

Charter Schools and Alternative Programs Committee Meeting
Wednesday, February 2, 2022 1:00 PM

Dr. Matthew Prophet Education Center -
Windows Cafeteria / Conference Room (Floor
2)
501 N. Dixon St.
Portland, OR 97227

Agenda

1. Introductions and Land Acknowledgment
2. Overview of Alternative School System
3. 2020-2021 Multiple Pathways Graduation Data
4. Student Re-Engagement - Reconnection Services
5. Public Comment

Charter Schools and Alternative Programs School Board Committee Meeting

February 2, 2022

Agenda

- Land Acknowledgement & Anti-Oppression Statement
- Overview - Alternative Education System
- Multiple Pathways Graduation Data 2020-21
- Student Re-Engagement
- Public Comment

Land Acknowledgment and Anti-Oppression Statement

Within Portland Public Schools today, we serve students and families representing more than 150 different tribal nations, including the descendents of the local nations of the Chinook, Kathlamet, Multnomah, Kalapuya, Clackamas, Cowlitz, Molalla, and Tualatin. It is our obligation to teach accurate information, past and present, about the impact of colonization and genocide on all of our students and make visible the multitude of Native families and many diverse ways Native communities and families are living in the present.

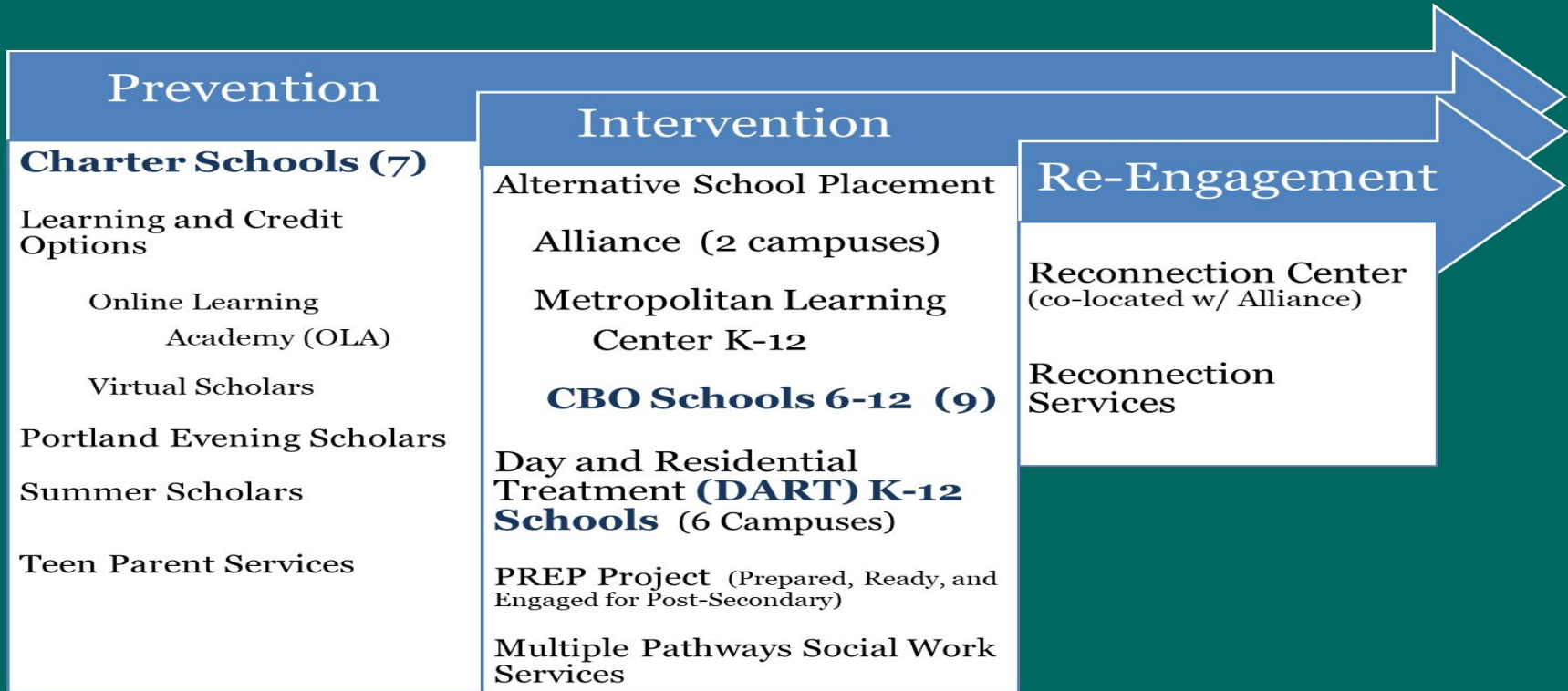
In addition to acknowledging the land and those that have been here since time began, we must also remember our stolen siblings from Africa whose labor built the vast wealth of this country. These two communities and the atrocities committed against them are intrinsically intertwined due to our existence within a white supremacist world. Everything we have is due to stolen land and stolen labor, and every system and institution that impacts our lives is built upon this legacy. It is our job to speak that truth into spaces so that we can all begin to heal.



Multiple Pathways To Graduation:

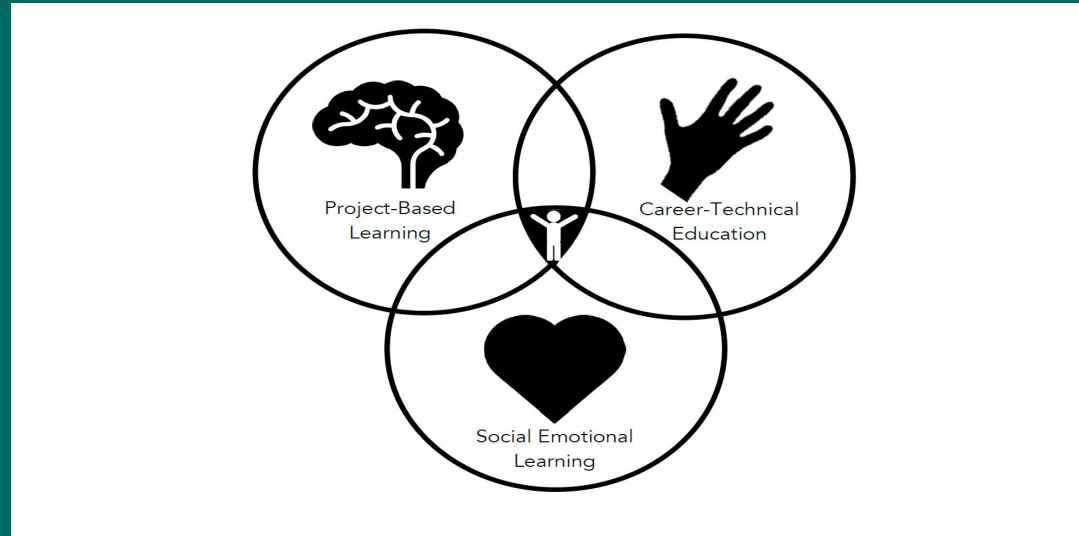
**...Where EVERY student is
welcome, wanted and worthy**

