

Special Meeting
Tuesday, June 23, 2026 6:00 PM

Dr. Matthew Prophet Education Center - Board
Auditorium
501 N. Dixon St
Portland, OR 97227

Agenda

1. 6:00 pm - Call to Order / Introductions
2. 6:05 pm. - Recognizing Student Representative Ritorto
3. 6:10 pm - Student and Public Comment
4. 6:40 pm - Climate Crisis Response Committee Recommendation on AI
5. 6:55 pm - Bond Update
6. 7:05 pm - K–12 Comprehensive Health Education Curriculum Materials Adoption (Resolution 7323) Vote - Public Comment Accepted
7. 7:20 pm - Amendment No. 2 to the Fiscal Year 2025-26 Budget for Multnomah County District School District, No.1J (Resolution 7324) Vote - Public Comment Accepted
8. 7:35 pm - Transfer from PERS Rate Stabilization Reserve Fund to General Fund as Provided in FY26 Adopted Portland Public Schools Budget (Resolution 7325) Vote - Public Comment Accepted
9. 7:55 pm - Impose Taxes and Adoption of the 2026-27 Budget for School District No. 1J, Multnomah County, Oregon (Resolution 7326) Vote - Public Comment Accepted
10. 8:15 pm - Consent Agenda Vote - Public Comment Accepted
 - 10.(a) Resolution 7327 - Expenditure Contracts
 - 10.(b) Adoption of the Minutes (Resolution 7328)
11. 8:20 pm - Other Business and Future Agenda Items
12. 8:25 pm - Adjourn



PORTLAND
Public Schools

Climate Crisis Response Committee

PPS's Climate Crisis Response Policy

Two Overarching Objectives:

1. **Emissions Reduction:** PPS will reduce its greenhouse gas emissions by 50 percent by 2030, using the 2018-2019 school year baseline, and reach net zero emissions by 2040.
1. **Engagement, Resilience, and Wellness:** The District will take steps to prepare schools for the effects of climate change, and will ensure staff and students learn about and engage in climate solutions, climate resiliency, and climate justice practices.

Three Pillars:

1. Reduce Environmental Impact & Costs
2. Improve Health and Wellness
3. Provide Effective Environmental & Sustainability Education

AI Draft Recommendations - General

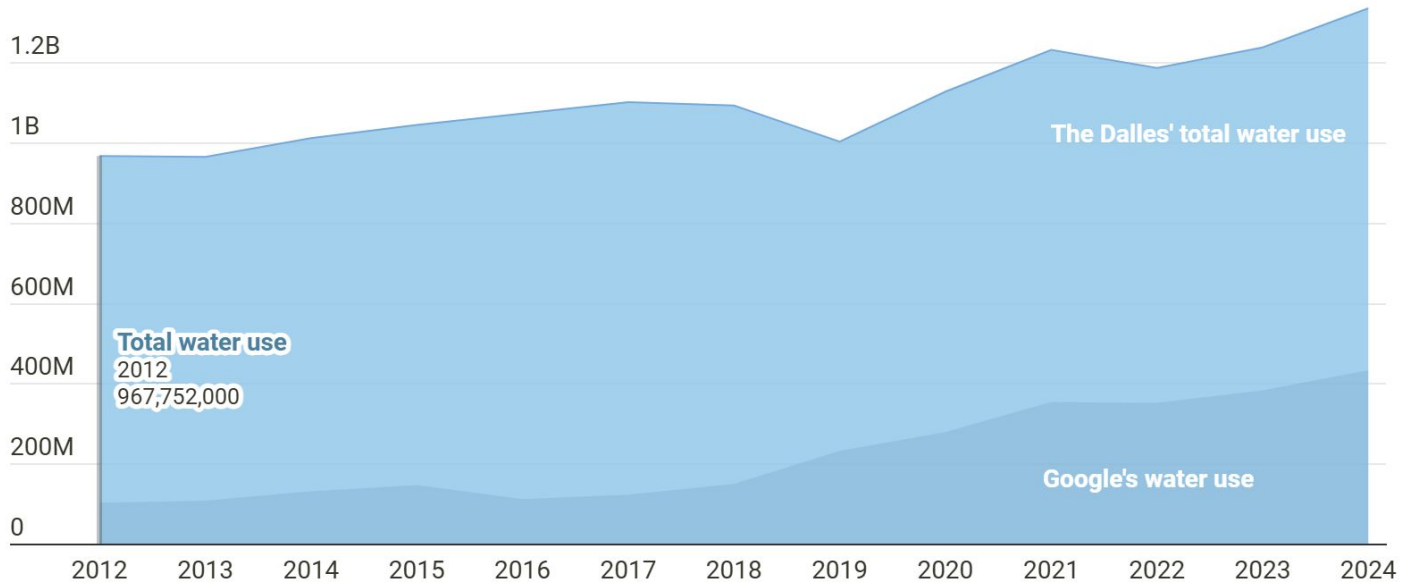
In general, the CCRC is in favor of limiting AI use by PPS students and staff as much as possible *due to the negative environmental impact*. The committee suggests tracking, monitoring, and codifying district AI usage so we can quantify environmental impact to facilitate this goal. This data should be made publicly available for use in further climate impact projects.

“A single modern AI data center can use as much power as 100,000 homes; many of the larger ones now being built are expected to consume up to 20 times that amount.” [World Resources Institute](#)

AI Draft Recommendations - Environment

Google's water consumption in The Dalles

Resource: [OPB](#)



In 2012, about 12% of The Dalles' water — measured here in gallons a year — went to Google and its data centers. By 2024, Google's consumption would grow to 33%.

Chart: April Ehrlich/OPB • Source: City of The Dalles



AI Draft Recommendations - Contracts

The committee also recommends increasing transparency about AI environmental impact by adding language to technology contracts that disclose the environmental impacts of AI and technology usage or provide carbon offsets (Pillar 1 of CCRP).

AI environmental impacts fall under Scope 3 emissions because they are supply chain emissions.

“Every kilowatt-hour used by AI carries carbon, water, and land implications and these footprints do not always move in the same direction: low-carbon electricity is not automatically low-water or low-land.” [United Nations University Institute for Water, Environment and Health](#)

AI Draft Recommendations - Education

The CCRC recommends requiring education in classrooms (Pillar 3 of CCRP) to accompany any AI use about:

- water use impact,
- energy use impact,
- climate impact,
- resource extraction,
- and impact on local and global communities

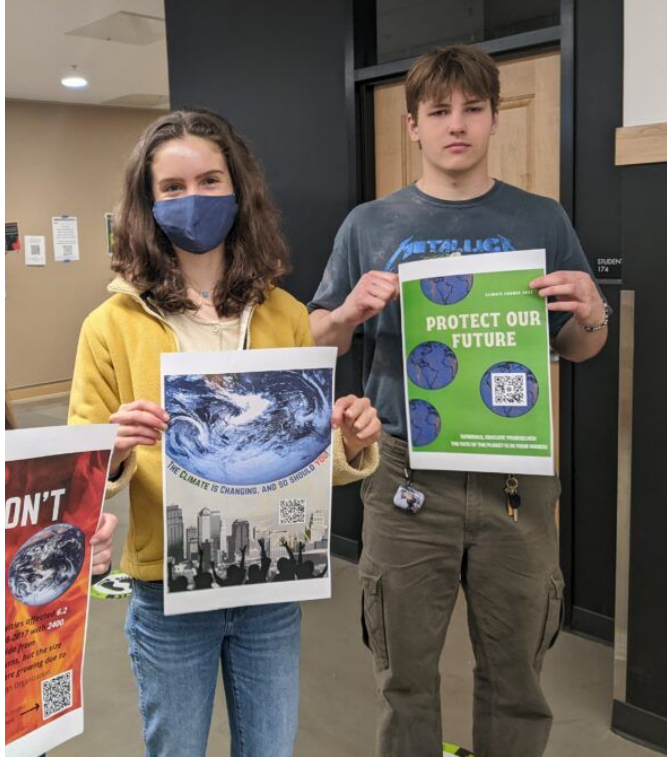
Oregon House Bill 3365 mandates that climate change and sustainability standards be woven into the standard seven-year review cycle for the following subjects: Science, Health, and Social Sciences. CCRC recommends that education of AI impacts be added within the development of this curriculum.

AI Draft Recommendations - Engagement

The CCRC advocates for a designated group of community members and stakeholders, including PPS students, staff, and board members, to create a local consortium around AI for the benefit of the greater Portland community.

Additionally, we recommend formalizing the relationship between the CCRC/PPS Climate Team and the AI Governance Committee, potentially including a CCRC Representative on AI Governance Committee and/or an annual joint meeting.

Thank you!



The CCRC/PPS Climate Team thanks the AI Governance Committee for your commitment and contributions towards making PPS a national climate education leader!

[Image Source: Green Schools National Network](#)

Bond Program Update



PORTLAND

Public Schools

June 23, 2026

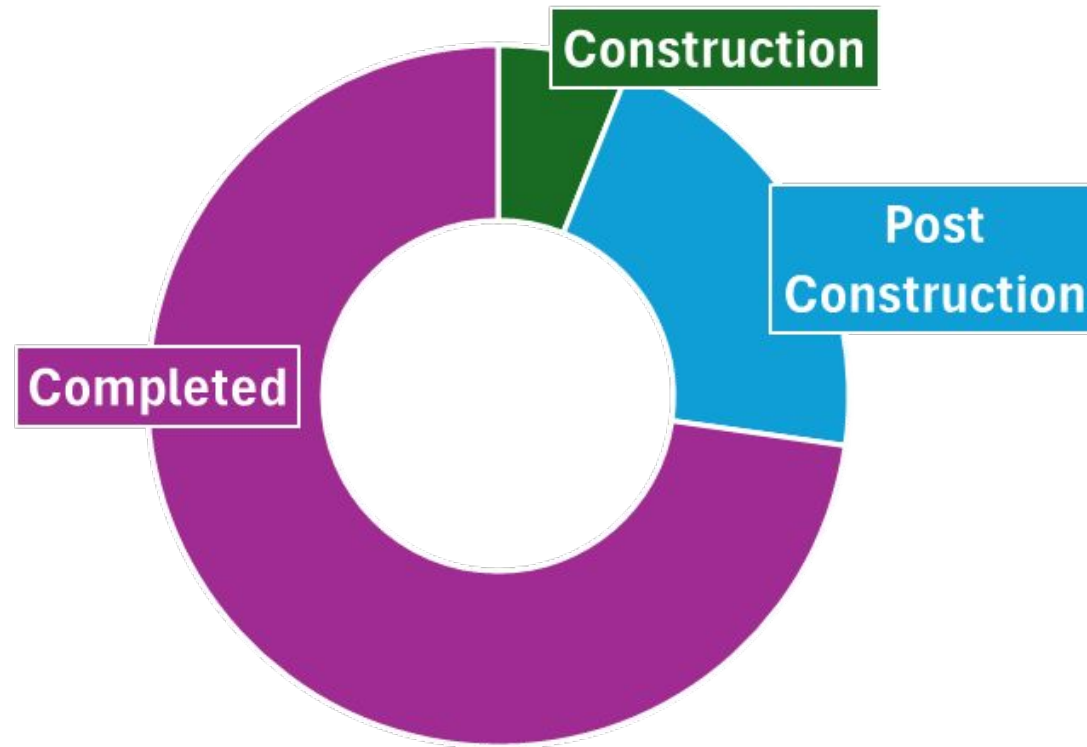
Agenda

- Program Statuses
- Schedules
- Program Budget
- Project Updates

Program Status Update

2012 Bond Program Project Status

Total Projects	Pre-Planning	Design Phase	Construction	Post Construction	Completed
33	0	0	2	7	24

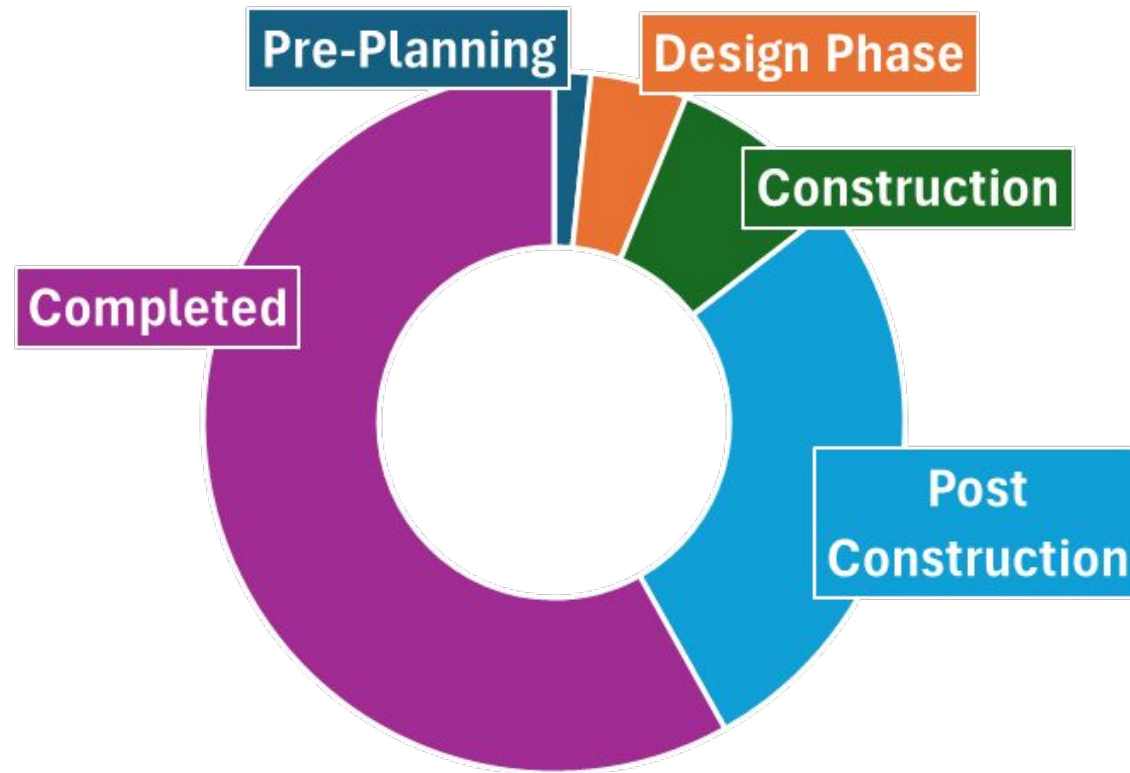


NOTE: source data: Ebuilder reports by bond measure, sorted by project status.

