

Board Workshop Agenda

Lake Travis Independent School District Board of Trustees

A meeting of the Board of Trustees of Lake Travis Independent School District will be held June 19, 2024, beginning at 6:00 PM in the Educational Development Center, Live Oak Room 607 RR 620 North Austin, TX 78734.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this agenda.

1. Call To Order and Quorum Determination
2. Pledge of Allegiance and Moment of Silence
3. Public Comments/Citizen Participation
4. Presentation/Discussion Items
 - A. 2023 - 2024 School Health Advisory Committee Update 4
 - B. Drug Testing Results 2023 - 2024 14
 - C. Preliminary Design of the New Science Addition at Lake Travis High School 21
 - D. Preliminary Design of the New Elementary School (Hamilton Pool Road) 35
 - E. Redemption Resolution - Debt Management for 2024-2025 36
 - F. Strategic Plan Update 48
 - G. Spring 2024 Preliminary STAAR Results 97
 - H. Technology Bond Expenditure Report 134
 - I. May 2024 Monthly Financial Reports-Statement of Revenues and Expenditures, Balance Sheet, Tax Statement, 2018/2023/2024 Capital Projects Report and Quarterly Investment Report 135
 - J. Agreement for the Purchase of Attendance Credits (Option 3 Agreement) for 2024-2025 143
 - K. Discussion of Intruder Detection Audit Report Findings 148
5. Consideration Items
 - A. Waiver for an Elementary Counselor 149
 - B. Amendment to the Custodial Services Agreement with Southeast Services Corporation 150
 - C. Petition for Release of Land from the City of Lakeway's Extraterritorial Jurisdiction (ETJ) 152
 - D. Selection of Zapalac Reed Construction Company as Contractor for JOC #23-122 for Ag Facility Improvements at Lake Travis High School for Summer 2024 208
 - E. Resolution No. 061924-01 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of 210

Approximately 0.8579 Acre of Land Located on Hamilton Pool Road

F.	Resolution No. 061924-02 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Approximately 0.4145 Acre of Land Located on Grenadier Drive	213
G.	Resolution No. 061924-03 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Utility Easements on Four Tracts of Land Located on Hamilton Pool Road	216
H.	Resolution No. 061924-04 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Utility Easements on Two Tracts of Land Located on Hamilton Pool Road	219
I.	Resolution No. 061924-02 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Approximately 0.4145 Acre of Land Located on Grenadier Drive	222
J.	Delegate and Alternate for the 2024 Texas Association of School Board (TASB) Delegate Assembly	225
K.	Consent Agenda	
	1. Minutes, June 5, 2024, Budget Workshop	226
6.	Upcoming Meetings and Events	
	A. July 17, 2024, 6:00 p.m. - Regular Board Meeting, EDC	
	B. August 21, 2024, 6:00 p.m. - Regular Board Meeting, EDC	
	C. September 18, 2024, 6:00 p.m., Regular Board Meeting, EDC	
7.	Closed Session - Trustees will adjourn into Closed Session as permitted by the Texas Government Code 551.001 et. seq.	
	A. Section 551.074 - Personnel Matters	
	1. The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)	
	B. Section 551.071 - Consultation with Attorney	
	1. The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071 (2).	
	C. Section 551.072 - Deliberation Regarding Real Property	
	1. The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071.)	
	D. Section 551.0821 - School Board: Personally Identifiable Information About a Public School Student	

1. The Board will discuss personally identifiable information about a public school student.
 - E. Section 551.076 - Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate:
 1. The deployment, or specific occasions for implementation of security personnel or devices.
8. Adjournment



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2023-2024 School Health Advisory Committee Update

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

Update on 2023-24 School Health Advisory Committee

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Jennifer Lyon - Director of Health and Social Emotional Learning

Jodie Dover - SHAC Member

Amberly Marston - SHAC Member

Jaclyn Tully - SHAC Member and Co-Chair

ATTACHMENTS

School Health Advisory Council Update 2023-2024

MEETING DATE

June 19, 2024

School Health Advisory Committee (SHAC) Update 2023-2024

Jennifer Lyon, Director of Health and SEL



SHAC Committee Members 2023-2024



Jaclyn Tully (Co-Chair)
Monica Hall-Porter
Angela Grossman
Amberly Marston
Cole Argent
Sheila White
Katherine Gentry
Mike Reed
Corina Semph
David Powell
Gina Dressen
Alison Blake
Sherri Besecker
Christine Badillo
Suzi Menfi

Kristen Woodcock
Kelly Bertone
Jodie Dover
Kimberly Tucker
Emily Archer
Susan LaCroix
Jenny McCann
Jennifer Lyon (Co-Chair)
Andy Michael
Becca Harkleroad
Marissa Bell
Danielle Zibilski
Surita Scholla
Kim Kellner

SHAC Meeting Dates



October 25, 2023
November 29, 2023
January 24, 2024
February 21, 2024
March 27, 2024
April 24, 2024

Technology Use Recommendations



- Adopt technology use practices similar to those in the Eanes ISD student handbook.

- PK-8 students are not allowed to display, turn on, or use a personal device during the instructional day. The instructional day is from the morning tardy bell to the dismissal bell and includes lunch, recess, passing periods, and all activities conducted during the instructional day including field trips and assemblies.

- See Eanes handout for additional information

Additional Recommendations



- Update district website with more robust bully prevention resources and clear and transparent information regarding bully investigations and policies.
- Additional PE teachers at elementary
- Consideration of requiring Cav 101 as a required local credit to incorporate all health related TEKS and mandated curriculum including sexual health, fentanyl, nicotine and drug prevention curriculum, CPR, mental health curriculum, etc.

Additional Work



- Updated Puberty Curriculum for 4th and 5th grades
- Updated bylaws to allow for a 3 year term for continuity of SHAC members.

SHAC for 2024-2025



- Applications will be open starting the fall for the 2024-2025 school year.
- For the 2024-2025 school year, SHAC will work on the following:
 - ❑ curriculum approval for Child Abuse Prevention, Fentanyl Prevention and Awareness
 - ❑ continue working on technology and mental health concerns
 - ❑ review district wellness policy for triennial assessment
 - ❑ other community issues that arise.

Questions

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stolen; however, as with other personal property brought to school, administrators will conduct investigations as time permits in an effort to recover lost/stolen items or to determine the person(s) responsible for damages, and will assess discipline as appropriate.

Use of Personal Electronic and/or Telecommunications Devices at School

In all grades, wearable technology (such as smart watches or fitness monitors) can be worn at school and remain powered on, but students must follow the below rules for access, use, and non-disruption.

In grades PK-8, students are not permitted to display, turn on, or use a personal device, during the instructional day. For grades PK-8, the instructional day is the time from the morning tardy bell to the daily dismissal bell, including lunch, recess, passing periods, and all activities conducted during the instructional day (field trips, assemblies, etc.).

In grades 9-12, students are not permitted to display, turn on, or use a personal device, during instructional class periods. For grades 9-12, an instructional class period is the time from the tardy bell to the dismissal bell for a class period, and does not include lunch, passing periods, and off periods. With specific teacher permission, students can access personal devices to listen to music during independent study or self-paced time. When appropriate for instructional use, a department can allow the use of a personal device to supplement the learning, as published in the course syllabus.

In all grades, when not authorized, personal devices (other than wearable technology) should be stored in backpacks or lockers and turned off or silenced.

In all grades, a student is authorized to use a personal device if the student's Individual Health Plan, Section 504 Plan or Individualized Education Plan specifies a required academic or health use or applicable accommodation.

In all grades, in the event of a personal or family emergency, a student needing to use or access a personal device may work with campus administration on an appropriate exception to these rules.

Prohibited Activities and Uses of Personal Electronic and/or Telecommunications Devices

Unacceptable and inappropriate uses of technology resources are detailed in the Student Code of Conduct and the District's Responsible Use Guidelines, including:

- Violation of the personal device rules during the administration of any state or major course assessment may result in an invalid assessment and/or will be regarded as cheating.
- Taking pictures or otherwise capturing images is strictly prohibited in locker rooms, restroom areas, or other areas of student privacy, while at school or at a school-related or school-sponsored event.
- Personal devices that negatively impact the District's computing environment or network may be shut down or blocked to prevent disruption of service to others. Any student who engages in conduct that results in a breach of the district's computer security will be disciplined in accordance with the Student Code of Conduct.
- Any telecommunication or electronic device is prohibited if used to cheat, audio/video record, or photograph another student or staff member without that person's permission, or when the use creates a disruption.



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Drug Testing Results 2023-2024

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

Review of the 2023-2024 Drug Testing results.

BUDGET PROVISIONS

General Operating

RESOURCE PERSONNEL

Jennifer Lyon - Director of Health and Social Emotional Learning

ATTACHMENTS

Drug Testing Results

MEETING DATE

June 19, 2024

Drug Testing Update 2023-2024

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Jennifer Lyon, Director of Health and SEL



Drug Testing in 2023-2024



- Tested 8 times through the year
- Optimized testing to minimize disruptions to learning
- Tested all campuses on the same day

Results by the Numbers



Campus	# Tested 2023-2024	# Positive 2023-2024	# Tested 2022-2023	# Positive 2022-2023	# Tested 2021-2022	# Positive 2021-2022	# Tested 2019-2020	# Positive 2019-2020
BCMS	169	*	151	*	149	*	137	* 17
LTMS	157	*	148	*	134	*	144	*
HBMS	164	*	151	*	141	*	162	*
LTHS	537	31	398	23	527	40	542	9
Totals	1027	35	848	26	951	44	985	9

* Indicates results are masked due to small numbers to protect student confidentiality.

Outcomes for 2023-2024



- Nicotine
 - MS- *
 - HS -15

- Nicotine & Marijuana
 - HS- *

- Marijuana
 - MS- *
 - HS-15

Drug Testing Costs



Year	Testing Cost	Drug Counseling
2018-2019	\$26,190	\$7850
2019-2020	\$28,080	\$6000 ¹⁹
2021-2022	\$22,099	\$0 * using district social workers
2022-2023	\$24,372	\$0 * using district social workers
2023-2024	\$31,942	\$0 * using district social workers

Questions

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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Preliminary Design of the New Science Addition at Lake Travis High School

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

In December 2022, the Board approved a pool of architect and engineering professional service providers to support requirements for various professional services necessary for renovations, additions, alterations and new construction capital projects for the 2023 Bond Program.

In May 2023, the Board selected Haddon-Cowan Architects for the design of the new addition to the Lake Travis High School Science Wing. After several meetings with the District's Facilities and Construction project management team, and campus administrators and staff, the Haddon-Cowan architect and design team will present a preliminary design of the new addition to the Board.

