Rightsizing Community Engagement Session
Monday, April 20, 2026 6:00 PM

Virtual

Agenda

1. Community Engagement Session

TOGETHER, WE RISE

WITH EXCELLENCE. WITH PURPOSE.

Rightsize. **Right** Support. **Right** for Students.

Board of Education Engagement

April 20, 2026

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Welcome!



Get to know who we have in the space today

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Today’s Agenda

- Welcome + Grounding + Framing
- Interactive Polling
- Small + Whole Group Discussion
- Neighborhood Gallery Walk
- Ranking the Factors
- Closing



How We Show Up for Each Other and Ourselves in This Conversation

This conversation is different. It's not just about ideas; it's about real decisions that affect real schools and communities. So how we show up matters just as much as what we say.

STAY GROUNDED IN PURPOSE

SPEAK FROM YOUR EXPERIENCE, NOT FOR EVERYONE

HONOR THE WEIGHT OF THIS CONVERSATION

MAKE SPACE FOR EMOTIONS, STAY GROUNDED IN ENGAGEMENT

LISTEN TO UNDERSTAND, NOT TO RESPOND

MAKE ROOM FOR MULTIPLE REALITIES

NAME IMPACT WITH RESPECT AND CARE

BALANCE PARTICIPATION

RESPECT THE SPACE RESPECT ONE ANOTHER

CONTRIBUTE TO SHARED UNDERSTANDING

Rightsize.
Right Support.
Right for Students.
Engagement Timeline - Phase I: Community Learning + Listening (By Stakeholder)

Engagement	Location	Date	Time	Stakeholder
Southeast Guiding Coalition Focus Group	Virtual	April 8	6:00pm	Southeast Guiding Coalition Community
Southeast Guiding Coalition Focus Group	Kellogg	April 11	10:00am	Southeast Guiding Coalition Community
PPS Board of Education Public Engagement Session	Kellogg	April 11	2:00pm	ALL
PPS Board of Education Public Engagement Session	Virtual	April 20	6:00pm	ALL
PPS Board of Education Public Engagement Session	Ida B. Wells	April 22	6:00pm	ALL
PPS Board of Education Public Engagement Session	Benson	April 25	2:00pm	ALL
PPS Board of Education Public Engagement Session	Roosevelt	April 27	6:00pm	ALL
Student Voice Advisory Council	Virtual	April 9	4:45pm	Middle School Student
Village Table	Faubion	April 15	6:00pm	Parents/Families
Administrative Assistants	Virtual	April 23	10:00am	Administrative Assistants (Front Office)
Administrative Assistants	Virtual	April 23	5:00pm	Administrative Assistants (Front Office)

Timeline + Key Milestones

Phase	Timeframe	Action
Exploration	Fall 2025 - Winter 2026	Review Outcomes From Southeast Guiding Coalition Deepen Understanding of Lessons Learned and Effective Practices
Plan + Initiate	Winter 2025-26	Compile Current State Analysis + Develop Timeline Form Advisory Committee
Engage + Develop	Spring Summer 2026	Develop Framework and Scenarios Initial Engagement on Scenarios
Study + Recommend	Fall 2026	Continue Stakeholder Engagement + Study and Incorporate Feedback Develop + Present Superintendent's Recommendation
Decide + Commit	Late Fall 2026 (Nov - Dec)	Superintendent Recommends Board Action Board Vote
Implement	Winter - Fall 2027	Complete Staffing + Support School Communities Launch New School Year

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Engagements At-A-Glance

Phase I: Learning + Listening

Rightsize: Phase I Engagements

LOOKING BACK

Southeast Guiding Coalition (SEGC) Focus Groups

TWO SESSIONS

WHO

Families and students previously impacted by Southeast Guiding Coalition boundary changes

WHY

To learn from past experiences and understand impacts, challenges, and lessons learned

PUBLIC ENGAGEMENT

PPS Board of Education Engagement Sessions

FIVE SESSIONS

WHO

Broader Portland Public Schools students, families and community partners

WHY

To create space for public input, transparency, and shared understanding

STAKEHOLDER DEEP DIVES

Students, Families + Administrative Assistants

THREE SESSIONS

WHO

Student Voice Advisory Council, Superintendent's Site Council (Village Table) and School-based Administrative Assistants

WHY

Centering student experience and impact. Lifting family voice and Grounding in operational realities and school-level insight

Equity Lens in Rightsizing

PPS is committed to transparent and student-centered decisions.

