

Board Workshop Agenda

Lake Travis Independent School District Board of Trustees

A meeting of the Board of Trustees of Lake Travis Independent School District will be held December 11, 2024, beginning at 6:00 PM in the Educational Development Center, Live Oak Room
 607 RR 620 North
 Austin, TX 78734.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this agenda.

1. Call To Order and Quorum Determination
2. Pledge of Allegiance and Moment of Silence
3. Public Comments/Citizen Participation
4. Consideration Item
 - A. Lake Travis Independent School District's Annual Financial Report for the Fiscal Year Ended August 31, 2024 3
5. Information Items
 - A. November 2024 Monthly Financial Reports - Statement of Revenues and Expenditures, Balance Sheet, Tax Statement, 2018/2023/2024 Capital Area Projects Report and Quarterly Investment Report 130
 - B. 2025 - 2026 Budget Calendar 138
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 - D. 2025-2026 Innovative Course Approval 238
 - E. Amendment to Guaranteed Maximum Price for LTISD Ag Renovations and Additions Construction Project 240
 - F. Consent Agenda
 1. November 20, 2024 Board Meeting Minutes 284
 2. Revisions to Board Policy EIC(LOCAL) 292
8. Upcoming Meetings and Events

- A. January 15, 2025, 6:00 p.m. - Monthly Board Meeting, EDC
 - B. January 22, 2025, 6:00 p.m. - Superintendent's Summative Conference, EDC
 - C. February 19, 2025, 6:00 p.m. - Monthly Board Meeting, EDC
9. Closed Session - Trustees will adjourn into Closed Session as permitted by the Texas Government Code 551.001 et. seq.
- A. Section 551.074 - Personnel Matters
 - 1. The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)
 - B. Section 551.071 - Consultation with Attorney
 - 1. The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071 (2).
 - C. Section 551.072 - Deliberation Regarding Real Property
 - 1. The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071.)
 - D. Section 551.0821 - School Board: Personally Identifiable Information About a Public School Student
 - 1. The Board will discuss personally identifiable information about a public school student.
 - E. Section 551.076 - Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate:
 - 1. The deployment, or specific occasions for implementation of security personnel or devices.
10. Adjournment



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis Independent School District's Annual Financial Report for the Fiscal Year Ended August 31, 2024

RECOMMENDED ACTION

Approve the Annual Financial Report for the Fiscal Year Ended August 31, 2024.

RATIONALE

The District's external audit firm, Pattillo, Brown & Hill, LLP, has completed their annual audit of the school district for the 2023-2024 fiscal year. Paula Lowe, Audit Partner will be present to provide an overview of the audit report to the Board of Trustees.

BUDGET PROVISIONS

\$50,000-General Operating Fund

RESOURCE PERSONNEL

Pam Sanchez-Assistant Superintendent of Business Services

Brad Goerke-Director of Finance

ATTACHMENTS

Annual Financial Report for the Fiscal Year Ended August 31, 2024

MEETING DATE

December 11, 2024

Lake Travis ISD



Financial Statement Audit

Presented to Board of Trustees
December 11, 2024



CERTIFIED PUBLIC ACCOUNTANTS • BUSINESS CONSULTANTS

Paula Lowe, CPA

Partner

Cameron Aaron

Audit Supervisor

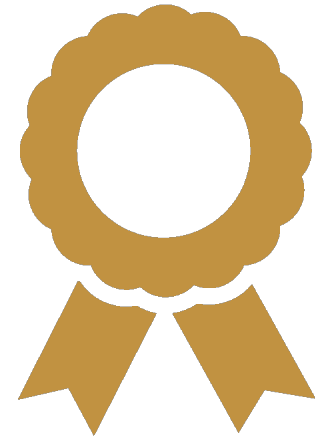
Zach Bartek

Audit Senior

- Audit results
- Financial highlights
- Discussion

Independent Auditor's Report (pages 2 – 4)

- Management responsible for financial statements
- We **express an opinion** on the financial statements.
- Audit performed in accordance with GAS and GAAS
- **Unmodified opinion**



Federal Awards Section (pages 80 – 88)

- No material weakness or significant deficiencies
- Total federal expenditures - \$5.7 million (page 85)
- Major Program: ESSER Funds
- Schedule of Findings and Questioned Costs (page 87)
- **Unmodified Opinion**



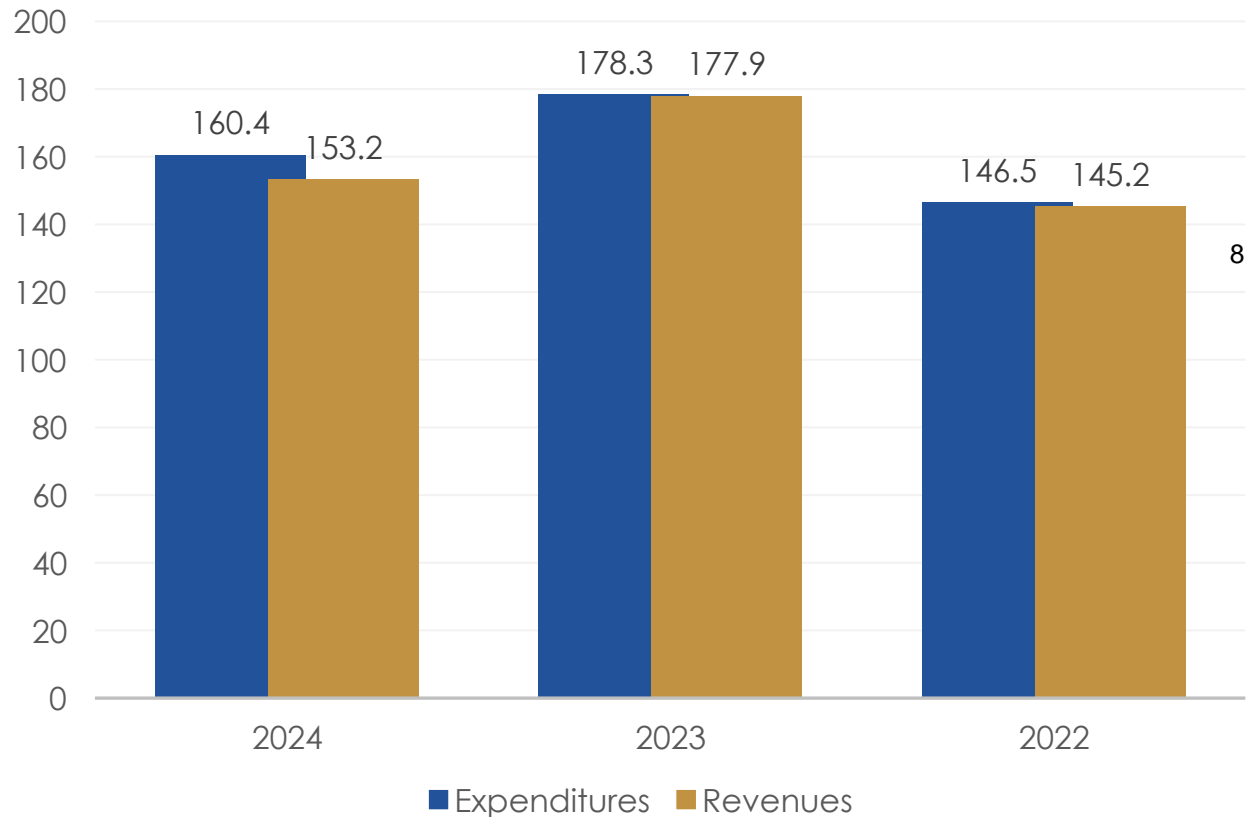
GENERAL FUND (pages 17 and 18)

Expenditures and Revenues (in millions)

Decrease in GF Fund Balance in FY 2024, \$4.9 million.

Decrease in GF Fund Balance in FY 2023, \$108 thousand.

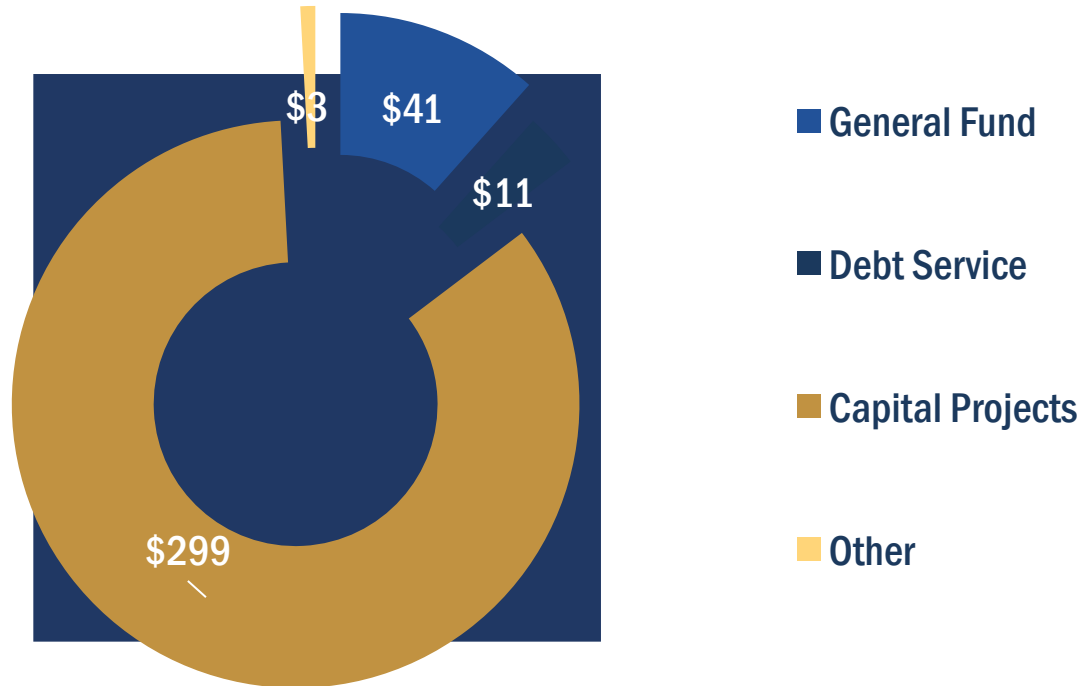
Increase in GF Fund Balance in FY 2022 \$1.4 million.



GOVERNMENTAL FUNDS (pages 14 and 15)

Fund Balance (in millions)

Issued bonds for \$33.4 million in FY 2024.



GENERAL FUND BALANCE AS A PERCENTAGE OF EXPENDITURES LESS RECAPTURE (pages 14 and 17)

	2023	2024
General Fund Balance	5.1 months 43%	4.2 months 35%



Discussion



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Thank you!

To the Board of Trustees
Lake Travis Independent School District
Austin, Texas

We have audited the financial statements of Lake Travis Independent School District as of and for the year ended August 31, 2024 and have issued our report thereon dated December 11, 2024. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated June 20, 2024, our responsibility, as described by professional standards, is to form and express opinions about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of your respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Lake Travis Independent School District solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, and, as appropriate, our firm have complied with all relevant ethical requirements regarding independence.

As a part of the engagement we assisted in preparing the financial statements, schedule of expenditures of federal awards, and related notes to the financial statements of Lake Travis Independent School District in conformity with U.S. generally accepted accounting principles and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) based on information provided by management. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services were not conducted in accordance with *Government Auditing Standards*.

OFFICE LOCATIONS

TEXAS | Waco | Temple | Hillsboro | Houston
NEW MEXICO | Albuquerque

In order to reduce threats to our independence caused by these nonattest services to an acceptable level, we applied certain safeguards. These safeguards include a concurring review, which is a review of the financial statements and key audit areas which is performed by an individual who has adequate experience in audits of local governments, but who was not involved in this audit engagement. The concurring reviewer serves as an evaluator of the performance of the engagement team and the nonattest services provided.

In addition, management assumed responsibility for the financial statements, schedule of expenditures of federal awards, related notes to the financial statements and any other nonaudit services we provided. Management acknowledged in the management representation letter our assistance with the preparation of the financial statements, schedule of expenditures of federal awards, and related notes to the financial statements and that these items were reviewed and approved prior to their issuance and accepted responsibility for them. Further, the nonaudit services were overseen by an individual within management that has the suitable skill, knowledge, or experience; evaluated the adequacy and results of the services; and accepted responsibility for them.

Significant Risks Considered

We have considered the following significant risks during the audit process, which required special audit consideration. None of the risks below have resulted in a significant matter, finding, or issue.

Significant Risk Considered	Reasoning for Special Audit Consideration
1. Management override of controls	The risk that members of management could circumvent well-designed and effective internal controls.
2. Accuracy of foundation accruals	Determining accurate foundation revenue and receivable balances can be complex due to multiple factors being involved in TEA’s foundation revenue calculations.

Qualitative Aspects of the Entity’s Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Lake Travis Independent School District is included in the notes to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during fiscal year 2024. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management’s current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management’s current judgments.

The most sensitive accounting estimates affecting the financial statements are:

Management’s estimate of the useful lives of capital assets is based on the expected lifespan of the asset in accordance with standard guidelines. We evaluated the key factors and assumptions used to develop the estimate of useful lives in determining that it is reasonable in relation to the financial statements taken as a whole and in relation to the applicable opinion units.

Management's estimate of the allowance for uncollectible property taxes is based on historical collections of outstanding property taxes as of fiscal year-end. We evaluated the key factors and assumptions used to develop the allowance for uncollectible property taxes in determining that it is reasonable in relation to the financial statements taken as a whole and in relation to the applicable opinion units.

Management's estimate of the net pension and other postemployment benefit (OPEB) liabilities is based on actuarial assumptions which are determined by the demographics of the plan and future projections that the actuarial makes based on historical information of the plan and the investment market. We evaluated the key factors and assumptions used to develop the net pension and OPEB liabilities and determined that it is reasonable in relation to the basic financial statements taken as a whole and in relation to the applicable opinion units.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting Lake Travis Independent School District's financial statements relate to the net pension and OPEB liabilities. The disclosures in the financial statements are neutral, consistent, and clear.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole and each applicable opinion unit. Management has corrected all identified misstatements.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of the audit procedures. None of the misstatements identified by us as a result of our audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole or applicable opinion units.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to Lake Travis Independent School District's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Circumstances that Affect the Form and Content of the Auditor's Report

For purposes of this letter, professional standards require that we communicate any circumstances that affect the form and content of our auditor's report. No such circumstances exist.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter dated December 11, 2024.

Management’s Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with Lake Travis Independent School District, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, operating and regulatory conditions affecting the entity, and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Lake Travis Independent School District’s auditors.

New Accounting Pronouncements

Significant new accounting standards issued by the Governmental Accounting Standards Board (GASB) not yet implemented by the entity include the following:

GASB Statement No. 101, *Compensated Absences* – The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. This Statement will become effective for reporting periods beginning after December 15, 2023, and the impact has not yet been determined.

GASB Statement No. 102, *Certain Risk Disclosures* – The objective of this Statement is to provide users of government financial statements with information about risks related to a government’s vulnerabilities due to certain concentrations or constraints that is essential to their analyses for making decisions or assessing accountability. This Statement will become effective for reporting periods beginning after June 15, 2024, and the impact has not yet been determined.

GASB Statement No. 103, *Financial Reporting Model Improvements* – The objective of this Statement is to improve key components of the financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing a government’s accountability. This Statement also addresses certain application issues. This Statement will become effective for reporting periods beginning after June 15, 2025, and the impact has not yet been determined.

GASB Statement No. 104, *Disclosure of Certain Capital Assets* – The objective of this Statement is to provide users of government financial statements with essential information about certain types of capital assets. This Statement requires certain types of capital assets to be presented separately in the note disclosures, including right-to-use assets related to leases, Subscription-Based Information Technology Arrangements, and public-private or public-public partnerships. Other intangible assets are also required to be presented separately by major class. Additional disclosures have also been required for capital assets held for sale. This Statement will become effective for reporting periods beginning after June 15, 2025, and the impact has not yet been determined.

Restriction on Use

This report is intended solely for the information and use of the Board of Trustees and management of Lake Travis Independent School District and is not intended to be and should not be used by anyone other than these specified parties.

Pattillo, Brown & Hill, L.L.P.

Waco, Texas
December 11, 2024



Lake Travis Independent School District

One Community. One Purpose. All Heart.

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

ANNUAL FINANCIAL REPORT

**FOR THE YEAR ENDED
AUGUST 31, 2024**

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

ANNUAL FINANCIAL REPORT

FOR THE YEAR ENDED AUGUST 31, 2024

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CERTIFICATE OF BOARD

Lake Travis Independent School District
Name of School District

Travis
County

227913
Co.Dist.Number

We, the undersigned, certify that the attached annual financial reports of the above-named school district were reviewed and (check one) _____ approved _____ disapproved for the year ended August 31, 2024, at a meeting of the Board of Trustees of such school district on the 11th day of December, 2024.

Signature of Board Secretary

Signature of Board President

If the Board of Trustees disapproved of the auditor's report, the reason(s) for disapproving it is (are):
(attach list as necessary)

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Lake Travis Independent School District
Austin, Texas

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, business-type activities, each major fund, and the aggregate remaining fund information of Lake Travis Independent School District, (the "District"), as of and for the year ended August 31, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities, business-type activities, each major fund, and the aggregate remaining fund information of the District, as of August 31, 2024, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and required supplementary information, as listed in the table of contents, to be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Lake Travis Independent School District’s basic financial statements. The combining statements, required TEA schedules, except for Exhibit L-1, and the schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements, required TEA schedules, except for Exhibit L-1, and schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises Exhibit L-1 Required Responses to Selected School First Indicators but does not include the financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon. In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 11, 2024 on our consideration of the District’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District’s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District’s internal control over financial reporting and compliance.

Pattillo, Brown & Hill, L.L.P.

Waco, Texas
December 11, 2024

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MANAGEMENT'S DISCUSSION AND ANALYSIS

In this section of the Annual Financial Report, we, the management of Lake Travis Independent School District (the "District"), discuss and analyze the District's financial performance for the fiscal year ended August 31, 2024. Please read it in conjunction with the District's financial statements which begin on page 11.

FINANCIAL HIGHLIGHTS

- The assets and deferred outflows of the District exceeded its liabilities and deferred inflows at the close of the most recent period by \$163,460,609 (net position).
- As of the close of the current fiscal year, the District's governmental funds reported combined ending fund balances of \$354,346,454. Approximately 10.5% of this total amount, \$37,089,491, represents unassigned fund balance in the General Fund, which is available for spending at the District's discretion or 23.1% of the total General Fund expenditures.
- At the end of the current fiscal year, fund balance for the Capital Projects Fund was \$299,409,306.

USING THIS ANNUAL REPORT

This annual report consists of a series of financial statements. The government-wide financial statements include the Statement of Net Position and the Statement of Activities. These provide information about the activities of the District as a whole and present a longer-term view of the District's property and debt obligations and other financial matters. They reflect the flow of total economic resources in a manner similar to the financial reports of a business enterprise.

Fund financial statements report the District's operations in more detail than the government-wide statements by providing information about the District's most significant funds. For governmental activities, these statements tell how services were financed in the short term as well as what resources remain for future spending. They reflect the flow of current financial resources, and supply the basis for tax levies and the appropriations budget.

The Notes to Basic Financial Statements provide narrative explanations or additional data that are an integral part for full disclosure in the government-wide statements or the fund financial statements. The combining statements and budget comparisons included as supplementary information provide detail of all nonmajor governmental funds and budgetary comparisons for the Debt Service major governmental fund and the National School Lunch and Breakfast Program nonmajor governmental fund.

The Other Schedules section provides additional supporting schedules, including a Schedule of Delinquent Taxes Receivable, Exhibit J-4 Use of Funds Report for Select State Allotment Programs, and Exhibit L-1 Required Responses to School First Indicators.

The Required Supplementary Information includes the Schedule of the District's Proportionate Share of the Net Pension Liability, Schedule of District Contributions - Pensions, the Schedule of the District's Proportionate Share of the Net OPEB Liability, Schedule of District Contributions - OPEB, and the budgetary comparison schedule for the General Fund.

The Federal Awards Section contains data used by monitoring or regulatory agencies for assurance that the District is using funds supplied in compliance with the terms of grants.

Reporting the District as a Whole

The Statement of Net Position and the Statement of Activities

The analysis of the District's overall financial condition and operations of the District is primarily to show whether the District is better off or worse off as a result of the year's activities. The Statement of Net Position includes all the District's assets, deferred outflows, liabilities, and deferred inflows at the end of the year while the Statement of Activities includes all the revenues and expenses generated by the District's operations during the year. These apply the accrual basis of accounting which is the basis used by the private sector.

All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid. The District's revenues are divided into those provided by outside parties who share the costs of some programs, such as fees paid to participate in community education programs and grants provided by the U.S. Department of Education to assist children with disabilities or from disadvantaged backgrounds (program revenues), and revenues provided by the taxpayers or through the Texas Education Agency. All the District's assets and deferred outflows are reported whether they serve the current year or future years. Liabilities and deferred inflows are considered regardless of whether they must be paid in the current or future years.

These two statements report the District's net position and changes in net position. The District's net position (the difference between assets, deferred outflows, liabilities, and deferred inflows) provides one measure of the District's financial health, or financial position. Over time, increases or decreases in the District's net position are one indicator of whether its financial health is improving or deteriorating. To fully assess the overall health of the District, however, you should consider nonfinancial factors as well, such as changes in the District's enrollment or its property tax base and the condition of the District's facilities.

In the Statement of Net Position and the Statement of Activities, the District has two types of activities:

- Governmental activities - The District's basic services are reported here, including instruction, counseling, co-curricular activities, food services, transportation, maintenance, and general administration. Property taxes, tuition, fees, and state and federal grants finance most of these activities.
- Business-type activities - The District's community education function is reported here as the intention is to recover all or a significant portion of their costs through user fees and charges. In addition, the District's video display board operations are also reported here as the intention is to recover all costs of operating the video display board through advertising revenues.

Reporting the District's Most Significant Funds

Fund Financial Statements

The fund financial statements provide detailed information about the most significant funds - not the District as a whole. Laws and contracts require the District to establish some funds, such as grants received under the Every Student Succeeds Act from the U.S. Department of Education. The District's administration establishes many other funds to help it control and manage money for particular purposes, such as campus activities. The District uses the following funds for its accounting:

- Governmental funds - The District's basic services are reported in governmental funds. These use modified accrual accounting (a method that measures the receipt and disbursement of cash and all other financial assets that can be readily converted to cash) and report balances that are available for future spending. The governmental fund statements provide a detailed short-term view of the District's general operations and the basic services it provides. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are described in reconciliations following each of the fund financial statements.

- Proprietary funds - The District reports the activities for which it charges users (whether outside customers or other units of the District) in proprietary funds using the same accounting methods employed in the Statement of Net Position and the Statement of Activities. In fact, the District's Enterprise Funds (one category of proprietary funds) are the business-type activities reported in the government-wide statements but containing more detail and additional information, such as cash flows.

The District as Trustee

Reporting the District's Fiduciary Responsibilities

The District is the trustee, or fiduciary, for money raised by student activities and alumni scholarship programs. All of the District's fiduciary activities are reported in separate Statements of Fiduciary Net Position and Changes in Fiduciary Net Position. The District reports these resources from the District's other financial statements because the District cannot use these assets to finance its operations. The District is only responsible for ensuring that the assets reported in these funds are used for their intended purposes.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The District has presented net position measurements as required by generally accepted accounting principles. Our analysis of comparative balances and changes therein for the current year's operations presents both current and prior year data and discusses significant changes in accounts. Our analysis focuses on the net position (Table I) and changes in net position (Table II) of the District's governmental activities.

Net position of the District's governmental activities increased from \$146,611,996 to \$162,762,758. Unrestricted net position - the part of net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation, or other legal requirements - was a deficit of \$3,656,019 at August 31, 2024. This increase in governmental net position was the result of the District's revenues exceeding expenses by \$16,150,762 as shown in Table II.

Net position of the District's business-type activities decreased from \$2,806,547 to \$697,851. This decrease is primarily due to a transfer in the amount of \$1,950,000 from the business-type activities to the governmental activities to fund operating costs.

**TABLE I
NET POSITION**

	Governmental Activities		Business-type Activities		Totals	
	2024	2023	2024	2023	2024	2023
Current and other assets	\$ 374,180,998	\$ 371,019,261	\$ 682,682	\$ 2,459,203	\$ 374,863,680	\$ 373,478,464
Capital assets	<u>454,954,323</u>	<u>431,243,840</u>	<u>444,059</u>	<u>468,729</u>	<u>455,398,382</u>	<u>431,712,569</u>
Total assets	<u>829,135,321</u>	<u>802,263,101</u>	<u>1,126,741</u>	<u>2,927,932</u>	<u>830,262,062</u>	<u>805,191,033</u>
Deferred outflows - deferred loss	13,735,194	14,895,197	-	-	13,735,194	14,895,197
Deferred outflows related to pensions	17,467,851	13,886,658	-	-	17,467,851	13,886,658
Deferred outflows related to OPEB	<u>10,044,639</u>	<u>9,854,055</u>	-	-	<u>10,044,639</u>	<u>9,854,055</u>
Total deferred outflows of resources	<u>41,247,684</u>	<u>38,635,910</u>	-	-	<u>41,247,684</u>	<u>38,635,910</u>
Current liabilities	13,306,698	10,390,108	428,890	121,385	13,735,588	10,511,493
Long-term liabilities	<u>668,218,909</u>	<u>654,929,422</u>	-	-	<u>668,218,909</u>	<u>654,929,422</u>
Total liabilities	<u>681,525,607</u>	<u>665,319,530</u>	<u>428,890</u>	<u>121,385</u>	<u>681,954,497</u>	<u>665,440,915</u>
Deferred inflows related to leases	658,902	738,147	-	-	658,902	738,147
Deferred inflows related to pensions	1,761,027	2,598,807	-	-	1,761,027	2,598,807
Deferred inflows related to OPEB	<u>23,674,711</u>	<u>25,630,531</u>	-	-	<u>23,674,711</u>	<u>25,630,531</u>
Total deferred outflows of resources	<u>26,094,640</u>	<u>28,967,485</u>	-	-	<u>26,094,640</u>	<u>28,967,485</u>
Net position:						
Net investment in capital assets	154,222,045	136,210,714	444,059	468,729	154,666,104	136,679,443
Restricted	12,196,732	8,629,070	-	-	12,196,732	8,629,070
Unrestricted	<u>(3,656,019)</u>	<u>1,772,212</u>	<u>253,792</u>	<u>2,337,818</u>	<u>(3,402,227)</u>	<u>4,110,030</u>
Total net position	<u>\$ 162,762,758</u>	<u>\$ 146,611,996</u>	<u>\$ 697,851</u>	<u>\$ 2,806,547</u>	<u>\$ 163,460,609</u>	<u>\$ 149,418,543</u>

The cost of all governmental activities this year was \$231,859,516. However, as shown in the Statement of Activities, the amount that our taxpayers ultimately financed for these activities through District taxes was \$195,536,820 because some of the costs were paid by those who directly benefited from the programs (\$10,621,590), by capital grants and contributions (\$11,844,579), and operating grants or contributions (\$16,208,045), or state foundation funding (\$6,146,110).

**TABLE II
CHANGES IN NET POSITION**

	Governmental Activities		Business-type Activities		Totals	
	2024	2023	2024	2023	2024	2023
REVENUES						
Program revenues:						
Charges for services	\$ 10,621,590	\$ 8,753,982	\$ 4,152,506	\$ 3,840,749	\$ 14,774,096	\$ 12,594,731
Operating grants and contributions	16,208,045	9,553,569	-	-	16,208,045	9,553,569
Capital grants and contributions	11,844,579	6,048,227	-	-	11,844,579	6,048,227
General revenues:						
Maintenance and operations taxes	135,791,922	160,187,072	-	-	135,791,922	160,187,072
Debt service taxes	59,744,898	59,291,062	-	-	59,744,898	59,291,062
Grants and contributions not restricted	6,146,110	7,289,866	-	-	6,146,110	7,289,866
Investment earnings	5,558,862	5,320,676	-	-	5,558,862	5,320,676
Miscellaneous	144,272	317,168	-	-	144,272	317,168
Total revenues	<u>246,060,278</u>	<u>256,761,622</u>	<u>4,152,506</u>	<u>3,840,749</u>	<u>250,212,784</u>	<u>260,602,371</u>
EXPENSES						
Governmental activities						
Instruction	88,970,429	76,954,664	-	-	88,970,429	76,954,664
Instructional resources and media services	1,069,340	1,112,702	-	-	1,069,340	1,112,702
Curriculum and instructional staff development	1,380,411	1,683,706	-	-	1,380,411	1,683,706
Instructional leadership	2,800,532	2,429,766	-	-	2,800,532	2,429,766
School leadership	6,018,208	5,313,999	-	-	6,018,208	5,313,999
Guidance, counseling and evaluation services	6,128,616	5,313,515	-	-	6,128,616	5,313,515
Social work services	445,004	347,572	-	-	445,004	347,572
Health services	963,318	916,369	-	-	963,318	916,369
Student (pupil) transportation	6,949,823	6,163,379	-	-	6,949,823	6,163,379
Food services	7,893,531	6,843,796	-	-	7,893,531	6,843,796
Co-curricular/extra curricular activities	4,915,931	5,222,272	-	-	4,915,931	5,222,272
General administration	5,271,964	4,675,515	-	-	5,271,964	4,675,515
Facilities maintenance and operations	16,657,875	15,023,118	-	-	16,657,875	15,023,118
Security and monitoring services	1,729,338	1,076,791	-	-	1,729,338	1,076,791
Data processing services	6,382,234	9,546,877	-	-	6,382,234	9,546,877
Community services	1,517,408	852,726	-	-	1,517,408	852,726
Debt service - interest on long-term debt	28,199,943	13,941,900	-	-	28,199,943	13,941,900
Debt service - bond issuance costs	310,462	2,083,313	-	-	310,462	2,083,313
Contracted instructional services between schools	43,205,228	70,707,308	-	-	43,205,228	70,707,308
Payments related to shared service arrangements	44,380	48,850	-	-	44,380	48,850
Other intergovernmental charges	1,005,541	914,443	-	-	1,005,541	914,443
Business-type activities						
Community education	-	-	4,286,532	3,264,611	4,286,532	3,264,611
Video display board	-	-	24,670	24,840	24,670	24,840
Total expenses	<u>231,859,516</u>	<u>231,172,581</u>	<u>4,311,202</u>	<u>3,289,451</u>	<u>236,170,718</u>	<u>234,462,032</u>
TRANSFERS	<u>1,950,000</u>	<u>-</u>	<u>(1,950,000)</u>	<u>-</u>	<u>-</u>	<u>-</u>
CHANGE IN NET POSITION	<u>16,150,762</u>	<u>25,589,041</u>	<u>(2,108,696)</u>	<u>551,298</u>	<u>14,042,066</u>	<u>26,140,339</u>
NET POSITION, BEGINNING	<u>146,611,996</u>	<u>121,022,955</u>	<u>2,806,547</u>	<u>2,255,249</u>	<u>149,418,543</u>	<u>123,278,204</u>
NET POSITION, ENDING	<u>\$ 162,762,758</u>	<u>\$ 146,611,996</u>	<u>\$ 697,851</u>	<u>\$ 2,806,547</u>	<u>\$ 163,460,609</u>	<u>\$ 149,418,543</u>

THE DISTRICT'S FUNDS

As the District completed the year, its governmental funds reported a combined fund balance of \$354,346,454, which is a decrease of \$1,110,274 over last year's total of \$355,456,728. Included in this year's total change in fund balance are a decrease of \$4,896,764 in the District's General Fund, an increase of \$1,106,821 in the District's Debt Service Fund, and an increase of \$3,194,832 in the District's Capital Projects Fund.

Over the course of the year, the Board of Trustees revised the District's budget several times. These budget amendments fall into two categories. The first category includes amendments to appropriate additional funds earned. The second category involved amendments moving funds from programs that did not need all the resources originally appropriated to them to programs with resource needs.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the end of 2024, the District had \$455,398,382 invested in a broad range of capital assets, including facilities and equipment for instruction, transportation, athletics, administration, and maintenance. This amount represents an increase of \$23,685,813 from last year. This increase is related to ongoing bond projects to purchase land for \$11 million, elementary school construction of \$12 million, high school site road development \$5.5 million and Lake Travis High School improvements of \$8 million..

	District's Capital Assets (Net of Accumulated Depreciation)	
	2024	2023
Land	\$ 50,128,368	\$ 39,512,631
Construction in progress	31,616,671	14,859,629
Buildings and improvements	361,041,735	362,822,748
Furniture and equipment	4,056,467	4,516,355
Vehicles	5,230,817	5,984,520
Right to use, SBITA	3,324,324	4,016,686
Total capital assets, net	<u>\$ 455,398,382</u>	<u>\$ 431,712,569</u>

More detailed information about the District's capital assets is presented in the notes to the financial statements.

Long-term Liabilities

At year-end, the District had \$607,349,478 in bonds outstanding versus \$606,695,358 last year. The increase was due to the issuance of bonds in the amount of \$33,440,000, coupled with principal payments on bonds in the amount of \$31,755,000. Other obligations of the District include accrued sick leave, arbitrage, subscription based IT arrangements, the District's proportionate share of the net pension liability associated with the TRS pension plan, and the District's proportionate share of the net OPEB liability associated with the TRS-Care plan.

More detailed information about the District's long-term liabilities is presented in the notes to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

The District is located in one of the fastest growing regions of the state. The District is approximately 18 miles west of Austin, the capital city of Texas, bordered on the north by Lake Travis. Continued growth is expected for years to come as the area has major national employers and educational institutions. Assessed property values are also expected to grow in the future as the area is diverse in its economic offerings. The District anticipates the steady increases in enrollment to continue.

The District's elected officials considered many factors when setting the fiscal year 2024 budget and tax rates. Those factors include property values, changes in enrollment, student attendance rates, five-year budget projections, legislative mandates and school funding changes. The District set its operating tax rate at \$0.7466 and its debt service tax rate at \$0.3275 for the 2023-2024 school year, and the Board adopted an operating tax rate of \$0.7381 and debt service tax rate of \$0.3275 for the 2024-2025 school year.

Due to projected growth in students, the 2024-2025 budget includes the following:

- The District's student attendance rate for the 2023-2024 school year increased to 94.3% from the prior year due to an emphasis by each campus on student attendance throughout the school year.
- The District experienced a slight enrollment decrease of 1.10 percent for the 2023-2024 school year and reflects an overall increase in growth of 5.0 percent over the past five years.

- The District's taxable valuation has increased by 6 percent for the 2024-2025 school year. This is down from an increase of 5 percent last year.
- The District has appropriated General Fund revenues and expenditures in the 2024-2025 budgets of \$162.6 million and \$166.6 million, respectively. Significant changes to the budget include the cost to fund the existing ESSER funded positions and additional instructional positions (\$890,000), the increase cost of recapture due to higher property tax values (\$4.6 million) and a salary increase of 1.0 percent for all staff (\$706,000).
- On the Interest and Sinking (I & S) Fund, increased property values throughout the District will allow the District to redeem an additional \$9.0 million of its Series 2017 current bond obligations. By paying down the District's debt requirement prior to their scheduled maturity dates, the District estimates an overall debt savings of approximately \$2 million.

The 88th Regular Legislative Session and Special Session #4 gave an increase in funding for safety and security mandated measures of \$165,000 for the District. The legislation would continue M&O tax rate compression and increase the homestead exemption by \$60,000 to \$100,000 if voter approved, but would not change to the amount of funds the district would receive for the Basic Allotment. The budget assumptions are using current law under HB3, HB 1525 and the increase to safety and security allotment already approved.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, investors and creditors with a general overview of the District's finances as well as demonstrate accountability for funds the District receives. Questions concerning any of the information provided in this report or requests for additional information should be addressed to Assistant Superintendent of Business and Operations, Lake Travis Independent School District, 3322 Ranch Road 620 South, Austin, Texas 78738.

BASIC FINANCIAL STATEMENTS

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STATEMENT OF NET POSITION

AUGUST 31, 2024

Data Control Codes		1 Governmental Activities	2 Business-type Activities	3 Total
ASSETS				
1110	Cash and cash equivalents	\$ 364,741,734	\$ 688,389	\$ 365,430,123
1220	Property taxes receivables	5,729,201	-	5,729,201
1230	Allowance for uncollectible taxes	(1,464,299)	-	(1,464,299)
1240	Due from other governments	4,291,006	-	4,291,006
1250	Accrued interest	15,636	-	15,636
1260	Internal balances	5,707	(5,707)	-
1290	Other receivables	659,302	-	659,302
1300	Inventories	202,711	-	202,711
	Capital assets:			
1510	Land	50,128,368	-	50,128,368
1520	Buildings and improvements, net	360,597,676	444,059	361,041,735
1530	Furniture and equipment, net	4,056,467	-	4,056,467
1540	Vehicles, net	5,230,817	-	5,230,817
1553	Right to use, SBITA	3,324,324	-	3,324,324
1580	Construction in progress	<u>31,616,671</u>	<u>-</u>	<u>31,616,671</u>
1000	Total assets	<u>829,135,321</u>	<u>1,126,741</u>	<u>830,262,062</u>
DEFERRED OUTFLOWS OF RESOURCES				
1701	Deferred loss on bond refunding	13,735,194	-	13,735,194
1705	Related to TRS pension	17,467,851	-	17,467,851
1706	Related to TRS other post-employment benefits	<u>10,044,639</u>	<u>-</u>	<u>10,044,639</u>
1700	Total deferred outflows of resources	<u>41,247,684</u>	<u>-</u>	<u>41,247,684</u>
LIABILITIES				
2110	Accounts payable	2,676,055	74	2,676,129
2140	Interest payable	979,673	-	979,673
2150	Payroll deductions and withholdings	230,412	-	230,412
2160	Accrued wages payable	7,916,369	143,212	8,059,581
2180	Due to other governments	987	-	987
2200	Accrued expenses	1,097,834	-	1,097,834
2300	Unearned revenue	405,368	285,604	690,972
	Noncurrent liabilities:			
	Due within one year:			
2501	Long-term debt	32,700,230	-	32,700,230
	Due in more than one year:			
2502	Long-term debt	575,470,118	-	575,470,118
2540	Net TRS pension	37,388,990	-	37,388,990
2545	Net TRS other post-employment benefits	16,286,534	-	16,286,534
2590	Arbitrage	<u>6,373,037</u>	<u>-</u>	<u>6,373,037</u>
2000	Total liabilities	<u>681,525,607</u>	<u>428,890</u>	<u>681,954,497</u>
DEFERRED INFLOWS OF RESOURCES				
2602	Related to leases	658,902	-	658,902
2605	Related to TRS pension	1,761,027	-	1,761,027
2606	Related to TRS other post-employment benefits	<u>23,674,711</u>	<u>-</u>	<u>23,674,711</u>
2600	Total deferred inflows of resources	<u>26,094,640</u>	<u>-</u>	<u>26,094,640</u>
NET POSITION				
3200	Net investment in capital assets	154,222,045	444,059	154,666,104
	Restricted for:			
3820	Federal and state programs	1,214,099	-	1,214,099
3850	Debt service	10,982,633	-	10,982,633
3900	Unrestricted	<u>(3,656,019)</u>	<u>253,792</u>	<u>(3,402,227)</u>
3000	Total net position	<u>\$ 162,762,758</u>	<u>\$ 697,851</u>	<u>\$ 163,460,609</u>

The accompanying notes are an integral part of this financial statement.

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes	1	Program Revenues 3
Functions/Programs	Expenses	Charges for Services
Primary government:		
Governmental activities:		
11	\$ 88,970,429	\$ 1,960,822
12	1,069,340	12,956
13	1,380,411	-
21	2,800,532	-
23	6,018,208	-
31	6,128,616	344,410
32	445,004	-
33	963,318	-
34	6,949,823	-
35	7,893,531	6,290,276
36	4,915,931	1,580,692
41	5,271,964	-
51	16,657,875	403,573
52	1,729,338	-
53	6,382,234	-
61	1,517,408	28,861
72	28,199,943	-
73	310,462	-
91	43,205,228	-
93	44,380	-
99	1,005,541	-
	<u>231,859,516</u>	<u>10,621,590</u>
Business-type activities:		
01	4,286,532	4,058,006
02	24,670	94,500
	<u>4,311,202</u>	<u>4,152,506</u>
	<u>[TP] Total primary government</u>	<u>\$ 14,774,096</u>
General revenues:		
Taxes:		
MT	Property taxes, levied for general purposes	
DT	Property taxes, levied for debt service	
GC	Grants and contributions not restricted to specific programs	
IE	Investment earnings	
MI	Miscellaneous	
FR	Transfers	
TR	Total general revenues and transfers	
CN	Change in net position	
NB	Net position, beginning	
NE	Net position, ending	

The accompanying notes are an integral part of this financial statement.

