

Charter Schools and Alternative Programs Dr. Matthew Prophet Education Center - Board
Committee Meeting Auditorium
Wednesday, September 15, 2021 1:00 PM 501 N. Dixon St
Portland, OR 97227

Agenda

1. Overview: Charter and Alternative Schools and Programs
2. Update: Charter School Applications
3. Update: Funding and Facilities 21-22
4. Discussion: 2021-2022 Committee Work Plan
5. Public Comment (5 two-minute spots) *to sign up for public comment
email publiccomment@pps.net or
call Kara Bradshaw at 503-916-3906.

Charter Schools and Alternative Programs School Board Committee Meeting

September 15, 2021

Agenda

- Welcome and Land Acknowledgement
- Overview Charter Schools and Alternative Schools/Programs
- Charter School Update and Timelines
- Facilities and Funding Update
- Committee Work Plan for the Year
- Public Comment

Land Acknowledgment and Anti-Oppression Statement

Within Portland Public Schools today, we serve students and families representing more than 150 different tribal nations, including the descendents of the local nations of the Chinook, Kathlamet, Multnomah, Kalapuya, Clackamas, Cowlitz, Molalla, and Tualatin. It is our obligation to teach accurate information, past and present, about the impact of colonization and genocide on all of our students and make visible the multitude of Native families and many diverse ways Native communities and families are living in the present.

In addition to acknowledging the land and those that have been here since time began, we must also remember our stolen siblings from Africa whose labor built the vast wealth of this country. These two communities and the atrocities committed against them are intrinsically intertwined due to our existence within a white supremacist world. Everything we have is due to stolen land and stolen labor, and every system and institution that impacts our lives is built upon this legacy. It is our job to speak that truth into spaces so that we can all begin to heal.

Charter Schools and Alternative Schools and Programs Overview

- Charter Schools
- Alternative Schools
- Day and Residential Treatment (DART) Schools
- Re-Connection Services/Center
- MPG School Social Work Services
- PREP Grant

Charter Schools and Alternative Schools and Programs Overview

- Teen Parent Services
- Portland Evening Scholars
- Summer Scholars
- Virtual Scholars
- Online Learning Academy (OLA)

Charter Schools

Five In-District Charter Schools

K-5s

- The Emerson School
- Kairos PDX
- Portland Arthur Academy

K-8s

- Le Monde French Immersion
- Portland Village School

Two State Charter Schools, both K-8s

- Cottonwood School of Civics and Science
- The Ivy School

Alternative Schools Overview

Nine Contracted Alternative Schools (CBOs) - 14 campuses

CBOs serving students in residential facilities:

- DePaul
- Youth Progress

Culturally Specific CBO Providers:

- Rosemary Anderson MS, Rosemary Anderson HS
- NAYA Many Nations Academy

Alternative Schools Overview

CBOs Continued:

- Helensview MS, Helensview HS
- Mt. Scott Learning Center
- PCC Gateway to College
- PCC Yes! To College
- Portland Youth Builders
- Open School

Alternative Schools Overview

Two In-District Alternative Schools (three campuses)

MLC K-12 Alternative

- Experiential Education, High School Internships

Alliance Alternative High School 9-12

- @ Meek - whole school social emotional wellness and CTE focus, 6 terms
- @ Kenton - Co-located with Reconnection Services, new students every 2 weeks

Charter School Update and Timeline

- Annual Charter School Application Process
- Current Charter School Application
- Charter School and Alternative Programs
2021-22 Timelines / Responsibilities

Facilities Update

New Lease Agreements

- Kairos Pdx Charter School @ Humboldt School
- Trillium Mental Health - Parry Center Day Treatment School @ Edwards Elementary

School Moves

- Kenton School
 - Alliance @ Benson / Reconnection Services
 - DART Clinton School

Funding Update

Updates

- **Student Investment Account**
- **Federal Relief Funding**



Student Investment Account (SIA) Budget

The SIA Dollar Amount Per Student

- ADMw is the weighted average daily membership and it is a measurement of the need associated with students to help determine several funding streams. ADMw is calculated by Oregon Department of Education (ODE) and its amount is associated with the number of students enrolled and the need associated with those students.
- ADMw plays a critical role in how funding is determined for the Student Investment Account (SIA) allotment and similar to the State School Fund, this is the methodology created by the state to allocate resources to districts - the district is using a similar method to allocate to our CBO's and Charter schools.
 - When comparing the Community Based Organizations (CBOs) funding proposal from December 2019, specifically the per student allotment against the current allotment designated by PPS, there is a discrepancy in the denominator.
 - PPS uses the weighted ADM (*as calculated by ODE*) for the entire student population (e.g. SIA Total/58,000) compared to the CBO proposal which uses a partial segment of the student population (e.g. SIA Total/14,000)*
**The numbers are not exact but are examples to represent the large difference.*
 - PPS passes through funding using the mechanism the state uses to pass through funding to its districts; compared to the CBO proposal which is using a more granular subset of the student population.
- These two variations in the denominator have been the primary discrepancy in communicating amounts.



Elementary and Secondary School Emergency Relief Fund Upfront Payments

Elementary and Secondary School Emergency Relief Fund (ESSER)

- ESSER funding is a reimbursement grant and the rules governing this grant is stipulated at the Federal level.
- There have been [three rounds](#) of funding and although each round has a different end date by when the funds must be spent, reimbursements can cover expenses dating to March 13, 2020.
- Can PPS “advance” the money for planned investments? This is still to be determined; from a PPS accounting perspective, it appears possible, however, because of the Federal reporting that may be required, we need to further investigate.
- We received feedback from ODE that because the reporting guidance are still in flux, we should attempt to capture as much granularity as possible for sub-recipients of ESSER funds...

Elementary and Secondary School Emergency Relief Fund (ESSER)

- This would include categorizing expenditures not just between personnel vs non-personnel, but also in categories such as
 - Safe Operations Of Schools
 - Facility Projects related to the Pandemic
 - Technology Related to the Pandemic
 - Social Emotional & Mental Health Services
 - Addressing Student Learning Needs
- ODE recommends that CBOs, Charters, and other sub-recipients maintain receipts for such expenditures. Which by default CBOs and Charters are doing all of this in some capacity;
- Therefore, front loading funds for future planned expenses with general funds would require an extra level of review and potential constant reconciliation to determine eligibility due to changes. We need to further flesh out the logistics to confirm if funding can be advanced.
- Nonetheless, for the time being, CBOs and Charters are able to submit reimbursement requests for expenses from as far back as March 13, 2020 which if ESSER eligible can be processed.

Charter Schools and Alternative Programs Committee Work Plan for the Year

- Charter School Statutory Dates
- Review of Data, Progress
- School Visits
- Additional items....

Public Comment