Budget Work Session
Thursday, May 9, 2024 6:00 PM

Dr. Matthew Prophet Education Center - Windows Cafeteria / Conference Room (Floor 2)
501 N. Dixon St.
Portland, OR 97227

Agenda

1. 2024-2025 Budget Work Session



PORTLAND PUBLIC SCHOOLS

2024-25 PROPOSED BUDGET

VOLUME #1

FISCAL YEAR JULY 1, 2024 - JUNE 30, 2025

Portland Public Schools
School District No . 1J,

Multnomah County, Oregon

www.pps.net

Cover artwork created by: Rachel, 4th Grade - Buckman Elementary School

501 N DIXON STREET, PORTLAND, OREGON 97227

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS INTERNATIONAL

This Meritorious Budget Award is presented to:

PORTLAND PUBLIC SCHOOLS

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2023–2024.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.

MERITORIOUS BUDGET AWARD

John W. Hutchison
President

Siobhán McMahon, CAE
Chief Operations Officer/
Interim Executive Director



Portland Public Schools Nondiscrimination / Anti-Harassment Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy of the Portland Public Schools Board of Education that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation in any educational programs, activities or employment.

Board of Education Policy
1.80.020-P

PORTLAND PUBLIC SCHOOLS
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Note: In addition to the Proposed Budget, the District has compiled Individual School Reports to accompany this document relaying specific budget, staffing, student demographics, and student achievement information for each school in Portland Public Schools. The supplemental document is available on the district website Budget Office page.



Boise-Eliot/Humboldt Elementary Schooll - Literacy Night, February 29, 2024



Jefferson High School - Quarterfinal State Tournament, March 7, 2024

EXECUTIVE SUMMARY

EXECUTIVE SUMMARY

The executive summary includes the Budget Message and a comprehensive narrative overview for the 2024-25 budget. The narrative presents the budget in the context of the District's Board Goals, vision, and strategic plan. In addition, summary budget information is presented in tabular and graphic format including student enrollment history and projections and budget forecasts.

The School Board, acting as the Budget Committee, is responsible for oversight and approval of the budget. The School Board adopts the budget, makes appropriations and imposes taxes.

The Budget Overview highlights major budget changes year-over-year.

Roosevelt High School - Raising a Reader, March 2, 2024

SUPERINTENDENT'S BUDGET MESSAGE

Dear PPS Board of Education and Portland community,

The following budget for the 2024-25 school year represents months of diligent work to prioritize our collective values of student excellence and equity while honoring the work of our dedicated employees. It represents our best attempt to put students at the center of all investment and protect the rich and diverse curriculum and programs that PPS offers, which should be a point of pride for this community.

This budget also represents difficult decisions that are necessary to close a $30 million gap between anticipated revenue and the cost of keeping everything in place from the previous year. The significant factors contributing to this budget hole are rising costs, lower enrollment and the end to one-time federal funding.

When I arrived in February as interim superintendent, Portland Public Schools was in a period of transition and still trying to rebuild from the incredible disruption of Covid, an unprecedented work stoppage, followed by a damaging ice storm. Also looming was a budget deficit after the departure of the superintendent and the need to accelerate a search for a new, permanent leader.

One of these issues alone is a significant challenge for any school district. Put them altogether and we have one of two choices: let these challenges divide us or use this moment to demonstrate the remarkable resilience of the PPS community by uniting to work through these challenges together for the best outcomes for the 45,000 students across this city who deserve our very best.

I believe that how we engage this budget and work through these difficult decisions is a first step toward that goal – and an opportunity to show the next superintendent of PPS the character and will of this community that remains committed to public education with a conviction that is unmatched by any district I have been part of.

Our approach was shaped by two key principles as we reduced our spending:

1. Minimize the impact those reductions will have on students.
2. Continue initiatives that have boosted student achievement.

I believe we accomplished those goals in this recommended budget. Nonetheless, the reality is that budget cuts mean reducing some services to students and that they, their families, and all of us will feel that pain. The question before us now is how we work together to minimize that pain. There will be different opinions to this question, and I hope we can have a productive, respectful discussion about whether this proposal is the best way to balance our budget.

One decision we made early was to not shut down entire programs or close schools to save money. Instead, this budget makes smaller, targeted cuts throughout the district – including our central administration – to maintain as much as possible of what makes PPS special. Yes, average class size will go up, but minimally. Some school libraries will be open fewer hours, but we are maintaining librarians. We will have fewer custodians, and some teachers will need to transfer to open jobs at other schools. Those are just a few examples of difficult choices we made. There are many more reductions that will impact our community and the pages that follow include all the budget details and rationale for our decisions.

The next stage is the review by the Board of Education and there will be ample time for discussion and debate both at the community level and before the Board, which ultimately must approve the budget. The next few weeks are important to inform that final budget.

It is also important to know that PPS is not alone. School districts throughout Oregon and the Northwest are struggling to fill budget holes left by increased costs and inadequate state funding of education. In my view, this is a time to come together, not just as a district, but as a community of educators and education supporters to rally behind efforts to make public education a higher priority during the next legislative session in 2025.

I've been through hard financial times at a district as a teacher, a principal, and a superintendent, and I know the urge to fight for a specific school or program. Too often, however, fighting for a program becomes fighting against another one – and many call that advocacy. That may be self- or individual advocacy, but ultimately, we are one community and any reduction impacting any part of our community is a shared loss. So what I hope is that with this budget we can begin to engage in true advocacy as a community so that we can leverage our passion and energy toward advancing meaningful solutions that help all of our students.

I believe in this community. In the past two months, I have met so many caring, dedicated people – students, staff, families, and community partners. You have high expectations from your schools, and school leaders have high expectations for themselves. This commitment to our students coupled with unwavering support for public education is the backbone of Portland Public Schools.

I know this budget is not what we want for our kids right now. I also know that if we harness the passion and commitment in unified advocacy we can lead by example for our students and solve the big problems ahead and build a better future – together.

I look forward to supporting this vision with you in the coming months.

Respectfully,



Dr. Sandy Husk, Interim Superintendent

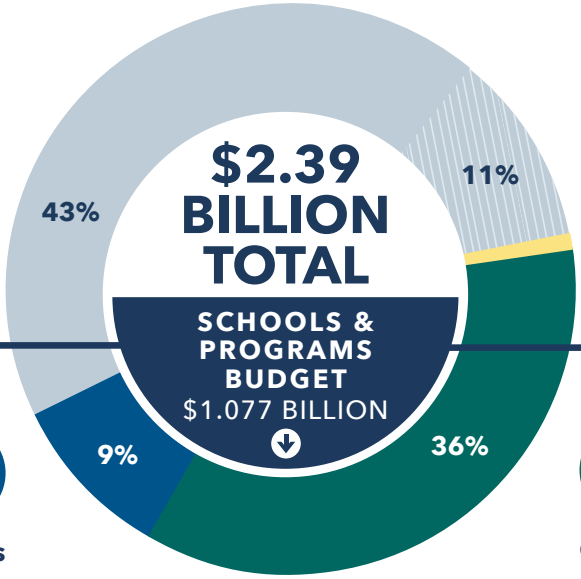
2024-25 PROPOSED BUDGET



TWO GOALS SHAPED OUR DECISIONS

1. Minimize the impact reductions will have on students.
2. Continue initiatives that have boosted student achievement.

BREAKDOWN BY MAJOR FUND



Capital Projects
($1.03 billion | 43%)
+ Debt Service Funds
($259.1 million | 11%)
$1.29 billion

Internal Service Funds
$21.6 million | 1%

Special Revenue Funds
$224.3 million

General Funds
$853.1 million

SPECIAL REVENUE FUNDS

Sources:
- Title
- Nutrition Fund
- Individuals with Disabilities Education Act funds (IDEA)
- Integrated Grant
- Foundation, Etc.

Uses:
Specific purpose expenses such as drug and alcohol prevention; special school projects; or support for disabled students, homeless students, or migrant students.

GENERAL FUNDS

Sources:
- State School Fund
- Local Property Tax
- Local Option Levy
- Arts Tax, Etc.

Uses:
Operations of schools, including expenditures for salaries and benefits, supplies, textbooks, utilities, and other general expenses.

BUDGET DOCUMENT FORMAT

Welcome to Portland Public School District (PPS or the District). If you are a new reader of our budget document or just need a review, the following section will guide you through the budget document's format and organization as well as the budget preparation process.

Budget Format

The Table of Contents leads the budget document and each of the four main sections has a separate and more detailed Table of Contents. The following is a brief overview of what to expect from each of the four sections:

- **Executive Summary** – This section includes the Budget Message and comprehensive narrative overview of the 2024-25 budget. The narrative presents the budget in the context of the District's vision and emerging strategic plan. In addition, summary budget information, student enrollment history and projections, budget forecasts, and benchmark data are presented in tabular and graphic format. The School Board, acting as the Budget Committee, is responsible for oversight, budget approval and adoption, appropriations, and imposing taxes for the District. The Budget Overview highlights major budget changes from 2023-24 with an emphasis on the General Fund, Special Revenue Fund, and Capital Projects Fund.
- **Organizational Section** – This section contains general information about the District and its budget, including the level of education provided, geographic area served, and the number of schools and students. Also included in this section are significant budget changes, financial policies, procedures and regulations, and a detailed description of the budget process.
- **Financial Section** – This section contains required information for the District's funds and descriptions of significant revenue sources and expenditure categories.
- **Informational Section** – This section includes detailed historical and projected personnel resource allocations, property tax information and other performance measures used by the District.



Beaumont Middle School - Squad Games, December 15, 2023



Beach Elementary School - Black History Celebration, February 20, 2024

Portland Public Schools
Calendar to Adopt the 2024-25 Budget

Adopted October 10, 2023

			Board Inform / Review	Board Action	
BUDGET PLANNING	**September 26, 2023**	***School Board Meeting*** Board reviews draft 2024-25 Budget Calendar	✔		PEC
	October 10, 2023	***School Board Meeting*** Board adopts 2024-25 Budget Calendar		✔	PEC
	November 7, 2023	***School Board Meeting*** Board appoints Community Budget Review Committee (CBRC) members		✔	PEC
	February 20, 2024	***School Board Budget Work Session***	✔		PEC
	March 19, 2024	***School Board Budget Work Session with CBRC***	✔		PEC
BUDGET BUILDING	**April 6, 2024**	***Publish 1st Notice of Budget Committee Meeting*** *(5 to 30 days before the meeting)*			The Oregonian Web Site
	April 13, 2024	***Publish 2nd Notice of Budget Committee Meeting*** *(5 to 30 days before the meeting)*			The Oregonian Web Site
	April 24, 2024 (updated)	***School Board Meeting*** *CBRC in attendance* **Proposed Budget:** Superintendent delivers 2024-25 Proposed Budget message and presentation	✔		TBD
	May 1, 2024	***School Board Budget Hearing and Budget Work Session*** Board receives public comment on the Proposed Budget		✔	TBD
	May 7, 2024	***School Board Meeting*** CBRC presents 2024-25 Proposed Budget Report to the Board Board discussion and feedback focused on the budget	✔		TBD
	May 14, 2024	***School Board Budget Work Session - tentative (if needed)***	✔		TBD
	May 21, 2024	***School Board Meeting*** **Approved Budget**: Board as Budget Committee approves 2024-25 Proposed Budget		✔	TBD
	June 2, 2024	***Publish Notice of Budget Hearing and Budget Summary***			The Oregonian Web Site
	June 11, 2024	***TSCC Hearing (prior to School Board Meeting, pending TSCC confirmation)*** TSCC certifies 2024-25 Approved Budget ***School Board Meeting*** **Adopted Budget:** Board conducts a public hearing, adopts budget, makes appropriations and imposes taxes	✔	✔	PEC
	July 15, 2024	***Submit Tax Certification documentations*** *File budget information with County Recorder and Designated Agencies*			

DISTRICT GOALS AND OBJECTIVES

Overview

Portland Public Schools, founded in 1851, is a pre-kindergarten through twelfth grade urban school district in Portland, Oregon. Serving approximately 45,000 students in 81 schools and numerous programs, PPS is one of the largest school districts in the Pacific Northwest.

Visioning

In 2018-19, the District engaged in a process to define a new vision. The Board wanted to tap into the wisdom of our students, our educators, and our community to help re-imagine Portland Public Schools. The Vision for PPS focuses on what we want to be true for our graduates. The vision is a journey of ongoing creativity, learning, and improvement, and its boldness can speed progress by inspiring action and collaboration. This vision has been serving as our "North Star" guiding and aligning all of the District's plans and innovations toward the same clear and ambitious goals.

Core Values are an organization's enduring beliefs that remain constant over time. By making these values explicit through value statements and tethering them to a vision, an organization can articulate the ethical principles that guide action toward its vision:

Students at the Center

Honesty and Integrity

Respect

Creativity and Innovation

Grounded in the Spirit of Portland

Racial Equity and Social Justice

Excellence

Relationships

Partnerships and Collaboration

Joyful Learning and Leadership

The Graduate Portrait is a clear and ambitious description of what the community wants its students to know, be and be able to do, in order to prepare them to thrive in their lives and careers. Our graduate portrait includes attributes needed to prepare students to understand, confront, and change a global social environment that includes racial injustice and systems that perpetuate oppression.

PPS is committed to advancing the Graduate Portrait elements for every student. The PPS community wants to be very intentional and proactive about increasing options for each and every student. The most significant implication of this commitment is the need to integrate design thinking and that considers the full range of human diversity with respect to ability, language, culture, gender, age and other differences.

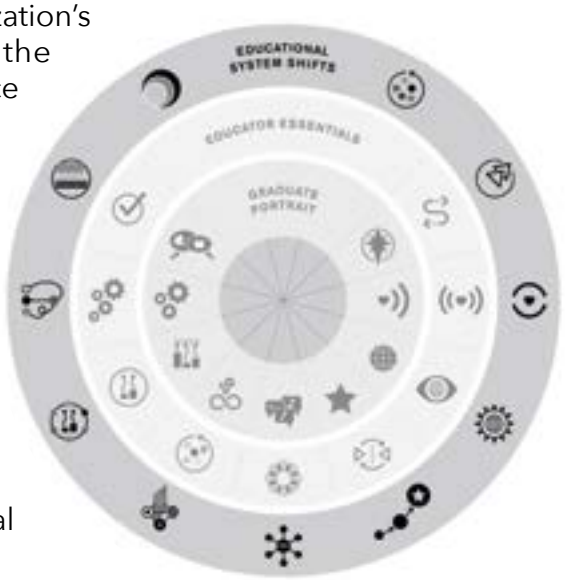




The Educator Essentials are distilled from community-wide input regarding the knowledge, skills, mindsets and dispositions needed from adults to support the Graduate Portrait. The Educator Essentials include content and practice knowledge, along with the human-connectedness aspects of collaborating, supporting and teaching and learning. Beyond excelling in their own practice, PPS educators recognize the collective effort required for the success of every student and take responsibility for their roles in bringing about the Educational System Shifts.

The Educator Essentials apply to every adult working at PPS. They underscore how every adult's contribution impacts students-directly or indirectly-and, therefore, impacts students' success. In order to develop a community of adults with these shared attributes, the school district is committed to helping every PPS adult understand their role in student learning, so that each person can translate the Educator Essentials to their own work and behaviors.

The Educational System Shifts are changes in the organization's priorities and how it operates. They apply across the organization, from individual schools to the central-office department. They create conditions that support and encourage adults to model the **Educator Essentials** and the students to achieve the **Graduate Portrait**.



Systems are difficult to change. They are complex, with many interconnecting parts, and beliefs tend to become entrenched as structures and processes evolve. Those who benefit from a given system usually have power within it and actively thwart changes. Therefore, creating shifts require persistence, widespread buy-in, continuous improvement processes, and a demonstrated commitment to serve every individual student in the school system.

Theory of Action

The District has developed a theory of action:

If we braid Racial Equity and Social Justice strategies into our instructional core work with our students, teachers, and content, and build our organizational culture and capacity to create a strong foundation to support every student, then we will re-imagine Portland Public Schools to ensure every student, especially our Black and Native American students who experience the greatest barriers, to realize the Vision of the Graduate Portrait.

Strategic Plan

While the vision identifies the what and the why, the strategy that follows from the vision defines the how. **Four Strategic Themes** have been prioritized into a multi-year strategic plan that will lead to the District Goals and Strategies.

Board Goals

The PPS School Board adopted goals in the following areas for 2022-2027:

- Third Grade Reading
- Fifth Grade Mathematics
- Eighth Grade Readiness
- High School Graduation

These Board goals seek to close opportunity and outcome gaps. The Board has identified benchmarks along the Pre-K to 12 academic continuum. These benchmarks allow the District to gauge student progress towards realizing the Graduate Portrait.

Finance Mission

Support equitable outcomes for students through transparent stewardship of resources and effective financial processes and services, emphasizing collaboration, responsive customer service and continuous improvement.

Budget Goal

In 2019, the PPS Board of Education revised the District's policy on Reserve Funds (Board Policy 8.10.025) to establish a reserve in the General Fund ranging from 5% to 10% of annual General Fund revenues. The goal for the reserve will be set as part of the District's long-range financial plan, with an expectation that the District will achieve and sustain a 10% reserve.

Forward Together

2021–2025 Strategic Plan for
Racial Equity, Inclusion, and Excellence







Portland Public Schools relmagined—our vision—serves as our compass toward a shared "north star," knitting together our community's long-term aspirations for our graduates, educators, and the overall school system. *Forward Together: PPS's 2021–2025 Strategic Plan for Racial Equity, Inclusion, and Excellence* is the first in a series of multi-year strategic plans for the district, outlining the important steps we'll take on the road toward realizing our vision.

Thank you for your support and engagement as we roll up our sleeves to make our audacious strategic plan widely understood, relevant, and real, in order to ensure the success of everyone at Portland Public Schools.



The focus areas of the plan are organized under four main themes:

1 Racial Equity and Social Justice

As a community, we have an urgency to intentionally disrupt systems of oppression, because they are closely tied to disparities of access and educational outcomes, especially among our Black and Native American students. We have to attack racism and longstanding, structural inequities in our system. We have to remove barriers to teaching and learning. We have to create a sense of belonging for everyone. And we will establish a Center for Black Student Excellence, a constellation of built environments and a designated set of culturally responsive strategies that celebrate and advance Black student achievement at PPS. The issues of race, racism and racial equity are important to the strategic plan as a whole—and they suffuse other themes and action areas throughout. It is important that all stakeholders see opportunities to confront racism and promote equity in every element of our plan.

Strategic Outcomes

- Transform Structures for Racial Equity
- Cultivate a Culture of Racial Equity and Care
- Reimagine Relationships and a Sense of Belonging
- Plan the Center for Black Student Excellence
- Ensure Equitable Access to Facility Resources

2 Inclusive and Differentiated Learning for Every Child

We celebrate the diversity of our students, and are working to provide differentiated learning experiences and supports that meet every child where they are, work with their interests, and enable them to thrive at PPS. We have a significant population who have varying abilities that require special attention and programs. Many students with disabilities, and those with complex learning needs, were not well-served by COVID-19 virtual learning. We need to strengthen educational offerings for every student, including those with disabilities, and expand resources for their physical and emotional safety. And we must make learning relatable and relevant for real-world contexts—for jobs, technology, and challenges of the future—for every student.

Strategic Outcomes

- Develop an Integrated Instructional Framework
- Design Learning Experiences that Promote Self-Directed, Future-Ready Learning
- Implement Multi-Tiered System of Supports
- Establish Systems and Structures for Inclusion
- Promote an Inclusive Mindset
- Build the Advocacy Power of Students and Families of Students with Disabilities

3 Professional Excellence and Support

To become a world-class school district, we must hire talented people from diverse backgrounds and experiences. We also know that our world-class staff needs ongoing professional support and resources. This will require action across many forms, including better communication and coordination; career pathways for educators, building our educators' capacity in social and emotional support to students; and a culture of adult learning to accelerate student achievement.

Strategic Outcomes

- Develop a Diverse, High-Quality, and Thriving Workforce
- Advance Our Organizational Learning Culture and Practice

4 Embracing Change

We need to create and support a culture open to positive change—as a system. The way we solve problems systematically, the way we build a culture and approach to successfully manage our work, the way we build trust and promote empathy, the way we communicate within our system and to our stakeholders—all of these are actions that require constant refinement and improvement.

Strategic Outcomes

- Socialize Our Vision and Strategic Plan
- Build a Collective Sense of Trust and Belonging
- Establish a System-Wide Project Management Culture and Practice
- Embed System-Wide Data-Driven Continuous Improvement Practices
- Establish Exceptional Service Culture and Standards
- Implement a Proactive, Effective, and Creative Communication Practice
- Launch an Innovation Practice that Reimagines System Problem Solving
- Cultivate and Promote Aligned Community Partnerships
- Develop a Coherent System-Wide Community Engagement Approach


RACIAL EQUITY & SOCIAL JUSTICE
Transform Structures for Racial Equity
Cultivate a Culture of Racial Equity & Care
Reimagine Relationships & a Sense of Belonging
Plan the Center for Black Student Excellence
Ensure Equitable Access to Facility Resources
INCLUSIVE & DIFFERENTIATED LEARNING FOR EVERY CHILD
Develop an Integrated Instructional Framework
Design Learning Experiences that Promote Self-Directed, Future-Ready Learning
Implement Multi-Tiered System of Supports
Establish Systems & Structures for Inclusion
Promote an Inclusive Mindset
Build the Advocacy Power of Students & Families of Students with Disabilities
Forward Together
PROFESSIONAL EXCELLENCE & SUPPORT
Develop a Diverse, High-Quality, & Thriving Workforce
Advance Our Organizational Learning Culture & Practice
Socialize Our Vision & Strategic Plan
Build a Collective Sense of Trust & Belonging
Establish a System-Wide Project Management Culture & Practice
Embed System-Wide Data-Driven Continuous Improvement Practices
Establish Exceptional Service Culture & Standards
Implement a Proactive, Effective, & Creative Communication Practice
Launch an Innovation Practice that ReImagines System Problem Solving
Cultivate & Promote Aligned Community Partnerships
Develop a Coherent System-Wide Community Engagement Approach
EMBRACING CHANGE

Our Vision

A graduate of Portland Public Schools will be a compassionate critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.

Our Mission

We provide rigorous, high-quality academic learning experiences that are inclusive and joyful. We disrupt racial inequities to create vibrant environments for every student to demonstrate excellence.

Our Theory of Action

If … We braid Racial Equity and Social Justice strategies into our instructional core, work with our students, teachers, and content, and build our organizational culture and capacity to create a strong foundation to support every student…

Then … We will relmagine Portland Public Schools to ensure every student, especially our Black and Native American students who experience the greatest barriers, realizes the Vision of the Graduate Portrait.

Student-centered Indicators

We will increase

> Students who report increasing sense of belonging as measured by the Successful Schools Survey

> Number of students on track for the Graduate Portrait milestones as expressed by the Graduate Portrait continuum

We will reduce

> Opportunity gaps for Black and Native students by increasing numbers of students prepared for 1st grade as measured by an appropriate set of early learning indicators, and by our progress on our Board Goals

> Disproportionate identification of students in Special Education, especially our Black, Native, and English Learner students

> Disproportionality in exclusionary discipline measures for our Black and Native students

Students will

> Report learning is more engaging and relevant for their future

> Report their learning experiences support their understanding and attainment of the Graduate Portrait

> Be able to self-assess growth on the Graduate Portrait, including an adapted Graduate Portrait for students with disabilities, using a developmentally appropriate continuum

Other Success Indicators Related to Educator Essentials and Implementation of Key Strategies

> Increases in number of educators of color who are hired and retained, and in educators of color reporting feeling a sense of belonging

> The regular use of Educator Essentials to self-assess professional growth

> Data driven, continuous improvement practices evident at grade level, schools, departments, and district as a whole

> Evidence that educators are aligning their work and professional learning to the Vision

PORTLAND PUBLIC SCHOOLS

BUDGET OVERVIEW

Background

Portland Public Schools is the largest school district in the state of Oregon. PPS serves approximately 45,000 students pre-kindergarten through twelfth grade in 81 schools and numerous programs, including Odyssey and ACCESS Academy, charter schools, and Community Based Organizations. Not including pre-kindergarten, PPS serves approximately 44,000 students district-wide. PPS serves a population of students and families from economically, ethnically, and racially diverse backgrounds. Educational services and programs provided include general and special education, career and technical education, and a variety of alternative programs.

PPS is governed by a Board of Education comprised of seven elected members serving four-year terms. Board members serve as community volunteers and do not receive compensation for their work. The Board is the District's policy-making body and is responsible for determining the District's long-range direction, calling for elections on bond proposals, and approving the annual budget. The District's Superintendent reports directly to the Board of Education.

Financial resources for the District are allocated between several individual funds, the largest of which is the General Fund. The General Fund is unrestricted and provides the majority of the District's operational budget for personnel, instruction, and operating expenses.

General Fund resources largely come from local and state sources, including the permanent rate property taxes and the State School Fund (SSF) grant. Local sources of revenue primarily include property taxes, the Local Option Levy, and Gap Tax. Revenues from the Local Option Levy and Gap Tax go directly to PPS and are excluded from the State School Fund formula.

The District imposes a total permanent tax rate of $5.2781, which is made up of the original permanent rate of $4.7743 and the gap portion of $0.5038. The 2009 Oregon Legislature re-authorized the gap portion of the District's permanent tax rate limit, which is the difference between the 1990 Measure 5 limit and the 1997 Measure 50 limit on local property taxes.

The Local Option Levy funds teaching positions and classroom support. PPS first passed a five-year local option levy in 2011, and it was renewed in 2014 for another five years. Thanks to our voters, the local option levy continues for a third five-year term, which was approved in November 2019 at a rate of $1.9900 per $1,000 of assessed value. The District is seeking a fourth five-year term on the May 2024 ballot.

Voter-approved bond measures are the primary source of funding for the District's major capital improvement projects, such as school modernization work. In November 2020, voters approved a $1.20 billion school bond measure that allows PPS to continue the vital work of improving the health and safety of our aging school buildings with new roofs and mechanical systems, seismic retrofits, accessibility and security upgrades. The bond also includes modernization work at Jefferson High School and Benson Polytechnic High School and investments in curriculum and technology.

In 2019, the PPS Board of Education revised the District's policy on Reserve Funds (Board Policy 8.10.025) to establish a reserve in the General Fund ranging from 5% to 10% of annual General Fund revenues. The goal for the reserve will be set as part of the District's long-range financial plan, with an expectation that the District will achieve and sustain a 10% reserve.

Projected Outstanding Debt as of June 30, 2024: $1.80 billion

Projected Outstanding Debt as of June 30, 2025: $1.60 billion

Permanent Property Tax Rate: $5.2781 per $1,000 assessed property value

Budget Preparation

The District develops an annual budget using available resources to address PPS strategic and Board goals, core values, organizational priorities, and obligations. As part of the budget development process for 2024-25, the District incorporated targeted community input, braiding the four overarching themes from our strategic plan, Forward Together, and best practices to lay the foundation for improved student outcomes.

In the 2024-25 budget development, principals were engaged early in the process to inform school staffing and central office budgets. A principal survey yielded key findings and informed identification of key investments to maintain. Cross-functional District leaders were engaged throughout the budget process to inform decision-making. PPS communities, including students and their families, staff, volunteers, and many others, have guided the District's vision, Graduate Portrait, and strategic plan and have informed key investments such as curricula and instructional framework adoption. Communities have identified gaps in programming and helped the District advance toward achieving greater racial equity and social justice in our schools and programs.

Budgeting Highlights

The Board Goals

The PPS School Board adopted goals in the following areas in June 2022 for 2022-2027:

- Third Grade Reading
- Fifth Grade Mathematics
- Eighth Grade Readiness
- High School Graduation

These Board goals seek to close the opportunity and outcome gaps between students of color and their white peers. The Board has identified a set of benchmarks along the pre-Kindergarten through twelfth-grade academic continuum. These benchmarks allow the District to gauge student progress toward realizing the Graduate Portrait.

Forward Together: The Strategic Plan's Four Themes

The District focus is described in the strategic plan, Forward Together. It describes a set of collective and coherent actions and goals that, taken together, will set in motion the changes needed to bring our vision to fruition. The strategic plan is organized into four themes:

- Racial Equity and Social Justice
- Inclusive and Differentiated Learning for Every Child
- Professional Excellence and Support
- Embracing Change

Closing the Budget Gap

District revenues are not keeping pace with the costs of operating the school system. Revenues are growing modestly, but expenditures are increasing much more quickly, causing an ongoing, or structural, gap. The District is proposing to close the gap between revenue and expenditures primarily by reducing 2024-25 expenditures by approximately $30 million (compared to the significantly larger increases in costs that would otherwise occur). Additional budget reductions are expected in 2025-26. The District has prioritized student outcomes and the student experience in budgeting and is seeking to minimize impacts on our classrooms.

Federal Pandemic Funding is Ending
The District does not anticipate pandemic-related federal relief will be available in 2024-25. One-time Elementary and Secondary School Emergency Relief Funds (ESSER) were critical in recovering from the pandemic. The District used ESSER dollars in various ways. Initial investments focused on pandemic learning conditions, including purchases supporting remote learning and facility upgrades to support safe operations of schools (for example, air filtration investments). Subsequent investments addressed learning loss and academic recovery from the pandemic. ESSER plans were informed by community engagement and focused on the District's core needs. More information on how the District used ESSER dollars is available here.

Some investments formerly funded by ESSER will continue in 2024-25 on other funding sources. These include:

- Evening Scholars personnel
- Summer programming
- Safety and security professional development and supplies
- Professional development supporting curriculum adoption
- Climate response

Integrated Grant
Through Aligning for Student Success, the Student Success Act (SSA) - HB 3427, the Oregon Department of Education has integrated six initiatives: High School Success, Student Investment Account, Continuous Improvement Planning, Career and Technical Education, Early Literacy, and Early Indicator and Intervention Systems. PPS expects to receive about $65 million from Integrated Grant funding for the 2024-25 school year. This funding supports the District's capacity to meet strategic goals and Board goals, improve access to career and technical education, and eliminate opportunity gaps.

Oregon allocated $3.2 million to PPS in 2023-24 and $3.4 million in 2024-25 to support early literacy. Early Literacy Grant is a new grant designed to support literacy development for the District's youngest learners. Funding is planned for learning acceleration programming, reading intervention, and supporting multilingual, emergent bilingual, and special education students.

General Obligation Bonds
The District sold $365.5 million in General Obligation Bonds, Series 2020B, in the winter of 2020 to support the first phase of the facilities modernization, security improvements, Americans with Disabilities Act (ADA) upgrades, technology, and curriculum work outlined in the 2020 bond authorization.

The District issued $420.0 million in General Obligation Bonds on the 2020 Authorization in spring 2023.

New Sub-Funds in the Internal Service Fund
There are two new sub-funds in the Internal Service Fund for 2024-25: the Property & Liability Insurance Fund and the Unemployment Fund. A transfer from the General Fund provides resources for the Property & Liability Insurance Fund. Principal resources for the Unemployment Fund are services provided to other funds for unemployment insurance; a percentage rate is charged to other funds based on payroll expenditures.

School Staffing
The PPS staffing model uses enrollment projections to determine the school staffing allocation and ensures:

- Each school, especially small schools and those with underserved student populations, has an adequate number of teachers
- Core program is supported
- Labor partner contract requirements are met
- Meeting or progressing towards meeting state requirements, including physical education and health requirements
- Equity and special revenue funds are put to best and highest use
- Compliance with Oregon Local Budget Law (ORS 294)
- All direct and indirect costs by subject, grade level, organization, and school are accounted for

Due to the need to make budget reductions for 2024-25, the District analyzed the overall system of school-based supports (including central and school-based positions). This analysis found some redundancies. The District was strategic and specific about allocations to the schools that need additional support. Through this process, core requirements were isolated from enhancements. Enhancements were then analyzed and, in some cases, reduced.

Workforce Compensation
Through collective bargaining in 2023-24, the District reached agreements with most PPS employee groups to increase compensation and benefits significantly. These investments will help attract, retain, and recognize talented and dedicated staff in classrooms and other critical roles across the District, especially in light of rising household costs.

The Meritorious Budget Award
PPS received a Meritorious Budget Award from the Association of School Business Officials International for the 2023-24 budget for providing:

- A user-friendly document with an abundance of information in graphic and narrative form to meet the needs of varied readers, including the average taxpayer

Budget Overview

2024-25 will be the final year of the Oregon Legislature's biennial budget cycle for 2023-25. PPS has based the budget on state funding of a $10.2 billion State School Fund and a $1.1 billion Student Investment Account (SIA).

PPS is proposing a budget of $2.39 billion for 2024-25 and is using all available resources to meet the board goals and priorities set forth by PPS leadership.

The 2024-25 budget is focused on three areas:

- The core needs of students:
    - Meeting students' mental and behavioral health needs
    - Learning acceleration
    - Wraparound supports
- Increasing academic achievements and reducing academic disparities for:
    - Black, Indigenous, and Students of Color
    - Students with disabilities

    - Emerging bilingual students
    - Students navigating poverty, homelessness, foster care, and students that have historically experienced disparities in our schools

- Increasing salaries and benefits for employees to improve staff retention and recruitment

Budget Assumptions

Revenues

The District's estimate of available resources in 2024-25 is based on the following assumptions:

- The District Extended Average Daily Membership Weighted (ADMw) is projected to be 52,213.
- The estimated SSF distribution is based upon a $10.2 billion State School Fund to be distributed at 49/51% split over two years, with PPS' share of the second year being $234.7 million.
- The estimated overall property tax and local option revenue to be collected by the District during 2024-25 is approximately $429.5 million and is based upon an approximate 4% growth factor for property taxes, an approximate decline of 3% in local option revenue due to reductions in business property values and an estimated 96% collection rate based on historical receipts.
- The District's General Fund beginning fund balance, considered a resource in the budget process, is estimated to be $84.2 million on July 1, 2024.
- The Multnomah Education Service District (MESD) pass-through or "Transit" dollars anticipated for 2024-25 is $7.0 million. It is based upon changes to the service plan selection and will be refined not only through the budget process but throughout the year, depending on student needs and available funding.
- The District experienced significant losses in a January 2024 ice storm. The District is seeking cost recovery through insurance. In addition to insurance proceeds, a federal emergency declaration allows the District to pursue Federal Emergency Management Agency (FEMA) reimbursements. The District estimates that resources related to ice storm cost recovery are between $20 and $25 million.

Expenses

The District's 2024-25 plans are based on a number of projected expenditures, with capital outlay and labor costs being the largest expenses.

It is important to note that the committed contingency amounts identified in the budget are to cover a variety of items, such as:

- Staffing for enrollment in excess of projections
- Unforeseen expenses

The proposed expenditures for 2024-25 are based upon the following assumptions:

- The salary schedules for each labor group are established by existing agreements
- The Public Employees Retirement System (PERS) Board released the contribution rates for the biennium beginning July 1, 2023:

- Portland Public Schools is anticipating a 0.0% PERS contribution rate with no direct payment to PERS. However, the District will have debt service payments on bonds issued to address PERS Unfunded Actuarial Liability (UAL).

- The PERS Unfunded Actuarial Liability (UAL) requires a fringe rate of 16.33% applied to PERS eligible payroll, down from 16.46% in 2023-24.

- Other employer labor costs are based on the assumption of the group health insurance negotiated amount and the following: 7.65% FICA, 1.17% self-funded Unemployment Compensation, 0.48% Retiree Health Insurance, 0.45% Paid Family Medical Leave (PFML), 0.33% Workers' Compensation, 0.19% Other Employer Paid Benefits, and 0.16% Early Retirement.

Revenue Factors

Portland Public Schools	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**
Real Market Value (in Billions)	$140.25	$147.26	$157.08	$156.67	$155.10
Total Net Assessed Value (in Billions)	$56.04	$59.74	$62.49	$69.01	$72.46
Property Tax Rate Extended (per $1000 Assessed Value):					
Operations	$5.28	$5.28	$5.28	$5.28	$5.28
Local Option for Operations	$1.99	$1.99	$1.99	$1.99	$1.99
Debt Service GO Bonds	$2.44	$2.33	$2.30	$2.38	$2.50
Total Property Tax Rate	$9.67	$9.60	$9.57	$9.65	$9.77
Less Measure 5 Adjustments	$22,989,685	$24,819,007	$25,154,736	$35,762,128	$40,000,000
Average Daily Enrollment - ADMr	46,649	44,747	44,548**	43,514**	43,302*
Weighted Enrollment - ADMw	55,688	53,500	53,414**	52,232**	51,940*
Weighted Enrollment - ADMw Extended	57,825	55,688	53,500	53,414**	52,232**

* Projected

** Latest estimates from ODE and Tax S pervising and Conservation Commission

DEBT DETAIL SCHEDULES

Bonded and Other Debt (In Thousands)

Issue Date	Series	Original Issue	Outstanding at June 30, 2024	2024-25 Principal Payments	2024-25 Interest Payments
General Obligation Bonds					
April 30, 2015	2015B	244,700	97,090	7,665	3,829
August 10, 2017	2017B	241,890	169,745	3,345	5,695
April 14, 2020	2020	441,320	267,390	44,140	11,931
December 30, 2020	2020B	365,465	267,255	-	6,918
December 30, 2020	2020C	53,965	47,545	4,295	737
April 27, 2023	2023	420,000	363,215	64,870	17,110
Limited Tax Pension Obligation Bonds					
October 31, 2002	2002B	156,580	88,580	22,550	4,916
April 30, 2003	2003B	156,370	127,705	31,550	7,253
July 15, 2021	2021	399,390	362,365	14,220	7,456
Full Faith & Credit Ogligations					
August 4, 2016	2016 Qualified Zone	4,000	2,600	200	-
November 9, 2016	2016 FF&C Taxable	5,048	2,973	335	84
Total			**1,796,463**	**193,170**	**65,927**

FY2024-25 School District 1J, Multnomah County, Oregon
Long Term Debt

Fiscal Year	LTD Tax Pension & Refunding	2016 Qualified Zone Bonds	FF&C Taxable Debt 2016	2015 GO Bonds	2017 GO Bonds	2020 GO Bonds	2020B GO Bonds	2020C GO Bonds	2023 GO Bonds	TOTAL
Principal:										
2025	68,320	200	335	7,665	3,345	44,140	-	4,295	64,870	193,170
2026	76,755	200	345	8,390	3,305	26,630	-	4,535	12,345	132,505
2027	83,940	200	355	9,165	3,780	29,010	-	4,780	13,955	145,185
2028	50,670	200	365	9,805	4,285	31,540	590	5,035	15,090	117,580
2029	18,495	200	375	10,675	4,780	34,190	850	5,300	16,665	91,530
2030-2034	111,525	1,000	1,198	51,390	32,475	55,420	49,765	23,600	62,515	388,888
2035-2039	151,345	600	-	-	49,115	46,460	72,545	-	59,060	379,125
2040-2044	17,600	-	-	-	68,660	-	97,010	-	28,520	211,790
2045-2049	-	-	-	-	-	-	46,495	-	90,195	136,690
2050-2054	-	-	-	-	-	-	-	-	-	-
Principal Total	**$ 578,650**	**$ 2,600**	**$ 2,973**	**$ 97,090**	**$ 169,745**	**$ 267,390**	**$ 267,255**	**$ 47,545**	**$ 363,215**	**$ 1,796,463**
Interest:										
2025	19,625	-	84	3,830	5,695	11,931	6,918	737	17,110	65,929
2026	16,447	-	74	3,446	5,528	9,724	6,918	651	13,867	56,654
2027	12,818	-	63	3,027	5,363	8,392	6,918	560	13,249	50,390
2028	8,811	-	52	2,752	5,174	6,942	6,918	464	12,552	43,665
2029	6,686	-	41	2,262	5,045	5,365	6,888	364	11,797	38,449
2030-2034	27,858	-	54	4,362	22,319	13,518	30,278	816	48,523	147,728
2035-2039	13,410	-	-	-	16,354	2,842	20,785	-	33,453	86,844
2040-2044	440	-	-	-	7,323	-	11,198	-	19,911	38,873
2045-2049	-	-	-	-	-	-	1,466	-	12,662	14,128
2050-2054	-	-	-	-	-	-	-	-	-	-
Interest Total	**$ 106,095**	**$ -**	**$ 368**	**$ 19,679**	**$ 72,801**	**$ 58,714**	**$ 98,287**	**$ 3,592**	**$ 183,124**	**$ 542,660**
Total Debt Service	**$ 684,745**	**$ 2,600**	**$ 3,341**	**$ 116,769**	**$ 242,546**	**$ 326,104**	**$ 365,542**	**$ 51,137**	**$ 546,339**	**$ 2,339,123**

Payments by Debt Service Fund, FY 2024/25

Fiscal Year	LTD Tax Pension & Refinding	2016 Qualified Zone Bonds	FF&C Taxable Debt 2016	2015 GO Bonds	2017 GO Bonds	2020 GO Bonds	2020B GO Bonds	2020C GO Bonds	2023 GO Bonds	TOTAL
Fund 308	87,945									87,945
Fund 322		200								200
Fund 323			419							419
Fund 350				11,495	9,040	56,070	6,918	5,032	81,980	170,535
Total	**$ 87,945**	**$ 200**	**$ 419**	**$ 11,495**	**$ 9,040**	**$ 56,070**	**$ 6,918**	**$ 5,032**	**$ 81,980**	**$ 259,099**

2024-25 BUDGET

The budget presented in this document represents the financial plan for PPS. It is balanced and contains estimates of the revenues and expenditures needed to support the program offerings of the District for a single year. In total, it demonstrates the District's strategies and operational requirements for serving PPS students during the 2024-25 school year.

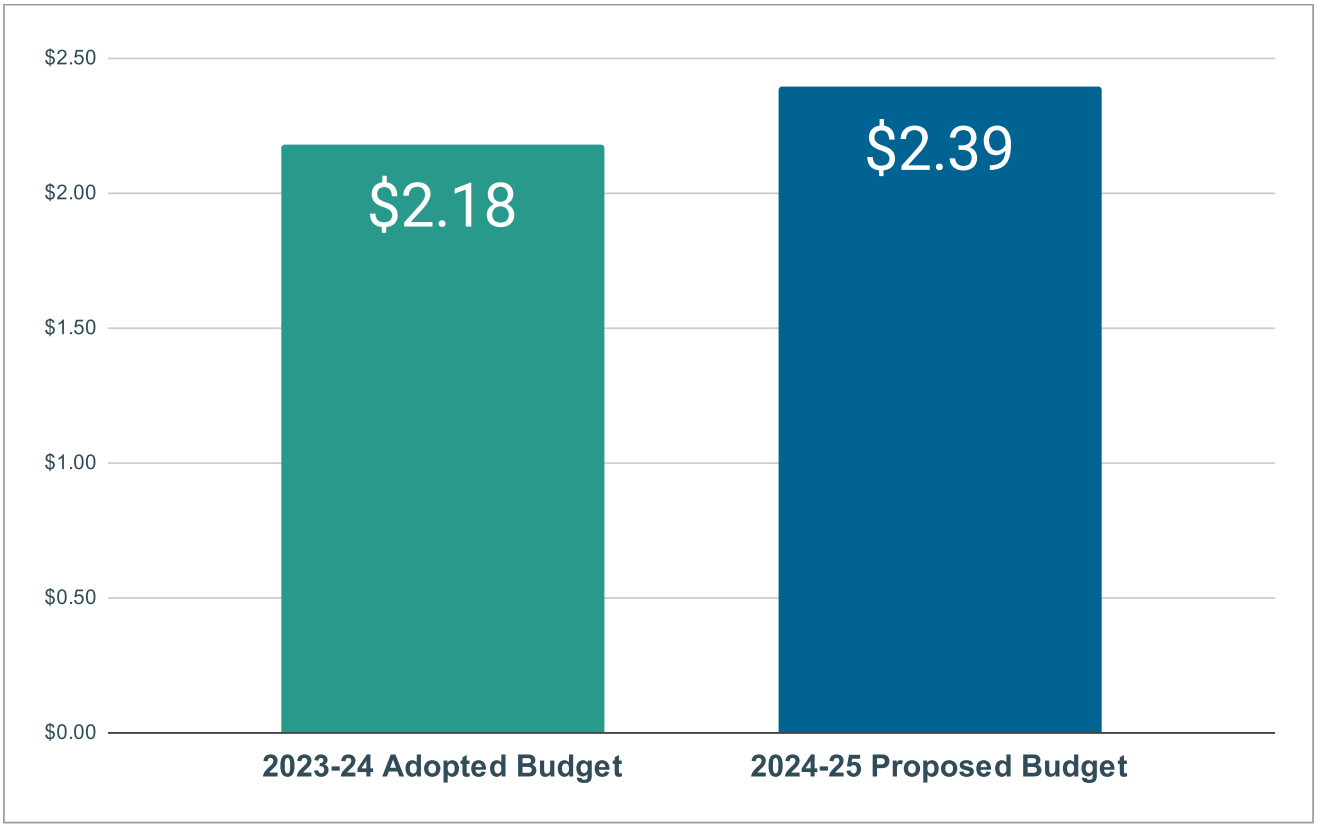
Due to the time restriction between developing the 2024-25 budget and the approval by the Board of Education of an amendment to the 2023-24 budget, all comparisons are between the 2024-25 budget and the 2023-24 adopted budget. The 2023-24 amended budget resulted in an increase of $61.0 million to the 2023-24 adopted budget. The 2023-24 amended budget, approved via Board Resolution Number 6813, included the following major components not reflected in other parts of the 2024-25 budget:

- $15.2 million General Fund - Beginning Fund Balance and appropriation adjustments
  - Recognize resources to true up the unaudited Beginning Fund Balance and recognize additional State School Fund revenue
  - Adjust appropriation levels to more accurately reflect updated spending and contingency plan, including Instruction and Support Services functions
- $8.7 million Special Revenue Fund - Revenue and appropriation adjustments
  - Recognize additional state resources
  - Adjust appropriation levels to more accurately reflect updated spending and contingency plan, including Instruction, Support Services, and Enterprise and Community Services functions.
- $37.1 million Capital Projects Fund - Beginning Fund Balance and appropriation adjustments
  - Recognize resources to true up the unaudited Beginning Fund Balance, recognize additional state revenue, and reduce Bond Proceeds and Premiums resources.
  - Adjust appropriation levels to more accurately reflect the updated spending plan within the Facilities Acquisition and Construction function.
- $1.0 million Internal Service Contingency Fund - Appropriation adjustments from risk management
  - Adjust appropriation levels to more accurately reflect the updated spending and contingency plan, including the Support Services function.

The total combined budget, including all funds, increased 9.5% or about $206.8 million, from $2.18 billion in 2023-24 to $2.39 billion in 2024-25, including a contingency of $44.2 million and an ending fund balance of $22.4 million.

Combined Budget (All Funds)

in billions



Total Resources

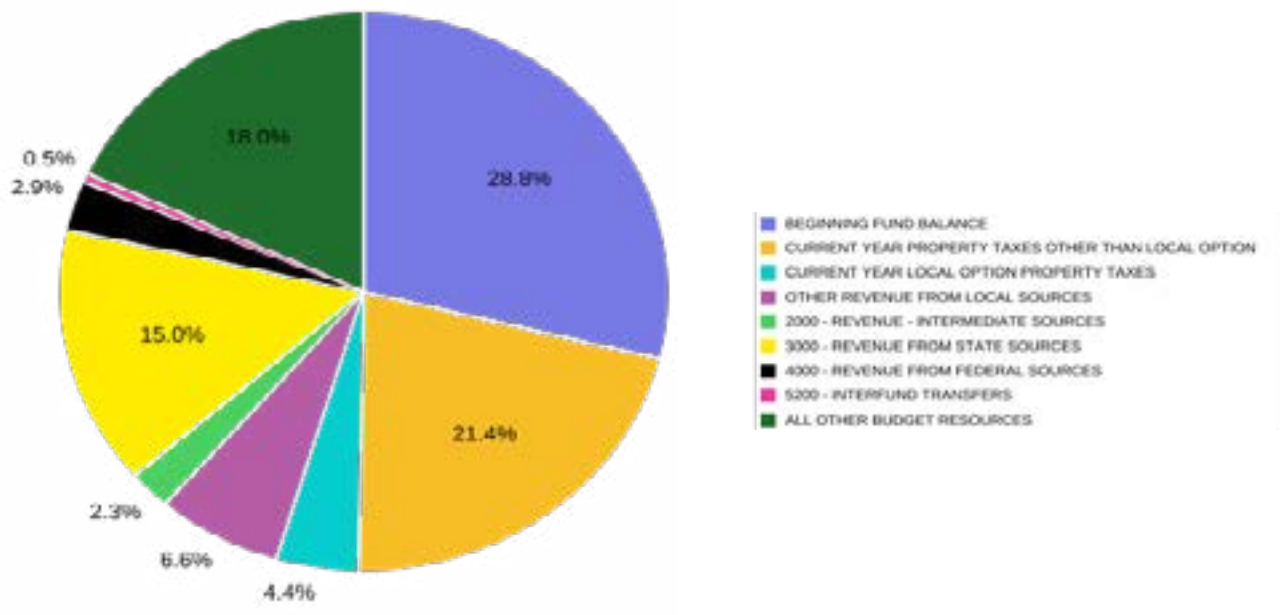
Total resources in the 2024-25 budget include federal, state, intermediate, and local sources, as well as long-term debt receipts, interfund transfers, and beginning fund balance. The proposed revenue in 2024-25 for all funds is $2.39 billion and represents an increase of $206.8 million from the 2023-24 budget.

The Beginning Fund Balance, including Capital Projects Funds, represents the largest resource for the District at $689.2 million, or 28.8% of the District's total resources. Local Sources (property taxes) contribute the second largest portion of resources for all funds, with $511.7 million or 21.4%. Other Budgeted Resources (including bond proceeds/premiums, lease proceeds, and sale of fixed assets) is the 3rd largest source with $431.0 million or 18%. State Sources is the fourth largest revenue contributor, with $358.5 million or 15.0%.

Summary of Resources by Major Object - All Funds (in Thousands)

Resource	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
BEGINNING FUND BALANCE	782,952	906,725	672,720	564,037	689,175	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	411,749	440,342	456,422	487,572	511,662	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	100,955	104,719	109,213	114,676	104,608	-	-
OTHER REVENUE FROM LOCAL SOURCES	90,886	116,881	159,803	147,344	158,696	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	15,185	13,479	9,400	16,181	53,965	-	-
3000 - REVENUE FROM STATE SOURCES	311,531	345,752	366,303	326,822	358,487	-	-
4000 - REVENUE FROM FEDERAL SOURCES	66,589	94,693	110,354	108,121	68,676	-	-
5200 - INTERFUND TRANSFERS	2,466	1,825	1,901	1,694	12,537	-	-
ALL OTHER BUDGET RESOURCES	450,787	400,953	465,856	415,610	431,046	-	-
Total Resources	**2,233,099**	**2,425,370**	**2,351,970**	**2,182,057**	**2,388,852**	**-**	**-**

Percent of Resources by Major Object - All Funds



Total Requirements

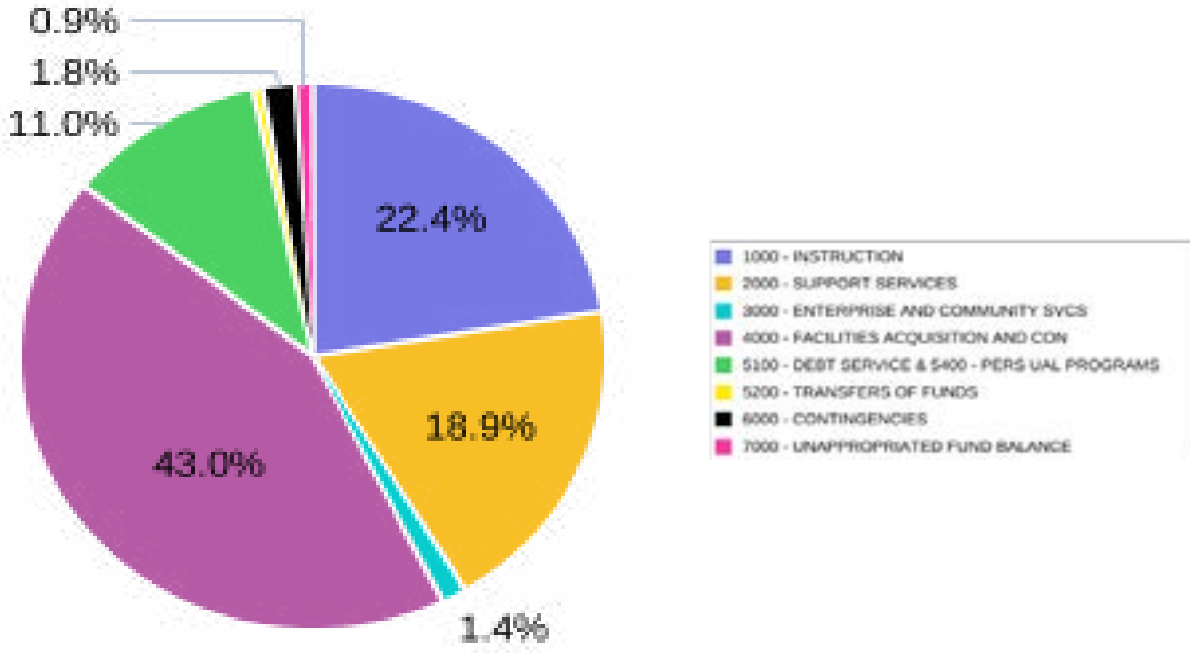
The 2024-25 budget expenditures for all funds represent a $206.8 million increase as compared to the 2023-24 adopted budget. Expenditures are categorized by major function and major object.

- Major function includes instruction, support services, enterprise and community services, facility acquisition and construction, debts, transfers out, contingency, and ending fund balance. Facilities Acquisition and Construction is the largest budget category at $1,027.8 million, or 43.0% of all funds. Instruction is the second largest budget category at $534.3 million or 22.4%. Support Services is the third largest budget category at $452.1 million, or 18.9% of all funds.

Summary of Requirements by Major Function - All Funds (in Thousands)

Function	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
1000 - INSTRUCTION	417,111	460,823	471,425	520,895	**3,445.61**	534,305	-	-	**3,345.75**
2000 - SUPPORT SERVICES	348,539	383,452	435,963	459,138	**2,511.98**	452,149	-	-	**2,375.60**
3000 - ENTERPRISE AND COMMUNITY SERVICES	23,914	30,630	34,878	37,139	**238.87**	33,302	-	-	**230.27**
4000 - FACILITIES ACQUISITION AND CONSTRUCTION	287,539	256,689	285,717	831,707	**50.00**	1,027,836	-	-	**43.50**
5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	246,806	619,232	226,739	252,744	-	262,135	-	-	-
5200 - TRANSFERS OF FUNDS	2,466	1,825	1,901	1,694	-	12,537	-	-	-
6000 - CONTINGENCIES	-	-	-	48,414	-	44,156	-	-	-
7000 - UNAPPROPRIATED FUND BALANCE	906,725	672,720	895,164	26,313	-	22,423	-	-	-
Total Requirements	**2,233,099**	**2,425,371**	**2,351,970**	**2,182,057**	**6,246.46**	**2,388,852**	**-**	**-**	**5,995.12**

Percent of Requirements by Major Function - All Funds

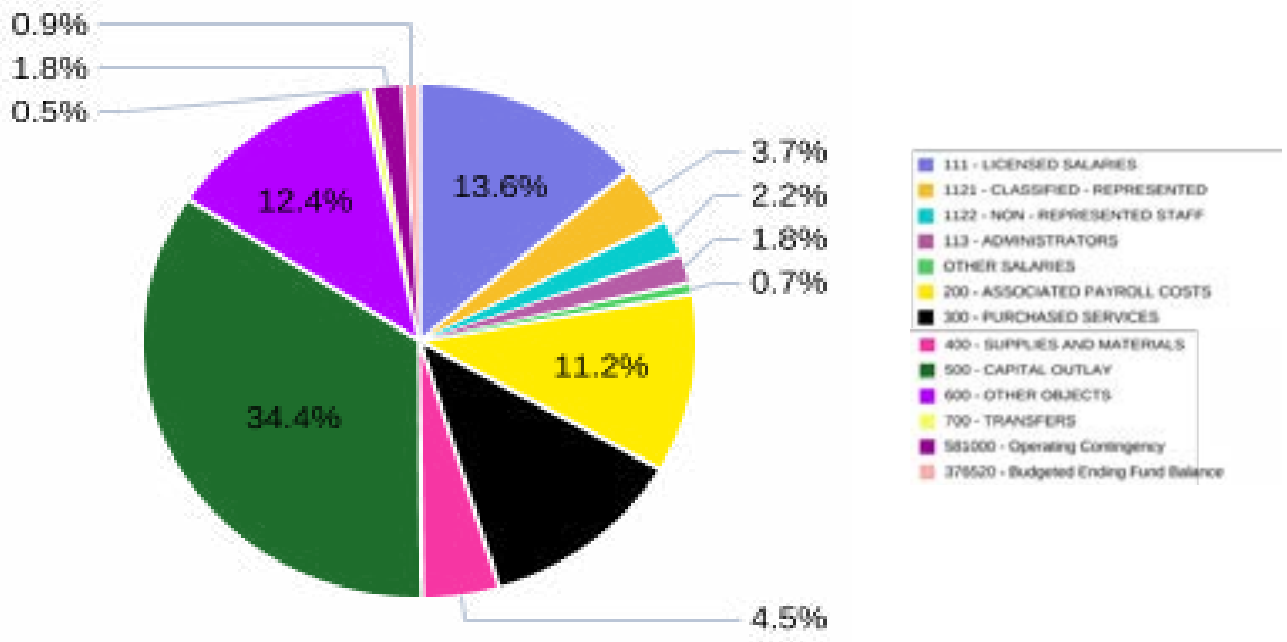


- **Major object** includes salaries, payroll benefits, purchased services, supplies and materials, capital outlay, other objects, transfers, and reserves. Capital Outlay represents the largest budget category at $822.7 million, or 34.4% of all funds. Salaries and associated payroll costs are the second largest budget category at $795.4 million, or 33.3% of all funds.

Summary of Requirements by Major Object - All Funds (in Thousands)

Requirement	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
111 - LICENSED SALARIES	271,439	284,002	295,502	305,325	**3,493.29**	323,936	-	-	**3,407.18**
1121 - CLASSIFIED - REPRESENTED	65,467	71,486	79,049	82,538	**1,928.71**	89,023	-	-	**1,796.92**
1122 - NON - REPRESENTED STAFF	36,375	40,613	46,774	52,276	**546.97**	53,440	-	-	**516.88**
113 - ADMINISTRATORS	33,539	36,620	40,259	41,677	**277.50**	43,861	-	-	**274.15**
OTHER SALARIES	22,434	35,555	39,074	38,442	-	17,501	-	-	-
200 - ASSOCIATED PAYROLL COSTS	219,461	224,187	234,737	268,710	-	267,677	-	-	-
300 - PURCHASED SERVICES	122,468	150,910	174,355	278,167	-	288,322	-	-	-
400 - SUPPLIES AND MATERIALS	48,953	90,640	74,662	104,876	-	106,869	-	-	-
500 - CAPITAL OUTLAY	234,584	174,906	216,049	656,042	-	822,730	-	-	-
600 - OTHER OBJECTS	269,188	641,906	254,443	277,583	-	296,376	-	-	-
700 - TRANSFERS	2,466	1,825	1,901	1,694	-	12,537	-	-	-
581000 - Operating Contingency	-	-	-	48,414	-	44,156	-	-	-
376520 - Budgeted Ending Fund Balance	906,725	672,720	895,164	26,313	-	22,423	-	-	-
Total Requirements	**2,233,099**	**2,425,370**	**2,351,970**	**2,182,057**	**6,246.46**	**2,388,852**	**-**	**-**	**5,995.12**

Percent of Requirements by Major Object - All Funds



3-YEAR FORECAST - ALL FUNDS

Budget Forecast by Major Object - All Funds (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	689,174	854,995	421,234	200,050
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	511,662	532,380	549,173	566,497
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	104,608	106,700	108,834	111,011
OTHER REVENUE FROM LOCAL SOURCES	158,696	157,814	160,364	119,107
2000 - REVENUE - INTERMEDIATE SOURCES	53,966	34,601	35,276	35,979
3000 - REVENUE FROM STATE SOURCES	358,487	359,114	353,319	347,812
4000 - REVENUE FROM FEDERAL SOURCES	68,676	71,079	73,567	76,142
5200 - INTERFUND TRANSFERS	12,537	12,920	13,315	13,724
ALL OTHER BUDGET RESOURCES	431,046	1,700	1,700	1,700
Total Resources	**2,388,852**	**2,131,304**	**1,716,782**	**1,472,023**

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	323,936	333,785	343,764	353,830
1121 - CLASSIFIED - REPRESENTED	89,023	92,342	95,488	98,262
1122 - NON-REPRESENTED STAFF	53,440	55,253	55,962	55,554
113 - ADMINISTRATORS	43,861	45,222	46,613	48,029
OTHER SALARIES	17,501	18,273	18,959	19,523
200 - ASSOCIATED PAYROLL COSTS	267,677	269,692	271,000	271,165
300 - PURCHASED SERVICES	288,322	261,669	194,523	176,818
400 - SUPPLIES AND MATERIALS	106,869	90,766	53,018	42,245
500 - CAPITAL OUTLAY	822,730	460,023	246,569	52,679
600 - OTHER OBJECTS	296,376	225,727	227,869	194,563
700 - TRANSFERS	12,537	12,775	13,018	13,266
581000 - OPERATING CONTINGENCY	44,156	2,803	(49,445)	(112,649)
376520 - BUDGETED ENDING FUND BALANCE*	22,423	262,967	199,437	258,732
Total Requirements	**2,388,852**	**2,131,304**	**1,716,782**	**1,472,023**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

Contingencies and Unappropriated Ending Fund Balance

Contingencies are reserved for expenditures that cannot be foreseen and planned in the budget process because of the occurrence of an unusual or extraordinary event. From 2023-24 to 2024-25, the total budgeted contingency will decrease by 8.8% from $48.4 million to $44.2 million.

Within the Special Revenue Fund, the federal grant funds that the District will receive include a fee that is assessed as the money is drawn. The contingency is the portion of the allocation that the District may not draw down next year.

Ending Fund Balance is an estimate of funds needed to maintain operations of the District from July 1 of the ensuing fiscal year to the time when sufficient new revenues become available to meet the cash flow needs of the fund. No expenditure shall be made from the unappropriated ending fund balance in the year in which it is budgeted. Total budgeted ending fund balance will decrease by 14.8% from $26.3 million in 2023-24 to $22.4 million in 2024-25.

The General Fund beginning balance for 2024-25 is estimated at $84.2 million, and budgeted expenditures excluding $42.7 million of contingency funds exceed revenues by $41.5 million. Assuming the contingency funds remain unspent through the course of the year, the resulting ending General Fund balance of $42.7 million would meet the 5% minimum reserve requirement per Board policy.

This use of fund balance reflects an intentional drawdown of reserves which currently exceed the minimum 5% requirement, to allow expenditure reductions needed to align to ongoing General Fund revenues to be phased in over multiple years. The Board and District intend to continue to maintain required reserves in future years by making additional expenditure reductions as needed (including in 2025-26).

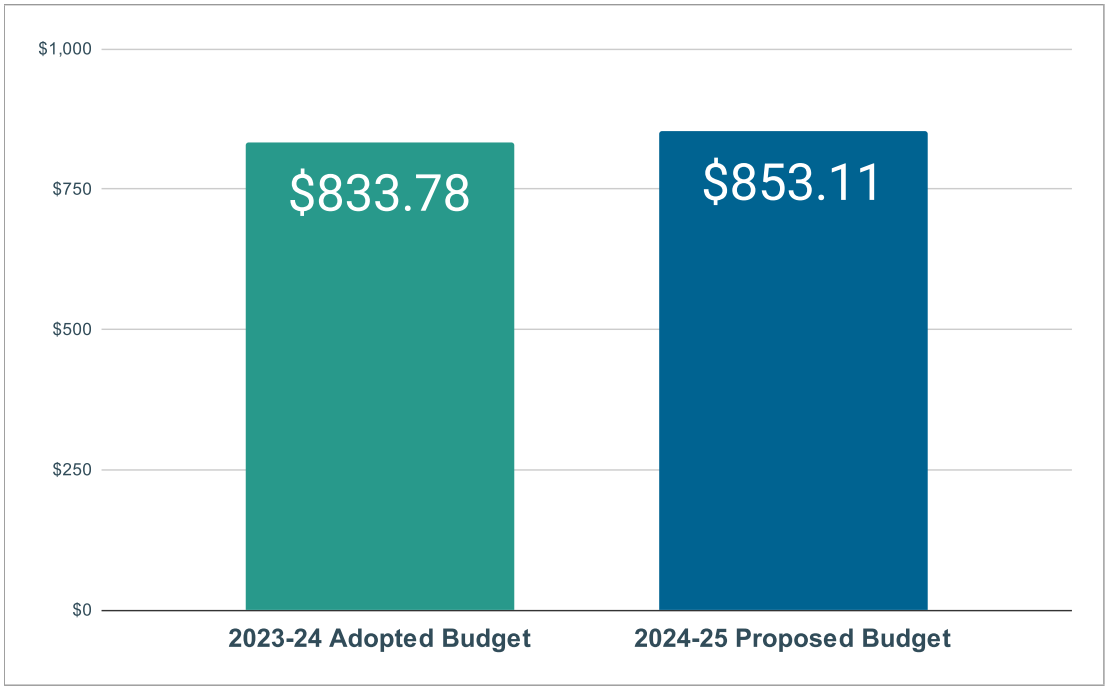
The General Fund Budget

General Fund

The General Fund Budget increased by 2.3%, or $19.3 million, from $833.8 million in 2023-24 to $853.1 million in 2024-25, including a contingency of $ 42.7 million.

General Fund Budget

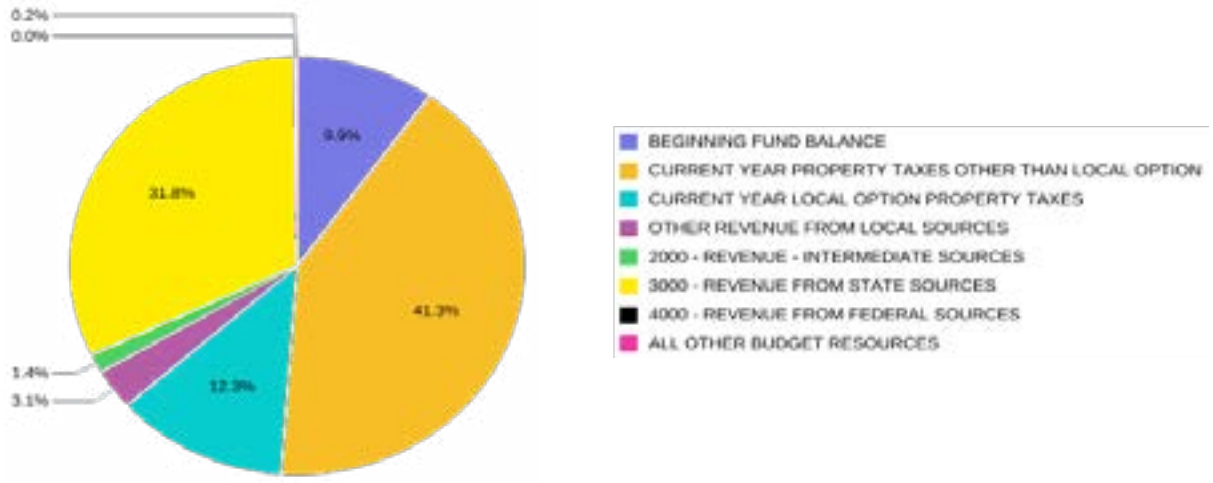
in millions



General Fund Resources
In 2024-25, the budgeted resources for the General Fund total $853.1 million, an increase of $19.3 million compared to the 2023-24 budget.

The 2024-25 resources include property taxes, local option property taxes, local, intermediate, state, interfund transfers, and other sources. The primary sources of revenue for the General Fund are Property Taxes Other Than Local Option totaling $352.0 million or 41.3%, State Sources totaling $271.6 million or 31.8%, and Local Option Property Taxes totaling $104.6 million or 12.3% of all sources.

Percent of Resources by Major Object - General Funds

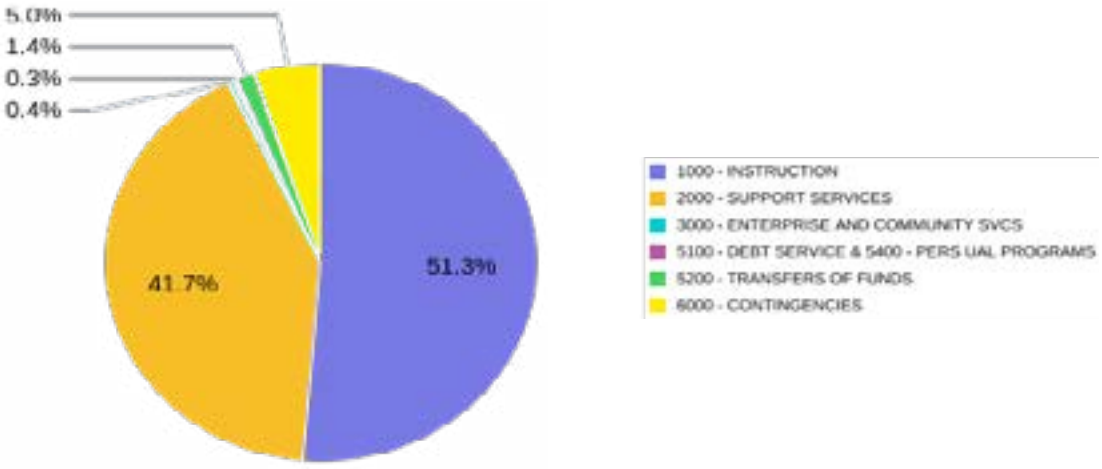


General Fund Requirements
The 2024-25 proposed requirements for the General Fund increased by $19.3 million, or 2.3%, compared to the 2023-24 budget.

Expenditures are categorized by major function and major object.

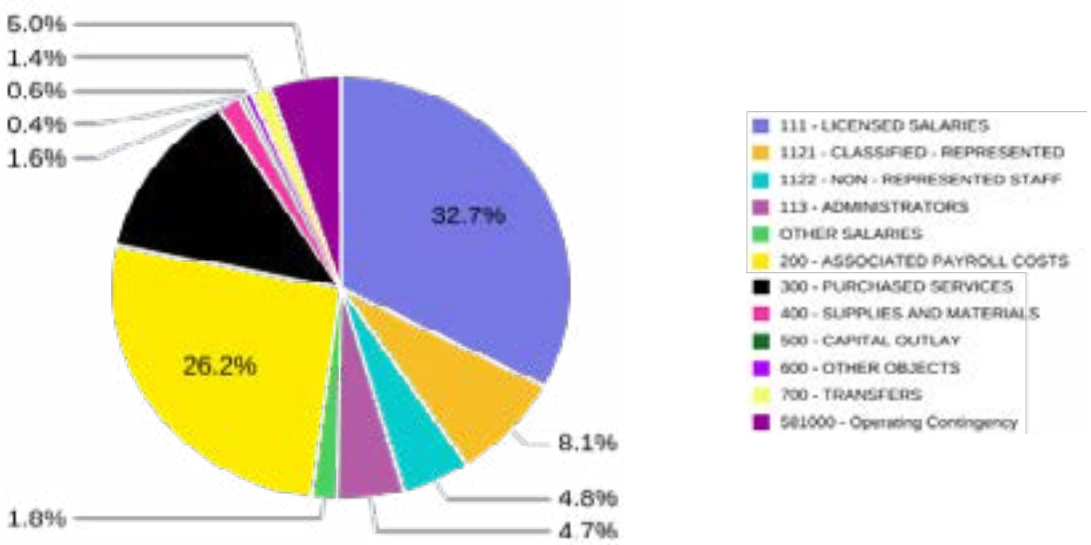
- **Major function** includes classroom instruction, support services, enterprise and community services, facility acquisition and construction, debts, transfers out, contingency, and ending fund balance. Instruction is the largest budget category at $437.3 million or 51.3% of the General Fund. Support Services is the second largest budget category at $355.8 million or 41.7% of the General Fund.

Percent of Requirements by Major Function - General Funds



- **Major object** includes salaries, payroll benefits, purchased services, supplies and materials, capital outlay, other objects, transfers, and reserves. Salaries and associated payroll costs are the largest budget category at $667.6 million, or 78.3% of the General Fund.

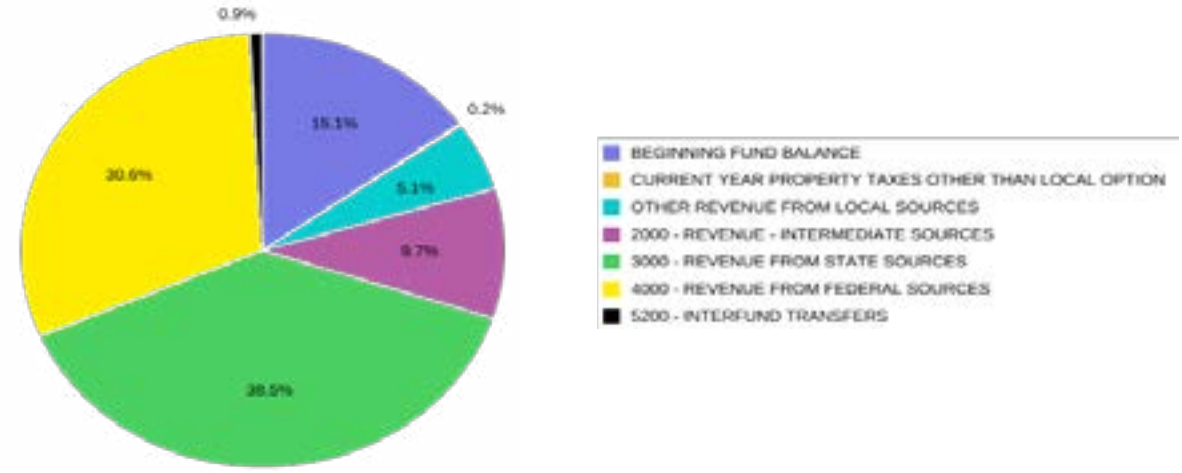
Percent of Requirements by Major Object - General Funds



Special Revenue Fund

The budget reflects projected 2024-25 grant revenues and expenses as well as projected balance carried over to be used from July 1 to September 30 due to the grants operating on a federal fiscal year of October 1 through September 30. The Special Revenue Fund is expected to decrease by $23.1 million or 9.4% from $247.5 million in 2023-24 to $224.3 million in 2024-25. One-time federal pandemic grants termed Elementary and Secondary School Emergency Relief Funds (ESSER) represented a significant resource in prior years and are not reflected in the 2024-25 budget.

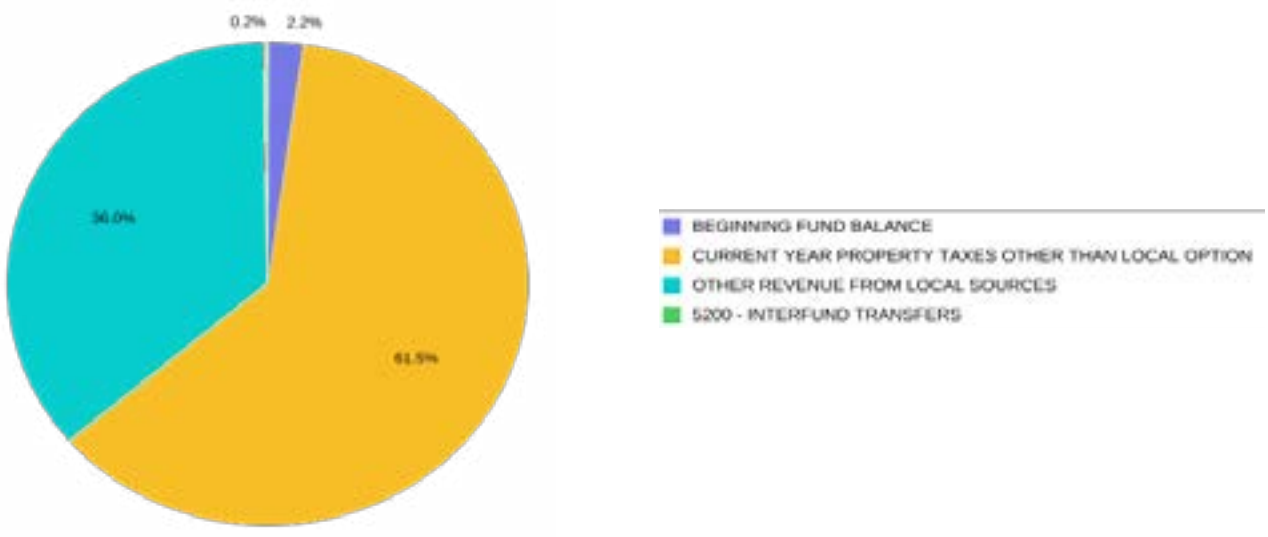
Percent of Resources by Major Object - 200 - Special Revenue Funds



Debt Service Fund

The growth of the Debt Service Fund by 0.5% is partly attributable to increased property taxes. Debt repayment schedules have been structured to grow with assessed property values in an effort to keep millage rates stable over the life of the debt. Total resources in this fund are expected to grow from $257.7 million in 2023-24 to $259.1 million in 2024-25. These resources will be used to pay down principal and interest on current debt.

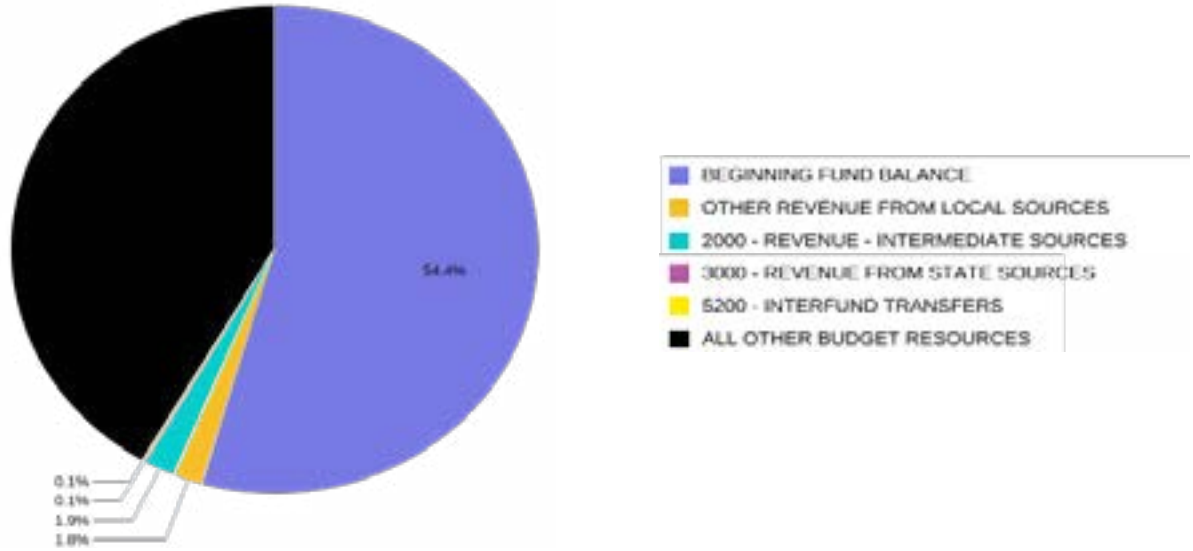
Percent of Resources by Major Object - 300 - Debt Service Funds



Capital Projects Fund

The Capital Projects Fund is expected to increase by 23.6% from $834.1 million to $1,030.8 million. This increase is due to the final issuance of the 2020 bond and insurance and FEMA funds to support projects at schools that were severely damaged during the January ice storm. As construction projects develop, future bond sales will be appropriately recorded in accordance with Oregon Budget Law and District policy.

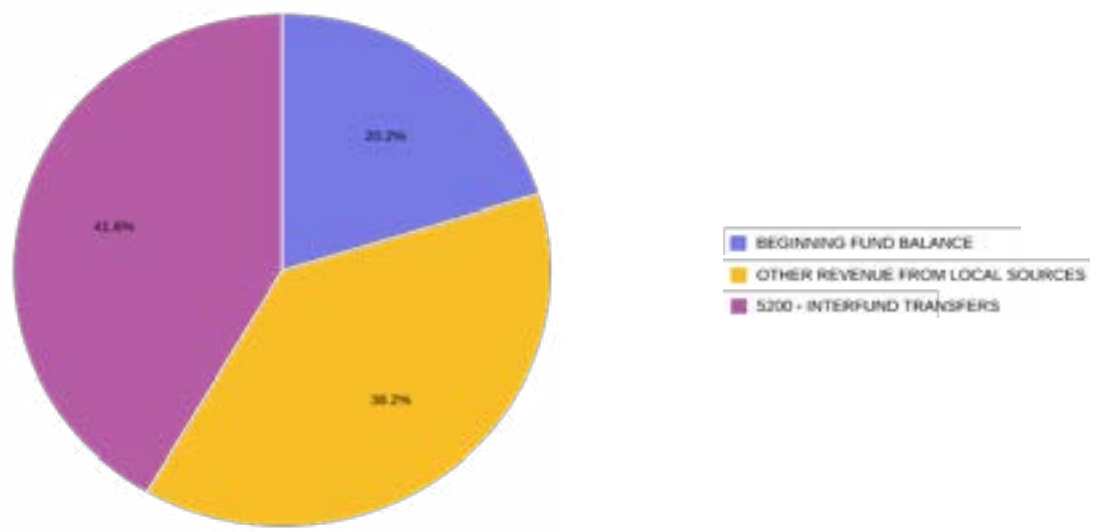
Percent of Resources by Major Object - 400 - Capital Projects Funds



Internal Service Fund

Resources in the Internal Service Fund increased by 139.7% from $9.0 million to $21.6 million. There are two new sub-funds in the Internal Service Fund for 2024-25: the Property & Liability Insurance Fund and the Unemployment Fund. In prior years, the only sub-fund was the Self-Insurance Fund for Workers' Compensation.

Percent of Resources by Major Object - 600 - Internal Service Funds



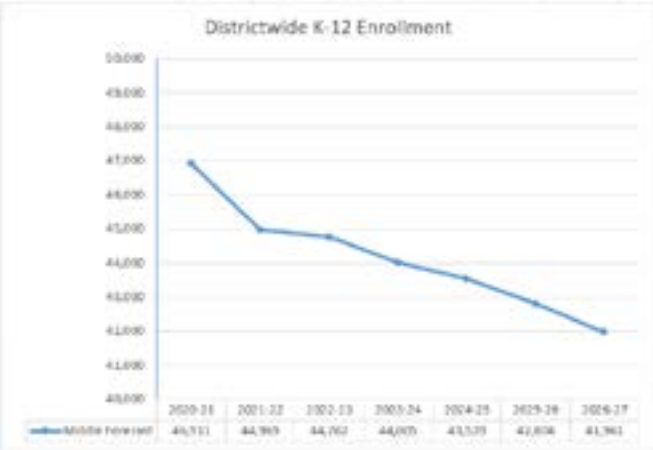
STATE SCHOOL FUND GRANTS AND PROPERTY TAX REVENUES

State School Fund and property taxes are primary sources of Portland Public Schools' Operating Fund, General Fund. The Legislature determines how much money is available from State sources such as income taxes, and local sources primarily property taxes.

State School Fund (SSF)

The State School Fund was created in response to the requirement that the state replace school tax revenue lost under Measure 5. The legislature created the State School Fund (SSF) and established an equalization formula to allocate revenue to schools on a weighted per-student basis.

State School Fund is calculated based on enrollment. A per-student amount consists of two different enrollment numbers: average daily membership, resident (ADMr) and average daily membership, weighted (ADMw). The ADMr number represents the average number of students enrolled in Portland Public Schools on a daily basis. The ADMw is an adjusted number to compensate for the high costs of educating certain groups of students, such as English Language Learners, special education, pregnant or parenting, income at or below poverty and students in foster care.



The enrollment chart shows the actual October enrollment by year along with the middle projection provided by Portland State University's Population and Research Center (PRC). After seeing large enrollment declines with the COVID-19 pandemic from 2019-20 to 2021-22, enrollment losses continue but at a slower rate of decline. Enrollment is still expected to decline, but not at the rate experienced during the pandemic.

Property Taxes

Property taxes from each school district's permanent rate are deducted from the General Purpose Grant to determine the amount the school district will receive from the State School Fund Grant. However, the property taxes from the 2009 Legislature gap bond and local option levy are excluded from the per student state school funding calculations.

Property owners are taxed on the combined rates of education and debt service to repay bond expenses from Measure 5. The permanent Property Tax Rate for Portland Public Schools is $5.2781 per $1,000 of assessed value.

Assessed values are limited to 3% increases a year unless there is new construction. Even if the market value is reduced, the assessed value can still go up by 3%. If the assessed value "catches up" to market value, it can only increase if the market value increases.

The permanent tax rates are determined by the State of Oregon Constitution and State Statutes. Existing districts cannot increase their permanent rate authority. Rates for debt services are set based on each year's requirements. For more information on the Gap Tax please see

https://www.oregonlegislature.gov/lro/Documents/report%205-99.pdf

The taxes levied are based upon the tax collection year July 1 to June 30.

SCHOOL STAFFING CHANGES

School staffing for 2024-25 was based on projected October 2024 enrollment, which primarily uses the actual October 2023 enrollment as the base, with adjustments made for population and housing changes and the grade progression rates at each school. After seeing large enrollment declines with the COVID-19 pandemic, enrollment losses continue but at a slower rate of decline. Enrollment is still declining and expected to continue to decline, but not at the rate experienced during the pandemic. During the pandemic, enrollment-related staff losses that schools would have seen were offset using Elementary and Secondary School Emergency Relief Fund (ESSER) grant funds. For 2024-25, these ESSER grant funds are no longer available to be used for school staffing. Additionally, with declining enrollment and increased operating costs, school staffing had to come into alignment with the projected enrollment. Therefore, a number of reductions and changes were made in school staffing.

A goal for 2024-25 was to be more strategic and more specific about allocations to the schools that need additional supports. After evaluating the central and school-based supports for schools and reviewing input from the school administrators as to the highest need positions, the main priorities for school staffing for 2024-25 were:

- incorporate new contractual requirements for teacher planning time
- move all grade 6-8 students to a 7-period day
- implement the state requirement for grade 6-8 PE minutes
- strategically invest in schools with the highest needs
    - continue the investment in school-based instructional coaches in grades K-8
        - Measure 98 funding is used for the high school instructional coaches
    - provide middle schools with a school-based behavior/climate allocation
    - reduce the equity allocation in grades K-8 and allocate school-based interventionists to the schools with the highest needs based on MAP testing data instead (similar positions were previously self-funded using equity and Title I allocations)
- revise the equity allocation in high schools so all high schools receive an allocation, with that allocation based solely on students directly certified by the state to receive free meals
- reduce redundancies in some staffing areas
- reduce previous investments that are not required, but supplemental, such as FTE adds above the staffing thresholds
- simplify reporting and budgeting within District's Student Investment Account (SIA) allocation by funding a number of these important investments on SIA, as they align with the purpose of SIA (e.g. instructional coaches, interventionists, social workers, behavior/climate supports, kindergarten educational assistants).

In order to meet the budget reductions needed in 2024-25, there were additional changes made beyond the priorities listed above in school staffing allocations, such as:

- class size threshold and ratio increases across all grade-levels

- allocations moving to 0.2 increments, rather than 0.5, to better align with the school enrollment
- elimination of some allocations in order to accommodate the strategic investments in school staffing noted above
    - Discretionary support allocations to middle and high schools
    - Library assistants at all levels

Beginning in 2019-20, in an effort to transform school and student achievement, differentiated levels of supports and resources were allocated to the schools with the greatest needs. Schools designated as Title I, Comprehensive Supports and Improvement (CSI), or Targeted Support and Improvement (TSI) are considered those with the highest needs. CSI and TSI are federally required designations under the Every Student Succeeds Act (ESSA) and the schools designated as CSI and TSI are adjusted each year by the Oregon Department of Education. More detailed information about the staffing allocations to the schools for 2024-25, including the General Fund, City Arts Tax, and the Student Investment Account (SIA), with notation of where allocations are differentiated based on school designations, can be found in the Informational section of this book. There are additional allocations via grants, which are noted at the end of that section, as they cover many positions in schools as well.

English Language Development (ELD) Staffing

There were no formula changes to the English Language Development staffing for 2024-25. ELD staffing is remaining at the same level as 2023-24, though there are some shifts between schools to meet student needs at each school. More detailed information about these allocations can be found in the Informational section of this book.

Special Education (SPED) Staffing

To meet the budget reductions needed for 2024-25 district-wide and incorporating the new contract requirements, there have been some changes in the special education staffing allocations. These changes are resulting in an increase in school psychologist FTE, Speech Language Pathologist FTE, and teacher FTE. More detailed information about these allocations can be found in the Informational section of this book.

CAPITAL PROJECTS SUMMARY FOR 2024-25

In November 2012 and May 2017, Portland voters overwhelmingly supported capital improvement bonds totaling nearly $1.30 billion to upgrade PPS schools. In November of 2020, Portland voters supported a third capital improvement bond totaling $1.20 billion.

The 2012 School Building Improvement Bond, totaling $482 million, enabled the district to make improvements in more than 51 schools, including seismic, accessibility and science classroom upgrades. In addition, Franklin, Roosevelt and Grant High Schools were modernized and Faubion PK-8 was completely rebuilt. All planned work is complete; some minor funds remain that may be used for bond-compensable projects once all other project funding reconciliations are complete.

The $790 million May 2017 Health, Safety and Modernization Bond is currently underway. McDaniel High School (formerly known as Madison High School) has been completely modernized and a new Kellogg Middle School has been built, with both opening to students in Fall 2021. The new Lincoln High School opened to students in fall 2022; work on the Lincoln High School track and fields was completed for the start of the 2023-24 school year. Construction on the modernized Benson Polytechnic High School will be completed in summer 2024. Roughly 85% of the 2017 Bond funding set aside for health and safety projects across the District has been spent, but projects addressing lead paint, asbestos, and roof replacements will continue in 2024-25.

The $1.2 billion November 2020 School Bond is now allowing PPS to continue the work of improving the health and safety of our aging school buildings with new roofs and mechanical systems, seismic retrofits, accessibility upgrades, improved Special Education learning environments, and security upgrades. Large capital projects, including the modernization of Jefferson High School, the Center for Black Student Excellence, and a new hayu alqi uyxat building (formerly known as Multiple Pathways to Graduation), on the Benson campus, are progressing. The modernization planning and design of Cleveland High School, Ida B Wells High School (formerly known as Wilson High School), and additional capacity at Roosevelt High School started in 2023-24. Health and safety projects have been in construction since 2021 and will continue forward over the next year. Adoption of new curricula and deployment of technology upgrades have also been underway since 2021 and will continue apace in 2024-25. For additional information on our bond projects please visit: https://www.pps.net/domain/62.

School Board

Zone	Board Member	Board Term Expires
1	Andrew Scott	June 30, 2027
2	Michelle DePass	June 30, 2027
3	Patte Sullivan	June 30, 2027
4	Herman Greene (Vice Chair)	June 30, 2025
5	Gary Hollands (Chair)	June 30, 2025
6	Julia Brim-Edwards	June 30, 2025
7	Edward (Eddie) Wang	June 30, 2027
Student Representative	Francesca (Frankie) Silverstein	June 30, 2024

Community Budget Review Committee (CBRC)

Committee Member	Committee Term Expires
Karanja Crews	June 30, 2025
Aaron Cronan	June 30, 2026
Mo Damtew (Student Member)	June 30, 2024
Mariah Dula	June 30, 2025
Dashiell Elliott	June 30, 2025
Tasz Ferguson	June 30, 2025
Paul Freese	June 30, 2025
Jen Grey-O'Connor	June 30, 2026
Grace Groom	June 30, 2025
Sonya Harvey	June 30, 2025
Roger Kirchner	June 30, 2024
Stephan Lindner	June 30, 2025
Adriel Person	June 30, 2026
Luke Susswood (Student Member)	June 30, 2024

Administrative Personnel

Name	Title
Dr. Sandy Husk	Interim Superintendent
Dr. Cheryl Proctor	Deputy Superintendent, Instruction & School Communities
Myong Leigh	Interim Deputy Superintendent, Business & Operations
Dr. Renard Adams	Chief of Research, Assessment & Accountability
Jey Buno	Chief of Student Support Services
Margaret Calvert	Assistant Superintendent, Secondary Schools and Multiple Pathways
Jon Franco	Chief of Schools
Kristina Howard	Interim Chief Academic Officer
Dan Jung	Chief Operating Officer
Liz Large	Contracted General Counsel
Dr. Esther Omogbehin	Assistant Superintendent, Elementary Schools
Leslie O'Dell	Interim Chief of Staff
Rosanne Powell	Senior Manager, Board of Education
Sharon Reese	Chief Human Resources Officer
Don Wolff	Chief Technology Officer
Vacant	Chief Financial Officer



Ida B. Wells High School - Guardian Showcase, December 6, 2023



Virtual Scholars - Panel Section, March 13, 2023



Ida B. Wells High School - Guardian Showcase, December 6, 2023

ORGANIZATIONAL SECTION

ORGANIZATIONAL SECTION

The organizational section is comprised of general information about the District and its budget, including the level of education provided, geographic area served, and number of schools and students. Also included in this section are significant budget and financial policies, procedures and regulations as well as a detailed description of the budget process.

Roosevelt High School - Raising a Reader, March 2, 2024

THE DISTRICT AND THE COMMUNITY

General Information

Established in 1851, Portland Public Schools is the largest and oldest school district in the State of Oregon. Located in Northwestern Oregon at the confluence of the Columbia and Willamette Rivers, the District covers an area over 152 square miles. The district boundaries include portions of the cities of Portland (pop. 635,076), Lake Oswego (pop. 40,108), and Milwaukie (pop. 21,375), based on the July 2022 data from the U.S. Census Bureau, Population Estimates Program (PEP). The District owns and maintains over 100 campuses (schools and other uses) with more than 300 buildings and a total floor area of more than 9 million square feet. Please see Volume 2 for building location, age, and grade level information.

The Portland Public School District Board, elected by a majority of the voting electorate, is the governing body responsible for the District's public decisions. The seven member Board has oversight responsibility and control over all activities related to the District. The Board is accountable for all fiscal matters that significantly influence operations.



FoodCorps/Americorps - "Crunch", October 25, 2023



Martin Luther King Elementary School - Project Community Care, August 19, 2023



Scott Elementary School - Tree Planting, February 9, 2024

THE BOARD OF EDUCATION

The Board of Education (also referred to as School Board or Board) is the chief governing body of the District and is accountable for all fiscal matters that significantly affect operations. Its seven elected members establish and oversee the District's policies, and appoint the Superintendent of the District.

The School Board establishes guidelines and regulations concerning organization, general policies, and major plans and procedures for the District. They are legally responsible for the education of all children residing within the 152-square-mile school district. The Board requires the Superintendent to manage the budget, direct over 8,000 employees, supervise approximately 45,000 students, and make recommendations on the operation of the District.

The School Board holds twice monthly regular meetings to consider, discuss, and determine District direction on a wide range of issues. Special meetings or work sessions are held as needed to discuss specific topics. Meeting dates may be obtained at http://www.pps.net/Page/1679 under the Board Calendar and Public Notices links.

Voters living within District boundaries (including most of the City of Portland and portions of unincorporated Multnomah, Clackamas, and Washington Counties) elect Board members by zones. School Board members serve four-year terms without compensation and may be reelected. School Board Student Representatives, selected by the Superintendent's Student Advisory Committee, serve as unofficial voting members for one year to represent the students and to report on various activities.



Zone 1
Andrew Scott
anscott@pps.net
Current Term: 7/2023-6/2027



Zone 2
Michelle DePass
mdepass@pps.net
Current Term: 7/2023-6/2027



Zone 3
Patte Sullivan
psullivan@pps.net
Current Term: 7/2023-6/2027



Zone 4
Herman Greene (Board Vice Chair)
Hermangreene@pps.net
Current Term: 7/2021-6/2025



Zone 5
Gary Hollands (Board Chair)
ghollands@pps.net
Current Term: 7/2021-6/2025



Zone 6
Julia Brim-Edwards
jbrim-edwards@pps.net
Current Term: 7/2021-6/2025



Zone 7
Edward (Eddie) Wang
eddiewang@pps.net
Current Term: 7/2023-6/2027



Student Representative
Francesca (Frankie) Silverstein
fsilverstein@pps.net
Current Term: 07/2023-06/2024

PORTLAND PUBLIC SCHOOLS

2023-24 Attendance Areas and Schools

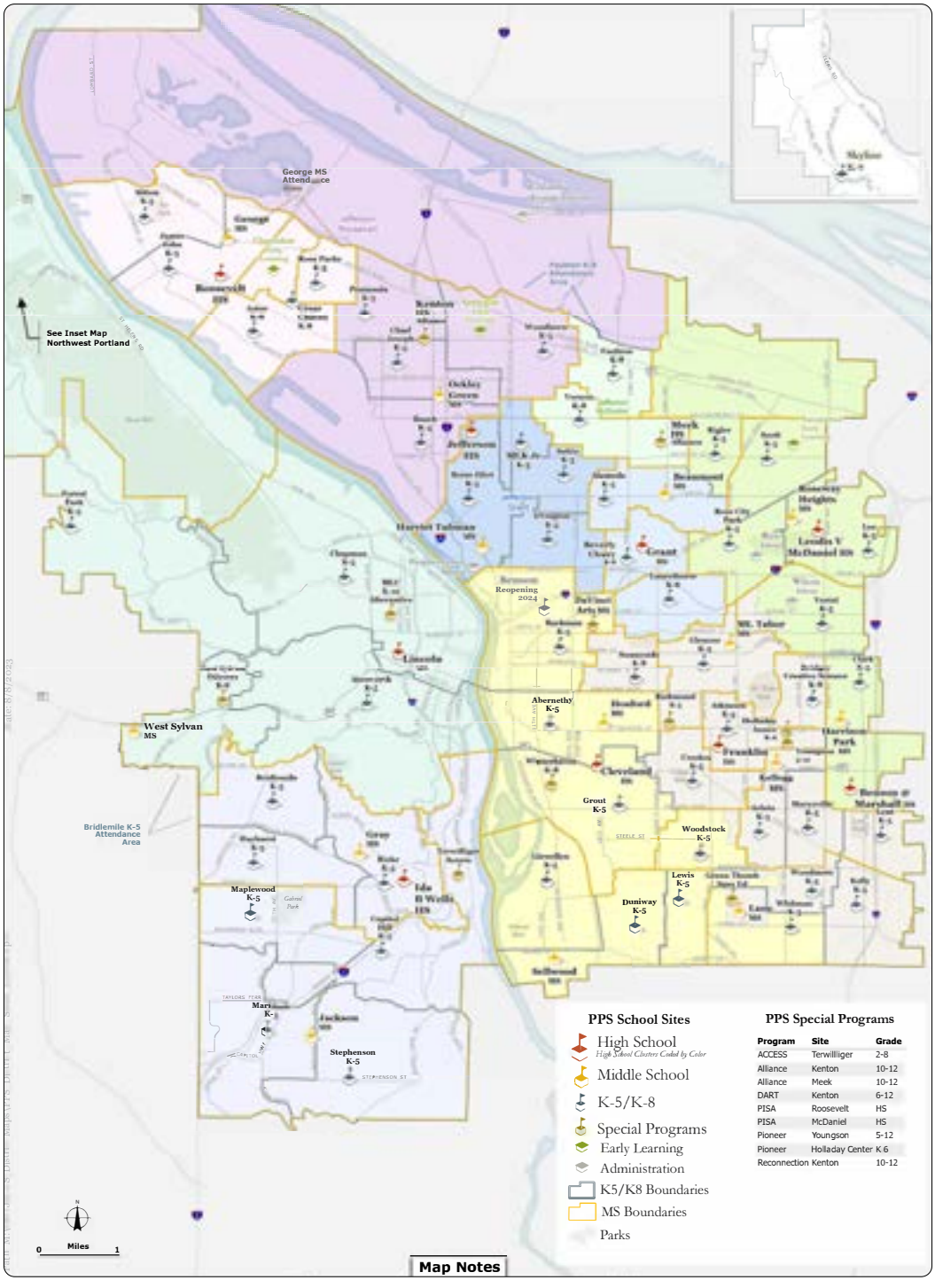
Portland Public Schools is the largest of six school districts within the city of Portland, educating approximately 45,000 students. Every K-12 student has a neighborhood school based on home address.

General information: *www.pps.net, 503-916-2000*
Detailed School Boundaries: *www.pps.net/map*
School Boundaries Do Not Reflect City or County Lines

Map Notes:

Rigler is a Spanish Immersion School, with the option to attend Scott Elementary. Rigler students attend either Beaumont MS for Spanish Immersion or Roseway Heights MS.

Benson HS is temporarily located at the Marshall site and will reopen in 2024
The Willamette River is a functional boundary for all attendance areas.



Forward Together

2021–2025 Strategic Plan for
Racial Equity, Inclusion, and Excellence







Portland Public Schools reImagined—our vision—serves as our compass toward a shared "north star," knitting together our community's long-term aspirations for our graduates, educators, and the overall school system. *Forward Together: PPS's 2021–2025 Strategic Plan for Racial Equity, Inclusion, and Excellence* is the first in a series of multi-year strategic plans for the district, outlining the important steps we'll take on the road toward realizing our vision.

Thank you for your support and engagement as we roll up our sleeves to make our audacious strategic plan widely understood, relevant, and real, in order to ensure the success of everyone at Portland Public Schools.



The focus areas of the plan are organized under four main themes:

1 Racial Equity and Social Justice

As a community, we have an urgency to intentionally disrupt systems of oppression, because they are closely tied to disparities of access and educational outcomes, especially among our Black and Native American students. We have to attack racism and longstanding, structural inequities in our system. We have to remove barriers to teaching and learning. We have to create a sense of belonging for everyone. And we will establish a Center for Black Student Excellence, a constellation of built environments and a designated set of culturally responsive strategies that celebrate and advance Black student achievement at PPS. The issues of race, racism and racial equity are important to the strategic plan as a whole—and they suffuse other themes and action areas throughout. It is important that all stakeholders see opportunities to confront racism and promote equity in every element of our plan.

Strategic Outcomes

- Transform Structures for Racial Equity
- Cultivate a Culture of Racial Equity and Care
- Reimagine Relationships and a Sense of Belonging
- Plan the Center for Black Student Excellence
- Ensure Equitable Access to Facility Resources

2 Inclusive and Differentiated Learning for Every Child

We celebrate the diversity of our students, and are working to provide differentiated learning experiences and supports that meet every child where they are, work with their interests, and enable them to thrive at PPS. We have a significant population who have varying abilities that require special attention and programs. Many students with disabilities, and those with complex learning needs, were not well-served by COVID-19 virtual learning. We need to strengthen educational offerings for every student, including those with disabilities, and expand resources for their physical and emotional safety. And we must make learning relatable and relevant for real-world contexts—for jobs, technology, and challenges of the future—for every student.

Strategic Outcomes

- Develop an Integrated Instructional Framework
- Design Learning Experiences that Promote Self-Directed, Future-Ready Learning
- Implement Multi-Tiered System of Supports
- Establish Systems and Structures for Inclusion
- Promote an Inclusive Mindset
- Build the Advocacy Power of Students and Families of Students with Disabilities

3 Professional Excellence and Support

To become a world-class school district, we must hire talented people from diverse backgrounds and experiences. We also know that our world-class staff needs ongoing professional support and resources. This will require action across many forms, including better communication and coordination; career pathways for educators, building our educators' capacity in social and emotional support to students; and a culture of adult learning to accelerate student achievement.

Strategic Outcomes

- Develop a Diverse, High-Quality, and Thriving Workforce
- Advance Our Organizational Learning Culture and Practice

4 Embracing Change

We need to create and support a culture open to positive change—as a system. The way we solve problems systematically, the way we build a culture and approach to successfully manage our work, the way we build trust and promote empathy, the way we communicate within our system and to our stakeholders—all of these are actions that require constant refinement and improvement.

Strategic Outcomes

- Socialize Our Vision and Strategic Plan
- Build a Collective Sense of Trust and Belonging
- Establish a System-Wide Project Management Culture and Practice
- Embed System-Wide Data-Driven Continuous Improvement Practices
- Establish Exceptional Service Culture and Standards
- Implement a Proactive, Effective, and Creative Communication Practice
- Launch an Innovation Practice that Reimagines System Problem Solving
- Cultivate and Promote Aligned Community Partnerships
- Develop a Coherent System-Wide Community Engagement Approach

To learn more about our Strategic Plan, visit pps.net/forwardtogether


RACIAL EQUITY & SOCIAL JUSTICE
Transform Structures for Racial Equity
Cultivate a Culture of Racial Equity & Care
Reimagine Relationships & a Sense of Belonging
Plan the Center for Black Student Excellence
Ensure Equitable Access to Facility Resources
INCLUSIVE & DIFFERENTIATED LEARNING FOR EVERY CHILD
Develop an Integrated Instructional Framework
Design Learning Experiences that Promote Self-Directed, Future-Ready Learning
Implement Multi-Tiered System of Supports
Establish Systems & Structures for Inclusion
Promote an Inclusive Mindset
Build the Advocacy Power of Students & Families of Students with Disabilities
Forward Together
PROFESSIONAL EXCELLENCE & SUPPORT
Develop a Diverse, High-Quality, & Thriving Workforce
Advance Our Organizational Learning Culture & Practice
Socialize Our Vision & Strategic Plan
Build a Collective Sense of Trust & Belonging
Establish a System-Wide Project Management Culture & Practice
Embed System-Wide Data-Driven Continuous Improvement Practices
Establish Exceptional Service Culture & Standards
Implement a Proactive, Effective, & Creative Communication Practice
Launch an Innovation Practice that ReImagines System Problem Solving
Cultivate & Promote Aligned Community Partnerships
Develop a Coherent System-Wide Community Engagement Approach
EMBRACING CHANGE
PPS
PORTLAND PUBLIC SCHOOLS

Our Vision

A graduate of Portland Public Schools will be a compassionate critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.

Our Mission

We provide rigorous, high-quality academic learning experiences that are inclusive and joyful. We disrupt racial inequities to create vibrant environments for every student to demonstrate excellence.

Our Theory of Action

If … We braid Racial Equity and Social Justice strategies into our instructional core, work with our students, teachers, and content, and build our organizational culture and capacity to create a strong foundation to support every student…

Then … We will relmagine Portland Public Schools to ensure every student, especially our Black and Native American students who experience the greatest barriers, realizes the Vision of the Graduate Portrait.

Student-centered Indicators

We will increase

> Students who report increasing sense of belonging as measured by the Successful Schools Survey

> Number of students on track for the Graduate Portrait milestones as expressed by the Graduate Portrait continuum

We will reduce

> Opportunity gaps for Black and Native students by increasing numbers of students prepared for 1st grade as measured by an appropriate set of early learning indicators, and by our progress on our Board Goals

> Disproportionate identification of students in Special Education, especially our Black, Native, and English Learner students

> Disproportionality in exclusionary discipline measures for our Black and Native students

Students will

> Report learning is more engaging and relevant for their future

> Report their learning experiences support their understanding and attainment of the Graduate Portrait

> Be able to self-assess growth on the Graduate Portrait, including an adapted Graduate Portrait for students with disabilities, using a developmentally appropriate continuum

Other Success Indicators Related to Educator Essentials and Implementation of Key Strategies

> Increases in number of educators of color who are hired and retained, and in educators of color reporting feeling a sense of belonging

> The regular use of Educator Essentials to self-assess professional growth

> Data driven, continuous improvement practices evident at grade level, schools, departments, and district as a whole

> Evidence that educators are aligning their work and professional learning to the Vision

PORTLAND PUBLIC SCHOOLS

POLICIES AND REGULATIONS

The Budget Process

The budget is developed by incorporating input from the Board of Education, the Superintendent and staff, the public, and information from the State Legislature regarding the funding level of the State School Fund (SSF).

Board Discussion and Community Engagement

During the course of the year the Board held work sessions, committee presentations, and discussions on a number of program topics which included information about budget implications and possibilities.

Local Budget Law

Budgeting in Oregon is governed by Local Budget Law, Chapter 294 of the Oregon Revised Statutes. The law has two major objectives:

- To provide standard procedures for preparing, presenting, and administering local budgets
- To ensure community involvement in the preparation of the budget

Local Budget Law provides a method of estimating revenues, expenditures and proposed taxes for all major funds and offers an approach for outlining the programs and services to be provided by the schools to implement fiscal policies and financial decisions.

The structure of school budgets in the State of Oregon is further defined by the Oregon Department of Education (ODE). ODE, through the administrative rule process, defines the structure of the budget and the classification system to be used; guidance is published in the Program Budgeting and Accounting Manual (see below). The budget forms defined by ODE present the planned Resources and Requirements the District budgets to carry out its educational mission.

Further information on specific requirements for the budget process and budget document may be found at the Tax Supervising Conservation Commission (TSCC) website - http://www.tsccmultco.com/.

Detail on ODE requirements can be found in the Oregon Administrative Rules (OAR), at: https://secure.sos.state.or.us/oard/ruleSearch.action

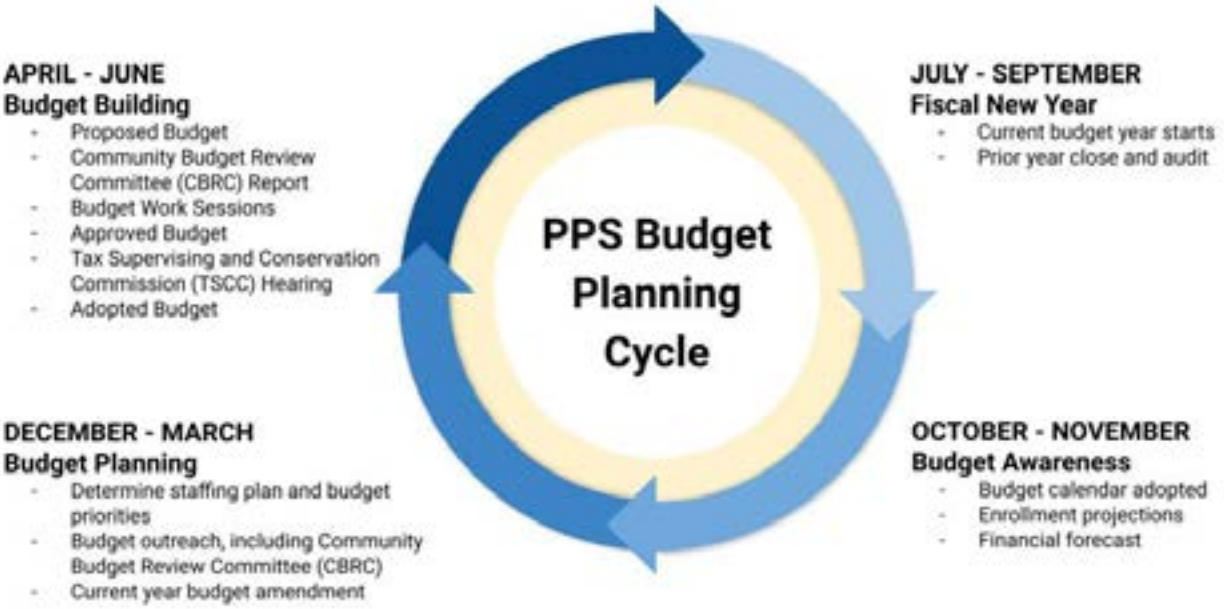
Budgeting is a Continuous Process

Budgeting is a continuous process taking almost 24 months to complete a cycle. The budgeting process has various phases with three distinct products:

- **Proposed Budget** - Staff works to assist the Superintendent and to prepare a proposed budget for the upcoming fiscal year. In addition to staff work, the Superintendent provides regular updates and leads discussions with the Board, as well as listening sessions at public meetings to gather community input. The Proposed Budget is the product of an extensive, collaborative process of budget development, analysis, and revision, which builds upon work done in reviewing programs and developing new plans for delivering services to students and families. The outcome is the Superintendent's Proposed Budget document, also called the Budget Book.
- **Approved Budget** - The Board, sitting as the Budget Committee, reviews and discusses the Proposed Budget. The Budget Committee refines the Proposed Budget and votes to approve a budget and impose property taxes. This stage also involves budget review and input from the

Community Budget Review Committee. This committee performs separate review and analysis of the Proposed Budget and provides recommendations to the Board acting as the Budget Committee. This phase of budget development requires public participation and at least one public hearing. The Approved Budget is passed to the TSCC for its review and certification.

- **Adopted Budget** - The District's Approved Budget is reviewed and certified by the TSCC. Unique to Multnomah County, the TSCC is a five-member board appointed by the Governor that reviews the budgets of all governmental jurisdictions in Multnomah County. The Commission, following standard procedures established by the State Department of Revenue, is responsible for ensuring the District budget complies with local budget law. The TSCC certifies the Approved Budget after review. Successful completion of that action includes a public hearing held by TSCC. The Board further refines the budget prior to final adoption in late June, but no later than June 30. The Board, as a governing body, votes to adopt the Budget, levy taxes and appropriate funds. The outcome is a legally adopted budget published as the Budget Book.
- **Amending the Budget** - Local Budget Law defines procedures and controls on allowed changes to the budget during the fiscal year, commonly referred to as supplemental budgets. In supplemental budgets, the District may increase appropriations within the guidelines defined in Local Budget Law. The size of the increase determines whether a minor or major supplemental budget process is required.
    - A minor supplemental budget process (increase in any fund must be less than ten percent of expenditures) provides the Board the opportunity to change the budget during the year. Minor supplemental budgets are scheduled as needed, usually in the fall or winter, after school begins and staff movement has been finalized, and again in the spring.
    - A major supplemental budget process (any fund increase of ten percent or more of expenditures) occurs as needed. Major supplemental budgets are infrequent and normally timed to coincide with the minor supplemental budget actions. Major supplemental budget actions require a public notice and public hearing.



Budget Methodology

The District seeks to align resources to programs and strategies with proven student outcomes. Additionally, since the PPS Strategic Plan adoption in June 2021, the District has focused on allocating resources to target goals and outcomes in the plan.

Budget Officer and Budget Committee

To ensure participation in the budget process, Local Budget Law requires that a budget officer be appointed and a budget committee consisting of Board members and members of the public be formed. At PPS the budget officer is currently the Chief Financial Officer. For local jurisdictions with greater than 200,000 in population such as PPS, the elected body is the Budget Committee, with no community members. The District's budget officer prepares the Proposed Budget under the direction of the Superintendent. The Budget Committee then reviews, revises, and approves the budget before it is formally adopted by the governing body.

Public notices are published, budgets are made available for public review, and opportunities for public comment are also provided. This structure encourages public participation in the budget decision-making process and gives public exposure to budgeted programs and fiscal policies prior to adoption.

Community Budget Review Committee (CBRC)

The District is not required to have a budget committee composed of community members. However, the Board has established a Community Budget Review Committee (CBRC) composed of several community stakeholders to advise the Board on the budget. The CBRC reviews, evaluates, and makes recommendations to the Board regarding the Superintendent's Proposed Budget and any other budgetary issues the CBRC or the Board identify. The CBRC also monitors and advises the Board on the allocation and expenditure of Local Option Levy funds.

Capital Projects

The District reviews capital projects on a monthly basis both for cash flow and arbitrage consideration within the context of achieving the stated outcomes in the bond's ballot. The PPS Finance Team, Office of School Modernization, Technology and Curriculum teams meet with financial planners for planning future capital needs and subsequent strategy for issuing debt.

The School Board votes on all debt issuance resolutions. The Board is also presented with a Capital Improvement Plan and Long-Range Facility Plans. The information includes which schools are included in the bond projects. Bond Accountability Committee (BAC) meets quarterly to review bond funded projects and offer advice to the School Board.

The Long Range Facility Planning Process

Portland Public Schools' Board of Education accepted the Long-Range Facility Plan in December 2021 after a year of development and engagement with the broader District community. The Long-Range Facility Plan outlines a sequence of planning processes intended to guide future capital measures.

The plan synthesizes three primary considerations:

- Educational program requirements
- Enrollment and capacity
- Facility condition

These considerations are guided by a strategic vision established by the District and informed by input from the broader district community. This work is an opportunity to institute lasting change by re-envisioning teaching and learning environments. The District garnered ideas from diverse communities and developed a representative vision for the future of our schools.

All large school districts in Oregon are required to complete a Long-Range Facility Plan every ten years. The purpose of the document is to plan for future capital improvements within the context of current educational vision and student enrollment trends over the next 10 to 15 years. The plan provides a strategic framework to be tested against community voice and vision prior to future bond campaigns. A Long-Range Facility Plan is intended to provide clear sightlines for the management of Portland Public Schools facilities over time, such that they continually support the ongoing success of district students, staff, and community.

The plan also addresses the requirements of OAR 581-027-0040, Long-Range Facility Plan Requirements, and Section 5 of ORS 195.110, School Facility Plan for Large School Districts. In doing so, this plan creates a framework for future bond-planning efforts, reflects community values, and targets alignment with community capital support.

The Long-Range Facility Plan document falls within a sequence of steps recommended by the state before capital Bond planning. Preceding this document is a multi-year facility condition assessment and enrollment forecasts outlining student population trends for the next fifteen years. Building on these efforts, this plan documents capital forecasts in the context of educational vision, building condition, and building capacity.

Many steps remain before a capital measure can be referred to the voters. It is essential to recognize that the Long-Range Facility Plan document does not make commitments that will require future Board action or make specific recommendations for future bonds. Instead, the Long-Range Facility Plan is intended to provide a framework to be tested against community voice and vision before future capital measures. Access this PPS website for more information: https://www.pps.net/Page/954

Bond Accountability Committee

The Bond Accountability Committee (BAC) is made up of seven to ten members reflective, to the extent possible, of the diversity of Portland. The members shall have a reputation for fairness and transparency and experience in building design, construction, public contracting, budgeting, and/or auditing. The Board will appoint committee members and a chairperson or co-chairpersons.

The committee meets quarterly to review bond funded projects and offer advice to the School Board, on:

A. Whether bond revenues are expended only for the purpose for which the bond was approved

B. Alignment with the goals and principles of the district's Long Range Facilities Plan

C. Alignment with the goals of the Business Equity Policy

D. Lowering maintenance and construction costs while improving operating efficiency

E. Historic preservation and school renovation

F. Potential capital partnerships for joint and shared use of PPS facilities

G. Implementation of appropriate ways to address seismic issues

H. Compliance with ADA requirements

Access this PPS website for more information: https://www.pps.net/Page/464

Board Policies

Board policy 2.10.010-P establishes the Board's requirements for Racial Educational Equity.

Board policy 8.10.025-P establishes the Board's requirements for contingencies and reserves.

Most notably, the Board has established a goal of maintaining an operating contingency of 5-10%. The goal for the reserve will be set as part of the District's long-range financial plan, with an expectation that the District will achieve and sustain a 10% reserve.

Administrative Directive 8.10.030-AD establishes the guidelines for budget reallocations post adopted budget.

Budgetary Basis of Accounting

The District reports financial position, results of operations, and changes in fund balance/net position on the basis of Generally Accepted Accounting Principles (GAAP). The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund financial statements. The budgetary statements provided as part of required or other supplementary information are presented on the budgetary basis to provide a meaningful comparison of actual results with the budget.

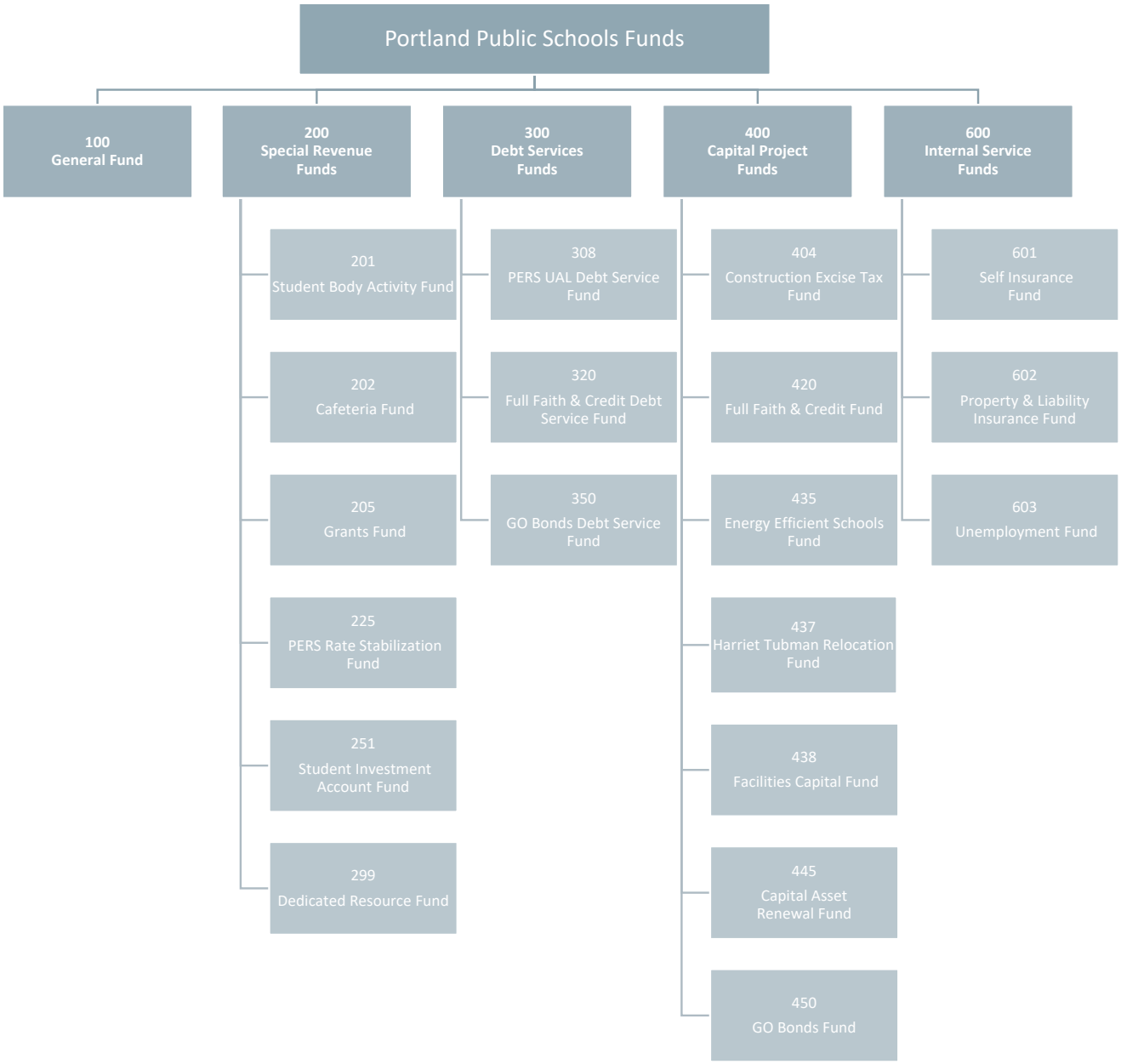
BUDGET CALENDAR

Portland Public Schools
Calendar to Adopt the 2024-25 Budget
Adopted October 10, 2023

			Board Inform / Review	Board Action	
BUDGET PLANNING	**September 26, 2023**	***School Board Meeting*** Board reviews draft 2024-25 Budget Calendar	✔		PEC
	October 10, 2023	***School Board Meeting*** Board adopts 2024-25 Budget Calendar		✔	PEC
	November 7, 2023	***School Board Meeting*** Board appoints Community Budget Review Committee (CBRC) members		✔	PEC
	February 20, 2024	***School Board Budget Work Session***	✔		PEC
	March 19, 2024	***School Board Budget Work Session with CBRC***	✔		PEC
BUDGET BUILDING	**April 6, 2024**	***Publish 1st Notice of Budget Committee Meeting*** *(5 to 30 days before the meeting)*			The Oregonian Web Site
	April 13, 2024	***Publish 2nd Notice of Budget Committee Meeting*** *(5 to 30 days before the meeting)*			The Oregonian Web Site
	April 24, 2024 (updated)	***School Board Meeting*** *CBRC in attendance* **Proposed Budget:** Superintendent delivers 2024-25 Proposed Budget message and presentation	✔		TBD
	May 1, 2024	***School Board Budget Hearing and Budget Work Session*** Board receives public comment on the Proposed Budget		✔	TBD
	May 7, 2024	***School Board Meeting*** CBRC presents 2024-25 Proposed Budget Report to the Board Board discussion and feedback focused on the budget	✔		TBD
	May 14, 2024	***School Board Budget Work Session - tentative (if needed)***	✔		TBD
	May 21, 2024	***School Board Meeting*** **Approved Budget**: Board as Budget Committee approves 2024-25 Proposed Budget		✔	TBD
	June 2, 2024	***Publish Notice of Budget Hearing and Budget Summary***			The Oregonian Web Site
	June 11, 2024	***TSCC Hearing (prior to School Board Meeting, pending TSCC confirmation)*** TSCC certifies 2024-25 Approved Budget ***School Board Meeting*** **Adopted Budget:** Board conducts a public hearing, adopts budget, makes appropriations and imposes taxes	✔	✔	PEC
	July 15, 2024	***Submit Tax Certification documentations*** *File budget information with County Recorder and Designated Agencies*			

PORTLAND PUBLIC SCHOOLS FUND STRUCTURE

The Fund Structure is defined by the Oregon Department of Education (ODE) and is outlined in the Program Budgeting and Accounting Manual (PBAM). The PBAM can be found on ODE's website.



Fund Descriptions and Definitions

Fund Type	Fund Purpose	Budgeted Funds
100 General Fund	The primary day-to-day operating fund of the District.	100 - General Fund
200 Special Revenue Funds	Dedicated revenues such as: Federal, State and Local Grants and Private Donations.	201 - Student Body Activity Fund 202 - Cafeteria Fund 205 - Grants Fund 225 - PERS Rate Stabilization Fund 251 - Student Investment Account Fund 299 - Dedicated resource Fund
300 Debt Service Funds	Accounts for the payment of principal and interest on certain long-term debt.	308 - PERS UAL Debt Service Fund 320 - Full Faith & Credit Debt Service Fund 350 - GO Bonds Debt Service Fund
400 Capital Project Funds	Resources and expenditures used to finance acquisition of technology or construction or renovation of capital facilities.	404 - Construction Excise Tax Fund 420 - Full Faith & Credit Funds 435 - Energy Efficient Schools Fund 437 – Harriet Tubman Relocation Fund 438 - Facilities Capital Fund 445 - Capital Asset Renewal Fund 450 - GO Bonds Fund
600 Internal Service Fund	Accounts for services furnished by one department or agency to another department or agency on a cost-reimbursement basis.	601 - Self Insurance Fund 602 – Property & Liability Insurance Fund 603- Unemployment Fund

CLASSIFICATION OF REVENUES AND EXPENDITURES

Oregon Program Budgeting & Accounting Manual

Pursuant to the Program Budgeting and Accounting Manual (PBAM), PPS classifies revenues by five major sources:

Major Sources

1000 Local Sources
2000 Intermediate Sources
3000 State Sources
4000 Federal Sources
5000 Other Sources

Expenditures are classified by function and object.

Major Functions

1000 Instruction
2000 Support Services
3000 Enterprise and Community Services
4000 Facilities Acquisition and Construction
5000 Other Uses (Interagency/Fund Transactions and Debt Service)
6000 Contingency
7000 Unappropriated Ending Fund Balance

Major Objects

100 Salaries
200 Associated Payroll Costs
300 Purchased Services
400 Supplies and Materials
500 Capital Outlay
600 Other Objects
700 Transfers
800 Other Uses of Funds

	BOARD POLICY **Portland Public Schools** **Racial Educational Equity Policy**	**2.10.010-P**

The Board of Education for Portland Public Schools is committed to the success of every student in each of our schools. The mission of Portland Public Schools is that by the end of elementary, middle, and high school, every student by name will meet or exceed academic standards and will be fully prepared to make productive life decisions. We believe that every student has the potential to achieve, and it is the responsibility of our school district to give each student the opportunity and support to meet his or her highest potential.

In light of this mission and our beliefs, Portland Public Schools' historic, persistent achievement gap between White students and students of color is unacceptable. While efforts have been made to address the inequities between White students and students of color, these efforts have been largely unsuccessful. Recognizing that there are other student groups that have not reached their achievement potential, this policy focuses on the most historically persistent achievement gap, which is that between White students and students of color. Closing this achievement gap while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff. Race must cease to be a predictor of student achievement and success.[1]

In Portland Public Schools, for every year that we have data, White students have clearly outperformed Black, Hispanic and Native American students on state assessments in every subject at every grade level. White students consistently graduate at higher percentages than students of color, while students of color are disciplined far more frequently than White students. These disparities are unacceptable and are directly at odds with our belief that all students can achieve.

The responsibility for the disparities among our young people rests with adults, not the children. We are aware that student achievement data from school districts across the country reveal similar patterns, and that complex societal and historical factors contribute to the inequities our students face. Nonetheless, rather than perpetuating disparities, Portland Public Schools must address and overcome this inequity and institutional racism, providing all students with the support and opportunity to succeed.

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[1] For the purposes of this policy, "race" is defined as "A social construct that artificially divides people into distinct groups based on characteristics such as physical appearance (particularly color), ancestral heritage, cultural affiliation, cultural history, ethnic classification, and the social, economic, and political needs of a society at a given period of time. Racial categories subsume ethnic groups." Maurianne Adams, Lee Anne Bell, and Pat Griffin, editors. *Teaching for Diversity and Social Justice: A Sourcebook.* (2007).

	BOARD POLICY **Portland Public Schools** **Racial Educational Equity Policy**	**2.10.010-P**

Portland Public Schools will significantly change its practices in order to achieve and maintain racial equity in education. Educational equity means raising the achievement of all students while (1) narrowing the gaps between the lowest and highest performing students and (2) eliminating the racial predictability and disproportionality of which student groups occupy the highest and lowest achievement categories.[2] The concept of educational equity goes beyond formal equality -- where all students are treated the same -- to fostering a barrier-free environment where all students, regardless of their race, have the opportunity to benefit equally. Educational equity benefits all students, and our entire community. Students of all races shall graduate from PPS ready to succeed in a racially and culturally diverse local, national and global community. To achieve educational equity, PPS will provide additional and differentiated resources to support the success of all students, including students of color.

In order to achieve racial equity for our students, the Board establishes the following goals:

A. The District shall provide every student with equitable access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources, even when this means differentiating resources to accomplish this goal.
B. The District shall create multiple pathways to success in order to meet the needs of our diverse students, and shall actively encourage, support and expect high academic achievement for students from all racial groups.
C. The District shall recruit, employ, support and retain racially and linguistically diverse and culturally competent administrative, instructional and support personnel, and shall provide professional development to strengthen employees' knowledge and skills for eliminating racial and ethnic disparities in achievement. Additionally, in alignment with the Oregon Minority Teacher Act, the District shall actively strive to have our teacher and administrator workforce reflect the diversity of our student body.
D. The District shall remedy the practices, including assessment, that lead to the over-representation of students of color in areas such as special education and discipline, and the under-representation in programs such as talented and gifted and Advanced Placement.
E. All staff and students shall be given the opportunity to understand racial identity, and the impact of their own racial identity on themselves and others.

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[2] Glenn Singleton and Curtis Linton *Courageous Conversations About Race*, p. 46 (2006)

	BOARD POLICY **Portland Public Schools** **Racial Educational Equity Policy**	**2.10.010-P**

F. The District shall welcome and empower students and families, including underrepresented families of color (including those whose first language may not be English) as essential partners in their student's education, school planning and District decision-making. The District shall create welcoming environments that reflect and support the racial and ethnic diversity of the student population and community. In addition, the District will include other partners who have demonstrated culturally-specific expertise -- including government agencies, non-profit organizations, businesses, and the community in general -- in meeting our educational outcomes.

The Board will hold the Superintendent and central and school leadership staff accountable for making measurable progress in meeting the goals. Every Portland Public Schools employee is responsible for the success and achievement of all students. The Board recognizes that these are long term goals that require significant work and resources to implement across all schools. As such, the Board directs the Superintendent to develop action plans with clear accountability and metrics, and including prioritizing staffing and budget allocations, which will result in measurable results on a yearly basis towards achieving the above goals. Such action plans shall identify specific staff leads on all key work, and include clear procedures for district schools and staff. The Superintendent will present the Board with a plan to implement goals A through F within three months of adoption of this policy. Thereafter, the Superintendent will report on progress towards these goals at least twice a year, and will provide the Board with updated action plans each year.

References: "The State of Black Oregon" (The Urban League of Portland 2009); "Communities of Color in Multnomah County: An Unsettling Report" (Coalition of Communities of Color/Portland State University 2010); "The Economic Cost of the Achievement Gap" (Chalkboard Project 2010); "The Hispanic/White Achievement Gap in Oregon" (Chalkboard Project 2009); "A Deeper Look at the Black-White Achievement Gap in Multnomah County" (Chalkboard Project 2009); ORS 342.433.

History: Adopted by Resolution No. 4459, 6-13-11

	BOARD POLICY **Contingencies and Reserves**	**8.10.025-P**

1. The Board understands that to avoid financial instability, continuing expenditure requirements should be insulated from typical fluctuations in revenues and expenditures.
2. It is the goal of the Board to fund and maintain a reserve in the general fund that shall range from 5% to 10% of annual general fund revenues. The goals for the reserve will be set as part of the District's long-range financial plan, with an expectation that the District will achieve and sustain a 10% reserve. The Board shall establish an annual operating contingency each fiscal year during the budget process.
3. Contingencies and reserves will be established pursuant to ORS 294.388. Interfund transfers from contingency will be made in accordance with ORS 294.463. The Board may authorize by resolution transfers of contingency funds of up to 15%. Transfers that exceed 15% may be made only after Board approval and adoption of a supplemental budget for that purpose.
4. Reserves generally should not be used for new or increased operating costs or investments. Reserves may be used at the discretion of the Board to address one-time emergencies and unanticipated expenditure requirements or to offset unanticipated revenue fluctuations occurring within a fiscal year. In the event that reserves are expended, there will be a plan to replenish the expended funds within three fiscal years.
5. Reserves are the fund balances carried over from year to year and contingency funds are annually budgeted and reflected in current year fund balances.

Legal References: ORS 294.388, ORS 294.463. History: Adpt. 4/8/02; Rev. 4/19/17; Rev. 6/2019

	BOARD POLICY **Administrative Directive**	**8.10.030-AD**

8.10.030-AD Budget Reallocations – Post Budget Adoption

I. Purpose

This administrative directive establishes the guidelines to assure consistent and detailed communication between the Superintendent and the Board regarding fiscal issues. Communication is essential under circumstances that could result in significant reductions or reallocations of funding after the Board has adopted the budget.

II. General Provisions

The Finance, Audit and Operations Committee will be apprised in a timely manner of significant changes in revenue expectations and cost/expenditure patterns. In particular, the Finance, Audit and Operations Committee will be informed when fiscal circumstances may result in the need for transfers from the contingency fund.

III. Provision of Information to the Board

(1) Budget to Actual Financial Reports and Revenue Reports will be provided to and discussed with the Board Finance, Audit and Operations Committee on a monthly basis.

(2) Specific information regarding budget reductions will be provided to the committee when expenditure adjustments are considered significant. Criteria for judging the significance of a change can include:

(a) Expenditure items or programs that are of priority to or of special interest to Board members as reflected in history of Board and committee meetings;

(b) Expenditure items or program adjustments that exceed $250,000;

(c) Program changes expected to have direct and noticeable student or staff impact;

(d) Any proposed reallocations from the contingency fund.

(3) Upon request or as deemed appropriate, information will be provided to all Board members.

	BOARD POLICY **Administrative Directive**	**8.10.030-AD**

(4) At the option of the Finance, Audit and Operations chair, particular expenditure reductions could be considered 'major' as defined below, triggering a more extensive review and submittal of information to the Board.

IV. Process for Determining Major Expenditure Reductions

Major budget reallocations are defined here as those that exceed .5% of the General Fund Operating Budget.

(1) In the event that major expenditure reductions must be undertaken, the Superintendent will consult with the Finance, Audit and Operations Committee in preparation of recommendations for such reductions.

(2) Subsequent to consultation with the Finance, Audit and Operations Committee, the Superintendent will report to the full Board regarding plans and recommendations for expenditure reductions. The following types of background information will be provided:

(a) Superintendent's recommendations for reductions;

(b) Criteria and policy assumptions that underlie the prioritization of the reductions;

(c) Explanation of the procedure/process used in developing the recommendations for reductions;

(d) Expected consequences/impact of the reduction on services.

(3) The Superintendent will submit the reduction recommendations to the Board for approval by resolution.

V. Contingency Fund Transfers

(1) If the Superintendent recommends a transfer from the Contingency Fund, justification for this transfer will first be presented to the Finance, Audit and Operations Committee for discussion.

(2) After consultation with the Finance, Audit and Operations Committee, the Superintendent will submit the recommendation to the Board for approval by resolution.

FINANCIAL SECTION



FINANCIAL SECTION

The financial section contains required information for the District's funds and descriptions of significant revenue sources and expenditure categories.

Nutrition Services, August 1, 2023

FINANCIAL OVERVIEW

The Financial Section details the financial resources and requirements of the District. Resources include revenues from local, state, and federal sources, as well as beginning fund balances. Requirements are the expenditures necessary for operating the district, along with contingencies and ending fund balances. This section contains summaries of assumptions and major shifts; descriptions of funds, programs, and accounts used for budgeting; a high-level overview of all the district's Resources and Requirements; and summaries for each of the funds: General (100), Special Revenue (200), Debt Service (300), Capital Projects (400), and Internal Service (600). The section ends with detailed reports for each of the funds. Throughout this document, the budget information in the 2023-24 year is from the 2023-24 Adopted Budget.