Multiple Pathways To Graduation Overview



Multiple Pathways to Graduation Schools

Within Culturally Sustaining and Nurturing Environments we center:



Multiple Pathways has both:

As defined by the State of Oregon Department of Education

- **Accountable School:** A school who is issued a school ID by the state. Accountable schools receive a state issued report card each year.
- **Non-Accountable School:** Private Alternative Schools, complete formal private school registration with the state. Non-accountable schools do not receive a state issued report card each year.

Which schools cohort data receives an alternative school student's graduation data?

Accountable Schools: Receive state report cards

- Comprehensive Schools
- Focus Schools
- In District Alternative Schools

Non- Accountable Schools: Do not receive state report cards

- Contracted Alternative Schools - CBO Schools

Last Accountable school attended receives the graduation credit.

Multiple Pathways Graduation Data 2020- 21

School	4 yr Grad # students	4 yr Completion # students	5 yr Grad # students	5 yr Completion # students	5 year completion percentage
Alliance	48	48	86	91	72%
MLC	17	17	25	28	93%
CBOs	24	39	177	195	--
DART	1				--
TOTAL	90	104	288	314 students	



CBO Schools Graduation Data

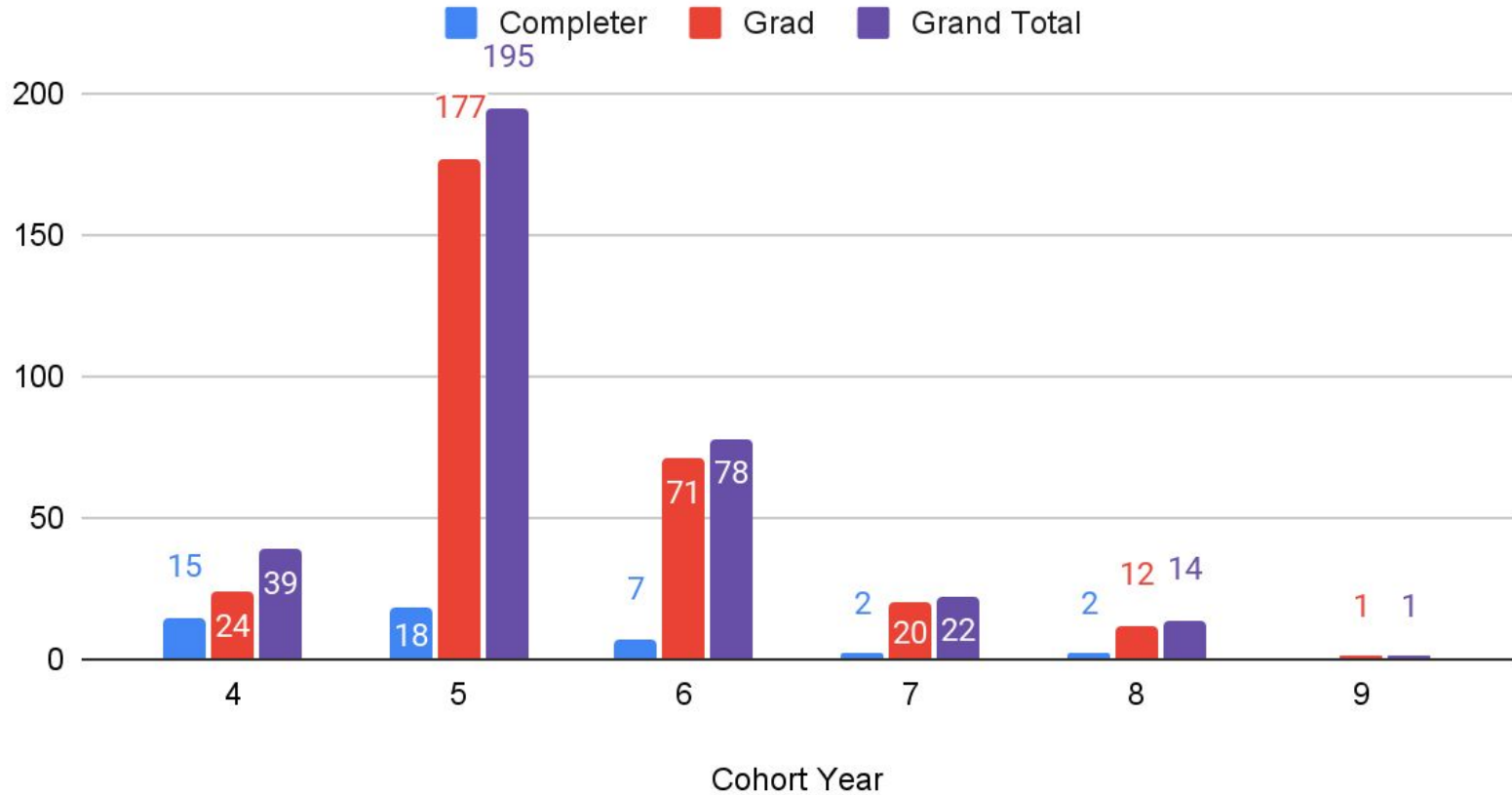
2020-21

Graduation Data: CBO schools

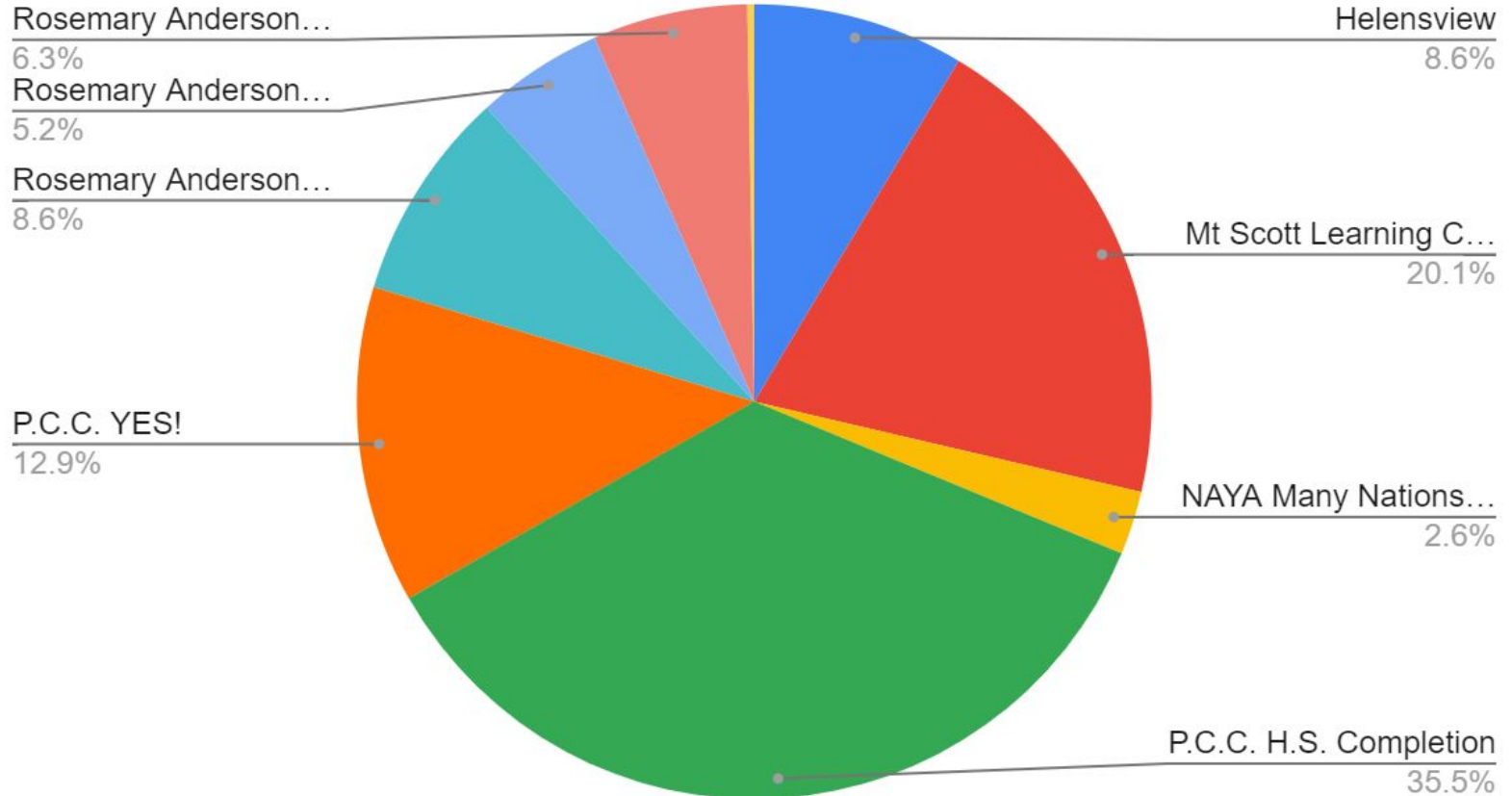
305 Graduates + 44 Completers = **349**

4th year - 9th year graduates
2020-21 Data

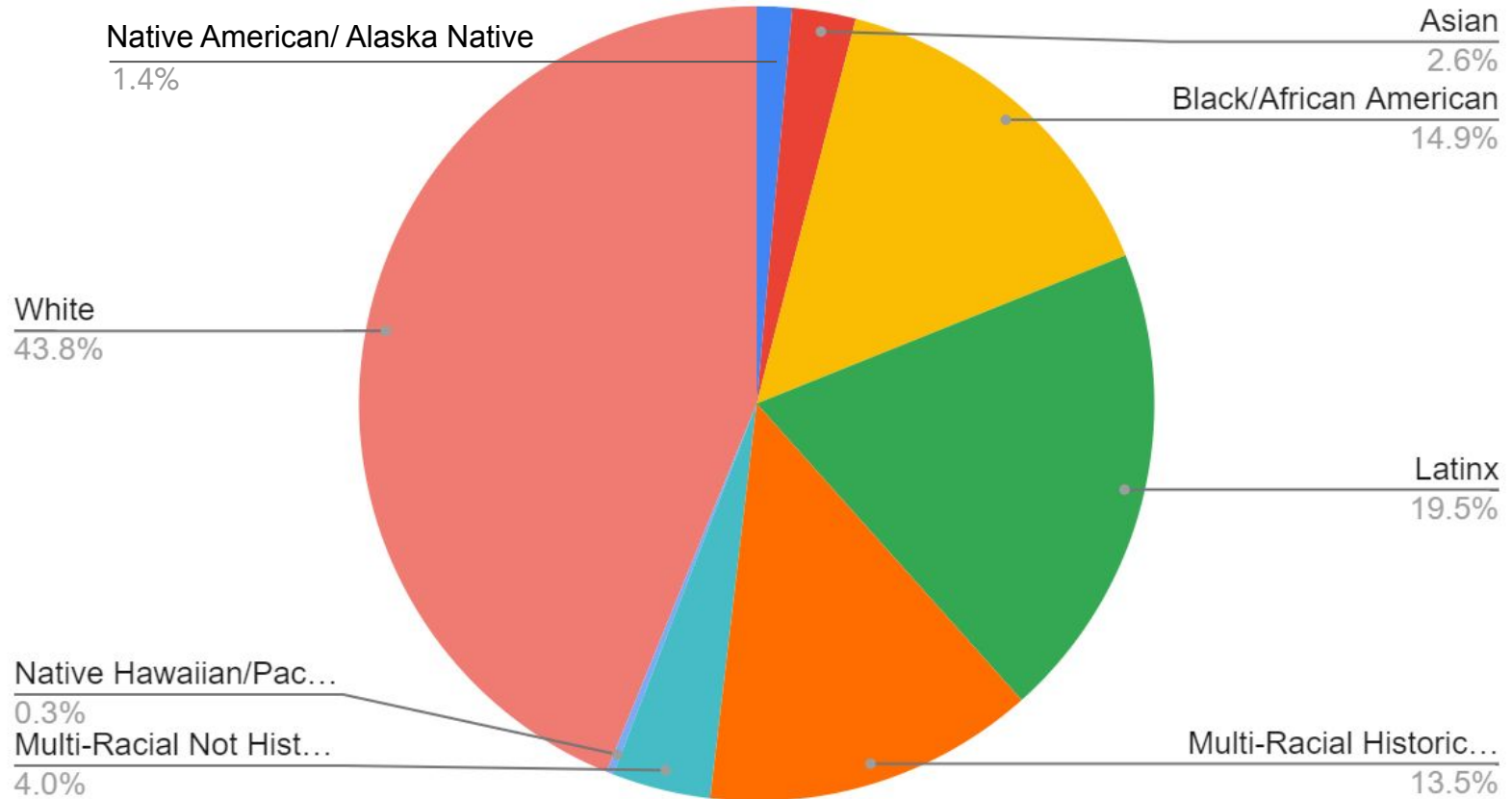
2020-21 CBO Grad vs. Completer by Cohort Year