Our district continues to direct resources based on student need and uses data and community input to inform decisions.

Key questions guided this process:

- ➔ Who is impacted?
- ➔ Does this recommendation reduce disparities?

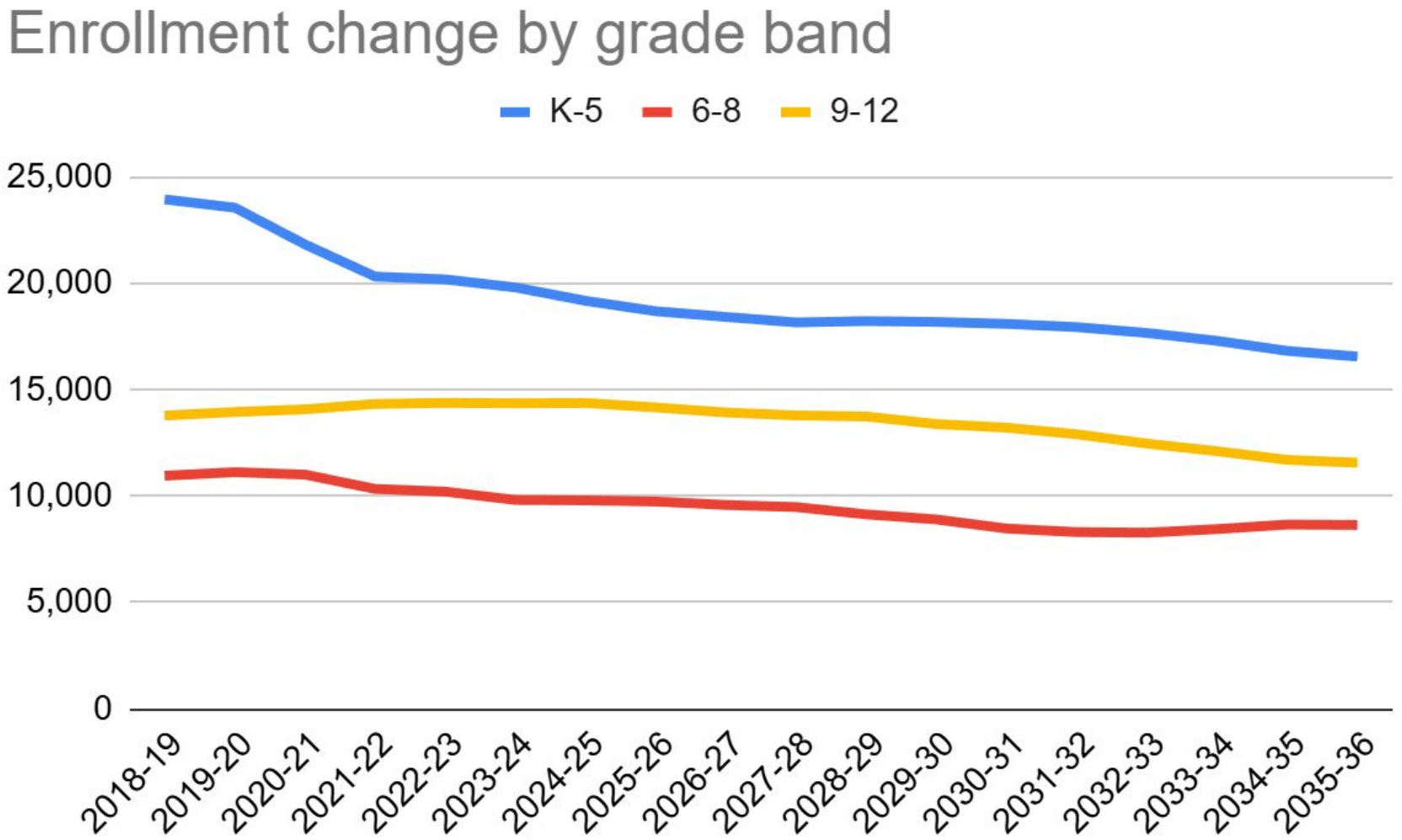
As the District faces difficult decisions to close the budget gap, it is critical we hear from communities to inform planning for future school years.



