

Regular Meeting
Tuesday, July 9, 2024 6:00 PM

Dr. Matthew Prophet Education Center - Board
Auditorium
501 N. Dixon St
Portland, OR 97227

Agenda

1. 6:00 pm - Opening
2. 6:05 pm - Board Leadership Vote Vote - Public comment accepted
3. 6:10 pm - Introduction of the New Student Representative to the Board, JJ Kensuvi
4. 6:15 pm - Superintendent's Report
5. 6:20 pm - Student Comment
6. 6:35 pm - Public Comment
7. 6:50 pm - Board Committee and Conference Reports
8. 6:55 pm - Consent Agenda: Resolutions 6936 through 6941 Vote- Public Comment Accepted
 - 8.(a) Resolution 6936 - Appointment of Budget Officer
 - 8.(b) Resolution 6937 - A Resolution Regarding Depository Banks for the Funds of the Portland Public School District (School District No. 1-J, Multnomah County Oregon)
 - 8.(c) Resolution 6938 - Appointment of Clerk and Deputy Clerks
 - 8.(d) Resolution 6939 - Expenditure Contracts
 - 8.(e) Resolution 6940 - Revenue Contracts
 - 8.(f) Resolution 6941 - Adoption of the Index to the Minutes
9. 7:00 pm - Other Business / Committee Referrals
10. 7:05 pm - Comments from our Union Partners
11. 7:10 pm - Adjourn



Superintendent's Report

Together, We Rise

July 9, 2024



Appreciations



@McDaniel for the June Leadership Celebration



@King for the June 5th Welcome Day



@Voice4Equity's Annual Women's Conference

@drkarmstrong

July Activities

Meet & Greets & 1:1 Meetings

Planning meetings for the 2024-2025 school year launch

Discussions on addressing opportunity and outcome gaps

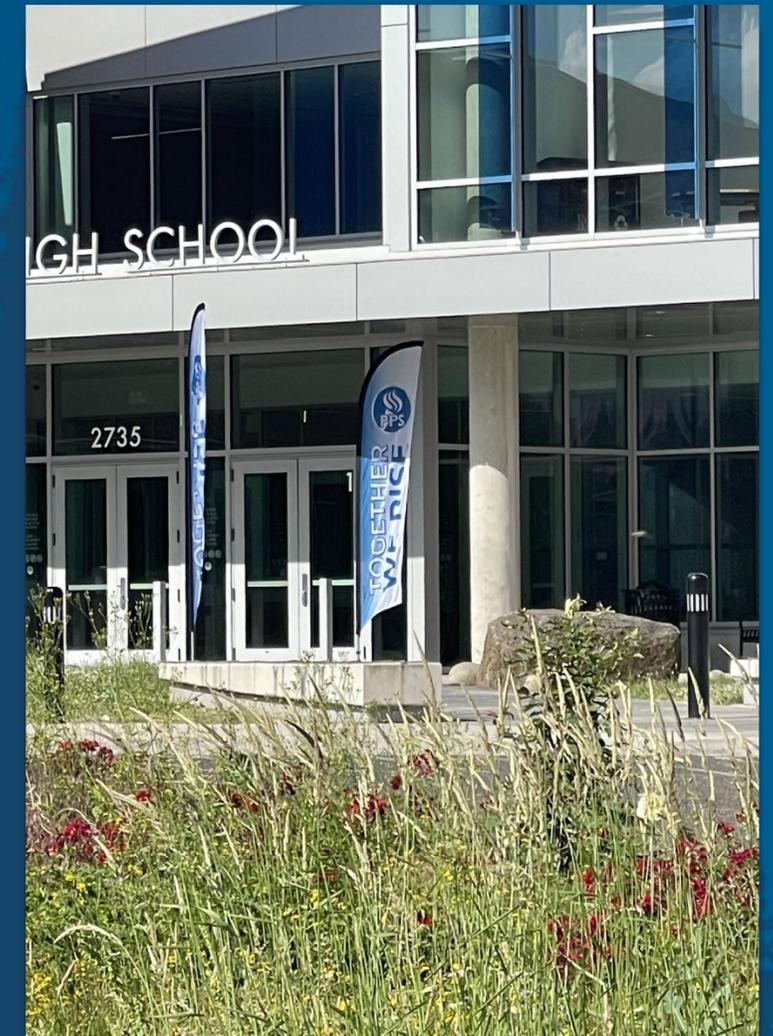
Analysis of student data and performance metrics

Collaborative sessions with leaders

Preparation of resources and materials for the upcoming school year

Strategy development for school improvement initiatives

Finalizing meeting schedules and operational plans for the new school year





Selfie Credit: Julia Brim-Edwards

Individual Board Member Meetings Themes



THEME 1: Communication

Improving communication with a focus on establishing transparent channels, scheduling regular 1:1 meetings, emphasizing unity, and developing a plan for regular updates to the board and community.



THEME 2: Relationships

Addressing major challenges like rebuilding relationships with labor partners, improving staff morale, supporting special education with adequate staffing, increasing student enrollment and attendance, and community updates on construction projects.



THEME 3: Financial Health

Ensuring financial health and budgetary priorities with a focus on reviewing the district's finances, prioritizing learning and extracurriculars, advocating for equitable funding, and engaging the community to support bond efforts and secure additional funding.



THEME 4: Board Governance

Improving governance and effectiveness by addressing issues, valuing all perspectives, clarifying roles and responsibilities, and implementing protocols for effective board governance.



THEME 5: Monitor & Report

Monitoring and reporting progress by setting clear benchmarks, regularly updating the board and community, using data-driven assessments, and ensuring transparency and accountability.



THEME 6: Engagement

Community and partner engagement with a focus on actively connecting with families, students, and making PPS the employer of choice while improving district culture and support.

Summer Acceleration Academy (SAA) 2024: Program Overview

- **Serving ~2200 K-5 Students at 12 Sites**
 - Students who need support in literacy based on district-adopted assessments
 - Prioritized enrollment for historically underserved students
 - Embedded DLI & ELD Newcomer Programs
 - Early Kindergarten Transition (EKT) Program at 9 SAA Hub Sites
- **Transportation Provided**
- **Meals Provided**
- **Afternoon Enrichment** activities & provided by partner organizations to increase access for working families.
- ***Refinements:**
 - **Reading Support Team** led by licensed Reading Specialist deployed across grade levels to ensure small group literacy instruction for all students
 - **22 Days of Instruction, Daily:**
 - 90 minutes of Literacy
 - 60 minutes of Math
 - 60 minutes of Science/Technology
 - 60 minutes SUN Block Enrichment & Recess
 - 30 minute lunch



First Week Data

Enrollment: 2401

Attendance: 1900

11 HUB Sites + Ockley

Arleta ES

Atkinson ES

Boise-Eliot/Humboldt ES

Capitol Hill ES

Faubion K-8

James John ES

Peninsula ES

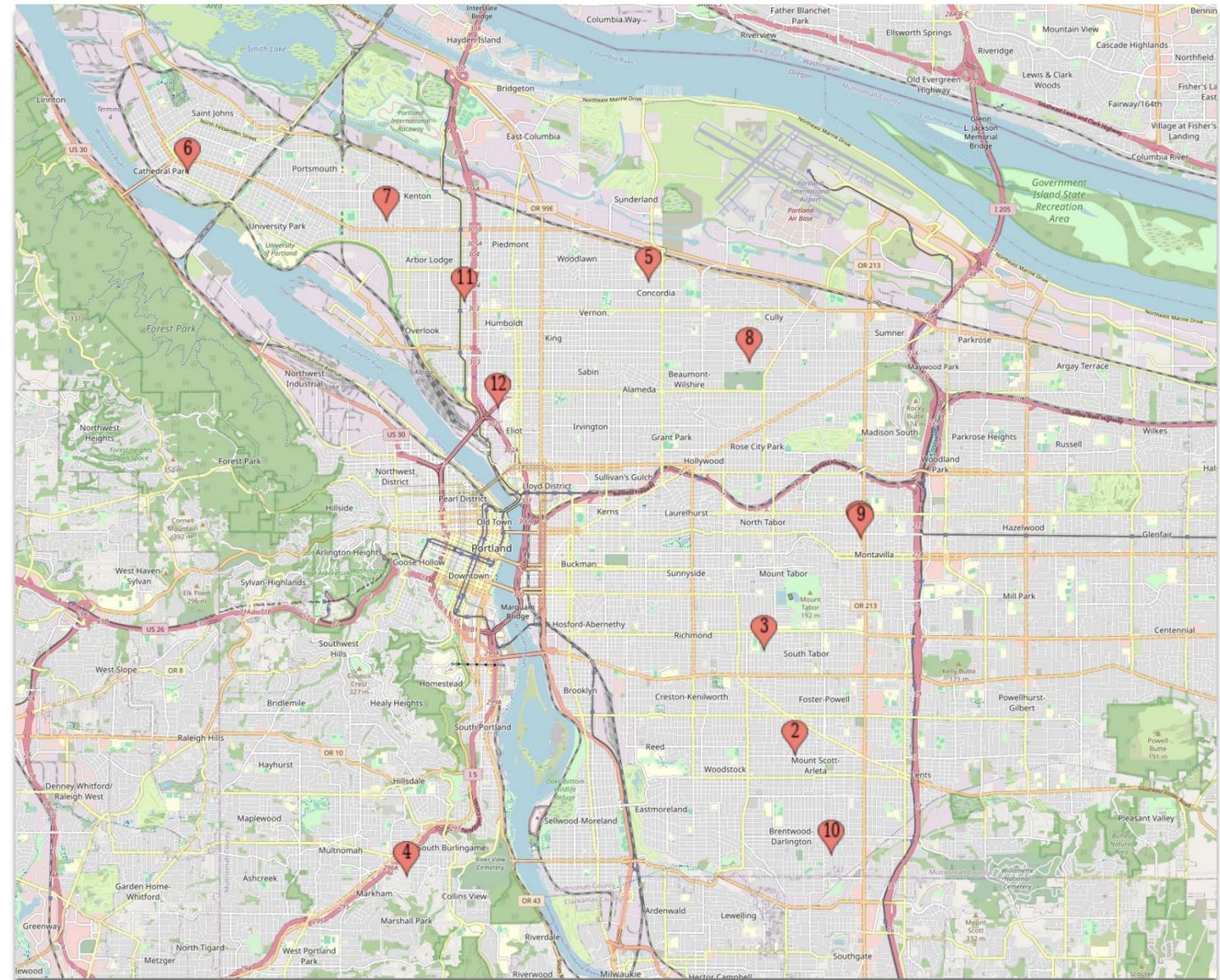
Rigler ES

Sabin ES

Vestal ES

Whitman ES S

Ockley Green MS

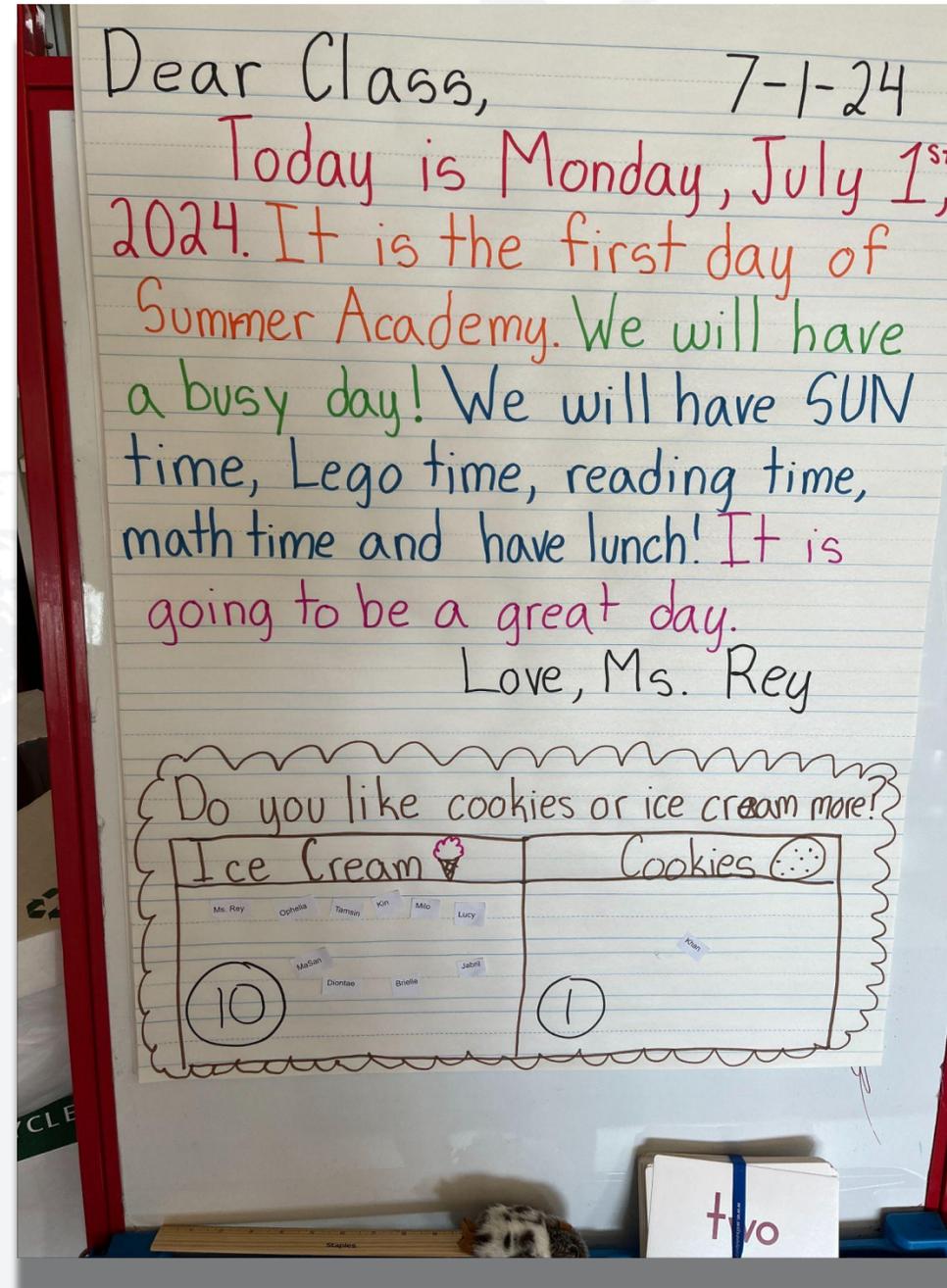


SAA 2024: Week 1 Attendance

School	Week 1 Attendance	Total Enrolled
Arleta E.S.	161	196
Atkinson E.S.	174	232
Boise-Eliot/Humboldt E.S.	179	216
Capitol Hill E.S.	211	241
Faubion PK-8	143	181
James John E.S.	173	221
Ockley Green M.S.	36	39
Peninsula E.S.	148	212
Rigler E.S.	197	252
Sabin E.S.	169	194
Vestal E.S.	177	220
Whitman E.S.	132	197
Totals	1900	2401