BUDGET PROVISIONS

2023 Bond Funds

RESOURCE PERSONNEL

Pam Sanchez - Assistant Superintendent of Business Services
Robert Winovitch - Director of Facilities and Construction

ATTACHMENTS

None

MEETING DATE

June 19, 2024

Lake Travis Independent School District



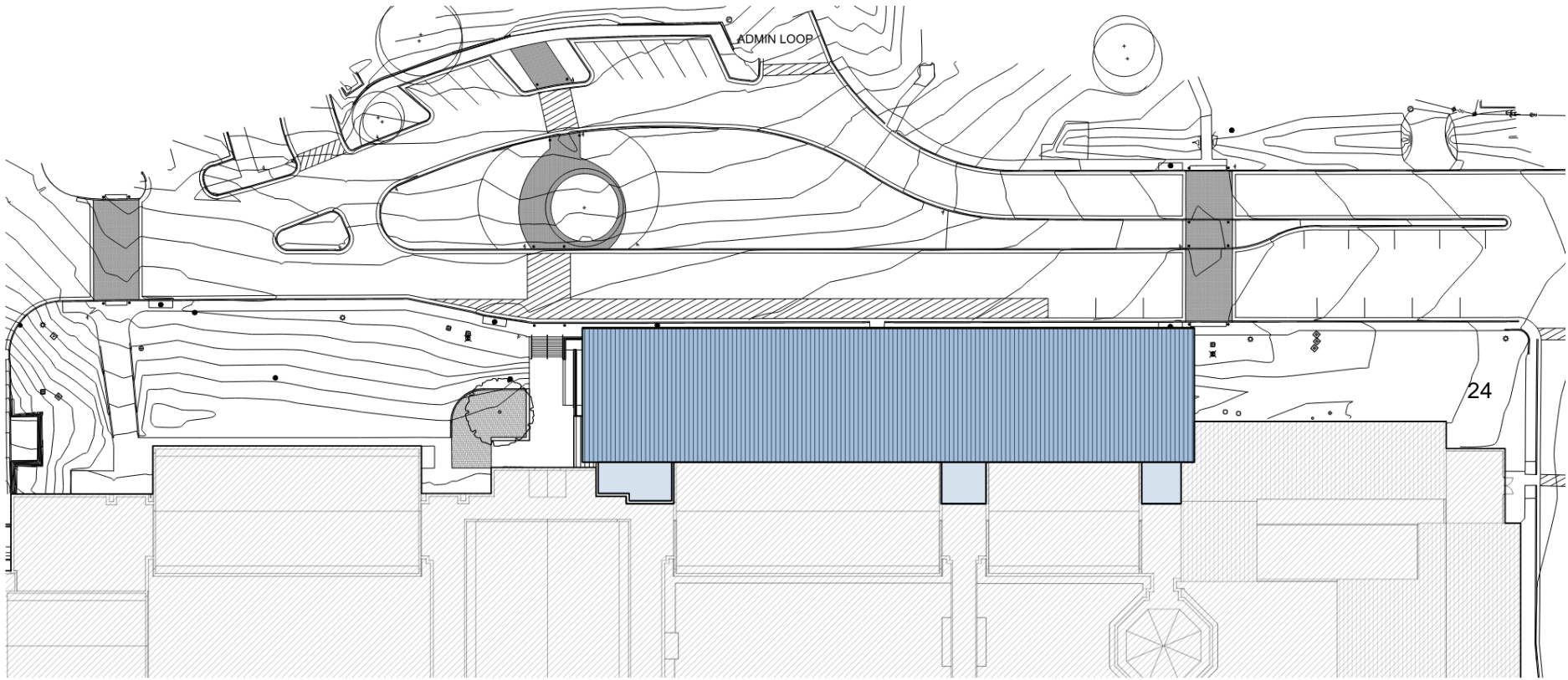
22

High School Science Addition



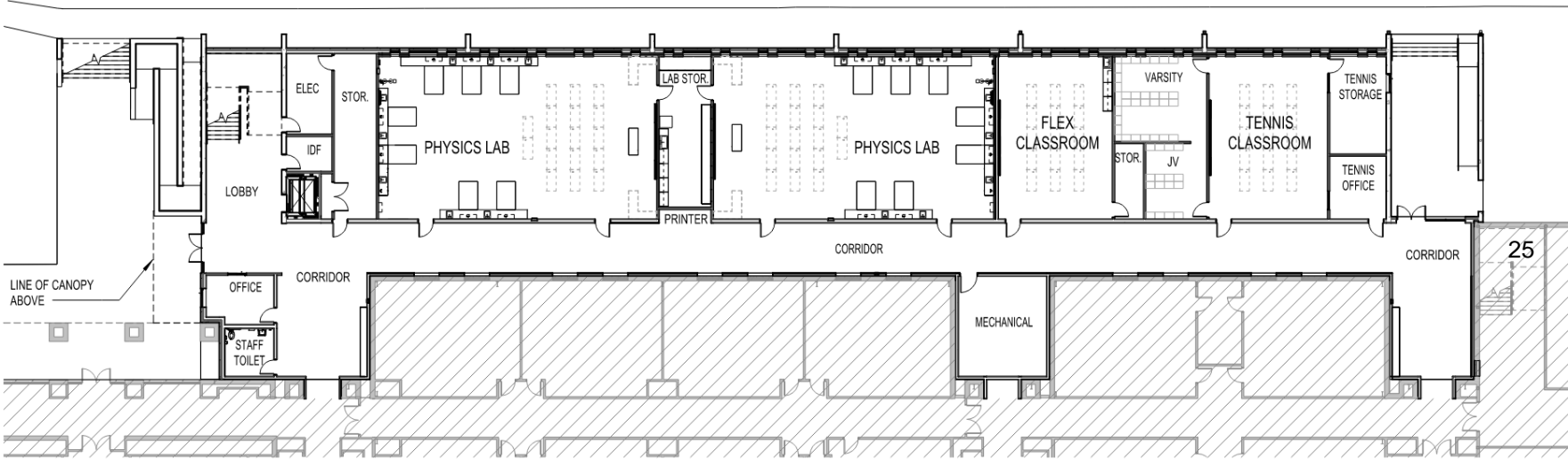


Overall Site Plan



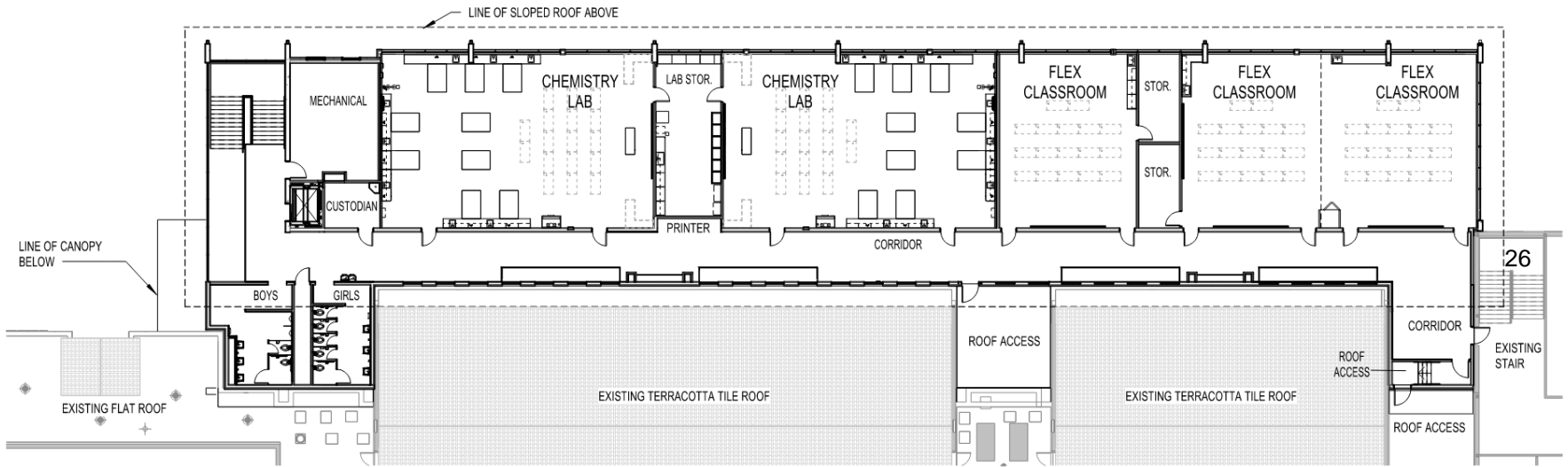
Site Plan

SPILLMAN LOOP



27,360 SF Total Conditioned Space

First Floor Plan



27,360 SF Total Conditioned Space

Second Floor Plan



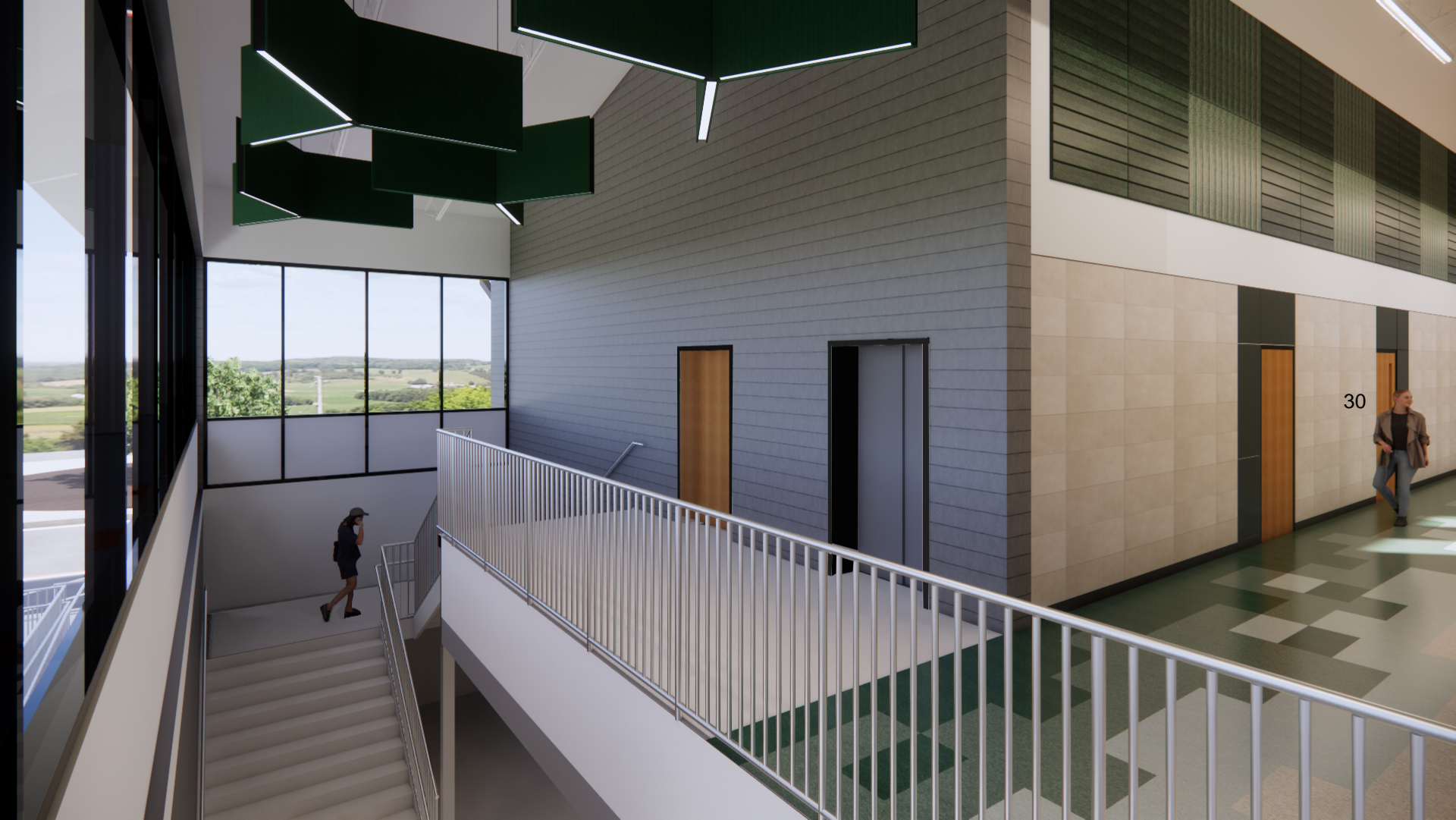
Existing View from Spillman Loop



Proposed Building View from Spillman Loop



View of Entry Plaza



View of Open Stair



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View of Second Floor Corridor



View of Physics Classroom



View of Chemistry Classroom



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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Preliminary Design of the New Elementary School (Hamilton Pool Road)

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

In December 2022, the Board approved a pool of architect and engineering professional service providers to support requirements for various professional services necessary for renovations, additions, alterations and new construction capital projects for the 2023 Bond Program.

In May 2023, the Board selected Pfluger Architects for the design of the new Elementary School on Hamilton Pool Road. After several meetings with the District's Facilities and Construction project management team, Elementary School administrators and the Curriculum and Instruction department administrators, the Pfluger architect and design team will present a preliminary design of the new facilities to the Board.

BUDGET PROVISIONS

2023 Bond Funds

RESOURCE PERSONNEL

Pam Sanchez - Assistant Superintendent of Business Services

Robert Winovitch - Director of Facilities and Construction

ATTACHMENTS

None

MEETING DATE

June 19, 2024



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Redemption Resolution-Debt Management for 2024-2025

RECOMMENDED ACTION

For Presentation/Discussion only; action will be requested at the July 17, 2024 Board Meeting

RATIONALE