Program Revenues		Net (Expenses) Revenue and Changes in in Net Position		
4	5	6	7	8
Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Primary Government Business-type Activities	Total
\$ 9,179,924	\$ 11,023,581	\$ (66,806,102)	\$ -	\$ (66,806,102)
40,996	-	(1,015,388)	-	(1,015,388)
311,307	-	(1,069,104)	-	(1,069,104)
101,636	-	(2,698,896)	-	(2,698,896)
238,325	-	(5,779,883)	-	(5,779,883)
573,704	-	(5,210,502)	-	(5,210,502)
153,277	-	(291,727)	-	(291,727)
38,964	-	(924,354)	-	(924,354)
189,195	-	(6,760,628)	-	(6,760,628)
800,245	-	(803,010)	-	(803,010)
71,858	-	(3,263,381)	-	(3,263,381)
130,629	-	(5,141,335)	-	(5,141,335)
131,768	820,998	(15,301,536)	-	(15,301,536)
51,258	-	(1,678,080)	-	(1,678,080)
84,010	-	(6,298,224)	-	(6,298,224)
707,733	-	(780,814)	-	(780,814)
3,403,216	-	(24,796,727)	-	(24,796,727)
-	-	(310,462)	-	(310,462)
-	-	(43,205,228)	-	(43,205,228)
-	-	(44,380)	-	(44,380)
-	-	(1,005,541)	-	(1,005,541)
<u>16,208,045</u>	<u>11,844,579</u>	<u>(193,185,302)</u>	<u>-</u>	<u>(193,185,302)</u>
-	-	-	(228,526)	(228,526)
-	-	-	69,830	69,830
-	-	-	(158,696)	(158,696)
<u>\$ 16,208,045</u>	<u>\$ 11,844,579</u>	<u>\$ (193,185,302)</u>	<u>\$ (158,696)</u>	<u>\$ (193,343,998)</u>
		135,791,922	-	135,791,922
		59,744,898	-	59,744,898
		6,146,110	-	6,146,110
		5,558,862	-	5,558,862
		144,272	-	144,272
		<u>1,950,000</u>	<u>(1,950,000)</u>	<u>-</u>
		<u>209,336,064</u>	<u>(1,950,000)</u>	<u>207,386,064</u>
		<u>16,150,762</u>	<u>(2,108,696)</u>	<u>14,042,066</u>
		<u>146,611,996</u>	<u>2,806,547</u>	<u>149,418,543</u>
		<u>\$ 162,762,758</u>	<u>\$ 697,851</u>	<u>\$ 163,460,609</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

BALANCE SHEET
GOVERNMENTAL FUNDS

AUGUST 31, 2024

Data Control Codes		10 <u>General Fund</u>	50 <u>Debt Service Fund</u>
ASSETS			
1110	Cash and cash equivalents	\$ 45,271,468	\$ 10,734,031
1220	Property taxes - delinquent	4,108,685	1,620,516
1230	Allowance for uncollectible taxes (credit)	(1,072,058)	(392,241)
1240	Due from other governments	2,587,558	-
1250	Accrued interest	13,115	-
1260	Due from other funds	1,793,665	-
1290	Other receivables	659,302	-
1300	Inventories	<u>50,012</u>	<u>-</u>
1000	Total assets	<u>53,411,747</u>	<u>11,962,306</u>
LIABILITIES			
2110	Accounts payable	895,420	-
2150	Payroll deductions & withholdings	230,412	-
2160	Accrued wages payable	7,466,942	-
2170	Due to other funds	4,971	-
2180	Due to other governments	987	-
2200	Accrued expenses	-	-
2300	Unearned revenues	<u>-</u>	<u>-</u>
2000	Total liabilities	<u>8,598,732</u>	<u>-</u>
DEFERRED INFLOWS OF RESOURCES			
2601	Unavailable revenue - property taxes	3,014,610	1,220,124
2602	Related to leases	<u>658,902</u>	<u>-</u>
2600	Total deferred inflows of resources	<u>3,673,512</u>	<u>1,220,124</u>
FUND BALANCES			
Nonspendable:			
3410	Inventories	50,012	-
Restricted:			
3450	Federal or state grant restrictions	-	-
3470	Construction	-	-
3480	Retirement of long-term debt	-	10,742,182
Committed:			
3545	Other	-	-
Assigned:			
3500	Subsequent year's budget	4,000,000	-
3600	Unassigned	<u>37,089,491</u>	<u>-</u>
3000	Total fund balances	<u>41,139,503</u>	<u>10,742,182</u>
4000	Total liabilities, deferred inflows and fund balances	<u>\$ 53,411,747</u>	<u>\$ 11,962,306</u>

60

Capital Projects	Other Funds	Total Governmental Funds
\$ 301,619,299	\$ 3,756,267	\$ 361,381,065
-	-	5,729,201
-	-	(1,464,299)
-	1,703,448	4,291,006
-	2,521	15,636
-	4,971	1,798,636
-	-	659,302
-	152,699	202,711
<u>301,619,299</u>	<u>5,619,906</u>	<u>372,613,258</u>
1,703,521	77,114	2,676,055
-	-	230,412
70,914	378,513	7,916,369
84,510	1,703,448	1,792,929
-	-	987
351,048	-	351,048
-	405,368	405,368
<u>2,209,993</u>	<u>2,564,443</u>	<u>13,373,168</u>
-	-	4,234,734
-	-	658,902
-	-	<u>4,893,636</u>
-	152,699	202,711
-	1,061,400	1,061,400
299,409,306	-	299,409,306
-	-	10,742,182
-	1,841,364	1,841,364
-	-	4,000,000
-	-	37,089,491
<u>299,409,306</u>	<u>3,055,463</u>	<u>354,346,454</u>
<u>\$ 301,619,299</u>	<u>\$ 5,619,906</u>	<u>\$ 372,613,258</u>

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LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT C-2

RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION

AUGUST 31, 2024

Total fund balances - governmental funds	\$ 354,346,454
1 Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.	454,954,323
2 Uncollected property taxes are reported as unavailable resources in the governmental funds balance sheet, but are recognized as a revenue in the statement of activities.	4,234,734
3 Long-term liabilities, including bonds, SBITAs and compensated absences, are not due and payable in the current period and therefore are not reported in the funds. Also, the losses on refunding of bonds and the premium on issuance of bonds payable are not reported on the balance sheet in the funds.	(600,808,191)
4 Interest payable is not due and payable in the current period and, therefore, is not reported as a liability in the governmental funds.	(979,673)
5 Included in the items related to debt is the recognition of the District's proportionate share of the net pension liability required by GASB 68. The net position related to pensions included a deferred resource outflow in the amount of \$17,467,851, a deferred resource inflow in the amount of \$1,761,027, and a net pension liability in the amount of \$37,388,990.	(21,682,166)
6 Included in the items related to debt is the recognition of the District's proportionate share of the net other post-employment benefit (OPEB) liability required by GASB 75. The net position related to the OPEB included a deferred resource outflow in the amount of \$10,044,639, a deferred resource inflow in the amount of \$23,674,711, and a net OPEB liability in the amount of \$16,286,534.	(29,916,606)
7 Internal Service Funds are used by management to charge the costs of certain activities, such as workers' compensation, health insurance and DSA/HSA to individual funds. The net revenue (expense) of the Internal Service Funds is reported with governmental activities.	<u>2,613,883</u>
29 Net position of governmental activities	<u>\$ 162,762,758</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT C-3

STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes		10	50
		General Fund	Debt Service Fund
REVENUES			
5700	Local and intermediate sources	\$ 141,271,179	\$ 60,055,000
5800	State program	11,859,476	3,403,216
5900	Federal program	<u>124,371</u>	<u>-</u>
5020	Total revenues	<u>153,255,026</u>	<u>63,458,216</u>
EXPENDITURES			
Current:			
0011	Instruction	67,753,265	-
0012	Instructional resources and media services	1,035,202	-
0013	Curriculum and instructional staff development	1,083,261	-
0021	Instructional leadership	2,540,940	-
0023	School leadership	5,788,396	-
0031	Guidance, counseling and evaluation services	5,408,063	-
0032	Social work services	309,048	-
0033	Health services	938,018	-
0034	Student (pupil) transportation	5,613,015	-
0035	Food services	243,269	-
0036	Extracurricular activities	2,707,838	-
0041	General administration	4,731,732	-
0051	Facilities maintenance and operations	12,597,010	-
0052	Security and monitoring services	1,637,515	-
0053	Data processing services	3,194,583	-
0061	Community services	481,075	-
Debt service:			
0071	Principal on long term debt	83,426	31,755,000
0072	Interest on long term debt	9,530	30,581,236
0073	Bond issuance costs and fees	-	15,159
Capital outlay:			
0081	Facilities acquisition and construction	30,455	-
Intergovernmental:			
0091	Contracted instructional services between schools	43,205,228	-
0093	Payments to fiscal agent/member districts of SSA	44,380	-
0099	Other intergovernmental charges	<u>1,005,541</u>	<u>-</u>
6030	Total expenditures	<u>160,440,790</u>	<u>62,351,395</u>
1100	Excess (deficiency) of revenues over (under) expenditures	<u>(7,185,764)</u>	<u>1,106,821</u>
OTHER FINANCING SOURCES (USES)			
7911	Issuance of bonds	-	-
7912	Sale of real and personal property	339,000	-
7915	Transfers in	1,950,000	-
7916	Premium on issuance of bonds	-	-
7940	Issuance of SBITA	<u>-</u>	<u>-</u>
	Total other financing sources (uses)	<u>2,289,000</u>	<u>-</u>
1200	Net change in fund balances	<u>(4,896,764)</u>	<u>1,106,821</u>
0100	Fund balance - beginning	<u>46,036,267</u>	<u>9,635,361</u>
3000	Fund balance - ending	<u>\$ 41,139,503</u>	<u>\$ 10,742,182</u>

The accompanying notes are an integral part of this financial statement.

60

Capital Projects	Other Funds	Total Governmental Funds
\$ 15,582,045	\$ 9,682,160	\$ 226,590,384
820,998	2,590,295	18,673,985
-	<u>5,703,752</u>	<u>5,828,123</u>
<u>16,403,043</u>	<u>17,976,207</u>	<u>251,092,492</u>
-	8,314,621	76,067,886
-	-	1,035,202
-	300,300	1,383,561
-	-	2,540,940
-	-	5,788,396
-	673,846	6,081,909
-	134,767	443,815
-	-	938,018
-	-	5,613,015
-	7,120,085	7,363,354
-	1,143,321	3,851,159
-	-	4,731,732
-	198,187	12,795,197
-	-	1,637,515
-	-	3,194,583
-	606,243	1,087,318
24,321	-	31,862,747
57	-	30,590,823
295,303	-	310,462
48,235,788	-	48,266,243
-	-	43,205,228
-	-	44,380
-	-	<u>1,005,541</u>
<u>48,555,469</u>	<u>18,491,370</u>	<u>289,839,024</u>
<u>(32,152,426)</u>	<u>(515,163)</u>	<u>(38,746,532)</u>
33,440,000	-	33,440,000
-	-	339,000
-	-	1,950,000
1,855,303	-	1,855,303
51,955	-	51,955
<u>35,347,258</u>	<u>-</u>	<u>37,636,258</u>
<u>3,194,832</u>	<u>(515,163)</u>	<u>(1,110,274)</u>
<u>296,214,474</u>	<u>3,570,626</u>	<u>355,456,728</u>
\$ <u>299,409,306</u>	\$ <u>3,055,463</u>	\$ <u>354,346,454</u>

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RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED AUGUST 31, 2024

Net change in fund balances - total governmental funds \$ (1,110,274)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation exceeded capital outlays in the current period. 24,126,438

The net effect to net position for transactions involving capital assets, including disposal of capital assets. (415,955)

Property tax revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds. 848,205

The issuance of long-term debt (e.g., bonds and SBITAs) provides current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position. Repayment of bond and SBITA principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.

Issuance of bonds (33,440,000)

Premium on issuance of bonds (1,855,303)

Issuance of SBITA (51,955)

Principal payment on bonds 31,755,000

Payment of accreted interest 780,000

Principal payment on SBITAs 107,747

Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.

Amortization of premium on bonds 2,123,567

Amortization of deferred loss on refunding of bonds (1,160,003)

Accreted interest (17,384)

Accrued interest on long-term debt 664,700

Arbitrage (4,553,464)

Compensated absences (5,885)

GASB 68 required that certain plan expenditures be de-expended and recorded as deferred resource outflows. These contributions made after the measurement date of the plan caused the change in ending net position to increase by \$3,112,627. Contributions made before the measurement date and during the previous fiscal year were expended and recorded as a reduction in net pension liability. This caused a decrease in net position totaling \$2,788,946. Finally, the proportionate share of pension expense on the plans as a whole had to be recorded. The net pension expense decreased the change in net position by \$4,525,755. (4,202,074)

GASB 75 required that certain plan expenditures be de-expended and recorded as deferred resource outflows. These contributions made after the measurement date of the plan caused the change in ending net position to increase by \$670,514. Contributions made before the measurement date and during the previous fiscal year were expended and recorded as a reduction in net OPEB liability. This caused a decrease in net position totaling \$634,476. Finally, the proportionate share of OPEB expense on the plans as a whole had to be recorded. The net OPEB expense increased the change in net position by \$2,599,603. 2,635,641

Internal Service Funds are used by management to charge the costs of certain activities, such as workers' compensation, self-funded health insurance, and DSA/HSA to individual funds. The net revenue (expense) of the Internal Service Funds is reported with governmental activities. (78,239)

Change in net position of governmental activities \$ 16,150,762

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT D-1

STATEMENT OF NET POSITION
 PROPRIETARY FUNDS

AUGUST 31, 2024

	<u>Business-type Activities Nonmajor Enterprise Funds</u>	<u>Governmental Activities Internal Service Funds</u>
ASSETS		
Current assets:		
Cash and cash equivalents	688,389	3,360,669
Total current assets	<u>688,389</u>	<u>3,360,669</u>
Noncurrent assets:		
Capital assets		
Buildings and improvements	493,399	-
Accumulated depreciation	<u>(49,340)</u>	<u>-</u>
Total noncurrent assets	<u>444,059</u>	<u>-</u>
Total assets	<u>1,132,448</u>	<u>3,360,669</u>
LIABILITIES		
Current liabilities:		
Accounts payable	74	-
Accrued wages payable	143,212	-
Due to other funds	5,707	-
Accrued expenses	-	746,786
Unearned revenue	<u>285,604</u>	<u>-</u>
Total current liabilities	<u>434,597</u>	<u>746,786</u>
Total liabilities	<u>434,597</u>	<u>746,786</u>
NET POSITION		
Investment in capital assets	444,059	-
Unrestricted	<u>253,792</u>	<u>2,613,883</u>
Total net position	<u>\$ 697,851</u>	<u>\$ 2,613,883</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT D-2

STATEMENT OF REVENUES, EXPENSES
AND CHANGES IN NET POSITION
PROPRIETARY FUNDS

FOR THE YEAR ENDED AUGUST 31, 2024

	Business-type Activities <u>Enterprise Funds</u>	Governmental Activities <u>Internal Service Funds</u>
OPERATING REVENUES		
Local and intermediate sources	\$ 4,152,506	\$ 10,343,445
Total operating revenues	<u>4,152,506</u>	<u>10,343,445</u>
OPERATING EXPENSES		
Payroll costs	2,921,084	-
Professional and contracted services	858,330	206,175
Supplies and materials	298,135	-
Claims	-	10,119,325
Other operating costs	208,983	110,775
Depreciation	24,670	-
Total operating expenses	<u>4,311,202</u>	<u>10,436,275</u>
Operating income (loss)	<u>(158,696)</u>	<u>(92,830)</u>
NON-OPERATING REVENUES (EXPENSES)		
Investment and interest income	-	14,591
Total non-operating revenues (expenses)	<u>-</u>	<u>14,591</u>
TRANSFERS OUT	<u>(1,950,000)</u>	<u>-</u>
CHANGE IN NET POSITION	<u>(2,108,696)</u>	<u>(78,239)</u>
NET POSITION, BEGINNING	<u>2,806,547</u>	<u>2,692,122</u>
NET POSITION, ENDING	<u>\$ 697,851</u>	<u>\$ 2,613,883</u>

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STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS

FOR THE YEAR ENDED AUGUST 31, 2024

	<u>Business-type Activities Enterprise Funds</u>	<u>Governmental Activities Internal Service Funds</u>
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts for charges for services	\$ 4,438,110	\$ -
Receipts from contributors	-	10,343,445
Payments to employees	(2,890,930)	-
Payments to suppliers	(1,371,396)	(316,950)
Claims paid	-	(10,004,603)
Net cash provided by operating activities	<u>175,784</u>	<u>21,892</u>
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES		
Transfers to other funds	<u>(1,950,000)</u>	<u>(443,417)</u>
Net cash provided (used) by noncapital financing activities	<u>(1,950,000)</u>	<u>(443,417)</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
Interest received	<u>-</u>	<u>14,591</u>
Net cash provided (used) in investing activities	<u>-</u>	<u>14,591</u>
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	<u>(1,774,216)</u>	<u>(406,934)</u>
CASH AND CASH EQUIVALENTS, BEGINNING	<u>2,462,605</u>	<u>3,767,603</u>
CASH AND CASH EQUIVALENTS, ENDING	<u>688,389</u>	<u>3,360,669</u>
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH PROVIDED BY OPERATING ACTIVITIES		
Operating income (loss)	(158,696)	(92,830)
Adjustments to reconcile operating income to net cash provided by operating activities:		
Depreciation	24,670	-
Decrease (increase) in due from other funds	-	89,291
Increase (decrease) in deferred revenue	285,604	-
Increase (decrease) in due to other funds	2,305	-
Increase (decrease) in accounts payable	(8,253)	-
Increase (decrease) in accrued wages payable	30,154	-
Increase (decrease) in accrued expenses	<u>-</u>	<u>25,431</u>
Net cash provided by operating activities	<u>\$ 175,784</u>	<u>\$ 21,892</u>

STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUND

AUGUST 31, 2024

	<u>Custodial Fund</u>
ASSETS	
Cash and cash equivalents	\$ <u>186,395</u>
Total assets	<u>186,395</u>
LIABILITIES	<u>-</u>
NET POSITION	
Restricted for:	
Student groups	<u>186,395</u>
Total net position	<u>\$ 186,395</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT E-2

STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUND

FOR THE YEAR ENDED AUGUST 31, 2024

	<u>Custodial Fund</u>
ADDITIONS	
Tuition and fees	\$ 344,974
Total additions	<u>344,974</u>
DEDUCTIONS	
Supplies and materials	<u>389,097</u>
Total deductions	<u>389,097</u>
Net increase (decrease) in fiduciary net position	<u>(44,123)</u>
Net position, beginning	<u>230,518</u>
Net position, ending	<u>\$ 186,395</u>

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LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS

AUGUST 31, 2024

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

Lake Travis Independent School District (the "District") is a public educational agency operating under the applicable laws and regulations of the State of Texas. It is governed by a seven-member Board of Trustees (the "Board") elected by registered voters of the District. The District prepares its financial statements in conformity with generally accepted accounting principles promulgated by the Governmental Accounting Standards Board and it complies with the requirements of the Texas Education Agency's Financial Accountability System Resource Guide (the "Resource Guide") and the requirements of contracts and grants of agencies from which it receives funds.

The Board of Trustees (the "Board") is elected by the public and it has the authority to make decisions, appoint administrators and managers, and significantly influence operations. It also has the primary accountability for fiscal matters. Therefore, the District is a financial reporting entity as defined by the Governmental Accounting Standards Board ("GASB"). The accompanying financial statements present the District and its component unit, an entity for which the government is considered to be financially accountable. Blended component units are, in substance, part of the primary government's operations, even though they are legally separate entities. Thus, blended component units are appropriately presented as funds of the primary government.

Blended component unit. The Lake Travis ISD Public Facility Corporation ("Lake Travis ISD PFC") was created in May 2024 under Chapter 303 of the Texas Local Government Code. Its purpose is to assist the District in providing affordable housing to the public. The Lake Travis ISD PFC is governed by a board appointed by the District's Board of Trustees, which is the same as the Board. Any loans, bond issuances and housing rates must be approved by the District's Board of Trustees. In the current year, the Lake Travis ISD PFC did not have any financial activity.

B. Government-Wide and Fund Financial Statements

The Statement of Net Position and the Statement of Activities are government-wide financial statements. They report information on all of the Lake Travis Independent School District non-fiduciary activities with most of the interfund activities removed. *Governmental activities* include programs supported primarily by taxes, State foundation funds, grants and other intergovernmental revenues.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenue. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenue includes 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenue are reported instead as general revenue.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. All other revenues and expenses are non-operating.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

C. Measurement Focus, Basis of Accounting, and Financial Presentation

The government-wide financial statements use the economic resources measurement focus and the accrual basis of accounting, as do the proprietary fund and fiduciary fund financial statements. This basis of accounting recognizes revenues in the accounting period in which they are earned and become measurable and expenses in the accounting period in which they are incurred and become measurable. With this measurement focus, all assets, deferred outflows (inflows), and all liabilities associated with the operation of these funds are included on the Statement of Net Position. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements use the current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets, current liabilities, deferred inflows/outflows of resources and fund balances are included on the balance sheet. Operating statements of these funds present net increases and decreases in current assets (i.e., revenues and other financing sources and expenditures and other financing uses).

The modified accrual basis of accounting recognizes revenues in the accounting period in which they become both measurable and available, and it recognizes expenditures in the accounting period in which the fund liability is incurred, if measurable, except for unmatured interest and principal on long-term debt, which is recognized when due. The expenditures related to certain compensated absences and claims and judgments are recognized when the obligations are expected to be liquidated with expendable available financial resources. The District considers all revenues available if they are collectible within 60 days after year end.

Revenues from local sources consist primarily of property taxes. Property tax revenues and revenues received from the State are recognized under the susceptible to accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available.

Grant funds are considered to be earned to the extent of expenditures made under the provisions of the grant. Accordingly, when such funds are received, they are recorded as deferred revenues until related and authorized expenditures have been made. If balances have not been expended by the end of the project period, grantors sometimes require the District to refund all or part of the unused amount.

The District reports the following major governmental funds:

General Fund: This is the District's primary operating fund. It accounts for all financial resources of the District except those required to be accounted for in another fund. It is a budgeted fund, and any unassigned fund balance is considered resources available for current operations.

Debt Service Fund: The District accounts for resources accumulated and payments made for principal and interest on long-term general obligation debt of governmental funds in a debt service fund.

Capital Projects Fund: The District accounts for proceeds from the sale of bonds and other revenues to be used for authorized construction and other capital asset acquisitions.

In addition, the District reports the following fund types:

Governmental Funds:

Special Revenue Funds: The District accounts for resources restricted to, or designated for, specific purposes by the District or a grantor in a special revenue fund. Most Federal and some State financial assistance is accounted for in Special Revenue Funds, and sometimes unused balances must be returned to the grantor at the close of specified project periods.

Proprietary Funds:

Enterprise Funds: Used to account for the operations of the District's community education programs and the operations of advertising revenues generated from the District's video display board.

Internal Service Funds: Revenues and expenses related to services provided to organizations inside the District on a cost reimbursement basis are accounted for in an internal service fund. The District's Internal Service Funds are the self-funded workers' compensation Fund, self-funded health insurance fund, and employee health savings account fund.

Fiduciary Fund:

Custodial Fund: The District accounts for resources held for others in a custodial capacity. The District's Custodial Fund is student activities.

During the course of operations, the District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in the governmental activities are eliminated.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

D. Assets, Liabilities, Deferred Inflows/Outflows of Resources, Net Position/Fund Balance, Revenues and Expenditures/Expenses

1. *Deposits and Investments*

The District's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

Investments for the District are reported at fair value, except for the position in investment pools. The District's investments in Pools are reported at the net asset value per share (which approximates fair value) even though it is calculated using the amortized cost method.

2. *Inventory*

Inventories in the General Fund consist of expendable supplies held for consumption. Inventories are charged to expenditures when consumed. Supply and furniture and equipment inventory are recorded at cost (FIFO method) and are offset by a fund balance reserves which indicate that they do not represent "available expendable resources." Inventories in the Food and Nutrition Services Fund consist of commodities, purchased food and supplies. Purchased food and supplies are recorded at cost (FIFO method) and charged to expense when consumed. The commodity portion of inventory is valued at estimated market values supplied by the Texas Department of Human Services.

3. *Property Taxes*

Property taxes are levied by October 1 on the assessed value listed as of the prior January 1 for all real and business personal property located in the District in conformity with Subtitle E, Texas Property Tax Code. Taxes are due on receipt of the tax bill and are delinquent if not paid before February 1 of the year following the year in which imposed. On January 31 of each year, a tax lien attaches to property to secure the payment of all taxes, penalties, and interest ultimately imposed. Property tax revenues are considered available (1) when they become due or past due and receivable within the current period and (2) when they are expected to be collected during a 60-day period after the close of the school fiscal year.

Delinquent taxes are prorated between maintenance and debt service based on rates adopted for the year of the levy. Allowances for uncollectible tax receivables within the General and Debt Service Funds are based on historical experience in collecting property taxes. Uncollectible personal property taxes are periodically reviewed and written off, but the District is prohibited from writing off real property taxes without specific statutory authority from the Texas Legislature.

4. Leases

The District has entered into various lease agreements as a lessor. Key estimates and judgments related to leases include how the District determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

- The District uses the interest rate charged by the lessor as the discount rate, if available. When the interest rate charged by the lessor is not provided, the District generally uses its estimated incremental borrowing rate as the discount rate for leases.
- The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments and purchase option price that the District is reasonably certain to exercise.

The District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease asset and liability if certain changes occur that are expected to significantly affect the amount of the lease liability or lease asset.

Lessor. The District is a lessor in arrangements allowing a lessee the right to use its property. In both the government-wide financial statements and the governmental fund financial statements, the District initially measures the lease receivable and a deferred inflow of resources for the present value of payments expected to be made during the lease term. Subsequently, the lease receivable is reduced by the principal portion of lease payments made. The deferred inflow of resources is recognized as revenue on a systematic basis over the life of the lease.

5. Subscription-Based IT Arrangements

The District is a lessee for a noncancellable subscription-based IT arrangements (SBITAs). The District recognizes a liability and an intangible right-to-use assets in the government-wide financial statements.

At the commencement of a SBITA, the District initially measures the liability at the present value of payments expected to be made during the agreement term. Subsequently, the liability is reduced by the principal portion of payments made. The asset is initially measured as the initial amount of the liability, adjusted for payments made at or before the commencement date, plus certain initial direct costs. Subsequently, the asset is amortized on a straight-line basis over its useful life.

Key estimates and judgments related to SBITAs include how the District determines (1) the discount rate it uses to discount the expected payments to present value, (2) agreement term, and (3) agreed upon payments.

- The District uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the District generally uses its estimated incremental borrowing rate as the discount rate.
- The agreement term includes the noncancellable period of the SBITA.
- The agreed upon payments included in the measurement of the liability are composed of fixed payments and purchase option price that the District is reasonably certain to exercise.

The District monitors changes in circumstances that would require a remeasurement of its SBITA and will remeasure the asset and liability if certain changes occur that are expected to significantly affect the amount of the liability.

These right to use assets are reported with other capital assets and liabilities are reported with long term debt on the statement of net position.

6. Capital Assets

Capital assets, which include land, buildings, furniture and equipment, and right to use assets are reported in the governmental activities columns in the government-wide financial statements. Capital assets are defined by the District as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at acquisition value, which is the price that would be paid to acquire an asset with equivalent service potential at the acquisition date.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized. Major outlays for capital assets and improvements are capitalized as projects are constructed.

Land and construction in progress are not depreciated. Buildings, furniture and equipment of the District are depreciated using the straight-line method over the following estimated useful lives:

Asset Class	Estimated Useful Life
Buildings and improvements	15-40
Furniture and equipment	3-20
Vehicles	7-10
Right to use, SBITA	1-5

7. Long-Term Liabilities

In the government-wide financial statements, and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities, or proprietary fund type statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognized bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

8. Compensated Absences

The State of Texas (the "State") has created a minimum sick leave program consisting of five days of sick leave per year with no limit on accumulation and transferability among districts for every person regularly employed in Texas public schools. Each district's local Board is required to establish a sick leave plan. Local school districts may provide additional sick leave beyond the state minimum.

9. Deferred Outflows and Inflows of Resources

A deferred outflow of resources is a consumption of a government's net assets (a decrease in assets in excess of any related decrease in liabilities or an increase in liabilities in excess of any related increase in assets) by the government that is applicable to a future reporting period. The District had the following deferred outflows of resources:

- Deferred outflows of resources for pension – Reported in the government-wide financial statement of net position, this deferred outflow results from pension plan contributions made after the measurement date of the net pension liability, the results of differences between expected and actual experience, changes in actuarial assumptions and changes in proportion and difference between the employer's contributions and the proportionate share of contributions. The deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the next fiscal year.
- Deferred outflows of resources for OPEB – Reported in the government-wide financial statement of net position, this deferred outflow results from OPEB plan contributions made after the measurement date of the net pension liability, the differences between projected and actual investment earnings, and changes in proportion and difference between the employer's contributions and the proportionate share of contributions. The deferred outflows related to OPEB resulting to District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the next fiscal year.
- Deferred outflows of resources for refunding – Reported in the government-wide statement of net position, this deferred charge on refunding results from the difference in the carrying value of the refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt.

A deferred inflow of resources is an acquisition of a government's net assets (an increase in assets in excess of any related increase in liabilities or a decrease in liabilities in excess of any related decrease in assets) by the government that is applicable to a future reporting period. The District had two items that qualify for reporting in this category:

- Deferred inflow of resources for unavailable revenues – Reported only in the governmental funds balance sheet, for unavailable revenues from property taxes arise under the modified accrual basis of accounting. These amounts are deferred and recognized as an inflow of revenues in the period that the amounts become available. During the current year, the District recorded deferred inflow of resources as unavailable revenues – property taxes with the General Fund and Debt Service Fund respectively.
- Deferred inflow of resources for pensions – Reported in the government-wide financial statement of net position, these deferred inflows result from differences between expected and actual economic experience, changes in actuarial assumptions, differences between projected and actual investment earnings, as well as changes in proportion and difference between the employer's contributions and the proportionate share of contributions.
- Deferred inflow of resources for OPEB – Reported in the government-wide financial statement of net position, these deferred inflows result from differences between expected and actual economic experience and changes in actuarial assumptions.
- Deferred inflow of resources for leases – Reported in the government-wide and fund financial statements the District recognizes deferred inflows related to leases for its lessor transactions. These amounts offset the receivable related to the lease and will be recognized systematically in future years over the life of the lease.

10. Defined Benefit Pension Plan

The fiduciary net position of the Teacher Retirement System of Texas (TRS) has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, and information about assets, liabilities and additions to/deductions from TRS's fiduciary net position. Benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

11. Other Post-Employment Benefit Plans

The fiduciary net position of the Teacher Retirement System of Texas (TRS) TRS Care Plan has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to other post-employment benefits, OPEB expense, and information about assets, liabilities and additions to/deductions from TRS Care's fiduciary net position. Benefit payments are recognized when due and payable in accordance with the benefit terms. There are no investments as this is a pay-as-you-go plan and all cash is held in a cash account.

12. Net Position

In the government-wide financial statements, net position represents the difference between assets plus deferred outflows of resources and liabilities plus deferred inflows of resources. Net position invested in capital assets, net of any related debt, consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used for the acquisition, construction or improvement of those assets, and adding back any unspent proceeds. Net position is reported as restricted when there are limitations imposed on their use either through enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors or laws and regulations of other governments.

13. Net Position Flow Assumption

Sometimes the District will fund outlays for a particular purpose from both restricted (e.g., restricted bond and grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted – net position and unrestricted – net position in the government-wide financial statements, a flow assumption must be made about the order in which the resources are considered applied. It is the District's policy to consider restricted – net position to have been depleted before unrestricted – net position is applied.

14. Fund Balances - Governmental Funds

Non-spendable Fund Balance - amounts that are not in spendable form, such as fund balances associated with inventories, prepaids, and long-term loans and notes receivable.

Restricted Fund Balance - amounts that can be spent only for the specific purposes stipulated by their providers, such as grantors, bondholders, and higher levels of government, through constitutional provisions, or by enabling legislation.

Committed Fund Balance - amounts that can only be used for the specific purposes determined by a formal action of the District's Board of Trustees (the District's highest level of decision-making authority). These amounts cannot be used for any other purpose unless the District's Board of Trustees takes the same level of action to remove or change the constraint.

Assigned Fund Balance - amounts intended to be used by the government for specific purposes but to not meet the criteria to be classified as restricted or committed. Intent can be expressed by the District's Board of Trustees or by the Superintendent or Chief Financial Officer, to whom the Board of Trustees has delegated the authority to assign fund balances.

Unassigned Fund Balance - amounts that are available for any purpose; these amounts are reported only in the General Fund.

15. Fund Balance Flow Assumption

Sometimes the District will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements a flow assumption must be made about the order in which the resources are considered to be applied. It is the District's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

16. Data Control Codes

The Data Control Codes refer to the account code structure prescribed by the Texas Education Agency ("TEA") in the Financial Accountability System Resource Guide. TEA requires school districts to display these codes in the financial statements filed with the Agency in order to ensure accuracy in building a statewide data base policy development and funding plans.

17. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

II. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

Expenditures over Appropriations

Expenditures in the food services function in the National Breakfast and Lunch Program Fund exceeded budgeted amounts by \$468,715 for the year ended August 31, 2024. The under expending of budgets in other functions or existing fund balance covered the expenditures over budget.

III. DETAILED NOTES ON ACTIVITIES AND FUNDS

A. Deposits and Investments

The Public Funds Investment Act authorizes the District to invest in funds under a written investment policy, which is approved annually by the Board. The primary objectives of the District's investment strategy for operating and agency funds, in order of priority, are safety, investment liquidity and maturity sufficient to meet anticipated cash flow requirements. The primary objective of the District's investment strategy for Debt Service and Capital Projects Funds is sufficient investment liquidity to meet related obligations.

The District is authorized to invest in the following investment instruments provided that they meet the guidelines established in the investment policy:

- Obligations of, or guaranteed by, governmental entities
- Certificates of deposit and share certificates
- Fully collateralized repurchase agreements
- Securities lending program
- Banker's acceptances
- Commercial paper
- No-load money market mutual funds and no-load mutual funds
- Guaranteed investment contracts as an investment vehicle for bond proceeds
- Public funds investment pools

The District's funds are required to be deposited and invested under the terms of a depository contract pursuant to the School Depository Act. The depository bank deposits for safekeeping and trust with the District's agent approved pledged securities in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the dollar amount of Federal Deposit Insurance Corporation ("FDIC") insurance. Therefore, the District is not exposed to custodial credit risk. Under the depository contract, the District, at its own discretion, may invest funds in time deposits and certificates of deposit provided by the depository bank at interest rates approximating United States Treasury Bill rates.

The District's deposits with financial institutions at August 31, 2024 were entirely covered by FDIC insurance or by pledged collateral held by the District's agent bank in the District's name.

The District maintains a cash pool consisting of demand deposits. The combined pool is available for use by most Special Revenue Funds. If a fund overdraws its share of the pool, the overdraft is reported as an interfund payable in that fund. The offsetting interfund receivable is reported in the General Fund.

The District's investments at August 31, 2024 are shown below.

Description	Reported Value	Weighted Average Maturity (Days)	Standard & Poor's Rating
Local Government Investment Pool:			
TexPool	\$ 170,972,955	36	AAAm
MBIA Texas CLASS	<u>125,669,450</u>	35	AAAm
	<u>296,642,405</u>		
Prosperity Bank:			
Money market accounts	<u>43,326,179</u>	1	AAA
	<u>\$ 339,968,584</u>		

TexPool is overseen by the Texas State Comptroller of Public Accounts, who is the sole officer, director and shareholder of the Texas Treasury Safekeeping Trust Company which is authorized to operate TexPool. TexPool also has an advisory board to advise on TexPool's investment policy, which is made up equally of participants and nonparticipants who do not have a business relationship with TexPool. Federated Investors manages daily operations of TexPool under a contract with the Comptroller and is the investment manager for the pool. TexPool's investment policy stipulates that it must invest in accordance with the Public Funds Investment Act.

MBIA is administered by MBIA-Municipal Investors Service Corporation ("MISC") and Wells Fargo Bank Texas. MISC is a subsidiary of MBIA Asset Management Group, one of the nation's largest providers of administrative and portfolio management services for local government investment pools. MBIA is supervised by a Board of Trustees who are elected by participants. The responsibility of the Board of Trustees includes the ability to influence operations, designation of management and accountability for fiscal matters. In addition, MBIA has an Advisory Board which provides input and feedback on the operations and direction of the program. Standard and Poor's reviews the pool on a weekly basis to ensure the pool's compliance with its rating requirements. MBIA's investment policy stipulates that it must invest in accordance with the Public Funds Investment Act.

The external local government investment pools do not have any limitations and restrictions on withdrawals such as notice periods or maximum transaction amounts. These pools do not impose any liquidity fees or redemption gates.

Credit Risk - Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The ratings of securities by nationally recognized agencies are designed to give an indication of credit risk. At August 31, 2024, investments were included in external local government investment pools and money market accounts with ratings from Standard & Poor's in compliance with the District's investment policy.

Custodial Credit Risk - Deposits are exposed to custodial credit risk if they are not covered by depository insurance and the deposits are uncollateralized, collateralized with securities held by the pledging financial institution, or collateralized with securities held by the pledging financial institution's trust department or agent but not in the District's name. Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the District, and are held by either the counterparty or the counterparty's trust department or agent but not in the District's name. At August 31, 2024, the District was not exposed to custodial credit risk.

Concentration of Credit Risk - Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investments in a single issuer. Information regarding investments in any one issuer that represents five percent or more of the District's total investments must be disclosed, excluding investments issued or explicitly guaranteed by the U.S. government. At August 31, 2024, the District had 100% of its investments in money market accounts and external local government investment pools.

Interest Rate Risk - As a means of minimizing risk of loss due to interest rate fluctuations, the District's investment policy requires that maturities will not exceed the weighted average maturity of 180 days for any internally created pool fund group and one year from the time of purchase for any other individual investment. The Board may specifically authorize a longer maturity for a given investment, within legal limits. The District considers the holdings in the external local government investment pools to have a one day weighted average maturity due to the fact that the share position can usually be redeemed each day at the discretion of the shareholders, unless there has been a significant change in value. At August 31, 2024, investments were included in external local government investment pools and money market accounts which have a weighted average maturity of one day.

B. Property taxes

The Texas Legislature in 1979 adopted a comprehensive Property Tax Code (the "Code") which established a county-wide appraisal district and an appraisal review board in each county in the State. The Travis Central Appraisal District (the "Appraisal District") is responsible for the recording and appraisal of all property in the District. Under the Code, the Board sets the tax rates on property and the Travis County Tax Office provides tax collection services. The Appraisal District is required under the Code to assess property at 100% of its appraised value. Further, real property must be reappraised at least every three years. Under certain circumstances, taxpayers and taxing units, including the District, may challenge orders of the Appraisal Review Board through various appeals and, if necessary, legal action.

Property taxes are levied as of October 1 in conformity with Subtitle E, Texas Property Tax Code. Taxes are due on receipt of the tax bill and are delinquent if not paid before February 1 of the year following the year in which imposed. On January 1 of each year, a tax lien attaches to property to secure the payment of all taxes and penalties and interest that are ultimately imposed. Property tax revenues are considered available when they become due or past due and receivable within the current period, including those property taxes expected to be collected during a 60-day period after the end of the District's fiscal year. The assessed value at January 1, 2023, upon which the October 2023 levy was based was \$18,699,233,257. The District levied taxes based on a combined tax rate of \$1.0741 per \$100 of assessed valuation for local maintenance (general governmental services) and debt service.

The 86th session of the Texas Legislature convened in January 2019, with school finance reform as a critical priority. House Bill 3 (HB 3), passed by the 86th Texas Legislature, was one of the most transformative Texas education bills in recent history infusing more than \$11 billion into the public school system. HB 3 provided more money for Texas classrooms through an increase in the basic allotment for each student from \$5,140 to \$6,160, increased teacher compensation, funds free full-day Pre-K for eligible 4-year-olds, reduced the amount of money wealthy districts must spend to subsidize poor districts through the state's recapture program, and cut local property taxes for Texas taxpayers. In summary, the bill focused on four major policy areas: teacher support, improving student outcomes, increasing funding, and reduction and reform of property taxes and recapture.

HB3 amended the Education Code to transfer certain sections from Chapter 41 to Chapter 49 and revised formulas used to determine excess local revenue under the Foundation School Program (FSB). The formula for recapture is now local revenue in excess of entitlement instead of wealth per weighted average daily attendance (WADA) basis. Under HB 3, recapture and non-recapture school districts are treated more equitably, and districts only pay tier one recapture on the amount above their formula entitlement. HB 3 modifies local revenue subject to recapture to be local revenue in excess of entitlement and is calculated by subtracting a district's tier one entitlement (and credit for appraisal costs) from its available school fund (ASF) distribution and local fund assignment.

During the year ended August 31, 2024, the District's recapture liability was \$43,205,228 and this amount was incorporated into the District's budget. Under HB 3, districts now have the option of making one lump-sum payment in August after the fiscal year ends. The payment option to submit seven equal payments from February through August remains unchanged. The District opted to make one lump-sum payment in August.

C. Due from Other Governments

The District participates in a variety of federal and state programs from which it receives grants to partially or fully fund certain activities. The District also receives entitlements from the State through the School Foundation and Per Capita Programs. These amounts are reported in the financial statements as due from other governments are summarized below as of August 31, 2024:

	General Fund	Nonmajor Governmental Funds	Total
State entitlements	\$ 2,587,558	\$ -	\$ 2,587,558
Federal and state programs	-	1,703,448	1,703,448
Total due from other governments	<u>\$ 2,587,558</u>	<u>\$ 1,703,448</u>	<u>\$ 4,291,006</u>

D. Interfund Balances and Activities

Interfund balances at August 31, 2024 consisted of the following:

Due To Fund	Due From Fund	Amount
General fund	Capital projects fund	\$ 84,510
General fund	Nonmajor governmental	1,703,448
General fund	Internal service fund	5,707
Nonmajor governmental	General fund	<u>4,971</u>
Total		<u>\$ 1,798,636</u>

Interfund balances consist of short-term lending/borrowing arrangements that result primarily from payroll and other regularly occurring charges that are paid by the General Fund and then charged back to the appropriate other fund.

During the year, a non-major enterprise fund (Community Development Fund) transferred \$1,950,000 to the General Fund to assist with local operations of the District.

E. Other Receivables

At year end other receivables reported in the General Fund in the amount of \$659,302 which consists of leases receivable in the amount of \$658,902 and \$400 of other receivables.

A summary of lease receivables is as follows:

Purpose of Lease	Interest Rate	Agreement Term	Initial Year of Lease	Amount of Initial Lease Receivable	Receivable at Year End
Right to Use:					
Antenna	2.0%	20 years	2022	\$ 166,785	\$ 142,919
Land - cell tower	2.0%	25 years	2022	494,185	449,680
La Cabana Grill	2.7%	3 years	2022	155,812	66,303
Totals					<u>\$ 658,902</u>

Future annual principal and interest payments receivable are as follows:

Year Ended August 31,	Principal	Interest	Total Requirements
2025	\$ 81,206	\$ 12,794	\$ 94,000
2026	42,351	11,148	53,499
2027	29,494	10,506	40,000
2028	30,089	9,911	40,000
2029	30,694	9,306	40,000
2030-2034	162,998	37,002	200,000
2035-2039	180,084	19,916	200,000
2040-2044	101,986	3,014	105,000
Totals	<u>\$ 658,902</u>	<u>\$ 113,597</u>	<u>\$ 772,499</u>

F. Capital Assets

Governmental capital asset activity for the year ended August 31, 2024 was as follows:

	Beginning Balance	Increases	Decreases/ Transfers	Ending Balance
Governmental activities:				
Capital assets, not being depreciated:				
Land	\$ 39,512,631	\$ 10,954,737	\$ (339,000)	\$ 50,128,368
Construction in progress	14,859,629	29,579,689	(12,822,647)	31,616,671
Total capital assets, not being depreciated	54,372,260	40,534,426	(13,161,647)	81,745,039
Capital assets, being depreciated:				
Buildings and improvements	508,653,476	-	12,822,647	521,476,123
Furniture and equipment	22,338,873	525,128	-	22,864,001
Vehicles	16,056,167	440,020	-	16,496,187
Right to use, SBITA	4,445,298	51,955	(270,858)	4,226,395
Total capital assets, being depreciated	551,493,814	1,017,103	12,551,789	565,062,706
Less accumulated depreciation for:				
Buildings and improvements	(146,299,457)	(14,578,990)	-	(160,878,447)
Furniture and equipment	(17,822,518)	(985,016)	-	(18,807,534)
Vehicles	(10,071,647)	(1,193,723)	-	(11,265,370)
Right to use, SBITA	(428,612)	(667,362)	193,903	(902,071)
Total accumulated depreciation	(174,622,234)	(17,425,091)	193,903	(191,853,422)
Total governmental activities capital assets, net	<u>\$ 431,243,840</u>	<u>\$ 24,126,438</u>	<u>\$ (415,955)</u>	<u>\$ 454,954,323</u>

Governmental depreciation was charged to functions as follows:

Governmental activities:	
Instruction	\$ 9,783,970
Instruction Resources & Media Services	31,610
Instructional Leadership	264,694
School Leadership	201,228
Guidance, Counseling & Evaluation Services	26,465
Health Services	23,215
Student (Pupil) Transportation	1,218,640
Food Services	451,430
Extracurricular Activities	1,173,799
General Administration	464,142
Facilities Maintenance & Operations	2,037,180
Security and Monitoring Services	88,481
Data Processing Services	1,213,266
Community services	<u>446,971</u>
Total depreciation expense	<u>\$ 17,425,091</u>

Business-type capital asset activity for the year ended August 31, 2024 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Business-type activities:				
Capital assets, being depreciated:				
Buildings and improvements	\$ 493,399	\$ -	\$ -	\$ 493,399
Total capital assets, being depreciated	<u>493,399</u>	<u>-</u>	<u>-</u>	<u>493,399</u>
Less accumulated depreciation for:				
Buildings and improvements	(24,670)	(24,670)	-	(49,340)
Total accumulated depreciation	<u>(24,670)</u>	<u>(24,670)</u>	<u>-</u>	<u>(49,340)</u>
Total governmental activities capital assets, net	<u>\$ 468,729</u>	<u>\$ (24,670)</u>	<u>\$ -</u>	<u>\$ 444,059</u>

During the current year, business-type activities depreciation was as follows:

Business-type activities:	
Video display board	\$ <u>24,670</u>
Total depreciation expense	<u>\$ 24,670</u>

G. Unearned Revenue

At August 31, 2024, unearned revenue in the governmental funds consisted of \$405,368 for prepayments of student meals. In business-type activities, \$285,604 for fall classes.