The budget for 2024-25 reflects the continued and additional investments in the following areas using available resources:

Continue and Expand Academic Supports and Interventions for Historically Underserved Students

- Targeted learning supports across PPS schools with a focus on supporting students at CSI, TSI, and Title I schools
- Kindergarten educational assistants at schools that have 60% or greater historically underserved students
- K-8 academic interventionists based on student need
- Learning acceleration instructional specialists at high schools
- Social workers concentrated at Title I schools and high schools
- Culturally-specific support for Native American students
- Credit recovery programming
- Access to technology to continue to support community technology needs
- Support for charter schools and community-based organizations
- Learning acceleration through summer enrichment

Continue Mental and Behavioral Health Supports for Students

- Mental and behavioral health supports; this includes contracts with culturally-specific organizations to provide mental and behavioral health support and school psychologists
- All comprehensive middle schools have a position to support behavior and climate
- Continuing and expanding the rapid response team

Improve the Middle-grade Experience

- All 6-8 students in comprehensive middle schools and K-8s will now be on a seven-period day schedule, which includes time for advisory
- All 6-8 students will be meeting or close to meeting the state PE requirements

Continue Access to Arts Education Opportunities

- Investments in staffing to ensure complete arts discipline pathways continue to exist at elementary-middle-high school levels
- Identified budget to support arts materials, sheet music, and instrument purchase/repair

Continue Culturally-Specific Student and Family Supports

- Further progress in the development of the Center for Black Student Excellence, an initiative aimed at targeting resources and supports in schools with historic and large numbers of Black students
- Continue extended learning and enrichment programming with a specific focus on continuing collaboration with our community's culturally specific organizations
- Support and provide opportunities for youth leadership activities, such as student-led conferences, community-building with affinity groups, and networking
- Support and resources for community engagement, such as translation services, supplies, food, and childcare

Continue Instructional Framework Implementation, Providing Curriculum Materials and Professional Development for Educators

- Continue investment of instructional coaches in all schools
- Continue implementation of a centrally-supported, school-based professional learning system to build the capacity of our educators to implement the instructional framework and to utilize the high-quality curricular resources
- Build the professional knowledge and skills of our educators and staff by continuing access to more paid or released professional learning and collaborative planning time
- Support the implementation of the K-12 mathematics and English language arts curriculum adoptions
- Additional professional development and support for principals (e.g., Wallace Foundation Grant)

Improve staff retention and recruitment

- Increase compensation and benefits to attract, retain, and recognize talented and dedicated staff in classrooms and other critical roles across the district
- Increase minimum planning time by 90 minutes every week – from 320 minutes to 410 minutes – for elementary and middle school educators while also adding planning and grading days for all levels

Continue to Progress on Strategic Plan Priorities

- Develop an Integrated Instructional Framework
- Implement a Multi-Tiered System of Supports
- Cultivate a Strong Culture of Racial Equity and Care
- Develop a Diverse, High-Quality, and Thriving Workforce

Accounts Overview

Resources include revenues from local, state, and federal sources, as well as beginning fund balances, sometimes referred to as reserves. Throughout the details in this document, the words fund, program, and account are referenced to mean the following:

- Funds describe the respective purposes of the resources and are the same for resources and requirements.
- Programs or functions describe how the resources are used and will only be present in the requirements details.
- Accounts or objects describe the source of the resources and the district's intended disposition of those resources.

The following section details the various codes used throughout this document. More information can be found in the Oregon Department of Revenue Local Budgeting Manual and the Oregon Department of Education Program Budgeting and Accounting Manual (PBAM).

Account Code Overview

PPS uses an account code structure that is composed of several main elements. While this is very similar to the Oregon Department of Education's (ODE) PBAM, PPS's account codes contain additional digits to capture information not required by the state. The two elements that are presented in different formats are the Object and the Function. These different formats also act as roll-ups aggregating District-level spending into single categories for state reporting.

Object

For PPS, the object code is a six-digit number for revenues and expenditures, while the state object code, which is the corresponding element, is a three-digit number for expenditures and a four-digit number for revenues. In addition, PPS' initial digit clarifies whether it is a revenue or expenditure (revenues begin with 4, expenditures begin with 5).

PPS Object	PPS Description	State Object	State Description
4**1111**1	Current-Multnomah Co	**1111**	Current Year's Property Taxes
4**1111**2	Current-Clackamas Co	**1111**	Current Year's Property Taxes
4**1111**3	Current-Washington Co	**1111**	Current Year's Property Taxes
5**112**10	Classified - Represented	**112**	Classified Salaries
5**112**20	Non-Represented Staff	**112**	Classified Salaries
5**220**00	Social Security - FICA	**220**	Social Security Administration
5**410**00	Consumable Supplies	**410**	Consumable Supplies and Materials

Function

For PPS, the function code is a five-digit number, while the state function code, which is the corresponding element, is a four-digit number. Generally, only the first three digits match as PPS' Function code provides additional details.

PPS Function	PPS Description	State Function	State Description
11111	Elementary K-5 Program	**1111**	Elementary, K-5 or K-6
11119	Kindergarten Homeroom	**1111**	Elementary, K-5 or K-6
12211	Functional Living Skills	**1220**	Restrictive Programs for Students with Disabilities
12261	Home Instruction	**1220**	Restrictive Programs for Students with Disabilities
22402	Instructional Specialists	**2240**	Instructional Staff Development
22410	Instructional Staff Training Services	**2240**	Instructional Staff Development

Fund Classifications

Most school districts are financed through governmental and proprietary funds. PPS's governmental funds include 100, 200, 300, and 400. PPS has one proprietary fund – 600.

100 General Fund

The purpose of the General Fund is to record financial transactions relating to all activities for which specific types of funds are not required. It is the general operating fund for the District.

200 Special Revenue Funds

Special Revenue Funds are set up for specific-purpose grants and other revenues when required by statute, charter provision, or the terms of a grant.

300 Debt Service Funds

Debt Service Funds are used to budget for the payment of principal and interest on all long-term debt.

400 Capital Projects Funds

Capital Project Funds are a type of fund that is used to record the resources and expenditures needed to finance the building or acquisition of capital facilities that are non-recurring major expenditure items. Resources can include the proceeds from the sale of general obligation bonds, construction excise tax, grants, transfers from other funds, or other revenues authorized for financing capital projects. A capital project fund is normally established when a capital project or series of projects is authorized. It is dissolved when the project is completed. Several related projects financed from one bond issue may be accounted for in one fund if there are no provisions to the contrary in the establishment of the bond issuance.

600 Internal Service Funds

Internal Service Funds finance and account for services furnished by one department or agency to another department or agency of the same local government. Internal Service Fund resources usually come from operating earnings or transfers from other funds.

Resource Accounts (Revenue Sources)

1000 Revenue from Local Sources

1110 Ad Valorem Taxes Levied by District

Taxes levied by a district on the assessed valuation of real and personal property located within the district, which, within legal limits, is the final authority in determining the amount to be raised for school purposes.

1120 Local Option Ad Valorem Taxes Levied by District
Local option taxes levied by a district on the "Tax Gap" valuation of real and personal property located within the district, which, within legal limits, is the final authority in determining the amount to be raised for school purposes.

1130 Construction Excise Tax
Amounts collected as a result of Senate Bill 1036 from the 2007 legislative session, which allows for a construction excise tax.

1190 Penalties and Interest on Taxes
Amounts collected as penalties for the payment of taxes after the due date, and the interest charged on delinquent taxes from the due date to the date of actual payment.

1200 Revenue from Local Governmental Units Other Than Districts
Revenue from the appropriations of another local governmental unit. The district is not the final authority in determining the amount of money to be received, and the money is raised by taxes or other means which are not earmarked for school purposes.

1310 Regular Day School Tuition
Money received as tuition for students attending the regular day schools in the district, including alternative programs entitled to State School Fund support. 1310 is used when instruction and related services are tied directly to the student.

1500 Earnings on Investments
Money received as interest earnings from holdings for savings.

1600 Food Service
Revenue for dispensing food to students and adults.

1700 Extracurricular Activities
Revenue from school-sponsored activities.

1800 Community Services Activities
Revenue from community services activities operated by a district. For example, revenue received from operation of a swimming pool as a community service would be recorded here.

1910 Rentals
Revenue from the rental of either real or personal property owned by the district.

1920 Contributions and Donations from Private Sources
Money received from a philanthropic foundation, private individuals, or private organizations for which no repayment or special service to the contributor is expected. Separate accounts may be maintained for unrestricted revenue and revenue which has restricted use.

1960 Recovery of Prior Years' Expenditure
Refund of expenditure made in a prior fiscal year.

1970 Services Provided Other Funds
Services provided other funds, such as printing or data processing. Generally, this account is only used in Internal Service Funds.

1980 Fees Charged to Grants
Indirect administrative charges assessed to grants.

1990 Miscellaneous
Revenue from local sources not provided for elsewhere.

2000 Revenue from Intermediate Sources

2100 Unrestricted Revenue
Revenue received as grants by the district which can be used for any legal purpose desired by the district without restriction.

2199 Other Intermediate Sources
All other unrestricted intermediate revenue sources not listed in 2100.

2200 Restricted Revenue
Revenue received as grants by the district which must be used for a categorical or specific purpose.

3000 Revenue from State Sources

3101 State School Fund—General Support
State school funding for general operations based on the number and types of students.

3103 Common School Fund
Local revenue generated from state surplus funds, and a component of the State School Funding.

3199 Other Unrestricted Grants-in-aid

3299 Other Restricted Grants-in-aid
This is used for restricted grants in aid from the state.

4000 Revenue from Federal Sources

4100 Unrestricted Revenue Direct from the Federal Government
Revenue direct from the Federal government are grants awarded directly to the district which can be used for any legal purpose desired by the district without restriction.

4200 Unrestricted Revenue from the Federal Government Through the State
Revenues from the federal government passed through the state as grants that can be used for any legal purpose desired by the district without restriction.

4300 Restricted Revenue Direct from the Federal Government
Revenues direct from the federal government as grants awarded directly to the district which must be used for a categorical or specific purpose.

4500 Restricted Revenue from the Federal Government Through the State
Revenues from the federal government passed through the state as grants to the district which must be used for a categorical or specific purpose.

4700 Grants-In-Aid from the Federal Government Through Other Intermediate Agencies
Revenues from the federal government through an intermediate agency.

4801 Federal Forest Fees
Revenue collected in lieu of property taxes for federal lands in the district's county.

5000 Other Sources

5200 Interfund Transfers
Revenue transferred from another fund which will not be repaid.

5300 Sale of or Compensation for Loss of Fixed Assets
Revenue from the sale of school property or compensation for the sale or loss of fixed assets.

5400 Resources–Beginning Fund Balance
The beginning fund balance is the fund balance carryover from the prior year.

Required Programs (Expenditure Functions)

1000 Instruction

1100 Regular Programs
Classroom Instructional activities designed primarily to prepare students for activities as community members, family members, and workers. Regular programs include Pre-kindergarten, Elementary, Middle, and High School.

1200 Special Programs
Instructional activities designed primarily to serve special needs students. The Special Program Service Area includes Talented and Gifted, Children with Disabilities, Disadvantaged Children, English Language Learners, and special programs for other student populations.

1300 Adult/Continuing Education Programs
Learning experiences designed to develop knowledge and skills to meet immediate and long-range educational objectives of adults who, having completed or interrupted formal schooling, have accepted adult roles and responsibilities.

1400 Summer School Programs
Instructional activities as defined under 1100 Regular Programs carried on during the period between the end of the regular school term and the beginning of the next regular school term; this does not include the summer term of a 12-month school year.

2000 Support Services

2100 Support Services–Students
Activities that are designed to assess and improve the well-being of students and/or supplement the teaching process.

2200 Support Services–Instructional Staff
Activities associated with assisting the instructional staff with the content and process of providing learning experiences for students.

2300 Support Services–General Administration
Activities concerned with establishing and administering policy in connection with operating the district.

2400 School Administration
Activities concerned with area-wide supervisory responsibility. This function could include directors of district-wide instructional programs that have administrative responsibilities.

2500 Support Services–Business
Activities concerned with purchasing, paying, transporting, exchanging, and maintaining goods and services for the district. Included are the fiscal, operation and maintenance, transportation, and internal services for operating all schools.

2600 Support Services–Central Activities
Activities, other than general administration, which support each of the other instructional and supporting services programs. These activities include planning, research, development, evaluation, information, staff, statistical, and data processing services.

2700 Supplemental Retirement Program
Costs associated with a supplemental retirement program provided to both current and prior employees by the district.

3000 Enterprise and Community Services

3100 Food Services
Activities concerned with providing food to students and staff in a school or district.

3300 Community Services
Activities that are not directly related to the provision of education for pupils in a district. These include services such as community recreation programs, civic activities, public libraries, programs of custody and care of children, and community welfare activities provided by the district for the community as a whole or in part.

4000 Facilities Acquisition and Construction

4110 Service Area Direction
Activities pertaining to directing and managing facilities acquisition and construction services.

4120 Site Acquisition and Development Services
Activities pertaining to the initial acquisition of sites and improvements thereon.

4150 Building Acquisition, Construction, and Improvement Services
Activities concerned with building acquisition through purchase or construction and building improvements. Initial installation or extension of service systems, other built-in equipment and building additions.

4180 Other Capital Items
Activities concerned with major capital expenditures that are eligible for general obligation bonding, such as textbooks and technology.

4190 Other Facilities Construction Services
Facilities construction activities that cannot be classified above.

5000 Other Uses

5100 Debt Service
The servicing of the debt of a district. Categories of debt service are listed under objects.

5200 Transfers of Funds
These are transactions that withdraw money from one fund and place it in another without recourse.

5300 Apportionment of Funds by ESD or LEA
Apportionment of equalization funds and distribution of other funds by the educational service districts (flow-through dollars from ESDs to districts or other ESDs) or from a Local Education Agency (LEA) acting as the fiscal agent for a grant distributed to other districts.

5400 PERS UAL Bond Lump Sum Payment to PERS
The one-time lump sum payment made to PERS following the issuance of a PERS UAL Bond.

6000 Contingencies (for budget only)
Reserves for expenditures that cannot be foreseen and planned in the budget process because of an occurrence of an unusual or extraordinary event. Use with Object 810 only.

7000 Unappropriated Ending Fund Balance
An estimate of funds needed to maintain operations of the school district from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet the cash flow needs of the fund. No expenditure shall be made from the unappropriated ending fund balance in the year in which it is budgeted. Use with Object 820 only.

Requirement Accounts (Expenditure Objects)

100 Salaries

110 Regular Salaries
Full-time, part-time, and prorated portions of the costs for work performed by employees of the district who are considered to be in positions of a permanent nature.

120 Non-permanent Salaries
Full-time, part-time and prorated portions of the costs for work performed by employees of the district who are hired on a temporary or substitute basis to perform work in positions in either temporary or permanent nature.

130 Additional Salary
Money paid to employees of the district in positions of either a temporary or permanent nature for work performed in addition to the normal work period for which the employee is compensated under Regular Salaries and Temporary Salaries above.

200 Associated Payroll Costs

210 Public Employees Retirement System
District payments to the Public Employees Retirement System.

220 Social Security Administration
Employer's contribution to the Social Security/ Medicare (FICA) for employee retirement.

230 Other Required Payroll Costs
Workers' compensation and unemployment compensation.

240 Contractual Employee Benefits
Amounts paid by the district that are a result of a negotiated agreement between the Board of Directors and the employee groups. Examples of expenditures would be health insurance, long-term disability, and tuition reimbursement.

270 Post-Retirement Health Benefits (PRHB)
Post-retirement Health Benefits are costs of health insurance or health services not included in a pension plan for retirees and their spouses, dependents, and survivors.

300 Purchased Services

310 Instructional, Professional, and Technical Services
Services which by their nature can be performed only by persons with specialized skills and knowledge. Included are the services of medical doctors, lawyers, consultants, and teachers for the instructional area.

320 Property Services
Services purchased to operate, repair, maintain, insure, and rent property owned and/or used by the district. These services are performed by persons other than district employees.

330 Student Transportation Services
Expenditures to persons (not on the district payroll) or agencies for the purpose of transporting children.

340 Travel
Costs for transportation for all district personnel (including students), conference registration, meals, hotel, and other expenses associated with traveling on business for the district.

350 Communication
Services provided by persons or businesses to assist in transmitting and receiving data or information.

360 Charter School Payments
Expenditures to reimburse Charter Schools for services rendered to students.

370 Tuition
Expenditures to reimburse other educational agencies for services rendered to students.

380 Non-instructional Professional and Technical Services
Services which by their nature can be performed only by persons with specialized skills and knowledge.

390 Other General Professional and Technological Services

400 Supplies and Materials

410 Consumable Supplies and Materials
Expenditures for all supplies for the operation of a district, including freight and cartage.

420 Textbooks
Expenditures for prescribed books that are purchased for students or groups of students and resold or furnished free to them.

430 Library Books
Expenditures for regular or incidental purchases of library books available for general use by students, including any reference books, even though such reference books may be used solely in the classroom. Also recorded here are the costs of binding or other repairs to school library books and e-library books.

440 Periodicals
Expenditures for periodicals and newspapers. A periodical is any publication appearing at regular intervals of less than a year and continuing for an indefinite period.

450 Food
Expenditures for food purchases related to 3100 Food Service only. Other food purchases are recorded in object code 410.

460 Non-consumable Items
Expenditures for equipment with a current value of less than $5,000 or for items which are "equipment-like," but which fail one or more of the tests for classification as Object 540 (see 540 definition).

470 Computer Software
Expenditures for published computer software, including licensure and usage fees for software.

480 Computer Hardware
Expenditures for non-capital computer hardware, generally of value not meeting the capital expenditure criterion. An iPad or e-reader needed to access e-textbooks is considered hardware and would be coded here.

500 Capital Outlay

510 Land Acquisition
Expenditures for the purchase of land.

520 Buildings Acquisition
Expenditures for acquiring buildings and additions, either existing or to be constructed, except for bus garages.

530 Improvements Other Than Buildings
Expenditures for the initial and additional improvement of sites and adjacent ways after acquisition by the district.

540 Depreciable Equipment
Expenditures for the initial, additional, and replacement items of equipment, except for buses and capital bus improvements.

550 Depreciable Technology
Expenditures for computer hardware, related equipment, and other capital outlay for technology.

560 Depreciable Transportation
Expenditures for bus garages, buses, and capital bus improvements for student transportation.

590 Other Capital Outlay
Expenditures for all other Capital Outlay not classified above.

600 Other Objects

610 Redemption of Principal
Expenditures which are from current funds to retire bonds, and principal portion of contractual payments for capital acquisitions.

620 Interest
Expenditures from current funds for interest on serial bonds, short-term loans, and interest included in contractual payments for capital acquisitions.

640 Dues and Fees
Expenditures or assessments for membership in professional or other organizations or associations or payments to a paying agent for services rendered.

650 Insurance and Judgments
Insurance to protect school board members and their employees against loss due to accident or neglect.

670 Taxes, Licenses, and Assessments
This includes taxes, licenses, and assessments paid to a government body and penalties assessed for lack of health benefits for eligible employees (Affordable Care Act).

680 PERS UAL Lump Sum Payment to PERS
The one-time lump sum payment made to PERS following the issuance of a PERS UAL Bond.

690 Grant Indirect Charges
Charges made to a grant to recover charges made to administration.

700 Transfers

710 Fund Modifications
This category represents transactions of transferring money from one fund to another.

720 Transits
This category represents transactions that are transit or flow-through means to convey money to the recipient (person or agency).

790 Other Transfers
This category is used for those transfer transactions which cannot be identified in the above classifications.

800 Other Uses of Funds

810 Planned Reserve
Amounts set aside for operating contingencies for expenditures that cannot be foreseen and planned in the budget because of the occurrence of some unusual or extraordinary event.

820 Reserved for Next Year

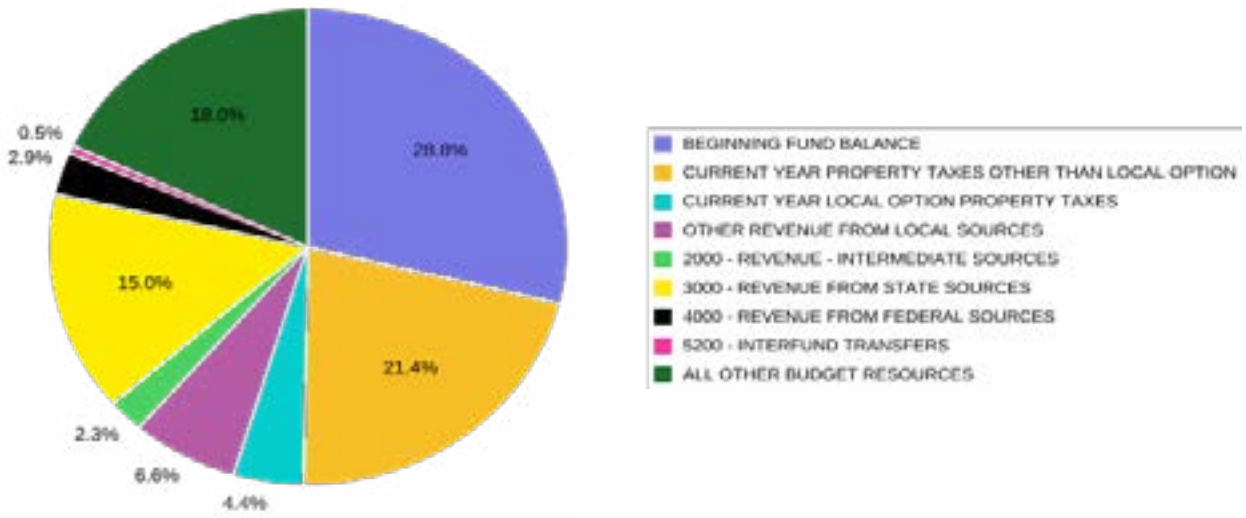
ALL FUNDS RESOURCES

For the fiscal year ending June 30, 2025, the budgeted resources for all funds are $2.39 billion. Major sources of revenue are grants, general obligation bonds, State School Fund, and property taxes. Grants are accounted for in the Special Revenue Fund, and sources include federal Title and Individuals with Disabilities Education Act (IDEA) grants, as well as local and state grants such as the Student Success Act (HB 3427) and High School Success (M98). Resources for paying general obligation bonds come from local property taxes, which are accounted for in the Debt Service Fund. Resources from the sale of general obligation bonds are accounted for in the Capital Projects Fund. School district budgeting is governed by Oregon's Local Budget Law.

Summary of Resources by Major Object - All Funds (in Thousands)

Resource	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
BEGINNING FUND BALANCE	782,952	906,725	672,720	564,037	689,175	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	411,749	440,342	456,422	487,572	511,662	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	100,955	104,719	109,213	114,676	104,608	-	-
OTHER REVENUE FROM LOCAL SOURCES	90,886	116,881	159,803	147,344	158,696	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	15,185	13,479	9,400	16,181	53,965	-	-
3000 - REVENUE FROM STATE SOURCES	311,531	345,752	366,303	326,822	358,487	-	-
4000 - REVENUE FROM FEDERAL SOURCES	66,589	94,693	110,354	108,121	68,676	-	-
5200 - INTERFUND TRANSFERS	2,466	1,825	1,901	1,694	12,537	-	-
ALL OTHER BUDGET RESOURCES	450,787	400,953	465,856	415,610	431,046	-	-
Total Resources	**2,233,099**	**2,425,370**	**2,351,970**	**2,182,057**	**2,388,852**	**-**	**-**

Percent of Resources by Major Object - All Funds



ALL FUNDS REQUIREMENTS BY MAJOR FUNCTION

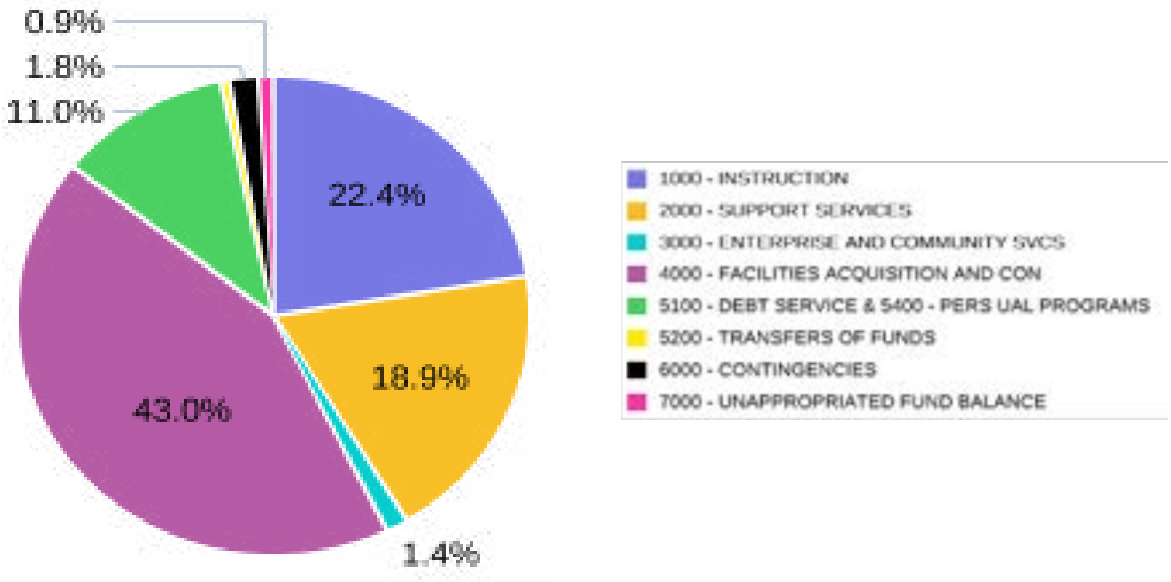
For the fiscal year ending June 30, 2025, the budgeted requirements for all funds are $2.39 billion. Major program requirements include instruction, support services, community services, facilities acquisition, debt service, transfers, contingency, and unappropriated fund balance. The largest increase is in facilities acquisition and construction, which is due to progress on bond projects.

The budget includes a decreased fund balance and contingency for 2024-25. Reserves are for expenditures that cannot be foreseen and planned in the budget process in the case of an unusual or extraordinary event. From 2023-24 to 2024-25, the budgeted contingency will decrease from $48.4 million to $44.2 million. The federal grant funds the District will receive include indirect that is assessed as the money is drawn. The contingency is the portion of the allocation the District may not draw down in future years. Prior years include an unappropriated ending fund balance, which is an estimate of funds needed to maintain school district operations from July 1 of the ensuing fiscal year to when sufficient new revenues become available to meet cash flow needs. No expenditure shall be made from the unappropriated ending fund balance in the year it is budgeted. Unappropriated ending fund balance will decrease from $26.3 million in 2023-24 to $22.4 million in 2024-25.

Summary of Requirements by Major Function - All Funds (in Thousands)

Function	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
1000 - INSTRUCTION	417,111	460,823	471,425	520,895	**3,445.61**	534,305	-	-	**3,345.75**
2000 - SUPPORT SERVICES	348,539	383,452	435,963	459,138	**2,511.98**	452,149	-	-	**2,375.60**
3000 - ENTERPRISE AND COMMUNITY SERVICES	23,914	30,630	34,878	37,139	**238.87**	33,302	-	-	**230.27**
4000 - FACILITIES ACQUISITION AND CONSTRUCTION	287,539	256,689	285,717	831,707	**50.00**	1,027,836	-	-	**43.50**
5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	246,806	619,232	226,739	252,744	-	262,135	-	-	-
5200 - TRANSFERS OF FUNDS	2,466	1,825	1,901	1,694	-	12,537	-	-	-
6000 - CONTINGENCIES	-	-	-	48,414	-	44,156	-	-	-
7000 - UNAPPROPRIATED FUND BALANCE	906,725	672,720	895,164	26,313	-	22,423	-	-	-
Total Requirements	**2,233,099**	**2,425,371**	**2,351,970**	**2,182,057**	**6,246.46**	**2,388,852**	**-**	**-**	**5,995.12**

Percent of Requirements by Major Function - All Funds



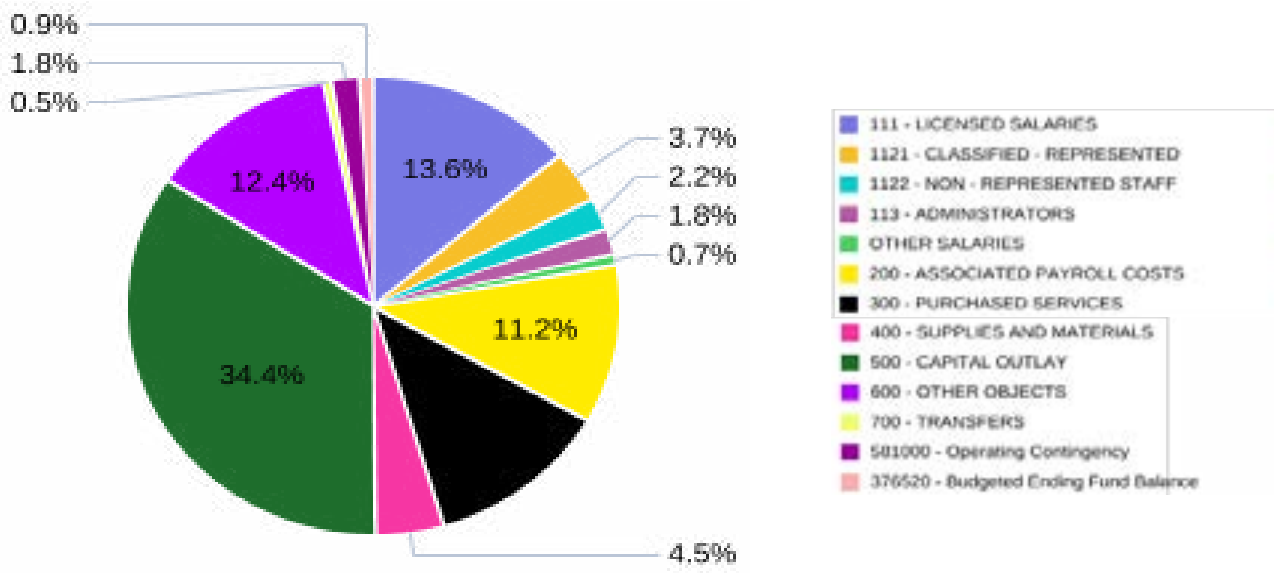
ALL FUNDS REQUIREMENTS BY OBJECT

Across all funds, capital outlay represents the most significant budget category at 34.4% of all funds, followed closely by salaries and associated payroll costs, which are expected to require 33.3%. Contingency and ending fund balance make up 2.8% of the overall budget.

Summary of Requirements by Major Object - All Funds (in Thousands)

Requirement	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
111 - LICENSED SALARIES	271,439	284,002	295,502	305,325	**3,493.29**	323,936	-	-	**3,407.18**
1121 - CLASSIFIED - REPRESENTED	65,467	71,486	79,049	82,538	**1,928.71**	89,023	-	-	**1,796.92**
1122 - NON - REPRESENTED STAFF	36,375	40,613	46,774	52,276	**546.97**	53,440	-	-	**516.88**
113 - ADMINISTRATORS	33,539	36,620	40,259	41,677	**277.50**	43,861	-	-	**274.15**
OTHER SALARIES	22,434	35,555	39,074	38,442	-	17,501	-	-	-
200 - ASSOCIATED PAYROLL COSTS	219,461	224,187	234,737	268,710	-	267,677	-	-	-
300 - PURCHASED SERVICES	122,468	150,910	174,355	278,167	-	288,322	-	-	-
400 - SUPPLIES AND MATERIALS	48,953	90,640	74,662	104,876	-	106,869	-	-	-
500 - CAPITAL OUTLAY	234,584	174,906	216,049	656,042	-	822,730	-	-	-
600 - OTHER OBJECTS	269,188	641,906	254,443	277,583	-	296,376	-	-	-
700 - TRANSFERS	2,466	1,825	1,901	1,694	-	12,537	-	-	-
581000 - Operating Contingency	-	-	-	48,414	-	44,156	-	-	-
376520 - Budgeted Ending Fund Balance	906,725	672,720	895,164	26,313	-	22,423	-	-	-
Total Requirements	**2,233,099**	**2,425,370**	**2,351,970**	**2,182,057**	**6,246.46**	**2,388,852**	**-**	**-**	**5,995.12**

Percent of Requirements by Major Object - All Funds



3-YEAR FORECAST ALL FUNDS

Budget Forecast by Major Object - All Funds (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	689,174	854,995	421,234	200,050
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	511,662	532,380	549,173	566,497
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	104,608	106,700	108,834	111,011
OTHER REVENUE FROM LOCAL SOURCES	158,696	157,814	160,364	119,107
2000 - REVENUE - INTERMEDIATE SOURCES	53,966	34,601	35,276	35,979
3000 - REVENUE FROM STATE SOURCES	358,487	359,114	353,319	347,812
4000 - REVENUE FROM FEDERAL SOURCES	68,676	71,079	73,567	76,142
5200 - INTERFUND TRANSFERS	12,537	12,920	13,315	13,724
ALL OTHER BUDGET RESOURCES	431,046	1,700	1,700	1,700
Total Resources	**2,388,852**	**2,131,304**	**1,716,782**	**1,472,023**

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	323,936	333,785	343,764	353,830
1121 - CLASSIFIED - REPRESENTED	89,023	92,342	95,488	98,262
1122 - NON-REPRESENTED STAFF	53,440	55,253	55,962	55,554
113 - ADMINISTRATORS	43,861	45,222	46,613	48,029
OTHER SALARIES	17,501	18,273	18,959	19,523
200 - ASSOCIATED PAYROLL COSTS	267,677	269,692	271,000	271,165
300 - PURCHASED SERVICES	288,322	261,669	194,523	176,818
400 - SUPPLIES AND MATERIALS	106,869	90,766	53,018	42,245
500 - CAPITAL OUTLAY	822,730	460,023	246,569	52,679
600 - OTHER OBJECTS	296,376	225,727	227,869	194,563
700 - TRANSFERS	12,537	12,775	13,018	13,266
581000 - OPERATING CONTINGENCY	44,156	2,803	(49,445)	(112,649)
376520 - BUDGETED ENDING FUND BALANCE*	22,423	262,967	199,437	258,732
Total Requirements	**2,388,852**	**2,131,304**	**1,716,782**	**1,472,023**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

INTERFUND TRANSFER SCHEDULE

Interfund transfers represent the movement of monies from one fund to another within PPS. The fund transfers may pay for specific services such as transfers to debt service funds for payment of principal and interest; or to fund other operational requirements of the District.

Fund Transfers 2024-25

Source Fund	Transfer Out	Destination Fund	Transfer In	Purpose
101 General Fund	(1,945,911)	202 Nutrition Fund	1,945,911	Fund increase in wages
101 General Fund	(1,000,000)	445 Capital Asset Renewal	1,000,000	Fund Capital Projects
101 General Fund	(8,971,844)	602 Property & Liability Insurance	8,971,844	Property & Liability Insurance payments and reserves
404 Construction Excise	(619,000)	320 Full Faith and Credit Debt Service Fund	619,000	Debt Service Principal & Interest Payments
Total Transfers	**$ (12,536,755)**		**$ 12,536,755**	

VARIANCE BY MAJOR FUNCTION

The following chart summarizes the variances from the 2023-24 adopted budget to the 2024-25 adopted budget. The parameters for General Fund variance were 10% or $1 million variance. All other funds list variances for each major program.

General Fund

Major Function	Description	Adopted 2023-24	Proposed 2024-25	Variance	Explanation
1113	Elementary Extra Curricular	$ 25,264	$ 442,253	$ 416,989	High dosage tutoring has been funded from ESSER the last three years and will be funded out of General Fund in 2024-25
1121	Middle School Programs	$ 61,009,011	$ 71,648,427	$ 10,639,416	Increases to personnel and associated payroll costs Increase in materials for refresh of middle school academics
1122	Middle School Extr Curricular	$ 398,265	$ 1,129,013	$ 730,748	Addition of Academic Interventionist positions at school sites Middle School Travel Equity fund
1131	High School Programs	$ 93,118,416	$ 99,687,286	$ 6,568,870	Overall increases to personnel and associated payroll costs due to labor negotiations that occured in 2023-24
1140	Pre-Kindergarten Programs	$ 27,288	$ -	$ (27,288)	Reduction of personnel costs to match enrollment projects
1210	Talented And Gifted (Tag)	$ 607,994	$ 205,961	$ (402,033)	Reduction in Extended Responsibility to match enrollment projections
1220	Restrictive Programs	$ 30,864,349	$ 35,560,115	$ 4,695,766	Increases to personnel and associated payroll costs, Increase use of contracted SPED services to match needs of our students
1250	Less Restrictive Programs	$ 33,348,441	$ 36,826,154	$ 3,477,713	Increases to personnel and associated payroll costs
1260	Early Intervention	$ 2,662,230	$ 1,120,569	$ (1,541,661)	Reduction in SPED staffing costs in order to shift costs to grants or other sources
1291	English Second Language Prgs	$ 13,524,641	$ 14,548,457	$ 1,023,816	Overall increases to personnel and associated payroll costs
2120	Guidance Services	$ 26,442,801	$ 29,610,163	$ 3,167,362	Overall increases to personnel and associated payroll costs
2140	Psychological Services	$ 6,506,065	$ 7,972,704	$ 1,466,639	Overall increases to personnel and associated payroll costs Increases to contracted SPED services to match students needs
2150	Speech Pathology/Audiology Svc	$ 11,986,841	$ 14,881,312	$ 2,894,471	Overall increases to personnel and associated payroll costs Increases in SPED staffing to match programmatic needs
2160	Other Student Treatment Svcs	$ 3,750,623	$ 4,357,404	$ 606,781	Overall increases to personnel and associated payroll costs Increases in SPED staffing to match programmatic needs
2210	Improvement Of Instruction	$ 9,893,238	$ 11,146,687	$ 1,253,449	Overall increases to personnel and associated payroll costs Reduction in purchased services in bond non-compensatory spending
2220	Educational Media Services	$ 13,607,273	$ 11,502,955	$ (2,104,318)	Overall staffing reductions across the district to match projected enrollment and reorganization of resources
2240	Instruc Staff Development	$ 21,173,859	$ 13,914,368	$ (7,259,491)	Overall district wide staffing reductions to match with enrollment projection Reductions in centralized instructional support Additional early literacy coaching
2320	Executive Administration Svcs	$ 16,173,114	$ 12,460,953	$ (3,712,161)	Overall reductions in central office staffing and central office discretionary funds while minimally disrupting school site support
2410	Office Of The Principal Svcs	$ 54,503,195	$ 56,369,945	$ 1,866,750	Overall increases to personnel and associated payroll costs
2520	Fiscal Services	$ 21,406,110	$ 11,057,339	$ (10,348,771)	Reductions related to moving liability insurance, deductible property loss, and property insurance to Fund 600, Internal Service Fund, shifting to a common practice in large school districts
2540	Oper/Maintenance Of Plant Svcs	$ 62,400,117	$ 70,727,287	$ 8,327,170	Overall increases to personnel and associate payroll costs Standard increases in utility service costs
2570	Internal Services	$ 3,669,145	$ 3,038,757	$ (630,388)	Reduction in publication services
2690	Other Support Services-Central	$ 24,498	$ 2,000	$ (22,498)	Reduction due to inaccurate program code used from prior year and true up to actuals
3300	Community Svcs	$ 4,194,476	$ 3,256,517	$ (937,959)	Reduction in community services family engagement support spending Reductions to RESJ contracts to match enrollment projections
5110	Long-Term Debt Service	$ 727,790	$ 2,194,427	$ 1,466,637	Increase in Subscription-Based Information Technology Arrangement (SBITA) recorded under Long-Term Debt Service as per GASB 96
5210	Fund Transfers	$ 1,075,000	$ 11,917,755	$ 10,842,755	Increase in Interfund Transfers from Gen Fund to Nutrition Fund to account for wage increases, to Property & Liability Insurance Fund to move costs to an internal service fund

Special Revenue Fund

Major Function	Description	Adopted 2023-24	Proposed 2024-25	Variance	Explanation
1000	Instruction	$ 108,067,597	$ 97,020,650	$ (11,046,947)	Decrease in Fund 200 is primarily due to the loss of the pandemic related ESSER dollars. The District does not anticipate pandemic-related federal relief will be available in 2024-25 as spend down continues to ensure every penny is utilized well in advance of the grant deadline
2000	Support Services	$ 86,131,223	$ 74,386,378	$ (11,744,845)	
3000	Enterprise And Community Services	$ 56,470,210	$ 55,320,974	$ (1,149,236)	
4000	Facilities Acquisition And Constructic	$ 605,748	$ 15,248	$ (590,500)	
5000	Other Uses	$ -	$ 417,211	$ 417,211	Hold for Subscription based Information Technology Arrangements for new accounting rule to recognize expense under GASB 96
7000	Unappropriated Ending Fund Balanc	$ 20,626,722	$ 22,423,404	$ 1,796,682	Increase due to PERS Stabilization changes with new labor and associated costs

Debt Service Fund

Major Function	Description	Adopted 2023-24	Proposed 2024-25	Variance	Explanation
5000	Other Uses	$ 252,016,465	$ 259,099,458	$ 7,082,993	Increase in principal and interest payments on long term debt service
7000	Unappropriated Ending Fund Balanc	$ 5,686,365	$ -	$ (5,686,365)	Decrease in Unappropriated Fund Balance due to overestimate of Tax Revenue

Capital Projects Fund

Major Function	Description	Adopted 2023-24	Proposed 2024-25	Variance	Explanation
2000	Support Services	$ 2,384,891	$ 1,953,625	$ (431,266)	Reduction due to inaccurate program code used from prior year and true up to actuals (move to Other Uses in same fund in 2024-25)
4000	Facilities Acquisition And Constructic	$ 831,101,711	$ 1,027,820,570	$ 196,718,859	Final issuance of 2020 bond Insurance and FEMA reimbursements for January 2024 ice storm
5000	Other Uses	$ 619,000	$ 983,325	$ 364,325	Increase due to true up of personnel and associated costs to prior year projected actuals

Internal Service Fund

Major Function	Description	Adopted 2023-24	Proposed 2024-25	Variance	Explanation
2000	Support Services	$ 3,646,608	$ 20,007,384	$ 16,360,776	Budget Unemployment Comp claims; and change where liability insurance, deductible property loss, property insurance, and risk to align with similar sized districts who are also self insured
5000	Other Uses	$ -	$ 59,092	$ 59,092	Moving SBITA costs
6000	Contingencies	$ 5,351,000	$ 1,500,000	$ (3,851,000)	Reduction in Contingency in the Workers Compensation Fund

***Offsetting variances due to reorganizations may not be displayed on program-by-program basis**

VARIANCE BY MAJOR OBJECT

General Fund

Major Object	Description	Adopted 2023-24	Proposed 2024-25	Variance	Explanation
510000	Salaries	$430,161,602.00	$443,917,643.00	$13,756,041.00	Increases to PAT, SIEU, and PFSP labor group costs due to contract negotiations that occurred throughout 2023-24 Decrease in enrollment Centralized service level adjustment (limiting hiring)
520000	Associated Payroll Costs	$220,865,744.00	$223,683,158.00	$2,817,414.00	Increase in associated payroll costs, including fringe, due to the 2023-24 labor group negotiations and salary changes from multiple labor partners
530000	Purchased Services	$110,939,670.00	$109,389,019.00	-$1,550,651.00	Overall decrease in contracts
560000	Other Objects	$10,333,007.00	$4,729,609.00	-$5,603,398.00	Reductions related to moving liability insurance, deductible property loss, and property insurance to Fund 600, Internal Service Fund, shifting to a common practice in large school districts
570000	Transfers	$1,075,000.00	$11,917,755.00	$10,842,755.00	Increase in Interfund Transfers from Gen Fund to Nutrition Fund to account for wage increases, to Property & Liability Insurance Fund to move costs to an internal service fund

GENERAL FUND SUMMARY (100)

The General Fund is unrestricted and includes all District activities that are supported by the State School Fund including property taxes as well as other non-dedicated revenues. The General Fund's resources are available to the District for any purpose provided they are expended or transferred according to resolution or policy. This fund is considered a Major Governmental Fund and accounted for using the modified accrual method of accounting.

The Board and District intend to continue to maintain required reserves in future years by making additional expenditure reductions as needed (including in 2025-26). Otherwise, without additional gap-closing strategies, fund balance levels would be nearly depleted by 2025-26 as shown in the multi-year forecast table.

The major revenue sources are discussed within the budget detail section of this document. The detail sections present resources by object code.

Fund requirements are presented in two separate tables affording different views of the budget. The first view is by Function and the second is by Object, both as defined in the State Program Budgeting and Accounting Manual for School Districts and Education Service Districts in Oregon.

Fund 100 - General Fund Resources Summary

The 2024-25 resources include property taxes, local option property taxes, local, intermediate, state, interfund transfers and other sources. The primary sources of revenue for the General Fund are Local Sources (property taxes) totaling $352.0 million or 41.3%, State Sources totaling more than $271.6 million or 31.8%, and Local Option Property Taxes totaling almost $104.6 million, or 12.3% of all sources.

Fund 100 - General Fund Requirements Summary

Salaries and associated payrolls costs are the largest budget category at $667.6 million, or 78.3% of the General Fund. Purchased services, which include non-staff instructional support, non-staff maintenance activities, and staff development services, account for 12.8%. Supplies, capital outlay, transfers and contingency account for the remaining 8.9%.

The General Fund beginning balance for 2024-25 is estimated at $84.2 million, and budgeted expenditures excluding $42.7 million of contingency funds exceed revenues by $41.5 million. Assuming the contingency funds remain unspent through the course of the year, the resulting ending General Fund balance of $42.7 million would meet the 5% minimum reserve requirement per Board policy.

This use of fund balance reflects an intentional drawdown of reserves which currently exceed the minimum 5% requirement, to allow expenditure reductions needed to align to ongoing General Fund revenues to be phased in over multiple years. The Board and District intend to continue to maintain required reserves in future years by making additional expenditure reductions as needed (including in 2025-26).

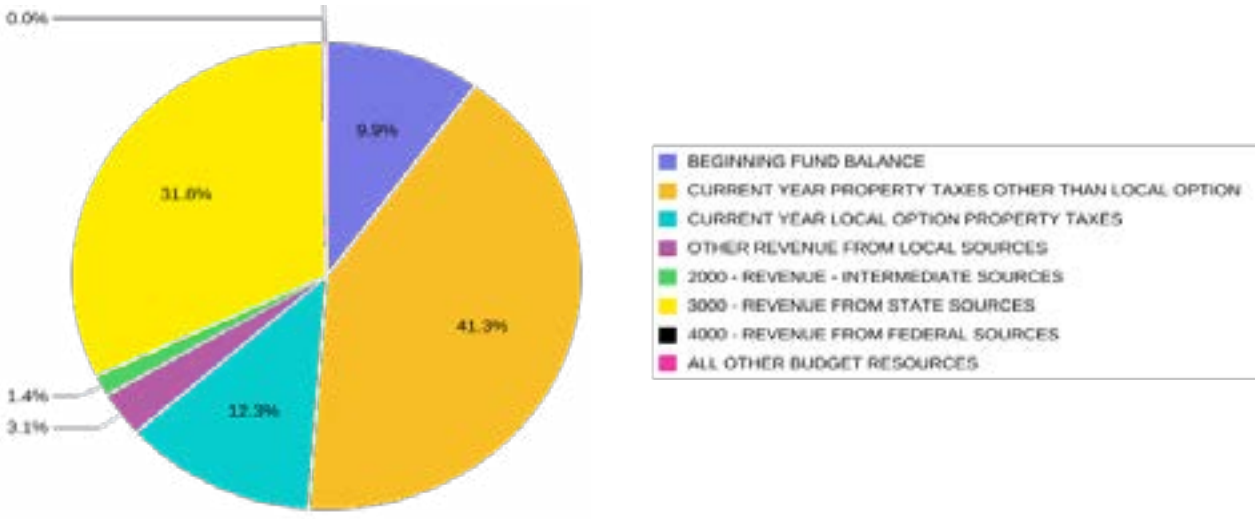
Programming

The work of strengthening the core functions and best practices at PPS is funded primarily out of the General Fund. Through the staffing process, PPS continues to allocate differentiated supports to designated schools, providing additional support to schools with the highest concentration of historically under-served communities. Additionally, continued summer school offerings supported by the General Fund provide students with increased instruction time. The General Fund also supports continued progress on District goals and objectives, including strategic plan and other initiatives.

Summary of Resources by Major Object - General Funds (in Thousands)

Resource	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
BEGINNING FUND BALANCE	64,474	88,691	98,804	94,984	84,205	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	281,443	299,770	311,938	329,746	351,964	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	100,955	104,719	109,213	114,676	104,608	-	-
OTHER REVENUE FROM LOCAL SOURCES	13,925	16,303	28,028	22,603	26,749	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	14,374	12,796	8,977	10,019	12,306	-	-
3000 - REVENUE FROM STATE SOURCES	269,250	265,008	272,033	259,931	271,565	-	-
4000 - REVENUE FROM FEDERAL SOURCES	18	21	21	15	15	-	-
ALL OTHER BUDGET RESOURCES	152	400,953	1,024	1,800	1,700	-	-
Total Resources	**744,589**	**1,188,261**	**830,038**	**833,774**	**853,111**	**-**	**-**

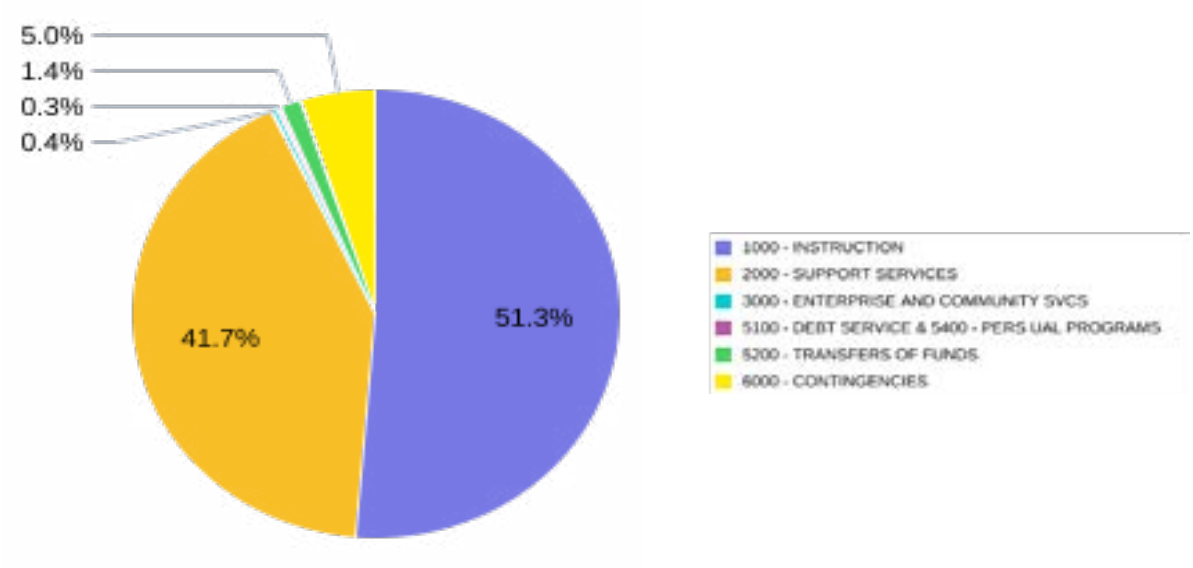
Percent of Resources by Major Object - General Funds



Summary of Requirements by Major Function - General Funds (in Thousands)

Function	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
1000 - INSTRUCTION	363,865	373,758	376,786	416,837	**2,886.28**	437,284	-	-	**2,868.48**
2000 - SUPPORT SERVICES	285,720	312,766	343,359	367,876	**2,139.72**	355,802	-	-	**2,026.97**
3000 - ENTERPRISE AND COMMUNITY SERVICES	5,115	893	3,114	4,194	**17.55**	3,257	-	-	**18.15**
5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	-	400,833	-	728	**-**	2,194	-	-	**-**
5200 - TRANSFERS OF FUNDS	1,198	1,207	1,282	1,075	**-**	11,918	-	-	**-**
6000 - CONTINGENCIES	-	-	-	43,063	**-**	42,656	-	-	**-**
7000 - UNAPPROPRIATED FUND BALANCE	88,691	98,804	105,497	-	**-**	-	-	-	**-**
Total Requirements	**744,589**	**1,188,261**	**830,038**	**833,774**	**5,043.55**	**853,111**	**-**	**-**	**4,913.60**

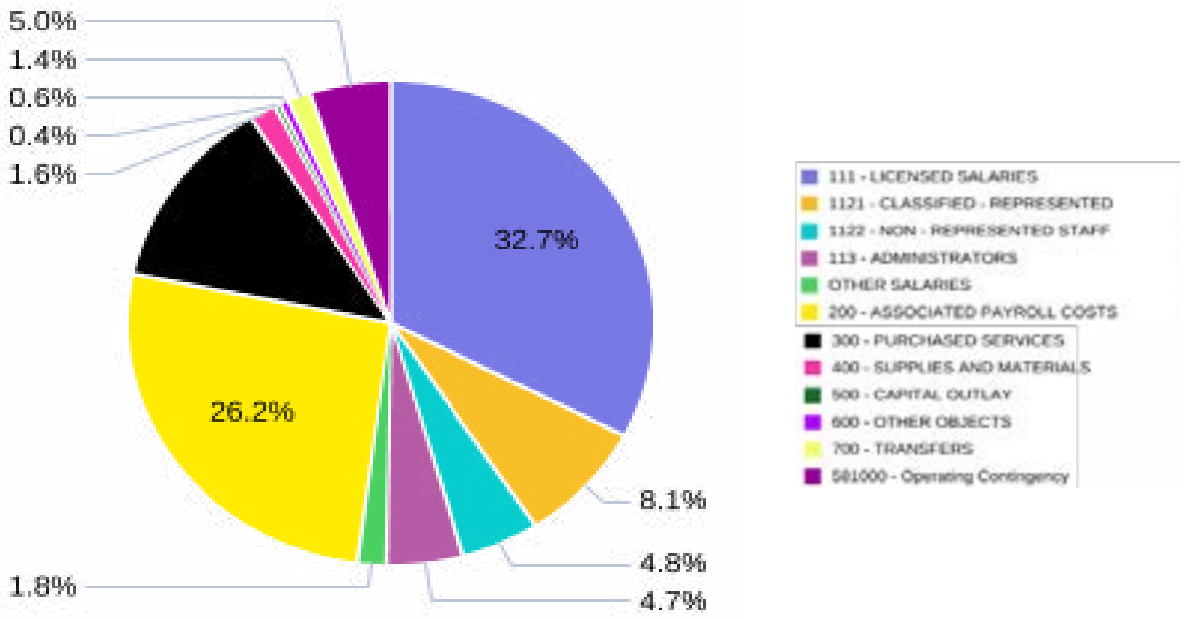
Percent of Requirements by Major Function - General Funds



Summary of Requirements by Major Object - General Funds (in Thousands)

Requirement	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
111 - LICENSED SALARIES	245,595	241,282	245,309	260,753	**2,980.49**	278,943	-	-	**2,945.09**
1121 - CLASSIFIED - REPRESENTED	51,048	55,669	58,986	62,573	**1,406.09**	68,871	-	-	**1,328.73**
1122 - NON - REPRESENTED STAFF	28,736	31,458	34,823	39,863	**409.47**	40,939	-	-	**389.17**
113 - ADMINISTRATORS	30,738	32,336	34,163	37,308	**247.50**	40,210	-	-	**250.62**
OTHER SALARIES	15,208	27,026	28,478	29,665	-	14,955	-	-	-
200 - ASSOCIATED PAYROLL COSTS	189,914	185,132	188,552	220,866	-	223,683	-	-	-
300 - PURCHASED SERVICES	79,002	87,698	106,798	110,940	-	109,389	-	-	-
400 - SUPPLIES AND MATERIALS	6,908	17,800	14,633	14,151	-	13,783	-	-	-
500 - CAPITAL OUTLAY	1,092	1,861	3,207	3,184	-	3,035	-	-	-
600 - OTHER OBJECTS	6,458	407,988	8,311	10,333	-	4,730	-	-	-
700 - TRANSFERS	1,198	1,207	1,282	1,075	-	11,918	-	-	-
581000 - Operating Contingency	-	-	-	43,063	-	42,656	-	-	-
376520 - Budgeted Ending Fund Balance	88,691	98,804	105,497	-	-	-	-	-	-
Total Requirements	**744,589**	**1,188,261**	**830,038**	**833,774**	**5,043.55**	**853,111**	**-**	**-**	**4,913.60**

Percent of Requirements by Major Object - General Funds



Fund 100 - General Fund Detail

Resources by Object - 100 - General Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	94,984	84,205	-	-
377000 - Fund Balance-Unres/Undes	64,474	88,691	98,804	-	-	-	-
Subtotal - Beginning Fund Balance	64,474	88,691	98,804	94,984	84,205	-	-
411111 - Current-Multnomah Co	252,167	268,696	279,675	295,520	315,713	-	-
411112 - Current-Clackamas Co	200	210	222	241	282	-	-
411113 - Current-Washington Co	1,670	1,776	1,865	1,975	2,304	-	-
411114 - Current-Mult Co Cancel/Omit	599	524	445	591	689	-	-
411311 - CY Gap Rate Taxes - Mult Co	26,609	28,353	29,512	31,184	32,743	-	-
411312 - CY Gap Rate Taxes - Clack Co	21	22	23	25	25	-	-
411313 - CY Gap Rate Taxes - Wash Co	176	187	197	208	208	-	-
Subtotal - Current Year Property Taxes other than Local Option	281,443	299,770	311,938	329,746	351,964	-	-
411211 - CY Local Option Taxes-Mult Co	100,174	103,890	108,342	113,792	103,801	-	-
411212 - CY Local Option Taxes-Clack Co	83	88	93	100	91	-	-
411213 - CY Local Option Taxes-Wash Co.	697	741	778	785	716	-	-
Subtotal - Current Year Local Option Property Taxes	100,955	104,719	109,213	114,676	104,608	-	-
411121 - Prior-Multnomah Co	3,543	3,458	2,832	3,877	4,523	-	-
411122 - Prior-Clackamas Co	3	2	4	3	3	-	-
411123 - Prior-Washington Co	15	17	15	19	22	-	-
411124 - Prior-Mult Co Cancel/Omit	8	7	5	9	11	-	-
411140 - Pymts In Lieu Of Prop Taxes	497	517	546	450	450	-	-
411170 - Other Property Taxes	15	1	2,057	15	15	-	-
411221 - PY Local Option Taxes-Mult Co.	1,409	1,365	1,081	1,470	1,341	-	-
411222 - PY Local Option Taxes-Clack Co	1	1	2	1	1	-	-
411223 - PY Local Option Taxes-Wash Co	6	7	6	7	7	-	-
411231 - Pen/Int-Local Opt Tax-MultCo	46	30	169	49	44	-	-
411232 - Pen/Int-Local Opt Tax-ClackCo	-	-	-	-	-	-	-
411233 - Pen/Int-Local Opt Tax-WashCo	-	-	1	-	-	-	-
411321 - PY Gap Rate Taxes - Mult Co	374	365	299	390	336	-	-
411322 - PY Gap Rate Taxes - Clack Co	-	-	-	-	-	-	-
411323 - PY Gap Rate Taxes - Wash Co	2	2	2	2	2	-	-
411521 - PY GO Bond - Multnomah County	-	1	1	-	-	-	-
411522 - PY GO Bond - Clackamas County	-	-	-	-	-	-	-
411523 - PY GO Bond - Washington County	-	-	-	-	-	-	-
411901 - Pen/Int-Multnomah Co	128	87	520	137	100	-	-
411902 - Pen/Int-Clackamas Co	1	1	1	-	-	-	-
411903 - Pen/Int-Washington Co	1	1	2	-	-	-	-
412000 - Rev-Local Gov't Not Districts	8	(3)	10	-	-	-	-
413110 - Regular Day Tuition	3	10	1	-	-	-	-
413111 - Reg Tuition-Evening HS	-	-	-	-	-	-	-
413120 - Reg Day Tuition-Oth Dist inSt	-	1	-	-	-	-	-
414100 - Regular Day School Transp	-	-	-	-	-	-	-
415100 - Interest on Investments	544	782	8,367	5,500	9,000	-	-
416120 - Lunch	-	-	-	-	-	-	-
416201 - A la Carte Sales	-	6	-	-	-	-	-
416300 - Special Functions	-	1	-	-	-	-	-
417110 - Football Admissions	-	29	112	-	-	-	-
417120 - Basketball Admissions	-	9	55	-	-	-	-
417130 - Wrestling Admissions	-	-	1	-	-	-	-
417140 - Other Admissions	-	53	9	-	-	-	-
417410 - Pay to Play Fees	182	553	666	-	1,000	-	-
417420 - Other Activity Fees	-	-	-	-	-	-	-
419110 - Civic Use of Bldgs	10	280	547	300	569	-	-
419112 - CUB-Day Care	5	-	408	200	425	-	-
419130 - Rent-Lease of Facilities	1,442	751	824	1,600	858	-	-
419200 - Contrib-Donation - Priv Source	15	16	4	-	4	-	-
419201 - Contrib-Donation-Private-Accrd	-	-	-	-	-	-	-
419600 - Recovery PY Expenditure	4	806	929	100	967	-	-
419800 - Fees Charged to Grants	4,629	6,328	6,948	7,800	5,406	-	-
419910 - Miscellaneous	580	465	1,166	320	1,213	-	-
419920 - Jury Duty	1	1	1	1	1	-	-
419930 - Fingerprinting	89	11	31	-	32	-	-
419940 - Restitution	3	2	3	-	3	-	-
419941 - Financial Rebates	249	285	388	350	404	-	-
419950 - Sales, Royalties and Events	2	32	3	-	3	-	-
419965 - Administrative Claiming	109	23	7	-	7	-	-
419970 - Public Records Request	3	1	4	-	-	-	-
Subtotal - Other Revenue from Local Sources	13,925	16,303	28,028	22,603	26,749	-	-

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
421010 - County School Funds	18	9	10	15	15	-	-
421020 - Ed Service Dist Apportionment	8,500	7,500	3,500	5,500	7,000	-	-
421990 - Other Intermediate Sources	1,017	557	511	-	532	-	-
421991 - City of Portland	4,839	4,731	4,955	4,504	4,759	-	-
Subtotal - 2000 - REVENUE - INTERMEDIATE SOURCES	14,374	12,796	8,977	10,019	12,306	-	-
431010 - SSF–General Support	263,622	259,314	265,671	253,318	265,522	-	-
431030 - Common School Fund	5,628	5,693	6,362	6,613	6,042	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	269,250	265,008	272,033	259,931	271,565	-	-
442000 - Unrestr Rev-Fed Govt Thru St	1	-	-	-	-	-	-
448010 - Federal Forest Fees	16	21	21	15	15	-	-
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	18	21	21	15	15	-	-
451100 - Bond Proceeds	-	399,390	-	-	-	-	-
451200 - Bond Premium	-	1,449	-	-	-	-	-
451600 - Lease Proceeds	-	-	958	1,750	1,650	-	-
453000 - Sale of Fixed Assets	152	114	66	50	50	-	-
Subtotal - All Other Budget Resources	152	400,953	1,024	1,800	1,700	-	-
Total Resources by Object	744,589	1,188,261	830,038	833,774	853,111	-	-

Requirements by Function - 100 - General Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
1111 - ELEMENTARY K-5	125,731	124,260	123,301	140,904	**974.82**	140,770	-	-	**934.48**
1113 - ELEMENTARY EXTRA CURRICULAR	346	63	76	25	**-**	442	-	-	**0.50**
1121 - MIDDLE SCHOOL PROGRAMS	56,375	56,154	53,620	61,009	**428.83**	71,648	-	-	**469.30**
1122 - MIDDLE SCHOOL EXTR CURRICULAR	352	411	367	398	**2.67**	1,129	-	-	**6.22**
1131 - HIGH SCHOOL PROGRAMS	71,342	77,536	83,505	93,118	**648.29**	99,687	-	-	**637.73**
1132 - HIGH SCHOOL EXTRA CURRICULAR	7,220	9,911	8,288	6,716	**6.92**	6,479	-	-	**8.57**
1140 - PRE KINDERGARTEN PROGRAMS	298	291	322	27	**0.27**	-	-	-	**-**
1100 - INSTRUCTIONAL OTHER	2,873	12,024	12,648	-	-	(6,000)	-	-	**-**
1210 - PROGRAMS FOR TALENTED AND GIFTED	248	257	401	608	**-**	206	-	-	**0.50**
1220 - RESTRICTIVE PROGRAMS	26,002	26,532	21,425	30,864	**360.57**	35,560	-	-	**352.83**
1250 - LESS RESTRICTIVE PROGRAMS	29,771	26,809	31,222	33,348	**311.69**	36,826	-	-	**317.19**
1260 - TREATMENT AND HABILITATION	2,062	2,214	2,323	2,662	**18.00**	1,121	-	-	**7.00**
1271 - REMEDIATION	-	-	-	-	**-**	395	-	-	**2.60**
1272 - TITLE I A/D	-	-	-	-	**-**	-	-	-	**-**
1280 - ALTERNATIVE EDUCATION	28,836	25,177	26,511	31,973	**12.51**	32,853	-	-	**12.86**
1291 - ENGLISH LANGUAGE LEARNER	11,339	11,109	11,538	13,525	**110.46**	14,548	-	-	**109.33**
1292 - TEEN PARENT PROGRAMS	114	66	51	39	**-**	39	-	-	**-**
1293 - MIGRANT EDUCATION	3	-	-	-	**-**	-	-	-	**-**
1299 - OTHER SPECIAL PROGRAMS	542	543	716	953	**11.25**	928	-	-	**9.38**
1400 - SUMMER SCHOOL PROGRAMS	414	399	472	666	**-**	651	-	-	**-**
Subtotal - 1000 - INSTRUCTION	363,865	373,758	376,786	416,837	**2,886.28**	437,284	-	-	**2,868.48**
2110 - ATTENDANCE/SOCIAL WORK SVCS	12,633	13,168	14,864	18,406	**184.84**	17,572	-	-	**167.02**
2120 - GUIDANCE SERVICES	24,015	24,141	24,458	26,443	**180.07**	29,610	-	-	**193.63**
2130 - HEALTH SERVICES PROGRAMS	46	-	-	-	**-**	-	-	-	**-**
2140 - PSYCHOLOGICAL SERVICES	6,468	5,920	6,080	6,506	**45.69**	7,973	-	-	**51.89**
2150 - SPEECH PATHOLOGY/AUDIOLOGY SVC	11,632	11,157	11,081	11,987	**84.00**	14,881	-	-	**97.45**
2160 - OTHER STUDENT TREATMENT SVCS	3,795	3,788	3,807	3,751	**24.30**	4,357	-	-	**25.80**
2190 - SVC DIRECTION-STUDENT SUPPORT	13,891	16,125	16,324	16,596	**64.50**	16,724	-	-	**79.37**
2210 - IMPROVEMENT OF INSTRUCTION	4,366	5,912	8,257	9,893	**31.13**	11,147	-	-	**33.96**
2220 - EDUCATIONAL MEDIA SERVICES	12,689	12,789	13,555	13,607	**109.42**	11,503	-	-	**78.39**
2230 - ASSESSMENT AND TESTING	497	968	788	660	**-**	624	-	-	**-**
2240 - INSTRUC STAFF DEVELOPMENT	21,716	18,087	17,695	21,174	**104.82**	13,914	-	-	**44.63**
2310 - BOARD OF EDUCATION SERVICES	704	537	847	1,098	**3.00**	990	-	-	**3.00**
2320 - EXECUTIVE ADMINISTRATION SVCS	11,449	11,483	12,252	16,173	**51.00**	12,461	-	-	**39.00**
2410 - OFFICE OF THE PRINCIPAL SVCS	48,133	50,883	51,342	54,503	**394.18**	56,370	-	-	**378.96**
2490 - OTHER SCHOOL SUPPORT ADMIN	463	489	554	509	**-**	507	-	-	**-**
2510 - SUPPORT SERVICES-BUSINESS	386	443	440	501	**2.00**	518	-	-	**2.00**
2520 - FISCAL SERVICES	12,590	14,176	15,060	21,406	**48.22**	11,057	-	-	**50.50**
2540 - OPER/MAINTENANCE OF PLANT SVCS	49,144	59,033	67,567	62,400	**481.85**	70,727	-	-	**467.05**
2550 - STUDENT TRANSPORTATION SERVICE	20,675	32,049	42,257	41,431	**121.50**	41,828	-	-	**114.50**
2570 - INTERNAL SERVICES	3,241	3,438	4,547	3,669	**24.00**	3,039	-	-	**18.00**
2610 - DIRECTION OF CENTRAL SUPPORT	1,110	977	1,064	1,269	**9.00**	858	-	-	**5.00**
2620 - RESEARCH,DEVELOP,EVAL SVCS	1,532	2,061	2,367	2,755	**15.50**	3,304	-	-	**17.50**
2630 - INFORMATION SERVICES	2,559	2,407	3,007	4,225	**29.50**	4,514	-	-	**27.75**
2640 - STAFF SERVICES	6,471	7,382	7,299	9,400	**54.50**	10,017	-	-	**56.38**
2660 - TECHNOLOGY SERVICES	15,197	14,977	17,444	18,989	**72.70**	19,792	-	-	**71.20**
2670 - RECORDS MANAGEMENT SVCS	320	378	402	499	**4.00**	511	-	-	**4.00**
2690 - OTHER SUPPORT SERVICES	-	-	-	24	**-**	(8,998)	-	-	**-**
Subtotal - 2000 - SUPPORT SERVICES	285,720	312,766	343,359	367,876	**2,139.72**	355,802	-	-	**2,026.97**

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
3100 - FOOD SERVICES	19	34	5	-	-	-	-	-	-
3300 - COMMUNITY SVCS	5,095	860	3,109	4,194	**17.55**	3,257	-	-	**18.15**
Subtotal - 3000 - ENTERPRISE AND COMMUNITY SVCS	5,115	893	3,114	4,194	**17.55**	3,257	-	-	**18.15**
5100 - DEBT SERVICE	-	-	-	728	-	2,194	-	-	-
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	-	-	-	728	-	2,194	-	-	-
52100 - Fund Transfers	1,198	1,207	1,282	1,075	-	11,918	-	-	-
Subtotal - 5200 - TRANSFERS OF FUNDS	1,198	1,207	1,282	1,075	-	11,918	-	-	-
61100 - Operating Contingency	-	-	-	43,063	-	42,656	-	-	-
Subtotal - 6000 - CONTINGENCIES	-	-	-	43,063	-	42,656	-	-	-
71100 - Ending Fund Balance	88,691	98,804	105,497	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	88,691	98,804	105,497	-	-	-	-	-	-
Total Requirements by Function	744,589	1,188,261	830,038	833,774	**5,043.55**	853,111	-	-	**4,913.60**

Requirements by Object - 100 - General Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
511100 - Licensed Staff	245,595	241,282	245,309	260,753	**2,980.49**	278,943	-	-	**2,945.09**
511210 - Classified - Represented	51,048	55,669	58,986	62,573	**1,406.09**	68,871	-	-	**1,328.73**
511220 - Non-Represented Staff	24,127	26,864	29,668	34,296	**372.47**	35,614	-	-	**355.17**
511310 - Administrators - Licensed	29,381	31,023	32,743	35,691	**239.50**	38,594	-	-	**242.62**
511320 - Administrators - NonLicensed	1,357	1,313	1,420	1,616	**8.00**	1,616	-	-	**8.00**
511420 - Directors/Program Admins	4,608	4,594	5,155	5,568	**37.00**	5,326	-	-	**34.00**
512100 - Substitutes - Licensed	1,696	10,541	12,255	12,368	-	10,039	-	-	-
512200 - Substitutes - Classified	128	466	486	1,472	-	1,391	-	-	-
512300 - Temporary Misc - Licensed	1,413	1,436	1,522	630	-	735	-	-	-
512400 - Temporary Misc - Classified	560	913	779	363	-	263	-	-	-
513100 - Extended Responsibility - LIC	2,545	3,293	3,196	2,194	-	1,922	-	-	-
513200 - Extended Responsibility - CLS	1,868	2,717	2,085	1,035	-	1,160	-	-	-
513300 - Extended Hours	4,893	4,314	3,511	8,479	-	6,705	-	-	-
513350 - PAT Overload Pay Stipend	1,308	1,715	2,654	2,360	-	3,922	-	-	-
513390 - Vacancy Underspend - Budgetary	-	-	-	-	-	(11,846)	-	-	-
513400 - Overtime Pay	500	1,356	1,661	758	-	666	-	-	-
513510 - Group Hlth Opt Out Lic	262	232	287	5	-	-	-	-	-
513520 - Group Hlth Opt Out Non Lic	40	43	42	-	-	-	-	-	-
Subtotal - 100 - SALARIES	371,326	387,770	401,759	430,162	**5,043.55**	443,918	-	-	**4,913.60**
521000 - PERS	16,483	445	42	-	-	-	-	-	-
521310 - PERS UAL	47,700	63,287	64,058	70,633	-	72,488	-	-	-
522000 - Social Security - FICA	27,920	29,180	30,255	32,894	-	33,960	-	-	-
523100 - Workers' Compensation	1,630	619	3,202	3,312	-	1,470	-	-	-
523200 - Unemployment Compensation	972	216	4	430	-	5,276	-	-	-
523300 - PFMLA	-	-	-	1,720	-	1,998	-	-	-
524100 - Group Health Insurance	89,153	86,166	87,193	107,835	-	103,435	-	-	-
524200 - Other Employer Paid Benefits	831	769	655	815	-	842	-	-	-
524300 - Retiree Health Insurance	3,558	2,812	1,703	2,537	-	2,131	-	-	-
524530 - Early Retirement Benefits	903	749	502	688	-	710	-	-	-
524510 - PAT Union Tuition Reimbursemnt	658	714	586	-	-	875	-	-	-
524520 - PAT Union Prof Improvement Fds	106	174	351	-	-	500	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	189,914	185,131	188,552	220,866	-	223,683	-	-	-

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
531100 - Instructional Services	2,032	1,899	2,802	2,475	-	5,324	-	-	-
531200 - Instr Program Improvement Svcs	180	528	1,782	3,071	-	1,430	-	-	-
531300 - Student Services	1	8	28	78	-	248	-	-	-
531800 - Local Mtgs/Non-Instr Staff Dev	370	1,105	1,429	1,825	-	1,390	-	-	-
531810 - Non-Instr Dev Profess Dev Fds	112	117	122	411	-	184	-	-	-
531900 - Other Instr Prof/Tech Svcs	5,189	5,023	3,271	4,020	-	1,838	-	-	-
532100 - Cleaning Services	1	510	-	1	-	-	-	-	-
532200 - Repairs and Maintenance Svcs	771	778	997	1,908	-	1,860	-	-	-
532400 - Rentals	262	376	304	196	-	353	-	-	-
532500 - Electricity	2,860	3,826	4,402	7,538	-	5,373	-	-	-
532600 - Fuel	2,512	3,295	4,200	3,441	-	4,763	-	-	-
532700 - Water and Sewage	2,514	3,080	3,201	1,103	-	3,634	-	-	-
532800 - Garbage	551	1,135	1,146	42	-	1,185	-	-	-
532900 - Other Property Services	5,019	6,145	9,947	4,212	-	4,029	-	-	-
533110 - Reimb - School Bus	11,670	16,058	23,696	25,586	-	25,495	-	-	-
533120 - Reimb - Taxi Cab	98	2,376	3,513	1,631	-	1,381	-	-	-
533130 - Reimb - In-Lieu	1	970	22	15	-	15	-	-	-
533140 - Reimb - Tri-Met	996	2,052	2,020	2,113	-	2,053	-	-	-
533150 - Reimb - Field Trips	6	484	1,241	349	-	346	-	-	-
533200 - Non-Reimb Student Transport	323	889	1,101	746	-	745	-	-	-
534100 - Travel, Local in District	41	99	395	245	-	213	-	-	-
534200 - Travel, Out of District	133	720	726	1,021	-	836	-	-	-
534210 - Trav Out Dist Profess Dev Fds	1	21	42	-	-	-	-	-	-
534300 - Travel, Student Activities	40	196	412	556	-	727	-	-	-
534901 - Student Academic Transport	-	1	-	-	-	-	-	-	-
535100 - Telephone	530	405	597	739	-	771	-	-	-
535300 - Postage	278	294	278	346	-	311	-	-	-
535400 - Advertising	110	293	119	76	-	71	-	-	-
535500 - Printing and Binding	725	1,153	1,091	1,792	-	1,828	-	-	-
535920 - Internet Fees	43	7	-	2	-	2	-	-	-
535990 - Wide Area Network/Misc	1,474	1,457	999	1,250	-	1,250	-	-	-
536000 - Charter Schools	15,846	15,183	16,670	17,719	-	18,901	-	-	-
537100 - Tuition to Other Dist InState	-	-	-	-	-	-	-	-	-
537300 - Tuition to Private Schools	7,726	7,124	7,731	9,949	-	9,898	-	-	-
537410 - Tuition - Fees College Credit	-	-	10	90	-	77	-	-	-
538100 - Audit Services	244	271	220	227	-	227	-	-	-
538200 - Legal Services	2,217	1,380	1,068	1,589	-	1,589	-	-	-
538300 - Architect and Engineering Svcs	302	184	139	165	-	-	-	-	-
538400 - Negotiation Services	222	89	116	175	-	175	-	-	-
538500 - Management Services	118	192	65	78	-	78	-	-	-
538600 - Data Processing Services	37	35	85	59	-	-	-	-	-
538800 - Election Services	259	-	249	350	-	350	-	-	-
538910 - Security Services	458	228	130	148	-	148	-	-	-
538920 - Staff Services	-	4	26	-	-	-	-	-	-
538930 - Secretarial/Clerical Services	18	-	-	15	-	1	-	-	-
538940 - Professional Moving Services	129	157	162	376	-	211	-	-	-
538950 - Professional Health Care Svcs	11	49	14	11	-	2	-	-	-
538960 - Professional Child Care Svcs	110	118	116	297	-	356	-	-	-
538970 - Graphic Arts Services	9	36	63	1	-	2	-	-	-
538980 - Laundering Services	4	9	27	5	-	13	-	-	-
538990 - Non-Instr Pers/Professional Sv	12,357	7,337	10,023	12,882	-	9,702	-	-	-
538995 - Meal Services	-	-	-	14	-	7	-	-	-
539100 - Pass Through	89	4	-	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	79,002	87,698	106,798	110,940	-	109,389	-	-	-

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
541000 - Consumable Supplies	3,264	8,337	7,471	7,635	-	7,427	-	-	-
541100 - Loss Prevention	22	15	-	-	-	-	-	-	-
541270 - Food Inventory Adjustm-NS Only	3	(2)	1	-	-	-	-	-	-
541310 - Auto Parts, Batteries	50	101	162	88	-	99	-	-	-
541315 - Tires	10	12	27	20	-	20	-	-	-
541320 - Oil & Lubricants	15	7	10	8	-	8	-	-	-
541325 - Gas	53	212	227	215	-	215	-	-	-
541330 - Propane	55	200	181	150	-	150	-	-	-
541400 - Maintenance Materials	1,371	1,180	1,651	610	-	610	-	-	-
541500 - Inventory Adjustments	(14)	(7)	1	20	-	20	-	-	-
541600 - Interdepartmental Charges	(149)	(283)	(357)	42	-	54	-	-	-
541700 - Discounts Taken	(1)	(1)	-	-	-	-	-	-	-
542100 - Textbook Expansion	390	103	145	790	-	408	-	-	-
542200 - Textbook Adoption	237	1,841	135	-	-	-	-	-	-
542300 - Textbook Replacement	10	1	-	-	-	-	-	-	-
543000 - Library Books	361	294	384	483	-	429	-	-	-
544000 - Periodicals	1	23	8	9	-	9	-	-	-
544100 - Online Periodical Subscription	96	119	68	125	-	143	-	-	-
545100 - Purchased Food-NS Only	-	10	-	-	-	-	-	-	-
546000 - Non-Consumable Supplies	358	803	457	410	-	175	-	-	-
546100 - Minor Equipment - Tagged	37	109	68	122	-	173	-	-	-
547000 - Computer Software	3,113	3,394	2,981	2,663	-	3,096	-	-	-
548000 - Computer Equipment	(2,373)	1,334	1,015	761	-	746	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	6,908	17,800	14,633	14,151	-	13,783	-	-	-
552000 - Building Acquisition/Improvmnt	121	481	261	-	-	-	-	-	-
553000 - Improvements - Not Buildings	47	52	6	-	-	-	-	-	-
554100 - Initial and Addl Equipment	449	447	1,174	139	-	129	-	-	-
554110 - Vehicles	162	265	353	383	-	383	-	-	-
555010 - Computers	28	87	47	37	-	70	-	-	-
555020 - Printers	-	-	958	-	-	-	-	-	-
555030 - Software Capital Expense	113	101	6	-	-	-	-	-	-
555090 - Misc Other Technology	173	119	89	392	-	373	-	-	-
556410 - Buses/Capital Bus Improvements	(2)	309	312	430	-	430	-	-	-
559000 - Other Capital Outlay	-	-	-	1,803	-	1,650	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	1,092	1,861	3,207	3,184	-	3,035	-	-	-
561000 - Redemption of Principal	-	-	391	662	-	2,319	-	-	-
562000 - Interest	-	-	15	-	-	4	-	-	-
562100 - Interest (Except Bus/Garage)	-	-	-	65	-	104	-	-	-
563000 - Fiscal Charges	88	137	225	110	-	110	-	-	-
563400 - Bad Debt Expense	-	2	-	-	-	-	-	-	-
563500 - Administrative Write-Off	44	-	139	-	-	-	-	-	-
564000 - Dues and Fees	1,030	1,007	1,095	857	-	1,189	-	-	-
564010 - Dues & Fees Profess Dev Fds	1	-	-	83	-	91	-	-	-
564100 - Bond Issuance Cost	1	2,167	-	-	-	-	-	-	-
565100 - Liability Insurance	745	975	1,071	1,263	-	-	-	-	-
565300 - Property Insurance Premiums	2,417	3,106	3,619	4,270	-	-	-	-	-
565500 - Judgmnts&Settlemnts Against	176	338	680	1,203	-	880	-	-	-
565930 - Deductible Insurance Loss	1,913	1,538	1,019	1,786	-	-	-	-	-
567100 - Permits	38	44	49	26	-	26	-	-	-
567200 - Public Assessments	7	7	8	7	-	7	-	-	-
568000 - PERS UAL Lump Payment		398,666							
Subtotal - Other Objects	6,458	407,987	8,311	10,333	-	4,730	-	-	-
571000 - Transfers to Other Funds	1,198	1,207	1,282	1,075	-	11,918	-	-	-
Subtotal - 700 - TRANSFERS	1,198	1,207	1,282	1,075	-	11,918	-	-	-
581000 - Operating Contingency	-	-	-	43,063	-	42,656	-	-	-
Subtotal - 581000 - Operating Contingency	-	-	-	43,063	-	42,656	-	-	-
376520 - Budgeted Ending Fund Balance	88,691	98,804	105,497	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	88,691	98,804	105,497	-	-	-	-	-	-
Total Requirements by Object	744,589	1,188,261	830,038	833,774	**5,043.55**	853,111	-	-	**4,913.60**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - General Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE	84,205	42,656	1,103	-51,445
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	351,964	367,098	378,111	389,455
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	104,608	106,700	108,834	111,011
OTHER REVENUE FROM LOCAL SOURCES	26,749	27,177	27,612	28,054
2000 - REVENUE - INTERMEDIATE SOURCES	12,306	12,183	12,073	11,965
3000 - REVENUE FROM STATE SOURCES	271,565	270,207	262,371	254,762
4000 - REVENUE FROM FEDERAL SOURCES	15	15	16	16
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	1,700	1,700	1,700	1,700
Total Resources	**853,111**	**827,737**	**791,820**	**745,517**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	278,943	287,311	295,931	304,809
1121 - CLASSIFIED - REPRESENTED	68,871	70,937	73,065	75,257
1122 - NON-REPRESENTED STAFF	40,939	42,167	43,432	44,735
113 - ADMINISTRATORS	40,210	41,416	42,659	43,939
OTHER SALARIES	14,955	15,404	15,866	16,342
200 - ASSOCIATED PAYROLL COSTS	223,683	223,683	223,683	223,683
300 - PURCHASED SERVICES	109,389	111,577	113,808	116,084
400 - SUPPLIES AND MATERIALS	13,783	14,059	14,340	14,627
500 - CAPITAL OUTLAY	3,035	3,096	3,158	3,221
600 - OTHER OBJECTS	4,730	4,825	4,921	5,020
700 - TRANSFERS	11,918	12,156	12,399	12,647
581000 - OPERATING CONTINGENCY	42,656	1,103	-51,445	-114,849
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**853,111**	**827,737**	**791,820**	**745,517**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.
These figures include current district proposals for all employee groups in bargaining.

BUDGETED POSITIONS BY MINOR FUNCTION (GENERAL FUND)

PORTLAND PUBLIC SCHOOLS
BUDGETED POSITIONS BY MINOR FUNCTION (100 - General Fund)
For the 2024-25 Proposed Budget

Function	Licensed		Classified - Represented		Administrators		Non - Represented		Proposed Budget	% Of Budget
	2023-24	2024-25	2023-24	2024-25	2023-24	2024-25	2023-24	2024-25		
1111 - ELEMENTARY K-5	958.2	926.9	14.6	7.6	2.0				140,770,357	16.50
1113 - ELEMENTARY EXTRA CURRICULAR		0.5							442,253	0.05
1121 - MIDDLE SCHOOL PROGRAMS	426.2	465.4	2.6	2.9				1.0	71,648,427	8.40
1122 - MIDDLE SCHOOL EXTR CURRICULAR	2.7	6.2							1,129,013	0.13
1131 - HIGH SCHOOL PROGRAMS	645.3	636.7	2.5	1.0			0.5		99,687,286	11.69
1132 - HIGH SCHOOL EXTRA CURRICULAR	2.4	3.1	1.5	1.5	2.0	2.0	1.0	2.0	6,478,548	0.76
1140 - PRE KINDERGARTEN PROGRAMS	0.3									
1100 - INSTRUCTIONAL OTHER									(6,000,000)	(0.70)
1210 - PROGRAMS FOR TALENTED ANDGIFTED		0.5							205,961	0.02
1220 - RESTRICTIVE PROGRAMS	95.1	88.3	265.5	264.6					35,560,115	4.17
1250 - LESS RESTRICTIVE PROGRAMS	182.3	192.5	129.4	124.7					36,826,154	4.32
1260 - TREATMENT AND HABILITATION	18.0	7.0							1,120,569	0.13
1271 - REMEDIATION		2.6							395,084	0.05
1280 - ALTERNATIVE EDUCATION	11.5	11.7	1.0	1.2					32,853,355	3.85
1291 - ENGLISH LANGUAGE LEARNER	89.6	91.8	20.8	17.5					14,548,457	1.71
1292 - TEEN PARENT PROGRAMS									39,368	
1299 - OTHER SPECIAL PROGRAMS			11.3	9.4					928,151	0.11
1400 - SUMMER SCHOOL PROGRAMS									651,397	0.08
1000 - INSTRUCTION	**2,431.5**	**2,433.2**	**449.3**	**430.3**	**4.0**	**2.0**	**1.5**	**3.0**	**437,284,495**	**51.26**
2110 - ATTENDANCE/SOCIAL WORK SVCS	79.9	61.4	104.9	104.6				1.0	17,572,245	2.06
2120 - GUIDANCE SERVICES	139.7	159.5	16.8	15.5	2.0	2.0	21.6	16.6	29,610,163	3.47
2140 - PSYCHOLOGICAL SERVICES	45.7	51.9							7,972,704	0.93
2150 - SPEECH PATHOLOGY/AUDIOLOGYSVC	84.0	97.5							14,881,312	1.74
2160 - OTHER STUDENT TREATMENT SVCS	24.3	25.8							4,357,404	0.51
2190 - SVC DIRECTION-STUDENT SUPPORT	2.0		14.0	14.0	35.0	43.0	13.5	22.4	16,724,212	1.96
2210 - IMPROVEMENT OF INSTRUCTION	12.8	12.7	0.8	0.8	10.0	10.0	7.5	10.5	11,146,687	1.31
2220 - EDUCATIONAL MEDIA SERVICES	61.8	58.1	40.8	14.6			6.8	5.8	11,502,955	1.35
2230 - ASSESSMENT AND TESTING									623,778	0.07
2240 - INSTRUC STAFF DEVELOPMENT	95.3	43.1			2.5	0.5	7.0	1.0	13,914,368	1.63
2310 - BOARD OF EDUCATION SERVICES							3.0	3.0	990,219	0.12
2320 - EXECUTIVE ADMINISTRATION SVCS					18.0	17.0	33.0	22.0	12,460,953	1.46
2410 - OFFICE OF THE PRINCIPAL SVCS	0.4		180.2	177.0	169.0	167.1	44.6	34.9	56,369,945	6.61
2490 - OTHER SCHOOL SUPPORT ADMIN									507,268	0.06
2510 - SUPPORT SERVICES-BUSINESS					1.0	1.0	1.0	1.0	517,968	0.06
2520 - FISCAL SERVICES			3.5	3.5	1.0	1.0	43.7	46.0	11,057,339	1.30
2540 - OPER/MAINTENANCE OF PLANTSVCS			432.3	415.4			49.6	51.7	70,727,287	8.29
2550 - STUDENT TRANSPORTATIONSERVICE			111.5	104.5			10.0	10.0	41,828,032	4.90
2570 - INTERNAL SERVICES			12.0	7.0			12.0	11.0	3,038,757	0.36
2610 - DIRECTION OF CENTRAL SUPPORT			2.0				7.0	5.0	858,353	0.10
2620 - RESEARCH,DEVELOP,EVAL SVCS					2.0	4.0	13.5	13.5	3,303,659	0.39
2630 - INFORMATION SERVICES			7.0	6.0	1.0	1.0	21.5	20.8	4,514,061	0.53
2640 - STAFF SERVICES	1.0		1.0	1.4	1.0	1.0	51.5	54.0	10,017,265	1.17
2660 - TECHNOLOGY SERVICES	2.0	2.0	12.0	13.0	1.0	1.0	57.7	55.2	19,791,602	2.32
2670 - RECORDS MANAGEMENT SVCS			3.0	3.0			1.0	1.0	511,379	0.06
2690 - OTHER SUPPORT SERVICES									(8,998,000)	(1.05)
2000 - SUPPORT SERVICES	**549.0**	**511.9**	**941.8**	**880.3**	**243.5**	**248.6**	**405.5**	**386.2**	**355,801,915**	**41.71**
3300 - COMMUNITY SVCS			15.1	18.2			2.5		3,256,517	0.38
3000 - ENTERPRISE AND COMMUNITYSVCS			**15.1**	**18.2**			**2.5**		**3,256,517**	**0.38**
5100 - DEBT SERVICE & 5400 - PERS UALPROGRAMS									2,194,427	0.26
5200 - TRANSFERS OF FUNDS									11,917,755	1.40
6000 - CONTINGENCIES									42,655,530	5.00
OTHER									**56,767,712**	**6.66**
FUND TOTAL	**2,980.5**	**2,945.1**	**1,406.1**	**1,328.7**	**247.5**	**250.6**	**409.5**	**389.2**	**853,110,639**	**100.00**

ACCRUED OBLIGATION FOR POST-EMPLOYMENT BENEFITS

Early Retirement

The District has a single-employer defined benefit early retirement supplement program.

Retirement Health Insurance Subsidy (RHIS) Plan Description – The District provides a single-employer defined benefit plan that provides post-employment health, dental, vision and life insurance benefits to eligible employees and their spouses for employees who have retired from the District with a minimum of 15 accumulated years of service and are eligible to retire from the Oregon retirement system. Covered employees under the plan are eligible to receive full or part time District-paid medical and pharmacy benefits for up to 60 months, or until reaching age 65, whichever comes first. The program was established under separate collective bargaining agreements with certified and classified employees and by precedent for all other certified District employees. The Portland Association of Teachers (PAT) group terminated this benefit after September 30, 2019. All other bargaining units and employee groups, except the District Council Unions (DCU), agreed to terminate this benefit after June 30, 2014. The DCU agreed to terminate this benefit after December 31, 2014.

Summary of Significant Accounting Policies - The Retirement Health Insurance Subsidy (RHIS) is a health and welfare program the District provides for retirees. The plan is actuarially determined, is reflected as a long-term liability in the government-wide financial statements and reflects the present value of expected future payments. The net other post-employment benefits liability and expenditure in the governmental fund financial statements are limited to amounts that become due and payable as of the end of the fiscal year, and are reported on a pay-as-you-go basis.

Funding policy - The benefits from this program are fully paid by the District; therefore, no contributions by employees are required. The District's total actuarially determined liability on June 30, 2023 was $80.1 million.

Contributions - Contributions are financed on a pay-as-you-go basis.

Stipend

Stipend Plan Description – The District provides a single-employer defined benefit early retirement program for members of the PAT, physical therapists, occupational therapists and licensed administrators. Certificated employees with 15 consecutive years of at least half-time service with the District, and who are eligible to retire under OPERS, and who retired before age 62 are eligible for the early retirement benefits. Eligible employees are entitled to a monthly benefit of $425 dollars commencing on the first month after their retirement. Benefits are payable up to the earlier of attaining age 62 or receiving 60 monthly payments. The General Fund and the Special Revenue Fund are the primary funds from which the stipend liability is liquidated. The District does not issue a separate stand-alone financial report for this plan. The District pays for the benefits without any cost to employees. The contributions are financed on a pay-as-you-go basis, and there are no assets accumulated in a trust.

The program was established under separate bargaining agreements and may be amended by the District under new collective bargaining agreements.

Summary of Significant Accounting Policies - The District provides a single-employer defined benefit early retirement program. The stipend benefit is actuarially determined, is reflected as a long-term liability in the government-wide financial statements, and reflects the present value of expected future payments. This plan is accounted for under the provisions of GASB Statement No. 73.

Funding policy - The benefits from this program are fully paid by the District; therefore, no contributions by employees are required. The District's total actuarially determined liability on June 30, 2023 was $6.0 million.

Contributions - Contributions are financed on a pay-as-you-go basis. During fiscal year 2023 the District recognized, on a budgetary basis, expenditures of approximately $1.0 million for the stipend benefits.

SPECIAL REVENUE FUNDS SUMMARY (200)

Fund 200 - Special Revenue Funds Resources Summary

Total resources for Fund 200 are expected to decrease by $23.2 million or 9.4% from 2023-24 to 2024-25. This is primarily due to the loss of the pandemic related ESSER dollars. The District does not anticipate pandemic-related federal relief will be available in 2024-25 as spend down continues to ensure every penny is utilized well in advance of the grant deadline.

Fund 200 - Special Revenue Funds Requirements Summary

Payroll and its associated costs along with purchased services are responsible for most of the anticipated expenditures in Fund 200.

The various Special Revenue Funds support the District's mission to provide rigorous, high quality academic learning and vision of a graduate who is a compassionate critical thinker, prepared to a lead a more socially just world. These funds blend and braid with our general funds to enhance learning opportunities and bring equity to historically underserved students.

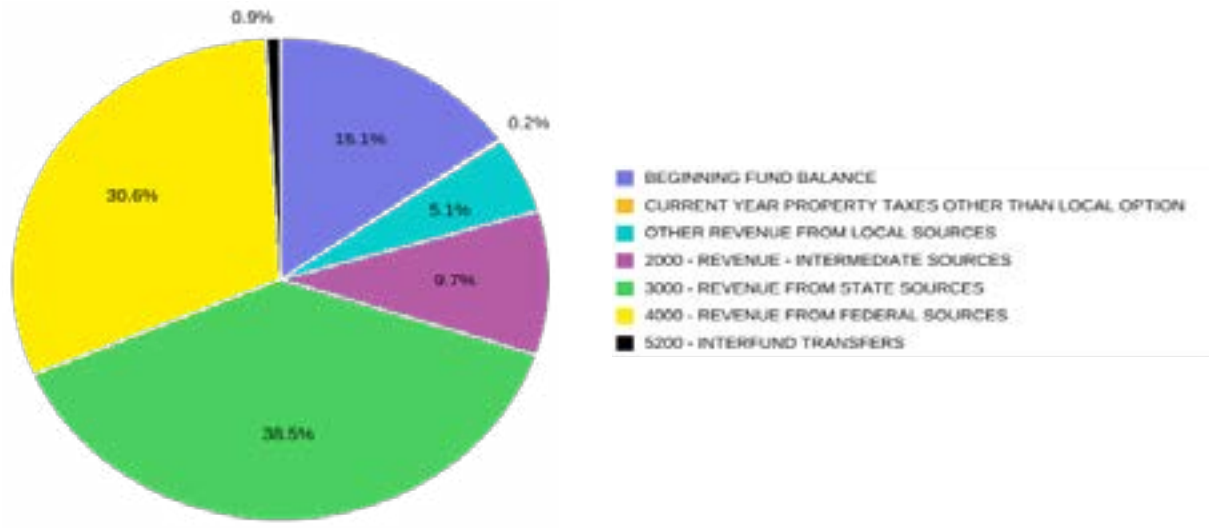
Major federal resources for the 2024-2025 school year include Every Student Succeeds (ESSA), Title IA, IDEA, Head Start, and School Based Mental Health (SBMH). Major state resources under the Integrated Grant Guidance (IGG) include the Student Investment Account, High School Success, CTE, Early Indicator and Intervention, and Early Literacy grants. These, and many others, are supplementing our core to provide opportunities like:

- High Dosage Tutoring
- Summer Programming
- Mental & Behavioral Health Supports
- Culturally Specific Community Partnerships
- School Based Instructional Support Staff
- College & Career Readiness
- Educator Professional Development

Summary of Resources by Major Object - 200 - Special Revenue Funds (in Thousands)

Resource	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
BEGINNING FUND BALANCE	35,790	28,222	35,069	54,533	33,904	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	309	330	343	354	364	-	-
OTHER REVENUE FROM LOCAL SOURCES	11,795	14,828	20,977	13,356	11,510	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	28	141	186	6,162	21,660	-	-
3000 - REVENUE FROM STATE SOURCES	40,775	78,458	91,700	63,991	86,273	-	-
4000 - REVENUE FROM FEDERAL SOURCES	66,518	94,641	101,023	108,106	68,661	-	-
5200 - INTERFUND TRANSFERS	716	73	56	75	1,946	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	900	-	-	-
Total Resources	**155,931**	**216,693**	**249,353**	**247,477**	**224,318**	**-**	**-**

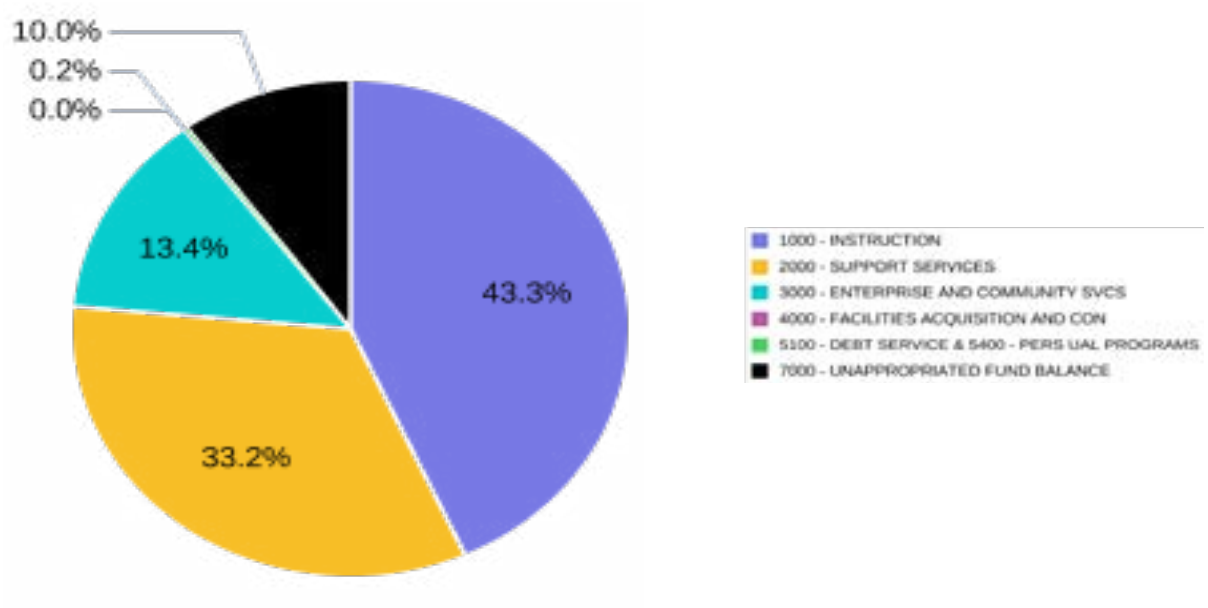
Percent of Resources by Major Object - 200 - Special Revenue Funds



Summary of Requirements by Major Function - Special Revenue Funds (in Thousands)

Function	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
1000 - INSTRUCTION	53,245	87,065	94,639	108,067	**559.34**	97,021	-	-	**477.27**
2000 - SUPPORT SERVICES	54,985	64,722	85,937	85,232	**368.18**	74,386	-	-	**341.83**
3000 - ENTERPRISE AND COMMUNITY SERVICES	18,799	29,737	31,764	32,945	**221.32**	30,056	-	-	**212.12**
4000 - FACILITIES ACQUISITION AND CONSTRUCTION	27	100	164	606	**-**	15	-	-	**-**
5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	-	-	-	-	**-**	417	-	-	**-**
5200 - TRANSFERS OF FUNDS	651	-	-	-	**-**	-	-	-	**-**
7000 - UNAPPROPRIATED FUND BALANCE	28,222	35,069	36,665	20,627	**-**	22,423	-	-	**-**
Total Requirements	**155,929**	**216,693**	**249,353**	**247,477**	**1,148.84**	**224,318**	**-**	**-**	**1,031.22**

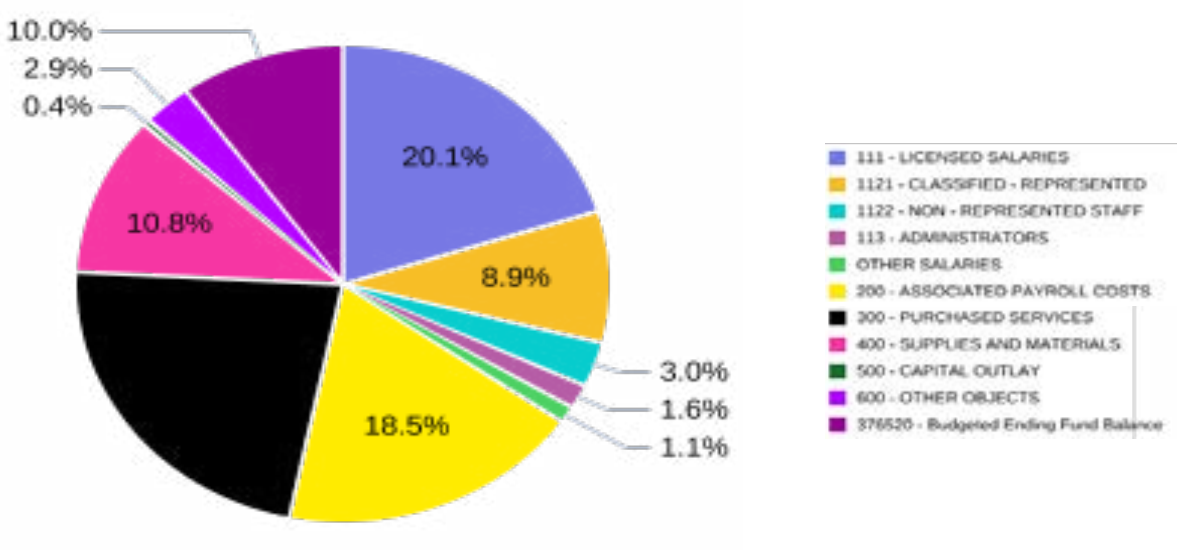
Percent of Requirements by Major Function - Special Revenue Funds



Summary of Requirements by Major Object- Special Revenue Funds (in Thousands)

Requirement	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
111 - LICENSED SALARIES	25,844	42,720	50,194	44,572	**512.80**	44,994	-	-	**462.08**
1121 - CLASSIFIED - REPRESENTED	14,121	15,497	19,883	19,524	**515.62**	19,963	-	-	**465.19**
1122 - NON - REPRESENTED STAFF	4,592	4,687	7,561	7,171	**90.42**	6,809	-	-	**80.40**
113 - ADMINISTRATORS	2,791	4,638	6,096	4,369	**30.00**	3,652	-	-	**23.53**
OTHER SALARIES	7,127	8,260	10,499	8,777	-	2,546	-	-	-
200 - ASSOCIATED PAYROLL COSTS	28,214	37,328	44,356	45,244	-	41,418	-	-	-
300 - PURCHASED SERVICES	14,537	37,895	36,011	44,824	-	50,689	-	-	-
400 - SUPPLIES AND MATERIALS	24,743	22,735	28,542	43,826	-	24,259	-	-	-
500 - CAPITAL OUTLAY	175	998	1,724	1,865	-	951	-	-	-
600 - OTHER OBJECTS	4,914	6,867	7,822	6,678	-	6,616	-	-	-
700 - TRANSFERS	651	-	-	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	28,222	35,069	36,665	20,627	-	22,423	-	-	-
Total Requirements	**155,931**	**216,693**	**249,353**	**247,477**	**1,148.84**	**224,318**	**-**	**-**	**1,031.22**

Percent of Requirements by Major Object- Special Revenue Funds



STUDENT BODY ACTIVITY FUND (201)

The Student Body Activity Fund accounts for the receipts, disbursements and cash balances of the various schools' Student Body Funds. The resources are primarily generated by students, student groups, Parent Teacher Associations (PTAs), booster clubs, fundraising activities and donations. With financial oversight provided by the District's Finance office, individual schools are responsible for managing their school's fund. Each school's Student Body Fund is reviewed on a recurring schedule.

Fund 201 - Student Body Activity Fund Detail

Resources by Object - 201 - Student Body Activity Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	5,000	5,000	-	-
377000 - Fund Balance-Unres/Undes	4,930	5,074	5,135	-	-	-	-
Subtotal - Beginning Fund Balance	4,930	5,074	5,135	5,000	5,000	-	-
417900 - Other Curricular Activities	1,237	4,020	5,727	5,000	5,000	-	-
Subtotal - Other Revenue from Local Sources	1,237	4,020	5,727	5,000	5,000	-	-
Total Resources by Object	6,167	9,094	10,862	10,000	10,000	-	-

Requirements by Function - 201 - Student Body Activity Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
1132 - HIGH SCHOOL EXTRA CURRICULAR	1,093	3,959	6,004	10,000	-	10,000	-	-	-
Subtotal - 1000 - INSTRUCTION	1,093	3,959	6,004	10,000	-	10,000	-	-	-
71100 - Ending Fund Balance	5,074	5,135	4,858	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	5,074	5,135	4,858	-	-	-	-	-	-
Total Requirements by Function	6,167	9,094	10,862	10,000	-	10,000	-	-	-

Requirements by Object - 201 - Student Body Activity Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
541000 - Consumable Supplies	1,093	3,959	6,004	10,000	-	10,000	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	1,093	3,959	6,004	10,000	-	10,000	-	-	-
376520 - Budgeted Ending Fund Balance	5,074	5,135	4,858	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	5,074	5,135	4,858	-	-	-	-	-	-
Total Requirements by Object	6,167	9,094	10,862	10,000	-	10,000	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 201 - Student Body Activity Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	5,000	5,000	5,000	5,000
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	5,000	5,000	5,000	5,000
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**10,000**	**10,000**	**10,000**	**10,000**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	10,000	10,000	10,000	10,000
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE*	-	-	-	-
Total Requirements	**10,000**	**10,000**	**10,000**	**10,000**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

CAFETERIA FUND (202)

This fund provides for all costs associated with operating federally-funded child nutrition programs in Portland schools.

The department served 4,437,685 breakfasts, lunches, and after school suppers and was awarded a fresh fruit and vegetable program grant at 22 schools during 2022-23. Additionally, for 8 weeks in the summer, breakfasts and/or lunches are served for free to children ages 1-18 years at 45-55 schools, community or park locations. Operating costs include menu planning (recipe testing, product/food testing, nutritional analysis and food crediting, participation tracking), supply chain management (bid specification, purchasing, inventory control, warehousing and delivery), meal production and service (HACCP food safety procedures and inspections, food preparation and cooking, equipment maintenance), management of information services (>43,000 student meal accounts, collection and processing eligibility from family meal benefit applications, regular download and analysis of direct certification information, ensuring sibling matches for extension of benefits, determining district socio-economic data, technical support of a web-based department enterprise system), human resource management (recruiting, hiring, training, professional development, performance reviews, progressive discipline, union negotiations), marketing and communication (printing, communication to families about eligibility and meal accounts, information about programs and services, webpage and social media accounts), financial management (budget and grant management), and occasional contract meal service to outside agencies.

Operating funds are generated through sales of meals to students and reimbursement for meals served to students under United States Department of Agriculture (USDA) Child Nutrition Program reimbursement guidelines. USDA establishes a fixed reimbursement rate for each documented meal served and sets the household income guidelines that determine a family's eligibility for free or reduced priced meals. USDA requires that paid meal price covers expenses, and federal reimbursements for free or reduced priced meals should not subsidize the cost for paid eligible meals.The state of Oregon provides reimbursement to cover the family portions (copays) of the reduced price eligible meals for both breakfast and lunch, and the copay for federal paid eligible meals served to families eligible for the Oregon Expanded Income Guidelines (EIG) established under the Student Success Act. The department regularly seeks out additional grant funds each biennium through Oregon Farm to School opportunities. This state funded grant, both non-competitive and competitive, supports the department's long standing value and mission to serve local foods to Portland students and reinvest into our community and local economy.

The District made a commitment to raise the minimum wage for classified workers. In order to meet that commitment a transfer of $1.9 million from the General Fund is included in the Cafeteria Fund 2024-25 budget.

Fund 202 - Cafeteria Fund Detail

Resources by Object - 202 - Cafeteria Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	4,978	2,431	-	-
377000 - Fund Balance-Unres/Undes	1,707	3,982	6,581	-	-	-	-
Subtotal - Beginning Fund Balance	1,707	3,982	6,581	4,978	2,431	-	-
416120 - Lunch	(34)	(11)	2,503	2,738	1,805	-	-
419200 - Contrib-Donation - Priv Source	59	6	12	10	12	-	-
419700 - Services Provided Other Funds	-	108	162	50	-	-	-
419910 - Miscellaneous	2	12	6	5	6	-	-
419920 - Jury Duty	-	-	-	-	-	-	-
419940 - Restitution	1	1	-	-	-	-	-
419950 - Sales, Royalties and Events	4	54	3	130	174	-	-
Subtotal - Other Revenue from Local Sources	32	170	2,687	2,933	1,997	-	-
431020 - SSF–School Lunch Match	142	142	156	150	156	-	-
432990 - Restricted State Grants	322	407	3,192	3,003	3,560	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	465	549	3,348	3,153	3,716	-	-
445010 - Fed Reimburse-Breakfast	4,499	3,218	2,476	2,351	2,980	-	-
445020 - Fed Reimburse-Lunch	7,900	15,731	8,897	7,465	10,242	-	-
445030 - Fed Reimburse-Fresh Fruit & Ve	132	507	567	498	564	-	-
445060 - Fed Reimburse - Supper	2,448	563	627	586	-	-	-
445080 - Fed Grants- State Pass Thru	1,185	1,444	1,677	1,485	1,400	-	-
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	16,165	21,464	14,245	12,386	15,186	-	-
452100 - Interfund Transfers	65	73	56	75	1,946	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	65	73	56	75	1,946	-	-
451600 - Lease Proceeds	-	-	-	900	-	-	-
Subtotal - All Other Budget Resources	-	-	-	900	-	-	-
Total Resources by Object	18,434	26,237	26,916	24,425	25,275	-	-

Requirements by Function - 202 - Cafeteria Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
2520 - FISCAL SERVICES	421	572	646	1,585	-	736	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	421	572	646	1,585	-	736	-	-	-
3100 - FOOD SERVICES	14,031	19,083	21,517	22,841	**189.47**	24,540	-	-	**186.65**
Subtotal - 3000 - ENTERPRISE AND COMMUNITY SVCS	14,031	19,083	21,517	22,841	**189.47**	24,540	-	-	**186.65**
71100 - Ending Fund Balance	3,982	6,581	4,753	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	3,982	6,581	4,753	-	-	-	-	-	-
Total Requirements by Function	18,434	26,237	26,916	24,425	**189.47**	25,275	-	-	**186.65**

Requirements by Object - 202 - Cafeteria Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
511210 - Classified - Represented	2,577	4,361	4,855	5,911	**172.46**	6,701	-	-	**168.65**
511220 - Non-Represented Staff	1,045	1,155	1,240	1,452	**15.01**	1,530	-	-	**16.00**
511420 - Directors/Program Admins	254	271	293	296	**2.00**	307	-	-	**2.00**
512300 - Temporary Misc - Licensed	-	-	-	-	-	291	-	-	-
512400 - Temporary Misc - Classified	13	23	10	318	-	-	-	-	-
513300 - Extended Hours	-	-	-	-	-	-	-	-	-
513400 - Overtime Pay	8	69	80	92	-	85	-	-	-
513510 - Group Hlth Opt Out Lic	4	4	5	-	-	-	-	-	-
513520 - Group Hlth Opt Out Non Lic	41	30	46	-	-	-	-	-	-
Subtotal - 100 - SALARIES	3,942	5,912	6,528	8,070	**189.47**	8,913	-	-	**186.65**
521000 - PERS	161	13	1	-	-	-	-	-	-
521310 - PERS UAL	533	941	1,045	1,276	-	1,455	-	-	-
522000 - Social Security - FICA	298	448	497	617	-	682	-	-	-
523100 - Workers' Compensation	13	13	52	62	-	30	-	-	-
523200 - Unemployment Compensation	16	8	3	8	-	104	-	-	-
523300 - PFMLA	-	-	-	32	-	40	-	-	-
524100 - Group Health Insurance	1,995	1,754	1,710	2,827	-	2,597	-	-	-
524200 - Other Employer Paid Benefits	21	23	24	15	-	16	-	-	-
524300 - Retiree Health Insurance	36	41	32	48	-	43	-	-	-
524530 - Early Retirement Benefits	-	-	-	-	-	-	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	3,072	3,240	3,362	4,885	-	4,967	-	-	-
531800 - Local Mtgs/Non-Instr Staff Dev	-	5	12	12	-	12	-	-	-
532200 - Repairs and Maintenance Svcs	-	-	25	100	-	50	-	-	-
532400 - Rentals	-	27	53	47	-	77	-	-	-
532900 - Other Property Services	92	70	165	128	-	200	-	-	-
534100 - Travel, Local in District	4	8	10	8	-	9	-	-	-
534200 - Travel, Out of District	-	1	9	14	-	7	-	-	-
535100 - Telephone	14	13	14	14	-	15	-	-	-
535300 - Postage	4	4	15	25	-	7	-	-	-
535400 - Advertising	-	11	13	15	-	15	-	-	-
535500 - Printing and Binding	9	16	28	20	-	15	-	-	-
538300 - Architect and Engineering Svcs	-	-	5	-	-	-	-	-	-
538940 - Professional Moving Services	-	11	1	1	-	1	-	-	-
538950 - Professional Health Care Svcs	-	1	-	1	-	1	-	-	-
538980 - Laundering Services	1	21	28	25	-	30	-	-	-
538990 - Non-Instr Pers/Professional Sv	76	127	141	130	-	140	-	-	-
Subtotal - 300 - PURCHASED SERVICES	199	313	519	539	-	578	-	-	-
541000 - Consumable Supplies	557	676	579	701	-	540	-	-	-
541270 - Food Inventory Adjustm-NS Only	(202)	403	(183)	-	-	-	-	-	-
541600 - Interdepartmental Charges	23	8	57	100	-	100	-	-	-
545100 - Purchased Food-NS Only	4,989	6,293	8,119	6,444	-	7,643	-	-	-
545300 - Donated Commodity -NS Only	1,251	1,527	1,768	1,460	-	1,476	-	-	-
546000 - Non-Consumable Supplies	-	59	-	60	-	10	-	-	-
547000 - Computer Software	124	123	122	122	-	123	-	-	-
548000 - Computer Equipment	4	87	72	45	-	15	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	6,746	9,176	10,534	8,932	-	9,907	-	-	-
552000 - Building Acquisition/Improvmnt	-	27	87	-	-	-	-	-	-
554100 - Initial and Addl Equipment	61	320	394	300	-	100	-	-	-
555090 - Misc Other Technology	-	-	-	-	-	-	-	-	-
559000 - Other Capital Outlay	-	-	-	900	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	61	347	481	1,200	-	100	-	-	-
564000 - Dues and Fees	10	95	90	114	-	75	-	-	-
565500 - Judgmnts&Settlemnts Against	-	-	2	-	-	-	-	-	-
567100 - Permits	-	-	2	-	-	-	-	-	-
569000 - Grant Indirect Charges	421	572	646	685	-	736	-	-	-
Subtotal - Other Objects	431	667	740	799	-	811	-	-	-
376520 - Budgeted Ending Fund Balance	3,982	6,581	4,753	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	3,982	6,581	4,753	-	-	-	-	-	-
Total Requirements by Object	18,434	26,237	26,916	24,425	**189.47**	25,275	-	-	**186.65**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 202 - Cafeteria Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	2,431	2,516	2,604	2,695
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	1,997	2,067	2,139	2,214
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	3,716	3,846	3,981	4,120
4000 - REVENUE FROM FEDERAL SOURCES	15,186	15,718	16,268	16,837
5200 - INTERFUND TRANSFERS	1,946	2,014	2,085	2,158
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**25,275**	**26,161**	**27,076**	**28,024**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	6,701	6,936	7,178	7,430
1122 - NON-REPRESENTED STAFF	1,837	1,901	1,968	2,037
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	376	389	403	417
200 - ASSOCIATED PAYROLL COSTS	4,967	5,141	5,321	5,507
300 - PURCHASED SERVICES	578	598	619	641
400 - SUPPLIES AND MATERIALS	9,907	10,266	10,623	10,995
500 - CAPITAL OUTLAY	100	104	107	111
600 - OTHER OBJECTS	811	827	856	886
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE*	-	-	-	-
Total Requirements	**25,275**	**26,161**	**27,076**	**28,024**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

GRANTS FUND (205)

This fund captures the resources and requirements for grants received by the District. The District actively pursues federal, state, local, and private grants to support projects in a variety of instruction and service areas. Most grant funded programs are operated to enable the District to achieve goals in situations that require supplementary or compensatory effort beyond what can be provided using General Fund support. Other grants supplement basic offerings of the District. All grants complement the primary mission of the District, which is to provide quality education to all students.

Fund 205 - Grants Fund Detail

Resources by Object - 205 - Grants Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	(12,768)	-	9,290	-	-	-
377000 - Fund Balance-Unres/Undes	-	-	(10,800)	-	-	-	-
Subtotal - Beginning Fund Balance	-	(12,768)	(10,800)	9,290	-	-	
412000 - Rev-Local Gov't Not Districts	1,367	1,233	633	50	921	-	-
419400 - Svc Provided-Oth Local Ed Agcy	58	-	15	-	-	-	-
419600 - Recovery PY Expenditure	(1)	2	(9)	-	-	-	-
Subtotal - Other Revenue from Local Sources	1,424	1,236	639	50	921	-	-
422000 - Restricted Revenue	28	141	186	6,162	21,660	-	
Subtotal - 2000 - REVENUE - INTERMEDIATE SOURCES	28	141	186	6,162	21,660	-	-
432990 - Restricted State Grants	28,738	40,570	50,731	23,931	34,246	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	28,738	40,570	50,731	23,931	34,246	-	-
442000 - Unrestr Rev-Fed Govt Thru St	77	74	44	479	494	-	-
442020 - Medicaid Reimb. Eligible K12	-	31	26	-	-	-	-
443000 - Restr Rev-Fed Govt Direct	8,625	9,423	9,885	13,165	12,249	-	-
445080 - Fed Grants- State Pass Thru	41,585	63,449	76,662	81,422	40,731	-	-
447000 - Fed Grants-Other Interm Agency	67	200	162	654	-	-	-
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	50,353	73,177	86,778	95,721	53,475	-	-
452100 - Interfund Transfers	651	-	-	-	-	-	
Subtotal - 5200 - INTERFUND TRANSFERS	651	-	-	-	-	-	-
Total Resources by Object	81,194	102,356	127,533	135,154	110,302	-	-

Requirements by Function - 205 - Grants Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
1111 - ELEMENTARY K-5	6,064	7,726	9,739	4,481	**63.72**	1,151	-	-	**14.79**
1113 - ELEMENTARY EXTRA CURRICULAR	5	-	-	-	**-**	-	-	-	**-**
1121 - MIDDLE SCHOOL PROGRAMS	1,193	1,742	3,131	1,428	**14.98**	3,911	-	-	**6.67**
1122 - MIDDLE SCHOOL EXTR CURRICULAR	-	-	2	9	**0.08**	121	-	-	**1.20**
1131 - HIGH SCHOOL PROGRAMS	2,947	4,682	6,710	3,511	**27.14**	3,379	-	-	**24.47**
1132 - HIGH SCHOOL EXTRA CURRICULAR	31	3	590	104	**1.00**	-	-	-	**-**
1140 - PRE KINDERGARTEN PROGRAMS	9,945	10,693	13,066	16,177	**144.15**	15,583	-	-	**143.97**
1100 - INSTRUCTIONAL OTHER	4,020	702	690	-	**-**	-	-	-	**-**
1220 - RESTRICTIVE PROGRAMS	2,765	2,810	7,847	10,987	**30.59**	15,705	-	-	**25.76**
1250 - LESS RESTRICTIVE PROGRAMS	10,289	12,938	11,781	11,439	**71.81**	12,820	-	-	**76.74**
1260 - TREATMENT AND HABILITATION	446	414	411	285	**2.00**	127	-	-	**1.00**
1271 - REMEDIATION	-	-	-	-	**-**	17	-	-	**0.13**
1272 - TITLE I A/D	1,912	2,536	3,023	7,999	**-**	1,616	-	-	**-**
1280 - ALTERNATIVE EDUCATION	4,987	10,041	7,730	5,478	**33.64**	4,536	-	-	**30.13**
1291 - ENGLISH LANGUAGE LEARNER	435	504	794	1,431	**2.24**	960	-	-	**3.18**
1292 - TEEN PARENT PROGRAMS	140	106	89	280	**-**	-	-	-	**-**
1293 - MIGRANT EDUCATION	262	246	164	227	**-**	224	-	-	**-**
1299 - OTHER SPECIAL PROGRAMS	841	681	763	1,321	**-**	1,607	-	-	**-**
1400 - SUMMER SCHOOL PROGRAMS	651	7,456	4,703	3,398	**-**	-	-	-	**-**
Subtotal - 1000 - INSTRUCTION	46,931	63,278	71,232	68,554	**391.34**	61,757	-	-	**328.04**
2110 - ATTENDANCE/SOCIAL WORK SVCS	2,085	2,783	3,515	2,561	**24.23**	3,377	-	-	**24.86**
2120 - GUIDANCE SERVICES	4,616	7,066	8,813	4,287	**24.27**	4,115	-	-	**23.28**
2130 - HEALTH SERVICES PROGRAMS	264	953	993	210	**-**	112	-	-	**-**
2140 - PSYCHOLOGICAL SERVICES	1,195	1,274	1,378	1,257	**8.92**	3,897	-	-	**13.01**
2150 - SPEECH PATHOLOGY/AUDIOLOGY SVC	1,449	1,568	1,782	1,699	**10.20**	1,853	-	-	**11.80**
2160 - OTHER STUDENT TREATMENT SVCS	278	883	955	997	**7.20**	150	-	-	**1.20**
2190 - SVC DIRECTION-STUDENT SUPPORT	6,294	6,065	7,884	8,704	**37.64**	12,132	-	-	**38.33**
2210 - IMPROVEMENT OF INSTRUCTION	2,046	1,753	3,709	4,939	**10.00**	3,919	-	-	**13.51**
2220 - EDUCATIONAL MEDIA SERVICES	713	441	533	290	**2.60**	307	-	-	**1.95**
2230 - ASSESSMENT AND TESTING	70	110	-	-	**-**	-	-	-	**-**
2240 - INSTRUC STAFF DEVELOPMENT	8,630	6,919	10,868	9,714	**50.12**	5,234	-	-	**30.95**
2320 - EXECUTIVE ADMINISTRATION SVCS	78	63	442	30	**-**	189	-	-	**-**
2410 - OFFICE OF THE PRINCIPAL SVCS	1,700	3,487	6,268	3,260	**33.92**	4,268	-	-	**40.68**
2520 - FISCAL SERVICES	3,621	5,111	5,670	5,389	**-**	4,501	-	-	**-**
2540 - OPER/MAINTENANCE OF PLANT SVCS	6,438	3,625	544	6,782	**0.50**	81	-	-	**0.65**
2550 - STUDENT TRANSPORTATION SERVICE	-	172	(54)	-	**-**	-	-	-	**-**
2570 - INTERNAL SERVICES	2,317	66	-	-	**-**	-	-	-	**-**
2600 - Support services--Central	-	10	-	-	**-**	-	-	-	**-**
2610 - DIRECTION OF CENTRAL SUPPORT	-	172	118	1,500	**-**	-	-	-	**-**
2620 - RESEARCH,DEVELOP,EVAL SVCS	92	164	755	311	**1.50**	333	-	-	**1.50**
2630 - INFORMATION SERVICES	43	133	130	154	**1.00**	-	-	-	**-**
2640 - STAFF SERVICES	943	47	402	-	**-**	4	-	-	**-**
2660 - TECHNOLOGY SERVICES	181	202	440	-	**-**	-	-	-	**-**
2690 - OTHER SUPPORT SERVICES	-	-	-	2,450	**-**	100	-	-	**-**
Subtotal - 2000 - SUPPORT SERVICES	43,054	43,067	55,146	54,532	**212.09**	44,573	-	-	**201.72**
3100 - FOOD SERVICES	1,526	-	180	-	**-**	-	-	-	**-**
3300 - COMMUNITY SVCS	2,450	6,761	9,494	8,057	**30.85**	3,555	-	-	**25.48**
Subtotal - 3000 - ENTERPRISE AND COMMUNITY SVCS	3,975	6,761	9,674	8,057	**30.85**	3,555	-	-	**25.48**
4150 - Bldg Acquis/Constr/Improv Svcs	-	50	164	-	**-**	-	-	-	**-**
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	-	50	164	-	**-**	-	-	-	**-**
5100 - DEBT SERVICE	-	-	-	-	**-**	417	-	-	**-**
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	-	-	-	-	**-**	417	-	-	**-**
71100 - Ending Fund Balance	(12,768)	(10,800)	(8,865)	-	**-**	-	-	-	**-**
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	(12,768)	(10,800)	(8,865)	-	**-**	-	-	-	**-**
Total Requirements by Function	81,194	102,356	127,533	1,135,154	**634.29**	110,302	-	-	**555.24**

Requirements by Object - 205 - Grants Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
511100 - Licensed Staff	18,605	27,099	31,750	25,468	**288.16**	25,073	-	-	**263.79**
511210 - Classified - Represented	10,445	9,575	13,171	10,649	**265.83**	9,851	-	-	**214.76**
511220 - Non-Represented Staff	2,871	3,091	4,035	3,916	**51.79**	4,138	-	-	**52.66**
511310 - Administrators - Licensed	2,550	3,772	5,772	4,010	**27.50**	3,575	-	-	**23.03**
511420 - Directors/Program Admins	174	116	262	133	**1.00**	138	-	-	**1.00**
512100 - Substitutes - Licensed	3,442	267	923	848	-	184	-	-	-
512200 - Substitutes - Classified	172	18	32	126	-	15	-	-	-
512300 - Temporary Misc - Licensed	153	2,006	2,203	1,881	-	-	-	-	-
512400 - Temporary Misc - Classified	218	697	784	116	-	-	-	-	-
513100 - Extended Responsibility - LIC	282	283	254	38	-	20	-	-	-
513200 - Extended Responsibility - CLS	-	-	47	-	-	-	-	-	-
513300 - Extended Hours	2,319	3,691	4,629	4,407	-	1,174	-	-	-
513350 - PAT Overload Pay Stipend	-	5	2	-	-	-	-	-	-
513400 - Overtime Pay	72	241	161	28	-	142	-	-	-
513510 - Group Hlth Opt Out Lic	24	19	43	-	-	-	-	-	-
Subtotal - 100 - SALARIES	41,327	50,880	64,069	51,619	**634.29**	44,309	-	-	**555.24**
521000 - PERS	1,910	86	8	-	-	-	-	-	-
521310 - PERS UAL	5,368	8,194	10,196	8,132	-	7,235	-	-	-
522000 - Social Security - FICA	3,116	3,828	4,831	3,934	-	3,390	-	-	-
523100 - Workers' Compensation	205	86	509	396	-	147	-	-	-
523200 - Unemployment Compensation	113	40	3	51	-	519	-	-	-
523300 - PFMLA	-	-	-	205	-	199	-	-	-
524100 - Group Health Insurance	9,303	12,170	14,058	13,596	-	11,696	-	-	-
524200 - Other Employer Paid Benefits	94	94	101	94	-	84	-	-	-
524300 - Retiree Health Insurance	408	373	274	303	-	213	-	-	-
524530 - Early Retirement Benefits	102	100	82	83	-	71	-	-	-
524600 - PFSP District Inservices	5	-	-	-	-	-	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	20,624	24,971	30,061	26,794	-	23,553	-	-	-
531100 - Instructional Services	1,173	2,741	2,241	8,517	-	16,393	-	-	-
531200 - Instr Program Improvement Svcs	709	1,530	1,131	3,522	-	1,567	-	-	-
531300 - Student Services	46	908	81	2,117	-	5,150	-	-	-
531800 - Local Mtgs/Non-Instr Staff Dev	258	353	733	193	-	166	-	-	-
531810 - Non-Instr Dev Profess Dev Fds	-	-	-	-	-	67	-	-	-
531900 - Other Instr Prof/Tech Svcs	3,127	7,947	9,863	17,068	-	4,755	-	-	-
532100 - Cleaning Services	25	20	-	-	-	-	-	-	-
532200 - Repairs and Maintenance Svcs	666	57	126	10	-	3	-	-	-
532400 - Rentals	1	292	133	25	-	-	-	-	-
532600 - Fuel	8	-	-	-	-	-	-	-	-
532900 - Other Property Services	57	456	341	52	-	2	-	-	-
533120 - Reimb - Taxi Cab	-	55	(25)	-	-	-	-	-	-
533130 - Reimb - In-Lieu	-	-	-	-	-	-	-	-	-
533140 - Reimb - Tri-Met	-	-	5	-	-	-	-	-	-
533150 - Reimb - Field Trips	-	-	37	-	-	2,721	-	-	-
533200 - Non-Reimb Student Transport	-	864	1,042	29	-	74	-	-	-
534100 - Travel, Local in District	24	89	170	213	-	287	-	-	-
534200 - Travel, Out of District	29	395	989	83	-	79	-	-	-
534300 - Travel, Student Activities	5	54	310	13	-	48	-	-	-
534900 - Other Travel	-	-	-	-	-	25	-	-	-
534901 - Student Academic Transport	-	-	3	-	-	-	-	-	-
535100 - Telephone	993	1,678	1,322	22	-	51	-	-	-
535300 - Postage	18	30	12	2	-	7	-	-	-
535400 - Advertising	5	20	75	1	-	7	-	-	-
535500 - Printing and Binding	23	60	286	6	-	18	-	-	-
535920 - Internet Fees	570	-	-	-	-	-	-	-	-
536000 - Charter Schools	1,321	440	859	-	-	-	-	-	-
537100 - Tuition to Other Dist InState	-	-	-	-	-	-	-	-	-
537410 - Tuition - Fees College Credit	43	5	23	-	-	-	-	-	-
538100 - Audit Services	3	-	-	-	-	-	-	-	-
538300 - Architect and Engineering Svcs	32	893	84	-	-	-	-	-	-
538500 - Management Services	45	112	-	-	-	-	-	-	-
538600 - Data Processing Services	83	43	-	-	-	-	-	-	-
538910 - Security Services	176	-	-	-	-	-	-	-	-
538940 - Professional Moving Services	280	179	25	-	-	-	-	-	-
538950 - Professional Health Care Svcs	232	287	165	1	-	69	-	-	-
538960 - Professional Child Care Svcs	216	407	89	280	-	300	-	-	-
538970 - Graphic Arts Services	26	2	46	4	-	5	-	-	-
538980 - Laundering Services	-	18	52	10	-	128	-	-	-
538990 - Non-Instr Pers/Professional Sv	1,890	3,267	4,710	342	-	1,852	-	-	-
538995 - Meal Services	-	-	14	-	-	-	-	-	-
539100 - Pass Through	162	15	-	10	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	12,247	23,217	24,941	32,522	-	33,775	-	-	-

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
541000 - Consumable Supplies	5,092	2,890	4,319	11,381	-	2,516	-	-	-
541325 - Gas	10	24	38	-	-	-	-	-	-
541400 - Maintenance Materials	-	15	-	-	-	-	-	-	-
541600 - Interdepartmental Charges	-	2	13	-	-	-	-	-	-
542100 - Textbook Expansion	192	216	453	-	-	-	-	-	-
542200 - Textbook Adoption	585	-	26	-	-	-	-	-	-
542300 - Textbook Replacement	-	28	-	-	-	-	-	-	-
543000 - Library Books	298	465	436	98	-	4	-	-	-
544000 - Periodicals	16	6	1	-	-	-	-	-	-
544100 - Online Periodical Subscription	33	27	73	-	-	-	-	-	-
545100 - Purchased Food-NS Only	-	-	135	-	-	-	-	-	-
546000 - Non-Consumable Supplies	5,168	2,765	849	6,768	-	479	-	-	-
546100 - Minor Equipment - Tagged	771	127	616	223	-	32	-	-	-
547000 - Computer Software	3,299	1,141	965	136	-	190	-	-	-
548000 - Computer Equipment	709	559	2,071	5	-	7	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	16,172	8,265	9,993	18,611	-	3,229	-	-	-
552000 - Building Acquisition/Improvmnt	69	60	373	-	-	-	-	-	-
553000 - Improvements - Not Buildings	-	3	62	-	-	-	-	-	-
554100 - Initial and Addl Equipment	135	32	331	100	-	19	-	-	-
554110 - Vehicles	-	118	-	-	-	-	-	-	-
555010 - Computers	193	241	152	-	-	-	-	-	-
555090 - Misc Other Technology	(495)	71	45	-	-	468	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	(99)	525	963	100	-	487	-	-	-
561000 - Redemption of Principal	-	-	507	-	-	401	-	-	-
562000 - Interest	-	-	3	-	-	-	-	-	-
562100 - Interest (Except Bus/Garage)	-	-	-	-	-	16	-	-	-
564000 - Dues and Fees	73	180	176	119	-	30	-	-	-
564010 - Dues & Fees Profess Dev Fds	-	-	-	-	-	-	-	-	-
565500 - Judgmnts&Settlemnts Against	-	-	2	-	-	-	-	-	-
567100 - Permits	-	10	14	-	-	-	-	-	-
569000 - Grant Indirect Charges	3,618	5,111	5,670	5,389	-	4,501	-	-	-
Subtotal - Other Objects	3,691	5,301	6,371	5,508	-	4,948	-	-	-
376520 - Budgeted Ending Fund Balance	(12,768)	(10,800)	(8,865)	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	(12,768)	(10,800)	(8,865)	-	-	-	-	-	-
Total Requirements by Object	81,194	102,356	127,533	135,154	**634.29**	110,302	-	-	**555.24**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 205 - Grants Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	-	-	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	921	953.24	986.60	1,021.13
2000 - REVENUE - INTERMEDIATE SOURCES	21,660	22,418.10	23,202.73	24,014.83
3000 - REVENUE FROM STATE SOURCES	34,246	35,444.61	36,685.17	37,969.15
4000 - REVENUE FROM FEDERAL SOURCES	53,475	55,346.63	57,283.76	59,288.69
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**110,302**	**114,163**	**118,158**	**122,294**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	25,073	25,951	26,859	27,799
1121 - CLASSIFIED - REPRESENTED	9,851	10,196	10,553	10,922
1122 - NON-REPRESENTED STAFF	4,276	4,426	4,581	4,741
113 - ADMINISTRATORS	3,575	3,700	3,830	3,964
OTHER SALARIES	1,535	1,589	1,644	1,702
200 - ASSOCIATED PAYROLL COSTS	23,553	24,377	25,231	26,114
300 - PURCHASED SERVICES	33,775	34,957	36,181	37,447
400 - SUPPLIES AND MATERIALS	3,229	3,342	3,459	3,580
500 - CAPITAL OUTLAY	487	504	522	540
600 - OTHER OBJECTS	4,948	5,121	5,300	5,486
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE*	-	-	-	-
Total Requirements	**110,302**	**114,163**	**118,158**	**122,294**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

PERS RATE STABILIZATION RESERVE FUND (225)

The Public Employees Retirement System (PERS) Rate Stabilization Reserve Fund accounts for the reserve funds needed to mitigate the budgetary impact of significant employer personnel benefit rate fluctuations when they occur in PERS UAL or PERS charges.

