Facilities and Operations Committee Meeting
Wednesday, November 6, 2024 4:30 PM

Dr. Matthew Prophet Education Center
501 N. Dixon St.
Portland, OR 97227

Agenda

1. Introductions
2. Financials Update
3. Technology Improvements
4. Curriculum
5. Physical Facility
6. Public Comment
    - The topic must be related to an item on the agenda.
    - To sign up for public comment email PublicComment@pps.net or call 503-916-3741.
7. Adjourn

PORTLAND PUBLIC SCHOOLS
OFFICE OF OPERATIONS

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STAFF MEMO

Date: November 6, 2024

To: Board of Education

From: Dan Jung, Chief Operating Officer

Subject: General Obligation Bond Election Planning

On October 21, 2024 the School Facilities Improvement Oversight Committee (Committee) considered staff recommended general obligation bond (GO bond) parameters, and sample GO bond options. The Committee, though not unanimously nor without descent, conceptually agreed with the following recommendations:

1. Targeting a total bond between $1.5 - $1.8 billion
2. Plan for an 8-year bond cycle
3. Retain the existing tax rate
4. Plan for a ballot measure for the May 2025 election

Further, when 3 sample options were provided, the Committee majority favored the option that prioritized continuation of the HS modernization projects (Option #1).

This memo provides further development of Option #1.

	Option #1 (10.21.24)	Proposed Option	Delta
Physical Facility Improvements	$150,000,000	**$190,000,000**	*$40,000,000*
Educational & Technology Improvements	$332,575,000	**$350,000,000**	*$17,425,000*
Capacity	$0	**$0**	*$0*
Modernizations	$1,025,000,000	**$1,025,000,000**	*$0*
Admin	$45,227,250	**$46,950,000**	*$1,722,750*
Contingency	$226,136,250	**$187,800,000**	*-$38,336,250*
Total	*$1,778,938,500*	*$1,799,750,000*	*$20,811,500*
Rounded Total	$1,800,000,000	**$1,800,000,000**	*$0*

Scope of Work

Physical Facility Improvements - $190M
The proposed option allocates $190 million for Physical Facility Improvements intended to address deferred maintenance, ongoing capital renewal and priority scope improvements. As highlighted in previous meeting materials, PPS faces significant and substantial deferred maintenance challenges. To address these issues staff recommends structuring the GO bond to maximize flexibility, therefore allowing the district to respond to dynamic facility needs over the next eight years. Below is a sample of how the funds could be utilized.

SAMPLE

Deferred Maintenance	Est Project Cost Range	Est # of Projects	Total
Emergency & Unplanned Projects (annual)	*$5,000,000 - $10,000,000*	*	*$60,000,000*
Roof Replacement	$5,000,000 - $7,000,000	9 - 12	$60,000,000
Exterior Enclosure Improvements	$2,000,000 - $4,000,000	3 - 5	$10,000,000
HVAC System Major Repairs	$250,000 - $1,000,000	5 - 20	$5,000,000
Plumbing System Major Repairs	$250,000 - $1,000,000	5 - 20	$5,000,000
Electrical System Updates	$1,500,000 - $2,500,000	6 - 10	$15,000,000
Fire Alarm Upgrades	$250,000 - $500,000	5 - 10	$2,500,000
Playground Equipment Replacement	$100,000 - $250,000	10 - 25	$2,500,000
New Elevators	$1,000,000 - $2,000,000	1 - 2	$2,000,000
Site Improvements	$50,000 - $250,000	4 - 20	$1,000,000
Priority Scope Improvements			
New HVAC Systems	$8,000,000 - $12,000,000	1 - 2	$15,000,000
Security Improvements	$500,000 - $2,000,000	1 - 4	$2,000,000
Seismic Improvements	$5,000,000 - $10,000,000	1 - 2	$10,000,000
** Estimated annual allocation*			**$190,000,000**

Educational & Technology Improvements - $350M
Technology Improvements - $222M
This budget has been created from an eight-year bond timeline and includes 2 four-year cycles.

Project	**Years 1-4 Amount**	**Years 5-8 Amount**
Business Modernization/ERP	$38 million	$0
Staff & Student Device Refresh	$50 million	$55 million
Data Center/Classroom Tech/Infrastructure	$36.5 million	$25 million
Cybersecurity	$3.5 million	$4 million
HVAC and Energy Sustainability	$10 million	$0
	$138 million	**$84 million**
$222 million		

- The Business Modernization/ERP system serves as the fundamental backbone supporting the HR and all financial systems within the district. During Bond 2020, the ERP was designated for planning stages, however, there was insufficient funding to cover the complete implementation costs. This request encompasses the necessary funding for the acquisition, implementation, and staffing of the system project, as well as the transition of the district away from the previous ERP (PeopleSoft) system.
- Staff and student device refresh: Presently, General Funds are inadequate to address district-wide device replacement for students and staff since their initial deployment in 2020-2021. It is imperative that staff and students have access to up-to-date technology for classroom usage and homework assignments. While we strive to extend the lifecycle of devices to 5 years, this is becoming increasingly more difficult to accomplish due the rate of change of technology and the additional usage placed on devices by staff and students.
- K-12 cyber attacks persist as a significant concern for school districts nationwide. The need remains to continuously update existing systems and adopt innovative practices to prevent cyber security attacks from disrupting our educational processes.
- The PPS Data Center, being the focal point of all technical operations across the district, is projected to reach its end of life in 2025. It necessitates the replacement of the chiller, UPS, and other essential infrastructure components to ensure the continuity of technical operations. The data center holds critical importance as the central hub for our district-wide infrastructure.
- Bond 2020 did not include provisions for the replacement of classroom technology or infrastructure in any of the Bond 2012 or 2017 schools. The technology in Bond 2012 schools is now outdated and requires replacement to comply with the District's tech standards. While Bond 2017 schools have relatively newer technology compared to Bond 2012, the Wifi system is nearing its end of life between 2025-2027, necessitating additional funds for its replacement. Additionally, large space areas (gymnasiums, theaters, etc.) were not within the scope of the 2020 Classroom Modernization project. This bond will provide specific projection and sound capabilities tailored to these larger spaces.
- HVAC and Energy Sustainability: Across the district, the majority of our network distribution closets lack adequate cooling to maintain efficient and sustainable operations. Most dedicated network rooms do not have any form of access control. This bond will enable us to implement both temperature control and the necessary access control measures to secure these critical and sensitive locations.

Physical Education - $10M
Per the Division 22 PE Requirements Memo[1] from January 23, 2023 from the Oregon Department of Education, PPS must come into full compliance with the instructional minutes requirements for Physical Education by the fall of 2025. The executive Summary from August 2024 outlines significant progress made toward this end by adding “movement labs” in both middle schools and K-8 schools. In order to come into full compliance, we need to identify additional spaces to hold PE at the 6 remaining schools which include: Cesar Chavez, da Vinci, George, Ockley Green, Metropolitan Learning Center, and Winterhaven.

Curriculum - $118M (Tentative)
Brief overview of the Curriculum Adoptions
- PPS is committed to providing high-quality culturally-relevant educational materials to every school. In order to maintain Division 22 compliance as determined by the Oregon Legislature or the State Board of Education, PPS needs to continue to adopt curriculum in accordance with the Oregon Department of Education’s Instructional Materials Timeline, or adoption cycles.

[1] https://content.govdelivery.com/accounts/ORED/bulletins/3441486

- Methodology for Bond 2025 Curriculum Funds:
  Through a rigorous analysis of per-pupil costs and future requirements, we have developed a cost-effective and adaptable funding strategy. This methodology considers inflation and renewal for critical digital resources and accounts for curriculum needs like Social Emotional Learning (SEL) and anticipated state requirements, allowing flexibility beyond the standard ODE cycle.

  As education continues to evolve, we anticipate curricular needs outside of the seven year cycles outlined by the ODE. As an example, recently Social Emotional Learning became a requirement (to be implemented in the fall of 2024). To account for potential additional requirements within each seven-year curriculum cycle, as well as the ongoing need to support educators with elective course materials, we have included funding equivalent to one and a half years of a typical adoption in our calculations.

- Estimated Calculation for Curriculum Adoptions (2024-25 through 2031-2032):
  In preparation for the Bond Planning Proposal, three service levels of funding were studied and prepared as shown here in Curriculum Adoptions Options 2024-2032. Note, this includes bridge funding to accomplish the 2024-25 planned projects.

- Recommendation: This recommendation reflects a reduction from option 3, which can still accomplish our priorities. Option 2 would be impactful and require notable compromise. This recommendation is the mid-point between options 2 and 3 and provides intentional room to stay the course of our roadmap toward educational equity. Again, this recommendation is not without notable compromise, perhaps best described as strategic reductions from current approaches. Total recommendation for 8 years (including bridge 2024-25 needs): $118,000,000

Modernizations - $1.025B

Resolution #6806 directed the Superintendent to reassess the Jefferson High School Modernization project. The resolution states that the updated plan will include a targeted student enrollment of 1,700, will keep students and staff largely on the Jefferson High School campus during construction, demolish the 1909 building, and will seek to conform to PPS's current high school education specifications area program. The plan will strive to deliver the project within the currently available bond (and other available) funding and will identify anticipated budget overage. The plan will not include colocation of the Center for Black Student Excellence, Harriet Tubman Middle School, or other unaffiliated to Jefferson High School programs. Staff provided a revised plan at the March 20, 2024 Facilities & Operations Committee meeting.

Cleveland High School
Board resolution #6901 approved the Cleveland High School Modernization Comprehensive Plan. As noted in the Comprehensive Plan (presented at the May 7, 2024 Board Meeting) the new Cleveland High School will be an all new construction building, consolidated on the main CHS site. The project will also include updates to the parking lot site and the track site, as well as study adding a softball field to Powell Park.

In addition to the primary Cleveland HS building and property, at the May 7 meeting the Board expressed interest in pursuing the option of improving the Portland Parks & Recreation owned Powell Park to include softball, baseball, and multi-purpose fields. The project team is currently reviewing this option in conjunction with the modernization design.

Ida B Wells High School
Board resolution #6900 approved the Ida B Wells High School Modernization Comprehensive Plan. As noted in the Comprehensive Plan (presented at the May 7, 2024 Board Meeting) the project will be all new construction and include site improvements.

