

Regular Meeting
Tuesday, June 10, 2025 6:00 PM

Dr. Matthew Prophet Education Center - Board
Auditorium
501 N. Dixon St
Portland, OR 97227

Agenda

1. 6:00 pm - Call to Order / Opening
2. 6:05 pm - Resolution Recognizing June as LGBTQ+ Pride Month in Portland Public Schools (Resolution 7118) Vote - Public comment accepted
3. 6:10 pm - Board Leadership Intent
4. 6:15 pm - Superintendent's Report
5. 6:25 pm - Student Representative's Report
6. 6:30 pm - Student Comment
7. 6:45 pm - Public Comment
8. 7:00 pm - Comments from our Union Partners
9. 7:10 pm - Board Committee and Conference Reports
10. 7:15 pm - Second Reading of a Policy: Ethics and Conflicts of Interests Policy 5.10.066-P (Resolution 7104) Vote - Public comment accepted
11. 7:20 pm - Second Reading of a Policy: Student Representative and District Student Council Policy 1.20.012-P (Resolution 7119) Vote - Public comment accepted
12. 7:25 pm - Amendment No. 1 to the Fiscal Year 2024-25 Budget for School District No. 1J, Multnomah County, Oregon (Resolution 7120) Vote - Public comment accepted
13. 7:40 pm - Impose Taxes and Adoption of the 2025-26 Budget for School District No. 1J Multnomah County, Oregon (Resolution 7121) Vote - Public comment accepted
14. 8:10 pm - Superintendent's Evaluation Adoption (Resolution 7122) Vote - Public comment accepted
15. 8:20 pm - Update-Jefferson Enrollment Strategy
16. 8:40 pm - High School Science Instructional Resource Recommendation
17. 9:00 pm - Expenditure Contracts (Resolution 7129)
18. 9:05 pm - Consent Agenda: Resolutions 7123 through 7128 Vote- Public Comment Accepted
 - 18.(a) Resolution 7123 - Adoption of the Minutes
 - 18.(b) Resolution 7124 - Expenditure Contracts
 - 18.(c) Resolution 7125 - Revenue Contracts
 - 18.(d) Resolution 7126 - Authorizing Off-Campus Activities
 - 18.(e) Resolution 7127 - Resolution to Establish a Charter Committee for the 2024-25 School Year
 - 18.(f) Resolution 7128 - Settlement Agreement
19. 9:10 pm - Other Business / Committee Referrals
20. 9:15 pm - Adjourn

RESOLUTION No. 7118

Resolution Recognizing June as LGBTQ+ Pride Month in Portland Public Schools

RECITALS

- A. Portland Public Schools is committed to fostering a safe, inclusive, and equitable environment for all students, staff, and families.
- B. June is nationally recognized as LGBTQ+ Pride Month in commemoration of the Stonewall Uprising of June 1969, which was a pivotal moment in the movement for LGBTQ+ rights in the United States.
- C. Portland Public Schools, the largest school district in the state of Oregon, is home to a proud community of LGBTQ+ staff, students, and families.
- D. LGBTQ+ students, families, and staff continue to face challenges related to discrimination, exclusion, and marginalization that can impact their mental health, safety, and educational outcomes.
- E. It is the responsibility of the Portland Public Schools to affirm the dignity and worth of all individuals and to promote a learning environment where every student feels valued, respected, and supported.
- F. The recognition of Pride Month offers an opportunity to celebrate the diversity of our school community and to educate students and staff about the history, achievements, and ongoing struggles of LGBTQ+ individuals.

RESOLVED

- 1. The Portland Public Schools Board of Education hereby proclaims June as LGBTQ+ Pride Month and encourages all schools within the district to engage in appropriate activities, discussions, and learning opportunities to recognize and support LGBTQ+ students, families, and staff.
- 2. The Portland Public Schools Board of Education reaffirms its commitment to policies and practices that ensure equity, safety, and belonging for LGBTQ+ individuals throughout our schools and the wider community.

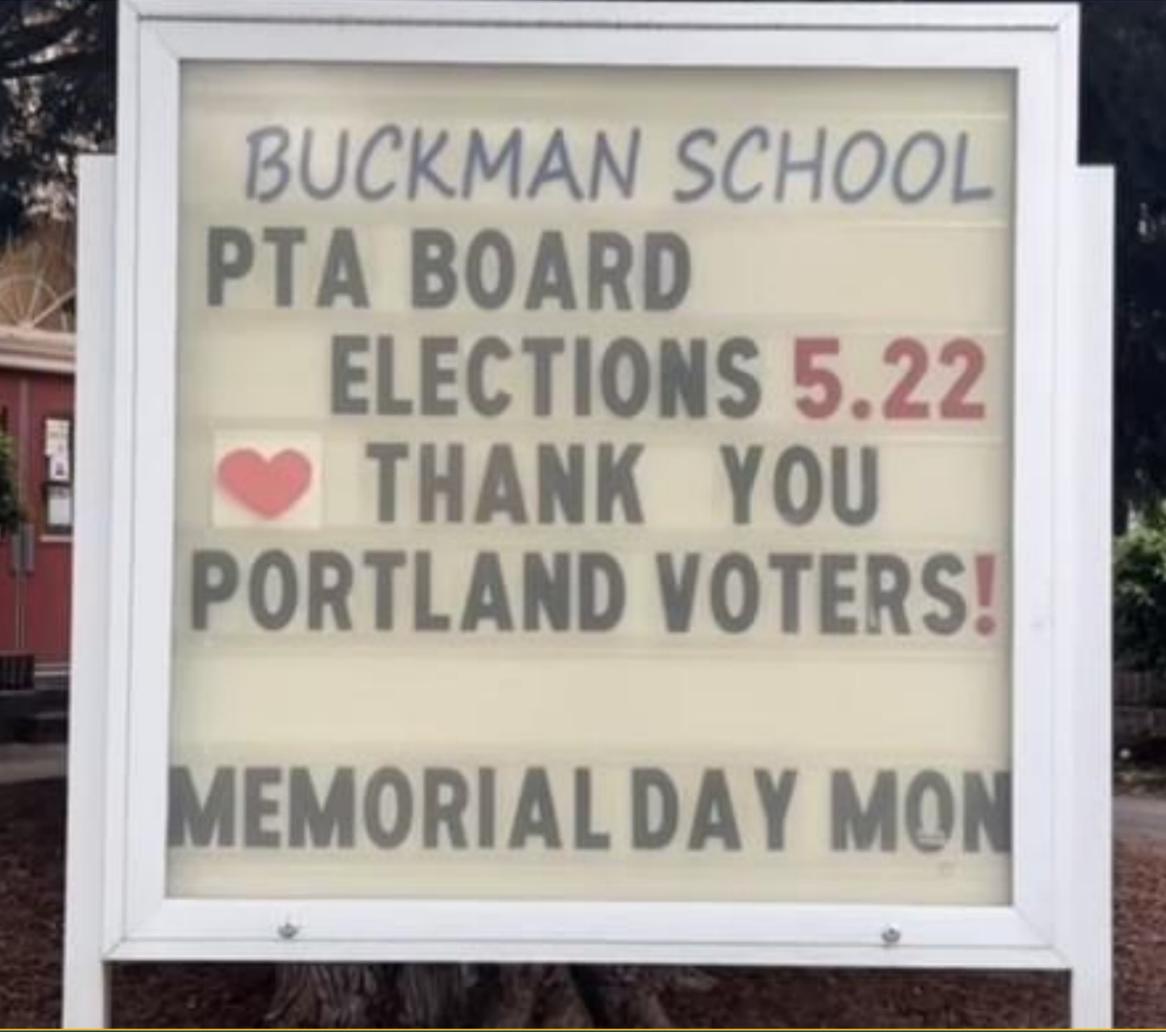
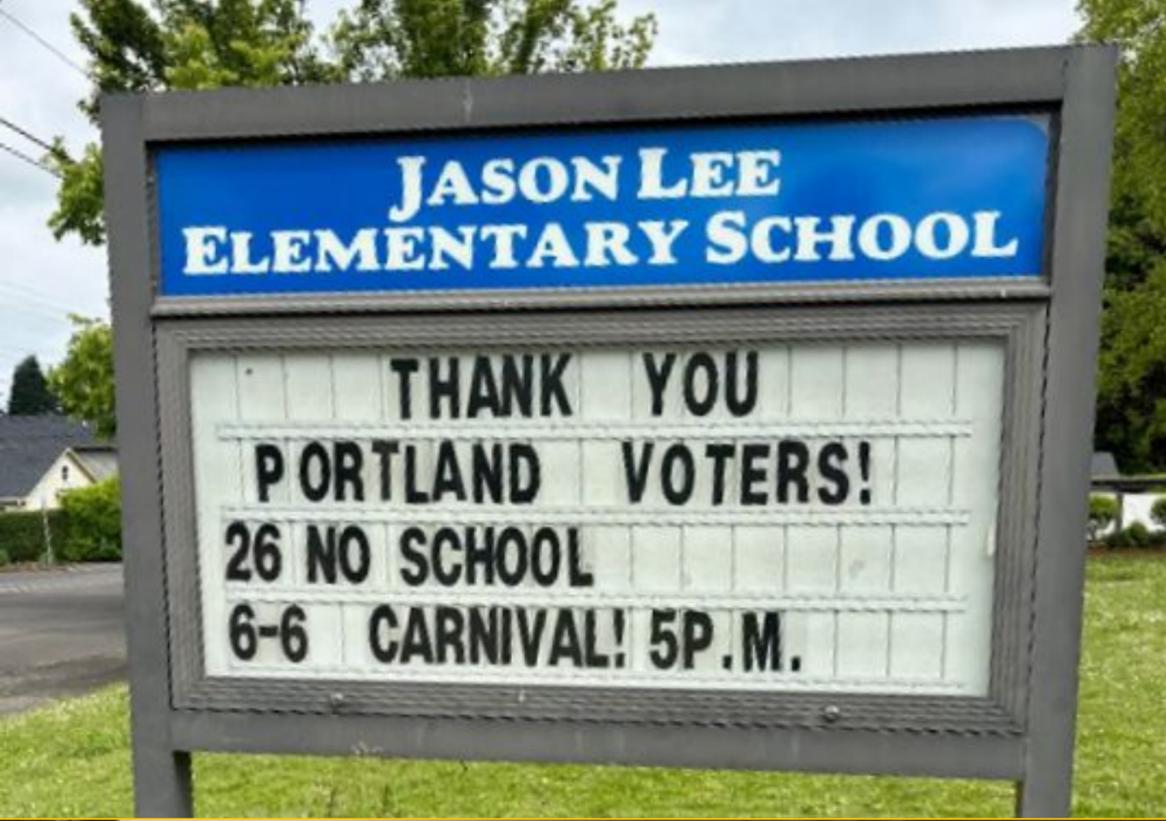


Superintendent's Report

Together, We Rise

June 10, 2025





Thank
You
Portland
!

Torch Awards





MLC



Lincoln



Jefferson



Benson



Alliance

2025
Graduation
Ceremonies



Roosevelt



McDaniel



Grant



Wells



Franklin



Cleveland



Two PPS Educators Honored As OnPoint 2025 Educators of the Year



Gold Star Educator of the Year
Hang Jones, Social Worker,
Marysville Elementary



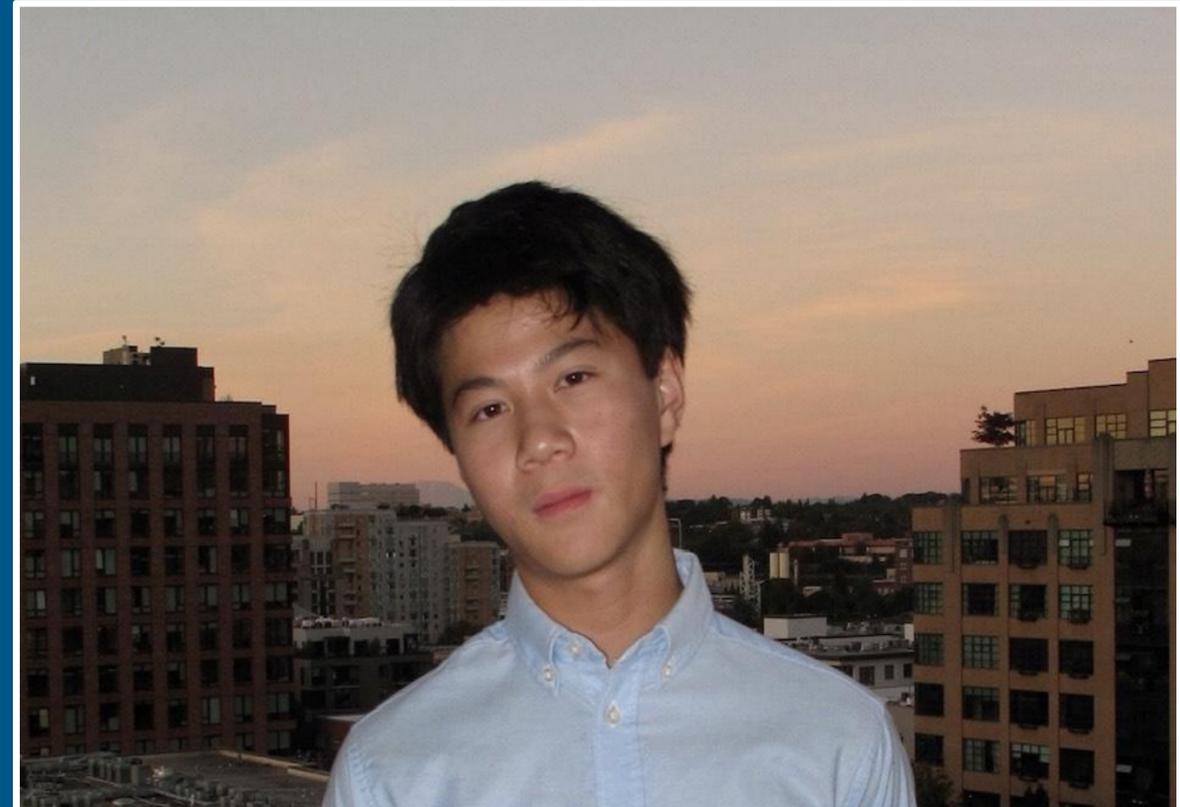
K-5th Grade Educator of the Year
Ricardo Barber, 3rd Grade,
Faubion



Two PPS students awarded National Merit Scholarship of \$2,500



Coral Platt,
Lincoln High School



Richard Deng,
Lincoln High School

PPS Jazz Bands Sweep OMEA State Competition for the Second Consecutive Year!