The resources of the fund are Beginning Balance from the previous year's unspent fund balance and interfund transfers from the General Fund based upon estimated needs as determined by calculations provided by staff and financial consultants. Beginning in fiscal year 2010-11, 0.11% of current year permanent rate property taxes are dedicated to this fund (Board Resolution 4471, June 27, 2011).

Requirements of the fund are recorded as interfund transfers to the General Fund in an amount determined adequate to manage rate increases. To date, no transfers have been made to the General Fund. Disbursements from this fund are made in accordance with Board Resolution No. 2679.

Fund 225 - PERS Rate Stabilization Reserve Fund Detail

Resources by Object - 225 - PERS Rate Stabilization Reserve Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	19,973	21,309	-	-
377000 - Fund Balance-Unres/Undes	18,666	19,056	19,389	-	-	-	-
Subtotal - Beginning Fund Balance	18,666	19,056	19,389	19,973	21,309	-	-
411111 - Current-Multnomah Co	278	296	308	318	327	-	-
411112 - Current-Clackamas Co	-	-	-	-	-	-	-
411113 - Current-Washington Co	2	2	2	2	2	-	-
411311 - CY Gap Rate Taxes - Mult Co	29	31	32	34	35	-	-
411312 - CY Gap Rate Taxes - Clack Co	-	-	-	-	-	-	-
411313 - CY Gap Rate Taxes - Wash Co	-	-	-	-	-	-	-
Subtotal - Current Year Property Taxes other than Local Option	309	330	343	354	364	-	-
415100 - Interest on Investments	81	4	477	300	750	-	-
Subtotal - Other Revenue from Local Sources	81	4	477	300	750	-	-
Total Resources by Object	19,056	19,390	20,209	20,627	22,423	-	-

Requirements by Function - 225 - PERS Rate Stabilization Reserve Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
71100 - Ending Fund Balance	19,056	19,389	20,209	20,627	-	22,423	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	19,056	19,389	20,209	20,627	-	22,423	-	-	-
Total Requirements by Function	19,056	19,390	20,209	20,627	-	22,423	-	-	-

Requirements by Object - 225 - PERS Rate Stabilization Reserve Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
376520 - Budgeted Ending Fund Balance	19,056	19,389	20,209	20,627	-	22,423	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	19,056	19,389	20,209	20,627	-	22,423	-	-	-
Total Requirements by Object	19,056	19,390	20,209	20,627	-	22,423	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 225 - PERS Rate Stabilization Reserve Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	21,309	21,735	22,170	22,613
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	364	371	379	386
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	750	765	780	796
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**22,423**	**22,871**	**23,329**	**23,795**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE*	22,423	22,871	23,329	23,795
Total Requirements	**22,423**	**22,871**	**23,329**	**23,795**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

STUDENT INVESTMENT ACCOUNT FUND (251)

The State of Oregon adopted a historic investment of funds (HB 3427) to Oregon schools in 2020-21, the Student Success Act (SSA). This act marks a turning point for education in Oregon. When fully implemented, the State will see an additional $1 billion investment in schools each year, providing new opportunities for every student in Oregon.

The Student Success Act invests in our students in three ways:

- 50% - **Student Investment Account (dedicated for K-12)**
- 20% - Early Learning Account
- 30% - Statewide Education Initiatives

The Student Investment Account is non-competitive grant money for all Oregon school districts and eligible charter schools. Portland Public Schools is estimated to receive approximately $44.8 million in the 2024-25 school year.

This funding has two purposes:

1. Meet students' mental and behavioral health needs
2. Increase academic achievements and reduce academic disparities for:
    - Students of color
    - Students with disabilities
    - Emerging bilingual students
    - Students navigating poverty, homelessness, foster care, and other students that have historically experienced disparities in our schools

Fund 251 - Student Investment Account Detail

Resources by Object - 251 - Student Investment Account (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
432990 - Restricted State Grants	11,572	37,339	37,621	36,432	44,810	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	11,572	37,339	37,621	36,432	44,810	-	-
Total Resources by Object	11,572	37,339	37,621	36,432	44,810	-	-

Requirements by Function - 251 - Student Investment Account (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
1111 - ELEMENTARY K-5	208	4,754	4,659	7,395	**71.69**	4,011	-	-	**44.13**
1121 - MIDDLE SCHOOL PROGRAMS	52	2,476	4,146	3,758	**29.88**	1,402	-	-	**3.60**
1122 - MIDDLE SCHOOL EXTR CURRICULAR	-	75	18	48	**0.40**	-	-	-	**-**
1131 - HIGH SCHOOL PROGRAMS	-	534	373	702	**5.19**	1,562	-	-	**0.50**
1140 - PRE KINDERGARTEN PROGRAMS	-	-	-	60	**-**	60	-	-	**-**
1220 - RESTRICTIVE PROGRAMS	2	-	597	394	**-**	-	-	-	**-**
1250 - LESS RESTRICTIVE PROGRAMS	-	2,193	82	147	**1.88**	82	-	-	**0.94**
1260 - TREATMENT AND HABILITATION	119	206	192	145	**1.00**	-	-	-	**-**
1271 - REMEDIATION	-	-	-	-	**-**	8,490	-	-	**58.80**
1280 - ALTERNATIVE EDUCATION	950	5,022	2,467	2,134	**3.24**	1,935	-	-	**1.00**
1291 - ENGLISH LANGUAGE LEARNER	-	59	-	19	**0.13**	40	-	-	**0.25**
1299 - OTHER SPECIAL PROGRAMS	63	91	121	106	**1.75**	-	-	-	**-**
1400 - SUMMER SCHOOL PROGRAMS	-	-	1	-	**-**	-	-	-	**-**
Subtotal - 1000 - INSTRUCTION	1,394	15,411	12,656	14,908	**115.13**	17,581	-	-	**109.21**
2110 - ATTENDANCE/SOCIAL WORK SVCS	3,056	3,758	4,491	6,571	**43.31**	6,428	-	-	**37.88**
2120 - GUIDANCE SERVICES	2,971	3,151	3,935	3,925	**30.47**	124	-	-	**1.00**
2130 - HEALTH SERVICES PROGRAMS	-	8	1	-	**-**	-	-	-	**-**
2140 - PSYCHOLOGICAL SERVICES	369	358	357	370	**2.60**	435	-	-	**3.00**
2160 - OTHER STUDENT TREATMENT SVCS	239	323	419	425	**3.00**	457	-	-	**3.00**
2190 - SVC DIRECTION-STUDENT SUPPORT	-	3,590	4,828	188	**1.76**	2,266	-	-	**-**
2210 - IMPROVEMENT OF INSTRUCTION	246	1,030	1,753	416	**1.17**	250	-	-	**-**
2220 - EDUCATIONAL MEDIA SERVICES	-	25	26	29	**0.25**	-	-	-	**-**
2240 - INSTRUC STAFF DEVELOPMENT	1,996	3,483	6,795	5,689	**39.00**	14,692	-	-	**81.00**
2320 - EXECUTIVE ADMINISTRATION SVCS	-	799	198	-	**-**	-	-	-	**-**
2410 - OFFICE OF THE PRINCIPAL SVCS	194	386	413	1,491	**14.08**	286	-	-	**3.00**
2520 - FISCAL SERVICES	500	509	500	-	**-**	500	-	-	**1.00**
2540 - OPER/MAINTENANCE OF PLANT SVCS	53	-	-	-	**-**	-	-	-	**-**
2620 - RESEARCH,DEVELOP,EVAL SVCS	-	-	-	192	**1.00**	-	-	-	**-**
2640 - STAFF SERVICES	-	1	34	-	**-**	-	-	-	**-**
2660 - TECHNOLOGY SERVICES	-	647	732	393	**2.70**	-	-	-	**-**
2690 - OTHER SUPPORT SERVICES	-	-	9	75	**-**	75	-	-	**-**
Subtotal - 2000 - SUPPORT SERVICES	9,623	18,067	24,490	19,764	**139.34**	25,513	-	-	**129.88**
3300 - COMMUNITY SVCS	555	3,861	474	1,760	**1.00**	1,716	-	-	**-**
Subtotal - 3000 - ENTERPRISE AND COMMUNITY SVCS	555	3,861	474	1,760	**1.00**	1,716	-	-	**-**
Total Requirements by Function	11,572	37,339	37,621	36,432	**255.47**	44,810	-	-	**239.09**

Requirements by Object - 251 - Student Investment Account (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
511100 - Licensed Staff	5,635	14,012	16,910	17,160	**201.40**	18,956	-	-	**187.90**
511210 - Classified - Represented	211	303	359	1,241	**35.31**	1,803	-	-	**46.69**
511220 - Non-Represented Staff	159	398	485	1,095	**16.76**	304	-	-	**4.50**
511310 - Administrators - Licensed	128	305	255	290	**2.00**	-	-	-	-
512100 - Substitutes - Licensed	-	26	8	-	-	-	-	-	-
512300 - Temporary Misc - Licensed	17	-	-	-	-	-	-	-	-
512400 - Temporary Misc - Classified	-	3	2	-	-	-	-	-	-
513100 - Extended Responsibility - LIC	1	10	68	-	-	-	-	-	-
513300 - Extended Hours	147	587	888	312	-	-	-	-	-
513400 - Overtime Pay	-	4	15	-	-	-	-	-	-
513510 - Group Hlth Opt Out Lic	3	10	6	-	-	-	-	-	-
Subtotal - 100 - SALARIES	6,302	15,659	18,997	20,098	**255.47**	21,063	-	-	**239.09**
521000 - PERS	196	23	1	-	-	-	-	-	-
521310 - PERS UAL	703	2,577	3,091	3,308	-	3,440	-	-	-
522000 - Social Security - FICA	480	1,175	1,429	1,537	-	1,611	-	-	-
523100 - Workers' Compensation	29	24	157	155	-	70	-	-	-
523200 - Unemployment Compensation	21	9	(1)	20	-	246	-	-	-
523300 - PFMLA	-	-	-	80	-	95	-	-	-
524100 - Group Health Insurance	1,451	3,468	4,078	5,675	-	5,260	-	-	-
524200 - Other Employer Paid Benefits	13	22	18	38	-	40	-	-	-
524300 - Retiree Health Insurance	64	120	77	118	-	101	-	-	-
524530 - Early Retirement Benefits	16	31	23	32	-	34	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	2,973	7,449	8,874	10,964	-	10,896	-	-	-
531100 - Instructional Services	467	3,601	809	649	-	867	-	-	-
531200 - Instr Program Improvement Svcs	116	273	413	-	-	900	-	-	-
531300 - Student Services	2	-	1	75	-	3,311	-	-	-
531800 - Local Mtgs/Non-Instr Staff Dev	1	146	103	-	-	-	-	-	-
531900 - Other Instr Prof/Tech Svcs	230	40	72	1,083	-	4,331	-	-	-
532400 - Rentals	-	-	-	-	-	-	-	-	-
533200 - Non-Reimb Student Transport	-	1	4	-	-	-	-	-	-
534100 - Travel, Local in District	-	-	-	-	-	-	-	-	-
534200 - Travel, Out of District	-	6	9	-	-	-	-	-	-
534300 - Travel, Student Activities	-	-	-	-	-	-	-	-	-
535100 - Telephone	-	1	1	-	-	-	-	-	-
535500 - Printing and Binding	-	-	90	-	-	-	-	-	-
536000 - Charter Schools	361	1,032	1,098	1,041	-	920	-	-	-
538940 - Professional Moving Services	-	29	-	-	-	-	-	-	-
538970 - Graphic Arts Services	-	2	-	-	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	604	8,130	5,889	1,700	-	1,716	-	-	-
Subtotal - 300 - PURCHASED SERVICES	1,782	13,260	8,490	4,549	-	12,046	-	-	-
541000 - Consumable Supplies	3	143	128	250	-	250	-	-	-
541600 - Interdepartmental Charges	-	-	2	-	-	-	-	-	-
542100 - Textbook Expansion	12	83	1	-	-	-	-	-	-
542200 - Textbook Adoption	-	-	169	-	-	-	-	-	-
543000 - Library Books	-	-	24	-	-	-	-	-	-
546000 - Non-Consumable Supplies	-	242	198	430	-	-	-	-	-
546100 - Minor Equipment - Tagged	-	-	13	-	-	-	-	-	-
547000 - Computer Software	-	-	198	140	-	140	-	-	-
548000 - Computer Equipment	-	-	7	-	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	15	468	742	820	-	390	-	-	-
555090 - Misc Other Technology	-	-	-	-	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	-	-	-	-	-	-	-	-	-
564000 - Dues and Fees	-	3	18	-	-	-	-	-	-
569000 - Grant Indirect Charges	500	500	500	-	-	415	-	-	-
Subtotal - Other Objects	500	503	518	-	-	415	-	-	-
Total Requirements by Object	11,572	37,339	37,621	36,432	**255.47**	44,810	-	-	**239.09**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 251 - Student Investment Account Detail (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	-	-	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	-	-	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	44,810	45,320	45,837	46,359
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**44,810**	**45,320**	**45,837**	**46,359**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	18,956	19,172	19,390	19,611
1121 - CLASSIFIED - REPRESENTED	1,803	1,824	1,844	1,865
1122 - NON-REPRESENTED STAFF	304	316	331	344
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	10,896	11,020	11,146	11,273
300 - PURCHASED SERVICES	12,046	12,183	12,322	12,462
400 - SUPPLIES AND MATERIALS	390	394	304	303
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	415	410	500	500
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE*	-	-	-	-
Total Requirements	**44,810**	**45,320**	**45,837**	**46,359**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

DEDICATED RESOURCE FUND (299)

The Dedicated Resource Fund accounts for revenues from specific sources that are legally restricted to specific purposes or are designated for specific uses.

Resources are generated by a variety of sources such as tuition, donations, sales and royalties and Third Party Medical Reimbursement. These resources fund multiple programs and initiatives across the District.

Fund 299 - Dedicated Resource Fund Detail

Resources by Object - 299 - Dedicated Resource Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	15,292	5,164	-	-
377000 - Fund Balance-Unres/Undes	10,486	12,878	14,764	-	-	-	-
Subtotal - Beginning Fund Balance	10,486	12,878	14,764	15,292	5,164	-	-
412000 - Rev-Local Gov't Not Districts	-	-	62	-	-	-	-
413110 - Regular Day Tuition	235	6	316	-	-	-	-
413310 - Summer School Tuition	1	1	1	-	-	-	-
419200 - Contrib-Donation - Priv Source	5,161	7,389	7,279	2,036	2,418	-	-
419400 - Svc Provided-Oth Local Ed Agcy	90	77	82	-	106	-	-
419410 - Svc Provided-Oth Dist in State	1,289	1,463	1,288	3,027	298	-	-
419600 - Recovery PY Expenditure	-	8	-	-	-	-	-
419910 - Miscellaneous	4	41	11	-	-	-	-
419920 - Jury Duty	-	-	-	-	-	-	-
419945 - E-RATE PRIORITY 1	1,098	322	1,165	-	-	-	-
419946 - E-RATE PRIORITY 2	1,094	33	1,197	-	-	-	-
419950 - Sales, Royalties and Events	50	59	45	11	22	-	-
Subtotal - Other Revenue from Local Sources	9,022	9,399	11,447	5,073	2,843	-	-
431990 - Oth Unrestrict Grants-In-Aid	-	-	-	475	3,500	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	-	-	-	475	3,500	-	-
442000 - Unrestr Rev-Fed Govt Thru St	-	-	-	-	-	-	-
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-	-	-	-
452100 - Interfund Transfers	-	-	-	-	-	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	-	-	-	-	-	-	-
Total Resources by Object	19,508	22,277	26,210	20,840	11,507	-	-

Requirements by Function - 299 - Dedicated Resource Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
1111 - ELEMENTARY K-5	1,288	1,081	1,652	2,113	**14.49**	1,092	-	-	**11.58**
1113 - ELEMENTARY EXTRA CURRICULAR	35	78	19	32	**-**	-	-	-	**-**
1121 - MIDDLE SCHOOL PROGRAMS	389	401	511	511	**1.77**	118	-	-	**1.23**
1122 - MIDDLE SCHOOL EXTR CURRICULAR	4	4	-	22	**0.21**	3	-	-	**-**
1131 - HIGH SCHOOL PROGRAMS	541	641	683	856	**2.00**	90	-	-	**0.60**
1132 - HIGH SCHOOL EXTRA CURRICULAR	4	31	60	2,014	**-**	388	-	-	**-**
1140 - PRE KINDERGARTEN PROGRAMS	6	8	-	268	**-**	84	-	-	**-**
1220 - RESTRICTIVE PROGRAMS	70	47	85	375	**-**	1,887	-	-	**-**
1250 - LESS RESTRICTIVE PROGRAMS	1,459	1,925	1,656	3,145	**34.18**	2,865	-	-	**26.13**
1271 - REMEDIATION	-	-	-	-	**-**	22	-	-	**0.17**
1272 - TITLE I A/D	1	-	-	-	**-**	-	-	-	**-**
1280 - ALTERNATIVE EDUCATION	15	156	43	433	**-**	389	-	-	**-**
1291 - ENGLISH LANGUAGE LEARNER	-	3	10	12	**0.22**	21	-	-	**0.31**
1292 - TEEN PARENT PROGRAMS	-	-	-	507	**-**	46	-	-	**-**
1400 - SUMMER SCHOOL PROGRAMS	16	40	27	208	**-**	676	-	-	**-**
Subtotal - 1000 - INSTRUCTION	3,827	4,415	4,747	10,496	**52.86**	7,682	-	-	**40.01**
2110 - ATTENDANCE/SOCIAL WORK SVCS	82	56	20	39	**0.56**	141	-	-	**1.02**
2120 - GUIDANCE SERVICES	354	368	1,825	541	**2.98**	491	-	-	**2.99**
2130 - HEALTH SERVICES PROGRAMS	-	-	-	55	**-**	11	-	-	**-**
2150 - SPEECH PATHOLOGY/AUDIOLOGY SVC	134	121	139	161	**1.00**	25	-	-	**-**
2190 - SVC DIRECTION-STUDENT SUPPORT	87	219	100	546	**1.00**	1,679	-	-	**1.00**
2210 - IMPROVEMENT OF INSTRUCTION	38	156	143	32	**-**	314	-	-	**1.00**
2220 - EDUCATIONAL MEDIA SERVICES	119	176	275	201	**1.06**	71	-	-	**0.70**
2240 - INSTRUC STAFF DEVELOPMENT	229	931	1,299	3,056	**0.39**	139	-	-	**0.45**
2320 - EXECUTIVE ADMINISTRATION SVCS	4	11	26	6	**-**	255	-	-	**-**
2410 - OFFICE OF THE PRINCIPAL SVCS	380	353	494	501	**6.46**	297	-	-	**3.06**
2520 - FISCAL SERVICES	90	145	132	230	**-**	138	-	-	**-**
2540 - OPER/MAINTENANCE OF PLANT SVCS	4	-	-	-	**-**	5	-	-	**-**
2550 - STUDENT TRANSPORTATION SERVICE	2	-	222	-	**-**	-	-	-	**-**
2610 - DIRECTION OF CENTRAL SUPPORT	-	6	-	-	**-**	-	-	-	**-**
2630 - INFORMATION SERVICES	-	29	93	-	**-**	-	-	-	**-**
2640 - STAFF SERVICES	-	-	-	1	**-**	-	-	-	**-**
2660 - TECHNOLOGY SERVICES	364	444	888	3,982	**3.30**	-	-	-	**-**
Subtotal - 2000 - SUPPORT SERVICES	1,886	3,015	5,655	9,350	**16.75**	3,565	-	-	**10.23**

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
3100 - FOOD SERVICES	131	16	27	65	-	-	-	-	-
3300 - COMMUNITY SVCS	107	16	71	223	-	245	-	-	-
Subtotal - 3000 - ENTERPRISE AND COMMUNITY SVCS	238	32	98	288	-	245	-	-	-
4150 - Bldg Acquis/Constr/Improv Svcs	27	50	-	606	-	15	-	-	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	27	50	-	606	-	15	-	-	-
52100 - Fund Transfers	651	-	-	-	-	-	-	-	-
Subtotal - 5200 - TRANSFERS OF FUNDS	651	-	-	-	-	-	-	-	-
71100 - Ending Fund Balance	12,878	14,763	15,710	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	12,878	14,763	15,710	-	-	-	-	-	-
Total Requirements by Function	19,508	22,277	26,210	20,740	**69.61**	11,507	-	-	**50.24**

Requirements by Object - 299 - Dedicated Resource Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
511100 - Licensed Staff	1,604	1,608	1,534	1,944	**23.23**	964	-	-	**10.40**
511210 - Classified - Represented	887	1,259	1,498	1,723	**42.02**	1,608	-	-	**35.09**
511220 - Non-Represented Staff	84	43	1,245	279	**3.86**	393	-	-	**4.24**
511310 - Administrators - Licensed	114	174	68	69	**0.50**	76	-	-	**0.50**
511420 - Directors/Program Admins	5	-	-	-	-	-	-	-	-
512100 - Substitutes - Licensed	3	7	42	-	-	14	-	-	-
512200 - Substitutes - Classified	-	1	1	18	-	28	-	-	-
512300 - Temporary Misc - Licensed	-	34	9	-	-	-	-	-	-
512400 - Temporary Misc - Classified	11	8	35	-	-	-	-	-	-
513100 - Extended Responsibility - LIC	53	39	94	22	-	7	-	-	-
513200 - Extended Responsibility - CLS	1	-	-	-	-	-	-	-	-
513300 - Extended Hours	136	164	97	501	-	456	-	-	-
513350 - PAT Overload Pay Stipend	-	-	1	-	-	131	-	-	-
513400 - Overtime Pay	4	12	13	-	-	-	-	-	-
513510 - Group Hlth Opt Out Lic	2	-	2	-	-	-	-	-	-
Subtotal - 100 - SALARIES	2,903	3,350	4,639	4,556	**69.61**	3,678	-	-	**50.24**
521000 - PERS	125	4	-	-	-	-	-	-	-
521310 - PERS UAL	365	514	545	750	-	600	-	-	-
522000 - Social Security - FICA	219	259	428	349	-	281	-	-	-
523100 - Workers' Compensation	14	6	101	35	-	12	-	-	-
523200 - Unemployment Compensation	10	4	8	5	-	43	-	-	-
523300 - PFMLA	-	-	-	18	-	16	-	-	-
524100 - Group Health Insurance	772	844	939	1,383	-	1,018	-	-	-
524200 - Other Employer Paid Benefits	6	6	9	9	-	7	-	-	-
524300 - Retiree Health Insurance	29	25	17	27	-	18	-	-	-
524530 - Early Retirement Benefits	7	7	11	7	-	6	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	1,545	1,669	2,058	2,582	-	2,001	-	-	-
531100 - Instructional Services	82	60	34	269	-	2,012	-	-	-
531200 - Instr Program Improvement Svcs	16	782	1,017	1,751	-	61	-	-	-
531300 - Student Services	5	-	-	150	-	1,502	-	-	-
531800 - Local Mtgs/Non-Instr Staff Dev	24	16	130	67	-	199	-	-	-
531900 - Other Instr Prof/Tech Svcs	68	50	79	256	-	210	-	-	-
532200 - Repairs and Maintenance Svcs	22	1	33	36	-	15	-	-	-
532400 - Rentals	-	4	4	2,008	-	133	-	-	-
532410 - Leased Copy Machines	-	-	-	3	-	5	-	-	-
532600 - Fuel	1	-	-	-	-	-	-	-	-
532900 - Other Property Services	-	2	-	4	-	4	-	-	-
533120 - Reimb - Taxi Cab	-	-	-	-	-	-	-	-	-
533150 - Reimb - Field Trips	-	-	5	-	-	-	-	-	-
533200 - Non-Reimb Student Transport	-	9	25	-	-	8	-	-	-
534100 - Travel, Local in District	3	3	7	11	-	13	-	-	-
534200 - Travel, Out of District	(2)	5	68	100	-	-	-	-	-
534300 - Travel, Student Activities	6	23	30	-	-	8	-	-	-
534901 - Student Academic Transport	-	-	-	-	-	2	-	-	-
535100 - Telephone	1	3	2	-	-	1	-	-	-
535300 - Postage	1	-	-	2	-	21	-	-	-
535400 - Advertising	-	-	-	-	-	-	-	-	-
535500 - Printing and Binding	5	-	6	3	-	22	-	-	-
535920 - Internet Fees	-	-	-	-	-	4	-	-	-
535990 - Wide Area Network/Misc	-	-	-	2,500	-	-	-	-	-
537410 - Tuition - Fees College Credit	-	-	271	37	-	-	-	-	-
538100 - Audit Services	-	1	-	-	-	-	-	-	-
538940 - Professional Moving Services	-	-	3	-	-	-	-	-	-
538960 - Professional Child Care Svcs	19	-	1	15	-	1	-	-	-
538970 - Graphic Arts Services	-	2	10	2	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	60	145	337	1	-	70	-	-	-
Subtotal - 300 - PURCHASED SERVICES	309	1,106	2,060	7,214	-	4,290	-	-	-

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	**Budget FTE 2023-24**	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	**Budget FTE 2024-25**
541000 - Consumable Supplies	371	603	595	3,713	-	661	-	-	-
541100 - Loss Prevention	-	-	-	-	-	-	-	-	-
541315 - Tires	-	-	-	-	-	-	-	-	-
541325 - Gas	-	-	-	-	-	-	-	-	-
541600 - Interdepartmental Charges	3	-	2	1	-	-	-	-	-
542100 - Textbook Expansion	4	2	6	-	-	-	-	-	-
543000 - Library Books	16	22	5	-	-	-	-	-	-
544000 - Periodicals	-	1	2	-	-	5	-	-	-
544100 - Online Periodical Subscription	-	-	-	-	-	-	-	-	-
546000 - Non-Consumable Supplies	123	115	138	56	-	60	-	-	-
546100 - Minor Equipment - Tagged	7	-	5	-	-	-	-	-	-
547000 - Computer Software	67	28	153	650	-	2	-	-	-
548000 - Computer Equipment	124	96	364	1,031	-	5	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	716	867	1,270	5,451	-	733	-	-	-
551100 - Land Improvements	-	-	-	-	-	-	-	-	-
552000 - Building Acquisition/Improvmnt	7	-	58	15	-	-	-	-	-
553000 - Improvements - Not Buildings	1	50	2	-	-	-	-	-	-
554100 - Initial and Addl Equipment	13	13	7	-	-	360	-	-	-
555010 - Computers	-	13	9	-	-	-	-	-	-
555090 - Misc Other Technology	193	51	4	-	-	3	-	-	-
556410 - Buses/Capital Bus Improvements	-	-	200	550	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	213	126	280	565	-	364	-	-	-
564000 - Dues and Fees	202	251	60	141	-	304	-	-	-
569000 - Grant Indirect Charges	90	145	132	230	-	138	-	-	-
Subtotal - Other Objects	292	395	193	371	-	442	-	-	-
571000 - Transfers to Other Funds	651	-	-	-	-	-	-	-	-
Subtotal - 700 - TRANSFERS	651	-	-	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	12,878	14,763	15,710	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	12,878	14,763	15,710	-	-	-	-	-	-
Total Requirements by Object	19,508	22,277	26,210	20,740	**69.61**	11,507	-	-	**50.24**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 299 - Dedicated Resource Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	5,164	7,500	10,000	10,000
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	2,843	5,000	5,175	5,356
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	3,500	3,623	3,749	3,881
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**11,507**	**16,123**	**18,924**	**19,237**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	964	1,351	1,585	1,612
1121 - CLASSIFIED - REPRESENTED	1,608	2,253	2,644	2,688
1122 - NON-REPRESENTED STAFF	393	551	646	657
113 - ADMINISTRATORS	76	106	125	127
OTHER SALARIES	636	891	1,046	1,063
200 - ASSOCIATED PAYROLL COSTS	2,001	2,804	3,291	3,345
300 - PURCHASED SERVICES	4,290	6,011	7,055	7,172
400 - SUPPLIES AND MATERIALS	733	1,027	1,205	1,225
500 - CAPITAL OUTLAY	364	510	599	609
600 - OTHER OBJECTS	442	619	727	739
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE*	-	-	-	-
Total Requirements	**11,507**	**16,123**	**18,924**	**19,237**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

DEBT SERVICE FUNDS SUMMARY (300)

Fund 300 - Debt Service Fund Resources Summary

Growth in fund 300 resources is related to growth in assessed value of properties within the District's service boundaries, and increased internal service charges to fund payment of pension debt. Resources are expected to grow $1.40 million from 2023-24 to 2024-25, due to increases in Pension and General Obligation (GO) bond debt service. When GO bonds are sold, repayment is structured with the intent of keeping property taxes consistent until maturity. Ideally, millage rates do not grow, but revenues grow with assessed value increases.

Fund 300 - Debt Service Fund Requirements Summary

This fund accounts for the District's payment of principal and interest on long term obligations, including GO bonds from 2012, 2017 and 2020 authorizations, Limited Tax Pension Obligations and Full Faith and Credit Obligations (FFCO). When GO bonds are sold, repayment is structured with the intent of keeping property tax rates consistent until maturity. Requirements are expected to increase by $1.40 million from 2023-24 to 2024-25, due to increases in Pension and GO bond debt service. Additional tax revenues will be used to pay the principal and interest on the 2012, 2017 and 2020 bond authorizations. The total outstanding debt as of June 30, 2024 is projected to be $1.8 billion.

A major portion of the District's debt service relates to GO bonds approved in the November 2012, the May 2017, and the November 2020 elections. Portland voters overwhelmingly supported GO bonds for capital improvement totaling nearly $2.50 billion to upgrade PPS schools.

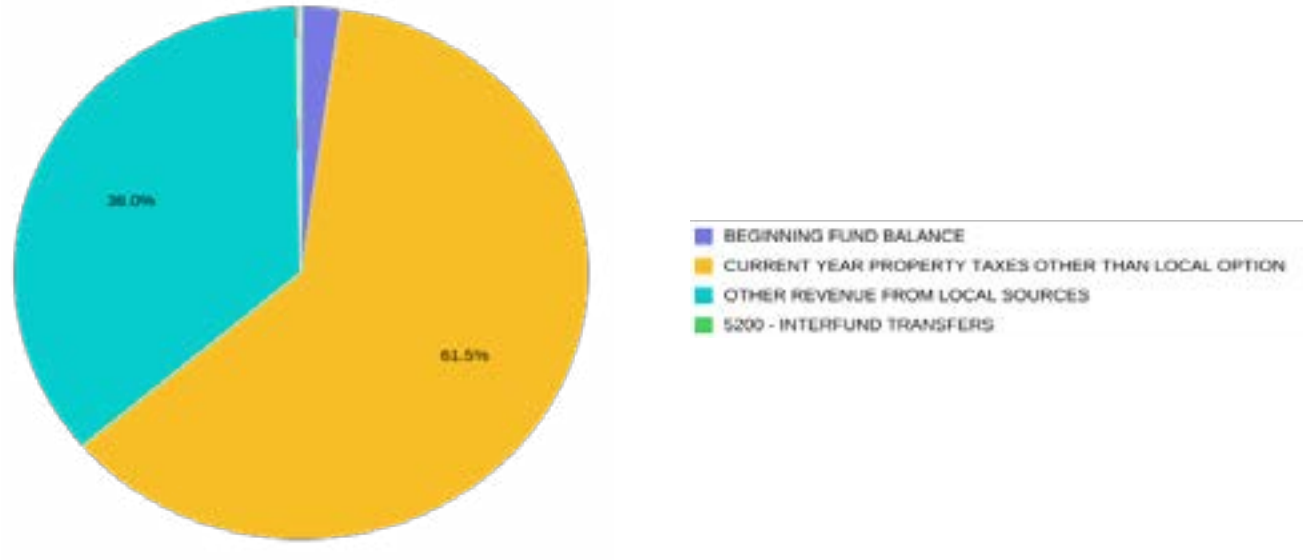
The second largest portion of the District's debt is related to pension obligation bonds. Through these bond strategic investments, the District has been able to contain its PERS costs. This translates to more General Fund resources remaining available for investment in programs aligned to District goals.

In 2024-25, Portland Public Schools is anticipating a 0.0% PERS contribution rate with no direct payment to PERS. However, the District will have debt service payments on bonds issued to address PERS Unfunded Actuarial Liability (UAL). The PERS Unfunded Actuarial Liability (UAL) requires a fringe rate of 16.33% applied to PERS eligible payroll, down from 16.46% in 2023-24.

Summary of Resources by Major Object - 300 - Debt Service Funds (in Thousands)

Resource	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
BEGINNING FUND BALANCE	13,823	11,672	13,705	10,000	5,798	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	129,997	140,243	144,141	157,472	159,334	-	-
OTHER REVENUE FROM LOCAL SOURCES	57,259	78,406	85,955	89,612	93,348	-	-
4000 - REVENUE FROM FEDERAL SOURCES	53	31	7	-	-	-	-
5200 - INTERFUND TRANSFERS	1,750	1,752	1,235	619	619	-	-
ALL OTHER BUDGET RESOURCES	55,596	-	-	-	-	-	-
Total Resources	**258,478**	**232,104**	**245,042**	**257,703**	**259,099**	**-**	**-**

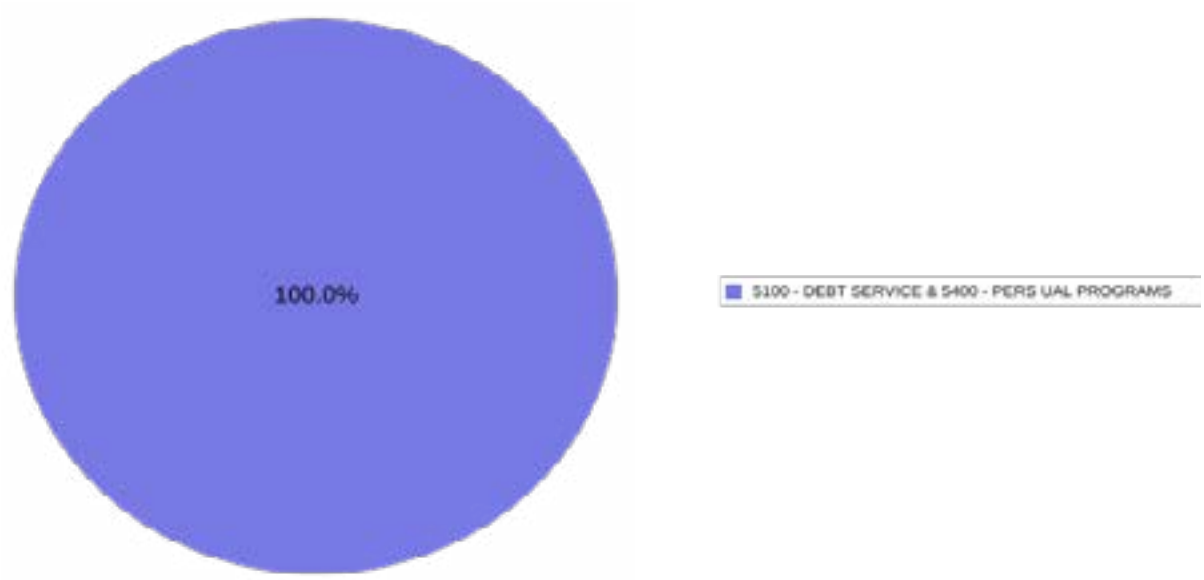
Percent of Resources by Major Object - 300 - Debt Service Funds



Summary of Requirements by Major Function - 300 - Debt Service Funds (in Thousands)

Function	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	246,806	218,399	226,739	252,016	-	259,099	-	-	-
7000 - UNAPPROPRIATED FUND BALANCE	11,672	13,705	18,303	5,686	-	-	-	-	-
Total Requirements	**258,478**	**232,104**	**245,042**	**257,703**	**-**	**259,099**	**-**	**-**	**-**

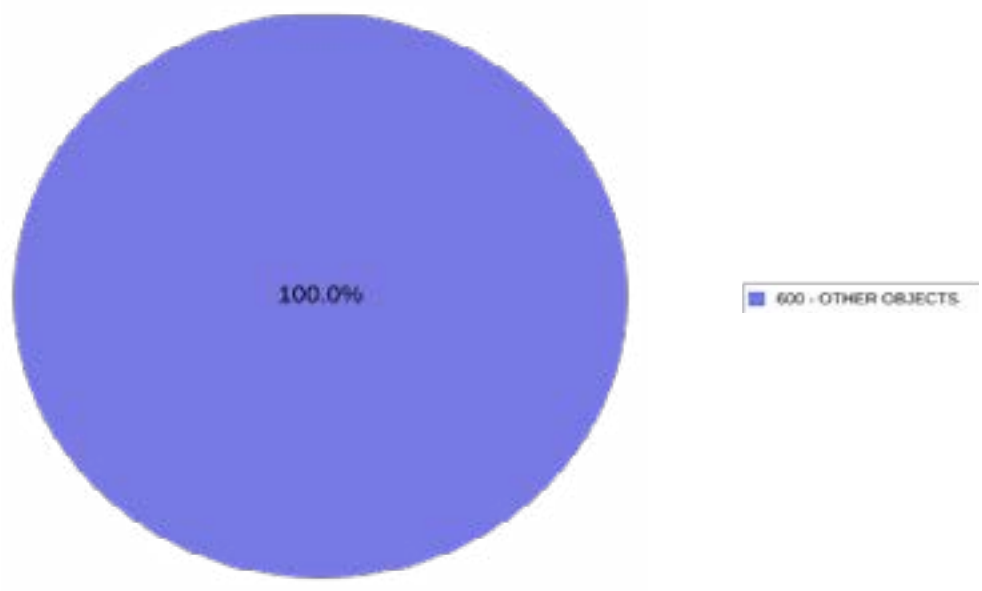
Percent of Requirements by Major Function - 300 - Debt Service Funds



Summary of Requirements by Major Object - 300 - Debt Service Funds (in Thousands)

Requirement	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
600 - OTHER OBJECTS	246,806	218,399	226,739	252,016	-	259,099	-	-	-
376520 - Budgeted Ending Fund Balance	11,672	13,705	18,303	5,686	-	-	-	-	-
Total Requirements	**258,478**	**232,104**	**245,042**	**257,703**	**-**	**259,099**	**-**	**-**	**-**

Percent of Requirements by Major Object - 300 - Debt Service Funds



DEBT SERVICE OVERVIEW

Pension Bonds

In October 2002 Portland Public Schools participated as one of forty-one Oregon school districts and education service districts in issuing limited tax pension bonds. The proceeds were used to finance a portion of the estimated unfunded actuarial liability of each participating school district with the Oregon Public Employees Retirement System ("PERS"). The Oregon School Boards Association ("OSBA") sponsored this pooled limited tax pension bond program. The OSBA does not have a financial obligation in connection with the bonds issued under the program. Except for the payment of its pension bond payments and additional charges when due, each participating school district has no obligation or liability to any other participating school district's pension bonds or liabilities to PERS. In April 2003, OSBA sponsored another pooled limited tax pension bond program with thirty school districts and education service districts. Payments of yearly principal and interest are recorded as financial statement expenditures in instruction and in support services.

On October 31, 2002, the District issued $210.1 million Limited Tax Pension Bonds, Series 2002 (Federally Taxable), of which $53.5 million are Series 2002A (deferred interest bonds) and $156.6 million are Series 2002B (current interest bonds). The Series 2002A Bonds were paid off June 30, 2020. The 2002B Bonds are payable annually through June 2028. During 2012, $14.2 million of Series 2002 Pension Bonds were refinanced. The Series 2012 Refunding was paid off June 30, 2021.

On April 30, 2003, the District issued $281.2 million Limited Tax Pension Bonds, Series 2003 (Federally Taxable), of which $124.8 million are Series 2003A (deferred interest bonds) and $156.4 million are Series 2003B (current interest bonds). The Series 2003 Limited Tax Pension Bonds are payable annually through June 2028.

On July 15, 2021 the District issued $399.4 million Full Faith and Credit Pension Bonds, Series 2021 (Federally Taxable). The Series 2021 Full Faith and Credit Bonds are payable annually through June 2040.

The District anticipates the total costs of financing the District's UAL with Limited Tax and Full Faith and Credit Pension Bonds will result in a significant savings to the District when compared to paying for such costs as additional contribution rates to PERS.

General Obligation Bonds

As part of a $482.0 million capital bond measure passed by District voters in 2012, the District issued the following General Obligation debt to finance school renovation and replacement:

On May 1, 2013, the District issued $68.6 million in General Obligation Bonds, Series 2013B. The bonds mature on June 15, 2033 with principal payments due annually on June 15. On December 30, 2020 $50.4 million of Series 2013B General Obligation Bonds were refinanced through an advance refunding.

On April 30, 2015, the District issued $244.7 million in General Obligation Bonds, Series 2015B. The bonds mature on June 15, 2033 with principal payments due annually on June 15.

On August 10, 2017, the District issued $62.2 million in General Obligation Bonds, Series 2017B. The bonds mature on June 15, 2030, with principal payments due annually on June 15.

As part of a $790.0 million capital bond measure passed by District voters in 2017, the District has issued the following General Obligation debt to finance school renovation and replacement:

On August 10, 2017, the District issued $179.7 million in General Obligation Bonds, Series 2017B. The bonds mature on June 15, 2044 with principal payments due annually on June 15.

On April 14, 2020, the District issued $441.3 million in General Obligation Bonds, Series 2020. The bonds mature on June 15, 2037, with principal payments due annually on June 15.

On December 30, 2020, the District Issued $54.0 million in General Obligation Advance Refunding Bonds, Series 2020C. The bond proceeds were used to redeem Series 2013B bonds. The bonds mature on June 15, 2033, with principal payments due annually on June 15. The Series 2020C Bonds maturing on or after June 15, 2031 are subject to optional early redemption. The total amount of interest savings (economic gain) as a result of the refinancing is $6.2 million. The present value of future cash savings as a result of the refinancing is $5.5 million.

As part of a $1.2 billion capital bond measure passed by District voters in November 2020, the District issued the following General Obligation debt to finance school renovation and replacement:

On December 30, 2020, the District Issued $365.5 million in General Obligation Bonds, Series 2020B. The bonds mature on June 15, 2046, with principal payments due annually on June 15.

On April 27, 2023, the District Issued $420.0 million in General Obligation Bonds, Series 2023. The bonds mature on June 15, 2049, with principal payments due annually on June 15.

Article XI-K of the Oregon Constitution allows the state to guarantee the general obligation bonded indebtedness of school districts. For the Series 2013B, 2015B, 2017B, 2020, 2020B, and 2020C General Obligation Bonds mentioned immediately above, the District participated in the Oregon School Bond Guaranty program (ORS 328.321 to 328.356), whereby the State of Oregon (State) guarantees all principal and interest payments until maturity will be made to bondholders when due. Should the District fail to make a payment of debt service on these bonds when due, the State will make the payment on behalf of the District, and then will seek recovery from the District. The State may recover funds by means of intercepting any source of operating monies normally remitted from the State to the District. Since the inception of the bonds, the District has not used the guarantee.

Other Debt

On November 9, 2016, the District issued $5.0 million in Full Faith and Credit Obligations, Series 2016. The obligations mature on December 1, 2031. The obligations carry a prepayment option such that any or all outstanding maturities may be redeemed on or after December 1, 2018.

On August 4, 2016 the District issued $4.0 million in Qualified Zone Academy (QZAB) Bonds, Series 2016. The District pays no interest over the 20 year term of the bonds. The bonds carry a 4.39 percent interest rate for structuring purposes, but the purchaser of the bonds receives a Federal tax credit in lieu of interest earnings. The bonds mature on August 4, 2036.

Legal Debt Limit

ORS 328.245 establishes a parameter of bonded indebtedness for school districts. Aggregates are governed by real market values within the District based on the following:

For each grade from kindergarten to eighth for which the District operates schools, fifty-five one-hundredths of one percent (.0055) of the real market value. For each grade from ninth to twelfth for which the District operates schools, seventy-five one-hundredths of one percent (.0075) of the real market value. 10 years of Legal Debt Margin information from the District's 2022 Annual Comprehensive Financial Report is included on the following page.

SCHOOL DISTRICT NO.1J, MULTNOMAH COUNTY, OREGON
Legal Debt Margin Information
Last Ten Fiscal Years
(dollars in thousands)

Legal Debt Margin Calculation for Fiscal Year 2023

Real Market Value	$ 157,078,161
Debt Limit (7.95% of Real Market Value) [1]	$ 12,487,714
Amount of Debt Applicable to Debt Limit:	
General Obligation Bonded Debt	1,479,546
Less: Amount Available in Debt Service Funds	(15,516)
Amount of Debt Applicable to Debt Limit	1,464,030
Legal Debt Margin	$ 11,023,684

	Debt Limit	Total net debt applicable to limit	Legal debt margin	Total net debt applicable to the limit as a percentage of debt limit
2014	5,917,214	118,738	5,798,476	2.01
2015	6,517,491	382,186	6,135,305	5.86
2016	7,228,979	346,748	6,882,231	4.80
2017	8,501,342	309,076	8,192,266	3.64
2018	9,670,978	633,588	9,037,390	6.55
2019	10,472,898	526,062	9,946,836	5.02
2020	10,698,745	924,888	9,773,857	8.64
2021	11,149,825	1,220,405	9,929,420	10.95
2022	11,707,470	1,117,665	10,589,805	9.55
2023	12,487,714	1,464,030	11,023,684	11.72

Allowable Percentage of Real Market Value:	
[A] Kindergarten through eighth grade, 9 x .0055	4.95%
[B] Ninth through twelfth, 4 x .0075	3.00%
Allowable Percentage	7.95% [1]

Notes

[1] ORS 328.245 establishes a parameter of bonded indebtedness for school districts. Aggregates are governed by real market values within the District based on the following:

[A] For each grade from kindergarten to eighth for which the District operates schools, fifty-five one-hundredths of one percent (.0055) of the real market value.

[B] For each grade from ninth to twelfth for which the District operates schools, seventy-five one-hundredths of one percent (.0075) of the real market value.

Sources

Tax Supervising and Conservation Commission Annual Reports for the relevant fiscal year

PERS UAL DEBT SERVICE FUND (308)

The fund was established to improve the transparency of debt service related to the Public Employees Retirement System (PERS) unfunded actuarial liability (UAL) debt. The District, in cooperation with a number of districts across the state and in cooperation with the Oregon School Boards Association, issued two series of limited tax Pension Obligation Bonds (POB). These were series 2002 and series 2003.

On July 15, 2021, the District issued a series of Federally Taxable Full Faith and Credit Bonds to finance all or a portion of the District's share of the estimated PERS UAL.

Resources include revenues generated from payroll charges dedicated solely to payment of PERS UAL debt service, and interest earnings on funds collected monthly and held in trust in bank accounts reserved for debt service payments.

Fund 308 was established as part of the Adopted Budget process in accordance with Board Resolution No. 4473 on June 27, 2011. The fund was effective as of July 1, 2011.

Fund 308 - PERS UAL Debt Service Fund Detail

Resources by Object - 201 - Student Body Activity Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
377000 - Fund Balance-Unres/Undes	255	1,190	1,925	-	-	-	-
Subtotal - Beginning Fund Balance	255	1,190	1,925	-	-	-	-
415100 - Interest on Investments	205	180	1,488	6,521	1,864	-	-
419700 - Services Provided Other Funds	55,145	76,346	79,818	79,307	86,081	-	-
Subtotal - Other Revenue from Local Sources	55,350	76,526	81,307	85,827	87,945	-	-
Total Resources by Object	55,604	77,716	83,232	85,827	87,945	-	-

Requirements by Function - 308 - PERS UAL Debt Service Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
5100 - DEBT SERVICE	54,414	75,791	80,445	85,827	-	87,945	-	-	-
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	54,414	75,791	80,445	85,827	-	87,945	-	-	-
71100 - Ending Fund Balance	1,190	1,925	2,787	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	1,190	1,925	2,787	-	-	-	-	-	-
Total Requirements by Function	55,604	77,716	83,232	85,827	-	87,945	-	-	-

Requirements by Object - 308 - PERS UAL Debt Service Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
561000 - Redemption of Principal	21,903	34,363	38,296	63,388	-	68,320	-	-	-
562100 - Interest (Except Bus/Garage)	32,511	41,428	42,148	22,440	-	19,625	-	-	-
Subtotal - Other Objects	54,414	75,791	80,445	85,827	-	87,945	-	-	-
376520 - Budgeted Ending Fund Balance	1,190	1,925	2,787	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	1,190	1,925	2,787	-	-	-	-	-	-
Total Requirements by Object	55,604	77,716	83,232	85,827	-	87,945	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 308 - PERS UAL Debt Service Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE	-	-	-	
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	
OTHER REVENUE FROM LOCAL SOURCES	87,945	93,202	96,758	59,481
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	
3000 - REVENUE FROM STATE SOURCES	-	-	-	
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	
5200 - INTERFUND TRANSFERS	-	-	-	
ALL OTHER BUDGET RESOURCES	-	-	-	
Total Resources	**87,945**	**93,202**	**96,758**	**59,481**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	87,945	93,202	96,758	59,481
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**87,945**	**93,202**	**96,758**	**59,481**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

FULL FAITH AND CREDIT DEBT SERVICE FUND (320)

This fund is used to manage the repayment of principal and interest for debt incurred using funds borrowed under the full faith and credit facility of the District. The fund captures the principal and interest for multiple borrowings, each of which fund a specific venture or capital expenditure.

The fund included the payment of debt for the Recovery Zone Bond-Energy and Water Conservation Program. The interest payments were federally subsidized by this bond program. The balance of the interest payments and the principal were funded through transfers from the General Fund. This debt was paid off in 2022-23.

On July 25, 2016 by way of Board Resolution No. 5314, the Board authorized entering into a purchase agreement sale of the Board's Qualified Zone Academy Bonds (QZAB) for $4.0 million. This fund also accounts for the principal and interest payments resulting from the issuance of QZAB bonds.

On September 6, 2016 by way of Board Resolution No. 5330, the Board voted to authorize the issuance of a principal amount of revenue bonds sufficient to provide net proceeds of up to $5 million for immediate environmental health and safety issues and assessments. The District is utilizing these funds for projects that remediate health and safety concerns, including repairs to the water system, lead paint encapsulation and abatement, and environmental health and safety assessment and other health and safety related projects.

Fund 320 - Full Faith and Credit Debt Service Fund Detail

Resources by Object - 320 - Full Faith and Credit Debt Service Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
377000 - Fund Balance-Unres/Undes	-	-	-	-	-	-	-
Subtotal - Beginning Fund Balance	-	-	-	-	-	-	-
449100 - Federal Subsidy	53	31	7	-	-	-	-
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	53	31	7	-	-	-	-
452100 - Interfund Transfers	1,750	1,752	1,235	619	619	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	1,750	1,752	1,235	619	619	-	-
Total Resources by Object	1,803	1,783	1,241	619	619	-	-

Requirements by Function - 320 - Full Faith and Credit Debt Service Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
5100 - DEBT SERVICE	1,803	1,783	1,241	619	-	619	-	-	-
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	1,803	1,783	1,241	619	-	619	-	-	-
71100 - Ending Fund Balance	-	-	-	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	-	-	-	-	-	-	-	-	-
Total Requirements by Function	1,803	1,783	1,241	619	-	619	-	-	-

Requirements by Object - 320 - Full Faith and Credit Debt Service Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
561000 - Redemption of Principal	1,556	1,598	1,123	525	-	535	-	-	-
562100 - Interest (Except Bus/Garage)	248	185	119	94	-	84	-	-	-
Subtotal - Other Objects	1,803	1,783	1,241	619	-	619	-	-	-
376520 - Budgeted Ending Fund Balance	-	-	-	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	-	-	-	-	-	-	-	-	-
Total Requirements by Object	1,803	1,783	1,241	619	-	619	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 320 - Full Faith and Credit Debt Service Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE	-	-	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	-	-	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	619	619	618	617
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**619**	**619**	**618**	**617**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	619	619	618	617
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**619**	**619**	**618**	**617**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

GO BONDS DEBT SERVICE FUND (350)

This fund is used to manage the repayment of principal and interest for debt incurred using funds borrowed through the issuance of General Obligation bonds. The fund captures the principal and interest for multiple borrowings, each of which funds a specific capital expenditure.

Activity in this fund includes the issuance of General Obligation bonds in 2013, 2015 and 2017, issued under the $482.0 million bond authorized by voters in November 2012.

In addition, this fund includes the issuance of General Obligation bonds in 2017 and 2020, issued under the $790.0 million bond authorized by voters in May 2017.

This fund also includes the issuance of General Obligation bonds in 2020 and 2023, issued under the $1.20 billion bond authorized by voters in November 2020.

The creation of this fund was authorized in accordance with Board Resolution No. 4416 on February 28, 2011.

Fund 350 - GO (General Obligation) Bonds Debt Service Fund Detail

Resources by Object - 350 - GO (General Obligation) Bonds Debt Service Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	10,000	5,798	-	-
377000 - Fund Balance-Unres/Undes	13,568	10,482	11,780	-	-	-	-
Subtotal - Beginning Fund Balance	13,568	10,482	11,780	10,000	5,798	-	-
411111 - Current-Multnomah Co	129,055	139,271	143,134	156,308	158,156	-	-
411112 - Current-Clackamas Co	101	103	107	127	129	-	-
411113 - Current-Washington Co	841	869	899	1,037	1,049	-	-
Subtotal - Current Year Property Taxes other than Local Option	129,997	140,243	144,141	157,472	159,334	-	-
411521 - PY GO Bond - Multnomah County	1,753	1,738	1,385	1,922	1,945	-	-
411522 - PY GO Bond - Clackamas County	1	1	2	1	1	-	-
411523 - PY GO Bond - Washington County	8	9	7	10	10	-	-
411901 - Pen/Int-Multnomah Co	59	41	237	45	46	-	-
411902 - Pen/Int-Clackamas Co	-	-	-	-	-	-	-
411903 - Pen/Int-Washington Co	-	-	1	-	-	-	-
415100 - Interest on Investments	88	92	3,015	1,805	3,400	-	-
Subtotal - Other Revenue from Local Sources	1,909	1,881	4,648	3,785	5,403	-	-
451100 - Bond Proceeds	53,965	-	-	-	-	-	-
451200 - Bond Premium	1,631	-	-	-	-	-	-
Subtotal - All Other Budget Resources	55,596	-	-	-	-	-	-
Total Resources by Object	201,070	152,606	160,569	171,257	170,535	-	-

Requirements by Function - 350 - GO (General Obligation) Bonds Debt Service Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
5100 - DEBT SERVICE	190,588	140,826	145,053	165,570	-	170,535	-	-	-
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	190,588	140,826	145,053	165,570	-	170,535	-	-	-
71100 - Ending Fund Balance	10,482	11,780	15,516	5,686	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	10,482	11,780	15,516	5,686	-	-	-	-	-
Total Requirements by Function	201,070	152,606	160,569	171,257	-	170,535	-	-	-

Requirements by Object - 350 - GO (General Obligation) Bonds Debt Service Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
561000 - Redemption of Principal	146,710	93,665	107,970	110,755	-	124,315	-	-	-
562100 - Interest (Except Bus/Garage)	43,317	47,161	37,083	54,815	-	46,220	-	-	-
564100 - Bond Issuance Cost	561	-	-	-	-	-	-	-	-
Subtotal - Other Objects	190,588	140,826	145,053	165,570	-	170,535	-	-	-
376520 - Budgeted Ending Fund Balance	10,482	11,780	15,516	5,686	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	10,482	11,780	15,516	5,686	-	-	-	-	-
Total Requirements by Object	201,070	152,606	160,569	171,257	-	170,535	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 350 - GO Bond Debt Service Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	5,798	-	75,165	153,436
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	159,334	164,911	170,683	176,656
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	5,403	5,592	5,788	5,990
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**170,535**	**170,503**	**251,635**	**336,083**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	170,535	95,338	98,199	101,146
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE*	-	75,165	153,436	234,937
Total Requirements	**170,535**	**170,503**	**251,635**	**336,083**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

CAPITAL PROJECTS FUNDS SUMMARY (400)

Fund 400 - Capital Projects Fund Resources Summary

Fund 400 budgeted resources will be $196.7 million more than 2023-24, an increase of 23.6%.

Fund 400 - Capital Projects Fund Requirements Summary

The District is advancing various capital improvement initiatives. Projects include asbestos abatement, seismic improvements, radon mitigation, access controls, cameras, card readers, code compliance requirements, instruction delivery improvements, playgrounds, classroom changes, and energy improvement projects. Work on 2017 and 2020 bond projects will also continue.

On average, Portland Public Schools' buildings are 77 years old, and some are more than 100 years old. Many schools are in need of upgrades to provide students with modern learning environments and to address unsafe conditions. The District's capital needs far exceed the available resources to meet those needs and is challenged to find new and innovative ways to support the operational and instructional improvements needed district wide.

In 2024-25 the District will see an overall increase of $196.7 million in the capital resources. With the limited annual resources and aging buildings and systems, there has been a focus to bring in additional funds in support of establishing equitable student outcomes, stability and improved student experiences. Some additional sources of funding to date include Recovery Zone Bonds (RZB), Qualified Zone Academy Bonds (QZAB), Seismic Rehab Grant Program (SRGP), loans, and Oregon School Capital Improvement Matching Program (OSCIM).

In both November of 2012 and in May 2017, Portland voters overwhelmingly supported capital improvement bonds totaling nearly $1.3 billion to upgrade PPS schools. The focus of those projects has been school modernizations, rebuilds, seismic improvements, roof replacements, and a variety of health & safety work across the district. The District's other capital resources have also been allocated to support the health & safety work including radon mitigation, lead paint, water quality, ADA upgrades, fire safety as well as support capacity expansions and emergency improvements.

In November of 2020, Portland voters again passed a bond, this time for $1.21 billion, to support continued investments in health and safety of our aging school buildings with new roofs and mechanical systems, seismic retrofits, accessibility upgrades, improved Special Education learning environments, and security upgrades. Large capital projects and new investments in curriculum and technology round out the bond.

The District is tasked with the relocation of Harriet Tubman Middle School. The District has budgeted in $131.3 million to support this initiative in 2024-25.

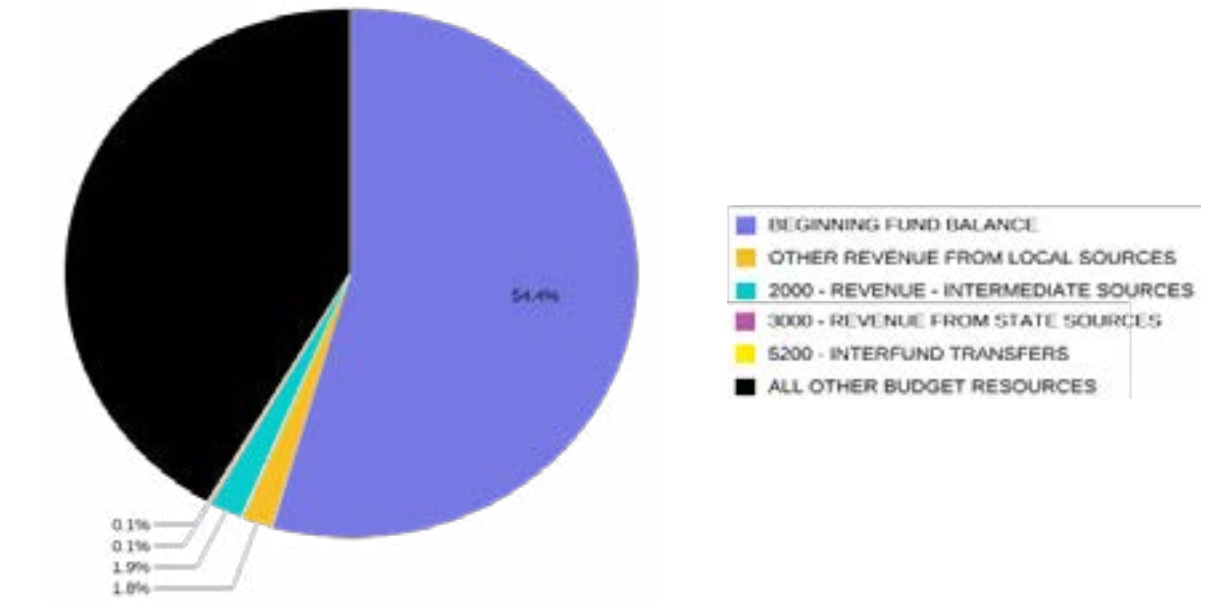
Over the long term, Portland Public Schools plans to modernize every school through a series of capital construction bonds, bringing them all up to modern facility and educational standards.

The Facilities Capital Fund (438) is used to manage grant/project funding for capital projects. Major 2024-25 projects included will be Storm Related Costs for the January 2024 ice storm and the Portland Clean Energy Fund grant.

Summary of Resources by Major Object - 400 - Capital Projects Funds (in Thousands)

Resource	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
BEGINNING FUND BALANCE	663,007	771,590	521,839	399,356	560,916	-	-
OTHER REVENUE FROM LOCAL SOURCES	6,281	6,507	21,112	17,939	18,845	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	783	541	237	-	20,000	-	-
3000 - REVENUE FROM STATE SOURCES	1,319	1,978	2,110	2,900	650	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	9,304	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	610	1,000	1,000	-	-
ALL OTHER BUDGET RESOURCES	395,039	-	464,832	412,910	429,346	-	-
Total Resources	**1,066,429**	**780,617**	**1,020,043**	**834,106**	**1,030,758**	**-**	**-**

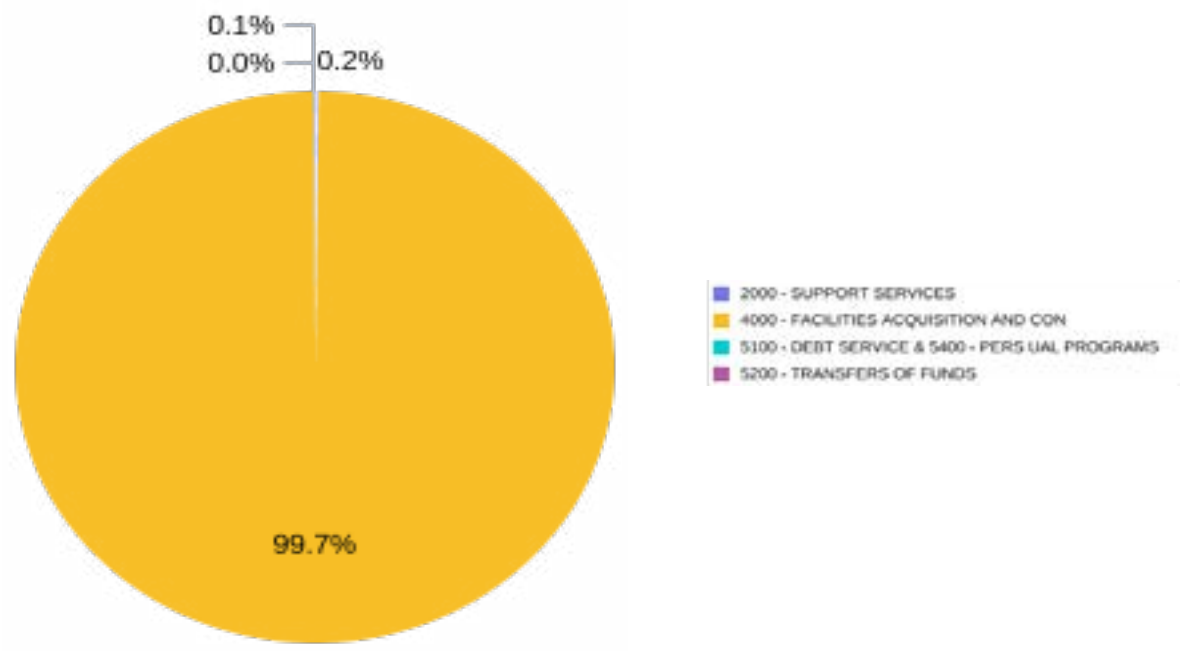
Percent of Resources by Major Object - 400 - Capital Projects Funds



Summary of Requirements by Major Function - 400 - Capital Projects Funds (in Thousands)

Function	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
2000 - SUPPORT SERVICES	6,711	1,575	3,321	2,385	**1.80**	1,954	-	-	**2.80**
4000 - FACILITIES ACQUISITION AND CONSTRUCTION	287,511	256,589	285,554	831,102	**50.00**	1,027,821	-	-	**43.50**
5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	-	-	-	-	-	364	-	-	-
5200 - TRANSFERS OF FUNDS	617	618	618	619	-	619	-	-	-
7000 - UNAPPROPRIATED FUND BALANCE	771,590	521,839	730,551	-	-	-	-	-	-
Total Requirements	**1,066,429**	**780,620**	**1,020,043**	**834,106**	**51.80**	**1,030,758**	**-**	**-**	**46.30**

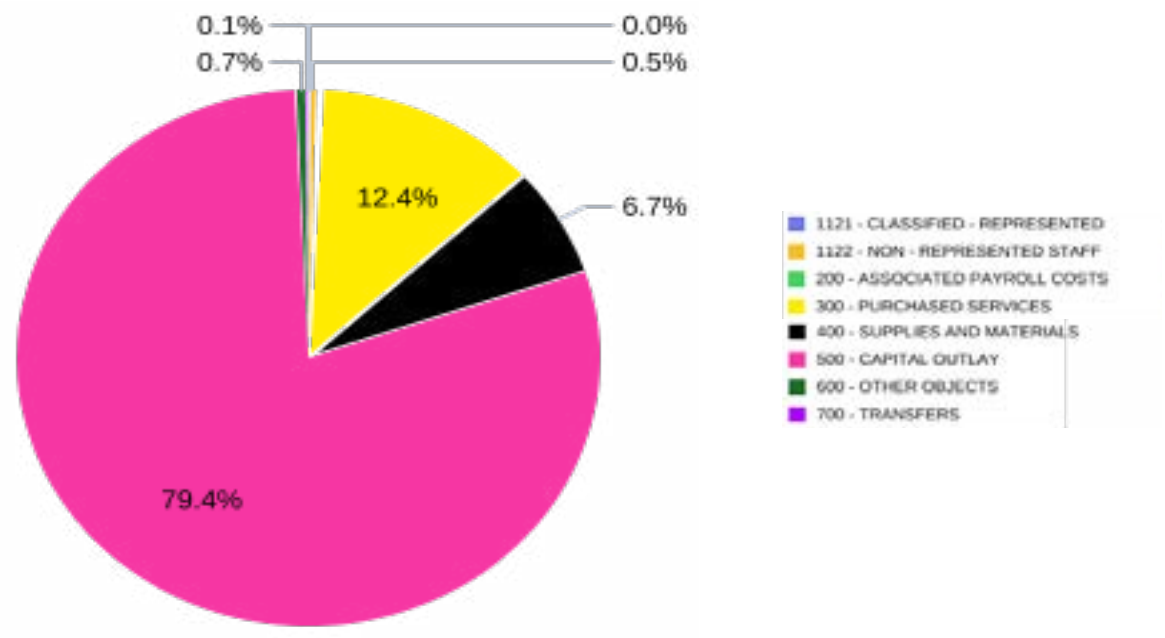
Percent of Requirements by Major Function - 400 - Capital Projects Funds



Summary of Requirements by Major Object - 400 - Capital Projects Funds (in Thousands)

Requirement	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
1121 - CLASSIFIED - REPRESENTED	299	320	180	441	**7.00**	190	-	-	**3.00**
1122 - NON - REPRESENTED STAFF	2,840	3,978	4,391	4,994	**44.80**	5,247	-	-	**43.30**
113 - ADMINISTRATORS	9	33	-	-	-	-	-	-	-
OTHER SALARIES	98	250	97	-	-	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	1,251	1,682	1,830	2,489	-	2,377	-	-	-
300 - PURCHASED SERVICES	28,679	24,938	31,439	121,966	-	127,688	-	-	-
400 - SUPPLIES AND MATERIALS	17,277	50,089	31,469	46,829	-	68,621	-	-	-
500 - CAPITAL OUTLAY	233,318	172,048	211,119	650,992	-	818,745	-	-	-
600 - OTHER OBJECTS	10,451	4,824	8,351	5,775	-	7,271	-	-	-
700 - TRANSFERS	617	618	618	619	-	619	-	-	-
376520 - Budgeted Ending Fund Balance	771,590	521,839	730,551	-	-	-	-	-	-
Total Requirements	**1,066,429**	**780,620**	**1,020,043**	**834,106**	**51.80**	**1,030,758**	**-**	**-**	**46.30**

Percent of Requirements by Major Object - 400 - Capital Projects Funds



CONSTRUCTION EXCISE FUND (404)

This Capital Projects Fund accounts for the resources and requirements for school facility projects funded through the Construction Excise Tax as allowed under Senate Bill 1036.

The Construction Excise Tax was approved by the Board of Directors per Resolution No. 3833 on January 14, 2008. The tax is imposed on improvements to real property within the District's boundaries that result in new construction or additional square footage in an existing structure, with exemptions outlined in SB 1036. The use of funds is limited to capital improvements to school facilities.

The tax is collected on behalf of the District by the responsible local government jurisdiction issuing building permits.

Fund 404 - Construction Excise Fund Detail

Resources by Object - 404 - Construction Excise Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	2,833	-	-	-
377000 - Fund Balance-Unres/Undes	11,213	10,107	12,830	-	-	-	-
Subtotal - Beginning Fund Balance	11,213	10,107	12,830	2,833	-	-	-
411301 - Construct Excise Tax - Cty Ptd	3,440	5,436	4,187	5,445	2,001	-	-
411303 - Construct Excise Tax - Wash Ct	7	-	3	6	-	-	-
415100 - Interest on Investments	19	9	16	55	45	-	-
419910 - Miscellaneous	-	-	261	-	-	-	-
Subtotal - Other Revenue from Local Sources	3,465	5,446	4,467	5,506	2,046	-	-
Total Resources by Object	14,678	15,553	17,297	8,339	2,046	-	-

Requirements by Function - 404 - Construction Excise Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
4110 - Service Area Direction	-	-	-	-	-	199	-	-	**1.00**
4150 - Bldg Acquis/Constr/Improv Svcs	3,954	1,660	14,767	7,720	**3.50**	1,227	-	-	**2.50**
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	3,954	1,660	14,767	7,720	**3.50**	1,427	-	-	**3.50**
52100 - Fund Transfers	617	618	618	619	-	619	-	-	-
Subtotal - 5200 - TRANSFERS OF FUNDS	617	618	618	619	-	619	-	-	-
71100 - Ending Fund Balance	10,107	12,830	1,912	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	10,107	12,830	1,912	-	-	-	-	-	-
Total Requirements by Function	14,678	15,107	17,297	8,339	**3.50**	2,046	-	-	**3.50**

Requirements by Object - 404 - Construction Excise Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
511220 - Non-Represented Staff	337	360	440	469	**3.50**	492	-	-	**3.50**
513510 - Group Hlth Opt Out Lic	3	4	5	-	-	-	-	-	-
Subtotal - 100 - SALARIES	340	364	445	469	**3.50**	492	-	-	**3.50**
521000 - PERS	10	1	-	-	-	-	-	-	-
521310 - PERS UAL	43	61	69	77	-	80	-	-	-
522000 - Social Security - FICA	26	28	35	36	-	38	-	-	-
523100 - Workers' Compensation	1	1	3	4	-	2	-	-	-
523200 - Unemployment Compensation	1	-	-	-	-	6	-	-	-
523300 - PFMLA	-	-	-	2	-	2	-	-	-
524100 - Group Health Insurance	32	32	48	71	-	69	-	-	-
524200 - Other Employer Paid Benefits	2	2	2	1	-	1	-	-	-
524300 - Retiree Health Insurance	3	3	2	3	-	2	-	-	-
524530 - Early Retirement Benefits	1	1	1	1	-	1	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	118	128	160	194	-	201	-	-	-
532200 - Repairs and Maintenance Svcs	304	103	638	-	-	-	-	-	-
532400 - Rentals	-	-	29	-	-	-	-	-	-
532900 - Other Property Services	233	63	49	-	-	-	-	-	-
535500 - Printing and Binding	1	-	-	-	-	-	-	-	-
538300 - Architect and Engineering Svcs	151	105	126	-	-	-	-	-	-
538940 - Professional Moving Services	26	-	4	-	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	97	34	65	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	813	305	911	-	-	-	-	-	-

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
541000 - Consumable Supplies	-	-	-	-	-	-	-	-	-
541600 - Interdepartmental Charges	1	-	-	-	-	-	-	-	-
546000 - Non-Consumable Supplies	-	-	41	-	-	-	-	-	-
548000 - Computer Equipment	16	-	-	-	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	17	-	42	-	-	-	-	-	-
552000 - Building Acquisition/Improvmnt	2,389	847	12,762	7,057	-	734	-	-	-
553000 - Improvements - Not Buildings	-	-	202	-	-	-	-	-	-
554100 - Initial and Addl Equipment	250	14	231	-	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	2,639	861	13,195	7,057	-	734	-	-	-
564000 - Dues and Fees	5	2	9	-	-	-	-	-	-
567100 - Permits	21	1	6	-	-	-	-	-	-
Subtotal - Other Objects	27	2	15	-	-	-	-	-	-
571000 - Transfers to Other Funds	617	618	618	619	-	619	-	-	-
Subtotal - 700 - TRANSFERS	617	618	618	619	-	619	-	-	-
376520 - Budgeted Ending Fund Balance	10,107	12,830	1,912	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	10,107	12,830	1,912	-	-	-	-	-	-
Total Requirements by Object	14,678	15,107	17,297	8,339	**3.50**	2,046	-	-	**3.50**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 404 - Construction Excise Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	-	-	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	2,046	2,096	2,148	2,201
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**2,046**	**2,096**	**2,148**	**2,201**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	492	509	527	545
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	201	208	215	223
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	734	760	786	814
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	619	619	619	619
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE*	-	-	-	-
Total Requirements	**2,046**	**2,096**	**2,148**	**2,201**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

FULL FAITH AND CREDIT FUND (420)

This fund is used to manage capital expenditures for specifically authorized projects, including those projects funded through proceeds from the Recovery Zone Bond- Energy and Water Conservation Program and other loan proceeds.

This creation of the fund was authorized by the Board of Education per Board Resolution No. 4416 on February 28, 2011.

Fund 420 - Full Faith and Credit Fund Detail

Resources by Object - 420 - Full Faith and Credit Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	97	-	-	-
377000 - Fund Balance-Unres/Undes	1,629	719	235	-	-	-	-
Subtotal - Beginning Fund Balance	1,629	719	235	97	-	-	-
Total Resources by Object	1,629	719	235	97	-	-	-

Requirements by Function - 420 - Full Faith and Credit Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
2540 - OPER/MAINTENANCE OF PLANT SVCS	276	1	21	97	-	-	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	276	1	21	97	-	-	-	-	-
4150 - Bldg Acquis/Constr/Improv Svcs	634	30	117	-	-	-	-	-	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	634	30	117	-	-	-	-	-	-
71100 - Ending Fund Balance	719	235	98	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	719	235	98	-	-	-	-	-	-
Total Requirements by Function	1,629	266	235	97	-	-	-	-	-

Requirements by Object - 420 - Full Faith and Credit Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
532200 - Repairs and Maintenance Svcs	108	1	51	97	-	-	-	-	-
532900 - Other Property Services	242	-	-	-	-	-	-	-	-
538300 - Architect and Engineering Svcs	41	10	4	-	-	-	-	-	-
538940 - Professional Moving Services	6	-	-	-	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	(3)	-	-	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	394	11	55	97	-	-	-	-	-
541000 - Consumable Supplies	14	-	-	-	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	14	-	-	-	-	-	-	-	-
552000 - Building Acquisition/Improvmnt	493	18	65	-	-	-	-	-	-
553000 - Improvements - Not Buildings	-	-	18	-	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	493	18	83	-	-	-	-	-	-
564000 - Dues and Fees	2	1	-	-	-	-	-	-	-
567100 - Permits	7	1	-	-	-	-	-	-	-
Subtotal - Other Objects	9	2	-	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	719	235	98	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	719	235	98	-	-	-	-	-	-
Total Requirements by Object	1,629	266	235	97	-	-	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 420 - Full Faith and Credit Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	-	-	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	-	-	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**0**	**0**	**0**	**0**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE*	-	-	-	-
Total Requirements	**0**	**0**	**0**	**0**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

ENERGY EFFICIENT SCHOOLS FUND (435)

The Energy Efficient Schools Fund is used to manage capital expenditures for specifically designated capital projects, including those projects funded, in part, through proceeds authorized by State Bill 1149.

This fund was formally created as part of the District's FY 2012-13 Budget Adoption process.

Fund 435 - Energy Efficient Schools Fund Detail

Resources by Object - 435 - Energy Efficient Schools Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	4,460	3,591	-	-
377000 - Fund Balance-Unres/Undes	1,537	1,986	3,082	-	-	-	-
Subtotal - Beginning Fund Balance	1,537	1,986	3,082	4,460	3,591	-	-
415100 - Interest on Investments	-	-	-	3	-	-	-
419910 - Miscellaneous	22	-	-	100	796	-	-
419948 - Utility Refund - PGE	718	820	883	860	1,000	-	-
419949 - Utility Refund - Pacific Power	242	282	322	300	400	-	-
Subtotal - Other Revenue from Local Sources	981	1,102	1,205	1,263	2,196	-	-
422000 - Restricted Revenue	783	541	237	-	-	-	-
Subtotal - 2000 - REVENUE - INTERMEDIATE SOURCES	783	541	237	-	-	-	-
Total Resources by Object	3,301	3,630	4,525	5,723	5,787	-	-

Requirements by Function - 435 - Energy Efficient Schools Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
4150 - Bldg Acquis/Constr/Improv Svcs	1,315	550	1,207	5,723	-	5,787	-	-	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	1,315	550	1,207	5,723	-	5,787	-	-	-
71100 - Ending Fund Balance	1,986	3,082	3,318	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	1,986	3,082	3,318	-	-	-	-	-	-
Total Requirements by Function	3,301	3,632	4,525	5,723	-	5,787	-	-	-

Requirements by Object - 435 - Energy Efficient Schools Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
541000 - Consumable Supplies	(2)	-	-	-	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	(2)	-	-	-	-	-	-	-	-
552000 - Building Acquisition/Improvmnt	1,317	550	1,207	5,723	-	5,787	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	1,317	550	1,207	5,723	-	5,787	-	-	-
376520 - Budgeted Ending Fund Balance	1,986	3,082	3,318	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	1,986	3,082	3,318	-	-	-	-	-	-
Total Requirements by Object	3,301	3,632	4,525	5,723	-	5,787	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 435 - Energy Efficient Schools Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	3,591	3,717	3,847	3,981
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	2,196	2,273	2,352	2,435
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**5,787**	**5,990**	**6,199**	**6,416**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	5,787	5,990	6,199	6,416
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE*	-	-	-	-
Total Requirements	**5,787**	**5,990**	**6,199**	**6,416**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

HARRIET TUBMAN MS RELOCATION FUND (437)

The Harriet Tubman Relocation Fund is used to manage capital expenditures specifically designated for the relocation of Harriet Tubman Middle School funded through a state grant.

This creation of the fund was authorized by the Board of Directors per Board Resolution No. 6712 on May 23, 2023.

Fund 437 - Harriet Tubman MS Relocation Detail

Resources by Object - 437 - Harriet Tubman MS Relocation (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	119,700	127,100	-	-
Subtotal - Beginning Fund Balance	-	-	-	119,700	127,100	-	-
415100 - Interest on Investments	-	-	3,012	2,800	4,200	-	-
Subtotal - Other Revenue from Local Sources	-	-	3,012	2,800	4,200	-	-
432990 - Restricted State Grants	-	-	101	-	-	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	-	-	101	-	-	-	-
Total Resources by Object	-	-	3,113	122,500	131,300	-	-

Requirements by Function - 437 - Harriet Tubman MS Relocation (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
4150 - Bldg Acquis/Constr/Improv Svcs	-	-	101	122,500	-	131,300	-	-	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	-	-	101	122,500	-	131,300	-	-	-
71100 - Ending Fund Balance	-	-	3,012	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	-	-	3,012	-	-	-	-	-	-
Total Requirements by Function	-	-	3,113	122,500	-	131,300	-	-	-

Requirements by Object - 437 - Harriet Tubman MS Relocation (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
532900 - Other Property Services	-	-	40	-	-	-	-	-	-
538500 - Management Services	-	-	56	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	-	-	97	-	-	-	-	-	-
552000 - Building Acquisition/Improvmnt	-	-	-	122,500	-	131,300	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	-	-	-	122,500	-	131,300	-	-	-
567100 - Permits	-	-	4	-	-	-	-	-	-
Subtotal - Other Objects	-	-	4	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	-	-	3,012	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	-	-	3,012	-	-	-	-	-	-
Total Requirements by Object	-	-	3,113	122,500	-	131,300	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 437 - Harriet Tubman MS Relocation (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	127,100	126,300	124,050	18,000
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	4,200	2,750	2,750	1,950
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**131,300**	**129,050**	**126,800**	**19,950**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	131,300	129,050	126,800	19,950
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE*	-	-	-	-
Total Requirements	**131,300**	**129,050**	**126,800**	**19,950**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

FACILITIES CAPITAL FUND (438)

The Facilities Capital Fund (438) is used to manage grant/project funding for capital projects. Major 24-25 projects included will be Storm Related Costs for the January 2024 Ice storm and the Portland Clean Energy Fund grant.

The January ice storm impacted many school sites and caused the relocation of multiple schools. In response to this storm damage, there are ongoing increased costs for rebuild, additional transportation, and replacement materials in order to get buildings back online. PPS is working with the Oregon Department of Emergency Management to seek FEMA disaster relief funding, and we will be submitting to insurance in order to recover majority of these assumed costs; currently estimated to be more than $15 million.

The Portland Clean Energy Fund (PCEF) five year Climate Investment Plan (CIP) was awarded to PPS totaling $19,930,833 over five years for the CIP SP16 Category - Climate Friendly Public Schools. This allocation is split up into $16,930,833 for physical improvements to infrastructure for qualifying schools and $3,000,000 over five years for student-led initiatives. For the 2024-2025 school year, PPS will share a proposal to receive all money allocated for physical improvements to begin work towards energy efficiency, climate resilience, and green infrastructure projects. The student-led initiatives are allocated such that each middle school and high school (38) will have funds for building specific projects.

Fund 438 - Facilities Capital Fund Detail

Resources by Object - 438 - Facilities Capital Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	500	500	-	-
377000 - Fund Balance-Unres/Undes	(112)	745	85	-	-	-	-
Subtotal - Beginning Fund Balance	(112)	745	85	500	500	-	-
419600 - Recovery PY Expenditure	(263)	-	-	-	-	-	-
Subtotal - Other Revenue from Local Sources	(263)	-	-	-	-	-	-
422000 - Restricted Revenue	-	-	-	-	20,000	-	-
Subtotal - 2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-	20,000	-	-
432990 - Restricted State Grants	1,319	1,978	2,009	2,900	650	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	1,319	1,978	2,009	2,900	650	-	-
453000 - Sale of Fixed Assets	-	-	-	-	25,000	-	-
Subtotal - All Other Budget Resources	-	-	-	-	25,000	-	-
Total Resources by Object	944	2,724	2,095	3,400	46,150	-	-

Requirements by Function - 438 - Facilities Capital Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
2520 - FISCAL SERVICES	6	6	6	-	-	-	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	6	6	6	-	-	-	-	-	-
4150 - Bldg Acquis/Constr/Improv Svcs	193	2,488	3,402	3,400	-	46,150	-	-	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	193	2,488	3,402	3,400	-	46,150	-	-	-
71100 - Ending Fund Balance	745	85	(1,313)	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	745	85	(1,313)	-	-	-	-	-	-
Total Requirements by Function	944	2,579	2,095	3,400	-	46,150	-	-	-

Requirements by Object - 438 - Facilities Capital Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
532200 - Repairs and Maintenance Svcs	2	4	-	-	-	-	-	-	-
538300 - Architect and Engineering Svcs	(228)	-	-	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	(226)	4	-	-	-	-	-	-	-
546000 - Non-Consumable Supplies	-	-	-	-	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	-	-	-	-	-	-	-	-	-
552000 - Building Acquisition/Improvmnt	454	2,483	3,402	3,400	-	46,150	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	454	2,483	3,402	3,400	-	46,150	-	-	-
564000 - Dues and Fees	-	-	-	-	-	-	-	-	-
565300 - Property Insurance Premiums	6	6	6	-	-	-	-	-	-
567100 - Permits	(35)	-	-	-	-	-	-	-	-
Subtotal - Other Objects	(29)	6	6	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	745	85	(1,313)	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	745	85	(1,313)	-	-	-	-	-	-
Total Requirements by Object	944	2,579	2,095	3,400	-	46,150	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 438 - Facilities Capital Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	500	518	536	554
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	-	-	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	20,000	-	-	-
3000 - REVENUE FROM STATE SOURCES	650	673	696	721
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5000 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	25,000	-	-	-
Total Resources	**46,150**	**1,190**	**1,232**	**1,275**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	46,150	1,190	1,232	1,275
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE*	-	-	-	-
Total Requirements	**46,150**	**1,190**	**1,232**	**1,275**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

CAPITAL ASSET RENEWAL FUND (445)

This Capital Asset Renewal Fund is used to manage capital expenditures for specifically designated capital projects, as part of the District's continuing Capital Asset Renewal Program. Refer to the District's Policy 8.70.044-P. The Capital Asset Renewal Funds and Plans adopted January 23, 2012.

This fund was formally created as part of the District's 2012-13 Budget Adoption process.

Fund 445 - Capital Asset Renewal Fund Detail

Resources by Object - 445 - Capital Asset Renewal Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	1,352	1,530	-	-
377000 - Fund Balance-Unres/Undes	14,673	9,522	5,051	-	-	-	-
Subtotal - Beginning Fund Balance	14,673	9,522	5,051	1,352	1,530	-	-
415100 - Interest on Investments	30	22	73	30	50	-	-
419114 - CUB HS Athletic Field Use Fees	15	56	55	190	100	-	-
Subtotal - Other Revenue from Local Sources	45	79	128	220	150	-	-
443000 - Restr Rev-Fed Govt Direct	-	-	9,304	-	-	-	-
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	-	-	9,304	-	-	-	-
452100 - Interfund Transfers	-	-	610	1,000	1,000	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	-	-	610	1,000	1,000	-	-
Total Resources by Object	14,719	9,601	15,092	2,572	2,680	-	-

Requirements by Function - 445 - Capital Asset Renewal Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
2540 - OPER/MAINTENANCE OF PLANT SVCS	264	217	10	500	-	-	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	264	217	10	500	-	-	-	-	-
4150 - Bldg Acquis/Constr/Improv Svcs	4,932	4,333	3,477	2,072	-	2,680	-	-	-
4180 - OTHER CAPITAL ITEMS	-	-	9,304	-	-	-	-	-	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	4,932	4,333	12,780	2,072	-	2,680	-	-	-
71100 - Ending Fund Balance	9,522	5,051	2,302	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	9,522	5,051	2,302	-	-	-	-	-	-
Total Requirements by Function	14,719	9,601	15,092	2,572	-	2,680	-	-	-

Requirements by Object - 445 - Capital Asset Renewal Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
513300 - Extended Hours	1	-	-	-	-	-	-	-	-
Subtotal - 100 - SALARIES	1	-	-	-	-	-	-	-	-
521000 - PERS	-	-	-	-	-	-	-	-	-
521310 - PERS UAL	-	-	-	-	-	-	-	-	-
522000 - Social Security - FICA	-	-	-	-	-	-	-	-	-
523100 - Workers' Compensation	-	-	-	-	-	-	-	-	-
523200 - Unemployment Compensation	-	-	-	-	-	-	-	-	-
524100 - Group Health Insurance	-	-	-	-	-	-	-	-	-
524200 - Other Employer Paid Benefits	-	-	-	-	-	-	-	-	-
524300 - Retiree Health Insurance	-	-	-	-	-	-	-	-	-
524530 - Early Retirement Benefits	-	-	-	-	-	-	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	-	-	-	-	-	-	-	-	-
532200 - Repairs and Maintenance Svcs	1,178	999	612	-	-	-	-	-	-
532900 - Other Property Services	518	277	114	-	-	-	-	-	-
535500 - Printing and Binding	-	15	5	-	-	-	-	-	-
538300 - Architect and Engineering Svcs	149	306	312	-	-	-	-	-	-
538940 - Professional Moving Services	10	5	2	-	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	523	304	91	500	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	2,378	1,906	1,136	500	-	-	-	-	-
541000 - Consumable Supplies	-	-	13	-	-	-	-	-	-
541400 - Maintenance Materials	1	-	-	-	-	-	-	-	-
541600 - Interdepartmental Charges	2	2	-	-	-	-	-	-	-
546000 - Non-Consumable Supplies	17	88	1	-	-	-	-	-	-
548000 - Computer Equipment	23	7	9,326	-	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	43	97	9,340	-	-	-	-	-	-
552000 - Building Acquisition/Improvmnt	2,373	1,746	1,269	2,072	-	2,680	-	-	-
553000 - Improvements - Not Buildings	119	523	954	-	-	-	-	-	-
554100 - Initial and Addl Equipment	180	219	-	-	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	2,673	2,489	2,224	2,072	-	2,680	-	-	-
564000 - Dues and Fees	70	29	29	-	-	-	-	-	-
567100 - Permits	31	28	61	-	-	-	-	-	-
Subtotal - Other Objects	102	57	90	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	9,522	5,051	2,302	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	9,522	5,051	2,302	-	-	-	-	-	-
Total Requirements by Object	14,719	9,601	15,092	2,572	-	2,680	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 445 - Capital Asset Renewal Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	1,530	1,624	1,721	1,821
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	150	150	150	150
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	1,000	1,000	1,000	1,000
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**2,680**	**2,774**	**2,871**	**2,971**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	2,680	2,774	2,871	2,971
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE*	-	-	-	-
Total Requirements	**2,680**	**2,774**	**2,871**	**2,971**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

GO BONDS FUND (450)

This fund is used to manage capital expenditures for specifically authorized projects funded by General Obligation bonds. This fund will capture the expenditures for multiple borrowings, each of which funds a specific capital expenditure.

Current activity in this fund is related to the 2012, 2017 and 2020 bonds that were passed by voters in November 2012, May 2017 and November 2020.

The creation of this fund was authorized in accordance with Board Resolution No. 4416 on February 28, 2011. Detailed information on bond projects is available at https://www.pps.net/Domain/62.

Fund 450 - GO (General Obligation) Bonds Fund Detail

Resources by Object - 450 - GO (General Obligation) Bonds Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	270,414	428,195	-	-
377000 - Fund Balance-Unres/Undes	634,067	748,510	500,555	-	-	-	-
Subtotal - Beginning Fund Balance	634,067	748,510	500,555	270,414	428,195	-	-
415100 - Interest on Investments	2,057	(120)	12,300	8,150	10,253	-	-
415300 - Gain/Loss Sale of Investment	(5)	-	-	-	-	-	-
Subtotal - Other Revenue from Local Sources	2,052	(120)	12,300	8,150	10,253	-	-
451100 - Bond Proceeds	365,465	-	420,000	381,998	404,346	-	-
451200 - Bond Premium	29,574	-	44,832	30,912	-	-	-
Subtotal - All Other Budget Resources	395,039	-	464,832	412,910	404,346	-	-
Total Resources by Object	1,031,158	748,391	977,687	691,474	842,795	-	-

Requirements by Function - 450 - GO (General Obligation) Bonds Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
2190 - SVC DIRECTION-STUDENT SUPPORT	-	-	-	-	-	148	-	-	**1.00**
2520 - FISCAL SERVICES	6,036	1,153	2,964	1,500	-	1,500	-	-	-
2570 - INTERNAL SERVICES	128	143	146	149	**1.00**	159	-	-	**1.00**
2660 - TECHNOLOGY SERVICES	-	5	174	138	**0.80**	147	-	-	**0.80**
Subtotal - 2000 - SUPPORT SERVICES	6,164	1,301	3,285	1,788	**1.80**	1,954	-	-	**2.80**
4110 - Service Area Direction	3,500	5,189	5,305	6,372	**40.50**	6,360	-	-	**37.00**
4150 - Bldg Acquis/Constr/Improv Svcs	255,225	190,956	221,170	636,485	**6.00**	765,495	-	-	**3.00**
4180 - OTHER CAPITAL ITEMS	17,759	50,390	26,705	46,829	-	68,621	-	-	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	276,484	246,535	253,180	689,686	**46.50**	840,476	-	-	**40.00**
5100 - DEBT SERVICE	-	-	-	-	-	364	-	-	-
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	-	-	-	-	-	364	-	-	-
71100 - Ending Fund Balance	748,510	500,555	721,222	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	748,510	500,555	721,222	-	-	-	-	-	-
Total Requirements by Function	1,031,158	748,391	977,687	691,474	**48.30**	842,795	-	-	**42.80**

Requirements by Object - 450 - GO (General Obligation) Bonds Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
511210 - Classified - Represented	299	320	180	441	**7.00**	190	-	-	**3.00**
511220 - Non-Represented Staff	2,337	3,410	3,720	4,264	**39.80**	4,567	-	-	**38.80**
511310 - Administrators - Licensed	9	33	-	-	-	-	-	-	-
511420 - Directors/Program Admins	165	209	230	261	**1.50**	188	-	-	**1.00**
512400 - Temporary Misc - Classified	8	8	12	-	-	-	-	-	-
513300 - Extended Hours	81	224	60	-	-	-	-	-	-
513400 - Overtime Pay	-	1	1	-	-	-	-	-	-
513510 - Group Hlth Opt Out Lic	6	14	20	-	-	-	-	-	-
Subtotal - 100 - SALARIES	2,905	4,218	4,222	4,967	**48.30**	4,944	-	-	**42.80**
521000 - PERS	92	14	-	-	-	-	-	-	-
521310 - PERS UAL	361	624	675	817	-	807	-	-	-
522000 - Social Security - FICA	219	316	317	380	-	378	-	-	-
523100 - Workers' Compensation	11	8	32	38	-	16	-	-	-
523200 - Unemployment Compensation	6	1	1	5	-	58	-	-	-
523300 - PFMLA	-	-	-	20	-	22	-	-	-
524100 - Group Health Insurance	393	532	597	988	-	854	-	-	-
524200 - Other Employer Paid Benefits	14	21	21	9	-	9	-	-	-
524300 - Retiree Health Insurance	29	30	20	29	-	24	-	-	-
524530 - Early Retirement Benefits	7	8	6	8	-	8	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	1,132	1,554	1,670	2,295	-	2,177	-	-	-

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
531200 - Instr Program Improvement Svcs	6	842	332	-	-	-	-	-	-
531800 - Local Mtgs/Non-Instr Staff Dev	7	-	32	-	-	-	-	-	-
531900 - Other Instr Prof/Tech Svcs	-	-	-	-	-	-	-	-	-
532200 - Repairs and Maintenance Svcs	189	713	1,081	-	-	-	-	-	-
532400 - Rentals	290	162	322	-	-	-	-	-	-
532500 - Electricity	347	430	273	-	-	-	-	-	-
532900 - Other Property Services	795	999	2,825	-	-	-	-	-	-
533150 - Reimb - Field Trips	-	-	-	-	-	-	-	-	-
534100 - Travel, Local in District	2	1	4	-	-	-	-	-	-
534200 - Travel, Out of District	-	2	6	-	-	-	-	-	-
535100 - Telephone	23	10	13	-	-	-	-	-	-
535300 - Postage	-	-	-	-	-	-	-	-	-
535400 - Advertising	2	2	3	-	-	-	-	-	-
535500 - Printing and Binding	6	49	180	-	-	-	-	-	-
538100 - Audit Services	205	319	192	-	-	-	-	-	-
538200 - Legal Services	23	98	215	-	-	-	-	-	-
538300 - Architect and Engineering Svcs	16,644	11,344	18,131	99,168	-	105,270	-	-	-
538500 - Management Services	4,664	4,417	3,375	22,201	-	22,417	-	-	-
538940 - Professional Moving Services	403	893	514	-	-	-	-	-	-
538980 - Laundering Services	-	-	3	-	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	1,713	1,978	1,741	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	25,320	22,259	29,240	121,369	-	127,688	-	-	-
541000 - Consumable Supplies	70	340	59	-	-	-	-	-	-
541310 - Auto Parts, Batteries	-	-	-	-	-	-	-	-	-
541600 - Interdepartmental Charges	4	27	13	-	-	-	-	-	-
542100 - Textbook Expansion	-	563	1,912	-	-	-	-	-	-
542200 - Textbook Adoption	680	6,725	15,822	18,177	-	-	-	-	-
543000 - Library Books	-	155	155	-	-	-	-	-	-
544100 - Online Periodical Subscription	-	4	-	-	-	-	-	-	-
546000 - Non-Consumable Supplies	215	1,667	924	-	-	-	-	-	-
546100 - Minor Equipment - Tagged	1	-	-	-	-	-	-	-	-
547000 - Computer Software	475	1,783	3,354	-	-	-	-	-	-
548000 - Computer Equipment	15,761	38,722	(151)	28,652	-	68,621	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	17,205	49,986	22,087	46,829	-	68,621	-	-	-
551000 - Land Acquisition	32	-	-	-	-	-	-	-	-
552000 - Building Acquisition/Improvmnt	216,685	155,565	182,094	510,240	-	632,094	-	-	-
553000 - Improvements - Not Buildings	4,803	3,031	119	-	-	-	-	-	-
554100 - Initial and Addl Equipment	1,577	5,687	4,776	-	-	-	-	-	-
554110 - Vehicles	1	41	44	-	-	-	-	-	-
555010 - Computers	1,513	426	3,542	-	-	-	-	-	-
555030 - Software Capital Expense	-	96	429	-	-	-	-	-	-
555090 - Misc Other Technology	1,131	216	4	-	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	225,742	165,062	191,009	510,240	-	632,094	-	-	-
561000 - Redemption of Principal	-	-	268	-	-	356	-	-	-
562000 - Interest	-	-	2	-	-	-	-	-	-
562100 - Interest (Except Bus/Garage)	-	-	-	-	-	8	-	-	-
563000 - Fiscal Charges	2	2	2	-	-	-	-	-	-
564000 - Dues and Fees	95	82	92	-	-	-	-	-	-
564100 - Bond Issuance Cost	4,438	-	1,811	-	-	-	-	-	-
565100 - Liability Insurance	(1)	-	-	5,775	-	6,906	-	-	-
565300 - Property Insurance Premiums	1,197	1,466	2,403	-	-	-	-	-	-
565500 - Judgmnts&Settlemnts Against	-	-	750	-	-	-	-	-	-
567100 - Permits	4,612	3,206	2,908	-	-	-	-	-	-
Subtotal - Other Objects	10,343	4,756	8,236	5,775	-	7,271	-	-	-
376520 - Budgeted Ending Fund Balance	748,510	500,555	721,222	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	748,510	500,555	721,222	-	-	-	-	-	-
Total Requirements by Object	1,031,158	748,391	977,687	691,474	**48.30**	842,795	-	-	**42.80**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 450 - GO Bond Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE*	428,195	634,127	164,931	22,672
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	10,253	6,907	4,948	680
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	404,346	-	-	-
Total Resources	**842,795**	**641,034**	**169,879**	**23,352**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	190	197	204	100
1122 - NON-REPRESENTED STAFF	4,755	4,921	4,000	2,000
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	2,177	2,253	1,900	800
300 - PURCHASED SERVICES	127,688	95,766	23,942	2,394
400 - SUPPLIES AND MATERIALS	68,621	51,466	12,866	1,287
500 - CAPITAL OUTLAY	632,094	316,047	104,296	16,772
600 - OTHER OBJECTS	7,271	5,453		-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE*	-	164,931	22,672	-
Total Requirements	**842,795**	**641,034**	**169,879**	**23,352**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

BOND PROGRAM SUMMARY

In November 2012, May 2017 and November 2020, Portland voters overwhelmingly supported capital improvement bonds totaling nearly $2.5 billion to upgrade PPS schools. The majority of PPS schools were built before World War II, and are in need of significant remodeling and modernization.

The $482 million 2012 School Building Improvement Bond enabled the district to make improvements to 51 schools. In addition, Franklin, Grant and Roosevelt High Schools were completely modernized and Faubion PK-8 was completely rebuilt. In addition to the modernization projects, the focus of the 2012 improvement bond work was:

- Seismic improvements
- New seismically strengthened roofs
- Accessibility improvements, including new elevators
- Science classroom upgrades

The planned work of the 2012 Bond is now complete, with minor funding remaining that may be used for bond-compensable projects once all other project funding reconciliations are complete.

The $790 million May 2017 Health, Safety and Modernization Bond is currently underway and reaching every school in the district. That work includes:

- Water quality improvements
- Roof replacements, including roof-level seismic improvements
- Security upgrades at all District schools
- Lead paint remediation
- Asbestos remediation
- Radon remediation
- Improving fire safety with the installation of new alarm and sprinkler systems
- ADA upgrades and improvements including new elevators

Modernization work funded by the 2017 bond is also proceeding. McDaniel High School (formerly known as Madison High School) has been completely modernized and a new Kellogg Middle School has been built. Both schools opened to students in fall of 2021. Construction of a new Lincoln High School began in January of 2020. The new building opened in fall of 2022 and the new athletic fields were completed in 2023. Construction for the modernization of Benson Polytechnic High School began in summer of 2021 and is scheduled to be completed in summer of 2024.

The $1.2 billion November 2020 Bond work includes:

- Replacing textbooks and curriculum materials
- Providing students with tablets and laptops and updating classroom and district technology
- Updating special education learning spaces

- Providing every school in the District with ground floor accessibility that meets requirements of the Americans with Disabilities Act (ADA)
- Replacing school roofs
- Partnering with grant funds to seismically retrofit select schools
- Replacing whole, or components of, heating, cooling and ventilation systems
- Addressing building modifications needed to support school enrollment or capacity changes
- Updating security cameras, intrusion alarm systems and classroom door locks

The measure also provides funding to modernize Jefferson High School, construct a new hayu alqi uyxat building (formerly known as Multiple Pathways to Graduation) on the Benson campus, and complete master planning and design for Cleveland High School, Ida B. Wells (formerly Wilson) High School modernization projects, and additional capacity at Roosevelt High School.

Over the long term, Portland Public Schools plans to modernize every school through a series of capital construction bonds, bringing them all up to modern facility and educational standards.

Additional Resources on Bond Projects

For more information on bond-funded projects, including financial information, access the School Building Improvement Bond website.

Access the following website for a map and dashboard of bond-funded projects. An overview can be found by reviewing materials provided to the PPS Bond Accountability Committee, found here.



Ida B. Wells High School - Community Design Workshop, December 17, 2023



Benson High School - Electrical Student Tour, February 22, 2024





Harrison Park Middle School - Gym Construction, March 4, 2024



Harrison Park Middle School - Conversion Hallway, March 4, 2024



Harrison Park Middle School - Conversion Classroom, March 4, 2024





Markham Elementary School - New Roof, December 18, 2023





Rieki Elementary School - New Roof, December 18, 2023





West Sylvan Middle School - New Roof, December 18, 2023



Cleveland High School - Community Design Workshop, December 18, 2023





Cleveland High School - Community Design Workshop, February 3, 2024



hayu alqi uyxat - Exterior Paneling, February 22, 2024



hayu alqi uyxat - Gym Work, February 22, 2024



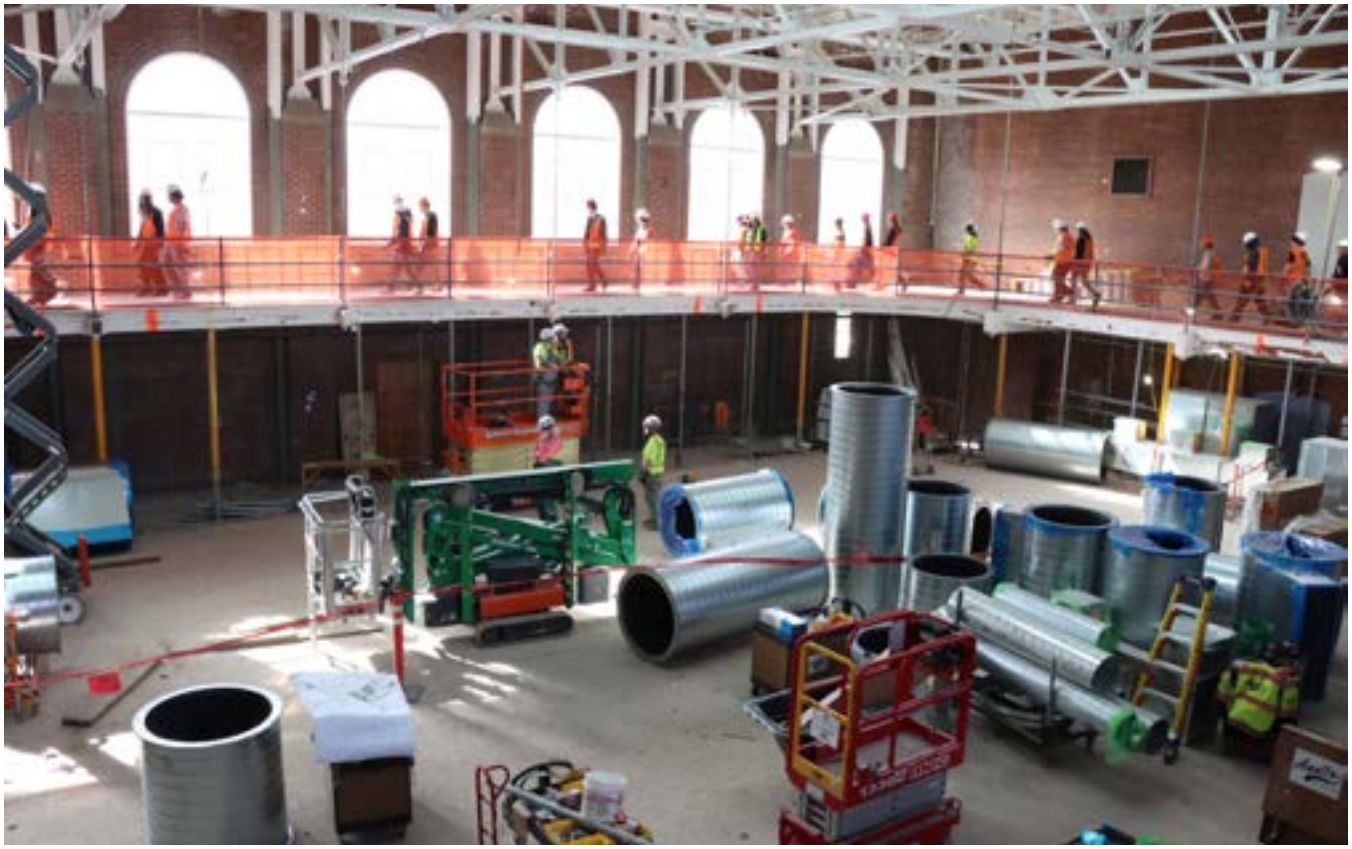
hayu alqi uyxat - Gym Work, February 22, 2024



hayu alqi uyxat - Hallway Interior Finishes and Installs, February 22, 2024



Benson High School - Dust Collector Crane Install, February 22, 2024



Benson High School - Gym Renovation, February 22, 2024

OTHER CAPITAL PROJECTS

The Facilities and Projects and Construction Group manages planned, volunteer, and emergency repair/replacement work across the District. Projects range in scope and size from the very small repair projects, to large capital replacement projects such as mechanical system replacements. The work is categorized into seven categories: Health & Safety, Warm & Dry, Security, Legal/Regulatory, Delivery of Instruction, Delivery of Support Services, and Energy. Examples of the type of projects included in each category can be seen at the bottom of the document.

Project Management Proposed 2024-25

Category/Fund	191	404	435	437	438	445	Grand Total
	General Funds	Construction Excise Fund	Energy Efficient Schools Fund	Harriet Tubman Relocation Fund	Facilities Capital Fund	Capital Asset Renewal Fund	
Health & Safety	245,950	50,000	-	-	-	795,000	**1,090,950**
Warm & Dry	153,600	77,000	-	-	-	653,490	**884,090**
Security	97,200	62,808	-	-	-	168,300	**328,308**
Legal/Regulatory	29,060	47,325	-	-	-	-	**76,385**
Delivery of Instruction	54,160	31,000	-	-	-	174,135	**259,295**
Delivery of Support Services	500,000	34,250	-	-	-	889,075	**1,423,325**
Energy	32,000	10,250	1,000,000	-	-	-	**1,042,250**
Maintenance	-	-	-	-	-	-	**-**
Restricted Grants/Funds	-	619,000	-	131,300,000	20,000,000	-	**151,919,000**
Projects in Process	-	381,000	-	-	25,000,000	-	**25,381,000**
Budget to be Programmed	17,056	733,049	-	-	1,150,000	-	**1,900,105**
Fund Totals	**1,129,026**	**2,045,682**	**5,787,310**	**131,300,000**	**46,150,000**	**2,680,000**	**184,304,708**

Project Management Adopted 2023-24

Category/Fund	191	404	424	435	437	438	445	Grand Total
	General Funds	Construction Excise Fund	Full Faith & Credit Funds	Energy Efficient Schools Fund	Harriet Tubman Relocation Fund	Facilities Capital Fund	Capital Asset Renewal Fund	
Health & Safety	50,000	6,062,100	19,400	-	-	-	514,400	**6,645,900**
Warm & Dry	61,606	345,000	27,546	-	-	-	514,400	**948,552**
Security	120,000	200,000	-	-	-	-	180,040	**500,040**
Legal/Regulatory	85,000	420,000	-	-	-	-	385,800	**890,800**
Delivery of Instruction	50,000	280,000	9,700	-	-	-	257,200	**596,900**
Delivery of Support Services	500,000	280,000	19,400	-	-	-	514,400	**1,313,800**
Energy	30,000	200,000	-	5,723,000	-	-	77,160	**6,030,160**
Maintenance	-	-	-	-	-	-	-	**-**
Restricted Grants/Funds	-	-	-	-	122,500,000	2,817,935	-	**125,317,935**
Projects in Process	-	-	-	-	-	-	-	**-**
Budget to be Programmed	100,000	552,167	20,954	-	-	582,065	128,600	**1,383,786**
Fund Totals	**996,606**	**8,339,267**	**97,000**	**5,723,000**	**122,500,000**	**3,400,000**	**2,572,000**	**143,627,873**

Project Management Actual 2022-23

Category/Fund	191	404	423	424	435	438	445	Grand Total
	General Funds	Construction Excise Fund	Full Faith & Credit Funds	Full Faith & Credit Funds	Energy Efficient Schools Fund	Facilities Capital Fund	Capital Asset Renewal Fund	
Health & Safety	201,683	371,249	-	-	-	-	2,786,043	**3,358,975**
Warm & Dry	125,965	376,178	-	-	-	-	1,740,083	**2,242,225**
Security	79,700	462,977	-	-	-	-	1,100,978	**1,643,655**
Legal/Regulatory	23,831	155,931	85,412	-	-	-	329,203	**594,377**
Delivery of Instruction	44,411	257,609	-	-	-		613,488	**915,508**
Delivery of Support Services	424,511	304,436	-	52,355	-	-	5,864,185	**6,645,487**
Energy	25,774	76,806	-	-	-	-	356,047	**458,627**
Maintenance	-	-	-	-	-	-	-	**-**
Restricted Grants/Funds	-	13,380,112	-	-	1,206,528	3,407,839	-	**17,994,479**
Budget to be Programmed	-	-	-	-	-	-	-	**-**
Fund Totals	**925,875**	**15,385,298**	**85,412**	**52,355**	**1,206,528**	**3,407,839**	**12,790,026**	**33,853,333**

Category	Examples
Health & Safety	Projects include abatement, structural, radon mitigation
Warm & Dry	Projects include heating or cooling improvements, roof repairs, water or sewer lines
Security	Projects include access controls, cameras, card readers
Legal/Regulatory	Projects include fire marshall citations, code compliance requirements, backflows, etc.
Delivery of Instruction:	Kilns, modulars, playgrounds, classroom changes and other projects that impact students and the learning
Delivery of Support Services	Dishwashers, water heaters, asphalt repairs and other projects that are overall district supports
Energy	Energy improvement projects to include control upgrads, LED lighting etc
Restricted Grants/Funds	Funds received for projects and can only be spent on those projects ie SRGP and OSCIM grants
Budget to be Programmed	Funding not currently assigned to a project

INTERNAL SERVICE FUNDS SUMMARY (600)

Fund 600 - Internal Service Fund Resources Summary

Fund 600 resources will see an increase of $12.6 million in resources compared to 2023-24. This is due to the creation of fund 602 and 603.

Fund 600 - Internal Service Fund Requirements Summary

Portland Public Schools is authorized by the State of Oregon as a workers' compensation self-insured employer. This fund accounts for costs in the program. An excess insurance policy is purchased to cover any claim that may exceed the self-insured retention of $1 million.

Managed by the Risk Management department, self-insurance saves taxpayer money. Greater ability exists to develop workforce injury prevention initiatives (e.g., fall protection improvements, respiratory protection, ergonomics, kiln safety improvements, stage operations safety learning for theater teachers) and initiate return-to-work programs that promote keeping injured staff meaningfully engaged in their schools and offices during recovery (e.g., light duty work stations).

Costs include employee injury claim expenses, Third Party Administrator (TPA) contract fees, staff injury prevention programs, risk control initiatives, return to work efforts, premiums for excess insurance, and the statutory reserve funds.

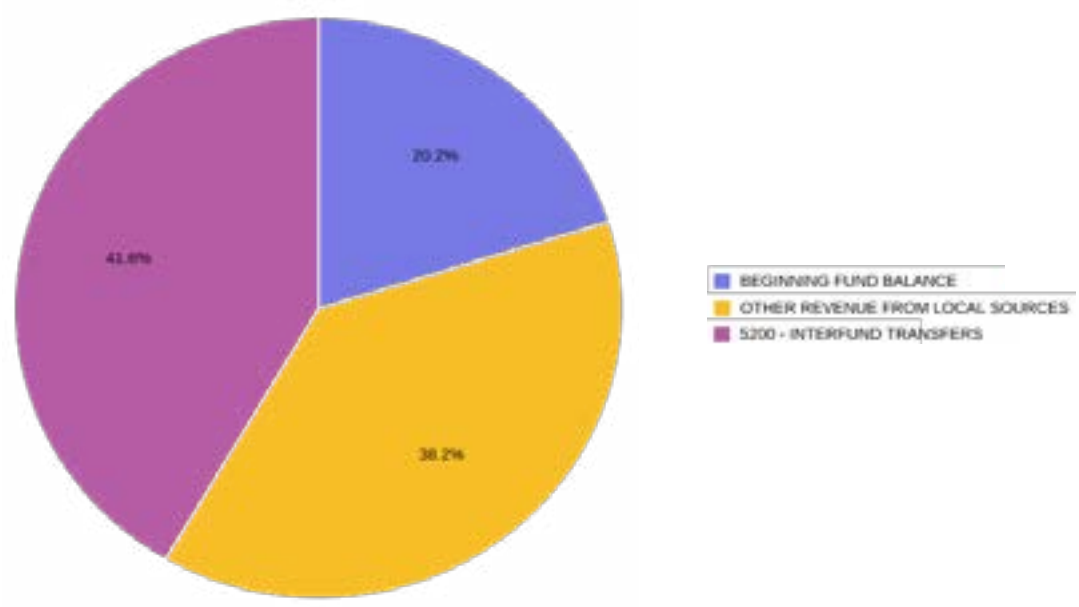
Resources include earnings on investments, insurance recoveries, reimbursements from the Oregon Employer at Injury Program (EAIP), and revenues generated from payroll funds solely for the workers' compensation self-insurance program.

2024-25 Internal Service Funds budget includes new sub-funds, Fund 602 Property & Liability Insurance and Fund 603 Unemployment.

Summary of Resources by Major Object - 600 - Internal Service Funds (in Thousands)

Resource	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
BEGINNING FUND BALANCE	5,858	6,549	3,303	5,163	4,351	-	-
OTHER REVENUE FROM LOCAL SOURCES	1,627	836	3,731	3,834	8,244	-	-
3000 - REVENUE FROM STATE SOURCES	188	308	460	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-	8,972	-	-
Total Resources	**7,673**	**7,693**	**7,494**	**8,998**	**21,566**	**-**	**-**

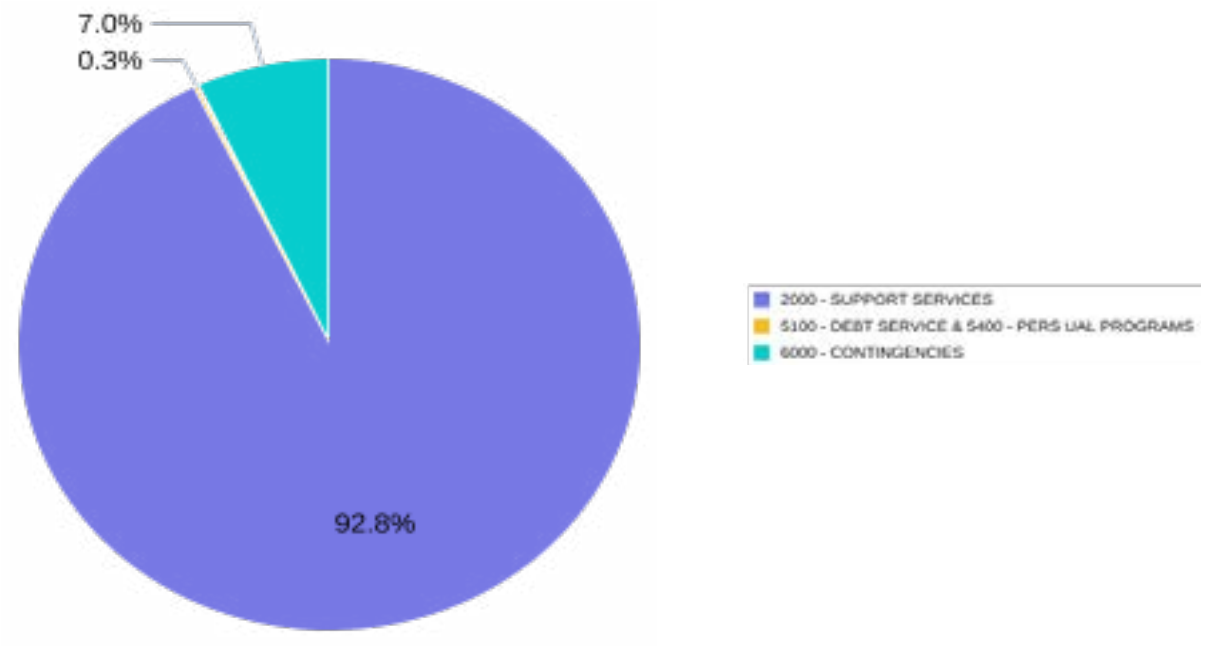
Percent of Resources by Major Object - 600 - Internal Service Funds



Summary of Requirements by Major Function - 600 - Internal Service Funds (in Thousands)

Function	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
2000 - SUPPORT SERVICES	1,124	4,390	3,346	3,646	**2.28**	20,007	-	-	**4.00**
5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	-	-	-	-	**-**	59	-	-	**-**
6000 - CONTINGENCIES	-	-	-	5,351	**-**	1,500	-	-	**-**
7000 - UNAPPROPRIATED FUND BALANCE	6,549	3,303	4,148	-	**-**	-	-	-	**-**
Total Requirements	**7,673**	**7,693**	**7,494**	**8,997**	**2.28**	**21,566**	**-**	**-**	**4.00**

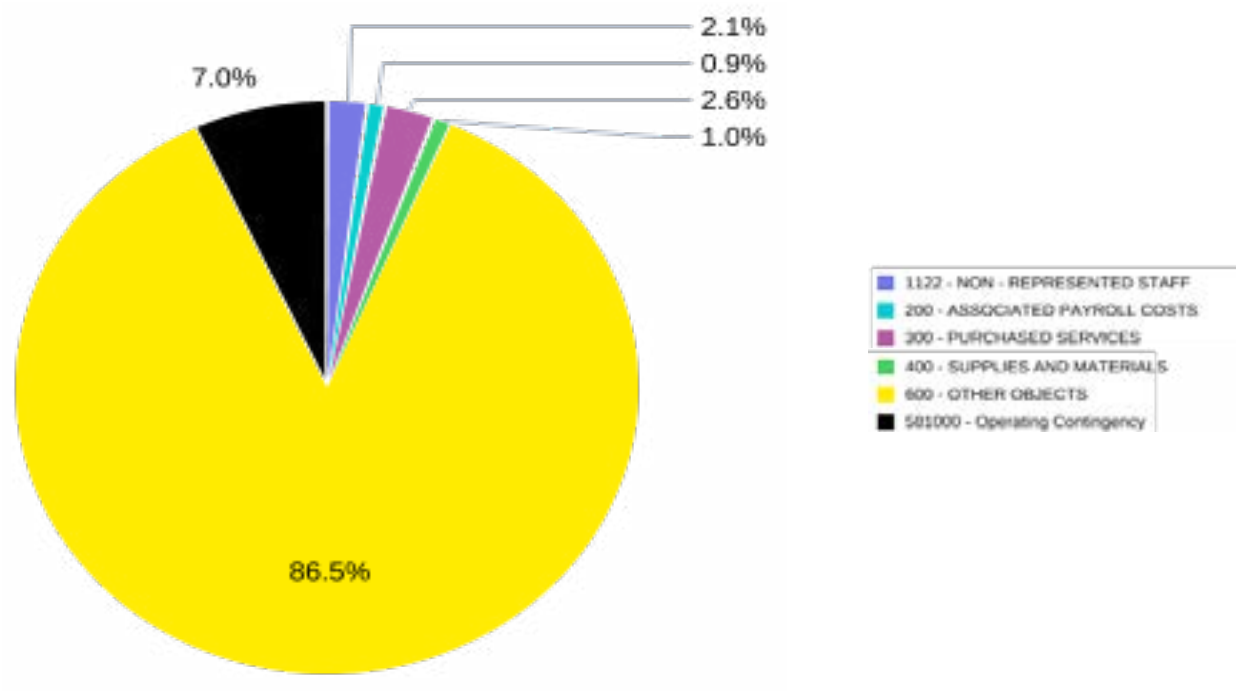
Percent of Requirements by Major Function - 600 - Internal Service Funds



Summary of Requirements by Major Object - 600 - Internal Service Funds (in Thousands)

Requirement	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
1122 - NON - REPRESENTED STAFF	207	102	-	247	**2.28**	446	-	-	**4.00**
OTHER SALARIES	-	20	-	-	-	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	82	45	-	111	-	198	-	-	-
300 - PURCHASED SERVICES	250	378	107	437	-	557	-	-	-
400 - SUPPLIES AND MATERIALS	25	15	17	71	-	206	-	-	-
600 - OTHER OBJECTS	559	3,829	3,221	2,781	-	18,660	-	-	-
581000 - Operating Contingency	-	-	-	5,351	-	1,500	-	-	-
376520 - Budgeted Ending Fund Balance	6,549	3,303	4,148	-	-	-	-	-	-
Total Requirements	**7,673**	**7,693**	**7,494**	**8,997**	**2.28**	**21,566**	**-**	**-**	**4.00**

Percent of Requirements by Major Object - 600 - Internal Service Funds



SELF INSURANCE FUND (601)

Portland Public Schools is an Oregon authorized workers' compensation self-insured carrier. The Risk Management department runs the District's Workers' Compensation Program. Fund 601 accounts for claim expenses, Third Party Administrator (TPA) contracts, injury prevention risk control initiatives, and the statutory reserve funds.

Resources in Fund 601 include earnings on investments, insurance recoveries, reimbursements from the Oregon Employer at Injury Program (EAIP), and revenues generated from payrolls from other funds solely for the District's Workers' Compensation Program.

Fund 601 - Self Insurance Fund Detail

Resources by Object - 601 - 601 - Self Insurance Fund Detail (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	5,163	4,351	-	-
377000 - Fund Balance-Unres/Undes	5,858	6,549	3,303	-	-	-	-
Subtotal - Beginning Fund Balance	5,858	6,549	3,303	5,163	4,351	-	-
415100 - Interest on Investments	89	15	164	100	200	-	-
419600 - Recovery PY Expenditure	4	-	-	-	-	-	-
419700 - Services Provided Other Funds	1,534	821	3,567	3,734	1,796	-	-
Subtotal - Other Revenue from Local Sources	1,627	836	3,731	3,834	1,996	-	-
431992 - Return To Work	188	308	460	-	-	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	188	308	460	-	-	-	-
Total Resources by Object	7,673	7,693	7,494	8,998	6,347	-	-

Requirements by Function - 601 - Self Insurance Fund Detail (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
2520 - FISCAL SERVICES	1,124	4,390	3,346	3,646	**2.28**	4,817	-	-	**2.28**
Subtotal - 2000 - SUPPORT SERVICES	1,124	4,390	3,346	3,646	**2.28**	4,817	-	-	**2.28**
5100 - DEBT SERVICE	-	-	-	-	**-**	30	-	-	**-**
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	-	-	-	-	**-**	30	-	-	**-**
61100 - Operating Contingency	-	-	-	5,351	**-**	1,500	-	-	**-**
Subtotal - 6000 - CONTINGENCIES	-	-	-	5,351	**-**	1,500	-	-	**-**
71100 - Ending Fund Balance	6,549	3,303	4,148	-	**-**	-	-	-	**-**
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	6,549	3,303	4,148	-	**-**	-	-	-	**-**
Total Requirements by Function	7,673	7,693	7,494	8,997	**2.28**	6,347	-	-	**2.28**

Requirements by Object - 601 - Self Insurance Fund Detail (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
511220 - Non-Represented Staff	207	102	-	172	**1.78**	179	-	-	**1.78**
511420 - Directors/Program Admins	-	-	-	75	**0.50**	78	-	-	**0.50**
512100 - Substitutes - Licensed	-	16	-	-	**-**	-	-	-	**-**
512200 - Substitutes - Classified	-	3	-	-	**-**	-	-	-	**-**
513300 - Extended Hours	-	1	-	-	**-**	-	-	-	**-**
Subtotal - 100 - SALARIES	207	122	-	247	**2.28**	257	-	-	**2.28**
521000 - PERS	7	1	-	-	**-**	-	-	-	**-**
521310 - PERS UAL	28	19	-	41	**-**	42	-	-	**-**
522000 - Social Security - FICA	16	9	-	19	**-**	20	-	-	**-**
523100 - Workers' Compensation	1	-	-	2	**-**	1	-	-	**-**
523200 - Unemployment Compensation	-	-	-	-	**-**	3	-	-	**-**
523300 - PFMLA	-	-	-	1	**-**	1	-	-	**-**
524100 - Group Health Insurance	26	13	-	46	**-**	45	-	-	**-**
524200 - Other Employer Paid Benefits	1	1	-	-	**-**	-	-	-	**-**
524300 - Retiree Health Insurance	2	1	-	1	**-**	1	-	-	**-**
524530 - Early Retirement Benefits	1	-	-	-	**-**	-	-	-	**-**
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	82	45	-	111	**-**	114	-	-	**-**
532200 - Repairs and Maintenance Svcs	6	-	7	13	**-**	19	-	-	**-**
532900 - Other Property Services	19	39	11	200	**-**	150	-	-	**-**
534100 - Travel, Local in District	-	-	-	3	**-**	2	-	-	**-**
534200 - Travel, Out of District	1	-	-	1	**-**	2	-	-	**-**
535100 - Telephone	1	1	1	-	**-**	1	-	-	**-**
535300 - Postage	-	-	-	-	**-**	-	-	-	**-**
535500 - Printing and Binding	-	-	-	-	**-**	-	-	-	**-**
538940 - Professional Moving Services	-	-	-	-	**-**	-	-	-	**-**
538990 - Non-Instr Pers/Professional Sv	224	339	88	220	**-**	235	-	-	**-**
Subtotal - 300 - PURCHASED SERVICES	250	378	107	437	**-**	409	-	-	**-**
541000 - Consumable Supplies	-	-	-	11	**-**	9	-	-	**-**
541600 - Interdepartmental Charges	-	-	-	2	**-**	2	-	-	**-**
544000 - Periodicals	-	-	-	1	**-**	1	-	-	**-**
546000 - Non-Consumable Supplies	-	3	17	34	**-**	31	-	-	**-**
547000 - Computer Software	24	13	-	20	**-**	27	-	-	**-**
548000 - Computer Equipment	1	-	-	3	**-**	3	-	-	**-**
Subtotal - 400 - SUPPLIES AND MATERIALS	25	15	17	71	**-**	73	-	-	**-**
561000 - Redemption of Principal	-	-	26	-	**-**	56	-	-	**-**
562100 - Interest (Except Bus/Garage)	-	-	-	-	**-**	1	-	-	**-**
564000 - Dues and Fees	1	-	-	3	**-**	2	-	-	**-**
565350 - Work Comp Insurance Premiums	131	165	168	179	**-**	270	-	-	**-**
565910 - Worker's Comp Claim Expense	283	3,492	2,884	2,473	**-**	3,465	-	-	**-**
565920 - Worker's Comp Assessment	145	172	143	126	**-**	200	-	-	**-**
Subtotal - Other Objects	559	3,829	3,221	2,781	**-**	3,994	-	-	**-**
581000 - Operating Contingency	-	-	-	5,351	**-**	1,500	-	-	**-**
Subtotal - 581000 - Operating Contingency	-	-	-	5,351	**-**	1,500	-	-	**-**
376520 - Budgeted Ending Fund Balance	6,549	3,303	4,148	-	**-**	-	-	-	**-**
Subtotal - 376520 - Budgeted Ending Fund Balance	6,549	3,303	4,148	-	**-**	-	-	-	**-**
Total Requirements by Object	7,673	7,693	7,494	8,997	**2.28**	6,347	-	-	**2.28**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 601 - Self Insurance Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE	4,351	4,651	5,054	5,361
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	1,996	2,066	2,138	2,213
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**6,347**	**6,717**	**7,192**	**7,574**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	
1121 - CLASSIFIED - REPRESENTED	-	-	-	
1122 - NON-REPRESENTED STAFF	257	266	275	285
113 - ADMINISTRATORS	-	-	-	
OTHER SALARIES	-	-	-	
200 - ASSOCIATED PAYROLL COSTS	114	118	122	126
300 - PURCHASED SERVICES	409	423	438	453
400 - SUPPLIES AND MATERIALS	73	76	78	81
500 - CAPITAL OUTLAY	-	-	-	
600 - OTHER OBJECTS	3,994	4,134	4,278	4,428
700 - TRANSFERS	-	-	-	
581000 - OPERATING CONTINGENCY	1,500	1,700	2,000	2,200
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	
Total Requirements	**6,347**	**6,717**	**7,192**	**7,574**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.
* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

PROPERTY & LIABILITY INSURANCE (602)

2024-25 Internal Service Funds budget includes new sub-funds, including Fund 602 Property & Liability Insurance. Requirements in the fund include liability insurance, property insurance premiums, and deductible insurance loss. Resources in 2024-25 include interfund transfers.

Fund 602 - Property & Liability Insurance Fund Detail

Resources by Object - 602 - Property & Liability Insurance (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
452100 - Interfund Transfers	-	-	-	-	8,972	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	-	-	-	-	8,972	-	-
Total Resources by Object	-	-	-	-	8,972	-	-

Requirements by Function - 602 - Property & Liability Insurance Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
2520 - FISCAL SERVICES	-	-	-	-	-	8,972	-	-	**1.72**
Subtotal - 2000 - SUPPORT SERVICES	-	-	-	-	-	8,972	-	-	**1.72**
Total Requirements by Function	-	-	-	-	-	8,972	-	-	**1.72**

Requirements by Object - 602 - Property & Liability Insurance Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
511220 - Non-Represented Staff	-	-	-	-	-	111	-	-	**1.22**
511420 - Directors/Program Admins	-	-	-	-	-	78	-	-	**0.50**
Subtotal - 100 - SALARIES	-	-	-	-	-	189	-	-	**1.72**
521310 - PERS UAL	-	-	-	-	-	31	-	-	-
522000 - Social Security - FICA	-	-	-	-	-	14	-	-	-
523100 - Workers' Compensation	-	-	-	-	-	1	-	-	-
523200 - Unemployment Compensation	-	-	-	-	-	2	-	-	-
523300 - PFMLA	-	-	-	-	-	1	-	-	-
524100 - Group Health Insurance	-	-	-	-	-	34	-	-	-
524200 - Other Employer Paid Benefits	-	-	-	-	-	-	-	-	-
524300 - Retiree Health Insurance	-	-	-	-	-	1	-	-	-
524530 - Early Retirement Benefits	-	-	-	-	-	-	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	-	-	-	-	-	85	-	-	-
535100 - Telephone	-	-	-	-	-	1	-	-	-
535500 - Printing and Binding	-	-	-	-	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	-	-	-	-	-	146	-	-	-
Subtotal - 300 - PURCHASED SERVICES	-	-	-	-	-	148	-	-	-
541000 - Consumable Supplies	-	-	-	-	-	12	-	-	-
546000 - Non-Consumable Supplies	-	-	-	-	-	83	-	-	-
547000 - Computer Software	-	-	-	-	-	35	-	-	-
548000 - Computer Equipment	-	-	-	-	-	3	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	-	-	-	-	-	133	-	-	-
565100 - Liability Insurance	-	-	-	-	-	1,453	-	-	-
565300 - Property Insurance Premiums	-	-	-	-	-	4,911	-	-	-
565930 - Deductible Insurance Loss	-	-	-	-	-	2,054	-	-	-
Subtotal - Other Objects	-	-	-	-	-	8,418	-	-	-
Total Requirements by Object	-	-	-	-	-	8,972	-	-	**1.72**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 602 - Property & Liability Insurance (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE	-	-	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	-	-	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	8,972	9,287	9,612	9,949
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**8,972**	**9,287**	**9,612**	**9,949**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	189	196	202	210
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	85	88	91	94
300 - PURCHASED SERVICES	148	153	159	164
400 - SUPPLIES AND MATERIALS	133	138	142	147
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	8,418	8,713	9,018	9,333
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**8,972**	**9,287**	**9,612**	**9,949**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

UNEMPLOYMENT FUND (603)

2024-25 Internal Service Funds budget includes new sub-funds, including Fund 603 Unemployment Fund. Requirements in the fund include unemployment compensations claim expenses. Principal resources for the Unemployment Fund are services provided to other funds for unemployment insurance; a percentage rate is charged to other funds based on payroll expenditures.

Fund 603 - Unemployment Fund Detail

Resources by Object - 603 - Unemployment Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25
Resources by Object							
419700 - Services Provided Other Funds	-	-	-	-	6,248	-	-
Subtotal - Other Revenue from Local Sources	-	-	-	-	6,248	-	-
Total Resources by Object	-	-	-	-	6,248	-	-

Requirements by Function - 603 - Unemployment Fund (in thousands)

Description by Function Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Function									
2690 - OTHER SUPPORT SERVICES	-	-	-	-	-	6,219	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	-	-	-	-	-	6,219	-	-	-
5100 - DEBT SERVICE	-	-	-	-	-	30	-	-	-
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	-	-	-	-	-	30	-	-	-
Total Requirements by Function	-	-	-	-	-	6,248	-	-	-

Requirements by Object - 603 - Unemployment Fund (in thousands)

Description by Object Code	Actual 2020-21	Actual 2021-22	Actual 2022-23	Budget 2023-24	Budget FTE 2023-24	Proposed 2024-25	Approved 2024-25	Adopted 2024-25	Budget FTE 2024-25
Requirements by Object									
561000 - Redemption of Principal	-	-	-	-	-	28	-	-	-
562100 - Interest (Except Bus/Garage)	-	-	-	-	-	1	-	-	-
565950 - Unemployment Comp Claim Expense	-	-	-	-	-	6,219	-	-	-
Subtotal - Other Objects	-	-	-	-	-	6,248	-	-	-
Total Requirements by Object	-	-	-	-	-	6,248	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object - 603 - Unemployment Fund (in thousands)

Resources	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
BEGINNING FUND BALANCE	-	4,651	5,054	5,361
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	6,248	1,816	1,639	1,566
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**6,248**	**6,467**	**6,693**	**6,927**

Requirements	Proposed 2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	-	-	-	
600 - OTHER OBJECTS	6,248	6,467	6,693	6,927
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**6,248**	**6,467**	**6,693**	**6,927**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.
* Beginning Fund Balance may not equal the prior year's Budgeted Ending Fund Balance, as Ending Fund Balance is not budgeted in some funds.

MULTNOMAH EDUCATION SERVICE DISTRICT ALLOCATION

The Multnomah Education Service District (MESD) is a public agency responsible for a variety of direct and indirect educational services to eight Multnomah County school districts as well as other public and private agencies and schools in the region. MESD's services are those best managed on a regional basis either because they are too costly for an individual district to support, or because demand for the service within a single district is limited.

MESD's core services are funded by the State School Fund, local property taxes, contracts and grants. The state allocates support to all Education Service Districts (ESD) in the state by granting each ESD a fixed share of the total ESD funding formula revenue. The ESD then allocates these funds to the participating local school districts.

The broad categories of services are Instructional Services, Special Education Services, School Health Services, Technology Services, and Administrative Support Services. There are more than 60 separate "resolution" services and programs from which component districts choose to spend their annual allocation. In addition, numerous programs are operated on a contracted or fee-for service basis. Some programs may be funded through both resolution and contract dollars.

The ESD determines the mix of services to be provided through discussions with advisory committees comprised of local school district representatives. The unit cost or actual cost for each of the services is determined by MESD.

Each participating local school district selects from a menu of services, the total cost of which shall not exceed the district's dollar allocation. Transit dollars are received from MESD as General Fund revenues in support of services that the District provides for itself. Transit dollars may be used to contract for additional services from MESD.

Transit Dollars: Funds allocated to the ESD through the State School Fund allocation model are then passed from the ESD to the District. Funds may be used by the District to purchase services from the ESD, to fund services provided directly by the District, or services may be purchased.

