

Agenda of Regular Meeting of the Board of Trustees

Monday, February 22, 2021

6:30 PM

Rio Vista Administration Building, 100 Capps St., Rio Vista, TX 76093

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. CALL TO ORDER - Chris Pinyan, Board President

I call this meeting of the Rio Vista Independent School District to order. Let the record show that a quorum of the Board members are present and this meeting has been duly called and the notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. PRAYER

3. ROLL CALL

4. PUBLIC PARTICIPATION

Persons in attendance at the meeting may request a card to be completed and submitted to the recording secretary no later than five minutes prior to the meeting. This provides the individual the opportunity to address the Board on any subject on the posted agenda except personnel. Public participation is limited to this portion of the meeting and the audience may not enter into discussion to debate matters being considered by the Board at any other time during the meeting. The Board will allot up to thirty minutes for this portion of the agenda with no presentation to exceed three minutes. Delegations of more than five people shall appoint one person to present their views to the board may speak for five minutes. Specific factual information or recitation of existing policy may be furnished in response to inquire, but the Board may not deliberate, discuss, or make any decision on any subject on the agenda.

5. READING AND APPROVAL OF THE MINUTES

1. Additions

2. Corrections

6. REGULAR REPORT OF THE SUPERINTENDENT/Superintendent's Highlight Report- Jaylynn Cauthen

Consent Items: Discuss and Consider

1. Strategic Plan Progress 4

2. Grants Status Update 9

3. COVID-19 Update 18

4. Regular Report of the Assistant Superintendent - Jeanne Cobb

1. Transfer Student Report 20

2. Enrollment Report and Attendance Report 21

5. Regular Report of the Chief Financial Officer - Tammy Witten

1. Financial Report 24

2. Tax Office Report 35

7. DISCUSSION

8. ACTION

1. Consider and Take Action to Authorize the Superintendent and /or their designee to enter into an Electricity Agreement when rates become favorable to Rio Vista ISD

2. Consider and Take Action Certification of Unopposed Candidates for Other Pollitical Subdivisions and Order of Cancellation of the May 1, 2021 Board of Trustees Election	36
3. Consider and Take Action Board Reolution Extending Depository Contract for Funds of Independent School Districts Under Texas Education Code, Chapter 45, Subchapter G, School District Depositories	38
4. Consider and Take Action Resolution of the Board Regarding Inclement Weather Days for all Regular, Fulltime Employees for the week ending February 19, 2021	39
5. Consider and Take Action Pinnacle Bank removal of Employee Authorization	
6. Consider and Take Action Waiver CPR Instruction Requirements	47
7. Consider and Take Action Attestation Statement for ADA Hold Harmless Beyond the First Two Six Week Reporting Periods Waiver	51
8. Consider and Take Action Educator Appraisal Requirements Waiver	52
9. Consider and Take Action Waiver ADA Requirements in TEC, Sec. 48.005	
10. Consider and Take Action Missed School Day Waiver	80
11. Consider and Take Action Personnel	
1. Resignations	
2. Employment	
3. Leave of Absence	
4. Assignments	
9. EXECUTIVE SESSION - The Board will now adjourn into executive session pursuant to the following sections of the Texas Open Meetings Act:	

TEXAS GOVERNMENT CODE SECTION:

39.030	Educ. Code: Assessment Instruments
418.183	Homeland Security
551.071	Private consultation with the Board's attorney
551.072	Discussion purchase, exchange, leases, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations
551.074	Discussing personnel or to hear complaints against personnel
551.0785	Medical or Psychiatric Records
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Personally Identifiable Student Information
551.083	Consider the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives of employee groups.
551.084	Excluding witness from a hearing.
551.087	Economic Development Negotiations

10. ADJOURNMENT

The Board of Trustees may convene in executive session any time between the meeting's Public Participation and Adjournment in accordance with provision allowed under Chapter 551 of the Government Sub Chapter D.

Final action decision or vote, if any with regard to any matter considered in executive (closed) session shall be made in public (open) session immediately following the executive (closed) session or at a subsequent public (open) meeting duly announced as the Board of Education shall determine.

For the Board of Trustees
Jaylynn Cauthen, Superintendent



Rio Vista ISD Police Department Timeline

District Goal: District facilities are a safe place for our students, staff, families and the community.

Hire qualified
Director of
Security to start
RVISD PD



Purchase vehicle,
gun safe, and
other required
equipment



Complete
paperwork
including
developing
RVISD PD
Operating
Manual



Pass a board
resolution for
RVISD PD and
pass T-Cole
inspection by the
state

Board- N...o
T...-45
s



Name a Chief of
Police
Officer Ronny
Potts



Ribbon Cutting
and Celebration
Ceremony for the
Opening of RVISD
PD.





Rio Vista ISD Stakeholder Input Improvement Timeline

District Goal: Staff, parents, students & the community will use a communication system that allows for strong two-way communication.

Create and implement a new Site Based Decision Making Team and SHAC Committee, Coffee With Cauthen



Create and Implement a Student Advisory Committee- Began in October- Meets Monthly



Create and Implement a Staff Advisory Committee- Began in November- Meets Monthly



Create and Implement a Community Leaders Committee- Begins November 18th- Will meet monthly



Create and Implement a Curriculum and Instruction Leadership Team



Create and Implement other committees. Create a Youtube Channel or something similar to broadcast district info constantly. Create a dashboard that organizes district information. Designate a communication specialist.





Rio Vista ISD Maintenance and Operations/Facilities Timeline

District Goal: District facilities are a safe place for our students, staff, families and the community.

Create a solid Inventory list of all RVISD Assets with purchase dates and maintenance dates.

Dec 2020

Implement a weekly report to the assistant superintendent on work orders. Include status and an average time to complete work orders. Assistant Superintendent to report during Huddle on Fridays.

Jan 2021

Create job Descriptions for all maintenance employees with their expertise within them. Documentation of weekly huddle meeting directed by the maintenance director. Huddle meetings should include weekly goals for each individual maintenance employee.

Jan 2021

Daily job status reports completed at the end of each day by the maintenance director. Report shared with the assistant superintendent and the superintendent.

Dec 2020

A report completed with major jobs outsourced and their documented bids.
<https://docs.google.com/document/d/1G1fjAhgxF8f76ljGn6hvnGtSuAvn67XCEQwrghAhphs/edit>

Jan 2021

Looking forward reports completes each month that lists big goals for the following month. Report shared with Assistant Superintendent and Superintendent.

Feb 2021



Rio Vista ISD Curriculum Timeline

District Goal: Students will make at least one year of academic growth/progress annually.

District Goal: Teachers are highly qualified, well trained and engaged in our students and community.

**Administration
Training on TEKS
Resource System-
November**

**Train Teacher
Leaders in TEKS
Resource and RVIDS
Assessment
Framework-
December 15th,
2020**

**Teacher Self -
Exploration
Training Dec
14th-18th**

**Intense Teacher
Training- Face to
Face Jan 7th and
8th- Identifying
High Priority TEKS.
Unit Assessments**

**Ongoing Support- Feb 15th,
March 12th, April 16th,
May 21st**

**Summer 2020-2021
Intense TEKS Resource
System and RVIDS
Assessment Framework
Training**






Rio Vista ISD Human Resources Timeline


District Goal: Teachers are highly qualified, well trained and engaged in our students and community.

Create brochures and other information output for Why work at RVISD.



Dec 2020

Establish a contract with the region center for application services and possibly online personnel management.



Jan 2021

Have a completed Position Control Document Created that guide us in decision making.

Feb 2021

Attend job fairs and begin marketing RVISD available positions through Region 11, our website, and other avenues.

Mar 2020

Have a solid final draft of the adjusted salary schedules and realignment of job descriptions for the 21-22 school year.

April 2021

Have an improved solid mentor program, job marketing system, and hiring process in place.

May 2021



RVISD TEACHER LEADERSHIP APPLICATION FOR 2021-2022

Application Guidelines: All application files **DUE FRIDAY, MARCH 12th** to Jaylynn Cauthen-jcauthen@rvisd.net

_____ All applicants should send their application file no later than **FRIDAY, MARCH 12, 2021** to Jaylynn Cauthen, jcauthen@rvisd.net.

_____ Applicants should submit their application in a **zip file** labeled:

TIL-Teacher Teacher Instructional Leadership_LAST NAME FIRST INITIAL :
TIL-Teacher Instructional Leadership_SmithJ

_____ The Teacher Instructional Leadership application has **5 components**. All 5 components must be completed and submitted by Friday, March 12th. Failure to complete and submit applications on time will not be considered and returned to sender.

- 1. Resume with Letter of Interest**
- 2. TIL Application and Participation Agreement**
- 3. Teaching and Leadership Artifacts**
- 4. Administrator Recommendation**
- 5. Colleague Recommendation**
- 6. 2 most recent Formal Observation Evaluations**



RVISD TEACHER LEADERSHIP APPLICATION FOR 2021-2022

1. TIL—Teacher Instructional Leadership Application

Teacher Leaders interested in this position must complete the following application. (Incomplete applications will not be considered and returned to sender.) Applications should be typed and 12-point font.

Please complete the following questions:

- 1. Why are you interested in being considered for this position?**

- 2. Briefly describe a time when supported a colleague. What was most challenging? What might you have done differently?**

- 3. Describe your last successful lesson. What made this lesson so successful and why?**

- 4. Describe how you use data to drive your instruction. Provide a specific example from your teaching experience.**

- 5. Please feel free to add any additional information about your qualifications or interest in this position that will help us make our decision.**



RVISD TEACHER LEADERSHIP APPLICATION FOR 2021-2022

1. Participation Agreement

I _____ agree to the responsibilities and commitments listed below which outline the requirements for the Teacher Instructional Leadership Role. If I do not fulfill the requirements, I understand that I may be asked to discontinue my role as Teacher Instructional Leader and the stipend that comes with the role.

Responsibilities and Commitments:

Please read the following carefully. Failure to complete these responsibilities may result in exiting from the position.

Teachers that wish to participate in the Teacher Instructional Leadership role must agree to all the following:

- Train, observe or coach teachers at your school site
 - You and your administrator will work out a schedule for splitting your time between RTI and teacher coaching. (5 hours per teacher per month minimum)
- Attend all Teacher Instructional Leader training during the summer— and throughout the school year.
- Attend monthly planning and formative evaluation session afterschool throughout the school year—scheduled for 4:30pm—7:30pm (8 sessions total)
- Attend 1 end-of-the-year reflection and performance evaluation/rehire meeting
- Abide by RVISD employee protocols and practices.
- Work for your campus administrator and the TIL Team to reach the district goals.

(Note: inability to fulfill these responsibilities will result in a performance review and possible exit from the Teacher Instructional Leader Role.)

Teacher's Signature

Print Name

Date



RVISD TEACHER LEADERSHIP APPLICATION FOR 2021-2022

2. Teaching and Leadership Artifacts

Please submit the following artifacts in your application zip file. These artifacts will be used to understand your teaching style, skills and priorities as well as your leadership style and experience. **Each artifact should be accompanied by an explanation.** Each explanation should be no longer than 500 words.

1. Submit **1 lesson plan and explanation** of how this artifact represents your teaching style, skills, or priorities.
 - Special Education Teachers (RSP Teachers): If you do not have a lesson plan, you may use a lesson plan from a colleague to demonstrate how you make modifications and/or accommodations for students with special needs. Be sure that you are clear about where and why you are making modification to the lesson plan. In your explanation of this artifact describe how you would support the teacher in implementing the adapted lesson plan.
2. Submit **1 unit plan and explanation** of how this artifact represents your teaching style, skills, or priorities. (*The lesson and unit plan do not have to be from the same unit.*)
 - Special Education Teachers (RSP Teachers): If you do not have a unit plan, you may submit another artifact that represents your planning strategies, teaching priorities, etc that support students and the teachers you work with.
3. Submit **1 leadership experience**—any documents your have from a leadership experience you have held at your school site. (Examples: a powerpoint used during PD, notes from a peer observation you completed, Special Education action plan/schedule for working with general ed teachers,) **Explanation** for how this artifact represents your leadership style and experience and your adherence to Green Dot core values.



