

Regular Meeting  
Tuesday, August 23, 2022 6:00 PM

Dr. Matthew Prophet Education Center - Board  
Auditorium  
501 N. Dixon St  
Portland, OR 97227

## **Agenda**

1. 6:00 pm - Opening
2. 6:05 pm - Consent Agenda: Resolutions 6564 through 6567 Vote- Public Comment Accepted
  - 2.(a) Resolution 6564: Revenue Contracts
  - 2.(b) Resolution 6565: Expenditure Contracts
  - 2.(c) Resolution 6567: Settlement Agreement
3. Resolution 6566: Memorandum of Understanding Between Portland Public Schools and Portland Association of Teachers Sub Incentive for Schools with Historically Low Fill Rates
4. 6:10 pm - Student and Public Comment
  - 4.(a) Comments from the Portland Association of Teachers (PAT)
5. 6:20 pm - Student Representative's Report
6. 6:35 pm - Superintendent's Back to School Report
7. 7:05 pm - Other Business / Committee Referrals
8. 7:10 pm - Adjourn

**RESOLUTION No. 6564**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
State of Oregon	8/23/22 through 9/30/24	Intergovernmental Agreement / Revenue IGA/R 91926	Seismic Rehabilitation grant for Benson High School gym.	\$2,500,000	D. Jung Fund 438 Dept. 5511 Project J0357
Centennial School District	7/1/22 through 6/30/23	Intergovernmental Agreement/Revenue IGA/R 91981	Provide school age classroom services for children who are Deaf/Hard of Hearing.	\$262,855	C. Proctor Fund 299 Dept. 5422 Grant S0031
North Clackamas School District	7/1/22 through 6/30/23	Intergovernmental Agreement/Revenue IGA/R 91982	Provide school age classroom services for children who are Deaf/Hard of Hearing.	\$208,360	C. Proctor Fund 299 Dept. 5422 Grant S0031
Portland Public Schools	7/1/22 through 6/30/23	Intergovernmental Agreement/Revenue IGA/R 91988	Provide school age classroom services for children who are Deaf/Hard of Hearing.	\$783,060	C. Proctor Fund 299 Dept. 5422 Grant S0031
Oregon Commission for the Blind	7/1/22 through 6/30/23	Intergovernmental Agreement/Revenue IGA/R 91990	Provide Pre-Employment Transition Services and Vocational Rehabilitation Services to students enrolled in Columbia Regional Program who are blind or visually impaired.	\$190,340	C. Proctor Fund 205 Dept. 5430 Grant G2250

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

**RESOLUTION No. 6565**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Catapult Learning West	9/1/22 through 8/31/23	Personal Services PS 91965	Design and implement supplemental instructional programs for Title I eligible students enrolled in private schools. Request for Proposals 2019-2698	\$189,849	C. Proctor Funding Source Varies	No
Catalyst Pathways	9/1/22 through 8/31/23	Personal Services PS 91964	Design and implement supplemental instructional programs for Title I eligible students enrolled in private schools. Request for Proposals 2019-2698	\$218,204	C. Proctor Funding Source Varies	No
Music Celebrations International	3/23/23 through 4/1/23	Personal Services PS 91930	Lincoln HS choir and band travel for Spring Break 2023 to be paid with funds contributed by families and community and/or fundraised by choir and band members.	\$427,032	C. Proctor Funding Source Varies	No

\*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

**NEW COOPERATIVE PURCHASING AGREEMENTS**

No New Cooperatives

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source
Portland State University	8/5/22 through 6/30/23	Intergovernmental Agreement IGA 91969	Senior inquiry courses at Jefferson, McDaniel, and Roosevelt High Schools.	\$340,200	C. Proctor Funding Source Varies

**AMENDMENTS TO EXISTING CONTRACTS**

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
------------	---------------	---------------	-------------------------	-----------------------------------	-----------------------------------	--------------------

Apple Computers, Inc.	8/24/22 through 3/31/23	Cooperative Contract COA 62388 Amendment 4	Purchase of Apple products on an as-needed basis. This amendment extends the contract end date and increases estimated contract spend to up to \$5,000,000.	\$2,000,000 0 \$5,000,000 0	D. Wolff Funding Source Varies	No
-----------------------	-------------------------	--	---	--------------------------------------	--------------------------------------	----

**RESOLUTION No. 6567**

Settlement Agreement

The Board of Education grants authority to pay \$475,000 in a settlement agreement to resolve a disputed claim. The agreement will be in a form approved by the General Counsel's Office.