H. Long-Term Liabilities

Governmental long-term liabilities activity for the year ended August 31, 2024, was as follows:

	Beginning Balance	Additions	Retirements	Ending Balance	Due Within One Year
Governmental activities:					
General obligation bonds	\$ 560,550,000	\$ 33,440,000	\$ 31,755,000	\$ 562,235,000	\$ 32,460,000
Premium on bonds	45,382,742	1,855,303	2,123,567	45,114,478	-
Accretion on CABs	762,616	17,384	780,000	-	-
SBITAs	210,055	51,955	107,747	154,263	106,909
Compensated absences	660,722	5,885	-	666,607	133,321
Total long-term debt	<u>607,566,135</u>	<u>35,370,527</u>	<u>34,766,314</u>	<u>608,170,348</u>	<u>32,700,230</u>
Net pension liability	28,767,943	8,621,047	-	37,388,990	-
Net OPEB liability	16,775,771	-	489,237	16,286,534	-
Arbitrage	1,819,573	4,553,464	-	6,373,037	-
Total long-term liabilities	<u>\$ 654,929,422</u>	<u>\$ 48,545,038</u>	<u>\$ 35,255,551</u>	<u>\$ 668,218,909</u>	<u>\$ 32,700,230</u>

The District's General Fund generally liquidates compensated absences, net pension and net OPEB liabilities.

Bonds Payable

The District issues Bonds to provide funds for the acquisition and construction of major capital facilities or to refund prior debt issuances. The Bonds are direct obligations and pledge the full faith and credit of the District. Bonds outstanding as of August 31, 2024 are as follows:

Description	Maturity Date	Interest Rates	Amount of Original Issue	Outstanding 8/31/24
Bonds:				
Unlimited Tax Refunding Bonds, Series 2017	2040	1.50-5.00%	82,905,000	\$ 71,615,000
Unlimited Tax School Building Bonds, Series 2018A	2048	3.00-5.00%	108,735,000	47,910,000
Unlimited Tax School Building Bonds, Series 2019	2046	3.75-5.00%	92,705,000	78,655,000
Unlimited Tax Refunding Bonds, Series 2020	2036	1.65-5.00%	64,450,000	59,715,000
Unlimited Tax School Building Bonds, Series 2023	2053	3.70-5.00%	287,355,000	270,900,000
Unlimited Tax School Building Bonds, Series 2024	2044	4.00-5.00%	33,440,000	33,440,000
Total			<u>\$ 669,590,000</u>	<u>\$ 562,235,000</u>

Debt service requirements are as follows:

Year Ended August 31,	Principal	Interest	Total Requirements
2025	\$ 32,460,000	\$ 24,124,689	\$ 56,584,689
2026	17,970,000	22,077,679	40,047,679
2027	18,750,000	21,159,679	39,909,679
2028	18,405,000	20,230,804	38,635,804
2029	19,410,000	19,285,429	38,695,429
2030-2034	107,135,000	83,122,035	190,257,035
2035-2039	109,130,000	60,105,833	169,235,833
2040-2044	89,560,000	39,909,484	129,469,484
2045-2049	89,370,000	21,093,774	110,463,774
2050-2054	<u>60,045,000</u>	<u>5,239,082</u>	<u>65,284,082</u>
Totals	<u>\$ 562,235,000</u>	<u>\$ 316,348,488</u>	<u>\$ 878,583,488</u>

For the general obligation bonds, the District has pledged as collateral the proceeds of a continuing, direct annual tax levied against taxable property within the District without limitation as to rate. The Texas Education Code generally limits issuance of additional ad valorem tax bonds if the tax rate needed to pay aggregate principal and interest amounts of the District's tax bond indebtedness exceeds \$0.50 per \$100 of assessed valuation of taxable property within the District. The District currently has a debt service tax rate of \$0.3275.

In February 2024, the District issued Unlimited Tax School Building Bonds, Series 2024 in the amount of \$33,440,000 for the purpose of constructing new and improving existing facilities as well as purchasing school buses and security technology. The bonds have an interest rate between 4.00% and 5.00% and a maturity date in fiscal year 2044.

In February 2024, the District made early payments of \$6,994,710 on its Series 2017 bonds prior to its scheduled maturity date. This included \$6,590,000 and \$404,710 of principal and accrued interest, respectively. The Series 2017 bonds paid had maturity dates of February 2040. These early payments resulted in overall debt service savings to the District of \$10,771,250.

As of year end, the District does not have defeased debt outstanding.

SBITA Liability

The District entered into various subscription based IT arrangements for the use of software. The District’s General Fund and Capital Projects Fund generally liquidates these liabilities. During the current year, the District paid \$107,747 in principal and \$9,587 in interest.

Purpose	Interest Rate	Initial Year	Maturity Year	Amount of Initial Liability	Amounts Outstanding 08/31/24	Amounts Due Within One Year
Right to Use:						
AV software	2.1843%	2022	2025	\$ 48,534	\$ 12,096	\$ 12,096
Educational software	2.2753%	2022	2026	112,316	59,374	29,353
Dell software	2.6560%	2023	2025	145,838	48,601	48,601
Dell loadmaster software	2.8145%	2024	2026	51,955	<u>34,192</u>	<u>16,859</u>
Totals					<u>\$ 154,263</u>	<u>\$106,909</u>

Future annual principal and interest payments are as follows:

Year Ended August 31,	Principal	Interest	Total Requirements
2025	\$ 106,909	\$ 3,867	\$ 110,776
2026	<u>47,354</u>	<u>1,170</u>	<u>48,524</u>
Totals	<u>\$ 154,263</u>	<u>\$ 5,037</u>	<u>\$ 159,300</u>

Arbitrage

The Tax Reform Act of 1986 instituted certain arbitrage restrictions consisting of complex regulations with respect to issuance of tax-exempt bonds after August 31, 1986. Arbitrage regulations deal with the investment of tax-exempt bond proceeds at an interest yield greater than the interest yield paid to bondholders. Generally, all interest paid to bondholders can be retroactively rendered taxable if applicable rebates are not reported and paid to the Internal Revenue Service (IRS) at least every five years for applicable bond issues. Accordingly, there is the risk that if such calculations are not performed, or not performed correctly, it could result in a substantial liability to the District. The District has engaged an arbitrage consultant to perform the calculations in accordance with IRS rules and regulations and the District has reported an arbitrage liability at year end in the amount of \$6,373,037.

I. Defined Benefit Pension Plan

Plan Description. The District participates in a cost-sharing multiple-employer defined benefit pension that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Section 67, and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard workload and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

Pension Plan Fiduciary Net Position. Detailed information about the TRS's fiduciary net position is available in a separately issued Annual Comprehensive Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at www.trs.texas.gov; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512) 542-6592.

Benefits Provided. TRS provides service and disability retirement, as well as death and survivor benefits, to eligible employees (and their beneficiaries) of public and higher education in Texas. The pension formula is calculated using 2.3 percent (multiplier) times the average of the five highest annual creditable salaries times years of credited service to arrive at the annual standard annuity except for members who are grandfathered, the three highest annual salaries are used. The normal service retirement is at age 65 with 5 years of credited service or when the sum of the member's age and years of credited service equals 80 or more years. Early retirement is at age 55 with 5 years of service credit or earlier than 55 with 30 years of service credit. There are additional provisions for early retirement if the sum of the member's age and years of service credit total at least 80, but the member is less than age 60 or 62 depending on date of employment, or if the member was grandfathered in under a previous rule. There are no automatic post-employment benefit changes; including automatic COLAs. Ad hoc post-employment benefit changes, including ad hoc COLAs can be granted by the Texas Legislature as noted in the Plan description above.

Texas Government Code section 821.006 prohibits benefit improvements, if, as a result of the particular action, the time required to amortize TRS' unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 3 years, the period would be increased by such action. Actuarial implications of the funding provided in the manner are determined by the System's actuary.

Contributions. Contribution requirements are established or amended pursuant to Article 16, section 67 of the Texas Constitution which requires the Texas legislature to establish a member contribution rate of not less than 6% of the member's annual compensation and a state contribution rate of not less than 6% and not more than 10% of the aggregate annual compensation paid to members of the system during the fiscal year.

Employee contribution rates are set in state statute, Texas Government Code 825.402. The TRS Pension Reform Bill (Senate Bill 12) of the 86th Texas Legislature amended Texas Government Code 825.402 for member contributions and increased employee and employer contribution rates for fiscal years 2020 thru 2025.

	Contribution Rates	
	2023	2024
Member	8.00%	8.25%
Non-employer contributing entity (State)	8.00%	8.25%
Employers	8.00%	8.25%
Current fiscal year employer contributions		\$ 3,112,627
Current fiscal year member contributions		6,681,995
2023 measurement year NECE on-behalf contributions		4,335,644

Contributors to the plan include members, employers, and the State of Texas as the only non-employer contributing entity. The State is the employer for senior colleges, medical schools, and state agencies including TRS. In each respective role, the State contributes to the plan in accordance with state statutes and the General Appropriations Act (GAA).

As the non-employer contributing entity for public education and junior colleges, the State of Texas contributes to the retirement system an amount equal to the current employer contribution rate times the aggregate annual compensation of all participating members of the pension trust fund during that fiscal year reduced by the amounts described below which are paid by the employers. Employers (public school, junior college, other entities, or the State of Texas as the employer for senior universities and medical schools) are required to pay the employer contribution rate in the following instances:

- On the portion of the member's salary that exceeds the statutory minimum for members entitled to the statutory minimum under Section 21.402 of the Texas Education Code.
- During a new member's first 90 days of employment.
- When any part or all of an employee's salary is paid by federal funding sources, a privately sponsored source, from non-educational and general, or local funds.
- When the employing district is a public junior college or junior college district, the employer shall contribute to the retirement system an amount equal to 50 percent of the state contribution rate for certain instructional or administrative employees; and 100 percent of the state contribution rate for all other employees.

In addition to the employer contributions listed above, there are two additional surcharges an employer is subject to:

- All public schools, charter schools, and regional educational service centers must contribute 1.6 percent of the member's salary beginning in fiscal year 2021, gradually increasing to 2 percent in fiscal year 2025.
- When employing a retiree of the Teacher Retirement System, the employer shall pay both the member contribution and the state contribution as an employment after retirement surcharge.

Actuarial Assumptions. The total pension liability in the August 31, 2022, actuarial valuation rolled forward to August 31, 2023 was determined using the following actuarial assumptions:

Valuation Date	August 31, 2022 rolled forward to August 31, 2023
Actuarial Cost Method	Individual Entry Age Normal
Asset Valuation Method	Fair Value
Single Discount Rate	7%
Long-term expected Investment Rate of Return	7%
Municipal Bond Rate as of August 2023	4.13% - Source for the rate is the Fixed Income Market Data/ Yield Curve/ Data Municipal bonds with 20 years to maturity that include only federally tax exempt municipal bonds as reported in Fidelity Index's "20-Year Municipal GO AA Index".
Last year ending August 31 in Projection Period	2122
Inflation	2.3%
Salary Increases Including Inflation	2.95% to 8.95%

The actuarial methods and assumptions are used in the determination of the total pension liability are the same assumptions used in the actuarial valuation as of August 31, 2022. For a full description of these assumptions please see the actuarial valuation report dated November 22, 2022.

Discount Rate. A single discount rate of 7.00 percent was used to measure the total pension liability. The single discount rate was based on the expected rate of return on plan investments of 7.00 percent. The projection of cash flows used to determine this single discount rate assumed that contributions from active members, employers and the non-employer contributing entity will be made at the rates set by the legislature during the 2019 session. It is assumed that future employer and state contributions will be 9.50 percent of payroll in fiscal year 2024 gradually increasing to 9.56 percent of payroll over the next several years. This includes all employer and state contributions for active and rehired retirees.

Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The long-term rate of return on pension plan investments is 7.00 percent. The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimates ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of geometric real rates of return for each major asset class included in the System's target asset allocation as of August 31, 2023, are summarized below:

Asset Class ¹	Target Allocation ²	Long-Term Expected Geometric Real Rate of Return ³	Expected Contribution to Long-Term Portfolio Returns
Global Equity			
U.S.	18.00%	4.00%	1.00%
Non-U.S. Developed	13.00%	4.50%	0.90%
Emerging Markets	9.00%	4.80%	0.70%
Private Equity	14.00%	7.00%	1.50%
Stable Value			
Government Bonds	16.00%	2.50%	0.50%
Absolute Return	0.00%	3.60%	0.00%
Stable Value Hedge Funds	5.00%	4.10%	0.20%
Real Return			
Real Estate	15.00%	4.90%	1.10%
Energy, Natural Resources & Infrastructure	6.00%	4.80%	0.40%
Commodities	0.00%	4.40%	0.00%
Risk Parity	8.00%	4.50%	0.40%
Asset Allocation Leverage			
Cash	2.00%	3.70%	0.00%
Asset Allocation Leverage	-6.00%	4.40%	-0.10%
Inflation Expectation			2.30%
Volatility Drag ⁴			-0.90%
Total	100.00%		8.00%

¹ Absolute Return includes Credit Sensitive Investments.

² Target allocations are based on the FY2023 policy model.

³ Capital Market Assumptions come from Aon Hewitt (as of 6/30/2023)

⁴ The volatility drag results from the conversion between arithmetic and geometric mean returns.

Discount Rate Sensitivity Analysis. The following schedule shows the impact of the Net Pension Liability if the discount rate used was 1% less than and 1% greater than the discount rate that was used (7.00%) in measuring the Net Pension Liability.

	1% Decrease in Discount Rate (6.00%)	Discount Rate (7.00%)	1% Increase in Discount Rate (8.00%)
District's proportionate share of net pension liability	\$ 55,898,611	\$ 37,388,990	\$ 21,998,231

Pension Liabilities, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions. At August 31, 2024, the District reported a liability of \$37,388,990 for its proportionate share of the TRS's net pension liability. This liability reflects a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the collective net pension liability	\$ 37,388,990
State's proportionate share that is associated with the District	<u>57,938,349</u>
Total	<u>\$ 95,327,339</u>

The net pension liability was measured as of August 31, 2022 and rolled forward to August 31, 2023, and the total pension liability used in the measurement was rolled forward from an actuarial valuation date. The employer's proportion of the net pension liability was based on the employer's contributions to the pension plan relative to the contributions of all employers to the plan for the period September 1, 2022 thru August 31, 2023.

At August 31, 2023, the District's proportion of the collective net pension liability was 0.0544312117% which was an increase of 0.0059737593% from its proportion measured as of August 31, 2022.

Changes Since the Prior Actuarial Valuation. There were no changes in assumptions since the prior measurement date.

Changes in Benefit Provisions Since Prior Measurement Date. The Texas 2023 Legislature passed legislation that provides a one-time stipend to certain retired teachers. The stipend was paid to retirees beginning in September of 2023. The Legislature appropriated funds to pay for this one-time stipend so there will be no impact on the Net Pension Liability of TRS. In addition, the Legislature also provided for a cost of living adjustment (COLA) to retirees which was approved during the November 2023 election which will be paid January 2024. Therefore, this contingent liability was not reflected as of August 31, 2023.

For the year ended August 31, 2024, the District recognized pension expense of \$16,062,890 and revenue of \$8,748,189 for support provided by the State.

At August 31, 2024, the District reported its proportionate share of the TRS' deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	\$ 1,332,182	\$ 452,740
Changes in actuarial assumptions	3,536,266	865,405
Difference between projected and actual investment earnings	5,441,006	-
Changes in proportion and difference between the employer's contributions and the proportionate share of contributions	4,045,770	442,882
Contributions paid to TRS subsequent to the measurement date	<u>3,112,627</u>	<u>-</u>
Total	<u>\$ 17,467,851</u>	<u>\$ 1,761,027</u>

\$3,112,627 reported as deferred outflows of resources related to pensions resulting from contributions subsequent to the measurement date will be recognized as a reduction of the Total Pension Liability for the year ending August 31, 2025. Other amounts of the employer's balances of deferred outflows and inflows of resources related to pensions will be recognized in pension expense as follows:

For the Year Ended August 31,	Pension Expense
2025	\$ 2,805,897
2026	1,908,043
2027	5,378,836
2028	2,040,767
2029	460,654

J. Defined Other Post-Employment Benefit Plans

Plan Description. The District participates in the Texas Public School Retired Employees Group Insurance Program (TRS-Care). It is a multiple-employer, cost-sharing defined other post-employment benefit (OPEB) plan that has a special funding situation. The TRS-Care program was established in 1986 by the Texas Legislature.

The TRS Board of Trustees administers the TRS-Care program and the related fund in accordance with Texas Insurance Code Chapter 1575. The Board of Trustees is granted the authority to establish basic and optional group insurance coverage for participants as well as to amend benefit terms as needed under Chapter 1575.052. The Board may adopt rules, plans, procedures, and orders reasonably necessary to administer the program, including minimum benefits and financing standards.

OPEB Plan Fiduciary Net Position. Detail information about the TRS-Care’s fiduciary net position is available in the separately issued TRS Annual Comprehensive Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at www.trs.texas.gov; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512) 542-6592.

Benefits Provided. TRS-Care provides health insurance coverage to retirees from public schools, charter schools, regional education service centers and other educational districts who are members of the TRS pension plan. Optional dependent coverage is available for an additional fee.

Eligible non-Medicare retirees and their dependents may enroll in TRS-Care Standard, a high-deductible health plan. Eligible Medicare retirees and their dependents may enroll in the TRS-Care Medicare Advantage medical plan and the TRS-Care Medicare Rx prescription drug plan. To qualify for TRS-Care coverage, a retiree must have at least 10 years of service credit in the TRS pension system. There are no automatic post-employment benefit changes; including automatic COLAs.

The premium rates for retirees are reflected in the following table.

	TRS-Care Monthly Premium Rates	
	Medicare	Non-Medicare
Retiree or Surviving Spouse	\$ 135	\$ 200
Retiree and Spouse	529	689
Retiree or Surviving Spouse and Children	468	408
Retiree and Family	1,020	999

Contributions. Contribution rates for the TRS-Care plan are established in state statute by the Texas Legislature, and there is no continuing obligation to provide benefits beyond each fiscal year. The TRS-Care plan is currently funded on a pay-as-you-go basis and is subject to change based on available funding. Funding for TRS-Care is provided by retiree premium contributions and contributions from the state, active employees, and school districts based upon public school district payroll. The TRS Board of trustees does not have the authority to set or amend contribution rates.

Texas Insurance Code, section 1575.202 establishes the state’s contribution rate which is 1.25% of the employee’s salary. Section 1575.203 establishes the active employee’s rate which is 0.65% of pay. Section 1575.204 establishes an employer contribution rate of not less than 0.25% or not more than 0.75% of the salary of each active employee of the public. The actual employer contribution rate is prescribed by the Legislature in the General Appropriations Act. The following table shows contributions to the TRS-Care plan by type of contributor.

	Contribution Rates	
	2023	2024
Active employee	0.65%	0.65%
Non-Employer Contributing Entity (State)	1.25%	1.25%
Employers	0.75%	0.75%
Federal/Private Funding Remitted by Employers	1.25%	1.25%
Current fiscal year employer contributions		\$ 670,514
Current fiscal year member contributions		533,097
2023 measurement year NECE on-behalf contributions		770,059

In addition to the employer contributions listed above, there is an additional surcharge all TRS employers are subject to (regardless of whether or not they participate in the TRS Care OPEB program). When employees hire a TRS retiree, they are required to pay TRS Care, a monthly surcharge of \$535 per retiree.

TRS-Care received supplemental appropriations from the State of Texas as the Non-Employer Contributing Entity in the amount of \$21.3 million in fiscal year 2023 provided by Rider 14 of the Senate Bill GAA of the 87th Legislature. These amounts were re-appropriated from amounts received by the pension and TRS-Care funds in excess of the state’s actual obligation and then transferred to TRS Care.

Actuarial Assumptions. The total OPEB liability in the August 31, 2022 was rolled forward to August 31, 2023. The actuarial valuation of the OPEB plan offered through TRS-Care is similar to the actuarial valuation performed for the pension plan, except that the OPEB valuation is more complex. All the demographic assumptions, including rates of retirement, termination, and disability, and most of the economic assumptions, including general inflation and salary increases, used in the OPEB valuation were identical to those used in the respective TRS pension valuation. The demographic assumptions were developed in the experience study performed for TRS for the period ending August 31, 2021.

The following assumptions and other inputs used for members of TRS-Care are based on an established pattern of practice and are identical to the assumptions used in the August 31, 2022 TRS pension actuarial valuation that was rolled forward to August 31, 2023:

Rates of Mortality	General Inflation
Rates of Retirement	Wage Inflation
Rates of Termination	Expected Payroll Growth

The active mortality rates were based on PUB(2010), Amount-Weighted, Below-Median Income, Teacher male and female tables (with a two-year set forward for males). The post-retirement mortality rates for healthy lives were based on the 2021 TRS of Texas Healthy Pensioner Mortality Tables. The rates were projected on a fully generational basis using the ultimate improvement rates from mortality projection scale MP-2021.

Additional Actuarial Methods and Assumptions

Valuation Date	August 31, 2022, rolled forward to August 31, 2023
Actuarial Cost Method	Individual Entry Age Normal
Inflation	2.3%
Discount Rate	4.13% as of August 31, 2023
Aging Factors	Based on plan specific experience
Expenses	Third-party administrative expenses related to the delivery of health care benefits are included in the age-adjusted claims costs.
Projected Salary Increases	2.95% to 8.95%, including inflation
Healthcare Trend Rates	The initial medical trend rates were 7.75 percent for Medicare retirees and 7.00 percent for non-Medicare retirees. The initial prescription drug trend rate was 7.75 percent for all retirees. The initial trend rates decrease to an ultimate trend rate of 4.25 percent over a period of 12 years.
Election Rates	Normal Retirement: 62% participation prior to age 65 and 25% after age 65. 30% of pre-65 retirees are assumed to discontinue coverage
Ad hoc post-employment benefit changes	None

Discount Rate. A single discount rate of 4.13 percent was used to measure the Total OPEB Liability. There was an increase of 0.22 percent in the discount rate since the previous year. Because the plan is essentially a “pay-as-you-go” plan, the single discount rate is equal to the prevailing municipal bond rate. The projection of cash flows used to determine the discount rate assumed that contributions from active members and those of the contributing employers and the non-employer contributing entity are made at the statutorily required rates. Based on those assumptions, the OPEB plan’s fiduciary net position was projected to not be able to make all future benefit payments of current plan members.

Therefore, the municipal bond rate was used for the long-term rate of return and was applied to all periods of projected benefit payments to determine the total OPEB liability.

The source of the municipal bond rate is the Fidelity "20-year Municipal GO AA Index" as of August 31, 2023 using the Fixed Income Market Data/Yield Curve/Date Municipal bonds with 20 years to maturity that include only federally tax-exempt municipal bonds.

Discount Rate Sensitivity Analysis. The following schedule shows the impact of the Net OPEB Liability if the discount rate used was 1% less than and 1% more than the discount rate that was used 4.13% in measuring the Net OPEB Liability.

	1% Decrease in Discount Rate (3.13%)	Discount Rate (4.13%)	1% Increase in Discount Rate (5.13%)
Proportionate share of net OPEB liability	\$ 19,182,146	\$ 16,286,534	\$ 13,923,647

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEBs. At August 31, 2024, the District reported a liability of \$16,286,534 for its proportionate share of the TRS's Net OPEB Liability. This liability reflects a reduction for State OPEB support provided to the District. The amount recognized by the District as its proportionate share of the net OPEB liability, the related State support, and the total portion of the net OPEB liability that was associated with the District were as follows:

District's proportionate share of the collective net OPEB liability	\$ 16,286,534
State's proportionate share that is associated with the District	<u>19,652,207</u>
Total	<u>\$ 35,938,741</u>

The Net OPEB Liability was measured as of August 31, 2022 and rolled forward to August 31, 2023 and the Total OPEB Liability used to calculate the Net OPEB Liability was determined by an actuarial valuation as of that date. The employer's proportion of the Net OPEB Liability was based on the employer's contributions to OPEB relative to the contributions of all employers to the plan for the period September 1, 2022 thru August 31, 2023.

At the August 31, 2023, the employer's proportion of the collective Net OPEB Liability was 0.0735672138% which was an increase of 0.0035047036% from its proportion measured as of August 31, 2022.

Healthcare Cost Trend Sensitivity Analysis. The following schedule shows the impact of the Net OPEB Liability if a healthcare trend rate that is 1% less than and 1% greater than the assumed healthcare cost trend rate used.

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
Proportionate share of net OPEB liability	\$ 13,411,146	\$ 16,286,534	\$ 19,985,731

Changes Since the Prior Actuarial Valuation. The following were changes to the actuarial assumptions or other inputs that affected the measurement of the total OPEB liability since the prior measurement period:

- The discount rate changed from 3.91 percent as of August 31, 2022 to 4.13 percent as of August 31, 2023, accompanied by revised demographic and economic assumptions based on the TRS experience study.

Changes of Benefit Terms Since the Prior Measurement Date – There were no changes in benefit terms since the prior measurement date.

For the year ended August 31, 2024, the District recognized OPEB expense of \$(6,166,354) and revenue of \$(4,201,227) for support provided by the State.

At August 31, 2024, the District reported its proportionate share of the TRS's deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual actuarial experiences	\$ 736,842	\$ 13,702,034
Changes in actuarial assumptions	2,222,993	9,972,677
Differences between projected and actual investment earnings	7,037	-
Changes in proportion and differences between the employer's contributions and the proportionate share of contributions	6,407,253	-
Contributions paid to OPEB subsequent to the measurement date	<u>670,514</u>	<u>-</u>
Total	<u>\$ 10,044,639</u>	<u>\$ 23,674,711</u>

\$670,514 reported as deferred outflows of resources related to OPEB resulting from contributions subsequent to the measurement date will be recognized as a reduction of the Total OPEB Liability for the year ending August 31, 2025. Other amounts of the employer's balances of deferred outflows and inflows of resources related to OPEB will be recognized in OPEB expense as follows:

For the Year Ended August 31,	OPEB Expense
2025	\$ (3,317,020)
2026	(2,570,033)
2027	(1,558,735)
2028	(2,178,316)
2029	(1,976,025)
Thereafter	(2,700,457)

K. Medicare Part D – On-behalf Payments

The Medicare Prescription Drug, Improvement and Modernization Act of 2003(MMA) created an outpatient prescription drug benefit program (known as Medicare Part D) and a Retiree Drug Subsidy (RDS) program which were made available in 2006. The Texas Public School Retired Employee Group Insurance Program (TRS-Care) is offering a Medicare Part D Plan and is participating in the Retiree Drug Subsidy plan for eligible TRS-Care participants. Under Medicare Part D and the RDS program, TRS-Care receives payments from the federal government to offset certain prescription drug expenditures for eligible TRS-Care participants. On-behalf payments must be recognized as equal revenues and expenditures/expenses by each reporting entity. The allocation of these on-behalf payments is based on the ratio of a reporting entity's covered payroll to the entire covered payroll reported by all participating reporting entities. These on-behalf payments made on behalf the District for fiscal years 2024, 2023, and 2022 were \$430,300, \$404,405, and \$282,234, respectively.

L. Health Care Coverage

During the year ended August 31, 2024, employees of the District were covered by a health insurance plan (the "Plan"). The District contributed \$500 per month per employee to the Plan, and employees, at their option, authorized payroll withholdings to pay contributions or premiums for dependents.

In fiscal year 2016, the District started a self-funded health insurance plan administered by Blue Cross Blue Shield. The District established an Internal Service Fund to account for and finance this partially uninsured risk of loss. The District is obligated to pay its own claims up to \$175,000 per claim. The claim liability below is an estimate of potential loss exposure on health insurance claims at year end which includes incurred but not reported (“IBNR”) claims and claims reported but not paid. A reconciliation of the estimated claim liability is as follows:

Year Ended August 31,	Beginning Liability	Estimated Current Year Claims	Claim Payments	Ending Liability
2022	\$ 896,370	\$ 11,580,503	\$ (11,956,717)	\$ 520,156
2023	520,156	9,120,724	(9,104,446)	536,434
2024	536,434	9,885,640	(9,862,993)	559,081

M. Workers’ Compensation Coverage

The District has a partially self-insured workers’ compensation plan administered by Texas Public School’s Workers Compensation Project (“SchoolComp”) which is an insurance pool. The District established an Internal Service Fund to account for and finance this partially uninsured risk of loss. The District is obligated to pay its own claims up to \$75,000 per claim. The claim liability below is an estimate of potential loss exposure on workers’ compensation claims at year end which includes incurred but not reported (“IBNR”) claims and claims reported but not paid.

A reconciliation of the estimated claim liability is as follows:

Year Ended August 31,	Beginning Liability	Estimated Current Year Claims	Claim Payments	Ending Liability
2022	\$ 177,400	\$ 91,645	\$ (90,329)	\$ 178,716
2023	178,716	49,778	(43,573)	184,921
2024	184,921	110,775	(107,991)	187,705

N. Risk Management

The District’s risk management program includes coverages through third party insurance providers for property, automobile liability, school professional liability, crime, and other miscellaneous bonds. During the year ended August 31, 2024, there were no significant reductions in insurance coverage from coverage in the prior year. Losses in excess of the various deductible levels are covered through traditional indemnity coverage for buildings and contents, and vehicle liability with various insurance firms. Settled claims have not exceeded insurance limits for the past three years.

O. Commitments and Contingencies

At August 31, 2024, the District is committed under construction contracts with a remaining balance of \$2,414,612.

P. Other Fund Balance Commitments

At year end other nonmajor governmental committed fund balance is as follows:

Campus activities	\$ 1,145,467
AP testing	259,792
Athletics	70,830
Instruction	<u>365,275</u>
Total other committed fund balance	<u>\$ 1,841,364</u>

Q. New Accounting Standards

Significant new accounting standards issued by the Governmental Accounting Standards Board (GASB) not yet implemented by the District includes the following:

GASB Statement No. 101, *Compensated Absences* - The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. This Statement will become effective for reporting periods beginning after December 15, 2024, and the impact has not yet been determined.

GASB Statement No. 102, *Certain Risk Disclosures* - The objective of this Statement is to provide users of government financial statements with information about risks related to a government's vulnerabilities due to certain concentrations or constraints that is essential to their analyses for making decisions or assessing accountability. This Statement will become effective for reporting periods beginning after June 15, 2024, and the impact has not yet been determined.

GASB Statement No. 103, *Financial Reporting Model Improvements* - The objective of this Statement is to improve key components of the financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing a government's accountability. This Statement also addresses certain application issues. This Statement will become effective for reporting periods beginning after June 15, 2025, and the impact has not yet been determined.

GASB Statement No. 104, *Disclosure of Certain Capital Assets* - The objective of this Statement is to provide users of government financial statements with essential information about certain types of capital assets. This Statement requires certain types of capital assets to be presented separately in the note disclosures, including right-to-use assets related to leases, Subscription-Based Information Technology Arrangements, and public-private or public-public partnerships. Other intangible assets are also required to be presented separately by major class. Additional disclosures have also been required for capital assets held for sale. This Statement will become effective for reporting periods beginning after June 15, 2025, and the impact has not yet been determined.

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REQUIRED SUPPLEMENTARY INFORMATION

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LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT G-1

SCHEDULE OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND

FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes		Budgeted Amounts		Actual Amounts	Variance With Final Budget
		Original	Final		Positive or (Negative)
REVENUES					
5700	Local and intermediate sources	\$ 149,498,170	\$ 146,025,000	\$ 141,271,179	\$ (4,753,821)
5800	State program	10,485,028	12,850,380	11,859,476	(990,904)
5900	Federal program	<u>350,000</u>	<u>169,500</u>	<u>124,371</u>	<u>(45,129)</u>
5020	Total revenues	<u>160,333,198</u>	<u>159,044,880</u>	<u>153,255,026</u>	<u>(5,789,854)</u>
EXPENDITURES					
Current:					
0011	Instruction	66,428,742	67,987,242	67,753,265	233,977
0012	Instructional resources and media services	1,049,259	1,049,259	1,035,202	14,057
0013	Curriculum and instructional staff development	1,658,277	1,169,377	1,083,261	86,116
0021	Instructional leadership	2,290,487	2,575,387	2,540,940	34,447
0023	School leadership	5,642,865	5,792,865	5,788,396	4,469
0031	Guidance, counseling and evaluation services	4,736,853	5,452,853	5,408,063	44,790
0032	Social work services	201,686	351,686	309,048	42,638
0033	Health services	1,049,511	949,511	938,018	11,493
0034	Student (pupil) transportation	4,692,346	5,643,000	5,613,015	29,985
0035	Food services	122,601	247,601	243,269	4,332
0036	Extracurricular activities	2,760,138	2,710,138	2,707,838	2,300
0041	General administration	4,239,304	4,739,304	4,731,732	7,572
0051	Facilities maintenance and operations	12,460,158	13,043,248	12,597,010	446,238
0052	Security and monitoring services	1,229,983	1,642,018	1,637,515	4,503
0053	Data processing services	3,343,348	3,243,348	3,194,583	48,765
0061	Community services	548,402	498,402	481,075	17,327
Debt service:					
0071	Principal on long term debt	450,000	265,470	83,426	182,044
0072	Interest on long term debt	-	9,530	9,530	-
Capital outlay:					
0081	Facilities acquisition and construction	40,867	40,867	30,455	10,412
Intergovernmental:					
0091	Contracted instructional services between schools	49,028,836	45,429,366	43,205,228	2,224,138
0093	Payments to fiscal agent/member districts of SSA	45,000	45,000	44,380	620
0095	Payments related to juvenile justice alternative education programs	15,000	15,000	-	15,000
0099	Other intergovernmental charges	<u>960,000</u>	<u>1,006,000</u>	<u>1,005,541</u>	<u>459</u>
6030	Total expenditures	<u>162,993,663</u>	<u>163,906,472</u>	<u>160,440,790</u>	<u>3,465,682</u>
1100	Excess (deficiency) of revenues over (under) expenditures	<u>(2,660,465)</u>	<u>(4,861,592)</u>	<u>(7,185,764)</u>	<u>(2,324,172)</u>
OTHER FINANCING SOURCES (USES)					
7912	Sale of real and personal property	-	1,159,998	339,000	(820,998)
7915	Transfers in	<u>-</u>	<u>-</u>	<u>1,950,000</u>	<u>1,950,000</u>
	Total other financing sources (uses)	<u>-</u>	<u>1,159,998</u>	<u>2,289,000</u>	<u>1,129,002</u>
1200	Net change in fund balance	<u>(2,660,465)</u>	<u>(3,701,594)</u>	<u>(4,896,764)</u>	<u>(1,195,170)</u>
0100	Fund balance - Beginning	<u>46,036,267</u>	<u>46,036,267</u>	<u>46,036,267</u>	<u>-</u>
3000	Fund balance - Ending	<u>\$ 43,375,802</u>	<u>\$ 42,334,673</u>	<u>\$ 41,139,503</u>	<u>\$ (1,195,170)</u>

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LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

NOTES TO REQUIRED BUDGETARY SCHEDULE

AUGUST 31, 2024

The Board of Trustees adopts an "appropriated budget" for the General Fund, Debt Service Fund and the National Breakfast and Lunch Program Fund which is included in the Special Revenue Funds. The District is required to present the adopted and final amended budgeted revenues and expenditures for each of these funds. The District compares the final amended budget to actual revenues and expenditures. The General Fund Budget report appears in Exhibit G-1 and the other two reports are in Exhibit J-2 and J-3.

The following procedures are followed in establishing the budgetary data reflected in the general-purpose financial statements:

1. Prior to August 20 the District prepares a budget for the next succeeding fiscal year beginning September 1. The operating budget includes proposed expenditures and the means of financing them.
2. A meeting of the Board is then called for the purpose of adopting the proposed budget. At least ten days' public notices of the meeting must be given.
3. Prior to September 1, the budget is legally enacted through passage of a resolution by the Board. Once a budget is approved, it can only be amended at the function and fund level by approval of a majority of the members of the Board. Amendments are presented to the Board at its regular meetings. Each amendment must have Board approval. As required by law, such amendments are made before the fact, are reflected in the official minutes of the Board, and are not made after fiscal year end. Because the District has a policy of careful budgetary control, several amendments were necessary during the year. All budget appropriations lapse at year-end.

Excess of Expenditures over Budgeted Appropriations

During Fiscal Year 2024, expenditures exceeded appropriations in the Food Service function within the National Breakfast and Lunch Fund by \$468,715. These overages were funded with existing fund balance.

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF THE DISTRICT'S PROPORTIONATE
SHARE OF THE NET PENSION LIABILITY
TEACHER RETIREMENT SYSTEM

FOR THE YEAR ENDED AUGUST 31, 2024

Measurement Year Ended August 31,	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>
District's proportion of the net pension liability (asset)	0.054431%	0.048446%	0.045520%	0.042667%
District's proportionate share of net pension liability (asset)	\$ 37,388,990	\$ 28,767,943	\$ 11,592,330	\$ 22,851,574
States proportionate share of the net pension liability (asset) associated with the District	<u>57,938,349</u>	<u>46,325,057</u>	<u>22,988,683</u>	<u>47,844,349</u>
Total	<u>\$ 95,327,339</u>	<u>\$ 75,093,000</u>	<u>\$ 34,581,013</u>	<u>\$ 70,695,923</u>
District's covered payroll	\$ 75,798,289	\$ 68,333,868	\$ 63,094,897	\$ 62,065,970
District's proportionate share of the net pension liability (asset) as a percentage of its covered employee payroll	49.33%	42.10%	18.37%	36.82%
Plan fiduciary net position as a percentage of the total pension liability	73.15%	75.62%	88.79%	75.54%

2019	2018	2017	2016	2015	2014
0.045454%	0.042582%	0.041541%	0.041082%	0.042513%	0.024883%
\$ 23,628,295	\$ 23,438,267	\$ 13,282,490	\$ 15,524,204	\$ 15,027,850	\$ 6,646,594
<u>42,672,220</u>	<u>44,939,821</u>	<u>26,164,741</u>	<u>30,795,688</u>	<u>29,615,675</u>	<u>24,848,135</u>
<u>\$ 66,300,515</u>	<u>\$ 68,378,088</u>	<u>\$ 39,447,231</u>	<u>\$ 46,319,892</u>	<u>\$ 44,643,525</u>	<u>\$ 31,494,729</u>
\$ 56,691,939	\$ 52,718,193	\$ 50,203,725	\$ 47,934,351	\$ 46,310,888	\$ 43,529,437
41.68%	44.46%	26.46%	32.39%	32.45%	15.27%
75.24%	73.74%	82.17%	78.00%	78.43%	83.25%

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF THE DISTRICT'S PENSION CONTRIBUTIONS
TEACHER RETIREMENT SYSTEM

FOR THE YEAR ENDED AUGUST 31, 2024

For the Year Ended August 31,	2024	2023	2022	2021
Contractually required contribution	\$ 3,112,627	\$ 2,788,946	\$ 2,261,346	\$ 1,942,396
Contribution in relation to the contractually required contribution	<u>(3,112,627)</u>	<u>(2,788,946)</u>	<u>(2,261,346)</u>	<u>(1,942,396)</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll	\$ 80,999,710	\$ 75,798,289	\$ 68,333,868	\$ 65,213,249
Contributions as a percentage of covered employee payroll	3.84%	3.68%	3.31%	2.98%

<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
\$ 1,761,631	\$ 1,574,129	\$ 1,434,482	\$ 1,361,463	\$ 1,299,389	\$ 1,258,836
<u>(1,761,631)</u>	<u>(1,574,129)</u>	<u>(1,434,482)</u>	<u>(1,361,463)</u>	<u>(1,299,389)</u>	<u>(1,258,836)</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
\$ 62,065,970	\$ 56,691,939	\$ 52,718,193	\$ 50,203,725	\$ 47,934,351	\$ 46,310,888
2.84%	2.78%	2.72%	2.71%	2.71%	2.72%

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF THE DISTRICT'S PROPORTIONATE
SHARE OF THE NET OPEB LIABILITY
TEACHER RETIREMENT SYSTEM

FOR THE YEAR ENDED AUGUST 31, 2024

Measurement Year Ended August 31,	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>
District's proportion of the net OPEB liability (asset)	0.07357%	0.07006%	0.06780%	0.06577%
District's proportionate share of net OPEB liability (asset)	\$ 16,286,534	\$ 16,775,771	\$ 26,152,651	\$ 25,003,900
States proportionate share of the net OPEB liability (asset) associated with the District	<u>19,652,207</u>	<u>20,463,805</u>	<u>35,038,724</u>	<u>33,599,248</u>
Total	<u>\$ 35,938,741</u>	<u>\$ 37,239,576</u>	<u>\$ 61,191,375</u>	<u>\$ 58,603,148</u>
District's covered employee payroll	\$ 75,798,289	\$ 68,333,868	\$ 63,094,897	\$ 62,065,970
District's proportionate share of the net OPEB liability (asset) as a percentage of its covered employee payroll	21.49%	24.55%	41.45%	40.29%
Plan fiduciary net position as a percentage of the total OPEB liability	14.94%	11.52%	6.18%	4.99%

Note: 10 years of information is required, but information prior to 2017 is not available.

