is being taught. The college shall supervise and evaluate part-time faculty teaching dual credit courses using the same or comparable procedures used for full-time faculty employed by college.

- C. The performance appraisal process for dual credit instructors will be conducted by the immediate supervisor and reviewed by the second line supervisor prior to the appraisal interview with the employee. The dual credit faculty evaluation process will mirror the evaluation process used at the college for all full-time faculty members and will be done according to the college policy manual. All dual credit faculty will be periodically evaluated using the following means: 1) random classroom observation by the immediate supervisor of that discipline, 2) student evaluations and 3) self-evaluation.
- D. All dual credit faculty instructors will be supervised by the following means:
  - i. When dual credit classes are visited during a classroom observation, supervisors will ask to see items such as the textbook, observe instruction and interaction with students, and request a class syllabus and a sample of class tests, quizzes, labs, and/or projects.
  - ii. Dual credit instructors are given a self-evaluation form and are asked to fill it out and return the form to their Hill College supervisor.
  - iii. All dual credit instructors are given a master syllabus for the course. The master syllabus provides grading policy and student learning outcomes.
  - iv. All dual credit instructors are required to participate in the assessment process.
  - v. All dual credit instructors are required to certify rosters.
  - vi. All dual credit instructors are required to submit progress reports, midterm, and final grades.

Faculty teaching courses, which result in the award of college credit, will be regularly employed faculty members of Hill College. All faculty selected by Hill College to teach dual credit classes will be considered employees of Hill College and will be compensated by the college in accordance with Hill College policy, procedures, and guidelines.

- E. Applications for employment and official transcripts from each college or university attended MUST be submitted and approved before classes start. All paperwork will be kept on file at Hill College.

## **6. Course Curriculum, Instruction, and Grading**

- A. Hill College courses offered as dual credit, regardless of where they are taught, follow the same syllabus, course outline, textbook, grading method, and other academic policies as the courses outlined in the Hill College catalog.
- B. Approved courses being taught for dual credit must follow the approved master syllabus of the discipline and of Hill College.
- C. Textbooks should be identical to those approved for use by Hill College. Should an instructor propose an alternative textbook, the textbook must be approved in advance by the appropriate instructional department of Hill College and the vice president of student learning and success. Other instructional materials for dual credit/concurrent courses must be identical or at an equivalent level to materials used by Hill College.
- D. Courses which result in college-level credit will follow the standard grading practices of Hill College, as identified by college policy, and as identified in the appropriately approved course syllabus. The grades used in college records are A (excellent), B (above average), C (average), D (below average), F (failure), I (incomplete), W (withdrawn), WC (withdrawn COVID). The lowest passing grade is D. Grade point averages are computed by assigning values to each grade as follows: A = 4 points, B = 3 points, C = 2 points, D = 1 point, and F = 0 points. Grading criteria may be devised by Hill College and the ISD to allow faculty to award high school credit only or high school and college credit depending on student performance.
- E. Faculty, who are responsible for teaching dual credit/concurrent classes, are responsible for keeping appropriate records, certifying census date rosters, providing interim grade reports, certifying final grade reports at the end of the semester, certifying attendance, and providing other reports and information as may be required by Hill College and/or the School District. Faculty and students of dual credit classes are expected to use the LMS for Hill College and/or the approved LMS for the ISD for all grades, reports, assignments, etc.

## 7. Academic Policies and Student Support Services

- A. Hill College courses offered as dual credit, regardless of where they are taught, follow the same syllabus, course outline, textbook, grading method, and other academic policies and procedures as the courses outlined in the Hill College policy manual, catalog, and student handbook. [TAC 19, Part 1, Chapter 4, Subchapter D, 4.85(g)(1)]
- B. Numerical grades may be used for dual credit courses and are given in accordance with academic policies in the college catalog. To receive numeric grades, each student or the designated high school official must request the 6-week grade directly from the instructor. The instructor must provide the numeric grade to the student or directly to the high school official within 5 class days of the request.
- C. All academic policies of the college are applicable to dual credit courses and students. These policies include the appeal process, dropping/adding courses, grading policy, distribution of the syllabus, academic integrity, student conduct, etc. Dual credit students may reference the Hill College Student Handbook and website for information. Dual credit students violating policies will be subject to the penalties described in the course syllabus and any relevant Hill College policies. [TAC 19, Part 1, Chapter 4, Subchapter D, 4.85(g)(1)]

Students taking college courses dual credit courses can utilize the same or comparable support services afforded to all Hill College students. The college is responsible for ensuring timely and efficient access to such services, academic advising, learning materials (e.g., library resources), and to other benefits for which the student may be eligible. In addition, Hill College will offer these students access to the library's electronic information resources through the internet, subject to Hill College's licensing contracts with its vendors and available technology. [TAC 19, Part 1, Chapter 4, Subchapter D, 4.85(g)(2)]

