

Rightsizing Community Engagement  
Session  
Saturday, April 11, 2026 2:00 PM

Kellogg Middle School  
3400 SE 69th Ave  
Portland, Oregon 97206

## **Agenda**

1. Community Engagement Session



**Rightsize. Right Support.  
Right for Students.  
Board of Education  
Engagement**

**April 2026**

# Today's Agenda

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- **Welcome + Grounding + Framing**
- **Interactive Polling**
- **Small + Whole Group Discussion**
- **Neighborhood Gallery Walk**
- **Ranking the Factors**
- **Closing**



# How We Show Up for Each Other and Ourselves in This Conversation

This conversation is different. It's not just about ideas; it's about real decisions that affect real schools and communities. So how we show up matters just as much as what we say.

**STAY GROUNDED  
IN PURPOSE**

**SPEAK FROM YOUR EXPERIENCE,  
NOT FOR EVERYONE**

**HONOR THE WEIGHT  
OF THIS CONVERSATION**

**MAKE SPACE FOR EMOTIONS,  
STAY GROUNDED IN ENGAGEMENT**

**LISTEN TO UNDERSTAND,  
NOT TO RESPOND**

**MAKE ROOM FOR  
MULTIPLE REALITIES**

**NAME IMPACT WITH  
RESPECT AND CARE**

**BALANCE PARTICIPATION**

**RESPECT THE SPACE  
RESPECT ONE ANOTHER**

**CONTRIBUTE TO SHARED  
UNDERSTANDING**

# Learning Targets + Success Criteria

**WE ARE LEARNING** how to share our perspectives and experiences to help shape community-informed values, priorities, and guardrails for rightsizing decisions.

**I CAN** share my experiences and perspectives about what matters most for students, families, and communities.

**I CAN** identify values and priorities that should guide rightsizing decisions in our district.

**I CAN** contribute ideas that help shape equitable and thoughtful decisions that reflect our community's values.

# Equity Lens in Rightsizing

PPS is committed to transparent and student-centered decisions.

Our district continues to direct resources based on student need and uses data and community input to inform decisions.

Key questions guided this process:

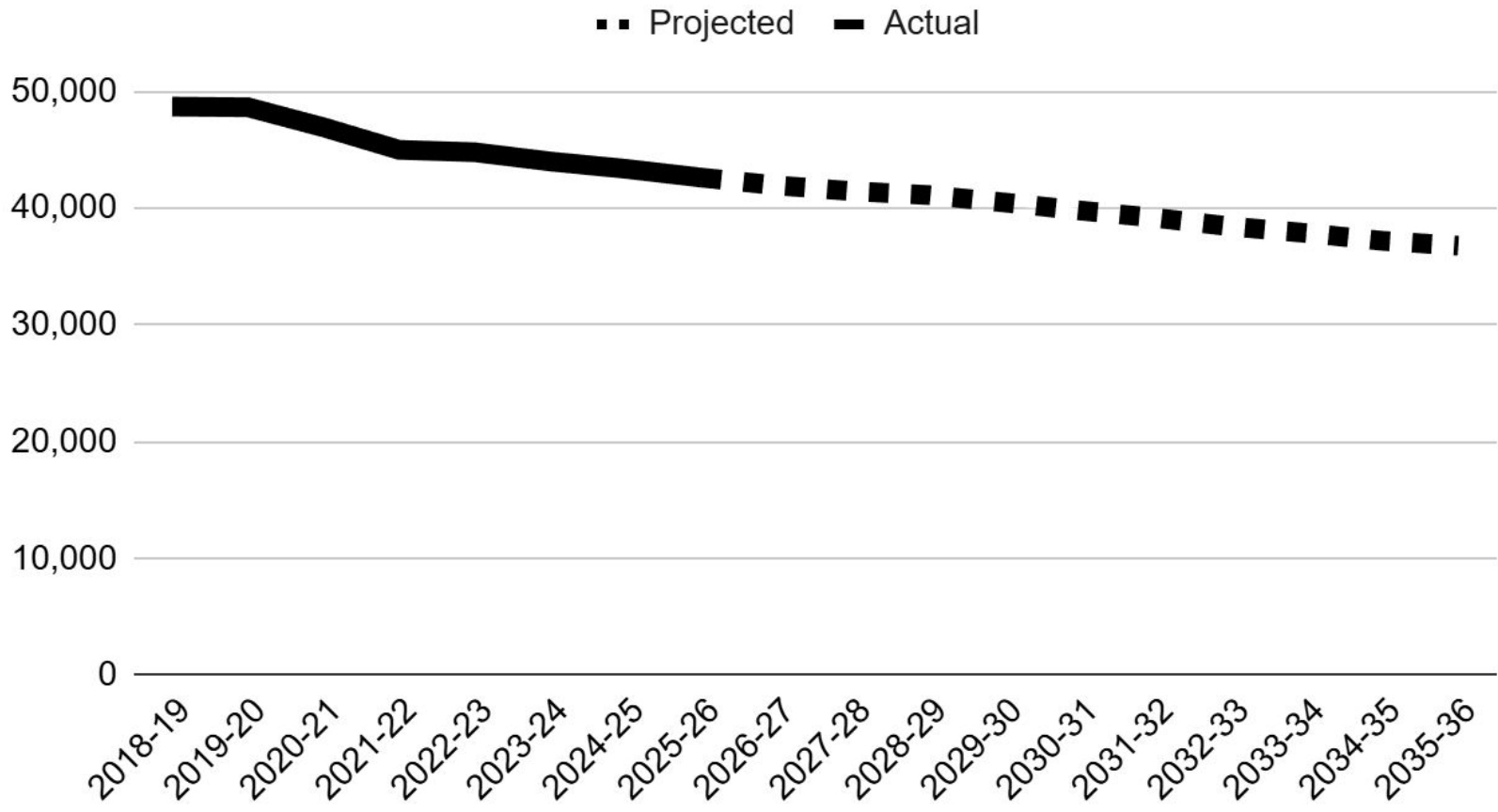
- Who is impacted?
- Does this recommendation reduce disparities?