<u>2019</u>	<u>2018</u>	<u>2017</u>
0.06344%	0.05986%	0.05520%
\$ 29,999,529	\$ 29,887,166	\$ 24,002,534
<u>39,862,662</u>	<u>46,673,009</u>	<u>40,861,087</u>
<u>\$ 69,862,191</u>	<u>\$ 76,560,175</u>	<u>\$ 64,863,621</u>
\$ 56,691,939	\$ 52,718,193	\$ 50,203,725
52.92%	56.69%	47.81%
2.66%	1.57%	0.91%

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF THE DISTRICT'S OPEB CONTRIBUTIONS
TEACHER RETIREMENT SYSTEM

FOR THE YEAR ENDED AUGUST 31, 2024

For the Year Ended August 31,	2024	2023	2022	2021
Contractually required contribution	\$ 670,514	\$ 634,476	\$ 574,521	\$ 529,390
Contribution in relation to the contractually required contributions	<u>(670,514)</u>	<u>(634,476)</u>	<u>(574,521)</u>	<u>(529,390)</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered employee payroll	\$ 80,999,710	\$ 75,798,289	\$ 68,333,868	\$ 65,213,249
Contributions as a percentage of covered employee payroll	0.83%	0.84%	0.84%	0.81%

2020	2019	2018	2017	2016	2015
\$ 499,952	\$ 441,279	\$ 412,926	\$ 286,963	\$ 263,491	\$ 254,712
<u>(499,952)</u>	<u>(441,279)</u>	<u>(412,926)</u>	<u>(286,963)</u>	<u>(263,491)</u>	<u>(254,712)</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
\$ 62,065,970	\$ 56,691,939	\$ 52,718,193	\$ 50,203,725	\$ 47,934,351	\$ 46,310,888
0.81%	0.78%	0.78%	0.57%	0.55%	0.55%

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COMBINING STATEMENTS

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS

AUGUST 31, 2024

Data Control Codes		Special Revenue Funds			
		211 ESEA I, A Improving Basic Program	224 IDEA Part B Formula	225 IDEA Part B Preschool	226 Special Education - High Cost Grants
ASSETS					
1110	Cash and cash equivalents	\$ 5,380	\$ 106,707	\$ 5,449	\$ -
1240	Due from other governments	205,217	424,116	-	-
1250	Accrued interest	-	-	-	-
1260	Due from other funds	-	-	-	-
1300	Inventories	-	-	-	-
1000	Total assets	<u>210,597</u>	<u>530,823</u>	<u>5,449</u>	<u>-</u>
LIABILITIES					
2110	Accounts payable	-	-	-	-
2160	Accrued wages payable	5,380	106,707	5,449	-
2170	Due to other funds	205,217	424,116	-	-
2300	Unearned revenue	-	-	-	-
2000	Total liabilities	<u>210,597</u>	<u>530,823</u>	<u>5,449</u>	<u>-</u>
FUND BALANCES					
3410	Nonspendable inventory	-	-	-	-
Restricted for:					
3450	Federal or state grant restrictions	-	-	-	-
Committed for:					
3545	Other	-	-	-	-
3000	Total fund balances	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
4000	Total liabilities and fund balances	<u>\$ 210,597</u>	<u>\$ 530,823</u>	<u>\$ 5,449</u>	<u>\$ -</u>

Special Revenue Funds					
240	244	255	263	279	282
National Breakfast and Lunch Program	Career and Technical - Basic Grant	ESEA II, A Training and Recruiting	Title III, A English Lang. Acquisition	TCLAS ESSER III	ESSER III
\$ 1,744,260	\$ -	\$ -	\$ 9,184	\$ -	\$ -
-	29,434	124,183	2,296	302,095	-
2,521	-	-	-	-	-
4,971	-	-	-	-	-
152,699	-	-	-	-	-
<u>1,904,451</u>	<u>29,434</u>	<u>124,183</u>	<u>11,480</u>	<u>302,095</u>	<u>-</u>
33,191	-	-	-	-	-
251,793	-	-	9,184	-	-
-	29,434	124,183	2,296	302,095	-
405,368	-	-	-	-	-
<u>690,352</u>	<u>29,434</u>	<u>124,183</u>	<u>11,480</u>	<u>302,095</u>	<u>-</u>
152,699	-	-	-	-	-
1,061,400	-	-	-	-	-
-	-	-	-	-	-
<u>1,214,099</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ 1,904,451</u>	<u>\$ 29,434</u>	<u>\$ 124,183</u>	<u>\$ 11,480</u>	<u>\$ 302,095</u>	<u>\$ -</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS

AUGUST 31, 2024

Data Control Codes		Special Revenue Funds			
		289 Student Support and Academic Enrichment Program	410 State Instructional Materials	429 Other State Special Revenue Funds	461 Campus Activity Funds
ASSETS					
1110	Cash and cash equivalents	\$ -	\$ 27,582	\$ -	\$ 1,145,467
1240	Due from other governments	3,085	613,022	-	-
1250	Accrued interest	-	-	-	-
1260	Due from other funds	-	-	-	-
1300	Inventories	-	-	-	-
1000	Total assets	<u>3,085</u>	<u>640,604</u>	<u>-</u>	<u>1,145,467</u>
LIABILITIES					
2110	Accounts payable	-	27,582	-	-
2160	Accrued wages payable	-	-	-	-
2170	Due to other funds	3,085	613,022	-	-
2300	Unearned revenue	-	-	-	-
2000	Total liabilities	<u>3,085</u>	<u>640,604</u>	<u>-</u>	<u>-</u>
FUND BALANCES					
3410	Nonspendable inventory	-	-	-	-
	Restricted for:				
3450	Federal or state grant restrictions	-	-	-	-
	Committed for:				
3545	Other	-	-	-	1,145,467
3000	Total fund balances	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,145,467</u>
4000	Total liabilities and fund balances	<u>\$ 3,085</u>	<u>\$ 640,604</u>	<u>\$ -</u>	<u>\$ 1,145,467</u>

Special Revenue Funds					
481	486	488	489	492/493	Total
AP Testing	Athletic	PTA/PTO Donations	Other State and Local	Lake Travis Ed. Foundation Mini Grants	Nonmajor Governmental Funds
\$ 259,792	\$ 87,171	\$ 57,230	\$ 165,428	\$ 142,617	\$ 3,756,267
-	-	-	-	-	1,703,448
-	-	-	-	-	2,521
-	-	-	-	-	4,971
-	-	-	-	-	152,699
<u>259,792</u>	<u>87,171</u>	<u>57,230</u>	<u>165,428</u>	<u>142,617</u>	<u>5,619,906</u>
-	16,341	-	-	-	77,114
-	-	-	-	-	378,513
-	-	-	-	-	1,703,448
-	-	-	-	-	405,368
<u>-</u>	<u>16,341</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>2,564,443</u>
-	-	-	-	-	152,699
-	-	-	-	-	1,061,400
<u>259,792</u>	<u>70,830</u>	<u>57,230</u>	<u>165,428</u>	<u>142,617</u>	<u>1,841,364</u>
<u>259,792</u>	<u>70,830</u>	<u>57,230</u>	<u>165,428</u>	<u>142,617</u>	<u>3,055,463</u>
<u>\$ 259,792</u>	<u>\$ 87,171</u>	<u>\$ 57,230</u>	<u>\$ 165,428</u>	<u>\$ 142,617</u>	<u>\$ 5,619,906</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes		Special Revenue Funds			
		211 ESEA I, A Improving Basic Program	224 IDEA Part B Formula	225 IDEA Part B Preschool	226 Special Education - High Cost Grants
REVENUES					
5700	Local and intermediate sources	\$ -	\$ -	\$ -	\$ -
5800	State program	-	-	-	-
5900	Federal program	<u>669,043</u>	<u>1,754,252</u>	<u>13,554</u>	<u>579,839</u>
5020	Total revenues	<u>669,043</u>	<u>1,754,252</u>	<u>13,554</u>	<u>579,839</u>
EXPENDITURES					
Current:					
0011	Instruction	634,043	1,395,733	13,554	579,839
0012	Instructional resources and staff development	35,000	-	-	-
0031	Guidance, counseling and evaluation services	-	358,519	-	-
0032	Social work services	-	-	-	-
0035	Food services	-	-	-	-
0036	Extracurricular activities	-	-	-	-
0051	Facilities maintenance and operations	-	-	-	-
0061	Community services	-	-	-	-
6030	Total expenditures	<u>669,043</u>	<u>1,754,252</u>	<u>13,554</u>	<u>579,839</u>
1200	Net change in fund balances	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
0100	Fund balance - beginning	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
3000	Fund balance - ending	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

Special Revenue Funds					
240	244	255	263	279	282
National Breakfast and Lunch Program	Career and Technical - Basic Grant	ESEA II, A Training and Recruiting	Title III, A English Lang. Acquisition	TCLAS ESSER III	ESSER III
\$ 6,295,925	\$ -	\$ -	\$ -	\$ -	\$ -
9,679	-	-	-	-	-
<u>676,191</u>	<u>85,411</u>	<u>222,304</u>	<u>60,841</u>	<u>315,595</u>	<u>1,312,805</u>
<u>6,981,795</u>	<u>85,411</u>	<u>222,304</u>	<u>60,841</u>	<u>315,595</u>	<u>1,312,805</u>
-	85,411	-	43,580	315,595	1,178,038
-	-	222,304	17,261	-	-
-	-	-	-	-	-
-	-	-	-	-	134,767
7,120,085	-	-	-	-	-
-	-	-	-	-	-
198,187	-	-	-	-	-
-	-	-	-	-	-
<u>7,318,272</u>	<u>85,411</u>	<u>222,304</u>	<u>60,841</u>	<u>315,595</u>	<u>1,312,805</u>
<u>(336,477)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>1,550,576</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ 1,214,099</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes		Special Revenue Funds			
		289	410	429	461
		Student Support and Academic Enrichment Program	State Instructional Materials	Other State Special Revenue Funds	Campus Activity Funds
REVENUES					
5700	Local and intermediate sources	\$ -	\$ -	\$ -	\$ 1,443,278
5800	State program	-	2,032,699	547,917	-
5900	Federal program	<u>13,917</u>	<u>-</u>	<u>-</u>	<u>-</u>
5020	Total revenues	<u>13,917</u>	<u>2,032,699</u>	<u>547,917</u>	<u>1,443,278</u>
EXPENDITURES					
Current:					
0011	Instruction	12,917	2,032,699	-	968,485
0012	Instructional resources and staff development	-	-	-	-
0031	Guidance, counseling and evaluation services	-	-	-	-
0032	Social work services	-	-	-	-
0035	Food services	-	-	-	-
0036	Extracurricular activities	-	-	-	387,485
0051	Facilities maintenance and operations	-	-	-	-
0061	Community services	<u>1,000</u>	<u>-</u>	<u>547,917</u>	<u>-</u>
6030	Total expenditures	<u>13,917</u>	<u>2,032,699</u>	<u>547,917</u>	<u>1,355,970</u>
1200	Net change in fund balances	<u>-</u>	<u>-</u>	<u>-</u>	<u>87,308</u>
0100	Fund balance - beginning	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,058,159</u>
3000	Fund balance - ending	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,145,467</u>

Special Revenue Funds					
481	486	488	489	492/493	Total
AP Testing	Athletic	PTA/PTO Donations	Other State and Local	Lake Travis Ed. Foundation Mini Grants	Nonmajor Governmental Funds
\$ 344,410	\$ 715,576	\$ 130,451	\$ 164,520	\$ 588,000	\$ 9,682,160
-	-	-	-	-	2,590,295
-	-	-	-	-	5,703,752
<u>344,410</u>	<u>715,576</u>	<u>130,451</u>	<u>164,520</u>	<u>588,000</u>	<u>17,976,207</u>
-	-	145,416	235,020	674,291	8,314,621
-	-	-	25,735	-	300,300
315,327	-	-	-	-	673,846
-	-	-	-	-	134,767
-	-	-	-	-	7,120,085
-	746,699	429	8,708	-	1,143,321
-	-	-	-	-	198,187
-	-	-	57,326	-	606,243
<u>315,327</u>	<u>746,699</u>	<u>145,845</u>	<u>326,789</u>	<u>674,291</u>	<u>18,491,370</u>
<u>29,083</u>	<u>(31,123)</u>	<u>(15,394)</u>	<u>(162,269)</u>	<u>(86,291)</u>	<u>(515,163)</u>
<u>230,709</u>	<u>101,953</u>	<u>72,624</u>	<u>327,697</u>	<u>228,908</u>	<u>3,570,626</u>
<u>\$ 259,792</u>	<u>\$ 70,830</u>	<u>\$ 57,230</u>	<u>\$ 165,428</u>	<u>\$ 142,617</u>	<u>\$ 3,055,463</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT H-3

COMBINING STATEMENT OF NET POSITION
ENTERPRISE FUNDS

AUGUST 31, 2024

	Community Education	Video Display Board	Total Enterprise Funds
ASSETS			
Current assets:			
Cash and cash equivalents	\$ 488,934	\$ 199,455	\$ 688,389
Total current assets	<u>488,934</u>	<u>199,455</u>	<u>688,389</u>
Noncurrent assets:			
Capital assets			
Buildings and improvements	-	493,399	493,399
Accumulated depreciation	<u>-</u>	<u>(49,340)</u>	<u>(49,340)</u>
Total noncurrent assets	<u>-</u>	<u>444,059</u>	<u>444,059</u>
Total assets	<u>488,934</u>	<u>643,514</u>	<u>1,132,448</u>
LIABILITIES			
Current liabilities:			
Accounts payable	74		74
Accrued wages payable	143,212	-	143,212
Due to other funds	5,707	-	5,707
Unearned revenue	<u>285,604</u>	<u>-</u>	<u>285,604</u>
Total current liabilities	<u>434,597</u>	<u>-</u>	<u>434,597</u>
Total liabilities	<u>434,597</u>	<u>-</u>	<u>434,597</u>
NET POSITION			
Investment in capital assets	-	444,059	444,059
Unrestricted	<u>54,337</u>	<u>199,455</u>	<u>253,792</u>
Total net position	<u>\$ 54,337</u>	<u>\$ 643,514</u>	<u>\$ 697,851</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT**EXHIBIT H-4**

COMBINING STATEMENT OF REVENUES, EXPENSES
AND CHANGES IN NET POSITION
ENTERPRISE FUNDS

FOR THE YEAR ENDED AUGUST 31, 2024

	Community Education	Video Display Board	Total Enterprise Funds
OPERATING REVENUES			
Local and intermediate sources	\$ 4,058,006	\$ 94,500	\$ 4,152,506
Total operating revenues	4,058,006	94,500	4,152,506
OPERATING EXPENSES			
Payroll costs	2,921,084	-	2,921,084
Professional and contracted services	858,330	-	858,330
Supplies and materials	298,135	-	298,135
Other operating costs	208,983	-	208,983
Depreciation	-	24,670	24,670
Total operating expenses	4,286,532	24,670	4,311,202
Total operating income (loss)	(228,526)	69,830	(158,696)
TRANSFERS OUT	(1,950,000)	-	(1,950,000)
CHANGE IN NET POSITION	(2,178,526)	69,830	(2,108,696)
NET POSITION, BEGINNING	2,232,863	573,684	2,806,547
NET POSITION, ENDING	\$ 54,337	\$ 643,514	\$ 697,851

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT H-5

COMBINING STATEMENT OF CASH FLOWS
ENTERPRISE FUNDS

FOR THE YEAR ENDED AUGUST 31, 2024

	Community Education	Video Display Board	Total Enterprise Funds
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts for charges for services	\$ 4,343,610	\$ 94,500	\$ 4,438,110
Payments to employees	(2,890,930)	-	(2,890,930)
Payments to suppliers	(1,371,396)	-	(1,371,396)
Net cash provided by operating activities	81,284	94,500	175,784
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES			
Transfers to other funds	(1,950,000)	-	(1,950,000)
Net cash used for capital related financing activities	(1,950,000)	-	(1,950,000)
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	(1,868,716)	94,500	(1,774,216)
CASH AND CASH EQUIVALENTS, BEGINNING	2,357,650	104,955	2,462,605
CASH AND CASH EQUIVALENTS, ENDING	488,934	199,455	688,389
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH PROVIDED BY OPERATING ACTIVITIES			
Operating income (loss)	(228,526)	69,830	(158,696)
Adjustments to reconcile operating income to net cash provided by operating activities:			
Depreciation	-	24,670	24,670
Increase (decrease) in unearned revenue	285,604	-	285,604
Increase (decrease) in due to other funds	2,305	-	2,305
Increase (decrease) in accounts payable	(8,253)	-	(8,253)
Increase (decrease) in accrued wages payable	30,154	-	30,154
Net cash provided by operating activities	\$ 81,284	\$ 94,500	\$ 175,784

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT H-6

COMBINING STATEMENT OF NET POSITION
INTERNAL SERVICE FUNDS

AUGUST 31, 2024

	<u>Workers Compensation</u>	<u>Self Funded Health Insurance</u>	<u>DSA/HSA</u>	<u>Total Internal Service Funds</u>
ASSETS				
Current assets:				
Cash and cash equivalents	\$ 548,007	\$ 2,341,804	\$ 265,846	\$ 3,155,657
Investments current	<u>205,012</u>	<u>-</u>	<u>-</u>	<u>205,012</u>
Total current assets	<u>753,019</u>	<u>2,341,804</u>	<u>265,846</u>	<u>3,360,669</u>
Total assets	<u>753,019</u>	<u>2,341,804</u>	<u>265,846</u>	<u>3,360,669</u>
LIABILITIES				
Current liabilities:				
Accrued expenses	<u>187,705</u>	<u>559,081</u>	<u>-</u>	<u>746,786</u>
Total current liabilities	<u>187,705</u>	<u>559,081</u>	<u>-</u>	<u>746,786</u>
Total liabilities	<u>187,705</u>	<u>559,081</u>	<u>-</u>	<u>746,786</u>
NET POSITION				
Unrestricted	<u>565,314</u>	<u>1,782,723</u>	<u>265,846</u>	<u>2,613,883</u>
Total net position	<u>\$ 565,314</u>	<u>\$ 1,782,723</u>	<u>\$ 265,846</u>	<u>\$ 2,613,883</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT H-7

COMBINING STATEMENT OF REVENUES, EXPENSES
AND CHANGES IN NET POSITION
INTERNAL SERVICE FUNDS

FOR THE YEAR ENDED AUGUST 31, 2024

	Workers Compensation	Self Funded Health Insurance	DSA/HSA	Total Internal Service Funds
OPERATING REVENUES				
Local and intermediate sources	\$ 588,326	\$ 9,559,397	\$ 195,722	\$ 10,343,445
Total operating revenues	<u>588,326</u>	<u>9,559,397</u>	<u>195,722</u>	<u>10,343,445</u>
OPERATING EXPENSES				
Professional and contracted services	180,727	25,448	-	206,175
Claims	169,419	9,908,367	41,539	10,119,325
Other operating costs	<u>110,775</u>	<u>-</u>	<u>-</u>	<u>110,775</u>
Total operating expenses	<u>460,921</u>	<u>9,933,815</u>	<u>41,539</u>	<u>10,436,275</u>
Operating income (loss)	<u>127,405</u>	<u>(374,418)</u>	<u>154,183</u>	<u>(92,830)</u>
NON-OPERATING REVENUES				
Investment and interest income	<u>9,005</u>	<u>4,514</u>	<u>1,072</u>	<u>14,591</u>
Total non-operating revenues	<u>9,005</u>	<u>4,514</u>	<u>1,072</u>	<u>14,591</u>
Change in net position	<u>136,410</u>	<u>(369,904)</u>	<u>155,255</u>	<u>(78,239)</u>
Net position, beginning	<u>428,904</u>	<u>2,152,627</u>	<u>110,591</u>	<u>2,692,122</u>
Net position, ending	<u>\$ 565,314</u>	<u>\$ 1,782,723</u>	<u>\$ 265,846</u>	<u>\$ 2,613,883</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT H-8

**COMBINING STATEMENT OF CASH FLOWS
INTERNAL SERVICE FUNDS**

FOR THE YEAR ENDED AUGUST 31, 2024

	Workers Compensation	Self Funded Health Insurance	DSA/HSA	Total Internal Service Funds
CASH FLOWS FROM OPERATING ACTIVITIES				
Receipts from contributors	\$ 588,326	\$ 9,559,397	\$ 195,722	\$ 10,343,445
Payments to suppliers	(291,502)	(25,448)	-	(316,950)
Claims paid	<u>(166,635)</u>	<u>(9,796,429)</u>	<u>(41,539)</u>	<u>(10,004,603)</u>
Net cash provided by (used in) operating activities	<u>130,189</u>	<u>(262,480)</u>	<u>154,183</u>	<u>21,892</u>
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
Transfers to other funds	<u>(443,417)</u>	<u>-</u>	<u>-</u>	<u>(443,417)</u>
Net cash provided (used) by noncapital financing activities	<u>(443,417)</u>	<u>-</u>	<u>-</u>	<u>(443,417)</u>
CASH FLOWS FROM INVESTING ACTIVITIES				
Interest received	<u>9,005</u>	<u>4,514</u>	<u>1,072</u>	<u>14,591</u>
Net cash provided (used) by investing activities	<u>9,005</u>	<u>4,514</u>	<u>1,072</u>	<u>14,591</u>
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	<u>(304,223)</u>	<u>(257,966)</u>	<u>155,255</u>	<u>(406,934)</u>
CASH AND CASH EQUIVALENTS, BEGINNING	<u>1,057,242</u>	<u>2,599,770</u>	<u>110,591</u>	<u>3,767,603</u>
CASH AND CASH EQUIVALENTS, ENDING	<u>753,019</u>	<u>2,341,804</u>	<u>265,846</u>	<u>3,360,669</u>
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH PROVIDED BY OPERATING ACTIVITIES				
Operating income (loss)	127,405	(374,418)	154,183	(92,830)
Adjustments to reconcile operating income (loss) to net cash provided by operating activities:				
Decrease (increase) in due from other funds	-	89,291	-	89,291
Increase (decrease) in accrued expenses	<u>2,784</u>	<u>22,647</u>	<u>-</u>	<u>25,431</u>
Net cash provided by (used in) operating activities	<u>\$ 130,189</u>	<u>\$ (262,480)</u>	<u>\$ 154,183</u>	<u>\$ 21,892</u>

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REQUIRED TEA SCHEDULES

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF DELINQUENT TAXES RECEIVABLE

FOR THE YEAR ENDED AUGUST 31, 2024

Last Ten Years Ended August 31,	1		2	3	10
	Tax Rates			Net Assessed/ Appraised Value for School Tax Purpose	Beginning Balance 9/1/2023
	Maintenance	Debt Service			
2015 and prior years	various	various		various	\$ 678,752
2016	1.040000	0.367500		8,957,914,229	107,066
2017	1.040000	0.367500		9,984,903,074	128,919
2018	1.060000	0.347500		10,969,867,472	258,132
2019	1.060000	0.347500		12,241,356,541	287,487
2020	0.990000	0.347500		13,097,820,672	364,594
2021	0.976400	0.347500		13,423,952,554	447,795
2022	0.882600	0.347500		14,862,248,516	594,469
2023	0.884600	0.327500		18,696,132,167	2,013,782
2024	0.746600	0.327500		18,699,223,257	-
1000 Totals					<u>\$ 4,880,996</u>

8000 - Taxes refunded

EXHIBIT J-1

20	31	32	40	50	99
Current Year's Total Levy	Maintenance Total Collections	Debt Service Total Collections	Entire Year's Adjustments	Ending Balance 8/31/2024	Total Taxes Refunded under Section 26.1115 (c)
\$ -	\$ 1,771	\$ 626	\$ (96,406)	\$ 579,949	
-	2,559	904	(68)	103,535	
-	(5,787)	(2,045)	(9,882)	126,869	
-	(13,878)	(4,550)	(24,010)	252,550	
-	(22,368)	(7,333)	(42,356)	274,832	
-	(26,495)	(9,300)	(65,187)	335,202	
-	(674,971)	(240,222)	(974,489)	388,499	
-	(509,897)	(200,758)	(753,891)	551,233	
-	(456,116)	(168,621)	(1,611,331)	1,027,188	
<u>200,848,357</u>	<u>136,121,414</u>	<u>59,710,371</u>	<u>(2,927,228)</u>	<u>2,089,344</u>	
<u>\$ 200,848,357</u>	<u>\$ 134,416,232</u>	<u>\$ 59,079,072</u>	<u>\$ (6,504,848)</u>	<u>\$ 5,729,201</u>	
					<u>\$ 315,840</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT J-2

SCHEDULE OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL- NATIONAL BREAKFAST AND LUNCH PROGRAM

FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes		Budgeted Amounts		Actual Amounts	Variance with Final Budget Positive (Negative)
		Original	Final		
REVENUES					
5700	Local and intermediate sources	\$ 5,495,000	\$ 6,112,000	\$ 6,295,925	\$ 183,925
5800	State program	22,000	22,000	9,679	(12,321)
5900	Federal program	<u>725,000</u>	<u>725,000</u>	<u>676,191</u>	<u>(48,809)</u>
5020	Total revenues	<u>6,242,000</u>	<u>6,859,000</u>	<u>6,981,795</u>	<u>122,795</u>
EXPENDITURES					
Current:					
0035	Food service	6,151,370	6,651,370	7,120,085	(468,715)
0051	Facilities maintenance and operations	<u>90,630</u>	<u>198,630</u>	<u>198,187</u>	<u>443</u>
6030	Total expenditures	<u>6,242,000</u>	<u>6,850,000</u>	<u>7,318,272</u>	<u>(468,272)</u>
1200	Net change in fund balances	<u>-</u>	<u>9,000</u>	<u>(336,477)</u>	<u>(345,477)</u>
0100	Fund balance - Beginning	<u>1,550,576</u>	<u>1,550,576</u>	<u>1,550,576</u>	<u>-</u>
3000	Fund balance - Ending	<u>\$ 1,550,576</u>	<u>\$ 1,559,576</u>	<u>\$ 1,214,099</u>	<u>\$ (345,477)</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT J-3

SCHEDULE OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - DEBT SERVICE FUND
FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes	Budgeted Amounts		Actual Amounts	Variance with Final Budget Positive (Negative)	
	Original	Final			
REVENUES					
5700	Local and intermediate sources	\$ 63,900,000	\$ 60,250,000	\$60,055,000	\$ (195,000)
5800	State program	<u>400,000</u>	<u>3,400,000</u>	<u>3,403,216</u>	<u>3,216</u>
5020	Total revenues	<u>64,300,000</u>	<u>63,650,000</u>	<u>63,458,216</u>	<u>(191,784)</u>
EXPENDITURES					
Debt service:					
0071	Principal on long-term debt	32,260,290	31,760,290	31,755,000	5,290
0072	Interest on long-term debt	30,739,386	30,739,386	30,581,236	158,150
0072	Bond issuance costs and fees	<u>20,324</u>	<u>20,324</u>	<u>15,159</u>	<u>5,165</u>
6030	Total expenditures	<u>63,020,000</u>	<u>62,520,000</u>	<u>62,351,395</u>	<u>168,605</u>
1200	Net change in fund balance	<u>1,280,000</u>	<u>1,130,000</u>	<u>1,106,821</u>	<u>(23,179)</u>
0100	Fund balance - Beginning	<u>9,635,361</u>	<u>9,635,361</u>	<u>9,635,361</u>	<u>-</u>
3000	Fund balance - Ending	<u>\$ 10,915,361</u>	<u>\$ 10,765,361</u>	<u>\$10,742,182</u>	<u>\$ (23,179)</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT J-4

USE OF FUNDS REPORT - SELECT STATE ALLOTMENT PROGRAMS
FOR THE YEAR ENDED AUGUST 31, 2024

Section A: Compensatory Education Programs

AP1	Did your district expend any state compensatory education program state allotment funds during the district's fiscal year?	Yes
AP2	Does the district have written policies and procedures for its state compensatory education program?	Yes
AP3	Total state allotment funds received for state compensatory education programs during the district's fiscal year.	\$ 1,826,132
AP4	Actual direct program expenditures for state compensatory education programs during the district's fiscal year. (PICs 24, 26, 28, 29, 30)	\$ 1,797,876

Section B: Bilingual Education Programs

AP5	Did your district expend any bilingual education program state allotment funds during the district's fiscal year?	Yes
AP6	Does the district have written policies and procedures for its bilingual education program?	Yes
AP7	Total state allotment funds received for bilingual education programs during the district's fiscal year.	\$ 580,527
AP8	Actual direct program expenditures for bilingual education programs during the district's fiscal year. (PIC 25)	\$ 323,218

SCHEDULE OF REQUIRED RESPONSES TO SELECTED SCHOOL FIRST INDICATORS

FOR THE YEAR ENDED AUGUST 31, 2024

SF1	Was there an unmodified opinion in the Annual Financial Report on the financial statements as a whole?	Yes
SF2	Were there any disclosures in the Annual Financial Report and/or other sources of information concerning nonpayment of any terms of any debt agreement at fiscal year-end?	No
SF3	Did the school district make timely payments to the Teacher Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	Yes
SF4	Was the school district issued a warrant hold? Even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days, the school district is considered to have been issued a warrant hold.	No
SF5	Did the Annual Financial Report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?	No
SF6	Was there any disclosure in the Annual Financial Report of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	No
SF7	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	Yes
SF8	Did the school board members discuss the school district's property values at a board meeting within 120 days before the school district adopted its budget?	Yes
SF9	Total accumulated accretion on CABs included in government-wide financial statements at fiscal year-end.	\$ <u> -</u>

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FEDERAL AWARDS SECTION

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**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

Board of Trustees
Lake Travis Independent School District
Austin, Texas

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, business-type activities, each major fund, and the aggregate remaining fund information of Lake Travis Independent School District (the "District"), as of and for the year ended August 31, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 11, 2024.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Pattillo, Brown & Hill, L.L.P.

Waco, Texas
December 11, 2024

**INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR
FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER
COMPLIANCE IN ACCORDANCE WITH THE UNIFORM GUIDANCE**

Board of Trustees of
Lake Travis Independent School District
Austin, Texas

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Lake Travis Independent School District’s (the “District”) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Lake Travis Independent School District’s major federal programs for the year ended August 31, 2024. The District’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District’s compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District’s federal Programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Pattillo, Brown & Hill, L.L.P.

Waco, Texas
December 11, 2024

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

EXHIBIT K-1

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED AUGUST 31, 2024

(1) Federal Grantor/ Pass-through Grantor/ Grantor/Program Title	(2) Assistance Listing Number	(2A) Pass-through Entity Identifying Number	(3) Federal Expenditures
U. S. DEPARTMENT OF AGRICULTURE			
Passed through the Texas Education Agency:			
School Breakfast Program (SBP)	10.553	71402301	\$ 9,822
School Breakfast Program (SBP)	10.553	71402401	<u>45,897</u>
Total Assistance Listing Number 10.553			<u>55,719</u>
National School Lunch Program (NSLP)	10.555	71302301	78,024
National School Lunch Program (NSLP)	10.555	71302401	<u>380,116</u>
Total Passed through the Texas Education Agency			<u>513,859</u>
Passed through the Texas Department of Agriculture:			
Supply Chain Assistance Program - COVID-19	10.555	NT4XL1YGLGC5	21,057
National School Lunch Program - Non-Cash Assistance	10.555	NT4XL1YGLGC5	<u>141,275</u>
Total Assistance Listing Number 10.555			<u>620,472</u>
Total Child Nutrition Cluster			<u>676,191</u>
TOTAL U. S. DEPARTMENT OF AGRICULTURE			<u>676,191</u>
U. S. DEPARTMENT OF EDUCATION			
Passed through the Texas Education Agency:			
ESEA, Title I, Part A - Improving Basic Programs	84.010A	24610101227913	592,231
ESEA, Title I, 1003 - School Improvement	84.010A	246101397110033	<u>76,812</u>
Total Assistance Listing Number 84.010			<u>669,043</u>
IDEA - Part B, High Cost Fund	84.027A	66002406	579,839
IDEA - Part B, Formula	84.027A	236600012279136000	33,215
IDEA - Part B, Formula	84.027A	246600012279136000	<u>1,721,037</u>
Total Assistance Listing Number 84.027			<u>2,334,091</u>
IDEA - Part B, Preschool	84.173A	246610012279136000	<u>13,554</u>
Total Assistance Listing Number 84.173			<u>13,554</u>
Total Special Education Cluster (IDEA)			<u>2,347,645</u>
Carl D Perkins Basic Formula Grant - Career and Tech	84.048A	24420006227913	85,411
Title III, Part A - English Language Acquisition	84.365A	23671001227913	791
Title III, Part A - English Language Acquisition	84.365A	24671001227913	<u>60,050</u>
Total Assistance Listing Number 84.365			<u>60,841</u>
ESEA, Title II, Part A - Supporting Effective Instruction	84.367A	23694501227913	1,708
ESEA, Title II, Part A - Supporting Effective Instruction	84.367A	24694501227913	<u>220,596</u>
Total Assistance Listing Number 84.367			<u>222,304</u>
LEP Summer School	84.369A	69552302	10,432
Title IV, Part A, Subpart 1	84.424A	24680101227913	3,485
Elementary & Secondary School Emergency Relief Fund (ESSER III) - COVID-19	84.425U	21528001227913	1,312,805
Elementary & Secondary School Emergency Relief Fund (ESSER III) TCLAS - COVID-19	84.425U	21528042227913	<u>315,595</u>
Total Assistance Listing Number 84.425			<u>1,628,400</u>
Total Passed through the Texas Education Agency			<u>5,027,561</u>
TOTAL U. S. DEPARTMENT OF EDUCATION			<u>5,027,561</u>
TOTAL EXPENDITURES OF FEDERAL AWARDS			<u>\$ 5,703,752</u>

The accompanying notes are an integral part of this schedule.

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

AUGUST 31, 2024

GENERAL

The Schedule of Expenditures of Federal Awards (SEFA) presents the activity of all applicable federal award programs of Lake Travis Independent School District. The District’s reporting entity is defined in Note I of the financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through other government agencies, are included on the SEFA.

BASIS OF ACCOUNTING

The SEFA is presented using the modified accrual basis of accounting. The District’s significant accounting policies, including the modified accrual basis of accounting, are presented in Note 1 of the basic financial statements. The SEFA is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some of the amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

PASS-THROUGH EXPENDITURES

None of the federal programs expended by the District were provided to subrecipients.

INDIRECT COSTS

The District did not elect to use a de minimis cost rate as described at 2 CFR §200.414(f)—Indirect (F&A) costs.

RECONCILIATION OF FEDERAL REVENUES AND THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Total federal revenues reported on Exhibit C-3	\$ 5,828,123
E-Rate	(42,600)
School health and related services (SHARS)	<u>(81,771)</u>
Total expenditures of federal awards reported on SEFA, Exhibit K-1	<u>\$ 5,703,752</u>

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

FOR THE YEAR ENDED AUGUST 31, 2024

Summary of Auditor's Results

Financial Statements:

Type of auditor's report issued Unmodified

Internal control over financial reporting:

Material weakness(es) identified? No

Significant deficiency(ies) identified,
that were not considered a material weakness None reported

Material noncompliance to the
financial statements noted? None

Federal Awards:

Internal control over major programs:

Material weakness(es) identified? No

Significant deficiency(ies) identified,
that were not considered a material weakness None reported

Type of auditor's report on compliance
for major programs Unmodified

Any audit findings disclosed that are required
to be reported in accordance with 2 CFR 200.516(a)? None

Identification of major programs:

Assistance Listing Numbers: 84.425
Name of Federal Program or Cluster:
Elementary & Secondary School
Emergency Relief Fund
(ESSER) - COVID-19

Dollar threshold used to distinguish between type A
and type B programs \$750,000

Auditee qualified as low-risk auditee? Yes

Findings Relating to the Financial Statements

None

Findings and Questioned Costs for Federal Awards

None

SCHEDULE OF PRIOR YEAR AUDIT FINDINGS

No prior year auditing findings.

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

November 2024 Monthly Financial Reports-Statement of Revenues and Expenditures, Balance Sheet, Tax Statement, 2018/2023/2024 Capital Projects Reports and Quarterly Investment Report

RECOMMENDED ACTION

For Information only.

RATIONALE

To provide a financial update to the Board and community regarding the financial position of the school district.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services

Brad Goerke – Director of Finance

ATTACHMENTS

1. Statement of Revenues and Expenditures - November 2024
2. Balance Sheet - November 2024
3. Tax Statement - November 2024
4. 2018 Capital Projects Report - November 2024
5. 2023 Capital Projects Report - November 2024
6. 2024 Capital Projects Report - November 2024
7. Quarterly Investment Report – November 2024

MEETING DATE

December 11, 2024

Lake Travis ISD
STATEMENT OF REVENUE AND EXPENDITURES
GENERAL FUND

11/30/2024

Current Year

Prior Year

<i>Revenues</i>		Current Year				Prior Year	
		Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
5711	Current Year Tax Revenue	\$ 139,500,000	\$ 1,450,796	\$ 138,049,204	1.04%	\$ 3,030,776	2.23%
5700	Other Local Revenues	7,650,000	727,467	6,922,533	9.51%	1,001,691	19.45%
5800	State Program Revenue	14,326,764	4,078,308	10,248,456	28.47%	3,710,305	31.29%
5900	Federal Revenue	158,500	2,843	155,657	1.79%	49,270	39.62%
Total Revenue		\$ 161,635,264	\$ 6,259,414	\$ 155,375,850	3.87%	\$ 7,792,042	5.08%

Expenditures

11	Instruction	\$ 67,561,000	\$ 19,913,700	\$ 47,647,300	29.48%	\$ 19,948,744	29.44%
12	Instructional Resources	1,071,983	315,374	756,609	29.42%	293,162	28.32%
13	Staff Development	1,400,016	372,101	1,027,915	26.58%	375,606	34.67%
21	Instructional Administration	2,361,963	678,588	1,683,375	28.73%	668,005	26.29%
23	School Administration	5,828,584	1,618,025	4,210,559	27.76%	1,590,875	27.48%
31	Guidance & Counseling	5,484,061	1,279,146	4,204,915	23.32%	1,446,992	26.76%
32	Social Work Services	475,689	147,167	328,522	30.94%	70,481	22.81%
33	Health Services	1,087,609	316,780	770,829	29.13%	298,754	31.85%
34	Transportation	4,846,547	1,715,176	3,131,371	35.39%	1,647,415	29.35%
35	Food Service	122,601	30,651	91,950	25.00%	30,650	12.60%
36	Co-Curricular Account	2,745,259	754,085	1,991,174	27.47%	757,390	27.97%
41	General Administration	4,325,194	1,134,350	3,190,844	26.23%	1,162,864	24.58%
51	Plant & Maint. Operation	12,678,467	3,992,369	8,686,098	31.49%	4,092,208	32.49%
52	Security	1,696,927	438,171	1,258,756	25.82%	394,663	24.10%
53	Non-Inst. Data Processing	3,136,783	849,184	2,287,599	27.07%	983,229	30.78%
61	Community Services	528,009	131,078	396,931	24.82%	125,348	26.06%
71	Debt Service	275,000	-	275,000	0.00%	-	0.00%
81	Facilities/Construction	40,867	10,218	30,649	25.00%	-	0.00%
91	State Transfers	50,986,945	-	50,986,945	0.00%	-	0.00%
92	Incremental Cost WADA	-	-	-	0.00%	-	0.00%
93	SPED TRF-Regular Day	66,760	-	66,760	0.00%	-	0.00%
95	JJAEF Transfer Payments	15,000	-	15,000	0.00%	-	0.00%
99	Travis County Appraisal	1,050,000	255,139	794,861	24.30%	240,123	23.88%
Total Expenditures		\$ 167,785,264	\$ 33,951,302	\$ 133,833,962	20.23%	\$ 34,126,510	21.27%

Other Resources and (Uses)

7990	Other Resources	150,000	-	150,000		1,159,998	50.68%
8990	Other Uses	-	-	-		-	
8911	Transfers-Out	-	-	-		-	
Total Resources & Uses		\$ 150,000	\$ -	\$ 150,000		\$ 1,159,998	50.68%

Fund Balance

1200	Excess (Deficiency) Of Revenues Over Expenditures	\$ (6,000,000)	\$ (27,691,888)
3000	Beginning Fund Balance 9/1	\$ 41,139,503	
3000	Ending Fund Balance 8/31	\$ 35,139,503	
3590	Committed Fund Balance	\$ 666,607	
3600	Unassigned Fund Balance	\$ 34,472,896	

Lake Travis ISD
COMBINED INTERIM BALANCE SHEET - ALL FUND TYPES
AS OF: November 30, 2024

<i>Assets</i>	General Fund	Special Revenue Funds	Debt Service Fund	Capital Projects Fund	Internal Svc., Trust & Agency Funds	Total Funds
Current Assets:						
1101 Cash	\$ 793,551	\$ 2,681,430	\$ 7,236,542	\$ 3,146,787	\$ 6,117,487	\$ 19,975,796
1103 Temporary Investments	22,783,929	-	6,574,740	291,890,485	206,911	321,456,065
Total Cash and Investments	\$ 23,577,480	\$ 2,681,430	\$ 13,811,281	\$ 295,037,272	\$ 6,324,398	\$ 341,431,861
Receivables:						
1210 Property Taxes-Current	\$ 139,718,969	\$ -	\$ 61,994,259	\$ -	\$ -	\$ 201,713,227
1220 Property Taxes-Delinquent	3,456,984	-	1,516,424	-	-	4,973,407
1230 Allowance-Uncollected Taxes	(1,072,058)	-	(392,241)	-	-	(1,464,299)
1240 Due From Federal Agencies	-	522,197	-	-	-	522,197
1250 Sundry Receivables	13,115	2,541	-	-	-	15,656
1260 Due From Funds	1,240,561	-	-	-	-	1,240,561
1280 Due From Other Funds Warehouse Items	-	-	-	-	(15,765)	(15,765)
1290 Other Receivables	659,302	-	-	-	-	659,302
1300 Inventories, At Cost	44,761	152,699	-	-	-	197,460
Total Receivables	\$ 144,061,633	\$ 677,438	\$ 63,118,441	\$ -	\$ (15,765)	\$ 207,841,747
1400 Other Current Assets	-	-	-	-	444,059.44	444,059.44
Total Assets	\$ 167,639,113	\$ 3,358,868	\$ 76,929,722	\$ 295,037,272	\$ 6,752,693	\$ 549,717,667
Resources						
5010 Estimated Revenue	\$ 161,785,264	\$ 9,960,770	\$ 67,200,000	\$ 444,494,997	\$ 17,713,620	\$ 701,154,651
5030 Less: Realized Revenue	6,259,414	3,370,387	3,085,249	3,601,648	2,925,042	19,241,741
5000 Revenues to be Received	155,525,850	6,590,383	64,114,751	440,893,349	14,788,578	681,912,910
Total Assets & Resources	\$ 323,164,963	\$ 9,949,251	\$ 141,044,473	\$ 735,930,621	\$ 21,541,271	\$ 1,231,630,578
Liabilities						
Current Liabilities:						
2110 Accounts Payable	\$ 3,737	\$ 5,417	\$ -	\$ -	\$ 1,585,874	\$ 1,595,028
2160 Accrued Wages Payable	11,460,171	610,290	-	77,709	199,218	12,347,387
2170 Due To Other Funds	(14,184)	4,883	-	-	1,240,547	1,231,246
2180 Due To Other Govt's	996	-	-	-	-	996
2190 Due To Student Groups	-	-	-	-	-	-
2150 Payroll Deduct & Withhold	-	-	-	-	115,036	115,036
Total Current Payables	\$ 11,450,719	\$ 620,590	\$ -	\$ 77,709	\$ 3,140,675	\$ 15,289,693
2210 Accrued Expenses	-	-	-	533,118	746,786	1,279,904
2300 Deferred Revenue	-	405,368	-	-	-	405,368
2400 Payable From Restricted Assets	-	-	-	-	-	-
2600 Deferred Inflows	142,740,779	-	63,110,291	-	-	205,851,069
Total Liabilities	\$ 154,191,498	\$ 1,025,957	\$ 63,110,291	\$ 610,827	\$ 3,887,461	\$ 222,826,033
Fund Equity						
6010 Appropriations	\$ 167,785,264	\$ 10,445,273	\$ 65,730,000	\$ 728,111,179	\$ 17,712,791	\$ 989,784,507
6050 Less: Expenditures	(33,951,302)	(2,947,474)	(8,000)	(8,584,509)	(3,371,544)	(48,862,830)
6030 Encumbrances	-	-	-	-	-	-
Available Appropriations	\$ 133,833,962	\$ 7,497,799	\$ 65,722,000	\$ 719,526,670	\$ 14,341,247	\$ 940,921,677
4310 Reserve For Encumbrances	-	-	-	-	-	-
3600 Unassigned Fund Balance	34,472,896	1,425,495	12,212,182	15,793,124	3,312,563	67,216,260
3590 Committed Fund Balance - Accr. Leave	666,607	-	-	-	-	666,607
Total Liability & Fund Equity	\$ 323,164,963	\$ 9,949,251	\$ 141,044,473	\$ 735,930,621	\$ 21,541,271	\$ 1,231,630,578