- D. The ISD agrees to allow those students currently registered in Hill College courses, within the district's facilities, access to the information resources available in the district. These students are under the same rules and regulations as other students of the district and are subject to the same fines and penalties.
- E. To be eligible for these privileges, a Hill College student must present proof of current enrollment. This may take the form of, but is not limited to, a student ID card, bill for registration, or a class schedule.
- F. Hill College dual credit staff will offer information sessions and/or appointments for dual credit students and their parents to assist them in becoming acquainted with the dual credit process to include application, academics, registration, tuition/fees and support services of the college. Information regarding dual credit will be maintained on the Hill College dual credit website.
- G. The ISD and Hill College agree to maintain the records of all students in accordance with all applicable federal, state, and local laws. In accordance with the Family Educational Rights and Privacy Act of 1974, as Amended (FERPA) (20 U.S.C. §1232g), all records relating to students, which are generated or maintained by either party, shall be considered education records in accordance with applicable laws and policies.
- H. Dual credit students will be required to adhere to college policies and procedures regarding facilities and equipment usage, code of conduct, and are subject to appropriate action taken by the ISD and/or College.
- I. Upon registering in dual credit courses, the student's information will become part of the Hill College's student directory information and subject to the Texas Public Information Act. Students will be able to designate the release of directory information.
- J. Hill College advisors, success coordinators and navigators will provide information and resources to dual credit students to help achieve academic and personal success goals. Staff assist with policy and degree requirements, education planning, transfer and career opportunities. (TAC C-2). Hill College Navigators will be on each ISD campus at least once a week to provide support and navigation to students, faculty and staff and ensure open and clear communication with Hill College faculty and staff. The ISD partner will provide their navigator a consistent workspace in which they can serve students, staff, and administration.

- K. It is the policy and procedure of Hill College to provide reasonable accommodation for qualified students with documented disabilities. Hill College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations to afford equal educational opportunity and enable participation in and benefits from educational programs and activities. Students must provide appropriate documentation, complete an accommodation request form and submit it to the Academic Advising and Success Center. Every effort will be made to identify needs and provide reasonable academic accommodations needed.
- L. If for any reason, it becomes necessary for a student who has registered for a Hill College class to withdraw or drop from the class, Hill College and the ISD agree it is the responsibility of the student to officially withdraw or drop the college course.
- M. A student may add or drop a course prior to the official census date for the course. Students who drop before the official college census date will not receive a grade; tuition and fees will be refunded according to the Hill College approved refund schedule.
- N. A student may withdraw from a course with a grade of "W" any time after the census date for the semester and on or before the last day to withdrawal a class of a term as designated in the college academic calendar. Dual credit students attending class on or off campus may initiate a drop, withdrawal resignation form through the Hill College Dual Credit Office or Advising and Success Center. If attending class off campus at a high school, the student should notify his/her high school representative and complete the form. A student who discontinues class attendance and does not officially withdraw from the course on or before the last day will receive a performance the earned grade for the course based on the grading criteria identified in that course's syllabus. This grade will go on the student's permanent high school and college transcripts. (TAC C-6)
- O. If at the end of a semester there are overdue books or materials belonging to a Hill College library, each library will take steps consistent with their policies and procedures to ensure that the past due books and/or materials are returned as expediently as possible. Upon return of the material to the lending library, the student's account will be cleared of any obligation.
- P. As of Fall 2019 and in accordance with Senate Bill 25, a student enrolled in a dual credit course at an institution of higher education shall file a degree plan with the institution when the student has earned a cumulative total of 15 or more semester credit hours of course work.

## **8. Transcription of Credit**

- A. For both technical and academic dual credit/concurrent credit courses, college credit will be placed on the transcript immediately upon a student's completion of the performance required in the course. [TAC 19, Part 1, Chapter 4, Subchapter D, 4.85(h)]
- B. Before graduation from high school, a student or high school representative can request an unofficial transcript of courses taken as dual credit to be released to the student or the high school.
- C. Upon graduation from high school, students must submit an official high school transcript, with the date of graduation, before a Hill College official transcript will be released to other colleges or universities.
- D. For technical and academic dual credit/concurrent courses which result in high school-level credit, the ISD will transcript all course work in accordance with the ISD's normal policies and procedures immediately following the end date of the course. Further, the ISD agrees to make available in the same manner it does to other students an official high school transcript that may be sent to other schools, colleges, or locations as the student so designates.
- E. Students registered in job training or continuing education courses may be eligible for Course Completion Certificates if all specific requirements in the course syllabus are met and certified by the Job Training and Workforce Partnerships Department.
- F. Hill College is a fully accredited institution and core academic courses are transferable to any state university in Texas. However, since each college has its own policy regarding the transferability of courses, each student is

strongly advised to check with the college which he or she plans to attend, if other than Hill College, to determine the transferability of Hill College courses.