Enrollment: Median and Range

As of October 2025	# of Schools or Pgms	Median Enrollment	Range
K-5	45	269	560 - 160 = 400
K-8	11	446	610 - 207 = 403
Middle	15	447	689 - 358 = 331
Alternative	3	275	324 - 217 = 107

Current & Future Enrollment



Enrollment Change

2018-19 to 2025-26

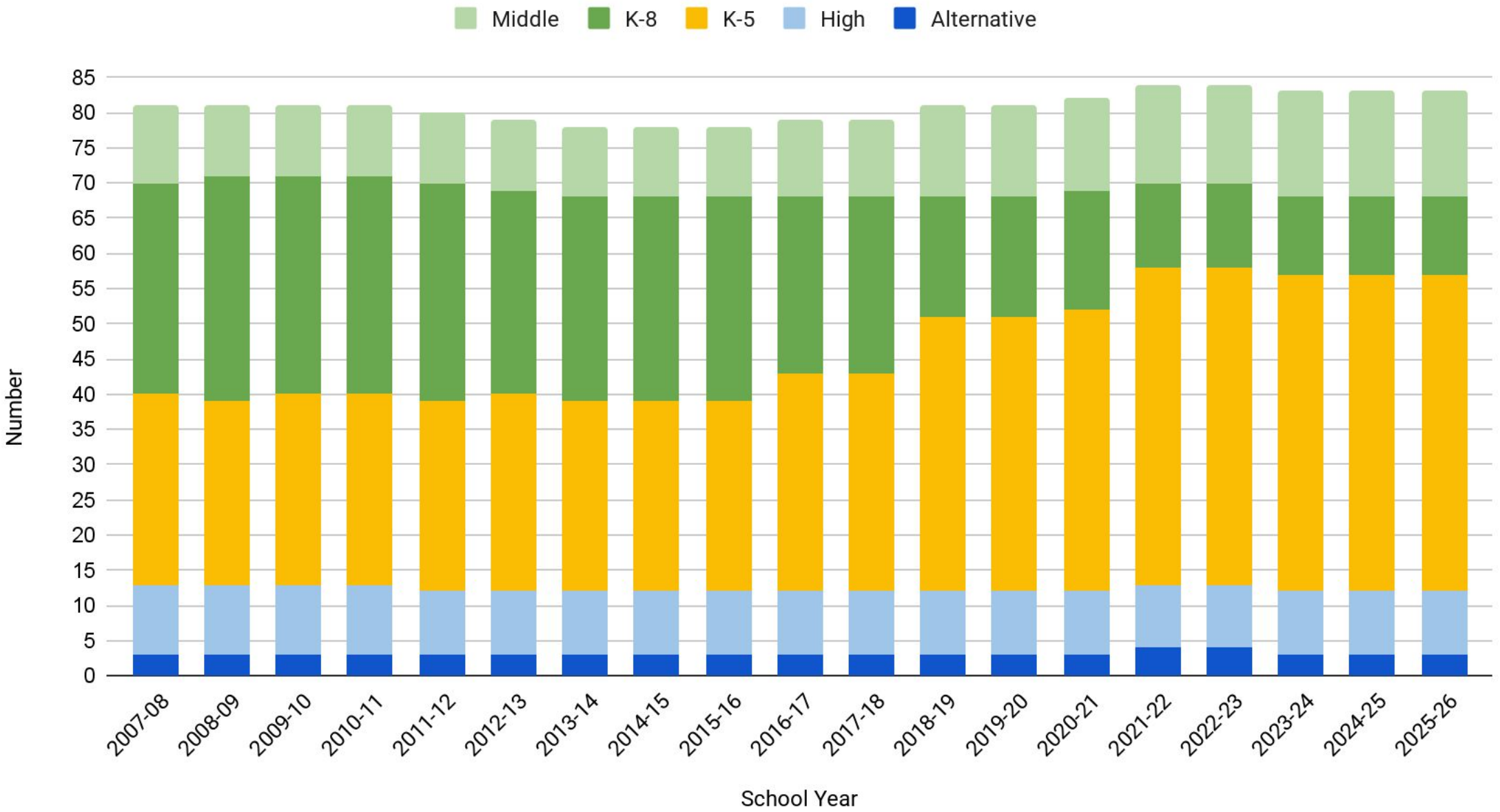
⬇-12%

Forecasted Enrollment Change

2025-26 to 2035-36

⬇-12%

School Count by Type and Year



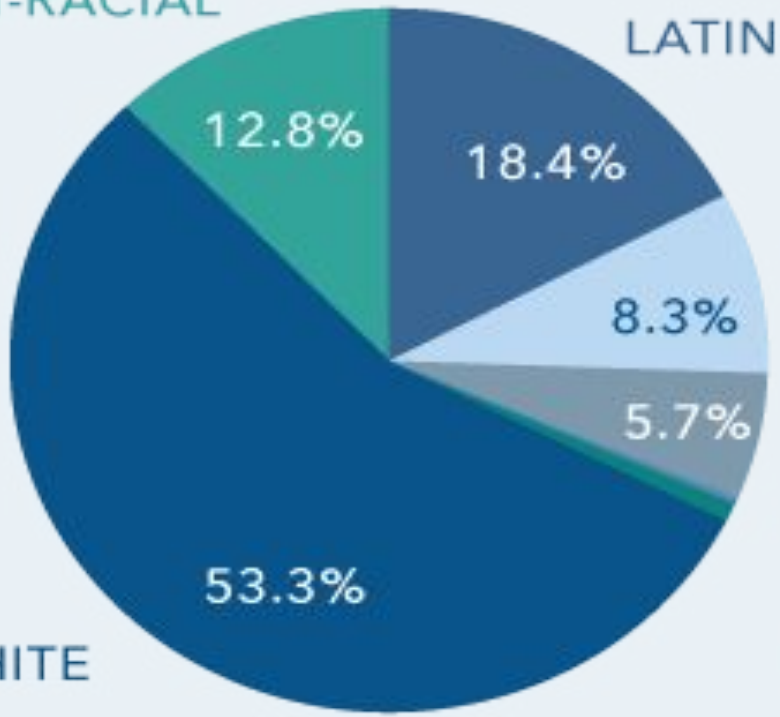
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Interactive Polling

Demographic Information: Portland Public Schools

STUDENT INFORMATION



9.8%

ELIGIBLE FOR FREE MEALS via direct certification

31.5%

RECEIVE SPED SERVICES

17.1%

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Waterfall In the chat; share your thoughts!

Virtual Chat Prompt:

Do you think a school change would affect some students or families more than others?
In what ways?

TOGETHER, WE RISE

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Neighborhood Gallery Walk

Neighborhood Gallery Walk - Orientation (10,000 ---> 100)

Gallery Walk: Total time 15 minutes.
Walk with your group to look at one of the maps.

Here is the link to the Enrollment and Capacity Map for 2025-26. I will drop it in the chat.

