

Policy Committee Meeting
Wednesday, March 30, 2022 4:00 PM

BESC - Windows Cafeteria / Conference Room
(Floor 2)
501 N. Dixon St.
Portland, OR 97227

Agenda

- I. 4:00 pm - Introductions
- II. 4:05 pm - Policies or other issues
 - District Student Council (DSC) By-Laws
 - Update on Progress
 - Draft Revisions to Parent Groups and the Schools 7.10.020-P
 - Discussion
 - Administering Non-injectable Medicines to Students 4.50.026-P
 - Discuss conceptual changes including adding Narcan to school buildings
- III. 5:10 pm - Rescission Recommendations
 - Expense Reimbursement 5.50.070-P
 - SPED Students and CIM Assessment Results 6.30.020-P
 - High-Performance Facility Design 8.80.010-P
- IV. 5:20 pm - Policies in Public Comment Period
 - Field Trips, Foreign Travel, and Other Off-campus Activities 6.50.010-P
 - Diploma Policy requirements 4.20.042-P
 - Review additional changes action item
- V. 5:30 pm - Legislative or Regulatory Required Policy Changes
 - Weapons, Explosives & Fire Bombs 3.40.014-P
 - Discussion - Possible Action Item
- VI. 5:40 pm - Updates
 - Student Conduct and Discipline Policy (First Read 7/16/19, planned second First Reading 4/5/22)
 - Climate Crisis Committee Appointments Process
 - Policy Translations
- VII. 5:50 pm - Public Comment *5 Two-Minute slots*
- VIII. **To sign-up for public comment
email PublicComment@pps.net
or call 503-9136-3741*
- IX. 6:00 pm - Adjourn

Code: DED Adopted: 9/09/02 Orig.

7.10.020-P Individual School or Program Fundraising

~~Parent groups functioning in various support and communications capacities have made important contributions to Portland schools. The Board recognizes that the assistance of parent organizations in cooperation with the schools is necessary and desirable to achieve the goals established for the schools. The school principals, supervising administrators and the office of the superintendent shall regard as an important aspect of their work cooperation with parent organizations in order to assure the most effective liaison between such organizations and the schools in behalf of good education for Portland children.~~

Parent and community-based organizations and individuals make important contributions to support PPS school communities and programs, as well as students and staff. One element of that support is fundraising to pay for a wide variety of activities and projects. Because the ability of a school community or program to fundraise for significant expenditures relating to staff and capital projects has historically varied greatly across the District, this policy is designed to enhance equity and inclusion across the District and within school communities or programs. **Given our common mission and vision, the District encourages parents and community groups to fundraise and support district-wide initiatives as there are inherent economic disparities between school communities ability to fundraise.**

Local School Foundations and school or program fundraising:

The District Foundation, the Fund for Portland Schools, shall serve as fiscal agent for the Local School Foundations (LSF). Fundraising for individual schools and programs also happens through other parent and community organizations, including independent non-profit organizations.

It is important that community fundraising activities be coordinated with school administrators and the District.

Fundraising for Staff and Contracted Staff:

LSFs and any other parent or community organizations that raise money for (1) District staff positions or contracted staffing positions in a calendar year must meet the following requirements:

- After the first \$10,000 raised annually for any purpose, **a minimum of 40% of the amount expended on staffing (Staffing Funds) shall be deposited into a fund held at the District Foundation. If the staff positions purchased are for a school with a student population in the previous school year of less than 10% direct certification for school meals, a minimum of 50% of the Staffing Funds shall be deposited into a fund held at the District Foundation. Schools designated as Title schools are not required to make this contribution.** These Staffing Funds will be re-granted to schools based on a demographic formula, which is annually reviewed by the District Foundation's Board of Directors.
- **LSFs and other parent or community organizations are limited to raising funds for a staff or contracted position each school year, beginning in the 2023-24 school year, not to exceed the financial equivalent of:**

- 0.50 of a full-time teaching position for K-5 schools with fewer than 250 enrolled students
- 0.80 of a full-time teaching position for K-5 schools with more than 250 enrolled students; middle schools, and K-8 schools
- 0.90 for high school and K-12 schools

The Staffing Funds must be transmitted to the District prior to staffing commitments being made.

- For LSFs, a minimum of two parents/guardians shall serve as the LSF leaders, including a chair and treasurer.
- Such organizations shall work with school administrators and apply the District's Racial Equity and Social Justice lens to identify the staffing position/s that the school administrator determines will increase educational equity in the school community and provide opportunities for the broader school community to be part of these discussions, especially those whom the educational equity programs are meant to benefit. The school administrator/District has ultimate authority over all staffing decisions.