For the 2024 Tax Year, Lake Travis Independent School District has a projected taxable property value increase of 6%. This increase in value will allow the district to redeem an additional \$9,125,000 in outstanding obligations from its Unlimited Tax School Building Bonds, Series 2017. By aggressively paying down the district's debt service requirements, Lake Travis Independent School District is able to save the citizens of the district interest and also build capacity for future bond programs. Including the upcoming defeasance, the district will have early retired approximately \$138 million and refinanced \$256.6 million since 2013, saving the taxpayers approximately \$123.1 million of interest over the life of the outstanding bonds.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services

Brad Goerke – Director of Finance

ATTACHMENTS

1. RBC Capital Markets Defeasance Discussion
2. Lake Travis ISD-2024 Defeasance Redemption Resolution

MEETING DATE

June 19, 2024

Lake Travis Independent School District

Bond Profile and Preliminary 2024/25
Defeasance Analysis

June 19, 2024



Capital
Markets

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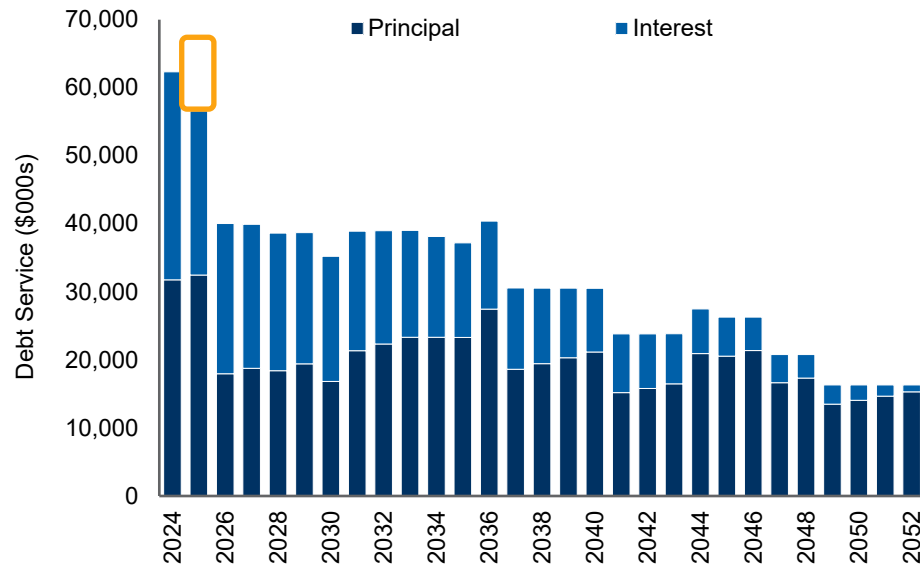
Lake Travis ISD – Unlimited Tax Debt Profile

Lake Travis Independent School District					
Issue	Issued Par Amount	Outstanding Par Amount	Coupon Range of Callable Bonds	First Call Date	Final Maturity
U/L Tax Ref Bds, Series 2017	\$ 82,905,000	\$ 71,615,000	4.000% - 5.000%	02/15/2027	02/15/2040
U/L Tax Sch Bldg Bds, Series 2018A	108,735,000	47,910,000	4.000% - 5.000%	02/15/2027	02/15/2048
U/L Tax Sch Bldg Bds, Series 2019	92,705,000	78,655,000	3.750% - 5.000%	02/15/2025	02/15/2046
U/L Tax Ref Bds, Taxable Series 2020	64,450,000	59,715,000	1.651% - 2.071%	02/15/2030	02/15/2036
U/L Tax Sch Bldg Bds, Series 2023	287,355,000	270,900,000	3.750% - 5.000%	02/15/2032	02/15/2053
U/L Tax Sch Bldg Bds, Series 2024	33,440,000	33,440,000	4.000% - 5.000%	02/15/2033	02/15/2044
Totals	\$ 669,590,000	\$ 562,235,000			

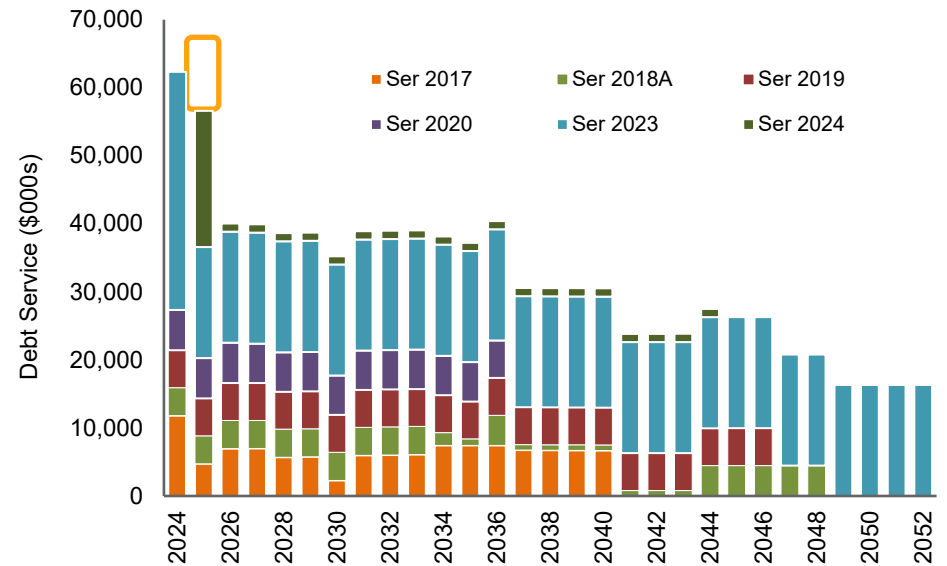
Defeasance Candidates

Note: the District currently has \$309,200,440 of voted but unissued bonds from its November 2022 bond election for School Building and Technology improvements, and an additional \$108,093,994 in voted but unissued bonds from its November 2023 bond election for Athletic Improvements.

Outstanding Unlimited Tax Debt by Principal & Interest



Outstanding Unlimited Tax Debt by Series



Denotes estimated 2023 defeasance payment.