**RESOLUTION No. 6566**

Resolution Approving Substitute Incentives at Low Fill-Rate Schools

**RECITALS**

- A. Portland Public Schools is experiencing a decline in substitute job fill rates, particularly at underserved schools.
- B. Substitutes ranked daily rate of pay as the highest incentive in taking jobs.
- C. The District recommends increasing incentive pay for substitutes at schools that experience low fill rates to \$50/day and \$35/half day. The approximate cost of this incentive is \$550,000 and will be funded by leveraging vacancy savings.

**RESOLUTION**

The Portland Public Schools Board of Education authorizes the implementation of incentive pay as described above, effective the 2022-23 school year.

Memorandum of Understanding  
Between Portland Public Schools and Portland Association of Teachers  
Sub Incentive for Schools with Historically Low Fill Rates

This Substitute Incentive for Schools with historically low fill rates Memorandum of Understanding ("MOU") is entered into by and between the Portland Association of Teachers - Substitute Educators (the "Union") and School District No. 1, Multnomah County, Oregon (the "District").

The parties agree to the following regarding the premium incentive rate for substitutes that fulfill an assignment at a District-designated school with historically low fill rates:

1. The District may, in its sole discretion, designate schools as eligible for the premium incentive for the 2022 - 2023 school year. The District will provide the list of schools eligible for the premium incentive for substitute assignments to Union annually or upon request by the Union. The District may in its sole discretion designate additional schools to the premium incentive eligibility list at any time. Additional schools added to the list shall remain on the list for the remainder of the school year.
2. Substitutes fulfilling an assignment at a District-designated school shall receive a premium incentive in the amount of fifty dollars (\$50) for a full-day assignment or thirty-five dollars (\$35) for a half-day assignment, in addition to the daily rate of pay per Article 13.A, Daily Rate of Pay.
3. Schools/Assignments eligible for the premium incentive will be published and indicated for Substitute Educators.
4. The District and Union agree that the \$50/day and \$35/half day rates as described in item #2 above replace the \$15/day and \$10/half day incentive rates in Article 13.D, Incentive Pay.

FOR THE UNION

DATE

\_\_\_\_\_

\_\_\_\_\_

FOR THE DISTRICT

DATE

\_\_\_\_\_

\_\_\_\_\_



## PORTLAND PUBLIC SCHOOLS

Office of School Performance

Department of Human Resources

North Dixon Street / Portland, OR 97227

Website: <https://www.pps.net>

To: School Board Directors, Portland Public Schools

From: Dr. Jon Franco, Chief of Schools  
Sharon Reese, Chief Human Resources Officer

Date: August 18, 2022

Subject: **Hard to Fill Financial Incentive: A Strategy to Create a Stronger and Thriving Substitute Teacher Workforce**

---

Last fall, the PPS School Board authorized a financial incentive to encourage substitute teachers to fulfill assignments in schools. Following further analysis of substitute fill rates, we are requesting approval to increase incentive pay for substitute positions at twenty-five schools with historically low substitute fill rates for the 2022-23 school year.

### **Strategies to Creating a Stronger and Thriving Substitute Teacher Workforce**

Here at Portland Public Schools, we believe that every student deserves a learning experience that is high-quality, inclusive and joyful—regardless of zip code, income, race or disability. Substitute teachers are critical to creating a continuity of learning when a student’s regular teacher is absent.

