Virtual 2021-22 Proposed Budget Update
and Engagement Meeting
Tuesday, May 4, 2021 6:00 PM

Virtual

Agenda

1. 6:00 pm - Welcome
2. 6:05 pm - Overview Presentation: PPS FY 2022 Proposed Budget
3. 6:15 pm - Racial Equity and Social Justice Lens
4. 6:25 pm - Community Engagement / Public Comment
   To sign-up to provide Public Comment:
   Send an email with your first and last name to PublicComment@pps.net
   or call Kara Bradshaw at 503-916-3906.

   Requests for Public Comment will be processed in the order
   that they are received and should be received by 12:00 pm
   the day of the meeting.

   If you are unable to attend but wish to submit public comment
   related to next year's proposed budget, you may do so
   via email to publiccomment@pps.net or
   by mail addressed to: Board of Education,
   Attn: Public Comment/Testimony,
   501 N. Dixon Street, Portland, OR 97227.
5. 6:55 pm - Closing Thoughts and Reflection
6. 7:00 pm - Adjourn

Portland Public Schools FY2021-22 Proposed Budget Investment Highlights
Leveraging all funding streams for a robust plan.

The following highlights are examples of how ALL of the funds come together to support our district:

Learning Acceleration*

(M = million)

- $20M to address unfinished learning by more instructional specialists, social workers, special education staff, provide more time for professional development, expanding evening and virtual scholars programs and support a Saturday school.

- $13M in the staffing plan equity allocation to support socio-economically disadvantaged and historically underserved students.

- $10M to invest in a community-centered approach for summer enrichment and learning activities in order to provide safe, structured and engaging activities to enhance and expand the learning of our students.

- $8M to enhance the learning environment by investing in class size stability, full implementation of MAP assessments and Successful Schools Survey, planning for boundary changes and aligning the arts pathway.

- $5M to invest in extending summer access to childcare, extending contracts with SUN and RESJ partners (e.g. IRCO, SEI, Latino Network, NAYA, Indian Ed Summer Bridge) to support students over the summer.

- $5M in Title investments across schools to support early learning, Multi-Tier Support including direct allocations to schools to strengthen academic outcomes.

Operations*

(M = million)

- $330M to continue the work in modernizing our high schools, including the investment towards our Center for Black Student Excellence plus investing in environmental health and safety updates.

- $58M towards investing in our technology infrastructure, including device replacement and classroom modernization.

- $15M budgeted for the continued efforts towards updating our curriculum across the various academic disciplines.

- $5M to support COVID recovery, inclusive of serving meals in various learning modes, increased custodial FTEs, prepare for hybrid reversal (e.g. move furniture that was moved off site back into the buildings), continuation of COVID (CDC/ASHRAE) ventilation measures, hotspot coverage.

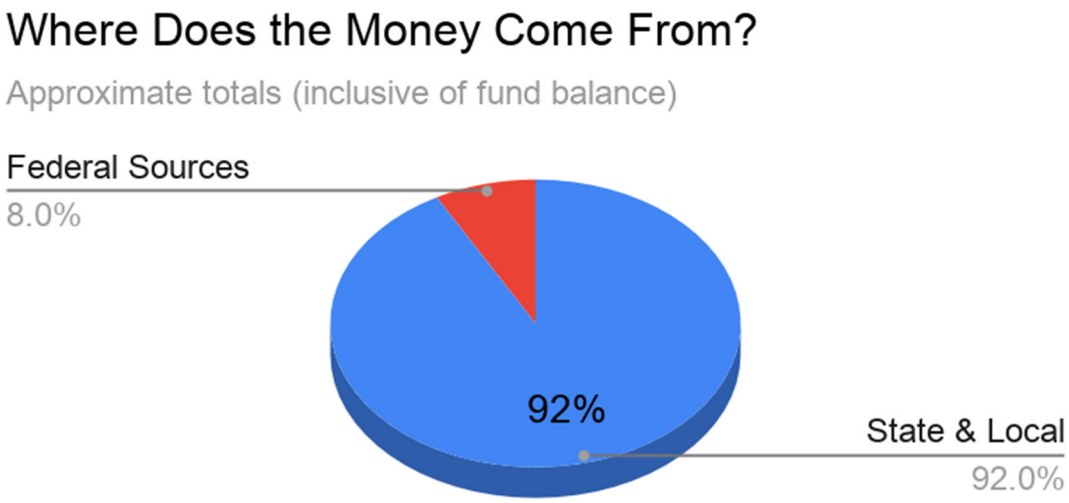
If you are interested to know more about about budget please visit our website: https://www.pps.net/Page/1403

**These are budgeted amounts and final amounts may depend on adopted budget and actual expenditures*

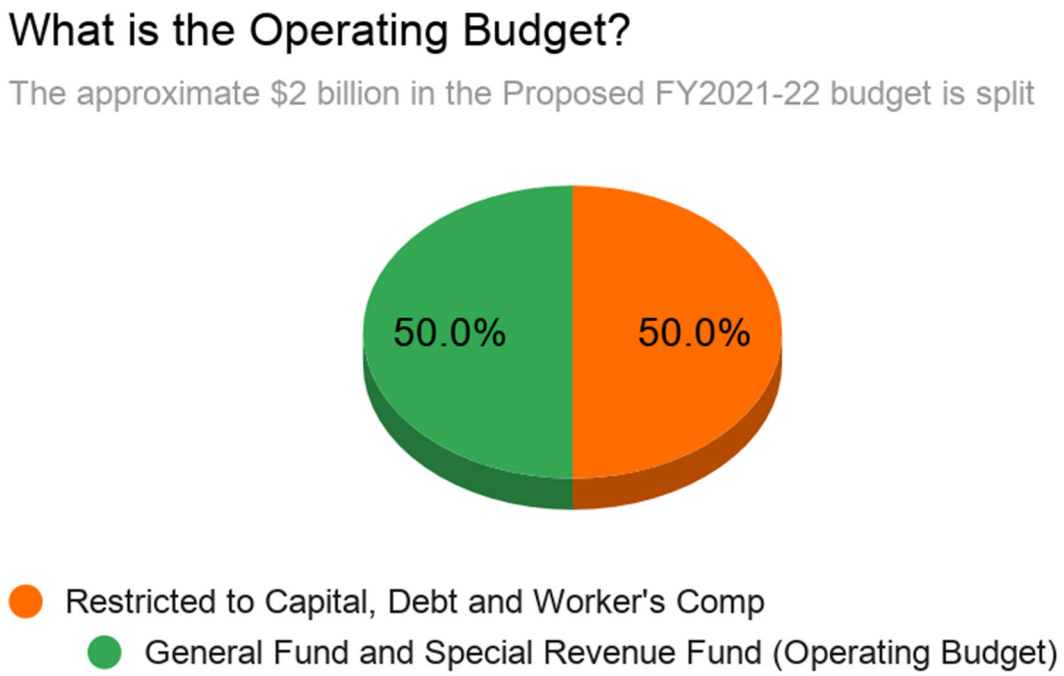
Portland Public Schools FY2021-22 Proposed Budget Investment Highlights
Leveraging all funding streams for a robust plan.

Quick Facts:

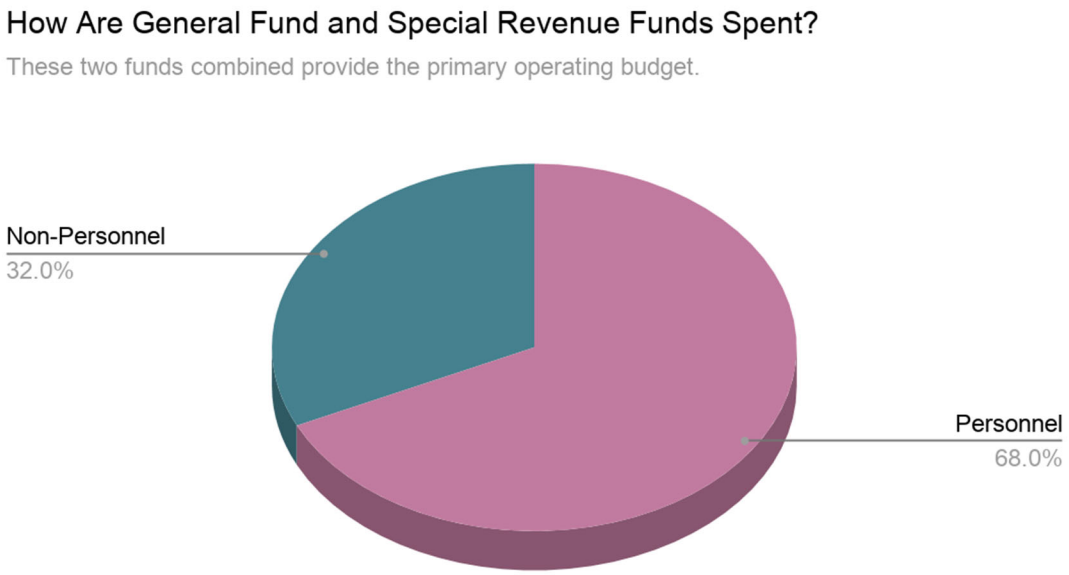
- Portland Public Schools Proposed Budget is approximately $2 billion dollars. It's mostly made up of state & local funding:



- Of the $2 billion, about $1 billion is restricted for items such as capital projects; while the remaining $1 billion is made up of two buckets of money known as the General Fund and Special Revenue Fund. These two funds provide the dollars necessary to pay our teachers, counselors, custodians, principals, bus drivers, IT, payroll department, etc (i.e. most of our employees). It also pays for utilities, fuel for buses, classroom supplies, etc.



- Similar to many school districts and nonprofits across the country, our operating budget is primarily people. For the proposed FY2021-22 budget, our employees make up the majority of our operating (i.e. general fund and special revenue fund) budget. The portion that remains is in non-personnel items, such as fuel, classroom supplies, utilities, school based events, contracts with vendors and partners (e.g. auditors, summer programs, affinity groups, athletics), etc.



- If you are interested to know more about about budget please visit our website: https://www.pps.net/Page/1403

The following highlights are examples of how ALL of the funds come together to support our district:

Learning Acceleration*
(M = million)

- $20M to address unfinished learning by more instructional specialists, social workers, special education staff, provide more time for professional development, expanding evening and virtual scholars programs and support a Saturday school.

- $13M in the staffing plan equity allocation to support socio-economically disadvantaged and historically underserved students.

- $10M to invest in a community-centered approach for summer enrichment and learning activities in order to provide safe, structured and engaging activities to enhance and expand the learning of our students.

- $8M to enhance the learning environment by investing in class size stability, full implementation of MAP assessments and Successful Schools Survey, planning for boundary changes and aligning the arts pathway.

- $5M to invest in extending summer access to childcare, extending contracts with Sun and RESJ partners (e.g. IRCO, SEI, Latino Network, NAYA, Indian Ed Summer Bridge) to support students over the summer.

- $5M in Title investments across schools to support early learning, Multi-Tier Support including direct allocations to schools to strengthen academic outcomes.

Operations*
(M = million)

- $330M to continue the work in modernizing our high schools, including the investment towards our Center for Black Student Excellence plus investing in environmental health and safety updates.

- $58M towards investing in our technology infrastructure, including device replacement and classroom modernization.

- $15M budgeted for the continued efforts towards updating our curriculum across the various academic disciplines.

- $5M to support COVID recovery, inclusive of serving meals in various learning modes, increased custodial FTEs, prepare for hybrid reversal (e.g. move furniture that was moved off site back into the buildings), continuation of COVID (CDC/ASHRAE) ventilation measures, hotspot coverage.

**These are budgeted amounts and final amounts may depend on adopted budget and actual expenditures*





Portland Public Schools

Fiscal Year 2021-22 Proposed Budget

Community Update

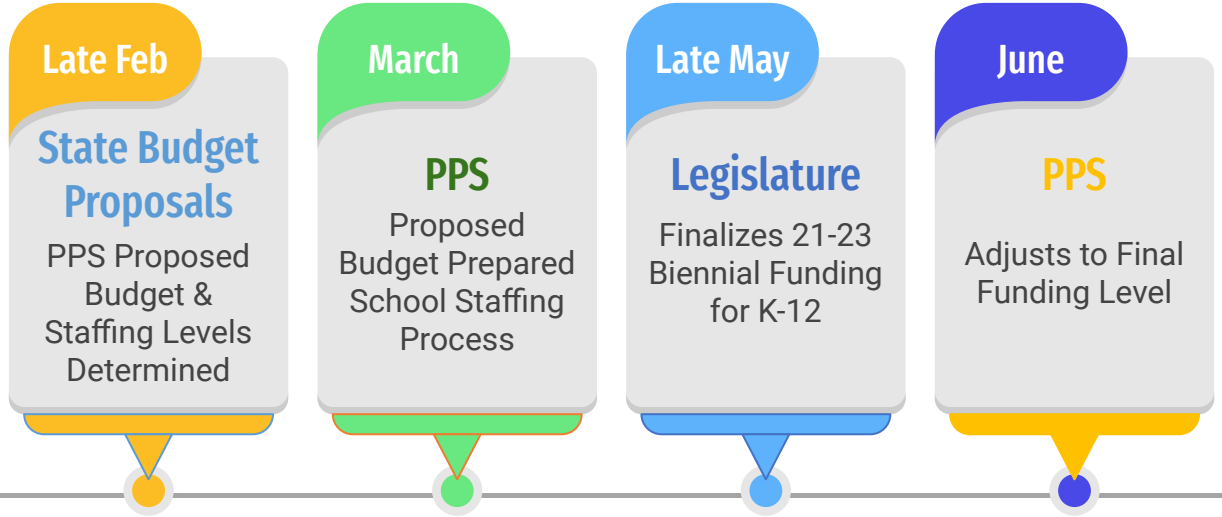
PORTLAND PUBLIC SCHOOLS

May 4, 2021

WELCOME



Proposed Investment Plan: High Level Timeline



Proposed Investment Plan: FY2021-22 State Funding Levels

This year's budget coincides with the Oregon legislature's biennial budget cycle for 2021-23. Portland Public Schools is using the following state funding levels to design its budget:

- $9.3 billion State School Fund
- $778.8 million Student Investment Account (SIA)
- $318.0 million for the High School Success Fund

This translates to PPS proposing a budget of $2.03 billion for the 2021-22 fiscal year. Our budget is available online at https://www.pps.net/Page/1403



FY2021-22 Proposed Investment Plan

Want a further details about the different funds that create our budget? See volume one here

Want to know what the budget means for your school?

See volume two of our budget here

You can also visit us online to see additional budget information including prior years at https://www.pps.net/Page/1403



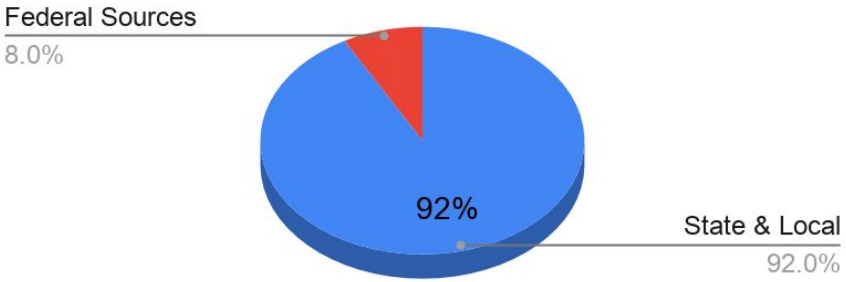
The Funds Behind the Budget

Type of Fund	What's it for?	Sources of Revenue?	How much for SY2021-22? *(in thousands)*
General Fund	The General Fund is the primary day-to-day operating fund of the District. The General Fund's resources are available to the District as needed, provided they are expended or transferred according to resolution or policy. Includes the fund balance *(projected to be approximately $74M). For additional details see pages 85 to 94 of the budget book volume 1*	Primary funding source include: -State School Fund -Local property taxes -Local Option Levy -City of Portland Arts Tax -Multnomah Education Service District -Beginning Fund Balance	$761,700
Special Revenue Fund	The Special Revenue Fund is dedicated revenues such as: Federal, State, Local Grants and Private Donations where the majority of these funds are restricted for specific uses. *For additional details see pages 99 to 134 of the budget book volume 1*	Primary funding source include: -Federal grants such as Title, IDEA & ESSER -Child Nutrition -Student Investment Account -High School Success (M98) -PERS Rate Stabilization Fund	$286,245
Debt Service Funds	Accounts for the payment of principal and interest on long-term debt. *For additional details see pages 135 to 190 of the budget book volume 1*	Primary funding sources include: -Ad-valorem taxes -Other applicable levies	$210,963
Capital Project Funds	Resources and expenditures used to finance acquisition of technology or construction or renovation of capital facilities. *or additional details see pages 135 to 190 of the budget book volume 1*	Primary funding sources include: -Proceeds from the sale of general obligation bonds -Construction excise tax -Transfers from other funds -Other revenues authorized for financing capital projects	$762,605
Internal Service Fund	Accounts for services furnished by one department or agency to another on a cost-reimbursement basis. *or additional details see pages 191 to 198 of the budget book volume 1*	Primarily other existing funds via a cost-reimbursement basis	$8,552
		TOTAL BUDGET =	$2,030,065

Behind the FY2021-22 Budget

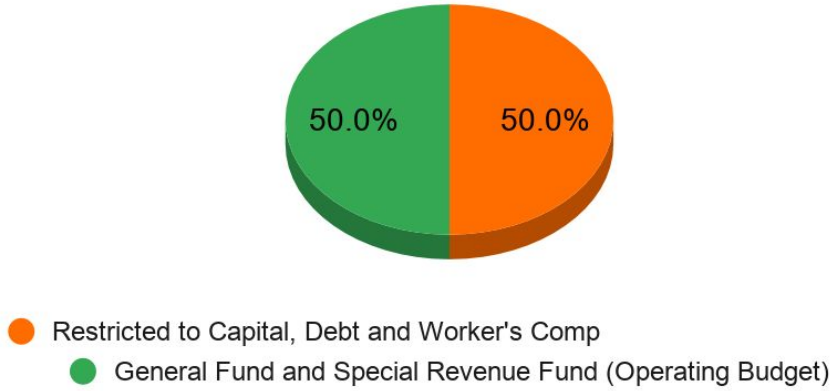
Where Does the Money Come From?

Approximate totals (inclusive of fund balance)



What is the Operating Budget?

The approx. $2B in the Proposed FY2021-22 budget is split about 50/50



Portland Public Schools Proposed Budget for next year is approximately $2 billion dollars. It's mostly made up of state & local funding. Of the $2 billion, about $1 billion is restricted for items such as capital projects and paying back debt; while the remaining $1 billion is made up of two buckets of money known as the General Fund and Special Revenue Fund.

Proposed Investment Plan: FY2021-22 State Funding Levels

The general fund and the special revenue fund are the primary operating funds. These two funds provide the dollars necessary to pay our teachers, TA's, counselors, custodians, principals, bus drivers, HR, payroll department, etc (i.e. most of our employees). It also pays for utilities, fuel for buses, classroom supplies, student meals, etc.

Many of these funds have specific requirements to how they can be spent; it's not easy to swap one fund for another.

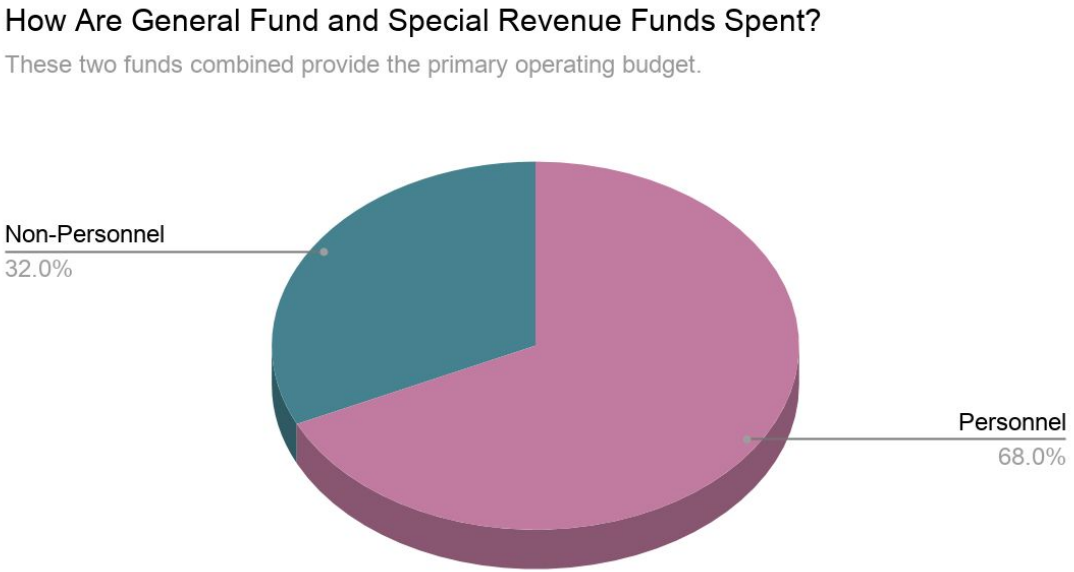
Key Budgets	FY2020-21	FY2021-22	Change	Why
General Fund	$747.5M	$761.7M	Increase of $14.2M	The change is primarily due to an increase in property taxes (including local option levy)
Special Revenue Fund	$183.8M	$286.25M	Increase of $102.4M	The change is primarily because of Student Investment Account (SIA) increase of $18M and Federal Relief dollars (Elementary & Secondary Schools Emergency Relief funds, or ESSER)

As the State legislature convenes and discusses, we anticipate receiving more information over the next few weeks regarding what our final budget will look like which may impact these numbers.

FY2021-22 Budget: General Fund & Special Revenue Fund

Similar to many school districts and nonprofits across the country, our operating budget is primarily people. For the proposed FY2021-22 budget, our employees make up the majority of our operating (i.e. general fund and special revenue fund) budget.

The portion that remains is in non-personnel items, such as fuel, classroom supplies, utilities, school based events, contracts with vendors and partners (e.g. auditors, summer programs, affinity groups, athletics), etc.



The Funds Behind the Budget: Closer Look at the General Fund

Out of the several funds that create the General Fund for PPS budget, here are 3 important funding streams (in thousands)
These three funds make up about 85% of the general fund, for additional details, please see pages 90 & 91 of the budget book volume I

Funding Source	Actual FY2017-18	*Change FY18 to FY19*	Actual FY2018-19	*Change FY19 to FY20*	Actual FY2019-20	*~Change FY20 to FY21*	Budget FY2020-21	*~Change FY20 to FY21*	Proposed FY2021-22	Explained Use for FY21-22
Property Taxes	$248,707	*$8,369*	$257,076	*$11,765*	$268,841	*$8,865*	$277,706	*$16,117*	$293,823	Continue to fund and support on going investments in the school staffing formula, student support services, operations & maintenance, HR, IT and finance services (pages 90 to 96 of Budget Book volume 1 provide additional detail)
State School Fund (SSF)	$239,804	*-$14,669*	$225,135	*$41,472*	$266,607	*$1,128*	$267,735	*-$11,318*	$256,417	
Local Option Levy	$88,405	*$5,867*	$94,272	*$3,101*	$97,373	*$2,993*	$100,366	*$3,913*	$104,279	In 2019 voters approved to renew levy to fund close to 900 teaching positions across district schools

The Funds Behind the Budget: Closer Look at the Special Revenue Fund

Of the several funds within the Special Revenue Fund here are two originating at the State level (in thousands)

Funding Source	Actual FY2017-18	*Change FY18 to FY19*	Actual FY2018-19	*Change FY19 to FY20*	Actual FY2019-20	*~Change FY20 to FY21*	Budget FY2020-21	*~Change FY20 to FY21*	Proposed FY2021-22	Explained Use for FY21-22
Student Investment Account (pages 122 to 125 of budget book volume 1)	N/A	N/A	N/A	N/A	N/A	N/A	$12,393	$19,133	$31,526	Focus is to meet students' mental or behavioral health needs, and increase academic achievement for students, including reducing academic disparities for students who have historically experience academic disparities; includes 25 FTEs to support and expand the Jefferson, Roosevelt, Franklin, Cleveland, and Madison Cluster Arts pathways; 7 period day pilot at 5 middle schools; expand 6th to 8th grade electives; Additional supports for CSI and TSI schools
High School Success; Measure 98 (pages 110 to 118 of budget book volume 1)	$9,596	*-$1,708*	$7,888	*-$1,635*	$6,253	*$5,050*	$11,303	*$1,741*	$13,044	Establish or expand programs in three specific areas: Dropout Prevention, Career & Technical Education, and College Level Education Opportunities. High Schools receive additional FTE for high school success teams. The allocation includes FTE for the following types of positions which may vary by school: instructional coaches, release time for 9th grade teachers to collaborate, student engagement coaches, CTE teachers, Pathways Pilot, and College Coordinators.

Special Revenue Funds Includes the Elementary and Secondary Emergency Relief (ESSER I/II/III)

U.S. Congressional Action	About How Much for Portland Public Schools?*	Must be Invested /Obligated By	Projected Spend in Current Year FY2020-21*	Projected Spend Between FY2021-22 and term date*	Key investments at Portland Public Schools
CARES Act (Coronavirus Aid, Relief, and Economic Security Act, ESSER I Mar-2020)	$7 million	Sep-2022	$7M	$0[†]	Primary focus on Reentry expenditures such as PPE, air filtration, signage, safety work
CRRS Act (Coronavirus Response and Relief Supplemental Appropriations Act, ESSER II Dec-2020)	$30 million	Sept-2023	$11.5M[†]	$18.5M	Continued focus on safety and preparing for in-person schooling, inclusive of LIPI. Furthermore, supporting child nutrition and learning recovery & acceleration for next year.
American Rescue Plan Act (ESSER III Mar-2021)	$62 million**	Sept-2024	$0	$62M	Investments to support the learning acceleration of our students as outlined in our strategic plan inclusive of our community's needs.

*Totals are projected balance after passed through and other allocation requirements per federal and state relief guidelines

**Projected estimates as of April-2021 [†]There is the possibility of some ESSER adjustments pending approval of FEMA reimbursements & State Summer Program.



Proposed Investment Plan: Federal Stimulus Dollars

Budgeting with moving variables. There are significant funding details that will be resolved in the next several months.

- We are awaiting more information from the State and expect final budget numbers in May.
- Also, there is the potential for additional funding (via reimbursements) through the Federal Emergency Management Agency (FEMA)

Proposed Investment Plan: Federal Stimulus Dollars

Budgeting with moving variables. There are significant funding details that will be resolved in the next several months.

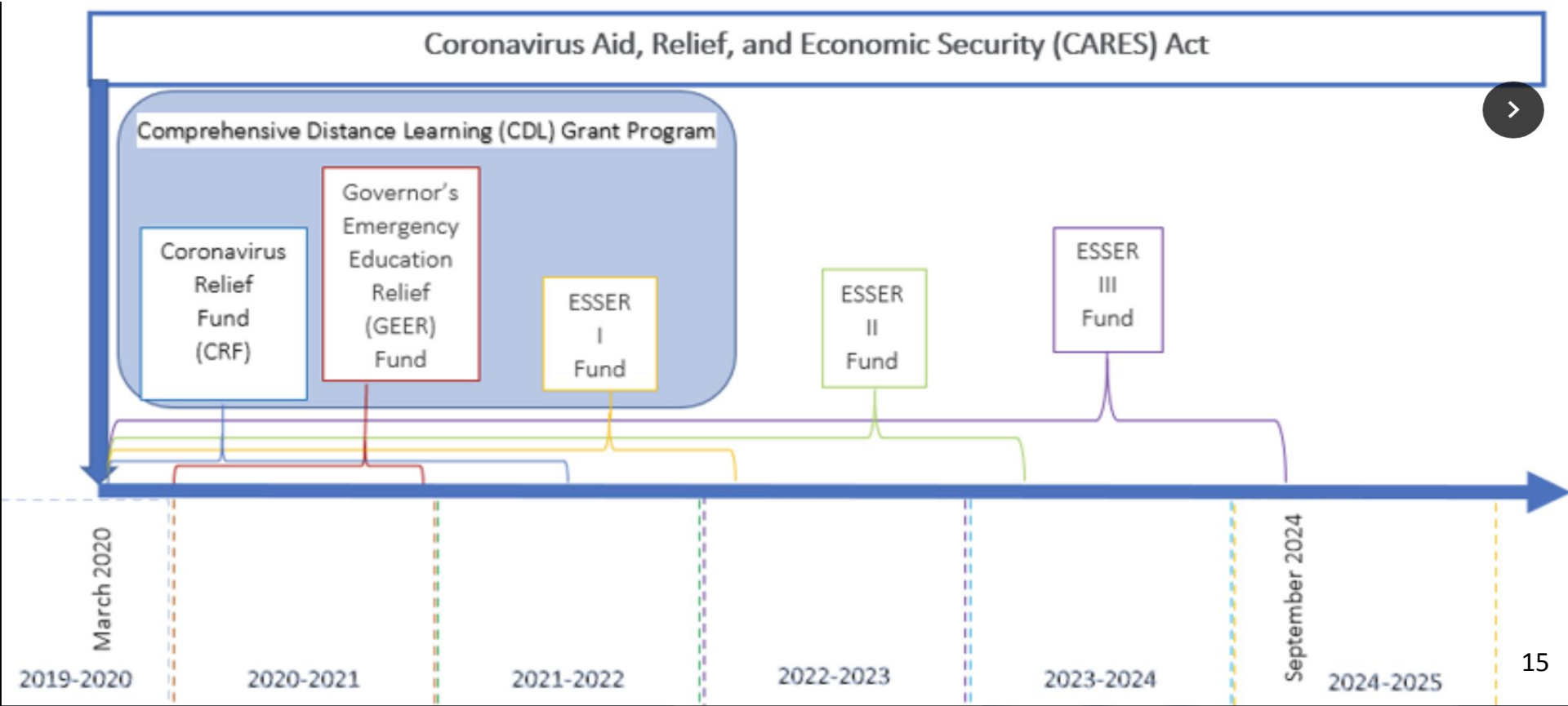
- The recent announcement by the state to invest $250 million in summer programs is exciting. PPS is projected to receive $14.7M to be spent by September 30, 2021

- As a response to the pandemic, at the federal level there has been an investment to support K-12 public school education through three rounds of stimulus funding (ESSER) whose remaining investment mix can be impacted by the above mentioned items.



Overview of Federal Stimulus Funds: Elementary and Secondary Emergency Relief (ESSER)

Assessing the lifespan of the ESSER funds to build a strategic & sustainable plan



Proposed Investment Plan

We are budgeting with moving variables. There are significant funding details that will be resolved in the next several months and as we learn more, we anticipate continuing to invest in key areas:

- Safety; continue to prepare and plan for modes of in-person and distant learning
- Stabilizing staff ratios at schools; due to unknown enrollment fluctuations
- Learning acceleration inclusive of summer
- Supporting the evolution of the strategic plan
- Meeting the Board established goals



Proposed FY2021-22 Investment Plan

Leveraging all funding streams for a robust plan. Examples of key investments

Learning*

(M = million)

- $20M to address unfinished learning by more instructional specialists, social workers, special education staff, provide more time for professional development, expanding evening and virtual scholars programs and support a Saturday school.
- $13M in the staffing plan equity allocation to support socio-economically disadvantaged and historically underserved students.
- $10M to invest in a community-centered approach for summer enrichment and learning activities in order to provide safe, structured and engaging activities to enhance and expand the learning of our students.
- $8M to enhance the learning environment by investing in class size stability, full implementation of MAP assessments and Successful Schools Survey, planning for boundary changes and aligning the arts pathway.
- $7M in Title investments across schools to support early learning, Multi-Tier Support including direct allocations to schools to strengthen academic outcomes.
- $5M to invest in extending summer access to childcare, extending contracts with SUN & RESJ partners (e.g. IRCO, SEI, Latino Network, NAYA, Indian Ed Summer Bridge) to support students over the summer.

**These are budgeted amounts and final amounts may depend on adopted budget and actual expenditures*

Proposed FY2021-22 Investment Plan

Leveraging all funding streams for a robust plan. Examples of key investments

Operations*

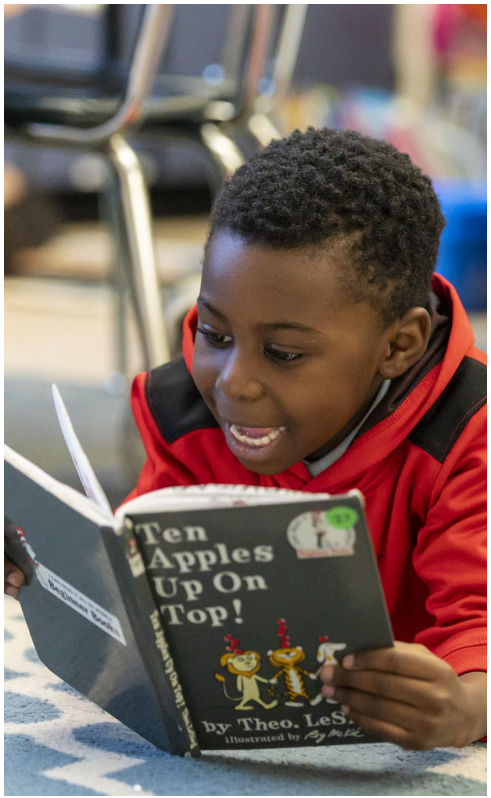
(M = million)

- $330M to continue the work in modernizing our high schools, including the investment towards our Center for Black Student Excellence plus investing in environmental health and safety updates.
- $58M towards investing in our technology infrastructure, including device replacement and classroom modernization.
- $15M budgeted for the continued efforts towards updating our curriculum across the various academic disciplines.
- $5M to support COVID recovery, inclusive of serving meals in various learning modes, increased custodial FTEs, prepare for hybrid reversal (e.g. move furniture that was moved off site back into the buildings), continuation of COVID (CDC/ASHRAE) ventilation measures, hotspot coverage.

**These are budgeted amounts and final amounts may depend on adopted budget and actual expenditures*

Racial Equity & Social Justice (RESJ) in Action - PPS RESJ Lens

- Update to RESJ Lens - increasing shared data literacy
- Staff RESJ Lens application for budget proposal
- Opportunities to continue to apply the lens:
  - CBRC (Community Budget Review Committee)
  - Community Engagement
  - Board Work Sessions



RESJ in Action - PPS RESJ Lens & Community Feedback

Budget Feedback: https://forms.gle/RG4yKj6Fksf7t5oY7

1) When reading/listening about the budget and the Racial Equity and Social Justice lens, what is your initial reaction?

2) What feedback do you have as we consider this proposed budget?

3) What questions/wonderings are you left with?



FY2021-22 Proposed Investment Plan

Reminder:

Want a further details about the different funds that create our budget? See volume one here

Want to know what the budget means for your school?

See volume two of our budget here

You can also visit us online to see additional budget information including prior years at https://www.pps.net/Page/1403



FY2021-22 Budget Planning Timeline

DATE	UPCOMING KEY ACTIVITIES
April 15	*CBRC work session on the proposed budget*
April 27	*Superintendent's Proposed Budget Message to the Board CBRC in attendance*
April 29	*CBRC Work session on the proposed budget*
May 4	School Board work-session Community Update & Public Comment on the Budget
May 11	CBRC Presents Proposed Budget Report to the Board
May 25	Approved Budget to the Board
June 15	Adopted Budget to Board & TSCC Hearing

TOGETHER WE WILL

Public Comment





PORTLAND PUBLIC SCHOOLS

2021-22 SCHOOL REPORTS

VOLUME #2

FISCAL YEAR JULY 1, 2021- JUNE 30, 2022

Portland Public Schools
School District No . 1J,
Multnomah County, Oregon

www.pps.net

Cover artwork created by: Ryan, 8th Grade - West Sylvan Middle School

"I unintentionally created this piece as a symbol of our lives at this moment, in quarantine. Inside the light bulb lies a city of health, happiness and prosperity, whose inhabitants live without a care in the world, free as birds. But we all know how easily the light bulb shatters, don't we?"

501 N DIXON STREET, PORTLAND, OREGON 97227

INDIVIDUAL SCHOOL REPORTS
TABLE OF CONTENTS

Individual School Reports 4
School Summary 7
Abernethy 9
Access 11
Ainsworth 13
Alameda 15
Alliance 17
Arleta 19
Astor 21
Atkinson 23
Beach 25
Beaumont 27
Benson 29
Beverly Cleary 31
Boise-Eliot/Humboldt 33
Bridger 35
Bridlemile 37
Buckman 39
Capitol Hill 41
César Chávez 43
Chapman 45
Chief Joseph 47
Cleveland 49
Creative Science 51
Creston 53
Da Vinci 55
Duniway 57

Faubion 59
Forest Park 61
Franklin 63
George 65
Glencoe 67
Gray 69
Grant 71
Grout 73
Harriet Tubman 75
Harrison Park 77
Hayhurst 79
Odyssey 81
Hosford 83
Ida B. Wells-Barnett 85
Irvington 87
Jackson 89
James John 91
Jefferson 93
Kelly 95
Kellogg 97
Lane 99
Laurelhurst 101
Lee 103
Lent 105
Lewis 107
Lincoln 109
Llewellyn 111
Maplewood 113
Markham 115

Marysville 117
McDaniel 119
Metro. Learning Center 121
Martin Luther King Jr 123
Mt Tabor 125
Ockley Green 127
Peninsula 129
Richmond 131
Rieke 133
Rigler 135
Roosevelt 137
Rosa Parks 139
Rose City Park 141
Roseway Heights 143
Sabin 145
Scott 147
Sellwood 149
Sitton 151
Skyline 153
Stephenson 155
Sunnyside Environmental 157
Vernon 159
Vestal 161
West Sylvan 163
Whitman 165
Winterhaven 167
Woodlawn 169
Woodmere 171
Woodstock 173

INDIVIDUAL SCHOOL REPORTS

Portland Public Schools provides transparency around how resources are allocated to schools through the individual school reports. Starting in 2019-20 these reports have been provided as part of the Annual Budget documents. The 2020-21 school reports were released without the budget information due to an ongoing second round of staffing. This release includes both the 2020-21 and 2021-22 budget information so that decision-makers and the public have the information to better understand our individual schools during the current budget process. As of the publication of this document the District is beginning to reopen the classrooms to students and staff as vaccinations continue to be distributed and the State pandemic cases decline. This year, Portland Public Schools (PPS) faced unprecedented challenges, however, as we have since the start of the pandemic, we will continue to meet the challenges presented to us while continuing our journey toward realizing our PPS Vision to prepare our students to lead a more socially just world.

The following pages have a summary report comparing all schools and then a report for each individual school which summarizes numerous staff FTE, financial and student data points over the past three to five years and where available, the projected and budgeted data. The Sections outlined below are in order as they appear on each school's report.

Enrollment Data

The enrollment data reflects five years of actual enrollment at the school, as of October 1st of each year. Additionally, three years of projected enrollment are provided. The first year of the projected enrollment (2021-22) will be used for the budgeted year of school staffing FTE allocations.

If the school has a co-located program, the enrollment data is displayed separately for the neighborhood versus the co-located program.

School Staff

The school staffing data is broken into multiple sections to provide different insights. There are five years of actual Staff FTE listed and the budgeted year of Staff FTE will be added at a later time.

School allocated FTE by Position

These are the FTE that are allocated directly to the School, as part of school staffing, based on the projected enrollment and staffing thresholds for the year. See the School Staffing explanation in the Informational Section of the Budget Book for more information about the FTE allocated directly to schools.

Centrally allocated FTE by Position (CASR)

These are the FTE that are not allocated directly to the School, but are a central resource that are allocated by the central department. Special Education and ESL FTE are allocated based on students' needs at each school. See the School Staffing explanation in the Informational Section of the Budget Book for more information about the Special Education and ESL staffing.

Overall Students per FTE

The total enrollment is divided by the total FTE to show how many students are in the school per FTE each year. The school allocated and centrally allocated FTE are both used in the equation. A smaller ratio means there are more staffing resources per student.

School allocated FTE by Funding Source (not CASR)
This a different view of the FTE allocated directly to the School, as it shows the funding source for the FTE. The funding sources available to each school vaires, and this presents a more complete picture of how all of the FTE are funded at the school.

School Financial Data

The school financial data shows five years of actual financial data along with the current budget. The projected budget for the next fiscal year will be added at a later time.

Dollars per Student
The total dollars are divided by the total enrollment to show how many dollars per student are allocated to the school each year. The centrally allocated FTE are not included in the total dollars for this equation.

Demographic Data

The actual student demographic data are displayed for the past four years. The demographic data displayed are some of the data points that are factored into school staffing (Combined Underserved and Free-Direct Certification).

Combined Underserved is the percentage of students who are identified as at least one of the groups considered Historically Underserved (HU). Combined Historically Underserved students include:

- Special Education Eligibility
- Limited English Proficiency
- Free meal eligibility by Direct Certification (see below for definition)
- Identification as any the following races:
    - African-American
    - Latino
    - Native American
    - Pacific Islander
    - Multiracial, which includes any of the races listed above

Free-Direct Certification is a proxy measure to determine economic disadvantage. Direct Certification is based on income level or a categorical reason such as participation in the Supplemental Nutrition Assistance Program, Temporary Assistance for Needy Families, or Foster Care.

The races that are not considered to be Combined Underserved are also displayed to give a complete picture of the race/ethnicity make-up of the students at the school.

Student Performance Data

Three years of the student performance data are displayed for Math and English Language Arts. The participation rate is displayed along with the percentage of students scoring at each level for each test. The graph represents the percentage of students scoring a Level 3 or 4 on the assessments (above 0%) and the percentage scoring a Level 1 or 2 (below 0%). 0% represents the base level to be college or career ready.

Four Year Cohort Graduation Rate

Six years of the four year cohort graduation rates are listed for each of the high schools. This is the graduation rate for students who graduated from high school within four years of starting high school (on-time). The latest available data is displayed.

Schools in Need of Additional Supports

If a school is identified as a school in need of additional supports, there will be a note(s) in the upper right-hand corner indicating which group of additional supports the school falls under. The groups include Title I, CSI, and TSI, and reflect the most current data available.

Title IA is a Federal grant that is intended to support students in poverty. Elementary, middle and K-8 schools are identified as Title I where at least 33% of the students would qualify for free meals through Direct Certification. High schools only receive Title I funding if they are identified as "High Poverty" by a Direct Certification percentage of 46.8%, which is equivalent to 75% Free or Reduced Price Meals under the prior calculation method.

CSI and TSI are federally required designations under the Every Student Succeeds Act (ESSA), with CSI indicating Comprehensive School Improvement and TSI representing Targeted School Improvement. Targeted means the school has been identified for needing additional support for specific subgroups of students, whereas Comprehensive means all subgroups of students at the school have been identified as needing additional support.

Acheivement, Students-per-FTE and Dollars-per-student, by School

Sorted by 2019-20 Free Meals by Direct Certification

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready) Note with COVID-19 Pandemic 2019-20 unavailable.

Students per FTE School General Fund, Title-I, Foundation,Grants, **including** Special Education, ESL, Nutrition Services, etc.

Dollars per Student School General Fund, Title-I, Foundation,Grants, **excluding** Special Education, ESL, Nutrition Services, etc.

SchoolName	2016-17 Math	2017-18 Math	2018-19 Math	2016-17 English LA	2017-18 English LA	2018-19 English LA	2018-19 Students per FTE	2019-20 Students per FTE	2020-21 Students Per FTE	2021-22 Students Per FTE	2018-19 $ per Student	2019-20 $ per Student	2020-21 $ per Student	2021-22 $ per Student	2020-21 Free Meals by Direct Certification	2020-21 School Type (Programs), ODE status, and Title-I
Rosa Parks	20%	15%	10%	22%	29%	24%	7.8:1	8.0:1	7.4:1	7.6:1	$8,960:1	$10,322:1	$10,920:1	$11,421:1	65%	K-5 CSI Title I
George	10%	11%	12%	29%	27%	26%	7.9:1	8.0:1	7.2:1	6.9:1	$8,071:1	$7,777:1	$9,580:1	$10,860:1	56%	6-8 (Spanish Immersion) TSI Title I
Boise-Eliot/Humboldt	19%	16%	13%	24%	22%	17%	6.3:1	6.8:1	6.3:1	6.6:1	$10,160:1	$9,839:1	$11,922:1	$12,141:1	55%	PK-5 CSI Title I
Woodmere	26%	19%	18%	41%	32%	27%	7.3:1	6.6:1	6.4:1	6.0:1	$8,558:1	$9,864:1	$10,377:1	$11,332:1	50%	K-5 TSI Title I
Sitton	10%	8%	13%	20%	21%	20%	6.8:1	6.9:1	6.3:1	6.5:1	$8,695:1	$8,649:1	$10,822:1	$11,082:1	49%	K-5 (Spanish Immersion) CSI Title I
Scott	20%	15%	19%	23%	25%	24%	7.6:1	8.0:1	7.6:1	8.0:1	$7,585:1	$8,182:1	$9,322:1	$9,675:1	47%	K-5 (Spanish Immersion) CSI Title I
César Chávez	18%	14%	15%	25%	22%	24%	8.3:1	8.2:1	8.2:1	8.3:1	$8,326:1	$8,666:1	$9,331:1	$10,275:1	47%	K-8 (Spanish Immersion) CSI Title I
Lent	17%	15%	15%	25%	27%	25%	7.9:1	7.8:1	8.2:1	6.4:1	$8,668:1	$9,449:1	$8,238:1	$12,191:1	47%	K-5 (Spanish Immersion) CSI Title I
Marysville	41%	40%	31%	53%	47%	47%	7.5:1	7.0:1	7.7:1	6.4:1	$8,319:1	$8,802:1	$8,676:1	$10,708:1	47%	PK-5 Title I
Rigler	14%	13%	8%	19%	21%	18%	7.3:1	7.5:1	6.5:1	7.2:1	$9,388:1	$9,040:1	$11,799:1	$10,420:1	46%	K-5 (Spanish Immersion) CSI Title I
Kelly	19%	25%	23%	29%	31%	30%	8.8:1	8.7:1	7.8:1	8.6:1	$8,469:1	$8,341:1	$9,594:1	$10,092:1	46%	K-5 (Russian Immersion) TSI Title I
Whitman	35%	30%	39%	47%	45%	40%	7.1:1	6.6:1	6.4:1	7.5:1	$9,944:1	$11,378:1	$11,724:1	$11,471:1	45%	PK-5 Title I
Harrison Park	34%	31%	25%	38%	41%	36%	9.6:1	8.6:1	8.2:1	8.5:1	$7,193:1	$8,051:1	$8,526:1	$9,125:1	45%	K-8 Title I
MLK Jr	8%	7%	7%	12%	17%	21%	6.9:1	7.4:1	7.3:1	7.8:1	$10,947:1	$10,471:1	$11,269:1	$11,489:1	45%	PK-5 (Mandarin Immersion) TSI Title I
Faubion	19%	12%	10%	37%	27%	25%	8.0:1	8.3:1	7.7:1	7.9:1	$7,617:1	$8,129:1	$7,313:1	$10,331:1	44%	PK-8 TSI Title I
Lane	25%	21%	24%	34%	38%	39%	8.4:1	8.5:1	7.8:1	7.7:1	$7,988:1	$7,568:1	$8,621:1	$9,983:1	44%	6-8 (Russian Immersion) TSI Title I
Vestal	29%	28%	27%	40%	38%	41%	6.2:1	6.4:1	5.7:1	5.9:1	$8,897:1	$9,279:1	$11,580:1	$12,073:1	44%	K-5 TSI Title I
Lee	28%	33%	33%	34%	38%	45%	6.3:1	6.7:1	6.2:1	6.5:1	$9,737:1	$9,760:1	$10,482:1	$10,431:1	40%	K-5 TSI Title I
Woodlawn	32%	30%	34%	42%	40%	45%	6.9:1	6.5:1	7.0:1	7.3:1	$8,849:1	$9,616:1	$8,709:1	$9,808:1	36%	PK-5 Title I
James John	23%	28%	27%	30%	34%	37%	7.4:1	7.1:1	5.8:1	6.5:1	$8,392:1	$8,571:1	$10,633:1	$10,579:1	36%	K-5 (Spanish Immersion) TSI Title I
Roseway Heights	60%	44%	25%	64%	58%	33%	11.2:1	10.7:1	10.9:1	10.4:1	$6,517:1	$7,418:1	$7,254:1	$8,525:1	36%	6-8 (Spanish Immersion) TSI Title I
Kellogg										11.0:1				$8,278:1		6-8 (Spanish Immersion) Title I
Roosevelt	11%	13%	9%	39%	43%	36%	9.0:1	9.2:1	8.9:1	9.2:1	$7,535:1	$7,066:1	$8,203:1	$9,104:1	35%	9-12 (Advanced Placement, PSU Inquiry Partnership) TSI
Harriet Tubman			23%			35%	9.4:1	8.3:1	8.3:1	8.2:1	$6,779:1	$8,433:1	$9,104:1	$10,312:1	35%	6-8 (Mandarin Immersion) Title I
Jefferson	6%	15%	23%	27%	34%	43%	7.8:1	8.1:1	7.4:1	7.5:1	$9,539:1	$9,347:1	$10,142:1	$11,169:1	35%	9-12 (Middle College Program) TSI
Alliance		5%		17%	24%	21%	5.1:1	4.8:1	4.4:1	4.3:1	$16,655:1	$17,375:1	$20,460:1	$25,154:1	35%	9-12 CSI
McDaniel	27%	23%	29%	49%	46%	52%	9.7:1	8.9:1	9.0:1	9.2:1	$7,461:1	$8,492:1	$8,035:1	$9,124:1	33%	9-12 (Advanced Placement, AVID, STEM Programs)
Grout	33%	43%	38%	51%	52%	46%	8.0:1	7.6:1	7.5:1	7.9:1	$7,640:1	$8,484:1	$8,533:1	$8,976:1	32%	K-5 Title I
Markham	43%	48%	49%	61%	61%	60%	9.0:1	9.3:1	10.7:1	10.1:1	$6,620:1	$6,721:1	$6,369:1	$7,177:1	31%	K-5
Ockley Green	31%	21%	18%	38%	30%	31%	10.3:1	9.6:1	9.4:1	10.0:1	$7,333:1	$7,428:1	$7,113:1	$8,169:1	30%	6-8 (Spanish Immersion) TSI
Arleta	40%	39%	39%	57%	57%	52%	10.2:1	10.1:1	9.0:1	9.3:1	$6,424:1	$6,476:1	$7,712:1	$7,729:1	29%	K-5
Peninsula	25%	19%	17%	37%	32%	33%	7.0:1	7.0:1	6.1:1	7.0:1	$7,963:1	$8,494:1	$10,337:1	$10,078:1	27%	K-5 TSI
Chapman	64%	56%	56%	74%	74%	71%	11.3:1	12.1:1	9.7:1	11.9:1	$6,878:1	$6,633:1	$7,506:1	$8,031:1	27%	K-5 TSI
Creston	47%	50%	52%	61%	66%	62%	9.3:1	9.1:1	9.2:1	9.4:1	$7,940:1	$7,683:1	$7,695:1	$9,352:1	26%	K-5
Vernon	36%	44%	44%	47%	48%	53%	12.1:1	12.4:1	11.1:1	12.4:1	$7,216:1	$6,653:1	$7,844:1	$7,902:1	25%	K-8
Bridger	25%	31%	37%	34%	43%	43%	9.6:1	9.3:1	9.6:1	9.4:1	$8,061:1	$9,000:1	$8,982:1	$9,586:1	24%	K-5 (Spanish Immersion) TSI
Beach	50%	49%	50%	53%	58%	51%	9.9:1	11.3:1	10.0:1	11.1:1	$6,779:1	$6,738:1	$7,379:1	$7,775:1	24%	K-5 (Spanish Immersion)
Benson	27%	27%	30%	77%	63%	68%	10.0:1	10.8:1	9.4:1	9.1:1	$7,888:1	$7,483:1	$9,495:1	$10,128:1	23%	9-12 (Professional, Technical, Health Occupations)
Franklin	35%	28%	33%	67%	63%	64%	12.0:1	12.4:1	11.9:1	11.8:1	$6,807:1	$6,933:1	$6,901:1	$7,776:1	22%	9-12 (Advanced Placement, Dual-Credit Courses)
Astor	42%	41%	36%	53%	59%	49%	11.5:1	10.6:1	9.6:1	9.9:1	$7,052:1	$7,925:1	$8,518:1	$9,357:1	21%	K-8 TSI
Buckman	54%	47%	49%	64%	67%	66%	10.4:1	9.9:1	9.7:1	10.0:1	$6,457:1	$6,656:1	$6,890:1	$7,380:1	21%	K-5 (Arts Focus)
Hayhurst	71%	67%	65%	75%	75%	73%	11.5:1	11.4:1	9.5:1	10.2:1	$6,023:1	$5,995:1	$6,379:1	$7,091:1	20%	K-5
Irvington	48%	44%	45%	60%	55%	61%	9.9:1	9.9:1	10.2:1	9.8:1	$7,872:1	$7,283:1	$6,605:1	$8,586:1	20%	K-5 TSI
Hosford	55%	52%	53%	61%	62%	65%	12.0:1	12.2:1	12.3:1	12.1:1	$5,847:1	$5,609:1	$5,343:1	$6,983:1	20%	6-8 (Mandarin Immersion)

See Individual School Reports for more detail and context.

Acheivement, Students-per-FTE and Dollars-per-student, by School

Sorted by 2019-20 Free Meals by Direct Certification

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready) Note with COVID-19 Pandemic 2019-20 unavailable.

Students per FTE School General Fund, Title-I, Foundation,Grants, **including** Special Education, ESL, Nutrition Services, etc.

Dollars per Student School General Fund, Title-I, Foundation,Grants, **excluding** Special Education, ESL, Nutrition Services, etc.

SchoolName	2016-17 Math	2017-18 Math	2018-19 Math	2016-17 English LA	2017-18 English LA	2018-19 English LA	2018-19 Students per FTE	2019-20 Students per FTE	2020-21 Students Per FTE	2021-22 Students Per FTE	2018-19 $ per Student	2019-20 $ per Student	2020-21 $ per Student	2021-22 $ per Student	2020-21 Free Meals by Direct Certification	2020-21 School Type (Programs), ODE status, and Title-I
Chief Joseph	42%	38%	49%	50%	48%	55%	11.9:1	12.4:1	9.6:1	10.7:1	$6,606:1	$6,909:1	$8,470:1	$8,786:1	19%	K-5 TSI
Beaumont	52%	49%	43%	57%	61%	54%	10.6:1	9.8:1	8.4:1	9.2:1	$6,846:1	$7,196:1	$8,319:1	$9,011:1	19%	6-8 (Spanish Immersion) TSI
Sabin	58%	57%	58%	73%	70%	73%	9.6:1	9.4:1	8.2:1	8.2:1	$6,252:1	$7,062:1	$7,041:1	$8,427:1	18%	K-5 TSI
Rose City Park			51%			62%	11.4:1	12.0:1	12.1:1	12.6:1	$7,144:1	$6,882:1	$6,502:1	$7,282:1	17%	K-5 (Vietnamese Immersion)
Atkinson	49%	47%	45%	54%	64%	57%	9.7:1	9.0:1	9.4:1	9.2:1	$6,283:1	$7,194:1	$6,328:1	$7,833:1	17%	K-5 (Spanish Immersion)
Sunnyside Environmental	54%	48%	44%	68%	66%	65%	13.3:1	12.5:1	12.4:1	12.6:1	$6,326:1	$6,769:1	$7,037:1	$7,389:1	17%	K-8 (Environmental Curriculum)
Lewis	37%	53%	48%	59%	73%	63%	11.7:1	10.8:1	10.1:1	12.4:1	$6,471:1	$6,209:1	$7,406:1	$6,781:1	15%	K-5
da Vinci	52%	50%	35%	75%	75%	61%	13.3:1	12.4:1	12.0:1	11.7:1	$6,302:1	$6,350:1	$6,747:1	$7,140:1	15%	6-8 (Arts Focus)
Jackson	53%	58%	60%	74%	76%	75%	12.5:1	12.8:1	11.8:1	12.0:1	$5,622:1	$5,645:1	$6,014:1	$6,378:1	15%	6-8 (Bernstein Artful Learning)
Creative Science	49%	51%	53%	70%	71%	66%	13.9:1	14.1:1	12.4:1	12.1:1	$6,536:1	$6,583:1	$7,046:1	$7,736:1	14%	K-8 (Science Focus)
Woodstock	65%	68%	64%	73%	79%	74%	12.4:1	12.1:1	13.2:1	13.1:1	$6,536:1	$6,888:1	$6,710:1	$7,333:1	13%	K-5 (Mandarin Immersion)
Metro. Learning Center	50%	51%	46%	67%	78%	67%	11.0:1	10.4:1	9.6:1	10.0:1	$7,797:1	$8,665:1	$9,409:1	$10,374:1	13%	K-12 (Alternative Program)
Capitol Hill	67%	68%	63%	75%	73%	74%	13.3:1	12.4:1	12.6:1	12.9:1	$6,542:1	$6,946:1	$6,646:1	$7,274:1	12%	K-5
Cleveland	9%		39%	91%	86%	64%	12.2:1	12.4:1	12.2:1	11.9:1	$6,635:1	$6,966:1	$6,724:1	$7,500:1	12%	9-12 (International Baccalaureate)
Glencoe	63%	61%	64%	71%	74%	75%	14.0:1	13.6:1	12.3:1	12.6:1	$6,704:1	$6,926:1	$7,361:1	$8,021:1	11%	K-5
Ida B. Wells-Barnett	16%	17%	22%	54%	73%	64%	11.7:1	12.6:1	11.9:1	12.3:1	$6,980:1	$6,949:1	$7,118:1	$7,408:1	10%	9-12 (Advanced Placement, Computer Sciences)
Maplewood	54%	43%	44%	66%	58%	54%	12.8:1	13.1:1	13.0:1	12.6:1	$6,369:1	$6,857:1	$6,082:1	$7,684:1	10%	K-5 TSI
Gray	65%	68%	71%	76%	79%	75%	13.2:1	13.5:1	11.3:1	12.5:1	$5,934:1	$5,843:1	$6,735:1	$7,011:1	9%	6-8
Sellwood	69%	68%	66%	75%	81%	77%	15.8:1	15.6:1	13.8:1	14.3:1	$5,447:1	$5,826:1	$6,266:1	$6,806:1	9%	6-8
Mt Tabor	59%	56%	49%	68%	62%	61%	14.7:1	14.2:1	13.6:1	13.4:1	$5,896:1	$6,144:1	$6,467:1	$7,150:1	9%	6-8 (Japanese & Spanish Immersion) TSI
Stephenson	74%	78%	72%	75%	89%	81%	11.1:1	11.3:1	10.6:1	11.7:1	$6,929:1	$6,399:1	$7,158:1	$7,459:1	9%	K-5
Bridlemile	73%	77%	75%	78%	82%	74%	11.1:1	11.4:1	11.0:1	12.1:1	$6,616:1	$6,279:1	$6,436:1	$6,937:1	8%	K-5
Winterhaven	90%	88%	82%	80%	87%	80%	14.2:1	12.8:1	11.7:1	11.6:1	$6,805:1	$7,180:1	$7,630:1	$8,159:1	8%	K-8 (STEM Focus)
Grant	39%	38%	58%	77%	77%	85%	13.1:1	12.7:1	12.6:1	12.8:1	$6,707:1	$6,489:1	$6,264:1	$6,813:1	8%	9-12 (Advanced Placement, Dual-Credit Courses)
Abernethy	69%	73%	64%	80%	82%	77%	14.0:1	12.0:1	12.3:1	13.7:1	$6,594:1	$6,508:1	$6,825:1	$7,040:1	8%	K-5
Llewellyn	71%	73%	71%	82%	87%	80%	11.4:1	11.6:1	11.0:1	11.7:1	$6,036:1	$5,679:1	$6,157:1	$6,566:1	7%	K-5
Skyline	52%	50%	61%	60%	65%	70%	10.9:1	9.9:1	7.7:1	9.1:1	$7,381:1	$8,962:1	$11,846:1	$9,797:1	7%	K-8
West Sylvan	78%	77%	75%	86%	86%	84%	15.8:1	14.9:1	13.8:1	14.4:1	$5,771:1	$5,794:1	$5,786:1	$6,608:1	7%	6-8 (Spanish Immersion)
Rieke	75%	69%	64%	83%	76%	72%	12.4:1	12.6:1	12.0:1	14.3:1	$6,948:1	$6,659:1	$6,937:1	$7,118:1	6%	K-5
Ainsworth	80%	79%	76%	90%	89%	82%	12.3:1	12.4:1	11.4:1	12.6:1	$6,184:1	$6,076:1	$6,676:1	$6,696:1	6%	K-5 (Spanish Immersion)
Laurelhurst	73%	69%	70%	85%	84%	82%	13.8:1	14.1:1	13.9:1	14.1:1	$6,391:1	$6,489:1	$6,775:1	$7,172:1	6%	K-8
Duniway	75%	69%	60%	82%	79%	73%	13.8:1	14.0:1	13.1:1	14.3:1	$6,271:1	$6,310:1	$5,900:1	$6,855:1	5%	K-5
Access	100%	100%	95%	99%	97%	94%	9.8:1	9.5:1	11.1:1	11.1:1	$9,536:1	$9,607:1	$8,843:1	$9,746:1	5%	1-8
Beverly Cleary	74%	74%	69%	85%	81%	81%	12.9:1	12.8:1	12.4:1	12.9:1	$6,198:1	$6,445:1	$6,353:1	$6,791:1	5%	K-8
Alameda	78%	70%	74%	83%	83%	79%	12.3:1	12.9:1	11.8:1	13.1:1	$5,847:1	$6,013:1	$6,495:1	$6,441:1	4%	K-5
Lincoln	68%	47%	43%	88%	73%	81%	13.8:1	13.3:1	13.0:1	13.6:1	$6,671:1	$7,129:1	$7,232:1	$7,835:1	4%	9-12 (International Baccalaureate)
Richmond	81%	80%	75%	83%	82%	75%	15.4:1	15.3:1	14.8:1	16.1:1	$5,898:1	$6,026:1	$6,248:1	$6,347:1	4%	K-5 (Japanese Immersion)
Odyssey									12.6:1	12.6:1			$7,253:1	$7,875:1	2%	K-8
Forest Park	82%	79%	79%	89%	88%	86%	11.0:1	11.9:1	12.4:1	14.8:1	$7,210:1	$6,674:1	$5,486:1	$6,935:1		K-5

See Individual School Reports for more detail and context.

Abernethy

2421 SE Orange Ave
503-916-6190
Principal: Christie Petersen
K-5 *Constructed 1924*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	519	516	520	507	451	470	463	456
Total	**519**	**516**	**520**	**507**	**451**	**470**	**463**	**456**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	22.95	22.95	23.20	21.20	21.00	20.20
		Counseling Services	1.50	1.50	1.50	1.50	2.00	1.50
		Library/Media Services	1.00	1.00	1.00	1.00	0.90	0.80
		Instructional Specialists	1.50	2.00	1.50	1.00	1.00	0.50
		Other						
	Classified/ Non-Rep	Clerical	2.00	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator				0.25		
		Library/Media Services						
		Other						
	Admin.		2.00	1.00	1.00	1.00	1.00	1.00
School Total			**30.95**	**29.95**	**29.70**	**27.45**	**27.40**	**25.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.50	1.50	2.00	1.00	1.50
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education			0.88	7.50	2.81	1.88
		ESL						
		Nutrition Services	2.13	2.06	2.06	1.69	1.56	1.56
		Custodial	2.00	2.00	2.00	2.73	2.73	2.73
		Other	0.75	0.75	0.75	0.75	0.88	0.88
CASR Total			**6.63**	**6.56**	**7.44**	**14.92**	**9.23**	**8.79**
Grand Total			**37.58**	**36.51**	**37.14**	**42.37**	**36.63**	**34.29**
Overall Students per FTE			13.8:1	14.1:1	14.0:1	12.0:1	12.3:1	13.7:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	23.85	23.95	23.45	21.45	21.90	19.00
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation	2.10	2.50	2.75	2.25	1.50	0.50
		Title I						
		SIA					0.50	0.50
		Other						2.00
	Classified/ Non-Rep	Gen Fund	2.00	1.50	1.50	1.50	0.59	1.50
		Gen Fund Equity						
		Foundation					0.92	
		Title I						
		Other				0.25		
	Admin.	Gen Fund	2.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**30.95**	**29.95**	**29.70**	**27.45**	**27.40**	**25.50**

School and CASR	**Licensed**	28.70	29.20	28.95	26.95	26.15	24.75
	Classified/ Non-Rep	6.88	6.31	7.19	14.42	9.48	8.54
	Admin.	2.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Abernethy

2421 SE Orange Ave
503-916-6190
Principal: Christie Petersen

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

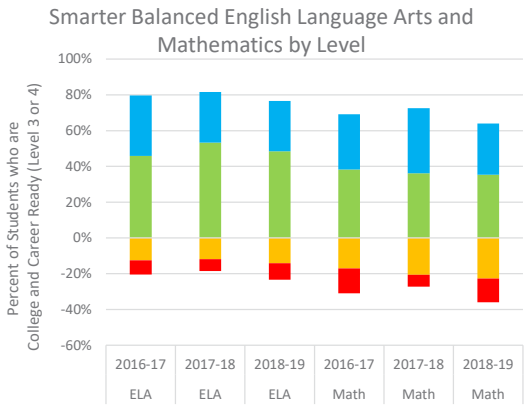
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,195,950	$ 2,299,813	$ 2,325,855	$ 2,175,372	$ 2,108,532	$ 2,217,221
Associated Payroll Costs	$ 1,021,502	$ 1,107,363	$ 1,073,428	$ 1,090,203	$ 903,102	$ 1,029,209
Purchased Services	$ 51,460	$ 45,654	$ 19,563	$ 17,132	$ 13,324	$ 15,024
Supplies and Materials	$ 11,553	$ 24,979	$ 9,815	$ 16,625	$ 52,939	$ 45,592
Capital	$ 19,903	$ 875				$ 1,452
Other Objects		$ 82		$ 82		$ 480
Total	**$3,300,369**	**$3,478,766**	**$3,428,662**	**$3,299,414**	**$3,077,897**	**$3,308,978**
Dollars per Student	**$ 6,359 :1**	**$ 6,742 :1**	**$ 6,594 :1**	**$ 6,508 :1**	**$ 6,825 :1**	**$ 7,040 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	25%	24%	25%	24%	28%
*Students with Disabilities	14%	14%	15%	12%	13%
*English Language Learners	1%				1%
*Free-Direct Certification	5%	5%	6%	5%	8%
*Black	0%	0%	1%	1%	1%
*Latino	5%	6%	5%	6%	6%
*Native American					
*Pacific Islander	0%	0%	0%	0%	0%
*Multi-Race - Other Ancestry	3%	2%	2%	3%	3%
Multi-Race - Asian/White	5%	4%	4%	6%	6%
Asian	3%	4%	3%	2%	2%
White	83%	84%	85%	82%	81%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	46%	53%	49%
ELA	**Level 3**	34%	28%	28%
ELA	**Level 2**	13%	12%	14%
ELA	**Level 1**	8%	7%	9%
ELA Participation		86%	96%	96%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	38%	36%	35%
Math	**Level 3**	31%	37%	29%
Math	**Level 2**	17%	21%	23%
Math	**Level 1**	14%	7%	13%
Math Participation		87%	95%	94%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

ACCESS

ACCESS @ Lane 7200 SE 60th Ave, ACCESS @ Vestal 161 NE 82nd Avenue
Lane 503-916-6355, Vestal 503-916-6437
Principal: Not announced

1-8

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Access	352	336	297	300	318	314	304	304
Total	**352**	**336**	**297**	**300**	**318**	**314**	**304**	**304**

Moved from Rose City Park to Vestal and Lane starting 2018-19 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	16.00	16.25	16.90	16.75	16.15	16.85
		Counseling Services	1.00	1.00	2.00	2.00	2.50	2.50
		Library/Media Services	1.00	1.00	0.80	1.00	1.00	1.00
		Instructional Specialists						
		Other		0.50	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Clerical	1.50	1.50	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	0.75	0.75	1.00	0.90	0.50	
		Library/Media Services						
		Other				2.00		
	Admin.		1.00	1.00	2.00	2.00	2.00	2.00
School Total			**21.25**	**22.00**	**25.70**	**27.65**	**25.15**	**25.35**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.50	2.00	2.00	2.00	2.00
		ESL						
		Other			1.00			
	Classified/ Non-Rep	Special Education	1.75	1.75	1.75	1.88	1.44	0.94
		ESL						
		Nutrition Services	0.88	0.88				
		Custodial	2.73	2.00				
		Other	1.00					
CASR Total			**7.85**	**6.13**	**4.75**	**3.88**	**3.44**	**2.94**
Grand Total			**29.10**	**28.13**	**30.45**	**31.53**	**28.59**	**28.29**
Overall Students per FTE			12.1:1	11.9:1	9.8:1	9.5:1	11.1:1	11.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	17.50	17.21	20.20	19.80	19.65	20.10
		Gen Fund Equity						
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.50
		Foundation		1.05		0.45		0.25
		Title I						
		SIA					0.50	0.50
		Other						
	Classified/ Non-Rep	Gen Fund	0.52	2.25	2.00	2.40	2.50	2.00
		Gen Fund Equity						
		Foundation	1.73		1.00	0.50		
		Title I						
		Other				2.00		
	Admin.	Gen Fund	1.00	1.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**21.25**	**22.00**	**25.70**	**27.65**	**25.15**	**25.35**

School and CASR	**Licensed**	19.50	20.25	23.70	22.75	22.65	23.35
	Classified/ Non-Rep	8.60	6.88	4.75	6.78	3.94	2.94
	Admin.	1.00	1.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

ACCESS

ACCESS @ Lane 7200 SE 60th Ave, ACCESS @ Vestal 161 NE 82nd Avenue
Lane 503-916-6355, Vestal 503-916-6437
Principal: Not announced

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

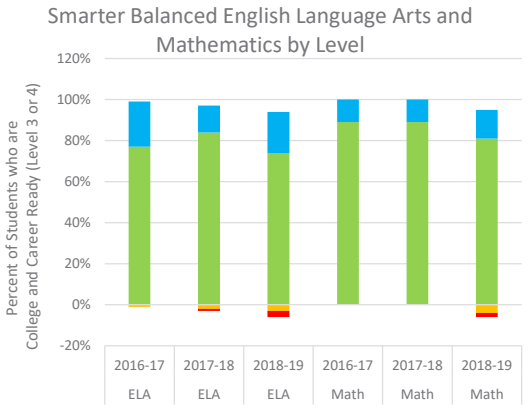
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,400,650	$ 1,560,944	$ 1,924,880	$ 1,952,877	$ 1,897,500	$ 2,051,177
Associated Payroll Costs	$ 662,689	$ 737,418	$ 866,099	$ 917,057	$ 908,190	$ 983,993
Purchased Services	$ 10,568	$ 7,705	$ 10,526	$ 7,613	$ 1,440	$ 11,088
Supplies and Materials	$ 13,270	$ 4,573	$ 30,668	$ 3,711	$ 5,048	$ 12,516
Capital	$ 10,084			$ 9		$ 1,080
Other Objects	$ 887			$ 898		$ 360
Total	**$2,098,147**	**$2,310,640**	**$2,832,172**	**$2,882,165**	**$2,812,178**	**$3,060,214**
Dollars per Student	**$ 5,961 :1**	**$ 6,877 :1**	**$ 9,536 :1**	**$ 9,607 :1**	**$ 8,843 :1**	**$ 9,746 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	26%	28%	30%	32%	30%
*Students with Disabilities	13%	14%	18%	20%	17%
*English Language Learners					
*Free-Direct Certification	5%	3%	2%	5%	5%
*Black	2%	2%	2%	3%	3%
*Latino	6%	6%	7%	6%	5%
*Native American					
*Pacific Islander					0%
*Multi-Race - Other Ancestry	4%	5%	5%	4%	4%
Multi-Race - Asian/White	6%	8%	8%	7%	9%
Asian	12%	12%	14%	13%	11%
White	70%	67%	64%	68%	69%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	77%	84%	74%
ELA	**Level 3**	22%	13%	20%
ELA	**Level 2**	1%	2%	3%
ELA	**Level 1**		1%	3%
	ELA Participation	95%	95%	95%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	89%	89%	81%
Math	**Level 3**	11%	11%	14%
Math	**Level 2**			4%
Math	**Level 1**			2%
	Math Participation	95%	95%	93%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Ainsworth

2425 SW Vista Ave
503-916-6288
Principal: Andrew Johnson

K-5 (Spanish Immersion) *Constructed 1912*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	289	325	313	338	297	323	328	328
Spanish Immersion	316	313	312	306	297	304	295	287
Total	**605**	**638**	**625**	**644**	**594**	**627**	**623**	**615**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	25.50	26.50	27.10	27.60	28.80	27.10
		Counseling Services	1.50	1.50	1.50	1.50	2.00	2.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists	0.50	0.55	0.50			
		Other						
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	3.51	2.75	2.75	4.13	2.75	1.75
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Other	0.50	0.50	0.50	0.50	0.50	
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**36.51**	**36.81**	**37.35**	**38.73**	**39.05**	**35.85**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.00	1.00	1.00	1.50
		ESL	0.50	1.00	1.50	1.00	1.00	1.00
		Other						
	Classified/ Non-Rep	Special Education	2.63	1.75	4.38	4.69	3.75	3.75
		ESL		0.44	0.44	0.44	0.44	0.44
		Nutrition Services	1.25	1.25	1.25	1.31	1.31	1.31
		Custodial	4.00	3.00	3.00	3.00	4.00	4.00
		Other		0.88	1.75	1.75	1.75	1.75
CASR Total			**9.38**	**9.31**	**13.31**	**13.19**	**13.25**	**13.75**
Grand Total			**45.88**	**46.12**	**50.67**	**51.92**	**52.31**	**49.61**
Overall Students per FTE			13.2:1	13.8:1	12.3:1	12.4:1	11.4:1	12.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	24.55	25.55	26.60	26.10	27.39	25.60
		Gen Fund Equity						
		City Arts Tax	1.50	1.50	1.50	1.50	1.50	1.50
		Foundation	1.95	2.00	1.50	2.00	1.91	
		Title I						
		SIA					0.50	0.50
		Other						2.00
	Classified/ Non-Rep	Gen Fund	6.51	5.25	4.50	6.38	5.31	2.50
		Gen Fund Equity						
		Foundation		0.50	1.25	0.75	0.44	1.75
		Title I						
		Other						
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**36.51**	**36.81**	**37.35**	**38.73**	**39.05**	**35.85**

School and CASR	**Licensed**	29.50	31.05	32.10	31.60	33.30	32.10
	Classified/ Non-Rep	14.38	13.07	16.57	18.32	17.01	15.51
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Ainsworth

2425 SW Vista Ave
503-916-6288
Principal: Andrew Johnson

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,338,996	$ 2,542,155	$ 2,615,562	$ 2,577,107	$ 2,630,463	$ 2,783,473
Associated Payroll Costs	$ 1,119,719	$ 1,183,988	$ 1,210,497	$ 1,314,771	$ 1,307,231	$ 1,369,995
Purchased Services	$ 18,995	$ 15,716	$ 10,240	$ 8,860	$ 5,624	$ 19,056
Supplies and Materials	$ 20,980	$ 19,621	$ 28,478	$ 12,383	$ 21,979	$ 23,265
Capital						$ 1,836
Other Objects				$ 85		$ 612
Total	**$3,498,691**	**$3,761,480**	**$3,864,777**	**$3,913,206**	**$3,965,297**	**$4,198,237**
Dollars per Student	**$ 5,783 :1**	**$ 5,896 :1**	**$ 6,184 :1**	**$ 6,076 :1**	**$ 6,676 :1**	**$ 6,696 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	29%	28%	29%	34%	37%
*Students with Disabilities	6%	5%	7%	10%	11%
*English Language Learners	5%	6%	6%	8%	9%
*Free-Direct Certification	2%	2%	3%	4%	6%
*Black	1%	1%	1%	1%	1%
*Latino	16%	15%	15%	17%	19%
*Native American		0%	1%	1%	1%
*Pacific Islander		0%	0%	1%	0%
*Multi-Race - Other Ancestry	3%	4%	3%	3%	2%
Multi-Race - Asian/White	7%	6%	7%	6%	7%
Asian	8%	9%	9%	8%	7%
White	65%	64%	65%	65%	64%

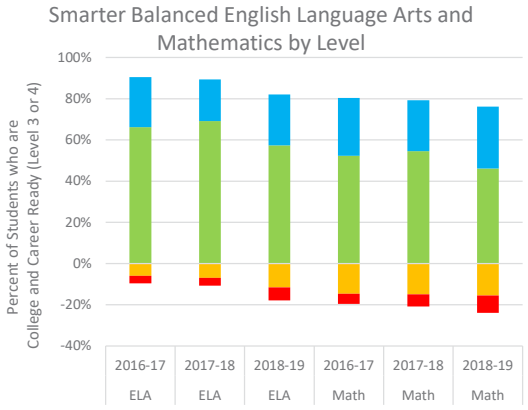
Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	66%	69%	57%
ELA	**Level 3**	24%	20%	25%
ELA	**Level 2**	6%	7%	12%
ELA	**Level 1**	4%	4%	6%

ELA Participation	96%	97%	98%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	52%	55%	46%
Math	**Level 3**	28%	25%	30%
Math	**Level 2**	15%	15%	16%
Math	**Level 1**	5%	6%	8%

Math Participation	96%	98%	98%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Alameda

2732 NE Fremont St
503-916-6036
Principal: Raddy Lurie
K-5 *Constructed 1921*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	747	734	730	704	623	667	639	633
Total	**747**	**734**	**730**	**704**	**623**	**667**	**639**	**633**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	30.75	28.75	29.55	27.55	27.55	27.30
		Counseling Services	2.00	2.00	2.00	2.00	2.00	2.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists						
		Other						
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	2.00	2.98	2.67	1.98	1.00	
		Library/Media Services						
		Other						
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**39.75**	**38.73**	**39.22**	**36.53**	**35.55**	**34.30**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.00	3.50	3.50	3.50	3.00
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	8.75	8.75	8.75	8.44	8.44	8.44
		ESL						
		Nutrition Services	1.69	1.69	1.69	2.06	2.06	2.06
		Custodial	3.00	4.00	5.00	3.00	3.00	3.00
		Other	0.88	0.88	0.88	0.88		
CASR Total			**17.56**	**18.56**	**20.06**	**18.13**	**17.26**	**16.76**
Grand Total			**57.31**	**57.30**	**59.28**	**54.66**	**52.81**	**51.06**
Overall Students per FTE			13.0:1	12.8:1	12.3:1	12.9:1	11.8:1	13.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	30.51	30.25	30.55	28.55	28.05	28.05
		Gen Fund Equity						
		City Arts Tax	1.50	1.50	1.50	1.50	1.50	1.50
		Foundation	1.74		0.50	0.50	0.50	0.25
		Title I						
		SIA					0.50	0.50
		Other						
	Classified/ Non-Rep	Gen Fund	4.00	2.18	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Foundation		2.80	2.67	1.98	1.00	
		Title I						
		Other						
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**39.75**	**38.73**	**39.22**	**36.53**	**35.55**	**34.30**

School and CASR	**Licensed**	37.00	35.00	36.30	34.30	34.30	33.55
	Classified/ Non-Rep	18.31	20.30	20.98	18.36	16.51	15.51
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Alameda

2732 NE Fremont St
503-916-6036
Principal: Raddy Lurie

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

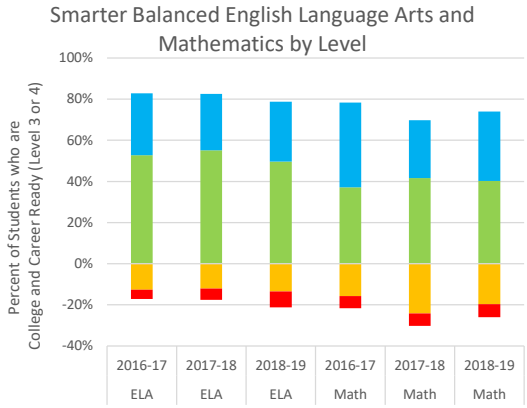
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,694,302	$ 2,774,931	$ 2,874,302	$ 2,761,505	$ 2,735,876	$ 2,870,937
Associated Payroll Costs	$ 1,240,386	$ 1,300,147	$ 1,285,940	$ 1,370,508	$ 1,266,616	$ 1,365,299
Purchased Services	$ 24,783	$ 16,769	$ 12,077	$ 8,591	$ 4,976	$ 20,064
Supplies and Materials	$ 58,198	$ 62,732	$ 86,980	$ 90,666	$ 38,790	$ 37,096
Capital	$ 41,884	$ 4,932	$ 3,207			$ 1,944
Other Objects	$ 2,112	$ 1,632	$ 5,608	$ 2,018		$ 648
Total	**$4,061,664**	**$4,161,142**	**$4,268,114**	**$4,233,287**	**$4,046,258**	**$4,295,988**
Dollars per Student	**$ 5,437 :1**	**$ 5,669 :1**	**$ 5,847 :1**	**$ 6,013 :1**	**$ 6,495 :1**	**$ 6,441 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	21%	22%	23%	21%	22%
*Students with Disabilities	11%	11%	12%	12%	12%
*English Language Learners					
*Free-Direct Certification	4%	3%	3%	3%	4%
*Black	1%	2%	1%	1%	1%
*Latino	5%	6%	6%	6%	6%
*Native American			0%		
*Pacific Islander					
*Multi-Race - Other Ancestry	3%	3%	3%	3%	4%
Multi-Race - Asian/White	6%	7%	7%	8%	8%
Asian	1%	1%	2%	1%	1%
White	84%	81%	81%	81%	80%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	53%	55%	50%
ELA	**Level 3**	30%	27%	29%
ELA	**Level 2**	13%	12%	14%
ELA	**Level 1**	4%	5%	8%
	ELA Participation	92%	92%	96%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	37%	42%	40%
Math	**Level 3**	41%	28%	34%
Math	**Level 2**	16%	24%	20%
Math	**Level 1**	6%	6%	6%
	Math Participation	91%	91%	95%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Alliance

Meek 4039 NE Alberta Court Alliance @ Benson 546 NE 12th Ave
Alliance @ Meek 503-916-5747 Alliance @ Benson 503-916-6486
Principal: Bonnie Hopson
9-12 Meek constructed 1954

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement school.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Meek Campus	127	110	114	114	114	114	114	114
Benson Campus	72	81	84	84	84	84	84	84
Total	**199**	**191**	**198**	**198**	**198**	**198**	**198**	**198**

October enrollment shown for each year. Alliance accepts students every week through rolling admissions, and enrollment grows after October 1st.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	19.05	18.25	19.50	19.75	21.00	21.75
		Counseling Services	2.25	2.00	2.00	2.00	2.00	2.00
		Library/Media Services		0.50	0.50	0.50	0.50	0.50
		Instructional Specialists			0.50	1.00	2.00	2.00
		Other				2.00	3.00	3.00
	Classified/ Non-Rep	Clerical	4.00	3.00	3.00	3.00	4.00	4.00
		Ed. Assistant/ Paraeducator	3.90	3.00	4.00	3.38	2.88	3.38
		Library/Media Services						
		Other	1.00	1.00	1.00	1.00	1.00	1.00
	Admin.		2.00	2.00	2.00	2.00	2.00	2.75
School Total			**32.20**	**29.75**	**32.50**	**34.63**	**38.38**	**40.38**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	2.50	2.50	2.50	2.50	2.00
		ESL						
		Other						
	Classified/ Non-Rep	Special Education						
		ESL						
		Nutrition Services	0.56	0.56	0.56	0.69	0.69	0.69
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other	1.25	1.25	1.25	1.25	1.25	1.25
CASR Total			**6.31**	**6.31**	**6.31**	**6.44**	**6.44**	**5.94**
Grand Total			**38.51**	**36.06**	**38.81**	**41.06**	**44.81**	**46.31**
Overall Students per FTE			5.2:1	5.3:1	5.1:1	4.8:1	4.4:1	4.3:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	20.05	19.75	19.25	18.50	20.75	19.50
		Gen Fund Equity	1.25	1.00	2.25	3.25	2.00	2.00
		City Arts Tax						
		Foundation						
		Title I						
		SIA					2.00	3.50
		Other			1.00	3.50	3.75	4.25
	Classified/ Non-Rep	Gen Fund	6.40	6.00	6.00	5.50	5.00	5.50
		Gen Fund Equity	1.50	1.00	0.50	0.50	1.00	1.00
		Foundation						
		Title I	1.00					
		Other			1.50	1.38	1.88	1.88
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.75
		Gen Fund Equity						
		Other						
School Total			**32.20**	**29.75**	**32.50**	**34.63**	**38.38**	**40.38**

School and CASR	**Licensed**	23.80	23.25	25.00	27.75	31.00	31.25
	Classified/ Non-Rep	12.71	10.81	11.81	11.31	11.81	12.31
	Admin.	2.00	2.00	2.00	2.00	2.00	2.75

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Alliance

Meek 4039 NE Alberta Court Alliance @ Benson 546 NE 12th Ave
Alliance @ Meek 503-916-5747 Alliance @ Benson 503-916-6486
Principal: Bonnie Hopson

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,004,793	$ 2,051,662	$ 2,187,617	$ 2,238,426	$ 2,584,955	$ 3,152,085
Associated Payroll Costs	$ 957,271	$ 953,705	$ 978,873	$ 1,093,592	$ 1,297,067	$ 1,570,601
Purchased Services	$ 91,975	$ 93,690	$ 68,823	$ 59,539	$ 2,158	$ 127,466
Supplies and Materials	$ 43,158	$ 34,020	$ 46,790	$ 31,735	$ 166,983	$ 127,350
Capital	$ 3,754		$ 13,243	$ 14,027		$ 2,172
Other Objects	$ 5,487	$ 1,360	$ 2,423	$ 2,916		$ 720
Total	**$ 3,106,439**	**$ 3,134,437**	**$ 3,297,770**	**$ 3,440,237**	**$ 4,051,163**	**$ 4,980,394**
Dollars per Student	**$ 15,610 :1**	**$ 16,411 :1**	**$ 16,655 :1**	**$ 17,375 :1**	**$ 20,460 :1**	**$ 25,154 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	79%	75%	74%	71%	75%
*Students with Disabilities	32%	32%	27%	26%	28%
*English Language Learners		1%	3%	1%	3%
*Free-Direct Certification	40%	43%	31%	26%	35%
*Black	20%	20%	20%	15%	14%
*Latino	21%	22%	26%	28%	25%
*Native American	3%	2%	1%	1%	
*Pacific Islander	2%	1%	1%		
*Multi-Race - Other Ancestry	10%	9%	11%	10%	11%
Multi-Race - Asian/White	1%	1%	1%	1%	1%
Asian	2%	2%	3%	3%	2%
White	41%	44%	38%	43%	47%

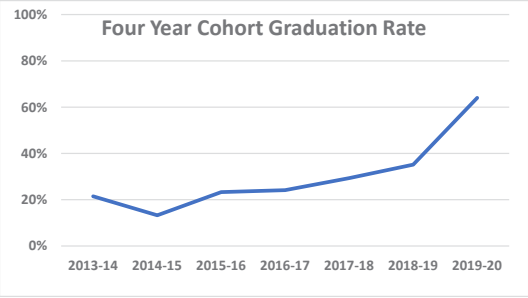
Student Performance Data

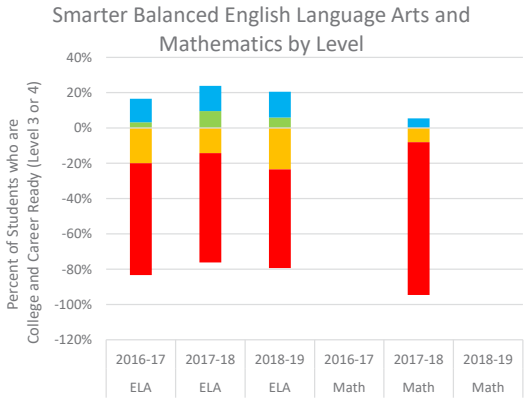
Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	3%	10%	6%
ELA	**Level 3**	13%	14%	15%
ELA	**Level 2**	20%	14%	24%
ELA	**Level 1**	63%	62%	56%

ELA Participation	68%	76%	52%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**			
Math	**Level 3**		5%	
Math	**Level 2**		8%	
Math	**Level 1**		87%	

Math Participation		67%	





Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Arleta

5109 SE 66th Ave
503-916-6330
Principal: John Horn
K-5 *Constructed 1929*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	457	454	490	526	485	343	335	334
Total	**457**	**454**	**490**	**526**	**485**	**343**	**335**	**334**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	23.40	22.83	22.60	25.70	27.50	17.00
		Counseling Services	1.00	1.00	1.50	1.60	2.00	1.50
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists						
		Other			1.00			
	Classified/ Non-Rep	Clerical	3.00	1.50	1.60	2.00	2.00	1.50
		Ed. Assistant/ Paraeducator	2.25		0.50	0.50	1.42	0.80
		Library/Media Services						
		Other						
	Admin.		2.00	2.00	2.00	2.00	2.00	1.00
School Total			**32.65**	**28.33**	**30.20**	**32.80**	**35.92**	**22.80**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.00	3.75	4.50	5.00	5.00	2.50
		ESL	1.50	1.50	1.00	1.50	1.50	0.50
		Other						
	Classified/ Non-Rep	Special Education	4.38	5.25	7.00	7.50	5.63	5.63
		ESL	0.44	0.44				
		Nutrition Services	1.56	1.56	1.56	1.38	1.56	1.56
		Custodial	2.73	2.00	3.00	3.00	3.00	3.00
		Other		1.00	1.00	1.00	1.00	1.00
CASR Total			**14.60**	**15.50**	**18.06**	**19.38**	**17.69**	**14.19**
Grand Total			**47.25**	**43.83**	**48.26**	**52.18**	**53.61**	**36.99**
Overall Students per FTE			9.7:1	10.4:1	10.2:1	10.1:1	9.0:1	9.3:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	22.65	21.58	23.10	25.20	26.50	14.25
		Gen Fund Equity	1.75	2.50	2.50	2.60	2.50	1.75
		City Arts Tax	1.00	0.50	0.50	0.50	1.00	0.50
		Foundation						
		Title I						
		SIA					0.50	1.00
		Other		0.25				2.00
	Classified/ Non-Rep	Gen Fund	4.25	1.50	1.60	2.00	2.42	1.50
		Gen Fund Equity	1.00				1.00	0.50
		Foundation						
		Title I						
		Other			0.50	0.50		0.30
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	1.00
		Gen Fund Equity						
		Other						
School Total			**32.65**	**28.33**	**30.20**	**32.80**	**35.92**	**22.80**

School and CASR	**Licensed**	30.90	30.08	31.60	34.80	37.00	22.50
	Classified/ Non-Rep	14.35	11.75	14.66	15.38	14.61	13.49
	Admin.	2.00	2.00	2.00	2.00	2.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Arleta

5109 SE 66th Ave
503-916-6330
Principal: John Horn

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

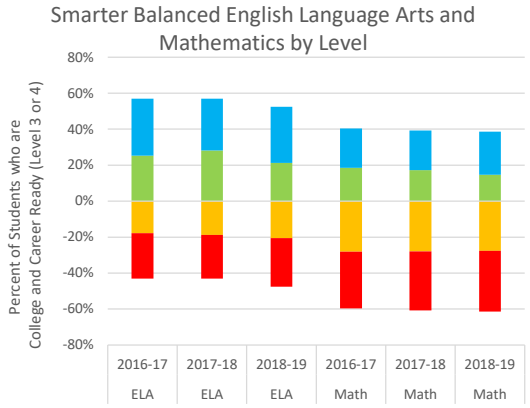
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,084,370	$ 1,957,600	$ 2,119,408	$ 2,292,101	$ 2,445,982	$ 1,755,724
Associated Payroll Costs	$ 1,029,790	$ 929,211	$ 975,850	$ 1,077,476	$ 1,247,708	$ 866,634
Purchased Services	$ 11,394	$ 8,916	$ 7,593	$ 10,241	$ 2,838	$ 11,820
Supplies and Materials	$ 23,745	$ 25,141	$ 44,903	$ 26,345	$ 43,564	$ 15,234
Capital	$ 2,170					$ 1,152
Other Objects	$ 45					$ 384
Total	**$3,151,515**	**$2,920,869**	**$3,147,754**	**$3,406,163**	**$3,740,092**	**$2,650,948**
Dollars per Student	**$ 6,896 :1**	**$ 6,434 :1**	**$ 6,424 :1**	**$ 6,476 :1**	**$ 7,712 :1**	**$ 7,729 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	56%	54%	53%	52%	53%
*Students with Disabilities	19%	20%	21%	19%	19%
*English Language Learners	10%	5%	5%	7%	8%
*Free-Direct Certification	32%	28%	27%	27%	29%
*Black	4%	2%	2%	3%	3%
*Latino	16%	14%	15%	16%	15%
*Native American	1%	0%	1%	1%	0%
*Pacific Islander		0%	1%	1%	1%
*Multi-Race - Other Ancestry	6%	7%	7%	8%	7%
Multi-Race - Asian/White	4%	3%	3%	3%	4%
Asian	10%	9%	8%	9%	9%
White	60%	64%	64%	61%	61%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	25%	28%	21%
ELA	**Level 3**	32%	29%	31%
ELA	**Level 2**	18%	19%	21%
ELA	**Level 1**	25%	24%	27%
	ELA Participation	93%	90%	92%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	19%	17%	15%
Math	**Level 3**	22%	22%	24%
Math	**Level 2**	28%	28%	28%
Math	**Level 1**	32%	33%	34%
	Math Participation	94%	88%	92%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Astor

5601 N Yale St
503-916-6244
Principal: Blake Robertson
K-8 *Constructed 1949*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Black/African American.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	455	425	434	416	394	400	374	366
Total	**455**	**425**	**434**	**416**	**394**	**400**	**374**	**366**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	24.00	22.20	20.45	22.55	22.30	21.90
		Counseling Services	1.00	1.00	1.00	1.00	1.50	1.00
		Library/Media Services	1.00	1.00	0.50	0.50	1.00	1.00
		Instructional Specialists		0.80	1.80	0.80	1.80	1.30
		Other				0.50		1.00
	Classified/ Non-Rep	Clerical	2.00	1.75	1.50	1.50	2.00	1.80
		Ed. Assistant/ Paraeducator	0.84	0.63				
		Library/Media Services			0.50	0.50		
		Other						
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**30.84**	**29.38**	**27.75**	**29.35**	**30.60**	**30.00**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	2.50	3.00	3.00	2.50	2.50
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	4.38	3.50	2.63	2.81	2.81	2.81
		ESL						
		Nutrition Services	1.44	1.44	1.25	1.19	1.25	1.25
		Custodial	2.00	3.73	2.73	2.73	3.73	3.73
		Other						
CASR Total			**10.56**	**11.41**	**9.85**	**9.98**	**10.54**	**10.54**
Grand Total			**41.40**	**40.79**	**37.60**	**39.33**	**41.14**	**40.54**
Overall Students per FTE			11.0:1	10.4:1	11.5:1	10.6:1	9.6:1	9.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	22.75	22.50	20.80	22.90	23.10	21.30
		Gen Fund Equity	2.25	2.00	1.95	1.95	2.00	2.00
		City Arts Tax	1.00	0.50	0.50	0.50	0.50	0.50
		Foundation						
		Title I						
		SIA					1.00	1.90
		Other				0.50		0.50
	Classified/ Non-Rep	Gen Fund	2.84	1.92	2.00	2.00	1.80	1.60
		Gen Fund Equity						
		Foundation						
		Title I						
		Other		0.46			0.20	0.20
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**30.84**	**29.38**	**27.75**	**29.35**	**30.60**	**30.00**

School and CASR							
	Licensed	28.75	27.75	27.00	28.60	29.35	28.95
	Classified/ Non-Rep	10.65	11.04	8.60	8.73	9.79	9.59
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Astor

5601 N Yale St
503-916-6244
Principal: Blake Robertson

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

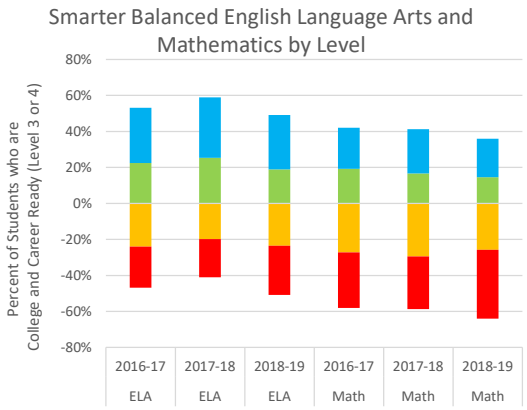
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,120,560	$ 2,015,888	$ 2,052,213	$ 2,187,260	$ 2,189,784	$ 2,484,127
Associated Payroll Costs	$ 970,318	$ 967,237	$ 977,810	$ 1,082,059	$ 1,101,487	$ 1,191,441
Purchased Services	$ 24,121	$ 16,400	$ 9,110	$ 6,459	$ 4,173	$ 13,312
Supplies and Materials	$ 26,843	$ 16,085	$ 21,421	$ 21,127	$ 60,534	$ 52,334
Capital	$ 4,315					$ 1,284
Other Objects						$ 432
Total	**$3,146,157**	**$3,015,610**	**$3,060,555**	**$3,296,904**	**$3,355,978**	**$3,742,930**
Dollars per Student	**$ 6,915 :1**	**$ 7,096 :1**	**$ 7,052 :1**	**$ 7,925 :1**	**$ 8,518 :1**	**$ 9,357 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	50%	52%	53%	51%	51%
*Students with Disabilities	14%	17%	18%	19%	19%
*English Language Learners	1%	1%	2%	3%	4%
*Free-Direct Certification	25%	24%	24%	20%	21%
*Black	10%	8%	6%	4%	5%
*Latino	15%	17%	19%	19%	19%
*Native American	2%	1%	1%	1%	1%
*Pacific Islander	1%	1%	1%	1%	1%
*Multi-Race - Other Ancestry	8%	9%	9%	11%	12%
Multi-Race - Asian/White	3%	3%	4%	4%	4%
Asian	2%	2%	2%	2%	2%
White	60%	59%	57%	57%	57%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	22%	25%	19%
ELA	**Level 3**	31%	34%	30%
ELA	**Level 2**	24%	20%	24%
ELA	**Level 1**	23%	21%	27%
	ELA Participation	92%	90%	92%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	19%	17%	15%
Math	**Level 3**	23%	25%	22%
Math	**Level 2**	27%	29%	26%
Math	**Level 1**	31%	29%	38%
	Math Participation	91%	90%	90%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Atkinson

5800 SE Division St
503-916-6333
Principal: Jennifer Fontana

K-5 (Spanish Immersion) *Constructed 1953*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	268	249	253	238	246	249	249	237
Spanish Immersion	164	171	166	153	144	147	141	136
Total	**432**	**420**	**419**	**391**	**390**	**396**	**390**	**373**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	21.00	19.50	20.20	20.40	19.00	20.15
		Counseling Services	1.00	1.00	1.00	1.00	1.50	1.50
		Library/Media Services	1.00	1.00	1.00	0.50	0.83	0.80
		Instructional Specialists		0.50		1.13		
		Other			0.50			
	Classified/ Non-Rep	Clerical	2.00	2.00	1.75	1.75	1.75	1.76
		Ed. Assistant/ Paraeducator	2.18		1.00		1.25	1.14
		Library/Media Services				0.50		
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**28.18**	**25.00**	**26.45**	**26.28**	**25.33**	**26.35**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.00	3.00	3.00	3.00	3.00
		ESL	1.00	1.50	1.00	1.00	1.00	1.00
		Other						
	Classified/ Non-Rep	Special Education	7.00	9.63	8.75	9.38	8.44	8.44
		ESL	0.44	0.44	0.44			
		Nutrition Services	1.31	1.31	1.31	0.75	0.88	1.13
		Custodial	2.73	2.00	2.00	2.73	2.73	2.73
		Other	1.25	0.25	0.25	0.25	0.25	0.25
CASR Total			**16.73**	**18.13**	**16.75**	**17.11**	**16.29**	**16.54**
Grand Total			**44.91**	**43.13**	**43.20**	**43.38**	**41.62**	**42.89**
Overall Students per FTE			9.6:1	9.7:1	9.7:1	9.0:1	9.4:1	9.2:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	20.25	19.38	20.45	20.28	18.95	18.15
		Gen Fund Equity	1.75	1.00	1.25	1.50	0.88	0.80
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation		0.12		0.25		
		Title I						
		SIA					0.50	2.50
		Other		0.50				
	Classified/ Non-Rep	Gen Fund	4.18	1.50	2.25	2.25	2.75	1.50
		Gen Fund Equity		0.50	0.50		0.25	1.40
		Foundation						
		Title I						
		Other						
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**28.18**	**25.00**	**26.45**	**26.28**	**25.33**	**26.35**

School and CASR	**Licensed**	27.00	26.50	26.70	27.03	25.33	26.45
	Classified/ Non-Rep	16.91	15.63	15.50	15.36	15.29	15.44
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Atkinson

5800 SE Division St
503-916-6333
Principal: Jennifer Fontana

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

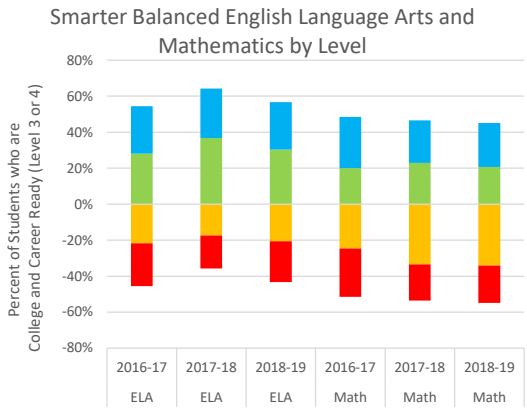
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,667,993	$ 1,738,863	$ 1,780,719	$ 1,850,591	$ 1,636,374	$ 2,042,551
Associated Payroll Costs	$ 838,627	$ 839,778	$ 821,358	$ 943,466	$ 823,002	$ 1,012,827
Purchased Services	$ 18,127	$ 11,815	$ 13,069	$ 9,348	$ 2,144	$ 13,152
Supplies and Materials	$ 22,586	$ 37,673	$ 17,392	$ 8,799	$ 6,555	$ 31,551
Capital	$ 11,715					$ 1,272
Other Objects		$ 3,899		$ 800		$ 420
Total	**$2,559,049**	**$2,632,028**	**$2,632,538**	**$2,813,005**	**$2,468,075**	**$3,101,773**
Dollars per Student	**$ 5,924 :1**	**$ 6,267 :1**	**$ 6,283 :1**	**$ 7,194 :1**	**$ 6,328 :1**	**$ 7,833 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	48%	48%	49%	48%	50%
*Students with Disabilities	16%	16%	17%	15%	19%
*English Language Learners	12%	10%	10%	9%	10%
*Free-Direct Certification	19%	15%	15%	14%	17%
*Black	3%	2%	2%	2%	2%
*Latino	26%	27%	26%	26%	26%
*Native American	1%	1%	1%	0%	0%
*Pacific Islander					0%
*Multi-Race - Other Ancestry	3%	3%	3%	3%	2%
Multi-Race - Asian/White	3%	4%	3%	4%	4%
Asian	7%	6%	4%	3%	2%
White	58%	58%	60%	62%	63%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	28%	37%	30%
ELA	**Level 3**	26%	27%	26%
ELA	**Level 2**	22%	17%	21%
ELA	**Level 1**	24%	18%	23%
	ELA Participation	92%	97%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	20%	23%	21%
Math	**Level 3**	28%	24%	24%
Math	**Level 2**	25%	34%	34%
Math	**Level 1**	27%	20%	21%
	Math Participation	92%	96%	97%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Beach

1710 N Humboldt St
503-916-6236
Principal: Lisa Hawking

K-5 (Spanish Immersion) *Constructed 1928*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	183	158	147	153	130	143	149	149
Spanish Immersion	281	284	281	283	252	267	264	265
Total	**464**	**442**	**428**	**436**	**382**	**410**	**413**	**414**

Converted from a K-8 to K-5 Feeding Ockley Green MS starting 2016-17 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	23.00	22.00	22.20	21.20	21.70	20.70
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists		0.50		1.30	1.00	1.50
		Other	1.00	1.00		0.50	0.50	0.50
	Classified/ Non-Rep	Clerical	2.00	1.50	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	3.00	1.50	2.75	1.20	0.47	0.36
		Library/Media Services						
		Other	1.00	1.00				
	Admin.		2.00	1.00	2.00	1.00	1.00	1.00
School Total			**34.00**	**30.50**	**30.95**	**29.20**	**28.67**	**28.06**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.00	1.00	1.00	1.00
		ESL	1.50	1.50	1.00	1.00	1.00	1.00
		Other			1.00			
	Classified/ Non-Rep	Special Education	0.88	0.88	1.75	1.88	1.88	0.94
		ESL	0.88	0.44	0.44	0.88	0.44	0.44
		Nutrition Services	2.94	2.94	2.94	1.63	1.63	1.63
		Custodial	3.73	3.00	3.00	3.00	3.73	3.73
		Other	1.00	1.00	1.00			
CASR Total			**11.91**	**10.75**	**12.13**	**9.38**	**9.66**	**8.73**
Grand Total			**45.91**	**41.25**	**43.08**	**38.58**	**38.33**	**36.79**
Overall Students per FTE			10.1:1	10.7:1	9.9:1	11.3:1	10.0:1	11.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	22.00	22.00	22.28	21.95	21.45	20.95
		Gen Fund Equity	3.00	2.50	0.43	1.25	2.25	1.75
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation			0.50	0.30		
		Title I						
		SIA					0.50	1.00
		Other				0.50		
	Classified/ Non-Rep	Gen Fund	5.50	3.12	3.25	1.50	1.50	1.50
		Gen Fund Equity			0.50	1.50	0.50	0.50
		Foundation	0.50	0.88	1.00	0.20		0.36
		Title I						
		Other					0.47	
	Admin.	Gen Fund	2.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity			1.00			
		Other						
School Total			**34.00**	**30.50**	**30.95**	**29.20**	**28.67**	**28.06**

School and CASR	**Licensed**	28.50	28.00	27.20	27.00	27.20	26.70
	Classified/ Non-Rep	15.41	12.25	13.88	10.58	10.13	9.09
	Admin.	2.00	1.00	2.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Beach

1710 N Humboldt St
503-916-6236
Principal: Lisa Hawking

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

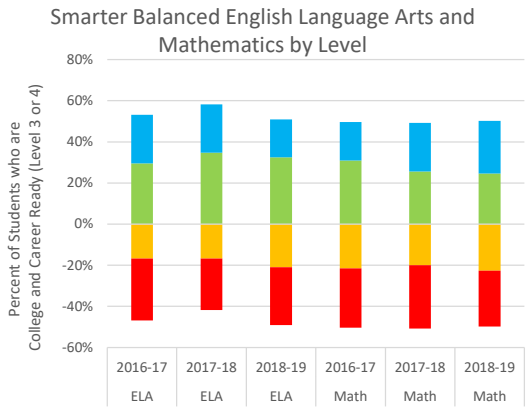
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,066,911	$ 1,900,550	$ 2,001,604	$ 1,982,164	$ 1,867,058	$ 2,109,049
Associated Payroll Costs	$ 997,502	$ 866,252	$ 871,888	$ 940,647	$ 920,649	$ 1,047,229
Purchased Services	$ 56,673	$ 10,302	$ 7,174	$ 5,467	$ 2,940	$ 13,512
Supplies and Materials	$ 29,521	$ 8,249	$ 20,621	$ 9,448	$ 28,051	$ 16,226
Capital	$ 5,204					$ 1,308
Other Objects		$ 82				$ 432
Total	**$3,155,810**	**$2,785,435**	**$2,901,287**	**$2,937,725**	**$2,818,698**	**$3,187,756**
Dollars per Student	**$ 6,801 :1**	**$ 6,302 :1**	**$ 6,779 :1**	**$ 6,738 :1**	**$ 7,379 :1**	**$ 7,775 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	64%	61%	56%	54%	54%
*Students with Disabilities	11%	12%	11%	13%	14%
*English Language Learners	16%	12%	10%	14%	13%
*Free-Direct Certification	31%	26%	25%	21%	24%
*Black	11%	11%	10%	9%	10%
*Latino	38%	36%	31%	30%	29%
*Native American	1%	0%	0%	0%	
*Pacific Islander	1%	1%	0%		
*Multi-Race - Other Ancestry	5%	5%	7%	6%	7%
Multi-Race - Asian/White	2%	1%	2%	2%	1%
Asian	1%	1%	1%	1%	
White	41%	46%	49%	52%	54%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	30%	35%	33%
ELA	**Level 3**	24%	24%	18%
ELA	**Level 2**	17%	17%	21%
ELA	**Level 1**	30%	25%	28%
	ELA Participation	92%	94%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	31%	26%	25%
Math	**Level 3**	19%	24%	26%
Math	**Level 2**	22%	20%	23%
Math	**Level 1**	29%	31%	27%
	Math Participation	92%	94%	97%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Beaumont

4043 NE Fremont St
503-916-5610
Principal: Harriette Vimegnon
6-8 (Spanish Immersion) *Constructed 1926*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Economically Disadvantaged.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	482	480	447	436	392	398	380	373
Spanish Immersion	87	111	124	137	126	130	142	134
Total	**569**	**591**	**571**	**573**	**518**	**528**	**522**	**507**

Sabin no longer has students feeding Beaumont starting 2018-19 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	25.38	23.50	25.00	26.00	28.00	25.50
		Counseling Services	1.50	1.50	2.00	2.00	2.50	2.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists				1.00	1.50	1.50
		Other		1.00	1.00	1.00	1.00	1.50
	Classified/ Non-Rep	Clerical	4.00	3.16	2.00	2.00	2.00	1.50
		Ed. Assistant/ Paraeducator			0.50	0.51	0.44	0.44
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Other	0.50	1.50	1.50	1.50	2.25	1.50
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**34.88**	**34.16**	**35.50**	**37.51**	**41.19**	**37.44**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.00	4.00	4.00	5.50	5.50	5.50
		ESL	1.00	1.00	1.50	1.50	1.50	1.50
		Other						
	Classified/ Non-Rep	Special Education	7.88	7.88	7.00	10.32	8.44	8.44
		ESL	0.44	0.44	0.44	0.44	0.44	0.44
		Nutrition Services	1.50	1.25	1.25	1.31	1.38	1.38
		Custodial	4.00	3.00	4.00	2.00	3.00	3.00
		Other						
CASR Total			**18.81**	**17.56**	**18.19**	**21.07**	**20.26**	**20.26**
Grand Total			**53.69**	**51.72**	**53.69**	**58.58**	**61.44**	**57.69**
Overall Students per FTE			10.6:1	11.4:1	10.6:1	9.8:1	8.4:1	9.2:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	24.87	25.25	25.50	27.50	29.50	25.50
		Gen Fund Equity	2.25	0.50	3.00	2.50	2.50	2.00
		City Arts Tax						
		Foundation		0.75		0.50		
		Title I						
		SIA					1.50	3.00
		Other	0.26					0.50
	Classified/ Non-Rep	Gen Fund	4.51	2.66	4.00	4.56	4.00	3.00
		Gen Fund Equity		3.00	1.00		1.00	1.00
		Foundation	0.93			0.45	0.50	0.44
		Title I						
		Other	0.06				0.19	
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**34.88**	**34.16**	**35.50**	**37.51**	**41.19**	**37.44**

School and CASR	**Licensed**	32.38	31.50	34.00	37.50	40.50	38.00
	Classified/ Non-Rep	19.31	18.22	17.69	19.08	18.94	17.69
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Beaumont

4043 NE Fremont St
503-916-5610
Principal: Harriette Vimegnon

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

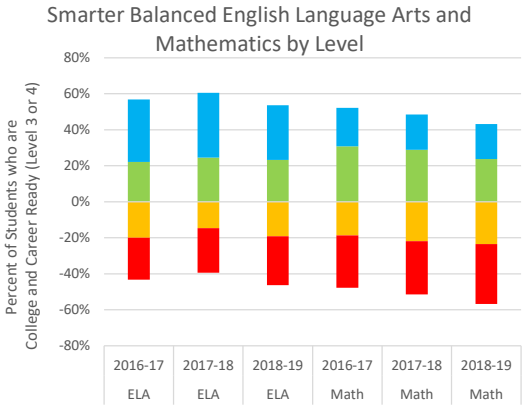
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,304,534	$ 2,378,215	$ 2,624,776	$ 2,721,007	$ 2,840,763	$ 3,137,337
Associated Payroll Costs	$ 1,090,060	$ 1,129,157	$ 1,226,754	$ 1,364,242	$ 1,406,449	$ 1,522,858
Purchased Services	$ 20,877	$ 17,590	$ 21,552	$ 17,630	$ 3,944	$ 22,096
Supplies and Materials	$ 27,909	$ 13,498	$ 35,714	$ 20,281	$ 58,343	$ 73,548
Capital	$ 11,452					$ 1,596
Other Objects						$ 528
Total	**$3,454,831**	**$3,538,459**	**$3,908,796**	**$4,123,160**	**$4,309,499**	**$4,757,963**
Dollars per Student	**$ 6,072 :1**	**$ 5,987 :1**	**$ 6,846 :1**	**$ 7,196 :1**	**$ 8,319 :1**	**$ 9,011 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	47%	47%	47%	50%	48%
*Students with Disabilities	12%	11%	12%	15%	16%
*English Language Learners	8%	9%	12%	10%	12%
*Free-Direct Certification	24%	24%	22%	21%	19%
*Black	11%	11%	11%	10%	8%
*Latino	21%	20%	22%	24%	26%
*Native American	1%	1%	1%		
*Pacific Islander	0%	0%	0%	0%	0%
*Multi-Race - Other Ancestry	5%	6%	6%	6%	6%
Multi-Race - Asian/White	2%	2%	3%	2%	5%
Asian	2%	3%	3%	2%	2%
White	58%	57%	55%	56%	54%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	22%	25%	23%
ELA	**Level 3**	35%	36%	31%
ELA	**Level 2**	20%	15%	19%
ELA	**Level 1**	23%	25%	27%
	ELA Participation	92%	85%	93%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	31%	29%	24%
Math	**Level 3**	21%	20%	20%
Math	**Level 2**	19%	22%	24%
Math	**Level 1**	29%	30%	33%
	Math Participation	89%	83%	93%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Benson

546 NE 12th Ave
503-916-5100
Principal: Curtis Wilson

9-12 (Professional, Technical, Health Occupations) *Constructed 1917*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Benson Polytechnic H.S.	994	1026	1035	1055	1005	975	966	980
Total	**994**	**1026**	**1035**	**1055**	**1005**	**975**	**966**	**980**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	53.00	51.50	55.00	51.00	55.33	52.83
		Counseling Services	3.50	3.50	3.50	3.50	3.50	3.50
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists				2.00	2.17	3.17
		Other	3.50	2.25	3.50	2.50	2.50	1.50
	Classified/ Non-Rep	Clerical	5.50	5.38	6.00	5.00	6.05	6.25
		Ed. Assistant/ Paraeducator					0.44	0.44
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Other	3.00	1.38	2.50	2.50	4.50	6.00
	Admin.		3.00	3.00	3.00	3.00	3.75	3.75
School Total			**73.50**	**69.00**	**75.50**	**71.50**	**80.24**	**79.44**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	6.50	7.00	8.00	8.00	8.00	7.50
		ESL	0.50	1.00	1.00	1.00	1.00	1.00
		Other	1.00	1.00	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	3.50	3.50	3.50	4.69	4.69	5.63
		ESL			0.44	0.88	0.44	0.44
		Nutrition Services	2.75	2.75	2.88	2.75	2.75	2.75
		Custodial	8.00	11.00	9.00	6.00	7.00	7.00
		Other	2.80	2.00	2.00	2.00	2.00	2.00
CASR Total			**25.05**	**28.25**	**27.82**	**26.32**	**26.88**	**27.32**
Grand Total			**98.55**	**97.25**	**103.32**	**97.82**	**107.12**	**106.76**
Overall Students per FTE			10.1:1	10.5:1	10.0:1	10.8:1	9.4:1	9.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	56.50	53.08	54.00	52.00	52.50	49.82
		Gen Fund Equity	4.00	5.00	7.00	6.00	8.00	7.00
		City Arts Tax						
		Foundation						
		Title I						
		SIA					1.00	1.00
		Other	0.50	0.17	2.00	2.00	3.00	4.18
	Classified/ Non-Rep	Gen Fund	7.00	7.25	8.25	8.50	8.99	9.69
		Gen Fund Equity	2.50	0.50				
		Foundation						
		Title I						
		Other			1.25		3.00	4.00
	Admin.	Gen Fund	3.00	3.00	3.00	3.00	3.50	3.50
		Gen Fund Equity						
		Other					0.25	0.25
School Total			**73.50**	**69.00**	**75.50**	**71.50**	**80.24**	**79.44**

School and CASR	**Licensed**	69.00	67.25	73.00	70.00	74.50	71.50
	Classified/ Non-Rep	26.55	27.00	27.32	24.82	28.87	31.51
	Admin.	3.00	3.00	3.00	3.00	3.75	3.75

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Benson

546 NE 12th Ave
503-916-5100
Principal: Curtis Wilson

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

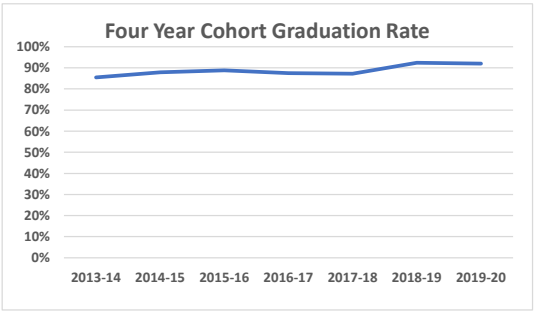
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 4,696,774	$ 4,816,380	$ 5,323,340	$ 5,132,293	$ 5,833,558	$ 6,000,351
Associated Payroll Costs	$ 2,194,101	$ 2,283,135	$ 2,485,871	$ 2,551,440	$ 2,801,673	$ 2,986,646
Purchased Services	$ 63,747	$ 75,759	$ 87,364	$ 70,105	$ 30,699	$ 72,520
Supplies and Materials	$ 174,364	$ 198,550	$ 241,627	$ 138,211	$ 856,402	$ 787,201
Capital	$ 4,451	$ 2,469	$ 9,990		$ 9,000	$ 13,020
Other Objects	$ 14,941	$ 42,256	$ 16,200	$ 2,908	$ 11,000	$ 15,121
Total	**$ 7,148,379**	**$ 7,418,549**	**$ 8,164,392**	**$ 7,894,958**	**$ 9,542,331**	**$ 9,874,859**
Dollars per Student	**$ 7,192 :1**	**$ 7,231 :1**	**$ 7,888 :1**	**$ 7,483 :1**	**$ 9,495 :1**	**$ 10,128 :1**

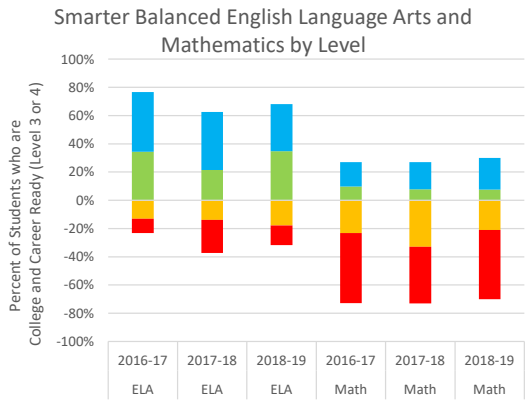
Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	67%	64%	61%	60%	63%
*Students with Disabilities	15%	15%	16%	17%	19%
*English Language Learners	4%	5%	4%	5%	7%
*Free-Direct Certification	31%	26%	23%	19%	23%
*Black	17%	15%	13%	13%	12%
*Latino	25%	26%	25%	26%	27%
*Native American	1%	1%	0%	0%	1%
*Pacific Islander	1%	1%	1%	1%	1%
*Multi-Race - Other Ancestry	7%	7%	7%	6%	6%
Multi-Race - Asian/White	2%	3%	3%	3%	3%
Asian	12%	10%	10%	8%	7%
White	36%	39%	42%	44%	44%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	34%	22%	35%
ELA	**Level 3**	42%	41%	33%
ELA	**Level 2**	13%	14%	18%
ELA	**Level 1**	10%	24%	14%
	ELA Participation	91%	83%	88%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	10%	8%	8%
Math	**Level 3**	17%	19%	22%
Math	**Level 2**	23%	33%	21%
Math	**Level 1**	50%	40%	49%
	Math Participation	61%	71%	65%





Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Beverly Cleary

Fernwood Campus 1915 NE 33rd Ave. Hollyrood Campus 1915 NE 33rd Ave
Fernwood 503-916-6480 Hollyrood 503-916-6480
Principal: John Ferraro
K-8 Fernwood constructed 1911, Hollyrood constructed 1959

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	884	897	782	742	692	678	630	602
Total	**884**	**897**	**782**	**742**	**692**	**678**	**630**	**602**

Shared Rose City Park site with ACCESS through 2017-18 SY. 2018-19 SY boundary change with Irvington and Rose City Park/Roseway Heights, consolided to two sites

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	40.30	40.10	35.55	33.48	31.40	28.50
		Counseling Services	2.00	2.00	2.00	2.00	2.50	2.00
		Library/Media Services	1.50	1.50	1.00	1.00	1.00	1.00
		Instructional Specialists				0.38		
		Other						
	Classified/ Non-Rep	Clerical	3.50	3.50	3.00	3.00	3.00	3.00
		Ed. Assistant/ Paraeducator	1.59	1.50				
		Library/Media Services	0.68	0.50	0.50	0.50	0.50	0.50
		Other		0.50				
	Admin.		3.00	3.00	2.00	2.00	2.00	2.00
School Total			**52.57**	**52.60**	**44.05**	**42.35**	**40.40**	**37.00**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	2.50	3.00	3.00	2.50	2.50
		ESL	0.50	0.50	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	3.50	3.50	3.50	3.75	3.75	3.75
		ESL						
		Nutrition Services	1.13	1.13	1.25	1.25	1.56	1.56
		Custodial	6.00	5.00	7.00	5.73	5.73	5.73
		Other	1.75	2.63	1.75	1.75	1.75	1.75
CASR Total			**15.38**	**15.25**	**16.75**	**15.73**	**15.54**	**15.54**
Grand Total			**67.94**	**67.85**	**60.80**	**58.08**	**55.94**	**52.54**
Overall Students per FTE			13.0:1	13.2:1	12.9:1	12.8:1	12.4:1	12.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	39.98	39.78	36.65	35.10	32.90	29.50
		Gen Fund Equity						
		City Arts Tax	1.50	1.50	1.00	1.00	1.00	1.00
		Foundation	2.32	2.32	0.90	0.75	0.50	
		Title I						
		SIA					0.50	1.00
		Other						
	Classified/ Non-Rep	Gen Fund	5.77	4.50	3.50	3.20	3.20	3.50
		Gen Fund Equity						
		Foundation		1.50		0.30	0.30	
		Title I						
		Other						
	Admin.	Gen Fund	3.00	3.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**52.57**	**52.60**	**44.05**	**42.35**	**40.40**	**37.00**

School and CASR	**Licensed**	46.80	46.60	41.80	40.10	37.65	34.25
	Classified/ Non-Rep	18.14	18.25	17.00	15.98	16.29	16.29
	Admin.	3.00	3.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Beverly Cleary

Fernwood Campus 1915 NE 33rd Ave. Hollyrood Campus 1915 NE 33rd Ave
Fernwood 503-916-6480 Hollyrood 503-916-6480
Principal: John Ferraro

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

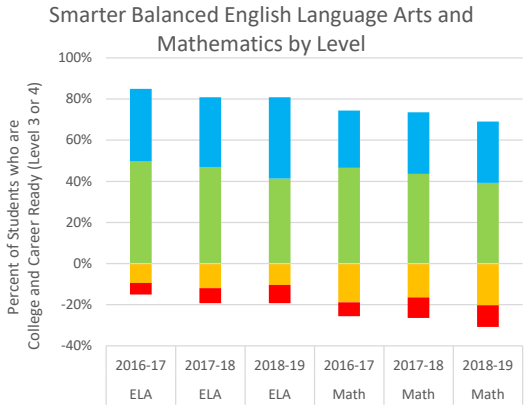
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 3,404,768	$ 3,611,171	$ 3,263,705	$ 3,160,633	$ 2,979,163	$ 3,076,225
Associated Payroll Costs	$ 1,588,991	$ 1,744,007	$ 1,523,109	$ 1,603,011	$ 1,389,077	$ 1,475,756
Purchased Services	$ 31,658	$ 26,551	$ 23,915	$ 8,867	$ 4,116	$ 20,352
Supplies and Materials	$ 22,262	$ 47,338	$ 35,998	$ 9,630	$ 24,073	$ 29,036
Capital	$ 37,730					$ 1,968
Other Objects	$ 99					$ 660
Total	**$5,085,508**	**$5,429,066**	**$4,846,728**	**$4,782,141**	**$4,396,429**	**$4,603,997**
Dollars per Student	**$ 5,753 :1**	**$ 6,052 :1**	**$ 6,198 :1**	**$ 6,445 :1**	**$ 6,353 :1**	**$ 6,791 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	23%	24%	23%	24%	26%
*Students with Disabilities	8%	9%	10%	12%	13%
*English Language Learners	1%	1%	1%	1%	1%
*Free-Direct Certification	6%	5%	4%	4%	5%
*Black	2%	3%	3%	2%	1%
*Latino	7%	8%	7%	8%	7%
*Native American	1%	1%	1%	1%	0%
*Pacific Islander	0%	0%	0%	0%	0%
*Multi-Race - Other Ancestry	2%	3%	3%	3%	4%
Multi-Race - Asian/White	4%	4%	4%	5%	6%
Asian	4%	3%	4%	3%	2%
White	79%	79%	78%	78%	79%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	50%	47%	41%
ELA	**Level 3**	35%	34%	39%
ELA	**Level 2**	9%	12%	10%
ELA	**Level 1**	6%	7%	9%
	ELA Participation	95%	93%	95%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	47%	44%	39%
Math	**Level 3**	28%	30%	30%
Math	**Level 2**	19%	16%	20%
Math	**Level 1**	7%	10%	11%
	Math Participation	95%	91%	93%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Boise-Eliot/Humboldt

620 N Fremont St
503-916-6171
Principal: Kaveh Pakseresht
PK-5 *Constructed 1926*

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement school. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	513	483	310	325	327	362	373	371
Total	**513**	**483**	**310**	**325**	**327**	**362**	**373**	**371**

Converted from a K-8 to K-5 Feeding Harriet Tubman MS starting 2018-19 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	30.75	28.95	19.00	16.50	19.70	21.70
		Counseling Services	1.50	2.50	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	0.80	0.80	1.00	1.00	2.00	1.00
		Other	1.00	1.00	1.00		1.00	1.00
	Classified/ Non-Rep	Clerical	2.00	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	4.75	3.88	5.38	6.13	6.13	7.01
		Library/Media Services	1.00	1.00				
		Other			0.88	2.88	2.75	2.75
	Admin.		2.00	2.00	1.00	2.00	2.00	2.00
School Total			**44.80**	**42.63**	**31.75**	**32.01**	**37.08**	**38.96**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	4.00	3.00	3.00	3.00	3.00
		ESL	1.50	1.50	0.25	0.25	0.25	0.25
		Other		1.00	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	3.50	6.13	6.13	6.57	5.63	6.57
		ESL						
		Nutrition Services	2.75	2.69	2.81	2.13	2.13	2.13
		Custodial	4.00	7.00	3.00	3.00	3.00	3.00
		Other	1.00	1.00	1.00			
CASR Total			**15.75**	**23.31**	**17.19**	**15.94**	**15.00**	**15.94**
Grand Total			**60.55**	**65.94**	**48.94**	**47.95**	**52.09**	**54.90**
Overall Students per FTE			8.5:1	7.3:1	6.3:1	6.8:1	6.3:1	6.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	26.29	25.80	16.50	16.30	17.70	18.20
		Gen Fund Equity	4.75	4.95	3.50	1.50	1.42	1.49
		City Arts Tax	1.00	1.00	1.00	0.50	1.00	1.00
		Foundation						
		Title I	3.01	2.50	2.00	1.20	2.00	1.45
		SIA					1.50	2.50
		Other					1.08	1.06
	Classified/ Non-Rep	Gen Fund	4.75	3.40	3.40	3.00	1.38	1.50
		Gen Fund Equity		0.10		2.20	2.75	2.63
		Foundation						
		Title I	2.88	2.88	4.13	5.31	3.44	4.32
		Other	0.12		0.23		2.81	2.81
	Admin.	Gen Fund	2.00	2.00	1.00	1.36	1.50	1.50
		Gen Fund Equity				0.64	0.50	0.50
		Other						
School Total			**44.80**	**42.63**	**31.75**	**32.01**	**37.08**	**38.96**

School and CASR							
	Licensed	39.55	40.75	27.25	23.75	28.95	29.95
	Classified/ Non-Rep	19.00	23.19	20.69	22.20	21.14	22.95
	Admin.	2.00	2.00	1.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Boise-Eliot/Humboldt

620 N Fremont St
503-916-6171
Principal: Kaveh Pakseresht

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

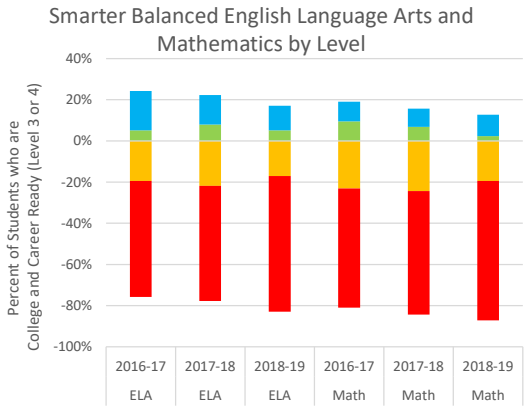
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,729,753	$ 2,882,015	$ 2,076,276	$ 2,015,474	$ 2,548,271	$ 2,832,464
Associated Payroll Costs	$ 1,357,281	$ 1,425,716	$ 997,304	$ 1,076,696	$ 1,236,448	$ 1,437,138
Purchased Services	$ 27,734	$ 61,097	$ 57,893	$ 54,312	$ 25,855	$ 58,656
Supplies and Materials	$ 71,314	$ 37,867	$ 17,986	$ 50,591	$ 87,871	$ 65,081
Capital	$ 21,768					$ 1,188
Other Objects	$ 2,228			$ 559		$ 396
Total	**$4,210,077**	**$4,406,694**	**$3,149,459**	**$3,197,632**	**$3,898,445**	**$4,394,923**
Dollars per Student	**$ 8,207 :1**	**$ 9,124 :1**	**$ 10,160 :1**	**$ 9,839 :1**	**$ 11,922 :1**	**$ 12,141 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	91%	88%	89%	85%	85%
*Students with Disabilities	15%	16%	16%	17%	16%
*English Language Learners	7%	5%	4%	3%	3%
*Free-Direct Certification	58%	55%	59%	52%	55%
*Black	59%	56%	53%	50%	44%
*Latino	13%	13%	13%	13%	15%
*Native American	2%	1%		0%	0%
*Pacific Islander	0%	0%	0%	0%	2%
*Multi-Race - Other Ancestry	9%	10%	11%	11%	13%
Multi-Race - Asian/White		0%	0%	1%	1%
Asian	2%	3%	3%	3%	2%
White	15%	17%	19%	23%	22%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	5%	8%	5%
ELA	**Level 3**	19%	14%	12%
ELA	**Level 2**	20%	22%	17%
ELA	**Level 1**	56%	56%	66%
	ELA Participation	89%	79%	91%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	10%	7%	2%
Math	**Level 3**	10%	9%	11%
Math	**Level 2**	23%	24%	20%
Math	**Level 1**	58%	60%	68%
	Math Participation	88%	78%	90%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Bridger

7910 SE Market St
503-916-6336
Principal: Melissa Schachner

K-5 (Spanish Immersion) *Constructed 1951*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Economically Disadvantaged, Black/African American.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	210	223	191	194	195	129	118	119
Spanish Immersion	290	308	313	322	319	249	245	234
Total	**500**	**531**	**504**	**516**	**514**	**378**	**363**	**353**

Capacity challenges in 2018-19, added portable and will hold Kindergarten at Holiday for 2019-20 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	24.40	26.50	27.70	29.00	30.80	21.20
		Counseling Services	1.00	2.00	2.00	2.00	2.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists	2.00		1.30	1.80	1.50	0.50
		Other	0.25		0.50	0.50		0.50
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.50	2.50	2.00
		Ed. Assistant/ Paraeducator	5.63	9.29	4.00	2.43	2.75	3.38
		Library/Media Services	0.80	0.80	0.50	0.50		
		Other			1.00	1.00		
	Admin.		3.00	2.00	2.00	3.00	3.00	2.00
School Total			**39.58**	**43.09**	**41.50**	**43.23**	**43.05**	**31.08**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	1.50	2.00	1.50	1.00
		ESL	2.50	2.00	2.00	2.00	2.00	1.00
		Other				1.00		
	Classified/ Non-Rep	Special Education	1.75	0.88	2.63	1.88	1.88	1.88
		ESL	0.88	0.88	0.88	0.88	0.44	0.44
		Nutrition Services	1.88	1.88	1.88	2.75	2.63	2.75
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other	0.75					
CASR Total			**11.75**	**9.63**	**10.88**	**12.50**	**10.44**	**9.07**
Grand Total			**51.33**	**52.71**	**52.38**	**55.73**	**53.49**	**40.15**
Overall Students per FTE			9.7:1	10.1:1	9.6:1	9.3:1	9.6:1	9.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	23.40	25.50	29.00	30.70	30.70	18.70
		Gen Fund Equity	3.25	2.50	2.00	2.10	2.60	0.50
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation						
		Title I						
		SIA					0.50	1.50
		Other	0.50					2.00
	Classified/ Non-Rep	Gen Fund	4.31	6.38	4.50	6.08	3.81	2.00
		Gen Fund Equity		2.00	3.00		1.00	1.60
		Foundation						
		Title I	4.12	3.71				
		Other				0.35	0.44	1.78
	Admin.	Gen Fund	3.00	2.00	2.00	2.36	2.70	1.50
		Gen Fund Equity				0.64	0.30	0.50
		Other						
School Total			**39.58**	**43.09**	**41.50**	**43.23**	**43.05**	**31.08**

School and CASR							
	Licensed	32.65	33.00	35.50	38.80	38.30	25.70
	Classified/ Non-Rep	15.68	17.71	14.88	13.93	12.19	12.45
	Admin.	3.00	2.00	2.00	3.00	3.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Bridger

7910 SE Market St
503-916-6336
Principal: Melissa Schachner

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

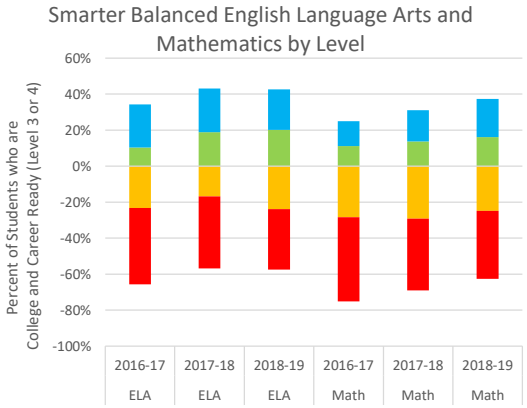
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,356,605	$ 2,563,921	$ 2,688,211	$ 2,997,845	$ 3,044,029	$ 2,383,517
Associated Payroll Costs	$ 1,187,690	$ 1,283,557	$ 1,309,584	$ 1,616,640	$ 1,516,888	$ 1,180,994
Purchased Services	$ 18,171	$ 17,199	$ 15,107	$ 9,296	$ 27,440	$ 12,696
Supplies and Materials	$ 32,828	$ 46,654	$ 49,635	$ 19,255	$ 28,569	$ 44,690
Capital				$ 70		$ 1,224
Other Objects	$ 2,655	$ 9	$ 200	$ 1,049		$ 408
Total	**$3,597,950**	**$3,911,340**	**$4,062,738**	**$4,644,156**	**$4,616,926**	**$3,623,529**
Dollars per Student	**$ 7,196 :1**	**$ 7,366 :1**	**$ 8,061 :1**	**$ 9,000 :1**	**$ 8,982 :1**	**$ 9,586 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	71%	67%	64%	65%	64%
*Students with Disabilities	15%	13%	12%	14%	13%
*English Language Learners	21%	19%	16%	16%	15%
*Free-Direct Certification	37%	30%	25%	25%	24%
*Black	5%	5%	5%	7%	6%
*Latino	40%	39%	39%	39%	37%
*Native American	1%	1%	0%	0%	0%
*Pacific Islander	1%	2%	2%	1%	1%
*Multi-Race - Other Ancestry	5%	6%	4%	4%	5%
Multi-Race - Asian/White	3%	3%	3%	4%	4%
Asian	8%	7%	7%	5%	4%
White	37%	38%	40%	40%	42%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	10%	19%	20%
ELA	**Level 3**	24%	24%	23%
ELA	**Level 2**	23%	17%	24%
ELA	**Level 1**	43%	40%	34%
	ELA Participation	92%	98%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	11%	14%	16%
Math	**Level 3**	14%	17%	21%
Math	**Level 2**	28%	29%	25%
Math	**Level 1**	47%	40%	38%
	Math Participation	91%	98%	96%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Bridlemile

4300 SW 47th Dr
503-916-6292
Principal: Jerome Townsend
K-5 *Constructed 1956*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	511	535	518	508	437	465	472	462
Total	**511**	**535**	**518**	**508**	**437**	**465**	**472**	**462**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	22.60	22.50	22.90	20.90	21.40	20.50
		Counseling Services	1.50	1.50	1.50	1.50	1.50	1.50
		Library/Media Services	1.00	1.00	1.00	0.50	0.50	0.50
		Instructional Specialists		0.50		0.50		0.50
		Other			0.50			
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	1.50	1.50	2.00
		Ed. Assistant/ Paraeducator	1.45	1.44	1.44	2.40	0.48	
		Library/Media Services				0.50	0.50	0.50
		Other				1.00		
	Admin.		2.00	1.00	2.00	1.00	1.00	1.00
School Total			**30.55**	**29.94**	**31.34**	**29.80**	**26.88**	**26.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	3.00	3.00	3.00	3.00
		ESL	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Classified/ Non-Rep	Special Education	6.13	5.25	8.75	8.44	6.57	5.63
		ESL						
		Nutrition Services	1.88	0.88	0.88	0.75	0.88	0.88
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other						
CASR Total			**12.50**	**10.63**	**15.13**	**14.69**	**12.94**	**12.00**
Grand Total			**43.05**	**40.57**	**46.47**	**44.49**	**39.82**	**38.50**
Overall Students per FTE			11.9:1	13.2:1	11.1:1	11.4:1	11.0:1	12.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	23.08	23.13	23.90	21.90	20.90	18.50
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation	1.02	0.87	1.00	0.50	1.00	1.00
		Title I						
		SIA					0.50	2.50
		Other		0.50				
	Classified/ Non-Rep	Gen Fund	2.50	1.50	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Foundation	0.95	1.94	1.44	2.40	0.48	0.50
		Title I						
		Other				1.00		
	Admin.	Gen Fund	2.00	1.00	2.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**30.55**	**29.94**	**31.34**	**29.80**	**26.88**	**26.50**

School and CASR							
	Licensed	27.60	28.00	29.40	26.90	26.90	26.50
	Classified/ Non-Rep	13.45	11.57	15.07	16.59	11.92	11.00
	Admin.	2.00	1.00	2.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Bridlemile

4300 SW 47th Dr
503-916-6292
Principal: Jerome Townsend

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

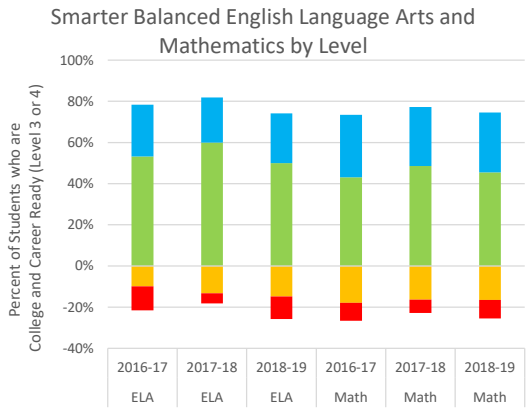
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,059,605	$ 2,134,061	$ 2,311,239	$ 2,119,890	$ 1,884,282	$ 2,148,650
Associated Payroll Costs	$ 939,095	$ 1,026,532	$ 1,087,136	$ 1,051,516	$ 918,487	$ 1,043,173
Purchased Services	$ 28,302	$ 15,359	$ 9,224	$ 5,993	$ 1,672	$ 14,916
Supplies and Materials	$ 26,264	$ 14,453	$ 19,504	$ 12,219	$ 8,129	$ 16,911
Capital						$ 1,440
Other Objects	$ 1,728	$ 3,235				$ 480
Total	**$3,054,994**	**$3,193,639**	**$3,427,103**	**$3,189,619**	**$2,812,570**	**$3,225,570**
Dollars per Student	**$ 5,978 :1**	**$ 5,969 :1**	**$ 6,616 :1**	**$ 6,279 :1**	**$ 6,436 :1**	**$ 6,937 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	30%	30%	27%	27%	34%
*Students with Disabilities	11%	11%	11%	12%	16%
*English Language Learners	3%	4%	4%	3%	5%
*Free-Direct Certification	8%	8%	6%	7%	8%
*Black	1%	2%	2%	2%	1%
*Latino	9%	10%	9%	9%	10%
*Native American	1%	1%	1%	1%	1%
*Pacific Islander	1%	0%			
*Multi-Race - Other Ancestry	4%	3%	4%	4%	5%
Multi-Race - Asian/White	5%	6%	6%	7%	9%
Asian	4%	4%	5%	5%	3%
White	75%	74%	74%	74%	71%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	53%	60%	50%
ELA	**Level 3**	25%	22%	24%
ELA	**Level 2**	10%	13%	15%
ELA	**Level 1**	12%	5%	11%
	ELA Participation	94%	93%	95%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	43%	49%	46%
Math	**Level 3**	30%	29%	29%
Math	**Level 2**	18%	16%	17%
Math	**Level 1**	9%	7%	9%
	Math Participation	92%	94%	94%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Buckman

320 SE 16th Ave
503-916-6230
Principal: Teresa Seidel

K-5 (Arts Focus) *Constructed 1922*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Buckman	459	474	450	427	446	448	442	436
Total	**459**	**474**	**450**	**427**	**446**	**448**	**442**	**436**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	21.00	21.00	20.90	20.40	21.40	20.40
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists						
		Other					1.50	1.50
	Classified/ Non-Rep	Clerical	2.00	1.90	2.00	2.00	1.60	1.60
		Ed. Assistant/ Paraeducator	2.75	1.75	1.75	0.60		
		Library/Media Services						
		Other				0.94		
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**28.75**	**27.65**	**27.65**	**26.94**	**27.50**	**26.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	4.00	4.50	4.50	4.50	4.50
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	4.38	5.25	7.00	7.50	8.44	8.44
		ESL						
		Nutrition Services	1.38	1.38	1.25	1.13	1.13	1.13
		Custodial	3.00	2.00	2.73	3.00	4.00	4.00
		Other						
CASR Total			**12.00**	**12.88**	**15.73**	**16.38**	**18.32**	**18.32**
Grand Total			**40.75**	**40.53**	**43.38**	**43.32**	**45.82**	**44.82**
Overall Students per FTE			11.3:1	11.7:1	10.4:1	9.9:1	9.7:1	10.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	19.53	19.78	20.20	20.15	21.15	18.15
		Gen Fund Equity	1.75	1.12	1.12	1.25	2.00	2.00
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation	0.73	1.10	0.58		0.09	0.17
		Title I						
		SIA					0.50	0.50
		Other					0.16	2.08
	Classified/ Non-Rep	Gen Fund	4.25	1.90	2.00	1.50	1.50	1.50
		Gen Fund Equity	0.50	1.75	1.75	0.50		
		Foundation				1.54	0.10	
		Title I						
		Other						0.10
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**28.75**	**27.65**	**27.65**	**26.94**	**27.50**	**26.50**

School and CASR	**Licensed**	26.25	27.25	27.65	27.15	29.65	28.65
	Classified/ Non-Rep	13.50	12.28	14.73	15.17	15.17	15.17
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Buckman

320 SE 16th Ave
503-916-6230
Principal: Teresa Seidel

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

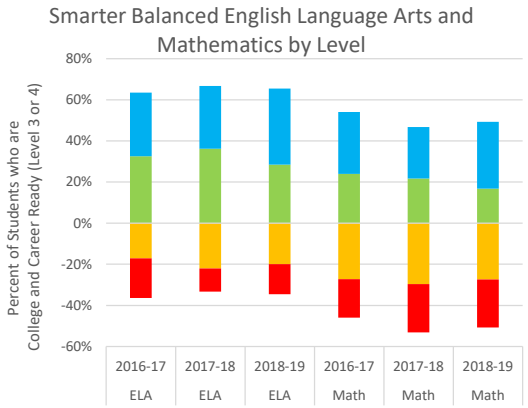
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,835,112	$ 1,816,137	$ 1,935,688	$ 1,889,775	$ 2,060,354	$ 2,194,617
Associated Payroll Costs	$ 916,564	$ 930,319	$ 929,205	$ 941,119	$ 986,191	$ 1,077,904
Purchased Services	$ 10,765	$ 8,182	$ 6,678	$ 6,160	$ 3,776	$ 14,496
Supplies and Materials	$ 33,750	$ 12,781	$ 34,172	$ 5,031	$ 22,740	$ 17,340
Capital	$ 9,520					$ 1,404
Other Objects	$ 1,350					$ 468
Total	**$2,807,061**	**$2,767,418**	**$2,905,744**	**$2,842,085**	**$3,073,061**	**$3,306,229**
Dollars per Student	**$ 6,116 :1**	**$ 5,838 :1**	**$ 6,457 :1**	**$ 6,656 :1**	**$ 6,890 :1**	**$ 7,380 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	45%	44%	43%	45%	46%
*Students with Disabilities	16%	14%	17%	19%	18%
*English Language Learners	3%	2%	2%	2%	2%
*Free-Direct Certification	20%	19%	16%	19%	21%
*Black	4%	4%	4%	3%	4%
*Latino	12%	13%	14%	14%	14%
*Native American	0%	0%		0%	0%
*Pacific Islander		0%	0%		
*Multi-Race - Other Ancestry	6%	8%	7%	8%	9%
Multi-Race - Asian/White	5%	4%	5%	5%	5%
Asian	3%	3%	2%	1%	1%
White	69%	68%	68%	69%	68%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	33%	36%	29%
ELA	**Level 3**	31%	31%	37%
ELA	**Level 2**	17%	22%	20%
ELA	**Level 1**	19%	11%	15%
	ELA Participation	80%	82%	92%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	24%	22%	17%
Math	**Level 3**	30%	25%	33%
Math	**Level 2**	27%	30%	27%
Math	**Level 1**	19%	23%	23%
	Math Participation	81%	81%	91%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Capitol Hill

8401 SW 17th Ave
503-916-6303
Principal: Aimee Alexander-Shea
K-5 *Constructed 1917*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	448	442	443	416	346	380	371	375
Total	**448**	**442**	**443**	**416**	**346**	**380**	**371**	**375**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	19.13	19.00	20.20	20.40	16.00	17.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists						
		Other					0.50	0.50
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	0.25	0.72	0.94	0.99		
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**24.38**	**24.72**	**26.14**	**26.39**	**21.50**	**22.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.00	1.00	1.00	1.00	1.00
		ESL	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Classified/ Non-Rep	Special Education	1.75	1.75	1.75	1.88		0.94
		ESL						
		Nutrition Services	1.31	1.31	1.31	1.00	1.00	1.00
		Custodial	3.73	2.73	2.73	2.73	3.45	3.45
		Other						
CASR Total			**8.79**	**7.29**	**7.29**	**7.10**	**5.95**	**6.89**
Grand Total			**33.16**	**32.01**	**33.43**	**33.49**	**27.45**	**29.39**
Overall Students per FTE			13.5:1	13.8:1	13.3:1	12.4:1	12.6:1	12.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	19.50	19.50	20.70	20.70	16.50	17.50
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation	0.13			0.20		
		Title I						
		SIA					0.50	0.50
		Other						
	Classified/ Non-Rep	Gen Fund	2.75	2.00	2.18	2.00	2.00	2.00
		Gen Fund Equity						
		Foundation		0.47	0.94	0.99		
		Title I						
		Other		0.75	0.32	0.50	0.50	0.50
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**24.38**	**24.72**	**26.14**	**26.39**	**21.50**	**22.50**

School and CASR	**Licensed**	22.63	22.00	23.20	23.40	19.50	20.50
	Classified/ Non-Rep	9.54	9.01	9.23	9.09	6.95	7.89
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Capitol Hill

8401 SW 17th Ave
503-916-6303
Principal: Aimee Alexander-Shea

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

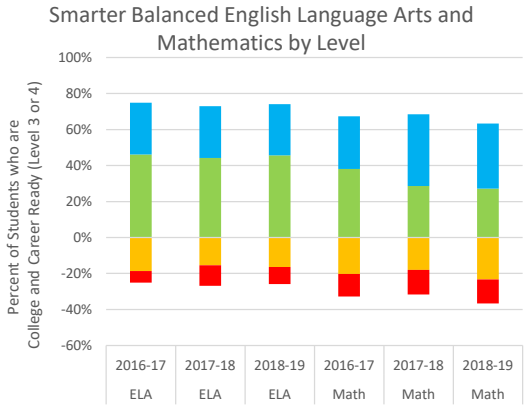
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,632,145	$ 1,739,897	$ 1,939,870	$ 1,898,207	$ 1,519,626	$ 1,849,910
Associated Payroll Costs	$ 787,701	$ 853,001	$ 910,975	$ 959,625	$ 717,969	$ 884,650
Purchased Services	$ 25,849	$ 11,384	$ 6,043	$ 3,872	$ 1,790	$ 12,756
Supplies and Materials	$ 37,229	$ 26,167	$ 41,047	$ 27,860	$ 60,183	$ 15,040
Capital	$ 19,014		$ 75			$ 1,236
Other Objects		$ 164	$ 82			$ 408
Total	**$2,501,938**	**$2,630,613**	**$2,898,092**	**$2,889,564**	**$2,299,567**	**$2,764,000**
Dollars per Student	**$ 5,585 :1**	**$ 5,952 :1**	**$ 6,542 :1**	**$ 6,946 :1**	**$ 6,646 :1**	**$ 7,274 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	33%	33%	31%	31%	30%
*Students with Disabilities	11%	9%	9%	7%	7%
*English Language Learners	4%	4%	4%	3%	3%
*Free-Direct Certification	11%	13%	11%	10%	12%
*Black	5%	5%	4%	3%	3%
*Latino	11%	10%	11%	10%	10%
*Native American	0%	0%	0%	0%	1%
*Pacific Islander	0%	0%		0%	0%
*Multi-Race - Other Ancestry	4%	3%	4%	5%	4%
Multi-Race - Asian/White	3%	3%	4%	3%	4%
Asian	4%	4%	4%	4%	3%
White	74%	74%	73%	75%	76%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	46%	44%	46%
ELA	**Level 3**	29%	29%	28%
ELA	**Level 2**	19%	15%	16%
ELA	**Level 1**	6%	12%	10%
	ELA Participation	83%	94%	98%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	38%	29%	27%
Math	**Level 3**	29%	40%	36%
Math	**Level 2**	20%	18%	23%
Math	**Level 1**	13%	14%	13%
	Math Participation	82%	93%	98%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