Audit of Project Completion and Closeout statuses is currently ongoing.

2017 Bond Program Project Status

Total Projects	Pre-Planning	Design Phase	Construction	Post Construction	Completed
179	3	7	15	50	104

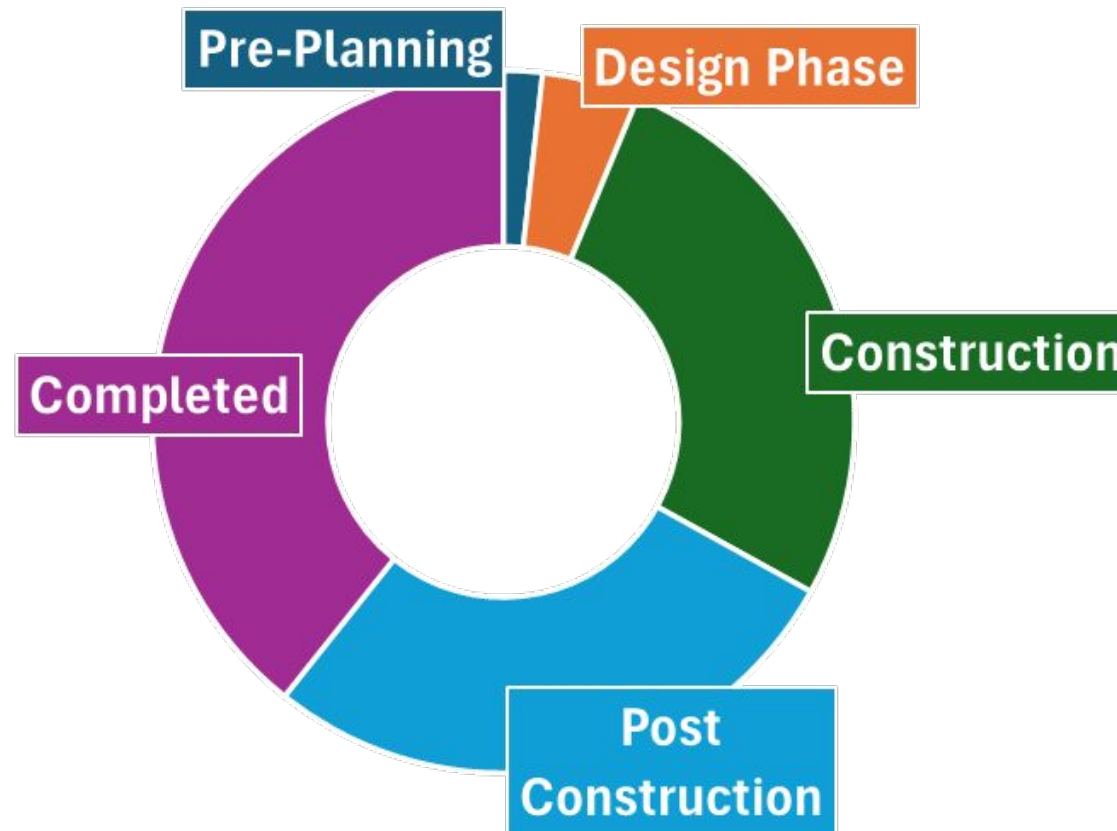


NOTE: source data: Ebuilder reports by bond measure, sorted by project status.

Audit of Project Completion and Closeout statuses is currently ongoing.

2020 Bond Program Project Status

Total Projects	Pre-Planning	Design Phase	Construction	Post Construction	Completed
112*	2	5	30	31	44



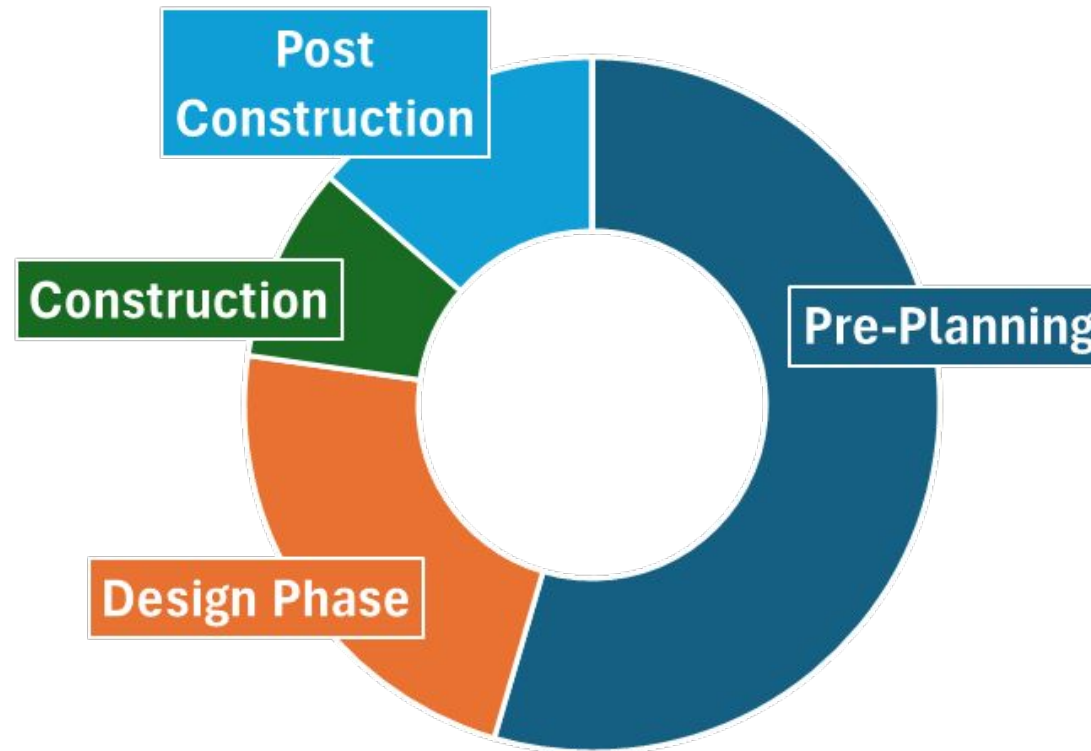
**Approximately \$512 M remaining to be scheduled for 2020 Bond.*

NOTE: source data: Ebuilder reports by bond measure, sorted by project status.

Audit of Project Completion and Closeout statuses is currently ongoing.

2025 Bond Program Project Status

Total Projects	Pre-Planning	Design Phase	Construction	Post Construction	Completed
22*	12	5	2	3	0



** Total projects will increase as the program progresses.*

Schedule and Budget Update

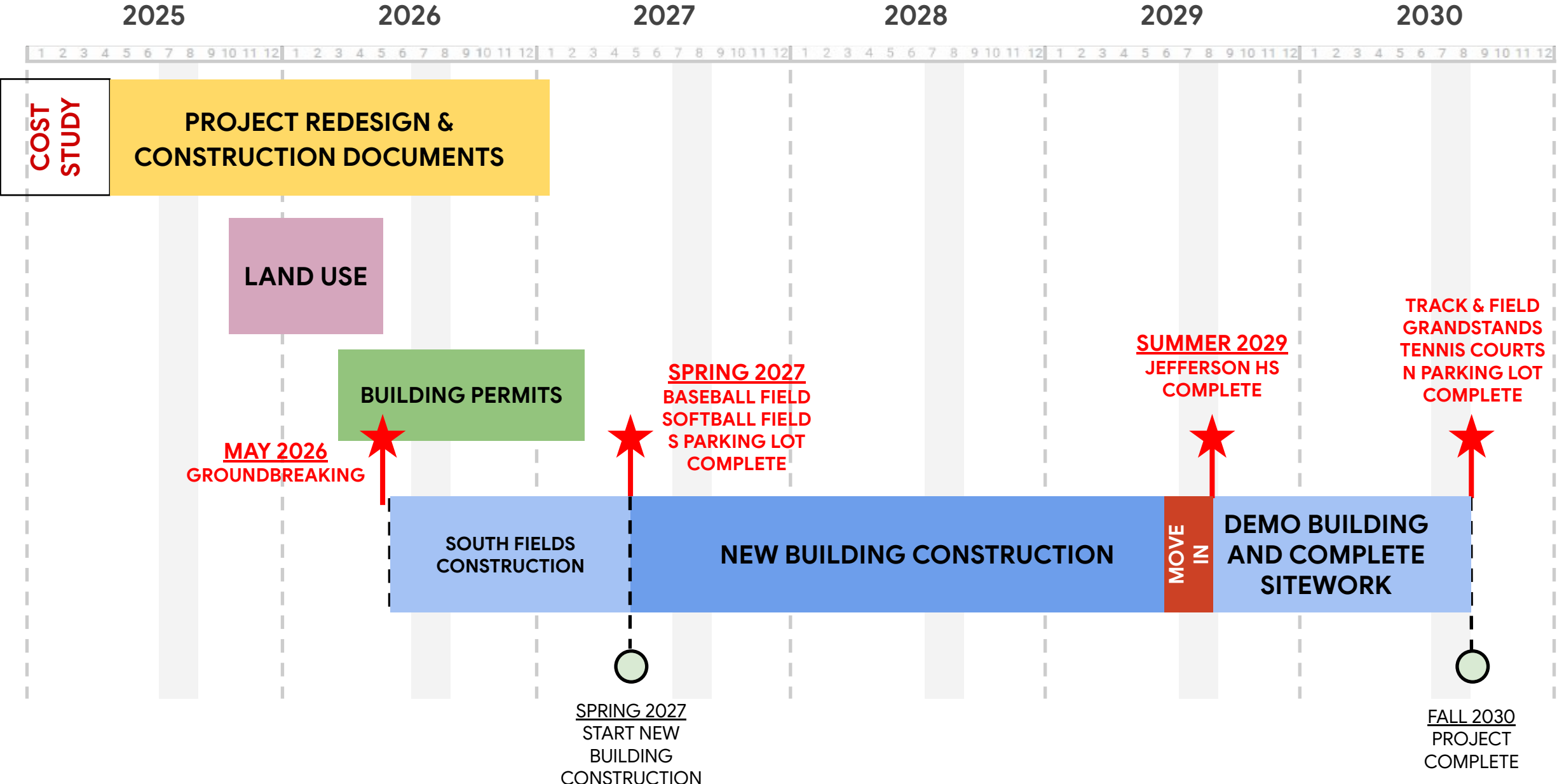
Program Schedule Update

Program Schedule June 2026	2026	2027	2028	2029	2030
Jefferson High School					
Cleveland High School					
Ida B. Wells High School					
Grice-Adair Center for Educational Excellence					

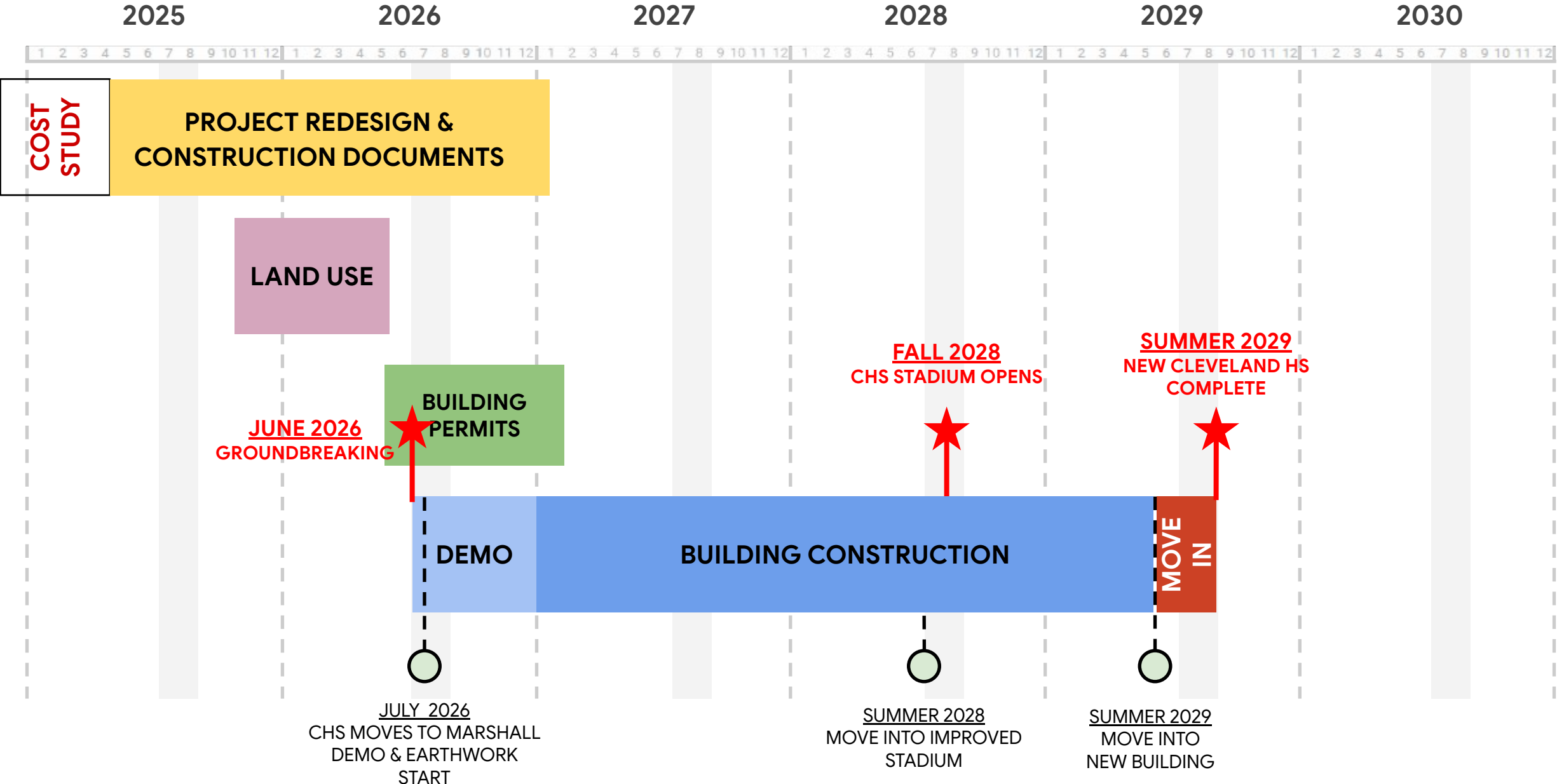
All future dates, durations and projections are subject to change