Registration: All groups or individuals affiliated with individual schools or programs that include fundraising as one of their activities and that raise Staffing Funds in a calendar year must register with the District by September 30 each year and provide organization officer names and contact information and 990 statements as they are filed.

Other Requirements: In recognition of the positive impact of fundraising groups on the experiences of PPS students and staff, fundraising groups that raise Staffing Funds:

- Include all from the benefitting school or program those who wish to participate, regardless of ability to pay. For example, if the fundraising group hosts paid events, it shall provide at least 10% of the total anticipated admission tickets free of charge to the school or program for families who wish to attend but for whom the ticket price is a barrier.
- Include and inform the broader school community about fundraising decision-making processes, especially including families for whom the educational equity programs are meant to benefit.
- Adhere to District policies, administrative directives and other requirements.

Annual Review and Budgeting

The Board of Education shall receive an annual report prior to the Superintendent's annual budget introduction with information relating to the current year of staffing or contracted staff purchased in each school, as well as information related to equity grants distributed to individual schools or programs.

If the total amount of equity grants are lower than the 2021-22 total amount of equity grants because LSF and other parent and community fundraising organizations raise fewer Staffing Funds, the District shall budget funds as part of the annual budgeting process so that the equity grants to designated schools are not lower than the individual 2021-22 equity grants.

Other Provisions For purposes of this policy, District and contracted staff includes all manner of contracted and compensated positions if the position compensation exceeds \$20,000 in a school year.

Legal Reference: ORS 332 \07

History: Adpt 6/7; Amd 9/9/02; BA 2422; Amd _____/20__ Portland Public Schools Page 1



PORTLAND PUBLIC SCHOOLS

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BOARD OF EDUCATION

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Portland Public Schools Districtwide Foundation Principles

At the Board meeting of May 12, 1994, the Board adopted the following set of principles to guide the operation of foundation activities:

1. Portland School District will establish a districtwide foundation.
2. Portland School District will allow local school foundations.
3. In the collection and distribution of funds, schools without a foundation will be treated fairly--the same as schools with a foundation.
4. In the solicitation of funds, local schools and the districtwide foundation may appeal to any and all potential donors.
- 5. Funds raised by the local school foundations and the Districtwide Foundation may be used to pay for instructional staff (FTE), educational enhancements, such as equipment, supplies, extended day activities, and contracts.
6. Funds raised by local school foundations will be apportioned on a 2:1 ratio (67% to the local school and 33% to the Districtwide Foundation).
7. The use of funds at the local school level will be decided by the principal, site council, LSAC, or other advisory body as appropriate.
- 8. The foundations will have no control over personnel decisions.
9. The funding decisions of the districtwide and school foundations will be made after the Board budget decision--in time for planning for the coming academic year.
10. The Districtwide Foundation will continue indefinitely.
11. The allocation formula referred to in item 6 will be reviewed annually.
- (12) All policies relating to fundraising shall be reconsidered, and the apportionment formula in item 6 and any use of local funds to pay for instructional staff under item 5 shall be terminated, with respect to any fiscal year in which the anticipated ratio of general fund dollars to student enrollment, adjusted for inflation, exceeds the ratio that existed in fiscal year 93/94.
13. Nothing in these principles is intended to change existing district practices, policies or regulations related to fundraising.

Guidelines for Fundraising/Gifts Effective July 1, 1998

1. Foundations are the only approved vehicle for fundraising efforts to "buy" staff for schools.
 - a. Definition of staff: 1. FTE - Any position that would normally be filled by a certificate or classified employee of Portland Public Schools under State Law and current labor contracts; 2. Any individual providing a service which is part of the core instructional program of the school or for which academic credit will be granted to students or staff by their reception of that service.
 - b. Questions regarding whether or not a position falls within this definition shall be directed to the Office of the Superintendent. Any waivers or exceptions to this definition must be granted by the Superintendent and documented in the record.
2. The first \$5,000 per fiscal year raised by any local foundation is exempted from the mandatory 1/3 - 2/3 split. All local foundation money or money designated for a particular school through the Portland Public Schools Foundation that exceeds the \$5,000 exemption shall be split with the PPS foundation according to the 1/3 - 2/3 formula.
3. As per existing (Board Policy 7.10.021) administrative regulations, the approval of the Superintendent is required for acceptance of any support of \$5,000 or more in a given year by a school from any one source*.
4. Funds otherwise raised outside of the Foundation activities will not be subject to the 1/3 - 2/3 split, as long as they are not used to "buy" staff. "Buying" staff can only be done by submitting funds to the local school foundation or the PPS Foundation, and would then be subject to the 1/3 - 2/3 split, as outlined in guidelines 1 and 2 above.
5. Foundation purchases of "staff" are for positions, not for specific individuals. However, Foundations will pay the actual cost of the employee filling that position as determined by the staffing established based on the October enrollment data, plus the 1/3 for the PPS Foundation.