César Chávez

5103 N Willis Blvd
503-916-5666
Principal: Risa Munoz Nabielski
K-8 (Spanish Immersion) *Constructed 1927*

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement school. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	243	249	259	230	236	217	213	199
Spanish Immersion	308	291	291	319	308	324	309	309
Total	**551**	**540**	**550**	**549**	**544**	**541**	**522**	**508**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	29.00	30.50	30.00	30.80	32.70	30.00
		Counseling Services	2.00	2.00	2.00	2.00	2.00	2.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	0.50	2.00	1.50	2.00	2.00	3.50
		Other	1.00	1.00	1.00	1.00	1.00	1.50
	Classified/ Non-Rep	Clerical	2.50	3.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	6.34	5.29	5.07	4.78	4.26	4.25
		Library/Media Services						
		Other	1.50	1.00	5.00	4.63	3.63	3.63
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**45.84**	**47.79**	**49.57**	**50.21**	**50.58**	**49.88**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	2.00	2.00	2.00	2.00
		ESL	3.50	4.00	3.50	3.50	3.50	3.50
		Other	1.00	1.00	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	0.88		0.88	0.94	0.94	0.94
		ESL	2.19	2.19	2.63	2.63	1.75	1.75
		Nutrition Services	2.75	2.69	2.69	2.94	2.69	2.69
		Custodial	4.45	3.73	3.73	3.73	3.73	3.73
		Other						
CASR Total			**16.76**	**15.60**	**16.41**	**16.73**	**15.60**	**15.60**
Grand Total			**62.61**	**63.39**	**65.98**	**66.94**	**66.18**	**65.48**
Overall Students per FTE			8.8:1	8.5:1	8.3:1	8.2:1	8.2:1	8.3:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	28.36	31.09	31.66	31.50	32.70	29.50
		Gen Fund Equity	3.96	4.27	2.09	4.30	4.00	4.00
		City Arts Tax	1.00	1.00	1.00	1.00	0.50	1.00
		Foundation						
		Title I						
		SIA					1.50	3.00
		Other	0.19	0.14	0.75			0.50
	Classified/ Non-Rep	Gen Fund	3.78	3.60	3.08	4.00	1.50	1.90
		Gen Fund Equity	1.09	1.46	5.40	2.40	1.50	1.25
		Foundation						
		Title I	5.45	3.23	3.59	5.01	5.38	5.23
		Other	0.02	1.00			1.50	1.50
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**45.84**	**47.79**	**49.57**	**50.21**	**50.58**	**49.88**

School and CASR	**Licensed**	40.00	43.50	42.00	43.30	45.20	44.50
	Classified/ Non-Rep	20.61	17.89	21.98	21.64	18.98	18.98
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

César Chávez

5103 N Willis Blvd
503-916-5666
Principal: Risa Munoz Nabielski

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

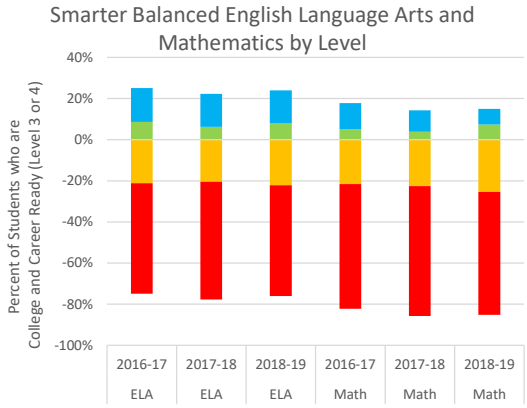
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,435,086	$ 2,842,153	$ 2,945,108	$ 2,964,658	$ 3,147,345	$ 3,597,915
Associated Payroll Costs	$ 1,286,083	$ 1,441,178	$ 1,479,286	$ 1,696,752	$ 1,778,313	$ 1,866,636
Purchased Services	$ 102,475	$ 138,214	$ 40,744	$ 16,320	$ 73,205	$ 42,635
Supplies and Materials	$ 59,880	$ 38,265	$ 105,898	$ 75,949	$ 71,930	$ 49,620
Capital	$ 7,821	$ 358	$ 4,527	$ 3,410	$ 5,071	$ 1,632
Other Objects	$ 3,519	$ 6,741	$ 3,531	$ 800		$ 540
Total	**$3,894,864**	**$4,466,908**	**$4,579,094**	**$4,757,890**	**$5,075,864**	**$5,558,978**
Dollars per Student	**$ 7,069 :1**	**$ 8,272 :1**	**$ 8,326 :1**	**$ 8,666 :1**	**$ 9,331 :1**	**$ 10,275 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	88%	87%	87%	84%	85%
*Students with Disabilities	12%	13%	13%	11%	12%
*English Language Learners	38%	34%	34%	36%	35%
*Free-Direct Certification	53%	49%	50%	44%	47%
*Black	16%	16%	16%	15%	16%
*Latino	56%	53%	52%	53%	53%
*Native American	1%	1%	1%	1%	1%
*Pacific Islander	5%	5%	4%	3%	3%
*Multi-Race - Other Ancestry	5%	7%	7%	5%	6%
Multi-Race - Asian/White	0%	0%	1%	1%	1%
Asian	1%	2%	2%	2%	2%
White	17%	17%	18%	21%	21%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	9%	6%	8%
ELA	**Level 3**	16%	16%	16%
ELA	**Level 2**	21%	21%	22%
ELA	**Level 1**	54%	57%	54%
	ELA Participation	91%	95%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	5%	4%	7%
Math	**Level 3**	13%	10%	8%
Math	**Level 2**	22%	23%	25%
Math	**Level 1**	61%	63%	60%
	Math Participation	86%	96%	96%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Chapman

1445 NW 26th Ave
503-916-6295
Principal: Pamela Van Der Wolf
K-5 *Constructed 1923*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Hispanic/Latino.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	584	532	484	484	375	436	436	451
Total	**584**	**532**	**484**	**484**	**375**	**436**	**436**	**451**

Kindergarten no longer at Ramona site, as of middle 2018-19 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	27.50	24.00	22.40	21.40	19.20	19.45
		Counseling Services	2.00	1.50	2.00	1.00	1.50	1.50
		Library/Media Services	0.50	0.75	0.75	0.80	0.50	0.75
		Instructional Specialists					1.50	1.75
		Other						
	Classified/ Non-Rep	Clerical	3.00	2.75	2.00	1.50	1.50	1.75
		Ed. Assistant/ Paraeducator	6.38	4.14	3.38	2.40	0.88	1.10
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Other				0.88	1.00	
	Admin.		3.00	3.00	2.00	2.00	2.00	2.00
School Total			**42.88**	**36.64**	**33.03**	**30.48**	**28.58**	**28.80**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.00	1.50	1.50	1.50	1.00
		ESL	1.00	1.00	1.00	1.00	0.50	0.50
		Other						
	Classified/ Non-Rep	Special Education	2.63	3.50	2.63	2.81	2.81	0.94
		ESL	0.44	0.44	0.44			
		Nutrition Services	2.38	2.38	1.25	1.38	1.38	1.38
		Custodial	5.45	4.73	3.00	3.00	4.00	4.00
		Other	0.13					
CASR Total			**13.51**	**13.04**	**9.81**	**9.69**	**10.19**	**7.81**
Grand Total			**56.39**	**49.68**	**42.84**	**40.17**	**38.77**	**36.61**
Overall Students per FTE			10.4:1	10.7:1	11.3:1	12.1:1	9.7:1	11.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	27.23	23.25	23.40	20.90	19.70	19.70
		Gen Fund Equity	0.75	1.75	0.75	0.30	1.00	1.25
		City Arts Tax	1.50	1.00	1.00	1.00	1.00	1.00
		Foundation	0.52	0.25		1.00		
		Title I						
		SIA					1.00	1.50
		Other						
	Classified/ Non-Rep	Gen Fund	6.37	5.57	3.50	2.88	2.13	2.00
		Gen Fund Equity		0.50	0.50	1.60	1.47	1.10
		Foundation	3.50	1.31	0.94	0.80		
		Title I						
		Other			0.94		0.28	0.25
	Admin.	Gen Fund	3.00	3.00	2.00	1.36	1.50	1.50
		Gen Fund Equity				0.64	0.50	0.50
		Other						
School Total			**42.88**	**36.64**	**33.03**	**30.48**	**28.58**	**28.80**

School and CASR	**Licensed**	32.50	28.25	27.65	25.70	24.70	24.95
	Classified/ Non-Rep	20.89	18.43	13.19	12.47	12.07	9.66
	Admin.	3.00	3.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Chapman

1445 NW 26th Ave
503-916-6295
Principal: Pamela Van Der Wolf

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

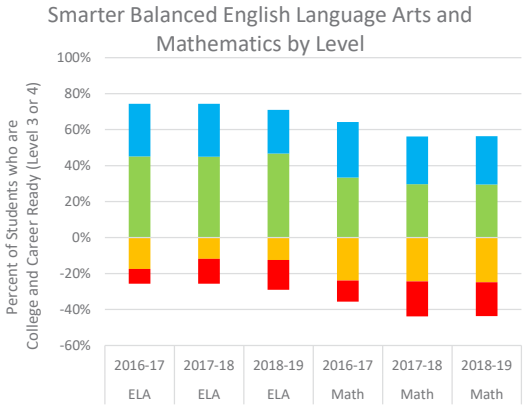
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,587,015	$ 2,380,178	$ 2,199,153	$ 2,051,789	$ 1,835,635	$ 2,275,342
Associated Payroll Costs	$ 1,218,260	$ 1,190,985	$ 1,054,349	$ 1,068,286	$ 913,947	$ 1,133,645
Purchased Services	$ 35,818	$ 23,987	$ 43,982	$ 20,841	$ 20,928	$ 26,528
Supplies and Materials	$ 24,700	$ 17,622	$ 31,368	$ 44,639	$ 44,150	$ 64,096
Capital	$ 79			$ 25,000		$ 1,368
Other Objects	$ 1,728	$ 800				$ 456
Total	**$3,867,600**	**$3,613,572**	**$3,328,851**	**$3,210,556**	**$2,814,660**	**$3,501,435**
Dollars per Student	**$ 6,623 :1**	**$ 6,792 :1**	**$ 6,878 :1**	**$ 6,633 :1**	**$ 7,506 :1**	**$ 8,031 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	40%	37%	42%	45%	51%
*Students with Disabilities	9%	8%	9%	9%	10%
*English Language Learners	6%	5%	6%	5%	6%
*Free-Direct Certification	20%	18%	21%	25%	27%
*Black	3%	2%	3%	4%	7%
*Latino	9%	9%	10%	12%	14%
*Native American	1%	0%	0%	1%	2%
*Pacific Islander			0%		
*Multi-Race - Other Ancestry	5%	4%	7%	7%	8%
Multi-Race - Asian/White	7%	7%	6%	6%	5%
Asian	7%	7%	6%	4%	4%
White	69%	71%	68%	66%	60%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	45%	45%	47%
ELA	**Level 3**	29%	29%	24%
ELA	**Level 2**	18%	12%	13%
ELA	**Level 1**	8%	14%	17%
	ELA Participation	90%	91%	91%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	33%	30%	30%
Math	**Level 3**	31%	27%	27%
Math	**Level 2**	24%	24%	25%
Math	**Level 1**	12%	20%	19%
	Math Participation	89%	91%	91%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Chief Joseph

2409 N Saratoga St
503-916-6255
Principal: Amber Gerber
K-5 *Constructed 1949*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Economically Disadvantaged, Students with Disabilities, Black/African American, English Learners.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	326	363	358	351	305	317	314	305
Total	**326**	**363**	**358**	**351**	**305**	**317**	**314**	**305**

Converted to K-4 (2016-17 SY) and then K-5 (starting 2017-18) Feeding Ockley Green MS.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	15.50	18.50	16.00	15.50	16.50	15.20
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists					0.50	1.00
		Other			1.00	1.00	1.50	1.50
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	1.00	0.48	0.98	0.50	0.90	0.90
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**21.50**	**23.98**	**22.98**	**22.00**	**24.40**	**23.60**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.00	1.00	1.00	0.50
		ESL	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Classified/ Non-Rep	Special Education	1.75	1.75	1.75	1.88	1.88	0.94
		ESL						
		Nutrition Services	1.38	1.38	1.38	1.00	1.00	1.00
		Custodial	3.00	2.00	2.00	2.00	3.00	3.00
		Other	0.50	0.50	0.50			
CASR Total			**8.13**	**7.13**	**7.13**	**6.38**	**7.38**	**5.94**
Grand Total			**29.63**	**31.10**	**30.10**	**28.38**	**31.78**	**29.54**
Overall Students per FTE			11.0:1	11.7:1	11.9:1	12.4:1	9.6:1	10.7:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	16.00	17.50	16.50	16.00	17.00	14.00
		Gen Fund Equity	0.50	1.50	1.00	1.00	1.00	1.00
		City Arts Tax	0.50	1.00	1.00	1.00	1.00	0.50
		Foundation						
		Title I						
		SIA					1.00	3.70
		Other						
	Classified/ Non-Rep	Gen Fund	2.50	2.50	2.00	2.00	2.40	2.40
		Gen Fund Equity	0.50		1.00	1.00	1.00	1.00
		Foundation	0.30					
		Title I						
		Other	0.20	0.48	0.48			
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**21.50**	**23.98**	**22.98**	**22.00**	**24.40**	**23.60**

School and CASR	**Licensed**	18.50	21.50	20.00	19.50	21.50	20.20
	Classified/ Non-Rep	10.13	8.60	9.10	7.88	9.28	8.34
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Chief Joseph

2409 N Saratoga St
503-916-6255
Principal: Amber Gerber

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

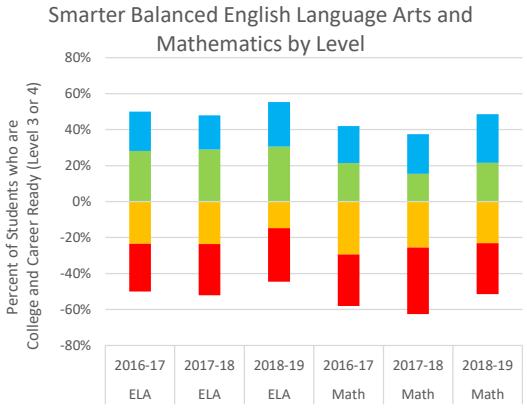
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,341,943	$ 1,591,996	$ 1,602,644	$ 1,597,537	$ 1,681,167	$ 1,821,810
Associated Payroll Costs	$ 640,648	$ 764,652	$ 745,244	$ 815,054	$ 882,394	$ 892,040
Purchased Services	$ 9,258	$ 7,878	$ 5,606	$ 6,401	$ 1,792	$ 11,160
Supplies and Materials	$ 15,329	$ 14,476	$ 11,393	$ 6,161	$ 18,016	$ 58,600
Capital	$ 2,503					$ 1,080
Other Objects	$ 82					$ 360
Total	**$2,009,762**	**$2,379,001**	**$2,364,887**	**$2,425,153**	**$2,583,368**	**$2,785,050**
Dollars per Student	**$ 6,165 :1**	**$ 6,554 :1**	**$ 6,606 :1**	**$ 6,909 :1**	**$ 8,470 :1**	**$ 8,786 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	49%	47%	47%	47%	42%
*Students with Disabilities	15%	12%	13%	13%	13%
*English Language Learners	6%	5%	5%	7%	7%
*Free-Direct Certification	24%	22%	22%	23%	19%
*Black	10%	10%	9%	7%	4%
*Latino	10%	10%	11%	11%	10%
*Native American	1%	1%	1%	1%	1%
*Pacific Islander	2%	2%	2%	1%	2%
*Multi-Race - Other Ancestry	10%	11%	11%	10%	9%
Multi-Race - Asian/White	4%	4%	5%	5%	5%
Asian	4%	4%	4%	3%	4%
White	59%	58%	57%	62%	66%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	28%	29%	31%
ELA	**Level 3**	22%	19%	25%
ELA	**Level 2**	23%	24%	15%
ELA	**Level 1**	27%	28%	30%
	ELA Participation	97%	93%	95%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	21%	16%	22%
Math	**Level 3**	21%	22%	27%
Math	**Level 2**	29%	26%	23%
Math	**Level 1**	29%	37%	28%
	Math Participation	96%	92%	95%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Cleveland

3400 SE 26th Ave
503-916-5120
Principal: JoAnn Wadkins

9-12 (International Baccalaureate) *Constructed 1929*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	1512	1466	1510	1427	1457	1456	1431	1437
Mandarin Immersion	97	120	141	133	124	134	137	145
Total	**1609**	**1586**	**1651**	**1560**	**1581**	**1590**	**1568**	**1582**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	76.35	72.38	70.68	71.92	67.41	69.74
		Counseling Services	5.60	5.00	6.00	6.00	5.00	5.50
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.00	1.00	1.01		3.51	2.84
		Other	1.75	2.50	2.89	2.17	1.92	1.92
	Classified/ Non-Rep	Clerical	9.95	10.70	10.35	8.95	8.70	8.59
		Ed. Assistant/ Paraeducator	4.88					
		Library/Media Services						
		Other	2.00	4.25	1.75	2.00	3.50	3.50
	Admin.		4.00	4.00	4.00	3.80	4.00	4.00
School Total			**106.53**	**100.83**	**97.68**	**95.84**	**95.03**	**97.09**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	8.50	8.00	9.00	9.00	9.00	9.00
		ESL	0.50	0.50	0.50	0.50	0.50	0.50
		Other	1.00	1.00	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	9.63	9.63	11.38	10.32	10.32	12.19
		ESL						
		Nutrition Services	1.38	1.38	1.38	1.38	1.38	1.38
		Custodial	11.45	8.45	12.00	5.00	9.00	9.00
		Other	4.00	2.00	2.00	3.00	3.00	3.00
CASR Total			**36.45**	**30.95**	**37.25**	**30.19**	**34.19**	**36.07**
Grand Total			**142.98**	**131.78**	**134.93**	**126.04**	**129.23**	**133.16**
Overall Students per FTE			11.3:1	12.0:1	12.2:1	12.4:1	12.2:1	11.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	80.70	78.13	78.16	76.83	73.58	75.83
		Gen Fund Equity	4.50	3.50				
		City Arts Tax						
		Foundation		0.25	1.16	1.00	0.25	
		Title I						
		SIA					1.00	1.00
		Other	0.50		2.26	3.26	4.01	4.17
	Classified/ Non-Rep	Gen Fund	16.83	11.45	11.85	9.63	9.20	9.09
		Gen Fund Equity		1.00				
		Foundation		2.50				
		Title I						
		Other			0.25	1.33	3.00	3.00
	Admin.	Gen Fund	4.00	4.00	4.00	3.80	4.00	4.00
		Gen Fund Equity						
		Other						
School Total			**106.53**	**100.83**	**97.68**	**95.84**	**95.03**	**97.09**

School and CASR							
	Licensed	95.70	91.38	92.08	91.59	89.33	91.50
	Classified/ Non-Rep	43.28	36.40	38.85	30.65	35.89	37.66
	Admin.	4.00	4.00	4.00	3.80	4.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Cleveland

3400 SE 26th Ave
503-916-5120
Principal: JoAnn Wadkins

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 6,874,190	$ 7,252,284	$ 7,248,175	$ 7,189,282	$ 7,147,940	$ 7,896,582
Associated Payroll Costs	$ 3,302,420	$ 3,429,380	$ 3,451,362	$ 3,544,188	$ 3,306,887	$ 3,799,872
Purchased Services	$ 68,246	$ 62,868	$ 75,040	$ 53,029	$ 16,304	$ 58,095
Supplies and Materials	$ 60,479	$ 51,027	$ 101,630	$ 41,971	$ 160,102	$ 157,884
Capital	$ 13,645	$ 22,562	$ 4,890	$ 1,064		$ 5,604
Other Objects	$ 19,193	$ 31,442	$ 73,227	$ 37,131		$ 6,872
Total	**$10,338,173**	**$10,849,564**	**$10,954,324**	**$10,866,665**	**$10,631,233**	**$11,924,909**
Dollars per Student	**$ 6,425 :1**	**$ 6,841 :1**	**$ 6,635 :1**	**$ 6,966 :1**	**$ 6,724 :1**	**$ 7,500 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	32%	29%	29%	29%	31%
*Students with Disabilities	11%	10%	11%	11%	11%
*English Language Learners	1%	1%	1%	1%	1%
*Free-Direct Certification	14%	11%	11%	9%	12%
*Black	3%	3%	3%	2%	3%
*Latino	9%	9%	8%	9%	9%
*Native American	1%	0%	0%	0%	0%
*Pacific Islander	1%	0%	0%	0%	0%
*Multi-Race - Other Ancestry	4%	4%	5%	5%	5%
Multi-Race - Asian/White	4%	5%	5%	5%	7%
Asian	9%	10%	10%	10%	9%
White	70%	70%	69%	69%	67%

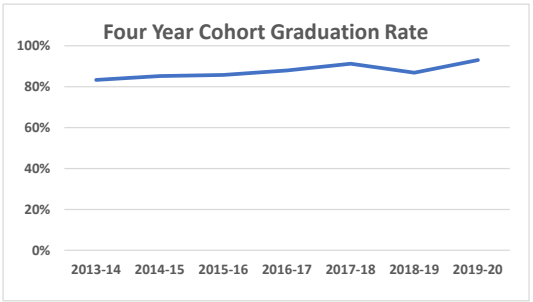
Student Performance Data

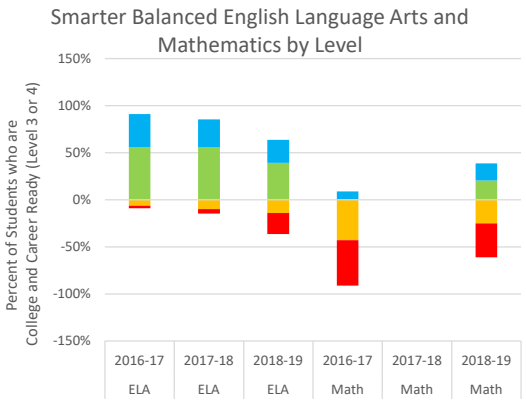
Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	56%	56%	39%
ELA	**Level 3**	35%	30%	24%
ELA	**Level 2**	6%	10%	14%
ELA	**Level 1**	3%	5%	22%

ELA Participation	66%	55%	65%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**			20%
Math	**Level 3**	9%		18%
Math	**Level 2**	43%		25%
Math	**Level 1**	48%		36%

Math Participation	16%		52%





Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Creative Science

1231 SE 92nd
503-916-6431
Principal: Not announced

K-8 (Science Focus) *Constructed 1955*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Creative Science School	492	479	466	468	450	453	449	450
Total	**492**	**479**	**466**	**468**	**450**	**453**	**449**	**450**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.50	20.25	20.50	20.27	20.30	20.30
		Counseling Services	1.00	1.00	1.00	1.00	1.50	1.50
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists						1.00
		Other	0.50	0.60				
	Classified/ Non-Rep	Clerical	2.00	2.00	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	1.13	1.38	0.88	0.75	0.75	0.75
		Library/Media Services						
		Other						
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**28.13**	**28.23**	**26.88**	**26.53**	**27.05**	**28.05**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	2.00	2.00	2.00	2.00	2.00
		ESL	0.50	0.50	0.50	0.25	0.50	0.50
		Other						
	Classified/ Non-Rep	Special Education				0.94	0.94	1.88
		ESL						
		Nutrition Services	1.38	1.25	2.06	1.44	2.19	1.44
		Custodial	2.73	2.73	2.00	2.00	2.73	2.73
		Other					0.88	0.88
CASR Total			**6.10**	**6.48**	**6.56**	**6.63**	**9.23**	**9.41**
Grand Total			**34.23**	**34.70**	**33.44**	**33.15**	**36.28**	**37.47**
Overall Students per FTE			14.4:1	13.8:1	13.9:1	14.1:1	12.4:1	12.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	22.50	21.85	22.00	21.77	21.80	21.80
		Gen Fund Equity		0.50				1.00
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.50
		Foundation						
		Title I						
		SIA					0.50	0.50
		Other						
	Classified/ Non-Rep	Gen Fund	3.13	3.38	2.38	2.25	2.25	2.25
		Gen Fund Equity						
		Foundation						
		Title I						
		Other						
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**28.13**	**28.23**	**26.88**	**26.53**	**27.05**	**28.05**

School and CASR	**Licensed**	25.00	25.35	25.00	24.52	25.30	26.30
	Classified/ Non-Rep	7.23	7.35	6.44	6.63	8.98	9.17
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Creative Science

1231 SE 92nd
503-916-6431
Principal: Not announced

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

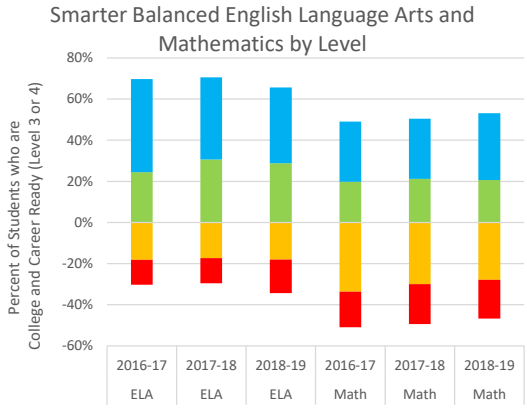
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,862,698	$ 2,036,977	$ 2,045,484	$ 2,023,021	$ 2,129,530	$ 2,333,457
Associated Payroll Costs	$ 905,418	$ 951,904	$ 938,217	$ 1,039,382	$ 1,029,483	$ 1,117,639
Purchased Services	$ 20,485	$ 18,706	$ 13,345	$ 7,964	$ 1,888	$ 33,562
Supplies and Materials	$ 23,735	$ 12,292	$ 45,958	$ 10,546	$ 9,804	$ 17,823
Capital		$ 1,210	$ 2,726			$ 1,416
Other Objects						$ 468
Total	**$2,812,336**	**$3,021,090**	**$3,045,731**	**$3,080,913**	**$3,170,705**	**$3,504,365**
Dollars per Student	**$ 5,716 :1**	**$ 6,307 :1**	**$ 6,536 :1**	**$ 6,583 :1**	**$ 7,046 :1**	**$ 7,736 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	37%	38%	37%	37%	41%
*Students with Disabilities	13%	17%	18%	18%	20%
*English Language Learners	5%	3%	3%	3%	5%
*Free-Direct Certification	15%	14%	13%	12%	14%
*Black	2%	3%	2%	2%	3%
*Latino	5%	6%	6%	6%	8%
*Native American	0%	1%	1%	1%	1%
*Pacific Islander	1%	1%	0%	0%	0%
*Multi-Race - Other Ancestry	5%	4%	4%	5%	5%
Multi-Race - Asian/White	3%	2%	3%	3%	3%
Asian	11%	10%	10%	10%	10%
White	73%	74%	74%	73%	70%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	24%	31%	29%
ELA	**Level 3**	45%	40%	37%
ELA	**Level 2**	18%	17%	18%
ELA	**Level 1**	12%	12%	16%
	ELA Participation	84%	86%	92%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	20%	21%	21%
Math	**Level 3**	29%	29%	33%
Math	**Level 2**	34%	30%	28%
Math	**Level 1**	17%	19%	19%
	Math Participation	83%	85%	91%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Creston

4701 SE Bush St
503-916-6340
Principal: Angelica Cruz
K-5 *Constructed 1946*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	356	372	361	375	385	265	261	248
Total	**356**	**372**	**361**	**375**	**385**	**265**	**261**	**248**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.60	18.00	20.35	18.30	18.80	14.75
		Counseling Services	1.00	1.00	1.75	1.75	1.50	
		Library/Media Services	1.00	1.00	0.50	1.00	1.00	1.00
		Instructional Specialists					1.00	
		Other		0.50		1.00		0.50
	Classified/ Non-Rep	Clerical	2.00	1.95	2.00	2.00	2.00	1.50
		Ed. Assistant/ Paraeducator	2.54	2.00	1.50	1.00	1.50	0.50
		Library/Media Services			0.50	0.50	0.50	0.50
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**28.14**	**25.45**	**27.60**	**26.55**	**27.30**	**19.75**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.50	2.00	2.50	2.50	1.00
		ESL	1.50	1.00	1.00	0.50	1.00	0.50
		Other						
	Classified/ Non-Rep	Special Education		0.88	1.75	5.63	4.69	0.94
		ESL	0.44	0.44	0.44	0.88	0.44	
		Nutrition Services	2.00	2.00	2.00	2.19	2.00	2.00
		Custodial	3.73	3.73	4.00	3.00	4.00	4.00
		Other						
CASR Total			**9.16**	**9.54**	**11.19**	**14.69**	**14.63**	**8.44**
Grand Total			**37.30**	**34.99**	**38.79**	**41.24**	**41.93**	**28.19**
Overall Students per FTE			9.5:1	10.6:1	9.3:1	9.1:1	9.2:1	9.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	18.77	18.00	20.60	20.80	19.80	13.80
		Gen Fund Equity	2.13	2.00	1.50	0.75	1.50	1.25
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.50
		Foundation						
		Title I	0.65					
		SIA					0.50	0.70
		Other	0.56					
	Classified/ Non-Rep	Gen Fund	3.54	3.62	2.50	2.00	3.00	2.00
		Gen Fund Equity	0.25		1.50	1.50	1.00	0.50
		Foundation						
		Title I	0.69					
		Other	0.06	0.33				
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**28.14**	**25.45**	**27.60**	**26.55**	**27.30**	**19.75**

School and CASR							
	Licensed	25.60	23.00	25.60	25.05	25.80	17.75
	Classified/ Non-Rep	10.70	10.99	12.19	15.19	15.13	9.44
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Creston

4701 SE Bush St
503-916-6340
Principal: Angelica Cruz

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

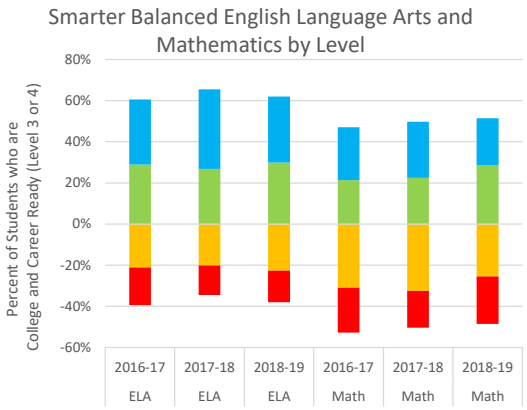
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,805,407	$ 1,814,519	$ 1,934,932	$ 1,913,045	$ 1,945,819	$ 1,658,631
Associated Payroll Costs	$ 868,068	$ 869,851	$ 885,414	$ 951,615	$ 974,569	$ 792,117
Purchased Services	$ 14,853	$ 14,455	$ 26,450	$ 6,326	$ 1,994	$ 9,816
Supplies and Materials	$ 14,900	$ 14,527	$ 19,367	$ 9,791	$ 40,346	$ 16,455
Capital	$ 2,277			$ 500		$ 948
Other Objects			$ 130			$ 312
Total	**$2,705,504**	**$2,713,353**	**$2,866,293**	**$2,881,277**	**$2,962,728**	**$2,478,279**
Dollars per Student	**$ 7,600 :1**	**$ 7,294 :1**	**$ 7,940 :1**	**$ 7,683 :1**	**$ 7,695 :1**	**$ 9,352 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	59%	53%	52%	51%	55%
*Students with Disabilities	23%	24%	23%	23%	23%
*English Language Learners	12%	10%	8%	8%	9%
*Free-Direct Certification	32%	27%	26%	21%	26%
*Black	4%	5%	4%	4%	4%
*Latino	21%	18%	17%	18%	20%
*Native American					
*Pacific Islander	2%	1%	2%	2%	1%
*Multi-Race - Other Ancestry	7%	5%	6%	8%	6%
Multi-Race - Asian/White	1%	2%	2%	2%	2%
Asian	10%	9%	7%	5%	5%
White	55%	61%	63%	62%	63%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	29%	27%	30%
ELA	**Level 3**	32%	39%	32%
ELA	**Level 2**	21%	20%	23%
ELA	**Level 1**	18%	14%	15%
	ELA Participation	91%	93%	94%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	21%	23%	29%
Math	**Level 3**	26%	27%	23%
Math	**Level 2**	31%	33%	26%
Math	**Level 1**	22%	18%	23%
	Math Participation	89%	91%	93%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

da Vinci

2508 NE Everett St
503-916-5356
Principal: Robbie Davis

6-8 (Arts Focus) *Constructed 1928*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
DaVinci Arts M.S.	461	457	456	450	443	452	457	457
Total	**461**	**457**	**456**	**450**	**443**	**452**	**457**	**457**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	19.65	19.20	19.24	19.30	19.00	20.00
		Counseling Services	1.00	1.00	1.00	1.00	2.00	2.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists			0.16	0.20		
		Other						
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	0.20	0.20	0.20	0.20	0.40	0.40
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Other	0.50	0.50				
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**26.35**	**25.90**	**25.60**	**25.70**	**26.40**	**27.40**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	2.50	2.50	3.00	3.00	3.00
		ESL						
		Other						
	Classified/ Non-Rep	Special Education	4.38	3.50	2.63	3.75	3.75	4.69
		ESL						
		Nutrition Services	1.25	0.63	0.63	0.88	0.69	0.69
		Custodial	2.00	3.00	3.00	3.00	3.00	3.00
		Other						
CASR Total			**10.13**	**9.63**	**8.75**	**10.63**	**10.44**	**11.38**
Grand Total			**36.48**	**35.53**	**34.35**	**36.33**	**36.84**	**38.78**
Overall Students per FTE			12.6:1	12.9:1	13.3:1	12.4:1	12.0:1	11.7:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	20.36	20.25	19.70	19.50	19.50	20.00
		Gen Fund Equity	0.50		1.00	1.00	1.00	1.00
		City Arts Tax						
		Foundation	0.29	0.45	0.20	0.50		0.25
		Title I						
		SIA					1.00	1.00
		Other						0.25
	Classified/ Non-Rep	Gen Fund	2.50	2.50	2.10	2.50	2.50	2.50
		Gen Fund Equity						
		Foundation	0.70	0.70	0.60	0.20	0.40	0.40
		Title I						
		Other						
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**26.35**	**25.90**	**25.60**	**25.70**	**26.40**	**27.40**

School and CASR	**Licensed**	23.65	23.20	23.40	24.00	24.50	25.50
	Classified/ Non-Rep	10.83	10.33	8.95	10.33	10.34	11.28
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

da Vinci

2508 NE Everett St
503-916-5356
Principal: Robbie Davis

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

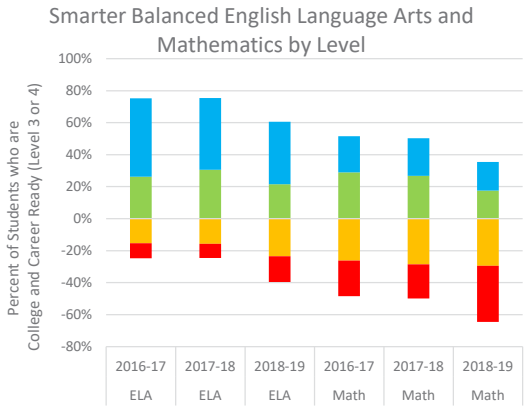
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,772,010	$ 1,870,255	$ 1,926,655	$ 1,915,554	$ 2,011,694	$ 2,126,410
Associated Payroll Costs	$ 858,720	$ 920,026	$ 918,647	$ 928,592	$ 962,421	$ 1,042,713
Purchased Services	$ 15,733	$ 12,443	$ 12,649	$ 6,811	$ 2,064	$ 14,592
Supplies and Materials	$ 13,095	$ 10,239	$ 15,598	$ 6,717	$ 12,653	$ 41,712
Capital	$ 3,759					$ 1,404
Other Objects						$ 468
Total	**$2,663,317**	**$2,812,964**	**$2,873,549**	**$2,857,674**	**$2,988,831**	**$3,227,299**
Dollars per Student	**$ 5,777 :1**	**$ 6,155 :1**	**$ 6,302 :1**	**$ 6,350 :1**	**$ 6,747 :1**	**$ 7,140 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	37%	42%	41%	43%	45%
*Students with Disabilities	13%	16%	15%	15%	17%
*English Language Learners					
*Free-Direct Certification	13%	14%	13%	13%	15%
*Black	3%	4%	5%	6%	7%
*Latino	11%	11%	9%	9%	10%
*Native American	1%	1%	0%	0%	0%
*Pacific Islander				0%	
*Multi-Race - Other Ancestry	8%	8%	8%	9%	11%
Multi-Race - Asian/White	2%	2%	4%	4%	6%
Asian	2%	2%	2%	2%	2%
White	74%	72%	72%	69%	65%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	26%	31%	22%
ELA	**Level 3**	49%	45%	39%
ELA	**Level 2**	15%	16%	24%
ELA	**Level 1**	9%	9%	16%
	ELA Participation	77%	81%	92%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	29%	27%	18%
Math	**Level 3**	23%	24%	18%
Math	**Level 2**	26%	29%	29%
Math	**Level 1**	22%	21%	35%
	Math Participation	80%	83%	92%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Duniway

7700 SE Reed College Pl
503-916-6343
Principal: Matt Goldstein
K-5 *Constructed 1926*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	519	499	504	512	468	489	475	462
Total	**519**	**499**	**504**	**512**	**468**	**489**	**475**	**462**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	22.00	22.00	22.40	21.40	20.40	20.40
		Counseling Services	1.50	1.50	1.50	1.60	1.00	1.00
		Library/Media Services	0.50	0.50	0.85	0.80	0.85	0.75
		Instructional Specialists						
		Other			0.10		0.50	0.50
	Classified/ Non-Rep	Clerical	2.00	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	1.30	3.19	1.96	2.94	3.43	2.94
		Library/Media Services	0.50	0.50				
		Other						
	Admin.		2.00	1.00	1.00	1.00	1.00	1.00
School Total			**29.80**	**30.19**	**29.31**	**29.24**	**28.68**	**28.09**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.50	1.50	1.50	1.50	1.50
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education		0.88	0.88	0.94	0.94	
		ESL						
		Nutrition Services	1.00	1.00	1.25	1.25	1.25	1.25
		Custodial	3.00	2.73	2.73	3.00	3.00	3.00
		Other			0.50	0.50		
CASR Total			**5.75**	**6.35**	**7.10**	**7.44**	**6.94**	**6.00**
Grand Total			**35.55**	**36.54**	**36.41**	**36.68**	**35.62**	**34.09**
Overall Students per FTE			14.6:1	13.7:1	13.8:1	14.0:1	13.1:1	14.3:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	22.00	22.75	22.65	21.65	20.95	20.95
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation	1.00	0.25	1.20	1.15	0.30	0.20
		Title I						
		SIA					0.50	0.50
		Other						
	Classified/ Non-Rep	Gen Fund	2.76	2.00	1.50	1.50	1.99	1.50
		Gen Fund Equity						
		Foundation	1.04	3.19	1.96	2.94	2.94	2.94
		Title I						
		Other						
	Admin.	Gen Fund	2.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**29.80**	**30.19**	**29.31**	**29.24**	**28.68**	**28.09**

School and CASR	**Licensed**	25.75	25.75	26.60	25.55	24.50	24.40
	Classified/ Non-Rep	7.80	9.79	8.81	10.13	10.12	8.69
	Admin.	2.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Duniway

7700 SE Reed College Pl
503-916-6343
Principal: Matt Goldstein

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

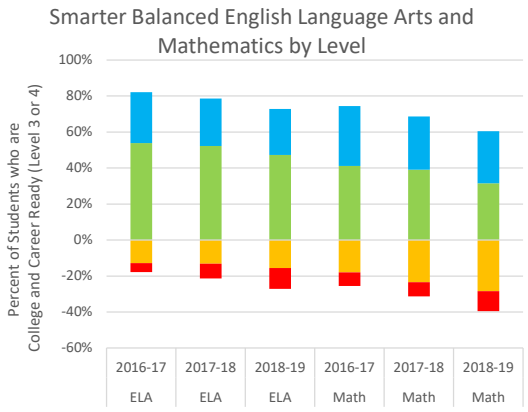
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,014,453	$ 2,076,418	$ 2,130,729	$ 2,174,089	$ 1,832,009	$ 2,271,284
Associated Payroll Costs	$ 961,765	$ 1,010,553	$ 986,187	$ 1,024,049	$ 898,897	$ 1,039,913
Purchased Services	$ 11,558	$ 8,038	$ 8,078	$ 13,012	$ 10,632	$ 15,540
Supplies and Materials	$ 20,711	$ 33,927	$ 35,364	$ 19,401	$ 19,465	$ 23,406
Capital	$ 19,452					$ 1,500
Other Objects		$ 82				$ 504
Total	**$3,027,939**	**$3,129,018**	**$3,160,358**	**$3,230,551**	**$2,761,004**	**$3,352,147**
Dollars per Student	**$ 5,834 :1**	**$ 6,271 :1**	**$ 6,271 :1**	**$ 6,310 :1**	**$ 5,900 :1**	**$ 6,855 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	21%	25%	28%	29%	28%
*Students with Disabilities	9%	12%	14%	15%	14%
*English Language Learners	1%	2%	2%	1%	2%
*Free-Direct Certification	6%	6%	6%	6%	5%
*Black	1%	1%	0%	1%	0%
*Latino	4%	5%	6%	6%	6%
*Native American					
*Pacific Islander					
*Multi-Race - Other Ancestry	4%	3%	3%	3%	3%
Multi-Race - Asian/White	5%	5%	5%	5%	5%
Asian	2%	1%	2%	3%	3%
White	84%	85%	83%	83%	83%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	54%	52%	47%
ELA	**Level 3**	28%	26%	26%
ELA	**Level 2**	13%	13%	16%
ELA	**Level 1**	5%	8%	12%
	ELA Participation	89%	95%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	41%	39%	32%
Math	**Level 3**	33%	30%	29%
Math	**Level 2**	18%	24%	28%
Math	**Level 1**	8%	8%	11%
	Math Participation	90%	95%	97%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Faubion

3039 NE Rosa Parks Way
503-916-5686
Principal: Karmin Williams
PK-8 *Constructed 2017*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Economically Disadvantaged, English Learners, Black/African American, Hispanic/Latino, Multi-Racial. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	481	626	679	701	697	720	721	712
Total	**481**	**626**	**679**	**701**	**697**	**720**	**721**	**712**

Faubion used Harriet Tubman as a swing site for 2015-16 and 2016-17. New building completed start of 2017-18 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	26.25	31.00	33.94	37.00	38.00	38.00
		Counseling Services	1.50	2.50	3.00	3.00	3.00	3.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.00	1.00	1.00	1.00	3.00	3.00
		Other	1.25	1.00				
	Classified/ Non-Rep	Clerical	1.50	2.50	4.00	4.00	4.00	4.00
		Ed. Assistant/ Paraeducator	9.33	11.78	12.86	12.83	14.14	14.87
		Library/Media Services						
		Other	2.00	2.50	3.88	3.88	4.35	4.00
	Admin.		2.00	3.00	3.00	3.00	3.00	3.00
School Total			**45.83**	**56.28**	**62.67**	**65.71**	**70.49**	**70.87**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	3.00	3.00	3.50	3.50	3.50
		ESL	1.50	2.00	2.00	2.00	2.00	2.00
		Other			1.00		1.00	1.00
	Classified/ Non-Rep	Special Education	3.50	3.50	2.63	1.88	1.88	1.88
		ESL	0.44	0.88	0.88	0.44	0.88	0.88
		Nutrition Services	2.94	4.19	4.19	3.88	3.69	3.69
		Custodial		4.73	4.73	4.73	5.00	5.00
		Other	2.00	3.50	3.40	2.00	2.00	2.00
CASR Total			**12.38**	**21.79**	**21.81**	**18.42**	**19.94**	**19.94**
Grand Total			**58.21**	**78.07**	**84.49**	**84.12**	**90.43**	**90.81**
Overall Students per FTE			8.3:1	8.0:1	8.0:1	8.3:1	7.7:1	7.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	23.45	27.42	29.75	32.26	34.20	31.90
		Gen Fund Equity	3.25	2.39	2.95	2.68	4.30	2.10
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation						
		Title I	1.25	2.69	2.25	3.06	2.50	2.50
		SIA					0.50	4.50
		Other	2.05	3.00	3.00	3.00	2.50	3.00
	Classified/ Non-Rep	Gen Fund	3.63	4.00	5.62	4.38	3.00	2.00
		Gen Fund Equity		3.06	2.31	3.05	0.80	3.50
		Foundation						
		Title I	4.38	4.69	6.20	7.73	11.42	10.72
		Other	4.83	5.03	6.60	5.55	7.27	6.65
	Admin.	Gen Fund	2.00	3.00	2.00	2.36	2.00	2.00
		Gen Fund Equity			1.00	0.64	1.00	1.00
		Other						
School Total			**45.83**	**56.28**	**62.67**	**65.71**	**70.49**	**70.87**

School and CASR	**Licensed**	34.50	41.50	44.94	47.50	51.50	51.50
	Classified/ Non-Rep	21.71	33.57	36.55	33.62	35.93	36.31
	Admin.	2.00	3.00	3.00	3.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Faubion

3039 NE Rosa Parks Way
503-916-5686
Principal: Karmin Williams

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

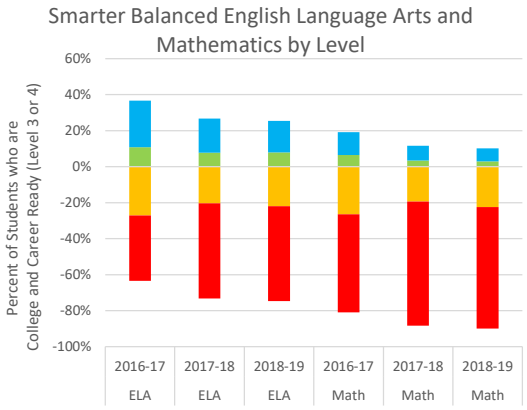
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,424,063	$ 3,032,251	$ 3,378,203	$ 3,689,098	$ 3,208,344	$ 4,737,595
Associated Payroll Costs	$ 1,195,008	$ 1,504,824	$ 1,641,699	$ 1,926,211	$ 1,461,831	$ 2,519,166
Purchased Services	$ 35,187	$ 25,341	$ 25,494	$ 14,787	$ 196,000	$ 89,711
Supplies and Materials	$ 27,782	$ 45,444	$ 125,946	$ 67,376	$ 210,504	$ 89,196
Capital			$ 683	$ 752	$ 20,601	$ 2,076
Other Objects	$ 16,379	$ 21,071		$ 100		$ 748
Total	**$3,698,419**	**$4,628,930**	**$5,172,025**	**$5,698,325**	**$5,097,280**	**$7,438,492**
Dollars per Student	**$ 7,689 :1**	**$ 7,394 :1**	**$ 7,617 :1**	**$ 8,129 :1**	**$ 7,313 :1**	**$ 10,331 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	81%	81%	82%	83%	83%
*Students with Disabilities	16%	15%	16%	15%	16%
*English Language Learners	13%	10%	10%	11%	13%
*Free-Direct Certification	46%	43%	41%	42%	44%
*Black	27%	30%	28%	28%	28%
*Latino	30%	26%	27%	29%	30%
*Native American	1%	2%	2%	2%	2%
*Pacific Islander	1%	1%	1%	1%	2%
*Multi-Race - Other Ancestry	9%	12%	11%	12%	11%
Multi-Race - Asian/White	1%	2%	2%	2%	2%
Asian	4%	2%	2%	2%	2%
White	27%	26%	26%	25%	25%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	11%	8%	8%
ELA	**Level 3**	26%	19%	18%
ELA	**Level 2**	27%	20%	22%
ELA	**Level 1**	36%	53%	53%
	ELA Participation	90%	81%	95%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	7%	3%	3%
Math	**Level 3**	13%	8%	7%
Math	**Level 2**	26%	19%	23%
Math	**Level 1**	55%	69%	67%
	Math Participation	88%	78%	93%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Forest Park

9935 NW Durrett St
503-916-5400
Principal: Cindi Swingen
K-5 *Constructed 1998*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	455	443	418	402	348	371	342	342
Total	**455**	**443**	**418**	**402**	**348**	**371**	**342**	**342**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.50	20.50	22.40	17.70	15.00	15.00
		Counseling Services	1.00	1.00	1.00	1.00	1.50	1.50
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists			0.50	0.50		
		Other						
	Classified/ Non-Rep	Clerical	2.00	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	1.70	1.78	2.61	1.80	0.75	
		Library/Media Services	0.80	0.50	0.50	0.50	0.50	0.50
		Other				1.00		
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**27.50**	**26.78**	**30.01**	**25.50**	**20.75**	**20.00**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	0.50	1.00	1.00	1.00	1.00	0.50
		ESL	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Classified/ Non-Rep	Special Education	1.75	2.63	3.50	3.75	2.81	0.94
		ESL						
		Nutrition Services	1.00	1.06	1.13	1.13	1.00	1.13
		Custodial	1.00	2.00	2.00	2.00	2.00	2.00
		Other						
CASR Total			**4.75**	**7.19**	**8.13**	**8.38**	**7.31**	**5.06**
Grand Total			**32.25**	**33.96**	**38.13**	**33.88**	**28.06**	**25.06**
Overall Students per FTE			14.1:1	13.0:1	11.0:1	11.9:1	12.4:1	14.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	19.67	19.25	21.90	18.20	15.50	15.50
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation	1.33	1.75	1.00	0.50		
		Title I						
		SIA					0.50	0.50
		Other			0.50			
	Classified/ Non-Rep	Gen Fund	3.70	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Foundation	0.80	1.78	2.61	1.80	0.75	
		Title I						
		Other				1.00		
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**27.50**	**26.78**	**30.01**	**25.50**	**20.75**	**20.00**

School and CASR							
	Licensed	23.00	23.50	25.90	21.20	18.50	18.00
	Classified/ Non-Rep	8.25	9.46	11.23	11.68	8.56	6.06
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Forest Park

9935 NW Durrett St
503-916-5400
Principal: Cindi Swingen

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

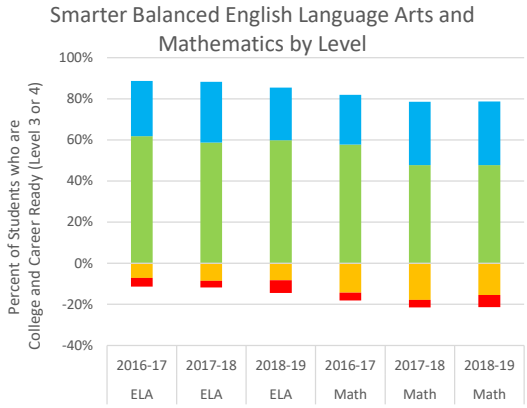
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,791,899	$ 1,874,517	$ 2,042,648	$ 1,761,125	$ 1,284,388	$ 1,709,035
Associated Payroll Costs	$ 857,248	$ 914,581	$ 941,391	$ 907,420	$ 615,681	$ 835,370
Purchased Services	$ 12,625	$ 9,950	$ 6,019	$ 4,625	$ 2,694	$ 12,540
Supplies and Materials	$ 22,334	$ 13,047	$ 23,569	$ 9,767	$ 6,443	$ 14,318
Capital	$ 11,334					$ 1,212
Other Objects	$ 1,662	$ 1,082				$ 408
Total	**$2,697,102**	**$2,813,178**	**$3,013,626**	**$2,682,937**	**$1,909,206**	**$2,572,883**
Dollars per Student	**$ 5,928 :1**	**$ 6,350 :1**	**$ 7,210 :1**	**$ 6,674 :1**	**$ 5,486 :1**	**$ 6,935 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	19%	19%	20%	24%	24%
*Students with Disabilities	6%	7%	8%	10%	10%
*English Language Learners	5%	4%	3%	5%	7%
*Free-Direct Certification		1%		1%	
*Black	2%	3%	3%	2%	2%
*Latino	4%	3%	4%	3%	5%
*Native American					0%
*Pacific Islander					
*Multi-Race - Other Ancestry	3%	3%	2%	4%	3%
Multi-Race - Asian/White	7%	9%	10%	10%	9%
Asian	23%	24%	22%	20%	22%
White	61%	60%	59%	62%	60%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	62%	59%	60%
ELA	**Level 3**	27%	30%	26%
ELA	**Level 2**	7%	9%	8%
ELA	**Level 1**	4%	3%	6%
	ELA Participation	98%	96%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	58%	48%	48%
Math	**Level 3**	24%	31%	31%
Math	**Level 2**	14%	18%	16%
Math	**Level 1**	4%	4%	6%
	Math Participation	98%	96%	97%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Franklin

5405 SE Woodward St
503-916-5140
Principal: Christopher Frazier

9-12 (Advanced Placement, Dual-Credit Courses) *Constructed 1915*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	1506	1609	1693	1769	1836	1870	1894	1853
Spanish Immersion	106	118	140	132	135	144	142	146
Russian Immersion		18	23	35	39	46	51	52
Total	**1612**	**1745**	**1856**	**1936**	**2010**	**2060**	**2087**	**2051**

Franklin used Marshall as swing site for 2015-16 and 2016-17. New building opened 2017-18 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	81.75	77.25	85.17	86.50	88.67	92.67
		Counseling Services	5.00	5.00	7.00	6.80	7.00	7.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.00	1.00	2.83	3.00	2.33	3.33
		Other	1.00	1.00	1.50	1.50	3.50	3.50
	Classified/ Non-Rep	Clerical	9.75	9.75	9.75	10.75	11.75	11.75
		Ed. Assistant/ Paraeducator						
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Other	6.50	4.00	4.50	4.99	8.00	8.83
	Admin.		4.00	4.00	4.00	4.00	4.00	4.00
School Total			**111.00**	**104.00**	**116.75**	**119.54**	**127.25**	**133.08**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	8.50	8.50	9.00	11.50	11.50	11.50
		ESL	1.00	1.50	2.00	2.00	2.00	2.00
		Other	2.00	2.00	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	6.13	7.00	7.00	10.32	12.19	12.19
		ESL	0.44	0.88	0.88	0.88	0.88	0.87
		Nutrition Services	4.25	4.00	4.00	2.75	3.63	3.63
		Custodial	12.73	9.73	10.45	7.73	9.73	9.73
		Other	3.00	2.00	3.00	1.00	1.00	1.00
CASR Total			**38.04**	**35.60**	**37.33**	**37.17**	**41.92**	**41.92**
Grand Total			**149.04**	**139.60**	**154.08**	**156.71**	**169.17**	**175.00**
Overall Students per FTE			10.8:1	12.5:1	12.0:1	12.4:1	11.9:1	11.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	82.52	79.75	86.75	88.68	89.24	94.44
		Gen Fund Equity	7.00	5.50	7.75	7.13	8.26	7.87
		City Arts Tax						
		Foundation	0.24					
		Title I						
		SIA					1.00	1.00
		Other			3.00	3.00	4.00	4.19
	Classified/ Non-Rep	Gen Fund	16.25	11.84	10.75	12.75	13.12	11.33
		Gen Fund Equity	1.00	2.00	4.50	3.75	4.48	7.25
		Foundation		0.91				
		Title I						
		Other				0.24	3.15	3.00
	Admin.	Gen Fund	4.00	4.00	4.00	4.00	4.00	4.00
		Gen Fund Equity						
		Other						
School Total			**111.00**	**104.00**	**116.75**	**119.54**	**127.25**	**133.08**

School and CASR	**Licensed**	101.25	97.25	109.50	113.30	117.00	122.00
	Classified/ Non-Rep	43.79	38.35	40.58	39.41	48.17	49.00
	Admin.	4.00	4.00	4.00	4.00	4.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Franklin

5405 SE Woodward St
503-916-5140
Principal: Christopher Frazier

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

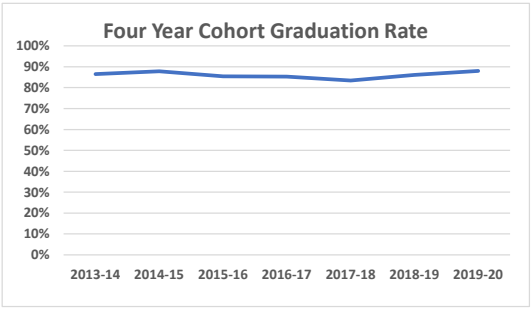
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 7,223,315	$ 7,399,444	$ 8,392,148	$ 8,777,936	$ 9,231,376	$ 10,560,251
Associated Payroll Costs	$ 3,454,893	$ 3,593,102	$ 3,948,457	$ 4,411,731	$ 4,381,146	$ 5,180,776
Purchased Services	$ 101,173	$ 95,638	$ 120,465	$ 161,282	$ 48,704	$ 107,492
Supplies and Materials	$ 40,964	$ 32,460	$ 159,234	$ 65,301	$ 209,489	$ 161,824
Capital	$ 13,533	$ 5,488	$ 6,420	$ 804		$ 6,816
Other Objects	$ 3,773	$ 7,106	$ 7,003	$ 5,400		$ 2,268
Total	**$10,837,651**	**$11,133,237**	**$12,633,727**	**$13,422,455**	**$13,870,715**	**$16,019,427**
Dollars per Student	**$ 6,723 :1**	**$ 6,380 :1**	**$ 6,807 :1**	**$ 6,933 :1**	**$ 6,901 :1**	**$ 7,776 :1**

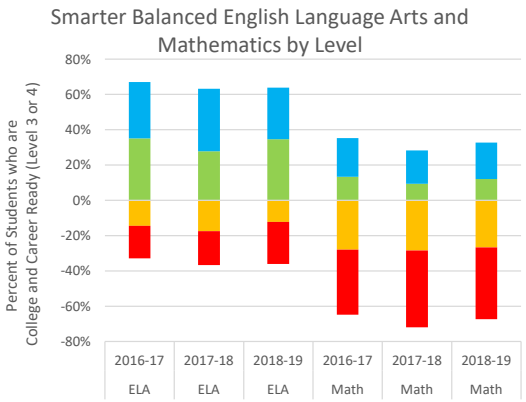
Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	54%	50%	48%	46%	48%
*Students with Disabilities	13%	13%	13%	13%	12%
*English Language Learners	5%	4%	4%	5%	5%
*Free-Direct Certification	28%	24%	21%	18%	22%
*Black	6%	6%	5%	5%	4%
*Latino	22%	21%	20%	19%	19%
*Native American	1%	1%	1%	0%	1%
*Pacific Islander	1%	1%	1%	1%	1%
*Multi-Race - Other Ancestry	4%	4%	5%	5%	6%
Multi-Race - Asian/White	3%	3%	3%	4%	4%
Asian	17%	16%	14%	13%	13%
White	47%	49%	51%	54%	53%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	35%	28%	35%
ELA	**Level 3**	32%	35%	29%
ELA	**Level 2**	14%	18%	12%
ELA	**Level 1**	19%	19%	24%
	ELA Participation	90%	75%	90%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	13%	9%	12%
Math	**Level 3**	22%	19%	21%
Math	**Level 2**	28%	29%	27%
Math	**Level 1**	37%	43%	41%
	Math Participation	86%	66%	87%





Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.



George

10000 N Burr Ave
503-916-6262
Principal: Amy Whitney

6-8 (Spanish Immersion) *Constructed 1950*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Multi-racial, Students with Disabilities, Native Hawaiian/Pacific Islander, Black/African American. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	360	417	421	438	396	359	324	304
Spanish Immersion					36	74	104	99
Total	**360**	**417**	**421**	**438**	**432**	**433**	**428**	**403**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	18.30	19.05	20.50	21.00	23.10	24.50
		Counseling Services	1.00	1.00	1.00	1.25	2.00	2.00
		Library/Media Services	1.00	0.50	1.00	1.00	1.00	1.00
		Instructional Specialists	1.00	1.00	1.00	1.00	1.50	2.00
		Other	2.20	2.20	2.00	2.00	3.00	2.00
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	0.50					
		Library/Media Services	0.70	0.70	0.70	0.70	0.63	0.63
		Other	1.50	1.00	1.00	1.00	1.00	
	Admin.		2.00	2.00	2.00	2.00	2.00	3.00
School Total			**30.20**	**29.45**	**31.20**	**31.95**	**36.23**	**37.13**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	5.00	5.50	5.50	6.00	6.00	6.50
		ESL	1.50	1.50	2.00	1.50	1.50	1.50
		Other	1.00	1.00	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	7.88	7.00	7.88	8.44	9.38	10.32
		ESL	0.44	0.44	0.88	0.44	0.88	0.88
		Nutrition Services	1.88	1.88	2.13	2.13	1.63	2.13
		Custodial	3.00	3.00	3.00	3.00	3.00	3.00
		Other	0.50					
CASR Total			**21.19**	**20.31**	**22.38**	**22.51**	**23.38**	**25.32**
Grand Total			**51.39**	**49.76**	**53.58**	**54.46**	**59.61**	**62.45**
Overall Students per FTE			7.0:1	8.4:1	7.9:1	8.0:1	7.2:1	6.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	18.39	19.47	20.49	21.30	24.35	20.90
		Gen Fund Equity	3.50	4.00	4.50	4.25	4.25	3.10
		City Arts Tax						
		Foundation						
		Title I	0.61	0.28	0.51	0.70	0.70	2.00
		SIA					1.30	5.00
		Other	1.00					0.50
	Classified/ Non-Rep	Gen Fund	3.86	2.70	2.63	1.50	1.50	2.00
		Gen Fund Equity				0.50	0.50	
		Foundation						
		Title I	0.84	1.00	1.08	1.45	1.63	0.63
		Other				0.25		
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						1.00
		Other						
School Total			**30.20**	**29.45**	**31.20**	**31.95**	**36.23**	**37.13**

School and CASR	**Licensed**	31.00	31.75	34.00	34.75	39.10	40.50
	Classified/ Non-Rep	18.39	16.01	17.58	17.71	18.51	18.95
	Admin.	2.00	2.00	2.00	2.00	2.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

George

10000 N Burr Ave
503-916-6262
Principal: Amy Whitney

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

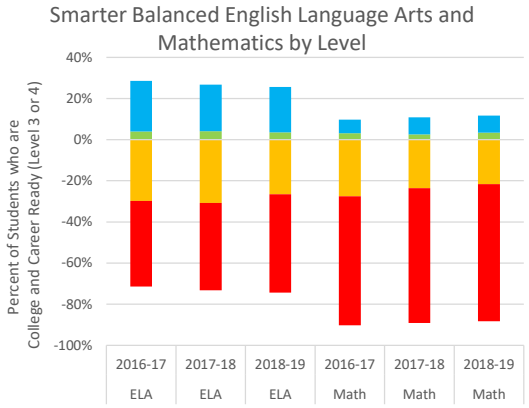
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,987,526	$ 1,962,093	$ 2,269,874	$ 2,229,862	$ 2,606,326	$ 3,089,126
Associated Payroll Costs	$ 915,721	$ 933,203	$ 1,021,285	$ 1,105,223	$ 1,375,695	$ 1,514,199
Purchased Services	$ 65,618	$ 78,234	$ 28,594	$ 20,668	$ 17,959	$ 20,090
Supplies and Materials	$ 39,411	$ 52,590	$ 77,432	$ 50,493	$ 100,825	$ 77,319
Capital	$ 22,570		$ 633		$ 37,627	$ 1,368
Other Objects	$ 1,856	$ 3,580				$ 456
Total	**$3,032,702**	**$3,029,700**	**$3,397,819**	**$3,406,246**	**$4,138,432**	**$4,702,558**
Dollars per Student	**$ 8,424 :1**	**$ 7,265 :1**	**$ 8,071 :1**	**$ 7,777 :1**	**$ 9,580 :1**	**$ 10,860 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	90%	91%	88%	87%	89%
*Students with Disabilities	21%	22%	22%	20%	23%
*English Language Learners	19%	16%	19%	19%	18%
*Free-Direct Certification	63%	62%	54%	50%	56%
*Black	24%	21%	22%	21%	23%
*Latino	38%	42%	44%	41%	41%
*Native American	0%	1%	1%	2%	1%
*Pacific Islander	3%	2%	1%	2%	2%
*Multi-Race - Other Ancestry	8%	11%	9%	11%	11%
Multi-Race - Asian/White		0%	0%	1%	1%
Asian	5%	4%	4%	4%	3%
White	22%	18%	17%	20%	19%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	4%	4%	4%
ELA	**Level 3**	25%	23%	22%
ELA	**Level 2**	30%	31%	27%
ELA	**Level 1**	42%	42%	48%
	ELA Participation	98%	99%	99%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	3%	3%	3%
Math	**Level 3**	7%	8%	8%
Math	**Level 2**	28%	24%	22%
Math	**Level 1**	63%	66%	67%
	Math Participation	97%	98%	99%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Glencoe

825 SE 51st Ave
503-916-6207
Principal: Lori Clark

K-5 *Constructed 1923*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	492	489	451	449	395	419	411	395
Total	**492**	**489**	**451**	**449**	**395**	**419**	**411**	**395**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	21.05	20.25	20.70	20.70	19.70	21.20
		Counseling Services	1.50	1.00	1.00	1.00	1.50	1.50
		Library/Media Services	1.00	1.00	0.50	0.50	0.50	0.50
		Instructional Specialists			0.50	0.50		
		Other						
	Classified/ Non-Rep	Clerical	2.00	2.00	1.50	1.75	1.75	1.75
		Ed. Assistant/ Paraeducator						
		Library/Media Services	1.00		0.50	0.50	0.50	0.50
		Other						
	Admin.		2.00	1.00	1.00	1.00	1.00	1.00
School Total			**28.55**	**25.25**	**25.70**	**25.95**	**24.95**	**26.45**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.50	1.50	2.00	2.00	1.50
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	1.75	1.75	1.75	1.88	0.94	0.94
		ESL						
		Nutrition Services	2.00	2.00	1.00	0.88	1.00	1.00
		Custodial	2.00	2.00	2.00	2.00	3.00	3.00
		Other						
CASR Total			**7.50**	**7.50**	**6.50**	**7.00**	**7.19**	**6.69**
Grand Total			**36.05**	**32.75**	**32.20**	**32.95**	**32.14**	**33.14**
Overall Students per FTE			13.6:1	14.9:1	14.0:1	13.6:1	12.3:1	12.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	21.50	20.50	20.70	21.20	19.70	18.70
		Gen Fund Equity	0.50					1.00
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation	0.55	0.75	0.50	0.50	0.50	
		Title I						
		SIA					0.50	2.50
		Other			0.50			
	Classified/ Non-Rep	Gen Fund	2.82	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Foundation	0.18			0.25	0.25	0.25
		Title I						
		Other						
	Admin.	Gen Fund	2.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**28.55**	**25.25**	**25.70**	**25.95**	**24.95**	**26.45**

School and CASR							
	Licensed	25.30	24.00	24.45	24.95	23.95	24.95
	Classified/ Non-Rep	8.75	7.75	6.75	7.00	7.19	7.19
	Admin.	2.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Glencoe

825 SE 51st Ave
503-916-6207
Principal: Lori Clark

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

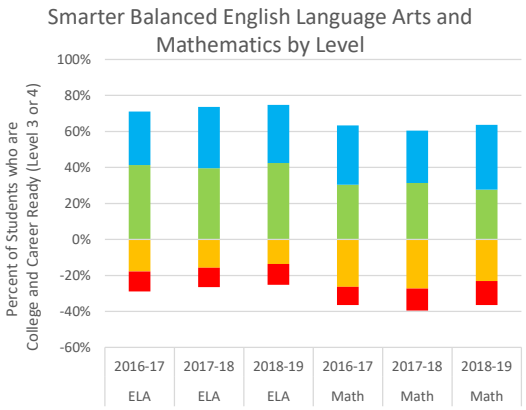
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,073,687	$ 2,084,068	$ 2,046,702	$ 2,069,892	$ 1,986,799	$ 2,250,168
Associated Payroll Costs	$ 955,288	$ 987,970	$ 957,360	$ 1,023,929	$ 893,007	$ 1,077,490
Purchased Services	$ 10,924	$ 10,030	$ 7,380	$ 5,879	$ 8,002	$ 13,752
Supplies and Materials	$ 11,842	$ 14,821	$ 11,079	$ 10,047	$ 19,678	$ 17,769
Capital	$ 3,441	$ 89	$ 833	$ 7		$ 1,332
Other Objects			$ 82			$ 444
Total	**$3,055,182**	**$3,096,978**	**$3,023,436**	**$3,109,754**	**$2,907,485**	**$3,360,955**
Dollars per Student	**$ 6,210 :1**	**$ 6,333 :1**	**$ 6,704 :1**	**$ 6,926 :1**	**$ 7,361 :1**	**$ 8,021 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	37%	37%	35%	36%	41%
*Students with Disabilities	14%	14%	13%	18%	18%
*English Language Learners	2%	2%	2%	2%	3%
*Free-Direct Certification	11%	11%	8%	7%	11%
*Black	4%	4%	2%	2%	3%
*Latino	9%	10%	11%	12%	11%
*Native American	0%				
*Pacific Islander	0%				
*Multi-Race - Other Ancestry	6%	8%	7%	7%	7%
Multi-Race - Asian/White	5%	6%	6%	5%	7%
Asian	4%	4%	3%	3%	3%
White	71%	69%	70%	72%	70%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	41%	40%	43%
ELA	**Level 3**	30%	34%	32%
ELA	**Level 2**	18%	16%	14%
ELA	**Level 1**	11%	11%	12%
	ELA Participation	89%	93%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	30%	31%	28%
Math	**Level 3**	33%	29%	36%
Math	**Level 2**	26%	27%	23%
Math	**Level 1**	10%	12%	13%
	Math Participation	90%	91%	97%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Gray

5505 SW 23rd Ave
503-916-5676
Principal: Lisa Newlyn

6-8 *Constructed 1951*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	546	536	542	566	509	548	554	531
Total	**546**	**536**	**542**	**566**	**509**	**548**	**554**	**531**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	22.25	22.25	22.25	22.25	22.50	22.50
		Counseling Services	1.50	1.50	1.50	1.50	2.00	2.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists					0.50	
		Other					0.80	0.85
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	0.67	0.96	1.15	0.54		
		Library/Media Services	0.31	0.60	0.60	0.50	0.50	0.50
		Other	0.87	0.20	0.20	1.00	0.50	
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**30.10**	**30.01**	**30.20**	**30.29**	**31.30**	**30.35**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.00	3.50	4.00	4.00	4.00
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	1.75	1.75	3.50	3.75	5.63	5.63
		ESL						
		Nutrition Services	0.75	0.75	0.75	0.75	0.75	0.75
		Custodial	4.00	3.00	3.00	3.00	3.00	3.00
		Other						
CASR Total			**9.75**	**8.75**	**11.00**	**11.75**	**13.63**	**13.63**
Grand Total			**39.85**	**38.76**	**41.20**	**42.04**	**44.93**	**43.98**
Overall Students per FTE			13.7:1	13.8:1	13.2:1	13.5:1	11.3:1	12.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	23.75	24.25	24.25	24.25	25.25	24.85
		Gen Fund Equity	0.50					
		City Arts Tax						
		Foundation					0.05	
		Title I						
		SIA					1.00	1.00
		Other						
	Classified/ Non-Rep	Gen Fund	3.58	3.75	3.50	3.50	2.50	2.30
		Gen Fund Equity						
		Foundation		0.01	0.45	0.04		0.20
		Title I						
		Other	0.27			0.50	0.50	
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**30.10**	**30.01**	**30.20**	**30.29**	**31.30**	**30.35**

School and CASR							
	Licensed	27.50	27.50	28.00	28.50	30.55	30.10
	Classified/ Non-Rep	10.35	9.26	11.20	11.54	12.38	11.88
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Gray

5505 SW 23rd Ave
503-916-5676
Principal: Lisa Newlyn

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

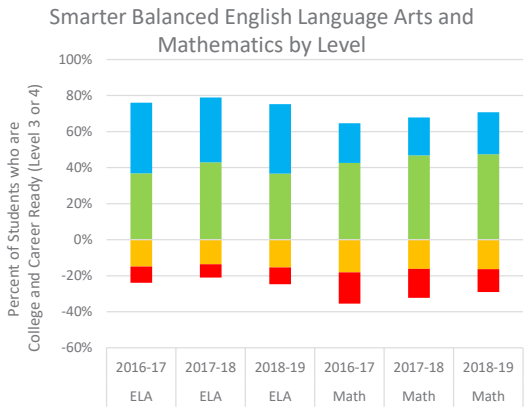
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,990,968	$ 2,134,079	$ 2,175,153	$ 2,231,685	$ 2,288,780	$ 2,572,036
Associated Payroll Costs	$ 946,106	$ 1,011,273	$ 989,440	$ 1,054,336	$ 1,095,569	$ 1,228,019
Purchased Services	$ 25,598	$ 14,300	$ 16,370	$ 10,877	$ 7,920	$ 17,040
Supplies and Materials	$ 22,964	$ 9,960	$ 33,559	$ 8,629	$ 36,020	$ 22,675
Capital			$ 110			$ 1,656
Other Objects	$ 215	$ 204	$ 1,589	$ 1,342		$ 552
Total	**$2,985,851**	**$3,169,817**	**$3,216,221**	**$3,306,868**	**$3,428,289**	**$3,841,978**
Dollars per Student	**$ 5,469 :1**	**$ 5,914 :1**	**$ 5,934 :1**	**$ 5,843 :1**	**$ 6,735 :1**	**$ 7,011 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	30%	33%	34%	32%	32%
*Students with Disabilities	12%	14%	13%	14%	14%
*English Language Learners	1%	1%	2%	1%	2%
*Free-Direct Certification	12%	12%	10%	9%	9%
*Black	2%	2%	2%	2%	3%
*Latino	7%	8%	9%	10%	9%
*Native American	0%	0%	1%	0%	0%
*Pacific Islander	0%	1%	1%	0%	
*Multi-Race - Other Ancestry	6%	5%	7%	7%	6%
Multi-Race - Asian/White	6%	5%	6%	7%	8%
Asian	3%	2%	3%	3%	3%
White	76%	76%	72%	71%	71%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	37%	43%	37%
ELA	**Level 3**	39%	36%	39%
ELA	**Level 2**	15%	14%	15%
ELA	**Level 1**	9%	7%	9%
	ELA Participation	97%	97%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	43%	47%	47%
Math	**Level 3**	22%	21%	23%
Math	**Level 2**	18%	16%	16%
Math	**Level 1**	17%	16%	13%
	Math Participation	96%	97%	96%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Grant

3905 SE 91st Ave
503-916-5160
Principal: James McGee

9-12 (Advanced Placement, Dual-Credit Courses) *Constructed 1923*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	1328	1342	1430	1589	1701	1778	1811	1787
Japanese Immersion	148	170	208	224	264	279	276	275
Total	**1476**	**1512**	**1638**	**1813**	**1965**	**2057**	**2087**	**2062**

Grant used Marshall as swing site for 2017-18 and 2018-19. New building to be opened 2019-20 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	71.99	67.49	68.21	75.93	80.52	83.31
		Counseling Services	5.00	5.00	5.00	6.00	6.50	8.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	0.76	0.26	3.01	2.76	3.00	3.00
		Other	1.25	1.30	2.53	3.06	2.73	2.45
	Classified/ Non-Rep	Clerical	6.50	6.50	6.50	6.50	7.80	8.00
		Ed. Assistant/ Paraeducator						
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Other	4.00	4.00	3.00	4.00	6.00	6.00
	Admin.		4.00	4.00	4.00	4.00	4.00	4.00
School Total			**95.50**	**90.55**	**94.25**	**104.25**	**112.55**	**116.75**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	5.50	6.00	6.00	8.00	9.00	10.00
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other	1.00	1.00	1.00	0.50	1.00	1.00
	Classified/ Non-Rep	Special Education	11.38	11.38	13.13	18.70	19.64	19.64
		ESL					0.44	0.44
		Nutrition Services	1.25	1.25	1.25	1.81	1.81	1.81
		Custodial	12.00	10.00	7.00	7.73	9.00	9.00
		Other	3.00	2.00	2.00	2.00	2.00	2.00
CASR Total			**34.38**	**31.88**	**30.63**	**38.99**	**43.14**	**44.14**
Grand Total			**129.88**	**122.43**	**124.88**	**143.24**	**155.69**	**160.89**
Overall Students per FTE			11.4:1	12.4:1	13.1:1	12.7:1	12.6:1	12.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	76.50	71.80	76.15	84.43	88.25	93.41
		Gen Fund Equity	3.50	3.00				
		City Arts Tax						
		Foundation		0.25	0.10	0.32		
		Title I						
		SIA					1.00	1.00
		Other			3.50	4.00	4.50	3.34
	Classified/ Non-Rep	Gen Fund	11.50	11.50	10.50	11.00	11.80	12.00
		Gen Fund Equity						
		Foundation				0.50		
		Title I						
		Other					3.00	3.00
	Admin.	Gen Fund	4.00	4.00	4.00	4.00	4.00	4.00
		Gen Fund Equity						
		Other						
School Total			**95.50**	**90.55**	**94.25**	**104.25**	**112.55**	**116.75**

School and CASR	**Licensed**	86.75	82.30	87.00	97.50	104.00	109.00
	Classified/ Non-Rep	39.13	36.13	33.88	41.74	47.69	47.89
	Admin.	4.00	4.00	4.00	4.00	4.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Grant

3905 SE 91st Ave
503-916-5160
Principal: James McGee

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

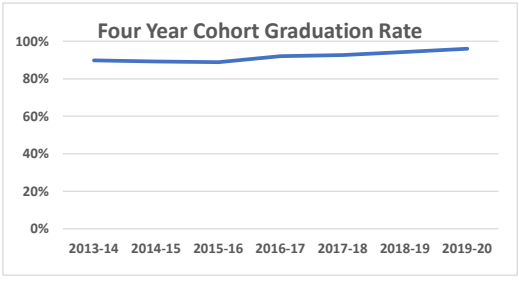
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 6,600,713	$ 6,681,707	$ 7,413,177	$ 7,786,538	$ 8,232,480	$ 9,254,082
Associated Payroll Costs	$ 3,145,306	$ 3,191,575	$ 3,388,128	$ 3,864,865	$ 3,854,030	$ 4,494,598
Purchased Services	$ 70,267	$ 44,903	$ 69,263	$ 41,213	$ 72,659	$ 121,002
Supplies and Materials	$ 48,633	$ 60,017	$ 115,531	$ 70,479	$ 149,229	$ 134,689
Capital	$ 7,849					$ 6,804
Other Objects		$ 262	$ 50	$ 900		$ 2,268
Total	**$ 9,872,768**	**$ 9,978,465**	**$10,986,149**	**$11,763,995**	**$12,308,399**	**$14,013,443**
Dollars per Student	**$ 6,689 :1**	**$ 6,600 :1**	**$ 6,707 :1**	**$ 6,489 :1**	**$ 6,264 :1**	**$ 6,813 :1**

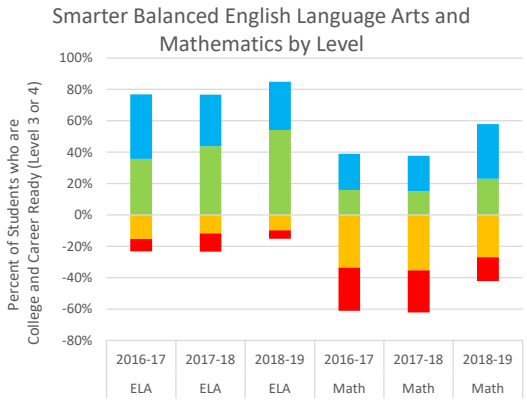
Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	31%	27%	25%	25%	26%
*Students with Disabilities	8%	8%	7%	7%	8%
*English Language Learners					
*Free-Direct Certification	9%	8%	6%	6%	8%
*Black	8%	7%	6%	6%	6%
*Latino	7%	6%	7%	8%	8%
*Native American	1%	1%	1%	1%	1%
*Pacific Islander	0%	0%	0%	0%	0%
*Multi-Race - Other Ancestry	6%	6%	5%	5%	5%
Multi-Race - Asian/White	5%	6%	6%	6%	8%
Asian	5%	4%	3%	3%	3%
White	68%	71%	72%	71%	70%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	36%	44%	54%
ELA	**Level 3**	41%	33%	31%
ELA	**Level 2**	15%	12%	10%
ELA	**Level 1**	8%	12%	5%
	ELA Participation	55%	38%	38%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	16%	15%	23%
Math	**Level 3**	23%	23%	35%
Math	**Level 2**	34%	35%	27%
Math	**Level 1**	28%	27%	15%
	Math Participation	52%	35%	36%





Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.



Grout

3119 SE Holgate Blvd
503-916-6209
Principal: Denise Self
K-5 *Constructed 1927*

Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	384	392	382	370	350	363	355	357
Total	**384**	**392**	**382**	**370**	**350**	**363**	**355**	**357**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	19.00	20.00	19.20	18.70	16.20	16.70
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists	0.50				1.00	1.00
		Other			1.50	1.50	1.00	1.00
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	5.16	5.09	3.00	3.63	2.75	1.75
		Library/Media Services	1.00	0.50	0.50	0.50	0.50	0.50
		Other	1.00			0.88	1.00	1.00
	Admin.		1.00	1.00	1.00	2.00	2.00	2.00
School Total			**31.16**	**30.09**	**28.70**	**30.70**	**27.95**	**27.45**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	3.50	3.50	3.50	3.00	3.50
		ESL	1.50	1.00	1.50	1.50	1.00	1.00
		Other						
	Classified/ Non-Rep	Special Education	7.88	7.88	8.75	7.50	7.50	6.57
		ESL	0.44	0.44	0.44	0.44	0.44	0.44
		Nutrition Services	3.38	3.38	2.69	1.94	2.06	2.06
		Custodial	2.73	2.00	2.00	3.00	5.00	5.00
		Other						
CASR Total			**19.41**	**18.19**	**18.88**	**17.88**	**19.01**	**18.57**
Grand Total			**50.58**	**48.28**	**47.58**	**48.58**	**46.96**	**46.02**
Overall Students per FTE			7.6:1	8.1:1	8.0:1	7.6:1	7.5:1	7.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	17.16	18.00	19.20	18.20	16.70	14.70
		Gen Fund Equity	2.00	2.16	2.00	1.85	1.50	0.50
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation						
		Title I	0.34	0.34		0.65		
		SIA					0.50	4.00
		Other	0.50					
	Classified/ Non-Rep	Gen Fund	5.50	3.86	3.50	3.50	2.00	2.00
		Gen Fund Equity	1.00	0.68	2.00	0.50	0.60	1.60
		Foundation						
		Title I	2.66	2.96		2.13	3.65	1.36
		Other		0.09		0.88		0.30
	Admin.	Gen Fund	1.00	1.00	1.00	1.36	1.50	1.50
		Gen Fund Equity				0.64	0.50	0.50
		Other						
School Total			**31.16**	**30.09**	**28.70**	**30.70**	**27.95**	**27.45**

School and CASR	**Licensed**	26.00	26.00	27.20	26.70	23.70	24.70
	Classified/ Non-Rep	23.58	21.28	19.38	19.88	21.26	19.32
	Admin.	1.00	1.00	1.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Grout

3119 SE Holgate Blvd
503-916-6209
Principal: Denise Self

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

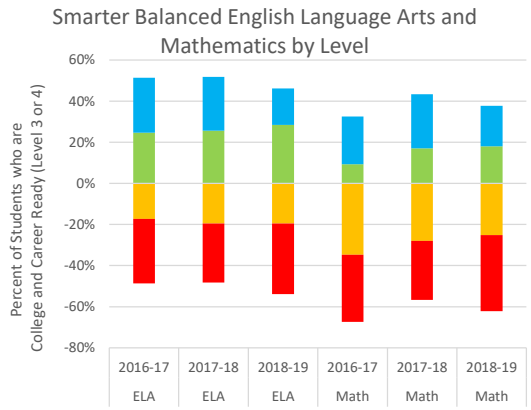
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,845,771	$ 1,929,094	$ 1,944,317	$ 2,079,187	$ 1,906,628	$ 2,122,278
Associated Payroll Costs	$ 947,875	$ 953,668	$ 940,293	$ 1,034,849	$ 962,214	$ 1,041,694
Purchased Services	$ 49,392	$ 15,247	$ 5,512	$ 13,457	$ 12,565	$ 12,312
Supplies and Materials	$ 27,754	$ 28,341	$ 27,978	$ 11,308	$ 105,073	$ 80,586
Capital	$ 23,500					$ 1,188
Other Objects	$ 3,813	$ 420	$ 246	$ 164		$ 396
Total	**$2,898,105**	**$2,926,769**	**$2,918,345**	**$3,138,965**	**$2,986,480**	**$3,258,454**
Dollars per Student	**$ 7,547 :1**	**$ 7,466 :1**	**$ 7,640 :1**	**$ 8,484 :1**	**$ 8,533 :1**	**$ 8,976 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	67%	63%	60%	56%	55%
*Students with Disabilities	20%	20%	19%	18%	19%
*English Language Learners	14%	13%	13%	13%	13%
*Free-Direct Certification	42%	38%	40%	35%	32%
*Black	14%	12%	10%	10%	10%
*Latino	10%	10%	11%	10%	9%
*Native American	1%	1%	1%	1%	
*Pacific Islander	1%	1%	1%	1%	1%
*Multi-Race - Other Ancestry	6%	7%	7%	6%	6%
Multi-Race - Asian/White	3%	2%	2%	3%	4%
Asian	10%	12%	10%	11%	9%
White	56%	55%	58%	59%	61%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	25%	26%	28%
ELA	**Level 3**	27%	26%	18%
ELA	**Level 2**	17%	20%	20%
ELA	**Level 1**	31%	29%	34%
	ELA Participation	94%	94%	94%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	9%	17%	18%
Math	**Level 3**	23%	26%	20%
Math	**Level 2**	35%	28%	25%
Math	**Level 1**	33%	29%	37%
	Math Participation	94%	93%	93%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Harriet Tubman

2231 N Flint Ave
503-916-5630
Principal: Louise Mair

6-8 (Mandarin Immersion) *Constructed 1952*

Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood			491	417	417	395	405	394
Mandarin Immersion				13	26	42	48	58
Total			**491**	**430**	**443**	**437**	**453**	**452**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers			22.77	22.00	23.00	25.20
		Counseling Services			1.00	1.00	2.00	2.00
		Library/Media Services			1.00	1.00	1.00	1.00
		Instructional Specialists			1.00	0.50	1.00	1.00
		Other			2.00	1.50	1.00	0.80
	Classified/ Non-Rep	Clerical			2.50	2.63	2.50	2.50
		Ed. Assistant/ Paraeducator			1.50	2.70	2.50	2.50
		Library/Media Services						
		Other						
	Admin.				3.00	3.00	3.00	3.00
School Total					**34.77**	**34.33**	**36.00**	**38.00**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education			4.00	3.50	3.50	3.50
		ESL			0.83	0.50	0.50	0.50
		Other			1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education			5.25	5.63	5.63	3.75
		ESL						
		Nutrition Services			1.50	1.69	1.75	1.75
		Custodial			4.00	4.00	4.00	4.00
		Other			1.00	1.00	1.00	1.00
CASR Total					**17.58**	**17.32**	**17.38**	**15.50**
Grand Total					**52.35**	**51.64**	**53.38**	**53.50**
Overall Students per FTE					9.4:1	8.3:1	8.3:1	8.2:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund			24.77	22.40	22.40	21.50
		Gen Fund Equity			3.00	3.00	3.50	3.00
		City Arts Tax						
		Foundation						
		Title I				0.50	0.50	0.50
		SIA					1.50	4.50
		Other				0.10	0.10	0.50
	Classified/ Non-Rep	Gen Fund			4.00	3.69	3.50	3.50
		Gen Fund Equity				0.13		
		Foundation						
		Title I				1.50	1.50	1.50
		Other						
	Admin.	Gen Fund			3.00	3.00	3.00	3.00
		Gen Fund Equity						
		Other						
School Total					**34.77**	**34.33**	**36.00**	**38.00**

School and CASR	**Licensed**	0.00	0.00	33.60	31.00	33.00	35.00
	Classified/ Non-Rep	0.00	0.00	15.75	17.64	17.38	15.50
	Admin.	0.00	0.00	3.00	3.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Harriet Tubman

2231 N Flint Ave
503-916-5630
Principal: Louise Mair

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

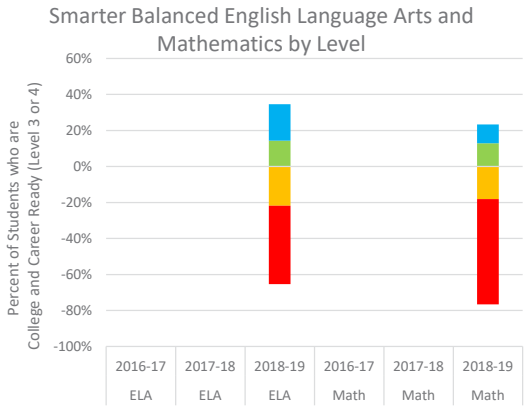
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries			$ 2,279,668	$ 2,388,909	$ 2,578,298	$ 2,974,528
Associated Payroll Costs			$ 1,009,196	$ 1,175,887	$ 1,291,196	$ 1,460,463
Purchased Services			$ 12,477	$ 9,043	$ 41,864	$ 14,208
Supplies and Materials			$ 27,067	$ 52,194	$ 121,865	$ 55,231
Capital						$ 1,368
Other Objects						$ 456
Total			**$3,328,408**	**$3,626,033**	**$4,033,223**	**$4,506,254**
Dollars per Student			**$ 6,779 :1**	**$ 8,433 :1**	**$ 9,104 :1**	**$ 10,312 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*			73%	72%	70%
*Students with Disabilities			17%	15%	14%
*English Language Learners			6%	5%	5%
*Free-Direct Certification			36%	34%	35%
*Black			41%	38%	35%
*Latino			15%	16%	15%
*Native American			2%	1%	1%
*Pacific Islander			0%	0%	1%
*Multi-Race - Other Ancestry			9%	12%	11%
Multi-Race - Asian/White			1%	2%	3%
Asian			1%	1%	1%
White			31%	30%	34%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**			14%
ELA	**Level 3**			20%
ELA	**Level 2**			22%
ELA	**Level 1**			44%
	ELA Participation			93%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**			13%
Math	**Level 3**			11%
Math	**Level 2**			18%
Math	**Level 1**			58%
	Math Participation			78%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Harrison Park

2225 SE 87th Ave
503-916-5700
Principal: Leah Dickey
K-8 Constructed 1949

Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	676	592	591	557	517	540	507	458
Mandarin Immersion		46	67	80	84	114	130	139
Total	**676**	**638**	**658**	**637**	**601**	**654**	**637**	**597**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	36.50	33.50	33.55	34.78	35.00	37.66
		Counseling Services	2.00	2.00	2.00	2.00	2.00	2.00
		Library/Media Services	0.50	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.20	2.00		0.50	1.00	1.00
		Other	1.00	1.00	2.00	1.50	2.00	1.00
	Classified/ Non-Rep	Clerical	3.00	3.00	3.00	3.00	3.00	3.00
		Ed. Assistant/ Paraeducator	4.00	3.00	3.00	2.63	3.50	3.50
		Library/Media Services	1.00					
		Other	1.00	1.00		0.50		1.75
	Admin.		3.00	2.00	2.00	3.00	2.00	2.00
School Total			**53.20**	**48.50**	**46.55**	**48.90**	**49.50**	**52.91**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.00	3.00	3.50	4.00	4.00	4.00
		ESL	4.00	4.00	3.50	3.50	3.50	4.00
		Other	1.00					
	Classified/ Non-Rep	Special Education	3.50	1.75	3.50	2.81	3.75	3.75
		ESL	2.63	2.19	2.19	2.63	1.75	1.75
		Nutrition Services	3.75	3.56	3.56	3.00	2.94	2.94
		Custodial	4.45	5.00	4.00	5.00	4.00	4.00
		Other	3.00	2.88	1.88	3.88	3.88	3.88
CASR Total			**26.33**	**22.38**	**22.13**	**24.81**	**23.82**	**24.32**
Grand Total			**79.53**	**70.88**	**68.68**	**73.72**	**73.32**	**77.23**
Overall Students per FTE			8.5:1	9.0:1	9.6:1	8.6:1	8.2:1	8.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	32.50	31.00	28.75	30.63	32.70	32.95
		Gen Fund Equity	5.75	6.00	7.00	5.65	5.00	4.50
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation			0.05			
		Title I	1.95	1.50	1.75	1.95	1.50	1.00
		SIA					0.50	2.50
		Other				0.55	0.30	0.71
	Classified/ Non-Rep	Gen Fund	6.50	4.26	3.86	4.34	3.00	2.00
		Gen Fund Equity	1.00		0.40			1.00
		Foundation						
		Title I	1.50	2.27	1.50	1.13	2.00	3.75
		Other		0.47	0.24	0.66	1.50	1.50
	Admin.	Gen Fund	3.00	2.00	2.00	3.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**53.20**	**48.50**	**46.55**	**48.90**	**49.50**	**52.91**

School and CASR	**Licensed**	50.20	46.50	45.55	47.28	48.50	50.66
	Classified/ Non-Rep	26.33	22.38	21.13	23.44	22.82	24.57
	Admin.	3.00	2.00	2.00	3.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Harrison Park

2225 SE 87th Ave
503-916-5700
Principal: Leah Dickey

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

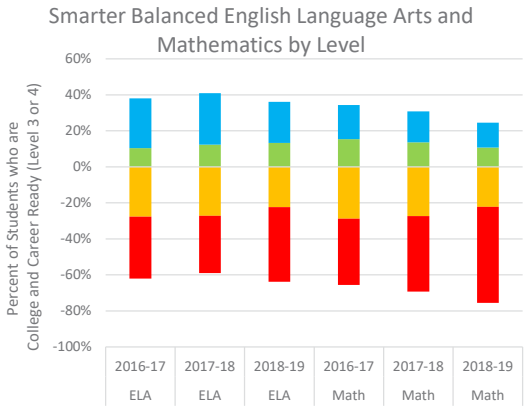
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 3,189,901	$ 3,204,092	$ 3,166,884	$ 3,287,832	$ 3,289,862	$ 3,902,039
Associated Payroll Costs	$ 1,581,860	$ 1,547,750	$ 1,503,341	$ 1,727,580	$ 1,714,867	$ 1,988,393
Purchased Services	$ 62,284	$ 20,123	$ 21,571	$ 13,155	$ 10,007	$ 19,608
Supplies and Materials	$ 48,191	$ 56,986	$ 40,624	$ 100,067	$ 106,308	$ 55,178
Capital	$ 47,944	$ 5,491	$ 835		$ 3,000	$ 1,896
Other Objects		$ 14				$ 636
Total	**$4,930,180**	**$4,834,457**	**$4,733,256**	**$5,128,633**	**$5,124,044**	**$5,967,750**
Dollars per Student	**$ 7,293 :1**	**$ 7,578 :1**	**$ 7,193 :1**	**$ 8,051 :1**	**$ 8,526 :1**	**$ 9,125 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	85%	79%	79%	80%	80%
*Students with Disabilities	14%	14%	14%	15%	17%
*English Language Learners	35%	28%	27%	31%	32%
*Free-Direct Certification	55%	50%	46%	44%	45%
*Black	22%	22%	21%	24%	22%
*Latino	18%	17%	17%	17%	17%
*Native American	1%	1%	1%	1%	1%
*Pacific Islander	2%	2%	1%	3%	4%
*Multi-Race - Other Ancestry	7%	7%	8%	6%	8%
Multi-Race - Asian/White	1%	1%	1%	1%	2%
Asian	27%	27%	27%	26%	26%
White	23%	24%	25%	22%	21%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	11%	12%	13%
ELA	**Level 3**	28%	29%	23%
ELA	**Level 2**	28%	27%	22%
ELA	**Level 1**	34%	32%	42%
	ELA Participation	98%	98%	99%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	15%	14%	11%
Math	**Level 3**	19%	17%	14%
Math	**Level 2**	29%	27%	22%
Math	**Level 1**	37%	42%	53%
	Math Participation	97%	97%	98%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Hayhurst

5037 SW Iowa St.
503-916-6300
Principal: Tara Bourland

K-5 *Hayhurst constructed 1954*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	340	374	390	396	380	394	375	369
Odyssey Program	212	218	239	244				
Total	**552**	**592**	**629**	**640**	**380**	**394**	**375**	**369**

The neighborhood attendance area expanded and Odyssey program moved to East Sylvan starting in 2016-17 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	25.30	26.80	27.90	28.40	18.20	17.20
		Counseling Services	1.50	1.50	1.50	1.50	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	1.00	0.50	0.50
		Instructional Specialists					0.50	
		Other					0.50	0.50
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	1.50	1.50
		Ed. Assistant/ Paraeducator	1.00	1.00	1.15	0.60		0.20
		Library/Media Services	1.00	1.00	1.00	1.00	0.50	0.50
		Other	0.75	0.75	0.75			
	Admin.		3.00	3.00	2.00	2.00	1.00	2.00
School Total			**35.05**	**36.55**	**36.80**	**36.50**	**23.70**	**23.40**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	4.50	4.00	5.50	4.50	4.50
		ESL	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Classified/ Non-Rep	Special Education	5.25	5.25	7.88	8.44	8.44	7.50
		ESL						
		Nutrition Services	1.38	1.38	1.31	1.31	0.88	0.88
		Custodial	4.00	4.00	4.00	4.00	2.00	2.00
		Other						
CASR Total			**14.63**	**15.63**	**17.69**	**19.76**	**16.32**	**15.38**
Grand Total			**49.68**	**52.18**	**54.49**	**56.26**	**40.02**	**38.78**
Overall Students per FTE			11.1:1	11.3:1	11.5:1	11.4:1	9.5:1	10.2:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	25.53	27.30	28.90	29.40	18.70	13.70
		Gen Fund Equity	0.50	0.50			0.50	
		City Arts Tax	1.00	1.00	1.00	1.50	1.00	1.00
		Foundation						
		Title I						
		SIA					0.50	4.50
		Other	0.27					
	Classified/ Non-Rep	Gen Fund	4.25	3.75	4.90	3.60	2.00	2.00
		Gen Fund Equity	0.50	1.00				0.20
		Foundation						
		Title I						
		Other						
	Admin.	Gen Fund	3.00	3.00	2.00	2.00	1.00	1.00
		Gen Fund Equity						1.00
		Other						
School Total			**35.05**	**36.55**	**36.80**	**36.50**	**23.70**	**23.40**

School and CASR	**Licensed**	31.30	33.80	34.40	36.90	25.70	24.20
	Classified/ Non-Rep	15.38	15.38	18.09	17.36	13.32	12.58
	Admin.	3.00	3.00	2.00	2.00	1.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Hayhurst

5037 SW Iowa St.
503-916-6300
Principal: Tara Bourland

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

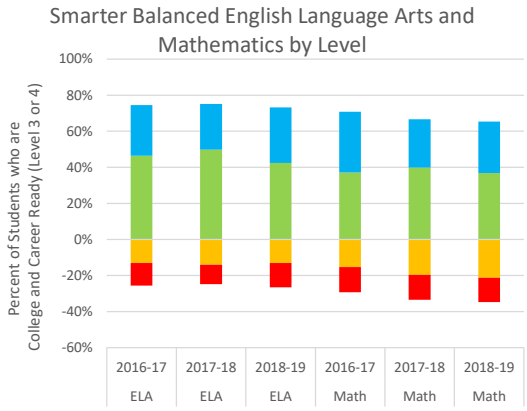
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,246,953	$ 2,496,480	$ 2,510,305	$ 2,529,872	$ 1,596,652	$ 1,848,495
Associated Payroll Costs	$ 1,091,398	$ 1,240,404	$ 1,201,210	$ 1,276,124	$ 816,938	$ 899,811
Purchased Services	$ 17,814	$ 19,302	$ 16,915	$ 8,961	$ 3,340	$ 17,016
Supplies and Materials	$ 26,241	$ 32,866	$ 47,861	$ 22,146	$ 6,932	$ 14,868
Capital	$ 300	$ 963	$ 11,867			$ 13,408
Other Objects						$ 420
Total	**$3,382,706**	**$3,790,015**	**$3,788,158**	**$3,837,103**	**$2,423,861**	**$2,794,018**
Dollars per Student	**$ 6,128 :1**	**$ 6,402 :1**	**$ 6,023 :1**	**$ 5,995 :1**	**$ 6,379 :1**	**$ 7,091 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	33%	34%	32%	38%	40%
*Students with Disabilities	10%	14%	15%	17%	18%
*English Language Learners	4%	3%	3%	5%	5%
*Free-Direct Certification	15%	14%	12%	16%	20%
*Black	3%	3%	4%	6%	5%
*Latino	8%	9%	7%	7%	9%
*Native American	0%	0%		0%	0%
*Pacific Islander			0%	0%	
*Multi-Race - Other Ancestry	7%	7%	5%	7%	8%
Multi-Race - Asian/White	4%	5%	6%	4%	5%
Asian	3%	3%	3%	2%	2%
White	75%	73%	76%	74%	72%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	46%	50%	42%
ELA	**Level 3**	28%	25%	31%
ELA	**Level 2**	13%	14%	13%
ELA	**Level 1**	12%	11%	14%
	ELA Participation	98%	97%	99%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	37%	40%	37%
Math	**Level 3**	34%	27%	29%
Math	**Level 2**	15%	20%	21%
Math	**Level 1**	14%	14%	13%
	Math Participation	98%	96%	99%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Odyssey

1849 SW 58th Ave.
503-916-5560
Principal: Eryn Berg

K-8 *East Sylvan constructed 1933*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Odyssey Program					244	244	248	248
Total					**244**	**244**	**248**	**248**

Odyssey program moved to East Sylvan starting in 2016-17 SY. Included with Hayhurst until 2020-21.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers					10.90	10.90
		Counseling Services					1.00	1.00
		Library/Media Services					0.50	0.50
		Instructional Specialists						
		Other					0.50	0.50
	Classified/ Non-Rep	Clerical					1.00	1.00
		Ed. Assistant/ Paraeducator					0.50	0.50
		Library/Media Services					0.50	0.50
		Other						
	Admin.						1.00	1.00
School Total							**15.90**	**15.90**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education					0.50	0.50
		ESL					0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education						
		ESL						
		Nutrition Services					0.69	0.69
		Custodial					2.00	2.00
		Other						
CASR Total							**3.44**	**3.44**
Grand Total							**19.34**	**19.34**
Overall Students per FTE							12.6:1	12.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund					11.90	11.90
		Gen Fund Equity						
		City Arts Tax					0.50	0.50
		Foundation						
		Title I						
		SIA					0.50	0.50
		Other						
	Classified/ Non-Rep	Gen Fund					2.00	2.00
		Gen Fund Equity						
		Foundation						
		Title I						
		Other						
	Admin.	Gen Fund					1.00	1.00
		Gen Fund Equity						
		Other						
School Total							**15.90**	**15.90**

School and CASR	**Licensed**	0.00	0.00	0.00	0.00	13.65	13.65
	Classified/ Non-Rep	0.00	0.00	0.00	0.00	4.69	4.69
	Admin.	0.00	0.00	0.00	0.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Odyssey

1849 SW 58th Ave.
503-916-5560
Principal: Eryn Berg

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

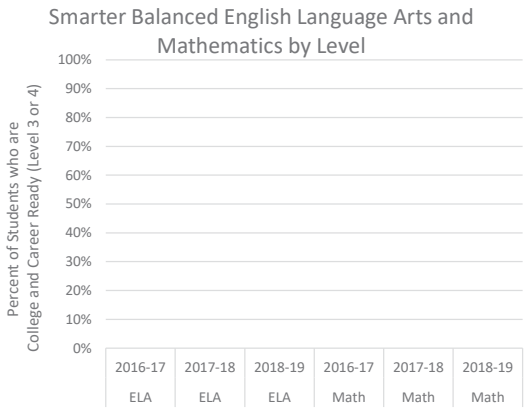
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries					$ 1,169,166	$ 1,277,621
Associated Payroll Costs					$ 592,774	$ 621,098
Purchased Services					$ 1,396	$ 9,300
Supplies and Materials					$ 6,324	$ 12,240
Capital						$ 900
Other Objects						$ 300
Total					**$1,769,660**	**$1,921,459**
Dollars per Student					**$ 7,253 :1**	**$ 7,875 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*				16%	18%
*Students with Disabilities				9%	7%
*English Language Learners				1%	
*Free-Direct Certification				2%	2%
*Black				1%	1%
*Latino				6%	6%
*Native American					
*Pacific Islander					
*Multi-Race - Other Ancestry				2%	3%
Multi-Race - Asian/White				7%	7%
Asian				4%	4%
White				81%	79%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**			
ELA	**Level 3**			
ELA	**Level 2**			
ELA	**Level 1**			
	ELA Participation			

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**			
Math	**Level 3**			
Math	**Level 2**			
Math	**Level 1**			
	Math Participation			



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Hosford

2303 SE 28th Place
503-916-5640
Principal: Caitlin Klenz

6-8 (Mandarin Immersion) *Constructed 1925*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	464	506	476	523	537	542	516	511
Mandarin Immersion	167	115	112	128	139	139	131	124
Total	**631**	**621**	**588**	**651**	**676**	**681**	**647**	**635**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	27.00	25.00	26.00	26.25	27.75	30.25
		Counseling Services	1.50	1.50	1.50	2.00	2.50	3.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists						
		Other	1.00	1.00	1.00	1.00	0.50	1.00
	Classified/ Non-Rep	Clerical	2.50	2.50	2.50	2.50	3.00	3.00
		Ed. Assistant/ Paraeducator						
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Other	1.00	0.75	0.50	0.50	0.50	0.50
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**36.00**	**33.75**	**34.50**	**35.25**	**37.25**	**40.75**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.00	4.00	4.00	4.50	4.50	5.00
		ESL	0.50	0.50	0.50	0.50	0.50	1.00
		Other						
	Classified/ Non-Rep	Special Education	5.25	5.25	6.13	8.44	8.44	5.63
		ESL						
		Nutrition Services	1.13	1.13	1.88	1.13	1.13	1.13
		Custodial	4.00	3.00	2.00	3.73	3.00	3.00
		Other	1.00					
CASR Total			**15.88**	**13.88**	**14.50**	**18.29**	**17.57**	**15.75**
Grand Total			**51.88**	**47.63**	**49.00**	**53.54**	**54.82**	**56.50**
Overall Students per FTE			12.2:1	13.0:1	12.0:1	12.2:1	12.3:1	12.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	29.00	27.00	28.00	28.50	30.25	30.25
		Gen Fund Equity	1.00	1.00	1.00	1.00		3.00
		City Arts Tax						
		Foundation						
		Title I						
		SIA					1.00	1.50
		Other				0.25		
	Classified/ Non-Rep	Gen Fund	3.50	3.75	3.50	3.50	4.00	4.00
		Gen Fund Equity						
		Foundation	0.50					
		Title I						
		Other						
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**36.00**	**33.75**	**34.50**	**35.25**	**37.25**	**40.75**

School and CASR	**Licensed**	34.50	32.50	33.50	34.75	36.25	40.75
	Classified/ Non-Rep	15.38	13.13	13.50	16.79	16.57	13.75
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Hosford

2303 SE 28th Place
503-916-5640
Principal: Caitlin Klenz

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

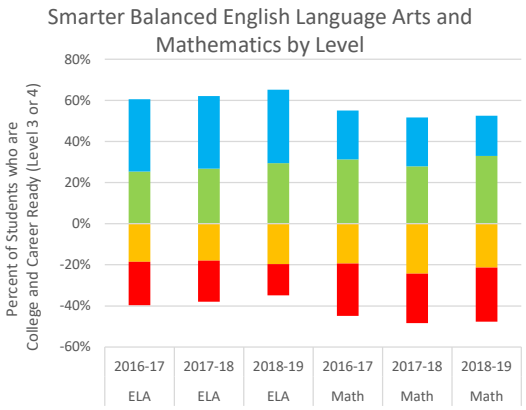
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,318,714	$ 2,272,032	$ 2,326,022	$ 2,406,457	$ 2,376,819	$ 3,120,781
Associated Payroll Costs	$ 1,117,800	$ 1,068,855	$ 1,068,803	$ 1,217,318	$ 1,193,428	$ 1,566,882
Purchased Services	$ 24,906	$ 22,466	$ 17,997	$ 10,320	$ 1,756	$ 25,531
Supplies and Materials	$ 24,121	$ 33,254	$ 23,504	$ 17,489	$ 38,748	$ 39,693
Capital	$ 14,300	$ 1,142	$ 1,738			$ 1,980
Other Objects		$ 1,759			$ 1,000	$ 660
Total	**$3,499,840**	**$3,399,508**	**$3,438,065**	**$3,651,584**	**$3,611,751**	**$4,755,527**
Dollars per Student	**$ 5,546 :1**	**$ 5,474 :1**	**$ 5,847 :1**	**$ 5,609 :1**	**$ 5,343 :1**	**$ 6,983 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	36%	36%	37%	35%	41%
*Students with Disabilities	14%	11%	14%	15%	18%
*English Language Learners	4%	3%	2%	2%	4%
*Free-Direct Certification	19%	17%	16%	14%	20%
*Black	3%	4%	3%	3%	4%
*Latino	8%	9%	10%	10%	10%
*Native American	1%	1%	0%	1%	0%
*Pacific Islander	0%		1%	1%	0%
*Multi-Race - Other Ancestry	5%	4%	7%	5%	5%
Multi-Race - Asian/White	7%	8%	7%	8%	8%
Asian	15%	14%	14%	12%	13%
White	61%	61%	59%	62%	60%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	25%	27%	29%
ELA	**Level 3**	35%	35%	36%
ELA	**Level 2**	19%	18%	20%
ELA	**Level 1**	21%	20%	15%
	ELA Participation	90%	91%	96%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	31%	28%	33%
Math	**Level 3**	24%	24%	20%
Math	**Level 2**	19%	24%	21%
Math	**Level 1**	25%	24%	26%
	Math Participation	76%	89%	96%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Ida B. Wells-Barnett

1151 SW Vermont St
503-916-5280
Principal: Filip Hristic

9-12 (Advanced Placement, Computer Sciences) *Constructed 1954*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	1413	1512	1535	1558	1540	1640	1687	1786
Total	**1413**	**1512**	**1535**	**1558**	**1540**	**1640**	**1687**	**1786**

Boundary Expansion in 2016-17 SY to support overcrowding in West Sylvan, Chapman and Lincoln.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	69.50	67.63	68.26	65.41	67.42	69.57
		Counseling Services	5.50	5.50	5.50	5.75	5.75	6.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists			5.34	3.69	4.21	3.81
		Other	2.00	2.00	1.50	1.46	1.50	1.50
	Classified/ Non-Rep	Clerical	8.20	6.56	6.88	7.01	8.00	7.50
		Ed. Assistant/ Paraeducator						
		Library/Media Services	0.50		0.20	1.00	1.00	1.00
		Other	4.00	5.11	3.30	3.25	3.75	3.80
	Admin.		3.00	4.00	4.00	4.00	4.00	4.00
School Total			**93.70**	**91.80**	**95.98**	**92.57**	**96.63**	**98.18**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	8.50	8.50	9.00	8.00	8.50	8.50
		ESL	0.50	0.50	0.50	0.50	0.50	0.50
		Other	1.00	1.00	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	10.50	10.50	10.50	9.38	11.26	13.13
		ESL						
		Nutrition Services	1.14	1.19	1.31	1.38	0.81	1.31
		Custodial	14.80	10.73	11.00	8.73	9.00	9.00
		Other	3.00	2.00	2.00	2.00	2.00	2.00
CASR Total			**39.44**	**34.41**	**35.31**	**30.98**	**33.07**	**35.45**
Grand Total			**133.14**	**126.22**	**131.29**	**123.55**	**129.70**	**133.63**
Overall Students per FTE			10.6:1	12.0:1	11.7:1	12.6:1	11.9:1	12.3:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	74.41	71.27	77.93	73.22	74.47	77.15
		Gen Fund Equity	3.50	3.50				
		City Arts Tax						
		Foundation	0.09	1.37		1.10	0.17	
		Title I						
		SIA					1.00	1.00
		Other			3.67	2.99	4.25	3.73
	Classified/ Non-Rep	Gen Fund	12.70	11.47	10.19	10.39	9.75	9.30
		Gen Fund Equity						
		Foundation			0.19	0.37		
		Title I						
		Other		0.20		0.50	3.00	3.00
	Admin.	Gen Fund	3.00	4.00	4.00	4.00	4.00	4.00
		Gen Fund Equity						
		Other						
School Total			**93.70**	**91.80**	**95.98**	**92.57**	**96.63**	**98.18**

School and CASR	**Licensed**	88.00	86.13	92.10	86.81	89.88	91.88
	Classified/ Non-Rep	42.14	36.08	35.19	32.74	35.82	37.75
	Admin.	3.00	4.00	4.00	4.00	4.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Ida B. Wells-Barnett

1151 SW Vermont St
503-916-5280
Principal: Filip Hristic

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

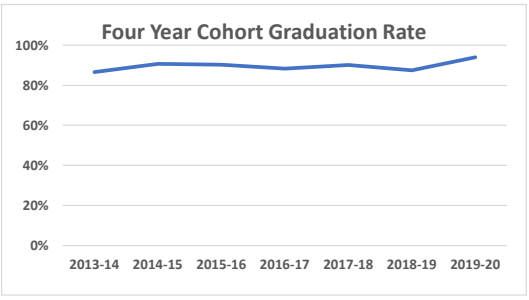
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 6,135,930	$ 6,550,324	$ 7,253,136	$ 7,195,109	$ 7,438,013	$ 8,077,234
Associated Payroll Costs	$ 2,914,589	$ 3,135,362	$ 3,316,850	$ 3,519,048	$ 3,377,974	$ 3,882,613
Purchased Services	$ 53,694	$ 48,438	$ 44,873	$ 40,496	$ 58,206	$ 61,420
Supplies and Materials	$ 39,108	$ 61,643	$ 97,687	$ 70,714	$ 87,193	$ 119,343
Capital	$ 48	$ 8,666	$ 1,837		$ 125	$ 5,849
Other Objects	$ 835	$ 82		$ 900		$ 1,908
Total	**$ 9,144,204**	**$ 9,804,515**	**$10,714,384**	**$10,826,267**	**$10,961,510**	**$12,148,367**
Dollars per Student	**$ 6,471 :1**	**$ 6,484 :1**	**$ 6,980 :1**	**$ 6,949 :1**	**$ 7,118 :1**	**$ 7,408 :1**

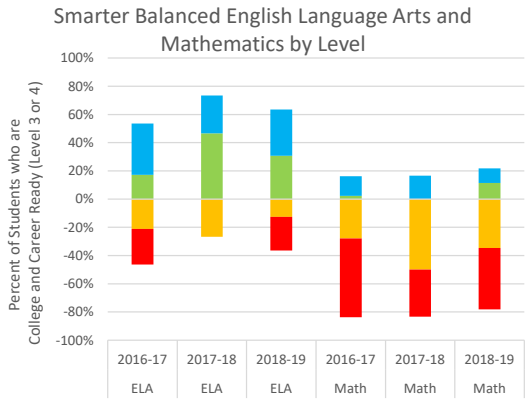
Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	32%	32%	29%	29%	30%
*Students with Disabilities	12%	11%	10%	9%	10%
*English Language Learners	2%	2%	1%	1%	1%
*Free-Direct Certification	12%	11%	10%	10%	10%
*Black	6%	5%	5%	5%	4%
*Latino	8%	9%	9%	9%	8%
*Native American	0%	1%	0%	0%	0%
*Pacific Islander	1%	1%	0%	1%	1%
*Multi-Race - Other Ancestry	4%	5%	5%	5%	6%
Multi-Race - Asian/White	3%	4%	4%	4%	5%
Asian	3%	3%	3%	3%	2%
White	75%	73%	75%	74%	74%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	17%	47%	31%
ELA	**Level 3**	36%	27%	33%
ELA	**Level 2**	21%	27%	13%
ELA	**Level 1**	25%		24%
	ELA Participation	49%	5%	28%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	2%		12%
Math	**Level 3**	14%	17%	10%
Math	**Level 2**	28%	50%	35%
Math	**Level 1**	56%	33%	44%
	Math Participation	42%	2%	21%





Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.



Irvington

1320 NE Brazee St
503-916-6386
Principal: Satrina Chargualaf
K-5 *Constructed 1932*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Economically Disadvantaged.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	446	459	339	325	320	315	303	304
Total	**446**	**459**	**339**	**325**	**320**	**315**	**303**	**304**

Converted from a K-8 to K-5 Feeding Harriet Tubman MS, Boundary change with Beverly Cleary, both starting 2018-19 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	22.45	20.00	18.20	16.00	14.10	14.25
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	0.50	0.50	0.50	0.50
		Instructional Specialists	0.50	1.00			0.50	0.25
		Other			0.10	1.00	1.50	1.50
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	1.70
		Ed. Assistant/ Paraeducator	0.88	1.00				
		Library/Media Services			0.50	0.50	0.50	0.50
		Other						
	Admin.		2.00	2.00	2.00	1.00	1.00	1.50
School Total			**29.83**	**28.00**	**24.30**	**22.00**	**21.10**	**21.20**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	5.00	4.00	2.00	2.00	2.00	2.00
		ESL	0.50	0.50	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	4.38	7.00	3.50	4.69	4.29	4.69
		ESL						
		Nutrition Services	1.63	1.25	1.06	1.13	1.13	1.13
		Custodial	3.45	2.73	3.00	2.73	2.73	2.73
		Other						
CASR Total			**14.95**	**15.48**	**9.81**	**10.79**	**10.39**	**10.79**
Grand Total			**44.78**	**43.48**	**34.11**	**32.79**	**31.49**	**31.99**
Overall Students per FTE			10.0:1	10.6:1	9.9:1	9.9:1	10.2:1	9.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	22.30	21.00	18.62	16.00	16.10	14.60
		Gen Fund Equity	1.65	1.25	0.18	1.50		1.40
		City Arts Tax	1.00	0.50	1.00	1.00	0.50	0.50
		Foundation		0.25				
		Title I						
		SIA					1.00	1.00
		Other						
	Classified/ Non-Rep	Gen Fund	2.50	1.50	2.00	2.00	2.00	2.00
		Gen Fund Equity	0.20	0.50				0.20
		Foundation	0.18	1.00	0.50	0.50	0.50	
		Title I						
		Other						
	Admin.	Gen Fund	2.00	2.00	1.00	1.00	1.00	1.50
		Gen Fund Equity			1.00			
		Other						
School Total			**29.83**	**28.00**	**24.30**	**22.00**	**21.10**	**21.20**

School and CASR	**Licensed**	30.45	27.50	22.05	20.75	19.85	19.75
	Classified/ Non-Rep	12.33	13.98	10.06	11.04	10.64	10.74
	Admin.	2.00	2.00	2.00	1.00	1.00	1.50

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Irvington

1320 NE Brazee St
503-916-6386
Principal: Satrina Chargualaf



Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,945,737	$ 1,877,831	$ 1,812,167	$ 1,596,237	$ 1,410,045	$ 1,780,154
Associated Payroll Costs	$ 939,486	$ 881,277	$ 829,870	$ 761,749	$ 679,290	$ 853,135
Purchased Services	$ 16,302	$ 13,755	$ 6,308	$ 4,204	$ 3,012	$ 11,112
Supplies and Materials	$ 11,691	$ 10,007	$ 20,420	$ 4,879	$ 21,380	$ 58,723
Capital	$ 8,278	$ 1,152				$ 1,080
Other Objects						$ 360
Total	**$2,921,494**	**$2,784,022**	**$2,668,765**	**$2,367,069**	**$2,113,727**	**$2,704,564**
Dollars per Student	**$ 6,550 :1**	**$ 6,065 :1**	**$ 7,872 :1**	**$ 7,283 :1**	**$ 6,605 :1**	**$ 8,586 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	47%	50%	48%	39%	45%
*Students with Disabilities	15%	17%	14%	13%	18%
*English Language Learners	3%	3%	2%	3%	3%
*Free-Direct Certification	17%	17%	18%	14%	20%
*Black	16%	20%	19%	13%	12%
*Latino	13%	12%	12%	9%	10%
*Native American			0%		
*Pacific Islander					0%
*Multi-Race - Other Ancestry	11%	9%	8%	8%	7%
Multi-Race - Asian/White	4%	4%	7%	9%	8%
Asian	1%	1%	2%	1%	1%
White	56%	54%	53%	61%	61%

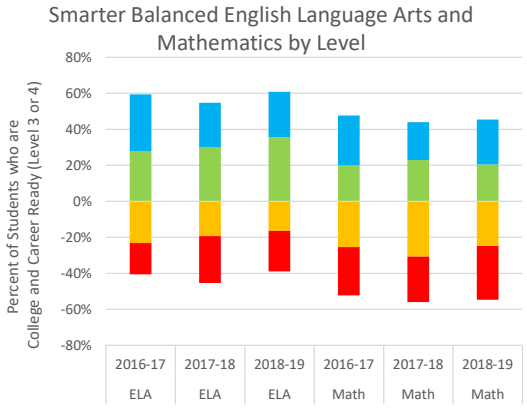
Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	28%	30%	36%
ELA	**Level 3**	32%	25%	25%
ELA	**Level 2**	23%	19%	16%
ELA	**Level 1**	17%	26%	23%

ELA Participation	88%	85%	91%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	20%	23%	21%
Math	**Level 3**	28%	21%	25%
Math	**Level 2**	26%	31%	25%
Math	**Level 1**	27%	25%	30%

Math Participation	85%	83%	89%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Jackson

10625 SW 35th Ave
503-916-5680
Principal: Susan Kosmala

6-8 (Bernstein Artful Learning) *Constructed 1964*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	597	659	746	793	803	830	855	793
Total	**597**	**659**	**746**	**793**	**803**	**830**	**855**	**793**

Boundary Expansion in 2016-17 SY to support overcrowding in West Sylvan, Chapman and Lincoln.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	25.05	27.05	29.00	29.00	32.00	31.50
		Counseling Services	1.40	1.50	2.00	2.00	2.50	3.00
		Library/Media Services	1.00	1.00	0.50	0.50	0.50	0.50
		Instructional Specialists						
		Other			1.00		2.00	1.50
	Classified/ Non-Rep	Clerical	2.50	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator		0.60	1.75			
		Library/Media Services			0.50	0.50	0.50	0.50
		Other						
	Admin.		2.00	2.00	1.00	3.00	3.00	3.00
School Total			**31.95**	**34.15**	**37.75**	**37.00**	**42.50**	**42.00**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.50	4.50	5.00	5.50	5.00	5.00
		ESL	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Classified/ Non-Rep	Special Education	7.00	6.13	7.88	9.38	7.50	9.38
		ESL		0.44				
		Nutrition Services	1.00	1.00	1.06	1.38	1.31	1.31
		Custodial	7.45	7.73	6.73	7.00	10.00	10.00
		Other	1.00	1.00	1.00	1.00	1.00	1.00
CASR Total			**21.45**	**21.29**	**22.16**	**24.76**	**25.32**	**27.19**
Grand Total			**53.40**	**55.44**	**59.92**	**61.76**	**67.82**	**69.19**
Overall Students per FTE			11.2:1	11.9:1	12.5:1	12.8:1	11.8:1	12.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	26.70	28.05	31.50	31.50	35.50	33.50
		Gen Fund Equity	0.75	1.50	1.00			1.00
		City Arts Tax						
		Foundation						
		Title I						
		SIA					1.50	2.00
		Other						
	Classified/ Non-Rep	Gen Fund	2.50	1.60	4.25	2.50	2.50	2.50
		Gen Fund Equity		1.00				
		Foundation						
		Title I						
		Other						
	Admin.	Gen Fund	2.00	2.00	1.00	3.00	3.00	3.00
		Gen Fund Equity						
		Other						
School Total			**31.95**	**34.15**	**37.75**	**37.00**	**42.50**	**42.00**

School and CASR	**Licensed**	32.45	34.55	38.00	37.50	42.50	42.00
	Classified/ Non-Rep	18.95	18.89	20.92	21.26	22.32	24.19
	Admin.	2.00	2.00	1.00	3.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Jackson

10625 SW 35th Ave
503-916-5680
Principal: Susan Kosmala

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

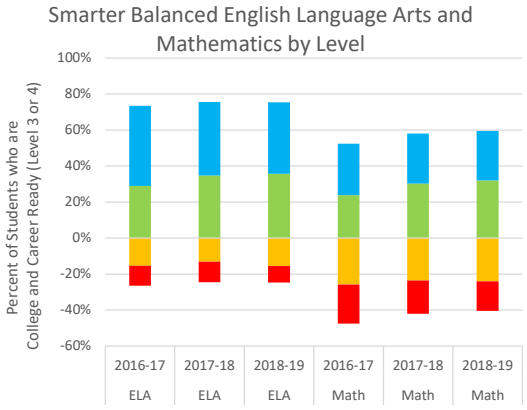
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,178,395	$ 2,502,130	$ 2,811,159	$ 2,977,689	$ 3,233,509	$ 3,524,393
Associated Payroll Costs	$ 1,016,504	$ 1,207,509	$ 1,300,086	$ 1,478,012	$ 1,569,412	$ 1,685,331
Purchased Services	$ 19,506	$ 18,122	$ 18,506	$ 14,020	$ 3,340	$ 28,107
Supplies and Materials	$ 21,024	$ 20,821	$ 63,264	$ 6,482	$ 23,354	$ 52,649
Capital	$ 25,591	$ 699				$ 2,340
Other Objects	$ 100		$ 831	$ 79		$ 780
Total	**$3,261,120**	**$3,749,281**	**$4,193,846**	**$4,476,282**	**$4,829,614**	**$5,293,600**
Dollars per Student	**$ 5,463 :1**	**$ 5,689 :1**	**$ 5,622 :1**	**$ 5,645 :1**	**$ 6,014 :1**	**$ 6,378 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	41%	38%	36%	37%	39%
*Students with Disabilities	16%	15%	15%	17%	14%
*English Language Learners	5%	3%	2%	2%	2%
*Free-Direct Certification	17%	15%	12%	12%	15%
*Black	9%	7%	6%	6%	7%
*Latino	8%	9%	9%	9%	9%
*Native American	1%	1%	1%	0%	0%
*Pacific Islander	1%	1%	0%	0%	1%
*Multi-Race - Other Ancestry	7%	5%	5%	6%	6%
Multi-Race - Asian/White	3%	3%	4%	4%	4%
Asian	3%	2%	2%	4%	4%
White	70%	73%	73%	71%	69%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	29%	35%	36%
ELA	**Level 3**	45%	41%	40%
ELA	**Level 2**	15%	13%	16%
ELA	**Level 1**	11%	11%	9%
	ELA Participation	94%	96%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	24%	30%	32%
Math	**Level 3**	29%	28%	27%
Math	**Level 2**	26%	24%	24%
Math	**Level 1**	22%	19%	17%
	Math Participation	93%	95%	96%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

James John

7439 N Charleston Ave
503-916-6266
Principal: John Melvin

K-5 (Spanish Immersion) *Constructed 1929*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Multi-racial, English Learners, Hispanic/Latino. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	334	279	237	224	191	221	232	229
Spanish Immersion	71	89	110	127	125	126	118	116
Total	**405**	**368**	**347**	**351**	**316**	**347**	**350**	**345**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.00	18.00	18.00	17.80	18.70	19.75
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	0.75	1.00
		Instructional Specialists	1.30	1.50	1.50	1.50	1.50	1.75
		Other		1.00	1.00	1.00	1.50	1.50
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	4.69	3.80	3.75	3.00	3.44	3.36
		Library/Media Services	0.43		0.45		0.50	
		Other						
	Admin.		1.00	1.00	1.00	1.00	2.00	2.00
School Total			**31.42**	**29.30**	**29.70**	**28.30**	**31.39**	**32.36**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	2.50	3.00	4.00	4.50	4.50
		ESL	2.00	2.00	1.50	1.50	1.50	1.50
		Other				1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	1.75	1.75	6.13	9.38	9.38	7.50
		ESL	1.31	0.88	0.88	0.44	0.44	0.44
		Nutrition Services	3.25	2.69	2.69	2.06	2.06	2.06
		Custodial	3.73	2.73	3.00	2.00	3.00	3.00
		Other				0.88	0.88	0.88
CASR Total			**14.54**	**12.54**	**17.19**	**21.26**	**22.76**	**20.88**
Grand Total			**45.96**	**41.84**	**46.89**	**49.56**	**54.15**	**53.24**
Overall Students per FTE			8.8:1	8.8:1	7.4:1	7.1:1	5.8:1	6.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	19.21	17.50	18.75	18.55	19.45	16.15
		Gen Fund Equity	3.09	2.79	2.25	2.25	1.55	1.55
		City Arts Tax	1.00	1.00	1.00	0.50	1.00	1.00
		Foundation						
		Title I		1.00	0.50	1.00	0.45	0.70
		SIA					1.00	5.60
		Other		0.21				
	Classified/ Non-Rep	Gen Fund	3.56	3.40	3.00	3.00	1.50	1.50
		Gen Fund Equity	0.32	0.43	0.50	0.50	0.50	0.50
		Foundation						
		Title I	3.04	1.98	2.25	1.50	2.44	1.86
		Other	0.20		0.45		1.50	1.50
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.50	1.50
		Gen Fund Equity					0.50	0.50
		Other						
School Total			**31.42**	**29.30**	**29.70**	**28.30**	**31.39**	**32.36**

School and CASR	**Licensed**	27.80	27.00	27.00	28.80	30.45	32.00
	Classified/ Non-Rep	17.16	13.84	18.89	19.76	21.70	19.24
	Admin.	1.00	1.00	1.00	1.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

James John

7439 N Charleston Ave
503-916-6266
Principal: John Melvin

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

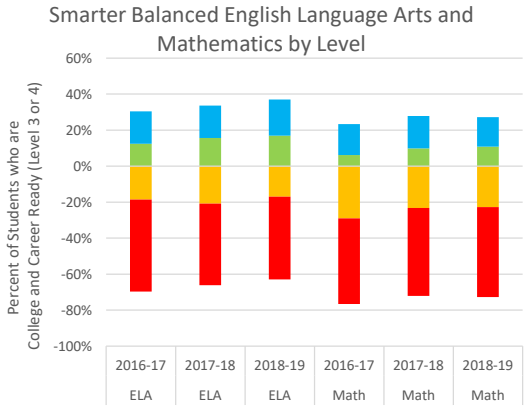
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,878,612	$ 1,827,593	$ 1,867,862	$ 1,905,207	$ 2,130,396	$ 2,386,265
Associated Payroll Costs	$ 919,625	$ 905,582	$ 918,728	$ 1,023,727	$ 1,139,010	$ 1,198,610
Purchased Services	$ 43,381	$ 18,047	$ 24,010	$ 13,948	$ 25,178	$ 16,967
Supplies and Materials	$ 30,230	$ 16,008	$ 78,890	$ 65,471	$ 60,516	$ 64,456
Capital	$ 12,763		$ 22,395		$ 4,948	$ 4,394
Other Objects						$ 384
Total	**$2,884,611**	**$2,767,231**	**$2,911,884**	**$3,008,353**	**$3,360,047**	**$3,671,076**
Dollars per Student	**$ 7,122 :1**	**$ 7,520 :1**	**$ 8,392 :1**	**$ 8,571 :1**	**$ 10,633 :1**	**$ 10,579 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	76%	72%	69%	67%	68%
*Students with Disabilities	18%	19%	19%	20%	23%
*English Language Learners	26%	22%	19%	20%	23%
*Free-Direct Certification	49%	42%	39%	35%	36%
*Black	9%	9%	7%	7%	5%
*Latino	41%	39%	34%	35%	38%
*Native American	1%	1%	1%	1%	1%
*Pacific Islander	1%	1%	2%	1%	1%
*Multi-Race - Other Ancestry	7%	7%	7%	7%	8%
Multi-Race - Asian/White	1%	1%	1%	1%	2%
Asian	4%	4%	4%	3%	2%
White	36%	37%	44%	45%	43%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	12%	16%	17%
ELA	**Level 3**	18%	18%	20%
ELA	**Level 2**	19%	21%	17%
ELA	**Level 1**	51%	45%	46%
	ELA Participation	95%	99%	98%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	6%	10%	11%
Math	**Level 3**	17%	18%	17%
Math	**Level 2**	29%	23%	23%
Math	**Level 1**	48%	49%	50%
	Math Participation	95%	99%	97%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Jefferson

5210 N Kerby Ave
503-916-5180
Principal: Not announced

9-12 (Middle College Program) *Constructed 1909*

0.5 Instructional Specialist has been allocated to TSI Schools as part of SIA. School has been identified as TSI for the following Students: Hispanic/Latino.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	590	677	656	641	620	612	623	636
Total	**590**	**677**	**656**	**641**	**620**	**612**	**623**	**636**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	31.81	34.56	40.40	37.33	36.92	37.59
		Counseling Services	2.00	2.00	2.50	3.00	2.00	2.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists			2.17	1.94	2.00	1.84
		Other	3.74	3.49	3.63	2.33	3.33	2.83
	Classified/ Non-Rep	Clerical	5.10	4.80	4.80	4.55	5.55	4.80
		Ed. Assistant/ Paraeducator	0.40	0.40	0.40	0.40	0.40	0.40
		Library/Media Services						
		Other	2.00	1.50	2.50	2.00	5.00	4.00
	Admin.		3.50	3.50	3.50	3.00	3.00	3.00
School Total			**49.55**	**51.25**	**60.90**	**55.55**	**59.20**	**57.45**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.00	3.50	3.00	2.50	3.00
		ESL	0.50	0.50	0.50	0.60	1.00	1.00
		Other	1.00	1.00	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	0.88	0.88	0.88	0.94	0.94	0.94
		ESL					0.44	0.44
		Nutrition Services	2.00	2.00	2.00	1.50	1.50	1.50
		Custodial	11.45	8.00	9.73	9.73	9.00	9.00
		Other	7.80	6.80	5.80	6.80	7.80	7.80
CASR Total			**26.63**	**22.18**	**23.40**	**23.56**	**24.18**	**24.68**
Grand Total			**76.18**	**73.43**	**84.30**	**79.11**	**83.38**	**82.13**
Overall Students per FTE			7.7:1	9.2:1	7.8:1	8.1:1	7.4:1	7.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	33.27	36.80	40.87	36.54	36.25	35.41
		Gen Fund Equity	4.00	4.25	7.00	6.61	6.00	5.50
		City Arts Tax						
		Foundation						
		Title I	1.28					
		SIA					1.00	2.00
		Other			1.84	2.45	2.00	2.34
	Classified/ Non-Rep	Gen Fund	7.50	6.65	6.70	6.31	7.27	5.25
		Gen Fund Equity						
		Foundation						
		Title I						
		Other		0.05	1.00	0.64	3.68	3.95
	Admin.	Gen Fund	3.00	3.00	3.00	3.00	2.50	2.50
		Gen Fund Equity						
		Other	0.50	0.50	0.50		0.50	0.50
School Total			**49.55**	**51.25**	**60.90**	**55.55**	**59.20**	**57.45**

School and CASR							
	Licensed	43.05	45.55	54.70	50.20	49.75	50.25
	Classified/ Non-Rep	29.63	24.38	26.10	25.91	30.63	28.88
	Admin.	3.50	3.50	3.50	3.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Jefferson

5210 N Kerby Ave
503-916-5180
Principal: Not announced

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

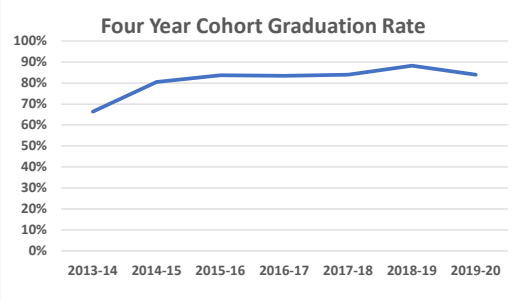
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 3,104,863	$ 3,445,260	$ 4,225,827	$ 3,914,549	$ 4,128,189	$ 4,451,915
Associated Payroll Costs	$ 1,510,350	$ 1,650,243	$ 1,911,010	$ 1,995,854	$ 1,966,947	$ 2,178,382
Purchased Services	$ 64,755	$ 56,818	$ 34,321	$ 41,598	$ 15,012	$ 44,895
Supplies and Materials	$ 28,594	$ 55,884	$ 82,557	$ 37,458	$ 177,663	$ 154,634
Capital	$ 17,830	$ 483	$ 1,764	$ 458		$ 4,237
Other Objects	$ 2,492	$ 2,386	$ 1,921	$ 1,700		$ 1,392
Total	**$ 4,728,884**	**$ 5,211,074**	**$ 6,257,398**	**$ 5,991,616**	**$ 6,287,810**	**$ 6,835,455**
Dollars per Student	**$ 8,015 :1**	**$ 7,697 :1**	**$ 9,539 :1**	**$ 9,347 :1**	**$ 10,142 :1**	**$ 11,169 :1**

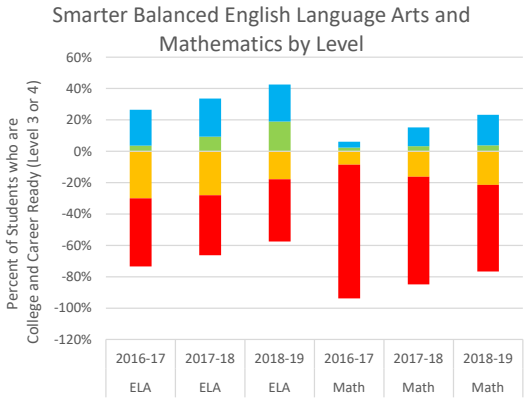
Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	78%	76%	73%	71%	75%
*Students with Disabilities	15%	15%	13%	12%	12%
*English Language Learners	3%	4%	4%	5%	6%
*Free-Direct Certification	40%	37%	33%	28%	35%
*Black	45%	40%	34%	32%	33%
*Latino	15%	17%	19%	20%	22%
*Native American	1%	1%	1%	1%	0%
*Pacific Islander	3%	2%	2%	1%	1%
*Multi-Race - Other Ancestry	8%	9%	11%	11%	12%
Multi-Race - Asian/White	2%	2%	2%	2%	2%
Asian	1%	2%	2%	1%	2%
White	25%	28%	31%	32%	29%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	4%	9%	19%
ELA	**Level 3**	23%	24%	24%
ELA	**Level 2**	30%	28%	18%
ELA	**Level 1**	43%	38%	40%
	ELA Participation	74%	80%	84%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	2%	3%	4%
Math	**Level 3**	4%	12%	20%
Math	**Level 2**	9%	16%	22%
Math	**Level 1**	85%	69%	55%
	Math Participation	73%	69%	85%





Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Kelly

9030 SE Cooper St
503-916-6350
Principal: Sarah Fish

K-5 (Russian Immersion) *Constructed 1957*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Hispanic/Latino, Multi-racial, Economically Disadvantaged, Black/African American. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	345	314	286	252	243	252	255	246
Russian Immersion	259	218	212	224	176	203	208	217
Total	**604**	**532**	**498**	**476**	**419**	**455**	**463**	**463**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	31.00	27.00	24.40	25.00	23.60	24.25
		Counseling Services	1.50	1.80	2.00	2.00	2.00	2.00
		Library/Media Services	1.00	1.00	0.50	1.00	1.00	1.00
		Instructional Specialists		1.00	2.00	2.00	2.80	3.75
		Other		1.00	1.00			
	Classified/ Non-Rep	Clerical	2.50	2.00	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	6.76	3.00	4.00	3.50	3.50	3.50
		Library/Media Services			0.50			
		Other	0.50	1.50	1.50	2.00	1.50	1.00
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**45.26**	**40.30**	**39.40**	**39.00**	**37.90**	**39.00**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.50	1.50	2.00	2.00	1.50
		ESL	4.50	4.00	4.00	4.00	3.50	3.50
		Other			0.50			
	Classified/ Non-Rep	Special Education	1.75	0.88	0.88	0.94	0.94	
		ESL	3.06	2.63	2.63	2.19	2.19	2.19
		Nutrition Services	3.69	3.69	3.69	2.88	2.88	2.88
		Custodial	4.73	4.73	4.00	3.73	4.00	4.00
		Other						
CASR Total			**19.23**	**17.41**	**17.19**	**15.73**	**15.50**	**14.07**
Grand Total			**64.49**	**57.71**	**56.59**	**54.73**	**53.40**	**53.07**
Overall Students per FTE			9.4:1	9.2:1	8.8:1	8.7:1	7.8:1	8.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	26.61	25.50	24.40	25.15	23.06	24.40
		Gen Fund Equity	4.50	4.50	4.50	3.10	2.80	3.30
		City Arts Tax	1.50	1.50	1.00	1.00	1.00	1.00
		Foundation						
		Title I	0.89	0.30		0.15	0.94	0.30
		SIA					1.00	2.00
		Other				0.60	0.60	
	Classified/ Non-Rep	Gen Fund	5.50	3.50	4.00	3.50	2.38	1.50
		Gen Fund Equity						
		Foundation						
		Title I	4.26	3.00	3.50	3.50	2.62	2.50
		Other					1.50	2.00
	Admin.	Gen Fund	2.00	2.00	2.00	1.36	1.50	1.50
		Gen Fund Equity				0.64	0.50	0.50
		Other						
School Total			**45.26**	**40.30**	**39.40**	**39.00**	**37.90**	**39.00**

School and CASR	**Licensed**	39.50	37.30	35.90	36.00	34.90	36.00
	Classified/ Non-Rep	22.99	18.41	18.69	16.73	16.50	15.07
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Kelly

9030 SE Cooper St
503-916-6350
Principal: Sarah Fish

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

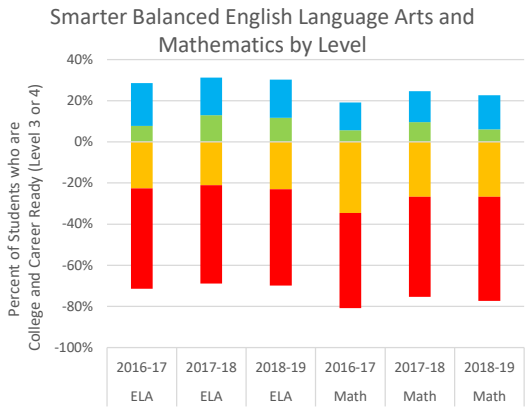
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,476,820	$ 2,505,192	$ 2,759,358	$ 2,555,329	$ 2,608,396	$ 2,970,147
Associated Payroll Costs	$ 1,276,695	$ 1,190,648	$ 1,304,015	$ 1,308,481	$ 1,300,726	$ 1,476,232
Purchased Services	$ 50,007	$ 61,237	$ 66,716	$ 51,489	$ 52,519	$ 48,210
Supplies and Materials	$ 43,181	$ 96,829	$ 87,082	$ 44,387	$ 58,271	$ 91,739
Capital		$ 25	$ 427	$ 703		$ 1,428
Other Objects		$ 172		$ 9,833		$ 4,185
Total	**$3,846,703**	**$3,854,103**	**$4,217,598**	**$3,970,222**	**$4,019,911**	**$4,591,941**
Dollars per Student	**$ 6,369 :1**	**$ 7,245 :1**	**$ 8,469 :1**	**$ 8,341 :1**	**$ 9,594 :1**	**$ 10,092 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	80%	77%	78%	78%	84%
*Students with Disabilities	12%	12%	16%	15%	15%
*English Language Learners	41%	37%	38%	41%	43%
*Free-Direct Certification	48%	44%	41%	39%	46%
*Black	4%	7%	8%	7%	7%
*Latino	17%	16%	16%	16%	16%
*Native American	1%	2%	1%	1%	1%
*Pacific Islander	1%	1%	1%	2%	3%
*Multi-Race - Other Ancestry	6%	6%	6%	6%	7%
Multi-Race - Asian/White	1%	1%	1%	1%	1%
Asian	9%	10%	10%	9%	9%
White	60%	58%	57%	59%	56%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	8%	13%	12%
ELA	**Level 3**	21%	18%	19%
ELA	**Level 2**	23%	21%	23%
ELA	**Level 1**	49%	48%	47%
	ELA Participation	98%	98%	98%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	6%	10%	6%
Math	**Level 3**	14%	15%	17%
Math	**Level 2**	35%	27%	27%
Math	**Level 1**	46%	49%	51%
	Math Participation	97%	96%	98%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Kellogg

3330 SE 69TH AVE

Title I School for 2020-21.