Lake Travis ISD – Bond Profile

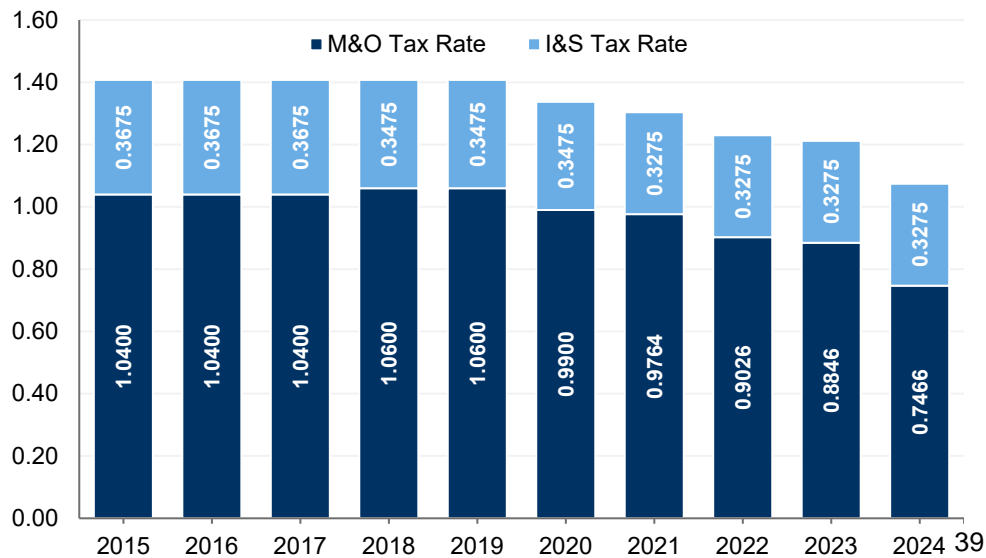
Historical TAV and Tax Rate Information

Lake Travis ISD Historical TAV and Tax Rates

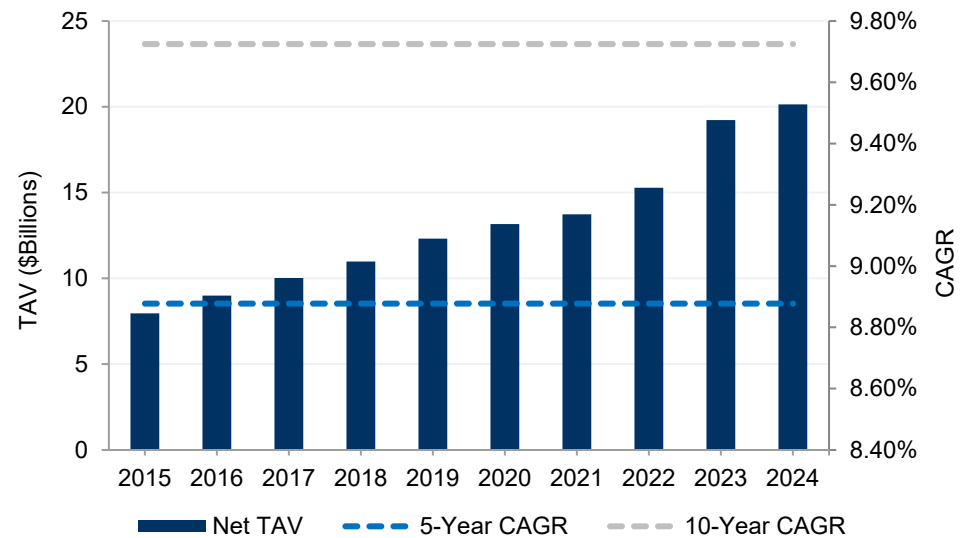
Tax Year	FYE	Net TAV	TAV Growth	M&O Tax Rate	I&S Tax Rate	Total Tax Rate
2014	2015	7,960,090,271	11.21%	1.0400	0.3675	1.4075
2015	2016	8,990,965,485	12.95%	1.0400	0.3675	1.4075
2016	2017	10,019,351,336	11.44%	1.0400	0.3675	1.4075
2017	2018	10,975,753,835	9.55%	1.0600	0.3475	1.4075
2018	2019	12,309,934,413	12.16%	1.0600	0.3475	1.4075
2019	2020	13,160,460,559	6.91%	0.9900	0.3475	1.3375
2020	2021	13,727,644,843	4.31%	0.9764	0.3275	1.3039
2021	2022	15,276,731,650	11.28%	0.9026	0.3275	1.2301
2022	2023	19,221,545,470	25.82%	0.8846	0.3275	1.2121
2023	2024	20,135,617,270	4.76%	0.7466	0.3275	1.0741
5-Yr CAGR*			8.88%			
10-Year CAGR*			9.72%			

* Compound Annual Growth Rate ("CAGR")

Historical Tax Rate Breakdown



Historical TAV and Growth



Lake Travis ISD – Redemption Discussion

2023/24 Bond Defeasance

By defeasing portions of the District's outstanding Unlimited Tax Refunding Bonds, Series 2017, the District will realize savings by retiring bonds ahead of their stated maturity. This is similar to making additional principal payments on your home mortgage in order to pay it off early. The estimated savings are summarized below.

Defeasance Candidates

Series	Est. Par Defeased	Estimated Interest Savings	Maturites Defeased
Unlimited Tax Refunding Bonds, Series 2017	\$ 9,125,000	\$ 2,030,445	2028-2029; 2031-2033
Total	\$ 9,125,000	\$ 2,030,445	

Historical Refunding and Defeasance Summary

Issue	Total Refunded	Maturities Refunded	Savings
		Series 2004 (2015-2022)	
		Series 2006 (2017-2036)	
Series 2013	\$ 108,010,000	Series 2006A (2017-2036)	\$ 13,584,577
2014 Call	2,200,000	Series 2005 (2015-2017)	207,500
2015 Call	3,355,000	Series 2005 (2016-2017)	255,750
2015 Defeasance	2,112,750	Series 2006A (2020)	460,788
		Series 2006 (2017-2019)	
2016 Call	9,612,760	Series 2006 (2034-2036)	2,905,740
		Series 2006 (2018-2033)	
		Series 2008 (2019-2020)	
2017 Call/Defeasance	15,720,000	Series 2012 (2042)	9,936,109
		Series 2012 (2023-2029)	
Series 2017	84,090,000	Series 2012 (2031-2041)	14,614,871
		Series 2012 (2023-2025)	
2018 Defeasance	16,285,000	Series 2012 (2041-2042)	11,823,461
2019 Defeasance	3,525,000	Series 2018B (2038-2048)	5,624,801
2020 Defeasance	6,000,000	Series 2018B (2038-2048)	4,947,678
Series 2020	64,455,000	Series 2013 (2024-2036)	10,351,852
2021 Defeasance	7,405,000	Series 2018B (2038-2048)	5,896,690
		Series 2012 (2037-2042)	
2022 Redemption	21,690,000	Series 2018B (2038-2048)	16,688,998
		Series 2012 (2030; 2037-2042)	
2023 Call/Defeasance	34,430,000	Series 2018A (2034-2035; 2037-2043)	22,167,283
		Series 2017 (2028-2029; 2031-2033)	
2024 Defeasance	6,590,000	Series 2017 (2028-2029; 2031-2033)	1,652,240
2025 Estimated Defeasance	9,125,000	Series 2017 (2028-2029; 2031-2033)	2,030,445
Total	\$ 394,605,510		\$ 123,148,783

Disclaimer

Sources include: [https://www.rbccm.com/assets/rbccm/docs/uploads/2017/RBCCM Muni Markets Weekly Newsletter.pdf](https://www.rbccm.com/assets/rbccm/docs/uploads/2017/RBCCM_Muni_Markets_Weekly_Newsletter.pdf), <http://www.rbc.com/economics/>, RBC Capital Markets.

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A RESOLUTION BY THE BOARD OF TRUSTEES OF THE LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT PROVIDING FOR THE DEFEASANCE AND CALLING FOR REDEMPTION CERTAIN CURRENTLY OUTSTANDING DISTRICT OBLIGATIONS; DIRECTING THE BOARD SECRETARY, OR A DESIGNEE THEREOF, TO EFFECTUATE THE REDEMPTION OF THESE OBLIGATIONS; AUTHORIZING THE EXECUTION OF AN ESCROW AGREEMENT; DELEGATING TO CERTAIN DISTRICT OFFICIALS AND STAFF THE AUTHORITY TO EFFECTUATE MATTERS HEREIN RESOLVED; AND OTHER MATTERS IN CONNECTION THEREWITH

WHEREAS, the Board previously adopted an order on November 14, 2017 (the *2017 Bond Order*) authorizing the issuance of obligations designated as “Lake Travis Independent School District Unlimited Tax Refunding Bonds, Series 2017,” dated December 1, 2017, in the original principal amount of \$82,905,000 (the *2017 Outstanding Obligations*); and

WHEREAS, the Board previously adopted an order on January 23, 2018 (the *2018 Bond Order*, and together with the 2017 Bond Order, the *Bond Order*) authorizing the issuance of obligations designated as “Lake Travis Independent School District Unlimited Tax School Building Bonds, Series 2018A,” dated February 1, 2018, in the original principal amount of \$108,735,000 (the *2018 Outstanding Obligations*, and together with the 2017 Outstanding Obligations, the *Outstanding Obligations*); and

WHEREAS, the Outstanding Obligations subject to redemption, at the District’s option prior to stated maturity; and

WHEREAS, the Bond Order provides the notice requirements to effectuate the redemption of the Outstanding Obligations that are subject to redemption prior to their applicable Stated Maturity; and

WHEREAS, it is in the best interest of the District and its residents to defease and redeem certain of the Outstanding Obligations prior to their Stated Maturity, extinguishing the District’s payment obligations with respect thereto at the time of defeasance, and calling certain of the Outstanding Obligations for optional redemption, all as herein provided; now, therefore,

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT THAT:

SECTION 1. The Board hereby authorizes an Authorized Official to use District funds realized from interest and sinking fund tax collections or any other lawfully available sources (the *Defeasance Proceeds*), in an amount necessary and sufficient, prior to the end of the District’s fiscal year ending August 31, 2025, to defease between \$8,500,000 and \$10,500,000 (or such lesser amount as available proceeds will permit, given maintenance of the interest and sinking tax rate at the same amount as levied for the current fiscal year) in principal amount of the Outstanding Obligations to their redemption date (such identified Outstanding Obligations, the *Defeased Obligations*). An Authorized Official shall accomplish the defeasance and redemption of the Defeased Obligations by establishing and funding with Defeasance Proceeds prior to August 31, 2025 the hereinafter-defined Escrow Fund pursuant to the provisions of Section 3 hereof. Notwithstanding the foregoing, an Authorized Official may increase the principal amount of the

Defeased Obligations after taking into account available District funds from the sources identified above, interest earnings on Escrow Fund deposits, and final costs related to establishment of the Escrow Fund, with the goal of maximizing the principal amount of the Defeased Obligations.

SECTION 2. An Authorized Official is authorized to and shall cause the Defeased Obligations to be redeemed. This election to redeem is irrevocable upon adoption of this Resolution by the Board. The form of Notice of Redemption for the Defeased Obligations is attached as Exhibit A hereto and incorporated by reference for all purposes.

SECTION 3. The Escrow and Trust Agreement, dated the date hereof (the *Agreement*), by and between the District and the Escrow Agent and relating to the Defeased Obligations and attached hereto as Exhibit B and incorporated herein by reference as a part of this Resolution for all purposes, is hereby approved as to form and content, and such Agreement, together with such changes or revisions as may be necessary to accomplish the defeasance of the Defeased Obligations or benefit the District, is hereby authorized to be executed by an Authorized Official, for and on behalf of the District and as the act and deed of this Board; and such Agreement as executed by said Authorized Official shall be deemed approved by the Board and constitute the Agreement herein approved.

Furthermore, each Authorized Official, the District's Financial Advisor, and the District's Bond Counsel, in cooperation with the Escrow Agent, are hereby authorized and directed to make the necessary arrangements for the deposit of cash and/or the purchase of any securities referenced in the Agreement and the delivery thereof to the Escrow Agent upon delivery to the Escrow Agent of the Defeasance Proceeds for deposit to the credit of the "LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT 2024/2025 DEFEASANCE ESCROW FUND" (the *Escrow Fund*), including the execution of the subscription forms, if any, for the purchase and issuance of the "United States Treasury Securities - State and Local Government Series" for deposit to the Escrow Fund; all as contemplated and provided by the provisions of Chapter 1207, as amended, Texas Government Code, this Resolution, and the Agreement.

SECTION 4. The President and Secretary of the Board are authorized and instructed to give notice of redemption described herein to the paying agent/registrars for the Defeased Obligations for further delivery thereby to the holders thereof, as provided in the Bond Order.