Resolution Dollars: Funds allocated to the ESD through the State School Fund allocation model. These funds stay at the ESD and are available to the District to purchase services. The services are selected from a menu detailed in MESD Local Service Plan.

Multnomah Education Service District

2024-2025 LOCAL SERVICE PLAN SELECTIONS

					PORTLAND SCHOOL DISTRICT					
					as of:	4/15/2024		ODE Extended ADMw		52,231.82
								CTA ADMw Ext.		52,231.82
								Safety Adj ADMw		52,231.82
row	MOE		Unit	Unit Cost 7/1/2024	Resolution		Contract		Total	
					Units	Amount	Units	Amount	Units	Amount
		INSTRUCTIONAL SERVICES								
1		**Curriculum Services**								
2		Civics Learning Project	All/None	$ 26,072	A	$ 25,762	N	$ -	A	$ 25,762
3		School Improvement								
4		Current Program	All/None	$ 919,972	A	$ 467,218	N	$ -	A	$ 467,218
5		**Helensview School**								
6		General Ed (1.0x) slot	1 Student	$ 18,150	53.75	$ 975,575	0	$ -	53.75	$ 975,575
7	Y	SPED slot (1.0x plus Special Ed Teachers)	1 Student	$ 25,541	38	$ 970,558	0	$ -	38	$ 970,558
8		ELL Slot (1.5x slot)	1 Student	$ 27,225	8.16	$ 222,159	0	$ -	8.16	$ 222,159
9		Helensview Phoenix (2.0x slot)	1 Student	$ 36,300	11.75	$ 426,530	0	$ -	11.75	$ 426,530
10		HV Middle School Cohort (1x plus MS staff)	1 Student	$ 39,938	12	$ 479,254	0	$ -	12	$ 479,254
11		**Recovery Services**								
12		Rivercrest Full-year FY24 Slot Commitment	1 Student	$ 30,563	10	$ 305,630	0	$ -	10	$ 305,630
13		Recovery Support Services	1 FTE	$ 116,950	0	$ -	0	$ -	0	$ -
14		**Home School Notification**								
15		Service	All/None	$ 67,123	A	$ 34,089	N	$ -	A	$ 34,089
16		**Educ. Prog. in Adult Correction Facilities (Incarcerated Youth)**								
17		Service	All/None	$ 448,543	A	$ 419,678	N	$ -	A	$ 419,678
18		**Juvenile and Legal Rights Consultant**								
19		Service	All/None	$ 72,718	A	$ 36,930	N	$ -	A	$ 36,930
20		**Outdoor Schools**								
21		6th Grade Offering Level 1: Full Week	1 Student	$ 1,071	0	$ -	3082	$ 3,302,055	3082	$ 3,302,055
22		6th Grade Offering 4-Day Program	1 Student	$ 725	0	$ -	0	$ -	0	$ -
23		6th Grade Outdoor School Credits								
24		Measure 99 Reimbursement Estimate	1 Student	$ (1,071)	0	$ -	3082	$ (3,302,055)	3082	$ (3,302,055)
25		**Home Instruction**								
26		Service	1 FTE	$ 143,539	0	$ -	0	$ -	0	$ -
27		**Walden Crossing (Reynolds)**								
28		Service	All/None	$ 239,656	N	$ -	N	$ -	N	$ -
		STUDENT SERVICES								
		Special Education Services								
29	Y	The Creeks: Social Emotional Skills (SESP)	1 Student	$ 95,747	11	$ 1,053,217	6	$ 574,482	17	$ 1,627,699
30	Y	The Creeks: Behavioral Health (BH)	1 Student	$ 95,747	6	$ 574,482	0	$ -	6	$ 574,482
31	Y	The Creeks: Therapeutic Classroom (TC)	1 Student	$ 95,747	0	$ -	0	$ -	0	$ -
32	Y	Helensview Therapeutic Classroom (TC)	1 Student	$ 74,290	12	$ 891,480	0	$ -	12	$ 891,480
33	Y	**Functional Living Skills (FLS)**								
34	Y	FLS: K-12 and Transition	1 Student	$ 100,052	0	$ -	1	$ 100,052	1	$ 100,052
35	Y	FLS: Alternative Behavior Prog (Wheatley)	1 Student	$ 159,058	13	$ 2,067,754	0	$ -	13	$ 2,067,754
36	Y	**Related Services**								
37	Y	Individually Purchased Option								
38	Y	Speech Pathologist	1 FTE	$ 136,800	0	$ -	0	$ -	0	$ -
39	Y	Occupational Therapist	1 FTE	$ 148,000	0	$ -	0	$ -	0	$ -
40	Y	Physical Therapist	1 FTE	$ 167,900	0	$ -	0	$ -	0	$ -
41	Y	Psychological Services	1 FTE	$ 151,900	0	$ -	0	$ -	0	$ -
42	Y	Behavior Support Facilitators	0.875 FTE	$ 64,700	2.625	$ 194,100	4.375	$ 323,500	7	$ 517,600
43	Y	Assistive Technology (AT)	1 FTE	$ 149,200	0	$ -	0	$ -	0	$ -
44	Y	Augmentative Comms (AAC)/SLP	1 FTE	$ 108,400	0	$ -	0	$ -	0	$ -
45	Y	Speech Pathology Assistant (SLPA)	1 FTE	$ 98,000	0	$ -	0	$ -	0	$ -
46	Y	Certified Occup. Therapy Asst (COTA)	1 FTE	$ 113,700	0	$ -	0	$ -	0	$ -
47	Y	Licensed Physical Therapy Asst (LPTA)	1 FTE	$ 129,200	0	$ -	0	$ -	0	$ -
48	Y	Behavior Consultant	1 FTE	$ 140,400	0	$ -	0	$ -	0	$ -
49	Y	Behavior Interventionist	1 FTE	$ 139,800	0	$ -	0	$ -	0	$ -
50	Y	Feeding Team	1 Student	$ 2,119	0	$ -	0	$ -	0	$ -
		School Health Services								
51		Hearing and Vision Screening	All/None	$ 327,239	A	$ 166,192	N	$ -	A	$ 166,192
52		Immunization	All/None	$ 180,281	A	$ 91,558	N	$ -	A	$ 91,558
53		School Nurse Services								
54		Registered Nurses	1 FTE	$ 157,423	25.3	$ 3,982,797	8.7	$ 1,369,578	34	$ 5,352,375
55		School Health Assistants	Hour	$ 54.89	83355	$ 4,575,356	15372	$ 843,769	98727	$ 5,419,125
56		Complex Needs Nursing	All/None	$ 785,129	A	$ 398,736	N	$ -	A	$ 398,736
57		1:1 Nurses	1 FTE	$ 157,423	0	$ -	5.14	$ 809,153	5.14	$ 809,153
		Summer SHS Needs	All/None							

Multnomah Education Service District

2024-2025 LOCAL SERVICE PLAN SELECTIONS

				PORTLAND SCHOOL DISTRICT					
				as of:	4/15/2024		ODE Extended ADMw		52,231.82
							CTA ADMw Ext.		52,231.82
							Safety Adj ADMw		52,231.82
				Resolution		Contract		Total	
row	MOE		Unit	Units	Amount	Units	Amount	Units	Amount
			Unit Cost 7/1/2024						
		TECHNOLOGY SERVICES (via the "CTA") or WESD**							
58		**Application and Development Services**							
59		Business Systems ("IFAS") - Corbett SD only	per memo	$ 25,706	N	$ -	N	$ -	N	$ -
60		Data Warehouse Srvcs (WESD Contract)	A/N (ADMw)	SOW	N	$ -	N	$ -	N	$ -
61		Student Info Sys - Level 1B (SIS Admin)	A/N (ADMw)	$ 6.60	A	$ 344,730	N	$ -	A	$ 344,730
62		Student Info Sys - Level 1A (SIS Admin + add'l cost)	A/N (ADMw)	$ 3.31	A	$ 188,361	N	$ -	A	$ 188,361
63		Student Info Sys - Level 2 (includes 1B + 1A)	A/N (ADMw)	$ 18.02	N	$ -	N	$ -	N	$ -
64		Forecast5 Analytics	A/N (ADMw)	$ 1.32	A	$ 46,800	N	$ -	A	$ 46,800
65		Crowdstrike Security Software	Node	$ 22	0	$ -	0	$ -	0	$ -
66		MyEOP Emergency Operations App	All/None	$ 2,400	N	$ -	N	$ -	N	$ -
67		**District Office Services**							
68		School Messenger (WESD Contract)	A/N **(ADMr)**	SOW	N	$ -	N	$ -	N	$ -
69		**Infrastructure Services**							
70		Network/Internet Services							
71		Repair/Reserves - Portland SD	All/None	$ 100,000	A	$ 100,000	N	$ -	A	$ 100,000
72		Internet Connectivity - Portland SD	All/None	$ 142,343	A	$ 142,343	N	$ -	A	$ 142,343
73		Last Mile Connect & Network Monitoring	All/None	$ 1,574,073	N	$ -	N	$ -	N	$ -
74		Network services - Portland SD only	All/None	$ 1,387,113	A	$ 1,387,113	N	$ -	A	$ 1,387,113
75		Engineering Support	Hour	$ 104	0	$ -	0	$ -	0	$ -
76		On-Site Help Desk Technician	Day	$ 580	0	$ -	0	$ -	0	$ -
77		Database Administration	Month	$ 3,417	12	$ 41,000	0	$ -	12	$ 41,000
78		**Instructional Services**							
79		Follett Destiny Library and Resource Mgmt.	A/N **(ADMr)**	$ 5.27	A	$ 222,531	N	$ -	A	$ 222,531
80		** CTA offers many services not listed on the MESD DSP							
		ADMINISTRATIVE SUPPORT SERVICES							
81		Inter-District Delivery System (PONY)	All/None	$ 32,148	A	$ 16,917	N	$ -	A	$ 16,917
82		School Announce Closure Network	ALL (div by 8)	$ 3,053	A	$ 382	N	$ -	A	$ 382
83		Government Affairs	A/N (ADMw)	$ 188,529	N	$ -	N	$ -	N	$ -
84		Multnomah County MOU Coordinator	All/None	$ 8,000	A	$ 8,000	N	$ -	A	$ 8,000
85		Substitute Services ("EduStaff")	A/N (ADMw)	SOW	N	$ -	N	$ -	N	$ -
86		Safety Liaison Services	All/None	$ 138,038	A	$ 121,586	N	$ -	A	$ 121,586
87		Communication Services	Hour	$ 75	0	$ -	0	$ -	0	$ -
88		Other Business Administrative Services	per memo	memo	N	$ -	N	$ -	N	$ -
		SUBTOTAL MESD SERVICES				**$ 20,978,818**		**$ 4,020,535**		**$ 24,999,353**
		TRANSIT REQUESTED BY DISTRICT				**$ 7,000,000**				
		GRAND TOTAL MESD SERVICES AND TRANSITS				**$ 27,978,818**				
		RESOURCES AVAILABLE FOR RESOLUTION SERVICES								
		Balance Forward from Prior Year District Service Plan				$ 4,590,595				
		Apportionment of Current Year SSF Revenue				$ 23,520,507				
		Apportionment of Prior Year SSF Revenue Adjustment (May 2023 Warrant)				$ 190,000				
		TOTAL RESOURCES FOR RESOLUTION SERVICES				**$ 28,301,102**				
		ENDING CONTINGENCY BALANCE				**$ 322,284**				
		Maintenance of Effort (MOE) Total ----- *sum of services with "Y" in MOE column*				$ 5,751,591				
		Instructional Services				$ 4,363,384		$ -		$ 4,363,384
		Student Services - Special Education				$ 4,781,033		$ 998,034		$ 5,779,067
		Student Services - School Health Services				$ 9,214,639		$ 3,022,501		$ 12,237,139
		Technology Services (CTA)				$ 2,472,878		$ -		$ 2,472,878
		Administrative Support Services				$ 146,885		$ -		$ 146,885
		subtotal MESD Services				$ 20,978,818		$ 4,020,535		$ 24,999,353
		Transits direct to district				$ 7,000,000				
		Total MESD Services & Transits				$ 27,978,818		$ 4,020,535		$ 24,999,353

INFORMATIONAL SECTION

INFORMATIONAL SECTION

The Informational Section includes detailed historical and projected personnel resource allocations, property tax information and other performance measures used by the District.

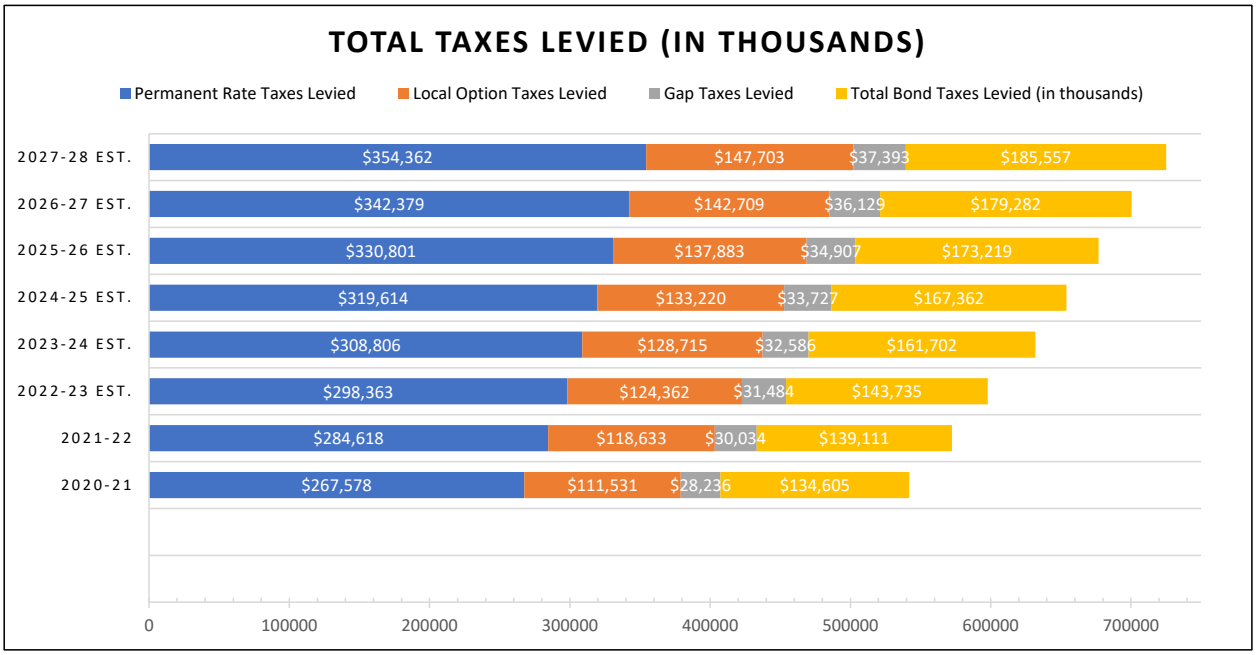
PORTLAND PUBLIC SCHOOLS ASSESSED VALUE OF TAXABLE PROPERTY

Portland Public Schools Assessed Value of Taxable Property

Fiscal Year	Residential Property	Personal Property	Total Assessed Value	Total Direct Rate**	Levy Amount Before Adjustment
2028*	$71,365,532	$2,857,264	$74,222,796	$9.7681	$715,821
2027*	$68,952,205	$2,760,642	$71,712,847	$9.7681	$691,615
2026*	$66,620,488	$2,667,287	$69,287,775	$9.7681	$668,226
2025*	$64,367,621	$2,577,089	$66,944,710	$9.7681	$645,630
2024*	$62,190,938	$2,489,941	$64,680,879	$9.7681	$623,798
2023	$60,087,863	$2,405,740	$62,493,603	$9.5681	$590,361
2022	$57,254,598	$2,359,964	$59,614,562	$9.6016	$572,396
2021	$53,701,040	$2,344,506	$56,045,546	$9.6698	$541,950

* Estimated

** Per $1,000 of Assessed Value



PROPERTY TAX LEVIES AND COLLECTIONS

Fiscal Year	Taxes Levied Before Adjustments	Taxes Levied for the Fiscal Year *	Adjustment Factor	Current & Prior Year Collection	Collection Rate
*2025**	*659,234*	653,687	*99.16%*	627,539	*96.00%*
*2024**	*627,842*	*622,559*	*99.16%*	*597,657*	*96.00%*
2023	*597,945*	*592,538*	*99.16%*	*568,836*	*96.00%*
2022	572,395	567,384	99.16%	544,882	96.03%
2021	541,949	536,371	98.97%	516,303	96.26%
2020	519,493	514,918	99.12%	496,723	96.47%
2019	498,710	495,645	99.39%	481,749	97.20%

* Estimated

** Amounts are based upon the tax collection year July 1 to June 30

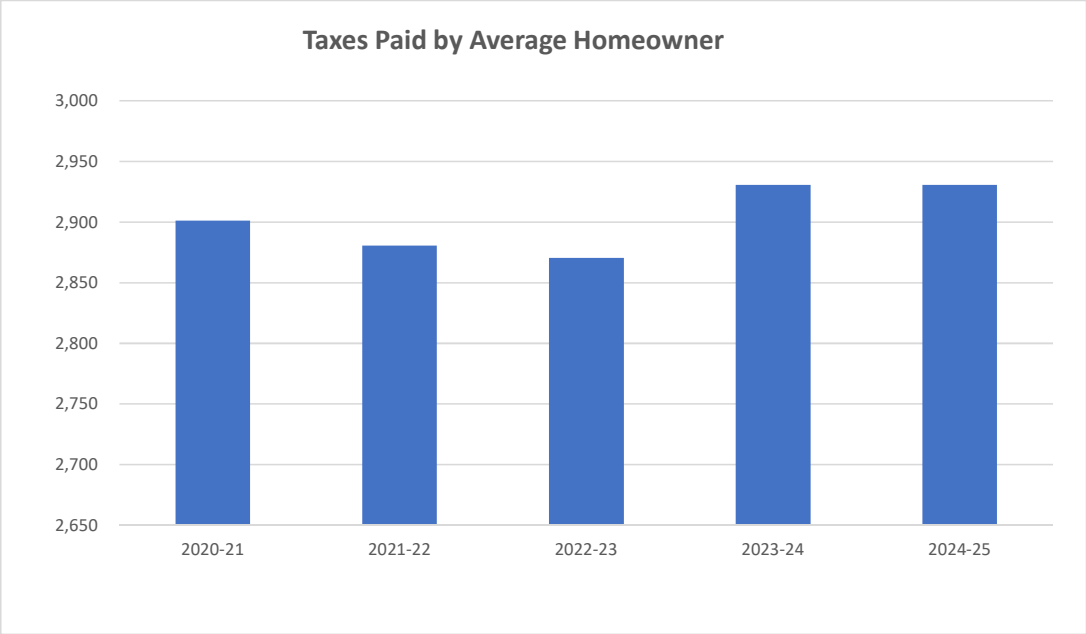
BUDGET'S EFFECT ON AVERAGE HOMEOWNER

	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected[a]
Tax Rates					
Permanent Tax Rate per $1,000 of AV	$ 4.7743	$ 4.7743	$ 4.7743	$ 4.7743	$ 4.7743
Local Option Tax	1.9900	1.9900	1.9900	1.9900	1.9900
Gap Tax Rate per $1,000 of AV	0.5038	0.5038	0.5038	0.5038	0.5038
Bond Tax Rate per $1,000 of AV	2.4017	2.3335	2.3000	2.5000	2.5000
Total Tax Rate	$ 9.6698	$ 9.6016	$ 9.5681	$ 9.7681	$ 9.7681
Average Assessed Value	$ 300,000	$ 300,000	$ 300,000	$ 300,000	300,000
Tax Burden	2,901	2,880	2,870	2,930	2,930

[a] *Actual levy rate determined by county assessors' offices*

Measure 5, which introduced property tax rate limits, was passed in 1990 and became effective starting in the 1991-92 tax year. When fully implemented in 1995-96, Measure 5 cut property tax rates an average of 51 percent from their 1990-91 levels.

Measure 50 was passed in 1997 and cut property taxes, introduced assessed value growth limits and replaced most tax levies with permanent tax rates. Permanent tax rate equals the maximum rate without voter approval. Measure 50 cut effective tax rates an average of 11 percent from their 1996-97 levels.



Measure 5 Limits

$5 per $1,000 of Real Market Value (RMV)
$10 per $1,000 of RMV for general government taxes
Applied only to operating taxes, not bonds
For each property, school taxes and general government taxes compared to their limits respectively

Measure 50 Limits

Assessed Value (AV) for 1997-98 was set at 90% of 1995-96 AV for each property and permanent rates were established for taxing districts
For existing property, annual growth of AV limited to 3%
For new property, AV = RMV multiplied by AV/RMV of similar property

PRINCIPAL PROPERTY TAXPAYERS IN DISTRICT BOUNDARIES

SCHOOL DISTRICT NO.1J, MULTNOMAH COUNTY, OREGON
Principal Property Tax Payers for Multnomah County
Prior Year and Nine Years Ago
Taxing District - 311 Portland Public School District
(dollars in thousands)

	2023 [1]			2014		
Taxpayers with Ten Highest Taxable Assessed Values	Taxable Assessed Value	Rank	Percentage of Total Taxable Assessed Value	Taxable Assessed Value	Rank	Percentage of Total Taxable Assessed Value
Microstar KEG Management LLC	$ 715,422	1	1.20 %			
Pacifcorp (PP&L)	668,960	2	1.12 %	$ 293,248	1	0.70 %
Portland General Electric Co	499,632	3	0.84 %	283,419	2	0.68 %
Weston Investment Co LLC	301,765	4	0.51 %	227,366	4	0.54 %
Portland of Portland	263,774	5	0.44 %	191,361	6	0.46 %
Comcast Corporation	255,046	6	0.43 %	249,713	3	0.60 %
111 SW 5th Avenue Investors LLC	189,499	7	0.32 %			
Lumen Technologies INC	181,288	8	0.30 %			
Fred Meyer Stores INC	161,718	9	0.27 %			
Verizon Communications INC	161,658	10	0.27 %			
Evraz Inc NA				219,673	5	0.53 %
AT&T Inc				166,194	7	0.40 %
Capref Lloyd Center LLC				156,532	8	0.37 %
CenturyLink				149,542	9	0.36 %
555 SW Oak LLC				142,665	10	0.34 %
Subtotal of Ten Largest Taxpayers	3,398,762		5.70 %	2,079,713		4.98 %
All Other Taxpayers	56,215,800		94.30 %	39,667,153		95.02 %
Total All Taxpayers	$ 59,614,562		100.00 %	$ 41,746,866		100.00 %

Notes

[1] 2022 and 2023 most current at time of distribution

Sources

Multnomah County, Division of Assessment and Taxation

Tax Supervising and Conservation Commission Annual Reports for the relevant fiscal year.

DEMOGRAPHIC DATA

SCHOOL DISTRICT NO.1J, MULTNOMAH COUNTY, OREGON
Demographic and Economic Statistics
Last Ten Calendar Years
Multnomah County

Year	Population	Personal Income (thousands of dollars)	Per Capita Personal Income (dollars)	Unemployment Rate[2]
2014	776,712	$ 36,588,018	$ 47,106	6.8
2015	790,294	38,906,295	49,230	5.7
2016	801,539	41,735,341	52,069	4.9
2017	807,555	43,873,915	54,329	4.1
2018	811,880	46,966,887	57,850	4.0
2019	812,855	49,399,774	60,773	4.0
2020	815,637	52,080,033	63,852	11.6
2021	815,871	56,502,646	70,331	5.6
2022	- [1]	- [1]	- [1]	3.5
2023	- [1]	- [1]	- [1]	3.5

DEBT SERVICE OVERVIEW

Pension Bonds

In October 2002 Portland Public Schools participated as one of forty-one Oregon school districts and education service districts in issuing limited tax pension bonds. The proceeds were used to finance a portion of the estimated unfunded actuarial liability of each participating school district with the Oregon Public Employees Retirement System ("PERS"). The Oregon School Boards Association ("OSBA") sponsored this pooled limited tax pension bond program. The OSBA does not have a financial obligation in connection with the bonds issued under the program. Except for the payment of its pension bond payments and additional charges when due, each participating school district has no obligation or liability to any other participating school district's pension bonds or liabilities to PERS. In April 2003, OSBA sponsored another pooled limited tax pension bond program with thirty school districts and education service districts. Payments of yearly principal and interest are recorded as financial statement expenditures in instruction and in support services.

On October 31, 2002, the District issued $210.1 million Limited Tax Pension Bonds, Series 2002 (Federally Taxable), of which $53.5 million are Series 2002A (deferred interest bonds) and $156.6 million are Series 2002B (current interest bonds). The Series 2002A Bonds were paid off June 30, 2020. The 2002B Bonds are payable annually through June 2028. During 2012, $14.2 million of Series 2002 Pension Bonds were refinanced. The Series 2012 Refunding was paid off June 30, 2021.

On April 30, 2003, the District issued $281.2 million Limited Tax Pension Bonds, Series 2003 (Federally Taxable), of which $124.8 million are Series 2003A (deferred interest bonds) and $156.4 million are Series 2003B (current interest bonds). The Series 2003 Limited Tax Pension Bonds are payable annually through June 2028.

On July 15, 2021 the District issued $399.4 million Full Faith and Credit Pension Bonds, Series 2021 (Federally Taxable). The Series 2021 Full Faith and Credit Bonds are payable annually through June 2040.

The District anticipates the total costs of financing the District's UAL with Limited Tax and Full Faith and Credit Pension Bonds will result in a significant savings to the District when compared to paying for such costs as additional contribution rates to PERS.

General Obligation Bonds

As part of a $482.0 million capital bond measure passed by District voters in 2012, the District issued the following General Obligation debt to finance school renovation and replacement:

On May 1, 2013, the District issued $68.6 million in General Obligation Bonds, Series 2013B. The bonds mature on June 15, 2033 with principal payments due annually on June 15. On December 30, 2020 $50.4 million of Series 2013B General Obligation Bonds were refinanced through an advance refunding.

On April 30, 2015, the District issued $244.7 million in General Obligation Bonds, Series 2015B. The bonds mature on June 15, 2033 with principal payments due annually on June 15.

On August 10, 2017, the District issued $62.2 million in General Obligation Bonds, Series 2017B. The bonds mature on June 15, 2030, with principal payments due annually on June 15.

As part of a $790.0 million capital bond measure passed by District voters in 2017, the District has issued the following General Obligation debt to finance school renovation and replacement:

On August 10, 2017, the District issued $179.7 million in General Obligation Bonds, Series 2017B. The bonds mature on June 15, 2044 with principal payments due annually on June 15.

On April 14, 2020, the District issued $441.3 million in General Obligation Bonds, Series 2020. The bonds mature on June 15, 2037, with principal payments due annually on June 15.

On December 30, 2020, the District Issued $54.0 million in General Obligation Advance Refunding Bonds, Series 2020C. The bond proceeds were used to redeem Series 2013B bonds. The bonds mature on June 15, 2033, with principal payments due annually on June 15. The Series 2020C Bonds maturing on or after June 15, 2031 are subject to optional early redemption. The total amount of interest savings (economic gain) as a result of the refinancing is $6.2 million. The present value of future cash savings as a result of the refinancing is $5.5 million.

As part of a $1.2 billion capital bond measure passed by District voters in November 2020, the District issued the following General Obligation debt to finance school renovation and replacement:

On December 30, 2020, the District Issued $365.5 million in General Obligation Bonds, Series 2020B. The bonds mature on June 15, 2046, with principal payments due annually on June 15.

On April 27, 2023, the District Issued $420.0 million in General Obligation Bonds, Series 2023. The bonds mature on June 15, 2049, with principal payments due annually on June 15.

Article XI-K of the Oregon Constitution allows the state to guarantee the general obligation bonded indebtedness of school districts. For the Series 2013B, 2015B, 2017B, 2020, 2020B, and 2020C General Obligation Bonds mentioned immediately above, the District participated in the Oregon School Bond Guaranty program (ORS 328.321 to 328.356), whereby the State of Oregon (State) guarantees all principal and interest payments until maturity will be made to bondholders when due. Should the District fail to make a payment of debt service on these bonds when due, the State will make the payment on behalf of the District, and then will seek recovery from the District. The State may recover funds by means of intercepting any source of operating monies normally remitted from the State to the District. Since the inception of the bonds, the District has not used the guarantee.

Other Debt

On November 9, 2016, the District issued $5.0 million in Full Faith and Credit Obligations, Series 2016. The obligations mature on December 1, 2031. The obligations carry a prepayment option such that any or all outstanding maturities may be redeemed on or after December 1, 2018.

On August 4, 2016 the District issued $4.0 million in Qualified Zone Academy (QZAB) Bonds, Series 2016. The District pays no interest over the 20 year term of the bonds. The bonds carry a 4.39 percent interest rate for structuring purposes, but the purchaser of the bonds receives a Federal tax credit in lieu of interest earnings. The bonds mature on August 4, 2036.

Legal Debt Limit

ORS 328.245 establishes a parameter of bonded indebtedness for school districts. Aggregates are governed by real market values within the District based on the following:

For each grade from kindergarten to eighth for which the District operates schools, fifty-five one-hundredths of one percent (.0055) of the real market value. For each grade from ninth to twelfth for which the District operates schools, seventy-five one-hundredths of one percent (.0075) of the real market value. 10 years of Legal Debt Margin information from the District's 2022 Annual Comprehensive Financial Report is included on the following page.

LEGAL DEBT LIMIT

SCHOOL DISTRICT NO.1J, MULTNOMAH COUNTY, OREGON
Legal Debt Margin Information
Last Ten Fiscal Years
(dollars in thousands)

Legal Debt Margin Calculation for Fiscal Year 2023	
Real Market Value	$ 157,078,161
Debt Limit (7.95% of Real Market Value) [1]	$ 12,487,714
Amount of Debt Applicable to Debt Limit:	
General Obligation Bonded Debt	1,479,546
Less: Amount Available in Debt Service Funds	(15,516)
Amount of Debt Applicable to Debt Limit	1,464,030
Legal Debt Margin	$ 11,023,684

	Debt Limit	Total net debt applicable to limit	Legal debt margin	Total net debt applicable to the limit as a percentage of debt limit
2014	5,917,214	118,738	5,798,476	2.01
2015	6,517,491	382,186	6,135,305	5.86
2016	7,228,979	346,748	6,882,231	4.80
2017	8,501,342	309,076	8,192,266	3.64
2018	9,670,978	633,588	9,037,390	6.55
2019	10,472,898	526,062	9,946,836	5.02
2020	10,698,745	924,888	9,773,857	8.64
2021	11,149,825	1,220,405	9,929,420	10.95
2022	11,707,470	1,117,665	10,589,805	9.55
2023	12,487,714	1,464,030	11,023,684	11.72

Allowable Percentage of Real Market Value:	
[A] Kindergarten through eighth grade, 9 x .0055	4.95%
[B] Ninth through twelfth, 4 x .0075	3.00%
Allowable Percentage	7.95% [1]

Notes

[1] ORS 328.245 establishes a parameter of bonded indebtedness for school districts. Aggregates are governed by real market values within the District based on the following:

[A] For each grade from kindergarten to eighth for which the District operates schools, fifty-five one-hundredths of one percent (.0055) of the real market value.

[B] For each grade from ninth to twelfth for which the District operates schools, seventy-five one-hundredths of one percent (.0075) of the real market value.

Sources

Tax Supervising and Conservation Commission Annual Reports for the relevant fiscal year

BONDED AND OTHER DEBT

Bonded and Other Debt (In Thousands)

Issue Date	Series	Original Issue	Outstanding at June 30, 2024	2024-25 Principal Payments	2024-25 Interest Payments
General Obligation Bonds					
April 30, 2015	2015B	244,700	97,090	7,665	3,829
August 10, 2017	2017B	241,890	169,745	3,345	5,695
April 14, 2020	2020	441,320	267,390	44,140	11,931
December 30, 2020	2020B	365,465	267,255	-	6,918
December 30, 2020	2020C	53,965	47,545	4,295	737
April 27, 2023	2023	420,000	363,215	64,870	17,110
Limited Tax Pension Obligation Bonds					
October 31, 2002	2002B	156,580	88,580	22,550	4,916
April 30, 2003	2003B	156,370	127,705	31,550	7,253
July 15, 2021	2021	399,390	362,365	14,220	7,456
Full Faith & Credit Ogligations					
August 4, 2016	2016 Qualified Zone	4,000	2,600	200	-
November 9, 2016	2016 FF&C Taxable	5,048	2,973	335	84
Total			**1,796,463**	**193,170**	**65,927**

LONG TERM DEBT

FY2024-25 School District 1J, Multnomah County, Oregon
Long Term Debt

Fiscal Year	LTD Tax Pension & Refunding	2016 Qualified Zone Bonds	FF&C Taxable Debt 2016	2015 GO Bonds	2017 GO Bonds	2020 GO Bonds	2020B GO Bonds	2020C GO Bonds	2023 GO Bonds	TOTAL
Principal:										
2025	68,320	200	335	7,665	3,345	44,140	-	4,295	64,870	193,170
2026	76,755	200	345	8,390	3,305	26,630	-	4,535	12,345	132,505
2027	83,940	200	355	9,165	3,780	29,010	-	4,780	13,955	145,185
2028	50,670	200	365	9,805	4,285	31,540	590	5,035	15,090	117,580
2029	18,495	200	375	10,675	4,780	34,190	850	5,300	16,665	91,530
2030-2034	111,525	1,000	1,198	51,390	32,475	55,420	49,765	23,600	62,515	388,888
2035-2039	151,345	600	-	-	49,115	46,460	72,545	-	59,060	379,125
2040-2044	17,600	-	-	-	68,660	-	97,010	-	28,520	211,790
2045-2049	-	-	-	-	-	-	46,495	-	90,195	136,690
2050-2054	-	-	-	-	-	-	-	-	-	-
Principal Total	**$ 578,650**	**$ 2,600**	**$ 2,973**	**$ 97,090**	**$ 169,745**	**$ 267,390**	**$ 267,255**	**$ 47,545**	**$ 363,215**	**$ 1,796,463**
Interest:										
2025	19,625	-	84	3,830	5,695	11,931	6,918	737	17,110	65,929
2026	16,447	-	74	3,446	5,528	9,724	6,918	651	13,867	56,654
2027	12,818	-	63	3,027	5,363	8,392	6,918	560	13,249	50,390
2028	8,811	-	52	2,752	5,174	6,942	6,918	464	12,552	43,665
2029	6,686	-	41	2,262	5,045	5,365	6,888	364	11,797	38,449
2030-2034	27,858	-	54	4,362	22,319	13,518	30,278	816	48,523	147,728
2035-2039	13,410	-	-	-	16,354	2,842	20,785	-	33,453	86,844
2040-2044	440	-	-	-	7,323	-	11,198	-	19,911	38,873
2045-2049	-	-	-	-	-	-	1,466	-	12,662	14,128
2050-2054	-	-	-	-	-	-	-	-	-	-
Interest Total	**$ 106,095**	**$ -**	**$ 368**	**$ 19,679**	**$ 72,801**	**$ 58,714**	**$ 98,287**	**$ 3,592**	**$ 183,124**	**$ 542,660**
Total Debt Service	**$ 684,745**	**$ 2,600**	**$ 3,341**	**$ 116,769**	**$ 242,546**	**$ 326,104**	**$ 365,542**	**$ 51,137**	**$ 546,339**	**$ 2,339,123**

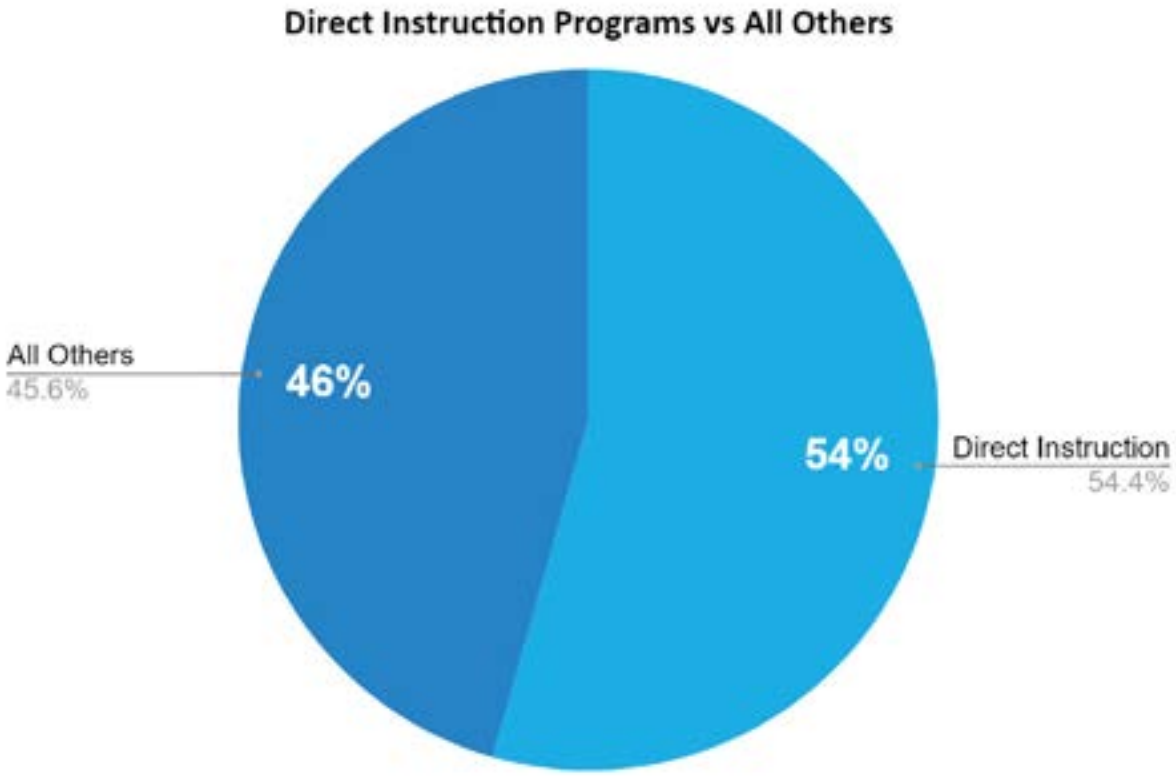
Payments by Debt Service Fund, FY 2024/25

Fiscal Year	LTD Tax Pension & Refinding	2016 Qualified Zone Bonds	FF&C Taxable Debt 2016	2015 GO Bonds	2017 GO Bonds	2020 GO Bonds	2020B GO Bonds	2020C GO Bonds	2023 GO Bonds	TOTAL
Fund 308	87,945									87,945
Fund 322		200								200
Fund 323			419							419
Fund 350				11,495	9,040	56,070	6,918	5,032	81,980	170,535
Total	**$ 87,945**	**$ 200**	**$ 419**	**$ 11,495**	**$ 9,040**	**$ 56,070**	**$ 6,918**	**$ 5,032**	**$ 81,980**	**$ 259,099**

PERSONNEL RESOURCE ALLOCATIONS

The charts on the following pages depict staffing allocations from the four previous years and this year's budget. These allocations are broken out by their program type. Descriptions of the type of activity being carried out can be found below. Staff are further broken down by employee type. Direct Instruction refers to any activity dealing directly with the teaching of students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or in other learning situations, such as those involving co-curricular activities. All Others refers to support services - services that provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction; community services, such as nutrition services; and all other areas in which the district provides direct personnel resources, such as construction management.

For the 2024-25 budget year, the staffing allocations are preliminary and should not be considered final. Assignments to the various programs can and will change as the District progresses through the budget development, spring staffing, and fall balancing phases. Final staffing allocations are not completed until after the beginning of the school year. For previous budget years, these allocations are drawn from the final budgets.



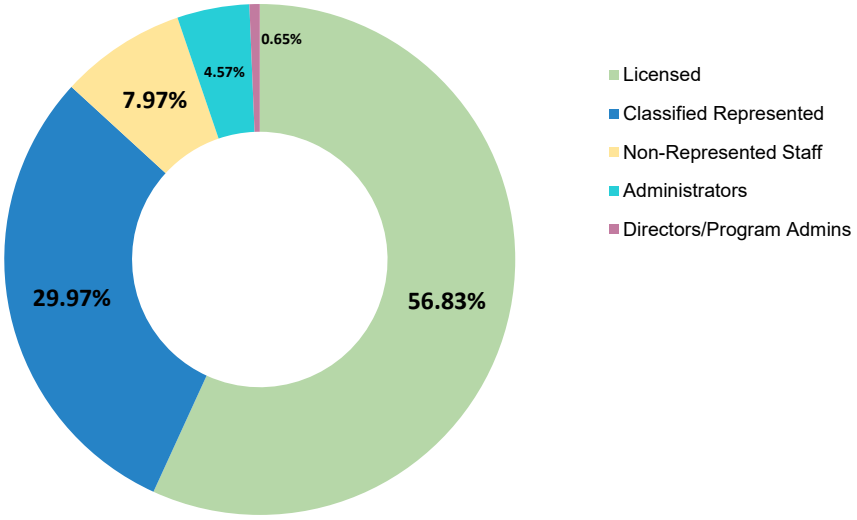
FTE BY MAJOR FUNCTION AND EMPLOYEE TYPE

Licensed Staff	Teachers, Licensed Support Personnel, Counselors, and TOSAs (Teachers on Special Assignment)
Classified Represented	Educational Assistants, Secretarial, Clerical, Maintenance, and Transportation
Non Represented Staff	Professional Central Office and School-Based Staff
Administrators Licensed	Superintendent, Academic Administrators and Directors, Principals and APs/VPs
Administrators NonLicensed	Operational and Business Administrators
Directors/Program Admins	Operational and Business Directors and Supervisors

PBAM Function	Actual 2020-21	Actual 2021-22	Actual 2022-23	Adopted 2023-24	Proposed 2024-25
11 - Regular Programs: Primary Instructional Activities					
Licensed Staff	2,403.44	2,262.26	2,434.92	2,223.84	2,134.40
Classified Represented	185.84	196.06	221.03	201.63	164.73
Non Represented Staff	1.60	2.80	3.80	5.00	4.40
Administrators Licensed	6.50	6.50	7.50	8.00	6.00
12 Special Programs: Instructional activities for students with special needs					
Licensed Staff	593.48	538.02	525.26	488.72	547.93
Classified Represented	642.00	517.44	509.48	517.42	487.30
Non Represented Staff	2.80	2.80	5.06	1.00	1.00
Administrators Licensed	1.00				
Directors/Program Admins	1.00	1.00			
14 Summer School Programs					
Licensed Staff	1.50				
Classified Represented	1.00				
21 Support Services—Students: Activities to assess and improve the well being of students					
Licensed Staff	529.68	507.98	518.98	495.36	488.05
Classified Represented	133.04	136.71	158.31	172.94	164.18
Non Represented Staff	71.21	59.23	49.43	53.23	62.30
Administrators Licensed	59.40	51.00	48.00	57.00	60.00
Administrators Non Licensed				1.00	
Directors/Program Admins	12.50	6.00	4.00	3.00	4.00
22 Support Services—Instructional Staff: Activities associated with assisting the instructional staff					
Licensed Staff	276.23	270.01	263.37	265.37	234.80
Classified Represented	55.64	51.61	48.80	43.33	17.49
Non Represented Staff	23.00	16.25	24.63	26.75	22.75
Administrators Licensed	10.01	9.50	10.50	13.50	10.50
Administrators Non Licensed				1.00	
Directors/Program Admins		1.00	1.00		1.00
23 Support Services—General Administration: Activities associated with administering policy and operating the district					
Non Represented Staff	24.50	25.50	26.00	28.00	21.00
Administrators Licensed	14.00	14.00	13.00	21.00	14.00
Administrators Non Licensed	4.00	4.00	3.00	5.00	3.00
Directors/Program Admins	5.00	6.00	8.00		4.00
24 School Administration: Activities of School Direction and Supervision					
Licensed Staff	39.53	6.74	3.58	0.50	
Classified Represented	208.83	208.04	205.59	214.28	194.18
Non Represented Staff	32.33	48.58	54.79	68.88	60.38
Administrators Licensed	166.00	186.26	180.75	165.00	170.15
Directors/Program Admins	1.00	2.00			1.00
25 Support Services—Business: Activities including fiscal, operation and maintenance, and internal services					
Classified Represented	550.25	589.25	571.50	559.25	531.40
Non Represented Staff	108.20	112.20	115.30	108.10	113.30
Administrators Licensed				3.00	
Administrators Non Licensed	2.00	2.00	2.00		2.00
Directors/Program Admins	13.00	12.00	13.00	11.00	12.00

PBAM Function	Actual 2020-21	Actual 2021-22	Actual 2022-23	Adopted 2023-24	Proposed 2024-25
26 Support Services—Central: Activities other than general admin, which support instructional and supporting programs					
Licensed Staff	2.5	10.00	15.00	5.70	2.00
Classified Represented	12.50	25.50	26.50	28.30	23.38
Non Represented Staff	140.95	125.20	135.83	141.50	136.25
Administrators Licensed	3.00	3.00	3.00	7.50	5.50
Administrators Non Licensed	3.00	3.00	3.00	8.00	3.00
Directors/Program Admins	11.00	11.00	16.50	4.50	14.00
31 Food Services: Activities concerned with providing food to students and staff					
Classified Represented	176.40	139.56	173.51	172.46	168.65
Non Represented Staff	15.40	14.40	14.40	15.01	16.00
Directors/Program Admins	2.00	2.00	2.00	2.00	2.00
33 Community Services: Activities which are not directly related to educating students					
Classified Represented	38.52	41.64	44.04	40.40	42.63
Non Represented Staff	5.00	6.50	6.50	8.00	1.00
Administrators Non Licensed				1.00	
41 Facilities Acquisition and Construction: Activities concerned with the acquisition of land and buildings					
Classified Represented	11.00	6.00	7.00	7.00	3.00
Non Represented Staff	27.80	32.30	40.30	41.50	39.50
Administrators Licensed	-	0.25	-	-	-
Directors/Program Admins	2	1	1.5	1.5	1
Grand Total	**6,630.58**	**6,274.09**	**6,519.66**	**6,246.47**	**5,995.12**

2024-25 Budgeted Personnel Resource Allocations



SCHOOL STAFFING

School staffing for 2024-25 was based on projected October 2024 enrollment, which primarily uses the actual October 2023 enrollment as the base, with adjustments made for population and housing changes and the grade progression rates at each school. After seeing large enrollment declines with the COVID-19 pandemic, enrollment losses continue but at a slower rate of decline. Enrollment is still declining and expected to continue to decline, but not at the rate experienced during the pandemic. During the pandemic, enrollment-related staff losses that schools would have seen were offset using Elementary and Secondary School Emergency Relief Fund (ESSER) grant funds. For 2024-25, these ESSER grant funds are no longer available to be used for school staffing. Additionally, with declining enrollment and increased operating costs, school staffing had to come into alignment with the projected enrollment. Therefore, a number of reductions and changes were made in school staffing.

A goal for 2024-25 was to be more strategic and more specific about allocations to the schools that need additional supports. After evaluating the central and school-based supports for schools and reviewing input from the school administrators as to the highest need positions, the main priorities for school staffing for 2024-25 were:

- Incorporate new contractual requirements for teacher planning time
- Move all 6-8 students to a 7-period day
- Implement the state requirement for 6-8 PE minutes
- Strategically invest in schools with the highest needs
    - Continue the investment in school-based instructional coaches in grades K-8
        - Measure 98 funding is used for the high school instructional coaches
    - Provide middle schools with a school-based behavior/climate allocation
    - Reduce the equity allocation in grades K-8 and allocate school-based interventionists to the schools with the highest needs based on MAP testing data instead (similar positions were previously self-funded using equity and Title I allocations)
- Revise the equity allocation in high schools so all high schools receive an allocation, with that allocation based solely on students directly certified by the state to receive free meals
- Reduce redundancies in some staffing areas
- Reduce previous investments that are not required, but nice to have, such as FTE adds above the staffing thresholds
- Simplify reporting and budgeting within District's Student Investment Account (SIA) allocation by funding a number of these important investments on SIA, as they align with the purpose of SIA (e.g. instructional coaches, interventionists, social workers, behavior/climate supports, kindergarten educational assistants)

In order to meet the budget reductions needed in 2024-25, there were additional changes made beyond the priorities listed above in school staffing allocations, such as:

- Class size threshold and ratio increases across all grade-levels
- Allocations moving to 0.2 increments, rather than 0.5, to better align with the school enrollment

- Elimination of some allocations in order to accommodate the strategic investments in school staffing noted above
    - Discretionary support allocations to middle and high schools
    - Library assistants at all levels

Beginning in 2019-20, in an effort to transform school and student achievement, differentiated levels of supports and resources were allocated to the schools with the greatest needs. Schools designated as Title I, Comprehensive Supports and Improvement (CSI), or Targeted Support and Improvement (TSI) are considered those with the highest needs. CSI and TSI are federally required designations under the Every Student Succeeds Act (ESSA) and the schools designated as CSI and TSI are adjusted each year by the Oregon Department of Education.

The information below provides the details associated with staffing allocations to the schools for 2024-25, including the General Fund, City Arts Tax, and the Student Investment Account (SIA), with notation of where allocations are differentiated based on school designations. There are additional allocations via grants, which are noted at the end, as they cover many positions in schools.

K-5 and K-8 Formulas

K-5 Class Sizes

The number of teachers needed are identified for grades K-5 by sections of students. A section is a group of students that are participating in a specific program. For instance, a section could be a group enrolled in a traditional neighborhood program or a group enrolled in a language immersion program. When assigning teachers based on sections, schools are able to ensure that there are enough teachers to teach at each grade for each section.

Once school starts, additional teachers may be added to address unexpected enrollment. Exceptions to the maximum class size may occur where a school facility does not have space for an additional section, or if there are programmatic reasons for a slightly larger class size (as in an immersion program).

Very few classes are expected to be at the maximum class size.

Homerooms are allocated based on the below class size maximums and result in the following class size ranges. Bolded numbers represent changes for the coming year.

	CSI Schools		Title I Schools		Other Schools	
Grade	Maximum Class Size	Typical Class Size Ranges	Maximum Class Size	Typical Class Size Ranges	Maximum Class Size	Typical Class Size Ranges
KG	24	13-24	28	15-28	29	15-29
1	26	14-26	**30**	16-30	31	16-31
2	**29**	15-29	**30**	16-30	32	17-32
3	**30**	16-30	**30**	16-30	33	17-33
4	**33**	17-33	**33**	17-33	**34**	18-34
5	**33**	17-33	**33**	17-33	**34**	18-34

Class Size in Lottery-based K-5 Schools and Programs: Schools and programs that enroll students through a lottery instead of through neighborhood attendance also follow the K-5 class-size ranges. Target class size for lottery purposes are generally three students per class fewer than maximum class sizes, as very few classes across the district are expected to operate at that level. Actual enrollment may be higher or lower than the target, but still within the established class-size ranges, depending on actual demand, proportion of Native speakers in DLI programs and other factors.

K-5 Special Education (SPED) Focus Students and K-5 Homeroom participation

Students in SPED focus classrooms are counted as half time participants in homerooms when they spend 1 to 3 hours in the general homeroom, which means these students are included in the enrollment used for the homeroom allocation. If the focus classroom student does not attend a general homeroom during the day, they will not be counted in the classroom size or enrollment for the homeroom allocation. All focus class students are counted fully in the overall school enrollment for the other allocations.

K-5 Arts, Physical Education, Library

Each K-5 school and grades K-5 at each K-8 school is allocated enough Art, PE and Library to meet the core instruction minutes, new planning time requirements for elementary specialists, and for each homeroom teacher to receive 45 minutes of planning time within the school day, on average over the week.

- Art is allocated to ensure each K-5 Homeroom can have 90 minutes per week, PE is allocated to ensure each K-5 Homeroom can have 90 minutes per week and Library is allocated to ensure each Homeroom has 45 minutes.
- All Art, PE, and Library allocations are now allocated in 0.2 amounts based on the number of K-5 Homerooms.
- Art and PE teachers are allocated to teach at least 6 K-5 homerooms per day, Teacher-Librarians are allocated to teach at least 5 K-5 homerooms per day.
    - In K-8 Schools, Art, PE, and Library for grades 6-8 will need to be staffed with the 6-8 Teacher Allocation.
- Students in SPED focus classrooms will be attending Art, PE, and Library with their homeroom.

K-5 Arts (more details)

The City of Portland, through the Arts Education and Access tax, provides funding for art teachers for students in Kindergarten to 5th grades. This funding must be used to hire licensed teachers for the arts (music, art, dance, drama) for students.

K-5 Arts Pathway Schools are allocated additional Art FTE to offer a second form of Arts for each K-5 Homeroom for the full school year. All K-5 Arts Pathway schools must have both visual arts and music. The Arts Pathway allocation incorporates the new planning time requirements.

Grades 6-8 Teacher Staffing in K-8 Schools

Beginning in 2024-25, all K-8 schools will utilize a 5 of 7 schedule for grades 6-8 and have been allocated FTE to accommodate the 7-period day. Allocations account for the new planning time requirement of 410 minutes per standard work week per educator and are rounded the nearest 0.2. In middle grades at a K-8, the number of teachers are allocated using the estimated number of sections needed per grade level and program using a maximum size of 34 for Title I Schools and 35 for the Non-Title I schools.

K-8 Arts Pathway Schools are allocated additional Art FTE to ensure all grades 6-8 are offered Art.

6-8 Physical Education in K-8s

Each K-8 school is allocated PE teachers to ensure each student can have 3 quarters of PE per year with a PE Teacher. The 6-8 PE allocation is included as part of the total 6-8 teacher allocation.

K-5 and K-8 Counselors

Counselors are allocated using a ratio of 335:1, based on the total School Enrollment and the allocations are rounded to the nearest 0.2.

K-5 School-Wide Support

The School-Wide Support Tables (shown below) indicate the number and types of positions allocated to each school for administrative and other basic supports. The allocations are based on the school size and configuration. FTE is shown in Licensed Equivalents, with Secretary positions represented as half a certified FTE.

FTE Allocated by School Enrollment	<300	300-349	350-399	400-499	500-549	550-599	600-699	700-799
Principal	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Assistant Principal *					*	1.00	1.00	1.00
Administrative Assistant	0.75	0.75	0.75	0.75	0.75	0.75	1.00	1.00
Instructional Coach	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
K-5 School Total	**2.75**	**2.75**	**2.75**	**2.75**	**2.75**	**3.75**	**4.00**	**4.00**

* Schools that are between 500 and 549 and are above 50% Historically Underserved receive an Assistant Principal.

K-8 School-Wide Support

The School-Wide Support Tables (shown below) indicate the number and types of positions allocated to each school for administrative and other basic supports. The allocations are based on the school size and configuration. FTE is shown in Licensed Equivalents, with Secretary positions represented as half a certified FTE.

FTE Allocatedby School Enrollment	<250	250-299	300-399	400-499	500-599	600-699	700-799
Principal	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Assistant Principal				1.00	1.00	1.00	1.00
Administrative Assistant	0.75	0.75	0.75	0.75	0.75	1.00	1.00
Instructional Coach	1.00	1.00	1.00	1.00	1.00	1.00	1.00
K-8 School Total	**2.75**	**2.75**	**2.75**	**3.75**	**3.75**	**4.00**	**4.00**

K-5 and K-8 Targeted Support

- *Social Worker:* All Title I schools are allocated 0.5 Social Worker, which must be used for a Social Worker. A number of Title I schools also receive 0.5 grant-match to make the social worker a 1.0 position.
- *Academic Interventionist:* Interventionist FTE is allocated based on student needs in 0.5 increments. Not all schools receive this allocation.
    - Academic Interventionists are expected to work with students scoring 20th percentile or below in MAP ELA and/or Math using the Fall 2023 MAP data. The goal of

Academic Interventionist is to use a data-driven approach to identify the lagging skill needs of each student to design a targeted short-term cycle of intervention to accelerate their learning to grade level

- At the elementary level, the primary focus will be literacy, but central support will be inclusive of both literacy and math.
- At the middle school level, the allocation for reading and/or math are prescribed, based on student needs.

- *Kindergarten Education Assistants:* Full-time KG EAs (35 hours per week) are allocated for each KG Homeroom to schools where the total school population is 60% or greater historically underserved students. The KG EAs are only allocated where the KG class sizes are 17 or higher.

K-5 and K-8 Equity

In an effort to align with our RESJ lens across the District, additional resources are allocated to schools in need through Equity Funding. The equity allocation in grades K-8 is 4% of the total K-8 Teachers allocated across grades K-8, with 2% allocated based on Socio-Economic Status, and the other 2% allocated based on Combined Historically Underserved. The allocations are rounded to the nearest 0.5 increment. Note, K-5 Art teachers are not included in the total K-8 teachers used for the allocation, as those are mainly funded by the City Arts Education and Access tax.

- Socio-Economic Status FTE is allocated to schools with over 20% of students who are eligible for free meals by direct certification.
    - Direct Certification is a proxy measure to determine economic disadvantage. Students eligible to receive free meals by Direct Certification are students who are eligible for free meals, as identified by the state. Students or families qualify for Direct Certification through a number of avenues such as eligibility for Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF), Migrant Ed, McKinney Vento, or foster care.
    - Starting in 2023, Medicaid was added as another way for families to qualify for free or reduced priced meals in Oregon. Students who qualify for free meals via Medicaid are counted as Direct Certification.

- Combined Historically Underserved FTE is allocated to schools with over 40% of students who meet one of the following criteria: Special Education Eligibility, Limited English Proficiency, Free meal eligibility by direct, African-American, Hispanic, Native American or Pacific Islander race.

Middle School Formulas

Middle School Teacher Staffing

The Middle School Staffing Formula changed in 2023-24 to align with the High School Formula to provide a more equitable distribution of FTE across comprehensive middle schools, which continues for 2024-25. In the new formula, there is a base allocation and a ratio based on the school size, with differentiation for schools identified as Title-I. Immersion schools receive an additional 1.0 FTE per language.

Beginning in 2024-25, all middle schools will utilize a 5 of 7 schedule and have been allocated FTE to accommodate the 7-period day. Allocations account for the new planning time requirement of 410 minutes per standard work week per educator and are rounded the nearest 0.2.

	Title	Non-Title
Ratio	22.5:1	22.5:1
Base	2.0 FTE	0.0 FTE

6-8 Physical Education in Middle Schools
Each middle school is allocated PE teachers to ensure each student can have 3 quarters of PE per year with a PE Teacher. The 6-8 PE allocation is included as part of the total 6-8 teacher allocation.

Middle School Counselors
Counselors are allocated using a ratio of 275:1, based on the total School Enrollment. The allocations are rounded to the nearest 0.2.

Middle School School-Wide Support
The School-Wide Support Tables (shown below) indicate the number and types of positions allocated to each school for administrative and other basic supports. The allocations are based on the school size and configuration. FTE is shown in Licensed Equivalents, with Secretary positions represented as half a certified FTE.

FTE Allocated by School Enrollment	<400	400-499	500-599	600-699	700-799	800-899
Principal	1.00	1.00	1.00	1.00	1.00	1.00
Assistant Principal	1.00	1.00	1.00	1.00	1.00	2.00
Administrative Assistant	0.75	0.75	0.75	0.75	0.75	0.75
Teacher-Librarian	0.50	0.50	0.50	0.50	0.50	0.50
Instructional Coach	1.00	1.00	1.00	1.00	1.00	1.00
School Climate/Behavior *	1.00	1.00	1.00	1.00	1.00	1.00
Middle School Total	**5.25**	**5.25**	**5.25**	**5.25**	**5.25**	**6.25**

***** The School Climate/Behavior allocation can be used for the following:

- Restorative Justice
- Student Management Specialist
- Social Worker

Note: Campus Safety Associates are provided centrally and supervised through the Security Services department.

Middle School Targeted Support

- *Social Worker*: All Title I schools are allocated 1.0 Social Worker, which must be used for a Social Worker.
- *Academic Interventionist*: Interventionist FTE is allocated based on student needs in 0.2 increments. Not all schools receive this allocation.
    - Academic Interventionists are expected to work with students scoring 20th percentile or below in MAP ELA and/or Math using the Fall 2023 MAP data. The goal of Academic Interventionist is to use a data-driven approach to identify the lagging skill needs of each student to design a targeted short-term cycle of intervention to accelerate their learning to grade level

- At the middle school level, the allocation for reading and/or math are prescribed, based on student needs.

Middle School Equity
In an effort to align with our RESJ lens across the District, additional resources are allocated to schools in need through Equity Funding. The equity allocation in grades K-8 is 4% of the total K-8 Teachers allocated across grades K-8, with 2% allocated based on Socio-Economic Status, and the other 2% allocated based on Combined Historically Underserved. The allocations are rounded to the nearest 0.5 increment.

- Socio-Economic Status FTE is allocated to schools with over 20% of students who are eligible for free meals by direct certification.
  - Direct Certification is a proxy measure to determine economic disadvantage. Students eligible to receive free meals by Direct Certification are students who are eligible for free meals, as identified by the state. Students or families qualify for Direct Certification through a number of avenues such as eligibility for Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF), Migrant Ed, McKinney Vento, or foster care.
  - Starting in 2023, Medicaid was added as another way for families to qualify for free or reduced priced meals in Oregon. Students who qualify for free meals via Medicaid are counted as Direct Certification.

- Combined Historically Underserved FTE is allocated to schools with over 40% of students who meet one of the following criteria: Special Education Eligibility, Limited English Proficiency, Free meal eligibility by direct, African-American, Hispanic, Native American or Pacific Islander race.

9-12 Formulas

Grades 9-12 Teacher Staffing
Teacher allocation for high schools is based on the total projected enrollment with a base allocation in both large and small schools. Schools identified as needing additional support (TSI and CSI) will continue to be allocated on a better ratio. Additional targeted investments for high schools in response to the COVID-19 pandemic include credit recovery teacher FTE for all schools. This FTE is continuing in all high schools for 2024-25.

		TSI / CSI Schools	OtherSchools
Small Schools <1,000	Ratio	23.8:1	24.7:1
	Base	5 FTE	5 FTE
Large Schools >1,000	Ratio	26.7:1	27.4:1
	Base	9 FTE	9 FTE

High School Counselors
Counselors are allocated using a ratio of 300:1, based on the total School Enrollment. The allocations are rounded to the nearest 0.5.

High School School-Wide Support
The School-Wide Support Tables (shown below) indicate the number and types of positions allocated to each school for administrative and other basic supports. The allocations are based on the school size and configuration. FTE is shown in Licensed Equivalents, with Secretary positions represented as half a certified FTE.

FTE Allocated by School Enrollment	<600	600-699	700-1199	1200-1399	1400-1599	1600+
Principal	1.00	1.00	1.00	1.00	1.00	1.00
Vice Principal	1.00	1.00	2.00	2.00	2.00	3.00
Administrative Assistant	1.00	1.50	1.50	1.75	2.00	2.00
College/Career Coordination *	1.50	1.50	1.50	1.50	1.50	1.50
Teacher-Librarian	1.00	1.00	1.00	1.00	1.00	1.00
Social Worker	1.00	1.00	1.00	1.00	1.00	1.00
Bookkeeper/Business Manager **	0.50	0.50	0.50	0.50	0.50	0.50
High School Total	**7.00**	**7.50**	**8.50**	**8.75**	**9.00**	**10.00**

* 1.5 Career Coordinator allocation = 2.0 actual FTEs used, due to position classification

** Allocation must be used to fund either a Business Manager or Bookkeeper. Schools can only have 1 of these positions.

Note: There are additional support staff provided centrally and not shown above:

- Campus Safety Associates are provided centrally and supervised through the Security Services department
- Athletic Directors are provided centrally through the Athletic department

High School Equity (Socio-Economic Status FTE)

In an effort to align with our RESJ lens across the District, additional resources are allocated to schools through Equity Funding. The high school equity allocation changed for 2024-25.

- All high schools receive equity allocations now.
- The equity allocation is 9% of the total Teachers allocated for high schools. The allocation is based on each school's number of students who are eligible for free meals by direct certification and the allocations are rounded to the nearest 0.5 increment.
    - Direct Certification is a proxy measure to determine economic disadvantage. Students eligible to receive free meals by Direct Certification are students who are eligible for free meals, as identified by the state. Students or families qualify for Direct Certification through a number of avenues such as eligibility for Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF), Migrant Ed, McKinney Vento, or foster care.
    - Starting in 2023, Medicaid was added as another way for families to qualify for free or reduced priced meals in Oregon. Students who qualify for free meals via Medicaid are counted as Direct Certification.
- There is no longer an allocation based on Combined Historically Underserved.
- The elimination of the Discretionary Support helps fund this shift in the Equity allocation.

Additional Need-Based FTE

A formula cannot always reflect the special circumstances of a particular school. As a result, it is sometimes necessary to make additional allocations to account for unusual school requirements or schools in transitioning situations. Some examples are high schools going through significant transition due to capital improvement/bond planning, single-admin schools with multiple K-5 special education focus classrooms, or special program requirements, such as IB in grades K-8.

Grant Funds and Special Revenue Funds

Many schools have grant and/or special revenue funds that provide for additional staff in the schools.

ESSA Partnership Funds for CSI and TSI Schools

Schools identified for CSI or TSI support will receive Federal School Improvement Funds to Support CSI and TSI Schools. CSI/TSI schools will be provided an individual school allocation calculated using ODE's methodology. Recipients are expected to use these funds to enhance school-level activities to support focal students and continuous improvement efforts informed by comprehensive data analysis and ongoing community engagement.

Title IA Allocations

The largest single source of Federal grant funds that provide additional FTE for both certified and classified staff in the schools is the Federal Title IA grant. Most of the Title IA funds received by the District are allocated directly to elementary, middle and K-8 schools where at least 33% of the students would qualify for Free meals through Direct Certification. High schools receive Title IA funding if they are identified as "High Poverty", which is equivalent to 46.9% of students who qualify for free meals through Direct Certification. The funds are targeted to support students from low income families. Dollars are allocated per qualifying student.

Remaining Title IA funds are allocated centrally and most notably funds our McKinney-Vento Homeless supports. Title IA allocations to charter schools are calculated in exactly the same way as allocations to PPS schools. In compliance with Federal requirements, private schools receive equitable support for the Title IA eligible students who attend the private schools that are located within the PPS boundaries.

The allocations to Title IA schools are based upon a count of eligible students. These funds are intended to provide supplemental support to students. Any use of Title IA funds for staffing must be supplemental to the core requirements

High School Success Fund

High School Success is a fund initiated by ballot Measure 98 in November 2016. Funding is provided to establish or expand programs in three specific areas: Dropout Prevention, Career & Technical Education (CTE), and College Level Education Opportunities.

High Schools receive additional FTE through Measure 98 funding for the following types of positions, which may vary by school: student success team leads, instructional coaches, release time for 9th grade teachers to collaborate, student attendance coaches, CTE teachers, learning acceleration specialists, and college coordinators.

PPS Parent Fund

One-third of all funds raised (after the first $10,000) by Local School Foundations is set aside for the PPS Parent Fund. The Fund for PPS stewards and distributes the funds through PPS Parent Fund Awards to high-need schools using demographic data; a formula that is examined each year to ensure the funds are reaching the highest need schools. These funds may be used for staffing, contracts, or supplies within district guidelines with the goal of supporting the School Improvement Plan. Parent Fund Awards are intended to be expended each year because they are awarded based on current student demographics.

English Language Development Staffing

English Language Development (ELD) school-based funding and staffing is a supplemental allocation intended to support school ELD programs and services. ELD staffing allocations, for both classified and licensed staff, must be used to help students attain proficiency in English, which is critical to their overall academic success.

Beginning with the 2022-23 staffing, PPS revised the ELD staffing methodology. ELD licensed and classified FTE is allocated based on weighting students based on proficiency levels. This change was made to allocate FTE to students based on need for ELD services. For example, PISA students are high school newcomers to the United States; Emerging students have lower levels of proficiency and require more support in comparison to a student who is identified as progressing. In the past, calculations were based on the number of students and kindergarten students at Immersion schools were not included in those counts. All ELD students are now included in the weighting and calculations. This revised methodology remains unchanged for 2024-25.

School FTE allocations are based on the most current English Language Proficiency Assessment (ELPA) or the ELPA Screener scores, if no ELPA test has been taken, for each student slated to attend the school in the next year.

The weighting provides FTE for ELD staff as well as additional FTE to support ELD students throughout the day.

Proficiency Level (Domains = Reading, Writing, Speaking, and Listening)	**Weighting for General Fund Staffing Formulas***	**Weight for ELD Staffing Allocation Based on Need for ELD Services**
PISA Students	1.0	2.375
Emerging	1.0	1.5
No Test Taken	1.0	1.0
Progressing with a total sum of 4-8 from all assessed domains	1.0	1.25
Progressing with a total sum of 9-13 from all assessed domains	1.0	1.0
Progressing with a total sum of 14-15 from all assessed domains	1.0	0.5
Progressing with a total sum of 16-17 from all assessed domains	1.0	0.25
Progressing, ready to test out, with a total sum of 18 from all assessed domains	1.0	0**

* 1.0 weighting of ELD students is included in all general fund staffing formulas including instructor FTE, homeroom class rooms, Equity FTE, counselor ratios, etc.

** A weight of 0 is only used for the initial staffing allocations as students are assumed to test out. A weight of 0.25 will be used after Spring ELPA scores are received, for any students who did not exit.

Licensed ELD staffing formula:
ELD Teacher staffing is based on the sum of the weighting of students and allocated as described in the table below:

EB Students (weighted)	Teacher Allocation
1-14	Allocated Itinerant ELD Teacher or Language Support Teacher (0.25)
15-35	0.50
36-56	1.00
57-81	1.50
82-106	2.00
107-136	2.50
137-166	3.00
167-197	3.50
198-228	4.00
229>	4.50

Bilingual Educational Assistants
Bilingual Educational Assistant (EA) staffing is based on the sum of the weighting of students. EAs provide students support during core classes and provide invaluable support for linguistically diverse families. This allocation model is described in the table below:

EB Students (weighted)	EA Allocation (0.875 FTE (35 hours) considered full-time)
Fewer than 50	No EA Allocation
50-99	0.438 FTE (half-time EA)
100-149	0.875 FTE (1 EA)
150-199	1.313 FTE (1.5 EAs)
200-249	1.75 FTE (2 EAs)

Special Education (SPED) Staffing

Special Education funding must only be used to provide special education, related and supplementary aids and services, specifically written into a student individualized education plan, for students determined eligible for special education. Special Education resources are supplemental to the core and intervention instructional program and are not allocated to supplant the core instructional or intervention resources.

Special Education staff includes Learning Center teachers, Speech Pathologists, School Psychologists, Paraeducators, Physical Therapists, and Occupational Therapists, and other specialists. Special Education services also include classrooms located in various schools, designated for the support of students receiving special education services. The methods for allocating Learning Specialists (Special Education teachers) for these various settings are described below.

Allocations of teachers and assistants are made on the basis of the best information available at the time staffing is completed in the spring. Depending upon the resources available, these allocations may be adjusted based on updated information at the beginning of the school year.

To meet the budget reductions needed for 2024-25 district-wide and incorporating the new contract requirements, there have been some changes in the allocations. These changes are resulting in an increase in school psychologist FTE, Speech Language Pathologist FTE, and teacher FTE. The staffing listed below outlines the current staffing levels for 2024-25.

School Psychologists (K-12)

- School Psychologists caseloads are determined by the ratio of School Psychologist FTE to students receiving special education services to the nearest .20 FTE as identified in the Collective Bargaining Agreement.
- A School Psychologist's schedule is divided into full days at each school they serve (a 0.2 FTE is equal to an 8 hour day).
- School Psychologist FTE are centrally managed.
- Schools that are part of the School Based Mental Health Grant are allocated School Psychologist FTE at a ratio of 1:500.
- School Psychologist assignments are determined on a 3 year rotation and the 2024-25 school year is the 2nd year of the rotation.

Grade-Level	2024-25 Students Who Receive Special Education Services to School Psychologist Ratio	Notes
K-12	School Psychologists are allocated to PPS Schools at a ratio not to exceed 1:135 Students that receive special education Services	Previously based upon total school enrollment (1:850 for K-8, K-12 and 1:1000 for HS)
PPS Participates in the School Based Mental Health Grant Program that provides additional funds to support implementation at selected schools of the Comprehensive School Psychologist Program	Comprehensive School Psychologist Assignments 1:500 - Total enrollment	

Speech and Language Pathologists (K-12)

- Speech and Language Pathologists are allocated based on the number of students receiving speech services.
- Allocations are rounded to the nearest 0.2 FTE to provide for full days at each school, reducing lost service due to time spent in travel between buildings.
- Speech and Language Pathologists are centrally managed.

Grade-Level	Students to Speech and Language Pathologist Ratio
K-8	1:50
HS	1:55

Special Education Program

Staffing allocations for Specialized Education programs is as follows, with a student goal of 13, per classroom:

Program Type	Grade-Level	Teacher FTE	Para-educators	Therapeutic Intervention Coach (TIC) FTE - Student Staffing Ratio	Mental Health Service Provider FTE - Student Staffing Ratio (Round to nearest .1 FTE)
Social Emotional Skills (SES)	K-5	1	3	0.039 Staffing Factor (13 Students is .5 FTE)	0.039 Staffing Factor (13 Students is .5 FTE)
	6-8	1	3	n/a	0.039 Staffing Factor (13 students is .5 FTE)
	HS	1	2	.077 Staffing Factor (13 Students is 1.0 FTE))	.077 Staffing Factor (13 Students is 1.0 FTE)
Communication Behavior (CB)	K-5	1	3		
Intensive Skills Centers	K-12	1	3		
CB Team	7-8	1	2		

Learning Center Teachers (K-12)
All Learning Center teachers are allocated in 0.5 FTE increments. The learning center ratio for K-5, K-8, 6-8 and K-12 are as follows:

K-8 Learning Center Formula

- Every 14 eligible students = 0.5 FTE

High School Learning Center and High School CB Team Formula

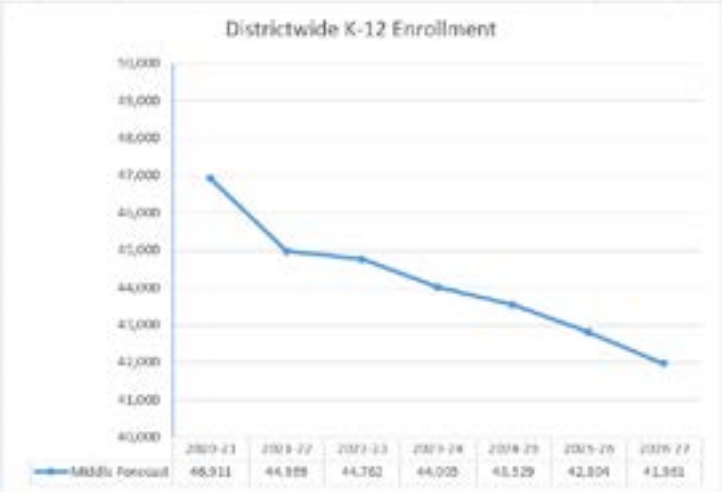
- Every 15 eligible students = 0.5 FTE
- 1 paraeducator for *HS CB Team*

Designated Adult Support Paraeducators

- Designated paraeducators will be assigned to schools to meet the needs of a specific student as indicated by services on an Individual Education Plan (IEP).
- All designated support paraeducators for adult assistance in all grades K-12 will be allocated from an FTE pool managed by the central Special Education department.
- Designated supports are assigned to a student based on the need outlined within the IEP.
- These supports **are removed** when the support is no longer required for that student or the student no longer attends the school.
- IEPs are expected to have specific plans focused on developing independence and goals for removal of the designated adult support.

STUDENT ENROLLMENT HISTORY AND PROJECTED ENROLLMENT

School staffing for 2024-25 was based on projected October 2024 enrollment, which primarily uses the actual October 2023 enrollment as the base, with adjustments made for population and housing changes and the grade progression rates at each school. After seeing large enrollment declines with the COVID-19 pandemic from 2019-20 to 2021-22, enrollment losses continue but at a slower rate of decline. Enrollment is still expected to decline, but not at the rate experienced during the pandemic. The graph below shows the impact of the pandemic on actual enrollment and future projections.



The process of projecting enrollment figures is also called "forecasting"; these figures have been computed by Portland State University's Population and Research Center (PRC). PRC has calculated district enrollment projections for PPS since 1999. Projections account for changes in school configuration (e.g., adding a grade, a new school or program, a program expansion, changes in transfer policy or boundaries, or changing demographic factors) and neighborhood changes (e.g., known future housing developments). PRC provides three different levels of district enrollment forecasts – low, middle and high. The middle forecast is used, and low and high forecasts show the potential variance.

PPS' enrollment projections by PRC are done at the district, cluster and school level. PRC uses a "grade progression model," also referred to as a "cohort survival method" to forecast enrollment at individual schools. Projected enrollment in any given school and grade is based on the previous year's grade at that school with adjustments for how students have progressed from grade to grade in the recent past. For example, next year's third grade enrollment at School A is based on the current number of second graders in School A and the percent of students matriculating from second grade to third grade at School A in the previous three years.

Beginning in 2018-19, PRC generated enrollment projections separately for the Neighborhood and co-located program for each grade in grades K-8. For example, School B has both a Neighborhood and Immersion program. The projections for each grade is broken out between the Neighborhood and Immersion program.

For the beginning grade level at a school (i.e., Kindergarten, 6th, and 9th grades), projections are based on the historic share of residents that attend the schools and on transfer trends. Kindergarten forecasts are informed by birth data collected by health agencies.

All school level forecasts are reconciled with the overall cluster and district projections. PRC projections are completed in December, and adjustments to the PRC forecast may be made later in the year when there are school consolidations, program changes or expansions, configuration changes, changes in the numbers of students to be accepted for transfers and other factors associated with the transfer process, and any other changes that would not be known by PRC at the time of their forecast.

STUDENT PERFORMANCE MEASURES

Four Year Cohort Graduation Rates

The four-year cohort graduation rate is the percentage of students in the cohort who earn a high school diploma or modified high school diploma within four years of entering high school. Students earning General Education Development (GEDs), or adult high school diplomas, or extended diplomas are not counted as graduates.

Oregon Department of Education (ODE) calculates graduation rates for accountable schools throughout the state. The graduation cohort for a school is made up of all students in the cohort whose last accountable enrollment was at that school.

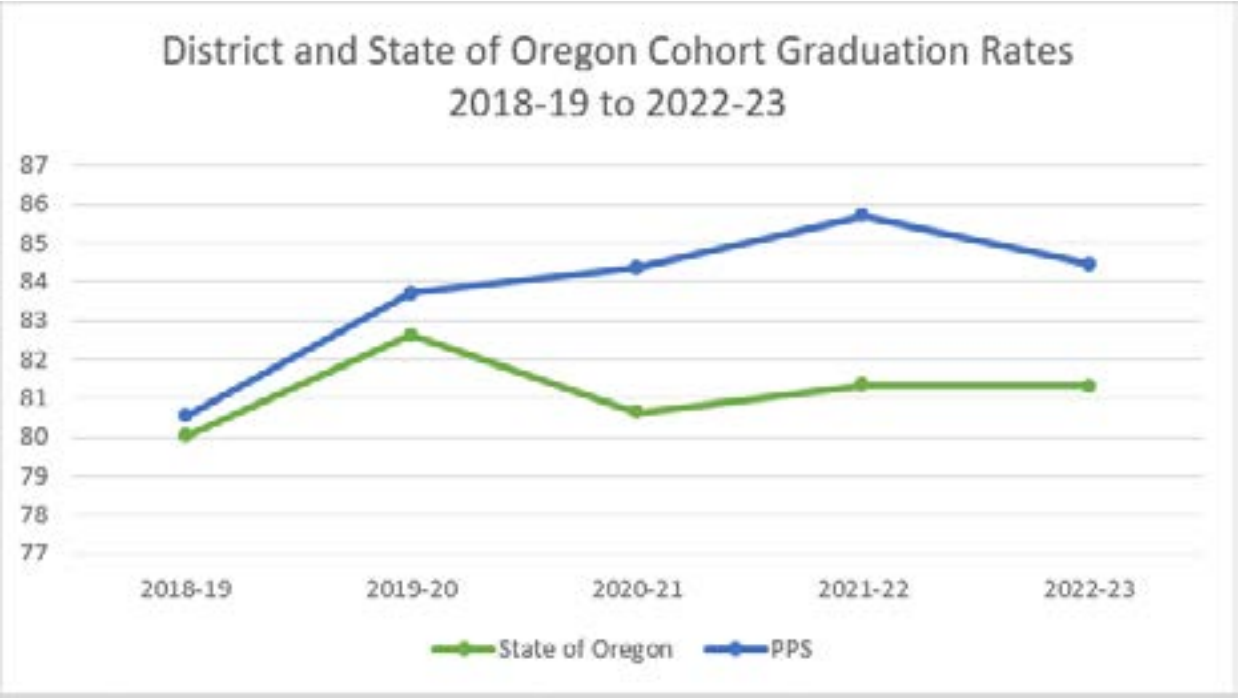
Students leave a school's cohort if they transfer:

- To another accountable school, including a charter school
- Out of the district, state or country
- To home or private school

Students remain in a school's cohort if they:

- Transfer to a community-based alternative program
- Transfer to a non-accountable district program
- Drop out

The following data are the four-year cohort graduation rates for 2018-19 through 2022-23. Even though the district four-year cohort graduation rate declined slightly in 2022-23, PPS continues to have a higher four-year cohort graduation rate than the state. The 2022-23 rate may have been deflated by the teacher strike and staff not being available to review and correct potential dropouts/ transfers out, which impacts the cohort denominator.



Source: ODE Cohort Graduation Rates

Dropout Rates

Dropout rates are one-year rates and are unrelated to the four-year cohort graduation rates. ODE calculates one-year dropout rates for accountable schools throughout the state.

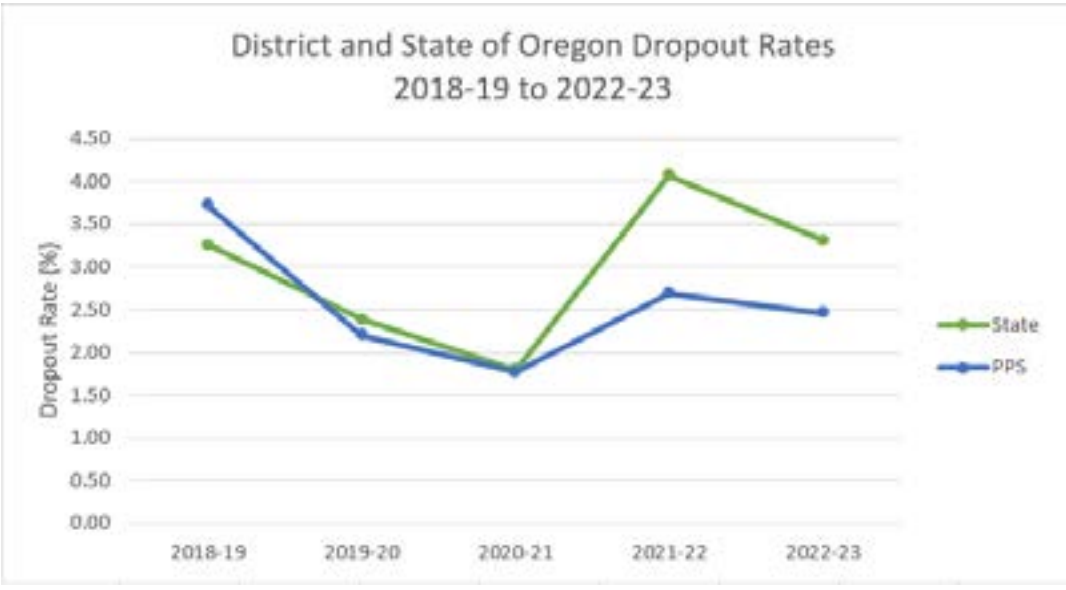
As defined in ORS 339.505, a dropout is an individual who has enrolled for the current school year, or was enrolled in a previous school year and did not attend during the current school year:

- Is not a high school graduate
- Has not received a GED certificate
- Has withdrawn from school

Dropouts do NOT include students who:

- Transferred to another district, state or country
- Transferred to home or private school
- Are enrolled in an alternative school or hospital education program
- Are enrolled in a juvenile detention facility
- Are enrolled in a foreign exchange program
- Are temporarily absent because of suspension, a family emergency, or severe health problems that prevent attendance at school
- Received an Extended Diploma, Adult High School diploma, GED, or alternative certificate
- are deceased

The following data are the one-year dropout rates for 2018-19 through 2022-23. Due to the emergency suspension of the requirement to withdraw students after 10 days of consecutive absence during the COVID pandemic, the dropout rates for 2019-20 and 2020-21 were artificially depressed. The spike in 2021-22 was at least partially due to "catchup" from students who normally would have been reported as a dropout in a previous year. The 2022-23 rate may have been inflated by the teacher strike and staff not being available to review and correct the records of potential dropouts.



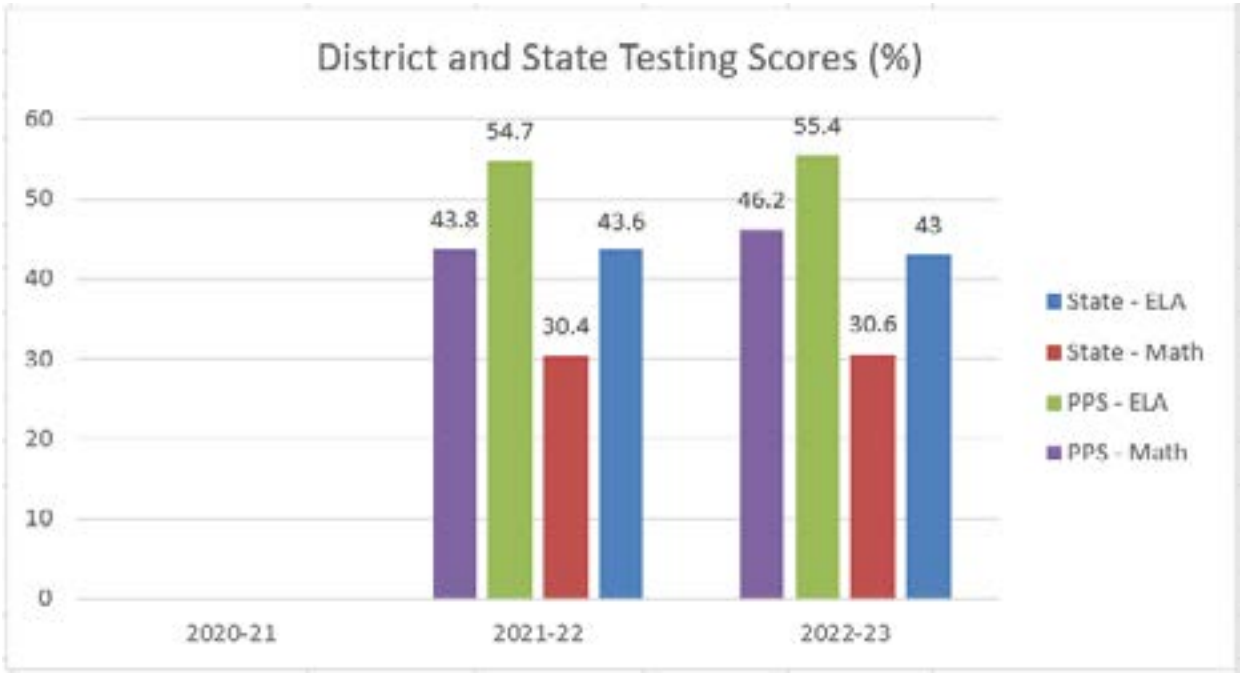
Source: ODE Dropout Rates

ODE Statewide Assessments

Oregon public schools test students in English Language Arts (ELA) and math in grades 3 through 8 and grade 11. Oregon's ELA and math summative assessments go beyond multiple-choice questions to include extended response and technology enhanced items, as well as performance tasks that allow students to demonstrate critical-thinking and problem-solving skills. Performance tasks challenge students to apply their knowledge and skills to respond to complex real-world problems. They can best be described as collections of questions and activities that are coherently connected to a single theme or scenario. These activities are meant to measure capacities such as depth of understanding, writing and research skills, and complex analysis, which cannot be adequately assessed with traditional assessment questions.

Overall results for all schools and grades for PPS and the State for math and ELA are shown below. Due to the COVID pandemic, the statewide assessments were halted so there are no data available for 2019-20 and 2020-21. Statewide testing resumed in 2021-22.

PPS ELA and math scores both increased in 2022-23 and PPS scored approximately 12.4% higher than the state in ELA and 15.6% higher than the state for math in 2022-23.

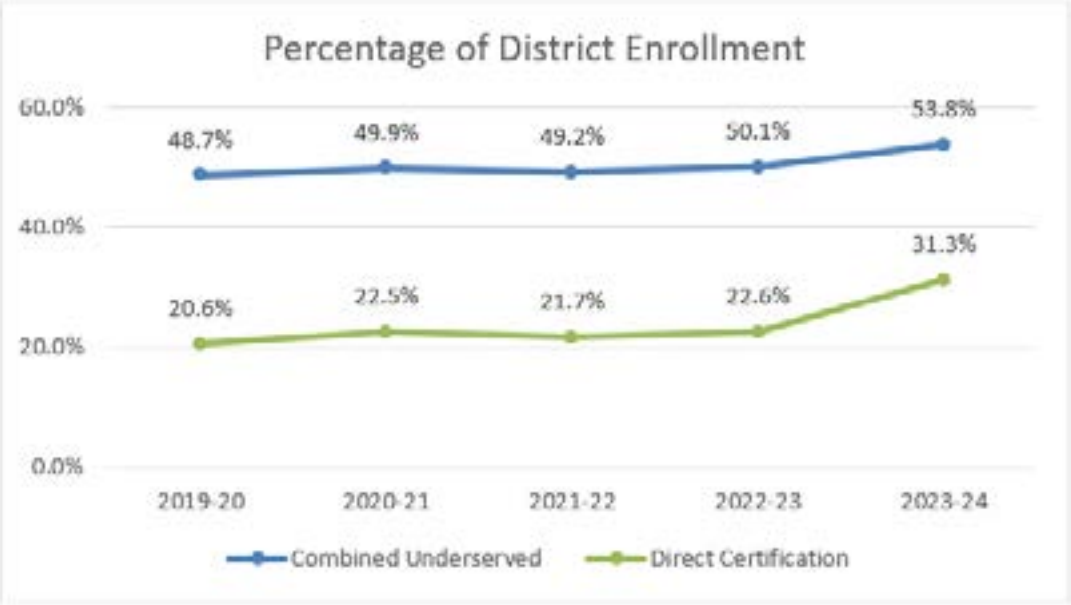


Source: ODE Statewide Assessments

STUDENT DEMOGRAPHICS

Student Equity Demographics

The District has two demographics that are used as measures of equity: Direct Certification and Combined Historically Underserved. Direct Certification is a subset of Combined Historically Underserved. The overall percentages for PPS are displayed below. Both percentages rose slightly with the COVID pandemic and the increase in 2023-24 can be partially attributed to a change in the Direct Certification identification at the state-level. Starting in 2023, Medicaid was added as another way for families to qualify for free or reduced priced meals in Oregon. Students who qualify for free meals via Medicaid are counted as Direct Certification.



Source: PPS October 1 Enrollment

The Combined Underserved category was originally established by the Oregon Department of Education as part of the requirements of the ESEA Waiver. PPS' current definition of Combined Underserved includes students eligible to receive:

- Free meals by Direct Certification
- Special Education Services
- English Language Development (ELD) services

Or:

- Students with any of the following races, ethnicities, or ancestry:
  - Black
  - Latino/Hispanic
  - Native American
  - Pacific Islander

Students eligible to receive free meals by Direct Certification are students who are eligible for free meals, as identified by the state. Direct Certification status is determined by state agencies and shared electronically with school districts. Students or families qualify for Direct Certification through a number of avenues such as eligibility for Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF), Migrant Ed, McKinney Vento, or foster care.

Starting in 2023, Medicaid was added as another way for families to qualify for free or reduced priced meals in Oregon. Students who qualify for free meals via Medicaid are counted as Direct Certification.

Direct Certification does not include students eligible for:

- Free or reduced meals by paper application
- Free meals because they are enrolled in a CEP school but are not Direct Certified by the state.

Free Meal by Direct Certification is the only comparable measure of economic hardship across all schools.

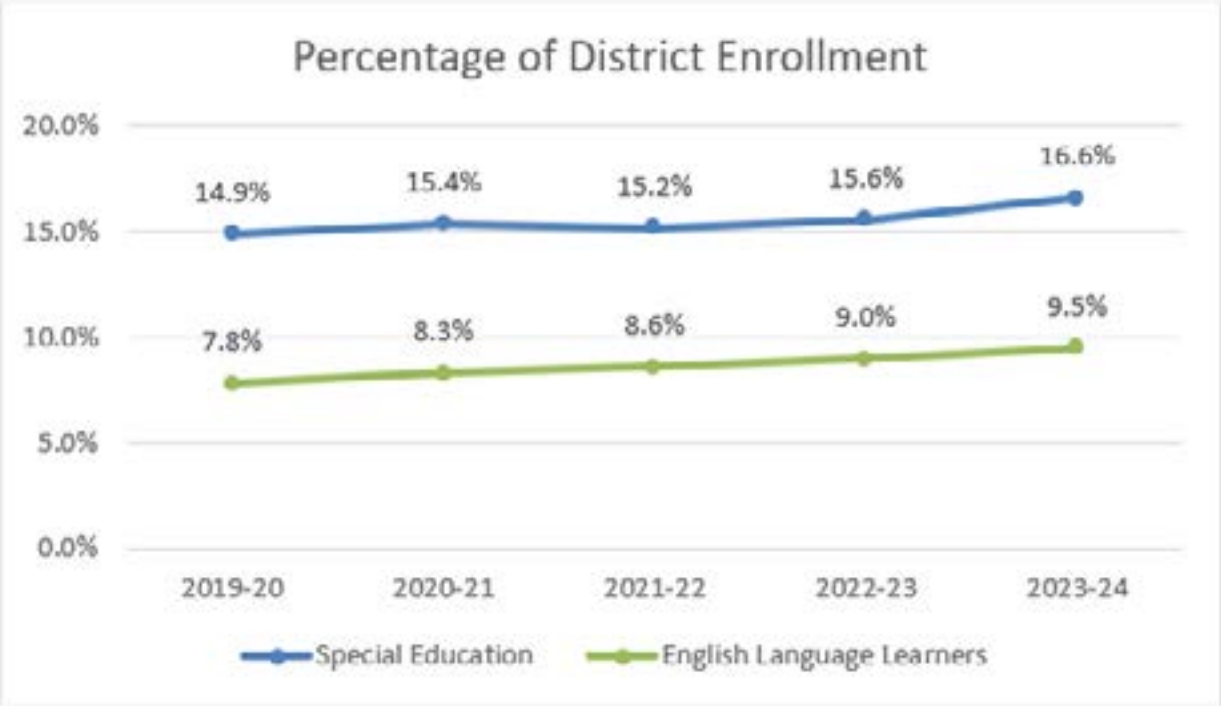
Special Education and English Language Learners Subgroups

Students eligible for Special Education are students with an Individualized Education Program (IEP) receiving special education services.

Students identified as English Language Learners are students who are eligible to receive English Language Development (ELD) services.

There has been a slow but steady increase in the percentage of Special Education Students at PPS since 2019-20, with the largest increase in 2023-24.

Due to a statewide change in the Assessment in 2019-20, more students were identified as English Language Learners across the state, which is what the PPS data reflects as well. Additionally, due to the COVID pandemic, students were not tested which has impacted the 2020-21 and 2021-22 percentages. Students began testing again at the end of 2021-22 school year, so the 2022-23 data reflects the impact of the COVID pandemic. We have also been experiencing an increase in the number of incoming students needing services, which the 2023-24 data continues to reflect.



Source: PPS October 1 Enrollment

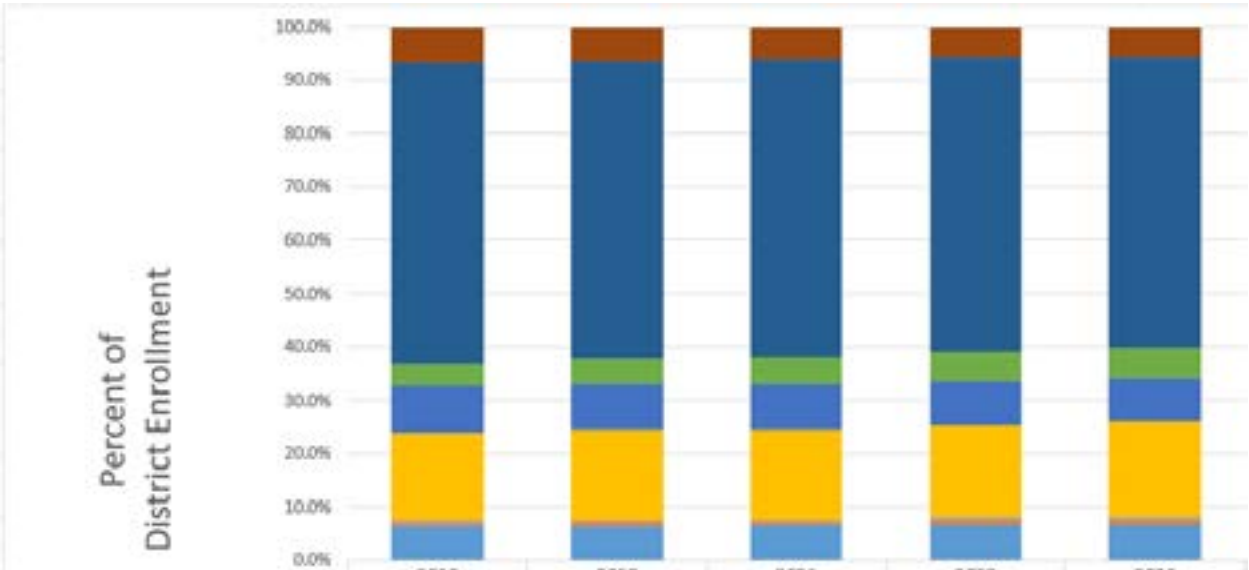
Student Race/Ethnicity Percentages

The overall percentages of PPS students by race/ethnicity has shifted slightly over the past five years. There has been a slight decline in White, Asian, and Black students whereas there has been a slight increase in Multiple-Asian/White, Latino and Multiple-Other Ancestries students. The percentages of students by race/ethnicity vary by school, which can be seen on each of the individual school summaries in Volume II.

Per the Federal race/ethnicity reporting requirements, Latino ethnicity includes students identified as Hispanic/Latino regardless of race.

PPS separates the Multiple Races category into two categories, Multiple-Asian/White, which includes non-Latino students identifying only as Asian and White; and Multiple-Other Ancestries, which includes non-Latino students identifying with multiple races including at least one of Black, Native American, or Pacific Islander.

HU and Not-HU reflects whether or not the race/ethnicity is considered historically underserved (HU).



	2019	2020	2021	2022	2023
Asian - Not HU	6.5%	6.2%	6.0%	5.8%	5.7%
White - Not HU	56.5%	55.9%	55.8%	55.2%	54.6%
Multiple-Asian/White - Not HU	4.3%	4.9%	5.3%	5.4%	5.5%
Black - HU	8.7%	8.6%	8.5%	8.3%	8.3%
Latino - HU	16.5%	16.6%	16.7%	17.3%	17.8%
Native American - HU	0.6%	0.5%	0.5%	0.5%	0.5%
PacificIslander - HU	0.7%	0.8%	0.7%	0.8%	0.8%
Multiple-Other Ancestries - HU	6.2%	6.4%	6.5%	6.7%	6.8%

Source: PPS October 1 Enrollment

CHARTER SCHOOLS

Charter schools are public schools that are intended to provide innovative programs with specific educational philosophies and/or delivery models that offer additional options for students and families within the public school system. District sponsored charter schools have entered into a contract with Portland Public Schools for sponsorship and they maintain a high level of autonomy in exchange for increased accountability. PPS passes through the charter schools' share of the State School Fund based on the funding formula outlined in Oregon's Charter School Law (ORS 338.155). The PPS Charter Schools Office is part of the Multiple Pathways to Graduation Department which supports all contracted schools. A key component of the Charter Schools Office is to provide oversight and support to ensure that terms under the sponsorship agreement are met.

PPS-Sponsored Charter Schools:

- KairosPDX Learning Academy – Grades K-5, focused on culturally responsive practices to cultivate student engagement and achievement.
- Le Monde French Immersion Charter School – Grades K-8, French immersion instruction.
- Portland Arthur Academy – Grades K-5, using a Direct Instruction model.
- Portland Village School – Grades K-8, Waldorf-inspired education.
- The Emerson School – Grades K-5, curriculum grounded in project-based learning.

State-Sponsored Charter Schools in PPS:

- Cottonwood School of Civics and Science – Grades K-8, offering place-based education.
- Ivy School – Grades K-8, a Montessori charter school.

COMMUNITY BASED ORGANIZATIONS (CBOs)

Contracted Private Alternative Schools or more commonly known as Community Based Organizations (CBO schools) complement Portland Public Schools educational re-engagement efforts. Each school provides a unique range of supports for students working toward their PPS diploma or GED.

The funding formula for CBO schools is outlined in state statute (ORS 336.635) and is based on the district's Net Operating Expenditure (NOE). The NOE is a per student rate. This, in conjunction with the number of students to be served and student demographics, are the primary factors PPS uses to determine CBO funding. Funding is detailed in each school's annual contract. This contract also codifies the contractual relationship between PPS and each school.

Funding to CBOs comes from both the General Fund and the Special Revenue fund. Funding amounts in the budget book are projections and will be dependent on external factors (e.g. state school fund, corporate excise taxes, etc.). Specific funding details are outlined in each CBO's annual contract.

CBO Schools Contracted with PPS

- Helensview* (*funded via state resolution dollars)
- Rosemary Anderson Middle and High School
- Mt Scott Learning Center
- NAYA Many Nations Academy
- Open School East
- Portland Community College: Gateway to College & YES to College
- Portland Youth Builders
- Youth Progress Association

GLOSSARY OF TERMS AND ACRONYMS

A

Account Codes - The account codes identify the nature of the expenditure, and is based on the Oregon Department of Education's Program Budgeting and Accounting Manual. An example of a complete chart of accounts consist of the following elements:

	Object (Account)	**Fund**	**Dept ID**	**Function (Program)**	**Area (Class)**	**Proj/Grant***
# of Digits	6	3	4	5	5	5
Account Code	511100	205	2156	11211	18000	G1800
Description of Fund or Use	Licensed Teacher	Grant Fund	George MS	MS Programs	Math	Title I - School

*Project/Grant field is only used if funding is from a project or a grant, such as Title I or SIA.

A complete list of the chart of accounts, with descriptions of products or services, is shown in the Introductory Information section of this book.

Accrual Basis - The basis of accounting under which revenues are recorded when earned or when levies are made, and expenditures are recorded as soon as they result in liabilities, regardless of when the revenue is received or the payment is actually made.

Accrue - To record revenues when earned or when levies are made and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made.

Accrued Liabilities - Amounts owed but not yet due; for example, accrued interest on bonds or notes.

Accrued Revenues - Levies made or other revenue earned and not collected regardless of whether due or not.

ACT (American College Test)

ADA (Americans with Disabilities Act)

ADM (Average Daily Membership) - Average student enrollment is the measure that indicates the average number of students in membership (enrolled) on any given day over a school year. It is calculated based on the total days students are enrolled (present or absent) divided by the number of days in a school year.

Administrative Support Tables - Besides using a student teacher ratio to staff schools, schools are allocated FTEs based on Administrative Support tables (shown in the Staffing Overview section of this document). Administrative Support provides FTEs for Principals and other administrative staff, such as assistant principals, vice principals, and secretarial/data staff.

Administrators, Licensed - Persons assigned to administrative or supervisory positions who meet standards of eligibility established and who have training or licensure relevant to specific positions within the District. This includes positions such as the Superintendent, Assistant Superintendents, Senior Directors, School Principals, etc.

Administrators, Non-Licensed - Administrative or supervisory positions not requiring any type of licensure but who meet eligibility and or needs set forth by the District. This category is primarily made up of cabinet level managers that support the business operations of the District.

ADMr (Average Daily Membership Resident) - Students that the district claims as residents for State School Funding. Some residents may attend school in another district.

ADMw (Average Daily Membership Weighted) - The major component of the State School Fund is ADMw which is ADMr with weightings added for the following factors:

Factor	**Weight**		**Data Source**
Special Education	1.00	times	December Special Education Census
English Second Language	0.50	times	ELL, ADM student data submissions
Pregnant & Parenting (P&P)	1.00	times	P&P, ADM Student data submissions
Poverty Factor	0.25	times	Census data – proportionally adjusted
Foster Care/Neglected and Delinquent	0.25	times	Dept. of Human Resources counts

Adopted Budget - The final version of the budget that has been adopted by the Board of Education after a hearing with the Tax Supervising and Conservation Commission (TSCC) and meeting all requirements under local budget law.

Ad Valorem Taxes - Taxes levied on the assessed valuation of real and personal property which, within legal limits, is the final authority in determining the amount to be raised for school purposes.

Ad Valorem Taxes Levied by School System - Taxes levied by a school system on the assessed valuation of real and personal property located within the school system which, within legal limits, is the final authority in determining the amount to be raised for school purposes. Separate accounts may be maintained for real property and for personal property.

Allocations - An appropriation divided into amounts used for certain periods or for specific purposes.

Alternative Education - See Multiple Pathways to Graduation (MPG).

Amortize - The gradual payment of an amount owed according to a specified schedule of times and amounts.

Annual Comprehensive Financial Report - An annual report that is required by ORS 297.405-297.555, which represents the District's financial position and activity. This report is audited by an independent firm of Certified Public Accountants.

AP (Advanced Placement)

Appropriation - A legal authorization granted by the school board to make expenditures and to incur obligations for specific purposes. An appropriation is usually limited in amount and the time when it may be expended.

Approved Budget - The version of the budget that has been approved by the Board of Education acting in their capacity as the Budget Committee for PPS.

A-ROI (Academic Return on Investment)

ARP or ARPA (The American Rescue Plan Act, 2021) - See ESSER III

ARRA (American Recovery and Reinvestment Act of 2009)

Arts Education and Access Income Tax (Arts Tax) - This local tax funds art and music teachers for elementary school students for grades KG-5.

Assessed Valuation - A valuation set upon real and personal property by a government as a basis for levying taxes.

Assets - Resources owned or held by PPS, which have monetary value.

ATU (Amalgamated Transit Union) - Bargaining representative for Student Transportation bus drivers.

Audit - The examination of records and documents, and the securing of other evidence for one or more of the following purposes: (a) determining the propriety of proposed or completed transactions, (b) ascertaining whether all transactions have been recorded, and (c) determining whether transactions are accurately recorded in the accounts and in the statements drawn from the accounts.

B

BESC (Blanchard Education Service Center) – Former name of headquarters of Portland Public Schools, located at 501 North Dixon Street, across from the Rose Quarter in North Portland. During the 2022-23 school year, the headquarters was renamed to Dr. Matthew Prophet Education Center or Prophet Education Center (PEC) after Dr. Matthew Prophet.

Board of Education (also School Board or Board) - Consists of the elected or appointed body, which has been created according to State law, vested with responsibilities for educational activities in a given geographical area. (See the District Overview section of this document for a list of the Directors and the zones to which they were elected.)

Bond - A written promise, generally under seal, to pay for a specified sum of money (face value) at a fixed time in the future (date of maturity) and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

Bond Discount - The excess of the face value of a bond over the price for which it is acquired or sold. The price does not include accrued interest at the date of acquisition or sale.

Bond Premium - The excess of the price at which a bond is acquired or sold, over its face value. The price does not include accrued interest at the date of acquisition or sale.

Bonded Debt - The part of the school system debt, which is covered by outstanding bonds of the system.

Bridge Year - A transition period during which a program or department might receive some form of interim funding. In regards to Title I, a bridge year refers to a period during which a school may not meet the eligibility criteria to receive funding, but may continue to receive funding if they were eligible to receive Title I funding the previous year and is expected to be eligible to receive Title I funding in the following year.

Budget - Written report showing the local government's comprehensive financial plan for one fiscal year or for a 24-month budget period. It must include a balanced statement of actual revenues and expenditures for each of the last two budgets and estimated revenues and expenditures for the current and upcoming budget. A proposed budget is presented to the budget committee for approval. An approved budget is subsequently adopted as approved or modified by the school board.

Budget Calendar - The District's fiscal year spans from July 1 through June 30. Within this time period, the budget is developed incorporating input from the Board of Education, the Superintendent and staff, the public, and information from the State Legislature regarding the level of School Support Funding (SSF). Budgeting is not simply something done once a year. It is a continuous process taking 12 months to complete a cycle. The budgeting process has five parts. The budget is (1) prepared, (2) approved, (3) adopted, (4) executed, and (5) reviewed by audit. The budget must be prepared far enough in advance so that it can be adopted before June 30. After adopting the budget the District makes the necessary appropriations and certifies the tax levy to the county assessor.

Budget Document - The instrument used by the budget-making authority to present a comprehensive financial program to the school board, which is the appropriating body. The budget document contains a message from the Superintendent, together with a summary of the proposed expenditures, the means of financing them, and the schedules supporting the summary. These schedules show in detail the information as to past years' actual revenues, expenditures, and other data used in making the estimates.

Budget Officer - The budget officer, or the person or position designated by charter and acting as budget officer, prepares or supervises the preparation of the budget document. The budget officer, unless the charter specifies otherwise, acts under the direction of the executive officer of the municipal corporation or under the direction of the governing body.

Budget Period - A 12 or 24-month period from July 1 through June 30 to which the operating budget applies.

Budgetary Control - The management of the District in accordance with an approved budget for the purpose of keeping expenditures within the limitations of available appropriations and available revenues.

Budgetary Expenditures - Decreases in net current assets. In contrast to conventional expenditures, budgetary expenditures are limited in amount to exclude amounts represented by non-current liabilities. Due to their spending measurement focus, governmental fund types are concerned with the measurement of budgetary expenditures.

BVIS (Blind Vision Impaired Services)

C

Capital - Purchases relating to or being an asset of PPS that add to the long-term net worth of the District.

Capital Bond - See Bond

Capital Outlay - Expenditures which result in the acquisition of or addition to fixed assets.

Capital Projects Fund - Dedicated to major capital improvements, construction and acquisition of school district facilities and often funded with general obligation bonds.

CARES Act (The Coronavirus Aid, Relief, and Economic Security Act, 2020) - See ESSER

CBRC (Community Budget Review Committee) - A panel appointed by the Board of Education; generally comprised of up to twelve community members and one student representative, which serves to provide a community voice in the budgeting process.

CEIS (Coordinated Early Intervention Services)

CEP (Community Eligibility Provisioning)

Class/Area Code - This is the portion of the account code that identifies a certain group within a program. For example, program 11211 represents Middle School programs and the class code indicates whether the expenditure or budget is for art, social studies, technology, science, language arts, etc.

Classified Employees - There are two categories of classified employees:

1. Non-licensed employees who are represented by a union (ATU, DCU, PFSP, or SEIU), which includes teacher support personnel, paraeducators, educational assistants, library assistants, community agents, campus monitors, secretaries, data clerks, clerical staff, cafeteria staff, maintenance workers, warehouse workers, truck drivers, and bus drivers.

2. Non-licensed employees who are not represented, which includes specialists and analysts who primarily work to support the business operations of the District.

Combined Underserved – Please note that the District uses the following three terminologies interchangeably: Combined Underserved, Combined Historically Underserved, and Historically Underserved. A new subgroup of students originally established by the ODE as part of the requirements of the Elementary and Secondary Education Act (ESEA) Waiver. PPS's current definition of Combined Underserved includes the following:

- Students eligible to receive free meals by Direct Certification
- Students eligible for Special Education
- Students eligible to receive English as a Second Language (ESL) services
- Students with any of the following races, ethnicities, or ancestry:
    - Black
    - Latino/Hispanic
    - Native American
    - Pacific Islander

Consolidated Budgets - The discretionary portion of schools' General Fund budget that supports non-FTE resources, including, but not limited to supplies, printing, copy machines, toners, limited-term personnel, extended responsibility, and substitute costs not covered centrally. Schools are allocated a consolidated operating budget each fiscal year (July 1 - June 30), and that information is available for tracking in PeopleSoft Financials starting July 1st. Schools are allocated this budget based on projected enrollment with the following formula:

- K-8 Schools: $10,000 + ($82 x Projected Students)
- High Schools: $50,000 + ($86 x Projected Students)

Construction Excise Tax - In 2007, the Oregon State Legislature passed a law (SB1036) that allows school boards, in cooperation with cities and counties, to tax new residential and non-residential development in order to help school districts pay for a portion of the cost of new or expanded school facilities.

Contingency - A special amount budgeted each year for unforeseen expenditures. Transfer of general operating contingency funds to cover unanticipated expenditures requires board approval.

Contracted Personnel Services - Services rendered by outside personnel when a particular undertaking requires skills and resources not otherwise available within the school system, including all related expenses covered by the contract.

CRRSA Act (The Coronavirus Response and Relief Supplemental Appropriations Act, 2021) - See ESSER II

CSI (Comprehensive Supports for Improvement) - CSI is one of two federally required designations under ESSA. CSI designation indicates the school as a whole needs additional support.

CTC (Community Transition Centers)

CTE (Career and Technical Education)

Current Resources - Resources to which recourse can be had to meet current obligations and expenditures. Examples are current assets, estimated revenues of a particular period not yet realized, transfers from other funds authorized but not received, and in the case of certain funds, bonds authorized and unissued.

D

D&SI (District & School Improvement)

DART (Day and Residential Treatment)

DCU (District Council of Unions) - Bargaining representative for selected workers of the school district including warehouse workers, truck drivers, bus mechanics, maintenance workers, and television services employees.

Debt Service - This is the cash required in a given period, usually one year, for payments of interest and current maturities of principal on outstanding debt. Debt service in mortgage loans includes interest and principal; in corporate bond issues, the annual interest plus annual sinking fund payments; in government bonds, the annual payments from the debt service fund.

Deficit - The excess of a fund's liabilities over its assets. Oregon school districts may not carry deficits in any fund.

Dept ID (Department ID) - The portion of the account code that identifies a specific school or department that is part of a given program.

Designated Programs - Designated programs include English as Second Language, Teen Parent Programs, Migrant Education, and Summer School.

Direct Certification – Students eligible to receive free meals by Direct Certification are students who are eligible for free meals, as identified by the state. Direct Certification status is determined by state agencies and shared electronically with school districts. Students or families qualify for Direct Certification through a number of avenues such as eligibility for Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF), Migrant Ed, McKinney Vento, or foster care.

Starting in 2023, Medicaid was added as another way for families to qualify for free or reduced priced meals in Oregon. Students who qualify for free meals via Medicaid are counted as Direct Certification.

Direct Certification does not include students eligible for:

- free or reduced meals by paper application
- free meals because they are enrolled in a CEP school but are not Direct Certified by the state.

Free Meal by Direct Certification is the only comparable measure of economic hardship across all schools.

Direct Services – Direct services are activities identifiable with a specific program. Activities involving teaching learners are considered to be direct services for instruction.

District-wide Boundary Review Advisory Committee (DBRAC) - A collaborative committee tasked with providing recommendations to the Superintendent on grade configuration, size, and boundaries of neighborhood schools.

E

EA (Educational Assistant) - Educational Assistants are classified employees who work alongside or under the direction of a certified staff member. In some cases they work in a classroom or with groups of children, while in other cases they are assigned to work one-on-one with students who require this level of staffing. EAs are primarily employed to serve in Title I and ESL/Bilingual classrooms.

EAIP (Employer-at-Injury Program)

Early Retirement Benefit - This provides for the direct payments to early retirees in accordance with the collective bargaining agreements for certified staff.

EB (Emergent Bilinguals)

ECEC (Early Childhood Education Centers)

ECSE (Early Childhood Special Education)

Education Options - See Multiple Pathways to Graduation (MPG).

EI (Early Intervention)

ELA (English Language Arts)

ELPA 21 (English Language Proficiency Assessment for the 21st Century)

Employee Benefits - Amounts paid by the District on behalf of employees; these amounts are not included in the base salary, but are over and above. While not paid directly to employees, nevertheless, they are part of the cost of salaries and benefits.

Encumbrance - An obligation chargeable to an appropriation and for which part of the appropriation is reserved.

Enterprise Funds - These account for operations that are financed and operated where the stated intent is that the costs (expenses, including depreciation and indirect costs) of providing goods or services to students are recovered primarily through user charges.

ER (Extended Responsibility) - Additional pay to District employees for activities and responsibilities performed, primarily, outside the standard workday. The varied amounts of pay are contractual under the PAT contract for employees.

ESD (Education Service Districts)

ESEA (Elementary and Secondary Education Act)

ELD (English Learners with Disabilities)

ESL / ELL - English as a Second Language / English Language Learners programs for identified students.

ESSA (Every Student Succeeds Act of 2015) - ESSA was signed into law in 2015, effectively ending heavy federal involvement in public schools and sending that authority back to states and local school districts. The law replaces No Child Left Behind (NCLB) which gave considerable control to the federal government to set expectations around student achievement and enforce consequences when achievement lagged, including school districts paying to bus students to other schools if families wished to leave failing schools as measured by state test scores. ESSA maintains the goals of NCLB (high standards, accountability, and closing the achievement gap), but no longer focuses on standardized solutions. Students are still required to take yearly tests in math and reading in 3rd through 8th grades and 11th grade, and to publicly report the scores by subgroups such as race, English-language proficiency, poverty, and Special Education. States are required to intervene in schools that are not meeting their goals. The most significant change is that states and local school districts, not the federal government, will now be responsible for developing methods for judging school quality. The new law went into effect in the 2017/18 school year, giving states time to develop the new school quality standards.

ESSER (Elementary and Secondary School Emergency Relief Fund) - Part of The Coronavirus Aid, Relief, and Economic Security Act, 2020 (CARES Act) provided $13.2 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER Fund). Oregon was awarded $121.1 million. For more information, go to the following website:

https://www.oregon.gov/ode/schools-and-districts/grants/Pages/ESSER-Fund.aspx

ESSER II (Elementary and Secondary School Emergency Relief Fund II) - Part of The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act) provides an additional $54.3 billion for ESSER funding (ESSER II). In January 2021, Oregon was awarded $499.1 million. For more information, go to the following website:

https://www.oregon.gov/ode/schools-and-districts/grants/Pages/ESSER-Fund-II.aspx

ESSER III or ARP ESSER (Elementary and Secondary School Emergency Relief Fund III) - Part of The American Rescue Plan Act, 2021 (ARP Act or ARPA) provides an additional $122 billion ESSER funding (ESSER III or ARP ESSER). Oregon was awarded $1.1 billion. For more information, go to the following website:

https://www.oregon.gov/ode/schools-and-districts/grants/Pages/ESSER-Fund-III.aspx

Expenditures - Decreases in net financial resources. Expenditures include current operating expenses, which require the current or future use of net current assets, debt service, and capital outlays.

F

Fall Enrollment - Number of students enrolled in school on October 1st.

FFCO (Full Faith and Credit Obligations)

FICA (Federal Insurance Contributions Act)

Fiscal Year - A 12-month period from July 1 through June 30 to which the annual operating budget applies.

Fixed Assets - Assets purchased and intended for long-term use such as land, building, improvements, machinery, and equipment.

FTE (Full Time Equivalent) - One FTE is defined as a regular staff position scheduled to work eight hours per day. FTE does not count people, but positions. Two individuals who each work half time (4 hours per day) equal 1.0 FTE.

Fund - A fiscal and accounting entity with a self-balancing set of accounts in which cash or other financial resources; all related liabilities, residual equities, or balances; and changes therein, are recorded and segregated to carry on specific activities or attain certain objectives in accordance with special regulations, restrictions or limitations.

The State chart of accounts is as follows:

- Governmental Funds
  - General funds (numbered in the 100 series)
  - Special Revenue funds (numbered in the 200 series)
  - Debt Service funds (numbered in the 300 series)
  - Capital Projects funds (numbered in the 400 series)
- Proprietary Funds
  - Enterprise funds (numbered in the 500 series)
  - Internal Service funds (numbered in the 600 series)
- Fiduciary Fund
  - Trust and Agency Funds (numbered in the 700 series)

G

GAAP (Generally Accepted Accounting Principles) - A widely accepted set of rules, conventions, standards, and procedures for recording and reporting financial information, as established by GASB.

Gap Bonds - Any portion of a local government's property tax levy that is used to repay qualified taxing district obligations. Qualified taxing district obligations include principal and interest on any bond or formal, written borrowing of moneys issued before December 5, 1996, for which ad valorem property tax revenues have been pledged or explicitly committed or that are secured by a covenant to levy. Also included are pension and disability plan obligations that commit property taxes and impose property taxes to fulfill those obligations.

GASB (Government Accounting Standards Board) - The mission of GASB is to establish and improve standards of state and local governmental accounting and financial reporting that will result in useful information for users, and guide and educate the public.

GED (General Education Development) or (General Equivalency Diploma)

General Fund - The fund used to account for all financial resources except those required to be accounted for in another fund. It covers the operations of schools, including expenditures for salaries and benefits, supplies, textbooks, utilities, and other general expenses.

GFOA (Government Finance Officers Association)

GO (General Obligation) Bonds

Grant - A donation or contribution in cash which may be made to support a specific or general purpose or function.

H

HACCP (Hazard Analysis and Critical Control Point)

Head Start - Head Start is a child development program that serves low-income three and four year old children and their families. Section 645 of the Head Start Act (42 U.S.C. 9840) establishes income eligibility for participation in Head Start programs by reference to the official poverty line, adjusted annually in accordance with changes in the Consumer Price Index.

HOH (Hard of Hearing)

HSSD (High School System Design) - The District's large-scale effort to strengthen the High School System.

HU (Historically Underserved) - Refer to Combined Underserved

I

IDEA (Individuals with Disabilities Education Act)

IEP (Individualized Education Plan/Program) - By law, each student with a special education placement must have an IEP. The IEP must include certain information about the child and the educational program designed to meet their unique needs.

Indirect Costs - A cost necessary for the functioning of the organization as a whole, but which cannot be directly assigned to one service.

Interfund Loans - Loans made by one fund to another and authorized by resolution or ordinance.

Interfund Transfers - Amounts moved from one fund to finance activities in another fund. They are shown as expenditures in the originating fund and revenues in the receiving fund.

Internal Service Fund - A fund used to account for the financing of goods or services provided by one department or agency to other departments or government agencies on a cost-reimbursement basis.

IT (Information Technology)

K

K or KG (Kindergarten)

L

LEA (Local Education Agency)

Levy - Amount or rate of ad valorem tax certified by a local government for the support of governmental activities.

LGIP (Local Government Investment Pool)

Liabilities - Debt or other legal obligations arising out of transactions in the past which must be liquidated, renewed, or refunded at some future date. This term does not include encumbrances.

Licensed Employees - Includes teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists.

Licensed Equivalent - See Weighted FTE.

Limited Term Employee - Limited Term employees are those hired for short-duration or sporadic work during the school or fiscal year. No benefits are associated with these positions. They may work any number of hours per week, for a total of up to 780 hours per year in the same assignment.

Local Option Tax - Voters may be asked to approve temporary taxing authority that is in addition to the taxes generated by the permanent tax rate. Local option taxes can be for general operations, a specific purpose or capital projects. They are limited to five years unless they are for a capital project, then they are limited to the useful life of the project for 10 years, whichever is less.

LTCT (Long Term Care or Treatment)

LTHT (Less-Than-Half-time) Employees - LTHT employees are those hired for 19 or fewer hours per week for one or more school or fiscal years. Benefits are generally not associated with these positions. Note however, that a LTHT employee with multiple jobs may easily surpass 20 hours per week and thus earn full benefits.

M

MAP (Measures of Academic Progress)

Measure 5 - Property tax limitation passed by Oregon's voters in November 1990, limiting local property taxes for schools to $5 per $1,000 of assessed value.

Measure 47 - Property tax limit passed by Oregon voters in November 1996, rolling taxes back to 1995-96 levels less 10% and capping future increases by 3% annually.

Measure 50 - Initiative referred by legislature and approved by voters to clarify and implement Measure 47.

MESD (Multnomah Education Service District) - State-established Education Service District (ESD) to provide regional services to school districts within Multnomah County.

MPG (Multiple Pathways to Graduation) - Formerly Alternative Education and Education Options are programs and services available for students whose academic and social needs are not being met effectively in traditional school settings. Options include school-within-school programs in high schools, night schools, or programs located at separate locations.

MTSS (Multi-Tiered Systems of Support)

N

NCLB (No Child Left Behind) Act

NS (Nutrition Services)

O

OAR (Oregon Administrative Rules) - Rules written to clarify and implement Oregon law, and has the authority of law.

ODE (Oregon Department of Education)

OEBB (Oregon Educators Benefit Board)

Operating Budget - Plans of current expenditures and the proposed means of financing them. The annual operating budget is the primary means by which most of the financing acquisition, spending, and service delivery activities of a government are controlled. The use of annual operating budgets is required by law.

OPERS (Oregon Public Employees Retirement System)

ORS (Oregon Revised Statute) - Oregon laws established by the legislature.

OSBA (Oregon School Boards Association)

OSCIM (Oregon School Capital Improvement Matching Program)

P

P&P (Pregnant & Parenting)

PAPSA (Portland Association of Public School Administrators) - PAPSA is the professional association which represents licensed school administrators employed in PPS.

Paraeducator (Paraprofessional Educator) - As Part of the No Child Left Behind Act (NCLB), there were new requirements for paraeducators working in Title I schools or programs funded by Title I. These requirements applied only to paraeducators who provide instructional support under the direction of teachers and must be met at the time of hire. The following job titles at PPS provide instructional aid and are thus required to meet the NCLB requirements:

- ESL Bilingual Assistants
- Certified Nursing Assistants
- Community Agents
- Educational Assistants
- Instructional Technology Assistants
- Library or Media Center Assistants
- Special Education Paraeducators - Levels I, II and III

However, paraeducators who have one of the above job titles, but do NOT provide any instructional assistance may not be required to meet the NCLB requirements if they work in the following areas:

- Playground supervision
- Personal care services
- Non-instructional computer assistance
- Serve solely as translators
- Work only with parental involvement activities

PAT (Portland Association of Teachers) – PAT represents professional educators employed in PPS, including teachers, counselors, media specialists, student management specialists, and others.

PAT Contract, General Education IEPs - Professional educators who are required to conference regarding IEPs shall have a substitute provided to allow for such meetings to occur within the workday. If a unit member volunteers to attend such a conference outside of the workday, such member shall be compensated at his/her per diem hourly rate.

PAT Contract, Special Education IEPs - In addition to contractually provided planning days, special education professional educators assigned to conference with parents and write IEPs shall be provided release time for that purpose. A special education unit member may elect to use these hours before or after the school year or outside his/her workday at this/her per diem hourly rate of pay.

PAT Contract, TAG/504 Plans - Professional educators who are required to write student plans other than IEPs, including Gifted Student plans or 504 plans, shall be provided at the member's option either release time or compensation at his/her per diem hourly rate. One hour will be allotted for each student plan.

PBAM (Program Budgeting and Accounting Manual) - This ODE manual guides PPS' budgeting and accounting codes and structures.

PCC (Portland Community College)

PCL (Portland Children's Levy)

PE (Physical Education)

PEC (Dr. Matthew Prophet Education Center or Prophet Education Center) - Name of headquarters of Portland Public Schools, located at 501 North Dixon Street, across from the Rose Quarter in North Portland.

PEIP (Portland Early Intervention Program)

PEP (Population Estimates Program) - A program of the U.S. Census Bureau.

PERS (Public Employees Retirement System)

PFSP (Portland Federation of School Professionals) - PFSP represents classroom educational assistants, paraeducators, secretaries, clerks, certified occupational therapy assistants, licensed physical therapy assistants, campus monitors, and community agents employed by PPS.

PLC (Professional Learning Community)

POB (Pension Obligation Bonds)

Post Retirement Benefit - The program provides health and welfare medical benefits to qualified retired District employees. Qualifications require the employee to have 15 years of employment with the District and must qualify for PERS retirement benefits. Benefits are afforded for 5 years upon qualifying, but not beyond age 65.

PPS (Portland Public Schools or District)

PRC (Population Research Center)

Prior Year Taxes - Taxes levied for fiscal years preceding the current one. Revenues from these taxes are treated as non-tax resources in the current budget.

Program Budget - A budget based on the programs of district offices.

Program/Function Code - The portion of the account code that identifies an area within the organization for personnel, goods and services.

Project/Grant ID - The portion of the account code that identifies a specific project account, grant account, or dedicated resource account within a given fund.

Property Taxes - Ad valorem tax certified to the county assessor by a local government unit.

Proposed Budget - Financial and operating plan prepared by the budget officer and submitted by the Superintendent to the Budget Committee and public for review.

PSAT (Preliminary Scholastic Aptitude Test)

PTA (Parent Teacher Associations)

Publication - Public notice given by publication in a newspaper of general circulation within the boundaries of the local government; mailing through the U.S. Postal Service by first class mail to each street address within the boundaries of the local government; and hand delivery to each street address within the boundaries of the local government.

Q

QMHP (Qualified Mental Health Professional)

QZAB (Qualified Zone Academy Bonds)

R

REAHL (Recovery, Education, and Action for Healthy Living)

Requirement - The sum of all appropriated and unappropriated items in a given fund. Total requirements must always equal total resources in a fund.

Reserve Fund - Established to accumulate money over time for a specific purpose, such as purchase of new equipment.

RESJ (Racial Equity & Social Justice) - In 2011, PPS adopted a Racial Educational Equity Policy that called out harmful disparities in its schools and identified the district's role in eliminating them. Since then, several achievements have been made, but there is collective acknowledgement that there is still much work remaining to ensure all students experience equitable outcomes. Current leadership has embarked on an inclusive planning process to identify the most urgent areas of opportunity to continue this work and to incorporate efforts into its five-year road map for RESJ. The goal is to elevate RESJ practices into a comprehensive, defined framework with clear system-wide equity and social justice actions, and measurable results. The current primary focus of the RESJ lens is on race and ethnicity as that will allow direct improvements in other dimensions of diversity.

Resolution - A formal order of a governing body (the Board); it has lower legal status than an ordinance.

Resources - Estimated beginning fund balances on hand at the beginning of the fiscal year, plus all anticipated revenues.

Restructuring - A school identified for restructuring is a school that has not made AYP for five years. The first year of restructuring may be used for planning, and the plan must be implemented no later than the second year. This was established as part of the NCLB Act.

Revenues - Monies received or anticipated by a local government from either tax or non-tax sources.

RHIS (Retirement Health Insurance Subsidy)

RMV (Real Market Value)

RTI (Response to Intervention) - The RTI system strengthens core delivery to all students, focusing on prevention of student academic and behavior challenges. In addition, it provides for systematic identification of students in need of greater support. Through monitoring student progress, staff are able to remove or add student interventions as needed throughout the school year.

RZED (Recovery Zone Economic Development) Bonds

S

SAT (Scholastic Aptitude Test)

SBAC (Smarter Balanced Assessment Consortium) - Oregon is part of a team of states working together voluntarily to develop K-12 assessments in English language arts/literacy and mathematics aligned to Oregon's Common Core State Standards. These tests, called Smarter Balanced Assessments, are delivered online and include questions that adapt to each individual's performance. The Performance Task feature mimics real world application of a student's knowledge and skills.

SBT (Strategic Budget Team) - A group of PPS central office leaders and school principals who makes budget decisions using an RESJ Lens.

School Board - See Board of Education

SEA (State Educational Agencies)

SEIU (Service Employees International Union) - This group represents Nutrition Services and Custodial employees in PPS.

SEL (Social Emotional Learning)

Service Area Direction - Activities associated with managing and directing a given program within a department.

SIA (Student Investment Account)

SIP (School Improvement Plan)

SKIP (Screening Kids for Intervention & Prevention) - Early intervention screening for kids from birth to age 5.

SLC (Structured Learning Centers)

SNAP (Supplemental Nutrition Assistance Program)

Special Revenue Fund - This fund tracks money school districts receive from federal, state, and private grants. Some examples are funds for disabled students, funds for educationally disadvantaged students, funds for drug and alcohol prevention, and funds for professional development. Money that schools receive from students and parent groups for purposes such as special school projects, field trips, and various student activities may be recorded here.

SPED (Special Education) - Educational programs and services provided to students designated as SPED as required by law.

SRGP (Seismic Rehab Grant Program)

SSA (Student Success Act)

SSF (State School Fund) - This is the major appropriation of state support for public schools. The State School Fund is distributed to school districts on a weighted student basis (see ADM-w). The formula makes weighting adjustments to consider the additional cost of operating remote small schools, and includes reimbursement of student transportation costs. The State School Fund is also adjusted based on local property taxes. For more information, go to the following website:

https://www.oregon.gov/ode/schools-and-districts/grants/Pages/School-District-and-ESD-payment-Statements.aspx

Staffing Ratio - The staffing ratio is the ratio of students to staff (e.g., 24.5:1) and is the primary measure used to allocate staff to schools. Class size may be higher than the staffing ratio because counselors and specialists in areas such as Music, Media and PE are also included in the staffing ratio; or a principal can decide to lower class size by not having as many specialists teaching in the school. Information about how schools are staffed is shown in the School Staffing section of this document.

State of Oregon (State)

Supplemental Budget - A supplemental budget is prepared to meet unexpected needs or to spend revenues not anticipated at the time the regular budget was adopted. A supplemental budget cannot be used to increase a tax levy.

Supplemental Educational Services - Supplemental educational services are additional academic services designed to increase the academic achievement of low-income students in low-performing schools. These services may include tutoring, remediation, or other educational interventions that are consistent with the content and instruction used by ODE. Supplemental education services must be provided outside of the regular school day; and must be high quality, research-based, and specifically designed to increase student academic achievement.

T

TAG (Talented and Gifted) - Programs and services provided to students identified as TAG as required by State law.

TANF (Temporary Assistance for Needy Families)

Tax Rate - The amount of tax stated in terms of a unit of tax for each $1,000 of assessed value of taxable property.

Title I - Title I, Part A provides federal dollars to help supplement educational opportunities for children who live in high poverty areas who are most at risk of failing to meet the state's challenging content and performance standards. There are two types of programs: Targeted Assistance and Schoolwide. Most of the schools that qualify for Title I in PPS have Schoolwide programs. A Targeted Assistance program is one in which individual students are targeted to receive Title I services. Students are identified based upon multiple, objective, educationally related criteria. Services may be delivered in a number of ways such as in-class instruction, pull out instruction, extended day, and/or week or year programming. Title I teachers are responsible for providing extra services to the identified children, coordinating with other school personnel involved with the children, and involving parents in the planning, implementation and evaluation of the Title I program.

A Title I school is eligible to become a Schoolwide program when at least 33% of the students qualify for Free meals through Direct Certification at the elementary and middle grade levels; and high schools if they are identified as "High Poverty", which is equivalent to 46.9% of students who qualify for free meals through Direct Certification. A Schoolwide program is designed with the knowledge that there is a link between poverty and low achievement; therefore, when there are

large numbers of disadvantaged students, interventions will be more successful when they are implemented "schoolwide." A Schoolwide program has more flexibility in the use of Title I funds and in the delivery of services. Staff paid with Title I funds are free to work with all students in the building, for there are no students identified as "Title I." The school works together to develop its curriculum and instruction to raise the achievement of all students.

TLC/TNT (Tender Loving Care/Think-n-Try)

TOSA (Teachers on Special Assignment)

TPA (Third Party Administrator)

Transfers - Amounts distributed from one fund to finance activities in another fund. These are shown as an expenditure in the originating fund and revenue in the receiving fund.

TSCC (Tax Supervising and Conservation Commission) - TSCC is an independent, impartial panel of volunteers established to monitor the financial affairs of local governments. The Oregon Legislature created TSCC in 1919 (Chapter 375), with the first TSCC being organized in 1921. TSCC has jurisdiction over all local governments that are required to follow local budget law and which have more real market value within Multnomah County than in any other county. TSCC presently oversees the budgeting and taxing activities of thirty-nine municipal corporations, including Oregon's largest: city (Portland), county (Multnomah), school district (Portland), community college (PCC), education service district (Multnomah), port (Portland), mass transit district (Tri-Met), regional government (Metro), and urban renewal agency (Portland Development Commission). In total, these 42 entities employ more than 32,000 full time equivalent positions (FTE) and have budgets totaling over $17 billion.

TSI (Targeted Supports for Improvement) - TSI is one of two federally required designations under ESSA. TSI designated schools indicate one or more subgroups that need additional support.

U

UAL (Unfunded Actuarial Liability)

UEFB (Unappropriated Ending Fund Balance) - Amount budgeted to carry over to the next year's budget to provide the District with needed cash flow until other money is received and to provide financial stability. This amount cannot be transferred by resolution or used through a supplemental budget during the fiscal year.

USDA (United States Department of Agriculture)

V

VAPA (Visual and Performing Arts)

W

Weighted FTE (also referred to as Licensed Equivalent FTE) - Staff allocations for schools primarily consist of licensed staff (i.e., certified teachers). The allocation also includes administrative staff such as principals (licensed administrators) and secretaries (classified staff). For staffing purposes only, school administrators can convert FTEs allocated for licensed staff to classified staff at a 1:2 ratio. For example, 1.0 licensed FTE could be used to hire 2 full-time classified employees who are represented by a union. Therefore, classified employees are valued as "half-weighted," though a full-time equivalent classified employee would still show as a 1.0 position FTE.