Grant
1st place



Cleveland
3rd place



Roosevelt
2nd place



**Band
Directors**



YOUTH EMPOWERMENT SUMMIT





Royal Rosarian Knighting Ceremony





HOW WE'RE

LIFTING

LITERACY



HOW WE'RE

LIFTING

LITERACY



PEC Relocation Update

Phase 2 of PEC Relocation Underway

PPS is currently focused on identifying need and evaluating conditions for new location options for PEC and we are committed to transparent and inclusive communication throughout.

Staff Voice is Front and Center

Listening sessions, virtual and in-person, are being held later this week to hear directly from PEC staff and leadership, ensuring the relocation process is grounded in the lived experiences of those most impacted.

Multi-Channel Communication

A clear cadence of updates will be delivered through listening sessions, follow-up meetings, and the PEC Smore Newsletter to keep staff, leadership, the Board, and the broader community informed and engaged.

Open Channels for Feedback and Questions

Staff can submit feedback via a dedicated email and an anonymous comment form using a QR code shared out in all sessions and communications, reinforcing our commitment to two-way communication.

Debriefing and Consensus-Building

Leadership will meet to reflect on what's surfaced in staff sessions, align on values and criteria, and inform the Planning Team's next steps.

Board Briefing

An Executive Session is planned before the end of the year to update the Board on property options that meet minimum criteria and allow for deeper discussion.

Follow along on social!





**TOGETHER
,
WE RISE**

RESOLUTION No. 7104

Resolution to Adopt Revised Ethics and Conflict of Interest Policy 5.10.066-P

RECITALS

- A. On November 13, 2024, January 13, 2025, and February 26, 2025, the Board Policy Committee reviewed and considered the proposed revisions of the Ethics and Conflict of Interest Policy 5.10.066-P.
- B. On March 18, 2025, the Board presented the first reading of the revised Ethics and Conflict of Interest Policy.
- C. On April 3, 2025, the Board Policy Committee reviewed and considered amendments to the revised Ethics and Conflict of Interest Policy.
- D. On April 8, 2025, the Board presented a second first reading of the revised Ethics and Conflict of Interest Policy
- E. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised Ethics and Conflict of Interest Policy 5.10.066-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

Portland Public School District Second First Reading

DATE OF SECOND FIRST READING: April 08, 2025

PUBLIC COMMENT FOR Revision of Policy 5.10.066-P: Ethics and Conflicts of Interest Policy

The Portland Public School District is providing Notice of Proposed Revised Policy and Public Comment to offer interested parties reasonable opportunity to submit data or comments on the proposed policies noted below.

Public comment may be submitted in writing directly to the district or through the district website noted below. Written comments must be submitted by 5:00pm on the Last Date for Comment listed below.

**Open for Comment until at least:
April 29, 2025**

Summary: Ethics and Conflicts of Interest Policy 5.10.066-P

Second First Reading by: Director Julia Brim-Edwards
Portland Public School Board, Policy Committee
Chair

Recommended for a Second First Reading by:
Portland Public Schools Board of Education
Policy Committee

Draft Policy Web Site: <http://www.pps.net/draftpolicies>

Contact: Rosanne Powell, Senior Board Manager
Address: P.O. Box 3107, Portland, OR 97208-3107
Telephone: 503-916-3741
E-mail: schoolboard@pps.net

Draft Policy Comment Form: <https://forms.gle/VqYbmVA36qqADj6n6>

Included in Packet	Page
Revision Coversheet	03
Draft Policy - Redlined	04
Original Policy	11



PORTLAND PUBLIC SCHOOLS

BOARD OF EDUCATION

501 North Dixon Street / Portland, OR 97227

Telephone: (503) 916-3741

Mailing Address: P. O. Box 3107 / 97208-3107

Date: April 4, 2025
To: Board of Education
CC: Dr. Kimberlee Armstrong, Superintendent
From: Rosanne Powell, Senior Board Manager
Subject: Revisions to Policy 5.10.066-P Ethics and Conflict of Interest Policy

At the November 13 Policy Committee meeting, Committee Chair Brim-Edwards proposed a revision to the 5.10.066-P Ethics and Conflict of Interest Policy, which would prohibit current board members from applying for or accepting any offers of employment from the District. The Committee discussed and considered questions submitted by Board Members on the proposed revisions.

The proposed revisions were again discussed at the January 13 Policy Committee meeting. On February 26, the Policy Committee recommended that the revisions to 5.10.066-P Ethics and Conflict of Interest Policy be referred to the full Board for a first reading at the March 18 board meeting and 21-day public comment period.

An amendment to the proposed revisions was brought forward at the April 3 Policy Committee meeting, which provides a process under which a board member can seek from the Board an exemption to the prohibition if they want to pursue school-based employment.



Board Policy

5.10.066-P

Ethics and Conflict of Interest Policy

1. Purpose

Board of Education (Board) members and employees are expected to perform the District's business with integrity and accountability to the law and the community we serve; as responsible stewards of the District's resources; and without undue or the perception of undue influence in the performance of our jobs. Board members and employees have been entrusted with the important task of educating our community's children and should strive to live up to the highest ethical standards.

This policy establishes ethical standards of conduct for Board members and employees, whether elected or appointed, paid or unpaid, and sets forth conduct that is incompatible with such standards. Violations of this policy may subject employees to discipline, up to and including dismissal.

2. Definitions

"Actual Conflict of Interest" means any action, decision, or recommendation by a person acting in a capacity as a District representative, the effect of which is to the private financial benefit or avoidance of financial detriment to the person or the person's relative(s) or any business with which the person or a relative of the person is associated unless the financial benefit or detriment arises out of the following:

- a) An interest or membership in a particular business, industry, occupation or other class required by law as a prerequisite to the holding by the person of the office or position.
- b) Any action in the person's official capacity, which would affect to the same degree a class consisting of all inhabitants of the state, or a smaller class consisting of an industry, occupation or other group including one of which or in which the person, or the person's relative or business with which the person or the person's relative is associated, is a member or is engaged.
- c) Membership on the board of directors of or service in a nonremunerative capacity for a nonprofit corporation that is tax-exempt under section 501(c) of the Internal Revenue Code.



Board Policy

5.10.066-P

Ethics and Conflict of Interest Policy

“Confidential Information” means specific information, rather than generalized knowledge, that is shared only with a specific person or persons within the District, including information made confidential by law.

“District action” means (i) a decision, determination, finding, ruling, purchase order, grant, payment, award, license, contract, transaction, sanction, approval or denial, authorization, or other similar action, or (ii) any proceeding, application, submission, request for a ruling or other determination, contract, claim, case, or other such matter that the Board member or employee believes, or has reason to believe, is one to which the District is, or will be a party or is one in which the District has a direct and substantial interest.

“Gift or Gratuity” means anything with an aggregate value in excess of \$50 to a Board member or District employee from any single source in a calendar year that has a legislative or administrative interest in any matter subject to the decision, authorization, or vote of that Board member or District employee.

“Member of household” means any person who resides with the District employee or Board member.

“Potential Conflict of Interest” means any action or any decision or recommendation by a person acting in a capacity as a public official, the effect of which could be to the private financial benefit or detriment of the person or the person’s relative, or a business with which the person or the person’s relative is associated, unless the financial benefit or detriment arises out of the following:

- a) An interest or membership in a particular business, industry, occupation or other class required by law as a prerequisite to the holding by the person of the office or position.
- b) Any action in the person’s official capacity, which would affect to the same degree a class consisting of all inhabitants of the state, or a smaller class consisting of an industry, occupation or other group including one of which or in which the person, or the person’s relative or business with which the person or the person’s relative is associated, is a member or is engaged.
- c) Membership in or membership on the board of directors of a nonprofit corporation that is tax-exempt under section 501(c) of the Internal Revenue Code.



Board Policy

5.10.066-P

Ethics and Conflict of Interest Policy

“Participate” means to personally and substantially consider, investigate, advise, recommend, approve/disapprove, authorize, decide, or take other similar action.

“Reasonable travel expenses” are those expenses that either (1) do not exceed the District established per diem for travel or (ii) are otherwise reimbursable under District policy.

“Relative” means spouse or domestic partner, child, step-child, parent, step-parent, sibling, step-sibling, child-in-law of the employee; or the parent, step-parent, sibling, step-sibling, son-in-law or daughter-in-law of the spouse of the employee. Relative also includes any individual for whom the employee has a legal support obligation, whose employment provides financial benefits to the employee, or who receives any direct benefit from the employee’s public employment.

3. Code of Ethics

All Board members and District employees shall act with trust, equity, and accountability.

- a. Trust. All Board members and District employees shall treat their office as a public trust. They should avoid the appearance of impropriety and conflicts of interest, and take District Actions and implement policies in good faith as equitably as possible.
- b. Equity. Board members and District employees will create an inclusive environment that reflects and supports the racial and ethnic diversity of our student population, employees, and community.
- c. Accountability. Board members and employees will strive to carry out their work efficiently and transparently.

4. Gifts

State law limits Gifts and Gratuities to Board members or employees, their relatives, and members of their household. Gift or gratuity does not include the following items:

- a. Anything of value that is received as District property and used for District purposes (such as textbooks and classroom supplies);
- b. Discounts available to an individual as a member of an employee group, occupation or similar broad-based group;



Board Policy

5.10.066-P

Ethics and Conflict of Interest Policy

- c. A plaque, trophy, or other honoraria;
- d. Unsolicited awards for professional achievement;
- e. Reimbursement to the District for enrollment and course fees and reasonable travel expenses incurred by the District in connection with a Board member's or employee's speech, presentation, or appearance made in an official capacity; provided that the reimbursement is memorialized in writing;
- f. Campaign contributions that are solicited or received and reported by an elected official or candidate in accordance with applicable law; and
- g. Employee or Board compensation.

5. Conflicts of Interest.

All Board members and District employees must disqualify themselves from participating in District Actions in which they have an actual conflict of interest.

This means, among other things, that:

- a. Use of Position. Board members and District employees may not use their position to obtain financial gain or avoidance of financial detriment for themselves, as well as for their relatives and members of their households. Additionally, Board members are prohibited from being compensated by the District as an employee or contractor, and no Board member or employee may benefit under any District contract for which they participated in the authorization for two years following Board service or employment, respectively.
- b. Sale of instructional or training materials. Employees may not claim, promote, or sell instructional, training, or other materials and/or equipment to third parties developed on District time or District property nor may they promote or sell instructional, training, or other materials they developed on their own time to the District. Exceptions may be granted under exceptional circumstances with the written consent of the Superintendent.



Board Policy

5.10.066-P

Ethics and Conflict of Interest Policy

- c. Confidential Information. Board members and employees may not use confidential information gained in the course of or by reason of their position or activities for personal gain or advantage to them or their relatives or members of their household.
- d. Interest in Contracts. Board members and employees, along with their relatives and members of their household, may not take District Action related to any District contract for which they have a financial interest.
- e. Use of District Time. A District employee may not perform any duties related to an outside job during their regular scheduled or actual working hours unless leave is approved pursuant to District procedures; nor may an employee use any District facilities, equipment, resources or materials in performing outside work.

Retaliation Prohibited. Retaliation or threats of retaliation, both direct and indirect, for good-faith reporting of possible violations of this policy or ORS chapter 244 are prohibited. Any employee found to have engaged in any such conduct shall be subject to disciplinary action.

Notice.

1. Board Member. If a Board member has a potential or actual conflict of interest, they should state the conflict at the meeting when the agenda item is raised.
 2. Employee. If an employee has an actual conflict of interest, they must notify a supervisor in writing of the nature of the conflict. The supervisor should assume responsibility for or reassign the matter creating the conflict. If an employee has a potential conflict of interest, they should notify a supervisor in writing of the nature of the potential conflict of interest, and the supervisor will determine if any reassignment of the matter creating the potential conflict is appropriate.
6. **Avoiding the Appearance of Conflicts of Interest**

Board Members and District employees should avoid the appearance of a conflict of interest when feasible.



Board Policy

5.10.066-P

Ethics and Conflict of Interest Policy

7. **Complaints Against Employees**

Concerns that an employee is engaged in a District Action for which they have an actual conflict of interest shall be reported to the employee's supervisor (who should report it to Human Resources) or Human Resources. If the employee is the Superintendent, the concern shall be raised to the Board Chair.

8. **Restrictions on Board Member Employment by District**

~~Current Board members and those who have served as a Board member within the preceding 365 days may not apply for or accept any offer of employment from the District.~~

In the last six months of a board member's term, exceptions can be granted with a majority approval by the Board of Education. To seek an exception, a Board member must send a communication to board members stating their intent to potentially pursue school-based employment with the District and the board leadership will place the request for an exception on the agenda of the next meeting of the Board in the normal course of agenda setting, No application for, discussion, or acceptance of District employment should occur before the Board approves the exception.



Board Policy

5.10.066-P

Ethics and Conflict of Interest Policy

9. Annual Training for Board Members and Senior District Leadership

Each year, Board members and senior District staff members shall complete a District-sponsored training on ethics, including conflicts of interest, public meetings laws, and public records laws. Each Board member and senior District staff shall certify in writing completion of the training.

Legal Reference: ORS [Chapter 244](#)

History: Adopted 2/20/2024



Board Policy

5.10.066-P

Ethics and Conflict of Interest Policy

1. Purpose

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Board Policy

5.10.066-P

Ethics and Conflict of Interest Policy

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Board Policy

5.10.066-P

Ethics and Conflict of Interest Policy

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b. Equity. Board members and District employees will create an inclusive environment that reflects and supports the racial and ethnic diversity of our student population, employees, and community.

c. Accountability. Board members and employees will strive to carry out their work efficiently and transparently.

