

Charter Schools and Alternative Programs Committee Meeting  
Wednesday, June 1, 2022 1:00 PM

Dr. Matthew Prophet Education Center -  
Windows Cafeteria / Conference Room (Floor  
2)  
501 N. Dixon St.  
Portland, OR 97227

## **Agenda**

1. Welcome
2. Land Acknowledgement & Anti-oppression Statement
3. Discussion/update -- CBO equal payments proposal
4. Celebrations of our Multiple Pathways Schools --  
School leaders sharing successes from this school year  
within our Alternative and Charter Schools -
5. Public Comment

# Charter Schools and Alternative Programs School Board Committee Meeting

June 1, 2022

# Agenda

- Land Acknowledgement & Anti-Oppression Statement
- Charter School Application Update (any -- Tara?)
- CBO equal contract payments discussion
- Charter and Alternative School Successes
- Public Comment

# Land Acknowledgment

Within Portland Public Schools today, we serve students and families representing more than 150 different tribal nations, including the descendents of the local nations of the Chinook, Kathlamet, Multnomah, Kalapuya, Clackamas, Cowlitz, Molalla, and Tualatin. It is our obligation to teach accurate information, past and present, about the impact of colonization and genocide on all of our students and make visible the multitude of Native families and many diverse ways Native communities and families are living in the present.

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# Multiple Pathways To Graduation:

**...Where EVERY student is  
welcome, wanted and worthy**

# Charter School New Application

# New Charter School Application Due July 15, 2022

- One Applicant submitted a Letter of Interest by the May 1, 2022 due date
- The PPS Charter Schools Office has met with the Applicant three times to review the requirements and expectations of the Application, section by section
- The Applicant is expected to submit their Application on July 15, 2022 as required
- Beginning July 15, there are statutory timelines for a completeness review, public hearing, and Board decision to approve/deny the application

# New Charter School Application Timeline

- July 15, 2022 - Application is submitted
- 30 days to check for completeness (mid-August)
- After found complete, 60 days to hold public hearing (mid-October)
- After public hearing, 30 days to hold Board vote to approve/deny (mid-November)
  - If approved, move to contract negotiations
  - If denied, Applicant may submit a new proposal in the next application cycle, or may appeal per the process outlined in statute

# Contracted Alternative School (CBO Schools) Funding

# Contracted Alternative Schools (CBO Schools) Funding

During March and April the committee asked for information related to possible equal monthly payments. We established that payments (or true ups) cannot go outside of any one fiscal year and that each contract needs to be reconciled prior to the end of the contract period.

Will be engaging with individual CBO leaders about what support might look like regarding payment schedule.

# Contracted Alternative Schools (CBO Schools) Funding

Oregon Regulatory Statute (ORS) 336.635  
Enrollment in Alternative Education Programs

[https://oregon.public.law/statutes/ors\\_336.635](https://oregon.public.law/statutes/ors_336.635)

# CBO Schools Funding

ORS 336.635 (4)

For each full-time equivalent student enrolled in the alternative education program, the resident school district shall pay the actual cost of the program or an amount at least equivalent to 80 percent of the district's estimated current year's average per student net operating expenditure, whichever is less, in accordance with rules adopted by the State Board of Education. The alternative education program is accountable for the expenditures of all State School Fund moneys and other local school support moneys and shall provide the resident school district with an annual statement of the expenditures.

# Contracted Alternative Schools (CBO Schools) Funding

- Contractual relationships with PPS and our CBO schools previously contained a reimbursement rate, as outlined in ORS 336.635 (4) of 80% of district Net Operating Expense (NOE)
- In 2021, the PPS Charter and Alternative School Board committee recommended to the Superintendent and the Board of Education Directors to raise the rate of per pupil reimbursement from 80% to 90% of district NOE for students enrolled in CBO schools. As a result, Superintendent Guerrero incorporated this increase in his proposed budget and the Board of Education approved the 2021-22 budget with the new pass through rate of 90% of NOE per pupil for each student enrolled in CBOs.

# Contracted Alternative Schools (CBO Schools) Funding

- At the request of CBO school leaders, CBO school contracts for the 2021-22 school year included choice of receiving an initial payment percentage of the total annual contract of either
  - 10% or 15%
- This acknowledges the need to pay employees for their first month of employment while the CBO school is submitting their invoice and awaiting payment for students served during the first month of the year.
- Moving forward with individual schools to discuss payment structures.