Administration and Contingency - $235M
Administration
Program administration includes the resources required to carry the bond work, including staff, GO bond issuance costs, insurance, etc. For ease of estimating, budget models to date have estimated program administration costs at 3%. Staff are working to refine the administrative budget based on the scope of the proposed option.

Contingency
Program contingency is a risk management tool used to buffer against unanticipated costs, such as:

- Higher than anticipated escalation
- Building code or zoning code changes
- Emergency facility needs
- Or any other unforeseen cost, either discretionary or nondiscretionary

The more "scope certain" projects included in the GO bond the higher the risk of not completing all of the work within the allotted budget. The proposed option includes a high percentage of scope certain projects, including the HS Modernizations and ERP. The proposed option includes 12% program contingency.

Resources

GO Bond Planning

- January 23, 2024 Board Work Session
  https://meetings.boardbook.org/Public/Agenda/915?meeting=618340
- February 28, 2024 Facilities & Operations Committee
  https://meetings.boardbook.org/Public/Agenda/915?meeting=624188
- March 20, 2024 Facilities & Operations Committee
  https://meetings.boardbook.org/Public/Agenda/915?meeting=628478
- April 17, 2024 Facilities & Operations Committee
  https://meetings.boardbook.org/Public/Agenda/915?meeting=632063
- May 17, 2024 Facilities & Operations Committee
  https://meetings.boardbook.org/Public/Agenda/915?meeting=638812
- June 26, 2024 Facilities & Operations Committee
  https://meetings.boardbook.org/Public/Agenda/915?meeting=642683
- Staff Memo: Bond Timing (June 6, 2024)
  https://meetings.boardbook.org/Documents/WebViewer/915?file=60fdf39c-3842-4a0e-89a4-0dfb832cddfb
- October 21, 2024 School Facilities Improvement Oversight Committee
  https://meetings.boardbook.org/Public/Agenda/915?meeting=659500

HS Modernizations

- Ida B Wells High School Modernization Comprehensive Plan Materials
  https://meetings.boardbook.org/Public/Agenda/915?meeting=633534
- Jefferson High School Modernization Plan Update
  https://meetings.boardbook.org/Documents/WebViewer/915?file=3fb0ac04-1e46-40ad-922c-f5fcf9bfa818

Documents Linked in the Schools Facilities Improvement Oversight Committee Memo for 11/6/24

- Division 22 PE Requirements Memo
- Oregon Department of Education's Instructional Materials Timeline
- Bond Planning Proposal
- Curriculum Adoptions Options 2024-2032
- bridge funding
- Resolution #6806
- March 20, 2024 Facilities & Operations Committee
- Resolution #6901
- Resolution #6900

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Adjusted Division 22 Compliance Timeline: PE Requirements

Oregon Department of Education sent this bulletin at 01/23/2023 08:25 AM PST

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Division 22 PE Requirements Memo

To: District Superintendents and K-12 Public Information Officers
From: Jennifer Patterson, Assistant Superintendent, Office of Teaching, Learning and Assessment
Date: January 23, 2023
Re: Adjusted Division 22 Compliance Timeline: PE Requirements

Dear Superintendent,

Thank you for your leadership and all of the work you do in service of the students, staff, and families in your community. **This communication outlines important information with regards to Division 22 and the timeline for implementing corrective action on OAR 581-022-2263 PE Requirements.**

The Oregon Department of Education (ODE) is offering an extended timeline to any district that first reported out of compliance with the PE Requirements rule on its Division 22 Standards assurances for either the 2020-21 or 2021-22 school year.* By creating this path, ODE encourages transparency and offers districts a reasonable timeline to reach compliance with the PE minutes standard.

Why extend the timeline?

The adjustment to the timeline was made for the following reasons:

1. Inequities in the Amount of Time Districts Have to Implement - For 2020-21, the State Board of Education waived the specific PE minutes requirements, but districts were still required to offer PE all year. This has resulted in a shorter implementation timeline for districts that reported out of compliance with both parts of the rule (all year + minutes), rather than just the second part of the rule (minutes). ODE does not want to penalize districts that have been transparent in reporting and are making a good faith effort to come into compliance.

2. Complexity of Corrective Action Plans - For many districts, coming into compliance requires significant changes to school schedules, improvements to facilities, and/or adjustments to staffing assignments and FTE; these complex corrective action plans can take several years to plan for and implement effectively.

When is the deadline for completing corrective action for the PE Requirements rule?

All districts will have **up to three years** to come into compliance, beginning with the current school year, as long as they meet certain conditions. The PE Requirements Timeline one-pager includes three differentiated pathways based on the year in which the district first reported non-compliance; each pathway outlines the district's projected status for each year of an extended timeline. **All districts will be required to be in compliance with the PE Requirements standard by the beginning of the 2025-26 school year.**

*Note: Districts that report out of compliance with this rule on their 2022-23 assurances will follow the standard timeline. It allows them to request up to a one year extension and if granted, requires that all corrective action be complete by the beginning of the 2025-26 school year.

Is my district eligible for an extended timeline?

Any district that meets the specific criteria set out below will have until the beginning of the 2025-26 school year to come into compliance with the PE Requirements standard, without penalty.

1. District must report noncompliance on annual assurances;
2. A district that receives a complaint and is found to be out of compliance on appeal to ODE will not be eligible for an extended timeline;
3. District must submit a corrective action plan that is approved by ODE;
4. If the district cannot complete corrective action before the beginning of the next school year, the district may request an extension of up to 12 months. The request must include a detailed progress report documenting action taken to date and an updated corrective action timeline (template)*;
5. For districts that reported out of compliance for the 2020-21 or 2021-22 school years only: If the district cannot complete corrective action before the end of the 12-month extension, the district must submit a request for an additional year to come into compliance. That request must include a detailed progress report documenting action taken to date and an updated corrective action timeline.

*The 7 districts that had an “out of compliance” status for the 2020-21 school year will receive a follow-up email with instructions for how to submit an extension request that will apply through the beginning of the 2023-24 school year.

Resources and Support

ODE has developed multiple resources to support districts in understanding the adjusted timeline and planning for corrective action:

- PE Requirements Timeline: One-page outline of the key elements: What, Why, When & How
- Physical Education Instruction Requirements: Includes approaches & considerations for meeting the requirements
- Video Overview (6 mins.) and Slide Deck

In addition, ODE specialists will provide implementation support and technical assistance, and will be available to answer questions and collaboratively problem-solve during drop-in office hours sessions over the next several weeks. Dates, times, and registration links can be found on the PE Requirements Timeline one-pager.

Individualized support will also be provided in outreach meetings as part of the Division 22 Standards assurances process. In February, ODE will send notifications to districts included in this outreach effort with scheduling instructions.

Thank you for your continued efforts to honor and uphold the Division 22 Standards. If you have any questions or are in need of additional support, we are happy to assist you:

Please direct questions regarding the adjusted PE Requirements timeline to Division22@ode.oregon.gov or call Susan Payne, Education Standards & Systems Specialist, at (503) 580-6814. For other questions regarding the PE Requirements, reach out to Suzanne Hidde, PE and Health Education Specialist by email or phone at (971) 208-0395.

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February 2023

Instructional Materials Adoption Schedule

This table summarizes the current Instructional Materials Adoption Schedule approved by the Oregon State Board of Education in June 2018. The latest revision was approved in January 2023.

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Current Instructional Materials Adoption Schedule

Content Area	**Adoption Year**	**For use in classrooms by Fall:**	**Materials Must Be Adopted By Fall (Postponement Period Ends):**
World Languages	2020	2021	2023
English Language Arts & English Language Proficiency	2021	2022	2024
Math	2022	2023	2025
Science	2023	2024	2026
Health	2024	2025	2027
Social Sciences	2025	2026	2028
World Languages, PE, Arts	2026	2027	2029
English Language Arts	2027	2028	2030

PPS Forecasted Enrollment				
School Year	**K-12**	**K-5**	**6-8**	**9-12**
2023-24	44,288	19,901	9,971	14,416
2024-25	43,826	19,569	9,924	14,333
2025-26	42,950	19,133	9,832	13,985
2026-27	41,926	18,741	9,684	13,501
2027-28	41,043	18,461	9,400	13,182
2028-29	40,395	18,386	8,986	13,023
2029-30	39,790	18,401	8,754	12,635
2030-31	39,605	18,565	8,617	12,423
2031-32	39,338	18,785	8,545	12,008
2032-33	39,129	19,145	8,409	11,575
2033-34	39,144	19,459	8,288	11,397
2034-35	39,223	19,744	8,301	11,178
2035-36	39,494	19,986	8,489	11,019
2036-37	39,794	20,186	8,663	10,945
2033-34	39,144	19,459	8,288	11,397
2034-35	39,223	19,744	8,301	11,178
2035-36	39,494	19,986	8,489	11,019
2036-37	39,794	20,186	8,663	10,945
2037-38	40,020	20,299	8,853	10,868