Principal: Richard Smith

6-8 (Spanish Immersion) *Constructed 2021*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood						563	547	565
Spanish Immersion						157	165	161
Total						**720**	**712**	**726**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers						39.00
		Counseling Services						3.00
		Library/Media Services						0.50
		Instructional Specialists						1.00
		Other						1.00
	Classified/ Non-Rep	Clerical						1.00
		Ed. Assistant/ Paraeducator						0.44
		Library/Media Services						0.50
		Other						1.41
	Admin.							3.00
School Total								**50.85**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education						5.50
		ESL						1.50
		Other						
	Classified/ Non-Rep	Special Education						7.50
		ESL						0.22
		Nutrition Services						
		Custodial						
		Other						
CASR Total								**14.72**
Grand Total								**65.57**

Overall Students per FTE 11.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund						34.28
		Gen Fund Equity						5.50
		City Arts Tax						
		Foundation						
		Title I						0.22
		SIA						4.00
		Other						0.50
	Classified/ Non-Rep	Gen Fund						1.97
		Gen Fund Equity						
		Foundation						
		Title I						1.38
		Other						
	Admin.	Gen Fund						3.00
		Gen Fund Equity						
		Other						
School Total								**50.85**

		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School and CASR	**Licensed**	0.00	0.00	0.00	0.00	0.00	51.50
	Classified/ Non-Rep	0.00	0.00	0.00	0.00	0.00	11.07
	Admin.	0.00	0.00	0.00	0.00	0.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Kellogg

3330 SE 69TH AVE

Principal: Richard Smith

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

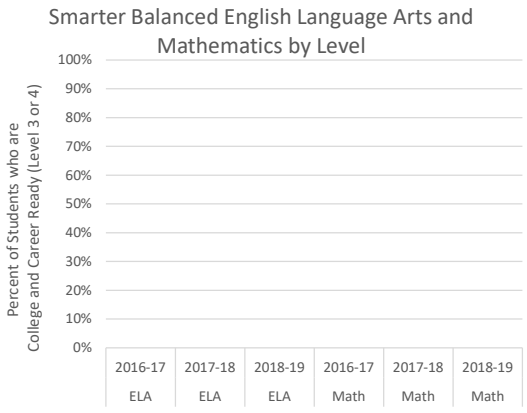
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries					$ 13,854	$ 3,853,770
Associated Payroll Costs					$ 3,645	$ 2,009,123
Purchased Services					$ 5,000	$ 22,296
Supplies and Materials						$ 71,907
Capital						$ 2,160
Other Objects						$ 720
Total					**$ 22,499**	**$5,959,976**
Dollars per Student						**$ 8,278 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*					
*Students with Disabilities					
*English Language Learners					
*Free-Direct Certification					
*Black					
*Latino					
*Native American					
*Pacific Islander					
*Multi-Race - Other Ancestry					
Multi-Race - Asian/White					
Asian					
White					

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**			
ELA	**Level 3**			
ELA	**Level 2**			
ELA	**Level 1**			
	ELA Participation			

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**			
Math	**Level 3**			
Math	**Level 2**			
Math	**Level 1**			
	Math Participation			



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Lane

7200 SE 60th Ave
503-916-6355
Principal: Michael Rowell

6-8 (Russian Immersion) *Constructed 1926*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Black/African American, Multi-racial. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	405	397	380	385	367	355	330	320
Russian Immersion	38	57	53	47	49	51	50	43
Total	**443**	**454**	**433**	**432**	**416**	**406**	**380**	**363**

Lane shares site with ACCESS starting 2018-19 SY, statistics continue to be separated on this report.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	26.00	22.50	22.00	21.00	21.00	21.00
		Counseling Services	1.00	1.00	2.00	2.00	2.00	2.00
		Library/Media Services	1.00	1.00	0.50	0.50	0.50	1.00
		Instructional Specialists	1.00	1.00	1.00	1.00	1.00	1.50
		Other	1.00	1.00		1.00	1.00	1.50
	Classified/ Non-Rep	Clerical	2.00	2.00	3.00	3.00	3.00	3.00
		Ed. Assistant/ Paraeducator						
		Library/Media Services			0.50	0.50	0.50	
		Other	1.75	2.75	2.75	3.55	2.75	2.00
	Admin.		2.00	2.00	3.00	2.00	3.00	2.00
School Total			**35.75**	**33.25**	**34.75**	**34.55**	**34.75**	**34.00**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.00	3.50	3.50	3.50	4.00	4.50
		ESL	1.50	1.50	1.50	1.50	1.50	1.50
		Other			1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	2.63	2.63	2.63	3.75	4.69	4.69
		ESL	0.44	0.44	0.44	0.44	0.44	0.44
		Nutrition Services	3.44	3.44	4.06	2.06	2.19	2.19
		Custodial	4.73	2.73	3.00	3.73	4.00	4.00
		Other	0.50	0.50	0.50	0.50	0.50	0.50
CASR Total			**17.23**	**14.73**	**16.63**	**16.48**	**18.32**	**18.82**
Grand Total			**52.98**	**47.98**	**51.38**	**51.03**	**53.07**	**52.82**
Overall Students per FTE			8.4:1	9.5:1	8.4:1	8.5:1	7.8:1	7.7:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	24.84	22.94	22.98	22.50	21.00	19.75
		Gen Fund Equity	3.75	3.00	2.00	2.10	3.00	3.50
		City Arts Tax						
		Foundation						
		Title I	0.93	0.44	0.31	0.90		0.75
		SIA					1.50	2.50
		Other	0.49	0.12	0.22			0.50
	Classified/ Non-Rep	Gen Fund	2.25	2.00	3.05	4.30	3.50	3.00
		Gen Fund Equity		1.00	1.20	1.00	1.00	
		Foundation						
		Title I	1.50	1.52	1.75	1.25	1.75	2.00
		Other		0.23	0.25	0.50		
	Admin.	Gen Fund	2.00	2.00	2.00	1.36	3.00	2.00
		Gen Fund Equity			1.00	0.64		
		Other						
School Total			**35.75**	**33.25**	**34.75**	**34.55**	**34.75**	**34.00**

School and CASR	**Licensed**	35.50	31.50	31.50	31.50	32.00	34.00
	Classified/ Non-Rep	15.48	14.48	16.88	17.53	18.07	16.82
	Admin.	2.00	2.00	3.00	2.00	3.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Lane

7200 SE 60th Ave
503-916-6355
Principal: Michael Rowell

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

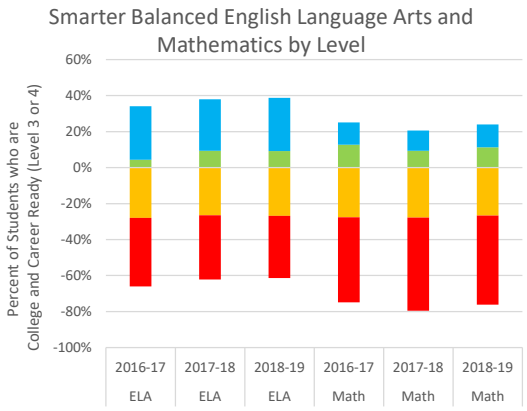
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,244,351	$ 2,213,758	$ 2,298,846	$ 2,122,511	$ 2,268,199	$ 2,646,022
Associated Payroll Costs	$ 1,096,867	$ 1,070,819	$ 1,100,317	$ 1,084,608	$ 1,159,367	$ 1,322,913
Purchased Services	$ 37,500	$ 19,121	$ 24,688	$ 11,635	$ 61,873	$ 21,316
Supplies and Materials	$ 33,159	$ 38,806	$ 35,088	$ 50,817	$ 78,126	$ 56,967
Capital	$ 11,064	$ 2,066	$ 57		$ 18,902	$ 3,414
Other Objects	$ 1,384	$ 2,116				$ 2,432
Total	**$3,424,325**	**$3,346,686**	**$3,458,996**	**$3,269,570**	**$3,586,467**	**$4,053,064**
Dollars per Student	**$ 7,730 :1**	**$ 7,372 :1**	**$ 7,988 :1**	**$ 7,568 :1**	**$ 8,621 :1**	**$ 9,983 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	75%	74%	71%	71%	73%
*Students with Disabilities	20%	18%	17%	18%	20%
*English Language Learners	15%	14%	14%	13%	16%
*Free-Direct Certification	49%	48%	44%	41%	44%
*Black	8%	8%	9%	10%	12%
*Latino	28%	28%	26%	24%	22%
*Native American	1%	0%	2%	2%	1%
*Pacific Islander	2%	1%	2%	2%	2%
*Multi-Race - Other Ancestry	8%	6%	7%	7%	5%
Multi-Race - Asian/White	2%	2%	1%	1%	1%
Asian	16%	18%	19%	19%	18%
White	36%	37%	36%	36%	39%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	4%	9%	9%
ELA	**Level 3**	30%	29%	30%
ELA	**Level 2**	28%	27%	27%
ELA	**Level 1**	38%	36%	35%
	ELA Participation	98%	92%	92%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	13%	9%	11%
Math	**Level 3**	12%	11%	13%
Math	**Level 2**	28%	28%	27%
Math	**Level 1**	47%	52%	49%
	Math Participation	96%	90%	93%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Laurelhurst

840 NE 41st Ave
503-916-6210
Principal: Olgamar Amor
K-8 *Constructed 1923*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	684	698	692	698	688	698	677	687
Total	**684**	**698**	**692**	**698**	**688**	**698**	**677**	**687**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	30.30	29.76	30.00	31.00	31.00	31.00
		Counseling Services	2.00	2.00	1.50	2.00	2.00	2.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	0.50		1.35			0.50
		Other						
	Classified/ Non-Rep	Clerical	2.00	1.50	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	3.26	4.56	2.90	3.20	3.30	3.20
		Library/Media Services						
		Other						
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**41.06**	**40.82**	**40.75**	**41.20**	**41.30**	**41.70**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	2.00	2.00	2.00	1.50
		ESL	0.25					0.25
		Other						
	Classified/ Non-Rep	Special Education	1.13	1.32	2.19	2.32	2.32	2.32
		ESL						
		Nutrition Services	2.06	1.25	1.31	1.00	1.00	1.00
		Custodial	2.73	2.00	3.73	3.00	2.73	2.73
		Other	0.50	0.50				
CASR Total			**8.66**	**7.07**	**9.23**	**8.32**	**8.04**	**7.79**
Grand Total			**49.72**	**47.88**	**49.98**	**49.52**	**49.34**	**49.49**
Overall Students per FTE			13.8:1	14.6:1	13.8:1	14.1:1	13.9:1	14.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	31.50	30.50	32.05	32.40	32.50	32.50
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation	1.30	1.26	0.80	0.60		
		Title I						
		SIA					0.50	1.00
		Other						
	Classified/ Non-Rep	Gen Fund	4.92	3.34	2.80	3.10	2.90	2.00
		Gen Fund Equity						
		Foundation	0.34	2.72	2.10	2.10	2.40	3.20
		Title I						
		Other						
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**41.06**	**40.82**	**40.75**	**41.20**	**41.30**	**41.70**

School and CASR	**Licensed**	36.05	34.76	35.85	36.00	36.00	36.25
	Classified/ Non-Rep	11.67	11.13	12.13	11.52	11.34	11.24
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Laurelhurst

840 NE 41st Ave
503-916-6210
Principal: Olgamar Amor

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

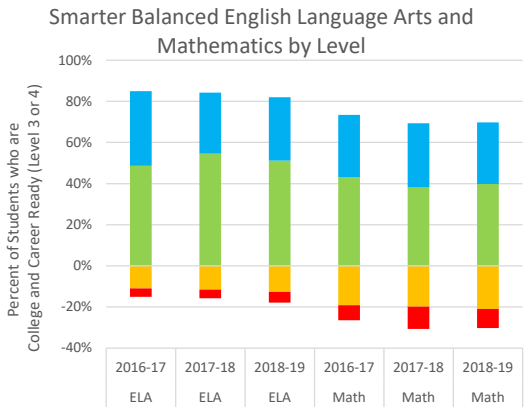
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,738,302	$ 2,860,117	$ 3,042,833	$ 3,042,867	$ 3,153,869	$ 3,368,866
Associated Payroll Costs	$ 1,307,159	$ 1,337,330	$ 1,327,545	$ 1,453,729	$ 1,491,775	$ 1,588,709
Purchased Services	$ 21,583	$ 16,823	$ 13,368	$ 13,661	$ 2,298	$ 20,844
Supplies and Materials	$ 34,079	$ 28,377	$ 38,981	$ 19,258	$ 13,250	$ 25,065
Capital	$ 1,425					$ 2,016
Other Objects						$ 672
Total	**$4,102,548**	**$4,242,647**	**$4,422,727**	**$4,529,515**	**$4,661,192**	**$5,006,172**
Dollars per Student	**$ 5,998 :1**	**$ 6,078 :1**	**$ 6,391 :1**	**$ 6,489 :1**	**$ 6,775 :1**	**$ 7,172 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	24%	26%	23%	22%	24%
*Students with Disabilities	11%	10%	10%	10%	10%
*English Language Learners					
*Free-Direct Certification	7%	7%	6%	4%	6%
*Black	2%	2%	2%	2%	2%
*Latino	6%	7%	7%	6%	7%
*Native American	0%	0%	0%	0%	0%
*Pacific Islander					0%
*Multi-Race - Other Ancestry	5%	5%	5%	5%	5%
Multi-Race - Asian/White	6%	6%	5%	5%	6%
Asian	4%	3%	2%	2%	2%
White	77%	77%	79%	79%	79%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	49%	55%	51%
ELA	**Level 3**	36%	30%	31%
ELA	**Level 2**	11%	12%	13%
ELA	**Level 1**	4%	4%	5%
	ELA Participation	97%	96%	99%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	43%	38%	40%
Math	**Level 3**	30%	31%	30%
Math	**Level 2**	19%	20%	21%
Math	**Level 1**	7%	11%	9%
	Math Participation	96%	96%	99%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Lee

2222 NE 92nd Ave
503-916-6144
Principal: Alma Velazquez
K-5 *Constructed 1952*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Black/African American, Multi-Racial. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	447	425	276	269	262	266	261	250
Total	**447**	**425**	**276**	**269**	**262**	**266**	**261**	**250**

Converted from a K-8 to K-5 Feeding Roseway Heights MS, Boundary change with Rose City Park, both starting 2018-19 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	23.50	23.25	15.60	14.60	14.90	14.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	0.50	0.50	0.50
		Instructional Specialists	1.50	1.50	1.00	1.00	1.50	1.50
		Other	1.00				0.50	0.50
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	3.74	4.74	5.50	2.75	2.75	2.75
		Library/Media Services				0.50	0.50	0.50
		Other	0.50	0.25				
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**36.24**	**35.74**	**28.10**	**24.35**	**25.65**	**24.75**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.00	3.50	3.00	3.00	3.00	3.00
		ESL	2.00	2.00	1.50	1.00	1.50	1.50
		Other						
	Classified/ Non-Rep	Special Education	7.00	6.13	5.25	6.57	6.57	6.57
		ESL	0.88	0.88	0.44	0.44	0.44	0.44
		Nutrition Services	2.69	2.69	2.63	1.88	1.88	1.88
		Custodial	2.73	3.00	3.00	3.00	3.00	3.00
		Other						
CASR Total			**19.29**	**18.19**	**15.81**	**15.88**	**16.38**	**16.38**
Grand Total			**55.53**	**53.93**	**43.91**	**40.23**	**42.03**	**41.13**
Overall Students per FTE			8.0:1	7.9:1	6.3:1	6.7:1	6.2:1	6.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	23.67	22.75	16.10	14.60	14.80	11.60
		Gen Fund Equity	3.50	3.00	1.00	0.93	1.10	1.30
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.50
		Foundation						
		Title I	0.33			0.07		0.20
		SIA					1.00	3.90
		Other		0.50	1.00	1.00	1.00	
	Classified/ Non-Rep	Gen Fund	3.50	2.66	4.00	3.00	2.00	2.00
		Gen Fund Equity		1.00	0.20	0.34	0.40	
		Foundation						
		Title I	2.24	2.99	3.00	1.75	1.75	2.00
		Other	0.50	0.34	0.30	0.16	1.10	1.25
	Admin.	Gen Fund	2.00	2.00	1.00	1.36	1.50	1.50
		Gen Fund Equity			1.00	0.64	0.50	0.50
		Other						
School Total			**36.24**	**35.74**	**28.10**	**24.35**	**25.65**	**24.75**

School and CASR	**Licensed**	34.00	32.25	23.10	21.10	22.90	22.00
	Classified/ Non-Rep	19.53	19.68	18.81	17.13	17.13	17.13
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Lee

2222 NE 92nd Ave
503-916-6144
Principal: Alma Velazquez

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

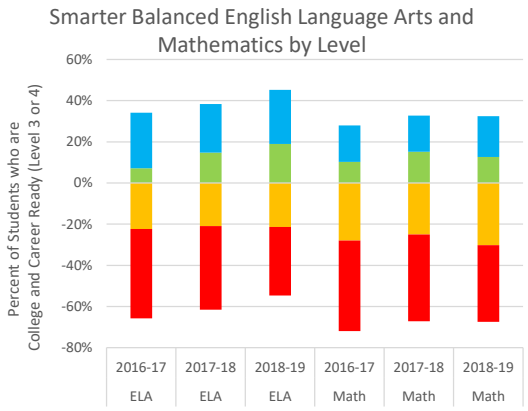
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,164,375	$ 2,276,587	$ 1,766,488	$ 1,631,103	$ 1,751,900	$ 1,794,301
Associated Payroll Costs	$ 1,092,644	$ 1,110,011	$ 879,384	$ 845,746	$ 903,739	$ 907,265
Purchased Services	$ 38,662	$ 16,778	$ 16,471	$ 34,827	$ 24,099	$ 15,230
Supplies and Materials	$ 25,527	$ 18,178	$ 23,761	$ 109,388	$ 51,598	$ 43,719
Capital	$ 2,740	$ 542	$ 100	$ 3,470	$ 10,750	$ 9,510
Other Objects	$ 606	$ 70	$ 1,295	$ 810	$ 4,250	$ 4,574
Total	**$3,324,554**	**$3,422,166**	**$2,687,498**	**$2,625,344**	**$2,746,336**	**$2,774,599**
Dollars per Student	**$ 7,437 :1**	**$ 8,052 :1**	**$ 9,737 :1**	**$ 9,760 :1**	**$ 10,482 :1**	**$ 10,431 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	79%	75%	72%	72%	74%
*Students with Disabilities	20%	19%	19%	19%	16%
*English Language Learners	20%	16%	17%	23%	25%
*Free-Direct Certification	47%	44%	38%	37%	40%
*Black	18%	16%	13%	13%	15%
*Latino	17%	18%	16%	18%	19%
*Native American	1%	1%	1%	2%	1%
*Pacific Islander	2%	1%	1%	2%	0%
*Multi-Race - Other Ancestry	11%	10%	11%	9%	9%
Multi-Race - Asian/White	2%	2%	2%	2%	3%
Asian	22%	21%	17%	15%	15%
White	28%	31%	39%	39%	39%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	7%	15%	19%
ELA	**Level 3**	27%	24%	26%
ELA	**Level 2**	22%	21%	21%
ELA	**Level 1**	43%	41%	33%
	ELA Participation	96%	96%	98%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	10%	15%	13%
Math	**Level 3**	18%	18%	20%
Math	**Level 2**	28%	25%	30%
Math	**Level 1**	44%	42%	37%
	Math Participation	97%	95%	98%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Lent

5105 SE 97th Ave
503-916-6322
Principal: Nichole Berg

K-5 (Spanish Immersion) *Constructed 1948*

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement school. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	321	325	298	273	269	167	159	154
Spanish Immersion	202	205	209	202	207	134	132	128
Total	**523**	**530**	**507**	**475**	**476**	**301**	**291**	**282**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	28.50	27.50	31.00	29.50	28.00	19.70
		Counseling Services	1.50	2.00	2.00	2.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	2.00	1.00	1.50	1.50	1.00	2.00
		Other	1.00		1.00	1.00	1.50	0.50
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	4.75	5.38	5.38	5.69	5.26	3.94
		Library/Media Services						
		Other						
	Admin.		2.00	3.00	2.00	2.00	2.00	2.00
School Total			**42.75**	**41.88**	**45.88**	**44.69**	**41.76**	**32.14**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	2.00	2.00	2.00	2.00	1.00
		ESL	3.00	3.00	3.00	2.50	2.50	2.00
		Other	1.00	1.00	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	3.50	2.63	2.63	2.81	2.81	2.81
		ESL	1.75	1.31	1.31	0.88	0.88	0.44
		Nutrition Services	3.81	3.69	3.50	3.81	2.81	3.56
		Custodial	3.73	4.00	5.00	3.00	4.00	4.00
		Other	1.00					
CASR Total			**20.29**	**17.63**	**18.44**	**16.00**	**16.00**	**14.82**
Grand Total			**63.04**	**59.51**	**64.32**	**60.70**	**57.76**	**46.96**
Overall Students per FTE			8.3:1	8.9:1	7.9:1	7.8:1	8.2:1	6.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	27.38	27.25	30.70	29.50	27.50	16.50
		Gen Fund Equity	4.50	3.25	4.80	4.10	4.00	1.50
		City Arts Tax	1.00	1.00	1.00	0.50	0.50	0.50
		Foundation						
		Title I	1.12					
		SIA					0.50	5.70
		Other				0.90		
	Classified/ Non-Rep	Gen Fund	3.75	2.88	2.98	3.00	1.50	1.50
		Gen Fund Equity		0.50	0.40	0.80		0.50
		Foundation						
		Title I	3.00	4.00	4.00	3.89	3.76	2.44
		Other					2.00	1.50
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	1.50
		Gen Fund Equity						0.50
		Other		1.00				
School Total			**42.75**	**41.88**	**45.88**	**44.69**	**41.76**	**32.14**

School and CASR							
	Licensed	40.50	37.50	42.50	40.50	38.00	28.20
	Classified/ Non-Rep	20.54	19.01	19.82	18.20	17.76	16.76
	Admin.	2.00	3.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Lent

5105 SE 97th Ave
503-916-6322
Principal: Nichole Berg

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

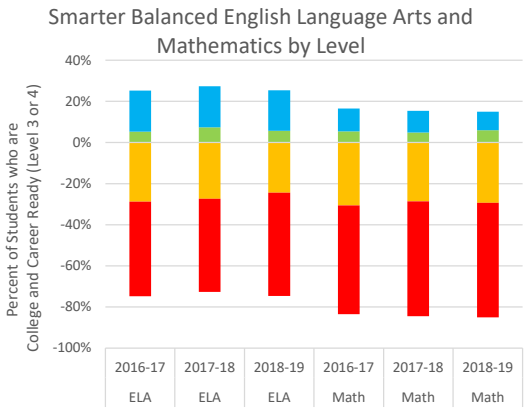
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,549,458	$ 2,515,567	$ 2,946,593	$ 2,847,493	$ 2,452,808	$ 2,330,425
Associated Payroll Costs	$ 1,209,909	$ 1,241,817	$ 1,347,703	$ 1,467,453	$ 1,321,083	$ 1,189,910
Purchased Services	$ 41,635	$ 75,374	$ 44,669	$ 54,189	$ 50,692	$ 42,368
Supplies and Materials	$ 18,000	$ 38,737	$ 55,892	$ 119,131	$ 76,914	$ 105,322
Capital					$ 20,000	$ 1,044
Other Objects		$ 60				$ 348
Total	**$3,819,002**	**$3,871,555**	**$4,394,857**	**$4,488,265**	**$3,921,498**	**$3,669,417**
Dollars per Student	**$ 7,302 :1**	**$ 7,305 :1**	**$ 8,668 :1**	**$ 9,449 :1**	**$ 8,238 :1**	**$ 12,191 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	86%	84%	83%	84%	85%
*Students with Disabilities	15%	14%	15%	17%	17%
*English Language Learners	32%	26%	24%	25%	27%
*Free-Direct Certification	53%	49%	47%	41%	47%
*Black	8%	7%	9%	9%	9%
*Latino	46%	47%	49%	51%	50%
*Native American	0%	1%	1%	2%	1%
*Pacific Islander	0%	0%	0%	2%	2%
*Multi-Race - Other Ancestry	5%	4%	4%	4%	4%
Multi-Race - Asian/White	2%	1%	1%	1%	1%
Asian	14%	14%	13%	12%	11%
White	25%	26%	23%	20%	23%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	5%	7%	6%
ELA	**Level 3**	20%	20%	20%
ELA	**Level 2**	29%	27%	24%
ELA	**Level 1**	46%	45%	50%
	ELA Participation	89%	87%	90%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	5%	5%	6%
Math	**Level 3**	11%	11%	9%
Math	**Level 2**	31%	29%	29%
Math	**Level 1**	53%	56%	56%
	Math Participation	87%	87%	92%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Meriwether Lewis Elementary School

Lewis

4401 SE Evergreen St
503-916-6360
Principal: Deanne Froehlich
K-5 *Constructed 1952*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	412	389	390	410	368	401	389	380
Total	**412**	**389**	**390**	**410**	**368**	**401**	**389**	**380**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	18.54	18.95	17.25	17.20	18.20	16.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists	0.50	0.50			0.50	0.50
		Other			0.50	0.50	0.50	0.50
	Classified/ Non-Rep	Clerical	2.00	2.00	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator		1.00		1.00	0.50	0.50
		Library/Media Services	0.50	0.50	0.50			
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**24.04**	**25.45**	**22.25**	**22.70**	**23.70**	**21.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	2.50	2.50	3.50	2.50	2.50
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	6.13	5.25	5.25	8.44	6.57	4.69
		ESL						
		Nutrition Services	1.06	1.06	1.06	1.06	1.31	1.31
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other						
CASR Total			**11.94**	**11.06**	**11.06**	**15.26**	**12.63**	**10.75**
Grand Total			**35.98**	**36.51**	**33.31**	**37.96**	**36.33**	**32.25**
Overall Students per FTE			11.5:1	10.7:1	11.7:1	10.8:1	10.1:1	12.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	17.54	18.75	18.25	18.20	18.70	16.50
		Gen Fund Equity	1.50	1.00			0.50	0.50
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation						
		Title I						
		SIA					0.50	0.50
		Other	0.50	0.20				
	Classified/ Non-Rep	Gen Fund	2.50	2.50	1.50	2.00	2.00	2.00
		Gen Fund Equity		1.00				
		Foundation			0.33	0.50		
		Title I						
		Other			0.17			
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**24.04**	**25.45**	**22.25**	**22.70**	**23.70**	**21.50**

School and CASR	**Licensed**	23.29	23.70	22.00	22.95	23.45	21.25
	Classified/ Non-Rep	11.69	11.81	10.31	14.01	11.88	10.00
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Lewis

4401 SE Evergreen St
503-916-6360
Principal: Deanne Froehlich

Meriwether Lewis Elementary School

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

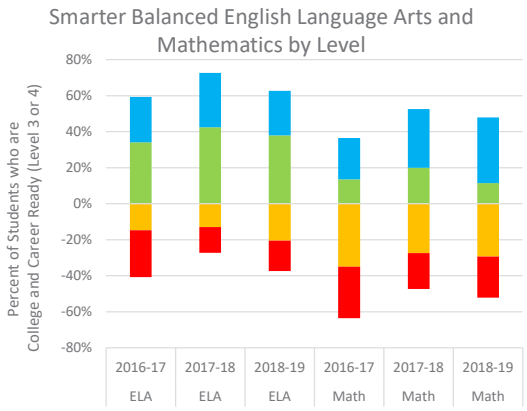
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,565,232	$ 1,711,542	$ 1,698,794	$ 1,671,590	$ 1,806,024	$ 1,801,334
Associated Payroll Costs	$ 727,465	$ 827,183	$ 787,684	$ 856,489	$ 890,551	$ 862,591
Purchased Services	$ 9,165	$ 6,067	$ 11,658	$ 6,275	$ 7,688	$ 13,296
Supplies and Materials	$ 26,549	$ 33,120	$ 25,387	$ 11,337	$ 21,094	$ 40,147
Capital	$ 21,461	$ 67				$ 1,284
Other Objects	$ 2,904	$ 27				$ 432
Total	**$2,352,776**	**$2,578,006**	**$2,523,522**	**$2,545,691**	**$2,725,357**	**$2,719,084**
Dollars per Student	**$ 5,711 :1**	**$ 6,627 :1**	**$ 6,471 :1**	**$ 6,209 :1**	**$ 7,406 :1**	**$ 6,781 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	43%	38%	35%	38%	36%
*Students with Disabilities	19%	18%	16%	18%	16%
*English Language Learners	2%		1%	1%	1%
*Free-Direct Certification	19%	14%	13%	15%	15%
*Black	2%	1%	0%	1%	1%
*Latino	8%	8%	7%	8%	9%
*Native American	0%	0%	0%	0%	
*Pacific Islander				1%	0%
*Multi-Race - Other Ancestry	7%	6%	6%	6%	4%
Multi-Race - Asian/White	5%	5%	5%	5%	6%
Asian	2%	2%	1%	2%	3%
White	76%	78%	80%	77%	77%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	34%	42%	38%
ELA	**Level 3**	25%	30%	25%
ELA	**Level 2**	15%	13%	21%
ELA	**Level 1**	26%	14%	17%
	ELA Participation	73%	76%	92%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	14%	20%	11%
Math	**Level 3**	23%	33%	37%
Math	**Level 2**	35%	27%	29%
Math	**Level 1**	29%	20%	23%
	Math Participation	69%	74%	92%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Lincoln

1600 SW Salmon St
503-916-5200
Principal: Peyton Chapman

9-12 (International Baccalaureate) *Constructed 1950*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	1524	1541	1533	1429	1318	1345	1325	1391
Spanish Immersion	179	164	165	159	163	166	165	168
Total	**1703**	**1705**	**1698**	**1588**	**1481**	**1511**	**1490**	**1559**

Boundary change with Wilson, starting 2016-17 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	85.40	81.68	79.01	74.21	69.09	68.09
		Counseling Services	7.00	6.00	6.00	5.50	5.00	5.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists			1.70	2.37	2.37	2.00
		Other	1.10	1.10	2.10	2.15	2.20	2.03
	Classified/ Non-Rep	Clerical	7.20	6.90	6.80	6.80	6.20	6.30
		Ed. Assistant/ Paraeducator		0.50				
		Library/Media Services	2.00	1.00	0.80			
		Other	3.30	2.75	2.80	3.50	4.50	3.50
	Admin.		4.00	4.00	4.00	5.00	4.00	4.00
School Total			**111.00**	**104.93**	**104.21**	**100.52**	**94.36**	**91.92**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	2.50	2.50	2.50	3.00	2.50
		ESL	0.50	0.50	1.00	1.00	1.00	1.00
		Other	1.00	1.25	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	0.88	1.75	1.75	1.88	2.81	2.81
		ESL			0.44			
		Nutrition Services	0.63	0.63	0.63	0.63	0.69	0.69
		Custodial	10.45	9.00	9.73	10.00	9.00	9.00
		Other	2.75	3.00	2.00	2.00	2.00	2.00
CASR Total			**18.70**	**18.63**	**19.04**	**19.00**	**19.50**	**19.00**
Grand Total			**129.70**	**123.56**	**123.25**	**119.52**	**113.86**	**110.92**
Overall Students per FTE			13.1:1	13.8:1	13.8:1	13.3:1	13.0:1	13.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	89.37	82.38	82.50	77.34	72.57	72.25
		Gen Fund Equity	2.00	2.00				
		City Arts Tax						
		Foundation	2.72	4.80	3.56	3.56	2.15	1.34
		Title I						
		SIA					1.00	1.00
		Other	0.41	0.60	3.75	4.32	3.94	3.53
	Classified/ Non-Rep	Gen Fund	11.50	11.12	9.10	9.30	7.70	7.80
		Gen Fund Equity	1.00					
		Foundation		0.03	0.30			
		Title I						
		Other			1.00	1.00	3.00	2.00
	Admin.	Gen Fund	4.00	4.00	4.00	5.00	4.00	4.00
		Gen Fund Equity						
		Other						
School Total			**111.00**	**104.93**	**104.21**	**100.52**	**94.36**	**91.92**

School and CASR	**Licensed**	98.50	94.03	94.31	89.72	84.66	82.62
	Classified/ Non-Rep	27.20	25.53	24.94	24.80	25.20	24.30
	Admin.	4.00	4.00	4.00	5.00	4.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Lincoln

1600 SW Salmon St
503-916-5200
Principal: Peyton Chapman

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

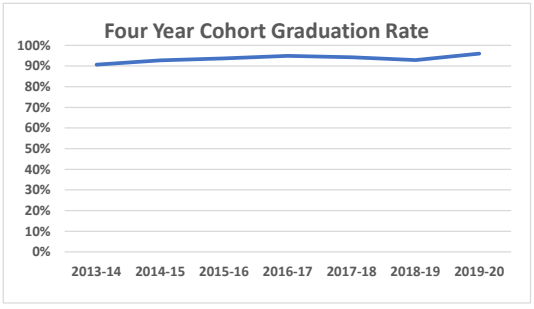
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 7,207,569	$ 7,321,189	$ 7,614,357	$ 7,415,183	$ 6,961,371	$ 7,636,849
Associated Payroll Costs	$ 3,345,415	$ 3,461,380	$ 3,512,641	$ 3,760,713	$ 3,224,094	$ 3,679,292
Purchased Services	$ 96,326	$ 82,558	$ 120,400	$ 80,047	$ 115,854	$ 188,788
Supplies and Materials	$ 68,184	$ 22,080	$ 20,321	$ 24,576	$ 409,234	$ 322,229
Capital	$ 13,800	$ 222	$ 3,762	$ 5,375		$ 5,400
Other Objects	$ 51,717	$ (4,117)	$ 56,107	$ 35,094		$ 6,800
Total	**$10,783,011**	**$10,883,312**	**$11,327,588**	**$11,320,988**	**$10,710,552**	**$11,839,358**
Dollars per Student	**$ 6,332 :1**	**$ 6,383 :1**	**$ 6,671 :1**	**$ 7,129 :1**	**$ 7,232 :1**	**$ 7,835 :1**

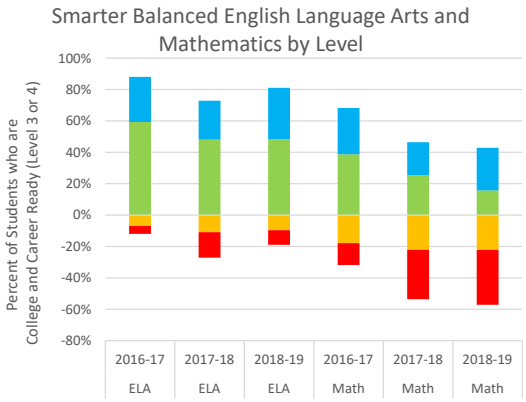
Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	21%	20%	21%	21%	23%
*Students with Disabilities	4%	3%	4%	5%	5%
*English Language Learners	1%	1%	1%	2%	1%
*Free-Direct Certification	4%	5%	5%	3%	4%
*Black	2%	1%	1%	1%	2%
*Latino	8%	8%	10%	10%	11%
*Native American	0%	0%	0%	0%	0%
*Pacific Islander	0%	0%	0%	0%	0%
*Multi-Race - Other Ancestry	4%	4%	4%	3%	4%
Multi-Race - Asian/White	5%	5%	5%	6%	7%
Asian	10%	10%	10%	10%	10%
White	71%	71%	70%	69%	66%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	59%	48%	48%
ELA	**Level 3**	29%	25%	33%
ELA	**Level 2**	7%	11%	10%
ELA	**Level 1**	5%	16%	9%
	ELA Participation	89%	82%	87%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	39%	25%	16%
Math	**Level 3**	29%	21%	27%
Math	**Level 2**	18%	22%	22%
Math	**Level 1**	14%	31%	35%
	Math Participation	85%	70%	77%





Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Llewellyn

6301 SE 14th Ave
503-916-6216
Principal: Pamela Gwynn
K-5 *Constructed 1928*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	517	489	484	509	460	491	487	467
Total	**517**	**489**	**484**	**509**	**460**	**491**	**487**	**467**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	22.00	21.00	22.30	20.40	20.40	20.40
		Counseling Services	1.50	1.50	1.00	1.00	2.00	2.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists						
		Other						
	Classified/ Non-Rep	Clerical	2.00	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	0.88			1.96		
		Library/Media Services	1.00	1.00	0.50	0.50	0.50	0.50
		Other						
	Admin.		2.00	1.00	1.00	1.00	1.00	1.00
School Total			**29.88**	**26.50**	**26.80**	**26.86**	**25.90**	**25.90**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	2.00	3.50	3.50	3.50	3.50
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	5.25	5.25	7.88	8.44	7.50	7.50
		ESL						
		Nutrition Services	1.13	1.13	1.25	1.25	1.25	1.25
		Custodial	2.00	2.00	2.00	2.73	2.73	2.73
		Other	0.88	0.88	0.88	0.88	0.88	0.88
CASR Total			**12.00**	**11.50**	**15.75**	**17.04**	**16.11**	**16.11**
Grand Total			**41.88**	**38.00**	**42.55**	**43.90**	**42.01**	**42.01**
Overall Students per FTE			12.3:1	12.9:1	11.4:1	11.6:1	11.0:1	11.7:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	21.99	20.78	21.80	20.90	21.40	20.90
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation	1.01	1.22	1.00			0.50
		Title I						
		SIA					0.50	0.50
		Other						
	Classified/ Non-Rep	Gen Fund	3.88	2.50	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Foundation				1.96		
		Title I						
		Other						
	Admin.	Gen Fund	2.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**29.88**	**26.50**	**26.80**	**26.86**	**25.90**	**25.90**

School and CASR	**Licensed**	26.75	25.25	27.55	25.65	26.65	26.65
	Classified/ Non-Rep	13.13	11.75	14.00	17.25	14.36	14.36
	Admin.	2.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Llewellyn

6301 SE 14th Ave
503-916-6216
Principal: Pamela Gwynn

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

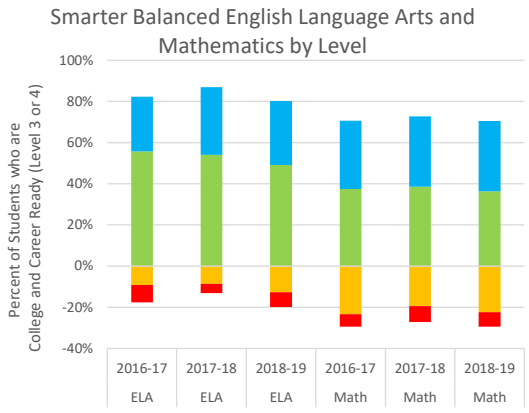
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,962,224	$ 1,821,354	$ 1,971,080	$ 1,915,974	$ 1,934,986	$ 2,158,997
Associated Payroll Costs	$ 909,289	$ 880,438	$ 923,800	$ 957,222	$ 869,585	$ 1,020,991
Purchased Services	$ 13,502	$ 8,138	$ 8,669	$ 7,415	$ 2,542	$ 15,588
Supplies and Materials	$ 24,451	$ 19,621	$ 17,829	$ 10,147	$ 25,142	$ 26,184
Capital	$ 1,385	$ 11				$ 1,512
Other Objects			$ 59			$ 504
Total	**$2,910,851**	**$2,729,560**	**$2,921,437**	**$2,890,758**	**$2,832,255**	**$3,223,776**
Dollars per Student	**$ 5,630 :1**	**$ 5,582 :1**	**$ 6,036 :1**	**$ 5,679 :1**	**$ 6,157 :1**	**$ 6,566 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	29%	26%	29%	33%	34%
*Students with Disabilities	14%	13%	14%	17%	18%
*English Language Learners	1%	1%	1%		1%
*Free-Direct Certification	6%	5%	7%	7%	7%
*Black	1%	0%	1%	0%	0%
*Latino	5%	7%	7%	10%	10%
*Native American	0%		0%	1%	
*Pacific Islander	1%	1%	2%	1%	0%
*Multi-Race - Other Ancestry	4%	3%	4%	5%	5%
Multi-Race - Asian/White	5%	6%	6%	6%	5%
Asian	2%	2%	1%	1%	1%
White	82%	80%	78%	76%	77%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	56%	54%	49%
ELA	**Level 3**	27%	33%	31%
ELA	**Level 2**	9%	9%	13%
ELA	**Level 1**	8%	5%	7%
	ELA Participation	92%	93%	89%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	38%	39%	36%
Math	**Level 3**	33%	34%	34%
Math	**Level 2**	23%	20%	22%
Math	**Level 1**	6%	8%	7%
	Math Participation	91%	93%	90%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Maplewood

7452 SW 52nd Ave
503-916-6308
Principal: Not announced
K-5 *Constructed 1948*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Economically Disadvantaged.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	384	378	383	374	347	359	354	358
Total	**384**	**378**	**383**	**374**	**347**	**359**	**354**	**358**

Facility improvement to support more capacity starting 2019-20 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	15.50	16.50	16.50	18.00	15.50	16.25
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists					0.50	0.25
		Other					0.50	0.50
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	3.22	1.88	3.25	0.50	0.15	0.40
		Library/Media Services						
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**23.72**	**23.38**	**24.75**	**23.50**	**21.65**	**22.40**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.00	1.00	1.00	1.00
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	0.88	0.88	0.88	0.94	0.94	1.88
		ESL						
		Nutrition Services	0.94	0.94	0.94	0.94	0.94	0.94
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other						
CASR Total			**5.06**	**5.06**	**5.06**	**5.13**	**5.13**	**6.06**
Grand Total			**28.78**	**28.44**	**29.82**	**28.63**	**26.78**	**28.46**
Overall Students per FTE			13.3:1	13.3:1	12.8:1	13.1:1	13.0:1	12.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	16.50	17.50	17.25	18.75	16.45	17.00
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation			0.25	0.25	0.05	
		Title I						
		SIA					1.00	1.00
		Other						
	Classified/ Non-Rep	Gen Fund	4.68	2.88	3.84	1.50	1.50	2.40
		Gen Fund Equity						
		Foundation	0.54	1.00	1.41	1.00	0.65	
		Title I						
		Other						
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**23.72**	**23.38**	**24.75**	**23.50**	**21.65**	**22.40**

School and CASR	**Licensed**	18.75	19.75	19.75	21.25	19.75	20.25
	Classified/ Non-Rep	9.03	7.69	9.07	6.38	6.03	7.21
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Maplewood

7452 SW 52nd Ave
503-916-6308
Principal: Not announced

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

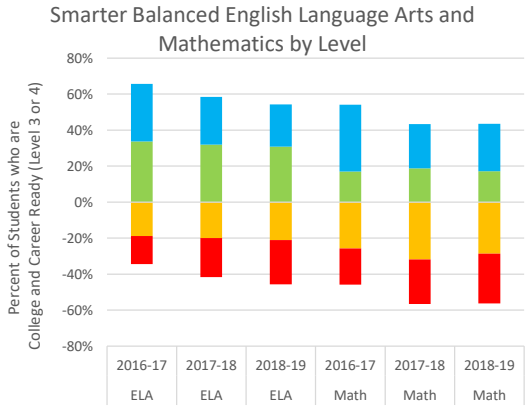
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,444,250	$ 1,585,356	$ 1,651,662	$ 1,684,672	$ 1,429,147	$ 1,819,988
Associated Payroll Costs	$ 730,900	$ 776,441	$ 757,708	$ 867,656	$ 670,564	$ 880,873
Purchased Services	$ 10,625	$ 7,805	$ 5,173	$ 4,116	$ 1,274	$ 12,240
Supplies and Materials	$ 18,291	$ 20,501	$ 24,682	$ 8,254	$ 9,395	$ 43,812
Capital	$ 12,890	$ 319				$ 1,188
Other Objects						$ 396
Total	**$2,216,955**	**$2,390,423**	**$2,439,224**	**$2,564,698**	**$2,110,380**	**$2,758,497**
Dollars per Student	**$ 5,773 :1**	**$ 6,324 :1**	**$ 6,369 :1**	**$ 6,857 :1**	**$ 6,082 :1**	**$ 7,684 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	31%	26%	28%	28%	29%
*Students with Disabilities	10%	8%	10%	10%	11%
*English Language Learners	2%	1%	2%	2%	2%
*Free-Direct Certification	14%	9%	10%	10%	10%
*Black	2%	2%	2%	1%	2%
*Latino	7%	6%	7%	6%	6%
*Native American	0%	0%	0%	0%	
*Pacific Islander	1%	1%	1%	1%	1%
*Multi-Race - Other Ancestry	6%	5%	4%	5%	4%
Multi-Race - Asian/White	4%	4%	5%	5%	8%
Asian	2%	3%	2%	1%	1%
White	78%	80%	79%	80%	78%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	34%	32%	31%
ELA	**Level 3**	32%	27%	23%
ELA	**Level 2**	19%	20%	21%
ELA	**Level 1**	16%	22%	25%
	ELA Participation	91%	92%	94%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	17%	19%	17%
Math	**Level 3**	37%	25%	26%
Math	**Level 2**	26%	32%	29%
Math	**Level 1**	20%	25%	28%
	Math Participation	90%	92%	93%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Markham

10531 SW Capitol Hwy
503-916-5681
Principal: Lydia Poole Smith
K-5 *Constructed 1950*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	418	456	445	430	416	428	432	431
Total	**418**	**456**	**445**	**430**	**416**	**428**	**432**	**431**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	21.00	22.00	21.95	20.40	19.20	19.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists						
		Other					0.50	0.50
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	4.06	3.50	3.00	2.00	0.50	3.13
		Library/Media Services						
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**30.06**	**30.50**	**29.95**	**27.40**	**25.20**	**27.63**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	3.00	3.50	3.50	2.50	2.50
		ESL	2.00	2.00	1.50	1.50	1.50	1.50
		Other						
	Classified/ Non-Rep	Special Education	7.88	7.88	8.75	8.44	4.69	4.69
		ESL	0.88	0.88	0.88	0.88	0.44	0.44
		Nutrition Services	2.69	2.69	1.69	1.44	1.69	1.69
		Custodial	4.73	3.00	3.00	3.00	3.00	4.00
		Other						
CASR Total			**21.16**	**19.44**	**19.31**	**18.76**	**13.82**	**14.82**
Grand Total			**51.22**	**49.94**	**49.26**	**46.16**	**39.02**	**42.44**
Overall Students per FTE			8.2:1	9.1:1	9.0:1	9.3:1	10.7:1	10.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	18.50	19.29	20.95	19.90	17.70	17.70
		Gen Fund Equity	2.50	2.75	2.00	1.50	2.50	2.30
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation						
		Title I	1.00	0.96				
		SIA					0.50	0.50
		Other						
	Classified/ Non-Rep	Gen Fund	4.06	3.10	3.00	2.00	2.00	4.63
		Gen Fund Equity		0.50	2.00	2.00		0.40
		Foundation					0.15	
		Title I	1.75	1.90				
		Other	0.25				0.35	0.10
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**30.06**	**30.50**	**29.95**	**27.40**	**25.20**	**27.63**

School and CASR	**Licensed**	28.00	29.00	28.95	27.40	25.70	25.50
	Classified/ Non-Rep	22.22	19.94	19.31	17.76	12.32	15.94
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Markham

10531 SW Capitol Hwy
503-916-5681
Principal: Lydia Poole Smith

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

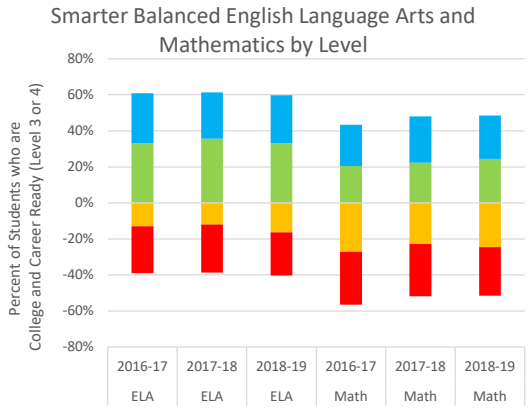
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,781,695	$ 1,908,080	$ 1,949,228	$ 1,844,469	$ 1,732,337	$ 2,009,876
Associated Payroll Costs	$ 881,565	$ 988,666	$ 977,158	$ 1,003,313	$ 869,108	$ 1,018,407
Purchased Services	$ 18,820	$ 11,797	$ 6,830	$ 5,904	$ 2,772	$ 14,004
Supplies and Materials	$ 35,564	$ 41,881	$ 12,573	$ 36,442	$ 45,396	$ 27,582
Capital						$ 1,356
Other Objects	$ 471					$ 456
Total	**$2,718,114**	**$2,950,424**	**$2,945,788**	**$2,890,128**	**$2,649,613**	**$3,071,681**
Dollars per Student	**$ 6,503 :1**	**$ 6,470 :1**	**$ 6,620 :1**	**$ 6,721 :1**	**$ 6,369 :1**	**$ 7,177 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	63%	60%	55%	55%	56%
*Students with Disabilities	14%	12%	12%	14%	14%
*English Language Learners	21%	16%	14%	13%	15%
*Free-Direct Certification	40%	33%	32%	26%	31%
*Black	28%	22%	17%	17%	17%
*Latino	8%	10%	13%	11%	10%
*Native American	0%	0%	0%	1%	1%
*Pacific Islander	2%	1%	2%	2%	2%
*Multi-Race - Other Ancestry	6%	8%	8%	8%	8%
Multi-Race - Asian/White	3%	2%	2%	2%	3%
Asian	1%	2%	4%	4%	5%
White	53%	55%	55%	56%	53%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	33%	36%	33%
ELA	**Level 3**	28%	26%	26%
ELA	**Level 2**	13%	12%	16%
ELA	**Level 1**	26%	27%	24%
	ELA Participation	100%	99%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	20%	22%	25%
Math	**Level 3**	23%	26%	24%
Math	**Level 2**	27%	23%	25%
Math	**Level 1**	29%	29%	27%
	Math Participation	100%	99%	94%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Marysville

7733 SE Raymond
503-916-6363
Principal: Catherine Murray
PK-5 *Constructed 1921*

Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	358	380	392	383	402	271	278	264
Total	**358**	**380**	**392**	**383**	**402**	**271**	**278**	**264**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	19.60	18.85	20.25	20.55	20.25	14.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.25	0.60	1.50	1.70	2.10	2.00
		Other	1.00	1.00	1.00	1.00	1.50	0.50
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	2.00	2.51	3.44	3.19	2.32	2.32
		Library/Media Services	0.50					
		Other						
	Admin.		1.00	2.00	2.00	2.00	2.00	2.00
School Total			**29.35**	**28.96**	**32.19**	**32.44**	**32.17**	**24.82**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	5.00	5.00	5.00	4.00
		ESL	2.00	1.00	1.50	1.50	1.50	1.00
		Other						
	Classified/ Non-Rep	Special Education	1.75	1.75	7.88	9.38	8.44	7.50
		ESL	0.88	0.44	0.44	0.44	0.44	
		Nutrition Services	2.31	2.31	2.25	2.25	2.25	2.25
		Custodial	3.73	2.73	2.73	3.45	2.73	2.73
		Other						
CASR Total			**12.66**	**10.23**	**19.79**	**22.02**	**20.36**	**17.48**
Grand Total			**42.01**	**39.18**	**51.98**	**54.46**	**52.52**	**42.30**
Overall Students per FTE			8.5:1	9.7:1	7.5:1	7.0:1	7.7:1	6.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	19.04	19.02	20.85	21.35	20.35	13.85
		Gen Fund Equity	3.00	1.33	2.75	2.35	3.25	1.18
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.50
		Foundation						
		Title I	1.06	1.10	0.30	1.05	1.00	0.07
		SIA					0.50	2.90
		Other	0.25	0.50	0.35		0.25	
	Classified/ Non-Rep	Gen Fund	3.50	2.50	2.50	2.50	1.50	1.50
		Gen Fund Equity		0.50	0.50	0.50	0.50	0.24
		Foundation						
		Title I	1.00	1.12	2.44	2.19	1.29	1.32
		Other		0.39			1.03	1.26
	Admin.	Gen Fund	1.00	1.31	2.00	1.36	2.00	1.50
		Gen Fund Equity		0.69		0.64		0.50
		Other						
School Total			**29.35**	**28.96**	**32.19**	**32.44**	**32.17**	**24.82**

School and CASR							
	Licensed	27.85	25.45	31.25	31.75	32.35	23.50
	Classified/ Non-Rep	13.16	11.73	18.73	20.71	18.17	16.80
	Admin.	1.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Marysville

7733 SE Raymond
503-916-6363
Principal: Catherine Murray

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

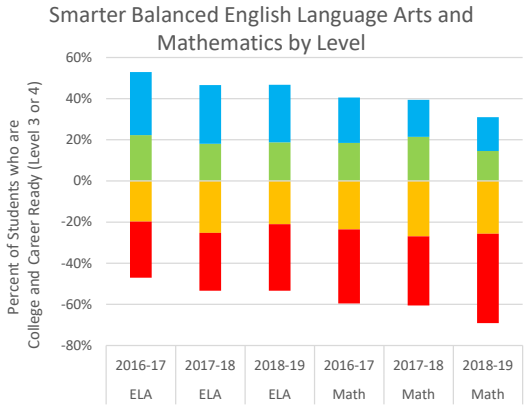
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,765,813	$ 1,810,603	$ 2,177,777	$ 2,139,460	$ 2,212,091	$ 1,923,654
Associated Payroll Costs	$ 871,648	$ 878,958	$ 1,000,262	$ 1,081,992	$ 1,182,226	$ 941,110
Purchased Services	$ 21,116	$ 18,620	$ 52,434	$ 38,237	$ 12,475	$ 9,996
Supplies and Materials	$ 20,651	$ 21,359	$ 30,415	$ 111,518	$ 80,983	$ 25,746
Capital	$ 17,455					$ 972
Other Objects	$ (2)	$ 46				$ 324
Total	**$2,696,681**	**$2,729,586**	**$3,260,889**	**$3,371,206**	**$3,487,776**	**$2,901,802**
Dollars per Student	**$ 7,533 :1**	**$ 7,183 :1**	**$ 8,319 :1**	**$ 8,802 :1**	**$ 8,676 :1**	**$ 10,708 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	67%	67%	73%	68%	72%
*Students with Disabilities	13%	14%	21%	22%	20%
*English Language Learners	18%	10%	12%	13%	12%
*Free-Direct Certification	44%	45%	43%	38%	47%
*Black	13%	12%	12%	10%	9%
*Latino	18%	17%	22%	19%	20%
*Native American	1%	2%	3%	1%	2%
*Pacific Islander	4%	3%	4%	3%	3%
*Multi-Race - Other Ancestry	3%	7%	8%	8%	9%
Multi-Race - Asian/White	2%	2%	3%	5%	5%
Asian	25%	23%	18%	18%	16%
White	35%	35%	31%	36%	37%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	22%	18%	19%
ELA	**Level 3**	31%	29%	28%
ELA	**Level 2**	20%	25%	21%
ELA	**Level 1**	27%	28%	32%
	ELA Participation	90%	93%	96%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	19%	21%	15%
Math	**Level 3**	22%	18%	16%
Math	**Level 2**	24%	27%	26%
Math	**Level 1**	36%	34%	43%
	Math Participation	89%	91%	94%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

McDaniel

2735 NE 82nd Ave
503-916-5220
Principal: Adam Skyles

9-12 (Advanced Placement, AVID, STEM Programs) *Constructed 1955*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	1022	1078	1089	1011	1086	1164	1176	1208
Spanish Immersion	48	68	68	68	87	115	135	163
Vietnamese Immersion								12
Total	**1070**	**1146**	**1157**	**1079**	**1173**	**1279**	**1311**	**1383**

Boundary change with Grant starting 2019-20 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	61.04	54.88	55.33	58.21	56.37	64.71
		Counseling Services	4.00	4.00	4.00	4.00	4.00	5.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	0.67	0.34	2.67	3.09	4.08	3.42
		Other	3.29	3.29	3.00	3.20	3.55	4.20
	Classified/ Non-Rep	Clerical	7.55	6.55	6.50	7.00	7.50	7.50
		Ed. Assistant/ Paraeducator						
		Library/Media Services	1.30	1.30	1.18	0.50		
		Other	3.63	3.63	1.50	5.00	6.50	6.50
	Admin.		3.00	3.00	3.00	3.00	3.00	4.00
School Total			**85.48**	**77.98**	**78.18**	**85.00**	**86.00**	**96.33**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	7.00	7.50	8.00	8.00	10.00	10.00
		ESL	2.00	2.00	2.50	2.50	3.00	3.00
		Other	1.00	1.00	2.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	7.88	9.63	9.63	9.38	14.07	12.19
		ESL	0.88	1.31	1.31	0.88		
		Nutrition Services	5.07	4.32	4.00	2.63	2.69	2.69
		Custodial	10.18	9.73	11.73	8.73	11.00	11.00
		Other	3.00	2.00	2.00	3.00	3.00	3.00
CASR Total			**36.99**	**37.48**	**41.17**	**36.11**	**44.76**	**42.88**
Grand Total			**122.47**	**115.45**	**119.34**	**121.11**	**130.76**	**139.22**
Overall Students per FTE			8.7:1	9.9:1	9.7:1	8.9:1	9.0:1	9.2:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	62.50	57.00	55.61	59.58	56.13	62.75
		Gen Fund Equity	7.50	6.50	8.39	7.00	8.00	7.58
		City Arts Tax						
		Foundation						
		Title I						
		SIA					1.00	2.00
		Other			2.00	2.92	3.87	6.00
	Classified/ Non-Rep	Gen Fund	12.48	11.48	8.18	10.00	8.50	9.00
		Gen Fund Equity			1.00	2.00	2.00	2.00
		Foundation						
		Title I						
		Other				0.50	3.50	3.00
	Admin.	Gen Fund	3.00	3.00	3.00	3.00	3.00	3.00
		Gen Fund Equity						1.00
		Other						
School Total			**85.48**	**77.98**	**78.18**	**85.00**	**86.00**	**96.33**

School and CASR	**Licensed**	80.00	74.00	78.50	81.00	83.00	92.33
	Classified/ Non-Rep	39.47	38.45	37.84	37.11	44.76	42.88
	Admin.	3.00	3.00	3.00	3.00	3.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

McDaniel

2735 NE 82nd Ave
503-916-5220
Principal: Adam Skyles

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

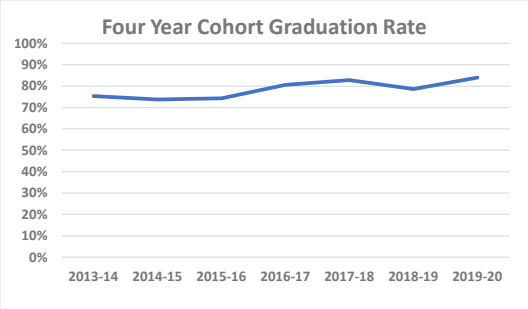
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 5,565,775	$ 5,540,728	$ 5,778,283	$ 5,978,068	$ 6,321,196	$ 7,697,710
Associated Payroll Costs	$ 2,665,616	$ 2,679,706	$ 2,685,586	$ 3,071,555	$ 2,925,282	$ 3,758,369
Purchased Services	$ 74,907	$ 57,484	$ 61,501	$ 43,312	$ 9,443	$ 67,002
Supplies and Materials	$ 33,006	$ 33,510	$ 106,354	$ 62,409	$ 168,956	$ 136,153
Capital	$ 11,289	$ 3,451				$ 4,800
Other Objects	$ 4,829	$ 5,096	$ 135	$ 7,353		$ 5,015
Total	**$ 8,355,421**	**$ 8,319,974**	**$ 8,631,859**	**$ 9,162,697**	**$ 9,424,877**	**$11,669,049**
Dollars per Student	**$ 7,809 :1**	**$ 7,260 :1**	**$ 7,461 :1**	**$ 8,492 :1**	**$ 8,035 :1**	**$ 9,124 :1**

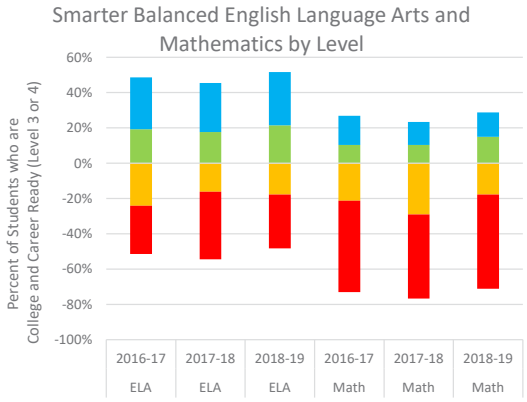
Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	69%	67%	66%	65%	65%
*Students with Disabilities	16%	15%	15%	15%	14%
*English Language Learners	8%	11%	12%	13%	14%
*Free-Direct Certification	39%	37%	36%	32%	33%
*Black	16%	17%	16%	14%	14%
*Latino	25%	24%	24%	25%	25%
*Native American	1%	1%	1%	1%	1%
*Pacific Islander	2%	1%	2%	2%	2%
*Multi-Race - Other Ancestry	8%	7%	7%	7%	8%
Multi-Race - Asian/White	1%	1%	2%	2%	2%
Asian	14%	14%	14%	15%	13%
White	33%	34%	35%	34%	35%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	19%	18%	22%
ELA	**Level 3**	29%	28%	30%
ELA	**Level 2**	24%	16%	18%
ELA	**Level 1**	27%	38%	31%
	ELA Participation	95%	53%	91%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	10%	10%	15%
Math	**Level 3**	17%	13%	14%
Math	**Level 2**	21%	29%	18%
Math	**Level 1**	52%	48%	53%
	Math Participation	95%	41%	76%





Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Metro. Learning Center

2033 NW Glisan St
503-916-5737
Principal: Mark Van Hoomissen

K-12 (Alternative Program) *Constructed 1915*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Metro. Learning Center	427	390	404	390	377	391	395	399
Total	**427**	**390**	**404**	**390**	**377**	**391**	**395**	**399**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	20.15	20.00	20.48	20.78	21.00	20.86
		Counseling Services	1.25	1.00	1.00	1.00	1.50	1.50
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists			1.19	0.63	1.00	1.00
		Other				2.00	1.50	1.00
	Classified/ Non-Rep	Clerical	2.25	1.50	1.50	1.75	3.00	2.50
		Ed. Assistant/ Paraeducator	1.00	0.85	1.60	0.84	0.60	0.50
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Other	2.00	1.00	1.00	0.75	1.00	1.00
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**29.65**	**27.35**	**29.77**	**30.74**	**32.60**	**31.36**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	2.50	3.00	3.00	3.00	3.00
		ESL	0.25	0.25	0.25	0.25	0.25	
		Other						
	Classified/ Non-Rep	Special Education	1.75		0.88	0.94	0.94	1.88
		ESL						
		Nutrition Services	0.69	0.69	0.69	0.69	0.69	0.69
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other						
CASR Total			**7.19**	**5.44**	**6.81**	**6.88**	**6.88**	**7.56**
Grand Total			**36.84**	**32.79**	**36.58**	**37.61**	**39.48**	**38.92**
Overall Students per FTE			11.6:1	11.9:1	11.0:1	10.4:1	9.6:1	10.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	21.40	21.00	21.00	21.53	20.50	19.88
		Gen Fund Equity					1.00	1.00
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.50
		Foundation				0.25		
		Title I						
		SIA					1.50	1.74
		Other			1.67	2.63	2.00	1.75
	Classified/ Non-Rep	Gen Fund	5.75	3.70	3.80	3.25	3.75	3.75
		Gen Fund Equity						
		Foundation		0.15	0.50			
		Title I						
		Other			0.30	1.09	1.35	0.75
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**29.65**	**27.35**	**29.77**	**31.24**	**32.60**	**31.36**

School and CASR	**Licensed**	24.65	24.25	26.42	28.15	28.75	27.86
	Classified/ Non-Rep	10.19	6.54	8.17	7.46	8.73	9.06
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Metro. Learning Center

2033 NW Glisan St
503-916-5737
Principal: Mark Van Hoomissen

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

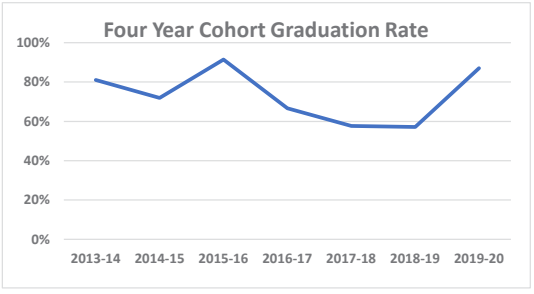
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,855,653	$ 1,942,127	$ 2,118,406	$ 2,265,723	$ 2,369,903	$ 2,684,255
Associated Payroll Costs	$ 887,747	$ 901,611	$ 960,972	$ 1,095,097	$ 1,110,043	$ 1,294,006
Purchased Services	$ 13,170	$ 11,353	$ 36,461	$ 7,472	$ 3,556	$ 25,428
Supplies and Materials	$ 25,789	$ 15,701	$ 31,960	$ 10,745	$ 63,752	$ 49,178
Capital	$ 1,204	$ 121		$ 249		$ 2,460
Other Objects	$ 3,126		$ 2,100			$ 816
Total	**$ 2,786,689**	**$ 2,870,913**	**$ 3,149,898**	**$ 3,379,286**	**$ 3,547,254**	**$ 4,056,143**
Dollars per Student	**$ 6,526 :1**	**$ 7,361 :1**	**$ 7,797 :1**	**$ 8,665 :1**	**$ 9,409 :1**	**$ 10,374 :1**

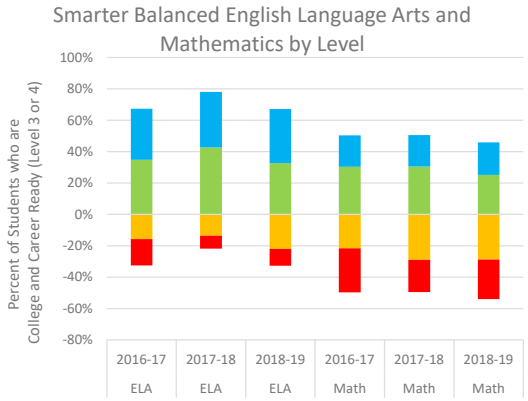
Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	39%	43%	42%	41%	44%
*Students with Disabilities	21%	21%	24%	24%	23%
*English Language Learners					
*Free-Direct Certification	11%	12%	10%	8%	13%
*Black	2%	1%	1%	2%	1%
*Latino	9%	12%	13%	10%	11%
*Native American	0%	1%	1%	1%	0%
*Pacific Islander					
*Multi-Race - Other Ancestry	4%	5%	5%	5%	6%
Multi-Race - Asian/White	3%	3%	3%	3%	4%
Asian	2%	2%	3%	3%	2%
White	80%	76%	74%	77%	75%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	35%	43%	33%
ELA	**Level 3**	33%	36%	35%
ELA	**Level 2**	16%	14%	22%
ELA	**Level 1**	17%	8%	11%
	ELA Participation	72%	76%	89%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	30%	31%	25%
Math	**Level 3**	20%	20%	21%
Math	**Level 2**	22%	29%	29%
Math	**Level 1**	28%	21%	25%
	Math Participation	71%	75%	88%





Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.



MLK Jr

4906 NE 6th Ave
503-916-6456
Principal: Jill Sage

PK-5 (Mandarin Immersion) *Constructed 1925*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: English Language Learners, Students with Disabilities, Hispanic/Latino, Black/African American. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	249	236	156	155	138	150	145	146
Mandarin Immersion	118	133	155	166	181	196	200	197
Total	**367**	**369**	**311**	**321**	**319**	**346**	**345**	**343**

Converted from a K-8 to K-5 Feeding Harriet Tubman MS starting 2018-19 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	24.68	23.75	20.70	20.70	20.60	18.50
		Counseling Services	1.00	1.00	1.90	1.00	1.50	1.50
		Library/Media Services	1.00		1.00	1.00	1.00	1.00
		Instructional Specialists	1.38	1.75	1.15	1.30	1.50	3.60
		Other	1.44	1.50	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Clerical	2.00	1.50	1.50	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	8.68	8.23	6.65	4.87	5.93	5.75
		Library/Media Services	0.50	1.00				
		Other			0.88	0.88	1.50	1.00
	Admin.		2.00	2.00	1.00	1.00	1.00	2.00
School Total			**42.68**	**40.73**	**35.78**	**33.74**	**36.03**	**36.36**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	1.50	1.00	1.00	1.00	1.00
		ESL	2.50	2.00	1.00	1.00	1.00	1.00
		Other	2.00	1.00				
	Classified/ Non-Rep	Special Education	0.88	0.88				
		ESL	0.88	0.44	0.44	0.44		
		Nutrition Services	2.81	2.81	2.81	2.19	2.19	2.19
		Custodial	3.00	3.73	3.73	4.73	3.73	3.73
		Other	1.13	0.25				
CASR Total			**15.19**	**12.60**	**8.98**	**9.35**	**7.91**	**7.91**
Grand Total			**57.86**	**53.33**	**44.75**	**43.09**	**43.94**	**44.27**
Overall Students per FTE			6.3:1	6.9:1	6.9:1	7.4:1	7.3:1	7.8:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	23.63	23.13	21.00	20.25	20.15	18.45
		Gen Fund Equity	3.75	3.37	3.00	2.25	2.75	2.30
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	1.00
		Foundation			0.10			
		Title I	1.12	1.00	1.15	1.50	0.70	1.35
		SIA						
		Other	0.50			0.50	0.50	0.50
	Classified/ Non-Rep	Gen Fund	5.00	4.00	3.88	3.00	1.50	1.50
		Gen Fund Equity		0.26		0.50	0.50	
		Foundation						
		Title I	6.18	6.47	5.15	4.24	4.49	4.82
		Other					2.94	2.44
	Admin.	Gen Fund	2.00	2.00	1.00	1.00	1.00	1.50
		Gen Fund Equity						0.50
		Other						
School Total			**42.68**	**40.73**	**35.78**	**33.74**	**35.03**	**34.36**

School and CASR	**Licensed**	36.00	32.50	27.75	27.00	27.60	27.60
	Classified/ Non-Rep	19.86	18.83	16.00	15.09	15.34	14.67
	Admin.	2.00	2.00	1.00	1.00	1.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

MLK Jr

4906 NE 6th Ave
503-916-6456
Principal: Jill Sage



Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

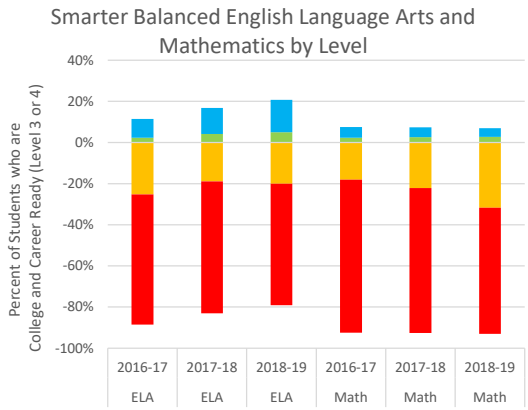
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,357,326	$ 2,354,674	$ 2,234,775	$ 2,181,491	$ 2,277,304	$ 2,584,222
Associated Payroll Costs	$ 1,186,137	$ 1,117,200	$ 1,033,483	$ 1,111,027	$ 1,218,515	$ 1,324,213
Purchased Services	$ 76,259	$ 48,424	$ 28,141	$ 19,810	$ 18,797	$ 15,561
Supplies and Materials	$ 48,373	$ 61,093	$ 108,260	$ 48,857	$ 80,070	$ 49,718
Capital	$ 11,441					$ 1,152
Other Objects	$ 1,418	$ 2,143				$ 384
Total	**$3,680,954**	**$3,583,534**	**$3,404,659**	**$3,361,185**	**$3,594,686**	**$3,975,250**
Dollars per Student	**$ 10,030 :1**	**$ 9,711 :1**	**$ 10,947 :1**	**$ 10,471 :1**	**$ 11,269 :1**	**$ 11,489 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	87%	83%	77%	74%	71%
*Students with Disabilities	12%	11%	11%	12%	12%
*English Language Learners	20%	17%	15%	14%	16%
*Free-Direct Certification	61%	51%	46%	43%	45%
*Black	41%	39%	37%	35%	31%
*Latino	29%	28%	23%	21%	22%
*Native American	1%	0%	1%	1%	1%
*Pacific Islander	1%	1%	2%	2%	2%
*Multi-Race - Other Ancestry	11%	12%	6%	6%	6%
Multi-Race - Asian/White	4%	4%	5%	5%	6%
Asian	2%	3%	5%	6%	6%
White	13%	14%	21%	25%	28%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	2%	4%	5%
ELA	**Level 3**	9%	13%	16%
ELA	**Level 2**	25%	19%	20%
ELA	**Level 1**	63%	64%	59%
	ELA Participation	92%	97%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	2%	3%	3%
Math	**Level 3**	5%	5%	4%
Math	**Level 2**	18%	22%	32%
Math	**Level 1**	74%	70%	61%
	Math Participation	91%	96%	99%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Mt Tabor

5800 SE Ash St
503-916-5646
Principal: Tonya Arnold

6-8 (Japanese & Spanish Immersion) *Constructed 1952*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Black/African American.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	384	395	411	378	369	339	330	334
Japanese Immersion	252	254	266	277	274	273	267	270
Spanish Immersion	94	69	64	69	78	75	68	68
Total	**730**	**718**	**741**	**724**	**721**	**687**	**665**	**672**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	27.55	28.00	30.50	29.40	30.00	28.50
		Counseling Services	2.00	2.00	2.00	2.00	2.80	3.00
		Library/Media Services	1.00	1.00	0.50	0.60	0.50	0.50
		Instructional Specialists					0.50	0.50
		Other	0.20				1.00	1.50
	Classified/ Non-Rep	Clerical	3.00	3.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	0.50	0.50			0.50	
		Library/Media Services	1.00	1.00	0.50	0.50	0.50	0.50
		Other	1.00	1.00	1.00	2.00	0.50	
	Admin.		2.00	2.00	2.00	3.00	2.00	2.00
School Total			**38.25**	**38.50**	**38.50**	**39.50**	**40.30**	**38.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	3.00	3.50	3.50	3.50	3.50
		ESL	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Classified/ Non-Rep	Special Education	2.63	2.63	3.50	3.75	3.75	3.75
		ESL						
		Nutrition Services	1.31	1.31	1.31	0.75	1.00	1.00
		Custodial	4.00	3.00	3.00	3.00	4.00	4.00
		Other	1.00					
CASR Total			**11.94**	**10.44**	**11.81**	**11.50**	**12.75**	**12.75**
Grand Total			**50.19**	**48.94**	**50.31**	**51.00**	**53.05**	**51.25**
Overall Students per FTE			14.5:1	14.7:1	14.7:1	14.2:1	13.6:1	13.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	30.75	31.00	33.00	32.00	33.50	32.00
		Gen Fund Equity						
		City Arts Tax						
		Foundation						
		Title I						
		SIA					1.30	1.50
		Other						0.50
	Classified/ Non-Rep	Gen Fund	5.50	5.50	3.50	4.50	3.50	2.50
		Gen Fund Equity						
		Foundation						
		Title I						
		Other						
	Admin.	Gen Fund	2.00	2.00	2.00	3.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**38.25**	**38.50**	**38.50**	**39.50**	**40.30**	**38.50**

School and CASR	**Licensed**	33.75	34.50	37.00	36.00	38.80	38.00
	Classified/ Non-Rep	14.44	12.44	11.31	12.00	12.25	11.25
	Admin.	2.00	2.00	2.00	3.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Mt Tabor

5800 SE Ash St
503-916-5646
Principal: Tonya Arnold

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

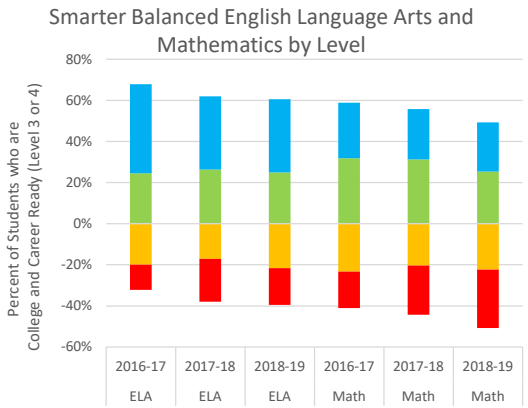
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,604,946	$ 2,778,188	$ 2,941,526	$ 2,928,470	$ 3,088,028	$ 3,263,618
Associated Payroll Costs	$ 1,216,740	$ 1,331,181	$ 1,361,085	$ 1,467,194	$ 1,507,887	$ 1,552,384
Purchased Services	$ 30,517	$ 24,139	$ 15,012	$ 25,375	$ 4,584	$ 20,556
Supplies and Materials	$ 22,281	$ 19,742	$ 48,766	$ 26,438	$ 62,476	$ 72,774
Capital	$ 118,989	$ 2,047	$ 1,642	$ 415		$ 1,992
Other Objects	$ 457	$ 334	$ 710	$ 340		$ 660
Total	**$3,993,931**	**$4,155,631**	**$4,368,741**	**$4,448,231**	**$4,662,975**	**$4,911,984**
Dollars per Student	**$ 5,471 :1**	**$ 5,788 :1**	**$ 5,896 :1**	**$ 6,144 :1**	**$ 6,467 :1**	**$ 7,150 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	34%	33%	33%	29%	32%
*Students with Disabilities	11%	13%	13%	12%	13%
*English Language Learners	3%	2%	2%	4%	3%
*Free-Direct Certification	13%	11%	9%	7%	9%
*Black	2%	3%	2%	2%	1%
*Latino	14%	11%	11%	11%	11%
*Native American	1%	1%	0%	0%	
*Pacific Islander	1%	1%	0%	0%	1%
*Multi-Race - Other Ancestry	4%	4%	5%	4%	5%
Multi-Race - Asian/White	10%	12%	13%	14%	13%
Asian	6%	7%	7%	7%	5%
White	63%	62%	62%	62%	64%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	25%	26%	25%
ELA	**Level 3**	43%	36%	36%
ELA	**Level 2**	20%	17%	22%
ELA	**Level 1**	12%	21%	18%
	ELA Participation	93%	90%	96%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	32%	31%	25%
Math	**Level 3**	27%	24%	24%
Math	**Level 2**	23%	20%	22%
Math	**Level 1**	18%	24%	28%
	Math Participation	89%	87%	95%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Ockley Green

6031 N Montana Ave
503-916-5660
Principal: Kristina Howard

6-8 (Spanish Immersion) *Constructed 1925*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Economically Disadvantaged, Black/African American, Hispanic/Latino.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	460	422	397	388	376	390	391	399
Spanish Immersion	166	109	108	99	111	108	111	101
Total	**626**	**531**	**505**	**487**	**487**	**498**	**502**	**500**

2014-15 & 2015-16 shows Chief Joseph/Ockley Green K-8. 2016-17 onward shows Ockley Green MS.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	28.75	26.50	24.50	24.25	24.75	23.75
		Counseling Services	1.50	1.50	1.50	1.00	2.00	2.00
		Library/Media Services	0.50	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	2.00	1.00	1.00	1.00	0.50	0.50
		Other	1.00	1.00	1.00	1.00	1.00	1.50
	Classified/ Non-Rep	Clerical	3.30	2.00	2.00	3.00	3.00	2.50
		Ed. Assistant/ Paraeducator	1.00	1.00				
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.25
		Other	0.20	1.00	1.00	0.50	0.50	
	Admin.		3.00	3.00	3.20	3.00	3.00	2.00
School Total			**41.75**	**38.50**	**35.70**	**35.25**	**36.25**	**33.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	5.00	4.00	3.50	3.50	3.50	3.50
		ESL	1.50	1.00	1.00	0.50	0.50	0.50
		Other		1.50	1.00	2.00	1.00	1.00
	Classified/ Non-Rep	Special Education	3.50	2.63	2.63	3.75	3.75	4.69
		ESL		0.44				
		Nutrition Services	2.81	2.06	2.00	1.75	1.63	1.63
		Custodial	6.18	3.00	3.00	2.73	4.00	4.00
		Other	0.50			1.00	1.00	1.00
CASR Total			**19.49**	**14.63**	**13.13**	**15.23**	**15.38**	**16.32**
Grand Total			**61.24**	**53.13**	**48.83**	**50.48**	**51.63**	**49.82**
Overall Students per FTE			10.2:1	10.0:1	10.3:1	9.6:1	9.4:1	10.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	30.50	28.25	25.50	24.75	25.63	22.38
		Gen Fund Equity	3.00	2.75	3.50	3.00	1.85	2.38
		City Arts Tax	0.25					
		Foundation						
		Title I				0.50	0.67	
		SIA					1.00	3.50
		Other					0.11	0.50
	Classified/ Non-Rep	Gen Fund	4.50	2.50	2.50	2.00	2.75	2.75
		Gen Fund Equity	0.50	2.00	1.00	1.00	0.50	
		Foundation						
		Title I				1.00	0.75	
		Other						
	Admin.	Gen Fund	3.00	3.00	3.20	3.00	2.00	2.00
		Gen Fund Equity					1.00	
		Other						
School Total			**41.75**	**38.50**	**35.70**	**35.25**	**36.25**	**33.50**

School and CASR	**Licensed**	40.25	37.50	34.50	34.25	34.25	33.75
	Classified/ Non-Rep	17.99	12.63	11.13	13.23	14.38	14.07
	Admin.	3.00	3.00	3.20	3.00	3.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Ockley Green

6031 N Montana Ave
503-916-5660
Principal: Kristina Howard

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

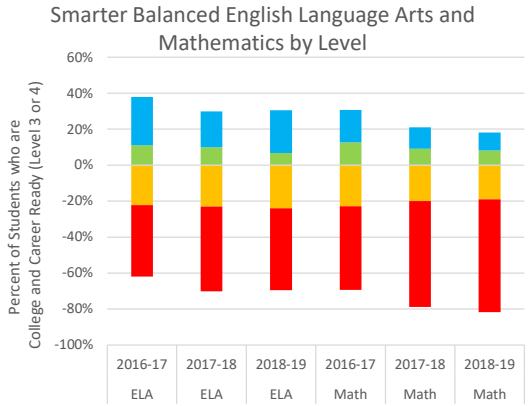
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,498,311	$ 2,367,188	$ 2,552,159	$ 2,384,959	$ 2,203,501	$ 2,607,056
Associated Payroll Costs	$ 1,223,194	$ 1,113,717	$ 1,075,728	$ 1,154,006	$ 1,183,012	$ 1,289,554
Purchased Services	$ 68,457	$ 61,126	$ 26,591	$ 16,677	$ 21,276	$ 54,773
Supplies and Materials	$ 23,222	$ 42,778	$ 48,738	$ 60,174	$ 56,279	$ 103,068
Capital				$ 1,684		$ 11,243
Other Objects	$ 3,505	$ 2,682				$ 2,504
Total	**$3,816,689**	**$3,587,491**	**$3,703,217**	**$3,617,501**	**$3,464,069**	**$4,068,198**
Dollars per Student	**$ 6,097 :1**	**$ 6,756 :1**	**$ 7,333 :1**	**$ 7,428 :1**	**$ 7,113 :1**	**$ 8,169 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	67%	69%	69%	69%	68%
*Students with Disabilities	18%	15%	17%	17%	17%
*English Language Learners	8%	8%	8%	7%	5%
*Free-Direct Certification	35%	36%	34%	30%	30%
*Black	19%	23%	24%	23%	23%
*Latino	23%	23%	24%	24%	23%
*Native American	1%	2%	1%	1%	0%
*Pacific Islander	4%	3%	2%	1%	2%
*Multi-Race - Other Ancestry	7%	8%	7%	9%	8%
Multi-Race - Asian/White	1%	2%	2%	2%	3%
Asian	5%	3%	4%	4%	3%
White	40%	35%	36%	36%	38%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	11%	10%	7%
ELA	**Level 3**	27%	20%	24%
ELA	**Level 2**	22%	23%	24%
ELA	**Level 1**	40%	47%	46%
	ELA Participation	92%	84%	88%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	13%	9%	8%
Math	**Level 3**	18%	12%	10%
Math	**Level 2**	23%	20%	19%
Math	**Level 1**	46%	59%	63%
	Math Participation	92%	81%	81%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Peninsula

8125 N Emerald St
503-916-6275
Principal: Debbie Armendariz
K-5 *Constructed 1952*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Economically Disadvantaged, English Learners, Black/African American, Hispanic/Latino, Multi-Racial.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	266	279	267	265	237	276	268	265
Total	**266**	**279**	**267**	**265**	**237**	**276**	**268**	**265**

Converted from a K-8 to K-5 Feeding Ockley Green MS starting 2016-17 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	14.50	14.00	14.00	14.69	14.60	15.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.00	1.50	1.00	1.00	1.50	1.50
		Other	1.00	1.00	0.50	0.50	1.00	0.50
	Classified/ Non-Rep	Clerical	2.00	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	3.50	2.25	2.00	1.00	1.00	2.00
		Library/Media Services						
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**25.00**	**23.25**	**22.00**	**21.69**	**22.60**	**23.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.50	3.50	3.00	3.00	3.50	3.50
		ESL	1.00	1.00	0.50	0.50	0.50	0.50
		Other						
	Classified/ Non-Rep	Special Education	8.75	8.75	7.88	8.44	6.57	6.57
		ESL						
		Nutrition Services	2.00	2.00	1.94	1.38	1.56	1.56
		Custodial	2.73	2.00	2.00	2.00	3.00	3.00
		Other	1.00	1.00	1.00	1.00	1.00	1.00
CASR Total			**19.98**	**18.25**	**16.31**	**16.32**	**16.13**	**16.13**
Grand Total			**44.98**	**41.50**	**38.31**	**38.01**	**38.73**	**39.63**
Overall Students per FTE			5.9:1	6.7:1	7.0:1	7.0:1	6.1:1	7.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	15.00	15.22	15.55	16.25	15.95	15.55
		Gen Fund Equity	2.00	2.00	1.45	1.44	1.50	1.25
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.50
		Foundation						
		Title I	0.50	0.28				
		SIA					1.00	1.70
		Other	0.50	0.50			0.15	
	Classified/ Non-Rep	Gen Fund	3.50	2.56	2.50	2.50	2.50	1.90
		Gen Fund Equity			1.00			0.50
		Foundation						
		Title I	2.00	1.19				
		Other						1.10
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**25.00**	**23.25**	**22.00**	**21.69**	**22.60**	**23.50**

		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School and CASR	**Licensed**	24.00	23.00	21.00	21.69	23.10	23.00
	Classified/ Non-Rep	19.98	17.50	16.31	15.32	14.63	15.63
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Peninsula

8125 N Emerald St
503-916-6275
Principal: Debbie Armendariz

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

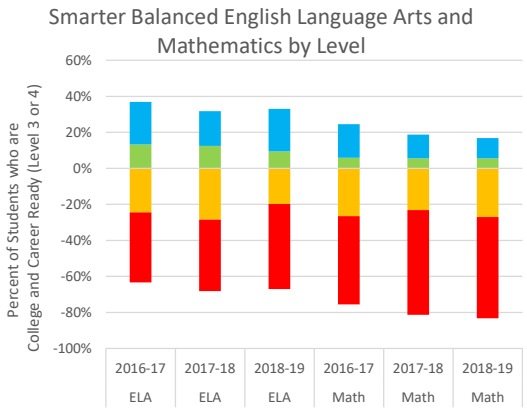
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,433,204	$ 1,456,477	$ 1,443,279	$ 1,484,189	$ 1,574,289	$ 1,780,818
Associated Payroll Costs	$ 727,304	$ 703,878	$ 641,055	$ 725,695	$ 825,437	$ 883,333
Purchased Services	$ 33,665	$ 11,788	$ 14,329	$ 4,375	$ 2,664	$ 30,648
Supplies and Materials	$ 26,361	$ 28,969	$ 27,348	$ 36,606	$ 47,373	$ 85,337
Capital						$ 972
Other Objects	$ 60	$ 2,518				$ 324
Total	**$2,220,594**	**$2,203,630**	**$2,126,011**	**$2,250,865**	**$2,449,763**	**$2,781,432**
Dollars per Student	**$ 8,348 :1**	**$ 7,898 :1**	**$ 7,963 :1**	**$ 8,494 :1**	**$ 10,337 :1**	**$ 10,078 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	72%	68%	61%	65%	65%
*Students with Disabilities	21%	24%	24%	27%	29%
*English Language Learners	10%	7%	8%	8%	6%
*Free-Direct Certification	40%	36%	28%	26%	27%
*Black	17%	12%	13%	13%	12%
*Latino	24%	23%	18%	21%	19%
*Native American					0%
*Pacific Islander	2%	2%	2%	1%	
*Multi-Race - Other Ancestry	9%	10%	9%	10%	13%
Multi-Race - Asian/White	3%	2%	2%	2%	4%
Asian	3%	3%	3%	4%	3%
White	42%	48%	53%	50%	49%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	13%	13%	9%
ELA	**Level 3**	24%	19%	24%
ELA	**Level 2**	25%	28%	20%
ELA	**Level 1**	39%	40%	47%
	ELA Participation	84%	70%	91%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	6%	6%	6%
Math	**Level 3**	19%	13%	11%
Math	**Level 2**	27%	23%	27%
Math	**Level 1**	49%	58%	56%
	Math Participation	87%	72%	92%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Richmond

2276 SE 41st Ave
503-916-6220
Principal: Ronald Young

K-5 (Japanese Immersion) *Constructed 1908*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Japanese Immersion	648	647	632	627	600	609	603	596
Total	**648**	**647**	**632**	**627**	**600**	**609**	**603**	**596**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	26.00	26.00	26.60	26.60	25.10	24.90
		Counseling Services	1.50	1.50	1.50	1.50	1.50	1.50
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists	0.40				1.00	
		Other						0.50
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	2.38	0.80	1.20	1.00	1.00	
		Library/Media Services		0.50	0.50	0.50	0.50	0.50
		Other						
	Admin.		2.00	1.80	2.00	2.00	2.00	2.00
School Total			**34.78**	**33.10**	**34.30**	**34.10**	**33.60**	**31.90**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	0.50	0.50	1.00	1.00	1.00	1.00
		ESL	0.25	0.50	1.00	1.00	0.50	0.50
		Other						
	Classified/ Non-Rep	Special Education	0.88	0.88	0.88	0.94	0.94	
		ESL						
		Nutrition Services	1.19	1.19	1.19	1.06	1.44	1.44
		Custodial	3.00	4.00	2.73	3.00	3.00	3.00
		Other						
CASR Total			**5.81**	**7.06**	**6.79**	**7.00**	**6.88**	**5.94**
Grand Total			**40.59**	**40.16**	**41.09**	**41.10**	**40.48**	**37.84**
Overall Students per FTE			16.0:1	16.1:1	15.4:1	15.3:1	14.8:1	16.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	26.50	26.20	27.10	25.60	25.10	24.40
		Gen Fund Equity						
		City Arts Tax	1.50	1.50	1.50	1.50	1.50	1.50
		Foundation	0.40	0.30		1.50	1.00	1.00
		Title I						
		SIA					0.50	0.50
		Other						
	Classified/ Non-Rep	Gen Fund	4.38	2.50	2.50	2.50	3.50	2.50
		Gen Fund Equity						
		Foundation		0.80	1.20	1.00		
		Title I						
		Other						
	Admin.	Gen Fund	2.00	1.80	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**34.78**	**33.10**	**34.30**	**34.10**	**33.60**	**31.90**

School and CASR	**Licensed**	29.15	29.00	30.60	30.60	29.60	28.90
	Classified/ Non-Rep	9.44	9.36	8.49	8.50	8.88	6.94
	Admin.	2.00	1.80	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Richmond

2276 SE 41st Ave
503-916-6220
Principal: Ronald Young

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

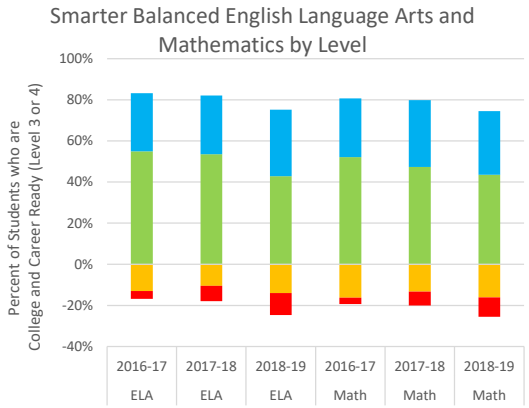
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,277,311	$ 2,368,582	$ 2,515,782	$ 2,508,505	$ 2,547,286	$ 2,577,096
Associated Payroll Costs	$ 1,112,583	$ 1,135,728	$ 1,173,423	$ 1,247,689	$ 1,188,496	$ 1,245,892
Purchased Services	$ 16,731	$ 11,750	$ 9,481	$ 7,202	$ 4,764	$ 18,588
Supplies and Materials	$ 27,181	$ 20,203	$ 28,896	$ 14,372	$ 8,307	$ 21,649
Capital	$ 649	$ 47	$ 35	$ 295		$ 1,800
Other Objects	$ 354					$ 600
Total	**$3,434,809**	**$3,536,309**	**$3,727,617**	**$3,778,062**	**$3,748,853**	**$3,865,625**
Dollars per Student	**$ 5,301 :1**	**$ 5,466 :1**	**$ 5,898 :1**	**$ 6,026 :1**	**$ 6,248 :1**	**$ 6,347 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	20%	20%	22%	24%	26%
*Students with Disabilities	6%	6%	8%	8%	7%
*English Language Learners	3%	4%	5%	7%	9%
*Free-Direct Certification	4%	3%	4%	3%	4%
*Black	1%	1%	1%	1%	1%
*Latino	3%	3%	3%	4%	4%
*Native American	0%	0%			
*Pacific Islander	0%	0%	0%	0%	
*Multi-Race - Other Ancestry	4%	4%	4%	4%	4%
Multi-Race - Asian/White	28%	28%	29%	31%	35%
Asian	9%	9%	10%	10%	9%
White	56%	55%	53%	50%	47%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	55%	54%	43%
ELA	**Level 3**	28%	29%	32%
ELA	**Level 2**	13%	11%	14%
ELA	**Level 1**	4%	8%	11%
	ELA Participation	95%	96%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	52%	47%	44%
Math	**Level 3**	29%	32%	31%
Math	**Level 2**	16%	13%	16%
Math	**Level 1**	3%	7%	9%
	Math Participation	96%	95%	96%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Rieke

1405 SW Vermont St
503-916-5768
Principal: Jon Jeans

K-5 *Constructed 1959*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	410	386	379	368	329	366	356	349
Total	**410**	**386**	**379**	**368**	**329**	**366**	**356**	**349**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	18.60	18.60	18.00	16.00	16.00	16.00
		Counseling Services	1.00	1.00	1.00	1.00	1.50	1.50
		Library/Media Services	0.50	0.50	1.00	1.00	0.75	0.50
		Instructional Specialists						
		Other						
	Classified/ Non-Rep	Clerical	2.00	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	0.50	0.30	0.50	0.98	0.20	0.10
		Library/Media Services	0.50	0.50				0.50
		Other	0.50	0.40	0.30	0.40	0.40	0.40
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**24.60**	**23.80**	**23.30**	**21.88**	**21.35**	**21.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.50	1.50	1.00	1.00
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	2.63	3.50	2.63	1.88	0.94	
		ESL						
		Nutrition Services	0.81	0.81	0.81	0.81	0.81	0.81
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other				1.00	1.00	
CASR Total			**6.69**	**7.56**	**7.19**	**7.44**	**6.00**	**4.06**
Grand Total			**31.29**	**31.36**	**30.49**	**29.32**	**27.35**	**25.56**
Overall Students per FTE			13.1:1	12.3:1	12.4:1	12.6:1	12.0:1	14.3:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	18.15	18.35	18.75	16.75	16.75	16.50
		Gen Fund Equity						
		City Arts Tax	1.10	1.00	1.00	1.00	1.00	1.00
		Foundation	0.85	0.75	0.25	0.25		
		Title I						
		SIA					0.50	0.50
		Other						
	Classified/ Non-Rep	Gen Fund	3.50	2.00	1.50	1.50	1.50	2.00
		Gen Fund Equity						
		Foundation		0.70	0.80	1.38	0.60	0.50
		Title I						
		Other						
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**24.60**	**23.80**	**23.30**	**21.88**	**21.35**	**21.50**

School and CASR	**Licensed**	21.35	21.35	21.75	19.75	19.50	19.25
	Classified/ Non-Rep	8.94	9.01	7.74	8.57	6.85	5.31
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Rieke

1405 SW Vermont St
503-916-5768
Principal: Jon Jeans

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

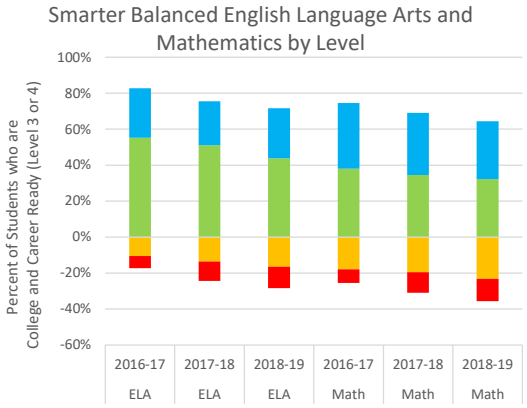
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,646,963	$ 1,746,331	$ 1,768,843	$ 1,624,779	$ 1,572,017	$ 1,745,035
Associated Payroll Costs	$ 791,293	$ 844,073	$ 831,870	$ 816,530	$ 695,656	$ 831,127
Purchased Services	$ 10,816	$ 7,617	$ 4,823	$ 3,741	$ 5,148	$ 12,396
Supplies and Materials	$ 14,982	$ 23,306	$ 27,611	$ 5,257	$ 9,313	$ 15,163
Capital						$ 1,200
Other Objects				$ 82		$ 396
Total	**$2,464,054**	**$2,621,328**	**$2,633,148**	**$2,450,389**	**$2,282,135**	**$2,605,317**
Dollars per Student	**$ 6,010 :1**	**$ 6,791 :1**	**$ 6,948 :1**	**$ 6,659 :1**	**$ 6,937 :1**	**$ 7,118 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	30%	30%	29%	32%	30%
*Students with Disabilities	12%	14%	16%	17%	14%
*English Language Learners	1%	1%	1%	1%	1%
*Free-Direct Certification	6%	7%	5%	7%	6%
*Black	2%	3%	3%	4%	4%
*Latino	8%	7%	6%	7%	8%
*Native American	0%	0%	0%	0%	0%
*Pacific Islander					
*Multi-Race - Other Ancestry	5%	5%	5%	4%	4%
Multi-Race - Asian/White	5%	4%	5%	3%	4%
Asian	1%	2%	2%	1%	2%
White	79%	79%	79%	81%	79%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	55%	51%	44%
ELA	**Level 3**	27%	24%	28%
ELA	**Level 2**	11%	14%	17%
ELA	**Level 1**	7%	11%	12%
	ELA Participation	91%	92%	93%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	38%	35%	32%
Math	**Level 3**	37%	35%	32%
Math	**Level 2**	18%	20%	23%
Math	**Level 1**	7%	12%	12%
	Math Participation	91%	91%	93%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Rigler

5401 NE Prescott St
503-916-6451
Principal: Keyla Santiago de Vazquez
K-5 (Spanish Immersion) *Constructed 1931*

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement school. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	120	102						
Spanish Immersion	352	339	308	307	268	276	274	266
Total	**472**	**441**	**308**	**307**	**268**	**276**	**274**	**266**

Rigler non-immersion neighborhood program joins Scott starting 2018-19 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	22.50	22.50	18.00	15.50	16.50	14.50
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.00	1.50	1.00	1.80	2.50	3.00
		Other	1.00	2.00	0.60	0.50	0.50	0.50
	Classified/ Non-Rep	Clerical	2.00	2.00	1.50	1.25	2.00	1.80
		Ed. Assistant/ Paraeducator	7.50	4.88	3.00	3.63	2.63	2.63
		Library/Media Services						
		Other	1.00	1.00	2.00	1.00	1.00	
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**39.00**	**37.88**	**30.10**	**27.68**	**29.13**	**26.43**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	1.50	1.00	1.50	1.00	1.00
		ESL	3.50	4.00	2.50	3.00	3.00	3.00
		Other	1.00	1.00	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	1.75	1.75	0.88	0.94	0.94	0.94
		ESL	2.19	2.63	0.88	0.88		
		Nutrition Services	2.63	2.63	2.63	2.25	2.13	2.13
		Custodial	3.00	2.73	3.45	2.73	3.00	3.00
		Other				1.00	1.00	1.00
CASR Total			**16.06**	**16.23**	**12.33**	**13.29**	**12.06**	**12.06**
Grand Total			**55.06**	**54.10**	**42.43**	**40.97**	**41.19**	**38.49**
Overall Students per FTE			8.6:1	8.2:1	7.3:1	7.5:1	6.5:1	7.2:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	21.11	22.50	18.50	17.10	17.95	14.90
		Gen Fund Equity	4.00	4.00	2.00	2.10	1.30	1.65
		City Arts Tax	1.00	1.00	1.00	0.50	0.50	0.50
		Foundation				0.10		
		Title I	0.39		0.10		0.25	0.55
		SIA					1.50	2.40
		Other		0.50				
	Classified/ Non-Rep	Gen Fund	4.00	3.00	3.00	3.00	1.00	1.50
		Gen Fund Equity		1.00	0.20		1.00	0.30
		Foundation				0.05		
		Title I	6.50	2.50	3.30	2.83	2.13	1.63
		Other		1.38			1.50	1.00
	Admin.	Gen Fund	2.00	2.00	1.00	1.36	1.50	1.50
		Gen Fund Equity			1.00	0.64	0.50	0.50
		Other						
School Total			**39.00**	**37.88**	**30.10**	**27.68**	**29.13**	**26.43**

School and CASR	**Licensed**	33.00	34.50	26.10	25.30	26.50	25.00
	Classified/ Non-Rep	20.06	17.60	14.33	13.67	12.69	11.49
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Rigler

5401 NE Prescott St
503-916-6451
Principal: Keyla Santiago de Vazquez

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

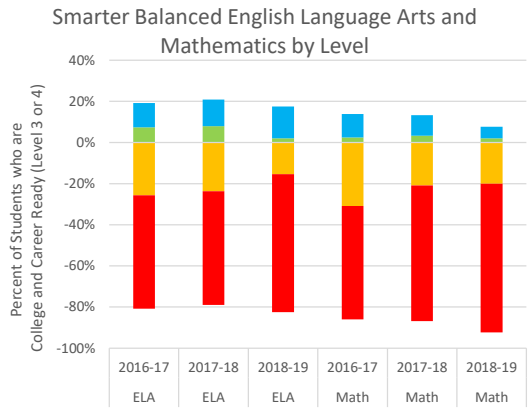
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,023,652	$ 2,183,221	$ 1,818,574	$ 1,784,941	$ 1,926,520	$ 1,836,780
Associated Payroll Costs	$ 1,054,327	$ 1,061,410	$ 867,553	$ 915,232	$ 1,056,088	$ 940,525
Purchased Services	$ 81,888	$ 129,060	$ 99,700	$ 30,816	$ 47,546	$ 27,525
Supplies and Materials	$ 35,339	$ 68,261	$ 104,196	$ 43,570	$ 131,961	$ 69,779
Capital	$ 137	$ 60		$ 99		$ 972
Other Objects	$ 2,612	$ 7,137	$ 1,550	$ 750		$ 324
Total	**$3,197,955**	**$3,449,150**	**$2,891,572**	**$2,775,409**	**$3,162,114**	**$2,875,905**
Dollars per Student	**$ 6,775 :1**	**$ 7,821 :1**	**$ 9,388 :1**	**$ 9,040 :1**	**$ 11,799 :1**	**$ 10,420 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	86%	85%	87%	85%	85%
*Students with Disabilities	14%	16%	17%	14%	14%
*English Language Learners	42%	37%	39%	46%	47%
*Free-Direct Certification	58%	51%	47%	44%	46%
*Black	14%	15%	7%	7%	7%
*Latino	56%	54%	67%	69%	71%
*Native American	1%	1%	0%		0%
*Pacific Islander	1%	1%	1%	1%	1%
*Multi-Race - Other Ancestry	5%	6%	6%	3%	2%
Multi-Race - Asian/White	1%	1%	1%	0%	0%
Asian	3%	3%	0%	1%	0%
White	21%	20%	19%	20%	18%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	7%	8%	2%
ELA	**Level 3**	12%	13%	15%
ELA	**Level 2**	26%	24%	15%
ELA	**Level 1**	55%	55%	67%
	ELA Participation	97%	97%	98%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	3%	3%	2%
Math	**Level 3**	11%	10%	6%
Math	**Level 2**	31%	21%	20%
Math	**Level 1**	55%	66%	72%
	Math Participation	96%	94%	99%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Roosevelt

6941 N Central St
503-916-5260
Principal: KD Parman

9-12 (Advanced Placement, PSU Inquiry Partnership) *Constructed 1921*

0.5 Instructional Specialist has been allocated to TSI Schools as part of SIA. School has been identified as TSI for the following Students: Hispanic/Latino.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	795	727	867	1016	1074	1130	1204	1175
Spanish Immersion	86	132	127	179	218	236	229	237
Total	**881**	**859**	**994**	**1195**	**1292**	**1366**	**1433**	**1412**

Roosevelt Bond improvements completed before start of 2018-19 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	50.97	47.75	47.32	56.09	67.90	69.48
		Counseling Services	5.00	4.00	4.00	4.50	5.00	5.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.25	0.75	2.15	3.74	3.35	3.52
		Other	2.34	2.75	2.51	2.00	6.50	6.50
	Classified/ Non-Rep	Clerical	7.33	7.00	7.50	8.00	8.00	8.00
		Ed. Assistant/ Paraeducator	1.13	0.13		0.44		
		Library/Media Services						0.50
		Other	5.67	5.00	4.00	2.87	4.50	4.50
	Admin.		3.00	3.00	2.00	3.00	3.00	4.00
School Total			**77.68**	**71.38**	**70.48**	**81.64**	**99.25**	**102.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	8.00	8.00	8.00	11.00	11.50	12.00
		ESL	2.00	2.00	2.50	3.50	4.00	4.00
		Other	1.75	1.75	1.00	2.00	1.00	1.00
	Classified/ Non-Rep	Special Education	9.63	10.50	11.38	15.01	15.95	15.01
		ESL	0.88	0.88	1.31	1.31	0.88	0.88
		Nutrition Services	3.50	3.50	3.38	2.50	1.75	1.88
		Custodial	10.00	7.00	10.00	9.73	8.00	8.00
		Other	3.00	2.00	2.00	3.00	3.00	3.00
CASR Total			**38.75**	**35.63**	**39.56**	**48.05**	**46.07**	**45.76**
Grand Total			**116.43**	**107.00**	**110.04**	**129.68**	**145.32**	**148.26**
Overall Students per FTE			7.6:1	8.0:1	9.0:1	9.2:1	8.9:1	9.2:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	52.75	48.45	47.31	55.43	66.85	68.66
		Gen Fund Equity	6.50	6.50	7.26	9.08	11.50	10.50
		City Arts Tax						
		Foundation						
		Title I	1.00	1.30				
		SIA					2.00	2.50
		Other	0.30		2.40	2.82	3.40	3.84
	Classified/ Non-Rep	Gen Fund	11.40	10.13	9.02	9.30	7.50	8.00
		Gen Fund Equity			1.47	2.00	2.00	2.00
		Foundation						
		Title I	2.47	2.00				
		Other	0.26		1.00		3.00	3.00
	Admin.	Gen Fund	3.00	3.00	2.00	3.00	3.00	3.29
		Gen Fund Equity						0.72
		Other						
School Total			**77.68**	**71.38**	**70.48**	**81.64**	**99.25**	**102.50**

School and CASR	**Licensed**	72.30	68.00	68.48	83.83	100.25	102.50
	Classified/ Non-Rep	41.13	36.00	39.57	42.85	42.07	41.76
	Admin.	3.00	3.00	2.00	3.00	3.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Roosevelt

6941 N Central St
503-916-5260
Principal: KD Parman

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

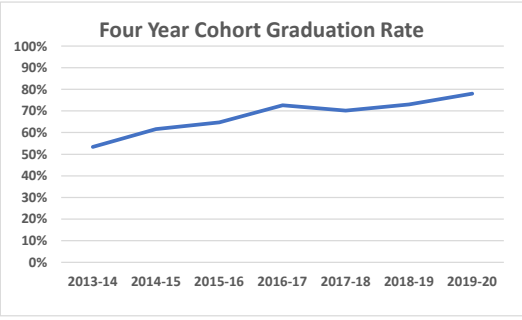
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 4,821,837	$ 4,750,970	$ 4,979,934	$ 5,548,822	$ 6,917,999	$ 8,085,792
Associated Payroll Costs	$ 2,340,544	$ 2,289,922	$ 2,336,282	$ 2,800,662	$ 3,385,105	$ 4,015,211
Purchased Services	$ 111,187	$ 77,873	$ 52,825	$ 48,767	$ 16,811	$ 95,927
Supplies and Materials	$ 22,480	$ 55,648	$ 116,349	$ 44,238	$ 278,714	$ 231,092
Capital	$ 11,956	$ 1,820	$ 940			$ 5,626
Other Objects	$ 1,481	$ 4,144	$ 3,035	$ 1,891		$ 1,919
Total	**$ 7,309,486**	**$ 7,180,376**	**$ 7,489,364**	**$ 8,444,380**	**$10,598,629**	**$12,435,567**
Dollars per Student	**$ 8,297 :1**	**$ 8,359 :1**	**$ 7,535 :1**	**$ 7,066 :1**	**$ 8,203 :1**	**$ 9,104 :1**

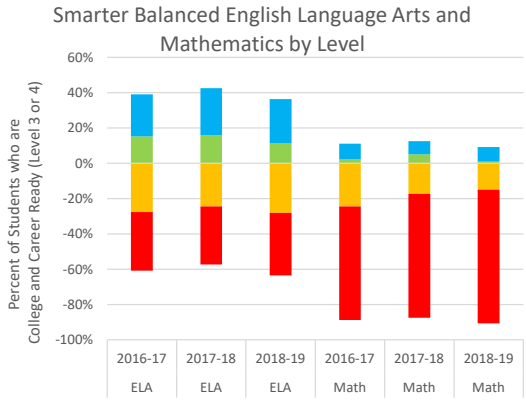
Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	81%	79%	78%	75%	75%
*Students with Disabilities	20%	20%	20%	18%	18%
*English Language Learners	12%	12%	12%	15%	16%
*Free-Direct Certification	48%	40%	38%	35%	35%
*Black	18%	18%	18%	17%	16%
*Latino	39%	37%	35%	36%	36%
*Native American	1%	1%	1%	1%	1%
*Pacific Islander	3%	3%	3%	3%	3%
*Multi-Race - Other Ancestry	5%	6%	7%	7%	7%
Multi-Race - Asian/White	1%	1%	1%	1%	1%
Asian	5%	4%	4%	3%	3%
White	28%	29%	31%	33%	33%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	15%	16%	11%
ELA	**Level 3**	24%	27%	25%
ELA	**Level 2**	28%	24%	28%
ELA	**Level 1**	33%	33%	35%
	ELA Participation	95%	97%	98%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	2%	5%	1%
Math	**Level 3**	9%	8%	8%
Math	**Level 2**	24%	17%	15%
Math	**Level 1**	64%	70%	76%
	Math Participation	93%	89%	98%





Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.



Rosa Parks

8960 N Woolsey Ave
503-916-6250
Principal: Kevin Walker
K-5 *Constructed 2006*

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement school. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	298	272	276	280	266	273	263	253
Total	**298**	**272**	**276**	**280**	**266**	**273**	**263**	**253**

Rosa Parks moves to a year-around calendar in 2014-15 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	19.93	18.43	15.33	14.70	15.00	15.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists		1.00	1.00	1.00	2.00	2.00
		Other			1.00	1.00	1.50	1.50
	Classified/ Non-Rep	Clerical	2.43	2.00	1.88	2.38	2.38	2.38
		Ed. Assistant/ Paraeducator	2.00	2.44	1.81	1.90	1.75	1.75
		Library/Media Services						
		Other	0.25	1.11	0.38	0.38	0.38	0.38
	Admin.		2.00	2.00	1.00	2.00	2.00	2.00
School Total			**28.60**	**28.97**	**24.39**	**25.36**	**27.01**	**27.01**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	2.50	2.00	2.50	1.50	1.50
		ESL	2.00	2.00	2.00	1.50	1.50	1.50
		Other	1.00	1.00		1.00	1.00	1.00
	Classified/ Non-Rep	Special Education		0.88				
		ESL	0.88	0.44	0.44	0.44	0.88	0.88
		Nutrition Services	2.75	2.75	2.63	1.38	1.50	1.50
		Custodial	2.73	2.73	3.00	2.73	2.73	2.73
		Other			1.00			
CASR Total			**12.35**	**12.29**	**11.06**	**9.54**	**9.10**	**9.10**
Grand Total			**40.95**	**41.26**	**35.46**	**34.90**	**36.11**	**36.11**
Overall Students per FTE			7.3:1	6.6:1	7.8:1	8.0:1	7.4:1	7.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	16.35	17.10	15.33	15.00	15.30	14.90
		Gen Fund Equity	3.25	3.50	3.00	2.32	2.55	2.05
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.50
		Foundation						
		Title I	1.00	0.33	0.50	0.88	0.65	0.65
		SIA					1.50	2.40
		Other	0.83					
	Classified/ Non-Rep	Gen Fund	2.88	3.30	2.44	2.50	1.50	1.50
		Gen Fund Equity				0.55	0.50	0.50
		Foundation						
		Title I	1.80	2.00	1.63	1.61	1.51	1.51
		Other		0.25			1.00	1.00
	Admin.	Gen Fund	2.00	2.00	1.00	1.36	1.50	1.50
		Gen Fund Equity				0.64	0.50	0.50
		Other						
School Total			**28.60**	**28.97**	**24.39**	**25.36**	**27.01**	**27.01**

School and CASR							
	Licensed	27.93	26.93	23.33	23.70	24.50	24.50
	Classified/ Non-Rep	11.03	12.33	11.13	9.20	9.61	9.61
	Admin.	2.00	2.00	1.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Rosa Parks



8960 N Woolsey Ave
503-916-6250
Principal: Kevin Walker

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

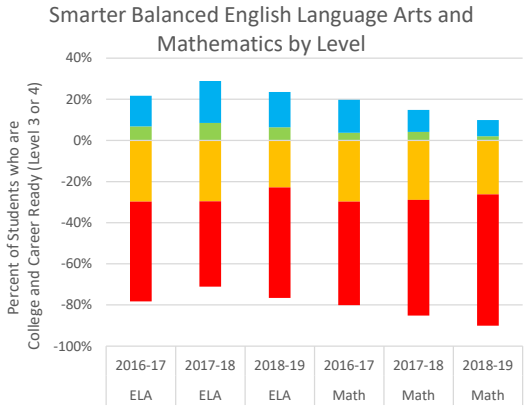
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,045,835	$ 1,898,305	$ 1,655,145	$ 1,844,663	$ 1,797,092	$ 2,036,413
Associated Payroll Costs	$ 945,825	$ 891,574	$ 765,857	$ 881,100	$ 966,417	$ 1,001,119
Purchased Services	$ 49,133	$ 41,271	$ 30,048	$ 16,101	$ 19,600	$ 24,315
Supplies and Materials	$ 31,281	$ 82,787	$ 20,821	$ 148,389	$ 81,710	$ 54,377
Capital	$ 32,991	$ 7,521	$ 1,155		$ 40,000	$ 1,432
Other Objects	$ 3,064	$ 2,409				$ 324
Total	**$3,108,129**	**$2,923,867**	**$2,473,027**	**$2,890,253**	**$2,904,819**	**$3,117,980**
Dollars per Student	**$ 10,430 :1**	**$ 10,750 :1**	**$ 8,960 :1**	**$ 10,322 :1**	**$ 10,920 :1**	**$ 11,421 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	96%	96%	95%	95%	96%
*Students with Disabilities	17%	15%	14%	14%	16%
*English Language Learners	28%	22%	25%	26%	28%
*Free-Direct Certification	79%	76%	74%	68%	65%
*Black	47%	44%	44%	40%	41%
*Latino	25%	27%	26%	31%	28%
*Native American	1%	1%	0%	1%	2%
*Pacific Islander	1%	2%	2%	2%	3%
*Multi-Race - Other Ancestry	11%	9%	11%	10%	12%
Multi-Race - Asian/White	0%	1%	1%	1%	
Asian	2%	2%	2%	1%	1%
White	13%	14%	15%	13%	13%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	7%	9%	6%
ELA	**Level 3**	15%	20%	17%
ELA	**Level 2**	30%	30%	23%
ELA	**Level 1**	48%	42%	54%
	ELA Participation	96%	97%	99%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	4%	4%	2%
Math	**Level 3**	16%	11%	8%
Math	**Level 2**	30%	29%	26%
Math	**Level 1**	50%	56%	64%
	Math Participation	96%	97%	100%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Rose City Park

2334 NE 57th Ave
503-916-6765
Principal: Jeremy Cohen

K-5 (Vietnamese Immersion) *Constructed 1921*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood			386	360	329	343	340	317
Vietnamese Immersion			146	178	200	223	234	239
Total			**532**	**538**	**529**	**566**	**574**	**556**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers			27.10	25.40	23.60	25.10
		Counseling Services			1.50	1.50	2.00	2.00
		Library/Media Services			1.00	1.00	1.00	1.00
		Instructional Specialists			1.00	1.00	1.00	1.00
		Other						
	Classified/ Non-Rep	Clerical			2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator			2.45	1.94	2.19	2.00
		Library/Media Services						
		Other						
	Admin.				2.00	2.00	2.00	2.00
School Total					**37.05**	**34.84**	**33.79**	**35.10**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education			1.50	2.00	1.50	1.50
		ESL			2.00	2.00	1.50	1.50
		Other						
	Classified/ Non-Rep	Special Education			1.75	0.94	1.88	1.88
		ESL			0.88	0.88	0.88	0.87
		Nutrition Services			1.38	1.38	1.38	1.38
		Custodial			2.00	2.73	2.73	2.73
		Other						
CASR Total					**9.50**	**9.91**	**9.85**	**9.85**
Grand Total					**46.55**	**44.75**	**43.64**	**44.95**
Overall Students per FTE					11.4:1	12.0:1	12.1:1	12.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund			27.60	26.65	24.85	25.85
		Gen Fund Equity			1.50	1.25	1.25	1.25
		City Arts Tax			1.50	1.00	1.00	1.50
		Foundation						
		Title I						
		SIA					0.50	0.50
		Other						
	Classified/ Non-Rep	Gen Fund			2.00	1.50	1.70	1.50
		Gen Fund Equity			2.00	1.50	2.44	2.50
		Foundation			0.45	0.94	0.05	
		Title I						
		Other						
	Admin.	Gen Fund			2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total					**37.05**	**34.84**	**33.79**	**35.10**

School and CASR	**Licensed**	0.00	0.00	34.10	32.90	30.60	32.10
	Classified/ Non-Rep	0.00	0.00	10.45	9.85	11.04	10.85
	Admin.	0.00	0.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Rose City Park

2334 NE 57th Ave
503-916-6765
Principal: Jeremy Cohen

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

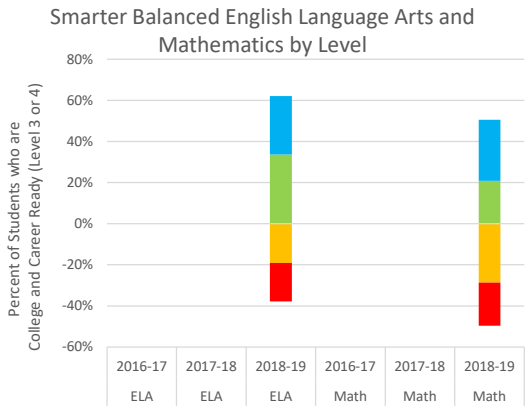
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries			$ 2,538,242	$ 2,438,689	$ 2,257,348	$ 2,730,237
Associated Payroll Costs			$ 1,205,558	$ 1,235,361	$ 1,095,075	$ 1,335,960
Purchased Services			$ 9,512	$ 6,353	$ 3,702	$ 17,484
Supplies and Materials			$ 47,405	$ 17,351	$ 83,384	$ 35,740
Capital				$ 4,512		$ 1,692
Other Objects						$ 564
Total			**$3,800,717**	**$3,702,266**	**$3,439,509**	**$4,121,677**
Dollars per Student			**$ 7,144 :1**	**$ 6,882 :1**	**$ 6,502 :1**	**$ 7,282 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*			45%	46%	47%
*Students with Disabilities			13%	13%	13%
*English Language Learners			14%	15%	17%
*Free-Direct Certification			18%	17%	17%
*Black			3%	3%	2%
*Latino			7%	8%	8%
*Native American					
*Pacific Islander			0%	1%	1%
*Multi-Race - Other Ancestry			6%	5%	6%
Multi-Race - Asian/White			3%	4%	5%
Asian			25%	24%	26%
White			57%	55%	54%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**			34%
ELA	**Level 3**			29%
ELA	**Level 2**			19%
ELA	**Level 1**			19%
	ELA Participation			92%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**			21%
Math	**Level 3**			30%
Math	**Level 2**			29%
Math	**Level 1**			21%
	Math Participation			90%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Roseway Heights

7334 NE Siskiyou St
503-916-5600
Principal: Brenda Fox

6-8 (Spanish Immersion) *Constructed 1923*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Black/African American. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	570	549	553	545	509	507	497	484
Spanish Immersion			35	69	93	89	84	85
Vietnamese Immersion	73	112			15	31	48	53
Total	**643**	**661**	**588**	**614**	**617**	**627**	**629**	**622**

Converted from at K-8 to a MS starting 2018-19. K-5 students going to Rose City Park.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	35.18	31.20	24.65	31.00	29.20	31.00
		Counseling Services	2.00	2.00	2.50	1.50	2.50	2.50
		Library/Media Services	1.00	0.50	1.00	1.00	1.00	1.00
		Instructional Specialists	0.50	0.80	2.00		1.80	2.00
		Other			1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	1.44	2.19	0.13	1.00	0.88	1.75
		Library/Media Services	1.00	1.00	0.50			
		Other				1.00	1.00	1.00
	Admin.		2.00	2.00	3.00	3.00	2.00	2.00
School Total			**45.12**	**41.69**	**36.78**	**41.50**	**41.38**	**44.25**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.50	4.50	4.00	4.50	4.50	4.50
		ESL	1.50	1.50	2.00	1.50	1.50	1.50
		Other		0.50	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	7.00	7.88	2.63	2.81	2.81	3.75
		ESL	0.44	0.44	0.88	0.44	0.44	0.44
		Nutrition Services	2.56	2.56	2.44	2.38	2.06	2.06
		Custodial	4.73	3.00	3.00	3.00	3.00	3.00
		Other						
CASR Total			**20.73**	**20.38**	**15.94**	**15.63**	**15.32**	**16.25**
Grand Total			**65.85**	**62.07**	**52.72**	**57.13**	**56.69**	**60.51**
Overall Students per FTE			9.8:1	10.6:1	11.2:1	10.7:1	10.9:1	10.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	33.49	31.00	26.50	29.25	28.85	29.25
		Gen Fund Equity	3.25	2.50	3.90	5.00	4.50	4.50
		City Arts Tax	1.00	1.00				
		Foundation	0.59					
		Title I			0.75	0.25	1.15	0.75
		SIA					1.00	2.50
		Other	0.35					0.50
	Classified/ Non-Rep	Gen Fund	4.44	3.44	2.50	2.00	2.00	2.00
		Gen Fund Equity		1.00				
		Foundation		0.75				
		Title I			0.13	2.00	1.88	2.75
		Other						
	Admin.	Gen Fund	2.00	2.00	3.00	3.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**45.12**	**41.69**	**36.78**	**41.50**	**41.38**	**44.25**

School and CASR	**Licensed**	44.68	41.00	38.15	41.50	42.50	44.50
	Classified/ Non-Rep	19.17	19.07	11.57	12.63	12.19	14.01
	Admin.	2.00	2.00	3.00	3.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Roseway Heights

7334 NE Siskiyou St
503-916-5600
Principal: Brenda Fox

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

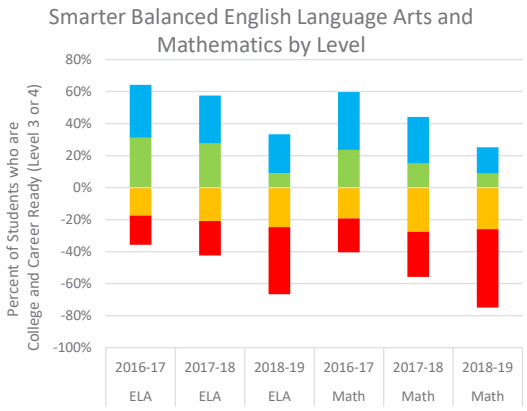
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,878,516	$ 2,846,202	$ 2,598,809	$ 2,968,082	$ 2,873,924	$ 3,496,547
Associated Payroll Costs	$ 1,366,400	$ 1,395,664	$ 1,171,483	$ 1,487,125	$ 1,478,562	$ 1,740,787
Purchased Services	$ 20,939	$ 14,796	$ 17,520	$ 29,344	$ 34,786	$ 42,169
Supplies and Materials	$ 25,355	$ 15,297	$ 44,234	$ 69,830	$ 88,366	$ 63,449
Capital	$ 8,737			$ 62		$ 1,836
Other Objects		$ 82				$ 612
Total	**$4,299,947**	**$4,272,042**	**$3,832,045**	**$4,554,443**	**$4,475,639**	**$5,345,400**
Dollars per Student	**$ 6,687 :1**	**$ 6,463 :1**	**$ 6,517 :1**	**$ 7,418 :1**	**$ 7,254 :1**	**$ 8,525 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	48%	48%	67%	62%	64%
*Students with Disabilities	15%	16%	15%	14%	16%
*English Language Learners	9%	11%	12%	12%	14%
*Free-Direct Certification	25%	21%	36%	33%	36%
*Black	5%	6%	13%	12%	13%
*Latino	9%	9%	24%	23%	23%
*Native American	0%	0%	1%	0%	1%
*Pacific Islander	0%	0%	2%	2%	1%
*Multi-Race - Other Ancestry	9%	8%	10%	10%	9%
Multi-Race - Asian/White	3%	4%	3%	2%	2%
Asian	19%	21%	11%	13%	13%
White	55%	53%	37%	39%	39%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	31%	28%	9%
ELA	**Level 3**	33%	30%	24%
ELA	**Level 2**	18%	21%	25%
ELA	**Level 1**	18%	21%	42%
	ELA Participation	72%	71%	91%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	24%	15%	9%
Math	**Level 3**	36%	29%	16%
Math	**Level 2**	19%	28%	26%
Math	**Level 1**	21%	28%	49%
	Math Participation	66%	66%	89%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Sabin

4013 NE 18th Ave
503-916-6482
Principal: Reiko Williams
K-5 *Constructed 1927*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Black/African American.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	524	551	452	418	360	368	359	354
Total	**524**	**551**	**452**	**418**	**360**	**368**	**359**	**354**

Converted from a K-8 to K-5 Feeding Harriet Tubman MS starting 2018-19 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	26.50	27.00	22.20	20.88	17.75	17.00
		Counseling Services	1.50	1.50	1.00	1.00	1.50	1.50
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists	0.50	0.50				1.00
		Other	0.50	0.50				0.25
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	1.50	1.50	1.75
		Ed. Assistant/ Paraeducator	1.69	1.30	0.75	0.75	1.50	1.50
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Admin.		2.00	2.00	1.00	2.00	2.00	2.00
School Total			**35.69**	**35.80**	**27.95**	**27.13**	**25.25**	**26.00**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.50	4.00	4.00	4.00	4.00
		ESL	0.25	0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	5.25	5.25	9.63	7.50	9.38	9.38
		ESL						
		Nutrition Services	1.06	1.25	1.31	1.69	1.38	1.38
		Custodial	3.00	3.00	3.00	3.00	3.00	3.00
		Other		0.88	0.88	0.88	0.88	0.88
CASR Total			**11.06**	**12.13**	**19.06**	**17.32**	**18.88**	**18.88**
Grand Total			**46.75**	**47.93**	**47.01**	**44.44**	**44.13**	**44.88**
Overall Students per FTE			11.2:1	11.5:1	9.6:1	9.4:1	8.2:1	8.2:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	27.22	27.04	21.90	20.33	17.63	13.25
		Gen Fund Equity	0.75	1.00		0.50		0.50
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation	0.53	0.97	0.80	0.55	0.13	
		Title I						
		SIA					1.00	2.50
		Other						3.00
	Classified/ Non-Rep	Gen Fund	3.76	3.50	3.00	1.75	2.15	2.90
		Gen Fund Equity				0.50	0.60	0.60
		Foundation	0.43		0.25	0.50	0.75	0.25
		Title I						
		Other		0.30				
	Admin.	Gen Fund	2.00	2.00	1.00	1.00	1.50	1.50
		Gen Fund Equity				1.00	0.50	0.50
		Other						
School Total			**35.69**	**35.80**	**27.95**	**27.13**	**25.25**	**26.00**

School and CASR	**Licensed**	31.25	31.75	27.95	26.63	24.00	24.50
	Classified/ Non-Rep	13.50	14.18	18.06	15.82	18.13	18.38
	Admin.	2.00	2.00	1.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Sabin

4013 NE 18th Ave
503-916-6482
Principal: Reiko Williams

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

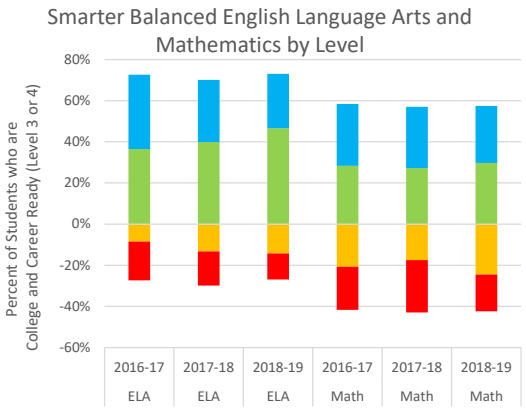
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,277,391	$ 2,421,234	$ 1,897,467	$ 1,935,323	$ 1,680,341	$ 2,020,820
Associated Payroll Costs	$ 1,086,479	$ 1,149,266	$ 880,928	$ 987,406	$ 820,865	$ 1,004,449
Purchased Services	$ 20,084	$ 13,538	$ 22,181	$ 13,858	$ 3,816	$ 13,113
Supplies and Materials	$ 20,017	$ 15,921	$ 25,411	$ 15,209	$ 29,907	$ 61,306
Capital	$ 1,188					$ 1,200
Other Objects	$ (643)					$ 396
Total	**$3,404,515**	**$3,599,959**	**$2,825,987**	**$2,951,796**	**$2,534,929**	**$3,101,284**
Dollars per Student	**$ 6,497 :1**	**$ 6,534 :1**	**$ 6,252 :1**	**$ 7,062 :1**	**$ 7,041 :1**	**$ 8,427 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	40%	39%	42%	42%	42%
*Students with Disabilities	9%	10%	11%	15%	15%
*English Language Learners	1%	1%	1%	2%	2%
*Free-Direct Certification	14%	13%	17%	14%	18%
*Black	17%	15%	16%	14%	16%
*Latino	8%	8%	9%	8%	7%
*Native American	0%	1%	1%	1%	0%
*Pacific Islander	1%	0%		0%	
*Multi-Race - Other Ancestry	8%	7%	6%	7%	6%
Multi-Race - Asian/White	2%	2%	1%	1%	2%
Asian	1%	2%	1%	1%	1%
White	64%	66%	66%	69%	68%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	37%	40%	47%
ELA	**Level 3**	36%	30%	26%
ELA	**Level 2**	9%	13%	14%
ELA	**Level 1**	19%	17%	13%
	ELA Participation	96%	97%	96%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	28%	27%	30%
Math	**Level 3**	30%	30%	28%
Math	**Level 2**	21%	18%	25%
Math	**Level 1**	21%	26%	18%
	Math Participation	94%	96%	96%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.



Scott

6700 NE Prescott St
503-916-6369
Principal: Megan McCarter

K-5 (Spanish Immersion) *Constructed 1949*

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement school. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	297	275	222	256	234	245	253	248
Spanish Immersion	215	246	237	229	226	232	231	223
Total	**512**	**521**	**459**	**485**	**460**	**477**	**484**	**471**

Converted from a K-8 to K-5 Feeding Roseway Heights MS, Rigler non-immersion neighborhood program joins Scott, both starting 2018-19 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	26.80	29.00	24.40	29.00	27.50	27.50
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	0.50	0.50	0.50	0.50
		Instructional Specialists	0.50		1.00		2.00	2.00
		Other	1.00	1.00	1.00	1.00	1.50	2.00
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	1.50	2.00	2.00
		Ed. Assistant/ Paraeducator	2.63	2.63	4.38	4.38	5.26	4.38
		Library/Media Services	0.88	0.88	1.00	0.88	0.88	0.50
		Other	1.75	2.00	2.00	0.80	0.75	0.75
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**39.56**	**41.50**	**39.28**	**41.06**	**43.38**	**42.63**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.00	2.50	2.50	3.00	3.00	3.00
		ESL	3.50	3.50	3.00	2.50	3.00	3.00
		Other	2.00	1.00	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	3.50	3.50	6.13	5.63	4.69	3.75
		ESL	2.19	1.75	1.31	1.75		
		Nutrition Services	2.25	2.94	2.94	2.88	2.31	2.94
		Custodial	3.00	4.00	4.00	3.00	3.00	3.00
		Other						
CASR Total			**19.44**	**19.19**	**20.88**	**19.75**	**17.00**	**16.69**
Grand Total			**58.99**	**60.69**	**60.15**	**60.81**	**60.39**	**59.32**
Overall Students per FTE			8.7:1	8.6:1	7.6:1	8.0:1	7.6:1	8.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	24.88	26.63	24.90	26.40	26.60	26.30
		Gen Fund Equity	4.00	3.84	2.00	3.10	3.40	3.05
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation						
		Title I	0.14	0.52		0.50		0.35
		SIA					1.50	2.30
		Other	0.29			0.50		
	Classified/ Non-Rep	Gen Fund	3.13	2.81	3.82	4.00	2.00	2.00
		Gen Fund Equity		1.31	1.13		0.80	0.50
		Foundation						
		Title I	4.13	2.83	4.07	3.56	4.08	3.13
		Other		0.55	0.36		2.00	2.00
	Admin.	Gen Fund	2.00	2.00	1.00	1.36	1.50	1.50
		Gen Fund Equity			1.00	0.64	0.50	0.50
		Other						
School Total			**39.56**	**41.50**	**39.28**	**41.06**	**43.38**	**42.63**

School and CASR							
	Licensed	38.80	39.00	34.40	38.00	39.50	40.00
	Classified/ Non-Rep	18.19	19.69	23.75	20.81	18.89	17.32
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Scott

6700 NE Prescott St
503-916-6369
Principal: Megan McCarter

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

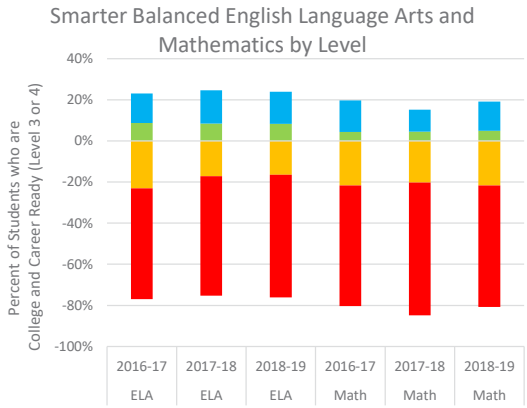
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,236,217	$ 2,465,226	$ 2,347,747	$ 2,576,450	$ 2,683,124	$ 2,972,568
Associated Payroll Costs	$ 1,135,048	$ 1,222,526	$ 1,079,001	$ 1,303,458	$ 1,461,985	$ 1,545,966
Purchased Services	$ 29,548	$ 13,057	$ 14,941	$ 13,266	$ 43,884	$ 24,067
Supplies and Materials	$ 42,852	$ 31,268	$ 40,016	$ 75,282	$ 90,208	$ 70,212
Capital					$ 8,705	$ 1,476
Other Objects	$ 2,274	$ 275				$ 492
Total	**$3,445,939**	**$3,732,352**	**$3,481,705**	**$3,968,456**	**$4,287,906**	**$4,614,781**
Dollars per Student	**$ 6,730 :1**	**$ 7,164 :1**	**$ 7,585 :1**	**$ 8,182 :1**	**$ 9,322 :1**	**$ 9,675 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	79%	78%	76%	75%	74%
*Students with Disabilities	16%	15%	18%	19%	18%
*English Language Learners	40%	37%	30%	29%	28%
*Free-Direct Certification	51%	48%	47%	45%	47%
*Black	13%	13%	16%	19%	15%
*Latino	49%	49%	41%	37%	37%
*Native American	1%	1%	2%	1%	1%
*Pacific Islander	2%	2%	2%	0%	2%
*Multi-Race - Other Ancestry	5%	5%	6%	5%	6%
Multi-Race - Asian/White	0%	1%	1%	1%	2%
Asian	4%	4%	3%	3%	4%
White	27%	27%	30%	33%	34%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	9%	8%	8%
ELA	**Level 3**	14%	16%	16%
ELA	**Level 2**	23%	17%	17%
ELA	**Level 1**	54%	58%	60%
	ELA Participation	91%	84%	99%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	4%	5%	5%
Math	**Level 3**	15%	11%	14%
Math	**Level 2**	22%	20%	22%
Math	**Level 1**	59%	65%	59%
	Math Participation	85%	81%	99%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Sellwood

8300 SE 15th Ave
503-916-5656
Principal: Jeandre Carbone
6-8 *Constructed 1913*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	583	589	612	588	549	569	573	576
Total	**583**	**589**	**612**	**588**	**549**	**569**	**573**	**576**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	24.00	24.00	23.00	23.00	24.50	23.50
		Counseling Services	2.00	2.00	1.50	1.50	2.50	2.50
		Library/Media Services	1.00	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists						
		Other						
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator				0.50		
		Library/Media Services	1.00	1.00	0.50	0.50	0.50	0.50
		Other						
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**32.00**	**31.50**	**29.50**	**30.00**	**32.00**	**31.00**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	2.50	3.00	3.00	3.00	3.00
		ESL		0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	1.75	0.88	0.88			0.94
		ESL						
		Nutrition Services	1.13	1.13	1.13	0.81	0.81	0.81
		Custodial	3.73	3.00	4.00	3.73	3.73	3.73
		Other	0.88					
CASR Total			**9.98**	**7.75**	**9.25**	**7.79**	**7.79**	**8.73**
Grand Total			**41.98**	**39.25**	**38.75**	**37.79**	**39.79**	**39.73**
Overall Students per FTE			13.9:1	15.0:1	15.8:1	15.6:1	13.8:1	14.3:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	26.47	26.05	25.00	25.00	26.25	24.75
		Gen Fund Equity						
		City Arts Tax						
		Foundation	0.53	0.45			0.25	0.25
		Title I						
		SIA					1.00	1.50
		Other						
	Classified/ Non-Rep	Gen Fund	3.00	3.00	2.50	2.00	2.50	2.50
		Gen Fund Equity						
		Foundation				1.00		
		Title I						
		Other						
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**32.00**	**31.50**	**29.50**	**30.00**	**32.00**	**31.00**

School and CASR	**Licensed**	29.50	29.25	28.25	28.25	30.75	29.75
	Classified/ Non-Rep	10.48	8.00	8.50	7.54	7.04	7.98
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Sellwood

8300 SE 15th Ave
503-916-5656
Principal: Jeandre Carbone

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

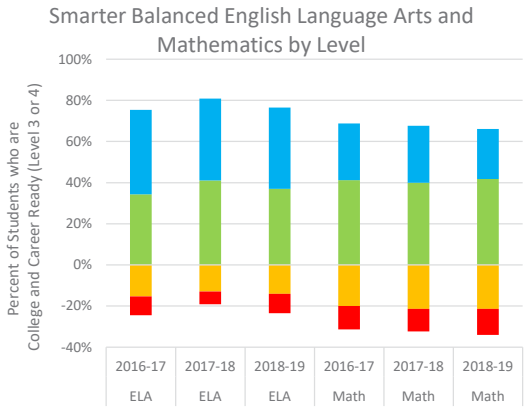
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,128,460	$ 2,206,067	$ 2,279,693	$ 2,291,393	$ 2,297,165	$ 2,586,961
Associated Payroll Costs	$ 1,006,483	$ 1,051,558	$ 1,025,796	$ 1,110,305	$ 1,109,096	$ 1,243,624
Purchased Services	$ 18,763	$ 24,079	$ 10,150	$ 10,739	$ 7,979	$ 19,376
Supplies and Materials	$ 25,165	$ 26,950	$ 18,091	$ 13,217	$ 25,526	$ 20,337
Capital	$ 14,931			$ 138		$ 1,692
Other Objects						$ 564
Total	**$3,193,803**	**$3,308,654**	**$3,333,730**	**$3,425,792**	**$3,439,767**	**$3,872,554**
Dollars per Student	**$ 5,478 :1**	**$ 5,617 :1**	**$ 5,447 :1**	**$ 5,826 :1**	**$ 6,266 :1**	**$ 6,806 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	33%	29%	31%	31%	30%
*Students with Disabilities	14%	13%	15%	15%	15%
*English Language Learners	1%			1%	
*Free-Direct Certification	10%	7%	8%	8%	9%
*Black	1%	1%	1%	1%	1%
*Latino	8%	8%	7%	7%	7%
*Native American	0%	0%			0%
*Pacific Islander	1%		0%	1%	0%
*Multi-Race - Other Ancestry	6%	6%	6%	6%	5%
Multi-Race - Asian/White	4%	5%	5%	6%	8%
Asian	2%	2%	2%	2%	2%
White	78%	79%	78%	78%	77%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	34%	41%	37%
ELA	**Level 3**	41%	40%	40%
ELA	**Level 2**	15%	13%	14%
ELA	**Level 1**	9%	6%	9%
	ELA Participation	93%	92%	96%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	41%	40%	42%
Math	**Level 3**	28%	28%	24%
Math	**Level 2**	20%	21%	21%
Math	**Level 1**	11%	11%	13%
	Math Participation	91%	91%	93%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.



Sitton

9930 N Smith St
503-916-6277
Principal: Not announced

K-5 (Spanish Immersion) *Constructed 1949*

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement school. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	292	251	238	238	204	226	229	227
Spanish Immersion	109	113	129	136	133	131	130	129
Total	**401**	**364**	**367**	**374**	**337**	**357**	**359**	**356**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	19.50	19.00	18.60	20.10	20.40	21.10
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	2.00	2.00	0.75	0.75	2.50	2.50
		Other			0.70	0.70	1.50	1.50
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	1.50	2.00
		Ed. Assistant/ Paraeducator	7.92	7.60	7.00	4.88	2.63	3.13
		Library/Media Services	0.50	0.50				
		Other	0.33		0.85	1.50	0.50	0.50
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**36.24**	**35.10**	**33.90**	**33.93**	**33.03**	**34.73**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	3.00	3.00	3.50	3.80	4.00
		ESL	2.50	2.00	2.00	2.00	2.00	2.00
		Other		1.00	1.00	1.00	1.00	1.00
	Classified/ Non-Rep	Special Education	9.63	9.63	7.88	8.44	7.50	6.57
		ESL	1.31	0.88	0.88			
		Nutrition Services	2.38	2.38	2.56	3.38	3.56	3.56
		Custodial	2.73	3.73	2.73	2.00	3.00	3.00
		Other						
CASR Total			**22.04**	**22.60**	**20.04**	**20.32**	**20.87**	**20.13**
Grand Total			**58.28**	**57.70**	**53.94**	**54.25**	**53.90**	**54.86**
Overall Students per FTE			6.9:1	6.3:1	6.8:1	6.9:1	6.3:1	6.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	18.50	20.00	20.10	20.60	20.90	20.40
		Gen Fund Equity	3.50	2.00	0.70	1.60	2.55	2.05
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation			0.10			
		Title I			0.15	0.27	0.45	0.15
		SIA					1.50	3.50
		Other	0.50			0.08		
	Classified/ Non-Rep	Gen Fund	4.48	3.35	3.00	3.00	1.38	1.50
		Gen Fund Equity		2.65	2.80	2.00	0.50	0.50
		Foundation						
		Title I	5.53	4.10	4.05	3.38	1.25	2.13
		Other	0.74				1.50	1.50
	Admin.	Gen Fund	2.00	2.00	1.00	1.36	1.50	1.50
		Gen Fund Equity			1.00	0.64	0.50	0.50
		Other						
School Total			**36.24**	**35.10**	**33.90**	**33.93**	**33.03**	**34.73**

School and CASR	**Licensed**	29.50	29.00	28.05	30.05	33.20	34.10
	Classified/ Non-Rep	26.78	26.70	23.89	22.20	18.70	18.76
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Sitton

9930 N Smith St
503-916-6277
Principal: Not announced

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

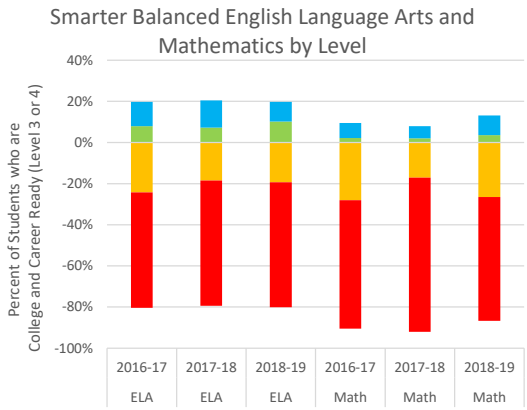
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,849,789	$ 2,024,096	$ 2,051,577	$ 2,056,650	$ 2,268,252	$ 2,532,060
Associated Payroll Costs	$ 980,070	$ 974,514	$ 988,889	$ 1,049,950	$ 1,172,108	$ 1,283,204
Purchased Services	$ 41,732	$ 17,629	$ 33,741	$ 38,978	$ 78,534	$ 64,521
Supplies and Materials	$ 71,783	$ 56,939	$ 116,793	$ 89,154	$ 128,145	$ 74,821
Capital	$ 675					$ 1,176
Other Objects	$ 3,604	$ 775		$ 82		$ 396
Total	**$2,947,652**	**$3,073,952**	**$3,191,000**	**$3,234,813**	**$3,647,038**	**$3,956,178**
Dollars per Student	**$ 7,351 :1**	**$ 8,445 :1**	**$ 8,695 :1**	**$ 8,649 :1**	**$ 10,822 :1**	**$ 11,082 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	86%	85%	85%	83%	83%
*Students with Disabilities	20%	19%	19%	20%	19%
*English Language Learners	26%	22%	23%	27%	26%
*Free-Direct Certification	58%	60%	53%	49%	49%
*Black	16%	16%	12%	10%	11%
*Latino	38%	40%	42%	46%	42%
*Native American	3%	3%	3%	2%	2%
*Pacific Islander	2%	2%	2%	2%	2%
*Multi-Race - Other Ancestry	14%	10%	12%	11%	12%
Multi-Race - Asian/White	1%	1%	1%	1%	1%
Asian	3%	3%	3%	2%	2%
White	24%	26%	26%	26%	29%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	8%	7%	10%
ELA	**Level 3**	12%	13%	10%
ELA	**Level 2**	24%	19%	19%
ELA	**Level 1**	56%	61%	61%
	ELA Participation	100%	97%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	2%	2%	4%
Math	**Level 3**	7%	6%	10%
Math	**Level 2**	28%	17%	27%
Math	**Level 1**	62%	75%	60%
	Math Participation	100%	98%	97%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Skyline

11536 NW Skyline Blvd
503-916-5212
Principal: Sheryl Sullivan-Malone
K-8 *Constructed 1939*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	300	293	274	248	181	212	210	204
Total	**300**	**293**	**274**	**248**	**181**	**212**	**210**	**204**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	17.45	15.75	14.00	14.50	13.22	12.22
		Counseling Services	1.00	1.00	1.00	1.00	1.78	2.28
		Library/Media Services	0.50	0.90	0.88	1.00	0.50	0.50
		Instructional Specialists		0.50	0.50	0.50	0.50	0.50
		Other						
	Classified/ Non-Rep	Clerical	2.38	1.40	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator		1.24	0.45	0.45		
		Library/Media Services	0.50	0.50	0.38	0.38	0.38	0.50
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**22.83**	**22.29**	**19.71**	**20.33**	**18.88**	**18.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.50	1.00	1.00	1.00	1.00
		ESL						
		Other						
	Classified/ Non-Rep	Special Education			1.75	0.94	0.94	0.94
		ESL						
		Nutrition Services	0.75	0.75	0.75	0.75	0.75	0.75
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other						
CASR Total			**4.25**	**4.25**	**5.50**	**4.69**	**4.69**	**4.69**
Grand Total			**27.08**	**26.54**	**25.21**	**25.01**	**23.56**	**23.19**
Overall Students per FTE			11.1:1	11.0:1	10.9:1	9.9:1	7.7:1	9.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	17.75	16.93	15.41	15.86	14.36	14.00
		Gen Fund Equity						
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.50
		Foundation	0.70	0.72	0.47	0.64	0.64	
		Title I						
		SIA					0.50	1.00
		Other						
	Classified/ Non-Rep	Gen Fund	2.88	3.14	1.88	1.88	1.88	2.00
		Gen Fund Equity						
		Foundation			0.45	0.45		
		Title I						
		Other						
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**22.83**	**22.29**	**19.71**	**20.33**	**18.88**	**18.50**

School and CASR	**Licensed**	20.45	19.65	17.38	18.00	17.00	16.50
	Classified/ Non-Rep	5.63	5.89	6.83	6.01	5.56	5.69
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Skyline

11536 NW Skyline Blvd
503-916-5212
Principal: Sheryl Sullivan-Malone

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

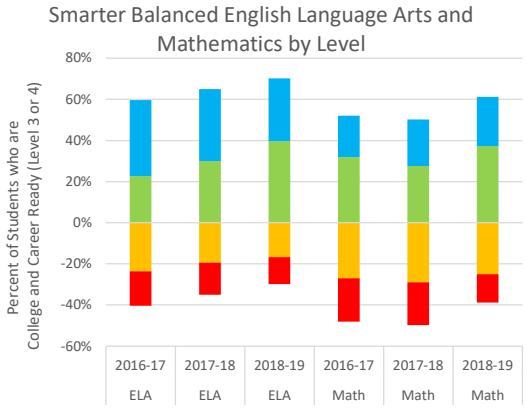
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,360,888	$ 1,409,178	$ 1,371,342	$ 1,486,844	$ 1,455,639	$ 1,380,024
Associated Payroll Costs	$ 677,747	$ 666,484	$ 629,086	$ 720,246	$ 682,960	$ 677,656
Purchased Services	$ 10,110	$ 8,317	$ 6,152	$ 5,164	$ 1,212	$ 8,496
Supplies and Materials	$ 14,261	$ 10,471	$ 15,701	$ 9,551	$ 4,359	$ 9,588
Capital			$ 120			$ 828
Other Objects		$ 82		$ 707		$ 276
Total	**$2,063,005**	**$2,094,532**	**$2,022,400**	**$2,222,513**	**$2,144,170**	**$2,076,868**
Dollars per Student	**$ 6,877 :1**	**$ 7,149 :1**	**$ 7,381 :1**	**$ 8,962 :1**	**$ 11,846 :1**	**$ 9,797 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	32%	33%	31%	31%	31%
*Students with Disabilities	10%	14%	13%	13%	16%
*English Language Learners					
*Free-Direct Certification	9%	10%	5%	6%	7%
*Black	2%	2%	2%	2%	
*Latino	9%	11%	11%	10%	9%
*Native American	2%	1%	0%		
*Pacific Islander		0%	0%	0%	1%
*Multi-Race - Other Ancestry	6%	6%	3%	3%	2%
Multi-Race - Asian/White	4%	6%	6%	4%	8%
Asian	4%	3%	4%	4%	4%
White	74%	72%	73%	76%	76%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	23%	30%	40%
ELA	**Level 3**	37%	35%	30%
ELA	**Level 2**	24%	19%	17%
ELA	**Level 1**	17%	16%	13%
	ELA Participation	96%	99%	96%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	32%	28%	37%
Math	**Level 3**	20%	23%	24%
Math	**Level 2**	27%	29%	25%
Math	**Level 1**	21%	21%	14%
	Math Participation	97%	99%	95%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Stephenson

2627 SW Stephenson St
503-916-6318
Principal: Carlos Galindo
K-5 *Constructed 1964*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	340	352	347	371	322	367	369	374
Total	**340**	**352**	**347**	**371**	**322**	**367**	**369**	**374**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	15.00	17.50	18.00	16.00	16.00	17.20
		Counseling Services	1.00	1.00	1.00	1.00	1.50	1.50
		Library/Media Services	1.00	1.00	0.50	0.50	1.00	1.00
		Instructional Specialists		0.50				
		Other			0.50	0.50		
	Classified/ Non-Rep	Clerical	2.00	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	0.88		0.50	2.25	0.50	0.50
		Library/Media Services			0.50	0.50		
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**20.88**	**22.50**	**23.50**	**23.25**	**21.50**	**22.70**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.00	2.00	2.00	2.00	2.00
		ESL		0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	3.50	2.63	2.63	3.75	3.75	3.75
		ESL						
		Nutrition Services	0.75	0.75	0.75	1.50	0.75	0.75
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other						
CASR Total			**8.25**	**7.63**	**7.63**	**9.50**	**8.75**	**8.75**
Grand Total			**29.13**	**30.13**	**31.13**	**32.75**	**30.25**	**31.45**
Overall Students per FTE			11.7:1	11.7:1	11.1:1	11.3:1	10.6:1	11.7:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	16.00	17.75	18.00	17.00	16.75	17.95
		Gen Fund Equity						
		City Arts Tax	0.50	1.00	1.00	1.00	1.00	1.00
		Foundation	0.50	0.75	1.00		0.25	0.25
		Title I						
		SIA					0.50	0.50
		Other		0.50				
	Classified/ Non-Rep	Gen Fund	2.50	1.50	2.50	2.50	2.00	2.00
		Gen Fund Equity						
		Foundation	0.38			1.75		
		Title I						
		Other						
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**20.88**	**22.50**	**23.50**	**23.25**	**21.50**	**22.70**

School and CASR	**Licensed**	19.00	22.25	22.25	20.25	20.75	21.95
	Classified/ Non-Rep	9.13	6.88	7.88	11.50	8.50	8.50
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Stephenson

2627 SW Stephenson St
503-916-6318
Principal: Carlos Galindo

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

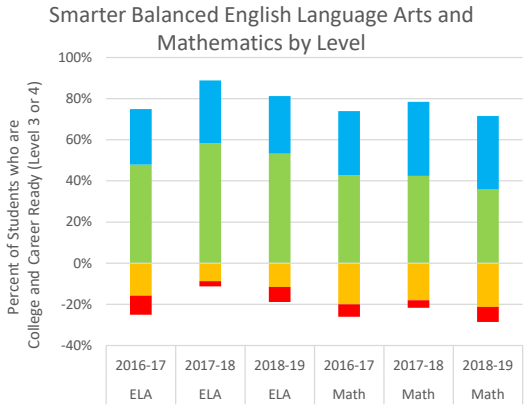
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,296,975	$ 1,539,654	$ 1,610,309	$ 1,575,047	$ 1,569,475	$ 1,820,820
Associated Payroll Costs	$ 637,376	$ 730,779	$ 750,131	$ 792,807	$ 727,701	$ 888,644
Purchased Services	$ 10,930	$ 7,623	$ 5,508	$ 3,463	$ 1,284	$ 12,408
Supplies and Materials	$ 14,024	$ 8,496	$ 38,328	$ 2,840	$ 6,514	$ 14,105
Capital						$ 1,200
Other Objects		$ 1,964				$ 396
Total	**$1,959,305**	**$2,288,516**	**$2,404,275**	**$2,374,156**	**$2,304,973**	**$2,737,573**
Dollars per Student	**$ 5,763 :1**	**$ 6,501 :1**	**$ 6,929 :1**	**$ 6,399 :1**	**$ 7,158 :1**	**$ 7,459 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	28%	30%	30%	30%	32%
*Students with Disabilities	15%	14%	14%	15%	16%
*English Language Learners	2%	2%	1%	3%	3%
*Free-Direct Certification	3%	5%	4%	5%	9%
*Black	2%	1%	3%	2%	2%
*Latino	7%	8%	8%	10%	8%
*Native American	1%	1%			
*Pacific Islander	0%				
*Multi-Race - Other Ancestry	3%	5%	5%	5%	5%
Multi-Race - Asian/White	4%	4%	5%	5%	9%
Asian	6%	5%	3%	3%	2%
White	79%	76%	76%	76%	74%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	48%	58%	53%
ELA	**Level 3**	27%	30%	28%
ELA	**Level 2**	16%	9%	12%
ELA	**Level 1**	9%	3%	7%
	ELA Participation	93%	93%	99%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	43%	43%	36%
Math	**Level 3**	31%	36%	36%
Math	**Level 2**	20%	18%	21%
Math	**Level 1**	6%	4%	7%
	Math Participation	92%	96%	99%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.