RVISD TEACHER LEADERSHIP APPLICATION FOR 2021-2022

3. Administrator Recommendation (should be submitted by administrator, NOT the applicant)

Applicant's Name _____

School _____

Name of Recommender _____

Length of time that you have served as applicant's principal:

Rank your teacher in the following two areas: (circle one- 5=highly skilled, 1=deficiently skilled)

Communication skills 5 4 3 2 1

Leadership skills 5 4 3 2 1



RVISD TEACHER LEADERSHIP APPLICATION FOR 2021-2022

Would you recommend the above applicant for the Teacher Instructional Leadership Role?
(circle one)

Yes, without reservation

Yes

No

Not sure

Please provide any additional comments below:

Administrator's Signature

Print Name

Date



RVISD TEACHER LEADERSHIP APPLICATION FOR 2021-2022

4. Colleague Recommendation (should be submitted by applicant)

Applicant's Name _____

School _____

Name of Recommender _____

Relationship to applicant: (check one)

Subject department member

Grade level member

(Other) _____

Describe a time in which this teacher helped support you at your school. (500 word maximum)



RVISD TEACHER LEADERSHIP APPLICATION FOR 2021-2022

Rank your colleague in the following two areas: (circle one- 5=highly skilled, 1=deficiently skilled)

Communication skills **5** **4** **3** **2** **1**

Leadership skills **5** **4** **3** **2** **1**

Would you recommend the above applicant for the Teacher Instructional Leadership Role?
(circle one)

Yes, without reservation

Yes

No

Not sure

Please provide any additional comments below:

Colleague's Signature

Print Name

Date



RVISD TEACHER LEADERSHIP APPLICATION FOR 2021-2022

5. 2 most recent Formal Observation Evaluations

1. Please submit your **2 most recent Formal Observation Evaluations** in your application zip file. These documents will allow us to understand your instructional strengths and weaknesses along with the other artifacts you have submitted as a part of this application. We will not use this as judgment of your performance but as information of your strengths and areas of growth.

If you do not have your most recent Formal Observations, please ask your administrator. Also, if they are not soft copy already, please scan them and submit them as a part of your zip file.

2. Along with your Formal Observation Evaluations, **please provide a brief reflection.** (No more than 1000 words)

a. What are areas of strength in your teaching practice? How does that strength result in improved student growth and achievement?

b. What is your biggest area of growth? What have you done to grow yourself in this area?

CDC's Operational Strategy for K-12 Schools through Phased Mitigation

K-12 schools should be the last settings to close after all other mitigation measures in the community have been employed, and the first to reopen when they can do so safely. Many K-12 schools that have implemented mitigation strategies have been able to safely open for in-person instruction and remain open. This operational strategy presents a pathway to reopen schools and help them remain open through consistent use of mitigation strategies, especially universal and correct use of masks and physical distancing.



Mitigation strategies to reduce transmission of SARS-CoV-2 in schools

Regardless of the level of community transmission, all schools should use and layer [mitigation strategies](#).

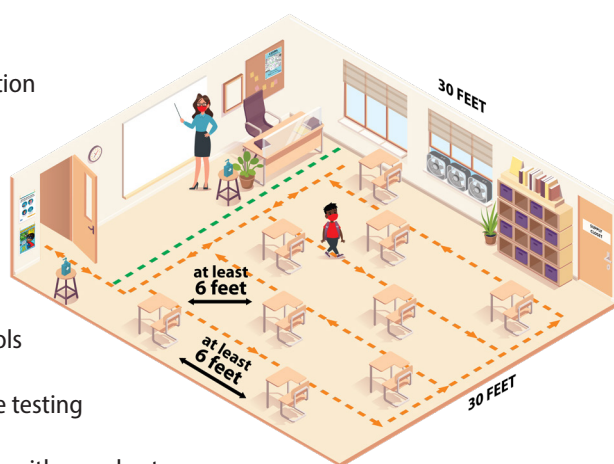
Schools providing in-person instruction should prioritize two mitigation strategies:

- Universal and correct use of [masks](#) should be required.
- Physical distancing (at least 6 feet) should be maximized to the greatest extent possible.

Phased mitigation and learning modes

At any level of community transmission, there are options for in-person instruction (either full or hybrid) for all schools by strictly using mitigation strategies.

- In-person learning for elementary schools is likely to have less risk of in-school transmission than for middle schools and high schools.
- Families of students who are at increased risk of severe illness or who live with people at high risk should be given the option of virtual instruction regardless of the mode of learning offered.
- In-person instruction should be prioritized over extracurricular activities including sports and school events, to minimize risk of transmission in schools and protect in-person learning.
- Schools are encouraged to use cohorting or podding of students to facilitate testing and contact tracing, and to minimize transmission across cohorts.
- Students, teachers, and staff who are at high risk of severe illness or who live with people at high risk should be provided virtual options.



Recommended Implementation of Mitigation Strategies and K-12 School Learning Modes by Level of Community Transmission

Low Transmission ¹ Blue	Moderate Transmission Yellow	Substantial Transmission Orange	High Transmission Red
All schools: Universal and correct use of masks is required; implementing other key mitigation strategies: handwashing and respiratory etiquette; cleaning and maintaining healthy facilities; contact tracing and diagnostic testing ² in combination with quarantine and isolation.			
K-12 schools open for full in-person instruction Physical distancing of 6 feet or more to the greatest extent possible ³		Elementary schools in hybrid mode ⁴ ; physical distancing of 6 feet or more required	
		Middle and high schools in hybrid learning mode or reduced attendance Physical distancing of 6 feet or more is required	Middle and high schools in virtual only instruction unless they can strictly implement all mitigation strategies, and have few cases; schools that are already open for in-person instruction can remain open, but only if they strictly implement mitigation strategies and have few cases ⁵
Sports and extracurricular activities with masks required; physical distancing of 6 feet or more to the greatest extent possible ⁶	Sports and extracurricular activities with masks and physical distancing of 6 feet or more required	Sports and extracurricular activities occur only if they can be held outdoors, with masks and physical distancing of 6 feet or more required	Sports and extracurricular activities virtual only

¹Levels of community transmission defined as total new cases per 100,000 persons in the past 7 days (low, 0-9; moderate, 10-49; substantial, 50-99; high, ≥100) and percentage of positive tests in the past 7 days (low, <5%; moderate, 5-7.9%; substantial, 8-9.9%; high, ≥10%).²Levels of community transmission defined as total new cases per 100,000 persons in the past 7 days (low, 0-9; moderate, 10-49; substantial, 50-99; high, ≥100) and percentage of positive tests in the past 7 days (low, <5%; moderate, 5-7.9%; substantial, 8-9.9%; high, ≥10%).

²Diagnostic testing for SARS-CoV-2 is intended to identify occurrence of SARS-CoV-2 infection at the individual level and is performed when there is a reason to suspect that an individual may be infected, such as having symptoms or suspected recent exposure.

³If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods.

⁴Hybrid learning or reduced attendance is intended to maximize physical distance between students. Schools may consider hybrid learning models or instructional modes where substantial percentages of students are in virtual only instruction. At all levels of community transmission, schools should provide families the option to participate in virtual learning if a student or family member is at risk of severe illness from COVID-19.

⁵Strict implementation of mitigation strategies includes policies that require consistent and correct use of masks, physical distancing of at least 6 feet, all other key mitigation strategies.

⁶School officials should implement limits on spectators and attendees for sports, extracurricular activities, and school events as consistent with recommendations for masking and physical distancing for each phase.

Additional COVID-19 Prevention in Schools

Testing

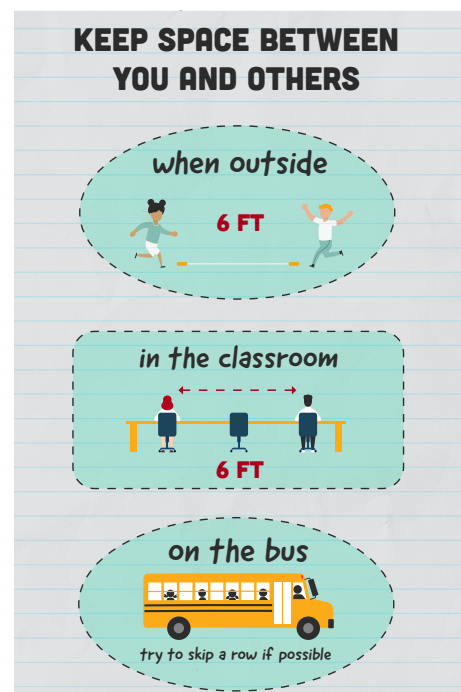
When schools implement testing combined with mitigation, they can detect new cases to prevent outbreaks, reduce the risk of further transmission, and protect students, teachers, and staff from COVID-19.

- **Diagnostic Testing:** At all levels of community transmission, schools should offer referrals to [diagnostic testing](#) to any student, teacher, or staff member who is exhibiting [symptoms of COVID-19](#) at school or who is a close contact of a person who tested positive.
- **Screening Testing:** Some schools may also elect to use screening testing as a strategy to identify cases and prevent secondary transmission. Weekly screening testing can be used as an additional layer of mitigation to complement mitigation strategies in schools.

Vaccination for teachers and staff, and in communities as soon as supply allows

Teachers and school staff hold jobs critical to the continued functioning of society and are at potential occupational risk of exposure to SARS-CoV-2. In order to support safe school reopening, state, territorial, local, and tribal (STLT) officials should consider giving high priority to teachers in early phases of vaccine distribution.

Access to vaccination should nevertheless not be considered a condition for reopening schools for in-person instruction. Even after teachers and staff are vaccinated, schools need to continue mitigation measures for the foreseeable future, including requiring masks in schools and physical distancing.



Enrollment by District of Residence		
District Number	District Name	Number of Students
018907	Kopperl ISD	10
109903	Covington ISD	8
109904	Hillsboro ISD	5
109907	Itasca ISD	1
109911	Whitney ISD	5
109913	Blum ISD	14
126901	Alvarado ISD	2
126902	Burleson ISD	1
126903	Cleburne ISD	66
126904	Grandview ISD	8
126905	Joshua ISD	2
126906	Keene ISD	0
126911	Godley ISD	1
213901	Glen Rose ISD	2
220920	White Settlement	2
TOTAL TRANSFERS as of Jan 29th		127
126907	Rio Vista ISD	626
TOTAL ENROLLMENT		753

ENROLLMENT 2020-2021

Grade	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Average
PPCD (EE)*				2	2	2					
PRE-K**	28	29	29	29	30	29					
PRE-K*	1	1	1	1	1	1					
KINDER	60	62	63	62	61	60					
Total	89	92	93	92	92	89	0	0	0	0	91.5
1ST	55	58	61	61	61	60					
2nd	63	62	61	62	62	61					
3rd	50	51	49	50	48	46					
4th	63	64	65	66	63	64					
Total	231	235	236	239	234	231	0	0	0	0	235.25
5th	55	54	51	53	53	52					
6th	50	50	50	52	52	54					
7th	61	59	57	56	54	53					
8th	65	61	62	62	61	63					
Total	231	224	220	223	220	222	0	0	0	0	224.5
9th	40	39	38	38	38	37					
10th	73	71	71	69	68	67					
11th	57	55	55	55	54	53					
12th	57	57	58	57	55	53					
Total	227	222	222	219	215	210	0	0	0	0	222.5
TOTAL	778	773	771	773	763	752	0	0	0	0	773.75
Instr. Days	9	21	22	18	16	15					101
* Not TEA Funded (subtracted from total)											
**Funded 1/2 day											
* Not TEA Funded (subtracted from total)											
**Funded 1/2 day											

Attendance Report

08/2018 to Present

2018-2019	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	Average	
Elementary	98.61	97.24	96.12	96.75	94.14	94.03	96.71	95.22	96.44	97.50	96.28	
Middle School	97.94	97.03	94.24	95.64	93.53	93.05	93.66	94.22	95.75	95.19	95.03	
High School	98.03	93.76	94.60	93.21	93.58	93.67	92.91	94.66	94.87	95.63	94.49	
District	98.28	96.01	94.99	95.20	93.83	93.70	94.86	94.83	95.81	96.41	95.39	
2019-2020	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	Average	
Elementary	98.88	96.42	95.44	94.73	96.00	95.36	94.80	94.31	COVID	COVID	95.74	
Middle School	98.34	96.78	96.16	95.30	94.93	95.61	94.37	94.57	COVID	COVID	95.76	
High School	98.14	95.89	94.93	94.18	96.23	95.50	95.01	94.89	COVID	COVID	95.60	
District	98.45	96.36	95.51	94.74	95.72	95.49	94.73	94.59	#DIV/0!	#DIV/0!	95.70	
2020-2021	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	Average	
ECLS	99.4	97.973	99.205	98.99	98.96	98.11					98.77	
Elementary	97.67	95.99	97.60	98.99	92.14	95.48					96.31	
Middle School	99.35	96.56	96.63	94.32	92.41	96.95					96.04	
High School	99.11	95.45	95.50	94.77	91.93	94.62					95.23	
District	98.88	96.49	97.23	96.77	93.86	96.29	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	97.34	