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Board Policy

5.10.066-P

Ethics and Conflict of Interest Policy

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- c. Confidential Information. Board members and employees may not use confidential information gained in the course of or by reason of their position or activities for personal gain or advantage to them or their relatives or members of their household.



Board Policy

5.10.066-P

Ethics and Conflict of Interest Policy

- d. Interest in Contracts. Board members and employees, along with their relatives and members of their household, may not take District Action related to any District contract for which they have a financial interest.
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Board Policy

5.10.066-P

Ethics and Conflict of Interest Policy

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Legal Reference: ORS [Chapter 244](#)

History: Adopted 2/20/2024

Restrictions on Board Member Employment by District

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In the last six months of a board member's term, exceptions can be granted. ~~with a majority approval by the Board of Education.~~ To seek an exception, a Board member must send a communication to board members stating their intent to potentially pursue school-based employment with the District and the board leadership. ~~will place the request for an exception on the agenda of the next meeting of the Board in the normal course of agenda setting. No application for, discussion, or acceptance of District employment should occur before the Board approves the exception.~~

RESOLUTION No. 7119

Resolution to Adopt Revised Student Representative and District Student Council Policy 1.20.012-P

RECITALS

- A. On May 12, 2025, the Board Policy Committee reviewed and considered the proposed revisions of the Student Representative and District Student Council Policy 1.20.012-P.
- B. On May 19, 2025, the Board presented the first reading of the revised District Student Council Policy .
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised Student Representative and District Student Council Policy 1.20.012-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

Portland Public School District 1st Reading

DATE OF FIRST READING: May 19, 2025

PUBLIC COMMENT FOR Revision of Student Representative and District Student Council Policy 1.20.012-P

The Portland Public School District is providing Notice of Proposed Revised Policy and Public Comment to offer interested parties reasonable opportunity to submit data or comments on the proposed policies noted below.

Public comment may be submitted in writing directly to the district or through the district website noted below. Written comments must be submitted by 5:00pm on the Last Date for Comment listed below.

Open for Comment until at least: June 09, 2025

Summary: **Revision Student Representative and District Student
Council Policy 1.20.012-P**

1st Reading by: **Director Julia Brim-Edwards**
Portland Public School Board, Policy Committee Chair

Recommended for a 1st Reading by: Portland Public Schools Board of Education
Policy Committee

Draft Policy Web Site: <http://www.pps.net/draftpolicies>

Contact: **Rosanne Powell, Senior Board Manager**
Address: P.O. Box 3107, Portland, OR 97208-3107
Telephone: 503-916-3741
E-mail: schoolboard@pps.net

Draft Policy Comment Form: <https://forms.gle/VqYbmVA36qqADj6n6>

Included in Packet	Page
Staff Report	03
Redlined Policy with Proposed Changes	05



PORTLAND PUBLIC SCHOOLS

YOUR DEPARTMENT HERE

501 North Dixon Street / Portland, OR 97227

Telephone: (503) 916-2000

Mailing Address: P. O. Box 3107 / 97208-3107

STAFF REPORT

Date: May 13, 2025

To: School Board

From: Yian Saechao, Student Engagement Specialist
JJ Kunsevi, Student Representative to the Board

Subject: Proposed Amendments to the Student Representative and District Student Council Policy 1.20.012-P

BACKGROUND

The District Student Council is currently composed of one representative and one alternate representative from each high school. The Council has proposed a structural change to eliminate the alternate representative position and instead designate two representatives from each school. This proposal reflects the current engagement of alternate representatives, who already participate as full members of the Council.

Implementing this change would require revising the existing policy language, which currently states that each school's Student Body President serves as the alternate representative to the District Student Council.

Additionally, the District Student Council has recommended modifying the attendance threshold required to earn elective credit for participation. Specifically, the proposed change would lower the required attendance from 90% to 80% of meetings throughout the year. The Senior Director of High School Core Academics reviewed this recommendation and expressed no concerns, noting that high school elective credit is typically awarded based on the completion of assignments rather than specified attendance percentages.

A draft policy incorporating all three proposed amendments was presented at the Policy Committee meeting on May 12, 2025. Committee members recommended forwarding the amended policy to the full Board for approval.

RELATED POLICIES/BEST PRACTICES

It is best practice for the policies to align with current practices.

FISCAL IMPACT

There is no fiscal impact projected for these changes to the policy.

TIMELINE FOR IMPLEMENTATION / EVALUATION

The changes will be implemented immediately.

CONNECTION TO BOARD GOALS

These revisions reflect the Board's goal of amplifying student voice in District decisions.

STAFF RECOMMENDATION

Staff recommends that the Board adopt these revisions to the Student Representative and District Student Council Policy.

ATTACHMENTS

- A. Redline version Student Representative and District Student Council Policy 1.20.012-P



BOARD POLICY

1.20.012-P

Student Representative and District Student Council Policy

The Student Representative to the Board of Education has a variety of important roles and responsibilities, including representing the views of students on matters of concern to students; encouraging the involvement of students in educational affairs; convening student meetings to provide information and receive input about proposed actions by the Board or the District; as time allows, participating in other events attended by Board members; and being an articulate voice to the public on matters of concern to students.

The Student Representative will be provided a complete orientation on Board governance in order to contribute to the Board's and School District's work. The Student Representative will then be responsible for attending public meetings, work sessions, and events of the Board and receiving and reviewing non-confidential public meeting materials provided to Board members.

1) District Student Council (DSC).

The Student Representative shall lead an advisory council composed of ~~two~~ ~~representatives and an alternative~~ ~~from each District high school, including each Alliance building, Pioneer, and Metropolitan Learning Center ("District High Schools")~~. The District Student Council representatives shall either be elected by the student body of the high school or as an alternative may be selected by the school administration. In either case, each high school administration shall provide adequate notice to the student body, in advance of the election or selection process, how the District Student Council representative will be selected. The election or selection process shall be accessible to all students who meet the school-established criteria for appointment.

There are no term limits for DSC representatives. Each representative is entitled to one vote each.

- a. The school administration shall notify the Board Office and the DSC Staff Liaison of its representative to the DSC.
- b. Every effort should be made to promote and support equitable representation of each District's high school student body in voting and/or representation on the DSC.
- c. ~~Each school's Student Body President shall serve as the alternate representative from each school to the DSC.~~

Members of the DSC shall be encouraged to attend all public Board meetings and work sessions, and shall assist the Student Representative in their respective schools. The Student Representative shall present opportunities to members of the DSC to advise Board and District Board committees and task forces on issues of interest to the DSC and students.

The DSC shall adopt and maintain bylaws that are consistent with the DSC purpose

and operational expectations set out in Board policies and Administrative Directives. DSC bylaws and amendments of them shall be approved by the Board of Education.

The DSC shall receive sufficient funds from the Superintendent's office to carry out operations and events, and that will be set by the Superintendent and Board in the regular District budgetary process.

Each representative to the DSC shall receive 1 elective credit for holding a position on the council for a year. To meet the requirements for elective credit, each representative must attend ~~89~~90% of the meetings throughout the year, maintain regular communication between the DSC and the ASB or school governing body, and participate in the yearly DSC summit.

The DSC shall hold at least one PPS Student Summit per school year to promote student voice, foster connections, and promote the work of the council.

The Superintendent shall appoint an individual to serve as the lead staff liaison with the DSC (DSC Staff Liaison) and the Student Representative. The Superintendent's designee shall assist the DSC and the Student Representative by providing information on school District policies, practices, and business; assisting the DSC in maintaining school representation on the DSC; provide tactical assistance to the DSC for meeting planning; and providing, as needed and requested by DSC, school and District-wide communication between the DSC and students, staff, and the Board.

The Superintendent's staff liaison shall assist the DSC in connecting with the PPS Superintendent, Board Members, District staff, and the Board office for support and information.

2) Student Representative Election.

The Student Representative to the Board of Education, as the representative of all the District's students, shall be elected by the student body of the District in the following manner:

- a. The Student Representative position shall be a student regularly attending District high school in grade ten (10) or higher.
- b. The District Student Council shall be convened to elect the Student Representative to the Board from the DSC high school representatives.
- c. The power to elect the Student Representative shall be solely vested in the District Student Council; a plurality of votes cast is required to declare a Student Representative-elect. The DSC shall also have the authority to petition the Board to remove the Student Representative from office for cause with two-thirds (2/3) majority votes of members of the DSC.
- d. The election of a Student Representative-elect shall occur at least three months prior to June 30. This will allow the incumbent Student Representative to provide opportunities for the successor to become familiar with the responsibilities of the position.
- e. The Student Representative shall select a high school representative on

the DSC as a deputy to aid and advise the Student Representative and attend meetings and events if the Student Representative cannot be present. Representation at Board of Education meetings shall be the sole responsibility of the elected Student Representative.

- 3) Limitations of the Role of Student Representative on Board Matters.
 - a. Nothing in this policy shall be construed to conflict with legally given rights, responsibilities, duties, or privileges reserved for the publicly elected Board directors by state law or other PPS policy.
 - b. The Student Representative does not have an official vote in Board matters, but may participate as appropriate in deliberations.
 - c. The Student Representative may not participate (whether in executive session or otherwise), receive materials, or render an unofficial vote in any personnel or legal matter or other matters that involve records that are exempt from disclosure under the Oregon public records or other law or that involve matters that may be the subject of an executive session.
 - d. The Student Representative shall serve for a period of no more than one fiscal year.
 - e. To the extent this policy conflicts with any other policy related to the Student Representative's responsibility or authority, this policy shall govern.

Policy implemented: History: Adopted 6/71; Amended 8/74; 6/80; 9/9/02; BA 2417; 5/19; 2/2022



BOARD POLICY

1.20.012-P

Student Representative and District Student Council Policy

The Student Representative to the Board of Education has a variety of important roles and responsibilities, including representing the views of students on matters of concern to students; encouraging the involvement of students in educational affairs; convening student meetings to provide information and receive input about proposed actions by the Board or the District; as time allows, participating in other events attended by Board members; and being an articulate voice to the public on matters of concern to students.

The Student Representative will be provided a complete orientation on Board governance in order to contribute to the Board’s and School District’s work. The Student Representative will then be responsible for attending public meetings, work sessions, and events of the Board and receiving and reviewing non-confidential public meeting materials provided to Board members.

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- d. The election of a Student Representative-elect shall occur at least three months prior to June 30. This will allow the incumbent Student Representative to provide opportunities for the successor to become familiar with the responsibilities of the position.
- e. The Student Representative shall select a high school representative on

the DSC as a deputy to aid and advise the Student Representative and attend meetings and events if the Student Representative cannot be present. Representation at Board of Education meetings shall be the sole responsibility of the elected Student Representative.

3) Limitations of the Role of Student Representative on Board Matters.

- a. Nothing in this policy shall be construed to conflict with legally given rights, responsibilities, duties, or privileges reserved for the publicly elected Board directors by state law or other PPS policy.
- b. The Student Representative does not have an official vote in Board matters, but may participate as appropriate in deliberations.
- c. The Student Representative may not participate (whether in executive session or otherwise), receive materials, or render an unofficial vote in any personnel or legal matter or other matters that involve records that are exempt from disclosure under the Oregon public records or other law or that involve matters that may be the subject of an executive session.
- d. The Student Representative shall serve for a period of no more than one fiscal year.
- e. To the extent this policy conflicts with any other policy related to the Student Representative's responsibility or authority, this policy shall govern.

Policy implemented: History: Adopted 6/71; Amended 8/74; 6/80; 9/9/02; BA 2417; 5/19; 2/2022



Michelle Morrison
Chief Financial Officer

Portland Public Schools
501 North Dixon Street • Portland, OR 97227
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MEMORANDUM

Date: May 28, 2025
To: Board of Education
From: Michelle Morrison, Chief Financial Officer
CC: Superintendent Kimberlee Armstrong
Subject: Resolution to Amend the 2024-25 Adopted Budget, Amendment No. 1

BACKGROUND

During the course of the year, there are occasions and circumstances that require an entity to update its budget. This is a common and routine best practice to ensure that proper spending levels are maintained in accordance with what has transpired throughout the school year. Oregon Local Budget Law allows budget changes after adoption under prescribed guidelines.

The proposed amendment adjusts requirements (i.e. expenses) within Fund 100 (General Funds), Fund 200 (Special Revenue Funds), and Fund 300 (Debt Service Funds) to meet the projected spending requirements.

100 - General Fund Adjustments

Requirement (i.e. Expense) Changes

- Decrease requirements in Instruction to reflect projected spending requirements.
- Increase requirements in Support Services to support services for contract services for students receiving special services and for transportation insurance costs.
- Increase requirements in Enterprise and Community Services to align RESJ contracts to the appropriation category originally allocated in Instruction.

200 - Special Revenue Fund Adjustments

Requirement (i.e. Expense) Changes

- Decrease requirements in Instruction to reflect decreased actual expenditures for supplemental Instruction.

- Increase requirements in Support Services to align with increased spending for Student Support Services . This reallocation ensures adequate appropriations to meet projected needs through the end of the fiscal year.

300 - Debt Service Fund Adjustments

- Decrease Contingency to align with TSCC recommendation.
- **Increase Debt Service to meet projected spending requirements.**
- Increase Unappropriated Ending Fund Balance to meet projected spending requirements.

RELATED POLICIES/BEST PRACTICES

Oregon Local Budget Law, Oregon Revised Statutes (ORS) 294.305 to ORS 294.565, allows budget changes after adoption under prescribed guidelines.

ANALYSIS OF SITUATION

Should the Board choose not to pass this resolution, appropriation levels may be exceeded and potentially in violation of Oregon Local Budget Law.

FISCAL IMPACT

No further impacts beyond that which have been outlined above.

COMMUNITY ENGAGEMENT (IF APPLICABLE)

District staff members engage with the Community Budget Review Committee regarding budget-related matters throughout the year.

TIMELINE FOR IMPLEMENTATION / EVALUATION

N/A

BOARD OPTIONS WITH ANALYSIS

The Board may choose to pass or not pass the proposed budget amendment resolution. If passed, the District will move forward with its amended spending plan for the Fiscal Year 2024-25. The consequences of non-passage would mean appropriations would not be available for anticipated expenditures, and reductions would need to be made in order to stay within appropriations and remain in compliance with Oregon Local Budget Law.