As the District faces difficult decisions to close the budget gap, it is critical we hear from communities to inform planning for future school years.



# Enrollment Trends: Current & Future Enrollment

Projected enrollment change over time



Enrollment Change

**2018-19 to 2025-26**

↓ **12%**

Forecasted Enrollment Change

**2025-26 to 2035-36**

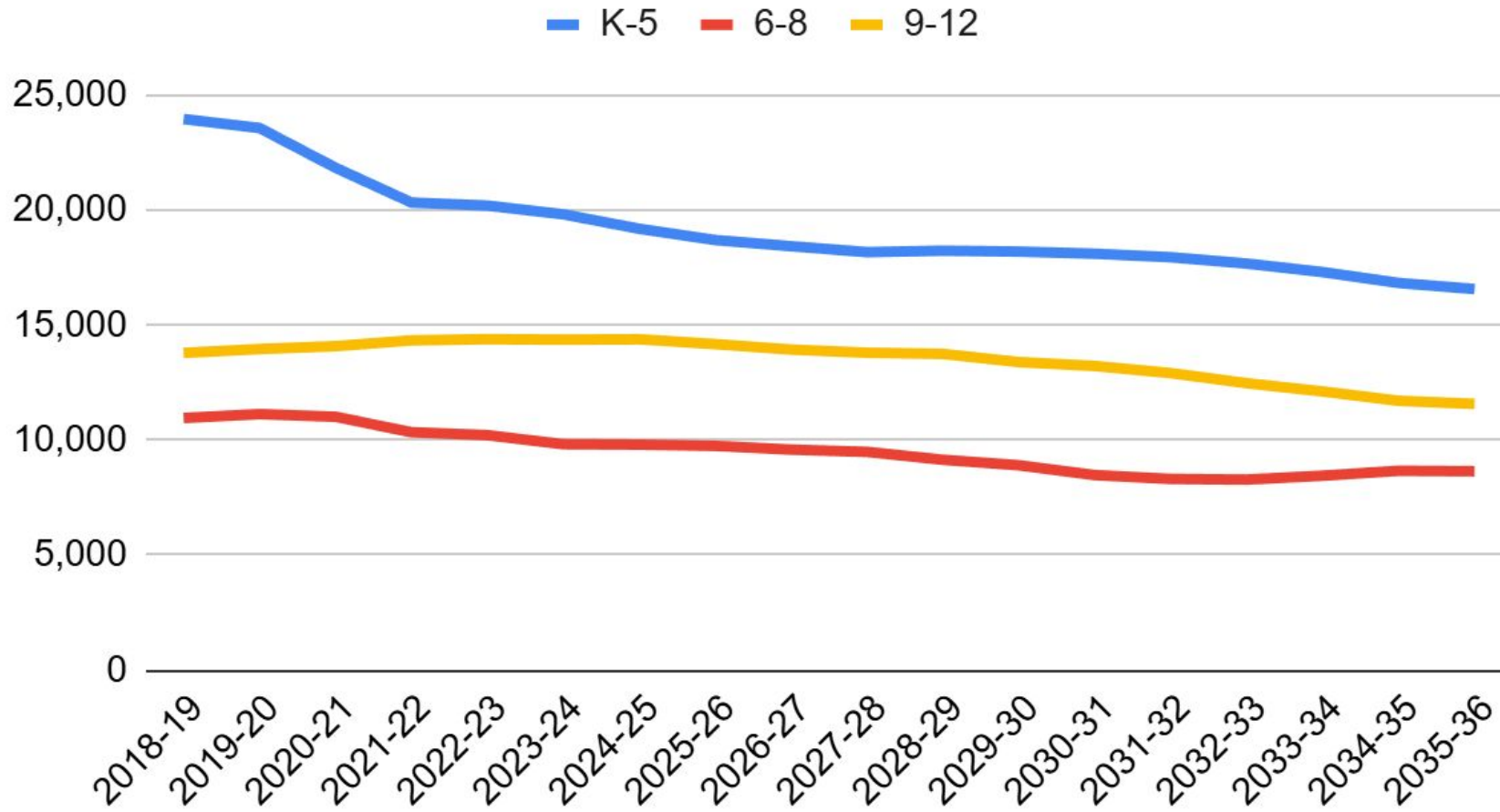
↓ **12%**

# Enrollment: Median and Range

As of October 2025	# of Schools or Pgms	Median Enrollment	Range
K-5	45	269	560 - 160 = 400
K-8	11	446	610 - 207 = 403
Middle	15	447	689 - 358 = 331
Alternative	3	275	324 - 217 = 107