Produce Monthly

Sheet 1

- 1 Attendance > Maintenance > Student > Student Inquiry

Sheet 2

- 1 Run SAT2300 by Track and combine for ADA %
- 2 Add all tracks
- 3 **Divide D** - Tot Days Present - All Students **BY B** - Tot Days Membership - All Students

	Campus/building	August	September	October	November	December	January	February	March	April	May	June	July	August
Atmos Energy	Ag Barn	\$49.43	\$48.74	\$52.89	\$110.03	\$212.71	\$359.04							
	Fieldhouse	\$283.51	\$101.25	\$109.93	\$139.49	\$200.12	\$266.73							
	Elementary	\$76.79	\$84.32	\$84.39	\$290.36	\$620.46	\$1,487.42							
	Early Learning Center--no gas!!!!!!!	\$48.74	\$48.74	\$48.74	has	been	deleted	no gas	for this	building	Atmos was not called to delete it before			
	High School	\$78.88	\$73.30	\$128.95	\$657.41	\$1,532.89	\$2,477.48							
	Admin	\$48.74	\$236.62	\$263.23	\$254.99	\$751.64	\$1,246.78							
	Middle School	-\$39.63	\$105.34	\$118.85	\$260.30	\$682.31	\$1,371.75							
	Total	\$546.46	\$698.31	\$806.98	\$1,712.58	\$4,000.13	\$7,209.20	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Bob's Rural Garbage* changed to Frontier	All	\$2,029.97	\$2,029.97	\$1,817.00	\$1,817.00	\$1,926.02	\$1,926.02	\$1,926.02	\$1,926.02	\$1,926.02	\$1,926.02	\$1,926.02	\$1,926.02	\$1,926.02
Carson's Pest Control	Admin	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00							
	Early Learning Center	\$0.00	\$48.00	\$48.00	\$48.00	\$48.00	\$48.00							
	Elementary	\$68.00	\$68.00	\$68.00	\$68.00	\$68.00	\$68.00							
	Middle School	\$132.00	\$132.00	\$132.00	\$132.00	\$132.00	\$132.00							
	High School	\$128.00	\$128.00	\$128.00	\$128.00	\$128.00	\$128.00							
	Maintenance	\$45.47	\$45.47	\$45.47	\$45.47	\$45.47	\$45.47							
	Concession stands/dugout	\$43.54	\$43.54	\$43.54	\$43.54	\$43.54	\$43.54							
	Tennis Court	\$18.50	\$18.50	\$18.50	\$18.50	\$18.50	\$18.50							
	Field House	\$46.00	\$46.00	\$46.00	\$46.00	\$46.00	\$46.00							
	Ag Shop	\$44.20	\$44.20	\$44.20	\$44.20	\$44.20	\$44.20							
	Additional Services	\$1,463.40	\$0.00	\$575.05	\$0.00	\$0.00	\$0.00							
	Total	\$2,024.11	\$608.71	\$1,183.76	\$608.71	\$608.71	\$608.71	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Hayday/CTWP	ELC copier lease	\$450.00	\$546.99	\$590.18	\$537.46	\$543.05	\$490.27							
Johnson Co Shared Services	District	\$	\$44,954.00	\$44,954.00	\$44,954.00	\$44,954.00	\$44,954.00							
Nextlink-Phones	All	\$621.00	\$621.00	\$621.00	\$1,051.00	\$1,051.00	\$1,051.00	\$1,051.00						
					additional phones added									
Pitney Bowes	lease-machine	\$754.35	\$0.00	\$0.00	\$754.35	\$0.00	\$0.00	\$754.35	\$0.00	\$0.00	\$754.35	\$0.00	\$0.00	\$754.35
Postage	Admin	\$200.00		\$75.00		\$100.00		\$125.00						
	Elementary	\$0.00		\$75.00		\$100.00		\$125.00						
	Middle School	\$100.00		\$150.00		\$100.00		\$125.00						
	High School	\$200.00		\$150.00		\$100.00		\$0.00						
	Child Nutrition	\$0.00		\$50.00		\$100.00		\$0.00						
	Total	\$1,254.35	\$0.00	\$500.00	\$754.35	\$500.00	\$0.00	\$1,129.35	\$0.00	\$0.00	\$754.35	\$0.00	\$0.00	\$754.35
		7/22--8/17	8/17--9/21											
Rio Vista Water	Sewage-district-Acct 126	\$3,380.00	\$3,772.40	\$3,879.20	\$4,326.80	\$3,456.80	\$4,885.40							
	409 N Hughes-Acct 129	\$41.00	\$41.00	\$41.00	\$41.00	\$41.00	\$41.00							
	305 S Cleb Whit-acct 65	\$45.50	\$88.40	\$562.60	\$113.00	\$54.00	\$75.80							
	501 S Cleb Whit-Acct 85	\$369.62	\$618.32	\$526.28	\$113.30	\$56.96	\$57.56							
	501 S Cleb Whit-Acct 86	\$68.60	\$190.40	\$220.40		\$352.40	\$104.60							
	100 Capps St-Acct 927	\$41.00	\$41.00	\$41.00	\$73.40	\$41.00	\$41.00							
	100 Capps St-Acct 926	\$41.00	\$41.00	\$68.20	\$41.00	\$41.00	\$41.00							
	200 W Capps-Acct 134	\$281.00	-\$115.60	-\$50.60	\$380.00	\$446.60	\$80.00							
	200 W Capps-Acct 135	\$51.00	\$380.60	\$163.80	\$238.40	\$366.20	\$140.00							
	Total	\$4,318.72	\$5,057.52	\$5,451.88	\$5,326.90	\$4,855.96	\$5,466.36	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Reliant Energy	1 Hughes--?	\$21.95	\$22.47	\$22.49		\$54.54	\$52.04							
	100 E Capps-Ag West Barn	\$35.82	\$55.22	\$27.69	\$78.12	\$76.03	\$79.08							
	100 E Capps-Ag South East	\$16.68	\$11.85		\$8.37	\$8.37	\$8.37							
	100 E Capps--?	\$704.95	\$708.45		\$860.54	\$978.76	\$996.29							
	100 E Capps-Admin/5th & 6th building	\$2,770.45	\$2,436.54	\$1,692.82	\$1,384.48	\$1,042.25	\$1,037.91							
	200 W Capps--Tennis Court	\$27.10	\$25.99	\$25.20	\$41.47	\$57.58	\$52.84							
	W Capps St-Softball Field	\$24.60	\$24.60	\$24.60	\$24.60	\$24.60	\$24.60							
	200 W Capps-High School	\$9,297.71	\$8,780.30		\$11,583.13	\$4,044.21	\$4,068.04							

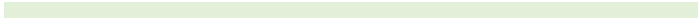
April

May

June

July

August



Vendor	Campus/building	August	September	October	November
Bob's Rural Garbage*changing to Frontier 11/01/2020	All				
Xerox	All but ECLC	2080.87			

December

January

February

March

April

May

June

July

August



Fiscal Year Change Proposal

Rio Vista ISD
February 22, 2021

How would the Fiscal Year change?

2020-2021 September 1, 2020 to August 31, 2021

2021-2022 September 1, 2021 to June 30, 2022
(Short Year – Fund Balance Increase)

2022-2023 July 1, 2022 to June 30, 2023

Change in Fund 199 General Fund

Increases

- We would not accrue instructional days in August for teacher salaries. We currently pay 12 months of salary for 10 month employees. We would not need to do this for 2021-2022.
- 10 months of fixed charges and utility costs - not 12 months

Decreases

- Adjust delinquent tax collections for 10 months of collection, plus 60 days
- ADA Revenue – loss of August days accrued from previous year

ADA Revenue

*2020-2021	*2021-2022	*2022-2023
09/01-08/31	09/01-06/30	07/01-06/30
-accrued days August 2021-22	-lose days not accrued in 2021	accrual not necessary timing of state revenue could be a factor in later years

Change in Fund 599 Debt Service Fund

Increase

- o Adjust the debt service budget for the bond payments due in August

Decrease

- o Adjust delinquent tax collections for 10 months of collection, plus 60 days

Advantages

- o Federal Grant Alignment
- o Campus Access to Funds BEFORE Students & Teachers Arrive