SAA 2024: Spotlight

Summer Acceleration @ Faubion K-8



SAA 2024: Spotlight

Fundations
Lessons:
Early Literacy Skill
Building



SAA 2024: Spotlight

Lego Robotics:
Engaging STEAM
Lessons for All
Students



SAA 2024: Spotlight

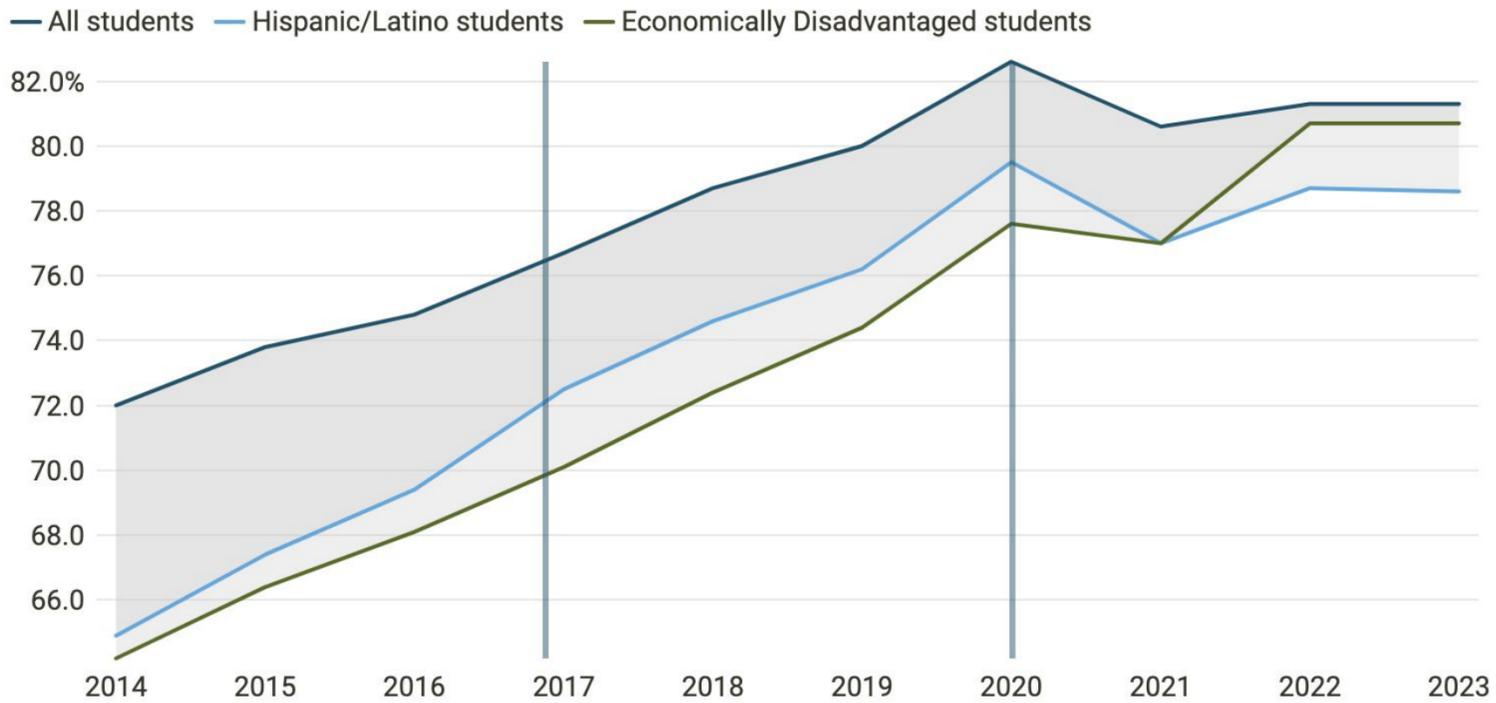
Mindset
Mathematics:
Building Math
Confidence and
Digging into
Hands-on,
Standards-based
Activities



In Oregon News

Graduation rates for students in Oregon

The Measure 98 report cites gains in graduation rates for Latino students and low-income students. The vertical lines mark Measure 98's passage in the 2016-2017 school year and the first time Measure 98 was fully funded, in the 2019-2020 school year.



Source: Oregon Department of Education



Since Measure 98 was passed in 2016, Oregon's High School Success Fund has allocated about \$150 million annually, or \$800 per high school student, for college prep, dropout prevention, and career and technical education (CTE). A recent report from Stand for Children Oregon shows that Measure 98 has effectively improved graduation rates, especially for underserved groups, and reduced dropout rates from 4% to 2.75%.

The expansion of CTE programs has also been significant, with over 300 new programs since 2016. Despite disruptions from COVID-19, CTE programs have maintained high engagement and graduation rates, demonstrating the success of Measure 98's targeted funding model.

Source: OPB
<https://www.opb.org/article/2024/06/27/measure-98-targeted-spending-report/>

2024 Graduates

Benson

- Graduates: 163
- Valedictorians: 13
- Benson Pathway Diplomas: 150

Cleveland

- Graduates: 372
- Valedictorians: 46
- Full IB Diplomas Candidates: 65
- IB Certificates: 170

Franklin

- Graduates: 488
- Valedictorians: 60

Grant

- Graduates: 469
- Valedictorians: 71
- Total CTE Credits Earned: 705



Ida B. Wells-Barnett

- Graduates: 359
- Valedictorians: 60

Jefferson Middle College

- Graduates: 119
- Valedictorians: 13
- Middle College Diplomas: 43
- Total CTE Credits Earned: 133

Leodis McDaniel

- Graduates: 322
- Valedictorians: 30

Lincoln

- Graduates: 374
- Valedictorians: 27
- Full IB Diplomas Candidates: 88

Roosevelt

- Graduates: 246
- Valedictorians: 26
- Total IB/AP/College Credits Earned: 879
- Total CTE Credits Earned: 705



2024 Graduates

Alliance

- Graduates: 88

Alliance at Kenton

- Graduates: 56

Alliance at Meek

- Graduates: 32

Metropolitan Learning Center

- Graduates: 11

DART

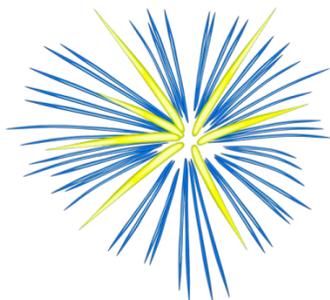
- Graduates: 5

Helensview

- Graduates: 28

NAYA Many Nations

- Graduates: 7



Mt. Scott Learning Center

- Graduates: 29

Portland Youth Builders

- Graduates: 1

Rosemary Anderson HS

- Graduates: 34

RA Lents

- Graduates: 11

RA New Columbia

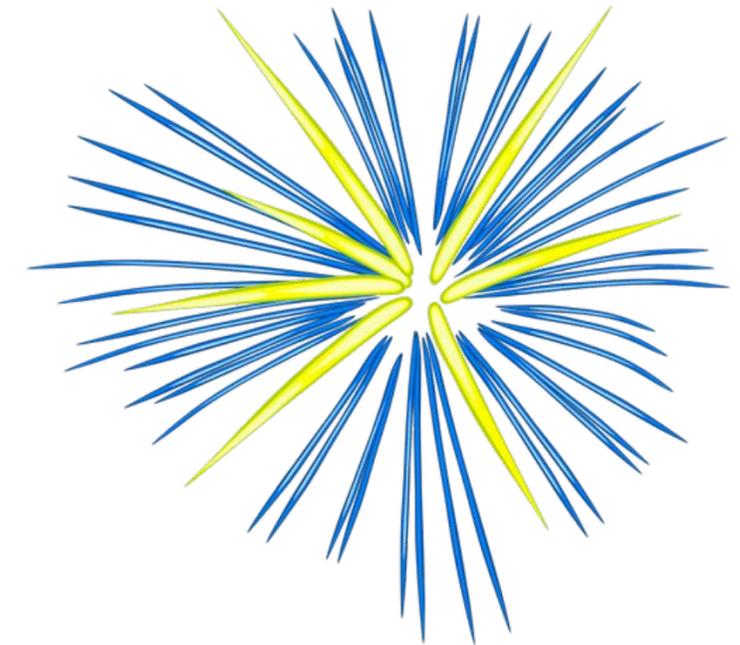
- Graduates: 5

RA North

- Graduates: 18

PCC Gateway to College

- Graduates: 51



TOGETHER, WE RISE



PORTLAND PUBLIC SCHOOLS



RESOLUTION No. 6936

Appointment of Budget Officer

RECITALS

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall designate a person to serve as the Budget Officer.
- B. ORS 294.331 requires the Board of Education to designate a person to serve as the Budget Officer.
- C. The Budget Officer shall prepare or supervise the preparation of the budget document and act under the direct supervision of the Superintendent.

RESOLVED

The Portland Public Schools Board of Education designates Interim Chief Financial Officer Myong Leigh, or their successor as Chief Financial Officer, as Budget Officer of Portland Public Schools for the 2024-25 fiscal year.

RESOLUTION No. 6937

A Resolution Regarding Depository Banks for the Funds of the Portland Public School District (School District No. 1-J, Multnomah County Oregon)

RECITALS

- A. At the beginning of each fiscal year, the Portland Public Schools Board of Education, establishes depositories for school funds (ORS 328.441, 294.805 – 294.895).
- B. The District desires to pass a resolution to name official depositories during the 2024-25 fiscal year.

RESOLVED

- 1. RESOLVED that the following depositories are hereby, approved as official depositories of Portland Public Schools funds during the 2024-25 fiscal year:

Institutions:

U.S. Bank
Wells Fargo Bank
Umpqua Bank
Washington Federal Bank
Bank of the West
Bank of New York Mellon
JPM Chase Bank
Bank of America
Local Government Investment Pool (LGIP)

- 2. RESOLVED that any of the following of the District's officers; and in their absence as the Superintendent designates:

Chief Financial Officer
Senior Director Financial Services
Senior Financial Operations Manager/General Ledger

(each such designated officer an "Officer"), is individually authorized to:

- a) open or close one or more deposit and/or securities accounts (the "Accounts") with any depository institution qualified by the Oregon State Treasurer under Oregon Revised Statutes (ORS) 295 (herein after called "Bank" which account shall be in the name of the District
 - b) execute and deliver in the District's name such agreement (s) regarding the Accounts and the services related thereto as Bank may from time to time require;
 - c) authorize and execute transactions on the Accounts, including, without limitation,
 - i) signing checks and other instruments withdrawing funds from the Accounts,
 - ii) requesting funds transfers by Bank to and from the Accounts,
 - iii) entering into arrangements for the processing of automated clearing house ("ACH") debit entries and/or ACH credit entries to and from the Accounts, and
 - iv) endorsing on behalf of the District, and otherwise negotiating, checks and other items payable to the District;
 - d) incur overdrafts and other obligations in the Accounts at Bank in connection with any of the products, services, or activities authorized by these resolutions;
- 3. RESOLVED, that any one of the following of the District's officers:

Senior Manager/Treasury

(each such designated officer a "Limited Officer"), is authorized to: i) request funds transfers by Bank to and from the Accounts, (ii) enter into arrangements for the processing of automated clearing house ("ACH") debit entries and/or ACH credit entries to and from the Accounts.

4. RESOLVED, that each Officer and each Limited Officer is individually authorized to designate one or more District officials [each such designated official, an "Official") to: (a) sign checks withdrawing funds from their respective school checking Accounts, including those payable to cash; and (b) issue and release stop payments on checks drawn on their respective school checking Accounts.
5. RESOLVED, that the District is authorized to enter into any other arrangements, agreements and documents with respect to any Bank's deposit and treasury management products and services, in such form and on such terms and conditions as may be agreed to by an Officer signing such agreements and documents, after appropriate Board of Education approval is obtained, if necessary;
6. RESOLVED, that except to the extend provided otherwise in any agreement between the District and Bank, the District authorizes Bank to rely on any act or communication, including telephone, wire or electric communication, purporting to be done by any Officer, Limited Officer or Official of the District if such reliance is in good faith, and the District shall be bound to Bank by such act or communication relied on by Bank in good faith;
7. RESOLVED, that these resolutions are in addition to, and not by way of limitation on, other resolutions, if any, of the District in favor of Bank, and that the authority conferred by these resolutions shall be deemed retroactive and any and all acts authorized by these resolutions performed prior to the passage of these resolutions are hereby approved and ratified as the official acts and deeds of the District; and
8. RESOLVED, that each of these resolutions shall continue in full force and effect until Bank has received express written notice of its rescission or modification by a resolution duly adopted by the District's Board of Education and certified by a Secretary or Deputy Clerk of the District.

RESOLUTION No. 6938

Appointment of Clerk and Deputy Clerks

RECITALS

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall appoint a School District Clerk and Deputy Clerks for the 2024-25 fiscal year.
- B. ORS 332.515 requires the appointment of the Chief Administrative Officer as the School District Clerk. Deputy Clerks may also be appointed.

RESOLVED

- 1. The Portland Public Schools Board of Education appoints Superintendent Kimberlee Armstrong as Clerk of Portland Public Schools for the 2024-25 fiscal year.
- 2. The Portland Public Schools Board of Education appoints Interim Chief Financial Officer Myong Leigh, or their successor as Chief Financial Officer, and Director of Purchasing & Contracting Emily Courtneage as Deputy Clerks of Portland Public Schools for the 2024-25 fiscal year.