In an effort to recruit, retain and build a thriving substitute workforce, the offices of School Performance, Teaching and Learning, and Human Resources have developed a series of initiatives aimed at creating a stronger substitute teacher workforce, reducing many of the challenges experienced during the global pandemic. Informed by data, a review of substitute and administrator survey, and through consultation with a group of school leaders, here are our five key strategies for the school year:

1. **Guidance to Schools:** Provide guidance, support and resources to better support substitute educators
2. **Aligned PD Scheduling:** Limit district-driven professional development requiring large quantities of substitute educators
3. **Targeted Recruitment:** Build targeted substitute recruitment strategies aim at increasing and diversifying the substitute educator pool
4. **Professional Development:** Strengthen professional learning opportunities for substitute educators to gain additional knowledge and skills, including in effective classroom management, culturally-responsive teaching, and racial equity
5. **Hard to Fill Financial Incentives:** Offer financial incentives that encourage higher fill rates at schools with historically low fill rates



## PORTLAND PUBLIC SCHOOLS

Office of School Performance

Department of Human Resources

North Dixon Street / Portland, OR 97227

Website: <https://www.pps.net>

### **Strategy - Hard to Fill Financial Incentives**

Staff request the School Board's authority to increase incentive pay for substitutes at schools with lower than 75% fill rate in 2021-22 (25 schools):

**Current Incentive:** \$15/day and \$10/half day

**Proposed Incentive:** \$50/day and \$35/half day

The approximate cost of this increase to the incentive is \$550,000 and will be funded by vacancy savings from the 2022-23 school year.

Last school year, PPS experienced a high number of teacher absences and unfilled sub jobs, which led to inconsistent experiences for students and challenging day-to-day working conditions for staff. Here is a quick comparison between last year (2021-2022) and before the pandemic (2018-2019):

2018-19: 94% fill rate with 0 below 70%

2021-22: 77.8% fill rate with 17 schools below 70% (includes 13 Title 1 Schools and 6 Middle Schools)

Early this year we sent a survey to all substitute teachers to better understand what they found to be important as substitute teachers at PPS. 89.6% of the 310 respondents said that daily pay rate was "very important." Flexibility was ranked as second most important factor for being a substitute educator and location was ranked third most important factor for where they filled vacancies.

By increased incentive pay, we believe that more substitute teachers will be incentivized to fill vacancies.

Attachments:

- A. Resolution
- B. Memorandum of Understanding

Please see [this draft resolution](#) and [this Memorandum of Understanding](#) for your consideration.



**Date:** August 18, 2022

**To:** PPS School Board

**From:** Jonathan Garcia, Chief of Staff  
Dr. Jon Franco, Chief of Schools

**Subject:** **Stay Home When Sick: Healthy measures to limit the spread of respiratory illnesses like COVID-19 and the flu in PPS schools**

---

As we get ready to welcome students and staff to a new school year, we are committed to creating a culture of care and expressing a shared responsibility for one another. Our expectation is that school will remain open for full-time, in-person learning, every school day this year. We will remain flexible and agile based on evolving public health conditions and expect to manage communicable diseases in sustainable and adaptive ways.

From the beginning of this global pandemic, we've been guided by advice from public health experts, made adjustments based on new data and updated science, and applied what we've learned to guide our response to COVID-19 and other communicable diseases (i.e. hMPXV, or "monkeypox"). As a result, we are in a better place today as a community with more ways to protect ourselves and each other from COVID-19 and other communicable diseases, including vaccinations, boosters, access to testing, availability of high-quality masks and improved ventilation. **Therefore, this school year, at all COVID-19 Community Levels, PPS plans to use layered health and safety measures and strategies that also promote public health recommendations for individuals and households (see below for details).**

We expect to follow all local and state rules for health services and communicable disease control, and implement best practices to mitigate the impact on school communities.

We thank our communities in advance for doing their part to keep themselves and others healthy. As communicable diseases continue to impact communities nationwide, here at PPS, it will take all of us—students, families and staff—to foster a culture of care for one another.



## Managing Communicable Diseases

As we welcome students and staff into our buildings, we want to be cognizant of public health guidance and national expert perspectives. We will maintain our close relationship with Multnomah County Public Health and meet with our Health Advisory Panel regularly to stay abreast of any and all communicable diseases in our community and how they impact our students, staff, and families. At this time we have been informed that hMPXV (“monkeypox”) is a low risk for most of our students and that schools should be prepared for higher rates of flu than in the last couple of years.

