Intergovernmental Affairs Committee
Meeting
Tuesday, October 27, 2026 12:00 PM

Virtual

Agenda

1. Introductions
2. Public Comment
   *To sign-up for public comment email PublicComment@pps.net or call 503-916-3741
3. Legislative Priorities:
   - Multnomah Education Service District
   - Northwest Regional Service District
   - Salem-Keizer School District
4. Adjourn

Intergovernmental Affairs Committee

October 27, 2027



PORTLAND
Public Schools

September 1, 2026

Multnomah Education Service District

2027 East Multnomah County School Districts' Legislative Priorities

- **Protect education funding:** Fully fund current services; preserve education reserves, Corporate Activity Tax revenues, and Student Success Act investments.
- **Modernize the funding system:** Establish a statewide commission to update the funding formula and Quality Education Model by June 2029.
- **Address rising costs:** Reduce unemployment insurance costs and pursue sustainable solutions to PERS and other mandated expenses.
- **Reduce unfunded mandates:** Fully fund requirements and streamline grants, reporting, and compliance.
- **Strengthen specialized services:** Address the special education cap; fully fund high-cost disability services; strengthen early intervention and regional services.
- **Protect alternative pathways:** Sustain alternative education and expand access to recovery schools statewide.
- **Fully fund Outdoor School:** Support the **$63 million** Current Service Level request.
- **Strengthen assessment participation:** Reform the opt-out law to improve reliable data for instruction and student support.

How We Will Review Legislation

Every bill should strengthen a coherent, equitable, and effective education system.

- **System alignment:** Does it connect statewide goals, policies, and investments while clarifying responsibilities?
- **Student opportunity:** Does it improve instruction, expand access to support, and close opportunity gaps?
- **Adequate resources:** Are full implementation and ongoing costs identified and sustainably funded?
- **Capacity to deliver:** Are staffing, guidance, training, and timelines sufficient and realistic?
- **Accountability and improvement:** Are outcomes measurable, data reliable, and supports in place to improve results?

Support bills that advance these goals. **Seek amendments** to improve alignment and implementation. **Oppose** unfunded obligations, fragmentation, and duplication without credible student benefit.

Engagement and Advocacy Opportunities

- **Build relationships early:** Meet with legislators before session and maintain regular communication throughout the legislative session.
- **Invite legislators into schools:** Host a legislator for a district tour and visit to see classrooms, programs, student supports, and district operations, so we can share the East County School districts' story firsthand.
- **Participate in regional engagement:** Attend legislator town halls and events, and engage in East County advocacy opportunities.
- **Stay connected during session:** Respond to key developments and opportunities for testimony, meetings, and public input.
- **Attend the Education advocacy day:** Join Board Members and District Superintendents and Administrators from across the state on March 18 at the Oregon Capitol.
- **Build an accessible advocacy toolkit:** Launch a Multnomah County parent advocacy toolkit in November with resources families can use and engage with on their own time.

Northwest Education Service District

NWRESD DRAFT Principles

- Ensure Equitable Access Belonging & Individualized Support
- Provide Adequate, Stable, & Equitable Funding
- Ensure Practical and Effective implementation
- Support Safe Schools & Student Wellbeing
- Sustain an Effective Education Workforce
- Well Rounded Engaging Education & Life Pathways
- Respect Local Governance & Strengthen Partnership
- Meaningful Accountability & Responsible Stewardship
- Quality Instruction & Student Success

NWRESD DRAFT Priorities



Special Education Funding



K-12 Career Pathways & Workforce Development



Good Governance & System Optimization

Special Education Funding

Funding EI/ECSE At Adequate Service Level

Continued Funding for Regional Inclusive Services

Increase SPED Cap *with additional investment*

Fully Fund High Cost Disability Grant *with additional investment*

K-12 Career Pathways & Workforce Development

Support legislation that increases workforce pathways for Oregon's youth in the K-12 system. Support legislation that includes school districts and ESDs as eligible recipients of workforce development funds.