Bottom Line
Better for Campuses

RIO VISTA ISD 126-907	ACTUAL				ESTIMATES								Total	Budget	Difference
	September	October	November	December	January	February	March	April	May	June	July	August			
Beginning Cash Balance in Bank	\$ 2,363,876.00	\$ 2,688,608.23	\$ 2,773,088.19	\$ 2,830,519.34	\$ 3,367,530.99	\$ 3,348,205.47	\$ 3,381,965.33	\$ 2,938,532.19	\$ 2,688,517.05	\$ 2,321,241.91	\$ 2,168,100.77	\$ 2,122,237.63	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX
CASH RECEIPTS															
(5700) Local Revenue															
Tax Collection (Current)	\$ 10,061.20	\$ 137,860.33	\$ 186,629.42	\$ 1,222,417.34	\$ 692,616.63	\$ 717,240.00	\$ 222,547.00	\$ 63,028.00	\$ 61,918.00	\$ 33,623.00	\$ 24,689.00	\$ 28,462.00	\$ 3,401,091.92	\$ 3,342,535.00	\$ 58,556.92
Tax Collection (Delinquent)	\$ 1,327.93	\$ 9,325.76	\$ 4,950.45	\$ 638.90	\$ 10,428.21	\$ 3,970.18	\$ 3,970.18	\$ 3,970.18	\$ 3,970.18	\$ 3,970.18	\$ 3,970.18	\$ 3,970.18	\$ 54,462.51	\$ 45,000.00	\$ 9,462.51
Penalties & Interest	\$ 2,433.61	\$ 2,198.34	\$ 1,296.77	\$ 561.19	\$ 2,655.52	\$ 3,051.45	\$ 3,051.45	\$ 3,051.45	\$ 3,051.45	\$ 3,051.45	\$ 3,051.45	\$ 3,051.45	\$ 30,505.58	\$ 36,000.00	\$ (5,494.42)
Other Local Revenue	\$ 60,098.47	\$ 5,811.00	\$ 5,856.00	\$ 1,738.00	\$ 81,573.08	\$ 2,100.00	\$ 6,600.00	\$ 800.00	\$ 3,000.00	\$ 200.00	\$ 200.00	\$ 7,200.00	\$ 175,176.55	\$ 97,599.00	\$ 77,577.55
Loan Proceeds															
(5800) State Revenue															
Foundation School Program (FSP)	\$ 1,086,775.00	\$ 892,217.00	\$ 468,161.00	\$ -	\$ -	\$ -	\$ -	\$ 371,737.00	\$ 246,285.00	\$ 493,614.00	\$ 614,826.00	\$ 741,420.00	\$ 4,915,035.00	\$ 5,012,120.00	\$ (97,085.00)
Available School Funds (ASF)	\$ 13,273.00	\$ 22,523.00	\$ 32,142.00	\$ 32,553.00	\$ 10,048.00	\$ 26,097.00	\$ 26,097.00	\$ 26,097.00	\$ 26,099.00	\$ 26,099.00	\$ 26,099.00	\$ 26,099.00	\$ 293,226.00	\$ 287,081.00	\$ 6,145.00
Existing Debt Allotment															
Instructional Facilities Allotment															
Other State Revenue/settle up															
Pre-K		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(5900) Federal Revenue (Indirect) SHARS	\$ 23.00	\$ 34.58	\$ 6,810.83	\$ 5,492.65	\$ 3,069.91	\$ 5,000.00	\$ 18,000.00	\$ 5,000.00	\$ 100.00			\$ 100.00	\$ 43,630.97	\$ 116,017.00	\$ (72,386.03)
Total Cash Receipts	\$ 1,173,992.21	\$ 1,069,970.01	\$ 705,846.47	\$ 1,263,401.08	\$ 800,391.35	\$ 757,458.63	\$ 280,265.63	\$ 473,683.63	\$ 344,423.63	\$ 560,557.63	\$ 672,835.63	\$ 810,302.63	\$ 8,913,128.53	\$ 8,936,352.00	\$ (23,223.47)
CASH DISBURSEMENTS															
(6100) Payroll	\$ 701,162.98	\$ 497,379.79	\$ 503,115.54	\$ 511,556.63	\$ 493,819.73	\$ 531,013.00	\$ 531,013.00	\$ 531,013.00	\$ 531,013.00	\$ 531,013.00	\$ 531,013.00	\$ 531,013.00	\$ 6,424,125.67	\$ 6,736,557.00	\$ (312,431.33)
(6200) Professional & Contracted Services	\$ 32,790.00	\$ 120,910.33	\$ 45,649.32	\$ 45,532.12	\$ 123,255.44	\$ 88,729.81	\$ 88,729.81	\$ 88,729.81	\$ 76,729.81	\$ 78,729.81	\$ 83,729.81	\$ 83,729.81	\$ 957,245.88	\$ 1,008,817.00	\$ (51,571.12)
(6300) Supplies & Materials	\$ 62,106.00	\$ 74,238.65	\$ 37,882.03	\$ 64,773.55	\$ 65,741.42	\$ 65,741.42	\$ 65,741.42	\$ 65,741.42	\$ 65,741.42	\$ 65,741.42	\$ 65,741.42	\$ 65,741.42	\$ 764,931.59	\$ 785,261.00	\$ (20,329.41)
(6400) Other Operating Expenses	\$ 51,601.00	\$ 76,547.98	\$ 50,368.43	\$ 54,082.13	\$ 57,622.20	\$ 37,714.54	\$ 37,714.54	\$ 37,714.54	\$ 37,714.54	\$ 37,714.54	\$ 37,714.54	\$ 37,714.54	\$ 554,223.52	\$ 686,461.00	\$ (132,237.48)
(6500) Debt Service		\$ 193,639.37			\$ 79,098.08									\$ 293,766.00	\$ (293,766.00)
(6600) Capital Acquisitions		\$ 21,373.93	\$ 10,500.00												\$ -
Other Disbursements / Transfers	\$ 1,600.00	\$ 1,400.00	\$ 900.00	\$ 50,445.00	\$ 180.00	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00	\$ 58,025.00		\$ -
Total Cash Disbursements	\$ 849,259.98	\$ 985,490.05	\$ 648,415.32	\$ 726,389.43	\$ 819,716.87	\$ 723,698.77	\$ 723,698.77	\$ 723,698.77	\$ 711,698.77	\$ 713,698.77	\$ 718,698.77	\$ 718,698.77	\$ 9,063,163.04		
Increase (Decrease) In Cash	\$ 324,732.23	\$ 84,479.96	\$ 57,431.15	\$ 537,011.65	\$ (19,325.52)	\$ 33,759.86	\$ (443,433.14)	\$ (250,015.14)	\$ (367,275.14)	\$ (153,141.14)	\$ (45,863.14)	\$ 91,603.86	\$ (150,034.51)	XXXXXXXXXXXX	XXXXXXXXXXXX
TOTAL CASH & INVESTMENTS	\$ 2,688,608.23	\$ 2,773,088.19	\$ 2,830,519.34	\$ 3,367,530.99	\$ 3,348,205.47	\$ 3,381,965.33	\$ 2,938,532.19	\$ 2,688,517.05	\$ 2,321,241.91	\$ 2,168,100.77	\$ 2,122,237.63	\$ 2,213,841.49	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX
<p>Account Balances: Fund Balance, as of Final Audit in December \$2,144,180 (End year had a Net Position of \$2,707,182)</p> <p>As of February 18, 2021: General Account \$3,400,288.24 (February payroll hasn't run yet/only 1 week of taxes) Superintendent's Account \$2,801.02 Worker's Comp \$22.53 Debt Service \$1,704,156.94 (February Bond payments made) Faculty Scholarship \$1,137.53 CD-2367 \$4,548.07</p>															

Taxes Collected through January 31, 2021

	M/O			I & S			Totals
	Curr Tx 5711	Del Tx 5712	Penalty/Int 5719	Curr Tx 5711	Del Tx 5712	Penalty/Int 5719	
SEPT	10,061.20	1,327.93	2,433.61	4,049.49	484.71	953.95	19,310.89
OCT	137,860.33	9,325.76	2,198.34	47,090.62	3,709.24	844.76	201,029.05
NOV	186,629.42	4,950.45	1,296.77	63,749.19	1,951.20	496.98	259,074.01
DEC	1,222,417.34	638.90	561.19	417,554.11	256.09	202.79	1,641,630.42
JAN	692,616.63	10,428.21	2,655.52	236,584.96	4,191.51	1,048.68	947,525.51
FEB							-
MAR							-
APR							-
MAY							-
JUNE							-
JULY							-
AUG							-
TOTAL	\$2,249,584.92	\$26,671.25	\$9,145.43	\$769,028.37	\$10,592.75	\$3,547.16	\$3,068,569.88
Budget	3,475,000.00	55,000.00	50,000.00	1,095,025.00	25,000.00	20,000.00	4,720,025.00
Diff	1,225,415.08	28,328.75	40,854.57	325,996.63	14,407.25	16,452.84	1,651,455.12
%	64.74%	48.49%	18.29%	70.23%	42.37%	17.74%	65.01%

Next year, School First Indicator #20 is tied to property values. Just a reminder that there is no longer a lag in funding and the calculation in the school finance report.

ORDER OF CANCELLATION
ÉJEMPLO DE ORDEN DE CANCELACIÓN

The Rio Vista ISD hereby cancels the election scheduled to be held on
(official name of governing body)
May 1, 2021 in accordance with Section 2.053(a) of the Texas
(date on which election was scheduled to be held)
**Election Code. The following candidates have been certified as unopposed and are hereby
elected as follows: School Board of Trustees**

*El Vista de Rio ISD por la presente cancela la elección que, de lo contrario,
(nombre oficial de la entidad gobernante)
se hubiera celebrado el 1 de Mayo de 2021 de conformidad, con
(fecha en que se hubiera celebrado la elección)
la Sección 2.053(a) del Código de Elecciones de Texas. Los siguientes candidatos han sido
certificados como candidatos únicos y por la presente quedan elegidos como se haya indicado
a continuación: Bordo Escolar de Fideicomisarios*

Candidate (Candidato)	Office Sought (Cargo al que presenta candidatura)
Brad Greenslade	School Board of Trustee
Brad Greenslade	Bordo Escolar de Fideicomisarios
RJ Hodges	School Board of Trustee
RJ Hodges	Bordo Escolar de Fideicomisarios

A copy of this order will be posted on Election Day at each polling place that would have been used in the election.

El Día de las Elecciones se exhibirá una copia de esta orden en todas las mesas electorales que se hubieran utilizado en la elección.

President (Presidente)

Secretary (Secretario)

(seal) (sello)

February 22, 2021 el Febrero 22, 2021
Date of adoption (Fecha de adopción)

See reverse side for instructions
Instrucciones en el reverso

**CERTIFICATION OF UNOPPOSED CANDIDATES FOR
OTHER POLITICAL SUBDIVISIONS (NOT COUNTY)
CERTIFICACIÓN DE CANDIDATOS ÚNICOS
PARA OTRAS SUBDIVISIONES POLITICAS (NO EL CONDADO)**

To: Presiding Officer of Governing Body Rio Vista ISD Rio Vista , Texas
Al: Presidente de la entidad gobernante Rio Vista ISD Rio Vista, Texas

As the authority responsible for having the official ballot prepared, I hereby certify that the following candidates are unopposed for election to office for the election scheduled to be held on May 1, 2021

Como autoridad a cargo de la preparación de la boleta de votación oficial, por la presente certifico que los siguientes candidatos son candidatos únicos para elección para un cargo en la elección que se llevará a cabo el 1 de Mayo 2021

List offices and names of candidates:

Lista de cargos y nombres de los candidatos:

Office(s) Cargo(s)	Candidate(s) Candidato(s)
School Board of Trustees	
	Brad Greenslade
School Board of Trustees	R J Hodges

Signature (Firma)

Chris Pinyan

Printed name (Nombre en letra de molde)

President of Rio Vista School Board of Trustees
Title (Puesto)

February 22, 2021

Date of signing (Fecha de firma)

(Seal) (sello)

**See reverse side for instructions
(Instrucciones en el reverso)**

**Board Resolution Extending Depository Contract for Funds
Of Independent School Districts Under Texas Education Code,
Chapter 45, Subchapter G, School District Depositories**

Resolved by the Rio Vista Independent School District **that:**

Board of Trustees
 Pinnacle Bank located at Johnson
(Name of Depository Bank) *(Name of County)*

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and Rio Vista ISD (CDN: 126907) agree to extend this depository *(Name of District)*

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from 09/01/2021, through 08/31/2023. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' second two-year term. *(first, second, third)*

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of Rio Vista Independent School District
Name of District

this the 22nd day of February, 2021.

Signature of President of School Board

AGREED AND ACCEPTED on behalf of Depository this the _____ day of _____, _____.

 Pinnacle Bank
Typed Name of Depository

Signature of Authorized Bank Officer

Title of Authorized Bank Officer

Acknowledgement

Acknowledged before me in _____ County, Texas, on _____, 20____, by

_____, bank officer of the Depository named in the preceding document, for the Depository.

Signature of Notary

(SEAL)

Notary Public in and for _____
County, Texas

**Resolution of the Board Regarding Inclement Weather Days
for all Regular, Fulltime Employees for the week ending February 19, 2021**

WHEREAS, the Board is authorized by Texas Education Code section 45.105 to expend funds of Rio Vista School District for purposes necessary in the conduct of the public schools as determined by the Board;

WHEREAS, the Board acknowledges that during inclement weather, District employees may be instructed not to report for work due to road conditions, rolling black outs and water issues;

WHEREAS, the Board finds that a need exists to address additional leave for employees who are instructed not to report for work due to unsafe conditions and/or lack of resources;

WHEREAS, the Board determines that employees who are instructed not to report to work may suffer a loss of pay if they do not report for work; and

WHEREAS, the Board concludes that providing additional paid leave to all regular, fulltime employees -- salaried and non-salaried—who are instructed not to report to work due to inclement weather, serves the public purposes of protecting students and staff, maintaining morale, and reducing turnover;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Rio Vista School District authorizes providing additional paid leave for all regular, fulltime employees—salaried and non-salaried—who were instructed not to report to work due to inclement weather.

The authority granted by this resolution will provide paid leave for regular, fulltime employees—salaried and non-salaried—instructed not to report for work, during the week ending February 19, 2021, due to inclement weather conditions.

Adopted this _____ (date) day of _____ (month), _____ (year), by the Board of Trustees.

Presiding Officer

Secretary

Texas Education Agency (TEA) Inclement Weather Update

February 18, 2021

In addition to the flexibilities provided this week, for the week of Monday, February 22 through Friday, February 26, local education agencies (LEAs) have the following three options:

- Continue with in-person instruction.
- If your LEA continues to experience infrastructure issues because of outages and its related impacts, it may provide 100% remote instruction. Your LEA must submit an “Other” waiver through the Waivers application via the TEA Login (TEAL) to claim full day minutes for any remote day.
- If your LEA continues to experience infrastructure issues because of outages and its related impacts that prevents it from providing remote instruction, the LEA may close completely. Please submit these Missed School Day waiver requests through the Waivers Application via TEAL, with supporting documentation, following the closure event.

Additional FAQs and prior communications from TEA can be found below. Please email waivers@tea.texas.gov with questions or call the Superintendent Hotline for urgent support.

1. Is the Missed School Day Waiver and the “Other” waiver in TEAL the same waiver?

No, these are two different waivers, but both are submitted through the Waivers Application following the event. The Missed School Day Waiver applies to complete campus/LEA closure when no instruction is provided, and the “Other” waiver applies when a district shifts to 100% remote instruction. Both waivers require board approval, and the waiver can be approved at your next board meeting following the weather event.