2024-2031 PPS Curriculum Adoption Budget Proposal

8 Years **Grand Total** **118,000,000**

Year	Budget Year	Implementation	Content Area	Grade Levels	Estimated Cost	Total	Adoption Type	Notes
1	2024/2025	Fall 2025	Science	9-12	3,705,054		State Listed	Cost includes durables and translations
			Health	K-12	0		Independent	130k encumbered contract in June from 2020 Bond for curri. dev
			TSEL	9-12	1,198,094		Independent	
			Electives		500,000			New financial literacy requirement
			Digital Resources		2,639,177			
			Curriculum Refresh Requests	K-12	1,195,919		State Listed	
			Contingency		500,000			
			PE	6-12	300,000			PE space in many K-8s to meet state mandate
			DLI WL	9-12	900,000			
			2020 Bond Remaining Amount		-1,063,052			Remaining Bond amount to cover additional cost
					Total	**9,875,191**		
2	2025/2026	Fall 2026	Admin		219,817			2.0 FTE for PM and Analyst
			Social Sciences	K-12	9,855,749		State Listed	Based on estimated enrollment and average estimates
			Electives		1,713,447			
			Digital Resources		2,393,980			
			VAPA	K-12	2,000,000			HS Band
			Contingency		300,000			
					Total	**16,482,993**		
3	2026/2027	Fall 2027	Admin		235,204			2.0 FTE for PM and Analyst
			World Languages (DLI)	K-12	1,215,337		State Listed	Based on estimated enrollment and average estimates
			PE	K-12	1,000,000		State Listed	Based on estimated enrollment and average estimates
			VAPA	K-12	2,000,000			K-5 Music
			Electives		1,910,322			
			Digital Resources		1,085,709			
			TSEL	K-12	2,553,749		Independent	Based on estimated enrollment and average estimates
			Contingency		300,000			
					Total	**10,300,321**		
4	2027/2028	Fall 2028	Admin		251,668			2.0 FTE for PM and Analyst
			ELA	K-12	11,437,334		State Listed	Based on estimated enrollment and average estimates
			ELD	K-12	1,283,694		State Listed	Based on estimated enrollment and average estimates
			VAPA	K-12	2,000,000			MS Band
			Electives		1,910,322			
			Digital Resources		1,194,280			
			Contingency		300,000			
					Total	**18,377,298**		
5	2028/2029	Fall 2029	Admin		269,285			2.0 FTE for PM and Analyst
			Math	K-12	11,533,103		State Listed	Based on estimated enrollment and average estimates
			Advanced Coursework AP/IB	9-12	3,127,634		Independent	Based on estimated enrollment and average estimates
			VAPA	K-12	2,000,000			K-12 Dance/K-12 Theatre
			Electives		2,547,097			
			Digital Resources		1,318,826			

			Contingency		300,000		
					Total	**21,095,944**	
6	2029/2030	Fall 2030	Admin		288,135		2.0 FTE for PM and Analyst
			Science	K-12	11,266,054	State Listed	Based on estimated enrollment and average estimates
			VAPA	K-12	2,800,000		K-12 Visual Arts/Choir
			Electives		2,547,097		
			Digital Resources		1,399,576		Based on estimated enrollment and average estimates
			Contingency		300,000		
					Total	**18,600,861**	
7	2030/2031	Fall 2031	Admin		308,304		2.0 FTE for PM and Analyst
			Health	K-12	2,275,000	State Listed	Based on estimated enrollment and average estimates
			Electives		1,910,322		Based on estimated enrollment and average estimates
			Digital Resources	K-12	1,545,272		Based on estimated enrollment and average estimates
			Contingency		328,125		
					Total	**6,367,023**	
8	2031/2032	Fall 2032	Admin		308,304		2.0 FTE for PM and Analyst
			Social Sciences	K-12	12,045,169	State Listed	Based on estimated enrollment and average estimates
			Electives		2,547,097		Based on estimated enrollment and average estimates
			Digital Resources		1,699,799		Based on estimated enrollment and average estimates
			Contingency		300,000		
					Total	**16,900,369**	

2024-25 Curriculum Funding Needs

					E-Builder			
Type	**Adoption**	**Grade Band**	**Description**	**Est Cost**	**Bond Project**	**Funding Source**	**Transfer Amount**	**Notes**
Admin			Accounted for in current funds	0.00				
Digital Apps				2,639,176.61	5683	DC150	2,326,146.17	SS Comment: Is this eBuilder project 5683? Confirm that DC150 is correct (This project also has DC160) This project has funding available that's not committed yet. Is your intention to allocate enough funding to get the available funds up to 2639176.61, or is your intention to allocate 2639176.61 of new funds to this project?
Curriculum Refresh Requests								
	ELA:	K-5	Fundations/Heggerty	439,025.00	5561	DC203	151,864.62	
	Intervention:	K-5	Wilson/Fundations	653,206.00	5561	DC203	653,206.00	
		K-5	Wilson/Just Words	103,687.50	5561	DC203	16,750.24	
Curriculum Adoption								
	PE	6-12		300,000.00	5567	DC801	0.00	
	Science	9-12	To Be Determined By AIR Committee	3,705,054.00	5563	DC401	3,632,074.01	
	Health	9-12	Encumbered Cairn Guidance curr. develp contract	0.00				
	DLI WL	9-12	VHL student licenses	900,000.00	5561	DC211	900,000.00	
	Electives	K-12		500,000.00	5560	DC120	500,000.00	
	TSEL	9-12	Field testing	1,198,094.00	5562	DC300	1,195,149.98	
Contingency				500,000.00	5560	DC120	500,000.00	
			Expected	**10,938,243.11**			9,875,191.02	
		2020 Bond	**Remaining after committments**	**1,063,052.09**				
			Need	**-9,875,191.02**				
			Last Updated	10/1/2024				

Jefferson High School - Redesign

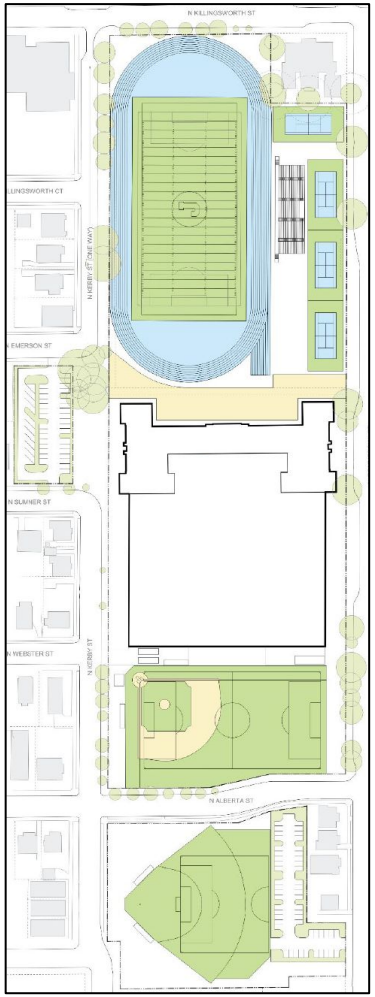
Facilities & Operations Committee Meeting

March 20, 2024

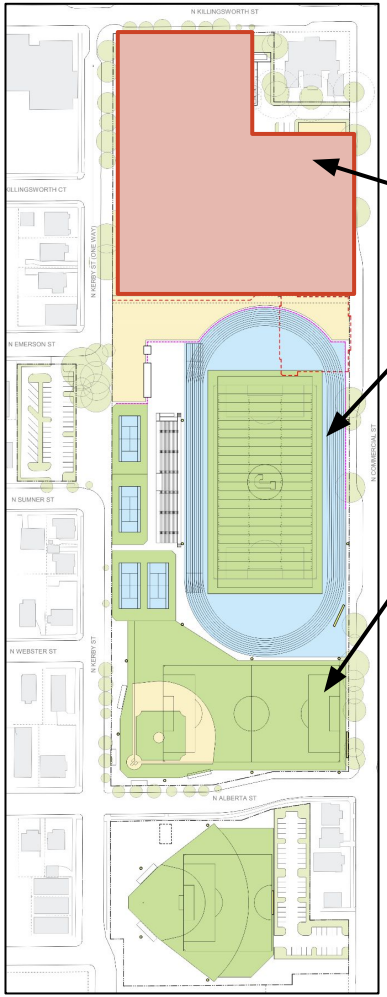
PPS BORA LEVER PLACE ANDERSEN CONSTRUCTION

AGENDA

- Old Plan vs. New Plan
- New Plan Components
- Potential Layout Diagrams
- Athletics Field Use During Construction
- Community Outreach Plan
- Permitting Process
- Updated Project Schedule
- Budget



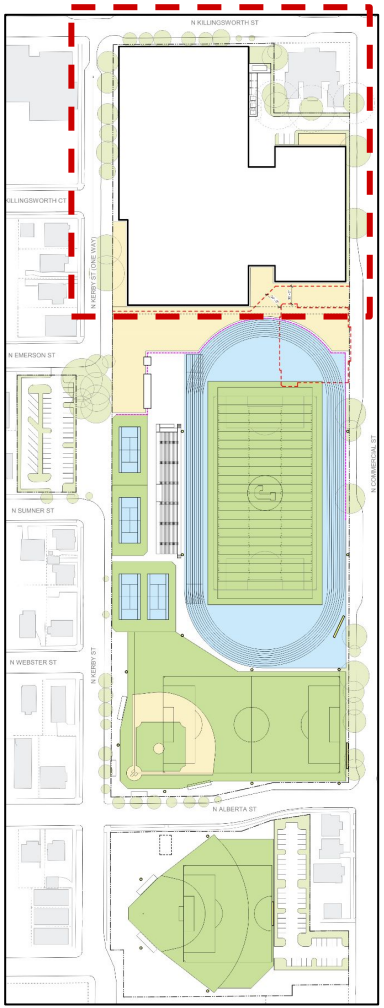
Old Plan



New Plan

Old Plan vs. New Plan: Changes

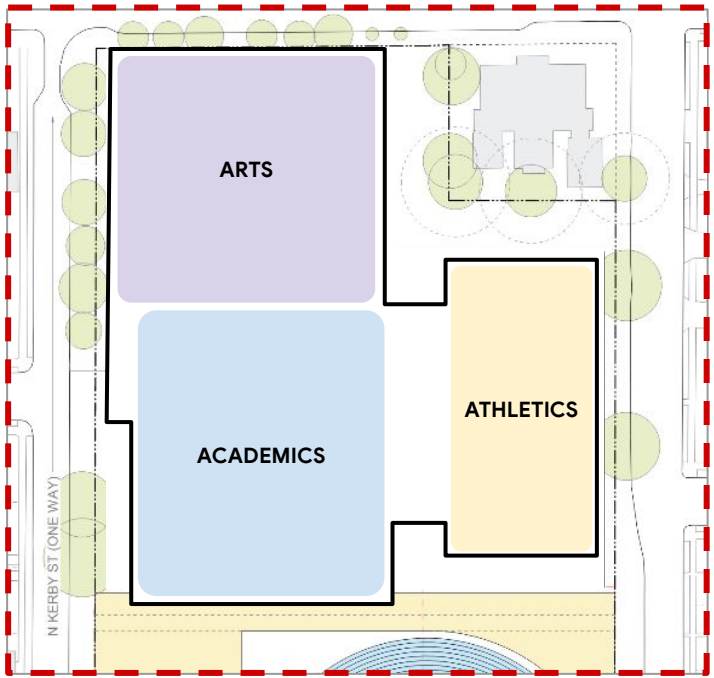
- NO SWING: Students & staff on site
- New building on Killingsworth
- Relocated track & field
- Potential use of south fields during construction
- Larger baseball field