**9. Sources of Funding**

- A. State funding for dual credit/concurrent courses will be available to the ISD and Hill College based on the current agreement between the Commissioner of Education and Commissioner of Higher Education. In accordance with this agreement, Hill College may claim state funding for all students registered for college-level credit in a dual credit/concurrent course. The ISD may also claim full ADA funding for all students registered in a dual credit/concurrent course.
- B. As of fall 2023, per HB 8, 88th Regular Legislature, the Financial Aid for Swift Transfer (FAST) program was outlined and adopted to allow eligible students to enroll, at no cost to the student, in dual credit courses (HB 8 Sec. 28.0095.) Institutions of higher education may not collect tuition and fees from Financial Aid for Swift Transfer (FAST) eligible dual credit students. Additionally, Hill College may only collect a maximum of \$55 per credit hour for non-FAST-eligible dual credit students (HB 8, Section 43.308.) Hill College will then receive performance and outcome-based funding reimbursement from the state as they meet eligibility requirements outlined in HB 8 Sec. 61.003 and funded by the Foundation School program.
- C. In accordance with the tuition and fee structure established by the Hill College Board of Regents and the table below, Hill College agrees to charge only non-FAST-eligible students' tuition and have waived all fees for all dual credit students as indicated on the Hill College website. The Hill College Board of Regents reserves the right to change the policies and procedures of Hill College without notice, including tuition and fees in accordance with the cost of instruction and state laws. The ISD agrees to pay for the cost of textbooks and required course supplies for all FAST-eligible students.

<b>FAST-Eligible Students – Economically Disadvantaged</b>	<b>Non-FAST-Eligible Students</b>
Tuition = \$0 per credit hour	Tuition = \$55 per credit hour
Fees = \$0 per credit hour	Fees = \$0 per credit hour
Books = Paid by ISD	Books = Paid by student/ISD
Supplies = Paid by ISD	Supplies = Paid by student/ISD

- D. Non-FAST-eligible dual credit students must pay tuition at the time of registration as mandated by Hill College policy.
- E. If the ISD is to be responsible for payment either in part or in full of a student’s tuition, textbooks, and supplies, Hill College agrees to bill the school district when Hill College receives the documentation of FAST eligibility from the state. The ISD agrees to settle all account receivables with Hill College within 30 days of the billing date. Students whose tuition and fees are not paid by the official college census day of the class will be dropped from the college roll and must be removed from the class in accordance with Section 4 of this agreement. Students are billed separately by Hill College for costs not paid by ISD.
- F. Textbooks adoptions will be provided by Hill College. Hill College is dedicated to working to find open educational resources (OER’s) for as many disciplines as possible. As adoptions are made Hill College will commit to a three-year adoption period.
- G. Students who officially withdraw from Hill College will have their tuition refunded according to the official refund policy schedule for all students. Tuition paid directly to Hill College by the ISD, sponsor, donor, or scholarship fund will be refunded to the source rather than directly to the students.
- H. Hill College is not responsible for the transportation of dual credit students.

**10. Defined Sequence of Courses**

The most common dual enrollment courses taken in Texas are English 1301 (Composition I), English 1302 (Composition II)

## Hill College

II), History 1302 (United States History II), Government 2305 (Federal Government), History 1301 United States History I), Economics 2301 (Principles of Macroeconomics), and Math 1314 (College Algebra). Dual credit courses taught exclusively to high school students on a high school campus or courses taught electronically must comply with the general rules for dual credit courses as well as the THECB's rules that apply to distance education and off-campus and self-supporting courses. In some cases, we have special AA or AAS programs that we offer to certain districts as well as technical certificates and PTECH opportunities with certain ISDs. In those cases, we will provide an appendix to outline those crosswalks and degree plans or certificates.

### 11. Student Conduct

- A. Dual credit students will be required to adhere to college policies and procedures including student conduct as set forth in the Hill College policy manual and the Student Handbook while on a Hill College campus and/or while in attendance in Hill College classes at off-campus instructional sites such as the high school.
- B. Failure to comply with Hill College policies and procedures may result in dismissal of the student from Hill College classes. Hill College and the partner ISD will be cooperative in disciplinary issues to the extent possible, but the college will have final authority over disciplinary matters relating to Hill College courses.
- C. Disciplinary issues will be reported and addressed according to published college policies and procedures.
- D. The ISD will notify Hill College of student behavioral issues that would impact a dual credit course, particularly regarding matters concerning student and employee safety.