Design Phase	Procurement	Land Use	Permitting	Construction Phase	Closeout
--------------	-------------	----------	------------	--------------------	----------

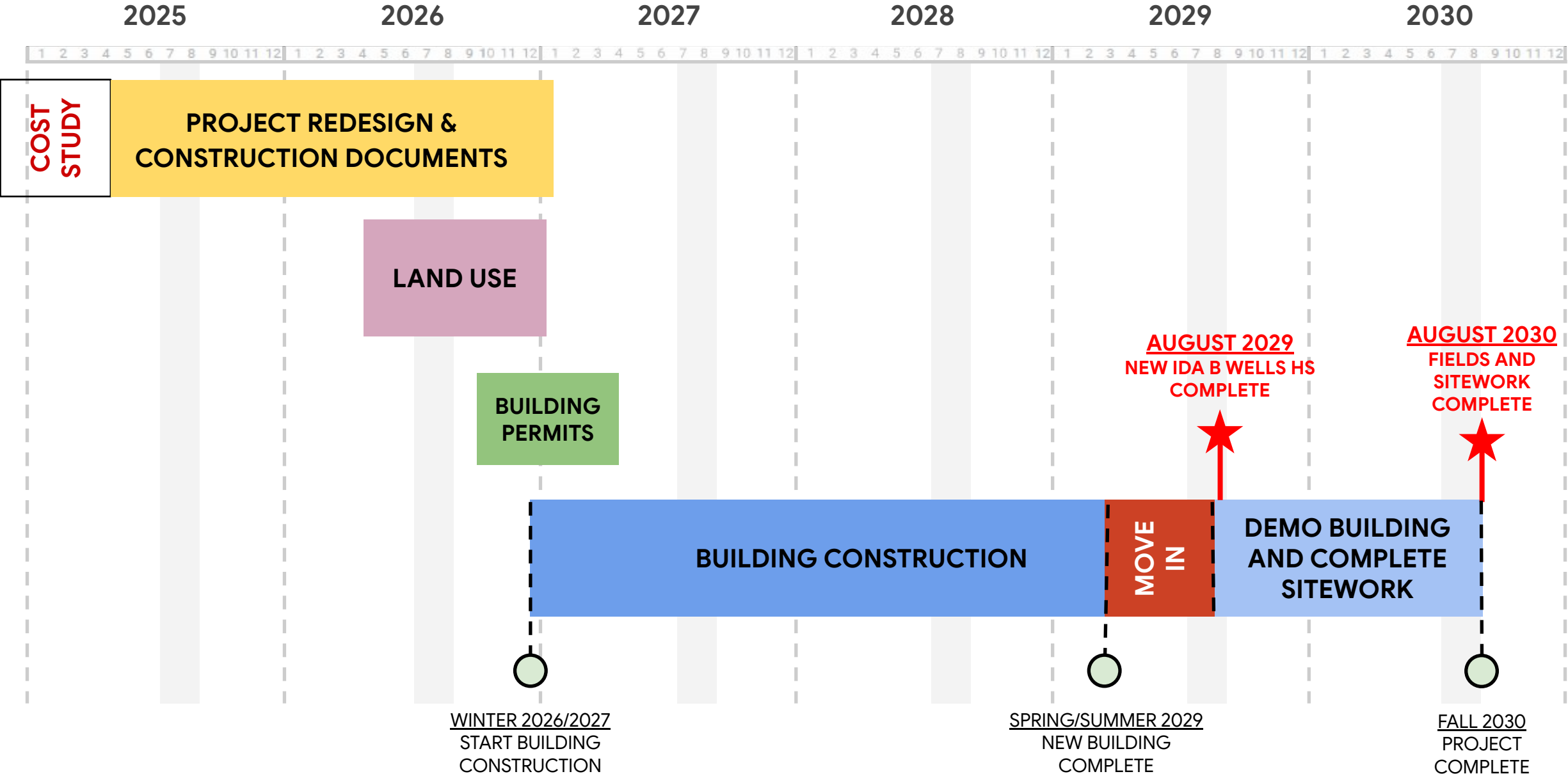
JHS Overall Project Schedule



CHS Overall Project Schedule



IBW Overall Project Schedule



PORTLAND PUBLIC SCHOOLS

Bond Program Dashboard

Data Source	Report Name	Date Exported
eBuilder	0-PIVOT TABLE - FUNDING - SLS 06.01.2026 07 00 12 AM.xls	6/1/2026 4:30
eBuilder	BAC Data Project Management Cost 06.01.2026 07 17 44 AM (1).xls	6/1/2026 4:30
eBuilder	Commitment Funding Items 06.01.2026 07 12 31 AM (1).xls	6/1/2026 4:30
eBuilder	PS Reconcile Export 06.01.2026 06 38 43 AM.xls	6/1/2026 4:30

Bond Measure

Deselect all
2012 Bond
2017 Bond
2020 Bond
2025 Bond

Total Funds

4.6bn

Spent to Date

2.1bn

Outstd. Encumbrance

228.9M

Available Funds

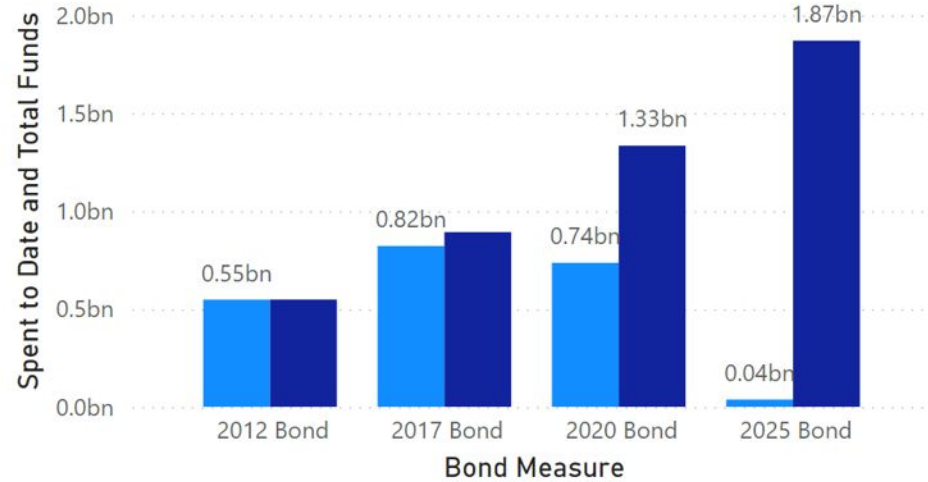
2.3bn

Percent Available

49%

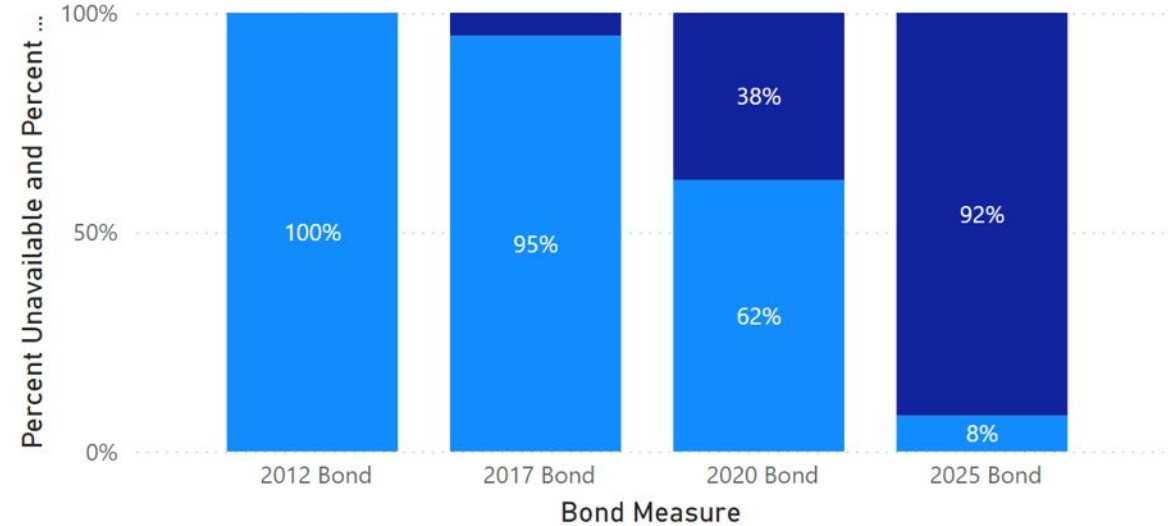
Spent to Date and Total Funds

● Spent to Date ● Total Funds



Spent and Encumbered

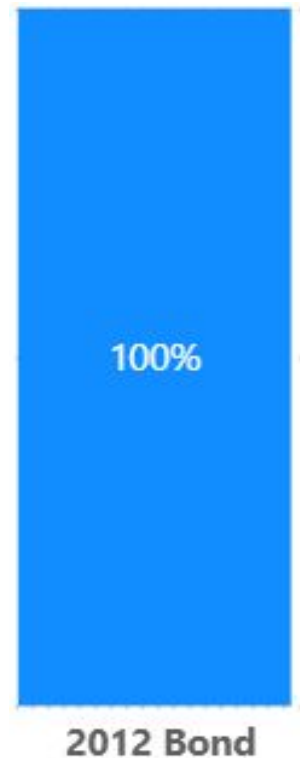
● Percent Unavailable ● Percent Available



2012 Bond Program Status – Budget Update - Overview

Modernizations: Franklin HS, Grant HS, Roosevelt HS, and Faubion PK-8
Middle School Science Upgrades
Consolidated Projects: Accessibility, Seismic

Project	Budget	Outstanding Encumbrance	Amount Paid to Date	Remaining Balance
Franklin HS Mod	\$110,950,414	\$0	\$110,950,414	\$0
Grant HS Mod	\$155,300,188	\$0	\$155,300,188	\$0
Roosevelt HS Mod	\$97,128,043	\$0	\$97,128,043	\$0
Faubion Replace	\$30,653,663	\$0	\$30,653,663	\$0
Grant Upper Field	\$3,170,988	\$0	\$3,170,988	\$0
RHS Phase IV	\$6,153,741	\$0	\$6,153,741	\$0
Other Projects	\$112,740,428	\$8,100	\$112,710,428	\$21,900
Grant & Franklin Add Ons	\$367,663	\$92,879	\$72,164	\$202,620
Administration	\$31,284,018	\$0	\$31,284,018	\$0
Contingency	\$83,104	\$0	-\$902	\$84,006
PPS 2012 Bond Program Total	\$547,832,249	\$100,979	\$547,422,744	\$308,526



2017 Bond Program Status – Budget Update - Overview

Modernizations: Benson Polytechnic, Lincoln, McDaniel, Kellogg Middle School and Multiple Pathways to Graduation

Consolidated Projects: Water Quality, Security Upgrades, New Roofs, Asbestos Abatement, Radon Remediation, Lead Paint Stabilization, Life Safety Upgrades, Accessibility, Seismic

Project	Budget	Outstanding Encumbrance	Amount Paid to Date	Remaining balance
Benson HS Mod	\$146,614,560	\$158,943	\$143,508,637	\$2,946,980
Benson Add Ons	\$2,865,020	\$417,585	\$1,092,198	\$1,355,237
Benson Swings	\$12,199,595	\$0	\$12,199,595	\$0
Lincoln HS Repl	\$240,836,448	\$28,738	\$224,096,580	\$16,711,130
Kellogg MS Replace	\$57,648,703	\$0	\$57,648,703	\$0
McDaniel Mod	\$197,000,000	\$39,657	\$196,817,745	\$142,598
Health & Safety	\$169,256,030	\$23,133,634	\$122,993,632	\$23,128,764
Athletics	\$4,895,489	\$174,034	\$2,278,729	\$2,442,726
Administration	\$61,087,401	\$203,184	\$60,873,810	\$10,407
Contingency	\$42,039	\$0	\$0	\$42,039
PPS 2017 Bond Program Total	\$892,445,285	\$24,155,774	\$821,509,629	\$46,779,882