Sunnyside Environmental

3421 SE Salmon St
503-916-6226
Principal: Not announced

K-8 (Environmental Curriculum) *Constructed 1925*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Sunnyside Environmental	602	604	581	549	522	522	507	481
Total	**602**	**604**	**581**	**549**	**522**	**522**	**507**	**481**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	27.00	28.50	25.50	25.75	23.50	23.50
		Counseling Services	1.50	1.50	1.50	1.50	1.50	1.50
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists				0.13		
		Other					0.50	0.50
	Classified/ Non-Rep	Clerical	2.50	2.75	2.90	2.90	2.83	2.90
		Ed. Assistant/ Paraeducator			0.50			
		Library/Media Services						
		Other						
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**34.00**	**35.75**	**33.40**	**33.28**	**31.33**	**31.40**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	3.00	2.50	2.50	2.50	2.50
		ESL		0.25	0.25	0.25	0.25	0.25
		Other						
	Classified/ Non-Rep	Special Education	2.63	3.50	3.50	3.75	2.81	1.88
		ESL						
		Nutrition Services	0.75	1.13	1.19	1.19	1.25	1.25
		Custodial	3.00	2.73	2.73	3.00	4.00	4.00
		Other						
CASR Total			**8.88**	**10.60**	**10.16**	**10.69**	**10.81**	**9.88**
Grand Total			**42.88**	**46.35**	**43.56**	**43.97**	**42.14**	**41.28**
Overall Students per FTE			14.0:1	13.0:1	13.3:1	12.5:1	12.4:1	12.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	27.50	28.75	27.00	26.25	25.50	23.50
		Gen Fund Equity	0.75	1.00		1.00		2.00
		City Arts Tax	1.00	1.00	1.00	1.00	0.50	0.50
		Foundation	0.25	0.25		0.13		
		Title I						
		SIA					0.50	0.50
		Other						
	Classified/ Non-Rep	Gen Fund	2.50	2.70	2.50	2.00	2.00	2.40
		Gen Fund Equity						
		Foundation		0.05	0.90	0.90	0.83	0.16
		Title I						
		Other						0.34
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**34.00**	**35.75**	**33.40**	**33.28**	**31.33**	**31.40**

School and CASR	**Licensed**	32.00	34.25	30.75	31.13	29.25	29.25
	Classified/ Non-Rep	8.88	10.10	10.81	10.84	10.89	10.03
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Sunnyside Environmental



3421 SE Salmon St
503-916-6226
Principal: Not announced

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

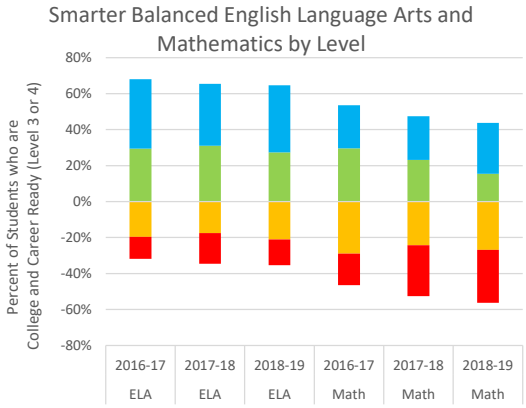
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,357,133	$ 2,620,387	$ 2,523,371	$ 2,497,991	$ 2,465,997	$ 2,591,679
Associated Payroll Costs	$ 1,071,099	$ 1,217,950	$ 1,116,759	$ 1,195,406	$ 1,184,772	$ 1,224,563
Purchased Services	$ 14,173	$ 10,107	$ 7,377	$ 5,215	$ 3,534	$ 16,368
Supplies and Materials	$ 33,713	$ 22,874	$ 27,627	$ 17,454	$ 18,822	$ 22,252
Capital	$ 738					$ 1,584
Other Objects						$ 528
Total	**$3,476,856**	**$3,871,318**	**$3,675,134**	**$3,716,066**	**$3,673,126**	**$3,856,974**
Dollars per Student	**$ 5,776 :1**	**$ 6,409 :1**	**$ 6,326 :1**	**$ 6,769 :1**	**$ 7,037 :1**	**$ 7,389 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	37%	37%	41%	39%	45%
*Students with Disabilities	15%	15%	18%	17%	18%
*English Language Learners			1%		
*Free-Direct Certification	15%	13%	14%	11%	17%
*Black	1%	2%	2%	2%	2%
*Latino	7%	9%	9%	10%	11%
*Native American	1%	1%	1%	1%	0%
*Pacific Islander	0%	0%			0%
*Multi-Race - Other Ancestry	7%	7%	7%	7%	7%
Multi-Race - Asian/White	5%	5%	6%	5%	6%
Asian	2%	2%	2%	2%	1%
White	77%	75%	74%	74%	72%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	30%	31%	27%
ELA	**Level 3**	39%	35%	37%
ELA	**Level 2**	20%	18%	21%
ELA	**Level 1**	12%	17%	14%
	ELA Participation	80%	89%	95%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	30%	23%	15%
Math	**Level 3**	24%	24%	28%
Math	**Level 2**	29%	24%	27%
Math	**Level 1**	18%	28%	29%
	Math Participation	77%	88%	93%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Vernon

2044 NE Killingsworth St
503-916-6415
Principal: Ben Keefer

K-8 *Constructed 1931*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	471	522	545	607	569	611	599	604
Total	**471**	**522**	**545**	**607**	**569**	**611**	**599**	**604**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	23.25	26.25	28.20	29.75	32.50	30.72
		Counseling Services	1.00	1.00	1.50	1.50	2.50	2.28
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	0.50	0.50	1.00	0.75		
		Other	0.50	0.50				
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	2.32	1.56	1.50	0.75	0.75	1.15
		Library/Media Services						
		Other				1.25	1.25	0.75
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**32.57**	**34.81**	**37.20**	**39.00**	**42.00**	**39.90**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.00	2.50	1.50	2.00	2.00	2.00
		ESL	1.00	1.00	1.00	1.00	1.00	1.00
		Other	1.00					
	Classified/ Non-Rep	Special Education	2.63	2.63	0.88	1.88	1.88	1.88
		ESL	0.44	0.44				
		Nutrition Services	1.44	1.50	1.50	1.50	1.50	1.50
		Custodial	4.18	2.73	3.00	3.73	3.00	3.00
		Other	1.00					
CASR Total			**13.68**	**10.79**	**7.88**	**10.10**	**9.38**	**9.38**
Grand Total			**46.25**	**45.60**	**45.08**	**49.10**	**51.38**	**49.28**
Overall Students per FTE			10.2:1	11.4:1	12.1:1	12.4:1	11.1:1	12.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	22.25	25.24	27.70	29.25	30.95	27.75
		Gen Fund Equity	2.00	1.50	2.00	1.50	2.75	2.25
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	1.00
		Foundation	0.50	0.51		0.25	0.30	
		Title I						
		SIA					1.00	1.00
		Other	0.50	1.00	1.00	1.00		2.00
	Classified/ Non-Rep	Gen Fund	4.32	1.56	1.50	1.50	2.00	2.40
		Gen Fund Equity		2.00	2.00	2.00	1.50	1.50
		Foundation						
		Title I						
		Other				0.50	0.50	
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity						
		Other						
School Total			**32.57**	**34.81**	**37.20**	**39.00**	**42.00**	**39.90**

School and CASR							
	Licensed	30.25	32.75	34.20	36.00	39.00	37.00
	Classified/ Non-Rep	14.00	10.85	8.88	11.10	10.38	10.28
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Vernon

2044 NE Killingsworth St
503-916-6415
Principal: Ben Keefer

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

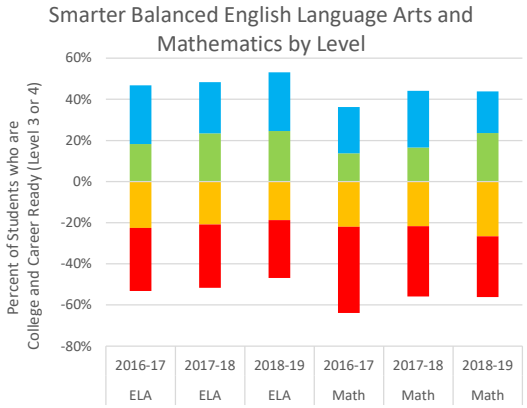
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,968,458	$ 2,299,658	$ 2,650,966	$ 2,694,897	$ 2,957,281	$ 3,198,874
Associated Payroll Costs	$ 1,037,617	$ 1,167,557	$ 1,248,088	$ 1,321,318	$ 1,466,698	$ 1,562,863
Purchased Services	$ 71,667	$ 76,852	$ 16,994	$ 11,339	$ 3,764	$ 18,624
Supplies and Materials	$ 13,983	$ 15,068	$ 15,057	$ 8,347	$ 35,585	$ 45,157
Capital	$ 147	$ 11,397	$ 1,655			$ 1,800
Other Objects	$ 5,971	$ 4,319		$ 2,255		$ 600
Total	**$3,097,844**	**$3,574,852**	**$3,932,759**	**$4,038,155**	**$4,463,328**	**$4,827,918**
Dollars per Student	**$ 6,577 :1**	**$ 6,848 :1**	**$ 7,216 :1**	**$ 6,653 :1**	**$ 7,844 :1**	**$ 7,902 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	52%	51%	49%	51%	49%
*Students with Disabilities	7%	12%	12%	13%	11%
*English Language Learners	6%	4%	4%	4%	5%
*Free-Direct Certification	28%	26%	22%	27%	25%
*Black	23%	21%	19%	19%	17%
*Latino	13%	12%	13%	12%	13%
*Native American	0%				
*Pacific Islander	0%	1%	0%	1%	0%
*Multi-Race - Other Ancestry	8%	8%	7%	7%	8%
Multi-Race - Asian/White	3%	3%	2%	3%	3%
Asian	2%	2%	1%	1%	1%
White	50%	54%	57%	58%	58%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	18%	24%	25%
ELA	**Level 3**	29%	25%	29%
ELA	**Level 2**	23%	21%	19%
ELA	**Level 1**	31%	31%	28%
	ELA Participation	84%	87%	87%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	14%	17%	24%
Math	**Level 3**	23%	28%	20%
Math	**Level 2**	22%	22%	27%
Math	**Level 1**	42%	34%	30%
	Math Participation	82%	86%	87%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Vestal

161 NE 82nd Ave
503-916-6437
Principal: Sabrina Flamoe
K-5 *Constructed 1929*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Black/African American, Hispanic/Latino. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	381	341	272	249	228	236	228	225
Total	**381**	**341**	**272**	**249**	**228**	**236**	**228**	**225**

Converted from a K-8 to K-5 Feeding Roseway Heights MS; shares site with ACCESS, both starting 2018-19 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	22.50	20.00	14.85	12.60	13.56	14.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	0.50		0.50	0.50
		Instructional Specialists	1.00		2.00	0.50	1.04	1.00
		Other	0.50	1.00	0.50	1.00	1.00	1.00
	Classified/ Non-Rep	Clerical	2.50	1.50	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	6.00	4.00	4.80	3.25	3.25	3.25
		Library/Media Services			0.50			
		Other						
	Admin.		2.00	2.00	1.00	2.00	2.00	2.00
School Total			**36.50**	**30.50**	**26.65**	**21.85**	**23.85**	**24.25**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	4.00	3.50	3.00	3.50	3.00	3.00
		ESL	1.50	1.50	1.00	1.00	0.50	0.50
		Other						
	Classified/ Non-Rep	Special Education	7.00	7.88	7.88	7.50	6.57	6.57
		ESL	0.88	0.88	0.44			
		Nutrition Services	2.25	2.25	2.25	2.25	2.25	2.25
		Custodial	2.73	2.73	2.73	2.73	3.73	3.73
		Other	0.50	0.25				
CASR Total			**18.85**	**18.98**	**17.29**	**16.98**	**16.04**	**16.04**
Grand Total			**55.35**	**49.48**	**43.94**	**38.83**	**39.89**	**40.29**
Overall Students per FTE			6.9:1	6.9:1	6.2:1	6.4:1	5.7:1	5.9:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	22.00	19.50	16.35	13.60	13.90	11.60
		Gen Fund Equity	2.50	3.00	2.00	1.00	1.30	1.30
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.50
		Foundation						
		Title I	0.50				0.20	0.20
		SIA					1.00	1.90
		Other	0.50				0.20	2.00
	Classified/ Non-Rep	Gen Fund	4.00	2.50	3.90	2.50	2.00	2.00
		Gen Fund Equity	0.50					
		Foundation						
		Title I	4.00	3.00	2.90	2.25	1.75	1.75
		Other					1.00	1.00
	Admin.	Gen Fund	2.00	2.00	1.00	1.36	1.50	1.50
		Gen Fund Equity				0.64	0.50	0.50
		Other						
School Total			**36.50**	**30.50**	**26.65**	**21.85**	**23.85**	**24.25**

School and CASR	**Licensed**	31.50	28.00	22.85	19.60	20.60	21.00
	Classified/ Non-Rep	21.85	19.48	20.09	17.23	17.29	17.29
	Admin.	2.00	2.00	1.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Vestal

161 NE 82nd Ave
503-916-6437
Principal: Sabrina Flamoe

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

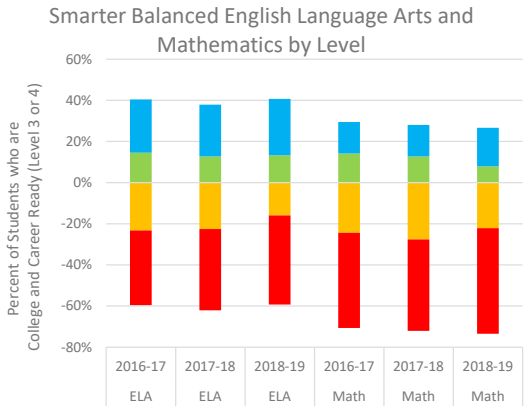
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,926,684	$ 1,871,736	$ 1,592,771	$ 1,421,423	$ 1,649,631	$ 1,822,029
Associated Payroll Costs	$ 903,563	$ 918,756	$ 741,455	$ 754,459	$ 911,983	$ 906,447
Purchased Services	$ 52,516	$ 55,395	$ 41,267	$ 20,853	$ 40,956	$ 47,876
Supplies and Materials	$ 26,237	$ 28,978	$ 44,462	$ 113,616	$ 37,610	$ 71,817
Capital	$ 1,795	$ 690				$ 876
Other Objects						$ 288
Total	**$2,910,795**	**$2,875,554**	**$2,419,955**	**$2,310,351**	**$2,640,180**	**$2,849,333**
Dollars per Student	**$ 7,640 :1**	**$ 8,433 :1**	**$ 8,897 :1**	**$ 9,279 :1**	**$ 11,580 :1**	**$ 12,073 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	72%	69%	68%	69%	70%
*Students with Disabilities	18%	22%	23%	20%	20%
*English Language Learners	16%	14%	16%	13%	10%
*Free-Direct Certification	48%	43%	37%	34%	44%
*Black	17%	13%	12%	12%	16%
*Latino	16%	17%	14%	13%	13%
*Native American	0%	0%			
*Pacific Islander	1%	1%	2%	2%	2%
*Multi-Race - Other Ancestry	7%	10%	10%	13%	11%
Multi-Race - Asian/White	2%	2%	2%	2%	2%
Asian	12%	12%	12%	10%	13%
White	44%	45%	47%	47%	43%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	15%	13%	13%
ELA	**Level 3**	26%	25%	27%
ELA	**Level 2**	23%	23%	16%
ELA	**Level 1**	36%	40%	43%
	ELA Participation	97%	96%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	14%	13%	8%
Math	**Level 3**	15%	15%	19%
Math	**Level 2**	24%	28%	22%
Math	**Level 1**	46%	44%	51%
	Math Participation	96%	96%	97%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

West Sylvan

8111 SW West Slope Dr
503-916-5690
Principal: Cherie Kinnersley

6-8 (Spanish Immersion) *Constructed 1953*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	766	735	679	688	655	677	688	666
Spanish Immersion	145	141	143	145	147	144	147	146
Total	**911**	**876**	**822**	**833**	**802**	**821**	**835**	**812**

Boundary change with Gray and Jackson starting 2016-17 SY.

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	40.50	38.00	35.75	34.50	35.00	34.25
		Counseling Services	2.50	2.00	2.00	2.00	3.50	3.50
		Library/Media Services	0.50	0.50	0.50	1.00	1.00	0.50
		Instructional Specialists						
		Other		1.00				
	Classified/ Non-Rep	Clerical	3.00	2.00	2.00	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	1.18					
		Library/Media Services	2.00	1.50	0.50	0.50	0.50	0.50
		Other				1.00	1.50	
	Admin.		3.00	3.00	3.00	3.00	3.00	3.00
School Total			**52.68**	**48.00**	**43.75**	**43.50**	**46.00**	**43.25**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.50	1.50	2.50	3.00	3.00
		ESL	0.50	0.50	0.25	0.50	0.50	0.50
		Other						
	Classified/ Non-Rep	Special Education	0.88	0.88	0.88	4.69	3.75	5.63
		ESL						
		Nutrition Services	0.81	0.81	0.81	0.88	0.81	0.81
		Custodial	6.00	4.00	5.00	4.00	4.00	4.00
		Other	0.50					
CASR Total			**10.19**	**7.69**	**8.44**	**12.57**	**12.07**	**13.94**
Grand Total			**62.87**	**55.69**	**52.19**	**56.07**	**58.07**	**57.19**
Overall Students per FTE			14.5:1	15.7:1	15.8:1	14.9:1	13.8:1	14.4:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	41.25	39.62	37.25	36.25	36.75	36.25
		Gen Fund Equity						
		City Arts Tax						
		Foundation	1.75	1.50	0.50	0.75	0.75	
		Title I						
		SIA					1.50	2.00
		Other	0.50	0.38	0.50	0.50	0.50	
	Classified/ Non-Rep	Gen Fund	6.18	3.50	2.50	2.00	2.00	2.00
		Gen Fund Equity						
		Foundation						
		Title I						
		Other				1.00	1.50	
	Admin.	Gen Fund	3.00	3.00	3.00	3.00	3.00	3.00
		Gen Fund Equity						
		Other						
School Total			**52.68**	**48.00**	**43.75**	**43.50**	**46.00**	**43.25**

School and CASR	**Licensed**	45.50	43.50	40.00	40.50	43.00	41.75
	Classified/ Non-Rep	14.37	9.19	9.19	12.57	12.07	12.44
	Admin.	3.00	3.00	3.00	3.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

West Sylvan

8111 SW West Slope Dr
503-916-5690
Principal: Cherie Kinnersley

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

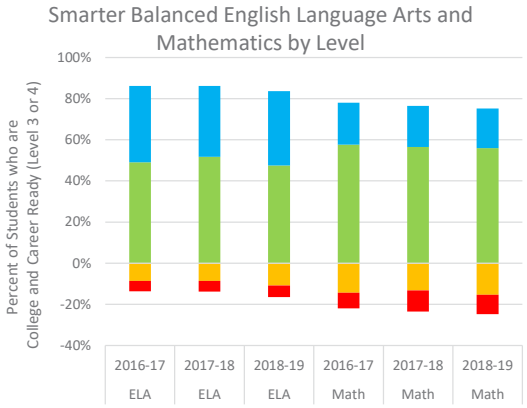
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 3,392,712	$ 3,431,873	$ 3,190,068	$ 3,182,586	$ 3,104,941	$ 3,604,500
Associated Payroll Costs	$ 1,604,554	$ 1,640,260	$ 1,500,258	$ 1,606,286	$ 1,497,577	$ 1,748,015
Purchased Services	$ 28,962	$ 31,615	$ 36,448	$ 23,577	$ 3,248	$ 23,952
Supplies and Materials	$ 25,809	$ 18,718	$ 14,783	$ 11,870	$ 34,873	$ 45,422
Capital						$ 2,316
Other Objects	$ 728	$ 46,272	$ 2,000	$ 2,255		$ 768
Total	**$5,052,765**	**$5,168,738**	**$4,743,557**	**$4,826,574**	**$4,640,640**	**$5,424,973**
Dollars per Student	**$ 5,546 :1**	**$ 5,900 :1**	**$ 5,771 :1**	**$ 5,794 :1**	**$ 5,786 :1**	**$ 6,608 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	24%	24%	23%	24%	26%
*Students with Disabilities	5%	6%	6%	7%	8%
*English Language Learners	2%	1%	1%	1%	1%
*Free-Direct Certification	5%	5%	4%	5%	7%
*Black	2%	2%	1%	2%	3%
*Latino	11%	11%	11%	9%	9%
*Native American			0%	0%	0%
*Pacific Islander	0%	0%	0%	0%	0%
*Multi-Race - Other Ancestry	4%	4%	4%	3%	3%
Multi-Race - Asian/White	6%	5%	7%	7%	8%
Asian	10%	10%	10%	10%	9%
White	68%	68%	68%	68%	67%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	49%	52%	48%
ELA	**Level 3**	37%	34%	36%
ELA	**Level 2**	9%	9%	11%
ELA	**Level 1**	5%	5%	6%
	ELA Participation	97%	98%	98%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	58%	57%	56%
Math	**Level 3**	20%	20%	19%
Math	**Level 2**	14%	13%	15%
Math	**Level 1**	8%	10%	9%
	Math Participation	95%	98%	97%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Whitman

7326 SE Flavel St
503-916-6370
Principal: Not announced
PK-5 *Constructed 1954*

Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	261	267	238	220	185	210	207	192
Total	**261**	**267**	**238**	**220**	**185**	**210**	**207**	**192**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	13.50	13.50	13.60	14.10	11.60	12.10
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	2.00	2.00	1.00	1.50	1.00	1.00
		Other			0.10		0.50	0.50
	Classified/ Non-Rep	Clerical	2.00	2.00	2.00	2.00	1.75	1.75
		Ed. Assistant/ Paraeducator	3.78	3.11	4.44	3.07	2.19	2.19
		Library/Media Services						
		Other						
	Admin.		1.00	1.00	1.00	2.00	2.00	2.00
School Total			**24.28**	**23.61**	**24.14**	**24.67**	**21.04**	**21.54**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.50	1.50	1.50	1.50	1.50	1.00
		ESL	1.50	1.00	1.50	1.00	1.00	1.00
		Other						
	Classified/ Non-Rep	Special Education	1.75	0.88	0.88	0.94		
		ESL	0.44	0.44	0.44	0.44	0.44	0.44
		Nutrition Services	2.13	2.13	2.13	1.88	2.75	2.00
		Custodial	2.00	2.00	3.00	3.00	2.00	2.00
		Other						
CASR Total			**9.31**	**7.94**	**9.44**	**8.75**	**7.69**	**6.44**
Grand Total			**33.59**	**31.55**	**33.58**	**33.42**	**28.73**	**27.98**
Overall Students per FTE			7.8:1	8.5:1	7.1:1	6.6:1	6.4:1	7.5:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	15.00	15.00	14.65	15.03	12.33	12.65
		Gen Fund Equity	2.00	1.88	1.45	1.10	1.30	0.45
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.50
		Foundation						
		Title I		0.13	0.10	0.48	0.38	
		SIA					0.50	1.90
		Other				0.50	0.10	0.10
	Classified/ Non-Rep	Gen Fund	3.00	2.50	2.50	2.95	1.75	1.50
		Gen Fund Equity		0.25	2.10			0.69
		Foundation				0.73		
		Title I	2.78	2.11	1.84	1.39	1.00	0.75
		Other		0.25			1.19	1.00
	Admin.	Gen Fund	1.00	1.00	1.00	1.36	1.50	1.50
		Gen Fund Equity				0.64	0.50	0.50
		Other						
School Total			**24.28**	**23.61**	**24.14**	**24.67**	**21.04**	**21.54**

School and CASR	**Licensed**	20.50	20.00	19.70	20.10	17.60	17.60
	Classified/ Non-Rep	12.09	10.55	12.88	11.32	9.13	8.38
	Admin.	1.00	1.00	1.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Whitman

7326 SE Flavel St
503-916-6370
Principal: Not announced

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

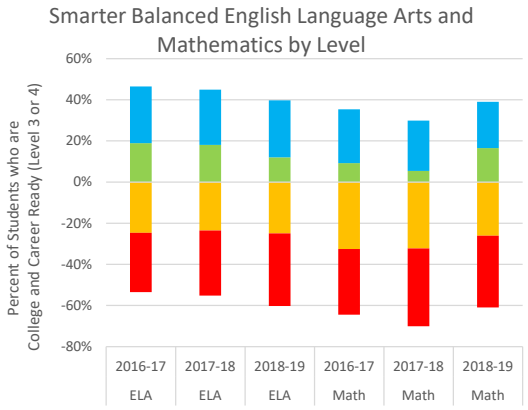
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,429,932	$ 1,509,885	$ 1,535,709	$ 1,590,776	$ 1,353,292	$ 1,575,676
Associated Payroll Costs	$ 668,607	$ 734,439	$ 729,604	$ 829,437	$ 710,220	$ 791,742
Purchased Services	$ 58,590	$ 36,874	$ 36,602	$ 15,444	$ 32,282	$ 11,130
Supplies and Materials	$ 12,053	$ 28,532	$ 61,363	$ 66,510	$ 53,071	$ 29,363
Capital	$ 7,969	$ 9,825	$ 3,296	$ 994	$ 20,000	$ 816
Other Objects	$ 3,194	$ 977		$ 108		$ 276
Total	**$2,180,344**	**$2,320,532**	**$2,366,574**	**$2,503,269**	**$2,168,865**	**$2,409,003**
Dollars per Student	**$ 8,354 :1**	**$ 8,691 :1**	**$ 9,944 :1**	**$ 11,378 :1**	**$ 11,724 :1**	**$ 11,471 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	75%	75%	73%	79%	73%
*Students with Disabilities	15%	16%	17%	22%	17%
*English Language Learners	19%	18%	19%	18%	18%
*Free-Direct Certification	50%	51%	49%	48%	45%
*Black	7%	7%	10%	10%	9%
*Latino	29%	31%	27%	29%	28%
*Native American	2%	3%	2%	1%	1%
*Pacific Islander	1%	0%	1%		
*Multi-Race - Other Ancestry	7%	6%	6%	11%	9%
Multi-Race - Asian/White	1%		0%	1%	1%
Asian	15%	13%	15%	14%	16%
White	38%	39%	39%	34%	37%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	19%	18%	12%
ELA	**Level 3**	28%	27%	28%
ELA	**Level 2**	25%	24%	25%
ELA	**Level 1**	29%	32%	35%
	ELA Participation	98%	94%	98%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	9%	6%	17%
Math	**Level 3**	26%	24%	23%
Math	**Level 2**	33%	32%	26%
Math	**Level 1**	32%	38%	35%
	Math Participation	97%	94%	97%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Winterhaven

3830 SE 14th Ave
503-916-6200
Principal: Mark Sandilands

K-8 (STEM Focus) *Constructed 1930*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Winterhaven	353	354	321	299	291	292	286	283
Total	**353**	**354**	**321**	**299**	**291**	**292**	**286**	**283**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	15.00	15.00	14.50	14.50	14.50	14.50
		Counseling Services	1.00	1.00	1.00	1.00	1.50	1.50
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists		0.50				
		Other						
	Classified/ Non-Rep	Clerical	2.00	2.00	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	1.51	1.00				
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	0.50
		Other						
	Admin.		1.00	1.00	1.00	1.00	1.00	1.00
School Total			**21.51**	**21.50**	**19.00**	**19.00**	**19.50**	**19.50**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.00	1.00	1.00	1.00
		ESL						0.25
		Other						
	Classified/ Non-Rep	Special Education					0.94	0.94
		ESL						
		Nutrition Services	0.56	0.63	0.63	0.63	0.69	0.69
		Custodial	3.73	2.00	2.00	2.73	2.73	2.73
		Other						
CASR Total			**5.29**	**3.63**	**3.63**	**4.35**	**5.35**	**5.60**
Grand Total			**26.79**	**25.13**	**22.63**	**23.35**	**24.85**	**25.10**
Overall Students per FTE			13.2:1	14.1:1	14.2:1	12.8:1	11.7:1	11.6:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	16.00	16.50	15.50	15.50	15.50	15.50
		Gen Fund Equity						
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.50
		Foundation						
		Title I						
		SIA					0.50	0.50
		Other						
	Classified/ Non-Rep	Gen Fund	4.01	3.34	1.80	1.90	2.00	2.00
		Gen Fund Equity						
		Foundation		0.16	0.20	0.10		
		Title I						
		Other						
	Admin.	Gen Fund	1.00	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity						
		Other						
School Total			**21.51**	**21.50**	**19.00**	**19.00**	**19.50**	**19.50**

School and CASR	**Licensed**	17.50	18.00	17.00	17.00	17.50	17.75
	Classified/ Non-Rep	8.29	6.13	4.63	5.35	6.35	6.35
	Admin.	1.00	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Winterhaven

3830 SE 14th Ave
503-916-6200
Principal: Mark Sandilands

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

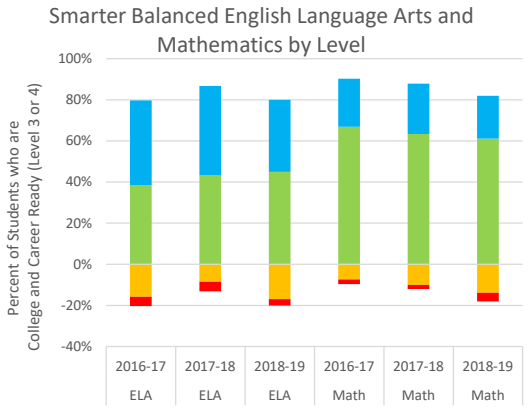
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,396,321	$ 1,500,011	$ 1,465,526	$ 1,436,599	$ 1,475,162	$ 1,567,619
Associated Payroll Costs	$ 677,944	$ 754,647	$ 676,139	$ 706,066	$ 726,906	$ 759,300
Purchased Services	$ 17,185	$ 5,648	$ 15,711	$ 2,758	$ 9,076	$ 22,944
Supplies and Materials	$ 15,480	$ 7,141	$ 26,960	$ 1,283	$ 9,156	$ 29,739
Capital	$ 8,413					$ 2,220
Other Objects						$ 744
Total	**$2,115,343**	**$2,267,447**	**$2,184,336**	**$2,146,706**	**$2,220,300**	**$2,382,566**
Dollars per Student	**$ 5,992 :1**	**$ 6,405 :1**	**$ 6,805 :1**	**$ 7,180 :1**	**$ 7,630 :1**	**$ 8,159 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	22%	23%	23%	26%	24%
*Students with Disabilities	11%	11%	11%	11%	9%
*English Language Learners		1%		1%	
*Free-Direct Certification	4%	5%	5%	6%	8%
*Black	2%	2%	3%	1%	1%
*Latino	5%	6%	6%	6%	4%
*Native American	0%	0%	0%		
*Pacific Islander					
*Multi-Race - Other Ancestry	2%	1%	1%	2%	3%
Multi-Race - Asian/White	7%	8%	9%	7%	7%
Asian	3%	4%	3%	4%	3%
White	81%	79%	78%	80%	83%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	39%	43%	45%
ELA	**Level 3**	41%	43%	35%
ELA	**Level 2**	16%	9%	17%
ELA	**Level 1**	5%	5%	3%
	ELA Participation	94%	95%	93%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	67%	63%	61%
Math	**Level 3**	23%	25%	21%
Math	**Level 2**	7%	10%	14%
Math	**Level 1**	2%	2%	4%
	Math Participation	93%	94%	96%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Woodlawn

7200 NE 11th Ave
503-916-6282
Principal: Andrea Porter-Lopez
PK-5 *Constructed 1926*

Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	324	326	335	308	315	332	334	326
Total	**324**	**326**	**335**	**308**	**315**	**332**	**334**	**326**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	21.00	18.50	15.80	16.20	15.50	16.70
		Counseling Services	1.00	1.00	1.00	1.00	1.50	1.50
		Library/Media Services	1.00	1.00	0.50	0.50	0.50	0.50
		Instructional Specialists	1.00	2.00	2.00	2.00	2.00	2.00
		Other						
	Classified/ Non-Rep	Clerical	3.00	4.00	1.50	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	4.75	4.88	4.45	3.45	2.19	2.63
		Library/Media Services			0.50	0.50	0.50	0.50
		Other	0.80		1.88	1.88	1.00	1.00
	Admin.		2.00	2.00	2.00	2.00	2.00	2.00
School Total			**34.55**	**33.38**	**29.63**	**29.03**	**26.69**	**28.33**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	3.50	3.50	3.00	3.00	3.00	3.00
		ESL	1.00	1.00	1.00	1.00	1.00	1.00
		Other	1.00					
	Classified/ Non-Rep	Special Education	7.00	7.00	8.75	9.38	9.38	8.44
		ESL	0.44	0.44				
		Nutrition Services	2.63	2.63	2.63	2.13	2.00	2.13
		Custodial	3.45	3.73	2.73	2.73	2.73	2.73
		Other	1.00	1.00	1.00			
CASR Total			**20.01**	**19.29**	**19.10**	**18.23**	**18.11**	**17.29**
Grand Total			**54.57**	**52.66**	**48.73**	**47.26**	**44.79**	**45.62**
Overall Students per FTE			5.9:1	6.2:1	6.9:1	6.5:1	7.0:1	7.3:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	18.50	18.00	15.83	15.70	16.50	17.00
		Gen Fund Equity	3.00	2.00	2.00	2.00	1.80	1.00
		City Arts Tax	1.00	0.50	0.50	1.00	0.50	0.50
		Foundation						
		Title I	1.00	1.00	0.97	1.00	0.20	
		SIA					0.50	2.20
		Other	0.50	1.00				
	Classified/ Non-Rep	Gen Fund	4.00	4.50	2.59	3.00	2.00	2.00
		Gen Fund Equity		1.00	1.00	0.10		0.80
		Foundation						
		Title I	4.25	3.38	4.31	3.78	1.45	1.33
		Other	0.30		0.43	0.45	1.74	1.50
	Admin.	Gen Fund	1.00	2.00	1.00	1.36	1.50	1.50
		Gen Fund Equity				0.64	0.50	0.50
		Other	1.00		1.00			
School Total			**34.55**	**33.38**	**29.63**	**29.03**	**26.69**	**28.33**

School and CASR	**Licensed**	29.50	27.00	23.30	23.70	23.50	24.70
	Classified/ Non-Rep	23.07	23.66	23.43	21.56	19.29	18.92
	Admin.	2.00	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Woodlawn

7200 NE 11th Ave
503-916-6282
Principal: Andrea Porter-Lopez

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

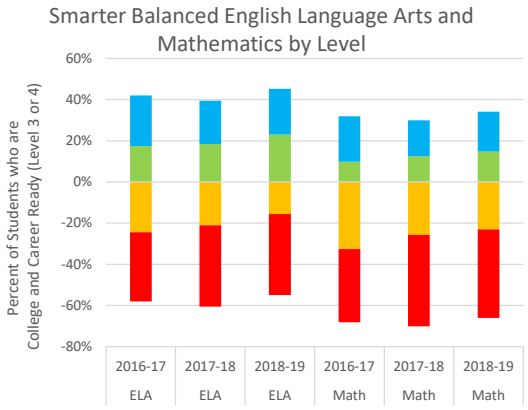
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 2,022,716	$ 2,064,625	$ 1,962,879	$ 1,920,742	$ 1,732,505	$ 2,116,376
Associated Payroll Costs	$ 986,196	$ 966,622	$ 891,165	$ 976,621	$ 901,326	$ 1,055,976
Purchased Services	$ 85,508	$ 49,411	$ 21,350	$ 12,053	$ 4,896	$ 27,544
Supplies and Materials	$ 68,336	$ 35,793	$ 88,890	$ 52,303	$ 84,453	$ 54,794
Capital	$ 1,688				$ 20,000	$ 1,116
Other Objects	$ 14,599	$ 9,156				$ 372
Total	**$3,179,044**	**$3,125,607**	**$2,964,283**	**$2,961,718**	**$2,743,180**	**$3,256,178**
Dollars per Student	**$ 9,812 :1**	**$ 9,588 :1**	**$ 8,849 :1**	**$ 9,616 :1**	**$ 8,709 :1**	**$ 9,808 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	81%	76%	74%	75%	74%
*Students with Disabilities	16%	17%	18%	19%	23%
*English Language Learners	13%	9%	9%	10%	7%
*Free-Direct Certification	44%	45%	39%	39%	36%
*Black	41%	39%	34%	32%	30%
*Latino	23%	21%	20%	17%	17%
*Native American	1%			1%	1%
*Pacific Islander	3%	3%	2%	2%	1%
*Multi-Race - Other Ancestry	7%	7%	9%	10%	11%
Multi-Race - Asian/White	0%	1%	1%	1%	2%
Asian	1%	1%	1%	1%	2%
White	25%	28%	33%	36%	37%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	18%	18%	23%
ELA	**Level 3**	25%	21%	22%
ELA	**Level 2**	25%	21%	16%
ELA	**Level 1**	34%	40%	39%
ELA Participation		94%	93%	93%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	10%	13%	15%
Math	**Level 3**	22%	17%	19%
Math	**Level 2**	33%	26%	23%
Math	**Level 1**	36%	44%	43%
Math Participation		92%	91%	93%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Woodmere

7900 SE Duke St
503-916-6373
Principal: Katherine Polizos
K-5 *Constructed 1954*

The Oregon Department of Education has identified this school as a Targeted Support and Improvement school for the following Students: Black/African American, Hispanic/Latino, Students with Disabilities. Title I School for 2020-21.

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	303	286	301	273	269	268	262	257
Total	**303**	**286**	**301**	**273**	**269**	**268**	**262**	**257**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	15.50	13.50	14.10	14.10	14.80	14.80
		Counseling Services	1.00	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	0.50	0.50	0.50	0.50
		Instructional Specialists	1.00	1.00	1.00			1.00
		Other	1.00	1.00	1.00	1.00	1.00	1.50
	Classified/ Non-Rep	Clerical	2.00	2.00	1.50	1.50	1.50	2.00
		Ed. Assistant/ Paraeducator	2.76	4.26	3.56	2.94	2.81	3.19
		Library/Media Services			0.50	0.50	0.50	0.50
		Other						
	Admin.		1.00	1.00	1.00	2.00	2.00	2.00
School Total			**25.26**	**24.76**	**24.16**	**23.54**	**24.11**	**26.49**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	2.50	3.50	3.50	3.50	3.50	3.50
		ESL	2.00	2.00	1.00	1.50	1.50	1.50
		Other						
	Classified/ Non-Rep	Special Education	6.13	6.13	7.00	7.50	7.50	7.50
		ESL	0.88	0.88	0.44	0.44	0.44	0.44
		Nutrition Services	2.00	2.00	2.00	1.88	2.00	2.00
		Custodial	2.00	2.00	2.00	2.00	2.00	2.00
		Other	2.00	1.00	1.00	1.00	1.00	1.00
CASR Total			**17.50**	**17.50**	**16.94**	**17.82**	**17.94**	**17.94**
Grand Total			**42.76**	**42.26**	**41.10**	**41.36**	**42.06**	**44.44**
Overall Students per FTE			7.1:1	6.8:1	7.3:1	6.6:1	6.4:1	6.0:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	15.63	15.00	14.60	14.00	14.80	15.10
		Gen Fund Equity	2.25	2.00	2.50	1.60	1.00	1.30
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	0.50
		Foundation						
		Title I	0.38			0.50		
		SIA					1.00	1.90
		Other	0.74					
	Classified/ Non-Rep	Gen Fund	2.64	3.50	3.50	4.20	2.00	1.40
		Gen Fund Equity		1.00			0.60	1.00
		Foundation						0.16
		Title I	2.12	1.48	2.06	0.74	1.21	2.13
		Other		0.28			1.00	1.00
	Admin.	Gen Fund	1.00	1.00	1.00	1.36	1.50	1.50
		Gen Fund Equity				0.64	0.50	0.50
		Other						
School Total			**25.26**	**24.76**	**24.16**	**23.54**	**24.11**	**26.49**

School and CASR							
	Licensed	24.00	23.00	22.10	21.60	22.30	23.80
	Classified/ Non-Rep	17.76	18.26	18.00	17.76	17.76	18.64
	Admin.	1.00	1.00	1.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Woodmere

7900 SE Duke St
503-916-6373
Principal: Katherine Polizos

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

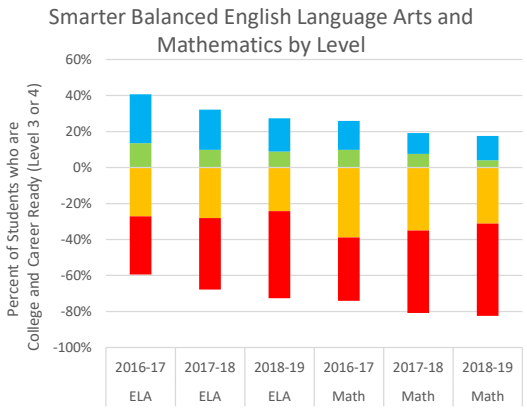
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,658,917	$ 1,692,881	$ 1,701,728	$ 1,688,019	$ 1,777,356	$ 1,947,340
Associated Payroll Costs	$ 778,151	$ 820,206	$ 801,538	$ 826,637	$ 883,129	$ 972,348
Purchased Services	$ 44,816	$ 28,185	$ 18,843	$ 42,690	$ 25,928	$ 33,955
Supplies and Materials	$ 38,861	$ 32,222	$ 52,471	$ 130,190	$ 77,004	$ 80,842
Capital	$ 23,439	$ 323	$ 1,340	$ 5,224	$ 28,000	$ 2,065
Other Objects	$ 3,770	$ 1,378	$ 91			$ 324
Total	**$2,547,954**	**$2,575,194**	**$2,576,011**	**$2,692,759**	**$2,791,417**	**$3,036,874**
Dollars per Student	**$ 8,409 :1**	**$ 9,004 :1**	**$ 8,558 :1**	**$ 9,864 :1**	**$ 10,377 :1**	**$ 11,332 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	78%	76%	74%	72%	77%
*Students with Disabilities	18%	22%	24%	23%	25%
*English Language Learners	23%	17%	19%	20%	23%
*Free-Direct Certification	52%	47%	43%	38%	50%
*Black	9%	6%	7%	11%	10%
*Latino	25%	24%	22%	15%	18%
*Native American	1%	1%	0%	0%	0%
*Pacific Islander	2%	2%	3%	4%	4%
*Multi-Race - Other Ancestry	8%	10%	9%	10%	11%
Multi-Race - Asian/White	3%	3%	3%	3%	2%
Asian	21%	18%	16%	18%	18%
White	31%	36%	39%	41%	36%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	14%	10%	9%
ELA	**Level 3**	27%	22%	19%
ELA	**Level 2**	27%	28%	24%
ELA	**Level 1**	32%	40%	48%
	ELA Participation	92%	95%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	10%	8%	4%
Math	**Level 3**	16%	12%	14%
Math	**Level 2**	39%	35%	31%
Math	**Level 1**	35%	46%	51%
	Math Participation	90%	95%	98%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.

Woodstock

5601 SE 50th Ave
503-916-6380
Principal: Seth Johnson

K-5 (Mandarin Immersion) *Constructed 1910*

Enrollment Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected
Neighborhood	196	228	234	231	242	255	252	249
Mandarin Immersion	331	324	314	312	284	307	303	297
Total	**527**	**552**	**548**	**543**	**526**	**562**	**555**	**546**

	Staff Type	Position	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Position	**Licensed**	Teachers	21.00	23.63	25.80	26.10	25.80	26.10
		Counseling Services	1.50	1.50	1.50	1.50	2.00	2.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.75	0.50
		Instructional Specialists			0.50	0.50		1.00
		Other						
	Classified/ Non-Rep	Clerical	2.00	1.70	2.00	2.00	2.00	1.50
		Ed. Assistant/ Paraeducator	3.60	1.09	2.00	1.75		
		Library/Media Services	1.00	0.50	0.50	0.50		0.50
		Other						
	Admin.		2.00	1.00	2.00	2.00	1.00	2.00
School Total			**31.60**	**29.92**	**34.80**	**34.85**	**31.55**	**33.60**
Centrally Allocated School Resources (CASR)	**Licensed**	Special Education	1.00	1.00	1.00	1.00	1.00	1.00
		ESL	1.50	1.50	2.00	1.50	1.00	1.00
		Other						
	Classified/ Non-Rep	Special Education	0.88	0.88	0.88	1.88	0.94	1.88
		ESL	0.44	0.44	0.88	0.44	0.44	0.44
		Nutrition Services	1.31	1.50	1.50	1.50	1.50	1.50
		Custodial	3.00	2.00	2.73	3.00	3.00	3.00
		Other	0.50	0.50	0.50	0.75	0.50	0.50
CASR Total			**8.63**	**7.81**	**9.48**	**10.06**	**8.38**	**9.31**
Grand Total			**40.23**	**37.73**	**44.28**	**44.91**	**39.93**	**42.91**
Overall Students per FTE			13.1:1	14.6:1	12.4:1	12.1:1	13.2:1	13.1:1

(Total Enrollment divided by Grand Total FTE)

	Staff Type	Funding Source	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
School Allocated FTE by Funding Source (not CASR)	**Licensed**	Gen Fund	22.00	24.63	26.80	27.10	27.05	27.60
		Gen Fund Equity						
		City Arts Tax	1.00	1.00	1.00	1.50	1.00	1.50
		Foundation						
		Title I						
		SIA					0.50	0.50
		Other			0.50			
	Classified/ Non-Rep	Gen Fund	4.57	1.75	2.00	2.00	2.00	2.00
		Gen Fund Equity	1.50	1.00	2.00	2.00		
		Foundation						
		Title I						
		Other	0.53	0.54	0.50	0.25		
	Admin.	Gen Fund	2.00	1.00	2.00	2.00	1.00	2.00
		Gen Fund Equity						
		Other						
School Total			**31.60**	**29.92**	**34.80**	**34.85**	**31.55**	**33.60**

School and CASR							
	Licensed	25.50	28.13	31.30	31.10	30.55	31.60
	Classified/ Non-Rep	12.73	8.60	10.98	11.81	8.38	9.31
	Admin.	2.00	1.00	2.00	2.00	1.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

Woodstock

5601 SE 50th Ave
503-916-6380
Principal: Seth Johnson

Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

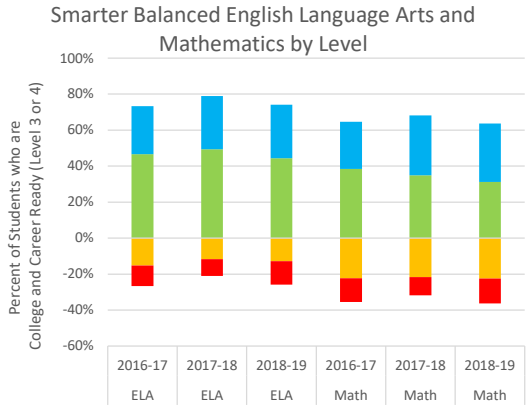
School Financial Data	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Budget	2021-22 Budget
Salaries	$ 1,919,490	$ 2,078,038	$ 2,394,358	$ 2,453,288	$ 2,346,392	$ 2,747,352
Associated Payroll Costs	$ 944,472	$ 997,222	$ 1,146,976	$ 1,262,858	$ 1,157,707	$ 1,325,221
Purchased Services	$ 19,748	$ 12,240	$ 10,765	$ 9,609	$ 4,500	$ 17,388
Supplies and Materials	$ 24,420	$ 21,146	$ 29,822	$ 14,513	$ 20,847	$ 29,053
Capital				$ 24		$ 1,680
Other Objects	$ 1,963	$ 1,595		$ 110		$ 564
Total	**$2,910,092**	**$3,110,241**	**$3,581,921**	**$3,740,403**	**$3,529,447**	**$4,121,258**
Dollars per Student	**$ 5,522 :1**	**$ 5,634 :1**	**$ 6,536 :1**	**$ 6,888 :1**	**$ 6,710 :1**	**$ 7,333 :1**

Demographic Data	2016-17	2017-18	2018-19	2019-20	2020-21
Combined Underserved*	35%	37%	37%	35%	38%
*Students with Disabilities	9%	8%	9%	9%	9%
*English Language Learners	13%	13%	13%	15%	15%
*Free-Direct Certification	16%	17%	17%	12%	13%
*Black	1%	0%	1%	0%	0%
*Latino	6%	7%	7%	5%	6%
*Native American					0%
*Pacific Islander	0%	1%	0%	0%	0%
*Multi-Race - Other Ancestry	2%	2%	2%	3%	3%
Multi-Race - Asian/White	11%	10%	12%	13%	14%
Asian	29%	27%	26%	27%	25%
White	51%	53%	52%	52%	51%

Student Performance Data

Subject	ELA	2016-17	2017-18	2018-19
ELA	**Level 4**	47%	49%	44%
ELA	**Level 3**	27%	30%	30%
ELA	**Level 2**	15%	12%	13%
ELA	**Level 1**	11%	9%	13%
	ELA Participation	92%	95%	97%

Subject	Math	2016-17	2017-18	2018-19
Math	**Level 4**	38%	35%	31%
Math	**Level 3**	26%	33%	32%
Math	**Level 2**	22%	22%	23%
Math	**Level 1**	13%	10%	14%
	Math Participation	93%	96%	97%



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready. Math and ELA not available for 2019-20 due to the Pandemic.


PPS



PORTLAND PUBLIC SCHOOLS

2021-22 PROPOSED BUDGET

VOLUME #1

FISCAL YEAR JULY 1, 2021- JUNE 30, 2022

Portland Public Schools
School District No . 1J,
Multnomah County, Oregon

www.pps.net

Cover artwork created by: Ryan, 8th Grade - West Sylvan Middle School

"I unintentionally created this piece as a symbol of our lives at this moment, in quarantine. Inside the light bulb lies a city of health, happiness and prosperity, whose inhabitants live without a care in the world, free as birds. But we all know how easily the light bulb shatters, don't we?"

501 N DIXON STREET, PORTLAND, OREGON 97227



Portland Public Schools Nondiscrimination / Anti-Harassment Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy of the Portland Public Schools Board of Education that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation in any educational programs, activities or employment.

Board of Education Policy
1.80.020-P

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS INTERNATIONAL

This Meritorious Budget Award is presented to

PORTLAND PUBLIC SCHOOLS

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2020–2021.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.

MERITORIOUS BUDGET AWARD

Claire Hertz, SFO
President

David J. Lewis
Executive Director

PORTLAND PUBLIC SCHOOLS
TABLE OF CONTENTS

Executive Summary 1

Executive Summary 2
Superintendent's Budget Message for 2021-22 4
Budget Document Format 10
District Goals and Objectives 11
Budget Overview 19
2021-22 Budget 23
Debt Detail Schedules 24
3-Year Forecast - All Funds 30
State School Fund Grants and Property Tax Revenues 36
School Staffing Changes 37
Capital Projects Summary for 2021-22 38
School Board 39
Community Budget Review Committee (CBRC) 39
Administrative Personnel 40

Organizational Section 41

Organizational Section 42
The District and the Community 43
Organizational Chart 45
The Board of Education 46
District Goals and Objectives 48
Policies & Regulations 56
Budget Calendar 59
Portland Public Schools Fund Structure 60
Classification of Revenues and Expenditures 62
Financial Board Policies 63

Financial Section 69

Financial Section 70
Financial Overview 71
All Funds Resources 83
All Funds Requirements by Major Function 84

All Funds Requirements by Object 85
3-Year Forecast - All Funds 86
Interfund Transfer Schedule 87
Variance by Major Program 88
Variances by Major Object 89
General Fund Summary (100) 90
Budgeted Positions and Students Served by Minor Function (General Fund) 101
Accrued Obligation for Post Employment Benefits 102
Special Revenue Funds Summary (200) 104
Student Body Activity Fund (201) 108
Cafeteria Fund (202) 111
Grants Fund (205) 115
PERS Rate Stabilization Reserve Fund (225) 124
Student Investment Account Fund (251) 127
Dedicated Resource Fund (299) 131
Debt Service Funds Summary (300) 140
Debt Service Overview 144
IT Projects Debt Service Fund (307) 147
PERS UAL Debt Service Fund (308) 150
Full Faith and Credit Debt Service Fund (320) 153
GO Bonds Debt Service Fund (350) 156
Capital Projects Funds Summary (400) 159
Construction Excise Fund (404) 163
IT System Project Fund (407) 167
Full Faith and Credit Fund (420) 170
Energy Efficient Schools Fund (435) 173
Facilities Capital Fund (438) 176
Capital Asset Renewal Fund (445) 180
GO Bonds Fund (450) 183
Partnership Funds (470) 187
Bond Program Summary 190
Bond 192
Other Capital Projects 195
Internal Service Funds Summary (600) 196
Self Insurance Fund (601) 200
Multnomah Education Service District Allocation 204

Informational Section **207**

Informational Section 208
Portland Public Schools Assessed Value of Taxable Property 209
Property Tax Levies and Collections 210
Budget's Effect on Average Homeowner 211
Principal Property Taxpayers in District Boundaries 212
Demographic Data 213
Debt Service Overview 214
Bonded and Other Debt 217
Personnel Resource Allocations 219
FTE by Major Function and Employee Type 220
School Staffing 222
Student Enrollment History and Projected Enrollment 233
Student Performance Measures 234
Student Demographics 237
Glossary of Terms and Acronyms 240

Appendices **257**

Expenditures Overview 259
Description of Function Codes 276

Note: In addition to the Proposed Budget, the district has compiled Individual School Reports to accompany this document relaying specific budget, staffing, student demographics, and student achievement information for each school in Portland Public Schools. The supplemental document is available on the district website Budget Office page.


adidas


EMERGENCY EXIT
EMERGENCY EXIT

EXECUTIVE SUMMARY



EXECUTIVE SUMMARY

The executive summary includes the Budget Message and a comprehensive narrative overview for the 2021-22 budget. The narrative presents the budget in the context of the District's emerging vision. In addition, summary budget information is presented in tabular and graphic format including student enrollment history and projections, budget forecasts and benchmark data.

The School Board, acting as the Budget Committee, is responsible for oversight and approval of the budget. The School Board adopts the budget, makes appropriations and imposes taxes.

The Budget Overview highlights major budget changes year-over-year.




PORTLAND PUBLIC SCHOOLS
Nutrition Services




a First Grader!



PORTLAND PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT
501 North Dixon Street / Portland, OR 97227
Telephone: (503) 916-3200
Mailing Address: P. O. Box 3107 / 97208-3107

We as a community must foster and promote a collective vision for public education so that every student -- regardless of race, gender, socioeconomic situation, special need or ability -- has access and opportunity to kindle their unique spark, and to build the knowledge and skills to achieve their goals.

April 27, 2021

PPS Board of Education, Students, Families, and Staff,

While the presentation of an annual budget book is a routine and formal exercise, this year's proposal is unique in that it was prepared during one of the most dramatic and unusual chapters in our school district's 170-year history. After a year of closed schools and relying on distance learning because of the COVID-19 pandemic, we began to reopen our classrooms to students and staff this month. We are optimistic that we are moving ever closer to a full reopening of in-person instruction at our schools by this fall.

This budget is a reflection of the times we are in and the anticipated needs ahead. As the pandemic finally declines, we know that a number of residual impacts will remain, and we will continue as always to hold central our commitment to the health and safety of our students and staff. I'm confident that this budget not only meets the demands brought by the pandemic, but is fully aligned with our core mission and consistent with the values of our growing, dynamic and diverse community.

Our budget priorities reflect our PPS Vision, the goals set by the Board of Education, the agreements we have made with our various employee unions and working groups, as well as state and federal policies and laws. We believe that focusing on a clearly defined set of strategies, such as improving our organizational capacity and investing in the talent within our school system, is more important now than ever.

Critically, this budget also supports our commitment to racial equity, in collaboration with stakeholders and community, so that our Black and Native students in particular, will experience success.

As we have since the start of the pandemic, we will continue to meet the challenges presented to us, while remaining undeterred in our journey toward realizing our PPS Vision to prepare our students to lead a more socially just world. Our educators and administrators, our support staff, our families and, especially, our students, have shown remarkable resilience and determination in the last year. Like Portland Public Schools overall, our 2021-22 budget is *informed* but not *defined* by the COVID-19 pandemic.

The following provides high-level details on our proposed investments for the coming school year. We will strategically leverage all available revenue sources, including significant new monies intended to support school districts during and immediately following the pandemic.

2021-22 PROPOSAL / STATUS OF FUNDING

Portland Public Schools is proposing a budget of $2.03 billion for 2021-22.

The 2021-22 budget coincides with the Oregon Legislature's biennial budget cycle for 2021-23. For State funding levels, Portland Public Schools calculates a $9.3 billion State School Fund, $778.8 million Student Investment Account (SIA), and $314.5 million for the High School Success Fund as the baseline budget.

The total proposed revenue for PPS in 2021-22 is $2.03 billion, which is a $705.52 million reduction from the prior year budget. That decrease is attributable to a smaller bond sale made during the last fiscal year. The $1.2 billion measure passed in November 2020 and a smaller initial bond sale was made, and therefore, an additional sale is not planned for the 2021-22 year.

Of the $2.03 billion, here are the most significant revenue sources:

Key Budgets	FY2020-21	FY2021-22	Change	Why
General Fund	$747.5M	$761.7M	Increase of $14.2M	The change is primarily due to an increase in property taxes (including local option levy)
Special Revenue Fund	$183.8M	$286.25M	Increase of $102.4M	The change is primarily because of Student Investment Account (SIA) increase of $18M and Federal Relief dollars (Elementary & Secondary Schools Emergency Relief funds, or ESSER)

As part of Congressional and Administration action in response to COVID-19, federal funding is available to respond to the pandemic during this current year and over the next two years.

U.S. Congressional Action *One Time Funds*	K-12 Public School Funding Across the Nation	How much for Oregon Public Schools?	How Much for Portland Public Schools?*	Key Investments at Portland Public Schools
CARES Act (Coronavirus Aid, Relief, and Economic Security Act, ESSER I Mar-2020)	$13.2 billion	$121 million	$6.9 million	Primary focus on re-entry expenditures such as personal protective equipment, air filtration, signage, safety work
CRRS Act (Coronavirus Response and Relief Supplemental Appropriations Act, ESSER II Dec-2020)	$54.3 billion	$499.1 million	$30.1 million	Continued focus on safety and preparing for in-person schooling, including LIPI. Furthermore, supporting child nutrition and learning recovery & acceleration for next year.
American Rescue Plan Act (ESSER III Mar-2021)	$122.8 billion	$1.1 billion	$61.9 million**	Identifying investments that will support the learning acceleration of our students as outlined in our strategic plan .

**Projected balance after passed through and other allocation requirements per federal and state relief guidelines*
***Projected estimates as of April-2021*

Additionally, in FY 2020-21, we are on track to invest most of the ESSER I allocation of approximately $7 million, and the ESSER II allocation of approximately $30 million is close to 40% accounted for in the current year, leaving us with the ESSER II balance of approximately $11 million to use by 2022-23.

The recent passage of the American Rescue Act will provide Portland Public Schools with a projected $61.9 million (*i.e.*, *ESSER III amount after required pass-throughs estimated as of April 2021*) to be spent by September 2024; in addition, there may be additional reimbursements from the Federal Emergency Management Agency (FEMA) that will also play an important role in how we invest in our school community during the post-pandemic phase of our strategic plan's implementation. Moreover, we are also anticipating additional funding from the Governor's $250 million investment for summer enrichment, which will play a crucial role for our school community. Although some of these guidelines continue to be developed, we will stay abreast and have confidence that the budget will meet our students' needs.

INVESTMENT HIGHLIGHTS

Pandemic-related Investments

With regard to the special funding available for pandemic response, we propose the following investments:

- 20 full time employees (FTE) for Learning Acceleration and support for returning to school.
    - This includes investments for additional social workers, instructional specialists and teachers to support credit recovery.
- $19 million to support expansion or maintenance of Saturday School, Summer Programming, Summer Scholars, Virtual Scholars, Evening Scholars, wrap-around services, and related professional development
- Due to enrollment fluctuations and still-undetermined student demands, we are prioritizing the stability of staff levels, especially for student services such as counseling, social work, etc. Under normal conditions, these staffing levels would be correlated to student enrollment.

Equity Investments

- Invest our Title I, Comprehensive Support & Improvement (CSI) and Targeted Support & Improvement (TSI) grant funds as required to maintain our focus on enhancing our services, supports, and resources to schools targeting students of color, students on IEPs, and Emergent Bilingual students.
- The Equity Formula will remain at 8%; more schools will be eligible for funding.

Strategic Priority Investments

The second year of our strategic plan will begin amid optimism for a post-pandemic recovery. We will make needed investments to accelerate our trajectory after a year of COVID-required work.

Our five prioritized system shifts through 2025:

- A Connected and Transformative School District
- Racial Equity Aligned Systems and Structures
- Cultivating System-wide Learning and a Diverse Workforce
- Transformative Curriculum and Pedagogy
- A Culture of Physical and Emotional Safety

A combination of federal relief dollars and a projected increase in SIA funds will allow us to prioritize staff stability at schools and direct service to students, and also provide for an increase in investments across the five system shifts.

- Highlights of our strategic investments include activities that substantially move us forward in realizing our district Vision, in particular, elements of the Graduate Portrait. This includes: Creation of a developmental continuum for the Graduate Portrait and a correlated set of performance assessments to define student mastery at key transition points (PK/K, 5th, 8th and Graduation/Certificate of Completion).
- Development of an Educator Essentials continuum and methods to demonstrate mastery aligned to serve students in achieving the Graduate Portrait.
- Prototype, with Black and Native students and students with disabilities and families of students with disabilities, learning experiences that effectively support the realization of the Graduate Portrait.
- Build organizational capacity for shared learning by developing a knowledge management system that captures and distributes effective strategies/tools to help students attain the prioritized Graduate Portrait elements.
- Cultivation of a district-wide culture of adult learning and aligned organizational structures to support all staff in embodying the prioritized Educator Essentials elements.
- Promotion of mindful inclusive practices that support the continuum of students with disabilities: research and develop our system-wide capacity for inclusion by integrating data-driven analysis, ongoing professional development and instructional best practices, with a particular focus on the intersectional needs of our Black and Native students with disabilities.
- Continue to institute flexible future-focused environments that include development of a future-ready Facilities Master Plan that is informed by 2020-21's distance learning experiences, more inclusive assessment of our facility needs, and integration of our Racial Equity and Social Justice (RESJ) framework.

CONCLUSION

In the face of unprecedented circumstances during the 2020-21 school year, we have remained adaptable and operated differently. Things in our community have *looked* much different: years from now, the images of masks, empty classrooms and laptop screens will mark these times. But with all the necessary pivoting, planning and adjusting, we never lost sight of why we are here. Our educators have demonstrated an unshakable commitment to problem-solving and devotion to their students. Our students have shown incredible levels of flexibility and learning agility. As a system, we navigated a great deal of revenue uncertainty by moving quickly and decisively and, as a result, were able to protect programs and positions across our organization.

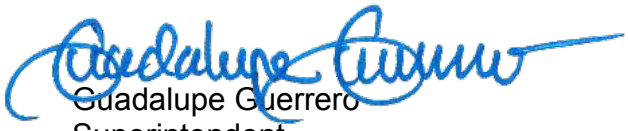
Overall, I believe we have demonstrated as a school system that we capably managed the current crisis while not letting go of our core values and commitments.

Prospectively, we also have the unprecedented opportunity to invest and leverage significant new resources dedicated to public education. We look forward to demonstrating evidence of our Theory of Action so that we can deliver the reimagined educational experience that will produce the graduate portraits.

The need to multitask shows through in our 2021-22 budget proposal. COVID-19's imprint on next school year will be real, but so are the numerous, discrete revenue streams available to us. We will responsibly utilize those funds to re-establish ourselves and invest in students who, by our assumed fall reopening, will have gone at least 18 months between participating in a "normal" school environment.

The last year has challenged us in new and significant ways. It has also highlighted that with focus, perseverance, and creativity we are capable of remarkable work. With renewed optimism, we remain confident about the capacity of both our organization and community to advance our mission of serving every student in our school system. This next school year represents an important next chapter in our journey to innovative and reimagined opportunities that will support our students' success.

Sincerely,



Guadalupe Guerrero
Superintendent

BUDGET DOCUMENT FORMAT

Welcome to Portland Public School District (PPS or the District). If you are a new reader of our budget document or just need a review, the following section will guide you through the budget document's format and organization as well as the budget preparation process.

Budget Format

The Table of Contents leads the budget document and each of the four main sections has a separate and more detailed Table of Contents. The following is a brief overview of what to expect from each of the four sections:

- **Executive Summary** – This section includes the Budget Message and comprehensive narrative overview of the 2021-22 budget. The narrative presents the budget in the context of the District's vision and emerging strategic plan. In addition, summary budget information is presented in tabular and graphic format as well as student enrollment history and projections, budget forecasts and benchmark data. The School Board, acting as the Budget Committee, is responsible for oversight, budget approval and adoption, appropriations, and imposing taxes for the District. The Budget Overview highlights major budget changes from 2020-21 with an emphasis on the General Fund, Capital Projects Fund, Student Investment Fund, and Federal funds including the Elementary and Secondary School Relief (ESSER) funds.
- **Organizational Section** – This section is comprised of general information about the District and its budget, including the level of education provided, geographic area served, and number of schools and students. Also included in this section are significant budget and financial policies, procedures and regulations as well as a detailed description of the budget process.
- **Financial Section** – This section contains required information for the District's funds and descriptions of significant revenue sources and expenditure categories.
- **Informational Section** – This section includes detailed historical and projected personnel resource allocations, property tax information and other performance measures used by the District.





DISTRICT GOALS AND OBJECTIVES

Overview

Portland Public Schools, founded in 1851, is a PK-12 urban school district in Portland, Oregon. With nearly 50,000 students in 82 schools, PPS is one of the largest school districts in the Pacific Northwest.

Mission

Every student by name is prepared for college, career and participation as an active community member, regardless of race, income or zip code.

Visioning

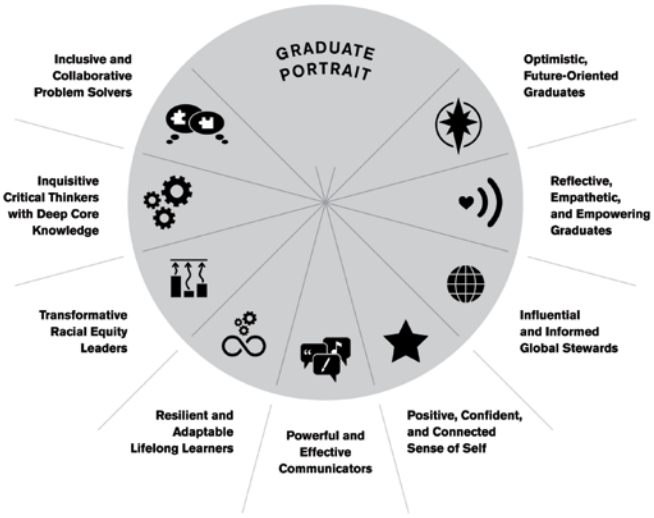
In 2018-19, the District engaged in a process to define a new vision. The Board wanted to tap into the wisdom of our students, our educators, and our community to help reImagine Portland Public Schools. The Vision for PPS focuses on what we want to be true for our graduates. The vision is a journey of ongoing creativity, learning, and improvement, and its boldness can speed progress by inspiring action and collaboration. This vision will serve as our "North Star" guiding and aligning all of the District's plans and innovations toward the same clear and ambitious goals.

Core Values are an organization's enduring beliefs that remain constant over time. By making these values explicit through value statements and tethering them to a vision, an organization can articulate the ethical principles that guide action toward its vision:

Students at the Center
Honesty and Integrity
Respect
Creativity and Innovation
Grounded in the Spirit of Portland
Racial Equity and Social Justice
Excellence
Relationships
Partnerships and Collaboration
Joyful Learning and Leadership

The Graduate Portrait is a clear and ambitious description of what the community wants its students to know, be and be able to do, in order to prepare them to thrive in their lives and careers. Our graduate portrait includes attributes needed to prepare students to understand, confront, and change a global social environment that includes racial injustice and systems that perpetuate oppression.

PPS is committed to advancing the Graduate Portrait elements for every student. The PPS community wants to be very intentional and proactive about increasing options for each and every student. The most significant implication of this commitment is the need to integrate design thinking and that considers the full range of human diversity with respect to ability, language, culture, gender, age and other differences.





The Educator Essentials are distilled from community-wide input regarding the knowledge, skills, mindsets and dispositions needed from adults to support the Graduate Portrait. The Educator Essentials include content and practice knowledge, along with the human-connectedness aspects of collaborating, supporting and teaching and learning. Beyond excelling in their own practice, PPS educators recognize the collective effort required for the success of every student and take responsibility for their roles in bringing about the Educational System Shifts.

The Educator Essentials apply to every adult working at PPS. They underscore how every adult's contribution impacts students-directly or indirectly-and, therefore, impacts students' success. In order to develop a community of adults with these shared attributes, the school district is committed to helping every PPS adult understand their role in student learning, so that each person can translate the Educator Essentials to their own work and behaviors.

The Educational System Shifts are changes in the organization's priorities and how it operates. They apply across the organization, from individual schools to the central-office department. They create conditions that support and encourage adults to model the **Educator Essentials** and the students to achieve the **Graduate Portrait**.



Systems are difficult to change. They are complex, with many interconnecting parts, and beliefs tend to become entrenched as structures and processes evolve. Those who benefit from a given system usually have power within it and actively thwart changes. Therefore, creating shifts requires persistence, widespread buy-in, continuous improvement processes, and a demonstrated commitment to serve every individual student in the school system.

Theory of Action

Based on the District's vision, PPS has developed a theory of action:

If we braid Racial Equity and Social Justice strategies into our instructional core work with our students, teachers, and content, and build our organizational culture and capacity to create a strong foundation to support every student, then we will reimagine Portland Public Schools to ensure every student, especially our Black and Native American students who experience the greatest barriers, to realize the Vision of the Graduate Portrait.

Strategic Plan: Year One

While the vision identifies the what and the why, the strategy that follows from the vision defines the how. **Five Educational System Shifts** have been prioritized into a three-year strategic plan that will lead to the District Goal and Strategies.

Prioritized Shift 1: A Connected and Transformative School District

PPS is an equitable school district that is student focused, responsive to student needs, and proactive about continuous improvement. It has a clearly articulated vision, with corresponding strategic plans that renew every few years. Staff are empowered to fulfill the school district's mission with responsiveness, reliability, and innovation, collaborating across departments and with families and communities.

Strategies:

1. Create structures and processes that encourage and support a culture that empowers school and district staff to innovate, collaborate and partner to ensure every student is equitably supported to advance toward the Graduate Portrait.
2. Establish expectations for the quality of services provided to students, families and staff; collect data on service quality; provide regular reports on performance; and hold staff accountable for the continuous improvement of services.
3. Disrupt institutional racism by examining our beliefs, mindset, and decision-making and building an organizational culture of inclusion, respect, affirmation and interconnectedness in support of student learning.

Prioritized Shift 2: Racial Equity Aligned Systems, Structures, and Culture

Racial equity and social justice guide all decisions and actions, and PPS works to eliminate racial disparities in access and outcomes. Aligning systems and structures involves culturally responsive practices, including equitable budgeting, to ensure that supports are tailored to individual schools and, ultimately, to students. This shift is supported by accountability practices that assess impact and intent.

Strategies:

1. Integrate the District's Racial Equity and Social Justice Lens (RESJ) into critical school and district decision making including allocating the necessary resources to create equitable outcomes for every student, especially Black and Native students.
2. Provide all staff with professional learning that helps them to understand and apply their racial identities and their personal relationship to power, privilege and oppression in education. Use district goal setting and evaluation processes to encourage and hold staff accountable to use their new knowledge and understanding to make meaningful change that increases student success.

Prioritized Shift 3: Cultivating System-Wide Learning and a Diverse Workforce

PPS maintains a high-quality workforce that reflects the diversity of the broader community and inspires a culture of learning, growth, and development. Culturally affirming language is used throughout the district. Professional development is thoughtfully developed, accessible system-wide and differentiated, and learning opportunities for every adult in the system can demonstrate a clear through-line to student success.

Strategies:

1. Align recruitment, hiring, placement, support, and retention criteria and processes with the Educator Essentials and racial equity competencies to diversify our workforce, especially Black and Native educators, to reflect our student demographics.

2. Develop pipelines and career lattices, in collaboration with higher education institutions and other partner organizations, to identify, develop and retain diverse pools of talented educators. These may include student-to-teacher pathways, university partnerships and apprenticeship programs.

3. Based on an assessment of staff needs and readiness, provide all staff with the professional development and supports needed to build the knowledge, skills, mindsets and dispositions described in the Educator Essentials. The support should be differentiated, systemic and aimed at enabling staff to help students achieve the Graduate Portrait.

Prioritized Shift 4: Transformative Curriculum and Pedagogy

PPS' pedagogy and curriculum integrates the respectful consideration of culture, disability, race, gender, and language. With equitable learning supports and opportunities, every student can develop the foundational requirements of a high-quality education and accelerate as needed. Lifelong learning skills, critical understanding of race, and activism around climate change have become system-wide areas of learning.

Strategies:

1. Develop district-wide, vertically aligned preK-12 core curriculum with an emphasis on foundational literacy skills across content areas, along with assessments and tiered supports, to provide comprehensive, rigorous, culturally-sustaining instruction and developmentally-appropriate learning experiences for all students.

2. Ensure a middle grades experience that meets the distinct academic and social emotional needs of adolescents.

3. Continue implementation and continuous improvement and alignment of the PPS High School Success Plan to provide students with coherent transitions and the support they need to achieve the Graduate Portrait.

Prioritized Shift 5: A Culture of Physical and Emotional Safety

PPS has created a culture of safety and respect for students and adults because social, emotional, and physical well-being are crucial to academic and professional success. Every student knows that there is a caring adult they can talk to and a system-wide capacity for emotional intelligence that they can rely on.

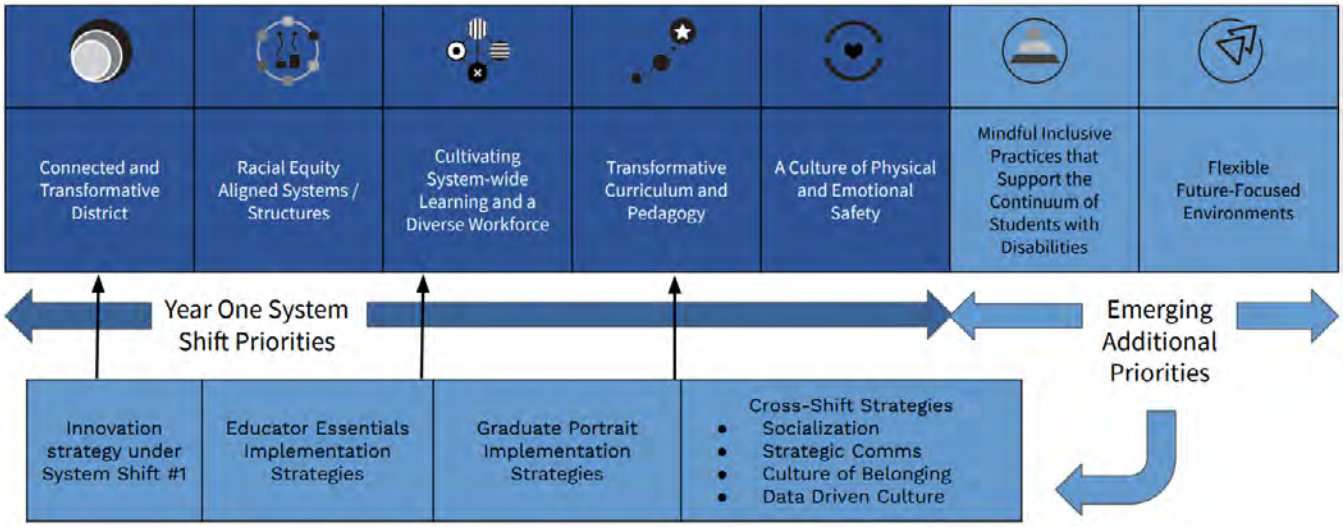
Strategies:

1. Support students with a Multi-Tiered System of Supports (MTSS) that identifies early warning signs and addresses students' academic, behavioral, mental health, and social emotional needs through trauma informed practices and a racial equity and social justice lens.

2. Invest in facility improvements to foster safe, healthy, and positive learning environments.

Strategic Plan: Year Two

The second year of our strategic plan will include our year one system shift strategies which will extend into 2025, while simultaneously preparing for emerging priorities:



The emerging Graduate Portrait strategies will require us to:

1. Develop a Graduate Portrait developmental continuum and a set of performance assessments to articulate PPS's expectations of student mastery at key transition points (PK/K, 5th, 8th and Graduation/Certificate of Completion).
2. Prototype, with Black and Native students and students with disabilities, learning experiences that effectively support the development of the Graduate Portrait.
3. Build organizational capacity for shared learning by developing a knowledge management system that captures and distributes effective strategies/ tools to help students attain the prioritized Graduate Portrait elements

In order for our Graduate Portrait to be successful, our Education Essentials framework must also be successful. Building on year one, these are the emerging Educator Essentials strategies:

1. Develop an Educator Essentials continuum and methods to demonstrate mastery aligned to serve students in achieving the Graduate Portrait.
2. Develop a district-wide culture of adult learning and align organizational structures to support all staff in embodying the prioritized Educator Essentials elements in service of students achieving the Graduate Portrait.

Year two also brings emerging new shift priorities and strategies as laid out in our vision:

1. Mindful Inclusive Practices that support the continuum of students with disabilities
    1. Develop our system-wide capacity for inclusion by integrating data-driven analysis and instructional best practices, with a particular focus on the intersectional needs of our Black and Native students with disabilities, so that every student can attain the Graduate Portrait, and every adult can develop their capacity to be inclusive and responsive to diverse learners.

2. Flexible Future-focused environments
    1. Develop a future-ready Facilities Master-plan by integrating our learning from 2020's Distance Learning experiences, strategic foresight about our facility needs, and our Racial Equity and Social Justice (RESJ) framework.

As a learning organization, we listen, learn and iterate and as such, we are preparing and designing for our emerging cross-shift strategies. Cross-shift strategies will relate to all or multiple shift areas and interconnect components that will further strengthen our strategic plan's foundation. Our emerging Cross-Shift strategies are:

1. **Socialize our Vision and Strategic Plan:** Strengthen our capacity to leverage collective action toward our vision through socialization strategies that ensure all stakeholders understand and can make meaning of our vision, and our strategic plan, so that we operate from a place of shared understanding.
2. **Develop and Implement a Communications Practice:** Collaborate with diverse stakeholders across the system including students, that focuses on showing the system to itself, using a variety of data and media to share stories of progress, and support system-wide learning.
3. **Build an Organizational Culture of Belonging:** Intentionally develop relational trust and a sense of belonging through clear, transparent communications, consistent behaviors, and cross-system collaboration as the foundation for our collective ownership of our students' success and well-being.
4. **Establish a System-wide Data-driven Culture:** Ensure use of data is consistent across the district, and build individual and organizational capacity to implement effective continuous improvement cycles, including analysis and action that holds each other accountable.

Our overall strategic plan will include high level objectives for the 2021-2025 period. But because traditional models of the long-term objective setting are insufficient (e.g. improve reading and writing scores, improve graduation rates, improve college and career readiness), the challenge and opportunity then become:

- How might we describe where we want to be at the end of the first strategic planning period that measures our success at progress toward our Vision?
- Which set of tools and processes can help us in creating a comprehensive and sustainable construct for identifying, monitoring, describing, analyzing, communicating, etc., our progress and achievement over time?

This will require reassessing how we measure and design by using the potential hybrid of traditional and new types of measures:

- Develop capacity for students to self-assess on all elements/or prioritized elements of Graduate Portrait (GP) using a developmentally appropriate continuum
- Growth in the number of students on track for the GP milestones as expressed by the GP continuum
- Graduation rate for Black and Native students
- Proficiency as determined by standardized assessments

Board District Goals

We understand that this work will require us to take a differentiated approach to how we serve the unique needs of our students, especially for students of color and other students who need us to accelerate their growth so that they are able to demonstrate both the proficiency in their knowledge base and in the skills and dispositions described in our vision's Graduate Portrait.

In October 2019, the PPS Board of Directors adopted a set of academic milestones the Board will monitor progress and hold the District accountable for achieving. This will require us to prioritize the work and resources necessary to support students who are most underserved. Since students of color currently demonstrate the greatest opportunity gaps, most of our goals call out an explicit expectation of accelerated growth with these student groups in order to narrow overall proficiency gaps. Given that our identified interim assessments are strongly correlated with summative assessment proficiency, and because they help to inform instruction, supports and interventions, we are focusing our milestone targets on these set of indicators in the elementary grades.

Third Grade Reading We believe that every student must be prepared to read, to learn and should know how to read proficiently by the end of the third grade. While the majority of White and Asian students have been making consistent progress toward this goal, we have not produced the same growth for other student groups. We will regularly monitor the growth and development of our students' reading skills throughout each school year to ensure our efforts are having a positive impact towards the desired goal of third grade reading proficiency.

To close achievement gaps, we must accelerate growth for our underserved students of color, moving from 44% of our underserved students of color meeting growth to 60% meeting or exceeding growth expectations (as measured by Measures of Academic Progress) by the spring of 2022.

Fifth Grade Mathematics We know that our students need a strong foundation in mathematics in order to access higher levels of learning in both the middle and high school grades. This includes a proficient ability in numeracy and problem-solving skill areas. We are committed to tracking the progress of our students on a regular basis to ensure our efforts are producing accelerated growth from our most underserved students.

To close achievement gaps, we must accelerate growth for our underserved students of color, moving from 41% of students of our underserved students of color meeting growth (2018-2019 baseline) to 60% meeting or exceeding growth expectations, as measured by Measures of Academic Progress (MAP), by the spring of 2022.

Eighth Grade Graduate Portrait Students being promoted from the eighth grade will be prepared to navigate and adapt to high school's complex challenges, persisting from failure to success through adaptation and a growth mindset. They will demonstrate mastery of core academic knowledge and skills acquired through a middle school experience that includes interdisciplinary core classes and elective exploratory wheels inclusive of the arts, pre CTE, technology, world-languages, health and well-being. Students will demonstrate the ability to communicate effectively by organizing, writing, speaking, and presenting clear, logical, persuasive, compelling content as demonstrated in an Eighth Grade Portfolio or Capstone.

By the spring of 2022, Portland Public Schools 8th grade students will move from 44% meeting proficiency in both English Language Arts and Mathematics (2018-2019 baseline) to 51% meeting proficiency in both subjects as measured by Smarter Balanced Assessment Consortium (SBAC).

Post-Secondary Readiness/Ready for College & Career Our community-driven vision development process resulted in reImagined Portland Public Schools. It identifies those skills and dispositions that we collectively believe every PPS graduate should possess. We also believe that every student needs to have the core academic knowledge and opportunity of experience that will prepare them for post-secondary success via one or more measures that are reflective of the diverse skills and interest that our students have pursued through their high school career, including but not limited to, successful completion or achievement of: (a) Advanced Placement, (b) International Baccalaureate, (c) Dual-Credit coursework, (d) Career Technical Education, (e) Seal of Biliteracy, (f) Visual & Performing Arts pathways, or (g) College Readiness as measured by the PSAT/ SAT/ ACT.

By the spring of 2022, Portland Public Schools graduates, who are underserved students of color, will move from 50.3% (current 2018-2019 baseline) to 56% successfully completing one or more of the post-secondary indicators.

Finance Mission

Champion equitable outcomes for students through transparent stewardship of resources and effective financial processes and services, emphasizing collaboration, responsive customer service, fiduciary integrity and continuous improvement to bolster the success of our students as envisioned by the District's strategic plan.

Budget Goal

It is the goal of the Board to fund and maintain an operating contingency in the General Fund that shall range between 5% and 10% of annual revenues. The Portland Public Schools Board of Education adopted a budget goal to maintain a minimum 7% General Fund Balance reserve in the development of the 2021-22 budget.

BUDGET OVERVIEW

Background

Portland Public Schools is the largest school district in the state of Oregon, serving nearly 50,000 students in pre-kindergarten through twelfth grade in 83 schools. PPS serves a population of students and families from economically, ethnically and racially diverse backgrounds. Educational services and programs provided include general and special education, career and technical education and a variety of alternative programs.

PPS is governed by a Board of Education comprised of seven elected members serving four-year terms. Board members serve as community volunteers and do not receive compensation for their work. The Board is the policy-making body of the District and is responsible for determining the long-range direction of the District, calling for elections on bond proposals and approving the annual budget. The District's superintendent reports directly to the Board of Education.

Financial resources for the District are allocated between several individual funds, the largest of which is the General Fund. The General Fund is unrestricted and provides the majority of the District's operational budget for personnel, instruction and operating expenses.

General Fund resources largely come from state sources, which include both the permanent rate property taxes and the State School Fund (SSF) grant. Local sources of revenue primarily include property taxes, the Local Option Levy and Gap Tax. Revenues from the gap and local option taxes go directly to PPS and are excluded from the State School Fund formula.

The District imposes a total permanent tax rate of $5.2781 that is made up of the original permanent rate of $4.7743 and the gap portion of $0.5038. The 2009 Oregon Legislature re-authorized the gap portion of the District's permanent tax rate limit and it is the difference between the 1990 Measure 5 limit and the 1997 Measure 50 limit on local property taxes.

The Local Option Levy funds teaching positions and classroom supports and will continue for a third five-year term thanks to our voters who approved a renewal in November 2019 with a rate of $1.9900 per $1,000 of assessed value. PPS first passed a five-year local option levy in 2011 and it was renewed in 2014 for another five years.

Voter-approved bond measures are the primary source of funding for the District's major capital improvement projects, such as school modernization work. In November 2020, voters approved a $1.20 billion school bond measure that allows PPS to continue the vital work of improving the health and safety of our aging school buildings with new roofs and mechanical systems, seismic retrofits, accessibility and security upgrades. The bond also includes modernization work at Jefferson and Benson as well as investments in curriculum and technology.

In 2019, the PPS Board of Education revised the District's policy on Reserve Funds (Board Policy 8.10.025) to establish a reserve in the General Fund ranging from 5% to 10% of annual General Fund revenues.

Projected Outstanding Debt as of 6-30-2021: $1.43 billion

Projected Outstanding Debt as of 6-30-2022: $1.23 billion

Permanent Property Tax Rate: $5.2781 per $1000 assessed property value

Budget Preparation

The District develops an annual budget focused on using available resources to address PPS core values, organizational priorities and obligations.

In 2021-22, the budget process incorporated community input, guiding principles and best practices and lays the foundation for applying a new way to evaluate the District's future return on investment. The Academic Return on Investment (A-ROI) will emphasize cost-effectiveness in future budget decisions.

The Strategic Budget Team (SBT), including central office district leaders and principals from elementary, K-8, middle and high schools, uses a Racial Equity and Social Justice (RESJ) lens and theory of action in making budget decisions. The "RESJ Lens" is not only used to guide initial decision-making; it serves to document the thought process at the time and can be used to evaluate and support ongoing continuous improvement.

Through a year-long process, the PPS community articulated a vision to reImagine PPS. It describes the Graduate Portrait for PPS students and Educator Essentials (skills and dispositions that will enable our organization to bring these to life). This year's budget represents the work of the SBT, ensuring that all District strategies and decisions are aligned towards achieving our vision and the Board's goals.

Budgeting Highlights

The Board Goals

The PPS School Board sets the following budget goals to guide the 2021-22 program delivery planning work completed by the SBT.

- Third Grade Reading
- Fifth Grade Mathematics
- Eighth Grade Student Snapshot of Graduate Portrait
- Post-secondary Readiness Ready for College & Career

The Strategic Framework & Five System Shifts

The District focus is described in the Strategic Framework & Five System Shifts to further define goals and action plans for completion of the work and the measurement of outcomes.

- A Connected and Transformative School District
- Racial Equity Aligned Systems, Structures, and Culture
- Cultivating System-Wide Learning and a Diverse Workforce
- Transformative Curriculum and Pedagogy
- A Culture of Physical and Emotional Safety
- Including Emerging Shifts
    - Mindful Inclusive Practices that support the continuum of students with disabilities
    - Flexible Future-focused environments

The Student Success Act (SSA) - HB 3427

In 2020-21 the current state of economy in Oregon allowed the work of the legislature's Student Success Committee to offer a historic opportunity to improve educational opportunities. The act will help put all Oregon students on a path to graduate from high school with a plan for the future, while focusing on achieving equitable student outcomes and eliminating opportunity gaps.

With the uncertain economy in 2020-21 due to the pandemic, Student Investment Account (SIA) funding was reduced from $39.16 million to $12.39 million. The shortfall in SIA was partially funded by the General Fund for 2020-21. PPS expects to receive about $31.53 million from Student Investment Account funding for the 2021-22 school year. This investment will allow PPS the opportunity to accelerate our ability to actualize PPS reImagined.

These investments are aligned with the Student Success Act guidelines and stakeholder input:

- Increased **academic supports** and **targeted interventions** for our most vulnerable and historically underserved students
- Increased **social emotional, mental and behavioral health supports** across the District
- More optimal **student-teacher ratios** and class sizes across many grade levels
- **Expansion of elective courses** at comprehensive middle schools and K-8's
- More **equitable access to arts education**, especially in historically under-served school communities
- **Culturally-specific student and family supports** and expanded **community partnerships**
- **Curriculum** materials and **Professional Development** for educators

Each school and central department established a plan for service delivery:

- Careful consideration was given to the needs of the individual schools, including their demographics, family income and mobility levels
- Teacher-student ratios were reviewed during this process
- The budget process was conducted with a fresh perspective and adherence to established best practices and district goals and priorities
- Used objective and measurable student characteristics as weights (income status, English learners, students with disabilities, low/high academic performance, etc.) to improve equity
- The District is implementing the Government Finance Officers Association (GFOA) Best Practices for School Budgeting

General Obligation Bonds Sale
The District sold $365.47 million in General Obligation Bonds, Series 2020B in December of 2020 to support the first phase of the Technology and Curriculum work outlined in the 2020 bond authorization. The District does not currently plan to sell any bonds in the 2021-22 fiscal year.

The School Staffing Balancing
The PPS staffing model uses enrollment projections to determine the school staffing allocation, and ensures:

- Each school, especially small schools and those with underserved student populations, have an adequate number of teachers
- Instruction for core programming and state PE and Health requirements; equity funds are put to best and highest use
- Principals have significant control over school budgets, transforming how the central district business office collaborates with administrators at each school site
- Compliance with Oregon Local Budget Law (ORS 294)

- Budget account codes have been restructured to align with the state's required chart of accounts for expense functions, objects, areas and locations
- All direct and indirect costs by subject, grade level, organization and school are accounted for

The Meritorious Budget Award
PPS received a meritorious award from the Association of School Business Officials International for the 2020-21 budget for:

- Presenting clear budget guidelines
- Promoting communication between departments and the schools
- Encouraging short- and long-range budget goals
- Supporting effective use of educational resources

Budget Overview

This year's budget coincides with the Oregon Legislature's biennial budget cycle for 2021-23. PPS has based the budget on state funding of $9.3 billion State School Fund, $800 million SIA and $314.5 million High School Success.

PPS is proposing a budget of $2.03 billion for 2021-22 and is using all available resources to meet the board goals and priorities set forth by PPS leadership.

The 2021-22 budget is focused on two areas:

- Addressing the needs of students and staff returning from the pandemic:
    - Meet students' mental and behavioral health needs
    - Learning Acceleration
    - Wraparound supports
- Increase academic achievements and reduce academic disparities for:
    - Students of color
    - Students with disabilities
    - Emerging bilingual students
    - Students navigating poverty, homelessness, foster care, and students that have historically experienced disparities in our schools

Budget Assumptions

Revenues
The District's estimate of available resources in 2021-22 is based on the following assumptions:

- The District Average Daily Membership Weighted (ADMw) is projected to be 57,300.
- The estimated SSF distribution is based upon a $9.3 billion state budget for K-12 education funding to be distributed at 49/51% split over two years with PPS' share of the first year being $246.35 million.
- The estimated overall property tax and local option revenue to be collected by the District during 2021-22 is $537.09 million and is based upon a 4.0% growth factor for property taxes, a 3.0% for local option and a 96% collection rate based on historical receipts.
- The District's General Fund beginning fund balance, considered a resource in the budget process, is estimated to be $73.91 million on July 1, 2021.

- The Multnomah Education Service District (MESD) pass through or "Transit" dollars anticipated for 2021-22 is $8.5 million. It is based upon changes to the service plan selection.
- Contemplates funding from the recent passage of the American Rescue Act which will provide Portland Public Schools with an estimated $61.9 million (i.e. ESSER III amount after required pass through) required by statute to be spent over two years; by September 2023.

Expenses

The District's 2021-22 plans are based on a number of projected expenditures with labor costs as the largest expense.

It is important to note that the committed contingency amounts identified in the budget are to cover a variety of items, such as:

- Staffing for enrollment in excess of projections
- Uncommitted amounts for unforeseen expenses, inclusive of needs related to the COVID-19 pandemic

The proposed expenditures for 2021-22 are based upon the following assumptions:

- The salary schedules for each labor group are established by existing agreements.
- The Public Employees Retirement System (PERS) Board released the contribution rates for the biennium beginning July 1, 2021:
  - Portland Public Schools is using a blended PERS rate of 4.04%, weighting Tier 1/2 and OPSRP employees, down from 4.68% in 2020-21
  - The PERS Unfunded Actuarial Liability (UAL) requires a fringe rate of 12.14% applied to PERS eligible payroll to cover the annual bond payments, up slightly from 12.05% in 2020-21
- Other employer labor costs are based on the assumption of a group health insurance cap based upon the negotiated amount: 7.65% FICA, 0.38% Workers' Compensation, 0.19% Other Employer Benefits, 0.73% Retiree Health Insurance, 0.19% Early Retirement, a self-funded unemployment rate of 0.13%, and a new Paid Family Medical Leave (PFML) rate of 0.20%.

Revenue Factors

Portland Public Schools	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**
Real Market Value (in Billions)	$121.65	$131.74	$134.59	$140.25	$144.46
Total Net Assessed Value (in Billions)	$49.71	$51.11	$53.70	$55.60	$57.28
Property Tax Rate Extended (per $1000 Assessed Value):					
Operations	$5.28	$5.28	$5.28	$5.28	$5.28
Local Option for Operations	$1.99	$1.99	$1.99	$1.99	$1.99
Debt Service	$2.42	$2.49	$2.41	$2.45	$2.50
Total Property Tax Rate	$9.69	$9.76	$9.67	$9.72	$9.77
Less Measure 5 Adjustments	$20,401,124	$18,829,623	$20,910,923	$22,989,685	$23,000,000*
Average Daily Enrollment - ADMr	48,371	48,439	48,240	48,338	48,056**
Weighted Enrollment - ADMw	57,778	57,823	57,624	57,574	57,311**

* Projected

**Latest estimates from ODE website and from 19/20 Tax Supervising and Conservation Commission information

DEBT DETAIL SCHEDULES

Bonded and Other Debt

Issue Date	Original Issue	Outstanding @ June 30,2021	2021-22 Principal Payments	2021-22 Interest Payments
General Obligation Bonds				
May 1, 2013	68,575	6,025 *	2,865	301
April 30, 2015	244,700	116,145	5,735	4,782
August 10, 2017	241,890	177,695	2,315	6,093
April 14, 2020	441,320	386,390	41,625	17,881
Dec 30,2020	365,465	365,465	40,240	17,249
Dec 30,2020	53,965	53,405	885	854
		1,105,125	93,665	47,160
Limited Tax Pension Obligation Bonds				
October 31, 2002	156,580	142,580	15,900	7,892
April 30, 2003	124,800	15,209	7,673	17,372
April 30, 2003	156,370	156,370	-	8,862
January 31, 2012	14,400	-	-	-
		314,159	23,573	34,126
Full Faith & Credit Ogligations				
July 2010	11,000	1,701	1,093	72
August 4, 2016	4,000	3,200	200	-
November 9, 2016	5,048	3,918	305	113
		8,819	1,598	185
TOTAL		**1,428,103**	**118,836**	**81,471**

*Note $50,410 refunded 12/30/20

Note: All amounts listed in thousands.

Long Term Debt

Fiscal Year	LTD Tax Pension & Refunding	2010 Recovery Bonds	2016 Qualified Zone Bonds	FF&C Taxable Debt 2016	2013 GO Bonds	2015 GO Bonds	2017 GO Bonds	2020 GO Bonds	2020B GO Bonds	2020C GO Bonds	TOTAL
Principal:											
2022	23,573	1,093	200	305	2,865	5,735	2,315	41,625	40,240	885	118,836
2023	25,481	608	200	315	3,160	6,340	2,650	36,945	57,970	905	134,574
2024	48,820	-	200	325	-	6,980	2,985	40,430	-	4,070	103,810
2025	54,100	-	200	335	-	7,665	3,345	44,140	-	4,295	114,080
2026	61,345	-	200	345	-	8,390	3,305	26,630	-	4,535	104,750
2027-2031	100,840	-	1,000	1,885	-	53,650	24,025	113,885	18,585	26,405	340,275
2032-2036	-	-	1,000	408	-	27,385	38,890	66,330	58,805	12,310	205,128
2037-2041	-	-	200	-	-	-	56,350	16,405	81,915	-	154,870
2042-2046	-	-	-	-	-	-	43,830	-	107,950	-	151,780
Principal Total	**$ 314,159**	**$ 1,701**	**$ 3,200**	**$ 3,918**	**$ 6,025**	**$ 116,145**	**$ 177,695**	**$ 386,390**	**$ 365,465**	**$ 53,405**	**$ 1,428,103**
Interest:											
2022	34,126	72	-	113	301	4,782	6,093	17,881	17,249	854	81,471
2023	34,561	15	-	103	158	4,496	5,977	15,800	9,816	836	71,762
2024	14,897	-	-	94	-	4,179	5,844	13,952	6,918	818	46,702
2025	12,170	-	-	83	-	3,830	5,695	11,931	6,918	737	41,364
2026	9,126	-	-	74	-	3,446	5,528	9,724	6,918	651	35,467
2027-2031	7,547	-	-	205	-	11,091	25,120	27,552	34,069	1,941	107,525
2032-2036	-	-	-	6	-	1,312	20,170	9,014	26,433	264	57,199
2037-2041	-	-	-	-	-	-	13,188	492	17,103	-	30,783
2042-2046	-	-	-	-	-	-	3,099	-	6,846	-	9,945
Interest Total	**$ 112,427**	**$ 87**	**$ -**	**$ 678**	**$ 459**	**$ 33,136**	**$ 90,714**	**$ 106,346**	**$ 132,270**	**$ 6,101**	**$ 482,218**
Total	**$ 426,586**	**$ 1,788**	**$ 3,200**	**$ 4,596**	**$ 6,484**	**$ 149,281**	**$ 268,409**	**$ 492,736**	**$ 497,735**	**$ 59,506**	**$ 1,910,321**

Payments by Debt Service Fund 2021-22

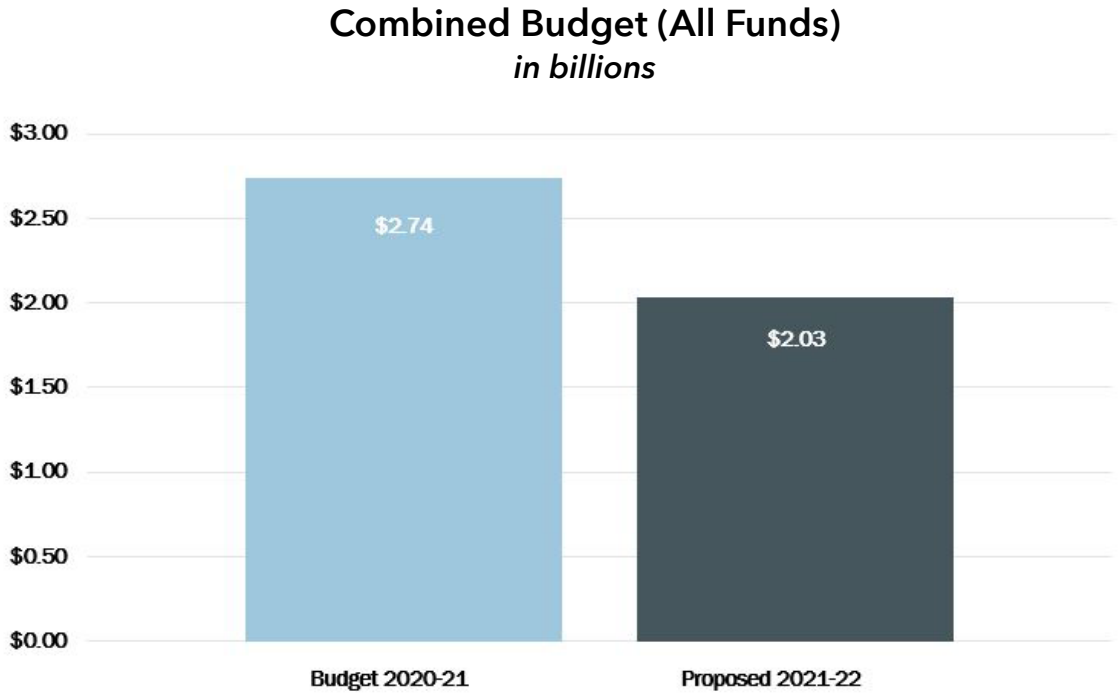
Fiscal Year	LTD Tax Pension & Refinding	2010 Recovery Bonds	2016 Qualified Zone Bonds	FF&C Taxable Debt 2016	2013 GO Bonds	2015 GO Bonds	2017 GO Bonds	2020 GO Bonds	2020B GO Bonds	2020C GO Bonds	TOTAL
Fund 308	$ 57,699										57,699
Fund 320		1,165	200	418							1,783
Fund 350					$ 3,166	$ 10,517	$ 8,408	$ 59,506	$ 57,489	$ 1,739	140,825
Total	**$ 57,699**	**$ 1,165**	**$ 200**	**$ 418**	**$ 3,166**	**$ 10,517**	**$ 8,408**	**$ 59,506**	**$ 57,489**	**$ 1,739**	**$ 200,307**

Note: All amounts listed in thousands.

2021-22 BUDGET

The budget presented in this document represents the financial plan for PPS. It is balanced and contains estimates of the revenues and expenditures needed to support the program offerings of the District for a single year. In total it demonstrates the District's strategies to serve PPS students during the 2021-22 school year.

The total combined budget, including all funds, decreased by 26%, or $705.52 million, from $2.74 billion in 2020-21 to $2.03 billion in 2021-22, including a contingency of $57.19 million and an ending fund balance of $358.96 million. The decrease is due to budgeted appropriation for a potential bond measure and issuance in 2020-21.



Total Resources

Total resources in the 2021-22 budget include federal, state, intermediate and local sources as well as long-term debt receipts, interfund transfers, and beginning fund balance. The proposed revenue in 2021-22 for all funds is $2.03 billion and represents a decrease of $705.52 million, or 26%, from the 2020-21 budget. This decrease is in the All Other Budgeted Resources, specifically in 2020-21 a $1.0 billion placeholder was included for the possible bond measure and sale. The measure passed in December of 2020 and a sale was made, however there is no sale planned for the 2021-22 fiscal year.

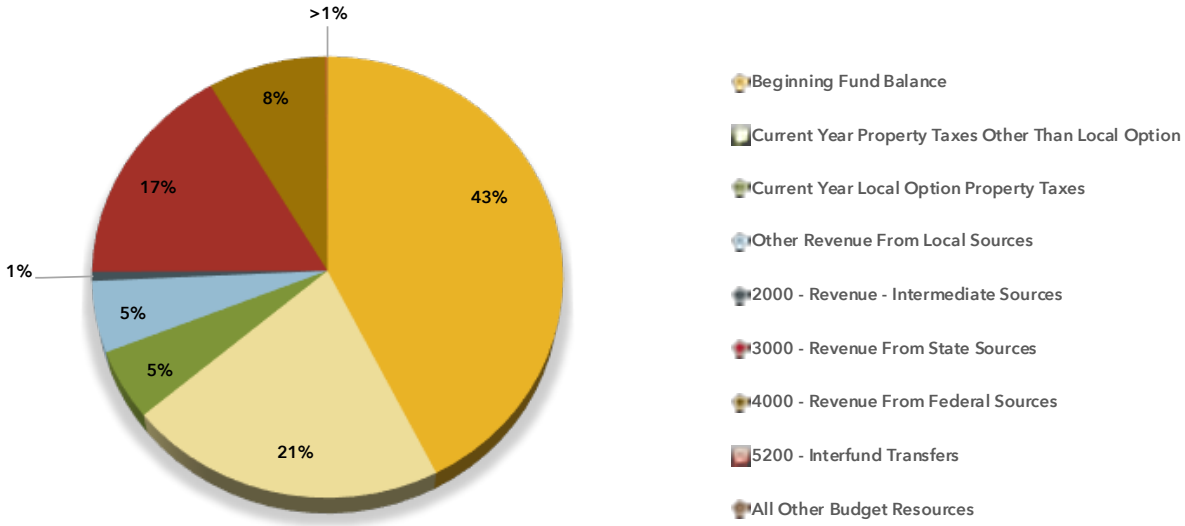
The Beginning Fund Balance represents the largest resource for the District and includes Capital Projects Funds with $864.31 million or 43% of the District's total resources. Local Sources (property taxes) contribute the second largest portion of resources for all funds with $432.81 million or 21% followed by State Sources as the third largest revenue contributor with $335.98 million or 17%. Other sources add up to 19% or $396.97 million.

Summary of Resources by Major Object - All Funds (In Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Beginning Fund Balance	221,460	558,757	427,192	699,464	864,307	-	-
Current Year Property Taxes Other Than Local Option	364,344	380,694	393,651	406,934	432,813	-	-
Current Year Local Option Property Taxes	88,405	94,272	97,372	100,366	104,279	-	-
Other Revenue From Local Sources	103,489	125,230	107,023	112,818	106,038	-	-
2000 - Revenue - Intermediate Sources	15,339	13,604	14,038	14,171	13,762	-	-
3000 - Revenue From State Sources	264,133	263,840	308,190	322,400	335,975	-	-
4000 - Revenue From Federal Sources	50,801	48,454	54,143	77,493	170,087	-	-
5200 - Interfund Transfers	6,997	6,125	1,931	1,851	1,754	-	-
All Other Budget Resources	422,640	70	520,039	1,000,084	1,050	-	-
TOTAL RESOURCES	**1,537,607**	**1,491,045**	**1,923,579**	**2,735,581**	**2,030,065**	**-**	**-**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Percent of Total Resources - All Funds



Total Requirements

The 2021-22 proposed budget expenditures for all funds represent a $705.52 million decrease, or 26%, as compared to the 2020-21 adopted budget. The decrease is due to the appropriation that was included for the possible bond measure and sale.

Expenditures are categorized by major function and major object.

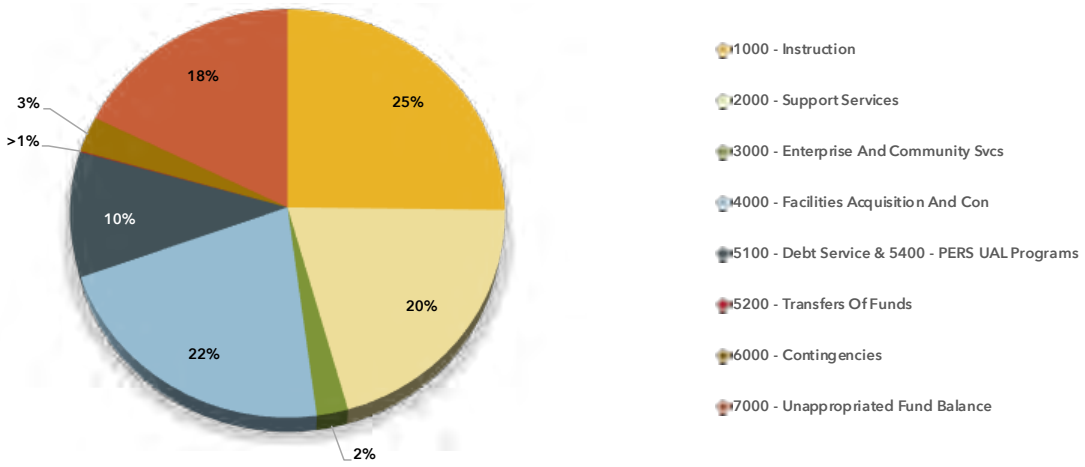
- **Major function** includes instruction, support services, enterprise and community services, facility acquisition and construction, debts, transfers out, contingency and ending fund balance. Instruction is the largest budget category at $511.45 million or 25% of all funds. Facilities Acquisition and Construction is the second largest budget category at $438.13 million or 22% of all funds. Support Services is the third largest budget category at $414.99 million or 20% of all funds.

Summary of Requirements by Major Function - All Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
1000 - Instruction	386,976	394,078	408,759	488,452	3,488.04	511,453	-	-	3,479.27
2000 - Support Services	281,401	302,212	322,815	439,688	2,398.41	414,993	-	-	2,485.88
3000 - Enterprise And Community Svcs	22,962	22,831	21,937	25,675	241.42	46,066	-	-	242.25
4000 - Facilities Acquisition And Con	113,042	164,764	207,451	1,331,605	40.80	438,126	-	-	39.55
5100 - Debt Service & 5400 - PERS UAL Programs	167,472	173,842	177,734	191,444	-	201,532	-	-	-
5200 - Transfers Of Funds	6,997	6,125	1,931	1,851	-	1,754	-	-	-
6000 - Contingencies	-	-	-	45,715	-	57,185	-	-	-
7000 - Unappropriated Fund Balance	558,757	427,192	782,953	211,151	-	358,955	-	-	-
TOTAL REQUIREMENTS	**1,537,607**	**1,491,045**	**1,923,580**	**2,735,581**	**6,168.67**	**2,030,065**	**-**	**-**	**6,246.95**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Requirements by Major Function - All Funds



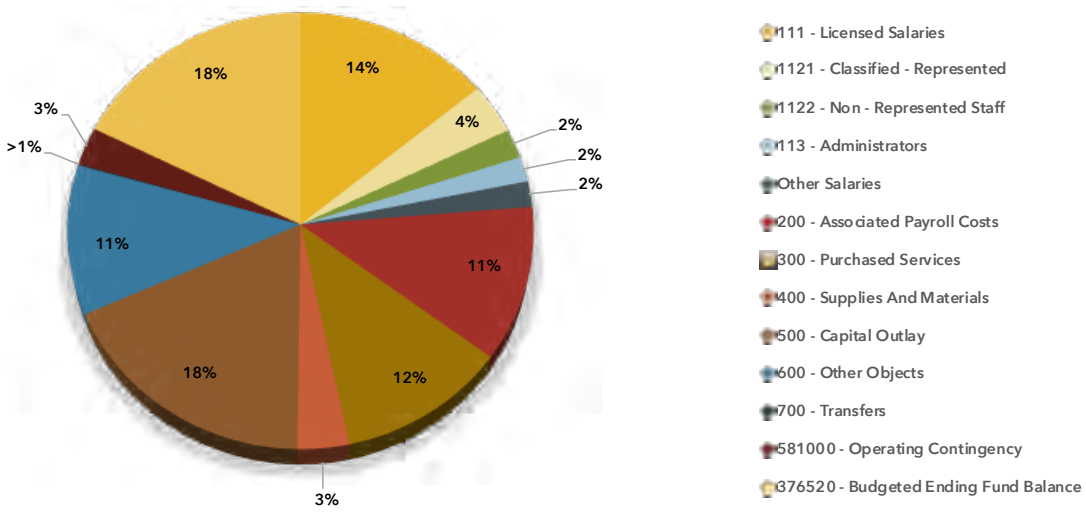
- **Major object** includes salaries, payroll benefits, purchased services, supplies and materials, capital outlay, other objects, transfers and reserves. Salaries and associated payroll costs represent the largest budget category at $714.20 million or 35% of all funds.

Summary of Requirements by Major Object - All Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
111 - Licensed Salaries	234,751	243,932	247,318	271,045	3,526.06	285,529	-	-	3,549.58
1121 - Classified - Represented	56,282	58,707	64,235	72,082	1,894.87	76,002	-	-	1,931.12
1122 - Non - Represented Staff	29,086	30,172	33,652	42,942	481.14	43,791	-	-	489.75
113 - Administrators	26,860	28,152	31,316	34,211	266.60	37,363	-	-	276.50
Other Salaries	23,919	27,845	26,811	28,503	-	38,626	-	-	-
200 - Associated Payroll Costs	178,174	180,305	200,639	217,386	-	232,892	-	-	-
300 - Purchased Services	116,486	131,026	127,945	287,438	-	234,276	-	-	-
400 - Supplies And Materials	35,780	42,640	39,284	69,887	-	70,798	-	-	-
500 - Capital Outlay	87,190	127,641	169,339	1,231,494	-	368,009	-	-	-
600 - Other Objects	183,326	187,234	198,159	221,876	-	224,885	-	-	-
700 - Transfers	6,997	6,199	1,931	1,851	-	1,754	-	-	-
581000 - Operating Contingency	-	-	-	45,715	-	57,185	-	-	-
376520 - Budgeted Ending Fund Balance	558,757	427,192	782,951	211,151	-	358,955	-	-	-
TOTAL REQUIREMENTS	**1,537,607**	**1,491,045**	**1,923,580**	**2,735,581**	**6,168.67**	**2,030,065**	**-**	**-**	**6,246.95**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Requirements by Major Object - All Funds



3-YEAR FORECAST - ALL FUNDS

Budget Forecast by Major Object and Function - All Funds (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	864,307	625,982	388,469	511,330
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	432,813	447,961	463,640	479,868
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	104,279	107,929	111,706	115,616
OTHER REVENUE FROM LOCAL SOURCES	106,038	109,516	113,122	117,180
2000 - REVENUE - INTERMEDIATE SOURCES	13,762	14,244	14,742	15,258
3000 - REVENUE FROM STATE SOURCES	335,975	347,734	359,905	372,501
4000 - REVENUE FROM FEDERAL SOURCES	170,087	176,016	182,169	188,545
5200 - INTERFUND TRANSFERS	1,754	1,234	619	618
ALL OTHER BUDGET RESOURCES	1,050	1,087	442,125	1,164
Total Resources	**2,030,065**	**1,831,703**	**2,076,497**	**1,802,080**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	285,529	295,523	305,866	316,571
1121 - CLASSIFIED - REPRESENTED	76,002	78,663	81,416	84,266
1122 - NON-REPRESENTED STAFF	43,791	45,324	46,910	48,552
113 - ADMINISTRATORS	37,363	38,671	40,024	41,425
OTHER SALARIES	38,626	39,979	41,378	42,826
200 - ASSOCIATED PAYROLL COSTS	232,892	241,042	249,479	258,210
300 - PURCHASED SERVICES	234,276	241,966	250,452	259,236
400 - SUPPLIES AND MATERIALS	70,798	73,275	75,840	78,494
500 - CAPITAL OUTLAY	368,009	285,556	283,992	294,166
600 - OTHER OBJECTS	224,885	232,129	239,571	247,915
700 - TRANSFERS	1,754	1,815	1,879	1,945
581000 - OPERATING CONTINGENCY	57,185	59,188	61,260	63,404
376520 - BUDGETED ENDING FUND BALANCE	358,955	198,572	398,431	65,070
Total Requirements	**2,030,065**	**1,831,703**	**2,076,497**	**1,802,080**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Contingencies and Unappropriated Ending Fund Balance

Contingencies are reserved for expenditures that cannot be foreseen and planned in the budget process because of the occurrence of an unusual or extraordinary event. From 2020-21 to 2021-22 total budgeted contingency will increase $11.47 million to $57.19 million. This is due to a $6.56 million increase in the General Fund and $4.91 million in the Special Revenue fund. The federal grant funds that the District will receive include a fee that is assessed as the money is drawn. The contingency is the portion of the allocation that the District may not draw down next year.

Ending Fund Balance is an estimate of funds needed to maintain operations of the District from July 1 of the ensuing fiscal year to the time when sufficient new revenues become available to meet cash flow needs of the fund. No expenditure shall be made from the unappropriated ending fund balance in the year in which it is budgeted. Total budgeted ending fund balance will increase from $211.15 million in 2020-21 to $358.96 million in 2021-22 due to the issuance of capital bonds in 2020-21 which will not be fully spent by the end of that year.

The General Fund Budget

General Fund

The General Fund Increased by 2%, or $14.20 million from $747.50 million in 2020-21 to $761.70 million in 2021-22, including a contingency of $47.50 million.

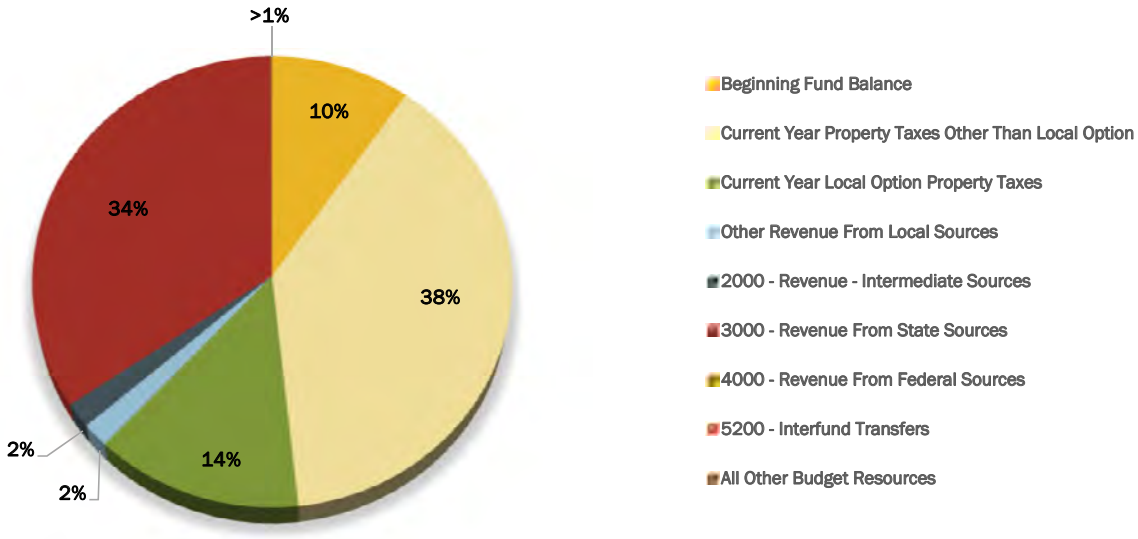


General Fund Resources

In 2021-22, the proposed resources for General Fund total $761.70 million, an increase of $14.20 million or 2%, compared to the 2020-21 adopted budget.

The 2021-22 resources budget includes property taxes, local option property taxes, local, intermediate, state, interfund transfers and other sources. The primary sources of revenue for the General Fund are Local Sources (property taxes) totaling $293.82 million or 38%, State Sources totaling $261.47 million or 34%, and Local Option Property Taxes totaling $104.28 million, or 14% of all sources.

Resources by Major Object - General Fund



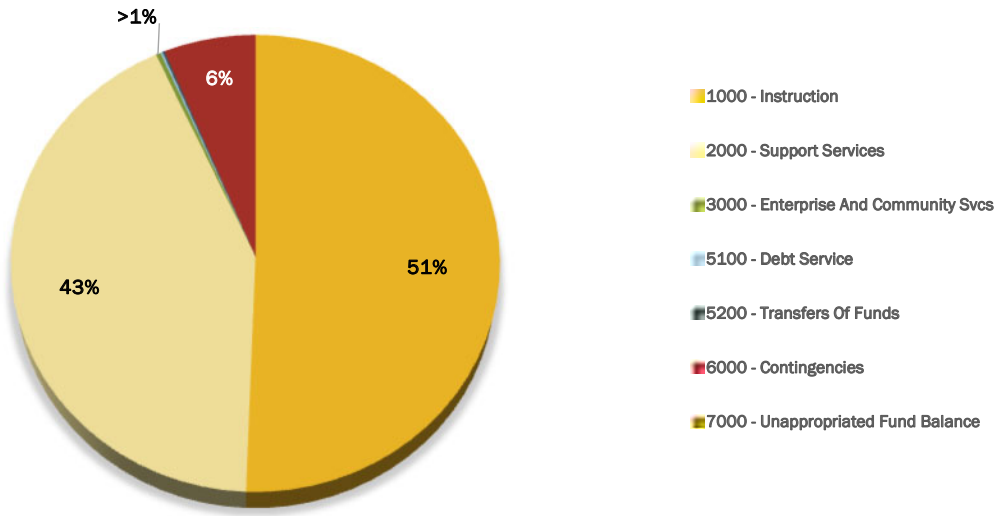
General Fund Requirements

The 2021-22 proposed requirements for General Fund increased by $14.20 million, or 2%, compared to the 2020-21 budget.

Expenditures are categorized by major function and major object.

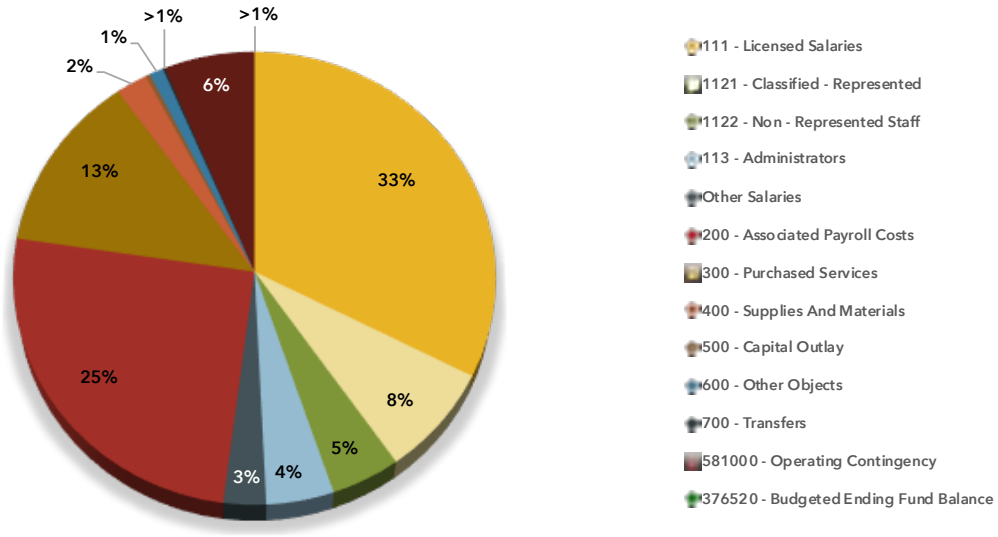
- **Major function** includes classroom instruction, support services, enterprise and community services, facility acquisition and construction, debts, transfers out, contingency and ending fund balance. Classroom instruction is the largest budget category at $385.42 million or 51% of the General Fund. Support Services is the second largest budget category at $324.03 million or 43% of the General Fund.

Requirements by Major Function - General Fund



- **Major object** includes salaries, payroll benefits, purchased services, supplies and materials, capital outlay, other objects, transfers and reserves. Salaries and associated payrolls costs are the largest budget category at $589.19 million, or 78% of the General Fund.

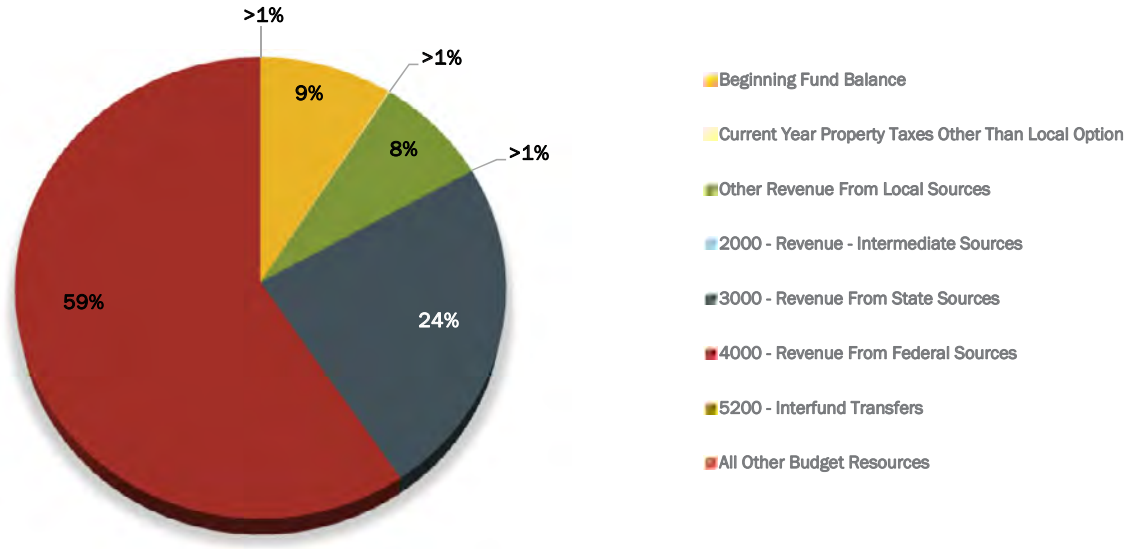
Requirements by Major Object - General Fund



Special Revenue Fund

The budget reflects projected 2021-22 grant revenues and expenses as well as projected carry-forward to be used from July 1 to September 30 due to the grants operating on a federal fiscal year of October 1 through September 30. The Special Revenue Fund is expected to grow by 56%, from $183.80 million in 2020-21 to $286.25 million in 2021-22. This is due to the increased resources from the SIA as well as one-time federal grants such as Elementary and Secondary School Emergency Relief Funds (ESSER) I, II, and III.

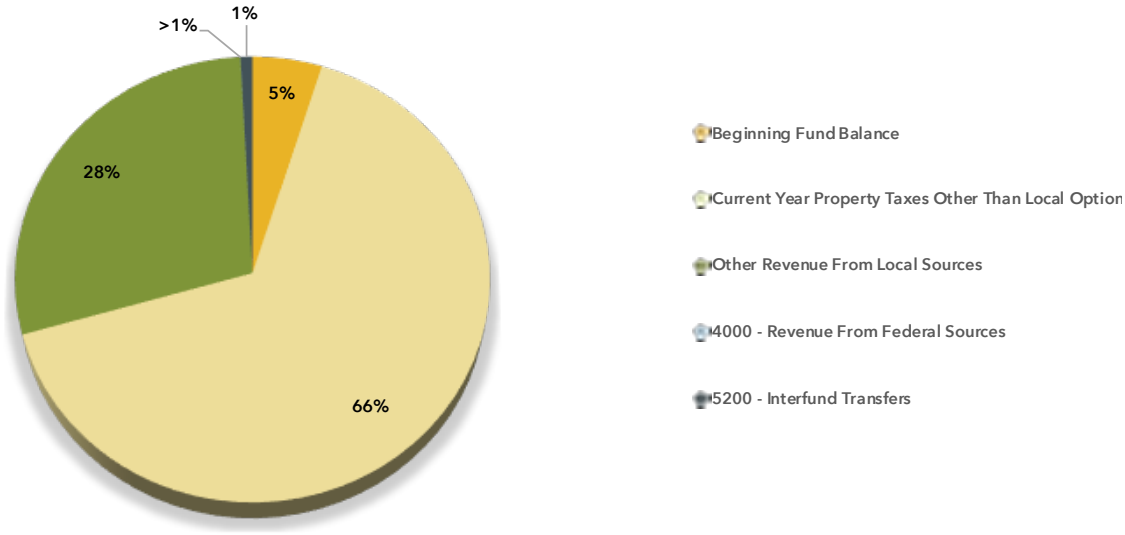
Resources by Major Object - 200 - Special Revenue Fund



Debt Service Fund

The growth of the Debt Service Fund by 5% is attributable to increased property taxes. Debt repayment schedules have been structured to grow with assessed property values in an effort to keep millage rates stable over the life of the debt. Total resources in this fund are expected to grow from $201.67 million in 2020-21 to $210.96 million in 2021-22. These resources will be used to pay down principal and interest on current debt.

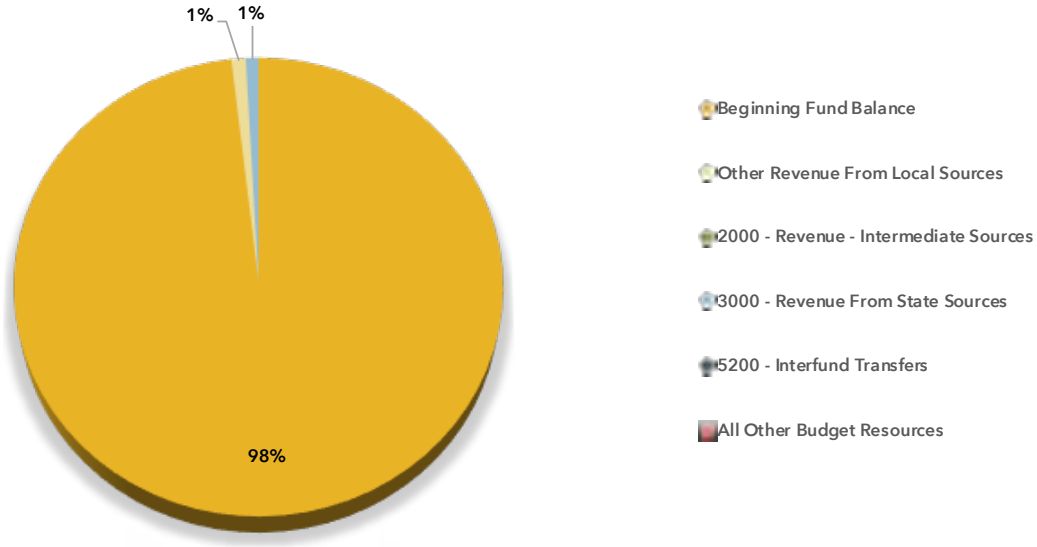
Resources by Major Object - 300 - Debt Service Fund



Capital Projects Fund

The Capital Projects Fund is expected to decrease by 52%, or $831.48 million from 2020-21 to 2021-22. This decrease is due to the budgeted appropriation in 2020-21 for the possible bond measure and sale. The measure passed in December of 2020 and the District sold $365.47 million in General Obligation Bonds, Series 2020B to support the first phase of the Technology and Curriculum work outlined in the 2020 bond authorization.

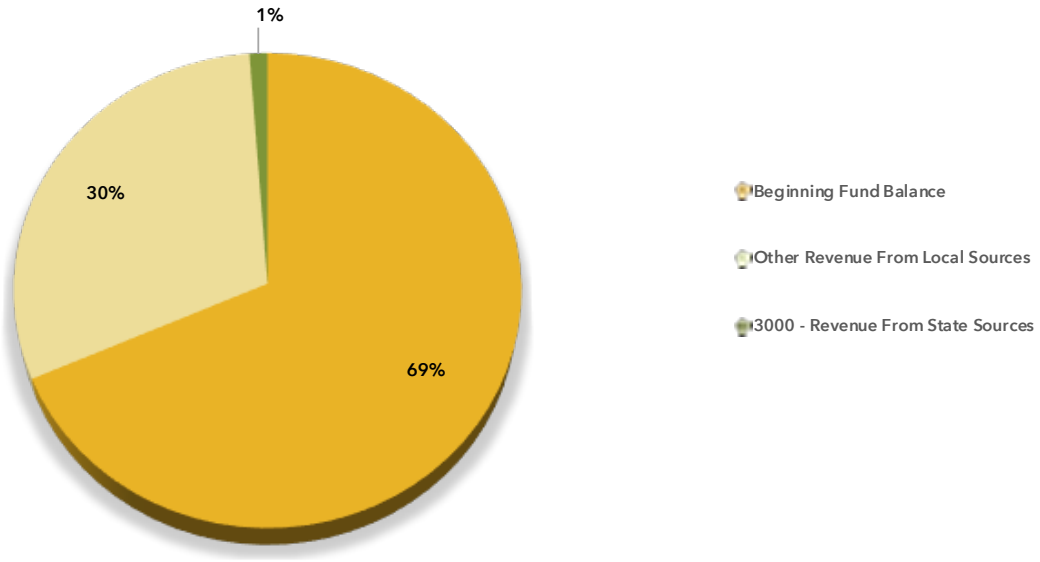
Resources by Major Object - 400 - Capital Projects Fund



Internal Service Fund

Resources in the Internal Service Fund increase from $8.53 million in 2020-21 to $8.55 million in 2021-22. Planned expenditures total $3.78 million, while $4.77 million will be held in contingency. Fund 601 is the only sub-fund currently budgeted to the Internal Service Fund and it serves as a Self-Insurance Fund for Workers' Compensation, Unemployment Compensation, Risk Management, and some group health services.

Resources by Major Object - 600 - Internal Service Fund



STATE SCHOOL FUND GRANTS AND PROPERTY TAX REVENUES

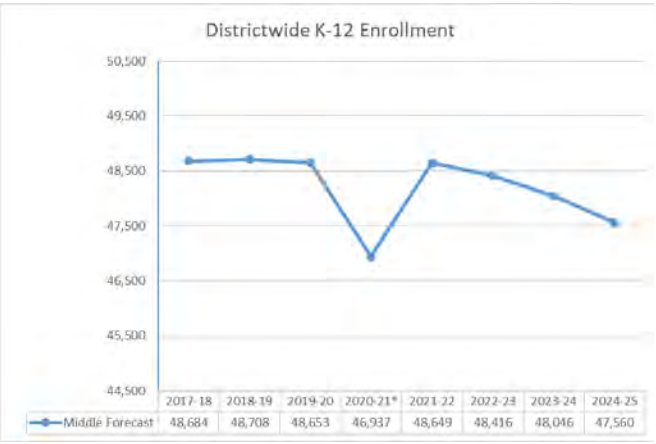
State School Fund and property taxes are primary sources of Portland Public Schools' Operating Fund, General Fund. The Legislature determines how much money is available from State sources such as income taxes, and local sources primarily property taxes.

State School Fund (SSF)

The State School Fund was created in response to the requirement that the state replace school tax revenue lost under Measure 5. The legislature created the State School Fund (SSF) and established an equalization formula to allocate revenue to schools on a weighted per-student basis.

State School Fund is calculated based on enrollment. A per-student amount consists of two different enrollment numbers: average daily membership, resident (ADMr) and average daily membership, weighted (ADMw). The ADMr number represents the average number of students enrolled in Portland Public Schools on a daily basis. The ADMw is an adjusted number to compensate for the high costs of educating certain groups of students, such as English Language Learners, special education, pregnant or parenting, income at or below poverty and students in foster care.

The chart shows the actual October Enrollment by year, along with the middle projection provided by Portland State University's Population and Research Center (PRC). Since the COVID pandemic had a significant impact on the October 2020 enrollment, it is important to note that those large enrollment losses were ignored in the School and District projections, as students who left during the pandemic are expected to return to school in fall of 2021. The graph below shows the impact of the pandemic.



Property Taxes

Property taxes from each school district's permanent rate are deducted from the General Purpose Grant to determine the amount the school district will receive from the State School Fund Grant. However, the property taxes from the 2009 Legislature gap bond and local option levy are excluded from the per student state school funding calculations.

Property owners are taxed on the combined rates of education and debt service to repay bond expenses from Measure 5. The permanent Property Tax Rate for Portland Public Schools is $5.2781 per $1,000 of assessed value.

Assessed values are limited to 3% increases a year unless there is new construction. Even if the market value is reduced, the assessed value can still go up by 3%. Once the assessed value "catches up" to market value, it can only increase if the market value increases.

The permanent tax rates are determined by the State of Oregon Constitution and State Statutes. Existing districts cannot increase their permanent rate authority. Rates for debt services are set based on each year's requirements. For more information on the Gap Tax please see

https://www.oregonlegislature.gov/lro/Documents/report%205-99.pdf

The taxes levied are based upon the tax collection year July 1 to June 30.

SCHOOL STAFFING CHANGES

The main priorities for the 2021-22 school staffing were to keep all staffing formulas and investments the same as the 2020-21 school year, with a few more targeted investments to support learning acceleration.

School staffing for 2021-22 is based on projected October 2021 enrollment, which would typically use the actual October 2020 enrollment as the base. Since the COVID pandemic had a significant impact on the October 2020 enrollment, it is important to note that those large enrollment losses were not carried forward in the School and District projections, in an effort to lessen impacts to K-8 staffing in 2021-22. Students are expected to return to school in the fall as the impact of the pandemic is expected to lessen as vaccines become available.

In 2020-21, the main priorities, with the addition of the Student Investment Account (SIA) grant funds, were to add mental health and social/emotional supports and continue investing in the schools with the greatest needs. Since SIA is continuing, all of these investments are continuing. Schools with a Title I, Comprehensive School Improvement (CSI), and Targeted School Improvement (TSI) designation are considered those with the highest needs. CSI and TSI are federally required designations under the Every Student Succeeds Act (ESSA).

In 2021-22, as part of the investments to support learning acceleration, additional Instructional Specialist FTE, Social Worker FTE and credit recovery teacher FTE were allocated. The other investment that was expanded was the Arts Pathway, which was expanded to include more clusters and schools.

English as a Second Language (ESL) Staffing

Due to the pandemic, there was no current data available on ESL students at the time of the staffing release, so the typical projection development process could not be used. For 2021-22, the ESL Teacher and Education Assistant allocations were rolled forward from 2020-21. The only adjustments made were for the new Kellogg and its feeder schools, as the students will be moving from K-8 to K-5 and 6-8 schools.

Special Education (SPED) Staffing

There were no formula changes to the Special Education staffing for 2021-22.

CAPITAL PROJECTS SUMMARY FOR 2021-22

In November 2012 and May 2017, Portland voters overwhelmingly supported capital improvement bonds totaling nearly $1.30 billion to upgrade PPS schools. In November of 2020, Portland voters supported a third capital improvement bond totaling $1.20 billion.

The 2020 bond will allow PPS to continue the work of improving the health and safety of our aging school buildings with new roofs and mechanical systems, seismic retrofits, plus accessibility and security upgrades. School modernizations include Jefferson and Benson High Schools, Center for Black Student Excellence and new investments in curriculum and technology.

The 2012 School Building Improvement Bond, totaling $482 million, enabled the district to make improvements in more than 51 schools, including seismic, accessibility and science classroom upgrades. In addition, Franklin, Roosevelt and Grant High Schools were modernized and Faubion PK-8 was completely rebuilt.

The $790 million May 2017 Health, Safety and Modernization Bond is now underway and includes building a new Kellogg Middle School, a new Lincoln High School and modernizing Madison and Benson High Schools. Additionally, the bond is supporting water quality, lead paint, asbestos, radon, fire safety, ADA and security improvements throughout the district. For additional information on our bond projects please visit: https://www.pps.net/domain/62.

School Board

Zone	Board Member	Board Term Expires
1	Andrew Scott	6/30/2023
2	Michelle DePass	6/30/2023
3	Amy Kohnstamm	6/30/2023
4	Rita Moore	6/30/2021
5	Scott Bailey (Vice Chair)	6/30/2021
6	Julia Brim-Edwards	6/30/2021
7	Eilidh Lowery (Board Chair)	6/30/2023
Student Representative	Nathaniel Shue	6/30/2021

Community Budget Review Committee (CBRC)

Committee Member	Board Term Expires
Tastonga Davis	6/30/2021
Sara Kerr	6/30/2021
Roger Kirchner	6/30/2021
Judah McAuley	6/30/2021
Brad Nelson	6/30/2021
Irina Phillips	6/30/2021
Leesha Posey	6/30/2021
Jennifer Samuels	6/30/2021
Hoang Samuels	6/30/2023
Lisa Selman	6/30/2023
Renee Watson	6/30/2023
Elona Wilson	6/30/2023
Parker Myrus, Student Representative	6/30/2021
Jackson Weinberg, Student Representative	6/30/2021

Administrative Personnel

Name	Title
Guadalupe Guerrero	Superintendent
Dr. Kregg Cuellar	Deputy Superintendent, Instruction & School Communities
Claire Hertz	Deputy Superintendent, Business & Operations
Liz Large	Contracted General Counsel
(Vacant)	Executive Chief of Staff
Brenda Martinek	Chief of Student Support Services
Dan Jung	Chief Operating Officer
David Roy	Senior Director Communications
Don Wolff	Chief Technology Officer
Jonathan Garcia	Chief Engagement Officer
Dr. Luis Valentino	Chief Academic Officer
Nolberto Delgadillo	Chief Financial Officer
Rosanne Powell	Board Manager
Sharon Reese	Chief Human Resources Officer
Dr. Shawn Bird	Chief of Schools

ORGANIZATIONAL SECTION



ORGANIZATIONAL SECTION

The organizational section is comprised of general information about the District and its budget, including the level of education provided, geographic area served, and number of schools and students. Also included in this section are significant budget and financial policies, procedures and regulations as well as a detailed description of the budget process.

THE DISTRICT AND THE COMMUNITY

General Information

Established in 1851, Portland Public Schools is the largest and oldest school district in the State of Oregon. Located in Northwestern Oregon at the confluence of the Columbia and Willamette Rivers, the District covers an area over 152 square miles. The district boundaries include portions of the cities of Portland (pop. 653,115), Lake Oswego (pop. 39,532), and Milwaukie (pop. 21,014), based on July 2019 estimates by the U.S. Census Bureau, Population Estimates Program (PEP). The District owns and maintains over 100 campuses (schools and other uses) with more than 300 buildings and a total floor area of more than 9 million square feet. Please see the Individual School Reports for building location, age, and grade level information.

The Portland Public School District Board, elected by a majority of the voting electorate, is the governing body responsible for the District's public decisions. The seven member Board has oversight responsibility and control over all activities related to the District. The Board is accountable for all fiscal matters that significantly influence operations.







PORTLAND PUBLIC SCHOOLS

2020-21 Attendance Areas and Schools Budget Book Map

Portland Public Schools is the largest of six school districts within the city of Portland, educating more than 49,000 students. Every K-12 student has a neighborhood school based on home address.

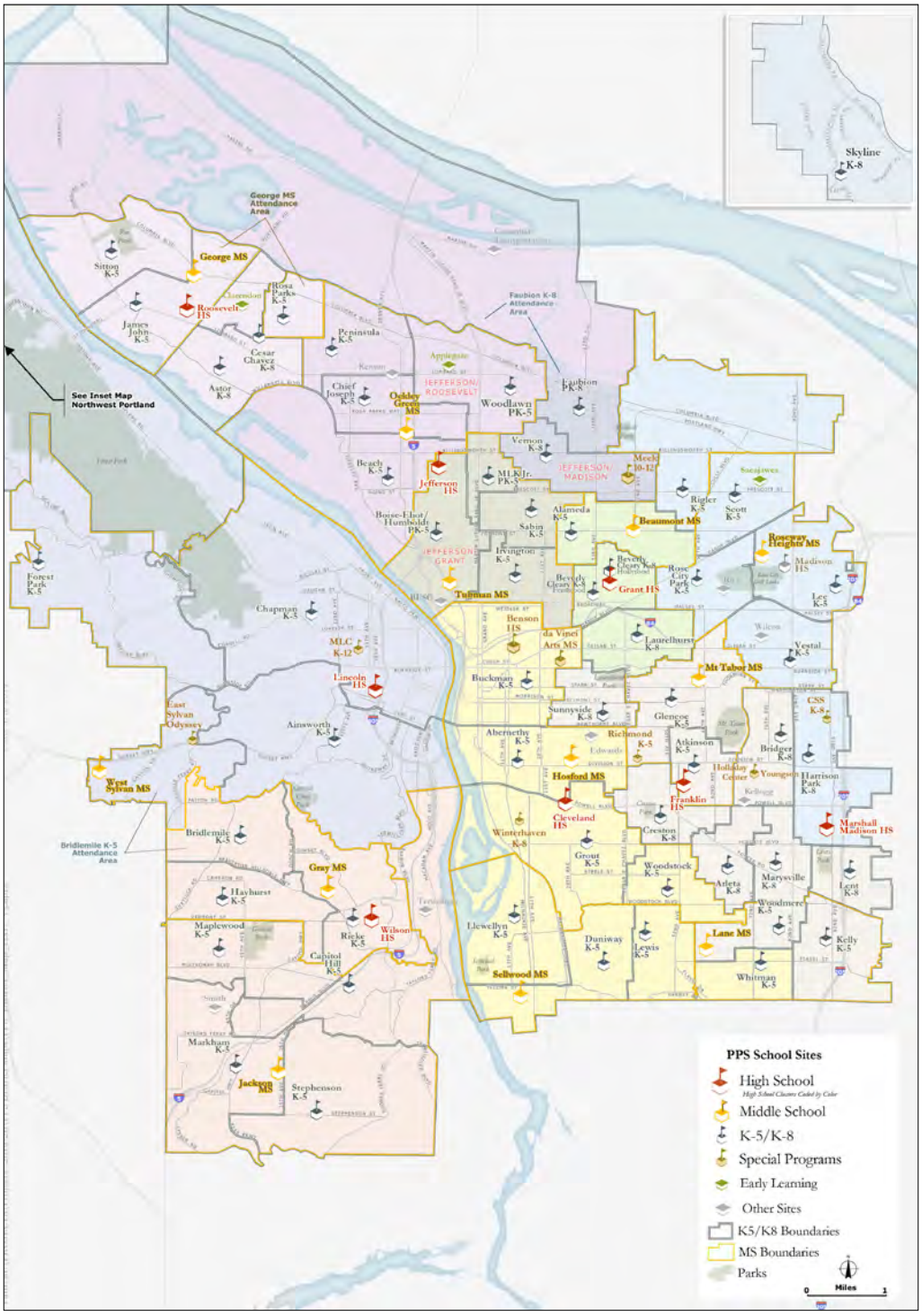
General information: *www.pps.net, 503-916-2000*
Detailed School Boundaries: *www.pps.net/map*
School Boundaries Do Not Reflect City or County Lines

Map Notes:

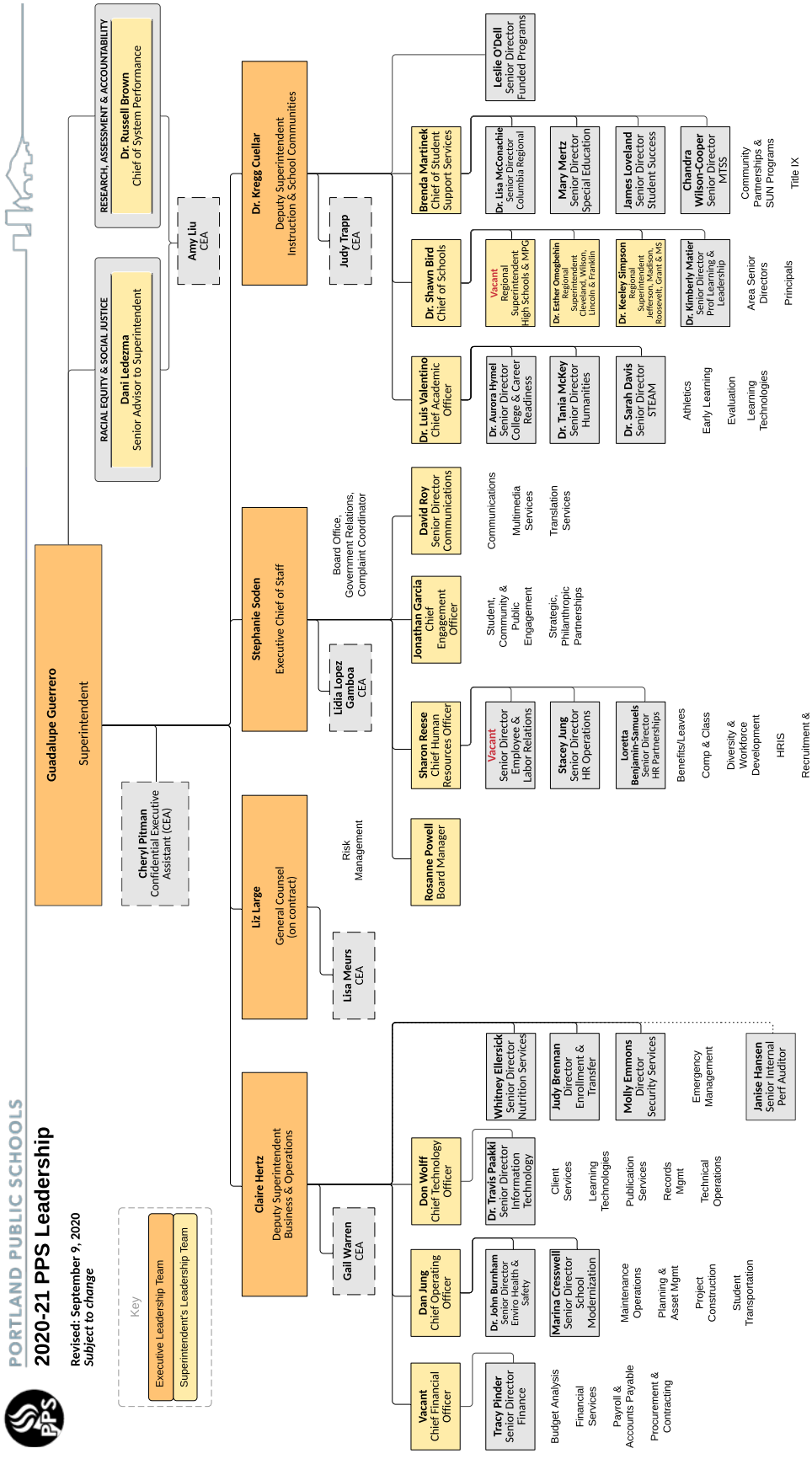
Beverly Cleary K-8 resides at multiple sites:

- Hollyrood: Kindergarten
- Fernwood: Grades 1-8

Madison HS is temporarily located at the Marshall site.
The Willamette River is a functional boundary for all attendance areas.



ORGANIZATIONAL CHART



THE BOARD OF EDUCATION

The Board of Education (also referred to as School Board or Board) is the chief governing body of the District and is accountable for all fiscal matters that significantly affect operations. Its seven elected members establish and oversee the District's policies, and appoint the Superintendent of the District.

The School Board establishes guidelines and regulations concerning organization, general policies, and major plans and procedures for the District. They are legally responsible for the education of all children residing within the 152-square-mile school district. The Board requires the Superintendent to manage the budget, direct over 8,000 employees, supervise nearly 50,000 students, and make recommendations on the operation of the District.

The School Board holds twice monthly regular meetings to consider, discuss, and determine District direction on a wide range of issues. Special meetings or work sessions are held as needed to discuss specific topics. Due to COVID-19, all meetings are held virtually and live streamed under the provision ORS 192.670. Meeting dates may be obtained at http://www.pps.net/Page/1679 under the Board Calendar and Public Notices links.