### 12. Non-Discrimination

Hill College is committed to the principle of equal opportunity in education and employment. The college does not discriminate against individuals on the basis of age, race, color, religion, sex, national origin, disability, genetic information, or veteran status in the administration of its educational programs, activities, or employment policies. Retaliation against anyone involved in the complaint process is a violation of college district policy and is prohibited. Reports of discrimination may be directed to the Title IX coordinator. The college district designates the following person to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended:

Ms. Tamy Rogers  
Executive Director of Human Resources  
112 Lamar Drive  
Hillsboro, TX 76645  
254-659-7731 or [trogers@hillcollege.edu](mailto:trogers@hillcollege.edu)

### 13. Title IX

Hill College strives to maintain a work and educational environment free from discrimination, sexual harassment, sexual assault, stalking, rape, dating and domestic violence, and related retaliation in accordance with applicable federal and state laws. Students may contact the Office of the Student Experience, dean of students, Offices of Campus Safety, campus security authority (CSAs) or Title IX coordinator for assistance with reporting a complaint or may file a complaint online from the Hill College website. The Title IX coordinator:

Ms. Tamy Rogers  
Executive Director of Human Resources  
112 Lamar Drive  
Hillsboro, TX 76645  
254-659-7731 or [trogers@hillcollege.edu](mailto:trogers@hillcollege.edu)

### 14. Facilities and Technology

- A. The high school or ISD partner agrees to provide and maintain adequate instructional spaces, resources, and technology to serve dual credits faculty and students taking dual credit courses at the ISD location. Adequate

Hill College

facilities are those of the quality, scope and condition to support the dual credit programs and college learning environment at the ISD location.

B. The high school or ISD partner will ensure that Hill College faculty and dual credit students have access to college email, MyHC, the learning management system, and the library resources from the ISD computers.

C. Dual credit students may need access to devices capable of running a lock down browser, LMS, or other security programs, devices/internet access unrestricted by the ISD filter, as well as a webcam. Such access is vital for academic integrity measures, Internet-based course materials, research and course projects. Student resources are available on the Hill College campus to fulfill such needs should the student choose to implement them.

D. The college recommends the ISD assign students enrolled in online dual credit courses to a computer lab with a facilitator for at least one class period per day.

**15. Term**

The term of this MOU shall commence on the last date of the final signature on page 9 of this MOU and shall continue for a period of 24 months (about 2 years) or until terminated by either party. Either party may terminate this MOU, without cause, upon at least thirty (30) days prior written notice to the other party, with termination effective upon the expiration of the thirty (30) days or as mutually agreed to by the parties.

Approved by the Hill College District Board of Regents; executed by the Hill College District; and signed by its vice president of student learning and success

Irene Accomando  
Vice President of Student Learning and Success  
Hill College  
112 Lamar Drive  
Hillsboro, TX 76645

Date

Approved by the Rio Vista ISD Board of Trustees; executed by Rio Vista ISD; and signed by its superintendent.

Mr. Paul Ryan  
Rio Vista ISD Superintendent  
Rio Vista, TX 76093

Date



<p><b>READING/WRITING</b>                  Reading/Writing Based Courses:                  ENGL 1301, 1302, 2311, 2322, 2323,                  2327, 2328, 2331; HIST 1301 &amp; 1302;                  GOVT 2305 &amp; 2306; BIOL 2401 &amp; BIOL 2402; PSYC                  2301</p>	<p><b>MATHEMATICS</b>                  Math Based Courses:                  MATH 1314, 1316, 1324, 1332, 1342,                  1350, 2412, 2413, 2414, 2415</p>
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<p><b>TSIA* Assessment Version 2</b>                  (Effective January 11, 2021)</p>	<p>945 <b>AND</b> 5 or higher Essay  <b>OR</b>                  910-944 <b>AND</b> 5 or higher diagnostic <b>AND</b> 5 or higher essay</p>		<p>950  <b>OR</b>                  910-949 <b>AND</b> 6 or higher diagnostic</p>
<p><b>TSIA* Assessment</b>                  (Phased out January 10, 2021)</p>	<p>Reading 351</p>	<p>Score of a 340-390 with a minimum                  Essay score of 4  <b>OR</b>                  Score of 310-339 <b>AND</b> levels 4-6 on ABE                  Diagnostic <b>AND</b> a minimum Essay score of 5</p>	<p>Mathematics 350</p>
<p><b>Exemptions to TSIA Assessment- Students reaching these minimums are EXEMPTED from taking the TSIA Assessment.</b></p>			
<p><b>SAT*</b>                  *Composite=Critical                  Reading plus Math</p>	<p><b>Taken prior to March 5, 2016:</b> Composite score of 1070* <b>AND</b> a                  minimum score on the Critical Reading of 500</p> <p><b>Taken on or after March 5, 2016:</b> Minimum score of 480 on the                  Evidence-Based Reading and Writing</p>		<p><b>Taken prior to March 5, 2016:</b>                  Composite score of 1070* <b>AND</b> a                  minimum score on the Mathematics                  of 500</p> <p><b>Taken on or after March 5, 2016:</b> A                  minimum score of 530 on the                  Mathematics</p>
<p><b>ACT*</b></p>	<p><b>Taken Prior to February 15, 2023:</b> Composite score of 23 <b>AND</b>                  English 19</p> <p><b>Taken on or after February 15, 2023:</b> Combined score of 40 on                  English and Reading tests</p>		<p>Composite score of 23 <b>AND</b>                  Math 19</p> <p>22 or Higher</p>
<p><b>HiSET*</b>                  (05/13-8/31/2021)</p>	<p>15 or Higher on Reading/Writing subset <b>AND</b> 4 or higher on the                  essay</p>		<p>15 or Higher</p>
<p><b>GED*</b>                  (effective 5/13/2021)</p>	<p>165 or Higher</p>		<p>165 or Higher</p>
<p>*Scores are good for 5 year from date of testing.</p>			
<p><b>Degree Attainment</b></p>	<p>Students who have graduated with an associate degree or baccalaureate degree from an institutional of higher education</p>		
<p><b>Transfer Student</b></p>	<p>Successfully completed the equivalent subject course with a D or better from a public, private or independent institution of higher education or accredited out-of-state institution of higher education  <b>OR</b>                  shows proof of meeting college readiness by that institution.</p>		
<p><b>Enrollment in Certificate of Completion Program</b></p>	<p>Automotive, Business, Computer Science, Cosmetology, Criminal Justice, Fire Science, HVAC, Industrial Maintenance, Office Administration, Welding. Students transitioning to a course listed in the Certificate of Technology or Associate of Applied Science must follow TSI Assessment Standards.</p>		
<p><b>Active Member of Armed Forces</b></p>	<p>A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment.</p>		
<p><b>Veteran of Armed Forces</b></p>	<p>A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States.</p>		
<p><b>Non-Degree Seeking</b></p>	<p>Must follow Hill College procedures for non-degree seeking. See page 8 of the current TSI Plan for specifics.</p>		
<p><b>Texas College Bridge</b></p>	<p>High School graduates who have completed the Texas College Bridge integrated reading/writing or math must submit certificate of completion. Waiver is valid for 2 years from High School Graduation.</p>		