# Current & Future Enrollment

Enrollment change by grade band



Enrollment Change

**2018-19 to 2025-26**

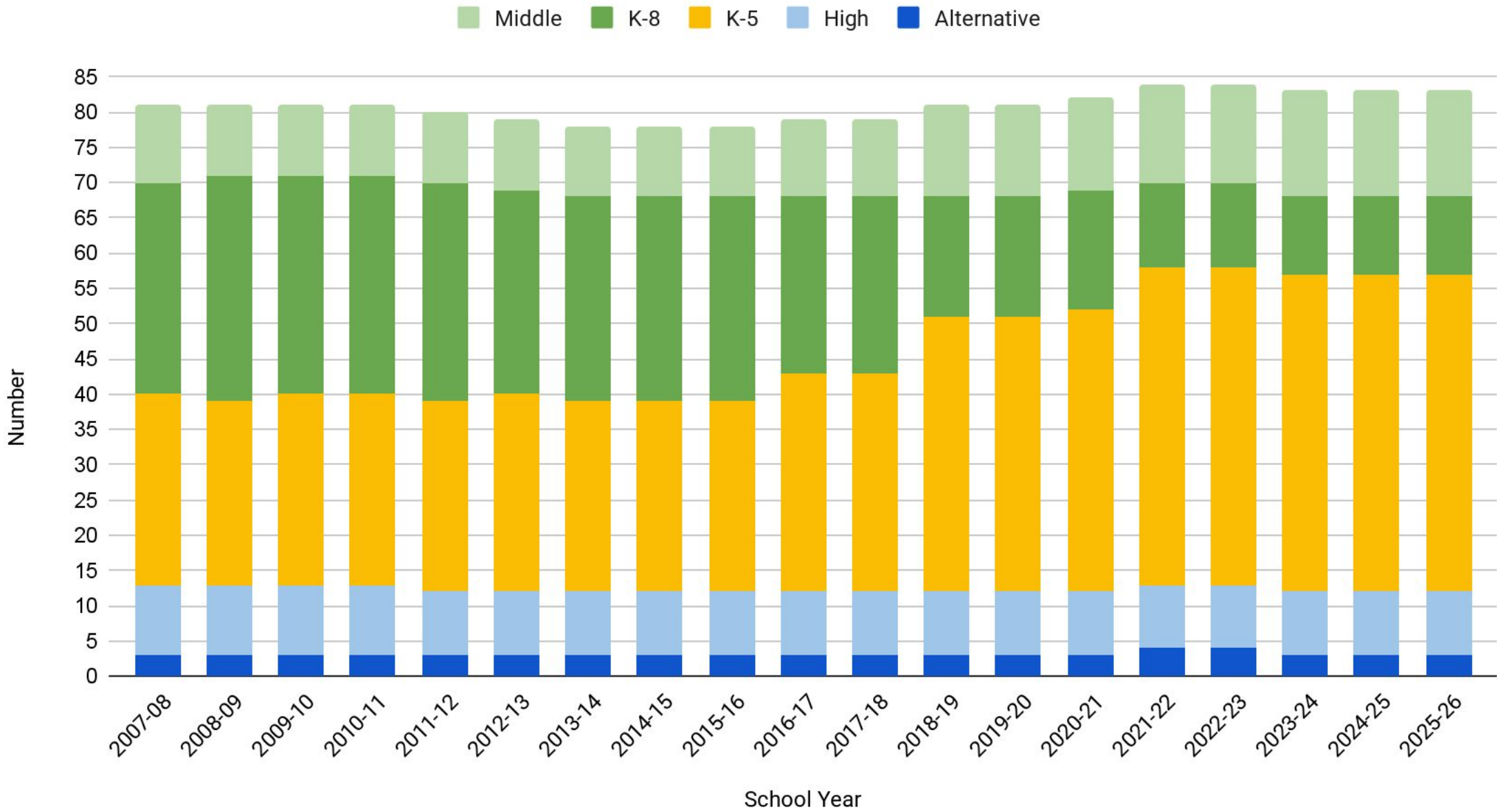
**↓ -12%**

Forecasted Enrollment Change

**2025-26 to 2035-36**

**↓ -12%**

# School Count by Type and Year





**TOGETHER,  
WE RISE**

WITH EXCELLENCE. WITH PURPOSE.