Voters living within District boundaries (including most of the City of Portland and portions of unincorporated Multnomah, Clackamas, and Washington Counties) elect Board members by zones. School Board members serve four-year terms without compensation and may be reelected. School Board Student Representatives, selected by the Superintendent's Student Advisory Committee, serve as unofficial voting members for one year to represent the students and to report on various activities.



Zone 1
Andrew Scott
anscott@pps.net
Current Term: 7/2019-6/2023



Zone 2
Michelle DePass
mdepass@pps.net
Current Term: 7/2019-6/2023



Zone 3
Amy Kohnstamm
akohnstamm@pps.net
Current Term: 7/2019-6/2023



Zone 4
Rita Moore
rmoore5@pps.net
Current Term: 7/2017-6/2021



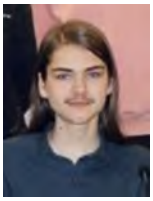
Zone 5
Scott Bailey (Vice Chair)
sbailey@pps.net
Current Term: 7/2017-6/2021



Zone 6
Julia Brim-Edwards
jbrim-edwards@pps.net
Current Term: 7/2017-6/2021



Zone 7
Eilidh Lowery (Board Chair)
elowery@pps.net
Current Term: 7/2019-6/2023



Student Representative
Nathaniel Shue
nshue@pps.net
Current Term: 7/2020-6/2021

PORTLAND PUBLIC SCHOOLS

School Board Districts (2012 - Current)

Portland Public Schools is the largest of six school districts within the city of Portland, educating more than 49,000 students. Every K-12 student has a neighborhood school based on home address.

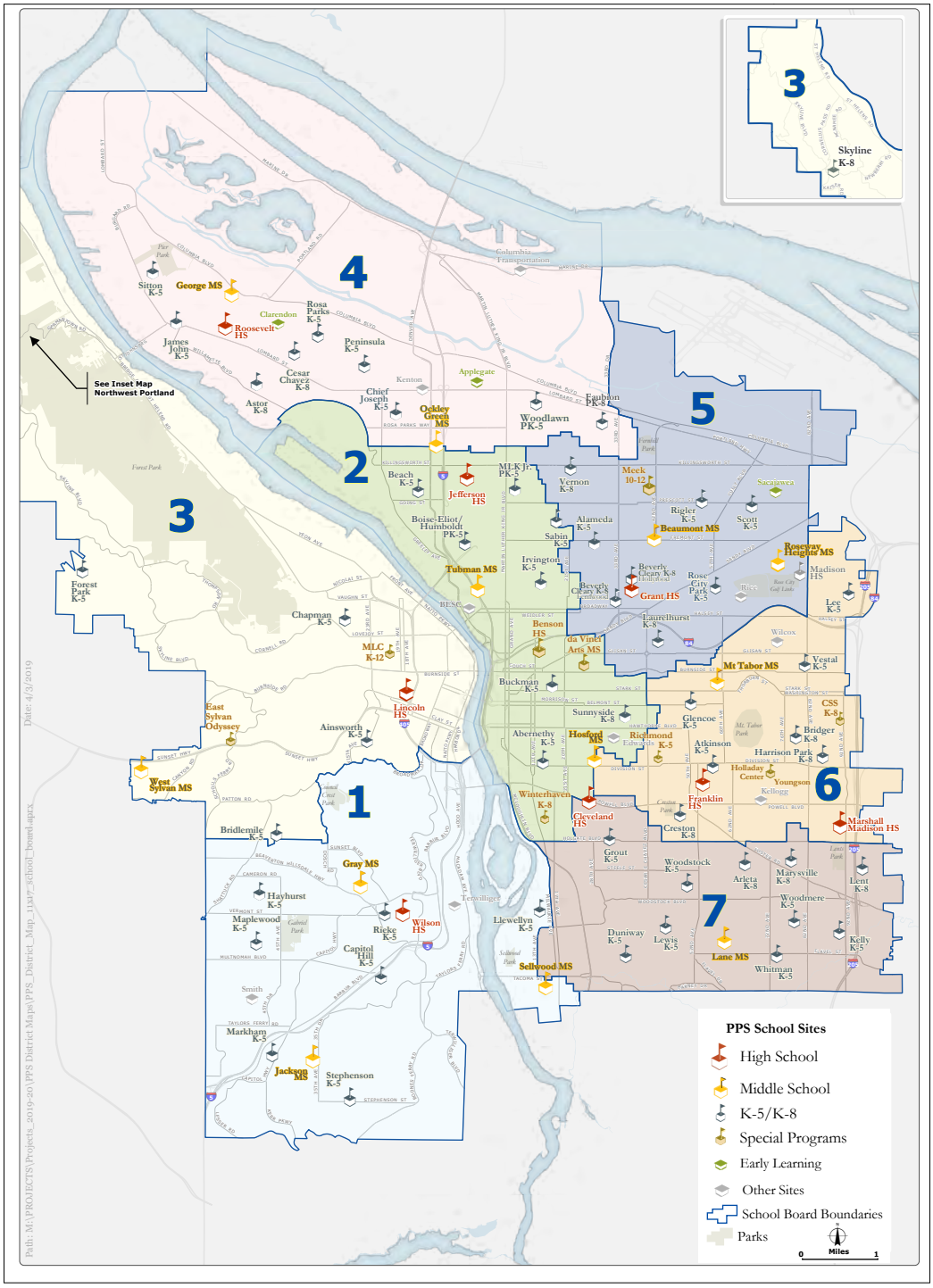
General information: *www.pps.net, 503-916-2000*
Detailed School Boundaries: *www.pps.net/map*
School Boundaries Do Not Reflect City or County Lines

Map Notes:

Beverly Cleary K-8 resides at multiple sites:

- Hollyrood: Kindergarten
- Fernwood: Grades 1-8

Madison HS is temporarily located at the Marshall site.
The Willamette River is a functional boundary for all attendance areas.



DISTRICT GOALS AND OBJECTIVES

Overview

Portland Public Schools, founded in 1851, is a PK-12 urban school district in Portland, Oregon. With nearly 50,000 students in 82 schools, PPS is one of the largest school districts in the Pacific Northwest.

Mission

Every student by name is prepared for college, career and participation as an active community member, regardless of race, income or zip code.

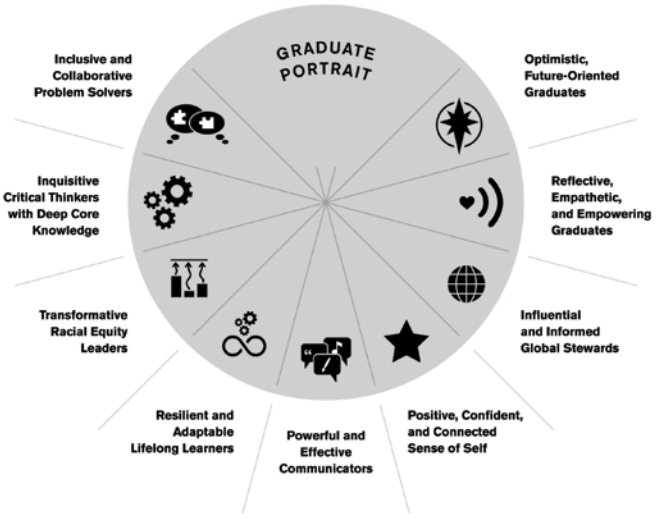
Visioning

In 2018-19, the District engaged in a process to define a new vision. The Board wanted to tap into the wisdom of our students, our educators, and our community to help reImagine Portland Public Schools. The Vision for PPS focuses on what we want to be true for our graduates. The vision is a journey of ongoing creativity, learning, and improvement, and its boldness can speed progress by inspiring action and collaboration. This vision will serve as our "North Star" guiding and aligning all of the District's plans and innovations toward the same clear and ambitious goals.

Core Values are an organization's enduring beliefs that remain constant over time. By making these values explicit through value statements and tethering them to a vision, an organization can articulate the ethical principles that guide action toward its vision:

Students at the Center
Honesty and Integrity
Respect
Creativity and Innovation
Grounded in the Spirit of Portland
Racial Equity and Social Justice
Excellence
Relationships
Partnerships and Collaboration
Joyful Learning and Leadership

The Graduate Portrait is a clear and ambitious description of what the community wants its students to know, be and be able to do, in order to prepare them to thrive in their lives and careers. Our graduate portrait includes attributes needed to prepare students to understand, confront, and change a global social environment that includes racial injustice and systems that perpetuate oppression.



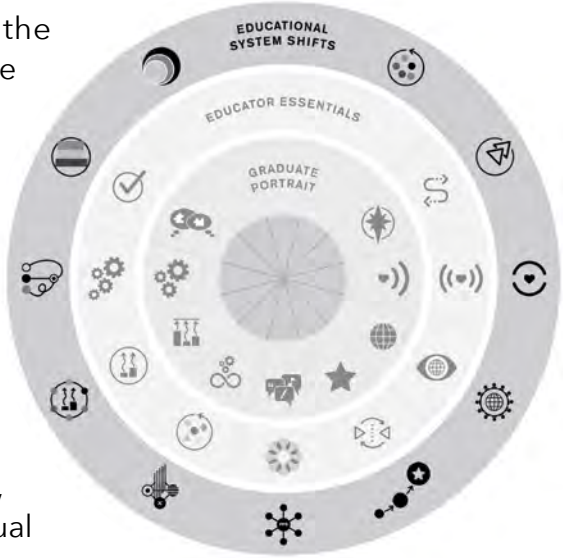
PPS is committed to advancing the Graduate Portrait elements for every student. The PPS community wants to be very intentional and proactive about increasing options for each and every student. The most significant implication of this commitment is the need to integrate design thinking and that considers the full range of human diversity with respect to ability, language, culture, gender, age and other differences.



The Educator Essentials are distilled from community-wide input regarding the knowledge, skills, mindsets and dispositions needed from adults to support the Graduate Portrait. The Educator Essentials include content and practice knowledge, along with the human-connectedness aspects of collaborating, supporting and teaching and learning. Beyond excelling in their own practice, PPS educators recognize the collective effort required for the success of every student and take responsibility for their roles in bringing about the Educational System Shifts.

The Educator Essentials apply to every adult working at PPS. They underscore how every adult's contribution impacts students-directly or indirectly-and, therefore, impacts students' success. In order to develop a community of adults with these shared attributes, the school district is committed to helping every PPS adult understand their role in student learning, so that each person can translate the Educator Essentials to their own work and behaviors.

The Educational System Shifts are changes in the organization's priorities and how it operates. They apply across the organization, from individual schools to the central-office department. They create conditions that support and encourage adults to model the **Educator Essentials** and the students to achieve the **Graduate Portrait**.



Systems are difficult to change. They are complex, with many interconnecting parts, and beliefs tend to become entrenched as structures and processes evolve. Those who benefit from a given system usually have power within it and actively thwart changes. Therefore, creating shifts requires persistence, widespread buy-in, continuous improvement processes, and a demonstrated commitment to serve every individual student in the school system.

Theory of Action

Based on the District's vision, PPS has developed a theory of action:

If we braid Racial Equity and Social Justice strategies into our instructional core work with our students, teachers, and content, and build our organizational culture and capacity to create a strong foundation to support every student, then we will reimagine Portland Public Schools to ensure every student, especially our Black and Native American students who experience the greatest barriers, to realize the Vision of the Graduate Portrait.

Strategic Plan: Year One

While the vision identifies the what and the why, the strategy that follows from the vision defines the how. **Five Educational System Shifts** have been prioritized into a three-year strategic plan that will lead to the District Goal and Strategies.

Prioritized Shift 1: A Connected and Transformative School District

PPS is an equitable school district that is student focused, responsive to student needs, and proactive about continuous improvement. It has a clearly articulated vision, with corresponding strategic plans that renew every few years. Staff are empowered to fulfill the school district's mission with responsiveness, reliability, and innovation, collaborating across departments and with families and communities.

Strategies:

1. Create structures and processes that encourage and support a culture that empowers school and district staff to innovate, collaborate and partner to ensure every student is equitably supported to advance toward the Graduate Portrait.
2. Establish expectations for the quality of services provided to students, families and staff; collect data on service quality; provide regular reports on performance; and hold staff accountable for the continuous improvement of services.
3. Disrupt institutional racism by examining our beliefs, mindset, and decision-making and building an organizational culture of inclusion, respect, affirmation and interconnectedness in support of student learning.

Prioritized Shift 2: Racial Equity Aligned Systems, Structures, and Culture

Racial equity and social justice guide all decisions and actions, and PPS works to eliminate racial disparities in access and outcomes. Aligning systems and structures involves culturally responsive practices, including equitable budgeting, to ensure that supports are tailored to individual schools and, ultimately, to students. This shift is supported by accountability practices that assess impact and intent.

Strategies:

1. Integrate the District's Racial Equity and Social Justice Lens (RESJ) into critical school and district decision making including allocating the necessary resources to create equitable outcomes for every student, especially Black and Native students.
2. Provide all staff with professional learning that helps them to understand and apply their racial identities and their personal relationship to power, privilege and oppression in education. Use district goal setting and evaluation processes to encourage and hold staff accountable to use their new knowledge and understanding to make meaningful change that increases student success.

Prioritized Shift 3: Cultivating System-Wide Learning and a Diverse Workforce

PPS maintains a high-quality workforce that reflects the diversity of the broader community and inspires a culture of learning, growth, and development. Culturally affirming language is used throughout the district. Professional development is thoughtfully developed, accessible system-wide and differentiated, and learning opportunities for every adult in the system can demonstrate a clear through-line to student success.

Strategies:

1. Align recruitment, hiring, placement, support, and retention criteria and processes with the Educator Essentials and racial equity competencies to diversify our workforce, especially Black and Native educators, to reflect our student demographics.

2. Develop pipelines and career lattices, in collaboration with higher education institutions and other partner organizations, to identify, develop and retain diverse pools of talented educators. These may include student-to-teacher pathways, university partnerships and apprenticeship programs.

3. Based on an assessment of staff needs and readiness, provide all staff with the professional development and supports needed to build the knowledge, skills, mindsets and dispositions described in the Educator Essentials. The support should be differentiated, systemic and aimed at enabling staff to help students achieve the Graduate Portrait.

Prioritized Shift 4: Transformative Curriculum and Pedagogy

PPS' pedagogy and curriculum integrates the respectful consideration of culture, disability, race, gender, and language. With equitable learning supports and opportunities, every student can develop the foundational requirements of a high-quality education and accelerate as needed. Lifelong learning skills, critical understanding of race, and activism around climate change have become system-wide areas of learning.

Strategies:

1. Develop district-wide, vertically aligned preK-12 core curriculum with an emphasis on foundational literacy skills across content areas, along with assessments and tiered supports, to provide comprehensive, rigorous, culturally-sustaining instruction and developmentally-appropriate learning experiences for all students.

2. Ensure a middle grades experience that meets the distinct academic and social emotional needs of adolescents.

3. Continue implementation and continuous improvement and alignment of the PPS High School Success Plan to provide students with coherent transitions and the support they need to achieve the Graduate Portrait.

Prioritized Shift 5: A Culture of Physical and Emotional Safety

PPS has created a culture of safety and respect for students and adults because social, emotional, and physical well-being are crucial to academic and professional success. Every student knows that there is a caring adult they can talk to and a system-wide capacity for emotional intelligence that they can rely on.

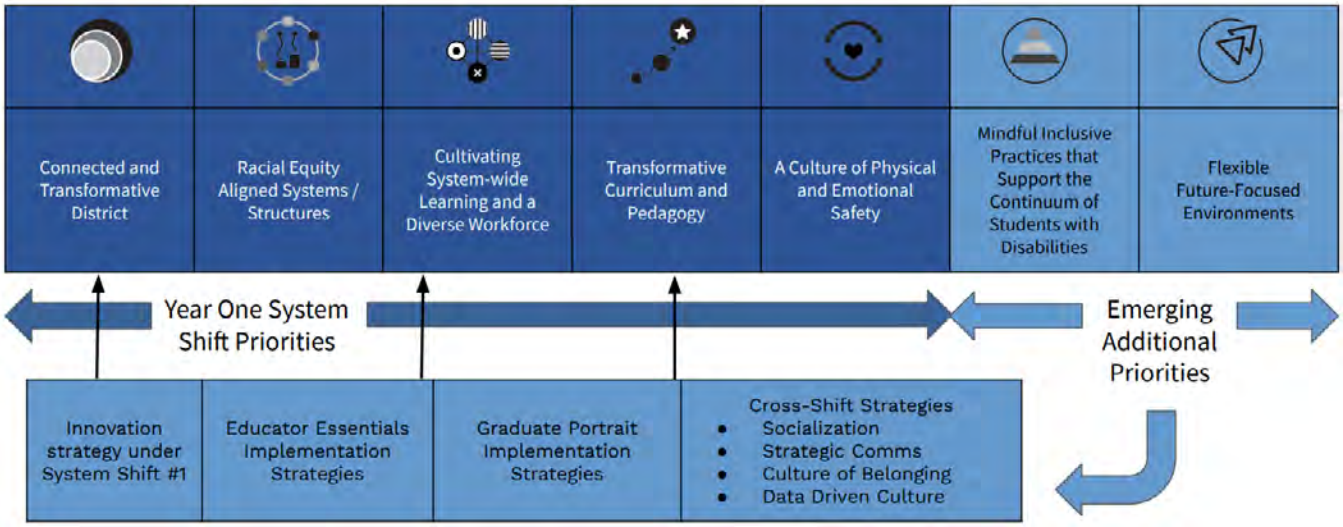
Strategies:

1. Support students with a Multi-Tiered System of Supports (MTSS) that identifies early warning signs and addresses students' academic, behavioral, mental health, and social emotional needs through trauma informed practices and a racial equity and social justice lens.

2. Invest in facility improvements to foster safe, healthy, and positive learning environments.

Strategic Plan: Year Two

The second year of our strategic plan will include our year one system shift strategies which will extend into 2025, while simultaneously preparing for emerging priorities:



The emerging Graduate Portrait strategies will require us to:

1. Develop a Graduate Portrait developmental continuum and a set of performance assessments to articulate PPS's expectations of student mastery at key transition points (PK/K, 5th, 8th and Graduation/Certificate of Completion).
2. Prototype, with Black and Native students and students with disabilities, learning experiences that effectively support the development of the Graduate Portrait.
3. Build organizational capacity for shared learning by developing a knowledge management system that captures and distributes effective strategies/ tools to help students attain the prioritized Graduate Portrait elements

In order for our Graduate Portrait to be successful, our Education Essentials framework must also be successful. Building on year one, these are the emerging Educator Essentials strategies:

1. Develop an Educator Essentials continuum and methods to demonstrate mastery aligned to serve students in achieving the Graduate Portrait.
2. Develop a district-wide culture of adult learning and align organizational structures to support all staff in embodying the prioritized Educator Essentials elements in service of students achieving the Graduate Portrait.

Year two also brings emerging new shift priorities and strategies as laid out in our vision:

1. Mindful Inclusive Practices that support the continuum of students with disabilities
    1. Develop our system-wide capacity for inclusion by integrating data-driven analysis and instructional best practices, with a particular focus on the intersectional needs of our Black and Native students with disabilities, so that every student can attain the Graduate Portrait, and every adult can develop their capacity to be inclusive and responsive to diverse learners.

2. Flexible Future-focused environments
    1. Develop a future-ready Facilities Master-plan by integrating our learning from 2020's Distance Learning experiences, strategic foresight about our facility needs, and our Racial Equity and Social Justice (RESJ) framework.

As a learning organization, we listen, learn and iterate and as such, we are preparing and designing for our emerging cross-shift strategies. Cross-shift strategies will relate to all or multiple shift areas and interconnect components that will further strengthen our strategic plan's foundation. Our emerging Cross-Shift strategies are:

1. **Socialize our Vision and Strategic Plan:** Strengthen our capacity to leverage collective action toward our vision through socialization strategies that ensure all stakeholders understand and can make meaning of our vision, and our strategic plan, so that we operate from a place of shared understanding.
2. **Develop and Implement a Communications Practice:** Collaborate with diverse stakeholders across the system including students, that focuses on showing the system to itself, using a variety of data and media to share stories of progress, and support system-wide learning.
3. **Build an Organizational Culture of Belonging:** Intentionally develop relational trust and a sense of belonging through clear, transparent communications, consistent behaviors, and cross-system collaboration as the foundation for our collective ownership of our students' success and well-being.
4. **Establish a System-wide Data-driven Culture:** Ensure use of data is consistent across the district, and build individual and organizational capacity to implement effective continuous improvement cycles, including analysis and action that holds each other accountable.

Our overall strategic plan will include high level objectives for the 2021-2025 period. But because traditional models of the long-term objective setting are insufficient (e.g. improve reading and writing scores, improve graduation rates, improve college and career readiness), the challenge and opportunity then become:

- How might we describe where we want to be at the end of the first strategic planning period that measures our success at progress toward our Vision?
- Which set of tools and processes can help us in creating a comprehensive and sustainable construct for identifying, monitoring, describing, analyzing, communicating, etc., our progress and achievement over time?

This will require reassessing how we measure and design by using the potential hybrid of traditional and new types of measures:

- Develop capacity for students to self-assess on all elements/or prioritized elements of Graduate Portrait (GP) using a developmentally appropriate continuum
- Growth in the number of students on track for the GP milestones as expressed by the GP continuum
- Graduation rate for Black and Native students
- Proficiency as determined by standardized assessments

Board District Goals

We understand that this work will require us to take a differentiated approach to how we serve the unique needs of our students, especially for students of color and other students who need us to accelerate their growth so that they are able to demonstrate both the proficiency in their knowledge base and in the skills and dispositions described in our vision's Graduate Portrait.

In October 2019, the PPS Board of Directors adopted a set of academic milestones the Board will monitor progress and hold the District accountable for achieving. This will require us to prioritize the work and resources necessary to support students who are most underserved. Since students of color currently demonstrate the greatest opportunity gaps, most of our goals call out an explicit expectation of accelerated growth with these student groups in order to narrow overall proficiency gaps. Given that our identified interim assessments are strongly correlated with summative assessment proficiency, and because they help to inform instruction, supports and interventions, we are focusing our milestone targets on these set of indicators in the elementary grades.

Third Grade Reading We believe that every student must be prepared to read, to learn and should know how to read proficiently by the end of the third grade. While the majority of White and Asian students have been making consistent progress toward this goal, we have not produced the same growth for other student groups. We will regularly monitor the growth and development of our students' reading skills throughout each school year to ensure our efforts are having a positive impact towards the desired goal of third grade reading proficiency.

To close achievement gaps, we must accelerate growth for our underserved students of color, moving from 44% of our underserved students of color meeting growth to 60% meeting or exceeding growth expectations (as measured by Measures of Academic Progress) by the spring of 2022.

Fifth Grade Mathematics We know that our students need a strong foundation in mathematics in order to access higher levels of learning in both the middle and high school grades. This includes a proficient ability in numeracy and problem-solving skill areas. We are committed to tracking the progress of our students on a regular basis to ensure our efforts are producing accelerated growth from our most underserved students.

To close achievement gaps, we must accelerate growth for our underserved students of color, moving from 41% of students of our underserved students of color meeting growth (2018-2019 baseline) to 60% meeting or exceeding growth expectations, as measured by Measures of Academic Progress (MAP), by the spring of 2022.

Eighth Grade Graduate Portrait Students being promoted from the eighth grade will be prepared to navigate and adapt to high school's complex challenges, persisting from failure to success through adaptation and a growth mindset. They will demonstrate mastery of core academic knowledge and skills acquired through a middle school experience that includes interdisciplinary core classes and elective exploratory wheels inclusive of the arts, pre CTE, technology, world-languages, health and well-being. Students will demonstrate the ability to communicate effectively by organizing, writing, speaking, and presenting clear, logical, persuasive, compelling content as demonstrated in an Eighth Grade Portfolio or Capstone.

By the spring of 2022, Portland Public Schools 8th grade students will move from 44% meeting proficiency in both English Language Arts and Mathematics (2018-2019 baseline) to 51% meeting proficiency in both subjects as measured by Smarter Balanced Assessment Consortium (SBAC).

Post-Secondary Readiness/Ready for College & Career Our community-driven vision development process resulted in reImagined Portland Public Schools. It identifies those skills and dispositions that we collectively believe every PPS graduate should possess. We also believe that every student needs to have the core academic knowledge and opportunity of experience that will prepare them for post-secondary success via one or more measures that are reflective of the diverse skills and interest that our students have pursued through their high school career, including but not limited to, successful completion or achievement of: (a) Advanced Placement, (b) International Baccalaureate, (c) Dual-Credit coursework, (d) Career Technical Education, (e) Seal of Biliteracy, (f) Visual & Performing Arts pathways, or (g) College Readiness as measured by the PSAT/ SAT/ ACT.

By the spring of 2022, Portland Public Schools graduates, who are underserved students of color, will move from 50.3% (current 2018-2019 baseline) to 56% successfully completing one or more of the post-secondary indicators.

Finance Mission

Champion equitable outcomes for students through transparent stewardship of resources and effective financial processes and services, emphasizing collaboration, responsive customer service, fiduciary integrity and continuous improvement to bolster the success of our students as envisioned by the District's strategic plan.

Budget Goal

It is the goal of the Board to fund and maintain an operating contingency in the General Fund that shall range between 5% and 10% of annual revenues. The Portland Public Schools Board of Education adopted a budget goal to maintain a minimum 7% General Fund Balance reserve in the development of the 2021-22 budget.

POLICIES & REGULATIONS

The Budget Process

The budget is developed by incorporating input from the Board of Education, the Superintendent and staff, the public, and information from the State Legislature regarding the funding level of the State School Fund (SSF).

Board Discussion and Community Engagement: During the course of the year the Board held work sessions, committee presentations, and discussions on a number of program topics which included information about budget implications and possibilities.

Budgeting in Oregon is governed by Local Budget Law, Chapter 294 of the Oregon Revised Statutes. The law has two major objectives:

- To provide standard procedures for preparing, presenting, and administering local budgets
- To ensure citizen involvement in the preparation of the budget

Local Budget Law provides a method of estimating revenues, expenditures and proposed taxes for all major funds and offers an approach for outlining the programs and services to be provided by the schools to implement fiscal policies and financial decisions.

The structure of school budgets in the State of Oregon is further defined by the Oregon Department of Education (ODE). ODE, through the administrative rule process, defines the structure of the budget and the classification system to be used; guidance is published in the Program Budgeting and Accounting Manual (see below). The budget forms defined by ODE present the planned Resources and Requirements the District budgets to carry out its educational mission.

Further information on specific requirements for the budget process and budget document may be found at the Tax Supervising Conservation Commission (TSCC) website - http://www.tsccmultco.com/.

Detail on ODE requirements can be found in the Oregon Administrative Rules (OAR), at: http://arcweb.sos.state.or.us/pages/rules/access/numerically.html

Budgeting is not simply done once a year. It is a continuous process taking almost 24 months to complete a cycle. The budgeting process has various phases with three distinct products:

- **Proposed Budget** - Staff works to assist the Superintendent and to prepare a proposed budget for the upcoming fiscal year. In addition to staff work, the Superintendent provides regular updates and leads discussions with the Board, as well as listening sessions at public meetings to gather citizen input. The Proposed Budget is the product of an extensive, collaborative process of budget development, analysis, and revision, which builds upon work done in reviewing programs and developing new plans for delivering services to students and families. The outcome is the Superintendent's Proposed Budget document, also called the Budget Book.
- **Approved Budget** - The Board, sitting as the Budget Committee, reviews and discusses the Proposed Budget. The Budget Committee refines the Proposed Budget and votes to approve a budget and impose property taxes. This stage also involves budget review and input from the Community Budget Review Committee. This committee performs separate review and analysis of the Proposed Budget and provides recommendations to the board acting as the Budget Committee. This phase of budget development requires public participation and at least one public hearing. The Approved Budget is passed to the TSCC for its review and certification.

- **Adopted Budget** - The District's Approved Budget is reviewed and certified by the TSCC. Unique to Multnomah County, the TSCC is a five-member citizen board appointed by the Governor that reviews the budgets of all governmental jurisdictions in Multnomah County. The Commission, following standard procedures established by the State Department of Revenue, is responsible for ensuring the District budget complies with local budget law. The TSCC certifies the Approved Budget after review. Successful completion of that action includes a public hearing held by TSCC. The Board further refines the budget prior to final adoption in late June, but no later than June 30. The Board, as a governing body, votes to adopt the Budget, levy taxes and appropriate funds. The outcome is a legally adopted budget published as the Budget Book.
- **Amending the Budget** - Local Budget Law defines procedures and controls on allowed changes to the budget during the fiscal year, commonly referred to as supplemental budgets. In supplemental budgets, the District may increase appropriations within the guidelines defined in Local Budget Law. The size of the increase determines whether a minor or major supplemental budget process is required.
    - A minor supplemental budget process (increase in any fund must be less than ten percent of expenditures) provides the Board the opportunity to change the budget during the year. Minor supplemental budgets are scheduled as needed, usually in the fall or winter, after school begins and staff movement has been finalized, and again in the spring.
    - A major supplemental budget process (any fund increase of ten percent or more of expenditures) occurs as needed. Major supplemental budgets are infrequent and normally timed to coincide with the minor supplemental budget actions. Major supplemental budget actions require a public notice and public hearing.

Budget Officer and Budget Committee

To ensure participation in the budget process, Local Budget Law requires that a budget officer be appointed and a budget committee consisting of Board members and members of the public be formed. At PPS the budget officer is currently the Deputy Superintendent of Business and Operations. For local jurisdictions with greater than 200,000 in population such as PPS, the elected body is the Budget Committee, with no community members. The District's budget officer prepares the Proposed Budget under the direction of the Superintendent. The Budget Committee then reviews, revises, and approves the budget before it is formally adopted by the governing body.

The District is not required to have a budget committee composed of citizen members. However, the Board has established a Community Budget Review Committee (CBRC) composed of eight to twelve people to advise the Board on the budget. The CBRC reviews, evaluates, and makes recommendations to the Board regarding the Superintendent's Proposed Budget and any other budgetary issues the CBRC or the Board identify. The CBRC also monitors and advises the Board on the allocation and expenditure of Local Option Levy funds.

Public notices are published, budgets are made available for public review, and opportunities for public comment are also provided. This structure encourages public participation in the budget decision-making process and gives public exposure to budgeted programs and fiscal policies prior to adoption.

Budget Methodology

As the district completes its strategic planning process, it is imperative to continue aligning resources to programs and strategies with proven student outcomes. Accordingly, PPS has focused on allocating resources in a manner consistent with its 2021-22 budget priorities:

- Racial equity and social justice
- Minimized impact to schools identified as Comprehensive School Improvement, Targeted School Improvement, and Title I
- Continued investment into Multi-tiered Systems of Support (MTSS) and Social Emotional Learning (SEL)
- Investment in the strategic plan emerging from the district visioning process
- Development of a sustainable budget
- Improvement of the educational experience for all of our diverse learners

To achieve these aspirational goals, stakeholders from across the organization must work together with persistent focus on students' interests. Workshops led by Superintendent Guerrero engaged the community, while internally, instructional leaders, the human resources team, and the finance team all came together for work sessions to ensure that resources align to our mission and goals.

Board Policy

Board policy 2.10.010-P establishes the Board's requirements for Racial Educational Equity.

Board policy 8.10.025-P establishes the Board's requirements for contingencies and reserves. Most notably, the Board has established a goal of maintaining an operating contingency of 5-10%.

Administrative Directive 8.10.030-AD establishes the guidelines for budget reallocations post adopted budget.

Budgetary Basis of Accounting

The District reports financial position, results of operations, and changes in fund balance/net position on the basis of Generally Accepted Accounting Principles (GAAP). The budgetary statements provided as part of required or other supplementary information are presented on the budgetary basis to provide a meaningful comparison of actual results with the budget.The District is embarking on the implementation of the Government Finance Officers Association's Best Practices in School Budgeting. This process will support the collaboration of instructional and financial leadership to improve student performance.

BUDGET CALENDAR

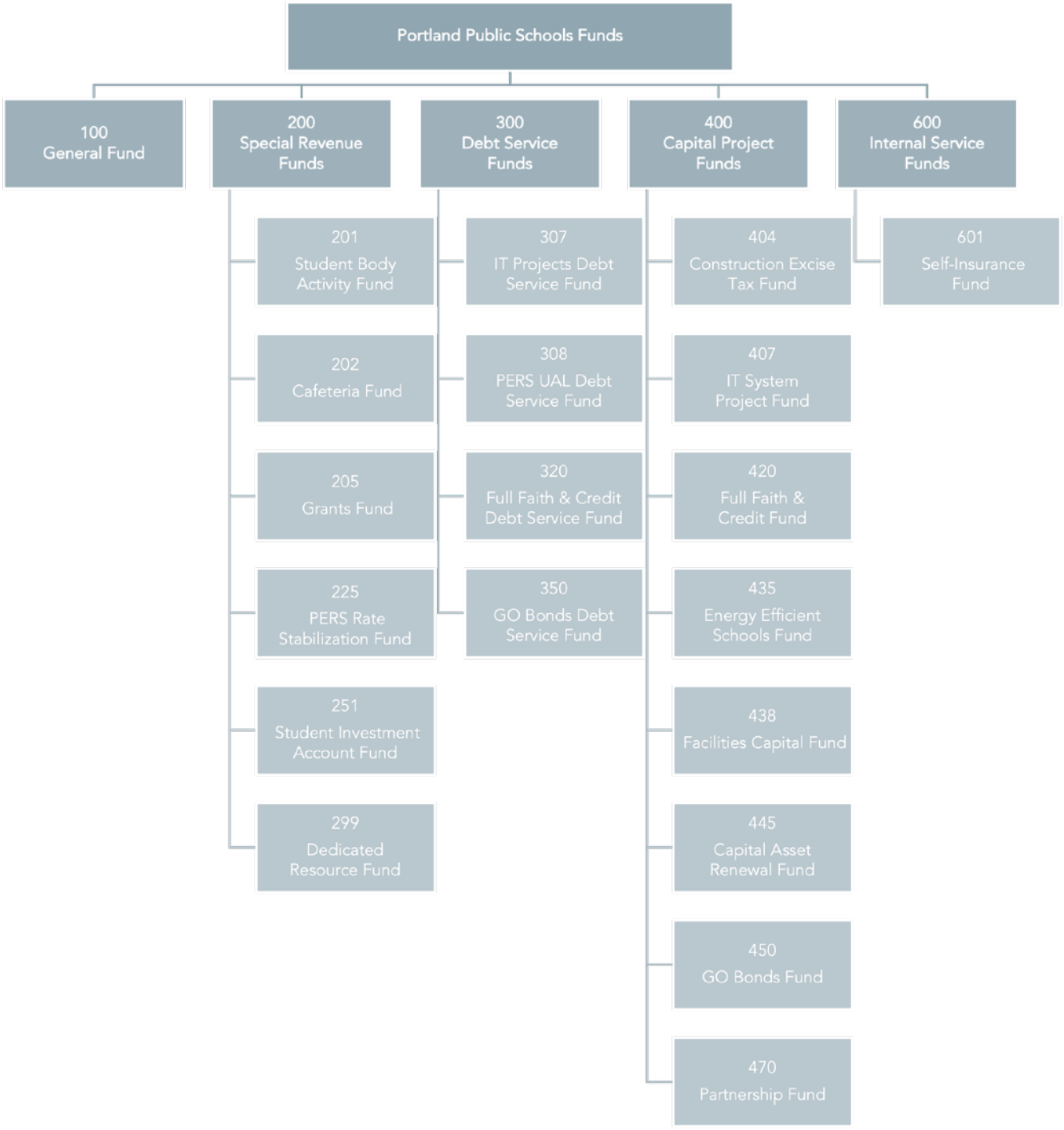
Portland Public Schools
Budget Calendar 2021-22

Adopted 10/6/2020

			Board Inform / Review	Board Action	
Budget Planning	**September 22, 2020**	***School Board Meeting 6:00 PM*** Board reviews draft 2021-22 Budget Calendar	✔		Virtual Meeting
	October 6, 2020	***School Board Meeting 6:00 PM*** Board approves 2021-22 Budget Calendar		✔	Virtual Meeting
	October 20, 2020	***School Board Meeting 6:00 PM*** Board appoints Community Budget Review Committee (CBRC) members		✔	Virtual Meeting
	December 1, 2020	***School Board Meeting 6:00 PM*** Board reviews draft budget goals for 2021-22	✔		Virtual Meeting
	December 15, 2020	***School Board Meeting 6:00 PM*** Board approves financial goals for the 2021-23 biennium		✔	Virtual Meeting
	March 9, 2021	***School Board Meeting 6:00 PM*** ***Work session with CBRC*** Board reviews Strategic Plan and Multi-Year Business Plan	✔		Virtual Meeting
	April 4, 2021	***Publish 1st Notice of Budget Committee Meeting*** *(5 to 30 days before the meeting)*			The Oregonian Web Site
	April 18, 2021	***Publish 2nd Notice of Budget Committee Meeting*** *(5 to 30 days before the meeting)*			The Oregonian Web Site
	April 27, 2021	***School Board Budget Meeting 6:00 PM*** ***CBRC in attendance*** **Proposed Budget:** Superintendent delivers 2021-22 Proposed Budget message and presentation	✔		Virtual Meeting
	May 4, 2021	***School Board Work Session 6:00 PM*** Board conducts public engagement session on Proposed Budget		✔	Virtual Meeting
	May 11, 2021	***School Board Meeting 6:00 PM*** CBRC presents 2021-22 Proposed Budget report to the Board	✔		Virtual Meeting
	May 25, 2021	***School Board Meeting 6:00 PM*** **Approved Budget**: Board as Budget Committee approves 2021-22 Proposed Budget		✔	Virtual Meeting
	June 6, 2021	***Publish Notice of Budget Hearing and Budget Summary***			The Oregonian Web Site
	June 15, 2021	***TSCC Hearing 5:00 PM*** TSCC certifies 2021-22 Approved Budget ***School Board Meeting 6:00 PM*** **Adopted Budget:** Board conducts a public hearing, adopts budget, makes appropriations and imposes taxes	✔	✔	Virtual Meeting
	July 15, 2021	***Submit Tax Certification documentations*** *File budget information with County Recorder and Designated Agencies*			

PORTLAND PUBLIC SCHOOLS FUND STRUCTURE

The Fund Structure is defined by the Oregon Department of Education (ODE) and is outlined in the Program Budgeting and Accounting Manual (PBAM). The PBAM can be found on ODE's website.



Fund Descriptions and Definitions

Fund Type	Fund Purpose	Budgeted Funds
100 General Fund	The primary day-to-day operating fund of the District.	100 - General Fund
200 Special Revenue Funds	Dedicated revenues such as: Federal, State and Local Grants and Private Donations.	201 - Student Body Activity Fund 202 - Cafeteria Fund 205 - Grants Fund 225 - PERS Rate Stabilization Fund 251 - Student Investment Account Fund 299 - Dedicated resource Fund
300 Debt Service Funds	Accounts for the payment of principal and interest on certain long-term debt.	307 - IT Projects Debt Service Fund 308 - PERS UAL Debt Service Fund 320 - Full Faith & Credit Debt Service Fund 350 - GO Bonds Debt Service Fund
400 Capital Project Funds	Resources and expenditures used to finance acquisition of technology or construction or renovation of capital facilities.	404 - Construction Excise Tax Fund 407 - IT System Project Fund 420 - Full Faith & Credit Funds 435 - Energy Efficient Schools Fund 438 - Facilities Capital Fund 445 - Capital Asset Renewal Fund 450 - GO Bonds Fund 470 - Partnership Funds
600 Internal Service Fund	Accounts for services furnished by one department or agency to another department or agency on a cost-reimbursement basis.	601 - Self Insurance Fund

CLASSIFICATION OF REVENUES AND EXPENDITURES

Oregon Program Budgeting & Accounting Manual

Pursuant to the Program Budgeting and Accounting Manual (PBAM), PPS classifies revenues by five major sources:

Major Sources

1000 Local Sources
2000 Intermediate Sources
3000 State Sources
4000 Federal Sources
5000 Other Sources

Expenditures are classified by function and object.

Major Functions

1000 Instruction
2000 Support Services
3000 Enterprise and Community Services
4000 Facilities Acquisition and Construction
5000 Other Uses (Interagency/Fund Transactions and Debt Service)
6000 Contingency
7000 Unappropriated Ending Fund Balance

Major Objects

100 Salaries
200 Associated Payroll Costs
300 Purchased Services
400 Supplies and Materials
500 Capital Outlay
600 Other Objects
700 Transfers
800 Other Uses of Funds

	BOARD POLICY **Portland Public Schools** **Racial Educational Equity Policy**	**2.10.010-P**

The Board of Education for Portland Public Schools is committed to the success of every student in each of our schools. The mission of Portland Public Schools is that by the end of elementary, middle, and high school, every student by name will meet or exceed academic standards and will be fully prepared to make productive life decisions. We believe that every student has the potential to achieve, and it is the responsibility of our school district to give each student the opportunity and support to meet his or her highest potential.

In light of this mission and our beliefs, Portland Public Schools' historic, persistent achievement gap between White students and students of color is unacceptable. While efforts have been made to address the inequities between White students and students of color, these efforts have been largely unsuccessful. Recognizing that there are other student groups that have not reached their achievement potential, this policy focuses on the most historically persistent achievement gap, which is that between White students and students of color. Closing this achievement gap while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff. Race must cease to be a predictor of student achievement and success.[1]

In Portland Public Schools, for every year that we have data, White students have clearly outperformed Black, Hispanic and Native American students on state assessments in every subject at every grade level. White students consistently graduate at higher percentages than students of color, while students of color are disciplined far more frequently than White students. These disparities are unacceptable and are directly at odds with our belief that all students can achieve.

The responsibility for the disparities among our young people rests with adults, not the children. We are aware that student achievement data from school districts across the country reveal similar patterns, and that complex societal and historical factors contribute to the inequities our students face. Nonetheless, rather than perpetuating disparities, Portland Public Schools must address and overcome this inequity and institutional racism, providing all students with the support and opportunity to succeed.

---

[1] For the purposes of this policy, "race" is defined as "A social construct that artificially divides people into distinct groups based on characteristics such as physical appearance (particularly color), ancestral heritage, cultural affiliation, cultural history, ethnic classification, and the social, economic, and political needs of a society at a given period of time. Racial categories subsume ethnic groups." Maurianne Adams, Lee Anne Bell, and Pat Griffin, editors. *Teaching for Diversity and Social Justice: A Sourcebook.* (2007).

	BOARD POLICY **Portland Public Schools** **Racial Educational Equity Policy**	**2.10.010-P**

Portland Public Schools will significantly change its practices in order to achieve and maintain racial equity in education. Educational equity means raising the achievement of all students while (1) narrowing the gaps between the lowest and highest performing students and (2) eliminating the racial predictability and disproportionality of which student groups occupy the highest and lowest achievement categories.[2] The concept of educational equity goes beyond formal equality -- where all students are treated the same -- to fostering a barrier-free environment where all students, regardless of their race, have the opportunity to benefit equally. Educational equity benefits all students, and our entire community. Students of all races shall graduate from PPS ready to succeed in a racially and culturally diverse local, national and global community. To achieve educational equity, PPS will provide additional and differentiated resources to support the success of all students, including students of color.

In order to achieve racial equity for our students, the Board establishes the following goals:

A. The District shall provide every student with equitable access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources, even when this means differentiating resources to accomplish this goal.
B. The District shall create multiple pathways to success in order to meet the needs of our diverse students, and shall actively encourage, support and expect high academic achievement for students from all racial groups.
C. The District shall recruit, employ, support and retain racially and linguistically diverse and culturally competent administrative, instructional and support personnel, and shall provide professional development to strengthen employees' knowledge and skills for eliminating racial and ethnic disparities in achievement. Additionally, in alignment with the Oregon Minority Teacher Act, the District shall actively strive to have our teacher and administrator workforce reflect the diversity of our student body.
D. The District shall remedy the practices, including assessment, that lead to the over-representation of students of color in areas such as special education and discipline, and the under-representation in programs such as talented and gifted and Advanced Placement.
E. All staff and students shall be given the opportunity to understand racial identity, and the impact of their own racial identity on themselves and others.

---

[2] Glenn Singleton and Curtis Linton *Courageous Conversations About Race*, p. 46 (2006)

	BOARD POLICY **Portland Public Schools** **Racial Educational Equity Policy**	**2.10.010-P**

F. The District shall welcome and empower students and families, including underrepresented families of color (including those whose first language may not be English) as essential partners in their student's education, school planning and District decision-making. The District shall create welcoming environments that reflect and support the racial and ethnic diversity of the student population and community. In addition, the District will include other partners who have demonstrated culturally-specific expertise -- including government agencies, non-profit organizations, businesses, and the community in general -- in meeting our educational outcomes.

The Board will hold the Superintendent and central and school leadership staff accountable for making measurable progress in meeting the goals. Every Portland Public Schools employee is responsible for the success and achievement of all students. The Board recognizes that these are long term goals that require significant work and resources to implement across all schools. As such, the Board directs the Superintendent to develop action plans with clear accountability and metrics, and including prioritizing staffing and budget allocations, which will result in measurable results on a yearly basis towards achieving the above goals. Such action plans shall identify specific staff leads on all key work, and include clear procedures for district schools and staff. The Superintendent will present the Board with a plan to implement goals A through F within three months of adoption of this policy. Thereafter, the Superintendent will report on progress towards these goals at least twice a year, and will provide the Board with updated action plans each year.

References: "The State of Black Oregon" (The Urban League of Portland 2009); "Communities of Color in Multnomah County: An Unsettling Report" (Coalition of Communities of Color/Portland State University 2010); "The Economic Cost of the Achievement Gap" (Chalkboard Project 2010); "The Hispanic/White Achievement Gap in Oregon" (Chalkboard Project 2009); "A Deeper Look at the Black-White Achievement Gap in Multnomah County" (Chalkboard Project 2009); ORS 342.433.

History: Adopted by Resolution No. 4459, 6-13-11

	BOARD POLICY **Contingencies and Reserves**	**8.10.025-P**

1. The Board understands that to avoid financial instability, continuing expenditure requirements should be insulated from typical fluctuations in revenues and expenditures.
2. It is the goal of the Board to fund and maintain a reserve in the general fund that shall range from 5% to 10% of annual general fund revenues. The goals for the reserve will be set as part of the District's long-range financial plan, with an expectation that the District will achieve and sustain a 10% reserve. The Board shall establish an annual operating contingency each fiscal year during the budget process.
3. Contingencies and reserves will be established pursuant to ORS 294.388. Interfund transfers from contingency will be made in accordance with ORS 294.463. The Board may authorize by resolution transfers of contingency funds of up to 15%. Transfers that exceed 15% may be made only after Board approval and adoption of a supplemental budget for that purpose.
4. Reserves generally should not be used for new or increased operating costs or investments. Reserves may be used at the discretion of the Board to address one-time emergencies and unanticipated expenditure requirements or to offset unanticipated revenue fluctuations occurring within a fiscal year. In the event that reserves are expended, there will be a plan to replenish the expended funds within three fiscal years.
5. Reserves are the fund balances carried over from year to year and contingency funds are annually budgeted and reflected in current year fund balances.

Legal References: ORS 294.388, ORS 294.463. History: Adpt. 4/8/02; Rev. 4/19/17; Rev. 6/2019

	BOARD POLICY **Administrative Directive**	**8.10.030-AD**

8.10.030-AD Budget Reallocations – Post Budget Adoption

I. Purpose

This administrative directive establishes the guidelines to assure consistent and detailed communication between the Superintendent and the Board regarding fiscal issues. Communication is essential under circumstances that could result in significant reductions or reallocations of funding after the Board has adopted the budget.

II. General Provisions

The Finance, Audit and Operations Committee will be apprised in a timely manner of significant changes in revenue expectations and cost/expenditure patterns. In particular, the Finance, Audit and Operations Committee will be informed when fiscal circumstances may result in the need for transfers from the contingency fund.

III. Provision of Information to the Board

(1) Budget to Actual Financial Reports and Revenue Reports will be provided to and discussed with the Board Finance, Audit and Operations Committee on a monthly basis.

(2) Specific information regarding budget reductions will be provided to the committee when expenditure adjustments are considered significant. Criteria for judging the significance of a change can include:

(a) Expenditure items or programs that are of priority to or of special interest to Board members as reflected in history of Board and committee meetings;

(b) Expenditure items or program adjustments that exceed $250,000;

(c) Program changes expected to have direct and noticeable student or staff impact;

(d) Any proposed reallocations from the contingency fund.

(3) Upon request or as deemed appropriate, information will be provided to all Board members.

	BOARD POLICY **Administrative Directive**	**8.10.030-AD**

(4) At the option of the Finance, Audit and Operations chair, particular expenditure reductions could be considered 'major' as defined below, triggering a more extensive review and submittal of information to the Board.

IV. Process for Determining Major Expenditure Reductions

Major budget reallocations are defined here as those that exceed .5% of the General Fund Operating Budget.

(1) In the event that major expenditure reductions must be undertaken, the Superintendent will consult with the Finance, Audit and Operations Committee in preparation of recommendations for such reductions.

(2) Subsequent to consultation with the Finance, Audit and Operations Committee, the Superintendent will report to the full Board regarding plans and recommendations for expenditure reductions. The following types of background information will be provided:

(a) Superintendent's recommendations for reductions;

(b) Criteria and policy assumptions that underlie the prioritization of the reductions;

(c) Explanation of the procedure/process used in developing the recommendations for reductions;

(d) Expected consequences/impact of the reduction on services.

(3) The Superintendent will submit the reduction recommendations to the Board for approval by resolution.

V. Contingency Fund Transfers

(1) If the Superintendent recommends a transfer from the Contingency Fund, justification for this transfer will first be presented to the Finance, Audit and Operations Committee for discussion.

(2) After consultation with the Finance, Audit and Operations Committee, the Superintendent will submit the recommendation to the Board for approval by resolution.

FINANCIAL SECTION



FINANCIAL SECTION

The financial section contains required information for the District's funds and descriptions of significant revenue sources and expenditures categories.

FINANCIAL OVERVIEW

The Financial Section details the financial resources and requirements of the school district. Resources include revenues from local, state, and federal sources, as well as beginning fund balances. Requirements are the expenditures necessary for operating the district, along with contingencies and ending fund balances. This section contains summaries of assumptions and major shifts; descriptions of funds, programs, and accounts used for budgeting; a high-level overview of all the district's Resources and Requirements; and summaries for each of the funds: General (100), Special Revenue (200), Debt Service (300), Capital Projects (400), and Internal Service (600). The section ends with detailed reports for each of the funds.

The budget for 2021-22 reflects the continued and additional investments in the following areas using available resources:

Academic Supports & Interventions for Our Most Vulnerable Students

- Instructional specialists for CSI, TSI/Title schools to provide targeted academic support to identified students
- Culturally-specific support for Native American students
- Credit Recovery FTE for the high schools and CBOs
- Technology support and an external grant to continue to expand 1:1 device program in additional Verizon Innovation schools including support to provide community-based school program equitable per pupil funding
- Support to provide Charter schools and CBOs equitable per pupil funding
- Learning acceleration

Social Emotional and Mental Health Supports

- Continue the improved counselor-to-student ratios at all middle schools
- Addition of social workers for Title middle schools and K-8s while continuing the investments made in 2020-21 for the high schools and K-5/K-8 and Multiple Pathways to Graduation schools (e.g. Alliance, DART)
- Further SEL and trauma-informed care initiative. Improve coaching and partnerships by expanding our outreach and professional learning
- Increase mental and behavioral health supports; this includes contracts with culturally-specific organizations to provide mental and behavioral health support and additional school psychologists to support case management

More Optimal Student-Teacher Ratios & Class Sizes

- Commitment to ensuring class size goals in Grades KG-2 in CSI schools
- Continued investment in full-time Educational Assistants in Title 1 Kindergarten classrooms
- Staffing ratios based on pre-pandemic enrollment to provide stability for staff and students

Continue Elective Courses at Comprehensive Middle Schools and K-8s

- Continue investment in staffing allocated to schools to support added elective offerings
- Continue FTE for 4 middle schools to provide a seven period day schedule, which expands elective offerings
- Additional investment in a seven period day schedule for Kellogg

Greater Access to Arts Education Opportunities

- Additional investments in staffing to ensure complete arts discipline pathways exist at elementary-middle-high school levels; expanded from Jefferson and Roosevelt clusters to include Franklin, Cleveland, and Madison
- Continued investments supporting a visual and performing arts Teacher on Special Assignment (TOSA) position to support Master Arts Education Plan development and implementation, and to support Visual and Performing Arts (VAPA) teacher network
- Identified budget to support arts materials, sheet music, and instrument purchase/repair

Culturally-Specific Student & Family Supports & Expanded Community Partnerships

- Support and provide opportunities for youth leadership activities, such as student-led conferences, community-building with affinity groups, and networking
- Support and resources for Community Engagement, such as translation services, supplies, food, and childcare
- Increase funding for Racial Equity and Social Justice (RESJ) partnership contracts for culturally specific services:
    - Family Engagement
    - Wraparound Services
    - Mentoring and Leadership Development
    - Extended Day and Enrichment Activities
    - Identity Development

Curriculum Materials & Professional Development for Educators

- Plan and implement the K-12 math redesign and curriculum adoption
- Support the development and implementation of curricular resources for K-12 Social Studies/ Ethnic Studies, K-12 Multilingual Literacy System which include Reading, Writing and Speaking, and K-3 Foundational Skills

Accounts Overview

Resources include revenues from local, state, and federal sources, as well as beginning fund balances, sometimes referred to as reserves. Throughout the details in this document, the words fund, program, and account are referenced to mean the following:

- Funds describe the respective purposes of the resources, and are the same for resources and requirements.
- Programs or Functions describe how the resources are used and will only be present in the requirements details.
- Accounts or Objects describe the source of the resources and the district's intended disposition of those resources.

The following section details the various codes used throughout this document. More information can be found in the Oregon Department of Revenue Local Budgeting Manual and the Oregon Department of Education Program Budgeting and Accounting Manual (PBAM).

Account Code Overview

PPS uses an account code structure that is composed of several main elements. While this is very similar to the Oregon Department of Education's (ODE) PBAM, PPS's account codes contain additional digits to capture information not required by the state. The two elements that are presented in different formats are the Object and the Function. These different formats also act as roll-ups aggregating District level spend into single categories for state reporting.

Object

For PPS, the Object code is a six-digit number for both revenues and expenditures, while the State Object code, which is the corresponding element, is a three-digit number for expenditures and a four-digit number for revenues. In addition, PPS' initial digit clarifies whether it is a revenue or expenditure (revenues begin with 4, expenditures begin with 5).

PPS Object	PPS Description	State Object	State Description
4**1111**1	Current-Multnomah Co	**1111**	Current Year's Property Taxes
4**1111**2	Current-Clackamas Co	**1111**	Current Year's Property Taxes
4**1111**3	Current-Washington Co	**1111**	Current Year's Property Taxes
5**112**10	Classified - Represented	**112**	Classified Salaries
5**112**20	Non-Represented Staff	**112**	Classified Salaries
5**220**00	Social Security - FICA	**220**	Social Security Administration
5**410**00	Consumable Supplies	**410**	Consumable Supplies and Materials

Function
For PPS, the Function code is a five-digit number, while the state Function code, which is the corresponding element, is a four-digit number. Generally, only the first 3 digits match as PPS' Function code provides additional details.

PPS Function	PPS Description	State Function	State Description
11111	Elementary K-5 Program	**1111**	Elementary, K-5 or K-6
11119	Kindergarten Homeroom	**1111**	Elementary, K-5 or K-6
12211	Functional Living Skills	**1220**	Restrictive Programs for Students with Disabilities
12261	Home Instruction	**1220**	Restrictive Programs for Students with Disabilities
22402	Instructional Specialists	**2240**	Instructional Staff Development
22410	Instructional Staff Training Services	**2240**	Instructional Staff Development

Fund Classifications

Most school districts are financed through governmental and proprietary funds. PPS's governmental funds include 100, 200, 300, and 400. PPS's has one proprietary fund – 600.

100 General Fund
The purpose of the General Fund is to record financial transactions relating to all activities for which specific types of funds are not required. It is the general operating fund for the District.

200 Special Revenue Funds
Special Revenue Funds are set up for specific purpose grants and other revenues when required by statute, charter provision, or the terms of a grant.

300 Debt Service Funds
Debt Service Funds are used to budget for the payment of principal and interest on all long-term debt.

400 Capital Projects Funds
Capital Project Funds are a type of fund that is used to record the resources and expenditures needed to finance the building or acquisition of capital facilities that are non-recurring major expenditure items. Resources can include the proceeds from the sale of general obligation bonds, construction excise tax, grants, transfers from other funds, or other revenues authorized for financing capital projects. A capital project fund is normally established when a capital project or series of projects is authorized. It is dissolved when the project is completed. Several related projects financed from one bond issue may be accounted for in one fund if there are no provisions to the contrary in the establishment of the bond issuance.

600 Internal Service Funds
Internal Service Funds finance and account for services furnished by one department or agency to another department or agency of the same local government. Internal Service Fund resources usually come from operating earnings or transfers from other funds.

Resource Accounts (Revenue Sources)

1000 Revenue from Local Sources

1110 Ad Valorem Taxes Levied by District
Taxes levied by a district on the assessed valuation of real and personal property located within the district which, within legal limits, is the final authority in determining the amount to be raised for school purposes.

1120 Local Option Ad Valorem Taxes Levied by District
Local option taxes levied by a district on the "Tax Gap" valuation of real and personal property located within the district which, within legal limits, is the final authority in determining the amount to be raised for school purposes.

1130 Construction Excise Tax
Amounts collected as a result of Senate Bill 1036 from the 2007 legislative session which allows for a construction excise tax.

1190 Penalties and Interest on Taxes
Amounts collected as penalties for the payment of taxes after the due date, and the interest charged on delinquent taxes from the due date to the date of actual payment.

1200 Revenue from Local Governmental Units Other Than Districts
Revenue from the appropriations of another local governmental unit. The district is not the final authority in determining the amount of money to be received, and the money is raised by taxes or other means which are not earmarked for school purposes.

1310 Regular Day School Tuition
Money received as tuition for students attending the regular day schools in the district, including alternative programs entitled to State School Fund support. 1310 is used when instruction and related services are tied directly to the student.

1500 Earnings on Investments
Money received as interest earnings from holdings for savings.

1600 Food Service
Revenue for dispensing food to students and adults.

1700 Extracurricular Activities
Revenue from school-sponsored activities.

1800 Community Services Activities
Revenue from community services activities operated by a district. For example, revenue received from operation of a swimming pool as a community service would be recorded here.

1910 Rentals
Revenue from the rental of either real or personal property owned by the district.

1920 Contributions and Donations from Private Sources
Money received from a philanthropic foundation, private individuals, or private organizations for which no repayment or special service to the contributor is expected. Separate accounts may be maintained for unrestricted revenue and revenue which has restricted use.

1960 Recovery of Prior Years' Expenditure
Refund of expenditure made in a prior fiscal year.

1970 Services Provided Other Funds
Services provided other funds, such as printing or data processing. Generally, this account is only used in Internal Service Funds.

1980 Fees Charged to Grants
Indirect administrative charges assessed to grants.

1990 Miscellaneous
Revenue from local sources not provided for elsewhere.

2000 Revenue from Intermediate Sources

2100 Unrestricted Revenue
Revenue received as grants by the district which can be used for any legal purpose desired by the district without restriction.

2199 Other Intermediate Sources
All other unrestricted intermediate revenue sources not listed in 2100.

2200 Restricted Revenue
Revenue received as grants by the district which must be used for a categorical or specific purpose.

3000 Revenue from State Sources

3101 State School Fund—General Support
State school funding for general operations based on the number and types of students.

3103 Common School Fund
A local revenue generated from state surplus funds, and a component of the State School Funding.

3199 Other Unrestricted Grants-in-aid

3299 Other Restricted Grants-in-aid
This is used for restricted grants in aid from the state.

4000 Revenue from Federal Sources

4100 Unrestricted Revenue Direct from the Federal Government
Revenue direct from the Federal government are grants awarded directly to the district which can be used for any legal purpose desired by the district without restriction.

4200 Unrestricted Revenue from the Federal Government Through the State
Revenues from the federal government passed through the state as grants which can be used for any legal purpose desired by the district without restriction.

4300 Restricted Revenue Direct from the Federal Government
Revenues direct from the federal government as grants awarded directly to the district which must be used for a categorical or specific purpose.

4500 Restricted Revenue from the Federal Government Through the State
Revenues from the federal government passed through the state as grants to the district which must be used for a categorical or specific purpose.

4700 Grants-In-Aid from the Federal Government Through Other Intermediate Agencies
Revenues from the federal government through an intermediate agency.

4801 Federal Forest Fees
Revenue collected in lieu of property taxes for federal lands in the district's county.

5000 Other Sources

5200 Interfund Transfers
Revenue transferred from another fund which will not be repaid.

5300 Sale of or Compensation for Loss of Fixed Assets
Revenue from the sale of school property or compensation for the sale or loss of fixed assets.

5400 Resources—Beginning Fund Balance
Beginning fund balance is the fund balance carryover from the prior year.

Required Programs (Expenditure Functions)

1000 Instruction

1100 Regular Programs
Classroom Instructional activities designed primarily to prepare students for activities as citizens, family members, and workers. Regular programs include Pre-kindergarten, Elementary, Middle, and High School.

1200 Special Programs
Instructional activities designed primarily to serve students having special needs. The Special Program Service Area includes Talented and Gifted, Children with Disabilities, Disadvantaged Children, English Language Learners, and special programs for other student populations.

1300 Adult/Continuing Education Programs
Learning experiences designed to develop knowledge and skills to meet immediate and long-range educational objectives of adults who, having completed or interrupted formal schooling, have accepted adult roles and responsibilities.

1400 Summer School Programs
Instructional activities as defined under 1100 Regular Programs carried on during the period between the end of the regular school term and the beginning of the next regular school term; this does not include the summer term of a 12-month school year.

2000 Support Services

2100 Support Services—Students
Activities which are designed to assess and improve the well-being of students and/or supplement the teaching process.

2200 Support Services–Instructional Staff
Activities associated with assisting the instructional staff with the content and process of providing learning experiences for students.

2300 Support Services–General Administration
Activities concerned with establishing and administering policy in connection with operating the district.

2400 School Administration
Activities concerned with area wide supervisory responsibility. This function could include directors of district-wide instructional programs that have administrative responsibilities.

2500 Support Services–Business
Activities concerned with purchasing, paying, transporting, exchanging, and maintaining goods and services for the district. Included are the fiscal, operation and maintenance, transportation and internal services for operating all schools.

2600 Support Services–Central Activities
Activities, other than general administration, which support each of the other instructional and supporting services programs. These activities include planning, research, development, evaluation, information, staff, statistical, and data processing services.

2700 Supplemental Retirement Program
Costs associated with a supplemental retirement program provided to both current and prior employees by the district.

3000 Enterprise and Community Services

3100 Food Services
Activities concerned with providing food to students and staff in a school or district.

3300 Community Services
Activities which are not directly related to the provision of education for pupils in a district. These include services such as community recreation programs, civic activities, public libraries, programs of custody and care of children, and community welfare activities provided by the district for the community as a whole or in part.

4000 Facilities Acquisition and Construction

4110 Service Area Direction
Activities pertaining to directing and managing facilities acquisition and construction services.

4120 Site Acquisition and Development Services
Activities pertaining to the initial acquisition of sites and improvements thereon.

4150 Building Acquisition, Construction, and Improvement Services
Activities concerned with building acquisition through purchase or construction and building improvements. Initial installation or extension of service systems, other built-in equipment and building additions.

4180 Other Capital Items
Activities concerned with major capital expenditures that are eligible for general obligation bonding such as textbooks and technology.

4190 Other Facilities Construction Services
Facilities construction activities which cannot be classified above.

5000 Other Uses

5100 Debt Service
The servicing of the debt of a district. Categories of debt service are listed under objects.

5200 Transfers of Funds
These are transactions which withdraw money from one fund and place it in another without recourse.

5300 Apportionment of Funds by ESD or LEA
Apportionment of equalization funds and distribution of other funds by the educational service districts (flow-through dollars from ESDs to districts or other ESDs) or from a Local Education Agency (LEA) acting as the fiscal agent for a grant distributed to other districts.

5400 PERS UAL Bond Lump Sum Payment to PERS
The one-time lump sum payment made to PERS following the issuance of a PERS UAL Bond.

6000 Contingencies (for budget only)
Reserves for expenditures which cannot be foreseen and planned in the budget process because of an occurrence of an unusual or extraordinary event. Use with Object 810 only.

7000 Unappropriated Ending Fund Balance
An estimate of funds needed to maintain operations of the school district from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund. No expenditure shall be made from the unappropriated ending fund balance in the year in which it is budgeted. Use with Object 820 only.

Requirement Accounts (Expenditure Objects)

100 Salaries

110 Regular Salaries
Full-time, part-time, and prorated portions of the costs for work performed by employees of the district who are considered to be in positions of a permanent nature.

120 Non-permanent Salaries
Full-time, part-time and prorated portions of the costs for work performed by employees of the district who are hired on a temporary or substitute basis to perform work in positions in either temporary or permanent nature.

130 Additional Salary
Money paid to employees of the district in positions of either a temporary or permanent nature for work performed in addition to the normal work period for which the employee is compensated under Regular Salaries and Temporary Salaries above.

200 Associated Payroll Costs

210 Public Employees Retirement System
District payments to the Public Employees Retirement System.

220 Social Security Administration
Employer's contribution to the Social Security/ Medicare (FICA) for employee retirement.

230 Other Required Payroll Costs
Workers' compensation and unemployment compensation.

240 Contractual Employee Benefits
Amounts paid by the district which are a result of a negotiated agreement between the Board of Directors and the employee groups. Examples of expenditures would be health insurance, long-term disability, and tuition reimbursement.

270 Post Retirement Health Benefits (PRHB)
Post-retirement Health Benefits are costs of health insurance or health services not included in a pension plan for retirees and their spouses, dependents, and survivors.

300 Purchased Services

310 Instructional, Professional and Technical Services
Services which by their nature can be performed only by persons with specialized skills and knowledge. Included are the services of medical doctors, lawyers, consultants, and teachers for the instructional area.

320 Property Services
Services purchased to operate, repair, maintain, insure, and rent property owned and/or used by the district. These services are performed by persons other than district employees.

330 Student Transportation Services
Expenditures to persons (not on the district payroll) or agencies for the purpose of transporting children.

340 Travel
Costs for transportation for all district personnel (including students), conference registration, meals, hotel, and other expenses associated with traveling on business for the district.

350 Communication
Services provided by persons or businesses to assist in transmitting and receiving data or information.

360 Charter School Payments
Expenditures to reimburse Charter Schools for services rendered to students.

370 Tuition
Expenditures to reimburse other educational agencies for services rendered to students.

380 Non-instructional Professional and Technical Services
Services which by their nature can be performed only by persons with specialized skills and knowledge.

390 Other General Professional and Technological Services

400 Supplies and Materials

410 Consumable Supplies and Materials
Expenditures for all supplies for the operation of a district, including freight and cartage.

420 Textbooks
Expenditures for prescribed books which are purchased for students or groups of students, and resold or furnished free to them.

430 Library Books
Expenditures for regular or incidental purchases of library books available for general use by students, including any reference books, even though such reference books may be used solely in the classroom. Also recorded here are costs of binding or other repairs to school library books and e-library books.

440 Periodicals
Expenditures for periodicals and newspapers. A periodical is any publication appearing at regular intervals of less than a year and continuing for an indefinite period.

450 Food
Expenditures for food purchases related to 3100 Food Service only. Other food purchases are recorded in object code 410.

460 Non-consumable Items
Expenditures for equipment with a current value of less than $5,000 or for items which are "equipment-like," but which fail one or more of the tests for classification as Object 540 (see 540 definition).

470 Computer Software
Expenditures for published computer software including licensure and usage fees for software.

480 Computer Hardware
Expenditures for non-capital computer hardware, generally of value not meeting the capital expenditure criterion. An iPad or e-reader needed to access e-textbooks is considered hardware and would be coded here.

500 Capital Outlay

510 Land Acquisition
Expenditures for the purchase of land.

520 Buildings Acquisition
Expenditures for acquiring buildings and additions, either existing or to be constructed, except for bus garages.

530 Improvements Other Than Buildings
Expenditures for the initial and additional improvement of sites and adjacent ways after acquisition by the district.

540 Depreciable Equipment
Expenditures for the initial, additional, and replacement items of equipment, except for buses and capital bus improvements.

550 Depreciable Technology
Expenditures for computer hardware, related equipment, and other capital outlay for technology.

560 Depreciable Transportation
Expenditures for bus garages, buses and capital bus improvements for student transportation.

590 Other Capital Outlay
Expenditures for all other Capital Outlay not classified above.

600 Other Objects

610 Redemption of Principal
Expenditures which are from current funds to retire bonds, and principal portion of contractual payments for capital acquisitions.

620 Interest
Expenditures from current funds for interest on serial bonds, short-term loans and interest included in contractual payments for capital acquisitions.

640 Dues and Fees
Expenditures or assessments for membership in professional or other organizations or associations or payments to a paying agent for services rendered.

650 Insurance and Judgments
Insurance to protect school board members and their employees against loss due to accident or neglect.

670 Taxes, Licenses and Assessments
This includes taxes, licenses and assessments paid to a government body and penalties assessed for lack of health benefits for eligible employees (Affordable Care Act).

680 PERS UAL Lump Sum Payment to PERS
The one-time lump sum payment made to PERS following the issuance of a PERS UAL Bond.

690 Grant Indirect Charges
Charges made to a grant to recover charges made to administration.

700 Transfers

710 Fund Modifications
This category represents transactions of transferring money from one fund to another.

720 Transits
This category represents transactions which are transit or flow-through means to convey money to the recipient (person or agency).

790 Other Transfers
This category is used for those transfer transactions which cannot be identified in the above classifications.

800 Other Uses of Funds

810 Planned Reserve
Amounts set aside for operating contingencies for expenditures which cannot be foreseen and planned in the budget because of the occurrence of some unusual or extraordinary event.

820 Reserved for Next Year

ALL FUNDS RESOURCES

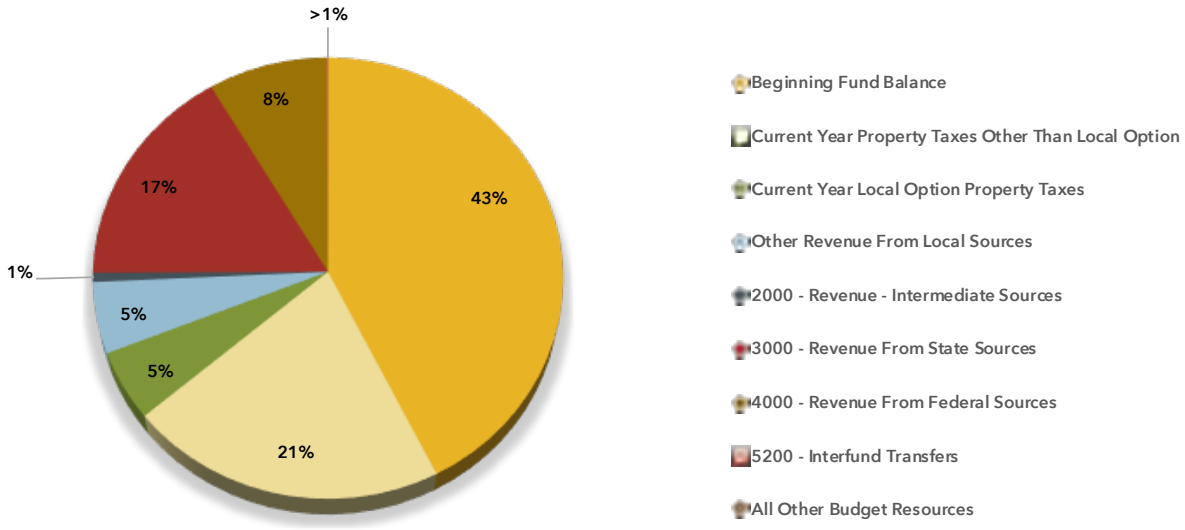
For the fiscal year ending June 30, 2022, the budgeted resources for all funds is over $2.03 billion. Major sources of revenue are grants, general obligation bonds, SSF, and property taxes. Grants are accounted for in the Special Revenue Fund, and sources include federal Title and Individuals with Disabilities Education Act (IDEA) grants, as well as local and state grants such as Student Success Act (HB 3427), Elementary and Secondary School Emergency Relief Fund (ESSER) and High School Success (M98). Resources for paying general obligation bonds come from local property taxes, which are accounted for in the Debt Service Fund. Resources from the sale of general obligation bonds are accounted for in the Capital Projects Fund. School district budgeting is governed by Oregon's Local Budget Law.

Summary of Resources by Major Object - All Funds (In Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Beginning Fund Balance	221,460	558,757	427,192	699,464	864,307	-	-
Current Year Property Taxes Other Than Local Option	364,344	380,694	393,651	406,934	432,813	-	-
Current Year Local Option Property Taxes	88,405	94,272	97,372	100,366	104,279	-	-
Other Revenue From Local Sources	103,489	125,230	107,023	112,818	106,038	-	-
2000 - Revenue - Intermediate Sources	15,339	13,604	14,038	14,171	13,762	-	-
3000 - Revenue From State Sources	264,133	263,840	308,190	322,400	335,975	-	-
4000 - Revenue From Federal Sources	50,801	48,454	54,143	77,493	170,087	-	-
5200 - Interfund Transfers	6,997	6,125	1,931	1,851	1,754	-	-
All Other Budget Resources	422,640	70	520,039	1,000,084	1,050	-	-
TOTAL RESOURCES	**1,537,607**	**1,491,045**	**1,923,579**	**2,735,581**	**2,030,065**	**-**	**-**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Percent of Total Resources - All Funds



ALL FUNDS REQUIREMENTS BY MAJOR FUNCTION

For fiscal year ending June 30, 2022, requirements for all funds is $2.03 billion. Major program requirements include instruction, support services, community services, facilities acquisition, debt service, transfers, contingency, and unappropriated fund balance. The largest increases are in instruction and enterprise and community services. These increases are in alignment with strategic investments in learning acceleration and additional supports to our students and families as they return to in person instruction. Facilities acquisition and construction has a large decrease from 2020-21, where we appropriated funds in anticipation of a bond measure and sale. The measure passed in November of 2020 and the first sale was made in December of 2020.

The proposed budget includes an increased contingency for 2021-22 due to mid-year savings carried over from 2020-21. Reserves are for expenditures which cannot be foreseen and planned in the budget process because of an occurrence of an unusual or extraordinary event. From 2020-21 to 2021-22 the budgeted contingency will increase from $45.72 million to $57.19 million, an increase of 25%, due to a $6.56 million increase in the General Fund and $4.91 million increase in the special revenue fund. The federal grant funds that the District will receive include indirect that is assessed as the money is drawn. The contingency is the portion of the allocation that the District may not draw down in future years.

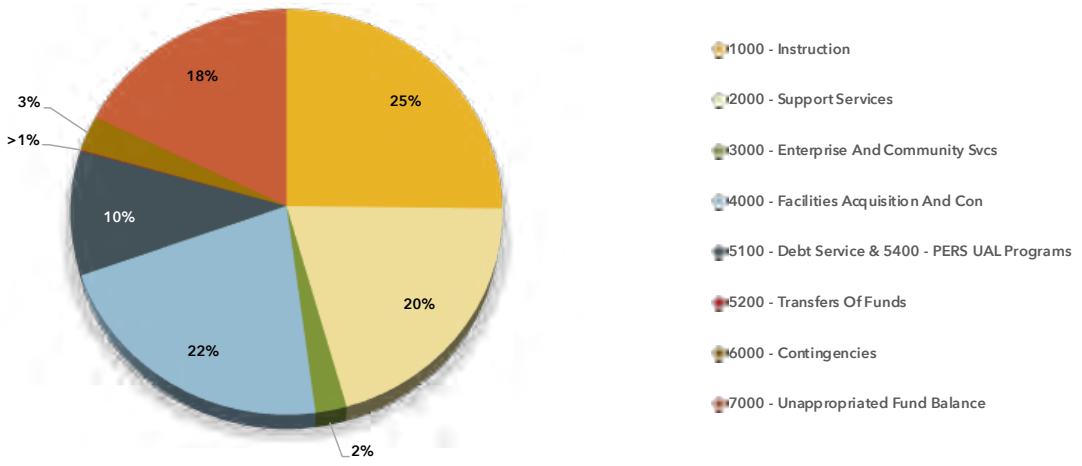
Prior years include an unappropriated ending fund balance which is an estimate of funds needed to maintain operations of the school district from July 1 of the ensuing fiscal year to the time when sufficient new revenues become available to meet cash flow needs. No expenditure shall be made from the unappropriated ending fund balance in the year in which it is budgeted. Unappropriated ending fund balance will increase from $211.15 million in 2020-21 to $358.96 million in 2021-22 due to the sale of General Obligation Bonds in 2020-21 which will not be fully spent by the end of the year. Unappropriated ending fund balances are budgeted in the Capital Funds, Special Revenue Funds and Debt Service Funds for 2021-22.

Summary of Requirements by Major Function - All Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
1000 - Instruction	386,976	394,078	408,759	488,452	3,488.04	511,453	-	-	3,479.27
2000 - Support Services	281,401	302,212	322,815	439,688	2,398.41	414,993	-	-	2,485.88
3000 - Enterprise And Community Svcs	22,962	22,831	21,937	25,675	241.42	46,066	-	-	242.25
4000 - Facilities Acquisition And Con	113,042	164,764	207,451	1,331,605	40.80	438,126	-	-	39.55
5100 - Debt Service & 5400 - PERS UAL Programs	167,472	173,842	177,734	191,444	-	201,532	-	-	-
5200 - Transfers Of Funds	6,997	6,125	1,931	1,851	-	1,754	-	-	-
6000 - Contingencies	-	-	-	45,715	-	57,185	-	-	-
7000 - Unappropriated Fund Balance	558,757	427,192	782,953	211,151	-	358,955	-	-	-
TOTAL REQUIREMENTS	**1,537,607**	**1,491,045**	**1,923,580**	**2,735,581**	**6,168.67**	**2,030,065**	**-**	**-**	**6,246.95**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Requirements by Major Function - All Funds



ALL FUNDS REQUIREMENTS BY OBJECT

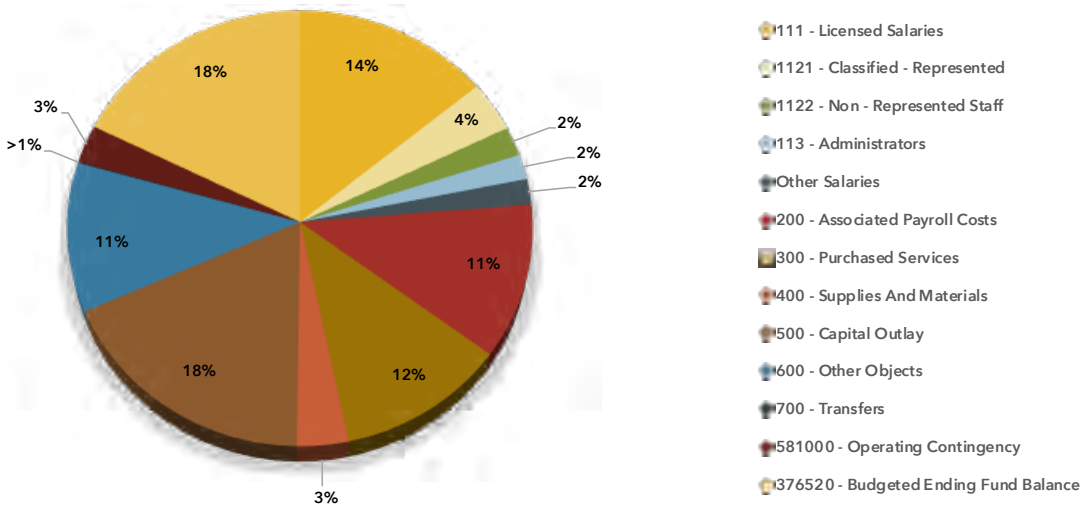
Across all funds, staffing costs account for 35% of Total Requirements. Capital Outlay is responsible for 18% while Supplies is 3%. Other Objects - most notably debt service payments - account for another 11%. Purchased Services are expected to require nearly 12%. Contingency and Budgeted Ending Fund Balance make up 21% of the overall budget.

Summary of Requirements by Major Object - All Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
111 - Licensed Salaries	234,751	243,932	247,318	271,045	3,526.06	285,529	-	-	3,549.58
1121 - Classified - Represented	56,282	58,707	64,235	72,082	1,894.87	76,002	-	-	1,931.12
1122 - Non - Represented Staff	29,086	30,172	33,652	42,942	481.14	43,791	-	-	489.75
113 - Administrators	26,860	28,152	31,316	34,211	266.60	37,363	-	-	276.50
Other Salaries	23,919	27,845	26,811	28,503	-	38,626	-	-	-
200 - Associated Payroll Costs	178,174	180,305	200,639	217,386	-	232,892	-	-	-
300 - Purchased Services	116,486	131,026	127,945	287,438	-	234,276	-	-	-
400 - Supplies And Materials	35,780	42,640	39,284	69,887	-	70,798	-	-	-
500 - Capital Outlay	87,190	127,641	169,339	1,231,494	-	368,009	-	-	-
600 - Other Objects	183,326	187,234	198,159	221,876	-	224,885	-	-	-
700 - Transfers	6,997	6,199	1,931	1,851	-	1,754	-	-	-
581000 - Operating Contingency	-	-	-	45,715	-	57,185	-	-	-
376520 - Budgeted Ending Fund Balance	558,757	427,192	782,951	211,151	-	358,955	-	-	-
TOTAL REQUIREMENTS	**1,537,607**	**1,491,045**	**1,923,580**	**2,735,581**	**6,168.67**	**2,030,065**	**-**	**-**	**6,246.95**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Requirements by Major Object - All Funds



3-YEAR FORECAST - ALL FUNDS

Budget Forecast by Major Object and Function - All Funds (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	864,307	625,982	388,469	511,330
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	432,813	447,961	463,640	479,868
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	104,279	107,929	111,706	115,616
OTHER REVENUE FROM LOCAL SOURCES	106,038	109,516	113,122	117,180
2000 - REVENUE - INTERMEDIATE SOURCES	13,762	14,244	14,742	15,258
3000 - REVENUE FROM STATE SOURCES	335,975	347,734	359,905	372,501
4000 - REVENUE FROM FEDERAL SOURCES	170,087	176,016	182,169	188,545
5200 - INTERFUND TRANSFERS	1,754	1,234	619	618
ALL OTHER BUDGET RESOURCES	1,050	1,087	442,125	1,164
Total Resources	**2,030,065**	**1,831,703**	**2,076,497**	**1,802,080**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	285,529	295,523	305,866	316,571
1121 - CLASSIFIED - REPRESENTED	76,002	78,663	81,416	84,266
1122 - NON-REPRESENTED STAFF	43,791	45,324	46,910	48,552
113 - ADMINISTRATORS	37,363	38,671	40,024	41,425
OTHER SALARIES	38,626	39,979	41,378	42,826
200 - ASSOCIATED PAYROLL COSTS	232,892	241,042	249,479	258,210
300 - PURCHASED SERVICES	234,276	241,966	250,452	259,236
400 - SUPPLIES AND MATERIALS	70,798	73,275	75,840	78,494
500 - CAPITAL OUTLAY	368,009	285,556	283,992	294,166
600 - OTHER OBJECTS	224,885	232,129	239,571	247,915
700 - TRANSFERS	1,754	1,815	1,879	1,945
581000 - OPERATING CONTINGENCY	57,185	59,188	61,260	63,404
376520 - BUDGETED ENDING FUND BALANCE	358,955	198,572	398,431	65,070
Total Requirements	**2,030,065**	**1,831,703**	**2,076,497**	**1,802,080**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

INTERFUND TRANSFER SCHEDULE

Interfund transfers represent the movement of monies from one fund to another within PPS. The fund transfers may pay for specific services such as transfers to debt service funds for payment of principal and interest; or to fund other operational requirements of the District.

Fund Transfers - FY 2021/22

Source Fund	Transfer Out	Destination Fund	Transfer In	Purpose
101 General Fund	(1,136,000)	320 Full Faith and Credit Debt Service Fund	1,136,000	Debt Service Principal & Interest Payments
404 Construction Excise	(618,000)	320 Full Faith and Credit Debt Service Fund	618,000	Debt Service Principal & Interest Payments
Total Transfers	$ (1,754,000)		$ 1,754,000	

VARIANCE BY MAJOR PROGRAM

The following chart summarizes the variances from the 2020-21 adopted budget to the 2021-22 proposed budget. The parameters for General Fund variance were 10% or $1 million variance. All other funds list variances for each major program.

Major Variance by Program

Fund	Function	Description	2020-21	2021-22	Variance	Explanation
General	1111	Elementary K-5	$ 136,654,296	$ 131,288,764	$ (5,494,233)	Includes Student Investment Account (SIA) strategies temporarily funded by General Fund in 2020-21 returning to grant funding in 2021-22, coupled with staffing for enrollment at prepandemic levels requiring moving staff to SIA and ESSER funding. Overall staffing levels remain stable across all funds.
General	1122	Middle School Extra Curricular	$ 346,828	$ 403,799	$ 56,971	Increase in FTE plus salaries and associated payroll costs
General	1131	High School Programs	$ 75,833,831	$ 79,647,707	$ 3,813,876	Increased staffing due to higher enrollment at the high school level
General	1140	Pre Kindergarten Programs	$ 280,209	$ 331,201	$ 50,992	Increases in overall staffing costs due to COLA, Step and associated payroll
General	1250	Less Restrictive Programs	$ 30,168,960	$ 31,932,469	$ 1,763,509	Increases in overall staffing costs due to COLA, Step and associated payroll
General	1260	Treatment and Habilitation	$ 1,871,641	$ 2,146,950	$ 275,309	Increases in overall staffing costs due to COLA, Step and associated payroll
General	1400	Summer School Programs	$ 1,709,104	$ 1,959,100	$ 249,996	Targeted investments to support learning acceleration
General	2120	Guidance Services	$ 23,877,082	$ 25,343,512	$ 1,609,430	Increases in overall staffing costs due to COLA, Step and associated payroll
General	2210	Improvement of Instruction	$ 4,406,761	$ 5,886,426	$ 1,479,665	Targeted investment to support professional development for learning accleration and curriculum adoption
General	2230	Assessment and Testing	$ 1,157,034	$ 1,278,964	$ 121,930	Targeted investments to support data based reporting, tracking and decisions
General	2240	Instructional Staff Development	$ 23,297,138	$ 21,275,672	$ (2,021,466)	Student Investment Account (SIA) strategies temporarily funded by General Fund in 2020-21 returning to grant funding in 2021-22
General	2320	Executive Administration Svcs	$ 14,161,002	$ 14,272,547	$ 111,545	Increase of 4.5 FTEs (namely for RESJ) and additional funds for legal fees
General	2410	Office of the Principal Svcs	$ 48,202,751	$ 51,522,141	$ 3,319,391	Increases in overall staffing costs due to COLA, Step and associated payroll
General	2520	Fiscal Services	$ 12,713,330	$ 14,917,390	$ 2,204,060	Implementation of new accounting rule for leased purchases plus increases in overall staffing costs due to COLA, Step and associated payroll
General	2540	Oper/Maintenance of Plant Svcs	$ 57,498,937	$ 59,755,111	$ 2,256,174	Targeted investments to support health and safety of our buildings includes additional custodial FTE
General	2550	Student Transportation Services	$ 28,582,103	$ 28,731,774	$ 149,671	Additional transportation costs for taxi cab, First Student, and fuel
General	2570	Internal Services	$ 6,234,083	$ 3,464,442	$ (2,769,641)	General fund one-time supports related to the pandemic allocated in 2020-21 only
General	2630	Information Services	$ 3,053,567	$ 3,375,567	$ 322,000	Targeted investments in Communications, RESJ and Strategic Partnerships
General	2640	Staff Services	$ 12,111,226	$ 8,163,827	$ (3,829,399)	Student Investment Account (SIA) strategies temporarily funded by General Fund in 2020-21 returning to grant funding in 2021-22
General	2660	Technology Services	$ 15,188,242	$ 18,584,564	$ 3,396,323	Targeted investments to support IT services and grant matching
General	3100	Food Services	$ 165,093	$ 191,832	$ 26,739	Increases in overall staffing costs due to COLA, Step and associated payroll
General	3300	Community Svcs	$ 1,648,907	$ 2,201,409	$ 552,502	Increases in overall staffing costs due to COLA, Step and associated payroll
General	5110	Other Uses	$ -	$ 1,223,200	$ 1,223,200	Implementation of new accounting rule for leased purchases
General	5210	Fund Transfers	$ 1,234,000	$ 1,136,000	$ (98,000)	Reduction in transfer to Debt Service Fund
General	6110	Operating Contingency	$ 40,946,000	$ 47,500,000	$ 6,554,000	Increase in EFB to achieve 7% Contingency per Board policy 8.10.025-P

Fund	Program	Program Description	2020-21	2021-22	Variance	Explanation
200	1000	Instruction	$ 72,711,000	$ 126,030,588	$ 53,319,588	Student Investment Account full funding and Elementary & Secondary School Relief funds (ESSER)
200	2000	Support Services	$ 58,568,000	$ 86,529,533	$ 27,961,533	Student Investment Account full funding and Elementary & Secondary School Relief funds (ESSER)
200	3000	Enterprise & Community Services	$ 23,861,000	$ 43,673,000	$ 19,812,000	Student Investment Account full funding and Elementary & Secondary School Relief funds (ESSER)
200	4000	Facilities Acquisition & Construction	$ 14,000	$ 69,282	$ 55,282	Student Investment Account full funding and Elementary & Secondary School Relief funds (ESSER)
200	6000	Contingencies	$ -	$ 4,911,598	$ 4,911,598	Set aside for ESSER indirect costs to be charged over a muliple year period
200	7000	Unappropriated Fund Balance	$ 28,641,000	$ 25,030,975	$ (3,610,025)	Spend down of Nutrition Services fund balance due to the Pandemic and increased feeding programs district-wide.

Fund	Program	Program Description	2020-21	2021-22	Variance	Explanation
300	5000	Fund Transfers	$ 191,444,000	$ 200,309,000	$ 8,865,000	April and December of 2020 Sale of General Obligation Bonds
300	7000	Unappropriated Fund Balance	$ 10,228,000	$ 10,654,000	$ 426,000	Increase in ending fund balance due to sale of bonds in 2020

Fund	Program	Program Description	2020-21	2021-22	Variance	Explanation
400	1000	Instruction	$ 29,644,000	$ -	$ (29,644,000)	Allocation moved to Facilities Acquisition and Construction to align with next year's spending plan
400	2000	Support Services	$ 59,952,000	$ 659,684	$ (59,292,316)	Allocation made in 2020-21 in anticipation of bond measure and sale and no sale anticipated for 2021-22
400	4000	Facilities Acquisition & Construction	$ 1,331,591,000	$ 438,056,785	$ (893,534,215)	Allocation made in 2020-21 in anticipation of bond measure and sale and no sale anticipated for 2021-22
400	7000	Unappropriated Fund Balance	$ 172,281,000	$ 323,270,247	$ 150,989,247	Increase in fund balance due to sale of bonds in 2020-21

Fund	Program	Program Description	2020-21	2021-22	Variance	Explanation
600	2000	Support Services	$ 3,763,000	$ 3,777,933	$ 14,933	Increases in overall staffing costs due to COLA, Step and associated payroll

VARIANCES BY MAJOR OBJECT

Major Variance by Object

Fund	Major Account	Description	Variance	Explanation
General	5100000	Salaries	$ 13,550,703	Increases in overall staffing costs due to COLA, Step, and associated payroll
General	5200000	Associated Payroll Costs	$ 4,710,276	Increases in associated payroll costs due to COLA, Step and health care costs
General	5400000	Supplies & Materials	$ (12,847,316)	Student Investment Account (SIA) strategies temporarily funded by General Fund in 2020-21 returning to grant funding in 2021-22
General	5500000	Capital Outlay	$ 355,260	Targeted increases in technology across the district
General	5600000	Other Objects	$ 1,174,450	Implementation of new accounting rule for leased purchases
General	5800000	Operating Contingency	$ 6,554,000	Increase in EFB to achieve 7% Contingency per Board policy 8.10.025-P

GENERAL FUND SUMMARY (100)

The General Fund is unrestricted and includes all activities of the District that are supported by the State School Fund including property taxes as well as other non-dedicated revenues. The General Fund's resources are available to the District for any purpose provided they are expended or transferred according to resolution or policy. This fund is considered a Major Governmental Fund and accounted for using the modified accrual method of accounting.

The major revenue sources are discussed within the Budget Detail section of this document. The detail sections present resources by object code.

Fund requirements are presented in two separate tables affording different views of the budget. The first view is by Function and the second is by Object, both as defined in the State Program Budgeting and Accounting Manual for School Districts and Education Service Districts in Oregon.

Fund 100-General Fund Resources Summary

The State School Fund and local property taxes provide 73% of the General Fund Resources available to PPS for delivering services to our students. Our community's generous support provides another 14% through the Local Option Levy. The final 13% is provided by our Beginning Fund Balance, the City of Portland Arts Tax, Multnomah Education Service District transit, and others.

Fund 100-General Fund Requirements Summary

Payroll and Associated Payroll Costs (such as PERS, taxes, and healthcare) account for 77% of our General Fund Budget. Purchased Services, which include non-staff instructional support, non-staff maintenance activities, and staff development services, account for 13%. Supplies and Materials, Capital Outlay, and Operating Contingency account for 10%.

The work of strengthening the core functions and best practices at PPS is funded primarily out of the General Fund. Building towards a three-year strategic plan, PPS will continue to commit to consistent use of the Racial Equity Social Justice Lens. This commitment ensures that the District's General Fund will contain strategic investments in Academic and Behavioral programming and Operational improvements that will encourage personal success and academic excellence for every student.

Academic and Behavioral Programming

- Through the staffing process, PPS continues to allocate differentiated supports to Targeted and Comprehensive Support and Improvement Schools, providing additional school climate and leadership support to schools with the highest concentration of our historically under-served communities. In addition, an increase in Summer School offerings will provide those identified schools with additional instruction time.
- The Implementation of the Guaranteed Viable Curriculum is supported through increased investments in textbook adoption and curricular material from the bond, as well as the General Fund funded professional development and instructional staff training that supports our educators. In addition, the Offices of Teaching & Learning and Information Technology are partnering to create standards for a technology-enabled learning environment.
- Expansions in Attendance, Social and Psychological Services to promote students' social, emotional and behavioral well-being as a critical component of improving school climate, safety, and learning, and to provide school leaders with best practices for dealing with school crises related to mental health.
- Investments to address class size and credit recovery as schools begin to re-open and students return.

Operational Investments

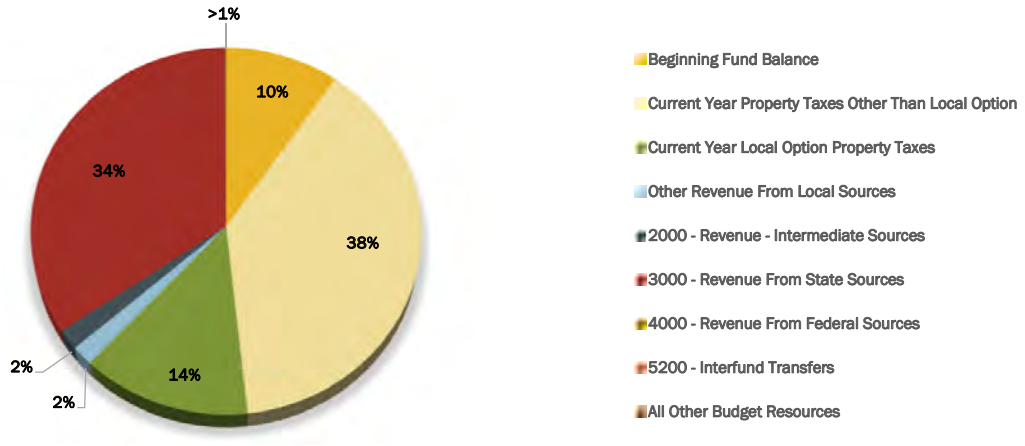
- The Health and Safety of PPS Students is a critical goal, and General Fund resources are being committed towards needed custodial positions as well as investments in security.
- Other operational investments will include systems updates to support data driven information for reporting and tracking.
- Investments to support the management of additional federal dollars per the Elementary and Secondary School Emergency Relief guidelines.

Summary of Resources by Major Object - General Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Beginning Fund Balance	20,104	38,282	39,887	64,474	73,909	-	-
Current Year Property Taxes Other Than Local Option	248,707	257,076	268,840	277,706	293,823	-	-
Current Year Local Option Property Taxes	88,405	94,272	97,372	100,366	104,279	-	-
Other Revenue From Local Sources	17,467	26,692	17,505	18,395	13,398	-	-
2000 - Revenue - Intermediate Sources	13,254	13,494	13,768	14,027	13,762	-	-
3000 - Revenue From State Sources	244,959	230,628	271,620	272,479	261,465	-	-
4000 - Revenue From Federal Sources	22	80	84	-	15	-	-
5200 - Interfund Transfers	1,006	14	-	-	-	-	-
All Other Budget Resources	41	55	17	50	1,050	-	-
TOTAL RESOURCES	633,966	660,592	709,093	747,497	761,700	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Resources by Major Object - General Funds

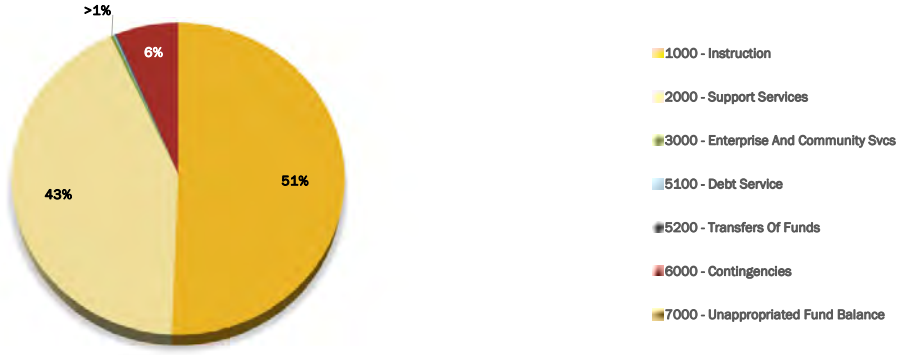


Summary of Requirements by Major Function - General Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
1000 - Instruction	339,412	347,734	359,882	386,097	3,047.75	385,422	-	-	2,966.62
2000 - Support Services	248,784	265,988	281,918	317,406	2,094.57	324,026	-	-	2,154.26
3000 - Enterprise And Community Svcs	2,160	1,491	1,507	1,814	11.63	2,393	-	-	11.88
5100 - Debt Service	-	-	-	-	-	1,223	-	-	-
5200 - Transfers Of Funds	5,328	5,492	1,311	1,234	-	1,136	-	-	-
6000 - Contingencies	-	-	-	40,946	-	47,500	-	-	-
7000 - Unappropriated Fund Balance	38,282	39,887	64,474	-	-	-	-	-	-
TOTAL REQUIREMENTS	633,966	660,592	709,092	747,497	5,153.95	761,700	-	-	5,132.76

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Requirements by Major Function - General Funds

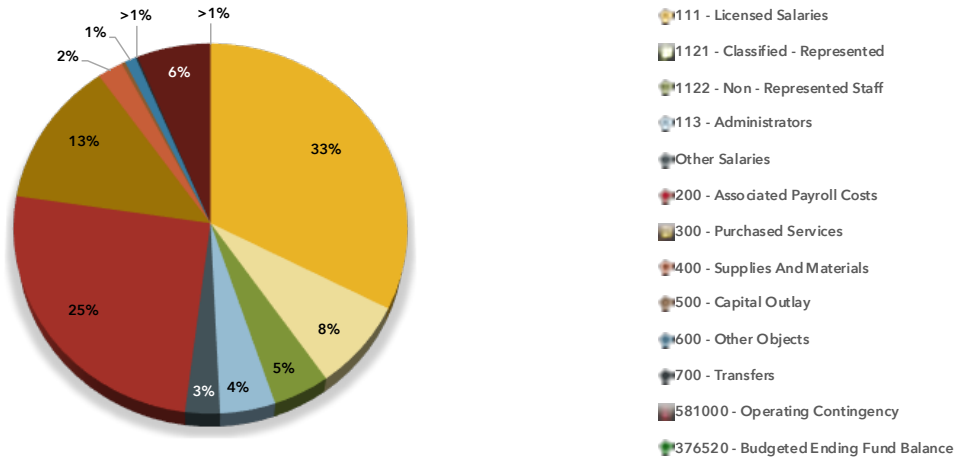


Summary of Requirements by Major Object - General Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
111 - Licensed Salaries	216,251	224,724	225,339	240,465	3,163.73	247,667	-	-	3,074.55
1121 - Classified - Represented	44,190	46,871	51,293	56,597	1,378.79	59,187	-	-	1,430.85
1122 - Non - Represented Staff	24,439	23,853	26,815	33,353	371.03	34,559	-	-	379.61
113 - Administrators	25,257	26,199	29,247	31,391	240.40	33,682	-	-	247.75
Other Salaries	20,453	23,236	23,482	20,840	-	21,101	-	-	-
200 - Associated Payroll Costs	157,828	159,479	176,456	188,282	-	192,992	-	-	-
300 - Purchased Services	81,918	87,227	84,559	96,835	-	97,641	-	-	-
400 - Supplies And Materials	13,042	16,788	18,945	29,354	-	16,505	-	-	-
500 - Capital Outlay	2,595	2,539	1,936	1,997	-	2,352	-	-	-
600 - Other Objects	4,384	4,297	5,235	6,204	-	7,378	-	-	-
700 - Transfers	5,328	5,492	1,311	1,234	-	1,136	-	-	-
581000 - Operating Contingency	-	-	-	40,946	-	47,500	-	-	-
376520 - Budgeted Ending Fund Balance	38,282	39,887	64,474	-	-	-	-	-	-
TOTAL REQUIREMENTS	633,966	660,592	709,092	747,497	5,153.95	761,700	-	-	5,132.76

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Requirements by Major Object - General Funds



General Fund Detail

General Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	64,474	73,909	-	-
377000 - Fund Balance-Unres/Undes	20,104	38,282	39,887	-	-	-	-
Subtotal - Beginning Fund Balance	20,104	38,282	39,886	64,474	73,909	-	-
411111 - Current-Multnomah Co	222,120	230,600	241,066	248,475	263,275	-	-
411112 - Current-Clackamas Co	176	185	194	197	208	-	-
411113 - Current-Washington Co	1,500	1,567	1,608	1,658	1,734	-	-
411114 - Current-Mult Co Cancel/Omit	1,296	206	345	-	620	-	-
411311 - CY Gap Rate Taxes - Mult Co	23,439	24,333	25,438	27,174	27,781	-	-
411312 - CY Gap Rate Taxes - Clack Co	19	19	20	22	22	-	-
411313 - CY Gap Rate Taxes - Wash Co	158	165	170	180	183	-	-
Subtotal - Current Year Property Taxes other than Local Option	248,707	257,076	268,841	277,706	293,823	-	-
411211 - CY Local Option Taxes-Mult Co	87,705	93,541	96,621	99,556	103,478	-	-
411212 - CY Local Option Taxes-Clack Co	74	77	81	90	86	-	-
411213 - CY Local Option Taxes-Wash Co.	626	654	671	720	716	-	-
Subtotal - Current Year Local Option Property Taxes	88,405	94,272	97,373	100,366	104,279	-	-
411121 - Prior-Multnomah Co	3,359	8,730	3,261	4,072	3,536	-	-
411122 - Prior-Clackamas Co	2	6	2	3	3	-	-
411123 - Prior-Washington Co	12	46	14	15	17	-	-
411124 - Prior-Mult Co Cancel/Omit	10	26	8	-	-	-	-
411130 - Foreclosures	-	-	-	-	-	-	-
411140 - Pymts In Lieu Of Prop Taxes	322	352	349	382	363	-	-
411170 - Other Property Taxes	-	-	-	-	-	-	-
411221 - PY Local Option Taxes-Mult Co.	1,200	2,798	1,288	1,464	1,388	-	-
411222 - PY Local Option Taxes-Clack Co	1	2	1	1	1	-	-
411223 - PY Local Option Taxes-Wash Co	5	18	6	7	7	-	-
411231 - Pen/Int-Local Opt Tax-MultCo	53	98	121	60	54	-	-
411232 - Pen/Int-Local Opt Tax-ClackCo	-	-	-	-	1	-	-
411233 - Pen/Int-Local Opt Tax-WashCo	-	1	1	-	-	-	-
411321 - PY Gap Rate Taxes - Mult Co	354	921	344	447	373	-	-
411322 - PY Gap Rate Taxes - Clack Co	-	1	-	-	-	-	-
411323 - PY Gap Rate Taxes - Wash Co	1	5	1	2	2	-	-
411521 - PY GO Bond - Multnomah County	3	2	1	-	-	-	-
411901 - Pen/Int-Multnomah Co	148	268	335	-	150	-	-
411902 - Pen/Int-Clackamas Co	1	1	1	-	-	-	-
411903 - Pen/Int-Washington Co	1	2	2	-	-	-	-
412000 - Rev-Local Gov't Not Districts	15	40	8	-	-	-	-
413110 - Regular Day Tuition	20	10	8	16	-	-	-
413111 - Reg Tuition-Evening HS	40	29	36	10	-	-	-
415100 - Interest on Investments	2,869	4,527	3,162	2,338	417	-	-
416201 - A la Carte Sales	106	122	91	144	-	-	-
416300 - Special Functions	5	10	5	22	-	-	-
416310 - Contracts and Other Sales	-	(1)	-	-	-	-	-
417110 - Football Admissions	67	45	40	53	-	-	-
417120 - Basketball Admissions	42	36	42	39	-	-	-
417130 - Wrestling Admissions	1	3	1	6	-	-	-
417140 - Other Admissions	4	19	6	11	-	-	-
417410 - Pay to Play Fees	454	484	920	521	-	-	-
417420 - Other Activity Fees	69	64	65	61	-	-	-
419110 - Civic Use of Bldgs	1,011	948	647	861	200	-	-
419112 - CUB-Day Care	419	426	281	441	100	-	-
419120 - Community Parking Fees	20	24	5	25	-	-	-
419130 - Rent-Lease of Facilities	1,601	1,657	1,689	1,749	1,600	-	-
419200 - Contrib-Donation - Priv Source	4	5	26	-	-	-	-
419410 - Svc Provided-Oth Dist in State	-	(4)	-	-	-	-	-
419600 - Recovery PY Expenditure	21	11	19	11	50	-	-

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
419700 - Services Provided Other Funds	42	-	-	-	-	-	-
419800 - Fees Charged to Grants	3,436	3,786	3,918	4,437	4,465	-	-
419910 - Miscellaneous	716	678	319	727	320	-	-
419920 - Jury Duty	1	2	1	1	1	-	-
419930 - Fingerprinting	46	81	(2)	57	-	-	-
419940 - Restitution	3	1	3	-	-	-	-
419941 - Financial Rebates	453	333	404	333	350	-	-
419950 - Sales, Royalties and Events	1	1	2	1	-	-	-
419965 - Administrative Claiming	530	72	71	72	-	-	-
419970 - Public Records Request	1	9	1	5	-	-	-
Subtotal - Other Revenue from Local Sources	17,467	26,692	17,503	18,395	13,398	-	-
421010 - County School Funds	13	7	21	13	15	-	-
421020 - Ed Service Dist Apportionment	8,500	8,500	8,500	8,500	8,500	-	-
421991 - City of Portland	4,741	4,987	5,247	5,514	5,247	-	-
Subtotal - 2000 - REVENUE - INTERMEDIATE SOURCES	13,254	13,494	13,768	14,027	13,762	-	-
431010 - SSF--General Support	239,804	225,135	266,607	267,735	256,417	-	-
431030 - Common School Fund	5,155	5,493	5,012	4,744	5,048	-	-
432990 - Restricted State Grants	-	-	-	-	-	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	244,959	230,628	271,619	272,479	261,465	-	-
442000 - Unrestr Rev-Fed Govt Thru St	-	79	45	-	-	-	-
448010 - Federal Forest Fees	22	1	39	-	15	-	-
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	22	80	84	-	15	-	-
452100 - Interfund Transfers	1,006	14	-	-	-	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	1,006	14	-	-	-	-	-
451600 - Lease Purchase Receipts	-	-	-	-	1,000	-	-
453000 - Sale of Fixed Assets	41	55	17	50	50	-	-
Subtotal - All Other Budget Resources	41	55	17	50	1,050	-	-
Total Resources by Object	633,966	660,592	709,092	747,497	761,701	-	-

General Fund - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Function									
1111 - ELEMENTARY K-5	125,182	125,334	124,958	136,654	**1,084.61**	131,289	-	-	**1,025.00**
1113 - ELEMENTARY EXTRA CURRICULAR	805	702	385	330	**-**	24	-	-	**-**
1121 - MIDDLE SCHOOL PROGRAMS	49,535	51,431	54,748	60,609	**497.00**	60,035	-	-	**470.29**
1122 - MIDDLE SCHOOL EXTR CURRICULAR	82	57	208	347	**3.16**	404	-	-	**3.38**
1131 - HIGH SCHOOL PROGRAMS	63,597	65,837	68,785	75,834	**606.30**	79,648	-	-	**615.59**
1132 - HIGH SCHOOL EXTRA CURRICULAR	7,080	7,239	7,915	7,281	**19.43**	7,075	-	-	**18.29**
1140 - PRE KINDERGARTEN PROGRAMS	239	300	263	280	**1.50**	331	-	-	**1.50**
1100 - INSTRUCTIONAL SUB ROLLUP	7,769	7,527	9,599	-	**-**	-	-	-	**-**
1210 - PROGRAMS FOR TALENTED AND GIFTED	243	248	236	223	**-**	223	-	-	**-**
1220 - RESTRICTIVE PROGRAMS	19,974	21,974	25,277	29,157	**362.46**	28,624	-	-	**366.38**
1250 - LESS RESTRICTIVE PROGRAMS	22,363	24,887	25,444	30,169	**329.20**	31,932	-	-	**326.82**
1260 - TREATMENT AND HABILITATION	1,674	1,689	1,800	1,872	**16.00**	2,147	-	-	**16.00**
1280 - ALTERNATIVE EDUCATION	28,262	27,623	27,811	29,725	**11.25**	29,647	-	-	**10.00**
1291 - ENGLISH LANGUAGE LEARNER	11,387	11,535	11,197	11,255	**106.09**	11,381	-	-	**101.89**
1292 - TEEN PARENT PROGRAMS	111	115	61	96	**1.00**	101	-	-	**1.00**
1299 - OTHER SPECIAL PROGRAMS	413	416	535	556	**9.75**	601	-	-	**10.48**
1400 - SUMMER SCHOOL PROGRAMS	698	819	662	1,709	**-**	1,959	-	-	**-**
Subtotal - 1000 - INSTRUCTION	339,412	347,734	359,882	386,097	**3,047.75**	385,422	-	-	**2,966.62**
2110 - ATTENDANCE/SOCIAL WORK SVCS	8,203	9,509	12,085	13,851	**129.07**	13,544	-	-	**135.34**
2120 - GUIDANCE SERVICES	20,408	23,380	23,731	23,877	**190.91**	25,344	-	-	**189.98**
2140 - PSYCHOLOGICAL SERVICES	5,166	6,073	5,925	6,373	**50.68**	6,446	-	-	**50.22**
2150 - SPEECH PATHOLOGY/AUDIOLOGY SVC	8,036	9,640	10,460	11,436	**87.60**	11,816	-	-	**90.60**
2160 - OTHER STUDENT TREATMENT SVCS	2,621	3,128	3,773	3,617	**32.30**	3,683	-	-	**27.30**
2190 - SVC DIRECTION-STUDENT SUPPORT	10,793	13,414	15,108	13,993	**53.84**	13,618	-	-	**56.81**
2210 - IMPROVEMENT OF INSTRUCTION	2,076	2,699	3,391	4,407	**15.25**	5,886	-	-	**15.00**

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
2220 - EDUCATIONAL MEDIA SERVICES	11,203	11,296	11,360	12,119	**113.93**	12,700	-	-	**116.51**
2230 - ASSESSMENT AND TESTING	585	585	569	1,157	**5.00**	1,279	-	-	**5.00**
2240 - INSTRUC STAFF DEVELOPMENT	16,633	18,000	19,007	23,297	**135.52**	21,276	-	-	**122.46**
2310 - BOARD OF EDUCATION SERVICES	777	843	665	905	**3.00**	835	-	-	**3.00**
2320 - EXECUTIVE ADMINISTRATION SVCS	10,117	12,003	11,487	14,161	**42.50**	14,273	-	-	**42.00**
2410 - OFFICE OF THE PRINCIPAL SVCS	42,205	42,011	44,623	48,203	**409.55**	51,522	-	-	**413.88**
2490 - OTHER SCHOOL SUPPORT ADMIN	606	522	446	447	**-**	447	-	-	**-**
2510 - SUPPORT SERVICES-BUSINESS	496	258	372	421	**2.50**	426	-	-	**2.00**
2520 - FISCAL SERVICES	10,614	10,335	11,584	12,713	**53.32**	14,917	-	-	**57.22**
2540 - OPER/MAINTENANCE OF PLANT SVCS	49,957	51,069	54,880	57,499	**468.72**	59,755	-	-	**508.45**
2550 - STUDENT TRANSPORTATION SERVICE	23,604	26,901	25,818	28,582	**103.13**	28,732	-	-	**112.50**
2570 - INTERNAL SERVICES	3,206	3,078	3,174	6,234	**25.00**	3,464	-	-	**25.00**
2610 - DIRECTION OF CENTRAL SUPPORT	-	265	-	-	-	1,305	-	-	**10.00**
2620 - RESEARCH,DEVELOP,EVAL SVCS	1,617	977	1,931	3,337	**21.50**	2,208	-	-	**12.50**
2630 - INFORMATION SERVICES	2,474	2,513	2,576	3,054	**23.75**	3,376	-	-	**26.00**
2640 - STAFF SERVICES	5,190	5,839	6,200	12,113	**51.00**	8,164	-	-	**53.00**
2660 - TECHNOLOGY SERVICES	11,464	11,007	12,469	15,188	**72.50**	18,585	-	-	**75.50**
2670 - RECORDS MANAGEMENT SVCS	732	644	285	422	**4.00**	426	-	-	**4.00**
Subtotal - 2000 - SUPPORT SERVICES	248,784	265,988	281,918	317,405	**2,094.57**	324,026	-	-	**2,154.26**
3100 - FOOD SERVICES	170	195	165	165	**1.88**	192	-	-	**1.88**
3300 - COMMUNITY SVCS	1,991	1,296	1,342	1,649	**10.35**	2,201	-	-	**10.00**
Subtotal - 3000 - ENTERPRISE AND COMMUNITY SVCS	2,160	1,491	1,507	1,814	**11.63**	2,393	-	-	**11.88**
5100 - DEBT SERVICE	-	-	-	-	**-**	1,223	-	-	**-**
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	-	-	-	-	**-**	1,223	-	-	**-**
52100 - Fund Transfers	5,328	5,492	1,311	1,234	**-**	1,136	-	-	**-**
Subtotal - 5200 - TRANSFERS OF FUNDS	5,328	5,492	1,311	1,234	**-**	1,136	-	-	-
61100 - Operating Contingency	-	-	-	40,946	**-**	47,500	-	-	**-**
Subtotal - 6000 - CONTINGENCIES	-	-	-	40,946	**-**	47,500	-	-	**-**
71100 - Ending Fund Balance	38,282	39,887	64,474	-	**-**	-	-	-	**-**
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	38,282	39,887	64,474	-	**-**	-	-	-	**-**
Total Requirements by Function	633,966	660,592	709,092	747,497	**5,153.95**	761,701	-	-	**5,132.75**

General Fund - Requirements by Object (Financial Data in Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Object									
511100 - Licensed Staff	216,251	224,724	225,339	240,465	**3,163.73**	247,667	-	-	**3,074.55**
511210 - Classified - Represented	44,190	46,871	51,293	56,597	**1,378.79**	59,187	-	-	**1,430.85**
511220 - Non-Represented Staff	20,699	19,634	22,220	28,462	**334.03**	29,210	-	-	**341.61**
511310 - Administrators - Licensed	24,220	25,336	27,760	29,765	**231.40**	31,942	-	-	**238.75**
511320 - Administrators - NonLicensed	1,037	863	1,487	1,626	**9.00**	1,740	-	-	**9.00**
511420 - Directors/Program Admins	3,739	4,218	4,595	4,891	**37.00**	5,350	-	-	**38.00**
512100 - Substitutes - Licensed	7,904	8,312	8,786	8,941	**-**	9,244	-	-	**-**
512200 - Substitutes - Classified	808	637	656	1,406	**-**	1,436	-	-	**-**
512300 - Temporary Misc - Licensed	1,250	1,719	1,591	178	**-**	630	-	-	**-**
512400 - Temporary Misc - Classified	1,328	1,142	901	294	**-**	26	-	-	**-**
513100 - Extended Responsibility - LIC	2,263	2,230	2,454	2,151	**-**	1,817	-	-	**-**
513200 - Extended Responsibility - CLS	1,790	1,820	2,363	486	**-**	527	-	-	**-**
513300 - Extended Hours	3,573	3,871	3,028	4,063	**-**	4,080	-	-	**-**
513350 - PAT Overload Pay Stipend	-	1,820	2,298	2,584	**-**	2,571	-	-	**-**
513400 - Overtime Pay	1,275	1,420	1,116	706	**-**	740	-	-	**-**
513510 - Group Hlth Opt Out Lic	218	216	252	31	**-**	31	-	-	**-**
513520 - Group Hlth Opt Out Non Lic	44	49	35	-	**-**	-	-	-	**-**
Subtotal - 100 - SALARIES	330,589	344,883	356,176	382,646	**5,153.95**	396,197	-	-	**5,132.75**
521000 - PERS	10,997	9,798	16,404	17,626	**-**	16,111	-	-	**-**
521310 - PERS UAL	42,593	41,342	45,261	45,356	**-**	48,000	-	-	**-**
522000 - Social Security - FICA	24,872	26,019	26,791	28,829	**-**	30,309	-	-	**-**
523100 - Workers' Compensation	3,321	3,227	281	1,886	**-**	2,281	-	-	**-**

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
523200 - Unemployment Compensation	890	75	519	340	-	507	-	-	-
524100 - Group Health Insurance	69,147	73,060	82,585	87,784	-	89,964	-	-	-
524200 - Other Employer Paid Benefits	656	723	734	1,843	-	813	-	-	-
524300 - Retiree Health Insurance	2,820	2,562	1,895	2,376	-	2,872	-	-	-
524530 - Early Retirement Benefits	1,154	1,268	890	867	-	761	-	-	-
524400 - DCU Union Contract Items	6	7	4	-	-	-	-	-	-
524510 - PAT Union Tuition Reimbursemnt	874	841	754	875	-	875	-	-	-
524520 - PAT Union Prof Improvement Fds	497	559	338	500	-	500	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	157,828	159,479	176,456	188,282	-	192,992	-	-	-
531100 - Instructional Services	3,254	2,238	1,809	3,778	-	4,062	-	-	-
531200 - Instr Program Improvement Svcs	130	284	305	2,179	-	3,138	-	-	-
531300 - Student Services	-	-	10	-	-	-	-	-	-
531800 - Local Mtgs/Non-Instr Staff Dev	919	1,060	786	1,453	-	1,437	-	-	-
531810 - Non-Instr Dev Profess Dev Fds	209	202	161	110	-	110	-	-	-
531900 - Other Instr Prof/Tech Svcs	3,653	5,124	6,114	4,306	-	4,217	-	-	-
532100 - Cleaning Services	-	1	6	151	-	1	-	-	-
532200 - Repairs and Maintenance Svcs	1,336	757	1,462	2,310	-	2,235	-	-	-
532400 - Rentals	739	763	337	203	-	203	-	-	-
532410 - Leased Copy Machines	951	651	-	-	-	-	-	-	-
532500 - Electricity	3,865	3,875	3,464	3,815	-	3,618	-	-	-
532600 - Fuel	2,998	2,711	2,734	3,605	-	3,446	-	-	-
532700 - Water and Sewage	2,806	3,008	3,036	3,455	-	3,559	-	-	-
532800 - Garbage	892	1,036	813	1,011	-	1,011	-	-	-
532900 - Other Property Services	3,178	3,369	4,871	3,565	-	3,097	-	-	-
533110 - Reimb - School Bus	10,902	14,090	13,161	15,474	-	15,474	-	-	-
533120 - Reimb - Taxi Cab	2,233	2,306	1,545	1,631	-	1,631	-	-	-
533130 - Reimb - In-Lieu	17	30	40	15	-	15	-	-	-
533140 - Reimb - Tri-Met	1,459	2,031	1,992	2,113	-	2,113	-	-	-
533150 - Reimb - Field Trips	882	628	314	356	-	356	-	-	-
533200 - Non-Reimb Student Transport	415	547	449	20	-	20	-	-	-
534100 - Travel, Local in District	244	243	152	224	-	223	-	-	-
534200 - Travel, Out of District	684	843	464	414	-	853	-	-	-
534210 - Trav Out Dist Profess Dev Fds	62	47	37	-	-	-	-	-	-
534300 - Travel, Student Activities	242	221	110	188	-	188	-	-	-
534901 - Student Academic Transport	4	-	-	-	-	-	-	-	-
535100 - Telephone	551	771	1,006	3,021	-	678	-	-	-
535300 - Postage	329	266	298	429	-	305	-	-	-
535400 - Advertising	81	84	68	70	-	70	-	-	-
535500 - Printing and Binding	851	906	1,602	2,073	-	1,939	-	-	-
535920 - Internet Fees	1	1	1	2	-	2	-	-	-
535990 - Wide Area Network/Misc	368	1,013	742	1,250	-	1,250	-	-	-
536000 - Charter Schools	13,925	13,796	14,066	15,187	-	15,507	-	-	-
537300 - Tuition to Private Schools	8,678	8,182	8,399	8,548	-	8,396	-	-	-
537410 - Tuition - Fees College Credit	13	8	-	3	-	3	-	-	-
538100 - Audit Services	237	230	231	227	-	227	-	-	-
538200 - Legal Services	2,728	2,857	2,087	2,089	-	2,089	-	-	-
538300 - Architect and Engineering Svcs	82	36	241	-	-	-	-	-	-
538400 - Negotiation Services	-	9	98	-	-	-	-	-	-
538500 - Management Services	397	394	85	78	-	78	-	-	-
538600 - Data Processing Services	110	66	126	-	-	-	-	-	-
538800 - Election Services	-	258	127	250	-	250	-	-	-
538910 - Security Services	391	317	233	721	-	361	-	-	-
538930 - Secretarial/Clerical Services	80	99	45	16	-	16	-	-	-
538940 - Professional Moving Services	133	104	93	537	-	407	-	-	-
538950 - Professional Health Care Svcs	143	12	47	11	-	11	-	-	-
538960 - Professional Child Care Svcs	98	94	118	298	-	298	-	-	-
538970 - Graphic Arts Services	1	-	-	-	-	-	-	-	-
538980 - Laundering Services	6	6	5	5	-	5	-	-	-
538990 - Non-Instr Pers/Professional Sv	10,624	11,548	10,601	11,597	-	14,694	-	-	-

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
539100 - Pass Through	21	106	68	47	-	47	-	-	-
Subtotal - 300 - PURCHASED SERVICES	81,918	87,227	84,559	96,835	-	97,641	-	-	-
541000 - Consumable Supplies	5,736	6,728	5,052	15,535	-	6,449	-	-	-
541100 - Loss Prevention	-	-	11	-	-	-	-	-	-
541270 - Food Inventory Adjustm-NS Only	-	(1)	-	-	-	-	-	-	-
541310 - Auto Parts, Batteries	120	76	72	88	-	88	-	-	-
541315 - Tires	15	22	-	20	-	20	-	-	-
541320 - Oil & Lubricants	6	10	130	8	-	8	-	-	-
541325 - Gas	173	173	-	215	-	215	-	-	-
541330 - Propane	115	81	195	150	-	150	-	-	-
541400 - Maintenance Materials	1,449	1,660	1,323	810	-	810	-	-	-
541500 - Inventory Adjustments	20	(14)	(4)	20	-	20	-	-	-
541600 - Interdepartmental Charges	(242)	(400)	(317)	72	-	71	-	-	-
541700 - Discounts Taken	(1)	-	-	-	-	-	-	-	-
542100 - Textbook Expansion	439	496	403	893	-	944	-	-	-
542200 - Textbook Adoption	1,185	2,282	1,348	3,204	-	2,595	-	-	-
542300 - Textbook Replacement	-	-	-	-	-	-	-	-	-
543000 - Library Books	334	467	266	282	-	385	-	-	-
544000 - Periodicals	51	7	61	11	-	11	-	-	-
544100 - Online Periodical Subscription	269	154	296	245	-	245	-	-	-
545100 - Purchased Food-NS Only	59	74	51	68	-	68	-	-	-
546000 - Non-Consumable Supplies	696	686	277	1,162	-	369	-	-	-
546100 - Minor Equipment - Tagged	52	178	58	53	-	253	-	-	-
547000 - Computer Software	1,639	2,674	3,176	3,132	-	3,034	-	-	-
548000 - Computer Equipment	927	1,435	6,548	3,386	-	772	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	13,042	16,788	18,945	29,354	-	16,505	-	-	-
552000 - Building Acquisition/Improvmnt	242	509	381	-	-	-	-	-	-
553000 - Improvements - Not Buildings	92	39	22	-	-	-	-	-	-
554100 - Initial and Addl Equipment	523	1,061	598	468	-	1,111	-	-	-
554110 - Vehicles	744	181	322	75	-	75	-	-	-
555010 - Computers	129	2	7	61	-	143	-	-	-
555020 - Printers	-	-	-	1	-	1	-	-	-
555030 - Software Capital Expense	120	129	26	-	-	-	-	-	-
555090 - Misc Other Technology	183	241	185	962	-	592	-	-	-
556410 - Buses/Capital Bus Improvements	562	377	393	430	-	430	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	2,595	2,539	1,936	1,997	-	2,352	-	-	-
561000 - Redemption of Principal	-	-	-	-	-	1,177	-	-	-
562100 - Interest (Except Bus/Garage)	-	-	-	-	-	47	-	-	-
563000 - Fiscal Charges	102	41	91	110	-	110	-	-	-
563500 - Administrative Write-Off	178	23	1	-	-	-	-	-	-
564000 - Dues and Fees	638	669	973	697	-	748	-	-	-
564010 - Dues & Fees Profess Dev Fds	2	4	1	103	-	103	-	-	-
565100 - Liability Insurance	560	2,300	522	616	-	616	-	-	-
565300 - Property Insurance Premiums	1,243	1	2,109	2,056	-	2,056	-	-	-
565500 - Judgmnts&Settlemnts Against	242	829	122	703	-	703	-	-	-
565930 - Deductible Insurance Loss	1,383	382	1,371	1,886	-	1,786	-	-	-
567100 - Permits	30	41	37	26	-	26	-	-	-
567200 - Public Assessments	6	7	7	7	-	7	-	-	-
569000 - Grant Indirect Charges	-	-	-	-	-	-	-	-	-
Subtotal - Other Objects	4,384	4,297	5,235	6,204	-	7,378	-	-	-
571000 - Transfers to Other Funds	5,328	5,492	1,311	1,234	-	1,136	-	-	-
Subtotal - 700 - TRANSFERS	5,328	5,492	1,311	1,234	-	1,136	-	-	-
581000 - Operating Contingency	-	-	-	40,946	-	47,500	-	-	-
Subtotal - 581000 - Operating Contingency	-	-	-	40,946	-	47,500	-	-	-
376520 - Budgeted Ending Fund Balance	38,282	39,887	64,474	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	38,282	39,887	64,474	-	-	-	-	-	-
Total Requirements by Object	633,966	660,592	709,092	747,497	**5,153.95**	761,701	-	-	**5,132.75**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - General Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	73,909	76,496	79,173	81,944
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	293,823	304,107	314,751	325,767
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	104,279	107,929	111,706	115,616
OTHER REVENUE FROM LOCAL SOURCES	13,398	13,867	14,352	14,855
2000 - REVENUE - INTERMEDIATE SOURCES	13,762	14,244	14,742	15,258
3000 - REVENUE FROM STATE SOURCES	261,465	270,616	280,088	289,891
4000 - REVENUE FROM FEDERAL SOURCES	15	16	16	17
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	1,050	1,087	1,125	1,164
Total Resources	**761,701**	**788,361**	**815,953**	**844,512**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	247,667	256,335	265,307	274,593
1121 - CLASSIFIED - REPRESENTED	59,187	61,259	63,403	65,622
1122 - NON-REPRESENTED STAFF	34,559	35,769	37,020	38,316
113 - ADMINISTRATORS	33,682	34,861	36,081	37,344
OTHER SALARIES	21,102	21,841	22,605	23,396
200 - ASSOCIATED PAYROLL COSTS	192,992	199,747	206,738	213,974
300 - PURCHASED SERVICES	97,641	101,058	104,595	108,256
400 - SUPPLIES AND MATERIALS	16,505	17,083	17,681	18,299
500 - CAPITAL OUTLAY	2,352	2,434	2,520	2,608
600 - OTHER OBJECTS	7,378	7,636	7,903	8,180
700 - TRANSFERS	1,136	1,176	1,217	1,260
581000 - OPERATING CONTINGENCY	47,500	49,163	50,883	52,664
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**761,701**	**788,361**	**815,953**	**844,512**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

BUDGETED POSITIONS AND STUDENTS SERVED BY MINOR FUNCTION (GENERAL FUND)

PORTLAND PUBLIC SCHOOLS
BUDGETED POSITIONS & STUDENTS SERVED BY PROGRAM (100 - General Funds)
For the 2021-22 Proposed Budget

Program	Licensed		Classified - Represented		Administrators		Non - Represented		Other		Number of Students	Proposed Budget	% Of Budget	Cost Per Student
	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22				
1110 - ELEMENTARY K-5	1,057.60	1,001.10	27.01	22.90		1.00					22,944	131,312,781	17.24	5,723
1120 - MIDDLE SCHOOL PROGRAMS	498.39	473.20	1.77	0.50							11,462	60,439,210	7.93	5,273
1130 - HIGH SCHOOL PROGRAMS	617.05	625.20	4.94	5.00	2.50	2.50	1.21	1.20			14,587	86,722,495	11.39	5,945
1140 - PRE KINDERGARTEN PROGRAMS	1.50	1.50									377	331,201	0.04	879
1210 - PROGRAMS FOR TALENTED AND GIFTED											5,511	223,413	0.03	41
1220 - RESTRICTIVE PROGRAMS	101.10	98.10	261.36	268.30							1,456	28,624,351	3.76	19,660
1250 - LESS RESTRICTIVE PROGRAMS	185.25	192.30	143.95	134.60							6,073	31,932,469	4.19	5,258
1260 - TREATMENT AND HABILITATION	16.00	16.00										2,146,950	0.28	
1280 - ALTERNATIVE EDUCATION	8.25	7.00	2.00	2.00			1.00	1.00			3,069	29,646,971	3.89	9,660
1291 - ENGLISH LANGUAGE LEARNER	85.51	81.60	20.57	20.30							3,696	11,381,184	1.49	3,079
1292 - TEEN PARENT PROGRAMS			1.00	1.00							57	100,762	0.01	1,768
1299 - OTHER SPECIAL PROGRAMS			9.75	10.50							1,856	601,079	0.08	324
1400 - SUMMER SCHOOL PROGRAMS											1,209	1,959,100	0.26	1,620
1000 - INSTRUCTION	**2,570.65**	**2,496.00**	**472.35**	**465.10**	**2.50**	**3.50**	**2.21**	**2.20**				**385,421,966**	**50.60**	
2110 - ATTENDANCE/SOCIAL WORK SVCS	66.68	66.00	60.38	67.40			2.00	2.00			48,649	13,543,561	1.78	278
2120 - GUIDANCE SERVICES	146.73	150.20	19.59	15.80	5.60	5.00	18.99	19.00			48,649	25,343,512	3.33	521
2140 - PSYCHOLOGICAL SERVICES	50.68	50.20									7,644	6,446,438	0.85	843
2150 - SPEECH PATHOLOGY/AUDIOLOGY SVC	87.60	90.60									4,430	11,816,486	1.55	2,667
2160 - OTHER STUDENT TREATMENT SVCS	32.30	27.30									7,644	3,683,417	0.48	482
2190 - SVC DIRECTION-STUDENT SUPPORT			16.30	16.30	23.50	25.50	14.04	15.00			48,649	13,618,381	1.79	280
2210 - IMPROVEMENT OF INSTRUCTION	0.75		1.50	1.50	8.00	8.00	5.00	5.50			48,649	5,886,426	0.77	121
2220 - EDUCATIONAL MEDIA SERVICES	63.55	64.20	44.38	45.60			6.00	6.80			48,649	12,700,043	1.67	261
2230 - ASSESSMENT AND TESTING							5.00	5.00			48,649	1,278,964	0.17	26
2240 - INSTRUC STAFF DEVELOPMENT	132.72	120.00			1.80	1.50	1.00	1.00			48,649	21,275,672	2.79	437
2310 - BOARD OF EDUCATION SERVICES							3.00	3.00			48,649	834,527	0.11	17
2320 - EXECUTIVE ADMINISTRATION SVCS				0.50	18.00	18.00	24.50	23.50			48,649	14,272,547	1.87	293
2410 - OFFICE OF THE PRINCIPAL SVCS	8.56	6.00	194.23	196.20	173.00	178.30	33.75	33.50			48,649	51,522,141	6.76	1,059
2490 - OTHER SCHOOL SUPPORT ADMIN											48,649	446,652	0.06	9
2510 - SUPPORT SERVICES-BUSINESS					1.00	1.00	1.00	1.00			48,649	426,275	0.06	9
2520 - FISCAL SERVICES			3.50	3.50	1.00	1.00	48.80	52.70			48,649	14,917,390	1.96	307
2540 - OPER/MAINTENANCE OF PLANT SVCS			425.20	466.30			43.50	42.20			48,649	59,755,111	7.84	1,228
2550 - STUDENT TRANSPORTATION SERVICE			94.13	103.50			9.00	9.00			48,649	28,731,774	3.77	591
2570 - INTERNAL SERVICES			12.00	12.00			13.00	13.00			48,649	3,464,442	0.45	71
2610 - DIRECTION OF CENTRAL SUPPORT				2.00			8.00	8.00			48,649	1,304,566	0.17	27
2620 - RESEARCH,DEVELOP,EVAL SVCS			2.00		3.00	3.00	8.50	9.50			48,649	2,208,435	0.29	45
2630 - INFORMATION SERVICES			6.50	6.50	1.00	1.00	16.25	18.50			48,649	3,375,567	0.44	69
2640 - STAFF SERVICES			1.00	1.00	1.00	1.00	49.00	51.00			48,649	8,163,827	1.07	168
2660 - TECHNOLOGY SERVICES	3.50	4.30	11.00	13.00	1.00	1.00	57.00	57.20			48,649	18,584,564	2.44	382
2670 - RECORDS MANAGEMENT SVCS			3.00	3.00			1.00	1.00			48,649	425,606	0.06	9
2000 - SUPPORT SERVICES	**593.07**	**578.70**	**894.71**	**953.90**	**237.90**	**244.30**	**368.33**	**377.40**				**324,026,324**	**42.54**	
3100 - FOOD SERVICES			1.88	1.90							48,649	191,832	0.03	4
3300 - COMMUNITY SVCS			9.85	10.00			0.50				48,649	2,201,409	0.29	45
3000 - ENTERPRISE AND COMMUNITY SVCS			**11.73**	**11.90**			**0.50**					**2,393,241**	**0.31**	
5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS											48,649	1,223,200	0.16	25
5200 - TRANSFERS OF FUNDS											48,649	1,136,000	0.15	23
6000 - CONTINGENCIES											48,649	47,500,000	6.24	976
FUND TOTAL	**3,163.72**	**3,074.50**	**1,378.79**	**1,430.80**	**240.40**	**247.80**	**371.04**	**379.60**				**761,700,731**	**100.00**	

ACCRUED OBLIGATION FOR POST EMPLOYMENT BENEFITS

Early Retirement

The District has a single-employer defined benefit early retirement supplement program.

Retirement Health Insurance Subsidy (RHIS) Plan Description – The District provides a single-employer defined benefit plan that provides post-employment health, dental, vision and life insurance benefits to eligible employees and their spouses for employees who have retired from the District with a minimum of fifteen accumulated years of service and are eligible to retire from the Oregon retirement system. Covered employees under the plan are eligible to receive full or part time District-paid medical and pharmacy benefits for up to 60 months, or until reaching age 65, whichever comes first. The program was established under separate collective bargaining agreements with certified and classified employees and by precedent for all other certified District employees. The Portland Association of Teachers (PAT) group terminated this benefit after September 30, 2019. All other bargaining units and employee groups, except the District Council Unions (DCU), agreed to terminate this benefit after June 30, 2014. The DCU agreed to terminate this benefit after December 31, 2014.

Summary of Significant Accounting Policies - The Retirement Health Insurance Subsidy (RHIS) is a health and welfare program the District provides for retirees. The plan is actuarially determined, is reflected as a long term liability in the government-wide financial statements and reflects the present value of expected future payments. The net other post employment benefits liability and expenditure in the governmental fund financial statements are limited to amounts that become due and payable as of the end of the fiscal year, and are reported on a pay-as-you-go basis.

Funding policy - The benefits from this program are fully paid by the District; therefore, no contributions by employees are required. The District's total actuarially determined liability on June 30, 2020 was $81.3 million.

Contributions - Contributions are financed on a pay-as-you-go basis. During fiscal year 2020 the District recognized, on a budgetary basis, expenditures of approximately $8.7 million for the post-employment healthcare benefits.

Program membership for RHIS consisted of 614 retirees receiving benefits on June 30, 2020.

Stipend

Stipend Plan Description – The District provides a single-employer defined benefit early retirement program for members of the PAT, physical therapists, occupational therapists and licensed administrators. Certificated employees with 15 consecutive years of at least half time service with the District, and who are eligible to retire under OPERS, and who retired before age 62 are eligible for the early retirement benefits. Eligible employees are entitled to a monthly benefit of $425 dollars commencing on the first month after the retirement. Benefits are payable up to the earlier of attaining age 62 or receiving 60 monthly payments. The General Fund and the Special Revenue Fund are the primary funds from which the stipend liability is liquidated. The District does not issue a separate stand-alone financial report for this plan. The District pays for the benefits without any cost to employees. The contributions are financed on a pay-as-you-go basis, and there are no assets accumulated in a trust.

The program was established under separate bargaining agreements and may be amended by the District under new collective bargaining agreements.

Summary of Significant Accounting Policies - The District provides a single-employer defined benefit early retirement program. The stipend benefit is actuarially determined, is reflected as a long-term liability in the government-wide financial statements, and reflects the present value of expected future payments. This plan is accounted for under the provisions of GASB Statement No. 73.

Funding policy - The benefits from this program are fully paid by the District; therefore, no contributions by employees are required. The District's total actuarially determined liability on June 30, 2020 was $6.2 million.

Contributions - Contributions are financed on a pay-as-you-go basis. During fiscal year 2020 the District recognized, on a budgetary basis, expenditures of approximately $1.1 million for the stipend benefits.

SPECIAL REVENUE FUNDS SUMMARY (200)

Fund 200 - Special Revenue Funds Resources Summary

Total resources for Fund 200 are expected to grow by $102.45 million or 56% from 2020-21 to 2021-22. That increase is due to SIA and additional Federal funding (ESSER grants) we will receive in response to COVID-19. The ESSER grants are time bound with respective "use by" dates and therefore must be expensed accordingly by September 30, 2023 in order to claim the full grant.

Fund 200 - Special Revenue Funds Requirements Summary

Payroll and its associated costs along with purchased services are responsible for most of the anticipated expenditure growth in Fund 200.

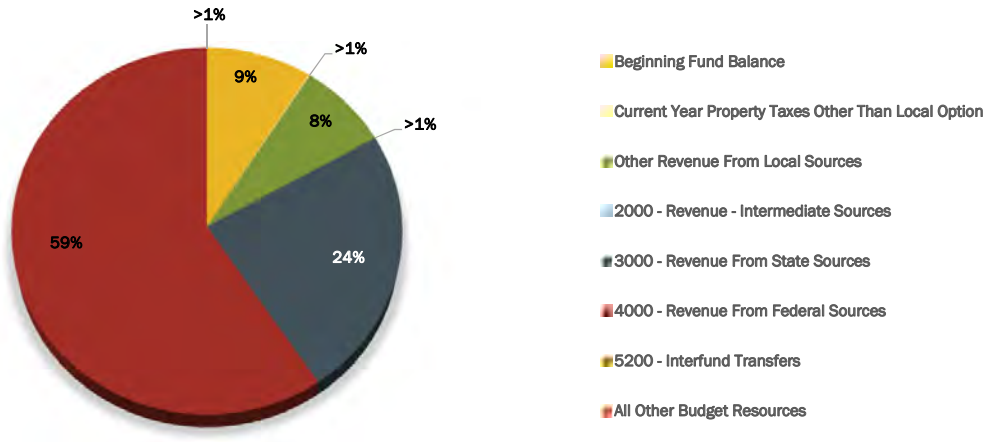
The various Special Revenue Funds support the District's vision of strengthening the core functions and best practices by providing additional support in the form of grants and foundation funding to core curriculum areas and bringing more equity to historically underserved students through the Racial Equity Social Justice Lens. This is accomplished by providing Educational Assistants and additional Teachers as needed, as well as providing continued support of High School Success, funding engagement coaches and Community Engagement opportunities, strengthening Multi-tiered Systems of Support, increasing Social Emotional Learning, promoting family focused training and education, funding improving technological infrastructure to support Technology Aligned to Instruction, and continuing support of high-needs students through Enhanced Special Education Services. Also prevalent is the PERS Rate Stabilization Reserve Fund which continues support of the finance plan of aligned strategic investments and the Cafeteria Fund which provides equity for historically underserved students and students in need.

Summary of Resources by Major Object - 200 - Special Revenue Funds (In Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Beginning Fund Balance	36,645	36,207	37,428	36,735	25,676	-	-
Current Year Property Taxes Other Than Local Option	272	283	296	305	323	-	-
Other Revenue From Local Sources	23,309	23,416	20,451	22,809	22,338	-	-
2000 - Revenue - Intermediate Sources	61	104	43	144	-	-	-
3000 - Revenue From State Sources	18,970	28,529	24,982	46,229	67,866	-	-
4000 - Revenue From Federal Sources	50,662	48,277	53,984	77,439	170,042	-	-
5200 - Interfund Transfers	37	114	69	100	-	-	-
All Other Budget Resources	655	15	-	34	-	-	-
TOTAL RESOURCES	130,612	136,944	137,253	183,795	286,245	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Resources by Major Object - 200 - Special Revenue Funds

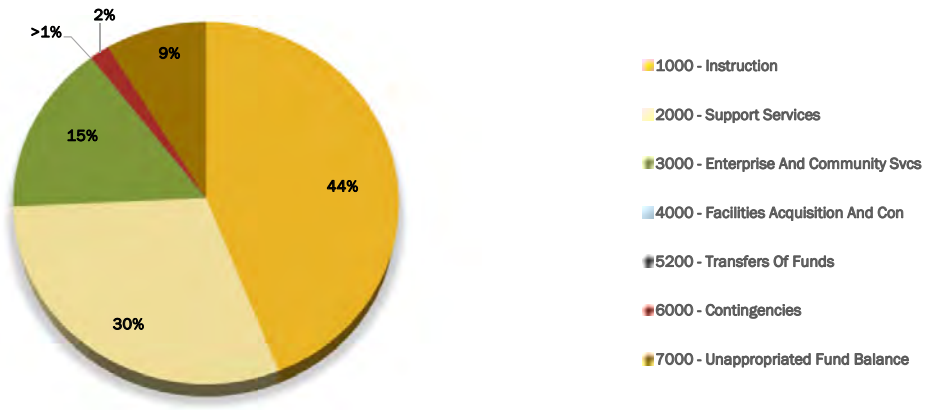


Summary of Requirements by Major Function - 200 - Special Revenue Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
1000 - Instruction	47,564	46,344	48,877	72,587	440.29	126,031	-	-	512.65
2000 - Support Services	24,996	31,769	32,104	59,790	300.56	86,530	-	-	328.34
3000 - Enterprise And Community Svcs	20,802	21,341	20,430	22,763	229.79	43,673	-	-	230.37
4000 - Facilities Acquisition And Con	-	49	52	14	-	69	-	-	-
5200 - Transfers Of Funds	1,043	14	-	-	-	-	-	-	-
6000 - Contingencies	-	-	-	-	-	4,912	-	-	-
7000 - Unappropriated Fund Balance	36,207	37,428	35,789	28,641	-	25,031	-	-	-
TOTAL REQUIREMENTS	130,612	136,944	137,252	183,795	970.64	286,245	-	-	1,071.36

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Requirements by Major Function - 200 - Special Revenue Funds

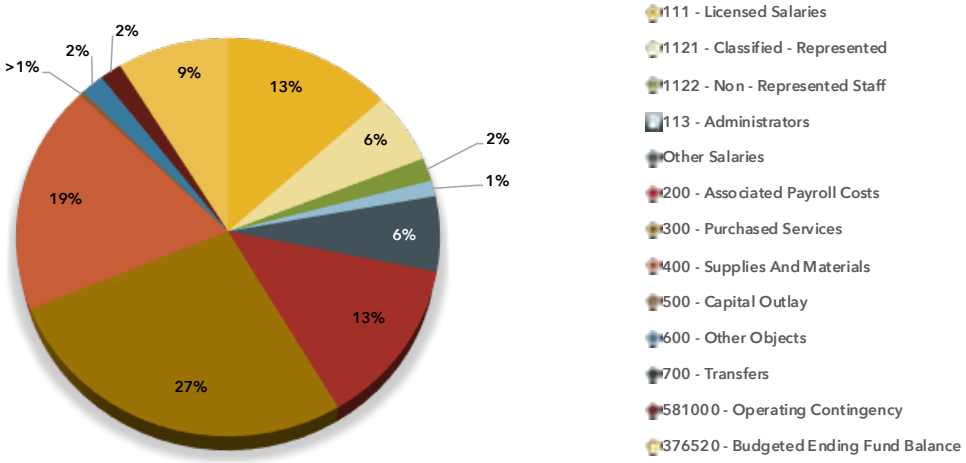


Summary of Requirements by Major Object - Fund 200 - Special Revenue Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
111 - Licensed Salaries	18,500	19,208	21,979	30,581	362.33	37,862	-	-	475.03
1121 - Classified - Represented	11,808	11,651	12,698	14,883	505.08	16,473	-	-	494.27
1122 - Non - Represented Staff	3,208	4,305	4,385	6,243	77.03	5,394	-	-	73.56
113 - Administrators	1,603	1,953	2,069	2,820	26.20	3,650	-	-	28.50
Other Salaries	3,311	4,461	3,122	7,579	-	17,441	-	-	-
200 - Associated Payroll Costs	19,621	19,994	23,075	27,324	-	38,074	-	-	-
300 - Purchased Services	11,082	9,938	9,213	18,183	-	77,723	-	-	-
400 - Supplies And Materials	19,251	22,500	18,906	39,873	-	53,415	-	-	-
500 - Capital Outlay	1,168	1,143	1,678	1,674	-	957	-	-	-
600 - Other Objects	3,810	4,277	4,337	5,994	-	5,313	-	-	-
700 - Transfers	1,043	88	-	-	-	-	-	-	-
581000 - Operating Contingency	-	-	-	-	-	4,912	-	-	-
376520 - Budgeted Ending Fund Balance	36,207	37,428	35,790	28,641	-	25,031	-	-	-
TOTAL REQUIREMENTS	**130,612**	**136,944**	**137,252**	**183,795**	**970.64**	**286,245**	**-**	**-**	**1,071.36**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Requirements by Major Object - Fund 200 - Special Revenue Funds



STUDENT BODY ACTIVITY FUND (201)

The Student Body Activity Fund accounts for the receipts, disbursements and cash balances of the various schools' Student Body Funds. The resources are primarily generated by students, student groups, Parent Teacher Associations (PTAs), booster clubs, fundraising activities and donations. The individual schools are responsible for managing their school's fund. Each school's Student Body Fund is reviewed on a recurring schedule.

Fund 201 - Student Body Activity Fund Detail

Student Body Activity Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	4,968	5,000	-	-
377000 - Fund Balance-Unres/Undes	4,257	4,369	4,968	-	-	-	-
Subtotal - Beginning Fund Balance	4,257	4,369	4,968	4,968	5,000	-	-
417900 - Other Curricular Activities	7,304	7,191	4,914	8,600	8,000	-	-
Subtotal - Other Revenue from Local Sources	7,304	7,191	4,914	8,600	8,000	-	-
Total Resources by Object	11,561	11,560	9,882	13,568	13,000	-	-

Student Body Activity Fund - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Function									
1132 - HIGH SCHOOL EXTRA CURRICULAR	7,192	6,592	4,952	8,600	-	8,000	-	-	-
Subtotal - 1000 - INSTRUCTION	7,192	6,592	4,952	8,600	-	8,000	-	-	-
71100 - Ending Fund Balance	4,369	4,968	4,930	4,968	-	5,000	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	4,369	4,968	4,930	4,968	-	5,000	-	-	-
Total Requirements by Function	11,561	11,560	9,882	13,568	-	13,000	-	-	-

Student Body Activity Fund - Requirements by Object (Financial Data in Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Object									
541000 - Consumable Supplies	7,192	6,592	4,952	8,600	-	8,000	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	7,192	6,592	4,952	8,600	-	8,000	-	-	-
376520 - Budgeted Ending Fund Balance	4,369	4,968	4,930	4,968	-	5,000	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	4,369	4,968	4,930	4,968	-	5,000	-	-	-
Total Requirements by Object	11,561	11,560	9,882	13,568	-	13,000	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 201 -Student Body Activity Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	5,000	5,175	5,356	5,544
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	8,000	8,280	8,570	8,870
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**13,000**	**13,455**	**13,926**	**14,413**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	8,000	8,280	8,570	8,870
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	5,000	5,175	5,356	5,544
Total Requirements	**13,000**	**13,455**	**13,926**	**14,413**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

CAFETERIA FUND (202)

This fund provides for all costs associated with operating federally-funded child nutrition programs in Portland schools.