<p><b>READING/WRITING</b></p> <p>Reading/Writing Based Courses: ENGL 1301, 1302, 2311, 2322, 2323, 2327, 2328, 2331; HIST 1301 &amp; 1302; GOVT 2305 &amp; 2306; BIOL 2401 &amp; BIOL 2402; PSYC 2301</p>	<p><b>MATHEMATICS</b></p> <p>Math Based Courses: MATH 1314, 1316, 1324, 1332,1342, 1350, 2412, 2413, 2414, 2415</p>
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**Dual Credit Waiver: TEMPORARY WAIVER from TSIA Assessment that if not used to complete a College-Level course during the duration of high school must be removed prior to enrolling in college after high school graduation.**

<b>ACT APLAN</b>	<b>ACT PLAN:</b> minimum composite score of 23 <b>AND</b> a minimum score of 19 or higher in English	<b>ACT PLAN:</b> Minimum composite score of 23 <b>AND</b> 19 or higher in mathematics
<b>ACT Aspire</b>	<b>ACT-Aspire:</b> English score of 435	<b>ACT Aspire:</b> mathematics score of 431
<b>PSAT/NMSQT</b>  (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered after October 15 2015 is not allowed)	<p><b>Prior to October 15, 2015</b> - Combined score of 107 <b>AND</b> minimum of 50 on the reading</p> <p style="text-align: center;"><b>OR</b></p> <p><b>After October 15, 2015</b> – Score of 460 on the evidence-based reading and writing (EBRW)</p>	<p><b>Prior to October 15, 2015-</b> Combined score of 107 <b>AND</b> a minimum of 50 on the mathematics test</p> <p style="text-align: center;"><b>OR</b></p> <p><b>After October 15, 2015</b> – Score of 510 on the mathematics test</p>
<b>STAAR EOC</b>  State of Texas Assessment of Academic Readiness	<p><b>*English III</b> EOC combined assessment in both reading and writing Level 2 scores (4000)</p> <p style="text-align: center;"><b>OR</b></p> <p><b>Dual Credit Waiver Only-</b> Minimum score of 4000 on the <b>English II</b> STAAR EOC</p>	<p><b>*Algebra II</b> EOC Level 2 TEA score 4000</p> <p style="text-align: center;"><b>OR</b></p> <p><b>Dual Credit Waiver Only-</b> Minimum score of 4000 on the Algebra I STAAR EOC <b>AND</b> 70 or higher on the high school Algebra II course</p>

<b>Dual Credit Allowable Courses</b>	<b>Language, Philosophy, and Culture</b>	<b>Creative Arts</b>	<b>Social and Behavioral Sciences</b>	<b>Content Area Option</b>
<p>Courses allowed to be taken by students who are not yet TSI compliant, but have at least attempted the TSIA Assessment</p>	<p>HUMA 1301 – Intro to Humanities I HUMA 1302 – Intro to Humanities II</p>	<p>ARTS 1301 – Art Appreciation ARTS 1303 – Art History I ARTS 1304 – Art History II DRAM 1310 – Intro to Theater DRAM 2366 – Development of the Motion Picture MUSI 1306 – Music Appreciation MUSI 1310 – American Music</p>	<p>ECON 2301 – Principles of Macroeconomics ECON 2302 – Principles of Microeconomics SOCI 1301 – Intro to Sociology</p>	<p>BCIS 1305 – Business &amp; Computer Applications SPCH 1315 – Public Speaking PSYC1100-Learning Frameworks</p>