*Sources would include but not be limited to Foundations, PTA, Booster Club, Endowments, corporate partnerships, alumni groups, etc. The support may be in dollars or in the form of goods, equipment, or labor.

raised to
\$10,000

- a. The District will provide an estimated salary range for specific positions to help foundations to set fundraising goals.
 - b. The District will send the foundation a bill by the end of October for the actual amount owed.
 - c. The District prefers that these bills for "staff" buys be paid in full within 30 days after the bill is received. However, payment schedules may be negotiated on a case-by-case basis.
 - d. Should a foundation fall short in payment for a position, the District will charge the short fall against the next years' fundraising efforts. Until the obligation is paid in full, no new positions may be funded.
6. In accordance with the original Board of Education Foundation Principles, adopted May 12, 1994, the School Board will annually review the practice and appropriate level of the "equity" split.

THESE GUIDELINES WILL GO INTO EFFECT UPON ADOPTION BY THE BOARD FOR THE 1998-99 SCHOOL YEAR. ALL PREVIOUS EXCEPTIONS, WAIVERS, GRANDFATHERED FUNDS, ETC. WILL NO LONGER APPLY.

December 10, 2007

RESOLUTION No. 3820

Resolution to Raise Portland Schools Foundation Equity Fund Exemption to \$10,000

RECITALS

- A. In 1998, the Board of Education ("Board") adopted resolution 9577, which outlined Portland Public Schools ("District") guidelines for fundraising/gifts by local school foundations. One of the guidelines stated that all local foundation money designated for a particular school would be split with the Portland Schools Foundation according to a 2/3 - 1/3 formula (67% would go to the local school and 33% would go to the district-wide foundation equity fund), with the first \$5,000 being exempt.
- B. An Equity Fund Review Committee was convened in 2007 by the Portland Schools Foundation and included representatives from the District. Among the recommendations from the committee was a suggestion to increase the current exemption from \$5,000 to \$10,000. In response to this request, the Superintendent from the District and the Student Support and Community Relations Committee recommend that the Board change the District's guidelines to reflect this higher exemption.

RESOLUTION

The Board directs the District and the Portland Schools Foundation to update the current \$5,000 exemption to a \$10,000 exemption. Commencing January 1, 2008 all local foundation money or money designated for a particular school through the Portland Schools Foundation will be apportioned to the Portland Schools Foundation according to a 2/3 - 1/3 formula (67% would go to the local school and 33% would go to the district-wide foundation equity fund), with the first \$10,000 being exempt.

W. Poinsette

RESOLUTION No. 3821

Adopting Facilities Plan to Meet Requirements
of Senate Bill 1036 Construction Excise Tax

RECITALS

- A. During the 2007 Regular Session, the Oregon Legislature approved Senate Bill 1036 authorizing school districts to impose taxes on construction improvements to real property within a school district's boundaries.
- B. To meet the conditions of imposing this construction excise tax, a school district must develop and adopt by resolution of its board of education a long term facilities plan for capital improvements.
- C. Capital improvements are defined as construction, reconstruction, or improvement of school facilities and include related costs such as equipment, furnishings, architectural, engineering, and similar costs related to capital improvements.
- D. Portland Public Schools ("District") created a long-range facilities plan in 2004 ("2004 Bond Task Force Plan"), following the recommendations of a Task Force made up of parents, community members, and school and central office administrators. The 2004 Plan outlined the District's highest priority capital improvement requirements.