While the district is experiencing a decline in meal participation, on an average day pre-pandemic, students consume 9,010 breakfasts, 17,356 lunches, and 1,800 after-school suppers and are provided a fresh fruit and vegetable program at 26 schools. Additionally for 10 weeks in the summer, breakfasts and/or lunches are served for free to children ages 1-18 years at more than 55 schools, community or park locations. Operating costs include menu planning (recipe testing, product/food testing, nutritional analysis and food crediting, participation tracking), supply chain management (bid specification, purchasing, inventory control, warehousing and delivery), meal production and service (HACCP food safety procedures, food preparation and cooking, equipment maintenance), management of information services (50,000 student meal accounts, collection and processing eligibility of district socio-economic data, technical support of a web-based department enterprise system), human resource management (recruiting, hiring, training, professional development, performance reviews, progressive discipline, union negotiations), marketing and communication (printing, communication to families about eligibility and meal accounts, information about programs and services, webpage and social media accounts), financial management (budget and grant management), and contract meal service to outside agencies.

Operating funds are generated through sales of meals to students and reimbursement for meals served to students under United States Department of Agriculture (USDA) reimbursement guidelines. USDA establishes a fixed reimbursement rate for each documented meal served and sets the household income guidelines that determine a family's eligibility for free or reduced price meals. Portland Public School's Board of Directors approves the price for full price meals (3.60.010-AD).

Fund 202 - Cafeteria Fund Detail

Cafeteria Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	3,870	-	-	-
377000 - Fund Balance-Unres/Undes	6,277	5,458	3,974	-	-	-	-
Subtotal - Beginning Fund Balance	6,277	5,458	3,974	3,870	-	-	-
416120 - Lunch	3,243	3,453	2,751	3,115	2,359	-	-
416201 - A la Carte Sales	1	-	-	-	-	-	-
416310 - Contracts and Other Sales	10	-	-	-	-	-	-
419200 - Contrib-Donation - Priv Source	55	41	55	12	12	-	-
419700 - Services Provided Other Funds	921	916	656	937	-	-	-
419910 - Miscellaneous	5	1	1	77	-	-	-
419920 - Jury Duty	-	-	-	-	-	-	-
419940 - Restitution	1	1	1	-	-	-	-
419950 - Sales, Royalties and Events	4	3	1	3	-	-	-
Subtotal - Other Revenue from Local Sources	4,239	4,415	3,465	4,144	2,371	-	-
431020 - SSF--School Lunch Match	139	139	142	144	-	-	-
432990 - Restricted State Grants	290	209	443	1,867	2,369	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	429	348	585	2,011	2,369	-	-
445010 - Fed Reimburse-Breakfast	2,646	2,655	2,822	2,467	2,522	-	-
445020 - Fed Reimburse-Lunch	7,287	6,909	6,620	6,522	6,743	-	-
445030 - Fed Reimburse-Fresh Fruit & Ve	522	529	419	523	465	-	-
445060 - Fed Reimburse - Supper	705	724	614	875	852	-	-
445080 - Fed Grants- State Pass Thru	1,101	1,129	1,197	1,047	1,047	-	-
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	12,260	11,946	11,672	11,433	11,629	-	-
452100 - Interfund Transfers	-	76	69	100	-	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	-	76	69	100	-	-	-
Total Resources by Object	23,206	22,244	19,765	21,559	16,368	-	-

Cafeteria Fund - Requirements by Function (Financial Data in Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Function									
2520 - FISCAL SERVICES	-	-	526	606	**-**	321	-	-	**-**
Subtotal - 2000 - SUPPORT SERVICES	-	-	526	606	**-**	321	-	-	**-**
3100 - FOOD SERVICES	17,748	18,269	17,531	20,211	**191.81**	16,047	-	-	**192.24**
Subtotal - 3000 - ENTERPRISE AND COMMUNITY SVCS	17,748	18,269	17,531	20,211	**191.81**	16,047	-	-	**192.24**
71100 - Ending Fund Balance	5,458	-	1,708	742	**-**	-	-	-	**-**
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	5,458	-	1,708	742	**-**	-	-	-	**-**
Total Requirements by Function	23,206	18,269	19,765	21,559	**191.81**	16,368	-	-	**192.24**

Cafeteria Fund - Requirements by Object (Financial Data in Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Object									
511210 - Classified - Represented	3,773	3,774	4,142	4,711	**174.41**	4,999	-	-	**175.84**
511220 - Non-Represented Staff	870	1,016	1,081	1,205	**15.40**	1,211	-	-	**14.40**
511420 - Directors/Program Admins	193	229	242	258	**2.00**	269	-	-	**2.00**
512400 - Temporary Misc - Classified	141	126	156	150	**-**	234	-	-	**-**
513300 - Extended Hours	3	1	-	1	**-**	1	-	-	**-**
513400 - Overtime Pay	41	66	60	66	**-**	35	-	-	**-**
513510 - Group Hlth Opt Out Lic	7	11	8	-	**-**	11	-	-	**-**
513520 - Group Hlth Opt Out Non Lic	29	38	42	-	**-**	22	-	-	**-**
Subtotal - 100 - SALARIES	5,055	5,261	5,731	6,390	**191.81**	6,780	-	-	**192.24**
521000 - PERS	118	120	231	283	**-**	265	-	-	**-**
521310 - PERS UAL	626	615	727	729	**-**	795	-	-	**-**
522000 - Social Security - FICA	379	394	434	489	**-**	519	-	-	**-**

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
523100 - Workers' Compensation	55	51	7	32	-	39	-	-	-
523200 - Unemployment Compensation	15	2	10	6	-	9	-	-	-
524100 - Group Health Insurance	1,703	1,708	1,669	2,007	-	1,704	-	-	-
524200 - Other Employer Paid Benefits	21	21	20	30	-	13	-	-	-
524300 - Retiree Health Insurance	49	36	35	40	-	49	-	-	-
524530 - Early Retirement Benefits	-	-	1	-	-	-	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	2,966	2,947	3,134	3,616	-	3,392	-	-	-
531800 - Local Mtgs/Non-Instr Staff Dev	7	11	9	18	-	10	-	-	-
532200 - Repairs and Maintenance Svcs	33	69	79	100	-	80	-	-	-
532410 - Leased Copy Machines	2	6	-	-	-	-	-	-	-
532900 - Other Property Services	106	46	83	130	-	75	-	-	-
534100 - Travel, Local in District	7	10	8	11	-	10	-	-	-
534200 - Travel, Out of District	7	29	10	30	-	7	-	-	-
535100 - Telephone	7	9	14	14	-	14	-	-	-
535300 - Postage	9	13	11	15	-	15	-	-	-
535400 - Advertising	4	8	-	4	-	5	-	-	-
535500 - Printing and Binding	27	41	48	52	-	30	-	-	-
538940 - Professional Moving Services	-	-	-	1	-	-	-	-	-
538950 - Professional Health Care Svcs	-	-	-	1	-	1	-	-	-
538980 - Laundering Services	48	42	26	49	-	43	-	-	-
538990 - Non-Instr Pers/Professional Sv	133	113	84	150	-	110	-	-	-
Subtotal - 300 - PURCHASED SERVICES	393	397	372	574	-	399	-	-	-
541000 - Consumable Supplies	440	419	582	450	-	513	-	-	-
541270 - Food Inventory Adjustm-NS Only	82	(55)	(700)	-	-	-	-	-	-
541600 - Interdepartmental Charges	50	79	69	100	-	100	-	-	-
545100 - Purchased Food-NS Only	6,585	6,919	6,541	7,446	-	7,030	-	-	-
545300 - Donated Commodity -NS Only	1,192	1,206	1,309	1,122	-	1,122	-	-	-
546000 - Non-Consumable Supplies	71	34	32	35	-	(3,942)	-	-	-
547000 - Computer Software	139	147	131	133	-	127	-	-	-
548000 - Computer Equipment	9	1	8	10	-	5	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	8,568	8,750	7,972	9,296	-	4,956	-	-	-
552000 - Building Acquisition/Improvmnt	-	26	46	-	-	-	-	-	-
554100 - Initial and Addl Equipment	66	290	214	250	-	55	-	-	-
554110 - Vehicles	-	-	-	-	-	390	-	-	-
555010 - Computers	112	-	-	-	-	-	-	-	-
555090 - Misc Other Technology	8	-	7	1	-	1	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	186	316	267	251	-	446	-	-	-
564000 - Dues and Fees	64	67	55	83	-	74	-	-	-
569000 - Grant Indirect Charges	517	532	526	606	-	321	-	-	-
Subtotal - Other Objects	581	599	581	689	-	395	-	-	-
376520 - Budgeted Ending Fund Balance	5,458	3,975	1,708	742	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	5,458	3,975	1,708	742	-	-	-	-	-
Total Requirements by Object	23,206	22,245	19,765	21,559	**191.81**	16,368	-	-	**192.24**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 202 - Cafeteria Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	-	-	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	2,371	2,454	2,540	2,629
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	2,369	2,452	2,538	2,627
4000 - REVENUE FROM FEDERAL SOURCES	11,629	12,036	12,457	12,893
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**16,368**	**16,942**	**17,535**	**18,149**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	4,999	5,174	5,355	5,542
1122 - NON-REPRESENTED STAFF	1,480	1,532	1,585	1,641
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	303	314	325	336
200 - ASSOCIATED PAYROLL COSTS	3,392	3,511	3,634	3,761
300 - PURCHASED SERVICES	399	413	427	442
400 - SUPPLIES AND MATERIALS	4,956	5,129	5,309	5,495
500 - CAPITAL OUTLAY	446	462	478	494
600 - OTHER OBJECTS	395	408	422	437
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**16,368**	**16,942**	**17,535**	**18,149**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

GRANTS FUND (205)

This fund captures the resources and requirements for grants received by the District. The District actively pursues federal, state, local, and private grants to support projects in a variety of instruction and service areas. Most grant funded programs are operated to enable the District to achieve goals in situations that require supplementary or compensatory effort beyond what can be provided using General Fund support. Other grants supplement basic offerings of the District. All grants complement the primary mission of the District, which is to provide quality education to all students.

Fund 205 - Grants Fund Detail

Grants Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
377000 - Fund Balance-Unres/Undes	-	-	-	-	-	-	-
Subtotal - Beginning Fund Balance	-	-	-	-	-	-	-
412000 - Rev-Local Gov't Not Districts	2,397	1,883	3,683	1,533	1,067	-	-
419200 - Contrib-Donation - Priv Source	626	18	6	-	-	-	-
419400 - Svc Provided-Oth Local Ed Agcy	96	146	110	130	-	-	-
419600 - Recovery PY Expenditure	(50)	37	3	-	-	-	-
Subtotal - Other Revenue from Local Sources	3,069	2,084	3,802	1,663	1,067	-	-
422000 - Restricted Revenue	61	104	43	144	-	-	-
Subtotal - 2000 - REVENUE - INTERMEDIATE SOURCES	61	104	43	144	-	-	-
432990 - Restricted State Grants	18,302	28,179	24,396	31,823	33,971	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	18,302	28,179	24,396	31,823	33,971	-	-
442000 - Unrestr Rev-Fed Govt Thru St	-	-	-	-	535	-	-
443000 - Restr Rev-Fed Govt Direct	7,018	8,549	4,861	22,480	11,360	-	-
445080 - Fed Grants- State Pass Thru	30,836	27,170	36,961	43,461	146,503	-	-
447000 - Fed Grants-Other Interm Agency	491	563	432	15	15	-	-
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	38,345	36,282	42,254	65,956	158,413	-	-
Total Resources by Object	59,778	66,649	70,494	99,586	193,451	-	-

Grants Fund - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Function									
1111 - ELEMENTARY K-5	2,429	2,122	2,645	4,812	**63.33**	36,077	-	-	**81.85**
1113 - ELEMENTARY EXTRA CURRICULAR	377	157	7	15	**-**	-	-	-	**-**
1121 - MIDDLE SCHOOL PROGRAMS	302	300	566	523	**9.01**	4,511	-	-	**12.00**
1122 - MIDDLE SCHOOL EXTR CURRICULAR	-	5	-	-	**-**	-	-	-	**-**
1131 - HIGH SCHOOL PROGRAMS	1,076	1,631	2,117	5,432	**14.83**	6,532	-	-	**21.20**
1132 - HIGH SCHOOL EXTRA CURRICULAR	7	28	-	27	**0.30**	3	-	-	**0.03**
1140 - PRE KINDERGARTEN PROGRAMS	8,390	8,368	8,913	10,134	**123.89**	11,041	-	-	**119.61**
1220 - RESTRICTIVE PROGRAMS	2,465	2,157	2,352	7,441	**37.15**	4,128	-	-	**38.15**
1250 - LESS RESTRICTIVE PROGRAMS	10,189	10,258	12,546	11,130	**69.37**	9,760	-	-	**60.93**
1260 - TREATMENT AND HABILITATION	483	505	490	369	**3.00**	534	-	-	**4.00**
1272 - TITLE I A/D	2,050	2,190	3,309	5,334	**0.10**	4,465	-	-	**-**
1280 - ALTERNATIVE EDUCATION	3,845	3,994	4,072	4,320	**32.94**	13,425	-	-	**36.89**
1291 - ENGLISH LANGUAGE LEARNER	482	308	257	1,223	**-**	1,075	-	-	**2.37**
1292 - TEEN PARENT PROGRAMS	207	154	174	297	**-**	260	-	-	**-**
1293 - MIGRANT EDUCATION	150	244	256	256	**1.00**	354	-	-	**1.00**
1299 - OTHER SPECIAL PROGRAMS	1,038	870	436	2,325	**-**	1,609	-	-	**-**
1400 - SUMMER SCHOOL PROGRAMS	397	194	87	647	**-**	2,670	-	-	**-**
Subtotal - 1000 - INSTRUCTION	33,888	33,485	38,227	54,285	**354.92**	96,444	-	-	**378.03**
2110 - ATTENDANCE/SOCIAL WORK SVCS	1,346	2,505	2,980	1,566	**21.66**	2,629	-	-	**26.00**
2120 - GUIDANCE SERVICES	2,504	5,791	4,005	10,977	**36.37**	7,680	-	-	**29.25**
2130 - HEALTH SERVICES PROGRAMS	291	281	191	316	**-**	3,617	-	-	**0.50**
2140 - PSYCHOLOGICAL SERVICES	1,341	1,034	1,302	1,429	**8.93**	1,194	-	-	**8.98**
2150 - SPEECH PATHOLOGY/AUDIOLOGY SVC	2,651	1,296	1,187	1,383	**10.20**	1,454	-	-	**11.20**
2160 - OTHER STUDENT TREATMENT SVCS	853	723	596	272	**2.20**	1,005	-	-	**8.20**
2190 - SVC DIRECTION-STUDENT SUPPORT	4,095	4,786	4,857	5,955	**40.09**	9,086	-	-	**37.62**
2210 - IMPROVEMENT OF INSTRUCTION	1,323	903	1,036	2,123	**2.50**	551	-	-	**2.50**
2220 - EDUCATIONAL MEDIA SERVICES	277	284	478	253	**4.73**	189	-	-	**2.35**
2230 - ASSESSMENT AND TESTING	-	4	-	-	**-**	-	-	-	**-**
2240 - INSTRUC STAFF DEVELOPMENT	5,720	6,916	5,913	11,826	**44.83**	8,786	-	-	**41.61**
2320 - EXECUTIVE ADMINISTRATION SVCS	638	448	410	-	-	-	-	-	**-**
2410 - OFFICE OF THE PRINCIPAL SVCS	873	1,270	1,154	2,384	**23.87**	2,676	-	-	**24.59**
2520 - FISCAL SERVICES	-	3,157	3,266	4,293	**-**	11,833	-	-	**-**

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
2540 - OPER/MAINTENANCE OF PLANT SVCS	244	50	50	50	-	11,885	-	-	-
2550 - STUDENT TRANSPORTATION SERVICE	14	101	134	54	-	158	-	-	-
2570 - INTERNAL SERVICES	-	-	-	-	-	1,992	-	-	-
2620 - RESEARCH,DEVELOP,EVAL SVCS	89	65	-	-	-	-	-	-	-
2630 - INFORMATION SERVICES	-	25	-	-	1.00	416	-	-	1.00
2640 - STAFF SERVICES	-	2	-	-	-	-	-	-	-
2660 - TECHNOLOGY SERVICES	584	538	1,945	141	0.60	1,265	-	-	-
2690 - OTHER SUPPORT SERVICES-CENTRAL	26	18	-	-	-	-	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	22,871	30,196	29,504	43,022	196.98	66,416	-	-	193.79
3100 - FOOD SERVICES	975	946	679	175	-	15,086	-	-	-
3300 - COMMUNITY SVCS	2,044	2,023	2,083	2,104	37.98	10,568	-	-	38.13
Subtotal - 3000 - ENTERPRISE AND COMMUNITY SVCS	3,019	2,969	2,762	2,279	37.98	25,654	-	-	38.13
4110 - Service Area Direction	-	-	-	-	-	25	-	-	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	-	-	-	-	-	25	-	-	-
61100 - Operating Contingency	-	-	-	-	-	4,912	-	-	-
Subtotal - 6000 - CONTINGENCIES	-	-	-	-	-	4,912	-	-	-
71100 - Ending Fund Balance	-	-	-	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	-	-	-	-	-	-	-	-	-
Total Requirements by Function	59,778	66,649	70,494	99,586	589.88	193,451	-	-	609.95

Grants Fund - Requirements by Object (Financial Data in Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Object									
511100 - Licensed Staff	16,390	17,473	19,867	21,913	238.97	22,422	-	-	275.54
511210 - Classified - Represented	6,819	6,722	6,993	8,485	273.70	9,308	-	-	258.87
511220 - Non-Represented Staff	1,798	2,602	2,550	4,004	52.71	3,384	-	-	50.04
511310 - Administrators - Licensed	1,546	1,849	1,906	2,424	23.50	3,132	-	-	24.50
511320 - Administrators - NonLicensed	-	-	-	57	-	-	-	-	-
511420 - Directors/Program Admins	308	449	470	323	1.00	116	-	-	1.00
512100 - Substitutes - Licensed	531	531	423	492	-	469	-	-	-
512200 - Substitutes - Classified	36	63	14	54	-	40	-	-	-
512300 - Temporary Misc - Licensed	280	436	262	237	-	-	-	-	-
512400 - Temporary Misc - Classified	309	369	310	429	-	-	-	-	-
513100 - Extended Responsibility - LIC	260	186	232	249	-	300	-	-	-
513200 - Extended Responsibility - CLS	14	3	4	-	-	-	-	-	-
513300 - Extended Hours	665	1,394	1,227	4,733	-	12,453	-	-	-
513350 - PAT Overload Pay Stipend	-	14	-	-	-	-	-	-	-
513400 - Overtime Pay	86	71	44	163	-	457	-	-	-
513510 - Group Hlth Opt Out Lic	16	16	28	4	-	-	-	-	-
Subtotal - 100 - SALARIES	29,057	32,178	34,330	43,567	589.88	52,081	-	-	609.95
521000 - PERS	953	921	1,646	1,619	-	2,192	-	-	-
521310 - PERS UAL	3,647	3,818	4,385	4,043	-	6,311	-	-	-
522000 - Social Security - FICA	2,180	2,405	2,574	2,513	-	3,984	-	-	-
523100 - Workers' Compensation	303	302	32	201	-	291	-	-	-
523200 - Unemployment Compensation	84	8	52	44	-	62	-	-	-
524100 - Group Health Insurance	7,050	7,492	8,785	8,236	-	10,794	-	-	-
524200 - Other Employer Paid Benefits	55	67	69	171	-	141	-	-	-
524300 - Retiree Health Insurance	251	236	181	250	-	367	-	-	-
524530 - Early Retirement Benefits	105	118	87	118	-	104	-	-	-
524510 - PAT Union Tuition Reimbursemnt	-	1	-	-	-	-	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	14,628	15,367	17,811	17,195	-	24,246	-	-	-
531100 - Instructional Services	1,967	1,472	996	1,874	-	25,882	-	-	-
531200 - Instr Program Improvement Svcs	701	488	198	592	-	174	-	-	-
531300 - Student Services	78	78	95	167	-	28	-	-	-
531800 - Local Mtgs/Non-Instr Staff Dev	321	357	282	930	-	382	-	-	-
531810 - Non-Instr Dev Profess Dev Fds	26	-	-	-	-	3	-	-	-

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
531900 - Other Instr Prof/Tech Svcs	2,257	3,080	3,650	5,156	-	15,436	-	-	-
532100 - Cleaning Services	-	-	13	-	-	1,992	-	-	-
532200 - Repairs and Maintenance Svcs	226	82	78	18	-	77	-	-	-
532400 - Rentals	11	12	6	13	-	10	-	-	-
532410 - Leased Copy Machines	31	27	-	10	-	-	-	-	-
532500 - Electricity	-	-	-	-	-	4,546	-	-	-
532600 - Fuel				10					
532900 - Other Property Services	33	52	26	72	-	1,902	-	-	-
533110 - Reimb - School Bus	4	13	-	54	-	145	-	-	-
533120 - Reimb - Taxi Cab	14	101	105	-	-	103	-	-	-
533140 - Reimb - Tri-Met	588	-	-	-	-	-	-	-	-
533150 - Reimb - Field Trips	1	3	35	-	-	114	-	-	-
533200 - Non-Reimb Student Transport	74	42	64	99	-	119	-	-	-
534100 - Travel, Local in District	173	206	118	200	-	161	-	-	-
534200 - Travel, Out of District	595	899	424	308	-	212	-	-	-
534300 - Travel, Student Activities	41	63	36	16	-	29	-	-	-
534900 - Other Travel	-	-	1	-	-	-	-	-	-
534901 - Student Academic Transport	1	16	-	2	-	5	-	-	-
535100 - Telephone	40	42	58	311	-	1,197	-	-	-
535300 - Postage	10	6	5	5	-	3	-	-	-
535400 - Advertising	2	-	2	1	-	6	-	-	-
535500 - Printing and Binding	8	23	50	55	-	16	-	-	-
535990 - Wide Area Network/Misc	2	1	-	-	-	-	-	-	-
536000 - Charter Schools	-	-	-	73	-	3,698	-	-	-
538100 - Audit Services	-	-	-	287	-	267	-	-	-
538300 - Architect and Engineering Svcs	-	3	-	-	-	-	-	-	-
538600 - Data Processing Services	-	13	48	88	-	119	-	-	-
538910 - Security Services	-	-	-	-	-	-	-	-	-
538940 - Professional Moving Services	49	1	27	25	-	-	-	-	-
538950 - Professional Health Care Svcs	210	214	191	346	-	377	-	-	-
538960 - Professional Child Care Svcs	221	159	176	310	-	260	-	-	-
538970 - Graphic Arts Services	-	6	15	42	-	7	-	-	-
538980 - Laundering Services	40	23	23	82	-	70	-	-	-
538990 - Non-Instr Pers/Professional Sv	696	407	1,532	1,168	-	18,167	-	-	-
538995 - Meal Services	910	907	-	166	-	-	-	-	-
539100 - Pass Through	-	-	-	217	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	9,329	8,796	8,254	12,697	-	75,507	-	-	-
541000 - Consumable Supplies	913	1,191	797	16,781	-	23,471	-	-	-
541325 - Gas	-	-	11	-	-	-	-	-	-
541600 - Interdepartmental Charges	4	7	1	-	-	-	-	-	-
542100 - Textbook Expansion	149	464	450	70	-	3	-	-	-
542300 - Textbook Replacement	-	2	-	64	-	-	-	-	-
543000 - Library Books	180	200	323	-	-	8	-	-	-
544000 - Periodicals	9	8	-	5	-	6	-	-	-
544100 - Online Periodical Subscription	2	1	17	8	-	2	-	-	-
546000 - Non-Consumable Supplies	300	1,047	404	558	-	8,277	-	-	-
546100 - Minor Equipment - Tagged	188	264	164	211	-	61	-	-	-
547000 - Computer Software	545	862	1,154	1,353	-	596	-	-	-
548000 - Computer Equipment	667	2,155	2,005	1,344	-	53	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	2,957	6,203	5,326	20,394	-	32,477	-	-	-
551200 - Infrastructure	-	-	-	10	-	2	-	-	-
552000 - Building Acquisition/Improvmnt	9	413	579	-	-	102	-	-	-
553000 - Improvements - Not Buildings	-	103	-	30	-	30	-	-	-
554100 - Initial and Addl Equipment	120	192	53	126	-	5	-	-	-
555010 - Computers	446	5	-	241	-	39	-	-	-
555020 - Printers				1					
555090 - Misc Other Technology	328	25	766	951	-	15	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	903	737	1,398	1,359	-	193	-	-	-
561000 - Redemption of Principal	-	-	-	2	-	2	-	-	-

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
564000 - Dues and Fees	89	210	109	71	**-**	90	-	-	**-**
564100 - Bond Issuance Cost	-	2	-	-	**-**	-	-	-	**-**
569000 - Grant Indirect Charges	2,815	3,157	3,266	4,301	**-**	3,943	-	-	**-**
Subtotal - Other Objects	2,903	3,368	3,375	4,374	**-**	4,035	-	-	**-**
581000 - Operating Contingency	-	-	-	-	**-**	4,912	-	-	**-**
Subtotal - 581000 - Operating Contingency	-	-	-	-	**-**	4,912	-	-	**-**
376520 - Budgeted Ending Fund Balance	-	-	-	-	**-**	-	-	-	**-**
Subtotal - 376520 - Budgeted Ending Fund Balance	-	-	-	-	**-**	-	-	-	**-**
Total Requirements by Object	59,778	66,649	70,494	99,586	**589.88**	193,451	-	-	**609.95**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 205 - Grants Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	-	-	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	1,067	1,104	1,143	1,183
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	33,971	35,160	36,391	37,664
4000 - REVENUE FROM FEDERAL SOURCES	158,413	163,957	169,696	175,635
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**193,451**	**200,222**	**207,230**	**214,483**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	22,422	23,207	24,019	24,860
1121 - CLASSIFIED - REPRESENTED	9,308	9,634	9,971	10,320
1122 - NON-REPRESENTED STAFF	3,500	3,623	3,749	3,881
113 - ADMINISTRATORS	3,132	3,242	3,355	3,473
OTHER SALARIES	13,719	14,199	14,696	15,211
200 - ASSOCIATED PAYROLL COSTS	24,246	25,095	25,973	26,882
300 - PURCHASED SERVICES	75,507	78,150	80,885	83,716
400 - SUPPLIES AND MATERIALS	32,477	33,614	34,790	36,008
500 - CAPITAL OUTLAY	193	200	207	214
600 - OTHER OBJECTS	4,035	4,176	4,322	4,474
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	4,912	5,084	5,262	5,446
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**193,451**	**200,222**	**207,230**	**214,483**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Grants Fund - Projected Grant Awards

Account by Project	Amount
412000 - Rev-Local Gov't Not Districts	
G1561 - Techsmart 3rd Grade Reading	299,093
G1668 - City Portland Gurls Tyme	2,000
G1708 - Multnomah County Attendance	9,000
G1978 - Metro Reading Results at Chapman	12,320
G2067 - Head Start PCL	594,673
G2069 - City of Portland Water Bureau Lead Grant	50,000
G9999 - Budget Revisions	100,000
412000 - Rev-Local Gov't Not Districts	**1,067,086**
432990 - Restricted State Grants	
G1776 - Aspire-Lincoln HS	3,000
G1787 - Preschool Promise	234,930
G1830 - Aspire - Alliance	3,800
G1927 - Outdoor School	375,000
G1970 - Aspire - Franklin HS	3,000
G1971 - Aspire - Wilson HS	3,000
G1974 - Teacher of the Year Munoz	7,500
G1981 - Long Range Facility Plan	25,000
G1988 - SSA Summer School	751,958
G2017 - Teen Parent Services	254,000
G2033 - M98 CTE 19/21 Yr2	249,420
G2034 - M98 Dropout Prevention 19/21 Yr2	1,221,312
G2035 - M98 Post Secondary Success 19/21 Yr2	159,956
G2045 - BVIS CVI	71,379
G2066 - Head Start State	5,799,811
G2068 - Preschool Promise	1,568,911
G2070 - Columbia Regional State	5,008,346
G2078 - Providence Nursing State	1,152,091
G2080 - DART LTCT State	4,325,300
G2086 - YTP State	44,052
G2090 - M98 CTE	2,523,675
G2091 - M98 Dropout Prevention	6,435,743
G2092 - M98 Post Secondary Success	2,455,405
G2093 - CTE Support	294,407
G9999 - Budget Revisions	1,000,000
432990 - Restricted State Grants	**33,970,996**
442000 - Unrestr Rev-Fed Govt Thru St	
G2023 - FED- Medicaid - CRP Audiology	100,000
G2024 - FED- Medicaid - DART Program	334,950
G2025 - FED- Medicaid - Special Education	100,000
442000 - Unrestr Rev-Fed Govt Thru St	**534,950**
443000 - Restr Rev-Fed Govt Direct	
G1455 - FED- Gear Up-Mobilizing for Col	383,078
G1716 - FED- PREP Education Innovation	1,305,166
G1770 - FED- SAY Wellness	415,748

Grants Fund - Projected Grant Awards

Account by Project	Amount
G1827 - FED- E3 Engage Empower Elevate	1,853,326
G1923 - FED- Developing Leaders	287,726
G1928 - FED- Perkins Innovation	166,667
G1989 - FED- Startalk	125,000
G2006 - FED- Head Start	1,245,551
G2021 - FED- Head Start COVID-19	9,645
G2062 - FED- Indian Education (Title VI-Part A)	113,933
G2065 - FED- Head Start	4,454,449
G9999 - Budget Revisions	1,000,000
443000 - Restr Rev-Fed Govt Direct	**11,360,289**
445080 - Fed Grants- State Pass Thru	
G0972 - FED- Int. Bacc (IB) Payment Prg	10,000
G1912 - FED- Health for K-5	272,125
G1984 - FED- ESSER	3,793,255
G1985 - FED- MultCo Teen Pregnancy	146,019
G1990 - FED- Title IA- School Budgets	282,073
G1991 - FED- Title IA- Central	2,079,089
G1992 - FED- Title IA- Focus/Priority Set Aside	350,822
G1993 - FED- Title IC- Migrant Education	45,758
G1994 - FED- Title IC- Migrant Ed Preschool	9,265
G1995 - FED- Title IC- Migrant Ed Summer	75,255
G1997 - FED- Title IIA- Teacher Quality	166,641
G1998 - FED- Title IIA- Private School	151,438
G1999 - FED- Title III- English Language Acquisition	388,532
G2000 - FED- Title IV-A Student Support and Academic Enrichment	167,685
G2001 - FED- Title IV-A Student Support and Academic Enrichment (Private)	36,500
G2004 - FED- ESSA Partnerships TB	598,741
G2011 - FED- Perkins	102,469
G2018 - FED- IDEA Sec 611	4,703,553
G2019 - FED- IDEA Sec 619	59,507
G2041 - FED- ESSER II	31,148,300
G2050 - FED- Title IA- School Budgets	2,521,336
G2051 - FED- Title IA- Central	5,996,645
G2052 - FED- Title IA- Focus/Priority Set Aside	1,358,233
G2053 - FED- Title IC- Migrant Education	468,536
G2054 - FED- Title IC- Migrant Ed Preschool	14,736
G2055 - FED- Title IC- Migrant Ed Summer	32,771
G2056 - FED- Title ID	195,510
G2057 - FED- Title IIA- Teacher Quality	1,412,727
G2058 - FED- Title IIA- Private School	182,562
G2059 - FED- Title III- English Language Acquisition	559,315
G2060 - FED- Title IV-A Student Support and Academic Enrichment	714,342
G2061 - FED- Title IV-A Student Support and Academic Enrichment (Private)	105,460
G2063 - FED- McKinney Homeless	50,000
G2064 - FED- ESSA Partnerships TB	970,600
G2071 - FED- Columbia Regional	5,518,725
G2072 - FED- CRP - Audiology	470,787
G2073 - FED- CRP - TBI	35,321

Grants Fund - Projected Grant Awards

Account by Project	Amount
G2074 - FED- CRP - Addition	219,612
G2075 - FED- OR Commission for the Blind	142,758
G2077 - FED- Providence Nursing	40,845
G2079 - FED- DART Title IND	145,000
G2081 - FED- DART IDEA	60,000
G2082 - FED- IDEA Sec 611	4,018,039
G2083 - FED- IDEA Sec 619	35,704
G2084 - FED- Extended Assessment	15,385
G2085 - FED- YTP	165,718
G2087 - FED- YTP Summer Work Program	57,500
G2088 - FED- Foster Care Transportation	100,500
G2089 - FED- Carl Perkins	307,406
G2094 - FED- ESSER III	74,000,000
G9999 - Budget Revisions	2,000,000
445080 - Fed Grants- State Pass Thru	**146,503,100**
447000 - Fed Grants-Other Interm Agency	
G1589 - FED- Paths 2 the Future	14,886
447000 - Fed Grants-Other Interm Agency	**14,886**
Grand Total	**193,451,307**

PERS RATE STABILIZATION RESERVE FUND (225)

The Public Employees Retirement System (PERS) Rate Stabilization Reserve Fund accounts for the reserve funds needed to mitigate the budgetary impact of significant employer personnel benefit rate fluctuations when they occur in PERS UAL or OPERS charges.

The resources of the fund are Beginning Balance from the previous year's unspent fund balance and interfund transfers from the General Fund based upon estimated needs as determined by calculations provided by staff and financial consultants. Beginning in fiscal year 2010-11, 0.11% of current year permanent rate property taxes are dedicated to this fund (Board Resolution 4471, June 27, 2011).

Requirements of the fund are recorded as interfund transfers to the General Fund in an amount determined adequate to manage rate increases. To date, no transfers have been made to the General Fund. Disbursements from this fund are made in accordance with Board Resolution No. 2679.

Fund 225 - PERS Rate Stabilization Reserve Fund

PERS Rate Stabilization Reserve Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	18,491	18,937	-	-
377000 - Fund Balance-Unres/Undes	16,813	17,209	17,954	-	-	-	-
Subtotal - Beginning Fund Balance	16,813	17,209	17,954	18,491	18,937	-	-
411111 - Current-Multnomah Co	245	254	265	273	290	-	-
411112 - Current-Clackamas Co	-	-	-	-	-	-	-
411113 - Current-Washington Co	2	2	2	2	2	-	-
411311 - CY Gap Rate Taxes - Mult Co	26	27	28	30	31	-	-
411312 - CY Gap Rate Taxes - Clack Co	-	-	-	-	-	-	-
411313 - CY Gap Rate Taxes - Wash Co	-	-	-	-	-	-	-
Subtotal - Current Year Property Taxes other than Local Option	272	283	295	305	323	-	-
415100 - Interest on Investments	123	462	416	143	95	-	-
Subtotal - Other Revenue from Local Sources	123	462	416	143	95	-	-
Total Resources by Object	17,209	17,954	18,666	18,940	19,355	-	-

PERS Rate Stabilization Reserve Fund - Requirements by Function (Financial Data in Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Function									
71100 - Ending Fund Balance	17,209	17,954	18,666	18,940	-	19,355	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	17,209	17,954	18,666	18,940	-	19,355	-	-	-
Total Requirements by Function	17,209	17,954	18,666	18,940	-	19,355	-	-	-

PERS Rate Stabilization Reserve Fund - Requirements by Object (Financial Data in Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Object									
376520 - Budgeted Ending Fund Balance	17,209	17,954	18,666	18,940	-	19,355	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	17,209	17,954	18,666	18,940	-	19,355	-	-	-
Total Requirements by Object	17,209	17,954	18,666	18,940	-	19,355	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 225 - PERS Rate Stabilization Reserve Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	18,937	19,600	20,286	20,996
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	323	334	346	358
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	95	98	102	105
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**19,355**	**20,032**	**20,734**	**21,459**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	19,355	20,032	20,734	21,459
Total Requirements	**19,355**	**20,032**	**20,734**	**21,459**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

STUDENT INVESTMENT ACCOUNT FUND (251)

The State of Oregon adopted a historic investment of funds (HB 3427) to Oregon schools last fiscal year, the Student Success Act (SSA). This act marks a turning point for education in Oregon. When fully implemented, the State will see an additional $1 Billion investment in schools each year, providing new opportunities for every student in Oregon.

The Student Success Act invests in our students in three ways:

- 50% - **Student Investment Account (dedicated for K-12)**
- 20% - Early Learning Account
- 30% - Statewide Education Initiatives

The Student Investment Account is non-competitive grant money for all Oregon school districts and eligible charter schools. Portland Public Schools is estimated to receive approximately $31.5 million in the 2021-22 school year.

This funding has two purposes:

1. Meet students' mental and behavioral health needs
2. Increase academic achievements and reduce academic disparities for:
    - Students of color
    - Students with disabilities
    - Emerging bilingual students
    - Students navigating poverty, homelessness, foster care, and other students that have historically experienced disparities in our schools

Fund 251 - Student Investment Account Detail

251 - Student Investment Object - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
432990 - Restricted State Grants	-	-	-	12,393	31,526	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	-	-	-	12,393	31,526	-	-
Total Resources by Object	-	-	-	12,393	31,526	-	-

251 - Student Investment Account - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Function									
1111 - ELEMENTARY K-5	-	-	-	250	**3.50**	4,762	-	-	**42.07**
1121 - MIDDLE SCHOOL PROGRAMS	-	-	-	44	**1.01**	2,437	-	-	**20.30**
1122 - MIDDLE SCHOOL EXTR CURRICULAR	-	-	-	-	-	74	-	-	**0.73**
1131 - HIGH SCHOOL PROGRAMS	-	-	-	-	-	459	-	-	**4.23**
1140 - PRE KINDERGARTEN PROGRAMS	-	-	-	-	**-**	-	-	-	**-**
1220 - RESTRICTIVE PROGRAMS	-	-	-	45	-	-	-	-	**-**
1250 - LESS RESTRICTIVE PROGRAMS	-	-	-	-	-	-	-	-	**-**
1260 - TREATMENT AND HABILITATION	-	-	-	-	**2.00**	227	-	-	**2.00**
1280 - ALTERNATIVE EDUCATION	-	-	-	765	**2.30**	5,617	-	-	**3.30**
1291 - ENGLISH LANGUAGE LEARNER	-	-	-	-	**-**	86	-	-	**0.75**
1299 - OTHER SPECIAL PROGRAMS	-	-	-	50	**2.75**	168	-	-	**2.75**
Subtotal - 1000 - INSTRUCTION	-	-	-	1,154	**11.56**	13,830	-	-	**76.13**
2110 - ATTENDANCE/SOCIAL WORK SVCS	-	-	-	3,735	**33.69**	3,754	-	-	**36.19**
2120 - GUIDANCE SERVICES	-	-	-	3,677	**32.10**	3,394	-	-	**30.30**
2140 - PSYCHOLOGICAL SERVICES	-	-	-	351	**3.40**	495	-	-	**3.80**
2150 - SPEECH PATHOLOGY/AUDIOLOGY SVC	-	-	-	83	-	-	-	-	-
2160 - OTHER STUDENT TREATMENT SVCS	-	-	-	198	**3.00**	339	-	-	**3.00**
2210 - IMPROVEMENT OF INSTRUCTION	-	-	-	283	**1.00**	116	-	-	**1.00**
2220 - EDUCATIONAL MEDIA SERVICES	-	-	-	-	-	29	-	-	**0.25**
2240 - INSTRUC STAFF DEVELOPMENT	-	-	-	2,267	**18.25**	4,963	-	-	**40.50**
2410 - OFFICE OF THE PRINCIPAL SVCS	-	-	-	-	**2.00**	407	-	-	**3.00**
2520 - FISCAL SERVICES	-	-	-	500	**-**	500	-	-	**-**
2540 - OPER/MAINTENANCE OF PLANT SVCS	-	-	-	145	**-**	**-**	**-**	**-**	**-**
2610 - DIRECTION OF CENTRAL SUPPORT	-	-	-	-	**-**	1,422	-	-	**-**
2660 - TECHNOLOGY SERVICES	-	-	-	-	**-**	516	-	-	**4.17**
Subtotal - 2000 - SUPPORT SERVICES	-	-	-	11,239	**93.44**	15,935	-	-	**122.21**
3300 - COMMUNITY SVCS	-	-	-	-	**-**	1,761	-	-	**-**
Subtotal - 3000 - ENTERPRISE AND COMMUNITY SVCS	-	-	-	-	**-**	1,761	-	-	**-**
Total Requirements by Function	-	-	-	12,393	**105.00**	31,526	-	-	**198.34**

251 - Student Investment Object - Requirements by Object (Financial Data in Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Object									
511100 - Licensed Staff	-	-	-	6,375	**89.26**	14,063	-	-	**181.60**
511210 - Classified - Represented	-	-	-	28	**9.69**	402	-	-	**9.69**
511220 - Non-Represented Staff	-	-	-	274	**5.05**	367	-	-	**5.05**
511310 - Administrators - Licensed	-	-	-	134	**1.00**	265	-	-	**2.00**
511420 - Directors/Program Administrators	-	-	-	124	**-**	-	-	-	**-**
512100 - Substitutes - Licensed	-	-	-	14	**-**	-	-	-	**-**
513300 - Extended Hours	-	-	-	25	**-**	2,534	-	-	**-**
Subtotal - 100 - SALARIES	-	-	-	6,974	**105.00**	17,631	-	-	**198.34**
521000 - PERS	-	-	-	327	**-**	729	-	-	**-**
521310 - PERS UAL	-	-	-	842	**-**	2,138	-	-	**-**
522000 - Social Security - FICA	-	-	-	534	**-**	1,349	-	-	**-**
523100 - Workers' Compensation	-	-	-	36	**-**	100	-	-	**-**

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
523200 - Unemployment Compensation	-	-	-	6	-	22	-	-	-
524100 - Group Health Insurance	-	-	-	2,005	-	3,650	-	-	-
524200 - Other Employer Paid Benefits	-	-	-	33	-	41	-	-	-
524300 - Retiree Health Insurance	-	-	-	46	-	126	-	-	-
524530 - Early Retirement Benefits	-	-	-	16	-	34	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	-	-	-	3,845	-	8,189	-	-	-
531100 - Instructional Services	-	-	-	280	-	-	-	-	-
531200 - Instr Program Improvement Svcs	-	-	-	55	-	-	-	-	-
531300 - Student Services	-	-	-	135	-	-	-	-	-
531800 - Local Mtgs/Non-Instr Staff Dev	-	-	-	42	-	-	-	-	-
531900 - Other Instr Prof/Tech Svcs	-	-	-	169	-	-	-	-	-
534100 - Travel, Local in District	-	-	-	2	-	-	-	-	-
534200 - Travel, Out of District	-	-	-	2	-	-	-	-	-
536000 - Charter Schools	-	-	-	355	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	-	-	-	23	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	-	-	-	1,063	-	-	-	-	-
541000 - Consumable Supplies	-	-	-	10	-	5,206	-	-	-
542200 - Textbook Adoption	-	-	-	-	-	-	-	-	-
546000 - Non-Consumable Supplies	-	-	-	-	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	-	-	-	10	-	5,206	-	-	-
569000 - Grant Indirect Charges	-	-	-	500	-	500	-	-	-
Subtotal - Other Objects	-	-	-	500	-	500	-	-	-
Total Requirements by Object	-	-	-	12,393	**105.00**	31,526	-	-	**198.34**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 251 - Student Investment Account Detail (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	-	-	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	-	-	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	31,526	32,629	33,771	34,953
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**31,526**	**32,629**	**33,771**	**34,953**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	14,063	14,555	15,065	15,592
1121 - CLASSIFIED - REPRESENTED	402	416	431	446
1122 - NON-REPRESENTED STAFF	367	380	393	407
113 - ADMINISTRATORS	265	274	284	294
OTHER SALARIES	2,534	2,623	2,714	2,809
200 - ASSOCIATED PAYROLL COSTS	8,189	8,476	8,772	9,079
300 - PURCHASED SERVICES	-	17	35	54
400 - SUPPLIES AND MATERIALS	5,206	5,388	5,577	5,772
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	500	500	500	500
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**31,526**	**32,629**	**33,771**	**34,953**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

DEDICATED RESOURCE FUND (299)

The Dedicated Resource Fund accounts for revenues from specific sources that are legally restricted to specific purposes or are designated for specific uses.

Resources are generated by a variety of sources such as tuition, donations, sales and royalties and Third Party Medical Reimbursement. These resources fund multiple programs and initiatives across the District.

Fund 299 - Dedicated Resource Fund Detail

Dedicated Resource Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	9,405	1,739	-	-
377000 - Fund Balance-Unres/Undes	9,297	9,171	10,531	-	-	-	-
Subtotal - Beginning Fund Balance	9,297	9,171	10,531	9,405	1,739	-	-
413110 - Regular Day Tuition	159	215	140	160	160	-	-
413310 - Summer School Tuition	117	60	21	85	-	-	-
417420 - Other Activity Fees	1	1	-	-	-	-	-
417700 - Outdoor School Fees	11	361	-	-	-	-	-
419200 - Contrib-Donation - Priv Source	5,247	5,724	5,948	5,959	7,609	-	-
419400 - Svc Provided-Oth Local Ed Agcy	72	113	72	-	-	-	-
419410 - Svc Provided-Oth Dist in State	1,828	1,687	1,432	2,007	2,969	-	-
419600 - Recovery PY Expenditure	(1)	1	-	-	-	-	-
419910 - Miscellaneous	20	15	4	-	-	-	-
419940 - Restitution	1	1	-	-	-	-	-
419945 - E-RATE PRIORITY 1	1,060	1,012	191	-	-	-	-
419950 - Sales, Royalties and Events	58	72	46	48	67	-	-
Subtotal - Other Revenue from Local Sources	8,574	9,263	7,854	8,259	10,805	-	-
432990 - Restricted State Grants	239	1	1	1	-	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	239	1	1	1	-	-	-
442000 - Unrestr Rev-Fed Govt Thru St	56	49	58	50	-	-	-
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	56	49	58	50	-	-	-
452100 - Interfund Transfers	37	38	-	-	-	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	37	38	-	-	-	-	-
453000 - Sale of Fixed Assets	655	15	-	34	-	-	-
Subtotal - All Other Budget Resources	655	15	-	34	-	-	-
Total Resources by Object	18,858	18,537	18,445	17,749	12,544	-	-

Dedicated Resource Fund - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Function									
1111 - ELEMENTARY K-5	2,189	2,141	2,318	2,747	**27.68**	1,684	-	-	**19.52**
1113 - ELEMENTARY EXTRA CURRICULAR	6	18	35	36	**-**	71	-	-	**-**
1121 - MIDDLE SCHOOL PROGRAMS	839	758	503	556	**4.89**	573	-	-	**4.38**
1122 - MIDDLE SCHOOL EXTR CURRICULAR	2	27	-	-	**-**	9	-	-	**-**
1131 - HIGH SCHOOL PROGRAMS	772	721	761	1,214	**7.29**	1,064	-	-	**6.72**
1132 - HIGH SCHOOL EXTRA CURRICULAR	608	686	7	456	**-**	897	-	-	**-**
1140 - PRE KINDERGARTEN PROGRAMS	70	12	9	46	**-**	139	-	-	**-**
1220 - RESTRICTIVE PROGRAMS	77	137	88	88	**-**	112	-	-	**-**
1250 - LESS RESTRICTIVE PROGRAMS	1,791	1,654	1,849	2,740	**30.51**	2,410	-	-	**27.82**
1272 - TITLE I A/D	2	4	3	7	**-**	2	-	-	**-**
1280 - ALTERNATIVE EDUCATION	101	66	76	180	**0.94**	566	-	-	**-**
1291 - ENGLISH LANGUAGE LEARNER	-	-	-	-	**-**	4	-	-	**0.05**
1292 - TEEN PARENT PROGRAMS	-	-	-	45	**-**	46	-	-	**-**
1293 - MIGRANT EDUCATION	-	-	-	-	**-**	13	-	-	**-**
1400 - SUMMER SCHOOL PROGRAMS	29	43	49	432	**2.50**	166	-	-	**-**
Subtotal - 1000 - INSTRUCTION	6,484	6,267	5,698	8,549	**73.81**	7,756	-	-	**58.49**
2110 - ATTENDANCE/SOCIAL WORK SVCS	117	8	152	61	**0.88**	87	-	-	**0.50**
2120 - GUIDANCE SERVICES	228	395	312	390	**0.40**	378	-	-	**1.00**
2130 - HEALTH SERVICES PROGRAMS	14	20	-	249	**-**	51	-	-	**-**
2140 - PSYCHOLOGICAL SERVICES	-	9	-	-	**-**	-	-	-	**-**
2150 - SPEECH PATHOLOGY/AUDIOLOGY SVC	117	82	173	178	**1.00**	147	-	-	**1.00**
2190 - SVC DIRECTION-STUDENT SUPPORT	141	107	326	415	**1.73**	582	-	-	**2.03**
2210 - IMPROVEMENT OF INSTRUCTION	1	1	48	49	**-**	88	-	-	**-**
2220 - EDUCATIONAL MEDIA SERVICES	193	206	195	216	**1.60**	214	-	-	**1.15**

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
2240 - INSTRUC STAFF DEVELOPMENT	113	69	167	166	**0.26**	246	-	-	**1.00**
2320 - EXECUTIVE ADMINISTRATION SVCS	9	65	13	31	**-**	260	-	-	**-**
2410 - OFFICE OF THE PRINCIPAL SVCS	305	289	325	379	**4.28**	327	-	-	**4.14**
2520 - FISCAL SERVICES	18	97	126	187	**-**	169	-	-	**-**
2540 - OPER/MAINTENANCE OF PLANT SVCS	59	24	133	13	**-**	17	-	-	**-**
2550 - STUDENT TRANSPORTATION SERVICE	-	74	-	1	**-**	296	-	-	**-**
2630 - INFORMATION SERVICES	-	8	10	10	**-**	8	-	-	**-**
2640 - STAFF SERVICES	1	-	-	-	**-**	1	-	-	**-**
2660 - TECHNOLOGY SERVICES	809	119	93	2,578	**-**	986	-	-	**1.53**
Subtotal - 2000 - SUPPORT SERVICES	2,126	1,573	2,073	4,923	**10.14**	3,857	-	-	**12.34**
3100 - FOOD SERVICES	14	22	21	65	**-**	75	-	-	**-**
3300 - COMMUNITY SVCS	20	80	116	208	**-**	136	-	-	**-**
Subtotal - 3000 - ENTERPRISE AND COMMUNITY SVCS	34	102	137	273	**-**	211	-	-	**-**
4150 - Bldg Acquis/Constr/Improv Svcs	-	49	52	14	**-**	44	-	-	**-**
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	-	49	52	14	**-**	44	-	-	**-**
52100 - Fund Transfers	1,043	14	-	-	**-**	-	-	-	**-**
Subtotal - 5200 - TRANSFERS OF FUNDS	1,043	14	-	-	**-**	-	-	-	-
71100 - Ending Fund Balance	9,171	10,532	10,485	3,991	**-**	676	-	-	**-**
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	9,171	10,532	10,485	3,991	**-**	676	-	-	**-**
Total Requirements by Function	18,858	18,537	18,445	17,749	**83.95**	12,544	-	-	**70.83**

Dedicated Resource Fund - Requirements by Object (Financial Data in Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Object									
511100 - Licensed Staff	2,110	1,735	2,111	2,292	**34.10**	1,377	-	-	**17.89**
511210 - Classified - Represented	1,217	1,155	1,563	1,659	**47.28**	1,765	-	-	**49.87**
511220 - Non-Represented Staff	11	8	15	30	**0.67**	48	-	-	**1.07**
511310 - Administrators - Licensed	57	104	163	205	**1.70**	253	-	-	**2.00**
511420 - Directors/Program Admins	28	-	28	25	**0.20**	-	-	-	**-**
512100 - Substitutes - Licensed	81	107	43	127	**-**	22	-	-	**-**
512200 - Substitutes - Classified	1	1	1	17	**-**	-	-	-	**-**
512300 - Temporary Misc - Licensed	7	38	5	-	**-**	-	-	-	**-**
512400 - Temporary Misc - Classified	47	33	30	-	**-**	-	-	-	**-**
513100 - Extended Responsibility - LIC	71	102	52	111	**-**	586	-	-	**-**
513200 - Extended Responsibility - CLS	386	540	2	276	**-**	69	-	-	**-**
513300 - Extended Hours	275	301	172	422	**-**	208	-	-	**-**
513400 - Overtime Pay	27	14	7	9	**-**	-	-	-	**-**
Subtotal - 100 - SALARIES	4,318	4,138	4,192	5,173	**83.95**	4,328	-	-	**70.83**
521000 - PERS	94	75	162	242	**-**	179	-	-	**-**
521310 - PERS UAL	491	393	492	623	**-**	520	-	-	**-**
522000 - Social Security - FICA	325	276	316	396	**-**	328	-	-	**-**
523100 - Workers' Compensation	45	35	3	26	**-**	24	-	-	**-**
523200 - Unemployment Compensation	15	1	7	5	**-**	5	-	-	**-**
524100 - Group Health Insurance	1,000	856	1,109	1,307	**-**	1,140	-	-	**-**
524200 - Other Employer Paid Benefits	6	5	6	25	**-**	13	-	-	**-**
524300 - Retiree Health Insurance	37	26	24	33	**-**	30	-	-	**-**
524530 - Early Retirement Benefits	16	13	11	12	**-**	8	-	-	**-**
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	2,028	1,680	2,130	2,668	**-**	2,247	-	-	**-**
531100 - Instructional Services	128	59	64	291	**-**	138	-	-	**-**
531200 - Instr Program Improvement Svcs	55	3	8	53	**-**	67	-	-	**-**
531300 - Student Services	1	20	49	19	**-**	73	-	-	**-**
531800 - Local Mtgs/Non-Instr Staff Dev	25	119	31	132	**-**	227	-	-	**-**
531900 - Other Instr Prof/Tech Svcs	106	146	79	403	**-**	235	-	-	**-**
532200 - Repairs and Maintenance Svcs	43	25	178	78	**-**	7	-	-	**-**
532400 - Rentals	54	11	2	12	**-**	76	-	-	**-**
532410 - Leased Copy Machines	-	-	-	8	**-**	3	-	-	**-**
532500 - Electricity	-	-	-	-	**-**	-	-	-	**-**

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
532600 - Fuel	-	-	-	1	-	-	-	-	-
532700 - Water and Sewage	-	-	-	-	-	-	-	-	-
532900 - Other Property Services	4	10	3	5	-	4	-	-	-
533120 - Reimb - Taxi Cab	-	-	-	-	-	-	-	-	-
533140 - Reimb - Tri-Met	-	-	-	-	-	-	-	-	-
533150 - Reimb - Field Trips	-	118	-	-	-	1	-	-	-
533200 - Non-Reimb Student Transport	37	15	13	26	-	19	-	-	-
534100 - Travel, Local in District	5	5	2	65	-	9	-	-	-
534200 - Travel, Out of District	30	85	26	95	-	50	-	-	-
534300 - Travel, Student Activities	28	60	5	46	-	17	-	-	-
534901 - Student Academic Transport	-	-	-	-	-	-	-	-	-
535100 - Telephone	80	1	1	80	-	1	-	-	-
535300 - Postage	1	1	3	21	-	2	-	-	-
535400 - Advertising	-	-	-	-	-	-	-	-	-
535500 - Printing and Binding	6	1	2	7	-	3	-	-	-
535990 - Wide Area Network/Misc	730	-	-	2,307	-	746	-	-	-
537410 - Tuition - Fees College Credit	11	-	-	1	-	57	-	-	-
538300 - Architect and Engineering Svcs	1	-	-	-	-	1	-	-	-
538940 - Professional Moving Services	-	2	-	1	-	-	-	-	-
538960 - Professional Child Care Svcs	-	-	-	4	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	16	64	91	55	-	76	-	-	-
538995 - Meal Services	-	-	-	-	-	-	-	-	-
539100 - Pass Through	-	-	32	137	-	5	-	-	-
Subtotal - 300 - PURCHASED SERVICES	1,360	745	589	3,849	-	1,817	-	-	-
541000 - Consumable Supplies	266	387	315	947	-	2,426	-	-	-
541100 - Loss Prevention	-	-	-	-	-	-	-	-	-
541310 - Auto Parts, Batteries	1	1	-	1	-	-	-	-	-
541325 - Gas	1	-	-	-	-	-	-	-	-
541400 - Maintenance Materials	-	-	-	-	-	-	-	-	-
541600 - Interdepartmental Charges	2	9	5	4	-	3	-	-	-
542100 - Textbook Expansion	12	13	4	13	-	2	-	-	-
543000 - Library Books	9	49	9	52	-	49	-	-	-
544000 - Periodicals	-	-	-	2	-	-	-	-	-
545100 - Purchased Food-NS Only	-	-	-	-	-	-	-	-	-
546000 - Non-Consumable Supplies	124	127	128	109	-	124	-	-	-
546100 - Minor Equipment - Tagged	6	-	-	4	-	2	-	-	-
547000 - Computer Software	7	10	63	94	-	62	-	-	-
548000 - Computer Equipment	106	359	132	348	-	108	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	534	955	656	1,573	-	2,776	-	-	-
552000 - Building Acquisition/Improvmnt	4	-	13	2	-	60	-	-	-
553000 - Improvements - Not Buildings	29	44	-	9	-	3	-	-	-
554100 - Initial and Addl Equipment	43	29	-	16	-	17	-	-	-
554110 - Vehicles	-	-	-	-	-	-	-	-	-
555010 - Computers	-	3	-	23	-	-	-	-	-
555020 - Printers	-	-	-	-	-	-	-	-	-
555090 - Misc Other Technology	4	14	-	12	-	2	-	-	-
556410 - Buses/Capital Bus Improvements	-	-	-	-	-	236	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	79	91	13	64	-	318	-	-	-
563500 - Administrative Write-Off	25	1	-	-	-	-	-	-	-
564000 - Dues and Fees	196	212	254	243	-	213	-	-	-
564010 - Dues & Fees Profess Dev Fds	-	-	-	1	-	-	-	-	-
567100 - Permits	-	-	-	-	-	-	-	-	-
569000 - Grant Indirect Charges	104	96	126	187	-	169	-	-	-
Subtotal - Other Objects	325	310	380	431	-	382	-	-	-
571000 - Transfers to Other Funds	1,043	14	-	-	-	-	-	-	-
572000 - Pass-Through	-	74	-	-	-	-	-	-	-
Subtotal - 700 - TRANSFERS	1,043	88	-	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	9,171	10,530	10,485	3,991	-	676	-	-	-

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Subtotal - 376520 - Budgeted Ending Fund Balance	9,171	10,530	10,485	3,991	**-**	676	-	-	**-**
Total Requirements by Object	18,858	18,537	18,445	17,749	**83.95**	12,544	-	-	**70.83**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 299 - Dedicated Resource Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	1,739	1,800	1,863	1,928
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	10,805	11,183	11,575	11,980
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**12,544**	**12,983**	**13,437**	**13,908**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	1,377	1,425	1,475	1,527
1121 - CLASSIFIED - REPRESENTED	1,765	1,827	1,891	1,957
1122 - NON-REPRESENTED STAFF	48	50	51	53
113 - ADMINISTRATORS	253	262	271	281
OTHER SALARIES	885	916	948	981
200 - ASSOCIATED PAYROLL COSTS	2,247	2,326	2,407	2,491
300 - PURCHASED SERVICES	1,817	1,881	1,946	2,015
400 - SUPPLIES AND MATERIALS	2,776	2,873	2,974	3,078
500 - CAPITAL OUTLAY	318	329	341	353
600 - OTHER OBJECTS	382	394	408	422
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	676	701	725	751
Total Requirements	**12,544**	**12,983**	**13,437**	**13,908**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Dedicated Resource Fund - Projected Dedicated Resource Accounts

Account by Project	Amount
376510 - Budgeted Beginning Fund Balance	
S0081 - Regional Inservice	33,992
S0115 - Summer Scholars Program	673,807
S0118 - TLC / TNT Donations	4,000
S0126 - Project Return Homeless	486
S0170 - DART - Student Activities	4,149
S0220 - SLIP Testing for Non-ESL Stude	5,016
S0226 - Transition Center	13,018
S0229 - Credit-by-Exam: Ed Options (N	860
S0234 - Green Thumb Green House	11,145
S0256 - Nutrition Donations Misc Rev	50,000
S0281 - Audiology Services	2,500
S0290 - LTCT Fee for Service	66,369
S0319 - Unique Inks - Roosevelt	21,908
S0320 - Freshman Transitioning - Nike	6,122
S0327 - SPED Classrooms-Fee for Svc	27,428
S0334 - Star Autism/OrPats Reimb	3,071
S0340 - ODE Alternative Ed Summit	3,876
S0346 - Roosevelt Tennis Camp	10,220
S0359 - Nutirition Emp Wellness Pilot	24,823
S0376 - CRP-DDH Fund Raising	2,316
S0380 - Nike NSIF College Career Readiness Program	46,000
S0388 - CTE at Roosevelt	23,905
S0393 - Roosevelt RESPECT	3,895
S0398 - Startalk Supplemental	3,500
S0416 - Electric Bus Project	295,000
S0417 - Mike Walsh Field	200,000
S0420 - Portland Metro STEM Partnership (COVID-19)	16,929
S0421 - 3 to PhD	158,153
S0423 - Vollum STEM Indian Ed	5,000
S0424 - Rigler Online Learning Support	4,386
S0426 - Home Classroom Kits	2,960
S0428 - Homeless Student Support Services	13,116
S0430 - OCF/Salisbury	1,000
376510 - Budgeted Beginning Fund Balance	**1,738,950**
376520 - Budgeted Ending Fund Balance	
S0115 - Summer Scholars Program	504,830
S0234 - Green Thumb Green House	11,145
S0417 - Mike Walsh Field	150,000
S0441 - Project the Lead the Way	10,000
376520 - Budgeted Ending Fund Balance	**675,975**
413110 - Regular Day Tuition	
S0245 - Adv Place. (AP) Fee Payment Pr	160,000
413110 - Regular Day Tuition	**160,000**

Dedicated Resource Fund - Projected Dedicated Resource Accounts

Account by Project	Amount
419200 - Contrib-Donation - Priv Source	
S0023 - Television Services	3,902
S0082 - Cash Contributions	653,412
S0083 - Foundation Funds	1,169,294
S0117 - Teen Parent / Child Developmen	45,858
S0128 - Improving Achievement in Scien	2,529
S0133 - Donald Chapman Memorial Fund	62,511
S0134 - Steve Brown Memorial Schlrshp	6,754
S0142 - Benson House	443,853
S0166 - Special Projects	254,355
S0167 - Project: Community Care	905
S0171 - Capitol Hill ExAcademy	31,763
S0215 - Districtwide Music Program	1,514
S0230 - Spec Proj/Early Entry:TAG(NF)	38,664
S0240 - Walmart Foundation Grant	46,157
S0249 - PCC-Jefferson Middle College	91,115
S0251 - Head Start-BeverlyOliver Trust	85,000
S0253 - Vernon Choral Program	3,545
S0266 - iPad Fee for Service	25,497
S0272 - Athletic donations	891,337
S0280 - Vol Supp St award Learn Garden	1,778
S0285 - Assistive Tech & Ed Materials	10,000
S0296 - Wellness Works	1,046
S0299 - KPBS Radio Donation	92,834
S0300 - Verizon Innovative Learning	3,722
S0301 - Pauline Bryan Annuity	4,894
S0324 - PEMCO Partnership	7,037
S0325 - Independent Foundations	831,172
S0339 - Band Instrument Replacement	13,270
S0342 - Social and Emotional Learning	930
S0343 - Business to School Partnership	45,284
S0347 - Sabin Reads Literary Support	921
S0349 - Kaiser Perm. School Health Ctr	4,383
S0350 - PPS Parent Fund	1,025,243
S0351 - E-Rate Priority 1	746,329
S0353 - Safety Exercises	315
S0354 - Driver In-Service	609
S0357 - CommuniCare	5,050
S0358 - Digital Reading	1,029
S0362 - MLK Play Environments	2,557
S0363 - Moda Assist Project	15,248
S0367 - Environmental Sustainability	8,383
S0370 - Benson HS Engineering Program	30,871
S0371 - James John K2 Bsktbll Ct Rnvtn	3,242
S0375 - Attendence Monitoring	3,650
S0379 - School-Family Partnerships	46,800

Dedicated Resource Fund - Projected Dedicated Resource Accounts

Account by Project	Amount
S0380 - Nike NSIF College Career Readiness Program	82,500
S0381 - Chess for Success	10,430
S0382 - Lokey Lab - Alameda	3,291
S0383 - Greg Houser Business Center	180,000
S0385 - Four Cs	3,472
S0389 - Weimer Trust Speech and Debate	5,742
S0390 - REAHL Tookit Development	11,678
S0392 - Benson Microbial Genetics	3,739
S0394 - All Star Awards	1,304
S0396 - Improving Arts Education	34,353
S0399 - Wilson HS Marquee	125
S0400 - LaBonte-Linehan TAG PD	26,395
S0402 - E-rate Priority 2	43,891
S0403 - Allstate Helping Hands	2,531
S0405 - Lincoln Suicide Prevention	50,661
S0408 - ABLE	50,000
S0409 - JHS Changing Lives Through Spo	5,994
S0411 - Climate Justice	31,873
S0412 - VILS	195,000
S0414 - Vestal Playground	1,000
S0422 - Math Shelf	49,300
S0429 - AGC Summer Construction Program	4,500
S0431 - Beaumont Band	9,817
S0433 - Peninsula Playground	6,430
S0441 - Project the Lead the Way	30,000
419200 - Contrib-Donation - Priv Source	**7,608,588**
419410 - Svc Provided-Oth Dist in State	
S0031 - L.E.A. Billings - Deaf / Hard	2,608,591
S0163 - Deaf/HOH EI-ECSE Classrm	227,885
S0281 - Audiology Services	5,000
S0368 - LEA Billings-BVI Para Educator	127,688
419410 - Svc Provided-Oth Dist in State	**2,969,164**
419950 - Sales, Royalties and Events	
S0204 - Wilcox Partners Coffee Cart	7,275
S0206 - Audiology Equipment - Non Medi	25,000
S0234 - Green Thumb Green House	12,000
S0302 - Pioneer Coffee Cart	13,000
S0303 - Community Transition Coffee Ca	10,000
419950 - Sales, Royalties and Events	**67,275**
Grand Total	**12,543,977**

DEBT SERVICE FUNDS SUMMARY (300)

Fund 300 - Debt Service Fund Resources Summary

Growth in fund 300 resources is related to growth in assessed value of properties within the District's service boundaries. Resources are expected to grow $9.29 million from 2020-21 to 2021-22. When GO bonds are sold, repayment is structured with the intent of keeping property taxes consistent until maturity. Ideally, millage rates do not grow, but revenues grow with assessed value increases.

Fund 300 - Debt Service Fund Requirements Summary

This fund accounts for the District's payment of principal and interest on long term obligations, including General Obligation (GO) bonds from 2012, 2017 and 2020 authorizations, Limited Tax Pension Obligations and Full Faith and Credit Obligations (FFCO). When GO bonds are sold, repayment is structured with the intent of keeping property taxes consistent until maturity. Requirements are expected to increase by $9.29 million from 2020-21 to 2021-22, primarily due to issuance of GO bonds in April and December 2020. Additional tax revenues will be used to pay the principal and interest on the 2012, 2017 and 2020 bond authorizations. The total outstanding debt as of June 30, 2021 is $1.43 billion.

A major portion of the District's debt service relates to GO bonds approved in the November 2012, the May 2017, and the November 2020 elections. Portland voters overwhelmingly supported GO bonds for capital improvement totaling nearly $2.50 billion to upgrade PPS schools. The $482 million School Building Improvement Bond authorized in 2012 enabled the district to make improvements in more than 51 schools, and the $790 million Health, Safety and Modernization Bond authorized in May 2017 is underway with the goal of reaching every school in the district. Bonds were issued in December 2020 under the May 2020 authorization for two purposes: 1) $54.0 million to redeem a portion of the outstanding debt on the 2012 authorization; and 2) $365.5 million to continue the work of modernizing PPS schools.

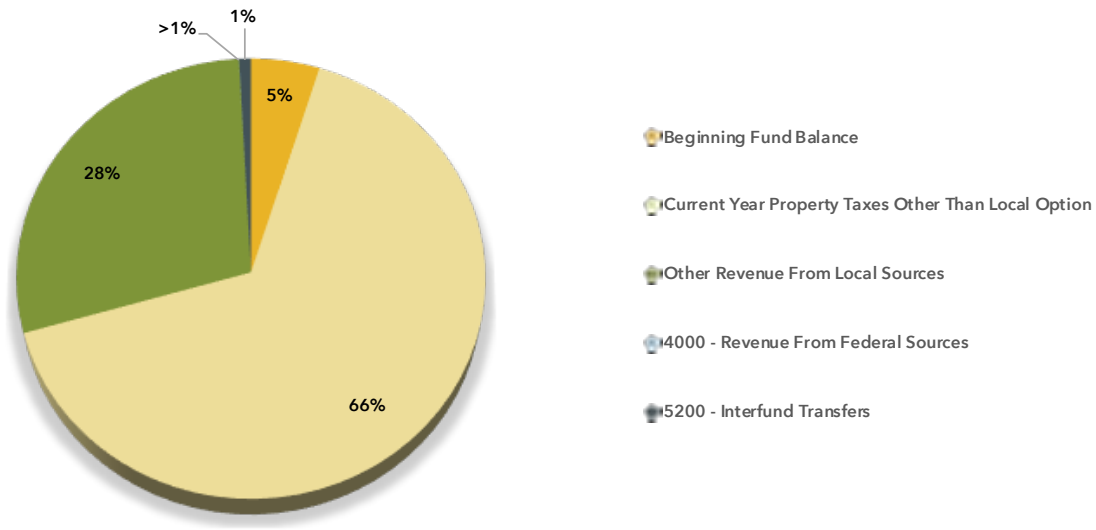
Limited Tax Pension Obligation Bonds were issued to finance the District's Unfunded Actuarial Liability (UAL) Bonds. The District participated in an Oregon School Boards Association (OSBA) sponsored pooled limited tax pension bond program in October 2002 and April 2003. Through these bond strategic investments, PPS has been able to contain its PERS costs. Under the terms of the borrowing agreements for the Limited Tax Pension Bonds, the District is bound by an intercept agreement whereby Wells Fargo Bank Northwest NA, as the trustee, directly receives specific amounts that have been withheld from the District's State School Fund support payments that are deposited in trust with Local Government Investment Pool (LGIP). Wells Fargo Bank Northwest NA then makes the scheduled semi-annual debt service payments from the LGIP trust account. Our combined PERS rate is now 16.18%, while some school districts experience rates in excess of 30%. This translates to General Fund resources remaining available for investment in programs aligned to our vision such as investments in Academic and Behavioral Programming, Technology Aligned with Instruction and Social Emotional Learning.

Summary of Resources by Major Object - 300 - Debt Service Funds (In Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Beginning Fund Balance	3,942	6,136	10,783	14,250	10,228	-	-
Current Year Property Taxes Other Than Local Option	115,364	123,335	124,515	128,923	138,667	-	-
Other Revenue From Local Sources	49,734	50,598	54,432	56,693	60,284	-	-
4000 - Revenue From Federal Sources	117	97	76	54	30	-	-
5200 - Interfund Transfers	4,451	4,458	1,752	1,751	1,754	-	-
TOTAL RESOURCES	**173,608**	**184,625**	**191,558**	**201,671**	**210,963**	**-**	**-**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Resources by Major Object - 300 - Debt Service Funds

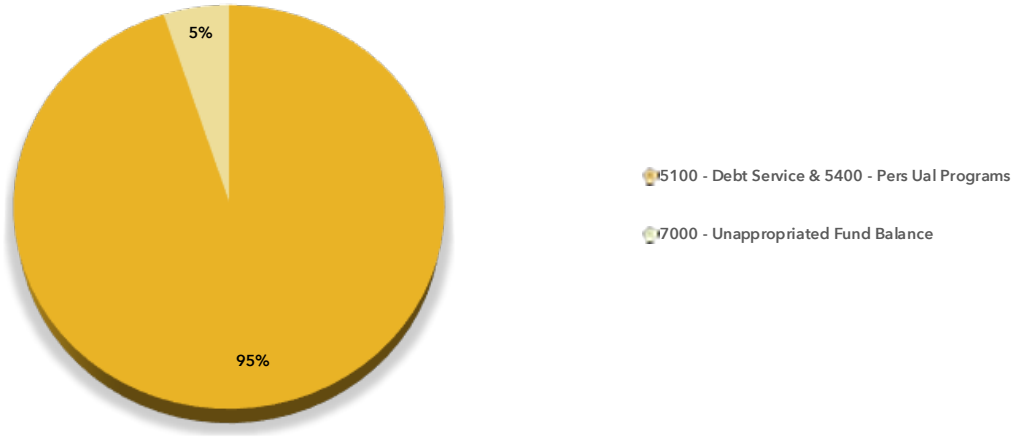


Summary of Requirements by Major Function - 300 - Debt Service Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
5100 - Debt Service & 5400 - Pers Ual Programs	167,472	173,842	177,734	191,444	-	200,309	-	-	-
7000 - Unappropriated Fund Balance	6,136	10,783	13,823	10,228	-	10,654	-	-	-
TOTAL REQUIREMENTS	**173,608**	**184,625**	**191,557**	**201,672**	**-**	**210,963**	**-**	**-**	**-**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Requirements by Major Function - 300 - Debt Service Funds

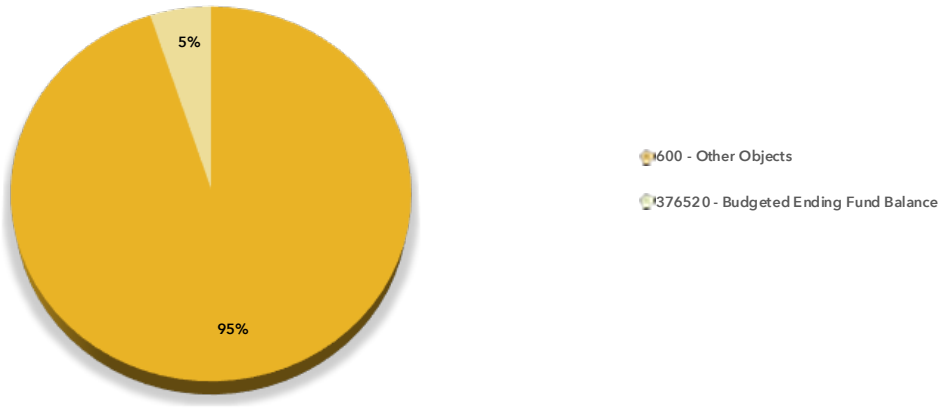


Summary of Requirements by Major Object - Fund 300 - Debt Service Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
600 - Other Objects	167,472	173,842	177,734	191,444	-	200,309	-	-	-
376520 - Budgeted Ending Fund Balance	6,136	10,783	13,823	10,228	-	10,654	-	-	-
TOTAL REQUIREMENTS	173,608	184,625	191,557	201,672	-	210,963	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Requirements by Major Object - Fund 300 - Debt Service Funds



DEBT SERVICE OVERVIEW

Limited Tax Pension Bonds

In October 2002 Portland Public Schools participated as one of forty-one Oregon school districts and education service districts in issuing limited tax pension bonds. The proceeds were used to finance a portion of the estimated unfunded actuarial liability of each participating school district with the Oregon Public Employees Retirement System ("OPERS"). The Oregon School Boards Association ("OSBA") sponsored this pooled limited tax pension bond program. The OSBA does not have a financial obligation in connection with the bonds issued under the program. Except for the payment of its pension bond payments and additional charges when due, each participating school district has no obligation or liability to any other participating school district's pension bonds or liabilities to OPERS. In April 2003, OSBA sponsored another pooled limited tax pension bond program with thirty school districts and education service districts. Payments of yearly principal and interest are recorded as financial statement expenditures in instruction and in support services. The District anticipates the total costs of financing the District's actuarial obligation in this manner will result in a significant savings to the District when compared to paying for such costs as additional contribution rates to OPERS.

The District issued $210.1 million Limited Tax Pension Bonds, Series 2002 (Federally Taxable), of which $53.5 million are Series 2002A (deferred interest bonds) and $156.6 million are Series 2002B (current interest bonds). The 2002 series Limited Tax Pension Bonds were issued on October 31, 2002, and are payable annually through June 2028. Interest on the current coupon bonds is payable semiannually at rates ranging from 5.48 to 5.55 percent. The Series 2002A Bonds were paid off 6/30/2020. The Series 2002B Bonds maturing June 30, 2021 shall be subject to prepayment from pension prepayments on or after June 30, 2009, and those due June 30, 2028 are subject to mandatory prepayment prior to its stated maturity, in whole or part, on any June 30 on or after June 30, 2024. During 2012 $14.2 million of Series 2002 Pension Bonds were refinanced. See the description of the Limited Tax Pension Bonds, Series 2012 below.

The District issued $281.2 million Limited Tax Pension Bonds, Series 2003 (Federally Taxable), of which $124.8 million are Series 2003A (deferred interest bonds) and $156.4 million are Series 2003B (current interest bonds). The Series 2003 series Limited Tax Pension Bonds were issued on April 30, 2003, and are payable annually through June 2028. Interest on the deferred interest bonds is accreted semiannually at yields rates ranging from 6.15 to 6.27 percent. Interest on the current coupon bonds is payable semiannually at rates ranging from 5.45 to 5.68 percent. The bonds are federally taxable and are not subject to optional prepayment prior to their stated maturities.

On January 31, 2012 the District issued $14.4 million in Limited Tax Pension Refunding Bonds, Series 2012. The interest rate is fixed at 2.75 percent and interest payments on the bonds are payable semiannually in June and December. The bonds mature on June 30, 2021. The total amount of interest savings (economic gain) as a result of the refinancing is $3.2 million. The present value of future cash savings as a result of the refinancing is $2.8 million. The bond proceeds, $14,200, were used to pay on the Limited Tax Pension Bonds, Series 2002. The Series 2012 bonds are subject to optional prepayment.

Under the terms of the borrowing agreements for the 2002, 2003 and 2012 Limited Tax Pension Bonds, the District is bound by an intercept agreement whereby Wells Fargo Bank Northwest NA, as the trustee, directly receives specified amounts that have been withheld from the District's State School Fund support payments that are deposited in trust with LGIP. Wells Fargo Bank Northwest NA then makes the scheduled semi-annual debt service payments from the LGIP trust account.

General Obligation Bonds

As part of a $482 million capital bond measure passed by District voters in 2012, the District issued the following General Obligation debt to finance school renovation and replacement:

On May 1, 2013 the District issued $68.6 million in General Obligation Bonds, Series 2013B. The interest rate is fixed at rates ranging from 3.00 to 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2013. The bonds mature on June 15, 2033 with principal payments due annually on June 15. The bonds were issued at a premium of $7.9 million which is being amortized over the life of the bonds. During 2020 $50.4 million of Series 2013B General Obligation Bonds were refinanced through an advance refunding. See the description of the General Obligation Bonds, Series 2020A below.

On April 30, 2015 the District issued $244.7 million in General Obligation Bonds, Series 2015B. The interest rate is fixed at rates ranging from 3.00 to 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2015. The Series 2015B Bonds maturing on or after 2026 are subject to redemption, at the option of the District, in whole or part, on or after June 15, 2025. The bonds mature on June 15, 2033 with principal payments due annually on June 15. The bonds were issued at a premium of $33.2 million which is being amortized over the life of the bonds.

On August 10, 2017 the District issued $62.2 million in General Obligation Bonds, Series 2017B. The interest rate is fixed at 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2017. The Series 2017B Bonds are not subject to early redemption prior to maturity. The bonds mature on June 15, 2030, with principal payments due annually on June 15. The bonds were issued at a premium of $9.9 million which is being amortized over the life of the bonds.

As part of a $790 million capital bond measure passed by District voters in 2017, the District has issued the following General Obligation debt to finance school renovation and replacement:

On August 10, 2017 the District issued $169.0 million in General Obligation Bonds, Series 2017A. The interest rate is fixed at 1.65 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2017. The bonds mature on June 15, 2020, with principal payments due annually on June 15. The bonds were issued at a premium of $155 thousand which is being amortized over the life of the bonds.

On August 10, 2017 the District issued $179.7 million in General Obligation Bonds, Series 2017B. The interest rate is fixed at rates ranging from 3.00 to 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2017. The Series 2017B Bonds maturing on June 15, 2028 and on any date thereafter are subject to redemption at the option of the District prior to their stated maturity dates at any time on or after June 15, 2027 in whole or in part; and, if in part, with maturities to be selected by the District at a price of par plus accrued interest, if any, to the date of redemption. The bonds mature on June 15, 2044 with principal payments due annually on June 15. The bonds were issued at a premium of $1.1 million which is being amortized over the life of the bonds.

On April 14, 2020 the District issued $441.3 million in General Obligation Bonds, Series 2020. The interest rates are fixed at rates ranging from 3.00 to 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2020. The Series 2020 Bonds maturing on or after June 15, 2031 are subject to optional early redemption prior to maturity. The bonds will mature on June 15, 2037, with principal payments due annually on June 15. The bonds were issued at a premium of $68.2 million which is being amortized over the life of the bonds.

As part of a $1.21 billion capital bond measure passed by District voters in May 2020, the District issued the following General Obligation debt to finance school renovation and replacement and to redeem GO bonds issued in 2013:

On December 30, 2020 the District Issued $365.5 million in General Obligation Bonds, Series 2020B. The interest rates are fixed at rates ranging from 1.5 to 5.0 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2021. The bonds will mature on June 15, 2046, with principal payments due annually on June 15. The Series 2020B Bonds maturing on or after June 15, 2031 are subject to optional early redemption. The bonds were issued at a premium of $29.6 million which is being amortized over the life of the bonds.

On December 30, 2020 the District Issued $54.0 million in General Obligation Refunding Bonds, Series 2020C. The bond proceeds were used to redeem Series 2013B bonds. The interest rates are fixed at rates ranging from 1.05 to 2.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2020. The bonds will mature on June 15, 2033, with principal payments due annually on June 15. The Series 2020C Bonds maturing on or after June 15, 2031 are subject to optional early redemption. The bonds were issued at a premium of $1.6 million which is being amortized over the life of the bonds. The total amount of interest savings (economic gain) as a result of the refinancing is $6.2 million. The present value of future cash savings as a result of the refinancing is $5.5 million.

Other Debt

Pursuant to the American Recovery and Reinvestment Act of 2009 (ARRA), the City of Portland was awarded $13.5 million in Recovery Zone Economic Development Bonds (RZEDBs). In July 2010, the City sub-awarded $11.0 million of the RZED bonds to Portland Public Schools, which are being used to complete energy and water conservation projects that will financially benefit the District in reduced energy and water costs and will yield on-going financial benefit once the bonds are paid off. The District makes semi-annual interest payments and annual principal payments, and the bonds will mature in December 2022. The bond's interest payments of 5.05 percent are 42 percent federally subsidized.

On November 9, 2016 the District issued $5.0 million in Full Faith and Credit Obligations, Series 2016. The interest rate is fixed at 2.99 percent. Interest payments on the obligations are payable semiannually in June and December, beginning June 1, 2018. The obligations mature on December 1, 2031, with principal payments due annually on December 1. The obligations carry a prepayment option such that any or all outstanding maturities may be redeemed on or after December 1, 2018. The bonds were issued at par.

On August 4, 2016 the District issued $4.0 million in Qualified Zone Academy Bonds (QZAB), Series 2016. The District pays no interest rate over the 20 year term of the bonds. The bonds carry a 4.39 percent interest rate for structuring purposes, but the purchaser of the bonds receives a Federal tax credit in lieu of interest earnings. The bonds mature on August 4, 2036 with level principal payments due annually on August 4.

Article XI-K of the Oregon Constitution allows the state to guarantee the general obligation bonded indebtedness of school districts. For the Series 2013B, 2015B, 2017A, 2017B, 2020, 2020B, and 2020C GO Bonds mentioned immediately above, the District participated in the Oregon School Bond Guaranty program (ORS 328.321 to 328.356), whereby the State of Oregon (State) guarantees all principal and interest payments until maturity will be made to bondholders when due. Should the District fail to make a payment of debt service on these bonds when due, the State will make the payment on behalf of the District, and then will seek recovery from the District. The State may recover funds by means of intercepting any source of operating monies normally remitted from the State to the District. Since the inception of the bonds, the District has not used the guarantee, and there are no outstanding amounts due to the State of Oregon as of June 30, 2020.

Federal arbitrage restrictions apply to substantially all debt. Any liabilities to the federal government are accrued and paid when due. Long-term debt payments are made from the debt service funds.

IT PROJECTS DEBT SERVICE FUND (307)

The IT Projects Debt Service Fund was created for the purpose of capturing the General Fund debt repayment (principal and interest), the proceeds from which are spent in Fund 407.

The Board of Education issued debt in the amount of $15 million in October 2009. The proceeds funded District Information Technology projects within these major areas: Teacher/Classroom, Information Systems, and Technical Infrastructure.

This fund was created on June 29, 2009 in accordance with Board Resolution No. 4106 and completed on June 30, 2019.

Fund 307 - IT Projects Debt Service Fund Detail

IT Projects Debt Service Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
452100 - Interfund Transfers	2,708	2,708	-	-	-	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	2,708	2,708	-	-	-	-	-
Total Resources by Object	2,708	2,708	-	-	-	-	-

IT Projects Debt Service Fund - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Function									
5100 - DEBT SERVICE	2,708	2,708	-	-	-	-	-	-	-
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	2,708	2,708	-	-	-	-	-	-	-
Total Requirements by Function	2,708	2,708	-	-	-	-	-	-	-

IT Projects Debt Service Fund - Requirements by Object (Financial Data in Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Object									
561000 - Redemption of Principal	2,533	2,619	-	-	-	-	-	-	-
562100 - Interest (Except Bus/Garage)	175	89	-	-	-	-	-	-	-
Subtotal - Other Objects	2,708	2,708	-	-	-	-	-	-	-
Total Requirements by Object	2,708	2,708	-	-	-	-	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 307 - IT Projects Debt Service Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	-	-	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	-	-	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**-**	**-**	**-**	**-**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**-**	**-**	**-**	**-**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

PERS UAL DEBT SERVICE FUND (308)

The fund was established to improve the transparency of debt service related to the Public Employees Retirement System (PERS) unfunded actuarial liability (UAL) debt. The District, in cooperation with a number of districts across the state and in cooperation with the Oregon School Boards Association, issued two series of limited tax Pension Obligation Bonds (POB). These were series 2002 and series 2003.

Resources include revenues generated from payroll charges dedicated solely to payment of PERS UAL debt service, and interest earnings on funds collected monthly and held in trust in an LGIP account reserved for debt service payments.

Fund 308 was established as part of the Adopted Budget process in accordance with Board Resolution No. 4473 on June 27, 2011. The fund was effective as of July 1, 2011.

Fund 308 - PERS UAL Debt Service Fund

PERS UAL Debt Service Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	250	228	-	-
377000 - Fund Balance-Unres/Undes	641	1,907	231	-	-	-	-
Subtotal - Beginning Fund Balance	641	1,907	231	250	228	-	-
415100 - Interest on Investments	458	673	555	460	152	-	-
419700 - Services Provided Other Funds	47,683	46,505	51,328	50,374	53,742	-	-
419910 - Miscellaneous	-	-	-	3,559	3,957	-	-
Subtotal - Other Revenue from Local Sources	48,141	47,178	51,883	54,392	57,851	-	-
Total Resources by Object	48,782	49,085	52,114	54,642	58,079	-	-

PERS UAL Debt Service Fund - Requirements by Function (Financial Data in Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Function									
5100 - DEBT SERVICE	46,874	48,854	51,859	54,414	-	57,699	-	-	-
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	46,874	48,854	51,859	54,414	-	57,699	-	-	-
71100 - Ending Fund Balance	1,907	231	255	228	-	380	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	1,907	231	255	228	-	380	-	-	-
Total Requirements by Function	48,782	49,085	52,114	54,642	-	58,079	-	-	-

PERS UAL Debt Service Fund - Requirements by Object (Financial Data in Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Object									
561000 - Redemption of Principal	12,077	11,949	12,160	21,903	-	23,573	-	-	-
562100 - Interest (Except Bus/Garage)	34,797	36,905	39,699	32,511	-	34,126	-	-	-
Subtotal - Other Objects	46,874	48,854	51,859	54,414	-	57,699	-	-	-
376520 - Budgeted Ending Fund Balance	1,907	231	255	228	-	380	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	1,907	231	255	228	-	380	-	-	-
Total Requirements by Object	48,782	49,085	52,114	54,642	-	58,079	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 308 - PERS UAL Debt Service Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	228	380	380	380
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	57,851	60,042	63,717	66,270
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**58,079**	**60,422**	**64,097**	**66,650**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	57,699	60,042	63,717	66,270
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	380	380	380	380
Total Requirements	**58,079**	**60,422**	**64,097**	**66,650**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

FULL FAITH AND CREDIT DEBT SERVICE FUND (320)

This fund is used to manage the repayment of principal and interest for debt incurred using funds borrowed under the full faith and credit facility of the District. The fund captures the principal and interest for multiple borrowings, each of which fund a specific venture or capital expenditure.

The fund includes the payment of debt for the Recovery Zone Bond-Energy and Water Conservation Program. The interest payments are federally subsidized by this bond program. The balance of the interest payments and the principal are funded through transfers from the General Fund.

On July 25, 2016 by way of Board Resolution No. 5314, the Board authorized entering into a purchase agreement sale of the Board's Qualified Zone Academy Bonds (QZAB) for $4.0 million. This fund also accounts for the principal and interest payments resulting from the issuance of QZAB bonds.

On September 6, 2016 by way of Board Resolution No. 5330, the Board voted to authorize the issuance of a principal amount of revenue bonds sufficient to provide net proceeds of up to $5 million for immediate environmental health and safety issues and assessments. The District is utilizing these funds for projects that remediate health and safety concerns, including repairs to the water system, lead paint encapsulation and abatement, and environmental health and safety assessment and other health and safety related projects.

Full Faith and Credit Debt Service Fund Detail

Full Faith and Credit Debt Service Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
449100 - Federal Subsidy	117	97	76	54	30	-	-
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	117	97	76	54	30	-	-
452100 - Interfund Transfers	1,743	1,750	1,752	1,751	1,754	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	1,743	1,750	1,752	1,751	1,754	-	-
Total Resources by Object	1,860	1,847	1,828	1,805	1,784	-	-

Full Faith and Credit Debt Service Fund - Requirements by Function (Financial Data In Thousands

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Function									
5100 - DEBT SERVICE	1,860	1,847	1,828	1,805	-	1,784	-	-	-
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	1,860	1,847	1,828	1,805	-	1,784	-	-	-
Total Requirements by Function	1,860	1,847	1,828	1,805	-	1,784	-	-	-

Full Faith and Credit Debt Service Fund - Requirements by Object (Financial Data In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Object									
561000 - Redemption of Principal	1,434	1,479	1,519	1,556	-	1,598	-	-	-
562100 - Interest (Except Bus/Garage)	426	368	309	249	-	186	-	-	-
Subtotal - Other Objects	1,860	1,847	1,828	1,805	-	1,784	-	-	-
Total Requirements by Object	1,860	1,847	1,828	1,805	-	1,784	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 320 - Full Faith and Credit Debt Service Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	-	-	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	-	-	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	30	7	-	-
5200 - INTERFUND TRANSFERS	1,754	1,234	619	618
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**1,784**	**1,241**	**619**	**618**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	1,784	1,241	619	618
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**1,784**	**1,241**	**619**	**618**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

GO BONDS DEBT SERVICE FUND (350)

This fund is used to manage the repayment of principal and interest for debt incurred using funds borrowed through the issuance of General Obligation bonds. The fund captures the principal and interest for multiple borrowings, each of which funds a specific capital expenditure.

Activity in this fund includes the issuance of General Obligation bonds in 2013, 2015 and 2017, issued under the $482.0 million bond authorized by voters in November 2012.

In addition, this fund includes the issuance of General Obligation bonds in 2017, issued under the $790.0 million bond authorized by voters in May 2017.

This fund also includes the issuance of General Obligation bonds in 2020, issued under the $1.20 billion bond authorized by voters in November 2020.

The creation of this fund was authorized in accordance with Board Resolution No. 4416 on February 28, 2011.

GO Bonds Debt Service Fund Detail

GO Bonds Debt Service Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	14,000	10,000	-	-
377000 - Fund Balance-Unres/Undes	3,301	4,229	10,552	-	-	-	-
Subtotal - Beginning Fund Balance	3,301	4,229	10,552	14,000	10,000	-	-
411111 - Current-Multnomah Co	114,514	122,421	123,606	127,950	137,664	-	-
411112 - Current-Clackamas Co	89	96	98	100	107	-	-
411113 - Current-Washington Co	760	818	811	873	896	-	-
Subtotal - Current Year Property Taxes other than Local Option	115,364	123,335	124,515	128,923	138,667	-	-
411130 - Foreclosures	-	-	-	-	-	-	-
411521 - PY GO Bond - Multnomah County	746	1,747	1,441	1,431	2,215	-	-
411522 - PY GO Bond - Clackamas County	-	1	1	1	1	-	-
411523 - PY GO Bond - Washington County	3	10	5	9	8	-	-
411901 - Pen/Int-Multnomah Co	68	128	155	98	108	-	-
411902 - Pen/Int-Clackamas Co	-	-	-	-	-	-	-
411903 - Pen/Int-Washington Co	-	1	1	1	1	-	-
415100 - Interest on Investments	775	1,533	945	761	100	-	-
Subtotal - Other Revenue from Local Sources	1,594	3,421	2,548	2,301	2,433	-	-
Total Resources by Object	120,259	130,984	137,615	145,225	151,100	-	-

GO Bonds Debt Service Fund - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Function									
5100 - DEBT SERVICE	116,030	120,432	124,047	135,225	-	140,826	-	-	-
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	116,030	120,432	124,047	135,225	-	140,826	-	-	-
71100 - Ending Fund Balance	4,229	10,552	13,568	10,000	-	10,274	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	4,229	10,552	13,568	10,000	-	10,274	-	-	-
Total Requirements by Function	120,259	130,984	137,615	145,225	-	151,100	-	-	-

GO Bonds Debt Service Fund - Requirements by Object (Financial Data In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Object									
561000 - Redemption of Principal	93,830	98,490	104,305	100,580	-	93,665	-	-	-
562100 - Interest (Except Bus/Garage)	22,200	21,942	19,742	34,645	-	47,161	-	-	-
Subtotal - Other Objects	116,030	120,432	124,047	135,225	-	140,826	-	-	-
376520 - Budgeted Ending Fund Balance	4,229	10,552	13,568	10,000	-	10,274	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	4,229	10,552	13,568	10,000	-	10,274	-	-	-
Total Requirements by Object	120,259	130,984	137,615	145,225	-	151,100	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 350 - GO Bond Debt Service Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	10,000	10,274	10,260	10,198
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	138,667	142,520	143,509	148,531
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	2,433	2,518	2,606	2,698
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**151,100**	**155,313**	**156,374**	**161,427**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	140,826	145,053	146,176	151,292
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	10,274	10,260	10,198	10,555
Total Requirements	**151,100**	**155,313**	**156,374**	**161,847**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

CAPITAL PROJECTS FUNDS SUMMARY (400)

Fund 400 - Capital Projects Fund Resources Summary

Fund 400 budgeted resources will be $831.48 million less than 2020-21. This is due to the anticipated bond measure and sale in November of 2020. The District has been awarded $12.0 million in state grant resources for seismic rehabilitation, and has applied for an additional $2.5 million. Seismic Rehabilitation Grant Program (SRGP) work will continue on Lent in 2021-22. If the additional $2.5 million is awarded, work on Creative Science will commence in 2021-22 or 2022-23.

Fund 400 - Capital Projects Fund Requirements Summary

Various capital improvement initiatives are being made across the district. Projects include asbestos abatement, seismic improvements, radon mitigation, access controls, cameras, card readers, code compliance requirements, instruction delivery improvements, playgrounds, classroom changes, and energy improvement projects. Work on 2017 bond projects will also continue.

On average, Portland Public Schools' buildings are 77 years old, and some are more than 100 years old. Many schools are in need of upgrades to provide students with modern learning environments and to address unsafe conditions. The District's capital needs far exceed the available resources to meet those needs and is challenged to find new and innovative ways to support the operational and instructional improvements needed district wide.

In 2021-22 the District will see an overall decrease in capital resources of $831.48 million, this decrease is due to the budgeted appropriation in 2020-21 for the anticipated bond measure and sale. With the limited annual resources and aging buildings and systems, there has been a focus to bring in additional funds in support of establishing equitable student outcomes, stability and improved student experiences. Some additional sources of funding to date include Recovery Zone Bonds (RZB), Qualified Zone Academy Bonds (QZAB), Seismic Rehab Grant Program (SRGP), loans, and Oregon School Capital Improvement Matching Program (OSCIM).

In both November of 2012 and in May 2017, Portland voters overwhelmingly supported capital improvement bonds to upgrade PPS schools. The focus of those projects has been school modernizations, rebuilds, seismic improvements, roof replacements, and a variety of health & safety work across the district. The District's other capital resources have also been allocated to support the health & safety work including radon mitigation, lead paint, water quality, ADA upgrades, fire safety as well as support capacity expansions and emergency improvements. In November of 2020 Portland voters again passed a bond, this time for $1.21 billion to support continued investments in health and safety, modernizations and new investments in curriculum and technology.

In 2021-22 the District is expecting $2.5 million of SRGP grant funding. The seismic work will continue on Lent and if the additional grant is awarded, work on Creative Science will begin. There will be focused work on energy conservation, health & safety, security, legal and code related upgrades and supported improvements around delivery of instruction.

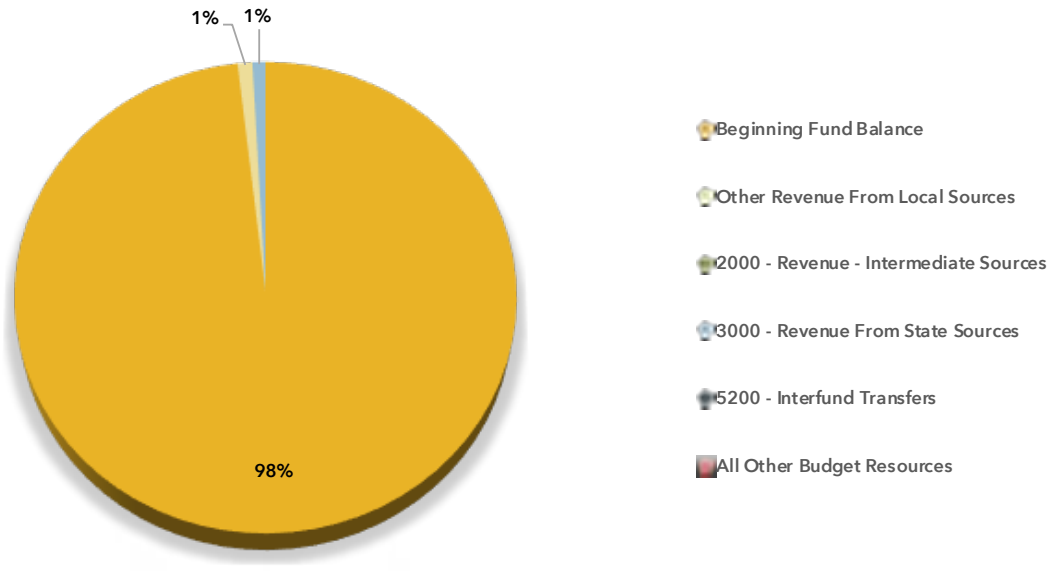
Over the long term, Portland Public Schools plans to modernize every school through a series of capital construction bonds, bringing them all up to modern facility and educational standards.

Summary of Resources by Major Object - 400 - Capital Project Funds (In Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Beginning Fund Balance	156,063	472,196	330,978	577,819	748,636	-	-
Other Revenue From Local Sources	9,308	20,736	13,908	12,766	7,425	-	-
2000 - Revenue - Intermediate Sources	2,024	6	227	-	-	-	-
3000 - Revenue From State Sources	-	4,500	11,368	3,500	6,544	-	-
5200 - Interfund Transfers	1,503	1,539	110	-	-	-	-
All Other Budget Resources	421,944	-	520,022	1,000,000	-	-	-
TOTAL RESOURCES	**590,841**	**498,977**	**876,613**	**1,594,085**	**762,605**	**-**	**-**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Resources by Major Object - 400 - Capital Project Funds

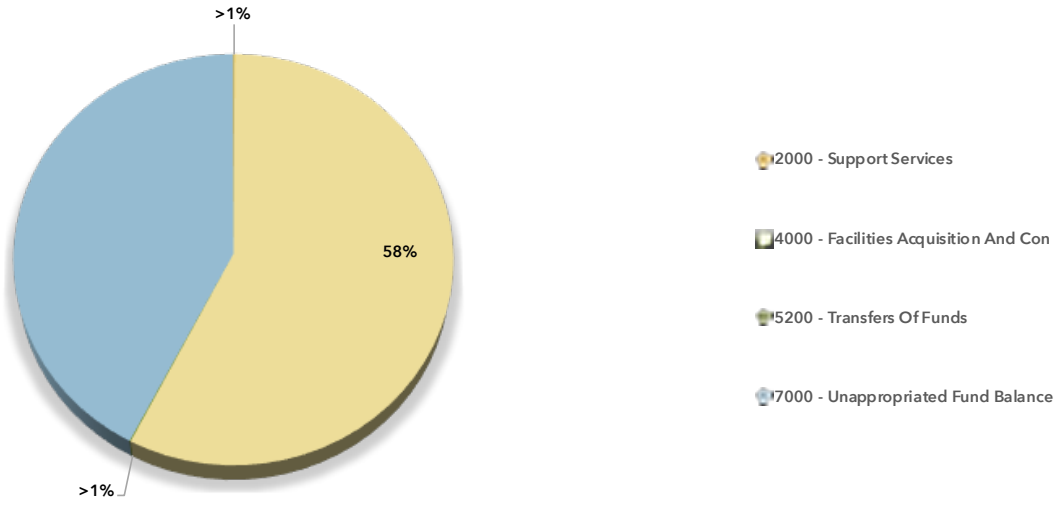


Summary of Requirements by Major Function - 400 - Capital Project Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
1000 - Instruction	-	-	-	29,644	-	-	-	-	-
2000 - Support Services	4,978	2,664	5,586	59,952	1.00	660	-	-	1.00
4000 - Facilities Acquisition And Con	113,042	164,715	207,400	1,331,591	40.80	438,057	-	-	39.55
5200 - Transfers Of Funds	625	619	620	617	-	618	-	-	-
7000 - Unappropriated Fund Balance	472,196	330,978	663,007	172,282	-	323,270	-	-	-
TOTAL REQUIREMENTS	**590,841**	**498,977**	**876,613**	**1,594,086**	**41.80**	**762,605**	**-**	**-**	**40.55**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Requirements by Major Function - 400 - Capital Project Funds

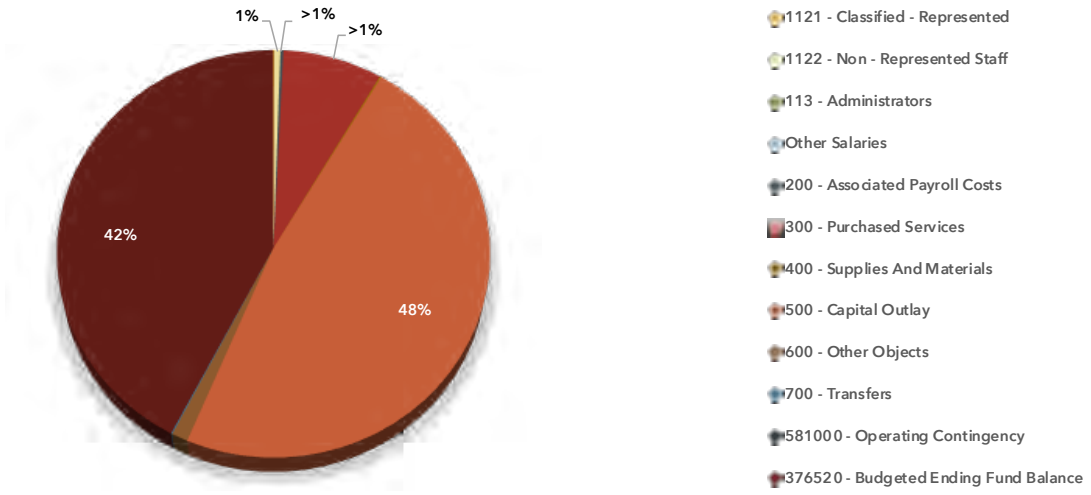


Summary of Requirements by Major Object - Fund 400 - Capital Project Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
1121 - Classified - Represented	284	186	244	602	11.00	342	-	-	6.00
1122 - Non - Represented Staff	1,267	1,827	2,258	3,133	30.80	3,614	-	-	34.30
113 - Administrators	-	-	-	-	-	31	-	-	0.25
Other Salaries	92	92	180	-	-	-	-	-	-
200 - Associated Payroll Costs	643	753	1,026	1,666	-	1,709	-	-	-
300 - Purchased Services	23,222	33,609	33,863	171,977	-	58,468	-	-	-
400 - Supplies And Materials	3,459	3,350	1,415	589	-	806	-	-	-
500 - Capital Outlay	83,425	123,959	165,725	1,227,823	-	364,700	-	-	-
600 - Other Objects	5,629	3,604	8,273	15,396	-	9,047	-	-	-
700 - Transfers	625	619	620	617	-	618	-	-	-
581000 - Operating Contingency	-	-	-	172,282	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	472,196	330,978	663,009	-	-	323,270	-	-	-
TOTAL REQUIREMENTS	**590,841**	**498,977**	**876,613**	**1,594,085**	**41.80**	**762,605**	**-**	**-**	**40.55**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Requirements by Major Object - Fund 400 - Capital Project Funds



CONSTRUCTION EXCISE FUND (404)

This Capital Projects Fund accounts for the resources and requirements for school facility projects funded through the Construction Excise Tax as allowed under Senate Bill 1036.

The Construction Excise Tax was approved by the Board of Directors per Resolution No. 3833 on January 14, 2008. The tax is imposed on improvements to real property within the District's boundaries that result in new construction or additional square footage in an existing structure, with exemptions outlined in SB 1036. The use of funds is limited to capital improvements to school facilities.

The tax is collected on behalf of the District by the responsible local government jurisdiction issuing building permits.

Fund 404 - Construction Excise Fund Detail

Construction Excise Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	10,129	9,744	-	-
377000 - Fund Balance-Unres/Undes	19,405	15,743	13,050	-	-	-	-
Subtotal - Beginning Fund Balance	19,405	15,743	13,050	10,129	9,744	-	-
411301 - Construct Excise Tax - Cty Ptd	8,200	5,990	4,291	6,000	5,000	-	-
411303 - Construct Excise Tax - Wash Ct	2	1	-	1	1	-	-
415100 - Interest on Investments	224	168	82	100	100	-	-
Subtotal - Other Revenue from Local Sources	8,425	6,159	4,373	6,101	5,101	-	-
Total Resources by Object	27,830	21,902	17,423	16,230	14,845	-	-

Construction Excise Fund - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Function									
4150 - Bldg Acquis/Constr/Improv Svcs	11,462	8,233	5,590	15,613	**3.00**	14,227	-	-	**3.00**
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	11,462	8,233	5,590	15,613	**3.00**	14,227	-	-	**3.00**
52100 - Fund Transfers	625	619	620	617	**-**	618	-	-	**-**
Subtotal - 5200 - TRANSFERS OF FUNDS	625	619	620	617	**-**	618	-	-	-
71100 - Ending Fund Balance	15,743	13,050	11,213	-	**-**	-	-	-	**-**
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	15,743	13,050	11,213	-	**-**	-	-	-	**-**
Total Requirements by Function	27,830	21,902	17,423	16,230	**3.00**	14,845	-	-	**3.00**

Construction Excise Fund - Requirements by Object (Financial Data In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Object									
511220 - Non-Represented Staff	-	-	110	343	**3.00**	360	-	-	**3.00**
512300 - Temporary Misc - Licensed	7	-	-	-	**-**	-	-	-	**-**
512400 - Temporary Misc - Classified	-	-	-	-	**-**	-	-	-	**-**
513300 - Extended Hours	25	32	23	-	**-**	-	-	-	**-**
513400 - Overtime Pay	2	-	-	-	**-**	-	-	-	**-**
Subtotal - 100 - SALARIES	33	32	133	343	**3.00**	360	-	-	**3.00**
521000 - PERS	1	1	4	16	**-**	15	-	-	**-**
521310 - PERS UAL	4	4	14	41	**-**	44	-	-	**-**
522000 - Social Security - FICA	3	2	10	26	**-**	28	-	-	**-**
523100 - Workers' Compensation	-	-	-	2	**-**	2	-	-	**-**
523200 - Unemployment Compensation	-	-	-	-	**-**	-	-	-	**-**
524100 - Group Health Insurance	-	-	11	47	**-**	50	-	-	**-**
524200 - Other Employer Paid Benefits	-	-	1	2	**-**	1	-	-	**-**
524300 - Retiree Health Insurance	-	-	-	2	**-**	3	-	-	**-**
524530 - Early Retirement Benefits	-	-	-	1	**-**	1	-	-	**-**
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	8	8	40	138	**-**	142	-	-	**-**
531800 - Local Mtgs/Non-Instr Staff Dev	-	-	-	-	**-**	-	-	-	**-**
532200 - Repairs and Maintenance Svcs	206	832	524	-	**-**	-	-	-	**-**
532400 - Rentals	5	2	-	-	**-**	-	-	-	**-**
532500 - Electricity	1	3	-	-	**-**	-	-	-	**-**
532900 - Other Property Services	250	185	137	-	**-**	-	-	-	**-**
534100 - Travel, Local in District	-	-	-	-	**-**	-	-	-	**-**
535500 - Printing and Binding	2	-	-	-	**-**	-	-	-	**-**
538300 - Architect and Engineering Svcs	1,929	1,781	304	-	**-**	-	-	-	**-**
538500 - Management Services	81	65	-	-	**-**	-	-	-	**-**
538940 - Professional Moving Services	171	249	32	-	**-**	-	-	-	**-**
538990 - Non-Instr Pers/Professional Sv	533	191	101	-	**-**	-	-	-	**-**
Subtotal - 300 - PURCHASED SERVICES	3,178	3,309	1,098	-	**-**	-	-	-	**-**
541000 - Consumable Supplies	2	6	1	-	**-**	-	-	-	**-**

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
541600 - Interdepartmental Charges	-	6	2	-	**-**	-	-	-	**-**
546000 - Non-Consumable Supplies	-	25	11	-	**-**	-	-	-	**-**
548000 - Computer Equipment	200	527	24	-	**-**	-	-	-	**-**
Subtotal - 400 - SUPPLIES AND MATERIALS	203	564	38	-	**-**	-	-	-	**-**
551000 - Land Acquisition	2	-	-	-	**-**	-	-	-	**-**
552000 - Building Acquisition/Improvmnt	7,235	4,045	3,995	15,132	**-**	13,724	-	-	**-**
553000 - Improvements - Not Buildings	66	92	142	-	**-**	-	-	-	**-**
554100 - Initial and Addl Equipment	77	3	109	-	**-**	-	-	-	**-**
555090 - Misc Other Technology	-	3	-	-	**-**	-	-	-	**-**
Subtotal - 500 - CAPITAL OUTLAY	7,380	4,144	4,246	15,132	**-**	13,724	-	-	**-**
564000 - Dues and Fees	18	54	6	-	**-**	-	-	-	**-**
567100 - Permits	284	123	29	-	**-**	-	-	-	**-**
567200 - Public Assessments	358	-	-	-	**-**	-	-	-	**-**
Subtotal - Other Objects	660	176	35	-	**-**	-	-	-	**-**
571000 - Transfers to Other Funds	625	619	620	617	**-**	618	-	-	**-**
Subtotal - 700 - TRANSFERS	625	619	620	617	**-**	618	-	-	**-**
376520 - Budgeted Ending Fund Balance	15,743	13,050	11,213	-	**-**	-	-	-	**-**
Subtotal - 376520 - Budgeted Ending Fund Balance	15,743	13,050	11,213	-	**-**	-	-	-	**-**
Total Requirements by Object	27,830	21,902	17,423	16,230	**3.00**	14,845	-	-	**3.00**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 404 - Construction Excise Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	9,744	10,085	10,438	10,803
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	5,101	5,280	5,464	5,656
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**14,845**	**15,365**	**15,902**	**16,459**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	360	373	386	399
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	142	147	152	157
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	13,724	14,205	14,703	15,217
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	618	640	662	685
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**14,845**	**15,365**	**15,902**	**16,459**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

IT SYSTEM PROJECT FUND (407)

This fund accounts for the Resources & Requirements supporting District Information Technology projects, primarily in these major areas: Teacher/Classroom Technology (laptops, projectors, document cameras), Information Systems (software applications, new systems), and Technical Infrastructure (core hardware and network services) as they relate to the District's school modernization efforts. There are many pressing needs for IT capital funding including student computing resources, teacher technology, process automation, and business systems.

To fund these projects, the Board issued debt in the amount of $15 million. This borrowing was authorized per Board Resolution No. 4155 on October 5, 2009.

This fund was created on June 29, 2009 per Board Resolution No. 4106.

Fund 407 - IT System Project Fund Detail

IT System Project Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
377000 - Fund Balance-Unres/Undes	985	385	50	-	-	-	-
Subtotal - Beginning Fund Balance	985	385	50	-	-	-	-
415100 - Interest on Investments	11	8	4	-	-	-	-
419946 - E-RATE PRIORITY 2	-	84	-	-	-	-	-
Subtotal - Other Revenue from Local Sources	11	92	4	-	-	-	-
452100 - Interfund Transfers	275	311	-	-	-	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	275	311	-	-	-	-	-
Total Resources by Object	1,271	788	54	-	-	-	-

IT System Project Fund - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Function									
2660 - TECHNOLOGY SERVICES	886	738	54	-	-	-	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	886	738	54	-	-	-	-	-	-
71100 - Ending Fund Balance	385	50	-	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	385	50	-	-	-	-	-	-	-
Total Requirements by Function	1,271	788	54	-	-	-	-	-	-

IT System Project Fund - Requirements by Object (Financial Data In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Object									
532400 - Rentals	83	-	-	-	-	-	-	-	-
535100 - Telephone	-	11	1	-	-	-	-	-	-
535990 - Wide Area Network/Misc	-	65	-	-	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	27	17	-	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	110	93	1	-	-	-	-	-	-
547000 - Computer Software	47	164	53	-	-	-	-	-	-
548000 - Computer Equipment	350	441	-	-	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	396	605	53	-	-	-	-	-	-
555010 - Computers	272	-	-	-	-	-	-	-	-
555090 - Misc Other Technology	108	40	-	-	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	380	40	-	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	385	50	-	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	385	50	-	-	-	-	-	-	-
Total Requirements by Object	1,271	788	54	-	-	-	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 407 - IT System Project Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	-	-	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	-	-	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**-**	**-**	**-**	**-**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**-**	**-**	**-**	**-**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

FULL FAITH AND CREDIT FUND (420)

This fund is used to manage capital expenditures for specifically authorized projects, including those projects funded through proceeds from the Recovery Zone Bond- Energy and Water Conservation Program and other loan proceeds.

This creation of the fund was authorized by the Board of Education per Board Resolution No. 4416 on February 28, 2011.

Full Faith and Credit Fund

Full Faith and Credit Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	2,183	644	-	-
377000 - Fund Balance-Unres/Undes	10,365	5,822	4,172	-	-	-	-
Subtotal - Beginning Fund Balance	10,365	5,822	4,172	2,183	644	-	-
415100 - Interest on Investments	-	-	-	-	-	-	-
Subtotal - Other Revenue from Local Sources	-	-	-	-	-	-	-
Total Resources by Object	10,365	5,822	4,172	2,183	644	-	-

Full Faith and Credit Fund - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Function									
2540 - OPER/MAINTENANCE OF PLANT SVCS	868	1,421	1,827	1,380	-	508	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	868	1,421	1,827	1,380	-	508	-	-	-
4150 - Bldg Acquis/Constr/Improv Svcs	3,675	227	717	803	-	136	-	-	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	3,675	227	717	803	-	136	-	-	-
71100 - Ending Fund Balance	5,822	4,173	1,627	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	5,822	4,173	1,627	-	-	-	-	-	-
Total Requirements by Function	10,365	5,822	4,172	2,183	-	644	-	-	-

Full Faith and Credit Fund - Requirements by Object (Financial Data In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Object									
513300 - Extended Hours	-	1	1	-	-	-	-	-	-
Subtotal - 100 - SALARIES	-	1	1	-	-	-	-	-	-
521000 - PERS	-	-	-	-	-	-	-	-	-
521310 - PERS UAL	-	-	-	-	-	-	-	-	-
522000 - Social Security - FICA	-	-	-	-	-	-	-	-	-
523100 - Workers' Compensation	-	-	-	-	-	-	-	-	-
524100 - Group Health Insurance	-	-	-	-	-	-	-	-	-
524200 - Other Employer Paid Benefits	-	-	-	-	-	-	-	-	-
524300 - Retiree Health Insurance	-	-	-	-	-	-	-	-	-
524530 - Early Retirement Benefits	-	-	-	-	-	-	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	-	-	-	-	-	-	-	-	-
532200 - Repairs and Maintenance Svcs	-	10	198	1,380	-	508	-	-	-
532900 - Other Property Services	-	489	1,655	-	-	-	-	-	-
538300 - Architect and Engineering Svcs	103	171	38	-	-	-	-	-	-
538500 - Management Services	-	7	-	-	-	-	-	-	-
538940 - Professional Moving Services	-	-	12	-	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	68	149	35	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	171	826	1,938	1,380	-	508	-	-	-
541000 - Consumable Supplies	702	413	148	-	-	-	-	-	-
546000 - Non-Consumable Supplies	221	-	-	-	-	-	-	-	-
547000 - Computer Software	99	253	43	-	-	-	-	-	-
548000 - Computer Equipment	-	2	3	-	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	1,021	668	194	-	-	-	-	-	-
552000 - Building Acquisition/Improvmnt	3,351	149	234	803	-	136	-	-	-
553000 - Improvements - Not Buildings	-	-	7	-	-	-	-	-	-
554100 - Initial and Addl Equipment	-	-	165	-	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	3,351	149	406	803	-	136	-	-	-
564000 - Dues and Fees	-	-	2	-	-	-	-	-	-
567100 - Permits	-	4	3	-	-	-	-	-	-
Subtotal - Other Objects	-	4	5	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	5,822	4,173	1,628	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	5,822	4,173	1,628	-	-	-	-	-	-
Total Requirements by Object	10,365	5,821	4,172	2,183	-	644	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 420 - Full Faith and Credit Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	644	-	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	-	-	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**644**	**-**	**-**	**-**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	508	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	136	-	-	-
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**644**	**-**	**-**	**-**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

ENERGY EFFICIENT SCHOOLS FUND (435)

The Energy Efficient Schools Fund is used to manage capital expenditures for specifically designated capital projects, including those projects funded, in part, through proceeds authorized by State Bill 1149.

This fund was formally created as part of the District's FY 2012-13 Budget Adoption process.

Fund 435 - Energy Efficient Schools Fund Detail

Energy Efficient Schools Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	1,510	1,789	-	-
377000 - Fund Balance-Unres/Undes	2,237	2,144	1,943	-	-	-	-
Subtotal - Beginning Fund Balance	2,237	2,144	1,943	1,510	1,789	-	-
415100 - Interest on Investments	-	-	-	3	3	-	-
419910 - Miscellaneous	287	90	364	200	200	-	-
419948 - Utility Refund - PGE	649	675	614	625	625	-	-
419949 - Utility Refund - Pacific Power	276	258	223	250	250	-	-
Subtotal - Other Revenue from Local Sources	1,212	1,023	1,201	1,078	1,078	-	-
422000 - Restricted Revenue	253	6	226	-	-	-	-
Subtotal - 2000 - REVENUE - INTERMEDIATE SOURCES	253	6	226	-	-	-	-
Total Resources by Object	3,702	3,173	3,370	2,588	2,867	-	-

Energy Efficient Schools Fund - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Function									
4150 - Bldg Acquis/Constr/Improv Svcs	1,557	1,230	1,834	2,588	-	2,867	-	-	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	1,557	1,230	1,834	2,588	-	2,867	-	-	-
71100 - Ending Fund Balance	2,144	1,943	1,537	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	2,144	1,943	1,537	-	-	-	-	-	-
Total Requirements by Function	3,702	3,173	3,370	2,588	-	2,867	-	-	-

Energy Efficient Schools Fund - Requirements by Object (Financial Data In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Object									
532200 - Repairs and Maintenance Svcs	-	-	-	-	-	-	-	-	-
538300 - Architect and Engineering Svcs	929	1,191	29	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	930	1,191	29	-	-	-	-	-	-
541000 - Consumable Supplies	5	-	-	-	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	5	-	-	-	-	-	-	-	-
552000 - Building Acquisition/Improvmnt	622	40	1,805	2,588	-	2,867	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	622	40	1,805	2,588	-	2,867	-	-	-
376520 - Budgeted Ending Fund Balance	2,144	1,943	1,537	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	2,144	1,943	1,537	-	-	-	-	-	-
Total Requirements by Object	3,702	3,173	3,370	2,588	-	2,867	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 435 - Energy Efficient Schools Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	1,789	1,852	1,916	1,983
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	1,078	1,116	1,155	1,195
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**2,867**	**2,967**	**3,071**	**3,179**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	2,867	2,967	3,071	3,179
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**2,867**	**2,967**	**3,071**	**3,179**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

FACILITIES CAPITAL FUND (438)

The Facilities Capital Fund is used to manage capital expenditures for specifically designated capital projects, as part of the District's continuing facilities capital project efforts.

This creation of the fund was authorized by the Board of Directors per Board Resolution No. 4600 on May 14, 2012.

Fund 438 - Facilities Capital Fund Detail

Facilities Capital Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	747	231	-	-
377000 - Fund Balance-Unres/Undes	2,000	1,728	1,311	-	-	-	-
Subtotal - Beginning Fund Balance	2,000	1,728	1,311	747	231	-	-
415100 - Interest on Investments	9	7	-	8	8	-	-
419600 - Recovery PY Expediture	-	-	263	-	-	-	-
419910 - Miscellaneous	-	-	14	-	-	-	-
Subtotal - Other Revenue from Local Sources	10	7	277	8	8	-	-
432990 - Restricted State Grants	-	4,500	11,368	3,500	6,544	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	-	4,500	11,368	3,500	6,544	-	-
452100 - Interfund Transfers	1,228	1,228	-	-	-	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	1,228	1,228	-	-	-	-	-
Total Resources by Object	3,237	7,462	12,956	4,255	6,783	-	-

Facilities Capital Fund - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Function									
2520 - FISCAL SERVICES	4	3	6	6	-	6	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	4	3	6	6	-	6	-	-	-
4150 - Bldg Acquis/Constr/Improv Svcs	1,504	6,148	13,062	4,249	-	6,777	-	-	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	1,504	6,148	13,062	4,249	-	6,777	-	-	-
71100 - Ending Fund Balance	1,728	1,311	(112)	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	1,728	1,311	(112)	-	-	-	-	-	-
Total Requirements by Function	3,237	7,462	12,956	4,255	-	6,783	-	-	-

Facilities Capital Fund - Requirements by Object (Financial Data In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Object									
511220 - Non-Represented Staff	13	-	-	-	-	-	-	-	-
Subtotal - 100 - SALARIES	13	-	-	-	-	-	-	-	-
521000 - PERS	-	-	-	-	-	-	-	-	-
521310 - PERS UAL	2	-	-	-	-	-	-	-	-
522000 - Social Security - FICA	1	-	-	-	-	-	-	-	-
523100 - Workers' Compensation	-	-	-	-	-	-	-	-	-
523200 - Unemployment Compensation	-	-	-	-	-	-	-	-	-
524100 - Group Health Insurance	4	-	-	-	-	-	-	-	-
524200 - Other Employer Paid Benefits	-	-	-	-	-	-	-	-	-
524300 - Retiree Health Insurance	-	-	-	-	-	-	-	-	-
524530 - Early Retirement Benefits	-	-	-	-	-	-	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	7	-	-	-	-	-	-	-	-
532200 - Repairs and Maintenance Svcs	371	280	119	-	-	-	-	-	-
532900 - Other Property Services	91	68	21	-	-	-	-	-	-
538300 - Architect and Engineering Svcs	214	426	371	-	-	-	-	-	-
538940 - Professional Moving Services	2	2	-	-	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	151	84	20	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	828	860	531	-	-	-	-	-	-
541600 - Interdepartmental Charges	2	-	-	-	-	-	-	-	-
546000 - Non-Consumable Supplies	-	-	4						
Subtotal - 400 - SUPPLIES AND MATERIALS	2	-	4	-	-	-	-	-	-
552000 - Building Acquisition/Improvmnt	642	5,207	12,520	4,249	-	6,777	-	-	-
553000 - Improvements - Not Buildings	-	32	-	-	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	642	5,239	12,520	4,249	-	6,777	-	-	-
564000 - Dues and Fees	3	5	2	-	-	-	-	-	-

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
565100 - Liability Insurance	4	3	-	6	-	6	-	-	-
565300 - Property Insurance Premiums	-	-	6	-	-	-	-	-	-
567100 - Permits	8	43	4	-	-	-	-	-	-
Subtotal - Other Objects	16	52	12	6	-	6	-	-	-
376520 - Budgeted Ending Fund Balance	1,728	1,311	(112)	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	1,728	1,311	(112)	-	-	-	-	-	-
Total Requirements by Object	3,237	7,462	12,956	4,255	-	6,783	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 438 - Facilities Capital Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	231	239	247	256
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	8	8	9	9
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	6,544	6,773	7,010	7,255
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**6,783**	**7,020**	**7,266**	**7,520**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	6,777	7,014	7,260	7,514
600 - OTHER OBJECTS	6	6	6	7
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**6,783**	**7,020**	**7,266**	**7,520**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

CAPITAL ASSET RENEWAL FUND (445)

This Capital Asset Renewal Fund is used to manage capital expenditures for specifically designated capital projects, as part of the District's continuing Capital Asset Renewal Program. Refer to the District's Policy 8.70.044-P. The Capital Asset Renewal Funds and Plans adopted January 23, 2012.

This fund was formally created as part of the District's 2012-13 Budget Adoption process.

Fund 445 - Capital Asset Renewal Fund Detail

Capital Asset Renewal Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	15,409	8,874	-	-
377000 - Fund Balance-Unres/Undes	4,188	4,916	5,763	-	-	-	-
Subtotal - Beginning Fund Balance	4,188	4,916	5,763	15,409	8,874	-	-
415100 - Interest on Investments	-	-	31	1	1	-	-
419114 - CUB HS Athletic Field Use Fees	137	256	88	100	100	-	-
419130 - Rent-Lease of Facilities	591	591	729	500	500	-	-
Subtotal - Other Revenue from Local Sources	728	847	848	601	601	-	-
453000 - Sale of Fixed Assets	-	-	10,500	-	-	-	-
Subtotal - All Other Budget Resources	-	-	10,500	-	-	-	-
Total Resources by Object	4,916	5,763	17,111	16,010	9,475	-	-

Capital Asset Renewal Fund - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Function									
2520 - FISCAL SERVICES	-	-	73	-	-	-	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	-	-	73	-	-	-	-	-	-
4150 - Bldg Acquis/Constr/Improv Svcs	-	-	2,365	16,010	-	9,475	-	-	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	-	-	2,365	16,010	-	9,475	-	-	-
71100 - Ending Fund Balance	4,916	5,763	14,673	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	4,916	5,763	14,673	-	-	-	-	-	-
Total Requirements by Function	4,916	5,763	17,111	16,010	-	9,475	-	-	-

Capital Asset Renewal Fund - Requirements by Object (Financial Data In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Object									
532200 - Repairs and Maintenance Svcs	-	-	354	-	-	-	-	-	-
532900 - Other Property Services	-	-	160	-	-	-	-	-	-
538200 - Legal Services	-	-	13	-	-	-	-	-	-
538300 - Architect and Engineering Svcs	-	-	114	-	-	-	-	-	-
538940 - Professional Moving Services	-	-	10	-	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	-	-	239	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	-	-	890	-	-	-	-	-	-
541000 - Consumable Supplies	-	-	15	-	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	-	-	15	-	-	-	-	-	-
552000 - Building Acquisition/Improvmnt	-	-	1,179	16,010	-	9,475	-	-	-
553000 - Improvements - Not Buildings	-	-	119	-	-	-	-	-	-
554100 - Initial and Addl Equipment	-	-	155	-	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	-	-	1,453	16,010	-	9,475	-	-	-
564000 - Dues and Fees	-	-	71	-	-	-	-	-	-
567100 - Permits	-	-	8	-	-	-	-	-	-
Subtotal - Other Objects	-	-	79	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	4,916	5,763	14,673	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	4,916	5,763	14,673	-	-	-	-	-	-
Total Requirements by Object	4,916	5,763	17,111	16,010	-	9,475	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 445 - Capital Asset Renewal Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	8,874	9,185	9,506	9,839
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	601	622	644	666
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**9,475**	**9,807**	**10,150**	**10,505**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	9,475	9,807	10,150	10,505
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**9,475**	**9,807**	**10,150**	**10,505**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

GO BONDS FUND (450)

This fund is used to manage capital expenditures for specifically authorized projects funded by General Obligation bonds. This fund will capture the expenditures for multiple borrowings, each of which funds a specific capital expenditure.

Current activity in this fund is related to the 2012, 2017 and 2020 bonds that were passed by voters in November 2012, May 2017 and November 2020.

The creation of this fund was authorized in accordance with Board Resolution No. 4416 on February 28, 2011. Detailed information on bond projects is available at https://www.pps.net/Domain/62.

GO Bonds Fund

GO Bonds Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	547,563	727,354	-	-
377000 - Fund Balance-Unres/Undes	116,871	441,140	304,370	-	-	-	-
Subtotal - Beginning Fund Balance	116,871	441,140	304,370	547,563	727,354	-	-
415100 - Interest on Investments	(1,065)	12,591	7,195	4,979	637	-	-
415300 - Gain/Loss Sale of Investment	(12)	(13)	9	-	-	-	-
419600 - Recovery PY Expenditure	-	31	-	-	-	-	-
Subtotal - Other Revenue from Local Sources	(1,077)	12,609	7,204	4,979	637	-	-
422000 - Restricted Revenue	767	-	-	-	-	-	-
Subtotal - 2000 - REVENUE - INTERMEDIATE SOURCES	767	-	-	-	-	-	-
451100 - Bond Proceeds	410,840	-	441,320	1,000,000	-	-	-
451200 - Bond Premium	11,060	-	68,202	-	-	-	-
453000 - Sale of Fixed Assets	43	-	-	-	-	-	-
Subtotal - All Other Budget Resources	421,944	-	509,522	1,000,000	-	-	-
Total Resources by Object	538,505	453,748	821,096	1,552,542	727,991	-	-

GO Bonds Fund - Requirements by Function (Financial Data in Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Function									
1111 - ELEMENTARY K-5	-	-	-	15,123	-	-	-	-	-
1121 - MIDDLE SCHOOL PROGRAMS	-	-	-	7,690	-	-	-	-	-
1131 - HIGH SCHOOL PROGRAMS	-	-	-	6,832	-	-	-	-	-
Subtotal - 1000 - INSTRUCTION	-	-	-	29,644	-	-	-	-	-
2520 - FISCAL SERVICES	3,219	478	3,036	5,928	-	-	-	-	-
2540 - OPER/MAINTENANCE OF PLANT SVCS	-	11	48	-	-	-	-	-	-
2570 - INTERNAL SERVICES	-	13	119	138	1.00	146	-	-	1.00
2660 - TECHNOLOGY SERVICES	-	-	-	52,500	-	-	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	3,219	502	3,203	58,566	1.00	146	-	-	1.00
4110 - Service Area Direction	2,224	2,541	2,954	3,826	26.80	4,505	-	-	30.55
4150 - Bldg Acquis/Constr/Improv Svcs	91,922	146,335	180,874	1,288,224	11.00	324,661	-	-	6.00
4180 - OTHER CAPITAL ITEMS	-	-	-	-	-	75,408	-	-	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	94,146	148,876	183,828	1,292,049	37.80	404,575	-	-	36.55
71100 - Ending Fund Balance	441,140	304,370	634,067	172,282	-	323,270	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	441,140	304,370	634,067	172,282	-	323,270	-	-	-
Total Requirements by Function	538,505	453,748	821,096	1,552,542	38.80	727,991	-	-	37.55

GO Bonds Fund - Requirement by Object (Financials Data in Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Object									
511210 - Classified - Represented	284	186	244	602	11.00	342	-	-	6.00
511220 - Non-Represented Staff	1,116	1,751	2,011	2,506	25.80	3,078	-	-	30.30
511310 - Administrators - Licensed	-	-	-	-	-	31	-	-	0.25
511420 - Directors/Program Admins	138	76	137	283	2.00	175	-	-	1.00
512100 - Substitutes - Licensed	-	1	-	-	-	-	-	-	-
512200 - Substitutes - Classified	-	(7)	-	-	-	-	-	-	-
512300 - Temporary Misc - Licensed	-	-	-	-	-	-	-	-	-
512400 - Temporary Misc - Classified	3	6	2	-	-	-	-	-	-
513300 - Extended Hours	35	56	151	-	-	-	-	-	-
513400 - Overtime Pay	17	-	1	-	-	-	-	-	-
513510 - Group Hlth Opt Out Lic	4	4	3	-	-	-	-	-	-
Subtotal - 100 - SALARIES	1,595	2,073	2,549	3,392	38.80	3,626	-	-	37.55

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
521000 - PERS	22	31	88	159	-	147	-	-	-
521310 - PERS UAL	191	231	321	409	-	440	-	-	-
522000 - Social Security - FICA	121	154	186	259	-	277	-	-	-
523100 - Workers' Compensation	17	20	4	17	-	21	-	-	-
523200 - Unemployment Compensation	4	1	3	3	-	5	-	-	-
524100 - Group Health Insurance	244	280	350	636	-	636	-	-	-
524200 - Other Employer Paid Benefits	8	10	12	17	-	7	-	-	-
524300 - Retiree Health Insurance	16	12	15	21	-	26	-	-	-
524530 - Early Retirement Benefits	6	7	7	8	-	7	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	628	745	986	1,528	-	1,566	-	-	-
531200 - Instr Program Improvement Svcs	-	-	-	-	-	16,604	-	-	-
531800 - Local Mtgs/Non-Instr Staff Dev	2	1	-	82	-	47	-	-	-
531810 - Non-Instr Dev Profess Dev Fds	-	-	-	54	-	31	-	-	-
532200 - Repairs and Maintenance Svcs	263	193	117	-	-	-	-	-	-
532400 - Rentals	-	4	14	-	-	-	-	-	-
532410 - Leased Copy Machines	5	5	-	78	-	45	-	-	-
532500 - Electricity	48	196	192	-	-	-	-	-	-
532900 - Other Property Services	487	618	312	-	-	-	-	-	-
533200 - Non-Reimb Student Transport	-	2	-	-	-	-	-	-	-
534100 - Travel, Local in District	2	8	8	20	-	16	-	-	-
534200 - Travel, Out of District	22	17	11	127	-	74	-	-	-
535100 - Telephone	5	6	8	23	-	16	-	-	-
535400 - Advertising	-	-	-	-	-	-	-	-	-
535500 - Printing and Binding	26	15	13	-	-	-	-	-	-
537100 - Tuition to Other Dist InState	-	2	-	-	-	-	-	-	-
538100 - Audit Services	-	369	271	1,167	-	678	-	-	-
538200 - Legal Services	-	-	647	121	-	70	-	-	-
538300 - Architect and Engineering Svcs	12,346	19,529	20,353	21,972	-	23,299	-	-	-
538500 - Management Services	3,565	3,736	5,103	141,073	-	9,755	-	-	-
538940 - Professional Moving Services	492	623	356	295	-	849	-	-	-
538990 - Non-Instr Pers/Professional Sv	683	2,007	1,969	5,585	-	6,475	-	-	-
539100 - Pass Through	-	-	-	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	17,946	27,330	29,374	170,598	-	57,960	-	-	-
541000 - Consumable Supplies	80	76	109	215	-	574	-	-	-
541400 - Maintenance Materials	4	-	-	-	-	-	-	-	-
541600 - Interdepartmental Charges	8	12	8	-	-	-	-	-	-
541700 - Discounts Taken	-	-	(3)						
546000 - Non-Consumable Supplies	1,488	167	27	40	-	39	-	-	-
547000 - Computer Software	180	124	186	334	-	194	-	-	-
548000 - Computer Equipment	65	1,133	784	-	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	1,825	1,513	1,111	589	-	806	-	-	-
552000 - Building Acquisition/Improvmnt	68,107	110,865	144,998	1,096,815	-	261,891	-	-	-
553000 - Improvements - Not Buildings	8	114	22	-	-	-	-	-	-
554100 - Initial and Addl Equipment	1,278	3,335	241	5,949	-	8,216	-	-	-
554110 - Vehicles	-	27	-	-	-	-	-	-	-
555010 - Computers	486	(3)	-	40,000	-	15,572	-	-	-
555030 - Software Capital Expense	-	-	15	12,500	-	19,105	-	-	-
555090 - Misc Other Technology	538	9	14	3,855	-	26,937	-	-	-
559000 - Other Capital Outlay	-	-	-	29,644	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	70,417	114,347	145,290	1,188,762	-	331,721	-	-	-
563000 - Fiscal Charges	2	2	2	-	-	-	-	-	-
564000 - Dues and Fees	65	92	166	333	-	497	-	-	-
564010 - Dues & Fees Profess Dev Fds	16	-	-	-	-	-	-	-	-
564100 - Bond Issuance Cost	2,774	-	1,820	5,928	-	-	-	-	-
565100 - Liability Insurance	445	335	-	4,726	-	2,741	-	-	-
565300 - Property Insurance Premiums	161	1,052	2,141	855	-	854	-	-	-
567100 - Permits	1,489	1,891	3,590	3,549	-	4,948	-	-	-
Subtotal - Other Objects	4,953	3,371	7,719	15,391	-	9,041	-	-	-

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
376520 - Budgeted Ending Fund Balance	441,140	304,370	634,067	172,282	**-**	323,270	-	-	**-**
Subtotal - 376520 - Budgeted Ending Fund Balance	441,140	304,370	634,067	172,282	**-**	323,270	-	-	**-**
Total Requirements by Object	538,505	453,748	821,096	1,552,542	**38.80**	727,991	-	-	**37.55**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

PARTNERSHIP FUNDS (470)

This fund is used to manage non-bond-funded capital improvement work conducted by Portland Public Schools in conjunction with external partners; for example, with Concordia University at Faubion.

The creation of this fund was authorized in accordance with Board Resolution No. 5088 on May 12, 2015.

Partnership Funds Detail

470 - Partnership Funds - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	278	-	-	-
377000 - Fund Balance-Unres/Undes	13	318	318	-	-	-	-
Subtotal - Beginning Fund Balance	13	318	318	278	-	-	-
422000 - Restricted Revenue	1,003	-	-	-	-	-	-
Subtotal - 2000 - REVENUE - INTERMEDIATE SOURCES	1,003	-	-	-	-	-	-
452100 - Interfund Transfers	-	-	110	-	-	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	-	-	110	-	-	-	-
Total Resources by Object	1,016	318	428	278	-	-	-

470 - Partnership Funds - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Function									
2520 - FISCAL SERVICES	-	-	423	-	-	-	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	-	-	423	-	-	-	-	-	-
4150 - Bldg Acquis/Constr/Improv Svcs	697	-	5	278	-	-	-	-	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	697	-	5	278	-	-	-	-	-
71100 - Ending Fund Balance	318	318	-	-	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	318	318	-	-	-	-	-	-	-
Total Requirements by Function	1,016	318	428	278	-	-	-	-	-

470 - Partnership Funds - Requirements by Object (Financial Data in Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
Requirements by Object									
538300 - Architect and Engineering Svcs	58	-	-	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	58	-	-	-	-	-	-	-	-
546000 - Non-Consumable Supplies	6	-	-	-	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	6	-	-	-	-	-	-	-	-
552000 - Building Acquisition/Improvmnt	600	-	5	278	-	-	-	-	-
554100 - Initial and Addl Equipment	33	-	-	-	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	633	-	5	278	-	-	-	-	-
563500 - Administrative Write-Off	-	-	423	-	-	-	-	-	-
Subtotal - Other Objects	-	-	423	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	318	318	-	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	318	318	-	-	-	-	-	-	-
Total Requirements by Object	1,016	318	428	278	-	-	-	-	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 470 - Partnership Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	-	-	-	-
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	-	-	-	-
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	-	-	-	-
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**-**	**-**	**-**	**-**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	-	-	-	-
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	-	-	-	-
300 - PURCHASED SERVICES	-	-	-	-
400 - SUPPLIES AND MATERIALS	-	-	-	-
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	-	-	-	-
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	-	-	-	-
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**-**	**-**	**-**	**-**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

BOND PROGRAM SUMMARY

In November 2012, May 2017 and November 2020, Portland voters overwhelmingly supported capital improvement bonds totaling nearly $2.5 billion to upgrade PPS schools. The majority of PPS schools were built before World War II, and are in need of significant remodeling and modernization.

The $482 million 2012 School Building Improvement Bond enabled the district to make improvements to 51 schools. In addition, Franklin, Grant and Roosevelt High Schools were completely modernized and Faubion PK-8 was completely rebuilt. In addition to the modernization projects, the focus of the 2012 improvement bond work was:

- Seismic improvements
- New seismically strengthened roofs
- Accessibility improvements, including new elevators
- Science classroom upgrades

The $790 million May 2017 Health, Safety and Modernization Bond is now underway and reaching every school in the district. That work includes:

- Water quality improvements
- Security upgrades at all District schools
- Lead paint remediation
- Asbestos remediation
- Radon remediation
- Improving fire safety with the installation of new alarm and sprinkler systems
- ADA upgrades and improvements including new elevators

Modernization work funded by the 2017 bond is also proceeding. Construction began in the summer of 2019 for a new Kellogg Middle School and the modernization of Madison High School and both are scheduled to be completed in 2021. Construction of a new Lincoln High School began in January of 2020 and is scheduled to be completed in 2023. The master plan for Benson Polytechnic has been approved, and construction for the modernization of the school and a new Multiple Pathways to Graduation building on the Benson campus is scheduled to begin in 2021.

The $1.2 billion November 2020 Bond work will include:

- Replacing textbooks and curriculum materials
- Provide students with tablets and laptops and laptops and update classroom and district technology
- Updating special education learning spaces and technology tools
- Implementing the first phase of PPS' ADA transition plan across the district
- Repairing or replacing school roofs
- Seismically retrofitting up to three schools

- Repairing or replacing heating, cooling and ventilation systems
- Updating security and intrusion alarm systems and locks

The measure provides funding to modernize Jefferson High School and complete pre-construction designs for Cleveland and Ida B Wells (formerly Wilson) High Schools. Additional neighborhood school projects will be planned and the completion of the Benson Polytechnic modernization. Also, an alternative school programs building will be built on the Benson campus.

Over the long term, Portland Public Schools plans to modernize every school through a series of capital construction bonds, bringing them all up to modern facility and educational standards.

BOND











Combined Project Cost Summary Report for Capital Improvement Bond Program				
Project Name	**Original Budget**	**Current Budget (3/11/2021)**	**Actuals Approved**	**Budget FY22**
2012 Bond				
Franklin HS Modernization	81,585,655	113,022,229	112,872,628	-
Grant HS Modernization	88,336,829	159,460,317	158,837,342	2,921,689
Roosevelt HS Modernization	68,418,695	108,503,379	102,330,987	1,835,921
Faubion Replacement	27,035,537	50,119,665	50,028,171	-
Improvement Projects	67,741,921	85,863,137	85,180,218	-
Master Planning - Benson HS	191,667	398,642	398,642	-
Master Planning - Cleveland HS	191,667	-	-	-
Master Planning - Jefferson HS	191,667	-	-	-
Master Planning - Lincoln HS	191,667	357,094	357,094	-
Master Planning - Madison HS	191,667	324,080	324,070	-
Master Planning - Wilson HS	191,667	-	-	-
Swing Sites & Transportation	9,550,000	5,234,879	5,234,879	-
Educational Specification	-	275,168	275,168	-
Debt Repayment	45,000,000	45,000,000	45,000,000	-
2012 Bond Program	93,181,361	33,260,855	30,868,453	137,571
	482,000,000	**601,819,444**	**591,707,652**	**4,895,181**
Additional Funding Resource (If/When Needed)	-	10,000,000	-	
	482,000,000	**611,819,444**	**591,707,652**	**4,895,181**

Project Name	**Original Budget**	**Current Budget (3/11/2021)**	**Actuals Approved**	**Budget FY22**
2017 Bond				
Benson HS Modernization	202,000,000	67,322,571	23,233,541	102,798,671
Kellogg Replacement	45,000,000	59,846,150	53,064,349	604,290
Lincoln HS Replacement	187,000,000	242,500,000	65,079,843	88,065,179
Madison HS Modernization	146,000,000	202,540,250	150,668,387	19,577,186
	580,000,000	**572,208,971**	**292,046,121**	**211,045,326**
Benson HS Modernization: Pre-Design - Pre-Bond	-	561,725	561,725	-
Kellogg Replacement: Pre-Design - Pre-Bond	-	385,873	385,873	-
Lincoln HS Modernization: Pre-Design - Pre-Bond	-	378,557	378,557	-
Madison HS Modernization: Pre-Design - Pre-Bond	-	274,297	274,297	-
Cleveland HS Modernization-Pre-Design - Pre-Bond - 4964 - FY19	-	153,100	130,615	-
Jefferson HS Modernization-Pre-Design - Pre-Bond - 4965 - FY19	-	151,800	127,610	-
Wilson HS Modernization-Pre Design - Pre-Bond - 4966 - FY19	-	151,700	120,453	-
2017 Bond Program: Pre-Design - Pre-Bond	-	81,323	81,323	-
Lent SRGP Design	-	27,540	27,540	-
Creative Science SRGP Design	-	34,852	-	-
2017 Bond Program	210,000,000	180,783,633	29,387,562	9,611,857
	210,000,000	**182,984,400**	**31,475,556**	**9,611,857**
Environmental Health & Safety - ADA	-	12,855	12,855	-
Environmental Health & Safety - Asbestos	-	5,030,430	4,330,927	5,652,461
Environmental Health & Safety - Fire Alarm / Sprinklers	-	12,994,293	12,143,409	-
Environmental Health & Safety - Lead Based Paint	-	11,963,004	2,855,913	2,751,976
Environmental Health & Safety - Radon	-	194,200	181,767	200,000
Environmental Health & Safety - Roofs	-	79,548,887	73,399,104	18,281,267
Environmental Health & Safety - Security	-	9,005,952	7,022,054	330,000
Environmental Health & Safety - Water Quality	-	11,520,080	3,774,234	3,867,572
	-	**130,269,702**	**103,720,263**	**31,083,276**
	790,000,000	**885,463,073**	**427,241,939**	**251,740,459**

Project Name	Original Budget	Current Budget (3/11/2021)	Actuals Approved	Budget FY22
2020 Bond				
2017 Bond Balance	152,000,000	152,000,000	-	-
MPG Building	64,000,000	64,000,000	-	38,600,000
Center for Black Student Excellence	60,000,000	60,000,000	-	6,352,501
Jefferson High School Modernization	311,000,000	311,000,000	-	2,730,001
Roosevelt Phase V	2,000,000	2,000,000	-	-
	589,000,000	**589,000,000**	**-**	**47,682,502**
Cleveland High School Modernization - Planning & Design	20,000,000	20,000,000	-	-
Wilson High School Modernization - Planning & Design	20,000,000	20,000,000	-	-
	40,000,000	**40,000,000**	**-**	**-**
Capacity	10,000,000	10,000,000	-	-
Accessibitly - ADA	33,800,000	33,800,000	-	2,200,380
Special Education Improvements	13,400,000	13,400,000	-	872,340
Roofing	65,700,000	65,700,000	-	3,486,768
Mechanical	75,000,000	75,000,000	-	1,986,768
Security	25,900,000	25,900,000	-	1,604,505
Seismic	17,200,000	17,200,000	-	5,018,583
2020 Bond Program	156,356,000	156,362,168	4,281,333	9,824,691
	397,356,000	**397,362,168**	**4,281,333**	**24,994,035**
	1,026,356,000	**1,026,362,168**	**4,281,333**	**72,676,537**
2020 Technology				
Device Replacement	31,006,443	31,006,443	-	15,571,518
Classroom Modernization	24,780,325	24,780,325	-	12,444,745
Infrastructure and Security	38,041,500	38,041,500	-	19,104,543
ERP Replacement Planning	11,107,080	11,107,080	-	-
Technology Program Administration	23,264,652	23,264,652	-	11,683,570
	128,200,000	**128,200,000**	**-**	**58,804,376**
2020 Curriculum				
Humanities	12,825,000	12,825,000	-	5,320,919
Social & Emotional Learning	1,054,500	1,054,500	-	437,498
Science	6,729,800	6,729,800	-	2,792,104
Math	6,460,000	6,460,000	-	2,680,167
Visual & Performing Arts	5,700,000	5,700,000	-	2,364,852
Health	1,281,170	1,281,170	-	531,540
Physical Education	2,518,830	2,518,830	-	1,045,028
Climate Change	950,000	950,000	-	394,142
Curriculum Program Administration	15,924,700	15,924,700	-	1,037,750
	53,444,000	**53,444,000**	**-**	**16,604,000**
	1,208,000,000	**1,208,006,168**		**148,084,913**
Total Bond	2,480,000,000	2,705,288,684	1,018,949,592	404,720,553

OTHER CAPITAL PROJECTS

The Facilities and Projects and Construction Group manages planned, volunteer, and emergency repair/replacement work across the District. Projects range in scope and size from the very small repair projects, to large capital replacement projects such as mechanical system replacements. The work is categorized into seven categories: Health & Safety, Warm & Dry, Security, Legal/Regulatory, Delivery of Instruction, Delivery of Support Services, and Energy. Examples of the type of projects included in each category can be seen at the bottom of the document.