SECTION 5. The Board hereby authorizes each Authorized Official, if applicable, to appoint a verification agent (the *Verification Agent*) as appropriate to verify the sufficiency of the deposit to the Escrow Fund to accomplish the defeasance of the Defeased Obligations, to the extent such appointment is necessary or desired.

SECTION 6. Each Authorized Official is authorized to evidence adoption of this Resolution and to do any and all things necessary or convenient to effect the redemption of the Defeased Obligations herein described and otherwise give effect to the intent and purpose hereof.

SECTION 7. The Board hereby directs that Defeasance Proceeds shall include amounts sufficient to pay professional fees and expenses of the District's Bond Counsel, the District's Financial Advisor, the Escrow Agent, the Verification Agent, the paying agent/registrars for the Defeased Obligations, respectively and as applicable, and any other party whose services have been determined by the District to be necessary to accomplish the purpose and intent of this Resolution. Use of Defeasance Proceeds to pay these expenses is hereby approved.

SECTION 8. The recitals contained in the preamble hereof are hereby found to be true, and such recitals are hereby made a part of this Resolution for all purposes and are adopted as a part of the judgment and findings of the Board.

SECTION 9. All orders and resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Resolution are hereby repealed to the extent of such conflict, and the provisions of this Resolution shall be and remain controlling as to the matters resolved herein.

SECTION 10. This Resolution shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 11. If any provision of this Resolution or the application thereof to any person or circumstance shall be held to be invalid, the remainder of this Resolution and the application of such provision to other persons and circumstances shall nevertheless be valid, and the Board hereby declares that this Resolution would have been enacted without such invalid provision.

SECTION 12. It is officially found, determined, and declared that the meeting at which this Resolution is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Resolution, was given, all as required by Chapter 551, as amended, Texas Government Code.

SECTION 13. Though such parties may be identified, and the entry into a particular form of contract may be authorized herein, the Board hereby delegates to the Board President, Board Vice President, Board Secretary, Superintendent of Schools, and the Assistant Superintendent of Business Services (each of the foregoing, an *Authorized Official*) the authority to independently select the counterparty to any agreement with the Escrow Agent, Verification Agent or any other contract that is determined by an Authorized Official, the District's Financial Advisor, or Bond Counsel to be necessary or incidental to carry out the provisions of this Resolution, as long as each of such contracts has a value of less than the amount referenced in Section 2252.908 of the Texas Government Code, as amended (collectively, the *Ancillary Bond Contracts*); and, as necessary, to execute the Ancillary Bond Contracts on behalf and as the act and deed of the District. The Board has not participated in the selection of any of the business entities which are counterparties to the Ancillary Bond Contracts.

SECTION 14. Capitalized terms used but not otherwise defined herein shall have the same meanings as set forth in the Bond Order.

SECTION 15. This Resolution shall be in force and effect from and after its final passage, and it is so resolved.

* * *

PASSED AND APPROVED, this the ____ day of _____, 2024.

LAKE TRAVIS INDEPENDENT SCHOOL
DISTRICT

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

(DISTRICT SEAL)

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EXHIBIT A

NOTICE OF REDEMPTION

(See Tab No. __)

EXHIBIT B

ESCROW AND TRUST AGREEMENT

(See Tab No. __)



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Strategic Plan Update

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

Update on the district strategic plan, steering committee, and activities.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Tasha Barker - Assistant Superintendent of Organizational Services

ATTACHMENTS

Strategic Plan Presentation

MEETING DATE

June 19, 2024



Strategic Plan Update

June 19, 2024

IN LAKE TRAVIS ISD WE



Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.



Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.



Provide Best In Class Education

We will demonstrate a 50 commitment to all students so that each child is prepared for life and successful in the path they choose.



Grow & Innovate Together

We will support our instructional staff, use data-based decision making, and partner with stakeholders to build off success and continuously improve.



Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well being of our Lake Travis ISD community is supported.





2023 -2024 Steering Committee Members

Agis Mayra

Alison Spurlock

Amanda Prehn

Amber Hart

Ash Seth

Bertha Halfmann

Bitura Orakpo

Jason Buddin

Jill Mancino

Jo Ann Richmond

Melissa Williamson

Tiffanie Roberts

Traci Mendez



We Are One Community




Goal 1: We are One Community: We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 1: During the 2023-2024 school year, initial qualitative data collection will occur through surveys distributed to staff, students, and parents. LTISD will then evaluate the effectiveness of its initiatives in enhancing community engagement and participation by comparing data from the 2023-2024 and 2024-2025 school years. The goal is to observe a noticeable rise in responses indicating a stronger sense of connection, value, and engagement within the school community. Subsequently, LTISD also aims to realize a 10% increase in student, parent, and community involvement in classroom and extracurricular activities, campus and district outreach endeavors, and events. This increase will be quantified through data such as sign-in sheets and attendance records.

3.81



We Are One Community

Strategy 3 Details	Formative Reviews
<p>Strategy 3: Provide opportunities for students to connect with community members through special events.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a bridge between students and the community, fostering a sense of belonging, expanding educational horizons, and preparing students for active and engaged citizenship beyond the school environment.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Director of Fine Arts Assistant Superintendent of Organizational Services Campus Principals</p>	<p>Nov  November Evidence of Progress Spring and Fall 2023, plan with stakeholders.</p> <p>Feb  February Evidence of Progress 2023-2024 - Fine Arts activities include collaboration with the Austin Symphony, student art gallery display at The Hive in Bee Cave, LTHS orchestra performs at the Lakeway Arts Council, middle school choirs provide a benefit concert to raise funds for Crisis Community Center at Lakeway Church in October, the Fiddlers perform at the Newcomers Event at the Lakeway Activity Center. Joint effort combining efforts of the LTHS Ceramics club, NAHS (Nat. Art Honors Society), and Student Council and LTHS Choir also provided musical entertainment for the charity event benefiting the Centra Tx. Food Bank - the Empty Bowls project. Elementary art students across the district made holiday cards to honor and thank our Lake Travis area first responders. Cards were presented to first responders in person at several elementary schools in December. Art students from LTE created artworks for permanent display at the Texas Children's Hospital of North Austin.</p> <p>May  May Evidence of Progress District hosted inaugural Multicultural Celebration on May 18; LTHS fine arts programs will participate in the City of Lakeway Annual 4th of July Parade; begin planning for 2024-2025 school year.</p>



Each Belong




Goal 2: We Each Belong: We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative data collection will occur through surveys distributed to staff, students, and parents. LTISD will conduct a comparative analysis of data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "We Each Belong" and differentiation within the school community. The primary goal is to observe a significant increase in positive responses in staff and student surveys, reflecting enhanced feelings of respect, understanding, inclusivity, equability, and appreciation among our school community.

3.68



Each Belong

Strategy 9 Details	Formative Reviews
<p>Strategy 9: Encourage families who are eligible to sign up for free or reduced meal.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to not only address immediate nutritional needs but also contribute to creating a supportive and inclusive school community, promoting the overall well-being and success of all students.</p> <p>Staff Responsible for Monitoring: Senior Director of Food & Nutrition Services and Transportation</p>	<p>Nov November Evidence of Progress</p> <p> Fall 2023, FANS department campaign to increase the number of students eligible for free and reduced meals percentage substantially increased from previous years.</p> <p>Feb February Evidence of Progress</p> <p> Advertised online application on back-to-school newsletters, peach jar flyers, and events. Sent up to three personalized letters and emails to families who had not renewed their meal benefits and were at risk of losing them after the grace period. Provided students who qualifies for Reduced vs Free meals their meals at zero cost as well. Make changes to the point of sale system so that pricing (\$0.00 for free and reduced students and \$3.15-\$3.30 for paid students) would not show on the transaction screen to increase privacy.</p> <p>May May Evidence of Progress</p> <p> SY24-25 PLAN:</p> <p>Attend Back to School events to be onsite to answer questions and support families through the application process. Have a bi-lingual FANS representative at HBMS, LTE, and WCHE (our three highest participating schools in free and reduced lunch). Create bi-lingual step by step instructional one pagers for families to utilize when completing applications (post to website and provide to schools for distribution). Work with district PEIMS Coordinator to cross check household data and ensure all eligible families are receiving benefits through the household benefit extension process. The FANS department will revamp campaign efforts in SY24-25 to ensure all eligible families are aware of benefits and provide tools to make applying and utilizing more streamlined and confidential.</p>



Grow and Innovate Together

Goal 3: Grow and Innovate Together: We will support our instructional staff, use data-based decision making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative and quantitative data collection will occur through surveys distributed to staff, students, and parents. LTISD will conduct a comparative analysis of survey data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "Grow and Innovate Together" and the strategies outlined in the district's plan. The primary goal is to observe an increase in positive responses in surveys, reflecting enhanced feelings of support, collaboration, innovation, and continuous improvement within our school community.

56

3.82



Grow and Innovate Together

Strategy 2 Details	Formative Reviews
<p>Strategy 2: Engage the community partners in strategic partnerships to enhance student programs and experiences.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to engage community partners in strategic partnerships that not only enhances student programs and experiences but also strengthens the ties between the school and the community, creating a collaborative ecosystem that prioritizes the holistic development of every student.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Organizational Services Executive Director of Curriculum and Instruction Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<div data-bbox="1574 425 1638 454">Nov</div> <div data-bbox="1549 468 1663 589"></div> <div data-bbox="1854 425 2300 454">November Evidence of Progress</div> <div data-bbox="1714 468 2428 618">2023-2024 - Planned site visit at The Thinkery in Jan. 2024. Planning to create business partnerships for our CTE pathways to include funding, mentorship, internship, and job placement.</div> <div data-bbox="1574 646 1638 675">Feb</div> <div data-bbox="1549 689 1663 811"></div> <div data-bbox="1854 646 2300 675">February Evidence of Progress</div> <div data-bbox="1714 689 2402 803">Principal site visit to the Thinkery. Siemens Corporation and VLK partnership initial discussions. Consider partnering with CEN.</div> <div data-bbox="1574 846 1638 875">May</div> <div data-bbox="1549 889 1663 1011"></div> <div data-bbox="1893 846 2262 875">May Evidence of Progress</div> <div data-bbox="1714 889 2428 1346">The following businesses West Travis County Public Utility Agency, My Time Kids Academy, Primrose School of Bee Cave/Primrose School of Lakeway, LTISD Child Development Center, Walgreens, Reliant Plumbing, Jiffy Lube, participated in a recruiting opportunity for LTHS graduates interested in starting careers after high school. Met with ACC to expand dual credit opportunities for our students using our teachers. Began discussions with Baylor Scott and White regarding the creation of a Radiology Technician IBC. Meeting with Tarleton planning for an dual credit Ag program.</div>



Prioritize Wellness



Goal 4: We Prioritize Wellness: We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative data collection will occur through surveys distributed to staff, students, and parents.⁵⁸ LTISD will conduct a comparative analysis of survey data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "We Prioritize Wellness" and the strategies outlined in the district's plan. The primary goal is to observe a significant increase in positive responses in staff and student surveys, reflecting enhanced feelings of well-being, safety, and support within our Lake Travis ISD community.