2. What should be submitted as supporting documentation for the missed school day waivers for outages and infrastructure issues?

There is not one specific piece of documentation; however, any documentation that supports the request based on electrical outages and related issues that required the closure should be provided for each day you are closed. This could be something from the electrical utility company, emails from the city or service providers, news articles, etc.

3. How do I fill out the “Other” waiver for remote instruction?

Should it be determined that the waiver is needed, please answer all the questions posted on the general “Other” waiver application in the Waivers Application as it applies to your LEA and the specific situation for the days being requested. For question 1, please make certain to include the specific dates to which the waiver request applies and to which campus(es). For question 3, cite to Texas Education Code (TEC), §48.005.

4. If my LEA provided remote instruction during on Friday, 2/12/21 and the week of 2/15/21 and experienced low attendance, can I claim a low attendance waiver along with an ‘Other’ asynchronous waiver for the day?

You may not claim two waivers on the same day; however, if your LEA did provide remote instruction but had low attendance due to electrical outages or related issues, you may instead request a missed school day waiver for the day or days impacted. Please include supporting documentation related to the electrical outages and related issues that caused the low attendance.

5. If my LEA plans to provide remote instruction during the week of 2/22/21 and experiences low attendance because of infrastructure issues, can I claim a low attendance waiver along with an ‘Other’ asynchronous waiver for the day?

You may not claim two waivers on the same day; however, if your LEA did provide remote instruction but has low attendance due to infrastructure issues, you may instead request a missed school day waiver for the day or days impacted. Please include supporting documentation related to the infrastructure issues that caused the low attendance.

6. Do the missed school day waivers granted for this storm and its related impacts apply to the 4,200-minute waiver cap?

No, missed school day waivers granted for this specific storm do not apply to the 4,200-minute waiver cap.

7. Due to extensive damage, my LEA may require additional closures or remote instruction beyond Friday, February 26, 2021 – what are my options?

LEAs that anticipate additional closure days or continuing to provide 100% remote instruction due to infrastructure issues beyond February 26, 2021, should individually contact waivers@tea.texas.gov with details related to their specific situation.

- 8. If my LEA has an asynchronous staff development or teacher planning and preparation day waiver planned during the week of 2/22/21, can I now claim a missed school day waiver or “Other” remote instruction waiver for that date and move my asynchronous PD day to another week?**

No. If you already have a day during this week scheduled for asynchronous PD/teacher planning/prep waiver for this week, continue to utilize it. For related questions, please email waivers@tea.texas.gov.

- 9. For the period of 2/15/21 - 2/26/21, do missed school days and remote instruction days count towards the Additional Day School Year (ADSY) 180-day requirement?**

Yes, missed school days and remote-only instruction days for the period of 2/15/21 – 2/26/21 count towards the ADSY 180-day requirement under [TEC, Sec. 48.0051\(c\)](#), in response to weather system guidance sent by TEA. For this weather system only, LEAs do *not* need to make up the first two missed days before qualifying for a missed school day waiver that counts towards the 180-day requirement. ADSY districts must still submit requests for a waiver using TEA’s Waivers Application, which is available through TEAL.

- 10. Will LEAs have to file a resolution to pay staff during the LEA closure during the inclement weather days and the extended electrical outage days?**

This is a local determination. LEAs should confer with their local counsel regarding the legal and constitutional issues associated with such a resolution and its effects.

- 11. Will there be some financial assistance for LEAs experiencing major damage?**

This weather event has been declared an Emergency Declaration but, as of the publication of this document, is not yet a Major Declaration. In anticipation of it becoming a Major Declaration and the financial assistance from FEMA that comes with that designation, we strongly encourage districts to document all expenses and to share this information with their local counties now. There may be reimbursement support for districts that have utilized their campuses as shelters or mass care centers.

It is possible federal disaster grant funds may be made available in the future for this disaster. If so, you will have a quick turnaround to provide TEA with the following data:

- List of campuses that were closed (i.e. not open for operations for professional development or workshops, instruction, teacher work days), and the number of days closed.
- List of allowable expenditures and estimated or actual cost of these activities to restart or reopen campuses
- Numbers of students displaced from their home campus who officially enrolled in a different campus within your LEA (do not count students who left your LEA).
- Track these displaced students specifically by 1) LEP status, 2) students receiving Special Education services, and 3) students who are not-LEP and not receiving Special Ed services. Also identify each displaced student as either Homeless or not.

For more information, contact the Department of Grant Compliance and Administration at GrantSupport@tea.texas.gov or (512) 463-8992.

12. Given that we are still experiencing the COVID-19 pandemic, how does this weather event impact public health guidance?

Districts maintain authority to enforce public health guidelines.

13. Is there any guidance related to child nutrition and related services?

Child nutrition programs operated by schools are intended to serve children. Schools that can safely operate may continue to serve meals and obtain reimbursement for meals served to eligible participants. Schools serving adult meals must establish a cost of the meal in accordance with federal guidance.

Program operators that have experienced food losses due to lack of power should work directly with their insurance providers to address any potential claims. Guidance on how to safely donate food and/or supplies can be found on the Texas Department of Agriculture (TDA) website.

Disaster feeding programs are meant to support communities responding to disaster events and provide individuals in need with food and shelter. Schools that are operating as an approved shelter can provide food to those seeking shelter. Details for authorized shelters can be found at: <https://squaremeals.org/Programs/FoodAssistanceforDisasterRelief.aspx>. Disaster response efforts also provide food to organizations like Food Banks and the Red Cross to support in-need individuals.

Guidance from TDA can be found here: <http://squaremeals.org/severewinterstorm>

On the dates listed below, the following communications were shared via the ESC Executive Directors and the TEA’s Superintendent Listserv

Communication from Wednesday, February 17, 2021

Superintendents:

We recognize this has been a very difficult time and appreciate the efforts to keep your communities safe.

If your LEA continues to experience electrical outages and its related impacts, districts may request Missed School Day Waivers for the remainder of this week in addition to the previously communicated maximum of 3 days without make-up days required or having to utilize bad weather days. Please submit these Missed School Day Waiver requests via TEAL, with supporting documentation, following the closure event.

As a reminder, LEAs may continue with remote instruction and must submit an “Other” waiver in TEAL following the weather event – and receive TEA approval of the waiver – to claim full day minutes for any remote day.

Please email Waivers@tea.texas.org with questions or call the Superintendent Hotline for urgent support.

We will continue to monitor and evaluate the situation to best support LEAs.

Communication from Monday, February 15, 2021

Superintendents:

We hope you are staying safe and warm. If your LEA is experiencing electrical outages and closes completely, districts are eligible to apply for a missed school day waiver following the event for a maximum of 3 days without make-up required or having to utilize bad weather days.

Depending on safety conditions, we encourage LEAs to continue with remote instruction, and must submit an “Other” waiver in TEAL following the weather event – and get the wavier approved by TEA – to claim full day minutes for this remote day.

We will continue to monitor and evaluate the situation in order to best support LEAs.

Communication from Friday, February 12, 2021

In acknowledgement of inclement weather currently facing the state of Texas, an LEA may request an ‘other’ waiver in TEAL to switch to remote learning to claim full-day minutes. Districts would need to provide the Board-approved waiver request with supporting documentation. For districts closing completely and not switching to remote learning, please refer to the SAAH regarding missed school days and closures. This policy is only applicable to the forthcoming inclement weather system, and requests will be handled on a case-by-case basis.

As a follow-up, we compiled some commonly asked questions to better support your superintendents:

1. When do I need submit the waiver and is there a limit to the number of days?
 - a. While there is not a ‘limit,’ this policy is only applicable to the forthcoming inclement weather system, and requests will be handled on a case-by-case basis. These waivers must be submitted after the closure event in order to provide the supporting documentation which would include the dates of closure/switch to remote, board approval documentation, and information specific to the local conditions. Please note that in the instance the weather changed (ex: a day was expected to be icy/rainy and instead was warmer and sunny w/ no ice/rain or
 - b. anything that prevented anyone from getting to school), then if the district had switched to remote and there is no longer valid supporting documentation for the closure/switch to remote, the waiver for that day may not be granted. In that case if the district was remote and did not have an approved waiver, they would only be able to claim ½ of the operational minutes for that day.
2. What is the difference between moving to remote instruction and closing school?
 - a. Districts that move to 100% remote instruction must submit this waiver following the weather event – and get the wavier approved by TEA – to claim full day minutes for this remote day. In this instance, districts should utilize their approved Asynchronous Plan; for districts that do not have an approved Asynchronous Plan, they will need to close completely. Districts that close completely – meaning there is no instruction taking place – cannot claim minutes for this day. In this instance, districts must either use one of their pre-planned bad weather days OR built-in minutes OR make up 100% of the minutes/days missed before the end of the school year. We encourage you to review the SAAH for information related to closures.
3. What if I have low attendance on this day?

- a. A district may not claim two waivers on the same day. If a waiver is requested to go remote on a bad weather day, they may not request a low attendance waiver for the same day.

4. How do I fill out the waiver?
 - a. Should it be determined that the waiver is needed, please answer all of the questions posted on the general “other” waiver application in TEAL as it applies to your district and the specific situation for the days being requested. For question 1, please make certain to include the specific dates to which the waiver request applies and to which campus(es). For question 3, cite to TEC §48.005.

5. I have more questions, who do I reach out to?
 - a. Waivers@tea.texas.gov, or for more urgent questions please call the Superintendent Hotline

Click on the section topics below to go directly to that section of the FAQ.

- [Required Cardiopulmonary Resuscitation \(CPR\) Instruction](#)
- [Physical Fitness Assessment \(FitnessGram\) Requirements](#)

Required Cardiopulmonary Resuscitation (CPR) Instruction

1. Are schools still required to provide hands-on CPR instruction to students this school year given remote instruction and social distancing requirements?

State law (TEC §28.0023) requires school districts and open-enrollment charter schools to provide instruction in cardiopulmonary resuscitation (CPR) to students in grades 7 through 12, and students must receive the instruction at least once before graduating from high school. If seniors in 2020-2021 have not received the required instruction in CPR, a school district may request a waiver of the requirement from the Commissioner. Steps for submitting a waiver request to the Commissioner can be found on **the Instructions for Submitting a CPR Waiver** document located on the TEA Coronavirus Support and Guidance webpage under [Waivers, Finance, & Grants](#).

2. Will the requirement for CPR training be waived for all 2021 graduates?

No. School districts and open-enrollment charter schools are required to provide CPR instruction to students in grades 7 through 12, and students must receive the instruction at least once before graduating from high school. Students who have already received CPR instruction have met the requirement. If seniors in 2020-2021 have not yet received the required instruction in CPR, a school district may request a waiver of the requirement from the Commissioner. Steps for submitting a waiver request to the Commissioner can be found on **the Instructions for Submitting a CPR Waiver** document located on the TEA Coronavirus Support and Guidance webpage under [Waivers, Finance, & Grants](#).

3. Can the required CPR instruction be completed virtually?

State law requires that the CPR instruction use “nationally recognized, evidence-based guidelines for emergency cardiovascular care and incorporate psychomotor skills to support the instruction.” Districts and charter schools that offer the required CPR instruction virtually must ensure they meet the statutory requirements.

4. Is the CPR instruction required to include psychomotor skills if offered to students who are receiving remote instruction?

Yes. State law requires that the CPR instruction use “nationally recognized, evidence-based guidelines for emergency cardiovascular care and incorporate psychomotor skills to support the instruction.” Districts and charter schools that offer the required CPR instruction virtually must ensure they meet the statutory requirements.

5. Can parents opt their children out of the required CPR instruction due to COVID concerns?

Schools are encouraged to work with parents on reasonable solutions to address safety concerns. Since students must receive the required CPR instruction at least once between seventh grade and the time they graduate from high school, a district has the option to defer the CPR instruction for students who are not yet seniors to a future school year. If seniors in 2020-2021 have not received the required instruction in CPR, a school district may request a waiver of the requirement from the Commissioner.

6. How should school districts proceed if students refuse to complete the required CPR instruction due to COVID concerns?