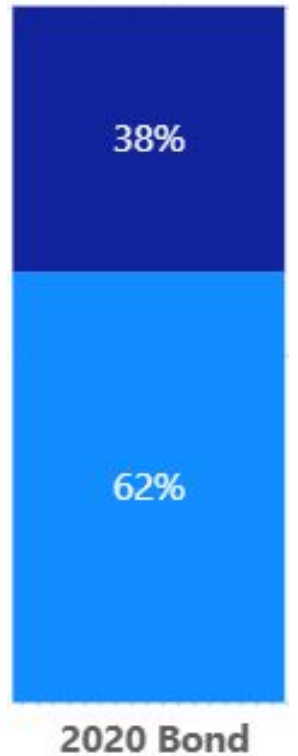


2020 Bond Program Status – Budget Update - Overview

Modernizations: Jefferson HS, Pre-Planning/Design Ida B Wells and Cleveland HS, The Center of Black Excellence, Roosevelt (added capacity), and Benson

Consolidated Projects: Curriculum Materials, New Technology for classroom and distance learning, Health & Safety, Seismic, Security, Re-Roofing

Project	Budget Managed by PROCEDEO	Budget Managed by PPS	Outstanding Encumbrance	Amount Paid to Date	Remaining Balance
Benson 2020 Funds		\$164,903,890	\$640,328	\$162,803,433	\$1,460,129
Jefferson HS Mod	\$366,007,500		\$38,429,302	\$30,053,013	\$297,525,185
Jefferson Add Ons	\$152,175		\$149,945	\$250	\$1,980
CEE	\$60,000,000		\$34,238	\$16,222,680	\$43,743,082
Cleveland HS – Design	\$23,679,515		\$8,412,380	\$15,270,600	-\$3,465
Cleveland Swing Site	\$137,500		\$1,800	\$105,905	\$29,795
Wells HS – Design	\$20,000,000		\$2,404,163	\$17,584,080	\$11,757
Roosevelt PhV – Design		\$2,000,000	\$1,035	\$97,625	\$1,901,340
MPG Building		\$80,447,075	\$267,192	\$77,947,593	\$2,232,290
Curriculum		\$63,319,191	\$1,255,550	\$54,617,744	\$7,445,897
Technology		\$136,100,000	\$16,660,493	\$91,534,529	\$27,904,978
Infra Projects		\$268,153,105	\$19,787,893	\$235,023,435	\$13,341,777
Administration		\$51,706,045	\$1,239,513	\$34,440,015	\$16,026,517
2017 Bond Balance		\$0	\$0	\$0	\$0
Contingency – OSM		\$79,451,387	\$0	\$0	\$79,451,387
Unallocated Funds		\$17,649,899	\$0	\$0	\$17,649,899
PPS 2020 Bond Program Total	\$469,976,690	\$863,730,592	\$89,283,832	\$735,700,902	\$508,722,548

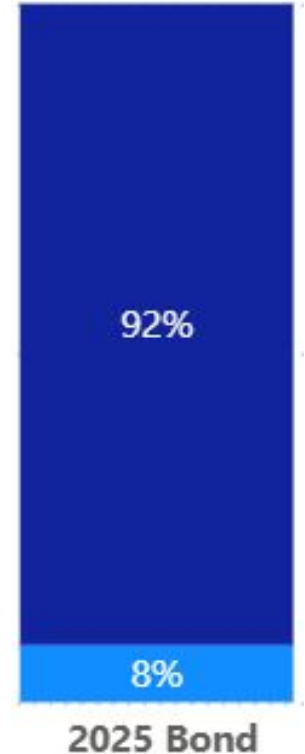


2025 Bond Program Status – Budget Update - Overview

Modernizations: Cleveland HS, Ida B Wells HS, and Jefferson

Consolidated Projects: Security Upgrades, Seismic, Technology, Improvements for Roosevelt, Lincoln, Franklin, and Grant, and New Athletic Hub Facilities at Jackson MS and Marshall Campuses

Project	Budget Managed by PROCEDEO	Budget Managed by PPS	Outstanding Encumbrance	Amount Paid to Date	Remaining Balance
Priority Scope		\$190,000,000	\$10,622,793	\$344,233	\$179,032,974
Athletics		\$79,000,000	\$1,347,024	\$2,047,435	\$75,605,541
Technology		\$176,000,000	\$3,916,460	\$26,452,579	\$145,630,961
Physical Education		\$10,000,000	\$0	\$0	\$10,000,000
Curriculum		\$56,000,000	\$0	\$0	\$56,000,000
Jefferson HS Modernization	\$100,000,000		\$0	\$0	\$100,000,000
Cleveland HS Modernization	\$448,911,745		\$12,273,030	\$393,615	\$436,245,100
Ida B Wells HS Modernization	\$429,350,000		\$29,359,062	\$507,760	\$399,483,178
Elementary & Middle Schools		\$171,738,255	\$0	\$0	\$171,738,255
Admin		\$83,050,000	\$57,898,825	\$7,570,008	\$17,581,167
Contingency		\$125,956,806	\$0	\$0	\$125,956,806
PPS 2025 Bond Program Total	\$978,261,745	\$891,745,061	\$115,417,194	\$37,315,630	\$1,717,273,982



Project Updates

Jefferson HS Modernization

5210 N Kerby Ave, Portland, OR 97217

PPS PM
Steve Effros

Contractor (CMGC)
Colas Hoffman

PPS Zone 2
Michelle DePass

Architect
BORA & LEVER

▶ Project Budget

Total Budget	CMGC GMP
\$466,007,500	GMP: \$TBD

Project Overview

Current Phase: In Construction

Scope: New Facility

New Facility: 299,485 SF

Construction Start: Spring 2026

Student Move-In: 29-30 School Yr

Tentative Sub Com: Fall 2030

GMP Construction Timeline: TBD

▶ Project Status

Design Procurement

100%

Design

75%

50% CDs In Progress

Construction

0%

Construction NTP

6/15/26

▶ Project Update

1	Agreement finalized with Pacific Power to bring new service to all-electric building
2	Construction staging underway for softball and baseball fields
3	Construction Impact meeting for neighbors/community on Saturday June 6th

General Scope

- ✓ New all-electric multi-story building
- ✓ Includes a theater, health center, teen parent center, and dance studios
- ✓ Track and field relocated to the site of the current structure
- ✓ New softball field and baseball/soccer multiuse field

> JHS Groundbreaking



> JHS Groundbreaking



> JHS Groundbreaking



> JHS Groundbreaking



Cleveland HS Modernization

3400 SE 26th Ave, Portland, OR 97202

PPS PM

Erik Gerding

Contractor (CMGC)

Skanska

PPS Zone 6

Stephanie Engelsman

Architect

Mahlum

▶ Project Budget

Total Budget	CMGC GMP
\$472,553,760	GMP: TBD

Project Overview

Current Phase: In Construction

Scope: New Facility

New Facility: 297,000 SF

Construction Start: Summer 2026

Student Move-In: 29-30 School Yr

Tentative Sub Com: Summer 2029

GMP Construction Timeline: TBD

▶ Project Status

Design Procurement

100%

Design

80%

50% CDs In Review

Construction

2%

Construction

Marshall Swing Start - 3/30/26

Demo Start - 7/7/26

▶ Project Update

1	Moving to Marshall this month
2	Skanska beginning abatement and demo on 7/6
3	Construction Impact meeting for neighbors/community on Thursday June 11th

General Scope

- ✓ 2 new four-story buildings connected by a skybridge
- ✓ Dynamic outdoor courtyard
- ✓ New arts theater, black box theater, 2 gyms, and dance and wrestling studios
- ✓ Improvements to track and athletic fields