RESOLUTION No. 6939

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
NW Navigator Luxury Coaches, LLC	8/22/24 through 8/21/29	Services S 95256	Provide Special Pupil Activity Bus (SPAB) transportation for athletic and field trip events. ODE approved provider under OAR 581-053-0610 through OAR 581-053-0640.	\$200,000	D. Jung Funding Source Varies	No
Skyward Construction	7/10/24 through 12/31/27	Construction C 95208	Elevator replacements at Jackson Middle School. Invitation to Bid – Construction 2024-003	\$521,066	D. Jung Fund 445 Dept. 5597 Project K0350	No
Point Monitor Corporation	7/10/24 through 7/11/25	Construction C 95278	Security Upgrades – Package 2A Invitation to Bid – Construction 2024-021	\$1,067,800	D. Jung Fund 459 Dept. 5511 Project DS019	No
Amplify Education	7/10/24 through 6/30/24	Personal Services PS 95325	Professional development and coaching for previously purchased Amplify Science K-5 curriculum. Direct Negotiation – Unique Knowledge or Expertise PPS 46-0525(4)	\$324,200	C. Proctor Fund 191 Dept 5445	No
Public Consulting Group LLC	7/10/24 through 6/30/25 Option to renew for up to four additional one year terms	Personal Services PS 95345	Medicaid billing services for school-based health services provided to Medicaid eligible students. Request for Proposals 2024-001	Total contract amount based on net reimbursement amounts received	C. Proctor Fund 191 Dept 5428	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source	Certified Business
Screencastify, LLC	7/14/24 through 7/14/27	Digital Resource DR 90539 Amendment 1	License and subscription to recording and editing software District-wide. This amendment extends the licensing for an additional three years. Special Class Procurement – Software and Hardware Maintenance or Upgrades PPS-47-0288(11)	\$138,600 \$273,600	C. Proctor Fund 459 Dept. 5445 Project DC160	No
Excalibur, Inc.	7/10/24 through 6/30/25	Personal Services PS 90811 Amendment 2	Training and supporting community researchers as part of the GEAR UP community-based evaluation program. This amendment extends the contract and adds funds for the final year. Request for Proposals 2021-2967	\$179,505 \$542,010	C. Proctor Fund 205 Dept. 5438 Grant G1827	No
Instructure, Inc.	7/10/24 through 7/1/27	Digital Resource DR 90582 Amendment 1	Canvas cloud learning platform subscriptions. This amendment extends the licenses for three additional years. Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$504,252 \$1,116,942	C. Proctor Fund 459 Dept. 5445 Project DC160	No

RESOLUTION No. 6940

Revenue Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No new Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New Intergovernmental Agreements

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source
State of Oregon	7/1/23 through 6/30/25	Intergovernmental Agreement / Revenue IGA/R 95299	Secondary Career Pathways grant to support CTE programs.	\$274,997	C. Proctor Fund 205 Dept. 5438 Grant G2299
Portland Public Schools	8/21/24 through 6/30/25	Intergovernmental Agreement / Revenue IGA/R 95313	Columbia Regional Inclusive Services will provide District school age classroom services for Deaf/Hard of Hearing regionally eligible students.	\$718,450	C. Proctor Fund 299 Dept. 5430 Grant S0031

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments to Existing Revenue Contracts

RESOLUTION No. 6941

Adoption of the Index to the Minutes

The Following Index to the Minutes are offered for Adoption:

- 2/20/2024 – Special Meeting and Budget Work Session*
- 3/12/2024 – Special Meeting*
- 5/7/2024 – Regular Meeting
- 6/11/2024 – Regular Meeting
- 6/25/2024 – Work Session with a vote on a Consent Agenda

* These Index to the Minutes are being offered for adoption a second time to correct a resolution number.



Index to the Minutes

(Draft)

Special Meeting and Budget Works Session February 20, 2024

This document is a record of the actions taken by the Board of Education. In accordance with ORS 192.650, the District’s official School Board Meeting Minutes are maintained via video recording and may be viewed at https://youtu.be/vlO5r9wxzfk?si=wSe5X_gWpPZE-POQ

This meeting was held at the Dr. Matthew Prophet Education Center (Prophet Center) located at 501 N Dixon St. Portland, OR 97217 and streamed live at: <https://www.youtube.com/@ppsboardofeducation/live>

Board Member Attendance

Present: Chair Gary Hollands; Vice-Chair Herman Greene; Directors Julia Brim-Edwards, Michelle DePass, Andrew Scott, Patte Sullivan, and Eddie Wang; Student Representative Frankie Silverstein

Absent: None

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RESOLUTIONS

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*Two resolutions were approved with the same resolution number and have been given letters to distinguish them.

Agenda

<i>Time Started</i>	<i>Agenda Title</i>
6:07 pm	Opening
6:14 pm	Portland Federation of School Professionals and School District No. 1J, Multnomah County, Oregon, Ratification of the Collective Bargaining Agreement 2023 - 2026 (Resolution 6860)
6:22 pm	Resolution Authorizing Portland Public Schools to Prepare for the Sale of the Dr. Matthew Prophet Education Center (Resolution 6861)
6:44 pm	Adoption of the 2024-2025 School Calendar (Resolution 6858)
6:52 pm	Referral of Levy (Resolution 6859)
6:57 pm	Consent Agenda (Resolution 6834 and 6846 through 6857)
7:07 pm	Dismissal of a Contract Educator (Resolution 6845)
7:10 pm	School Board Budget Work Session
8:10 pm	Adjourn

Student and Public Comment

Resolution Authorizing Portland Public Schools to Prepare for the Sale of the Dr. Matthew Prophet Education Center (Resolution 6861)

- Adam Maurer
- Michael Alexander

Consent Agenda - Resolution to Authorize a Lease Agreement with Portland Parks and Recreation for Grant High School Athletic Track and Fields

- David Byelick
- Virginia LaForte

Action Items

- **Consent Agenda – Resolutions 6834 and 6846 through 6857**

Director Greene moved and Director Brim-Edwards seconded the motion to approve the Consent Agenda, including Resolutions 6834 and 6846 through 6857. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6845 – Dismissal of a Contract Educator**

Director Brim-Edwards moved and Director Greene seconded the motion to approve Resolution Number 6845. The motion was put to a voice vote and passed (5 yes – 2 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: No, Director Eddie Wang: No, Student Representative Silverstein: NA

Action Items (Continued)

- **Resolution 6858 - Resolution to Approve the 2024-25 School District Calendar**

Director DePass moved and Director Scott seconded the motion to approve Resolution 6858. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6859 – Call for Five-Year Local Option Levy to Support Schools**

Director Scott moved and Director DePass seconded the motion to approve Resolution 6859. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6860 - Portland Federation of School Professionals and School District No. 1J, Multnomah County, Oregon, Ratification of the Collective Bargaining Agreement 2023 - 2026**

Director Greene moved and Director DePass seconded the motion to approve Resolution 6860. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6861 A*- Resolution Authorizing PPS to Prepare for the Sale of the Dr. Matthew Prophet Education Center**

Director Greene moved and Director Wang seconded the motion to approve Resolution 6861 as amended. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

*Two resolutions were approved with the same resolution number and have been given letters to distinguish them.

RESOLUTION No. 6834

Resolution to Adopt Ethics and Conflict of Interest Policy xx.xx.xxx-P

RECITALS

- A. On December 11, 2023 the Board Policy Committee reviewed and considered the proposed Ethics and Conflict of Interest Policy xx.xx.xxx-P.
- B. On January 9, 2024, the Board presented the first reading of the Ethics and Conflict of Interest Policy.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

RESOLUTION

The Board hereby adopts the Ethics and Conflict of Interest xx.xx.xxx-P policy and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

RESOLUTION No. 6845

Dismissal of a Contract Educator

RECITALS

The Board has reviewed the evidence submitted along with the Superintendent's recommendation for dismissal of a contract educator.

RESOLUTION

The Board of Education affirms the Superintendent's recommendation to dismiss the contract teacher from employment with PPS. The District will notify the employee in writing of the Board's decision.

RESOLUTION No. 6846

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
3/1-3/3/24	Grant HS Track, 40	STCU West Coast Indoor Championships	Spokane, WA	\$105	N/A
3/11-3/15/24	McDaniel HS CTE/Communications, 20	To gain insight & experience in the field of journalism from experts in the field.	Columbia University – New York, NY	\$1,575	N/A
3/12-3/16/24	Grant HS Magazine, 11	Journalism conference	Columbia University – New York, NY	\$1600	N/A
3/15-3/18/24	Cleveland HS Music, 31	Enhance musical education through various performances, clinics, & learning experiences	Multiple locations in AZ	\$1656	N/A
3/16-3/25/24	Jefferson HS Dancers, 18	Classes, workshops, performances, cultural exchange	France	\$2665	\$9999
5/22-5/23/24	Ockley Green Dance, 24	The final course of the decades of hip hop - workshop classes, see Jabbawockeez	Las Vegas, NV	\$641.47	N/A

RESOLUTION No. 6847

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. The annual Self-Assessment is a central tenet of continuous quality improvement for Head Start programs. The goal of the Self-Assessment is to meet Head Start Program Performance Standards and move toward program excellence in serving children and families. The process provides programs the means to regularly assess their own management systems and program operations in order to continually strengthen the program and the services and supports delivered to children and families.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6848

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. The Head Start Program Performance Standards provide requirements and procedures for the Annual Report. The Annual Report includes yearlong information regarding Head Start program data. It is used as a community resource and contains information from the Program Information Report (PIR). Program budget information is also shared in the annual report.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6849

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the revised Student Attendance Policy to align the Head Start Performance Standard § 1302.16 Attendance. Revised procedures include supporting all families in maintaining consistent attendance in the Head Start program. Consistent attendance is defined as present or participating for at least 85% of scheduled classroom days. Head Start staff help families in identifying barriers to consistent attendance, and initiate support as appropriate.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6850

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the revised Sick Policy & Procedures to align the Head Start Program Performance § 1302.47(b)(7)(iii) – Safety Practices with Oregon Department of Education, Oregon Early Learning Division, and Multnomah County Public Health Department illness exclusion guidance. Revised procedures include updated rationale and procedural instructions promote a healthy environment for children and follow state and local communicable disease exclusion guidelines.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6851

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the revised Mealtime Policy & Procedures to align the Head Start Performance Standard §1302.44 – Child nutrition. Revised procedures include updated rationale and procedural instructions to promote Family Style meals and appropriate meal counts for accurate fiscal and Nutrition reporting.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6852

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the revised Field Trip Policy that aligns the Head Start Performance Standards § 1302.102(a)(4) – Achieving program goals, § 1302.47(b)(7)(iii) – Safety Practices, and § 1302.74(a) – Safety Procedures with district policy. Portland Public Schools Head Start follows the policies and protocol set by Portland Public Schools for all walking or day field trips.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6853

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. PPS Head Start is required to submit a Site and Service Workbook annually as part of its Department of Early Learning and Care (DELIC), Oregon Prenatal – Kindergarten (OPK) state grant. This data assists the DELIC with report submission and facilitates any grant management systems claims PPS Head Start may have.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6854

Adoption of the Index to the Minutes

The Following Index to the Minutes are offered for Adoption:

- January 30, 2024 – Special Meeting
- February 06, 2024 – Regular Meeting

RESOLUTION No. 6855

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Claims Compensation Bureau, LLC	2/21/24 through 6/30/25	Legal Services LS 94639	Claims filing and management services for class action recoveries in various food settlements. Total payment depends on litigation outcome. CCB fee is 30%. Direct Negotiation – Legal Services PPS-46-0525(13)	TBD	L. Large Fund 101 Dept. 5460	No
Claims Compensation Bureau, LLC	2/21/24 through 6/30/25	Legal Services LS 94640	Claims filing and management services for class action recoveries in various settlements. Total payment depends on litigation outcome. CCB fee is 30%. Direct Negotiation – Legal Services PPS-46-0525(13)	TBD	L. Large Fund 101 Dept. 5460	No
The Gartrell Group, Inc.	2/21/24 through 7/1/25	Digital Resource DR 94554	Support for District’s implementation of Safe Routes to School, Phases 2 & 3. Sole Source PPS-47-0275	\$150,960	D. Jung Fund 101 Dept. 5560	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source	Certified Business

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon City School District	7/1/23 through 6/30/24	Intergovernmental Agreement IGA 94619	Columbia Regional Inclusive Services will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$179,300	C. Proctor Fund 205 Dept. 5433 Grant G2308

Clackamas Education Service District	8/28/24 through 6/30/25	Intergovernmental Agreement IGA 94652	Heron Creek will provide educational slots for PPS students whose IEPs require a more restrictive placement.	\$271,239	C. Proctor Fund 101 Dept. 5414
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AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
Ainsworth	2/21/24 through 3/31/26	Services S 89952 Amendment 1	HVAC systems support on an as-needed basis. This amendment adds funds to the contract. Special Class Procurement – Service or Repair of Products Under Warranty PPS-47-0288(28)	\$1,600,000 \$4,000,000	D. Jung Fund 101 Dept. 5592	No

New encumbered contracts: \$601,499

On-call, potential spend contracts: \$

Amendments: \$1,600,000

RESOLUTION No. 6856

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Northwest Regional Education Service District (NWRES D)	7/1/23 through 6/30/25	Intergovernmental Agreement / Revenue IGA/R 94643	NWRES D will reimburse for approved expenses of Columbia Regional Inclusive Services Blind/Visually Impaired Program.	\$345,192	C. Proctor Funding Source Varies

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon	7/1/17 through 6/30/25	Intergovernmental Agreement / Revenue IGA/R 64777 Amendment 7	Grant funding for Columbia Regional Inclusive Services program support for regionally eligible children.	\$20,331,887 \$87,987,095	C. Proctor Funding Source Varies

Resolution 6857

Resolution to Authorize a Lease Agreement with Portland Parks and Recreation for Grant High School Athletic Track and Fields

RECITALS

- A. The Portland Interscholastic League (PIL) has a more than 150-year history, with student athletes competing as a school district League and providing co-curricular and competitive sport opportunities for student athletes. Over 13,000 student athletes participated in a PIL sport in the 2022-2023 school year.
- B. In the early 2000s, a community initiative was launched that was known as Places for Sport and subsequently as the 10 Great Fields Project. The goal of the initiative was to ensure that every PPS high school had a high-quality turf field and track.
- C. The 10 Great Fields Project took 10 years to complete, and the majority of the \$16-17 million in fundraising came from parents, alumni, local businesses, local youth sport clubs and groups, and PPS. Nike made a substantial contribution and also retained a community fundraising consultant for more than three years to support community fundraising for the project. The City of Portland provided some financial assistance to the Grant Bowl, which is the home field for Grant High School.
- D. The Grant Bowl, owned by the City of Portland, has been the home field and track for practice and games for about 100 years, and they are used during the school year for PE classes.
- E. In August 2023, the City of Portland closed the Grant Bowl field to organized sports due to safety concerns, blocking the use of the field weeks before the start of the high school sports season.
- F. In September 2023 the Board of Education passed Resolution 6755 directing the Superintendent to identify financial and other resources to replace the Grant field and track, and called on the City of Portland to provide PPS with a long-term lease of the Grant Bowl.

RESOLVED

The Board of Education hereby authorizes the lease agreement with Portland Parks and Recreation for Grant High School athletic fields, attached hereto as Exhibit A.

RESOLUTION No. 6858

Resolution to Approve the 2024-25 School District Calendar

RESOLUTION

The Board of Education hereby adopts the 2024-25 School District Calendar.