SUMMARY OF TAX COLLECTIONS
AS OF NOVEMBER 2024

2024-25 Original Tax Levy	\$ 204,465,008.78
Delinquent Taxes as of 8/31/2024	<u>5,729,201.17</u>
Total Receivables for 2024-25	\$ 210,194,209.95
Current Year Adjustments	(657,257.17)
Prior Year Adjustments	<u>(1,075,974.80)</u>
Adjusted Receivables.....	\$ 208,460,977.98
Total Net Collections To Date	<u>(1,930,311.29)</u>
Outstanding Receivables as of 11/30/2024	<u>\$ 206,530,666.69</u>

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
Maintenance - Current Tax	\$ 139,500,000.00	\$ 1,450,796.21	\$ 138,049,203.79	1.04%
Maintenance - Prior Year Tax	200,000.00	(222,555.79)	422,555.79	0.00%
Maintenance - Penalties & Interest	<u>850,000.00</u>	<u>108,412.26</u>	<u>741,587.74</u>	<u>12.75%</u>
Sub-total	<u>\$ 140,550,000.00</u>	<u>\$ 1,336,652.68</u>	<u>\$ 139,213,347.32</u>	<u>0.95%</u>
Debt Service - Current Tax	\$ 63,000,000.00	\$ 643,728.16	\$ 62,356,271.84	1.02%
Debt Service - Prior Year Tax	0.00	(97,625.25)	97,625.25	0.00%
Debt Service - Penalties & Interest	<u>300,000.00</u>	<u>47,555.70</u>	<u>252,444.30</u>	<u>15.85%</u>
Sub-total	<u>\$ 63,300,000.00</u>	<u>\$ 593,658.61</u>	<u>\$ 62,706,341.39</u>	<u>0.94%</u>
Total Collections	<u>\$ 203,850,000.00</u>	<u>\$ 1,930,311.29</u>	<u>\$ 201,919,688.71</u>	<u>0.95%</u>

<u>Tax Collection Comparison with 2024-25: Adjusted Tax Roll</u>	<u>2024-25</u>	<u>2023-24</u>	<u>2022-23</u>
Percent of Current Year Taxes Collected	1.03%	2.07%	1.71%
Percent of Total Taxes Collected	0.87%	2.07%	1.43%
Percent of Total Taxes and P & I Collected	0.95%	2.13%	1.47%

<u>Tax Collection Comparison with 2024-25: Original Tax Roll</u>	<u>2024-25</u>	<u>2023-24</u>	<u>2022-23</u>
Percent of Current Year Taxes Collected	1.02%	2.07%	1.71%
Percent of Total Taxes Collected	0.87%	2.06%	1.43%
Percent of Total Taxes and P & I Collected	0.94%	2.13%	1.47%

**Lake Travis ISD
2018 Bond Program Summary
November 30, 2024**

Resources	Original Budget	Amended Budget	Total Resources	Balance
1 Bond Proceeds	253,000,000.00	236,305,111.00	236,305,111.42	(0.42)
2 Interest Revenue	0.00	5,389,663.00	5,388,349.52	1,313.48
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	18,631,178.00	18,631,178.35	(0.35)
Total Resources	253,000,000.00	260,325,952.00	260,324,639.29	1,312.71
Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Elementary School #7	31,511,000.00	34,600,445.00	34,600,444.21	0.79
20 Elementary School #8	3,979,000.00	7,594,145.00	7,594,144.33	0.67
30 Secondary School #2	13,802,000.00	7,225,995.00	7,225,994.01	0.99
40 Middle School #3	75,980,710.00	77,314,012.00	77,314,011.66	0.34
50 FCA Projects	36,610,132.00	60,355,350.00	60,019,745.99	335,604.01
60/70 Small Renovation Improvements	16,927,133.00	11,828,948.00	11,828,947.58	0.42
Construction/Renovation	178,809,975.00	198,918,895.00	198,583,287.78	335,607.22
81 Instructional Materials & Equipment	5,707,000.00	4,169,372.00	4,169,371.01	0.99
82 Technology	29,901,700.00	25,608,118.00	25,608,117.83	0.17
83 Copy Machines	750,000.00	1,093,944.00	1,093,943.97	0.03
84 Maintenance	600,000.00	793,831.00	793,830.93	0.07
85 Food & Nutrition Services	3,950,789.00	1,948,974.00	1,948,973.36	0.64
86 Transportation	13,300,000.00	8,939,816.00	8,939,815.11	0.89
87 District Furniture & Equipment	6,000,000.00	6,959,895.00	6,959,894.41	0.59
88 Police	0.00	590,596.00	590,595.95	0.05
90 Land	1,270,000.00	576,465.00	576,464.50	0.50
91 Bond Closing	2,000,000.00	1,918,024.00	1,918,023.77	0.23
94 Contingency	7,510,536.00	4,400,116.00	4,400,116.00	0.00
95 Program Administration	3,200,000.00	3,945,328.00	3,945,327.77	0.23
97 LTMS Wastewater Expansion	0.00	462,578.00	369,537.18	93,040.82
Other Programs	74,190,025.00	61,407,057.00	61,314,011.79	93,045.21
Total 2018 Bond Program	253,000,000.00	260,325,952.00	259,897,299.57	428,652.43

**Lake Travis ISD
2023 Bond Program
November 30, 2024**

Resources	Original Budget	Amended Budget	Total Resources	Balance
1 Bond Proceeds -Prop A	548,410,330.00	548,410,330.00	246,715,051.13	301,695,278.87
1 Bond Proceeds -Prop B	60,790,110.00	60,790,110.00	40,639,386.23	20,150,723.77
2 Interest Revenue - Prop A	0.00	28,134,365.00	21,904,989.22	6,229,375.78
2 Interest Revenue - Prop B	0.00	4,580,013.00	3,565,928.47	1,014,084.53
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	14,705,427.00	14,705,427.00	0.00
Total Resources	609,200,440.00	656,620,245.00	327,530,782.05	329,089,462.95

Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Elementary School #8	50,917,526.00	50,917,526.00	172,706.74	50,744,819.26
20 Elementary School #9	55,517,521.00	55,517,521.00	3,927,194.59	51,590,326.41
30 Secondary School #2	179,990,620.00	179,990,621.00	5,714,376.51	174,276,244.49
40 Campus/District Facilities Projects	177,393,335.00	173,718,436.00	10,347,716.11	163,370,719.89
50 FCA Projects	36,312,528.00	36,260,427.00	4,401,812.58	31,858,614.42
60 Technology Improvements	60,790,110.00	60,796,667.00	22,658,716.40	38,137,950.60
Construction/Renovation	560,921,640.00	557,201,198.00	47,222,522.93	509,978,675.07
81 Curriculum and Instructional Material:	1,800,000.00	5,452,003.00	1,273,432.11	4,178,570.89
82 Copy Machines	585,300.00	585,300.00	0.00	585,300.00
83 Maintenance	273,500.00	298,500.00	249,746.90	48,753.10
84 Transortation	9,620,000.00	9,620,000.00	570,704.49	9,049,295.51
85 District Furniture & Equipment	1,500,000.00	1,550,000.00	152,354.05	1,397,645.95
86 FANS Equipment	0.00	3,879,972.00	1,294.00	3,878,678.00
90 Land	15,000,000.00	15,125,001.00	15,090,166.38	34,834.62
91 Bond Closing	4,000,000.00	4,000,000.00	2,059,864.36	1,940,135.64
94 Contingency	12,000,000.00	55,113,271.00	0.00	55,113,271.00
95 Program Management	3,500,000.00	3,500,000.00	206,259.14	3,293,740.86
98 Miscellaneous	0.00	295,000.00	290,653.27	4,346.73
Other Programs	48,278,800.00	99,419,047.00	19,894,474.70	79,524,572.30
Total 2023 Bond Program	609,200,440.00	656,620,245.00	67,116,997.63	589,503,247.37

**Lake Travis ISD
2024 Bond Program - Athletics
November 30, 2024**

Resources	Original Budget	Amended Budget	Total Resources	Balance
1 Bond Proceeds -Athletics	143,093,994.00	143,093,994.00	33,440,000.00	109,653,994.00
2 Interest Revenue	0.00	3,000,000.00	1,336,466.72	1,663,533.28
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	1,855,303.00	1,855,303.30	(0.30)
Total Resources	143,093,994.00	147,949,297.00	36,631,770.02	111,317,526.98

Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Lake Travis High School	35,638,190.00	35,638,190.00	2,411,257.73	33,226,932.27
20 High School No. 2	102,748,000.00	102,748,000.00	0.00	102,748,000.00
30 Lake Travis Middle School	1,200,000.00	1,200,000.00	0.00	1,200,000.00
40 Hudson Bend Middle School	2,307,804.00	2,307,804.00	93,966.00	2,213,838.00
50 Bee Cave Middle School	1,200,000.00	1,200,000.00	0.00	1,200,000.00
91 Bond Closing	0.00	500,000.00	295,303.30	204,696.70
94 Contingency	0.00	4,355,303.00	0.00	4,355,303.00
Construction/Renovation	143,093,994.00	147,949,297.00	2,800,527.03	145,148,769.97
Total 2024 Bond Program	143,093,994.00	147,949,297.00	2,800,527.03	145,148,769.97

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT
 QUARTERLY INVESTMENT SCHEDULE
 For the Quarter Ending 11/30/2024

INVESTMENTS BY POOLED FUND GROUP

	Beginning Book Value For Period	Increase (Decrease) For Period	Ending Book Value For Period	Beginning Market Value For Period	Increase (Decrease) For Period	Ending Market Value For Period	Accrued Interest - Period	Accrued Interest - FYTD
Local Maintenance	35,785,303	(14,339,419)	21,445,884	35,785,303	(14,339,419)	21,445,884	387,596	387,596
Debt Service	5,794,918	186,164	5,981,081	5,794,918	186,164	5,981,081	70,828	70,828
Capital Projects 2023	261,472,897	(2,701,002)	258,771,894	261,472,897	(2,701,002)	258,771,894	3,190,211	3,190,211
Capital Projects 2024	34,932,443	(1,835,315)	33,097,128	34,932,443	(1,835,315)	33,097,128	402,475	402,475
Capital Projects 2018	1,389,691	(1,368,228)	21,462	1,389,691	(1,368,228)	21,462	7,004	7,004
Tax Clearing	388,321	1,543,383	1,931,704	388,321	1,543,383	1,931,704	1,392	1,392
Workers Comp Fund	205,012	1,900	206,911	205,012	1,900	206,911	1,900	1,900
TOTAL INVESTMENTS	339,968,584	(18,512,518)	321,456,065	339,968,584	(18,512,518)	321,456,065	4,061,407	4,061,407

MONEY MARKET ACCOUNTS

	Yield (%)	Beginning Book Value For Period	Increase (Decrease) For Period	Ending Book Value For Period	Beginning Market Value For Period	Increase (Decrease) For Period	Ending Market Value For Period	Accrued Interest - Period	Accrued Interest - FYTD
TexPool									
Local Maintenance	4.66%	13,260,782	(9,613,803)	3,646,979	13,260,782	(9,613,803)	3,646,979	113,212	113,212
Debt Service	4.66%	5,367,974	182,932	5,550,906	5,367,974	182,932	5,550,906	67,596	67,596
Capital Projects 2023	4.66%	119,571,327	(26,528)	119,544,799	119,571,327	(26,528)	119,544,799	1,464,685	1,464,685
Capital Projects 2024	4.66%	30,869,956	(1,866,708)	29,003,248	30,869,956	(1,866,708)	29,003,248	371,083	371,083
Capital Projects 2018	4.66%	1,389,691	(1,368,228)	21,462	1,389,691	(1,368,228)	21,462	7,004	7,004
Tax Clearing	4.66%	388,321	1,543,383	1,931,704	388,321	1,543,383	1,931,704	1,392	1,392
Workers Comp Fund	4.66%	124,904	1,543	126,447	124,904	1,543	126,447	1,543	1,543
Total TexPool		170,972,954	(11,147,409)	159,825,545	170,972,954	(11,147,409)	159,825,545	2,026,516	2,026,516
TEXAS CLASS									
Local Maintenance	4.89%	17,132,578	217,392	17,349,970	17,132,578	217,392	17,349,970	217,392	217,392
Capital Projects 2023	4.89%	108,536,872	1,377,203	109,914,074	108,536,872	1,377,203	109,914,074	1,377,203	1,377,203
Total MBIA		125,669,450	1,594,595	127,264,045	125,669,450	1,594,595	127,264,045	1,594,595	1,594,595
Prosperity									
Local Maintenance	4.06%	5,391,943	(4,943,008)	448,936	5,391,943	(4,943,008)	448,936	56,992	56,992
Debt Service	2.94%	426,943	3,232	430,175	426,943	3,232	430,175	3,232	3,232
Capital Projects 2023	4.06%	33,364,698	(4,051,677)	29,313,021	33,364,698	(4,051,677)	29,313,021	348,323	348,323
Capital Projects 2024	3.14%	4,062,487	31,393	4,093,880	4,062,487	31,393	4,093,880	31,393	31,393
Workers Comp Fund	1.67%	80,108	356	80,464	80,108	356	80,464	356	356
Total Prosperity		43,326,179	(8,959,704)	34,366,476	43,326,179	(8,959,704)	34,366,476	440,296	440,296
Total Money Markets		339,968,584	(18,512,518)	321,456,065	339,968,584	(18,512,518)	321,456,065	4,061,407	4,061,407
TOTAL INVESTMENTS		339,968,584	(18,512,518)	321,456,065	339,968,584	(18,512,518)	321,456,065	4,061,407	4,061,407

The district's investment strategy for the above funds is as follows:

Operational Funds - Shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Fund - Shall have sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents.

Capital Projects Funds - Shall have sufficient investment liquidity to timely meet capital project obligations.

This report is prepared in compliance with Lake Travis ISD Investment Policies CDA(Legal) and CDA(Local) and with the Public Funds Investment Act, TX Govt Code Ch. 2256.


 Pam Sanchez, Assistant Supt. For Business and Financial Services


 Date


 Brad Goerke, Director of Finance


 Date



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2025-2026 Budget Calendar

RECOMMENDED ACTION

For Information only.

RATIONALE

To provide the Board with a timeline of events concerning the budget process for 2025-2026.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez-Assistant Superintendent of Business Services

Brad Goerke-Director of Finance

ATTACHMENTS

2025-2026 Budget Calendar

MEETING DATE

December 11, 2024

LAKE TRAVIS ISD 2025-26 BUDGET CALENDAR

12/2/2024

DECEMBER		
12/3/2024	ACDP	Review Budget Calendar with the Executive Leadership Team.
12/11/2024	B	Include Budget Calendar as an information item on board agenda.

JANUARY

1/8/2025	ACDP	Begin gathering feedback from campuses, departments and programs on personnel needs.
1/15/2025	B	Include Budget Projection as a Presentation/Discussion item on board agenda.
1/22/2025	ACDP	Review the Budget Projection. Disseminate and discuss enrollment projections and allocations with the Executive Leadership Team.

FEBRUARY

2/5/2025	CDP	Disseminate Budget Packets to campuses and departments.
2/5/2025	CDP	Review budget procedures and guidelines with administrative assistants.
2/19/2025	B	Present updated information, as needed, including enrollment projections, property values, potential financial constraints and options as a Presentation/Discussion item on board agenda.

MARCH

3/14/2025	CDP	All campus, department, and program budget books submitted to the Business Office.
3/24/2025	D	Budget Review Teams review departmental budgets.
3/24/2025	CP	Budget Review Teams review campus and instructional program budgets.
3/26/2025	B	Review budget procedures, guidelines and staffing with Board.

APRIL

4/2/2025	B	Board Workshop. Update budget.
4/7/2025	A	District Review Team review budgets and instructional staffing recommendations.
4/16/2025	B	Board Meeting. Update budget. Review and approve instructional staffing requirements.
4/25/2025	A	Receive preliminary property values from appraisal district.

MAY

5/1/2025	A	District Review Team review budgets and non-instructional staffing recommendations.
5/21/2025	B	Review budget with new Board Members, if applicable.
5/21/2025	B	Board Meeting. Update budget. Review and approve non-instructional staffing requirements.

JUNE

6/2/2025	A	District Review Team discuss employee salary and benefit adjustments.
6/4/2025	B	Board Workshop. Update budget.
6/18/2025	B	Board Meeting. Update budget. Review and approve employee salary and benefit adjustments, if applicable.

JULY

7/16/2025	B	Board Meeting (Budget Workshop to precede meeting if necessary).
7/25/2025	A	Certified appraisal value from Travis Central Appraisal District.

AUGUST

8/1/2025	A	Prepare Truth in Taxation Publication
8/20/2025	B	Board Meeting. Budget / Tax Rate Hearing. Adopt budget and tax rate.

A – Administration B - Board C - Campus D - Department P - Program



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Campus Presentation–Lakeway Elementary

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

The purpose of this presentation is to provide the Board of Trustees and the community with a snapshot of the impactful work being done by Lakeway Elementary. This includes highlighting significant achievements by students, staff, and families that contribute to the overall success of the school community.

The expected outcome of this presentation is to strengthen the connection between the campus and the community and give the Board of Trustees the opportunity to engage in conversations with the campus principal that support the success of all stakeholders.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Linda Rawlings – Principal, Lakeway Elementary

Stefani Vickery - Assistant Superintendent of Curriculum & Instruction

ATTACHMENTS

Presentation

MEETING DATE

December 11, 2024



Lake Travis Showcase

Lakeway Elementary

December 11, 2024

Principal: Linda Rawlings

All About Us

Lakeway Elementary opened in 1995

We have approximately 520 students and 60 full-time staff

Lakeway Elementary serves students in general education and special education (Life Skills and G3)

Mission Statement: The Lakeway School **Community** commits to **engaging** every member, cultivating **lifelong learning** and **relationships**, and striving for **growth**.

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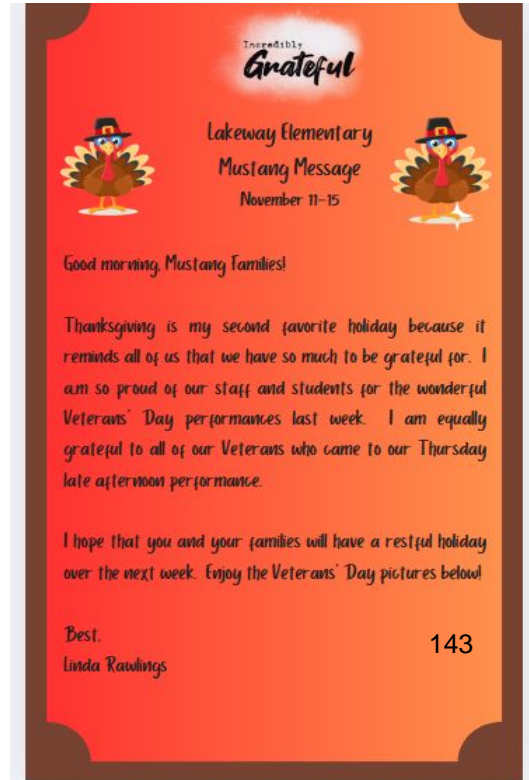
Campus Goals

Communication

- Formally and Informally

Culture

- Promoting Student Voice and LWE School Family
- Supporting and Retaining staff



Campus Spotlight: Focus on Students

Student Voice

Student Led Assemblies

- Friday Morning Meetings
- Veterans' Day

Classrooms

- Routines
- Responsibility for Learning
- Advocating for themselves with teachers or other adults

Campus Spotlight

Student Leadership and Voice

Veterans Day 2024



Campus Spotlight

Focus on Students

First Annual Lakeway Elementary Fine Arts Showcase

December 11th

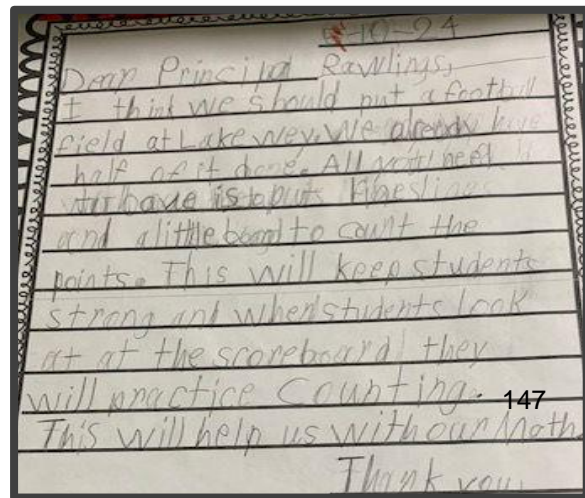
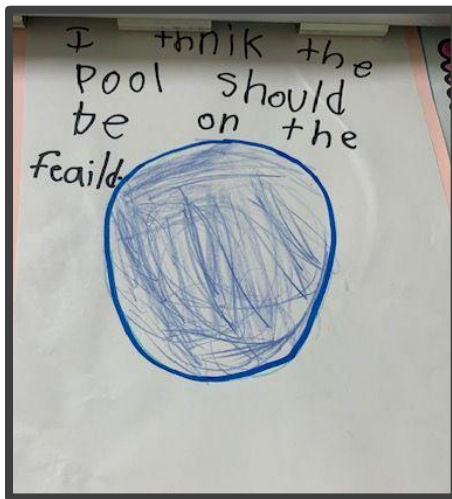
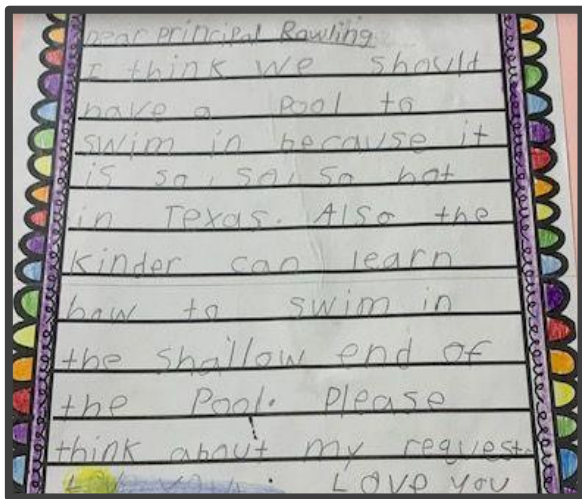
- Student artwork
- Grade level musical performances
- Poetry written and performed by students



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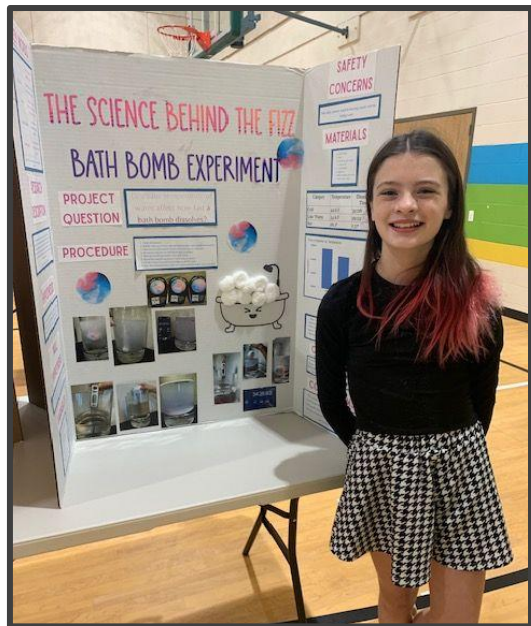
Campus Spotlight

Student Leadership and Voice



Campus Spotlight

Student Leadership and Voice



LWE Science Fair, December 10th



Campus Spotlight

Promoting the LWE Culture



Mighty Mustang Awards



Weekly Broadcast News



Book Character Day



Campus Spotlight

Focus on Educators



Learning



Recognition



Having Fun Together
Book Characters



Campus Spotlight

Focus on Educators



Campus Spotlight

Focus on Families

- Parent Coffees with the Principal
School Safety, Counseling, School
Finance, Book Reviews
- Volunteers, Mustang Dads, Attendance
at Events
- Parent Recognition - Magnificent
Mustang Lauren Crouch

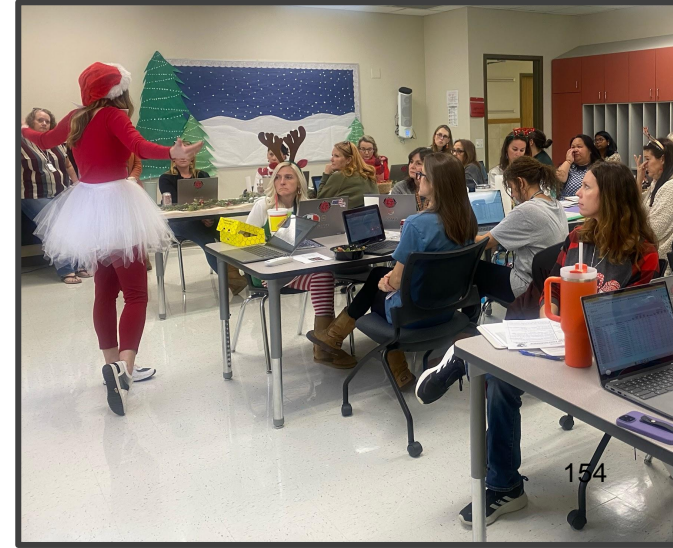


Campus Spotlight

Focus on Families



Today at LWE



**Happy Holidays
from our Mustang
family to yours!**





Questions?



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Strategic Planning Update

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

Update on the district strategic plan..

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Tasha Barker - Assistant Superintendent of Organizational Services

ATTACHMENTS

None

MEETING DATE

December 11, 2024



Strategic Plan Update

December 11, 2024

IN LAKE TRAVIS ISD WE



Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.



Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.



Provide Best In Class Education

We will demonstrate a ¹⁵⁹ commitment to all students so that each child is prepared for life and successful in the path they choose.



Grow & Innovate Together

We will support our instructional staff, use data-based decision making, and partner with stakeholders to build off success and continuously improve.



Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well being of our Lake Travis ISD community is supported.





December Meeting Highlights

Highlights:

- Dr. Lyndsaie Benton Presentation
- Survey Review and Planning
- Work in Subcommittees



Crime Stoppers Update

Highlights:

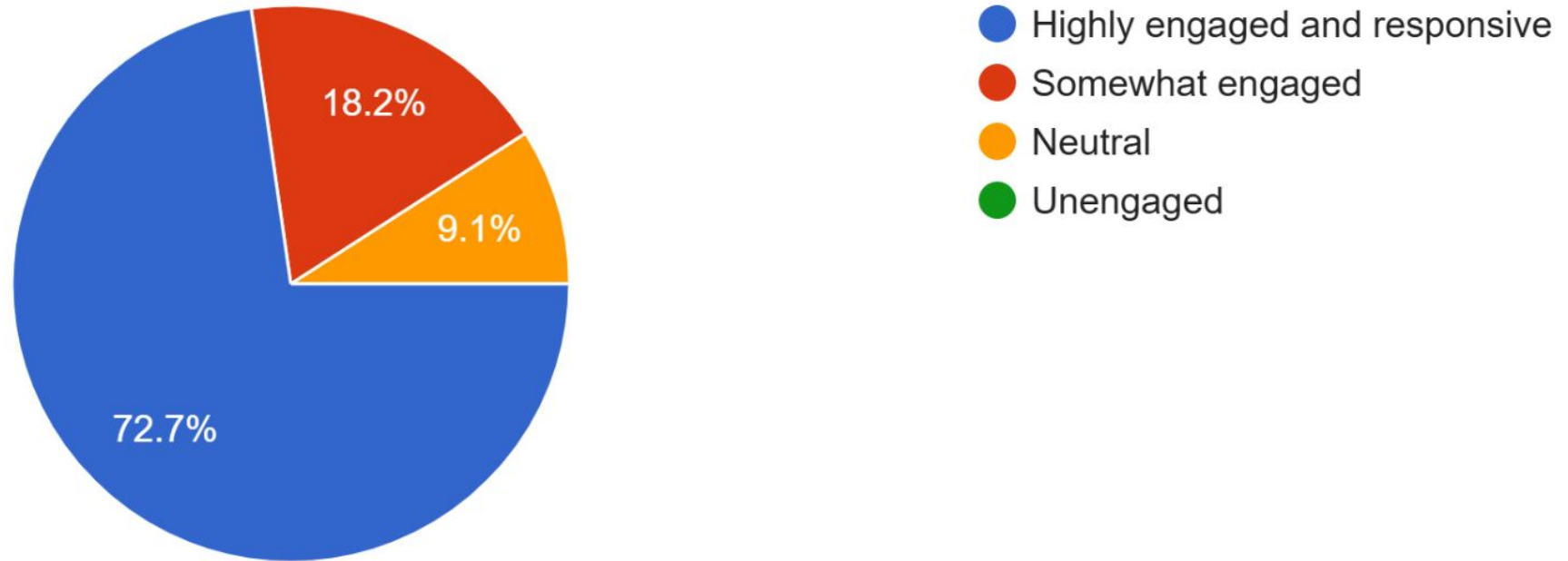
- 20 presentations to date
- 15 presentations scheduled between Dec. 18-May 12
- Topics
 - Cyber Safety
 - Bullying Prevention
 - Kindness / Be Nice
 - Parent Presentations on Bullying Prevention
 - Nexus Between Social Media and Mental Health



Crime Stoppers Update

How did students respond to the Crime Stoppers presentations?

11 responses





Crime Stoppers Update

Have you noticed students applying any of the lessons or concepts shared during the presentations? (Select all that apply)

11 responses

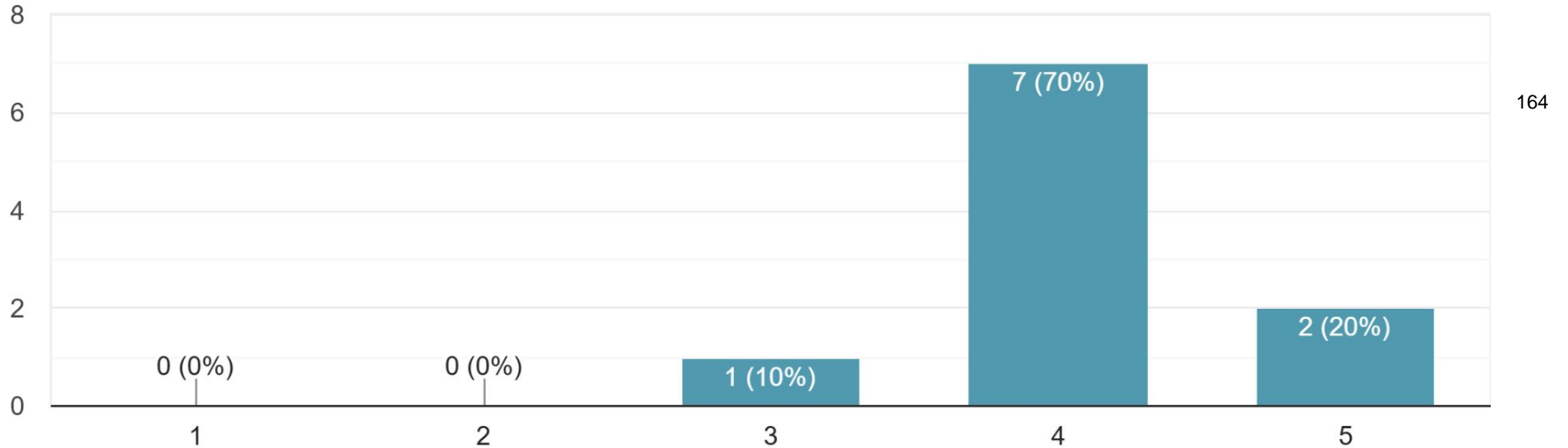




Crime Stoppers Update

Overall, how would you rate the impact of the Crime Stoppers presentations on your campus? (5 being the highest level of impact)

10 responses





Crime Stoppers Update

Comments:

- Several staff members said they were so appreciative that we were addressing these issues in this way and hoped that they would continue as they were very needed.
- Great feedback from staff. They really felt it was appropriate and beneficial.
- Students report that they are doing intentional acts of kindness.





AGENDA ITEM ACTION SHEET

AGENDA ITEM

Locally Approved Courses for UIL No Pass/No Play Exemptions

RECOMMENDED ACTION

Presentation/Discussion only. Action will be requested at the January 15, 2025 Board Meeting.

RATIONALE

The following courses are identified as advanced and, as such, eligible for exemption as noted in section 33.081(d) of the Texas Education Code concerning extracurricular activities:

- Any College Board Advanced Placement (AP) Course or International Baccalaureate (IB) Course and;
- High school/college concurrent enrollment classes (that are included in Part One of the “Community College General Academic Course Guide Manual”) in the subject areas of English language arts, mathematics, science, social studies, economics, or languages other than English.

Local districts are permitted to establish other honors courses in the subject areas of English language arts, mathematics, science, social studies, economics, or a language other than English that are also exempt from UIL No-Pass/No-Play regulations. The locally-determined courses must be approved by the Board of Trustees. The attached list includes the courses that the administration recommends for UIL No-Pass/No-Play exempt status for the 2025-26 school year.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Dr. Lyndae M. Benton - Executive Director of Curriculum and Instruction

Stefani Vickery - Assistant Superintendent of Curriculum and Instruction

ATTACHMENTS

Course List for UIL No Pass/No Play Local Exemptions 2025-26

MEETING DATE

December 11, 2024

Course List for UIL No Pass/No Play Local Exemptions 2025-26

(Pending Board Approval January 15, 2025)

Per Texas Education Code 33.081(d), the following courses as identified as advanced, and as such, eligible for exemption from UIL No Pass/No Play:

- Any College Board Advanced Placement (AP) course or International Baccalaureate (IB) course and;
- High school/college concurrent enrollment classes that are included in Part 1 of the Community College General Academic Course Guide Manual in the subject areas of English Language Arts, Mathematics, Science, Social Studies, Economics, or languages other than English.

Local school districts are permitted to establish other courses in the subject areas of English language arts, mathematics, science, social studies, economics, or languages other than English that are also exempt from UIL No Pass/No Play regulations, if approved by the Board of Trustees.

The list below includes the list of all courses approved to be exempt from UIL No Pass/No Play regulations for the 2025-26 school year. (Pending Board approval January 15, 2025)

	PreAP/Honors Course	AP Course	Dual Credit/Dual Enrollment Course	Honors Elective Course	Advanced Honors Course
Algebra I Pre-AP	X				
Algebra II Honors	X				
American Sign Language Honors (all levels)	X				
Anatomy & Physiology (Science Credit)				X	
ANTH 2351 Cultural Anthropology (ACC Dual-Credit)			X		
AP Art 2D Drawing and Painting		X			
AP Art 3D Art and Design		X			
AP Art History		X			
AP Biology		X			
AP Calculus AB		X			
AP Calculus BC		X			
AP Chemistry		X			
AP Computer Science A		X			
AP Computer Science Principles		X			
AP English III		X			
AP English IV		X			
AP Environmental Science		X			

	PreAP/Honors Course	AP Course	Dual Credit/Dual Enrollment Course	Honors Elective Course	Advanced Honors Course
AP European History		X			
AP Human Geography		X			
AP Latin IV		X			
AP Macroeconomics		X			
AP Microeconomics		X			
AP Music Theory		X			
AP Physics 1		X			
AP Physics 2		X			
AP Physics C		X			
AP PreCalculus		X			
AP Psychology		X			
AP Research		X			
AP Seminar		X			
AP Spanish IV Language		X			
AP Spanish V Literature		X			
AP Statistics		X			
AP United States Government		X			
AP United States History		X			
AP World History		X			
Aquatic Science Honors (Science Credit)				X	
Biology Pre-AP	X				
Chemistry Pre-AP	X				
College Algebra A Bridge to Abstraction: A College Algebra Course Containing Algebra II (University of Texas OnRamps Dual-Enrollment) (Algebra II OnRamps)			X		
Digital Electronics (Math Credit)				X	
Discovery Precalculus: Preparation for Calculus (University of Texas OnRamps Dual-Enrollment) (OnRamps PreCalculus)			X		
Elementary Statistical Methods (University of Texas OnRamps Dual-Enrollment) OnRamps statistics			X		
English 1 Pre-AP	X				
English 1301 English Composition I (ACC Dual-Credit)			X		
English 1302 English Composition II (ACC Dual-Credit)			X		

	PreAP/Honors Course	AP Course	Dual Credit/Dual Enrollment Course	Honors Elective Course	Advanced Honors Course
English 2 Pre-AP	X				
English 2323 British Literature 18th Century to the Present (ACC Dual-Credit)			X		
English IV: Literary Criticism 19th Century British Literature Honors				X	
English IV: Literary Criticism 20th Century British Literature Honors				X	
English IV: Shakespeare Selected Plays Honors				X	
French Honors (all levels)	X				
French V					X
GEOL 1301 Natural Hazards & Disasters (ACC Dual-Credit)			X		
Geometry Pre-AP	X				
Geoscience: Earth, Wind, and Fire (University of Texas OnRamps Dual-Enrollment) (Earth & Space Science OnRamps)			X		
German Honors (all levels)	X				
GOVT 2305 United States Government (ACC Dual-Credit)			X		
GOVT 2306 Texas State and Local Government (ACC Dual-Credit)			X		
HIST 1301 United States History (ACC Dual-Credit)			X		
Latin III Honors	X				
Latin V					X
Linear Algebra					X
Math 1314 College Algebra (ACC Dual-Credit)			X		
Math 1324 Mathematics for Business and Economics (ACC Dual-Credit)			X		
Math 1332 Contemporary Mathematics (ACC Dual-Credit)			X		
Multivariable Calculus					X
Pathophysiology (Science Credit)				X	
Physics I: Mechanics, Heat, and Sound + Lab (University of Texas OnRamps Dual-Enrollment) (OnRamps Physics)			X		

	PreAP/Honors Course	AP Course	Dual Credit/Dual Enrollment Course	Honors Elective Course	Advanced Honors Course
Principles of Engineering (High School Only), also called Engineering Science (HS only) (Science Credit)				X	
Rhetoric and Writing RHE306 & RHE309K (University of Texas OnRamps Dual-Enrollment) (English III OnRamps)			X		
Robotics II (Math Credit)				X	
Science Research and Design for Chemistry (Science Credit)				X	
Science Research and Design for STEM (Science Credit)				X	
SOCI 1301 Introduction to Sociology (ACC Dual-Credit)			X		
Spanish Honors (all levels)	X				
United States History 1492-1865 and U.S. Since 1865 (University of Texas OnRamps Dual-Enrollment) (US History OnRamps)			X		
World Geography Pre-AP	X				

The list below indicates middle school courses exempt from UIL No Pass/No Play regulations for the 2025-2026 school year.

	PreAP/Honors Course	AP Course	Dual Credit/Dual Enrollment Course	Honors Elective Course	Advanced Honors Course
Algebra I Honors (HS credit)	X				
ELA Honors (6, 7, 8)	X				
Geometry Honors (HS credit)	X				
Math Honors (6, 7)	X				
Science Honors (7,8)	X				
Social Studies Honors (7,8)	X				



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2025-2026 Lake Travis ISD Proposed Instructional Calendar

RECOMMENDED ACTION

Approve the 2025-2026 Lake Travis ISD Instructional Calendar (Pending approval of Waiver for Staff Development available in Spring 2025)

RATIONALE

State law requires 75,600 operational minutes for students and staff 187 days.

The Texas Education Agency will be posting the application in the Spring for a staff development waiver providing 2,100 waiver minutes to use for high-quality staff development that impacts student outcomes. Proposed full-day waiver minutes: September 22, 2025; January 6, 2026; and February 12-13, 2026.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Stefani Vickery - Assistant Superintendent of Curriculum and Instruction
Dr. Lyndsa Benton – Executive Director of Curriculum and Instruction
Kathy Burbank - Director of Accountability & Assessment

ATTACHMENTS

2025-2026 LTISD Instructional Calendar

MEETING DATE

December 11, 2024



2025-2026 Instructional Calendar

173

Lake Travis Independent School District



2025-2026 LTISD Instructional Calendar Options

B *I* U ☰ ✕

Last month, we sent a survey to all staff requesting your thoughts about the design for the 2025-2026 instructional calendar. Your feedback was used to create several versions of the calendar that were presented to the school board Wednesday night. They have requested additional input from staff on the options presented. We would like to get your feedback on two specific versions of the calendars. The data from this feedback form will be presented to the Board at the December 11th meeting, and a final version of the calendar will be approved. Please review the two options linked below and let us know what you think.

Key:

- Pink - Staff/Student Holiday
 - Blue - Student Holiday/Staff Day
 - Orange - TEA Professional Development Waiver Day
 - Purple - Early Release (240 minutes of instruction, 200 minutes early release)
 - Green - STAAR (December & June - EOC retesting)
 - Beginning of a grading period Green frame
 - End of a grading period Red frame
-
- [Calendar Process](#)
 - [Option A](#)
 - [Option B](#)

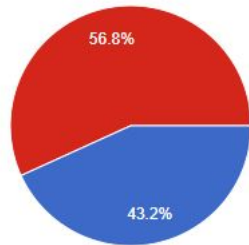
Option A							Option B							Notes																																																																																																																
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Feedback

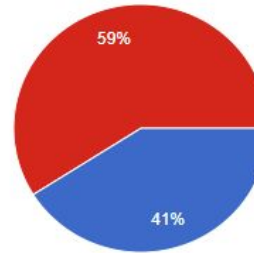
- 507 responses - 219 for Option A and 288 for Option B
- On Option B - 299 would rather work the two days after Memorial Day and 208 would rather work August 1st and only have one day after Memorial Day.

Which option do you prefer?

507 responses



- Option A - First day August 13, 2025 and the last day with students May 28, 2026 with two banked inclement weather days.
- Option B - First day August 13, 2025 and the last day with students May 22, 2026 with one inclement weather day with April 3rd designated for inclement weather.



- 176
- If Option B was the final version, I would rather start on August 1st rather than working two staff days after Memorial Day.
 - If Option B was the final version, I would rather have the two staff days at the end of the year vs starting on August 1st.

Comments Summary

Calendar Structure and Holidays

1. **Strategic Breaks:** Support for periodic long weekends or breaks to help maintain morale and energy levels throughout the year.
2. **April Long Weekends:** One concern about the impact of a 4-day weekend on fine arts UIL evaluations and student preparation.