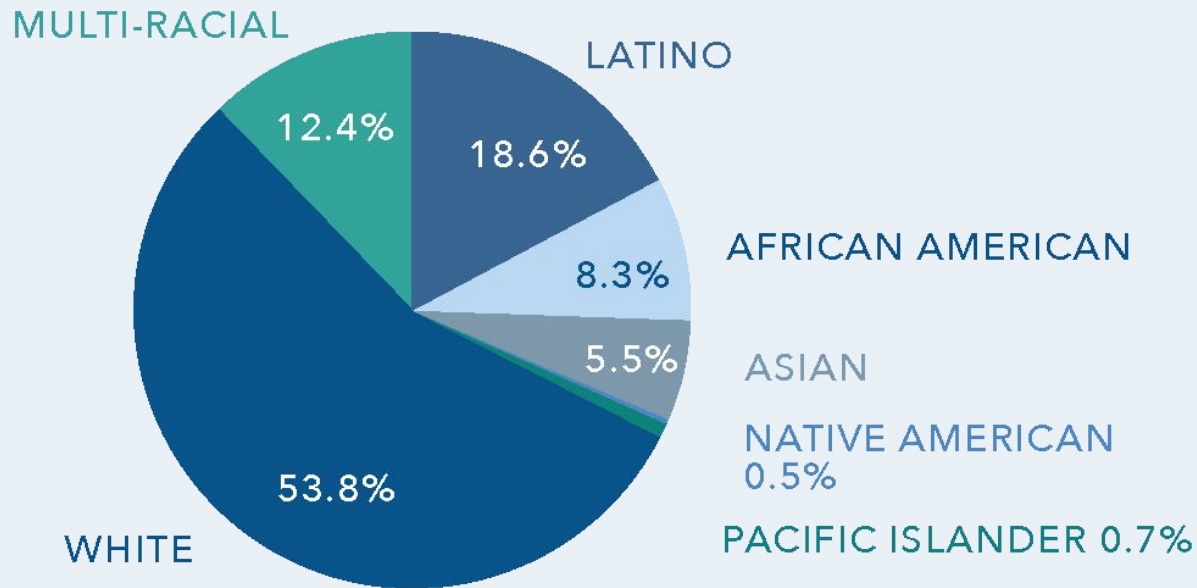
# Interactive Polling + Table Talks



# Get to know who we have in the space today

# Demographic Information: Portland Public Schools

## STUDENT INFORMATION



RECEIVE ESL SERVICES

**10%**

ELIGIBLE FOR FREE MEALS via direct certification

**31.3%**  
2023-24 school year

RECEIVE SPED SERVICES

**17%**

# Table Talks + Whole Group Share Out

## Table Talk Prompt:

Whose voices are in the room today?  
Who aren't we hearing from?



### Facilitator

Your role: Keep the conversation moving



### Recorder

Your role: Capture your group's thinking



### Speaker

Your role: Represent your group's ideas



# Experiencing change

# Table Talks + Whole Group Share Out

## Table Talk Prompt:

Do you think a school change would affect some students or families more than others?  
In what ways?



### Facilitator

Your role: Keep the conversation moving



### Recorder

Your role: Capture your group's thinking



### Speaker

Your role: Represent your group's ideas



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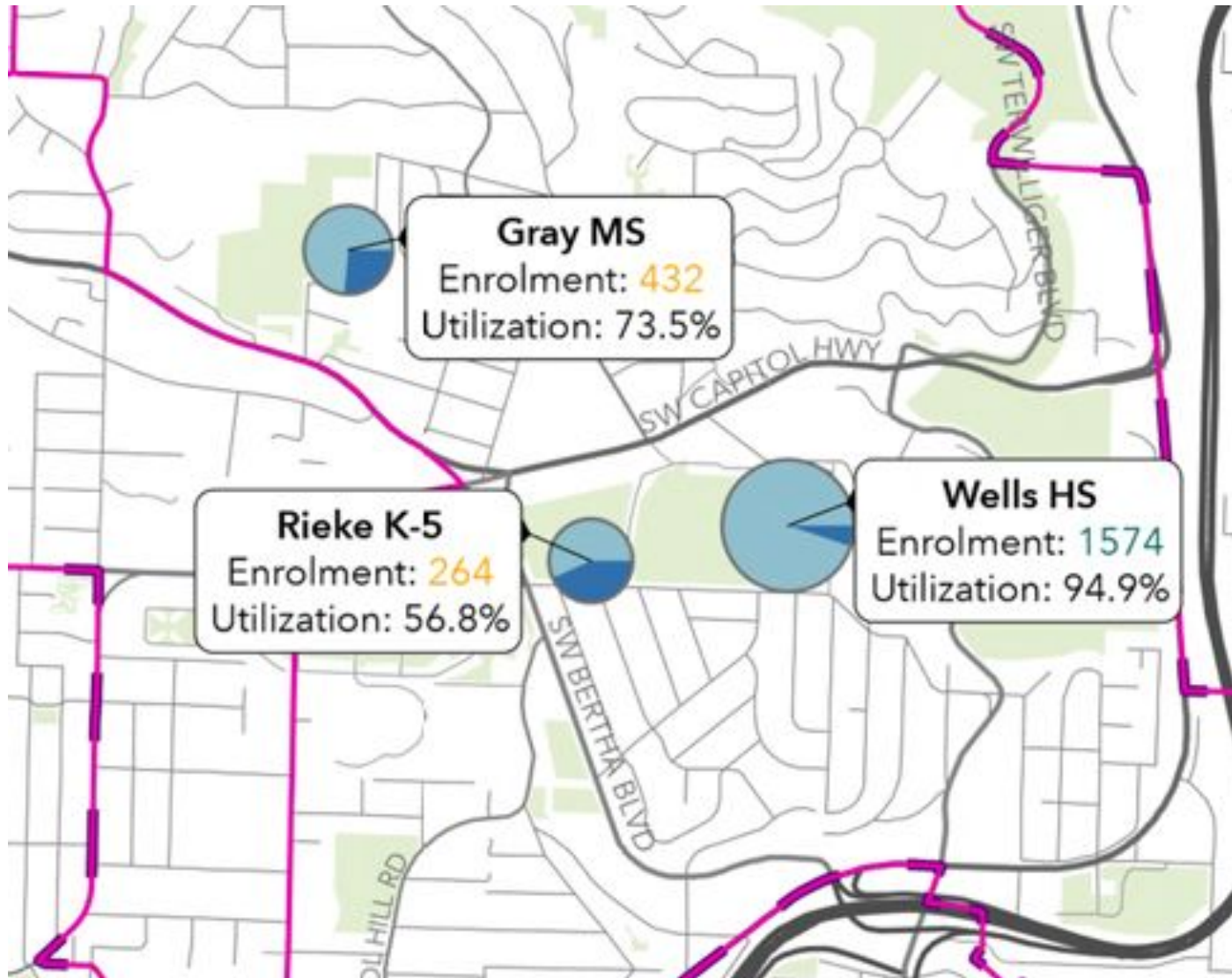
# Neighborhood Gallery Walk