Y

YTP (Youth Transition Program)



Cleveland High School - Miraculous Journey Of Edward Tulane Performance, November 30, 2023



Hosford Middle School - Performance, September 20, 2023

APPENDICES



Kellogg Middle School - Summer Program, August 4, 2023

EXPENDITURES OVERVIEW

The following pages show the object codes (formerly known as account codes) which correspond to the State's chart of accounts and which correspond to the detail in both the General Fund Requirements by Object and the Other Funds in the Fund Detail section of this document. These object codes describe the type of expenditures for which funds have been budgeted and expensed.

510000 - Salaries

Amounts paid to employees of the District who are considered to be in a position of a permanent nature or hired temporarily, including personnel substituting for those in permanent positions. This includes gross salary for services rendered while on the payroll of the District.

Regular Salaries - Full-time, part-time, and prorated portions of the costs for work performed by employees of the District who are considered to be in positions of a permanent nature.

511100 Licensed Staff

- CLASSROOM TEACHERS: Alternative Program Teacher (DART, CRP), Elementary School Teacher, English as a Second Language (ESL) Teacher, High School Teacher, Kindergarten Teacher, Middle School Teacher, Pre-kindergarten Teacher, Special Education (SPED) Teacher
- EDUCATIONAL SUPPORT PERSONNEL, COUNSELORS, OTHER LICENSED STAFF: Audiologist, Autism Specialist, Board Certified Behavioral Analyst, Clinical Psychologist, Dean, Instructional Coach, Instructional Specialist, Media Specialist, Mentor Teacher, Qualified Mental Health Provider, School Psychologist, Site Support Instructor, Social Worker, Speech Language Pathologist, Student Management Specialist, Teacher on Special Assignment (TOSA), Vocational Transition Specialist

511210 Classified - Represented

- CLERICAL PERSONNEL, EDUCATIONAL ASSISTANTS, PARAEDUCATORS, EDUCATIONAL SUPPORT PERSONNEL – NON-LICENSED, OPERATIONS, SECURITY, TRANSPORTATION PERSONNEL: Administrative Assistant, Administrative Professional Library Clerk, Administrative Clerk, Administrative Secretary, Assistive Technology Practitioner, Behavior Intervention Specialist, Book Clerk, Certified Drug and Alcohol Counselor (CADC) I, II, III, Campus Safety Associate, Certified Nursing Assistant (CNA), Certified Occupational Therapy Assistant, Chief Clerk, Clerk, Community Agent, Department Receptionist, Educational Assistant, Electronic Publishing Technician, Equipment Technician/Clerk, Finance Clerk, Front Desk Safety Associate, HR Representative, High School Bookkeeper, High School Career Coordinator, High School College Coordinator, Industrial Tech Assistant, Instructional Technology Assistant, Language Access Specialist, Library Assistant, Library Information Systems Technician, Low Incidence Disabilities Specialist, Occupation Therapist, Payroll Benefits Clerk, Physical Therapist, Physical Therapy Assistant, Registered Behavior Technician, School Administrative Assistant I, II, III, Security Specialist, Security Technician, Senior Administrative Secretary I, II, Senior Clerk I, II, Sign Language Interpreter, Site Technology Specialist, SPED Assistant Trainer, SPED Records Clerk, Student Attendance Monitor, Student Mentor, Study Hall Monitor, Therapeutic Intervention Coach, Training Coordinator, Transportation Call Center Representative, Transportation Route Planner I, II, Virtual Scholars Mentor
- CAFETERIA AND CUSTODIAL STAFF: Certified Nutrition Assistant, Certified Nutrition Services Lead, Certified Summer Monitor, Custodian A, B, C, D, High School Lead, Nutrition Assistant, Nutrition Services Lead, Nutrition Services Roving Lead, Part Time Custodian, Summer Monitor

- MAINTENANCE: Brick Mason, Building Automation Specialist, Carpenter, Carpet/Linoleum, Cement Mason, Chief Engineer, Electrician, Electronic Technician, General Foreperson, Glazier, Groundskeeper/Gardner, Laborer/Rover, Landscape Laborer, Lead Mechanic, Locksmith, Machinist, Machinist Helper, Mason Tender, Mechanic, Music Repair Technician I, II, Painter, Physical Security Tech Lead, Plasterer, Plumber, Plumber's Helper, Production Assistant, Roofer, Serviceman/Bus Fueler, Sheet Metal, Shop Assistant, Steamfitter, Tile Setter, Truck Driver, Truck Driver Leadperson, Warehouse Foreperson, Warehouse Worker (Note: Facilities and Asset Management Student Summer Worker apprentices charged to work orders.)
- DRIVERS: Bus Driver, Bus Driver Trainee, Casual Trainer, Cover Driver/Field Spare, Dispatcher, Full-Time Trainer, Radio Operations, Type 10 Bus Driver
- Temporary classified help (limited term employees) is charged to object 512400 and contracted secretarial services are charged to object 538900.

511220 Non-Represented Staff

- PROFESSIONAL, OTHER SALARIES – NON-LICENSED: Accountant/Analyst, Analyst I, II, Applications Developer I, II, III, Asset/Move Coordinator, Assistant Director, Associate Corporate and Foundations Relations, Associate Legal Counsel, Board of Education Operations Senior Manager, Budget Analyst, Business Program Operations Specialist, Business Operations Analyst I, II, Buyer I, II, Change Manager, Community & Public Affairs Manager, Community Relations & Public Affairs Representative, Communications Photojournalist, Communications Senior Manager, Communications Specialist, Communications Staff Writer, Confidential Executive Assistant I, II, Construction & Maintenance Program Manager, Construction & Maintenance Program Senior Manager, Construction & Maintenance Project Manager I, II, III, Construction & Maintenance Shop/Crew Supervisor, Contract Analyst, Data Analyst I, II, III, Data Warehouse Manager, Department System Manager, Department Technology Data Analyst I, II, Director, District Family & Parent Ombudsman, District Compliance Officer, District Paralegal, District & Family Liaison Senior Manager, Engagement Specialist, Enterprise (ERP) Solutions Admin I, II, III, Environmental Health/Safety Associate I, II, III, Equity, Diversity & Inclusivity Training Consultant, Evaluator I, II, III, Executive Speech Writer, Facilities, Construction, Maintenance & Operations Training Coordinator, Facilities and Asset Management (FAM) Operations Manager, Financial Operations Manager, Financial Services Director, Fine Arts Music Accompanist, Fine Arts Production Assistant, Fiscal Services Associate I, II, III, Fleet Maintenance Manager, Fund Development Manager, Fund Development Specialist, GIS Specialist, GIS Technician, Grant Writer, High School Business Manager, HR Data Analyst I, II, III, HR Training Coordinator, Human Resources Associate I, II, III, Human Resources Manager, Information Security Analyst, Infrastructure Admin I, II, III, Internal Performance Auditor I, III, Instructional Resource Center Supervisor, IT Business Systems Analyst I, II, III, IT Project Manager I, II, III, IT Security Accounts Analyst, IT Systems & Services Manager, IT Systems & Services Supervisor, IT Technical Support Representative I, II, III, IT Training Consultant, Legal Coordinator, Manager, Manager School Partnerships, Nutrition Services Field Operations Supervisor, Nutrition Services Program Manager, Payroll Specialist I, II, III, Principal Analytics & Evaluation Analyst, Program Investigator, Program Manager (Operational), Project Manager I, II, Public Information Officer, Radio Operations Manager, Records Manager/Archivist, Risk Management Associate I, II, III, Security Operations Senior Manager, Security Services Field Operations Supervisor, Senior Accountant/Analyst, Senior Budget Analyst, Senior Contract Analyst, Senior Facilities Operations Manager, Senior Financial Operations Manager, Senior Grant Writer, Senior Human Resources Manager, Senior Manager, Senior Manager Health & Safety, Senior Partner Employee & Labor Relations, Senior Project Manager, Senior Staff Writer, SIS Support Representative I, II, III, Social Media Specialist, Senior Analytics & Evaluation

Analyst, Senior Manager Office of School Modernization (OSM), Senior Manager - Student Success & Health, Student Success Programs Supervisor, Strategic Partnerships Outreach & Development Manager, Student Attendance Coach, Student Placement Specialist I, Student Success Advocate, Student Success Program Manager, Student Success Advocate, System Analyst III, Testing Coordinator I, II, III, Translation & Interpretation Services Manager, Transportation Services Field Operations Supervisor, Transportation Services Field Operations Manager, Web & Graphic Design Developer

511310 Administrators - Licensed

- SUPERINTENDENT
- DEPUTY SUPERINTENDENTS
- SENIOR DIRECTORS / AREA DIRECTORS
- ADMINISTRATORS – LICENSED. Includes licensed administrators and departmental directors.
- ASSISTANT DIRECTORS / SUPERVISORS / MANAGERS – LICENSED. Includes licensed assistant directors, project/program administrators, directors, managers, and supervisors.
- PRINCIPALS and administrative or supervisory substitutes defined in the PAT (Portland Association of Teachers) agreement.
- VICE PRINCIPALS / ASSISTANT VICE PRINCIPALS / ASSISTANT PRINCIPALS

511320 Administrators - Non Licensed

- ADMINISTRATORS – NON-LICENSED. Includes Cabinet level administrators who oversee multiple departments and other district operations. (Other managers and supervisors coded to 511420 below.)

511410 Managerial - Represented

- CAFETERIA MANAGERS (This object is used only by food service programs in Fund 202 and in Grants.)

511420 Directors / Program Administrators

- NON-LICENSED DIRECTORS / ASSISTANT DIRECTORS / SUPERVISORS / MANAGERS

Non-Permanent Salaries - Full-time, part time, and prorated portions of the costs for work performed by employees of the District who are hired on a temporary or substitute basis to perform work in positions in either temporary or permanent nature.

512100 Substitutes - Licensed

- TEACHER SUBSTITUTES – LICENSED. Substitutes for professional educators positions in object 511100.
- PAT – PROFESSIONAL/CONFERENCE LEAVES. Substitutes for professional educators attending seminars, meetings, or conferences that fall within the guidelines of the PAT Agreement.
- PAT – SABBATICAL LEAVES. Compensation paid to professional educators on approved sabbatical leaves (time document not required; changes made directly by Human Resources Department).

512200 Substitute - Classified

- EDUCATIONAL ASSISTANTS. Substitutes for positions listed in object 511210.
- SPECIAL ED PARAEDUCATORS. Substitutes for positions listed in object 511210.
- SECRETARIAL. Substitutes for positions listed in object 511210.
- CLERICAL. Substitutes for positions listed in object 511210.

512300 Temporary Misc - Licensed

- TEMPORARY WORKERS – LICENSED. Personnel required for specific jobs or to help in peak-load periods. Personnel are NOT permanent or regular part-time and are paid on an hourly basis.

512400 Temporary Misc - Classified

- TEMPORARY WORKERS – NON-LICENSED. Personnel required for specific jobs or to help in peak-load periods. Personnel are NOT permanent or regular part-time and are paid on an hourly basis. (Object 538900 used for contracted secretarial/clerical services.)
- STUDENT WORKERS.

Additional Salary - Compensation paid to District employees in temporary or permanent positions for work performed in addition to normal earnings. This includes additional pay for classified overtime, extended hours for licensed staff, and activities such as coaching, supervision of extracurricular activities, etc.

513100 Extended Responsibility (ER) - Licensed

- Compensation to licensed staff for positions listed in the PAT Union Agreement, Appendix B.

513200 Extended Responsibility (ER) - Classified

- Compensation to classified staff performing ER responsibilities when no certificated employee is willing to accept assignment listed in Appendix B of the PAT Union Agreement.

513300 Extended Hours

- Compensation to District personnel at their hourly rate for services performed on curriculum development committees, workshops for instructional staff, teaching in-service classes, after-hour meetings, etc.

513350 PAT Class Overload Stipend

- Stipends paid to teachers who have class sizes that exceed the established thresholds of student numbers.

513390 Vacancy Underspend – Budgetary

- Vacancy Underspend - for use by Budget Office only

513400 Overtime Pay

- Compensation to non-certificated District personnel for authorized time in excess of regular hours.

- SPORTING EVENT SUPPORT PERSONNEL. Compensation for District staff that perform jobs such as gatekeepers, game officials, ticket takers, and security officers. (Object 531900 used for Game Expenses for non-district personnel.)

513510 Group Health Opt Out - Licensed Employees

- Monthly incentive for full-time employees opting out of Group Health Insurance.

513520 Group Health Opt Out - Non Licensed Employees

- Monthly incentive for full-time employees opting out of Group Health Insurance.

520000 - Associated Payroll Costs

Amounts paid by the District on behalf of employees. These amounts are not included in the gross salary but are in addition to that amount and, while not paid directly to employees, are part of the cost of personnel services.

521000 PERS

- RETIREMENT CONTRIBUTIONS. Employer's share of the Public Employees Retirement System (PERS) contributions paid by the District.

521310 PERS UAL

- Unfunded Actuarial Liability amount of PERS.

522000 Social Security - FICA

- Employer's share of social security taxes paid by the District as required by the Federal Insurance Contributions Act (FICA).

523100 Workers' Compensation

- Amounts paid by the District to provide workers' compensation insurance for employees.

523200 Unemployment Compensation

- Amounts paid by the District to provide unemployment compensation for employees.

523200 Unemployment Compensation

- Amounts paid by the District to provide Paid Leave Oregon program benefits for employees.

Contractual Employee Benefits - Amounts paid by the District resulting from negotiated agreement between the Board and the employee groups. Examples of expenditures would be health insurance, long-term disability, and tuition reimbursement.

524100 Group Health Insurance

- Employees' and employer's share of health insurance plan contributions paid by the District.

524200 Other Employer Paid Benefits

- Amounts paid by the District to provide life insurance coverage for eligible employees.

524300 Retiree Health Insurance

- Amounts paid by the District to cover retired employees eligible under the plan.

524400 DCU Union Contract Items

- PROFESSIONAL CONFERENCES – District Council of Unions (DCU) UNION ARTICLE. Travel costs such as lodging, meals, registration, and travel incurred by employees while attending approved conferences, seminars, and workshops related to the employee's work assignment. Membership dues should NOT be charged to this object; refer to object 564000.

524500 PAT Union Contract Items

- PERSONAL (OWNED) AUTO DAMAGE. Compensation paid to professional educators who sustain personal (owned) automobile damage caused by an accident while the employee is in the course and scope of District employment.
- PERSONAL PROPERTY LOSS. Compensation made to professional educators when clothing or other personal property, excluding automobile, is damaged or destroyed as the result of any unwarranted assault on the teacher's person suffered during the course of employment.

524510 PAT Union Tuition Reimbursement

- PAT UNION AGREEMENT, Payments made to employees for tuition reimbursement.

524520 PAT Union Professional Improvement Funds

- PROFESSIONAL CONFERENCES - PAT UNION AGREEMENT. Payments for costs such as lodging, meals, registration, and transportation incurred by a professional educator while attending approved professional conferences offered by PAT Union Agreement. The conferences, meetings, workshops, etc., can be either in or out of District. (Object 564000 used for dues or membership fees.)

524530 Early Retirement Benefits

- Amounts paid by the District to retired certificated employees eligible under the plan.

524600 PFSP District Inservices

- Inservice events for Portland Federation of School Professionals (PFSP) professional development and staff training.

530000 - Purchased Services

Services which, by their nature, can be performed only by persons or firms with specialized skills and knowledge who are not employees of the District.

Instructional, Professional, and Technical Services - Services in support of the instructional program and its administration. Included would be curriculum improvement services, counseling and guidance services, library and media support, and contracted instructional services.

531100 Instructional Services

- Non-payroll services performed by qualified persons or organizations providing one or more of the following: learning experiences for students, assistance to teachers and supervisors in enhancing the quality of the teaching process, student and parent solving problems to supplement the teaching process.

531200 Instructional Program Improvement Services

- Non-payroll services performed by persons qualified to assist teachers and supervisors in enhancing the quality of the teaching process. Includes curriculum consultants, in-service training specialists, etc.

531300 Student Services

- Non-payroll services of qualified personnel to assist students and their parents in solving mental and physical problems to supplement the teaching process.

531800 Local Meetings / Non-Instructional Staff Development

- Training fees for workshops, conferences, seminars and other staff development activities attended by non-instructional personnel excluding travel related costs. This includes meals or refreshments for training events and working business meetings.

531810 Non-Instructional Development - Professional Development Funds

- Fees for training workshops, conferences, seminars and other staff development activities using allocated Professional Development funding by licensed employees.

531900 Other Instructional, Professional, and Technical Services

- PERSONAL/PROFESSIONAL SERVICES. Personal/professional service contracts for instructional related services such as educational studies and consultant service contracts for instructional programs.
- GAME EXPENSES. Non-payroll services provided by non-District personnel for security, game officials, ticket takers, labor to line fields, facilities rental, etc.
- SERVICES PURCHASED FROM ANOTHER SCHOOL DISTRICT WITHIN THE STATE. Payments to another school district within the state for services rendered, other than tuition and transportation fees. Examples of services are data processing, purchasing, nursing, and guidance.

532100 Cleaning Services

- Services purchased to clean buildings or equipment other than those provided by District employees.

532200 Repairs and Maintenance Services

- CONTRACTED RENOVATION/REMODELING. Contractor costs for the renovation and remodeling of existing structures.

532400 Rentals

- RENTAL OF LAND AND BUILDINGS. Rentals for both temporary and long-range use. Some examples are administrative offices, garages, warehouse space, auditorium facilities, parking lots, classroom space, and playground space.
- RENTAL OF EQUIPMENT AND VEHICLES. Rentals for both temporary and long-range use. This includes bus and other vehicle rentals when operated by the District, and similar rental agreements such as for cable systems. Under such arrangements, ownership of the asset (i.e. equipment or vehicle) DOES NOT revert to the District at the end of the agreement.

- LEASE-PURCHASE OF EQUIPMENT AND VEHICLES. Lease-purchase of equipment and vehicles where the ownership of the asset (i.e. equipment or vehicle) DOES revert to the District at the end of the lease-purchase agreement.

532410 Leased Copy Machines

- Leasing or renting copy machines and the supplies to operate copy machines.

Energy/Utility Services - Expenditures for energy, such as natural gas, oil, gasoline, and expenditures for utility services supplied by public or private organizations.

532500 Electricity

532600 Fuel

- NATURAL GAS.
- OIL FOR HEATING.

532700 Water and Sewage

532800 Garbage

- DISPOSAL SERVICES. Pickup and handling of garbage by non-District employees.

532900 Other Property Services

- CONTRACTED BUILDING UPKEEP. Non-payroll services provided by outside vendors for repairs and maintenance of buildings.
- CONTRACTED EQUIPMENT SERVICES. Non-payroll services provided by outside vendors for repairs and maintenance of instructional and non-instructional equipment.
- TRANSPORTATION EQUIPMENT UPKEEP. Non-payroll services provided by outside vendors for repairs and maintenance of District buses.

Student Transportation Services - Contracted costs incurred in transporting students to and from instructional programs during the school term including District expenditures associated with: (a) Home-to-school transportation of students as scheduled by the local school board; (b) Student transportation between educational facilities either within or across district boundaries, if the facilities are used as part of the regularly scheduled instructional program approved by the board; (c) Student transportation for in-state field trips when such represents an extension of classroom activities for instructional purposes, and shall include out-of-state destinations within 50 miles of the Oregon border.

533110 Reimbursable - School Bus

533120 Reimbursable - Taxi Cab

533130 Reimbursable - In-Lieu

533140 Reimbursable - Tri-Met

533150 Reimbursable - Field Trips

533160 Reimbursable - Athletic Trips

533200 Non-Reimbursable Student Transportation

- Includes transportation costs for field trips not allowed for reimbursement by the state. Includes contract payments for transporting students on student activity trips, interscholastic athletic events, out-of-state field trips, or non-instructional field trips.

Travel - Expenditures for transportation, meals, hotels, and other travel related expenses for District related business.

534100 Travel, Local in District

- LOCAL TRAVEL AND MILEAGE. Reimbursement for mileage incurred within the 25-mile limitation by a District employee when conducting District business. Includes parking fees and taxi fares within the confines of the District.

534200 Travel, Out of District

- OUT-OF-TOWN TRAVEL. Payments for employee travel costs such as lodging, meals, and transportation incurred outside the 25-mile limitation when conducting District business, such as attending conferences and meetings. (Object 531800 used for registration costs of workshops and seminars for training purposes. Object 524500 used for conferences covered by PAT Union Agreement. Object 564000 used for dues and membership fees).

534210 Travel, Out of District - Professional Development Funds

- Employee travel costs such as lodging, meals, and transportation incurred outside the 25-mile limitation when attending training or workshops using allocated Professional Development funding by licensed employees.

534300 Travel, Student Activities

- STUDENT ACTIVITY EXPENSES. Student activities such as conferences, workshops, registration fees, entry fees, performance tickets, lodging and meals. (Object 533200 used for Non-Instructional transportation expenses related to these activities.)

534900 Other Travel

- INTERVIEW EXPENSE. Travel costs such as lodging, meals, and transportation incurred by a prospective employee for the District. Advance permission to use this object must be obtained from the Human Resources Department.

534901 Non-Reimbursable Student Academic Transportation

- Student bus passes / tickets provided for travel to and from school.

Communication - Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes internet, telephone and fax services, as well as postage and postage machine rental.

535100 Telephone

- Telephone services, cellular phones, toll charges, etc.

535300 Postage

- Postage stamps, postage machine rentals, etc.

535400 Advertising

- Printed announcements in professional periodicals and newspapers or announcements broadcast by way of radio and television networks. These expenditures include advertising for such purposes as personnel recruitment, legal requirements, and the sale of property.

535500 Printing and Binding

- Printing/copying/binding of forms, posters, publications, etc. Includes costs of leased copier machines used at schools and District sites.

535910 Fax

- Facsimile machine rental/use charges.

535920 Internet Fees

- 535990 Wide Area Network / Misc.

Charter School Payments **-** Expenditures to reimburse Charter Schools for instructional services rendered to students residing in the legal boundaries of the District.

536000 Charter Schools

Tuition - Expenditures to reimburse other educational agencies for instructional services rendered to students residing in the legal boundaries of the District.

537100 Tuition Payments to Other Districts In State

537300 Tuition Payments to Private Schools

537410 Tuition Fees for College Credit

Non-Instructional Professional and Technical Services - Services which by their nature can be performed only by persons with specialized skills and knowledge.

538100 Audit Services

- Fees paid to independent auditors, fees paid to actuaries, audit filing fees paid to the Secretary of State, and related costs.

538200 Legal Services

- Services of outside legal counsel.

538300 Architect and Engineering Services

- Expenditures for professional services of licensed professionals for consultation regarding the District's facilities.

538400 Negotiation Services

- Expenditures for services performed in negotiating contracts with any labor group.

538500 Management Services

- Services performed by persons qualified to assist management in policy matters or the general operation of the District. Includes consultant services, accounting and financial advisors, individually or as a team, to assist management in performing systematic studies and other services to enhance District effectiveness.

538600 Data Processing Services

- Non-payroll services performed by persons, organizations, or other agencies qualified to process data. This includes data processing organizations contracted to perform a specific task on a short-term basis.

538800 Election Services

- Ballots, poll books, and publications of official notices.

Other Non-Instructional Professional and Technological Services - Includes other professional and technical services that require specialized knowledge and skills.

538910 Security Services

- Non-payroll security services such as armored car services and school registration security.

538920 Staff Services

- Non-payroll services performed by qualified persons to assist in employing and assigning staff, including specialists in personnel counseling and guidance. (Used only in Funds 202 and in Grants.)

538930 Secretarial/Clerical Services

- Non-payroll services performed by qualified persons or from temporary service organizations.

538940 Professional Moving Services

- Non-payroll services performed by qualified persons or organizations to move materials, furniture, etc.

538950 Professional Health Care Services

- Non-payroll dental, vision, and/or medical services, etc.

538960 Professional Child Care Services

- Non-payroll services performed by qualified persons, organizations, or other agencies to provide child care services.

538970 Graphic Arts Services

- Non-payroll services performed by persons, organizations, or other agencies qualified in any form of visual artistic representation including painting, drawing, photography, etc.

538980 Laundering Services

- Non-payroll services relating to cleaning and/or laundering.

538990 Non-Instructional Personal/Professional Services

- Non-payroll personal/professional service contracts, outside consultant service contracts, appraisal services, outside translation & interpretation services, etc., not listed elsewhere.

538992 Custodial Services Contract

538995 Meal Services

- NUTRITION SERVICES MEALS FOR HEAD START. (Used by Grants only.)

540000 - Supplies & Materials

Material and freight costs for items of an expendable nature that are consumed, wear out, deteriorate from use, or are used in fabrication or as components of more complex products.

541000 Consumable Supplies

- SUPPLIES. Purchases of general supplies needed for use in offices and classrooms such as pencils, pens, art supplies, pre-printed forms, paintbrushes, test tubes, computer cables, and other office supplies. Cafeteria supplies such as small utensils, aprons, straws, napkins. Custodial supplies such as brooms, mops, soap, and garden hoses. Maintenance Shop supplies such as flashlights, batteries, sandpaper, drill bits, and adhesive. Printing supplies such as paper, and ink. Miscellaneous items such as uniforms and costumes.
- CUSTODIAL NON-CLEANING SUPPLIES. Non-cleaning supplies such as floor finish, gum seal, hand soap, paint, paper towels, rock salt, toilet tissue, etc.
- AUDIOVISUAL SUPPLIES. Audiovisual, graphic, and photographic supplies, blank audio and visual tapes and discs, overhead transparency film, mounting tissue, laminating supplies, film processing, etc.

541100 Loss Prevention

Cafeteria Needs - Expenditures that support the various needs of the department of Nutrition Services (NS).

541210 Bakery Products - NS only

541220 Dairy Products - NS only

541230 Donated Commodities - NS only

541240 Fruits and Vegetables - NS only

541250 Meat - NS only

541260 Staples - NS only

541270 Food Inventory Adjustment - NS only

Other Consumable Supplies - Expenditures that support the various needs of the District.

541310 Auto Parts and Batteries

541315 Tires

541320 Oil and Lubricants

- Bulk purchases for the maintenance garage or from a service station on an emergency basis only.

541325 Gas

- Bulk purchases for the maintenance garage or from a service station on an emergency basis only.

541330 Propane

- Bulk purchases for student transportation vehicles.

541400 Maintenance Materials

- Materials and supplies for the repair and maintenance of District buildings and equipment. (This object is only used by Facilities & Asset Management and Fund 601 Self-Insurance.)

541500 Inventory Adjustments

- Adjustments for overages (shortages) of warehouse supplies resulting from periodic inventory counts.

541600 Interdepartmental Charges

- Work order costs that are initiated and funded by departments and schools for minor improvement requests. Items such as installation of white boards, fixtures, internal material moves, etc.

541700 Discounts Taken

- Discounts received by the District for early payment of invoices.

Books and Periodicals - Expenditures for books, textbooks, and periodicals available for general use, including any reference books.

542100 Textbook Expansion

- Textbook purchases that are unique and outside the basic curriculum. Special one-time purchases to support expansion of classrooms, reconfiguration to K-8 schools, additional classrooms, individual school-based requirements, etc. Textbooks purchased against grants should be charged to this object.

542200 Textbook Adoption

- New curriculum adoption purchases at the District level.

542300 Textbook Replacement

- Purchase of textbooks damaged or lost to maintain the standard curriculum.

543000 Library Books

- LIBRARY AND REFERENCE BOOKS. Books for a new library or for materially expanding a present library, reference books for staff, repair of library books, etc.
- AUDIOVISUAL MEDIA. Motion pictures, recorded video and audio programs, charts, maps, rental of audiovisual materials, etc.

544000 Periodicals

- Subscriptions for any publications that appear at regular intervals, pamphlets, or newspapers.

544100 Online Periodical Subscriptions

- Subscriptions for any web-based or electronic publications used for instructional purposes.

Food (for Nutrition Services only) - Expenditures for food used in the school food service program. These objects are only used by Nutrition Services in Fund 202.

545100 Purchased Food - NS only

545200 Food Inventory Adjustments - NS only

- Adjustments for overages (shortages) of food inventory resulting from periodic inventory counts.

545210 Bakery Products - NS only

545220 Dairy Products - NS only

545240 Fruits and Vegetables - NS only

545250 Meat - NS only

545260 Nutritional Staples - NS only

545300 Donated Commodities - NS only

- Market value of food products received through the State from USDA (US Department of Agriculture).

Non-Consumable Supplies - Expenditures for items that are equipment, or are "equipment like," but which fail one or more of the tests for classification as Object 554100.

546000 Non-Consumable Supplies

- MINOR EQUIPMENT. Equipment items costing up to $4,999 not requiring asset tagging.

546100 Minor Equipment - Tagged

- MINOR EQUIPMENT. Equipment items costing up to $4,999 such as furniture, fixtures, VCRs, DVD players, projectors, televisions, camcorders, modems, cabling, etc., requiring tagging for asset control purposes.

547000 Computer Software

- Software program packages and site licenses, emulator boards, multi-protocol adapter boards, interface boards, font cartridges, etc.

548000 Computer Hardware

- Non-capital computer hardware such as desktops, laptops, iPads or Chromebooks, generally of value not meeting the capital expenditure criterion.

550000 - Capital Outlay

Expenditures for the acquisition of fixed assets, including land or existing buildings and improvements of grounds, construction of buildings, additions to buildings, initial equipment, additional equipment, and replacement of equipment.

551000 Land Acquisitions

- Land purchases; purchases of air rights, mineral rights, etc.

551100 Land Improvements

551200 Infrastructure

552000 Building Acquisitions and Improvements

- CONTRACTED BUILDING CONSTRUCTION. Contractor costs for new building construction and construction of additions to existing buildings.
- PURCHASE OF BUILDINGS.

553000 Improvements - Not Buildings

- Initial and additional improvement of sites, and adjacent ways after acquisition by the District. Consists of work as grading, landscaping, seeding, planting; new sidewalks, roadways, retaining walls, sewers and storm drains; installing hydrants; initial surfacing and soil treatment of athletic fields; furnishing and installing fixed playground apparatus, flagpoles, gateways, fences, demolition work and underground storage tanks which are not part of building service systems. Use objects 559000 or 567200 as appropriate for special assessments against the District for capital improvement such as streets, curbs, and drains.

553100 Leasehold Improvements

Depreciable Equipment - Expenditures for the initial, additional, and replacement items of equipment. An equipment item is a movable or fixed unit of furniture or furnishings, an instrument, a machine, an apparatus, or a set of articles that meets all of the following conditions:

1. It has an anticipated useful life of more than 1 year.
2. It is of significant value, measured as original cost or estimated market value of $5,000 or more.
3. It retains its original shape and appearance with use.
4. It is nonexpendable; that is, if the article is damaged or some of its parts are lost or worn out, it is usually more feasible to repair it than to replace it with an entirely new unit.
5. It does not lose its identity through incorporation into a different or more complex unit or substance.

554100 Initial & Additional Equipment

- Any equipment purchase costing $5,000 or more such as machinery, furniture and fixtures, and vehicles (Object series 555000 used for technology related items.)

554110 Vehicles

- Automobiles, trucks, vans, etc.

Technology - Expenditures related to technology needs.

555010 Computers

- Capitol computer equipment and expenditures for computer hardware, related equipment, and other capital outlay for technology in excess of $5,000.

555020 Printers

555030 Software Capital Expense

- Purchase and upgrades of individual software programs in excess of $5,000.

555090 Miscellaneous Other Technology

- Technology equipment not categorized above in excess of $5,000.

Transportation – Expenditures for bus garages, buses, and capital bus improvements for student transportation.

556410 Buses/Capital Bus Improvements

Other Capital Outlay – Expenditures for all other Capital Outlay not classified above.

559000 Other Capital Outlay

- CAPITAL ASSESSMENTS. Assessments for capital improvements such as streets, curbs, and drains on District properties. This object is not to be used for any other purpose. (Object 567200 used for assessments charged by other governmental agencies to properties NOT adjacent to District properties.)

560000 - Other Objects (formerly known as Accounts)

Amounts paid for goods and services not otherwise classified. This includes expenditures for the retirement of debt, the payment of interest on debt, and payment of dues and fees.

561000 Redemption of Principal

- Expenditures that are from current funds to retire bonds, and principal portion of contractual payments for capital acquisitions.

562000 Interest

- Interest expense on indebtedness. Expenditures from current funds for interest on serial bonds, short-term loans and interest included in contractual payments for capital acquisitions.

562100 Interest (Except Bus/Garage)

562200 Interest - Bus/Garage

563000 Fiscal Charges

- BOND TRUSTEE FEES including bank service fees, check printing, deposit slips, deposit bags, etc.

563400 Bad Debt Expense

563500 Administrative Write-Off

- Used only by the Accounting Department.

564000 Dues and Fees

- Expenditures or assessments for membership in professional or other organizations or associations or payments to a paying agent for services rendered such as professional certifications, fingerprinting, miscellaneous fees, etc. (Do NOT include Internet fees, which should be charged to object 535920)

564010 Dues and Fees - Professional Development Funds

- Expenditures for membership in professional or other organizations or associations when using allocated Professional Development funding by Licensed Employees.

564100 Bond Issuance Cost

Insurance and Judgments

565100 Liability Insurance

- Premiums for insurance coverage against losses. (This object is only used by Fund 601 Self-Insurance.)

565200 Fidelity Bond Premiums

- Expenditures for bonds guaranteeing the District against losses resulting from the actions of the CFO, employees, or other persons of the District. Also recorded here are expenditures (not judgments) made in lieu of liability bonds.

565300 Property Insurance Premiums

- Premiums for insurance coverage on property against loss and damage. Charge to Program 25410 for buildings and Program 25510 for school buses. (This object is only used by Fund 601 Self-Insurance and Grant Funds.)

565350 Workers' Compensation Insurance Premiums

- Premiums for insurance coverage against Workers' Compensation claims.

565400 Student Insurance Premiums

- Expenditures for premiums on student accident insurance for students playing sports who are not covered by any other insurance program.

565500 Judgments and Settlements Against the District

- Expenditures from current funds for all judgments against the District that are not covered by liability insurance, but are of a type that might have been covered by insurance.

Other Insurance and Judgments

565910 Workers' Comp Claim Expense

- Compensation made on behalf of employees due to a work-related accident. (This object is only used by Fund 601 Self-Insurance.)

565915 Workers' Comp Recovery

565920 Workers' Comp Assessment

- Assessment fees as established by the Workers' Compensation Board. (This object is used only by Fund 601 Self-Insurance.)

565930 Deductible Insurance Loss

- Costs resulting from automobile accidents, fire loss, building damage, etc., which are not reimbursable by insurance. Also recorded here are any expenditures made in lieu of liability insurance, and accident coverage. (This object is only used by Fund 601 Self-Insurance.)

565945 Property Damage Recovery

565946 Fire Loss Recovery

565947 Auto Loss Recovery

565948 Liability Loss Recovery

Taxes and Licenses

567100 Permits

- Permit costs for buildings, elevators, OSHA, FCC, etc.

567200 Public Assessments

- Property taxes and assessments charged by other governmental agencies for improvements to District properties or adjacent properties. (Use object 559000 for capital improvement assessments to District properties.)

568000 PERS UAL Lump Payment

569000 Grant Indirect Charges

- Covers administrative overhead expenses. (This object is only used by Grants.)

570000 - Transfers

571000 Transfers to Other Funds

- Transactions conveying money from one fund to another, generally in the form of payments from the General Fund to some other fund (used only with Budget Office approval). They are not recorded as expenditures.

572000 Pass-Through

- Used by Grants only to record pass-through of federal monies to other entities.

Other Uses of Funds

581000 Operating Contingency

581100 Payments of Refunded Debt

581200 Discounts on Issuance of Long-Term Debt

DESCRIPTION OF FUNCTION CODES

10000 - Instruction

Activities dealing directly with the teaching of students, or the interaction between teacher and students. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teachers' travel within the District in connection with teaching assignments are considered costs of instruction.

10000 - Regular Programs - Instructional activities designed primarily to fully prepare students to make productive life decisions as community members, family members, and workers.

- 1000A - Instructional Substitutes
- 1000B - Unassigned Teachers
- 1000V - Instructional Vacancy Savings

11100 Elementary and K-8 School Instruction

- 11111 - Elementary Programs; Grades K-5
- 11112 - Elementary 1-5 Homeroom
- 11113 - Elementary Consolidated Budget; supplies, textbooks, extended hours, etc., in K-5 and K-8 schools
- 11119 - Kindergarten Homeroom
- 11131 - Elementary Extracurricular Activities; K-5 and K-8 schools

11200 Middle School Instruction

- 11211 - Middle School Program; Grades 6-8
- 11212 - Middle School Homeroom
- 11213 - Middle School Consolidated Budget; supplies, textbooks, extended hours, etc., in middle schools
- 11221 - Middle School Extracurricular Activities

11300 High School Instruction

- 11311 - High School Program; Grades 9-12
- 11312 - High School Homeroom
- 11313 - High School Consolidated Budget; supplies, textbooks, extended hours, etc., in high schools
- 11321 - High School Extracurricular Activities
- 11322 - Athletic Activities

11400 Pre-Kindergarten Programs

- 11401 - Early Childhood Education Centers (ECEC); programs for pre-kindergarten pupils in select schools
- 11402 - Head Start; Federal program that provides services to low-income pre-kindergarten pupils and their families

12000 - Special Programs - Instructional activities designed primarily to provide support for students with special needs.

12100 Programs for the Talented and Gifted

- 12100 - Talented and Gifted (TAG)

12200 Restrictive Programs for Students with Disabilities - Special learning experiences for students with disabilities who spend half or more of their time in a restricted setting. These learning experiences include, but are not limited to, such areas as Structured Learning Centers (SLC), Intensive Learning Centers (ILC), Developmental Kindergarten, Community Transition Centers (CTC), Life Skills with Nursing Services, Out-of-District programs, Home Instruction, Extended School Year programs, Diagnostic Classrooms, and Functional Living Skills.

- 12210 - Restrictive Programs
- 12211 - Functional Living Skills
- 12212 - Communication Behavior - Academic
- 12213 - Intensive Skills - Academic
- 12214 - Communication Behavior - Functional
- 12215 - SLC/ILC - Intensive Learning Center
- 12216 - Deaf/Hard of Hearing Classroom
- 12217 - Social Emotional - Behavior
- 12218 - Social Emotional - Intensive
- 12219 - Social Emotional - Fragile
- 12221 - SLC - Developmental Kindergarten
- 12230 - Life Skills/CTP
- 12241 - Intensive Skills - Functional
- 12251 - Direction Services
- 12253 - Out-of-District Programs
- 12261 - Home Instruction
- 12271 - Extended School Year
- 12282 - Behavior Intervention Classroom Diagnosis
- 12291 - Skilled Nursing Care Facilities
- 12292 - Assistive Technology Services
- 12293 - Other Individualized Instruction

12500 Less Restrictive Programs for Students with Disabilities - Special learning experiences for students with disabilities outside the regular classroom such as Resource Rooms where students with disabilities go during certain periods of the school day to receive remedial instruction in specific subject areas.

- 12501 - Resource Center Classrooms
- 12502 - Instructional Specialists
- 12503 - Individual Educational Assistants - General Ed Classroom
- 12504 - Deaf/Hard of Hearing
- 12505 - Vision Services
- 12506 - Interpreter Services
- 12507 - Behavior Program - Less Restrictive
- 12508 - Deaf/Blind Program
- 12509 - Orthopedic Services
- 12510 - Less Restrictive Programs
- 12511 - Deaf/Hard of Hearing Itinerant Services
- 12512 - Autism Services
- 12520 - Team-Communication Behavior

12600 Early Intervention - Services of treatment and habilitation designed to address a child's developmental deficits in sensory, motor, communication, self-help, and socialization areas.

- 12601 - SKIP Screening (Screening Kids for Intervention & Prevention) - Birth to Age 5
- 12602 - MESD Early Intervention Evaluations
- 12603 - Early Childhood Special Education (ECSE) Evaluations
- 12604 - Early Intervention/Early Childhood Special Ed (EI/ECSE)
- 12606 - Subcontractor Contracts
- 12607 - Portland Early Intervention Program (PEIP)
- 12609 - Albina Head Start
- 12613 - PEIP Peer Tuition

12700 Educationally Disadvantaged - Instructional activities designed for students who are disadvantaged due to socioeconomic status or other circumstances that can affect their educational opportunities.

- 12710 - Remediation
- 12711 - Academic Interventions
- 12720 - Title I: Federal program that provides additional support for schools that serve low-income students
- 12721 - Title I: Supplemental Educational Services; programs for students attending schools failing to meet Adequate Yearly Progress (AYP) as defined by the No Child Left Behind Act of 2001 (NCLB)
- 12722 - Title I: Teacher Professional Development
- 12723 - Title I: Human Resources Training on NCLB

- 12724 - Title I: Project Return Homeless; program designed to remove barriers to school enrollment and provide stability in school for students in homeless living situations
- 12725 - Title I: Summer School
- 12726 - Title I: School Choice Transportation
- 12727 - Title I: Performance Assistance
- 12728 - Title I: Accelerated Learning

12800 Alternative Education - Learning experiences for students who are at risk of dropping out of school, are not succeeding in a regular classroom setting, or may be more successful in a non-traditional setting.

- 12811 - Public Alternative Programs; programs provided by other public agencies
- 12821 - Community-Based Programs; programs provided by private agencies
- 12831 - Delayed Expulsion School Counseling Center (DESCC)
- 12832 - Classroom Alternative Education
- 12833 - Evening Programs
- 12835 - Indian Education
- 12870 - Targeted Transition
- 12872 - Transition Center
- 12880 - Charter Schools
- 12891 - Contract Programs
- 12892 - Alternative Education Instructional Support
- 12893 - CEIS (Coordinated Early Intervention Services)

12900 Designated Programs - Special learning experiences for other students with special needs, including English as a Second Language (ESL) and English Language Learner (ELL) students, teen parents and migrant education.

- 12910 - English as a Second Language Programs
- 12911 - ESL/Bilingual in K-5 and K-8 schools
- 12912 - ESL/Bilingual in middle schools
- 12913 - ESL/Bilingual in high schools
- 12914 - Bilingual Assessment Services
- 12921 - Parent Education/Pregnancy Prevention
- 12922 - Teen Parenting Services
- 12930 - Migrant Education
- 12991 - Private School Instruction; provided by District staff in area private schools
- 12992 - Section 504/Americans with Disabilities Act (ADA) Accommodation

14000 - Summer School Programs - Instructional activities as defined under 11000 Regular Programs carried on during the period between the end of the regular school term and the beginning of the next regular school term; this does not include the summer term of a 12-month school year.

- 14100 - Summer School, Elementary (grades K-5)
- 14200 - Summer School, Middle (grades 6-8)
- 14300 - Summer School, High (grades 9-12)

20000 - Support Services

Services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction.

21000 - Student Support Services - Activities designed to assess or improve the success and wellbeing of students and supplement instruction.

21100 Attendance and Social Work Services

- 21110 - Attendance/Social Work Services Area Direction
- 21120 - Attendance Services; assessment of attendance patterns and response to attendance problems
- 21130 - Social Work Services
- 21131 - Behavior Intervention
- 21141 - Special Education (SPED) Data Services
- 21150 - Student Safety (campus security agents, campus monitors, crossing guards, etc.)
- 21170 - Migrant Identification and Recruitment
- 21191 - Child Development Services
- 21192 - Student Discipline Services
- 21193 - Drug and Alcohol Services

21200 Guidance Services

- 21210 - Guidance Services Area Direction
- 21220 - Counseling Services
- 21221 - Counseling College Preparation
- 21240 - Student Guidance Information Services
- 21262 - Vocational Education Placement Services

21300 Health Services

- 21320 - Medical Services
- 21330 - Dental Services
- 21390 - Other Health Services

21400 Psychological Services

- 21400 - Psychological Services
- 21420 - Psychological Testing Services

21500 Speech Pathology and Audiology Services

- 21520 - Speech Pathology; identification and guidance of students with speech and language disorders
- 21530 - Audiology; identification and guidance of students with hearing loss
- 21580 - Access Services - Special Education (SPED) Technology
- 21590 - Other Speech Pathology and Audiology Services

21600 Other Student Treatment Services

- 21601 - Occupational Therapy
- 21602 - Physical Therapy
- 21603 - Adaptive Physical Education
- 21604 - Feeding Team - Training

21900 Student Support - Service Direction

- 21901 - Program Administration/Supervision
- 21902 - Administration
- 21903 - Collaborative Supports Team
- 21905 - Third Party Medical Reimbursement
- 21906 - IEP Writing/Meetings for Special Education Staff
- 21907 - IEP Writing/Meetings for General Education Staff
- 21908 - TAG Plan Writing

22000 - Instructional Staff Support Services - Activities associated with assisting instructional staff with the content and process of providing learning experiences for students.

22100 Improvement of Instruction Services

- 22110 - Improvement of Instruction Services Area Direction
- 22130 - Curriculum Development
- 22131 - Curriculum Development - K-5
- 22132 - Curriculum Development - 6-8
- 22133 - Curriculum Development - HS
- 22191 - Multicultural/Multiethnic Services
- 22192 - School Improvement Funds
- 22193 - School Improvement Plan (SIP) Development
- 22194 - Immersion Support & Administrative Services
- 22195 - Teaching Innovation Support

22200 Educational Media Services

- 22210 - Educational Media Services Area Direction
- 22220 - Library/Media Services
- 22230 - Multimedia Services
- 22240 - Educational Television Service
- 22251 - KBPS Programming and Production (KBPS is Benson High School's on-campus radio station)
- 22252 - KBPS Broadcasting
- 22253 - KBPS Program Information
- 22254 - KBPS Fundraising
- 22255 - KBPS Underwriting Grant Canvassing
- 22256 - KBPS Management and General Support
- 22257 - KBPS National Program Acquisition
- 22291 - Textbook Services
- 22292 - Classroom Technology Services
- 22293 - Curriculum Distribution

22300 Assessment and Testing

- 22301 - Assessment System Design
- 22302 - Measurement & Assessment
- 22304 - General Equivalency Diploma (GED) Assessment & Testing
- 22305 - Assessment Reporting

22400 Instructional Staff Development

- 22401 - Instructional Consultants
- 22402 - Instructional Specialists
- 22403 - Autistic Services
- 22410 - Instructional Staff Training Services
- 22411 - Instructional Staff Training - K-5
- 22412 - Instructional Staff Training - 6-8
- 22413 - Instructional Staff Training - HS
- 22420 - Portland Teacher Program; recruits/supports teacher candidates of color in their professional training
- 22430 - New Teacher Orientation
- 22440 - Occupational Therapists/Physical Therapists

23000 - General Administration Support Services - Activities associated with the overall general administrative or executive responsibility for the entire District.

23100 Board of Education Services

23200 Executive Administration Services

- 23210 - Office of Superintendent
- 23211 - Executive Administration
- 23212 - Assistant Superintendent
- 23240 - State and Federal Relations
- 23291 - General Administration/Contracts
- 23292 - Legal Services
- 23293 - Operational Support Services
- 23294 - School Standards/Accreditation
- 23295 - Strategic Planning

24000 - School Administration - Activities associated with school direction and supervisory responsibility.

24100 Office of the Principal Services

- 24101 - School Administrative Services
- 24102 - School Curriculum Services
- 24103 - School Business Services

24900 Other School Administration Support

- 24901 - Graduation Services
- 24910 - Licensed Administrator Professional Development
- 24920 - School Closure

25000 - Business Support Services - Activities associated with the purchasing, paying for, transporting, exchanging, and maintaining goods and services for the District.

25100 Direction of Business Support Services
25100 - Direction of Business Support

25200 Fiscal Services

- 25210 - Direction of Fiscal Services
- 25220 - Budgeting Services
- 25231 - Funding Management Activities
- 25240 - Payroll Services
- 25250 - Financial Accounting Services

- 25260 - Internal Auditing Services
- 25270 - Property Accounting Services
- 25281 - Risk Management Service Area Direction
- 25282 - Employer-at-Injury Program (EAIP) Worksite Modifications
- 25283 - Liability Claims
- 25284 - Property/Fire Loss
- 25285 - Workers' Compensation
- 25286 - Worksite Safety
- 25287 - Mandated Health Services
- 25288 - Risk Control Initiatives
- 25291 - Enrollment Services
- 25292 - Family Support Centers

25400 Operation and Maintenance of Plant Services

- 25410 - Operation and Maintenance Services Area Direction
- 25411 - Project Management
- 25421 - Custodial Services
- 25422 - Environmental Health and Safety
- 25423 - Utilities Services
- 25424 - Property Management
- 25430 - Care and Upkeep of Grounds
- 25441 - Maintenance Workforce
- 25442 - Other Funded work
- 25443 - Vehicle Operation/Maintenance
- 25444 - Multicraft Services
- 25445 - Electrical Services
- 25446 - Mechanical Services
- 25460 - Security Services
- 25490 - Other Operations and Maintenance

25500 Student Transportation Services

- 25510 - Transportation Administration
- 25520 - Transportation Operations
- 25530 - Transportation Fleet Maintenance
- 25540 - Transportation Routing Services
- 25550 - Transportation Safety and Training
- 25580 - Special Education Transportation Services

25700 Internal Services

- 25710 - Internal Services Area Direction
- 25720 - Purchasing Services
- 25730 - Warehousing/Distribution Services
- 25740 - Printing, Publishing and Duplicating Services
- 25790 - Other Internal Services

26000 - Central Support Services - Activities that support each of the other instructional and supporting service programs.

26200 Planning, Research, Development, Evaluation, Grant Writing and Statistical Services

- 26210 - Service Area Direction
- 26211 - Evaluation Services Direction
- 26212 - Grant Writing Direction
- 26220 - Development Services
- 26230 - Evaluation Services
- 26240 - Planning Services
- 26250 - Research Services
- 26260 - Grant Writing Services
- 26270 - Statistical Services
- 26271 - Accountability & Reporting

26300 Communication Services

- 26320 - Internal Information Services
- 26330 - Public Information Services
- 26331 - Volunteer Activities and Recognition
- 26340 - Management Information Services
- 26350 - Translation Services

26400 Staff Services

- 26410 - Staff Services Area Direction
- 26420 - Recruitment and Placement Services
- 26430 - Staff Accounting Services
- 26440 - Health Reimbursement Arrangement (HRA) Benefits Program
- 26491 - Staff Services
- 26492 - Non-Instructional Staff Development
- 26493 - Staff Relations and Negotiations

26600 Technology Services

- 26610 - IT Service Area Direction
- 26611 - IT Project Management
- 26620 - Systems Analysis Services
- 26631 - Student Information Systems
- 26632 - Business Information Systems
- 26634 - Web Information Systems
- 26635 - Systems Development and Integration
- 26641 - Technical Operations
- 26642 - Information Security
- 26643 - Client Services and Collaboration
- 26691 - Central Telecommunication Services
- 26696 - School Hardware Modernization
- 26697 - Technical Training Services
- 26698 - Infrastructure Development
- 26699 - Systems Development

26700 Records Management Services

- 26700 - Records Management Services

26900 Other Support Services - Central

- 26901 - District Equity
- 26902 - Partnership Development
- 2000V - Support Services Vacancy Savings

30000 - Enterprise and Community Services

Enterprise services are activities financed and operated similarly to private business enterprises, providing goods and services to students or the general public and financed primarily through user fees or community programs. Community services are activities which are not directly related to the provision of education for pupils in the District. These include services such as community recreation programs, civic activities, public libraries, programs of custody and care of children, and community welfare activities provided by the District for the community as a whole or in part.

31000 Food Services - Activities concerned with providing food to students and staff in the District.

- 31100 - Food Services Administration
- 31200 - Food Preparation and Service
- 31220 - BESC Deli
- 31230 - Fresh Fruit & Vegetable Program
- 31300 - Food Delivery Services
- 31900 - Nutrition Education/Other
- 31910 - Summer Nutrition

33000 Community Services - Activities which are not directly related to the provision of education to pupils.

40000 - Facilities Acquisition and Construction

Activities associated with the acquisition of land and buildings, major remodeling and construction of buildings and major additions to buildings, initial installation or extension of service systems and other built-in equipment, and major improvements to sites.

- 41100 - Service Area Direction
- 41200 - Site Acquisition and Development
- 41500 - Building Acquisition, Construction, and Improvement Services
- 41905 - Capital Bond Planning
- 41910 - Relocation Projects

50000 - Other Uses

Activities included in this category are servicing the debt of the District, conduit-type transfers from one fund to another fund, and apportionment of funds by the Educational Service District (ESD).

- 51100 - Long-Term Debt Service
- 51200 - Short-Term Debt Retirement
- 52100 - Fund Transfers
- 54100 - PERS Unfunded Actuarial Liability (UAL)

60000 - Contingencies

Expenditures which cannot be foreseen and planned in the budget process.

- 61100 - Operating Contingency

70000 - Unappropriated Ending Fund Balance

An estimate of funds needed to maintain operations of the District from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund.

- 71100 - Ending Fund Balance


PPS



PORTLAND PUBLIC SCHOOLS

2024-25 PROPOSED BUDGET

VOLUME #2

FISCAL YEAR JULY 1, 2024 - JUNE 30, 2025

Portland Public Schools
School District No . 1J,

Multnomah County, Oregon

www.pps.net

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Board of Education Policy
1.80.020-P

INDIVIDUAL SCHOOL REPORTS

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INDIVIDUAL SCHOOL REPORTS

Portland Public Schools provides transparency around how resources are allocated to schools through the individual school reports. Starting in 2019-20 these reports have been provided as part of the annual budget documents. Quality information is a prerequisite for sound data-based decisions. This update has been released so that decision-makers and the public have the information to better understand our individual schools during the current budget process.

The following pages have a summary report comparing all schools and then a report for each individual school which summarizes numerous staff FTE, financial and student data points over the past three to five years and where available, the projected and budgeted data. The sections outlined below are in order as they appear on each school's report.

Enrollment Data

The enrollment data reflects five years of actual enrollment at the school as of October 1st of each year. Additionally, three years of projected enrollment are provided. The first year of the projected enrollment will be used for the budgeted year of school staffing FTE allocations.

If the school has a co-located program, the enrollment data is displayed separately for the neighborhood versus the immersion program.

School Staff

The school staffing data is broken into multiple sections to provide different insights. There are five years of actual staff FTE listed and the budgeted year of staff FTE.

School Allocated FTE by Position

These are the FTE that are allocated directly to the school, as part of school staffing, based on the projected enrollment and staffing thresholds for the year. See the School Staffing explanation in the Informational Section of the Volume 1 budget document for more information about the FTE allocated directly to schools.

Centrally Allocated FTE by Position (CASR)

These are the FTEs that are not allocated directly to the school, but are a central resource that are allocated by the central department. Special Education and ESL FTEs are allocated based on students' needs at each school. See the School Staffing explanation in the Informational Section of the Volume 1 budget docuement for more information about the Special Education and ESL staffing.

Overall Students per FTE

The total enrollment is divided by the total FTE to show how many students per FTE are in the school each year. The school allocated and centrally allocated FTE are both used in the equation. A smaller ratio means there are more staffing resources per student.

School Allocated FTE by Funding Source (not CASR)

This a different view of the FTE allocated directly to the school, as it shows the funding source for the FTE. The funding sources available to each school varies, and this presents a more complete picture of how all of the FTE are funded at the school.

Since the Student Investment Act (SIA) and Measure 98 are both Oregon specific investments that fund large amounts of FTE, Measure 98 has been combined with SIA now in the SIA/M98 row. In previous years, Measure 98 was included in Other.

During and following the COVID pandemic, Elementary and Secondary School Emergency Relief Fund (ESSER) grant funds were used to support FTE in schools, which is in shown in the Other line. The last year of ESSER funding was 2023-24.

School Financial Data

The school financial data shows four years of actual financial data along with the projected budget.

Dollars per Student

The total dollars are divided by the total enrollment to show how many dollars per student are allocated to the school each year. The centrally allocated FTE are not included in the total dollars for this equation.

Demographic Data

The actual student demographic data are displayed for the current year and past four years. The demographic data displayed are some of the data points that are factored into school staffing (Combined Underserved and Free-Direct Certification).

Combined Underserved is the percentage of students who are identified as at least one of the groups considered Historically Underserved (HU). Combined Historically Underserved students include:

- Special Education Eligibility
- Limited English Proficiency
- Free meal eligibility by Direct Certification (see below for definition)
- Identification as any of the following races:
    - African-American
    - Latino
    - Native American
    - Pacific Islander
    - Multiracial, which includes any of the races listed above

Free-Direct Certification is a proxy measure to determine economic disadvantage. Direct Certification is based on income level or a categorical reason such as participation in the Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF), Migrant Ed, McKinney Vento, or foster care. Starting in 2023, Medicaid was added as another way for families to qualify for free or reduced priced meals in Oregon. Students who qualify for free meals via Medicaid are counted as Direct Certification.

Free Meal by Direct Certification is the only comparable measure of economic hardship across all schools.

The races that are not considered to be Combined Underserved are also displayed to give a complete picture of the race/ethnicity make-up of the students at the school.

Student Performance Data

Three years of the student performance data are usually displayed for Math and English Language Arts. However, due to the COVID pandemic, the statewide assessments were halted and performance data are unavailable for 2019-20 and 2020-21. The participation rate is displayed along with the percentage of students scoring at each level for each test. The graph represents the percentage of students scoring a Level 3 or 4 on the assessments (above 0%) and the percentage scoring a Level 1 or 2 (below 0%). 0% represents the base level to be college or career ready.

Four Year Cohort Graduation Rate

Multiple years of the four year cohort graduation rates are listed for each of the high schools. This is the graduation rate for students who graduated from high school within four years of starting high school (on-time). The latest available data is displayed.

Schools in Need of Additional Supports

If a school is identified as a school in need of additional supports, there will be a note(s) in the upper right-hand corner indicating which group of additional supports the school falls under. The groups include Title I, CSI, and TSI, and reflect the most current data available.

Title IA is a federal grant that is intended to support students in poverty. Elementary, middle and K-8 schools are identified as Title I where at least 33% of the students would qualify for free meals through Direct Certification. High schools only receive Title I funding if they are identified as "High Poverty" by a Direct Certification percentage of 46.8%, which is equivalent to 75% Free or Reduced Price Meals under the prior calculation method.

CSI and TSI are federally required designations under the Every Student Succeeds Act (ESSA), with CSI indicating Comprehensive Supports for Improvement and TSI representing Targeted Supports for Improvement. Targeted means the school has been identified as needing additional support for specific subgroups of students, whereas Comprehensive means all subgroups of students at the school have been identified as needing additional support.

Achievement, Students per FTE and Dollars-per-student, by School

Sorted by grade band and 2024-25 $ per studen

	% Proficient on State Exams		Students per FTE (School General Fund, Title-I, Foundation, Grants, **including** Special Education, ESL, Nutrition Services, etc.)					Dollars per Student (School General Fund, Title-I, Foundation, Grants; **excludes** Special Education, ESL, Nutrition Services, etc.)						
School Name	2022-23 Math	2022-23 English LA	2020-21 Students per FTE	2021-22 Students per FTE2	2022-23 Students per FTE	2023-24 Students per FTE2	2024-25 Students per FTE	2020-21 $ per Student	2021-22 $ per Student2	2022-23 $ per Student	2023-24 $ per Student2	2024-25 $ per Student	2023-24 Free Meals by DC%	2024-25 School Type (Programs), ODE status, and Title-I
Alliance			4.8:1	3.6:1	4.2:1	4.3:1	4.9:1	$19,205:1	$27,155:1	$24,642:1	$26,171:1	$24,668:1	48%	9-12 CSI Title I
Jefferson	14%	18%	7.3:1	6.8:1	6.4:1	5.6:1	5.9:1	$10,430:1	$11,374:1	$12,000:1	$15,037:1	$15,812:1	53%	9-12 (Middle College Program) TSI Title I
Roosevelt	12%	31%	8.9:1	9.0:1	9.0:1	8.7:1	9.0:1	$8,396:1	$8,999:1	$9,975:1	$10,617:1	$11,468:1	47%	9-12 (Advanced Placement, PSU Inquiry Partnership) TSI Title I
Benson	26%	48%	9.4:1	8.3:1	7.8:1	8.2:1	9.4:1	$8,884:1	$10,973:1	$11,936:1	$11,693:1	$11,371:1	38%	9-12 (Professional, Technical, Health Occupations)
McDaniel	24%	48%	8.8:1	9.2:1	8.8:1	9.4:1	9.7:1	$8,598:1	$9,106:1	$10,102:1	$10,003:1	$10,504:1	41%	9-12 (Advanced Placement, AVID, STEM Programs) TSI
Franklin	19%	47%	11.8:1	11.5:1	11.1:1	10.5:1	11.0:1	$7,288:1	$8,273:1	$8,721:1	$9,381:1	$9,434:1	34%	9-12 (Advanced Placement, Dual-Credit Courses) TSI
Cleveland	44%	66%	12.3:1	12.5:1	11.4:1	11.1:1	10.8:1	$7,388:1	$7,756:1	$8,765:1	$8,859:1	$9,407:1	17%	9-12 (International Baccalaureate)
Ida B. Wells-Barnett	29%	41%	11.7:1	12.0:1	11.4:1	11.6:1	11.2:1	$7,587:1	$7,887:1	$8,355:1	$8,261:1	$8,906:1	17%	9-12 (Advanced Placement, Computer Sciences)
Lincoln	39%	68%	12.8:1	12.4:1	12.0:1	11.8:1	12.3:1	$7,755:1	$8,534:1	$8,963:1	$8,657:1	$8,898:1	11%	9-12 (International Baccalaureate)
Grant	38%	58%	12.5:1	12.9:1	12.3:1	12.4:1	12.8:1	$6,751:1	$7,062:1	$7,709:1	$7,880:1	$8,109:1	13%	9-12 (Advanced Placement, Dual-Credit Courses)
Metro. Learning Center	44%	60%	9.6:1	8.6:1	8.2:1	7.9:1	8.5:1	$9,658:1	$10,964:1	$11,796:1	$13,125:1	$13,909:1	21%	K-12 (Alternative Program)
Harriet Tubman	27%	42%	8.2:1	6.8:1	6.3:1	6.1:1	6.5:1	$8,994:1	$11,462:1	$13,113:1	$14,467:1	$14,625:1	38%	6-8 (Mandarin Immersion) TSI Title I
George	9%	22%	7.2:1	6.2:1	5.8:1	5.6:1	5.8:1	$9,505:1	$11,610:1	$12,198:1	$14,193:1	$14,474:1	65%	6-8 (Spanish Immersion) CSI Title I
Harrison Park	24%	33%	8.2:1	7.0:1	7.4:1	6.4:1	8.5:1	$9,085:1	$10,891:1	$10,814:1	$15,030:1	$12,526:1	56%	6-8 (Mandarin Immersion) TSI Title I
Roseway Heights	25%	34%	10.6:1	9.4:1	8.4:1	8.3:1	8.6:1	$7,529:1	$8,938:1	$10,498:1	$12,217:1	$12,265:1	48%	6-8 (Spanish Immersion) TSI Title I
Lane	12%	23%	8.0:1	6.7:1	6.0:1	6.4:1	7.6:1	$9,300:1	$11,559:1	$12,348:1	$13,106:1	$12,174:1	60%	6-8 (Russian Immersion) TSI Title I
Ockley Green	27%	41%	9.4:1	9.2:1	8.4:1	8.2:1	8.7:1	$8,343:1	$8,464:1	$9,234:1	$10,562:1	$11,359:1	39%	6-8 (Spanish Immersion) TSI Title I
Kellogg	27%	44%		9.6:1	8.1:1	9.0:1	8.8:1		$8,770:1	$9,658:1	$10,023:1	$11,349:1	44%	6-8 (Spanish Immersion) Title I
Beaumont	56%	50%	8.4:1	7.9:1	7.3:1	7.2:1	7.9:1	$9,258:1	$10,123:1	$10,079:1	$10,889:1	$10,829:1	24%	6-8 (Spanish Immersion) TSI
Mt Tabor	49%	62%	13.6:1	12.4:1	11.3:1	10.0:1	10.7:1	$6,783:1	$7,801:1	$8,423:1	$10,215:1	$10,420:1	14%	6-8 (Japanese & Spanish Immersion)
da Vinci	40%	55%	12.0:1	10.4:1	11.0:1	9.2:1	10.6:1	$6,776:1	$7,818:1	$8,814:1	$10,634:1	$10,158:1	27%	6-8 (Arts Focus)
Gray	56%	69%	11.3:1	10.9:1	11.7:1	10.7:1	11.4:1	$7,261:1	$8,016:1	$7,661:1	$9,252:1	$9,847:1	20%	6-8
Sellwood	59%	67%	13.8:1	12.4:1	12.5:1	12.4:1	13.0:1	$6,873:1	$7,908:1	$7,577:1	$8,737:1	$9,235:1	12%	6-8
Hosford	48%	60%	12.5:1	12.0:1	11.6:1	10.2:1	10.7:1	$6,104:1	$7,705:1	$7,733:1	$8,853:1	$9,095:1	24%	6-8
Jackson	54%	63%	12.0:1	11.1:1	10.7:1	9.8:1	10.5:1	$6,410:1	$7,161:1	$7,170:1	$8,892:1	$8,831:1	23%	6-8 (Bernstein Artful Learning)
West Sylvan	62%	69%	13.6:1	12.7:1	12.5:1	11.4:1	12.0:1	$6,699:1	$7,428:1	$7,197:1	$8,348:1	$8,634:1	14%	6-8 (Spanish Immersion)
César Chávez	11%	23%	8.2:1	7.3:1	6.6:1	7.2:1	7.5:1	$9,620:1	$11,728:1	$12,938:1	$13,365:1	$13,875:1	64%	K-8 (Spanish Immersion) TSI Title I
Faubion	16%	26%	7.7:1	7.0:1	6.3:1	7.0:1	6.9:1	$9,696:1	$11,487:1	$12,603:1	$11,649:1	$12,427:1	52%	PK-8 TSI Title I
Astor	47%	52%	9.8:1	9.6:1	7.8:1	8.2:1	8.5:1	$9,238:1	$9,627:1	$10,953:1	$10,906:1	$11,472:1	33%	K-8 Title I
Skyline	64%	72%	7.7:1	9.2:1	9.1:1	8.1:1	9.8:1	$12,031:1	$10,359:1	$10,643:1	$12,700:1	$11,326:1	12%	K-8
Sunnyside Environmental	50%	59%	12.4:1	11.2:1	11.0:1	10.4:1	11.0:1	$7,279:1	$8,551:1	$9,067:1	$9,992:1	$10,314:1	22%	K-8 (Environmental Curriculum)
Odyssey	74%	85%	12.6:1	10.8:1	10.1:1	8.5:1	10.5:1	$7,477:1	$8,736:1	$9,538:1	$10,997:1	$10,010:1	4%	K-8
Access	93%	93%	11.1:1	10.8:1	11.0:1	10.6:1	11.5:1	$9,133:1	$9,711:1	$8,043:1	$9,907:1	$9,987:1	8%	2-8
Winterhaven	80%	82%	12.0:1	11.2:1	11.1:1	10.4:1	12.5:1	$8,114:1	$8,375:1	$8,616:1	$10,019:1	$9,932:1	14%	K-8 (STEM Focus)
Vernon	44%	51%	11.1:1	10.5:1	11.8:1	11.5:1	12.6:1	$8,455:1	$9,282:1	$8,430:1	$9,769:1	$9,575:1	32%	K-8
Laurelhurst	70%	77%	13.7:1	12.7:1	13.0:1	12.3:1	13.1:1	$7,004:1	$7,478:1	$7,744:1	$9,102:1	$9,290:1	8%	K-8
Beverly Cleary	66%	76%	12.4:1	12.7:1	11.8:1	11.1:1	11.9:1	$7,139:1	$7,173:1	$7,759:1	$9,180:1	$9,159:1	8%	K-8

See Individual School Reports for more detail and context.

Achievement, Students per FTE and Dollars-per-student, by School

Sorted by grade band and 2024-25 $ per student

	% Proficient on State Exams		Students per FTE: School General Fund, Title-I, Foundation, Grants, **including** Special Education, ESL, Nutrition Services, etc.					Dollars per Student: School General Fund, Title-I, Foundation, Grants; **excludes** Special Education, ESL, Nutrition Services, etc.						
School Name	2022-23 Math	2022-23 English LA	2020-21 Students per FTE	2021-22 Students per FTE2	2022-23 Students per FTE	2023-24 Students per FTE2	2024-25 Students per FTE	2020-21 $ per Student	2021-22 $ per Student2	2022-23 $ per Student	2023-24 $ per Student2	2024-25 $ per Student	2023-24 Free Meals by DC%	2024-25 School Type (Programs), ODE status, and Title-I
Rosa Parks	9%	12%	7.4:1	6.0:1	5.0:1	4.5:1	4.2:1	$11,676:1	$14,933:1	$16,885:1	$17,503:1	$17,891:1	81%	K-5 CSI Title I
Woodmere	17%	25%	6.2:1	5.4:1	5.2:1	5.4:1	5.4:1	$10,710:1	$11,904:1	$13,797:1	$15,648:1	$15,804:1	61%	K-5 CSI Title I
Kelly	24%	23%	7.8:1	6.8:1	6.8:1	7.3:1	7.2:1	$10,252:1	$12,538:1	$12,569:1	$14,732:1	$14,030:1	67%	K-5 (Russian Immersion) TSI Title I
Sitton	41%	41%	6.2:1	5.6:1	6.0:1	5.5:1	6.1:1	$10,398:1	$12,551:1	$11,503:1	$14,579:1	$13,390:1	63%	K-5 (Spanish Immersion) Title I
Lent	24%	29%	8.2:1	6.2:1	4.6:1	6.4:1	6.6:1	$8,887:1	$12,335:1	$15,213:1	$13,652:1	$13,317:1	43%	K-5 (Spanish Immersion) Title I
Boise-Eliot/Humboldt	21%	33%	6.3:1	5.5:1	5.2:1	5.8:1	5.9:1	$12,221:1	$13,519:1	$14,327:1	$12,511:1	$13,183:1	67%	PK-5 TSI Title I
MLK Jr	38%	46%	7.2:1	6.4:1	6.2:1	6.9:1	6.6:1	$11,770:1	$13,744:1	$14,736:1	$12,182:1	$13,144:1	46%	PK-5 (Mandarin Immersion) Title I
Peninsula	34%	41%	6.1:1	5.0:1	5.3:1	5.7:1	5.8:1	$10,811:1	$13,366:1	$12,774:1	$12,735:1	$13,144:1	35%	K-5 Title I
Rigler	22%	30%	6.5:1	6.2:1	5.7:1	6.5:1	7.6:1	$11,820:1	$12,089:1	$14,240:1	$15,177:1	$13,008:1	49%	K-5 (Spanish Immersion) Title I
Grout	48%	54%	7.3:1	7.4:1	6.7:1	6.9:1	6.9:1	$8,626:1	$9,169:1	$11,033:1	$12,638:1	$12,856:1	44%	K-5 Title I
Woodlawn	45%	43%	6.9:1	6.2:1	6.3:1	6.3:1	6.7:1	$9,526:1	$12,120:1	$11,567:1	$12,454:1	$12,762:1	48%	PK-5 TSI Title I
Creston	56%	68%	9.6:1	9.0:1	8.7:1	7.8:1	8.6:1	$8,177:1	$10,081:1	$10,183:1	$13,321:1	$12,716:1	27%	K-5
James John	31%	30%	5.8:1	6.2:1	5.9:1	6.4:1	7.6:1	$10,930:1	$11,316:1	$12,686:1	$14,101:1	$12,551:1	55%	K-5 (Spanish Immersion) Title I
Marysville	30%	33%	7.7:1	5.8:1	5.6:1	6.2:1	7.1:1	$8,756:1	$12,226:1	$13,393:1	$12,996:1	$12,437:1	62%	PK-5 TSI Title I
Irvington	52%	62%	10.2:1	7.9:1	7.9:1	8.4:1	9.3:1	$7,722:1	$9,959:1	$11,936:1	$12,795:1	$12,331:1	20%	K-5
Vestal	27%	30%	5.6:1	4.9:1	5.1:1	5.5:1	5.9:1	$11,419:1	$13,197:1	$12,640:1	$12,843:1	$12,242:1	45%	K-5 Title I
Lee	38%	42%	6.2:1	5.6:1	6.1:1	6.4:1	6.7:1	$10,482:1	$11,627:1	$11,036:1	$12,309:1	$12,217:1	45%	K-5 Title I
Whitman	26%	42%	6.4:1	5.3:1	5.7:1	6.2:1	7.4:1	$12,559:1	$14,940:1	$15,410:1	$14,841:1	$12,131:1	62%	PK-5 Title I
Beach	53%	54%	10.0:1	9.3:1	9.3:1	8.6:1	8.2:1	$8,075:1	$9,352:1	$9,203:1	$11,080:1	$12,100:1	34%	K-5 (Spanish Immersion) Title I
Scott	33%	33%	7.5:1	7.0:1	6.7:1	7.4:1	8.2:1	$9,676:1	$11,261:1	$11,291:1	$12,288:1	$11,432:1	56%	K-5 (Spanish Immersion) Title I
Chapman	38%	53%	9.7:1	9.3:1	8.7:1	8.5:1	8.8:1	$8,810:1	$10,243:1	$10,715:1	$11,685:1	$11,265:1	49%	K-5 Title I
Chief Joseph	50%	60%	9.9:1	9.3:1	8.8:1	8.9:1	9.9:1	$8,944:1	$10,372:1	$10,851:1	$11,497:1	$11,111:1	26%	K-5
Arleta	55%	60%	9.0:1	7.4:1	6.5:1	6.9:1	7.8:1	$7,942:1	$9,793:1	$10,516:1	$11,224:1	$11,068:1	34%	K-5 Title I
Sabin	62%	73%	8.2:1	7.9:1	7.4:1	6.8:1	7.2:1	$8,248:1	$8,933:1	$9,846:1	$10,802:1	$11,061:1	28%	K-5 TSI
Rieke	77%	84%	12.0:1	12.0:1	11.6:1	11.0:1	11.3:1	$8,070:1	$8,604:1	$8,766:1	$10,286:1	$10,563:1	16%	K-5
Buckman	47%	57%	9.7:1	8.2:1	8.4:1	8.2:1	8.6:1	$7,282:1	$8,825:1	$9,358:1	$10,485:1	$10,472:1	32%	K-5 (Arts Focus)
Lewis	62%	72%	9.9:1	9.9:1	9.6:1	9.3:1	9.4:1	$7,886:1	$8,689:1	$9,109:1	$9,740:1	$10,460:1	23%	K-5
Woodstock	55%	64%	12.9:1	11.0:1	11.7:1	10.4:1	11.6:1	$6,944:1	$8,929:1	$8,755:1	$11,142:1	$10,447:1	23%	K-5 (Mandarin Immersion)
Hayhurst	54%	60%	9.5:1	8.9:1	8.6:1	8.5:1	8.6:1	$6,971:1	$7,656:1	$7,868:1	$9,638:1	$10,184:1	30%	K-5
Abernethy	78%	78%	12.3:1	10.0:1	10.3:1	9.7:1	10.7:1	$7,737:1	$9,517:1	$9,445:1	$10,054:1	$9,805:1	13%	K-5
Forest Park	80%	75%	12.4:1	11.8:1	10.7:1	11.1:1	11.3:1	$7,382:1	$8,153:1	$8,203:1	$9,548:1	$9,802:1	4%	K-5
Bridger Creative Science						8.9:1	11.1:1				$11,038:1	$9,643:1	29%	K-5 (Spanish Immersion)
Rose City Park	57%	55%	12.1:1	9.5:1	10.2:1	10.0:1	11.7:1	$7,530:1	$9,044:1	$9,400:1	$10,567:1	$9,473:1	31%	K-5 (Vietnamese Immersion)
Maplewood	65%	67%	13.0:1	10.4:1	10.3:1	10.0:1	10.9:1	$7,679:1	$9,459:1	$9,141:1	$9,810:1	$9,443:1	18%	K-5
Capitol Hill	59%	65%	12.6:1	11.3:1	11.8:1	11.5:1	11.8:1	$7,981:1	$8,770:1	$8,439:1	$9,072:1	$9,314:1	18%	K-5
Llewellyn	72%	83%	11.0:1	9.4:1	10.4:1	8.9:1	9.9:1	$6,960:1	$8,383:1	$7,906:1	$10,062:1	$9,202:1	13%	K-5
Glencoe	65%	68%	12.3:1	10.7:1	11.3:1	10.4:1	12.6:1	$8,315:1	$9,257:1	$8,617:1	$10,129:1	$9,169:1	16%	K-5
Markham	47%	53%	10.7:1	9.1:1	9.3:1	8.6:1	10.0:1	$7,211:1	$8,080:1	$8,414:1	$10,426:1	$9,148:1	32%	K-5
Stephenson	78%	85%	10.6:1	10.8:1	10.5:1	10.1:1	11.0:1	$7,808:1	$8,564:1	$8,229:1	$9,392:1	$9,140:1	9%	K-5
Ainsworth	69%	78%	11.6:1	11.9:1	12.0:1	12.3:1	12.6:1	$7,352:1	$7,578:1	$7,743:1	$8,657:1	$9,046:1	11%	K-5 (Spanish Immersion)
Clark						6.8:1	7.4:1				$15,296:1	$13,595:1	64%	K-5 Title I
Atkinson	56%	65%	9.4:1	7.9:1	7.8:1	8.3:1	9.3:1	$7,599:1	$9,123:1	$9,480:1	$9,521:1	$8,896:1	29%	K-5 (Spanish Immersion)
Duniway	71%	73%	13.1:1	11.9:1	11.1:1	11.2:1	12.5:1	$7,017:1	$7,970:1	$8,188:1	$9,040:1	$8,778:1	8%	K-5
Bridlemile	74%	76%	11.0:1	10.9:1	10.8:1	10.1:1	10.8:1	$7,447:1	$7,276:1	$7,314:1	$8,768:1	$8,604:1	14%	K-5
Alameda	78%	83%	11.6:1	10.5:1	11.3:1	10.5:1	11.4:1	$6,880:1	$7,995:1	$7,680:1	$8,470:1	$8,220:1	8%	K-5
Richmond	72%	78%	14.8:1	14.0:1	13.1:1	13.9:1	15.8:1	$6,663:1	$7,032:1	$7,688:1	$7,994:1	$7,649:1	10%	K-5 (Japanese Immersion)

See Individual School Reports for more detail and context.

Abernethy

2421 SE Orange Ave
503-916-6190
Principal: Melissa Dunn
K-5 *Constructed 1924*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	507	451	374	353	330	304	277	253
Total	**507**	**451**	**374**	**353**	**330**	**304**	**277**	**253**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	21.20	21.00	20.20	18.20	15.80	14.30
		Counseling Services	1.50	2.00	1.50	1.50	1.50	1.00
		Library/Media Services	1.00	0.90	0.80	0.80	0.50	0.50
		Instructional Spec/ Coach/ Intervention	1.00	1.00	0.50	0.50	1.00	1.00
		Other			1.00			
	Classified /Non-Rep	Clerical	1.50	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	0.25					
		Library/Media Services					0.50	
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**27.45**	**27.40**	**26.50**	**23.50**	**21.80**	**19.30**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	1.00	1.50	2.50	3.00	1.00
		ESL	0.25	0.25	0.25	0.25	0.25	
		Other						
	Classified /Non-Rep	Special Education	7.50	2.81	3.75	2.81	2.81	2.81
		ESL						
		Nutrition Services	1.69	1.56	1.63	1.63	1.63	1.63
		Custodial	2.73	2.73	2.73	2.73	2.73	2.73
		Other	0.75	0.88	0.88	0.88	1.75	0.88
CASR Total			**14.92**	**9.23**	**10.73**	**10.79**	**12.16**	**9.04**
Grand Total			**42.37**	**36.63**	**37.23**	**34.29**	**33.97**	**28.34**
Overall Students per FTE			12.0:1	12.3:1	10.0:1	10.3:1	9.7:1	10.7:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	21.45	21.90	19.00	16.95	16.80	14.90
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	0.50	0.80
		Foundation	2.25	1.50	0.50	0.50	0.62	0.10
		Title I						
		SIA/M98		0.50	0.50	0.50	0.50	1.00
		Other			3.00	2.05	0.38	
	Classified/ Non-Rep	Gen Fund	1.50	0.59	1.50	1.50	2.00	1.50
		Gen Fund Equity						
		Foundation		0.92				
		Title I						
		SIA/M98						
		Other	0.25					
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**27.45**	**27.40**	**26.50**	**23.50**	**21.80**	**19.30**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	26.95	26.15	25.75	23.75	22.05	17.80
	Classified/ Non-Rep	14.42	9.48	10.48	9.54	10.92	9.54
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Abernethy

2421 SE Orange Ave
503-916-6190
Principal: Melissa Dunn

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

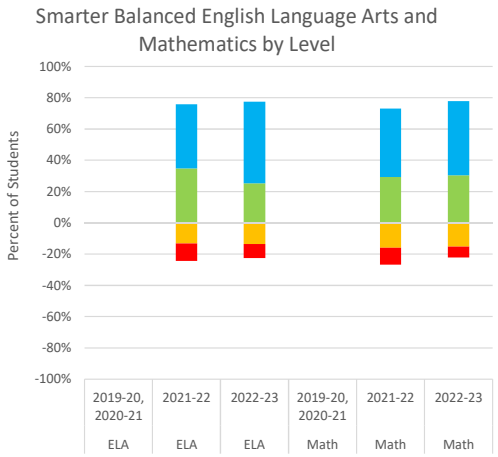
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,175,372	$ 2,286,894	$ 2,387,088	$ 2,229,552	$ 2,193,216	$ 1,985,118
Associated Payroll Costs	$ 1,090,203	$ 1,174,141	$ 1,117,057	$ 1,045,641	$ 1,044,450	$ 967,434
Purchased Services	$ 17,132	$ 14,490	$ 11,992	$ 8,536	$ 12,624	$ 13,599
Supplies and Materials	$ 16,625	$ 13,660	$ 43,079	$ 50,230	$ 67,217	$ 13,966
Capital						
Other Objects	$ 82				$ 360	$ 735
Total	**$3,299,414**	**$3,489,185**	**$3,559,216**	**$3,333,958**	**$3,317,867**	**$2,980,852**
Dollars per Student	**$ 6,508 :1**	**$ 7,737 :1**	**$ 9,517 :1**	**$ 9,445 :1**	**$10,054 :1**	**$ 9,805 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	24%	28%	30%	29%	39%
*Students with Disabilities	12%	13%	14%	15%	19%
*English Language Learners		1%	1%		1%
*Free-Direct Certification	5%	8%	8%	7%	13%
*Black	1%	1%	1%	1%	1%
*Latino	6%	6%	8%	7%	11%
*Native American					
*Pacific Islander	0%	0%	0%		
*Multi-Race - Other Ancestry	3%	3%	3%	4%	4%
Multi-Race - Asian/White	6%	6%	5%	5%	6%
Asian	2%	2%	3%	3%	2%
White	82%	81%	80%	80%	77%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		41%	52%
ELA	Level 3		35%	25%
ELA	Level 2		13%	14%
ELA	Level 1		11%	9%
	ELA Participation		96%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		44%	47%
Math	Level 3		29%	31%
Math	Level 2		16%	15%
Math	Level 1		11%	7%
	Math Participation		97%	98%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

ACCESS

6318 SW CORBETT AVE
503-916-6482
Principal: Anthony Bromberg
2-8 *Constructed 1917*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
ACCESS	300	318	314	317	329	324	293	280
Total	**300**	**318**	**314**	**317**	**329**	**324**	**293**	**280**

Moved to Terwilliger 2022-23 SY.

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	16.75	16.15	17.00	16.00	16.50	16.90
		Counseling Services	2.00	2.50	2.50	1.50	2.00	1.60
		Library/Media Services	1.00	1.00	1.00	0.88	0.75	0.40
		Instructional Spec/ Coach/ Intervention			0.50		1.00	1.00
		Other	1.00	1.00	0.25			
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	1.90	2.70	1.50
		Ed. Assistant/ Paraeducator	0.90	0.50				
		Library/Media Services					0.30	
		Other	2.00					
	Admin.		2.00	2.00	2.00	1.00	1.00	1.00
School Total			**27.65**	**25.15**	**25.25**	**21.28**	**24.25**	**22.40**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	2.00	1.80	2.00	1.00
		ESL						
		Other						
	Classified /Non-Rep	Special Education	1.88	1.44	1.88	1.88	1.88	1.88
		ESL						
		Nutrition Services				0.75	1.00	1.00
		Custodial				3.00	2.00	2.00
		Other						
CASR Total			**3.88**	**3.44**	**3.88**	**7.43**	**6.88**	**5.88**
Grand Total			**31.53**	**28.59**	**29.13**	**28.71**	**31.13**	**28.28**
Overall Students per FTE			9.5:1	11.1:1	10.8:1	11.0:1	10.6:1	11.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	19.80	19.65	20.00	16.25	18.25	17.90
		Gen Fund Equity						
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.40
		Foundation	0.45		0.13	0.13	0.50	0.60
		Title I						
		SIA/M98		0.50	0.50	1.50	0.50	1.00
		Other			0.13		0.50	
	Classified/ Non-Rep	Gen Fund	2.40	2.50	2.00	1.70	2.70	1.50
		Gen Fund Equity						
		Foundation	0.50			0.20	0.30	
		Title I						
		SIA/M98						
		Other	2.00					
	Admin.	Gen Fund	2.00	2.00	2.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**27.65**	**25.15**	**25.25**	**21.28**	**24.25**	**22.40**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	22.75	22.65	23.25	20.18	22.25	20.90
	Classified/ Non-Rep	6.78	3.94	3.88	7.53	7.88	6.38
	Admin.	2.00	2.00	2.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

ACCESS

6318 SW CORBETT AVE
503-916-6482
Principal: Anthony Bromberg

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

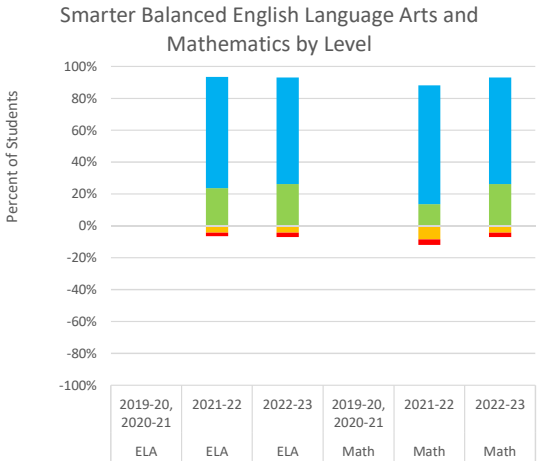
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,952,877	$ 1,958,847	$ 2,056,010	$ 1,681,473	$ 2,128,711	$ 2,131,186
Associated Payroll Costs	$ 917,057	$ 939,231	$ 982,307	$ 845,312	$ 1,076,021	$ 1,074,896
Purchased Services	$ 7,613	$ 2,433	$ 6,605	$ 5,650	$ 13,116	$ 14,249
Supplies and Materials	$ 3,711	$ 3,650	$ 4,167	$ 17,255	$ 41,116	$ 14,634
Capital	$ 9		$ 36			
Other Objects	$ 898	$ 76	$ 175		$ 372	$ 770
Total	**$ 2,882,165**	**$ 2,904,237**	**$ 3,049,300**	**$ 2,549,690**	**$ 3,259,335**	**$ 3,235,735**
Dollars per Student	**$ 9,607 :1**	**$ 9,133 :1**	**$ 9,711 :1**	**$ 8,043 :1**	**$ 9,907 :1**	**$ 9,987 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	32%	30%	28%	28%	31%
*Students with Disabilities	20%	17%	16%	17%	17%
*English Language Learners					
*Free-Direct Certification	5%	5%	5%	4%	8%
*Black	3%	3%	2%	2%	0%
*Latino	6%	5%	5%	4%	5%
*Native American					
*Pacific Islander		0%	1%	1%	1%
*Multi-Race - Other Ancestry	4%	4%	3%	3%	4%
Multi-Race - Asian/White	7%	9%	11%	10%	10%
Asian	13%	11%	9%	6%	7%
White	68%	69%	70%	74%	73%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		70%	67%
ELA	Level 3		24%	26%
ELA	Level 2		4%	4%
ELA	Level 1		2%	3%
	ELA Participation		94%	94%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		75%	67%
Math	Level 3		14%	26%
Math	Level 2		8%	4%
Math	Level 1		3%	3%
	Math Participation		93%	93%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Ainsworth

2425 SW Vista Ave
503-916-6288
Principal: Andrew Johnson
K-5 *Constructed 1912*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	338	297	281	287	294	301	295	292
Spanish Immersion	306	297	272	276	291	301	300	290
Total	**644**	**594**	**553**	**563**	**585**	**602**	**595**	**582**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	27.60	28.80	27.10	27.10	27.10	27.40
		Counseling Services	1.50	2.00	2.00	2.00	2.00	2.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	1.00
		Instructional Spec/ Coach/ Intervention					1.00	2.50
		Other						
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	1.80	2.00	2.00
		Ed. Assistant/ Paraeducator	4.13	2.75	1.75	1.75	1.75	1.81
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other	0.50	0.50				
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**38.73**	**39.05**	**35.85**	**35.65**	**36.85**	**38.71**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.00	2.20	2.00	1.00
		ESL	1.00	1.00	1.00	1.00	1.50	1.50
		Other						
	Classified /Non-Rep	Special Education	4.69	3.75	3.75	3.75	2.81	1.88
		ESL	0.44	0.44	0.44			0.44
		Nutrition Services	1.31	1.31	1.44	1.44	1.44	1.44
		Custodial	3.00	3.00	3.00	3.00	3.00	3.00
		Other	1.75	1.75				
CASR Total			**13.19**	**12.25**	**10.63**	**11.39**	**10.75**	**9.25**
Grand Total			**51.92**	**51.31**	**46.48**	**47.04**	**47.60**	**47.97**
Overall Students per FTE			12.4:1	11.6:1	11.9:1	12.0:1	12.3:1	12.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	26.10	27.39	25.60	27.60	28.60	28.40
		Gen Fund Equity						0.50
		City Arts Tax	1.50	1.50	1.50	1.50	1.50	1.60
		Foundation	2.00	1.91				0.40
		Title I						
		SIA/M98		0.50	0.50	0.50	0.50	2.00
		Other			2.00			
	Classified/ Non-Rep	Gen Fund	6.38	5.31	2.50	2.00	2.00	2.00
		Gen Fund Equity						
		Foundation	0.75	0.44	1.75	2.05	0.87	1.81
		Title I						
		SIA/M98						
		Other					1.38	
	Admin.	Gen Fund	2.00	2.00	2.00	1.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other				1.00		
School Total			**38.73**	**39.05**	**35.85**	**35.65**	**36.85**	**38.71**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	31.60	33.30	31.60	32.80	34.10	35.40
	Classified/ Non-Rep	18.32	16.01	12.88	12.24	11.50	10.57
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Ainsworth

2425 SW Vista Ave
503-916-6288
Principal: Andrew Johnson

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

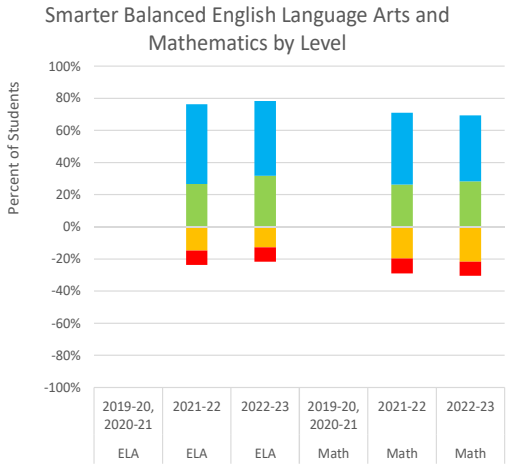
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,577,107	$ 2,824,832	$ 2,769,474	$ 2,901,666	$ 3,332,140	$ 3,553,119
Associated Payroll Costs	$ 1,314,771	$ 1,511,910	$ 1,349,061	$ 1,400,119	$ 1,675,427	$ 1,844,275
Purchased Services	$ 8,860	$ 9,296	$ 21,118	$ 13,539	$ 19,404	$ 23,302
Supplies and Materials	$ 12,383	$ 21,028	$ 48,893	$ 42,146	$ 36,845	$ 23,931
Capital		$ 60	$ 2,288	$ 1,674		
Other Objects	$ 85				$ 552	$ 1,260
Total	**$3,913,206**	**$4,367,126**	**$4,190,835**	**$4,359,145**	**$5,064,368**	**$5,445,887**
Dollars per Student	**$ 6,076 :1**	**$ 7,352 :1**	**$ 7,578 :1**	**$ 7,743 :1**	**$ 8,657 :1**	**$ 9,046 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	34%	37%	37%	38%	45%
*Students with Disabilities	10%	11%	9%	9%	9%
*English Language Learners	8%	9%	9%	9%	11%
*Free-Direct Certification	4%	6%	5%	6%	11%
*Black	1%	1%	1%	1%	2%
*Latino	17%	19%	21%	20%	23%
*Native American	1%	1%	0%	1%	1%
*Pacific Islander	1%	0%			
*Multi-Race - Other Ancestry	3%	2%	3%	3%	4%
Multi-Race - Asian/White	6%	7%	7%	6%	5%
Asian	8%	7%	6%	6%	6%
White	65%	64%	62%	63%	60%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		50%	47%
ELA	Level 3		27%	32%
ELA	Level 2		15%	13%
ELA	Level 1		9%	9%
	ELA Participation		100%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		45%	41%
Math	Level 3		26%	28%
Math	Level 2		20%	22%
Math	Level 1		9%	9%
	Math Participation		99%	98%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Alameda

2732 NE Fremont St
503-916-6036
Principal: Matt Goldstein

K-5 Constructed 1921

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	704	623	525	538	521	515	506	487
Total	**704**	**623**	**525**	**538**	**521**	**515**	**506**	**487**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	27.55	27.55	26.30	22.60	21.40	20.40
		Counseling Services	2.00	2.00	2.00	2.00	2.00	1.60
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	0.80
		Instructional Spec/ Coach/ Intervention					1.00	1.00
		Other						
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	1.98	1.00		1.48	1.48	0.50
		Library/Media Services						
		Other						
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**36.53**	**35.55**	**33.30**	**30.58**	**30.38**	**27.80**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	3.50	3.00	4.60	5.30	3.50
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	8.44	8.44	7.50	7.50	7.50	7.50
		ESL						
		Nutrition Services	2.06	2.06	2.06	1.50	1.50	1.50
		Custodial	3.00	4.00	3.00	3.00	4.45	4.45
		Other	0.88		0.88			
CASR Total			**18.13**	**18.26**	**16.69**	**16.85**	**19.00**	**17.20**
Grand Total			**54.66**	**53.81**	**49.99**	**47.43**	**49.38**	**45.00**
Overall Students per FTE			12.9:1	11.6:1	10.5:1	11.3:1	10.5:1	11.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	28.55	28.05	27.05	21.85	23.65	21.60
		Gen Fund Equity						
		City Arts Tax	1.50	1.50	1.50	1.00	1.00	1.20
		Foundation	0.50	0.50	0.25	0.25	0.25	
		Title I						
		SIA/M98		0.50	0.50	0.50	0.50	1.00
		Other				2.00		
	Classified/ Non-Rep	Gen Fund	2.00	2.00	2.00	1.80	1.50	1.50
		Gen Fund Equity						
		Foundation	1.98	1.00		1.18	0.50	0.50
		Title I						
		SIA/M98						
		Other					0.98	
	Admin.	Gen Fund	2.00	2.00	2.00	1.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other				1.00		
School Total			**36.53**	**35.55**	**33.30**	**30.58**	**30.38**	**27.80**

School and CASR	**Licensed**	34.30	34.30	32.55	30.45	30.95	27.55
	Classified/ Non-Rep	18.36	17.51	15.44	14.98	16.43	15.45
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Alameda

2732 NE Fremont St
503-916-6036
Principal: Matt Goldstein

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

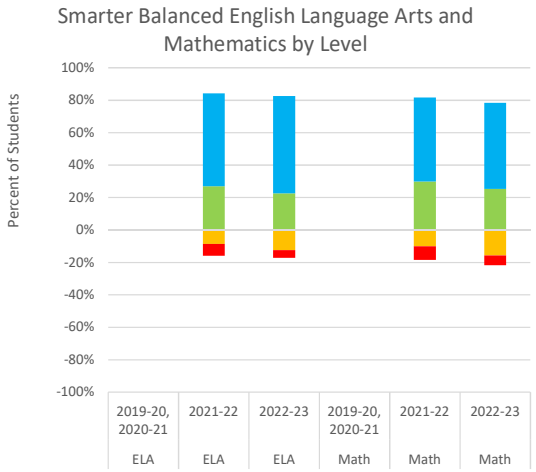
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,761,505	$ 2,814,128	$ 2,787,212	$ 2,769,555	$ 2,917,432	$ 2,800,330
Associated Payroll Costs	$ 1,370,508	$ 1,438,094	$ 1,368,908	$ 1,287,900	$ 1,387,507	$ 1,387,234
Purchased Services	$ 8,591	$ 15,870	$ 8,180	$ 20,634	$ 18,348	$ 20,468
Supplies and Materials	$ 90,666	$ 16,645	$ 31,833	$ 52,183	$ 89,210	$ 24,313
Capital						
Other Objects	$ 2,018	$ 1,598	$ 1,325	$ 1,395	$ 528	$ 1,106
Total	**$4,233,287**	**$4,286,335**	**$4,197,458**	**$4,131,667**	**$4,413,025**	**$4,233,451**
Dollars per Student	**$ 6,013 :1**	**$ 6,880 :1**	**$ 7,995 :1**	**$ 7,680 :1**	**$ 8,470 :1**	**$ 8,220 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	21%	22%	23%	27%	32%
*Students with Disabilities	12%	12%	13%	16%	19%
*English Language Learners			1%		1%
*Free-Direct Certification	3%	4%	2%	4%	8%
*Black	1%	1%	0%	1%	1%
*Latino	6%	6%	8%	7%	9%
*Native American				0%	1%
*Pacific Islander					
*Multi-Race - Other Ancestry	3%	4%	3%	4%	3%
Multi-Race - Asian/White	8%	8%	9%	8%	8%
Asian	1%	1%	2%	2%	2%
White	81%	80%	79%	78%	77%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		57%	60%
ELA	Level 3		27%	23%
ELA	Level 2		9%	13%
ELA	Level 1		7%	5%
	ELA Participation		97%	94%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		52%	53%
Math	Level 3		30%	25%
Math	Level 2		10%	16%
Math	Level 1		8%	6%
	Math Participation		97%	94%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Alliance

1530 NE Glisan
503-916-6486
Principal: Aaron Ferguson

9-12 *hayu alqi uyxat Constructed 2024*

The Oregon Department of Education has identified this school as a Comprehensive Supports for Improvement (CSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Meek Campus	106	134	115	106	109			
Benson Campus	108	79	54	89	84			
Alliance						195	195	195
Total	**214**	**213**	**169**	**195**	**193**	**195**	**195**	**195**

Moving to a single site in 2024-25 SY. October enrollment shown for each year. Alliance accepts students every week through rolling admissions, and enrollment grows after October 1st.

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	19.75	21.00	22.75	20.25	20.75	18.25
		Counseling Services	2.00	2.00	2.00	2.00	2.00	2.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	1.00
		Instructional Spec/ Coach/ Intervention	1.00	2.00	1.00	2.00	1.50	1.25
		Other	2.00	3.00	4.00	5.00	3.50	3.00
	Classified /Non-Rep	Clerical	3.00	4.00	3.50	3.00	3.50	3.00
		Ed. Assistant/ Paraeducator	3.38	2.88	2.88	3.38	2.88	1.00
		Library/Media Services						
		Other	1.00	1.00	1.00	1.00	1.00	1.00
	Admin.		2.00	2.00	2.75	2.00	2.00	2.00
School Total			**34.63**	**38.38**	**40.38**	**39.13**	**37.63**	**32.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	2.50	2.00	2.20	2.20	2.00
		ESL				0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education						
		ESL						
		Nutrition Services	0.69	0.69	0.75	0.75	0.75	0.75
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other	1.25	1.25	2.00	2.00	2.00	2.00
CASR Total			**6.44**	**6.44**	**6.75**	**7.20**	**7.20**	**7.00**
Grand Total			**41.06**	**44.81**	**47.13**	**46.33**	**44.83**	**39.50**
Overall Students per FTE			5.2:1	4.8:1	3.6:1	4.2:1	4.3:1	4.9:1

(Total Enrollment divided by Grand Total FTE)

Multiple Pathways building, is now officially named the hayu alqi uyxat building. The new name is from the Chinook Wawa language and means "Many Future Paths".

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	18.50	20.75	20.50	20.50	20.50	19.38
		Gen Fund Equity	3.25	2.00	2.00	2.00	2.00	2.50
		City Arts Tax						
		Foundation						
		Title I						0.72
		SIA/M98	1.00	3.25	4.75	4.75	5.08	2.69
		Other	2.50	2.50	3.00	2.50	0.67	0.21
	Classified/ Non-Rep	Gen Fund	5.50	5.00	4.50	4.50	4.50	4.00
		Gen Fund Equity	0.50	1.00	1.00	1.00	1.00	
		Foundation						
		Title I						
		SIA/M98	1.38	1.88	1.88	1.88	1.88	1.00
		Other						
	Admin.	Gen Fund	2.00	2.00	2.75	2.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**34.63**	**38.38**	**40.38**	**39.13**	**37.63**	**32.50**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	27.75	31.00	32.25	32.20	30.70	27.75
	Classified/ Non-Rep	11.31	11.81	12.13	12.13	12.13	9.75
	Admin.	2.00	2.00	2.75	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Alliance

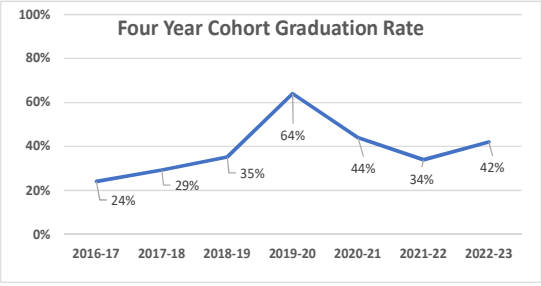
1530 NE Glisan
503-916-6486
Principal: Aaron Ferguson

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,238,426	$ 2,711,315	$ 2,987,485	$ 3,170,626	$ 3,308,055	$ 3,145,500
Associated Payroll Costs	$ 1,093,592	$ 1,350,647	$ 1,453,733	$ 1,513,637	$ 1,652,075	$ 1,585,954
Purchased Services	$ 59,539	$ 6,446	$ 42,786	$ 17,800	$ 25,380	$ 27,861
Supplies and Materials	$ 31,735	$ 20,277	$ 99,064	$ 102,101	$ 64,700	$ 49,450
Capital	$ 14,027	$ 349	$ 5,494	$ 141		
Other Objects	$ 2,916	$ 1,710	$ 675	$ 897	$ 720	$ 1,506
Total	**$3,440,237**	**$4,090,746**	**$4,589,239**	**$4,805,202**	**$5,050,930**	**$4,810,271**
Dollars per Student	**$16,076 :1**	**$19,205 :1**	**$27,155 :1**	**$24,642 :1**	**$26,171 :1**	**$24,668 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	71%	75%	67%	70%	78%
*Students with Disabilities	26%	28%	25%	31%	31%
*English Language Learners	1%	3%	4%	6%	4%
*Free-Direct Certification	26%	35%	34%	33%	48%
*Black	15%	14%	10%	13%	14%
*Latino	28%	25%	24%	26%	22%
*Native American	1%		1%	2%	4%
*Pacific Islander					
*Multi-Race - Other Ancestry	10%	11%	11%	10%	11%
Multi-Race - Asian/White	1%	1%	3%	3%	2%
Asian	3%	2%	1%	1%	2%
White	43%	47%	51%	47%	45%

Alliance did not have enough students participate in testing to display test score data.



Arleta

5109 SE 66th Ave
503-916-6330
Principal: Lisa Hawking

K-5 Constructed 1929

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	526	485	269	256	274	278	272	263
Total	**526**	**485**	**269**	**256**	**274**	**278**	**272**	**263**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	25.70	27.50	17.00	14.44	14.00	13.60
		Counseling Services	1.60	2.00	1.50	2.00	2.00	2.00
		Library/Media Services	1.00	1.00	1.00	1.00	0.50	0.60
		Instructional Spec/ Coach/ Intervention				0.81	1.38	1.50
		Other				0.50	0.50	0.50
	Classified /Non-Rep	Clerical	2.00	2.00	1.50	1.50	2.00	2.00
		Ed. Assistant/ Paraeducator	0.50	1.42	0.80	1.20	0.75	
		Library/Media Services					0.50	
		Other						
	Admin.		2.00	2.00	1.00	1.00	1.00	1.00
School Total			**32.80**	**35.92**	**22.80**	**22.45**	**22.63**	**21.20**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	5.00	5.00	2.50	3.30	3.50	2.50
		ESL	1.50	1.50	0.50	0.50	0.38	0.50
		Other						
	Classified /Non-Rep	Special Education	7.50	5.63	4.69	6.57	6.57	4.69
		ESL						
		Nutrition Services	1.38	1.56	1.69	1.69	1.69	1.69
		Custodial	3.00	3.00	3.00	3.00	3.00	3.00
		Other	1.00	1.00	1.00	1.88	1.88	1.88
CASR Total			**19.38**	**17.69**	**13.38**	**16.93**	**17.00**	**14.25**
Grand Total			**52.18**	**53.61**	**36.18**	**39.38**	**39.63**	**35.45**
Overall Students per FTE			10.1:1	9.0:1	7.4:1	6.5:1	6.9:1	7.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	25.20	26.50	13.75	14.75	14.88	14.40
		Gen Fund Equity	2.60	2.50	1.75	1.50	1.50	0.50
		City Arts Tax	0.50	1.00	1.00	0.50	0.50	0.80
		Foundation						
		Title I						0.43
		SIA/M98		0.50	1.00	2.00	1.00	2.00
		Other			2.00		0.50	0.07
	Classified/ Non-Rep	Gen Fund	2.00	2.42	1.50	1.50	2.25	1.50
		Gen Fund Equity		1.00	0.50			
		Foundation						
		Title I						0.50
		SIA/M98						
		Other	0.50		0.30	1.20	1.00	
	Admin.	Gen Fund	2.00	2.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**32.80**	**35.92**	**22.80**	**22.45**	**22.63**	**21.20**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	34.80	37.00	22.50	22.55	22.25	21.20
	Classified/ Non-Rep	15.38	14.61	12.68	15.83	16.38	13.25
	Admin.	2.00	2.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Arleta

5109 SE 66th Ave
503-916-6330
Principal: Lisa Hawking

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,292,101	$ 2,508,042	$ 1,731,810	$ 1,790,653	$ 2,027,840	$ 2,031,234
Associated Payroll Costs	$ 1,077,476	$ 1,322,292	$ 873,903	$ 873,248	$ 1,025,885	$ 1,021,183
Purchased Services	$ 10,241	$ 6,625	$ 5,822	$ 8,804	$ 10,476	$ 12,751
Supplies and Materials	$ 26,345	$ 14,989	$ 22,744	$ 19,454	$ 10,776	$ 11,180
Capital						
Other Objects				$ 65	$ 300	$ 689
Total	**$3,406,163**	**$3,851,949**	**$2,634,279**	**$2,692,224**	**$3,075,276**	**$3,077,037**
Dollars per Student	**$ 6,476 :1**	**$ 7,942 :1**	**$ 9,793 :1**	**$10,516 :1**	**$11,224 :1**	**$11,068 :1**

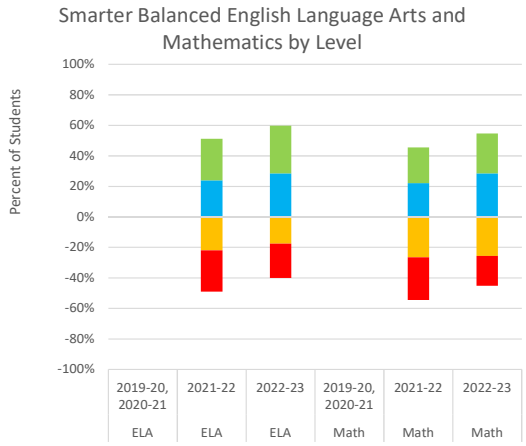
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	52%	53%	53%	55%	58%
*Students with Disabilities	19%	19%	17%	20%	25%
*English Language Learners	7%	8%	9%	7%	5%
*Free-Direct Certification	27%	29%	28%	28%	34%
*Black	3%	3%	4%	4%	4%
*Latino	16%	15%	12%	11%	16%
*Native American	1%	0%	1%	1%	0%
*Pacific Islander	1%	1%	0%	1%	1%
*Multi-Race - Other Ancestry	8%	7%	7%	9%	8%
Multi-Race - Asian/White	3%	4%	3%	5%	5%
Asian	9%	9%	9%	7%	5%
White	61%	61%	64%	62%	61%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impact: losing neighborhood students to Creston, Marysville, Woodstock, and Woodmere. Gaining neighborhood students from Bridger and Marysville.

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		27%	31%
ELA	Level 3		24%	29%
ELA	Level 2		22%	18%
ELA	Level 1		27%	23%
ELA Participation			96%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		24%	26%
Math	Level 3		22%	29%
Math	Level 2		27%	26%
Math	Level 1		28%	20%
Math Participation			95%	99%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Astor

5601 N Yale St
503-916-6244
Principal: Blake Robertson
K-8 *Constructed 1949*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	416	394	393	368	375	358	335	327
Total	**416**	**394**	**393**	**368**	**375**	**358**	**335**	**327**

Staff Type		Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	22.55	22.30	21.90	21.85	21.75	20.05
		Counseling Services	1.00	1.50	1.50	2.00	1.50	1.00
		Library/Media Services	0.50	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	0.80	1.80	1.80	1.00	1.00	2.00
		Other	0.50		0.50	1.50	1.50	1.50
	Classified /Non-Rep	Clerical	1.50	2.00	1.80	3.00	2.90	2.00
		Ed. Assistant/ Paraeducator				2.63		
		Library/Media Services	0.50					
		Other						
	Admin.		2.00	2.00	2.00	1.00	1.00	1.00
School Total			**29.35**	**30.60**	**30.50**	**33.98**	**30.65**	**28.55**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	2.50	3.00	4.40	4.70	3.50
		ESL	0.25	0.25	0.25	0.25	0.50	0.50
		Other						
	Classified /Non-Rep	Special Education	2.81	2.81	2.81	3.75	3.75	3.75
		ESL						
		Nutrition Services	1.19	1.25	1.44	1.56	1.56	1.56
		Custodial	2.73	2.73	3.00	3.00	4.00	4.00
		Other				0.50	0.50	0.50
CASR Total			**9.98**	**9.54**	**10.50**	**13.47**	**15.02**	**13.82**
Grand Total			**39.33**	**40.14**	**41.00**	**47.44**	**45.67**	**42.37**
Overall Students per FTE			10.6:1	9.8:1	9.6:1	7.8:1	8.2:1	8.5:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	22.90	23.10	21.30	21.45	21.75	20.60
		Gen Fund Equity	1.95	2.00	2.00	1.40	1.50	1.00
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.80
		Foundation						
		Title I						0.55
		SIA/M98		1.00	2.40	4.00	2.50	2.50
		Other			0.50		0.50	0.10
	Classified/ Non-Rep	Gen Fund	2.00	1.80	1.60	3.50	2.50	1.50
		Gen Fund Equity				1.20		
		Foundation						
		Title I						0.50
		SIA/M98						
		Other		0.20	0.20	0.93	0.40	
	Admin.	Gen Fund	2.00	2.00	2.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**29.35**	**30.60**	**30.50**	**33.98**	**30.65**	**28.55**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	28.60	29.35	29.95	32.00	31.95	29.55
	Classified/ Non-Rep	8.73	8.79	9.05	14.44	12.72	11.82
	Admin.	2.00	2.00	2.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Astor

5601 N Yale St
503-916-6244
Principal: Blake Robertson

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

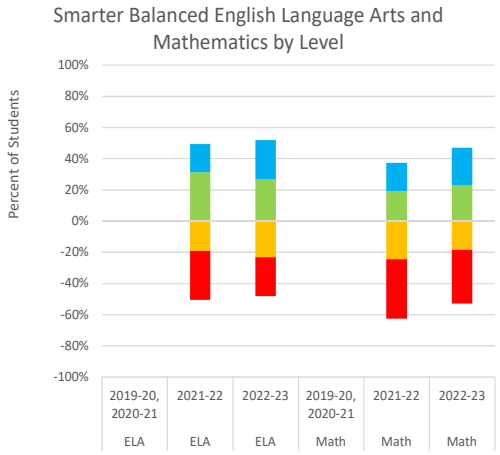
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,187,260	$ 2,386,992	$ 2,501,899	$ 2,627,352	$ 2,684,257	$ 2,672,706
Associated Payroll Costs	$ 1,082,059	$ 1,212,628	$ 1,217,024	$ 1,330,631	$ 1,367,216	$ 1,374,219
Purchased Services	$ 6,459	$ 7,400	$ 8,911	$ 9,963	$ 14,100	$ 15,356
Supplies and Materials	$ 21,127	$ 32,569	$ 55,691	$ 62,728	$ 23,844	$ 44,035
Capital		$ 145				
Other Objects		$ 60			$ 408	$ 830
Total	**$3,296,904**	**$3,639,792**	**$3,783,525**	**$4,030,673**	**$4,089,826**	**$4,107,146**
Dollars per Student	**$ 7,925 :1**	**$ 9,238 :1**	**$ 9,627 :1**	**$10,953 :1**	**$10,906 :1**	**$11,472 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	51%	51%	49%	47%	56%
*Students with Disabilities	19%	19%	21%	22%	24%
*English Language Learners	3%	4%	3%	4%	4%
*Free-Direct Certification	20%	21%	20%	21%	33%
*Black	4%	5%	4%	4%	7%
*Latino	19%	19%	17%	17%	16%
*Native American	1%	1%	1%	2%	2%
*Pacific Islander	1%	1%			
*Multi-Race - Other Ancestry	11%	12%	13%	11%	14%
Multi-Race - Asian/White	4%	4%	5%	5%	5%
Asian	2%	2%	3%	1%	1%
White	57%	57%	59%	60%	56%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		18%	25%
ELA	Level 3		31%	27%
ELA	Level 2		19%	23%
ELA	Level 1		31%	25%
	ELA Participation		100%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		18%	24%
Math	Level 3		19%	23%
Math	Level 2		24%	19%
Math	Level 1		38%	35%
	Math Participation		99%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Atkinson

5800 SE Division St
503-916-6333
Principal: Debbie Armendariz
K-5 *Constructed 1953*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	238	246	206	196	203	220	223	223
Spanish Immersion	153	144	136	141	163	166	159	150
Total	**391**	**390**	**342**	**337**	**366**	**386**	**382**	**373**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.40	19.00	20.10	20.15	17.70	18.80
		Counseling Services	1.00	1.50	1.50	0.50	1.00	1.20
		Library/Media Services	0.50	0.83	0.80	0.90	1.00	0.60
		Instructional Spec/ Coach/ Intervention	1.13		0.75	0.75	1.00	1.00
		Other				1.00	0.50	
	Classified /Non-Rep	Clerical	1.75	1.75	2.00	1.00	1.50	1.50
		Ed. Assistant/ Paraeducator		1.25	1.20	0.90	0.94	
		Library/Media Services	0.50					
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**26.28**	**25.33**	**27.35**	**26.20**	**24.64**	**24.10**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.00	3.00	4.00	4.00	3.00
		ESL	1.00	1.00	1.00	1.00	1.50	1.50
		Other						
	Classified /Non-Rep	Special Education	9.38	8.44	8.44	7.50	9.38	8.44
		ESL				0.50	0.44	0.44
		Nutrition Services	0.75	0.88	1.25	1.25	1.25	1.25
		Custodial	2.73	2.73	2.00	2.73	2.73	2.73
		Other	0.25	0.25				
CASR Total			**17.11**	**16.29**	**15.69**	**16.98**	**19.29**	**17.36**
Grand Total			**43.38**	**41.62**	**43.04**	**43.18**	**43.93**	**41.46**
Overall Students per FTE			9.0:1	9.4:1	7.9:1	7.8:1	8.3:1	9.3:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	20.28	18.95	18.72	19.15	17.95	17.80
		Gen Fund Equity	1.50	0.88	0.93	0.80	1.00	0.60
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.20
		Foundation	0.25			0.25		
		Title I						
		SIA/M98		0.50	2.50	1.00	1.00	2.00
		Other				1.10	0.25	
	Classified/ Non-Rep	Gen Fund	2.25	2.75	1.81	1.50	1.50	1.50
		Gen Fund Equity		0.25	1.39	0.40		
		Foundation						
		Title I						
		SIA/M98						
		Other					0.94	
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**26.28**	**25.33**	**27.35**	**26.20**	**24.64**	**24.10**

School and CASR	**Licensed**	27.03	25.33	27.15	28.30	26.70	26.10
	Classified/ Non-Rep	15.36	15.29	14.89	13.88	16.23	14.36
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Atkinson

5800 SE Division St
503-916-6333
Principal: Debbie Armendariz

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,850,591	$ 1,944,884	$ 2,059,944	$ 2,109,854	$ 2,296,150	$ 2,213,986
Associated Payroll Costs	$ 943,466	$ 983,981	$ 1,012,505	$ 1,022,893	$ 1,156,313	$ 1,142,674
Purchased Services	$ 9,348	$ 4,476	$ 8,010	$ 7,076	$ 13,092	$ 16,267
Supplies and Materials	$ 8,799	$ 30,013	$ 39,235	$ 54,148	$ 18,634	$ 60,108
Capital			$ 388	$ 672		
Other Objects	$ 800	$ 450			$ 372	$ 879
Total	**$ 2,813,005**	**$ 2,963,804**	**$ 3,120,084**	**$ 3,194,643**	**$ 3,484,560**	**$ 3,433,914**
Dollars per Student	**$ 7,194 :1**	**$ 7,599 :1**	**$ 9,123 :1**	**$ 9,480 :1**	**$ 9,521 :1**	**$ 8,896 :1**

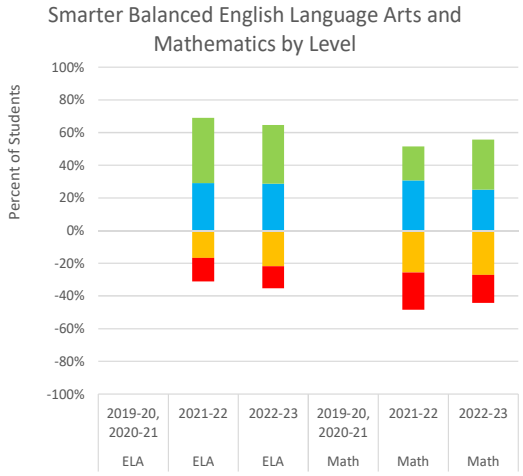
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	48%	50%	45%	50%	57%
*Students with Disabilities	15%	19%	16%	18%	19%
*English Language Learners	9%	10%	11%	12%	17%
*Free-Direct Certification	14%	17%	12%	13%	29%
*Black	2%	2%	1%	1%	1%
*Latino	26%	26%	27%	32%	33%
*Native American	0%	0%	0%	0%	1%
*Pacific Islander		0%			0%
*Multi-Race - Other Ancestry	3%	2%	2%	2%	3%
Multi-Race - Asian/White	4%	4%	3%	2%	3%
Asian	3%	2%	1%	1%	1%
White	62%	63%	66%	62%	59%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impact: gaining neighborhood students from Bridger.

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		40%	36%
ELA	Level 3		29%	29%
ELA	Level 2		17%	22%
ELA	Level 1		14%	14%
ELA Participation			93%	95%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		21%	31%
Math	Level 3		31%	25%
Math	Level 2		26%	27%
Math	Level 1		23%	17%
Math Participation			91%	94%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Beach

1710 N Humboldt St
503-916-6236
Principal: Kelli Shurtliff

K-5 *Constructed 1928*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	153	130	127	145	134	134	151	155
Spanish Immersion	283	252	224	201	191	176	154	133
Total	**436**	**382**	**351**	**346**	**325**	**310**	**305**	**288**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	21.20	21.70	20.70	21.20	17.50	16.20
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	0.50	0.60
		Instructional Spec/ Coach/ Intervention	1.30	1.00	1.50		1.50	2.50
		Other	0.50	0.50	0.50	0.50	1.50	1.00
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	1.20	0.47	1.24	0.40	1.99	3.49
		Library/Media Services					0.50	
		Other						0.75
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**29.20**	**28.67**	**28.94**	**27.10**	**27.49**	**28.54**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.00	1.80	2.00	1.00
		ESL	1.00	1.00	1.00	1.00	1.00	1.00
		Other						
	Classified /Non-Rep	Special Education	1.88	1.88	0.94	0.94	1.88	1.88
		ESL	0.88	0.44	0.44	0.44		
		Nutrition Services	1.63	1.63	1.63	1.63	1.63	1.63
		Custodial	3.00	3.73	3.73	3.73	3.00	3.00
		Other				0.50	0.88	0.88
CASR Total			**9.38**	**9.66**	**8.73**	**10.03**	**10.38**	**9.38**
Grand Total			**38.58**	**38.33**	**37.66**	**37.13**	**37.87**	**37.92**
Overall Students per FTE			11.3:1	10.0:1	9.3:1	9.3:1	8.6:1	8.2:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	21.95	21.45	20.95	18.95	17.50	16.60
		Gen Fund Equity	1.25	2.25	1.75	1.75	1.50	0.50
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.20
		Foundation	0.30					
		Title I						
		SIA/M98		0.50	1.00	2.00	2.00	3.00
		Other	0.50					
	Classified/ Non-Rep	Gen Fund	1.50	1.50	1.50	1.50	2.00	1.50
		Gen Fund Equity	1.50	0.50	0.50	0.50	1.00	1.00
		Foundation	0.20		0.36	0.19		0.04
		Title I						1.57
		SIA/M98						1.75
		Other		0.47	0.88	0.21	1.49	0.38
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**29.20**	**28.67**	**28.94**	**27.10**	**27.49**	**28.54**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	27.00	27.20	26.70	26.50	25.00	23.30
	Classified/ Non-Rep	10.58	10.13	9.96	9.63	11.87	13.62
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Beach

1710 N Humboldt St
503-916-6236
Principal: Kelli Shurtliff

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

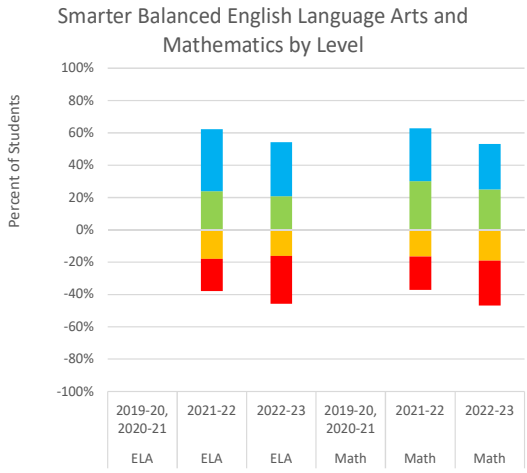
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,982,164	$ 2,099,283	$ 2,224,724	$ 2,161,589	$ 2,358,190	$ 2,437,026
Associated Payroll Costs	$ 940,647	$ 969,353	$ 1,012,517	$ 983,245	$ 1,209,529	$ 1,286,909
Purchased Services	$ 5,467	$ 6,431	$ 6,421	$ 10,802	$ 13,212	$ 13,794
Supplies and Materials	$ 9,448	$ 9,763	$ 38,745	$ 28,515	$ 19,684	$ 12,443
Capital						
Other Objects					$ 372	$ 746
Total	**$2,937,725**	**$3,084,831**	**$3,282,409**	**$3,184,151**	**$3,600,986**	**$3,750,918**
Dollars per Student	**$ 6,738 :1**	**$ 8,075 :1**	**$ 9,352 :1**	**$ 9,203 :1**	**$11,080 :1**	**$12,100 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	54%	54%	51%	54%	61%
*Students with Disabilities	13%	14%	11%	13%	16%
*English Language Learners	14%	13%	12%	8%	12%
*Free-Direct Certification	21%	24%	22%	28%	34%
*Black	9%	10%	7%	11%	10%
*Latino	30%	29%	28%	23%	28%
*Native American	0%				
*Pacific Islander					
*Multi-Race - Other Ancestry	6%	7%	7%	7%	7%
Multi-Race - Asian/White	2%	1%	2%	2%	4%
Asian	1%			1%	1%
White	52%	54%	56%	57%	51%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		38%	34%
ELA	Level 3		24%	21%
ELA	Level 2		18%	16%
ELA	Level 1		20%	30%
	ELA Participation		95%	96%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		33%	28%
Math	Level 3		30%	25%
Math	Level 2		17%	19%
Math	Level 1		21%	28%
	Math Participation		94%	93%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Beaumont

4043 NE Fremont St
503-916-5610
Principal: Harriette Vimegnon
6-8 *Constructed 1926*

The Oregon Department of Education has identified this school as a Targeted Supports for Improvement (TSI) school.

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	436	392	344	317	320	307	281	271
Spanish Immersion	137	126	123	131	114	113	108	100
Total	**573**	**518**	**467**	**448**	**434**	**420**	**389**	**371**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	26.00	28.00	26.00	22.50	22.50	19.50
		Counseling Services	2.00	2.50	2.00	3.00	2.00	1.60
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Spec/ Coach/ Intervention	1.00	1.50	2.00	1.00	1.00	2.00
		Other	1.00	1.00	1.50	1.50	1.50	1.00
	Classified /Non-Rep	Clerical	2.00	2.00	1.50	3.00	2.50	1.85
		Ed. Assistant/ Paraeducator	0.51	0.44	0.44			
		Library/Media Services	1.00	1.00	1.00	1.00	0.50	
		Other	1.50	2.25	1.50	1.00	1.00	1.00
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**37.51**	**41.19**	**38.44**	**35.50**	**33.50**	**29.45**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	5.50	5.50	5.50	5.80	6.50	5.50
		ESL	1.50	1.50	1.50	1.50	1.50	1.50
		Other						
	Classified /Non-Rep	Special Education	10.32	8.44	8.44	10.32	10.32	9.38
		ESL	0.44	0.44	0.44	0.44	0.44	0.44
		Nutrition Services	1.31	1.38	1.31	1.38	1.38	1.38
		Custodial	2.00	3.00	3.73	5.73	5.45	4.45
		Other				1.00	1.00	1.00
CASR Total			**21.07**	**20.26**	**20.92**	**26.16**	**26.58**	**23.65**
Grand Total			**58.58**	**61.44**	**59.36**	**61.66**	**60.08**	**53.10**
Overall Students per FTE			9.8:1	8.4:1	7.9:1	7.3:1	7.2:1	7.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	27.50	29.50	25.50	22.75	21.65	21.60
		Gen Fund Equity	2.50	2.50	2.00	1.25	1.00	
		City Arts Tax						
		Foundation	0.50					
		Title I						
		SIA/M98		1.50	3.50	4.50	4.20	3.00
		Other			1.00		0.65	
	Classified/ Non-Rep	Gen Fund	4.56	4.00	3.00	3.00	1.50	1.70
		Gen Fund Equity		1.00	1.00	1.50	1.00	1.00
		Foundation	0.45	0.50	0.44	0.44	0.20	
		Title I						
		SIA/M98					1.00	
		Other		0.19		0.06	0.30	0.15
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**37.51**	**41.19**	**38.44**	**35.50**	**33.50**	**29.45**

School and CASR	**Licensed**	37.50	40.50	39.00	35.80	35.50	31.60
	Classified/ Non-Rep	19.08	18.94	18.36	23.86	22.58	19.50
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Beaumont

4043 NE Fremont St
503-916-5610
Principal: Harriette Vimegnon

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

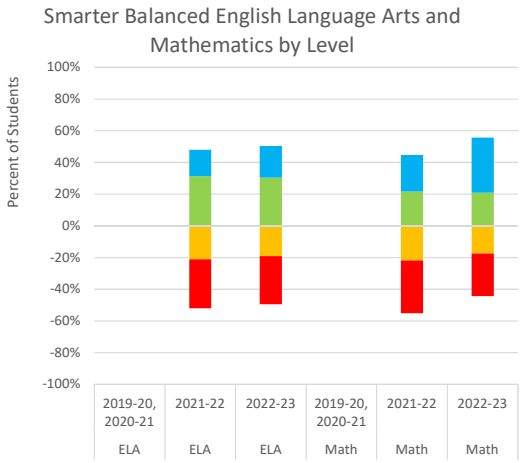
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,721,007	$ 3,111,363	$ 3,100,560	$ 2,983,390	$ 3,105,092	$ 2,965,139
Associated Payroll Costs	$ 1,364,242	$ 1,595,511	$ 1,484,183	$ 1,362,518	$ 1,550,278	$ 1,493,342
Purchased Services	$ 17,630	$ 12,591	$ 14,952	$ 13,977	$ 15,288	$ 17,375
Supplies and Materials	$ 20,281	$ 75,934	$ 127,554	$ 155,631	$ 54,533	$ 71,230
Capital						
Other Objects					$ 432	$ 939
Total	**$4,123,160**	**$4,795,398**	**$4,727,249**	**$4,515,516**	**$4,725,623**	**$4,548,025**
Dollars per Student	**$ 7,196 :1**	**$ 9,258 :1**	**$10,123 :1**	**$10,079 :1**	**$10,889 :1**	**$10,829 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	50%	48%	46%	42%	44%
*Students with Disabilities	15%	16%	16%	15%	18%
*English Language Learners	10%	12%	13%	14%	12%
*Free-Direct Certification	21%	19%	19%	19%	24%
*Black	10%	8%	6%	5%	4%
*Latino	24%	26%	27%	28%	25%
*Native American					
*Pacific Islander	0%	0%	0%	0%	1%
*Multi-Race - Other Ancestry	6%	6%	6%	3%	4%
Multi-Race - Asian/White	2%	5%	5%	6%	5%
Asian	2%	2%	1%	1%	1%
White	56%	54%	56%	58%	60%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		17%	20%
ELA	Level 3		31%	30%
ELA	Level 2		21%	19%
ELA	Level 1		31%	30%
ELA Participation			96%	97%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		23%	35%
Math	Level 3		22%	21%
Math	Level 2		22%	18%
Math	Level 1		33%	27%
Math Participation			96%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Benson

546 NE 12th Ave
503-916-5100
Principal: Curtis Wilson

9-12 *Constructed 1917*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Benson Polytechnic H.S.	1055	1005	895	827	818	917	1021	1086
Total	**1055**	**1005**	**895**	**827**	**818**	**917**	**1021**	**1086**

Benson moved to Marshall beginning in 2021-22 SY while new building was under construction. Construction completed before 2024-25 SY

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	51.00	54.33	53.16	53.17	48.50	48.50
		Counseling Services	3.50	3.50	4.00	4.00	4.00	4.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	2.00	2.17	3.09	1.00	1.00	1.50
		Other	2.50	2.50	1.00	1.50	2.00	2.00
	Classified /Non-Rep	Clerical	5.00	6.05	6.25	5.88	7.25	6.25
		Ed. Assistant/ Paraeducator		0.44	0.44	0.88		
		Library/Media Services	1.00	1.00	1.00	1.00	0.50	
		Other	2.50	4.50	4.00	4.00	3.00	2.50
	Admin.		3.00	3.75	3.75	3.50	3.50	3.35
School Total			**71.50**	**79.24**	**77.69**	**75.92**	**70.75**	**69.10**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	8.00	8.00	9.50	8.50	9.00	8.00
		ESL	1.00	1.00	1.00	1.00	0.50	1.00
		Other	1.00	1.00	1.00			
	Classified /Non-Rep	Special Education	4.69	4.69	7.50	6.57	4.69	3.75
		ESL	0.88	0.44	0.44			
		Nutrition Services	2.75	2.75	2.75	3.19	3.19	3.19
		Custodial	6.00	8.00	6.00	9.00	8.00	8.00
		Other	2.00	2.00	2.00	2.00	4.00	4.00
CASR Total			**26.32**	**27.88**	**30.19**	**30.25**	**29.38**	**27.94**
Grand Total			**97.82**	**107.12**	**107.88**	**106.17**	**100.13**	**97.04**
Overall Students per FTE			10.8:1	9.4:1	8.3:1	7.8:1	8.2:1	9.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	52.00	52.50	49.66	47.82	44.31	46.20
		Gen Fund Equity	6.00	7.00	7.50	6.50	5.50	6.00
		City Arts Tax						
		Foundation						
		Title I						
		SIA/M98	2.00	4.00	5.10	6.18	5.95	4.80
		Other				0.17	0.74	
	Classified/ Non-Rep	Gen Fund	8.50	8.99	8.69	9.75	8.75	6.75
		Gen Fund Equity						
		Foundation						
		Title I						
		SIA/M98		3.00	2.00	2.00	2.00	2.00
		Other			1.00			
	Admin.	Gen Fund	3.00	3.50	3.50	3.50	3.50	3.35
		Gen Fund Equity						
		Title I						
		Other		0.25	0.25			
School Total			**71.50**	**79.24**	**77.69**	**75.92**	**70.75**	**69.10**

School and CASR	**Licensed**	70.00	73.50	73.75	70.17	66.00	66.00
	Classified/ Non-Rep	24.82	29.87	30.38	32.51	30.63	27.69
	Admin.	3.00	3.75	3.75	3.50	3.50	3.35

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Benson

546 NE 12th Ave
503-916-5100
Principal: Curtis Wilson

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

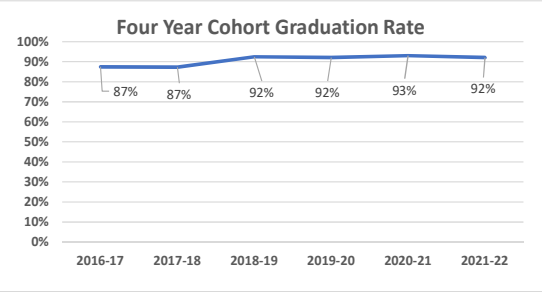
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 5,132,293	$ 5,817,969	$ 6,309,813	$ 6,397,638	$ 6,310,917	$ 6,596,570
Associated Payroll Costs	$ 2,551,440	$ 2,947,070	$ 3,066,344	$ 3,106,527	$ 3,163,580	$ 3,350,892
Purchased Services	$ 70,105	$ 21,028	$ 39,382	$ 64,439	$ 41,520	$ 49,714
Supplies and Materials	$ 138,211	$ 103,307	$ 377,101	$ 274,434	$ 47,299	$ 67,058
Capital		$ 20,083	$ 1,865			$ 360,330
Other Objects	$ 2,908	$ 18,695	$ 26,747	$ 28,072	$ 1,188	$ 2,687
Total	**$7,894,958**	**$8,928,153**	**$9,821,252**	**$9,871,110**	**$9,564,505**	**$ 10,427,251**
Dollars per Student	**$ 7,483 :1**	**$ 8,884 :1**	**$10,973 :1**	**$11,936 :1**	**$11,693 :1**	**$11,371 :1**

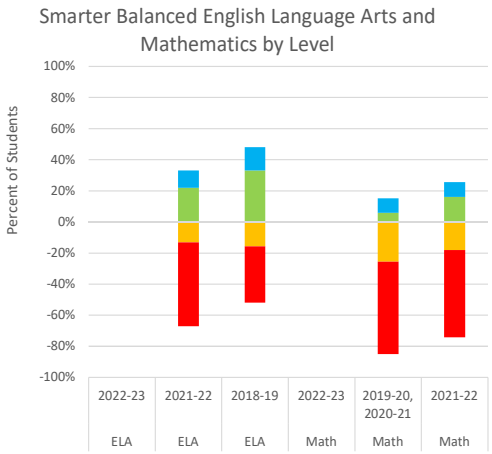
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	60%	63%	64%	66%	71%
*Students with Disabilities	17%	19%	19%	22%	24%
*English Language Learners	5%	7%	7%	5%	5%
*Free-Direct Certification	19%	23%	23%	22%	38%
*Black	13%	12%	11%	11%	11%
*Latino	26%	27%	28%	27%	27%
*Native American	0%	1%	0%	1%	0%
*Pacific Islander	1%	1%	1%	1%	0%
*Multi-Race - Other Ancestry	6%	6%	6%	8%	9%
Multi-Race - Asian/White	3%	3%	3%	4%	3%
Asian	8%	7%	6%	5%	6%
White	44%	44%	44%	45%	43%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		11%	15%
ELA	Level 3		22%	33%
ELA	Level 2		13%	16%
ELA	Level 1		54%	36%
ELA Participation			43%	74%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		9%	10%
Math	Level 3		6%	16%
Math	Level 2		26%	18%
Math	Level 1		59%	56%
Math Participation			40%	62%





Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Beverly Cleary

1915 NE 33rd Ave.
503-916-6480
Principal: Becky Presley

K-8 Fernwood constructed 1911

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	742	692	657	604	560	522	446	434
Total	**742**	**692**	**657**	**604**	**560**	**522**	**446**	**434**

Only using Fernwood starting in 2022-23 SY.