Foundation Purchases/Budgeted for staff purchases; Free Meal Direct Certification

Schools sorted by Type and Socio Economic Status as measured by Free Meals by Direct Certification (DC)			2019-20 Foundation Funds			2021-22 Foundation Funds Budgeted			Total 2021-22 Foundation Funds budgeted* (PPS Budget report)	2020-2021 Free Meals by DC%
SchoolName	Type	2019-20 Free Meals by DC%	Licensed	Classified/Non-Rep	Total	Licensed	Classified	Non-rep	Total 2021-22 Foundation Funds budgeted* (PPS Budget report)	
Forest Park	K-5	1%	0.50	0.90	1.40	0.00	0.00	0.00	0.00	0%
Alameda	K-5	3%	0.50	0.99	1.49	0.25	0.00	0.00	0.25	4%
Richmond	K-5	3%	1.50	0.50	2.00	1.00	0.00	0.00	1.00	4%
Ainsworth	K-5	4%	2.00	0.38	2.38	0.00	1.75	0.00	1.75	6%
Stephenson	K-5	5%		0.88	0.88	0.25	0.00	0.00	0.25	9%
Abernethy	K-5	5%	2.25			0.50	0.00	0.00	0.50	8%
Duniway	K-5	6%	1.15	1.47	2.62	0.20	2.94	0.00	3.14	5%
Llewellyn	K-5	7%		0.98	0.98	0.50	0.00	0.00	0.50	7%
Glencoe	K-5	7%	0.50	0.13	0.63	0.00	0.25	0.00	0.25	11%
Bridlemile	K-5	7%	0.50	1.20	1.70	1.00	0.50	0.00	1.50	8%
Rieke	K-5	7%	0.25	0.69	0.94	0.00	0.50	0.00	0.50	6%
Capitol Hill	K-5	10%	0.20	0.50	0.70	0.00	0.00	0.00	0.00	12%
Maplewood	K-5	10%	0.25	0.50	0.75	0.00	0.00	0.00	0.00	10%
Woodstock	K-5	12%				0.00	0.00	0.00	0.00	13%
Sabin	K-5	14%	0.55	0.25	0.80	0.00	0.25	0.00	0.25	18%
Irvington	K-5	14%		0.25	0.25	0.00	0.00	0.00	0.00	20%
Atkinson	K-5	14%	0.25			0.00	0.00	0.00	0.00	17%
Lewis	K-5	15%		0.25	0.25	0.00	0.00	0.00	0.00	15%
Hayhurst	K-5	16%				0.00	0.00	0.00	0.00	20%
Rose City Park	K-5	17%		0.47	0.47	0.00	0.00	0.00	0.00	17%
Buckman	K-5	19%		0.77	0.77	0.17	0.00	0.00	0.17	21%
Creston	K-5	21%				0.00	0.00	0.00	0.00	26%
Beach	K-5	21%	0.30	0.10	0.40	0.00	0.36	0.00	0.36	24%
Chief Joseph	K-5	23%				0.00	0.00	0.00	0.00	19%
Chapman	K-5	25%	1.00	0.40	1.40	0.00	0.00	0.00	0.00	27%
Bridger	K-5	25%				0.00	0.00	0.00	0.00	24%
Markham	K-5	26%				0.00	0.00	0.00	0.00	31%
Peninsula	K-5	26%				0.00	0.00	0.00	0.00	27%
Arleta	K-5	27%				0.00	0.00	0.00	0.00	29%
Vestal	K-5	34%				0.00	0.00	0.00	0.00	44%
Grout	K-5	35%				0.00	0.00	0.00	0.00	32%
James John	K-5	35%				0.00	0.00	0.00	0.00	36%
Lee	K-5	37%				0.00	0.00	0.00	0.00	40%