STAFF RECOMMENDATION

Staff recommends that the Board pass the proposed resolution to amend the 2024-25 budget.

As a member of the PPS Leadership Team, I have reviewed this staff report.

MM (Initials)

ATTACHMENTS

- Resolution
- Attachment A - Summary of Amendments to 2024-25 Budget - Amendment No. 1

RESOLUTION No. 7120**Amendment No. 1 to the Fiscal Year 2024-25 Budget for
School District No. 1J, Multnomah County, Oregon****RECITALS**

- A. On June 11, 2024, the Board of Education (“Board”), by way of Resolution No. 6920, voted to adopt an annual budget for the Fiscal Year 2024-25 as required under Local Budget Law; and
- B. Board Policy 8.10.030-AD, “Budget Reallocations - Post Budget Adoption,” establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board; and
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines; and
- D. This Amendment No. 1 amends the budget to align with current projections. Budget changes are summarized in Attachment A and include the following major components:
 - i. General Fund (Fund 100) - Inter-function appropriation change
 - 1. Decrease requirements for Instruction by 4,000,000.
 - 2. Increase requirement for Support Services by 2,000,000
 - 3. Increase requirements in Enterprise and Community Services by 2,000,000.
 - ii. Special Revenue Fund (Fund 200)- Inter-function appropriation change
 - 1. Decrease requirements for Instruction by \$4,000,000.
 - 2. Increase requirements for Support Services by \$4,000,000.
 - iii. Debt Service Fund (Fund 300)- Inter-function appropriation change
 - 1. Decrease requirements for Contingency by \$165,000.
 - 2. Increase requirements for Unappropriated Ending Fund Balance by \$164,000.
 - 3. Increase requirements for Debt Service by 1,000.
- E. This resolution is to enable the Board to approve Amendment No. 1 to the annual budget for Fiscal Year 2024-25, and is allowed under ORS 294.471(a) (b) (c) (d) & (h), which states that the budget may be amended at a regular meeting of the governing body; and
- F. The Superintendent recommends approval of this resolution.

RESOLUTION

BE IT RESOLVED that the Board of Directors of Portland Public Schools hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2024.

Attachment A
Portland Public Schools
Adjustments to the 2024-25 Adopted Budget
June 10, 2025
(in thousands)

	Adopted Budget	Adjustment	Amended Budget
100 - General Funds			
Resources			
Beginning Fund Balance	87,138	-	87,138
Local Property and Other Taxes	351,964	-	351,964
Local Option Taxes	104,608	-	104,608
Other Local Sources	26,749	-	26,749
County and Intermediate Sources	12,306	-	12,306
State Sources	271,565	-	271,565
Federal Sources	15	-	15
Other	50	-	50
Total	854,394	-	854,394
Requirements			
Instruction	439,084	(4,000)	435,084
Support Services	354,962	2,000	356,962
Enterprise and Community Svcs	3,257	2,000	5,257
Debt Service	339	-	339
Transfers of Funds	15,895	-	15,895
Contingency	40,856	-	40,856
Total	854,394	-	854,394
200 - Special Revenue Funds			
Resources			
Beginning Fund Balance	33,904	-	33,904
Property and Other Taxes	364	-	364
Other Revenue from Local Sources	11,510	-	11,510
Intermediate Sources	21,660	-	21,660
State Sources	86,273	-	86,273
Federal Sources	68,661	-	68,661
Interfund Transfers	1,946	-	1,946
All Other Resources	-	-	-
Total	224,318	-	224,318
Requirements			
Instruction	99,014	(4,000)	95,014
Support Services	72,810	4,000	76,810
Enterprise and Community Svcs	30,055	-	30,055
Facilities Acquisition and Construction	15	-	15
Debt Service	-	-	-
Contingency	-	-	-
Unappropriated Ending Fund Balance	22,423	-	22,423
Total	224,318	-	224,318

300 - Debt Service Funds**Resources**

Beginning Fund Balance	5,798	-	5,798
Property and Other Taxes	159,334	-	159,334
Other Revenue from Local Sources	93,513	-	93,513
Interfund Transfers	619	-	619
Total	<u>259,264</u>	<u>-</u>	<u>259,264</u>

Requirements

Debt Service	259,099	1	259,100
Contingency	165	(165)	-
Unappropriated Ending Fund Balance	-	164	164
Total	<u>259,264</u>	<u>-</u>	<u>259,264</u>

400 - Capital Projects Funds**Resources**

Beginning Fund Balance	560,552	-	560,552
Other Revenue from Local Sources	18,845	-	18,845
Intermediate Sources	20,000	-	20,000
State Sources	650	-	650
Bond Proceeds & Premiums	429,346	-	429,346
Interfund Transfers	1,000	-	1,000
Total	<u>1,030,393</u>	<u>-</u>	<u>1,030,394</u>

Requirements

Instruction	-	-	-
Support Services	1,954	-	1,954
Enterprise and Community Svcs	-	-	-
Facilities Acquisition and Construction	1,027,821	-	1,027,821
Debt Service	-	-	-
Transfers of Funds	619	-	619
Total	<u>1,030,393</u>	<u>-</u>	<u>1,030,395</u>

600 - Internal Service Funds**Resources**

Beginning Fund Balance	4,351	-	4,351
Other Revenue from Local Sources	8,207	-	8,207
Transfers of Funds	12,951	-	12,951
Total	<u>25,509</u>	<u>-</u>	<u>25,509</u>

Requirements

Support Services	24,009	-	24,009
Debt Service	-	-	-
Contingency	1,500	-	1,500
Total	<u>25,509</u>	<u>-</u>	<u>25,509</u>

All Funds Total

<u>2,393,878</u>	<u>-</u>	<u>2,393,880</u>
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Attachment A
Portland Public Schools
Adjustments to the 2024-25 Adopted Budget

June 10, 2025

(in thousands)

	<u>Adopted Budget</u>	<u>Adjustment</u>	<u>Amended Budget</u>
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Resources			
Beginning Fund Balance	87,138	-	87,138
Local Property and Other Taxes	351,964	-	351,964
Local Option Taxes	104,608	-	104,608
Other Local Sources	26,749	-	26,749
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Federal Sources	15	-	15
Other	50	-	50
Total	<u>854,394</u>	<u>-</u>	<u>854,394</u>
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Instruction	439,084	(4,000)	435,084
Support Services	354,962	2,000	356,962
Enterprise and Community Svcs	3,257	2,000	5,257
Debt Service	339	-	339
Transfers of Funds	15,895	-	15,895
Contingency	40,856	-	40,856
Total	<u>854,394</u>	<u>-</u>	<u>854,394</u>
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Resources			
Beginning Fund Balance	33,904	-	33,904
Property and Other Taxes	364	-	364
Other Revenue from Local Sources	11,510	-	11,510
Intermediate Sources	21,660	-	21,660
State Sources	86,273	-	86,273
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Interfund Transfers	1,946	-	1,946
All Other Resources	-	-	-
Total	<u>224,318</u>	<u>-</u>	<u>224,318</u>
Requirements			
Instruction	99,014	(4,000)	95,014
Support Services	72,810	4,000	76,810
Enterprise and Community Svcs	30,055	-	30,055
Facilities Acquisition and Construction	15	-	15
Debt Service	-	-	-
Contingency	-	-	-
Unappropriated Ending Fund Balance	22,423	-	22,423
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Other Revenue from Local Sources	93,513	-	93,513
Interfund Transfers	619	-	619
Total	<u>259,264</u>	<u>-</u>	<u>259,264</u>

Requirements

Debt Service	259,099	1	259,100
Contingency	165	(165)	-
Unappropriated Ending Fund Balance	-	164	164
Total	<u>259,264</u>	<u>-</u>	<u>259,264</u>

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Beginning Fund Balance	560,552	-	560,552
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Debt Service	-	-	-
Transfers of Funds	619	-	619
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Contingency	1,500	-	1,500
Total	<u>25,509</u>	<u>-</u>	<u>25,509</u>

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<u>2,393,878</u>	<u>-</u>	<u>2,393,880</u>
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Michelle Morrison
Chief Financial Officer

Portland Public Schools
501 North Dixon Street • Portland, OR 97227
Phone: (503) 916-2000
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MEMORANDUM

Date: May 27, 2025
To: Portland Public Schools Board of Education
From: Michelle Morrison, Chief Financial Officer
CC: Superintendent Kimberlee Armstrong
Subject: 2025-26 Adopted Budget

BACKGROUND

On June 10, 2025, the Board (acting as the Budget Committee) is scheduled to vote to adopt a budget for Portland Public Schools for the 2025-26 fiscal year. The recommended resolution is attached. The Summary of Adjustments to 2025-26 Approved Budget reflects no planned changes.

Please note that the resolution sets the upper limits of appropriations for spending and that there will be modifications to activities throughout the year. The information has been presented as a guideline based on the most current information available regarding resources and requirements.

CHANGES FROM THE PROPOSED BUDGET

The Adopted Budget is unchanged from the Proposed and Approved Budget; all funds have the same resources and requirements as presented in the Proposed Budget.

General Fund

No changes have been made from the Proposed and Approved Budget.

Special Revenue Funds

No changes have been made from the Proposed and Approved Budget.

Debt Service Funds

No changes have been made from the Proposed and Approved Budget.

Capital Projects Funds

No changes have been made from the Proposed and Approved Budget.

Internal Service Funds

No changes have been made from the Proposed and Approved Budget.

RELATED POLICIES / BEST PRACTICES

ORS 294.456 requires the governing body to appropriate spending authority before staff can spend any resources in a fiscal year. The same statute stipulates for governments organized by function, the governing body must appropriate resources by fund and function, as presented in the attached resolution.

Furthermore, per budget law (ORS 294.456), the governing body can make minor changes to the approved budget after the TSCC hearing but before adoption within certain parameters.

ANALYSIS OF SITUATION

The Board may choose to adopt the budget as presented, adopt it with revisions, or not adopt it. However, the current spending authority ends on June 30, 2025. If a budget is not adopted by June 30, 2025, the District would need to cease operations, not pay its employees and not meet any other financial obligations, until the Board adopts a budget.

ORS 294.100 indicates that officials who authorize spending without an adopted budget on or after July 1 (of the new fiscal year), can be held personally liable for repayment of monies spent. Nonetheless, after the Board adopts the budget, Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.



Michelle Morrison
Chief Financial Officer

Portland Public Schools
501 North Dixon Street • Portland, OR 97227
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FISCAL IMPACT

No further impacts beyond those identified in section, “Analysis of Situation.”

TIMELINE FOR IMPLEMENTATION / EVALUATION

If adopted, the appropriations will be uploaded into the District’s financial system on or before July 1, 2025.

BOARD OPTIONS WITH ANALYSIS

No further analysis beyond section III, “Analysis of Situation.”

STAFF RECOMMENDATION

Staff recommends the passage of the board resolution to adopt the 2025-26 budget, make appropriations, and impose taxes as presented in the attached resolution.

ATTACHMENTS

- A. Summary of Adjustments to 2025-26 Approved Budget
- B. 2025-26 Adopted Budget Resolution

RESOLUTION No. 7121

Impose Taxes and Adoption of the 2025-26 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.428 requires that each legal jurisdiction's Budget Committee approves a budget and specifies the *ad valorem* property tax amount or rate for all funds.
- B. The Board of Education (Board) serves as the Budget Committee for the school district. The Board appointed a Community Budget Review Committee (CBRC) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- C. On April 29, 2025 the Board held a public comment session on the Proposed Budget.
- D. On May 6, 2025, the Board, acting in its capacity as the Budget Committee, received testimony and a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- E. On May 19, 2025, by way of Resolution No.7116, and under the provisions of Oregon Local Budget Law (ORS Chapter 294), the Budget Committee for School District No. 1J, Multnomah County, Oregon ("District"), approved the 2025-26 budget, tax for Bonded Debt Levy and tax rates.
- F. Oregon Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date. Portland Public Schools ("PPS") applied for, and was granted an extension to this deadline, and submitted the PPS budget to TSCC as required.
- G. The TSCC held a public hearing on the Approved Budget on June 10, 2025.
- H. ORS 457.445 (6) (d) provides the opportunity for a school district to be excluded from urban renewal division of tax calculations with a statutory rate limit on July 1, 2003 that is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5) (d), Article XI, of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year no later than July 15.
- I. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI, of the Oregon Constitution.

RESOLUTION

- 1. The Board of Directors of School District 1J, Multnomah County, Oregon, hereby adopts the budget for fiscal year 2025-26 in the total amount of \$2,035,116,552. This budget is on file at Portland Public Schools central office, 501 N Dixon St, Portland, Oregon 97227.
- 2. The Board of Directors of School District 1J, Multnomah County, Oregon, hereby appropriates for the fiscal year beginning July 1, 2025, the amounts summarized by fund and function in Attachment A for the fiscal year 2025-26.
- 3. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget and that these taxes are hereby imposed and categorized for purposes of Article XI, section 11 (b), for tax year 2025-26 upon the assessed value of all taxable property in the District, as follows:

Type	Education Limitation	Excluded from Limitation
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$181,000,000

4. The Board further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from the division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI, of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy). The District will notify the county assessors that, for the 2025-26 fiscal year, \$0.5038 of the District's permanent tax rate levy is to be excluded from the urban division of tax calculations under the provisions of ORS 457.445 (6) (d).