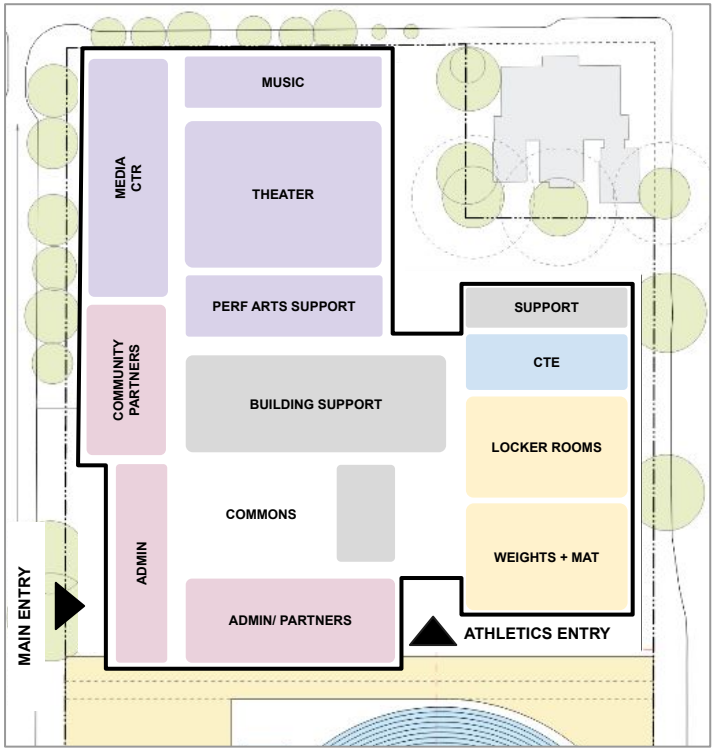
New Plan

New Plan: Components

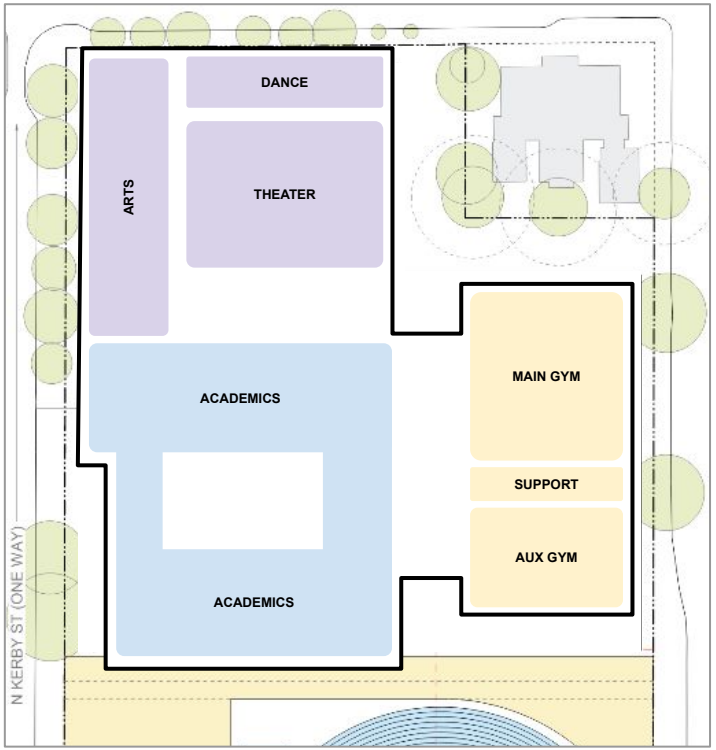
- Main entry on Kerby
- Secure commons
- Athletics/Gyms next to fields on Commercial
- Arts on Killingsworth
- Crossblock connection



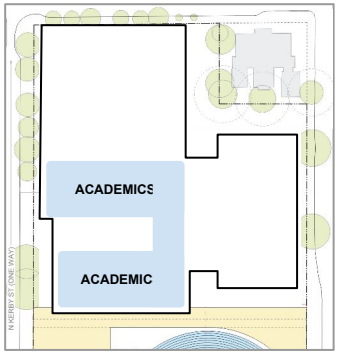
Potential Layout Diagrams



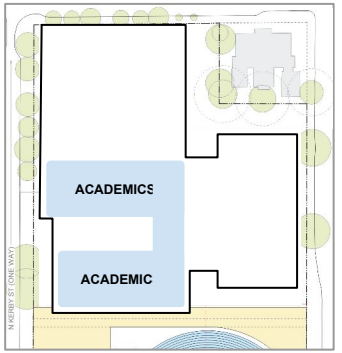
1st Floor



2nd Floor



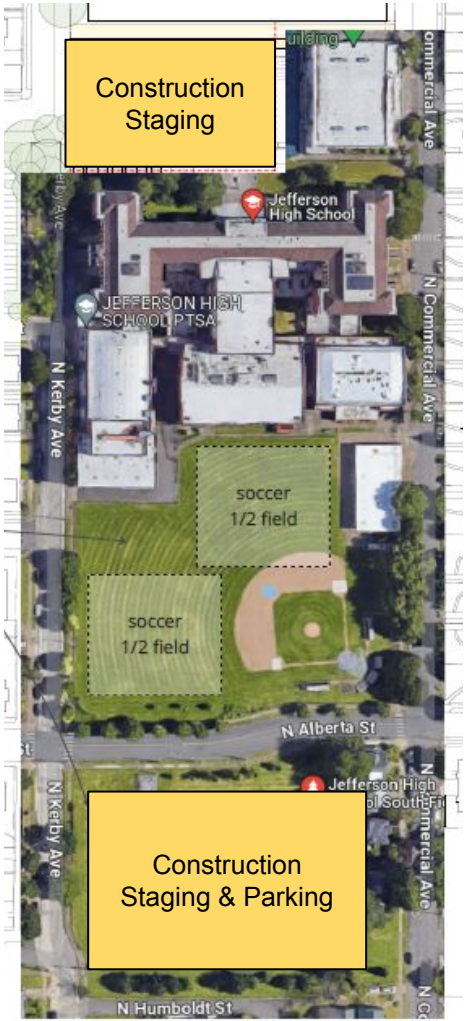
4th Floor



3rd Floor

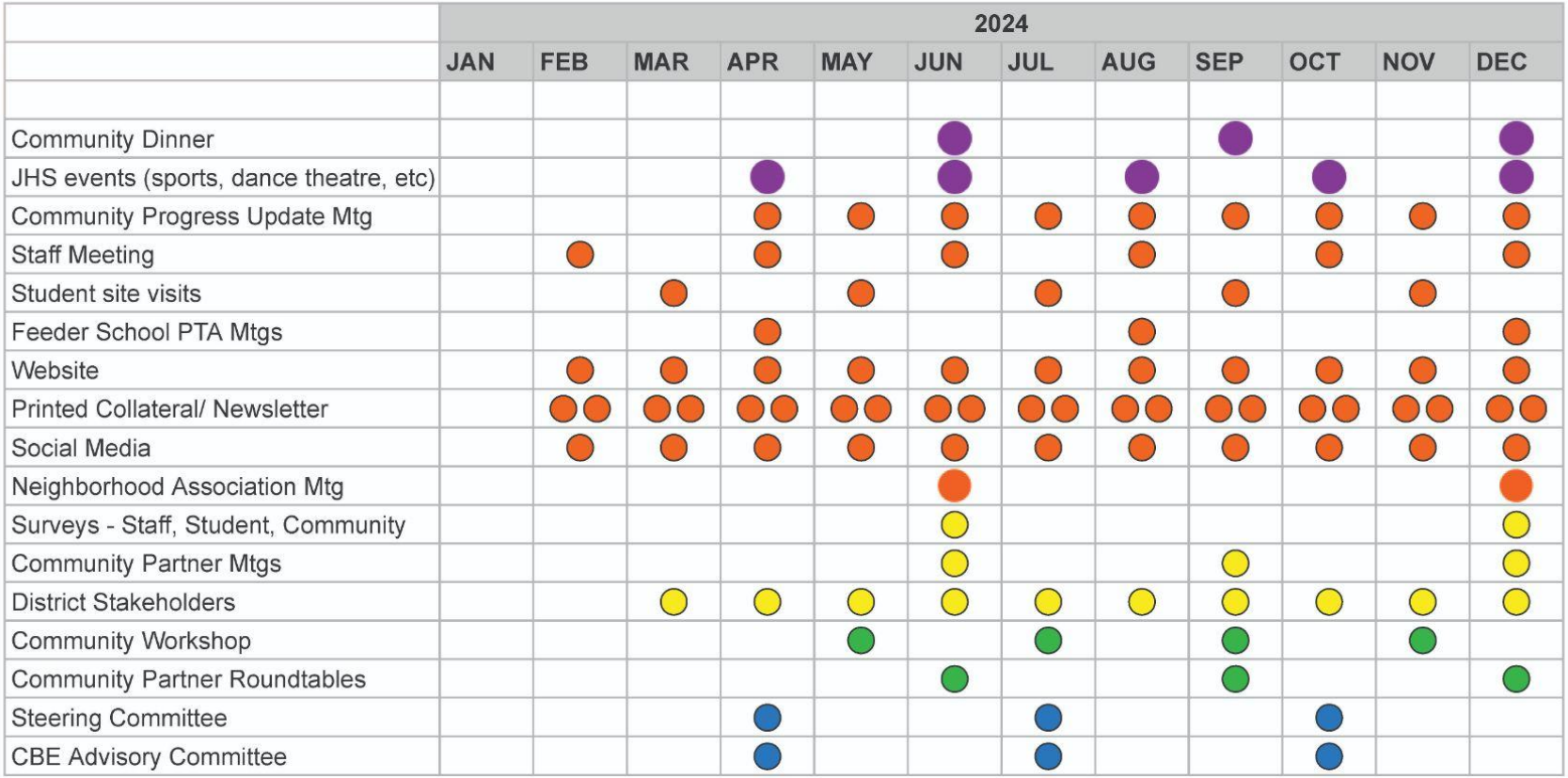
Athletics: Field Use During Construction