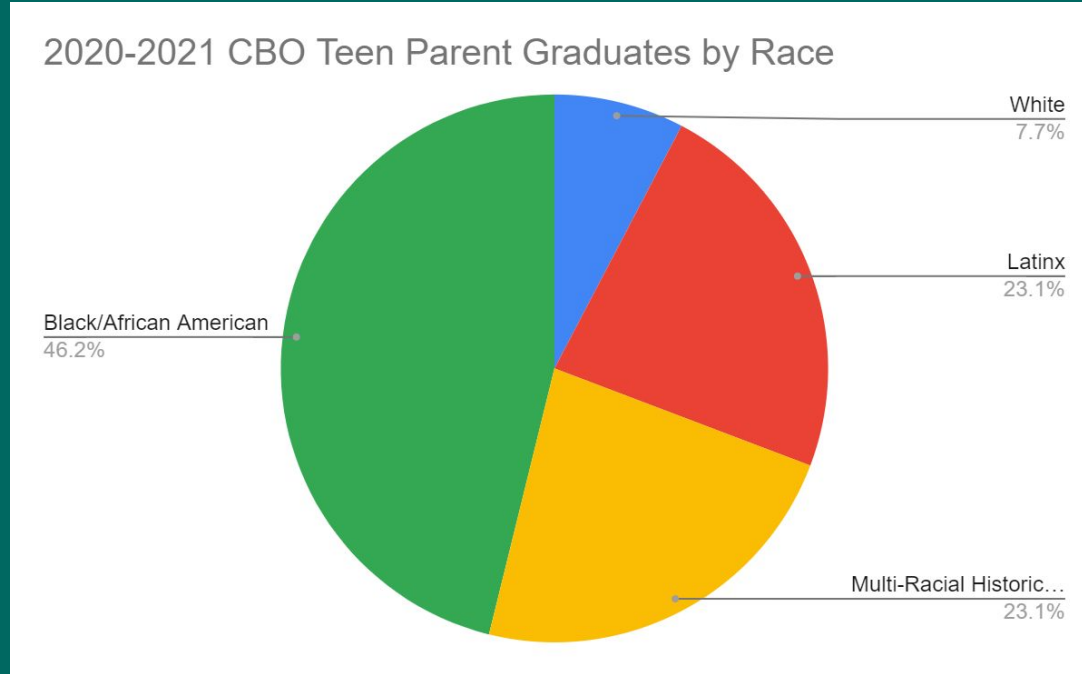
2020-21 Grads & Completers by School



2020-21 CBO Grads & Completers by Race



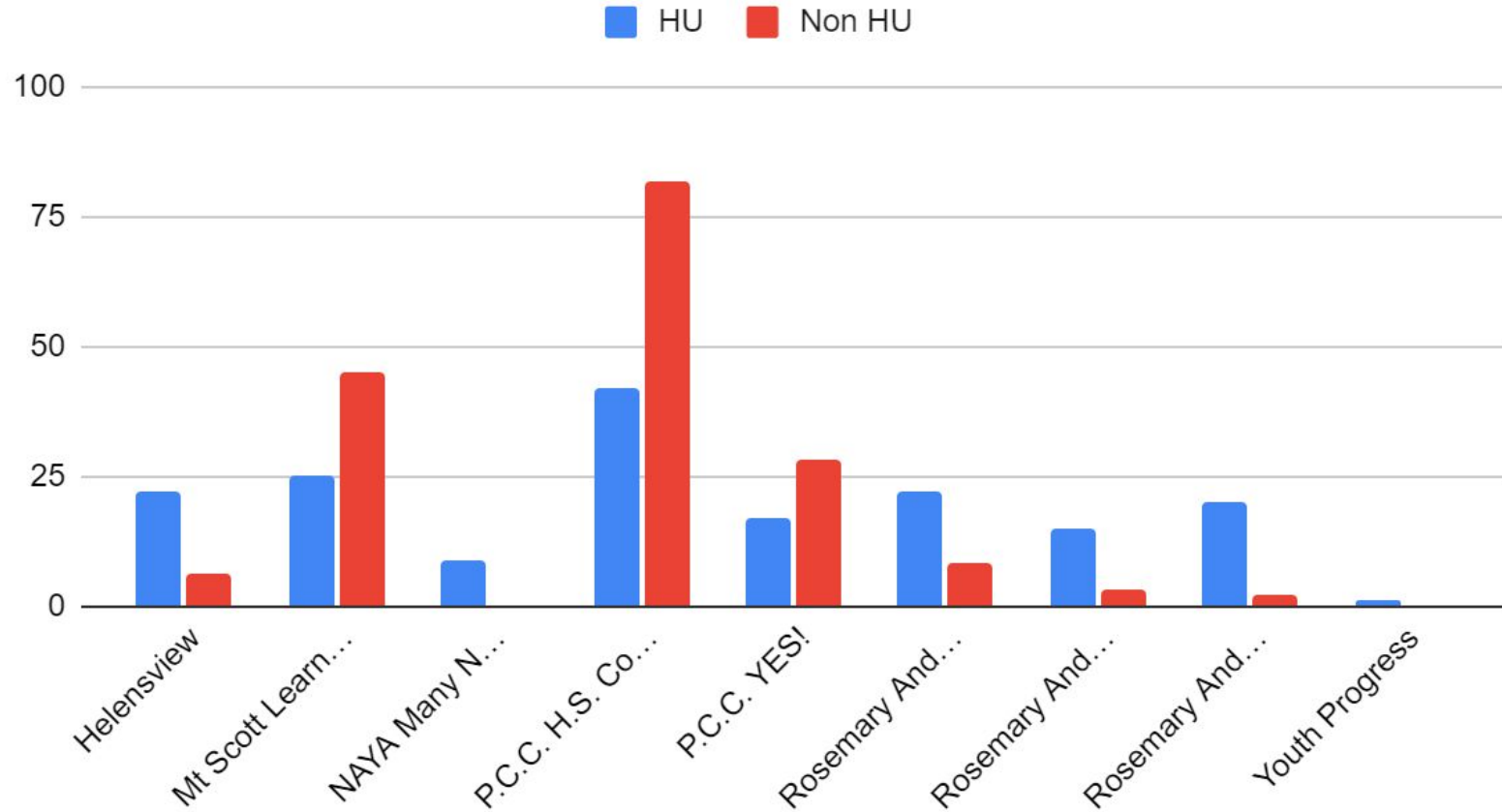
Within the CBOs, 13 Parenting Students Graduated!