# Questions?



# Charter School Successes!

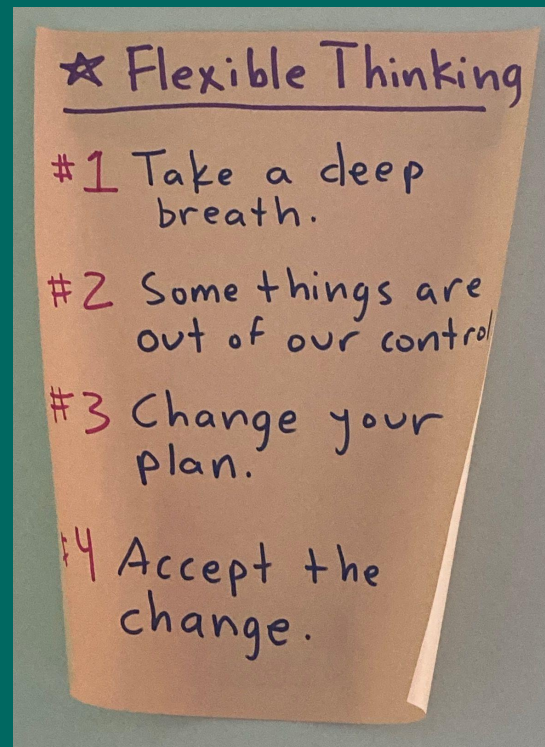
## Le Monde French Immersion K-8 Charter School

- Received designation as International Baccalaureate IB World School
- >95% of 8th grade students earned Global Seal of Biliteracy
- 100% of 8th grade students earned high school French Language credits
- Student accolades include:
  - A top 10 finalist for Oregon in the Celebrate America 5th Grade Writing Contest of the American Immigration Council
  - Grand Prize winner for the Fair Housing Council of Oregon's Poster Contest theme "It's Fun Having All Kinds of Neighbors," regarding civil rights in housing

# Charter School Successes!

## The Emerson School K-5

- 100% teacher staff retention into 2022-23
- Successful reestablishment of comprehensive project-based learning including field studies and guest speakers
- ESSER III funds provided Instructional Support Teacher to address individual student needs during return to in-person instruction
- Secured current facility through 12/2022, likely through 6/2023



# Charter School Successes!

## Portland Village Charter School K-8

- Successfully implemented a New Teacher Mentorship Program pairing experienced PVS teachers with 8 new teachers this year
- Math and Reading Interventionist position providing additional support for up to 60 students needing intervention
- Expanded SEL with two additional staff trained in Restorative Practice and Collaborative Problem Solving (SIA funds)
- SIA funds provided for a middle school grades Math Specialist (licensed position)

# Charter School Successes!

## Portland Arthur Academy K-5

- Recognition of PAA school staff who stepped up and stepped in whenever and wherever they were needed to meet the students' needs
- Community of students and families did an incredible job of supporting each other and the school
- School community has become closer and stronger than ever this year

# Charter School Successes!

KairosPDX Learning Academy K-5 Outdoor Spring Festival!

Organized by Kairos Family Council, over 300 attended the Art Show, Talent Show, party!



# Alternative School Successes!

# Alternative School Successes!

Alliance Alternative High School (@Meek and @Kenton campuses)

- Successfully expanded Project Based Learning opportunities.
  - Created a four term boat building project which included math, english, social studies, and elective credit.
- Ongoing whole staff teams at both campuses engaged in professional learning communities centering course and unit planning based on Gholdt Mohamad's "Cultivating Genius" text and five pillars - joy!
- Black Student Unions took 10 students on East coast HBCU trip in March!
- Teachers created schedule at Kenton campus for online periods for students who were not able to attend in person.