- **Potential use of all southern fields during construction**
  - Still discussing options with Athletics & coordinating logistics with Andersen
- **Project costs for off-site parking for construction trade personnel**
- **District coordination for off-site Athletics events & practices**



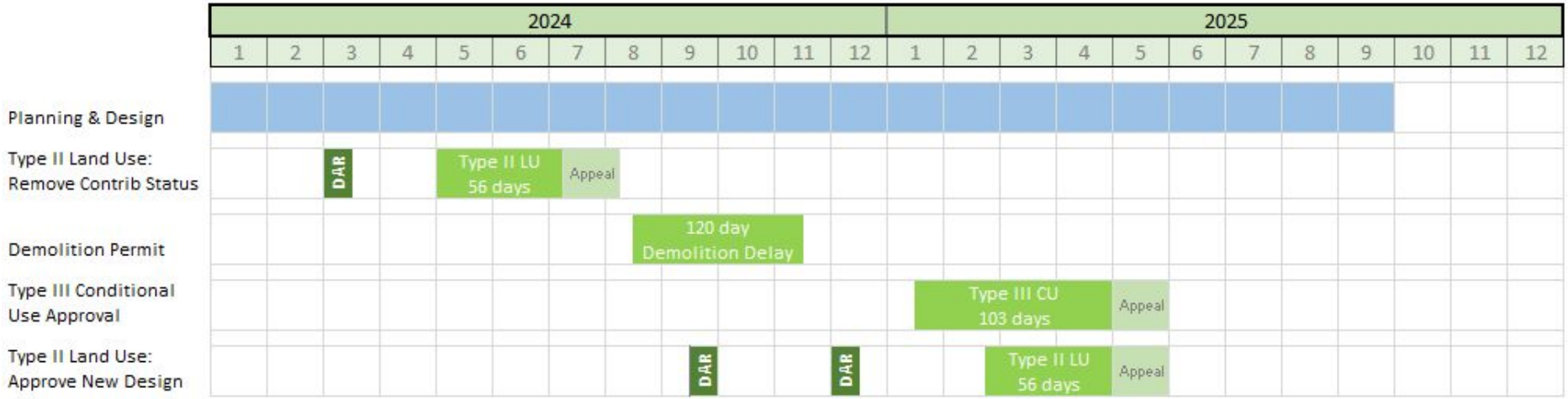


Community Outreach Plan: Proposed

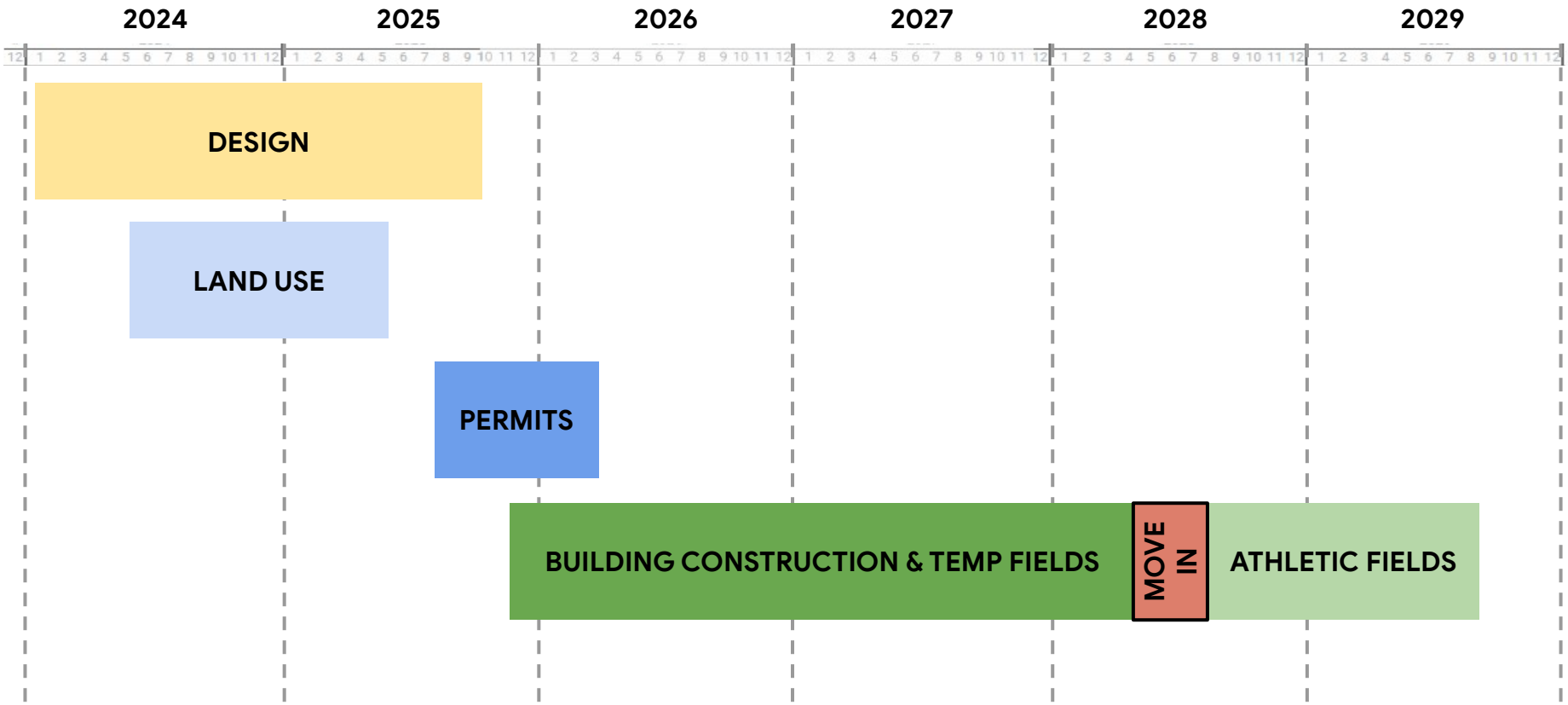


Permitting Process: Demolishing the 1909 Building

- Type III Demolition Review
- **Remove "Contributing" status from the building**
- Adjust the Conservation District Boundary



Project Schedule: Updated



Budget: New Estimate

COMPONENT	COMMENTS	TOTAL
Hard Cost	Building and site work estimates provided by professional cost estimator and general contractor	$407,397,113
1.5% Green Energy Tech	Required by State of Oregon - $6,110,957	Included in hard cost estimate
Owner Direct Hard Costs	Additional required public utility costs and owner allowances for off-site improvements & abatement (most off-site improvement and abatement costs included in hard cost estimate)	$ 1,900,000
TOTAL HARD COSTS		**$409,297,113**
Soft Cost	Includes design, engineering, consultant services, permitting, moving, insurance	$42,007,914
Fixtures, Furniture & Equipment, including technology	Based on current PPS project data (escalated to middle of construction) ~$32/SF	$9,988,000
Swing Space / Temp Facilities		n/a
Contingency (10% contingency for new construction)	10% of Total Costs - Minus $16,669,533 CMGC contingency included in hard cost estimate	$29,459,770
Escalation (to middle of construction)	7% for 2024, 6% for 2025, 5% for 2026 and 4% for 2027	Included in hard cost estimate
TOTAL		**$490,752,796**

Budget: Current, Actuals, Additional Required

COMPONENT	CURRENT BUDGET	ACTUALS TO DATE	ADDITIONAL BUDGET REQUIRED
Hard Cost	$287,635,660	$818,897	$119,761,453
1.5% Green Energy Tech	Included in hard cost estimate		Included in hard cost estimate
Owner Direct Hard Costs	$3,422,000	$0	($1,522,000)
TOTAL HARD COSTS	**$291,057,660**	$818,897	**$118,239,453**
Soft Cost	$33,025,200	$8,977,966	8,982,714
Fixtures, Furniture & Equipment, including technology	$8,360,250	$0	$1,627,750
Swing Space / Temp Facilities	n/a		n/a
Contingency (new construction requires 10% contingency vs 15% for original modernization)	$33,564,390	$0	($4,104,620)
Escalation	Included in hard cost estimate		Included in hard cost estimate
TOTAL	**$366,007,500**	$9,796,863	**+ $124,745,297**

Contractor Estimate: Summary

Spreadsheet Level	Takeoff Quantity	Total Cost/Unit	Total Amount
A10 FOUNDATIONS	312,000.00 GSF	30.50 /GSF	9,516,292
A20 SUBGRADE ENCLOSURES	312,000.00 GSF	0.36 /GSF	111,825
B10 SUPERSTRUCTURE	312,000.00 GSF	122.24 /GSF	38,137,301
B20 EXTERIOR VERTICAL ENCLOSURES	130,736.00 FSF	162.05 /FSF	21,185,217
B30 EXTERIOR HORIZONTAL ENCLOSURES	312,000.00 GSF	16.47 /GSF	5,138,556
C10 INTERIOR CONSTRUCTION	312,000.00 GSF	14.08 /GSF	4,393,167
C30 INTERIOR FINISHES	312,000.00 GSF	116.88 /GSF	36,466,560
D10 CONVEYING	312,000.00 GSF	3.53 /GSF	1,102,151
D20 PLUMBING / HVAC	312,000.00 GSF	115.88 /GSF	36,153,026
D40 FIRE PROTECTION	312,000.00 GSF	6.95 /GSF	2,168,005
D50 ELECTRICAL	312,000.00 GSF	116.84 /GSF	36,453,019
E10 EQUIPMENT	312,000.00 GSF	19.19 /GSF	5,987,532
E20 FURNISHINGS	312,000.00 GSF	0.70 /GSF	219,500
F20 FACILITY REMEDIATION	312,000.00 GSF	41.04 /GSF	12,804,234
G10 SITE PREPARATION	560,251.00 GSF	14.15 /GSF	7,925,363
G20 SITE IMPROVEMENTS	560,251.00 GSF	30.32 /GSF	16,989,056
G30 SITE CIVIL / MECHANICAL UTILITIES	560,251.00 GSF	4.27 /GSF	2,393,020
Z10 GENERAL REQUIREMENTS	312,000.00 GSF	81.31 /GSF	25,368,509
Subtotal Direct Cost of Work			***262,512,333***