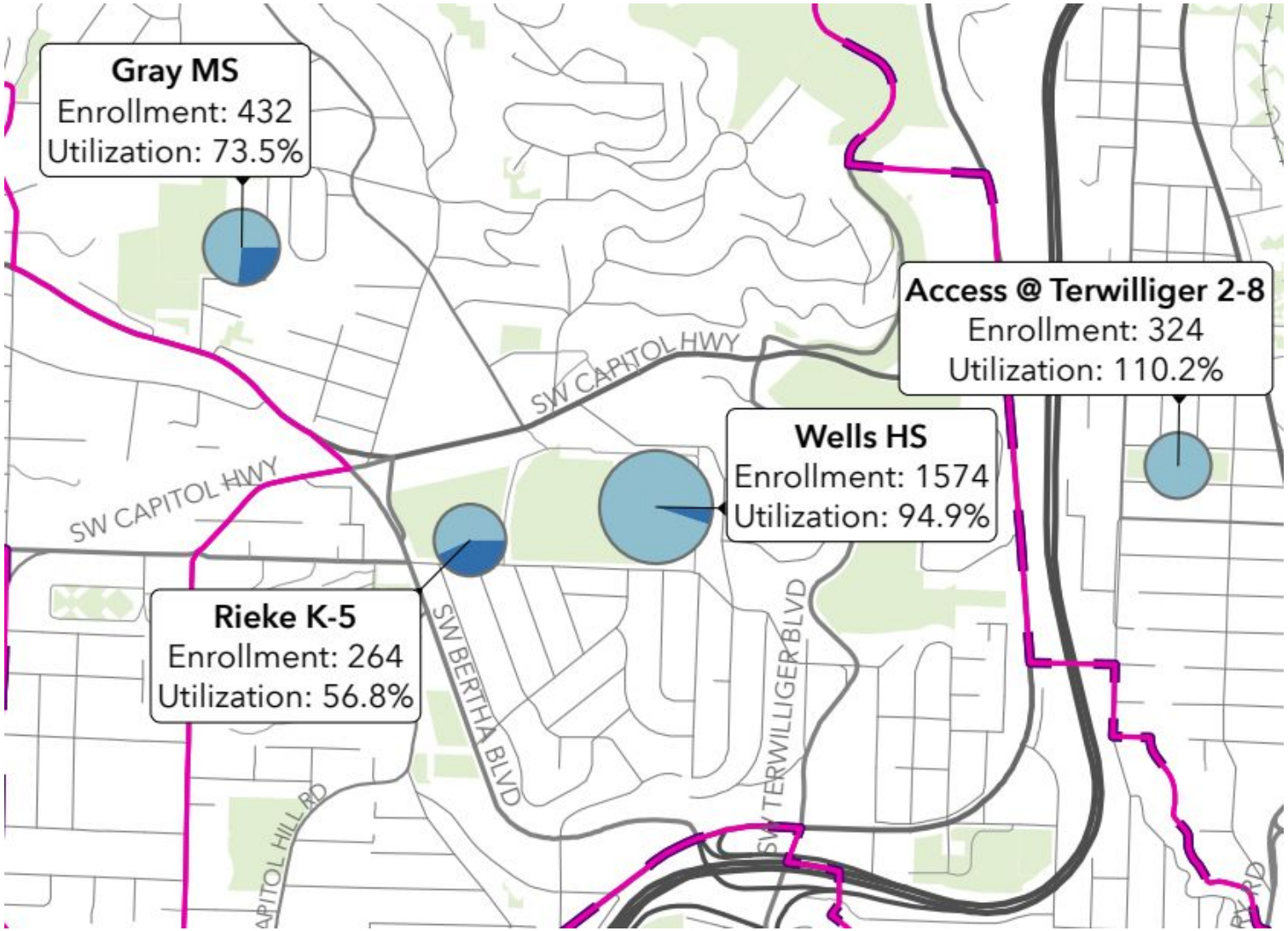
Map Enrollment and Capacity or you can access it here:

District Schools with Enrollment and Percent Utilization 2025-26

In the chat share your thoughts.

- What do you notice?
- What do you wonder about?
- What is confusing?
- What other information would you like to see on the map?

Neighborhood Gallery Walk - Orientation (District 10,000 Feet)