**MEMORANDUM OF UNDERSTANDING**

**COLLEGE PREPARATORY MATHEMATICS AND ENGLISH LANGUAGE ARTS COURSES (HB5)**

**Between**

**HILL COLLEGE**

**And**

**RIO VISTA INDEPENDENT SCHOOL DISTRICT**

This Memorandum of Understanding (MOU) is entered into between the Rio Vista Independent School District (ISD), a Texas independent school district located at 100 Capps St., Rio Vista, TX 76093, and Hill College (HC), a community college located at 112 Lamar Dr., Hillsboro, Texas 76645.

WHEREAS, The State of Texas mandated via House Bill 5, Section 10 that each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts;

WHEREAS, the parties have agreed to enter into a collaborative agreement where students who are deemed not to be college ready per House Bill 5, Section 10;

WHEREAS, Rio Vista Independent School District (ISD) and Hill College (HC) jointly recognized an opportunity to create seamless pathways for students to enter college level work in mathematics and English language arts;

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained in this MOU and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, ISD and HC, intending to be legally bound, agree as follows:

**1. Scope of Services**

ISD and HC agree to collaborate to develop and maintain developmental mathematics and English language arts courses that meet the terms of this agreement as outlined in the Support and Services section of this MOU. ISD and HC will meet regularly to maintain the integrity and evaluate the program's effectiveness.

**2. Term**

The term of this MOU shall commence on the last date of the final signature on page 5 of this MOU and shall continue for a period of 12 months or until terminated by either party. Either party may terminate this MOU, without cause, upon at least thirty (30) days prior written notice to the other party, with termination effective upon the expiration of the thirty (30) days or as mutually agreed to by the parties.

**3. Support and Services**

ISD and HC agree to the following conditions:

- A. HC agrees to the following for both the mathematics and English language arts courses:
  - i. To share data and provide feedback regarding student success on entry-level college mathematics and

English language arts courses;

- ii. To train advisors to recognize and honor course(s) on school district transcripts;
- iii. To ensure that eligible students are counseled directly into college level mathematics, English language arts, and all other courses that require mathematics and English language arts college readiness;

B. HC agrees to the following for the college preparatory mathematics courses:

- i. To provide the Student Learning Outcomes;
- ii. To provide the syllabi for the courses being offered.
- iii. To provide regular meetings between the HC faculty and ISD faculty teaching the course.

C. HC agrees to the following for the college preparatory English language arts course:

- i. To provide the Student Learning Outcomes for Integrated Reading/Writing (INRW 0303) course;
- ii. To provide the syllabi, including types of essays required (i.e., expository, persuasive, and critical analysis).
- iii. To provide regular meetings between the HC faculty and ISD faculty teaching the course.

D. ISD agrees to the following for both the mathematics and English language arts courses:

- i. To provide highly qualified instructors for the courses being taught;
- ii. To identify students who are not college ready as stated in HB 5;
- iii. To provide professional development and resources required to teach the mathematics and English language arts courses;
- iv. To identify successful completion of the course(s) on the student transcripts as determined by the State of Texas PEIMS number;
- v. To provide curriculum for the course that is consistent with HC Student Learning Outcomes;
- vi. To aid with admission, enrollment, and financial aid applications;

E. ISD agrees to the following for the college preparatory mathematics course:

- i. To teach a math course designed to focus on college mathematics (algebraic or non-algebraic) concepts;
- ii. Require students to meet college readiness scores on the TSI Assessment;
- iii. To meet regularly with HC faculty.

F. ISD agrees to the following for the college preparatory English language arts course:

- i. To teach an integrated Reading and Writing course that focuses on critical reading and college-level writing;
- ii. Require students to meet college readiness scores on the TSI Assessment;
- iii. To meet regularly with HC faculty.

#### **4. Non-Compliance**

Notwithstanding any provision herein to the contrary, if HC does not comply with any part of the MOU, and the failure to comply is not corrected within thirty (30) calendar days after written notice from ISD, this MOU may be terminated immediately upon written notice from ISD, at ISD's sole discretion.

#### **5. Liability**

Neither ISD nor its trustees, officers, employees or agents shall have any liability or responsibility for any claim or cause of action of any person or group arising from (a) the use of district property and/or equipment by HC and HC's officers, volunteers, employees, contractors, agents, invitees, licensees, participants, and visitors, or (b) non-compliance with this MOU, or (c) any act, omission, or negligence of HC, or any of its officers, agents, employees, contractors, invitees, licensees, volunteers, participants or visitors.