Since students must receive the required CPR instruction at least once between seventh grade and the time they graduate from high school and not every year, any student who is not a senior in the 2020-2021 school year may complete the instruction in a future school year. If seniors in 2020-2021 have not received the required instruction in CPR, a school district may request a waiver of the requirement from the Commissioner.

7. Are schools required to have students report to school to demonstrate their compressions and breathing skills?

No. State law requires that the CPR instruction must use “nationally recognized, evidence-based guidelines for emergency cardiovascular care and incorporate psychomotor skills to support the instruction.” There is no specific requirement that students demonstrate proficiency in compression and breathing skills.

Physical Fitness Assessment (FitnessGram) Requirements

1. Will the requirement that districts report physical fitness assessment data be suspended again this school year?

The governor’s suspension of the physical fitness assessment requirements in TEC §38.101-§38.103 applied only for the 2019-2020 academic year. Any further suspension of existing statutes would require action by the Texas Legislature. Pending action by the legislature related to the requirements, school districts and open-enrollment charter schools should plan accordingly to meet the physical fitness assessment requirements for the 2020-2021 academic year.

2. Can districts request a waiver from the Commissioner from the physical fitness assessment requirements for the 2020-2021 school year?

No. TEC §7.056 establishes that a school campus or district may not receive an exemption or waiver from the Commissioner for health and safety requirements in TEC, Chapter 38.

3. Are students who are receive remote instruction still required to be tested under the physical fitness assessment?

Yes. State law requires school districts and open-enrollment charter schools to annually assess the physical fitness of students in grades three and higher who are enrolled in a physical education course or substitute activity. The physical fitness assessment requirement applies to all students whether they are receiving instruction remotely or in person.

4. Are students required to come to campus to be administered the physical fitness assessment?

There is nothing in law or rule that limits the location of the physical fitness assessment or that guides who may administer the assessment. Consequently, school districts have the authority to determine where physical fitness assessments will occur, including using remote options.

5. Does TEA have guidance for how to administer the physical fitness assessment components in a remote setting?

Local districts and schools may determine that some or all of the assessment components may be assessed remotely. Schools are encouraged to provide detailed guidance to parents for how to conduct each component safely in a remote setting.

Schools implementing remote instruction when they would normally conduct physical fitness testing may wish to conduct some components of the physical fitness assessment in a virtual setting, and then complete the rest upon return to in-person instruction. If not all components are completed during the school year, schools should still report the data they have available for each student.

For additional information on the six components of the physical fitness assessment, see the Physical Fitness Assessment Initiative [Testing Information and Standards](#).

6. How do we maintain social distancing while conducting the physical fitness assessments on campus? Can we administer only the components that don't require close contact?

It is essential that schools adhere to social distancing and other safety protocols while conducting the physical fitness assessment. Most of the components permit the student and the individual administering the assessment to maintain six feet of distance. Teachers may need to implement solutions that permit them to measure some components from a distance. Additionally, it is critical that test administrators follow guidance on cleaning/disinfecting any equipment used during physical fitness testing. For additional information on the six components of the physical fitness assessment, see the Physical Fitness Assessment Initiative [Testing Information and Standards](#).

If a district or school determines that not all components can be safely completed during the school year, schools should still report the data they have available for each student by the deadline.

7. Will the deadline to submit physical fitness assessment results be extended this school year?

Yes. TEA has extended the deadline to submit physical fitness assessment data to August 13, 2021, to permit districts and charter schools additional time to gather and report the data.

8. I understand that FitnessGram is not available this year. What is the mechanism districts can use to report physical fitness assessment data this year?

At this time, TEA's physical fitness assessment initiative (PFAI) application will be used for districts and open-enrollment charter schools to submit physical fitness data. If another physical fitness data submission tool is selected and in place before the August deadline, information will be distributed to schools who wish to take advantage of that option.

9. Are schools required to submit fall and spring fitness data?

The decision to assess a student's physical fitness during the fall and spring is a local district decision. Schools are only required to submit physical fitness data to TEA once per year. The most recent assessment results should be reported.



ATTESTATION STATEMENT FOR ADA HOLD HARMLESS BEYOND THE FIRST TWO SIX-WEEK REPORTING PERIODS

SECTION I: Information

TEA has instituted the ADA hold harmless for the first two six-week attendance reporting periods. TEA will make available an ADA hold harmless for the third six-weeks attendance reporting period on the condition that LEAs allow on-campus instruction throughout the entire third six-weeks period. The ADA hold harmless methodology will be identical to the methodology used for the first two six-weeks attendance reporting periods, except that the third six-weeks will be examined independent of the first two six-weeks attendance reporting periods. Specifically, if an LEA’s refined ADA counts during the third six-weeks attendance reporting periods are less than the ADA hold harmless projections, the third six-weeks attendance reporting periods for 2020–2021 will be excluded from the calculation of ADA and student FTEs for FSP funding purposes and will be replaced with the ADA hold harmless projections.

School systems are eligible for this hold harmless on the condition that all families who want their children to attend on campus within the LEA have the ability to do so each day that instruction is offered, subject to two exceptions. One exception is for students attending high school less than daily in districts that have been approved to offer a hybrid-only high school instructional setting, per the requirements described in question 11 in the Hybrid Attendance Requirements section of the [SY 2020-21 Attendance and Enrollment FAQ](#) document. The other exception is for school systems that choose to temporarily limit on-campus access for up to 5 days, due to a confirmed COVID-19 case on campus, per the requirements described in questions 12-14 in the Closure section of the [SY 2020-21 Attendance and Enrollment FAQ](#) document.

School systems that wish to receive this hold harmless must submit this attestation indicating that they will meet these on-campus instruction requirements for the entirety of the third six-weeks attendance reporting period. School systems that cannot meet these conditions will not be eligible for the hold harmless.

SECTION II: On-Campus Instruction Requirements

Will all students, should they so choose, be allowed to come on campus for instruction each day that instruction is offered for the entirety of the third six-weeks attendance reporting period subject to the two exceptions detailed above?

Will students who chose to attend on-campus instruction receive instructional support in the classroom from staff who have the capacity and expertise to provide academic support specific to the student’s grade level and content area?

SECTION III: Signature

LEA Name	Superintendent Name
Date	Superintendent Signature
I, the superintendent of schools, attest that the district will comply with the requirements of attestation for the entirety of the third six-weeks reporting period.	

Submit completed attestation forms to: waivers@tea.texas.gov

Due No Later Than May 1, 2021

2020-2021 LEA Waiver Submission Required

(see table on pages 3 & 4 for applicable due dates)

Annual Financial Report Due Date

TXVSN Course Review and/or Teacher Professional Development Requirements

Alternate K and/or 7th Grade Reading Instruments Requirement

Student/Teacher Ratio of Disciplinary Alternative Education Programs

Request for Start-of-School Transition Extension

Request for Hybrid Instruction (Grades 9-12)

Educator Appraisal Requirements

Hybrid Instruction During District-Scheduled Testing Days for K – 8th Grade

Students Waiver

CPR Instruction Requirements

ADDED
2/11/21

2019-2020 LEA Waiver Submission Was Required; 2020-2021 LEA Action Required

Parent Notice Requirements for Students at Risk of Failure

2020-2021 LEA Attestation Submission Required

(see table on pages 3 & 4 for applicable due dates)

ADA Hold Harmless (3rd Six-Weeks)

No Waiver Submission Required; 2020-2021 LEA Action Required

Screening and Treatment for Dyslexia and Related Disorders

Voluntary Summer Special Language Program Requirements

No Waiver Submission Required

[Educator Preparation Program Coursework Requirements and Accountability](#)

[Educator Preparation and Certification](#)

[Intern and Emergency Permit Waiver](#)

[School Board Member Training](#)

[College Preparation Assessment](#)

[Alternate Educational Setting Amendment \(Charter Schools Only\)](#)

[Failure to Operate \(Charter Schools Only\)](#)

[Regulatory Suspensions to Facilitate Services to Dyslexia Therapy Clients](#)

[Regulatory Suspensions to Facilitate Services to Speech-Language Pathologist and Audiologist Clients](#)

[Student Success Initiative \(SSI\) Promotion Requirements](#)

[Disciplinary Alternative Education Program Length-of-Day Requirements](#)

Per TEC, §7.056, the following steps are required for all waivers that require action on the part of LEAs:

- A campus- or district-level committee established under TEC, §11.251, must review the waiver and have the opportunity to provide written comments;
- The school board must approve the waiver at a public meeting.
 - The board agenda from the meeting at which the waiver request was approved must be attached to the waiver. If the waiver was not specifically approved at a meeting, the board resolution delegating COVID-19 related waiver request authority to its superintendent must be provided. For more information, see the [School Board FAQs](#).

The following table details TEAL waivers that require LEA action, the associated TEAL waiver type that must be submitted, and applicable requirements, instructions, and due dates.

Waiver	TEAL Waiver Type	Submit via	District-Level Committee Review (Y/N)	Board Approval (Y/N)	Required Attachments	Instructions/Forms	Due Date
Annual Financial Report Due Date	Other	TEAL	Y	Y	Board Agenda	Instructions	11/27/20
TXVSN Course Review and/or Teacher Professional Development Requirements	Other	TEAL	Y	Y	Board Agenda	Instructions	9/30/20
Alternate K and/or 7th Grade Reading Instruments Requirement	Other	TEAL	Y	Y	Board Agenda	Instructions	9/30/20
Student/Teacher Ratio of Disciplinary Alternative Education Programs	Other	TEAL	Y	Y	Board Agenda	Instructions	7/1/21
Educator Appraisal Requirements	Other	TEAL	Y	Y	Board Agenda	Instructions	4/1/21
CPR Instruction Requirements	Other	TEAL	Y	Y	Board Agenda	Instructions	6/30/21

For due dates regarding synchronous/asynchronous instruction, see the [Asynchronous and Synchronous Instruction page](#).

The following steps are required for the waivers below:

- The school board must approve the waiver at a public meeting. *

The following table details waivers that require LEA action, the method of submission, and applicable requirements, documentation, and due dates.

Waiver/Attestation	Submit via	District-Level Committee Review (Y/N)	Board Approval (Y/N)	Delegation of waiver authority allowed*	Forms	Due Date
Request for Start-of-Year Transition Extension	Attach form to email	N	Y	N	Request Form	Prior to end of initial four-week transition
Request for Hybrid Instruction (Grades 9-12)	Attach form to email	N	Y	Y	Request Form	6/30/21
Hold Harmless (3rd Six-Weeks)	Attach form to email	N	N	N/A	Attestation Form	5/1/21
Hybrid Instruction During District-Scheduled Testing Days for K – 8th Grade Students Waiver	Attach form to email	N	Y	Y	Request Form	6/30/21

For due dates regarding synchronous/asynchronous instruction, see the [Asynchronous and Synchronous Instruction page](#).