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	33.48	31.40	28.50	26.25	26.00	24.80
		Counseling Services	2.00	2.50	2.00	2.00	2.00	1.60
		Library/Media Services	1.00	1.00	1.00	1.00	0.50	0.60
		Instructional Spec/ Coach/ Intervention	0.38				1.00	1.00
		Other					0.50	
	Classified /Non-Rep	Clerical	3.00	3.00	3.00	2.00	2.50	2.90
		Ed. Assistant/ Paraeducator			0.37	1.00	1.00	0.40
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other						
	Admin.		2.00	2.00	2.00	2.00	2.00	1.00
School Total			**42.35**	**40.40**	**37.37**	**34.75**	**36.00**	**32.30**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	2.50	2.50	3.70	3.50	2.50
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	3.75	3.75	4.69	5.63	4.69	3.75
		ESL						
		Nutrition Services	1.25	1.56	1.56	0.94	0.94	0.94
		Custodial	5.73	5.73	3.73	5.00	4.00	4.00
		Other	1.75	1.75	1.75	0.88	0.88	
CASR Total			**15.73**	**15.54**	**14.48**	**16.39**	**14.25**	**11.44**
Grand Total			**58.08**	**55.94**	**51.85**	**51.14**	**50.25**	**43.74**
Overall Students per FTE			12.8:1	12.4:1	12.7:1	11.8:1	11.1:1	11.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	35.10	32.90	29.50	26.75	28.00	26.20
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	0.50	0.80
		Foundation	0.75	0.50		0.50		
		Title I						
		SIA/M98		0.50	1.00	1.00	1.00	1.00
		Other					0.50	
	Classified/ Non-Rep	Gen Fund	3.20	3.20	3.50	3.00	3.00	3.30
		Gen Fund Equity						
		Foundation	0.30	0.30	0.37	0.50	1.00	
		Title I						
		SIA/M98						
		Other						
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**42.35**	**40.40**	**37.37**	**34.75**	**36.00**	**32.30**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	40.10	37.65	34.25	33.20	33.75	30.75
	Classified/ Non-Rep	15.98	16.29	15.60	15.94	14.50	11.99
	Admin.	2.00	2.00	2.00	2.00	2.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Beverly Cleary

1915 NE 33rd Ave.
503-916-6480
Principal: Becky Presley

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

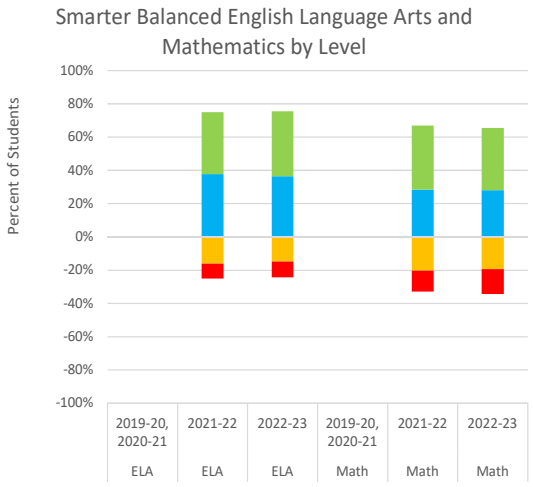
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 3,160,633	$ 3,185,654	$ 3,105,535	$ 3,101,632	$ 3,401,796	$ 3,168,697
Associated Payroll Costs	$ 1,603,011	$ 1,682,387	$ 1,523,201	$ 1,460,122	$ 1,654,474	$ 1,569,435
Purchased Services	$ 8,867	$ 7,216	$ 9,352	$ 19,443	$ 19,800	$ 20,697
Supplies and Materials	$ 9,630	$ 64,824	$ 74,652	$ 104,952	$ 64,118	$ 21,256
Capital						
Other Objects					$ 564	$ 1,119
Total	**$4,782,141**	**$4,940,081**	**$4,712,741**	**$4,686,149**	**$5,140,752**	**$4,781,204**
Dollars per Student	**$ 6,445 :1**	**$ 7,139 :1**	**$ 7,173 :1**	**$ 7,759 :1**	**$ 9,180 :1**	**$ 9,159 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	24%	26%	27%	28%	29%
*Students with Disabilities	12%	13%	12%	13%	13%
*English Language Learners	1%	1%	1%	1%	1%
*Free-Direct Certification	4%	5%	4%	4%	8%
*Black	2%	1%	2%	2%	2%
*Latino	8%	7%	8%	7%	7%
*Native American	1%	0%	1%	1%	0%
*Pacific Islander	0%	0%	0%	0%	0%
*Multi-Race - Other Ancestry	3%	4%	5%	5%	6%
Multi-Race - Asian/White	5%	6%	7%	7%	8%
Asian	3%	2%	2%	2%	2%
White	78%	79%	76%	77%	75%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		37%	39%
ELA	Level 3		38%	37%
ELA	Level 2		16%	15%
ELA	Level 1		9%	10%
	ELA Participation		98%	97%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		39%	37%
Math	Level 3		29%	28%
Math	Level 2		20%	19%
Math	Level 1		13%	15%
	Math Participation		97%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Boise-Eliot/Humboldt

620 N Fremont St
503-916-6171
Principal: Kaveh Pakseresht
PK-5 Constructed 1926

The Oregon Department of Education has identified this school as a Targeted Supports for Improvement (TSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	325	327	321	327	338	313	294	285
Total	**325**	**327**	**321**	**327**	**338**	**313**	**294**	**285**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	16.50	19.20	19.95	21.70	16.00	15.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	0.60
		Instructional Spec/ Coach/ Intervention	1.00	2.50	2.00	2.00	2.00	3.10
		Other		1.00	1.00	1.00	1.00	1.00
	Classified /Non-Rep	Clerical	1.50	1.50	1.50	1.50	2.75	2.75
		Ed. Assistant/ Paraeducator	6.13	6.13	8.01	8.88	3.50	2.63
		Library/Media Services						
		Other	2.88	2.75	3.63	2.75	0.88	0.88
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**32.01**	**37.08**	**40.09**	**41.84**	**30.13**	**28.95**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.00	3.00	4.70	5.40	3.50
		ESL	0.25	0.25	0.25	0.25	0.50	0.50
		Other	1.00	1.00	1.00	1.00	3.50	3.00
	Classified /Non-Rep	Special Education	6.57	5.63	8.44	9.38	8.44	7.50
		ESL						
		Nutrition Services	2.13	2.13	2.13	2.31	2.31	2.31
		Custodial	3.00	3.00	3.00	3.00	3.00	3.00
		Other				0.88	5.00	4.50
CASR Total			**15.94**	**15.00**	**17.82**	**21.52**	**28.16**	**24.32**
Grand Total			**47.95**	**52.09**	**57.90**	**63.36**	**58.29**	**53.27**
Overall Students per FTE			6.8:1	6.3:1	5.5:1	5.2:1	5.8:1	5.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	16.30	17.70	17.20	15.20	15.00	14.40
		Gen Fund Equity	1.50	1.42	0.99	1.50	2.50	1.50
		City Arts Tax	0.50	1.00	1.00	0.50	0.50	0.80
		Foundation						
		Title I	1.20	2.00	0.45	0.50		
		SIA/M98		1.50	3.00	6.00	3.00	3.50
		Other		1.08	2.31	3.00		0.50
	Classified/ Non-Rep	Gen Fund	3.00	1.38	1.50	1.50	1.50	1.50
		Gen Fund Equity	2.20	2.75	2.63	2.60	0.30	
		Foundation						
		Title I	5.31	3.44	5.01	4.91	4.33	2.75
		SIA/M98					1.00	1.75
		Other		2.81	4.00	4.13		0.25
	Admin.	Gen Fund	1.36	1.50	1.50	1.50	1.50	2.00
		Gen Fund Equity	0.64	0.50	0.50	0.50	0.50	
		Title I						
		Other						
School Total			**32.01**	**37.08**	**40.09**	**41.84**	**30.13**	**28.95**

School and CASR	**Licensed**	23.75	28.95	29.20	32.65	30.40	27.70
	Classified/ Non-Rep	22.20	21.14	26.70	28.70	25.89	23.57
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Boise-Eliot/Humboldt

620 N Fremont St
503-916-6171
Principal: Kaveh Pakseresht

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

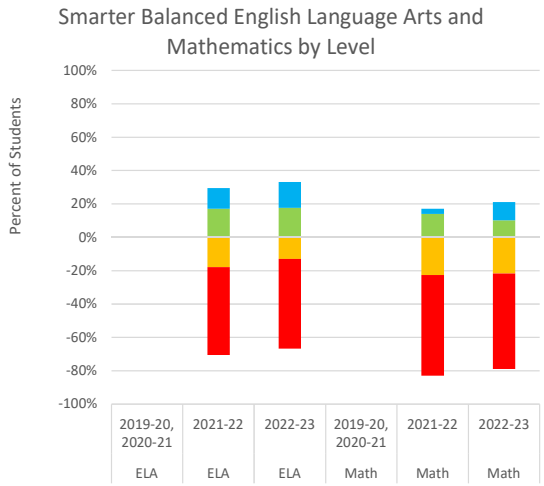
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,015,474	$ 2,586,956	$ 2,868,519	$ 3,130,751	$ 2,696,418	$ 2,654,916
Associated Payroll Costs	$ 1,076,696	$ 1,379,019	$ 1,407,034	$ 1,498,191	$ 1,356,745	$ 1,371,038
Purchased Services	$ 54,312	$ 5,013	$ 24,095	$ 8,251	$ 12,900	$ 20,891
Supplies and Materials	$ 50,591	$ 25,154	$ 39,801	$ 47,827	$ 162,171	$ 78,733
Capital						
Other Objects	$ 559			$ (24)	$ 372	$ 751
Total	**$3,197,632**	**$3,996,142**	**$4,339,450**	**$4,684,996**	**$4,228,605**	**$4,126,329**
Dollars per Student	**$ 9,839 :1**	**$12,221 :1**	**$13,519 :1**	**$14,327 :1**	**$12,511 :1**	**$13,183 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	85%	85%	83%	85%	87%
*Students with Disabilities	17%	16%	16%	19%	21%
*English Language Learners	3%	3%	4%	2%	5%
*Free-Direct Certification	52%	55%	55%	57%	67%
*Black	50%	44%	42%	42%	44%
*Latino	13%	15%	17%	17%	18%
*Native American	0%	0%	1%	1%	2%
*Pacific Islander	0%	2%			1%
*Multi-Race - Other Ancestry	11%	13%	13%	15%	12%
Multi-Race - Asian/White	1%	1%	1%	0%	1%
Asian	3%	2%	2%	2%	1%
White	23%	22%	24%	23%	23%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		12%	16%
ELA	Level 3		17%	18%
ELA	Level 2		18%	13%
ELA	Level 1		53%	54%
	ELA Participation		99%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		3%	11%
Math	Level 3		14%	10%
Math	Level 2		23%	22%
Math	Level 1		61%	57%
	Math Participation		99%	98%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Bridger Creative Science

7910 SE Market St
503-916-6336
Principal: Tarehna Wicker
K-5 *Constructed 1951*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood					515	508	443	393
Total					**515**	**508**	**443**	**393**

2023-24 Merged with Creative Science

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers					26.80	24.50
		Counseling Services					2.00	1.60
		Library/Media Services					1.00	1.00
		Instructional Spec/ Coach/ Intervention					3.00	2.00
		Other					1.00	
	Classified /Non-Rep	Clerical					3.00	1.50
		Ed. Assistant/ Paraeducator					2.50	1.50
		Library/Media Services						
		Other					1.94	
	Admin.						2.00	2.00
School Total							**43.24**	**34.10**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education					3.90	2.50
		ESL					1.00	0.50
		Other						
	Classified /Non-Rep	Special Education					2.81	1.88
		ESL						
		Nutrition Services					2.06	2.06
		Custodial					4.73	4.73
		Other						
CASR Total							**14.50**	**11.66**
Grand Total							**57.74**	**45.76**
Overall Students per FTE							8.9:1	11.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund					26.93	25.60
		Gen Fund Equity					1.88	0.30
		City Arts Tax					1.00	1.20
		Foundation						
		Title I						
		SIA/M98					4.00	2.00
		Other						
	Classified/ Non-Rep	Gen Fund					2.55	1.50
		Gen Fund Equity					1.25	1.40
		Foundation						
		Title I						
		SIA/M98					2.75	
		Other					0.89	0.10
	Admin.	Gen Fund					2.00	2.00
		Gen Fund Equity						
		Title I						
		Other						
School Total							**43.24**	**34.10**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	0.00	0.00	0.00	0.00	38.70	32.10
	Classified/ Non-Rep	0.00	0.00	0.00	0.00	17.04	11.66
	Admin.	0.00	0.00	0.00	0.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Bridger Creative Science

7910 SE Market St
503-916-6336
Principal: Tarehna Wicker

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries					$ 3,711,126	$ 3,204,022
Associated Payroll Costs					$ 1,915,871	$ 1,645,735
Purchased Services					$ 19,680	$ 20,240
Supplies and Materials					$ 37,330	$ 27,320
Capital						
Other Objects					$ 564	$ 1,094
Total					**$ 5,684,571**	**$ 4,898,411**
Dollars per Student					**$11,038 :1**	**$ 9,643 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*					51%
*Students with Disabilities					20%
*English Language Learners					4%
*Free-Direct Certification					29%
*Black					4%
*Latino					9%
*Native American					1%
*Pacific Islander					2%
*Multi-Race - Other Ancestry					6%
Multi-Race - Asian/White					3%
Asian					8%
White					68%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impacts: losing neighborhood enrollment to Atkinson and Arleta. Merge with Creative Science. Bridger Spanish Immersion moved to Lent.

Bridlemile

4300 SW 47th Dr
503-916-6292
Principal: Katherine Hu

K-5 *Constructed 1956*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	508	437	435	458	446	451	458	455
Total	**508**	**437**	**435**	**458**	**446**	**451**	**458**	**455**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.90	21.40	20.90	20.40	21.40	20.80
		Counseling Services	1.50	1.50	1.50	1.50	1.66	1.50
		Library/Media Services	0.50	0.50	0.50	0.50	1.00	1.00
		Instructional Spec/ Coach/ Intervention	0.50		0.50	0.50	1.50	1.50
		Other						
	Classified /Non-Rep	Clerical	1.50	1.50	2.00	1.75	1.75	1.50
		Ed. Assistant/ Paraeducator	2.40	0.48				
		Library/Media Services	0.50	0.50	0.50	0.50		
		Other	1.00					
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**29.80**	**26.88**	**26.90**	**26.15**	**28.31**	**27.30**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.00	3.00	4.40	4.90	3.50
		ESL	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Classified /Non-Rep	Special Education	8.44	6.57	5.63	6.57	5.63	5.63
		ESL						
		Nutrition Services	0.75	0.88	1.31	1.19	1.19	1.19
		Custodial	2.00	2.00	2.73	3.00	3.00	3.00
		Other				0.50	0.50	0.50
CASR Total			**14.69**	**12.94**	**13.17**	**16.15**	**15.72**	**14.32**
Grand Total			**44.49**	**39.82**	**40.07**	**42.30**	**44.03**	**41.62**
Overall Students per FTE			11.4:1	11.0:1	10.9:1	10.8:1	10.1:1	10.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	21.90	20.90	18.90	20.90	23.15	21.40
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.20
		Foundation	0.50	1.00	1.00	0.50	0.26	0.70
		Title I						
		SIA/M98		0.50	2.50	0.50	0.50	1.50
		Other					0.65	
	Classified/ Non-Rep	Gen Fund	2.00	2.00	2.00	2.00	1.50	1.50
		Gen Fund Equity						
		Foundation	2.40	0.48	0.50	0.25	0.25	
		Title I						
		SIA/M98						
		Other	1.00					
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**29.80**	**26.88**	**26.90**	**26.15**	**28.31**	**27.30**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	26.90	26.90	26.90	27.80	30.96	28.80
	Classified/ Non-Rep	16.59	11.92	12.17	13.50	12.07	11.82
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Bridlemile

4300 SW 47th Dr
503-916-6292
Principal: Katherine Hu

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

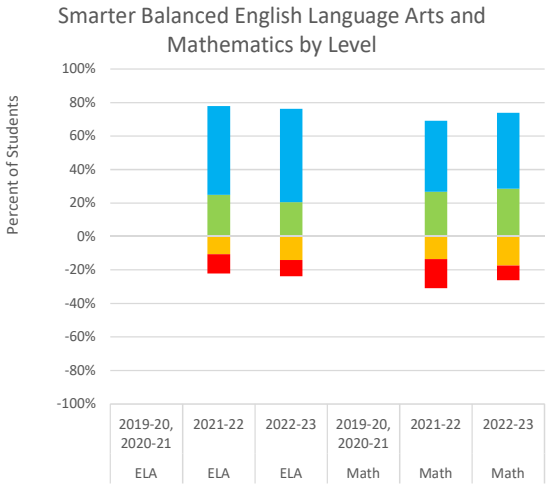
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,119,890	$ 2,159,977	$ 2,102,811	$ 2,185,262	$ 2,562,476	$ 2,537,467
Associated Payroll Costs	$ 1,051,516	$ 1,081,992	$ 1,035,076	$ 1,084,181	$ 1,283,092	$ 1,304,536
Purchased Services	$ 5,993	$ 1,821	$ 5,604	$ 7,293	$ 16,920	$ 18,385
Supplies and Materials	$ 12,219	$ 10,743	$ 21,456	$ 73,099	$ 47,647	$ 18,882
Capital						
Other Objects					$ 480	$ 994
Total	**$3,189,619**	**$3,254,534**	**$3,164,947**	**$3,349,835**	**$3,910,615**	**$3,880,264**
Dollars per Student	**$ 6,279 :1**	**$ 7,447 :1**	**$ 7,276 :1**	**$ 7,314 :1**	**$ 8,768 :1**	**$ 8,604 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	27%	34%	35%	35%	38%
*Students with Disabilities	12%	16%	16%	16%	19%
*English Language Learners	3%	5%	5%	6%	5%
*Free-Direct Certification	7%	8%	9%	7%	14%
*Black	2%	1%	2%	2%	2%
*Latino	9%	10%	7%	9%	9%
*Native American	1%	1%	0%	0%	
*Pacific Islander			1%	1%	
*Multi-Race - Other Ancestry	4%	5%	5%	5%	4%
Multi-Race - Asian/White	7%	9%	7%	8%	9%
Asian	5%	3%	5%	4%	5%
White	74%	71%	72%	71%	72%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		53%	56%
ELA	Level 3		25%	20%
ELA	Level 2		11%	14%
ELA	Level 1		12%	10%
	ELA Participation		99%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		43%	45%
Math	Level 3		27%	29%
Math	Level 2		14%	17%
Math	Level 1		17%	9%
	Math Participation		98%	100%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Buckman

320 SE 16th Ave
503-916-6230
Principal: TBA

K-5 *Constructed 1922*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Buckman	427	446	400	395	371	343	317	288
Total	**427**	**446**	**400**	**395**	**371**	**343**	**317**	**288**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.40	21.40	21.40	21.40	19.40	15.75
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	0.60
		Instructional Spec/ Coach/ Intervention					1.00	1.50
		Other		1.50	1.50	0.50	0.50	1.00
	Classified /Non-Rep	Clerical	2.00	1.60	1.60	1.80	2.00	1.50
		Ed. Assistant/ Paraeducator	0.60					
		Library/Media Services						
		Other	0.94					
	Admin.		1.00	1.00	2.00	2.00	2.00	2.00
School Total			**26.94**	**27.50**	**28.50**	**27.70**	**26.90**	**23.35**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.50	4.50	4.50	5.50	6.00	4.50
		ESL	0.25	0.25	0.25	0.25	0.50	0.25
		Other						
	Classified /Non-Rep	Special Education	7.50	8.44	10.32	8.44	6.57	6.57
		ESL						
		Nutrition Services	1.13	1.13	1.25	1.38	1.38	1.38
		Custodial	3.00	4.00	3.00	3.00	3.00	3.00
		Other			0.88	0.75	0.88	0.88
CASR Total			**16.38**	**18.32**	**20.19**	**19.32**	**18.32**	**16.57**
Grand Total			**43.32**	**45.82**	**48.69**	**47.02**	**45.22**	**39.92**
Overall Students per FTE			9.9:1	9.7:1	8.2:1	8.4:1	8.2:1	8.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	20.15	21.15	19.15	18.20	18.95	15.60
		Gen Fund Equity	1.25	2.00	2.00	2.00	1.30	1.00
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.20
		Foundation		0.09	0.17	0.59	0.60	0.55
		Title I						
		SIA/M98		0.50	0.50	2.00	0.50	1.50
		Other		0.16	2.08	0.11	0.55	
	Classified/ Non-Rep	Gen Fund	1.50	1.50	1.50	1.00	1.50	1.50
		Gen Fund Equity	0.50					
		Foundation	1.54	0.10		0.80	0.10	
		Title I						
		SIA/M98						
		Other			0.10		0.40	
	Admin.	Gen Fund	1.00	1.00	1.00	2.00	1.50	2.00
		Gen Fund Equity					0.50	
		Title I						
		Other			1.00			
School Total			**26.94**	**27.50**	**28.50**	**27.70**	**26.90**	**23.35**

School and CASR	**Licensed**		27.15	29.65	29.65	29.65	29.40	24.60
	Classified/ Non-Rep		15.17	15.17	17.04	15.37	13.82	13.32
	Admin.		1.00	1.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Buckman

320 SE 16th Ave
503-916-6230
Principal: TBA

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

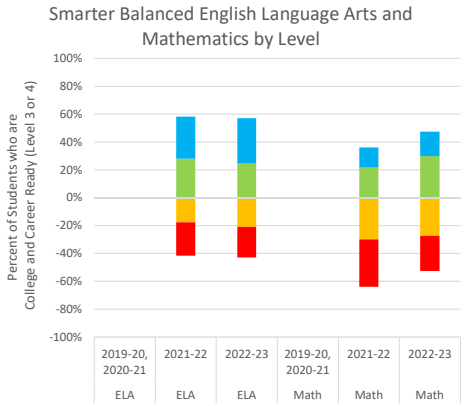
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,889,775	$ 2,106,052	$ 2,331,294	$ 2,474,158	$ 2,578,436	$ 2,379,112
Associated Payroll Costs	$ 941,119	$ 1,107,962	$ 1,146,656	$ 1,154,592	$ 1,256,047	$ 1,168,576
Purchased Services	$ 6,160	$ 4,792	$ 6,130	$ 5,715	$ 14,676	$ 14,869
Supplies and Materials	$ 5,031	$ 29,024	$ 45,928	$ 61,891	$ 40,214	$ 28,683
Capital						
Other Objects					$ 420	$ 804
Total	**$ 2,842,085**	**$ 3,247,830**	**$ 3,530,007**	**$ 3,696,356**	**$ 3,889,793**	**$ 3,592,044**
Dollars per Student	**$ 6,656 :1**	**$ 7,282 :1**	**$ 8,825 :1**	**$ 9,358 :1**	**$10,485 :1**	**$10,472 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	45%	46%	46%	49%	53%
*Students with Disabilities	19%	18%	20%	19%	21%
*English Language Learners	2%	2%	2%	3%	3%
*Free-Direct Certification	19%	21%	19%	23%	32%
*Black	3%	4%	6%	3%	3%
*Latino	14%	14%	13%	13%	14%
*Native American	0%	0%	1%	1%	1%
*Pacific Islander					
*Multi-Race - Other Ancestry	8%	9%	8%	8%	8%
Multi-Race - Asian/White	5%	5%	5%	5%	6%
Asian	1%	1%	1%	1%	1%
White	69%	68%	68%	69%	67%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		30%	33%
ELA	Level 3		28%	25%
ELA	Level 2		18%	21%
ELA	Level 1		24%	22%
	ELA Participation		97%	95%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		14%	18%
Math	Level 3		22%	30%
Math	Level 2		30%	27%
Math	Level 1		34%	25%
	Math Participation		97%	96%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Capitol Hill

8401 SW 17th Ave
503-916-6303
Principal: Mike Sauers

K-5 Constructed 1917

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	416	346	324	333	361	349	351	354
Total	**416**	**346**	**324**	**333**	**361**	**349**	**351**	**354**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.40	16.00	17.00	16.00	16.00	15.80
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.80	0.75	0.60
		Instructional Spec/ Coach/ Intervention					1.00	1.50
		Other		0.50	0.50	0.50	1.00	
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	0.99				0.44	
		Library/Media Services	0.50	0.50	0.50			
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**26.39**	**21.50**	**22.50**	**20.80**	**22.69**	**21.40**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.00	1.60	1.60	1.00
		ESL	0.50	0.50	0.50	0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	1.88		0.94	0.94	1.88	1.88
		ESL						
		Nutrition Services	1.00	1.00	1.00	1.00	1.25	1.25
		Custodial	2.73	3.45	2.73	3.73	3.73	3.73
		Other						
CASR Total			**7.10**	**5.95**	**6.16**	**7.51**	**8.70**	**8.10**
Grand Total			**33.49**	**27.45**	**28.66**	**28.31**	**31.39**	**29.50**
Overall Students per FTE			12.4:1	12.6:1	11.3:1	11.8:1	11.5:1	11.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	20.70	16.50	17.50	15.80	17.75	16.60
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	0.80
		Foundation	0.20					
		Title I						
		SIA/M98		0.50	0.50	0.50	0.50	1.50
		Other				1.00	0.50	
	Classified/ Non-Rep	Gen Fund	2.00	2.00	2.00	1.50	1.50	1.50
		Gen Fund Equity						
		Foundation	0.99		0.50			
		Title I						
		SIA/M98						
		Other	0.50	0.50			0.44	
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**26.39**	**21.50**	**22.50**	**20.80**	**22.69**	**21.40**

School and CASR	**Licensed**		23.40	19.50	20.50	20.15	21.60	20.15
	Classified/ Non-Rep		9.09	6.95	7.16	7.16	8.79	8.35
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Capitol Hill

8401 SW 17th Ave
503-916-6303
Principal: Mike Sauers

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

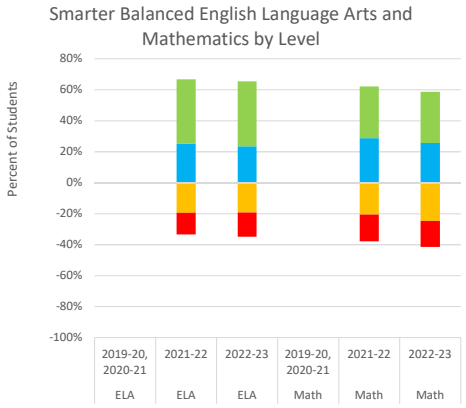
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,898,207	$ 1,829,935	$ 1,884,967	$ 1,890,698	$ 2,190,369	$ 2,159,313
Associated Payroll Costs	$ 959,625	$ 916,296	$ 924,848	$ 879,234	$ 1,045,416	$ 1,060,043
Purchased Services	$ 3,872	$ 1,438	$ 3,014	$ 12,171	$ 13,368	$ 15,063
Supplies and Materials	$ 27,860	$ 13,634	$ 28,508	$ 28,056	$ 25,629	$ 15,470
Capital						
Other Objects					$ 384	$ 814
Total	**$ 2,889,564**	**$ 2,761,303**	**$ 2,841,337**	**$ 2,810,158**	**$ 3,275,165**	**$ 3,250,703**
Dollars per Student	**$ 6,946 :1**	**$ 7,981 :1**	**$ 8,770 :1**	**$ 8,439 :1**	**$ 9,072 :1**	**$ 9,314 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	31%	30%	29%	32%	37%
*Students with Disabilities	7%	7%	8%	10%	10%
*English Language Learners	3%	3%	4%	3%	2%
*Free-Direct Certification	10%	12%	9%	12%	18%
*Black	3%	3%	4%	3%	3%
*Latino	10%	10%	7%	8%	10%
*Native American	0%	1%	0%		
*Pacific Islander	0%	0%	0%		1%
*Multi-Race - Other Ancestry	5%	4%	7%	8%	8%
Multi-Race - Asian/White	3%	4%	4%	4%	3%
Asian	4%	3%	3%	2%	2%
White	75%	76%	75%	74%	73%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		42%	42%
ELA	Level 3		25%	23%
ELA	Level 2		20%	19%
ELA	Level 1		14%	16%
	ELA Participation		99%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		33%	33%
Math	Level 3		29%	26%
Math	Level 2		21%	25%
Math	Level 1		17%	17%
	Math Participation		98%	99%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

César Chávez

5103 N Willis Blvd
503-916-5666
Principal: TBA

K-8 *Constructed 1927*

The Oregon Department of Education has identified this school as a Targeted Supports for Improvement (TSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	230	236	176	169	156	146	133	118
Spanish Immersion	319	308	309	298	325	326	332	321
Total	**549**	**544**	**485**	**467**	**481**	**472**	**465**	**439**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	30.80	32.70	30.30	32.00	30.52	29.80
		Counseling Services	2.00	2.00	2.00	2.00	2.00	1.40
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	0.80
		Instructional Spec/ Coach/ Intervention	2.00	2.00	3.50	3.50	2.78	5.20
		Other	1.00	1.00	1.00	1.50	1.00	1.00
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	3.00	2.00
		Ed. Assistant/ Paraeducator	4.78	4.26	4.13	4.00	4.00	2.25
		Library/Media Services						
		Other	4.63	3.63	4.63	3.88	2.00	1.00
	Admin.		2.00	2.00	2.00	2.00	2.50	3.00
School Total			**50.21**	**50.58**	**50.56**	**51.88**	**48.80**	**46.45**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	2.00	3.20	3.20	2.50
		ESL	3.50	3.50	3.50	4.00	4.50	4.00
		Other	1.00	1.00	1.00	1.00	1.00	1.00
	Classified /Non-Rep	Special Education	0.94	0.94	0.94	0.94	0.94	0.94
		ESL	2.63	1.75	1.75	1.75	1.75	1.75
		Nutrition Services	2.94	2.50	2.88	2.88	2.88	2.88
		Custodial	3.73	3.73	3.73	4.73	3.73	3.73
		Other						
CASR Total			**16.73**	**15.41**	**15.79**	**18.49**	**17.99**	**16.79**
Grand Total			**66.94**	**66.00**	**66.35**	**70.37**	**66.79**	**63.24**
Overall Students per FTE			8.2:1	8.2:1	7.3:1	6.6:1	7.2:1	7.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	31.50	32.70	29.80	29.70	28.00	30.80
		Gen Fund Equity	4.30	4.00	4.00	4.30	4.00	0.60
		City Arts Tax	1.00	0.50	1.00	0.50	0.50	1.20
		Foundation						
		Title I					0.60	1.10
		SIA/M98		1.50	3.00	5.50	3.00	4.00
		Other					1.20	0.50
	Classified/ Non-Rep	Gen Fund	4.00	1.50	1.90	2.50	2.38	1.50
		Gen Fund Equity	2.40	1.50	1.25	0.40		
		Foundation						
		Title I	5.01	5.38	6.11	4.60	4.63	2.00
		SIA/M98					2.00	1.75
		Other		1.50	1.50	2.38		
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.50	2.00
		Gen Fund Equity						1.00
		Title I						
		Other						
School Total			**50.21**	**50.58**	**50.56**	**51.88**	**48.80**	**46.45**

School and CASR	**Licensed**	43.30	45.20	44.30	48.20	46.00	45.70
	Classified/ Non-Rep	21.64	18.80	20.05	20.17	18.29	14.54
	Admin.	2.00	2.00	2.00	2.00	2.50	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

César Chávez

5103 N Willis Blvd
503-916-5666
Principal: TBA

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

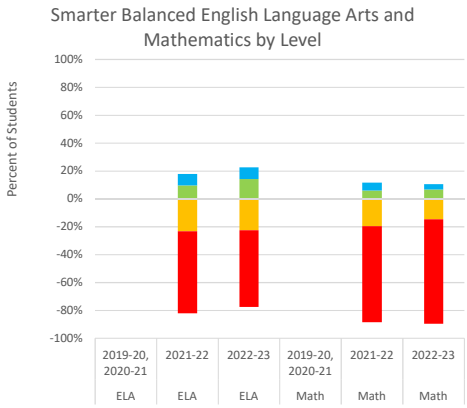
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,964,658	$ 3,287,313	$ 3,529,103	$ 3,869,528	$ 4,089,515	$ 4,130,028
Associated Payroll Costs	$ 1,696,752	$ 1,833,907	$ 1,933,889	$ 1,993,458	$ 2,211,699	$ 2,199,923
Purchased Services	$ 16,320	$ 55,683	$ 136,205	$ 92,295	$ 16,572	$ 19,069
Supplies and Materials	$ 75,949	$ 55,739	$ 78,703	$ 65,493	$ 110,488	$ 199,092
Capital	$ 3,410	$ 485	$ 9,720	$ 21,109		
Other Objects	$ 800		$ 258	$ 347	$ 468	$ 1,031
Total	**$4,757,890**	**$5,233,127**	**$5,687,878**	**$6,042,229**	**$6,428,742**	**$6,549,143**
Dollars per Student	**$ 8,666 :1**	**$ 9,620 :1**	**$11,728 :1**	**$12,938 :1**	**$13,365 :1**	**$13,875 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	84%	85%	87%	86%	87%
*Students with Disabilities	11%	12%	13%	17%	18%
*English Language Learners	36%	35%	38%	40%	38%
*Free-Direct Certification	44%	47%	45%	46%	64%
*Black	15%	16%	13%	15%	11%
*Latino	53%	53%	58%	58%	61%
*Native American	1%	1%	0%	0%	0%
*Pacific Islander	3%	3%	2%	2%	2%
*Multi-Race - Other Ancestry	5%	6%	6%	5%	5%
Multi-Race - Asian/White	1%	1%	1%	0%	1%
Asian	2%	2%	1%	1%	2%
White	21%	21%	19%	19%	18%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		8%	8%
ELA	Level 3		10%	14%
ELA	Level 2		23%	23%
ELA	Level 1		59%	55%
ELA Participation			98%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		6%	4%
Math	Level 3		6%	7%
Math	Level 2		20%	15%
Math	Level 1		69%	75%
Math Participation			98%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Chapman

1445 NW 26th Ave
503-916-6295
Principal: Pam Van Der Wolf
K-5 *Constructed 1923*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	484	375	341	350	344	338	346	352
Total	**484**	**375**	**341**	**350**	**344**	**338**	**346**	**352**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	21.40	19.20	19.20	18.70	17.50	16.20
		Counseling Services	1.00	1.50	1.50	1.50	1.50	1.00
		Library/Media Services	0.80	0.50	0.75	0.75	0.75	0.60
		Instructional Spec/ Coach/ Intervention		1.50	2.00	3.00	3.00	2.00
		Other						2.00
	Classified /Non-Rep	Clerical	1.50	1.50	1.75	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	2.40	0.88	2.30	4.68	4.68	4.43
		Library/Media Services	0.50	0.50	0.50			
		Other	0.88	1.00				
	Admin.		2.00	2.00	2.00	2.00	2.00	1.00
School Total			**30.48**	**28.58**	**30.00**	**32.13**	**30.93**	**28.73**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.50	1.00	1.80	1.60	1.50
		ESL	1.00	0.50	0.50	0.50	1.00	1.00
		Other						
	Classified /Non-Rep	Special Education	2.81	2.81	0.94	0.94	1.88	1.88
		ESL						
		Nutrition Services	1.38	1.38	1.38	1.56	1.63	1.63
		Custodial	3.00	4.00	3.00	3.00	3.00	3.00
		Other				0.50	0.50	0.50
CASR Total			**9.69**	**10.19**	**6.81**	**8.30**	**9.60**	**9.50**
Grand Total			**40.17**	**38.77**	**36.81**	**40.43**	**40.53**	**38.23**
Overall Students per FTE			12.1:1	9.7:1	9.3:1	8.7:1	8.5:1	8.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	20.90	19.70	19.70	16.75	16.75	16.60
		Gen Fund Equity	0.30	1.00	1.25	1.80	1.80	1.00
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.20
		Foundation	1.00					
		Title I				0.20	0.20	
		SIA/M98		1.00	1.50	3.00	2.50	2.50
		Other				1.20	0.50	0.50
	Classified/ Non-Rep	Gen Fund	2.88	2.13	2.00	1.50	1.50	1.50
		Gen Fund Equity	1.60	1.47	1.10			
		Foundation	0.80		1.20	0.80	0.80	0.80
		Title I				3.00	3.13	1.88
		SIA/M98						1.75
		Other		0.28	0.25	0.88	0.75	
	Admin.	Gen Fund	1.36	1.50	1.50	1.50	1.50	1.00
		Gen Fund Equity	0.64	0.50	0.50	0.50	0.50	
		Title I						
		Other						
School Total			**30.48**	**28.58**	**30.00**	**32.13**	**30.93**	**28.73**

School and CASR	**Licensed**	25.70	24.70	24.95	26.25	25.35	24.30
	Classified/ Non-Rep	12.47	12.07	9.86	12.18	13.18	12.93
	Admin.	2.00	2.00	2.00	2.00	2.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Chapman

1445 NW 26th Ave
503-916-6295
Principal: Pam Van Der Wolf

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

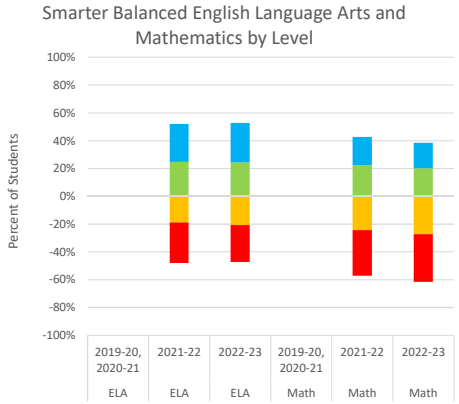
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,051,789	$ 2,135,448	$ 2,250,399	$ 2,506,093	$ 2,553,795	$ 2,409,423
Associated Payroll Costs	$ 1,068,286	$ 1,144,555	$ 1,144,158	$ 1,168,638	$ 1,335,792	$ 1,286,366
Purchased Services	$ 20,841	$ 11,396	$ 64,434	$ 36,326	$ 13,152	$ 14,705
Supplies and Materials	$ 44,639	$ 12,219	$ 33,718	$ 38,161	$ 116,369	$ 96,115
Capital	$ 25,000					
Other Objects				$ 986	$ 372	$ 795
Total	**$3,210,556**	**$3,303,619**	**$3,492,709**	**$3,750,204**	**$4,019,480**	**$3,807,404**
Dollars per Student	**$ 6,633 :1**	**$ 8,810 :1**	**$10,243 :1**	**$10,715 :1**	**$11,685 :1**	**$11,265 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	45%	51%	54%	59%	63%
*Students with Disabilities	9%	10%	10%	10%	12%
*English Language Learners	5%	6%	7%	9%	11%
*Free-Direct Certification	25%	27%	33%	39%	49%
*Black	4%	7%	8%	6%	8%
*Latino	12%	14%	16%	17%	16%
*Native American	1%	2%	1%	1%	2%
*Pacific Islander			0%	0%	1%
*Multi-Race - Other Ancestry	7%	8%	7%	9%	10%
Multi-Race - Asian/White	6%	5%	7%	7%	7%
Asian	4%	4%	4%	4%	5%
White	66%	60%	58%	55%	53%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		27%	28%
ELA	Level 3		25%	24%
ELA	Level 2		19%	21%
ELA	Level 1		29%	27%
	ELA Participation		93%	96%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		20%	18%
Math	Level 3		22%	20%
Math	Level 2		24%	27%
Math	Level 1		33%	34%
	Math Participation		92%	96%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Chief Joseph

2409 N Saratoga St
503-916-6255
Principal: Amber Gerber
K-5 Constructed 1949

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	351	305	269	261	265	264	242	237
Total	**351**	**305**	**269**	**261**	**265**	**264**	**242**	**237**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	15.50	16.50	15.50	14.30	13.80	13.60
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.60
		Instructional Spec/ Coach/ Intervention		0.50	1.00	1.00	2.00	1.50
		Other	1.00	1.50	1.50	1.50	1.50	0.90
	Classified /Non-Rep	Clerical	2.00	2.00	1.00	1.75	1.75	1.70
		Ed. Assistant/ Paraeducator	0.50	0.90	0.90	1.38	0.50	
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**22.00**	**24.40**	**22.90**	**22.93**	**22.55**	**20.30**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	0.50	1.30	1.80	1.00
		ESL	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Classified /Non-Rep	Special Education	1.88	1.88	1.88	1.88	1.88	1.88
		ESL						
		Nutrition Services	1.00	1.00	1.00	1.00	1.00	1.00
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other						
CASR Total			**6.38**	**6.38**	**5.88**	**6.68**	**7.18**	**6.38**
Grand Total			**28.38**	**30.78**	**28.78**	**29.60**	**29.73**	**26.68**
Overall Students per FTE			12.4:1	9.9:1	9.3:1	8.8:1	8.9:1	9.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	16.00	17.00	14.10	14.80	14.30	14.80
		Gen Fund Equity	1.00	1.00	1.00	1.00	1.00	0.50
		City Arts Tax	1.00	1.00	0.50	0.50	0.50	0.80
		Foundation						
		Title I						
		SIA/M98		1.00	3.90	2.00	2.70	1.50
		Other					0.30	
	Classified/ Non-Rep	Gen Fund	2.00	2.40	1.40	2.40	2.00	1.70
		Gen Fund Equity	1.00	1.00	1.00			
		Foundation						
		Title I						
		SIA/M98						
		Other				1.23	0.75	
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**22.00**	**24.40**	**22.90**	**22.93**	**22.55**	**20.30**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	19.50	21.50	20.50	20.10	21.10	19.10
	Classified/ Non-Rep	7.88	8.28	7.28	8.50	7.63	6.58
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Chief Joseph

2409 N Saratoga St
503-916-6255
Principal: Amber Gerber

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

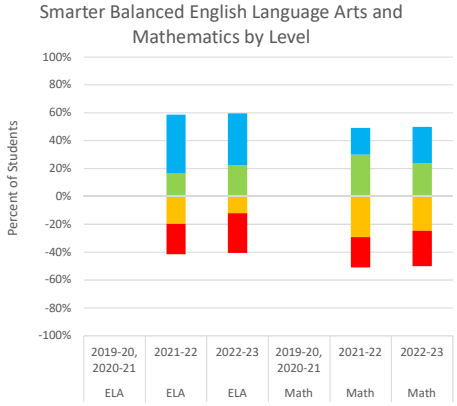
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,597,537	$ 1,790,413	$ 1,859,373	$ 1,898,798	$ 2,000,063	$ 1,924,130
Associated Payroll Costs	$ 815,054	$ 924,268	$ 891,442	$ 897,727	$ 1,019,206	$ 972,487
Purchased Services	$ 6,401	$ 3,161	$ 5,371	$ 4,115	$ 10,692	$ 12,297
Supplies and Materials	$ 6,161	$ 9,997	$ 33,893	$ 31,426	$ 16,412	$ 23,628
Capital						
Other Objects					$ 300	$ 665
Total	**$2,425,153**	**$2,727,839**	**$2,790,079**	**$2,832,066**	**$3,046,673**	**$2,933,207**
Dollars per Student	**$ 6,909 :1**	**$ 8,944 :1**	**$10,372 :1**	**$10,851 :1**	**$11,497 :1**	**$11,111 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	47%	42%	40%	44%	46%
*Students with Disabilities	13%	13%	11%	11%	16%
*English Language Learners	7%	7%	6%	8%	8%
*Free-Direct Certification	23%	19%	17%	21%	26%
*Black	7%	4%	6%	6%	5%
*Latino	11%	10%	10%	14%	13%
*Native American	1%	1%	1%	1%	0%
*Pacific Islander	1%	2%	2%	2%	2%
*Multi-Race - Other Ancestry	10%	9%	8%	6%	5%
Multi-Race - Asian/White	5%	5%	5%	5%	4%
Asian	3%	4%	3%	2%	2%
White	62%	66%	66%	66%	70%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		42%	37%
ELA	Level 3		17%	22%
ELA	Level 2		20%	12%
ELA	Level 1		22%	28%
	ELA Participation		98%	89%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		19%	26%
Math	Level 3		30%	24%
Math	Level 2		29%	25%
Math	Level 1		22%	25%
	Math Participation		97%	91%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Clark

1231 SE 92nd
503-916-6561
Principal: Tara Bourland
K-5 Constructed 1955

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood					261	257	230	212
Mandarin Immersion					80	83	81	79
Total					**341**	**340**	**311**	**291**

Re-opened in 2023-24

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers					23.00	20.40
		Counseling Services					1.00	1.00
		Library/Media Services					0.50	0.80
		Instructional Spec/ Coach/ Intervention					1.00	3.00
		Other					2.50	2.50
	Classified /Non-Rep	Clerical					2.00	1.50
		Ed. Assistant/ Paraeducator					4.00	4.38
		Library/Media Services					1.00	
		Other					0.88	0.88
	Admin.						2.00	1.00
School Total							**37.88**	**35.46**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education					2.30	1.50
		ESL					3.00	3.00
		Other						
	Classified /Non-Rep	Special Education					0.94	0.94
		ESL					0.88	0.88
		Nutrition Services					1.56	1.56
		Custodial					3.73	2.73
		Other						
CASR Total							**12.40**	**10.60**
Grand Total							**50.28**	**46.06**
Overall Students per FTE							6.8:1	7.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund					20.70	21.00
		Gen Fund Equity					3.25	1.50
		City Arts Tax					1.00	1.20
		Foundation						
		Title I						0.50
		SIA/M98					2.00	3.50
		Other					1.05	
	Classified/ Non-Rep	Gen Fund					2.50	1.50
		Gen Fund Equity					0.50	
		Foundation						
		Title I					2.90	2.43
		SIA/M98					1.50	2.63
		Other					0.48	0.20
	Admin.	Gen Fund					2.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total							**37.88**	**35.46**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	0.00	0.00	0.00	0.00	33.30	32.20
	Classified/ Non-Rep	0.00	0.00	0.00	0.00	14.98	12.86
	Admin.	0.00	0.00	0.00	0.00	2.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Clark

1231 SE 92nd
503-916-6561
Principal: Tara Bourland

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries					$ 3,244,940	$ 2,973,049
Associated Payroll Costs					$ 1,733,256	$ 1,604,901
Purchased Services					$ 14,352	$ 14,770
Supplies and Materials					$ 223,111	$ 28,729
Capital						
Other Objects					$ 408	$ 798
Total					**$5,216,068**	**$4,622,247**
Dollars per Student					**$15,296 :1**	**$13,595 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*					85%
*Students with Disabilities					15%
*English Language Learners					37%
*Free-Direct Certification					64%
*Black					21%
*Latino					16%
*Native American					2%
*Pacific Islander					6%
*Multi-Race - Other Ancestry					9%
Multi-Race - Asian/White					3%
Asian					22%
White					22%

Note: re-opened in 2023-24 so no historical data available.

Cleveland

3400 SE 26th Ave
503-916-5120
Principal: JoAnn Wadkins

9-12 Constructed 1929

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	1427	1457	1493	1415	1328	1189	1192	1140
Mandarin Immersion	133	124	130	132	146	141	115	88
Total	**1560**	**1581**	**1623**	**1547**	**1474**	**1330**	**1307**	**1228**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	71.92	67.41	70.06	72.08	69.08	61.58
		Counseling Services	6.00	5.00	5.50	5.50	5.00	5.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention		3.51	3.59	1.75	1.75	1.75
		Other	2.17	1.92	1.17	1.00	1.00	1.00
	Classified /Non-Rep	Clerical	8.95	8.15	8.90	9.53	9.33	7.78
		Ed. Assistant/ Paraeducator						
		Library/Media Services						
		Other	2.00	3.50	2.50	2.50	2.50	2.00
	Admin.		3.80	4.00	4.00	4.00	3.00	3.00
School Total			**95.84**	**94.48**	**96.72**	**97.36**	**92.66**	**83.11**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	9.00	9.00	9.00	10.80	10.60	9.00
		ESL	0.50	0.50	0.50	0.50	0.50	1.00
		Other	1.00	1.00	1.00			
	Classified /Non-Rep	Special Education	10.32	10.32	11.26	11.26	12.19	12.19
		ESL						
		Nutrition Services	1.38	2.13	1.44	1.38	1.44	1.44
		Custodial	5.00	8.00	7.00	12.00	11.00	12.00
		Other	3.00	3.00	3.00	3.00	4.00	4.00
CASR Total			**30.19**	**33.94**	**33.19**	**38.93**	**39.73**	**39.63**
Grand Total			**126.04**	**128.43**	**129.91**	**136.29**	**132.39**	**122.75**
Overall Students per FTE			12.4:1	12.3:1	12.5:1	11.4:1	11.1:1	10.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	76.83	73.58	75.57	75.16	73.66	63.33
		Gen Fund Equity						4.00
		City Arts Tax						
		Foundation	1.00	0.25	0.58	0.33		
		Title I						
		SIA/M98	3.09	5.01	4.50	4.50	4.17	3.00
		Other	0.17		0.67	1.33		
	Classified/ Non-Rep	Gen Fund	9.63	8.65	9.40	10.03	8.38	7.78
		Gen Fund Equity						
		Foundation						
		Title I						
		SIA/M98	0.83	3.00	2.00	2.00	2.00	2.00
		Other	0.50				1.45	
	Admin.	Gen Fund	3.80	4.00	4.00	4.00	3.00	3.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**95.84**	**94.48**	**96.72**	**97.36**	**92.66**	**83.11**

School and CASR	**Licensed**		91.59	89.33	91.82	92.63	88.93	80.33
	Classified/ Non-Rep		30.65	35.09	34.09	39.66	40.46	39.41
	Admin.		3.80	4.00	4.00	4.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Cleveland

3400 SE 26th Ave
503-916-5120
Principal: JoAnn Wadkins

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

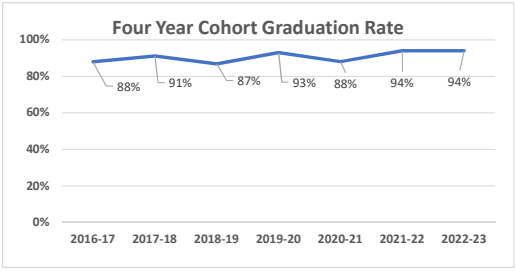
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 7,189,282	$ 7,578,735	$ 8,173,958	$ 8,733,817	$ 8,697,143	$ 8,251,092
Associated Payroll Costs	$ 3,544,188	$ 3,844,720	$ 3,946,002	$ 4,200,012	$ 4,193,713	$ 4,127,822
Purchased Services	$ 53,029	$ 20,171	$ 42,440	$ 57,549	$ 63,960	$ 63,773
Supplies and Materials	$ 41,971	$ 211,960	$ 342,338	$ 548,459	$ 102,061	$ 65,497
Capital	$ 1,064	$ 4,306	$ 7,557	$ 2,055		
Other Objects	$ 37,131	$ 20,517	$ 75,261	$ 17,123	$ 1,824	$ 3,447
Total	**$ 10,866,665**	**$ 11,680,410**	**$ 12,587,555**	**$ 13,559,015**	**$ 13,058,700**	**$ 12,511,631**
Dollars per Student	**$ 6,966 :1**	**$ 7,388 :1**	**$ 7,756 :1**	**$ 8,765 :1**	**$ 8,859 :1**	**$ 9,407 :1**

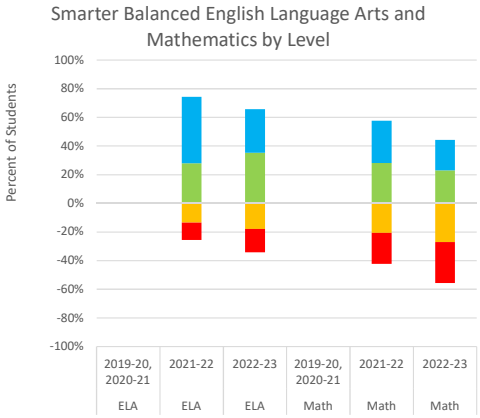
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	29%	31%	31%	31%	34%
*Students with Disabilities	11%	11%	12%	11%	12%
*English Language Learners	1%	1%	1%	1%	2%
*Free-Direct Certification	9%	12%	11%	10%	17%
*Black	2%	3%	3%	2%	2%
*Latino	9%	9%	9%	9%	8%
*Native American	0%	0%	0%	0%	0%
*Pacific Islander	0%	0%	0%	0%	0%
*Multi-Race - Other Ancestry	5%	5%	5%	5%	5%
Multi-Race - Asian/White	5%	7%	8%	7%	8%
Asian	10%	9%	9%	9%	8%
White	69%	67%	67%	68%	68%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		46%	30%
ELA	Level 3		28%	35%
ELA	Level 2		13%	18%
ELA	Level 1		12%	16%
ELA Participation			23%	51%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		30%	21%
Math	Level 3		28%	23%
Math	Level 2		21%	27%
Math	Level 1		22%	29%
Math Participation			22%	49%





Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Creston

4701 SE Bush St
503-916-6340
Principal: Alaina Langdahl
K-5 Constructed 1946

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	375	385	250	260	238	232	221	210
Total	**375**	**385**	**250**	**260**	**238**	**232**	**221**	**210**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	18.30	18.80	14.75	14.00	14.00	13.60
		Counseling Services	1.75	1.50		1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	0.60
		Instructional Spec/ Coach/ Intervention		1.00		0.75	1.80	1.80
		Other	1.00		0.50	0.50	0.50	
	Classified /Non-Rep	Clerical	2.00	2.00	1.75	1.75	1.75	1.50
		Ed. Assistant/ Paraeducator	1.00	1.50	0.75	0.90	0.80	0.50
		Library/Media Services	0.50	0.50	0.50			
		Other					0.50	
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**26.55**	**27.30**	**20.25**	**20.90**	**22.35**	**20.00**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	2.50	1.00	1.80	1.60	1.00
		ESL	0.50	1.00	0.50	0.50	1.00	0.50
		Other						
	Classified /Non-Rep	Special Education	5.63	4.69	0.94	0.94	0.94	0.94
		ESL	0.88	0.44				
		Nutrition Services	2.19	2.00	2.00	1.63	1.63	1.63
		Custodial	3.00	2.00	3.00	4.00	3.00	3.00
		Other						
CASR Total			**14.69**	**12.63**	**7.44**	**8.86**	**8.16**	**7.06**
Grand Total			**41.24**	**39.93**	**27.69**	**29.76**	**30.51**	**27.06**
Overall Students per FTE			9.1:1	9.6:1	9.0:1	8.7:1	7.8:1	8.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	20.80	19.80	13.80	14.75	15.75	14.40
		Gen Fund Equity	0.75	1.50	1.25	1.00	1.00	0.25
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.80
		Foundation						
		Title I						
		SIA/M98		0.50	0.70	1.00	1.00	1.50
		Other					0.06	0.05
	Classified/ Non-Rep	Gen Fund	2.00	3.00	2.00	1.50	1.51	1.50
		Gen Fund Equity	1.50	1.00	0.50	1.00		0.50
		Foundation						
		Title I						
		SIA/M98						
		Other			0.50	0.15	1.54	
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**26.55**	**27.30**	**20.25**	**20.90**	**22.35**	**20.00**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	25.05	25.80	17.75	19.55	20.90	18.50
	Classified/ Non-Rep	15.19	13.13	8.94	9.21	8.61	7.56
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Creston

4701 SE Bush St
503-916-6340
Principal: Alaina Langdahl

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,913,045	$ 2,056,540	$ 1,618,873	$ 1,728,336	$ 2,094,176	$ 1,939,191
Associated Payroll Costs	$ 951,615	$ 1,071,302	$ 854,310	$ 888,045	$ 1,054,087	$ 984,706
Purchased Services	$ 6,326	$ 7,116	$ 7,252	$ 4,666	$ 10,764	$ 11,253
Supplies and Materials	$ 9,791	$ 13,298	$ 39,904	$ 24,723	$ 11,064	$ 14,262
Capital	$ 500					
Other Objects				$ 1,900	$ 312	$ 608
Total	**$ 2,881,277**	**$ 3,148,256**	**$ 2,520,339**	**$ 2,647,670**	**$ 3,170,403**	**$ 2,950,020**
Dollars per Student	**$ 7,683 :1**	**$ 8,177 :1**	**$10,081 :1**	**$10,183 :1**	**$13,321 :1**	**$12,716 :1**

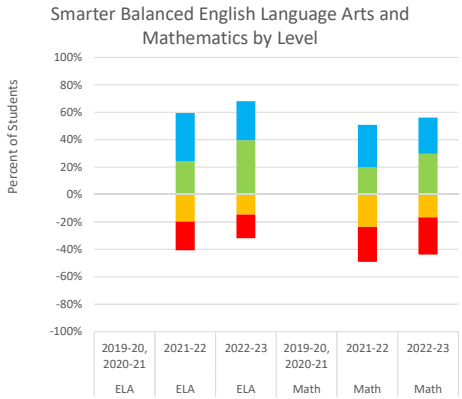
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	51%	55%	48%	46%	52%
*Students with Disabilities	23%	23%	22%	20%	24%
*English Language Learners	8%	9%	6%	8%	12%
*Free-Direct Certification	21%	26%	26%	20%	27%
*Black	4%	4%	3%	3%	3%
*Latino	18%	20%	15%	14%	14%
*Native American				2%	0%
*Pacific Islander	2%	1%	1%	1%	2%
*Multi-Race - Other Ancestry	8%	6%	6%	5%	6%
Multi-Race - Asian/White	2%	2%	2%	3%	5%
Asian	5%	5%	3%	4%	4%
White	62%	63%	70%	69%	66%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impact: gaining neighborhood students from Arleta.

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		35%	28%
ELA	Level 3		25%	40%
ELA	Level 2		20%	15%
ELA	Level 1		21%	17%
	ELA Participation		97%	97%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		31%	26%
Math	Level 3		20%	30%
Math	Level 2		24%	17%
Math	Level 1		26%	27%
	Math Participation		97%	95%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

da Vinci

2508 NE Everett St
503-916-5356
Principal: Scott Roosevelt
6-8 *Constructed 1928*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
DaVinci Arts M.S.	450	443	415	434	407	416	425	438
Total	**450**	**443**	**415**	**434**	**407**	**416**	**425**	**438**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	19.30	19.00	20.00	21.50	22.00	19.75
		Counseling Services	1.00	2.00	2.00	2.00	2.00	1.80
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Spec/ Coach/ Intervention	0.20			1.00	1.00	1.80
		Other					1.00	1.00
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	3.00	2.00
		Ed. Assistant/ Paraeducator	0.20	0.40	0.40	0.40	0.50	0.40
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other						
	Admin.		2.00	2.00	2.00	1.00	2.00	2.00
School Total			**25.70**	**26.40**	**27.40**	**28.90**	**32.50**	**29.25**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.00	3.00	3.80	3.80	3.00
		ESL			0.25	0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	3.75	3.75	4.69	2.81	2.81	1.88
		ESL						
		Nutrition Services	0.88	0.69	0.69	0.75	0.75	0.75
		Custodial	3.00	3.00	3.00	3.00	3.00	3.00
		Other			0.88		1.00	1.00
CASR Total			**10.63**	**10.44**	**12.50**	**10.61**	**11.61**	**9.88**
Grand Total			**36.33**	**36.84**	**39.90**	**39.51**	**44.11**	**39.13**
Overall Students per FTE			12.4:1	12.0:1	10.4:1	11.0:1	9.2:1	10.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	19.50	19.50	19.75	19.75	21.05	21.05
		Gen Fund Equity	1.00	1.00	1.25	1.75	1.75	1.00
		City Arts Tax						
		Foundation	0.50		0.25	0.25	0.05	
		Title I						
		SIA/M98		1.00	1.00	3.00	2.80	2.80
		Other			0.25	0.25	0.85	
	Classified/ Non-Rep	Gen Fund	2.50	2.50	2.00	2.00	3.00	2.00
		Gen Fund Equity			0.50	0.50	0.50	
		Foundation	0.20	0.40	0.40	0.40	0.30	0.22
		Title I						
		SIA/M98						
		Other					0.20	0.18
	Admin.	Gen Fund	2.00	2.00	2.00	1.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**25.70**	**26.40**	**27.40**	**28.90**	**32.50**	**29.25**

School and CASR	**Licensed**		24.00	24.50	25.75	29.05	30.55	28.10
	Classified/ Non-Rep		10.33	10.34	12.15	9.46	11.56	9.03
	Admin.		2.00	2.00	2.00	1.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

da Vinci

2508 NE Everett St
503-916-5356
Principal: Scott Roosevelt

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

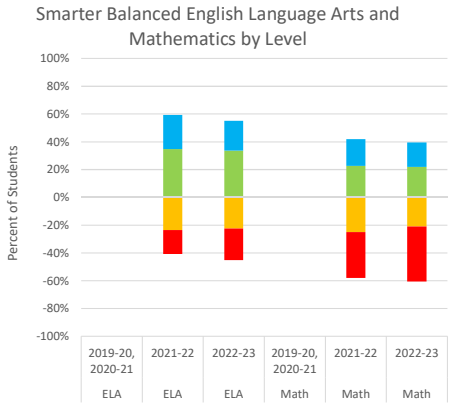
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,915,554	$ 2,012,310	$ 2,162,156	$ 2,521,616	$ 2,858,007	$ 2,767,988
Associated Payroll Costs	$ 928,592	$ 973,315	$ 1,042,325	$ 1,219,413	$ 1,437,180	$ 1,417,847
Purchased Services	$ 6,811	$ 2,598	$ 5,701	$ 5,543	$ 15,900	$ 17,244
Supplies and Materials	$ 6,717	$ 13,636	$ 33,943	$ 78,818	$ 16,356	$ 21,773
Capital						
Other Objects			$ 500		$ 456	$ 932
Total	**$2,857,674**	**$3,001,860**	**$3,244,626**	**$3,825,390**	**$4,327,899**	**$4,225,784**
Dollars per Student	**$ 6,350 :1**	**$ 6,776 :1**	**$ 7,818 :1**	**$ 8,814 :1**	**$10,634 :1**	**$10,158 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	43%	45%	45%	47%	51%
*Students with Disabilities	15%	17%	16%	20%	20%
*English Language Learners				2%	2%
*Free-Direct Certification	13%	15%	15%	20%	27%
*Black	6%	7%	6%	7%	6%
*Latino	9%	10%	12%	12%	12%
*Native American	0%	0%	0%	0%	1%
*Pacific Islander	0%				
*Multi-Race - Other Ancestry	9%	11%	10%	8%	8%
Multi-Race - Asian/White	4%	6%	5%	6%	5%
Asian	2%	2%	2%	2%	2%
White	69%	65%	66%	65%	67%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		25%	21%
ELA	Level 3		35%	34%
ELA	Level 2		24%	22%
ELA	Level 1		17%	23%
	ELA Participation		86%	89%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		19%	18%
Math	Level 3		23%	22%
Math	Level 2		25%	21%
Math	Level 1		33%	40%
	Math Participation		87%	86%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Duniway

7700 SE Reed College Pl
503-916-6343
Principal: Philip Rafferty
K-5 *Constructed 1926*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	512	468	436	422	409	384	381	375
Total	**512**	**468**	**436**	**422**	**409**	**384**	**381**	**375**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	21.40	20.40	20.40	19.20	18.20	15.80
		Counseling Services	1.60	1.00	1.00	1.50	1.50	1.20
		Library/Media Services	0.80	0.85	0.80	0.75	0.75	0.60
		Instructional Spec/ Coach/ Intervention			0.50		1.00	1.00
		Other		0.50	0.50			
	Classified /Non-Rep	Clerical	1.50	1.50	1.75	1.75	1.75	1.75
		Ed. Assistant/ Paraeducator	2.94	3.43	2.94	2.94	2.48	1.50
		Library/Media Services						
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**29.24**	**28.68**	**28.89**	**27.14**	**26.68**	**22.85**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.50	1.50	2.70	2.50	1.50
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	0.94	0.94	1.88	2.81	2.81	1.88
		ESL						
		Nutrition Services	1.25	1.25	1.25	1.25	1.25	1.25
		Custodial	3.00	3.00	3.00	4.00	3.00	3.00
		Other	0.50					
CASR Total			**7.44**	**6.94**	**7.88**	**11.01**	**9.81**	**7.88**
Grand Total			**36.68**	**35.62**	**36.77**	**38.15**	**36.49**	**30.73**
Overall Students per FTE			14.0:1	13.1:1	11.9:1	11.1:1	11.2:1	12.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	21.65	20.95	20.95	18.95	19.95	16.80
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	0.80
		Foundation	1.15	0.30	0.75	1.00		
		Title I						
		SIA/M98		0.50	0.50	0.50	0.50	1.00
		Other						
	Classified/ Non-Rep	Gen Fund	1.50	1.99	1.50	1.50	1.50	1.50
		Gen Fund Equity						
		Foundation	2.94	2.94	2.94	3.19	2.73	1.75
		Title I						
		SIA/M98						
		Other			0.25			
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**29.24**	**28.68**	**28.89**	**27.14**	**26.68**	**22.85**

School and CASR	**Licensed**		25.55	24.50	24.95	24.40	24.20	20.35
	Classified/ Non-Rep		10.13	10.12	10.82	12.75	11.29	9.38
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Duniway

7700 SE Reed College Pl
503-916-6343
Principal: Philip Rafferty

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

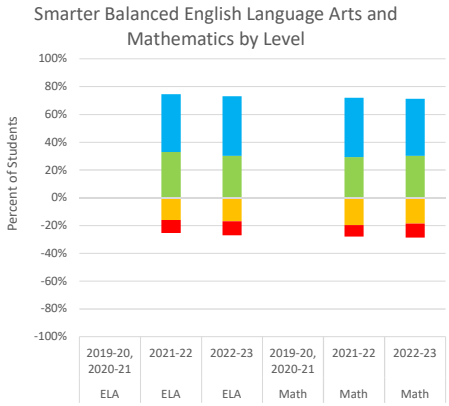
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,174,089	$ 2,191,473	$ 2,332,022	$ 2,306,773	$ 2,380,811	$ 2,209,949
Associated Payroll Costs	$ 1,024,049	$ 1,061,112	$ 1,074,674	$ 1,077,263	$ 1,181,766	$ 1,127,102
Purchased Services	$ 13,012	$ 6,498	$ 4,930	$ 14,733	$ 14,856	$ 16,204
Supplies and Materials	$ 19,401	$ 24,957	$ 62,364	$ 55,947	$ 119,644	$ 16,641
Capital			$ 805			
Other Objects				$ 599	$ 420	$ 876
Total	**$3,230,551**	**$3,284,040**	**$3,474,796**	**$3,455,314**	**$3,697,497**	**$3,370,772**
Dollars per Student	**$ 6,310 :1**	**$ 7,017 :1**	**$ 7,970 :1**	**$ 8,188 :1**	**$ 9,040 :1**	**$ 8,778 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	29%	28%	28%	30%	30%
*Students with Disabilities	15%	14%	16%	18%	17%
*English Language Learners	1%	2%	1%	3%	2%
*Free-Direct Certification	6%	5%	5%	6%	8%
*Black	1%	0%	0%	1%	0%
*Latino	6%	6%	6%	6%	5%
*Native American					
*Pacific Islander					
*Multi-Race - Other Ancestry	3%	3%	3%	3%	4%
Multi-Race - Asian/White	5%	5%	4%	5%	6%
Asian	3%	3%	3%	4%	3%
White	83%	83%	84%	82%	82%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		42%	43%
ELA	Level 3		33%	30%
ELA	Level 2		16%	17%
ELA	Level 1		9%	10%
	ELA Participation		97%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		43%	41%
Math	Level 3		29%	30%
Math	Level 2		20%	19%
Math	Level 1		8%	10%
	Math Participation		97%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Faubion

3039 NE Rosa Parks Way
503-916-5686
Principal: Karmin Williams
PK-8 *Constructed 2017*

The Oregon Department of Education has identified this school as a Targeted Supports for Improvement (TSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	701	697	627	615	643	571	561	573
Total	**701**	**697**	**627**	**615**	**643**	**571**	**561**	**573**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	37.00	38.00	38.50	38.50	33.84	31.44
		Counseling Services	3.00	3.00	3.00	3.00	3.00	2.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	1.00	3.00	4.00	4.00	3.00	4.00
		Other						
	Classified /Non-Rep	Clerical	4.00	4.00	4.00	4.00	4.00	4.00
		Ed. Assistant/ Paraeducator	12.83	14.14	14.26	15.94	5.38	3.63
		Library/Media Services						
		Other	3.88	4.00	2.00	1.00	1.00	1.00
	Admin.		3.00	3.00	3.00	3.00	3.00	3.00
School Total			**65.71**	**70.14**	**69.76**	**70.44**	**54.22**	**50.07**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	3.50	3.00	4.40	3.90	2.00
		ESL	2.00	2.00	2.00	2.00	2.50	2.50
		Other		1.00	1.00	3.50	5.66	4.66
	Classified /Non-Rep	Special Education	1.88	1.88	1.88	1.88	0.94	0.94
		ESL	0.44	0.88	0.88	1.75	0.87	0.87
		Nutrition Services	3.88	3.69	3.63	3.25	3.25	3.25
		Custodial	4.73	5.00	6.00	5.00	6.00	6.00
		Other	2.00	2.00	2.00	6.00	14.54	11.88
CASR Total			**18.42**	**19.94**	**20.38**	**27.78**	**37.66**	**32.10**
Grand Total			**84.12**	**90.08**	**90.14**	**98.22**	**91.89**	**82.17**
Overall Students per FTE			8.3:1	7.7:1	7.0:1	6.3:1	7.0:1	6.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	32.26	34.20	31.57	31.41	30.49	31.94
		Gen Fund Equity	2.68	4.30	3.10	4.60	3.60	0.50
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.20
		Foundation						
		Title I	3.06	2.50	1.00	0.32	0.75	0.80
		SIA/M98		0.50	4.33	4.50	5.00	4.00
		Other	3.00	2.50	5.50	4.67		
	Classified/ Non-Rep	Gen Fund	4.38	3.00	2.63	3.99	2.00	1.50
		Gen Fund Equity	3.05	0.80	1.50			0.10
		Foundation						
		Title I	7.73	11.32	9.51	8.77	3.22	3.40
		SIA/M98					3.00	3.13
		Other	5.55	7.02	6.62	8.19	2.17	0.50
	Admin.	Gen Fund	2.36	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity	0.64	1.00	1.00	1.00	1.00	1.00
		Title I						
		Other						
School Total			**65.71**	**70.14**	**69.76**	**70.44**	**54.22**	**50.07**

School and CASR	**Licensed**	47.50	51.50	52.50	56.40	52.90	47.60
	Classified/ Non-Rep	33.62	35.58	34.64	38.82	35.99	31.57
	Admin.	3.00	3.00	3.00	3.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Faubion

3039 NE Rosa Parks Way
503-916-5686
Principal: Karmin Williams

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

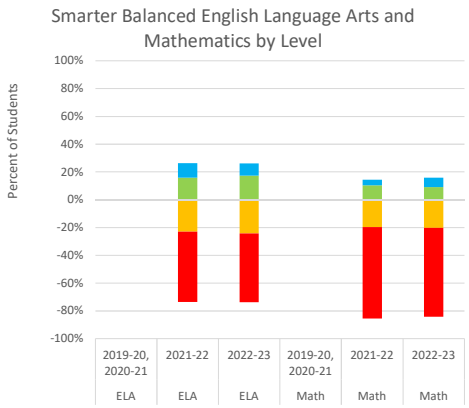
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 3,689,098	$ 4,353,319	$ 4,610,931	$ 5,053,481	$ 4,698,183	$ 4,585,998
Associated Payroll Costs	$ 1,926,211	$ 2,336,769	$ 2,423,564	$ 2,591,178	$ 2,445,356	$ 2,392,264
Purchased Services	$ 14,787	$ 10,630	$ 87,815	$ 20,752	$ 20,712	$ 22,291
Supplies and Materials	$ 67,376	$ 56,712	$ 79,313	$ 85,252	$ 325,498	$ 94,153
Capital	$ 752	$ 886	$ 25	$ 70		
Other Objects	$ 100		$ 559		$ 588	$ 1,205
Total	**$5,698,325**	**$6,758,315**	**$7,202,207**	**$7,750,732**	**$7,490,338**	**$7,095,911**
Dollars per Student	**$ 8,129 :1**	**$ 9,696 :1**	**$11,487 :1**	**$12,603 :1**	**$11,649 :1**	**$12,427 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	83%	83%	80%	80%	81%
*Students with Disabilities	15%	16%	12%	15%	13%
*English Language Learners	11%	13%	13%	15%	15%
*Free-Direct Certification	42%	44%	44%	44%	52%
*Black	28%	28%	29%	27%	25%
*Latino	29%	30%	27%	28%	29%
*Native American	2%	2%	2%	2%	1%
*Pacific Islander	1%	2%	1%	2%	2%
*Multi-Race - Other Ancestry	12%	11%	12%	14%	14%
Multi-Race - Asian/White	2%	2%	2%	2%	1%
Asian	2%	2%	2%	2%	2%
White	25%	25%	25%	25%	26%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		10%	9%
ELA	Level 3		16%	17%
ELA	Level 2		23%	24%
ELA	Level 1		51%	50%
	ELA Participation		97%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		4%	7%
Math	Level 3		10%	9%
Math	Level 2		20%	20%
Math	Level 1		66%	64%
	Math Participation		95%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Forest Park

9935 NW Durrett St
503-916-5400
Principal: Aaron Martini
K-5 Constructed 1998

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	402	348	333	328	321	310	286	280
Total	**402**	**348**	**333**	**328**	**321**	**310**	**286**	**280**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	17.70	15.00	16.00	15.00	14.50	14.80
		Counseling Services	1.00	1.50	1.50	1.50	1.50	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.60
		Instructional Spec/ Coach/ Intervention	0.50				1.00	1.00
		Other						
	Classified /Non-Rep	Clerical	1.50	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	1.80	0.75	1.50	1.69	1.75	1.75
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other	1.00					
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**25.50**	**20.75**	**22.50**	**21.69**	**22.25**	**21.65**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	0.50	1.30	1.10	0.50
		ESL	0.50	0.50	1.00	0.50	0.50	0.25
		Other						
	Classified /Non-Rep	Special Education	3.75	2.81	0.94	1.88	1.88	1.88
		ESL						
		Nutrition Services	1.13	1.00	1.25	1.25	1.25	1.25
		Custodial	2.00	2.00	2.00	4.00	2.00	2.00
		Other						
CASR Total			**8.38**	**7.31**	**5.69**	**8.93**	**6.73**	**5.88**
Grand Total			**33.88**	**28.06**	**28.19**	**30.61**	**28.98**	**27.53**
Overall Students per FTE			11.9:1	12.4:1	11.8:1	10.7:1	11.1:1	11.3:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	18.20	15.50	15.50	15.50	15.50	15.60
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	0.50	0.80
		Foundation	0.50					
		Title I						
		SIA/M98		0.50	0.50	0.50	1.50	1.00
		Other			1.00			
	Classified/ Non-Rep	Gen Fund	2.00	2.00	2.00	2.00	2.00	1.50
		Gen Fund Equity						
		Foundation	1.80	0.75	1.50	1.69	1.30	1.75
		Title I						
		SIA/M98						
		Other	1.00				0.45	
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**25.50**	**20.75**	**22.50**	**21.69**	**22.25**	**21.65**

School and CASR	**Licensed**		21.20	18.50	19.50	18.80	19.10	18.15
	Classified/ Non-Rep		11.68	8.56	7.69	10.81	8.88	8.38
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Forest Park

9935 NW Durrett St
503-916-5400
Principal: Aaron Martini

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

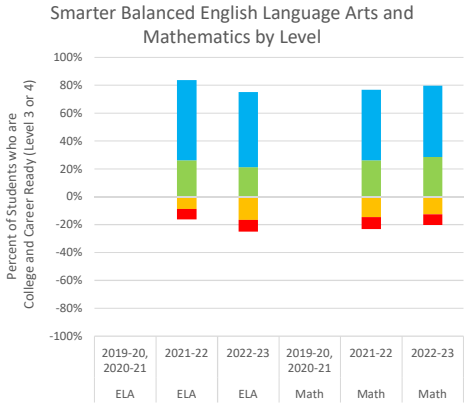
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,761,125	$ 1,685,467	$ 1,796,047	$ 1,785,656	$ 1,968,602	$ 1,985,539
Associated Payroll Costs	$ 907,420	$ 868,722	$ 885,242	$ 864,058	$ 997,255	$ 1,024,352
Purchased Services	$ 4,625	$ 1,970	$ 5,013	$ 4,485	$ 12,924	$ 13,794
Supplies and Materials	$ 9,767	$ 12,939	$ 28,621	$ 36,356	$ 85,611	$ 14,166
Capital						
Other Objects					$ 372	$ 746
Total	**$ 2,682,937**	**$ 2,569,098**	**$ 2,714,922**	**$ 2,690,555**	**$ 3,064,763**	**$ 3,038,597**
Dollars per Student	**$ 6,674 :1**	**$ 7,382 :1**	**$ 8,153 :1**	**$ 8,203 :1**	**$ 9,548 :1**	**$ 9,802 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	24%	24%	27%	24%	28%
*Students with Disabilities	10%	10%	9%	10%	13%
*English Language Learners	5%	7%	9%	4%	5%
*Free-Direct Certification	1%		1%	2%	4%
*Black	2%	2%	1%	2%	2%
*Latino	3%	5%	8%	5%	5%
*Native American		0%			
*Pacific Islander					
*Multi-Race - Other Ancestry	4%	3%	2%	2%	3%
Multi-Race - Asian/White	10%	9%	9%	11%	11%
Asian	20%	22%	24%	24%	22%
White	62%	60%	57%	56%	57%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		58%	54%
ELA	Level 3		26%	21%
ELA	Level 2		9%	17%
ELA	Level 1		8%	8%
	ELA Participation		98%	97%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		51%	51%
Math	Level 3		26%	29%
Math	Level 2		15%	13%
Math	Level 1		9%	8%
	Math Participation		98%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Franklin

5405 SE Woodward St
503-916-5140
Principal: Zulema Naegele

9-12 *Constructed 1915*

The Oregon Department of Education has identified this school as a a Targeted Supports for Improvement (TSI) school.

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	1769	1836	1835	1788	1622	1564	1334	1306
Spanish Immersion	132	135	139	140	148	149	204	215
Russian Immersion	35	39	40	40	41	40	35	30
Total	**1936**	**2010**	**2014**	**1968**	**1811**	**1753**	**1573**	**1551**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	86.50	88.67	93.67	92.00	90.00	83.17
		Counseling Services	6.80	7.00	7.00	7.00	6.00	6.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	3.00	2.33	2.33	2.00	2.00	2.00
		Other	1.50	3.50	3.00	3.50	3.50	2.50
	Classified /Non-Rep	Clerical	10.75	11.75	12.75	13.50	11.50	10.00
		Ed. Assistant/ Paraeducator						
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Other	4.99	8.00	6.82	5.70	4.88	3.50
	Admin.		4.00	4.00	4.00	4.00	4.00	4.00
School Total			**119.54**	**127.25**	**131.57**	**129.70**	**123.88**	**112.17**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	11.50	11.50	11.50	13.50	13.50	12.00
		ESL	2.00	2.00	2.00	2.50	3.00	3.00
		Other	1.00	1.00	1.00			
	Classified /Non-Rep	Special Education	10.32	12.19	12.19	12.19	12.19	12.19
		ESL	0.88	0.88	0.87	0.87	0.87	0.87
		Nutrition Services	2.75	3.63	3.50	4.13	4.13	4.13
		Custodial	7.73	10.73	9.73	9.73	10.73	10.73
		Other	1.00	1.00	3.00	4.00	5.00	5.00
CASR Total			**37.17**	**42.92**	**43.79**	**46.92**	**49.42**	**47.92**
Grand Total			**156.71**	**170.17**	**175.37**	**176.62**	**173.30**	**160.09**
Overall Students per FTE			12.4:1	11.8:1	11.5:1	11.1:1	10.5:1	11.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	88.68	89.24	95.44	91.79	89.42	82.87
		Gen Fund Equity	7.13	8.26	7.88	7.71	8.25	7.86
		City Arts Tax						
		Foundation						
		Title I						
		SIA/M98	3.00	5.00	3.00	5.00	4.83	3.67
		Other			0.69	1.00		0.27
	Classified/ Non-Rep	Gen Fund	12.75	13.12	11.32	12.83	8.57	7.50
		Gen Fund Equity	3.75	4.48	7.25	5.38	5.50	4.00
		Foundation					0.55	
		Title I						
		SIA/M98		3.00	2.00	2.00	2.00	2.00
		Other	0.24	0.15			0.76	
	Admin.	Gen Fund	4.00	4.00	4.00	4.00	4.00	4.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**119.54**	**127.25**	**131.57**	**129.70**	**123.88**	**112.17**

School and CASR	**Licensed**	113.30	117.00	121.50	121.50	119.00	109.67
	Classified/ Non-Rep	39.41	49.17	49.87	51.12	50.30	46.42
	Admin.	4.00	4.00	4.00	4.00	4.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Franklin

5405 SE Woodward St
503-916-5140
Principal: Zulema Naegele

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

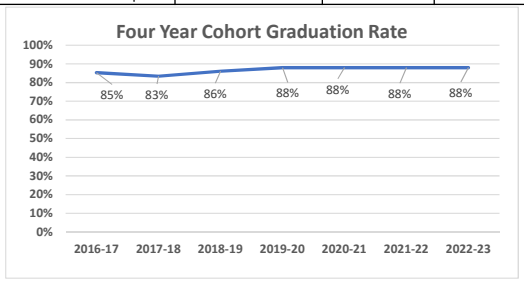
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 8,777,936	$ 9,514,176	$10,765,354	$11,126,289	$11,123,942	$10,778,946
Associated Payroll Costs	$ 4,411,731	$ 4,926,534	$ 5,341,323	$ 5,437,477	$ 5,579,181	$ 5,518,846
Purchased Services	$ 161,282	$ 75,026	$ 88,221	$ 77,590	$ 72,780	$ 78,173
Supplies and Materials	$ 65,301	$ 126,333	$ 446,851	$ 491,451	$ 210,323	$ 157,614
Capital	$ 804		$ 12,359	$ 10,471		
Other Objects	$ 5,400	$ 7,427	$ 7,915	$ 20,415	$ 2,076	$ 4,226
Total	**$ 13,422,455**	**$ 14,649,496**	**$ 16,662,023**	**$ 17,163,691**	**$ 16,988,302**	**$ 16,537,805**
Dollars per Student	**$ 6,933 :1**	**$ 7,288 :1**	**$ 8,273 :1**	**$ 8,721 :1**	**$ 9,381 :1**	**$ 9,434 :1**

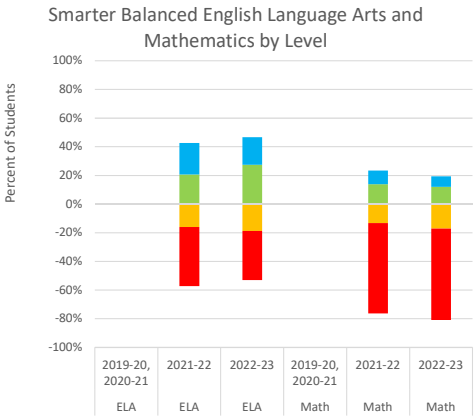
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	46%	48%	48%	50%	55%
*Students with Disabilities	13%	12%	12%	13%	14%
*English Language Learners	5%	5%	6%	7%	8%
*Free-Direct Certification	18%	22%	21%	23%	34%
*Black	5%	4%	5%	5%	5%
*Latino	19%	19%	19%	20%	20%
*Native American	0%	1%	0%	0%	0%
*Pacific Islander	1%	1%	1%	1%	1%
*Multi-Race - Other Ancestry	5%	6%	6%	6%	6%
Multi-Race - Asian/White	4%	4%	4%	4%	4%
Asian	13%	13%	12%	12%	11%
White	54%	53%	53%	52%	53%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		22%	19%
ELA	Level 3		21%	27%
ELA	Level 2		16%	19%
ELA	Level 1		41%	34%
ELA Participation			82%	67%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		10%	7%
Math	Level 3		14%	12%
Math	Level 2		13%	17%
Math	Level 1		63%	64%
Math Participation			66%	59%





Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.



George

10000 N Burr Ave
503-916-6262
Principal: Amy Whitney

6-8 *Constructed 1950*

The Oregon Department of Education has identified this school as a Comprehensive Supports for Improvement (CSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	438	396	315	268	254	253	258	261
Spanish Immersion		36	70	119	113	106	109	124
Total	**438**	**432**	**385**	**387**	**367**	**359**	**367**	**385**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	21.00	23.10	22.00	24.70	22.70	20.70
		Counseling Services	1.25	2.00	2.00	2.50	2.00	1.40
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	0.50
		Instructional Spec/ Coach/ Intervention	1.00	1.50	2.00	1.00	2.00	3.00
		Other	2.00	3.00	2.00	2.50	2.00	2.00
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	3.00	3.00	3.00
		Ed. Assistant/ Paraeducator				1.00	1.00	1.00
		Library/Media Services	0.70	0.63	0.70			
		Other	1.00	1.00	1.00	0.60	1.60	1.60
	Admin.		2.00	2.00	3.00	3.00	3.00	3.00
School Total			**31.95**	**36.23**	**35.70**	**39.30**	**38.30**	**36.20**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	6.00	6.00	6.50	7.50	7.00	6.00
		ESL	1.50	1.50	1.50	1.80	2.30	2.30
		Other	1.00	1.00	1.00	1.00	1.00	1.00
	Classified /Non-Rep	Special Education	8.44	9.38	9.38	9.38	9.38	8.44
		ESL	0.44	0.88	0.44	1.27	1.27	1.27
		Nutrition Services	2.13	1.63	2.25	2.25	2.38	2.38
		Custodial	3.00	3.00	4.00	3.00	3.00	3.00
		Other			1.00	1.00	1.00	1.00
CASR Total			**22.51**	**23.38**	**26.07**	**27.21**	**27.33**	**25.39**
Grand Total			**54.46**	**59.61**	**61.77**	**66.51**	**65.63**	**61.59**
Overall Students per FTE			8.0:1	7.2:1	6.2:1	5.8:1	5.6:1	5.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	21.30	24.35	18.40	20.05	18.85	21.40
		Gen Fund Equity	4.25	4.25	3.10	2.30	2.80	0.50
		City Arts Tax						
		Foundation						
		Title I	0.70	0.70	2.00	2.35	0.50	0.25
		SIA/M98		1.30	5.00	6.50	6.40	5.00
		Other			0.50	0.50	1.15	0.45
	Classified/ Non-Rep	Gen Fund	1.50	1.50	2.00	2.50	1.50	1.50
		Gen Fund Equity	0.50	0.50		0.60		1.00
		Foundation						
		Title I	1.45	1.63	0.70	0.50	3.10	3.10
		SIA/M98					1.00	
		Other	0.25		1.00	1.00		
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.50	3.00
		Gen Fund Equity			1.00	1.00	0.50	
		Title I						
		Other						
School Total			**31.95**	**36.23**	**35.70**	**39.30**	**38.30**	**36.20**

School and CASR	**Licensed**	34.75	39.10	38.00	42.00	40.00	36.90
	Classified/ Non-Rep	17.71	18.51	20.77	21.51	22.63	21.69
	Admin.	2.00	2.00	3.00	3.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

George

10000 N Burr Ave
503-916-6262
Principal: Amy Whitney

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

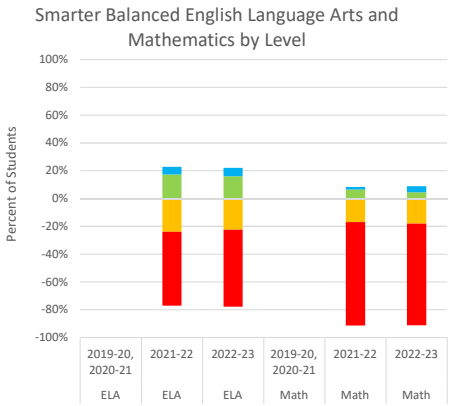
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,229,862	$ 2,686,419	$ 2,923,525	$ 3,079,740	$ 3,387,476	$ 3,361,497
Associated Payroll Costs	$ 1,105,223	$ 1,349,684	$ 1,413,217	$ 1,468,014	$ 1,777,243	$ 1,783,796
Purchased Services	$ 20,668	$ 7,211	$ 21,141	$ 17,589	$ 14,244	$ 15,390
Supplies and Materials	$ 50,493	$ 60,912	$ 111,063	$ 153,788	$ 29,580	$ 34,623
Capital		$ 1,788	$ 1,001	$ 1,307		
Other Objects				$ 260	$ 408	$ 832
Total	**$3,406,246**	**$4,106,015**	**$4,469,947**	**$4,720,698**	**$5,208,951**	**$5,196,138**
Dollars per Student	**$ 7,777 :1**	**$ 9,505 :1**	**$11,610 :1**	**$12,198 :1**	**$14,193 :1**	**$14,474 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	87%	89%	85%	85%	86%
*Students with Disabilities	20%	23%	20%	22%	23%
*English Language Learners	19%	18%	22%	26%	26%
*Free-Direct Certification	50%	56%	54%	51%	65%
*Black	21%	23%	21%	21%	19%
*Latino	41%	41%	41%	46%	44%
*Native American	2%	1%	1%	1%	1%
*Pacific Islander	2%	2%	2%	1%	2%
*Multi-Race - Other Ancestry	11%	11%	12%	9%	9%
Multi-Race - Asian/White	1%	1%	1%	1%	1%
Asian	4%	3%	3%	1%	3%
White	20%	19%	20%	20%	21%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		5%	6%
ELA	Level 3		17%	16%
ELA	Level 2		24%	23%
ELA	Level 1		53%	55%
	ELA Participation		98%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		2%	4%
Math	Level 3		7%	4%
Math	Level 2		17%	18%
Math	Level 1		74%	73%
	Math Participation		98%	98%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Glencoe

825 SE 51st Ave
503-916-6207
Principal: Katie Gunderson
K-5 *Constructed 1923*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	449	395	373	394	372	364	355	341
Total	**449**	**395**	**373**	**394**	**372**	**364**	**355**	**341**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.70	19.70	21.20	19.70	19.20	16.20
		Counseling Services	1.00	1.50	1.50	1.50	1.50	1.50
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.60
		Instructional Spec/ Coach/ Intervention	0.50				1.00	1.00
		Other						
	Classified /Non-Rep	Clerical	1.75	1.75	1.75	1.75	1.75	1.50
		Ed. Assistant/ Paraeducator					0.60	
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**25.95**	**24.95**	**26.45**	**24.95**	**26.05**	**21.80**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	1.50	2.70	2.50	1.00
		ESL	0.25	0.25	0.25	0.25	0.50	0.25
		Other						
	Classified /Non-Rep	Special Education	1.88	0.94	2.81	2.81	1.88	0.94
		ESL						
		Nutrition Services	0.88	1.00	1.00	1.00	1.00	1.00
		Custodial	2.00	3.00	3.00	3.00	3.00	3.00
		Other					0.88	0.88
CASR Total			**7.00**	**7.19**	**8.56**	**9.76**	**9.75**	**7.06**
Grand Total			**32.95**	**32.14**	**35.01**	**34.71**	**35.80**	**28.86**
Overall Students per FTE			13.6:1	12.3:1	10.7:1	11.3:1	10.4:1	12.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	21.20	19.70	18.70	18.70	18.00	16.60
		Gen Fund Equity			1.00		1.00	0.50
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.20
		Foundation	0.50	0.50		0.50	0.30	
		Title I						
		SIA/M98		0.50	2.50	0.50	1.50	1.00
		Other				1.00	0.40	
	Classified/ Non-Rep	Gen Fund	2.00	2.00	2.00	2.00	2.00	1.50
		Gen Fund Equity						
		Foundation	0.25	0.25	0.25	0.25	0.45	
		Title I						
		SIA/M98						
		Other					0.40	
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**25.95**	**24.95**	**26.45**	**24.95**	**26.05**	**21.80**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	24.95	23.95	24.95	24.65	25.20	20.55
	Classified/ Non-Rep	7.00	7.19	9.06	9.06	9.60	7.31
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Glencoe

825 SE 51st Ave
503-916-6207
Principal: Katie Gunderson

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,069,892	$ 2,175,320	$ 2,313,864	$ 2,266,963	$ 2,497,433	$ 2,214,133
Associated Payroll Costs	$ 1,023,929	$ 1,080,010	$ 1,097,378	$ 1,088,018	$ 1,216,996	$ 1,090,845
Purchased Services	$ 5,879	$ 5,098	$ 7,000	$ 7,011	$ 14,568	$ 15,553
Supplies and Materials	$ 10,047	$ 23,850	$ 32,686	$ 32,803	$ 38,450	$ 15,972
Capital	$ 7	$ 141	$ 1,608	$ 221		
Other Objects			$ 150		$ 420	$ 841
Total	**$3,109,754**	**$3,284,419**	**$3,452,686**	**$3,395,017**	**$3,767,867**	**$3,337,344**
Dollars per Student	**$ 6,926 :1**	**$ 8,315 :1**	**$ 9,257 :1**	**$ 8,617 :1**	**$10,129 :1**	**$ 9,169 :1**

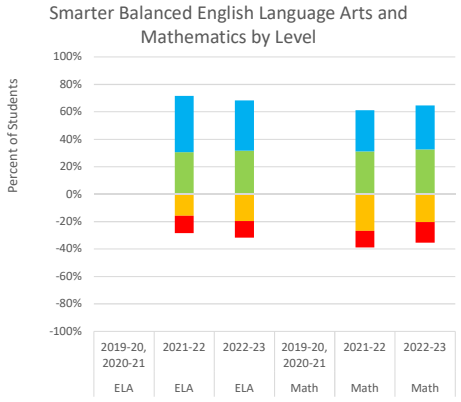
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	36%	41%	38%	42%	41%
*Students with Disabilities	18%	18%	18%	18%	18%
*English Language Learners	2%	3%	3%	3%	4%
*Free-Direct Certification	7%	11%	10%	14%	16%
*Black	2%	3%	3%	5%	5%
*Latino	12%	11%	10%	10%	9%
*Native American					
*Pacific Islander					0%
*Multi-Race - Other Ancestry	7%	7%	5%	6%	3%
Multi-Race - Asian/White	5%	7%	7%	6%	5%
Asian	3%	3%	3%	2%	2%
White	72%	70%	72%	71%	76%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impact: losing neighborhood students to Vestal.

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		41%	37%
ELA	Level 3		31%	32%
ELA	Level 2		16%	20%
ELA	Level 1		13%	12%
ELA Participation			96%	97%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		30%	32%
Math	Level 3		31%	33%
Math	Level 2		27%	20%
Math	Level 1		12%	15%
Math Participation			96%	96%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Grant

3905 SE 91st Ave
503-916-5160
Principal: James McGee

9-12 Constructed 1923

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	1589	1701	1849	1873	1892	1943	1821	1680
Japanese Immersion	224	264	277	286	286	272	254	249
Total	**1813**	**1965**	**2126**	**2159**	**2178**	**2215**	**2075**	**1929**

New building opened 2019-20 SY.

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	75.93	80.52	84.97	92.90	93.49	94.65
		Counseling Services	6.00	6.50	7.00	7.00	7.00	8.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	3.26	3.00	3.00	1.00	1.00	1.67
		Other	2.56	2.73	2.45	1.00	1.00	1.00
	Classified /Non-Rep	Clerical	6.50	7.80	8.50	8.63	9.63	8.50
		Ed. Assistant/ Paraeducator						
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Other	4.00	6.00	4.50	5.00	5.00	4.00
	Admin.		4.00	4.00	4.00	4.00	4.00	4.00
School Total			**104.25**	**112.55**	**116.41**	**121.52**	**123.11**	**122.82**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	8.00	9.00	10.00	11.60	13.30	11.00
		ESL	0.25	0.25	0.25	0.25	0.50	0.50
		Other	0.50	1.00	1.00			
	Classified /Non-Rep	Special Education	18.70	19.64	19.64	19.64	18.70	17.76
		ESL		0.44	0.44			
		Nutrition Services	1.81	1.81	2.13	2.00	2.00	2.00
		Custodial	7.73	11.00	13.00	17.73	13.73	14.73
		Other	2.00	2.00	2.50	3.50	4.00	4.00
CASR Total			**38.99**	**45.14**	**48.95**	**54.71**	**52.22**	**49.98**
Grand Total			**143.24**	**157.69**	**165.36**	**176.23**	**175.34**	**172.80**
Overall Students per FTE			12.7:1	12.5:1	12.9:1	12.3:1	12.4:1	12.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	84.43	88.25	93.91	98.56	98.29	96.98
		Gen Fund Equity						5.00
		City Arts Tax						
		Foundation	0.32					
		Title I						
		SIA/M98	4.00	5.50	4.00	4.00	4.67	4.34
		Other			0.50	0.33	0.53	
	Classified/ Non-Rep	Gen Fund	11.00	11.80	12.00	12.63	13.63	10.50
		Gen Fund Equity						
		Foundation	0.50					
		Title I						
		SIA/M98		3.00	2.00	2.00	2.00	2.00
		Other						
	Admin.	Gen Fund	4.00	4.00	4.00	4.00	4.00	4.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**104.25**	**112.55**	**116.41**	**121.52**	**123.11**	**122.82**

School and CASR	**Licensed**	97.50	104.00	109.66	114.75	117.29	117.82
	Classified/ Non-Rep	41.74	49.69	51.70	57.49	54.05	50.98
	Admin.	4.00	4.00	4.00	4.00	4.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Grant

3905 SE 91st Ave
503-916-5160
Principal: James McGee

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

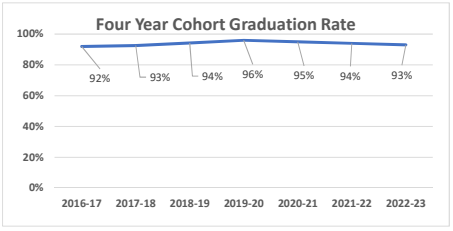
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 7,786,538	$ 8,611,578	$ 9,731,201	$10,620,971	$11,470,424	$11,802,627
Associated Payroll Costs	$ 3,864,865	$ 4,360,920	$ 4,527,952	$ 4,906,251	$ 5,468,863	$ 5,962,610
Purchased Services	$ 41,213	$ 17,830	$ 33,023	$ 73,460	$ 82,512	$ 93,899
Supplies and Materials	$ 70,479	$ 274,108	$ 717,787	$ 979,320	$ 138,312	$ 96,436
Capital		$ 377	$ 1,610	$ 61,482		
Other Objects	$ 900	$ 1,200	$ 1,200	$ 1,567	$ 2,352	$ 5,076
Total	**$ 11,763,995**	**$ 13,266,013**	**$ 15,012,773**	**$ 16,643,050**	**$ 17,162,463**	**$ 17,960,648**
Dollars per Student	**$ 6,489 :1**	**$ 6,751 :1**	**$ 7,062 :1**	**$ 7,709 :1**	**$ 7,880 :1**	**$ 8,109 :1**

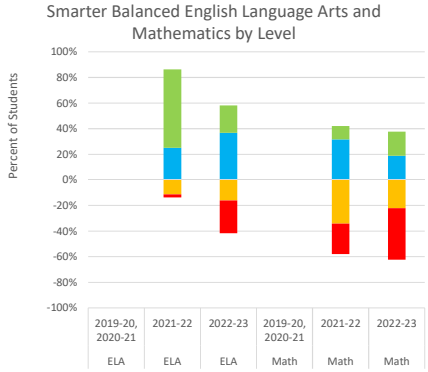
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	25%	26%	27%	27%	31%
*Students with Disabilities	7%	8%	8%	9%	9%
*English Language Learners					1%
*Free-Direct Certification	6%	8%	8%	7%	13%
*Black	6%	6%	6%	6%	6%
*Latino	8%	8%	7%	7%	8%
*Native American	1%	1%	0%	0%	0%
*Pacific Islander	0%	0%	0%	0%	0%
*Multi-Race - Other Ancestry	5%	5%	5%	6%	6%
Multi-Race - Asian/White	6%	8%	8%	9%	9%
Asian	3%	3%	3%	3%	3%
White	71%	70%	70%	69%	68%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		61%	22%
ELA	Level 3		25%	37%
ELA	Level 2		11%	16%
ELA	Level 1		2%	26%
	ELA Participation		9%	75%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		11%	19%
Math	Level 3		32%	19%
Math	Level 2		34%	22%
Math	Level 1		24%	40%
	Math Participation		8%	65%





Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Gray

5505 SW 23rd Ave
503-916-5676
Principal: Lisa Newlyn

6-8 Constructed 1951

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026- Projec
Neighborhood	566	509	478	483	472	449	437	
Total	**566**	**509**	**478**	**483**	**472**	**449**	**437**	

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	22.25	22.50	22.50	19.50	20.50	19.40
		Counseling Services	1.50	2.00	2.00	2.00	2.00	2.00
		Library/Media Services	0.50	0.50	0.50	1.00	1.00	0.80
		Instructional Spec/ Coach/ Intervention		0.50			1.00	1.80
		Other		0.80	0.85	1.00	2.00	1.00
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	1.92	3.00	2.00
		Ed. Assistant/ Paraeducator	0.54					
		Library/Media Services	0.50	0.50	0.50			
		Other	1.00	0.50				
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**30.29**	**31.30**	**30.35**	**27.42**	**31.50**	**29.00**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.00	4.00	4.00	4.30	4.30	3.50
		ESL	0.25	0.25	0.25	0.25	0.50	0.50
		Other						
	Classified /Non-Rep	Special Education	3.75	5.63	5.63	5.63	4.69	3.75
		ESL						
		Nutrition Services	0.75	0.75	0.75	0.75	0.94	0.75
		Custodial	3.00	3.00	3.00	3.00	1.00	1.00
		Other					1.00	1.00
CASR Total			**11.75**	**13.63**	**13.63**	**13.93**	**12.43**	**10.50**
Grand Total			**42.04**	**44.93**	**43.98**	**41.35**	**43.93**	**39.50**
Overall Students per FTE			13.5:1	11.3:1	10.9:1	11.7:1	10.7:1	11.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	24.25	25.25	24.85	20.00	25.00	21.70
		Gen Fund Equity						0.50
		City Arts Tax						
		Foundation		0.05				
		Title I						
		SIA/M98		1.00	1.00	1.50	1.00	2.80
		Other				2.00	0.50	
	Classified/ Non-Rep	Gen Fund	3.50	2.50	2.30	1.50	2.50	1.90
		Gen Fund Equity						
		Foundation	0.04		0.20	0.42		0.10
		Title I						
		SIA/M98						
		Other	0.50	0.50			0.50	
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**30.29**	**31.30**	**30.35**	**27.42**	**31.50**	**29.00**

School and CASR	**Licensed**	28.50	30.55	30.10	28.05	31.30	29.00
	Classified/ Non-Rep	11.54	12.38	11.88	11.30	10.63	8.50
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Gray

5505 SW 23rd Ave
503-916-5676
Principal: Lisa Newlyn

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

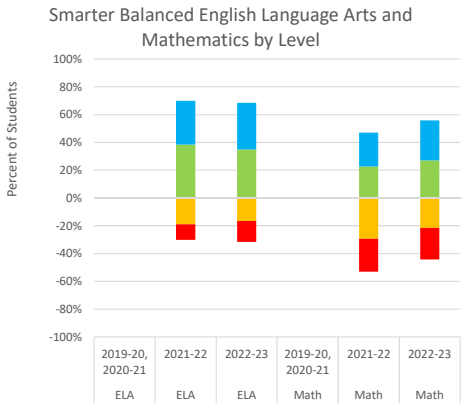
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,231,685	$ 2,475,978	$ 2,512,322	$ 2,496,100	$ 2,896,938	$ 2,927,418
Associated Payroll Costs	$ 1,054,336	$ 1,204,239	$ 1,251,747	$ 1,160,249	$ 1,413,759	$ 1,455,862
Purchased Services	$ 10,877	$ 6,118	$ 18,322	$ 16,183	$ 16,572	$ 18,319
Supplies and Materials	$ 8,629	$ 9,661	$ 47,299	$ 27,331	$ 39,411	$ 18,814
Capital			$ 1,890	$ 468		
Other Objects	$ 1,342				$ 468	$ 990
Total	**$3,306,868**	**$3,695,997**	**$3,831,582**	**$3,700,331**	**$4,367,148**	**$4,421,403**
Dollars per Student	**$ 5,843 :1**	**$ 7,261 :1**	**$ 8,016 :1**	**$ 7,661 :1**	**$ 9,252 :1**	**$ 9,847 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	32%	32%	31%	34%	39%
*Students with Disabilities	14%	14%	15%	14%	15%
*English Language Learners	1%	2%	1%	2%	4%
*Free-Direct Certification	9%	9%	8%	12%	20%
*Black	2%	3%	2%	4%	3%
*Latino	10%	9%	8%	8%	9%
*Native American	0%	0%			
*Pacific Islander	0%			0%	0%
*Multi-Race - Other Ancestry	7%	6%	5%	5%	5%
Multi-Race - Asian/White	7%	8%	8%	6%	5%
Asian	3%	3%	3%	3%	3%
White	71%	71%	74%	74%	74%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		31%	34%
ELA	Level 3		39%	35%
ELA	Level 2		19%	17%
ELA	Level 1		11%	15%
	ELA Participation		95%	95%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		24%	29%
Math	Level 3		23%	27%
Math	Level 2		29%	21%
Math	Level 1		24%	23%
	Math Participation		95%	94%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.



Grout

3119 SE Holgate Blvd
503-916-6209
Principal: Denise Self
K-5 *Constructed 1927*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	370	350	340	316	302	286	296	282
Total	**370**	**350**	**340**	**316**	**302**	**286**	**296**	**282**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	18.70	16.20	16.70	15.50	14.00	13.60
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.60
		Instructional Spec/ Coach/ Intervention		1.00	1.00	2.00	2.50	2.00
		Other	1.50	2.00	1.00	0.80	0.80	1.80
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	3.63	2.75	1.75	3.88	1.63	2.19
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other	0.88	1.00	1.00	0.94	0.94	
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**30.70**	**28.95**	**27.45**	**29.12**	**25.87**	**25.19**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	3.00	3.50	4.20	4.20	3.00
		ESL	1.50	1.00	1.00	1.00	1.50	2.00
		Other				1.00		
	Classified /Non-Rep	Special Education	7.50	7.50	7.50	6.57	6.57	5.63
		ESL	0.44	0.44	0.44		0.50	0.44
		Nutrition Services	1.94	2.06	2.06	2.06	2.06	2.06
		Custodial	3.00	5.00	4.00	3.00	3.00	3.00
		Other						
CASR Total			**17.88**	**19.01**	**18.51**	**17.83**	**17.83**	**16.13**
Grand Total			**48.58**	**47.96**	**45.96**	**46.95**	**43.70**	**41.32**
Overall Students per FTE			7.6:1	7.3:1	7.4:1	6.7:1	6.9:1	6.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	18.20	16.70	14.70	15.50	14.50	14.40
		Gen Fund Equity	1.85	2.00	0.50	1.30	1.30	1.00
		City Arts Tax	1.00	1.00	1.00	1.00	0.50	0.80
		Foundation						
		Title I	0.65				0.50	0.30
		SIA/M98		1.00	4.00	2.00	2.00	2.50
		Other						
	Classified/ Non-Rep	Gen Fund	3.50	2.00	2.00	2.00	2.00	1.50
		Gen Fund Equity	0.50	0.60	1.60	1.00		
		Foundation						
		Title I	2.13	3.65	1.36	3.44	2.05	0.94
		SIA/M98						1.75
		Other	0.88		0.30	0.88	1.01	
	Admin.	Gen Fund	1.36	1.50	1.50	1.50	1.50	2.00
		Gen Fund Equity	0.64	0.50	0.50	0.50	0.50	
		Title I						
		Other						
School Total			**30.70**	**28.95**	**27.45**	**29.12**	**25.87**	**25.19**

School and CASR	**Licensed**	26.70	24.70	24.70	26.00	24.50	24.00
	Classified/ Non-Rep	19.88	21.26	19.26	18.95	17.20	15.32
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Grout

3119 SE Holgate Blvd
503-916-6209
Principal: Denise Self



Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

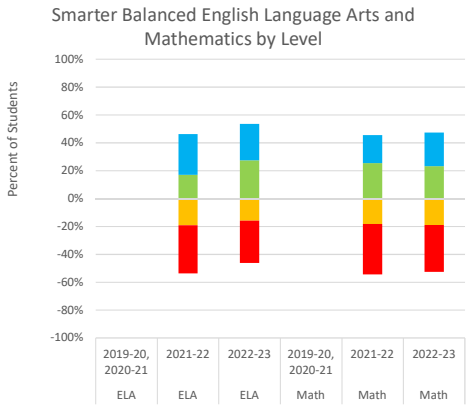
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,079,187	$ 1,960,377	$ 2,052,197	$ 2,307,707	$ 2,496,737	$ 2,374,722
Associated Payroll Costs	$ 1,034,849	$ 1,006,418	$ 1,011,812	$ 1,091,306	$ 1,234,653	$ 1,217,727
Purchased Services	$ 13,457	$ 16,624	$ 32,452	$ 19,571	$ 12,468	$ 13,011
Supplies and Materials	$ 11,308	$ 32,145	$ 20,305	$ 66,250	$ 72,477	$ 70,736
Capital		$ 3,563		$ 710		
Other Objects	$ 164		$ 564	$ 855	$ 360	$ 703
Total	**$3,138,965**	**$3,019,127**	**$3,117,330**	**$3,486,400**	**$3,816,695**	**$3,676,899**
Dollars per Student	**$ 8,484 :1**	**$ 8,626 :1**	**$ 9,169 :1**	**$11,033 :1**	**$12,638 :1**	**$12,856 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	56%	55%	54%	59%	66%
*Students with Disabilities	18%	19%	19%	21%	21%
*English Language Learners	13%	13%	11%	17%	20%
*Free-Direct Certification	35%	32%	33%	37%	44%
*Black	10%	10%	7%	4%	4%
*Latino	10%	9%	9%	12%	18%
*Native American	1%			1%	1%
*Pacific Islander	1%	1%	2%	2%	2%
*Multi-Race - Other Ancestry	6%	6%	8%	7%	7%
Multi-Race - Asian/White	3%	4%	4%	4%	4%
Asian	11%	9%	9%	12%	10%
White	59%	61%	62%	58%	55%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		29%	26%
ELA	Level 3		17%	28%
ELA	Level 2		19%	16%
ELA	Level 1		34%	30%
	ELA Participation		95%	97%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		20%	24%
Math	Level 3		26%	23%
Math	Level 2		18%	19%
Math	Level 1		36%	34%
	Math Participation		94%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Harriet Tubman

2231 N Flint Ave
503-916-5630
Principal: Trevor Greer
6-8 *Constructed 1952*

The Oregon Department of Education has identified this school as a Targeted Supports for Improvement (TSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	417	417	353	332	288	269	280	290
Mandarin Immersion	13	26	35	29	32	33	42	44
Total	**430**	**443**	**388**	**361**	**320**	**302**	**322**	**334**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	22.00	23.00	23.70	22.70	20.70	17.50
		Counseling Services	1.00	2.00	2.00	2.00	2.00	2.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	0.50
		Instructional Spec/ Coach/ Intervention	0.50	1.00	2.50	2.00	2.00	3.00
		Other	1.50	1.00	0.80	2.80	3.30	2.00
	Classified /Non-Rep	Clerical	2.63	2.50	2.50	3.50	3.00	3.00
		Ed. Assistant/ Paraeducator	2.70	2.50	2.50	2.00	1.00	
		Library/Media Services						
		Other						1.00
	Admin.		3.00	3.00	3.50	3.00	2.00	2.00
School Total			**34.33**	**36.00**	**38.50**	**39.00**	**35.00**	**31.00**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	3.50	4.00	4.00	3.80	2.50
		ESL	0.50	0.50	0.50	0.50	0.50	0.50
		Other	1.00	1.00	1.00	1.50	1.00	1.00
	Classified /Non-Rep	Special Education	5.63	5.63	6.57	5.63	4.69	3.75
		ESL						
		Nutrition Services	1.69	2.63	1.75	1.75	1.75	1.75
		Custodial	4.00	4.00	4.00	4.00	5.00	5.00
		Other	1.00	1.00	1.00	1.00	1.00	1.00
CASR Total			**17.32**	**18.25**	**18.82**	**18.38**	**17.74**	**15.50**
Grand Total			**51.64**	**54.25**	**57.32**	**57.38**	**52.74**	**46.50**
Overall Students per FTE			8.3:1	8.2:1	6.8:1	6.3:1	6.1:1	6.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	22.40	22.40	21.50	20.00	17.90	18.70
		Gen Fund Equity	3.00	3.50	3.00	3.00	2.50	0.80
		City Arts Tax						
		Foundation						
		Title I	0.50	0.50	0.50	1.00	1.45	
		SIA/M98		1.50	4.50	6.00	6.25	5.00
		Other	0.10	0.10	0.50	0.50	0.90	0.50
	Classified/ Non-Rep	Gen Fund	3.69	3.50	3.50	4.50	2.50	2.40
		Gen Fund Equity	0.13					0.20
		Foundation						
		Title I	1.50	1.50	1.50	1.00	0.50	1.40
		SIA/M98					1.00	
		Other						
	Admin.	Gen Fund	3.00	3.00	3.00	3.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other			0.50			
School Total			**34.33**	**36.00**	**38.50**	**39.00**	**35.00**	**31.00**

School and CASR	**Licensed**	31.00	33.00	35.50	36.50	34.30	29.00
	Classified/ Non-Rep	17.64	18.25	18.32	17.88	16.44	15.50
	Admin.	3.00	3.00	3.50	3.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Harriet Tubman

2231 N Flint Ave
503-916-5630
Principal: Trevor Greer

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

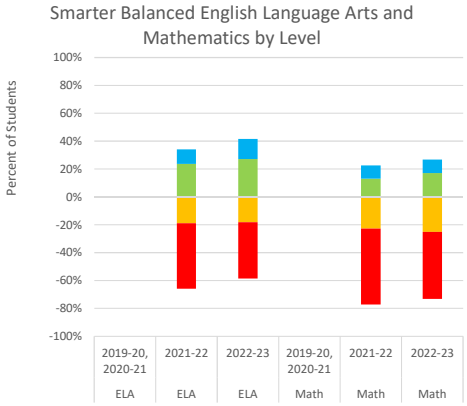
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,388,909	$ 2,620,676	$ 2,962,002	$ 3,104,034	$ 3,012,380	$ 2,887,132
Associated Payroll Costs	$ 1,175,887	$ 1,272,975	$ 1,406,344	$ 1,457,795	$ 1,536,763	$ 1,487,937
Purchased Services	$ 9,043	$ 10,818	$ 12,972	$ 92,673	$ 12,948	$ 13,534
Supplies and Materials	$ 52,194	$ 79,684	$ 66,018	$ 79,001	$ 67,086	$ 27,418
Capital				$ 26		
Other Objects			$ 65	$ 315	$ 372	$ 732
Total	**$3,626,033**	**$3,984,153**	**$4,447,401**	**$4,733,844**	**$4,629,549**	**$4,416,753**
Dollars per Student	**$ 8,433 :1**	**$ 8,994 :1**	**$11,462 :1**	**$13,113 :1**	**$14,467 :1**	**$14,625 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	72%	70%	64%	67%	63%
*Students with Disabilities	15%	14%	14%	18%	17%
*English Language Learners	5%	5%	6%	5%	5%
*Free-Direct Certification	34%	35%	34%	35%	38%
*Black	38%	35%	32%	34%	28%
*Latino	16%	15%	13%	16%	18%
*Native American	1%	1%	1%	0%	0%
*Pacific Islander	0%	1%	0%	1%	0%
*Multi-Race - Other Ancestry	12%	11%	10%	8%	9%
Multi-Race - Asian/White	2%	3%	4%	4%	4%
Asian	1%	1%	1%	1%	2%
White	30%	34%	39%	37%	39%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		10%	14%
ELA	Level 3		24%	27%
ELA	Level 2		19%	18%
ELA	Level 1		47%	40%
	ELA Participation		74%	67%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		10%	10%
Math	Level 3		13%	17%
Math	Level 2		23%	25%
Math	Level 1		55%	48%
	Math Participation		71%	72%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Harrison Park

2225 SE 87th Ave
503-916-5700
Principal: Leah Dickey

6-8 *Constructed 1949*

The Oregon Department of Education has identified this school as a Targeted Supports for Improvement (TSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	557	517	457	474	241	296	344	393
Mandarin Immersion	80	84	72	101	80	104	122	122
Total	**637**	**601**	**529**	**575**	**321**	**400**	**466**	**515**

2023-24, Converted to 6-8 from K-8. Gained Mandarin Immersion

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	34.78	35.00	37.75	33.90	20.56	21.68
		Counseling Services	2.00	2.00	2.00	2.00	2.00	1.50
		Library/Media Services	1.00	1.00	1.00	1.00	0.50	0.50
		Instructional Spec/ Coach/ Intervention	0.50	1.00	1.00	1.00	2.50	3.00
		Other	1.50	2.00	1.00	4.00	1.50	1.00
	Classified /Non-Rep	Clerical	3.00	3.00	3.00	2.75	3.00	3.00
		Ed. Assistant/ Paraeducator	2.63	3.50	3.50	5.26		
		Library/Media Services					0.88	0.50
		Other	0.50		1.75	2.75	0.88	
	Admin.		3.00	2.00	2.00	2.00	3.00	3.00
School Total			**48.90**	**49.50**	**53.01**	**54.66**	**34.81**	**34.18**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.00	4.00	4.00	4.10	2.10	1.50
		ESL	3.50	3.50	4.00	4.00	2.44	1.72
		Other					1.00	
	Classified /Non-Rep	Special Education	2.81	3.75	3.75	1.88		
		ESL	2.63	1.75	1.75	1.75		
		Nutrition Services	3.00	2.94	2.56	3.50	3.50	3.50
		Custodial	5.00	4.00	4.00	5.00	4.00	4.00
		Other	3.88	3.88	2.88	2.88	2.00	2.00
CASR Total			**24.81**	**23.82**	**22.94**	**23.10**	**15.04**	**12.72**
Grand Total			**73.72**	**73.32**	**75.95**	**77.76**	**49.85**	**46.90**
Overall Students per FTE			8.6:1	8.2:1	7.0:1	7.4:1	6.4:1	8.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	30.63	32.70	33.95	32.85	17.68	22.70
		Gen Fund Equity	5.65	5.00	4.25	4.25	2.50	
		City Arts Tax	1.00	1.00	1.00	0.50		
		Foundation						
		Title I	1.95	1.50	1.32		0.31	0.55
		SIA/M98		0.50	1.50	4.00	5.75	3.80
		Other	0.55	0.30	0.73	0.30	0.83	0.63
	Classified/ Non-Rep	Gen Fund	4.34	3.00	2.00	3.20	2.25	1.50
		Gen Fund Equity			1.00	0.50		0.20
		Foundation						
		Title I	1.13	2.00	3.76	4.63	1.24	0.80
		SIA/M98					1.00	1.00
		Other	0.66	1.50	1.50	2.43	0.26	
	Admin.	Gen Fund	3.00	2.00	2.00	2.00	3.00	2.00
		Gen Fund Equity						1.00
		Title I						
		Other						
School Total			**48.90**	**49.50**	**53.01**	**54.66**	**34.81**	**34.18**

School and CASR	**Licensed**	47.28	48.50	50.75	50.00	32.60	30.90
	Classified/ Non-Rep	23.44	22.82	23.20	25.76	14.25	13.00
	Admin.	3.00	2.00	2.00	2.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Harrison Park

2225 SE 87th Ave
503-916-5700
Principal: Leah Dickey

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 3,287,832	$ 3,507,799	$ 3,764,487	$ 4,054,961	$ 3,123,478	$ 3,237,156
Associated Payroll Costs	$ 1,727,580	$ 1,885,487	$ 1,866,302	$ 2,028,251	$ 1,613,123	$ 1,678,668
Purchased Services	$ 13,155	$ 5,228	$ 43,419	$ 20,224	$ 13,152	$ 16,724
Supplies and Materials	$ 100,067	$ 60,603	$ 86,824	$ 113,242	$ 74,635	$ 77,134
Capital		$ 996	$ 280			
Other Objects			$ 110	$ 1,085	$ 372	$ 904
Total	**$5,128,633**	**$5,460,113**	**$5,761,422**	**$6,217,764**	**$4,824,760**	**$5,010,586**
Dollars per Student	**$ 8,051 :1**	**$ 9,085 :1**	**$10,891 :1**	**$10,814 :1**	**$15,030 :1**	**$12,526 :1**

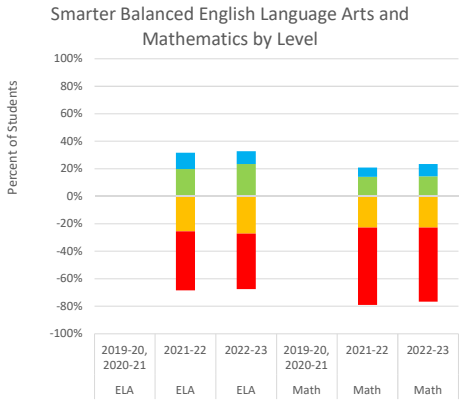
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	80%	80%	81%	83%	71%
*Students with Disabilities	15%	17%	15%	14%	15%
*English Language Learners	31%	32%	32%	35%	19%
*Free-Direct Certification	44%	45%	47%	49%	56%
*Black	24%	22%	24%	24%	15%
*Latino	17%	17%	13%	16%	17%
*Native American	1%	1%	1%	1%	1%
*Pacific Islander	3%	4%	4%	6%	5%
*Multi-Race - Other Ancestry	6%	8%	12%	10%	8%
Multi-Race - Asian/White	1%	2%	2%	3%	4%
Asian	26%	26%	24%	23%	23%
White	22%	21%	21%	18%	27%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impact: losing neighborhood students to Mt Tabor. School changed to 6-8 only. K-5 students moved to Clark. Gained Mandarin Immersion from Hosford.

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		12%	9%
ELA	Level 3		20%	23%
ELA	Level 2		26%	27%
ELA	Level 1		43%	40%
	ELA Participation		97%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		7%	9%
Math	Level 3		14%	14%
Math	Level 2		23%	23%
Math	Level 1		56%	54%
	Math Participation		98%	98%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Hayhurst

5037 SW Iowa St.
503-916-6300
Principal: Dana Re-Bloom

K-5 *Hayhurst constructed 1954*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	396	380	351	350	335	328	311	306
Odyssey Program	244							
Total	**640**	**380**	**351**	**350**	**335**	**328**	**311**	**306**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	28.40	18.20	17.20	15.75	15.50	15.20
		Counseling Services	1.50	1.00	1.00	1.50	1.00	1.00
		Library/Media Services	1.00	0.50	0.50	0.50	0.50	0.60
		Instructional Spec/ Coach/ Intervention		0.50			1.00	1.90
		Other		0.50	0.50	1.00	1.00	0.50
	Classified /Non-Rep	Clerical	2.00	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	0.60		0.30	1.25	1.35	1.00
		Library/Media Services	1.00	0.50	0.50	0.50	0.50	
		Other						
	Admin.		2.00	1.00	2.00	2.00	2.00	2.00
School Total			**36.50**	**23.70**	**23.50**	**24.00**	**24.35**	**23.70**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	5.50	4.50	4.00	5.00	4.80	3.50
		ESL	0.50	0.50	0.50	0.25	0.50	1.00
		Other						
	Classified /Non-Rep	Special Education	8.44	8.44	8.44	8.44	6.57	6.57
		ESL						
		Nutrition Services	1.31	0.88	0.88	1.00	1.38	1.38
		Custodial	4.00	2.00	2.00	2.00	2.00	2.00
		Other						
CASR Total			**19.76**	**16.32**	**15.82**	**16.69**	**15.24**	**14.44**
Grand Total			**56.26**	**40.02**	**39.32**	**40.69**	**39.60**	**38.14**
Overall Students per FTE			11.4:1	9.5:1	8.9:1	8.6:1	8.5:1	8.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	29.40	18.70	13.70	15.50	16.50	15.60
		Gen Fund Equity		0.50			0.50	0.50
		City Arts Tax	1.50	1.00	1.00	1.00	1.00	1.20
		Foundation						
		Title I						
		SIA/M98		0.50	4.50	2.00	0.50	1.90
		Other				0.25	0.50	
	Classified/ Non-Rep	Gen Fund	3.60	2.00	2.00	2.00	2.00	1.50
		Gen Fund Equity			0.20	1.00	0.60	
		Foundation						0.40
		Title I						
		SIA/M98						
		Other			0.10	0.25	0.75	0.60
	Admin.	Gen Fund	2.00	1.00	1.00	1.00	1.50	2.00
		Gen Fund Equity			1.00		0.50	
		Title I						
		Other				1.00		
School Total			**36.50**	**23.70**	**23.50**	**24.00**	**24.35**	**23.70**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	36.90	25.70	23.70	24.00	24.30	23.70
	Classified/ Non-Rep	17.36	13.32	13.62	14.69	13.30	12.44
	Admin.	2.00	1.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Hayhurst

5037 SW Iowa St.
503-916-6300
Principal: Dana Re-Bloom

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

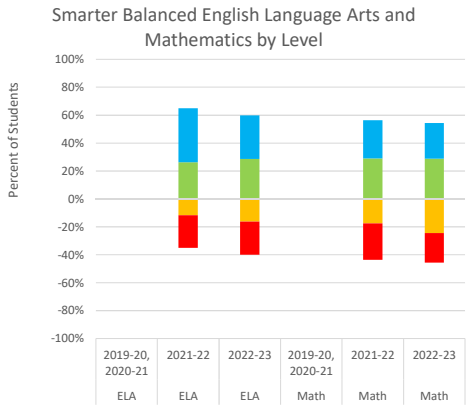
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,529,872	$ 1,743,809	$ 1,811,296	$ 1,850,619	$ 2,120,440	$ 2,211,663
Associated Payroll Costs	$ 1,276,124	$ 886,693	$ 849,522	$ 875,185	$ 1,069,878	$ 1,127,538
Purchased Services	$ 8,961	$ 5,764	$ 5,349	$ 7,142	$ 13,296	$ 14,379
Supplies and Materials	$ 22,146	$ 12,673	$ 21,057	$ 20,869	$ 24,888	$ (14,053)
Capital						
Other Objects					$ 384	$ 777
Total	**$ 3,837,103**	**$ 2,648,939**	**$ 2,687,224**	**$ 2,753,814**	**$ 3,228,886**	**$ 3,340,304**
Dollars per Student	**$ 5,995 :1**	**$ 6,971 :1**	**$ 7,656 :1**	**$ 7,868 :1**	**$ 9,638 :1**	**$ 10,184 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	38%	40%	37%	41%	50%
*Students with Disabilities	17%	18%	14%	16%	19%
*English Language Learners	5%	5%	4%	6%	9%
*Free-Direct Certification	16%	20%	18%	21%	30%
*Black	6%	5%	4%	7%	7%
*Latino	7%	9%	9%	8%	11%
*Native American	0%	0%	0%	1%	1%
*Pacific Islander	0%		1%		
*Multi-Race - Other Ancestry	7%	8%	7%	8%	8%
Multi-Race - Asian/White	4%	5%	5%	6%	6%
Asian	2%	2%	2%	1%	2%
White	74%	72%	72%	69%	66%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		39%	31%
ELA	Level 3		26%	29%
ELA	Level 2		12%	16%
ELA	Level 1		23%	24%
	ELA Participation		94%	

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		27%	26%
Math	Level 3		29%	29%
Math	Level 2		17%	24%
Math	Level 1		26%	21%
	Math Participation		93%	



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Hosford

2303 SE 28th Place
503-916-5640
Principal: Jill Liddle

6-8 Constructed 1925

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	523	537	513	470	517	541	511	489
Mandarin Immersion	128	139	116	96				
Total	**651**	**676**	**629**	**566**	**517**	**541**	**511**	**489**

2023-24, Removed Mandarin Immersion

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	26.25	27.75	30.25	24.00	23.50	24.00
		Counseling Services	2.00	2.50	3.00	3.00	2.00	2.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Spec/ Coach/ Intervention					1.50	2.00
		Other	1.00	0.50	1.00	1.00	1.00	1.00
	Classified /Non-Rep	Clerical	2.50	3.00	3.00	3.00	2.50	2.10
		Ed. Assistant/ Paraeducator						
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Other	0.50	0.50	0.50	0.50	0.50	0.50
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**35.25**	**37.25**	**40.75**	**34.50**	**34.00**	**34.60**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.50	4.50	3.50	4.80	4.30	3.50
		ESL	0.50	0.50	1.00	0.50	0.50	0.50
		Other						
	Classified /Non-Rep	Special Education	8.44	7.50	2.81	2.81	4.69	4.69
		ESL						
		Nutrition Services	1.13	1.13	1.50	2.13	2.13	2.13
		Custodial	3.73	3.00	3.00	4.00	4.00	4.00
		Other					1.00	1.00
CASR Total			**18.29**	**16.63**	**11.81**	**14.24**	**16.62**	**15.82**
Grand Total			**53.54**	**53.88**	**52.56**	**48.74**	**50.62**	**50.42**
Overall Students per FTE			12.2:1	12.5:1	12.0:1	11.6:1	10.2:1	10.7:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	28.50	30.25	30.25	25.00	25.50	26.00
		Gen Fund Equity	1.00		3.00	1.00	2.00	0.50
		City Arts Tax						
		Foundation						
		Title I						
		SIA/M98		1.00	1.50	1.50	1.00	3.00
		Other	0.25			1.00		
	Classified/ Non-Rep	Gen Fund	3.50	4.00	4.00	4.00	3.50	2.50
		Gen Fund Equity						0.60
		Foundation						
		Title I						
		SIA/M98						
		Other						
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**35.25**	**37.25**	**40.75**	**34.50**	**34.00**	**34.60**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	34.75	36.25	39.25	33.80	33.30	33.50
	Classified/ Non-Rep	16.79	15.63	11.31	12.94	15.32	14.92
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Hosford

2303 SE 28th Place
503-916-5640
Principal: Jill Liddle

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,406,457	$ 2,678,990	$ 3,210,526	$ 2,850,477	$ 2,946,865	$ 3,216,149
Associated Payroll Costs	$ 1,217,318	$ 1,430,849	$ 1,573,338	$ 1,447,747	$ 1,529,637	$ 1,659,665
Purchased Services	$ 10,320	$ 4,328	$ 12,274	$ 12,676	$ 17,280	$ 21,314
Supplies and Materials	$ 17,489	$ 12,138	$ 50,133	$ 65,570	$ 82,582	$ 21,891
Capital				$ 381		
Other Objects					$ 492	$ 1,152
Total	**$3,651,584**	**$4,126,304**	**$4,846,272**	**$4,376,851**	**$4,576,856**	**$4,920,171**
Dollars per Student	**$ 5,609 :1**	**$ 6,104 :1**	**$ 7,705 :1**	**$ 7,733 :1**	**$ 8,853 :1**	**$ 9,095 :1**

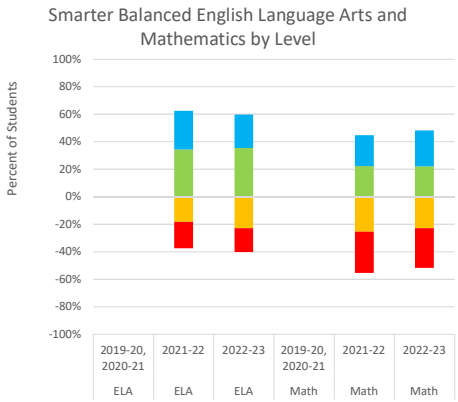
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	35%	41%	38%	37%	41%
*Students with Disabilities	15%	18%	14%	14%	14%
*English Language Learners	2%	4%	5%	4%	4%
*Free-Direct Certification	14%	20%	18%	18%	24%
*Black	3%	4%	5%	3%	3%
*Latino	10%	10%	8%	7%	10%
*Native American	1%	0%	0%	1%	1%
*Pacific Islander	1%	0%	1%		0%
*Multi-Race - Other Ancestry	5%	5%	5%	6%	6%
Multi-Race - Asian/White	8%	8%	7%	8%	5%
Asian	12%	13%	12%	10%	5%
White	62%	60%	63%	65%	70%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impact: gaining neighborhood students from Kellogg. Mandarin Immersion moved to Harrison Park. Woodstock Neighborhood now feeds to Lane.

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		28%	24%
ELA	Level 3		34%	35%
ELA	Level 2		18%	23%
ELA	Level 1		19%	17%
	ELA Participation		93%	93%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		22%	26%
Math	Level 3		22%	22%
Math	Level 2		26%	23%
Math	Level 1		30%	29%
	Math Participation		91%	91%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Ida B. Wells-Barnett

1151 SW Vermont St
503-916-5280
Principal: Ayesha Coning
9-12 Constructed 1954

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	1558	1540	1597	1558	1652	1611	1551	1472
Total	**1558**	**1540**	**1597**	**1558**	**1652**	**1611**	**1551**	**1472**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	65.41	66.42	70.17	69.95	71.28	73.08
		Counseling Services	5.75	5.75	6.00	6.00	6.00	6.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	3.69	5.21	4.71	3.10	2.27	1.50
		Other	1.46	1.50	1.00	1.00	1.00	1.00
	Classified /Non-Rep	Clerical	7.01	8.00	7.20	8.00	8.00	8.00
		Ed. Assistant/ Paraeducator						
		Library/Media Services	1.00	1.00	0.50	0.70	0.70	0.70
		Other	3.25	3.75	3.80	3.80	3.80	3.80
	Admin.		4.00	4.00	4.00	4.00	4.00	4.00
School Total			**92.57**	**96.63**	**98.38**	**97.55**	**98.05**	**99.08**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	8.00	8.50	8.50	9.40	10.60	10.00
		ESL	0.50	0.50	0.50	0.50	0.50	1.00
		Other	1.00	1.00	1.00			
	Classified /Non-Rep	Special Education	9.38	11.26	13.13	12.19	14.07	14.07
		ESL						
		Nutrition Services	1.38	1.31	1.31	1.44	1.44	1.44
		Custodial	8.73	10.00	8.00	13.00	14.18	14.18
		Other	2.00	2.00	2.00	2.50	4.00	4.00
CASR Total			**30.98**	**34.57**	**34.45**	**39.03**	**44.78**	**44.68**
Grand Total			**123.55**	**131.20**	**132.83**	**136.58**	**142.83**	**143.76**
Overall Students per FTE			12.6:1	11.7:1	12.0:1	11.4:1	11.6:1	11.2:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	73.22	74.47	77.55	75.65	76.71	73.48
		Gen Fund Equity						5.00
		City Arts Tax						
		Foundation	1.10	0.17	0.50	0.23		0.60
		Title I						
		SIA/M98	2.99	5.25	4.50	4.67	4.84	3.50
		Other			0.33	0.50		
	Classified/ Non-Rep	Gen Fund	10.39	9.75	8.50	9.50	9.68	10.50
		Gen Fund Equity						
		Foundation	0.37					
		Title I						
		SIA/M98		3.00	3.00	3.00	2.00	2.00
		Other	0.50				0.82	
	Admin.	Gen Fund	4.00	4.00	4.00	4.00	4.00	4.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**92.57**	**96.63**	**98.38**	**97.55**	**98.05**	**99.08**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	86.81	89.88	92.88	90.95	92.65	93.58
	Classified/ Non-Rep	32.74	37.32	35.95	41.63	46.18	46.18
	Admin.	4.00	4.00	4.00	4.00	4.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Ida B. Wells-Barnett

1151 SW Vermont St
503-916-5280
Principal: Ayesha Coning

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

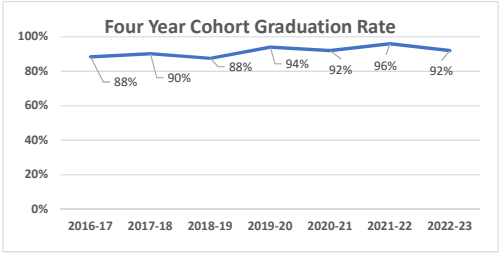
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 7,195,109	$ 7,553,096	$ 8,124,715	$ 8,395,703	$ 9,040,696	$ 9,401,687
Associated Payroll Costs	$ 3,519,048	$ 3,842,680	$ 3,859,691	$ 3,923,325	$ 4,400,441	$ 4,793,986
Purchased Services	$ 40,496	$ 37,313	$ 62,323	$ 42,699	$ 66,660	$ 73,338
Supplies and Materials	$ 70,714	$ 251,063	$ 546,430	$ 649,570	$ 137,552	$ 75,320
Capital		$ 130	$ 516			
Other Objects	$ 900		$ 1,200	$ 5,200	$ 1,908	$ 3,964
Total	**$ 10,826,267**	**$ 11,684,282**	**$ 12,594,875**	**$ 13,016,496**	**$ 13,647,257**	**$ 14,348,295**
Dollars per Student	**$ 6,949 :1**	**$ 7,587 :1**	**$ 7,887 :1**	**$ 8,355 :1**	**$ 8,261 :1**	**$ 8,906 :1**

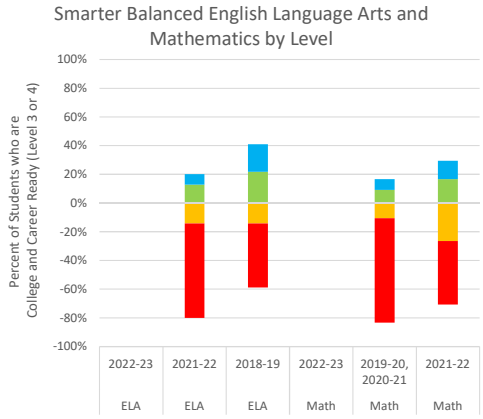
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	29%	30%	29%	30%	35%
*Students with Disabilities	9%	10%	11%	10%	11%
*English Language Learners	1%	1%	1%	2%	2%
*Free-Direct Certification	10%	10%	9%	10%	17%
*Black	5%	4%	4%	4%	5%
*Latino	9%	8%	8%	9%	10%
*Native American	0%	0%	0%	0%	0%
*Pacific Islander	1%	1%	0%	0%	0%
*Multi-Race - Other Ancestry	5%	6%	5%	6%	5%
Multi-Race - Asian/White	4%	5%	5%	6%	6%
Asian	3%	2%	3%	3%	3%
White	74%	74%	74%	72%	71%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		7%	19%
ELA	Level 3		13%	22%
ELA	Level 2		14%	14%
ELA	Level 1		66%	45%
ELA Participation			21%	35%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		8%	13%
Math	Level 3		9%	17%
Math	Level 2		11%	27%
Math	Level 1		73%	44%
Math Participation			20%	30%





Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.