**TOGETHER,  
WE RISE**

**F A C E**

# Neighborhood Gallery Walk - Orientation (District 10,000 Feet)



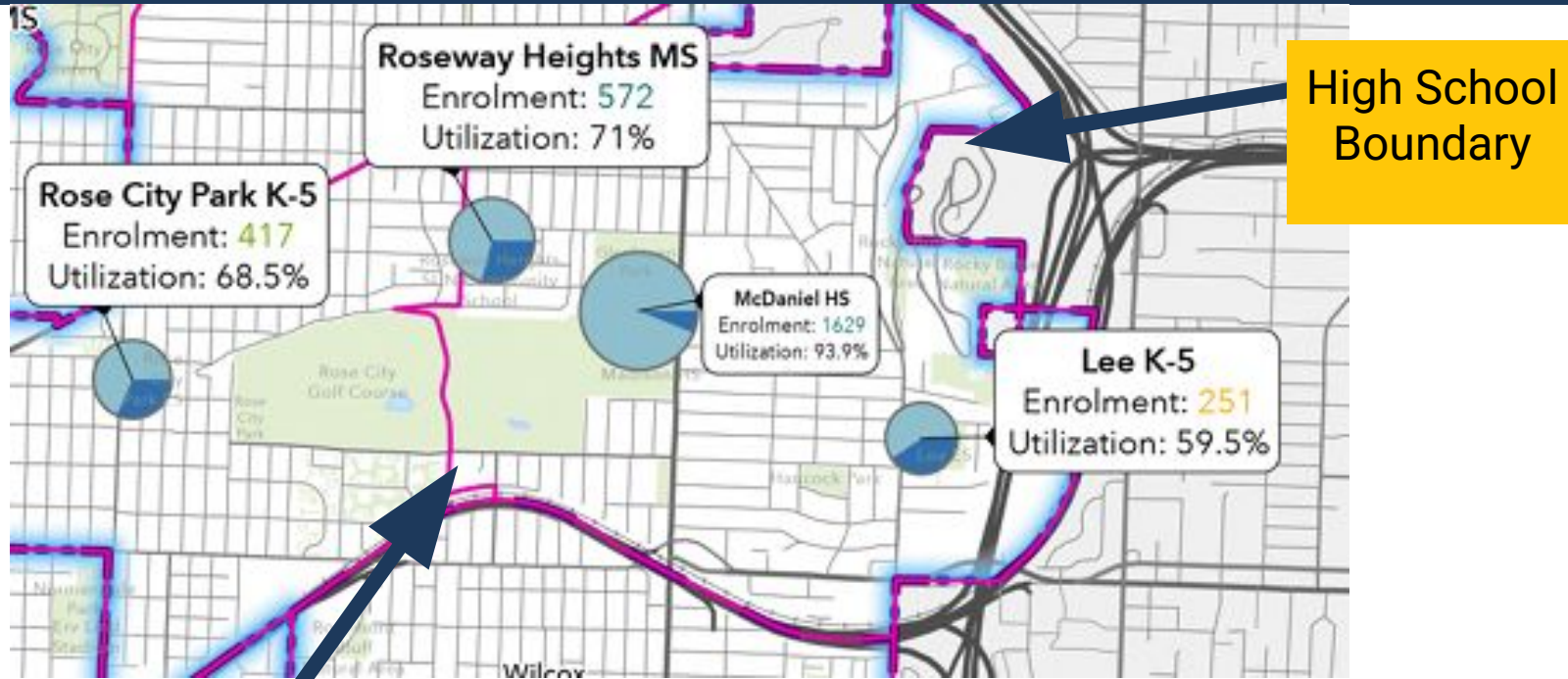
## District Schools with Enrollment and Percent Utilization 2025-26