Family and Teacher Work-Life Balance

1. **Aligned Breaks:** Teachers with children in the district express challenges when staff workdays don't align with student holidays.

Alternative Calendar Options

177

1. **Calendar A Preference:** Positive feedback for Calendar A, citing its family-friendly breaks and balance between instructional and non-instructional days based on Comments.

Comments Summary

General Feedback

1. Appreciation for the opportunity to provide input, with many thanking the district for engaging staff in the decision-making process.
2. Several respondents asked for clarification of waiver day usage.

This feedback suggests a strong emphasis on maximizing instructional time, improving PD efficiency, supporting work-life balance, and optimizing the overall structure of the school year.

51 staff provided comments out of the 507 responses..

178

Other Considerations

Graduation - location due to Stadium renovations

AP Testing Window overlap with Final Exams

End of the year is full of assessments, celebrations, field trips, etc. More days in May provides flexibility

Ending December on the 18th vs the 19th impacts family travel

April 6th (Easter Monday) Holiday is responsive to the ACE Committee, however the impact does effect UIL Spring Events

179

Calendar A has the 2 required Bad Weather days banked. Calendar B would require April 3rd to be a designated Bad Weather day if needed.

Option A has one more instructional day for ADA Financial Considerations

Recommendation

2025-2026 Lake Travis Draft Instructional Calendar A

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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January 2026						
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18	19	20	21	22	23	24
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February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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29	30	31				

April 2026						
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26	27	28	29	30		

May 2026						
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June 2026						
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21	22	23	24	25	26	27
28	29	30				

Jul 4, 2025	Independence Day	Nov 27, 2025	Thanksgiving Day	Feb 16, 2026	Presidents' Day
Sep 1, 2025	Labor Day	Dec 25, 2025	Christmas Day	Apr 3, 2025	Good Friday
Oct 13, 2025	Columbus Day	Jan 1, 2026	New Year's Day	May 25, 2026	Memorial Day
Nov 11, 2025	Veterans Day	Jan 19, 2026	Martin L. King Day	Jun 19, 2026	Juneteenth

440 Minutes in a day
Early Release 200 minutes

First Semester: 83
Second Semeste: 89

172 Student Days 187 Teacher Days

2 BW days Banked

First/Last Day of School	Holiday Students/Staff	Student Holiday/Staff Day	Green outline - start grading
STAAR Window	Early Release 200 Minutes	ER 10/22, 12/18 & 05/28	Red outline - end grading
Last Day (ER)	PD Waiver Minutes	181	Early Release Times Elementary 11:40 a.m. Secondary 12:50 p.m.

2025-2026 Lake Travis Draft Instructional Calendar B

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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27	28	29	30	31		

August 2025						
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24	25	26	27	28	29	30
31						

September 2025						
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October 2025						
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November 2025						
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December 2025						
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January 2026						
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February 2026						
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March 2026						
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April 2026						
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May 2026						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Jul 4, 2025	Independence Day	Nov 27, 2025	Thanksgiving Day	Feb 16, 2026	Presidents' Day
Sep 1, 2025	Labor Day	Dec 25, 2025	Christmas Day	Apr 3, 2025	Good Friday
Oct 13, 2025	Columbus Day	Jan 1, 2026	New Year's Day	May 25, 2026	Memorial Day
Nov 11, 2025	Veterans Day	Jan 19, 2026	Martin L. King Day	Jun 19, 2026	Juneteenth

440 Minutes in a day
Early Release 200 minutes

First Semester: 84
Second Semeste: 87

171 Student Days 187 Teacher Days *Required 187 for Teachers 1 BW days Banked

First/Last Day of School	Holiday Students/Staff	Student Holiday/Staff Day	Green outline - start grading
STAAR Window	Early Release 200 Minutes	ER 10/22, 12/18 & 05/22	Red outline - end grading
Last Day (ER)	PD Waiver Minutes	Bad Weather day 4/3	Early Release Times Elementary 11:40 a.m. Secondary 12:50 p.m.

Board First Reading November 2024; Request for Approval December 2024



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Resolution 121124-01 – Designate Certain Non-Business Days for the Purpose of the Texas Public Information Act for the 2025 Calendar Year

RECOMMENDED ACTION

Approve Resolution No. 121124-01 to Designate Certain Non-Business Days for the Purpose of the Texas Public Information Act for the 2025 Calendar Year.

RATIONALE

The Lake Travis Independent School District is a public school district subject to the Texas Public Information Act (referred to as PIA). The 88th Texas Legislature authorized the passage of HB 3033 which revised the Act by adding section 552.0031 to the Government Code, defining “business days” for purposes of the PIA. Effective September 1, 2023 the section defines “business day” to mean any day other than a Saturday or Sunday, a national holiday, or a state holiday and establishes that a school district board of trustees may designate up to ten (10) additional days per calendar year as nonbusiness days.

The district’s 2025-2026 academic calendar includes non-school days that are not Saturdays, Sundays, or state or national holidays. Designating additional nonbusiness days will allow school staff to better align with the district’s academic calendar when responding to public information requests. The Administration has designated the specific dates listed in the attachment as “nonbusiness days” for purposes of the Public Information Act for the 2025 calendar year. Future action by the Board will be required to designate nonbusiness days for each subsequent calendar year.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Marco Alvarado - Executive Director of Communications & Community Relations
Stephanie Clinton - Paralegal/Public Information Request Specialist

ATTACHMENTS

Resolution 121124-01
2025 LITSD/Texas Public Information Act Calendar

MEETING DATE

December 11, 2024



2025 Open Records Calendar

Lake Travis Independent School District

JANUARY

MO	TU	WE	TH	FR
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

FEBRUARY

MO	TU	WE	TH	FR
	3	4	5	6
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MARCH

MO	TU	WE	TH	FR
	3	4	5	6
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

APRIL

MO	TU	WE	TH	FR
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14	15	16	17	18
21	22	23	24	25
28	29	30		

MAY

MO	TU	WE	TH	FR
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12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JUNE

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9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

JULY

MO	TU	WE	TH	FR
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7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

AUGUST

MO	TU	WE	TH	FR
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11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

SEPTEMBER

MO	TU	WE	TH	FR
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22	23	24	25	26
29	30			
30				

OCTOBER

MO	TU	WE	TH	FR
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6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

NOVEMBER

MO	TU	WE	TH	FR
	3	4	5	6
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

DECEMBER

MO	TU	WE	TH	FR
	1	2	3	4
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

 State/Federal Holiday
 LTISD Non-Business Day

RESOLUTION NO. 121124-01

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT TO DESIGNATE CERTAIN NON-BUSINESS DAYS FOR THE PURPOSE OF THE TEXAS PUBLIC INFORMATION ACT FOR THE 2025 CALENDAR YEAR

WHEREAS, The Lake Travis Independent School District Board of Trustees (the “Board”) is aware of House Bill 3033 (“H.B. 3033”) which added Government Code Section 552.0031 to the Texas Public Information Act and which defined “business day” under the Texas Public Information Act to mean a day other than:

- (1) a Saturday or Sunday;
- (2) a national holiday under Texas Government Code Section 662.003(a); or
- (3) a state holiday under Texas Government Code Section 662.003(b);

WHEREAS, H.B. 3033 further provides that the Friday before or Monday after a state or federal holiday is not a business day of a governmental entity if the holiday occurs on a weekend and the governmental entity observes the holiday on that Friday or Monday;

WHEREAS, this legislation, and the definition of a business day, is significant for government bodies as the Texas Public Information Act requires a governmental entity to take action upon receipt of a request for public information and often requires the calculation of business days.

WHEREAS, H.B. 3033 provides that the Board of Trustees of a school district may designate up to ten (10) days in each calendar year as nonbusiness days, on which the governmental entity’s administrative offices are closed or operating with minimum staffing, but are not national or state holidays.

NOW THEREFORE, BE IT RESOLVED as follows:

- (1) The Lake Travis Independent School District Board of Trustees designates the following dates in calendar year 2025 as nonbusiness days in compliance with H.B. 3033:
 - a. January 2 (Winter Break)
 - b. March 20, 21 (Spring Break)
 - c. November 25, 26 (Thanksgiving Break)
 - d. December 22, 23, 29, 30, 31 (Winter Break)

SIGNED this 11th day of December 2024.

President, LTISD Board of Trustees

Vice President, LTISD Board of Trustees



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Review 2024-2025 District and Campus Improvement Plan Goals and Performance Objectives

RECOMMENDED ACTION

Approval of the District and Campus Improvement Plan Goals and Performance Objectives as Presented.

RATIONALE

School Board Policies BQ (LEGAL) and BQ (LOCAL) establish that the district will create a District Improvement Plan with the district's vision, mission, and goals to improve student performance. The board shall approve the process under which the educational goals are developed and shall ensure that input is gathered from the district-level committee.

Using the new strategic plan as a guide, district and campus leadership created priorities in the form of performance objectives for each of the goals created in the strategic plan. These goals and performance objectives are consistent in the district improvement plan and every campus improvement plan.

According to School Board Policy BQA (LOCAL), the district shall establish an Advisory Committee for Education (ACE) to review the District Improvement Plan (DOI). The ACE met and added suggestions and edits to the District Improvement Plan. Campus Advisory Teams (CAT) review Campus Improvement Plan.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Stefani Vickery - Assistant Superintendent of Curriculum & Instruction

ATTACHMENTS

2024-2025 District and Campus Improvement Plans

MEETING DATE

December 11, 2024

Lake Travis Independent School District District Improvement Plan

2024-2025



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Mission Statement

The mission of the Lake Travis ISD is to educate all students by teaching a comprehensive curriculum which emphasizes scholastic excellence. The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents and citizens through the efficient use of resources. Our graduates will have lifelong problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Learn Together, Lead Together

Learner-Centric Model

Pillar 1: Learning is Social *#LearningTogether*

Learning engages community.

Outcome: Learners intentionally develop meaningful, healthy relationships and partnerships with the larger learning community by connecting, collaborating, and communicating. Lake Travis learners

Essential Conditions: LTISD creates and continuously improves structures supporting reciprocal partnerships among school, family, and community. Educators provide real-world opportunities through

Pillar 2: Learning is Inspiring *#DesignThinking*

Learning sparks authentic solutions.

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Outcome: Learners embrace a positive outlook toward learning, view challenges and failures as opportunities to improve, and share their love of learning. Lake Travis learners engage in the continuous

Essential Conditions: LTISD provides personal connections and challenges for all learners to apply a deeper understanding of relevant and authentic problems. Learning is deepened and reinforced through

Pillar 3: Learning is Dynamic *#Twenty4Seven*

Learning continues anytime and anywhere.

Outcome: Learners strategically manipulate time, space and resources to optimize learning.

Essential Conditions: LTISD supports the design of flexible learning resources for personalized learning through leveraging time, space, and instructional strategies that are flexible based on the needs

Pillar 4: Learning is Empowering *#LifeReady*

Learning fosters a growth mindset and socio-emotional independence.

Outcome: Learners capitalize on multiple opportunities, choosing both how they learn and how they demonstrate mastery. Lake Travis learners are self-aware, self-directed, and respectful of themselves

Essential Conditions: LTISD equips all learners to view challenges as opportunities and mistakes as learning. Learners develop habits of persistence, resilience, and grit as they take risks to make connections

Goals

Goal 1: Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 1: The District will survey all stakeholders in order to collect, analyze, and communicate culture/climate data from all stakeholders, including parents, staff, students, and community.

High Priority

Evaluation Data Sources: Diversity Awareness Committee input, Strategic Planning Committee input, Campus input

Goal 2: Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

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Performance Objective 1: LTISD will increase student sense of belonging, connectedness, and direction through a variety of activities and opportunities so that Emergent Bilingual and Economically Disadvantaged student completion of CTE courses within a program of study increases by 5% over the previous year.

High Priority

Evaluation Data Sources: Student enrollment, OnData Suite, CTE Advisory Board input, CCMR Committee input, Advanced Math pathways, Enrichment participation

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 1: LTISD will provide rigorous instruction designed to meet the needs of every child and ensure equitable access to learning with appropriate supports for success so that the percentage of Economically Disadvantaged students at the Meets level on STAAR increases by 5% year over year.

High Priority

Evaluation Data Sources: STAAR, Learning Together Checkpoints (formative), Interim assessments

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 2: LTISD will provide rigorous instruction and appropriate supports for success so that 100% of Emergent Bilingual students in grades 1-12 will demonstrate growth from the previous year by at least one proficiency level in one domain on TELPAS.

High Priority

Evaluation Data Sources: Summit K-12, TELPAS, Learning Together Checkpoints

Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 1: LTISD will implement a continuous improvement planning model that utilizes multiple modalities of qualitative and quantitative data to respond to the needs of all learners and inform instructional practices, resulting in improved student achievement in reading and math that shows closing of achieving gaps across all grade levels and subjects.

High Priority

Evaluation Data Sources: Learning Together Checkpoints, PLC agendas, Instructional Calendar, STAAR data, Interim data

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Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 2: Increase parental involvement and outreach opportunities by facilitating parent nights on various topics such as literacy, math, SEL, FAFSA, college applications. and admission requirements and other parental supports. [TEC 11.252(3) (G) & TEC 11.252(c)(4)(A-D)]

Evaluation Data Sources: Agendas and sign in sheets

Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 3: Technological systems and processes will be implemented that maximizes teaching and learning, enhances professional practices, provides seamless technology integration and learning opportunities Pre-K-12, supports administrative and operational functions and provides a supportive infrastructure.

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported, and wellness activities increase student attendance by 1% and staff attendance by 2% from the previous year.

High Priority

Evaluation Data Sources: Frontline, Student attendance data, Surveys

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 2: Campuses will utilize Emergent Tree behavioral training to assist teachers with supporting students behaviorally. All campuses will be trained in Tier 1 behavioral supports. Special services programming will be trained on Tier 3 behavior supports. Serene Hills Elementary and Hudson Bend Middle School are piloting Emergent Tree campus model.

High Priority

Evaluation Data Sources: Campus discipline data, staff surveys

Lake Travis Independent School District

Lake Travis High School

2024-2025



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Mission Statement

LTHS provides an opportunity for all students to:

Lead

Transform

Commit

Aspire to Excellence

Volunteer

Succeed

Lead. Transform. Commit. Aspire. Volunteer. Succeed. **LT CAVS!**

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Vision

Lake Travis High School commits to creating a safe, supportive, and diverse learning environment where students are provided opportunities to become contributing members of the community.

Goals

Goal 1: Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 1: LTHS will bring the community together, so that the community is closely connected and proud of its schools, teachers, and staff. LTHS intentionally plans ways to come together.

Goal 1: Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 2: LTHS will engage all stakeholders with communication that is transparent, consistent, and two-way.

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Goal 2: Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

Performance Objective 1: We will foster a welcoming and inclusive environment where staff and students are encouraged to think critically and listen to diverse perspectives, so that staff and students feel respected, understood, and appreciated.

Goal 2: Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

Performance Objective 2: We will provide students with equitable opportunities and resources to discover their interests and express themselves so that students of all ages have equitable opportunities to create and maintain positive relationships by exploring and discovering their interests through curricular and extracurricular activities.

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 1: We will demonstrate a commitment to all students so that all learning needs are quickly identified, supported, and included.

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 2: We will demonstrate a commitment to all students so that students have the skills they need to succeed in the post-secondary path that they choose.

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 3: Staff development activities will result in a learning community where high-quality educators are recruited, cared for, and retained.

Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

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Performance Objective 1: We will support our instructional staff to be the best they can be for our students and each other through innovative programming/instruction.

Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 2: We will use data to make decisions, evaluate our progress, and continuously improve to support both educational needs and innovations.

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: We will make school a safe and welcoming environment for all, so that the social, emotional, and physical well-being of students and staff members are recognized and prioritized.

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 2: We will promote counseling services and available community resources for families.

Lake Travis Independent School District

Lake Travis Middle School

2024-2025



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Mission Statement

LTMS...Ensuring students thrive by challenging minds and connecting hearts!

Vision

LTMS...Igniting compassion, confidence and creativity in every learner!

Value Statement

The mission of the Lake Travis Independent School District is to educate all students by teaching a comprehensive curriculum that emphasizes scholastic excellence.

The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents, and citizens through the efficient use of resources.

Our graduates will have life-long problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Goals

Goal 1: Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 1: LTMS will bring our community together through a variety of activities and opportunities so that the number of parent involvement activities offered increases by 15%.

Evaluation Data Sources: Sign in sheets
RSVP

Goal 2: Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

Performance Objective 1: LTMS will increase student sense of belonging and connectedness through a variety of activities and opportunities so that student participation in clubs increases by 20% through the development of recruitment action plans and additional clubs

Evaluation Data Sources: Student sign in sheets

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 1: LTMS will increase student performance through rigorous instruction designed to meet the needs of every child and ensure equitable access to learning with appropriate supports for success so that the percentage of students who are identified as Economically Disadvantaged (ECODIS) and/or Emergent Bilingual (EB) who score at each of the Approaches, Meets and Masters Grade Level on ELAR and Math STAAR will increase over the previous year by 3%.

Evaluation Data Sources: Interim test scores
STAAR scores

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 2: All teachers will implement TDEC to support consistent writing across the curriculum. All core teachers will receive TDEC

training during Professional Development days and utilize this structure when writing in their classes.

Evaluation Data Sources: Student ELAR STAAR scores will improve 5% in all grade levels due to the consistent nature of implementing TDEC in all classes

Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 1: At LTMS we will implement a continuous improvement planning model that utilizes multiple modalities of qualitative and quantitative data to respond to the needs of all learners and inform instructional practices resulting in improved student achievement. Teacher's will meet weekly in PLC's to analyze data to identify trends, patterns, and areas of improvement for all learners, focusing on achievement gaps, learning disparities, and student needs.

Evaluation Data Sources: PLC planning document
Administrator attendance in all PLC meetings

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported. 200

Performance Objective 1: LTMS will support the social, emotional, and physical well being of our staff by asking teachers to complete a wellness survey twice a year. We will address staff needs accordingly.

Evaluation Data Sources: The survey results will show that 75% of our staff will select agree or higher on the questions asking if they feel supported.

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 2: Implement Social Emotion lessons for students to address student morale and/or mental health.

Lake Travis Independent School District

Hudson Bend Middle School

2024-2025



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Mission Statement

Hudson Bend Middle School is a school community where all learners are known by name and need.

Goals

Goal 1: Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 1: HBMS will bring our community together by restructuring the format of Curriculum Night to increase parent involvement by 10%.

Evaluation Data Sources: Teachers will create a sign in sheet for parents in their rooms to track parent attendance.

Goal 2: Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

Performance Objective 1: HBMS will increase student sense of belonging and connectedness by implementing clubs based on student interest with 200% of students participating in a club.

Evaluation Data Sources: Student club interest form and sign up sheet.

Goal 2: Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

Performance Objective 2: HBMS will increase student and community sense of belonging and connectedness by organizing and facilitating a school-wide Day of Service with 100% of students and staff assigned to a service site.

Evaluation Data Sources: Attendance and spreadsheet of student groups paired with volunteer sites.

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 1: HBMS will increase student performance through rigorous instruction designed to meet the needs of every child and ensure equitable access to learning with appropriate supports for success, so that the percent of High Focus group students scoring at each of the Approaches, Meets, and Masters grade level on STAAR will increase from the previous year by 5%.

Evaluation Data Sources: Comparison between 2024 and 2025 STAAR scores and STAAR Interim scores.

Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 1: HBMS will implement a continuous improvement planning model that utilizes multiple modalities of qualitative and quantitative data to respond to the needs of all learners and inform instructional practices, resulting in improved student achievement, so that teacher PLCs will meet every other week with 100% attendance to analyze data to identify trends, patterns, and areas of improvement for all learners with a focus on achievement gaps, learning disparities, and student needs.

Evaluation Data Sources: PLC planning documents, administrators present in each PLC meeting

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: HBMS will support the social, emotional, and physical well-being of our teachers and faculty by asking teachers to complete a wellness and feedback survey four times per year and address staff needs accordingly.

Evaluation Data Sources: Data from the four wellness surveys, implementing strategies based on teacher feedback

Lake Travis Independent School District

Bee Cave Middle School

2024-2025



205

Mission Statement

Our mission is to create an innovative and inclusive learning community empowering every student to reach their full potential through fostering a dynamic educational environment that recognizes and values the unique strengths, talents, and needs of each individual.

Goals

Goal 1: Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 1: BCMS will bring our community together through a variety of activities and volunteer opportunities so that the number of parent involvement activities offered increases by 20%.

Goal 2: Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

Performance Objective 1: BCMS will increase student sense of belonging and connectedness by implementing student clubs based on student interest.

Evaluation Data Sources: Interest Surveys, Attendance on Club days

207

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 1: BCMS will increase student performance through rigorous instruction designed to meet the needs of every child and ensure equitable access to learning with appropriate supports for success, so that the percent of High Focus group students scoring at each of the Approaches, Meets, and Masters grade level on STAAR will increase from the previous year by 5%.

Evaluation Data Sources: STAAR scores

Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 1: BCMS will use the 3 task forces (School Culture, Instructional Strategies, and Behavior) comprised of teachers and administrators to analyze and report on campus data and make campus wide decisions.

Evaluation Data Sources: Agendas, School Wide Data,

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: BCMS will support the social, emotional, and physical well being of our teachers and faculty by asking teachers to complete a wellness survey where 75% of teachers feel supported at school.

Evaluation Data Sources: PLC planning, presence of administrator of PLC meeting

Lake Travis Independent School District

Lake Travis Elementary

2024-2025



209

Mission Statement

The Mission of Lake Travis Elementary is to foster lifelong learners, by creating an inclusive, student-centered community where students engage in rigorous, meaningful learning. Through collaborative teaching and community involvement, we empower students to take ownership of their education, develop their unique identities, and achieve academic excellence. Our goal is to prepare every student with essential problem-solving skills and a strong sense of responsibility for their future success.

Vision

One Community. One Purpose. All Heart.

Goals

Goal 1: Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 1: Lake Travis Elementary will bring our community together through a variety of activities and opportunities to engage in diversity awareness initiatives through monthly school based activities such as the Fall Festival, Multicultural Night, and Fine Arts Night.

Evaluation Data Sources: Sign In Sheets, Squire Flyer, Ticket Counts

Goal 2: Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

Performance Objective 1: We will foster a welcoming and inclusive environment where staff and students are encouraged to think critically and listen to diverse perspectives, so that staff and students respected, understood and appreciated. Lake Travis Elementary will create a more inclusive environment where students are taught about various cultures and perspectives.

Evaluation Data Sources: SEL Lessons, Career Day, Multicultural Event, Spanish Heritage Month

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 1: Lake Travis Elementary School will increase student performance through rigorous instruction designed to meet the needs of all students by implementing TDEC writing strategies across all subject areas while increasing the percentage of students demonstrating annual growth by 10 percentage points.

Evaluation Data Sources: Annual STAAR Growth Report

Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 1: LTE will implement a continuous improvement planning model that utilizes multiple modalities of qualitative and quantitative data to respond to the needs of all learners and inform instructional practices, resulting in improved student achievement so that Teacher PLCs will meet

biweekly to analyze data to identify trends, patterns and areas of improvement for all learners, with a focus on achievement gaps, learning disparities , and student needs.

Evaluation Data Sources: PLC Data, Sign In Sheets, STAAR Data, MAP Data, mClass Data

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: LTE will support the social, emotional, and physical well-being of our students, teachers, staff, and community so that student behavior improves, resulting in decreased ISS, OSS, and DAEP placements from the previous school year.

Lake Travis Independent School District

Lakeway Elementary

2024-2025

LAKEWAY ELEMENTARY



MUSTANG COUNTRY

213

Mission Statement

Mustang Pride is a byproduct of the Lakeway Way. At Lakeway, we assume that the best of us is all of us. We are dedicated to elite academic performance and the acceptance of all. Education transcends what we are now and is the foundation of our future.

- Lakeway Elementary students will be challenged to think critically and creatively, read and write complex text, and collaborate with others to analyze and solve problems.
- Lakeway Elementary will foster technological literacy for students to be able to compete in the global 21st century.
- Lakeway Elementary will provide a safe and orderly learning environment.
- Lakeway Elementary will bring to light creativity and technical skills in Art and Music in order to achieve community and state recognition
- Lakeway Elementary staff will utilize data and research-based strategies to improve instructional practices leading to increased student achievement.
- Lakeway Elementary will foster parent and community engagement and collaboration to support student achievement.

Vision

Lakeway will provide every child with an exceptional education.

214

Value Statement

LWE Mustang Code

Every Mustang is welcomed.

Every Mustang is respected.

Every Mustang is valued.

Every Mustang is motivated.

Goals

Goal 1: Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 1: Through weekly messaging, we will keep our community informed and provide multiple opportunities for staff, parents, and our larger community to connect.

High Priority

Evaluation Data Sources: Agendas, Volunteer Logs, Attendance at events during the school day and after-school events, Participation on campus committees

Goal 2: Each Belong

We will include community members and help students discover their interests so that we all have a sense of connectedness.

215

Performance Objective 1: Provide for a welcoming environment for all staff, students, and parents that prioritizes both social/emotional and physical safety.

High Priority

Evaluation Data Sources: Restructuring and decorating of front office, improved presence of LWE Guard Dogs (Dads on Guard), Door Check Log, Raptor Log, Participation in counseling programs/education for students and families, Participation in Coffees with the Principal, Programs sparking student interest (music, art, science, etc.)

Goal 2: Each Belong

We will include community members and help students discover their interests so that we all have a sense of connectedness.

Performance Objective 2: Measured by attendance at activities, we will provide students with multiple opportunities to explore their talents and interests both inside and outside of the regular classroom environment.

Evaluation Data Sources: Attendance at activities after school and evaluation of Career Day

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and success in the path they choose.

Performance Objective 1: Our MTSS Team will monitor individual students attendance and grades to ensure that every student is improving and will identify supports needed for that success.

High Priority

Evaluation Data Sources: Evidence of improved student performance as a result of the implementation of supports

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and success in the path they choose.

Performance Objective 2: Increase Project-Based Learning experiences in science instruction K-5

High Priority

Evaluation Data Sources: Evidence of multiple opportunities for Project-Based science activities across grade levels

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and success in the path they choose.

216

Performance Objective 3: Provide at least 2 experiences for students to hear from and experience science through speakers and programs.

High Priority

Evaluation Data Sources: Evidence of speakers and programs for students/families.

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and success in the path they choose.

Performance Objective 4: Using the spring 2024 STAAR Accountability data, we will close the gaps between the performance of our Hispanic and High Focus students for Grades 3-5 students in reading and math and for Grade 5 students in science so that all of these students meet the All Students category for At Approaches GL Standard or Above in specified subject areas.

High Priority

Evaluation Data Sources: STAAR Accountability Reporting

Goal 4: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: Prioritize classroom counseling lessons, parent educational programs, and staff wellness activities

Evaluation Data Sources: Google Form Survey

Goal 5: Grow and Innovate Together

We will support our instructional staff, use data-based decision making, and partner with stakeholders to build upon success and continuously improve.

Performance Objective 1: Support our PLC Process through providing targeted analysis of student progress using MAP, LTC, and STAAR Interim data.

Evaluation Data Sources: Staff response to summative data with targeted supports, lesson plans, and creation of small groups

Lake Travis Independent School District

Bee Cave Elementary

2024-2025



218

Mission Statement

Bee Cave Elementary is a school where everyone is loved, honored, and challenged. All individuals are encouraged to be creative, productive, compassionate, and successful lifelong learners.

Goals

Goal 1: Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 1: Bee Cave Elementary will bring our community together through a variety of activities and opportunities so that the BCE community offers at least two opportunities for moms and dads each month to be involved.

Goal 2: Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

Performance Objective 1: Bee Cave Elementary will increase student, parent and community sense of belonging and connectedness through a variety of activities and opportunities so that brings the community together at least 4 times a year.

220

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 1: Bee Cave Elementary will increase student performance through rigorous instruction designed to meet the needs of every child and ensure equitable access to learning with appropriate supports for success so that the percent of students in the Economically Disadvantaged group meeting the passing standard will increase to 80% of Eco dis students scoring at least in the meets and masters level.

Evaluation Data Sources: STAAR, MAP

Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 1: Bee Cave Elementary will implement a continuous improvement planning model that utilizes multiple modalities of qualitative and quantitative data to respond to the needs of all learners and inform instructional practices, resulting in improved student achievement so that Teacher PLC's will meet every other week to analyze data to identify trends, patterns, and areas of improvement for all learners, with a focus on achievement gaps, learning disparities, and student needs.

Evaluation Data Sources: Observational, student progress as evidenced through student data.

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: Bee Cave Elementary will support the social, emotional, and physical well-being of our students, teacher, staff, and community so that our campus will meet 100% of the required safety expectations.

Lake Travis Independent School District

Lake Pointe Elementary

2024-2025



222

Mission Statement

Lake Pointe Elementary is a learning community where everyone is nurtured, respected, and challenged. All individuals are encouraged to be compassionate towards each other, to be creative, to be productive, and to be successful, lifelong learners.

The mission of the Lake Travis Independent School District is to educate all students by teaching a comprehensive curriculum that emphasizes scholastic excellence.

The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents, and citizens through the efficient use of resources.

Our graduates will have lifelong problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Value Statement

223

The partnership we have with our parents and volunteers creates an environment of collaboration and support. Please give some of your time to participate in our learning environment. There are many ways to volunteer here that benefit our student learners. We welcome your time and talents. Contact your child's teacher, our PTO or the LPE office staff. We welcome you!
Thanks for supporting us in accomplishing our mission here at LPE.

Goals

Revised/Approved: October 8, 2024

Goal 1: Are One Community

We will bring our community together so that a welcoming neighborhood feeling ensures all families are connected, valued, and engaged.

Performance Objective 1: LPE will bring our community together through a variety of activities and opportunities so that students, parents and community participation in diversity awareness initiatives increase by 65% through classroom activities, outreach efforts and events.

Evaluation Data Sources: Community education programs, community events, parent involvement, cultural programs, volunteer opportunities, new-letters and social media.

Goal 2: Each Belong

We will include community members and help students discover their interests so that we all have a sense of connectedness.

224

Performance Objective 1: LPE will increase student, parent and community sense of belonging and connectedness through a variety of activities and opportunities.

Evaluation Data Sources: Community and parent volunteer involvement increases by 50%.

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for real-world life and will be successful in the path they choose.

Performance Objective 1: LPE will increase student performance through rigorous instruction designed to meet the needs of every child and ensure equitable access to learning with appropriate supports for success.

Evaluation Data Sources: The percent of all student in each demographic sub-group will demonstrate growth on applicable MClass MAP and STAAR assessments by 1%.

Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build upon success and continuously improve.

Performance Objective 1: LPE will implement a continuous improvement planning model that utilizes multiple modalities of qualitative and quantitative data to respond to the needs of all learners and inform instructional practices, resulting in improved student achievement.

Evaluation Data Sources: Teacher PLCs will meet monthly to analyze data to identify trends, patterns and areas of improvement for all learners with a focus on achievement gaps, learning disparities and student needs.

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: LPE will support the social, emotional and physical well-being of our students, teachers, staff and community.

Evaluation Data Sources: Connection to campus through involvement in campus activities. Eagle awards are a monthly recognition that students are proud to be part of.

Lake Travis Independent School District

Serene Hills Elementary

2024-2025



226

Mission Statement

The Serene Hills Elementary community commits to engaging every student in innovative, collaborative learning focused on growth and to igniting a passion for learning in which everyone is valued.

Vision

Serene Hills Elementary is committed to inspiring a love of learning while providing a safe and welcoming space to encourage all to take risks, build meaningful relationships, and embrace resiliency.

227

Value Statement

All students in our school will be treated with dignity and respect at all times.

All students deserve engaging and rigorous learning opportunities aligned to the appropriate curriculum, coursework, grade level, and education plan.

As a teacher, it is my responsibility to figure out how to reach each student.

Correcting student behavior is a teaching opportunity and not just a series of punishments and consequences.

As an employee, I am committed to being a team player in this school. I value collaboration, and I know that my contribution to the team is important.

Every student is somebody's "Gerber baby". I will communicate with family members and work with them, together helping every student achieve their potential.

It is everyone's job to make sure this building is a clean, safe learning environment for students.

All teachers (classroom and special education teachers) should collaborate to analyze data and decide on next steps to remediate or accelerate based on student needs. They are all "our kids," so I am committed to helping my team address the needs of students who might not even be on my roster.

Goals

Goal 1: Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 1: Serene Hills will bring our community together through a variety of activities and opportunities so that students, parents and community participation in diversity awareness initiatives through classroom activities, outreach efforts and events. The 2024-2025 Qualtrics Survey will show 65% of families feel encouraged to participate in school related programs. The 23-24 school year Qualtrics showed 60% of families felt "All members of the community are encouraged to participate in school-related programs."

Evaluation Data Sources: Qualtrics Survey Data

Goal 2: Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

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Performance Objective 1: SHE will foster a welcoming and inclusive environment where staff and students are encouraged to think critically and listen to diverse perspectives, so that we create a more inclusive environment where students are taught about various cultures and perspectives.

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 1: Serene Hills will increase student performance through rigorous instruction designed to meet the needs of every child and ensure equitable access to learning with appropriate supports for success so that 60% of Ss with Eco Dis status will meet or exceed projected growth in math and 75% of Ss with Eco Dis status will meet or exceed projected growth in reading according to MAP & mCLASS when comparing Fall 2024 data to Spring 2025 data.

2023-2024 data showed 55.6% Eco Dis met or exceeded in math & 72.2% in reading.

2022-2023 data showed 43.6% Eco Dis met or exceeded in math & 51.3% in reading.

High Priority

Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 1: Serene Hills Elementary will implement a continuous improvement planning model that utilizes multiple modalities of qualitative and quantitative data to respond to the needs of all learners and inform instructional practices, resulting in improved student achievement so that teacher PLCs will meet bi-weekly to analyze data to identify trends, patterns, and areas of improvement for all learners, with a focus on achievement gaps, learning disparities, and student needs.

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: Serene Hills Elementary will support the social, emotional, and physical well-being of our students so that wellness activities increase student attendance from 94.69% (2024) to 95.5% (2025).

23-24 Data showed Eco Dis. Attendance rate of: 92.9%

High Priority

Lake Travis Independent School District

West Cypress Hills Elementary

2024-2025



230

Mission Statement

Our Mission

We will cultivate a community which inspires and ignites a passion for life-long learning and positive world change.

Goals

Goal 1: Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 1: WCHE will bring our community together through a variety of activities and opportunities and increase the number of opportunities we provide, including parent events, attendance at assemblies, and volunteerism across the campus.

Evaluation Data Sources: Qualtrics Survey Data

Goal 2: Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

Performance Objective 1: WCHE will foster a welcoming, inclusive, and safe environment where staff and students are encouraged to think critically and listen to diverse perspectives. This will create a more inclusive environment where students are taught about various cultures and perspectives.

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 1: By the end of the 2024 - 2025 school year, WCHE will improve student performance so that 70% of HALO students (those with Economic Disadvantage status and at Risk) meet or exceed their projected growth in math as measured by MAP and STAAR assessments.

2023-2024 - data showed 40% Eco Dis met growth in math

2023- 2024 - data showed 23% AT Risk met growth in math (57 students now in 4th & 5th this school year)

2022-2023 data showed 35% Eco Dis met growth in math

2022-2023 - data showed 58% AT Risk met growth in math (24 Students who are now in 5th this school year)

High Priority

Evaluation Data Sources: BOY, MOY, EOYMAP & MClass assessments (PLC Room Data Wall & Grade level teacher digital data), LTC assessments, and 2024 - 2025 Spring STAAR assessments.

Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 1: West Cypress Hills Elementary will implement a continuous improvement planning model that utilizes multiple modalities of qualitative and quantitative data to respond to the needs of all learners and inform instructional practices, resulting in improved student achievement so that Teacher PLCs will meet biweekly to analyze data to identify trends, patterns, and areas of improvement for all learners, with a focus on achievement gaps, learning disparities, and student needs.

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: West Cypress Hills Elementary will support the social, emotional, and physical well-being of our students so that wellness activities increase student attendance from 94.9%(2024) to 95% (2025).

Evaluation Data Sources: Data Suite monthly reports

Lake Travis Independent School District

Rough Hollow Elementary

2024-2025



234

Mission Statement

Learn, Empower, Achieve and Dream

Vision

At Rough Hollow Elementary we value respect, kindness and community. We strive for equality and celebrate diversity. We are committed to growing compassionate, creative learners who embrace challenges with perseverance and grace.

Goals

Goal 1: Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 1: Rough Hollow Elementary will bring our community together through a variety of activities and opportunities and increase the amount of opportunities we are providing to our community including parent events, attendance at assemblies, coffees with the principal, student events, and volunteerism across the campus.

Goal 2: Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

Performance Objective 1: We will provide students with equitable opportunities and resources to discover their interests and express themselves. Students of all ages have equitable opportunities to create and maintain positive relationships by exploring and discovering their interests to increase their academic self-efficacy. We will increase enrichment opportunities for all students throughout the school day. ²³⁶

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 1: We will increase student performance through rigorous instruction designed to meet the needs of every child and ensure equitable access to learning with appropriate supports for success. The campus will have a writing focus across all subjects and grade levels.

Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 1: We will implement a continuous improvement planning model that utilizes multiple modalities of qualitative and quantitative data to respond to the need of all learners and inform instructional practices, resulting in improved student achievement.

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: We will support the social, emotional, and physical well being of our students, teachers, staff, and community.



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2025-2026 Innovative Course Approval

RECOMMENDED ACTION

Approve the 2025-2026 Innovation Courses as presented.

RATIONALE

The Texas Administrative Code, Section 74.27, Innovative Courses and Programs, allows districts to offer state-approved innovative courses to enable students to master knowledge, skills, and competencies not included in the essential knowledge and skills of the required curriculum.

With the approval of the local Board of Trustees, school districts may offer any state-approved innovative course for state elective credit only. Innovative courses may not meet any other specific graduation requirement. No application is required for a district or school to offer one of these courses. Currently, with the approval of the Board of Trustees, students enrolled in the courses listed below would earn state elective credit which would be applied toward these graduation requirements.

Course Name	PEIMS #	Course Name	PEIMS #
Advanced Legal Skills & Professions	N1303016	Marketing	N1303424
AP Seminar AP Research	N1130026 N1100014	Medical Interventions	N1302094
Civil Engineering & Architecture	N1303747	Methodology of Academic and Personal Success	N1130021
Engineering Design and Dev	N1303749	Multivariable Calculus	N1110018
Forensic Psychology	N1303012	Path College Career I-IV	N1290051 N1290052 N1290053 N1290054
General Employability Skills	N1270153	Peer Assistance & Leadership I-II	N1290005 N1290006
Human Body Systems	N1302093	Principles of Biomedical Science	N1302092
Internetworking Technologies I	N1302803	Principles of Exercise & Wellness	N1303107
Introduction to C# Programming Applications	N1302812	Retail Management	N1303420
Introduction to Engineering Design	N1303742	Sports & Entertainment Marketing II	N1303422
Kinesiology I	N1302104	Sports Medicine I	N1150040
Kinesiology II	N1302124	Strategic Learning for High School Math	N1110030
Linear Algebra	N1110021	Student Leadership	N1290010



BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Dr. Lyndsaie Benton - Executive Director of Curriculum and Instruction

Stefani Vickery - Assistant Superintendent of Curriculum and Instruction

ATTACHMENTS

None

MEETING DATE

December 11, 2024



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Amendment to Guaranteed Maximum Price for LTISD Ag Renovations and Additions Project

RECOMMENDED ACTION (choose one)

Approve a new Guaranteed Maximum Price of \$8,169,972.00 for the LTISD Ag Renovations and Additions construction project and authorize the Superintendent or his designee to execute the necessary amendment and change orders.

RATIONALE

This Amendment consists of two Change Orders, one for IT related MDF and IDF additions and the other for unforeseen conditions that required an extension of the water line serving the Ag Facilities, Plan Review comments and Temporary Electrical Service changes that were required by Austin Energy.

BUDGET PROVISIONS

2023 Bond Funds - \$8,169,972

RESOURCE PERSONNEL

Pam Sanchez, Assistant Superintendent for Business Services
Robert Winovitch, Director of Facilities

ATTACHMENTS

1. GMP Amendment
2. Change Orders

MEETING DATE

December 11, 2024

DRAFT AIA® Document A133™ - 2019

Exhibit A

Guaranteed Maximum Price Amendment

This Second Amendment dated the [] day of December in the year 2024, is incorporated into the accompanying AIA Document A133™-2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the 21st day of August in the year 2024 (the "Agreement")
(In words, indicate day, month, and year.)

for the following **PROJECT:**
(Name and address or location)

LTISD AG Renovations and Additions
CMR Bid #24-006

THE OWNER:
(Name, legal status, and address)

Lake Travis ISD
3322 Ranch Road 620 S.
Austin, TX 78738
Telephone: 512-533-6000
Fax: 512-533-6001

THE CONSTRUCTION MANAGER:
(Name, legal status, and address)

Zapalac/Reed Construction Co., LP
13215 Bee Cave Parkway
Bldg A, Suite #110
Bee Cave, TX 78738
512-306-8888 (telephone)

TABLE OF ARTICLES

- A.1 GUARANTEED MAXIMUM PRICE**
- A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION**
- A.3 INFORMATION UPON WHICH AMENDMENT IS BASED**
- A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS**

ARTICLE A.1 GUARANTEED MAXIMUM PRICE

§ A.1.1 Guaranteed Maximum Price

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price of the Project. As

ADDITIONS AND DELETIONS:
The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201™-2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

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agreed by the Owner and Construction Manager, the Guaranteed Maximum Price is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

§ A.1.1.1 The Contract Sum of the Project is guaranteed by the Construction Manager not to exceed **EIGHT MILLION, ONE HUNDRED SIXTY-NINE THOUSAND, NINE HUNDRED AND SEVENTY-TWO DOLLARS AND ZERO CENTS (\$8,169,972.00)** subject to additions and deductions by Change Order as provided in the Contract Documents.

§ A.1.1.2 **Itemized Statement of the Guaranteed Maximum Price.** Provided below is an itemized statement of the Guaranteed Maximum Price organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price as defined in Section 3.2.1 of the Agreement.

(Provide itemized statement below or reference an attachment.)

See Change Orders Attached

§ A.1.1.3 The Construction Manager's Fee is set forth in Section 6.1.2 of the Agreement.

§ A.1.1.4 The method of adjustment of the Construction Manager's Fee for changes in the Work is set forth in Section 6.1.3 of the Agreement.

§ A.1.1.5 **Alternates**

§ A.1.1.5.1 Alternates, if any, included in the Guaranteed Maximum Price:

See Change Orders Attached

§ A.1.1.5.2 Intentionally Deleted

§ A.1.1.6 Intentionally Deleted

This Second Amendment to the Agreement entered into as of the day and year first written above. Other than the changes herein no other terms and conditions of the Original GMP Amendment executed on September 18, 2024 are intended to be changed.

