

Charter Schools and Alternative Programs
Committee Meeting
Thursday, June 3, 2021 4:30 PM

Virtual

Agenda

1. Welcome and Land Acknowledgment
2. DART Schools Overview
3. Multiple Pathways PREP Project Overview and Update
4. Contracted Alternative Schools Annual Evaluations
5. Multiple Pathways Cohort Wide Supports
6. Promotions and Graduations!
7. Adjourn

Charter Schools and Alternative Programs School Board Committee Meeting

Multiple Pathways to Graduation.....

where **EVERY** student is welcome, wanted and worthy!

June 3,2021



TOGETHER
WE WILL

PORTLAND PUBLIC SCHOOLS

Welcome & Agenda

- Welcome
 - Land Acknowledgement
- DART Schools Overview
- PREP Project Overview and Update
- Contracted Alternative Schools Annual Evaluations
- Multiple Pathways Cohort wide supports
- Promotions and Graduations!



Acknowledging the Land and its Original Inhabitants



We gather today on the stolen lands of the Multnomah, Kalapuya, Chinook, Clackamas, Cowlitz, Molalla, Kathlamet, Tualatin peoples, among others. An estimated 90% of our region's original Native people were killed by violence and disease. Those who survived were forcibly removed from the land they inhabited from time immemorial and now reside in one of Oregon's nine federally recognized tribes or in non-reservation Native communities in the state. We share this information with humility and respect for the land and its inhabitants--past, present, and future, including the approximately 2174 Native students in Portland Public Schools.



TOGETHER
WE WILL

Portland

Day and Residential Treatment (DART) Schools

Renamed by students/staff as

Discovering and Rising Together (DART) Schools



DART Schools - Discovering and Rising Together

- Long Term Care and Treatment Funded - (LTCT) from State of Oregon
- Enrollment Coordination with DHS Child Welfare and Oregon Youth Authority
- Mental Health and Education Partnerships
 - Trillium Family Services
 - Morrison Center
 - Lifeworks
 - Janus Youth Programs
 - Boys and Girls Aid



DART Schools -

- DART Schools “Discovering and Rising Together”
Day and Residential Treatment Schools
- K-12 Education for students enrolled in the following schools
 - Parry Edwards K-12 Day Treatment School,
 - Parry Center Residential K-12 School
 - SAGE Residential Treatment School, 6-12
 - Clinton Day Treatment School, 6-12
 - Breakthrough School, 6-12
 - Counterpoint School, 6-12
 - Nickerson Day Treatment School, 4-12



Multiple Pathways to Graduation

PREP Project Overview and Update



Multiple Pathways PREP Project

Personalized, Relevant, Engaged for Post-Secondary (PREP) Project

- Federal (EIR) Department of Ed., Five Year, 2017-2022, \$3.9 M
- Increase student engagement and achievement via PREP Project Central Elements of:
 - Project Based Learning
 - Culturally Sustaining Social Emotional Wellness (SEL)
 - CTE Pathways to Post-Secondary



Disengagement Factors

Push

- Lack of engaging and relevant curriculum
- Cultural incongruence
- Sense of belonging

Pull

- Adverse life events
- Social-emotional and mental health issues
- Need to work or parent

Engagement Strategies

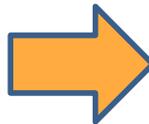
- Culturally sustaining project-based model of teaching and learning
- Expanded career pathways and CTE opportunities

PBL
CTE

- School Social Workers address barriers & build resilience
- Integrated social-emotional learning curriculum

SEL

Increased engagement
Increased resilience



Improved persistence & retention
Improved skills
Improved outcomes

MPG PREP Project Theory of Action

IF...

- We use PBL as a framework for creating more engaging, complex, rigorous, and culturally sustaining learning opportunities, and
- We use CTE to improve the relevance and authenticity of their educational experiences, and
- We address cultural and racial invisibility within social emotional barriers to engagement, and integrate social emotional supports, and

Then...

- PREP becomes the driver of opportunity to improve collaboration and coherence among MPG schools and programs ...