Woodmere	K-5	38%				0.00	0.16	0.16	50%
Kelly	K-5	39%				0.00	0.00	0.00	46%
Lent	K-5	41%				0.00	0.00	0.00	47%
Rigler	K-5	44%				0.00	0.00	0.00	46%
Scott	K-5	45%				0.00	0.00	0.00	47%
Sitton	K-5	49%				0.00	0.00	0.00	49%
Rosa Parks	K-5	68%				0.00	0.00	0.00	65%
Marysville	PK-5	38%				0.00	0.00	0.00	47%
Woodlawn	PK-5	39%				0.00	0.00	0.00	36%
MLK Jr	PK-5	43%				0.00	0.00	0.00	45%
Whitman	PK-5	48%				0.00	0.00	0.00	45%
Boise-Eliot/Humboldt	PK-5	52%				0.00	0.00	0.00	55%
Access	1-8	5%	0.45	0.25	0.70	0.25	0.00	0.25	5%
Odyssey	K-8	2%				0.00	0.00	0.00	2%
Laurelhurst	K-8	4%	0.60	1.05	1.65	0.00	3.20	3.20	6%
Beverly Cleary	K-8	4%	0.75	0.15	0.90	0.00	0.00	0.00	5%
Skyline	K-8	6%	0.64	0.23	0.86	0.00	0.00	0.00	7%
Winterhaven	K-8	6%		0.05		0.00	0.00	0.00	8%
Sunnyside Environmental	K-8	11%	0.13	0.45	0.58	0.00	0.16	0.16	17%
Creative Science	K-8	12%				0.00	0.00	0.00	14%
Astor	K-8	20%				0.00	0.00	0.00	21%
Vernon	K-8	27%	0.25			0.00	0.00	0.00	25%
Harrison Park	K-8	44%				0.00	0.00	0.00	45%
César Chávez	K-8	44%				0.00	0.00	0.00	47%
Faubion	PK-8	42%				0.00	0.00	0.00	44%
Kellogg	6-8					0.00	0.00	0.00	
West Sylvan	6-8	5%	0.75			0.00	0.00	0.00	7%
Mt Tabor	6-8	7%				0.00	0.00	0.00	9%
Sellwood	6-8	8%		0.50	0.50	0.25	0.00	0.25	9%
Gray	6-8	9%		0.02		0.00	0.20	0.20	9%
Jackson	6-8	12%				0.00	0.00	0.00	15%
da Vinci	6-8	13%	0.50	0.2	0.70	0.25	0.40	0.65	15%
Hosford	6-8	14%				0.00	0.00	0.00	20%
Beaumont	6-8	21%	0.50	0.23	0.73	0.00	0.44	0.44	19%
Ockley Green	6-8	30%				0.00	0.00	0.00	30%
Roseway Heights	6-8	33%				0.00	0.00	0.00	36%
Harriet Tubman	6-8	34%				0.00	0.00	0.00	35%
Lane	6-8	41%				0.00	0.00	0.00	44%
George	6-8	50%				0.00	0.00	0.00	56%
Lincoln	9-12	3%	3.56			1.34	0.00	1.34	4%
Grant	9-12	6%	0.32	0.25	0.57	0.00	0.00	0.00	8%
Cleveland	9-12	9%	1.00			0.00	0.00	0.00	12%
Ida B. Wells-Barnett	9-12	10%	1.10	0.19	1.29	0.00	0.00	0.00	10%
Franklin	9-12	18%				0.00	0.00	0.00	22%

Benson	9-12	19%		0.00	0.00	0.00	23%
Alliance	9-12	26%		0.00	0.00	0.00	35%
Jefferson	9-12	28%		0.00	0.00	0.00	35%
McDaniel	9-12	32%		0.00	0.00	0.00	33%
Roosevelt	9-12	35%		0.00	0.00	0.00	35%
Metro. Learning Center	K-12	8%	0.25	0.00	0.00	0.00	13%
			22.50 14.95 42.21	5.96	11.11	17.07	

Notes:

2019-20 was the last complete regular (non-COVID19) year of Foundation FTE, which is why it is shown. 2018-19 was the last complete year for Assessments.

4.50.026-P Administering ~~Non-injectable~~ Medicines To Students

~~The District recognizes that a~~ Administering of medication to students and self-medication by students may be necessary when the failure to take such medication would jeopardize the health of the student or the student would not be able to attend school if medication were not made available during school hours. Consequently, the District may administer or a student may be permitted to take ~~non-injectable~~ prescription or nonprescription medication under the following conditions:-

- 1) **District Administration of Medication.**
 - A) All requests for the District to administer prescription medication to a student shall be made by the ~~student's~~ parent/guardian* in writing. Requests shall include the written instructions of the ~~prescriber-physician~~ for the administration of a prescription medication to a student or the written instructions of the parent/guardian for the administration of a nonprescription medication to a student. A prescription label will be deemed sufficient to meet the requirements for written physician instructions.
 - B) The District shall designate school staff authorized to administer medication to students. When a licensed healthcare professional is not immediately available, personnel designated by the District may administer medication to a student as prescribed and/or allowed by Oregon law.
 - C) ~~The District reserves the right to reject a request to administer prescription or nonprescription medication when, in the District's judgment, such medication is not necessary for the student to remain in school.~~
 - D) The District may require an individualized health care plan for the administration of certain medications. These plans may address medication administration both in school and at school activities. ~~superintendent shall develop Administrative Regulations as needed to meet the requirements of law, Oregon Administrative Rules and for the implementation of this policy. Regulations will include provisions for student self-medication.~~
 - E) Upon parent or guardian written request, a back-up prescribed autoinjectable epinephrine (epi-pen) may be kept at a reasonably secure location in the student's classroom.
 - F) Epinephrine (epi-pens) may be available for administration by trained, designated personnel to any student or other individual on school premises who the person believes in good faith is experiencing a severe allergic reaction.