> CHS Groundbreaking



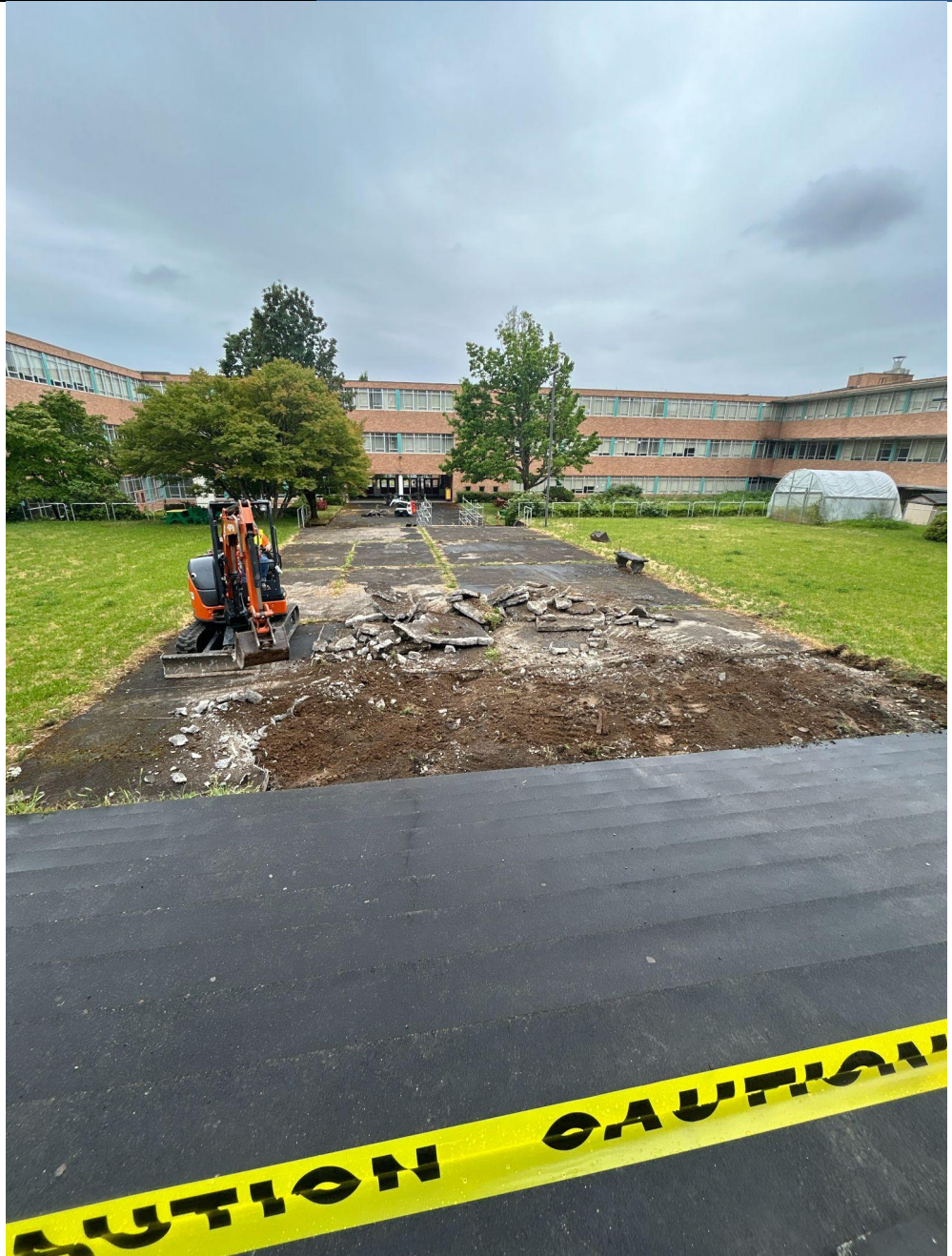
> CHS Groundbreaking



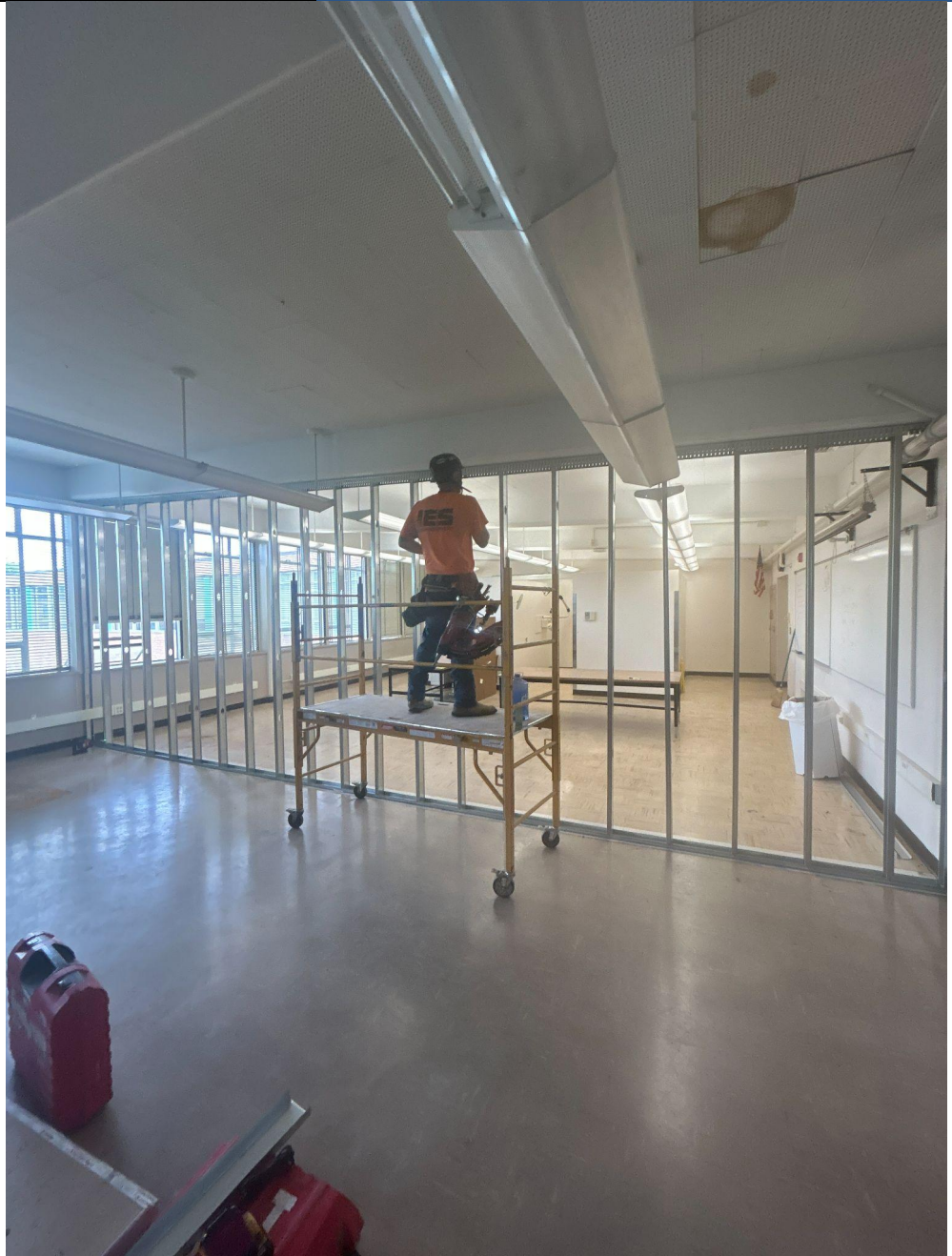
> CHS Groundbreaking



> Marshall Exterior



> Marshall Interior



> Marshall Interior



Ida B Wells HS Modernization

1151 SW Vermont St, Portland, OR 97219

PROCEDEO PM
Gabe Asch

Contractor (CMGC)
Hoffman Construction

PPS Zone 1
Christy Splitt

Architect
BORA Architects

▶ Project Budget

Total Budget	CMGC GMP
\$449,350,000	GMP: \$TBD

Project Overview

Current Phase: In Design

Scope: New Facility

New Facility: 283,867 SF

Construction Start: Winter 2026

Student Move-In: 29-30 School Yr

Tentative Sub Com: Fall 2030

GMP Construction Timeline: TBD

▶ Project Status

Design Procurement

100%

Design

75%

50% CDs In Progress

Construction

0%

Construction NTP

Pending

▶ Project Update

1	50% CD submittal due August 10, 2026
2	Conditional Use hearing set for July 22, 2026
3	Stakeholder engagement continues

General Scope

- ✓ New four-story building including instructional spaces for Career Technical Education programs
- ✓ New performing arts, commons, and outdoor spaces
- ✓ Full complement of athletic fields and upgrade of existing fields on the Rieke side
- ✓ The existing pool is not in the scope, but a new pool support building is included

Grice-Adair Center for Educational Excellence

1 N. Fremont St, Portland, OR 97227

PROCEDEO PM
Khalil Rivera

Contractor (CMGC)
TBD

Architect
DLR

▶ Project Budget

Total Budget	CMGC GMP
\$60,000,000	GMP: \$TBD

Project Overview

Current Phase: Planning

Scope: Renovations

Renovations: TBD

Construction Start: TBD

Tentative Sub Com: TBD

GMP Construction Timeline: TBD

▶ Project Status

Design Procurement

100%

Design

0%

Design NTP
6/12/26

Construction

0%

▶ Project Update

1	DLR has been brought on as the Architect
2	Site walks are underway
3	Kickoff meeting for programming occurred on 5/28

General Scope

✓ TBD

> **Grice-Adair Ste 400**



> Grice-Adair Ste 400



Consolidated Projects

- There have been no significant changes to the Consolidated projects since the last presentation
- Our project teams are finalizing schedules and materials for this summer's projects
- Continuing land use preparation for athletic fields


Questions
Thank You



Contact us

 PPS.NET

 pubinfo@pps.net

 (503) 916-2000

 501 N Dixon, Portland, OR 97227



PORTLAND
Public Schools

RESOLUTION No. 7323

K–12 Comprehensive Health Education Curriculum Materials Adoption

RECITALS

- A. High-quality, standards-aligned health education is essential to supporting the whole child—academically, socially, emotionally, and physically. Comprehensive health instruction equips students with the knowledge, skills, and confidence to make informed decisions, build healthy relationships, and contribute to safe and thriving communities. Research demonstrates that when health education is inclusive, skills-based, and scaffolded across grade levels, it produces improved school climate, reduced violence, increased academic achievement, and lasting intergenerational benefits.
- B. The Health & Physical Education (HPE) Team has completed a rigorous, four-year Comprehensive K–12 Health Education Instructional Materials Adoption spanning five sub-content areas:
- Mental and Emotional Health
 - Food, Nutrition, and Physical Activity
 - Substance Use Prevention
 - Comprehensive Sexuality Education
 - Violence Prevention
- C. The recommended instructional materials align with the 2025 Oregon Health Education Standards, meet the requirements of ODE Division 22, and reflect Portland Public Schools’ district-wide priority to adopt High-Quality Instructional Materials across all core subject areas. The adoption also supports the District Continuous Improvement Plan (DCIP) priorities of increasing attendance, improving literacy, improving math, and supporting 9th-grade success. This adoption fulfills Portland Public Schools’ obligations under multiple Oregon laws and mandates.
- D. The adoption process followed Portland Public Schools’ established Adoption of Instructional Resources (AIR) process, utilizing field-testing and committee review. Because no commercially available health textbooks adequately met Oregon’s health education standards or provided the flexibility required to respond to student data (such as the Youth Risk Behavior Survey and the School Health Survey), the district partnered with specialized public health organizations including Advocates for Youth, Stanford’s REACH Lab, and Cairn Guidance. Grant funding was secured to support the development of the Mental Health and Nutrition curricula, for which Cairn Guidance developed custom instructional materials.
- E. Over the course of the adoption, Portland Public Schools engaged students, families, educators, and community partners in a meaningful and ongoing process. Engagement efforts included: an open house and evening listening session at the Dr. Matthew Prophet Education Center; collaboration with the Village Table to review materials and gather community input; surveying over 207 students to inform culturally affirming and trauma-informed curriculum design; and

convening a youth panel to review and provide feedback on high school Comprehensive Sexuality Education lesson drafts.

- F. On June 11, 2026, the Teaching, Learning, and Enrollment Committee reviewed and recommended forwarding the curriculum to the full Board for approval.

RESOLVED

- 1. The Board of Education accepts the Superintendent’s recommendation to adopt and purchase the following K-12 Health curriculum adoption:

Sub-Content Area	K–5	6–8	9–12
Mental & Emotional Health	Cairn Guidance	Cairn Guidance; Signs of Suicide	Cairn Guidance; Signs of Suicide
Food, Nutrition & Physical Activity	Cairn Guidance	Cairn Guidance; Let's Eat!	Cairn Guidance
Substance Use Prevention	5th Grade: Stanford REACH Lab (K–4: RFP recommended)	Project ALERT; HealthSmart	Stanford REACH: Safety First
Comprehensive Sexuality Education	Advocates for Youth: Rights, Respect, Responsibility	ODHS: My Future–My Choice	Advocates for Youth: Rights, Respect, Responsibility
Violence Prevention	Second Step (Adopted 2023)	ODHS: My Future–My Choice	Nest Foundation: You Belong Here

- 2. The Board of Education thanks the members of the Comprehensive Health Education Adoption Instruction Resource Committee, pilot teachers and community members for their time and engagement in the selection of a K-12 Health curriculum.



To: Board of Directors
From: Kristina Howard, Senior Chief; Dr. Jenny Withycombe, Assistant Dir Health & PE
RE: K-12 Health Curriculum Adoption
Date: May, 2026

ITEM FOR INFORMATION

Date of Meeting: May 26, 2026

Title: K-12 Health Curriculum Adoption

Background:

The Health & Physical Education team has completed a rigorous, four-year Comprehensive K-12 Health Education Instructional Materials Adoption. This extended timeline was a deliberate choice, not a circumstantial one. Health education is uniquely dynamic: the science of youth and adolescent health, evolving community needs, and the health behaviors of young people do not stand still, and neither did we. By taking the time necessary to engage deeply with staff, students, families, and community stakeholders, we are confident that the materials we are bringing forward represent the best available resources to support the whole health of Portland Public Schools students.

The recommended curricula align with the latest Oregon Health Education Standards, meet the requirements of Division 22 – the Oregon Department of Education's framework ensuring districts provide quality education in compliance with state law – and reflect Portland Public Schools' instructional priority to adopt High-Quality Instructional Materials across all core subject areas.

This curriculum adoption process is unique in that we have field-tested and are recommending the adoption of instructional materials across five sub-content Health topics:

- Mental and Emotional Health
- Food and Nutrition
- Substance Use Prevention
- Comprehensive Sexuality Education
- Violence Prevention

Unlike other core subject areas, we do not have a comprehensive health textbook to recommend at any grade band. While our AIR committees did meet with vendors such as Goodheart-Wilcox, they did not



recommend them for field testing. Typically, health textbooks do not meet our state's health standards and laws, nor are they flexible enough for us to respond to student data (such as data from the Youth Risk Behavior Survey or the School Health Survey). Instead, we field-tested standards-aligned instructional materials designed and written by various public health organizations (e.g., Advocates for Youth, Stanford's REACH Lab, and Cairn Guidance) that specialize in curriculum for the sub-content areas listed above.

Related Laws, Mandates, and Policies:

In addition to following the PPS Comprehensive Health Education policy (Board Policy 6.40.013-P), as well as aligning curriculum with the latest Oregon Health Education standards (2025), we are responsible for providing instructional materials that support several laws, mandates, and policies, including:

Comprehensive Sexuality Education: OAR 581-022-2050, ORS 336.455

Oregon **requires** medically accurate, age-appropriate sexuality education as part of the health curriculum. Students must receive instruction on human sexuality, healthy relationships, consent, STI/HIV prevention, and responsible decision-making.

Substance Use & Drug Prevention: OAR 581-022-2045

All high school students must receive annual instruction on the effects of alcohol, tobacco, and drugs as part of a comprehensive health education program.

Synthetic Opioid (Fentanyl) Prevention: SB 238

Oregon requires districts to teach synthetic opioid prevention lessons in grades 6–8 and at least once in high school.

Teen Dating Violence Prevention: Healthy Teens Relationship Act ORS 339.366, HB 4077

Schools must provide instruction on teen dating violence, domestic violence prevention, consent, and healthy relationships for students in grades 7-12.

Suicide Prevention Education: Adi's Act OAR 581-022-2510, ORS 339.343, SB 52

School districts must implement a comprehensive suicide prevention plan that includes mental health education, prevention strategies, and intervention supports for students K-12.

Sexual Abuse Prevention Education: Erin's Law OAR 581-022-2050, ORS 336.059, SB 856



Schools must provide at least four instructional sessions per year on sexual abuse prevention for students in Kindergarten through grade 12.

Bullying & Harassment Prevention: OAR 581-022-2310, ORS 339

Districts must educate students on preventing harassment, intimidation, bullying, and cyberbullying and provide guidance on responding to unsafe behavior.

You can find a complete list of laws, policies, and mandates on our [PPS Health & PE Website](#).

Connection to Board Goals:

Health education supports young people to gain age-appropriate knowledge and skills that foster healthy behaviors, empowered decision-making, and a holistic understanding of their role in promoting individual, family, and community safety and well-being. [Research](#) shows that when health education is comprehensive, inclusive, skills-based, and scaffolded across grades, it leads to improved school climate, reduced violence, increased individual academic achievement, and long-lasting intergenerational benefits.¹

The Health and Physical Education (HPE) Team plays a crucial role in supporting the whole child, ensuring that every student in our district has the opportunity to succeed academically, socially, and physically. Aligned with our District Continuous Improvement Plan (DCIP) priorities—increasing attendance, improving literacy, improving math, and supporting 9th-grade success—our curriculum adoption also reflects our district’s Health objectives to foster inclusive practices, standards-based teaching, and student well-being. Health Education offers unique opportunities to foster a sense of belonging, agency, and enjoyment in learning, which directly contribute to improved attendance.

Community Engagement:

Over the course of the adoption we have engaged with the community in a variety of ways. One of these initiatives, as an example, was to gather feedback from the community, including students, on ways in which we could create a more culturally-affirming, trauma-informed nutrition curriculum for our students. In addition to incorporating feedback from the 207 students we heard from, we also engaged with community-based organizations to inform the development of new instructional materials.