MPG PREP Project Theory of Action

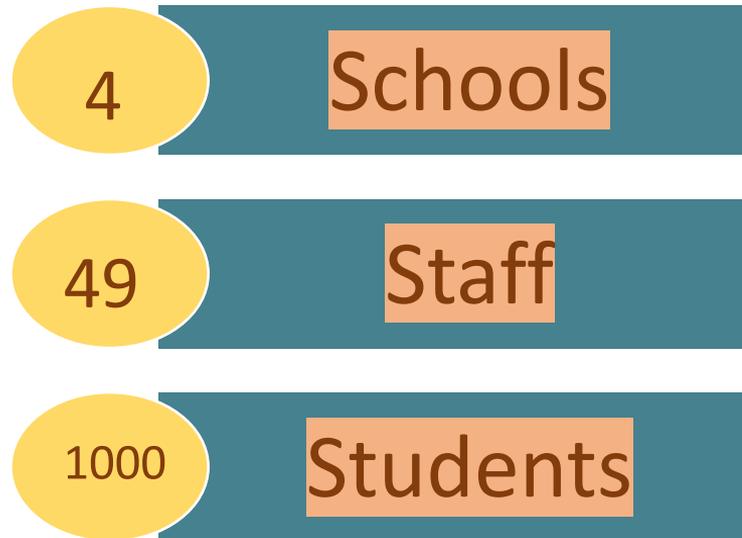
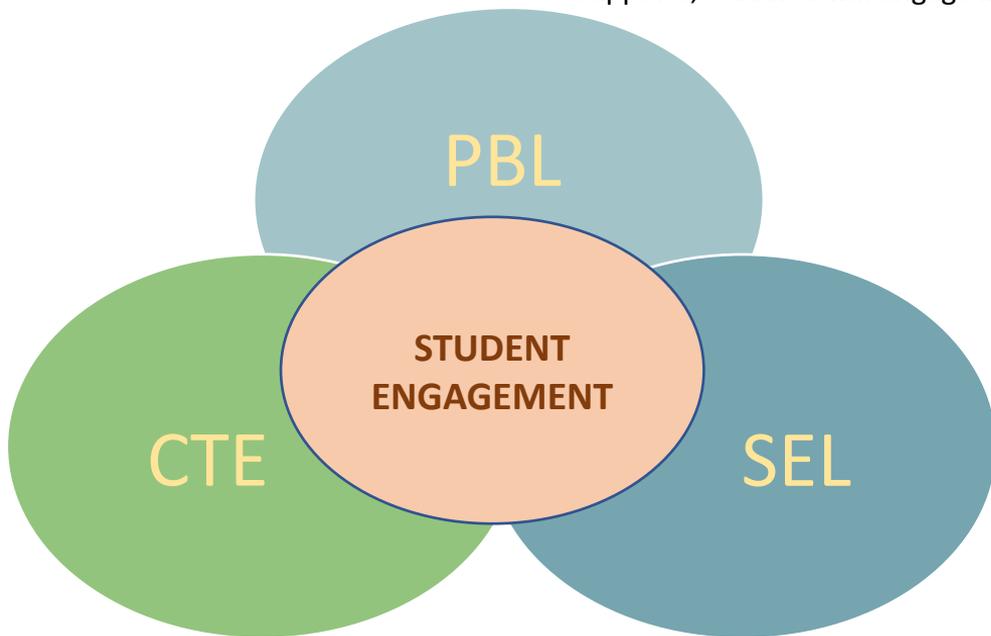
And...

- We will positively impact the ability of students to engage in their education,
- Student attendance, persistence, completion, and achievement increase, and
- Students will graduate at higher rates ready for college and career.



PREP: Personalized, Relevant, Engaged for Postsecondary

When schools organize education around project-based, career-connected, and social-emotional learning and supports, students will engage in school, graduate, and achieve adult success.



A project of Portland Public Schools funded by the U.S. Department of Education's Education Innovation and Research (EIR) grants program.