PORTLAND PUBLIC SCHOOLS
2024-25 District Calendar



JULY 2024					AUGUST 2024					SEPTEMBER 2024											
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F							
1	2	3	4	5				1	2	2	3	♥ K	4	5	6						
8	9	10	11	12	5	6	7	8	9	9	♥ PK	10	**	11	12	13					
15	16	17	18	19	12	13	14	15	📅	16	📅	16	17	*	18	19	20				
22	23	24	25	26	19	20	📅	21	📅	22	📅	23	📅	23	24	*	25	🕒	26	🏠	27
29	30	31			26	📅	27	★	28	29	30	30									

OCTOBER 2024					NOVEMBER 2024					DECEMBER 2024									
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F					
	1	*	2	3	4					1	✓	2	3	**	4	5	6		
7	8	9	10	11	▲	4	📅	5	**	6	7	8	9	10	11	12	🏠	13	
14	15	**	16	🕒	17	18	11	12	*	13	14	15	16	17	*	18	🕒	19	20
21	22	*	23	🕒	24	25	18	19	*	20	🕒	21	22	23	24	25	26	27	
28	29	*	30	31	◆	25	+	26	+	27	28	29	30	31					

JANUARY 2025					FEBRUARY 2025					MARCH 2025									
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F					
			1	2	3	3	4	**	5	6	7	3	📅	*	4	*	5	6	7
6	7	**	8	9	10	10	11	*	12	13	14	10	11	**	12	13	14		
13	14	*	15	16	17	17	☀	18	19	20	21	17	18	*	19	🕒	20	21	
20	21	*	22	23	24	◆	24	25	*	26	🕒	27	🏠	28	24	25	26	27	28
27	✓	28	📅	29	30	31													

APRIL 2025					MAY 2025					JUNE 2025											
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F							
	1	*	2	3	◆	4	✓				1	2									
7	📅	8	**	9	10	11	5	6	**	7	8	🏠	9	2	3	**	4	5	6		
14	15	*	16	17	18	12	13	*	14	15	16	9	10	★	11	✓	☀	12	☀	13	☀
21	22	*	23	🕒	24	25	19	20	*	21	🕒	22	23	16	17	18	19	20			
28	29	*	30			26	27	28	29	30	23	24	25	26	27						

🕒	Schools closed due to holiday or break period	🕒	Early Release for Staff Professional Meeting and Learning. Does NOT apply to high schools. (9/25, 10/23, 11/20, 12/18, 2/26, 3/19, 4/23, 5/21)
★	First/last day of school for students (8/27 & 6/10): 7th-8th & 10th-11th grade at comprehensive middle schools and high schools start on 8/28	◆	End of quarter (10/31, 1/24, 4/3)
+	Day/evening conferences (no school for students) (11/25, 11/26)	📅	Teacher Professional Development/planning day (no school for students); Preservice Planning/PD Days: 8/21-8/26; Planning Days: 11/4, 1/28, 4/7 * 8/20, 3/3 No Students. Optional TSI/CSI Professional Learning
▲	Statewide inservice (no school for students)	☀	Possible snow make-up day (2/17, 6/11, 6/12, 6/13)
♥ K	Kindergarten first day (9/3); Kindergarten Ramp Up Aug 27 - 30; Students attend 1 day between Aug. 27 - 30 in small groups	♥ PK	Pre-Kindergarten/Head Start first day (9/9)
🏠	Mid-Term Progress Reports (9/26, 12/12, 2/27, 5/8)	* OR **	* Staff meeting for high schools only ** Staff meeting for all schools
📅	New Educator Orientation (8/15, 8/16)	✓	Grading Day (11/1, 1/27, 4/4, 6/11)
☐	Indicates a major religious or cultural holiday or event to avoid scheduling conflicts. For holidays lasting multiple days, only the first and last day are indicated. See back page for details.		



Major Religious Holidays and Cultural Events 2024-25

Schools work to avoid scheduling special school events on major religious holidays and cultural events to be inclusive of all students. This includes the scheduling of field trips, back-to-school night, outdoor school, assemblies, major tests, PTA and site council meetings, student performances, etc. This list of holidays/events does not include all students' traditions and there may be other dates to avoid scheduling conflicts for students.

Oct. 2-4 Rosh Hashanah*	Mar. 5 Ash Wednesday
Oct. 11-12 Yom Kippur*	Feb. 28 - Mar. 29 Ramadan*
Oct. 14 Indigenous Peoples' Day	Apr. 18 Good Friday
Oct. 31 Diwali	Apr. 20 Easter
Nov. 29 Native American Heritage Day	Mar. 30 - Apr. 1 Eid al-Fitr*
Dec. 25 - Jan. 2 Hanukkah*	April 12 - 20 Passover*
Dec. 25 Christmas	June 6 & 7 Eid al-Adha*
Dec. 26. - Jan. 1 Kwanzaa	June 19 Juneteenth
Jan. 29 Lunar New Year	

**Observance of Jewish and Muslim holidays begin at sundown on the first day listed and end at nightfall on the last date specified.*

RESOLUTION No. 6859

Call for Five-Year Local Option Levy to Support Schools

RECITALS

- A. Strong, healthy public schools are the foundation of Portland and are vital to educating students to prepare them for college, work, life and their future; supporting families and equitable student outcomes; keeping neighborhoods thriving; building community; and strengthening the local economy.
- B. Portland Public Schools (PPS) serves more than 44,000 students and enrolls a high proportion of the city's students in its schools.
- C. Through conversations and engagement with the greater Portland school community, PPS created a vision that reimagines what and how our students will graduate prepared for college, career and beyond. After identifying the essential skills and attributes educators should have and changes needed in our school systems, PPS released a multi-year strategic plan focused on all students having equitable opportunities and supports to achieve high academic goals and outcomes.
- D. PPS's staffing levels and educational programming, which support every student's success, are essential to realizing PPS's vision and implementing the strategic plan.
- E. For over two decades, Portland voters have shown their support for strong schools and educational programs by approving and renewing a local option levy to fund PPS schools.
- F. As recently as 2019, voters again affirmed their support for Portland Public Schools and its students by passing a five-year local option levy to support teaching positions and educational programs with 77% approval.
- G. Since it passed in 2019, the local option levy has supported an average of 850 teaching positions each school year, contributing to the school district's equitable staffing of schools and commitment to providing necessary supports for struggling or underserved students.
- H. PPS has dedicated significant focus and resources to supporting students following the pandemic, including specialized support in reading and math, as well as more counselors, social workers and mental health supports.
- I. This local option levy requires independent oversight by the Community Budget Review Committee (CBRC) to ensure that levy dollars are used only for purposes approved by local voters.
- J. The CBRC has affirmed, in annual reports to the PPS Board of Education, that local option funds have primarily been used to fund hundreds of teachers and maintain or lower class sizes.
- K. PPS intends that all funds raised under this proposed levy will be used for Portland students in PPS schools; and none of the funds will be intended for distribution under the state school funding formula.
- L. The District has an independent financial audit annually and independent performance audits of District operations.

RESOLUTION

1. The Board shall ask voters to approve a five-year local option levy in May 2024 that will provide an estimated \$101.5 million in 2025-2026; \$103.0 million in 2026-2027; \$106.0 million in 2027-2028; \$109.3 million in 2028-2029; and \$112.5 million in 2029-30.

2. The levy revenue shall be used to fund teaching positions at every school in the District, ensuring students have access to a well-rounded education with many equitable enrichments for elementary and middle grades and focused electives that help prepare high school students for a career or college, including career and technical programs and Science, Technology, Engineering, and Math (STEM) programs.

The levy revenue could also fund other classroom support positions across the District, such as educational assistants, reading specialists, and special education certified personnel, to help identify students with mental or behavioral health issues, academic issues, or other needs.

3. The fully allowable levy rate shall continue to be \$1.99 per \$1,000 of assessed value. The cost for a home with an assessed value of \$275,706, the current average in the PPS district, would be \$45.72 per month.

4. The Community Budget Review Committee will continue to provide independent oversight so that the funds are spent as the voters intended. The CBRC will continue to publish an annual report about the use of the local option revenues and their contribution to student achievement.

5. The Board will continue to require performance audits of the District's activities, programs and services to support efficient use of resources, as well as to seek opportunities to improve school effectiveness and capacity-building for increased accountability. Audits will continue to be conducted by internal auditors who will work at the direction of the Board to define the scope and design of audits.

6. The Board of Directors of School District No. 1J, Multnomah County, Oregon, finds that, for the reasons and purposes described in the proposed measure set forth below, it is necessary and appropriate to levy a local option tax under ORS 280.040 et seq. for the fiscal year beginning July 1, 2025, and for four additional fiscal years thereafter each commencing July 1.

7. A serial levy election is hereby called to be held at the General Election on the 21st day of May, 2024, in the manner and between the hours provided by law, at which there shall be submitted to the electors of School District No. 1J, Multnomah County, Oregon.

8. PPS authorizes the Board Chair, Superintendent, or the Superintendent's designee (the "Authorized Representative") to take any actions necessary to place the measure that is attached as Exhibit A on the May 21, 2024, election ballot, and to place the explanatory statement that is attached as Exhibit B in the voter's pamphlet for that election. The Authorized Representative shall file the measure with the elections officer of Multnomah County not later than March 1, 2024, and the explanatory statement not later than March 21, 2024. The Authorized Representative is authorized to make technical corrections or correct typographical errors to the filed documents.

EXHIBIT A:

CAPTION (10 words): Levy Renewal to Maintain Teachers and Classroom Support Staff

QUESTION (20 words): Shall district maintain teachers, classroom support staff; renew levy of \$1.99 per \$1,000 assessed value for five years beginning 2025? This measure renews current local option taxes.

SUMMARY (175 words): Portland Public Schools' local option levy was approved by voters in 2019 to provide funding for schools over five years. The renewed levy will provide an estimated \$101.5 million in the first year and is projected to fund approximately 660 teachers and classroom support staff annually over five years.

This renewed local option levy would fund teaching and other positions to:

- Support a well-rounded education, including career and technical programs and enrichments and electives, so students graduate with the skills they need to be career or college ready.
- Provide classroom supports, such as educational assistants and reading specialists for students struggling with academic or mental/behavioral health issues.
- Help maintain class sizes and prevent significant increases across the district.

Levy rate remains \$1.99 per \$1,000 assessed property value, the same as the 2019 levy.

Funds will be placed in a separate account; independent community oversight will review expenditures to verify funds are used as approved by voters. No levy funds will be spent for administration. District is subject to annual independent financial and performance audits.

The levy will raise an estimated \$101.5 million in 2025-2026; \$103.0 million in 2026-2027; \$106.0 million in 2027-2028; \$109.3 million in 2028-2029; and \$112.5 million in 2029-30.

**EXHIBIT B:
EXPLANATORY STATEMENT (500 words)**

Portland Public Schools currently serves over 44,000 students in 81 schools and other programs throughout the neighborhoods of Portland.

PPS's graduation rate of 84.5% remains above the statewide average and has risen 26 percentage points since 2010.

In serving the students of Portland, the district continuously strives to be fiscally responsible with taxpayer resources. Through many years of volatile budgets and the pandemic, school district leaders have worked to preserve classroom education and class sizes. At the same time, PPS has advocated for a greater level of state investment by the Legislature and worked to ensure that all dollars are spent well and focused on the classroom. PPS is subject to regular independent financial and performance audits to monitor effective use of taxpayer resources.

Continued investments are needed in our schools to continue to build career and technical programs, prevent class-size increases, and better support struggling students, especially coming out of the pandemic.

If renewed, the levy is estimated to produce \$101.5 million for Portland Public Schools in school year 2025-2026. The proposed levy renewal:

Funds teachers at every school in the District

- The funds help support a well-rounded education, with enrichments for elementary and middle grades, and electives in varied interest areas for high school students.
- The funds help support career, technical, science, technology, engineering, and math programs, including computer science education, so students can graduate with the skills necessary to be career or college ready.
- The funds provide academic supports, such as reading specialists for students working to recover from learning loss.
- The levy is projected to fund approximately 660 teachers—nearly one-fifth of all teaching positions in the district—and classroom support staff each year over five years.

Allows funding for other classroom support positions

- The levy revenue could also fund other classroom support positions across the District, such as educational assistants, reading specialists, and special education certified personnel to help identify and support students with mental or behavioral health issues, academic issues, or other needs.

Continues to provide fiscal accountability and independent oversight

- This local option requires independent community oversight so that tax dollars are used only for purposes approved by local voters.
- Funds will be placed in a separate account to ensure their correct use and accurate reporting.

- No funds from this local option levy will be used for district administration.

Maintains the existing tax rate of \$1.99 per \$1,000 of assessed value

- This local option levy replaces the one passed by voters in 2019 and maintains the existing tax rate.
- For a home at the current average assessed value of \$275,706, the levy cost is \$45.72 per month, or \$548.65 per year.

Submitted by Dr. Sandy Husk

Interim Superintendent, Portland Public Schools

RESOLUTION No. 6860

Portland Federation of School Professionals and School District No. 1J, Multnomah County, Oregon,
Ratification of the Collective Bargaining Agreement 2023 - 2026

RECITALS

The Collective Bargaining Agreement between Portland Public Schools and the Portland Federation of School Professionals (PFSP) expired on June 30, 2023.

RESOLUTION

The Superintendent is authorized and directed to execute the ratification of the Collective Bargaining Agreement between PFSP and School District No. 1J, Multnomah County, Oregon, as provided to the Board of Education and filed in the record of this meeting.

Resolution No. 6861 A

Resolution Authorizing PPS to Prepare for the Sale of the Dr. Matthew Prophet Education Center

RECITALS

- A. While our commitment to calling out and eradicating systems of oppression is clear in our words, plans, and values, we also know that cultural and institutional racism continues to produce disparities and negatively impact the lives of our students of color, specifically for Black students. Reflecting on our community's vision for PPS, our core values and educational system shifts, along with the acknowledgement of persistent, racialized predictors for student outcomes, we are called to strategically utilize and invest resources in a targeted and culturally responsive manner to achieve racial equity and social justice. Grounded in the belief that culturally specific organizations are uniquely positioned to partner with PPS to support our racial equity and social justice goals, we continue our commitment to partner with culturally specific and multiracial organizations.
- B. On June 11, 2020, the PPS Board of Education unanimously approved Resolution 6130. In this resolution, the Board declared that the lives of Black students and our Black community matter and committed to working with the Superintendent and the Portland community to create the conditions for every student, especially our Black and Native students who experience the greatest challenges, to realize the vision of the PPS Graduate Portrait. It further commends the Superintendent and the District's leadership for its bold commitment to center the lived experiences of our students and apply a racial equity and social justice lens to all high-leverage decisions.
- C. On May 25, 2021, the PPS Board of Education unanimously approved yet another resolution, Resolution No. 6303. As part of its broader effort to heal historic harms inflicted upon Portland's Black community and begin clearing the way for a nationally precedent-setting, child-centered redevelopment effort in Lower Albina, the Board granted the Albina Vision Trust right of first offer and right of first refusal on the PPS- Dr. Matthew Prophet Education Center (PEC) property.
- D. The Albina Vision Trust (AVT) is a nonprofit organization created to steward the neighborhood's rebirth through the thoughtful transformation of the 94-acres of Lower Albina. It is also the largest and most prominent restorative redevelopment effort in the United States of America. The 10.5-acre PEC site is within this 94-acres of Lower Albina
- E. Albina was once home to 4 out of every 5 Black families in Portland – a thriving, creative, and affordable neighborhood consisting of Black-owned businesses, homes, and faith institutions. It was the cultural capital of Portland with world-class jazz venues, environmental justice initiatives, and education models created for and by Black Portlanders. Decades of disinvestment, urban renewal, and racist public policy decimated the neighborhood.
- F. The Albina Vision is anchored in a comprehensive and long-term commitment to develop a community where honoring the past inspires us to build a better future. In the past 3 years, the organization has broken ground on its inaugural 94-unit affordable housing development in Lower Albina, advanced work on a highway cover project that would reconnect a critical segment of the district bisected by the construction of Interstate 5, begun scoping a waterfront park that would span the distance between the Steel and Broadway Bridges alongside local and regional partners, and earned both the recognition and support of the US Secretary of Transportation for its nation-leading efforts to breathe new life into Black Portlanders' historic home.
- G. If our work as educators teaches us anything, it is that true transformation occurs at the intersection of pedagogy and place. Our children must feel rooted in the built space they are born

into, inspired by the structures that meet their eyes when they orient their gaze skywards, and nourished by the communal embrace of neighborhoods that prioritize the well-being and generational mobility of the most marginalized among us.