### Key Aspects

- Location of all PPS owned sites
- Size of circle represents size of the available capacity at the site
- Enrollment is for current school year 2025-26 (October 1)
- Utilization =  
enrollment/functional capacity
- Utilization Rates are determined by grade band of students served



# Neighborhood Gallery Walk - Orientation (District 10,000 Feet)

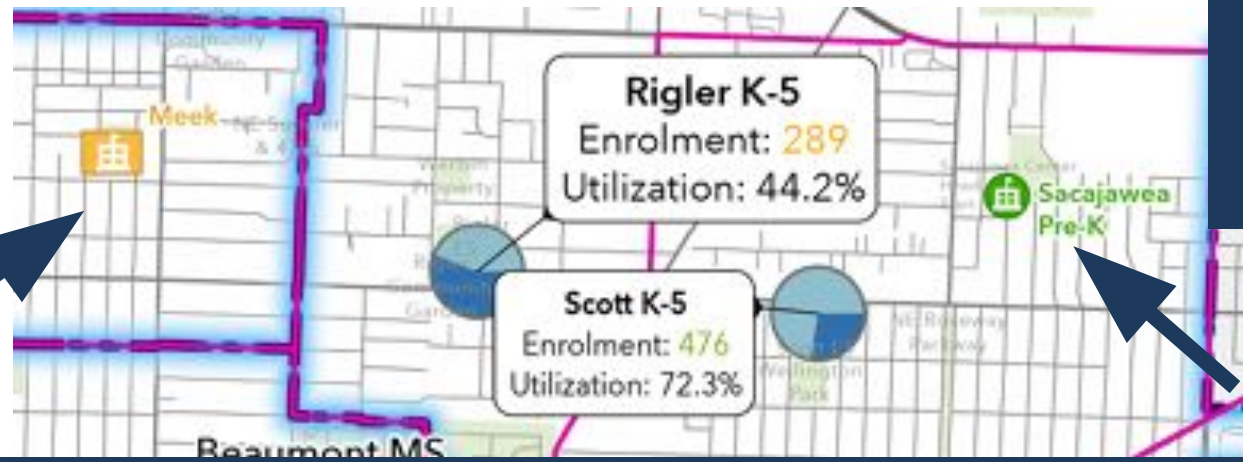


## District Schools with Enrollment and Percent Utilization 2025-26

### Key Aspects

- Boundaries
  - K-5
  - 6-8
  - HS
- Vacant site - currently no students attending
- Early Childhood Center

**Elementary Boundary**



**Vacant Site**

**Early Learning**

# Neighborhood Gallery Walk - Orientation (District 10,000 Feet)

Common Name	Type	Program	TSI or CSI	Capacity	Enrollment 2025-26	Utilization
Lane	MS	Immersion	CSI	763	447	59%
Laurelhurst	K-8			657	610	93%
Lee	K-5	PK-5		422	251	60%
Lent	K-5	Immersion		798	256	32%
Lewis	K-5			420	259	62%
Lincoln	HS	Immersion		1984	1647	83%
Llewellyn	K-5			507	345	68%
Maplewood	K-5			465	287	62%
Markham	K-5			510	339	66%
Marysville	K-5		TSI	459	307	67%
McDaniel	HS	Immersion	TSI	1735	1629	94%
MLC @ Couch	K-12	Focus Option / Program		487	275	56%
Mt Tabor	MS	Immersion		729	430	59%
Ockley Green	MS	Immersion	CSI	648	460	71%
Odyssey @ East Sylvan	K-8	Focus Option / Program		201	217	108%
Peninsula	K-5			616	239	39%

# Neighborhood Gallery Walk - Orientation (10,000 ---> 100)

**Gallery Walk: Total time 15 minutes.  
Walk with your group to look at one of the maps.**

**We will respond to questions in three rounds.**

- **Start by describing what you notice across the district as a whole.**
- **Then choose a location: for example a middle school or high school attendance area.**
- **Then choose by a grade band such middle, elementary or K8.**

**District Schools with Enrollment and Percent Utilization 2025-26**

**On the chart pack share your thoughts.**

- **What do you notice?**
- **What do you wonder about?**
- **What is confusing?**
- **What other information would you like to see on the map?**



**TOGETHER,  
WE RISE**

WITH EXCELLENCE. WITH PURPOSE.

# Ranking the Factors

# Factors to Consider From Policy

Rightsize. Right Conditions.

## Right Pathways

A feeder pattern that allows as many students as possible to continue together from one school level to the next

## Right Mix of Students

Schools reflect and support the diverse identities of students, including race, language, and background

## Right Boundaries

Compact boundaries that promote safer routes to schools and a sense of community as well as recognize and address natural and human-made barriers

## Right Use of Space

School buildings are used in ways that support strong programs, full classrooms, and access to resources and opportunities for students

## Right Balance

Program and enrollment stability in the surrounding schools

## Right Impact

Limiting the impact of boundary changes to the smallest number of students possible



# Rankings

# Table Talks + Whole Group Share Out

## Table Talk Prompt:

After looking at the maps and thinking about the six factors in the policy what are some tradeoffs you see? How would you prioritize them?