- G) Naloxone or any similar medication that is in any form available for safe administration and that is designed to rapidly reverse an overdose of an opioid drug may be administered by trained, designated personnel to any student or other individual on school premises who the person believes in good faith is experiencing an overdose of an opioid drug.

(2) Student Self-Administration of Medication.

- A) A student may be allowed to self-administer a medication as prescribed by an Oregon licensed health care professional, upon written and signed request of the parent/guardian and subject to age-appropriate guidelines. The parent/guardian must provide a signed prescription and a written and signed confirmation the student has been instructed by the Oregon licensed health care professional on the proper use of and responsibilities for the prescribed medication.
- B) The District may revoke the permission given to a student to self-administer medication.

(3) Handling of Medication.

- A) Prescription and nonprescription medication will be handled, stored, monitored, disposed of and records maintained in accordance with established District procedures governing the administration of prescription or nonprescription medications to students, including procedures for the disposal of sharps and glass.

(4) No Prohibition on Providing First Aid.

This policy shall not prohibit or restrict, in any way, the administration of recognized first aid to students by District employees in accordance with established state law, Board policy and regulations and District guidelines.

(5) Immunity and Limitations of Liability.

No District policy or procedure shall be interpreted to limit or detract from the immunities and other limitations on liability available under the law to persons who engage in or assist with the administration of medication to students.

~~* As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 126.003 - 126.095. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373.¶~~

~~The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 126.030.~~

History: Adpt 8/24/98; Amd 9/9/02; BA 2420; __/22

OSBA: JHCD

Portland Public Schools

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Portland, Oregon



BOARD POLICY
Diploma Requirements

4.20.042-P

Draft 3/228/22

~~Policy 4.20.042-P Diploma Requirements~~

Diploma requirements are a significant indicator of the high expectations Portland Public Schools holds for every student. A student graduating from a Portland Public School District high school shall have completed all state requirements as well as all district requirements specified here. The Board will establish graduation requirements for the awarding of a high school diploma, modified diploma, extended diploma, and alternative certificate which meet or exceed state requirements.

I. High School Diploma Requirements

- A.** To earn a high school diploma from Portland Public Schools, the following credits and proficiencies are required.

Subject	Credits
English Language Arts	4
Math (Algebra 1 and Above)	3
Science	3
Social Studies (including ½ credit of Civics beginning with the class graduating in 2026)	3
Physical Education	1
Health Education	1
World Language (2 credits in same language)	2
Career and Technical Education, the Arts, or a third credit of World Language	3
Electives	4
Total Credits	24



BOARD POLICY

Diploma Requirements

4.20.042-P



BOARD POLICY

Diploma Requirements

4.20.042-P

1. In addition to the above credit requirements, students must:
 - a. Develop a Personal Education Plan and build an education profile,
 - b. Demonstrate Career Related Learning Standards,
 - c. Participate in Career Related Learning Experiences,
 - d. Complete an Extended Application.

2. World language credit may be awarded for a language course that teaches a language other than the student's primary language. The World Language definition is based both on the individual student's linguistic background and the standards/content coverage of the course.

B. Credit Requirements: Requirements and procedures for awarding credit will be specified in an accompanying Administrative Directive approved by the Superintendent.

C. Proficiency credit: Proficiency credit will be awarded in accordance with State law and district guidelines.

D. If the District requires diploma requirements beyond the state requirements, the District shall grant a waiver for those requirements to any student who, at any time from grade 9 to 12, was:

1. A foster child;
2. Homeless;
3. A runaway;
4. A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
5. A child of a migrant worker; or
6. Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program.

For any student identified above, the District shall accept any credits earned by the student in another district or public charter school, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that district or public charter school.

E. Essential Skills:



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Essential skills credit will be awarded in accordance with State law¹ and District guidelines.