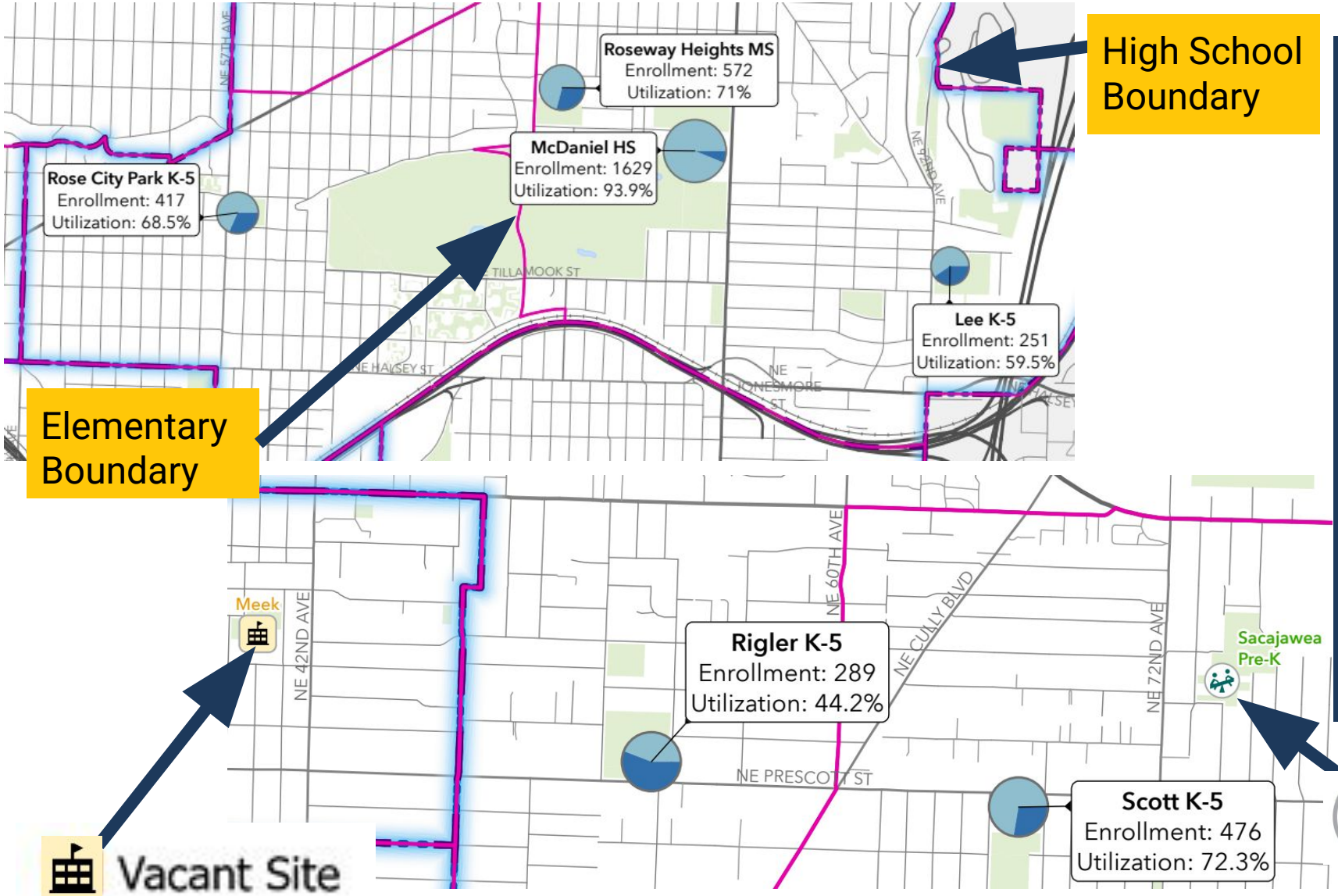


District Schools with Enrollment and Percent Utilization 2025-26

Key Aspects

- Location of all PPS owned sites
- Size of circle represents size of the available capacity at the site
- Enrollment is for current school year 2025-26 (October 1)
- Utilization = enrollment/capacity
- Utilization Rates are determined by grade band of students served

Neighborhood Gallery Walk - Orientation (District 10,000 Feet)



High School Boundary

Elementary Boundary

Vacant Site

Early Learning

District Schools with Enrollment and Percent Utilization 2025-26

Key Aspects

- **Boundaries**
  - **K-5**
  - **6-8**
  - **HS**
- **Vacant site - currently no students attending**
- **Early Childhood Center**

Neighborhood Gallery Walk - Orientation (District 10,000 Feet)

School Name	Type	Program	Title I Campus	Enrollment 2025-26	Capacity	Utilization
Creston E.S.	K-5	Neighborhood		213	357	60%
DaVinci Arts M.S.	MS	Focus Option / Alternative		429	717	60%
Dr. Martin Luther King Jr. E.S.	K-5	Neighborhood / Immersion	Title I	319	618	52%
Duniway E.S.	K-5	Neighborhood		362	525	69%
Faubion PK-8	K-8	Neighborhood	Title I	600	710	84%
Forest Park E.S.	K-5	Neighborhood		264	519	51%
Franklin H.S.	HS	Neighborhood / Immersion		1780	1670	107%

Neighborhood Gallery Walk - Orientation (10,000 ---> 100)

Gallery Walk: Total time 15 minutes.
Walk with your group to look at one of the maps.

We will respond to questions in three rounds.

- Start by describing what you notice across the district as a whole.
- Then choose a location: for example a middle school or high school attendance area.
- Then choose by a grade band such middle, elementary or K8.

District Schools with Enrollment and Percent Utilization 2025-26

On the chart pack share your thoughts.

- What do you notice?
- What do you wonder about?
- What is confusing?
- What other information would you like to see on the map?

Neighborhood Gallery Walk - Orientation (10,000 ---> 100)

Gallery Walk: Total time 15 minutes.
Walk with your group to look at one of the maps.