Portland Public Schools
Adjustments to the 2025-26 Proposed Budget

May 19, 2025

(in thousands)

	<u>Proposed Budget</u>	<u>Adjustment</u>	<u>Recommended Approved Budget</u>
100 - General Funds			
Resources			
Beginning Fund Balance	45,000	-	45,000
Local Property and Other Taxes	359,464	-	359,464
Local Option Taxes	109,222	-	109,222
Other Local Sources	25,831	-	25,831
County and Intermediate Sources	7,847	-	7,847
State Sources	297,191	-	297,191
Federal Sources	15	-	15
Transfers In	23,962	-	23,962
Other	50	-	50
Total	<u>868,580</u>	<u>0</u>	<u>868,580</u>
Requirements			
Instruction	458,417	-	458,417
Support Services	347,191	-	347,191
Enterprise and Community Svcs	4,617	-	4,617
Debt Service	0	-	0
Transfers of Funds	17,176	-	17,176
Contingency	41,179	-	41,179
Total	<u>868,580</u>	<u>0</u>	<u>868,580</u>
200 - Special Revenue Funds			
Resources			
Beginning Fund Balance	39,008	-	39,008
Property and Other Taxes	373	-	373
Other Revenue from Local Sources	15,497	-	15,497
Intermediate Sources	2,468	-	2,468
State Sources	95,383	-	95,383
Federal Sources	70,460	-	70,460
Interfund Transfers	1,616	-	1,616
All Other Resources	-	-	-
Total	<u>224,805</u>	<u>0</u>	<u>224,805</u>
Requirements			
Instruction	86,733	-	86,733
Support Services	77,509	-	77,509
Enterprise and Community Svcs	36,551	-	36,551
Facilities Acquisition and Construction	50	-	50
Transfer of Funds	23,962	-	23,962
Contingency	-	-	-
Unappropriated Ending Fund Balance	-	-	-
Total	<u>224,805</u>	<u>0</u>	<u>224,805</u>
300 - Debt Service Funds			
Resources			

Beginning Fund Balance	3,242	-	3,242
Property and Other Taxes	171,552	-	171,552
Other Revenue from Local Sources	97,277	-	97,277
Interfund Transfers	619	-	619
Total	<u>272,690</u>	<u>0</u>	<u>272,690</u>

Requirements

Debt Service	272,690	-	272,690
Contingency	-	-	-
Unappropriated Ending Fund Balance	-	-	-
Total	<u>272,690</u>	<u>0</u>	<u>272,690</u>

400 - Capital Projects Funds

Resources

Beginning Fund Balance	514,705	-	514,705
Other Revenue from Local Sources	11,477	-	11,477
Intermediate Sources	-	-	-
State Sources	2,000	-	2,000
Bond Proceeds & Premiums	-	-	-
Interfund Transfers	1,000	-	1,000
All Other Resources	114,591	-	114,591
Total	<u>643,773</u>	<u>0</u>	<u>643,773</u>

Requirements

Support Services	1,995	-	1,995
Enterprise and Community Svcs	1,301	-	1,301
Facilities Acquisition and Construction	639,859	-	639,859
Debt Service	0	-	0
Transfers of Funds	619	-	619
Total	<u>643,773</u>	<u>0</u>	<u>643,773</u>

600 - Internal Service Funds

Resources

Beginning Fund Balance	6,500	-	6,500
Other Revenue from Local Sources	4,209	-	4,209
Transfers of Funds	14,560	-	14,560
Total	<u>25,269</u>	<u>0</u>	<u>25,269</u>

Requirements

Support Services	24,769	-	24,769
Contingency	500	-	500
Total	<u>25,269</u>	<u>0</u>	<u>25,269</u>

All Funds Total

	<u>2,035,117</u>	<u>0</u>	<u>2,035,117</u>
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Attachment A
Portland Public Schools
Adjustments to the 2025-26 Approved Budget
June 10, 2025
(in thousands)

	Approved Budget	Adjustment	Recommended Adopted Budget
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Resources			
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300 - Debt Service Funds

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Total	<u>272,690</u>	<u>0</u>	<u>272,690</u>

Requirements

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Unappropriated Ending Fund Balance	-	-	-
Total	<u>272,690</u>	<u>0</u>	<u>272,690</u>

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Requirements

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All Funds Total

<u>2,035,117</u>	<u>0</u>	<u>2,035,117</u>
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RESOLUTION No. 7122

Superintendent's Performance Evaluation 2024-25

RECITALS

- A. In November of 2024, the Board of Education adopted an evaluation tool that acknowledges the complexity of the role of the Superintendent and establishes performance expectations for the Superintendent of Portland Public Schools.
- B. The 2024-25 evaluation will be based on the demonstration of the core values and competencies required in the role. The core competencies come directly from the criteria identified by the community for the recruitment of a new Superintendent.
- C. The Board has reviewed the Superintendent's performance against the performance standards and the progress of the District, and has reviewed this evaluation with the Superintendent.

RESOLUTION

The Board hereby adopts the 2024-25 Superintendent performance evaluation, a copy of which is on file in the District office.



TOGETHER, WE RISE

*Jefferson High School
Enrollment Update*

Purpose

Engage in a strategic discussion about potential solutions to stabilize and grow Jefferson High School's enrollment. While previous efforts have fallen short of delivering equity and clarity, this conversation is intended to surface ideas, not make decisions.

With a full modernization underway, we have a unique opportunity to reset, rebrand, and reestablish Jefferson as a thriving, high-demand neighborhood school for North Portland.



For Context: Resolution No. 4358

For more than a decade, PPS has operated a dual assignment procedure for Jefferson High School, allowing students to choose between Jefferson and neighboring high schools. While intended to offer flexibility, this policy has led to under-enrollment at Jefferson, overcrowding at other schools, and confusion for families.

In Board **Resolution No. 4358** (December 2022), the Board directed the district to resolve Jefferson's student assignment structure by 2027—aligned with a historic modernization investment.

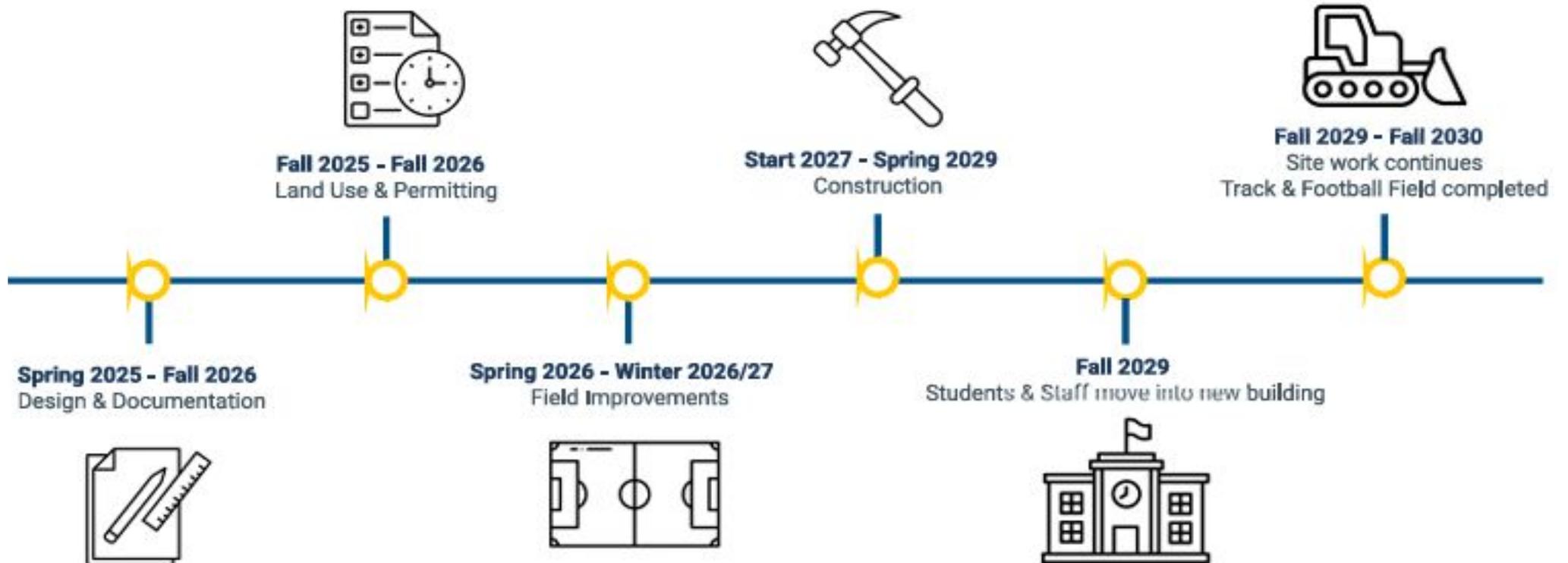
In response, PPS proposes a community dialogue beginning Fall 2025 to consider sunseting dual assignment and reestablishing Jefferson as a comprehensive neighborhood high school, ensuring equitable access, enrollment clarity, and long-term stability for students and schools.

Building Jefferson, Together

Enrollment Objectives

Strengthen student population during modernization | Ensure robust long-term enrollment at Jefferson

Jefferson Modernization Schedule



Jefferson Dual Assignment

2024-25 HS Enrollment				
Dual Assignment Schools	High	Dual Assignment Students	All Other Students	Total
Jefferson HS		381	78	459
Grant HS		699	1450	2149
McDaniel HS		197	1489	1686
Roosevelt HS		462	990	1452
Total		1739	4007	5746

Main Method for Jefferson Enrollment

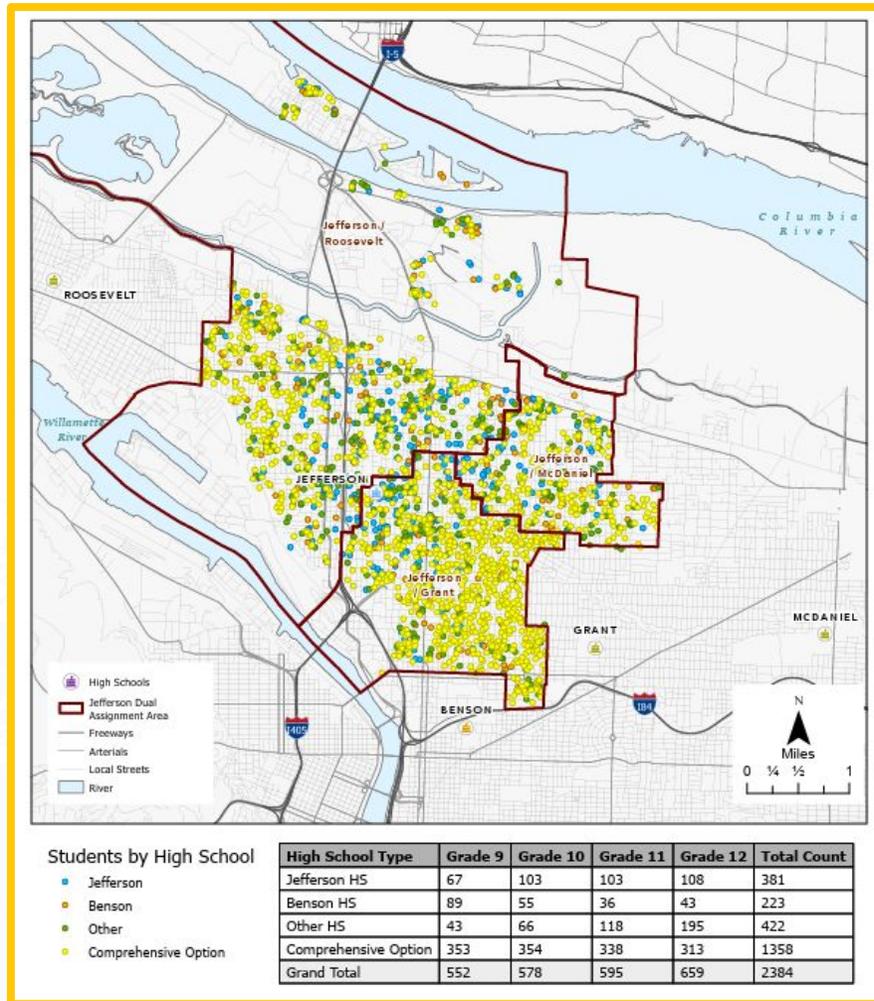
Resolution 4394, 2011

8th graders choose Jefferson or another high school based on their home address

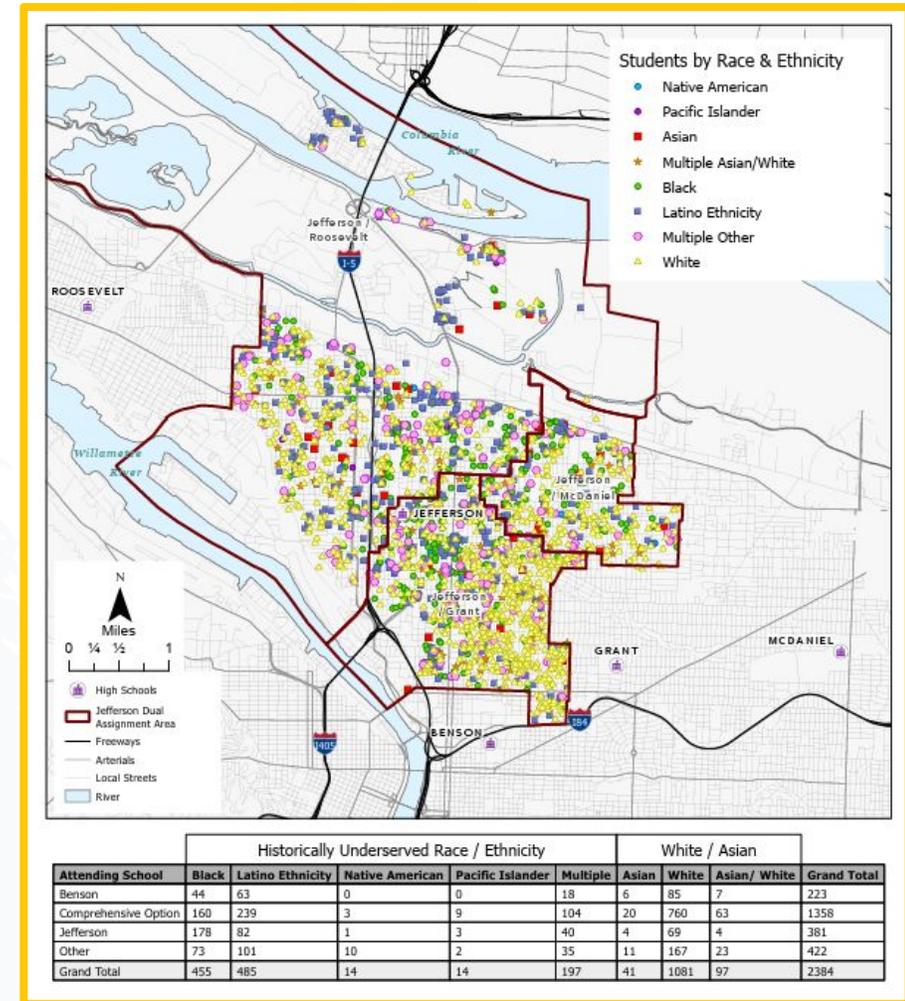
*Comprehensive Options:

- Grant
- McDaniel
- Roosevelt

HS Students in Dual Assignment Zones

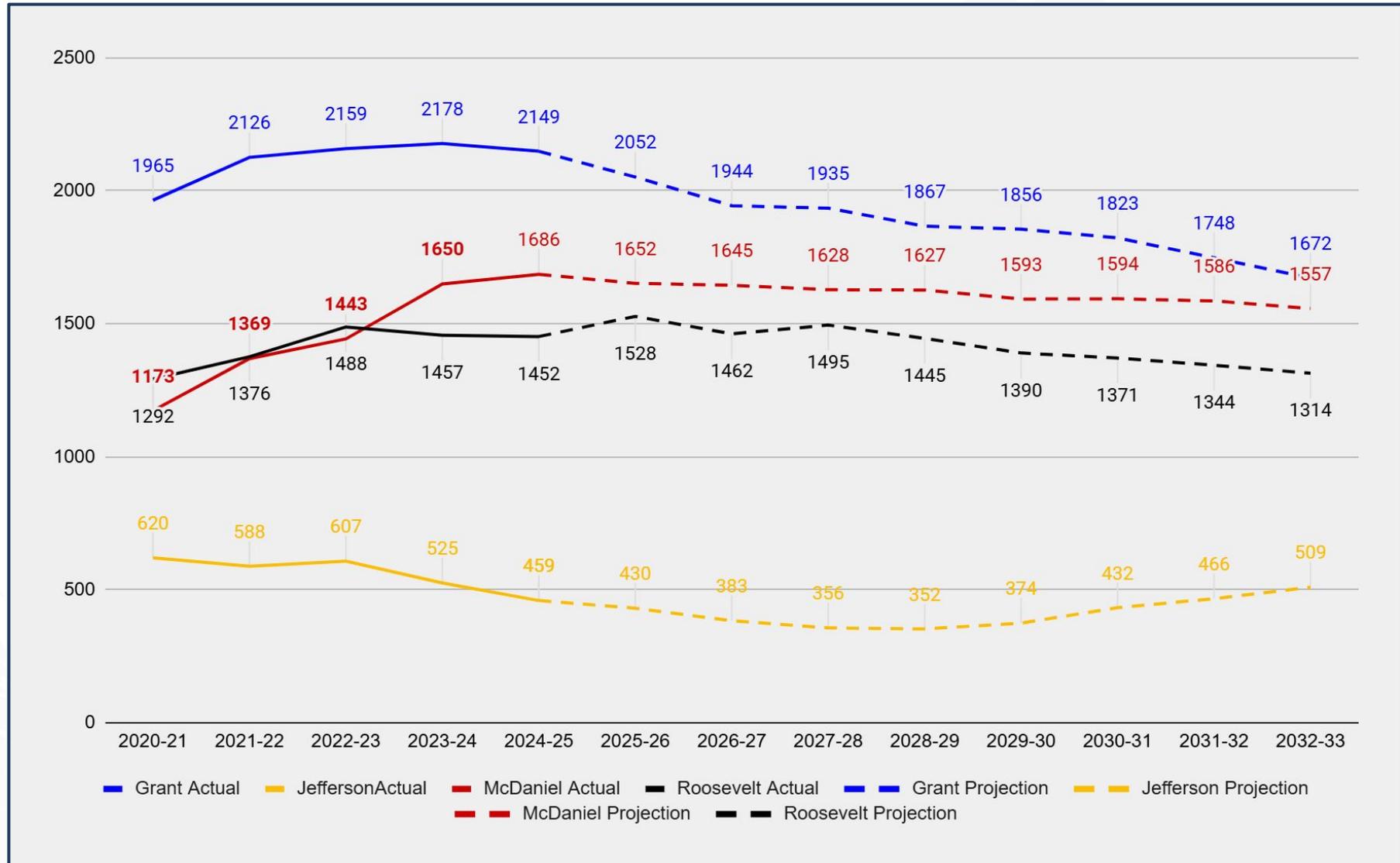


Students by Program



Students by Race & Ethnicity

Enrollment at Dual Assignment Schools



Path to Robust Enrollment

Marketing, Communications and Engagement Efforts

Research + Data Collection

Marketing
enrollment trends
research

Deploy Materials

Jefferson
marketing toolkit
development

Drive Awareness

Media and
advertisement
campaign

Drive Awareness

Information
sessions at JHS
and school visits

Spring 2025

Summer 2025

Fall 2025

Winter 2026

Drive Awareness

Co-Host events
with community
Partners

Board Direction

Recommendation
to the board

Dual Assignment Community Dialogue

Strengthen
enrollment at
Jefferson during
modernization and
ensure robust
long-term
enrollment

Dual Assignment Community Engagement Timeline

Summer 2025

Fall 2025

Winter
2025-26

Review + Initiate

- Board presentation on current state of enrollment
- Plan for engagement

Engage + Develop

- Form advisory committee
- Three public meetings before Winter Break
- Develop scenarios

Study + Recommend

- Analyze scenarios + feedback
- Recommend action to increase JHS enrollment to Board

Continue District and school efforts to increase enrollment at Jefferson

Board discussion





PORTLAND PUBLIC SCHOOLS

Office of School Performance

501 North Dixon Street / Portland, OR 97227

Telephone: (503) 916-2000

Mailing Address: P. O. Box 3107 / 97208-3107

MEMO

Date: May 29, 2025

To: PPS Board of Education

CC: Dr. Kimberlee Armstrong, Superintendent

From: Dr. Jon Franco, Chief of Schools

Subject: Increasing Enrollment at Jefferson High School

BACKGROUND

In December 2022, The PPS Board of Education adopted [resolution 6627](#), which stated that “By the start of the 2026-27 school year, the Superintendent will initiate a process to develop a plan to increase student enrollment at Jefferson High School.” This memo and accompanying materials provides an overview of factors influencing Jefferson enrollment, and outlines strategic solutions to stabilize and grow Jefferson’s enrollment.

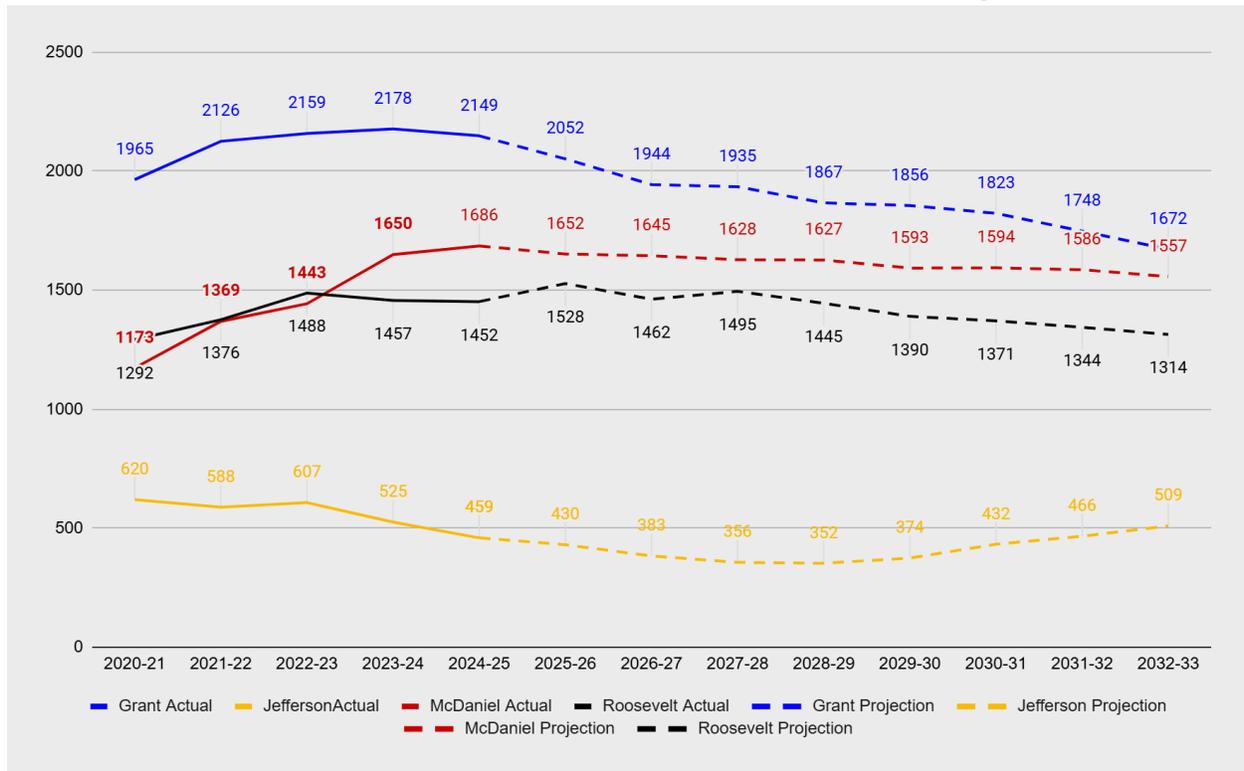
Jefferson High School has a long and storied history in PPS. For most of its existence it operated as a conventional high school with a large attendance zone, and has been the only high school in Oregon with a majority Black student population. Beginning in the 1980s, Jefferson students were allowed to transfer to other PPS schools, first through a voluntary desegregation program and then in the early 2000s through the federal No Child Left Behind program. Jefferson enrollment declined substantially, and the school was reorganized into several small schools.

In 2011, the PPS Board of Education converted Jefferson to a Middle College for Advanced Studies focus option as part of a district-wide high school system redesign. The Middle College built upon existing partnerships with Portland Community College and SEI, Inc, to create opportunities for students to earn up to 45 credits at Portland Community College, along with the academic and social support to prepare for college courses. In light of these distinct features, the Board, through [resolution 4394](#), created dual assignment zones allowing Jefferson neighborhood students to have a guaranteed option at either the Middle College focus option or a nearby comprehensive high school.

Since the implementation of the dual assignment zones Jefferson enrollment has ranged from 440-670 students. Over that same period, the comprehensive high schools that receive dual

assignment students have seen significant enrollment growth, spurred, in part, by building modernizations completed at Roosevelt (2017), Grant (2019) and McDaniel (2021).

Historic and Forecast Enrollment at Jefferson, Grant, McDaniel and Roosevelt High Schools



RELATED POLICIES/BEST PRACTICES

4.10.045-P Student Assignment to Neighborhood Schools

ANALYSIS OF SITUATION

Of the 2,384 high schoolers who live in a Jefferson Dual Assignment zone and attend a PPS school, 381 students (15.9%) attend Jefferson. The table below shows the current dual assignment zone population by grade level and the type of PPS school the students attend.

HS Students by Jefferson Zone				
Enrolled School	Jefferson/ Grant	Jefferson/ McDaniel	Jefferson/ Roosevelt	Total
Jefferson High School	114	63	204	381
Comprehensive Option*	699	197	462	1358
Benson High School	59	37	127	223
Other PPS High Schools**	144	79	199	422
Total	1016	376	992	2384

*A student's specific comprehensive HS choice based on the home address

**Includes alternatives and other comprehensive high schools

Attached to this memo are maps showing the distribution of the current dual assignment population by race and ethnicity and by the type of PPS high school attending. It is notable that nearly 40% of Black students who live in dual assignment zones attend Jefferson High School, while 75% of White students are enrolled in their comprehensive option.

Planning for Jefferson enrollment is particularly complex because of the array of school choices available to all levels of students in dual assignment zones and the additional challenge of two or three high schools sharing feeder schools. The table below shows the current and forecast schools for 8th graders who live in Jefferson dual assignment zones this year, as evidence of how dual assignment has unintentionally fragmented the Jefferson community.

HS Choices: 2024-25 Jefferson Dual Assignment 8th graders by Current and Forecast Schools

Forecast PPS High School							
Current School	Jefferson	Grant	McDaniel	Roosevelt	Benson	Other PPS HS	Total
Ockley Green MS	16			60	13		89
Harriet Tubman MS	10	60			6	5	81
Faubion K-8	10	4	7	16	11	5	53
Vernon K-8	15	1	30	3	3	1	53
DaVinci MS	6	15	8	5	9	3	46
Portland Village School	3		2	6	2	5	18
Beaumont MS	2	4	1		1		8
Beverly Cleary K-8	1	4			2		7
ACCESS Academy		4			1	1	6
Other PPS 8th grades	5	11	2	8	7	5	38
Total	68	103	50	98	55	25	399

PPS recognizes the need to revitalize Jefferson enrollment in order to ensure equitable access to quality education within the community, optimize resource allocation, and support the successful implementation of Jefferson's modernization plan. The following strategies will be deployed immediately to further these goals.

Strengthening the student population during modernization

Research and data collection efforts are underway, and will result in a Jefferson marketing toolkit that will be deployed this summer across the Jefferson community. A media and advertising campaign will launch this fall to raise awareness of the historic investment in Jefferson. Additional outreach will occur at the main Jefferson feeder schools, Ockley Green MS, Harriet Tubman MS, Faubion K-8 and Vernon K-8, and through other sites and community partners.

Dual Assignment Community Dialogue

Beginning in fall 2025, a community dialogue will commence to consider sunsetting dual assignment and reestablishing Jefferson as a comprehensive neighborhood high school, ensuring equitable access, enrollment clarity, and long-term stability for students and schools. Process highlights over the coming school year are shown below:

Summer 2025: *Review + Initiate*

- Board presentation on current state of enrollment
- Plan for engagement

Fall 2025: *Engage + Develop*

- Form advisory committee
- Three public meetings before Winter Break
- Develop scenarios

Winter 2025-26: *Study + Recommend*

- Analyze scenarios + feedback
- Recommend action to increase JHS enrollment to Board

Changes to Dual Assignment require Board approval. Community engagement in fall 2025 will result in recommendations to the Board in winter 2026. Detailed implementation, outreach and resource plans will be part of the recommendation submitted for Board decision.