MPG PREP Project

- To date, PREP has served over 1,000 students, exceeding proposed targets
- With the addition of one replication site in Y4 and up to three more in Y5, the project is on track to meet and potentially exceed our goal of serving 2,250 students by the end of this grant cycle
- PREP is advancing and supporting PPS vision and system shifts



MPG PREP Career and Technical Education

Grow new CTE Programs of Study

- Alliance @ Benson: Design & Applied Arts
- Metropolitan Learning Center: Education, Communications

Increase capacity for range of career-connected learning

- Awareness--career fairs, interest inventories
- Exploration--speakers, job shadowing
- Experience--simulation, work-based learning, internships



MPG PREP Social Emotional Learning

Culturally Sustaining School Wide Social Emotional Wellness

School social workers

SEL teams

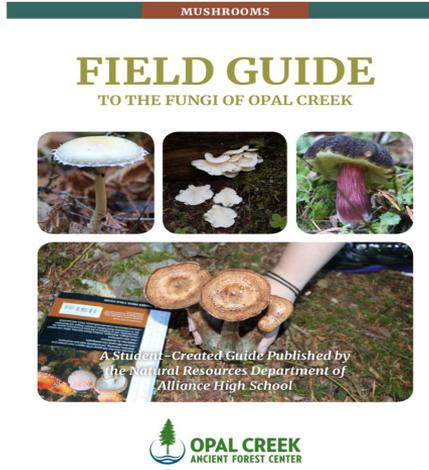
Comprehensive SEL practices

- **Tier 1:** advisory & staff training
- **Tier 2:** affinity & action groups
- **Tier 3:** 1:1 counseling & case management

Training, coaching, professional learning community -

MPG, PREP Schools working with Dr. Dena Simmons, LiberatED





Other projects

- Science, English, CTE (Natural Resources, Digital Media Arts)
- Community Partners: Opal Creek Ancient Forest Center, Morel Ink
- Student Product: [Field Guide to Fungi of Opal Creek.](#)
- Growing Salmon (Science, Fish and Wildlife Commission)
- Make a Book (ELA & Art, students write, design, and make their own books)
- Hydroponics (Science, Business, students provide fresh produce for a local food truck)
- Robots (Science/Robotics, Intel, students develop business plan and develop products in a simulated school-based enterprise)

Building Boats

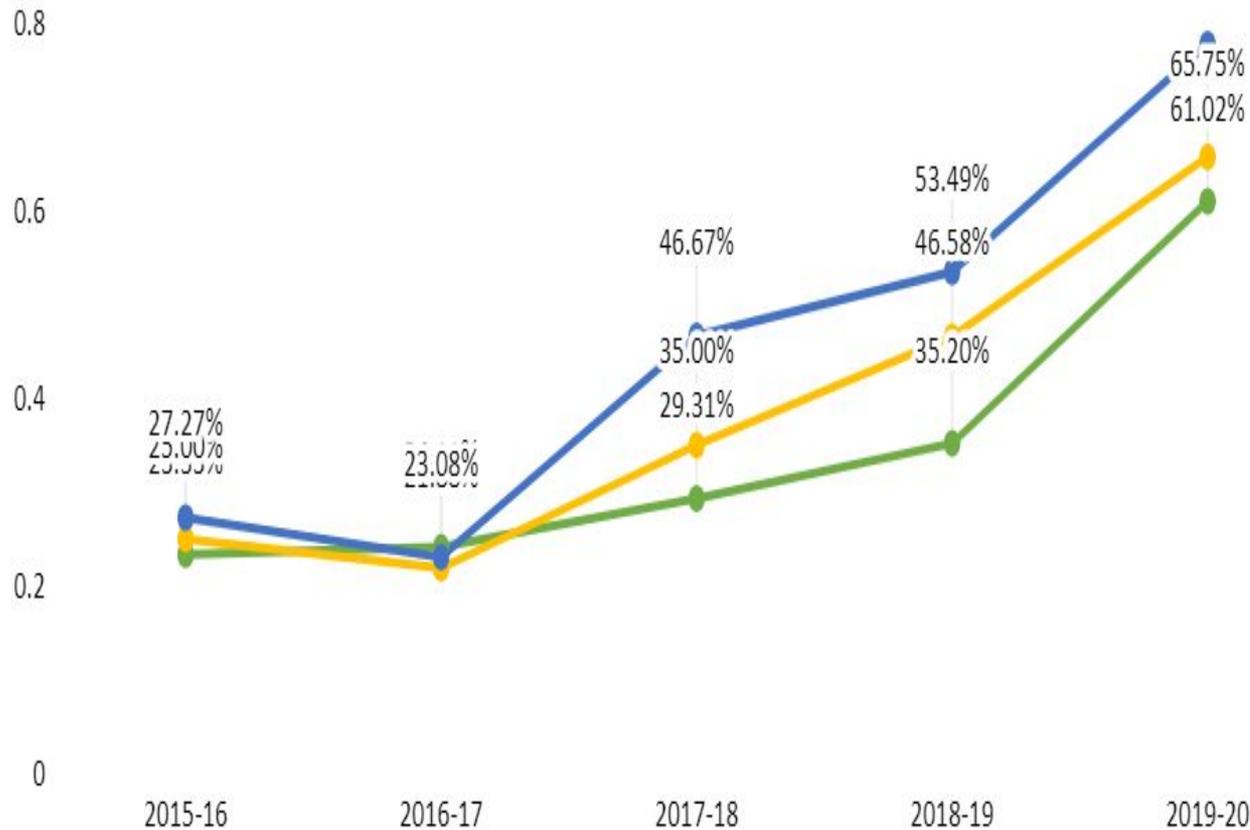
- Math, Science
- Community Partner: [Wind and Oar Boat School](#)
- Student Product: Full-size, sea-worthy boat.
- Adaptations: Online instruction, kits delivered to students homes