**Right Pathway Example:** A feeder pattern that allows as many students as possible to continue together from one school level to the next

**Right Balance Example:** Program and enrollment stability in the surrounding schools.



### Facilitator

Your role: Keep the conversation moving



### Recorder

Your role: Capture your group's thinking



### Speaker

Your role: Represent your group's ideas



# Wrap Up!



# Rightsize. Right Support. Right for Students. Board of Education Engagement

April 2026



**TOGETHER,  
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WITH EXCELLENCE. WITH PURPOSE.





RIGHTSIZE. RIGHT SUPPORT.  
**RIGHT for STUDENTS.**

## Board Engagement Sessions

Share your input on the future of Portland's Schools

**Saturday, April 11, 2026 | 2:00PM**

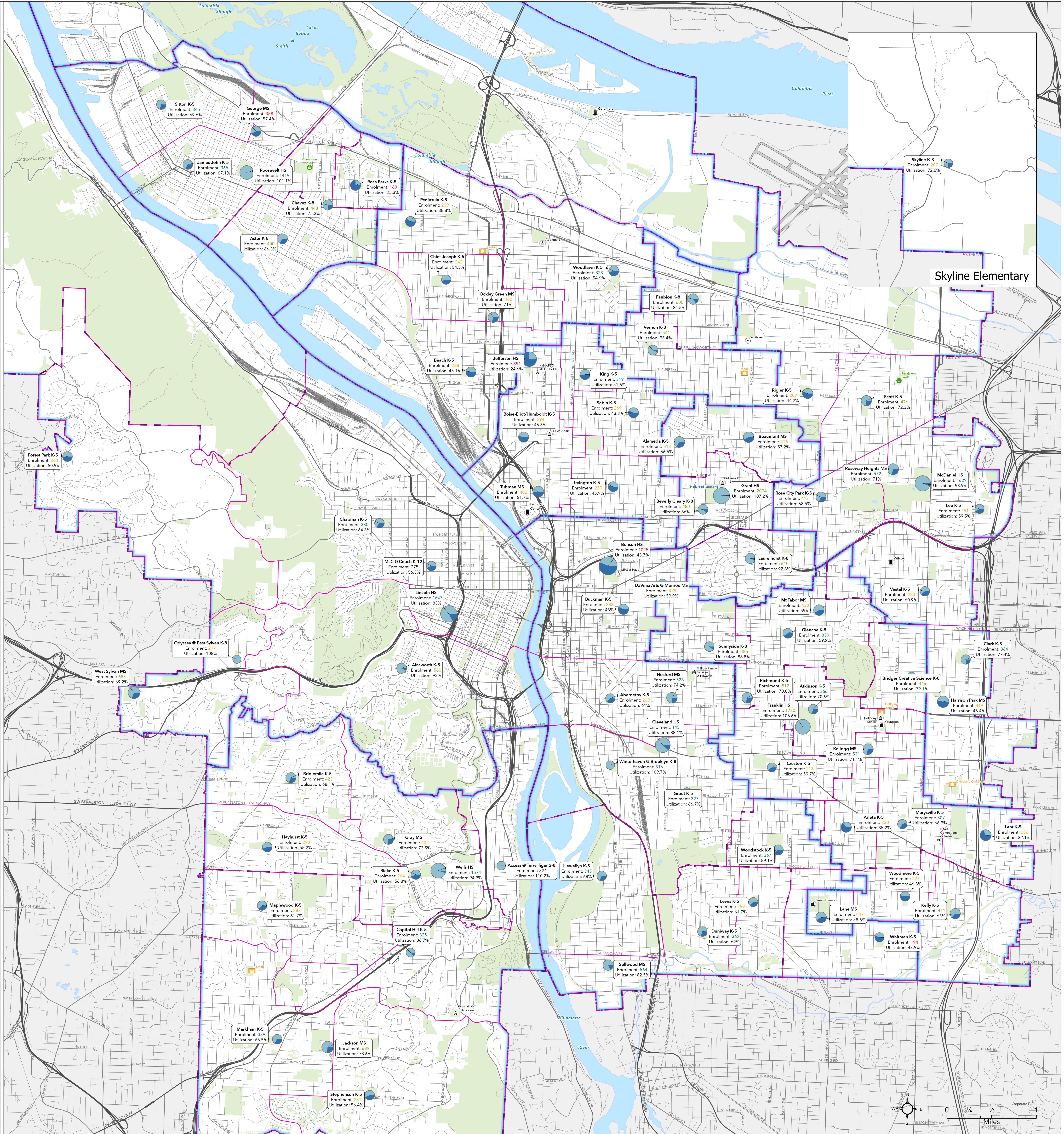
-  Kellogg Middle School | 3400 SE 69th Ave, PDX 97206
-  Virtual via Zoom | <https://pps-net.zoom.us/j/86256517467>

**Monday, April 20, 2026 | 6:00PM**

-  Virtual via Zoom | <https://pps-net.zoom.us/j/82289805530>

**Wednesday, April 22, 2026 | 6:00PM**

-  Ida B. Wells High School | 1151 SW Vermont St, PDX, 97219
-  Virtual via Zoom | <https://pps-net.zoom.us/j/82289805530>