BOARD OPTIONS WITH ANALYSIS

Board discussion provided on June 10, 2025 will be used to shape the proposed actions.

ATTACHMENTS

- A. [Jefferson HS Enrollment Update](#)
- B. [Resolution 6627, December 2022](#)
- C. [Resolution 4394, January 2011](#)
- D. [Dual Assignment Students by HS Program Type](#)
- E. [Dual Assignment Students by Race and Ethnicity](#)

HS Science Instructional Resource Recommendation



PORTLAND
Public Schools

6/10/25

Agenda

Background and Purpose

Selection Process

Recommendation

PD Plan



Background and Purpose

Oregon requires all public school districts to select and adopt high-quality, research-based materials for instruction.

PPS is engaged in this work during this school year to comply with state requirements for science adoption for 2024-2031. PPS has already utilized an extension to complete the adoption process. Process was conducted in alignment with the [Instructional Materials Selection Board Policy](#).

Board Goals:

- Persistent and Predictable Gaps in Graduation Rates among groups of students
- Persistent achievement gaps in post-secondary readiness (regarding interest and success in advanced coursework through successful completion of core academic courses)

Common HQIM

Adopting High-Quality Instructional Materials (HQIM) gives educators aligned, evidence-based science resources. This allows teachers to focus on instruction, including differentiation and extension, rather than searching for or constructing lesson materials from various books and websites.

Common high school science materials support a district-wide focus on rigorous, engaging, and culturally relevant instruction through ongoing professional development and reflection on student work.

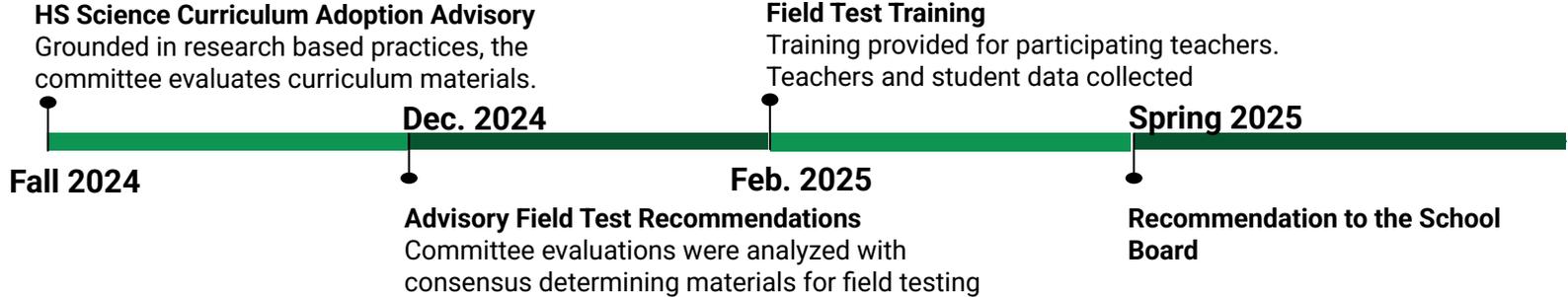
High-quality shared materials ensure all students access rigorous, coherent, grade-level, and culturally relevant science texts and tasks.

It is important to recognize that no purchased set of instructional materials will ever provide the full range of support that is needed for daily classroom instruction, differentiation, and extension. Current research tells us that it is the pedagogical practices and moves that teachers make that can have the greatest impact on student success (Hattie, 2008).

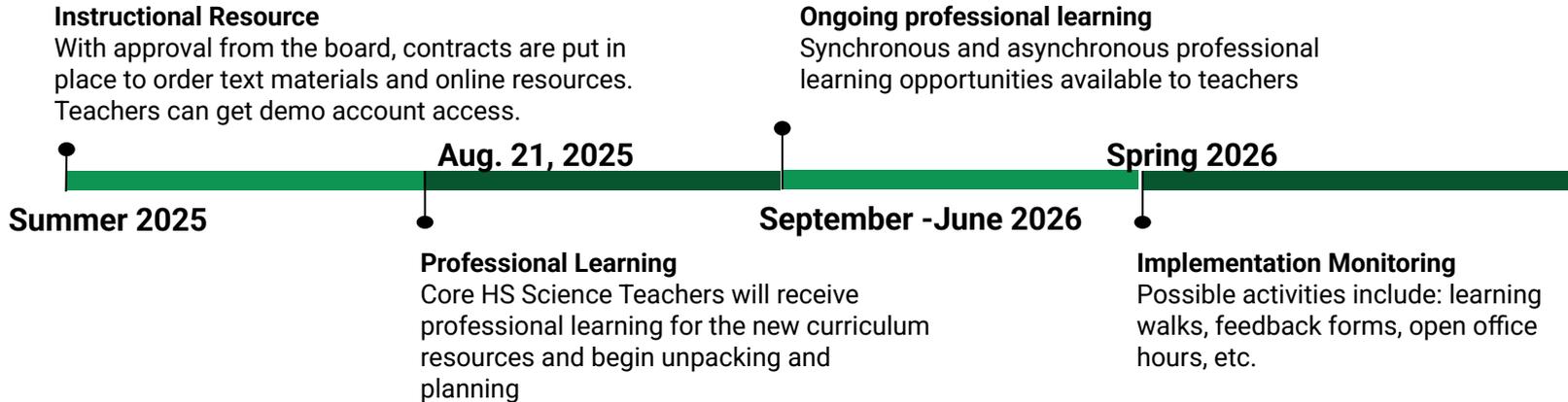
Aligned Curriculum is a baseline that:

- Contains high-quality instructional materials that promote equity
- Provides structure and guidance for novice teachers
- Defines grade-level work clearly
- Serves as a common anchor for conversations about rigor and expectations
- Uses research-based practices

Selection Timeline



Implementation Timeline



Advisory Committee

Fall 2024

The advisory committee completed a rigorous review of HS Science materials previously approved by the Oregon Department of Education as well as Open Source materials aligned to the Next Generation Science Standards/Oregon Science Standards in order to recommend materials for field testing.

The leadership team was composed of PEC staff as well as HS Administrators.

The Teacher Advisory was composed of teachers from every comprehensive high school and 2 Options schools.

Field Test Materials

For Core NGSS Science Courses

Physics:

OpenSciEd- Carolina Version
HS Science Dimensions

Chemistry:

OpenSciEd- Carolina Version
HS Science Dimensions

Biology:

SAVVAS Miller and Levine Biology
HS Science Dimensions

Field Test Locations:

ACCESS Academy
Benson Polytechnic HS
Cleveland HS
Franklin HS
Grant HS
Ida B. Wells HS
Jefferson HS
McDaniel HS
Roosevelt HS
Metropolitan Learning Center

Field Test Results

HMH Science Dimensions

There was significant support for HMH in Physics and Biology, and agreement to use HMH Chemistry in order to have stronger coherence and alignment across high school science.

Curriculum Resource Coherence
-Creates Consistency That Makes Learning Easier
-Facilitates Teacher Collaboration & Support

Features of HMH Science Dimensions:

- Aligned to Next Generation Science Standards
- Emphasis on Engineering
- Phenomena-based
- Claims, Evidence, Reasoning structure
- Student Centered: Contextual learning, problem solving, actively doing science, text support

Instructional Materials Costs:

Subject	Proposed Materials	Estimated Cost
Biology	HMH Science Dimensions Biology	793,000.00
Chemistry	HMH Science Dimension Physics	800,000.00
Physics	HMH Science Dimensions Chemistry	780,000.00

Implementation Plan:

- Professional Learning to support pedagogical philosophy of NGSS, structure and components of HMH Science Dimensions, and increasing capacity to meet student needs.
 - District-Wide professional learning
 - In-Person Teacher Professional Development
 - Monthly Remote Learning Sessions
 - Administrator and Coach Professional Learning Sessions
 - In Building PLC time
 - Asynchronous PD contained in HMH Science Dimensions
 - Ongoing support as needed from OTL and OTIS.
- Feedback
 - Regular Feedback via survey form
- Monitoring
 - Classroom visits
 - Success Metrics (aligned to PPS Instructional Framework)

Thank you!

Noelle Gorbett

Assistant Director, 9-12 Math and Science

ngorbett@pps.net

Dr. Filip Hristić

Senior Director, 9-12 Core Academics

fhristic@pps.net



PORTLAND

Public Schools

RESOLUTION No. 7129

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

No New Contracts

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County	6/11/25 through 6/30/30	Intergovernmental Agreement IGA 96632	Semi-annual health and food safety inspections at all food preparation and serving sites.	\$375,000	D. Jung Fund 202 Dept. 5570
Multnomah County	7/1/25 through 6/30/30	Intergovernmental Agreement IGA XXXXX**	Multnomah County will provide Schools Uniting Neighborhoods (SUN) services District-wide.	\$1,238,425	R. Adams Fund 251 Dept. 5432 Grant W0104

** Contracts are in negotiation and not finalized at this time. Staff seeks advanced authorization for these contracts pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): “The District may seek an ‘advanced authorization’ from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a ‘Not to Exceed’ amount. Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the ‘Not to Exceed’ amount.”

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 7123

Adoption of the Minutes

The Following Minutes are offered for Adoption:

- May 19, 2025 – Special Meeting



Meeting Minutes

(Draft for Approval)

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Pursuant to notice made by posting to the Board's public notices webpage and emailed to persons on the mailing list, a Special Meeting of the Portland Public Schools Board of Education was held at 501 N Dixon St. Portland, OR 97217 and streamed live at: <https://www.youtube.com/@ppsboardofeducation/live>

Attendance

Director Julia Brim-Edwards: Present, Director Michelle DePass: Present, Director Herman Greene: Absent, Director Gary Hollands: Absent, Director Christy Splitt: Present, Director Patte Sullivan: Present,

Student Representative JJ Kunsevi: Absent

Call to Order

The Special Meeting of the Board of Education was called to order at 6:09 pm by Board Chair Eddie Wang

Superintendent

Time: 6:11 pm

Superintendent Armstrong provided an update on the progress for identifying a building to house the Center for Black Student Excellence and the posting for the new Director of the program.

Consent Agenda (Resolutions 7111 through 7115 and 7117)

Time: 6:13 pm

There was no Board discussion.

Public Comment:

- Aryn Frazier, Executive Director of the Center for Black Excellence. She thanked Superintendent Armstrong for the update she provided on the location for the Center for Black Student Excellence, and urged the district to publicly identify a location in June.

Actions:

- Director Brim-Edwards moved and Vice-Chair DePass seconded the motion to adopt the Consent Agenda, including Resolutions 7111 through 7115 and 7117. The motion was put to a voice vote and passed (5 yes – 0 no – 0 abstain – 2 Absent)

Brim-Edwards: Yes; DePass: Yes; Greene: Absent; Hollands: Absent; Splitt: Yes; Sullivan: Yes; Wang: Yes; Student Representative Kunsevi: Absent

First Reading: Proposed Amendments to the Student Representative and District Student Council Policy 1.20.012-P

Time: 6:18 pm

Director Brim-Edwards introduced the proposed changes to the policy. The policy is open for public comment and will have a second reading on June 10, 2025

Update: Middle School Redesign

Time: 6:20 pm

Staff: Joanna Tobin - Senior Director, Middle Grades Core Academics & Redesign and Instructional Resources; Kristina Armstrong - Chief Academic Officer; Richard Smith - Director, Middle Grades Redesign; Courtney Garside - Student Success Program Manager, Middle School Redesign

Staff provided an update on middle school redesign. There were follow-up questions from board members regarding 8th grade success teams, capstone field trips, funding, scheduling for a seven period day, and equitable course offerings.

Budget Committee Approval of the 2025-26 Budget and the Imposition of Property Taxes (Resolution 7116)

Time: 6:49 pm

Chair Wang recessed the Special Bboard meeting and convened the Board as the Budget Committee.

Chair Wang shared a timeline of budget activities leading up to the School Board's approval of the 2025-26 budget. Dr. Armstrong shared the budget engagement to date including the shifts to the proposed budget based on early feedback. The shifts included changes to the high school formula, adding back interventionists, half-time assistant principals. There were no reductions in Special Education. Any addition of Title 1 funding to schools, will not require adoption of a supplemental budget.

Director Splitt voiced discomfort in voting yes on an inadequate budget and stated the State is not providing enough, urging people to please advocate for more. Director Brim-Edwards stated she is waiting for answers to all her questions, including contract reductions, professional development funds, and travel reduction. There was appreciation expressed for restoring Title 1 funds and not reducing Special Education. Director Sullivan acknowledged the attempt to preserve classrooms as much as possible and would like to see the State remove the cap to funding for Special Education services.

There were questions about the Racial Equity and Social Justice contracts, number of positions redacted and about what services are contracted out.

Public Comment:

- Alberto Plata: Student who expressed support for Latino Network's Escalera Program.
- David Contreras: Expressed support for Latino Network and the various programs they offer.
- Angela Bonilla, President, Portland Association of Teachers: Shared her appreciation that restored Title 1 funds will be sent back to school and that there is a focus on stabilizing core enrichment programs. She acknowledged it is a hardship when teachers are assigned across two buildings.

Actions:

- Vice-Chair Depass moved and Director Splitt seconded the motion to adopt Resolution 7116. The motion was put to a voice vote and passed (4 yes – 0 no – 1 abstain – 2 Absent)

Brim-Edwards: Yes; DePass: Yes; Greene: Absent; Hollands: Absent; Splitt: Yes; Sullivan: Yes; Wang: Yes; Student Representative Kunsevi: Absent

Adjournment

The meeting was adjourned at 8:06 pm by Board Chari Eddie Wang.