Description	Amount	Totals
Subtotal Direct Cost of Work	***262,512,333***	***262,512,333***
Estimating & Design Contingency	13,125,617	
Escalation to Nov 25	34,126,603	
Escalation to Mid Construction Aug 27	23,626,110	
Subtotal Design Phase Contingencies	***70,878,330***	***333,390,662***
Owner GMP Contingency - NIC		
Construction Contingency	16,669,533	
Subtotal Construction Contingencies	***16,669,533***	***350,060,196***
GCs Staff Labor & Support	27,985,947	
GCs Site Services - See Estimate		
Subtotal GCs	***27,985,947***	***378,046,143***
Liability Ins. - NIC (DCIP)		
Builders Risk Insurance - NIC		
Non-Wrap Project Insurance	3,402,415	
Sub Default Insurance	3,281,404	
Sub Default Insurance on Contingencies	537,263	
Subtotal Insurances	***7,221,082***	***385,267,225***
GC Performance & Payment Bond	3,462,875	
Subtotal Bonds	***3,462,875***	***388,730,101***
Fee	13,605,554	
Subtotal Before Precon Agreement	***13,605,554***	***402,335,654***
ACCO + CP Preconstruction & Early Investigatio	1,220,000	
ACCO + CP Preconstruction Feb 24 to Aug 25	3,591,459	
Early Investigation Change Order	250,000	
Swing Site Costs - NIC		
Early Trade Partner Precon - See Estimate		
Overall JHS Project Total	***5,061,459***	***407,397,113***

Thank You

PPS BORA LEVER PLACE ANDERSEN CONSTRUCTION

RESOLUTION No. 6806

Resolution Authorizing Reassessment of the Modernization Design of Jefferson High School

RECITALS

A. The Board of Education adopted resolutions 6153 and 6161 authorizing submission to the voters of Portland Public Schools (PPS) a general obligation bond that included the full modernization of Jefferson High School.

B. The election was duly and legally held on November 3, 2020, and the general obligation bonds were approved by a majority of the qualified voters of PPS voting at the election.

C. On December 13, 2022, the Board of Education approved Resolution 6627, which authorized the Jefferson High School Modernization Comprehensive Plan and directed staff to utilize the Jefferson High School Comprehensive Master Planning Report as a guide to construct the modernized Jefferson High School to an approximate size of 339,000 square feet.

D. Development of the Jefferson High School Modernization Comprehensive Plan was informed by considerable community feedback over the course of several years. Community input was material in the decision to retain and modernize the original 1909 school building.

E. After significant due diligence, in June 2023, PPS refined the project costing structure of the approved schematic design, and identified significant project overage above the board-approved budget. One of the primary cost drivers was the unexpected cost to modernize the 1909 building (a 4-story historic unreinforced masonry structure) while also keeping students on site during construction. In mid-July, the Jefferson Modernization Project Team hosted a workshop to review project assumptions, goals, and strategies and to look for opportunities to get the project back on budget. The outcome was a design that would retain and modernize the 1909 building but require Jefferson High School students to temporarily relocate to the Marshall High School Campus during construction.

F. The need to temporarily relocate students during construction in order to retain the 1909 building was new information to the District and community, and posed several challenges due to the distance of the swing site. Community feedback received over the last several months is that the Jefferson High School community would strongly prefer to keep the students on site during construction and construct a new high school building, demolish the 1909 building, instead of temporarily relocating students.

RESOLUTION

1. The Board of Education directs the Superintendent to reassess the current site and building design and related land-use efforts so that Jefferson High School students and staff will not relocate to another temporary site during construction of the modernized Jefferson High School.

2. The Superintendent will return to the Board of Education in 120 days with an updated plan to modernize Jefferson High School. The updated plan will include a targeted student enrollment of 1,700, will keep students and staff largely on the Jefferson High School campus during construction, demolish the 1909 building, and will seek to conform to PPS's current high school education specifications area program. The plan will strive to deliver the project within the currently available bond (and other available) funding and will identify anticipated budget overage. The plan will not include colocation of the Center for Black Student Excellence, Harriet Tubman Middle School, or other unaffiliated to Jefferson High School programs.



To: Dr. Kimberlee Armstrong, Myong Leigh, Deborah Kafoury, Dan Jung, Liz Large, Don Wolff, Sharon Reese
From: Kristina Howard
Cc: Joanna Tobin
Date: August 16, 2024
Re: Curriculum Adoption Options 2024-2032

Curriculum Adoption Options 2024-2032

Overview:

The outline below frames curriculum adoptions for the next seven years in three options, with option one being the lowest cost and option three being the highest cost. As we aim to strategically meet the needs of the organization through fiscal responsibility and lean times, there are two purposes to note for the rationale of building out seven years. By listing out seven years, this gives decision makers a forward glance at what is to come to maintain compliance through the ODE and to plan for both annually and long-term. Within each option we highlight the costs for the 2024-25 school year and the following 2025-26 school year for clarity and immediate planning. Important to note, these costs include the 30% increased cost for translation for dual language immersion.

Other Funds: Important to note, the three options outlined include the initial purchase of materials and licenses for the curriculum as well as translation of the curriculum. With every curriculum adoption the following also require funding as a part of the full process, which is currently budgeted for and committed.

1. AIR Committee: Adoption Instructional Resources Committee members reflect the broad interests of the teaching and learning related to the subject. Teacher members must be paid for their time. This is captured through extra hours within the Chief Academic Officer's budget.
2. Consumables: Bond funds do not pay for consumable materials such workbooks and these costs come from the general fund.
3. Professional learning contracts (professional development): When we initially roll out a

new curriculum, we partner with vendors for professional learning. The cost for professional learning contracts are not bond compensatory, though some vendors will negotiate a lower or no cost within the initial purchase of materials.

Note: The Chief Academic Officer's budget includes $2.7 allocated for AIR Committee extra hours and professional development contracts for the 2024-25 school year. Beyond the first year of an adoption, the consumables "refresh" budget is in the Instructional Resources Budget which is an additional $1.6 for the 2024-25 school year. Both of these budgets are fully committed.

Deeper Dive into Physical Education and Visual and Performing Arts:

PE: We are concluding a significant project preparing one additional PE space (Movement Labs) in 13 of our K-8s and Middle Schools to allow for three quarters of PE instruction, in compliance with a state mandate. There are four schools still in need of Movement Labs, with more complex space needs that are currently being planned for and resolved. Known costs for 2024-25 range from $220,000-$300,000 and an additional $300,000 for the 2025-26 school year in order to fully complete the project. Additionally, curriculum adoption shows in year three of the schedule for K-12, largely focusing on K-5 and 9-12 needs.

Visual and Performing Arts (VAPA): In alignment with the PPS Master Arts Plan, the VAPA department is asking for $13,300,000 in support of the following areas below and in order of priority (the overall asked is divided throughout the seven years):

2025/2026 - HS Band $2.5
2026/2027 - K-5 Music $2.6
2027/2028 - MS Band $2.5
2028/2029 - K-12 Dance/K-12 Theatre $2.5
2029/2030 - K-12 Visual Arts/Choir $3.2

The schedule above allows for materials procurement to begin in the 2025-26 school year. Previous notes from Bond Compensatory spending indicate band instruments are allowable purchases only when situated within a modernization project. Additionally, constraints are presented for bond compensatory spending when materials are not expected to last beyond five years. For this reason continued budgetary planning and support is needed to fully fund VAPA programming and realize the PPS Master Arts Plan, largely situated outside of bond funds.

Digital Apps:
The low and medium options outlined include a 10% (medium) and 20% (low) reduction. Current service levels continue to increase in cost with inflation. The only way to achieve these reductions is to continue to eliminate current digital application contracts and not add new options.

Option 1 Methodology and Budget (In Addition to "Other Funds"):

Overview of Cost for Years 1-8* includes 30% translation costs:

Year	Budget Year	Implementation	Content Area	Grade Levels	50% Reduction	Total
1	2024/2025	Fall 2025	Science	9-12	3,705,054	
			Health	9-12	0	
			TSEL	9-12	1,198,094	
			Electives		500,000	
			Digital Resources		2,639,177	
			Curriculum Refresh Requests	K-12	1,195,919	
			Contingency		500,000	
			PE	6-12	300,000	
			DLI WL	9-12	900,000	
			2020 Bond Remaining Amount		-1,063,052	
				Total	**9,875,191**	
2	2025/2026	Fall 2026	Admin		219,817	
			Social Sciences	K-12	5,631,857	
			Electives		979,113	
			Digital Resources		1,367,988	
			VAPA	K-12	1,250,000	
			Contingency		187,500	
					Total	**10,936,274**

Year	Budget Year	Implementation	Content Area	Grade Levels	50% Reduction	Total
3	2026/2027	Fall 2027	Admin		235,204	
			World Languages (DLI)	K-12	694,478	
			PE	K-12	4,478,274	
			VAPA	K-12	1,300,000	
			Electives		1,091,613	
			Digital Resources		620,405	
			TSEL	K-12	1,459,285	
			Contingency		187,500	
					Total	**10,066,759**
4	2027/2028	Fall 2028	Admin		251,668	
			ELA	K-12	6,171,334	
			ELD	K-12	733,540	
			VAPA	K-12	1,250,000	
			Electives		1,091,613	
			Digital Resources		682,445	
			Contingency		187,500	
					Total	**10,218,099**
5	2028/2029	Fall 2029	Admin		269,285	
			Math	K-12	6,226,059	
			Advanced Coursework AP/IB	9-12	2,007,228	
			VAPA	K-12	1,250,000	
			Electives		1,455,484	
			Digital Resources		757,514	
			Contingency		187,500	
					Total	**12,153,069**

Year	Budget Year	Implementation	Content Area	Grade Levels	50% Reduction	Total
6	2029/2030	Fall 2030	Admin		288,135	
			Science	K-12	6,437,745	
			VAPA	K-12	1,600,000	
			Electives		1,455,484	
			Digital Resources		765,090	
			Contingency		187,500	
					Total	**10,733,953**
7	2030/2031	Fall 2031	Admin		308,304	
			Health	K-12	1,300,000	
			Electives		1,091,613	
			Digital Resources	K-12	849,249	
			Contingency		187,500	
					Total	**3,736,666**
8	2031/2032	Fall 2032	Admin		308,304	
			Social Sciences	K-12	6,437,745	
			Electives		1,455,484	
			Digital Resources		934,174	
			Contingency		187,500	
					Total	**9,323,207**

Grand Total 77,043,220

2024-25 Total Cost = $9,875,191

2025-26 Total Cost = $10,936,274

What does this option accomplish?