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

ZAPALAC REED CONSTRUCTION COMPANY

OWNER *(Signature)*

Paul Norton, Superintendent
(Printed name and title)

CONSTRUCTION MANAGER *(Signature)*

Shad Zapalac, President of ZRC Management, LLC
General Partner of Zapalac/Reed Construction Co., LP
(Printed name and title)



AIA® Document G701® – 2017

Change Order

PROJECT: <i>(Name and address)</i> LTISD Ag Renovations and Additions CMR Bid 24-006 3322 Ranch Road 620 S. Austin, Texas 78738	CONTRACT INFORMATION: Contract For: General Construction Date: 8/21/2024	CHANGE ORDER INFORMATION: Change Order Number: 002 Date: 12/5/2024
OWNER: <i>(Name and address)</i> Lake Travis ISD 3322 Ranch Road 620 S. Austin, Texas 78738	ARCHITECT: <i>(Name and address)</i> Parkhill 11902 Burner Rd. Ste 100 Austin, Texas 78758	CONTRACTOR: <i>(Name and address)</i> Zapalac/Reed Construction Company 13215 Bee Cave Parkway Bldg A Ste 110 Bee Cave, Texas 78738

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

CCR-004 Temporary Service Changes	\$116,447.00
CCR-005 Plan Review Comments	\$20,118.00
CCR-007 Water Line Extension	\$324,119.00
Total Change Order 002:	\$460,684.00

The original Contract Sum was	\$	<u>7,577,418.00</u>
The net change by previously authorized Change Orders	\$	<u>131,870.00</u>
The Contract Sum prior to this Change Order was	\$	<u>7,709,288.00</u>
The Contract Sum will be increased by this Change Order in the amount of	\$	<u>460,684.00</u>
The new Contract Sum including this Change Order will be	\$	<u>8,169,972.00</u>

The Contract Time will be increased by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

<u>Parkhill</u> ARCHITECT <i>(Firm name)</i>	<u>Zapalac/Reed Construction Company</u> CONTRACTOR <i>(Firm name)</i>	<u>Lake Travis Independent School District</u> OWNER <i>(Firm name)</i>
_____ SIGNATURE	_____ SIGNATURE	_____ SIGNATURE
_____ PRINTED NAME AND TITLE	_____ PRINTED NAME AND TITLE	_____ PRINTED NAME AND TITLE
_____ DATE	_____ DATE	_____ DATE

CONSTRUCTION CHANGE REQUEST #004		
PROJECT: Lake Travis ISD Ag Renovations and Additions	DATE: 10/1/2024	<input checked="" type="checkbox"/> Owner
	CONTRACT DATE: 7/24/2024	<input checked="" type="checkbox"/> Architect
	ARCHITECT'S PROJECT NUMBER: 41436.23	<input checked="" type="checkbox"/> Contractor
TO CONTRACTOR: Zapalac/Reed Construction Company, LP	OWNER'S PROJECT NUMBER:	<input checked="" type="checkbox"/> Other

Please submit an itemized quotation for changes in the Contract Sum and/or Time incidental to proposed modification to the Contract Documents described herein. **THIS IS NOT A CHANGE ORDER NOR A DIRECTION TO PROCEED WITH THE WORK DESCRIBED HEREIN UNTIL APPROVED BY THE OWNER.**

Description: Temporary Service Changes

MEP adjustments for Temporary Service.

Submitted By: Parkhill/MEP Engineering

Attachments: E-102

CONTRACTOR'S RESPONSE:

Additional days requested for this CCR: _____

Add to / Credit Contract Sum \$ _____

Credit / Deduct Contingency \$ 116,447.00

Owner CMAR

Credit / Deduct Allowance \$ _____

(Name of Allowance)

\$ 116,447.00

TOTAL CCR

Attachment: Breakdown

CONSTRUCTION CHANGE REQUEST APPROVAL

When signed by Owner and upon receipt of approved document by the Contractor, the Contractor shall proceed with the change(s) described above. If CCR is changing the Contract Sum or GMP by cost or time, an official Change Order on AIA G701 will be executed and distributed.

By: _____
(Signature)

Date: _____

ZAPALAC/REED CONST. CO., LP

LTISD AG BARN & WELDING SHOP

24-111/004 - CCR-004

Attn: Mr. Bailey

We propose the necessary labor and material to accomplish the electrical portion of the above referenced project for \$93,221.00

Our proposal is based on the following:

Please see our price for CCR-004. This price is based of a maxium of 10 feet deapth to get under the water line. Deapth given to use by Mr. Moore.

Reply is due by 10/28/2024 in order to not incur additional cost and/or impact schedule.

If you have any questions or we may be of any further assistance, please do not hesitate to call.

Sincerely,

L & O ELECTRIC, INC.

Christian Spies

RECAP SHEET

LTISD AG BARN & WELDING SHOP

35451 - 24-111/004 - CCR-004

QUALIFICATIONS

LABOR

Labor Hrs	326.06	Labor Rate	\$45.00/Hr
Supervision		Subtotal Labor	\$14,672.70
		Burden 41.00%	\$6,015.81
TOTAL Hrs	326.06	LABOR COST	\$20,688.51

MATERIAL

Pricing Pages	\$42,620.09
Fixtures w/ Lamps	\$7,803.30
Gear	

SUBCONTRACT

Material Cost	\$50,423.39
Labor Cost	\$20,688.51
Direct Job Expense	\$9,598.88
Subcontractor Cost	\$0.00
SUBTOTAL	\$80,710.78
Overhead 10.0%	\$8,071.08
Profit 5.0%	\$4,439.09
Sales Tax 0.000%	\$0.00
TOTAL	\$93,221.00
DIRECT JOB EXPENSES	
Temporary Service	
Permits & License	\$500.00
Utility Charges	
Special Insurance	
Expendable Tools 1.50%	\$220.09
Tool Expense 1.50%	\$220.09
Equipment Rentals	\$6,808.70
Ditching	\$1,500.00
Compaction Test	
Crane	
Cable Test	
Storage & Sheds	
Telephone & Postage	
As-Built Drawings	
Vehicle Expense	
Travel Expense	
Freight & Drayage	
Field Office	
Project Manager	
Project Engineer	
Core Drill/Slab Saw	
Fuel	\$350.00

Quantity Description

<u>Item - DEMO</u>			
16	LOT LABOR		
		SUBTOTAL	\$3,840.00
			16.00 Hrs.

<u>Item - RSR - SERVICE DISC > EXSITING GUTTER</u>			
540	AL THHN #01 STR		
1,620	AL THHN 250 KCM STR		
245	DITCH		
80	EXTREM DEPTH DITCH		
20	GRC CONDUIT 2.50		
2	GRC ELL 2.50		
2	PRECAST CONCRETE IN-GRADE HANDHOLE		
510	PVC CONDUIT 2.50 SCHD 40		
4	PVC CONNECTOR 2.50		
12	PVC COUPLING 2.50		
20	PVC COUPLING 2.50		
6	PVC ELL 2.50		
10	PVC ELL 2.50		
		SUBTOTAL	\$33,078.59
			182.54 Hrs.

<u>Item - RSR - TEMP RACK</u>			
1	(MAIN) DISC 250V N-3 400A/3F		
180	AL THHN 250 KCM STR		
108	AL THHN 250 KCM STR		
2	BUSHING 1.25		
4	BUSHING 2.00		
4	BUSHING 2.50		
36	CU THHN #01 STR		
55	CU THHN #06 STR		
85	CU THHN #14 STR		
2	GRC CONDUIT 1.25		
30	GRC CONDUIT 2.00		
6	GRC CONDUIT 2.50		
6	GRC COUPLING 2.00		
6	GRC COUPLING 2.50		
6	GRC ELL 2.00		
6	GRC ELL 2.50		
3	GROUND ROD		
8	HANGER 2.00		
6	HANGER 2.50		
1	IMC NIPPLE 1.25		
4	LOCKNUT 1.25		
8	LOCKNUT 2.00		
8	LOCKNUT 2.50		
2	MYERS HUB 1.25		
2	MYERS HUB 2.50	248	
40	PVC CONDUIT 0.75 SCHD 40		

Quantity Description

Item - RSR - TEMP RACK

2	PVC CONNECTOR 0.75
1	TEMP RACK
1	TRANSOCKET
2	WEATHER HEAD CLAMP ON 2.00

SUBTOTAL \$4,501.50 124.52 Hrs.

Item - RSR - TIE IN AT EXISTING GUTTER

4	TAP BLOCKS
---	------------

SUBTOTAL \$1,200.00 3.00 Hrs.

CONSTRUCTION CHANGE REQUEST #005 R		
PROJECT: Lake Travis ISD Ag Renovations and Additions	DATE: 11/18/2024	<input checked="" type="checkbox"/> Owner
	CONTRACT DATE: 7/24/2024	<input checked="" type="checkbox"/> Architect
	ARCHITECT'S PROJECT NUMBER: 41436.23	<input checked="" type="checkbox"/> Contractor
TO CONTRACTOR: Zapalac/Reed Construction Company, LP	OWNER'S PROJECT NUMBER:	<input checked="" type="checkbox"/> Other

Please submit an itemized quotation for changes in the Contract Sum and/or Time incidental to proposed modification to the Contract Documents described herein. **THIS IS NOT A CHANGE ORDER NOR A DIRECTION TO PROCEED WITH THE WORK DESCRIBED HEREIN UNTIL APPROVED BY THE OWNER.**

Description:

Plan review comments adjustments/clarifications.

Submitted By: Parkhill

Attachments: Section 22 40 00, Sheets E-302, P-202, P-212, and PD-212.

CONTRACTOR'S RESPONSE:

<input type="checkbox"/> Add to / <input type="checkbox"/> Credit	Contract Sum	Additional days requested for this CCR: _____	
<input type="checkbox"/> Credit / <input checked="" type="checkbox"/> Deduct	Contingency	\$ _____	
	<input checked="" type="checkbox"/> Owner <input type="checkbox"/> CMAR	\$ 20,118.00	
<input type="checkbox"/> Credit / <input type="checkbox"/> Deduct	Allowance	\$ _____	
			(Name of Allowance)
TOTAL CCR			\$ <u>20,118.00</u>

Attachment: Breakdown

CONSTRUCTION CHANGE REQUEST APPROVAL

When signed by Owner and upon receipt of approved document by the Contractor, the Contractor shall proceed with the change(s) described above. If CCR is changing the Contract Sum or GMP by cost or time, an official Change Order on AIA G701 will be executed and distributed.

By: _____
(Signature)

Date: _____

CONSTRUCTION CHANGE REQUEST #007		
PROJECT: Lake Travis ISD Ag Renovations and Additions	DATE: 11/11/2024	<input checked="" type="checkbox"/> Owner
	CONTRACT DATE: 7/24/2024	<input checked="" type="checkbox"/> Architect
	ARCHITECT'S PROJECT NUMBER: 41436.23	<input checked="" type="checkbox"/> Contractor
TO CONTRACTOR: Zapalac/Reed Construction Company, LP	OWNER'S PROJECT NUMBER:	<input checked="" type="checkbox"/> Other

Please submit an itemized quotation for changes in the Contract Sum and/or Time incidental to proposed modification to the Contract Documents described herein. **THIS IS NOT A CHANGE ORDER NOR A DIRECTION TO PROCEED WITH THE WORK DESCRIBED HEREIN UNTIL APPROVED BY THE OWNER.**

Description: Waterline Routing – Option 2 Behind ag, through maintenance parking, no bore, wide asphalt cut.
--

Submitted By: Parkhill Attachments: Zapalac Reed Pricing

CONTRACTOR'S RESPONSE:

<input checked="" type="checkbox"/> Add to / <input type="checkbox"/> Credit	Contract Sum	Additional days requested for this CCR: _____
<input type="checkbox"/> Credit / <input type="checkbox"/> Deduct	Contingency	\$ <u>324,119.00</u>
	<input type="checkbox"/> Owner <input type="checkbox"/> CMAR	\$ _____
<input type="checkbox"/> Credit / <input type="checkbox"/> Deduct	Allowance	\$ _____
TOTAL CCR		<u>(Name of Allowance)</u>
Attachment: Breakdown		\$ <u>324,119.00</u>

CONSTRUCTION CHANGE REQUEST APPROVAL

When signed by Owner and upon receipt of approved document by the Contractor, the Contractor shall proceed with the change(s) described above. If CCR is changing the Contract Sum or GMP by cost or time, an official Change Order on AIA G701 will be executed and distributed.

By: _____ Date: _____
(Signature)

Zapalac/Reed Pricing Sheet

RFP# 8

*LTISD AG Renovations &
Additions CMR Bid #24-*

PROJECT: 006

DATE: 11/15/2024

SUBJECT: Waterline Routing - Option 2 (Behind Ag, thru Maint. Parking, no bore, wide asphalt cut.

NO.	DESCRIPTION	QUANTITY		LABOR		MATERIAL			SUBCONTRACT		TOTAL
				UN.	AMOUNT	UN.	Tax	AMOUNT	UN.	AMOUNT	
1.	Waterline	970	LF						290.00	\$281,300	\$281,300
2.	Gate Valve Allowance per M/W	3	EA						5000.00	\$15,000	\$15,000
3.	Asphalt Patch	177.778	SY						95.00	\$16,889	\$16,889
4.	Fence Replacement Allowance	1	LS						5000.00	\$5,000	\$5,000
5.	Credit Bore	-1	LS						60000.00	(\$60,000)	(\$60,000)
6.	Misc Allowance, move pens, move dirt, move connex's, misc. underground unknowns	1	LS						10000.00	\$10,000	\$10,000
7.	Landscape Reveg	1	LS						5000.00	\$5,000	\$5,000
8.	Owner Contingency	1	LS						10000.00	\$10,000	\$10,000
9.	WCID17 - Field Revisions Allowance	1	LS						5000.00	\$5,000	\$5,000
10.	Contractor Contingency	1	LS						10000.00	\$10,000	\$10,000
11.	Concrete for Utility Trenches	1	LS						5000.00	\$5,000	\$5,000

SUBTOTAL										\$303,189	\$303,189
TAXES (based on indirect materials only)	8.25%										
WORKMENS COMP.	42.0%										
INSURANCE	1.7%										\$5,328
SUBTOTAL											\$308,517
BOND	1.00%										\$3,286
SUBTOTAL											\$311,802
FEE	3.95%										\$12,316
SUBTOTAL											\$324,119
REMODEL TAX											
TOTAL											\$324,119

QUALIFICATIONS:

1. Excludes boring underneath Maintenance Parking Lot.
2. All unused allowances to be returned to Owner Contingency.

Approved by: _____

Date: _____



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Change Order

PROJECT: <i>(Name and address)</i> LTISD Ag Renovations and Additions CMR Bid 24-006 3322 Ranch Road 620 S. Austin, Texas 78738	CONTRACT INFORMATION: Contract For: General Construction Date: 8/21/2024	CHANGE ORDER INFORMATION: Change Order Number: 001 Date: 12/5/2024
OWNER: <i>(Name and address)</i> Lake Travis ISD 3322 Ranch Road 620 S. Austin, Texas 78738	ARCHITECT: <i>(Name and address)</i> Parkhill 11902 Burner Rd. Ste 100 Austin, Texas 78758	CONTRACTOR: <i>(Name and address)</i> Zapalac/Reed Construction Company 13215 Bee Cave Parkway Bldg A Ste 110 Bee Cave, Texas 78738

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

CCR-002 Steer Barn IDF	\$79,368.00
CCR-003 Vet Building MDF and Storage Room	\$52,502.00
Total Change Order 001:	\$131,870.00

The original Contract Sum was	\$	<u>7,577,418.00</u>
The net change by previously authorized Change Orders	\$	<u>0.00</u>
The Contract Sum prior to this Change Order was	\$	<u>7,577,418.00</u>
The Contract Sum will be increased by this Change Order in the amount of	\$	<u>131,870.00</u>
The new Contract Sum including this Change Order will be	\$	<u>7,709,288.00</u>

The Contract Time will be increased by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

<u>Parkhill</u> ARCHITECT <i>(Firm name)</i>	<u>Zapalac/Reed Construction Company</u> CONTRACTOR <i>(Firm name)</i>	<u>Lake Travis Independent School District</u> OWNER <i>(Firm name)</i>
_____ SIGNATURE	_____ SIGNATURE	_____ SIGNATURE
_____ PRINTED NAME AND TITLE	_____ PRINTED NAME AND TITLE	_____ PRINTED NAME AND TITLE
_____ DATE	_____ DATE	_____ DATE

CONSTRUCTION CHANGE REQUEST #002

PROJECT: Lake Travis ISD Ag Renovations and Additions	DATE: 9/30/2024	<input checked="" type="checkbox"/> Owner
	CONTRACT DATE: 7/24/2024	<input checked="" type="checkbox"/> Architect
	ARCHITECT'S PROJECT NUMBER: 41436.23	<input checked="" type="checkbox"/> Contractor
TO CONTRACTOR: Zapalac/Reed Construction Company, LP	OWNER'S PROJECT NUMBER:	<input checked="" type="checkbox"/> Other

Please submit an itemized quotation for changes in the Contract Sum and/or Time incidental to proposed modification to the Contract Documents described herein. **THIS IS NOT A CHANGE ORDER NOR A DIRECTION TO PROCEED WITH THE WORK DESCRIBED HEREIN UNTIL APPROVED BY THE OWNER.**

Description: Steer Barn IDF

Added IDF closet at Steer Barn (CMU walls, door, light conduits to adjacent buildings, power, lighting, capped plumbing line).

Submitted By: Parkhill/MEP Engineering

Attachments: A-112, A-601, S2.2, S5.2, S5.7, S6.3, M-002, M-201, M-602, M701, P-201, E-002, E-004, E-101, ED-201, ED-301, E-201, E-301, E-401.

CONTRACTOR'S RESPONSE:

Additional days requested for this CCR: _____

Add to / Credit Contract Sum \$ _____

Credit / Deduct Contingency \$ 79,368.00

Owner CMAR

Credit / Deduct Allowance \$ _____

(Name of Allowance)

TOTAL CCR \$ 79,368.00

Attachment: Breakdown

CONSTRUCTION CHANGE REQUEST APPROVAL

When signed by Owner and upon receipt of approved document by the Contractor, the Contractor shall proceed with the change(s) described above. If CCR is changing the Contract Sum or GMP by cost or time, an official Change Order on AIA G701 will be executed and distributed.

By: _____
(Signature)

Date: _____



PO Box 1598, Round Rock, TX 78680
1000 South IH-35, Round Rock, TX 78681
Phone: (512) 837-2917 / Fax: (512) 837-3112

www.aircoastin.com

Change Proposal

Date: **October 21, 2024**
To: **Zapalac Reed**
Attention: **Bryan Bailey**
Phone: **512-650-9074**
Project: **LTISD - Ag Reno & Additions CMR Bid #24-006**
G.C. Ref. #: **CCR-002 Steer Barn IDF**
Arch. Ref. #:
Project No.: **2241262**
Airco CP #: **#01**
CP Description: **Added IDF Split System**

We propose to furnish all the labor and material required to install the HVAC and/or Plumbing changes on the above project in accordance with the following description:

- 1 Added (1) ductless split system (FCU/CU-1) with associated refrigerant piping, and condensate piping / drywell**

Excludes: sales tax, bond premiums, electrical work, painting, concrete work, concrete housekeeping pads, and BAS integration.

Drawings Affected	M-002, M-201, M-602, M-701	Dated	9/24/2024
Total cost of proposed change to contract		ADD \$	18,063
Change to completion date of contract from date of release		ADD	1 Days

Our pricing reflects changes only as indicated by above description. All exclusions and qualifications of the original contract remain the same. This price is subject to change if not released within thirty (30) days or if trades proceed with further construction that may hinder our normal installation.

Please, notify us in writing if we are to proceed with the proposed change.

Sincerely,

Dilan Martinez
Airco Mechanical, Ltd.

Change Proposal Form



C.P. No. <b style="text-align: center;">#01
--

Project Name LTISD - Ag Reno & Additions CMR Bid #24-006	Project No. 2241262
--	-------------------------------

Pricing Summary

Labor		\$	7,552
Subcontractors		\$	-
Jobsite Expenses		\$	460
Materials & Equipment		\$	7,627
Sub-Total		\$	15,639
Overhead Percentage	10%	\$	1,564
Sub-Total		\$	17,203
Fee Percentage	5%	\$	860
Sub-Total		\$	18,063
Texas State Remodel Tax	0.00%	\$	-
Sub-Total		\$	18,063
Bond Percentage	0%	\$	-
Total C.P. Pricing		\$	18,063

Change Proposal Form



C.P. No.	#01
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Project Name LTISD - Ag Reno & Additions CMR Bid #24-006	Project No. 2241262
--	-------------------------------

Description					Amount		
Labor							
Labor Division	% OT	Straight Time	Premium Time				
Sheet Metal Labor	0% O.T.	12.2 HRS @ \$ 67.20 /HR	- HRS @ \$ 33.60 /HR	\$	820		
Sheet Metal Supervision	0% O.T.	1.3 HRS @ \$ 114.10 /HR	- HRS @ \$ 57.05 /HR	\$	148		
Sheet Metal Fabrication Labor	0% O.T.	- HRS @ \$ 55.80 /HR	- HRS @ \$ 27.90 /HR	\$	-		
Sheet Metal Fab. Supervision	0% O.T.	- HRS @ \$ 101.40 /HR	- HRS @ \$ 50.70 /HR	\$	-		
Mechanical Piping Labor	0% O.T.	64.0 HRS @ \$ 71.00 /HR	- HRS @ \$ 35.50 /HR	\$	4,544		
Mechanical Piping Supervision	0% O.T.	6.4 HRS @ \$ 114.10 /HR	- HRS @ \$ 57.05 /HR	\$	730		
Plumbing Labor	0% O.T.	- HRS @ \$ 79.90 /HR	- HRS @ \$ 39.95 /HR	\$	-		
Plumbing Supervision	0% O.T.	- HRS @ \$ 114.10 /HR	- HRS @ \$ 57.05 /HR	\$	-		
Start-Up Tech Labor	0% O.T.	7.0 HRS @ \$ 67.20 /HR	- HRS @ \$ 33.60 /HR	\$	470		
Controls & Programming Labor	0% O.T.	1.0 HRS @ \$ 76.10 /HR	- HRS @ \$ 38.05 /HR	\$	76		
Start-Up & Controls Supervision	0% O.T.	1.0 HRS @ \$ 114.10 /HR	- HRS @ \$ 57.05 /HR	\$	114		
Elec. Labor: Raceways & Feeders	0% O.T.	- HRS @ \$ 79.90 /HR	- HRS @ \$ 39.95 /HR	\$	-		
Elec. Labor: Gear, Lighting & Trim	0% O.T.	- HRS @ \$ 79.90 /HR	- HRS @ \$ 39.95 /HR	\$	-		
Elec. Labor: LV & Other Specialties	0% O.T.	- HRS @ \$ 79.90 /HR	- HRS @ \$ 39.95 /HR	\$	-		
Electrical Supervision	0% O.T.	- HRS @ \$ 114.10 /HR	- HRS @ \$ 57.05 /HR	\$	-		
Delivery Labor	0% O.T.	3.9 HRS @ \$ 55.80 /HR	- HRS @ \$ 27.90 /HR	\$	218		
Project Manager Labor	0% O.T.	2.0 HRS @ \$ 104.14 /HR		\$	208		
Detailing Labor	0% O.T.	- HRS @ \$ 96.40 /HR	- HRS @ \$ 48.20 /HR	\$	-		
Roll Out and Clean Up	0% O.T.	4.0 HRS @ \$ 55.80 /HR	- HRS @ \$ 27.90 /HR	\$	223		
Total Labor				\$	7,552		

Subcontractors		Amount
FABRICATE DUCT SUB		\$ -
HVAC SUB		\$ -
PIPING SUB		\$ -
PLUMBING SUB		\$ -
MED GAS SUB		\$ -
MED GAS WIRING SUB		\$ -
EXCAVATION/BACKFILL SUB		\$ -
CONTROLS SUB		\$ -
ELECTRICAL SUB		\$ -
TEST AND BALANCE SUB		\$ -
CONCRETE CORING/CUTTING		\$ -
SITE UTILITIES SUB		\$ -
CONCRETE SUB POUR BACK		\$ -
EQUIPMENT W/ OPERATOR		\$ -
HAULING SUB		\$ -
HOISTING		\$ -
ROOFING SUB		\$ -
FIRE SUPPRESSION		\$ -
INSULATION SUB		\$ -
CHEMICAL TREATMENT		\$ -
WELDING SUB		\$ -
OTHER SUB		\$ -
TEMP SITE FACILITIES		\$ -
SERVICE CONTRACTING		\$ -
Total Subcontractors		0

Jobsite & Contract Required Expenses		Amount
Jobsite Office & Temporary Facilities, Reproduction & Plotting Fees; Updated BIM/Shop Drawings		\$ -
Additional Fees Required per Contract: Insurance, Collection Services (Textura), & Extended Warranties		\$ 258
Travel & Freight Expenses		\$ 141
Man Lifts, Material Lifts, and other Small Rentals		\$ -
Small Tools, Safety, & PPE		\$ 61
Excavation Equipment, Safety & Put Back Materials & Spoils Haul Off (only when not included in Subcontractors)		\$ -
Jobsite Storage		\$ -
Additional Permit Fees &/or Inspections and Misc		\$ -
Total Jobsite Expenses		\$ 460

Change Proposal Form



C.P. No.	#01
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Project Name LTISD - Ag Reno & Additions CMR Bid #24-006	Project No. 2241262
--	-------------------------------

	Description	Amount
Materials		
	Sheetmetal Materials	\$ 210
	Piping Materials	\$ 2,135
	Plumbing Materials	\$ -
	Start-Up & Controls Materials	\$ 70
	Electrical Materials	\$ -
	Materials Sub-Total	\$ 2,415
	Consumables Percentage 5%	\$ 121
Equipment		
	Vendors	\$ -
	Louvers, Grilles, Dampers & Operators	\$ -
	Fans, Relief Hoods, Vents & Accessories	\$ -
	Chillers	\$ -
	Boilers	\$ -
	Cooling Towers	\$ -
	Pumps, Inertia Bases & Hydronic Accessories	\$ -
	Splits Systems	\$ 5,091
	VRF Systems	\$ -
	RTU & PTACs	\$ -
	Dedicated OAU/ERVs	\$ -
	Air Terminal Units	\$ -
	Large Air Handler Units	\$ -
	W.S. Heat Pumps & C.W. Fan Coil Units	\$ -
	CRAC Units	\$ -
	Flue Pipe	\$ -
	Unit Heaters	\$ -
	Kitchen Hoods	\$ -
	Vibration Isolation & Misc Equip	\$ -
	Other Mechanical Equipment	\$ -
	Oval, Spiral & Other Purchased Duct Work	\$ -
	Plumbing Fixtures	
	Air Compressors & Accessories	
	Water Heaters & Trim	
	Pumps & Accessories	
	Other Plumbing Equipment	
	Electrical Switch Gear	
	Lighting & Accessories	
	Other Electrical Equipment	
	Sub-Total Materials & Equipment	\$ 7,627
	Sales Tax Percentage	\$ -
	Total Materials & Equipment	\$ 7,627



CCR-002 Proposal

Proposal is valid for 15 days.

Customer must obtain credit approval and release order to production within 60 days of proposal date.

**PROPRIETARY AND CONFIDENTIAL PROPERTY OF Trane U.S. Inc.
DISTRIBUTION TO OTHER THAN THE NAMED RECIPIENT IS PROHIBITED**

Prepared For: All Bidders

Date: October 08, 2024

Job Name:

Lake Travis ISD Ag Barn Reno

Proposal Number: L9-105843-7862-1

Opportunity ID: 7815487

Delivery Terms:

Freight Allowed and Prepaid - F.O.B. Factory

Payment Terms: Net 30 Days

Trane U.S. Inc. is pleased to provide the following proposal for your review and approval.

(Qty: 1) Ductless Split System Air Conditioner – Tag(s): FCU/CU-1

Wall Mounted Air Handler with Outdoor Condensing Unit

Capacity per Schedule

208/1 single point power connection to CU, indoor unit powered from CU by others

Condensate Pump (FId)

Programmable Thermostat (FId)

Low Ambient Kit (FId)

Clarifications and Exceptions:

1. **NOT** included is any installation, start-up, labor warranty, **disconnects**, rigging, **line sets**, external isolation, owner training, refrigerant specialties, equipment supports/isolators and equipment wiring.

Total Net Price (Excluding Sales Tax)..... \$ 5,091

Proposal Price is based on:

Plans dated - 09/24/2024

Specifications dated - NA

Addendums reviewed - NA

Sincerely,

Justin Bradford – Account Manager

Gabe Laughlin – Equipment Estimator

Trane U.S. Inc.

9801 Metric Blvd., Suite 400

Austin, TX 78758

This proposal is subject to your acceptance of the attached Trane terms and conditions.



October 16, 2024

ATTN: Bryan Bailey

PROJECT: Lake Travis Ag Renov & Additions
LOCATION: Austin, Texas

CHANGE ORDER PROPOSAL

Bryan,

Below you will find pricing to perform additional work on the above referenced project.

DESCRIPTION OF CHANGE:

Includes:

Material and labor to install normal weight, standard gray 8" CMU at new IDF closet.
#5 Rebar @ 32" oc
Bond beams at 8" AFF and TOW
Perlite insulation per detail B5/A-112
1 HMDF install in CMU

Excludes:

Dowels (material and labor)
Additional mobilization (must be completed during an already scheduled mobilization)
Floor protection

Per: CCR #002

BMI Pricing Request:#

1

ITEM	QUANTITY	UNIT OF	U/P	TOTAL	U/P	TOTAL	TOTAL
		MEASURE	LABOR	LABOR	MAT	MAT	
Reg block	402	ea.	\$ 6.74	\$2,709.48	\$ 2.05	\$824.10	\$3,533.58
Bond beam block	44	ea.	\$ 7.49	\$329.56	\$ 2.30	\$101.20	\$430.76
Gray Mortar	2	yds			\$ 291.50	\$583.00	\$583.00
Grout (material and labor)	3	yds.	\$ 125.00	\$375.00	\$ 220.00	\$660.00	\$1,035.00
20' #5 Rebar	16	ea.			\$ 16.60	\$265.60	\$265.60
Perlite Insulation	16	ea.			\$ 19.53	\$312.48	\$312.48
Set Hollow Metal Frame Door	1	ea.	\$ 250.00	\$250.00	\$ 30.00	\$30.00	\$280.00
Wire (500LF per bundle)	500	L/F			\$ 0.45	\$225.00	\$225.00
Misc. Equipment	24	hrs.			\$ 42.94	\$1,030.56	\$1,030.56
Forklift	24	HRS.			\$ 24.06	\$577.44	\$577.44
SUB TOTAL				\$3,664.04		\$4,609.38	\$8,273.42
LABOR BURDEN @ 36.00%							\$1,319.05
MATERIAL TAX 0.00%							\$0.00
SUB TOTAL							\$9,592.47
OVERHEAD @ 10.00%							\$959.25
PROFIT @ 5.00%							\$527.59
GRAND TOTAL					Add		\$11,079.00

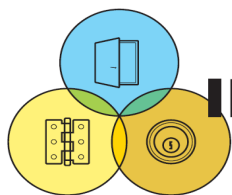
Please send a change order as soon as possible if this work is to take place.

Days Added

Sincerely,
Brazos Masonry, Inc.

Jacob Johnson

Jacob Johnson
Project Manager



INTEGRITY ONE Solutions

Phone: 254-655-4266
 Fax: 254-655-4057
 P.O. Box 23103
 Waco, TX 76702
 265 Cherokee Trail
 Waco, TX 76712

DATE: 10/3/2024

PAGE 1 OF 1

TO: Zapalac/Reed
Construction

Change Proposal-001

Job Site: 3322 Ranch Road 620 South Austin, Tx
78738

Quantity	Description	Price
1	3070 WD 1 3/4 SPL/VNR SPEC/FIN	(\$120.00)
2	3070 HMD MS 18 CRS PG2 SEM (W102) (S105)	\$460.00
1	Heading #8 Hardware set for (S105)	\$1,542.00
TOTAL \$		\$1,882.00

Orders will only be released into production when signed and returned.

EXCLUSIONS

SALES TAX
 TRIM WORK
 PAINTING

Submitted By: John Cardenas/ John Cardenas

DATE: 10/3/2024

Contract Representative: _____

DATE: _____

ZAPALAC/REED CONST. CO., LP

LTISD AG BARN & WELDING SHOP

24-111/002 - CCR-002

Attn: Bryan Bailey

We propose the necessary labor and material to accomplish the electrical portion of the above referenced project for \$38,070.00

Our proposal is based on the following:

Please see our price for CCR-002.

Reply is due by 10/21/2024 in order to not incur additional cost and/or impact schedule.

If you have any questions or we may be of any further assistance, please do not hesitate to call.

Sincerely,

L & O ELECTRIC, INC.

Christian Spies

RECAP SHEET

LTISD AG BARN & WELDING SHOP

35448 - 24-111/002 - CCR-002

QUALIFICATIONS

LABOR

Labor Hrs	212.67	Labor Rate	\$45.00/Hr
Supervision	21.00	Subtotal Labor	\$10,515.15
		Burden 41.00%	\$4,311.21
TOTAL Hrs	233.67	LABOR COST	\$14,826.36

MATERIAL

Pricing Pages	\$14,805.27
Fixtures w/ Lamps	\$97.00
Gear	\$217.00

SUBCONTRACT

Material Cost	\$15,119.27
Labor Cost	\$14,826.36
Direct Job Expense	\$3,015.46
Subcontractor Cost	\$0.00
SUBTOTAL	\$32,961.09
Overhead 10.0%	\$3,296.11
Profit 5.0%	\$1,812.86
Sales Tax 0.000%	\$0.00
TOTAL	\$38,070.00
DIRECT JOB EXPENSES	
Temporary Service	
Permits & License	
Utility Charges	
Special Insurance	
Expendable Tools 1.50%	\$157.73
Tool Expense 1.50%	\$157.73
Equipment Rentals	\$2,500.00
Ditching	
Compaction Test	
Crane	
Cable Test	
Storage & Sheds	
Telephone & Postage	
As-Built Drawings	
Vehicle Expense	
Travel Expense	
Freight & Drayage	
Field Office	
Project Manager	
Project Engineer	
Core Drill/Slab Saw	
fuel	\$200.00

Quantity Description

<u>Item -</u>		SUBTOTAL		
<u>Item - COM - IDF - STEER BARN > LAMP</u>				
2	BUSHING 3.00			
180	GRC CONDUIT 3.00			
4	GRC COUPLING 3.00			
4	GRC ELL 3.00			
22	HANGER 3.00			
2	IMC NIPPLE 3.00			
2	J BOX N-3R 10 X 10 X 4			
3	LB 3.00			
4	LOCKNUT 3.00			
195	PULL STRING			
		SUBTOTAL	\$7,595.90	77.18 Hrs.
<u>Item - COM - STEER BARN > PIG BARN</u>				
4	BUSHING 3.00			
100	DITCH - SECONDARY W/SAND			
20	GRC CONDUIT 3.00			
6	GRC COUPLING 3.00			
6	GRC ELL 3.00			
8	HANGER 3.00			
1	J BOX N-3R 10 X 10 X 4			
2	LB 3.00			
8	LOCKNUT 3.00			
175	PULL STRING			
110	PVC CONDUIT 3.00 SCHD 40			
2	PVC CONNECTOR 3.00			
6	PVC COUPLING 3.00			
3	PVC ELL 3.00			
		SUBTOTAL	\$4,042.84	59.28 Hrs.
<u>Item - COM - STEER BARN > VET SCIENCE</u>				
1	J BOX N-3R 10 X 10 X 4			
		SUBTOTAL	\$60.00	3.00 Hrs.
<u>Item - DEMO</u>				
2	BOXES			
2	BUSHING 0.75			
225	CU THHN #10 SOL			
1	DEMO LABOR			
30	GRC CONDUIT 0.75			
3	HANGER 0.75			
4	LOCKNUT 0.75			
		SUBTOTAL	\$575.04	11.78 Hrs.

Quantity Description

Item - HVAC - IDF

1	(CU) DISC 250V N-3 30A/3F
1	(FCU) DISC 250V N-1 30A/3NF
4	BUSHING 0.75
300	CU THHN #10 SOL
2	FLAT WASHER 1/2
45	GRC CONDUIT 0.75
2	GRC FLEX CONNECTION W.P. 0.75
4	HANGER 0.75
2	J BOX 4S BLANK COVER
2	J BOX 4S PLASTER RING
8	LOCKNUT 0.75

SUBTOTAL \$458.98 15.48 Hrs.

Item - LTG - IDF

1	(B) FLOUR 48" 4L INDUSTRIAL CHAIN
6	BUSHING 0.75
435	CU THHN #10 SOL
7	FLAT WASHER 1/2
100	GRC CONDUIT 0.75
1	GRC FLEX CONNECTION 0.75
10	HANGER 0.75
7	J BOX 4S BLANK COVER
7	J BOX 4S PLASTER RING
12	LOCKNUT 0.75
1	SWITCH

SUBTOTAL \$802.42 18.46 Hrs.

Item - PWR - ADDED REC

4	BUSHING 0.75
150	CU THHN #12 SOL
4	EMT CONNECTOR SS STEEL 0.50
2	FLAT WASHER 1/2
20	GRC CONDUIT 0.75
2	HANGER 0.75
2	HANGER MISC
2	J BOX 4S
2	J BOX 4S BLANK COVER
4	J BOX 4S PLASTER RING
8	LOCKNUT 0.75
2	PLATE STAINLESS RECEPTACLE 1G
2	PLATE WP RECEPTACLE 1G
2	RECEPTACLE DUPLEX 20A GFI
6	WIRENUT RED

269 **SUBTOTAL \$233.31 8.52 Hrs.**

Quantity Description

Item - PWR - IDF

4	BUSHING 0.75
810	CU THHN #10 SOL
2	EMT CONNECTOR SS STEEL 0.50
4	FLAT WASHER 1/2
100	GRC CONDUIT 0.75
10	HANGER 0.75
1	HANGER MISC
1	J BOX 4S
4	J BOX 4S BLANK COVER
5	J BOX 4S PLASTER RING
8	LOCKNUT 0.75
1	PLATE STAINLESS RECEPTACLE 1G
1	PLATE WP RECEPTACLE 1G
1	RECEPTACLE DUPLEX 20A GFI
3	WIRENUT RED

SUBTOTAL \$1,036.78 18.97 Hrs.

Item - RSR - GEAR

1	CHANGE TO PANEL LS
---	--------------------

SUBTOTAL

CONSTRUCTION CHANGE REQUEST #003

PROJECT: Lake Travis ISD Ag Renovations and Additions	DATE: 10/2/2024	<input checked="" type="checkbox"/> Owner
	CONTRACT DATE: 7/24/2024	<input checked="" type="checkbox"/> Architect
	ARCHITECT'S PROJECT NUMBER: 41436.23	<input checked="" type="checkbox"/> Contractor
TO CONTRACTOR: Zapalac/Reed Construction Company, LP	OWNER'S PROJECT NUMBER:	<input checked="" type="checkbox"/> Other

Please submit an itemized quotation for changes in the Contract Sum and/or Time incidental to proposed modification to the Contract Documents described herein. **THIS IS NOT A CHANGE ORDER NOR A DIRECTION TO PROCEED WITH THE WORK DESCRIBED HEREIN UNTIL APPROVED BY THE OWNER.**

Description:

Refer to drawings for new walls and related construction in classroom S105, for a new MDF and storage room.

Submitted By: Parkhill/MEP Engineering

Attachments: A-103, A-111, A-131, A-601, M-002, MD-202, M-202, E-002, E-003, E-005, E-202, E-302, E-402

CONTRACTOR'S RESPONSE:

Additional days requested for this CCR: _____

Add to / Credit Contract Sum \$ _____

Credit / Deduct Contingency \$ 52,502.00

Owner CMAR

Credit / Deduct Allowance \$ _____

(Name of Allowance)

TOTAL CCR \$ 52,502.00

Attachment: Breakdown

CONSTRUCTION CHANGE REQUEST APPROVAL

When signed by Owner and upon receipt of approved document by the Contractor, the Contractor shall proceed with the change(s) described above. If CCR is changing the Contract Sum or GMP by cost or time, an official Change Order on AIA G701 will be executed and distributed.

By: _____
(Signature)

Date: _____



PO Box 1598, Round Rock, TX 78680
1000 South IH-35, Round Rock, TX 78681
Phone: (512) 837-2917 / Fax: (512) 837-3112
www.aircoaustin.com

Date: **October 21, 2024**
To: **Zapalac Reed**
Attention: **Bryan Bailey**
Phone: **512-650-9074**
Project: **LTISD - Ag Reno & Additions CMR Bid #24-006**
G.C. Ref. #: **CCR-003 Vet Science MDF**
Arch. Ref. #:
Project No.: **2241262**
Airco CP #: **#02**
CP Description: **Added MDF Split System and Duct Modifications**

Change Proposal

We propose to furnish all the labor and material required to install the HVAC and/or Plumbing changes on the above project in accordance with the following description:

- 1 Added (1) ductless split system (FCU/CU-2) with associated refrigerant piping, and condensate piping / drywell**
- 2 Ductwork modifications due to layout change for new MDF and storage rooms**

Excludes: sales tax, bond premiums, electrical work, painting, concrete work, concrete housekeeping pads, and BAS integration.

Drawings Affected	M-002, MD-202, M-202	Dated	10/1/2024
Total cost of proposed change to contract		ADD \$	27,500
Change to completion date of contract from date of release		ADD	1 Days

Our pricing reflects changes only as indicated by above description. All exclusions and qualifications of the original contract remain the same. This price is subject to change if not released within thirty (30) days or if trades proceed with further construction that may hinder our normal installation.

Please, notify us in writing if we are to proceed with the proposed change.

Sincerely,

Dilan Martinez
Airco Mechanical, Ltd.