During the development of our latest Comprehensive Sex Ed materials we surveyed high school students about their experiences with the previous iteration of materials to see ways in which we could

¹Oregon Health Education Standards, ODE (2023)

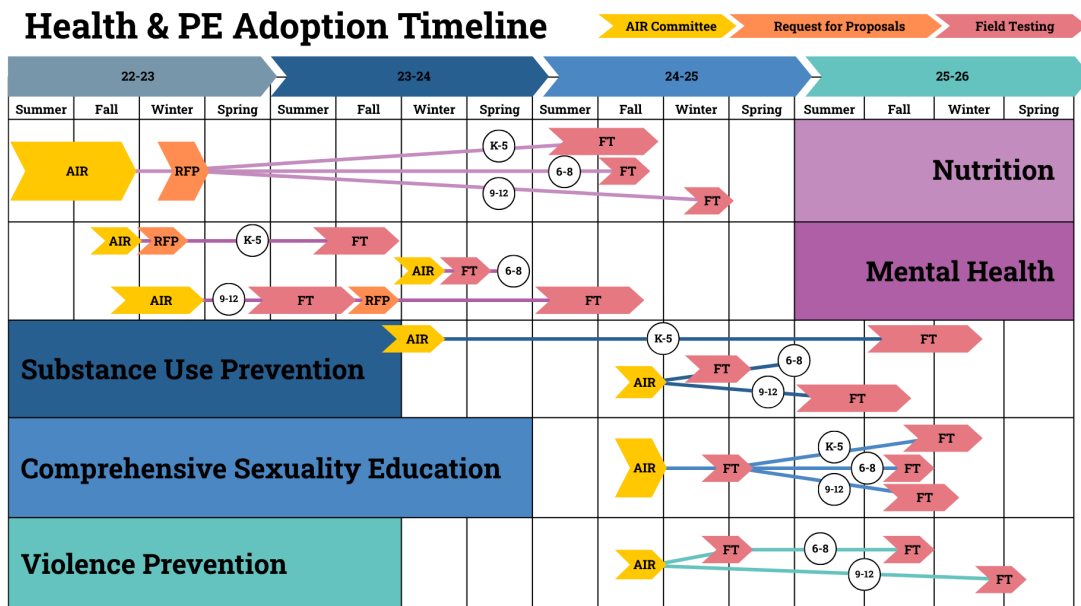


be more trauma-informed. We also worked with a small group of youth to review drafts of the new high school CSE lessons and provide feedback. The information we received from both the survey and our youth panel was shared with the curriculum developers to support standards-aligned, trauma-informed revisions to the materials.

This year, the Health & PE Team engaged with community stakeholders in two additional ways: first, we hosted an all-day open house at the Dr. Matthew Prophet Education Center (PEC) that included an evening presentation and listening session. Our team staffed the PEC lobby to provide access to instructional materials, answer questions, and hold space for conversation. Secondly, our team met with members of the Village Table (formerly F.A.C.E.) to provide an update on our adoption process, create space for conversations, answer questions, and share instructional materials to gather community feedback.

Timeline for Implementation & Evaluation:

Our sub-content adoptions were conducted across four years:



Note: We received grant funding to support the procurement of the Mental Health and Nutrition curricula. Our staff supporting this work on AIR committees could not recommend existing curricula, so Cairn Guidance wrote each set of instructional materials for both sub-content areas and piloted them with teachers. This is why there is an extended timeline for those sub-content areas.



Staff Recommendations:

Sub-Content Area	K-5	6-8	9-12
Mental & Emotional Health	Cairn Guidance	Cairn Guidance Signs of Suicide	Cairn Guidance Signs of Suicide
Food, Nutrition, & Physical Activity	Cairn Guidance	Cairn Guidance Let's Eat!	Cairn Guidance
Substance Use Prevention	5th Grade: Stanford REACH	Project ALERT HealthSmart	Stanford REACH: Safety First
Comprehensive Sexuality Education	Advocates for Youth: <i>Rights, Respect, Responsibility</i>	ODHS: <i>My Future-My Choice</i>	Advocates for Youth: <i>Rights, Respect, Responsibility</i>
Violence Prevention	Second Step Adopted in 2023	ODHS: <i>My Future-My Choice</i>	Nest Foundation: <i>You Belong Here</i>

Recommended for Adoption: Participants approved these instructional materials.

K-5 Substance Use Prevention:

Our 5th-grade field testers recommended Stanford REACH Lab's *You and Me Together*, *Vape Free*, and *Smart Talk* (related to cannabis-use prevention). Our field testers in grades K-4 implemented lessons from several vendors (e.g., Generation Rx, Ask.Listen.Learn, Operation Prevention) but were concerned about gaps in standards alignment and inconsistencies in language and pedagogical approach from one lesson to the next.

This team [recommends](#) issuing a Request for Proposals to solicit vendors to design lessons specifically for this sub-content area.

Note: Please see the link under "Resources" to access the Adoption Decision Forms, which provide more information about the selection and approval process and rationale for each sub-content area.

Fiscal Impact:

Many of the materials we are recommending are available to us at no cost. Please refer to the table below for a cost breakdown of this adoption:



Grade Band	Unit/topic	Vendor / Contract	Estimated Cost
HS	Violence Prevention	NEST	\$350,000 (5-year)
MS	Substance Use	ETR	\$410,891.78 (5-year)
Subtotal			\$760,891.78
Anticipated Design and Development Costs			
MS	Sex Ed and Violence Prevention	ODHS (<i>My Future-My Choice</i>)	\$175,000 for curriculum development
ES	Comprehensive Sex Ed	Advocates for Youth	\$11,700 for Graphic Design to align all K-5 lesson plans to the most recent layout
Subtotal			\$186,700.00
Anticipated Professional Learning Costs			
ES	Comprehensive Sex Ed	Advocates for Youth	\$59,450.00: Curriculum-aligned grade level learning modules (see proposal)
Subtotal			\$59,450.00
TOTAL COST			\$1,007,041.78

Resources:

- [Village Table Presentation](#)

RESOLUTION No. 7324

Amendment No. 2 to the Fiscal Year 2025-26 Budget for MULTNOMAH COUNTY SCHOOL DIST 1J

RECITALS

- A. On June 10, 2025, the Board of Education (“Board”), by way of Resolution No. 7121, voted to adopt an annual budget for the Fiscal Year 2025-26 as required under Local Budget Law; and
- B. Board Policy 8.10.030-AD, “Budget Reallocations - Post Budget Adoption,” establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board; and
- C. Oregon Local Budget Law, ORS 294.463, allows transfers of funds within funds or between funds after adoption under prescribed guidelines; and
- D. On July 22, 2025, the Board of Education (“Board”), by way of Resolution No. 7156, voted to amend the annual budget for the Fiscal Year 2025-26.
- E. This Amendment No. 2 further adjusts the 2025-26 adopted appropriations to reflect current year-end spending projections, ensuring appropriation compliance with Oregon Local Budget Law prior to closing the fiscal year. Budget changes do not increase the total authorized expenditure footprint of any fund, are summarized in Attachment A, and include the following major components:
 - a. General Fund (Fund 100) - Appropriation transfer
 - i. Increase requirements for Instruction by \$4,000,000
 - ii. Increase requirements for Support Services by \$10,000,000
 - iii. Reduce requirements for Enterprise & Community Services by \$1,000,000
 - iv. Reduce requirements for Transfer of Funds by \$3,000,000
 - v. Reduce requirements for Contingency by \$10,000,000
 - b. Special Revenue Fund (Fund 200) - Appropriation transfer
 - i. Increase requirements for Facilities Acquisition & Construction \$500,000
 - ii. Reduce requirements for Enterprise & Community Services by \$500,000
- F. These appropriation transfers are administrative and technical reallocations of existing spending capacity to ensure legal category limits are maintained through the end of the fiscal year
- G. This resolution is to enable the Board to approve Amendment No. 2 to the annual budget for Fiscal Year 2025-26, and is allowed under ORS 294.471(a) (b) (c) (d) & (h), which states that the budget may be amended at a regular meeting of the governing body; and
- H. The Superintendent recommends approval of this resolution.

RESOLUTION

BE IT RESOLVED that the Board of Directors of MULTNOMAH COUNTY SCHOOL DIST 1J, Multnomah County, Oregon, pursuant to ORS 294.463, hereby transfers \$14,000,000 of General Fund appropriations and \$500,000 of Special Revenue Fund appropriations as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2025.

Attachment A
Portland Public Schools
Adjustments to the 2025-26 Amended Budget

June 23, 2026
(in thousands)

	Adopted Budget	Amendment 1 Adjustment	Amendment 1 Budget	Amendment 2 Adjustment	Amendment 2 Budget
100 - General Funds					
Resources					
Beginning Fund Balance	45,000	-	45,000	-	45,000
Local Property and Other Taxes	359,464	-	359,464	-	359,464
Local Option Taxes	109,222	-	109,222	-	109,222
Other Local Sources	25,831	-	25,831	-	25,831
County and Intermediate Sources	7,847	-	7,847	-	7,847
State Sources	297,191	-	297,191	-	297,191
Federal Sources	15	-	15	-	15
Transfers In	23,962	-	23,962	-	23,962
Other	50	1,322	1,372	-	1,372
Total	868,580	1,322	869,902	0	869,902
Requirements					
Instruction	458,417	-	458,417	4,000	462,417
Support Services	347,191	1,322	348,513	10,000	358,513
Enterprise and Community Svcs	4,617	-	4,617	(1,000)	3,617
Debt Service	0	-	-	-	-
Transfers of Funds	17,176	-	17,176	(3,000)	14,176
Contingency	41,179	-	41,179	(10,000)	31,179
Total	868,580	1,322	869,902	0	869,902
200 - Special Revenue Funds					
Resources					
Beginning Fund Balance	39,008	-	39,008	-	39,008
Property and Other Taxes	373	-	373	-	373
Other Revenue from Local Sources	15,497	-	15,497	-	15,497
Intermediate Sources	2,468	-	2,468	-	2,468
State Sources	95,383	-	95,383	-	95,383
Federal Sources	70,460	-	70,460	-	70,460
Interfund Transfers	1,616	-	1,616	-	1,616
All Other Resources	-	-	-	-	-
Total	224,805	0	224,805	0	224,805
Requirements					
Instruction	86,733	-	86,733	-	86,733
Support Services	77,509	-	77,509	-	77,509
Enterprise and Community Svcs	36,551	-	36,551	(500)	36,051
Facilities Acquisition and Construction	50	-	50	500	550
Transfer of Funds	23,962	-	23,962	-	23,962
Contingency	-	-	-	-	-
Unappropriated Ending Fund Balance	-	-	-	-	-
Total	224,805	0	224,805	0	224,805
300 - Debt Service Funds					
Resources					
Beginning Fund Balance	3,242	-	3,242	-	3,242
Property and Other Taxes	171,552	-	171,552	-	171,552
Other Revenue from Local Sources	97,277	-	97,277	-	97,277
Interfund Transfers	619	-	619	-	619
Total	272,690	0	272,690	0	272,690
Requirements					
Debt Service	272,690	-	272,690	-	272,690
Contingency	-	-	-	-	-
Unappropriated Ending Fund Balance	-	-	-	-	-
Total	272,690	0	272,690	0	272,690
400 - Capital Projects Funds					
Resources					
Beginning Fund Balance	514,705	-	514,705	-	514,705
Other Revenue from Local Sources	11,477	-	11,477	-	11,477
Intermediate Sources	-	-	-	-	-
State Sources	2,000	-	2,000	-	2,000
Bond Proceeds & Premiums	-	-	-	-	-
Interfund Transfers	1,000	-	1,000	-	1,000
All Other Resources	114,591	-	114,591	-	114,591
Total	643,773	0	643,773	0	643,773

Requirements				
Support Services	1,995	-	1,995	1,995
Enterprise and Community Svcs	1,301	-	1,301	1,301
Facilities Acquisition and Construction	639,859	-	639,859	639,859
Debt Service	0	-	0	0
Transfers of Funds	619	-	619	619
Total	643,773	0	643,773	643,773
600 - Internal Service Funds				
Resources				
Beginning Fund Balance	6,500	-	6,500	6,500
Other Revenue from Local Sources	4,209	-	4,209	4,209
Transfers of Funds	14,560	-	14,560	14,560
Total	25,269	0	25,269	25,269
Requirements				
Support Services	24,769	-	24,769	24,769
Contingency	500	-	500	500
Total	25,269	0	25,269	25,269
All Funds Total	2,035,117	1,322	2,036,439	2,036,439

Attachment A
Portland Public Schools
Adjustments to the 2025-26 Amended Budget
June 23, 2026
(in thousands)

Proposed Resources	General Funds (100)	Special Revenue Funds (200)	All Other Funds	Total Funds
	\$ 869,902	\$ 224,805	\$ 941,732	\$ 2,036,439
Adjustments:				
1				0
Total Resource Changes	0	0	0	0
Recommended Approved Resource Budget	\$ 869,902	\$ 224,805	\$ 941,732	\$ 2,036,438

Proposed Requirements	General Funds (100)	Special Revenue Funds (200)	All Other Funds	Total Funds
	\$ 869,902	\$ 224,805	\$ 941,732	\$ 2,036,439
Adjustments:	Function			
1 Increase Instruction	1000	4,000		\$ 4,000
2 Increase Support Services	2000	10,000		\$ 10,000
3 Decrease Enterprise and Community Svcs	3000	(1,000)	(500)	\$ (1,500)
4 Increase Facilities Acquisition and Construction	4000	-	500	\$ 500
5 Debt Service	5000			\$ -
6 Decrease Transfers of Funds	6000	(3,000)		\$ (3,000)
7 Decrease Contingency	7000	(10,000)		(10,000)
Total Requirement Changes	0	0	0	0
Recommended Approved Requirement Budget	\$ 869,902	\$ 224,805	\$ 941,732	\$ 2,036,438



Michelle Morrison
Chief Financial Officer

Portland Public Schools
501 North Dixon Street • Portland, OR 97227
Phone: (503) 916-2000
www.pps.net

MEMORANDUM

Date: June 23, 2026
To: Board of Education
From: Michelle Morrison, Chief Financial Officer
CC: Superintendent Kimberlee Armstrong
Subject: Resolution to Amend the 2025-26 Adopted Budget, Amendment No. 2

BACKGROUND

Oregon Local Budget Law allows budget adjustments after adoption under prescribed guidelines. This routine, year-end alignment ensures that major appropriation categories accurately reflect actual spending patterns that occurred over the course of the fiscal year, maintaining strict compliance with state spending limitations.