- H. For the descendants of Albina, the historic epicenter of Portland's Black community, the realization of that collectively held dream requires an act of reclamation. The Portland Public Schools headquarters site was built on a parcel seized by prior owners via eminent domain — a plot of land upon which once stood dozens of Black and immigrant-owned, working-class homes.
- I. The Portland Public Schools Board of Education acknowledges that the District's real property assets are on the traditional land of the Chinook, Clackamas, Kalapuya, Multnomah, Wasco, Kathlamet, Tualatin, and Molalla tribes. We also know that many other tribes made their homes along the Columbia and Willamette Rivers. We also recognize the robust present-day federally recognized tribes of this area: the Grande Ronde, Siletz and Cowlitz, and the Native American community, representing more than 380 tribes that have made the City of Portland one of the top 25 cities with the largest American Indian/Alaska Native populations*
- J. We also acknowledge that federal, state, and local governments supported the invasion and dispossession of Native People's lands and the institutionalized practices of the removal and displacement of Native people from their lands. Additionally, PPS acknowledges that Portland institutions and citizens participated in redlining and structurally organized policies, zoning, and planning that restricted or prevented Black, Indigenous, and communities of color from land ownership and led to their disproportionate displacement through "urban renewal" or gentrification.*
- K. With the recognition of our role, we know that as current caretakers of this ancestral land, the District recognizes its fiduciary responsibility to preserve and maintain its real property assets in a manner that will serve current students and future generations.
- L. The Portland Public Schools real estate property, Dr. Matthew Prophet Education Center, sits at the center of the lower Albina neighborhood, and is a key to the neighborhood's rebirth towards a youth-centered community.
- M. Institutions—especially Portland Public Schools—have a moment, an opportunity to lead, not with race-neutral plans, but with an anti-racist agenda that amplifies an intergenerational healing process among students, their families, and our community.

RESOLVED

Therefore, be it resolved that the Board of Education:

1. Authorizes and directs the Superintendent or designee to establish a timeline not exceeding 12 months from the date of this Resolution for the identification of a New Headquarters site and a New Warehouse site to acquire on, among other terms, an all-in cost-neutral-to-PPS basis in series of transactions that includes a transaction with AVT for its acquisition of 10.5-acre PEC that meets or exceeds the appraised value of the PEC site, all which, must be approved by the Board.
2. Authorizes and directs the Superintendent or designee to finalize the following guiding documents within 60 days of this Resolution:
 - a. Create and finalize the Minimum Criteria for the New Headquarters site and the New Warehouse sites. The criteria for each shall include, but not be limited to, that the New Headquarters reside within the District boundaries, the minimum usable square footage (including office and public and staff meeting spaces for administration building), the minimum number of parking spaces, other critical considerations and required District

uses in identifying new sites, and for the New Headquarters, proximity to multi-modal transit. The Minimum Criteria shall be used as the basis for identifying potential sites.

- b. Create and finalize a Work Plan in partnership with Albina Vision Trust to guide the tasks, milestones, deliverables, and timeline in order to achieve the objective identified in Paragraph A of this Resolution. The Work Plan tasks and milestones shall be shared with the Board and include but are not limited to the following:
 - i. PPS Facilities and Asset Management staff and/or Senior PPS Leadership will provide regular updates at the Facilities and Operations Committee of the School Board. PPS staff will work in good faith, in collaboration with Albina Vision Trust, to create and implement the Work Plan subject to Board approval and inform the Facilities and Operations Committee about the progress towards the objectives identified in Paragraph A of this Resolution.
 - ii. Utilization of brokerage/project management and space planning consultant(s) to represent PPS on the acquisition and any potential build-out of the New Headquarters and New Warehouse sites.
 - iii. Due diligence requirements for the New Headquarters and New Warehouse sites that are anticipated to include at least: a Property or Capital Needs Assessment, a Phase I Environmental Site Assessment and its additional recommended testing (as applicable), a Zoning Report, and As-Built CAD Surveys.
 - iv. Selection of appropriate professionals, including Architect(s) and General Contractor(s), for the design and build-out of any Tenant Improvements, as applicable.
 - v. Contracting and procurement plan for all consultants.
 - vi. Site Identification Process for the New Headquarters and New Warehouse sites
 - vii. Anticipated milestones include but are not limited to:
 1. Term Sheet between PPS and Albina Vision Trust ,
 2. Purchase and sales agreements/other agreements to transact on the Dr. Matthew Prophet Education Center property , the New Headquarters and the New Warehouse .
 3. Operating agreement between PPS and AVT to further define roles and responsibilities of each party and set forth the terms of approval and reimbursement of PPS costs of complying with this Resolution to be shared with and approved by the Board.
 4. Access agreement with Albina Vision Trust on the Dr. Matthew Prophet Education Service Center in order to conduct early property due diligence.
 5. Comprehensive Term Sheet with the Albina Vision Trust to achieve the objective established in Paragraph A of this resolution.
 6. Appraisal of PEC.
3. Recognizes that the varied central services and work occurring in the Matthew Prophet Education Center headquarters supports students and staff across the District and that a replacement facility or facilities need to effectively serve PPS students, staff and the school community.
4. All PPS transactions and contracts remain subject to applicable PPS policies and governing laws.
5. Stands firmly behind the *Albina Vision*, a community-led reinvention and transformation of the 94-acres of lower Albina, from which thousands of primarily Black residents were forcibly displaced over decades of urban renewal. In this effort, we will stand shoulder to shoulder with the AVT and the Black community, to develop a youth-centered community in lower Albina that creates opportunities for Portland's next generation of Black people to learn, build wealth and reclaim home. This reinvention of the Albina neighborhood would also allow for intentional design for the safety of Black and brown children in the urban environment while at the same time providing the housing and community stability that supports education.

6. Stands strongly in its commitment to authentically listen, learn and partner with our community's Black elders and listen to our Black youth to address the cultural and institutional racism that has existed in our system since its inception. This includes Black-led organizations and community-based organizations accountable to Portland's Black community.
7. Commits to affirming our community's long-held belief to lead with a robust Racial Equity and Social Justice agenda to center the lived experiences of our Black students, families, educators, and staff in our actions, decisions, and words.

*Board Policy 8.70.040



Index to the Minutes

(Draft for Approval)

Special Meeting

March 12, 2023

This document is a record of the actions taken by the Board of Education. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://youtu.be/KHoi3RjDHbA?si=SF5MI5zKCXtBGckq>

This meeting was held at the Dr. Matthew Prophet Education Center (Prophet Center) located at 501 N Dixon St. Portland, OR 97217 and streamed live at: <https://www.youtube.com/@ppsboardofeducation/live>

Board Member Attendance

Present: Vice-Chair Herman Greene; Directors Julia Brim-Edwards, Michelle DePass, Andrew Scott, Patte Sullivan, and Eddie Wang; Student Representative Frankie Silverstein

Absent: Chair Gary Hollands

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RESOLUTIONS

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6861 (B*)	Resolution to Address Unanticipated Lost Instructional Time and Use of ODE Permission and Exemption for the 2023-24 School Year	03

*Two resolutions were approved with the same resolution number and have been given letters to distinguish them.

Agenda

<i>Time Started</i>	<i>Agenda Title</i>
5:38 pm	Resolution to Address Unanticipated Lost Instructional Time and Use of ODE Permission and Exemption for the 2023-24 School Year (Resolution 6861)
6:19 pm	Adjourn

Student and Public Comment

Resolution to Address Unanticipated Lost Instructional Time and Use of ODE Permission and Exemption for the 2023-24 School Year (Resolution 6861)

- Nicole Kemper

Action Items

- **Resolution to Address Unanticipated Lost Instructional Time and Use of ODE Permission and Exemption for the 2023-24 School Year (Resolution 6861 B*)**

Director Wang moved and Director Sullivan seconded the motion to approve Resolution Number 6861 as amended. The motion was put to a voice vote and passed (5 yes – 1 no).

Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Absent, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

Subsidiary Motions:

Director Scott moved and Director Sullivan seconded the motion to amend Resolution 6861 to remove the reduction of recess by 15 minutes. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Absent, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

*Two resolutions were approved with the same resolution number and have been given letters to distinguish them.

RESOLUTION No. 6861 B

Resolution to Address Unanticipated Lost Instructional Time and Use of ODE Permission and Exemption for the 2023-24 School Year

RECITALS

- A. OAR 581-022-2320 Required Instructional Time requires all school districts to ensure that at least 92% of all students in the district and at least 80% of all students at each school operated by the district are scheduled to receive annually the minimum hours of instructional time:
 - a. Grade 12 - 966 hours;
 - b. Grades 9-11 - 990 hours; and
 - c. Grades K-8 - 900 hours.
- B. Schools across the District were closed due to inclement weather for three hours on Friday, January 12, 2024. In addition, all schools were closed Tuesday, January 16, through Friday January 19, 2024, for severe inclement weather. As a result of these closures, all students in Kindergarten will not meet the 900 hours and will be short 17 hours. Seniors across the District will be short up to 24 hours.
- C. In addition, all students at Jefferson, including seniors, could not attend school on November 27, 2023, due to a water main break and had to leave the area on February 7, 2024, because of poor air quality from a fire at a nearby building, resulting in a total of a loss of seven additional hours of instructional time. Both Jefferson and McDaniel have a fixed eight-period schedule, which also slightly reduces instructional time over the course of the school year.
- D. To recover instructional hours for high school senior students, the District will increase the instructional time for seniors by making the SAT day a full instructional day, which will add two hours; and the District will add one day to the senior calendar on May 31, which will provide at least five and a half hours of instructional time. Even with the add back of the SAT day and May 31, most high schools will be short ten hours, McDaniel will be short 16 hours, and Jefferson will be short 23 hours from the required 966.

RESOLVED

- 1. The Board of Education hereby approves the adding of additional instructional time for elementary and high school students as recited above.
- 2. To the extent needed to make up hours at PPS schools to meet the minimum required by the Oregon Department of Education (ODE) under OAR 581-022-2320, the Board authorizes the District to apply for permission to count 14 hours of missed instructional time due to emergency school closure from ODE pursuant to OAR 581-002-0035(4).
- 3. For Jefferson High School and McDaniel High School seniors to meet minimum instructional hours, the Board further approves use of OAR-581-022-2320 Required Instructional Time Exemption (6) for staff professional development to be counted towards the minimum hours, which are expected to be nine and two hours, respectively.



Index to the Minutes

(Draft for Approval)

Regular Meeting

May 07, 2024

This document is a record of the actions taken by the Board of Education. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=Cal02kzfr1c&t=1731s>

This meeting was held at the Dr. Matthew Prophet Education Center (Prophet Center) located at 501 N Dixon St. Portland, OR 97217 and streamed live at: <https://www.youtube.com/@ppsboardofeducation/live>

Board Member Attendance

Present: Chair Gary Hollands; Vice-Chair Herman Greene; Directors Julia Brim-Edwards, Michelle DePass, Andrew Scott, Patte Sullivan, and Eddie Wang; Student Representative Frankie Silverstein

Absent: None

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RESOLUTIONS

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Agenda

<i>Time Started</i>	<i>Agenda Title</i>
6:05 pm	Opening
6:07 pm	Recognizing Outstanding Achievement: Grant Constitution Team, Lincoln Constitution Team, and Benson Oregon Battle of the Books Team
6:28 pm	Resolution to Recognize Teacher and Administrator Appreciation Week of May 6, 2024 (Resolution 6898)
6:32 pm	Asian American and Pacific Islander Heritage Month (Resolution 6899)
6:58 pm	Student Travel Report Outs - McDaniel, Grant, and Jefferson
7:14 pm	Superintendent's Report
7:15 pm	Student Representative's Report
7:20 pm	Student Comment
7:28 pm	Second Reading of the Diploma Requirements Policy 4.20.042-P (Resolution 6903)
7:32 pm	Second Reading of the Districtwide Advocacy and Fundraising Policy 7.10.020-P (Resolution 6904)
8:32 pm	Second Reading of the Junior Reserve Officer Training Corps and Military Careers Policy 6.20.043-P (Resolution 6905)
9:30 pm	Recess
10:06 pm	Community Budget Review Committee (CBRC) presents 2024-25 Proposed Budget Report
10:45 pm	Approval of the Ida B. Wells Comprehensive Plan (Resolution 6900)
11:02 pm	Approval of the Cleveland Comprehensive Plan (Resolution 6901)
11:20 pm	Comments from our Union Partners
11:32 pm	2024-25 Board Meeting Calendar (Resolution 6902)
11:33 pm	Consent Agenda: Resolutions 6906 through 6910
11:35 pm	Adjourn

Student and Public Comment

Student Comment

- *Arlo Capony*
- *Kailen Steffak*

Public Comment

- *General Public Comment was canceled due to a disruption*

Resolution to Recognize May as Asian American Native Hawaiian and Pacific Islander Heritage Month (Resolution 6899)

- *Mina Hsu*
- *Duncan Hwang*
- *Yoyo Zhao*

Second Reading of the Districtwide Advocacy and Fundraising Policy 7.10.020-P (Resolution 6904)

- *Johnathan Garcia*
- *Grace Groom*
- *Niki Iverson*
- *Peter Sachs*

Second Reading of the Resolution to Adopt Revised Junior Reserve Officer Training Corps and Military Careers (formerly Military Recruitment) 6.20.043-P (Resolution 6905)

- *Dan Shae*
- *Herschel Soles*
- *John Grueschow*
- *John Giacoppe*

Action Items

- **Resolution 6898 – Resolution to Recognize Teacher and Administrator Appreciation Week of May 6, 2024**

Director Greene moved and Director Wang seconded the motion to approve Resolution Number 6898. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6899 – Resolution to Recognize May as Asian American Native Hawaiian and Pacific Islander Heritage Month**

Director DePass moved and Director Sullivan seconded the motion to approve Resolution Number 6899. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6900 – Resolution Authorizing Ida B Wells High School Modernization Comprehensive Plan**

Director Brim-Edwards moved and Director Greene seconded the motion to approve Resolution Number 6900. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6901 – Resolution Authorizing Cleveland High School Modernization Comprehensive Plan**

Director Greene moved and Director Hollands seconded the motion to approve Resolution Number 6901. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6902 – Calendar of Regular Board Meetings School Year 2024-2025**

Director Scott moved and Director DePass seconded the motion to approve Resolution Number 6902. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6903 - Resolution to Adopt Revised Diploma Requirements Policy 4.20.042-P**

Director DePass moved and Director Greene seconded the motion to approve Resolution Number 6903. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6904 - Resolution to Adopt Revised Districtwide Advocacy and Fundraising (Formerly Parent Groups and the Schools) Policy 7.10.020-P**

Director Wang moved and Director DePass seconded the motion to approve Resolution Number 6904 as amended. The motion was put to a voice vote and passed (5 yes – 2 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: No, Director Patte Sullivan: No, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

Subsidiary Motions:

Director Brim-Edwards moved and Director Greene seconded the motion to add a sentence to the Resolution that states that the Board finds that the deletion of the sentence is not a substantial change to the policy. The motion was put to a voice vote and passed (5 yes – 2 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: No, Director Patte Sullivan: No, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6905 - Resolution to Adopt Revised Junior Reserve Officer Training Corps and Military Careers (formerly Military Recruitment) 6.20.043-P**

Director Greene moved and Director Hollands seconded the motion to approve Resolution Number 6905. The motion was put to a voice vote and passed (4 yes – 3 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: No, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: No, Director Patte Sullivan: No, Director Eddie Wang: Yes, Student Representative Silverstein: No (Unofficial)

Subsidiary Motions:

Director Scott moved and Director DePass seconded the motion to send Policy 6.20.043-P back to the Policy Committee for further discussion. The motion was put to a voice vote and failed (3 yes – 3 no – 1 abstain).

Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Herman Greene: No, Director Gary Hollands: No, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Abstain, Student Representative Silverstein: Yes (Unofficial)

- **Consent Agenda – Resolutions 6906 through 6910**

Director Scott moved and Director Brim-Edwards seconded the motion to approve the Consent Agenda, including Resolutions 6900, 6901, 6906 through 6910. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

RESOLUTION No. 6898

Resolution to Recognize Teacher and Administrator Appreciation Week of May 6, 2024

RECITALS

- A. Over 3,900 Portland Public Schools administrators, teachers and professional educators, through their expertise and passion, prepare over 44,500 students in Portland Public Schools to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges the daily work of our administrators and teachers and their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, Portland Public Schools administrators and teachers challenge students through rigorous, authentic curriculum and instruction and personalized experiences that are relevant to their lives, spark their innovation and help them to reach their full potential.
- D. Every day, administrators and teachers foster relationships with students and families to develop teamwork and collaboration that supports active, engaged learners in school and at home.
- E. Every day, administrators and teachers collaborate with colleagues to strengthen their teaching practices, to identify and serve each student's individual learning styles and needs.
- F. Every day, administrators and teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments.
- G. Our teachers and administrators go beyond teaching to provide social and emotional learning, mental health support, and support to the whole child.
- H. On a daily basis, teachers and administrators support students in achieving all attributes in the Graduate Portrait by modeling the skills, knowledge, and mindset encompassed in our Educator Essentials.

RESOLUTION

1. The Portland Public Schools Board of Education declares the week of May 6, 2024, Teacher and School Administrator Appreciation Week in recognition and appreciation of their dedicated efforts to ensure the success of students in Portland Public Schools.
2. Be it further resolved, that the Board encourages the Portland Public Schools community to join in honoring Professional Educators and Administrators for their positive impact on our students and our community.

RESOLUTION No. 6899

Resolution to Recognize May as Asian American Native Hawaiian and Pacific Islander Heritage Month

RECITALS

- A. Asian American and Pacific Islander Heritage in the United States was celebrated beginning in 1978 and was made into a month-long event in 1992, as a way to honor and recognize the contributions of residents from Asia, India and the Pacific Islands.
- B. During Asian American, Native Hawaiian, and Pacific Islander Heritage Month, we recognize the innumerable contributions, vibrant cultures, and rich heritage of Asian Americans, Native Hawaiians, and Pacific Islanders (AA and NHPs), who have lived and worked in Oregon for more than 200 years contributing in to Oregon's and the United States' economy, culture, education, politics, arts, literature, science and technological developments despite institutional and systemic injustices designed to prevent and limit these achievements and contributions.
- C. Asian American, Native Hawaiian, and Pacific Islanders are among the fastest growing communities in Oregon and Multnomah County. This migration has been both voluntary and forced due to war and environmental degradation in their native countries.
- D. During Asian American, Native Hawaiian, and Pacific Islander Heritage Month we acknowledge the additional determination, hard work, and perseverance, Asian Americans, Native Hawaiians, and Pacific Islanders must put forth to be heard and seen and that these additional efforts are a result of inequitable institutional and systemic injustices, and incidents of anti-Asian bias, xenophobia, and harassment.
- E. Our schools honor and preserve the linguistic and cultural assets of students through student clubs like Asian Student Union, Asian Pacific Islander Club, Asian American Association and Vietnamese Club. Enrichment programs such as our Dual Language Immersion and Ethnic Studies, and the option to obtain a seal of Biliteracy upon graduation honor and enrich the diverse backgrounds of our heritage and native Chinese, Japanese and Vietnamese speakers, while exposing non-native speakers to diverse multilingual and multicultural perspectives;

RESOLVED

The Portland Public Schools Board of Education recognizes May as Asian American Native Hawaiian and Pacific Islander Heritage Month and strongly encourages our staff and community to observe, recognize, and celebrate the culture, heritage, and contributions of Asian American, Native Hawaiian and Pacific Islanders to our country, our state, our cities, and our schools.

RESOLUTION No. 6900

Resolution Authorizing Ida B Wells High School Modernization Comprehensive Plan

RECITALS

- A. The Board of Education adopted resolutions 6153 and 6161 authorizing submission to the voters of Portland Public Schools (PPS) a general obligation bond that included comprehensive planning and design of the modernized Ida B Wells High School.
- B. The election was duly and legally held on November 3, 2020, and the general obligation bonds were approved by a majority of the qualified voters of PPS voting at the election.

RESOLUTION

- 1. The Board of Education directs staff to use the Ida B Wells High School Modernization Comprehensive Planning Phase Report (April, 2024) as a guide to complete the design of the modernized Ida B Wells High School to an approximate size of 311,000 square feet.
- 2. The Office of School Modernization will return to the Board of Education with any major substantive changes to the Ida B Wells High School proposed space program.

RESOLUTION No. 6901

Resolution Authorizing Cleveland High School Modernization Comprehensive Plan

RECITALS

- A. The Board of Education adopted resolutions 6153 and 6161 authorizing submission to the voters of Portland Public Schools (PPS) a general obligation bond that included comprehensive planning and design of the modernized Cleveland High School.
- B. The election was duly and legally held on November 3, 2020, and the general obligation bonds were approved by a majority of the qualified voters of PPS voting at the election.

RESOLUTION

- 1. The Board of Education directs staff to use the PPS Cleveland High School Comprehensive Plan (April 17, 2024) as a guide to complete the design of the modernized Cleveland High School to an approximate size of 315,000 square feet.
- 2. The Office of School Modernization will return to the Board of Education with any major substantive changes to the Cleveland High School proposed space program.

RESOLUTION No. 6902

Calendar of Regular Board Meetings School Year 2024-2025

RESOLUTION

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2024-2025 school year:

Portland Public Schools
BOARD OF EDUCATION
Schedule of Regular Meetings
2024-2025 School Year

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 6:00 pm on Tuesdays unless otherwise noted and are subject to change.

July 9, 2024	January 21, 2025*
August 6, 2024	February 4, 2025
August 20, 2024*	February 18, 2025*
September 10, 2024	March 4, 2025
September 24, 2024*	March 18, 2025*
October 8, 2024	April 8, 2025
October 22, 2024*	April 22, 2025*
November 6, 2024	May 6, 2025
November 19, 2024*	May 20, 2025*
December 3, 2024	June 10, 2025
December 17, 2024*	June 24, 2025*
January 7, 2025	

*Board Study or Work Session

RESOLUTION No. 6903

Resolution to Adopt Revised Diploma Requirements Policy 4.20.042-P

RECITALS

- A. On February 12, 2024, and March 4, 2024, the Board Policy Committee reviewed and considered the proposed revisions of the Diploma Requirements Policy 4.20.042-P.
- B. On April 2, 2024, the Board presented the first reading of the revised Diploma Requirements Policy.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised Diploma Requirements Policy 4.20.042-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

RESOLUTION No. 6904

Resolution to Adopt Revised Districtwide Advocacy and Fundraising (Formerly Parent Groups and the Schools) Policy 7.10.020-P

RECITALS

- A. The District's policy Parent Groups and the Schools 7.10.020-P was last revised in 2002. The Board Policy Committee and community members have had ongoing discussion for several years regarding governance and practices on school-based fundraising to pay for staff.
- B. During the 2023-24 school year, the Board Policy Committee reviewed and considered proposed revisions of the Parent Groups And The Schools Policy 7.10.020 on September 18, 2023, October 11, 2023, November 30, 2023, December 11, 2023, February 12, 2024, March 04, 2024, and March 18, 2024.
- C. On April 2, 2024, the Board presented the first reading of the revised Districtwide Advocacy and Fundraising (Formerly Parent Groups And the Schools) Policy.
- D. On April 11, 2024, the Board Policy Committee heard public comments on the proposed revisions to the Districtwide Advocacy and Fundraising Policy 7.10.020-P and recommended amending the policy as reflected on Exhibit A. The Board finds that the deletion of the sentence is not a substantial change to the policy.
- E. Pursuant to District policy, the public comment was open for at least 21 days, where there was public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised Districtwide Advocacy and Fundraising Policy 7.10.020-P, as amended, and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

RESOLUTION No. 6905

Resolution to Adopt Revised Junior Reserve Officer Training Corps and Military Careers
(formerly Military Recruitment) 6.20.043-P

RECITALS

- A. On February 12, 2024, March 4, 2024, and March 18, 2024, the Board Policy Committee reviewed and considered the proposed revisions of the Junior Reserve Officer Training Corps and Military Careers (formerly Military Recruitment) Policy.
- B. On April 2, 2024, the Board presented the first reading of the revised Junior Reserve Officer Training Corps and Military Careers Policy.
- C. On April 11, 2024, the Board Policy Committee heard public comments on the proposed revisions to the Junior Reserve Officer Training Corps and Military Careers Policy.
- D. Pursuant to District policy, the public comment was open for at least 21 days, where there was public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised Junior Reserve Officer Training Corps and Military Careers 6.20.043-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

RESOLUTION No. 6906

Adoption of the Index to the Minutes

The Following Index to the Minutes are offered for Adoption:

- April 24, 2024 – Special Meeting

RESOLUTION No. 6907

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Skyward Construction	5/8/24 through 1/31/25	Construction C 94996	ADA/SPED upgrades at 12 schools – Package 2A Invitation to Bid – Construction 2024-014	\$2,761,208	D. Jung Fund 459 Dept. 5511 Project Varies	No
KPFF Consulting Engineers	5/8/24 through 5/7/25 Option to renew through 6/30/29	Related Services RS 94985	Site surveying services for Ida B. Wells HS Modernization. Request for Proposals 2023-034	Original Term: \$128,000 Total not to exceed: \$200,00 through all renewals	D. Jung Fund 459 Dept. 5511 Project DE120	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source	Certified Business
Organization for Educational Technology & Curriculum/OETC	5/8/24 through 2/7/25 Option to renew for up to three additional one-year terms through 2/7/28	Organization for Educational Technology & Curriculum/OETC COA 94930	Purchase of networking products and service for Districtwide use.	\$5,000,000	D. Wolff Funding Source Varies	NA – nonprofit

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

AMENDMENTS TO EXISTING CONTRACTS

New encumbered contracts: \$2,889,208

On-call, potential spend contracts: \$5,000,000

Amendments: \$

RESOLUTION No. 6908

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
5/13-5/17/24	Sunnyside 8th graders, 51	Marine biology study	Catalina Island, CA	\$1200	N/A
5/13-5/17/24	Sunnyside 7th graders, 63	Analyze human impact on the environment & study marine biology	OR & WA coasts	\$750	N/A
5/17-5/24/24	Mt Tabor Japanese DLI, 75	Japanese Research Residency capstone & cultural experience	Japan	\$3600	N/A
5/17-5/24/24	Roseway Heights, Japanese Language Immersion, 8	Vietnam Research Residency provides for a Capstone language & cultural experience	Vietnam	\$3,948	N/A
5/18-5/20/24	Franklin HS Band, 80	Victoria, Vancouver Island, Canada	March in the Victoria Day parade	\$600	N/A
6/3-6/7/24	Odyssey 6th-8th grades, 74	Build on learning in ecology & Shakespeare	OR & WA coasts	\$550	N/A

RESOLUTION NO. 6909

Ida B. Wells High School Modernization Project: Exemption from Competitive Bidding and Authorization for Use of a Construction Manager/ General Contractor Alternative Contracting Method

RECITALS

- A. The Board of Directors of Portland Public Schools ("District") is the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279C.335(2) authorizes the Board to exempt certain public contracts or classes of contracts from the standard competitive bidding process otherwise required by the Public Contracting Code and Rules upon certain findings.
- C. In a duly and legally held election on November 3, 2020, general obligation bonds were approved by a majority of the qualified voters of Portland Public Schools voting at the election ("2020 Capital Improvement Bonds").
- D. The District intends to perform the design phase of the Ida B. Wells High School Modernization Public Improvement Project ("Ida B. Wells Modernization Project") as part of the 2020 Capital Improvement Bond work.
- E. Staff has determined that use of the Construction Manager/ General Contractor ("CM/GC") alternative contracting method is the preferred method of delivery for the complex Ida B. Wells Modernization Project. This determination is supported by draft Findings of Fact ("Draft Findings") presented to the Board pursuant to ORS 279C.335.
- F. These Draft Findings specify the cost savings and design, scheduling, operational, safety, and logistical advantages gained through use of the CM/GC contracting method.
- G. On April 16, 2024, the District issued a public notice in the Business Tribune announcing the District's intent to utilize the CM/GC alternative contracting method for the Ida B. Wells Modernization Project. The notice was issued in compliance with ORS 279C.335 and the PPS Public Contracting Rules. The Draft Findings were made available for public review on the date of publication. The notice included instructions for requesting a public hearing on the request for exemption from competitive bidding.
- H. The District received no requests for a public hearing.
- I. The Superintendent recommends approval of the exemption from Competitive Bidding and approval of the CM/GC alternative contracting method for solicitation and completion of the Ida B. Wells Modernization Project.

RESOLUTION

1. The Board hereby adopts the Draft Findings in support of use of the CM/GC alternative contracting method for the Ida B. Wells Modernization Project ("Findings").
2. The Board hereby exempts the Ida B. Wells Modernization Project from competitive bidding requirements as provided in ORS 279C.335 and PPS Public Contracting Rules -49-0600 through PPS-49-0690. The exemption is based upon the Findings pursuant to ORS 279C.335(2).
3. Pursuant to these Findings and decision, the Superintendent or her designee is hereby authorized to conduct a CM/GC alternative contracting process for the Ida B. Wells Modernization Project.