3.59



Prioritize Wellness

Strategy 7 Details	Formative Reviews
<p>Strategy 7: The District and campuses will provide opportunities for parent education.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a dynamic partnership between schools and families, ensuring that parents are informed, engaged, and equipped to actively support their children's education. Empowered parents contribute to a positive and enriching learning environment, ultimately enhancing the overall success and well-being of students.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<p>Nov N/A November Evidence of Progress Fall 2023, two Parent Education courses were offered and attended in the fall. Subjects were Bully Prevention and Substance Use and Abuse.</p> <p>Feb  February Evidence of Progress Spring 2024, a third parent education course was offered and well attended on Social Media Use. 59</p> <p>May  May Evidence of Progress The final parent series will be held in March on Motivating Your Child.</p>



Provide Best in Class Education




Goal 5: We Provide Best in Class: We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative and quantitative data collection will occur through surveys distributed to staff, students, parents, and community partners. LTISD will conduct a comparative analysis of survey results and quantitative data, including student performance on assessments, graduation rates, dropout rates, College, Career, and Military Readiness (CCMR), and other relevant sources, data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "We Provide Best in Class" and the strategies outlined in the plan. The primary goal is to observe an increases in quantitative data analysis and an increase in positive responses in staff and student surveys, reflecting enhanced feelings of commitment, preparedness, and success within our Lake Travis ISD community and student performance data.

3.68



Provide Best in Class Education

Strategy 11 Details	Formative Reviews
<p>Strategy 11: LTISD will create and implement a new teacher mentor program to help support new teachers.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a supportive and nurturing environment for new teachers, enabling them to thrive in their roles and contribute to the overall success of the school community. This program aligns with the district's commitment to the professional growth and job satisfaction of its educators, ultimately leading to improved student outcomes.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources Executive Director of Curriculum and Instruction Director of Elementary Curriculum & Instruction</p>	<div data-bbox="1554 464 1681 628"> <p>Nov</p>  <p>30%</p> </div> <p>November Evidence of Progress</p> <p>Fall 2023, mentor program to provide mentorship for 1st year teachers. LTEF provides grant to compensate the mentor teachers for their time.</p> <div data-bbox="1554 656 1681 821"> <p>Feb</p>  <p>65%</p> </div> <p>February Evidence of Progress</p> <p>Spring 2024, mentor program to provide mentorship for 1st year teachers. LTEF provides grant to compensate the mentor teachers for their time.</p> <div data-bbox="1554 849 1681 1013"> <p>May</p>  <p>80%</p> </div> <p>May Evidence of Progress</p> <p>LTEF grant covered the cost of over 40 mentor stipends</p>



Q&A



Lake Travis Independent School District
Strategic Planning Dept.
2023-2024 Department Plan

63



Mission Statement

Lake Travis Independent School district is dedicated to fostering a vibrant and inclusive community where every individual belongs, thrives, and succeeds. Our commitment is to provide a best-in-class education that empowers students to excel academically, socially, and personally. We strive to create an environment that encourages continuous growth and innovation, preparing our students for the challenges and opportunities of the future. Central to our mission is a focus on the holistic well-being of our students, staff, and community, ensuring that each member feels supported, valued, and inspired to reach their full potential. Through collaboration, excellence, and a relentless pursuit of progress, we aim to cultivate lifelong learners and responsible citizens who positively impact the world around them.




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Goals

Goal 1: We are One Community: We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 1: During the 2023-2024 school year, initial qualitative data collection will occur through surveys distributed to staff, students, and parents. LTISD will then evaluate the effectiveness of its initiatives in enhancing community engagement and participation by comparing data from the 2023-2024 and 2024-2025 school years. The goal is to observe a noticeable rise in responses indicating a stronger sense of connection, value, and engagement within the school community. Subsequently, LTISD also aims to realize a 10% increase in student, parent, and community involvement in classroom and extracurricular activities, campus and district outreach endeavors, and events. This increase will be quantified through data such as sign-in sheets and attendance records.

Strategy 1 Details	Formative Reviews 66
<p>Strategy 1: Enhance community volunteer/mentor opportunities within the school district, aiming to create a positive impact on both students and the community.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to build stronger community bonds and student success.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations and Community Relations Specialist</p>	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="margin-bottom: 20px;"> <p>Nov November Evidence of Progress</p>  <p>Fall 2023, continue promotion of Mentor Me Program. Include information about the Mentor Me Program in the district's monthly School Matters Parent Newsletters and broadcast at each home football game.</p> </div> <div style="margin-bottom: 20px;"> <p>Feb February Evidence of Progress</p>  <p>Spring 2024, continue to include information about the Mentor Me Program in the district's monthly School Matters Parent Newsletters.</p> </div> <div> <p>May May Evidence of Progress</p>  <p>Assess effectiveness of Mentor Me Program, ie, number of mentors per campus compared to previous year. Begin planning for 2024-2025 school year.</p> </div> </div>

Strategy 2 Details	Formative Reviews
<p>Strategy 2: Promote events and activities across the District to encourage shared student experiences.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a vibrant and interconnected community where students can share meaningful experiences, fostering a positive and enriching educational environment for all.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Campus Principals</p>	<div data-bbox="1297 120 1352 147" style="text-align: center;">Nov</div> <div data-bbox="1276 155 1373 253" style="text-align: center;">  </div> <div data-bbox="1528 120 1906 147" style="text-align: center;">November Evidence of Progress</div> <div data-bbox="1415 155 2024 277" style="text-align: center;"> <p>Fall 2023, share events and activities through weekly Principal Newsletter and Norton Notes, monthly School Matters Parent Newsletters, daily social media posts, and district/campus websites as needed.</p> </div> <div data-bbox="1297 302 1352 329" style="text-align: center;">Feb</div> <div data-bbox="1276 337 1373 435" style="text-align: center;">  </div> <div data-bbox="1537 302 1898 329" style="text-align: center;">February Evidence of Progress</div> <div data-bbox="1415 337 2024 427" style="text-align: center;"> <p>Spring 2024, share events and activities through weekly Principal Newsletters and Norton Notes, monthly School Matters Parent Newsletters, and Facebook.</p> </div> <div data-bbox="1297 456 1352 483" style="text-align: center;">May</div> <div data-bbox="1276 492 1373 589" style="text-align: center;">  </div> <div data-bbox="1566 456 1869 483" style="text-align: center;">May Evidence of Progress</div> <div data-bbox="1415 492 2024 581" style="text-align: center;"> <p>Assess effectiveness of newsletters and social media, ie, open rate, click throughs, engagement, shares, and other analytics. Begin planning for 2024-2025 school year</p> </div>

Strategy 3 Details

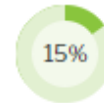
Strategy 3: Provide opportunities for students to connect with community members through special events.

Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a bridge between students and the community, fostering a sense of belonging, expanding educational horizons, and preparing students for active and engaged citizenship beyond the school environment.

Staff Responsible for Monitoring: Executive Director of Communications & Community Relations
Director of Fine Arts
Assistant Superintendent of Organizational Services
Campus Principals

Formative Reviews

Nov



November Evidence of Progress

Spring and Fall 2023, plan with stakeholders.

Feb



February Evidence of Progress







2023-2024 - Fine Arts activities include collaboration with the Austin Symphony, student art gallery display at The Hive in Bee Cave, LTHS orchestra performs at the Lakeway Arts Council, middle school choirs provide a benefit concert to raise funds for Crisis Community Center at Lakeway Church in October, the Fiddlers perform at the Newcomers Event at the Lakeway Activity Center. Joint effort combining efforts of the LTHS Ceramics club, NAHS (Nat. Art Honors Society), and Student Council and LTHS Choir also provided musical entertainment for the charity event benefiting the Centra Tx. Food Bank - the Empty Bowls project. Elementary art students across the district made holiday cards to honor and thank our Lake Travis area first responders. Cards were presented to first responders in person at several elementary schools in December. Art students from LTE created artworks for permanent display at the Texas Children's Hospital of North Austin.






May
















May Evidence of Progress

District hosted inaugural Multicultural Celebration on May 18; LTHS fine arts programs will participate in the City of Lakeway Annual 4th of July Parade; begin planning for 2024-2025 school year.

Strategy 4 Details	Formative Reviews
<p>Strategy 4: Continue sharing information and promoting events with the LT community.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, the district aims to create a well-informed and engaged LT community, fostering a sense of unity and shared involvement in school events and activities. This strategy ensures that communication remains a dynamic and evolving process, adapting to the needs and preferences of the local community over time.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Campus Principals</p>	<p>Nov November Evidence of Progress</p>  <p>Fall 2023, share events and activities through weekly Principal Newsletter and Norton Notes, monthly School Matters Parent Newsletter, daily social media posts, and district/campus websites as needed.</p> <p>Feb February Evidence of Progress</p>  <p>Spring 2024, share events and activities through weekly Principal Newsletters and Norton Notes, monthly School Matters Parent Newsletter, daily social media posts, and district/campus websites as needed.</p> <p>May May Evidence of Progress</p>  <p>Assess effectiveness of newsletters and social media, ie, open rate, click throughs, engagement, shares, and other analytics. Begin planning for 2024-2025 school year.</p>
Strategy 5 Details	Formative Reviews
<p>Strategy 5: Create processes through which campus highlights can be shared with district leadership.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to establish a robust and transparent communication channel between campuses and district leadership. This approach ensures that the achievements and highlights of individual campuses contribute to the overall success and continuous improvement of the entire district.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Campus Principals</p>	<p>Nov November Evidence of Progress 69</p>  <p>Fall 2023, investigate the creation of Campus Reporters</p> <p>Feb February Evidence of Progress</p>  <p>February ELT presentation with planning and logistics implemented in Spring 2024. Full Campus Reporter implementation Fall 2024.</p> <p>May May Evidence of Progress</p>  <p>Planning for the 24-25 school year including staff training, resources, and support.</p>