Annual Financial Report November 27th Due Date Requirement Waiver* [DUE: 11/27/20]

Statute: Texas Education Code, §44.008, and applicable rules in 19 Texas Administrative Code, §109.23 and the Financial Accountability System Resource Guide

Waiver Submission Required: YES

Requirements:

- Submission of “Other” waiver in TEAL Waivers application;
- TEC §11.251 (district-level planning), committee review or comments; and
- Board approval

Resources/Guidance:

- See the “State Funding” section of the agency’s COVID-19 Support: District Waivers, Finance & Grants webpage for:
 - Instructions for Submitting an Annual Finance Report Due Date Extension Waiver

**This waiver is for the 2019-20 Fiscal Year (ending June 30, 2020) AFR only. If your district has already applied for this waiver using the 2019-20 waiver application, there is no need to reapply.*

TEAL
Waiver
Required

TXVSN Course Review and/or Teacher Professional Development Requirements Waiver

[DUE: 9/30/20]

Statute: Texas Education Code, §30A.105(a)(2) and/or §30A.111(a)(2), and 19 Texas Administrative Code, §70.1027(a)(1)

Waiver Submission Required: YES

Requirements:

- Submission of “Other” waiver in TEAL Waivers application;
- TEC §11.251 (district-level planning), committee review or comments; and
- Board approval

Resources/Guidance:

- See the “Virtual School Network” section of the agency’s COVID-19 Support: Academics webpage for:
 - Texas Virtual School Network FAQ

TEAL
Waiver
Required

Alternate K and/or 7th Grade Reading Instruments Requirement [DUE: 9/30/20]

Statute: Texas Education Code, §28.006(c-1) and/or §28.006(c-2)

Waiver Submission Required: YES

Requirements:

- Submission of “Other” waiver in TEAL Waivers application;
- TEC, §11.251 (district-level planning), committee review or comments; and
- Board approval

Resources/Guidance:

- See the “Other Assessments” section of the agency’s COVID-19 Support: Student Assessment webpage for:
 - Reading Diagnostic Instruments Guidance

TEAL
Waiver
Required

Student/Teacher Ratio of Disciplinary Alternative Education Programs

(added 8/13/20)

[DUE: 7/1/21]

Statute: Texas Education Code, §37.008(a-1), and 19 Texas Administrative Code, §103.1201(h)(1)

Waiver Submission Required: YES

Requirements:

- Submission of “Other” waiver in TEAL Waivers application;
- TEC §11.251 (district-level planning), committee review or comments; and
- Board approval

Resources/Guidance:

- See the “Student Discipline” section of the agency’s COVID-19 Support: General Support webpage for:
 - SY 20-21 Discipline Guidance
- See the “Waivers” section of the agency’s COVID-19 Support: District Waivers, Finance and Grants webpage for:
 - Instructions for Submitting a DAEP Class Size Waiver

Request
Form
Required

Request for Start-of-School Transition Extension

Statute: Texas Education Code, §48.005

Waiver Submission Required: YES

Requirements:

- Submission of applicable request form via email; and
- Board approval

Resources/Guidance:

- See the “Attendance and Enrollment” section of the agency’s COVID-19 Support: Waivers, Finance, and Grants webpage for:
 - Attendance and Enrollment FAQ
- See the “Waivers” section of the agency’s COVID-19 Support: Waivers, Finance, and Grants webpage for:
 - Extend the Start of the 2020-2021 School Year Transition Beyond the Four-Week Limit Waiver

Request
Form
Required

Request for Hybrid Instruction (Grades 9-12)

[DUE: 6/30/21]

Statute: Texas Education Code, §48.005

Waiver Submission Required: YES

Requirements:

- Submission of applicable request form via email; and
- Board approval

Resources/Guidance:

- See the “Attendance and Enrollment” section of the agency’s COVID-19 Support: Waivers, Finance, and Grants webpage for:
 - Attendance and Enrollment FAQ
- See the “Waivers” section of the agency’s COVID-19 Support: Waivers, Finance, and Grants webpage for:
 - 40% Campus Hybrid Instruction for 9th-12th Grade Students Waiver

TEAL
Waiver
Required

Educator Appraisal Requirements

(added 12/10/20)

[DUE: 4/1/21]

Statute:

- **Student growth requirement in teacher appraisal:** Texas Education Code, §21.351(a)(2), §21.352(a)(2)(B), and applicable rules in 19 Texas Administrative Code, Chapter 150
- **All general teacher appraisal requirements, including the student growth requirement:** Texas Education Code, §21.351, §21.352, and applicable rules in 19 Texas Administrative Code, Chapter 150
- **Student growth requirement in the Texas Principal Evaluation and Support System (T-PESS):** 19 Texas Administrative Code, Chapter 150.1022 (c),(d),(f), and (g) and 150.1023(b)(1) and 150.1023(b)(4)(c)
- **Student growth requirement in teacher appraisal and the student growth requirement in T-PESS:** Texas Education Code, §21.351, §21.352 and 19 Texas Administrative Code, Chapter 150 related to student growth in teacher appraisal and in T-PESS
- **All general teacher appraisal requirements, including the student growth requirement and the student growth requirement in the Texas Principal Evaluation and Support System (T-PESS):** Texas Education Code, §21.351, §21.352 and the applicable rules in 19 Texas Administrative Code, Chapter 150 related to teacher appraisal and student growth in T-PESS

Waiver Submission Required: **YES**

Requirements:

- Submission of “Other” waiver in TEAL Waivers application;
- TEC §11.251 (district-level planning), committee review or comments; and
- Board approval

Resources/Guidance:

- See the “[Current Educator and Evaluation Support](#)” section of the agency’s [COVID-19 Support: Texas Educators](#) webpage for:
 - SY 20-21 Guidance on Educator Evaluation and Non-Renewal
- See the “[Waivers](#)” section of the agency’s [COVID-19 Support: District Waivers, Finance and Grants](#) webpage for:
 - Instructions for Submitting an Educator Appraisal Waiver

Request
Form
Required

Hybrid Instruction During District-Scheduled Testing Days for K – 8th Grade Students Waiver

(added 1/20/21)

[DUE: 6/30/21]

Statute: Texas Education Code, §48.005

Waiver Submission Required: YES

Requirements:

- Submission of applicable request form via email; and
- Board approval

Resources/Guidance:

- See the “[STAAR Assessment](#),” “[TELPAS](#),” and “[Other Assessments](#)” sections of the agency’s [COVID-19 Support: Student Assessment](#) webpage for:
 - Spring 2021 Assessment Guidance
- See the “[Waivers](#)” section of the agency’s [COVID-19 Support: District Waivers, Finance & Grants](#) webpage for:
 - Hybrid Instruction During District-Scheduled Testing Days for K – 8th Grade Students Waiver

TEAL
Waiver
Required

CPR Instruction Requirements Waiver

(added 2/11/21)

[DUE: 6/30/21]

Statute: Texas Education Code, §28.0023 and applicable rules in 19 Texas Administrative Code, §74.38

Waiver Submission Required: YES

Requirements:

- Submission of “Other” waiver in TEAL Waivers application;
- TEC §11.251, (district-level planning), committee review or comments; and
- Board approval

Resources/Guidance:

- See the “Graduation 2021” section of the agency’s COVID-19 Support: Academics webpage for:
 - SY 20-21 Fitnessgram and CPR FAQ
- See the “Waivers” section of the agency’s COVID-19 Support: District Waivers, Finance and Grants webpage for:
 - Instructions for Submitting a CPR Waiver

Action
Required

Parent Notice Requirements for Students at Risk of Failure

Statute: Texas Education Code, §28.0211(d)(3) and 19 Texas Administrative Code, §101.2009(b)

Waiver Submission Required: YES

Requirements:

- Submission of “Other” waiver in TEAL Waivers application;
- TEC, §11.251, (district-level planning), committee review or comments; and
- Board approval; and
- Send parental notice of students at risk of failure when the 2020-21 school year begins

Resources/Guidance:

- See the “STAAR Assessment” section of the agency’s COVID-19 Support: Student Assessment webpage for:
 - Instructions for Submitting a Parent Notification for Students at Risk of Failure Waiver

Action
Required

Screening and Treatment for Dyslexia and Related Disorders

Statute: Texas Education Code, §38.003

Waiver Submission Required: **NO**

Requirements:

- Must comply with emergency rules issued by Commissioner (see below)

Resources/Guidance:

- See the “Resources and Information for Students with Disabilities” section of the agency’s [COVID-19 Support: Special Education](#) webpage for:
 - COVID19 Special Education Q&A
- See the “[Early Childhood](#)” section of the agency’s [COVID-19 Support: Academics](#) webpage for:
 - Reading Diagnostic Instruments Guidance
- See the [Emergency Commissioner of Education Rules regarding Dyslexia Screening Requirements for 2019-2020 and 2020-2021 School Years](#)

Action
Required

Voluntary Summer Special Language Program Requirements

Statute: Texas Education Code, §29.006(a)(1) and §29.006(a)(2)

Waiver Submission Required: **NO**

Requirements:

- Must comply with requirements - please see guidance below

Resources/Guidance:

- See the “English Learners” section of the agency’s COVID-19 Support: Special Populations webpage for:
 - 2019-2020 English Learner Summer School Guidance and FAQ

Attestation
Submission
Required

ADA Hold Harmless (3rd Six-Weeks)

(added 10/1/20)

[DUE: 5/1/21]

Statute: Texas Education Code, §48.005(d)

Waiver Submission Required: **NO**

Attestation Submission Required: **YES**

Requirements:

- Must comply with requirements - please see attestation document

Resources/Guidance:

- See the "Attendance and Enrollment" section of the agency's COVID-19 Support: District Waivers, Finance and Grants webpage for:
 - SY 2020-21 Attendance and Enrollment FAQ
 - Attestation Statement for ADA Hold Harmless Beyond the First Two Six-Week Reporting Periods

Educator Preparation Program Coursework Requirements and Accountability

Statute: Texas Education Code, §21.051,
19 Texas Administrative Code, §§ 228.35(e)(2)(A)(i)(I); 228.35(e)(8);
228.35(e)(6); 228.35(e)(8)(A); 228.35(e)(1)(A); 228.35(e)(1)(B); 228.35(g);
228.35(h); 229.3

Waiver Submission Required: NO

Requirements:

- None

Resources/Guidance:

- See the "[Educator Certification and Preparation](#)" section of the agency's [COVID-19 Support: Texas Educators](#) webpage for:
 - Educator Certification and Preparation Guidance FAQ

Educator Preparation and Certification

Statute: 19 Texas Administrative Code, §§ 228.2(28), 230.1(19), 230.37(c)(1) and (c)(2), 230.37(d)(2), 230.37(e)(2)(B) and (e)(3)

Waiver Submission Required: **NO (eligible teacher and non-teacher candidates must submit an application for a probationary certificate, however)**

Requirements: This waiver applies only to those candidates who meet the following criteria:

- Teacher candidates who completed clinical teaching during Fall 2019 and/or Spring 2020 and are designated as having completed all preparation requirements by their educator preparation program;
- Teacher candidates who completed an internship during Spring 2020 and are designated as having completed all preparation requirements by their educator preparation program; or
- Non-teacher candidates who completed a practicum during Fall 2019 and/or Spring 2020 and are designated as completing all requirements of their educator preparation program.

Resources/Guidance:

- See the “[Educator Certification and Preparation](#)” section of the agency’s [COVID-19 Support: Texas Educators](#) webpage for:
 - Educator Certification and Preparation Guidance FAQ
 - EPP Instructions to Issue a Probationary Certificate Authorized by Emergency Waivers
 - Candidate Instructions for Applying for a Probationary Certification

Intern and Emergency Permit Waiver

Statute: Texas Education Code, §21.051(b), and 19 Texas Administrative Code, §§228.2(21), 230.36(d), 230.71(b), 230.73(d), 230.73(f), 230.81(2), 230.83(c), 228.35(e)(6), 228.35(e)(8)(A), 228.35(g)(1), 228.35(e)(1)(A), 228.35(e)(1)(B), and 230.36

Waiver Submission Required: **NO**

Candidate Requirements: **YES (Please refer to resources below.)**

Educator Preparation Program Requirements: **YES (Please refer to resources below.)**

Resources/Guidance:

- See the [“Educator Certification and Preparation”](#) section of the agency’s [COVID-19 Support: Texas Educators](#) webpage for:
 - Intern and Emergency Certification Waiver FAQ

School Board Member Training

Statute: Texas Education Code, §11.159 and 19 Texas Administrative Code, §61.1

Waiver Submission Required: **NO**

Requirements:

- None

Resources/Guidance:

- See the “School Boards” section of the agency’s COVID-19 Support: General Support webpage for:
 - School Board FAQs

College Preparation Assessment

Statute: Texas Education Code, §39.0261(a)(3)

Waiver Submission Required: **NO**

Requirements:

- None

Resources/Guidance:

- See the "CCMP" section of the agency's COVID-19 Support: Academics webpage for:
 - SAT, ACT, TSIA, AP/IB FAQ

Alternate Educational Setting Amendment (Charter Schools Only)

Statute: 19 Texas Administrative Code, §100.1033(b)

Waiver Submission Required: **NO**

Requirements:

- None

Resources/Guidance:

- See the “Charters” section of the agency’s COVID-19 Support: General Support webpage for:
 - Charter Amendments & Funding Items

Failure to Operate (Charter Schools Only)

Statute: 19 Texas Administrative Code, §100.1213(b)

Waiver Submission Required: **NO**

Requirements:

- None

Resources/Guidance:

- See the “Charters” section of the agency’s COVID-19 Support: General Support webpage for:
 - Charter Amendments & Funding Items

Regulatory Suspensions to Facilitate Services to Dyslexia Therapy Clients

Statute: 16 Texas Administrative Code, §120.90(b)(18)