Project Management Budget 2021-22 - Proposed

Category/Fund	438	191	445	404	435	423	424	Grand Total
Health & Safety	$ -	$ 200,000	$ 3,019,147	$ 863,296	$ -	$ -	$ -	$ 4,082,443
Warm & Dry	$ -	$ 200,000	$ 3,236,721	$ 418,837	$ -	$ -	$ -	$ 3,855,558
Security	$ -	$ 200,000	$ 512,200	$ 141,825	$ -	$ -	$ -	$ 854,025
Legal/Regulatory	$ -	$ 250,000	$ 250,000	$ 69,193	$ -	$ -	$ -	$ 569,193
Delivery of Instruction	$ 150,000	$ 125,000	$ 1,185,648	$ 11,957,036	$ -	$ -	$ -	$ 13,417,684
Delivery of Support Services	$ -	$ 150,000	$ 110,333	$ 250,000	$ -	$ -	$ 308,000	$ 818,333
Energy	$ -	$ -	$ 160,000	$ 123,945	$ -	$ -	$ -	$ 283,945
Maintenance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Restricted Grants/Funds	$ 6,543,285	$ -	$ -	$ 618,000	$ -	$ -	$ -	$ 7,161,285
Projects in Process	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Budget to be Programmed	$ 88,838	$ 120,606	$ 1,000,000	$ 402,700	$ 2,866,498	$ 136,000	$ 200,000	$ 4,814,642
Fund Totals	$ 6,782,123	$ 1,245,606	$ 9,474,049	$ 14,844,831	$ 2,866,498	$ 136,000	$ 508,000	$ 35,857,107

Project Management Budget 2020-21 - Adopted

Category/Fund	438	191	445	404	435	423	424	Grand Total
Health & Safety	$ 465,000	$ 200,000	$ 3,019,147	$ 863,296		$ 464,599	$ 15,387	$ 5,027,430
Warm & Dry	$ 40,000	$ 200,000	$ 3,236,721	$ 418,837		$ 66,500		$ 3,962,058
Security	$ 50,000	$ 200,000	$ 512,200	$ 141,825				$ 904,025
Legal/Regulatory	$ 100,000	$ 250,000	$ 250,000	$ 69,193		$ 132,580		$ 801,773
Delivery of Instruction	$ 450,000	$ 125,000	$ 1,185,648	$ 11,957,036		$ 249,868		$ 13,967,552
Delivery of Support Services	$ 310,000	$ 150,000	$ 2,021,203	$ 250,000				$ 2,731,203
Energy	$ -		$ 160,000	$ 123,945			$ 21,516	$ 305,461
Maintenance	$ -							$ -
Restricted Grants/Funds	$ 2,073,487			$ 617,000			$ 1,112,485	$ 3,802,972
Projects in Process	$ -							$ -
Budget to be Programmed	$ 766,333	$ 185,606	$ 5,625,095	$ 1,788,464	$ 2,587,993	$ 89,761	$ 30,224	$ 11,073,477
Fund Totals	$ 4,254,820	$ 1,310,606	$ 16,010,014	$ 16,229,595	$ 2,587,993	$ 1,003,308	$ 1,179,613	$ 42,575,949

Project Management Budget 2019-20 - Final

Category/Fund	438	191	445	404	435	423	424	Grand Total
Health & Safety	$ 455,014	$ 173,976	$ 391,204	$ 507,402	$ -	$ 396,197	$ 21,839	$ 1,945,632
Warm & Dry	$ 316,708	$ 114,850	$ 772,732	$ 577,270	$ -	$ 18,000	$ 49,480	$ 1,849,040
Security	$ -	$ 228,958	$ 4,795	$ 250	$ -	$ -	$ -	$ 234,003
Legal/Regulatory	$ -	$ 208,234	$ 201,043	$ 21,576	$ -	$ 87,740	$ -	$ 518,593
Delivery of Instruction	$ 70,664	$ 217,557	$ 223,737	$ 3,333,375	$ -	$ 215,190	$ -	$ 4,060,523
Delivery of Support Services	$ -	$ 643,996	$ 843,670	$ 187,467	$ -	$ -	$ 1,692	$ 1,676,825
Energy	$ -	$ -	$ 30	$ 962,222	$ 1,834,581	$ -	$ -	$ 2,796,832
Maintenance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Restricted Grants/Funds	$ 12,225,116	$ -	$ -	$ 620,304	$ -	$ -	$ 1,754,231	$ 14,599,651
Budget to be Programmed	$ (112,000)	$ (146,965)	$ 14,673,411	$ 11,213,000	$ 1,536,550	$ 858,643	$ 770,274	$ 28,792,914
Fund Totals	$ 12,955,501	$ 1,440,606	$ 17,110,622	$ 17,422,866	$ 3,371,131	$ 1,575,770	$ 2,597,517	$ 56,474,013

Category	Examples
Health & Safety:	Projects include Abatement, Structural, Radon mitigation, other hazards as identified.
Warm & Dry:	Projects include Heating or cooling improvements, roof repairs, water or sewer lines
Security:	Projects include Access controls, cameras, card readers
Legal/Regulatory:	Projects include fire marshall citations, ADA upgrades, code compliance requirements, backflows etc
Delivery of Instruction:	Kilns, Modulars, playgrounds, classroom changes and other projects that impact students and the learning environments
Delivery of Support Services	Plumbing fixtures, Flooring projects, Dishwashers, water heaters, asphalt repairs and other projects that provide basic essential services.
Energy	Energy improvement projects to include HVAC control upgrades, LED lighting retrofits,
Restricted Grants/Funds	Funds received for projects and can only be spent on those projects ie SRGP and OSCIM grants
Budget to be Programmed	Funding not currently assigned to a project

INTERNAL SERVICE FUNDS SUMMARY (600)

Fund 600 - Internal Service Fund Resources Summary

Fund 601 is the only sub-fund currently budgeted to the Internal Service Fund and it serves as a Self-Insurance Fund for Workers' Compensation. Growth in this fund is based on district estimates for these costs.

Fund 600 - Internal Service Fund Requirements Summary

Portland Public Schools is authorized by the State of Oregon as a workers' compensation self-insured employer. This fund accounts for costs in the program. An excess insurance policy is purchased to cover any claim that may exceed the self-insured retention of $1 million.

Managed by the Risk Management department, self-insurance saves taxpayer money. Greater ability exists to develop workforce injury prevention initiatives (e.g. fall protection improvements, respiratory protection, ergonomics, kiln safety improvements, stage operations learning for theater teachers) and engage in return to work efforts that promote keeping injured staff meaningfully engaged in their schools and offices during recovery (e.g., light duty work stations, substitute funding).

Costs include employee injury claim expenses, Third Party Administrator (TPA) contract, staff injury prevention, risk control initiatives, return to work efforts, premiums for excess insurance, and the statutory reserve funds.

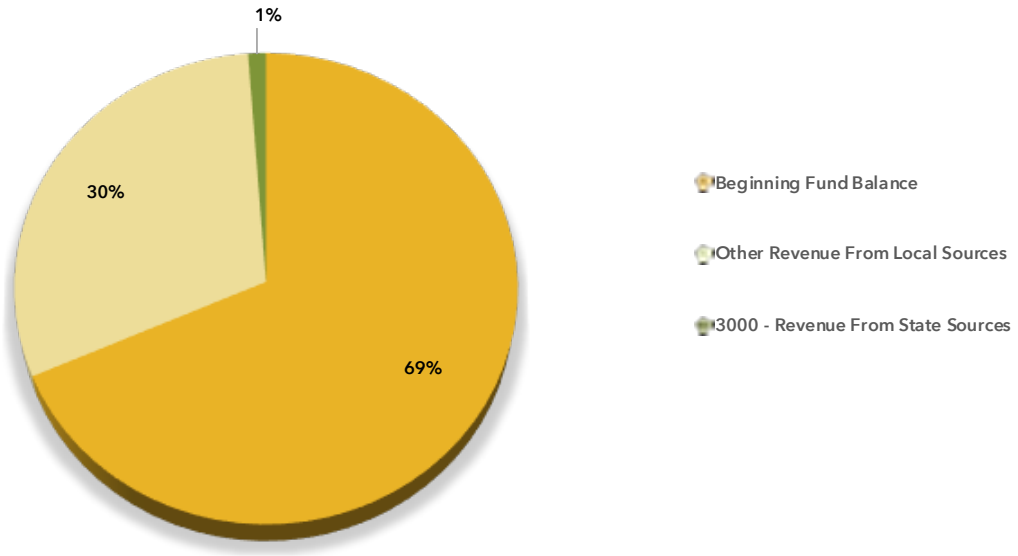
Resources include earnings on investments, insurance recoveries, reimbursements from the Oregon EAIP (Employer at Injury Program), and revenues specifically generated from payroll funds solely for the workers' compensation self-insurance program.

Summary of Resources by Major Object - 600 - Internal Service Funds (In Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Beginning Fund Balance	4,706	5,937	8,117	6,186	5,858	-	-
Other Revenue From Local Sources	3,670	3,788	729	2,155	2,594	-	-
3000 - Revenue From State Sources	204	184	221	192	100	-	-
TOTAL RESOURCES	**8,580**	**9,908**	**9,067**	**8,533**	**8,552**	**-**	**-**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Resources by Major Object - 600 - Internal Service Funds

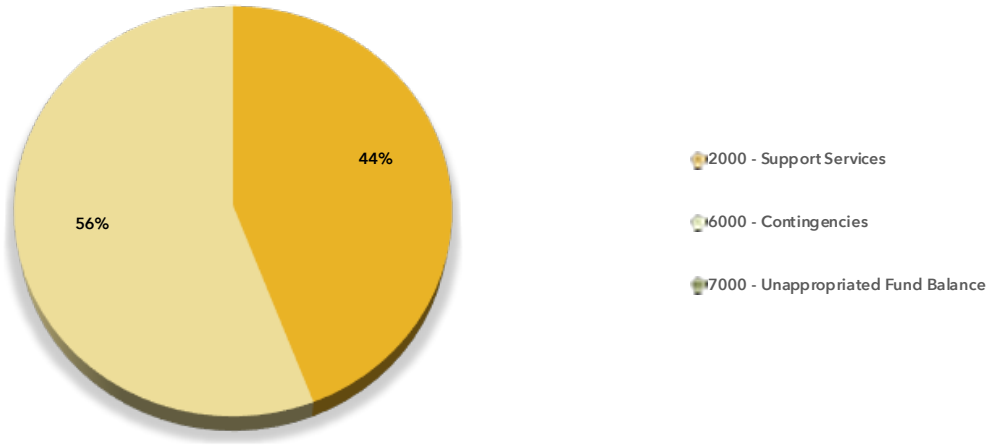


Summary of Requirements by Major Function - 600 - Internal Service Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
2000 - Support Services	2,643	1,791	3,208	3,762	2.28	3,778	-	-	2.28
6000 - Contingencies	-	-	-	4,769	-	4,774	-	-	-
7000 - Unappropriated Fund Balance	5,937	8,117	5,858	-	-	-	-	-	-
TOTAL REQUIREMENTS	**8,580**	**9,908**	**9,066**	**8,531**	**2.28**	**8,552**	**-**	**-**	**2.28**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Requirements by Major Function - 600 - Internal Service Funds

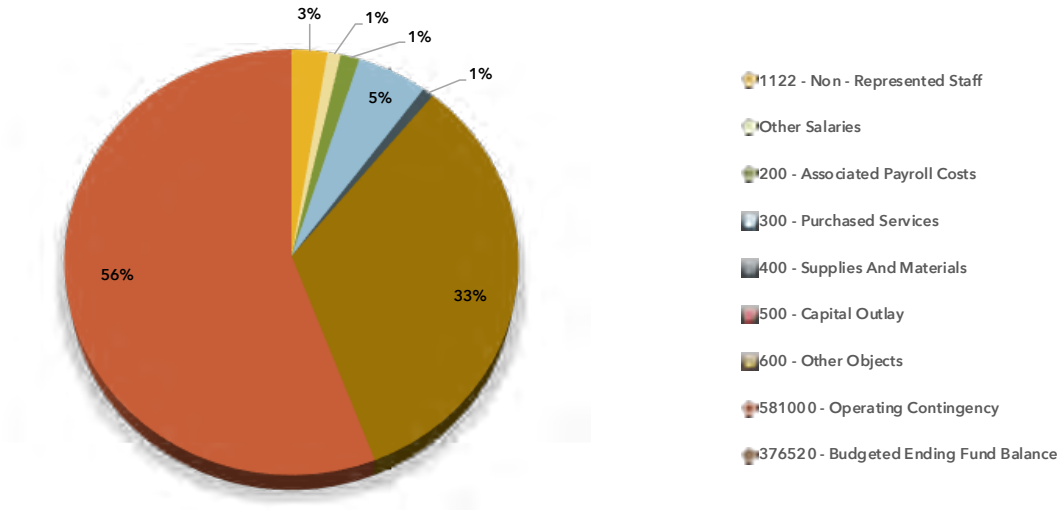


Summary of Requirements by Major Object - Fund 600 - Internal Service Funds (Financial Data in Thousands)

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Budget FTE 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	Budget FTE 2021-22
1122 - Non - Represented Staff	173	187	193	213	2.28	224	-	-	2.28
Other Salaries	63	56	27	84	-	84	-	-	-
200 - Associated Payroll Costs	81	78	82	114	-	117	-	-	-
300 - Purchased Services	264	252	309	443	-	443	-	-	-
400 - Supplies And Materials	29	3	18	71	-	71	-	-	-
500 - Capital Outlay	2	-	-	-	-	-	-	-	-
600 - Other Objects	2,031	1,215	2,580	2,838	-	2,839	-	-	-
581000 - Operating Contingency	-	-	0	4,769	-	4,774	-	-	-
376520 - Budgeted Ending Fund Balance	5,937	8,117	5,857	-	-	-	-	-	-
TOTAL REQUIREMENTS	**8,580**	**9,908**	**9,066**	**8,532**	**2.28**	**8,552**	**-**	**-**	**2.28**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Requirements by Major Object - Fund 600 - Internal Service Funds



SELF INSURANCE FUND (601)

Portland Public Schools is an Oregon authorized workers' compensation self-insured carrier. The Risk Management department runs the District's Workers' Compensation Program. Fund 601 is the only sub-fund currently budgeted to the Internal Service Fund. It accounts for the programs in workers' compensation self-insurance including claim expenses, Third Party Administrator (TPA) contracts, injury prevention risk control initiatives, and the statutory reserve funds.

Resources in Fund 601 include earnings on investment, insurance recoveries, reimbursements from the Oregon Employer at Injury Program (EAIP), and revenues specifically generated from payrolls from other funds solely for the District's Workers' Compensation Program.

Fund 601 - Self Insurance Fund Detail

Self Insurance Fund - Resources by Object (In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Proposed 2021-22	Approved 2021-22	Adopted 2021-22
Resources by Object							
376510 - Budgeted Beginning Fund Balance	-	-	-	6,186	5,858	-	-
377000 - Fund Balance-Unres/Undes	4,706	5,937	8,117	-	-	-	-
Subtotal - Beginning Fund Balance	4,706	5,937	8,117	6,186	5,858	-	-
415100 - Interest on Investments	81	275	134	55	16	-	-
419600 - Recovery PY Expenditure	9	3	-	6	5	-	-
419700 - Services Provided Other Funds	3,581	3,510	595	2,094	2,573	-	-
Subtotal - Other Revenue from Local Sources	3,670	3,788	729	2,155	2,594	-	-
431992 - Return To Work	204	184	221	192	100	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	204	184	221	192	100	-	-
Total Resources by Object	8,580	9,908	9,067	8,532	8,552	-	-

Self Insurance Fund - Requirements by Function (Financial Data In Thousands)

Description by Function Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Function									
2520 - FISCAL SERVICES	2,643	1,791	3,208	3,762	**2.28**	3,778	-	-	**2.28**
Subtotal - 2000 - SUPPORT SERVICES	2,643	1,791	3,208	3,762	**2.28**	3,778	-	-	**2.28**
61100 - Operating Contingency	-	-	-	4,769	**-**	4,774	-	-	**-**
Subtotal - 6000 - CONTINGENCIES	-	-	-	4,769	**-**	4,774	-	-	**-**
71100 - Ending Fund Balance	5,937	8,117	5,858	-	**-**	-	-	-	**-**
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	5,937	8,117	5,858	-	**-**	-	-	-	**-**
Total Requirements by Function	8,580	9,908	9,067	8,532	**2.28**	8,552	-	-	**2.28**

Self Insurance Fund - Requirements by Object (Financial Data In Thousands)

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
Requirements by Object									
511220 - Non-Represented Staff	116	128	192	145	**1.78**	224	-	-	**2.28**
511420 - Directors/Program Admins	57	59	1	68	**0.50**	-	-	-	**-**
512100 - Substitutes - Licensed	29	56	19	66	**-**	66	-	-	**-**
512200 - Substitutes - Classified	34	-	6	18	**-**	18	-	-	**-**
513300 - Extended Hours	-	1	1	-	**-**	-	-	-	**-**
513400 - Overtime Pay	-	-	-	-	**-**	-	-	-	**-**
513510 - Group Hlth Opt Out Lic	1	-	-	-	**-**	-	-	-	**-**
Subtotal - 100 - SALARIES	236	243	219	297	**2.28**	307	-	-	**2.28**
521000 - PERS	3	3	7	14	**-**	13	-	-	**-**
521310 - PERS UAL	27	25	28	36	**-**	37	-	-	**-**
522000 - Social Security - FICA	18	18	16	23	**-**	24	-	-	**-**
523100 - Workers' Compensation	2	2	-	1	**-**	2	-	-	**-**
523200 - Unemployment Compensation	1	-	-	-	**-**	-	-	-	**-**
524100 - Group Health Insurance	26	26	27	36	**-**	38	-	-	**-**
524200 - Other Employer Paid Benefits	1	1	1	1	**-**	1	-	-	**-**
524300 - Retiree Health Insurance	2	2	1	2	**-**	2	-	-	**-**
524530 - Early Retirement Benefits	1	1	1	1	**-**	1	-	-	**-**
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	81	78	81	114	**-**	117	-	-	**-**
532200 - Repairs and Maintenance Svcs	-	-	9	13	**-**	13	-	-	**-**
532900 - Other Property Services	-	-	29	200	**-**	200	-	-	**-**
534100 - Travel, Local in District	-	1	-	3	**-**	3	-	-	**-**
534200 - Travel, Out of District	-	-	1	7	**-**	7	-	-	**-**
535300 - Postage	-	-	-	-	**-**	-	-	-	**-**
538200 - Legal Services	-	2	-	-	**-**	-	-	-	**-**
538940 - Professional Moving Services	-	-	-	-	**-**	-	-	-	**-**
538990 - Non-Instr Pers/Professional Sv	264	249	271	220	**-**	220	-	-	**-**
Subtotal - 300 - PURCHASED SERVICES	264	252	310	443	**-**	443	-	-	**-**

Description by Object Code	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	**Budget FTE 2020-21**	Proposed 2021-22	Approved 2021-22	Adopted 2021-22	**Budget FTE 2021-22**
541000 - Consumable Supplies	-	-	-	11	-	11	-	-	-
541600 - Interdepartmental Charges	-	-	-	2	-	2	-	-	-
544000 - Periodicals	-	-	-	1	-	1	-	-	-
546000 - Non-Consumable Supplies	27	3	-	34	-	34	-	-	-
547000 - Computer Software	-	-	16	20	-	20	-	-	-
548000 - Computer Equipment	1	-	1	3	-	3	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	29	3	17	71	-	71	-	-	-
555010 - Computers	2	-	-	-	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	2	-	-	-	-	-	-	-	-
563000 - Fiscal Charges	9	-	-	-	-	-	-	-	-
564000 - Dues and Fees	-	-	-	2	-	3	-	-	-
565350 - Work Comp Insurance Premiums	104	109	135	110	-	110	-	-	-
565910 - Worker's Comp Claim Expense	1,797	989	2,324	2,600	-	2,600	-	-	-
565920 - Worker's Comp Assessment	121	117	121	126	-	126	-	-	-
Subtotal - Other Objects	2,031	1,215	2,580	2,838	-	2,839	-	-	-
581000 - Operating Contingency	-	-	-	4,769	-	4,774	-	-	-
Subtotal - 581000 - Operating Contingency	-	-	-	4,769	-	4,774	-	-	-
376520 - Budgeted Ending Fund Balance	5,937	8,117	5,858	-	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	5,937	8,117	5,858	-	-	-	-	-	-
Total Requirements by Object	8,580	9,908	9,067	8,532	**2.28**	8,552	-	-	**2.28**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

Budget Forecast by Major Object and Function - 601 - Self Insurance Fund (In Thousands)

Resources	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
BEGINNING FUND BALANCE	5,858	6,063	6,275	6,495
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	-	-	-	-
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	-	-	-	-
OTHER REVENUE FROM LOCAL SOURCES	2,594	2,685	2,779	2,876
2000 - REVENUE - INTERMEDIATE SOURCES	-	-	-	-
3000 - REVENUE FROM STATE SOURCES	100	104	107	111
4000 - REVENUE FROM FEDERAL SOURCES	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	-	-
ALL OTHER BUDGET RESOURCES	-	-	-	-
Total Resources	**8,552**	**8,851**	**9,161**	**9,482**

Requirements	Proposed 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25
111 - LICENSED SALARIES	-	-	-	-
1121 - CLASSIFIED - REPRESENTED	-	-	-	-
1122 - NON-REPRESENTED STAFF	224	232	240	248
113 - ADMINISTRATORS	-	-	-	-
OTHER SALARIES	84	87	90	93
200 - ASSOCIATED PAYROLL COSTS	117	121	125	130
300 - PURCHASED SERVICES	443	459	475	491
400 - SUPPLIES AND MATERIALS	71	73	76	79
500 - CAPITAL OUTLAY	-	-	-	-
600 - OTHER OBJECTS	2,839	2,937	3,040	3,147
700 - TRANSFERS	-	-	-	-
581000 - OPERATING CONTINGENCY	4,774	4,942	5,115	5,294
376520 - BUDGETED ENDING FUND BALANCE	-	-	-	-
Total Requirements	**8,552**	**8,851**	**9,161**	**9,481**

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

MULTNOMAH EDUCATION SERVICE DISTRICT ALLOCATION

The Multnomah Education Service District (MESD) is a public agency responsible for a variety of direct and indirect educational services to eight Multnomah County school districts as well as other public and private agencies and schools in the region. MESD's services are those best managed on a regional basis either because they are too costly for an individual district to support, or because demand for the service within a single district is limited.

MESD's core services are funded by the State School Fund, local property taxes, contracts and grants. The state allocates support to all Education Service Districts (ESD) in the state by granting each ESD a fixed share of the total ESD funding formula revenue. The ESD then allocates these funds to the participating local school districts.

The broad categories of services are Instructional Services, Special Education Services, School Health Services, Technology Services, and Administrative Support Services. There are more than 60 separate "resolution" services and programs from which component districts choose to spend their annual allocation. In addition, numerous programs are operated on a contracted or fee-for service basis. Some programs may be funded through both resolution and contract dollars.

The ESD determines the mix of services to be provided through discussions with advisory committees comprised of local school district representatives. The unit cost or actual cost for each of the services is determined by MESD.

Each participating local school district selects from a menu of services, the total cost of which shall not exceed the district's dollar allocation. Transit dollars are received from MESD as General Fund revenues in support of services that the District provides for itself. Transit dollars may be used to contract for additional services from MESD.

Transit Dollars: Funds allocated to the ESD through the State School Fund allocation model are then passed from the ESD to the District. Funds may be used by the District to purchase services from the ESD, to fund services provided directly by the District, or services may be purchased.

Resolution Dollars: Funds allocated to the ESD through the State School Fund allocation model. These funds stay at the ESD and are available to the District to purchase services. The services are selected from a menu detailed in MESD Local Service Plan.

Multnomah Education Service District

2020-2021 LOCAL SERVICE PLAN SELECTIONS

					PORTLAND SCHOOL DISTRICT					
					as of:	3/5/2021		ODE Extended ADMw		57,556.88
								CTA ADMw Ext.		57,556.88
								CTA ADMr		48,570.00
					Resolution		Contract		Total	
row	MOE		Unit	Unit Cost 7/8/2020	Units	Amount	Units	Amount	Units	Amount
		INSTRUCTIONAL SERVICES								
1		**Curriculum Services**								
2		Classroom Law Project (CLP)	All/None	$ 26,072	**A**	$ 25,743	N	$ -	A	$ 25,743
3		School Improvement								
4		Current Program (w/ 1.05 Math, 1.0 Lit)	All/None	$ 582,480	**A**	$ 298,682	N	$ -	A	$ 298,682
5		add 1.0 English Language Learner TOSA	All/None	$ 116,347	N	$ -	N	$ -	N	$ -
6		add 1.0 Teacher PreK-3	All/None	$ 106,281	N	$ -	N	$ -	N	$ -
7		add 0.5 Science Facilitator	All/None	$ 63,503	N	$ -	N	$ -	N	$ -
8		add 1.0 Student Assessment Specialist	All/None	$ 116,347	N	$ -	N	$ -	N	$ -
9		**Helensview School**								
10		General Ed (1.0x) slot	1 Student	$ 12,392	**51.44**	$ 637,453	0	$ -	51.44	$ 637,453
11	Y	SPED slot (1.0x plus Special Ed Teachers)	1 Student	$ 16,776	**42**	$ 704,605	0	$ -	42	$ 704,605
12		ELL Slot (1.5x slot)	1 Student	$ 18,588	**7.37**	$ 136,995	0	$ -	7.37	$ 136,995
13		Helensview Phoenix (2.0x slot)	1 Student	$ 24,784	**17.75**	$ 439,922	0	$ -	17.75	$ 439,922
14		**Home School Notification**								
15		Service	ALL	$ 47,624	**A**	$ 24,420	N	$ -	A	$ 24,420
16		**Educ. Prog. in Adult Correction Facilities (Incarcerated Youth)**								
17		Service	All/None	$ 365,192	**A**	$ 342,075	N	$ -	A	$ 342,075
18		**Outdoor Schools**								
19		6th Grade Offering Level 1: Full Week	1 Student	$ 530	**1710**	$ 906,351	**1710**	$ 906,351	3420	$ 1,812,703
20		6th Grade Offering Level 4: FSE	1 Student	$ 312	0	$ -	0	$ -	0	$ -
21		6th Grade Outdoor School Credits								
22		Measure 99 Reimbursement Estimate	1 Student	(530) / (312)	**1710**	$ (906,351)	**1710**	$ (906,351)	3420	$ (1,812,703)
23		Outdoor School/FSE credit (METRO)	1 Student	$ -	0	$ -	0	$ -	0	$ -
24		4th Grade Overnight	1 Student	$ 147	0	$ -	**1165**	$ 171,718	1165	$ 171,718
		STUDENT SERVICES								
		Special Education Services								
25	Y	The Creeks: Social Emotional Skills (SESP)	1 Student	$ 55,382	**5**	$ 276,910	**26.13**	$ 1,447,132	31.13	$ 1,724,042
26	Y	The Creeks: Behavioral Health (BH)	1 Student	$ 55,382	**4**	$ 221,528	**2.42**	$ 134,024	6.42	$ 355,552
27	Y	The Creeks: Therapeutic Classroom (TC)	1 Student	$ 55,382	**3**	$ 166,146	0	$ -	3	$ 166,146
28	Y	Helensview Therapeutic Classroom (TC)	1 Student	$ 49,680	**12**	$ 596,160	**3.53**	$ 175,370	15.53	$ 771,530
29	Y	**Functional Living Skills (FLS)**								
30	Y	FLS: K-12 and Transition	1 Student	$ 76,368	0	$ -	**1.22**	$ 93,169	1.22	$ 93,169
31	Y	FLS: Alternative Behavior Prog (Wheatley)	1 Student	$ 111,496	**15**	$ 1,672,440	**1.85**	$ 206,268	16.85	$ 1,878,708
32	Y	**Related Services**								
33	Y	Individually Purchased Option								
34	Y	Speech Pathologist	1 FTE	$ 122,602	0	$ -	0	$ -	0	$ -
35	Y	Occupational Therapist	1 FTE	$ 97,107	0	$ -	0	$ -	0	$ -
36	Y	Physical Therapist	1 FTE	$ 133,671	0	$ -	0	$ -	0	$ -
37	Y	Psychological Services	1 FTE	$ 110,334	0	$ -	0	$ -	0	$ -
38	Y	Educational Assistants	0.875 FTE	$ 52,208	0	$ -	0	$ -	0	$ -
39	Y	Assistive Technology (AT)	1 FTE	$ 142,234	0	$ -	0	$ -	0	$ -
40	Y	Speech Pathology Assistant (SLPA)	1 FTE	$ 76,111	0	$ -	0	$ -	0	$ -
41	Y	Certified Occup. Therapy Asst (COTA)	1 FTE	$ 76,111	0	$ -	0	$ -	0	$ -
42	Y	Licensed Physical Therapy Asst (LPTA)	1 FTE	$ 76,111	0	$ -	0	$ -	0	$ -
43	Y	Behavior Interventionist	1 FTE	$ 95,530	0	$ -	0	$ -	0	$ -
44	Y	Transition Specialist	1 FTE	$ -	0	$ -	0	$ -	0	$ -
45	N	ELL Teacher - Riverdale	1 FTE	$ 109,862	0	$ -	0	$ -	0	$ -
		School Health Services								
46		Hearing and Vision Screening	All/None	$ 199,933	**A**	$ 102,521	N	$ -	A	$ 102,521
47		Immunization	All/None	$ 151,870	**A**	$ 77,876	N	$ -	A	$ 77,876
48		School Nurse Services								
49		Registered Nurses	1 FTE	$ 129,362	**24.8**	$ 3,208,178	**3.94**	$ 509,686	28.74	$ 3,717,864
50		School Health Assistants	Hour	$ 39.08	**83355**	$ 3,257,513	0	$ -	83355	$ 3,257,513
51		Complex Needs Nursing	All/None	$ 508,880	**A**	$ 260,942	N	$ -	A	$ 260,942
52		1:1 Nurses	1 FTE	$ 129,362	0	$ -	**2.98**	$ 385,499	2.98	$ 385,499

Multnomah Education Service District

2020-2021 LOCAL SERVICE PLAN SELECTIONS

					PORTLAND SCHOOL DISTRICT					
				as of:	3/5/2021			ODE Extended ADMw		57,556.88
								CTA ADMw Ext.		57,556.88
								CTA ADMr		48,570.00
row	MOE		Unit	Unit Cost 7/8/2020	Resolution		Contract		Total	
					Units	Amount	Units	Amount	Units	Amount
		TECHNOLOGY SERVICES (via the "CTA")**								
53		**Application and Development Services**								
54		Business Systems ("IFAS") - Corbett SD only	per memo	$ 22,839	N	$ -	N	$ -	N	$ -
55		Data Warehouse Services - Level 1 (Database)	A/N (ADMw)	$ 2.79	N	$ -	N	$ -	N	$ -
56		Data Warehouse Services - Level 2 (add'l cost)	A/N (ADMw)	$ 2.26	N	$ -	N	$ -	N	$ -
57		Student Info Sys - Level 1B (SIS Admin)	A/N (ADMw)	$ 5.39	A	$ 310,232	N	$ -	A	$ 310,232
58		Student Info Sys - Level 1A (SIS Admin + add'l cost	A/N (ADMw)	$ 2.77	A	$ 173,822	N	$ -	A	$ 173,822
59		Student Info Sys - Level 2 (includes 1B + 1A)	A/N (ADMw)	$ 14.20	N	$ -	N	$ -	N	$ -
60		Forecast5 Analytics	A/N (ADMw)	$ 1.00	A	$ 43,000	N	$ -	A	$ 43,000
61		**District Office Services**								
62		School Messenger	A/N **(ADMr)**	$ 1.30	A	$ 65,767	N	$ -	A	$ 65,767
63		add Messenger App w/ InfoCenter	A/N **(ADMr)**	$ 1.00	N	$ -	N	$ -	N	$ -
64		Substitute Services ("AESOP")	A/N (ADMw)	SOW	N	$ -	N	$ -	N	$ -
65		add Substitute Calling Service	A/N (ADMw)	SOW	N	$ -	N	$ -	N	$ -
66		**Infrastructure Services**								
67		Network/Internet Services								
68		One-time Equipment		$ 500,000	N	$ -	N	$ -	N	$ -
69		One-time Equipment - Portland SD only		$ 365,000	A	$ 365,000	N	$ -	A	$ 365,000
70		One-time Implementation Services	All/None	$ 2.00	A	$ 135,000	N	$ -	A	$ 135,000
71		Internet Connectivity - Portland SD	All/None	$ 131,047	A	$ 131,047	N	$ -	A	$ 131,047
72		Last Mile Connect & Network Monitoring	All/None	$ 1,396,462	N	$ -	N	$ -	N	$ -
73		Network services - Portland SD only	All/None	$ 1,224,411	A	$ 1,224,411	N	$ -	A	$ 1,224,411
74		Engineering Support	Hour	$ 91	0	$ -	0	$ -	0	$ -
75		On-Site Help Desk Technician	Day	$ 538	0	$ -	0	$ -	0	$ -
76		Database Administration	Month	$ 3,400	0	$ -	0	$ -	0	$ -
77		**Instructional Services**								
78		Follett Destiny Library and Textbook Mgmt.	A/N **(ADMr)**	$ 4.70	A	$ 214,809	N	$ -	A	$ 214,809
79		** CTA offers many services not listed on the MESD DSP								
		ADMINISTRATIVE SUPPORT SERVICES								
80		Inter-District Delivery System (PONY)	All/None	$ 39,243	A	$ 20,845	N	$ -	A	$ 20,845
81		School Announce Closure Network	ALL (div by 8)	$ 2,480	A	$ 310	N	$ -	A	$ 310
82		Government Affairs	A/N (ADMw)	$ 152,720	N	$ -	N	$ -	N	$ -
83		Multnomah County MOU Coordinator	All/None	$ 8,000	A	$ 8,000	N	$ -	A	$ 8,000
84		Other Business Administrative Services	per memo	memo	N	$ -	N	$ -	N	$ -
		SUBTOTAL MESD SERVICES				**$ 15,142,353**		**$ 3,122,866**		**$ 18,265,219**
		TRANSIT REQUESTED BY DISTRICT				**$ 8,500,000**				
		GRAND TOTAL MESD SERVICES AND TRANSITS				**$ 23,642,353**				
		RESOURCES AVAILABLE FOR RESOLUTION SERVICES								
		Balance Forward from Prior Year District Service Plan				$ 3,619,750				
		Apportionment of Current Year SSF Revenue				$ 21,012,114				
		Apportionment of Prior Year SSF Revenue Adjustment (May 2021 Warrant)				$ -				
		TOTAL RESOURCES FOR RESOLUTION SERVICES				**$ 24,631,864**				
		ENDING CONTINGENCY BALANCE				**$ 989,512**				
		Maintenance of Effort (MOE) Total ----- *sum of services with "Y" in MOE column*				$ 3,637,789				
		Instructional Services				$ 2,609,897		$ 171,718		$ 2,781,615
		Student Services - Special Education				$ 2,933,184		$ 2,055,963		$ 4,989,147
		Student Services - School Health Services				$ 6,907,030		$ 895,185		$ 7,802,215
		Technology Services (CTA)				$ 2,663,087		$ -		$ 2,663,087
		Administrative Support Services				$ 29,155		$ -		$ 29,155
		subtotal MESD Services				$ 15,142,353		$ 3,122,866		$ 18,265,219
		Transits direct to district				$ 8,500,000		$ -		$ -
		Total MESD Services & Transits				$ 23,642,353		$ 3,122,866		$ 18,265,219

INFORMATIONAL SECTION

INFORMATIONAL SECTION

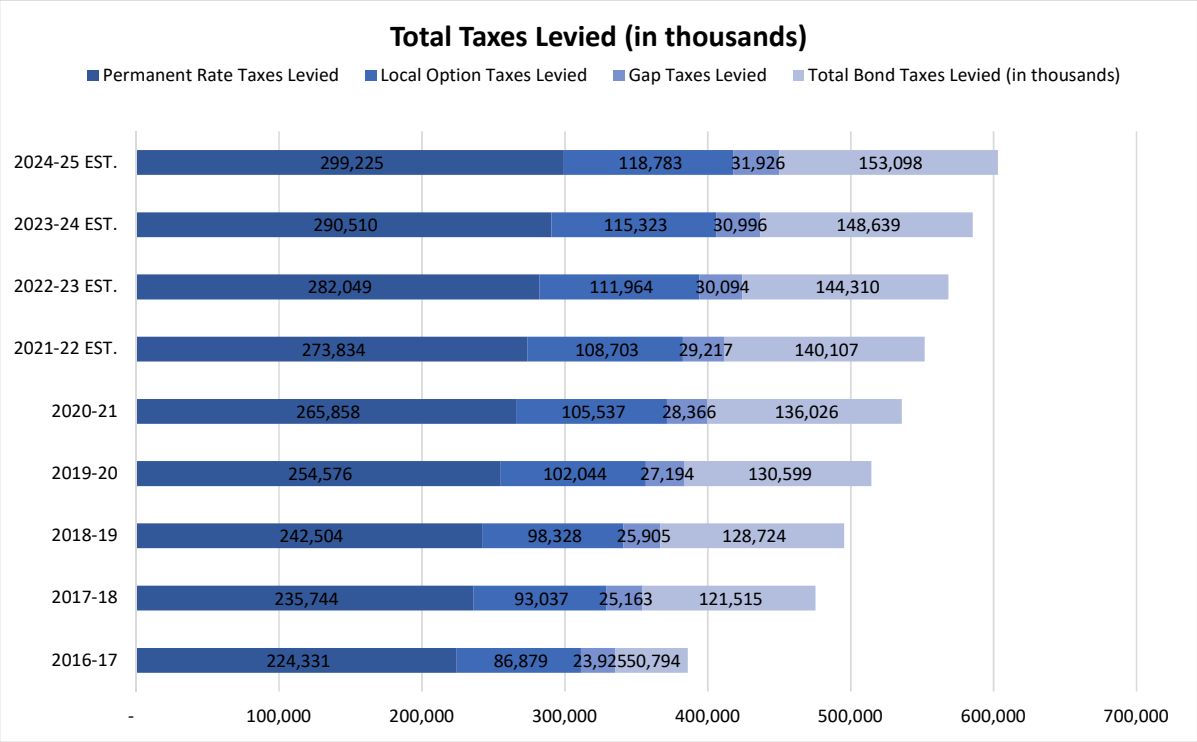
The Informational Section includes detailed historical and projected personnel resource allocations, property tax information and other performance measures used by the District.

PORTLAND PUBLIC SCHOOLS ASSESSED VALUE OF TAXABLE PROPERTY

Fiscal Year	Residential Property	Personal Property	Total Assessed Value	Total Direct Rate [a]	Levy Amount Before Adjustments
2025 [b]	*59,727,541*	*2,866,003*	*62,593,544*	*9.7681*	*611,420*
2024 [b]	*57,987,904*	*2,782,527*	*60,770,431*	*9.7681*	*593,612*
2023 [b]	*56,298,936*	*2,701,482*	*59,000,418*	*9.7681*	*576,322*
2022 [b]	*54,659,161*	*2,622,798*	*57,281,960*	*9.7481*	*559,536*
2021	53,067,147	2,546,406	55,613,553	9.6698	537,772
2020	51,230,970	2,472,239	53,703,209	9.6734	519,493
2019	48,899,771	2,212,720	51,112,491	9.7571	498,710
2018	47,696,076	2,009,538	49,705,614	9.6863	481,463

[a] Per $1,000 of Assessed Value

[b] Estimated



Note: All Amounts listed in thousands

PROPERTY TAX LEVIES AND COLLECTIONS

Fiscal Year	Taxes Levied Before Adjustments	Taxes Levied for the Fiscal Year *	Adjustment Factor	Current & Prior Year Collection	Collection Rate
2022	*559,536*	*553,941*	*99.00%*	*531,783*	*96.00%*
2021	*537,772*	*528,371*	*98.25%*	*507,236*	*96.00%*
2020	519,493	514,918	99.12%	490,715	95.30%
2019	498,710	495,645	99.39%	478,929	96.63%
2018	481,463	476,797	99.03%	456,887	95.82%
2017	394,402	386,715	98.05%	373,955	96.70%

* Estimated

** Amounts are based upon the tax collection year July 1 to June 30

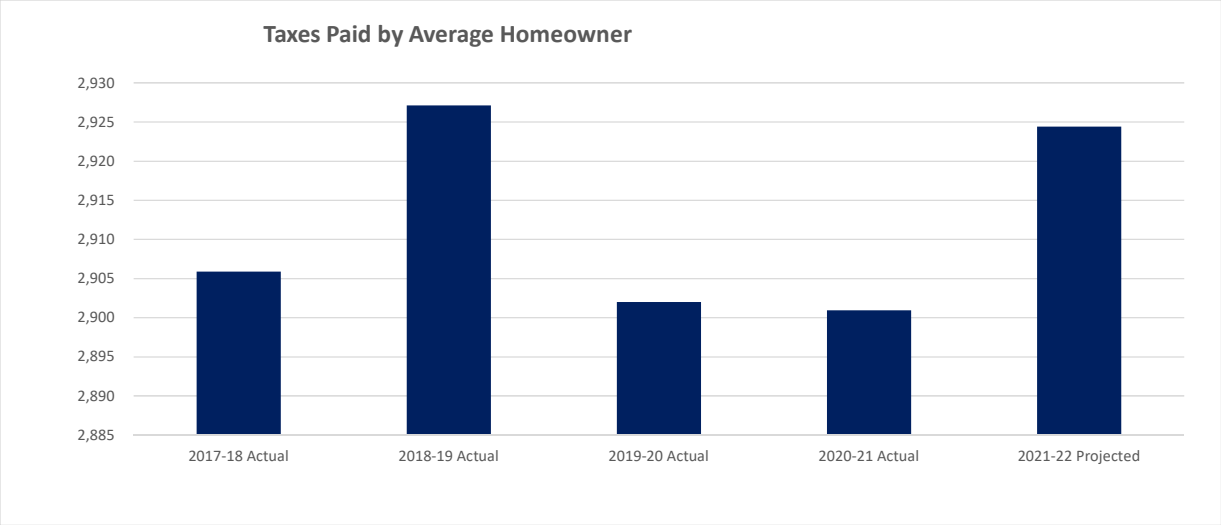
Note: All Amounts listed in thousands

BUDGET'S EFFECT ON AVERAGE HOMEOWNER

	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Projected *
Tax Rates					
Permanent Tax Rate per $1,000 of AV	4.7743	4.7743	4.7743	4.7743	4.7743
Local Option Tax	1.9900	1.9900	1.9900	1.9900	1.9900
Gap Tax Rate per $1,000 of AV	0.5038	0.5038	0.5038	0.5038	0.5038
Bond Tax Rate per $1,000 of AV	2.4182	2.4890	2.4053	2.4017	2.4890
Total Tax Rate	9.6863	9.7571	9.6734	9.6698	9.7481
Average Assessed Value	$ 300,000	$ 300,000	$ 300,000	$ 300,000	$ 300,000
Tax Burden	2,906	2,927	2,902	2,901	2,924

* *Actual levy rate determined by county assessor's offices*

Measure 5, which introduced property tax rate limits, was passed in 1990 and became effective starting in the 1991-92 tax year. When fully implemented in 1995-96, Measure 5 cut property tax rates an average of 51 percent from their 1990-91 levels.
Measure 50 was passed in 1997 and cut property taxes, introduced assessed value growth limits and replaced most tax levies with permanent tax rates. Permanent tax rate equals the maximum rate without voter approval. Measure 50 cut effective tax rates an average of 11 percent from their 1996-97 levels.



Measure 5 Limits

$5 per $1,000 of Real Market Value (RMV)
$10 per $1,000 of RMV for general government taxes
Applied only to operating taxes, not bonds
For each property, school taxes and general government taxes compared to their limits respectively

Measure 50 Limits

Assessed Value (AV) for 1997-98 was set at 90% of 1995-96 AV for each property and permanent rates were established for taxing districts
For existing property, annual growth of AV limited to 3%
For new property, AV = RMV multiplied by AV/RMV of similar property

PRINCIPAL PROPERTY TAXPAYERS IN DISTRICT BOUNDARIES

SCHOOL DISTRICT NO.1J, MULTNOMAH COUNTY, OREGON
Principal Property Tax Payers for Multnomah County
Prior Year and Nine Years Ago
Taxing District - 311 Portland Public School District
(dollars in thousands)

	2019 [1]			2010		
Taxpayer	Taxable Assessed Value	Rank	Percentage of Total Taxable Assessed Value	Taxable Assessed Value	Rank	Percentage of Total Taxable Assessed Value
Portland General Electric Co	$ 389,953	1	0.76 %	$ 234,930	3	0.63 %
Pacificorp (PP&L)	338,450	2	0.66	279,681	2	0.75
CenturyLink	284,055	3	0.56			
Port of Portland	244,941	4	0.48	188,106	5	0.51
Weston Investment Co LLC	242,243	5	0.47	208,639	4	0.56
AT&T Inc	206,633	6	0.40			
Pearl District Lodging Associates LLC	206,053	7	0.40			
Comcast Corporation	189,854	8	0.37	286,866	1	0.77
Capref Lloyd Center LLC	188,640	9	0.37			
111 SW 5th Avenue Investors LLC	167,941	10	0.33			
Qwest Corporation				182,685	6	0.49
Evraz Inc NA				175,714	7	0.47
LC Portland LLC				168,334	8	0.45
Fred Meyer Stores Inc				142,479	9	0.38
555 SW Oak LLC				126,398	10	0.34
Subtotal of Ten Largest Taxpayers	2,458,763		4.81	1,993,832		5.37
All Other Taxpayers	48,653,728		95.19	35,089,212		94.63
Total All Taxpayers	$ 51,112,491		100.00 %	$ 37,083,044		100.00 %

Notes

[1] 2020 information not available at time of distribution

Sources

Multnomah County, Division of Assessment and Taxation

Tax Supervising and Conservation Commission Annual Reports for the relevant fiscal year.

DEMOGRAPHIC DATA

SCHOOL DISTRICT NO.1J, MULTNOMAH COUNTY, OREGON
Demographic and Economic Statistics
Last Ten Calendar Years
Multnomah County

Year	Population	Personal Income (thousands of dollars)	Per Capita Personal Income (dollars)	Unemployment Rate[2]
2011	748,031	$ 31,161,157	$ 41,658	9.5 %
2012	759,256	32,715,802	43,089	8.9
2013	766,135	33,376,029	43,564	7.9
2014	776,712	36,588,018	47,106	6.8
2015	790,294	38,906,295	49,230	5.7
2016	801,539	41,735,341	52,069	4.9
2017	807,555	43,873,915	54,329	4.1
2018	811,880	46,966,887	57,850	4.0
2019	- [1]	- [1]	- [1]	4.0
2020	- [1]	- [1]	- [1]	11.6

Notes

[1] Data for 2019 and 2020 not available at time of printing.

[2] Oregon unemployment rates as of June 30 each year.

Sources

US Department of Commerce, Bureau of Economic Analysis: population, personal income and per capita information.

US Department of Labor, Bureau of Labor Statistics: unemployment rate information.

DEBT SERVICE OVERVIEW

Limited Tax Pension Bonds

In October 2002 Portland Public Schools participated as one of forty-one Oregon school districts and education service districts in issuing limited tax pension bonds. The proceeds were used to finance a portion of the estimated unfunded actuarial liability of each participating school district with the Oregon Public Employees Retirement System ("OPERS"). The Oregon School Boards Association ("OSBA") sponsored this pooled limited tax pension bond program. The OSBA does not have a financial obligation in connection with the bonds issued under the program. Except for the payment of its pension bond payments and additional charges when due, each participating school district has no obligation or liability to any other participating school district's pension bonds or liabilities to OPERS. In April 2003, OSBA sponsored another pooled limited tax pension bond program with thirty school districts and education service districts. Payments of yearly principal and interest are recorded as financial statement expenditures in instruction and in support services. The District anticipates the total costs of financing the District's actuarial obligation in this manner will result in a significant savings to the District when compared to paying for such costs as additional contribution rates to OPERS.

The District issued $210.1 million Limited Tax Pension Bonds, Series 2002 (Federally Taxable), of which $53.5 million are Series 2002A (deferred interest bonds) and $156.6 million are Series 2002B (current interest bonds). The 2002 series Limited Tax Pension Bonds were issued on October 31, 2002, and are payable annually through June 2028. Interest on the current coupon bonds is payable semiannually at rates ranging from 5.48 to 5.55 percent. The Series 2002A Bonds were paid off 6/30/2020. The Series 2002B Bonds maturing June 30, 2021 shall be subject to prepayment from pension prepayments on or after June 30, 2009, and those due June 30, 2028 are subject to mandatory prepayment prior to its stated maturity, in whole or part, on any June 30 on or after June 30, 2024. During 2012 $14.2 million of Series 2002 Pension Bonds were refinanced. See the description of the Limited Tax Pension Bonds, Series 2012 below.

The District issued $281.2 million Limited Tax Pension Bonds, Series 2003 (Federally Taxable), of which $124.8 million are Series 2003A (deferred interest bonds) and $156.4 million are Series 2003B (current interest bonds). The Series 2003 series Limited Tax Pension Bonds were issued on April 30, 2003, and are payable annually through June 2028. Interest on the deferred interest bonds is accreted semiannually at yields rates ranging from 6.15 to 6.27 percent. Interest on the current coupon bonds is payable semiannually at rates ranging from 5.45 to 5.68 percent. The bonds are federally taxable and are not subject to optional prepayment prior to their stated maturities.

On January 31, 2012 the District issued $14.4 million in Limited Tax Pension Refunding Bonds, Series 2012. The interest rate is fixed at 2.75 percent and interest payments on the bonds are payable semiannually in June and December. The bonds mature on June 30, 2021. The total amount of interest savings (economic gain) as a result of the refinancing is $3.2 million. The present value of future cash savings as a result of the refinancing is $2.8 million. The bond proceeds, $14,200, were used to pay on the Limited Tax Pension Bonds, Series 2002. The Series 2012 bonds are subject to optional prepayment.

Under the terms of the borrowing agreements for the 2002, 2003 and 2012 Limited Tax Pension Bonds, the District is bound by an intercept agreement whereby Wells Fargo Bank Northwest NA, as the trustee, directly receives specified amounts that have been withheld from the District's State School Fund support payments that are deposited in trust with LGIP. Wells Fargo Bank Northwest NA then makes the scheduled semi-annual debt service payments from the LGIP trust account.

General Obligation Bonds

As part of a $482 million capital bond measure passed by District voters in 2012, the District issued the following General Obligation debt to finance school renovation and replacement:

On May 1, 2013 the District issued $68.6 million in General Obligation Bonds, Series 2013B. The interest rate is fixed at rates ranging from 3.00 to 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2013. The bonds mature on June 15, 2033 with principal payments due annually on June 15. The bonds were issued at a premium of $7.9 million which is being amortized over the life of the bonds. During 2020 $50.4 million of Series 2013B General Obligation Bonds were refinanced through an advance refunding. See the description of the General Obligation Bonds, Series 2020A below.

On April 30, 2015 the District issued $244.7 million in General Obligation Bonds, Series 2015B. The interest rate is fixed at rates ranging from 3.00 to 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2015. The Series 2015B Bonds maturing on or after 2026 are subject to redemption, at the option of the District, in whole or part, on or after June 15, 2025. The bonds mature on June 15, 2033 with principal payments due annually on June 15. The bonds were issued at a premium of $33.2 million which is being amortized over the life of the bonds.

On August 10, 2017 the District issued $62.2 million in General Obligation Bonds, Series 2017B. The interest rate is fixed at 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2017. The Series 2017B Bonds are not subject to early redemption prior to maturity. The bonds mature on June 15, 2030, with principal payments due annually on June 15. The bonds were issued at a premium of $9.9 million which is being amortized over the life of the bonds.

As part of a $790 million capital bond measure passed by District voters in 2017, the District has issued the following General Obligation debt to finance school renovation and replacement:

On August 10, 2017 the District issued $169.0 million in General Obligation Bonds, Series 2017A. The interest rate is fixed at 1.65 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2017. The bonds mature on June 15, 2020, with principal payments due annually on June 15. The bonds were issued at a premium of $155 thousand which is being amortized over the life of the bonds.

On August 10, 2017 the District issued $179.7 million in General Obligation Bonds, Series 2017B. The interest rate is fixed at rates ranging from 3.00 to 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2017. The Series 2017B Bonds maturing on June 15, 2028 and on any date thereafter are subject to redemption at the option of the District prior to their stated maturity dates at any time on or after June 15, 2027 in whole or in part; and, if in part, with maturities to be selected by the District at a price of par plus accrued interest, if any, to the date of redemption. The bonds mature on June 15, 2044 with principal payments due annually on June 15. The bonds were issued at a premium of $1.1 million which is being amortized over the life of the bonds.

On April 14, 2020 the District issued $441.3 million in General Obligation Bonds, Series 2020. The interest rates are fixed at rates ranging from 3.00 to 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2020. The Series 2020 Bonds maturing on or after June 15, 2031 are subject to optional early redemption prior to maturity. The bonds will mature on June 15, 2037, with principal payments due annually on June 15. The bonds were issued at ama premium of $68.2 million which is being amortized over the life of the bonds.

As part of a $1.21 billion capital bond measure passed by District voters in May 2020, the District issued the following General Obligation debt to finance school renovation and replacement and to redeem GO bonds issued in 2013:

On December 30, 2020 the District Issued $365.5 million in General Obligation Bonds, Series 2020B. The interest rates are fixed at rates ranging from 1.5 to 5.0 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2021. The bonds will mature on June 15, 2046, with principal payments due annually on June 15. The Series 2020B Bonds maturing on or after June 15, 2031 are subject to optional early redemption. The bonds were issued at a premium of $29.6 million which is being amortized over the life of the bonds.

On December 30, 2020 the District Issued $54.0 million in General Obligation Refunding Bonds, Series 2020C. The bond proceeds were used to redeem Series 2013B bonds. The interest rates are fixed at rates ranging from 1.05 to 2.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2020. The bonds will mature on June 15, 2033, with principal payments due annually on June 15. The Series 2020C Bonds maturing on or after June 15, 2031 are subject to optional early redemption. The bonds were issued at a premium of $1.6 million which is being amortized over the life of the bonds. The total amount of interest savings (economic gain) as a result of the refinancing is $6.2 million. The present value of future cash savings as a result of the refinancing is $5.5 million.

Other Debt

Pursuant to the American Recovery and Reinvestment Act of 2009 (ARRA), the City of Portland was awarded $13.5 million in Recovery Zone Economic Development Bonds (RZEDBs). In July 2010, the City sub-awarded $11.0 million of the RZED bonds to Portland Public Schools, which are being used to complete energy and water conservation projects that will financially benefit the District in reduced energy and water costs and will yield on-going financial benefit once the bonds are paid off. The District makes semi-annual interest payments and annual principal payments, and the bonds will mature in December 2022. The bond's interest payments of 5.05 percent are 42 percent federally subsidized.

On November 9, 2016 the District issued $5.0 million in Full Faith and Credit Obligations, Series 2016. The interest rate is fixed at 2.99 percent. Interest payments on the obligations are payable semiannually in June and December, beginning June 1, 2018. The obligations mature on December 1, 2031, with principal payments due annually on December 1. The obligations carry a prepayment option such that any or all outstanding maturities may be redeemed on or after December 1, 2018. The bonds were issued at par.

On August 4, 2016 the District issued $4.0 million in Qualified Zone Academy Bonds (QZAB), Series 2016. The District pays no interest rate over the 20 year term of the bonds. The bonds carry a 4.39 percent interest rate for structuring purposes, but the purchaser of the bonds receives a Federal tax credit in lieu of interest earnings. The bonds mature on August 4, 2036 with level principal payments due annually on August 4.

Article XI-K of the Oregon Constitution allows the state to guarantee the general obligation bonded indebtedness of school districts. For the Series 2013B, 2015B, 2017A, 2017B, 2020, 2020B, and 2020C GO Bonds mentioned immediately above, the District participated in the Oregon School Bond Guaranty program (ORS 328.321 to 328.356), whereby the State of Oregon (State) guarantees all principal and interest payments until maturity will be made to bondholders when due. Should the District fail to make a payment of debt service on these bonds when due, the State will make the payment on behalf of the District, and then will seek recovery from the District. The State may recover funds by means of intercepting any source of operating monies normally remitted from the State to the District. Since the inception of the bonds, the District has not used the guarantee, and there are no outstanding amounts due to the State of Oregon as of June 30, 2020.

Federal arbitrage restrictions apply to substantially all debt. Any liabilities to the federal government are accrued and paid when due. Long-term debt payments are made from the debt service funds.

BONDED AND OTHER DEBT

Issue Date	Original Issue	Outstanding @ June 30,2021	2021-22 Principal Payments	2021-22 Interest Payments
General Obligation Bonds				
May 1, 2013	68,575	6,025 *	2,865	301
April 30, 2015	244,700	116,145	5,735	4,782
August 10, 2017	241,890	177,695	2,315	6,093
April 14, 2020	441,320	386,390	41,625	17,881
Dec 30,2020	365,465	365,465	40,240	17,249
Dec 30,2020	53,965	53,405	885	854
		1,105,125	93,665	47,160
Limited Tax Pension Obligation Bonds				
October 31, 2002	156,580	142,580	15,900	7,892
April 30, 2003	124,800	15,209	7,673	17,372
April 30, 2003	156,370	156,370	-	8,862
January 31, 2012	14,400	-	-	-
		314,159	23,573	34,126
Full Faith & Credit Ogligations				
July 2010	11,000	1,701	1,093	72
August 4, 2016	4,000	3,200	200	-
November 9, 2016	5,048	3,918	305	113
		8,819	1,598	185
TOTAL		**1,428,103**	**118,836**	**81,471**

*Note $50,410 refunded 12/30/20

Note: All Amounts listed in thousands.

Long Term Debt

Fiscal Year	LTD Tax Pension & Refunding	2010 Recovery Bonds	2016 Qualified Zone Bonds	FF&C Taxable Debt 2016	2013 GO Bonds	2015 GO Bonds	2017 GO Bonds	2020 GO Bonds	2020B GO Bonds	2020C GO Bonds	TOTAL
Principal:											
2022	23,573	1,093	200	305	2,865	5,735	2,315	41,625	40,240	885	118,836
2023	25,481	608	200	315	3,160	6,340	2,650	36,945	57,970	905	134,574
2024	48,820	-	200	325	-	6,980	2,985	40,430	-	4,070	103,810
2025	54,100	-	200	335	-	7,665	3,345	44,140	-	4,295	114,080
2026	61,345	-	200	345	-	8,390	3,305	26,630	-	4,535	104,750
2027-2031	100,840	-	1,000	1,885	-	53,650	24,025	113,885	18,585	26,405	340,275
2032-2036	-	-	1,000	408	-	27,385	38,890	66,330	58,805	12,310	205,128
2037-2041	-	-	200	-	-	-	56,350	16,405	81,915	-	154,870
2042-2046	-	-	-	-	-	-	43,830	-	107,950	-	151,780
Principal Total	**$ 314,159**	**$ 1,701**	**$ 3,200**	**$ 3,918**	**$ 6,025**	**$ 116,145**	**$ 177,695**	**$ 386,390**	**$ 365,465**	**$ 53,405**	**$ 1,428,103**
Interest:											
2022	34,126	72	-	113	301	4,782	6,093	17,881	17,249	854	81,471
2023	34,561	15	-	103	158	4,496	5,977	15,800	9,816	836	71,762
2024	14,897	-	-	94	-	4,179	5,844	13,952	6,918	818	46,702
2025	12,170	-	-	83	-	3,830	5,695	11,931	6,918	737	41,364
2026	9,126	-	-	74	-	3,446	5,528	9,724	6,918	651	35,467
2027-2031	7,547	-	-	205	-	11,091	25,120	27,552	34,069	1,941	107,525
2032-2036	-	-	-	6	-	1,312	20,170	9,014	26,433	264	57,199
2037-2041	-	-	-	-	-	-	13,188	492	17,103	-	30,783
2042-2046	-	-	-	-	-	-	3,099	-	6,846	-	9,945
Interest Total	**$ 112,427**	**$ 87**	**$ -**	**$ 678**	**$ 459**	**$ 33,136**	**$ 90,714**	**$ 106,346**	**$ 132,270**	**$ 6,101**	**$ 482,218**
Total	**$ 426,586**	**$ 1,788**	**$ 3,200**	**$ 4,596**	**$ 6,484**	**$ 149,281**	**$ 268,409**	**$ 492,736**	**$ 497,735**	**$ 59,506**	**$ 1,910,321**

Payments by Debt Service Fund 2021-22

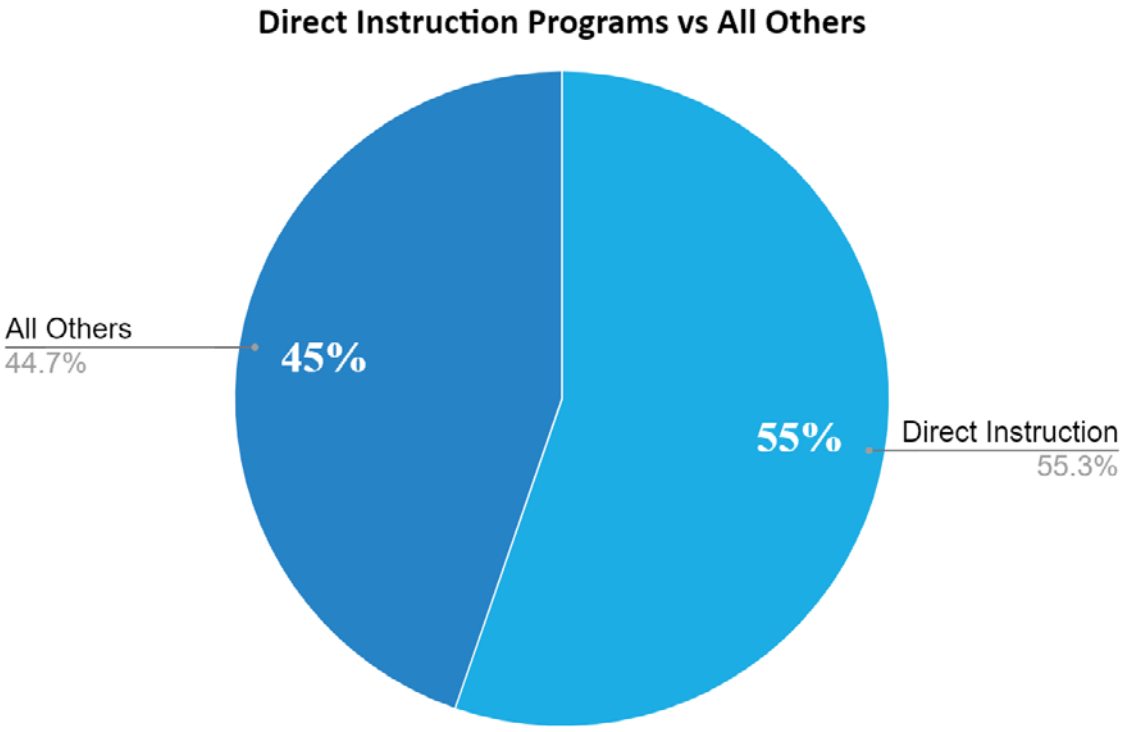
Fiscal Year	LTD Tax Pension & Refinding	2010 Recovery Bonds	2016 Qualified Zone Bonds	FF&C Taxable Debt 2016	2013 GO Bonds	2015 GO Bonds	2017 GO Bonds	2020 GO Bonds	2020B GO Bonds	2020C GO Bonds	TOTAL
Fund 308	$ 57,699										57,699
Fund 320		1,165	200	418							1,783
Fund 350					$ 3,166	$ 10,517	$ 8,408	$ 59,506	$ 57,489	$ 1,739	140,825
Total	**$ 57,699**	**$ 1,165**	**$ 200**	**$ 418**	**$ 3,166**	**$ 10,517**	**$ 8,408**	**$ 59,506**	**$ 57,489**	**$ 1,739**	**$ 200,307**

Note: All Amounts listed in thousands.

PERSONNEL RESOURCE ALLOCATIONS

The charts on the following pages depict Staffing allocations from four previous years, as well as this year's Budget. These allocations are broken out by their program type. Descriptions of type of activity being carried out can be found below. Staff are further broken down by employee type. Direct Instruction refers to any activity dealing directly with the teaching of students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or in other learning situations such as those involving co-curricular activities. All Others refers to support services - services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction; community services, such as nutrition services; and all other areas in which the district provides direct personnel resources, such as construction management.

For the 2021-22 Budget year, the Staffing allocations are preliminary and should not be considered final. Assignments to the various programs can and will change as the District progresses through the various phases of Budget Development, Spring Staffing and Fall Balancing. Final staffing allocations are not completed until after the beginning of the school year. For previous budget years, these allocations are drawn from the Final Budgets.



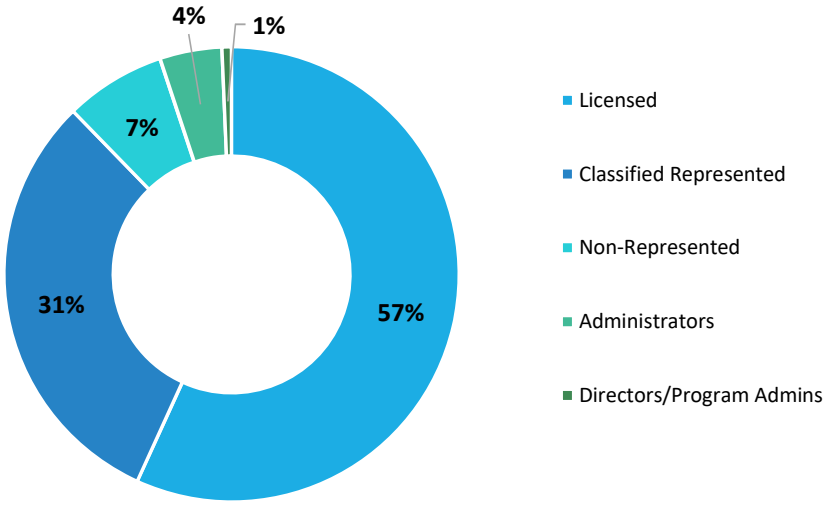
FTE BY MAJOR FUNCTION AND EMPLOYEE TYPE

Licensed Staff	Teachers, Licensed Support Personnel, Counselors, TOSAs, POSAs
Classified - Represented	Educational Assistants, Secretarial, Clerical, Maintenance, Transportation
Non-Represented Staff	Professional Central Office Staff
Administrators - Licensed	Superintendent, Academic Administrators and Directors, Principals
Administrators - NonLicensed	Operational and Business Administrators
Directors/Program Admins	Operational and Business Directors and Supervisors

PBAM Function	2018 Actual	2019 Actual	2020 Actual	2021 Current	2022 Proposed
11 - Regular Programs: Primary Instructional Activities					
Licensed Staff	2,233.39	2,267.25	2,258.52	2,264.46	2,262.23
Classified - Represented	196.88	188.08	194.26	193.67	195.15
Non-Represented Staff	3.53	1.78	4.26	3.60	2.80
Administrators - Licensed	4.34	1.50	4.50	5.50	6.50
12 - Special Programs: Instructional activities for students with special needs					
Licensed Staff	462.44	459.63	492.09	495.40	496.69
Classified - Represented	521.36	487.86	515.94	519.61	512.10
Non-Represented Staff	-	0.80	0.75	1.80	2.80
Administrators - Licensed	1.50	3.00	1.00	-	-
Directors/Program Admins	1.00	1.00	1.00	1.00	1.00
14 - Summer School Programs					
Licensed Staff	-	-	-	1.50	-
Classified - Represented	-	-	-	1.00	-
21 - Support Services—Students: Activities to assess and improve the well-being of students					
Licensed Staff	379.60	440.06	421.68	489.63	504.96
Classified - Represented	115.51	110.46	127.08	137.08	131.62
Non-Represented Staff	34.86	52.25	51.75	58.52	57.23
Administrators - Licensed	21.26	39.70	34.50	48.60	50.00
Administrators - NonLicensed	-	-	-	-	-
Directors/Program Admins	11.30	9.90	17.00	6.20	6.00
22 - Support Services—Instructional Staff: Activities associated with assisting the instructional staff					
Licensed Staff	204.07	189.19	230.58	262.33	268.97
Classified - Represented	56.79	57.98	51.37	52.23	50.60
Non-Represented Staff	14.50	10.00	15.50	18.00	19.25
Administrators - Licensed	10.05	3.70	9.01	9.80	9.50
Directors/Program Admins	-	-	-	1.00	1.00
23 - Support Services—General Administration: Activities associated with administering policy and operating the district					
Licensed Staff	-	0.75	1.00	-	-
Classified - Represented	1.50	2.00	2.00	-	0.50
Non-Represented Staff	36.00	40.50	30.25	21.50	21.50
Administrators - Licensed	4.00	11.00	14.00	14.00	14.00
Administrators - NonLicensed	4.00	1.00	4.00	4.00	4.00
Directors/Program Admins	5.75	7.00	6.00	6.00	5.00
24 - School Administration: Activities of School Direction and Supervision					
Licensed Staff	10.01	9.40	8.47	9.23	6.73
Classified - Represented	195.84	206.61	205.41	203.94	205.04
Non-Represented Staff	20.44	16.45	24.92	48.82	48.58
Administrators - Licensed	164.59	163.55	167.20	176.70	184.25
Directors/Program Admins	1.00	-	1.00	1.00	1.00
25 - Support Services—Business - Activities including fiscal, operation and maintenance, and internal services.					
Classified - Represented	547.80	538.25	549.75	534.83	585.25
Non-Represented Staff	111.35	104.60	109.60	106.05	109.20
Administrators - NonLicensed	3.00	1.00	2.00	2.00	2.00

PBAM Function	2018 Actual	2019 Actual	2020 Actual	2021 Current	2022 Proposed
Directors/Program Admins	16.00	18.00	14.00	12.50	12.00
26 - Support Services—Central Activities other than gen admin, which support instructional and supporting programs.					
Licensed Staff	0.20	-	-	3.50	10.00
Classified - Represented	11.50	10.00	10.50	23.90	25.50
Non-Represented Staff	117.55	106.90	123.10	129.95	133.20
Administrators - Licensed	-	0.30	3.00	3.00	3.00
Administrators - NonLicensed	3.00	3.00	3.00	3.00	3.00
Directors/Program Admins	15.00	12.95	12.00	11.00	13.00
31 - Food Services: Activities concerned with providing food to students and staff					
Classified - Represented	164.29	175.67	177.04	176.29	177.72
Non-Represented Staff	15.19	16.40	15.40	15.40	14.40
Directors/Program Admins	2.00	2.00	2.00	2.00	2.00
33 - Community Services: Activities which are not directly related to educating students					
Licensed Staff	-	1.00	-	-	-
Classified - Represented	28.80	29.24	42.34	41.33	41.63
Non-Represented Staff	7.06	2.78	5.00	7.00	6.50
Directors/Program Admins	1.00	-	-	-	-
41 - Facilities Acquisition and Construction: Activities concerned with the acquisition of land and buildings					
Classified - Represented	1.00	-	5.50	11.00	6.00
Non-Represented Staff	14.00	32.00	20.50	27.80	32.30
Administrators - Licensed	-	-	-	-	0.25
Administrators - NonLicensed	-	-	-	-	-
Directors/Program Admins	1.00	-	1.00	2.00	1.00
Grand Total	**5,775.25**	**5,836.49**	**5,990.77**	**6,168.67**	**6,246.95**

2021-22 Budgeted Personnel Resource Allocations



SCHOOL STAFFING

The main priorities for the 2021-22 school staffing are to keep all staffing formulas and investments the same as the 2020-21 school year, with a few more targeted investments to support learning acceleration. In 2020-21, the main priorities, with the addition of the Student Investment Account (SIA) grant funds, were to add mental health and social/emotional supports and continue investing in the schools with the greatest needs. Since SIA is continuing, all of these investments are continuing. Schools with a Title I, Comprehensive School Improvement (CSI), and Targeted School Improvement (TSI) designation are considered those with the highest needs. CSI and TSI are federally required designations under the Every Student Succeeds Act (ESSA).

The information below provides the details associated with staffing assignments to the schools in the district, including the General Fund and SIA grant funds.

Teacher Staffing

Grades K-5

K-5 class sizes will remain the same as 2020-21 for all schools. Teacher needs are identified for grades K-5 by sections of students. A section is a group of students that are participating in a specific program. For instance, a section could be a group enrolled in a traditional neighborhood program or a group enrolled in a language immersion program. When assigning teachers based on sections, schools are able to ensure that there are enough teachers to teach at each grade for each section. If sections aren't considered, it is possible for a school to receive an inadequate number of teachers for a particular grade level for both the neighborhood class and the immersion class.

Once school starts, additional teachers may be added to address unexpected enrollment or to improve class sizes in the largest classes. Exceptions to the maximum class size may occur where a school facility does not have space for an additional section, or if there are programmatic reasons for a slightly larger class size (as in an immersion program).

Very few classes are expected to be at the maximum class size. The table displays the maximum class sizes used for staffing, along with expected class size ranges:

	CSI Schools		Title I Schools		Other Schools	
Grade	**Maximum Class Size**	**Class Size Ranges**	**Maximum Class Size**	**Class Size Ranges**	**Maximum Class Size**	**Class Size Ranges**
KG	24	13-24	28	15-28	29	15-29
1	26	14-26	30	16-30	31	16-31
2	29	15-29	30	16-30	32	17-32
3	30	16-30	30	16-30	33	17-33
4	34	18-34	34	18-34	35	18-35
5	34	18-34	34	18-34	35	18-35

K-5 Special Education (SPED) Focus Students and K-5 Homeroom participation

In past years, students in SPED focused classrooms were counted in their homeroom class size and counted in their SPED focus classroom class size, resulting in double counting. Students in SPED focused Classrooms will now be counted as half time participants in homerooms when they spend 1 to 3 hours in the classroom. If the student does not attend a general homeroom during the day, they will now be counted in the classroom size.

Kindergarten Educational Assistants at Title I Schools
Title I will continue to fund part of the Kindergarten Education Assistants (EAs) for 15 hours per week and the General Fund will fund 20 hours per week to ensure EAs continue to be 35 hours per week for schools where the total school population is 60% or greater historically underserved students. The KG EAs are only allocated where the KG class sizes are 17 or higher.

General Fund K-5 Arts
The City of Portland, through the Arts Education and Access tax, provides funding for art teachers for students in Kindergarten to 5th grades. This funding must be used to hire licensed teachers for the arts (music, art, dance, drama) for students. The table below shows the allotment of arts teachers based on student enrollment in schools.

K-5 Enrollment	City of Portland Arts FTE
<334	0.50 arts teacher
334 to 556	1.00 arts teacher
>557	1.50 arts teacher

If the K-5 Arts allotment was not enough to offer two days of Arts per week to each Homeroom and SPED Focus Classroom, additional funding was allocated to ensure two days of Arts per week.

Elementary PE Allocation
Each K-5 and K-8 school is allocated PE teachers to ensure each K-5 Homeroom and SPED Focus Classrooms can have PE three times per week.

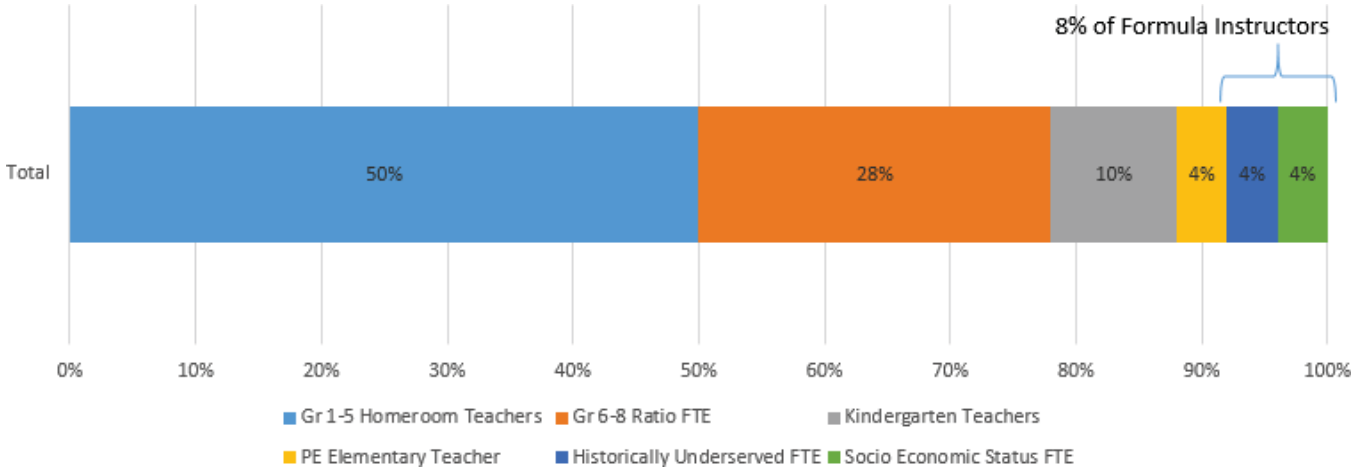
Grade 6-8 Teacher Staffing
In middle grades, the number of teachers allocated is based on the estimated number of sections needed per grade level using a maximum size of 34 for Title I Schools and 35 for the other schools. Additional FTE is added to cover instructional periods and teacher planning periods for each teacher. Each section requires 1.2 FTE because there are 6 periods for students and teachers only teach 5 periods. The overall 6-8 FTE is rounded up to the nearest 0.5 FTE. For example, 200 6th graders require 7 sections, since it is rounded up. In a 6 period schedule, these 7 sections produce 8.5 FTE to account for the planning periods and to ensure adequate teaching staff.

Grade 9-12 Teacher Staffing
Teacher allocation for high schools is based on the total projected enrollment with a base allocation in both large and small schools. Schools identified as needing additional support (TSI and CSI) will continue to be allocated based on the 2019-20 ratios. This approach assures parity of course offerings amongst high schools, the ability to keep student-teacher load between a range of 160-190, and provides the necessary resources to meet the state Instructional Time Requirements.

		TSI / CSI Schools	Other Schools
Small Schools <1,000	Ratio	23.4:1	24.2:1
	Base	5 FTE	5 FTE
Large Schools >1,000	Ratio	25.8:1	26.8:1
	Base	9 FTE	9 FTE

Equity funding

In an effort to align with our RESJ lens across the District, additional resources are allocated to schools in need through Equity Funding. The equity allocation is eight percent of the total funding allocated for instructional staff, with half of the Equity FTE allocated to schools based on students' Socio-Economic Status, and the other half of the Equity FTE provided to schools based on the number and percentage of Historically Underserved students. Each school receives a two-part allocation: (i) resources based on Socio- Economic Status (4%) and (ii) resources based on Combined Historically Underserved population (4%). As mentioned earlier, Kindergarten EAs are allocated to schools with more than 60% Combined Historically Underserved population.



The graphic represents the percentage of resources used for instructors in K-5, K-8, and 6-8 schools, and helps illustrate the percentage of resources reserved for equity funding. Note that K-5 Art is funded mainly from the City of Portland and is not included here.

Socio-Economic Status FTE is determined based on each school's number of students who are eligible for free meals by Direct Certification. Direct Certification is a proxy measure to determine economic disadvantage. Direct Certification is based on income level or a categorical reason such as participation in the Supplemental Nutrition Assistance Program, Temporary Assistance for Needy Families, or Foster Care. All schools where more than 15% of students are identified as eligible will receive Equity funding. This 15% minimum requirement (floor) was designed to concentrate the allocation of the Equity resources to higher poverty schools.

Combined Historically Underserved funding is determined based on each school's number of students who are identified as at least one of the groups considered Historically Underserved (HU). Combined Historically Underserved students include:

- Special Education Eligibility
- Limited English Proficiency
- Free meal eligibility by Direct Certification (see above for definition)
- Identification as any the following races:
    - African-American
    - Latino
    - Native American
    - Pacific Islander
    - Multiracial, which includes any of the races listed above

Schools with more than 40% of students meeting this criterion will receive a Combined Historically Underserved allocation. This 40% minimum requirement was designed to focus the allocation of the Equity resources to schools with higher concentrations of historically underserved students.

School-Wide Support

The School-Wide Support Tables (shown below) indicate the number and types of positions allocated to each school for administrative and other basic supports. The allocations are based on the school size and configuration (K-5, K-8, middle, or high schools). FTE on all tables is shown in Licensed Equivalents, with Secretary positions represented as half a certified FTE. New for 2020-21, with the SIA funding, all K-5, K-8 and High Schools receive a Social Worker allocation whereas Middle Schools see an improved Counselor ratio. Counselor allocations are shown in a separate table below the school configuration tables.

K-5s

FTE Allocated by School Enrollment	<300	300-349	350-399	400-499	500-549	550-599	600-699	700-799
Principal	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Assistant Principal **(1)**					**(1)**	1.00	1.00	1.00
Secretary	0.75	0.75	0.75	0.75	0.75	0.75	1.00	1.00
Media Specialist **(2)**	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
Library Assistant or Media Specialist **(3)**	0.25	0.25	0.25	0.25	0.25	0.25	0.25	0.25
Social Worker	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
K-5 School Total	**3.00**	**3.00**	**3.00**	**3.50**	**3.00**	**4.00**	**4.25**	**4.25**

1. Schools that are between 500 and 549 and are above 50% Historically Underserved receive an Assistant Principal.
2. Schools above 80% Historically Underserved receive an additional 0.5 FTE in Media Specialist.
3. Schools below 80% Historically Underserved can use the 0.25 FTE toward maintaining the Library Assistant or it can be used toward a Media Specialist.

K-8s

FTE Allocated by School Enrollment	<250	250-299	300-399	400-499	500-599	600-699	700-799
Principal	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Assistant Principal				1.00	1.00	1.00	1.00
Secretary	0.75	0.75	0.75	0.75	0.75	1.00	1.00
Media Specialist **(1)**	0.50	0.50	0.50	0.50	0.50	0.50	0.50
Library Assistant or Media Specialist **(2)**	0.25	0.25	0.25	0.25	0.25	0.25	0.25
Social Worker	0.50	0.50	0.50	0.50	0.50	0.50	0.50
K-8 School Total	**3.00**	**3.00**	**3.00**	**4.00**	**4.00**	**4.25**	**4.25**

1. Schools above 80% Historically Underserved receive an additional 0.5 FTE in Media Specialist.
2. Schools below 80% Historically Underserved can use the 0.25 FTE toward maintaining the Library Assistant or it can be used toward a Media Specialist.

Middle Schools

FTE Allocated by School Enrollment	<400	400-499	500-599	600-699	700-799	800-899
Principal	1.00	1.00	1.00	1.00	1.00	1.00
Assistant Principal	1.00	1.00	1.00	1.00	1.00	2.00
Secretary	0.75	0.75	0.75	0.75	0.75	0.75
Media Specialist **(1)**	0.50	0.50	0.50	0.50	0.50	0.50
Library Assistant or Media Specialist **(2)**	0.25	0.25	0.25	0.25	0.25	0.25
Discretionary Support **(1)**	0.25	0.25	1.00	1.25	1.25	1.25
Middle School Total	**3.75**	**3.75**	**4.50**	**4.75**	**4.75**	**5.75**

1. Schools above 80% Historically Underserved receive an additional 0.5 FTE in Media Specialist.
2. Schools below 80% Historically Underserved can use the 0.25 FTE toward maintaining the Library Assistant or it can be used toward a Media Specialist.

High Schools

FTE Allocated by School Enrollment	<500	500-599	600-699	700-799	800-899	900-999	1000-1099	1100-1199	1200-1299	1300-1399	1400-1499	1500-1599	1600+
Principal	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Vice Principal	1.00	1.00	1.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	3.00
Secretary	1.00	1.00	1.50	1.50	1.50	1.50	1.50	1.50	1.75	1.75	2.00	2.00	2.00
College/Career Coordination	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50
Media Specialist	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Discretionary Support				0.25	0.50	1.00	1.00	1.00	1.25	1.50	1.50	1.75	2.00
Social Worker	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Bookkeeper	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
High School Total	**7.00**	**7.00**	**7.50**	**8.75**	**9.00**	**9.50**	**9.50**	**9.50**	**10.00**	**10.25**	**10.50**	**10.75**	**12.00**

Note: There are additional support staff provided centrally and not shown above:

- Campus Monitors are provided centrally through the Security Services department
- Athletic Directors are provided centrally through the Athletic department

Counselor FTE Allocated by School Enrollment

The allocation of Counselors is based on the total School Enrollment. All K-5 and K-8 schools receive a minimum of 1.0 Counselor, using a ratio of 400:1. All Middle Schools receive a minimum of 2.0 Counselors, using a ratio of 250:1. High Schools have a ratio of 300:1. All FTE is rounded to the nearest 0.5 FTE. The table below shows the FTE allocated based on the enrollment thresholds and school types using the different ratios.

FTE Allocated by School Enrollment	1.00	1.50	2.00	2.50	3.00	3.50	4.00	4.50	5.00	5.50	6.00	6.50
K-5 & K-8	<499	500-699	700+									
Middle School			<562	563-687	688-812	813+						
High School	<374	375-524	525-674	675-824	825-974	975-1124	1125-1274	1275-1424	1425-1574	1575-1724	1725-1874	1875-2024

Additional Targeted Investments

As part of the SIA and supporting the schools with the greatest need, additional FTE was provided in 2020-21 for targeted investments. These have continued in 2021-22 and additional investments have been added:

- Instructional Specialists to CSI and TSI Schools
  - 1.5 Instructional Specialists for CSI schools
  - 1.0 Instructional Specialists for all Title or TSI schools serving grades K-8
- 0.5 Assistant Principal FTE to all single administer schools identified as in need of support (Title I, CSI, TSI), which can be combined with 0.7 Equity FTE to fund a 1.0 Assistant Principal
- Credit recovery teacher FTE for the High schools and CBOs
- 0.5 Social Worker to Title or TSI Middle and K-8 Schools
- 0.5 FTE to expand 6-8 electives
- 7 period day pilot at 5 Middle Schools
- 13.2 FTE to continue and expand the Jefferson, Roosevelt, Franklin, Cleveland, and Madison Cluster Arts pathways

Additional Need Based FTE

A formula cannot always reflect the special circumstances of a particular school. As a result, it is sometimes necessary to make additional allocations to account for unusual school requirements or schools in transitioning situations.

These special situations include:

- Schools operating on more than one site (including Alliance High School, Beverly Cleary, and Access)
- Schools faced with significant transition, such as those undergoing a move due to capital improvement/bond planning, reconfiguring or newly opening
- Adjustments made for programs that require additional investment. Some of these include:

- IB Program
- Makerspace

Grant Funds and Special Revenue Funds

Many schools have grant and/or special revenue funds that provide for additional staff in the schools.

Title IA Allocations

Title IA is a Federal grant that is intended to support students in poverty. These grant funds are allocated in dollars and may be used for certified and classified staff, but cannot be used for core content teachers. Dollars are allocated per qualifying student. A significant amount of the Title IA funds received by the District are allocated directly to elementary, middle and K-8 schools where at least 33% of the students would qualify for free meals through Direct Certification. High schools only receive Title I funding if they are identified as "High Poverty" by a Direct Certification percentage of 46.8%, which is equivalent to 75% Free or Reduced Price Meals under the prior calculation method.

High School Success Fund

High School Success is a fund initiated by ballot Measure 98 in November 2016. Funding is provided to establish or expand programs in three specific areas: Dropout Prevention, Career & Technical Education, and College Level Education Opportunities.

High Schools receive additional FTE for high school success teams through Measure 98 funding. The allocation includes FTE for the following types of positions which may vary by school: instructional coaches, release time for 9th grade teachers to collaborate, student engagement coaches, CTE teachers, Pathways Pilot, and College Coordinators.

English as a Second Language Staffing

English as a Second Language (ESL) school-based funding and staffing is a supplemental allocation intended to support school ESL programs and services. ESL staffing allocations, for both classified and licensed staff, must be used to help students attain proficiency in English, which is critical to their overall academic success.

Typically projections are developed by the ESL Department based on the roll forward of the current year students by grade and estimates of student progression through proficiency levels. Projections normally also take into account the following trends for Emergent Bilinguals (EB) at each school:

- Overall count over two years entering kindergarten
- Promoting from 5th or 8th grade
- Graduating High School
- Exiting the ESL program

Due to the pandemic, there is not current data available on ESL students at the time of the staffing release, so the typical projection development process could not be used. For 2021-22, the ESL Teacher and EA allocations were rolled forward from 2020-21. The only adjustments made were for Kellogg and the related feeder schools, as the students will be moving between schools.

ESL FTE Allocations:

- Schools with 15 students and above are allocated teachers in 0.5 FTE increments.

EB Students	Teacher Allocation
1-14	Itinerant Teacher
15-35	0.50
36-56	1.00
57-81	1.50
82-106	2.00
107-136	2.50
137-166	3.00
167-197	3.50
198-228	4.00
229>	4.50

Additional factors that may affect ESL allocations at schools:

- Reconfigurations from K-8 to K-5 schools
- Changes in forecasted Emergent Bilingual (EB) enrollment which in part drives ESL FTE allocation. A decline in EB enrollment at a school would cause a decline in the FTE allocation.
- Unique conditions at certain schools require ESL FTE allocations to be adjusted:
    - Schools with very small Emergent Bilingual populations are allocated FTE based on needs of the unique program/services
    - Some K-8 schools with split campuses, which were allocated 1.0 or fewer FTE, are adjusted up

- Some K-8 schools with students spanning all grade and English Language Development (ELD) levels, which were allocated 1.0 or fewer FTE, are adjusted up
- Some high schools receive a minimum 0.5 FTE allocation

Bilingual Educational Assistants

Bilingual Educational Assistant (EA) staffing is based on the same Emergent Bilingual (EB) projection used for the ESL FTE allocation. Extra weighting is added for students averaging an emergent or early progressing English Language Proficiency Assessment for the 21st Century (ELPA21) proficiency level. Students in these levels receive Bilingual EA support during core classes and may receive support for their families as needed.

This allocation model is described in the table below:

Weighted English Language Learners (ELL) Students	EA Allocation (0.875 FTE considered full-time)
Fewer than 50	No EA Allocation
50-99	0.438 FTE (half-time EA)
100-149	0.875 FTE (1 EA)
150-199	1.313 FTE (1.5 EAs)
200-249	1.75 FTE (2 EAs)
250-299	2.188 FTE (2.5 EAs)
300-349	2.625 FTE (3 EAs)

Special Education (SPED) Staffing

Special Education staff includes Learning Center teachers, Speech Pathologists, School Psychologists, Paraeducators, Motor Team staff (Adaptive PE, Physical Therapists, and Occupational Therapists), and other specialists.

Special Education services also include classrooms located in various schools, designated for the support of special student populations. The methods for allocating teachers and paraeducators for these various settings are described below.

Allocations of teachers and assistants are made on the basis of the best information available at the time staffing is completed in the spring. Depending upon the resources available, these allocations may be adjusted based on updated information at the beginning of the school year.

The staffing listed below outlines the current staffing levels for 2021-22, which remain unchanged from 2020-21.

School Psychologists (K-12)

School Psychologists are allocated based on the table below. Schedules will continue to be divided into full days at each school they serve. These FTEs are centrally managed.

Grade-Level	Students to School Psychologist Ratio
K-5	110:1
K-8	115:1
6-8	125:1
K-12	125:1
HS	135:1

Speech and Language Pathologists (K-12)

Speech and Language Pathologists are allocated based on the number of students receiving speech services. Allocations are rounded to the nearest 0.2 FTE to provide for full days at each school, reducing lost service due to time spent traveling between buildings. These FTEs are managed centrally.

Grade-Level	Students to Speech and Language Pathologist Ratio
K-8	50:1
HS	55:1

Designated Special Education Classrooms
Designated staffing for self-contained classrooms at high-need school sites with a maximum of 15 students per classroom staffing formula is as follows:

Classroom Type	Grade-Level	Teacher	Para-educators	Therapeutic Intervention Coach (TIC)	Qualified Mental Health Professional (QMHP)
Behavior Classrooms	K-5	1	3	1	
	6-8	1	3		
	HS	1	2	1	1
Communication Behavior Classrooms (CB)	K-8	1	3		
Intensive Skills Centers	K-12	1	3		

One-to-One Paraeducators
Paraeducators will be assigned to schools to meet the needs of students as indicated by services on Individual Education Plan (IEP). All paraeducators for adult assistance in all grades K-12 will be allocated from an FTE pool managed centrally by the Special Education department.

Learning Center Teachers (K-12)
All Learning Center teachers are allocated in 0.5 FTE increments. The learning center ratio for K-5, K-8, 6-8 and K-12 are as follows:

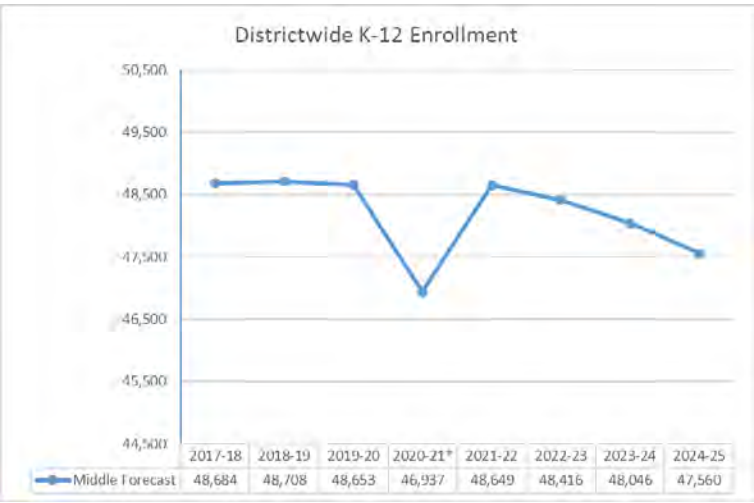
- Every 14 Students with Learning Center Supports = 0.5 FTE
- Students included:
  - Students currently eligible and currently receiving Learning Center Supports
  - 50% of students in process of establishing initial eligibility for Special Education (K-8 only)
  - 50% of all incoming kindergarten students who are on an IEP (K-5 and K-8 only)

STUDENT ENROLLMENT HISTORY AND PROJECTED ENROLLMENT

School staffing for 2021-22 is based on projected October 2021 Enrollment, which typically uses the actual October 2020 enrollment as the base. Since the COVID pandemic had a significant impact on the October 2020 enrollment, it is important to note that those large enrollment losses were not carried forward in the School and District projections, in an effort to lessen impacts to K-8 staffing in 2021-22. The graph below shows the impact of the pandemic.

The process of projecting enrollment figures is also called "forecasting"; these figures have been computed by Portland State University's Population and Research Center (PRC). PRC has calculated district enrollment projections for PPS since 1999. Projections account for changes in school configuration (e.g., adding a grade, a new school or program, a program expansion, changes in transfer policy or boundaries, or changing demographic factors) and neighborhood changes (e.g., known future housing developments). PRC provides three different levels of district enrollment forecasts. The Middle Forecast is used, but low and high forecasts show the potential variance.

PPS' enrollment projections by PRC are done at the district, cluster and school level. They use a "grade progression model," also referred to as a "cohort survival method" to forecast enrollment at individual schools. Projected enrollment in any given school and grade is based on the previous year's grade at that school with adjustments for how students have progressed from grade to grade in the recent past. For example, next year's third grade enrollment at School A is based on the current number of second graders in School A and the percent of students matriculating from second grade to third grade at School A in the previous three years.



Beginning in 2018-19, PRC generated enrollment projections separately for the Neighborhood and co-located program for each grade in grades K-8. For example, School B has both a Neighborhood and Immersion program. The projections for each grade will be broken out between the Neighborhood and Immersion program.

For the beginning grade level at a school (i.e., Kindergarten, 6th, and 9th grades), projections are based on the historic share of residents that attend the schools and on transfer trends. Kindergarten forecasts are informed by birth data collected by health agencies.

All school level forecasts are reconciled with the overall cluster and district projections. PRC projections are completed in December, and adjustments to the PRC forecast may be made later in the year when there are school consolidations, program changes or expansions, configuration changes, changes in the numbers of students to be accepted for transfers and other factors associated with the transfer process, and any other changes that would not be known by PRC at the time of their forecast.

STUDENT PERFORMANCE MEASURES

Four Year Cohort Graduation Rates

The four-year cohort graduation rate is the percentage of students in the cohort who earn a high school diploma or modified high school diploma within four years of entering high school. Students earning General Education Development (GEDs), or adult high school diplomas, or extended diplomas are not counted as graduates.

Oregon Department of Education (ODE) calculates graduation rates for accountable schools throughout the state. The graduation cohort for a school is made up of all students in the cohort whose last accountable enrollment was at that school.

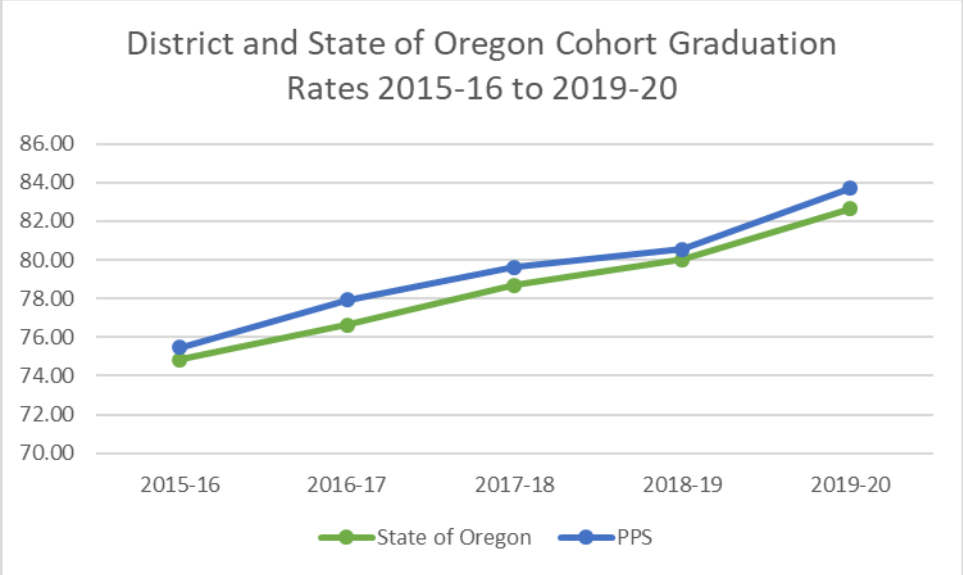
Students leave a school's cohort if they transfer:

- to another accountable school, including a charter school
- out of the district, state or country
- to home or private school

Students remain in a school's cohort if they:

- transfer to a community-based alternative program
- transfer to a non-accountable district program
- drop out

The following data are the four-year cohort graduation rates for 2015-16 through 2019-20. PPS continues to have a slightly higher four-year cohort graduation rate than the state.



Source: ODE Cohort Graduation Rates

Dropout Rates

Dropout rates are one year rates and are unrelated to the four year cohort graduation rates. ODE calculates one year dropout rates for accountable schools throughout the state.

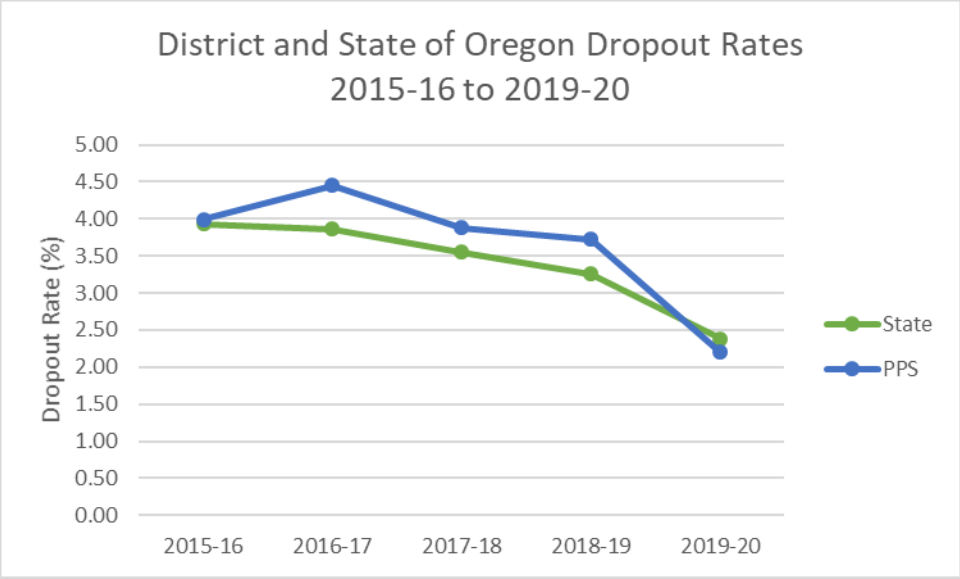
As defined in ORS 339.505, a dropout is an individual who has enrolled for the current school year, or was enrolled in a previous school year and did not attend during the current school year:

- is not a high school graduate
- has not received a GED certificate
- has withdrawn from school

Dropouts do NOT include students who:

- are deceased
- are being home schooled
- are enrolled in an alternative school or hospital education program
- are enrolled in a juvenile detention facility
- are enrolled in a foreign exchange program
- are temporarily absent because of suspension, a family emergency, or severe health problems that prevent attendance at school
- received a GED certificate
- received an adult high school diploma from a community college

The following data are the one year dropout rates for 2015-16 through 2019-20. PPS has had a slightly higher one year dropout rate than the state over the past few years. However, the dropout rate has continued to decrease since 2016-17. Due to the COVID pandemic and change in state-wide data practices, the 2019-20 District and State data should be reviewed with caution.



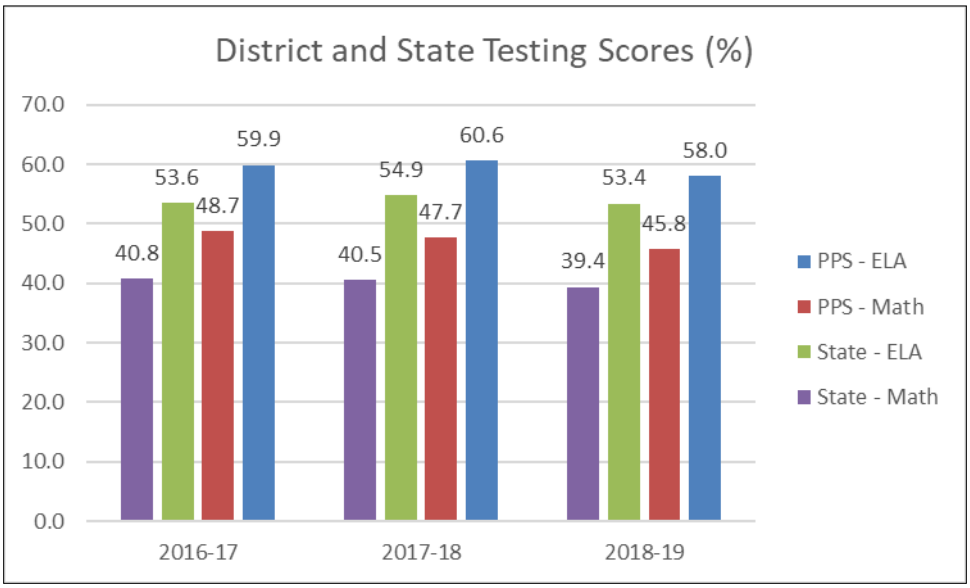
Source: ODE Dropout Rates

ODE Statewide Assessments

Oregon public schools test students in English Language Arts (ELA) and math in grades 3 through 8 and 11. Oregon's ELA and math summative assessments go beyond multiple-choice questions to include extended response and technology enhanced items, as well as performance tasks that allow students to demonstrate critical-thinking and problem-solving skills. Performance tasks challenge students to apply their knowledge and skills to respond to complex real-world problems. They can best be described as collections of questions and activities that are coherently connected to a single theme or scenario. These activities are meant to measure capacities such as depth of understanding, writing and research skills, and complex analysis, which cannot be adequately assessed with traditional assessment questions.

Overall results for all schools and grades for PPS and the state for Math and ELA are shown below. PPS has scored approximately 5% higher than the state in ELA and 6% higher than the state for Math in 2016-17 through 2018-19.

Due to the COVID pandemic, the statewide assessments have been halted for the time being so there are not any more recent data available to report.

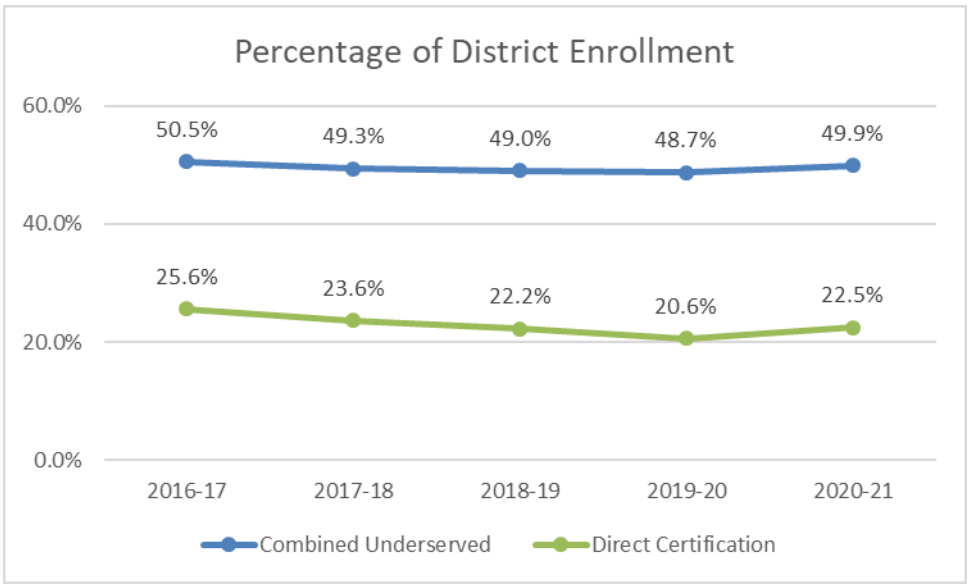


Source: ODE Statewide Assessments

STUDENT DEMOGRAPHICS

Student Equity Demographics

The District has two demographics that are used as measures of equity, which are used as part of School Staffing allocations: Direct Certification and Combined Historically Underserved. Direct Certification is a subset of Combined Historically Underserved. The overall percentages for PPS are displayed below. The percentage of students eligible to receive free meals by Direct Certification was on the decline until the COVID pandemic hit, which also impacts the percentage of students considered Combined Underserved.



Source: PPS October 1 Enrollment

The Combined Underserved category was originally established by the Oregon Department of Education as part of the requirements of the ESEA Waiver. PPS' current definition of Combined Underserved includes students eligible to receive:

- free meals by Direct Certification
- Special Education Services
- English as a Second Language (ESL) services

Or:

- Students with any of the following races, ethnicities, or ancestry:
  - Black
  - Latino/Hispanic
  - Native American
  - Pacific Islander

Students eligible to receive free meals by Direct Certification are students who are eligible for free meals, as identified by the state. Direct Certification status is determined by state agencies and shared electronically with school districts. Students or families qualify for Direct Certification through a number of avenues such as eligibility for Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF), Migrant Ed, or foster care. Direct Certification does not include students eligible for:

- free or reduced meals by paper application
- free meals because they are enrolled in a CEP school but are not Direct Certified by the state.

Free Meal by Direct Certification is the only comparable measure of economic hardship across all schools.

High poverty schools are labeled Community Eligibility Provisioning (CEP) schools. Through CEP, the federal government provides free meals to all students, including students who would not normally qualify for free meals. At CEP schools all students eat for free and therefore paper applications are not collected. Head Start Pre-K is only available to students from low-income families, and all students are meal eligible. For more information about CEP please see this website: http://www.pps.net/Page/2088

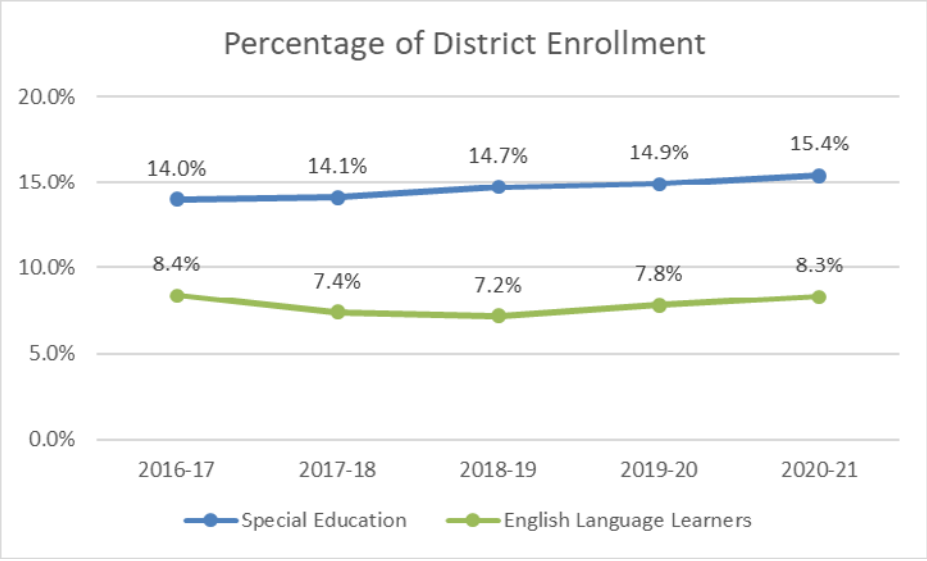
At non-CEP schools, a combination of paper applications and Direct Certification are used to identify who qualifies for free or reduced price meals. The federal government provides free meals to families whose income is at or below 130% of the federal poverty level, according to information supplied voluntarily by families in paper applications. Paper applications are also used to identify families whose income is at or below 185% of the poverty level to whom the federal government provides reduced price meals. Starting in 2015-16, the state of Oregon provides additional funding so all students living at 185% of poverty can eat for free. Federal income guidelines for 130% and 185% poverty for each school year can be found here: https://www.fns.usda.gov/cacfp/income-eligibility-guidelines.

Special Education and English Language Learners Subgroups

Students eligible for Special Education are students with an Individual Education Plan (IEP) receiving special education services.

Students identified as English Language Learners are students who are eligible to receive English as a Second Language (ESL) services.

There has been a slow but steady increase in the percentage of Special Education Students at PPS since 2016-17. Due to a statewide change in the Assessment in 2019-20, more students were identified as English Language Learners across the state, which is what the PPS data reflects as well. Additionally due to the COVID pandemic, students were not tested which has impacted the 2020-21 percentage.



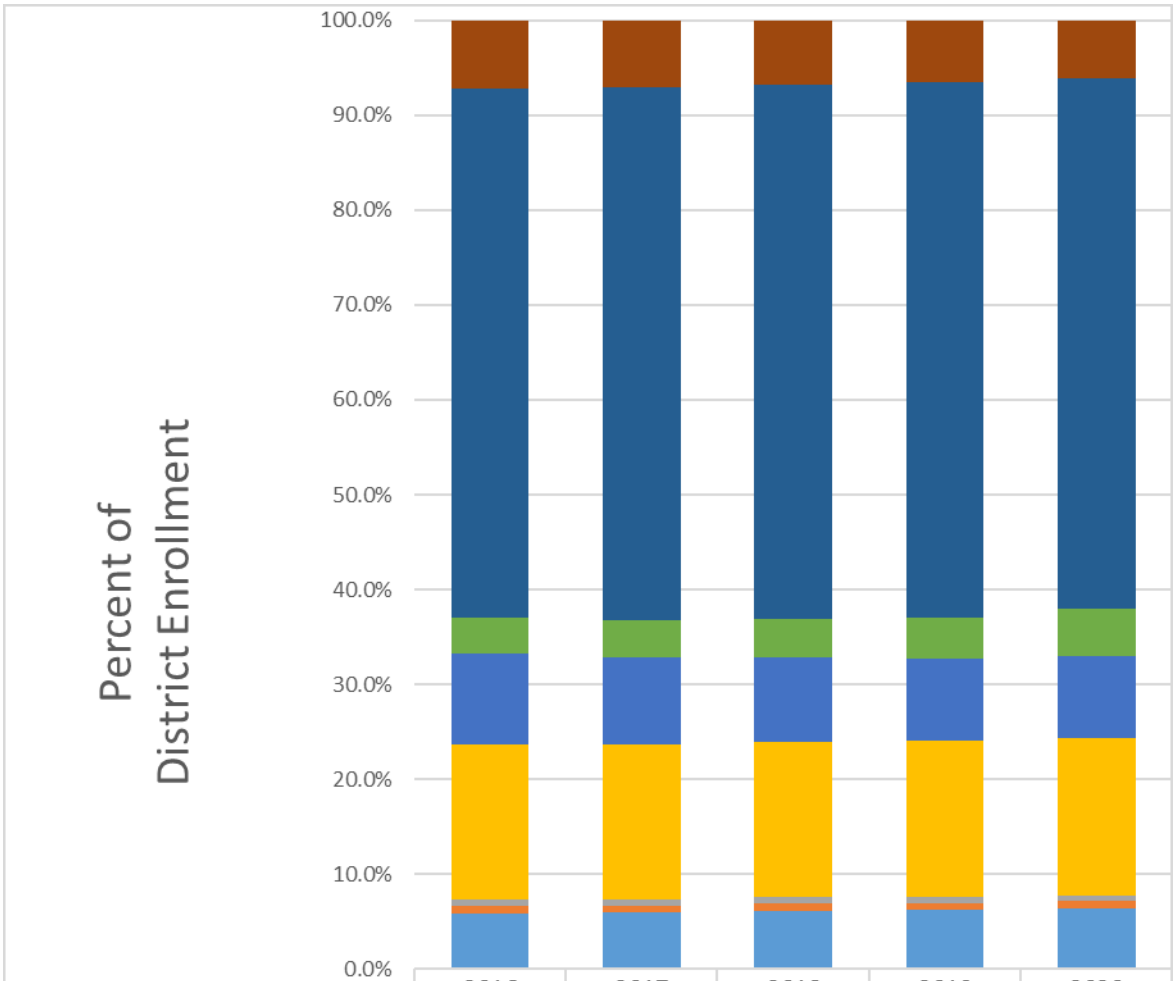
Source: PPS October 1 Enrollment

Student Race/Ethnicity Percentages

The overall percentages of PPS students by race/ethnicity have been relatively unchanged over the past three years. The percentages of students by race/ethnicity vary by school, which can be seen on each of the individual school summaries in Volume II.

Per the Federal race/ethnicity reporting requirements, Latino ethnicity includes students identified as Hispanic/Latino regardless of race.

PPS separates the Multiple Races category into two categories, Multiple-Asian/White, which includes non-Latino students identifying only as Asian and White; and Multiple-Other Ancestries, which includes non-Latino students identifying with multiple races.



	2016	2017	2018	2019	2020
Asian - Not HU	7.2%	7.1%	6.8%	6.5%	6.2%
White - Not HU	55.8%	56.1%	56.3%	56.5%	55.9%
Multiple_Asian/White - Not HU	3.7%	3.9%	4.1%	4.3%	4.9%
Black - HU	9.7%	9.3%	8.9%	8.7%	8.6%
Latino - HU	16.3%	16.3%	16.3%	16.5%	16.6%
Native American - HU	0.7%	0.6%	0.6%	0.6%	0.5%
PacificIslander - HU	0.8%	0.7%	0.8%	0.7%	0.8%
Multiple-Other Ancestries - HU	5.9%	6.0%	6.2%	6.2%	6.4%

Source: PPS October 1 Enrollment

GLOSSARY OF TERMS AND ACRONYMS

A

Account Codes - The account codes identify the nature of the expenditure, and is based on the Oregon Department of Education's Program Budgeting and Accounting Manual. An example of a complete chart of accounts consist of the following elements:

	Object (Account)	Fund	Dept ID	Function (Program)	Area (Class)	Proj/Grant*
# of Digits	6	3	4	5	5	5
Account Code	511100	205	2156	11211	18000	G1800
Description of Fund or Use	Licensed Teacher	Grant Fund	George MS	MS Programs	Math	Title I - School

*Project/Grant field is only used if funding is from a project or a grant, such as Title I or SIA.

A complete list of the chart of accounts, with descriptions of products or services, is shown in the Introductory Information section of this book.

Accrual Basis - The basis of accounting under which revenues are recorded when earned or when levies are made, and expenditures are recorded as soon as they result in liabilities, regardless of when the revenue is received or the payment is actually made.

Accrue - To record revenues when earned or when levies are made and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made.

Accrued Liabilities - Amounts owed but not yet due; for example, accrued interest on bonds or notes.

Accrued Revenues - Levies made or other revenue earned and not collected regardless of whether due or not.

ACT (American College Test)

ADA (Americans with Disabilities Act)

ADM (Average Daily Membership) - Average student enrollment is the measure that indicates the average number of students in membership (enrolled) on any given day over a school year. It is calculated based on the total days students are enrolled (present or absent) divided by the number of days in a school year.

Administrative Support Tables - Besides using a student teacher ratio to staff schools, schools are allocated FTEs based on Administrative Support tables (shown in the Staffing Overview section of this document). Administrative Support provides FTEs for Principals and other administrative staff, such as assistant principals, vice principals, and secretarial/data staff.

Administrators, Licensed - Persons assigned to administrative or supervisory positions who meet standards of eligibility established and who have training or licensure relevant to specific positions within the District. This includes positions such as the Superintendent, Assistant Superintendents, Senior Directors, School Principals, etc.

Administrators, Non-Licensed - Administrative or supervisory positions not requiring any type of licensure but who meet eligibility and or needs set forth by the District. This category is primarily made up of cabinet level managers that support the business operations of the District.

ADMr (Average Daily Membership Resident) - Students that the district claims as residents for State School Funding. Some residents may attend school in another district.

ADMw (Average Daily Membership Weighted) - The major component of the State School Fund is ADMw which is ADMr with weightings added for the following factors:

Factor	**Weight**		**Data Source**
Special Education	1.00	times	December Special Education Census
English Second Language	0.50	times	ELL, ADM student data submissions
Pregnant & Parenting (P&P)	1.00	times	P&P, ADM Student data submissions
Poverty Factor	0.25	times	Census data – proportionally adjusted
Foster Care/Neglected and Delinquent	0.25	times	Dept. of Human Resources counts

Adopted Budget - The final version of the budget that has been adopted by the Board of Education after a hearing with the Tax Supervising and Conservation Commission (TSCC) and meeting all requirements under local budget law.

Ad Valorem Taxes - Taxes levied on the assessed valuation of real and personal property which, within legal limits, is the final authority in determining the amount to be raised for school purposes.

Ad Valorem Taxes Levied by School System - Taxes levied by a school system on the assessed valuation of real and personal property located within the school system which, within legal limits, is the final authority in determining the amount to be raised for school purposes. Separate accounts may be maintained for real property and for personal property.

Allocations - An appropriation divided into amounts used for certain periods or for specific purposes.

Alternative Education - See Multiple Pathways to Graduation (MPG).

Amortize - The gradual payment of an amount owed according to a specified schedule of times and amounts.

AP (Advanced Placement)

Appropriation - A legal authorization granted by the school board to make expenditures and to incur obligations for specific purposes. An appropriation is usually limited in amount and the time when it may be expended.

Approved Budget - The version of the budget that has been approved by the Board of Education acting in their capacity as the Budget Committee for PPS.

A-ROI (Academic Return on Investment)

ARP or ARPA (The American Rescue Plan Act, 2021) - See ESSER III

ARRA (American Recovery and Reinvestment Act of 2009)

Arts Education and Access Income Tax (Arts Tax) - This local tax funds art and music teachers for elementary school students for grades KG-5.

Assessed Valuation - A valuation set upon real and personal property by a government as a basis for levying taxes.

Assets - Resources owned or held by PPS, which have monetary value.

ATU (Amalgamated Transit Union) - Bargaining representative for Student Transportation bus drivers.

Audit - The examination of records and documents, and the securing of other evidence for one or more of the following purposes: (a) determining the propriety of proposed or completed transactions, (b) ascertaining whether all transactions have been recorded, and (c) determining whether transactions are accurately recorded in the accounts and in the statements drawn from the accounts.

AYP (Adequate Yearly Progress) - Adequate Yearly Progress is the measure of the extent to which students in a school, taken as a whole, and certain groups within a school, demonstrate proficiency in at least reading/language arts and mathematics. It also measures the progress of schools under other academic indicators, such as the graduation or school attendance rate. This was established as part of the No Child Left Behind (NCLB) Act.

B

BESC (Blanchard Education Service Center) - Headquarters of Portland Public Schools, located at 501 North Dixon Street, across from the Rose Quarter in North Portland.

Board of Education (also School Board or Board) - Consists of the elected or appointed body, which has been created according to State law, vested with responsibilities for educational activities in a given geographical area. (See the District Overview section of this document for a list of the Directors and the zones to which they were elected.)

Bond - A written promise, generally under seal, to pay for a specified sum of money (face value) at a fixed time in the future (date of maturity) and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

Bond Discount - The excess of the face value of a bond over the price for which it is acquired or sold. The price does not include accrued interest at the date of acquisition or sale.

Bond Premium - The excess of the price at which a bond is acquired or sold, over its face value. The price does not include accrued interest at the date of acquisition or sale.

Bonded Debt - The part of the school system debt, which is covered by outstanding bonds of the system.

Bridge Year - A transition period during which a program or department might receive some form of interim funding. In regards to Title I, a bridge year refers to a period during which a school may not meet the eligibility criteria to receive funding, but may continue to receive funding if they were eligible to receive Title I funding the previous year and is expected to be eligible to receive Title I funding in the following year.

Budget - Written report showing the local government's comprehensive financial plan for one fiscal year or for a 24-month budget period. It must include a balanced statement of actual revenues and expenditures for each of the last two budgets and estimated revenues and expenditures for the current and upcoming budget. A proposed budget is presented to the budget committee for approval. An approved budget is subsequently adopted as approved or modified by the school board.

Budget Calendar - The District's fiscal year spans from July 1 through June 30. Within this time period, the budget is developed incorporating input from the Board of Education, the Superintendent and staff, the public, and information from the State Legislature regarding the level of School Support Funding (SSF). Budgeting is not simply something done once a year. It is a continuous process taking 12 months to complete a cycle. The budgeting process has five parts. The budget is (1) prepared, (2) approved, (3) adopted, (4) executed, and (5) reviewed by audit. The budget must be prepared far enough in advance so that it can be adopted before June 30. After adopting the budget the District makes the necessary appropriations and certifies the tax levy to the county assessor.

Budget Document - The instrument used by the budget-making authority to present a comprehensive financial program to the school board, which is the appropriating body. The budget document contains a message from the Superintendent, together with a summary of the proposed expenditures, the means of financing them, and the schedules supporting the summary. These schedules show in detail the information as to past years' actual revenues, expenditures, and other data used in making the estimates.

Budget Officer - The budget officer, or the person or position designated by charter and acting as budget officer, prepares or supervises the preparation of the budget document. The budget officer, unless the charter specifies otherwise, acts under the direction of the executive officer of the municipal corporation or under the direction of the governing body.

Budget Period - A 12 or 24-month period from July 1 through June 30 to which the operating budget applies.

Budgetary Control - The management of the District in accordance with an approved budget for the purpose of keeping expenditures within the limitations of available appropriations and available revenues.

Budgetary Expenditures - Decreases in net current assets. In contrast to conventional expenditures, budgetary expenditures are limited in amount to exclude amounts represented by non-current liabilities. Due to their spending measurement focus, governmental fund types are concerned with the measurement of budgetary expenditures.

BVIS (Blind Vision Impaired Services)

C

Comprehensive Annual Financial Report - An annual report that is required by ORS 297.405-297.555, which represents the District's financial position and activity. This report is audited by an independent firm of Certified Public Accountants.

Capital - Purchases relating to or being an asset of PPS that add to the long-term net worth of the District.

Capital Bond - See Bond

Capital Outlay - Expenditures which result in the acquisition of or addition to fixed assets.

Capital Projects Fund - Dedicated to major capital improvements, construction and acquisition of school district facilities and often funded with general obligation bonds.

CARES Act (The Coronavirus Aid, Relief, and Economic Security Act, 2020) - See ESSER

CBRC (Community Budget Review Committee) - A panel appointed by the Board of Education; generally comprised of up to twelve community members and one student representative, which serves to provide a community voice in the budgeting process.

CEIS (Coordinated Early Intervention Services)

CEP (Community Eligibility Provisioning)

Class/Area Code - This is the portion of the account code that identifies a certain group within a program. For example, program 11211 represents Middle School programs and the class code indicates whether the expenditure or budget is for art, social studies, technology, science, language arts, etc.

Classified Employees - There are two categories of classified employees:

1. Non-licensed employees who are represented by a union (ATU, DCU, PFSP, or SEIU), which includes teacher support personnel, paraeducators, educational assistants, library assistants, community agents, campus monitors, secretaries, data clerks, clerical staff, cafeteria staff, maintenance workers, warehouse workers, truck drivers, and bus drivers.

2. Non-licensed employees who are not represented, which includes specialists and analysts who primarily work to support the business operations of the District.

Combined Underserved – Please note that the District uses the following three terminologies interchangeably: Combined Underserved, Combined Historically Underserved, and Historically Underserved. A new subgroup of students originally established by the ODE as part of the requirements of the Elementary and Secondary Education Act (ESEA) Waiver. PPS's current definition of Combined Underserved includes the following:

- Students eligible to receive free meals by Direct Certification
- Students eligible for Special Education
- Students eligible to receive English as a Second Language (ESL) services
- Students with any of the following races, ethnicities, or ancestry:
    - Black
    - Latino/Hispanic
    - Native American
    - Pacific Islander

Consolidated Budgets - The discretionary portion of schools' General Fund budget that supports non-FTE resources, including, but not limited to supplies, printing, copy machines, toners, limited-term personnel, extended responsibility, and substitute costs not covered centrally. Schools are allocated a consolidated operating budget each fiscal year (July 1 - June 30), and that information is available for tracking in PeopleSoft Financials starting July 1st. Schools are allocated this budget based on projected enrollment with the following formula:

- K-8 Schools: $10,000 + ($82 x Projected Students)
- High Schools: $50,000 + ($86 x Projected Students)

Construction Excise Tax - In 2007, the Oregon State Legislature passed a law (SB1036) that allows school boards, in cooperation with cities and counties, to tax new residential and non-residential development in order to help school districts pay for a portion of the cost of new or expanded school facilities.

Contingency - A special amount budgeted each year for unforeseen expenditures. Transfer of general operating contingency funds to cover unanticipated expenditures requires board approval.

Contracted Personnel Services - Services rendered by outside personnel when a particular undertaking requires skills and resources not otherwise available within the school system, including all related expenses covered by the contract.

CRRSA Act (The Coronavirus Response and Relief Supplemental Appropriations Act, 2021) - See ESSER II

CSI (Comprehensive Support and Improvement) - CSI is one of two federally required designations under ESSA. CSI designation indicates the school as a whole needs additional support.

CTC (Community Transition Centers)

CTE (Career and Technical Education)

Current Resources - Resources to which recourse can be had to meet current obligations and expenditures. Examples are current assets, estimated revenues of a particular period not yet realized, transfers from other funds authorized but not received, and in the case of certain funds, bonds authorized and unissued.

D

D&SI (District & School Improvement)

DART (Day and Residential Treatment)

DCU (District Council of Unions) - Bargaining representative for selected workers of the school district including warehouse workers, truck drivers, bus mechanics, maintenance workers, and television services employees.

Debt Service - This is the cash required in a given period, usually one year, for payments of interest and current maturities of principal on outstanding debt. Debt service in mortgage loans includes interest and principal; in corporate bond issues, the annual interest plus annual sinking fund payments; in government bonds, the annual payments from the debt service fund.

Deficit - The excess of a fund's liabilities over its assets. Oregon school districts may not carry deficits in any fund.

Dept ID (Department ID) - The portion of the account code that identifies a specific school or department that is part of a given program.

Designated Programs - Designated programs include English as Second Language, Teen Parent Programs, Migrant Education, and Summer School.

Direct Certification - Students eligible to receive free meals by Direct Certification are students who are eligible for free meals, as identified by the State. Direct Certification status is determined by state agencies and shared electronically with school districts. Students or families qualify for Direct Certification through a number of avenues such as eligibility for Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance to Needy Families (TANF), migrant education, homeless or runaway education, Head Start, or foster care. Direct Certification does not include:

- Students eligible for free or reduced meals by paper application (per federal income guidelines for 130% and 185% poverty).
- Students eligible for free meals because they are enrolled in a Community Eligibility Provision (CEP) school but are not Direct Certified by the state.

Direct Services – Direct services are activities identifiable with a specific program. Activities involving teaching learners are considered to be direct services for instruction.

District-wide Boundary Review Advisory Committee (DBRAC) - A collaborative committee tasked with providing recommendations to the Superintendent on grade configuration, size, and boundaries of neighborhood schools.

E

EA (Educational Assistant) - Educational Assistants are classified employees who work alongside or under the direction of a certified staff member. In some cases they work in a classroom or with groups of children, while in other cases they are assigned to work one-on-one with students who require this level of staffing. EAs are primarily employed to serve in Title I and ESL/Bilingual classrooms.

EAIP (Employer-at-Injury Program)

Early Retirement Benefit - This provides for the direct payments to early retirees in accordance with the collective bargaining agreements for certified staff.

EB (Emergent Bilinguals)

ECEC (Early Childhood Education Centers)

ECSE (Early Childhood Special Education)

Education Options - See Multiple Pathways to Graduation (MPG).

EI (Early Intervention)

ELA (English Language Arts)

ELPA 21 (English Language Proficiency Assessment for the 21st Century)

Employee Benefits - Amounts paid by the District on behalf of employees; these amounts are not included in the base salary, but are over and above. While not paid directly to employees, nevertheless, they are part of the cost of salaries and benefits.

Encumbrance - An obligation chargeable to an appropriation and for which part of the appropriation is reserved.

Enterprise Funds - These account for operations that are financed and operated where the stated intent is that the costs (expenses, including depreciation and indirect costs) of providing goods or services to students are recovered primarily through user charges.

ER (Extended Responsibility) - Additional pay to District employees for activities and responsibilities performed, primarily, outside the standard workday. The varied amounts of pay are contractual under the PAT contract for employees.

ESD (Education Service Districts)

ESEA (Elementary and Secondary Education Act)

ELD (English Learners with Disabilities)

ESL / ELL - English as a Second Language / English Language Learners programs for identified students.

ESSA (Every Student Succeeds Act of 2015) - ESSA was signed into law in 2015, effectively ending heavy federal involvement in public schools and sending that authority back to states and local school districts. The law replaces No Child Left Behind (NCLB) which gave considerable control to the federal government to set expectations around student achievement and enforce consequences when achievement lagged, including school districts paying to bus students to other schools if families wished to leave failing schools as measured by state test scores. ESSA maintains the goals of NCLB (high standards, accountability, and closing the achievement gap), but no longer focuses on standardized solutions. Students are still required to take yearly tests in math and reading in 3rd through 8th grades and 11th grade, and to publicly report the scores by subgroups such as race, English-language proficiency, poverty, and Special Education. States are required to intervene in schools that are not meeting their goals. The most significant change is that states and local school districts, not the federal government, will now be responsible for developing methods for judging school quality. The new law went into effect in the 2017/18 school year, giving states time to develop the new school quality standards.

ESSER (Elementary and Secondary School Emergency Relief Fund) - Part of The Coronavirus Aid, Relief, and Economic Security Act, 2020 (CARES Act) provided $13.2 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER Fund). Oregon was awarded $121.1 million. For more information, go to the following website:

https://www.oregon.gov/ode/schools-and-districts/grants/Pages/ESSER-Fund.aspx

ESSER II (Elementary and Secondary School Emergency Relief Fund II) - Part of The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act) provides an additional $54.3 billion for ESSER funding (ESSER II). In January 2021, Oregon was awarded $499.1 million. For more information, go to the following website:

https://www.oregon.gov/ode/schools-and-districts/grants/Pages/ESSER-Fund-II.aspx

ESSER III or ARP ESSER (Elementary and Secondary School Emergency Relief Fund III) - Part of The American Rescue Plan Act, 2021 (ARP Act or ARPA) provides an additional $122 billion ESSER funding (ESSER III or ARP ESSER). Oregon was awarded $1.1 billion. For more information, go to the following website:

https://www.oregon.gov/ode/schools-and-districts/grants/Pages/ESSER-Fund-III.aspx

Expenditures - Decreases in net financial resources. Expenditures include current operating expenses, which require the current or future use of net current assets, debt service, and capital outlays.

F

Fall Enrollment - Number of students enrolled in school on October 1st.

FFCO (Full Faith and Credit Obligations)

FICA (Federal Insurance Contributions Act)

Fiscal Year - A 12-month period from July 1 through June 30 to which the annual operating budget applies.

Fixed Assets - Assets purchased and intended for long-term use such as land, building, improvements, machinery, and equipment.

FTE (Full Time Equivalent) - One FTE is defined as a regular staff position scheduled to work eight hours per day. FTE does not count people, but positions. Two individuals who each work half time (4 hours per day) equal 1.0 FTE.

Fund - A fiscal and accounting entity with a self-balancing set of accounts in which cash or other financial resources; all related liabilities, residual equities, or balances; and changes therein, are recorded and segregated to carry on specific activities or attain certain objectives in accordance with special regulations, restrictions or limitations.

The State chart of accounts is as follows:

- Governmental Funds
    - General funds (numbered in the 100 series)
    - Special Revenue funds (numbered in the 200 series)
    - Debt Service funds (numbered in the 300 series)
    - Capital Projects funds (numbered in the 400 series)
- Proprietary Funds
    - Enterprise funds (numbered in the 500 series)
    - Internal Service funds (numbered in the 600 series)
- Fiduciary Fund
    - Trust and Agency Funds (numbered in the 700 series)

G

GAAP (Generally Accepted Accounting Principles) - A widely accepted set of rules, conventions, standards, and procedures for recording and reporting financial information, as established by GASB.

Gap Bonds - Any portion of a local government's property tax levy that is used to repay qualified taxing district obligations. Qualified taxing district obligations include principal and interest on any bond or formal, written borrowing of moneys issued before December 5, 1996, for which ad valorem property tax revenues have been pledged or explicitly committed or that are secured by a covenant to levy. Also included are pension and disability plan obligations that commit property taxes and impose property taxes to fulfill those obligations.

GASB (Government Accounting Standards Board) - The mission of GASB is to establish and improve standards of state and local governmental accounting and financial reporting that will result in useful information for users, and guide and educate the public.

GED (General Education Development) or (General Equivalency Diploma)

General Fund - The fund used to account for all financial resources except those required to be accounted for in another fund. It covers the operations of schools, including expenditures for salaries and benefits, supplies, textbooks, utilities, and other general expenses.

GFOA (Government Finance Officers Association)

GO (General Obligation) Bonds

Grant - A donation or contribution in cash which may be made to support a specific or general purpose or function.

H

HACCP (Hazard Analysis and Critical Control Point)

Head Start - Head Start is a child development program that serves low-income three and four year old children and their families. Section 645 of the Head Start Act (42 U.S.C. 9840) establishes income eligibility for participation in Head Start programs by reference to the official poverty line, adjusted annually in accordance with changes in the Consumer Price Index.

HOH (Hard of Hearing)

HSSD (High School System Design) - The District's large-scale effort to strengthen the High School System.

HU (Historically Underserved) - Refer to Combined Underserved

I

IDEA (Individuals with Disabilities Education Act)

IEP (Individualized Education Plan/Program) - By law, each student with a special education placement must have an IEP. The IEP must include certain information about the child and the educational program designed to meet their unique needs.

Indirect Costs - A cost necessary for the functioning of the organization as a whole, but which cannot be directly assigned to one service.

Interfund Loans - Loans made by one fund to another and authorized by resolution or ordinance.

Interfund Transfers - Amounts moved from one fund to finance activities in another fund. They are shown as expenditures in the originating fund and revenues in the receiving fund.

Internal Service Fund - A fund used to account for the financing of goods or services provided by one department or agency to other departments or government agencies on a cost-reimbursement basis.

IT (Information Technology)

K

K or KG (Kindergarten)

L

LEA (Local Education Agency)

Levy - Amount or rate of ad valorem tax certified by a local government for the support of governmental activities.

LGIP (Local Government Investment Pool)

Liabilities - Debt or other legal obligations arising out of transactions in the past which must be liquidated, renewed, or refunded at some future date. This term does not include encumbrances.

Licensed Employees - Includes teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists.

Licensed Equivalent - See Weighted FTE.

Limited Term Employee - Limited Term employees are those hired for short-duration or sporadic work during the school or fiscal year. No benefits are associated with these positions. They may work any number of hours per week, for a total of up to 780 hours per year in the same assignment.

Local Option Tax - Voters may be asked to approve temporary taxing authority that is in addition to the taxes generated by the permanent tax rate. Local option taxes can be for general operations, a specific purpose or capital projects. They are limited to five years unless they are for a capital project, then they are limited to the useful life of the project for 10 years, whichever is less.

LTCT (Long Term Care or Treatment)

LTHT (Less-Than-Half-time) Employees - LTHT employees are those hired for 19 or fewer hours per week for one or more school or fiscal years. Benefits are generally not associated with these positions. Note however, that a LTHT employee with multiple jobs may easily surpass 20 hours per week and thus earn full benefits.

M

MAP (Measures of Academic Progress)

Measure 5 - Property tax limitation passed by Oregon's voters in November 1990, limiting local property taxes for schools to $5 per $1,000 of assessed value.

Measure 47 - Property tax limit passed by Oregon voters in November 1996, rolling taxes back to 1995-96 levels less 10% and capping future increases by 3% annually.

Measure 50 - Initiative referred by legislature and approved by voters to clarify and implement Measure 47.

MESD (Multnomah Education Service District) - State-established Education Service District (ESD) to provide regional services to school districts within Multnomah County.

MPG (Multiple Pathways to Graduation) - Formerly Alternative Education and Education Options are programs and services available for students whose academic and social needs are not being met effectively in traditional school settings. Options include school-within-school programs in high schools, night schools, or programs located at separate locations.

MTSS (Multi-Tiered Systems of Support)

N

NCLB (No Child Left Behind) Act

NS (Nutrition Services)

O

OAR (Oregon Administrative Rules) - Rules written to clarify and implement Oregon law, and has the authority of law.

ODE (Oregon Department of Education)

OEBB (Oregon Educators Benefit Board)

Operating Budget - Plans of current expenditures and the proposed means of financing them. The annual operating budget is the primary means by which most of the financing acquisition, spending, and service delivery activities of a government are controlled. The use of annual operating budgets is required by law.

OPERS (Oregon Public Employees Retirement System)

ORS (Oregon Revised Statute) - Oregon laws established by the legislature.

OSBA (Oregon School Boards Association)

OSCIM (Oregon School Capital Improvement Matching Program)

P

P&P (Pregnant & Parenting)

PAPSA (Portland Association of Public School Administrators) - PAPSA is the professional association which represents licensed school administrators employed in PPS.

Paraeducator (Paraprofessional Educator) - As Part of the No Child Left Behind Act (NCLB), there were new requirements for paraeducators working in Title I schools or programs funded by Title I. These requirements applied only to paraeducators who provide instructional support under the direction of teachers and must be met at the time of hire. The following job titles at PPS provide instructional aid and are thus required to meet the NCLB requirements:

- ESL Bilingual Assistants
- Certified Nursing Assistants
- Community Agents
- Educational Assistants
- Instructional Technology Assistants
- Library or Media Center Assistants
- Special Education Paraeducators - Levels I, II and III

However, paraeducators who have one of the above job titles, but do NOT provide any instructional assistance may not be required to meet the NCLB requirements if they work in the following areas:

- Playground supervision
- Personal care services
- Non-instructional computer assistance
- Serve solely as translators
- Work only with parental involvement activities

PAT (Portland Association of Teachers) – PAT represents professional educators employed in PPS, including teachers, counselors, media specialists, student management specialists, and others.

PAT Contract, General Education IEPs - Professional educators who are required to conference regarding IEPs shall have a substitute provided to allow for such meetings to occur within the workday. If a unit member volunteers to attend such a conference outside of the workday, such member shall be compensated at his/her per diem hourly rate.

PAT Contract, Special Education IEPs - In addition to contractually provided planning days, special education professional educators assigned to conference with parents and write IEPs shall be provided release time for that purpose. A special education unit member may elect to use these hours before or after the school year or outside his/her workday at this/her per diem hourly rate of pay.

PAT Contract, TAG/504 Plans - Professional educators who are required to write student plans other than IEPs, including Gifted Student plans or 504 plans, shall be provided at the member's option either release time or compensation at his/her per diem hourly rate. One hour will be allotted for each student plan.

PBAM (Program Budgeting and Accounting Manual) - This ODE manual guides PPS' budgeting and accounting codes and structures.

PCC (Portland Community College)

PCL (Portland Children's Levy)

PE (Physical Education)

PEIP (Portland Early Intervention Program)

PEP (Population Estimates Program) - A program of the U.S. Census Bureau.

PERS (Public Employees Retirement System)

PFSP (Portland Federation of School Professionals) - PFSP represents classroom educational assistants, paraeducators, secretaries, clerks, certified occupational therapy assistants, licensed physical therapy assistants, campus monitors, and community agents employed by PPS.

PLC (Professional Learning Community)

POB (Pension Obligation Bonds)

Post Retirement Benefit - The program provides health and welfare medical benefits to qualified retired District employees. Qualifications require the employee to have 15 years of employment with the District and must qualify for PERS retirement benefits. Benefits are afforded for 5 years upon qualifying, but not beyond age 65.

PPS (Portland Public Schools or District)

PRC (Population Research Center)

Prior Year Taxes - Taxes levied for fiscal years preceding the current one. Revenues from these taxes are treated as non-tax resources in the current budget.

Program Budget - A budget based on the programs of district offices.

Program/Function Code - The portion of the account code that identifies an area within the organization for personnel, goods and services.

Project/Grant ID - The portion of the account code that identifies a specific project account, grant account, or dedicated resource account within a given fund.

Property Taxes - Ad valorem tax certified to the county assessor by a local government unit.

Proposed Budget - Financial and operating plan prepared by the budget officer and submitted by the Superintendent to the Budget Committee and public for review.

PSAT (Preliminary Scholastic Aptitude Test)

PTA (Parent Teacher Associations)

Publication - Public notice given by publication in a newspaper of general circulation within the boundaries of the local government; mailing through the U.S. Postal Service by first class mail to each street address within the boundaries of the local government; and hand delivery to each street address within the boundaries of the local government.

Q

QMHP (Qualified Mental Health Professional)

QZAB (Qualified Zone Academy Bonds)

R

REAHL (Recovery, Education, and Action for Healthy Living)

Requirement - The sum of all appropriated and unappropriated items in a given fund. Total requirements must always equal total resources in a fund.

Reserve Fund - Established to accumulate money over time for a specific purpose, such as purchase of new equipment.

RESJ (Racial Equity & Social Justice) - In 2011, PPS adopted a Racial Educational Equity Policy that called out harmful disparities in its schools and identified the district's role in eliminating them. Since then, several achievements have been made, but there is collective acknowledgement that there is still much work remaining to ensure all students experience equitable outcomes. Current leadership has embarked on an inclusive planning process to identify the most urgent areas of opportunity to continue this work and to incorporate efforts into its five-year road map for RESJ. The goal is to elevate RESJ practices into a comprehensive, defined framework with clear system-wide equity and social justice actions, and measurable results. The current primary focus of the RESJ lens is on race and ethnicity as that will allow direct improvements in other dimensions of diversity.

Resolution - A formal order of a governing body (the Board); it has lower legal status than an ordinance.

Resources - Estimated beginning fund balances on hand at the beginning of the fiscal year, plus all anticipated revenues.

Restructuring - A school identified for restructuring is a school that has not made AYP for five years. The first year of restructuring may be used for planning, and the plan must be implemented no later than the second year. This was established as part of the NCLB Act.

Revenues - Monies received or anticipated by a local government from either tax or non-tax sources.

RHIS (Retirement Health Insurance Subsidy)

RMV (Real Market Value)

RTI (Response to Intervention) - The RTI system strengthens core delivery to all students, focusing on prevention of student academic and behavior challenges. In addition, it provides for systematic identification of students in need of greater support. Through monitoring student progress, staff are able to remove or add student interventions as needed throughout the school year.

RZED (Recovery Zone Economic Development) Bonds

S

SAT (Scholastic Aptitude Test)

SBAC (Smarter Balanced Assessment Consortium) - Oregon is part of a team of states working together voluntarily to develop K-12 assessments in English language arts/literacy and mathematics aligned to Oregon's Common Core State Standards. These tests, called Smarter Balanced Assessments, are delivered online and include questions that adapt to each individual's performance. The Performance Task feature mimics real world application of a student's knowledge and skills.

SBT (Strategic Budget Team) - A group of PPS central office leaders and school principals who makes budget decisions using an RESJ Lens.

School Board - See Board of Education

SEA (State Educational Agencies)

SEIU (Service Employees International Union) - This group represents Nutrition Services and Custodial employees in PPS.

SEL (Social Emotional Learning)

Service Area Direction - Activities associated with managing and directing a given program within a department.

SIA (Student Investment Account)

SIP (School Improvement Plan)

SKIP (Screening Kids for Intervention & Prevention) - Early intervention screening for kids from birth to age 5.

SLC (Structured Learning Centers)

SNAP (Supplemental Nutrition Assistance Program)

Special Revenue Fund - This fund tracks money school districts receive from federal, state, and private grants. Some examples are funds for disabled students, funds for educationally disadvantaged students, funds for drug and alcohol prevention, and funds for professional development. Money that schools receive from students and parent groups for purposes such as special school projects, field trips, and various student activities may be recorded here.

SPED (Special Education) - Educational programs and services provided to students designated as SPED as required by law.

SRGP (Seismic Rehab Grant Program)

SSA (Student Success Act)

SSF (State School Fund) - This is the major appropriation of state support for public schools. The State School Fund is distributed to school districts on a weighted student basis (see ADM-w). The formula makes weighting adjustments to consider the additional cost of operating remote small schools, and includes reimbursement of student transportation costs. The State School Fund is also adjusted based on local property taxes. For more information, go to the following website:

https://www.oregon.gov/ode/schools-and-districts/grants/Pages/School-District-and-ESD-payment-Statements.aspx

Staffing Ratio - The staffing ratio is the ratio of students to staff (e.g., 24.5:1) and is the primary measure used to allocate staff to schools. Class size may be higher than the staffing ratio because counselors and specialists in areas such as Music, Media and PE are also included in the staffing ratio; or a principal can decide to lower class size by not having as many specialists teaching in the school. Information about how schools are staffed is shown in the School Staffing section of this document.

State of Oregon (State)

Supplemental Budget - A supplemental budget is prepared to meet unexpected needs or to spend revenues not anticipated at the time the regular budget was adopted. A supplemental budget cannot be used to increase a tax levy.

Supplemental Educational Services - Supplemental educational services are additional academic services designed to increase the academic achievement of low-income students in low-performing schools. These services may include tutoring, remediation, or other educational interventions that are consistent with the content and instruction used by ODE. Supplemental education services must be provided outside of the regular school day; and must be high quality, research-based, and specifically designed to increase student academic achievement.

T

TAG (Talented and Gifted) - Programs and services provided to students identified as TAG as required by State law.

TANF (Temporary Assistance for Needy Families)

Tax Rate - The amount of tax stated in terms of a unit of tax for each $1,000 of assessed value of taxable property.

Title I - Title I, Part A provides federal dollars to help supplement educational opportunities for children who live in high poverty areas who are most at risk of failing to meet the state's challenging content and performance standards. There are two types of programs: Targeted Assistance and Schoolwide. Most of the schools that qualify for Title I in PPS have Schoolwide programs. A Targeted Assistance program is one in which individual students are targeted to receive Title I services. Students are identified based upon multiple, objective, educationally related criteria. Services may be delivered in a number of ways such as in-class instruction, pull out instruction, extended day, and/or week or year programming. Title I teachers are responsible for providing extra services to the identified children, coordinating with other school personnel involved with the children, and involving parents in the planning, implementation and evaluation of the Title I program.

A Title I school is eligible to become a Schoolwide program when the poverty level (determined by free and reduced lunch counts, AFDC, census or Medicaid) is at or above 33%. A Schoolwide program is designed with the knowledge that there is a link between poverty and low achievement;

therefore, when there are large numbers of disadvantaged students, interventions will be more successful when they are implemented "schoolwide." A Schoolwide program has more flexibility in the use of Title I funds and in the delivery of services. Staff paid with Title I funds are free to work with all students in the building, for there are no students identified as "Title I." The school works together to develop its curriculum and instruction to raise the achievement of all students.

TLC/TNT (Tender Loving Care/Think-n-Try)

TOSA (Teachers on Special Assignment)

TPA (Third Party Administrator)

Transfers - Amounts distributed from one fund to finance activities in another fund. These are shown as an expenditure in the originating fund and revenue in the receiving fund.

TSCC (Tax Supervising and Conservation Commission) - TSCC is an independent, impartial panel of citizen volunteers established to monitor the financial affairs of local governments. The Oregon Legislature created TSCC in 1919 (Chapter 375), with the first TSCC being organized in 1921. TSCC has jurisdiction over all local governments that are required to follow local budget law and which have more real market value within Multnomah County than in any other county. TSCC presently oversees the budgeting and taxing activities of thirty-nine municipal corporations, including Oregon's largest: city (Portland), county (Multnomah), school district (Portland), community college (PCC), education service district (Multnomah), port (Portland), mass transit district (Tri-Met), regional government (Metro), and urban renewal agency (Portland Development Commission). In total, these 42 entities employ more than 32,000 full time equivalent positions (FTE) and have budgets totaling over $17 billion.

TSI (Targeted Support and Improvement) - TSI is one of two federally required designations under ESSA. TSI designated schools indicate one or more subgroups that need additional support.

U

UAL (Unfunded Actuarial Liability)

UEFB (Unappropriated Ending Fund Balance) - Amount budgeted to carry over to the next year's budget to provide the District with needed cash flow until other money is received and to provide financial stability. This amount cannot be transferred by resolution or used through a supplemental budget during the fiscal year.

USDA (United States Department of Agriculture)

V

VAPA (Visual and Performing Arts)

W

Weighted FTE (also referred to as Licensed Equivalent FTE) - Staff allocations for schools primarily consist of licensed staff (i.e., certified teachers). The allocation also includes administrative staff such as principals (licensed administrators) and secretaries (classified staff). For staffing purposes only, school administrators can convert FTEs allocated for licensed staff to classified staff at a 1:2 ratio. For example, 1.0 licensed FTE could be used to hire 2 full-time classified employees who are represented by a union. Therefore, classified employees are valued as "half-weighted," though a full-time equivalent classified employee would still show as a 1.0 position FTE.

Y

YTP (Youth Transition Program)

APPENDICES


LA
SAFET
FIRS
PPS

EXPENDITURES OVERVIEW

The following pages show the object codes (formerly known as account codes) which correspond to the State's chart of accounts and which correspond to the detail in both the General Fund Requirements by Object and the Other Funds in the Fund Detail section of this document. These object codes describe the type of expenditures for which funds have been budgeted and expensed.

510000 - Salaries

Amounts paid to employees of the District who are considered to be in a position of a permanent nature or hired temporarily, including personnel substituting for those in permanent positions. This includes gross salary for personal services rendered while on the payroll of the District.

Regular Salaries - Full-time, part time, and prorated portions of the costs for work performed by employees of the District who are considered to be in positions of a permanent nature.

511100 Licensed Staff

- CLASSROOM TEACHERS. Teachers of general education, ESL/bilingual teachers, teachers of special education, and media specialists (librarians).
- TEACHER SUPPORT PERSONNEL – LICENSED. Behavior management specialists, child development specialists, educational audiologists, home/hospital teachers, speech/language pathologists, occupational therapists, physical therapists, school psychologists, social workers, and student management specialists.
- COUNSELORS and work experience coordinators.
- OTHER SALARIED – LICENSED. Teachers on special assignment (TOSA), achievement coordinators, instructional support specialists, and curriculum guide leaders.