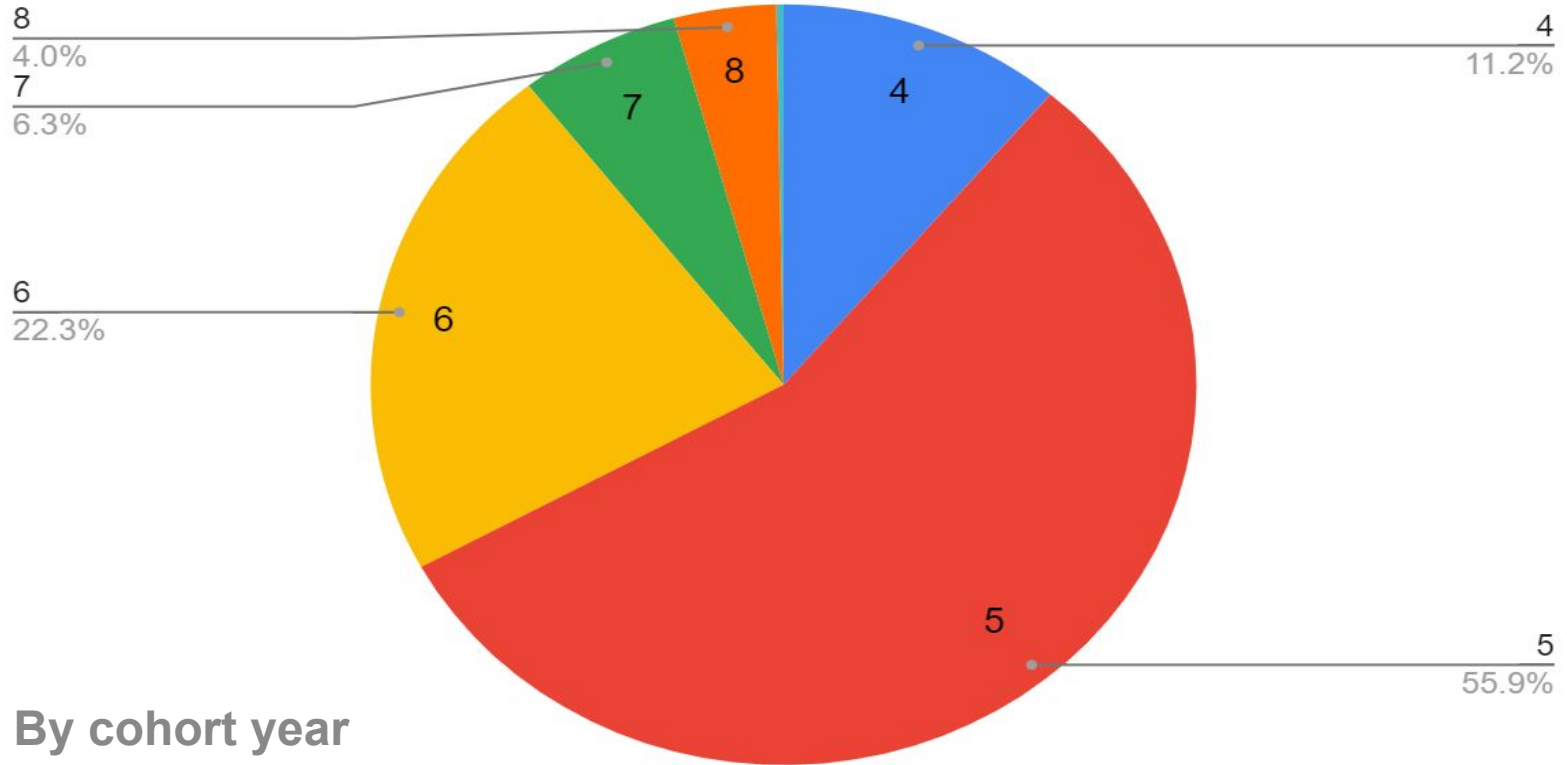
2020-21 CBO Grads and Completers HU vs. Non HU



2020-21 CBO Grads & Completers HU or Non HU



2020-21 CBO Grad vs. Completer by percentage



By cohort year

Questions?