Waiver Submission Required: **NO**

Requirements:

- None

Resources/Guidance:

- See the COVID-19 webpage of the [Texas Department of Licensing & Regulation](#)
 - NOTE: Questions related to this waiver should be addressed to the TDLR

Regulatory Suspensions to Facilitate Services to Speech-Language Pathologist and Audiologist Clients

Statute: 16 Texas Administrative Code, §§111.210(7)-(12), 111.213(d), 111.216(c), 111.231(9)-(12) and 111.232(b), (d) and (i)

Waiver Submission Required: **NO**

Requirements:

- None

Resources/Guidance:

- See the COVID-19 webpage of the [Texas Department of Licensing & Regulation](#)
 - NOTE: Questions related to this waiver should be addressed to the TDLR

Student Success Initiative (SSI) Promotion Requirements

(added 7/28/20)

Statute: Texas Education Code, §28.0211(a)-(b), and rules in 19 Texas Administrative Code, Chapter 101, Subchapter BB, relating to grade promotion provisions and retesting requirements

Waiver Submission Required: NO

Requirements:

- None

Resources/Guidance:

- See the “[STAAR Assessment](#)” section of the agency’s [COVID-19 Support: Student Assessment](#) webpage for:
 - TAA: Waiver of the Student Success Initiative (SSI) Promotion Requirements

Disciplinary Alternative Education Program Length-of-Day Requirements

(added 8/13/20)

Statute: 19 Texas Administrative Code, §103.1201(f)(2)

Waiver Submission Required: **NO**

Requirements:

- None

Resources/Guidance:

- See the “Student Discipline” section of the agency’s COVID-19 Support: General Support webpage for:
 - SY 20-21 Discipline Guidance

Texas Education Agency (TEA) Inclement Weather Update

February 18, 2021

In addition to the flexibilities provided this week, for the week of Monday, February 22 through Friday, February 26, local education agencies (LEAs) have the following three options:

- Continue with in-person instruction.
- If your LEA continues to experience infrastructure issues because of outages and its related impacts, it may provide 100% remote instruction. Your LEA must submit an “Other” waiver through the Waivers application via the TEA Login (TEAL) to claim full day minutes for any remote day.
- If your LEA continues to experience infrastructure issues because of outages and its related impacts that prevents it from providing remote instruction, the LEA may close completely. Please submit these Missed School Day waiver requests through the Waivers Application via TEAL, with supporting documentation, following the closure event.

Additional FAQs and prior communications from TEA can be found below. Please email waivers@tea.texas.gov with questions or call the Superintendent Hotline for urgent support.

1. Is the Missed School Day Waiver and the “Other” waiver in TEAL the same waiver?

No, these are two different waivers, but both are submitted through the Waivers Application following the event. The Missed School Day Waiver applies to complete campus/LEA closure when no instruction is provided, and the “Other” waiver applies when a district shifts to 100% remote instruction. Both waivers require board approval, and the waiver can be approved at your next board meeting following the weather event.

2. What should be submitted as supporting documentation for the missed school day waivers for outages and infrastructure issues?

There is not one specific piece of documentation; however, any documentation that supports the request based on electrical outages and related issues that required the closure should be provided for each day you are closed. This could be something from the electrical utility company, emails from the city or service providers, news articles, etc.

3. How do I fill out the “Other” waiver for remote instruction?

Should it be determined that the waiver is needed, please answer all the questions posted on the general “Other” waiver application in the Waivers Application as it applies to your LEA and the specific situation for the days being requested. For question 1, please make certain to include the specific dates to which the waiver request applies and to which campus(es). For question 3, cite to Texas Education Code (TEC), §48.005.

4. If my LEA provided remote instruction during on Friday, 2/12/21 and the week of 2/15/21 and experienced low attendance, can I claim a low attendance waiver along with an ‘Other’ asynchronous waiver for the day?

You may not claim two waivers on the same day; however, if your LEA did provide remote instruction but had low attendance due to electrical outages or related issues, you may instead request a missed school day waiver for the day or days impacted. Please include supporting documentation related to the electrical outages and related issues that caused the low attendance.

5. If my LEA plans to provide remote instruction during the week of 2/22/21 and experiences low attendance because of infrastructure issues, can I claim a low attendance waiver along with an ‘Other’ asynchronous waiver for the day?

You may not claim two waivers on the same day; however, if your LEA did provide remote instruction but has low attendance due to infrastructure issues, you may instead request a missed school day waiver for the day or days impacted. Please include supporting documentation related to the infrastructure issues that caused the low attendance.

6. Do the missed school day waivers granted for this storm and its related impacts apply to the 4,200-minute waiver cap?

No, missed school day waivers granted for this specific storm do not apply to the 4,200-minute waiver cap.

7. Due to extensive damage, my LEA may require additional closures or remote instruction beyond Friday, February 26, 2021 – what are my options?

LEAs that anticipate additional closure days or continuing to provide 100% remote instruction due to infrastructure issues beyond February 26, 2021, should individually contact waivers@tea.texas.gov with details related to their specific situation.

- 8. If my LEA has an asynchronous staff development or teacher planning and preparation day waiver planned during the week of 2/22/21, can I now claim a missed school day waiver or “Other” remote instruction waiver for that date and move my asynchronous PD day to another week?**

No. If you already have a day during this week scheduled for asynchronous PD/teacher planning/prep waiver for this week, continue to utilize it. For related questions, please email waivers@tea.texas.gov.

- 9. For the period of 2/15/21 - 2/26/21, do missed school days and remote instruction days count towards the Additional Day School Year (ADSY) 180-day requirement?**

Yes, missed school days and remote-only instruction days for the period of 2/15/21 – 2/26/21 count towards the ADSY 180-day requirement under [TEC, Sec. 48.0051\(c\)](#), in response to weather system guidance sent by TEA. For this weather system only, LEAs do *not* need to make up the first two missed days before qualifying for a missed school day waiver that counts towards the 180-day requirement. ADSY districts must still submit requests for a waiver using TEA’s Waivers Application, which is available through TEAL.

- 10. Will LEAs have to file a resolution to pay staff during the LEA closure during the inclement weather days and the extended electrical outage days?**

This is a local determination. LEAs should confer with their local counsel regarding the legal and constitutional issues associated with such a resolution and its effects.

- 11. Will there be some financial assistance for LEAs experiencing major damage?**

This weather event has been declared an Emergency Declaration but, as of the publication of this document, is not yet a Major Declaration. In anticipation of it becoming a Major Declaration and the financial assistance from FEMA that comes with that designation, we strongly encourage districts to document all expenses and to share this information with their local counties now. There may be reimbursement support for districts that have utilized their campuses as shelters or mass care centers.

It is possible federal disaster grant funds may be made available in the future for this disaster. If so, you will have a quick turnaround to provide TEA with the following data:

- List of campuses that were closed (i.e. not open for operations for professional development or workshops, instruction, teacher work days), and the number of days closed.
- List of allowable expenditures and estimated or actual cost of these activities to restart or reopen campuses
- Numbers of students displaced from their home campus who officially enrolled in a different campus within your LEA (do not count students who left your LEA).
- Track these displaced students specifically by 1) LEP status, 2) students receiving Special Education services, and 3) students who are not-LEP and not receiving Special Ed services. Also identify each displaced student as either Homeless or not.

For more information, contact the Department of Grant Compliance and Administration at GrantSupport@tea.texas.gov or (512) 463-8992.

12. Given that we are still experiencing the COVID-19 pandemic, how does this weather event impact public health guidance?

Districts maintain authority to enforce public health guidelines.

13. Is there any guidance related to child nutrition and related services?

Child nutrition programs operated by schools are intended to serve children. Schools that can safely operate may continue to serve meals and obtain reimbursement for meals served to eligible participants. Schools serving adult meals must establish a cost of the meal in accordance with federal guidance.

Program operators that have experienced food losses due to lack of power should work directly with their insurance providers to address any potential claims. Guidance on how to safely donate food and/or supplies can be found on the Texas Department of Agriculture (TDA) website.

Disaster feeding programs are meant to support communities responding to disaster events and provide individuals in need with food and shelter. Schools that are operating as an approved shelter can provide food to those seeking shelter. Details for authorized shelters can be found at: <https://squaremeals.org/Programs/FoodAssistanceforDisasterRelief.aspx>. Disaster response efforts also provide food to organizations like Food Banks and the Red Cross to support in-need individuals.

Guidance from TDA can be found here: <http://squaremeals.org/severewinterstorm>

On the dates listed below, the following communications were shared via the ESC Executive Directors and the TEA’s Superintendent Listserv

Communication from Wednesday, February 17, 2021

Superintendents:

We recognize this has been a very difficult time and appreciate the efforts to keep your communities safe.

If your LEA continues to experience electrical outages and its related impacts, districts may request Missed School Day Waivers for the remainder of this week in addition to the previously communicated maximum of 3 days without make-up days required or having to utilize bad weather days. Please submit these Missed School Day Waiver requests via TEAL, with supporting documentation, following the closure event.

As a reminder, LEAs may continue with remote instruction and must submit an “Other” waiver in TEAL following the weather event – and receive TEA approval of the waiver – to claim full day minutes for any remote day.

Please email Waivers@tea.texas.org with questions or call the Superintendent Hotline for urgent support.

We will continue to monitor and evaluate the situation to best support LEAs.

Communication from Monday, February 15, 2021

Superintendents:

We hope you are staying safe and warm. If your LEA is experiencing electrical outages and closes completely, districts are eligible to apply for a missed school day waiver following the event for a maximum of 3 days without make-up required or having to utilize bad weather days.

Depending on safety conditions, we encourage LEAs to continue with remote instruction, and must submit an “Other” waiver in TEAL following the weather event – and get the wavier approved by TEA – to claim full day minutes for this remote day.

We will continue to monitor and evaluate the situation in order to best support LEAs.

Communication from Friday, February 12, 2021

In acknowledgement of inclement weather currently facing the state of Texas, an LEA may request an ‘other’ waiver in TEAL to switch to remote learning to claim full-day minutes. Districts would need to provide the Board-approved waiver request with supporting documentation. For districts closing completely and not switching to remote learning, please refer to the SAAH regarding missed school days and closures. This policy is only applicable to the forthcoming inclement weather system, and requests will be handled on a case-by-case basis.

As a follow-up, we compiled some commonly asked questions to better support your superintendents:

1. When do I need submit the waiver and is there a limit to the number of days?
 - a. While there is not a ‘limit,’ this policy is only applicable to the forthcoming inclement weather system, and requests will be handled on a case-by-case basis. These waivers must be submitted after the closure event in order to provide the supporting documentation which would include the dates of closure/switch to remote, board approval documentation, and information specific to the local conditions. Please note that in the instance the weather changed (ex: a day was expected to be icy/rainy and instead was warmer and sunny w/ no ice/rain or
 - b. anything that prevented anyone from getting to school), then if the district had switched to remote and there is no longer valid supporting documentation for the closure/switch to remote, the waiver for that day may not be granted. In that case if the district was remote and did not have an approved waiver, they would only be able to claim ½ of the operational minutes for that day.
2. What is the difference between moving to remote instruction and closing school?
 - a. Districts that move to 100% remote instruction must submit this waiver following the weather event – and get the wavier approved by TEA – to claim full day minutes for this remote day. In this instance, districts should utilize their approved Asynchronous Plan; for districts that do not have an approved Asynchronous Plan, they will need to close completely. Districts that close completely – meaning there is no instruction taking place – cannot claim minutes for this day. In this instance, districts must either use one of their pre-planned bad weather days OR built-in minutes OR make up 100% of the minutes/days missed before the end of the school year. We encourage you to review the SAAH for information related to closures.
3. What if I have low attendance on this day?

- a. A district may not claim two waivers on the same day. If a waiver is requested to go remote on a bad weather day, they may not request a low attendance waiver for the same day.
4. How do I fill out the waiver?
 - a. Should it be determined that the waiver is needed, please answer all of the questions posted on the general “other” waiver application in TEAL as it applies to your district and the specific situation for the days being requested. For question 1, please make certain to include the specific dates to which the waiver request applies and to which campus(es). For question 3, cite to TEC §48.005.
5. I have more questions, who do I reach out to?
 - a. Waivers@tea.texas.gov, or for more urgent questions please call the Superintendent Hotline