# Alternative School Successes!

## Helensview Alternative High School

- *9 out of 10 students enrolled in PSU Inquiry Program earned 15 PSU credits*
- *Students awarded the 4H award for public speaking and Carpe Mundi*
- *Integration of Core Content classes and CTE Programming*
- *5 CTE Emphases: Broadcasting, Manufacturing, Business, Culinary, Natural Resources*
- *Deeper look at relevancy in school curriculum to promote engagement*

# Alternative School Successes!

Mt. Scott Learning Center High School

- *Bringing students BACK TO SCHOOL in person!*
- *Implementing Yondr phone pouches to build upon our relationship-based model and helps students engage socially and academically*
- *Implementing shift to NG instead of F for various reasons and has helped student sense of belonging and engagement*
- *Integration of SEL work into classrooms and shared Advisory curriculum*

# Alternative School Successes!

## Metropolitan Learning Center K-12 Alternative School

- *Took 4th and 5th graders on 3 night trip to San Juan Island for place based learning!*
- *Expanded SEL with Restorative Justice Coordinator to support students*
- *Continued expansion of CTE strands in:*
  - *Mass Communications and*
  - *K-12 Education*

# Alternative School Successes!

## NAYA Many Nations Academy

- *6 Students received PCC Future Connect Scholarship/Program.*
- *Successfully implemented our first intersession based on PBL in April. Students built gas powered camping oven. We also went camping as a group, which was wonderful for bringing curriculum to life and building relationships & connection.*
- *Students read a total of 2,300+ pages in ELA classes.*

# Alternative School Successes!

## OPEN School

- *Of the students who have started with us in the fall of 2021 (roughly 45% of our students), we have a 95% retention rate as of today*
- *We have made some major culture gains- we have reduced our overall referral incidences by about 75% compared to 2019-2020. We have given just two referrals for the same single incident.*
- *We are seeing students pass classes almost twice as frequently as this time last year.*

# Alternative School Successes!

Portland Community College Gateway to College and YES! To College

- *New Systems established for case management to support individual students progress while enrolled in College Courses*
- *Resilience of staff in the face of various changes in the college admin. Structure*
- *Providing much needed mental health support for students facing adverse conditions, while they pursue college level coursework*
- *So many different successes for students receiving ESL support*

# Alternative School Successes!

## Portland Youth Builders

- *We were able to offer robust services throughout the year despite significant staff turnover and vacancies.*
- *75% of the academic team joined PYB at some point during this academic year, and at this point, is functioning similarly to previous years.*
- *Despite low enrollment this year, we have a comparable amount GED/Diploma completers as last year*
- *Panorama data showed students are finding significant value and belongingness in our program*
- *Harley McAdoo!!! For jumping significantly in skills and point gain on GED tests in pursuit of his goals! (completing more than 15,000 practice questions over 20+ hours of independent work outside of the small group/1:1 tutoring)*

# Alternative School Successes!

Rosemary Anderson Middle School

- *Regular Awards ceremonies have tied our community together this year and promoted a sense of care for our students and staff*
- *Integration of more formative assessment in class curriculum has helped students feel like the work is more relevant and meets their individual needs.*
- *Mental Health counselor has helped ALL students develop positive connection to school and work through various needs*

# Alternative School Successes!

Rosemary Anderson High School - Lents Campus

- *Cross Curricular work with shared PBL project between Math and Science*
- *Incomplete Days with specialized support to rectify “incompletes”*
- *Flexible scheduling for students: Due to jobs, parenting, or lack of school involvement*
- *Professional Development*
  - *Racial Equity work: 8 weeks of collaborative study and training with staff*
  - *Culturally Responsive Teaching and the Brain book study and implementation of strategies*
- *Successful Schools Survey yielded great feedback from students and staff*

# Alternative School Successes!

Rosemary Anderson High School - New Columbia Campus

- *Team designed Social Emotional Learning Efforts and weekly meetings with students*
- *Ongoing PLC Effort Focused on Z Hammond's CRT & The Brain*
- *Testing data being integrated into learning interventions*
- *Adopting Mindfulness Moments Into Our Daily Practice and Bell Schedule*
- *Inclusive and Scholar Driven Assemblies - Building Community*
- *Senior Focus Wednesdays*

# Alternative School Successes!

Rosemary Anderson High School - North Campus

- *Students are taking a WR 90 class at PCC on Wednesdays.*
- *3 students from North won the state TiE Young Entrepreneurs team competition with their business idea and plan.*
- *Great Panorama data about student sense of belonging*
- *Fitbit Challenge has been really fun and gotten students moving*
- *Students completed 55.65 credits in the Learning Center*

# Alternative School Successes!

## Youth Progress

- *We moved into a new building!*
- *We successfully transitioned three young people out of the program back with family and back to their original school setting*
- *Adapted well to various staffing challenges and hired a new Education Director*

# Summary Slide for Successes!

# Public Comment