Reconnection Services

Reconnection Services

- Cornerstone of PPS' approach to dropout prevention and recovery - connect youth with alternative educational options
 - **RESTORE** hope in the institution of education
 - **REIMAGINE** themselves as worthy and capable of school success
 - **RECONNECT** to a best fit school
- Students referred because they are *perceived* to have disengaged or are in the process of disengaging
- Support student's and family's efforts to explore and access options, including:
 - Maintaining enrollment in current school
 - Enrollment or re-enrollment in neighborhood school
 - Enrollment in district or contracted alternative school

Push/Pull of school disconnection

Pull Out

Rational cost/benefit decision

Need to Work
Need to Parent
Adverse Life event



More likely to return
More likely to complete with diploma



Push Out

Nature of school is a poor fit

Poor Sense of Belonging
Academic Issues
Lack of Engagement
Discipline
Cultural Incongruence



Less likely to return
More likely to complete with GED

Two sides of the Reconnection Services house

Reconnection Services

- Outreach and re-engagement services - connect youth to alternative educational options
- Referral-based support
- Outreach Coordinators are embedded in comprehensive and in-district alternative high schools and serve as liaisons to our contracted alternative schools
- Staff include: 6 outreach coordinators, a school social worker (.5), and a data analyst

Reconnection Center

- Part-time temporary placement for students working with Reconnection Services
- Co-located at Alliance at Kenton High School
- Reengagement onramp: Students placed by OCs who are awaiting enrollment; needing more time to consider options; needing preparation and support
- Programming designed to prepare students for success in high school
- Strengths- and relationship-based approach
- Staff include: 5 shared teachers (2.5 FTE), a school social worker, and a counselor (.5 FTE)

Nuts and bolts: How we operate

Step 1: RS referral submitted

Step 2: Outreach Coordinator (OC) is assigned to the student

Step 3: OC reaches out to the student/family within 48 hours

Step 4: Research (Synergy, referral source, etc.)

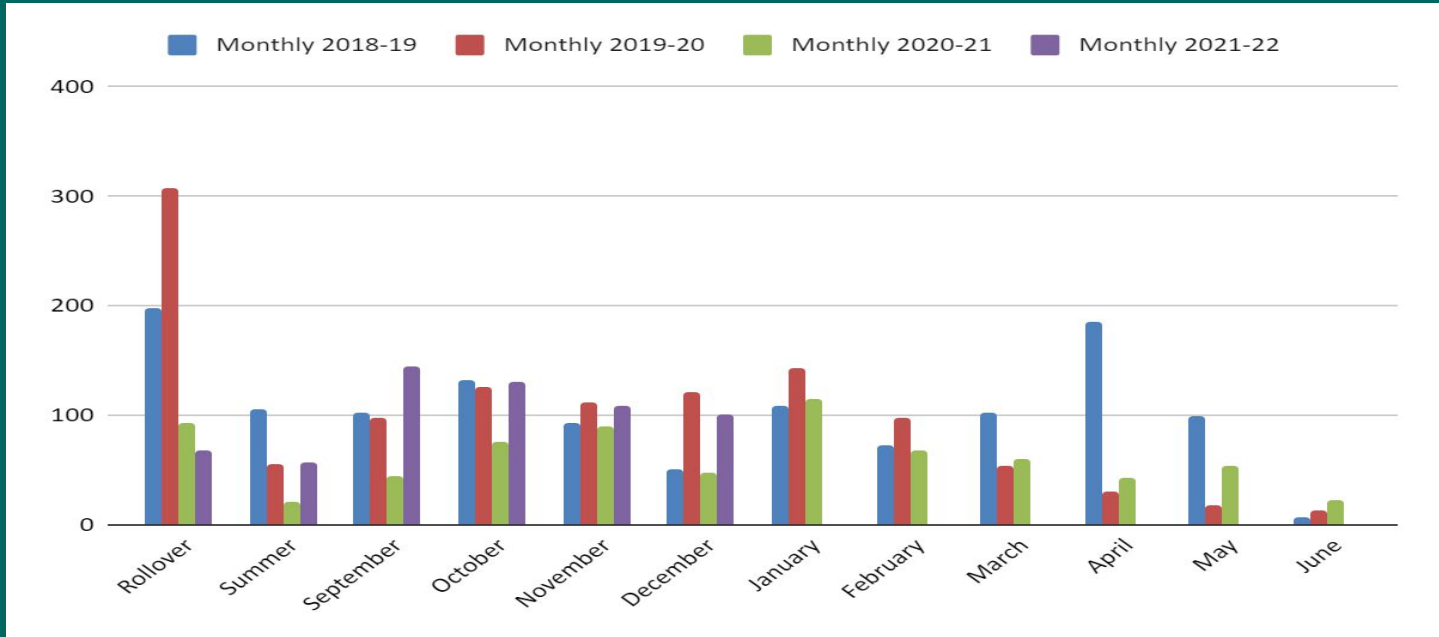
Step 5: Intake meeting to gather info and discuss options