Creating Music Videos

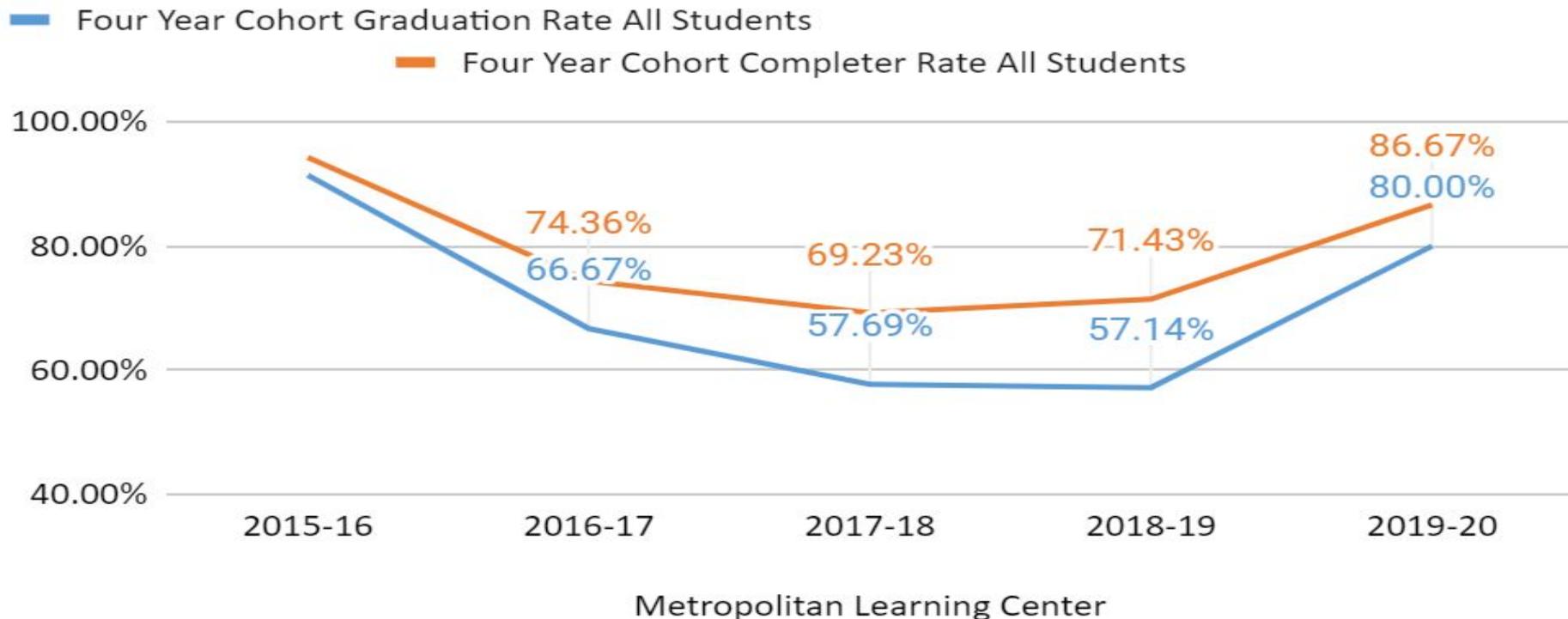
- ELA, Social Studies, Art/Music/Filmmaking
- Community Partner: [Outside the Frame](#) (OTF)
- Student Product: Music videos
- Adaptations: Virtual music video festival