**EXCEPT AS MAY OTHERWISE BE PROVIDED HEREIN, ISD MAKES NO EXPRESSED OR IMPLIED WARRANTIES OF**

ANY KIND, TO THE FULLEST EXTENT PERMISSIBLE UNDER APPLICABLE LAW, ISD DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, WARRANTIES OF PERFORMANCE, MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, ACCURACY, OMISSIONS, COMPLETENESS, AND DELAYS, EXCEPT AS EXPRESSLY PROVIDED HEREIN OR AS REQUIRED BY LAW, UNDER NO CIRCUMSTANCES SHALL ISD BE LIABLE FOR EXEMPLARY, SPECIAL, PUNITIVE, CONSEQUENTIAL, OR INCIDENTAL DAMAGES, INCLUDING, WITHOUT LIMITATION, LOST PROFITS, BUSINESS REVENUE, OR GOODWILL DUE TO ANY CAUSE WHATSOEVER, EVEN IF ISD HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

**6. Indemnity**

HC AGREES THAT HC SHALL INDEMNIFY, DEFEND, AND HOLD HARMLESS ISD AND ISD'S PAST, PRESENT, AND FUTURE TRUSTEES, OFFICERS, AND EMPLOYEES, FROM AND AGAINST ALL CLAIMS, DEMANDS, CAUSES OF ACTION, DAMAGES, COSTS, AND EXPENSES, INCLUDING, WITHOUT LIMITATION, COURT COSTS AND REASONABLE ATTORNEY'S FEES, OF ANY KIND OR NATURE ASSERTED BY ANY THIRD PARTY, OCCURRING OR IN ANY WAY INCIDENT TO, ARISING OUT OF, OR IN CONNECTION WITH ANY ACTS OF HC'S PARTICIPANTS, VISITORS, AGENTS, EMPLOYEES, CONTRACTORS, INVITEES, OR LICENSEES DONE IN CONNECTION WITH THIS MOU. HC's obligations under this clause shall survive termination or expiration of this MOU.

**7. Notice**

All notices or other communications required or permitted hereunder shall be in writing, and shall be personally delivered or sent by registered or certified mail, return receipt requested, courier delivery, electronic mail, facsimile or receipted overnight mail, and shall be deemed received upon the earlier of (a) the date of delivery, if personally delivered, or (b) three (3) business days after the date of posting by the U.S. postal service, if mailed. All such notices or communications shall be addressed as follows:

If to ISD: Mr. Paul Ryan  
Superintendent, Rio Vista ISD  
Rio Vista, TX 76093

If to HC: Irene Accomando  
Vice President Student Learning and Success  
Hill College  
112 Lamar Dr.  
Hillsboro, TX 76645

Either party may change such address for notice for the party designated to receive such notice by giving written notice to the other party as provided in this paragraph.

**8. Relationship of the Parties**

It is understood and agreed that HC is a separate legal entity from ISD and HC is not an employee, agent, joint venture, or partner of ISD. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between ISD and either HC or any employee or agent of HC.

**9. No Waiver of ISD's Immunity**

The execution of this MOU and the performance by ISD of any of its obligations hereunder are not, and are not intended to waive or relinquish, and ISD shall not waive or relinquish, any governmental, sovereign immunity or defense from or to liability or prosecution available to ISD, its trustees, officers, employees, or agents under federal

or Texas laws.

**10. No Third-Party Beneficiaries**

Nothing in this MOU shall be deemed or construed to create any third-party beneficiaries or otherwise give any third party any claim or right of action against any party to this MOU.

**11. Governing Law and Venue**

This MOU shall be governed by and construed in accordance with the laws of the State of Texas, without regard to its conflicts of law's provisions. The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of this Agreement shall be in Hill County, Texas.

**12. Entire Agreement**

This MOU and the attached and incorporated addendum or exhibit, if any, contain the entire agreement of the parties relative to the purpose(s) of the MOU and supersede any other representations, agreements, arrangements, negotiations, or understanding, oral or written, between the parties of this MOU.

**13. Severability**

In the event that any one or more of the provisions contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the MOU shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in it.

**14. Interpretation**

The parties agree that the normal rules of construction that require that any ambiguities in this MOU are to be construed against the drafter shall not be employed in the interpretation of this MOU.

**15. Changes and Amendments**

This MOU may be amended, modified, and/or supplemented only by the mutual agreement of the parties, in writing, to be attached to the incorporated in this MOU.

**16. Assignment**

Neither this MOU nor any rights, duties, or obligations under it shall be assignable by HC without the prior written acknowledgment and authorization of ISD. Any attempted assignment by HC without ISD's prior written consent shall be void.

**17. No Waiver**

No failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term hereof shall be taken or held to be a waiver of any other term hereof or the breach thereof. No waiver, alteration, or modification or any of the provisions of this MOU shall be binding unless in writing and signed by duly authorized representatives of the parties hereto.

**18. Captions**

The captions herein are for convenience and identification purposes only, are not an integral part hereof, and are not to be considered in the interpretation of any part hereof.

**19. Counterparts**

This MOU may be executed in separate counterparts, each of which when so executed shall be an original, but all of such counterparts shall together constitute but one and the same instrument.