Step 6: Identify a “best fit” school

Step 7: Provide follow up support, as needed

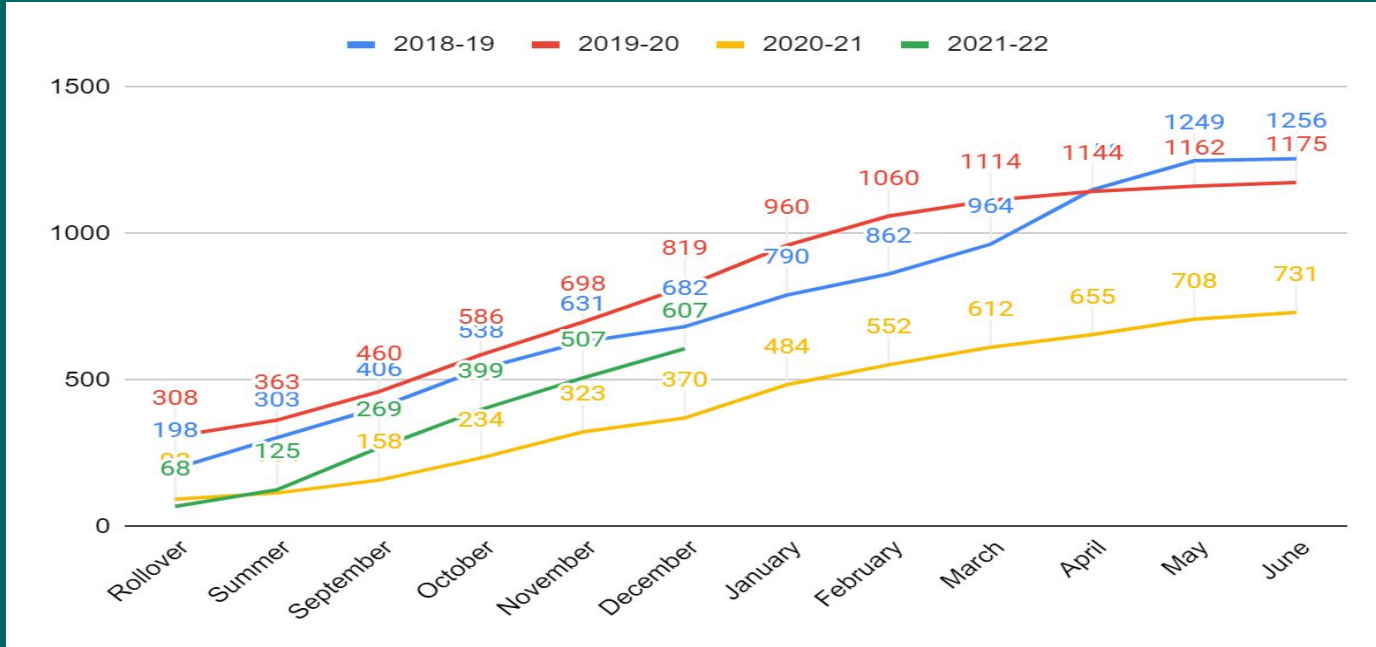
Reconnection Services Caseload Data

Caseloads are impacted by the number of students rolled forward each year along with the timing of outreach efforts by Reconnection Services.



Reconnection Services Caseload Data

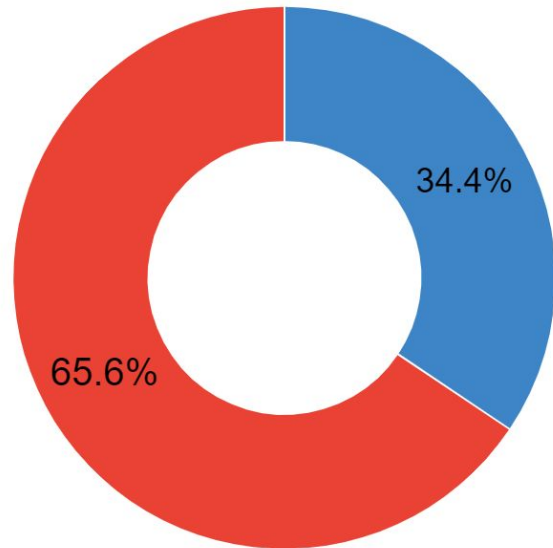
Caseloads are impacted by the number of students rolled forward each year along with the timing of outreach efforts by Reconnection Services. The caseload builds over the course of the year.



Students of color are overrepresented in Reconnection Services data

2021-22 Referrals to Reconnection Services

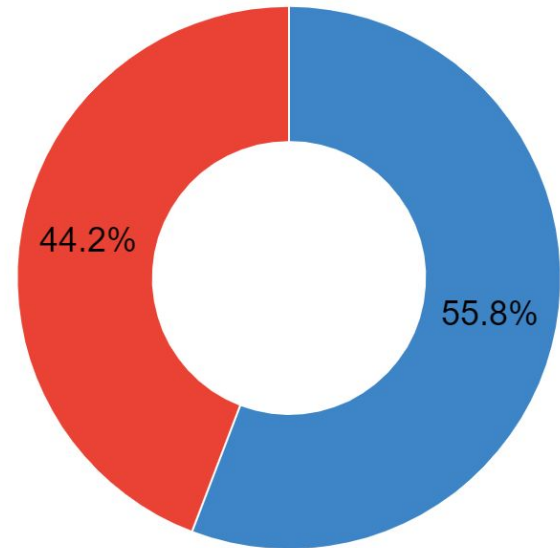
Students of Color referred relative to White students referred



● White ● Students of Color

2021-22 All Portland Public School Students

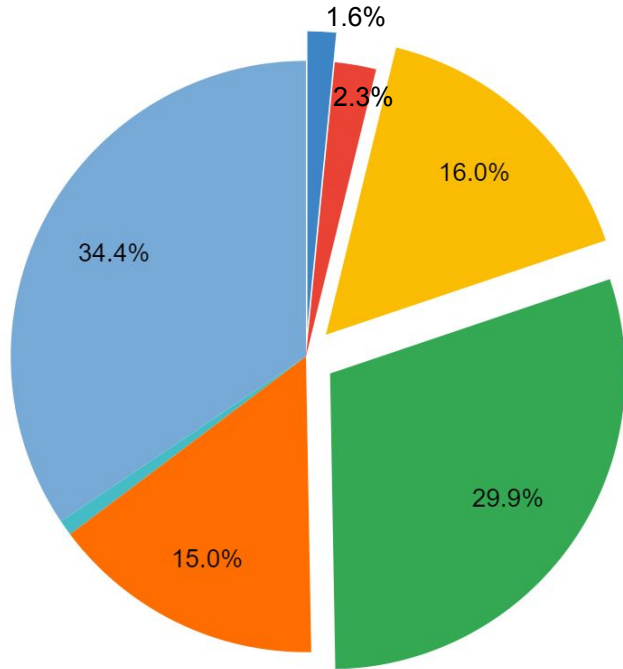
Students of Color relative to White Students