Good Governance & System Optimization

- Modernize the State School Fund formula and Quality Education Model.
- Repealing statewide assessment opt out law.
- Protecting Regional Educator Network(REN) funding and professional development time allowances..
- Investing in high quality instruction techniques and practices.
- Clearer accountability at every level—not just for districts.

Salem-Keizer Public Schools

LEARNING FOR A LIFETIME

SALEM•KEIZER PUBLIC SCHOOLS

2027 Session Proposed Legislative Agenda

2027 Legislative Session

- Meeting the moment
- Partnering for a Stronger Public Education System

Legislative Agenda – Priority 1

- Modernize Oregon's K-12 Funding System
  - The formula no longer reflects the current educational needs of students or the operational realities of the districts.
- Proposed Policy Statement(s)
  - Create a statewide School Funding Modernization Commission
  - Robust stakeholder engagement + expert input
  - Operate under defined timelines and deliverables
  - Update the state's measure and method for educational adequacy and distribution formula.

Legislative Priority –2

- Preserve Current Service Level investment
  - CSL – biennium funding level determined by ODE that is necessary to preserve current educational programs and services.
  - If CSL is not fully funded, SKPS will need to make deeper budget reductions.

Legislative Priority – 3

- Addressing cost pressures outside district control
  - Negatively impacts long term financial planning and maximizing investments in student success.

- Proposed Policy Statement
  - Urge the legislature to address cost pressures outside district control through policy reforms and funding mechanisms that mitigate or cover these costs, with an initial focus on the Unemployment Insurance.

Legislative Priority – 4

- Strengthen early learning and school readiness system
  - Early learning and preschool programs help reduce achievement gaps.

- Proposed Policy Statement
  - Call upon the legislature to make strategic investments that strengthen OR's early learning and school readiness system, including EI/ECSE and family engagement programs.

Legislative Priority - 5

- Restore meaningful participation in state assessments
  - Low participation rates can limit the district's ability to analyze program effectiveness and identify student needs.

- Proposed Policy Statement
  - Support legislative changes that strengthens participation in statewide assessments. This will ensure Oregon's accountability system is built on reliable and representative student data.

Legislative Priority – 6

- Streamline administrative and compliance requirements
  - Increased requirements without corresponding resources to support implementation.
- Proposed Policy Statement
  - Urge legislature to streamline grant administration, reporting requirements, and compliance processes.
  - Key focus on Complaint Process Reform – consolidate overlapping complaints systems and reduce duplicative investigations.

Legislative Priority – 7

- Virtual charter schools- accountability and oversight
  - Growing enrollment in virtual charters without a consistent authorization or renewal standards.

- Proposed Policy Statement
  - Support legislation that supports a consistent statewide framework for virtual charter school authorization and renewal to ensure that virtual charters are accountable for student outcomes and for responsible use of public funds.

Broad policy positions consistent with district's values and mission

The Board supports:

- **High-quality instructional materials** and expanded **instructional time** and urges for adequate and sustainable funding to support implementation.
- Statewide strategies that improve student **attendance and engagement.**
- Policies that allow maintaining local flexibility over staffing allocation and opposes making **class size as a mandatory subject of collective bargaining.**
- Thoughtful and intentional **use of technology** when it advances instructional and academic goals. Opposes broad restrictions or complete ban.
- Expansion of **Medicaid reimbursement** opportunities for school-based student support services, including community health workers and peer support specialists.
- Legislative actions that provides meaningful **PERS cost relief** for districts while protecting retirement commitments to current and retired employees.

Next Steps

Look Ahead for November

- November 10 - Discuss legislative Agenda
  - Will be prepared by November 3
- November 17 - Board presentation and vote on legislative agenda

Issues that have not come up yet but will be discussed during session

- Ed Tech /A.I.
- Opt Out
- Statewide Bargaining
- Class sizes as a mandatory subject of bargaining
- Additional Sources of Revenue