Schools By Enrollment & Capacity

● Enrollment 2025-26  
■ Available Capacity

# District Schools with 2025-26 Enrollment & % Utilization



- Early Learning
- ▲ Special Services
- Administration
- ▲ Leased Site
- Vacant Site
- Land
- K-5 Boundary
- K-8 Boundary
- Middle School Boundary
- High School Boundary

Common Name	Type	Program	TSI or CSI	Capacity	Enrollment 2025-26	Utilization
Abernethy	K-5			441	269	61%
Access @ Terwilliger	2-8	Focus Option / Program		294	324	110%
Ainsworth	K-5	Immersion		609	560	92%
Alameda	K-5			771	513	67%
Arlena	K-5			453	230	51%
Astor	K-8			603	400	66%
Atkinson	K-5	Immersion		519	366	71%
Beach	K-5	Immersion		639	288	45%
Beaumont	MS	Immersion		727	416	57%
Benson	HS	Focus Option / Program		2346	1025	44%
Beverly Cleary	K-8			558	480	86%
Boise-Eliot/Humboldt	K-5	PK-5	TSI	632	294	47%
Bridger Creative Science	K-8	Focus Option / Program		564	466	83%
Bridlemile	K-5			421	423	100%
Buckman	K-5	Focus Option / Program		658	283	43%
Capitol Hill	K-5			375	325	87%
Chapman	K-5		TSI	513	330	64%
Chavez	K-8		TSI	589	443	75%
Chief Joseph	K-5			444	242	55%
Clark	K-5	Immersion		470	364	77%
Cleveland	HS	Immersion	TSI	1647	1451	88%

Common Name	Type	Program	TSI or CSI	Capacity	Enrollment 2025-26	Utilization
Creston	K-5	PK-5		357	213	60%
DaVinci Arts @ Monroe	MS	Focus Option / Program		717	429	60%
Dunwavy	K-5			525	362	69%
Faubion	K-8		CSI	710	600	84%
Forest Park	K-5	PK-5		519	264	51%
Franklin	HS	Immersion	TSI	1670	1780	107%
George	MS	Immersion	CSI	623	358	57%
Glencoe	K-5			573	339	59%
Grant	HS	Immersion		1935	2074	107%
Gray	MS		TSI	588	432	73%
Grout	K-5	PK-5		490	327	67%
Harrison Park	K-5	Immersion		902	419	46%
Hayhurst	K-5			525	290	55%
Hoford	MS			711	528	74%
Irvington	K-5			564	259	46%
Jackson	MS			936	689	74%
James John	K-5			544	365	67%
Jefferson	HS	Focus Option / Program	TSI	1590	391	25%
Kellogg	MS	Immersion		746	531	71%
Kelly	K-5	PK-5 / Immersion		653	411	63%
King	K-5	Immersion		618	319	52%

Common Name	Type	Program	TSI or CSI	Capacity	Enrollment 2025-26	Utilization
Lane	MS	Immersion		763	447	59%
Laurelhurst	K-8		CSI	657	610	93%
Lee	K-5	PK-5		422	251	60%
Lent	K-5	Immersion		798	256	32%
Lewis	K-5			420	259	62%
Lincoln	HS	Immersion		1984	1647	83%
Llewellyn	K-5			507	345	68%
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Maryville	K-5		TSI	459	307	67%
McDaniel	HS	Immersion	TSI	1735	1429	82%
M.C. Couch	K-12	Focus Option / Program		487	275	56%
M. Tabor	MS	Immersion		729	430	59%
Oakley Green	MS	Immersion	CSI	648	460	71%
Odyssey @ East Sylvan	K-8	Focus Option / Program		201	217	108%
Peninsula	K-5			616	239	39%
Richmond	K-5			723	512	71%
Rigler	K-5			465	264	57%
Rosevelt	HS	Immersion		654	289	44%
Rosa Parks	K-5		CSI	1404	1419	101%
				633	160	25%

Common Name	Type	Program	TSI or CSI	Capacity	Enrollment 2025-26	Utilization
Rose City Park	K-5	Immersion		609	417	68%
Roseway Heights	MS	Immersion	CSI	806	572	71%
Sabin	K-5			621	269	43%
Scott	K-5	Immersion		658	476	72%
Sallwood	MS	Immersion		683	564	83%
Sitton	K-5			496	345	70%
Skyline	K-8			285	207	73%
Stephenson	K-5			498	281	56%
Sunnyside	K-8	Focus Option / Program		546	485	89%
Tubman	MS	Immersion	TSI	778	402	52%
Vernon	K-8			539	541	100%
Vestal	K-5			465	283	61%
Wells	HS		TSI	1658	1574	95%
West Sylvan	MS	Immersion		987	683	69%
Whitman	K-5	PK-5		442	194	44%
Winterhaven @ Brooklyn	K-8	Focus Option / Program		288	316	110%
Woodlawn	K-5		TSI	591	323	55%
Woodmere	K-5			490	227	46%
Woodstock	K-5	Immersion		621	367	59%