Strategy 6 Details	Formative Reviews
<p>Strategy 6: Expand on existing activities to connect students across campuses.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy and expanding existing activities to connect students across campuses, LTISD aims to create a more cohesive and collaborative student community. This strategy not only enriches the students' educational experience but also contributes to the development of well-rounded individuals who value diversity, teamwork, and shared accomplishments.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Campus Principals</p>	<p>Nov November Evidence of Progress</p> <p> Fall 2023, PALS at the high school, Day of Service at the middle schools. LTEF Grant awarded for kindness activities at the high school with future plans to have high school students go to other campuses to teach and model kindness.</p> <p>Feb February Evidence of Progress</p> <p> December 2023, Jennifer Lyon met with the Superintendent's Student Advisory Council to introduce the Kindness Initiative. January 2024, Jennifer Lyon met with the Student Club Leaders. Kindness Initiative planning and implementation will occur March 2024.</p> <p>May May Evidence of Progress</p> <p> Kindness Initiative student assembly occurred in May. Planning for the 24-25 school year has begun.</p>
Strategy 7 Details	Formative Reviews 70
<p>Strategy 7: Expand opportunities for students to participate in extracurricular activities including intramurals and school clubs.</p> <p>Strategy's Expected Result/Impact: By implementing initiatives aimed at expanding opportunities for students to participate in extracurricular activities, including intramurals and school clubs, LTISD anticipates the following positive outcomes:</p> <ul style="list-style-type: none"> Increased Student Engagement Enhanced Social Skills and Teamwork Diverse Skill Acquisition Positive Impact on Academic Performance Increased School Spirit Cultivation of Leadership Qualities <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Campus Principals</p>	<p>Nov November Evidence of Progress</p> <p> Fall 2023, course offerings are analyzed annually to increase the number of students in cocurricular participation such as robotics, debate, etc. Focus with BOY activities on campuses to encourage student involvement with student clubs, etc.</p> <p>Feb February Evidence of Progress</p> <p> Added additional student clubs at middle schools. Also, added additional after school enrichment opportunities.</p> <p>May May Evidence of Progress</p> <p>Student achievement recognition at school board meetings.</p>







Strategy 8 Details	Formative Reviews
<p>Strategy 8: Provide opportunities for mentoring/tutoring across grade levels.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a supportive and collaborative learning environment, fostering academic success, personal growth, and a sense of community among students within our school district.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Campus Principals</p>	<p>Nov November Evidence of Progress</p> <p> Fall 2023, PALS at the high school, Day of Service at the middle schools. LTEF Grant awarded for kindness activities at the high school with future plans to have high school students go to other campuses to teach and model kindness. Grew the number of mentor volunteers.</p> <p>Feb February Evidence of Progress</p> <p> Spring 2024, PALS at the high school. Added additional mentor volunteers.</p> <p>May May Evidence of Progress</p> <p> Planning for enhancing this strategy to be conducted over the summer for the 24-25 school year.</p>
Strategy 9 Details	Formative Reviews
<p>Strategy 9: Provide district information in multiple languages and support multilingual communication.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a more inclusive, supportive, and connected educational community, where all stakeholders can fully participate and engage in the educational journey of our students.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Campus Principals</p>	<p>Nov November Evidence of Progress</p> <p> Fall 2023, currently the district provides communication in English and Spanish.</p> <p>Feb February Evidence of Progress</p> <p> Spring 2024, the district will investigate other platforms to provide translation services in other languages.</p> <p>May May Evidence of Progress</p> <p> In April, a chatbot feature was embedded on each district and campus homepage. The AI tool has helped improve communication, customer service, and the overall website experience for stakeholders. Users can select one of 12 languages within the chatbot. Additionally, new district and campus website templates will be introduced in July 2024; users will have the option to select from one of 132 languages supported by Google Translate; district staff will continue to provide enrollment forms, handbooks, and health/emergency communication in Spanish, as needed.</p>




Strategy 10 Details	Formative Reviews
<p>Strategy 10: Explore flexible options for parent involvement.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create an inclusive and adaptable approach to parental engagement, fostering a positive, collaborative, and supportive school community that prioritizes the well-being and success of every student.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Campus Principals</p>	<p>Nov November Evidence of Progress</p> <p> 15% Fall 2023, explore with principals and stakeholder groups how to provide flexible options for parent involvement. Parents were able to apply to volunteer on district committees by submitting interest on a Google form.</p> <p>Feb February Evidence of Progress</p> <p> 30% Spring 2024, school year, explore with principals and stakeholder groups how to provide flexible options for parent involvement.</p> <p>May May Evidence of Progress</p> <p> 60% Planning for a Parent Symposium will occur during the summer for the 24-25 school year.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> <p style="text-align: right;">72</p>	







Goal 2: We Each Belong: We will include all community members and help students discover their interests so that we all feel a sense of connectedness.







Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative data collection will occur through surveys distributed to staff, students, and parents. LTISD will conduct a comparative analysis of data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "We Each Belong" and differentiation within the school community. The primary goal is to observe a significant increase in positive responses in staff and student surveys, reflecting enhanced feelings of respect, understanding, inclusivity, equability, and appreciation among our school community.








Strategy 1 Details	Formative Reviews
<p>Strategy 1: Consider ways to incorporate culturally-diverse teaching into social emotional learning.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a school environment that not only nurtures the emotional well-being of students but also prepares them for a culturally diverse and interconnected world, fostering empathy, understanding, and inclusivity.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Director of Health and Social Emotional Learning Diversity Awareness Committee Campus Principals</p>	<p>Nov November Evidence of Progress  2023-2024 - Diversity Awareness Committee will explore and provide recommendations to the district.</p> <p>Feb February Evidence of Progress  Spring 2024, Diversity Awareness Committee subcommittee members develop strategies to incorporate culturally-diverse teaching into social emotional learning. 73</p> <p>May May Evidence of Progress  The Diversity Awareness Committee will continue their work during the 24-25 school year.</p>

Strategy 2 Details	Formative Reviews
<p>Strategy 2: Establish an event where students celebrate different cultures with food, traditions, etc.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to cultivate an inclusive and culturally rich school community, fostering a positive environment that embraces diversity, promotes understanding, and prepares students for a globalized world.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Organizational Services Diversity Awareness Committee Campus Principals</p>	<p>Nov November Evidence of Progress  Fall 2023, the Diversity Awareness Committee will plan the district's 1st Diversity Celebration event in May of 2024.</p> <p>Feb February Evidence of Progress  Spring 2024, Diversity Awareness Committee subcommittee members are planning for the May 18, 2024 Diversity Celebration event at the LTHS Annex.</p> <p>May May Evidence of Progress  Over 250 participants attended the Multicultural event on May 18th. The event included 4 food vendors, 6 performances, student artwork from across the district, student led hand-on activities, and scrapbooking. The LTEF funded this event through a grant award of \$5000.00. The Diversity Awareness Each Belong Subcommittee will present at the July School Board Meeting. 74</p>
Strategy 3 Details	Formative Reviews
<p>Strategy 3: Explore the implementation of Leader-in-Me at all elementary campuses.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aim to create a transformative educational environment that instills leadership qualities in students, fosters positive relationships, and prepares them for success in both academic and personal spheres.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning Campus Principals</p>	<p>Nov November Evidence of Progress  2023-2024 - two elementary campuses are piloting Leader In Me</p> <p>Feb February Evidence of Progress  2023-2024 - two elementary campuses are piloting Leader In Me</p> <p>May May Evidence of Progress  Evaluation of the program for the 24-25 school year.</p>

Strategy 4 Details	Formative Reviews
<p>Strategy 4: Highlight student work and performances through collaboration with community organizations.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a mutually beneficial relationship that not only celebrates student achievements but also strengthens the ties between the school district and the community, contributing to a positive and vibrant educational ecosystem.</p> <p>Staff Responsible for Monitoring: Director of Fine Arts & Academic Enrichment</p>	<div data-bbox="1283 120 2034 495"> <p>Nov November Evidence of Progress</p>  <p>2023-2024 - Fine Arts activities include collaboration with the Austin Symphony, student art gallery display at The Hive in Bee Cave, LTHS orchestra performs at the Lakeway Arts Council, middle school choirs provide a benefit concert to raise funds for Crisis Community Center at Lakeway Church in October, Veterans are invited to attend campus Veteran programs, district provides Gold Cards to senior citizens to attend district events free of charge, the Fiddlers perform at the Newcomers Event at the Lakeway Activity Center.</p> </div> <div data-bbox="1283 516 2034 824"> <p>Feb February Evidence of Progress</p>  <p>Spring 2024 Joint effort combining efforts of the LTHS Ceramics club, NAHS (Nat. Art Honors Society), and Student Council and LTHS Choir also provided musical entertainment for the charity event benefiting the Central Tx. Food Bank - the Empty Bowls project. Elementary art students across the district made holiday cards to honor and thank our Lake Travis area first responders. Cards were presented to first responders in person at several elementary schools in December.</p> </div> <div data-bbox="1283 846 2034 1003"> <p>May May Evidence of Progress</p>  <p>District hosted inaugural Multicultural Celebration on May 18; LTHS fine arts programs will participate in the City of Lakeway Annual 4th of July Parade; begin planning for 2024-2025 school year.</p> </div>




Strategy 5 Details	Formative Reviews
<p>Strategy 5: Recognize student achievement in ways meaningful to them.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a personalized and empowering approach to acknowledgment, fostering a positive and supportive environment where every student feels valued, motivated, and encouraged to reach their full potential.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Campus Principals</p>	<p>Nov November Evidence of Progress Fall 2023, identify current practices.</p> <p> 20%</p> <p>Feb February Evidence of Progress Spring 2024, campuses recognize students for their achievement. Semester student awards at the middle schools and Friday assemblies at elementary schools.</p> <p> 30%</p> <p>May May Evidence of Progress Principals will analyze current practices for effectiveness and make recommendations for the 24-25 school year.</p> <p> 50%</p>
Strategy 6 Details	Formative Reviews
<p>Strategy 6: Partner with the high school broadcast class who is already exploring alternative/ innovative ways to reach and recognize students.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to infuse creativity and innovation into student recognition efforts, creating a dynamic and engaging environment that celebrates achievements in a way that resonates with the diverse preferences and interests of the student body.</p> <p>Staff Responsible for Monitoring: LTHS Administration</p>	<p>Nov November Evidence of Progress 76</p> <p> 25%</p> <p>Feb February Evidence of Progress Spring 2024 - High school administration develop this with teacher and student collaboration.</p> <p> 25%</p> <p>May May Evidence of Progress Continued development planning for the 24-25 school year.</p> <p> 45%</p>