### “Schools will be low-risk settings” - Monkeypox

You may have heard about hMPXV (“monkeypox”) and may have concerns about how it may impact our school communities. As of today, we do not have cases among children and there have been only a small number of cases in children across the country. Of course, we understand parents may be concerned, especially with our collective heightened attention and emotional reaction to communicable and infectious diseases.

According to Multnomah County Public Health (MCPH), “we believe schools will be low-risk settings for transmission.” Please read the latest information from MCPH [here](#). We will continue to monitor and share the latest updates on this and other public health issues, as and if they arise.

## Mitigation Efforts Against COVID-19

We are in a better place today as a community with more ways to protect ourselves and each other from COVID-19, including vaccinations, boosters, access to testing, availability of high-quality masks and improved ventilation. **Therefore, this school year, at all COVID-19 Community Levels, PPS plans to use layered health and safety measures and strategies that also promote public health recommendations for individuals and households:**

### COVID-19 Vaccination

PPS will require all staff and volunteers to be vaccinated against COVID-19, per [ORS 333-019-1030](#).

PPS will promote and amplify via its communication channels community-based opportunities to access vaccinations, including boosters.

PPS will also offer three centrally located COVID-19 vaccination/booster clinics for students and PPS staff:

- Back to School Clinic (August 29 2022, 10:00AM to 4:00PM, 501 N Dixon Street);
- Winter Clinic (November/December 2022);
- Spring Clinic (March 2023).



The Multnomah County School-Based Health Centers will also offer regular access to COVID-19 vaccinations and boosters for students.

### Face Coverings

Across all PPS schools and buildings and across COVID-19 community levels, students, staff, volunteers, and visitors may choose to wear masks based on their individual risk assessment (e.g., increased risk for severe disease or family or community members at increased risk for severe disease). Masking will be normalized and welcomed within every school community at PPS. Masking will be strongly encouraged, but not required, during high community transmission. Due to the nature of COVID-19, PPS guidelines are subject to change based on public health directives.

Masks will be required in school health rooms, isolation spaces, offices where mental health counseling services are delivered, school-based health centers, and other areas where healthcare is routinely delivered, per [OAR 333-019-1011](#).

Each school will have readily available standard non-surgical/medical masks, child masks and adult KN95 masks for individuals who want or need a mask.

### Communicable Disease Control

#### *Symptom Screening*

**All individuals should stay home if they are sick.** Students with symptoms requiring exclusion will be separated into the dedicated symptom/isolation space until they are released to go home. Building Administrators will continue to follow the [Communicable Disease Guidance](#) for symptom-based exclusion.

PPS will share the [Self-Screening Checklist](#) in our 6 supported languages with the PPS community. This tool is a resource for staff and students to use before entering district property or using district transportation. Individuals are expected to promptly report to their supervisor or school if they develop excludable symptoms or test positive for COVID-19.

#### *COVID-19 Isolation*

Consistent with public health and state law, students or staff who test positive for COVID-19 must isolate at home for 5 days and may return after symptoms are improving and they are fever-free for 24 hours without the use of fever-reducing medication. It is the expectation that individuals wear a well-fitting mask around others for 5 additional days (day 6 through day 10) after the end of the 5-day isolation period. As part of our communication and education plan, we expect school communities to establish a culture of care where this expectation is supported by all in the school community.



All school buildings that provide in-person instruction will maintain a separate isolation space for unwell individuals, apart from those receiving well-care and others, per [OAR 581-022-2220](#).

### *Communication about Communicable Disease*

PPS central office and individual schools will communicate recommendations and resources to families regularly, based on CDC and local public health recommendations. Families are encouraged to utilize the PPS Communicable Disease Dashboard (formerly COVID-19 Dashboard) to observe reported communicable disease in PPS buildings. This resource will be available in its updated format at the start of school. In the event that student absence due to illness reaches outbreak levels (as defined by Multnomah County Health Department), schools will share additional information, including public health directives, with their communities. PPS central office will prepare communication templates in all supported languages for individual schools to leverage as needed.