Alliance Four Year Cohort Graduation Rate

- Four Year Cohort Graduation Rate All Students
- Four Year Cohort Graduation Rate CTE Participants
- Four Year Cohort Graduation Rate CTE Concentrators



Four Year Cohort Graduation Rate All Students and Four Year Cohort Completer Rate All Students



MPG PREP Project in Sum

Program

- Holistic integration of PBL, CTE, Culturally Sustaining SEL

Community

- Multi-site collaboration, training, coaching, PD
- Focus on building community, centering students of color, and historically underserved learners and their families

Movement

- Engage youth, remove barriers
- Aligned with PPS vision
- National & global secondary redesign



PREP Website (pps.net/prep)

PREP Community Google Site



PREP Personalized, Relevant,
Engaged for Postsecondary

501 N. Dixon St • Portland, OR 97227 • Ph (503) 916-2000 • Fx

[About](#) [Learning Community](#) [Design](#) [Partners and Sponsors](#)

[Staff](#)

Submit your Project Based Learning Survey!

[PBL Survey](#)



Spotlight



"It doesn't matter what or who you are, you can do anything." In these words, Alliance High School student King Jenkins voices the promise of project based learning. Last year, King made the most of an opportunity to collaborate with PPS artist in residence [Mic Cranshaw](#) and [Outside the Frame](#)—a Portland-based educational and vocational program that supports young people in creating films about issues that matter to them and shares them with the public. King's music video, [Switch Up](#), was featured in OTF's youth-produced [virtual music video festival](#) in June. You can also find it on [his Youtube channel](#). Check it out, it is amazing!



PREP Community Site

Welcome PPS educators

Quick Links

[Project Based Learning](#)

[Career and Technical Education](#)

[Social Emotional Learning](#)

[PREP Community](#)

PREP Engages Students in Active, Career-Connected Learning

When learning is **Personalized** and **Relevant**, students will be **Engaged** and prepared for **Postsecondary** success. This is the theory of action behind **PREP**, an innovative, holistic approach to learning designed by educators in Portland Public Schools' alternative high schools. PREP schools integrate project-based instruction with career connected learning experiences and social emotional support to remove barriers for underserved students and create enlivening learning opportunities for all students.

Aligned with our district's vision, PREP's ultimate goal is for all students to graduate from high school as compassionate critical thinkers, able to collaborate and solve problems and prepared to lead a more socially just world.



[Collaboration](#)



[Resources](#)



TOGETHER
WE WILL

Multiple Pathways to Graduation

Contracted Alternative Schools (CBOs)

Annual Review and Evaluation



CBO School Evaluation & Contract Cycle

Within ORS 336.325 Oregon Alternative School Statute, it states:

- “In implementing alternative education programs, district school boards shall maintain learning situations that are flexible with regard to environment, time, structure and pedagogy.” (ORS 336.325 (1)), and,
- The State Board of Education “shall establish standards for private education programs to ensure a safe educational environment and an instructional program that provides students with the opportunity to make progress toward achieving state academic content and performance standards. (ORS.33.325 (3)).