RESOLUTION NO. 6910

Cleveland High School Modernization Project: Exemption from Competitive Bidding and Authorization for Use of a Construction Manager/ General Contractor Alternative Contracting Method

RECITALS

- A. The Board of Directors of Portland Public Schools ("District") is the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279C.335(2) authorizes the Board to exempt certain public contracts or classes of contracts from the standard competitive bidding process otherwise required by the Public Contracting Code and Rules upon certain findings.
- C. In a duly and legally held election on November 3, 2020, general obligation bonds were approved by a majority of the qualified voters of Portland Public Schools voting at the election ("2020 Capital Improvement Bonds").
- D. The District intends to perform the design phase of the Cleveland High School Modernization Public Improvement Project ("Cleveland Modernization Project") as part of the 2020 Capital Improvement Bond work.
- E. Staff has determined that use of the Construction Manager/ General Contractor ("CM/GC") alternative contracting method is the preferred method of delivery for the complex Cleveland Modernization Project. This determination is supported by draft Findings of Fact ("Draft Findings") presented to the Board pursuant to ORS 279C.335.
- F. These Draft Findings specify the cost savings and design, scheduling, operational, safety, and logistical advantages gained through use of the CM/GC contracting method.
- G. On April 16, 2024, the District issued a public notice in the Business Tribune announcing the District's intent to utilize the CM/GC alternative contracting method for the Cleveland Modernization Project. The notice was issued in compliance with ORS 279C.335 and the PPS Public Contracting Rules. The Draft Findings were made available for public review on the date of publication. The notice included instructions for requesting a public hearing on the request for exemption from competitive bidding.
- H. The District received no requests for a public hearing.
- I. The Superintendent recommends approval of the exemption from Competitive Bidding and approval of the CM/GC alternative contracting method for solicitation and completion of the Cleveland Modernization Project.

RESOLUTION

- 1. The Board hereby adopts the Draft Findings in support of use of the CM/GC alternative contracting method for the Cleveland Modernization Project ("Findings").
- 2. The Board hereby exempts the Cleveland Modernization Project from competitive bidding requirements as provided in ORS 279C.335 and PPS Public Contracting Rules -49-0600 through PPS-49-0690. The exemption is based upon the Findings pursuant to ORS 279C.335(2).
- 3. Pursuant to these Findings and decision, the Superintendent or her designee is hereby authorized to conduct a CM/GC alternative contracting process for the Cleveland Modernization Project.



Index to the Minutes

(Draft for Approval)

Regular Meeting

June 11, 2024

This document is a record of the actions taken by the Board of Education. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://youtu.be/HEkSFKglCfQ?si=x06J9LNGwlGZU00>

This meeting was held at the Dr. Matthew Prophet Education Center (Prophet Center) located at 501 N Dixon St. Portland, OR 97217 and streamed live at: <https://www.youtube.com/@ppsboardofeducation/live>

Board Member Attendance

Present: Chair Gary Hollands; Vice-Chair Herman Greene; Directors Julia Brim-Edwards, Michelle DePass, Andrew Scott, Patte Sullivan, and Eddie Wang; Student Representative Frankie Silverstein

Absent: None

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Public Comment.....	02
Actions Taken.....	03

RESOLUTIONS

<u>No.</u>	<u>Resolution Title</u>	<u>Page</u>
6919	Resolution to Transfer Appropriations of the 2023-24 Budget for School District No. 1j, Multnomah County, Oregon	04
6920	Impose Taxes and Adoption of the 2024-25 Budget for School District No. 1J, Multnomah County, Oregon	05
6921	Expenditure Contracts.....	09
6922	Authorizing Off-Campus Travel.....	12
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6924	Settlement Agreement	14
6925	Adoption of the Index to the Minutes	15
6926	Resolution to Recognize June as Pride Month in Portland Public Schools.....	16

Agenda

Time Started	Agenda Title
6:07 pm	Opening
6:18 pm	Student Recognition
6:41 pm	Resolution to Recognize June as Pride Month in Portland Public Schools (Resolution 6926)
6:53 pm	Board Leadership Intent
6:55 pm	Superintendent's Report
6:57 pm	Student Representative's Report
7:10 pm	Student Comment
7:18 pm	Resolution to Transfer Appropriations of the 2023-24 Budget for School District No. 1J, Multnomah County, Oregon (Resolution 6919)
7:20 pm	Impose Taxes and Adoption of the 2024-25 Budget for School District No. 1J Multnomah County, Oregon (Resolution 6920)
7:54 pm	Public Comment
8:10 pm	Data Dive Spring 2024: MAP Growth
8:57 pm	Board Committee and Conference Reports and Youth Climate Summit
9:13 pm	Consent Agenda: Resolutions 6921 through 6925
9:15 pm	Comments from our Union Partners
9:19 pm	Adjourn

Student and Public Comment

General Student Comment

- Halima Abdullahi, Valery Rivas, and Fiona Albo
- Calypso Kupper

General Public Comment

- Yoshio Drescher & Caroline Dishman
- Melissa Ozmore
- Anna York

Recognize June as Pride Month in Portland Public Schools (Resolution 6926)

- Madeline Mendiola

Impose Taxes and Adoption of the 2024-25 Budget for School District No. 1J Multnomah County, Oregon (Resolution 6920)

- Charlotte Fisher
- Diane Newton-Prior

Action Items

- **Consent Agenda – Resolutions 6921 through 6925**

Director DePass moved and Director Greene seconded the motion to approve the Consent Agenda, including Resolutions 6921 through 6925. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6919 - Resolution to Transfer Appropriations of the 2023-24 Budget for School District No. 1j, Multnomah County, Oregon**

Director Brim-Edwards moved and Director Greene seconded the motion to approve Resolution 6919. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6920 - Impose Taxes and Adoption of the 2024-25 Budget for School District No. 1J, Multnomah County, Oregon**

Director DePass moved and Director Brim-Edwards seconded the motion to approve Resolution 6920. The motion was put to a voice vote and passed (6 yes – 1 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: No, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6926 - to Recognize June as Pride Month in Portland Public Schools**

Director Greene moved and Director Brim-Edwards seconded the motion to approve Resolution 6926. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

RESOLUTION NO. 6919

Resolution to Transfer Appropriations of the 2023-24 Budget for
School District No. 1j, Multnomah County, Oregon

RECITALS

- A. On June 13, 2023, the Board of Education (“Board”), by way of Resolution No. 6718, voted to adopt an annual budget for the Fiscal Year 2023-24 as required under Local Budget Law; and
- B. Board Policy 8.10.030-AD, “Budget Reallocations - Post Budget Adoption,” establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board; and
- C. Oregon Local Budget Law, ORS 294.463, allows transfers of funds within funds or between funds after adoption under prescribed guidelines; and
- D. This appropriation transfer adjusts the budget to align with current projections. Budget changes include the following components:

Function 2000 – Support Service increase appropriation by	\$8,000,000
Function 1000 – Instruction decrease appropriation by	(\$8,000,000)

This transfer is necessary due to higher expenditures in Support Services from ESSER Grant Funds than initially anticipated.
- E. This resolution is to enable the Board to approve the appropriation transfer for Fiscal Year 2023-24.
- F. The Superintendent recommends approval of this resolution.

RESOLUTION

BE IT RESOLVED that the Board of Directors of School District 1J, Multnomah County, Oregon, pursuant to ORS 294.456, hereby transfers \$8,000,000 of Special Revenue Fund appropriations in the budget for the fiscal year beginning July 1, 2023.

RESOLUTION NO. 6920

Impose Taxes and Adoption of the 2024-25 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.428 requires that each legal jurisdiction's Budget Committee approves a budget and specifies the *ad valorem* property tax amount or rate for all funds.
- B. The Board of Education (Board) serves as the Budget Committee for the school district. The Board appointed a Community Budget Review Committee (CBRC) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- C. On May 7, 2024, the Board, acting in its capacity as the Budget Committee, received testimony and a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- D. On May 9, 2024, the Board held a work session on the budget.
- E. On May 20, 2024, by way of Resolution No. 6917, and under the provisions of Oregon Local Budget Law (ORS Chapter 294), the Budget Committee for School District No. 1J, Multnomah County, Oregon ("District"), approved the 2024-25 budget, tax for Bonded Debt Levy and tax rates.
- F. Oregon Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Conservation Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date. Portland Public Schools ("PPS") applied for, and was granted an extension to this deadline, and submitted the PPS budget to TSCC as required.
- G. The TSCC held a public hearing on the Approved Budget on June 11, 2024.
- H. ORS 457.445 (6) (d) provides the opportunity for a school district to be excluded from urban renewal division of tax calculations with a statutory rate limit on July 1, 2003 that is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5) (d), Article XI, of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year no later than July 15.
- I. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI, of the Oregon Constitution.

RESOLUTION

- 1. The Board of Directors of School District 1J, Multnomah County, Oregon, hereby adopts the budget for fiscal year 2024-25 in the total amount of \$2,393,878,000. This budget is on file at Portland Public Schools central office, 501 N Dixon St, Portland, Oregon 97227.
- 2. The Board of Directors of School District 1J, Multnomah County, Oregon, hereby appropriates for the fiscal year beginning July 1, 2024, the amounts summarized by fund and function in Attachment A for the fiscal year 2024-25.
- 3. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget and that these taxes are hereby imposed and categorized for purposes of Article XI, section 11 (b), for tax year 2024-25 upon the assessed value of all taxable property in the District, as follows:

Type	Education Limitation	Excluded from Limitation
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$166,000,000

4. The Board further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from the division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI, of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy). The District will notify the county assessors that, for the 2024-25 fiscal year, \$0.5038 of the District's permanent tax rate levy is to be excluded from the urban division of tax calculations under the provisions of ORS 457.445 (6) (d).

Attachment A
Portland Public Schools
Adjustments to the 2024-25 Approved Budget
June 11, 2024
(in thousands)

	<u>Proposed Budget</u>	<u>Adjustment</u>	<u>Approved Budget</u>	<u>Recommended Adopted Budget</u>
100 - General Funds				
Resources				
Beginning Fund Balance	84,205	2,933	87,138	87,138
Local Property and Other Taxes	351,964	-	351,964	351,964
Local Option Taxes	104,608	-	104,608	104,608
Other Local Sources	26,749	-	26,749	26,749
County and Intermediate Sources	12,306	-	12,306	12,306
State Sources	271,565	-	271,565	271,565
Federal Sources	15	-	15	15
Other	1,700	(1,650)	50	50
Total	853,111	1,283	854,394	854,394
Requirements				
Instruction	437,284	1,800	439,084	439,084
Support Services	355,802	(840)	354,962	354,962
Enterprise and Community Svcs	3,257	-	3,257	3,257
Debt Service	2,194	(1,855)	339	339
Transfers of Funds	11,918	3,979	15,895	15,895
Contingency	42,656	(1,800)	40,856	40,856
Total	853,111	1,283	854,394	854,394
200 - Special Revenue Funds				
Resources				
Beginning Fund Balance	33,904	-	33,904	33,904
Property and Other Taxes	364	-	364	364
Other Revenue from Local Sources	11,510	-	11,510	11,510
Intermediate Sources	21,660	-	21,660	21,660
State Sources	86,273	-	86,273	86,273
Federal Sources	68,661	-	68,661	68,661
Interfund Transfers	1,946	-	1,946	1,946
All Other Resources	-	-	-	-
Total	224,318	0	224,318	224,318
Requirements				
Instruction	97,021	1,993	99,014	99,014
Support Services	74,386	(1,576)	72,810	72,810
Enterprise and Community Svcs	30,056	(1)	30,055	30,055
Facilities Acquisition and Construction	15	-	15	15
Debt Service	417	(417)	-	-
Contingency	-	-	-	-
Unappropriated Ending Fund Balance	22,423	-	22,423	22,423
Total	224,318	0	224,318	224,318
300 - Debt Service Funds				
Resources				
Beginning Fund Balance	5,798	-	5,798	5,798
Property and Other Taxes	159,334	-	159,334	159,334
Other Revenue from Local Sources	93,348	165	93,513	93,513
Interfund Transfers	619	-	619	619
Total	259,099	165	259,264	259,264
Requirements				
Debt Service	259,099	-	259,099	259,099
Contingency	-	165	165	165
Unappropriated Ending Fund Balance	-	-	-	-
Total	259,099	165	259,264	259,264
400 - Capital Projects Funds				
Resources				
Beginning Fund Balance	560,916	(364)	560,552	560,552
Other Revenue from Local Sources	18,845	-	18,845	18,845
Intermediate Sources	20,000	-	20,000	20,000
State Sources	650	-	650	650
Bond Proceeds & Premiums	429,346	-	429,346	429,346
Interfund Transfers	1,000	-	1,000	1,000
Total	1,030,758	(364)	1,030,393	1,030,393

Requirements				
Support Services	1,954	-	1,954	1,954
Facilities Acquisition and Construction	1,027,821	-	1,027,821	1,027,821
Debt Service	364	(364)	-	-
Transfers of Funds	619	-	619	619
Total	<u>1,030,758</u>	<u>(364)</u>	<u>1,030,393</u>	<u>1,030,393</u>

600 - Internal Service Funds

Resources				
Beginning Fund Balance	4,351	-	4,351	4,351
Other Revenue from Local Sources	8,244	(37)	8,207	8,207
Transfers of Funds	8,972	3,979	12,951	12,951
Total	<u>21,566</u>	<u>3,943</u>	<u>25,509</u>	<u>25,509</u>

Requirements				
Support Services	20,007	4,002	24,009	24,009
Debt Service	59	(59)	-	-
Contingency	1,500	-	1,500	1,500
Total	<u>21,566</u>	<u>3,943</u>	<u>25,509</u>	<u>25,509</u>

All Funds Total	<u>2,388,852</u>	<u>5,027</u>	<u>2,393,878</u>	<u>2,393,878</u>
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RESOLUTION No. 6921

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
First Response, Inc.	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Services S 95029	District-wide alarm monitoring services. Request for Proposals 2024-002	Original Term: \$91,836 Total through all renewals: \$459,180	D. Jung Fund 101 Dept. 5592	No
Funds for Learning	7/1/24 through 6/30/29	Personal Services PS 95101	E-rate compliance and administration services. Direct Negotiation – Ongoing, long-term relationship PPS-46-0525(3)	\$247,500	D. Wolff Fund 101 Dept. 5581	No
Eco Shuttle	8/22/24 through 8/21/29	Services S 95116	Provide Special Pupil Activity Bus (SPAB) transportation services to District students for athletic and field trips on an as needed basis. ODE approved provider under OAR 581-053-0610 through OAR 581-053-0640	Not to Exceed: \$200,000	D. Jung Fund 101 Dept. Varies	No
Carlson Testing, Inc.	6/12/24 through 5/21/25 Option to renew for up to four additional one-year terms through 5/21/29	Related Services RS 95049	Materials testing & special inspections on an as-needed basis. Request for Proposals 2024-019	Not to Exceed: \$3,000,000	D. Jung Funding Source Varies	No
Professional Service Industries	6/12/24 through 5/21/25 Option to renew for up to four additional one-year terms through 5/21/29	Related Services RS 95051	Materials testing & special inspections on an as-needed basis. Request for Proposals 2024-019	Not to Exceed: \$3,000,000	D. Jung Funding Source Varies	No