Here is the link to the Enrollment and Capacity Map for 2025-26. I will drop it in the chat.

Map Enrollment and Capacity or you can access it here:

District Schools with Enrollment and Percent Utilization 2025-26

In the chat share your thoughts.

- What do you notice?
- What do you wonder about?
- What is confusing?
- What other information would you like to see on the map?

TOGETHER, WE RISE

WITH **EXCELLENCE.** WITH **PURPOSE.**

Ranking the Factors

Factors to Consider From Policy

Rightsize. Right Conditions.

Right Pathways

A feeder pattern that allows as many students as possible to continue together from one school level to the next

Right Mix of Students

Schools reflect and support the diverse identities of students, including race, language, and background

Right Boundaries

Compact boundaries that promote safer routes to schools and a sense of community as well as recognize and address natural and human-made barriers

Right Use of Space

School buildings are used in ways that support strong programs, full classrooms, and access to resources and opportunities for students

Right Balance

Program and enrollment stability in the surrounding schools

Right Impact

Limiting the impact of boundary changes to the smallest number of students possible

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Rankings

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Waterfall in the Chat, Share your Thoughts!

Virtual Chat Prompt:

As you’re looking at the rankings, what feels aligned? What’s coming up for you? Why?

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Wrap Up!

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BOE Engagement Forms

FEEDBACK FORM

SLIDO FORM

Share Your Insight, Comments, and Thoughts with District Leadership



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District Schools with 2025-26 Enrollment & Utilization

Schools By Enrollment & Capacity

Enrollment 2025-26

Available Capacity

PORTLAND | Public Schools

- K-5 Boundary
- K-8 Boundary
- Middle School Boundary
- High School Boundary
- Special Services
- Administration
- Leased Site
- Vacant Site
- Land
- Pre-K

School Name	Type	Program	Title I Campus	Enrollment 2025-26	Capacity	Utilization
Abernethy E.S.	K-5	Neighborhood		269	441	61%
Access	2-8	Focus Option / Alternative		324	294	110%
Ainsworth E.S.	K-5	Neighborhood / Immersion		560	609	92%
Alameda E.S.	K-5	Neighborhood		513	771	67%
Arleta E.S.	K-5	Neighborhood	Title I	230	653	35%
Astor K-8	K-8	Neighborhood		400	603	66%
Atkinson E.S.	K-5	Neighborhood / Immersion	Title I	366	519	71%
Beach E.S.	K-5	Neighborhood / Immersion	Title I	288	639	45%
Beaumont M.S.	MS	Neighborhood / Immersion		416	727	57%
Benson Polytechnic H.S.	HS	Focus Option / Alternative		1025	2346	44%
Beverly Cleary K-8	K-8	Neighborhood		480	558	86%
Boise-Eliot/Humboldt E.S.	K-5	Neighborhood	Title I	294	632	47%
Bridger Creative Science School	K-8	Focus Option / Alternative		446	564	79%
Bridlemile E.S.	K-5	Neighborhood		423	621	68%
Buckman E.S.	K-5	Neighborhood / Focus Option	Title I	283	658	43%
Capitol Hill E.S.	K-5	Neighborhood		325	375	87%
Cesar Chavez K-8	K-8	Neighborhood / Immersion	Title I	443	589	75%
Chapman E.S.	K-5	Neighborhood	Title I	330	513	64%
Chief Joseph E.S.	K-5	Neighborhood		242	444	55%
Clark E.S.	K-5	Neighborhood / Immersion	Title I	364	470	77%
Cleveland H.S.	HS	Neighborhood / Immersion		1451	1647	88%