CBO School Evaluation & Contract Cycle

Within Multiple Pathways to Graduation we do so with annual review and progress monitoring of:

- Academic programming and student progress
- Organizational compliance with district, state guidance,
- Fiscal and Management review

Alternative Accountability Annual Calendar

CBO Schools Alternative Accountability



CBO School Evaluation & Contract Cycle

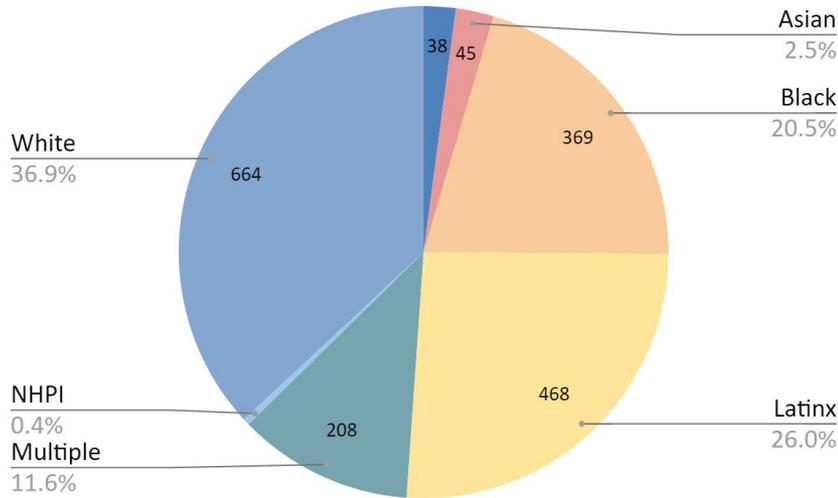
- Framework includes checkpoints for progress monitoring
 - Review of Student data, report card review
 - School review and reports on Operational, Management, Fiscal and Facility
- Checkpoints for Statutory Compliance
 - Academic Progress,
 - Student Engagement and Connection,
 - School Culture/Climate
- Currently in Spring phase which includes:
 - Site Reviews of CBO Schools
 - Contract Negotiations (*Board Approval this June for 2021-2026 RFP Cycle*)



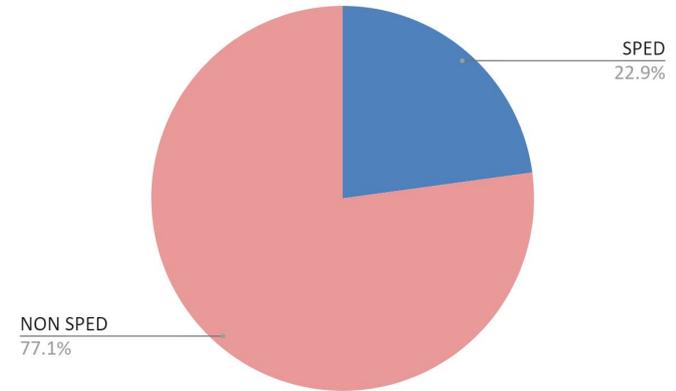
2019-20 CBO Alternative Accountability Report Card

Demographic Information

Racial Breakdown of CBO Population 2019-20



CBO % of students with identified disabilities 2019-20



Range Across CBO's
15% > 45%

2019-20 CBO Alternative Accountability Report Card Data

One Year Grad Rate

Percent of students eligible for graduation who graduate within 1 year

89%

Average Daily Attendance

Percent of students who have at least 85% ADA at the school

79%

Average Daily Attendance Growth

Percentage of students who showed growth in their individual daily attendance rates compared with the previous school year

72%

Annual Retention

Percent of students enrolled at the end of the school year and were enrolled for at least 45 total days who retained or completed

83%



Multiple Pathways to Graduation -



Multiple Pathways Cohort Wide Supports

- Credit Recovery Supports
- Student Success and Health Mental Health Supports
- Summer Scholars Access
- College Coordination



Lastly...We have SO many Celebrations!



5th Grade Promotions:

DART, MLC, Opal, Emerson, Le Monde, Kairos, Portland Arthur Academy,



8th Grade Promotions:

DART, MLC, Portland Village School, Rosemary Anderson MS, Helesview MS

High School Graduation / High School Completion:



DART, Alliance, MLC, Helensview, NAYA Many Nations, Rosemary Anderson HS, DePaul, Portland Youth Builders, Mt. Scott, Youth Progress, PCC Gateway to College, PCC YES! To College