The proposed amendment adjusts requirement (expenditure) categories within Fund 100 (General Fund) and Fund 200 (Special Revenue Funds) to align authorized appropriations with actual year-end projections reported in the April 2026 monthly financial report

The district remains actively committed to achieving its target of a 5% General Fund contingency minimum for the current 2025–26 fiscal year. In support of this goal, staff implemented year-end spending controls across the organization. Because final 2025–26 transaction data are not available until the close of the annual audit cycle, this amendment serves as a proactive compliance safeguard. Reallocating a portion of current capacity ensures legal appropriation compliance across major categories while the full savings from the spending freeze and furlough days materialize through the final June closing process.

100 - General Fund Adjustments

Requirement (i.e. Expense) Changes

- Increase Instruction appropriations to align with current spending projections.
- Increase Support Services appropriations to align with current spending projections.
- Decrease Enterprise and Community Services appropriations to align with current spending projections.

- Decrease Transfer of Funds appropriations to align with current spending projections.
- Decrease Contingency appropriations (technical transfer of current-year capacity).

200 - Special Revenue Fund Adjustments

Requirement (i.e. Expense) Changes

- Increase Facilities Acquisition & Construction appropriations to align with current spending projections.
- Decrease Enterprise & Community Services appropriations to align with current spending projections.

RELATED POLICIES/BEST PRACTICES

Oregon Local Budget Law (ORS 294.463): Authorizes the governing body to transfer appropriations between categories within a fund via resolution at a regularly scheduled public meeting.

PPS Board Reserve Funds Policy 8.10.025-P: Requires a Board resolution to approve fund transfers within the statutory 15% threshold for contingency reallocations.

ANALYSIS OF SITUATION

Oregon Local Budget Law prohibits districts from spending in excess of approved appropriation levels at the major function level. Passing this resolution proactively adjusts those ceilings to match actual operations, ensuring full regulatory compliance before the fiscal year concludes.

Should the Board choose not to pass this resolution, appropriation levels may be exceeded and potentially in violation of Oregon Local Budget Law.

FISCAL IMPACT

This resolution is a legal reallocation of existing capacity; it does not increase the net total expenditures of the overall budget or create new financial obligations.

ENGAGEMENT (IF APPLICABLE)

PPS Audit Committee Members were informed of the amendment via email on May 22, 2026.

TIMELINE FOR IMPLEMENTATION / EVALUATION

N/A

BOARD OPTIONS WITH ANALYSIS

1. Approve the Resolution (Recommended): The District will close out the 2025-26 fiscal year with all major function categories aligned to early indicator maximum spend thresholds to ensure compliance with state law.
2. Do Not Approve the Resolution: Final actual expenditures may exceed adopted category ceilings, resulting in a technical violation of Oregon Local Budget Law that would be noted in the annual independent audit.

STAFF RECOMMENDATION

Staff recommends that the Board pass the proposed resolution to amend the 2025-26 budget.

As Chief Financial Officer and PPS Leadership Member, I have reviewed this staff report.

MM (Initials)

ATTACHMENTS

- Resolution
- Attachment A - Adjustments to the 2025-26 Amended Budget



Michelle Morrison
Chief Financial Officer

Portland Public Schools
501 North Dixon Street • Portland, OR 97227
Phone: (503) 916-2000
www.pps.net

MEMORANDUM

Date: June 23, 2026
To: Portland Public Schools Board of Education
From: Michelle Morrison, Chief Financial Officer
CC: Superintendent Kimberlee Armstrong
Subject: 2026-27 PERS Reserve Transfer

BACKGROUND

On June 10, 2025, the Board adopted the 2025-26 (FY26) budget, which included a planned transfer of \$23,961,548 from the PERS Rate Stabilization Reserve Fund (Reserve Fund) to the General Fund. The transfer was incorporated to offset the cost of both the PERS rate charged to all PERS-eligible district payroll and the personnel benefits rate internally charged to cover annual PERS UAL debt service.¹

The Reserve Fund was established by the Board in 2003 and is governed by parameters adopted in Resolution 4471. That resolution sets conditions and calculation limits for transfers from the Reserve Fund to the General Fund. The resolution before the Board provides explicit authorization for the full transfer amount reflected in the FY26 adopted budget and approves a one-time exception to the calculation limitations in Resolution 4471.

FISCAL IMPACT

Approval of this resolution authorizes a one-time transfer of \$23,961,548 from the PERS Rate Stabilization Reserve Fund to the General Fund. This transfer was reflected in the FY26 adopted budget and does not represent a new or unplanned expenditure. The transfer offsets PERS-related costs in the General Fund and reduces the balance of the Reserve Fund accordingly.

¹ PERS UAL debt service is the payroll rate required to pay the principal and interest on the PERS Bonds

STAFF RECOMMENDATION

Staff recommends the Board approve the resolution authorizing the exception to the calculation limits tied to the June 30, 2011 PERS rates for a one-time transfer of \$23,961,548 from the PERS Rate Stabilization Reserve Fund to the General Fund as provided in the FY26 adopted budget. The calculations described in Resolution 4471 are reflective of the 2011 year and do not adequately reflect the transfer authorized by the 2025-26 Adopted Budget.

ATTACHMENTS

- A. Resolution Transfer from PERS Rate Stabilization Reserve Fund to General Fund
- B. Exhibit A – Resolution 4471 Parameters for Funding and Expenditure of Reserve Resources

RESOLUTION No. 7325

Transfer from PERS Rate Stabilization Reserve Fund to General Fund as Provided in FY26 Adopted PPS Budget

RECITALS

- A. In 2003, the PPS Board of Education (Board) created the PERS Rate Stabilization Reserve Fund (Reserve Fund) to account for the reserve needed to minimize large fluctuations in the PERS rate assessed against PPS salaries and wages, and to repay the PERS Unfunded Actuarial Liability (UAL) borrowing related to the District's participation on the Oregon School Boards Association Pension Obligation Bond Programs.
- B. In 2011, in Resolution 4471 (attached hereto as Exhibit A), the Board dedicated 0.11% of each Current Year Property Taxes to the Reserve Fund, without increasing overall property taxes, and adopted certain parameters for funding and expending resources of the Reserve Fund. That resolution specifically provided that Reserve Funds could be transferred to the General Fund under either of the following conditions:
- For the PERS rate that is charged to all PERS-eligible district payroll: Upon rate increases in the contractually required PERS charge, an amount may be transferred from the Reserve Fund to the General Fund, not to exceed the contractually required combined PERS rate increase (over the PERS contractually required rate in effect at June 30, 2011) times the PERS-eligible budgeted salary base for the ensuing period.
 - For the personnel benefits rate that is internally charged to pay annual PERS UAL debt service: Upon rate increases in the PERS UAL rate that are required to cover the current annual costs, an amount may be transferred from the Reserve Fund to the General Fund, not to exceed the calculated PERS UAL internal benefits fringe rate increase (over the calculated fringe benefits rate for the year ended June 30, 2011) times the PERS-eligible budgeted salary base for the ensuing period.
 -
 - The Board may elect to transfer the combined maximum amounts determined for the two aforementioned conditions, any lesser amounts, or none at all.
- C. The PPS adopted 2025-26 (FY26) budget provided that \$23,961,548 from the Reserve Fund would be transferred to the General Fund to offset the cost of both the PERS rate that is charged to all PERS-eligible District payroll and the personnel benefits rate that is internally charged to pay annual PERS UAL debt service. This amount is in excess of the combined amounts calculated under the 2011 Resolution 4471, which does not reflect current PPS PERS side account credit conditions.

RESOLUTION

As reflected in the FY26 Board-adopted budget, the Board will forgo the calculation limitations in Resolution 4471 and approve the one-time transfer of \$23,961,548 from the Reserve Fund to the General Fund. The transfer to the General Fund will partially offset the cost of both the PERS rate that is charged to all PERS-eligible district payroll and the personnel benefits rate that is internally charged to pay annual PERS UAL debt service.

RESOLUTION No. 4471

Redefine Fund 225 - PERS Rate Stabilization Reserve Fund to meet the requirements of Governmental Accounting Standards Board (GASB) Statement No. 54

RECITALS

- A. On June 16, 2003, by way of Resolution No. 2679, the Board created the PERS Rate Stabilization Reserve Fund under the then-existing Local Budget Law and Government Accounting Standards Board (GASB) requirements.
- B. The fund purposes have been to account for the reserve needed to minimize large fluctuations in the PERS rate assessed against PPS salaries and wages, and to repay the PERS Unfunded Actuarial Liability (UAL) borrowing relative to the District's participation on the Oregon School Boards Association Pension Obligation Bond Programs of October 31, 2002 and April 30, 2003.
- C. Initial fund resources were budgeted transfers from the General Fund. Expenditures, if needed, were budgeted as fund transfers back to the affected fund. Requirements in excess of needed expenditures have been budgeted as Unappropriated Fund Balance.
- D. GASB Statement 54 compliance will be required for the District financial reporting for its fiscal year end June 30, 2011. In response, the Board has adopted newly enacted fund type definitions and fund balance classifications that are specified in Governmental Accounting Standards Board Statement 54.
- E. Under the new requirements of GASB Statement 54, special revenue funds are to be used only for specific external revenue sources that are restricted or committed to expenditures for specified purposes other than debt service or capital projects.
- F. Under GASB Statement 54, a Committed fund balance, such as the ending fund balance in the PERS Rate Stabilization Fund, now relates to constraints imposed by the governing body upon itself through formal action of the Board, affecting both resources and requirements.
- G. Under GASB Statement 54, a Committed fund balance requires the District to identify specific, dedicated revenue source(s), of which fund transfers do not qualify. The resources must be identified as the primary resource, such as property taxes.
- H. Consultation with Government Finance Officers Association (GFOA), District external auditors and the Oregon Department of Education (ODE), has determined that dedication of an annual percentage of dollar amount of general property taxes for operations qualifies as a special revenue source necessary to ensure that the fund balance can be defined as Committed.
- I. The Board will dedicate 0.11% of Current Year Property Taxes to fund 225, without increasing overall property taxes.
- J. GASB Statement 54 further requires the District, through formal action, to identify parameters on the use of the special revenues. Such policy direction shall state who, how, and when, the authority to commit to use of the funds will be allowed.
- K. The Finance, Audit and Operations committee of the Board reviewed this resolution on June 21, 2011 and recommends approval to the Board.

RESOLUTION

In recognition of increasing PERS rates and changes in governmental accounting standards put forth in GASB Statement 54, the Board hereby implements the following changes to the PERS Rate Stabilization Reserve Fund, effective upon approval of this resolution:

1. The Board hereby establishes in Attachment A to this resolution the policy direction and parameters for funding and expending resources of the PERS Rate Stabilization Reserve Fund.
2. The Board resolves that funding for the PERS Rate Stabilization Reserve Fund will come from property taxes.
3. 0.11% of Current Year Property Taxes currently received in fund 101 will now be credited to Fund 225.
4. Fund balances currently in Special Revenue Fund 225, the PERS Rate Stabilization Fund, shall remain in the Special Revenue Fund.

N. Sullivan / M. Murray

Resolution 4471
Attachment A

Policy on the PERS Rate Stabilization Fund

The District has established a PERS Rate Stabilization Fund to mitigate and manage fluctuations to the rate assessed against PPS salaries and wages, and to repay the PERS Unfunded Actuarial Liability (UAL) borrowing relative to the District's participation on the Oregon School Boards Association Pension Obligation Bond Programs of October 31, 2002 and April 30, 2003.

FUND REVENUES

1. Resources will be dedicated General Fund property taxes in a minimum annual amount of 0.11% of the current year property taxes generated through property taxes for operations.
2. The Board shall allocate the annual amount as part of the annual budget development process.
3. The allocated current year property tax resources shall be budgeted in the PERS Rate Stabilization Fund.
4. Use of the resources must be authorized through formal Board resolution in adherence with federal and state law and in accordance with Governmental Accounting Standards Board (GASB) standards and in compliance with General Accepted Accounting Principles (GAAP).
5. The Board hereby dedicates 0.11% of Current Year Property Tax revenues, which are currently charged at the permanent rate of \$5.2781 per \$1 thousand of assessed value, will be recognized in the PERS Rate Stabilization Reserve Fund.
6. This dedication of property taxes will not increase the total property taxes received by the District
7. This 0.11% property tax revenue set aside will be applied to current year Multnomah, Clackamas and Washington Counties property taxes as recognized in Accounts (41111, 41112 and 41113), and current year property GAP taxes as recognized in Accounts (411311, 411312 and 411313). This resolution is effective in the current fiscal year ended June 30, 2011, and for future years, until otherwise enacted by the Board.

FUND EXPENDITURES

8. The Board resolves that in any given year funds may be withdrawn from the PERS Rate Stabilization Reserve Fund and transferred to the General Fund under either of the following conditions:
 - For the PERS rate that is charged to all PERS eligible district payroll: Upon rate increases in the contractually required PERS charge, an amount may be transferred from the PERS Rate Stabilization Reserve Fund to the General Fund, not to exceed the contractually required combined PERS rate increase (over the PERS contractually required rate in effect at June 30, 2011) times the PERS eligible budgeted salary base for the ensuing period.
 - For the personnel benefits rate that is internally charged to pay annual PERS UAL debt service: Upon rate increases in the PERS UAL rate that are required to cover the current annual costs, an amount may be transferred from the PERS Rate Stabilization Reserve Fund to the General Fund, not to exceed the calculated PERS UAL internal benefits fringe rate increase (over the calculated fringe benefits rate for the year ended June 30, 2011) times the PERS eligible budgeted salary base for ensuing the period.
 - The Board may elect to transfer the combined maximum amounts determined for the two aforementioned conditions, any lesser amounts, or none at all.