### COVID-19 Testing

PPS, in collaboration with OHA, will continue to offer free COVID-19 testing options for staff and students. Consent is required to participate in any of the following optional programs:

- Diagnostic Testing for staff and students who develop symptoms or were exposed onsite.
- Screening Tests through OHSU for students
- Mail-in Staff Screening Test through WVT Laboratory for K-12 staff.

### Airflow and Circulation

PPS understands that airflow and circulation are critical components that support everyday health in our buildings and will communicate clearly with families and staff [our efforts to improve air quality in schools](#), including spending more than \$5.8 million to improve ventilation. PPS meets all standards for air quality.

PPS facilities staff perform regular inspections of all HVAC systems in accordance with ASHRAE Standard 180-2018 “Standard Practice for the Inspection and Maintenance of Commercial HVAC Systems” and use a PPS standardized field form to document them. All mechanical system filters are a minimum of Minimum Efficiency Reporting Values (MERV) 13 and are replaced twice annually.

PPS will continue to utilize non-mechanical methods such as opening doors and windows where reasonable to increase air circulation. Staff is trained to avoid propping open doors that can pose a safety or security risk to students and staff (e.g., exterior doors and fire doors that must remain closed). Symptom spaces, classrooms/instruction spaces, and other selected rooms also have portable high-efficiency particulate air (HEPA) room ventilators. These HEPA filters provide ultrafine-particle filtration.



### Physical Distance

In accordance with state guidance, physical distancing will be encouraged and promoted in school communities.

### Handwashing

Handwashing is a key component of basic hygiene, and it is the expectation that all students and staff use this sanitation method to prevent the spread of disease. All PPS buildings are supplied with instructional handwashing posters in supported languages. Building Administrators periodically communicate proper hand hygiene to students and staff.

### Cleaning and Disinfecting

PPS will continue its protocols for regular cleaning and disinfecting of schools and vehicles. Sanitation practices outlined in SOPs have been integrated into standard practice.

### Training and Public Health Education

#### *Communications*

Portland Public Schools operates in partnership with MESD to ensure students, staff and families have access to critical public health guidance. PPS will schedule and provide regular communication about updated public health guidance and enhanced communicable disease mitigation efforts, if necessary, to students, families, and staff through a variety of channels, including email, website, social media and news media.

If and when information is time-sensitive or urgent, PPS will also use text messages and robocalls to reach the community.

PPS's materials and messages will be made available to the community in all district-supported languages (English, Spanish, Vietnamese, Chinese, Russian, Somali).

A year-long communications plan will be developed.

#### *Training*

There are resources and training available as well to support public health in our schools, including a [Health & Safety training for all employees](#) to view at the beginning of the school year and on-demand. Resources are curated for students, families/parents, school-based staff, administrators and specialized teams (ie. secretaries, custodians).

#### *Education*

The Office of Student Support Services (MTSS) will develop and share with educators [age-appropriate lessons on COVID-19 health and safety](#).



**FORWARD**  
**TOGETHER**

---

**TEACHING AND LEADING FOR EQUITY**

**SUPERINTENDENT'S  
BACK TO SCHOOL REPORT**

SCHOOL BOARD MEETING  
AUGUST 23, 2022



# WELCOME BACK TO PORTLAND PUBLIC SCHOOLS!



# WELCOME (BACK) TO PPS!



PPS STUDENT ENROLLMENT	ACTUAL 2020-21*	ACTUAL 2021-22*	PROJECTED 2022-23	REGISTERED 2022-23**
<b>KINDERGARTEN</b>	3,245	3,195	3,328	2,708
<b>ELEMENTARY</b> (1st to 5th)	18,591	17,129	16,891	17,039
<b>MIDDLE</b> (6th to 8th)	11,017	10,345	10,089	10,276
<b>HIGH</b> (9th to 12th)	14,084	14,336	14,505	14,232
<b>TOTAL</b>	46,937	45,005	44,813	44,255

\* AS OF OCTOBER 1 OF SCHOOL YEAR

\*\* REGISTERED AS OF AUGUST 16, 2022, REGISTRATIONS ARE INCOMPLETE FOR 2022-23

DISTRICT ENROLLMENT INCLUDES CBOS AND CHARTERS



# RENEWING OUR FOCUS TO HIGH-QUALITY TEACHING & LEARNING

Every PPS student deserves a learning experience that is high-quality, inclusive and joyful—regardless of zip code, income, or race.

