Rightsizing Community Engagement Session
Wednesday, April 22, 2026 6:00 PM

Ida B. Wells High School
1151 SW Vermont St.
Portland, OR 97219

Agenda

1. Community Engagement Session

TOGETHER, WE RISE

WITH EXCELLENCE. WITH PURPOSE.

Rightsize. **Right** Support. **Right** for Students.

Board of Education Engagement

April 22, 2026

Today’s Agenda

- Welcome + Grounding
- Historical Context
- Learning Lab Rounds
- Board Remarks
- Closing



How We Show Up for Each Other and Ourselves in This Conversation

This conversation is different. It's not just about ideas; it's about real decisions that affect real schools and communities. So how we show up matters just as much as what we say.

- STAY GROUNDED IN PURPOSE
- SPEAK FROM YOUR EXPERIENCE, NOT FOR EVERYONE
- HONOR THE WEIGHT OF THIS CONVERSATION
- MAKE SPACE FOR EMOTIONS, STAY GROUNDED IN ENGAGEMENT
- LISTEN TO UNDERSTAND, NOT TO RESPOND
- MAKE ROOM FOR MULTIPLE REALITIES
- NAME IMPACT WITH RESPECT AND CARE
- BALANCE PARTICIPATION
- RESPECT THE SPACE RESPECT ONE ANOTHER
- CONTRIBUTE TO SHARED UNDERSTANDING

Rightsize.
Right Support.
Right for Students.
Engagement Timeline - Phase I: Community Learning + Listening (By Stakeholder)

Engagement	Location	Date	Time	Stakeholder
Southeast Guiding Coalition Focus Group	Virtual	April 8	6:00pm	Southeast Guiding Coalition Community
Southeast Guiding Coalition Focus Group	Kellogg	April 11	10:00am	Southeast Guiding Coalition Community
PPS Board of Education Public Engagement Session	Kellogg	April 11	2:00pm	ALL
PPS Board of Education Public Engagement Session	Virtual	April 20	6:00pm	ALL
PPS Board of Education Public Engagement Session	Ida B. Wells	April 22	6:00pm	ALL
PPS Board of Education Public Engagement Session	Benson	April 25	2:00pm	ALL
PPS Board of Education Public Engagement Session	Roosevelt	April 27	6:00pm	ALL
Student Voice Advisory Council	Virtual	April 9	4:45pm	Middle School Student
Village Table	Faubion	April 15	6:00pm	Parents/Families
Administrative Assistants	Virtual	April 23	10:00am	Administrative Assistants (Front Office)
Administrative Assistants	Virtual	April 23	5:00pm	Administrative Assistants (Front Office)

Rightsize: Phase I Engagements

LOOKING BACK

Southeast Guiding Coalition (SEGC) Focus Groups

TWO SESSIONS

WHO
Families and students previously impacted by Southeast Guiding Coalition boundary changes

WHY
To learn from past experiences and understand impacts, challenges, and lessons learned

PUBLIC ENGAGEMENT

PPS Board of Education Engagement Sessions

FIVE SESSIONS

WHO
Broader Portland Public Schools students, families and community partners

WHY
To create space for public input, transparency, and shared understanding

STAKEHOLDER DEEP DIVES

Students, Families + Administrative Assistants

THREE SESSIONS

WHO
Student Voice Advisory Council, Superintendent's Site Council (Village Table) and School-based Administrative Assistants

WHY
Centering student experience and impact. Lifting family voice and Grounding in operational realities and school-level insight

Together, We Rise: Understanding Rightsizing

What is “rightsizing”?

Making sure schools have the right number of students, staff and resources so every student has access to strong programs and opportunities



Why do districts do this?

- Changing student enrollment
- Some schools are overcrowded, some schools have empty classrooms
- Better access to programs and activities

Big Decisions, Real Impact

At times, rightsizing includes decisions such as closing, merging, or consolidating schools. We understand that these are significant and can feel emotional, even overwhelming, because they impact people, relationships, and communities in personal ways.

What’s NOT Happening Right Now?

NO final decisions are being made today
NO specific schools picked or criteria established

TOGETHER, WE RISE

WITH EXCELLENCE. WITH PURPOSE.

Rightsize. **Right** Support. **Right** for Students.

Engagement Assignments:

Learning Lab Rounds

Phase I: Learning + Listening

The Learning Labs

GREEN

Data, Modeling & Enrollment

BLUE

Academics:
Instruction + Programs

Subject Matter Experts will rotate in 12 minute intervals.

YELLOW

Imagination Station:
What's Possible?

TOGETHER, WE RISE

WITH EXCELLENCE. WITH PURPOSE.

Learning Lab Rotation 1:
Academics + Activities

Dr. Filip Hristic & Dr. Camedra Jefferson

Learning Lab Countdown



Learning Lab Rotation 2:
Data, Modeling & Enrollment

Margaret Calvert & Richard Smith

Do not edit
How to change the design



Get to know who we have in the space today

Presenting with animations, GIFs or speaker notes? Enable our Chrome extension

slido

Learning Lab Countdown



Learning Lab Rotation 3:
Imagination Station

Nichole Watson & Jamaal Tibbs

Learning Lab Countdown



BOE Engagement Forms

FEEDBACK FORM

SLIDO FORM

Share Your Insight, Comments, and Thoughts with District Leadership



TOGETHER, WE RISE

WITH EXCELLENCE. WITH PURPOSE.



TOGETHER, WE RISE

WITH EXCELLENCE. WITH PURPOSE.

Rightsize. **Right** Support. **Right** for Students.

Board of Education Engagement

April 22, 2026