School Name	Type	Program	Title I Campus	Enrollment 2025-26	Capacity	Utilization
Creston E.S.	K-5	Neighborhood		213	357	60%
DaVinci Arts M.S.	MS	Focus Option / Alternative		429	717	60%
Dr. Martin Luther King Jr. E.S.	K-5	Neighborhood / Immersion	Title I	319	618	52%
Duniway E.S.	K-5	Neighborhood		362	525	69%
Faubion PK-8	K-8	Neighborhood	Title I	600	710	84%
Forest Park E.S.	K-5	Neighborhood		264	519	51%
Franklin H.S.	HS	Neighborhood / Immersion		1780	1670	107%
George M.S.	MS	Neighborhood / Immersion	Title I	358	623	57%
Glencoe E.S.	K-5	Neighborhood		339	573	59%
Grant H.S.	HS	Neighborhood / Immersion		2074	1935	107%
Grout E.S.	K-5	Neighborhood	Title I	327	490	67%
Harriet Tubman M.S.	MS	Neighborhood / Immersion	Title I	402	778	52%
Harrison Park M.S.	MS	Neighborhood / Immersion	Title I	419	902	46%
Hayhurst E.S.	K-5	Neighborhood		290	525	55%
Hosford M.S.	MS	Neighborhood		528	711	74%
Ida B. Wells-Barnett H.S.	HS	Neighborhood		1574	1658	95%
Irvington E.S.	K-5	Neighborhood		259	564	46%
Jackson M.S.	MS	Neighborhood		689	936	74%
James John E.S.	K-5	Neighborhood / Immersion	Title I	365	544	67%
Jefferson H.S.	HS	Focus Option / Alternative	Title I	391	1590	25%
Kellogg M.S.	MS	Neighborhood / Immersion	Title I	531	746	71%

School Name	Type	Program	Title I Campus	Enrollment 2025-26	Capacity	Utilization
Kelly E.S.	K-5	Neighborhood / Immersion	Title I	411	653	63%
Lane M.S.	MS	Neighborhood / Immersion	Title I	447	763	59%
Laurelhurst K-8	K-8	Neighborhood		610	657	93%
Lee E.S.	K-5	Neighborhood	Title I	251	422	60%
Lent E.S.	K-5	Neighborhood / Immersion	Title I	256	798	32%
Leodis V. McDaniel H.S.	HS	Neighborhood / Immersion		1629	1735	94%
Lewis E.S.	K-5	Neighborhood		259	420	62%
Lincoln H.S.	HS	Neighborhood / Immersion		1647	1984	83%
Llewellyn E.S.	K-5	Neighborhood		345	507	68%
Maplewood E.S.	K-5	Neighborhood		287	465	62%
Markham E.S.	K-5	Neighborhood	Title I	339	510	66%
Marysville E.S.	K-5	Neighborhood	Title I	307	459	67%
Metro. Learning Center	K-12	Focus Option / Alternative		275	487	56%
Mt Tabor M.S.	MS	Neighborhood / Immersion		430	729	59%
Ockley Green M.S.	MS	Neighborhood / Immersion	Title I	460	648	71%
Odyssey Program K-8	K-8	Focus Option / Alternative		217	201	108%
Peninsula E.S.	K-5	Neighborhood	Title I	239	616	39%
Richmond E.S.	K-5	Neighborhood / Immersion		512	723	71%
Rieke E.S.	K-5	Neighborhood		264	465	57%
Rigler E.S.	K-5	Neighborhood / Immersion	Title I	289	654	44%
Robert Gray M.S.	MS	Neighborhood		432	588	73%

School Name	Type	Program	Title I Campus	Enrollment 2025-26	Capacity
Roosevelt H.S.	HS	Neighborhood / Immersion	Title I	1419	1404
Rosa Parks E.S.	K-5	Neighborhood	Title I	160	633
Rose City Park E.S.	K-5	Neighborhood / Immersion		417	609
Roseway Heights M.S.	MS	Neighborhood / Immersion	Title I	572	806
Sabin E.S.	K-5	Neighborhood		269	621
Scott E.S.	K-5	Neighborhood / Immersion	Title I	476	658
Sellwood M.S.	MS	Neighborhood		564	683
Sitton E.S.	K-5	Neighborhood / Immersion	Title I	345	496
Skyline K-8	K-8	Neighborhood		207	285
Stephenson E.S.	K-5	Neighborhood		281	498
Sunnyside Environmental K-8	K-8	Neighborhood / Focus Option		485	546
Vernon K-8	K-8	Neighborhood		541	579
Vestal E.S.	K-5	Neighborhood	Title I	283	465
West Sylvan M.S.	MS	Neighborhood / Immersion		683	987
Whitman E.S.	K-5	Neighborhood	Title I	194	442
Winterhaven K-8	K-8	Focus Option / Alternative		316	288
Woodlawn E.S.	K-5	Neighborhood	Title I	323	591
Woodmere E.S.	K-5	Neighborhood	Title I	227	490
Woodstock E.S.	K-5	Neighborhood / Immersion		367	621