1. ~~The District will allow~~ English Language Learner (ELL) students to demonstrate proficiency in all required Essential Skills in the student's ~~language of origin~~ primary language.
2. The District will ~~develop procedures to provide and administer~~ Essential Skills ~~assessments~~ ~~sample options~~ in the ELL student's ~~primary language~~ ~~language of origin~~, and ~~will develop procedures to ensure that locally scored assessment options is administered in an ELL student's language of origin they will be~~ are scored by a qualified rater.
3. Students may appeal the denial of a diploma based on the Essential Skills graduation requirement through the Formal Public Complaint process found in 4.50.032-P. The District will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

II. Modified Diploma Requirements

- A. A modified diploma will be awarded to students who have demonstrated the inability to meet the full set of academic standards established by the State Board of Education and the Portland Public Schools' Board of Education for a diploma while receiving reasonable modifications and accommodations.
- B. To be eligible for a modified diploma a student must:
 1. Have a documented history of an inability to maintain grade level achievements due to significant learning and instruction barriers; or
 2. Have a documented history of a medical condition that creates a barrier to achievement.
 3. Earn 24 credits between grade nine through the completion of high school, which shall include the following credits:

¹ The State of Oregon has suspended the Essential Skills requirement for the classes graduating in 2022, 2023, and 2024.



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Subject	Credits
English Language Arts	3
Mathematics	2
Science	2
Social Studies (including ½ credit of Civics beginning with the class graduating in 2026)	2
Physical Education	1
Health Education	1
Career and Technical Education, the Arts, or World Language	1
Electives	12
Credits	24

4. In addition to the above credit requirements, students must:
 - a. Develop a Personal Education Plan and build an education profile,
 - b. Demonstrate Career Related Learning Standards,
 - c. Participate in Career Related Learning Experiences,
 - d. Complete an Extended Application,
 - e. Demonstrate proficiency in the Essential Skills with reasonable modifications and accommodations.
- C. Requirements and procedures for awarding credit will be specified in an accompanying Administrative Directive approved by the Superintendent.



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- D. Proficiency credit may be awarded in accordance with State law and district guidelines.
- E. Students may earn units of credit through regular education with or without accommodations or modifications and through modified courses.

III. Extended Diploma Requirements

- A. An extended diploma will be awarded to students who have met specific requirements established by the State Board of Education and have demonstrated the inability to meet the full set of academic standards even with reasonable accommodations and modifications.
- B. To be eligible for an extended diploma a student must:
 - 1. Have participated in an alternate assessment beginning no later than grade six and lasting for two or more assessment cycles; or
 - 2. Have a serious illness or injury that occurs after grade eight, that changes the student's ability to participate in grade level activities and that results in the student participating in alternate assessments.
 - 3. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
 - 4. Have a documented medical condition that creates a barrier to achievement.



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5. Earn the following 12 credits between grade nine through the completion of high school:

Subject	Credits
English Language Arts	2
Mathematics	2
Science	2
Social Studies	3
Physical Education	1
Health Education	1
Career and Technical Education, the Arts, or World Language	1
Credits	12

- C. Requirements and procedures for awarding credit will be specified in an accompanying Administrative Directive approved by the Superintendent.

IV. Alternative Certificate Requirements

- A. Alternative certificates shall be awarded to students who meet the minimum requirements established by the district, but do not satisfy the requirements for a high school diploma, modified diploma, or extended diploma.
- B. An alternative certificate will be awarded based on a student's needs and achievement.



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- C. Requirements and procedures for awarding the certificate will be specified in an accompanying Administrative Directive approved by the Superintendent.
- D. Beginning in grade five or beginning after a documented history to qualify for an alternative certificate, the District shall annually provide to the parents or guardians of the student, information about the availability and requirements of an alternative certificate.

V. Additional Information

A. Exceptions to PPS-specific Graduation Requirements

1. The Superintendent shall grant exceptions to PPS diploma requirements in excess of State diploma requirements. The Superintendent will establish a Diploma Exceptions Committee to meet quarterly to consider these requests. The Superintendent will report annually to the Board on the number and nature of waivers granted for the school year.

B. Graduating in Less Than Four Years: The district will award a diploma to a student fulfilling graduation requirements in less than four years upon the request of the student and, if required, the consent of the student's parent or guardian.

C. A student may satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years but not less than three years. To satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the Superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

D. Participation in Graduation: All students who receive a high school diploma, modified diploma, extended diploma, or alternative certificate have the option of participating in a high school graduation ceremony with the student's class unless the



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student is deemed ineligible due to discipline violations.

- E. Issuance of Diplomas to Veterans:** As specified in Oregon statute, the district will issue a high school diploma, upon request, to a person who served in the Armed Forces if:
1. The person was discharged or released under honorable conditions, and
 2. Has received either a General Education Development, a post-secondary degree, or has received a minimum score on the Armed Services Vocational Aptitude Battery.
 3. Resides within the boundaries of the school district or is a resident of this state and attended a high school of the school district, and

4. Served in the Armed Forces during wartime or was physically present in areas designated as combat zones by the President of the United States and
5. Did not graduate from a high school because the person was serving in the Armed Forces of the United States.