# OUR FOCUS: HIGH QUALITY TEACHING AND LEARNING

Close opportunity gaps and improve academic achievement for every student, especially Black, Native American and students of color

.....  
Consistent and effective  
teaching practices

.....  
Grade-level and standards-  
aligned learning materials

.....  
Robust, effective and aligned professional learning, coaching,  
and support for teachers and school leaders





---

# PREPARING FOR A VIBRANT PPS SCHOOL YEAR

## Summer 2022 Highlights

# Educator and School Leaders Engaged in Professional Learning



# Summer of Joyful Learning

2,000+

High school credits attempted

3,700+

K-8 students across 25 schools

50

Community Partner provided summer service

19

Early kindergarten transition classrooms

1,400+

Teachers participated in Summer Institute

93%

of school leaders reported quality of leadership institute as “excellent” or “good”



# Promises Made and Kept

90 Gym floors refinished

5 Roofs replaced

2 Seismic retrofits

2 New school campuses

(ACCESS K8 + Lincoln HS)

2 Athletic field additions/improvements

(Grant Softball Field + Roosevelt Track & Field)



# WE ARE STAFFED AND PREPARED TO PROVIDE HOME-TO-SCHOOL SERVICE TO EVERY ELIGIBLE PPS STUDENT

All Lincoln and Benson High School routes will return this school year.\*

NEW: PPS will begin school year with two transportation partners to serve our students and families.

We expect to operate **264** routes at the start of school. We will grow routes to 300 to offer improved service and to minimize ride time.

\* Every PPS High School student has free access to public transportation (TriMet) all school year



# JOIN OUR TEAM TODAY!

[PPS.NET/JOBS](https://pps.net/jobs)

CLASSROOM OR CORE CONTENT* BASED STAFFING (licensed)	CURRENT STAFF* (licensed)	VACANT OR IN PROCESS OF BEING FILLED* (licensed)
ELEMENTARY & K-8 SCHOOLS**	1006	24
MIDDLE SCHOOL	264	16
HIGH SCHOOL	432	7
SPECIAL EDUCATION	305	33
CUSTODIANS ( ) = Part-Time Positions	289 (25)	58 (0)
NUTRITION SERVICE WORKERS	196	34

(AS OF AUGUST 23)



\* Core content includes math, science, language arts, and social studies teachers

\*\* Includes homeroom classrooms and K-8 core content



# PROMOTING A SAFE & HEALTHY LEARNING ENVIRONMENT

Healthy Measures To Limit the Spread of Respiratory Illnesses  
like COVID-19 and the Flu in PPS Schools

“STAY HOME WHEN SICK”

# CARE FOR EACH OTHER



Stay Home When Sick



Get Vaccinated  
and Boosted



MERV-13 HVAC  
systems in every PPS  
schools.



Wear A Mask

Masking will be normalized,  
encouraged and welcomed at PPS.



Feeling Sick?  
Get Tested



Classrooms and  
vehicles are regularly  
cleaned and  
disinfected.



Wash Your Hands



Follow  
Public Health Advice

“Schools will be **low-risk** settings.”

Multnomah County Public Health on  
2022 monkeypox outbreak



# GET VACCINATED AND BOOSTED!

## PPS BACK TO SCHOOL VACCINATION CLINIC

Monday, August 29: 10am to 4pm

Portland Public Schools (501 N Dixon Street)

## MULT. COUNTY STUDENT HEALTH CENTERS

At Cleveland, Franklin, Jefferson, McDaniel and Roosevelt High School

OPEN Monday to Friday





WE ARE READY AND EXCITED TO SEE YOU!





*Back to School*  
**2022**