Change Proposal Form



C.P. No. <b style="text-align: center;">#02
--

Project Name LTISD - Ag Reno & Additions CMR Bid #24-006	Project No. 2241262
--	-------------------------------

Pricing Summary

Labor		\$	12,920
Subcontractors		\$	-
Jobsite Expenses		\$	1,747
Materials & Equipment		\$	9,143
Sub-Total		\$	23,810
Overhead Percentage	10%	\$	2,381
Sub-Total		\$	26,191
Fee Percentage	5%	\$	1,310
Sub-Total		\$	27,500
Texas State Remodel Tax	0.00%	\$	-
Sub-Total		\$	27,500
Bond Percentage	0%	\$	-
Total C.P. Pricing		\$	27,500

Change Proposal Form



C.P. No. #02
--

Project Name LTISD - Ag Reno & Additions CMR Bid #24-006	Project No. 2241262
--	---

Description					Amount		
Labor							
Labor Division	% OT	Straight Time	Premium Time				
Sheet Metal Labor	0% O.T.	28.1 HRS @ \$ 67.20 /HR	- HRS @ \$ 33.60 /HR	\$	1,888		
Sheet Metal Supervision	0% O.T.	2.9 HRS @ \$ 114.10 /HR	- HRS @ \$ 57.05 /HR	\$	331		
Sheet Metal Fabrication Labor	0% O.T.	3.1 HRS @ \$ 55.80 /HR	- HRS @ \$ 27.90 /HR	\$	173		
Sheet Metal Fab. Supervision	0% O.T.	0.8 HRS @ \$ 101.40 /HR	- HRS @ \$ 50.70 /HR	\$	81		
Mechanical Piping Labor	0% O.T.	105.0 HRS @ \$ 71.00 /HR	- HRS @ \$ 35.50 /HR	\$	7,455		
Mechanical Piping Supervision	0% O.T.	10.5 HRS @ \$ 114.10 /HR	- HRS @ \$ 57.05 /HR	\$	1,198		
Plumbing Labor	0% O.T.	- HRS @ \$ 79.90 /HR	- HRS @ \$ 39.95 /HR	\$	-		
Plumbing Supervision	0% O.T.	- HRS @ \$ 114.10 /HR	- HRS @ \$ 57.05 /HR	\$	-		
Start-Up Tech Labor	0% O.T.	7.0 HRS @ \$ 67.20 /HR	- HRS @ \$ 33.60 /HR	\$	470		
Controls & Programming Labor	0% O.T.	1.0 HRS @ \$ 76.10 /HR	- HRS @ \$ 38.05 /HR	\$	76		
Start-Up & Controls Supervision	0% O.T.	1.0 HRS @ \$ 114.10 /HR	- HRS @ \$ 57.05 /HR	\$	114		
Elec. Labor: Raceways & Feeders	0% O.T.	- HRS @ \$ 79.90 /HR	- HRS @ \$ 39.95 /HR	\$	-		
Elec. Labor: Gear, Lighting & Trim	0% O.T.	- HRS @ \$ 79.90 /HR	- HRS @ \$ 39.95 /HR	\$	-		
Elec. Labor: LV & Other Specialties	0% O.T.	- HRS @ \$ 79.90 /HR	- HRS @ \$ 39.95 /HR	\$	-		
Electrical Supervision	0% O.T.	- HRS @ \$ 114.10 /HR	- HRS @ \$ 57.05 /HR	\$	-		
Delivery Labor	0% O.T.	6.7 HRS @ \$ 55.80 /HR	- HRS @ \$ 27.90 /HR	\$	374		
Project Manager Labor	0% O.T.	3.0 HRS @ \$ 104.14 /HR		\$	312		
Detailing Labor	0% O.T.	- HRS @ \$ 96.40 /HR	- HRS @ \$ 48.20 /HR	\$	-		
Roll Out and Clean Up	0% O.T.	8.0 HRS @ \$ 55.80 /HR	- HRS @ \$ 27.90 /HR	\$	446		
Total Labor				\$	12,920		

Subcontractors		Amount
FABRICATE DUCT SUB		\$ -
HVAC SUB		\$ -
PIPING SUB		\$ -
PLUMBING SUB		\$ -
MED GAS SUB		\$ -
MED GAS WIRING SUB		\$ -
EXCAVATION/BACKFILL SUB		\$ -
CONTROLS SUB		\$ -
ELECTRICAL SUB		\$ -
TEST AND BALANCE SUB		\$ -
CONCRETE CORING/CUTTING		\$ -
SITE UTILITIES SUB		\$ -
CONCRETE SUB POUR BACK		\$ -
EQUIPMENT W/ OPERATOR		\$ -
HAULING SUB		\$ -
HOISTING		\$ -
ROOFING SUB		\$ -
FIRE SUPPRESSION		\$ -
INSULATION SUB		\$ -
CHEMICAL TREATMENT		\$ -
WELDING SUB		\$ -
OTHER SUB		\$ -
TEMP SITE FACILITIES		\$ -
SERVICE CONTRACTING		\$ -
Total Subcontractors		0

Jobsite & Contract Required Expenses		Amount
Jobsite Office & Temporary Facilities, Reproduction & Plotting Fees; Updated BIM/Shop Drawings		\$ -
Additional Fees Required per Contract: Insurance, Collection Services (Textura), & Extended Warranties		\$ 367
Travel & Freight Expenses		\$ 246
Man Lifts, Material Lifts, and other Small Rentals		\$ 1,037
Small Tools, Safety, & PPE		\$ 97
Excavation Equipment, Safety & Put Back Materials & Spoils Haul Off (only when not included in Subcontractors)		\$ -
Jobsite Storage		\$ -
Additional Permit Fees &/or Inspections and Misc		\$ -
Total Jobsite Expenses		\$ 1,747

Change Proposal Form



C.P. No.	#02
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Project Name LTISD - Ag Reno & Additions CMR Bid #24-006	Project No. 2241262
--	-------------------------------

	Description	Amount
Materials		
	Sheetmetal Materials	\$ 576
	Piping Materials	\$ 3,213
	Plumbing Materials	\$ -
	Start-Up & Controls Materials	\$ 70
	Electrical Materials	\$ -
	Materials Sub-Total	\$ 3,859
	Consumables Percentage 5%	\$ 193
Equipment		
	Vendors	\$ -
	Louvers, Grilles, Dampers & Operators	\$ -
	Fans, Relief Hoods, Vents & Accessories	\$ -
	Chillers	\$ -
	Boilers	\$ -
	Cooling Towers	\$ -
	Pumps, Inertia Bases & Hydronic Accessories	\$ -
	Splits Systems	\$ 5,091
	VRF Systems	\$ -
	RTU & PTACs	\$ -
	Dedicated OAU/ERVs	\$ -
	Air Terminal Units	\$ -
	Large Air Handler Units	\$ -
	W.S. Heat Pumps & C.W. Fan Coil Units	\$ -
	CRAC Units	\$ -
	Flue Pipe	\$ -
	Unit Heaters	\$ -
	Kitchen Hoods	\$ -
	Vibration Isolation & Misc Equip	\$ -
	Other Mechanical Equipment	\$ -
	Oval, Spiral & Other Purchased Duct Work	\$ -
	Plumbing Fixtures	
	Air Compressors & Accessories	
	Water Heaters & Trim	
	Pumps & Accessories	
	Other Plumbing Equipment	
	Electrical Switch Gear	
	Lighting & Accessories	
	Other Electrical Equipment	
	Sub-Total Materials & Equipment	\$ 9,143
	Sales Tax Percentage	\$ -
	Total Materials & Equipment	\$ 9,143



CCR-003 Proposal

Proposal is valid for 15 days.

Customer must obtain credit approval and release order to production within 60 days of proposal date.

**PROPRIETARY AND CONFIDENTIAL PROPERTY OF Trane U.S. Inc.
DISTRIBUTION TO OTHER THAN THE NAMED RECIPIENT IS PROHIBITED**

Prepared For: All Bidders

Date: October 08, 2024

Job Name:

Lake Travis ISD Ag Barn Reno

Proposal Number: L9-105843-7862-1

Opportunity ID: 7815487

Delivery Terms:

Freight Allowed and Prepaid - F.O.B. Factory

Payment Terms: Net 30 Days

Trane U.S. Inc. is pleased to provide the following proposal for your review and approval.

(Qty: 1) Ductless Split System Air Conditioner – Tag(s): FCU/CU-2

Wall Mounted Air Handler with Outdoor Condensing Unit

Capacity per Schedule

208/1 single point power connection to CU, indoor unit powered from CU by others

Condensate Pump (FId)

Programmable Thermostat (FId)

Low Ambient Kit (FId)

Clarifications and Exceptions:

1. **NOT** included is any installation, start-up, labor warranty, **disconnects**, rigging, **line sets**, external isolation, owner training, refrigerant specialties, equipment supports/isolators and equipment wiring.

Total Net Price (Excluding Sales Tax)..... \$ 5,091

Proposal Price is based on:

Plans dated - 10/01/2024

Specifications dated - NA

Addendums reviewed - NA

Sincerely,

Justin Bradford – Account Manager

Gabe Laughlin – Equipment Estimator

Trane U.S. Inc.

9801 Metric Blvd., Suite 400

Austin, TX 78758

This proposal is subject to your acceptance of the attached Trane terms and conditions.



20304 Frankie Lane
Pflugerville, Tx 78660

512 989-8377
Fax 512 387-8529

October 11, 2024

Zapalac/Reed Construction
13215 Bee Cave Pkwy
Bldg. A, Suite 110
Bee Cave, Tx 78738

RE: Lake Travis Ag Barn Change Order #003, Vet Building MDF

To Whom It May Concern:

The add to provide labor, materials, and equipment to prepare and paint MDF V104A to deck, \$2300.00.

Thanks,

Jon Hernandez
Project Manager
C&Z Enterprises, LLC

Labor - \$1,610.00
Materials - \$460.00
O&P - \$230.00



Fw: Lake Travis CCR#3 Pricing

From Alex Rubin <arubin@zapalacreed.com>

Date Fri 11/15/2024 12:55 PM

To Alex Rubin <arubin@zapalacreed.com>

From: brad graftonreid.com <brad@griftonreid.com>

Sent: Thursday, October 24, 2024 10:25 AM

To: Bryan Bailey <bb@zapalacreed.com>

Cc: brad graftonreid.com <brad@griftonreid.com>

Subject: Lake Travis CCR#3 Pricing

Includes 2 Sections of fire Rated Wall to deck... On section of wall to ceiling... Rework the ceiling in that area (Bob said a lot of the grid will need to be replaced, but we should be able to reuse enough tile to get through, Plywood on 2 walls as shown (it doesn't give a height so I am pricing 8'), Lift, and trips and set ups.

7,200.00

Let me know if you have any questions.

Brad Felder

GRAFTON REID

Specialty Contractors

brad@griftonreid.com

M: 512-589-6044

O: 512-943-4516

ZAPALAC/REED CONST. CO., LP

LTISD AG BARN & WELDING SHOP

24-111/003 - CCR - 003

Attn: Mr. Bailey

We propose the necessary labor and material to accomplish the electrical portion of the above referenced project for \$11,762.00

Our proposal is based on the following:

Please see our price for CCR-003.

Reply is due by 10/22/2024 in order to not incur additional cost and/or impact schedule.

If you have any questions or we may be of any further assistance, please do not hesitate to call.

Sincerely,

L & O ELECTRIC, INC.

Christian Spies

RECAP SHEET
LTISD AG BARN & WELDING SHOP

35449 - 24-111/003 - CCR - 003

QUALIFICATIONS

LABOR

Labor Hrs	84.08	Labor Rate	\$45.00/Hr
Supervision	8.00	Subtotal Labor	\$4,143.60
		Burden 41.00%	\$1,698.88
TOTAL Hrs	92.08	LABOR COST	\$5,842.48

MATERIAL

Pricing Pages	\$2,140.12
Fixtures w/ Lamps	\$1,052.60
Gear	\$1,024.38

SUBCONTRACT

Material Cost	\$4,217.10
Labor Cost	\$5,842.48
Direct Job Expense	\$124.30
Subcontractor Cost	\$0.00

SUBTOTAL	\$10,183.88
Overhead 10.0%	\$1,018.39
Profit 5.0%	\$560.11
Sales Tax 0.000%	\$0.00

TOTAL	\$11,762.00
--------------	--------------------

DIRECT JOB EXPENSES

Temporary Service	
Permits & License	
Utility Charges	
Special Insurance	
Expendable Tools 1.50%	\$62.15
Tool Expense 1.50%	\$62.15
Equipment Rentals	
Ditching	
Compaction Test	
Crane	
Cable Test	
Storage & Sheds	
Telephone & Postage	
As-Built Drawings	
Vehicle Expense	
Travel Expense	
Freight & Drayage	
Field Office	
Project Manager	
Project Engineer	
Core Drill/Slab Saw	

Quantity Description

<u>Item -</u>				
		SUBTOTAL		
<u>Item - BREAKERS</u>				
2	20 AMP GE SINGLE POLE BREAKER			
1	20 AMP SQUARE D SINGLE POLE BREAKER			
1	20A/2P SQUARE D			
1	30 AMP 2P GE BREAKER			
1	30 AMP GE SINGLE POLE BREAKER			
		SUBTOTAL		7.20 Hrs.
<u>Item - DEMO</u>				
4	LOT LABOR			
		SUBTOTAL		\$12.00 4.00 Hrs.
<u>Item - GROUND</u>				
2	CADWELD SHOT			
45	CU THHN #06 STR			
1	GROUND BARE			
1	GROUND CLAMP			
30	PVC CONDUIT 0.75 SCHD 40			
2	PVC CONNECTOR 0.75			
		SUBTOTAL		\$246.80 6.51 Hrs.
<u>Item - HVAC - GEAR</u>				
1	(CU-2) DISC 250V N-3 30A/3NF			
1	(FCU) DISC 250V N-1 30A/3NF			
		SUBTOTAL		5.00 Hrs.
<u>Item - HVAC - PWR CU/FCU</u>				
650	CU THHN #10 SOL			
155	EMT CONDUIT 0.75			
2	EMT CONNECTOR RT STEEL 0.75			
2	EMT CONNECTOR SS STEEL 0.75			
7	EMT COUPLING RT STEEL 0.75			
8	EMT COUPLING SS STEEL 0.75			
1	EMT FLEX CONNECTION 0.75			
1	EMT FLEX CONNECTION W.P. 0.75			
4	FLAT WASHER 1/2			
15	HANGER 0.75			
4	J BOX 4S BLANK COVER			
4	J BOX 4S PLASTER RING			
1	J BOX 4S RAISED COVER RECPT 1G			
1	SWITCH 1P 20A MOTOR			
		SUBTOTAL		\$775.83 20.78 Hrs.

Quantity Description

Item - LTG - CONTROLS

50	0-10 DIMMING WIRE
150	CU THHN #12 SOL
20	EMT CONDUIT 0.75
4	EMT CONNECTOR SS STEEL 0.75
2	EMT COUPLING SS STEEL 0.75
4	FLAT WASHER 1/2
2	HANGER 0.75
4	J BOX 4S BLANK COVER
4	J BOX 4S PLASTER RING

SUBTOTAL \$108.13 4.15 Hrs.

Item - LTG - FIXTURES

1	(C) 2X4 4L LAY IN
2	(F3) FLOUR 48" 4L STEM
2	OS SWITCHES

SUBTOTAL 5.85 Hrs.

Item - LTG - HR/BR

330	CU THHN #12 SOL
65	EMT CONDUIT 0.75
6	EMT CONNECTOR SS STEEL 0.75
5	EMT COUPLING SS STEEL 0.75
4	EMT FLEX CONNECTION 0.75
4	FLAT WASHER 1/2
5	HANGER 0.75
4	J BOX 4S BLANK COVER
4	J BOX 4S PLASTER RING

SUBTOTAL \$232.51 9.43 Hrs.

Item - PWR - HR/BR

525	CU THHN #10 SOL
255	CU THHN #12 SOL
110	EMT CONDUIT 0.75
12	EMT CONNECTOR SS STEEL 0.75
11	EMT COUPLING SS STEEL 0.75
12	FLAT WASHER 1/2
11	HANGER 0.75
12	J BOX 4S BLANK COVER
12	J BOX 4S PLASTER RING
10	RECEPTACLE DUPLEX 20A
2	RECEPTACLE SINGLE 30A 3W

SUBTOTAL \$764.85 21.16 Hrs.



AGENDA ITEM ACTION SHEET

AGENDA ITEM

November 20, 2024 Regular Board Meeting Minutes

RECOMMENDED ACTION

For approval with the Consent Agenda.

RATIONALE

Minutes for each Board meeting shall be approved and on file in the Superintendent's office.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Suzanne Kelbaugh - Executive Assistant to the Superintendent of Schools

ATTACHMENTS

November 20, 2024 Regular Board Meeting Minutes

MEETING DATE

December 11, 2024

Minutes of Board Meeting

The Board of Trustees

Lake Travis Independent School District

A meeting of the Board of Trustees of Lake Travis Independent School District was held on November 20, 2024, beginning at 6:00 p.m. in the Educational Development Center, Live Oak Room, 607 RR 620 North, Austin, Texas 78734.

Call to Order

President Erin Archer called the meeting to order at 6:01 p.m.

Quorum Determination

Trustees in attendance were Erin Archer, Phillip Davis, Lauren White, Kim Flasch and Rob Aird. Trustees absent were John Aouelle and Keely Cano.

Pledge of Allegiance and Moment of Silence

Michael Drinkwater, led the Pledge of Allegiance. A moment of silence was then observed.

Recognition

- **Lake Travis High School – 2024 UIL Cross Country State Meet**

Lake Travis High School student-athlete Olivia Laudicina competed in the 6A-Girls 5K event at the 2024 UIL Cross Country State Championships held November 1 at Old Settler’s Park in Round Rock.

Olivia completed the race with an impressive time of 18:33, showcasing her dedication and athleticism. She placed 21st out of the top 100 athletes and was one of only 12 freshman who participated in the event.

Lake Travis High School Cross Country is coached by Aaron Macik and he is assisted by Courtney Lord, Monique Tobbagi, and Sean Trombly.

Special Recognition.

- **LT High5 Award presented by High5 – Round 2 Recipients**

The Lake Travis ISD Administration is pleased to introduce its new and improved employee recognition program, the "LT High5 Award presented by High5." Five times a year, three district employees will be recognized for outstanding service beyond self that positively impacts fellow colleagues, students, parents, and/or the Lake Travis community. Additionally, the administration is excited to announce High5 Lakeway as the official sponsor of the LT High5 Award.

All Lake Travis ISD employees are eligible for this award. There is no official nomination form. At any time throughout the school year, any Lake Travis ISD employee may nominate another employee for the award by simply sending an email directly to the District’s Executive Director of Communications & Community Relations. Nominees are reviewed and award recipients are selected by the Superintendent’s Cabinet.

The following employees are recipients of the first round of the LT High5 Award presented by High5:

- **Gary Waller** – Monitor, Lake Travis Elementary School

- **Andrea Rivera** – CTE Health Science Technology Teacher, Lake Travis High School
- **Sullins Stuart** – Web & Multimedia Services Specialist, Central Office

Special Recognition.

- **Jennifer Garrigan, Director of Counseling and Health Services**

Lake Travis ISD Superintendent of Schools Paul Norton recently announced the selection of Jennifer Garrigan as the district’s new Director of Counseling and Health Services. With a distinguished career of more than 10 years in K-12 counseling, mental health services, and student support, Ms. Garrigan brings a wealth of expertise and a passion for student wellness to her new role.

Ms. Garrigan joins LTISD from Comal Independent School District, where she served as the Director of Counseling and Student Support. During her tenure, she led a team of over 90 counselors and social workers, developed districtwide programs for crisis intervention, mental health training, and college readiness, and implemented protocols to support every student from elementary through high school. Her previous experience includes building statewide partnerships for college and career readiness at The University of Texas at Austin and providing comprehensive campus counseling support to students in Clarke County School District and Austin ISD.

Ms. Garrigan earned a Bachelor’s degree in English from California State University and a Master of Arts in Counseling Psychology from the University of San Francisco. She is a Certified School Counselor in Texas, Georgia, and California. In her new role at LTISD, Ms. Garrigan joins our Organizational Services team and is responsible for advancing our mental health programs, strengthening social-emotional learning, and enhancing crisis response capabilities to ensure a safe and supportive environment for all.

Special Recognition.

Public Comments/Citizen Participation

1. Carter Davis – LTHS Parking Enforcement
2. Maria Bader – Special Education
3. Ryan Merriman – Special Education Funding
4. Jennifer Fleck - Agenda

Information Items

- **October 2024 Monthly Financial Reports - Statement of Revenues and Expenditures, Balance Sheet, Tax Statement, and 2018/2023/2024 Capital Projects Report**

Pam Sanchez, Assistant Superintendent of Business Services, presented the following documents:

1. Statement of Revenues and Expenditures – October 2024
2. Balance Sheet - October 2024
3. Tax Statement - October 2024
4. 2018 Capital Projects Report – October 2024
5. 2023 Capital Projects Report - October 2024
6. 2024 Capital Projects Report – October 2024

This item was for information only; no action was requested.

Presentation / Discussion Items

- **Campus Presentation – Lake Travis High School**

The purpose of this presentation is to provide the Board of Trustees and the community with a snapshot of the impactful work being done by Lake Travis High School. This includes highlighting significant achievements by students, staff, and families that contribute to the overall success of the school community.

The expected outcome of this presentation is to strengthen the connection between the campus and the community and give the Board of Trustees the opportunity to engage in conversations with the campus principal that support the success of all stakeholders.

This item was for presentation/discussion only; no action was requested.

- **Preliminary Design of the High School #2**

In March 2024, a representative with VLK Architects provided an update on the design phase of the High School #2 campus. Taking into consideration Travis County's purchase of two significant parcels of land within the Lake Travis ISD boundaries, it was approved in April 2024 to build High School #2 in two separate phases. Phase One would be built to accommodate 1,500 students. If and when needed, Phase Two would be built to accommodate an additional 500 students.

After several meeting with the District's Facilities and Construction project management team, Lake Travis High School administrators, Fine Arts, Athletics and the Curriculum and Instruction department administrators, the VLK architect and design team will present a preliminary design of the new facilities to the Board.

This item was for presentation/discussion only; no action was requested.

****President Erin Archer called for a recess at 7:36 p.m. and called the meeting back into session at 7:42 p.m.**

- **2024-2025 Enrollment Update and Elementary School #8**

Lake Travis ISD is required to report student enrollment counts as of the last Friday in October of each year through TEA's Public Education Information Management System (PEIMS). Administration will present the PEIMS student count for the 2024-2025 school year, future years enrollment projection based on the latest demographic study completed in January 2024 and how this might impact the opening of Elementary School #8.

This item was for presentation/discussion only; no action was requested.

- **2025-2026 Lake Travis ISD Proposed Instructional Calendar**

State law requires 75,600 operational minutes for students and staff 187 days. Two options will be presented for feedback and consideration.

Bad Weather Minutes are banked for 2 full days.

The Texas Education Agency will be posting the application in the Spring for a staff development waiver providing 2,100 waiver minutes to use for high-quality staff development that impacts

student outcomes. Proposed full-day waiver minutes: September 22, 2025; January 6, 2026; and February 12-13, 2026.

This item was for presentation/discussion only; action will be requested at the December 11, 2024 Board Meeting.

- **Curriculum Audit Update**

The Curriculum and Instruction department is providing an update on the progress that LTISD has made on the recommendations made by the Texas Curriculum Management Audit Center (TCMAC) following a curriculum audit conducted in Spring 2022. LTISD requested the curriculum audit from TCMAC through the Texas Association of School Administrators. Auditors conducted classroom observations, evaluated student work samples, analyzed stakeholder surveys, and conducted interviews. They provided the district with four (4) recommendations based on their findings.

This item was for presentation/ discussion only; no action was requested.

- **Review 2024-2025 District and Campus Improvement Plan Goals and Performance Objectives**

School Board Policies BQ (LEGAL) and BQ (LOCAL) establish that the district will create a District Improvement Plan (DIP) with the district's vision, mission, and goals to improve student performance. The board shall approve the process under which the educational goals are developed and shall ensure that input is gathered from the district-level committee.

Using the new strategic plan as a guide, district and campus leadership created priorities in the form of performance objectives for each of the goals created in the strategic plan. These goals and performance objectives are consistent in the district improvement plan (DIP) and every campus improvement plan (CIP).

According to School Board Policy BQA (LOCAL), the district shall establish an Advisory Committee for Education (ACE) to review the District Improvement Plan (DOI). The ACE met and added suggestions and edits to the District Improvement Plan (DIP). Campus Advisory Teams (CAT) review Campus Improvement Plan (CIP).

This item was for discussion/presentation only; action will be requested at the December 11, 2024 Board Meeting.

- **Revisions to Board Policy EIC (LOCAL)**

Beginning with the graduating class of 2029, the proposed revisions to EIC (LOCAL) would allow students in their junior and senior years of high school who have a GPA above 4.0 the option to exclude a course from calculation in their GPA.

Courses eligible for optional GPA exemption will be included on a district approved list of elective courses that encourage special talents and interests, specifically third and fourth level courses in the areas of Fine Arts, Athletics, and CTE. A student would be eligible to qualify for an optional GPA exemption for these district-identified courses in accordance with administrative regulations. The specific courses will be listed annually in the high school course catalog.

Other proposed changes to EIC (LOCAL) include removing redundancies, offering clarifying language, and/or removing information that is no longer timely.

This item was for discussion/presentation only; action will be requested at the December 11, 2024 Board Meeting.

- **Board Notification under Board Policy CH (LOCAL) – Lake Pointe Elementary Cafeteria Serving Line Replacement**

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs 1100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law.
2. A purchase made through a cooperative purchasing program, in accordance with law.
3. A purchase made through a state purchasing program that satisfies the District’s obligation for competitive purchasing;
4. A purchase for produce or fuel.

Lake Travis ISD has a budgeted purchase that requires Board notification for the replacement of the existing serving line with upgraded LED front panel down-lighting at Lake Pointe Elementary in the amount of \$234,043.

This item was for discussion/presentation only; no action was requested.

Consideration Items

- **TEA Exception Waiver Request for Bilingual Exception and/or ESL Waiver**

Lake Travis ISD is requesting the approval to apply for the Bilingual Exception and/or ESL Waiver for the 2024-2025 school year. This waiver was not previously under TEAL. School districts that are unable to provide the appropriately certified teachers to implement the bilingual and ESL (English as a Second Language) programs must submit a request to the commissioner of education for approval to offer temporary alternative methods per 19 TAC §89.1207.

A MOTION was made by Trustee Lauren White and seconded by Trustee Phillip Davis to approve the TEA Application for Bilingual Exception and/or ESL Waiver as presented.

The motion passed by a vote of 5 - 0.

- **Lake Travis Independent School District Legislative Priorities, 89th Legislative Regular Session**

The Administration has prepared a legislative priorities document for the 89th Regular Session of the Texas Legislature. The document is designed to be the basis for the District’s legislative work during the legislative session that will begin January 14, 2025.

A MOTION was made by Trustee Phillip Davis and seconded Kim Flasch by Trustee to approve the Lake Travis Independent School District Legislative Priorities for the 89th Legislative Regular Session.

The motion passed by a vote of 5 - 0.

- **Resolution No. Resolution No. 112024-01 Travis Central Appraisal District Board of Directors Election**

Lake Travis Independent School District is located in the western part of Travis County. This jurisdiction votes for up to five candidates to serve as Board of Directors of the Travis Central Appraisal District. Accordingly, the election of members to the Board must be conducted this fall to select those persons who will serve in that capacity for a term beginning January 1, 2025. The nominees who receive the three highest number of votes from all jurisdictions will be appointed to 3-year terms. The nominees who receive the next two highest number of votes will be appointed to 1-year terms.

Lake Travis ISD is entitled to 190 votes that can be split among any of the nominees on the ballot. Votes must be formalized by resolution approved by the school district's Board of Trustees. The resolution with voting allotment must be approved and received by the Chief Appraiser of the Travis Central Appraisal District by December 14, 2024.

Before December 31, 2024, the Chief Appraiser will count the votes submitted by participating entities, declare the results, and submit the results to both the school district and each of the nominated candidates.

A MOTION was made by Trustee Lauren White seconded by Trustee Rob Aird to approve Resolution No. 112024-01 to assign 190 votes to John Havenstrite as listed on the official Travis Central Appraisal District ballot.

The motion passed by a vote of 5 - 0.

Consent Agenda

- **October 16, 2024 Board Meeting Minutes**
- **November 6, 2024 Team of Eight Minutes**

A MOTION was made by Trustee Kim Flasch and seconded by Trustee Phillip Davis to approve the consent agenda items as presented.

The motion passed by a vote of 5 - 0.

Upcoming Meetings and Events

Board President Erin Archer announced the following upcoming meetings and events:

- December 11, 2024 – 6:00 p.m. Monthly Board Meeting, EDC
- January 15, 2025 – 6:00 p.m. Monthly Board Meeting, EDC
- January 22, 2025 – 6:00 p.m. Superintendent Summative Conference, EDC
- February 19, 2025 – 6:00 p.m. Monthly Board Meeting, EDC

Closed Session

Trustees adjourned into Closed Session at 10:00 p.m., as permitted by Texas Government Code 551.001 et seq.

Section 551.074 - Personnel Matters

1. The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

Section 551.071 - Consultation with Attorney

1. The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071 (2).

Section 551.071(1) – Consultant with Attorney

1. The Board will seek the advice of its attorney regarding the status of pending litigation and a settlement demand in 1:24-cv-00367; CM b/n/f Shawna M. v. Lake Travis ISD

Section 551.072 - Deliberation Regarding Real Property

1. The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071.)

Section 551.0821 - School Board: Personally Identifiable Information About a Public School Student

1. The Board will discuss personally identifiable information about a public school student.

Section 551.076 - Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate:

1. The deployment, or specific occasions for implementation of security personnel or devices.

Open Session

Board Returned from Closed session at 11:34 p.m.

Consideration Item

- **Consider settlement demand for Cause No. 1:24-cv-00367; CM b/n/f Shawna M. v. Lake Travis ISD**

A **MOTION** was made by Trustee Rob Aird and seconded by Trustee Phillip Davis that the board vote to reject the plaintiff settlement offer in relation to Cause No. 1:24-cv-00367; CM b/n/f Shawna M. v. Lake Travis ISD and authorize the administration and/or outside council to respond to the settlement offer in accordance with the terms discussed in closed session.

The motion passed by a vote of 5- 0.

Adjournment

There being no further action, the November 20, 2024 Board of Trustees' meeting adjourned at 11:35 p.m.

Erin Archer, President

Rob Aird, Vice President



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Revisions to Board Policy EIC (LOCAL)

RECOMMENDED ACTION

For approval with the Consent Agenda.

RATIONALE

1. Beginning with the graduating class of 2029, the proposed revisions to EIC (LOCAL) would allow students in their junior and senior years of high school who have a GPA above 4.0 the option to exclude a course from calculation in their GPA.

Courses eligible for optional GPA exemption will be included on a district approved list of elective courses that encourage special talents and interests, specifically third and fourth level courses in the areas of Fine Arts, Athletics, and CTE. A student would be eligible to qualify for an optional GPA exemption for these district-identified courses in accordance with administrative regulations. The specific courses will be listed annually in the high school course catalog.

2. Other proposed changes to EIC (LOCAL) include removing redundancies, offering clarifying language, and/or removing information that is no longer timely.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Dr. Lyndsa M. Benton - Executive Director of Curriculum and Instruction

Stefani Vickery - Assistant Superintendent of Curriculum and Instruction

ATTACHMENTS

1. EIC (LOCAL) Proposed Revisions 1st Reading (Redlined to show changes)
2. LTISD Optional GPA Exclusions for the Graduating Class of 2029

MEETING DATE

December 11, 2024

Consistent Application for Graduating Class

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

~~**Note:** — The following provisions shall apply to students in the graduating class of 2018.~~

Calculation

~~The District shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9–12 only, unless excluded below.~~

~~The calculation shall include failing grades.—~~

Exclusions

~~The calculation of class rank shall exclude grades earned in physical education; any course substituted for physical education; any distance learning course; any dual credit course; any credit recovery course; any course for which the student has previously received credit; any local credit course; any course for which a pass/fail grade is assigned; or through credit by examination, with or without prior instruction.~~

Weighted Grade System

Categories

~~The District shall categorize and weight eligible courses as Advanced, Honors, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.~~

Advanced

~~Eligible Advanced Placement (AP) and Advanced Honors shall be categorized and weighted as Advanced courses.~~

Honors

~~Eligible Pre-AP courses and other courses locally designated as honors shall be categorized and weighted as Honors courses.~~

Regular

~~All other eligible courses shall be categorized and weighted as Regular courses.~~

~~Weighted Numerical
Grade
Average~~

~~The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:~~

Category		Weight
Advanced	100-90	Plus 15
	89-80	Plus 12
	79-70	Plus 9
Honors	100-90	Plus 10
	89-80	Plus 8
	79-70	Plus 6
Regular	100-70	Plus 0

~~No points shall be added to failing grades.~~

~~The District shall record unweighted numerical grades on student transcripts.~~

~~**Note:** The following provisions shall apply to students beginning with the graduating class of 2019.~~

Calculation

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9-12 only, unless excluded below.

The class rank calculation shall not include semester grades from a course that is retaken after a passing grade has been earned, and the new grade shall not be recorded on the transcript.

The calculation shall include failing grades.

Exclusions

The calculation of class rank shall exclude grades earned in physical education through District-approved private or commercially sponsored physical activities (PE waivers); any distance learning course; any dual credit course; any credit recovery course taken through an online program; ~~any course for which the student has previously received credit~~; any summer school course taken for original credit without prior instruction; any local credit course; any course for which a pass/fail grade is assigned; or through credit by examination, with or without prior instruction.

The following exclusion shall apply to students beginning with the graduating class of 2029.

The calculation of class rank shall exclude district-identified courses when taken on a GPA-exempt basis. Excluded courses are district-identified third and fourth-year elective courses that encourage special talents and interests. A student shall be eligible to take these exempt district-identified courses in accordance with administrative regulations. The specific courses shall be listed annually in the high school course catalog.

Weighted Grade System

Categories

The District shall categorize and weight eligible courses as Advanced, Honors, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

Advanced

Eligible AP and Advanced Honors courses shall be categorized and weighted as Advanced courses.

Honors

Eligible Pre-AP courses and Honors courses shall be categorized and weighted as Honors courses.

Regular

All other eligible courses shall be categorized and weighted as Regular courses.

Weighted Numerical
Grade
Average

The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

Category	Weight
Advanced	Multiplied by 1.2
Honors	Multiplied by 1.1
Regular	Multiplied by 1.0

The District shall record unweighted numerical grades on student transcripts.

A student shall be required during grades 9–12 to earn a minimum of 4 unweighted credits that shall be used in the calculation of class rank. In addition, a student shall be required to complete at least three of the four required unweighted credits prior to the beginning of his or her senior year.

~~**Note:** The following provisions shall apply to all students, regardless of their graduating class.~~

Transferred Grades

When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if a similar or an equivalent course is offered to the same class of students in the District. However, for a student who transfers to the District with successful completion of International Baccalaureate (IB) courses, the District shall assign additional weight.

Rank shall not be recalculated for purposes of determining honors to be conferred during graduation activities for transfer students who enroll in the District in the spring semester of the senior year.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fall semester of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank at the end of the fall semester of the senior year, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the District high school no later than the first day of school and continuously for the four consecutive semesters immediately preceding graduation;
2. Be graduating after exactly eight semesters of enrollment in high school;
3. Have completed the foundation program with the distinguished level of achievement; and
4. Complete at least 6 state credits at the District high school during his or her senior year.

Breaking Ties

In case of a tie in weighted numerical grade averages after calculation to ~~the thousandths~~ three decimal places, the District shall recognize all students involved in the tie as sharing the honor and title.

Highest-Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

Lake Travis ISD
227913

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Lake Travis Independent School District

2028 - 2029 GPA EXEMPT COURSE INFORMATION

INFORMATION REGARDING EXEMPT COURSES

Students are encouraged to pursue their areas of special talents and interest to enrich their academic experience. Elective courses may be taken on a GPA-exempt basis as established by Board Policy EIC (Local) and identified in this brochure. The courses listed below require successful completion of prerequisites specific to a course pathway or in a program of study. Students **must** have a 4.0 or above to be eligible to exempt these courses from calculation in their GPA. Students may take a maximum of three (3) credits on a GPA Exempt basis during their high school career. Students must submit an application and obtain approval from their school counselor by established deadlines. Parents and Teachers will be notified throughout the process. The following courses have been identified as GPA-exempt eligible for this school year:

Fine Arts Courses

Continuous enrollment (years 3 & 4) in any designated fine arts course. Consult the **Course Catalog** for prerequisites and course descriptions.

1898	Concert Band 3	1724	Dance 4
1899	Concert Band 4	course # not created yet	JV Red Ruby Dance Team 3
1892	Symphonic Band 3	course # not created yet	JV Red Ruby Dance Team 4
1893	Symphonic Band 4	1733	Varsity Cavalettes Dance Team 3
1912	Wind Symphony 3	1734	Varsity Cavalettes Dance Team 4
1913	Wind Symphony 4	1791	Chamber Orchestra 3
1886	Wind Ensemble 3	1792	Chamber Orchestra 4
1887	Wind Ensemble 4	1783	Intermezzo Orchestra 3
1880	Percussion 3	1784	Intermezzo Orchestra 4
1881	Percussion 4	1787	Symphony Orchestra 3
1761	Colorguard 3	1788	Symphony Orchestra 4
1762	Colorguard 4	1747	Technical Theatre 3
1874	Jazz Ensemble 3	1748	Technical Theatre 4
1875	Jazz Ensemble 4	1742	Theatre 3
1766	Non-Varsity Treble Choir 3	1743	Theatre 4
1767	Non-Varsity Treble Choir 4	1751	Theatre Production 3
1770	Varsity Treble Choir 3	1752	Theatre Production 4
1771	Varsity Treble Choir 4	1754	Musical Theatre 3
1774	Non-Varsity Tenor/Bass Choir 3	1759	Musical Theatre 4
1775	Non-Varsity Tenor/Bass Choir 4	1797	Theatre Directing 4
1778	Varsity Mixed Choir 3		
1779	Varsity Mixed Choir 4		
1723	Dance 3		

Athletics Courses

Continuous enrollment (years 3 & 4) in any designated athletic course regardless of sport. Consult the **Course Catalog** for prerequisites and course descriptions.

2538	Athletic Training 3	2113	Powerlifting 3
2539	Athletic Training 4	2114	Powerlifting 4
2118	Baseball 3	2138	Softball 3
2119	Baseball 4	2139	Softball 4
2304	Cheerleading 3	2818	Swim 3
2307	Cheerleading 4	2819	Swim 4
2518	Football 3	2925	Varsity Tennis 3
2520	Football 4	2926	Varsity Tennis 4
2929	Junior Varsity Tennis 3	2338	Volleyball 3
2930	Junior Varsity Tennis 4	2339	Volleyball 4
2218	Men's Basketball 3	2238	Women's Basketball 3
2219	Men's Basketball 4	2239	Women's Basketball 4
2428	Men's Cross Country 3	2424	Women's Cross Country 3
2429	Men's Cross Country 4	2425	Women's Cross Country 4
2622	Men's Golf 3	2622W	Women's GOLF 3
2623	Men's Golf 4	2623W	Women's GOLF 4
2718	Men's Soccer 3	2738	Women's Soccer 3
2719	Men's Soccer 4	2739	Women's Soccer 4
2432	Men's Track & Field 3	2436	Women's Track & Field 3
2433	Men's Track & Field 4	2437	Women's Track & Field 4
		2921	Wrestling 3
		2922	Wrestling 4

CTE Courses

Courses below are the **3rd or 4th** course in a program of study. **Completion of prerequisites and/or corequisites required to earn GPA exemption.** Consult the **Course Catalog** for prerequisites and course descriptions.

- 1589 Practicum in Architectural Design
- 1590 Practicum in Audio/Visual Production
- 1684 Practicum in Business Management
- 1681 Practicum in Commercial Photography
- 1688 Practicum in Graphic Design and Illustration
- 1550 Practicum in Health Science CCMA
- 1546 Practicum in Health Science CNA
- 3028 Practicum in Animation
- 1573 Practicum in Early Learning
- 3014 Practicum in Education and Training
- 1632 Practicum in Entrepreneurship
- 1682 Practicum in Fashion Design
- 1664 Practicum in Hospitality Services
- 1673 Practicum in Information Technology
- 1588 Practicum in Interior Design
- 1679 Practicum in Manufacturing
- 1592 Practicum in Marketing
- 3017 Practicum in STEM
- 1694 Practicum in Law and Public Safety

Frequently Asked Questions (FAQs)

WHO IS ELIGIBLE TO TAKE A GPA EXEMPT COURSE?

- Students **must** maintain a 4.0 or above grade point average (GPA).
- Students must have an overall B average in the prerequisite course for elective courses for which they are seeking a waiver.
- Successful completion of prerequisite courses specific to a pathway or a program of study.
- Students must maintain a B average each semester in the GPA exempt course to qualify and maintain GPA exempt eligibility.
- Students must obtain approval from their school counselor. Parents and Teachers will be notified during the approval process.
- Students may take a maximum of three (3) credits on a GPA Exempt basis during their high school career.
- Students must be in 11th or 12th grade.
- Students understand they must be in their 3rd or 4th full year of *continuous enrollment* in the same program to meet eligibility for GPA-exempt status. Completion of prerequisites and/or corequisites required.
- For more information, see your counselor, teachers, director, or coach.

HOW ARE GRADES HANDLED IN A GPA EXEMPT COURSE?

Students who are eligible and choose to take one of these courses for a GPA EXEMPT grade:

- Will receive a numerical grade all year on the report card.
- Will receive credit for these courses, but also have these courses excluded from the computation of GPA and class rank.
- Exemptions are granted on a semester basis.

WHAT ARE THE PERFORMANCE STANDARDS FOR THESE COURSES?

- The numerical grade earned will be reported on the report card.
- Students are expected to complete all assigned work in a GPA-exempt course including tests and semester exams.
- Students eligible to exempt final exams may choose to exempt a GPA-exempt course.

HOW WILL GRADES IN A GPA EXEMPT COURSE AFFECT ELIGIBILITY FOR EXTRA-CURRICULAR ACTIVITIES?

The numerical grades earned in a GPA Exempt course will be used to determine eligibility for participation in all UIL or school-sponsored activities. In addition for qualifying criteria used in selection of students for various positions such as dance team officers, class officers, exam exemptions, etc.; for eligibility for academic awards, including admission to organizations such as National Honor Society; etc.

IF A STUDENT EXEMPTS A COURSE DURING ONE SCHOOL YEAR BUT DOES NOT ENROLL IN THE COURSE DURING THE FOLLOWING YEAR. DO THEY LOSE THE EXEMPT STATUS FOR THE FIRST YEAR?

No. Each year's exemption stands alone.

CAN A STUDENT DROP A FULL YEAR GPA EXEMPTION COURSE AFTER THE FIRST SEMESTER IS COMPLETED?

If a student completes the course with a B average or better for which a GPA waiver is granted, the course will be GPA exempt. Students are expected to complete a full-year course for which a GPA exemption has been approved. In extenuating circumstances where a student is approved to drop a GPA-exempt course after the first semester is complete, the student will receive the first semester credit as GPA exempt. However, the remaining 0.5 GPA exemption cannot be applied to another course during the second semester or following year. The requested 1.0 GPA exemption is considered to be fully expended. If a student drops a full-year course before the close of the first semester for which a GPA exemption has been approved per established district guidelines. The new course the student enters is not eligible for a GPA exemption. In this case, the GPA exemption is available for use the following semester/year, if requested and approved according to established guidelines.

DOES A STUDENT HAVE TO MAINTAIN ENROLLMENT IN A SINGLE ATHLETIC SPORT TO BE ELIGIBLE FOR AN EXEMPTION?

No. Any athletic enrollment can qualify.

HOW DO STUDENTS ENROLL IN A GPA EXEMPT COURSE?

Students interested in taking one of the GPA Exempt courses must discuss this option with their school counselor at the beginning of the course. If the student meets all the criteria, they must:

1. Complete the online GPA Exempt application.
2. Submit the application by the due date. At this time, if all criteria are met, it will be approved, and your schedule will reflect enrollment in a GPA Exempt course.
3. Once a student makes the decision to take a course as GPA-exempt, the decision is final and cannot be changed.
4. Students enrolled in full-year courses do not need to reapply during the second semester, they must maintain a B average in the GPA exempt course to remain qualified for their GPA exempt eligibility.

Students, including move-in students, who miss the **first semester** deadline, may apply for exemption for the second semester if they meet the criteria.