**20. Non-Discrimination**

Neither Hill College nor ISD will discriminate on the basis of sex, age, disability, race, color, religion, national origin or veteran status in its educational and vocational programs, activities, or employment as required by Title IX, Section 504 and Title VI.

Approved by the Hill College District Board of Regents; executed by the Hill College District; and signed by its Vice President of Student Learning and Success.

Irene Accomando  
Vice President of Student Learning and Success  
Hill College  
112 Lamar Drive  
Hillsboro, TX 76645

Date

Approved by the Rio Vista ISD Board of Trustees; executed by Rio Vista ISD; and signed by its Superintendent. *ASSISTANT*

Mr. Paul Ryan  
Rio Vista ISD Superintendent  
Rio Vista, TX 76093

*Jeanne Cobb*  
JEANNE COBB Date  
ASST. SUPERINTENDENT  
RVISD



Entity	High School Course Name OR Credit Type	High School Credits	College Course Name	College Course Code	College Hours	Date Completed	Entity	High School Course Name OR Credit Type	High School Credits	College Course Code	College Hours	Date Completed	Total Credits/Hours by Year
<b>NINTH GRADE (FALL)</b>													
CHS/HC	College Readiness & Study Skills	0.5	Learning Framework	PSYC 1100	1		CHS/HC	Public Speaking	0.5	Professional Communications	SPCH 1315	3	High School
CHS	English I	0.5					CHS	English I	0.5				
CHS	Algebra I/Geometry	0.5					CHS	Algebra I/Geometry	0.5				
CHS	Integrated Physics & Chemistry OR Biology	0.5					CHS	Integrated Physics & Chemistry OR Biology	0.5				8.5
CHS	World Geography	0.5					CHS	World Geography	0.5				
CHS	Foreign Language I	0.5					CHS	Foreign Language I	0.5				
CHS	PE/Athletics	0.5					CHS	PE/Athletics	0.5				
CHS	Elective	0.5					CHS	Elective	0.5				4
<b>TENTH GRADE (FALL)</b>													
CHS/HC	Fine Arts	1	Music Appreciation	MUSI 1306	3		CHS/HC	Elective	0.5	Texas Government	GOVT 2306	3	High School
CHS/HC	Elective	0.5	Psychology	PSYC 2301	3		CHS/HC	Elective	0.5	Sociology	SOCI 1301	3	
CHS	English II	0.5					CHS	English II	0.5				
CHS	Algebra II	0.5					CHS	Algebra II	0.5				8.5
CHS	Biology OR Chemistry OR Physics	0.5					CHS	Biology OR Chemistry OR Physics	0.5				
CHS	World History	0.5					CHS	World History	0.5				
CHS	Foreign Language II	0.5					CHS	Foreign Language II	0.5				
CHS	Elective	0.5					CHS	Elective	0.5				12
<b>ELEVENTH GRADE (FALL)</b>													
CHS/HC	Technology	1	Business Computer Applications	BCIS 1305	3		CHS/HC	Elective	0.5	Lifespan Growth & Development	PSYC 2314	3	High School
CHS/HC	English III	0.5	Composition I	ENGL 1301	3		CHS/HC	English III	0.5	Composition II	ENGL 1302	3	
CHS	Geometry/Pre-Cal	0.5					CHS	Geometry/Pre-Cal	0.5				
CHS	Chemistry OR Physics	0.5					CHS	Chemistry OR Physics	0.5				5-9
CHS/HC	United States History	0.5	United States History	HIST 1301	3		CHS/HC	United States History	0.5	United States History	HIST 1302	3	College
CHS	Elective	0.5					CHS	Elective	0.5				
CHS	Elective	0.5					CHS	Elective	0.5				
CHS	Elective	0.5					CHS	Elective	0.5				18
<b>TWELFTH GRADE (FALL)</b>													
CHS/HC	English IV	0.5	British Literature I	ENGL 2322	3		CHS/HC	English IV	0.5	Technical Writing	ENGL 2311	3	High School
CHS/HC	Pre-Calculus	0.5	College Algebra	MATH 1314	3		CHS/HC	Pre-Calculus	0.5	Statistics	MATH 1342	3	
CHS/HC	Government	0.5	Federal Government	GOVT 2305	3		CHS/HC	Economics	0.5	Macroeconomics	ECON 2301	3	
CHS/HC	Anatomy & Physiology	0.5	Human Anatomy & Physiology	BIOL 2401	4		CHS/HC	Anatomy & Physiology	0.5	Human Anatomy & Physiology	BIOL 2402	4	College
CHS	Elective	0.5					CHS	Elective	0.5				
CHS	Elective	0.5					CHS	Elective	0.5				
CHS	Elective	0.5					CHS	Elective	0.5				26
CHS	Elective	0.5					CHS	Elective	0.5				
											<b>Total High School Credits</b>	26 Minimum	
											<b>Total College Hours</b>	60	