Submitted by:

Rosanne Powell
Senior Board Manager
Portland Public Schools

Resolutions As Adopted

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RESOLUTION No. 7111

Adoption of the Minutes

The Following Minutes are offered for Adoption:

- May 06, 2025 – Regular Meeting

RESOLUTION No. 7112

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

No New Contracts

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Harry's Key Service, Inc.	5/21/25 through 5/21/26 Option to renew for up to four additional one year terms through 5/21/30	Services S 96506	District-wide locksmith services Request for Proposals 2025-004	\$1,000,000	D. Jung Funding Source Varies	No
Piper Sandler & Co.	7/1/25 through 6/30/30	Personal Services PS 96544	Facilitate and negotiate the sale of bonds. Direct Negotiation – Ongoing Long-term Relationship PPS-46-0525(3)	\$1,500,000	M. Morrison Fund 101 Dept. 5520	No
Wilson Language Training Corp.	5/21/25	Purchase Order PO 172577	Purchase of Reading Foundations curriculum. Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$178,802	K. Howard Fund 251 Dept. 5467 Project W0504	No
Great Minds PBC	5/21/25	Purchase Order PO 172578	Purchase of science classroom kits Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$263,600	K. Howard Fund 101 Dept. 5467	No
DC Premium Inc. dba Music World	5/21/25 through 5/20/26 Option to renew for up to four additional one-year terms through 5/20/30	Materials Requirement MR 96551	Purchase of musical instruments for grades 6-12. Request for Proposals 2025-011	\$350,000	K. Howard Funding Source Varies	No

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Benchmark Education Company	5/21/25 through 8/11/28	Digital Resource DR 96555	Purchase of adopted Spanish DLI curriculum consumables for Grades K-5. Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$187,179	K. Howard Fund 191 Dept. 5445 Project H0315	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source
School Specialty Inc.	5/21/25 through 12/16/27 Option to renew for one two-year term through 12/16/29	OMNIA Partners – Region 4 Education Service Center COA 96521	Furniture installation and related services for bond-funded school modernizations.	\$10,000,000	D. Jung Fund 459 Dept. 5511

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount; New Contract Amount	Responsible Administrator, Funding Source	Certified Business
Edupoint Educational Systems, LLC	5/21/25 through 6/30/30	Software SW 59157 Amendment 11	Purchase of Synergy student information system and cloud hosting services. This amendment extends the contract and adds funds. Joint cooperative agreement / Intergovernmental Agreement	\$1,455,072 \$4,792,303	D. Giles Fund 101 Dept. 5582	No

RESOLUTION No. 7113

Revenue Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No new Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source
State of Oregon	2/1/25 through 7/31/25	Intergovernmental Agreement / Revenue IGA/R 96534	Allocated funding to provide one-time stipends to licensed educators and classified school staff working in special education.	\$605,924	S. Reese

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount; New Contract Amount	Responsible Admin, Funding Source
State of Oregon	7/1/23 through 6/30/25	Intergovernmental Agreement / Revenue IGA/R 94902 Amendment 1	Funding for education programs provided at Day and Residential Treatment Programs. This amendment adds funds for the 24/25 school year.	\$4,127,245 \$8,433,789	J. Buno
State of Oregon	7/1/23 through 6/30/25	Intergovernmental Agreement / Revenue IGA/R 95299 Amendment 2	ODE Secondary Career Pathways grant. This amendment adds funds for the 24/25 school year.	\$443,037 \$718,034	J. Buno

RESOLUTION No. 7114

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, & Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
5/22/2025	Beaumont 8th grade, 154	Engage with exhibits at Museum of Modern Pop to discuss representation & appreciation of cultures	Seattle, WA	\$25	N/A
6/15-6/19/25	Franklin HS Speech & Debate,	National championship	Des Moines, IA	\$852.75	\$3,000

RESOLUTION No. 7115

Calendar of Regular Board Meetings School Year 2025-2026

RESOLUTION

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2025-2026 school year:

Portland Public Schools
BOARD OF EDUCATION
Schedule of Regular Meetings
2025-2026 School Year

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 6:00 pm on Tuesdays unless otherwise noted and are subject to change.

July 22, 2025	January 27, 2026*
August 5, 2025	February 10, 2026
August 19, 2023*	February 24, 2026*
September 9, 2025	March 10, 2026
September 30, 2025*	March 31, 2026*
October 14, 2025	April 14, 2026
October 28, 2025*	April 28, 2026*
November 4, 2025	May 12, 2026
November 18, 2025*	May 26, 2026*
December 2, 2025	June 9, 2026
December 16, 2025*	June 23, 2026*
January 13, 2026	

*Board Study or Work Session

RESOLUTION NO. 7116

Budget Committee Approval of the 2025-26 Budget and the Imposition of Property Taxes

RECITALS

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.426, requires the Budget Committee of Portland Public Schools (District) to hold one or more meetings to receive the budget message and the budget document and to provide members of the public with an opportunity to ask questions about and comment upon the budget document.
- B. On April 22, 2025, the Board of Education (Board), acting as the Budget Committee, received the Superintendent's budget message and Proposed Budget document for the 2025-26 fiscal year.
- C. On April 29, 2025, the Budget Committee held a Budget Community Engagement meeting to discuss and receive public comment on the Proposed Budget.
- D. ORS 294.431, requires submission of the budget document to the Tax Supervising Conservation Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date.
- E. The District requested, and the TSCC authorized, extending the submission date to no later than May 21, 2025.
- F. The Board-appointed Community Budget Review Committee (CBRC) reviewed the Proposed Budget and current expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- G. On May 6, 2025, the Budget Committee received a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- H. ORS 294.428 requires that each legal jurisdiction's Budget Committee approve a budget and specify the *ad valorem* property tax amount or rate for all funds.
- I. It is noted that \$0.5038 per \$1,000 of the assessed value of the Permanent Rate Tax Levy (commonly known as the "Gap Tax") and, based on an analysis presented to the Board, the entirety of the Local Option Tax Rate Levy are excluded from State School Fund calculations.
- J. ORS 457.445(6)(d) provides the opportunity for a school district with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value to be excluded from the urban renewal division of tax calculations. To the extent that the rate limit was increased under section 11 (5)(d), Article XI, of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year no later than July 15.
- K. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI, of the Oregon Constitution.

RESOLUTION

1. The Budget Committee approves the budget as summarized in Attachment "A".
2. The Budget Committee approves the budget for the 2025-26 fiscal year in the total amount of \$2,035,117,000.
3. The Budget Committee resolves that the District imposes the taxes provided for in the approved budget:

- a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
- b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
- c. In the amount of \$181,000,000 for exempt bonds

Taxes are hereby imposed and categorized for the tax year 2025-26 upon the assessed value of all taxable property in the District, as follows:

Type	Education Limitation	Excluded from Limitation
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$181,000,000

- 4. The Budget Committee further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from the division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI, of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy).
- 5. The Budget Committee directs submission of the 2025-26 Approved Budget to the TSCC by May 21, 2025, in accordance with ORS 294.431, under the extension as granted by the TSCC.

Attachment A

Portland Public Schools Adjustments to the 2025-26 Proposed Budget

May 19, 2025

(in thousands)

	Proposed Budget	Adjustment	Recommended Approved Budget
100 - General Funds			
Resources			
Beginning Fund Balance	45,000	-	45,000
Local Property and Other Taxes	359,464	-	359,464
Local Option Taxes	109,222	-	109,222
Other Local Sources	25,831	-	25,831
County and Intermediate Sources	7,847	-	7,847
State Sources	297,191	-	297,191
Federal Sources	15	-	15
Transfers In	23,962	-	23,962
Other	50	-	50
Total	868,580	0	868,580
Requirements			
Instruction	458,417	-	458,417
Support Services	347,191	-	347,191
Enterprise and Community Svcs	4,617	-	4,617
Debt Service	0	-	0
Transfers of Funds	17,176	-	17,176
Contingency	41,179	-	41,179
Total	868,580	0	868,580
200 - Special Revenue Funds			
Resources			
Beginning Fund Balance	39,008	-	39,008
Property and Other Taxes	373	-	373
Other Revenue from Local Sources	15,497	-	15,497
Intermediate Sources	2,468	-	2,468
State Sources	95,383	-	95,383
Federal Sources	70,460	-	70,460
Interfund Transfers	1,616	-	1,616
All Other Resources	-	-	-
Total	224,805	0	224,805
Requirements			
Instruction	86,733	-	86,733
Support Services	77,509	-	77,509
Enterprise and Community Svcs	36,551	-	36,551
Facilities Acquisition and Construction	50	-	50
Transfer of Funds	23,962	-	23,962
Contingency	-	-	-
Unappropriated Ending Fund Balance	-	-	-
Total	224,805	0	224,805
300 - Debt Service Funds			
Resources			

Beginning Fund Balance	3,242	-	3,242
Property and Other Taxes	171,552	-	171,552
Other Revenue from Local Sources	97,277	-	97,277
Interfund Transfers	619	-	619
Total	<u>272,690</u>	<u>0</u>	<u>272,690</u>

Requirements

Debt Service	272,690	-	272,690
Contingency	-	-	-
Unappropriated Ending Fund Balance	-	-	-
Total	<u>272,690</u>	<u>0</u>	<u>272,690</u>

400 - Capital Projects Funds

Resources

Beginning Fund Balance	514,705	-	514,705
Other Revenue from Local Sources	11,477	-	11,477
Intermediate Sources	-	-	-
State Sources	2,000	-	2,000
Bond Proceeds & Premiums	-	-	-
Interfund Transfers	1,000	-	1,000
All Other Resources	114,591	-	114,591
Total	<u>643,773</u>	<u>0</u>	<u>643,773</u>

Requirements

Support Services	1,995	-	1,995
Enterprise and Community Svcs	1,301	-	1,301
Facilities Acquisition and Construction	639,859	-	639,859
Debt Service	0	-	0
Transfers of Funds	619	-	619
Total	<u>643,773</u>	<u>0</u>	<u>643,773</u>

600 - Internal Service Funds

Resources

Beginning Fund Balance	6,500	-	6,500
Other Revenue from Local Sources	4,209	-	4,209
Transfers of Funds	14,560	-	14,560
Total	<u>25,269</u>	<u>0</u>	<u>25,269</u>

Requirements

Support Services	24,769	-	24,769
Contingency	500	-	500
Total	<u>25,269</u>	<u>0</u>	<u>25,269</u>

All Funds Total

	<u>2,035,117</u>	<u>0</u>	<u>2,035,117</u>
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RESOLUTION No. 7117

Settlement Agreement

The authority is granted to pay a total of \$110,00.00 to resolve a disputed claim. The settlement agreement will be in a form approved by the General Counsel.

RESOLUTION No. 7124

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
SHI International	6/11/25	Purchase Order PO 172780	Smartsheet Advanced Work Management – 250 user licenses Special Class Procurement – Copyrighted Materials & Creative Works PPS-47-0288(11)	\$202,723	D. Giles Fund 101 Dept. 5581	No
FMLA Source	7/1/25 through 6/30/30	Personal Services PS 96640	Administration of PPS Leave Administration Program for FMLA, OFLA, and other statutory leave programs. Direct Negotiation – Unique Knowledge and/or Expertise PPS-46-0525(4)	\$1,272,420	S. Reese Fund 101 Dept. 5441	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source
Waxie Sanitary Supply	6/11/25 through 5/31/27 Option to renew for up to two additional one-year terms through 5/31/29	OMNIA Partners Cooperative Contract COA 96595	Provide custodial cleaning supplies, equipment, and related services on an as-needed basis.	\$5,000,000	D. Jung Funding Source Varies

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source
Parentsquare, Inc.	6/11/25 through 12/31/25 Option to renew upon mutual agreement.	Washington Schools Information Processing Cooperative (WSIPC) Cooperative Contract COA 96570	Provides ParentSquare notification system for District-wide use.	\$650,000	D. Giles Fund 299 Dept. 5581 Grant S0351

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

NO NEW IGAS

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount; New Contract Amount	Responsible Administrator, Funding Source	Certified Business
Lewis & Clark College	6/11/25 through 6/30/25	Personal Services PS 95438 Amendment 1	Wallace Foundation Equity Centered Pipeline Initiative (ECPI). This amendment adds funds to cover principal stipends, tuition support for PPS employees enrolled in L&C’s Leadership Preparation Program, and continues the work from Year 4 as addressed in the original contract. Direct Negotiation -	\$354,940 \$654,940	K. Howard Fund 299 Dept. 5449 Grant S0455	No
Vocovision LLC dba Blazerworks	6/11/25 through 6/13/25	Personal Services PS 95529 Amendment 1	Providing a school psychologist. This amendment adds funds and extends the end date to match the last day of school. Direct Negotiation – Unique Knowledge and/or Expertise PPS-46-0525(4)	\$8,400 \$157,080	J. Buno Fund 101 Dept. 5414	No

RESOLUTION No. 7125

Revenue Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No new Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New Intergovernmental Agreements

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount; New Contract Amount	Responsible Admin, Funding Source
State of Oregon	7/1/23 through 6/30/25	Intergovernmental Agreement / Revenue IGA/R 9	Funding for Menstrual Dignity Program. This amendment updates the funding amount through FY 2025.	\$141,332 \$340,253	D. Jung

RESOLUTION No. 7126Authorization for Off-Campus Activities**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, & Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
6/15-6/20/25	McDaniel HS Speech, 4	National Speech & Debate Tournament	Des Moines, IA	\$1900	\$669 STEF
6/18-6/22/25	Lincoln HS HOSA, 3	International competition	Nashville, TN	\$1473	N/A

Resolution No. 7127

Resolution to Establish a Charter Committee for the 2024-25 School Year

RECITALS

- A. Board Policy 1.20.014-P Board Committees states that Board committees may be formed to consider actions or issues in detail that would otherwise monopolize the Board agenda and provide policy advice for the Board's action or consideration, as appropriate.
- B. Board committees serve in a fact-finding, deliberative and advisory role rather than as a legislative or administrative body and will make recommendations directly to the Board as a whole, which alone may take action.
- C. It is the responsibility of the Board Chair to appoint members to those committees established by the Board.

RESOLVED

For the 2024-25 school year, The Board of Education approves the Charter Committee.

RESOLUTION No. 7128

Settlement Agreement

The Board authorizes the General Counsel to enter into a settlement agreement of certain worker's compensation claims brought against the District in a form approved by the General Counsel.