Irvington

1320 NE Brazee St
503-916-6386
Principal: Gary Gregoricka
K-5 *Constructed 1932*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	325	320	248	228	235	236	231	232
Total	**325**	**320**	**248**	**228**	**235**	**236**	**231**	**232**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	16.00	14.10	14.00	14.50	14.50	13.20
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	1.00	1.00	0.60
		Instructional Spec/ Coach/ Intervention		0.50	1.00	1.00	1.00	2.00
		Other	1.00	1.50	1.50	1.50	1.50	1.00
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	1.50	1.50
		Ed. Assistant/ Paraeducator				0.88	0.88	
		Library/Media Services	0.50	0.50	0.50			
		Other						
	Admin.		1.00	0.80	1.00	1.00	1.00	1.00
School Total			**22.00**	**20.90**	**21.50**	**22.88**	**22.38**	**20.30**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	2.00	1.80	1.60	1.00
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	4.69	4.29	3.75			
		ESL						
		Nutrition Services	1.13	1.13	1.13	1.13	1.13	1.13
		Custodial	2.73	2.73	2.73	2.73	2.73	2.73
		Other						
CASR Total			**10.79**	**10.39**	**9.85**	**5.90**	**5.70**	**5.10**
Grand Total			**32.79**	**31.29**	**31.35**	**28.78**	**28.08**	**25.40**
Overall Students per FTE			9.9:1	10.2:1	7.9:1	7.9:1	8.4:1	9.3:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	16.00	16.10	15.30	14.45	13.75	14.40
		Gen Fund Equity	1.50		0.70	0.75	1.00	0.50
		City Arts Tax	1.00	0.50	0.50	0.50	0.50	0.80
		Foundation				0.30		0.22
		Title I						
		SIA/M98		1.00	1.50	3.00	3.70	1.50
		Other					0.05	0.38
	Classified/ Non-Rep	Gen Fund	2.00	2.00	2.00	1.50	1.50	1.50
		Gen Fund Equity			0.50	0.50		
		Foundation	0.50	0.50				
		Title I						
		SIA/M98						
		Other				0.88	0.88	
	Admin.	Gen Fund	1.00	0.80	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**22.00**	**20.90**	**21.50**	**22.88**	**22.38**	**20.30**

School and CASR	**Licensed**	20.75	19.85	20.25	21.05	20.85	19.05
	Classified/ Non-Rep	11.04	10.64	10.10	6.73	6.23	5.35
	Admin.	1.00	0.80	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Irvington

1320 NE Brazee St
503-916-6386
Principal: Gary Gregoricka

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

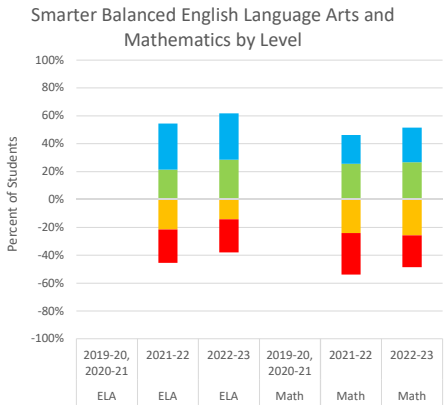
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,596,237	$ 1,653,544	$ 1,667,005	$ 1,819,011	$ 1,953,810	$ 1,908,021
Associated Payroll Costs	$ 761,749	$ 801,569	$ 786,449	$ 883,584	$ 993,237	$ 977,720
Purchased Services	$ 4,204	$ 5,001	$ 4,144	$ 4,210	$ 9,804	$ 11,383
Supplies and Materials	$ 4,879	$ 10,984	$ 12,156	$ 14,558	$ 49,588	$ 12,271
Capital						
Other Objects					$ 276	$ 615
Total	**$ 2,367,069**	**$ 2,471,097**	**$ 2,469,754**	**$ 2,721,363**	**$ 3,006,715**	**$ 2,910,010**
Dollars per Student	**$ 7,283 :1**	**$ 7,722 :1**	**$ 9,959 :1**	**$11,936 :1**	**$12,795 :1**	**$12,331 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	39%	45%	45%	43%	45%
*Students with Disabilities	13%	18%	16%	18%	16%
*English Language Learners	3%	3%	4%	3%	4%
*Free-Direct Certification	14%	20%	16%	16%	20%
*Black	13%	12%	13%	7%	7%
*Latino	9%	10%	10%	12%	11%
*Native American					
*Pacific Islander		0%			
*Multi-Race - Other Ancestry	8%	7%	7%	8%	9%
Multi-Race - Asian/White	9%	8%	9%	6%	6%
Asian	1%	1%	1%	1%	
White	61%	61%	61%	67%	67%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		33%	33%
ELA	Level 3		22%	29%
ELA	Level 2		22%	14%
ELA	Level 1		24%	24%
	ELA Participation		100%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		21%	25%
Math	Level 3		26%	27%
Math	Level 2		24%	26%
Math	Level 1		30%	23%
	Math Participation		100%	99%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Jackson

10625 SW 35th Ave
503-916-5680
Principal: John Ferraro

6-8 *Constructed 1964*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	793	803	752	793	711	706	703	718
Total	**793**	**803**	**752**	**793**	**711**	**706**	**703**	**718**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	29.00	32.00	31.50	32.05	33.00	31.00
		Counseling Services	2.00	2.50	2.50	2.00	2.00	3.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Spec/ Coach/ Intervention				1.00	1.00	2.00
		Other		2.00	2.00	1.00	2.00	1.00
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	3.00	2.00
		Ed. Assistant/ Paraeducator				0.88	1.38	0.88
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Admin.		3.00	3.00	3.00	3.00	3.00	2.00
School Total			**37.00**	**42.50**	**42.00**	**42.93**	**46.38**	**42.88**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	5.50	5.00	5.00	5.90	5.20	4.50
		ESL	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Classified /Non-Rep	Special Education	9.38	7.50	7.50	7.50	4.69	3.75
		ESL						
		Nutrition Services	1.38	1.31	1.31	2.00	2.63	2.63
		Custodial	7.00	9.00	10.73	14.00	11.00	11.00
		Other	1.00	1.00	1.00	1.00	2.00	2.00
CASR Total			**24.76**	**24.32**	**26.04**	**30.90**	**26.02**	**24.38**
Grand Total			**61.76**	**66.82**	**68.04**	**73.83**	**72.39**	**67.25**
Overall Students per FTE			12.8:1	12.0:1	11.1:1	10.7:1	9.8:1	10.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	31.50	35.50	33.50	32.55	36.50	33.56
		Gen Fund Equity			1.00	1.50	1.00	0.94
		City Arts Tax						
		Foundation						
		Title I						
		SIA/M98		1.50	2.00	2.50	1.00	3.00
		Other						
	Classified/ Non-Rep	Gen Fund	2.50	2.50	2.50	3.38	3.30	3.38
		Gen Fund Equity						
		Foundation						
		Title I						
		SIA/M98						
		Other					1.58	
	Admin.	Gen Fund	3.00	3.00	3.00	2.00	3.00	2.00
		Gen Fund Equity						
		Title I						
		Other				1.00		
School Total			**37.00**	**42.50**	**42.00**	**42.93**	**46.38**	**42.88**

School and CASR	**Licensed**	37.50	42.50	42.00	42.95	44.20	42.50
	Classified/ Non-Rep	21.26	21.32	23.04	27.88	25.19	22.75
	Admin.	3.00	3.00	3.00	3.00	3.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Jackson

10625 SW 35th Ave
503-916-5680
Principal: John Ferraro

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

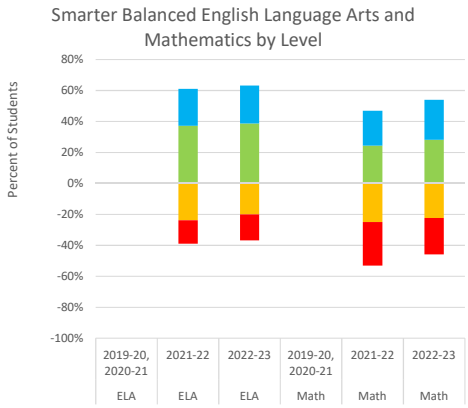
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,977,689	$ 3,400,868	$ 3,526,693	$ 3,778,996	$ 4,177,846	$ 4,088,999
Associated Payroll Costs	$ 1,478,012	$ 1,699,416	$ 1,692,879	$ 1,786,912	$ 2,084,581	$ 2,085,012
Purchased Services	$ 14,020	$ 11,567	$ 104,433	$ 22,006	$ 24,552	$ 26,688
Supplies and Materials	$ 6,482	$ 34,801	$ 61,119	$ 95,226	$ 34,395	$ 32,431
Capital		$ 18		$ 2,321		
Other Objects	$ 79	$ 219			$ 696	$ 1,443
Total	**$4,476,282**	**$5,146,889**	**$5,385,125**	**$5,685,462**	**$6,322,070**	**$6,234,573**
Dollars per Student	**$ 5,645 :1**	**$ 6,410 :1**	**$ 7,161 :1**	**$ 7,170 :1**	**$ 8,892 :1**	**$ 8,831 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	37%	39%	38%	38%	41%
*Students with Disabilities	17%	14%	14%	14%	14%
*English Language Learners	2%	2%	2%	3%	2%
*Free-Direct Certification	12%	15%	15%	16%	23%
*Black	6%	7%	7%	7%	6%
*Latino	9%	9%	9%	10%	11%
*Native American	0%	0%	0%	0%	
*Pacific Islander	0%	1%	1%	1%	1%
*Multi-Race - Other Ancestry	6%	6%	6%	6%	6%
Multi-Race - Asian/White	4%	4%	4%	4%	5%
Asian	4%	4%	4%	3%	2%
White	71%	69%	69%	69%	69%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		24%	25%
ELA	Level 3		37%	39%
ELA	Level 2		24%	20%
ELA	Level 1		15%	17%
	ELA Participation		93%	96%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		23%	26%
Math	Level 3		25%	28%
Math	Level 2		25%	22%
Math	Level 1		28%	24%
	Math Participation		89%	93%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

James John

7439 N Charleston Ave
503-916-6266
Principal: TBA

K-5 *Constructed 1929*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	224	191	208	208	220	214	204	200
Spanish Immersion	127	125	124	129	128	135	132	128
Total	**351**	**316**	**332**	**337**	**348**	**349**	**336**	**328**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	17.80	18.70	21.15	20.90	20.95	18.65
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	0.75	1.00	0.80	1.00	0.80
		Instructional Spec/ Coach/ Intervention	1.50	1.50	1.91	2.50	2.95	3.45
		Other	1.00	1.50	1.50	1.50	2.00	1.00
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	3.00	3.44	3.37	3.80	3.50	0.88
		Library/Media Services		0.50	0.75	0.75		
		Other						
	Admin.		1.00	2.00	2.00	2.00	2.00	2.00
School Total			**28.30**	**31.39**	**34.68**	**35.25**	**35.40**	**29.78**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.00	4.50	3.00	4.50	4.00	3.50
		ESL	1.50	1.50	1.50	2.00	2.50	2.50
		Other	1.00	1.00	1.00	1.00	0.50	
	Classified /Non-Rep	Special Education	9.38	9.38	5.63	5.63	4.69	3.75
		ESL	0.44	0.44	0.44	0.87	0.88	0.88
		Nutrition Services	2.06	2.06	3.13	2.31	2.31	2.31
		Custodial	2.00	3.00	3.73	5.00	3.00	3.00
		Other	0.88	0.88	0.88	0.88	0.88	
CASR Total			**21.26**	**22.76**	**19.29**	**22.19**	**18.75**	**15.94**
Grand Total			**49.56**	**54.15**	**53.97**	**57.44**	**54.16**	**45.72**
Overall Students per FTE			7.1:1	5.8:1	6.2:1	5.9:1	6.4:1	7.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	18.55	19.45	17.15	20.15	17.95	19.00
		Gen Fund Equity	2.25	1.55	1.55	2.30	1.80	
		City Arts Tax	0.50	1.00	1.00	1.00	1.00	1.20
		Foundation						
		Title I	1.00	0.45	0.86	0.25	1.03	0.70
		SIA/M98		1.00	6.00	3.00	5.50	3.50
		Other					0.63	0.50
	Classified/ Non-Rep	Gen Fund	3.00	1.50	1.50	1.50	1.50	1.50
		Gen Fund Equity	0.50	0.50	0.50			
		Foundation						
		Title I	1.50	2.44	2.62	2.68	1.63	0.33
		SIA/M98					1.50	0.88
		Other		1.50	1.50	2.38	0.88	0.17
	Admin.	Gen Fund	1.00	1.50	1.50	1.50	1.50	1.00
		Gen Fund Equity		0.50	0.50	0.50	0.50	0.70
		Title I						0.30
		Other						
School Total			**28.30**	**31.39**	**34.68**	**35.25**	**35.40**	**29.78**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	28.80	30.45	32.06	34.20	34.90	30.90
	Classified/ Non-Rep	19.76	21.70	19.91	21.24	17.26	12.82
	Admin.	1.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

James John

7439 N Charleston Ave
503-916-6266
Principal: TBA

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

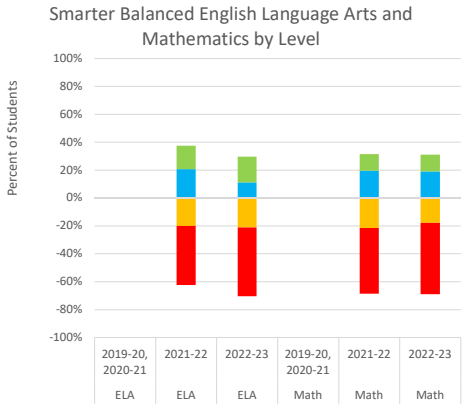
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,905,207	$ 2,214,357	$ 2,442,390	$ 2,778,849	$ 3,168,365	$ 2,861,311
Associated Payroll Costs	$ 1,023,727	$ 1,208,338	$ 1,243,576	$ 1,390,560	$ 1,660,170	$ 1,464,295
Purchased Services	$ 13,948	$ 6,030	$ 16,538	$ 20,441	$ 13,116	$ 15,063
Supplies and Materials	$ 65,471	$ 25,071	$ 54,052	$ 85,276	$ 65,120	$ 38,742
Capital			$ 250			
Other Objects			$ 13		$ 372	$ 814
Total	**$3,008,353**	**$3,453,796**	**$3,756,819**	**$4,275,126**	**$4,907,143**	**$4,380,225**
Dollars per Student	**$ 8,571 :1**	**$10,930 :1**	**$11,316 :1**	**$12,686 :1**	**$14,101 :1**	**$12,551 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	67%	68%	71%	73%	75%
*Students with Disabilities	20%	23%	21%	19%	20%
*English Language Learners	20%	23%	24%	26%	27%
*Free-Direct Certification	35%	36%	38%	38%	55%
*Black	7%	5%	8%	9%	8%
*Latino	35%	38%	41%	42%	43%
*Native American	1%	1%	1%	0%	1%
*Pacific Islander	1%	1%	1%	1%	
*Multi-Race - Other Ancestry	7%	8%	8%	8%	9%
Multi-Race - Asian/White	1%	2%	1%	1%	2%
Asian	3%	2%	2%	1%	1%
White	45%	43%	39%	37%	37%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		17%	18%
ELA	Level 3		21%	11%
ELA	Level 2		20%	21%
ELA	Level 1		42%	49%
	ELA Participation		99%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		12%	12%
Math	Level 3		20%	19%
Math	Level 2		22%	18%
Math	Level 1		47%	51%
	Math Participation		99%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Jefferson

5210 N Kerby Ave
503-916-5180
Principal: Drake Shelton

9-12 Constructed 1909

The Oregon Department of Education has identified this school as a a Targeted Supports for Improvement (TSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	641	620	588	595	515	462	481	496
Mandarin Immersion				12	10	19	26	27
Total	**641**	**620**	**588**	**607**	**525**	**481**	**507**	**523**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	37.33	36.92	37.42	39.53	38.33	32.33
		Counseling Services	3.00	2.00	1.50	2.00	2.00	2.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	1.94	2.00	1.50	1.00	2.00	3.00
		Other	2.33	3.33	2.83	2.13	3.50	2.00
	Classified /Non-Rep	Clerical	4.55	5.55	5.80	5.80	5.80	6.30
		Ed. Assistant/ Paraeducator	0.40	0.40	0.40	0.40		
		Library/Media Services						
		Other	2.00	5.00	2.50	3.00	3.00	3.00
	Admin.		3.00	3.00	3.50	3.00	3.50	3.50
School Total			**55.55**	**59.20**	**56.45**	**57.86**	**59.13**	**53.13**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	2.50	3.00	4.60	3.60	3.00
		ESL	0.60	1.00	1.00	1.00	1.00	1.00
		Other	1.00	1.00	6.40	6.00	6.00	
	Classified /Non-Rep	Special Education	0.94	0.94	1.88	1.88	2.81	2.81
		ESL		0.44	0.44	0.44		
		Nutrition Services	1.50	1.50	1.50	1.50	1.25	1.25
		Custodial	9.73	11.00	8.00	13.45	11.00	11.00
		Other	6.80	7.80	7.80	7.46	8.80	8.80
CASR Total			**23.56**	**26.18**	**30.01**	**36.32**	**34.46**	**27.86**
Grand Total			**79.11**	**85.38**	**86.46**	**94.18**	**93.59**	**81.00**
Overall Students per FTE			8.1:1	7.3:1	6.8:1	6.4:1	5.6:1	5.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	36.54	36.25	34.41	34.49	34.33	30.04
		Gen Fund Equity	6.61	6.00	5.50	6.00	7.00	4.50
		City Arts Tax						
		Foundation						
		Title I						2.13
		SIA/M98	1.95	3.00	4.00	5.00	5.50	3.67
		Other	0.50		0.33	0.17		
	Classified/ Non-Rep	Gen Fund	6.31	7.27	6.25	6.26	6.54	7.00
		Gen Fund Equity						
		Foundation						
		Title I						
		SIA/M98		3.00	2.00	2.00	2.00	2.00
		Other	0.64	0.68	0.45	0.94	0.26	0.30
	Admin.	Gen Fund	3.00	2.50	2.50	2.50	2.50	3.00
		Gen Fund Equity			0.50			
		Title I						
		Other		0.50	0.50	0.50	1.00	0.50
School Total			**55.55**	**59.20**	**56.45**	**57.86**	**59.13**	**53.13**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	50.20	49.75	54.65	57.26	57.43	44.33
	Classified/ Non-Rep	25.91	32.63	28.31	33.92	32.66	33.17
	Admin.	3.00	3.00	3.50	3.00	3.50	3.50

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Jefferson

5210 N Kerby Ave
503-916-5180
Principal: Drake Shelton

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

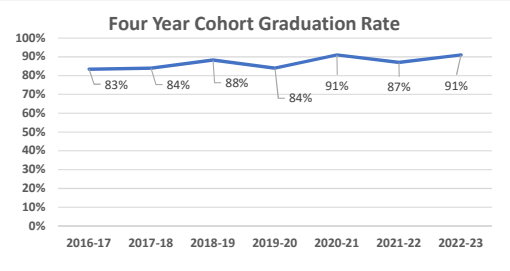
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 3,914,549	$ 4,220,970	$ 4,350,746	$ 4,723,133	$ 5,123,396	$ 4,921,925
Associated Payroll Costs	$ 1,995,854	$ 2,182,637	$ 2,158,427	$ 2,312,800	$ 2,589,919	$ 2,525,310
Purchased Services	$ 41,598	$ 10,997	$ 17,154	$ 30,056	$ 36,132	$ 34,874
Supplies and Materials	$ 37,458	$ 48,758	$ 159,428	$ 217,874	$ 143,973	$ 121,692
Capital	$ 458	$ 2,612	$ 258	$ 308		
Other Objects	$ 1,700	$ 514	$ 1,675	$ 129	$ 1,032	$ 1,885
Total	**$5,991,616**	**$6,466,487**	**$6,687,688**	**$7,284,300**	**$7,894,452**	**$7,605,686**
Dollars per Student	**$ 9,347 :1**	**$10,430 :1**	**$11,374 :1**	**$12,000 :1**	**$15,037 :1**	**$15,812 :1**

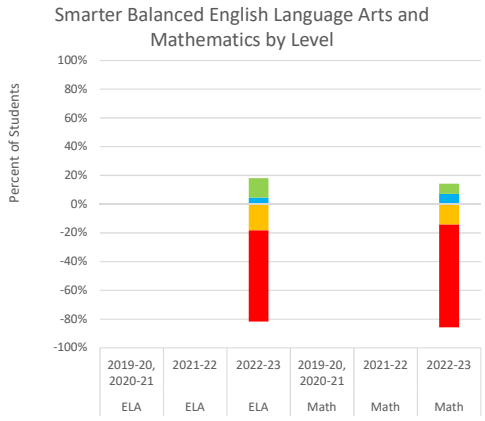
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	71%	75%	79%	83%	85%
*Students with Disabilities	12%	12%	15%	13%	16%
*English Language Learners	5%	6%	7%	8%	8%
*Free-Direct Certification	28%	35%	39%	43%	53%
*Black	32%	33%	39%	42%	44%
*Latino	20%	22%	21%	22%	22%
*Native American	1%	0%	0%	0%	0%
*Pacific Islander	1%	1%	1%	1%	1%
*Multi-Race - Other Ancestry	11%	12%	12%	11%	11%
Multi-Race - Asian/White	2%	2%	2%	2%	1%
Asian	1%	2%	1%	1%	2%
White	32%	29%	24%	21%	20%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4			14%
ELA	Level 3			5%
ELA	Level 2			18%
ELA	Level 1			64%
ELA Participation				16%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4			7%
Math	Level 3			7%
Math	Level 2			14%
Math	Level 1			71%
Math Participation				20%





Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic. Participation rate in 21-22 was too low to publish data.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Kellogg

3330 SE 69TH AVE
503-916-5707
Principal: Thai Nguyen

6-8 *Constructed 2021*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood			533	502	449	409	364	370
Spanish Immersion			151	159	228	241	253	288
Total			**684**	**661**	**677**	**650**	**617**	**658**

2021-22 SY, Kellogg opened with a new building. 2023-24, gained Spanish Immersion

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers			37.50	35.00	35.00	31.80
		Counseling Services			3.00	3.00	3.00	3.00
		Library/Media Services			0.50	0.50	0.50	0.50
		Instructional Spec/ Coach/ Intervention				1.00	1.50	4.00
		Other			1.00	2.50	1.00	3.00
	Classified /Non-Rep	Clerical			2.00	2.00	3.00	3.00
		Ed. Assistant/ Paraeducator			1.76	3.07		
		Library/Media Services			1.00	1.00	0.60	0.50
		Other			3.00	3.00	1.00	
	Admin.				3.00	3.00	3.00	3.00
School Total					**52.76**	**54.07**	**48.60**	**48.80**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education			6.00	7.20	6.90	5.50
		ESL			1.50	1.50	2.50	2.50
		Other				1.50	1.00	
	Classified /Non-Rep	Special Education			5.63	9.38	9.38	10.32
		ESL			0.44	0.44	0.88	0.88
		Nutrition Services			2.06	2.13	2.13	2.13
		Custodial			3.00	4.00	3.00	3.00
		Other				1.00	1.00	1.00
CASR Total					**18.63**	**27.14**	**26.78**	**25.32**
Grand Total					**71.39**	**81.21**	**75.38**	**74.12**
Overall Students per FTE					9.6:1	8.1:1	9.0:1	8.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund			31.78	29.75	34.05	34.70
		Gen Fund Equity			6.50	5.00	3.80	0.60
		City Arts Tax						
		Foundation						
		Title I			0.22	0.75		1.00
		SIA/M98			3.00	6.00	2.75	6.00
		Other			0.50	0.50	0.40	
	Classified/ Non-Rep	Gen Fund			4.00	6.00	3.60	1.50
		Gen Fund Equity						
		Foundation						
		Title I			3.76	3.07		2.00
		SIA/M98					1.00	
		Other						
	Admin.	Gen Fund			2.00	3.00	2.50	2.00
		Gen Fund Equity					0.50	1.00
		Title I						
		Other			1.00			
School Total					**52.76**	**54.07**	**48.60**	**48.80**

School and CASR	**Licensed**	0.00	0.00	49.50	52.20	51.40	50.30
	Classified/ Non-Rep	0.00	0.00	18.89	26.01	20.98	20.82
	Admin.	0.00	0.00	3.00	3.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Kellogg

3330 SE 69TH AVE
503-916-5707
Principal: Thai Nguyen

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries		$ 89,970	$ 3,937,218	$ 4,230,976	$ 4,407,677	$ 4,773,211
Associated Payroll Costs		$ 8,443	$ 1,950,507	$ 1,993,388	$ 2,260,805	$ 2,466,010
Purchased Services			$ 8,066	$ 24,785	$ 23,532	$ 24,864
Supplies and Materials		$ 21,794	$ 100,898	$ 134,376	$ 92,647	$ 111,478
Capital			$ 1,705			
Other Objects			$ 48	$ 141	$ 672	$ 1,344
Total		**$ 120,207**	**$5,998,442**	**$6,383,666**	**$6,785,333**	**$7,376,907**
Dollars per Student			**$ 8,770 :1**	**$ 9,658 :1**	**$10,023 :1**	**$11,349 :1**

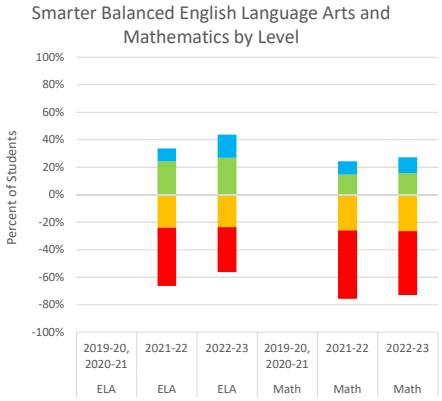
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*			65%	66%	69%
*Students with Disabilities			18%	18%	18%
*English Language Learners			12%	15%	17%
*Free-Direct Certification			31%	32%	44%
*Black			6%	4%	4%
*Latino			30%	31%	34%
*Native American			0%	1%	0%
*Pacific Islander			2%	2%	1%
*Multi-Race - Other Ancestry			5%	7%	6%
Multi-Race - Asian/White			4%	4%	4%
Asian			12%	9%	9%
White			41%	43%	41%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impact: losing neighborhood students to Hosford, Spanish Immersion moved from Mt. Tabor. Creston now feeds Hosford.

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		10%	17%
ELA	Level 3		24%	27%
ELA	Level 2		24%	24%
ELA	Level 1		42%	33%
ELA Participation			88%	96%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		10%	12%
Math	Level 3		15%	16%
Math	Level 2		26%	27%
Math	Level 1		50%	46%
Math Participation			93%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Kelly

9030 SE Cooper St
503-916-6350
Principal: Sarah Fish

K-5 *Constructed 1957*

The Oregon Department of Education has identified this school as a Targeted Supports for Improvement (TSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	252	243	238	213	232	221	216	214
Russian Immersion	224	176	134	143	144	132	124	123
Total	**476**	**419**	**372**	**356**	**376**	**353**	**340**	**337**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	25.00	23.60	25.00	22.10	21.15	20.40
		Counseling Services	2.00	2.00	2.00	2.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	2.00	2.80	4.00	3.50	4.00	4.00
		Other					1.00	1.00
	Classified /Non-Rep	Clerical	1.50	1.50	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	3.50	3.50	4.50	4.38	2.63	2.63
		Library/Media Services						
		Other	2.00	1.50	1.00	1.00	1.00	1.00
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**39.00**	**37.90**	**41.50**	**37.98**	**35.78**	**35.03**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	1.50	2.00	2.70	1.50
		ESL	4.00	3.50	3.50	4.00	4.50	4.00
		Other						
	Classified /Non-Rep	Special Education	0.94	0.94				
		ESL	2.19	2.19	2.19	1.62	1.75	1.75
		Nutrition Services	2.88	2.88	2.88	2.81	2.88	2.88
		Custodial	3.73	4.00	3.00	4.00	4.00	4.00
		Other						
CASR Total			**15.73**	**15.50**	**13.07**	**14.44**	**15.83**	**14.13**
Grand Total			**54.73**	**53.40**	**54.57**	**52.42**	**51.61**	**49.16**
Overall Students per FTE			8.7:1	7.8:1	6.8:1	6.8:1	7.3:1	7.2:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	25.15	23.06	25.40	21.40	20.20	21.00
		Gen Fund Equity	3.10	2.80	3.30	2.54	2.80	0.10
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.20
		Foundation						
		Title I	0.15	0.94	0.30	0.66	0.90	1.00
		SIA/M98		1.00	2.00	2.00	3.25	3.50
		Other	0.60	0.60		1.00		0.60
	Classified/ Non-Rep	Gen Fund	3.50	2.38	1.50	1.50	1.50	1.50
		Gen Fund Equity				0.50		
		Foundation						
		Title I	3.50	2.62	4.00	3.00	2.05	1.50
		SIA/M98					1.00	2.63
		Other		1.50	2.00	2.38	1.08	
	Admin.	Gen Fund	1.36	1.50	1.50	1.50	1.50	1.00
		Gen Fund Equity	0.64	0.50	0.50	0.50	0.50	1.00
		Title I						
		Other						
School Total			**39.00**	**37.90**	**41.50**	**37.98**	**35.78**	**35.03**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	36.00	34.90	37.00	34.60	35.35	32.90
	Classified/ Non-Rep	16.73	16.50	15.57	15.82	14.26	14.26
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Kelly

9030 SE Cooper St
503-916-6350
Principal: Sarah Fish

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

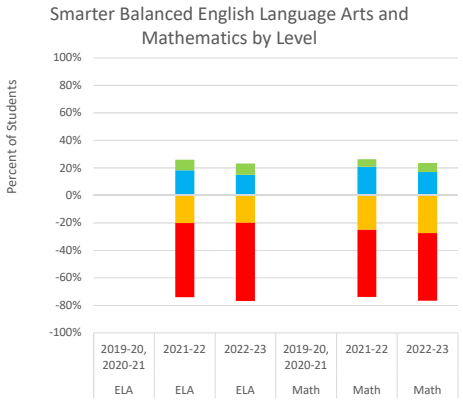
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,555,329	$ 2,797,175	$ 3,055,748	$ 2,967,011	$ 3,567,191	$ 3,214,396
Associated Payroll Costs	$ 1,308,481	$ 1,438,872	$ 1,500,679	$ 1,411,178	$ 1,832,574	$ 1,655,157
Purchased Services	$ 51,489	$ 10,451	$ 20,144	$ 40,774	$ 13,692	$ 15,193
Supplies and Materials	$ 44,387	$ 47,351	$ 84,038	$ 55,006	$ 125,364	$ 67,148
Capital	$ 703	$ 216	$ 3,669	$ 727		
Other Objects	$ 9,833	$ 1,351	$ 0	$ 1	$ 396	$ 821
Total	**$3,970,222**	**$4,295,416**	**$4,664,279**	**$4,474,696**	**$5,539,216**	**$4,952,715**
Dollars per Student	**$ 8,341 :1**	**$10,252 :1**	**$12,538 :1**	**$12,569 :1**	**$14,732 :1**	**$14,030 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	78%	84%	88%	88%	89%
*Students with Disabilities	15%	15%	16%	14%	18%
*English Language Learners	41%	43%	45%	46%	50%
*Free-Direct Certification	39%	46%	45%	47%	67%
*Black	7%	7%	11%	9%	10%
*Latino	16%	16%	18%	21%	22%
*Native American	1%	1%	2%	0%	
*Pacific Islander	2%	3%	3%	3%	4%
*Multi-Race - Other Ancestry	6%	7%	8%	6%	7%
Multi-Race - Asian/White	1%	1%	1%	1%	1%
Asian	9%	9%	9%	8%	10%
White	59%	56%	50%	51%	47%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		8%	8%
ELA	Level 3		18%	15%
ELA	Level 2		20%	20%
ELA	Level 1		54%	57%
	ELA Participation		100%	100%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		5%	7%
Math	Level 3		21%	17%
Math	Level 2		25%	27%
Math	Level 1		49%	49%
	Math Participation		99%	98%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Lane

7200 SE 60th Ave
503-916-6355
Principal: Rosemarie El Yousef
6-8 *Constructed 1926*

The Oregon Department of Education has identified this school as a Targeted Supports for Improvement (TSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	385	367	322	302	362	423	419	392
Russian Immersion	47	49	41	34	29	30	37	41
Total	**432**	**416**	**363**	**336**	**391**	**453**	**456**	**433**

Lane shared site with ACCESS 6-8 from 2018-19 to 2021-22 SY.

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	21.00	21.00	22.75	22.00	24.00	23.00
		Counseling Services	2.00	2.00	2.00	2.50	2.00	2.50
		Library/Media Services	0.50	0.50	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	1.00	1.00	1.25	1.00	1.00	3.00
		Other	1.00	1.00	1.50	3.00	2.50	2.00
	Classified /Non-Rep	Clerical	3.00	3.00	3.25	2.00	3.00	2.00
		Ed. Assistant/ Paraeducator						
		Library/Media Services	0.50	0.50				
		Other	3.55	2.75	2.00	2.00		
	Admin.		2.00	3.00	2.00	3.00	3.00	3.00
School Total			**34.55**	**34.75**	**35.75**	**36.50**	**36.50**	**36.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	4.00	4.50	4.80	6.50	5.50
		ESL	1.50	1.50	1.50	1.50	1.50	1.50
		Other	1.00	1.00	1.00	1.00	1.00	
	Classified /Non-Rep	Special Education	3.75	3.75	2.81	3.75	5.63	6.57
		ESL	0.44	0.44	0.44	0.44	0.44	0.44
		Nutrition Services	2.06	2.19	2.19	2.19	2.06	2.44
		Custodial	3.73	4.00	5.00	4.00	4.00	4.00
		Other	0.50	0.50	1.00	2.00	3.00	3.00
CASR Total			**16.48**	**17.38**	**18.44**	**19.68**	**24.13**	**23.44**
Grand Total			**51.03**	**52.13**	**54.19**	**56.18**	**60.63**	**59.94**
Overall Students per FTE			8.5:1	8.0:1	6.7:1	6.0:1	6.4:1	7.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	22.50	21.00	19.75	19.25	20.45	24.80
		Gen Fund Equity	2.10	3.00	3.50	4.00	2.30	0.10
		City Arts Tax						
		Foundation						
		Title I	0.90		0.75	1.13	1.25	1.60
		SIA/M98		1.50	4.00	5.00	6.00	5.00
		Other			0.50	0.13	0.50	
	Classified/ Non-Rep	Gen Fund	4.30	3.50	3.00	3.00	2.00	1.50
		Gen Fund Equity	1.00	1.00				
		Foundation						
		Title I	1.25	1.75	2.25	1.00		0.50
		SIA/M98					1.00	
		Other	0.50					
	Admin.	Gen Fund	1.36	3.00	2.00	2.00	2.50	2.00
		Gen Fund Equity	0.64				0.50	1.00
		Title I						
		Other				1.00		
School Total			**34.55**	**34.75**	**35.75**	**36.50**	**36.50**	**36.50**

School and CASR	**Licensed**	31.50	32.00	35.50	36.80	39.50	38.50
	Classified/ Non-Rep	17.53	17.13	16.69	16.38	18.13	18.44
	Admin.	2.00	3.00	2.00	3.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Lane

7200 SE 60th Ave
503-916-6355
Principal: Rosemarie El Yousef

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,122,511	$ 2,489,426	$ 2,701,611	$ 2,732,141	$ 3,302,171	$ 3,553,431
Associated Payroll Costs	$ 1,084,608	$ 1,284,096	$ 1,330,157	$ 1,315,662	$ 1,670,003	$ 1,825,079
Purchased Services	$ 11,635	$ 24,606	$ 56,021	$ 37,473	$ 14,676	$ 18,449
Supplies and Materials	$ 50,817	$ 69,416	$ 107,570	$ 63,531	$ 137,206	$ 116,801
Capital		$ 814	$ 480			
Other Objects		$ 553		$ 1	$ 420	$ 997
Total	**$3,269,570**	**$3,868,912**	**$4,195,839**	**$4,148,808**	**$5,124,475**	**$5,514,757**
Dollars per Student	**$ 7,568 :1**	**$ 9,300 :1**	**$11,559 :1**	**$12,348 :1**	**$13,106 :1**	**$12,174 :1**

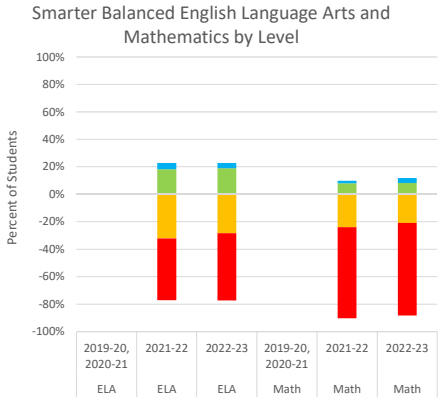
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	71%	73%	73%	72%	80%
*Students with Disabilities	18%	20%	21%	23%	24%
*English Language Learners	13%	16%	20%	19%	17%
*Free-Direct Certification	41%	44%	42%	41%	60%
*Black	10%	12%	12%	10%	10%
*Latino	24%	22%	25%	26%	26%
*Native American	2%	1%	1%		1%
*Pacific Islander	2%	2%	3%	2%	3%
*Multi-Race - Other Ancestry	7%	5%	6%	6%	7%
Multi-Race - Asian/White	1%	1%	2%	2%	2%
Asian	19%	18%	15%	16%	13%
White	36%	39%	37%	39%	38%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impact: Woodstock now feeds Lane. Future increase in neighborhood students from other Elementary boundary changes.

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		5%	4%
ELA	Level 3		18%	19%
ELA	Level 2		32%	28%
ELA	Level 1		45%	49%
	ELA Participation		96%	92%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		2%	4%
Math	Level 3		8%	8%
Math	Level 2		24%	21%
Math	Level 1		66%	67%
	Math Participation		95%	88%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Laurelhurst

840 NE 41st Ave
503-916-6210
Principal: Alyson Brant
K-8 *Constructed 1923*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	698	688	649	674	659	653	647	652
Total	**698**	**688**	**649**	**674**	**659**	**653**	**647**	**652**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	31.00	31.00	30.50	30.00	30.70	30.80
		Counseling Services	2.00	2.00	2.60	2.00	2.00	2.00
		Library/Media Services	1.00	1.00	1.00	1.00	0.75	0.80
		Instructional Spec/ Coach/ Intervention			1.00	0.60	1.90	1.00
		Other						
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	3.20	2.00
		Ed. Assistant/ Paraeducator	3.20	3.30	3.20	2.88	3.20	2.72
		Library/Media Services						
		Other						
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**41.20**	**41.30**	**42.30**	**40.48**	**43.75**	**41.32**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	1.50	3.20	3.20	2.00
		ESL			0.25	0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	2.32	2.32	2.32	2.32	1.88	1.88
		ESL						
		Nutrition Services	1.00	1.00	1.63	1.56	1.56	1.56
		Custodial	3.00	3.73	3.00	4.00	3.00	3.00
		Other						
CASR Total			**8.32**	**9.04**	**8.69**	**11.33**	**9.89**	**8.69**
Grand Total			**49.52**	**50.34**	**50.99**	**51.81**	**53.64**	**50.01**
Overall Students per FTE			14.1:1	13.7:1	12.7:1	13.0:1	12.3:1	13.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	32.40	32.50	32.50	30.45	33.35	32.60
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation	0.60		0.60	0.10		
		Title I						
		SIA/M98		0.50	1.00	1.00	1.00	1.00
		Other				1.05		
	Classified/ Non-Rep	Gen Fund	3.10	2.90	2.00	2.00	3.20	2.00
		Gen Fund Equity						
		Foundation	2.10	2.40	3.20	2.88	1.59	2.72
		Title I						
		SIA/M98						
		Other					1.61	
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**41.20**	**41.30**	**42.30**	**40.48**	**43.75**	**41.32**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	36.00	36.00	36.85	37.05	38.80	36.85
	Classified/ Non-Rep	11.52	12.34	12.14	12.76	12.84	11.16
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Laurelhurst

840 NE 41st Ave
503-916-6210
Principal: Alyson Brant

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

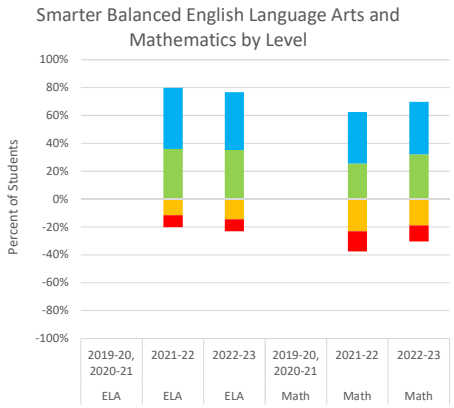
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 3,042,867	$ 3,217,674	$ 3,279,822	$ 3,504,450	$ 4,006,335	$ 4,023,409
Associated Payroll Costs	$ 1,453,729	$ 1,577,617	$ 1,522,002	$ 1,617,783	$ 1,934,755	$ 1,990,780
Purchased Services	$ 13,661	$ 3,854	$ 8,877	$ 5,263	$ 22,584	$ 24,961
Supplies and Materials	$ 19,258	$ 19,890	$ 42,789	$ 90,034	$ 33,603	$ 25,636
Capital				$ 1,958		
Other Objects					$ 648	$ 1,349
Total	**$4,529,515**	**$4,819,035**	**$4,853,489**	**$5,219,488**	**$5,997,926**	**$6,066,135**
Dollars per Student	**$ 6,489 :1**	**$ 7,004 :1**	**$ 7,478 :1**	**$ 7,744 :1**	**$ 9,102 :1**	**$ 9,290 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	22%	24%	23%	24%	27%
*Students with Disabilities	10%	10%	10%	11%	13%
*English Language Learners					
*Free-Direct Certification	4%	6%	6%	6%	8%
*Black	2%	2%	1%	2%	2%
*Latino	6%	7%	6%	6%	6%
*Native American	0%	0%	0%	0%	0%
*Pacific Islander		0%			
*Multi-Race - Other Ancestry	5%	5%	4%	5%	6%
Multi-Race - Asian/White	5%	6%	6%	7%	7%
Asian	2%	2%	3%	2%	2%
White	79%	79%	80%	78%	77%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		44%	41%
ELA	Level 3		36%	35%
ELA	Level 2		12%	14%
ELA	Level 1		9%	9%
	ELA Participation		97%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		37%	38%
Math	Level 3		26%	32%
Math	Level 2		23%	19%
Math	Level 1		15%	12%
	Math Participation		97%	98%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Lee

2222 NE 92nd Ave
503-916-6144
Principal: Alma Velázquez
K-5 *Constructed 1952*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	269	262	236	276	295	296	293	291
Total	**269**	**262**	**236**	**276**	**295**	**296**	**293**	**291**

Converted from a K-8 to K-5 Feeding Roseway Heights MS, Boundary change with Rose City Park, both starting 2018-19 SY.

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	14.60	14.90	14.00	14.00	14.00	14.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.60
		Instructional Spec/ Coach/ Intervention	1.00	1.50	1.50	2.50	2.50	2.00
		Other		0.50	0.50	0.50	1.25	1.00
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	2.75	2.75	2.25	2.63	2.63	3.07
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other			0.50	0.50	1.50	1.50
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**24.35**	**25.65**	**24.75**	**26.13**	**27.88**	**27.17**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.00	3.00	4.20	4.20	3.00
		ESL	1.00	1.50	1.50	1.50	1.00	1.00
		Other						
	Classified /Non-Rep	Special Education	6.57	6.57	7.50	7.50	6.57	6.57
		ESL	0.44	0.44	0.44	0.44	0.44	
		Nutrition Services	1.88	1.88	1.81	2.13	2.13	2.13
		Custodial	3.00	3.00	3.00	3.00	4.00	4.00
		Other						
CASR Total			**15.88**	**16.38**	**17.26**	**18.77**	**18.33**	**16.69**
Grand Total			**40.23**	**42.03**	**42.01**	**44.90**	**46.21**	**43.86**
Overall Students per FTE			6.7:1	6.2:1	5.6:1	6.1:1	6.4:1	6.7:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	14.60	14.80	11.60	12.50	14.50	14.40
		Gen Fund Equity	0.93	1.10	1.30	2.00	1.00	0.20
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.80
		Foundation						
		Title I	0.07		0.20	0.50	0.50	
		SIA/M98		1.00	3.90	3.00	2.13	2.50
		Other	1.00	1.00			0.63	0.70
	Classified/ Non-Rep	Gen Fund	3.00	2.00	2.00	2.00	2.00	1.50
		Gen Fund Equity	0.34	0.40			0.50	1.59
		Foundation						
		Title I	1.75	1.75	2.00	1.25	2.13	1.73
		SIA/M98					1.00	1.75
		Other	0.16	1.10	1.25	2.38	1.00	
	Admin.	Gen Fund	1.36	1.50	1.50	1.50	1.50	2.00
		Gen Fund Equity	0.64	0.50	0.50		0.50	
		Title I						
		Other				0.50		
School Total			**24.35**	**25.65**	**24.75**	**26.13**	**27.88**	**27.17**

School and CASR	**Licensed**		21.10	22.90	22.00	24.20	24.45	22.60
	Classified/ Non-Rep		17.13	17.13	18.01	18.70	19.76	19.26
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Lee

2222 NE 92nd Ave
503-916-6144
Principal: Alma Velázquez

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

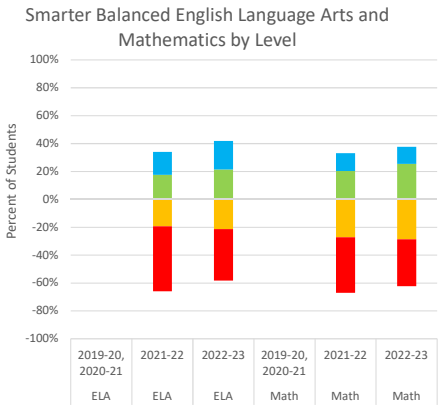
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,631,103	$ 1,802,969	$ 1,796,218	$ 2,063,213	$ 2,380,560	$ 2,330,882
Associated Payroll Costs	$ 845,746	$ 917,309	$ 885,141	$ 931,903	$ 1,222,726	$ 1,225,180
Purchased Services	$ 34,827	$ 5,077	$ 9,648	$ 7,335	$ 11,580	$ 28,585
Supplies and Materials	$ 109,388	$ 20,515	$ 52,830	$ 43,581	$ 15,942	$ 30,975
Capital	$ 3,470	$ 395	$ 214			
Other Objects	$ 810				$ 336	$ 721
Total	**$2,625,344**	**$2,746,264**	**$2,744,051**	**$3,046,032**	**$3,631,144**	**$3,616,343**
Dollars per Student	**$ 9,760 :1**	**$10,482 :1**	**$11,627 :1**	**$11,036 :1**	**$12,309 :1**	**$12,217 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	72%	74%	72%	74%	71%
*Students with Disabilities	19%	16%	15%	20%	24%
*English Language Learners	23%	25%	25%	22%	16%
*Free-Direct Certification	37%	40%	33%	38%	45%
*Black	13%	15%	15%	12%	13%
*Latino	18%	19%	20%	21%	19%
*Native American	2%	1%	0%		
*Pacific Islander	2%	0%	2%	3%	4%
*Multi-Race - Other Ancestry	9%	9%	9%	8%	8%
Multi-Race - Asian/White	2%	3%	2%	1%	3%
Asian	15%	15%	16%	16%	11%
White	39%	39%	38%	39%	42%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		17%	21%
ELA	Level 3		18%	21%
ELA	Level 2		19%	21%
ELA	Level 1		47%	37%
	ELA Participation		97%	97%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		13%	12%
Math	Level 3		20%	25%
Math	Level 2		27%	29%
Math	Level 1		40%	34%
	Math Participation		97%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Lent

5105 SE 97th Ave
503-916-6322
Principal: Olgamar Amor
K-5 *Constructed 1948*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	273	269	151	122				
Spanish Immersion	202	207	126	129	308	261	272	250
Total	**475**	**476**	**277**	**251**	**308**	**261**	**272**	**250**

2023-24, Gained Spanish immersion

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	29.50	28.00	19.70	19.75	16.00	14.10
		Counseling Services	2.00	1.00	1.00		1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	0.60
		Instructional Spec/ Coach/ Intervention	1.50	1.00	1.00	3.25	3.00	2.50
		Other	1.00	1.50	1.50	3.00	2.00	1.00
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	1.50	1.50
		Ed. Assistant/ Paraeducator	5.69	5.26	3.94	8.01	3.08	1.75
		Library/Media Services						
		Other				1.94		
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**44.69**	**41.76**	**32.14**	**40.94**	**29.58**	**24.45**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	1.00	2.00	1.80	1.00
		ESL	2.50	2.50	2.00	2.50	2.50	2.50
		Other	1.00	1.00	1.00	1.00	3.00	2.00
	Classified /Non-Rep	Special Education	2.81	2.81	2.81	0.94		
		ESL	0.88	0.88	0.44	0.87	0.88	0.88
		Nutrition Services	3.81	2.81	3.25	1.88	1.88	1.88
		Custodial	3.00	4.00	2.00	4.00	4.00	4.00
		Other					4.75	2.75
CASR Total			**16.00**	**16.00**	**12.50**	**13.19**	**18.80**	**15.00**
Grand Total			**60.70**	**57.76**	**44.64**	**54.13**	**48.38**	**39.45**
Overall Students per FTE			7.8:1	8.2:1	6.2:1	4.6:1	6.4:1	6.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	29.50	27.50	16.50	16.00	16.75	14.40
		Gen Fund Equity	4.10	4.00	1.50	2.18	1.25	
		City Arts Tax	0.50	0.50	0.50	1.00	0.50	0.80
		Foundation						
		Title I				0.25	0.26	0.50
		SIA/M98		0.50	5.70	5.50	3.50	3.00
		Other	0.90			2.07	0.74	0.50
	Classified/ Non-Rep	Gen Fund	3.00	1.50	1.50	4.19	1.50	1.50
		Gen Fund Equity	0.80		0.50	0.24	0.10	
		Foundation						
		Title I	3.89	3.76	2.44	2.89	1.28	
		SIA/M98					1.50	1.75
		Other		2.00	1.50	4.63	0.20	
	Admin.	Gen Fund	2.00	2.00	1.50	1.50	1.50	1.00
		Gen Fund Equity			0.50	0.50	0.50	0.70
		Title I						0.30
		Other						
School Total			**44.69**	**41.76**	**32.14**	**40.94**	**29.58**	**24.45**

School and CASR	**Licensed**		40.50	38.00	28.20	32.50	30.30	24.70
	Classified/ Non-Rep		18.20	17.76	14.44	19.63	16.08	12.75
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Lent

5105 SE 97th Ave
503-916-6322
Principal: Olgamar Amor

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,847,493	$ 2,758,372	$ 2,185,686	$ 2,518,857	$ 2,655,073	$ 2,252,925
Associated Payroll Costs	$ 1,467,453	$ 1,448,792	$ 1,149,435	$ 1,245,606	$ 1,376,135	$ 1,165,074
Purchased Services	$ 54,189	$ 5,046	$ 8,234	$ 10,536	$ 12,408	$ 12,197
Supplies and Materials	$ 119,131	$ 17,960	$ 73,478	$ 43,328	$ 160,794	$ 44,960
Capital						
Other Objects				$ 60	$ 360	$ 659
Total	**$4,488,265**	**$4,230,171**	**$3,416,833**	**$3,818,388**	**$4,204,770**	**$3,475,815**
Dollars per Student	**$ 9,449 :1**	**$ 8,887 :1**	**$12,335 :1**	**$15,213 :1**	**$13,652 :1**	**$13,317 :1**

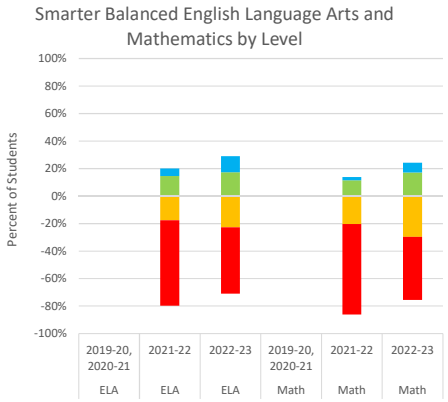
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	84%	85%	82%	82%	78%
*Students with Disabilities	17%	17%	15%	15%	14%
*English Language Learners	25%	27%	39%	29%	34%
*Free-Direct Certification	41%	47%	50%	50%	43%
*Black	9%	9%	8%	10%	2%
*Latino	51%	50%	47%	49%	65%
*Native American	2%	1%	0%	0%	
*Pacific Islander	2%	2%	1%	0%	
*Multi-Race - Other Ancestry	4%	4%	4%	6%	3%
Multi-Race - Asian/White	1%	1%	2%	3%	3%
Asian	12%	11%	9%	7%	0%
White	20%	23%	29%	24%	26%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impact: Bridger Spanish Immersion added to Lent.

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		6%	12%
ELA	Level 3		15%	17%
ELA	Level 2		18%	23%
ELA	Level 1		62%	48%
	ELA Participation		93%	97%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		2%	7%
Math	Level 3		11%	17%
Math	Level 2		20%	30%
Math	Level 1		66%	46%
	Math Participation		93%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Meriwether Lewis Elementary School

Lewis

4401 SE Evergreen St
503-916-6360
Principal: Deanne Froehlich
K-5 *Constructed 1952*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	410	368	337	320	298	265	282	277
Total	**410**	**368**	**337**	**320**	**298**	**265**	**282**	**277**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	17.20	18.20	17.20	16.00	14.00	13.00
		Counseling Services	1.00	1.00	1.00	0.80	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.60
		Instructional Spec/ Coach/ Intervention		0.50	0.50	0.50	1.50	1.00
		Other	0.50	0.50	0.50	0.67	0.50	
	Classified /Non-Rep	Clerical	1.50	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	1.00	0.50	0.50			
		Library/Media Services				0.50	0.50	
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**22.70**	**23.70**	**22.70**	**21.47**	**20.50**	**18.10**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	2.50	2.50	3.70	3.50	2.00
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	8.44	6.57	4.69	3.75	3.75	3.75
		ESL						
		Nutrition Services	1.06	1.31	1.31	1.31	1.31	1.31
		Custodial	2.00	3.00	2.73	2.73	2.73	2.73
		Other						
CASR Total			**15.26**	**13.63**	**11.48**	**11.74**	**11.54**	**10.04**
Grand Total			**37.96**	**37.33**	**34.18**	**33.21**	**32.04**	**28.14**
Overall Students per FTE			10.8:1	9.9:1	9.9:1	9.6:1	9.3:1	9.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	18.20	18.70	17.70	16.47	15.50	13.40
		Gen Fund Equity		0.50	0.50	0.50		0.40
		City Arts Tax	1.00	1.00	1.00	1.00	0.50	0.80
		Foundation					0.25	
		Title I						
		SIA/M98		0.50	0.50	0.50	0.50	1.00
		Other					0.75	
	Classified/ Non-Rep	Gen Fund	2.00	2.00	2.00	2.00	2.00	1.50
		Gen Fund Equity						
		Foundation	0.50					
		Title I						
		SIA/M98						
		Other						
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**22.70**	**23.70**	**22.70**	**21.47**	**20.50**	**18.10**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	22.95	23.45	22.45	22.42	21.25	17.85
	Classified/ Non-Rep	14.01	12.88	10.73	9.79	9.79	9.29
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Lewis

4401 SE Evergreen St
503-916-6360
Principal: Deanne Froehlich

Meriwether Lewis Elementary School

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,671,590	$ 1,895,496	$ 1,934,014	$ 1,917,686	$ 1,907,251	$ 1,834,751
Associated Payroll Costs	$ 856,489	$ 985,648	$ 965,540	$ 933,447	$ 926,026	$ 903,524
Purchased Services	$ 6,275	$ 5,386	$ 6,303	$ 6,270	$ 11,868	$ 12,328
Supplies and Materials	$ 11,337	$ 15,478	$ 22,284	$ 57,128	$ 56,990	$ 20,512
Capital						
Other Objects				$ 250	$ 336	$ 666
Total	**$ 2,545,691**	**$ 2,902,007**	**$ 2,928,141**	**$ 2,914,781**	**$ 2,902,471**	**$ 2,771,781**
Dollars per Student	**$ 6,209 :1**	**$ 7,886 :1**	**$ 8,689 :1**	**$ 9,109 :1**	**$ 9,740 :1**	**$10,460 :1**

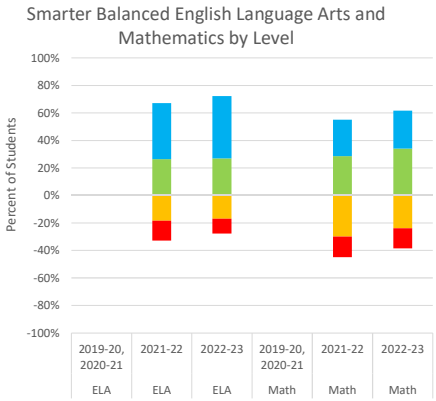
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	38%	36%	39%	39%	47%
*Students with Disabilities	18%	16%	18%	20%	23%
*English Language Learners	1%	1%	2%	2%	3%
*Free-Direct Certification	15%	15%	15%	13%	23%
*Black	1%	1%	1%	1%	1%
*Latino	8%	9%	9%	9%	11%
*Native American	0%				
*Pacific Islander	1%	0%			
*Multi-Race - Other Ancestry	6%	4%	6%	7%	7%
Multi-Race - Asian/White	5%	6%	5%	5%	5%
Asian	2%	3%	3%	3%	4%
White	77%	77%	76%	75%	73%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impact: losing neighborhood students to Whitman.

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		41%	45%
ELA	Level 3		26%	27%
ELA	Level 2		18%	17%
ELA	Level 1		14%	11%
	ELA Participation		95%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		26%	28%
Math	Level 3		29%	34%
Math	Level 2		30%	24%
Math	Level 1		15%	15%
	Math Participation		95%	98%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Lincoln

1750 SW Salmon St
503-916-5200
Principal: Peyton Chapman
9-12 *Constructed 1950*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	1429	1318	1284	1342	1387	1401	1372	1301
Spanish Immersion	159	163	178	186	192	199	169	172
Total	**1588**	**1481**	**1462**	**1528**	**1579**	**1600**	**1541**	**1473**

New building opened 2022-23 SY. Boundary change with Ida. B. Wells-Barnett explains enrollment decline up to 2019-20.

Staff Type		Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	74.21	69.09	68.09	70.26	71.58	71.75
		Counseling Services	5.50	5.00	5.00	5.00	5.00	5.50
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	2.37	2.37	2.83	2.00	1.50	1.50
		Other	2.15	2.20	1.00	1.00	1.00	1.00
	Classified /Non-Rep	Clerical	6.80	6.20	6.90	7.30	7.05	5.80
		Ed. Assistant/ Paraeducator						
		Library/Media Services			0.60	0.75	0.60	
		Other	3.50	4.50	3.50	4.00	6.00	4.00
	Admin.		5.00	4.00	4.00	4.00	4.00	4.00
School Total			**100.52**	**94.36**	**92.92**	**95.31**	**97.73**	**94.55**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	3.00	2.50	5.60	7.30	6.50
		ESL	1.00	1.00	1.00	0.50	0.50	1.00
		Other	1.00	1.00	1.00			
	Classified /Non-Rep	Special Education	1.88	2.81	1.88	5.63	8.44	8.44
		ESL						
		Nutrition Services	0.63	0.69	1.69	2.06	2.06	2.06
		Custodial	10.00	11.00	13.73	15.00	14.00	14.00
		Other	2.00	2.00	3.00	3.00	4.00	4.00
CASR Total			**19.00**	**21.50**	**24.79**	**31.79**	**36.31**	**36.01**
Grand Total			**119.52**	**115.86**	**117.71**	**127.10**	**134.04**	**130.56**
Overall Students per FTE			13.3:1	12.8:1	12.4:1	12.0:1	11.8:1	12.3:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	77.34	72.57	71.95	71.22	73.68	74.75
		Gen Fund Equity						2.50
		City Arts Tax						
		Foundation	3.56	2.15	1.04	1.91	0.81	
		Title I						
		SIA/M98	3.62	4.04	3.83	4.50	4.17	3.50
		Other	0.70	0.90	1.10	1.63	1.42	
	Classified/ Non-Rep	Gen Fund	9.30	7.70	8.40	9.05	10.65	6.30
		Gen Fund Equity						1.50
		Foundation			0.60			
		Title I						
		SIA/M98		3.00	2.00	2.00	2.00	2.00
		Other	1.00			1.00	1.00	
	Admin.	Gen Fund	5.00	4.00	4.00	4.00	4.00	4.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**100.52**	**94.36**	**92.92**	**95.31**	**97.73**	**94.55**

School and CASR	**Licensed**	89.72	84.66	82.42	85.36	87.88	88.25
	Classified/ Non-Rep	24.80	27.20	31.29	37.74	42.16	38.31
	Admin.	5.00	4.00	4.00	4.00	4.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Lincoln

1750 SW Salmon St
503-916-5200
Principal: Peyton Chapman

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

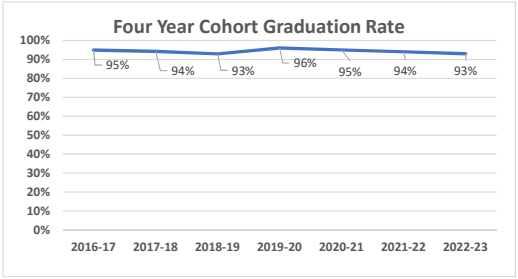
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 7,415,183	$ 7,438,355	$ 8,042,766	$ 8,673,079	$ 9,046,031	$ 9,390,495
Associated Payroll Costs	$ 3,760,713	$ 3,698,696	$ 3,791,347	$ 3,964,045	$ 4,376,302	$ 4,693,742
Purchased Services	$ 80,047	$ 43,547	$ 55,310	$ 43,009	$ 63,600	$ 72,964
Supplies and Materials	$ 24,576	$ 291,682	$ 549,350	$ 918,531	$ 182,288	$ 74,936
Capital	$ 5,375	$ (300)		$ 6,585		
Other Objects	$ 35,094	$ 12,850	$ 37,824	$ 90,879	$ 1,812	$ 3,944
Total	**$ 11,320,988**	**$ 11,484,830**	**$ 12,476,597**	**$ 13,696,128**	**$ 13,670,033**	**$ 14,236,081**
Dollars per Student	**$ 7,129 :1**	**$ 7,755 :1**	**$ 8,534 :1**	**$ 8,963 :1**	**$ 8,657 :1**	**$ 8,898 :1**

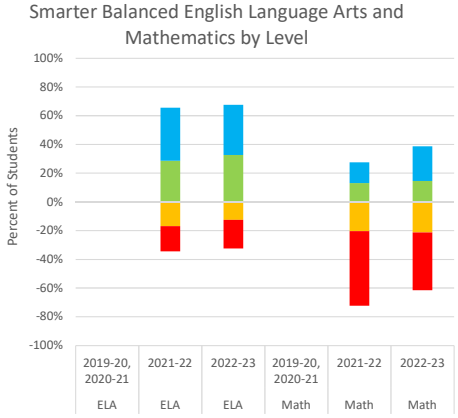
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	21%	23%	24%	27%	30%
*Students with Disabilities	5%	5%	5%	6%	8%
*English Language Learners	2%	1%	1%	1%	2%
*Free-Direct Certification	3%	4%	5%	7%	11%
*Black	1%	2%	2%	3%	3%
*Latino	10%	11%	12%	11%	10%
*Native American	0%	0%	0%	0%	0%
*Pacific Islander	0%	0%	0%	0%	0%
*Multi-Race - Other Ancestry	3%	4%	4%	5%	5%
Multi-Race - Asian/White	6%	7%	7%	8%	8%
Asian	10%	10%	9%	10%	10%
White	69%	66%	65%	63%	64%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		37%	35%
ELA	Level 3		29%	33%
ELA	Level 2		17%	12%
ELA	Level 1		17%	20%
ELA Participation			58%	75%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		15%	24%
Math	Level 3		13%	15%
Math	Level 2		20%	21%
Math	Level 1		52%	40%
Math Participation			37%	54%





Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Llewellyn

6301 SE 14th Ave
503-916-6216
Principal: Pamela Gwynn
K-5 *Constructed 1928*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	509	460	395	415	393	397	388	394
Total	**509**	**460**	**395**	**415**	**393**	**397**	**388**	**394**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.40	20.40	20.50	18.40	21.40	17.20
		Counseling Services	1.00	2.00	2.00	1.50	1.00	1.50
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.60
		Instructional Spec/ Coach/ Intervention					1.00	2.00
		Other					0.50	
	Classified /Non-Rep	Clerical	1.50	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	1.96			1.40		
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**26.86**	**25.90**	**26.00**	**24.80**	**27.40**	**23.80**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	3.50	3.50	4.40	4.30	3.50
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	8.44	7.50	7.50	5.63	7.50	7.50
		ESL						
		Nutrition Services	1.25	1.25	1.31	1.31	1.31	1.31
		Custodial	2.73	2.73	2.73	2.73	2.73	2.73
		Other	0.88	0.88	0.88	0.88	0.88	0.88
CASR Total			**17.04**	**16.11**	**16.17**	**15.19**	**16.97**	**16.17**
Grand Total			**43.90**	**42.01**	**42.17**	**39.99**	**44.37**	**39.97**
Overall Students per FTE			11.6:1	11.0:1	9.4:1	10.4:1	8.9:1	9.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	20.90	21.40	21.00	18.70	20.90	17.80
		Gen Fund Equity						0.50
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.20
		Foundation			0.50	0.20	0.37	0.30
		Title I						
		SIA/M98		0.50	0.50	0.50	1.50	1.50
		Other					0.63	
	Classified/ Non-Rep	Gen Fund	2.00	2.00	2.00	2.00	2.00	1.50
		Gen Fund Equity						
		Foundation	1.96			1.40		
		Title I						
		SIA/M98						
		Other						
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**26.86**	**25.90**	**26.00**	**24.80**	**27.40**	**23.80**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	25.65	26.65	26.75	25.05	28.95	25.05
	Classified/ Non-Rep	17.25	14.36	14.42	13.94	14.42	13.92
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Llewellyn

6301 SE 14th Ave
503-916-6216
Principal: Pamela Gwynn

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

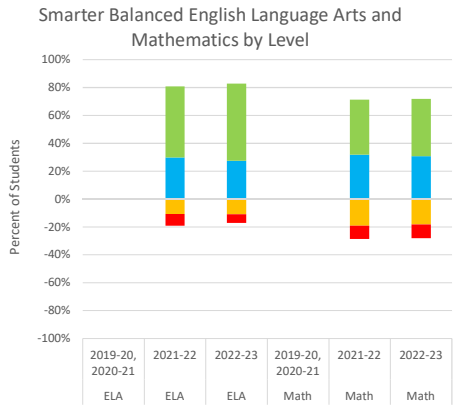
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,915,974	$ 2,091,144	$ 2,163,021	$ 2,189,896	$ 2,624,103	$ 2,424,954
Associated Payroll Costs	$ 957,222	$ 1,087,013	$ 1,080,555	$ 1,050,043	$ 1,276,612	$ 1,193,678
Purchased Services	$ 7,415	$ 4,042	$ 7,097	$ 14,283	$ 15,552	$ 16,627
Supplies and Materials	$ 10,147	$ 19,363	$ 49,957	$ 26,310	$ 37,483	$ 17,076
Capital			$ 10,717	$ 266		
Other Objects					$ 444	$ 899
Total	**$2,890,758**	**$3,201,563**	**$3,311,347**	**$3,280,797**	**$3,954,194**	**$3,653,234**
Dollars per Student	**$ 5,679 :1**	**$ 6,960 :1**	**$ 8,383 :1**	**$ 7,906 :1**	**$10,062 :1**	**$ 9,202 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	33%	34%	34%	37%	41%
*Students with Disabilities	17%	18%	17%	19%	22%
*English Language Learners		1%	1%	1%	2%
*Free-Direct Certification	7%	7%	8%	9%	13%
*Black	0%	0%	1%	1%	1%
*Latino	10%	10%	12%	12%	12%
*Native American	1%			0%	0%
*Pacific Islander	1%	0%			
*Multi-Race - Other Ancestry	5%	5%	6%	4%	4%
Multi-Race - Asian/White	6%	5%	5%	7%	6%
Asian	1%	1%	2%	1%	2%
White	76%	77%	74%	75%	75%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		51%	55%
ELA	Level 3		30%	28%
ELA	Level 2		11%	11%
ELA	Level 1		8%	6%
	ELA Participation		96%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		39%	41%
Math	Level 3		32%	31%
Math	Level 2		19%	18%
Math	Level 1		10%	10%
	Math Participation		96%	99%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.



Maplewood

7452 SW 52nd Ave
503-916-6308
Principal: Kit Galloway

K-5 Constructed 1948

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	374	347	291	310	301	304	292	292
Total	**374**	**347**	**291**	**310**	**301**	**304**	**292**	**292**

Facility improvement to support more capacity starting 2019-20 SY.

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	18.00	15.50	15.00	14.50	13.50	13.60
		Counseling Services	1.00	1.00	1.00	1.00	1.50	1.00
		Library/Media Services	1.00	1.00	1.00	0.80	0.75	0.60
		Instructional Spec/ Coach/ Intervention		0.50	1.00	1.50	1.00	1.50
		Other		0.50	0.50	0.50		
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	1.80	1.50	1.50
		Ed. Assistant/ Paraeducator	0.50	0.15	1.30	1.50	1.50	
		Library/Media Services						
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**23.50**	**21.65**	**22.80**	**22.60**	**20.75**	**19.20**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.00	1.60	2.30	1.50
		ESL	0.25	0.25	0.25	0.25	0.50	0.50
		Other						
	Classified /Non-Rep	Special Education	0.94	0.94	0.94	2.81	3.75	3.75
		ESL						
		Nutrition Services	0.94	0.94	0.94	0.94	0.94	0.94
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other						
CASR Total			**5.13**	**5.13**	**5.13**	**7.60**	**9.49**	**8.69**
Grand Total			**28.63**	**26.78**	**27.93**	**30.20**	**30.24**	**27.89**
Overall Students per FTE			13.1:1	13.0:1	10.4:1	10.3:1	10.0:1	10.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	18.75	16.45	16.00	15.10	14.55	14.40
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	0.50	0.50	0.80
		Foundation	0.25	0.05				
		Title I						
		SIA/M98		1.00	1.50	1.50	1.50	1.50
		Other				1.20	0.20	
	Classified/ Non-Rep	Gen Fund	1.50	1.50	2.40	1.80	1.50	1.50
		Gen Fund Equity						
		Foundation	1.00	0.65	0.90	0.62	1.01	
		Title I						
		SIA/M98						
		Other				0.88	0.49	
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**23.50**	**21.65**	**22.80**	**22.60**	**20.75**	**19.20**

School and CASR	**Licensed**		21.25	19.75	19.75	20.15	19.55	18.70
	Classified/ Non-Rep		6.38	6.03	7.18	9.05	9.69	8.19
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Maplewood

7452 SW 52nd Ave
503-916-6308
Principal: Kit Galloway

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

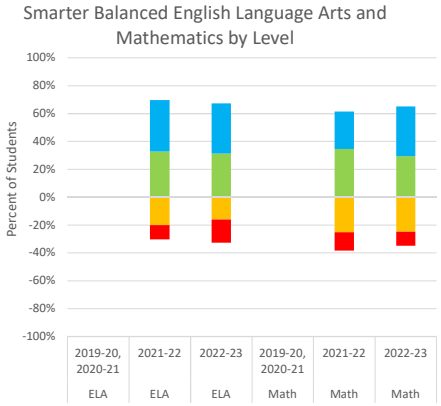
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,684,672	$ 1,738,923	$ 1,815,141	$ 1,864,938	$ 1,920,636	$ 1,893,356
Associated Payroll Costs	$ 867,656	$ 904,424	$ 874,968	$ 883,813	$ 962,738	$ 948,893
Purchased Services	$ 4,116	$ 1,543	$ 4,169	$ 16,028	$ 12,336	$ 13,599
Supplies and Materials	$ 8,254	$ 19,785	$ 58,401	$ 68,785	$ 56,736	$ 13,966
Capital						
Other Objects					$ 348	$ 735
Total	**$ 2,564,698**	**$ 2,664,675**	**$ 2,752,680**	**$ 2,833,565**	**$ 2,952,795**	**$ 2,870,549**
Dollars per Student	**$ 6,857 :1**	**$ 7,679 :1**	**$ 9,459 :1**	**$ 9,141 :1**	**$ 9,810 :1**	**$ 9,443 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	28%	29%	28%	32%	38%
*Students with Disabilities	10%	11%	9%	11%	15%
*English Language Learners	2%	2%	2%	3%	6%
*Free-Direct Certification	10%	10%	11%	13%	18%
*Black	1%	2%	2%	1%	1%
*Latino	6%	6%	9%	12%	11%
*Native American	0%				1%
*Pacific Islander	1%	1%	0%		
*Multi-Race - Other Ancestry	5%	4%	4%	3%	6%
Multi-Race - Asian/White	5%	8%	8%	8%	10%
Asian	1%	1%	2%	2%	1%
White	80%	78%	76%	74%	71%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		37%	36%
ELA	Level 3		33%	31%
ELA	Level 2		20%	16%
ELA	Level 1		10%	17%
	ELA Participation		99%	96%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		27%	36%
Math	Level 3		35%	30%
Math	Level 2		25%	25%
Math	Level 1		13%	10%
	Math Participation		99%	95%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Markham

10531 SW Capitol Hwy
503-916-5681
Principal: Traniece Brown-Warrens
K-5 *Constructed 1950*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	430	416	424	426	402	396	376	367
Total	**430**	**416**	**424**	**426**	**402**	**396**	**376**	**367**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.40	19.20	23.20	21.36	21.90	19.20
		Counseling Services	1.00	1.00	1.50	1.55	1.00	1.20
		Library/Media Services	1.00	1.00	1.00	0.80	1.00	0.80
		Instructional Spec/ Coach/ Intervention				0.50	1.00	2.00
		Other		0.50			1.00	
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	1.50
		Ed. Assistant/ Paraeducator	2.00	0.50	0.50		0.88	
		Library/Media Services						
		Other						
	Admin.		1.00	1.00	1.00	2.00	1.00	1.00
School Total			**27.40**	**25.20**	**29.20**	**28.21**	**29.78**	**25.70**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	2.50	2.50	4.70	4.20	2.50
		ESL	1.50	1.50	1.50	2.00	2.00	1.50
		Other						
	Classified /Non-Rep	Special Education	8.44	4.69	7.50	5.63	7.50	6.57
		ESL	0.88	0.44	0.44	0.44	0.44	0.44
		Nutrition Services	1.44	1.69	1.69	2.00	2.00	2.00
		Custodial	3.00	3.00	4.00	3.00	1.00	1.00
		Other						
CASR Total			**18.76**	**13.82**	**17.63**	**17.77**	**17.14**	**14.00**
Grand Total			**46.16**	**39.02**	**46.83**	**45.98**	**46.92**	**39.70**
Overall Students per FTE			9.3:1	10.7:1	9.1:1	9.3:1	8.6:1	10.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	19.90	17.70	21.53	18.95	20.15	19.00
		Gen Fund Equity	1.50	2.50	2.42	1.59	2.25	1.00
		City Arts Tax	1.00	1.00	1.00	0.96	1.00	1.20
		Foundation						
		Title I						
		SIA/M98		0.50	0.75	1.50	2.00	2.00
		Other				1.21	0.50	
	Classified/ Non-Rep	Gen Fund	2.00	2.00	2.00	1.50	2.38	1.50
		Gen Fund Equity	2.00		0.16	0.50	0.50	
		Foundation		0.15	0.14			
		Title I						
		SIA/M98						
		Other		0.35	0.20			
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity				0.50		
		Title I						
		Other				0.50		
School Total			**27.40**	**25.20**	**29.20**	**28.21**	**29.78**	**25.70**

School and CASR	**Licensed**	27.40	25.70	29.70	30.91	32.10	27.20
	Classified/ Non-Rep	17.76	12.32	16.13	13.07	13.82	11.50
	Admin.	1.00	1.00	1.00	2.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Markham

10531 SW Capitol Hwy
503-916-5681
Principal: Traniece Brown-Warrens

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

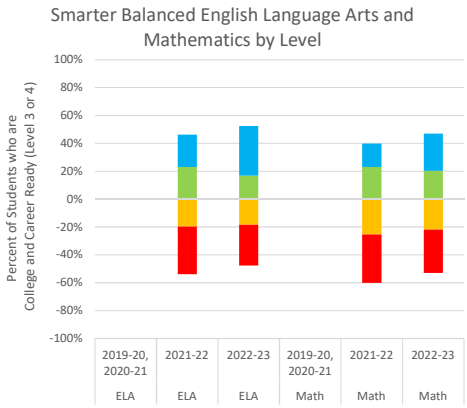
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,844,469	$ 1,917,256	$ 2,187,990	$ 2,345,284	$ 2,723,884	$ 2,354,308
Associated Payroll Costs	$ 1,003,313	$ 1,016,923	$ 1,104,800	$ 1,169,222	$ 1,384,272	$ 1,221,687
Purchased Services	$ 5,904	$ 3,115	$ 82,191	$ 19,191	$ 15,828	$ 16,593
Supplies and Materials	$ 36,442	$ 62,531	$ 50,879	$ 50,536	$ 66,654	$ 29,042
Capital			$ 100			
Other Objects					$ 456	$ 897
Total	**$2,890,128**	**$2,999,825**	**$3,425,959**	**$3,584,233**	**$4,191,095**	**$3,622,527**
Dollars per Student	**$ 6,721 :1**	**$ 7,211 :1**	**$ 8,080 :1**	**$ 8,414 :1**	**$10,426 :1**	**$ 9,148 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	55%	56%	54%	56%	58%
*Students with Disabilities	14%	14%	15%	17%	17%
*English Language Learners	13%	15%	16%	17%	18%
*Free-Direct Certification	26%	31%	28%	26%	32%
*Black	17%	17%	18%	16%	16%
*Latino	11%	10%	9%	11%	13%
*Native American	1%	1%	0%	1%	0%
*Pacific Islander	2%	2%	2%	2%	2%
*Multi-Race - Other Ancestry	8%	8%	6%	8%	6%
Multi-Race - Asian/White	2%	3%	4%	4%	4%
Asian	4%	5%	5%	5%	5%
White	56%	53%	56%	56%	55%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		23%	36%
ELA	Level 3		23%	17%
ELA	Level 2		20%	18%
ELA	Level 1		34%	29%
	ELA Participation		95%	97%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		17%	27%
Math	Level 3		23%	20%
Math	Level 2		25%	22%
Math	Level 1		35%	31%
	Math Participation		93%	98%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.



MLK Jr

4906 NE 6th Ave
503-916-6456
Principal: Teresa Seidel
PK-5 *Constructed 1925*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	155	138	128	116	160	121	116	110
Mandarin Immersion	166	181	169	186	183	185	189	190
Total	**321**	**319**	**297**	**302**	**343**	**306**	**305**	**300**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.70	20.58	18.50	21.16	18.65	17.40
		Counseling Services	1.00	1.50	1.50	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	0.80
		Instructional Spec/ Coach/ Intervention	1.30	1.33	4.40	3.50	2.00	2.30
		Other	1.00	1.00	1.00	1.50	2.00	2.00
	Classified /Non-Rep	Clerical	2.00	2.00	1.50	1.50	2.00	2.00
		Ed. Assistant/ Paraeducator	4.87	5.93	6.51	7.13	4.63	3.43
		Library/Media Services						
		Other	0.88	1.50	1.00	1.94	0.94	0.88
	Admin.		1.00	1.00	2.00	1.00	1.00	1.00
School Total			**33.74**	**35.83**	**37.41**	**39.72**	**33.22**	**30.80**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.00	1.60	1.60	1.00
		ESL	1.00	1.00	1.00	1.00	1.00	0.50
		Other					2.00	3.00
	Classified /Non-Rep	Special Education					0.94	0.94
		ESL	0.44				0.44	
		Nutrition Services	2.19	2.19	2.13	2.31	2.31	2.31
		Custodial	4.73	4.00	4.00	4.00	4.00	4.00
		Other			0.88		4.19	3.75
CASR Total			**9.35**	**8.19**	**9.00**	**8.91**	**16.48**	**15.50**
Grand Total			**43.09**	**44.02**	**46.41**	**48.64**	**49.70**	**46.31**
Overall Students per FTE			7.4:1	7.2:1	6.4:1	6.2:1	6.9:1	6.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	20.25	20.15	18.45	19.31	18.90	18.30
		Gen Fund Equity	2.25	2.70	2.30	2.50	2.50	1.00
		City Arts Tax	0.50	0.50	1.00	1.00	0.50	1.20
		Foundation						
		Title I	1.50	0.68	1.65	0.35		
		SIA/M98		0.88	2.00	3.00	2.50	2.50
		Other	0.50	0.50	1.00	2.00	0.25	0.50
	Classified/ Non-Rep	Gen Fund	3.00	1.50	1.50	1.88	2.00	1.50
		Gen Fund Equity	0.50	0.50				
		Foundation						
		Title I	4.24	4.49	4.63	5.06	3.63	2.18
		SIA/M98					1.00	2.63
		Other		2.94	2.88	3.63	0.94	
	Admin.	Gen Fund	1.00	1.00	1.50	1.00	1.00	1.00
		Gen Fund Equity			0.50			
		Title I						
		Other						
School Total			**33.74**	**35.83**	**37.41**	**39.72**	**33.22**	**30.80**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	27.00	27.40	28.40	30.76	29.25	28.00
	Classified/ Non-Rep	15.09	15.62	16.01	16.88	19.45	17.31
	Admin.	1.00	1.00	2.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

MLK Jr

4906 NE 6th Ave
503-916-6456
Principal: Teresa Seidel



Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

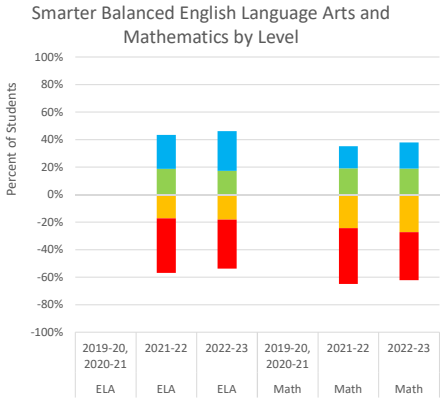
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,181,491	$ 2,420,794	$ 2,643,303	$ 2,871,349	$ 2,668,458	$ 2,589,961
Associated Payroll Costs	$ 1,111,027	$ 1,289,243	$ 1,356,121	$ 1,506,005	$ 1,442,100	$ 1,380,594
Purchased Services	$ 19,810	$ 13,675	$ 40,696	$ 15,254	$ 12,084	$ 13,664
Supplies and Materials	$ 48,857	$ 28,869	$ 41,886	$ 56,285	$ 55,539	$ 37,205
Capital		$ 2,184		$ 1,515		
Other Objects					$ 348	$ 739
Total	**$3,361,185**	**$3,754,765**	**$4,082,006**	**$4,450,406**	**$4,178,528**	**$4,022,163**
Dollars per Student	**$10,471 :1**	**$11,770 :1**	**$13,744 :1**	**$14,736 :1**	**$12,182 :1**	**$13,144 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	74%	71%	69%	65%	66%
*Students with Disabilities	12%	12%	9%	9%	10%
*English Language Learners	14%	16%	13%	12%	11%
*Free-Direct Certification	43%	45%	44%	41%	46%
*Black	35%	31%	31%	25%	28%
*Latino	21%	22%	18%	20%	19%
*Native American	1%	1%	1%	0%	
*Pacific Islander	2%	2%	2%	2%	1%
*Multi-Race - Other Ancestry	6%	6%	9%	8%	9%
Multi-Race - Asian/White	5%	6%	6%	8%	8%
Asian	6%	6%	6%	6%	6%
White	25%	28%	28%	31%	30%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		25%	29%
ELA	Level 3		19%	17%
ELA	Level 2		17%	18%
ELA	Level 1		40%	36%
	ELA Participation		99%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		16%	19%
Math	Level 3		19%	19%
Math	Level 2		24%	27%
Math	Level 1		41%	35%
	Math Participation		97%	99%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Marysville

7733 SE Raymond
503-916-6363
Principal: Catherine Murray
PK-5 Constructed 1921

The Oregon Department of Education has identified this school as a Targeted Supports for Improvement (TSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	383	402	248	286	394	354	337	332
Total	**383**	**402**	**248**	**286**	**394**	**354**	**337**	**332**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.55	20.25	14.25	16.00	20.80	17.45
		Counseling Services	1.00	1.00	1.00	1.00	1.50	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	1.70	2.10	1.50	2.00	4.50	3.25
		Other	1.00	1.50	0.50	1.00	1.10	1.00
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	3.00	3.00	3.00
		Ed. Assistant/ Paraeducator	3.19	2.32	3.19	7.13	2.19	1.75
		Library/Media Services						
		Other				1.00	0.94	
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**32.44**	**32.17**	**25.44**	**34.13**	**37.03**	**30.45**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	5.00	5.00	4.00	4.80	3.30	2.00
		ESL	1.50	1.50	1.00	1.00	1.50	1.50
		Other					2.00	2.00
	Classified /Non-Rep	Special Education	9.38	8.44	7.50	6.57	6.57	3.75
		ESL	0.44	0.44			0.44	0.44
		Nutrition Services	2.25	2.25	2.25	2.00	2.38	2.00
		Custodial	3.45	2.73	2.73	2.73	3.73	3.73
		Other					6.31	3.69
CASR Total			**22.02**	**20.36**	**17.48**	**17.09**	**26.22**	**19.11**
Grand Total			**54.46**	**52.52**	**42.92**	**51.22**	**63.25**	**49.56**
Overall Students per FTE			7.0:1	7.7:1	5.8:1	5.6:1	6.2:1	7.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	21.35	20.35	13.85	14.75	18.70	17.60
		Gen Fund Equity	2.35	3.25	0.68	1.68	2.80	1.40
		City Arts Tax	0.50	0.50	0.50	0.50	1.00	1.20
		Foundation						
		Title I	1.05	1.00	0.32	0.08	1.08	
		SIA/M98		0.50	2.90	2.00	4.00	3.50
		Other		0.25		2.00	1.32	
	Classified/ Non-Rep	Gen Fund	2.50	1.50	1.50	2.00	1.40	1.50
		Gen Fund Equity	0.50	0.50	0.24	0.25		
		Foundation						
		Title I	2.19	1.29	2.19	4.63	2.35	0.90
		SIA/M98					1.00	1.75
		Other		1.03	1.26	4.25	1.38	0.60
	Admin.	Gen Fund	1.36	2.00	1.50	1.50	1.50	1.00
		Gen Fund Equity	0.64		0.50	0.50	0.50	0.07
		Title I						0.93
		Other						
School Total			**32.44**	**32.17**	**25.44**	**34.13**	**37.03**	**30.45**

School and CASR	**Licensed**		31.75	32.35	23.25	26.80	35.70	29.20
	Classified/ Non-Rep		20.71	18.17	17.67	22.42	25.55	18.36
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Marysville

7733 SE Raymond
503-916-6363
Principal: Catherine Murray

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,139,460	$ 2,293,874	$ 1,994,926	$ 2,537,191	$ 3,289,477	$ 2,900,334
Associated Payroll Costs	$ 1,081,992	$ 1,191,274	$ 957,396	$ 1,202,703	$ 1,668,215	$ 1,466,944
Purchased Services	$ 38,237	$ 4,723	$ 10,198	$ 29,026	$ 15,180	$ 15,227
Supplies and Materials	$ 111,518	$ 30,062	$ 69,285	$ 59,609	$ 147,234	$ 19,240
Capital			$ 188	$ 1,946		
Other Objects					$ 432	$ 823
Total	**$3,371,206**	**$3,519,934**	**$3,031,993**	**$3,830,474**	**$5,120,539**	**$4,402,568**
Dollars per Student	**$ 8,802 :1**	**$ 8,756 :1**	**$12,226 :1**	**$13,393 :1**	**$12,996 :1**	**$12,437 :1**

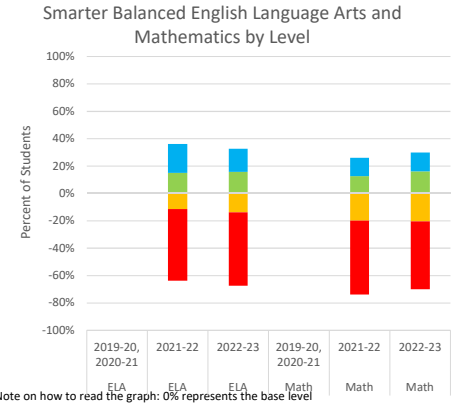
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	68%	72%	69%	65%	77%
*Students with Disabilities	22%	20%	19%	18%	14%
*English Language Learners	13%	12%	14%	12%	17%
*Free-Direct Certification	38%	47%	49%	45%	62%
*Black	10%	9%	4%	7%	9%
*Latino	19%	20%	23%	21%	20%
*Native American	1%	2%	2%	2%	1%
*Pacific Islander	3%	3%	2%	3%	5%
*Multi-Race - Other Ancestry	8%	9%	10%	10%	13%
Multi-Race - Asian/White	5%	5%	3%	4%	3%
Asian	18%	16%	10%	9%	12%
White	36%	37%	47%	44%	38%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impact: gaining neighborhood students from Arleta. Losing neighborhood students to Whitman.

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		21%	17%
ELA	Level 3		15%	16%
ELA	Level 2		12%	14%
ELA	Level 1		52%	54%
	ELA Participation		96%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		14%	14%
Math	Level 3		13%	16%
Math	Level 2		20%	20%
Math	Level 1		54%	50%
	Math Participation		94%	99%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

McDaniel

2735 NE 82nd Ave
503-916-5220
Principal: Adam Skyles

9-12 *Constructed 1955*

The Oregon Department of Education has identified this school as a a Targeted Supports for Improvement (TSI) school.

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	1011	1086	1199	1228	1380	1345	1180	1091
Spanish Immersion	68	87	130	161	204	222	218	216
Vietnamese Immersion					13	11	21	30
Portland International Scholars			40	54	66	68	52	53
Mandarin Immersion						12	32	30
Total	**1079**	**1173**	**1369**	**1443**	**1663**	**1646**	**1471**	**1390**

Boundary change with Grant starting 2019-20 SY.

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	58.21	56.37	67.39	73.86	82.03	78.74
		Counseling Services	4.00	4.00	5.00	5.00	5.00	5.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	3.09	4.08	2.75	2.30	2.50	3.50
		Other	3.20	3.55	4.20	4.00	5.00	4.00
	Classified /Non-Rep	Clerical	7.00	7.50	7.50	9.50	10.50	8.00
		Ed. Assistant/ Paraeducator			0.50			
		Library/Media Services	0.50			0.50	0.40	
		Other	5.00	6.50	6.50	7.44	7.44	6.44
	Admin.		3.00	3.00	4.00	3.00	3.00	4.00
School Total			**85.00**	**86.00**	**98.85**	**106.60**	**116.87**	**110.68**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	8.00	10.00	10.50	13.00	13.40	11.50
		ESL	2.50	3.00	5.50	9.09	8.72	9.44
		Other	1.00	1.00	1.00			
	Classified /Non-Rep	Special Education	9.38	14.07	13.13	14.07	15.01	15.01
		ESL	0.88		1.38	1.38	1.38	1.38
		Nutrition Services	2.63	2.69	3.56	4.06	4.06	4.06
		Custodial	8.73	13.00	10.73	11.73	11.73	12.73
		Other	3.00	3.00	4.50	4.00	5.00	5.00
CASR Total			**36.11**	**46.76**	**50.30**	**57.32**	**59.29**	**59.11**
Grand Total			**121.11**	**132.76**	**149.14**	**163.92**	**176.16**	**169.79**
Overall Students per FTE			8.9:1	8.8:1	9.2:1	8.8:1	9.4:1	9.7:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	59.58	56.13	64.42	67.31	78.18	79.51
		Gen Fund Equity	7.00	8.00	7.41	8.47	9.35	8.22
		City Arts Tax						
		Foundation						
		Title I						
		SIA/M98	2.67	4.87	8.00	9.00	7.33	4.50
		Other	0.25		0.52	1.38	0.67	
	Classified/ Non-Rep	Gen Fund	10.00	8.50	10.00	12.19	12.92	8.50
		Gen Fund Equity	2.00	2.00	2.00	3.25	3.42	3.94
		Foundation						
		Title I						
		SIA/M98		3.00	2.00	2.00	2.00	2.00
		Other	0.50	0.50	0.50			
	Admin.	Gen Fund	3.00	3.00	3.00	3.00	3.00	4.00
		Title I						
		Gen Fund Equity			1.00			
		Other						
School Total			**85.00**	**86.00**	**98.85**	**106.60**	**116.87**	**110.68**

School and CASR	**Licensed**	81.00	83.00	97.35	108.25	117.65	113.18
	Classified/ Non-Rep	37.11	46.76	47.80	52.67	55.51	52.61
	Admin.	3.00	3.00	4.00	3.00	3.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

McDaniel

2735 NE 82nd Ave
503-916-5220
Principal: Adam Skyles

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

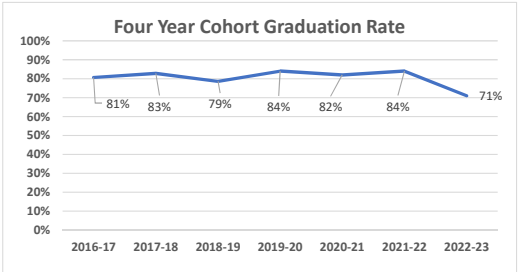
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 5,978,068	$ 6,516,206	$ 8,088,257	$ 9,412,218	$10,894,184	$11,214,948
Associated Payroll Costs	$ 3,071,555	$ 3,395,419	$ 3,910,032	$ 4,639,659	$ 5,502,462	$ 5,781,534
Purchased Services	$ 43,312	$ 31,101	$ 84,495	$ 147,236	$ 65,556	$ 74,939
Supplies and Materials	$ 62,409	$ 131,036	$ 319,780	$ 368,985	$ 170,799	$ 213,297
Capital			$ 51,410			
Other Objects	$ 7,353	$ 11,784	$ 11,970	$ 9,361	$ 1,872	$ 4,051
Total	**$ 9,162,697**	**$ 10,085,546**	**$ 12,465,943**	**$ 14,577,459**	**$ 16,634,873**	**$ 17,288,769**
Dollars per Student	**$ 8,492 :1**	**$ 8,598 :1**	**$ 9,106 :1**	**$10,102 :1**	**$10,003 :1**	**$10,504 :1**

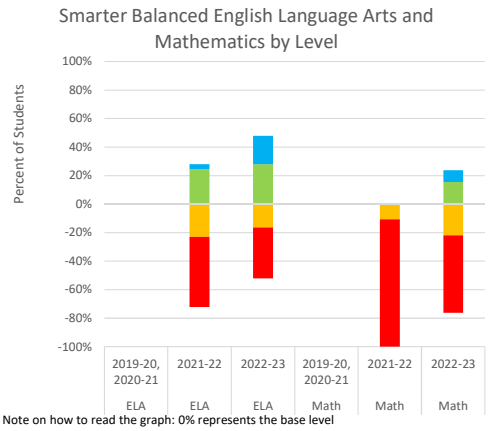
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	65%	65%	64%	63%	66%
*Students with Disabilities	15%	14%	14%	14%	14%
*English Language Learners	13%	14%	14%	16%	16%
*Free-Direct Certification	32%	33%	29%	28%	41%
*Black	14%	14%	14%	12%	13%
*Latino	25%	25%	24%	26%	26%
*Native American	1%	1%	1%	1%	1%
*Pacific Islander	2%	2%	2%	2%	1%
*Multi-Race - Other Ancestry	7%	8%	9%	8%	7%
Multi-Race - Asian/White	2%	2%	2%	2%	2%
Asian	15%	13%	12%	12%	11%
White	34%	35%	37%	37%	39%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		3%	20%
ELA	Level 3		25%	28%
ELA	Level 2		23%	16%
ELA	Level 1		49%	36%
ELA Participation			30%	54%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4			8%
Math	Level 3			15%
Math	Level 2		11%	22%
Math	Level 1		89%	54%
Math Participation			16%	54%





Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Metro. Learning Center

2033 NW Glisan St
503-916-5737
Principal: Suezann Kitchens
K-12 *Constructed 1915*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Metro. Learning Center	390	377	341	348	336	330	278	263
Total	**390**	**377**	**341**	**348**	**336**	**330**	**278**	**263**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.78	21.00	21.36	21.67	21.50	21.37
		Counseling Services	1.00	1.50	1.50	1.50	1.50	2.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Spec/ Coach/ Intervention	0.63	1.00	0.75	1.19	1.50	1.13
		Other	2.00	1.50	1.00	1.00	1.00	1.00
	Classified /Non-Rep	Clerical	1.75	3.00	2.50	2.75	3.00	2.80
		Ed. Assistant/ Paraeducator	0.84	0.60	0.50	0.50	0.50	0.50
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other	1.25	1.00	1.50	1.00	1.00	1.00
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**31.24**	**32.60**	**32.11**	**32.61**	**33.00**	**32.30**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.00	3.00	4.00	4.00	3.00
		ESL	0.25	0.25				
		Other						
	Classified /Non-Rep	Special Education	0.94	0.94	1.88	1.88	1.88	
		ESL						
		Nutrition Services	0.69	0.69	0.81	0.81	0.75	0.75
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other				1.00	1.00	1.00
CASR Total			**6.88**	**6.88**	**7.69**	**9.69**	**9.63**	**6.75**
Grand Total			**38.11**	**39.48**	**39.80**	**42.30**	**42.63**	**39.05**
Overall Students per FTE			10.2:1	9.6:1	8.6:1	8.2:1	7.9:1	8.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	21.53	20.50	19.88	20.11	21.25	21.85
		Gen Fund Equity		1.00	1.00	1.00	0.50	0.50
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.40
		Foundation	0.25					
		Title I						
		SIA/M98	1.63	3.00	3.74	4.00	3.25	3.25
		Other	1.00	0.50		0.25	0.50	
	Classified/ Non-Rep	Gen Fund	3.25	3.75	3.75	3.75	3.10	3.55
		Gen Fund Equity					0.50	
		Foundation						
		Title I						
		SIA/M98	1.09	1.35	0.75	0.50	0.50	0.75
		Other			0.50	0.50	0.90	
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**31.24**	**32.60**	**32.11**	**32.61**	**33.00**	**32.30**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	28.15	28.75	28.11	29.86	30.00	29.00
	Classified/ Non-Rep	7.96	8.73	9.69	10.44	10.63	8.05
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Metro. Learning Center

2033 NW Glisan St
503-916-5737
Principal: Suezann Kitchens

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

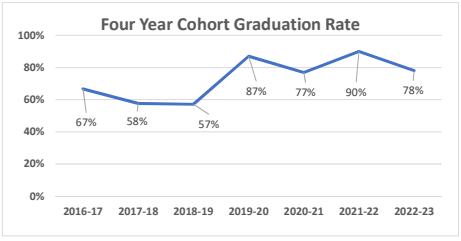
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,265,723	$ 2,402,358	$ 2,485,332	$ 2,716,460	$ 2,934,279	$ 3,025,104
Associated Payroll Costs	$ 1,095,097	$ 1,213,311	$ 1,182,696	$ 1,258,686	$ 1,458,381	$ 1,534,723
Purchased Services	$ 7,472	$ 5,760	$ 29,045	$ 6,920	$ 7,804	$ 14,445
Supplies and Materials	$ 10,745	$ 19,594	$ 41,667	$ 122,701	$ 8,596	$ 14,835
Capital	$ 249			$ 108		
Other Objects				$ 85	$ 792	$ 781
Total	**$3,379,286**	**$3,641,022**	**$3,738,740**	**$4,104,961**	**$4,409,852**	**$4,589,888**
Dollars per Student	**$ 8,665 :1**	**$ 9,658 :1**	**$10,964 :1**	**$11,796 :1**	**$13,125 :1**	**$13,909 :1**

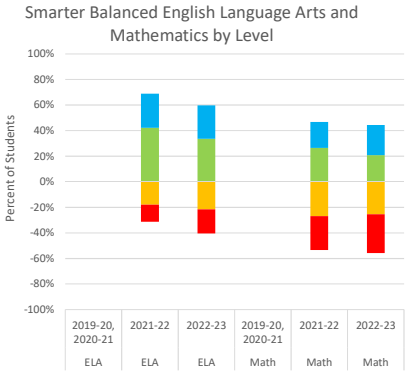
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	41%	44%	46%	43%	52%
*Students with Disabilities	24%	23%	27%	25%	27%
*English Language Learners					
*Free-Direct Certification	8%	13%	9%	11%	21%
*Black	2%	1%	1%	3%	3%
*Latino	10%	11%	11%	11%	11%
*Native American	1%	0%	0%	0%	0%
*Pacific Islander					
*Multi-Race - Other Ancestry	5%	6%	8%	7%	7%
Multi-Race - Asian/White	3%	4%	7%	6%	6%
Asian	3%	2%	2%	2%	2%
White	77%	75%	71%	71%	71%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		27%	26%
ELA	Level 3		42%	34%
ELA	Level 2		18%	22%
ELA	Level 1		13%	19%
	ELA Participation		86%	90%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		20%	23%
Math	Level 3		26%	21%
Math	Level 2		27%	25%
Math	Level 1		26%	30%
	Math Participation		89%	86%





Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Mt Tabor

5800 SE Ash St
503-916-5646
Principal: Tonya Longo

6-8 Constructed 1952

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	378	369	327	302	259	216	192	191
Japanese Immersion	277	274	249	240	244	235	222	215
Spanish Immersion	69	78	69	65				
Total	**724**	**721**	**645**	**607**	**503**	**451**	**414**	**406**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	29.40	30.00	28.65	27.85	24.75	21.95
		Counseling Services	2.00	2.80	3.00	3.00	2.00	1.60
		Library/Media Services	0.60	0.50	0.50	0.50	0.50	0.50
		Instructional Spec/ Coach/ Intervention		0.50	0.50	1.00	1.50	1.40
		Other		1.00	1.50	1.50	2.00	
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	3.00	2.80	2.60
		Ed. Assistant/ Paraeducator		0.50				
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other	2.00	0.50				
	Admin.		3.00	2.00	2.00	2.00	2.00	2.00
School Total			**39.50**	**40.30**	**38.65**	**39.35**	**36.05**	**30.05**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	3.50	3.50	4.50	3.80	2.50
		ESL	0.50	0.50	0.50	0.50	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	3.75	3.75	3.75	3.75	3.75	2.81
		ESL						
		Nutrition Services	0.75	1.00	1.50	1.50	1.50	1.50
		Custodial	3.00	4.00	4.00	4.00	4.00	4.00
		Other					1.00	1.00
CASR Total			**11.50**	**12.75**	**13.25**	**14.25**	**14.30**	**12.06**
Grand Total			**51.00**	**53.05**	**51.90**	**53.60**	**50.35**	**42.11**
Overall Students per FTE			14.2:1	13.6:1	12.4:1	11.3:1	10.0:1	10.7:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	32.00	33.50	32.00	28.95	26.95	23.55
		Gen Fund Equity						
		City Arts Tax						
		Foundation						
		Title I						
		SIA/M98		1.30	1.50	4.70	2.40	1.40
		Other			0.65	0.21	1.40	0.50
	Classified/ Non-Rep	Gen Fund	4.50	3.50	2.50	3.50	2.30	1.60
		Gen Fund Equity						
		Foundation						
		Title I						
		SIA/M98					1.00	1.00
		Other						
	Admin.	Gen Fund	3.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**39.50**	**40.30**	**38.65**	**39.35**	**36.05**	**30.05**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	36.00	38.80	38.15	38.85	34.80	28.20
	Classified/ Non-Rep	12.00	12.25	11.75	12.75	13.55	11.91
	Admin.	3.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Mt Tabor

5800 SE Ash St
503-916-5646
Principal: Tonya Longo

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

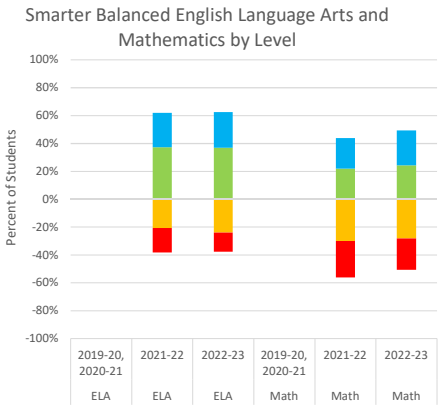
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,928,470	$ 3,215,682	$ 3,337,835	$ 3,429,464	$ 3,400,310	$ 3,024,123
Associated Payroll Costs	$ 1,467,194	$ 1,636,297	$ 1,628,823	$ 1,604,774	$ 1,662,668	$ 1,496,953
Purchased Services	$ 25,375	$ 15,616	$ 13,433	$ 12,354	$ 18,156	$ 158,385
Supplies and Materials	$ 26,438	$ 22,714	$ 51,295	$ 65,991	$ 56,460	$ 18,882
Capital	$ 415	$ 11	$ 122	$ 195		
Other Objects	$ 340	$ 249	$ 150		$ 516	$ 994
Total	**$4,448,231**	**$4,890,568**	**$5,031,658**	**$5,112,778**	**$5,138,110**	**$4,699,337**
Dollars per Student	**$ 6,144 :1**	**$ 6,783 :1**	**$ 7,801 :1**	**$ 8,423 :1**	**$10,215 :1**	**$10,420 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	29%	32%	34%	33%	32%
*Students with Disabilities	12%	13%	15%	15%	14%
*English Language Learners	4%	3%	4%	3%	1%
*Free-Direct Certification	7%	9%	9%	8%	14%
*Black	2%	1%	1%	2%	2%
*Latino	11%	11%	12%	11%	8%
*Native American	0%				
*Pacific Islander	0%	1%	1%	1%	0%
*Multi-Race - Other Ancestry	4%	5%	5%	6%	5%
Multi-Race - Asian/White	14%	13%	14%	16%	22%
Asian	7%	5%	5%	4%	4%
White	62%	64%	63%	61%	59%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		25%	25%
ELA	Level 3		37%	37%
ELA	Level 2		21%	24%
ELA	Level 1		18%	14%
	ELA Participation		97%	97%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		22%	25%
Math	Level 3		22%	24%
Math	Level 2		30%	28%
Math	Level 1		26%	22%
	Math Participation		96%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Ockley Green

6031 N Montana Ave
503-916-5660
Principal: Julie Rierson
6-8 Constructed 1925

The Oregon Department of Education has identified this school as a Targeted Supports for Improvement (TSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	388	376	381	384	350	367	408	393
Spanish Immersion	99	111	104	99	78	67	54	61
Total	**487**	**487**	**485**	**483**	**428**	**434**	**462**	**454**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	24.25	24.75	25.25	24.90	22.50	21.90
		Counseling Services	1.00	2.00	2.00	2.80	2.00	1.60
		Library/Media Services	1.00	1.00	1.00	1.00	0.50	0.50
		Instructional Spec/ Coach/ Intervention	1.00	0.50		1.00	1.00	3.00
		Other	1.00	1.00	1.50	2.00	2.00	2.00
	Classified /Non-Rep	Clerical	3.00	3.00	3.25	4.50	4.50	4.50
		Ed. Assistant/ Paraeducator				0.50	0.50	
		Library/Media Services	0.50	0.50	0.25	1.00	0.75	
		Other	0.50	0.50				
	Admin.		3.00	3.00	2.50	3.00	3.00	3.00
School Total			**35.25**	**36.25**	**35.75**	**40.70**	**36.75**	**36.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	3.50	3.50	3.80	3.80	3.00
		ESL	0.50	0.50	0.50	1.00	1.00	0.50
		Other	2.00	1.00	1.00	1.50	1.00	1.00
	Classified /Non-Rep	Special Education	3.75	3.75	5.63	3.55	2.81	1.88
		ESL						
		Nutrition Services	1.75	1.63	1.38	2.69	2.88	2.88
		Custodial	2.73	4.00	4.00	3.00	3.00	3.00
		Other	1.00	1.00	1.00	1.00	1.00	1.00
CASR Total			**15.23**	**15.38**	**17.00**	**16.54**	**15.49**	**13.25**
Grand Total			**50.48**	**51.63**	**52.75**	**57.24**	**52.24**	**49.75**
Overall Students per FTE			9.6:1	9.4:1	9.2:1	8.4:1	8.2:1	8.7:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	24.75	25.63	22.88	19.70	22.15	23.00
		Gen Fund Equity	3.00	1.85	2.38	3.50	1.50	
		City Arts Tax						
		Foundation						
		Title I	0.50	0.67				1.00
		SIA/M98		1.00	4.00	6.50	4.35	5.00
		Other		0.11	0.50	2.00		
	Classified/ Non-Rep	Gen Fund	2.00	2.75	2.75	6.00	2.50	1.95
		Gen Fund Equity	1.00	0.50			0.80	1.00
		Foundation			0.50			
		Title I	1.00	0.75				0.85
		SIA/M98					1.00	
		Other			0.25		1.45	0.70
	Admin.	Gen Fund	3.00	2.00	2.00	2.00	2.50	3.00
		Gen Fund Equity		1.00			0.50	
		Title I						
		Other			0.50	1.00		
School Total			**35.25**	**36.25**	**35.75**	**40.70**	**36.75**	**36.50**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	34.25	34.25	34.75	38.00	33.80	33.50
	Classified/ Non-Rep	13.23	14.38	15.50	16.24	15.44	13.25
	Admin.	3.00	3.00	2.50	3.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Ockley Green

6031 N Montana Ave
503-916-5660
Principal: Julie Rierson

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

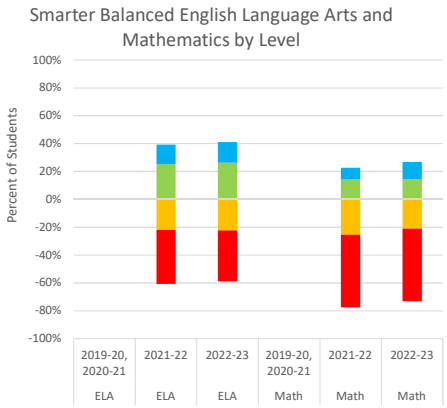
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,384,959	$ 2,667,433	$ 2,716,440	$ 2,980,525	$ 2,911,604	$ 3,183,660
Associated Payroll Costs	$ 1,154,006	$ 1,356,901	$ 1,287,610	$ 1,419,106	$ 1,548,203	$ 1,686,425
Purchased Services	$ 16,677	$ 19,053	$ 31,008	$ 14,010	$ 17,052	$ 17,832
Supplies and Materials	$ 60,174	$ 19,788	$ 70,166	$ 46,207	$ 43,165	$ 40,816
Capital	$ 1,684					
Other Objects					$ 492	$ 964
Total	**$3,617,501**	**$4,063,175**	**$4,105,224**	**$4,459,848**	**$4,520,516**	**$4,929,697**
Dollars per Student	**$ 7,428 :1**	**$ 8,343 :1**	**$ 8,464 :1**	**$ 9,234 :1**	**$10,562 :1**	**$11,359 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	69%	68%	67%	63%	64%
*Students with Disabilities	17%	17%	15%	12%	15%
*English Language Learners	7%	5%	7%	7%	7%
*Free-Direct Certification	30%	30%	30%	29%	39%
*Black	23%	23%	21%	20%	17%
*Latino	24%	23%	24%	22%	21%
*Native American	1%	0%	0%	0%	0%
*Pacific Islander	1%	2%	2%	1%	1%
*Multi-Race - Other Ancestry	9%	8%	9%	8%	10%
Multi-Race - Asian/White	2%	3%	4%	4%	4%
Asian	4%	3%	2%	1%	2%
White	36%	38%	38%	42%	45%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		14%	15%
ELA	Level 3		25%	26%
ELA	Level 2		22%	22%
ELA	Level 1		39%	37%
	ELA Participation		91%	94%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		8%	13%
Math	Level 3		14%	14%
Math	Level 2		26%	21%
Math	Level 1		52%	52%
	Math Participation		91%	92%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Odyssey

1849 SW 58th Ave.
503-916-5560
Principal: Crystal Gassert

K-8 *East Sylvan constructed 1933*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Odyssey Program		244	219	225	227	233	236	237
Total		**244**	**219**	**225**	**227**	**233**	**236**	**237**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers		10.90	10.90	11.50	11.50	11.35
		Counseling Services		1.00	1.00	1.00	1.00	1.00
		Library/Media Services		0.50	0.50	0.50	0.50	0.40
		Instructional Spec/ Coach/ Intervention					2.00	1.35
		Other		0.50	0.50	0.50	0.50	
	Classified /Non-Rep	Clerical		1.00	1.00	1.00	2.00	1.50
		Ed. Assistant/ Paraeducator		0.50	0.50	0.50	0.50	
		Library/Media Services		0.50	0.50	0.50	0.50	
		Other						
	Admin.			1.00	1.00	1.00	1.00	1.00
School Total				**15.90**	**15.90**	**16.50**	**19.50**	**16.60**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education		0.50	0.50	0.90	1.40	1.00
		ESL		0.25	0.25	0.25	0.25	
		Other						
	Classified /Non-Rep	Special Education			0.94	0.94	1.88	0.94
		ESL						
		Nutrition Services		0.69	0.69	0.75	0.75	0.75
		Custodial		2.00	2.00	2.00	2.00	2.00
		Other				0.88	0.88	0.88
CASR Total				**3.44**	**4.38**	**5.71**	**7.15**	**5.56**
Grand Total				**19.34**	**20.28**	**22.21**	**26.65**	**22.16**
Overall Students per FTE				12.6:1	10.8:1	10.1:1	8.5:1	10.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund		11.90	11.80	12.00	13.00	12.70
		Gen Fund Equity						
		City Arts Tax		0.50	0.60	0.50	0.50	0.40
		Foundation						
		Title I						
		SIA/M98		0.50	0.50	1.00	1.00	1.00
		Other					1.00	
	Classified/ Non-Rep	Gen Fund		2.00	2.00	2.00	3.00	1.50
		Gen Fund Equity						
		Foundation						
		Title I						
		SIA/M98						
		Other						
	Admin.	Gen Fund		1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total				**15.90**	**15.90**	**16.50**	**19.50**	**16.60**

School and CASR	**Licensed**	0.00	13.65	13.65	14.65	17.15	15.10
	Classified/ Non-Rep	0.00	4.69	5.63	6.56	8.50	6.06
	Admin.	0.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Odyssey

1849 SW 58th Ave.
503-916-5560
Principal: Crystal Gassert

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

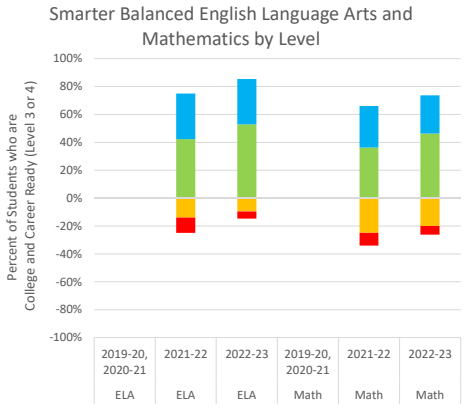
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries		$ 1,193,936	$ 1,246,898	$ 1,404,387	$ 1,574,758	$ 1,529,076
Associated Payroll Costs		$ 621,530	$ 641,352	$ 696,183	$ 806,640	$ 786,004
Purchased Services		$ 1,807	$ 2,618	$ 11,275	$ 9,996	$ 11,286
Supplies and Materials		$ 7,123	$ 20,763	$ 34,154	$ 104,658	$ 5,435
Capital			$ 1,550			
Other Objects					$ 288	$ 610
Total		**$ 1,824,395**	**$ 1,913,181**	**$ 2,145,999**	**$ 2,496,340**	**$ 2,332,411**
Dollars per Student		**$ 7,477 :1**	**$ 8,736 :1**	**$ 9,538 :1**	**$10,997 :1**	**$10,010 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	16%	18%	18%	21%	24%
*Students with Disabilities	9%	7%	10%	12%	15%
*English Language Learners	1%				
*Free-Direct Certification	2%	2%	1%	2%	4%
*Black	1%	1%	1%	1%	1%
*Latino	6%	6%	5%	5%	4%
*Native American					
*Pacific Islander					
*Multi-Race - Other Ancestry	2%	3%	4%	3%	4%
Multi-Race - Asian/White	7%	7%	12%	12%	12%
Asian	4%	4%	3%	3%	3%
White	81%	79%	76%	76%	76%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		42%	53%
ELA	Level 3		33%	32%
ELA	Level 2		14%	10%
ELA	Level 1		11%	5%
	ELA Participation		97%	

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		36%	46%
Math	Level 3		30%	28%
Math	Level 2		25%	20%
Math	Level 1		9%	6%
	Math Participation		95%	



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Peninsula

8125 N Emerald St
503-916-6275
Principal: Claire Skelly

K-5 *Constructed 1952*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	265	237	201	225	234	232	260	262
Total	**265**	**237**	**201**	**225**	**234**	**232**	**260**	**262**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	14.69	14.60	16.00	14.50	12.00	11.60
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	0.40
		Instructional Spec/ Coach/ Intervention	1.00	1.50	1.00	1.00	1.50	1.50
		Other	0.50	1.00	0.50	1.25	1.50	0.50
	Classified /Non-Rep	Clerical	1.50	1.50	1.50	1.75	1.75	1.75
		Ed. Assistant/ Paraeducator	1.00	1.00	1.00	2.25	2.88	4.19
		Library/Media Services						
		Other				0.94	0.94	
	Admin.		1.00	1.00	1.00	1.00	1.00	2.00
School Total			**21.69**	**22.60**	**23.00**	**24.69**	**23.57**	**22.94**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.50	3.50	4.50	4.50	3.50
		ESL	0.50	0.50	0.50	0.25	0.50	0.50
		Other						
	Classified /Non-Rep	Special Education	8.44	6.57	8.44	7.50	8.44	8.44
		ESL						
		Nutrition Services	1.38	1.56	1.56	1.38	1.31	1.31
		Custodial	2.00	3.00	3.00	4.00	3.00	3.00
		Other	1.00	1.00				
CASR Total			**16.32**	**16.13**	**17.01**	**17.63**	**17.76**	**16.76**
Grand Total			**38.01**	**38.73**	**40.01**	**42.32**	**41.32**	**39.70**
Overall Students per FTE			7.0:1	6.1:1	5.0:1	5.3:1	5.7:1	5.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	16.25	15.95	15.75	14.45	13.25	12.20
		Gen Fund Equity	1.44	1.50	1.50	0.80	1.25	
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.80
		Foundation			0.05			
		Title I						
		SIA/M98		1.00	1.70	2.00	2.00	2.00
		Other		0.15		1.00		
	Classified/ Non-Rep	Gen Fund	2.50	2.50	1.50	1.50	2.38	1.50
		Gen Fund Equity				1.40	0.50	1.00
		Foundation						
		Title I						1.51
		SIA/M98					1.00	1.75
		Other			1.00	2.04	1.69	0.18
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	2.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**21.69**	**22.60**	**23.00**	**24.69**	**23.57**	**22.94**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	21.69	23.10	23.50	23.50	22.00	19.00
	Classified/ Non-Rep	15.32	14.63	15.51	17.82	18.32	18.70
	Admin.	1.00	1.00	1.00	1.00	1.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Peninsula

8125 N Emerald St
503-916-6275
Principal: Claire Skelly

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

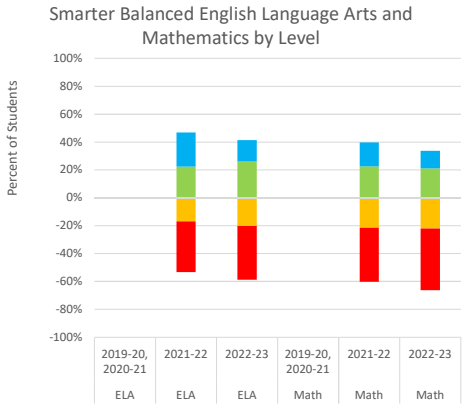
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,484,189	$ 1,672,919	$ 1,776,582	$ 1,852,211	$ 1,935,997	$ 1,985,211
Associated Payroll Costs	$ 725,695	$ 835,476	$ 876,145	$ 984,150	$ 1,022,616	$ 1,056,186
Purchased Services	$ 4,375	$ 14,064	$ 5,112	$ 7,410	$ 9,912	$ 11,253
Supplies and Materials	$ 36,606	$ 32,825	$ 28,684	$ 30,281	$ 11,126	$ (3,897)
Capital		$ 6,765				
Other Objects		$ 250			$ 288	$ 608
Total	**$2,250,865**	**$2,562,299**	**$2,686,523**	**$2,874,052**	**$2,979,940**	**$3,049,361**
Dollars per Student	**$ 8,494 :1**	**$10,811 :1**	**$13,366 :1**	**$12,774 :1**	**$12,735 :1**	**$13,144 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	65%	65%	63%	64%	66%
*Students with Disabilities	27%	29%	26%	27%	29%
*English Language Learners	8%	6%	5%	7%	5%
*Free-Direct Certification	26%	27%	26%	31%	35%
*Black	13%	12%	11%	11%	12%
*Latino	21%	19%	16%	17%	19%
*Native American		0%	1%	1%	1%
*Pacific Islander	1%		1%		
*Multi-Race - Other Ancestry	10%	13%	10%	13%	12%
Multi-Race - Asian/White	2%	4%	4%	4%	3%
Asian	4%	3%	4%	3%	2%
White	50%	49%	54%	52%	51%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		25%	15%
ELA	Level 3		22%	26%
ELA	Level 2		17%	20%
ELA	Level 1		36%	39%
	ELA Participation		97%	95%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		17%	13%
Math	Level 3		23%	21%
Math	Level 2		22%	22%
Math	Level 1		39%	44%
	Math Participation		96%	95%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Richmond

2276 SE 41st Ave
503-916-6220
Principal: Stacey Eto

K-5 *Constructed 1908*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Japanese Immersion	627	600	551	539	537	542	535	527
Total	**627**	**600**	**551**	**539**	**537**	**542**	**535**	**527**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	26.60	25.10	25.25	24.75	22.40	22.60
		Counseling Services	1.50	1.50	1.50	2.00	2.00	1.60
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.80
		Instructional Spec/ Coach/ Intervention		1.00			1.50	1.00
		Other			0.50			
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	1.50
		Ed. Assistant/ Paraeducator	1.00	1.00	1.00	0.50	0.44	
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other						
	Admin.		2.00	2.00	2.00	2.00	1.00	1.00
School Total			**34.10**	**33.60**	**33.25**	**32.25**	**30.34**	**28.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.00	1.80	2.00	1.00
		ESL	1.00	0.50	0.50	1.00	1.50	0.50
		Other						
	Classified /Non-Rep	Special Education	0.94	0.94				
		ESL					0.44	
		Nutrition Services	1.06	1.44	1.56	1.25	1.25	1.25
		Custodial	3.00	3.00	3.00	5.00	3.00	3.00
		Other						
CASR Total			**7.00**	**6.88**	**6.06**	**9.05**	**8.19**	**5.75**
Grand Total			**41.10**	**40.48**	**39.31**	**41.30**	**38.53**	**34.25**
Overall Students per FTE			15.3:1	14.8:1	14.0:1	13.1:1	13.9:1	15.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	25.60	25.10	24.25	23.25	24.40	23.80
		Gen Fund Equity						
		City Arts Tax	1.50	1.50	1.50	1.50	1.00	1.20
		Foundation	1.50	1.00	1.00	1.00		
		Title I						
		SIA/M98		0.50	0.50	1.50	0.50	1.00
		Other			0.50		0.50	
	Classified/ Non-Rep	Gen Fund	2.50	3.50	3.00	2.30	2.00	1.50
		Gen Fund Equity						
		Foundation	1.00		0.50	0.70	0.94	
		Title I						
		SIA/M98						
		Other						
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**34.10**	**33.60**	**33.25**	**32.25**	**30.34**	**28.50**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	30.60	29.60	29.25	30.05	29.90	27.50
	Classified/ Non-Rep	8.50	8.88	8.06	9.25	7.63	5.75
	Admin.	2.00	2.00	2.00	2.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Richmond

2276 SE 41st Ave
503-916-6220
Principal: Stacey Eto

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

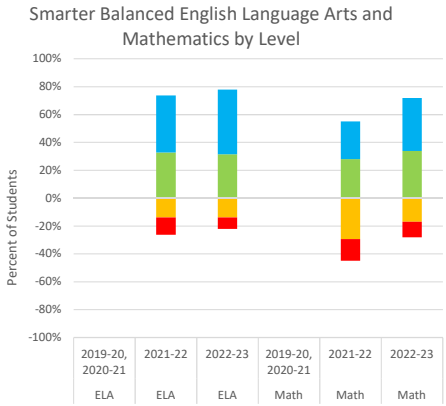
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,508,505	$ 2,636,296	$ 2,555,685	$ 2,765,063	$ 2,832,814	$ 2,717,041
Associated Payroll Costs	$ 1,247,689	$ 1,338,881	$ 1,257,524	$ 1,325,158	$ 1,390,354	$ 1,379,640
Purchased Services	$ 7,202	$ 3,214	$ 7,152	$ 8,894	$ 18,396	$ 21,348
Supplies and Materials	$ 14,372	$ 19,138	$ 53,887	$ 44,597	$ 50,730	$ 26,697
Capital	$ 295			$ 239		
Other Objects		$ 239	$ 239		$ 528	$ 1,154
Total	**$3,778,062**	**$3,997,768**	**$3,874,488**	**$4,143,950**	**$4,292,823**	**$4,145,880**
Dollars per Student	**$ 6,026 :1**	**$ 6,663 :1**	**$ 7,032 :1**	**$ 7,688 :1**	**$ 7,994 :1**	**$ 7,649 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	24%	26%	26%	27%	30%
*Students with Disabilities	8%	7%	7%	7%	10%
*English Language Learners	7%	9%	9%	10%	7%
*Free-Direct Certification	3%	4%	3%	3%	10%
*Black	1%	1%	1%	1%	1%
*Latino	4%	4%	5%	5%	6%
*Native American					
*Pacific Islander	0%				
*Multi-Race - Other Ancestry	4%	4%	4%	4%	4%
Multi-Race - Asian/White	31%	35%	35%	36%	36%
Asian	10%	9%	10%	9%	10%
White	50%	47%	45%	44%	44%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		41%	47%
ELA	Level 3		33%	32%
ELA	Level 2		14%	14%
ELA	Level 1		13%	8%
	ELA Participation		99%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		27%	38%
Math	Level 3		28%	34%
Math	Level 2		29%	17%
Math	Level 1		16%	11%
	Math Participation		99%	99%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Rieke

1405 SW Vermont St
503-916-5768
Principal: Jon Jeans

K-5 Constructed 1959

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	368	329	313	300	288	278	266	259
Total	**368**	**329**	**313**	**300**	**288**	**278**	**266**	**259**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	16.00	16.00	16.00	13.80	13.80	13.60
		Counseling Services	1.00	1.50	1.50	1.50	1.50	1.00
		Library/Media Services	1.00	0.75	0.50	0.50	0.50	0.60
		Instructional Spec/ Coach/ Intervention				0.30	1.50	1.40
		Other						
	Classified /Non-Rep	Clerical	1.50	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	0.98	0.20	0.60	0.95		
		Library/Media Services			0.50	0.50	0.50	
		Other	0.40	0.40	0.40	0.40	0.30	0.50
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**21.88**	**21.35**	**22.00**	**20.45**	**20.60**	**19.60**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.00	1.00	1.40	1.40	1.00
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	1.88	0.94				
		ESL						
		Nutrition Services	0.81	0.81	0.81	0.81	0.94	0.81
		Custodial	2.00	2.00	2.00	3.00	3.00	3.00
		Other	1.00	1.00				
CASR Total			**7.44**	**6.00**	**4.06**	**5.46**	**5.59**	**5.06**
Grand Total			**29.32**	**27.35**	**26.06**	**25.92**	**26.19**	**24.66**
Overall Students per FTE			12.6:1	12.0:1	12.0:1	11.6:1	11.0:1	11.3:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	16.75	16.75	16.50	14.30	15.30	14.40
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	0.50	0.50	0.80
		Foundation	0.25			0.30	0.50	0.40
		Title I						
		SIA/M98		0.50	0.50	0.50	0.50	1.00
		Other				0.50	0.50	
	Classified/ Non-Rep	Gen Fund	1.50	1.50	2.00	2.00	2.00	1.50
		Gen Fund Equity						
		Foundation	1.38	0.60	1.00	1.35	0.10	0.50
		Title I						
		SIA/M98						
		Other					0.20	
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**21.88**	**21.35**	**22.00**	**20.45**	**20.60**	**19.60**

School and CASR	**Licensed**		19.75	19.50	19.25	17.75	18.95	17.85
	Classified/ Non-Rep		8.57	6.85	5.81	7.17	6.24	5.81
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Rieke

1405 SW Vermont St
503-916-5768
Principal: Jon Jeans

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

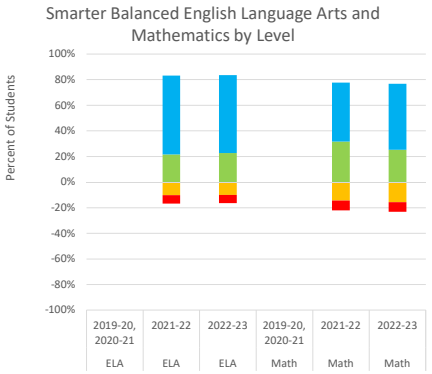
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,624,779	$ 1,725,809	$ 1,781,677	$ 1,736,026	$ 1,952,396	$ 1,937,030
Associated Payroll Costs	$ 816,530	$ 916,819	$ 885,040	$ 866,395	$ 960,429	$ 972,840
Purchased Services	$ 3,741	$ 3,137	$ 4,714	$ 6,537	$ 11,628	$ 12,751
Supplies and Materials	$ 5,257	$ 9,379	$ 21,656	$ 20,814	$ 37,603	$ 13,096
Capital						
Other Objects	$ 82				$ 336	$ 689
Total	**$2,450,389**	**$2,655,145**	**$2,693,087**	**$2,629,772**	**$2,962,392**	**$2,936,406**
Dollars per Student	**$ 6,659 :1**	**$ 8,070 :1**	**$ 8,604 :1**	**$ 8,766 :1**	**$10,286 :1**	**$10,563 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	32%	30%	27%	29%	37%
*Students with Disabilities	17%	14%	11%	9%	13%
*English Language Learners	1%	1%	1%	1%	1%
*Free-Direct Certification	7%	6%	7%	10%	16%
*Black	4%	4%	4%	4%	5%
*Latino	7%	8%	8%	10%	10%
*Native American	0%	0%	0%	0%	
*Pacific Islander					
*Multi-Race - Other Ancestry	4%	4%	4%	3%	4%
Multi-Race - Asian/White	3%	4%	5%	5%	6%
Asian	1%	2%	1%	1%	1%
White	81%	79%	78%	78%	74%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		62%	61%
ELA	Level 3		22%	23%
ELA	Level 2		10%	10%
ELA	Level 1		7%	6%
	ELA Participation		99%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		46%	52%
Math	Level 3		32%	25%
Math	Level 2		14%	16%
Math	Level 1		8%	8%
	Math Participation		99%	99%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Rigler

5401 NE Prescott St
503-916-6451
Principal: Chris Silvas

K-5 *Constructed 1931*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Spanish Immersion	307	268	237	223	255	258	248	256
Total	**307**	**268**	**237**	**223**	**255**	**258**	**248**	**256**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	15.50	16.50	14.50	14.50	15.50	13.50
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	0.75	0.75	0.80
		Instructional Spec/ Coach/ Intervention	1.80	2.50	3.00	3.00	2.60	3.00
		Other	0.50	0.50	0.50	0.50	0.50	0.50
	Classified /Non-Rep	Clerical	1.25	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	3.63	2.63	2.63	2.63	2.63	2.63
		Library/Media Services						
		Other	1.00	1.00				
	Admin.		2.00	2.00	2.00	2.00	2.00	1.00
School Total			**27.68**	**29.13**	**26.63**	**26.38**	**26.98**	**24.43**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.00	1.00	1.80	1.60	1.00
		ESL	3.00	3.00	3.00	2.50	2.50	2.50
		Other	1.00	1.00	1.00	1.00	1.00	
	Classified /Non-Rep	Special Education	0.94	0.94	0.94	0.94	0.94	
		ESL	0.88			0.88	0.88	0.88
		Nutrition Services	2.25	2.13	1.88	2.13	2.13	2.13
		Custodial	2.73	3.00	3.00	3.00	3.00	3.00
		Other	1.00	1.00	0.50	0.50		
CASR Total			**13.29**	**12.06**	**11.31**	**12.74**	**12.04**	**9.50**
Grand Total			**40.97**	**41.19**	**37.94**	**39.12**	**39.02**	**33.93**
Overall Students per FTE			7.5:1	6.5:1	6.2:1	5.7:1	6.5:1	7.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	17.10	17.95	14.90	13.55	14.55	13.40
		Gen Fund Equity	2.10	1.30	1.65	1.30	0.80	1.00
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.80
		Foundation	0.10					
		Title I		0.25	0.55	0.66	0.65	
		SIA/M98		1.50	2.40	3.50	3.00	3.50
		Other				0.24	0.85	0.10
	Classified/ Non-Rep	Gen Fund	3.00	1.00	1.50	1.50	1.50	1.50
		Gen Fund Equity		1.00	0.30			
		Foundation	0.05					
		Title I	2.83	2.13	1.63	1.25	1.31	1.38
		SIA/M98					1.50	1.75
		Other		1.50	1.20	1.88	0.32	
	Admin.	Gen Fund	1.36	1.50	1.50	1.50	1.50	1.00
		Gen Fund Equity	0.64	0.50	0.50	0.50	0.50	
		Title I						
		Other						
School Total			**27.68**	**29.13**	**26.63**	**26.38**	**26.98**	**24.43**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	25.30	26.50	25.00	25.05	25.45	22.30
	Classified/ Non-Rep	13.67	12.69	10.94	12.07	11.57	10.63
	Admin.	2.00	2.00	2.00	2.00	2.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Rigler

5401 NE Prescott St
503-916-6451
Principal: Chris Silvas

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

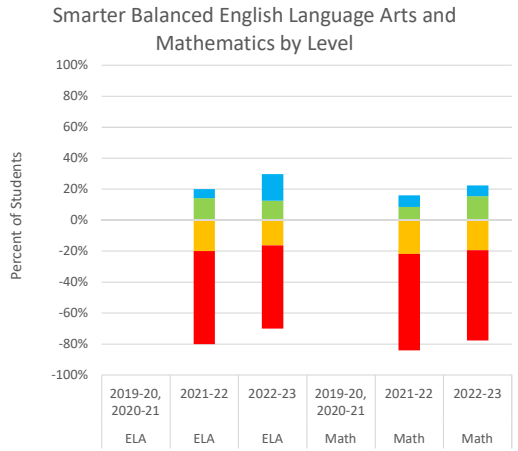
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,784,941	$ 2,011,810	$ 1,898,070	$ 2,121,134	$ 2,513,262	$ 2,149,054
Associated Payroll Costs	$ 915,232	$ 1,081,303	$ 912,373	$ 1,008,252	$ 1,308,755	$ 1,133,234
Purchased Services	$ 30,816	$ 17,646	$ 8,475	$ 15,645	$ 9,912	$ 12,100
Supplies and Materials	$ 43,570	$ 53,006	$ 45,207	$ 30,359	$ 37,980	$ 61,075
Capital	$ 99	$ 125	$ 463	$ 97		
Other Objects	$ 750	$ 4,000	$ 499		$ 288	$ 654
Total	**$2,775,409**	**$3,167,891**	**$2,865,086**	**$3,175,487**	**$3,870,197**	**$3,356,117**
Dollars per Student	**$ 9,040 :1**	**$11,820 :1**	**$12,089 :1**	**$14,240 :1**	**$15,177 :1**	**$13,008 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	85%	85%	79%	72%	74%
*Students with Disabilities	14%	14%	11%	12%	16%
*English Language Learners	46%	47%	46%	42%	40%
*Free-Direct Certification	44%	46%	40%	37%	49%
*Black	7%	7%	4%	2%	3%
*Latino	69%	71%	68%	62%	62%
*Native American		0%			
*Pacific Islander	1%	1%	1%	0%	
*Multi-Race - Other Ancestry	3%	2%	3%	3%	2%
Multi-Race - Asian/White	0%	0%	0%	1%	0%
Asian	1%	0%	1%	1%	1%
White	20%	18%	23%	31%	31%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		6%	17%
ELA	Level 3		14%	13%
ELA	Level 2		20%	16%
ELA	Level 1		60%	54%
	ELA Participation		97%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		8%	7%
Math	Level 3		9%	16%
Math	Level 2		22%	19%
Math	Level 1		62%	58%
	Math Participation		98%	98%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Roosevelt

6941 N Central St
503-916-5260
Principal: KD Parman

9-12 *Constructed 1921*

The Oregon Department of Education has identified this school as a a Targeted Supports for Improvement (TSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	1016	1074	1137	1208	1130	1120	1133	1064
Spanish Immersion	179	218	200	226	256	269	321	331
Portland International Scholars			39	54	71	56	56	61
Total	**1195**	**1292**	**1376**	**1488**	**1457**	**1445**	**1510**	**1456**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	56.09	67.24	69.88	74.23	72.17	73.16
		Counseling Services	4.50	5.00	5.00	5.00	5.00	5.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	3.74	4.01	3.68	3.00	3.50	3.50
		Other	2.00	6.50	6.50	6.00	6.00	5.00
	Classified /Non-Rep	Clerical	8.00	8.00	8.00	10.00	10.50	10.50
		Ed. Assistant/ Paraeducator	0.44					
		Library/Media Services				0.50	0.50	
		Other	2.87	4.50	4.00	6.00	6.00	4.00
	Admin.		3.00	3.00	4.00	4.00	3.00	4.00
School Total			**81.64**	**99.25**	**102.06**	**109.73**	**107.67**	**106.17**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	11.00	11.50	12.00	13.50	13.50	11.50
		ESL	3.50	4.00	6.94	9.77	9.00	9.00
		Other	2.00	1.00	2.00	1.00		
	Classified /Non-Rep	Special Education	15.01	15.95	15.01	14.07	15.95	14.07
		ESL	1.31	0.88	1.38	2.25	2.25	2.25
		Nutrition Services	2.50	1.75	2.63	3.00	3.31	3.31
		Custodial	9.73	8.00	8.00	9.45	11.18	10.18
		Other	3.00	3.00	3.00	3.00	4.00	4.00
CASR Total			**48.05**	**46.07**	**50.95**	**56.04**	**59.19**	**54.31**
Grand Total			**129.68**	**145.32**	**153.01**	**165.77**	**166.85**	**160.48**
Overall Students per FTE			9.2:1	8.9:1	9.0:1	9.0:1	8.7:1	9.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	55.43	66.85	68.46	70.35	71.58	70.93
		Gen Fund Equity	9.08	11.50	11.00	11.31	9.24	9.10
		City Arts Tax						
		Foundation						
		Title I						2.63
		SIA/M98	2.42	5.00	5.50	6.50	6.84	5.00
		Other	0.40	0.40	1.10	1.07		
	Classified/ Non-Rep	Gen Fund	9.30	7.50	8.00	10.50	9.67	6.50
		Gen Fund Equity	2.00	2.00	2.00	3.00	4.33	1.50
		Foundation						
		Title I						3.50
		SIA/M98		3.00	2.00	3.00	3.00	3.00
		Other						
	Admin.	Gen Fund	3.00	3.00	3.29	3.00	3.00	3.00
		Gen Fund Equity			0.72			1.00
		Title I						
		Other				1.00		
School Total			**81.64**	**99.25**	**102.06**	**109.73**	**107.67**	**106.17**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	83.83	100.25	107.00	113.50	110.17	108.17
	Classified/ Non-Rep	42.85	42.07	42.01	48.27	53.69	48.31
	Admin.	3.00	3.00	4.00	4.00	3.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Roosevelt

6941 N Central St
503-916-5260
Principal: KD Parman

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

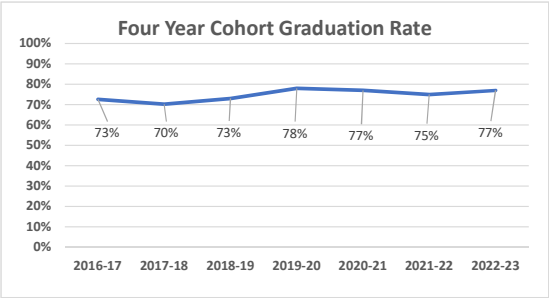
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 5,548,822	$ 7,050,964	$ 8,091,610	$ 9,735,101	$10,047,619	$10,664,845
Associated Payroll Costs	$ 2,800,662	$ 3,632,693	$ 3,980,363	$ 4,670,139	$ 5,126,285	$ 5,525,527
Purchased Services	$ 48,767	$ 53,132	$ 40,161	$ 106,042	$ 60,840	$ 67,688
Supplies and Materials	$ 44,238	$ 109,821	$ 268,073	$ 327,310	$ 232,873	$ 310,179
Capital						
Other Objects	$ 1,891	$ 1,200	$ 2,200	$ 3,542	$ 1,740	$ 3,659
Total	**$8,444,380**	**$ 10,847,811**	**$ 12,382,407**	**$ 14,842,133**	**$ 15,469,357**	**$ 16,571,898**
Dollars per Student	**$ 7,066 :1**	**$ 8,396 :1**	**$ 8,999 :1**	**$ 9,975 :1**	**$10,617 :1**	**$11,468 :1**

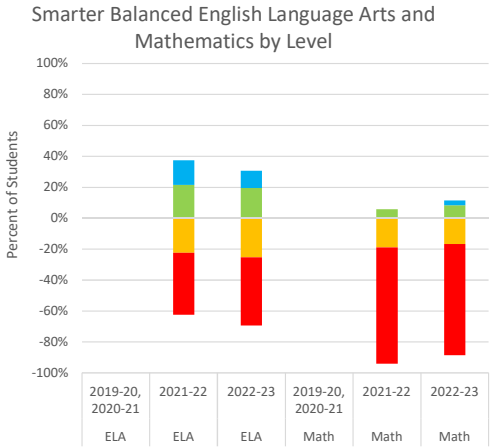
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	75%	75%	73%	71%	73%
*Students with Disabilities	18%	18%	17%	16%	16%
*English Language Learners	15%	16%	18%	17%	19%
*Free-Direct Certification	35%	35%	34%	31%	47%
*Black	17%	16%	14%	12%	13%
*Latino	36%	36%	38%	38%	40%
*Native American	1%	1%	1%	1%	1%
*Pacific Islander	3%	3%	2%	2%	2%
*Multi-Race - Other Ancestry	7%	7%	8%	9%	9%
Multi-Race - Asian/White	1%	1%	1%	2%	2%
Asian	3%	3%	4%	3%	2%
White	33%	33%	32%	34%	32%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		16%	11%
ELA	Level 3		22%	20%
ELA	Level 2		22%	25%
ELA	Level 1		40%	44%
ELA Participation			73%	85%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4			3%
Math	Level 3		6%	8%
Math	Level 2		19%	17%
Math	Level 1		75%	72%
Math Participation			53%	77%





Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.