Legal Reference(s): ORS 329.095, ORS 329.451, ORS 332.107, ORS 332.114, ORS 339.115, ORS 343.295, OAR 581-021-0071, OAR 581-022-0615, OAR 581-022-1130, OAR 581-022-1210, OAR 581-022-1350, HB 2061 (2009), HB 2507 (2009)

History; Adpt. 6/71; Amd. 10/72; Amd. 6/72; Amd. 5/76; Amd. 10/76; Amd. 2/84; Amd. 9/9/02, BA 2420; Amd and combined with 4.20.040-P Graduation 5-23-2005 (BA3313); Amd. 2/10; Amd 1/18; Amd 1/20; [Amd 1/22](#)

March 4, 2022 draft

~~3.40.014-P Weapons, Explosives And Fire Bombs~~

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¶~~

- ~~(1) No person except a Peace Officer shall have or enable another to have a weapon [or replica of a weapon] on district property. "Weapon" for purposes of this policy, and as defined by state and federal law, includes:¶
 - ~~(a) "Dangerous weapon" any weapon, device, instrument, material or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury;¶~~
 - ~~(b) "Deadly weapon" any instrument, article or substance specifically designed for and presently capable of causing death or serious physical injury;¶~~
 - ~~(c) "Firearm" any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, frame or receiver of any such weapon, any firearm muffler or silencer or any other destructive device as defined by federal law.¶~~
 - ~~(d) "Destructive device" any device with an explosive, incendiary or poison gas component or any combination of parts either designed or intended for use in converting any device into any destructive device or from which a destructive device may be readily assembled. A destructive device does not include any device, which is designed primarily or redesigned primarily for use as a signaling, pyrotechnic, line throwing, safety or similar device.¶~~~~
- ~~(2) No person except a Peace Officer shall have or enable another to have an explosive or fire bomb on district property. "Explosive" includes a device, which by heat, impact, friction or detonation will explode with such force as to injure a person or damage property. "Fire bomb" means a breakable vessel containing a substance with a flash point below 151 degrees Fahrenheit that includes a device for its intentional ignition.¶~~
- ~~(3) No student shall bring, possess, conceal or use a weapon on or at activities under the jurisdiction of the district or interscholastic activities administered by a voluntary organization approved by the State Board of Education.¶~~
- ~~(4) The superintendent or designee may, as provided by law, authorize other persons to possess weapons for courses, programs and activities approved by the district and conducted on district property.¶~~

~~3.40.014-P Weapons, Explosives And Fire Bombs~~

~~Legal References: ORS 161.015, OAR 581-021-0050 to 0075, ORS 166.210 - 166.370, OAR 581-053-0010 (5), ORS 332.107, OAR 581-053-0015 (7)(k), ORS 339.115, OAR 581-053-0545 (4)(c),(w), ORS 339.240, OAR 581-053-0550 (5)(y), ORS 339.250, ORS 339.260, ORS 809.060, ORS 809.260~~

Weapons Prohibited

No person on PPS school grounds or in buildings may possess any weapon, including a firearm, except when possessed by a person who is not otherwise prohibited from possessing one under law or this policy. A weapon is any instrument, article, or substance which is designed to be readily capable of causing death or serious physical injury. Possession of firearms on PPS school grounds or in buildings are limited to the following circumstances:

1. Firearms are under the control of law enforcement personnel.
2. The Superintendent has authorized persons to possess weapons for courses, programs, and activities when otherwise in compliance with law and District policy.

The exception provided in ORS 166.370(3)(g) for concealed carry licensees (see ORS 166.291 and 166.292) does not apply to the possession of firearms on PPS school grounds or in buildings.

Any person violating or threatening to violate this policy, as determined by the District, may be issued a trespass citation, ejected from the premises, and/or referred to law enforcement.

The District will post clearly visible signs at all normal points of entry to the school buildings stating that firearms are prohibited under this policy and that the affirmative defense described in ORS 166.370(3)(g) does not apply.

Any District employee who reasonably believes that a person is in possession of a weapon, including a firearm, within a school or has possessed one within a school in violation of Oregon law in the previous 120 days must report such information to an administrator or law enforcement.

Legal Reference(s): ORS 161.015, 166.210, 339.315, Senate Bill 554

OSBA: KGBB

History: Adpt 2/14/91; Amd 9/9/02; BA 2419; Amd __/22.