1. This service level allows for very minimal compliance within the requirements set by the Oregon Department of Education.

2. This service level will require compromise and a mindset of scarcity on the onset of curriculum review and selection. No additional requests may be honored outside of the scheduled adoptions/procurements.
3. With this service level, we can anticipate needing to make intentional decisions to adopt portions of the curriculum menu offered by the vendor. For example, this could mean purchasing a set of classroom texts vs. the digital option and texts.

What does this option not accomplish?

1. This service level does not include Preschool curriculum (now grant funded).
2. This service level does not provide flexibility to adapt to ongoing needs of the organization and implementation of our roadmap toward educational equity.

Option 2 Methodology and Budget (In Addition to "Other Funds"):

Overview of Cost for Years 1-7:

Year	Budget Year	Implementation	Content Area	Grade Levels	25% Reduction	Total
1	2024/2025	Fall 2025	Science	9-12	3,705,054	
			Health	9-12	0	
			TSEL	9-12	1,198,094	
			Electives		500,000	
			Digital Resources		2,639,177	
			Curriculum Refresh Requests	K-12	1,195,919	
			Contingency		500,000	
			PE	6-12	300,000	
			DLI WL	9-12	900,000	
			2020 Bond Remaining Amount		-1,063,052	
				Total	**9,875,191**	

Year	Budget Year	Implementation	Content Area	Grade Levels	25% Reduction	Total
			Electives		1,468,669	
2			Digital Resources		2,051,982	
			VAPA	K-12	1,875,000	
			Contingency		281,250	
					Total	**14,569,503**
	2026/2027	Fall 2027	Admin		235,204	
			World Languages (DLI)	K-12	1,041,718	
			PE	K-12	1,950,000	
			VAPA	K-12	1,950,000	
3			Electives		1,637,419	
			Digital Resources		930,607	
			TSEL	K-12	2,188,927	
			Contingency		281,250	
					Total	**10,215,125**
	2027/2028	Fall 2028	Admin		251,668	
			ELA	K-12	9,257,000	
			ELD	K-12	1,100,309	
4			VAPA	K-12	1,875,000	
			Electives		1,637,419	
			Digital Resources		1,023,668	
			Contingency		281,250	
					Total	**15,201,315**

Year	Budget Year	Implementation	Content Area	Grade Levels	25% Reduction	Total
5	2028/2029	Fall 2029	Admin		269,285	
			Math	K-12	9,339,088	
			Advanced Coursework AP/IB	9-12	3,010,842	
			VAPA	K-12	1,875,000	
			Electives		2,183,226	
			Digital Resources		1,136,272	
			Contingency		281,250	
					Total	**18,094,962**
6	2029/2030	Fall 2030	Admin		288,135	
			Science	K-12	9,656,617	
			VAPA	K-12	2,400,000	
			Electives		2,183,226	
			Digital Resources		1,147,634	
			Contingency		281,250	
						15,956,862
7	2030/2031	Fall 2031	Admin		308,304	
			Health	K-12	1,950,000	
			Electives		1,637,419	
			Digital Resources	K-12	1,273,874	
			Contingency		281,250	
					Total	**5,450,847**
8	2031/2032	Fall 2032	Admin		308,304	
			Social Sciences	K-12	10,324,430	
			Electives		2,183,226	
			Digital Resources		1,401,262	
			Contingency		281,250	

Year	Budget Year	Implementation	Content Area	Grade Levels	25% Reduction	Total
					Total	**14,498,472**

Grand Total **$103,862,278**

2024-25 Total Cost = $9,875,191

2025-26 Total Cost = $14,569,503

What does this option accomplish?

1. This service level allows for minimal compliance within the requirements set by the Oregon Department of Education.
2. This service will require compromise on the onset of curriculum review and selection.
3. With this service level, we can anticipate needing to make some intentional decisions to adopt portions of the curriculum menu offered by the vendor. For example, this could mean purchasing a set of classroom texts vs. the digital option and texts.

What does this option not accomplish?

1. This service level does not include Preschool curriculum (now grant funded).
2. This service level does not provide flexibility to respond to evolving needs in direct support of our roadmap toward educational equity.

Option 3 Methodology and Budget(In Addition to "Other Funds") :

Overview of Cost for Years 1-7:

Year	Budget Year	Implementation	Content Area	Grade Levels	Estimated Cost	Total
1	2024/2025	Fall 2025	Science	9-12	3,705,054	
			Health	9-12	0	
			TSEL	9-12	1,198,094	
			Electives		500,000	

Year	Budget Year	Implementation	Content Area	Grade Levels	Estimated Cost	Total
			Digital Resources		2,639,177	
			Curriculum Refresh Requests	K-12	1,195,919	
			Contingency		500,000	
			PE	6-12	300,000	
			DLI WL	9-12	900,000	
			2020 Bond Remaining Amount		-1,063,052	
				Total	**9,875,191**	
2			Social Sciences	K-12	11,263,714	
			Electives		1,958,226	
			Digital Resources		2,735,977	
			VAPA	K-12	2,500,000	
			Contingency		375,000	
					Total	**19,352,732**
3	2026/2027	Fall 2027	Admin		235,204	
			World Languages (DLI)	K-12	1,388,957	
			PE	K-12	2,600,000	
			VAPA	K-12	2,600,000	
			Electives		2,183,226	
			Digital Resources		1,240,810	
			TSEL	K-12	2,918,570	
			Contingency		375,000	
					Total	**13,541,766**

Year	Budget Year	Implementation	Content Area	Grade Levels	Estimated Cost	Total
4	2027/2028	Fall 2028	Admin		251,668	
			ELA	K-12	12,342,667	
			ELD	K-12	1,467,079	
			VAPA	K-12	2,500,000	
			Electives		2,183,226	
			Digital Resources		1,364,891	
			Contingency		375,000	
					Total	**20,184,531**
5	2028/2029	Fall 2029	Admin		269,285	
			Math	K-12	12,452,118	
			Advanced Coursework AP/IB	9-12	4,014,455	
			VAPA	K-12	2,500,000	
			Electives		2,910,968	
			Digital Resources		1,501,380	
			Contingency		375,000	
					Total	**24,023,205**
6	2029/2030	Fall 2030	Admin		288,135	
			Science	K-12	12,875,490	
			VAPA	K-12	3,200,000	
			Electives		2,910,968	
			Digital Resources		1,651,518	
			Contingency		375,000	
					Total	**21,301,110**
7	2030/2031	Fall 2031	Admin		308,304	
			Health	K-12	2,600,000	

Year	Budget Year	Implementation	Content Area	Grade Levels	Estimated Cost	Total
			Electives		2,183,226	
			Digital Resources	K-12	1,816,670	
			Contingency		375,000	
					Total	**7,283,199**
	2031/2032	Fall 2032	Admin		308,304	
			Social Sciences	K-12	13,765,907	
			Electives		2,910,968	
8			Digital Resources		1,998,337	
			Contingency		375,000	
					Total	**19,358,516**

Grand Total: $134,920,251

2024-25 Total Cost = $9,875,191

2025-26 Total Cost = $19,352,732

What does this option accomplish?

1. This service level allows for complete compliance within the requirements set by the Oregon Department of Education.
2. This service will require some compromise on the onset of curriculum review and selection.
3. With this service level, we can anticipate the potential need to adopt portions of the curriculum menu offered by the vendor.
4. This service level provides minimal flexibility to respond to evolving needs in direct support of our roadmap towards educational equity.

What does this option not accomplish?

1. This service level does not include Preschool curriculum (now grant funded).

Summary:

The three options outlined above provide distinctly different levels of service. With the lowest option presented there is substantial risk to actualizing our Roadmap Toward Educational Equity. The medium service level would require compromise, though would allow for minimal compliance with the requirements set forth by the Oregon Department of Education and within the Division 22 Standards. The highest option presented is still lower in resource than the methodology to maintain our current service level as actualized through the 2020 Bond - Curriculum. This third option allows for minimal flexibility to respond to the dynamic needs of the organization, while maintaining the Instructional Materials Adoption Schedule.

RESOLUTION No. 6901

Resolution Authorizing Cleveland High School Modernization Comprehensive Plan

RECITALS

A. The Board of Education adopted resolutions 6153 and 6161 authorizing submission to the voters of Portland Public Schools (PPS) a general obligation bond that included comprehensive planning and design of the modernized Cleveland High School.

B. The election was duly and legally held on November 3, 2020, and the general obligation bonds were approved by a majority of the qualified voters of PPS voting at the election.

RESOLUTION

1. The Board of Education directs staff to use the PPS Cleveland High School Comprehensive Plan (April 17, 2024) as a guide to complete the design of the modernized Cleveland High School to an approximate size of 315,000 square feet.

2. The Office of School Modernization will return to the Board of Education with any major substantive changes to the Cleveland High School proposed space program.

RESOLUTION No. 6900

Resolution Authorizing Ida B Wells High School Modernization Comprehensive Plan

RECITALS

A. The Board of Education adopted resolutions 6153 and 6161 authorizing submission to the voters of Portland Public Schools (PPS) a general obligation bond that included comprehensive planning and design of the modernized Ida B Wells High School.

B. The election was duly and legally held on November 3, 2020, and the general obligation bonds were approved by a majority of the qualified voters of PPS voting at the election.

RESOLUTION

1. The Board of Education directs staff to use the Ida B Wells High School Modernization Comprehensive Planning Phase Report (April, 2024) as a guide to complete the design of the modernized Ida B Wells High School to an approximate size of 311,000 square feet.

2. The Office of School Modernization will return to the Board of Education with any major substantive changes to the Ida B Wells High School proposed space program.