Rosa Parks

8960 N Woolsey Ave
503-916-6250
Principal: Tina Turner

K-5 *Constructed 2006*

The Oregon Department of Education has identified this school as a Comprehensive Supports for Improvement (CSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	280	266	214	197	198	172	174	170
Total	**280**	**266**	**214**	**197**	**198**	**172**	**174**	**170**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	14.70	15.00	14.00	14.00	12.00	10.80
		Counseling Services	1.00	1.00	1.00	1.00	1.50	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	0.40
		Instructional Spec/ Coach/ Intervention	1.00	2.00	2.00	3.00	3.20	3.20
		Other	1.00	1.50	1.50	1.50	1.00	1.00
	Classified /Non-Rep	Clerical	2.38	2.38	2.38	2.38	2.38	2.38
		Ed. Assistant/ Paraeducator	1.90	1.75	1.75	3.94	2.19	2.19
		Library/Media Services						
		Other	0.38	0.38	0.38			
	Admin.		2.00	2.00	2.50	2.00	2.00	2.00
School Total			**25.36**	**27.01**	**26.51**	**28.82**	**25.27**	**22.97**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	1.50	1.50	2.10	2.30	2.00
		ESL	1.50	1.50	1.50	1.50	1.50	1.50
		Other	1.00	1.00	1.00	1.00	3.00	3.00
	Classified /Non-Rep	Special Education					0.94	0.94
		ESL	0.44	0.88	0.88	0.44	0.44	0.44
		Nutrition Services	1.38	1.50	1.50	1.50	1.50	1.50
		Custodial	2.73	2.73	3.00	3.00	3.00	3.00
		Other				1.00	5.63	5.63
CASR Total			**9.54**	**9.10**	**9.38**	**10.54**	**18.30**	**18.00**
Grand Total			**34.90**	**36.11**	**35.88**	**39.36**	**43.57**	**40.97**
Overall Students per FTE			8.0:1	7.4:1	6.0:1	5.0:1	4.5:1	4.2:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	15.00	15.30	13.90	13.80	10.80	11.00
		Gen Fund Equity	2.32	2.55	2.05	2.30	1.80	1.00
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.80
		Foundation						
		Title I	0.88	0.65	0.65	0.40	0.28	
		SIA/M98		1.50	2.40	3.50	4.50	3.00
		Other					0.82	0.60
	Classified/ Non-Rep	Gen Fund	2.50	1.50	1.50	1.50	1.50	1.50
		Gen Fund Equity	0.55	0.50	0.50			
		Foundation						
		Title I	1.61	1.51	1.51	2.94	2.80	2.19
		SIA/M98						
		Other		1.00	1.00	1.88	0.27	0.88
	Admin.	Gen Fund	1.36	1.50	1.50	1.50	1.50	2.00
		Gen Fund Equity	0.64	0.50	0.50	0.50	0.50	
		Title I						
		Other			0.50			
School Total			**25.36**	**27.01**	**26.51**	**28.82**	**25.27**	**22.97**

School and CASR	**Licensed**	23.70	24.50	23.50	25.10	25.50	22.90
	Classified/ Non-Rep	9.20	9.61	9.88	12.26	16.07	16.07
	Admin.	2.00	2.00	2.50	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Rosa Parks

8960 N Woolsey Ave
503-916-6250
Principal: Tina Turner



Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

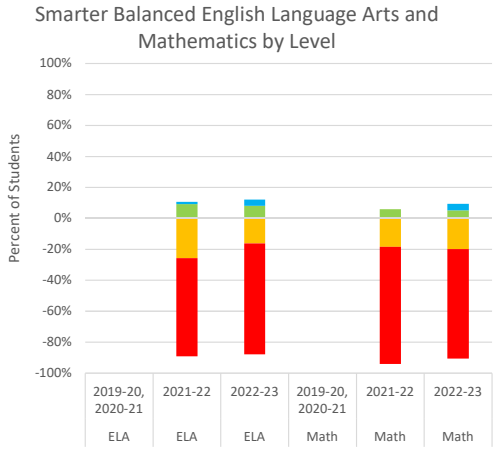
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,844,663	$ 2,007,813	$ 2,103,687	$ 2,183,191	$ 2,230,261	$ 2,015,072
Associated Payroll Costs	$ 881,100	$ 1,041,367	$ 1,012,468	$ 1,077,837	$ 1,152,827	$ 1,043,154
Purchased Services	$ 16,101	$ 3,498	$ 33,251	$ 17,206	$ 8,724	$ 9,301
Supplies and Materials	$ 148,389	$ 53,172	$ 31,335	$ 48,188	$ 73,548	$ 9,177
Capital			$ 14,847			
Other Objects					$ 252	$ 503
Total	**$2,890,253**	**$3,105,850**	**$3,195,588**	**$3,326,422**	**$3,465,612**	**$3,077,207**
Dollars per Student	**$10,322 :1**	**$11,676 :1**	**$14,933 :1**	**$16,885 :1**	**$17,503 :1**	**$17,891 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	95%	96%	98%	97%	98%
*Students with Disabilities	14%	16%	13%	19%	23%
*English Language Learners	26%	28%	33%	37%	30%
*Free-Direct Certification	68%	65%	71%	75%	81%
*Black	40%	41%	38%	34%	32%
*Latino	31%	28%	33%	39%	40%
*Native American	1%	2%	1%	1%	1%
*Pacific Islander	2%	3%	2%	3%	3%
*Multi-Race - Other Ancestry	10%	12%	13%	13%	13%
Multi-Race - Asian/White	1%			1%	1%
Asian	1%	1%	1%	1%	1%
White	13%	13%	12%	9%	10%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		2%	4%
ELA	Level 3		9%	8%
ELA	Level 2		26%	16%
ELA	Level 1		64%	72%
ELA Participation			100%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4			4%
Math	Level 3		6%	5%
Math	Level 2		19%	20%
Math	Level 1		76%	71%
Math Participation			98%	96%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Rose City Park

2334 NE 57th Ave
503-916-6765
Principal: Michael Bacon
K-5 *Constructed 1921*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	360	329	285	285	248	243	226	235
Vietnamese Immersion	178	200	179	183	216	229	244	255
Total	**538**	**529**	**464**	**468**	**464**	**472**	**470**	**490**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	25.40	23.60	26.10	27.60	26.00	24.00
		Counseling Services	1.50	2.00	2.00	1.50	2.00	1.40
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	0.80
		Instructional Spec/ Coach/ Intervention	1.00	1.00	1.00	1.00	1.00	2.00
		Other						
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	1.50
		Ed. Assistant/ Paraeducator	1.94	2.19	2.79		1.13	0.25
		Library/Media Services						
		Other						
	Admin.		2.00	2.00	2.00	2.00	1.00	1.00
School Total			**34.84**	**33.79**	**36.89**	**35.10**	**34.13**	**30.95**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	1.50	1.50	2.50	1.80	1.00
		ESL	2.00	1.50	1.50	1.50	2.50	2.00
		Other						
	Classified /Non-Rep	Special Education	0.94	1.88	2.81	0.94	0.94	
		ESL	0.88	0.88	0.87	0.44	0.88	0.44
		Nutrition Services	1.38	1.38	1.44	1.63	2.25	2.25
		Custodial	2.73	2.73	2.73	2.73	2.73	2.73
		Other			1.00	1.00	1.00	1.00
CASR Total			**9.91**	**9.85**	**11.85**	**10.73**	**12.09**	**9.41**
Grand Total			**44.75**	**43.64**	**48.74**	**45.83**	**46.22**	**40.36**
Overall Students per FTE			12.0:1	12.1:1	9.5:1	10.2:1	10.0:1	11.7:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	26.65	24.85	25.85	26.85	25.65	23.60
		Gen Fund Equity	1.25	1.25	1.25	1.75	1.75	1.00
		City Arts Tax	1.00	1.00	1.50	1.00	1.00	1.60
		Foundation				0.20		
		Title I						
		SIA/M98		0.50	0.50	1.00	1.00	2.00
		Other			1.00	0.30	0.60	
	Classified/ Non-Rep	Gen Fund	1.50	1.70	1.50	1.50	1.90	1.50
		Gen Fund Equity	1.50	2.44	2.51	0.50	0.50	
		Foundation	0.94	0.05			0.24	0.10
		Title I						
		SIA/M98						
		Other			0.78		0.49	0.15
	Admin.	Gen Fund	2.00	2.00	2.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other				1.00		
School Total			**34.84**	**33.79**	**36.89**	**35.10**	**34.13**	**30.95**

School and CASR	**Licensed**	32.90	30.60	33.10	35.10	34.30	31.20
	Classified/ Non-Rep	9.85	11.04	13.64	8.73	10.92	8.16
	Admin.	2.00	2.00	2.00	2.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Rose City Park

2334 NE 57th Ave
503-916-6765
Principal: Michael Bacon

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

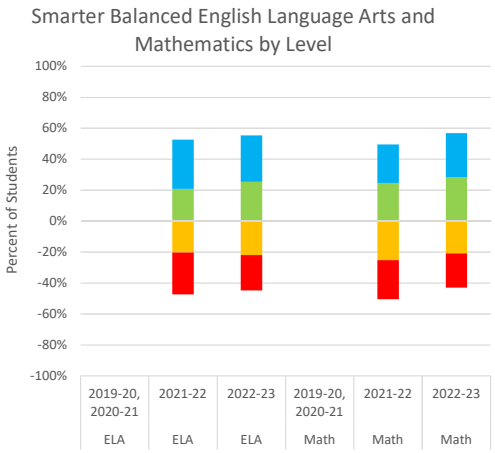
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,438,689	$ 2,619,470	$ 2,741,990	$ 2,925,202	$ 3,194,404	$ 2,905,944
Associated Payroll Costs	$ 1,235,361	$ 1,318,634	$ 1,332,289	$ 1,365,723	$ 1,629,568	$ 1,485,486
Purchased Services	$ 6,353	$ 4,371	$ 69,790	$ 20,120	$ 16,788	$ 19,069
Supplies and Materials	$ 17,351	$ 41,091	$ 52,275	$ 52,187	$ 61,949	$ 59,863
Capital	$ 4,512			$ 36,121		
Other Objects					$ 480	$ 1,031
Total	**$3,702,266**	**$3,983,567**	**$4,196,344**	**$4,399,353**	**$4,903,189**	**$4,471,393**
Dollars per Student	**$ 6,882 :1**	**$ 7,530 :1**	**$ 9,044 :1**	**$ 9,400 :1**	**$10,567 :1**	**$ 9,473 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	46%	47%	48%	47%	51%
*Students with Disabilities	13%	13%	13%	11%	12%
*English Language Learners	15%	17%	19%	19%	20%
*Free-Direct Certification	17%	17%	16%	19%	31%
*Black	3%	2%	4%	3%	4%
*Latino	8%	8%	8%	8%	6%
*Native American				0%	0%
*Pacific Islander	1%	1%	1%	2%	
*Multi-Race - Other Ancestry	5%	6%	6%	6%	7%
Multi-Race - Asian/White	4%	5%	5%	5%	5%
Asian	24%	26%	25%	24%	30%
White	55%	54%	51%	52%	48%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		32%	30%
ELA	Level 3		21%	25%
ELA	Level 2		20%	22%
ELA	Level 1		27%	23%
	ELA Participation		99%	97%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		25%	29%
Math	Level 3		25%	29%
Math	Level 2		25%	21%
Math	Level 1		25%	22%
	Math Participation		97%	95%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Roseway Heights

7334 NE Siskiyou St
503-916-5600
Principal: Phu Dao

6-8 *Constructed 1923*

The Oregon Department of Education has identified this school as a Targeted Supports for Improvement (TSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	545	509	483	471	432	405	482	461
Spanish Immersion	69	93	80	74	83	79	91	87
Vietnamese Immersion			26	38	36	44	61	75
Total	**614**	**602**	**589**	**583**	**551**	**528**	**634**	**623**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	31.00	29.20	31.50	32.80	33.00	29.30
		Counseling Services	1.50	2.50	2.00	2.40	3.00	2.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	0.50
		Instructional Spec/ Coach/ Intervention		1.80	2.00	2.70	2.00	4.00
		Other	1.00	1.00	1.00	3.00	2.00	2.00
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	3.00	3.00
		Ed. Assistant/ Paraeducator	1.00	0.88	1.75	1.75		
		Library/Media Services						
		Other	1.00	1.00	1.00	1.00		
	Admin.		3.00	2.00	3.00	3.00	3.00	2.00
School Total			**41.50**	**41.38**	**45.25**	**49.65**	**47.00**	**42.80**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.50	4.50	4.50	5.70	5.50	4.00
		ESL	1.50	1.50	1.50	1.50	2.50	2.50
		Other	1.00	1.00	1.00	1.50	1.00	1.00
	Classified /Non-Rep	Special Education	2.81	2.81	3.75	4.69	3.75	3.75
		ESL	0.44	0.44	0.44	0.44	0.88	0.88
		Nutrition Services	2.38	2.06	2.06	2.13	2.13	2.13
		Custodial	3.00	3.00	3.00	3.00	3.00	3.00
		Other			1.00	1.00	1.00	1.00
CASR Total			**15.63**	**15.32**	**17.25**	**19.95**	**19.75**	**18.25**
Grand Total			**57.13**	**56.69**	**62.51**	**69.61**	**66.75**	**61.05**
Overall Students per FTE			10.7:1	10.6:1	9.4:1	8.4:1	8.3:1	8.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	29.25	28.85	28.75	30.50	27.70	29.65
		Gen Fund Equity	5.00	4.50	4.50	4.00	3.50	1.50
		City Arts Tax						
		Foundation						
		Title I	0.25	1.15	0.75	1.50	2.18	1.65
		SIA/M98		1.00	2.50	5.90	6.00	5.00
		Other			1.00		1.62	
	Classified/ Non-Rep	Gen Fund	2.00	2.00	2.00	3.00	2.00	1.00
		Gen Fund Equity				0.15		
		Foundation						
		Title I	2.00	1.88	2.75	1.19		1.30
		SIA/M98					1.00	
		Other				0.41		0.70
	Admin.	Gen Fund	3.00	2.00	2.00	3.00	3.00	2.00
		Gen Fund Equity						
		Title I						
		Other			1.00			
School Total			**41.50**	**41.38**	**45.25**	**49.65**	**47.00**	**42.80**

School and CASR	**Licensed**	41.50	42.50	44.50	50.60	50.00	45.30
	Classified/ Non-Rep	12.63	12.19	15.01	16.01	13.75	13.75
	Admin.	3.00	2.00	3.00	3.00	3.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Roseway Heights

7334 NE Siskiyou St
503-916-5600
Principal: Phu Dao

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

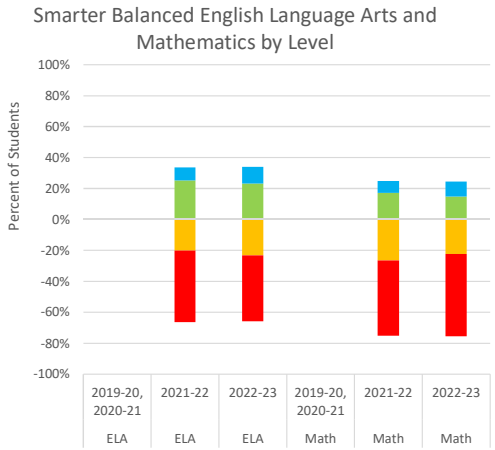
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,968,082	$ 2,994,854	$ 3,509,271	$ 4,061,586	$ 4,403,910	$ 4,237,392
Associated Payroll Costs	$ 1,487,125	$ 1,516,569	$ 1,694,322	$ 1,953,402	$ 2,208,978	$ 2,191,504
Purchased Services	$ 29,344	$ 8,252	$ 18,114	$ 32,471	$ 18,912	$ 20,891
Supplies and Materials	$ 69,830	$ 13,075	$ 42,475	$ 72,521	$ 99,013	$ 24,788
Capital	$ 62		$ 57	$ 255		
Other Objects					$ 540	$ 1,129
Total	**$4,554,443**	**$4,532,751**	**$5,264,240**	**$6,120,235**	**$6,731,354**	**$6,475,704**
Dollars per Student	**$ 7,418 :1**	**$ 7,529 :1**	**$ 8,938 :1**	**$10,498 :1**	**$12,217 :1**	**$12,265 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	62%	64%	58%	61%	67%
*Students with Disabilities	14%	16%	16%	17%	17%
*English Language Learners	12%	14%	13%	14%	17%
*Free-Direct Certification	33%	36%	33%	34%	48%
*Black	12%	13%	12%	11%	12%
*Latino	23%	23%	22%	22%	24%
*Native American	0%	1%	1%	1%	1%
*Pacific Islander	2%	1%	1%	1%	2%
*Multi-Race - Other Ancestry	10%	9%	6%	7%	6%
Multi-Race - Asian/White	2%	2%	2%	3%	3%
Asian	13%	13%	14%	12%	11%
White	39%	39%	43%	43%	42%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		9%	11%
ELA	Level 3		25%	23%
ELA	Level 2		20%	23%
ELA	Level 1		46%	43%
	ELA Participation		83%	73%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		8%	10%
Math	Level 3		17%	15%
Math	Level 2		27%	22%
Math	Level 1		49%	53%
	Math Participation		82%	70%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Sabin

4013 NE 18th Ave
503-916-6482
Principal: TBA

K-5 *Constructed 1927*

The Oregon Department of Education has identified this school as a Targeted Supports for Improvement (TSI) school.

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	418	360	340	312	302	289	271	258
Total	**418**	**360**	**340**	**312**	**302**	**289**	**271**	**258**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.88	17.75	16.75	15.50	15.50	14.10
		Counseling Services	1.00	1.50	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.60
		Instructional Spec/ Coach/ Intervention			2.00	1.00	1.00	1.58
		Other				1.00	1.00	1.00
	Classified /Non-Rep	Clerical	1.50	1.50	1.75	1.75	1.75	1.75
		Ed. Assistant/ Paraeducator	0.75	1.50	1.50	1.50	1.50	
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other						
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**27.13**	**25.25**	**26.00**	**24.75**	**24.75**	**22.03**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.00	4.00	4.00	4.60	4.80	4.00
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	7.50	9.38	8.44	8.44	10.32	9.38
		ESL						
		Nutrition Services	1.69	1.38	1.38	1.38	1.38	1.38
		Custodial	3.00	3.00	3.00	3.00	3.00	3.00
		Other	0.88	0.88				
CASR Total			**17.32**	**18.88**	**17.07**	**17.67**	**19.74**	**18.01**
Grand Total			**44.44**	**44.13**	**43.07**	**42.42**	**44.49**	**40.04**
Overall Students per FTE			9.4:1	8.2:1	7.9:1	7.4:1	6.8:1	7.2:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	20.33	17.63	13.25	16.00	16.12	15.40
		Gen Fund Equity	0.50		0.50		0.25	0.50
		City Arts Tax	1.00	1.00	1.00	1.00	0.50	0.80
		Foundation	0.55	0.13			0.17	0.08
		Title I						
		SIA/M98		1.00	2.50	2.00	1.50	1.50
		Other			3.00		0.46	
	Classified/ Non-Rep	Gen Fund	1.75	2.15	2.90	2.00	1.50	1.50
		Gen Fund Equity	0.50	0.60	0.60	0.60	0.50	
		Foundation	0.50	0.75	0.25	0.28	0.80	
		Title I						
		SIA/M98						
		Other				0.88	0.95	0.25
	Admin.	Gen Fund	1.00	1.50	1.50	2.00	2.00	2.00
		Gen Fund Equity	1.00	0.50	0.50			
		Title I						
		Other						
School Total			**27.13**	**25.25**	**26.00**	**24.75**	**24.75**	**22.03**

School and CASR	**Licensed**	26.63	24.00	24.50	23.85	24.05	22.53
	Classified/ Non-Rep	15.82	18.13	16.57	16.57	18.44	15.51
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Sabin

4013 NE 18th Ave
503-916-6482
Principal: TBA

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

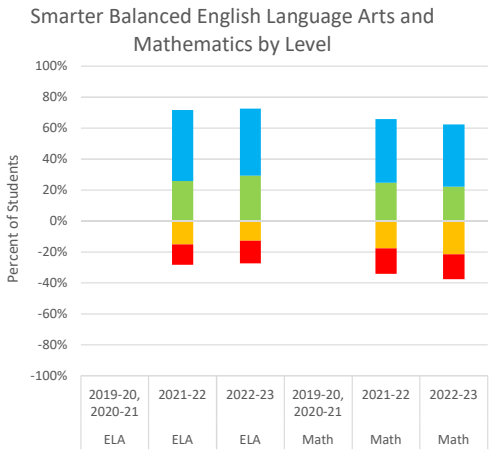
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,935,323	$ 1,922,324	$ 1,958,830	$ 2,024,247	$ 2,121,981	$ 2,102,791
Associated Payroll Costs	$ 987,406	$ 995,843	$ 1,027,342	$ 990,566	$ 1,093,788	$ 1,071,262
Purchased Services	$ 13,858	$ 13,494	$ 7,550	$ 6,917	$ 12,192	$ 13,111
Supplies and Materials	$ 15,209	$ 37,655	$ 43,527	$ 50,359	$ 33,950	$ 8,826
Capital						
Other Objects					$ 348	$ 709
Total	**$2,951,796**	**$2,969,316**	**$3,037,250**	**$3,072,090**	**$3,262,259**	**$3,196,699**
Dollars per Student	**$ 7,062 :1**	**$ 8,248 :1**	**$ 8,933 :1**	**$ 9,846 :1**	**$10,802 :1**	**$11,061 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	42%	42%	37%	39%	47%
*Students with Disabilities	15%	15%	12%	16%	17%
*English Language Learners	2%	2%	2%	1%	2%
*Free-Direct Certification	14%	18%	17%	18%	28%
*Black	14%	16%	14%	14%	13%
*Latino	8%	7%	8%	9%	9%
*Native American	1%	0%	1%	1%	1%
*Pacific Islander	0%				
*Multi-Race - Other Ancestry	7%	6%	6%	7%	11%
Multi-Race - Asian/White	1%	2%	2%	2%	3%
Asian	1%	1%	2%	1%	1%
White	69%	68%	69%	66%	63%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		46%	43%
ELA	Level 3		26%	29%
ELA	Level 2		15%	13%
ELA	Level 1		13%	15%
	ELA Participation		98%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		41%	40%
Math	Level 3		25%	22%
Math	Level 2		18%	22%
Math	Level 1		17%	16%
	Math Participation		97%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.



Scott

6700 NE Prescott St
503-916-6369
Principal: TBA

K-5 *Constructed 1949*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	256	234	215	236	265	255	233	247
Spanish Immersion	229	226	214	217	235	236	243	243
Total	**485**	**460**	**429**	**453**	**500**	**491**	**476**	**490**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	29.00	27.50	28.00	28.50	28.00	26.80
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.40
		Library/Media Services	0.50	0.50	0.50	0.50	1.00	1.00
		Instructional Spec/ Coach/ Intervention		2.00	1.20	2.00	4.00	4.00
		Other	1.00	1.50	2.00	2.00	1.00	1.50
	Classified /Non-Rep	Clerical	1.50	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	4.38	5.26	5.26	5.26	4.38	3.50
		Library/Media Services	0.88	0.88	0.50	0.50		
		Other	0.80	0.75	0.88	1.00	1.88	1.00
	Admin.		2.00	2.00	2.00	2.00	2.00	1.00
School Total			**41.06**	**43.38**	**43.33**	**44.76**	**45.25**	**42.20**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.00	2.50	4.60	4.40	2.50
		ESL	2.50	3.00	3.00	3.50	3.00	3.00
		Other	1.00	1.00	1.00	1.00	1.00	
	Classified /Non-Rep	Special Education	5.63	5.63	4.69	6.57	6.57	5.63
		ESL	1.75			0.88	1.31	0.88
		Nutrition Services	2.88	2.31	3.75	2.88	2.88	2.88
		Custodial	3.00	3.00	3.00	3.00	3.00	3.00
		Other						
CASR Total			**19.75**	**17.94**	**17.94**	**22.42**	**22.16**	**17.88**
Grand Total			**60.81**	**61.32**	**61.27**	**67.17**	**67.41**	**60.08**
Overall Students per FTE			8.0:1	7.5:1	7.0:1	6.7:1	7.4:1	8.2:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	26.40	26.60	26.70	23.10	23.55	27.00
		Gen Fund Equity	3.10	3.40	2.69	2.90	3.30	1.00
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.60
		Foundation						
		Title I	0.50		0.41	1.50	0.40	1.60
		SIA/M98		1.50	1.90	4.50	6.50	3.50
		Other	0.50			1.00	0.25	
	Classified/ Non-Rep	Gen Fund	4.00	2.00	2.00	2.00	1.50	1.50
		Gen Fund Equity		0.80	0.50	0.80		1.00
		Foundation						
		Title I	3.56	4.08	4.13	3.08	3.75	0.50
		SIA/M98					2.00	3.50
		Other		2.00	2.00	2.88	1.00	
	Admin.	Gen Fund	1.36	1.50	1.50	1.50	1.50	1.00
		Gen Fund Equity	0.64	0.50	0.50	0.50	0.50	
		Title I						
		Other						
School Total			**41.06**	**43.38**	**43.33**	**44.76**	**45.25**	**42.20**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	38.00	39.50	39.20	43.10	43.40	40.20
	Classified/ Non-Rep	20.81	19.82	20.07	22.07	22.01	18.88
	Admin.	2.00	2.00	2.00	2.00	2.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Scott

6700 NE Prescott St
503-916-6369
Principal: TBA

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

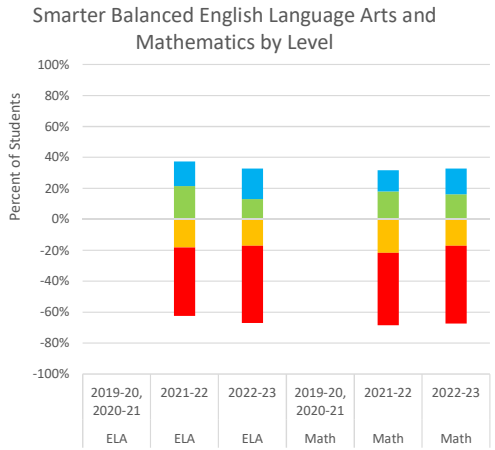
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,576,450	$ 2,856,405	$ 3,030,164	$ 3,296,705	$ 3,950,536	$ 3,566,443
Associated Payroll Costs	$ 1,303,458	$ 1,515,284	$ 1,538,574	$ 1,659,576	$ 2,071,555	$ 1,920,013
Purchased Services	$ 13,266	$ 5,944	$ 83,368	$ 35,530	$ 16,728	$ 19,686
Supplies and Materials	$ 75,282	$ 73,283	$ 165,875	$ 121,868	$ 104,521	$ 106,032
Capital			$ 6,974	$ 503		
Other Objects			$ 5,800	$ 599	$ 480	$ 1,064
Total	**$3,968,456**	**$4,450,916**	**$4,830,755**	**$5,114,780**	**$6,143,820**	**$5,613,238**
Dollars per Student	**$ 8,182 :1**	**$ 9,676 :1**	**$11,261 :1**	**$11,291 :1**	**$12,288 :1**	**$11,432 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	75%	74%	72%	72%	73%
*Students with Disabilities	19%	18%	17%	18%	17%
*English Language Learners	29%	28%	30%	29%	27%
*Free-Direct Certification	45%	47%	48%	44%	56%
*Black	19%	15%	15%	12%	14%
*Latino	37%	37%	38%	37%	34%
*Native American	1%	1%	1%	1%	1%
*Pacific Islander	0%	2%	2%	2%	1%
*Multi-Race - Other Ancestry	5%	6%	5%	8%	8%
Multi-Race - Asian/White	1%	2%	2%	1%	2%
Asian	3%	4%	3%	4%	5%
White	33%	34%	35%	36%	35%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		16%	20%
ELA	Level 3		21%	13%
ELA	Level 2		18%	17%
ELA	Level 1		44%	50%
	ELA Participation		99%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		14%	17%
Math	Level 3		18%	16%
Math	Level 2		22%	17%
Math	Level 1		47%	50%
	Math Participation		98%	95%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Sellwood

8300 SE 15th Ave
503-916-5656
Principal: Jeandré Carbone
6-8 Constructed 1913

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	588	549	553	563	567	545	516	494
Total	**588**	**549**	**553**	**563**	**567**	**545**	**516**	**494**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	23.00	24.50	23.50	23.50	24.50	24.90
		Counseling Services	1.50	2.50	2.50	2.00	2.00	2.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Spec/ Coach/ Intervention					1.00	1.60
		Other					1.00	1.00
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	3.00	1.50
		Ed. Assistant/ Paraeducator	0.50		0.50	0.75	1.50	
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other						
	Admin.		2.00	2.00	3.00	3.00	2.00	2.00
School Total			**30.00**	**32.00**	**32.50**	**32.25**	**36.00**	**33.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.00	3.00	3.80	2.60	2.50
		ESL	0.25	0.25	0.25	0.25	0.25	
		Other						
	Classified /Non-Rep	Special Education			2.81	2.81	0.94	
		ESL						
		Nutrition Services	0.81	0.81	0.88	0.88	0.88	0.88
		Custodial	3.73	3.73	5.00	5.00	4.00	4.00
		Other					1.00	1.00
CASR Total			**7.79**	**7.79**	**11.94**	**12.74**	**9.66**	**8.38**
Grand Total			**37.79**	**39.79**	**44.44**	**44.99**	**45.67**	**41.88**
Overall Students per FTE			15.6:1	13.8:1	12.4:1	12.5:1	12.4:1	13.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	25.00	26.25	24.75	23.25	27.53	27.10
		Gen Fund Equity						
		City Arts Tax						
		Foundation		0.25	0.25	0.25	0.32	0.30
		Title I						
		SIA/M98		1.00	1.50	2.50	0.50	2.60
		Other					0.66	
	Classified/ Non-Rep	Gen Fund	2.00	2.50	2.50	2.50	4.75	1.50
		Gen Fund Equity						
		Foundation	1.00		0.50	0.75	0.25	
		Title I						
		SIA/M98						
		Other						
	Admin.	Gen Fund	2.00	2.00	2.00	3.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other			1.00			
School Total			**30.00**	**32.00**	**32.50**	**32.25**	**36.00**	**33.50**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	28.25	30.75	29.75	30.05	31.85	32.50
	Classified/ Non-Rep	7.54	7.04	11.69	11.94	11.82	7.38
	Admin.	2.00	2.00	3.00	3.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Sellwood

8300 SE 15th Ave
503-916-5656
Principal: Jeandré Carbone

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

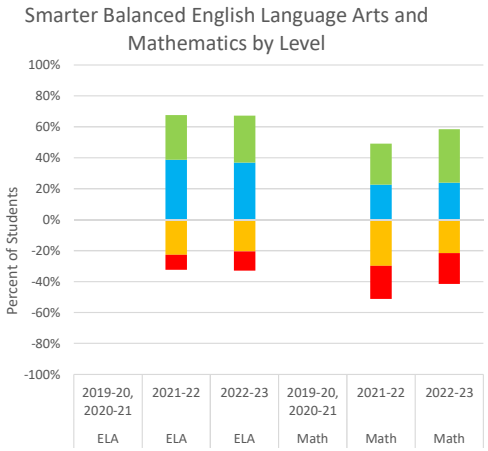
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,291,393	$ 2,485,518	$ 2,945,486	$ 2,841,954	$ 3,263,186	$ 3,330,511
Associated Payroll Costs	$ 1,110,305	$ 1,246,079	$ 1,360,357	$ 1,345,867	$ 1,623,371	$ 1,657,977
Purchased Services	$ 10,739	$ 6,071	$ 9,060	$ 10,262	$ 19,608	$ 21,445
Supplies and Materials	$ 13,217	$ 34,931	$ 57,875	$ 67,895	$ 47,070	$ 22,025
Capital	$ 138	$ 450	$ 154	$ 55		
Other Objects			$ 13		$ 564	$ 1,159
Total	**$3,425,792**	**$3,773,048**	**$4,372,944**	**$4,266,033**	**$4,953,799**	**$5,033,117**
Dollars per Student	**$ 5,826 :1**	**$ 6,873 :1**	**$ 7,908 :1**	**$ 7,577 :1**	**$ 8,737 :1**	**$ 9,235 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	31%	30%	30%	30%	32%
*Students with Disabilities	15%	15%	16%	16%	13%
*English Language Learners	1%				
*Free-Direct Certification	8%	9%	7%	8%	12%
*Black	1%	1%	1%	1%	1%
*Latino	7%	7%	7%	7%	7%
*Native American		0%	0%	0%	0%
*Pacific Islander	1%	0%			
*Multi-Race - Other Ancestry	6%	5%	5%	5%	5%
Multi-Race - Asian/White	6%	8%	7%	7%	6%
Asian	2%	2%	2%	2%	2%
White	78%	77%	78%	78%	79%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		29%	30%
ELA	Level 3		39%	37%
ELA	Level 2		23%	21%
ELA	Level 1		10%	12%
	ELA Participation		96%	93%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		26%	35%
Math	Level 3		23%	24%
Math	Level 2		30%	22%
Math	Level 1		21%	20%
	Math Participation		96%	88%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.



Sitton

9930 N Smith St
503-916-6277
Principal: Becky Berry

K-5 *Constructed 1949*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	238	204	190	226	207	208	234	236
Spanish Immersion	136	133	117	120	128	124	118	115
Total	**374**	**337**	**307**	**346**	**335**	**332**	**352**	**351**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.10	20.40	21.10	19.90	21.40	18.73
		Counseling Services	1.00	1.00	1.00	1.00	0.80	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	0.75	2.50	2.50	2.50	3.20	3.70
		Other	0.70	1.50	1.50	1.50	2.00	2.00
	Classified /Non-Rep	Clerical	2.00	1.50	2.00	1.80	1.80	2.00
		Ed. Assistant/ Paraeducator	4.88	2.63	3.13	3.50	3.50	2.63
		Library/Media Services						
		Other	1.50	0.50	0.50		0.30	
	Admin.		2.00	2.00	2.00	2.00	2.00	1.80
School Total			**33.93**	**33.03**	**34.73**	**33.20**	**36.00**	**32.85**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	3.50	4.00	5.20	5.20	3.50
		ESL	2.00	2.00	2.00	2.00	2.00	2.88
		Other	1.00	1.00	1.00	1.00	1.00	1.00
	Classified /Non-Rep	Special Education	8.44	7.50	7.50	8.44	9.38	8.44
		ESL				0.87	1.75	
		Nutrition Services	3.38	3.56	2.56	3.38	2.94	2.94
		Custodial	2.00	3.73	2.73	3.73	3.00	3.00
		Other						
CASR Total			**20.32**	**21.29**	**19.79**	**24.62**	**25.27**	**21.76**
Grand Total			**54.25**	**54.32**	**54.52**	**57.82**	**61.27**	**54.61**
Overall Students per FTE			6.9:1	6.2:1	5.6:1	6.0:1	5.5:1	6.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	20.60	20.90	20.40	18.20	19.20	18.60
		Gen Fund Equity	1.60	2.55	2.05	2.80	2.80	1.36
		City Arts Tax	1.00	1.00	1.00	0.50	1.00	1.20
		Foundation						
		Title I	0.27	0.45	0.15	0.90	0.70	1.27
		SIA/M98		1.50	3.50	3.00	4.50	3.50
		Other	0.08			0.50	0.20	0.50
	Classified/ Non-Rep	Gen Fund	3.00	1.38	1.50	1.50	1.50	1.50
		Gen Fund Equity	2.00	0.50	0.50			
		Foundation						
		Title I	3.38	1.25	2.13	1.43	2.30	0.50
		SIA/M98					1.50	2.63
		Other		1.50	1.50	2.38	0.30	
	Admin.	Gen Fund	1.36	1.50	1.50	1.50	1.50	1.70
		Gen Fund Equity	0.64	0.50	0.50	0.50	0.50	0.10
		Title I						
		Other						
School Total			**33.93**	**33.03**	**34.73**	**33.20**	**36.00**	**32.85**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	30.05	32.90	34.10	34.10	36.60	33.80
	Classified/ Non-Rep	22.20	19.42	18.42	21.72	22.67	19.01
	Admin.	2.00	2.00	2.00	2.00	2.00	1.80

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Sitton

9930 N Smith St
503-916-6277
Principal: Becky Berry

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

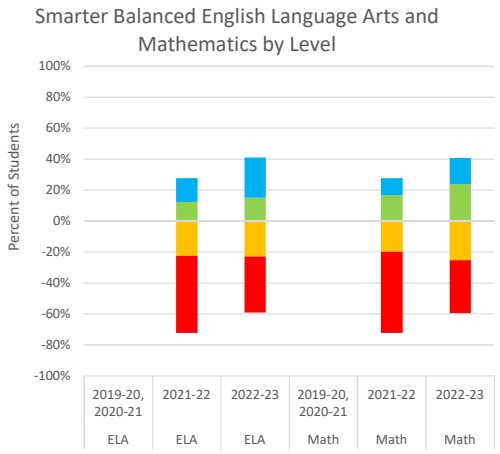
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,056,650	$ 2,307,986	$ 2,480,954	$ 2,540,387	$ 3,030,276	$ 2,845,856
Associated Payroll Costs	$ 1,049,950	$ 1,109,165	$ 1,212,878	$ 1,250,213	$ 1,652,354	$ 1,511,107
Purchased Services	$ 38,978	$ 17,039	$ 43,274	$ 52,737	$ 14,100	$ 17,279
Supplies and Materials	$ 89,154	$ 70,012	$ 115,951	$ 136,726	$ 186,978	$ 70,485
Capital						
Other Objects	$ 82				$ 408	$ 784
Total	**$3,234,813**	**$3,504,203**	**$3,853,058**	**$3,980,062**	**$4,884,115**	**$4,445,511**
Dollars per Student	**$ 8,649 :1**	**$10,398 :1**	**$12,551 :1**	**$11,503 :1**	**$14,579 :1**	**$13,390 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	83%	83%	83%	83%	82%
*Students with Disabilities	20%	19%	20%	21%	23%
*English Language Learners	27%	26%	30%	30%	29%
*Free-Direct Certification	49%	49%	53%	52%	63%
*Black	10%	11%	12%	12%	12%
*Latino	46%	42%	43%	41%	44%
*Native American	2%	2%	2%	1%	1%
*Pacific Islander	2%	2%	1%	1%	1%
*Multi-Race - Other Ancestry	11%	12%	11%	14%	11%
Multi-Race - Asian/White	1%	1%	0%		1%
Asian	2%	2%	3%	2%	3%
White	26%	29%	28%	30%	28%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		15%	26%
ELA	Level 3		12%	15%
ELA	Level 2		23%	23%
ELA	Level 1		50%	36%
	ELA Participation		97%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		11%	17%
Math	Level 3		17%	24%
Math	Level 2		20%	25%
Math	Level 1		53%	34%
	Math Participation		97%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Skyline

11536 NW Skyline Blvd
503-916-5212
Principal: TBA

K-8 *Constructed 1939*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	248	181	205	215	218	219	222	227
Total	**248**	**181**	**205**	**215**	**218**	**219**	**222**	**227**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	14.50	13.22	12.00	12.50	12.50	11.80
		Counseling Services	1.00	1.78	2.00	1.50	1.50	1.00
		Library/Media Services	1.00	0.50	0.50	0.75	0.75	0.40
		Instructional Spec/ Coach/ Intervention	0.50	0.50			1.74	1.70
		Other						
	Classified /Non-Rep	Clerical	1.50	1.50	1.50	1.50	2.00	1.50
		Ed. Assistant/ Paraeducator	0.45		0.70	0.50	1.88	
		Library/Media Services	0.38	0.38	0.50	0.50		
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**20.33**	**18.88**	**18.20**	**18.25**	**21.36**	**17.40**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	0.50	1.40	1.60	1.00
		ESL				0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	0.94	0.94	0.94	0.94	0.94	0.94
		ESL						
		Nutrition Services	0.75	0.75	0.75	0.75	0.75	0.75
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other						
CASR Total			**4.69**	**4.69**	**4.19**	**5.34**	**5.54**	**4.94**
Grand Total			**25.01**	**23.56**	**22.39**	**23.59**	**26.90**	**22.34**
Overall Students per FTE			9.9:1	7.7:1	9.2:1	9.1:1	8.1:1	9.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	15.86	14.36	13.00	13.00	14.56	13.50
		Gen Fund Equity						
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.40
		Foundation	0.64	0.64		0.20		
		Title I						
		SIA/M98		0.50	1.00	1.00	1.00	1.00
		Other				0.05	0.43	
	Classified/ Non-Rep	Gen Fund	1.88	1.88	2.00	2.00	2.87	1.50
		Gen Fund Equity						
		Foundation	0.45		0.70	0.50	0.50	
		Title I						
		SIA/M98						
		Other					0.50	
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**20.33**	**18.88**	**18.20**	**18.25**	**21.36**	**17.40**

School and CASR	**Licensed**	18.00	17.00	15.00	16.40	18.34	16.15
	Classified/ Non-Rep	6.01	5.56	6.39	6.19	7.56	5.19
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Skyline

11536 NW Skyline Blvd
503-916-5212
Principal: TBA

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

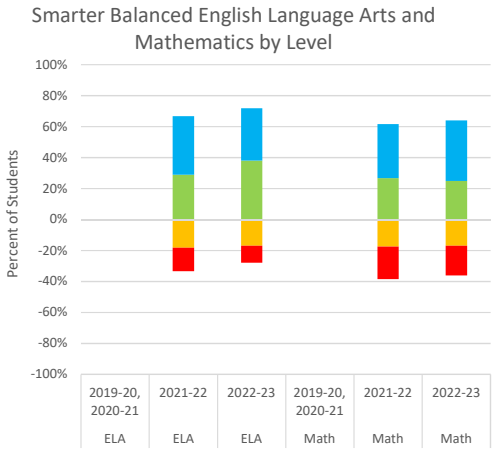
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,486,844	$ 1,440,820	$ 1,412,702	$ 1,521,258	$ 1,801,307	$ 1,637,591
Associated Payroll Costs	$ 720,246	$ 730,374	$ 695,063	$ 741,556	$ 918,763	$ 820,229
Purchased Services	$ 5,164	$ 1,735	$ 2,789	$ 4,859	$ 9,948	$ 10,830
Supplies and Materials	$ 9,551	$ 4,680	$ 11,640	$ 20,613	$ 38,208	$ 11,123
Capital			$ 1,499			
Other Objects	$ 707				$ 288	$ 585
Total	**$2,222,513**	**$2,177,609**	**$2,123,693**	**$2,288,286**	**$2,768,514**	**$2,480,358**
Dollars per Student	**$ 8,962 :1**	**$12,031 :1**	**$10,359 :1**	**$10,643 :1**	**$12,700 :1**	**$11,326 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	31%	31%	30%	32%	39%
*Students with Disabilities	13%	16%	12%	12%	18%
*English Language Learners				1%	1%
*Free-Direct Certification	6%	7%	8%	9%	12%
*Black	2%				
*Latino	10%	9%	13%	12%	12%
*Native American				1%	1%
*Pacific Islander	0%	1%		1%	1%
*Multi-Race - Other Ancestry	3%	2%	2%	4%	4%
Multi-Race - Asian/White	4%	8%	9%	9%	10%
Asian	4%	4%	3%	4%	5%
White	76%	76%	73%	70%	69%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		38%	34%
ELA	Level 3		29%	38%
ELA	Level 2		18%	17%
ELA	Level 1		15%	11%
	ELA Participation		98%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		35%	39%
Math	Level 3		27%	25%
Math	Level 2		17%	17%
Math	Level 1		21%	19%
	Math Participation		98%	99%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Stephenson

2627 SW Stephenson St
503-916-6318
Principal: Carlos Galindo
K-5 *Constructed 1964*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	371	322	320	307	310	298	306	300
Total	**371**	**322**	**320**	**307**	**310**	**298**	**306**	**300**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	16.00	16.00	17.20	15.00	14.00	13.60
		Counseling Services	1.00	1.50	1.50	1.50	1.50	1.00
		Library/Media Services	0.50	1.00	1.00	1.00	1.00	0.60
		Instructional Spec/ Coach/ Intervention					1.00	1.00
		Other	0.50					
	Classified /Non-Rep	Clerical	1.50	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	2.25	0.50	0.50	0.50	1.82	0.50
		Library/Media Services	0.50					
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**23.25**	**21.50**	**22.70**	**20.50**	**21.82**	**19.20**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	2.00	2.80	3.00	2.00
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	3.75	3.75	3.75	2.81	2.81	2.81
		ESL						
		Nutrition Services	1.50	0.75	0.88	0.88	0.88	0.88
		Custodial	2.00	2.00		2.00	2.00	2.00
		Other						
CASR Total			**9.50**	**8.75**	**6.88**	**8.74**	**8.94**	**7.94**
Grand Total			**32.75**	**30.25**	**29.58**	**29.24**	**30.76**	**27.14**
Overall Students per FTE			11.3:1	10.6:1	10.8:1	10.5:1	10.1:1	11.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	17.00	16.75	17.95	14.75	16.25	14.40
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	0.50	0.80
		Foundation		0.25	0.25	0.25	0.25	
		Title I						
		SIA/M98		0.50	0.50	0.50	0.50	1.00
		Other				1.00		
	Classified/ Non-Rep	Gen Fund	2.50	2.00	2.00	2.00	1.79	2.00
		Gen Fund Equity						
		Foundation	1.75					
		Title I						
		SIA/M98						
		Other					1.53	
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**23.25**	**21.50**	**22.70**	**20.50**	**21.82**	**19.20**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	20.25	20.75	21.95	20.55	20.75	18.45
	Classified/ Non-Rep	11.50	8.50	6.63	7.69	9.01	7.69
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Stephenson

2627 SW Stephenson St
503-916-6318
Principal: Carlos Galindo

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

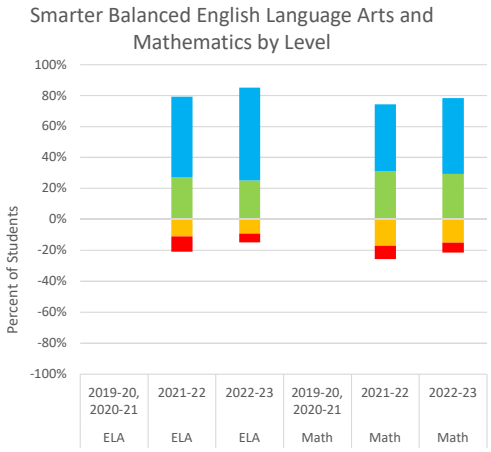
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,575,047	$ 1,653,171	$ 1,816,620	$ 1,701,357	$ 1,889,204	$ 1,793,693
Associated Payroll Costs	$ 792,807	$ 841,058	$ 896,800	$ 768,455	$ 933,167	$ 902,020
Purchased Services	$ 3,463	$ 2,506	$ 4,691	$ 4,888	$ 12,036	$ 13,402
Supplies and Materials	$ 2,840	$ 17,438	$ 22,314	$ 51,614	$ 76,693	$ 13,765
Capital						
Other Objects					$ 348	$ 724
Total	**$ 2,374,156**	**$ 2,514,172**	**$ 2,740,425**	**$ 2,526,314**	**$ 2,911,447**	**$ 2,723,604**
Dollars per Student	**$ 6,399 :1**	**$ 7,808 :1**	**$ 8,564 :1**	**$ 8,229 :1**	**$ 9,392 :1**	**$ 9,140 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	30%	32%	30%	28%	33%
*Students with Disabilities	15%	16%	11%	15%	20%
*English Language Learners	3%	3%	4%	3%	3%
*Free-Direct Certification	5%	9%	7%	6%	9%
*Black	2%	2%	2%	2%	3%
*Latino	10%	8%	10%	7%	8%
*Native American			0%		
*Pacific Islander			0%	0%	0%
*Multi-Race - Other Ancestry	5%	5%	4%	4%	3%
Multi-Race - Asian/White	5%	9%	9%	8%	9%
Asian	3%	2%	3%	3%	3%
White	76%	74%	71%	76%	74%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		52%	60%
ELA	Level 3		27%	25%
ELA	Level 2		11%	9%
ELA	Level 1		10%	6%
	ELA Participation		98%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		43%	49%
Math	Level 3		31%	29%
Math	Level 2		17%	15%
Math	Level 1		9%	7%
	Math Participation		98%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.



Sunnyside Environmental

3421 SE Salmon St
503-916-6226
Principal: Eryn Berg
K-8 *Constructed 1925*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Sunnyside Environmental	549	522	469	465	447	447	459	442
Total	**549**	**522**	**469**	**465**	**447**	**447**	**459**	**442**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	25.75	23.50	23.75	23.25	23.25	23.55
		Counseling Services	1.50	1.50	1.50	1.50	1.50	1.50
		Library/Media Services	1.00	1.00	1.00	1.00	0.50	0.60
		Instructional Spec/ Coach/ Intervention	0.13				1.00	1.00
		Other		0.50	0.50			
	Classified /Non-Rep	Clerical	2.90	2.83	2.90	2.90	3.60	2.20
		Ed. Assistant/ Paraeducator				0.50		
		Library/Media Services						
		Other						
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**33.28**	**31.33**	**31.65**	**31.15**	**31.85**	**30.85**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	2.50	2.50	3.70	3.70	2.50
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified /Non-Rep	Special Education	3.75	2.81	2.81	2.81	2.81	2.81
		ESL						
		Nutrition Services	1.19	1.25	1.50	1.50	1.31	1.31
		Custodial	3.00	4.00	3.00	3.00	3.00	3.00
		Other						
CASR Total			**10.69**	**10.81**	**10.06**	**11.26**	**11.08**	**9.88**
Grand Total			**43.97**	**42.14**	**41.71**	**42.42**	**42.93**	**40.73**
Overall Students per FTE			12.5:1	12.4:1	11.2:1	11.0:1	10.4:1	11.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	26.25	25.50	23.75	21.75	23.23	23.75
		Gen Fund Equity	1.00		2.00	1.00	1.00	1.00
		City Arts Tax	1.00	0.50	0.50	0.50	0.50	0.80
		Foundation	0.13					0.10
		Title I						
		SIA/M98		0.50	0.50	2.00	1.00	1.00
		Other				0.50	0.53	
	Classified/ Non-Rep	Gen Fund	2.00	2.00	2.40	2.40	2.55	2.20
		Gen Fund Equity						
		Foundation	0.90	0.83	0.16	0.95	0.85	
		Title I						
		SIA/M98						
		Other			0.34	0.05	0.20	
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**33.28**	**31.33**	**31.65**	**31.15**	**31.85**	**30.85**

School and CASR	**Licensed**	31.13	29.25	29.50	29.70	30.20	29.40
	Classified/ Non-Rep	10.84	10.89	10.21	10.71	10.73	9.33
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Sunnyside Environmental

3421 SE Salmon St
503-916-6226
Principal: Eryn Berg



Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

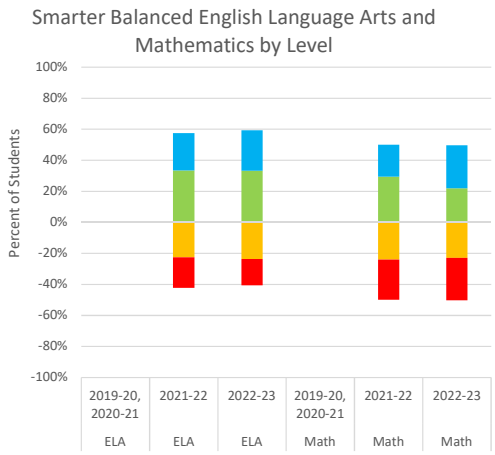
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,497,991	$ 2,527,925	$ 2,657,475	$ 2,695,277	$ 2,965,570	$ 3,056,114
Associated Payroll Costs	$ 1,195,406	$ 1,232,752	$ 1,264,977	$ 1,259,713	$ 1,450,243	$ 1,516,147
Purchased Services	$ 5,215	$ 5,435	$ 4,650	$ 4,976	$ 16,380	$ 18,255
Supplies and Materials	$ 17,454	$ 33,583	$ 81,934	$ 256,329	$ 33,695	$ 18,748
Capital			$ 1,599			
Other Objects					$ 468	$ 987
Total	**$3,716,066**	**$3,799,695**	**$4,010,635**	**$4,216,295**	**$4,466,357**	**$4,610,251**
Dollars per Student	**$ 6,769 :1**	**$ 7,279 :1**	**$ 8,551 :1**	**$ 9,067 :1**	**$ 9,992 :1**	**$10,314 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	39%	45%	42%	41%	49%
*Students with Disabilities	17%	18%	17%	19%	21%
*English Language Learners			1%	1%	1%
*Free-Direct Certification	11%	17%	14%	12%	22%
*Black	2%	2%	2%	2%	3%
*Latino	10%	11%	11%	11%	11%
*Native American	1%	0%	0%		
*Pacific Islander		0%	0%	0%	0%
*Multi-Race - Other Ancestry	7%	7%	8%	7%	8%
Multi-Race - Asian/White	5%	6%	6%	7%	7%
Asian	2%	1%	1%	1%	1%
White	74%	72%	72%	72%	70%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		24%	26%
ELA	Level 3		34%	33%
ELA	Level 2		23%	24%
ELA	Level 1		20%	17%
	ELA Participation		90%	91%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		21%	28%
Math	Level 3		29%	22%
Math	Level 2		24%	23%
Math	Level 1		26%	27%
	Math Participation		87%	90%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Vernon

2044 NE Killingsworth St
503-916-6415
Principal: Ben Keefer

K-8 *Constructed 1931*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	607	569	517	555	578	599	591	574
Total	**607**	**569**	**517**	**555**	**578**	**599**	**591**	**574**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	29.75	32.50	31.50	30.00	28.25	25.85
		Counseling Services	1.50	2.50	2.00	2.00	2.00	2.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Spec/ Coach/ Intervention	0.75				2.25	4.25
		Other					1.00	0.60
	Classified /Non-Rep	Clerical	2.00	2.00	2.00	2.00	3.00	2.00
		Ed. Assistant/ Paraeducator	0.75	0.75	0.75			0.70
		Library/Media Services						
		Other	1.25	1.25	0.75		1.00	1.00
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**39.00**	**42.00**	**40.00**	**37.00**	**40.50**	**39.40**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	2.00	3.00	3.20	1.50
		ESL	1.00	1.00	1.00	0.50	1.00	1.00
		Other						
	Classified /Non-Rep	Special Education	1.88	1.88	1.88	1.88	0.94	0.94
		ESL						
		Nutrition Services	1.50	1.50	1.44	1.63	1.69	1.69
		Custodial	3.73	3.00	3.00	3.00	3.00	3.00
		Other						
CASR Total			**10.10**	**9.38**	**9.31**	**10.00**	**9.83**	**8.13**
Grand Total			**49.10**	**51.38**	**49.31**	**47.00**	**50.33**	**47.53**
Overall Students per FTE			12.4:1	11.1:1	10.5:1	11.8:1	11.5:1	12.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	29.25	30.95	27.95	26.25	29.25	28.75
		Gen Fund Equity	1.50	2.75	2.25	2.75	2.25	0.75
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.20
		Foundation	0.25	0.30	0.30	0.13		
		Title I						
		SIA/M98		1.00	1.00	1.00	1.00	3.00
		Other	1.00		2.00	1.87	1.00	
	Classified/ Non-Rep	Gen Fund	1.50	2.00	2.00	1.50	2.50	2.20
		Gen Fund Equity	2.00	1.50	1.50	0.50	1.50	1.50
		Foundation						
		Title I						
		SIA/M98						
		Other	0.50	0.50				
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**39.00**	**42.00**	**40.00**	**37.00**	**40.50**	**39.40**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	36.00	39.00	37.50	36.50	38.70	36.20
	Classified/ Non-Rep	11.10	10.38	9.81	8.50	9.63	9.33
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Vernon

2044 NE Killingsworth St
503-916-6415
Principal: Ben Keefer

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

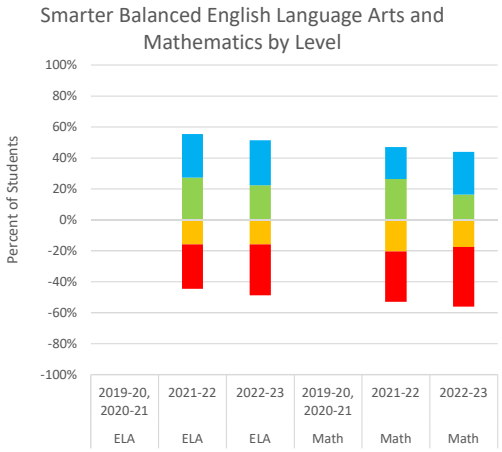
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,694,897	$ 3,157,954	$ 3,223,427	$ 3,154,568	$ 3,756,247	$ 3,762,541
Associated Payroll Costs	$ 1,321,318	$ 1,639,297	$ 1,531,235	$ 1,472,993	$ 1,845,462	$ 1,905,482
Purchased Services	$ 11,339	$ 5,334	$ 13,459	$ 16,374	$ 19,572	$ 23,203
Supplies and Materials	$ 8,347	$ 8,058	$ 30,436	$ 32,892	$ 24,576	$ 42,811
Capital						
Other Objects	$ 2,255	$ 100	$ 435	$ 1,599	$ 564	$ 1,254
Total	**$4,038,155**	**$4,810,743**	**$4,798,992**	**$4,678,426**	**$5,646,421**	**$5,735,291**
Dollars per Student	**$ 6,653 :1**	**$ 8,455 :1**	**$ 9,282 :1**	**$ 8,430 :1**	**$ 9,769 :1**	**$ 9,575 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	51%	49%	49%	52%	55%
*Students with Disabilities	13%	11%	12%	13%	13%
*English Language Learners	4%	5%	5%	5%	4%
*Free-Direct Certification	27%	25%	23%	26%	32%
*Black	19%	17%	14%	14%	16%
*Latino	12%	13%	14%	14%	13%
*Native American				1%	1%
*Pacific Islander	1%	0%	0%	0%	0%
*Multi-Race - Other Ancestry	7%	8%	9%	10%	12%
Multi-Race - Asian/White	3%	3%	3%	3%	4%
Asian	1%	1%	1%	1%	1%
White	58%	58%	59%	56%	54%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		28%	29%
ELA	Level 3		27%	22%
ELA	Level 2		16%	16%
ELA	Level 1		29%	33%
	ELA Participation		90%	93%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		21%	28%
Math	Level 3		26%	16%
Math	Level 2		20%	18%
Math	Level 1		33%	39%
	Math Participation		90%	94%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Vestal

161 NE 82nd Ave
503-916-6437
Principal: Sabrina Flamoe
K-5 *Constructed 1929*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	249	228	207	232	264	241	240	265
Total	**249**	**228**	**207**	**232**	**264**	**241**	**240**	**265**

Shared site with ACCESS 1-5 2018-19 to 2021-22 SY.

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	12.60	13.56	14.00	14.00	14.00	11.60
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services		0.50	0.50	1.00	1.00	0.40
		Instructional Spec/ Coach/ Intervention	0.50	1.04	1.00	1.00	1.00	2.00
		Other	1.00	1.00	2.00	1.50	2.00	1.80
	Classified /Non-Rep	Clerical	1.50	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	3.25	3.25	4.73	5.50	5.13	2.25
		Library/Media Services						
		Other					1.00	1.00
	Admin.		2.00	2.00	1.00	1.00	1.00	1.00
School Total			**21.85**	**23.85**	**25.73**	**26.50**	**27.63**	**22.55**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	3.00	3.00	4.20	4.00	3.00
		ESL	1.00	0.50	0.50	0.50	0.75	1.00
		Other						
	Classified /Non-Rep	Special Education	7.50	6.57	7.50	8.44	10.32	8.44
		ESL						
		Nutrition Services	2.25	2.25	2.31	1.63	1.63	1.63
		Custodial	2.73	4.73	3.00	4.00	4.00	4.00
		Other						
CASR Total			**16.98**	**17.04**	**16.32**	**18.77**	**20.69**	**18.07**
Grand Total			**38.83**	**40.89**	**42.05**	**45.27**	**48.32**	**40.62**
Overall Students per FTE			6.4:1	5.6:1	4.9:1	5.1:1	5.5:1	5.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	13.60	13.90	12.60	14.25	13.45	12.20
		Gen Fund Equity	1.00	1.30	1.30	1.75	1.55	0.50
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.80
		Foundation						
		Title I		0.20	0.20			0.30
		SIA/M98		1.00	1.90	2.00	3.50	2.50
		Other		0.20	2.00			0.50
	Classified/ Non-Rep	Gen Fund	2.50	2.00	1.40	1.50	1.50	1.50
		Gen Fund Equity			1.40	0.50	0.88	
		Foundation						
		Title I	2.25	1.75	2.43	2.78	2.75	1.38
		SIA/M98					1.00	1.75
		Other		1.00	1.00	2.23	1.50	0.12
	Admin.	Gen Fund	1.36	1.50	1.00	1.00	1.00	1.00
		Gen Fund Equity	0.64	0.50				
		Title I						
		Other						
School Total			**21.85**	**23.85**	**25.73**	**26.50**	**27.63**	**22.55**

School and CASR	**Licensed**	19.60	20.60	22.00	23.20	23.75	20.80
	Classified/ Non-Rep	17.23	18.29	19.05	21.07	23.57	18.82
	Admin.	2.00	2.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Vestal

161 NE 82nd Ave
503-916-6437
Principal: Sabrina Flamoe

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

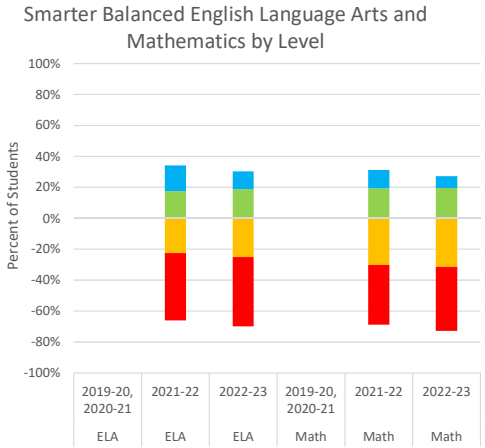
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,421,423	$ 1,682,358	$ 1,760,569	$ 1,953,456	$ 2,158,265	$ 1,912,681
Associated Payroll Costs	$ 754,459	$ 880,692	$ 872,615	$ 912,644	$ 1,166,828	$ 1,012,057
Purchased Services	$ 20,853	$ 12,933	$ 47,244	$ 17,343	$ 10,500	$ 11,546
Supplies and Materials	$ 113,616	$ 27,490	$ 51,328	$ 48,735	$ 54,684	$ 13,463
Capital						
Other Objects				$ 304	$ 300	$ 624
Total	**$2,310,351**	**$2,603,473**	**$2,731,757**	**$2,932,482**	**$3,390,576**	**$2,950,371**
Dollars per Student	**$ 9,279 :1**	**$11,419 :1**	**$13,197 :1**	**$12,640 :1**	**$12,843 :1**	**$12,242 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	69%	70%	69%	71%	70%
*Students with Disabilities	20%	20%	20%	24%	20%
*English Language Learners	13%	10%	10%	12%	11%
*Free-Direct Certification	34%	44%	44%	41%	45%
*Black	12%	16%	12%	12%	15%
*Latino	13%	13%	15%	16%	19%
*Native American			1%	0%	2%
*Pacific Islander	2%	2%	2%	2%	1%
*Multi-Race - Other Ancestry	13%	11%	15%	15%	12%
Multi-Race - Asian/White	2%	2%	1%	3%	2%
Asian	10%	13%	9%	10%	11%
White	47%	43%	47%	42%	39%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		17%	12%
ELA	Level 3		18%	19%
ELA	Level 2		22%	25%
ELA	Level 1		44%	45%
	ELA Participation		92%	97%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		12%	8%
Math	Level 3		19%	20%
Math	Level 2		30%	32%
Math	Level 1		39%	41%
	Math Participation		89%	93%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

West Sylvan

8111 SW West Slope Dr
503-916-5690
Principal: Jill Hunt

6-8 Constructed 1953

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	688	655	599	626	591	584	581	559
Spanish Immersion	145	147	128	133	131	130	121	130
Total	**833**	**802**	**727**	**759**	**722**	**714**	**702**	**689**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	34.50	35.00	34.25	32.75	32.25	31.50
		Counseling Services	2.00	3.50	3.00	3.00	3.00	3.00
		Library/Media Services	1.00	1.00	1.00	0.50	0.50	0.50
		Instructional Spec/ Coach/ Intervention				0.50	1.50	2.50
		Other				1.00	1.00	
	Classified /Non-Rep	Clerical	1.50	1.50	1.75	1.75	3.00	3.00
		Ed. Assistant/ Paraeducator						
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other	1.00	1.50				0.30
	Admin.		3.00	3.00	3.00	2.00	2.00	2.00
School Total			**43.50**	**46.00**	**43.50**	**42.00**	**43.75**	**42.80**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	3.00	3.00	4.30	4.10	3.50
		ESL	0.50	0.50	0.50	0.25	0.50	0.50
		Other						
	Classified /Non-Rep	Special Education	4.69	3.75	5.63	6.57	6.57	4.69
		ESL						
		Nutrition Services	0.88	0.81	1.56	1.38	1.25	1.25
		Custodial	4.00	5.00	3.00	5.00	5.00	5.00
		Other				1.00	2.00	2.00
CASR Total			**12.57**	**13.07**	**13.69**	**18.49**	**19.42**	**16.94**
Grand Total			**56.07**	**59.07**	**57.19**	**60.49**	**63.17**	**59.74**
Overall Students per FTE			14.9:1	13.6:1	12.7:1	12.5:1	11.4:1	12.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	36.25	36.75	36.00	34.75	36.35	35.50
		Gen Fund Equity						
		City Arts Tax						
		Foundation	0.75	0.75	0.25	0.50	0.30	
		Title I						
		SIA/M98		1.50	2.00	1.50	1.00	2.00
		Other	0.50	0.50		1.00	0.60	
	Classified/ Non-Rep	Gen Fund	2.00	2.00	2.00	2.00	3.50	2.30
		Gen Fund Equity						
		Foundation			0.25	0.25		
		Title I						
		SIA/M98						1.00
		Other	1.00	1.50				
	Admin.	Gen Fund	3.00	3.00	3.00	2.00	2.00	2.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**43.50**	**46.00**	**43.50**	**42.00**	**43.75**	**42.80**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	40.50	43.00	41.75	42.30	42.85	41.50
	Classified/ Non-Rep	12.57	13.07	12.44	16.19	18.32	16.24
	Admin.	3.00	3.00	3.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

West Sylvan

8111 SW West Slope Dr
503-916-5690
Principal: Jill Hunt

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

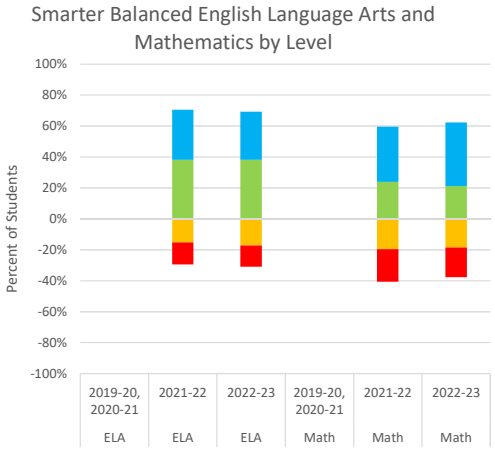
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 3,182,586	$ 3,497,443	$ 3,559,421	$ 3,603,944	$ 3,966,137	$ 4,040,389
Associated Payroll Costs	$ 1,606,286	$ 1,833,926	$ 1,721,282	$ 1,708,526	$ 1,969,313	$ 2,068,485
Purchased Services	$ 23,577	$ 6,415	$ 21,732	$ 22,933	$ 24,744	$ 26,949
Supplies and Materials	$ 11,870	$ 35,190	$ 96,881	$ 127,376	$ 66,230	$ 27,676
Capital			$ 899			
Other Objects	$ 2,255				$ 708	$ 1,457
Total	**$4,826,574**	**$5,372,974**	**$5,400,215**	**$5,462,780**	**$6,027,132**	**$6,164,956**
Dollars per Student	**$ 5,794 :1**	**$ 6,699 :1**	**$ 7,428 :1**	**$ 7,197 :1**	**$ 8,348 :1**	**$ 8,634 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	24%	26%	32%	32%	37%
*Students with Disabilities	7%	8%	10%	11%	10%
*English Language Learners	1%	1%	2%	2%	3%
*Free-Direct Certification	5%	7%	9%	9%	14%
*Black	2%	3%	4%	3%	3%
*Latino	9%	9%	11%	12%	14%
*Native American	0%	0%	1%	1%	0%
*Pacific Islander	0%	0%	0%		0%
*Multi-Race - Other Ancestry	3%	3%	5%	5%	5%
Multi-Race - Asian/White	7%	8%	9%	8%	8%
Asian	10%	9%	9%	10%	10%
White	68%	67%	62%	62%	59%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		32%	31%
ELA	Level 3		38%	38%
ELA	Level 2		15%	17%
ELA	Level 1		14%	14%
	ELA Participation		96%	96%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		36%	41%
Math	Level 3		24%	21%
Math	Level 2		20%	18%
Math	Level 1		21%	19%
	Math Participation		93%	94%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Whitman

7326 SE Flavel St
503-916-6370
Principal: Heather Thompson
PK-5 *Constructed 1954*

Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	220	185	152	153	180	214	233	263
Total	**220**	**185**	**152**	**153**	**180**	**214**	**233**	**263**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	14.10	11.60	12.00	10.25	9.05	10.40
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	0.40
		Instructional Spec/ Coach/ Intervention	1.50	1.00	1.00	1.25	2.00	2.00
		Other		0.50	0.50	2.00	2.00	1.20
	Classified /Non-Rep	Clerical	2.00	1.75	2.00	2.00	2.00	1.50
		Ed. Assistant/ Paraeducator	3.07	2.19	2.19	1.75	2.63	1.75
		Library/Media Services						
		Other						
	Admin.		2.00	2.00	2.00	1.00	1.00	1.00
School Total			**24.67**	**21.04**	**21.69**	**20.25**	**20.68**	**19.25**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.50	1.00	1.40	1.60	2.00
		ESL	1.00	1.00	1.00	0.50	0.75	1.00
		Other						1.00
	Classified /Non-Rep	Special Education	0.94		0.94	0.94	1.88	1.88
		ESL	0.44	0.44	0.44			
		Nutrition Services	1.88	2.75	1.63	1.69	1.94	1.94
		Custodial	3.00	2.00	2.00	2.00	2.00	2.00
		Other						
CASR Total			**8.75**	**7.69**	**7.00**	**6.53**	**8.16**	**9.81**
Grand Total			**33.42**	**28.73**	**28.69**	**26.78**	**28.84**	**29.07**
Overall Students per FTE			6.6:1	6.4:1	5.3:1	5.7:1	6.2:1	7.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	15.03	12.33	12.65	9.05	10.05	10.00
		Gen Fund Equity	1.10	1.30	0.45	1.35	1.50	1.00
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.80
		Foundation						
		Title I	0.48	0.38		0.10	0.60	0.70
		SIA/M98		0.50	0.90	1.50	1.50	2.50
		Other	0.50	0.10	1.00	3.00	0.90	
	Classified/ Non-Rep	Gen Fund	2.95	1.75	1.50	1.50	2.38	1.50
		Gen Fund Equity			0.69	0.30		
		Foundation	0.73					
		Title I	1.39	1.00	1.00	0.58	1.25	
		SIA/M98					1.00	1.75
		Other		1.19	1.00	1.38		
	Admin.	Gen Fund	1.36	1.50	1.50	1.00	1.00	1.00
		Gen Fund Equity	0.64	0.50	0.50			
		Title I						
		Other						
School Total			**24.67**	**21.04**	**21.69**	**20.25**	**20.68**	**19.25**

School and CASR	**Licensed**		20.10	17.60	17.50	17.40	17.40	19.00
	Classified/ Non-Rep		11.32	9.13	9.19	8.38	10.44	9.07
	Admin.		2.00	2.00	2.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Whitman

7326 SE Flavel St
503-916-6370
Principal: Heather Thompson

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,590,776	$ 1,486,053	$ 1,481,055	$ 1,539,308	$ 1,723,128	$ 1,666,714
Associated Payroll Costs	$ 829,437	$ 794,923	$ 731,647	$ 749,470	$ 895,820	$ 869,396
Purchased Services	$ 15,444	$ 13,678	$ 10,314	$ 29,114	$ 7,788	$ 10,669
Supplies and Materials	$ 66,510	$ 28,556	$ 47,252	$ 39,777	$ 44,413	$ 48,705
Capital	$ 994	$ 131	$ 620			
Other Objects	$ 108				$ 228	$ 577
Total	**$ 2,503,269**	**$ 2,323,340**	**$ 2,270,888**	**$ 2,357,668**	**$ 2,671,378**	**$ 2,596,061**
Dollars per Student	**$11,378 :1**	**$12,559 :1**	**$14,940 :1**	**$15,410 :1**	**$14,841 :1**	**$12,131 :1**

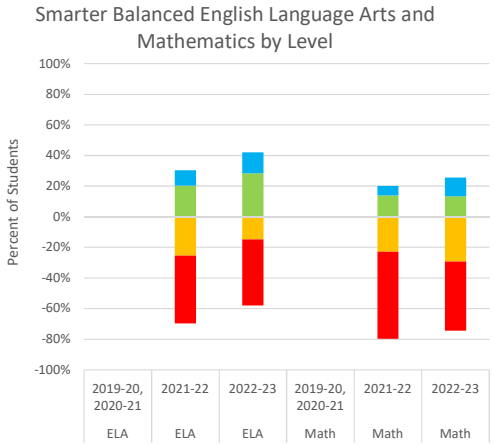
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	79%	73%	75%	78%	79%
*Students with Disabilities	22%	17%	16%	18%	22%
*English Language Learners	18%	18%	23%	15%	18%
*Free-Direct Certification	48%	45%	41%	50%	62%
*Black	10%	9%	9%	7%	8%
*Latino	29%	28%	30%	29%	28%
*Native American	1%	1%	1%	3%	2%
*Pacific Islander			1%	3%	3%
*Multi-Race - Other Ancestry	11%	9%	7%	15%	11%
Multi-Race - Asian/White	1%	1%	1%	2%	2%
Asian	14%	16%	15%	10%	12%
White	34%	37%	36%	31%	33%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impact: gaining neighborhood students from Lewis and Woodmere.

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		10%	14%
ELA	Level 3		20%	28%
ELA	Level 2		25%	15%
ELA	Level 1		44%	43%
ELA Participation			89%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		6%	12%
Math	Level 3		14%	13%
Math	Level 2		23%	29%
Math	Level 1		57%	45%
Math Participation			89%	99%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Winterhaven

3830 SE 14th Ave
503-916-6200
Principal: Mark Sandilands

K-8 *Constructed 1930*

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Winterhaven	299	291	292	313	316	318	314	319
Total	**299**	**291**	**292**	**313**	**316**	**318**	**314**	**319**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	14.50	14.50	14.50	15.00	15.00	15.60
		Counseling Services	1.00	1.50	1.50	1.50	1.50	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.40
		Instructional Spec/ Coach/ Intervention					1.00	1.00
		Other						
	Classified /Non-Rep	Clerical	1.50	1.50	1.00	1.00	2.00	1.00
		Ed. Assistant/ Paraeducator			0.50	0.50	2.05	0.51
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.39
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**19.00**	**19.50**	**19.50**	**20.00**	**23.55**	**20.90**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.00	1.60	1.40	1.00
		ESL			0.25	0.25	0.25	
		Other						
	Classified /Non-Rep	Special Education		0.94	0.94	0.94	0.94	
		ESL						
		Nutrition Services	0.63	0.75	0.75	0.75	0.75	0.75
		Custodial	2.73	2.00	2.73	3.73	2.73	2.73
		Other			0.88	0.88	0.88	
CASR Total			**4.35**	**4.69**	**6.54**	**8.14**	**6.94**	**4.48**
Grand Total			**23.35**	**24.19**	**26.04**	**28.14**	**30.49**	**25.38**
Overall Students per FTE			12.8:1	12.0:1	11.2:1	11.1:1	10.4:1	12.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	15.50	15.50	15.50	15.50	16.50	16.60
		Gen Fund Equity						
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.40
		Foundation						
		Title I						
		SIA/M98		0.50	0.50	1.00	1.00	1.00
		Other						
	Classified/ Non-Rep	Gen Fund	1.90	2.00	2.00	2.00	3.00	1.90
		Gen Fund Equity						
		Foundation	0.10					
		Title I						
		SIA/M98						
		Other					1.55	
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**19.00**	**19.50**	**19.50**	**20.00**	**23.55**	**20.90**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	17.00	17.50	17.75	18.85	19.65	19.00
	Classified/ Non-Rep	5.35	5.69	7.29	8.29	9.84	5.38
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Winterhaven

3830 SE 14th Ave
503-916-6200
Principal: Mark Sandilands

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

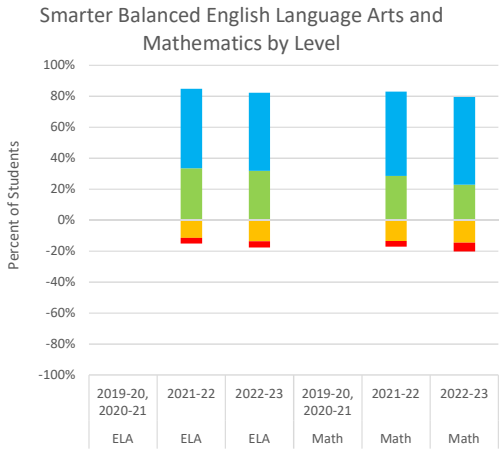
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,436,599	$ 1,546,255	$ 1,610,811	$ 1,763,400	$ 2,091,436	$ 2,099,133
Associated Payroll Costs	$ 706,066	$ 798,760	$ 798,012	$ 853,723	$ 1,044,042	$ 1,030,036
Purchased Services	$ 2,758	$ 1,485	$ 3,569	$ 3,877	$ 6,772	$ 14,055
Supplies and Materials	$ 1,283	$ 14,575	$ 33,179	$ 66,438	$ 23,124	$ 14,434
Capital				$ 9,500		
Other Objects					$ 768	$ 760
Total	**$2,146,706**	**$2,361,076**	**$2,445,571**	**$2,696,939**	**$3,166,142**	**$3,158,418**
Dollars per Student	**$ 7,180 :1**	**$ 8,114 :1**	**$ 8,375 :1**	**$ 8,616 :1**	**$10,019 :1**	**$ 9,932 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	26%	24%	21%	26%	28%
*Students with Disabilities	11%	9%	7%	8%	8%
*English Language Learners	1%				
*Free-Direct Certification	6%	8%	7%	10%	14%
*Black	1%	1%	1%	2%	2%
*Latino	6%	4%	5%	6%	6%
*Native American					0%
*Pacific Islander					
*Multi-Race - Other Ancestry	2%	3%	2%	5%	3%
Multi-Race - Asian/White	7%	7%	8%	9%	9%
Asian	4%	3%	3%	4%	4%
White	80%	83%	81%	75%	76%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		51%	50%
ELA	Level 3		34%	32%
ELA	Level 2		12%	14%
ELA	Level 1		4%	4%
	ELA Participation		99%	98%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		54%	57%
Math	Level 3		29%	23%
Math	Level 2		13%	15%
Math	Level 1		4%	6%
	Math Participation		98%	99%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Woodlawn

7200 NE 11th Ave
503-916-6282
Principal: Andrea Porter-Lopez
PK-5 *Constructed 1926*

The Oregon Department of Education has identified this school as a Targeted Supports for Improvement (TSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	308	315	283	288	299	280	275	264
Total	**308**	**315**	**283**	**288**	**299**	**280**	**275**	**264**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	16.20	15.50	16.70	15.50	15.63	13.60
		Counseling Services	1.00	1.50	1.50	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.60
		Instructional Spec/ Coach/ Intervention	2.00	2.00	2.00	2.00	2.13	3.00
		Other				0.50	0.60	0.60
	Classified /Non-Rep	Clerical	1.50	1.50	1.50	1.50	2.80	2.50
		Ed. Assistant/ Paraeducator	3.45	2.19	3.50	3.33	4.38	1.75
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other	1.88	1.00	1.00	1.00		
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**29.03**	**26.69**	**29.20**	**27.83**	**29.53**	**25.05**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.00	3.00	4.40	4.20	3.00
		ESL	1.00	1.00	1.00	1.00	0.75	1.00
		Other						
	Classified /Non-Rep	Special Education	9.38	9.38	8.44	7.50	7.50	7.50
		ESL						
		Nutrition Services	2.13	2.00	2.25	2.25	2.25	2.25
		Custodial	2.73	3.73	2.00	3.00	3.00	3.00
		Other						
CASR Total			**18.23**	**19.11**	**16.69**	**18.15**	**17.70**	**16.75**
Grand Total			**47.26**	**45.79**	**45.90**	**45.98**	**47.23**	**41.81**
Overall Students per FTE			6.5:1	6.9:1	6.2:1	6.3:1	6.3:1	6.7:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	15.70	16.50	17.00	15.50	14.70	14.40
		Gen Fund Equity	2.00	1.80	1.00	1.00	1.25	1.00
		City Arts Tax	1.00	0.50	0.50	1.00	0.50	0.80
		Foundation						
		Title I	1.00	0.20			0.30	
		SIA/M98		0.50	2.20	2.00	3.00	2.50
		Other					0.10	0.10
	Classified/ Non-Rep	Gen Fund	3.00	2.00	2.00	2.00	2.88	1.50
		Gen Fund Equity	0.10		0.80	0.30	0.10	
		Foundation						
		Title I	3.78	1.45	2.20	1.71	2.20	1.00
		SIA/M98					1.00	1.75
		Other	0.45	1.74	1.50	2.32	1.50	
	Admin.	Gen Fund	1.36	1.50	1.50	1.50	1.50	2.00
		Gen Fund Equity	0.64	0.50	0.50	0.50	0.50	
		Title I						
		Other						
School Total			**29.03**	**26.69**	**29.20**	**27.83**	**29.53**	**25.05**

School and CASR	**Licensed**	23.70	23.50	24.70	24.90	24.80	22.80
	Classified/ Non-Rep	21.56	20.29	19.20	19.08	20.43	17.01
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Woodlawn

7200 NE 11th Ave
503-916-6282
Principal: Andrea Porter-Lopez

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

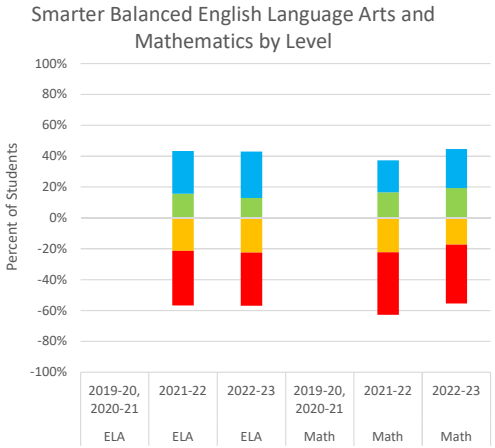
School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,920,742	$ 1,920,054	$ 2,189,096	$ 2,206,398	$ 2,373,681	$ 2,269,621
Associated Payroll Costs	$ 976,621	$ 1,037,728	$ 1,133,229	$ 1,030,327	$ 1,216,643	$ 1,169,505
Purchased Services	$ 12,053	$ 4,071	$ 13,613	$ 10,457	$ 11,580	$ 12,817
Supplies and Materials	$ 52,303	$ 38,852	$ 94,116	$ 82,054	$ 121,480	$ 120,591
Capital				$ 1,975		
Other Objects					$ 336	$ 693
Total	**$2,961,718**	**$3,000,704**	**$3,430,054**	**$3,331,211**	**$3,723,720**	**$3,573,227**
Dollars per Student	**$ 9,616 :1**	**$ 9,526 :1**	**$12,120 :1**	**$11,567 :1**	**$12,454 :1**	**$12,762 :1**

Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	75%	74%	72%	72%	75%
*Students with Disabilities	19%	23%	24%	23%	27%
*English Language Learners	10%	7%	10%	11%	9%
*Free-Direct Certification	39%	36%	31%	37%	48%
*Black	32%	30%	27%	25%	26%
*Latino	17%	17%	19%	19%	19%
*Native American	1%	1%			
*Pacific Islander	2%	1%	1%	1%	0%
*Multi-Race - Other Ancestry	10%	11%	10%	14%	15%
Multi-Race - Asian/White	1%	2%	4%	3%	2%
Asian	1%	2%	1%	1%	
White	36%	37%	38%	36%	38%

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		28%	30%
ELA	Level 3		16%	13%
ELA	Level 2		21%	22%
ELA	Level 1		35%	35%
	ELA Participation		97%	99%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		21%	25%
Math	Level 3		17%	19%
Math	Level 2		22%	17%
Math	Level 1		41%	38%
	Math Participation		96%	99%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Woodmere

7900 SE Duke St
503-916-6373
Principal: Katherine Polizos
K-5 *Constructed 1954*

The Oregon Department of Education has identified this school as a Comprehensive Supports for Improvement (CSI) school. Title I School for 2024-25

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	273	269	253	235	248	235	238	227
Total	**273**	**269**	**253**	**235**	**248**	**235**	**238**	**227**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	14.10	14.80	13.80	14.00	14.00	13.60
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.60
		Instructional Spec/ Coach/ Intervention			1.00	1.50	2.50	2.50
		Other	1.00	1.00	1.50	1.50	2.00	2.00
	Classified /Non-Rep	Clerical	1.50	1.50	2.00	2.00	1.50	1.50
		Ed. Assistant/ Paraeducator	2.94	2.81	3.70	3.69	2.00	1.75
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other					1.00	1.00
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**23.54**	**24.11**	**26.00**	**26.69**	**27.00**	**25.95**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	3.50	3.50	4.50	4.50	3.50
		ESL	1.50	1.50	1.50	1.50	1.50	1.50
		Other						
	Classified /Non-Rep	Special Education	7.50	7.50	9.38	5.63	7.50	6.57
		ESL	0.44	0.44	0.44	0.44	0.44	0.44
		Nutrition Services	1.88	2.00	2.25	2.25	2.25	2.25
		Custodial	2.00	3.00	2.73	3.00	3.00	3.00
		Other	1.00	1.00	1.00	1.00		
CASR Total			**17.82**	**18.94**	**20.79**	**18.32**	**19.19**	**17.26**
Grand Total			**41.36**	**43.06**	**46.79**	**45.01**	**46.20**	**43.21**
Overall Students per FTE			6.6:1	6.2:1	5.4:1	5.2:1	5.4:1	5.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	14.00	14.80	13.80	13.50	14.50	14.40
		Gen Fund Equity	1.60	1.00	1.30	1.00	1.80	1.00
		City Arts Tax	0.50	0.50	0.80	0.50	0.50	0.80
		Foundation						
		Title I	0.50			0.50	0.20	0.24
		SIA/M98		1.00	1.90	3.00	2.50	2.50
		Other					0.50	0.76
	Classified/ Non-Rep	Gen Fund	4.20	2.00	1.40	2.00	2.00	1.50
		Gen Fund Equity		0.60	1.00	0.60		
		Foundation			0.16			
		Title I	0.74	1.21	2.13	1.65	1.75	1.00
		SIA/M98					1.00	1.75
		Other		1.00	1.50	1.94	0.25	
	Admin.	Gen Fund	1.36	1.50	1.50	1.50	1.50	2.00
		Gen Fund Equity	0.64	0.50	0.50	0.50	0.50	
		Title I						
		Other						
School Total			**23.54**	**24.11**	**26.00**	**26.69**	**27.00**	**25.95**

School and CASR	**Licensed**		21.60	22.30	22.80	24.50	26.00	24.70
	Classified/ Non-Rep		17.76	18.76	21.99	18.51	18.20	16.51
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Woodmere

7900 SE Duke St
503-916-6373
Principal: Katherine Polizos

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 1,688,019	$ 1,853,334	$ 1,994,052	$ 2,121,095	$ 2,485,214	$ 2,397,299
Associated Payroll Costs	$ 826,637	$ 922,572	$ 920,643	$ 1,028,971	$ 1,256,248	$ 1,224,077
Purchased Services	$ 42,690	$ 25,105	$ 31,064	$ 25,480	$ 10,764	$ 11,352
Supplies and Materials	$ 130,190	$ 75,887	$ 63,397	$ 65,310	$ 128,147	$ 80,535
Capital	$ 5,224	$ 4,003	$ 2,673	$ 1,082		
Other Objects				$ 350	$ 312	$ 614
Total	**$ 2,692,759**	**$ 2,880,900**	**$ 3,011,829**	**$ 3,242,289**	**$ 3,880,686**	**$ 3,713,877**
Dollars per Student	**$ 9,864 :1**	**$10,710 :1**	**$11,904 :1**	**$13,797 :1**	**$15,648 :1**	**$15,804 :1**

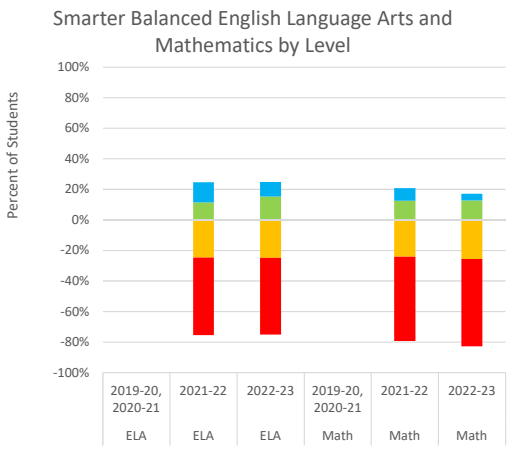
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	72%	77%	74%	75%	81%
*Students with Disabilities	23%	25%	23%	24%	28%
*English Language Learners	20%	23%	21%	22%	24%
*Free-Direct Certification	38%	50%	45%	51%	61%
*Black	11%	10%	12%	10%	11%
*Latino	15%	18%	19%	23%	22%
*Native American	0%	0%	0%	0%	0%
*Pacific Islander	4%	4%	2%	2%	2%
*Multi-Race - Other Ancestry	10%	11%	10%	8%	8%
Multi-Race - Asian/White	3%	2%	2%	0%	2%
Asian	18%	18%	16%	12%	13%
White	41%	36%	40%	44%	42%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impact: gaining neighborhood students from Arleta, Marysville, and Woodstock. Losing neighborhood students to Whitman.

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		13%	9%
ELA	Level 3		12%	15%
ELA	Level 2		25%	25%
ELA	Level 1		51%	50%
ELA Participation			95%	97%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		8%	4%
Math	Level 3		13%	13%
Math	Level 2		24%	26%
Math	Level 1		55%	57%
Math Participation			95%	99%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.

Woodstock

5601 SE 50th Ave
503-916-6380
Principal: Seth Johnson

K-5 Constructed 1910

Enrollment Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Projected	2025-26 Projected	2026-27 Projected
Neighborhood	231	242	224	242	214	201	189	174
Mandarin Immersion	312	284	255	249	237	232	223	220
Total	**543**	**526**	**479**	**491**	**451**	**433**	**412**	**394**

	Staff Type	Position	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Position	**Licensed**	Teachers	26.10	25.80	26.10	27.10	26.60	23.00
		Counseling Services	1.50	2.00	2.00	1.50	1.50	1.20
		Library/Media Services	0.50	0.75	0.50	0.50	0.50	0.80
		Instructional Spec/ Coach/ Intervention	0.50		1.00		1.50	1.50
		Other						
	Classified /Non-Rep	Clerical	2.00	2.00	1.90	2.00	1.50	1.50
		Ed. Assistant/ Paraeducator	1.75				2.00	1.00
		Library/Media Services	0.50		0.50	0.50	0.50	
		Other						
	Admin.		2.00	1.00	2.00	1.00	1.00	1.00
School Total			**34.85**	**31.55**	**34.00**	**32.60**	**35.10**	**30.00**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.00	2.00	2.00	1.00
		ESL	1.50	1.00	1.00	2.00	1.50	1.50
		Other						
	Classified /Non-Rep	Special Education	1.88	1.88	0.94			
		ESL	0.44	0.44	0.44	0.44	0.44	0.44
		Nutrition Services	1.50	1.50	2.50	1.44	1.44	1.44
		Custodial	3.00	3.00	3.00	3.00	3.00	3.00
		Other	0.75	0.50	0.50	0.50		
CASR Total			**10.06**	**9.31**	**9.38**	**9.38**	**8.38**	**7.38**
Grand Total			**44.91**	**40.86**	**43.38**	**41.98**	**43.48**	**37.38**
Overall Students per FTE			12.1:1	12.9:1	11.0:1	11.7:1	10.4:1	11.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	27.10	27.05	27.60	27.10	27.10	23.40
		Gen Fund Equity						
		City Arts Tax	1.50	1.00	1.50	1.50	1.00	1.60
		Foundation						
		Title I						
		SIA/M98		0.50	0.50	0.50	1.50	1.50
		Other					0.50	
	Classified/ Non-Rep	Gen Fund	2.00	2.00	2.00	2.00	2.00	1.50
		Gen Fund Equity	2.00				2.00	1.00
		Foundation			0.40			
		Title I						
		SIA/M98						
		Other	0.25			0.50		
	Admin.	Gen Fund	2.00	1.00	2.00	1.00	1.00	1.00
		Gen Fund Equity						
		Title I						
		Other						
School Total			**34.85**	**31.55**	**34.00**	**32.60**	**35.10**	**30.00**

		2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budget
School and CASR	**Licensed**	31.10	30.55	31.60	33.10	33.60	29.00
	Classified/ Non-Rep	11.81	9.31	9.78	7.88	8.88	7.38
	Admin.	2.00	1.00	2.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Woodstock

5601 SE 50th Ave
503-916-6380
Principal: Seth Johnson

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Estimated	2024-25 Budget
Salaries	$ 2,453,288	$ 2,394,104	$ 2,840,061	$ 2,859,502	$ 3,309,410	$ 2,982,389
Associated Payroll Costs	$ 1,262,858	$ 1,234,856	$ 1,400,039	$ 1,391,267	$ 1,651,682	$ 1,492,059
Purchased Services	$ 9,609	$ 5,832	$ 7,437	$ 7,241	$ 17,028	$ 17,798
Supplies and Materials	$ 14,513	$ 17,802	$ 29,563	$ 40,588	$ 46,632	$ 30,279
Capital	$ 24					
Other Objects	$ 110	$ 50			$ 492	$ 962
Total	**$3,740,403**	**$3,652,643**	**$4,277,100**	**$4,298,598**	**$5,025,244**	**$4,523,487**
Dollars per Student	**$ 6,888 :1**	**$ 6,944 :1**	**$ 8,929 :1**	**$ 8,755 :1**	**$11,142 :1**	**$10,447 :1**

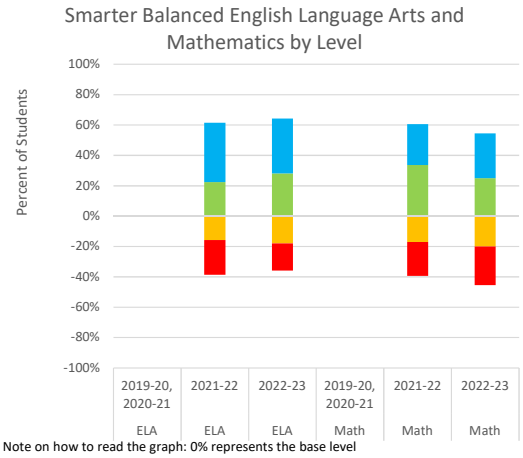
Demographic Data	2019-20	2020-21	2021-22	2022-23	2023-24
Combined Underserved*	35%	38%	36%	41%	42%
*Students with Disabilities	9%	9%	10%	13%	12%
*English Language Learners	15%	15%	16%	16%	15%
*Free-Direct Certification	12%	13%	13%	13%	23%
*Black	0%	0%	0%	1%	1%
*Latino	5%	6%	4%	8%	8%
*Native American		0%			
*Pacific Islander	0%	0%	0%	0%	1%
*Multi-Race - Other Ancestry	3%	3%	3%	3%	3%
Multi-Race - Asian/White	13%	14%	16%	16%	17%
Asian	27%	25%	24%	23%	23%
White	52%	51%	52%	49%	47%

Note: historical data is not directly comparable to 2023-24 data due to SEGC impact: Losing neighborhood students to Woodmere. Gaining neighborhood students from Arleta.

Oregon State Assessment System Data

Subject	ELA	2019-20 2020-21	2021-22	2022-23
ELA	Level 4		39%	36%
ELA	Level 3		22%	28%
ELA	Level 2		16%	18%
ELA	Level 1		23%	18%
ELA Participation			98%	97%

Subject	Math	2019-20 2020-21	2021-22	2022-23
Math	Level 4		27%	29%
Math	Level 3		34%	25%
Math	Level 2		17%	20%
Math	Level 1		22%	26%
Math Participation			98%	97%



Note on how to read the graph: 0% represents the base level of proficiency to be on track for college or career readiness. The green and blue bars represent the percent of students who are proficient. Math and ELA are not available for 2019-20 and 2020-21 due to the limitations from the pandemic.

Because of low participation and a high number of student opt-outs, grade 11 OSAS data should be interpreted with caution.


PPS

PORTLAND PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT
501 North Dixon Street / Portland, OR 97227
Telephone: (503) 916-3200
Mailing Address: P. O. Box 3107 / 97208-3107

From: **Interim Superintendent Sandy Husk**

Subject: **Additional Answers to Board members' budget questions**

Dear Directors,

PPS staff have noted questions you raised during the May 1 budget hearing, as well as follow-up emails from Directors. We are providing answers as best as we can at this time, knowing that we continue to work to fine tune our numbers. We are still working to provide an updated answer to your question about dues and fees. I am attaching these answers to previous budget questions and answers, so they are contained within a single document. Thank you for your attention to this important work.

Questions and Answers from May 1, 2024

Please provide a high-level 10-year history of Racial Equity and Social Justice partner funding and funding they have received and proposed for 2024-25.

> The RESJ contract data in our system begins with FY20, so there are five years of actual spend. See "RESJ Contracts Actuals" tab in FY25 Proposed Budget Details for Board Questions
>
> We do not yet have proposed planned spending for 2024-25 as we are in the middle of a RFP process and no awards have been made.

Can the Board suspend cost of living adjustments (COLAs) and step increases for non-represented staff?

> Yes.

What would be the potential savings if all employees forgo their COLA for 2024-25?

> The difference between the proposed step increases + 4% COLA and no step/no COLA is $35 million. This would be in breach of our labor agreements, so it would have to be negotiated with each union.

On the disaggregated data, of the percentage given, what percentage do those numbers represent when disaggregated by total of subgroups? Example: 7.9% of African-American employees makes up what percentage out of total African-American employees?

The demographics on page 4 of the 5/1/2024 Superintendent Budget Memo to the Board regarding central office unassignments represent the following number and percentage of each employee group:

Race/Ethnicity	% of Impact in Central Office	Overall % of Employees
White	69.57%	71.41%
Asian/Pacific Islander	5.80%	6.00%
Black	7.25%	6.81%
Hispanic	11.59%	10.74%
Multi-Racial	5.80%	4.57%

For example, of the 72 central office positions that are not funded for FY25, Black employees represented 7.25% of the staff in those positions. Black employees represent approximately 6.8% of all current PPS staff.

Based on the data for Black employees in 2022-24, what are the estimated numbers for 2025-26 based on this year's proposed budget?

The demographic information we have about how the budget will impact the diversity of our staff is limited to the budget reductions in the central office. Based on a review of the impact to staff in the central office, there are three unassigned Black employees who have not yet received an offer of assignment for FY25. PPS currently employees 572 employees who identify as Black, and of those approximately 101 work in the central office.

With the closing of Head Start Applegate, how many slots are impacted? How many students are enrolled in Head Start? What is the PPS and federal allocation flow-through vs. the allocation coming from PreK4All?

Filling all four Applegate Head Start classrooms (including the Native Culture classroom) has been a challenge for many years. Our data suggests that enrollment difficulties at Applegate stem from demographic shifts and proximity of other provider networks. Next year, we are moving the four classrooms from our Applegate site to four existing PreK/Head Start locations that have a history of full PreK enrollment and wait lists (Dr. MLK, Jr., Sacajawea, Kelly Center, and Whitman).

Currently, PPS offers 51 PreK/Head Start classrooms across 15 sites for a total of 910 student slots. For next year, we have found a way to combine funding streams (Head Start, Preschool for

All, Preschool Promise, and Portland Children's Levy) and strategically reduce program supports to balance our budget while maintaining our current number of PreK classrooms, our classroom staffing model, and 910 student slots. Our PreK students and families will not experience a decline in access to PPS PreK programs next year.

Regarding changes in high school equity funding allocations, what is the longer-term impact on K-8?

Ensuring that all K-5 and K-8 schools received some equity funding to support their efforts in improving outcomes for Black and Brown students would require 19.5 FTE or $2.75 million.

There was a decrease in the Board budget of $100,000. Was Board leadership consulted?

The decrease in the Board budget reflects the deduction of one-time 2023-24 funds for translation of Board policies; otherwise, it is a flat budget. This issue was raised verbally with Board leadership, but not other Board members. It was not considered to be a substantial change to the budget as it was known to be funded for this year only. The usual process is that the full Board discusses any material changes to the Board budgets that may be proposed by its members.

Following up on a question about foundation-funded FTE from the 4/24/2024 board meeting, the answer was a general reference to Vol II. Pleas provide a more user-friendly list.

Please see this list of Foundation funded FTE by school as of 5/3/2024.

Questions and Answers from April 24, 2024

A three-part question:
1. Show FTE reductions in each category (school vs. central office) with percentages.
2. Do we anticipate layoffs in schools?
3. Do we anticipate layoffs in the Central Office?

- Schools reductions:
  - Licensed - 67.6 FTE or 2.7%
  - Classified/Non-rep - 24.2 FTE or 14.4%
  - Admin - 4.9 FTE or 3.1%
- Central reductions:
  - Licensed - 46 FTE or 6.8%
  - Classified/Non-rep - 39.1 FTE or 2.2%
  - Admin - 9 FTE or 6.4%
  - Security/Custodial - 13.5 FTE or 3.8%

Yes, we anticipate layoffs of school staff.
Yes, there will be layoffs in the central office.

Please provide the general title/function of each of the FTE positions cut and whether it was filled or unfilled; represented and non-represented.

The Superintendent's budget proposal presented on 4/24/2024 represented a reduction of approximately 207 FTE.

School-based positions should be considered filled; school-based positions are not subject to the hiring freeze. See this information about the title/function of school-based FTE reductions.

See this information about the title/function of central-based FTE reductions Please note that this is as of 4/29/2024, so the numbers have been updated.

What funds by object have increased more than 5%?

See "MajFund by MajObject 5%+" tab in: FY25 Proposed Budget Details for Board Questions

Has there been a meeting with special education parents about the extensive changes in services? With the changes, will PPS have all the paraeducator positions filled on the first day of school? What has been the average vacancy rate throughout this year of paraeducator positions?

Parent Engagement Sessions

Parents of students with disabilities within our K-5 grade bands who are served in our special education focused classrooms are receiving personal invitations from our special education parent liaisons who will also be facilitating the engagements. The purpose is to discuss and answer questions on the program plan and shifts, staffing changes, budget Impacts, and what to expect in 2024-25.

Paraeducator Staffing

We have made significant strides in the last year on our paraeducator position fill rate. We have gone from over 70 positions open at the beginning of the last two school years down to 10-12 open positions in the last few months, which would be typical turnover within a system our size. An issue that we are working through is our paraeducator substitute pool and fill rate. Data identifies that subs are filled at approximately 35%. The plan is to hire a floater pool of paraeducators who are central employees allocated out daily to address openings. This will accomplish multiple objectives, improve our fill rate and improve the skill level of our workforce.

The Title schools have expanded from 25-36; how much Title money does PPS receive this year and how much will it receive for 2024-25? Will the allocations be lower given there are more schools?

In FY24 PPS received $11,212,457 in Title IA award for our 25 identified schools. In FY25, PPS received notification of a preliminary award amount totaling $10,675,800. This is a reduction of $536,657.

PPS Funded Programs and Grant Team had been monitoring the federal appropriations bills as they were presented in Congress. Given the recommendations from the House and Senate, we had planned for an 8-10% reduction, so although still a 4% loss in funding for FY25, this is a better outcome than anticipated.

Allocations for incumbent Title schools will be lower due to the reduction in award and increase of eligible schools. However, an additional effort was made in FY25 planning to protect Title IA School autonomy in their use of funds in alignment with their School Continuous Improvement Plan. There were many reductions made to centrally funded Title projects so almost all the available funds are distributed directly to Title IA schools and that impact is less severe.

Are the 57 FTE reduced due to ESSER ending included in the 250 FTE cuts?

Yes. These are one-time funds. In some cases, schools used other eligible funding sources like Title IA or Equity to maintain the staff currently on ESSER, but this was up to the discretion of each principal. The overall reduction including ESSER can be found in Vol II for each school. The 250 FTE change represented in the budget document is from the FY24 adopted budget to the FY25 proposed budget and includes all funds. The FTE reduction information shared during the Superintendent's budget presentation was more up-to-date and focused on the general fund, or funds that have an impact on the general fund.

Are we projecting further enrollment decreases? Where is that data coming from?

Yes, we are expecting more enrollment declines over the next nine years. Portland State University Population Research Center provides our enrollment projections, which are based on actual fall enrollment and adjusted for birth rates, census data, housing, and other information.

Describe the adult experience vs. child experience in
A)arts,
B)SPED,
C)library.
How will the reduction in library staffing impact hours that libraries are open?

A-**Student impact**:
Students will continue to receive the same required minutes of arts instruction they are receiving in 2023-24. The current model is 45 minutes once per week per art form (music and visual arts) for the entire academic year. Most of our schools provide access to two art forms so the total average weekly number is 90 minutes instruction. No K-5 schools will experience a reduction in the minutes of instruction.

Educator impact:
The current funding formula creates staffing inconsistencies across the system. In 2023-24, some schools received FTE allocations over the number of required minutes of instruction and other schools staffed more proportional to the required minutes. The new funding formula in 24-25 is shifting to more accurately staff the needs of the arts equitably across all schools. Schools will be funded in 0.2 FTE increments based on homerooms instead of 0.5 and 1.0 increments based on total enrollment.

Using a more exact formula means that some educators will be staffed across two buildings and in rare cases three. In most scenarios, educators will be at one school three days per week and another two days per week. This will result in educators engaging in two school communities and cultures and an increased student caseload. Pairing educators to schools

is still underway so we won't be able to provide a number for the average caseload. The range will be 500-675. Arts educators will be afforded the same number of planning minutes per week as their PAT colleagues, which is an increase from the current year. The student-to-teacher ratio will be 327:1, which is an improvement over the current year's ratio of 334:1.

B-Here is Jey's breakdown of SPED staffing and shifts.

C-Library impacts are described in question 22.

As with all staffing allocations, school leaders have flexibility in staffing their schools within our staffing model guidelines. This may provide variability from school to school in how libraries are staffed in the coming school year.

Can we get a list of what was spent with one time grant ESSER funds (EAs, teachers, other)?

Here is a list that shows the amount of ESSER grants fund that each school received and the amount of FTE that was supported at each school. A list of ESSER spending categories other than FTE requires additional analysis and is forthcoming.

Provide a high-level rundown of changes in how equity allocations were done in the K-8 schools. What was the decision-making process?

Equity is allocated to grades K-8 and high schools as separate buckets. With the addition of the teacher academic interventionists in grades K-8, Equity was reduced and reallocated in K-8 to support the addition of this new targeted investment that many schools were previously self-funding with Equity. We are seeing promising results with student growth based on the Teacher Academic Interventionists.

The increase in the Direct Certification threshold was done to concentrate the Equity in the schools with the greatest needs, rather than dilute it across many schools. Reallocating a portion of the Equity staffing formula was a way to be more strategic with targeted investments for the students with the greatest need to support in reading and math.

1) Provide disaggregated data on staff impacted by these reductions. 2) Provide the methodology used and the impacts to underserved, black and brown students.

Response to 1: Current central office positions that are not funded in the Superintendent's proposed FY25 budget impact 72 current staff members. (Please note that while the incumbents of these positions do not have their FY24 position funded in FY25, we are actively working on assignments for impacted staff for next year. Therefore, this is not a list of layoffs at this time.)
The racial demographics of these staff are:
American Indian/Alaska Native 0%
Asian 4.35%
Black 7.25%
Hispanic or Latino 11.59%
Multi-Racial 5.8%
Pacific Islander 1.45%

White 69.57%

Regarding school-based staff, we will not be able to determine the demographics of impacted staff until the assignment processes are completed and any necessary layoffs begin. We anticipate preliminary data would be available in June.

Response to 2: Our guiding principles during the staffing and budget process were:
1. Prioritize our efforts and focus on improving the experiences and outcomes of our Black and Native students.
2. Prioritize our efforts implementing our Instructional Framework.
3. Remain committed to investing at a higher per pupil rate at our highest poverty schools.
4. Prioritize ongoing savings versus one-time reductions/adjustments.
5. Determine which programs are essential ("must have") versus those that are supplemental with the understanding that a robust and well-rounded portfolio is the ideal state.
6. Examine opportunities to collapse and combine functional work areas in order to streamline efforts and realize savings.
7. As we are reducing dollars and positions, identify what programs, services, and initiatives are also being reduced or eliminated and consider "What impact will this have and on whom?" through an equity lens.

1) Do we still need all 10 Southeast Guiding Council positions? 2) Can we consider using some for other schools that have undergone significant changes like Markham, Gray and Jackson?

1. Dr. Husk has outlined a path forward working with staff and the most impacted SEGC principals to determine any additional staffing needs for the coming school year. This process is set to begin in early May.
2. The need for additional FTE because of the closure and temporary hosting of Markham and Gray is mostly in this fiscal year (2023-24). Additional FTE has been allocated to address the challenges of the displaced schools. Additional FTE for a portion of FY24-25 will be allocated to Markham at Jackson based on the ongoing assessment of needs and length of time before the Markham building can be reopened. Gray is anticipated to return to normal operations without additional FTE for FY24-25.

The Head Start at Applegate is being relocated. Historically that served Native students. 1.What was the cause of the low enrollment? 2.How many Head Start slots will PPS have in 2024-25 versus in 2023-24 (breakout full day versus half day). 3.Same information for preschool slots funded by Preschool for All funds? 4.Is there a plan, heat map, where the need is?

1-We have struggled to fill this classroom and others at that site for many years. Our data suggests that enrollment difficulties at Applegate stem from demographic shifts and proximity of other provider networks.

2 & 3-Currently, PPS offers 51 PreK/Head Start classrooms across 15 sites. We have found a way to braid funding streams and balance our budget while maintaining our current number of PreK classrooms (51) and current classroom staffing model. Thus, students and families will not experience a decline in access to PPS PreK programs.
Next year, we will merge our Early Learners Department with our Head Start Management Team to create one, streamlined PreK program support team. This allows us to reduce

approximately 20 program-wide positions (e.g. administrators, operational supports, program-wide assistants, etc.) without impacting classroom staffing or access. We will have the same number of full-day slots that we currently have. In response to enrollment data, we are making small adjustments to where we place those slots to maximize access to families.

4-We are moving four classrooms from our Applegate site (which has a history of being our lowest-enrolled site) to four existing PreK/Head Start locations that have a history of full enrollment and wait lists (Dr. MLK, Jr., Sacajawea, Kelly Center, and Whitman).

What efforts have been put in place to build and retain workforce diversity?

As identified during the 4/24/2024 Superintendent's proposed budget presentation, in a time of budget cuts and layoffs, PPS works to mitigate the impact of layoffs on our workforce diversity by implementing seniority "exceptions" available in our collective bargaining agreements to reduce the number of staff of color displaced from their current assignments or subject to layoff. PPS will continue to partner with a number of universities on "grow-your-own" programs that provide career paths and reduce barriers to underrepresented talent. This includes our Paras to Professionals and Coaches to Classroom programs with Warner Pacific University, both of which create career paths to licensed educator positions for current diverse employees. PPS also has a long-standing teacher pipeline program, Rise to Teach, with Portland Community College, Portland State University, and partner school districts to encourage and reduce barriers of access to aspiring teachers of color. The Professional Learning & Leadership team leads the PPS cross-functional work funded by the Wallace Foundation on our racial equity centered pipeline initiative focused on principal supports and career pathways.

Please provide the budget chartfield for Board and Superintendent's Office.

See "Board" tab and "Superintendent" in:
FY25 Proposed Budget Details for Board Questions

Does the budget include funds for the Equitable Field Trip and Travel Fund? If so, where can it be found in the budget book?

Yes. It is located in the Gen Fund Object 534300 - Travel, Student Activities, as a part of the line item of $727,000 for FY25, located on page 93.
$200,000 for middle schools (Function 1122), $300,000 for high schools (Function 1132).
See "Student Travel Equity" tab in
FY25 Proposed Budget Details for Board Questions

List the $2.5 million in non-personnel cuts (supplies and services)

Non-personnel (purchased services and supplies) reductions have been identified as follows:

- Racial Equity and Social Justice: $1.8 million
- Superintendent: $200,000
- Deputy Business + Ops: $285,000
- Deputy ISC: $60,000

- HR: $190,000
- OSP: $52,000
- Total: $2.6 million

1. $10M in cuts were made in 2023-24. Please provide a list of the savings and include whether it was a one-time reduction or an ongoing reduction?
2. The recent Q&A referenced a hiring freeze this year, which implies the position will be filled later. How much of the hiring freezes were one-time or ongoing?

1. The Underspend Sweep of $10 million in cost savings in the current year includes the hiring freeze/vacancy savings, but also includes projected underspend in nonpersonnel costs, focused in central department budgets.
2. 16.5 FTE identified in November 2023 as subject to the hiring freeze are ongoing cost savings because they are not budgeted for FY25. 28 FTE subject to the hiring freeze in November are funded for FY25. Some positions that became vacant due to attrition since November 2023 which would have been subject to the hiring freeze (but were not separately tracked) have also been cut from the FY25 budget. A small number of additional positions were modified or reclassified.

Some middle schools had Campus Security Associates (8.5 FTE) cuts based on data points. Please provide the data for all the schools? What was the criteria used? What schools will be impacted and by how much?

8.5 CSA positions were reduced across multiple schools, all currently vacant.
CSA Site Allocation Considerations:
-Number of Students
-Building/Campus Square Footage
-Student Incidents
-Community Violence
-Community Livability
Campuses where the dedicated CSA FTE will be removed will continue to have safety support under these conditions:
-Elevated Safety Concern (internal/external)
-After school student activity (dances)

All high schools this next year will receive an equity allocation based the number of underserved students. Is there a reason this can't be done at the middle school and elementary school level?

Equity is allocated to grades K-8 and high schools as separate buckets. All high schools were provided Equity due to the removal of discretionary support FTE and to focus the resources on student-facing positions. With the addition of the Teacher Academic Interventionists in grades. K-8, a portion of Equity was reallocated in K-8 to support the addition of this new targeted investment that many schools were previously self-funding with Equity.

Allocating the available Equity to all schools with grades K-8 would dilute the amount each school would receive making it unusable for the intended purposes of supporting our students with the greatest needs. We would need an infusion of new and additional funding to be able to ensure that all K-8 schools receive some amount of Equity allocation.

The 2023-24 ESSR grants to schools totaling $8.3 million, paid for 57.24 FTE. I assume that since this budget does not provide those grants that the 57.24 FTE are part of the FTE cuts.

Yes. These are one-time funds. In some cases, schools utilized other eligible funding sources, like Title IA or Equity, to maintain the staff currently on ESSER, but this was up to the discretion of each principal.

Share why library assistant positions are being cut.

As with all reductions in this budget, we sought to minimize as much as possible the impact on students, and on initiatives that have proven successful in our students' achievement. While we value the role of Library Assistants and the support for library operations, we have made these reductions in a way that continues access to library services and ensures that we meet the contract requirements for planning time for K-5 educators. While overall library hours will be reduced, students at all grade levels will continue to have the same guaranteed library minutes next school year as they currently have.

As with all staffing allocations, school leaders have flexibility in staffing their schools within these staffing model guidelines. This may provide variability from school to school in how libraries are staffed and how many library minutes students receive.

Share why there are changes in the arts positions across the district. Is PPS still aligned with the arts tax requirements? Can you give me the overall spending for art teachers? What percentage is covered by the art tax and what percentage is covered by the district?

PPS continues to supplement the arts tax dollars to fund K-5 arts teachers, as intended. The shift in arts is due to the new teacher planning time requirement and to allocate arts based on the needs at each school. Arts allocation changed from 0.5 increments to 0.2 increments and is now allocated based on the number of homeroom sections and students (need). This ensures the access to Arts continues for all K-5 students and was a budget-saving measure to not over-allocate FTE above the need. In the shift, the student-to-teacher ratio will slightly improve from 334:1 to 327:1.

We are reimbursed on a total K-5 student population with the 500:1 ratio by the city arts tax. This chart shows trend data for the number of arts teachers funded by PPS compared to those funded by the Arts Tax.

Please provide a complete list by school of all positions and what percent of the FTE that are being funded by foundations.

The general breakdown of FTE funded by Foundation can be found in Vol II.

If schools have funds at year end that were unspent, do they carry over or get swept back centrally? Does that also apply to the ESSR funds that each school was given?

Schools are not eligible to carry over General Fund Consolidated budgets from year to year. In addition, ESSER funds do not carry over as they were intended as one-time resources for FY24, and must follow district year end finance deadlines.

Last year as part of the budget process, the Board was told that all central office non-represented employees would have an annual evaluation. Has that – or will that -- occur?

Yes.

It appears that money is set aside in the budget for COLAs and step increases (as applicable) for central office, non-represented employees. 1. Share the number of employees in the central office making more than $125,000 and, 2. what the SY24-25 cost would be of a COLA and step increase?

1. 166 employees at the central office make more than $125,000.
2. $5.9 million increase for step and COLA for all nonrepresented employees, including licensed administrators and non-represented in central and school buildings.

Where are 640 Dues and Fees in the budget document? What are the 2023-24 and the 2024-25 budget amounts?

For General Fund, Page 94.
Object 564000 - Dues & Fees
Object 564010 - Dues & Fees Profess Dev Fds
See "640 Dues & Fees" tab in
FY25 Proposed Budget Details for Board Questions

Provide a list of all the non-capital contracts over $150k paid for in 2023-24. Will any be cut from the 2024-25 budget and are any new $150k non-capital contracts expected?

Active contracts over $150k (non-capital projects)
Purchased services reductions were included in the Superintendent, Deputy Superintendent of Business and Operations, and Deputy Superintendent of Instruction department budgets. These budgeted purchased services reductions were less than $150,000 or were not active contracts and do not appear in the dataset.

Racial Equity and Social Justice department budget included $1,8 million in contract reductions in the 2024-25 proposed budget.

I am resending the 20-21 Budget Questions/Answers. Please look at #33 which is the data on Black employees that I requested disaggregated by job function. Getting 2022-2023 and 2023-24 data to build out this data set would be helpful.

Requested Data re Black Employees for 2022-2024

Questions and Answers from April 11, 2024

Have RESJ partners been notified of the reductions to the budget for contracts?

Our RESJ partners have been notified there will be reductions. Our three-year contracts with our partners end June 30, 2024. On March 1, we released a new RFP for RESJ student support services. We will use this process to enter into new agreements at reduced amounts. The exact reduction amount has not been shared with them, as it has not yet been finalized.

What were the changes to the Restorative Justice Staff in middle schools?

Instead of being assigned Restorative Justice staff specifically, all middle schools are allocated 1.0 FTE to be used for a school climate/behavior position. Schools are given a choice between Restorative Justice, Student Management Specialist, or Social Worker, to address the highest needs within the building.

Can you expand on why PPS has not directed the metrics for the RESJ contracts?

There is currently new RESJ leadership and staff are unsure why this had not happened in the past. We are correcting this moving forward. We have created a logic model and are in the process analyzing a set of PPS-established outcomes and metrics for each RESJ partner. In general, RESJ partners provide us with student-level information and then we match students to their academic achievement data and look at measures such as MAP achievement, attendance, behavior and discipline, among others.

I keep hearing about RESJ audits.

RESJ contracts were audited by the audit team and a report was provided to the Board in June 2020. Several recommendations for improvement were made. A timeline for implementation of audit recommendations was shared at the December 2023 Board Audit Committee meeting. PPS's office of Racial Equity and Social Justice is on track to fully implement audit findings by the end of summer 2024.

Please provide a breakdown of personnel vs. non-personnel central office cuts. What is the split?

Approximately $15.5 million in personnel (vacant + filled positions) and $2.5 million in non-personnel (supplies and services).

Have the recommendations from the Secretary of State been implemented?

The Secretary of State's audit in 2019 reached several findings including:
"[*PPS] is spending proportionately less on instruction and more on support services than many of its peers. Potential savings areas we identified include executive administration, substitute teacher use, health benefits, bus service, and legal costs."*

- PPS's responses are included in the published report (pp. 66-97 of PDF), describing many steps taken to address the findings and recommendations.

How many people are impacted by the print shop closing? Are we going to use a print vendor? Are we expecting any union issues if we no longer have print shop employees in-house?

The print shop consists of six FTE, including a supervisor, who provide printing services for District staff. After close evaluation, it was determined that almost all of the jobs could be completed using the printing equipment readily available in District buildings and offices. Additionally, approximately 60% of the requested services came from the Central Office. As of next year, PPS staff will need to use the copiers in the buildings. Additionally, most copy equipment will be replaced with newer, faster machines, which will be able to handle larger print jobs. For services that cannot be completed on the in-house equipment, schools and departments will be referred to one or more vendors

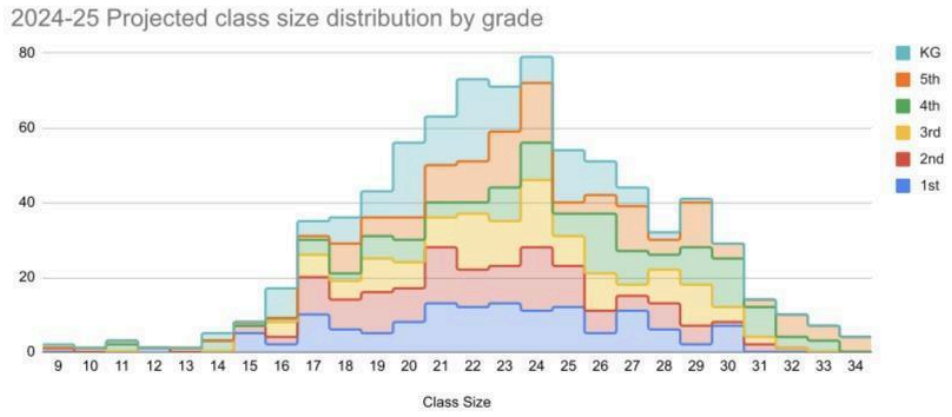
who have the capacity to perform print services. Employee and Labor Relations will confer with PFSP as appropriate in the coming weeks to discuss the transitions.

Can we please provide the sense of scale for the reductions in various departments/programs? Example: if we reduce 2 positions in a program, what percentage of the positions are impacted.

Our system as a whole is reducing about 250 FTE's from the current year adopted budget, or 4% of all FTE's. The function with the largest percent decrease is general administration (non-school) at -22%.

Please provide the class size heatmap for schools by grade that Renard has shared in previous years. If this has already been shared, where can I find it?

This was originally sent on March 5 and resent on March 18, but also reshared below:



What are the criteria for staffing custodians?

Schools are grouped into four categories for custodial staffing purposes, based primarily on size and building usage (e.g., recurring CUB (community use of buildings) permits), and staffing allocations are adjusted as needed throughout the year. We have a baseline staffing model for Elementary (A & B), Middle (C) and High Schools (D). These baseline numbers are driven by the school's size (square footage wise) and also are adjusted with school enrollment (e.g., Alameda is technically a 'B' based on square footage, but due to the large student enrollment), they are categorized as a 'C'). Each Sr. Facilities Operations Manager (FOM) has the authority to adjust the staffing based on size, enrollment, etc. Typically, the allocation is as follows: A & B have 2 to 2.5 FTE, C have 3 to 3.5 and D have 6-8, all depending on enrollment, building usage and size. These FTE include the Head Custodian, which works by themself during the day and the evening custodian that may have a co-worker, depending on building size.

The current recommendations include reducing five full-time custodial vacancies. These positions will come from high schools which are typically used to provide backup support at lower grade schools when needed. This will leave the Custodial Services team with approximately 350 custodians who provide near 24/7 support across all of our school buildings.

Please provide the current list of 25 Title schools and the expanded list of 36 Title schools. I assume there is a change in the number not because 11 schools had a significant population

change rather it is because PPS is changing the thresholds to qualify. Please share the current thresholds to qualify, and the new thresholds if the thresholds are being changed.

PPS did not change the Title I thresholds. The USDA approved Oregon as a state in its Medicaid demonstration project. This project now includes students who qualify for Medicaid in the state's Direct Certification count. This change raised the number of students who are directly certified by the state. In PPS, we use the Direct Certification to identify our Title I schools.

Alliance (new)	Arleta (new)	Astor (new)	Beach (new)	Boise-Eliot / Humboldt
Cesar Chavez	Chapman	Clark	Faubion	George
Grout	Harriet Tubman	Harrison Park	James John	Jefferson (new)
Kellogg (new)	Kelly	Lane	Lee	Lent
Marysville	MLK Jr	Ockley Green (new)	Peninsula (new)	Rigler
Roosevelt (new)	Rosa Parks	Roseway Heights	Scott	Sitton
Vestal	Whitman	Woodlawn	Woodmere	

Please provide our enrollment numbers for the following years: 2019-20, 2020-21, 2021-22, 2022-23, 2023-24, and what we are projecting for 2024-25.

- 2019-2020 – 48,653
- 2020-2021 – 46,937 (-1,716)
- 2021-2022 – 45,005 (-1,932)
- 2022-2023 – 44,798 (-207)
- 2023-2024 – 44,005 (-793)
- 2024-2025 – 43,529 (projected) (-476)

We project that by next year, we will have 5,124 fewer students than during the 2019-2020 school year. This will be a 10.53% decrease.

What is the role of under enrollment in the staff reductions?

One third of the staff reductions in schools is due to enrollment decline.

What are the reductions in Operations? Human Resources?

Operations reductions include 5.0 vacant custodial positions, 8.5 campus security agents, and reducing music repair staff (1.0 FTE). The HR team is making non-FTE reductions which impact workforce development funds that were set aside to develop onboarding and training programs for the District. FTE reductions are not being taken at this time, among other reasons, as the HR team is allocating staffing resources to support the ERP implementation project over the next two years.

We need to make clear what is a cut vs. what is a vacant position that is eliminated.

Of the total FTE reductions in Central Office, approximately 61% are filled positions; 39% are vacant positions.

Can we accommodate the students who need adaptive PE with what we have staffed?

Yes, as was explained in Jey Buno's presentations.

Were the 10 SEGC FTE added back, and have principals who were impacted by the SEGC changes been informed that they can ask for them...and hopefully not in October when they would get EAs when there are none available.

The SEGC set-aside will retained. We have not communicated with SEGC principals about this yet, when we do we will inform them of the process for requesting.

What is the reason behind the reductions in Early Learning/Head Start?

Unlike any other school or department in Portland Public Schools, our preschool program is 100% grant-funded – and 90% of those funds pay for staff salaries. Like other schools and departments, our staff salaries will increase next year in line with new labor contracts while our funding will remain flat. Additionally, our grants have enrollment requirements to retain our funding. We have not yet reached full enrollment, but need to do so to sustain our funding.

We need to cut $2.5 million from our roughly $20 million budget – approximately a 12.5% cut. This reduction will come from approximately 20 FTE and consolidation of programs.

- We will continue to operate 51 preschool classrooms across the district.
- We will continue to staff classrooms with one full-time teacher, one full-time educational assistant, and one part-time educational assistant.
- We will continue to provide the wrap-around services required by our current grantors, but make minor reductions in all program areas.
- We will reorganize our Early Learners department to streamline staffing and budgets.

In September, we will relocate four Head Start classrooms out of the Applegate building, where enrollment has been persistently low. All four classes will move to other PK sites. We will work directly with returning Applegate families around this relocation.

Why keep a 5% reserve?

Board policy calls for maintaining a reserve fund of at least 5% of General Fund revenues to avoid financial instability and to insulate expenditure requirements from typical fluctuations in revenues and expenditures. Maintaining adequate reserves is sound budgetary practice and provides an important layer of financial stability in light of uncertainty and unpredictability in revenues and expenditures.

As stated in the Board policy, reserves may be used at the discretion of the Board to address one-time emergencies and unanticipated expenditure requirements or to offset unanticipated revenue fluctuations occurring within a fiscal year. In the event that reserves are expended, there will be a plan to replenish the expended funds within three fiscal years.

Please provide details on the reduction of security services.

The current recommendations include reducing CSAs at middle schools (4), Multiple Pathways to Graduation (2.5), high schools (1), and rover program (1). Operations and

Maintenance leaders have identified that reductions to security positions will create a service impact.

Unrestricted site allocation? What does that mean?

The district athletics department supports high schools that do not have thriving booster clubs who support athletics. Schools will be asked to fundraise for things like banquets, hudl film access, shooting shirts, and athletic director discretionary spending.

Staffing has already gone out and the $8 million was used by many schools for FTE. Did they receive the FTE that was paid for last year with the grants or did they just receive the staffing that was allocated as part of the staffing formula?

Schools received the staffing that was allocated as a part of the staffing formula. ESSER funds are ending and, given our budget deficit, PPS was not able to continue the staffing that schools chose to implement with the ESSER School Improvement Grants last year. Additionally there were some restrictions on the use of the funds based on the amount of Foundation Funds a school had raised.
23-24 ESSER funded positions by school
23-24 ESSER grants by school

What are the initial results of the $30k PPS spent for the three schools on the enrollment campaign? What is planned for this spring and fall in terms of enrollment?

We contracted with School Mint and they reported to have referred 10 students to Lincoln, three to Hosford, and seven to Alameda. It is unclear whether these students would have enrolled anyway, and we had a significant negative reaction to their online ads, leading us to request that they be suspended after multiple complaints to school leaders.

Internally, our communications team has worked closely with the Connect to Kindergarten program to produce posters, videos, and social media content for kindergarten enrollment. They've also developed a partnership with a PTA offshoot, Community and Parents for Public Schools, to facilitate welcome activities for new Kindergarteners over the remainder of spring and summer. We will have a better sense of these results in August.

Slide 25: What were the $10 million in cuts in 2023-24? And were they actual reductions or were they decreases in increases?

The $10 million target for 23-24 represents a savings goal to be achieved by slowing down actual spending of budgeted expenditures, primarily through a central office hiring freeze beginning in November 2023. This target was established to narrow the scope of cuts required in the coming year(s).

What is the most recent quarterly financial report that was done? Please share.

The financial report for the first quarter of the current year (2023-24) is posted on the Finance department page of pps.net. It was also included with the supplemental materials in BoardBook for the April 2nd board meeting.

Any flexibility with TOSAS/Instructional Coaches?

TOSAs are central-office positions, whereas instructional coaches are school-based positions. The instructional coaches are intended to work with educators within the school.

Why are you cutting from SPED and not general ED?

We understand the board has received feedback from community members regarding the restructuring of SPED services which has included some reductions in FTE. However, there have also been reductions to General Education staff as we have mentioned due to lower enrollment and the need to budget for an increase in planning time.

How are middle schools impacted by CSA cuts?

CSAs were only cut at four middle schools, leaving most middle schools with a CSA.Several data points were used to make these decisions, including school incidents, neighborhood crime rates and school enrollment data. The middle schools directly affected are West Sylvan, Jackson, Gray and Mt. Tabor. The High School CSA's will be deployed to cover incidents as they occur.