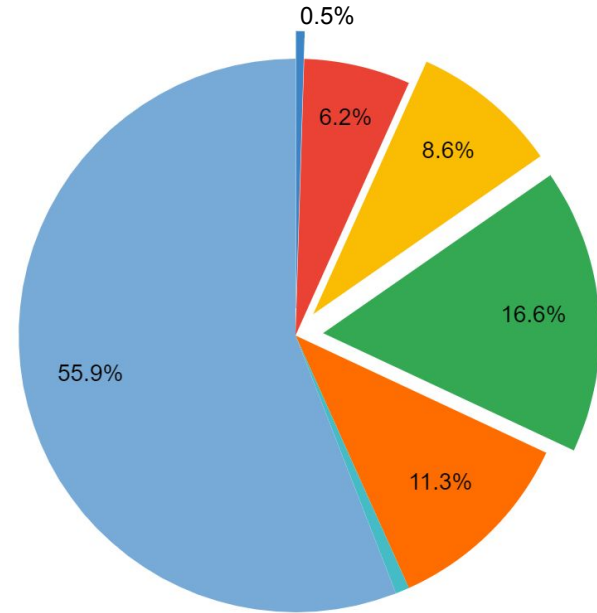
● White ● Students of Color

Students of color are overrepresented in Reconnection Services data

Reconnection Services 2021-22



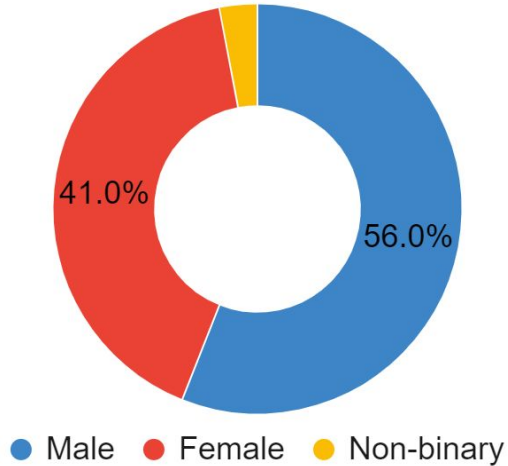
Portland Public School 2021-22



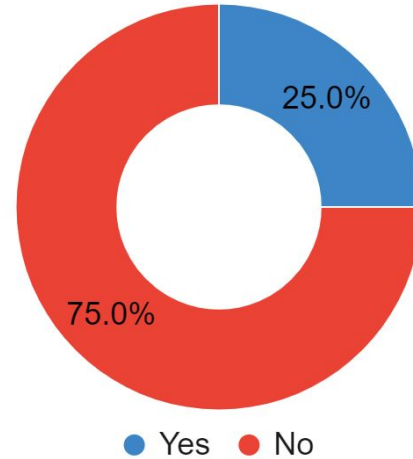
- American Indian / Alaskan Native
- Asian
- Black / African American
- Latino
- Multi-Racial
- Native Hawaiian / Other Pacific Islander
- White

Students who identify as Male and SPED are over-represented

2021-22 Reconnection Services Referrals by Gender

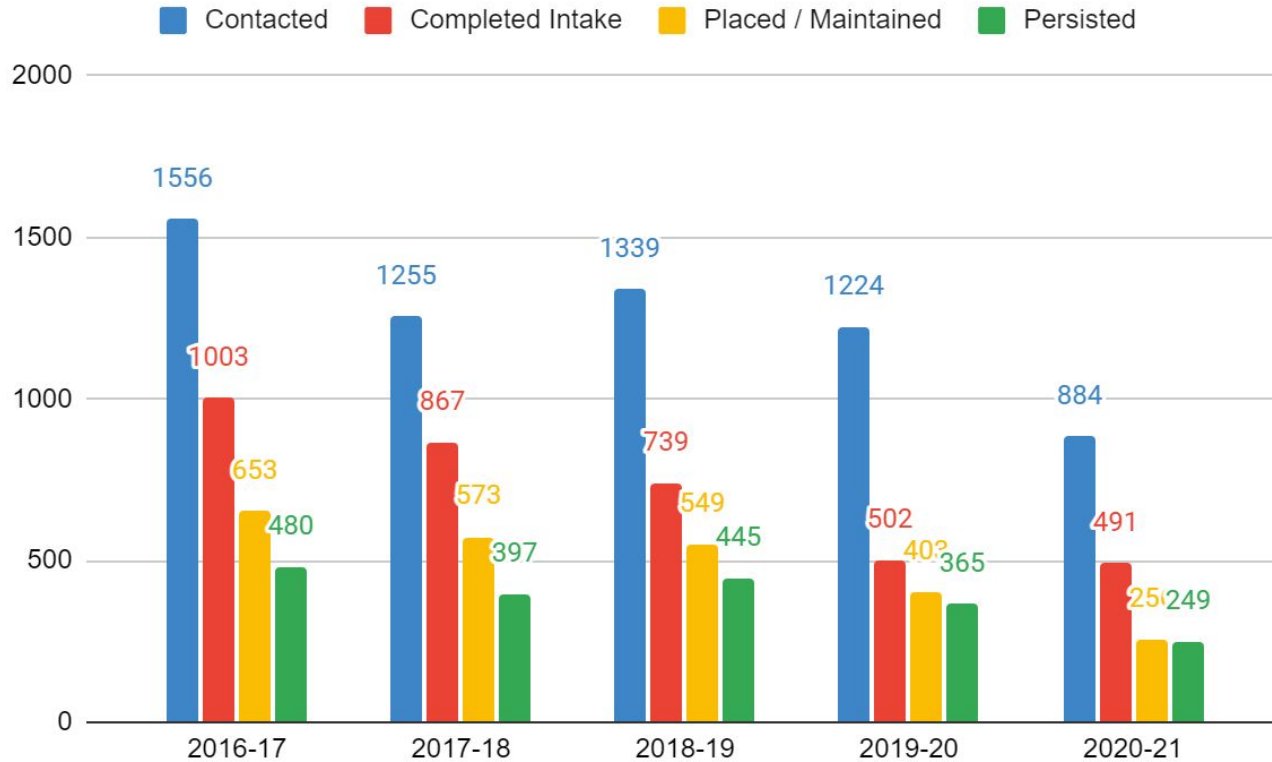


2021-22 Referrals Receiving Special Education Services



*The percent of students receiving Special Education services is approximately 15% for the 2021-22 school year.

Reconnection Services Data 2016-17 through 2020-21



Student Profile: Basia

Attended Lincoln HS 2016-2018

Off track: 6.5 credits at the end of 10th grade

Referred to RS at the end of 10th grade in June 2018 and assigned to Outreach Coordinator (OC), Sharde Dennis

Enrolled at Alliance at Meek in October 2018

OC collaborated with counselor to provide support - met with Basia weekly (attendance, work completion, academic support, peer conflicts)

Awarded a community service award for volunteer work at shelter; acknowledged for her writing skills (poems on display throughout the school)

Included on summer outreach; attended Summer Scholars in July 2019

Rolled over to 2019-20 caseload

COVID pandemic - school shut down March 2020

Did not graduate as anticipated; short 2.25 credits

Included in summer outreach list; attended Summer Scholars July 2020

Rolled over to 2020-21 caseload (CDL)

Brother murdered; stepped away from Meek.

Basia graduated from Meek in June 2021



**Please note: Basia gave specific permission for us to share some pieces of her high school story with you.*

How we have adapted during COVID

Increased visibility

- RS website redesign
- Radio campaign - TheNumberzFM
- Updated posters & postcards
- Sweatshirts

Summer outreach campaign

- Schools generated list of disengaged students
- Intensive outreach (credit recovery, re-enrollment, RS referral)

Fall outreach campaign

- Collaborated with Student Attendance Coach team
- Comprehensive approach, including phone banking, postcards, porch visits

February communications campaign and re-engagement event

Questions?

Public Comment