511210 Classified - Represented

- TEACHER SUPPORT PERSONNEL – NON-LICENSED. Includes positions such as campus security agents, community agents, study hall monitors, and student management assistants.
- EDUCATIONAL ASSISTANTS. Includes special education paraeducators, certified occupational therapy assistants, interpreters, library assistants, licensed physical therapy assistants, licensed practical nurses.
- SECRETARIAL. Secretaries, principals' secretaries, school secretaries, administrative secretaries, and director secretaries. Temporary classified help (limited term employees) is charged to object 512400, and contracted secretarial services are charged to object 538900.
- CLERICAL. Clerks, computer operators, data processing couriers, dispatchers, high school bookkeepers, receptionists, switchboard operators, warehouse persons, and word processors.
- CAFETERIA STAFF. Cafeteria substitutes, central kitchen lead person, cooks, dessert makers, food service assistants, and snack bar manager.
- MAINTENANCE WORKERS (except apprentices) charged to work orders.
- DRIVERS - BUS AND TRUCK (also includes food service delivery drivers).

511220 Non-Represented Staff

- PROFESSIONAL – NON-LICENSED. Includes analysts, associates, functional leads, representatives, technical support staff, confidential assistants, etc.

- OTHER SALARIES – NON-LICENSED. Includes assistant supervisors, coordinators, print press operators, radio and television staff and videographers, hourly performing arts staff, and positions not specified elsewhere.

511310 Administrators - Licensed

- SUPERINTENDENT
- ASSISTANT / DEPUTY SUPERINTENDENTS
- SENIOR DIRECTORS / AREA DIRECTORS
- ADMINISTRATORS – LICENSED. Includes licensed administrators and departmental directors.
- ASSISTANT DIRECTORS / SUPERVISORS / MANAGERS – LICENSED. Includes licensed assistant directors, project/program administrators, directors, managers, and supervisors.
- PRINCIPALS and administrative or supervisory substitutes defined in the PAT (Portland Association of Teachers) agreement.
- VICE PRINCIPALS / ASSISTANT VICE PRINCIPALS / ASSISTANT PRINCIPALS

511320 Administrators - Non Licensed

- ADMINISTRATORS – NON-LICENSED. Includes Cabinet level administrators who oversee multiple departments and other district operations. (Other managers and supervisors coded to 511420 below.)

511410 Managerial - Represented

- CAFETERIA MANAGERS (This object is used only by food service programs in Fund 202 and in Grants.)

511420 Directors / Program Administrators

- NON-LICENSED DIRECTORS / ASSISTANT DIRECTORS / SUPERVISORS / MANAGERS

Non-Permanent Salaries - Full-time, part time, and prorated portions of the costs for work performed by employees of the District who are hired on a temporary or substitute basis to perform work in positions in either temporary or permanent nature.

512100 Substitutes - Licensed

- TEACHER SUBSTITUTES – LICENSED. Substitutes for professional educators absent due to illness, emergency, family illness, and other types of absences.
- PAT – PROFESSIONAL/CONFERENCE LEAVES. Substitutes for professional educators attending seminars, meetings, or conferences that fall within the guidelines of the PAT Agreement.
- PAT – SABBATICAL LEAVES. Compensation paid to professional educators on approved sabbatical leaves (time document not required; changes made directly by Human Resources Department).

512200 Substitute - Classified

- EDUCATIONAL ASSISTANTS. Substitutes for positions listed in object 511210.

- SPECIAL ED PARAEDUCATORS. Substitutes for positions listed in object 511210.
- SECRETARIAL. Substitutes for positions listed in object 511210.
- CLERICAL. Substitutes for positions listed in object 511210.

512300 Temporary Misc - Licensed

- TEMPORARY WORKERS – LICENSED. Personnel required for specific jobs or to help in peak-load periods. Personnel are NOT permanent or regular part-time and are paid on an hourly basis.

512400 Temporary Misc - Classified

- TEMPORARY WORKERS – NON-LICENSED. Personnel required for specific jobs or to help in peak-load periods. Personnel are NOT permanent or regular part-time and are paid on an hourly basis. (Object 538900 used for contracted secretarial/clerical services.)
- STUDENT WORKERS.

Additional Salary - Compensation paid to District employees in temporary or permanent positions for work performed in addition to normal earnings. This includes additional pay for classified overtime, extended hours for licensed staff, and activities such as coaching, supervision of extracurricular activities, etc.

513100 Extended Responsibility (ER) - Licensed

- Compensation to licensed staff for positions listed in the PAT Union Agreement, Appendix C.

513200 Extended Responsibility (ER) - Classified

- Compensation to classified staff performing ER responsibilities when no certificated employee is willing to accept assignment listed in Appendix B of the PAT Union Agreement.

513300 Extended Hours

- Compensation to District personnel at their hourly rate for services performed on curriculum development committees, workshops for instructional staff, teaching in-service classes, after-hour meetings, etc.

513350 PAT Class Overload Stipend

- Stipends paid to teachers who have class sizes that exceed the established thresholds of student numbers.

513400 Overtime Pay

- Compensation to non-certificated District personnel for authorized time in excess of regular hours.
- SPORTING EVENT SUPPORT PERSONNEL. Compensation for District staff that perform jobs such as gatekeepers, game officials, ticket takers, and security officers. (Object 531900 used for Game Expenses for non-district personnel.)

513510 Group Health Opt Out - Licensed Employees

- Monthly incentive for full-time employees opting out of Group Health Insurance.

513520 Group Health Opt Out - Non Licensed Employees

- Monthly incentive for full-time employees opting out of Group Health Insurance.

520000 - Associated Payroll Costs

Amounts paid by the District on behalf of employees. These amounts are not included in the gross salary but are in addition to that amount and, while not paid directly to employees, are part of the cost of personnel services.

521000 PERS

- RETIREMENT CONTRIBUTIONS. Employer's share of the Public Employees Retirement System (PERS) contributions paid by the District.

521310 PERS UAL

- Unfunded Actuarial Liability amount of PERS.

522000 Social Security - FICA

- Employer's share of social security taxes paid by the District as required by the Federal Insurance Contributions Act (FICA).

523100 Workers' Compensation

- Amounts paid by the District to provide workers' compensation insurance for employees.

523200 Unemployment Compensation

- Amounts paid by the District to provide unemployment compensation for employees.

Contractual Employee Benefits - Amounts paid by the District resulting from negotiated agreement between the Board and the employee groups. Examples of expenditures would be health insurance, long-term disability, and tuition reimbursement.

524100 Group Health Insurance

- Employees' and employer's share of health insurance plan contributions paid by the District.

524200 Other Employer Paid Benefits

- Amounts paid by the District to provide life insurance coverage for eligible employees.

524300 Retiree Health Insurance

- Amounts paid by the District to retired employees eligible under the plan.

524400 DCU Union Contract Items

- PROFESSIONAL CONFERENCES – District Council of Unions (DCU) UNION ARTICLE. Travel costs such as lodging, meals, registration, and travel incurred by employees while attending

approved conferences, seminars, and workshops related to the employee's work assignment. Membership dues should NOT be charged to this object; refer to object 564000.

524500 PAT Union Contract Items

- PERSONAL (OWNED) AUTO DAMAGE. Compensation paid to professional educators who sustain personal (owned) automobile damage caused by an accident while the employee is in the course and scope of District employment.
- PERSONAL PROPERTY LOSS. Compensation made to professional educators when clothing or other personal property, excluding automobile, is damaged or destroyed as the result of any unwarranted assault on the teacher's person suffered during the course of employment.

524510 PAT Union Tuition Reimbursement

- Payments made to employees for tuition reimbursement.

524520 PAT Union Professional Improvement Funds

- PROFESSIONAL CONFERENCE - PAT UNION AGREEMENT. Payments for costs such as lodging, meals, registration, and transportation incurred by a professional educator while attending approved professional conferences offered by PAT Union Agreement. The conferences, meetings, workshops, etc., can be either in or out of District. (Object 564000 used for dues or membership fees.)

524530 Early Retirement Benefits

- Amounts paid by the District to retired certificated employees eligible under the plan.

524600 PFSP District Inservices

- Inservice events for Portland Federation of School Professionals (PFSP) professional development and staff training.

530000 - Purchased Services

Services which, by their nature, can be performed only by persons or firms with specialized skills and knowledge who are not employees of the District.

Instructional, Professional, and Technical Services - Services in support of the instructional program and its administration. Included would be curriculum improvement services, counseling and guidance services, library and media support, and contracted instructional services.

531100 Instructional Services

- Non-payroll services performed by qualified persons or organizations providing one or more of the following: learning experiences for students, assistance to teachers and supervisors in enhancing the quality of the teaching process, student and parent solving problems to supplement the teaching process.

531200 Instructional Program Improvement Services

- Non-payroll services performed by persons qualified to assist teachers and supervisors in enhancing the quality of the teaching process. Includes curriculum consultants, in-service training specialists, etc.

531300 Student Services

- Non-payroll services of qualified personnel to assist students and their parents in solving mental and physical problems to supplement the teaching process.

531800 Local Meetings / Non-Instructional Staff Development

- Training fees for workshops, conferences, seminars and other staff development activities attended by non-instructional personnel excluding travel related costs. This includes meals or refreshments for working business meetings.

531810 Non-Instructional Development - Professional Development Funds

- Fees for training workshops, conferences, seminars and other staff development activities using allocated Professional Development funding by licensed employees.

531900 Other Instructional, Professional, and Technical Services

- PERSONAL/PROFESSIONAL SERVICES. Personal/professional service contracts for instructional related services such as educational studies and consultant service contracts for instructional programs.
- GAME EXPENSES. Non-payroll services provided by non-District personnel for security, game officials, ticket takers, labor to line fields, facilities rental, etc.
- SERVICES PURCHASED FROM ANOTHER SCHOOL DISTRICT WITHIN THE STATE. Payments to another school district within the state for services rendered, other than tuition and transportation fees. Examples of services are data processing, purchasing, nursing, and guidance.

532100 Cleaning Services

- Services purchased to clean buildings or equipment other than those provided by District employees.

532200 Repairs and Maintenance Services

- CONTRACTED RENOVATION/REMODELING. Contractor costs for the renovation and remodeling of existing structures.

532400 Rentals

- RENTAL OF LAND AND BUILDINGS. Rentals for both temporary and long-range use. Some examples are administrative offices, garages, warehouse space, auditorium facilities, parking lots, classroom space, and playground space.
- RENTAL OF EQUIPMENT AND VEHICLES. Rentals for both temporary and long-range use. This includes bus and other vehicle rentals when operated by the District, and similar rental agreements such as for cable systems. Under such arrangements, ownership of the asset (i.e. equipment or vehicle) DOES NOT revert to the District at the end of the agreement.
- LEASE-PURCHASE OF EQUIPMENT AND VEHICLES. Lease-purchase of equipment and vehicles where the ownership of the asset (i.e. equipment or vehicle) DOES revert to the District at the end of the lease-purchase agreement.

532410 Leased Copy Machines

- Leasing or renting copy machines and the supplies to operate copy machines.

Energy/Utility Services - Expenditures for energy, such as natural gas, oil, gasoline, and expenditures for utility services supplied by public or private organizations.

532500 Electricity

532600 Fuel

- NATURAL GAS.
- OIL FOR HEATING.

532700 Water and Sewage

532800 Garbage

- DISPOSAL SERVICES. Pickup and handling of garbage by non-District employees.

532900 Other Property Services

- CONTRACTED BUILDING UPKEEP. Non-payroll services provided by outside vendors for repairs and maintenance of buildings.
- CONTRACTED EQUIPMENT SERVICES. Non-payroll services provided by outside vendors for repairs and maintenance of instructional and non-instructional equipment.
- TRANSPORTATION EQUIPMENT UPKEEP. Non-payroll services provided by outside vendors for repairs and maintenance of District buses.

Student Transportation Services - Contracted costs incurred in transporting students to and from instructional programs during the school term including District expenditures associated with: (a) Home-to-school transportation of students as scheduled by the local school board; (b) Student transportation between educational facilities either within or across district boundaries, if the facilities are used as part of the regularly scheduled instructional program approved by the board; (c) Student transportation for in-state field trips when such represents an extension of classroom activities for instructional purposes, and shall include out-of-state destinations within 50 miles of the Oregon border.

533110 Reimbursable - School Bus

533120 Reimbursable - Taxi Cab

533130 Reimbursable - In-Lieu

533140 Reimbursable - Tri-Met

533150 Reimbursable - Field Trips

533160 Reimbursable - Athletic Trips

533200 Non-Reimbursable Student Transportation

- STUDENT ACTIVITY EXPENSES. Includes only transportation cost for field trips for non-educational purposes not allowed for reimbursement by the state. Includes contract payments for transporting students on student activity trips, interscholastic athletic events, out-of-state field trips, or non-instructional field trips.

Travel - Expenditures for transportation, meals, hotels, and other travel related expenses for District related business.

534100 Travel, Local in District

- LOCAL TRAVEL AND MILEAGE. Reimbursement for mileage incurred within the 25-mile limitation by a District employee when conducting District business. Includes parking fees and taxi fares within the confines of the District.

534200 Travel, Out of District

- OUT-OF-TOWN TRAVEL. Payments for employee travel costs such as lodging, meals, and transportation incurred outside the 25-mile limitation when conducting District business, such as attending conferences and meetings. (Object 531800 used for costs of workshops and seminars for training purposes. Object 524500 used for conferences covered by PAT Union Agreement. Object 564000 used for dues and membership fees).

534210 Travel, Out of District - Professional Development Funds

- Employee travel costs such as lodging, meals, and transportation incurred outside the 25-mile limitation when attending training or workshops using allocated Professional Development funding by licensed employees.

534300 Travel, Student Activities

- STUDENT ACTIVITY EXPENSES. Student activities such as conferences, workshops, registration fees, entry fees, performance tickets, lodging and meals. (Object 533200 used for Non-Instructional transportation expenses related to these activities.)

534900 Other Travel

- INTERVIEW EXPENSE. Travel costs such as lodging, meals, and transportation incurred by a prospective employee for the District. Advance permission to use this object must be obtained from the Human Resources Department.

534901 Non-Reimbursable Student Academic Transportation

- Student bus passes / tickets provided for travel to and from school.

Communication - Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes internet, telephone and fax services, as well as postage and postage machine rental.

535100 Telephone

- Telephone services, cellular phones, toll charges, etc.

535300 Postage

- Postage stamps, postage machine rentals, etc.

535400 Advertising

- Printed announcements in professional periodicals and newspapers or announcements broadcast by way of radio and television networks. These expenditures include advertising for such purposes as personnel recruitment, legal requirements, and the sale of property.

535500 Printing and Binding

- Printing/copying/binding of forms, posters, publications, etc.

535910 Fax

- Facsimile machine rental/use charges.

535920 Internet Fees

- 535990 Wide Area Network / Misc.

Charter School Payments - Expenditures to reimburse Charter Schools for instructional services rendered to students residing in the legal boundaries of the District.

536000 Charter Schools

Tuition - Expenditures to reimburse other educational agencies for instructional services rendered to students residing in the legal boundaries of the District.

537100 Tuition Payments to Other Districts In State

537300 Tuition Payments to Private Schools

537410 Tuition Fees for College Credit

Non-Instructional Professional and Technical Services - Services which by their nature can be performed only by persons with specialized skills and knowledge.

538100 Audit Services

- Fees paid to independent auditors, fees paid to actuaries, audit filing fees paid to the Secretary of State, and related costs.

538200 Legal Services

- Services of outside legal counsel.

538300 Architect and Engineering Services

- Expenditures for professional services of licensed professionals for consultation regarding the District's facilities.

538400 Negotiation Services

- Expenditures for services performed in negotiating contracts with any labor group.

538500 Management Services

- Services performed by persons qualified to assist management in policy matters or the general operation of the District. Includes consultant services, accounting and financial advisors, individually or as a team, to assist management in performing systematic studies and other services to enhance District effectiveness.

538600 Data Processing Services

- Non-payroll services performed by persons, organizations, or other agencies qualified to process data. This includes data processing organizations contracted to perform a specific task on a short-term basis.

538800 Election Services

- Ballots, poll books, and publications of official notices.

Other Non-Instructional Professional and Technological Services - Includes other professional and technical services that require specialized knowledge and skills.

538910 Security Services

- Non-payroll security services such as armored car services and school registration security.

538920 Staff Services

- Non-payroll services performed by qualified persons to assist in employing and assigning staff, including specialists in personnel counseling and guidance. (Used only in Funds 202 and in Grants.)

538930 Secretarial/Clerical Services

- Non-payroll services performed by qualified persons or from temporary service organizations.

538940 Professional Moving Services

- Non-payroll services performed by qualified persons or organizations to move materials, furniture, etc.

538950 Professional Health Care Services

- Non-payroll dental, vision, and/or medical services, etc.

538960 Professional Child Care Services

- Non-payroll services performed by qualified persons, organizations, or other agencies to provide child care services.

538970 Graphic Arts Services

- Non-payroll services performed by persons, organizations, or other agencies qualified in any form of visual artistic representation including painting, drawing, photography, etc.

538980 Laundering Services

- Non-payroll services relating to cleaning and/or laundering.

538990 Non-Instructional Personal/Professional Services

- Non-payroll personal/professional service contracts, outside consultant service contracts, appraisal services, etc., not listed elsewhere.

538992 Custodial Services Contract

538995 Meal Services

- NUTRITION SERVICES MEALS FOR HEAD START. (Used by Grants only.)

540000 - Supplies & Materials

Material and freight costs for items of an expendable nature that are consumed, wear out, deteriorate from use, or are used in fabrication or as components of more complex products.

541000 Consumable Supplies

- SUPPLIES. Supplies such as chalk, home economics food, gas/ oil for shop equipment, paintbrushes, test tubes, pencils, pens, pre-printed forms, and computer cables. Cafeteria supplies such as small utensils, aprons, straws, napkins. Custodial supplies such as brooms, mops, soap, and garden hoses. Maintenance Shop supplies such as flashlights, batteries, sandpaper, drill bits, and adhesive. Printing supplies such as paper, and ink. Miscellaneous items such as uniforms and costumes.
- CUSTODIAL NON-CLEANING SUPPLIES. Non-cleaning supplies such as floor finish, gum seal, hand soap, paint, paper towels, rock salt, toilet tissue, etc.
- AUDIOVISUAL SUPPLIES. Audiovisual, graphic, and photographic supplies, blank audio and visual tapes, overhead transparency film, mounting tissue, laminating supplies, film processing, etc.

541100 Loss Prevention

Cafeteria Needs - Expenditures that support the various needs of the department of Nutrition Services (NS).

541210 Bakery Products - NS only

541220 Dairy Products - NS only

541230 Donated Commodities - NS only

541240 Fruits and Vegetables - NS only

541250 Meat - NS only

541260 Staples - NS only

541270 Food Inventory Adjustment - NS only

Other Consumable Supplies - Expenditures that support the various needs of the District.

541310 Auto Parts and Batteries

541315 Tires

541320 Oil and Lubricants

- Bulk purchases for the maintenance garage or from a service station on an emergency basis only.

541325 Gas

- Bulk purchases for the maintenance garage or from a service station on an emergency basis only.

541330 Propane

- Bulk purchases for student transportation vehicles.

541400 Maintenance Materials

- Materials and supplies for the repair and maintenance of District buildings and equipment. (This object is only used by Facilities & Asset Management and Fund 601 Self-Insurance.)

541500 Inventory Adjustments

- Adjustments for overages (shortages) of warehouse supplies resulting from periodic inventory counts.

541600 Interdepartmental Charges

- Work order costs that are initiated and funded by departments and schools for minor improvement requests. Items such as installation of white boards, fixtures, internal material moves, etc.

541700 Discounts Taken

- Discounts received by the District for early payment of invoices.

Books and Periodicals - Expenditures for books, textbooks, and periodicals available for general use, including any reference books.

542100 Textbook Expansion

- Textbook purchases that are unique and outside the basic curriculum. Special one-time purchases to support expansion of classrooms, reconfiguration to K-8 schools, additional classrooms, individual school-based requirements, etc. Textbooks purchased against grants should be charged to this object.

542200 Textbook Adoption

- New curriculum adoption purchases at the District level.

542300 Textbook Replacement

- Purchase of textbooks damaged or lost to maintain the standard curriculum.

543000 Library Books

- LIBRARY AND REFERENCE BOOKS. Books for a new library or for materially expanding a present library, reference books for staff, repair of library books, etc.
- AUDIOVISUAL MEDIA. Motion pictures, recorded video and audio programs, filmstrips, charts, maps, rental of audiovisual materials, etc.

544000 Periodicals

- Subscriptions for any publications that appear at regular intervals, pamphlets, or newspapers.

544100 Online Periodical Subscriptions

- Subscriptions for any web-based or electronic publications used for instructional purposes.

Food (for Nutrition Services only) - Expenditures for food used in the school food service program. These objects is used only by Nutrition Services in Fund 202.

545100 Purchased Food - NS only

545200 Food Inventory Adjustments - NS only

- Adjustments for overages (shortages) of food inventory resulting from periodic inventory counts.

545210 Bakery Products - NS only

545220 Dairy Products - NS only

545240 Fruits and Vegetables - NS only

545250 Meat - NS only

545260 Nutritional Staples - NS only

545300 Donated Commodities - NS only

- Market value of food products received through the State from USDA (US Department of Agriculture).

Non-Consumable Supplies - Expenditures for items that are equipment, or are "equipment like," but which fail one or more of the tests for classification as Object 554100.

546000 Non-Consumable Supplies

- MINOR EQUIPMENT. Equipment items costing up to $4,999 not requiring asset tagging.

546100 Minor Equipment - Tagged

- MINOR EQUIPMENT. Equipment items costing up to $4,999 such as furniture, fixtures, VCRs, DVD players, projectors, televisions, camcorders, modems, cabling, etc., requiring tagging for asset control purposes.

547000 Computer Software

- Software program packages and site licenses, blank floppy disks, emulator boards, multi-protocol adapter boards, interface boards, font cartridges, etc.

548000 Computer Hardware

- Non-capital computer hardware, such as iPads or Chromebooks, generally of value not meeting the capital expenditure criterion.

550000 - Capital Outlay

Expenditures for the acquisition of fixed assets, including land or existing buildings and improvements of grounds, construction of buildings, additions to buildings, initial equipment, additional equipment, and replacement of equipment.

551000 Land Acquisitions

- Land purchases; purchases of air rights, mineral rights, etc.

551100 Land Improvements

551200 Infrastructure

552000 Building Acquisitions and Improvements

- CONTRACTED BUILDING CONSTRUCTION. Contractor costs for new building construction and construction of additions to existing buildings.
- PURCHASE OF BUILDINGS.

553000 Improvements - Not Buildings

- Initial and additional improvement of sites, and adjacent ways after acquisition by the District. Consists of work as grading, landscaping, seeding, planting; new sidewalks, roadways, retaining walls, sewers and storm drains; installing hydrants; initial surfacing and soil treatment of athletic fields; furnishing and installing fixed playground apparatus, flagpoles, gateways, fences, demolition work and underground storage tanks which are not part of building service systems. Use objects 559000 or 567200 as appropriate for special assessments against the District for capital improvement such as streets, curbs, and drains.

553100 Leasehold Improvements

Depreciable Equipment - Expenditures for the initial, additional, and replacement items of equipment. An equipment item is a movable or fixed unit of furniture or furnishings, an instrument, a machine, an apparatus, or a set of articles that meets all of the following conditions:

1. It has an anticipated useful life of more than 1 year.
2. It is of significant value, measured as original cost or estimated market value of $5,000 or more.
3. It retains its original shape and appearance with use.
4. It is nonexpendable; that is, if the article is damaged or some of its parts are lost or worn out, it is usually more feasible to repair it than to replace it with an entirely new unit.
5. It does not lose its identity through incorporation into a different or more complex unit or substance.

554100 Initial & Additional Equipment

- Any equipment purchase costing $5,000 or more such as machinery, furniture and fixtures, and vehicles (Object series 555000 used for technology related items.)

554110 Vehicles

- Automobiles, trucks, vans, etc.

Technology - Expenditures related to technology needs.

555010 Computers

- Computer equipment and expenditures for computer hardware, related equipment, and other capital outlay for technology.

555020 Printers

555030 Software Capital Expense

- Purchase and upgrades of individual software programs in excess of $5,000.

555090 Miscellaneous Other Technology

- Technology equipment such as monitors, additional memory, speakers, keyboards, etc.

Transportation – Expenditures for bus garages, buses, and capital bus improvements for student transportation.

556410 Buses/Capital Bus Improvements
Other Capital Outlay – Expenditures for all other Capital Outlay not classified above.

559000 Other Capital Outlay

- CAPITAL ASSESSMENTS. Assessments for capital improvements such as streets, curbs, and drains on District properties. This object is not to be used for any other purpose. (Object 567200 used for assessments charged by other governmental agencies to properties NOT adjacent to District properties.)

560000 - Other Objects (formerly known as Accounts)

Amounts paid for goods and services not otherwise classified. This includes expenditures for the retirement of debt, the payment of interest on debt, and payment of dues and fees.

561000 Redemption of Principal

- Expenditures that are from current funds to retire bonds, and principal portion of contractual payments for capital acquisitions.

562000 Interest

- Interest expense on indebtedness. Expenditures from current funds for interest on serial bonds, short-term loans and interest included in contractual payments for capital acquisitions.

562100 Interest (Except Bus/Garage)

562200 Interest - Bus/Garage

563000 Fiscal Charges

- BOND TRUSTEE FEES including bank service fees, check printing, deposit slips, deposit bags, etc.

563400 Bad Debt Expense

563500 Administrative Write-Off

- Used only by the Accounting Department.

564000 Dues and Fees

- Expenditures or assessments for membership in professional or other organizations or associations or payments to a paying agent for services rendered such as professional certifications, fingerprinting, miscellaneous fees, etc. (Do NOT include Internet fees, which should be charged to object 535920)

564010 Dues and Fees - Professional Development Funds

- Expenditures for membership in professional or other organizations or associations when using allocated Professional Development funding by Licensed Employees.

564100 Bond Issuance Cost

Insurance and Judgments

565100 Liability Insurance

- Premiums for insurance coverage against losses. (This object is only used by Fund 601 Self-Insurance.)

565200 Fidelity Bond Premiums

- Expenditures for bonds guaranteeing the District against losses resulting from the actions of the CFO, employees, or other persons of the District. Also recorded here are expenditures (not judgments) made in lieu of liability bonds.

565300 Property Insurance Premiums

- Premiums for insurance coverage on property against loss and damage. Charge to Program 25410 for buildings and Program 25510 for school buses. (This object t is only used by Fund 601 Self-Insurance and Grant Funds.)

565350 Workers' Compensation Insurance Premiums

- Premiums for insurance coverage against Workers' Compensation claims.

565400 Student Insurance Premiums

- Expenditures for premiums on student accident insurance for students playing sports who are not covered by any other insurance program.

565500 Judgments and Settlements Against the District

- Expenditures from current funds for all judgments against the District that are not covered by liability insurance, but are of a type that might have been covered by insurance.

Other Insurance and Judgments

565910 Workers' Comp Claim Expense

- Compensation made on behalf of employees due to a work-related accident. (This object is only used by Fund 601 Self-Insurance.)

565915 Workers' Comp Recovery

565920 Workers' Comp Assessment

- Assessment fees as established by the Workers' Compensation Board. (This object is used only by Fund 601 Self-Insurance.)

565930 Deductible Insurance Loss

- Costs resulting from automobile accidents, fire loss, building damage, etc., which are not reimbursable by insurance. Also recorded here are any expenditure made in lieu of liability insurance, and accident coverage. (This object is only used by Fund 601 Self-Insurance.)

565945 Property Damage Recovery

565946 Fire Loss Recovery

565947 Auto Loss Recovery

565948 Liability Loss Recovery

Taxes and Licenses

567100 Permits

- Permit costs for buildings, elevators, OSHA, FCC, etc.

567200 Public Assessments

- Property taxes and assessments charged by other governmental agencies for improvements to District properties or adjacent properties. (Use object 559000 for capital improvement assessments to District properties.)

568000 PERS UAL Lump Payment

569000 Grant Indirect Charges

- Covers administrative overhead expense. (This object is only used by Grants.)

570000 - Transfers

571000 Transfers to Other Funds

- Transactions conveying money from one fund to another, generally in the form of payments from the General Fund to some other fund (used only with Budget Office approval). They are not recorded as expenditures.

572000 Pass-Through

- Used by Grants only to record pass-through of federal monies to other entities.

Other Uses of Funds

581000 Operating Contingency

581100 Payments of Refunded Debt

581200 Discounts on Issuance of Long-Term Debt

DESCRIPTION OF FUNCTION CODES

10000 - Instruction

Activities dealing directly with the teaching of students, or the interaction between teacher and students. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teachers' travel within the District in connection with teaching assignments are considered costs of instruction.

10000 - Regular Programs - Instructional activities designed primarily to fully prepare students to make productive life decisions as citizens, family members, and workers.

- 1000A - Instructional Substitutes
- 1000B - Unassigned Teachers

11100 Elementary and K-8 School Instruction

- 11111 - Elementary Programs; Grades K-5
- 11112 - Elementary 1-5 Homeroom
- 11113 - Elementary Consolidated Budget; supplies, textbooks, extended hours, etc., in K-5 and K-8 schools
- 11119 - Kindergarten Homeroom
- 11131 - Elementary Extracurricular Activities; K-5 and K-8 schools

11200 Middle School Instruction

- 11211 - Middle School Program; Grades 6-8
- 11212 - Middle School Homeroom
- 11213 - Middle School Consolidated Budget; supplies, textbooks, extended hours, etc., in middle schools
- 11221 - Middle School Extracurricular Activities

11300 High School Instruction

- 11311 - High School Program; Grades 9-12
- 11312 - High School Homeroom
- 11313 - High School Consolidated Budget; supplies, textbooks, extended hours, etc., in high schools
- 11321 - High School Extracurricular Activities
- 11322 - Athletic Activities

11400 Pre-Kindergarten Programs

- 11401 - Early Childhood Education Centers (ECEC); programs for pre-kindergarten pupils in select schools
- 11402 - Head Start; Federal program that provides services to low-income pre-kindergarten pupils and their families

12000 - Special Programs - Instructional activities designed primarily to provide support for students with special needs.

12100 Programs for the Talented and Gifted

- 12100 - Talented and Gifted (TAG)

12200 Restrictive Programs for Students with Disabilities - Special learning experiences for students with disabilities who spend half or more of their time in a restricted setting. These learning experiences include, but are not limited to, such areas as Structured Learning Centers (SLC), Intensive Learning Centers (ILC), Developmental Kindergarten, Community Transition Centers (CTC), Life Skills with Nursing Services, Out-of-District programs, Home Instruction, Extended School Year programs, Diagnostic Classrooms, and Functional Living Skills.

- 12210 - Restrictive Programs
- 12211 - Functional Living Skills
- 12212 - Communication Behavior - Academic
- 12213 - Intensive Skills - Academic
- 12214 - Communication Behavior - Functional
- 12215 - SLC/ILC - Intensive Learning Center
- 12216 - Deaf/Hard of Hearing Classroom
- 12217 - Social Emotional - Behavior
- 12218 - Social Emotional - Intensive
- 12219 - Social Emotional - Fragile
- 12221 - SLC - Developmental Kindergarten
- 12230 - Life Skills/CTP
- 12241 - Intensive Skills - Functional
- 12251 - Direction Services
- 12253 - Out-of-District Programs
- 12261 - Home Instruction
- 12271 - Extended School Year
- 12282 - Behavior Intervention Classroom Diagnosis
- 12291 - Skilled Nursing Care Facilities
- 12292 - Assistive Technology Services
- 12293 - Other Individualized Instruction

12500 Less Restrictive Programs for Students with Disabilities - Special learning experiences for students with disabilities outside the regular classroom such as Resource Rooms where students with disabilities go during certain periods of the school day to receive remedial instruction in specific subject areas.

- 12501 - Resource Center Classrooms
- 12502 - Instructional Specialists
- 12503 - Individual Educational Assistants - General Ed Classroom
- 12504 - Deaf/Hard of Hearing
- 12505 - Vision Services
- 12506 - Interpreter Services
- 12507 - Behavior Program - Less Restrictive
- 12508 - Deaf/Blind Program
- 12509 - Orthopedic Services
- 12510 - Less Restrictive Programs
- 12511 - Deaf/Hard of Hearing Itinerant Services
- 12512 - Autism Services
- 12520 - Team-Communication Behavior

12600 Early Intervention - Services of treatment and habilitation designed to address a child's developmental deficits in sensory, motor, communication, self-help, and socialization areas.

- 12601 - SKIP Screening (Screening Kids for Intervention & Prevention) - Birth to Age 5
- 12602 - MESD Early Intervention Evaluations
- 12603 - Early Childhood Special Education (ECSE) Evaluations
- 12604 - Early Intervention / Early Childhood Special Ed (EI/ECSE)
- 12606 - Subcontractor Contracts
- 12607 - Portland Early Intervention Program (PEIP)
- 12609 - Albina Head Start
- 12613 - PEIP Peer Tuition

12700 Educationally Disadvantaged - Instructional activities designed for students who are disadvantaged due to socioeconomic status or other circumstances that can affect their educational opportunities.

- 12710 - Remediation
- 12720 - Title I: Federal program that provides additional support for schools that serve low-income students
- 12721 - Title I: Supplemental Educational Services; programs for students attending schools failing to meet Adequate Yearly Progress (AYP) as defined by the No Child Left Behind Act of 2001 (NCLB)
- 12722 - Title I: Teacher Professional Development
- 12723 - Title I: Human Resources Training on NCLB

- 12724 - Title I: Project Return Homeless; program designed to remove barriers to school enrollment and provide stability in school for students in homeless living situations
- 12725 - Title I: Summer School
- 12726 - Title I: School Choice Transportation
- 12727 - Title I: Performance Assistance
- 12728 - Title I: Accelerated Learning

12800 Alternative Education - Learning experiences for students who are at risk of dropping out of school, are not succeeding in a regular classroom setting, or may be more successful in a non-traditional setting.

- 12811 - Public Alternative Programs; programs provided by other public agencies
- 12821 - Community-Based Programs; programs provided by private agencies
- 12831 - Delayed Expulsion School Counseling Center (DESCC)
- 12832 - Classroom Alternative Education
- 12833 - Evening Programs
- 12835 - Indian Education
- 12870 - Targeted Transition
- 12872 - Transition Center
- 12880 - Charter Schools
- 12891 - Contract Programs
- 12892 - Alternative Education Instructional Support
- 12893 - CEIS (Coordinated Early Intervention Services)

12900 Designated Programs - Special learning experiences for other students with special needs, including English as a Second Language (ESL) and English Language Learner (ELL) students, teen parents and migrant education.

- 12910 - English as a Second Language Programs
- 12911 - ESL/Bilingual in K-5 and K-8 schools
- 12912 - ESL/Bilingual in middle schools
- 12913 - ESL/Bilingual in high schools
- 12914 - Bilingual Assessment Services
- 12921 - Parent Education / Pregnancy Prevention
- 12922 - Teen Parenting Services
- 12930 - Migrant Education
- 12991 - Private School Instruction; provided by District staff in area private schools
- 12992 - Section 504 / Americans with Disabilities Act (ADA) Accommodation

14000 - Summer School Programs - Instructional activities as defined under 11000 Regular Programs carried on during the period between the end of the regular school term and the beginning of the next regular school term; this does not include the summer term of a 12-month school year.

- 14100 - Summer School, Elementary (grades K-5)
- 14200 - Summer School, Middle (grades 6-8)
- 14300 - Summer School, High (grades 9-12)

20000 - Support Services

Services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction.

21000 - Student Support Services - Activities designed to assess or improve the success and wellbeing of students and supplement instruction.

21100 Attendance and Social Work Services

- 21110 - Attendance / Social Work Services Area Direction
- 21120 - Attendance Services; assessment of attendance patterns and response to attendance problems
- 21130 - Social Work Services
- 21131 - Behavior Intervention
- 21141 - Special Education (SPED) Data Services
- 21150 - Student Safety (campus security agents, campus monitors, crossing guards, etc.)
- 21170 - Migrant Identification and Recruitment
- 21191 - Child Development Services
- 21192 - Student Discipline Services
- 21193 - Drug and Alcohol Services

21200 Guidance Services

- 21210 - Guidance Services Area Direction
- 21220 - Counseling Services
- 21221 - Counseling College Preparation
- 21240 - Student Guidance Information Services
- 21262 - Vocational Education Placement Services

21300 Health Services

- 21320 - Medical Services
- 21330 - Dental Services
- 21390 - Other Health Services

21400 Psychological Services

- 21400 - Psychological Services
- 21420 - Psychological Testing Services

21500 Speech Pathology and Audiology Services

- 21520 - Speech Pathology; identification and guidance of students with speech and language disorders
- 21530 - Audiology; identification and guidance of students with hearing loss
- 21580 - Access Services - Special Education (SPED) Technology
- 21590 - Other Speech Pathology and Audiology Services

21600 Other Student Treatment Services

- 21601 - Occupational Therapy
- 21602 - Physical Therapy
- 21603 - Adaptive Physical Education
- 21604 - Feeding Team - Training

21900 Student Support - Service Direction

- 21901 - Program Administration/Supervision
- 21902 - Administration
- 21903 - Collaborative Supports Team
- 21905 - Third Party Medical Reimbursement
- 21906 - IEP Writing / Meetings for Special Education Staff
- 21907 - IEP Writing / Meetings for General Education Staff
- 21908 - TAG Plan Writing

22000 - Instructional Staff Support Services - Activities associated with assisting instructional staff with the content and process of providing learning experiences for students.

22100 Improvement of Instruction Services

- 22110 - Improvement of Instruction Services Area Direction
- 22130 - Curriculum Development
- 22131 - Curriculum Development - K-5
- 22132 - Curriculum Development - 6-8
- 22133 - Curriculum Development - HS
- 22191 - Multicultural/Multiethnic Services
- 22192 - School Improvement Funds
- 22193 - School Improvement Plan (SIP) Development
- 22194 - Immersion Support & Administrative Services
- 22195 - Teaching Innovation Support

22200 Educational Media Services

- 22210 - Educational Media Services Area Direction
- 22220 - Library/Media Services
- 22230 - Multimedia Services
- 22240 - Educational Television Service
- 22251 - KBPS Programming and Production (KBPS is Benson High School's on-campus radio station)
- 22252 - KBPS Broadcasting
- 22253 - KBPS Program Information
- 22254 - KBPS Fundraising
- 22255 - KBPS Underwriting Grant Canvassing
- 22256 - KBPS Management and General Support
- 22257 - KBPS National Program Acquisition
- 22291 - Textbook Services
- 22292 - Classroom Technology Services
- 22293 - Curriculum Distribution

22300 Assessment and Testing

- 22301 - Assessment System Design
- 22302 - Measurement & Assessment
- 22304 - General Equivalency Diploma (GED) Assessment & Testing
- 22305 - Assessment Reporting

22400 Instructional Staff Development

- 22401 - Instructional Consultants
- 22402 - Instructional Specialists
- 22403 - Autistic Services
- 22410 - Instructional Staff Training Services
- 22411 - Instructional Staff Training - K-5
- 22412 - Instructional Staff Training - 6-8
- 22413 - Instructional Staff Training - HS
- 22420 - Portland Teacher Program; recruits / supports teacher candidates of color in their professional training
- 22430 - New Teacher Orientation
- 22440 - Occupational Therapists / Physical Therapists

23000 - General Administration Support Services - Activities associated with the overall general administrative or executive responsibility for the entire District.

23100 Board of Education Services

23200 Executive Administration Services

- 23210 - Office of Superintendent
- 23211 - Executive Administration
- 23212 - Assistant Superintendent
- 23240 - State and Federal Relations
- 23291 - General Administration/Contracts
- 23292 - Legal Services
- 23293 - Operational Support Services
- 23294 - School Standards/Accreditation
- 23295 - Strategic Planning

24000 - School Administration - Activities associated with school direction and supervisory responsibility.

24100 Office of the Principal Services

- 24101 - School Administrative Services
- 24102 - School Curriculum Services
- 24103 - School Business Services

24900 Other School Administration Support

- 24901 - Graduation Services
- 24910 - Licensed Administrator Professional Development
- 24920 - School Closure

25000 - Business Support Services - Activities associated with the purchasing, paying for, transporting, exchanging, and maintaining goods and services for the District.

25100 Direction of Business Support Services
25100 - Direction of Business Support

25200 Fiscal Services

- 25210 - Direction of Fiscal Services
- 25220 - Budgeting Services
- 25231 - Funding Management Activities
- 25240 - Payroll Services
- 25250 - Financial Accounting Services

- 25260 - Internal Auditing Services
- 25270 - Property Accounting Services
- 25281 - Risk Management Service Area Direction
- 25282 - Employer-at-Injury Program (EAIP) Worksite Modifications
- 25283 - Liability Claims
- 25284 - Property / Fire Loss
- 25285 - Workers' Compensation
- 25286 - Worksite Safety
- 25287 - Mandated Health Services
- 25288 - Risk Control Initiatives
- 25291 - Enrollment Services
- 25292 - Family Support Centers

25400 Operation and Maintenance of Plant Services

- 25410 - Operation and Maintenance Services Area Direction
- 25411 - Project Management
- 25421 - Custodial Services
- 25422 - Environmental Health and Safety
- 25423 - Utilities Services
- 25424 - Property Management
- 25430 - Care and Upkeep of Grounds
- 25441 - Maintenance Workforce
- 25442 - Other Funded work
- 25443 - Vehicle Operation / Maintenance
- 25444 - Multicraft Services
- 25445 - Electrical Services
- 25446 - Mechanical Services
- 25460 - Security Services
- 25490 - Other Operations and Maintenance

25500 Student Transportation Services

- 25510 - Transportation Administration
- 25520 - Transportation Operations
- 25530 - Transportation Fleet Maintenance
- 25540 - Transportation Routing Services
- 25550 - Transportation Safety and Training
- 25580 - Special Education Transportation Services

25700 Internal Services

- 25710 - Internal Services Area Direction
- 25720 - Purchasing Services
- 25730 - Warehousing / Distribution Services
- 25740 - Printing, Publishing and Duplicating Services
- 25790 - Other Internal Services

26000 - Central Support Services - Activities that support each of the other instructional and supporting service programs.

26200 Planning, Research, Development, Evaluation, Grant Writing and Statistical Services

- 26210 - Service Area Direction
- 26211 - Evaluation Services Direction
- 26212 - Grant Writing Direction
- 26220 - Development Services
- 26230 - Evaluation Services
- 26240 - Planning Services
- 26250 - Research Services
- 26260 - Grant Writing Services
- 26270 - Statistical Services
- 26271 - Accountability & Reporting

26300 Communication Services

- 26320 - Internal Information Services
- 26330 - Public Information Services
- 26331 - Volunteer Activities and Recognition
- 26340 - Management Information Services
- 26350 - Translation Services

26400 Staff Services

- 26410 - Staff Services Area Direction
- 26420 - Recruitment and Placement Services
- 26430 - Staff Accounting Services
- 26440 - Health Reimbursement Arrangement (HRA) Benefits Program
- 26491 - Staff Services
- 26492 - Non-Instructional Staff Development
- 26493 - Staff Relations and Negotiations

26600 Technology Services

- 26610 - IT Service Area Direction
- 26611 - IT Project Management
- 26620 - Systems Analysis Services
- 26631 - Student Information Systems
- 26632 - Business Information Systems
- 26634 - Web Information Systems
- 26635 - Systems Development and Integration
- 26641 - Technical Operations
- 26642 - Information Security
- 26643 - Client Services and Collaboration
- 26691 - Central Telecommunication Services
- 26696 - School Hardware Modernization
- 26697 - Technical Training Services
- 26698 - Infrastructure Development
- 26699 - Systems Development

26700 Records Management Services

- 26700 - Records Management Services

26900 Other Support Services - Central

- 26901 - District Equity
- 26902 - Partnership Development

30000 - Enterprise and Community Services

Enterprise services are activities financed and operated similarly to private business enterprises, providing goods and services to students or the general public and financed primarily through user fees or community programs. Community services are activities which are not directly related to the provision of education for pupils in the District. These include services such as community recreation programs, civic activities, public libraries, programs of custody and care of children, and community welfare activities provided by the District for the community as a whole or in part.

31000 Food Services - Activities concerned with providing food to students and staff in the District.

- 31100 - Food Services Administration
- 31200 - Food Preparation and Service
- 31220 - BESC Deli
- 31230 - Fresh Fruit & Vegetable Program
- 31300 - Food Delivery Services
- 31900 - Nutrition Education / Other
- 31910 - Summer Nutrition

33000 Community Services - Activities which are not directly related to the provision of education to pupils.

40000 - Facilities Acquisition and Construction

Activities associated with the acquisition of land and buildings, major remodeling and construction of buildings and major additions to buildings, initial installation or extension of service systems and other built-in equipment, and major improvements to sites.

- 41100 - Service Area Direction
- 41200 - Site Acquisition and Development
- 41500 - Building Acquisition, Construction, and Improvement Services
- 41905 - Capital Bond Planning
- 41910 - Relocation Projects

50000 - Other Uses

Activities included in this category are servicing the debt of the District, conduit-type transfers from one fund to another fund, and apportionment of funds by the Educational Service District (ESD).

- 51100 - Long-Term Debt Service
- 51200 - Short-Term Debt Retirement
- 52100 - Fund Transfers
- 54100 - PERS Unfunded Actuarial Liability (UAL)

60000 - Contingencies

Expenditures which cannot be foreseen and planned in the budget process.

- 61100 - Operating Contingency

70000 - Unappropriated Ending Fund Balance

An estimate of funds needed to maintain operations of the District from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund.

- 71100 - Ending Fund Balance





波特兰公立学校

2021-22财年 提议预算

演示稿摘要

PORTLAND PUBLIC SCHOOLS

2021年5月4日

提议的投资计划:高层时间表



提议的投资计划：
2021-22财年州资助水平

今年的预算与俄勒冈州立法机构的2021-23两年期预算周期相吻合。波特兰公立学校正在使用以下州资助水平来规划其预算：

- 93亿美元州学校基金
- 7.788亿美元学生投资账户（SIA）
- 3.18亿美元高中成功基金

这意味着PPS在2021-22财年提议20.3亿美元的预算。



预算的资金来源

资金种类	用途	收入来源	多少用于2021-22学年 *(i数以千计)*
普通资金	普通基金是学区日常运 营的主要基金。普通基金的 资源可以根据需要提供 给学区，前提是根据决 议或政策将其支出或转移。	主要资金来源包括： -州学校基金 -地方财产税 -地方选择税 -波特兰市艺术税 -Multnomah教育服务区 -期初资金余额	$761,700
特殊收入 资金	特殊收入 资金是专用收入，例如：联邦、州、地方 拨款和私人捐赠，其中大部分 资金都被限制用于特定用途。	主要资金来源包括： -联邦资助，例如条款、IDEA和ESSER -儿童营养 -学生投 资账户 -高中成功（M98） -PERS利率稳定基金	$286,245
债务资金	用于支付 长期债务的本金和利息。	主要资金来源包括： -从价税 -其它适用的征税	$210,963
资本项目基金	用于资助技术购置或资本设施的建 设或翻新的 资源和支出	主要资金来源包括： -出售普通 义务债券的收益 -建筑消 费税 -其它资金转移 -授权用于资本项目融资的其它收入	$762,605
内部服务资金	在费用报销基础上由一个部 门或机构提供 给另一个部门或机构的服 务资金。	主要是基于 费用报销的其它现有资金	

提议的投资计划:2021-22财年州资金水平

关键预算	2020-21财年	2021-22财年	改变	原因
普通资金	7.475亿	7.617亿	增加0.142亿	该变化主要是由于财产税(包括地方选择税)的增加
特殊收入资金	1.838亿	2.8625亿	增加1.024亿	该变化主要是因为学生投资帐户(SIA)以及联邦救济资金(中小学紧紧急救济资金或ESSER)增加了1800万美元

随着州议会召开会议和进行讨论，我们期望在未来几周获得更多有关我们最终预算将是什么样子的信息，这可能会影响这些数字。

预算的资金来源：仔细研究普通基金

在构成PPS预算普通基金的几种基金中，这是3个重要的资金流（数以千计）

资金来源	2017-18财年实际数字	*18财年到19财年的改变*	2018-19财年实际数字	*19财年到20财年的改变*	2019-20财年实际数字	*~21财年到20财年的改变*	2020-21财年预算数字	*~21财年到20财年的改变*	2021-22财年提议数字	21-22财年已解释的用途
财产税	$248,707	*$8,369*	$257,076	*$11,765*	$268,841	*$8,865*	$277,706	*$16,117*	$293,823	继续为学校人员编制、学生支持服务、运营和维护、人力资源、信息技术和财务服务方面的持续投资提供资金和支持（预算簿第1卷第91-96页提供了更多详细信息）
州学校资金(SSF)	$239,804	*-$14,669*	$225,135	*$41,472*	$266,607	*$1,128*	$267,735	*-$11,318*	$256,417	
地方选择税	$88,405	*$5,867*	$94,272	*$3,101*	$97,373	*$2,993*	$100,366	*$3,913*	$104,279	2019年，选民批准了继续征税，以为学区学校的近900个教学职位提供资金

预算的资金来源：仔细研究特殊收入资金

在特殊收入资金所包括的几种资金中，这2种来自州级别（数以千计）

资金来源	2017-18财年实际数字	*18财年到19财年的改变*	2018-19财年实际数字	*19财年到20财年的改变*	2019-20财年实际数字	*~20财年到21财年的改变*	2020-21财年预算数字	*~20财年到21财年的改变*	2021-22财年提议数字	21-22财年已解释的用途
学生投资帐户	N/A	N/A	N/A	N/A	N/A	N/A	$12,393	$19,133	$31,526	注重满足学生的心理或行为健康需求，并提高学生的学业成就，包括缩小历史上经历学术差异的学生的学术差异；包括25个全职员工来支持和扩展Jefferson、Roosevelt、Franklin、Cleveland和Madison 校群艺术途径；在5所中学试行每日7节课；扩大6年级至8年级的选修课；CSI和TSI学校的额外支持
高中学校成功(M98)	$9,596	*-$1,708*	$7,888	*-$1,635*	$6,253	*$5,050*	$11,303	*$1,741*	$13,044	在三个特定领域建立或扩展项目：辍学预防、职业与技术教育和大学水平教育机会。高中成功团队获得额外的全职员工。这些全职员工可能被分配到包括以下类型的职位，但这些职位可能因学校而异：教学教练、9年级老师的协作时间、学生参与教练、CTE老师、途径试行项目和大学协调员。



提议的投资计划：联邦刺激资金

带有移动变量的预算。我们将在未来几个月解决大量的资金细节。

- 我们正在等待州提供更多信息，并希望在5月份获得最终预算数字。
- 此外，可能还有联邦紧急事务管理局（FEMA）提供的额外资金（通过报销）

提议的投资计划：联邦刺激资金

带有移动变量的预算。我们将在未来几个月解决大量的 资金细节。

- 州最近宣布对夏季项目投资2.5亿美元的消息令人振 奋。PPS预计将在2021年9月30日之前获得1,470万美元的拨款

- 作为对此大流行的回 应，在联邦级别有一项投资，通过三轮刺激资金（ESSER）来支持K-12公立学校的教育，其剩余投 资组合可能会受到上述 项目的影响。



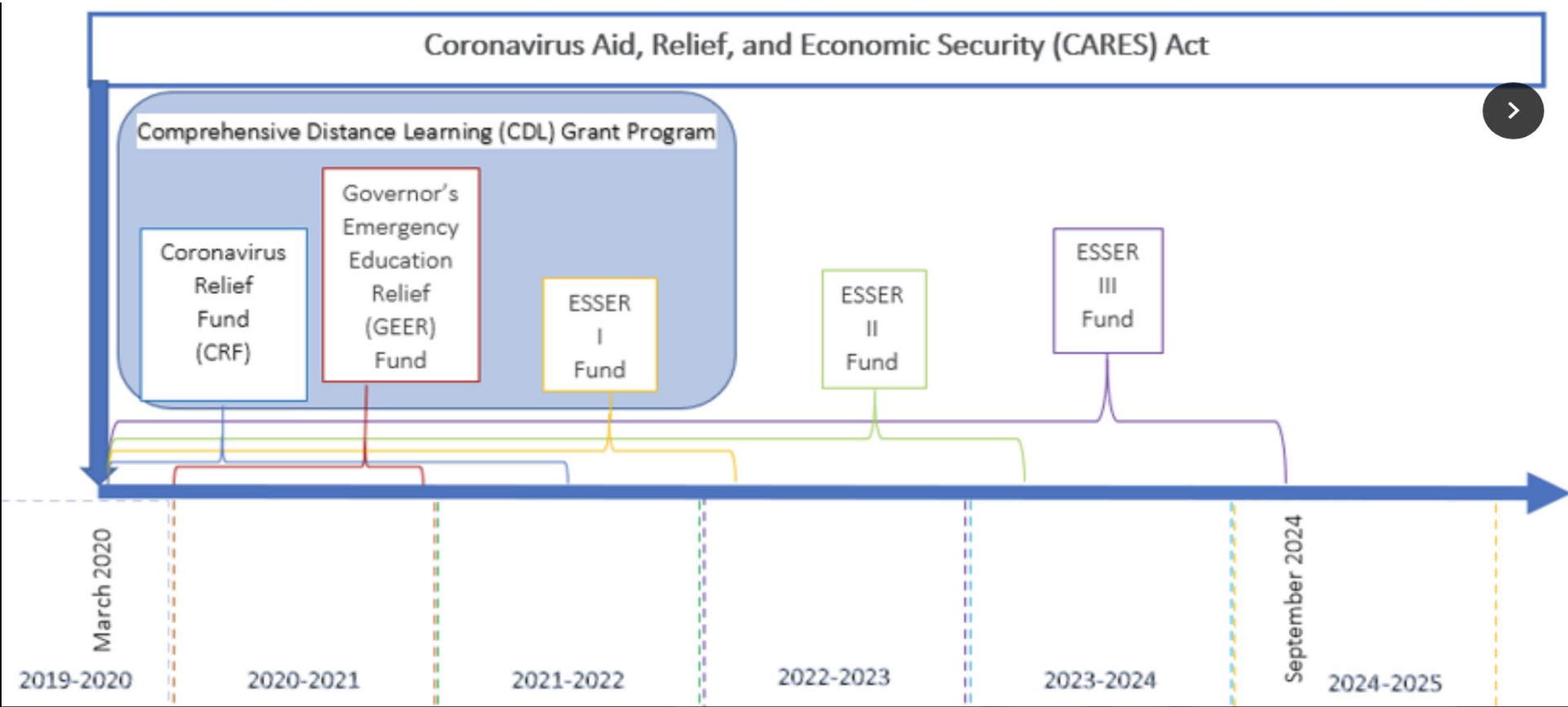
联邦刺激资金概述：小学和中学紧急救济（ESSER I / II / III）

美国国会行动	波特兰公立学校大概获得多少资金*	必须投资/有责任	2020-21财年预计支出*	2021-22财年至学期日期之间的预计支出*	波特兰公立学校的关 键投资
CARES 法案（《冠状病毒援助、救济和经济安全法案》, ESSER I, 2020年3月）	700万	2022年9月	700万	$0[†]	主要用于返校费用，例如个人防护设备、空气过滤、标志和安全工作
CRRS法案（《冠状病毒响应和救济补充拨款法案》, ESSER II, 2020年12月）	3000万	2023年9月	1150万[†]	1850万	继续关注安全性并为亲身教学做准备，包括LIPI。此外，支持儿童营养以及明年的学习恢复和加速。
美国救济计划法案（ESSER III, 2021年3月）	6200万**	2024年9月	$0	6200万	正如我们的战略计划（包括我们的社区需求）所概述，支持我们学生学习加速的投资。

**总计为剩余和根据联邦和州救济准则的其它分配要求后的预计余额*
***截至2021年4月的预计估算数字[†]在批准FEMA报销和州夏季项目后，可能会有一些ESSER调整。*

联邦刺激基金概述：小学和中学紧急救济（**ESSER**）

评估ESSER基金的寿命以制定一个战略性和可持续性计划



提议的投资计划

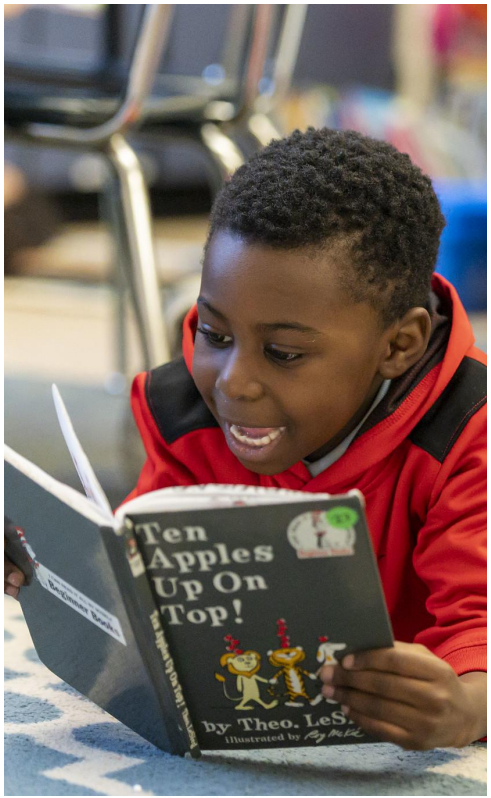
如前所述，我们的预算包括移动变量。在未来几个月，我们需要解决大量的资金细节，随着我们了解更多，我们预计将继续在一下关键领域进行投资：

- 安全性；继续准备和规划亲身和远程学习的模式
- 稳定学校的员工比例；由于未知的注册波动
- 包括夏季在内的学习加速
- 支持战略计划的改变
- 达到董事会设定的目标



RESJ在行动 - PPS 的RESJ视镜

- 更新RESJ视镜-提高共享数据素养
- 职员在预算提议种应用RESJ视镜
- 继续应用此视镜的机会：
  - CBRC (社区预算审查委员会)
  - 社区参与
  - 董事会工作会议



TOGETHER WE WILL









Портлендский школьный округ

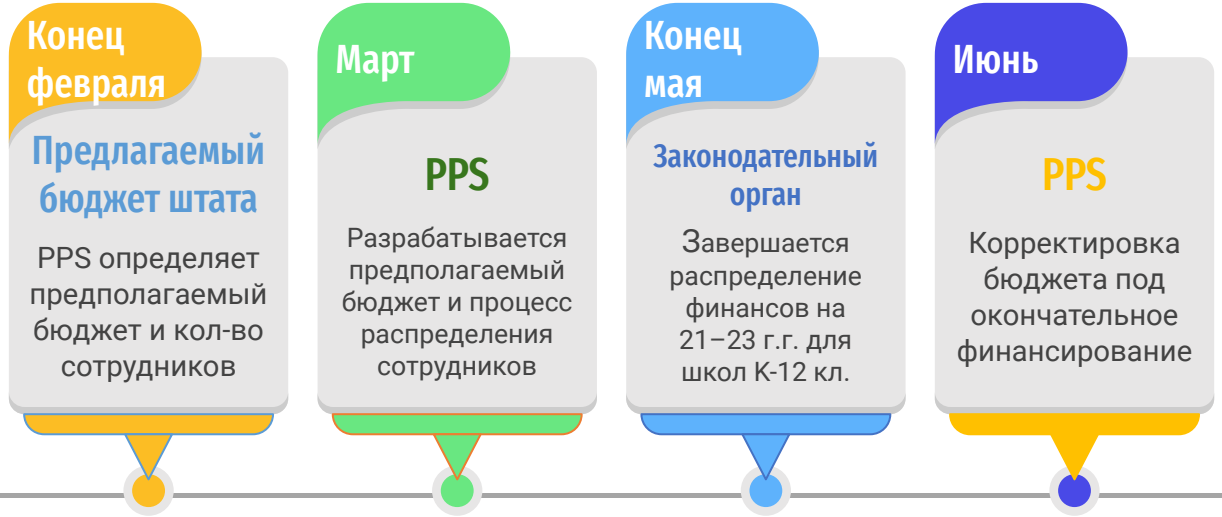
2021-22 финансовый год Предлагаемый бюджет

Общие сведения

PORTLAND PUBLIC SCHOOLS

4 мая 2021 года

Предлагаемый план поступлений средств: график



Предлагаемый план поступлений на 2021-22 фин. год, государственное финансирование

В этом году бюджетный период совпадает с двухгодичным бюджетным циклом законодательного органа штата Орегон на 2021–2023 годы. Администрация Портлендского школьного округа использует следующие уровни государственного финансирования для разработки своего бюджета:

- 9,3 млрд долл. США на фонд школ штата.
- 778,8 млн долл. США на инвестиционный счет для учащихся (SIA).
- 318,0 млн долл. США на фонд способствования успехам старшеклассников.

Это означает, что Портлендский школьный округ предлагает бюджет в размере 2,03 млрд долл. США на 2021-22 финансовый год.



Какие фонды составляют бюджет?

Вид фонда	Для чего он?	Источник дохода	Бюджет на 2021-22 уч.г. *(в тысячах)*
Основной фонд	Основной фонд - это главный фонд повседневной деятельности округа. Ресурсы этого фонда доступны округу по мере необходимости, при условии, что они расходуются или переводятся в соответствии с соответствующим постановлением или положением.	Основные источники дохода: -фонд школ штата, -местные налоги на недвижимость, -местный дополнительный налог, -налог на искусство г. Портленд, -поступления из отдела образования округа Мултнома, -начальный баланс фонда.	$761 700
Специальный фонд	Специальный фонд предназначен для федеральных, государственных, местных грантов и частных пожертвований. Большая часть этих средств ограничена для конкретного использования.	Основные источники дохода: -федеральные гранты: Title, IDEA и ESSER, -питание, -инвестиционный счет для учащихся, -фонд способствования успехам старшеклассников (M98), -стабилизационный фонд PERS.	$286 245
Фонд погашения долгов	Счета для погашения основной суммы долга и процентов долгосрочных долговых обязательств.	Основные источники дохода: -налоги на добавленную стоимость, -другие соответствующие налоги.	$210 963
Фонд капиталовложений	Ресурсы и расходы, связанные с финансированием приобретения техники, строительства или ремонта капитальных объектов.	Основные источники дохода: -поступления от продажи облигаций с общими обязательствами, -акцизные сборы на строительство, -переводы из других фондов, -прочие доходы, разрешенные для финансирования капитальных проектов.	$762 605
Фонд внутреннего обслуживания	Счета за услуги, предоставляемые одним отделом или агентством другому на основе возмещения затрат.	Другие существующие фонды на основе возмещения затрат.	$8 552
		Всего =	$2 030 065

Предлагаемый план поступлений: 2021-22 фин. год, государственное финансирование

Ключевые фонды	2020-21 фин.год	2021-22 фин. год	Изменения	Почему
Основной фонд	$747,5 млн	$761,7 млн	Увеличение в размере $14,2 млн	Изменение в первую очередь связано с увеличением налогов на недвижимость (включая местные дополнительные налоги).
Специальный фонд	$183,8 млн	$286,25 млн	Увеличение в размере $102,4 млн	Изменение в первую очередь связано с увеличением инвестиционного счета для учащихся (SIA) на $18 млн и федеральным финансированием (фонд для оказания чрезвычайной помощи начальным и старшим школам, ESSER)

По мере принятия решений законодательным органом штата, мы ожидаем получить больше информации в течение следующих нескольких недель относительно того, как будет выглядеть наш окончательный бюджет, так как это может повлиять на указанные цифры.

Фонды, составляющие бюджет: детали основного фонда

Из нескольких фондов, составляющих основной фонд бюджета PPS, есть 3 важных потока финансирования (в тысячах)

Источник финансирования	2017-18 фин.год	*Изменения между 18 и 19 фин. годом*	2018-19 фин.год	*Изменения между 19 и 20 фин.годом*	2019-20 фин.год	*~Изменения между 20 и 21 фин. годом*	Бюджет на 2020-21 фин.год	*~Изменения между 20 и 21 фин. годом*	Предлагаемый бюджет на 2021-22 фин. год	Использование средств в 2021-22 фин. году
Налоги на недвижимость	$248 707	*$8 369*	$257 076	*$11 765*	$268 841	*$8 865*	$277 706	*$16 117*	$293 823	Продолжать финансировать необходимое количество сотрудников, службы поддержки учащихся, техобслуживание, отдел кадров, ИТ и финансовые услуги (на страницах 91–96 тома 1 бюджетной книги приведены дополнительные сведения).
Фонд школ штата (SSF)	$239 804	*-$14 669*	$225 135	*$41 472*	$266 607	*$1 128*	$267 735	*-$11 318*	$256 417	
Местный дополнительный налог	$88 405	*$5 867*	$94 272	*$3 101*	$97 373	*$2 993*	$100 366	*$3 913*	$104 279	В 2019 г. жители проголосовали за принятие дополнительного налога с целью финансирования около 900 вакансий на должность преподавателя.

Фонды, составляющие бюджет: детали специального фонда

Из нескольких фондов специального фонда два находятся на уровне штата (в тысячах)

Источник финансирования	2017-18 фин.год	*Изменения между 18 и 19 фин. годом*	2018-19 фин.год	*Изменения между 19 и 20 фин.годом*	2019-20 фин.год	*~Изменения между 20 и 21 фин. годом*	Бюджет на 2020-21 фин.год	*~Изменения между 20 и 21 фин.годом*	Предлагаемый бюджет на 2021-22 фин. год	Использование средств в 2021-22 фин.году
Инвестиционный счет для учащихся	Не применимо	Не применимо	Не применимо	Не применимо	Не применимо	Не применимо	$12 393	$19 133	$31 526	Основное внимание уделяется удовлетворению потребностей учащихся в области психического или поведенческого здоровья и повышению академической успеваемости, в том числе сокращению разницы между успеваемостью учеников, которые исторически испытывали академические различия; 25 сотрудников на полную ставку для поддержки и расширения программ по искусству в школах “Jefferson”, “Roosevelt”, “Franklin”, “Cleveland” и “Madison”; пробное расписание по 7 занятий день в 5 средних школах; факультативные занятия с 6-го по 8-й классы; дополнительная поддержка для школ CSI и TSI.
Фонд способствования успехам старшеклассников (M98)	$9 596	*-$1 708*	$7 888	*-$1 635*	$6 253	*$5 050*	$11 303	*$1 741*	$13 044	Создание или расширение программ в трех сферах: сокращение кол-ва учеников, бросивших школу, профессионально-техническое образование и возможности образования на уровне колледжа. Старшие школы получат дополнительных сотрудников для команд, которые будут следить за успеваемостью учеников. Дополнительные сотрудники могут работать в следующих направлениях (в зависимости от школы): методисты, доп. время для 9-классников для совместной работы, тренера по взаимодействию с учениками, учителя проф-тех курсов, координаторы программы разных способов получения аттестата и координаторы по поступлению в колледж.



Предлагаемый план поступлений: федеральная финансовая помощь

Составление бюджета с движущимися переменными. Есть важные детали финансирования, которые будут решены в ближайшие несколько месяцев.

- Мы ожидаем дополнительную информацию и окончательные цифры от штата в мае.
- Кроме того, существует возможность дополнительного финансирования (в виде дотаций) через Федеральное агентство по чрезвычайным ситуациям (FEMA).

Предлагаемый план поступлений: федеральная финансовая помощь

Составление бюджета с движущимися переменными. Есть важные детали финансирования, которые будут решены в ближайшие несколько месяцев.

- Недавнее объявление штата об инвестировании 250 млн долл. США в летние программы обучения очень впечатляет. Предполагается, что PPS получит 14,7 млн долл. США, которые должны будут израсходованы к 30 сентября 2021 года.
- В ответ на пандемию на федеральном уровне были вложены средства в поддержку образования в государственных школах K-12 кл. посредством трех раундов финансирования (ESSER); на оставшиеся поступления могут повлиять вышеупомянутые элементы.



Сведения о федеральной фин. помощи: фонд для оказания чрезвычайной помощи начальным и старшим школам (ESSER I/II/III)

Действия конгресса США	Сколько выделено для PPS?*	Крайний срок распределения финансов	Израсходовано в текущем 2020-21 фин. году*	Предполагается израсходовать с 2021-22 до крайнего срока*	Ключевые инвестиции в PPS
CARES Act (Закон "Об оказании помощи и экономической безопасности в связи с распространением коронавирусной инфекции", ESSER I, март 2020)	$7 млн	Сент. 2022	$7 млн	$0[‡]	Основное внимание уделяется затратам на возобновление очного обучения, таким как СИЗ, фильтрация воздуха, вывески, работа по обеспечению безопасности.
CRRS Act (Закон "О дополнительных ассигнованиях на борьбу с коронавирусом, ESSER II, декабрь 2020)	$30 млн	Сент. 2023	$11.5 млн[‡]	$18.5 млн	Безопасность и подготовка к очному обучению, включая LIPI. Кроме того, расходы на питание детей и ускорение восстановления обучения в следующем году.
Закон "О плане спасения Америки" (ESSER III, март 2021)	$62 млн**	Сент. 2024	$0	$62 млн	Инвестиции в поддержку ускорения обучения учеников, как указано в нашем стратегическом плане, с учетом потребностей нашей общины.

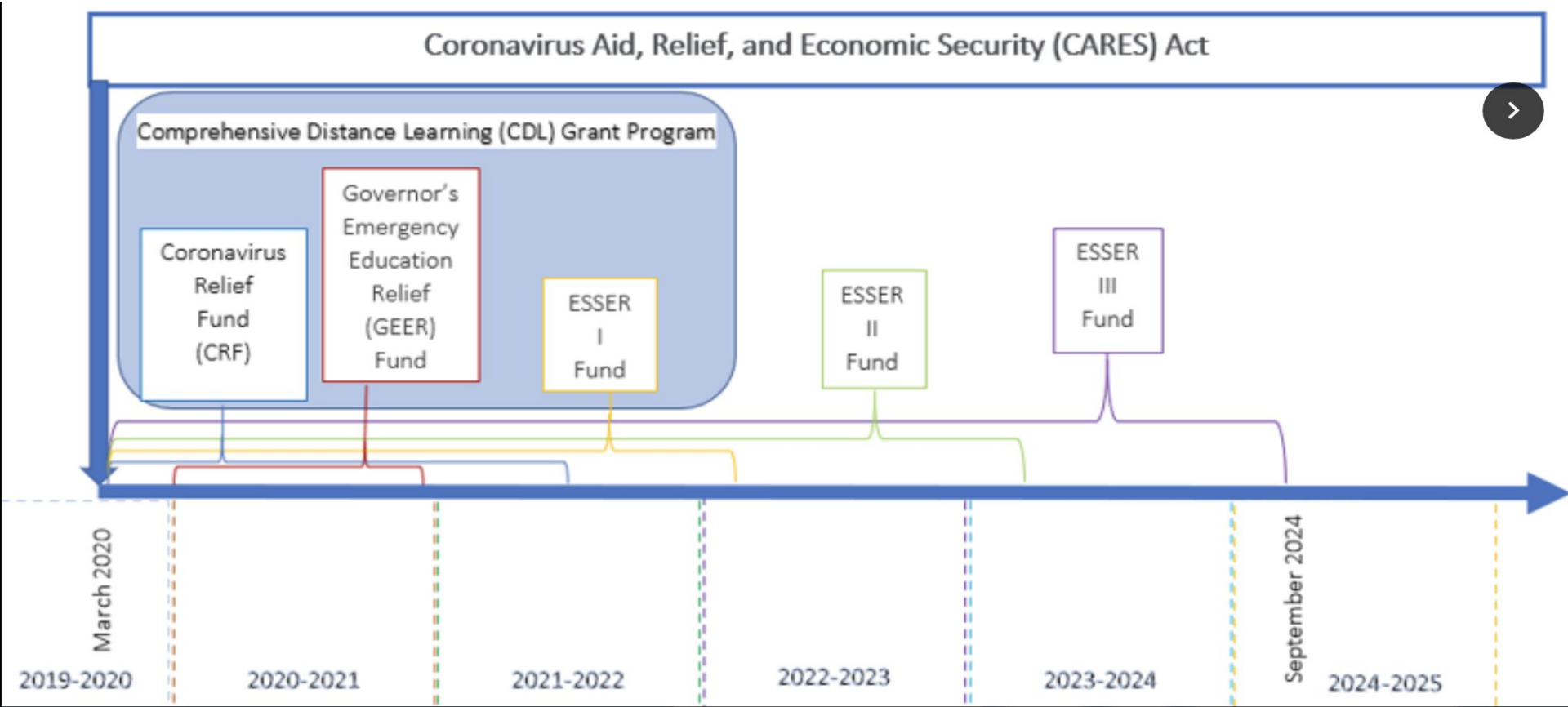
**Итоговые суммы - это прогнозируемый остаток после утверждения на уровне штата и другие требования по распределению в соответствии с федеральными правилами и рекомендациями штата по оказанию помощи.*

***Прогнозируемые расчетные данные на апрель 2021.*

[‡]*Существует возможность внесения некоторых корректировок в финансирование ESSER в ожидании утверждения государственного финансирования летней программы обучения и возмещения расходов от FEMA.*

Сведения о федеральной фин. помощи: фонд для оказания чрезвычайной помощи начальным и старшим школам (ESSER)

Оценка продолжительности фондов ESSER для построения стратегического плана устойчивого



Предлагаемый план поступлений

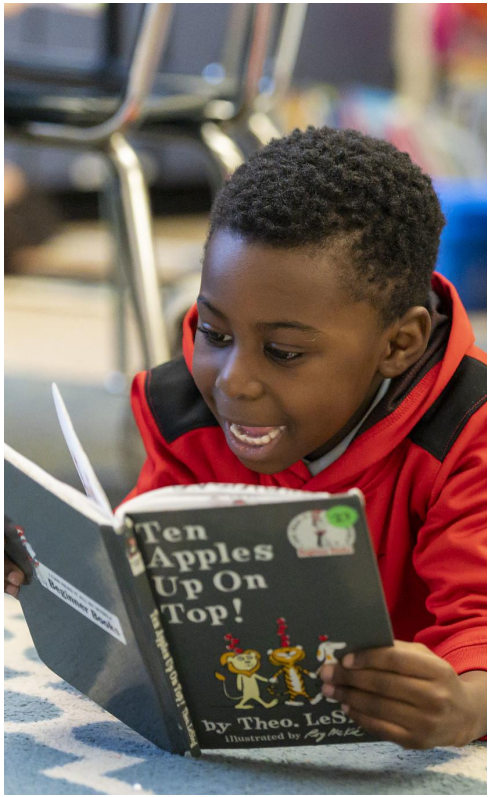
Как указывалось ранее, мы составляем бюджет с движущимися переменными. Есть важные детали финансирования, которые будут решены в ближайшие несколько месяцев, и по мере решения этих вопросов мы ожидаем продолжения поступления средств в ключевые сферы:

- безопасность; продолжить подготовку и планирование очного и дистанционного обучения;
- стабилизация количества персонала в школах из-за неизвестных колебаний числа учащихся;
- ускоренное обучение, включая летнюю программу обучения;
- поддержка развития стратегического плана;
- выполнение установленных Советом директоров целей.



Расовое равенство и социальная справедливость (RESJ) в действии

- Обновление призмы RESJ: повышение уровня грамотности в отношении обмена данными.
- Вклад сотрудников в предлагаемый бюджет через призму RESJ.
- Возможности дальнейшего применения призмы RESJ:
  - CBRC (комитет по рассмотрению бюджета),
  - вовлечение общины,
  - рабочие заседания Совета директоров



TOGETHER WE WILL









Dugsiyada Dadwaynaha Portland

Sanad Miisaaniyadeedka 2021-22
Miisaaniyadda la Odorosay

Guudmaka Soo Jeedinta

PORTLAND PUBLIC SCHOOLS

Maajo 4, 2021

Qorshaha Maalgalinta ee la Odorosay: Jadwalka Darajada Sare

Dhammaadka Febr

Odorosyada Miisaaniyadda Gobolka

Miisaaniyadda la Odorosay & Heerarka Shaqaalaynta PPS waa la Go'aamiyey

Maarso

PPS

Miisaaniyadda la Odorosay waa la Diyaariyey Hannaanka Shaqaalaynta Dugsiga

Dhammaadka Maajo

Sharci-dejinta

Soo gunaanadaya Maalgalinta Labadii Sanaba ee 21-23 ee K-12

Juunyo

PPS

La Qabsanaya Heerka Maalgalinta ugu Dambeeya

Wakhtigan Halkan ah

Qorshaha Maalgalinta ee la Odorosay: Heerarka Maalgalinta Gobolka FY2021-22

Miisaaniyadda sanadkani waxay waafaqsan tahay wareegga miisaaniyadda labadii sano ee 2021-23 ee sharci-dejinta Oregon. Dugsiyada Dadwaynaha Portland waxay isticmaalayaan heerarka maalgalinta gobolka ee soo socda si ay u qaabeeyaan miisaaniyaddooda:

- Sanduuqa Dugsiyada Gobolka ee $9.3 bilyan ah
- Xisaabta Maalgalinta Ardayga (SIA) oo ah $778.8 milyan
- Sanduuqa Guusha Dugsiga Sare oo ah $318.0 milyan

Tani waxay ka dhigan tahay PPS inay odorostay miisaaniyad dhan $2.03 bilyan sanad xisaabeedka 2021-22.



Sanduuqyada ka Dambeeya Miisaaniyadda

Nooca Sanduuqyada	Maxaa loogu talogalay?	Meelaha Dakhligu ka Imanayo?	Imisaa loogu talogalay SY2021-22? (kumanaan)
Sanduuqa Guud	Sanduuqa Guud waa sanduuqa hawl maalmeedka muhiimka ah ee Degmada. Khayraadka Sanduuqa Guud way heli kartaa Degmadu marka loo baahdo, haddii la kharash gareeyey ama la wareejiyey sida ay dhigayaan qaraarka ama siyaasaddu.	Meesha koowaad ee maalgalinta waxa kamid ah: -Sanduuqa Dugsiyada Gobolka -Cashuuraha hantida deegaanka -Cashuurta Hanti la Wareegga Deegaanka -Cashuurta Fanka Magaalada Portland -Degmada Adeegga Waxbarashada Multnomah -Baaqiga Bilawga ee Sanduuqa	$761,700
Sanduuqa Dakhliga Gaarka ah	Sanduuqa Dakhliga Gaarka ah waa dakhliyo huritaan leh sida: Deeqaha Fadaraalka, Gobolka, Deegaanka iyo Deeqaha Cid Gaar bixiso halka inta ugu badan ee sanduuqyadani ay ku eg yihiin isticmaalo gaar ah.	Meesha koowaad ee maalgalinta waxa kamid ah: -Deeqaha Fadaralaka sida Title, IDEA & ESSER -Nafaqada Ilmaha -Xisaabta Maalgalinta Ardayga -Guusha Dugsiga Sare (M98) -Sanduuqa Dejinta Sicirka PERS	$286,245
Sanduuqyada Adeegga Daynta	Xisaabaha bixinta lacagta raasamaalka iyo dulsaarka ee daynta muddada dheer.	Meelaha koowaad ee maalgalinta waxa kamid ah: -Cashuuraha saamiga ku salaysan -Cashuuraha kale ee khuseeya	$210,963
Sanduuqyada Mashruuca Raasamaalka	Khayraadka iyo kharash garaynta lagu maalgaliyo helitaanak teknoolojiyad ama shaqo dhisme ama casriyeynta tasiilaadka dhismaha	Meelaha koowaad ee maalgalinta waxa kamid ah: -Lacagaha laga helo iibinta curaaraha waajibaadka guud -Cashuurta shaqada dhismaha -Lacagaha laga soo wareejiyo sanduuqyo kale -Dakhliyo kale oo loo oggolaaday ku maalgalinta mashaariicda hantida	$762,605
Sanduuqyada Adeegga Gudaha	Xisaabaha adeegyada ay siiso hal waax ama hay'ad mid kale iyadoo kharash lagu lahaa iskaga magdhabaysa.	Ugu badnaan sanduuqyada kale ee jira iyadoo loo marayo qaabka kharash iska bixinta	$8,552
		MIISAANIYADDA GUUD =	$2,030,065

Qorshaha Maalgalinta ee la Odorosay: Heerarka Maalgalinta Gobolka FY2021-22

Miisaaniyadaha Muhiimka ah	FY2020-21	FY2021-22	Isbaddalka	Sababta
Sanduuqa Guud	$747.5M	$761.7M	Korodh dhan $14.2M	Isbaddalka inta ugu badan waxa keenay korodh ku yimi cashuurta hantida ma-guurtada ah (sida cashuurta deegaanka)
Sanduuqa Dakhliga Gaarka ah	$183.8M	$286.25M	Korodh dhan $102.4M	Korodhka inta ugu badan waxa keenay korodh ku yimi Xisaabta Maalgalinta Ardayga oo dhan $18M iyo lacagaha Gargaarka Fadaraalka (sanduuqyada Gargaarka Xaaladda Gurmadka ee Dugsiyada Hoose & Sare, ama ESSER)

Marka sharci-dejinta Gobolku kulmaan ee ka xaajoodaan, waxaanu saadaalinaynaa helitaanka macluumaad dheeraad ah dhawrka toddobaad ee soo socda oo ku saabsan sida miisaaniyaddeena ugu dambaysaa u ekaan doonto taasi oo saamayn karta tirooyinkan.

Sanduuqyada ka Dambeeya Miisaaniyadda: Si Dhaw u Fiirinta Sanduuqa Guud

Marka laga tago dhawrka sanduuq ee abuura Sanduuqa Guud ee miisaaniyadda PPS, halkan waxa ah 3 meelood oo maalgalin oo muhiim ah (kumanaan)

Isha Maalgalinta	Dhab ah FY2017-18	*Isbaddalka FY18 ilaa FY19*	Dhab ah FY2018-19	*Isbaddalka FY19 ilaa FY20*	Dhab ah FY2019-20	*~Isbaddalka FY20 ilaa FY21*	Miisaaniyadda FY2020-21	*~Isbaddalka FY20 ilaa FY21*	Odoros ah FY2021-22	Isticmaalka Faahfaahsan ee FY21-22
Cashuuraha Hantida Ma-Guurtadah	$248,707	*$8,369*	$257,076	*$11,765*	$268,841	*$8,865*	$277,706	*$16,117*	$293,823	Sii wada maalgalinta iyo taageerada maalgalinaha joogtada ah ee qaaciidada shaqaalaynta, adeegyada taageerada ardayda, hawlgallada & dayactirka, HR, IT iyo adeegyada maaliyadda (bogagga 91 ilaa 96 ee Buugga Miisaaniyadda mugga 1 ayaa laga heli karaa faahfaah dheeri ah)
Sanduuqa Dugsiyada Gobolka (SSF)	$239,804	*-$14,669*	$225,135	*$41,472*	$266,607	*$1,128*	$267,735	*-$11,318*	$256,417	
Cashuurta ee Deegaanka	$88,405	*$5,867*	$94,272	*$3,101*	$97,373	*$2,993*	$100,366	*$3,913*	$104,279	2019, codbixiyayaashu waxay oggolaadeen cusboonaysiinta cashuurta si loogu maalgaliyo ku dhawaad 900 oo macallin degmo dugsiyeedka oo dhan

Sanduuqyada ka Dambeeya Miisaaniyadda: Si Dhaw u Fiirinta Sanduuqa Dakhliga Gaarka ah

Marka laga tago dhawrka sanduuq ee Sanduuqa Dakhliga Gaarka ah, halkan waxa ah laba ka soo jeeda heerka Gobol (kumanaan)

Isha Maalgalinta	Dhab ah FY2017-18	*Isbaddalka FY18 ilaa FY19*	Dhab ah FY2018-19	*Isbaddalka FY19 ilaa FY20*	Dhab ah FY2019-20	*~Isbaddalka FY20 ilaa FY21*	Miisaaniyadda FY2020-21	*~Isbaddalka FY20 ilaa FY21*	Odoros ah FY2021-22	Isticmaalka Faahfaahsan ee FY21-22
Xisaabta Maalgalinta Ardayga	Ma Khusayso	Ma Khusayso	Ma Khusayso	Ma Khusayso	Ma Khusayso	Ma Khusayso	$12,393	$19,133	$31,526	Waxa diiraddu saaran tahay daboolidda baahiyaha caafimaadka dhimirka ama habdhaqanka ee ardayda, iyo kordhinta guulaha tacliineed ee ardayda, oo ay ka mid yihiin yaraynta dib u dhaca tacliineed ee ardayda taariikh ahaan waajahay dib u dhac tacliineed; oo ay ka mid yihiin 25 FETs si loo taageero loona ballaariyo Jefferson, Roosevelt, Franklin, Cleveland, iyo Madison Dhabbooyinka Ururka Farshaxanka (Cluster Arts); tijaabo maalin 7 xiisadood ah oo ah 5 dugsi dhexe; ballaarinta xulashooyinka fasalada 6aad ilaa 8aad; taageerooyin dheeraad ah oo la siiyo dugsiyada CSI iyo TSI
Guusha Dugsiga Sare (M98)	$9,596	*-$1,708*	$7,888	*-$1,635*	$6,253	*$5,050*	$11,303	*$1,741*	$13,044	Aasaasidda ama ballaarinta barnaamijka ee saddex aag oo gaar ah: Kahortagga Saaqididda, Mihnadda & Farsamada Fursadaha Waxbarashada, iyo Waxbarashada Heerka Kuuliyadeed. Dugsiyada Sare oo u hela FTE dheeri ah kooxaha guusha dugsiyada sare. Qoondada waxa ka mid ah FTE-ga noocyada shaqo ee soo socda oo dugsiyadu ku kala duwanaan karaan: hagayaal waxbariseed, wakhtiga fasaxa macallimiinta fasalka 9aad ee iskaashiga, hagayaal kaqaybgalka ardayga, macalimiin CTE, Tijaabada Dhabbooyinka, iyo Isku-duwayaal Kuuliyadda.



Qorshaha Maalgalinta ee la Odorosay: Lacagaha Carinta Fadaraalka

Miisaaniyad dejinta meel kale gaynta doorsoomayaasha. Waxa jira faahfaahin maalgalin oo wayn taasi oo la xallin doono dhawrka bilood ee xiga.

- Waxaanu ka sugaynaa macluumaad dheeraad ah Gobolka waxanan filaynaa miisaaniyadda ugu dambaysa Maajo.
- Sidoo kale, waxa suurtogal ah maalgalin dheeri ah (la soo mariyo magdhawyada) in la soo mariyo Hay'adda Maaraynta Gurmadka Fadaraalka (FEMA)

Qorshaha Maalgalinta ee la Odorosay: Lacagaha Carinta Fadaraalka

Miisaaniyad dejinta meel kale gaynta doorsoomayaasha. Waxa jira faahfaahin maalgalin oo wayn taasi oo la xallin doono dhawrka bilood ee xiga.

- Dhawaaqii dhawaa ee gobolku sheegay inuu ku maalgalinayo $250 milyan barnaamijyada xagaagu waa mid xiise badan. PPS waxay odoroostay inay hesho $14.7M oo ay kharash garayso ugu dambayn Sibtambar 30, 2021

- Iyadoo laga jawaabayo aafada cudurka, heerka fadaraal, waxa jiray maalgalin lagu taageerayo waxbarashada dugsiyada dadwaynaha K-12 iyadoo la adeegsanayo saddex wareeg oo maalgalin carin ah (ESSER) kuwaasi oo isku-darka maalgalinta hadhay ay saamayn karaan shayada sare ku xusani.



Guudmarka Sanduuqyada Carinta Fadaraalka: Gargaarka Xaaladda Gurmadka Dugsiyada Hoose iyo Sare (ESSER I/II/III)

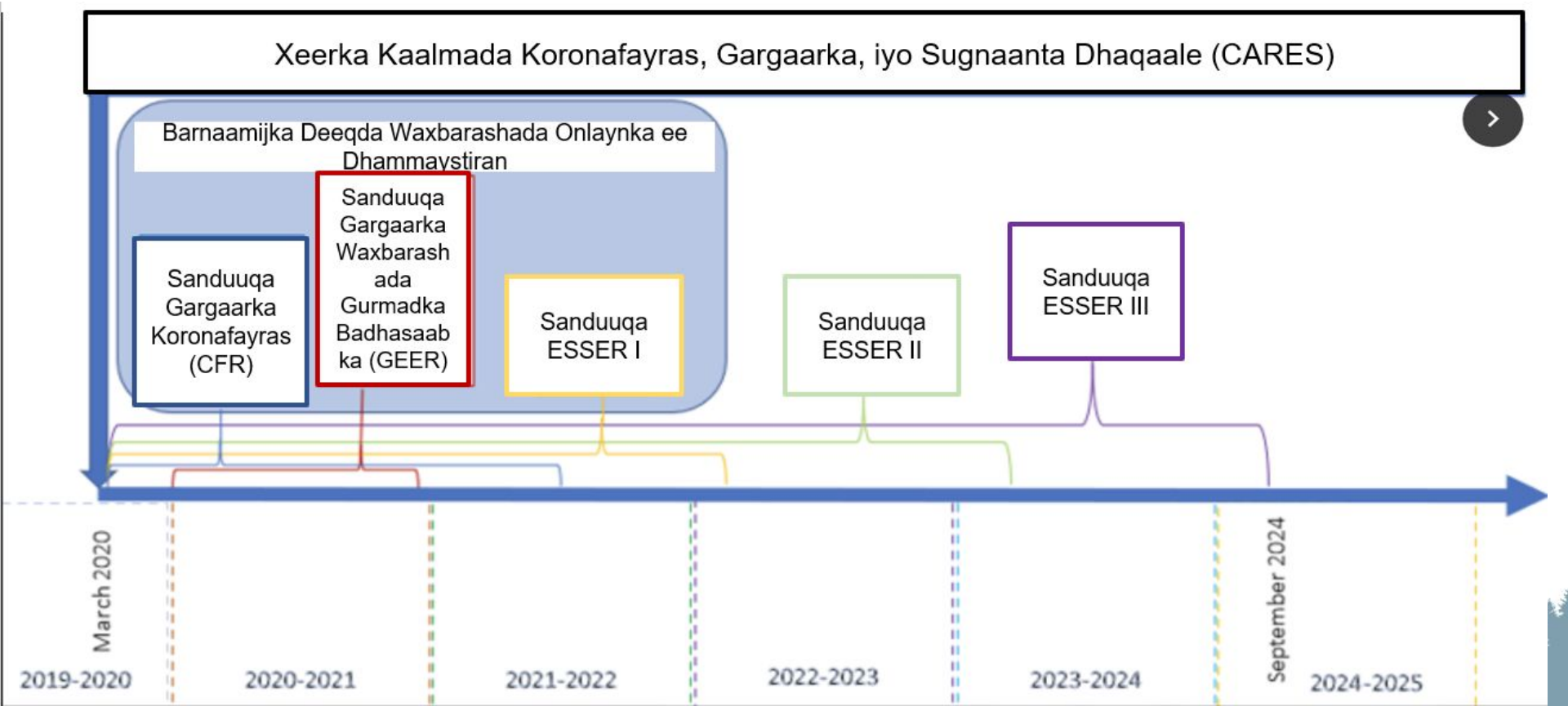
Tallaabada Kongareeska Maraykanka	Qiyaastii Imisay Leeyihiin Dugsiyada Dadwaynaha Portland?*	Waajib in la Maalgaliyo /Waajibiyey	Odoroska Kharashka ee Sanadkan FY2020-21*	Odoroska Kharashka ee inta u Dhaxaysa FY2021-22 iyo taariikhda muddada*	Maalgalinaha muhiimka ah ee Dugsiyada Dadwaynaha Portland
Xeerka CARES (Xeerka Kaalmada Koronafayras, Gargaarka iyo Sugnaanta Dhaqaale, ESSER I Maar-2020)	$7 milyan	Sibt-2022	$7M	$0↟	Waxa aad diiradda loo saarayaa kharashaadka Dib-u-galidda sida PPE-ga, shaandhaynta hawada, calaamadaha, badbaadada shaqada.
Xeerka CRRS (Xeerka Jawaabta Koronafayras iyo Qoondada Kabka Gargaarka, ESSER II Diis-2020)	$30 milyan	Sibt-2022	$11.5M↟	$18.5M	Waxa la sii wada diirad saaridda badbaadada iyo isku diyaarinta waxbarashada fool-ka-foolka ah, LIPI loo dhan yahay. Sidoo kale, taageeridda nafaqada ilmaha iyo soo kabsiga waxbarasho & iyo dedejin sanadka xiga ah.
Xeerka Qorshaha Samatobixinta Ameerikaanka (ESSER III Maar-2021)	$62 milyan**	Sibt-2022	$0	$62M	Maalgalino lagu taageerayo dedejinta waxbarashada ardaydeena sida lagu sheegay qorshahayaga xeeladeed oo baahiyaha bulshadeenu ku dhan yihiin.

**Wadaruhu waa baaqi la odoroosay markii la kordhiyey iyo shuruudaha qoontada sida ay dhigayaan tilmaamaha gargaarka ee fadaraal iyo gobol*

***Qiyaasaha la odoroosay laga bilaabo Abriil-2021 ↟Waxa jira suurtogalnimo hagaajin ESSER oo ku xiran ansixinta magdhawyada FEMA & Barnaamijka Xagaaga Gobolka.*

Guudmarka Sanduuqyada Carinta Fadaraalka: Gargaarka Gurmadka Dugsiyada Hoose iyo Sare (ESSER)

Qiimaynta cimriga sanduuqyada ESSER si loo dhiso qorshe xeeladeed & waara



Qorshaha Maalgalinta ee la Odorosay

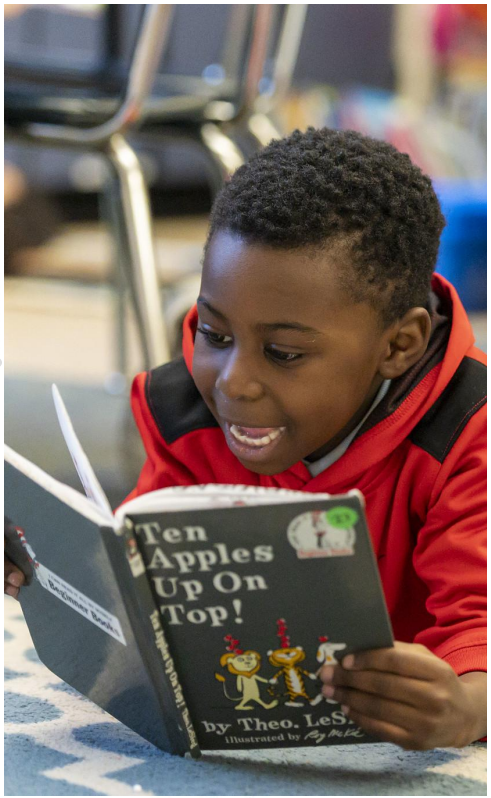
Sidii hore aanu u sheegnay, waxaanu miisaaniyadda ku dajinaynaa meel kale gaynta doorsoomayaasha. Waxa jira faahfaahin maalgalin oo wayn oo la sheegi doono dhawrka bilood ee xiga oo mar kasta oo aynu wax badan ogaano, waxaynu saadaalinaa sii wadidda maalgalinta meelaha muhiimka ah:

- Badbaadada; sii wadidda isku diyaarinta iyo qorshaynta mooddooyin waxbarashada fool-ka-foolka ah iyo ta onlaynka ah
- Dajinta saamigallada shaqaalaha ee dugsiyada; waxa sababaya isbaddalo isdiiwaangalinta ah oo aan la garanayn.
- Barashada dedejinta u-dhannaanshaha ee xagaaga
- Taageeridda isbaddalka qorshaha xeeladeed
- Gaarista yoolasha Guddidu dejisay



RESJ oo Hawgalaysa- Bikaacada PPS RESJ

- Wacaasha RESJ Lens - korodh aqoonta xogta la wadaago
- Dalabka RESJ Lens ee shaqaalaha ee odoroska miisaaniyadda
- Fursadaha sii wadidda dalbashada Lens:
  - CBRC (Community Budget Review Committee)
  - Kaqaybgalka Bulshada
  - Kalfadhiyada Shaqada Guddida



WADAJIRKEENAY

WAX KU QABSOOMI









Escuelas Públicas de Portland

Año Fiscal 2021-22 Presupuesto propuesto

Resumen de la presentación

PORTLAND PUBLIC SCHOOLS

4 de mayo de 2021

Propuesta de plan de inversiones: Calendario de alto nivel



Propuesta de plan de inversiones: Niveles de financiación estatal para el ejercicio 2021-2022

El presupuesto de este año coincide con el ciclo presupuestario bienal de la legislatura de Oregón para 2021-2023. PPS está usando los siguientes niveles de financiación estatal para diseñar su presupuesto:

- 9,300 millones de dólares del Fondo Escolar del Estado
- 778.8 millones de dólares de la Cuenta de Inversión Estudiantil (CIE)
- 318 millones de dólares para el Fondo de Éxito de la Escuela Preparatoria

Esto significa que PPS propone un presupuesto de 2,030 millones de dólares para el ejercicio 2021-2022.



Los fondos del presupuesto

Tipo de fondo	¿Para que se usa?	¿Fuentes de ingresos?	¿Cuánto para el año escolar 2021-22? *(en miles)*
Fondo general	El Fondo general es el principal fondo de funcionamiento diario del Distrito. Los recursos del Fondo general están a disposición del Distrito cuando los necesite, siempre que se gasten o transfieran de acuerdo con la resolución o la política.	Las principales fuentes de financiación son: -Fondo escolar estatal -Impuestos locales sobre la propiedad -Impuesto de opción local -Impuesto sobre las artes de la ciudad de Portland -Distrito de Servicios Educativos de Multnomah -Saldo inicial del fondo	$761,700
Fondo de ingresos especiales	El Fondo de ingresos especiales está integrado por ingresos exclusivos como: Subvenciones federales, estatales, locales y donaciones privadas donde la mayoría de estos fondos están restringidos para usos específicos.	Las principales fuentes de financiación son: -Subvenciones federales como Title, IDEA y ESSER -Nutrición infantil -Cuenta de inversión de los estudiantes -Éxito en la escuela preparatoria (M98) -Fondo de estabilización de la tasa PERS	$286,245
Fondos del servicio de la deuda	Representa el pago del capital y los intereses de la deuda a largo plazo.	Las principales fuentes de financiación son: -Impuestos ad valorem -Otros impuestos vigentes	$210,963
Fondos para proyectos de capital	Recursos y gastos usados para financiar la adquisición de tecnología o la construcción o renovación de instalaciones financiadas con capital	Las principales fuentes de financiación son: -Ingresos de la venta de bonos de obligación general -Impuesto especial sobre la construcción -Transferencias de otros fondos -Otros ingresos autorizados para financiar proyectos de capital	$762,605
Fondo de servicios internos	Representa los servicios prestados por un departamento u organismo a otro sobre la base del reembolso del costo.	Principalmente otros fondos existentes mediante una base de reembolso de costos	$8,552
		PRESUPUESTO TOTAL =	$2,030,065

Propuesta de plan de inversiones: Niveles de financiación estatal para el ejercicio 2021-2022

Presupuestos principales	AF2020-21	AF2021-22	Cambio	Motivo
Fondo general	$747.5M	$761.7M	Aumento de $14.2M	La variación se debe principalmente a un aumento de los impuestos sobre la propiedad (incluida la tasa de opción local)
Fondo de ingresos especiales	$183.8M	$286.25M	Aumento de $102.4M	El cambio se debe principalmente al aumento de la Cuenta de Inversión Estudiantil (SIA) de 18 millones de dólares y a los fondos federales de ayuda (fondos Elementary & Secondary Schools Emergency Relief o ESSER)

Cuando la legislatura estatal se reúna y debata el presupuesto, recibiremos más información en las próximas semanas con respecto a cómo será nuestro presupuesto final, lo cual puede afectar a estas cifras.

Los fondos del presupuesto: Analicemos de cerca el Fondo general

De los varios fondos que conforman el presupuesto del Fondo General para PPS, los siguientes 3 son flujos de financiación importantes (en miles)

Fuente de financiación	Actual AF2017-18	*Cambio del AF18 al AF19*	Actual AF2018-19	*Cambio del AF19 al AF20*	Actual AF2019-20	*Cambio aprox. del AF20 al AF21*	Presupuesto AF2020-21	*Cambio aprox. del AF20 al AF21*	Propuesto AF2021-22	Explicación del uso durante el AF21-22
Impuestos a la propiedad	$248,707	*$8,369*	$257,076	*$11,765*	$268,841	*$8,865*	$277,706	*$16,117*	$293,823	Continuar financiando y apoyando las inversiones en curso en la fórmula de dotación de personal escolar, los servicios de apoyo a los estudiantes, las operaciones y el mantenimiento, los recursos humanos, las tecnologías de la información y los servicios financieros (en las páginas 91 a 96 del volumen 1 del Libro del Presupuesto encontrará más información)
Fondo Escolar del Estado (FEE)	$239,804	*-$14,669*	$225,135	*$41,472*	$266,607	*$1,128*	$267,735	*-$11,318*	$256,417	
Tasa de Opción Local	$88,405	*$5,867*	$94,272	*$3,101*	$97,373	*$2,993*	$100,366	*$3,913*	$104,279	En 2019 los votantes aprobaron la renovación de los impuestos para financiar cerca de 900 puestos docentes en todas las escuelas del distrito

Los fondos del presupuesto: Análisis detallado del Fondo de ingresos especiales

De los varios fondos que componen el Fondo de Ingresos Especiales, los dos siguientes tienen su origen en el estado (en miles)

Fuente de financiación	Actual AF2017-18	*Cambio del AF18 al AF19*	Actual AF2018-19	*Cambio del AF19 al AF20*	Actual AF2019-20	*Cambio aprox. del AF20 al AF21*	Presupuesto AF2020-21	*Cambio aprox. del AF20 al AF21*	Propuesto AF2021-22	Explicación del uso durante el AF21-22
Cuenta de inversión para estudiantes	N/A	N/A	N/A	N/A	N/A	N/A	$12,393	$19,133	$31,526	El objetivo es satisfacer las necesidades de salud mental o conductual de los estudiantes y aumentar el rendimiento académico de los estudiantes, lo cual incluye la reducción de las disparidades académicas para los estudiantes que históricamente han experimentado disparidades académicas; incluye 25 puestos equivalentes a tiempo completo para apoyar y ampliar las vías del clúster de arte de Jefferson, Roosevelt, Franklin, Cleveland y Madison; piloto de 7 periodos diarios en 5 escuelas intermedias; ampliar las materias optativas de 6 º a 8 º grado; apoyos adicionales para las escuelas de Mejoramiento Escolar Integral (CSI) y Mejoramiento Escolar Especial (TSI)
Éxito en la escuela preparatoria (M98)	$9,596	*-$1,708*	$7,888	*-$1,635*	$6,253	*$5,050*	$11,303	*$1,741*	$13,044	Establecer o ampliar programas en tres áreas específicas: Prevención de la deserción escolar, educación profesional y técnica y oportunidades de educación a nivel universitario. Las escuelas preparatorias reciben puestos equivalentes a tiempo completo adicionales para los equipos de éxito de las escuelas preparatorias. La asignación incluye puestos equivalentes a tiempo completo para los siguientes tipos de puestos que pueden variar según la escuela: entrenadores de instrucción, tiempo libre para que los maestros de 9º grado colaboren, entrenadores de compromiso estudiantil, maestros del programa CTE, programa piloto Pathways y coordinadores universitarios.



Propuesta de plan de inversiones: Dólares de estímulo federal

Presupuestos con variables móviles. Hay importantes detalles de financiación que se resolverán en los próximos meses.

- Estamos esperando más información del estado y esperamos tener las cifras definitivas del presupuesto en mayo.
- Además, existe la posibilidad de obtener financiación adicional (mediante reembolsos) a través de la Agencia Federal de Gestión de Emergencias (FEMA)

Propuesta de plan de inversiones: Dólares de estímulo federal

Presupuestos con variables móviles. Hay importantes detalles de financiación que se resolverán en los próximos meses.

- El reciente anuncio del estado de invertir $250 millones en programas de verano es estimulante. Se prevé que PPS reciba 14,7 millones de dólares que se gastarán antes del 30 de septiembre de 2021.
- Como respuesta a la pandemia, hubo una inversión en el ámbito federal para apoyar la educación de las escuelas públicas K-12 mediante tres rondas de financiación de estímulo (ESSER) cuya combinación de inversión restante puede ser afectada por la información proporcionada anteriormente.



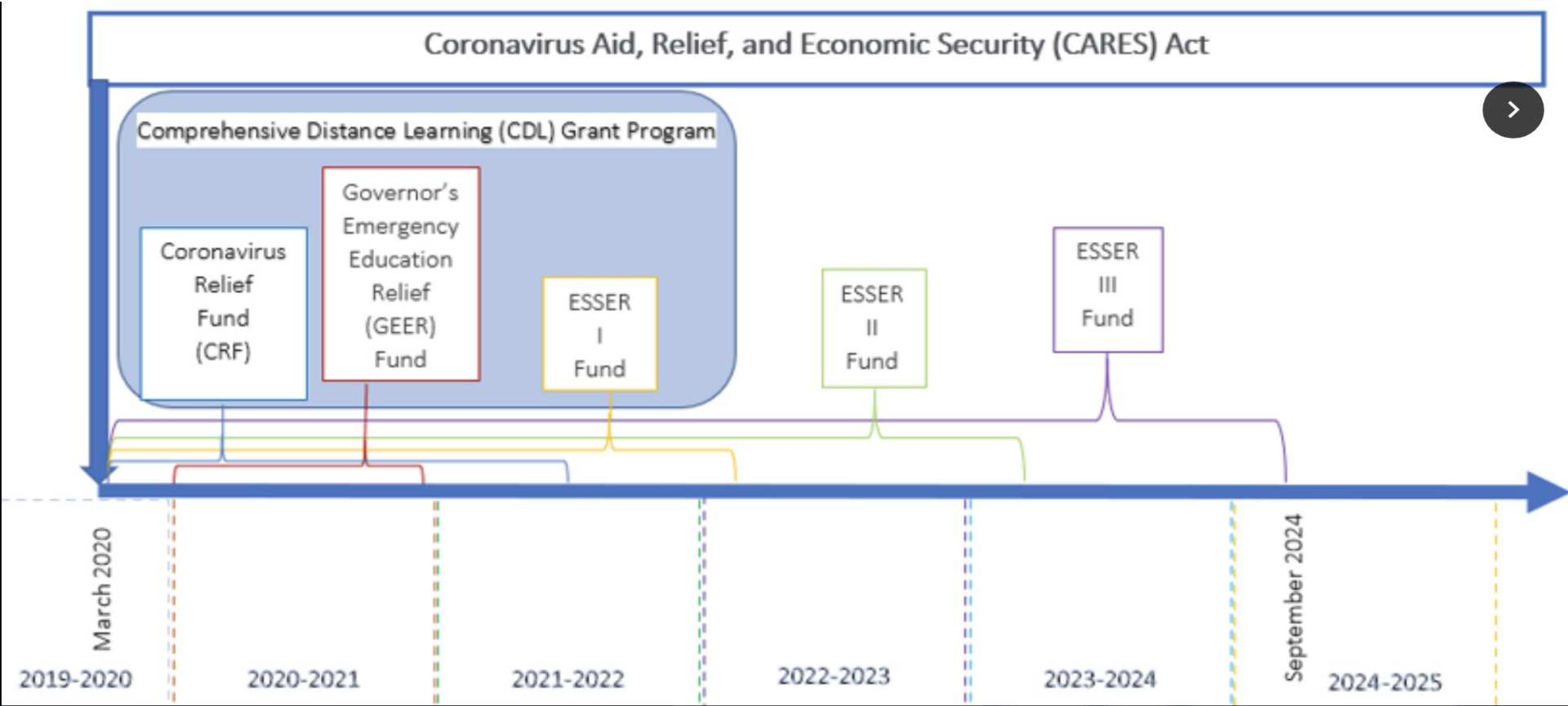
Resumen de los fondos federales de estímulo: Ayuda de emergencia primaria y secundaria (ESSER I/II/III)

Acción del Congreso de EE.UU.	¿Cuánto se asignará a PPS?	Debe ser invertido /comprometido antes de	Gasto proyectado en el año en curso AF2020-21*	Gasto proyectado entre el año fiscal 2021-22 y la fecha de finalización del mandato*	Inversiones clave en PPS
Ley CARES (Ley de ayuda, alivio y seguridad económica por el coronavirus, ESSER I Marzo de 2020)	$7 millones	Septiembre de 2022	$7M	$0[†]	Se centra principalmente en los gastos de reingreso, como el equipo de protección personal, la filtración del aire, la señalización y el trabajo seguro
Acta CRRS (Ley de Respuesta al Coronavirus y Apropiaciones de Respuesta Complementarias, ESSER II Dic. de 2020)	$30 millones	Septiembre de 2023	$11.5M[†]	$18.5M	Continúa prestando atención a la seguridad y a la preparación para la escolarización presencial, incluida la instrucción presencial limitada. Además, apoya la nutrición infantil y la recuperación y aceleración del aprendizaje para el próximo año.
Ley del Plan de Rescate Estadounidense (ESSER III Marzo de 2021)	$62 millones**	Septiembre de 2024	$0	$62M	Inversiones para apoyar la aceleración del aprendizaje de nuestros estudiantes, tal como se indica en nuestro plan estratégico, que incluye las necesidades de nuestra comunidad.

**Los totales son el saldo proyectado después de aprobado y de otros requisitos de asignación según las directivas federales y estatales de ayuda.*
***Estimaciones previstas a partir de abril de 2021 [†]Existe la posibilidad de hacer algunos ajustes de ESSER en espera de la aprobación de los reembolsos de FEMA y el Programa Estatal de Verano.*

Resumen de los fondos federales de estímulo: Ayuda de emergencia para primaria y secundaria (ESSER)

Evaluar la vida útil de los fondos ESSER para elaborar un plan estratégico y sostenible



Propuesta de plan de inversión

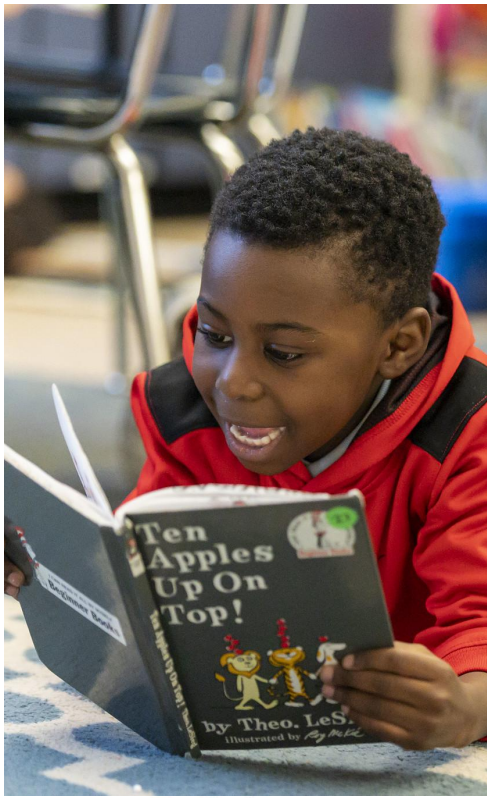
Como se ha dicho anteriormente, estamos presupuestando con variables móviles. Hay importantes detalles de financiación que se resolverán en los próximos meses y, a medida que sepamos más, deseamos continuar invirtiendo en áreas clave:

- Seguridad. Continuar preparando y planificando las modalidades de aprendizaje presencial y a distancia
- Estabilización de las proporciones de personal en las escuelas; debido a las fluctuaciones desconocidas de las inscripciones
- Aceleración del aprendizaje, incluido el verano
- Apoyar la evolución del plan estratégico
- Cumplir los objetivos establecidos por la Junta Directiva



RESJ en acción - Lente de RESJ de PPS

- Actualización de la Lente de RESJ - aumento de los conocimientos de datos compartidos
- Aplicación de la Lente de RESJ en el personal para la propuesta de presupuesto
- Oportunidades para seguir usando la lente:
  - CBRC (Comité de revisión del presupuesto comunitario)
  - Compromiso con la comunidad
  - Sesiones de trabajo del Consejo



TOGETHER WE WILL









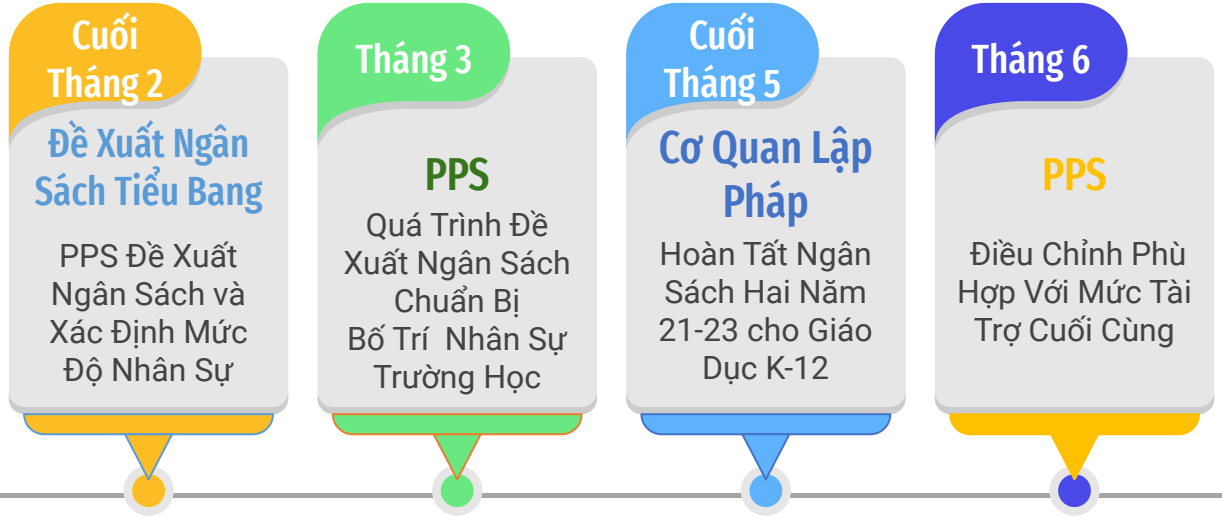
Sở Học Chánh Portland

Năm Tài Chính 2021-22
Ngân Sách Đề Xuất
Tóm Tắt Bài Thuyết Trình

PORTLAND PUBLIC SCHOOLS

Ngày 4 Tháng 5, 2021

Kế Hoạch Đầu Tư Được Đề Xuất: Lịch Trình Bậc Cao



Kế Hoạch Đầu Tư Được Đề Xuất: Mức Tài Trợ của Tiểu Bang FY2021-22

Ngân sách năm nay trùng với chu kỳ ngân sách hai năm một lần của cơ quan lập pháp Oregon cho 2021-23. Sở Học Chánh Portland sử dụng mức tài trợ của tiểu bang sau đây để thiết kế ngân sách của sở học chánh:

- $9,3 tỷ đô la Quỹ Trường Học Tiểu Bang
- $778,8 triệu đô la Tài Khoản Đầu Tư cho Học Sinh (SIA)
- $318 triệu đô la cho Quỹ Trường Trung Học Thành Công

Điều này có nghĩa là PPS đề xuất ngân sách 2,03 tỷ đô la cho năm tài chính 2021-22



Các Quỹ Đằng Sau Ngân Sách

Loại Quỹ	Để Làm Gì?	Nguồn Thu?	Bao nhiêu cho SY2021-22? *(tính bằng hàng ngàn)*
Quỹ Chung	Quỹ Chung là quỹ hoạt động hàng ngày chính của Sở Học Chánh. Các nguồn lực của Quỹ Chung có sẵn cho Sở Học Chánh khi cần, miễn là chúng được tiêu dùng hoặc chuyển giao theo giải pháp hoặc chính sách.	Nguồn tài trợ chính bao gồm: - Quỹ Trường Học Tiểu Bang - Thuế bất động sản địa phương - Thuế Địa Phương - Thuế Nghệ Thuật Portland - Khu Dịch Vụ Giáo Dục Quận Multnomah - Số dư của quỹ đầu kỳ	$761,700
Quỹ Doanh Thu Đặc Biệt	Quỹ Doanh Thu Đặc Biệt là các khoản thu chuyên dụng như: Các Khoản Tài Trợ của Liên Bang, Tiểu Bang, Địa Phương và Các Khoản Tài Trợ Tư Nhân, trong đó phần lớn các quỹ này được giới hạn cho các mục đích sử dụng cụ thể.	Nguồn tài trợ chính bao gồm: - Các khoản trợ cấp liên bang như Title, IDEA & ESSER - Dinh Dưỡng Trẻ Em - Tài Khoản Đầu Tư dành cho Học Sinh - Trường Trung Học Thành Công (M98) - Quỹ Bình Ổn Tỷ Lệ PERS	$286,245
Quỹ Dịch Vụ Trả Nợ	Các tài khoản để trả tiền vốn và tiền lời cho các món nợ dài hạn.	Nguồn tài trợ chính bao gồm: - Thuế theo giá hàng - Các thuế phù hợp khác	$210,963
Quỹ Dự Án Xây Cất	Các nguồn lực và chi tiêu được sử dụng để tài trợ cho việc mua công nghệ hoặc xây cất hoặc cải tiến cơ sở vật chất	Nguồn tài trợ chính bao gồm: - Thu nhập từ việc bán trái phiếu tổng quát - Thuế môn bài xây cất - Chuyển từ các quỹ khác - Các khoản thu khác được ủy quyền để tài trợ cho các dự án xây cất	$762,605
Quỹ Dịch Vụ Nội Bộ	Tài khoản cho các dịch vụ do một bộ phận hoặc cơ quan cung cấp cho một bộ phận hoặc cơ quan khác theo cơ sở hoàn trả chi phí .	Phần lớn là các khoản tiền hiện có khác thông qua cơ sở hoàn trả chi phí	$8,552
		TOTAL BUDGET =	$2,030,065

Kế Hoạch Đầu Tư Được Đề Xuất: Mức Tài Trợ của Tiểu Bang FY2021-22

Các Ngân Quỹ Chính	FY2020-21	FY2021-22	Thay Đổi	Lý Do
Quỹ Chung	$747.5 Triệu	$761.7 Triệu	Tăng $14.2 Triệu	Sự thay đổi phần lớn là do tăng thuế bất động sản (bao gồm cả thuế địa phương)
Quỹ Doanh Thu Đặc Biệt	$183.8 Triệu	$286.25 Triệu	Tăng $102.4 Triệu	Sự thay đổi phần lớn là do Tài Khoản Đầu Tư Học Sinh (SIA) tăng $18 triệu và Quỹ Cứu Trợ của Liên Bang (Quỹ Cứu Trợ Khẩn Cấp cho Trường Tiểu Học & Trung Học, hoặc ESSER)

Khi cơ quan lập pháp Tiểu Bang tụ họp và thảo luận, chúng tôi dự đoán sẽ nhận được thêm thông tin trong vài tuần tới về ngân sách cuối cùng và có thể ảnh hưởng đến những con số này.



Các Quỹ Đằng Sau Ngân Sách: Xem Xét Kỹ Hơn Quỹ Chung

Trong số nhiều quỹ tạo ra Quỹ Chung cho ngân sách PPS, đây là 3 nguồn tài trợ quan trọng (tính bằng hàng ngàn)

Nguồn Thu của Quỹ	Thực sự FY2017-18	*Thay đổi FY18 đến FY19*	Thực sự FY2018-19	*Thay đổi FY19 đến FY20*	Thực sự FY2019-20	*Thay đổi FY20 đến FY21*	Ngân Sách FY2020-21	*Thay đổi FY20 đến FY21*	Đề xuất FY2021-22	Sử dụng cho FY21-22
Thuế Bất Động Sản	$248,707	*$8,369*	$257,076	*$11,765*	$268,841	*$8,865*	$277,706	*$16,117*	$293,823	Tiếp tục tài trợ và hỗ trợ các khoản đầu tư liên tục vào công thức bố trí nhân sự trường học, các dịch vụ hỗ trợ học sinh, điều hành & bảo trì, HR, IT và các dịch vụ tài chính (trang 91 đến 96 của Sách Ngân Sách tập 1 cung cấp thêm chi tiết)
Quỹ Trường Học Tiểu Bang (SSF)	$239,804	*-$14,669*	$225,135	*$41,472*	$266,607	*$1,128*	$267,735	*-$11,318*	$256,417	
Thuế Địa Phương	$88,405	*$5,867*	$94,272	*$3,101*	$97,373	*$2,993*	$100,366	*$3,913*	$104,279	Vào năm 2019, các cử tri đã chấp thuận gia hạn thuế để tài trợ cho gần 900 vị trí giảng dạy trong các trường học trên toàn sở học chánh

Các Quỹ Đằng Sau Ngân Sách: Xem Xét Kỹ Hơn Quỹ Doanh Thu Đặc Biệt

Trong số nhiều quỹ tạo ra Quỹ Doanh Thu Đặc Biệt, đây là hai quỹ từ Tiểu Bang (tính bằng hàng ngàn)

Nguồn Thu của Quỹ	Thực sự FY2017-18	*Thay đổi FY18 đến FY19*	Thực sự FY2018-19	*Thay đổi FY19 đến FY20*	Thực sự FY2019-20	*Thay đổi FY20 đến FY21*	Ngân sách FY2020-21	*Thay đổi FY20 đến FY21*	Đề xuất FY2021-22	Sử dụng cho FY21-22
Tài Khoản Đầu Tư cho Học Sinh	N/A	N/A	N/A	N/A	N/A	N/A	$12,393	$19,133	$31,526	Trọng tâm là đáp ứng các nhu cầu về sức khỏe tâm thần hoặc hành vi của học sinh, và tăng thành tích học tập cho học sinh, bao gồm giảm sự cách biệt thành tích học tập cho những học sinh đã từng trải nghiệm sự không bình đẳng trong quá trình lịch sử; bao gồm 25 FTE để hỗ trợ và mở rộng các chương trình Nghệ Thuật tại các trường Jefferson, Roosevelt, Franklin, Cleveland và Madison, thí điểm 7 tiết học mỗi ngày tại 5 trường trung cấp; mở rộng các môn tự chọn cho các cấp lớp 6 đến 8; các hỗ trợ bổ sung cho các trường CSI và TSI.
Trường Trung Học Thành Công (M98)	$9,596	*-$1,708*	$7,888	*-$1,635*	$6,253	*$5,050*	$11,303	*$1,741*	$13,044	Thiết lập hoặc mở rộng các chương trình trong ba lĩnh vực cụ thể: Phòng Ngừa Bỏ Học, Giáo Dục Nghề Nghiệp & Kỹ Thuật và Các Cơ Hội Giáo Dục Trình Độ Đại Học. Các trường trung học nhận được thêm FTE cho các đội thành công ở trường trung học. Sự phân bổ bao gồm FTE cho các loại vị trí sau đây có thể khác nhau tùy theo trường học: huấn luyện viên giảng dạy, thời gian cho các giáo viên lớp 9 hợp tác với nhau, huấn luyện viên gắn kết học sinh, giáo viên CTE, Thí điểm Pathways và Điều Phối Viên Đại Học.



Kế Hoạch Đầu Tư Được Đề Xuất: Quỹ Viện Trợ Kích Thích Liên Bang

Lập ngân sách với các biến số di động. Có những chi tiết ngân quỹ quan trọng sẽ được giải quyết trong vài tháng tới.

·

- Chúng tôi đang chờ đợi thêm thông tin từ Tiểu bang và dự kiến sẽ có con số ngân sách cuối cùng vào Tháng Năm.
- Ngoài ra, có thể có tài trợ bổ sung (qua các khoản hoàn trả) qua Cơ Quan Quản Lý Khẩn Cấp Liên Bang (FEMA)

Kế Hoạch Đầu Tư Được Đề Xuất: Quỹ Viện Trợ Kích Thích Liên Bang

Lập ngân sách với các biến số di động. Có những chi tiết ngân quỹ quan trọng sẽ được giải quyết trong vài tháng tới.

- Thông báo gần đây của tiểu bang đầu tư $250 triệu đô la vào các chương trình mùa hè là một tin hứng hởi. PPS dự kiến sẽ nhận được $14,7 triệu đô la để chi tiêu trước Ngày 30 Tháng 9, 2021

- Để đối phó với đại dịch, ở cấp liên bang đã có một khoản đầu tư để hỗ trợ giáo dục công cộng K-12 thông qua ba vòng tài trợ kích thích (ESSER) mà khoản đầu tư hỗn hợp còn lại có thể bị ảnh hưởng bởi các hạng mục nêu trên.

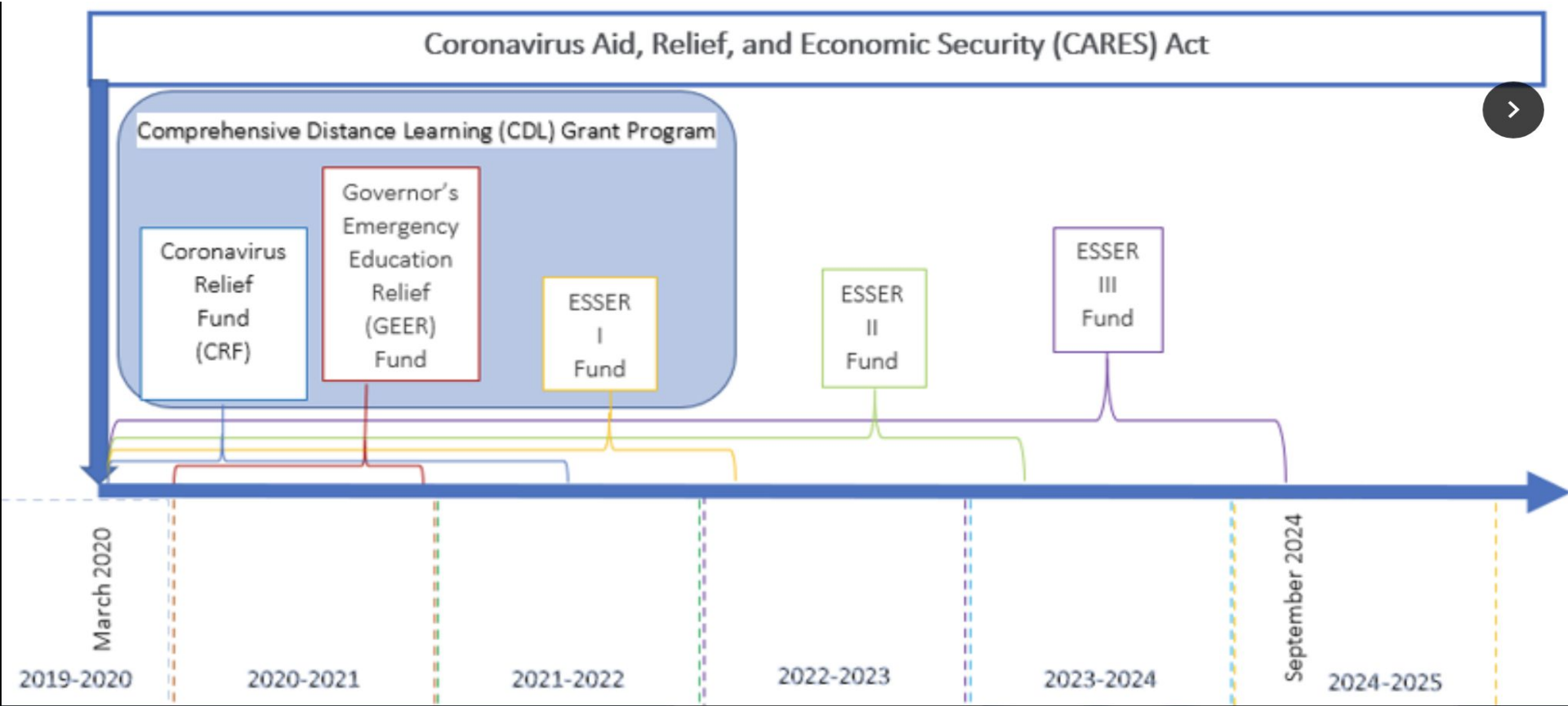


Tổng Quan về Quỹ Viện Trợ Kích Thích Liên Bang: Cứu Trợ Khẩn Cấp Tiểu Học và Trung Học (ESSER)

Hành Động của Quốc Hội Hoa Kỳ	Khoảng bao nhiêu cho Sở Học Chánh Portland?*	Phải được đầu tư/chi trả trước ngày	Chi tiêu dự kiến trong năm hiện tại FY2020-21*	Chi tiêu dự kiến giữa FY2021-22 và ngày kỳ hạn*	Các khoản đầu tư chính trong Sở Học Chánh Portland
Đạo Luật CARES (Viện Trợ Coronavirus, Cứu Trợ, và Đạo Luật Kinh Tế An Toàn, ESSER I Tháng 3-2020)	$7 triệu	Tháng 9 2022	$7 Triệu	$0[↑]	Tập trung chủ yếu vào các chi phí mở cửa trường học trở lại như PPE, máy lọc không khí, bảng hiệu, công việc an toàn
Đạo Luật CRRS (Đạo Luật Đối Phó và Cứu Trợ Coronavirus ESSER II Tháng 12-2020)	$30 triệu	Tháng 9 2023	$11.5 Triệu[↑]	$18.5 Triệu	Tiếp tục tập trung vào sự an toàn và chuẩn bị cho việc đi học trực tiếp, bao gồm cả LIPI. Thêm nữa, hỗ trợ dinh dưỡng cho trẻ em, phục hồi và tăng tốc học tập cho năm tới.
Đạo Luật Kế Hoạch Giải Cứu Hoa Kỳ (ESSER III Tháng 3-2021)	$62 triệu**	Tháng 9 2024	$0	$62 Triệu	Các khoản đầu tư để hỗ trợ thúc đẩy quá trình học tập của học sinh như được nêu trong kế hoạch chiến lược của chúng tôi bao gồm các nhu cầu của cộng đồng.

Tổng Quan về Quỹ Viện Trợ Kích Thích Liên Bang: Cứu Trợ Khẩn Cấp Tiểu Học và Trung Học (ESSER)

Đánh giá toàn bộ thời gian của quỹ ESSER để xây dựng một kế hoạch chiến lược và bền vững



Kế Hoạch Đầu Tư Được Đề Xuất

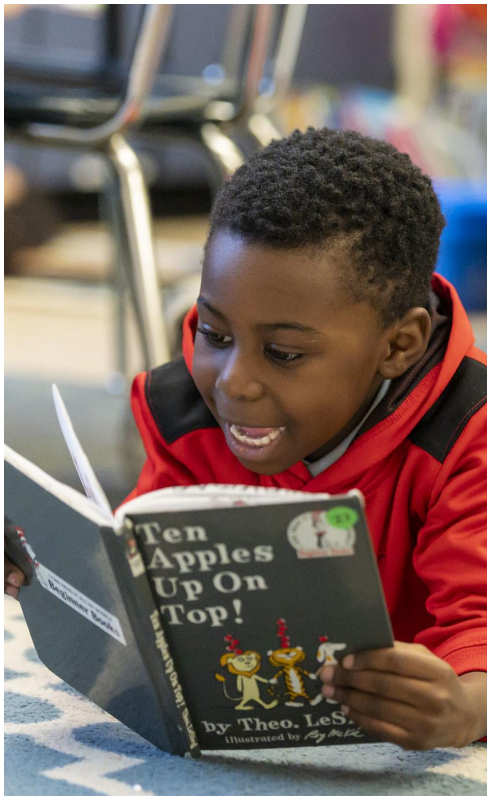
Như đã nêu trước đây, chúng tôi đang lập ngân sách với các biến số di động. Có những chi tiết tài trợ quan trọng sẽ được giải quyết trong vài tháng tới và khi chúng tôi biết thêm, chúng tôi dự đoán sẽ tiếp tục đầu tư vào các lĩnh vực chính:

- Sự an toàn; tiếp tục chuẩn bị và lập kế hoạch cho các phương thức học tập trực tiếp và học tập từ xa
- Ổn định tỷ lệ nhân viên tại các trường học; do số học sinh thay đổi bất thường
- Học tập gia tốc kể cả mùa hè
- Hỗ trợ sự phát triển của kế hoạch chiến lược
- Đạt được các mục tiêu đã được thiết lập bởi Hội Đồng Quản Trị



Hoạt Động RESJ - Ống Kính RESJ của PPS

- Cập nhật Ống Kính RESJ (Công Bằng Chủng Tộc Công Bằng Xã Hội) - tăng khả năng hiểu biết về dữ liệu được chia sẻ
- Áp dụng Ống Kính RESJ vào ngân sách đề xuất
- Các cơ hội để tiếp tục áp dụng ống kính công bằng:
  - CBRC (Ủy Ban Cộng Đồng Duyệt Xét Ngân Sách)
  - Kết Nối Cộng Đồng
  - Các buổi họp làm việc của Hội Đồng Quản Trị



TOGETHER WE WILL





PPS Racial Equity and Social Justice Lens - 2021 22 Budget Application

Updated April 2021

Portland Public Schools is committed to academic excellence and personal success for all students. Central to this commitment is the support of racial equity and social justice. Dedicated policy, people, and practice are necessary to create a culturally responsive organization that ensures the success of students who can navigate and compete in a culturally complex society and global economy.

We must ensure that all students are guaranteed a comprehensive, rigorous, equitable, and inclusive education. Universal access to quality education not only benefits students from all backgrounds, but strengthens our communities and promotes prosperity. It is through racial equity and social justice that PPS will become a premiere school district and significantly contribute to Portland becoming a place of economic, technological and cultural innovation.

In 2011, PPS adopted a Racial Educational Equity Policy that called out harmful disparities in our schools and identified the district's role in eliminating them.Our aim is to elevate PPS Racial Equity and Social Justice practices to a comprehensive, defined framework with clear system-wide equity and social justice actions and measurable results.

In May 2019, PPS adopted our community-informed Vision, Portland Public Schools reImagined. Portland Public Schools is committed to preparing our students to lead change and improve the world for the district we aim to become by 2030. Our community defined our:

- **Vision:** A picture of what we want for our students. The Vision includes the Graduate Portrait, Educator Essentials, Educational System Shifts, and Core Values.
- **Core Values:** The district's enduring beliefs that will guide our action toward our collective Vision.
- **Graduate Portrait:** A clear and ambitious description of what the community wants our students to know, be, and be able to do, in order to prepare them to thrive in their lives and careers.
- **Educator Essentials:** The knowledge, skills, mindsets, and dispositions needed from adults to support the Graduate Portrait.
- **System Shifts:** Changes to the district's priorities and operations that will help create the conditions required to reach our Vision.



With a community-informed Vision established, we are developing a multi-year **strategic plan** that guides our decisions and investments to realize the Vision for our graduates and the larger learning ecosystem.

The primary focus of the Racial Equity and Social Justice lens is on race and ethnicity. While there continues to be a deep commitment to many other areas of the opportunity gap, we know that a focus on race by everyone at PPS allows direct improvements in the other dimensions of diversity. We also know that race and ethnicity continue to compound disparity. We are committed to explicitly identifying disparities in education outcomes for the purpose of targeting areas for action, intervention and investment.

Beliefs

We believe the district should adopt a student-centered, racial equity and social justice focused lens in all decisions.

We believe all students should have equitable access to enriched opportunities in school.

We believe we have a collective responsibility to ensure our schools provide a caring, supportive environment. School communities should support healthy, positive development of students and help them grow their unique gifts and talents.

We believe the district must work in aligned and coherent ways and in close partnerships with families and communities. We believe that communities, parents, teachers, and community-based organizations have unique and important solutions to improving outcomes for our students and educational systems. Our work will only be successful if we are able to truly partner with the community, engage with respect, authentically listen -- and have the courage to share decision making, control, and resources.

We believe that we are uniquely positioned to effect change broadly across our community because of our role in educating and caring for close to 50,000 Portland children every day. We believe in being courageous and bringing a sense of urgency to this important work.

We believe in setting measurable and audacious goals. Embedded in each goal is the provision of a culturally relevant and responsive pedagogy, with clearly defined racial equity and social justice based practices and curriculums.

We believe in accountability in all areas of school and student performance, including the areas of Racial Equity and Social Justice

We believe that speaking a language other than English is an asset and that our education system must celebrate and enhance this ability alongside appropriate and culturally responsive support for English as a second language.

We believe students receiving special education services are an integral part of our educational responsibility and we must welcome the opportunity to be inclusive, make appropriate accommodations, and celebrate their assets. We must directly address the over-representation of children of color in special education and the under-representation in “talented and gifted.”

Racial Equity and Social Justice Lens

The PPS RESJ Lens is a critical thinking tool which will be applied to the internal systems, processes,resources and programs of PPS to create increased opportunities for all students by evaluating burdens, benefits and outcomes to underserved communities. Through consistent utilization of the RESJ Lens, we intend to strengthen our strategies and approaches toward more equitable outcomes for every student.

The following questions are a guide and will be considered when making decisions and contemplating our strategies.

1. Describe the proposed action, desired results and outcomes, and connection to PPS' Vision: A graduate of Portland Public Schools will be a compassionate, critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world. Surface any assumptions.

   The proposed 2021/22 School Year budget reflects the investments that support the system shifts and strategies and Theory of Action that will support the achievement of the Board Goals and ultimately the PPS reImagined.

   Assumptions:
   The primary assumptions driving the budget proposal were centered around funding availability and projections and the timeline and constraints of the process.

2. How have you intentionally involved external stakeholders who are also members of the communities affected by this policy, program, practice or decision?

   In the development of the Budget, PPS leadership engaged several external stakeholders:
   - *CBRC - PPS staff regularly update and get feedback from community members on the committee*
   - *RESJ Partners - at the second quarterly convening of 16 culturally specific and multi-racial RESJ partner organizations, PPS Deputy Superintendent, Claire Hertz presented budget themes and the group met in break out rooms to discuss the connections between the budget and the emerging strategic plan.*
   - *Principals - a diverse team of school leaders were invited to be part of the budget prioritization process.*
   - *Students - The DSC….*
   - *Parents - Engagement team, focus groups?*

   a. Is there stakeholder support or opposition to the proposal? Why?

   The stakeholders who were engaged largely lauded the budget development process as well as the principles for prioritization. In general, stakeholders

encouraged PPS to continue to find ways to target and prioritize effective strategies in alignment with RESJ values.

Stakeholders identified several priorities that are reflected in the budget proposal of which they are particularly supportive:
Additional investments that support social, emotional and behavioral health
Additional staffing to support instructional support for students
Additional investments that support increased academic programming targeted for students most in need of additional supports.

3. How does the proposed action expand opportunities for racial equity and social justice?

Taken together, the proposed budget contains investment strategies that respond to the PPS Theory of Action. The proposal contains targeted strategies aimed at supporting Black and Native students along with other underserved student groups in an effort to provide increased opportunities and reduced barriers for BIPOC students with the impact of strengthening the district as a result.

a. How are Black and Native student groups affected?

The proposed budget includes specific investments to support both academic and social supports for Black and Native students. These include culturally specific academic supports for Native students and continued investments in culturally specific RESJ partnerships as well as increased partnerships with mental and behavioral health providers.

b. How will Black and Native students experience a greater sense of belonging?

The combination of investments will provide additional supports for Black and Native students to experience a greater sense of belonging. These include:

- *Support and provide opportunities for youth leadership activities, such as student-led conferences, community-building with affinity groups, and networking*
- *Support and resources for Community Engagement, such as translation services, supplies, food, and childcare*
- *Increase funding for Racial Equity and Social Justice (RESJ) partnership contracts for culturally specific strategies*
    - *Culturally Specific Family Engagement*
    - *Wraparound Services*
    - *Mentoring and Leadership Development*
    - *Extended Day and Enrichment Activities*
    - *Positive Cultural Identity Development*
- *Increase mental and behavioral health supports; this includes contracts with culturally-specific organizations to provide mental and behavioral health support and additional school psychologists to support case management*

c. Are there any potential unintended consequences for specific groups/populations? Are there strategies in place to mitigate any negative impacts?

PPS is currently analyzing potential unintended consequences related to the budget that include:

- *The potential impact of one time funding on sustaining promising practices and/or targeted programming*
- *The continued volatility of external circumstances and the ability to respond with adequate resources and specificity amidst continuously changing conditions*

4. How does the proposed action disrupt barriers to equitable outcomes?

    a. What element of systemic racism or cultural narrative is being disrupted?

The proposed budget aims to disrupt historical disinvestment in communities of color by strategically aligning investments to our RESJ values and best practices and research based solutions. The proposed budget specifically increases the amount of resources available to high leverage opportunities to support BIPOC students.

5. What information/data are you basing your decision or action upon?

    The proposed budget was developed using a variety of data sources and information including: OR Legislative Financial Office, Council of Great City Schools, Oregon Department of Education, MAP Data, Panorama Successful Schools Survey, PPS Family Surveys, and focus groups held by the Office of Engagement.

    a. What data did you use to establish the need for the proposed action?

    The proposed budget was developed by utilizing both quantitative and qualitative data to establish need. Quantitative student demographic, academic and assessment data along with qualitative data from surveys, focus groups and relational data from principals, educators and PPS leaders both formed the basis for establishing a multi-faceted understanding of student need.

    b. What data or metrics will you collect/use to track impacts of the proposed action on the identified populations (baseline and moving forward).

    PPS will continue to measure the impact of the investment strategies contained within the proposed budget in a variety of ways. Each department has a set of key performance indicators (KPI's). And upon completion of the emerging strategic plan, a robust performance measurement system will be established that assesses the

effectiveness of cumulative investments. These will all tie into the established board goals, which are the ultimate accountability measure.

6. Describe any changes you have made or will make to the action after applying this lens

PPS is committed to student, family and community engagement in the budgeting process. PPS will continue to utilize the RESJ Lens and will utilize the findings to seek opportunities to refine and strengthen the proposed budget.

Data Driven Prompts

RESJ Dashboard

Please utilize this dashboard to inform your reflections and decision making.

A. Student and Staff Demographics

How does the proposed action close the disparity between student and teacher diversity?

The current investments identified for Fiscal Year 2021-22 put an emphasis on continuing to work towards providing the necessary resources for student success, however it's important to note that there is also a continued opportunity to structure investments in talent and partnerships with culturally specific elements as identified in the RESJ lens to help support closing the disparity between student and teacher diversity. Examples of how to track this information is to understand ratios of adults to students based on key demographics that pertain to the success of our Black and Native students. Therefore, not only hiring more counselors to improve ratios at middle schools, but being able to understand: how has the ratio of Black middle schools counselors improved to that of Black middle school students? Another example of data we aspire to leverage is if a school has a high percentage of Spanish speakers, then how has the ratio of Spanish speaking adults to families changed over time? Assessing our future investments through these types of questions will help support our efforts to close the disparity between our diverse community of students and the adults that support them.

The investment in culturally specific partners also mitigates the impact of the current staffing disparities by providing staffing that reflective of student demographics. Culturally specific partners have much higher percentages of staff of color than PPS does currently. PPS currently tracks staff demographics in RESJ Partnerships as a way to continue to measure and monitor PPS diversity in hiring goals.

Additionally, PPS staff are leading several workforce diversity initiatives aimed at creating more diverse career and leadership pathways. These include support for administrators of color, para to teacher program, coaches to classroom, and the Aspiring Leaders initiative. This budget proposals maintains these efforts and sustains resources and funding to support this work.

B. Student Math and ELA Achievement

How does the proposed action create opportunities to increase student achievement in Math and ELA for Black and Native students?

The FY2021-22 budget is built with using staffing ratios on pre-pandemic enrollment to provide stability for staff and students; however as it pertains to Black and Native students there are academic supports and interventions such as

- *Instructional specialists for CSI, TSI/Title schools to provide targeted academic support to identified students*
- *Culturally-specific support for Native American students*
- *Technology support and an external grant to continue to expand 1:1 device program in additional Verizon Innovation schools including support to provide community-based school programs*
- *Support the development and implementation of curricular resources for K-12 inclusive K-3 Foundational Skills*

As these investments materialize, key actions will be to benchmark budget, Math and ELA achievement to some point in time to gauge and measure progress. Although it is difficult to attribute achievement solely to one strategy (e.g. math tutoring on its own merits versus success due to some combination of math tutoring and youth mentoring) it will be prudent to lay the groundwork for future metrics.

C. Student Math and ELA Growth

How does the proposed action create opportunities for catalytic growth in Math and ELA for Black and Native students?

In addition to the investments identified above for Math and ELA achievement, to further support growth for next year the K-12 math redesign and curriculum adoption will be implemented in combination with district led efforts in

- *Support and opportunities for youth leadership activities, such as student-led conferences, community-building with affinity groups, and networking*
- *Mentoring and Leadership Development*

Which will be further strengthened by the investment in targeted Learning Acceleration over the summer to help springboard our Black and Native students towards Math and ELA growth. As mentioned before, although it is difficult to attribute achievement solely to one strategy (e.g. Reading tutoring on its own merits versus success due to some

combination of Reading tutoring and athletics) it will be prudent to lay the groundwork for future metrics to better understand overall trends in Math and ELA growth for Black and Native students.

D. Disproportionate Discipline

How does the proposed action disrupt predictable racial patterns in discipline for Pacific Islander, Black and Native students?
The expectation is that disruption of predictable racial patterns in discipline for Pacific Islander, Black and Native students will occur due to investments in

- *Additional social workers for Title middle schools and K-8s while continuing the investments made in 2020-21 for the high schools and K-5/K-8 and Multiple Pathways to Graduation schools (e.g. Alliance, DART)*
- *Further SEL and trauma-informed care initiative. Improve coaching and partnerships by expanding our outreach and professional learning*
- *Increase mental and behavioral health supports; this includes contracts with culturally specific organizations to provide mental and behavioral health support and additional school psychologists to support case management*

The key measure will be tracking exclusion days (inclusive of in-school suspensions) against previous years but it will be important to note that tackling disproportionate discipline practices will be a joint effort in both the academic and whole child dimensions. Supporting the whole child will be driven by additional investments in culturally-specific student & family supports & expanded community partnerships; particularly RESJ partnership contracts for culturally specific services in:

- *Family Engagement*
- *Wraparound Services*
- *Mentoring and Leadership Development*
- *Extended Day and Enrichment Activities*
- *Identity Development*

E. High School Graduation

How does the proposed action create greater opportunities for high school graduation for Native students?

All of these proposed investments are in actions intended to support our Native students as a whole child, thus both academically (via new math curriculum, tutoring over the summer, maintaining staff ratios, credit recovery for high schools and community based organizations, as examples of academic investments) ***and*** *social-emotionally (by increasing mental and behavioral health supports; this includes contracts with culturally-specific organizations to provide mental & behavioral health support and additional school psychologists to support case management plus identity development. Increased investments are directly to culturally specific supports in the Indian Education program,*

CBO school funding (Many Nations Academy) and RESJ Partnerships with NAYA Family Center to provide positive cultural identity development, culturally specific family engagement, and wrap around services.

Key metrics will not only be Native students' graduation rates, but an understanding of longitudinal progress over the schooling career of our Native students from kindergarten to graduation to continue to inform our understanding of leading versus lagging indicators in order to improve graduation rates before it's too late.

Definitions

Diversity- Any and all differences between and among people.

Educational Equity - Educational equity means raising the achievement of all students while (1) narrowing the gaps between the lowest and highest performing students and (2) eliminating the racial predictability and disproportionality of which student groups occupy the highest and lowest achievement categories. (from the PPS Racial Equity Policy narrative)

Equity - The state, quality or ideal of being just, impartial and fair. The concept of equity is synonymous with fairness and justice. It is helpful to think of equity as not simply a desired state or lofty value. To be achieved and sustained, equity needs to be thought of as a structural and system concept.

Inclusion - Inclusion involves authentic and empowered participation and a true sense of belonging.

Social Justice - Elimination of performance variability between student groups and accelerated achievement for underserved populations.

Targeted Universalism: means setting universal goals pursued by targeted processes to achieve those goals. Within a targeted universalism framework, universal goals are established for all groups concerned. The strategies developed to achieve those goals are targeted, based upon how different groups are situated within structures, culture, and across geographies to obtain the universal goal. Targeted universalism is goal oriented, and the processes are directed in service of the explicit, universal goal.
powell, john, Stephen Menendian and Wendy Ake, "Targeted universalism: Policy & Practice." Haas Institute for a Fair and Inclusive Society, University of California, Berkeley, 2019. haasinstitute.berkeley.edu/targeteduniversalism.

Investments identified in the budget book:

Academic Supports & Interventions for Our Most Vulnerable Students

- *Instructional specialists for CSI, TSI/Title schools to provide targeted academic support to identified students*
- *Culturally-specific support for Native American students*
- *Credit Recovery FTE for the high schools and CBOs*
- *Technology support and an external grant to continue to expand 1:1 device program in additional Verizon Innovation schools including support to provide community-based school program equitable per pupil funding*
- *Support to provide Charter schools and CBOs equitable per pupil funding y Learning acceleration*

Social Emotional and Mental Health Supports

- *Continue the improved counselor-to-student ratios at all middle schools*
- *Addition of social workers for Title middle schools and K-8s while continuing the investments made in 2020-21 for the high schools and K-5/K-8 and Multiple Pathways to Graduation schools (e.g. Alliance, DART)*
- *Further SEL and trauma-informed care initiative. Improve coaching and partnerships by expanding our outreach and professional learning*
- *Increase mental and behavioral health supports; this includes contracts with culturally- specific organizations to provide mental and behavioral health support and additional school psychologists to support case management*

More Optimal Student-Teacher Ratios & Class Sizes

- *Commitment to ensuring class size goals in Grades KG-2 in CSI schools*
- *Continued investment in full-time Educational Assistants in Title 1 Kindergarten classrooms y Staffing ratios based on pre-pandemic enrollment to provide stability for staff and students*

Continue Elective Courses at Comprehensive Middle Schools and K-8s

- *Continue investment in staffing allocated to schools to support added elective offerings*
- *Continue FTE for 4 middle schools to provide a seven period day schedule, which expands elective offerings*
- *Additional investment in a seven period day schedule for Kellogg*

Greater Access to Arts Education Opportunities

- *Additional investments in staffing to ensure complete arts discipline pathways exist at elementary-middle-high school levels; expanded from Jefferson and Roosevelt clusters to include Franklin, Cleveland, and Madison*

- *Continued investments supporting a visual and performing arts Teacher on Special Assignment (TOSA) position to support Master Arts Education Plan development and implementation, and to support Visual and Performing Arts (VAPA) teacher network*
- *Identified budget to support arts materials, sheet music, and instrument purchase/repair*

Culturally-Specific Student & Family Supports & Expanded Community Partnerships

- *Support and provide opportunities for youth leadership activities, such as student-led conferences, community-building with affinity groups, and networking*
- *Support and resources for Community Engagement, such as translation services, supplies, food, and childcare*
- *Increase funding for Racial Equity and Social Justice (RESJ) partnership contracts for culturally specific strategies*
    - *Culturally Specific Family Engagement*
    - *Wraparound Services*
    - *Mentoring and Leadership Development*
    - *Extended Day and Enrichment Activities*
    - *Positive Cultural Identity Development*

Curriculum Materials & Professional Development for Educators

- *Plan and implement the K-12 math redesign and curriculum adoption*
- *Support the development and implementation of curricular resources for K-12 Social Studies/ Ethnic Studies, K-12 Multilingual Literacy System which include Reading, Writing and Speaking, and K-3 Foundational Skills*