Bond Planning

School Facility Improvement Oversight Committee

November 06, 2024

Meeting Topics

Tonight

- Physical Facility Improvements
- Technology Improvements
- Educational Improvements
- Financing Options

November 18

- High School Modernizations

December

- Finalize: scope, budget, GO bond language

Staff Recommendations

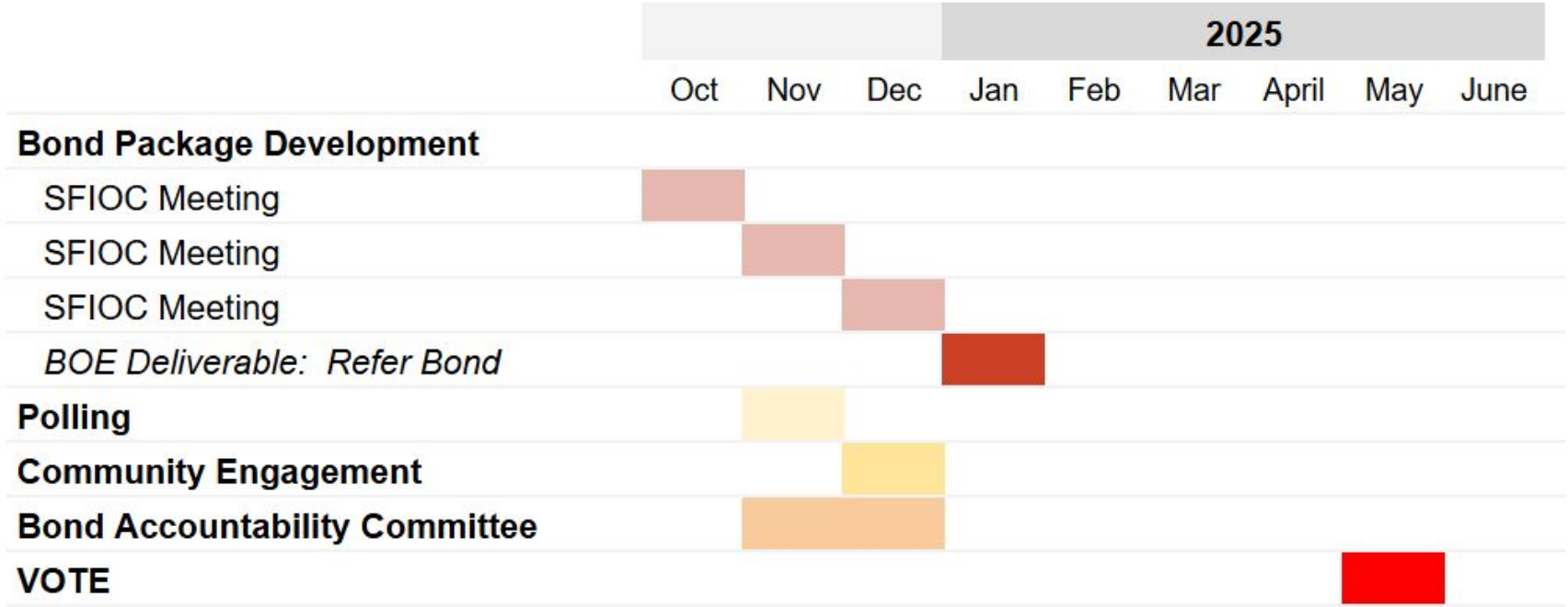
1. Target a total bond between $1.5 - $1.8 billion
2. Plan for an 8-year bond cycle
3. Retain the existing tax rate
4. Plan for the May 2025 ballot measure

Proposed Option

	Option #1 (10.21.24)	Proposed Option	Delta
Physical Facility Improvements	$150,000,000	**$190,000,000**	*$40,000,000*
Educational & Technology Improvements	$332,575,000	**$350,000,000**	*$17,425,000*
Capacity	$0	**$0**	*$0*
Modernizations ◆	$1,025,000,000	**$1,025,000,000**	*$0*
Admin	$45,227,250	**$46,950,000**	*$1,722,750*
Contingency	$226,136,250	**$187,800,000**	*-$38,336,250*
Total	*$1,778,938,500*	*$1,799,750,000*	*$20,811,500*
Rounded Total	$1,800,000,000	**$1,800,000,000**	*$0*

◆ Includes Jefferson HS, Cleveland HS, and Ida B Wells HS

Schedule


2025
Oct
Nov
Dec
Jan
Feb
Mar
April
May
June
Bond Package Development
SFIOC Meeting
SFIOC Meeting
SFIOC Meeting
BOE Deliverable: Refer Bond
Polling
Community Engagement
Bond Accountability Committee
VOTE

Questions?

Physical Facility Improvements

SAMPLE

Deferred Maintenance	Est Project Cost Range			Est # of Projects			Total
Emergency & Unplanned Projects (annual)	*$5,000,000*	-	*$10,000,000*		*		*$60,000,000*
Roof Replacement	$5,000,000	-	$7,000,000	9	-	12	$60,000,000
Exterior Enclosure Improvements	$2,000,000	-	$4,000,000	3	-	5	$10,000,000
HVAC System Major Repairs	$250,000	-	$1,000,000	5	-	20	$5,000,000
Plumbing System Major Repairs	$250,000	-	$1,000,000	5	-	20	$5,000,000
Electrical System Updates	$1,500,000	-	$2,500,000	6	-	10	$15,000,000
Fire Alarm Upgrades	$250,000	-	$500,000	5	-	10	$2,500,000
Playground Equipment Replacement	$100,000	-	$250,000	10	-	25	$2,500,000
New Elevators	$1,000,000	-	$2,000,000	1	-	2	$2,000,000
Site Improvements	$50,000	-	$250,000	4	-	20	$1,000,000
Priority Scope Improvements							
New HVAC Systems	$8,000,000	-	$12,000,000	1	-	2	$15,000,000
Security Improvements	$500,000	-	$2,000,000	1	-	4	$2,000,000
Seismic Improvements	$5,000,000	-	$10,000,000	1	-	2	$10,000,000
** Estimated annual allocation*							**$190,000,000**

Technology Improvements

Project	Years 1-4 Amount	Years 5-8 Amount
Business Modernization/ERP	$38 million	$0
Staff & Student Device Refresh	$50 million	$55 million
Data Center/Classroom Tech/Infrastructure	$36.5 million	$25 million
Cybersecurity	$3.5 million	$4 million
HVAC and Energy Sustainability	$10 million	$0
	$138 million	**$84 million**
$222 million		

Curriculum

Current Instructional Materials Adoption Schedule

Content Area	Adoption Year	For use in classrooms by Fall:	Materials Must Be Adopted By Fall (Postponement Period Ends):
World Languages	2020	2021	2023
English Language Arts & English Language Proficiency	2021	2022	2024
Math	2022	2023	2025
Science	2023	2024	2026
Health	2024	2025	2027
Social Sciences	2025	2026	2028
World Languages, PE, Arts	2026	2027	2029
English Language Arts	2027	2028	2030

Retain the existing tax rate

Sample Bond Financing Options	Approx Bond Amount (Principal)	Estimated Total Interest	Total Rev Needed	Approx Interest as % of Principal	Approx Length of Debt	Estimated Levy Rate	Potential Next Bond
A.1 Use available capacity below (e) levy rate | 8-year debt term	$450M	$90M	$540M	20%	8 years	$2.50 / 1000 (renewal)	2032
A.2 Use available capacity below (e) levy rate | 12-year debt term	$850M	$250M	$1.1B	30%	12 years	$2.50 / 1000 (renewal)	2036
A.3 Use available capacity below (e) levy rate | variable debt term	$850M	$325M	$1.175B	38%	16 years (8 year drop)	$2.50 / 1000 (renewal)	2032
B.1 $1.5B principal amount | retain (e) levy rate	$1.5B	$575M	$2.075B	38%	20 years (16 year drop)	$2.50 / 1000 (renewal)	2040
B.2 $1.5B principal amount | increase levy rate to $3/1000	$1.5B	$250M	$1.175B	17%	16 years (12 year drop)	$3.00 / 1000 ($0.50 increase)	2036
C.1 $1.5B principal amount | 8-year debt term	$1.5B	$300M	$1.8B	20%	8 years	$4.50 ($2 increase)	2032
C.2 $1.5B principal amount | 12-year debt term	$1.5B	$400M	$1.9B	26%	12 years	$3.25 ($0.75 increase)	2036
D.1 $1.5B principal amount | retain (e) levy rate | variable debt term	$1.5B	$950M	$2.45B	64%	24 years (8 year drops)	$2.50 / 1000 (renewal)	2032
E.1 $1.8B principal amount | retain (e) levy rate | variable debt term	$1.8B	$1.7B	$3.5B	95%	28 years (8 year drops)	$2.50 / 1000 (renewal)	2032
E.2 $1.8B principal amount | retain (e) levy rate | retire debt ASAP	$1.8B	$800M	$2.4B	44%	16 years	$2.50 / 1000 (renewal)	2043
F.1 $2.2B principal amount | retain (e) levy rate | variable debt term	$2.2B	$2.1B	$4.3B	95%	28 years (8 year drops)	$2.50 / 1000 (renewal)	2032
G.1 $3.0B principal amount | retain (e) levy rate | variable debt term	$3.0B	$2.5B	$5.5B	82%	36 years (16 year drop)	$2.50 / 1000 (renewal)	2040

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Bond Planning (to date)

January 23, 2024	**Board Work Session**
Materials	https://meetings.boardbook.org/Public/Agenda/915?meeting=618340
February 28, 2024	**Facilities & Operations Committee**
Materials	https://meetings.boardbook.org/Public/Agenda/915?meeting=624188
March 20, 2024	**Facilities & Operations Committee**
Materials	https://meetings.boardbook.org/Public/Agenda/915?meeting=628478
April 17, 2024	**Facilities & Operations Committee**
Materials	https://meetings.boardbook.org/Public/Agenda/915?meeting=632063
May 31, 2024	**Facilities & Operations Committee**
Materials	https://meetings.boardbook.org/Public/Agenda/915?meeting=638812
June 26, 2024	**Facilities & Operations Committee**
Materials	https://meetings.boardbook.org/Public/Agenda/915?meeting=642683
October 21, 2024	**School Facilities Improvement Oversight Committee**
Materials	https://meetings.boardbook.org/Public/Agenda/915?meeting=659500