Terracon Consultants, Inc.	6/12/24 through 5/21/25 Option to renew for up to four additional one-year terms through 5/21/29	Related Services RS 95052	Materials testing & special inspections on an as-needed basis. Request for Proposals 2024-019	Not to Exceed: \$3,000,000	D. Jung Funding Source Varies	No
Northwest Testing, Inc.	6/12/24 through 5/21/25 Option to renew for up to four additional one-year terms through 5/21/29	Related Services RS 95054	Materials testing & special inspections on an as-needed basis. Request for Proposals 2024-019	Not to Exceed: \$3,000,000	D. Jung Funding Source Varies	No
Miller Nash LLC	7/1/24 through 6/30/25	Legal Services LS 95147	New and ongoing legal services, as needed. Direct Negotiation – Legal Services PPS-46-0525(13)	\$400,000	L. Large Fund 101 Dept. 5560	No
Heartspring	6/17/24 through 6/30/25	Personal Services PS 95177	Provide special education services to specified PPS student at a residential placement per their IEP. Direct Negotiation – Therapeutic Placement PPS-46-0525(12)	\$479,082	C. Proctor Fund 101 Dept. 5414	No
Always Be Learning, Inc.	7/1/24 through 6/30/25	Digital Resource DR 95143	Digital course scheduling software for middle and high schools. Sole Source – PPS-47-0275	\$249,000	C. Proctor Fund 205 Dept. 543 Grant(s) G220, G2358	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source	Certified Business
School Specialty, Inc.	6/12/24 through 12/31/26	Region 4 Education Service Center – OMNIA Partners COA 95093	Provide classroom supplies via PPS Private Marketplace on an as-needed basis.	Not to Exceed \$1,000,000	M. Leigh Funding Source Varies	No
Lakeshore Learning	6/12/24 through 12/31/26 Option to renew for up to two additional one-year periods through 12/31/28	Region 4 Education Service Center – OMNIA Partners COA 95095	Provide classroom supplies via PPS Private Marketplace on an as-needed basis.	Not to Exceed \$1,000,000	M. Leigh Funding Source Varies	No

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
Learning Ally	6/12/24 through 6/11/26	Digital Resource DR 93451 Amendment 1	Site licensing for audiobook solutions for K5 and K8 school sites. This amendment adds two years to the contract term and expands licensing from K5/8 to K12. Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$235,380 \$326,317	C. Proctor Fund 459 Dept. 5445 Project DC160	No

New encumbered contracts: \$1,185,762

On-call, potential spend contracts: \$14,600,000

Amendments: \$235,380

RESOLUTION No. 6923

Settlement Agreement

The authority is granted to pay a total of \$250,000 to resolve a disputed claim. The settlement agreement will be in a form approved by the General Counsel.

RESOLUTION No. 6924

Settlement Agreement

The authority is granted to pay a total of \$295,000 to resolve a disputed claim. The settlement agreement will be in a form approved by the General Counsel.

RESOLUTION No. 6925

Adoption of the Index to the Minutes

The Following Index to the Minutes are offered for Adoption:

- May 20, 2024 – Special Meeting

RESOLUTION No. 6926

Resolution to Recognize June as Pride Month in Portland Public Schools

RECITALS

- A. Pride Month celebrations include people who are Lesbian, Gay, Bisexual, Transgender, Queer, Two-Spirit, Pansexual, Asexual, Genderfluid, Nonbinary, Intersex, and allies.
- B. In 1969, a New York City police raid in Greenwich Village in New York City sparked an uprising, led by Black and brown trans activists, leading to six days of protests known as the Stonewall Rebellion, which later served as a catalyst for the gay rights movement in the United States and around the world.
- C. Portland Public Schools, the largest school district in the state of Oregon, is home to a proud community of LGBTQ+ staff, students, and families.
- D. Portland Public Schools continues to improve the support of our LGBTQ+ community through the following actions:
 - a. Transgender, nonbinary, and gender diverse administrative directive that outlines PPS guidance for LGBTQ+ Supports
 - b. Restroom Equity Plan to incorporate gender neutral restrooms in modernized school buildings
 - c. Dedicated staff to support LGBTQ+ students
 - d. Allowing students to accurately identify themselves in student information systems
 - e. Establishment and support of LGBTQ affinity spaces for all grade levels
 - f. Despite all of the work being done to push us forward, year after year our Youth Risk Behavior Survey data consistently demonstrates that our PPS LGBTQ+ students experience risk and harm disproportionate to their cisgender and/or heterosexual peers. Furthermore, LGBTQ+ staff carry the weight of these realities on their shoulders while simultaneously trying to protect themselves and create safer spaces for their students. We must do better.
 - g. Our instructional materials should include LGBTQ+ families and trans/nonbinary characters so students can expand their collective understanding of and celebrate the full range of the human experience.
 - h. Portland Public Schools endeavors to be a safer harbor for those LGBTQ+ students and families and is resolved to continue the push forward for LGBTQ+ equity in our schools.

RESOLVED

1. Portland Public Schools supports all students and staff by affirming their right to be their authentic selves, including the right to be open about their sexual orientation or gender identity and to speak about their personal and family lives in the same manner as their non-LGBTQ2SIA+ peers, recognizing it is never appropriate to discipline or shame a person who in good faith comes out to another member of the Portland Public Schools community.

2. Portland Public Schools encourages its schools to display in classrooms, offices, or halls, a rainbow Pride flag, Transgender Pride flag, or other sign of support for LGBTQ2SIA+ students or staff, because these symbols are consistent with the District's commitment to the creation of identity-safe and welcoming schools and illustrate our sincere belief that we must serve all without judgment, discrimination, or alienation.

3. Portland Public Schools centers students in all we do, and that includes honoring and respecting a student's gender identity and expression gender at school. We will also commit to educating and supporting adults on their path to greater acceptance and acknowledgement.

4. The Portland Public Schools Board of Education recognizes June as Pride Month in Portland Public Schools and commits to both the urgency and the need for long-term, sustainable, and well-informed action around LGBTQ2SIA+ inclusivity.



Index to the Minutes

(Draft for Approval)

Special Meeting

June 25, 2024

This document is a record of the actions taken by the Board of Education. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://youtu.be/qrM7i7ZywMc?si=VAGlvqFXUoIlg7c1>

This meeting was held at the Dr. Matthew Prophet Education Center (Prophet Center) located at 501 N Dixon St. Portland, OR 97217 and streamed live at: <https://www.youtube.com/@ppsboardofeducation/live>

Board Member Attendance

Present: Chair Gary Hollands; Vice-Chair Herman Greene; Directors Julia Brim-Edwards, Michelle DePass, Andrew Scott, Patte Sullivan, and Eddie Wang; Student Representative Frankie Silverstein

Absent: Vice-Chair Herman Greene

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RESOLUTIONS

<u>No.</u>	<u>Resolution Title</u>	<u>Page</u>
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Agenda

Time Started	Agenda Title
6:18 pm	Opening
6:19 pm	Consent Agenda (Resolutions 6927-6930 and 6932-6935)
6:21 pm	Update: Center for Black Student Excellence
6:57 pm	Update: Climate Crisis Response Policy Implementation and Climate Crisis Response Committee Report
7:51 pm	Discussion: General Obligation Bond Timing and Next Steps
8:03 pm	Adjourn

Student and Public Comment

None

Action Items

- **Consent Agenda – Resolutions 6927 through 6930 and 6932 through 6935**

Director Scott moved and Director DePass seconded the motion to approve the Consent Agenda, including Resolutions 6927 through 6930 and 6932 through 6935. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Absent, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

RESOLUTION No. 6927

Adoption of the Index to the Minutes

The Following Index to the Minutes are offered for Adoption:

- April 02, 2024 – Regular Meeting
- April 09, 2024 – Special Meeting
- April 24, 2024 – Special Meeting
- June 05, 2024 – Special Meeting

RESOLUTION No. 6928**Expenditure Contracts that Exceed \$150,000 for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
CDR Labor Law, LLC	7/1/24 through 6/30/25	Legal Services LS 95253	Legal services on an as-needed basis. Direct Negotiation – Legal Services PPS-46-0525(13)	\$350,000	L. Large Fund 101 Dept. 5460	No
Sankofa Counseling	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95195	RESJ student support services. Request for Proposals 2024-008	Original Term: \$123,682 Total through all renewals: \$618,410	R. Adams Fund 101 Dept. 5432	MBE, WBE, ESB
Camp Fire Columbia	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95197	RESJ student support services. Request for Proposals 2024-008	Original Term: \$100,000 Total through all renewals: \$500,000	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
Coalition of Black Men	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95214	RESJ student support services. Request for Proposals 2024-008	Original Term: \$120,000 Total through all renewals: \$600,000	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
Maurice Lucas Foundation	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95203	RESJ student support services. Request for Proposals 2024-008	Original Term: \$50,000 Total through all renewals: \$250,000	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
Samoa Pacific Development Corporation	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95216	RESJ student support services. Request for Proposals 2024-008	Original Term: \$35,000 Total through all renewals: \$175,000	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Self Enhancement, Inc.	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95236	RESJ student support services. Request for Proposals 2024-008	Original Term: \$1,750,907 Total through all renewals: \$8,754,535	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
African Youth & Community Organization	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95226	RESJ student support services. Request for Proposals 2024-008	Original Term: \$100,000 Total through all renewals: \$500,000	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
Immigrant & Refugee Community Organization (IRCO)	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95232	RESJ student support services. Request for Proposals 2024-008	Original Term: \$832,000 Total through all renewals: \$4,160,000	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
African Refugee Immigrant Organization (ARIO)	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95234	RESJ student support services. Request for Proposals 2024-008	Original Term: \$168,271 Total through all renewals: \$841,355	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
Open School, Inc.	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95233	RESJ student support services. Request for Proposals 2024-008	Original Term: \$1,200,000 Total through all renewals: \$6,000,000	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
REAP, Inc.	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95235	RESJ student support services. Request for Proposals 2024-008	Original Term: \$250,000 Total through all renewals: \$1,250,000	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
Girl Scouts of Oregon and SW Washington	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95237	RESJ student support services. Request for Proposals 2024-008	Original Term: \$200,000 Total through all renewals: \$1,000,000	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
The I AM Academy	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95238	RESJ student support services. Request for Proposals 2024-008	Original Term: \$210,000 Total through all renewals: \$1,050,000	R. Adams Fund 101 Dept. 5432	No

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Native American Youth and Family Center (NAYA)	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95240	RESJ student support services. Request for Proposals 2024-008	Original Term: \$680,380 Total through all renewals: \$3,401,900	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
Portland Opportunities Industrialization Center (POIC)	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95242	RESJ student support services. Request for Proposals 2024-008	Original Term: \$160,000 Total through all renewals: \$800,000	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
iUrban Teen	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95244	RESJ student support services. Request for Proposals 2024-008	Original Term: \$150,000 Total through all renewals: \$750,000	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
Center for Intercultural Organizing (Unite Oregon)	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95241	RESJ student support services. Request for Proposals 2024-008	Original Term: \$90,000 Total through all renewals: \$450,000	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
Chess for Success	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95227	RESJ student support services. Request for Proposals 2024-008	Original Term: \$115,000 Total through all renewals: \$575,000	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
Boys & Girls Club of Portland Metro	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95243	RESJ student support services. Request for Proposals 2024-008	Original Term: \$100,000 Total through all renewals: \$500,000	R. Adams Fund 101 Dept. 5432	N/A – Nonprofit
Latino Network	7/1/24 through 6/30/25 Option to renew for up to four additional one-year terms through 6/30/29	Personal Services PS 95255	RESJ student support services. Request for Proposals 2024-008	Original Term: \$1,263,120 Total through all renewals: \$6,315,600	R. Adams Fund 101 Dept. 5432	N/A - Nonprofit

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source	Certified Business
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Office Depot	6/26/24 through 12/31/26	Region 4 ESC – OMNIA Partners COA 95180	Provide school and office supplies on an as-needed basis District-wide via the PPS Private Marketplace.	\$2,000,000	M.Leigh Funding Source Varies	No
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NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No new IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
Passport to Languages	6/26/24 through 6/30/25 Option to renew for up to three additional one-year terms through 6/30/28	Personal Services PS 93579 Amendment 1	Interpretation services on an as-needed basis. Request for Proposals 2022-036	\$120,000 Total through all renewals \$580,000	L. O'Dell Funding Source Varies	WBE
Immigrant & Refugee Community Organization (IRCO)	6/26/24 through 6/30/25 Option to renew for up to three additional one-year terms through 6/30/28	Personal Services PS 93581 Amendment 1	Interpretation services on an as-needed basis. Request for Proposals 2022-036	\$120,000 Total through all renewals \$500,000	L. O'Dell Funding Source Varies	N/A – Nonprofit
PowerSchool Group LLC	7/1/24 through 6/30/25	Digital Resource DR 93928 Amendment 1	License and subscription to student reporting platform for 24/25 school year. Special Class Procurement – Software/Hardware Maintenance or Upgrades PPS-47-0288(11)	\$79,579 \$155,937	R. Adams Fund 101 Dept. 5439	No

New encumbered contracts: \$32,176,200

On-call, potential spend contracts: \$3,430,000

Amendments: \$79,579

RESOLUTION No. 6929

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon	10/1/23 through 9/30/25	Intergovernmental Agreement / Revenue IGA/R 95223	Funding for two years of summer programming at Boise-Eliot, Kelly, Peninsula, Sitton, Vestal, Woodmere, Ockley Green, and Lent.	\$1,967,352	C. Proctor Fund 205 Grant G2373

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6930

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, & Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
6/29-6/30/24	Wells HS M Basketball	Tournament	Bellevue, WA	\$274	N/A
6/29-6/30/24	Grant HS M Basketball	Tournament	Bellevue, WA	\$350	N/A

RESOLUTION No. 6932

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Head Start Policy Council recommends the approval for PPS Head Start to apply for Fiscal Year 2025 Federal Grant funds.

RESOLUTION

- 1. The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6933

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of formalized Incident Reporting to align the Head Start Performance Standard – §1302.102(d)(1)(ii). This policy clarifies reporting requirements including types of reportable incidents, who to report to, reporting timeframe and consequences for failure to report incidences.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6934

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. PPS Head Start is required to submit a Site and Service Workbook annually as part of its Department of Early Learning and Care (DELIC), Oregon Prenatal – Kindergarten (OPK) state grant. This data assists the DELIC with report submission and facilitates any grant management systems claims PPS Head Start may have.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6935

Settlement Agreement

The authority is granted to pay a total of \$225,000 to resolve a disputed claim. The settlement agreement will be in a form approved by the General Counsel.