N. Sullivan /C.A. Kirby

RESOLUTION NO. 7326

Impose Taxes and Adoption of the 2026-27 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.428 requires that each legal jurisdiction's Budget Committee approves a budget and specifies the *ad valorem* property tax amount or rate for all funds.
- B. The Board of Education (Board) serves as the Budget Committee for the school district. The Board appointed a Community Budget Review Committee (CBRC) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- C. On May 13, 2026 the Board held a public comment session on the Proposed Budget.
- D. On May 26, 2026, by way of Resolution No.7308, and under the provisions of Oregon Local Budget Law (ORS Chapter 294), the Budget Committee for School District No. 1J, Multnomah County, Oregon ("District"), approved the 2026-27 budget, tax for Bonded Debt Levy and tax rates.
- E. Oregon Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date. Portland Public Schools ("PPS") applied for, and was granted an extension to this deadline, and submitted the PPS budget to TSCC as required.
- F. The TSCC held a public hearing on the Approved Budget on June 23, 2026.
- G. ORS 457.445 (6) (d) provides the opportunity for a school district to be excluded from urban renewal division of tax calculations with a statutory rate limit on July 1, 2003 that is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5) (d), Article XI, of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year no later than July 15.
- H. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI, of the Oregon Constitution.

RESOLUTION

1. The Board of Directors of School District 1J, Multnomah County, Oregon, hereby adopts the budget for fiscal year 2026-27 in the total amount of \$2,768,590,878. This budget is on file at Portland Public Schools central office, 501 N Dixon St, Portland, Oregon 97227.
2. The Board of Directors of School District 1J, Multnomah County, Oregon, hereby appropriates for the fiscal year beginning July 1, 2026, the amounts summarized by fund and function in Attachment A for the fiscal year 2026-27.

3. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget and that these taxes are hereby imposed and categorized for purposes of Article XI, section 11 (b), for tax year 2026-27 upon the assessed value of all taxable property in the District, as follows:

Type	Education Limitation	Excluded from Limitation
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$184,250,000

4. The Board further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from the division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI, of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy). The District will notify the county assessors that, for the 2026-27 fiscal year, \$0.5038 of the District's permanent tax rate levy is to be excluded from the urban division of tax calculations under the provisions of ORS 457.445 (6) (d).

Attachment A
Portland Public Schools
Adjustments to the 2026-27 Approved Budget
June 23, 2026

	Approved Budget	Adjustment	Recommended Adopted Budget
100 - General Funds			
Resources			
Beginning Fund Balance	41,000,000	-	41,000,000
Local Property and Other Taxes	358,223,285	-	358,223,285
Local Option Taxes	103,938,000	-	103,938,000
Other Local Sources	28,701,056	-	28,701,056
County and Intermediate Sources	9,791,000	-	9,791,000
State Sources	317,100,000	-	317,100,000
Federal Sources	415,000	-	415,000
Interfund Transfers	393,716	-	393,716
Other	2,550,000	-	2,550,000
Total	862,112,056	0	862,112,056
Requirements			
Instruction	458,887,971	-	458,887,971
Support Services	345,021,368	-	345,021,368
Enterprise and Community Svcs	2,391,114	-	2,391,114
Debt Service	1,000	-	1,000
Transfers of Funds	14,755,000	-	14,755,000
Contingency	41,055,603	-	41,055,603
Total	862,112,056	0	862,112,056
200 - Special Revenue Funds			
Resources			
Beginning Fund Balance	23,223,782	-	23,223,782
Property and Other Taxes	393,716	-	393,716
Other Revenue from Local Sources	21,405,562	-	21,405,562
Intermediate Sources	15,895,167	-	15,895,167
State Sources	100,299,777	-	100,299,777
Federal Sources	62,662,681	-	62,662,681
Interfund Transfers	55,000	-	55,000
All Other Resources	-	-	-
Total	223,935,685	0	223,935,685
Requirements			
Instruction	96,244,503	-	96,244,503
Support Services	85,490,922	-	85,490,922
Enterprise and Community Svcs	29,550,380	-	29,550,380
Facilities Acquisition and Construction	12,256,164	-	12,256,164
Transfer of Funds	393,716	-	393,716
Contingency	-	-	-
Unappropriated Ending Fund Balance	-	-	-
Total	223,935,685	0	223,935,685

300 - Debt Service Funds**Resources**

Beginning Fund Balance	3,000,000	-	3,000,000
Property and Other Taxes	174,944,669	-	174,944,669
Other Revenue from Local Sources	100,313,225	-	100,313,225
Interfund Transfers	618,253	-	618,253
Total	278,876,147	0	278,876,147

Requirements

Debt Service	278,876,147	-	278,876,147
Contingency	-	-	-
Unappropriated Ending Fund Balance	-	-	-
Total	278,876,147	0	278,876,147

400 - Capital Projects Funds**Resources**

Beginning Fund Balance	1,349,309,883	-	1,349,309,883
Other Revenue from Local Sources	32,689,927	-	32,689,927
Intermediate Sources	-	-	-
State Sources	508,013	-	508,013
Bond Proceeds & Premiums	-	-	-
Interfund Transfers	-	-	-
All Other Resources	-	-	-
Total	1,382,507,823	0	1,382,507,823

Requirements

Support Services	1,501,462	-	1,501,462
Enterprise and Community Svcs	-	-	-
Facilities Acquisition and Construction	1,380,387,643	-	1,380,387,643
Debt Service	-	-	-
Transfers of Funds	618,718	-	618,718
Total	1,382,507,823	0	1,382,507,823

600 - Internal Service Funds**Resources**

Beginning Fund Balance	2,300,000	-	2,300,000
Other Revenue from Local Sources	4,159,167	-	4,159,167
Transfers of Funds	14,700,000	-	14,700,000
Total	21,159,167	0	21,159,167

Requirements

Support Services	21,159,167	-	21,159,167
Contingency	-	-	-
Total	21,159,167	0	21,159,167

All Funds Total

2,768,590,878	0	2,768,590,878
----------------------	----------	----------------------



Michelle Morrison
Chief Financial Officer

Portland Public Schools
501 North Dixon Street • Portland, OR 97227
Phone: (503) 916-2000
www.pps.net

MEMORANDUM

Date: June 23, 2026
To: Portland Public Schools Board of Education
From: Michelle Morrison, Chief Financial Officer
CC: Superintendent Kimberlee Armstrong
Subject: 2026-27 Adopted Budget

BACKGROUND

On June 23, 2026, the Board is scheduled to vote to adopt a budget for Portland Public Schools for the 2026-27 fiscal year. The recommended resolution is attached. The Summary of Adjustments to 2026-27 Adopted Budget (Attachment A - Schedule of Appropriations) reflects no planned changes.

Please note that the resolution sets the upper limits of appropriations for spending and that there will be modifications to activities throughout the year. The information has been presented as a guideline based on the most current information available regarding resources and requirements.

CHANGES FROM THE PROPOSED / APPROVED BUDGET

The Adopted Budget is unchanged from the Proposed and Approved Budget; all funds have the same resources and requirements as presented in the Proposed and Approved Budget.

RELATED POLICIES / BEST PRACTICES

ORS 294.456 requires the governing body to appropriate spending authority before staff can spend any resources in a fiscal year. The same statute stipulates for governments organized by function, the governing body must appropriate resources by fund and function, as presented in the attached resolution.

Furthermore, per budget law (ORS 294.456), the governing body can make minor changes to the approved budget after the TSCC hearing but before adoption within certain parameters.

ANALYSIS OF SITUATION

The Board may choose to adopt the budget as presented, adopt it with revisions, or not adopt it. However, the current spending authority ends on June 30, 2026. If a budget is not adopted by June 30, 2026, the District would need to cease operations, not pay its employees and not meet any other financial obligations, until the Board adopts a budget.

ORS 294.100 indicates that officials who authorize spending without an adopted budget on or after July 1 (of the new fiscal year), can be held personally liable for repayment of monies spent. Nonetheless, after the Board adopts the budget, Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.

FISCAL IMPACT

No further impacts beyond those identified in section, "Analysis of Situation."

TIMELINE FOR IMPLEMENTATION / EVALUATION

If adopted, the appropriations will be uploaded into the District's financial system on or before July 1, 2026.

BOARD OPTIONS WITH ANALYSIS

No further analysis beyond section III, "Analysis of Situation."

STAFF RECOMMENDATION

Staff recommends the passage of the board resolution to adopt the 2026-27 budget, make appropriations, and impose taxes as presented in the attached resolution.

ATTACHMENTS



Michelle Morrison
Chief Financial Officer

Portland Public Schools
501 North Dixon Street • Portland, OR 97227
Phone: (503) 916-2000
www.pps.net

-
- A. Summary of Adjustments to 2026-27 Approved Budget (Schedule of Appropriations)
 - B. 2026-27 Adopted Budget Resolution

RESOLUTION No. 7327

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the authorized signer per the Purchasing and Contracting Delegation of Authority Administrative Directive (8.50.105-AD) to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Teachers Curriculum Institute	6/24/2026 Through 6/30/2032	Digital Resources DR 98024	Student notebook subscription of TCI's HA! for grades 6-8 Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$604,389.12	K. Howard Fund: 191 Dept: 5445	No
Oregon Restoration Co.	6/24/2026 Through 12/31/2026	Construction C 97967	Capitol Hill Flooring Repairs Invitation to Bid 2026-022	\$276,140	J. Franco Fund: 456 Dept: 5511	No
Vanderhouwen & Associates	7/1/2026 Through 6/30/2027	Personal Services PS 98031	Temporary Staffing for Information Technology (IT) Direct Negotiation – Ongoing, long-term relationship PPS 46-0525(3)	\$600,000	T. Odgers Funding Source Varies	No
Point Monitor Corporation	6/24/2026 Through 6/30/2027	Construction C 98027	Multi-site fire alarm upgrades – Group 4 East Invitation to Bid 2026-010	\$1,888,300	T. Odgers Fund: 456 Dept: 5511	No
Point Monitor Corporation	6/24/2026 Through 8/30/2027	Construction C 98028	Multi-site fire alarm upgrades – Group 5 West Invitation to Bid 2026-014	\$1,885,600	T. Odgers Fund: 456 Dept: 5511	No
Teachers Curriculum Institute	6/24/2026 Through 6/30/2032	Digital Resources DR 98040	Grades 6-12 Social Studies adoption Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$1,865,332.94	K. Howard Fund: 459 Dept: 5445	No
Cengage Learning	6/30/2026 Through 6/30/2032	Digital Resources DR 98042	Digital access and hardcover textbooks to Explorer for High School US History, World History, Government. Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$1,878,024.13	K. Howard Fund: 459 Dept: 5445	No

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
IT Motives	7/1/2026 Through 6/30/2027	Personal Services PS 98035	Temporary Staffing for Information Technology (IT) Direct Negotiation – Ongoing, long-term relationship PPS 46-0525(3)	\$600,000	T. Odgers Funding Source Varies	MBE
AP Professionals of Phoenix	7/1/2026 Through 6/30/2027	Personal Services PS 98041	Temporary Staffing for Information Technology (IT) Direct Negotiation – Ongoing, long-term relationship PPS 46-0525(3)	\$300,000	T. Odgers Funding Source Varies	No
Schetky Northwest Sales	6/24/2026	Purchase Order PO 263054	New Thomas Built Bus Cooperative Agreement COA-96828	\$322,854. 39	J. Franco Fund: 101, 299 Dept: 5560	No
College Board	5/4/2026 Through 5/29/2026	Purchase Order PO 263138	Advanced Placement (AP) Examination Fees Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$401,145	R. Adams Fund: 299 Dept: 5439	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Community College	7/1/2026 Through 6/30/2027 Options to renew for four additional one-year terms through 6/30/2031	Intergovernmental Agreement IGA 97979	Provide Alternative Education Services to District students. Request for Proposals 2025-040	Original Term: \$3,003,362 Total through all renewals: \$17,312,377	I. Cardona Fund: 101 Dept: 5485

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount; New Contract Amount	Responsible Administrator, Funding Source	Certified Business
PowerSchool Group LLC	6/24/2026 Through 6/30/2027	Digital Resources DR 93928 Amendment 3	License and subscription to student reporting platform. Amendment 3 adds funds to extend contract for the 26/27 school year. Special Class Procurement – Software/Hardware Maintenance and/or Upgrades PPS-47-0288(11)	\$91,109.16 \$332,194.52	R. Adams Fund: 101 Dept: 5439	No

Radler, White, Parks & Alexander, LLP	6/24/2026 Through 6/30/2027	Legal Services LS 94432 Amendment 3	Amendment 3 adds funds for continuation of services of outside legal counsel with special expertise. Direct Negotiation - Legal Services PPS-46-0525(13)	\$100,000 \$245,000	S. Toncray Fund: 101 Dept: 5460	WBE
Sunburst Workforce Advisors, LLC	7/1/2026 Through 6/30/2027	Personal Services PS 96694 Amendment 2	Amendment 2 adds funds to extend contract for another year for itinerant staff coverage as needed. Direct Negotiation – Interim or Temporary Staffing PPS-46-0525(11)	\$415,502 \$1,144,142	J. Buno Fund: 101 Dept: 5414	No

RESOLUTION No. 7328

Adoption of the Minutes

The Following Minutes are offered for Adoption:

- April 28, 2026