Strategy 7 Details	Formative Reviews
<p>Strategy 7: Expand use of district and campus social media.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to enhance communication, build community engagement, and cultivate a positive and inclusive image for the school district, ultimately contributing to the overall success and growth of the educational community.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Campus Principals</p>	<p>Nov November Evidence of Progress</p> <p> 2023-2024 - Develop plan/process in Spring 2024 to implement in Fall 2024. Contact person for each campus as well as departments. Consider creating a Campus Reporter role at each campus.</p> <p>Feb February Evidence of Progress</p> <p> Develop plan/process for Campus Reporter Role in Spring 2024 to implement in Fall 2024.</p> <p>May May Evidence of Progress</p> <p> The Good News Crew campus reporter program will be launched in Fall 2024. The goal of the program is to increase positive coverage of campus events through timely and consistent use of social media strategies. Good News Crew members will help showcase learning opportunities and innovative teaching, engage parents and other stakeholders, market schools against competition and criticism, and foster community relationships. ⁷⁷</p>
Strategy 8 Details	Formative Reviews
<p>Strategy 8: Increase student involvement in enrichment activities including after-school and summer programs.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a dynamic and student-centered school environment, where a wide range of opportunities for growth and exploration contribute to the overall well-being and success of each student.</p> <p>Staff Responsible for Monitoring: Director of Elementary Curriculum & Instruction Community Programs Coordinator</p>	<p>Nov November Evidence of Progress</p> <p> Summer 2024 - LTEF funded a grant to allow for over 70 of our most at-risk students across the district to attend one summer enrichment program activity of their choice.</p> <p>Feb February Evidence of Progress</p> <p> Campuses provide summer enrichment scholarships to identified students funded by LTEF grant. Summer programs offerings were increased for 2024.</p> <p>May May Evidence of Progress</p> <p> LTEF grant funded 12 At-Risk students to attend a summer enrichment camp of their choice and 31 At-Risk high school students were able to take one or more class for credit recovery over the summer.</p>







Strategy 9 Details	Formative Reviews
<p>Strategy 9: Encourage families who are eligible to sign up for free or reduced meal.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to not only address immediate nutritional needs but also contribute to creating a supportive and inclusive school community, promoting the overall well-being and success of all students.</p> <p>Staff Responsible for Monitoring: Senior Director of Food & Nutrition Services and Transportation</p>	<p>Nov November Evidence of Progress</p> <p> Fall 2023, FANS department campaign to increase the number of students eligible for free and reduced meals percentage substantially increased from previous years.</p> <p>Feb February Evidence of Progress</p> <p> Advertised online application on back-to-school newsletters, peach jar flyers, and events. Sent up to three personalized letters and emails to families who had not renewed their meal benefits and were at risk of losing them after the grace period. Provided students who qualifies for Reduced vs Free meals their meals at zero cost as well. Make changes to the point of sale system so that pricing (\$0.00 for free and reduced students and \$3.15-\$3.30 for paid students) would not show on the transaction screen to increase privacy.</p> <p>May May Evidence of Progress</p> <p> SY24-25 PLAN: 78</p> <p>Attend Back to School events to be onsite to answer questions and support families through the application process. Have a bi-lingual FANS representative at HBMS, LTE, and WCHE (our three highest participating schools in free and reduced lunch). Create bi-lingual step by step instructional one pagers for families to utilize when completing applications (post to website and provide to schools for distribution). Work with district PEIMS Coordinator to cross check household data and ensure all eligible families are receiving benefits through the household benefit extension process. The FANS department will revamp campaign efforts in SY24-25 to ensure all eligible families are aware of benefits and provide tools to make applying and utilizing more streamlined and confidential.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	






Goal 3: Grow and Innovate Together: We will support our instructional staff, use data-based decision making, and partner with stakeholders to build off success and continuously improve.





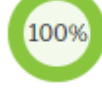
Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative and quantitative data collection will occur through surveys distributed to staff, students, and parents. LTISD will conduct a comparative analysis of survey data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "Grow and Innovate Together" and the strategies outlined in the district's plan. The primary goal is to observe an increase in positive responses in surveys, reflecting enhanced feelings of support, collaboration, innovation, and continuous improvement within our school community.











Strategy 1 Details	Formative Reviews
<p>Strategy 1: Seek input of staff and students to evaluate current course and pathway options for students in order to maximize resources and explore new options.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to foster collaboration, innovation, and continuous improvement, ultimately contributing to an educational environment that maximizes resources and provides a more responsive and enriching experience for students.</p> <p>Staff Responsible for Monitoring: Executive Director of Curriculum and Instruction Director of Health and Social Emotional Learning Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<div data-bbox="1283 496 1377 630"> <p>Nov</p>  </div> <p>November Evidence of Progress</p> <p>2023-2024 - Consider the addition of a required CAVS 101 course for the 25-26 school year. Investigate an International Baccalaureate program with a site visit scheduled at Vandergrift High School for Dec. 2023. Investigate the creation of an Alternative School at the high school for possible implementation in Fall of 2024.</p> <div data-bbox="1283 768 1377 901"> <p>Feb</p>  </div> <p>February Evidence of Progress</p> <p>February 2024, Alternative and DAEP school site visit at Westlake HS.</p> <div data-bbox="1283 958 1377 1091"> <p>May</p>  </div> <p>May Evidence of Progress</p> <p>Austin Community College partnership to expand the number of dual credit courses can be provided in district by our own staff. Also purchased Naviance to be used for career and college planning, degree plans. Planning committees from high school administration and central office met to determine what DAEP facility improvements would be made. Surveyed CTE students in each CTE course to get their feedback on the value of the CTE course, workload, met expectations, and other programs that they have interest in that we do not offer.</p>

Strategy 2 Details	Formative Reviews
<p>Strategy 2: Engage the community partners in strategic partnerships to enhance student programs and experiences.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to engage community partners in strategic partnerships that not only enhances student programs and experiences but also strengthens the ties between the school and the community, creating a collaborative ecosystem that prioritizes the holistic development of every student.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Organizational Services Executive Director of Curriculum and Instruction Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<p>Nov November Evidence of Progress</p> <p> 2023-2024 - Planned site visit at The Thinkery in Jan. 2024. Planning to create business partnerships for our CTE pathways to include funding, mentorship, internship, and job placement.</p> <p>Feb February Evidence of Progress</p> <p> Principal site visit to the Thinkery. Siemens Corporation and VLK partnership initial discussions. Consider partnering with CEN.</p> <p>May May Evidence of Progress</p> <p> The following businesses West Travis County Public Utility Agency, My Time Kids Academy, Primrose School of Bee Cave/Primrose School of Lakeway, LTISD Child Development Center, Walgreens, Reliant Plumbing, Jiffy Lube, participated in a recruiting opportunity for LTHS graduates interested in starting careers after high school. Met with ACC to expand dual credit opportunities for our students using our teachers. Began discussions with Baylor Scott and White regarding the creation of a Radiology Technician IBC. Meeting with Tarleton planning for an dual credit Ag program.</p>
Strategy 3 Details	Formative Reviews
<p>Strategy 3: Continue engaging in facility condition assessments to maintain and support future growth in programming.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to ensure the immediate maintenance needs of the school district are met but also positions the facilities to support future growth, innovation, and the evolving requirements of educational programming.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Business Services Director of Facilities and Construction</p>	<p>Nov November Evidence of Progress</p> <p> 2022 and 2023 bonds. 2023-2024 demographic study.</p> <p>Feb February Evidence of Progress</p> <p> Ongoing discussions and planning based on 23-24 demographic study information.</p> <p>May May Evidence of Progress</p> <p> In the design phase for improvements to facilities included in the 2023 and 2024 bond programs. 2023-2024 - Assigned a general maintenance staff member to each campus to ensure immediate and continuous repairs and improvements to facilities on a daily basis.</p>

Strategy 4 Details	Formative Reviews
<p>Strategy 4: Create and renovate physical spaces mirroring professional environments to enhance student learning and future success.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create and renovate physical spaces that mirror professional environments that goes beyond traditional classroom settings, providing students with immersive, relevant, and inspiring spaces that enhance their learning experiences and better prepare them for successful futures in their chosen careers.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Business Services Director of Facilities and Construction</p>	<p>Nov November Evidence of Progress 2023-2024 - elementary 8, 9, and high school 2 design committees.</p> <p> 30%</p> <p>Feb February Evidence of Progress Continue planning with design committees.</p> <p> 50%</p> <p>May May Evidence of Progress Startup of 2023 bond program projects including academic and extra-curricular additions to LTHS. Finalizing the design of ES #8 and HS #2 with input from various education and community stakeholders.</p> <p> 80%</p>
Strategy 5 Details	Formative Reviews
<p>Strategy 5: Survey all stakeholders to determine technology needs.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to ensure a collaborative and inclusive decision-making process, resulting in technology solutions that are well-aligned with the unique requirements of the school community and contribute to the overall success of educational initiatives.</p> <p>Staff Responsible for Monitoring: Executive Director for Technology & Information Systems</p>	<p>Nov November Evidence of Progress Completed in 2022 in collaboration with the bond. 31 Devices were distributed 1:1 students and each instructional staff member received a Chromebook Fall 2023.</p> <p> 100%</p> <p>Feb February Evidence of Progress</p> <p> 100%</p> <p>May May Evidence of Progress</p> <p> 100%</p>



Strategy 6 Details	Formative Reviews
<p>Strategy 6: Survey all stakeholders to determine the most effective communication platforms.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a more responsive, transparent, and engaged community, ultimately contributing to the overall success and well-being of students and stakeholders.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Assistant Superintendent of Organizational Services</p>	<p>Nov N/A</p> <p>November Evidence of Progress</p> <p>Feb  February Evidence of Progress Survey vendor selected in Jan. Surveys will be implemented for staff, students, parents in Spring 2024. Survey results will be shared on a district public facing data dashboard.</p> <p>May  May Evidence of Progress Powered by Qualtrics, student, parent, and staff stakeholder surveys were provided in late April/early May 2024. Results will be shared on a district public facing data dashboard during Summer/Fall 2024.</p>
Strategy 7 Details	Formative Reviews
<p>Strategy 7: Determine and utilize accepted standards and/or benchmark data to inform decisions and promote accountability across the District.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to foster a culture of continuous improvement, accountability, and adaptability, ultimately contributing to the overall success and advancement of the educational community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Director of Assessment and Accountability</p>	<p>Nov  November Evidence of Progress LT Checkpoints administered across the district in the Fall of 2023. 82</p> <p>Feb  February Evidence of Progress LT Checkpoints are scheduled to be administered across the district in the Spring 2024.</p> <p>May  May Evidence of Progress Principals and instructional staff met to make changes and improvements for the 24-25 school year.</p>








Strategy 8 Details	Formative Reviews
<p>Strategy 8: Survey students, staff, recent alumni (2-4 years post-graduation), and business partners on program offerings and preparation for next steps after high school graduation.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a dynamic and responsive educational community that thrives on continuous improvement, embraces accountability, and adapts to the ever-changing landscape of education, ultimately contributing to the holistic success and advancement of all stakeholders involved.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Assistant Superintendent of Organizational Services Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<p>Nov November Evidence of Progress N/A</p> <p>Feb February Evidence of Progress  Spring 2024, develop survey questions for implementation Fall 2024.</p> <p>May May Evidence of Progress  Requested survey from CTE students in each CTE course to get their feedback on the value of the CTE course, workload, met expectations, and other programs that they have interest in that we do not offer.</p>
Strategy 9 Details	Formative Reviews
<p>Strategy 9: Evaluate the selection and lifecycle of technology devices and infrastructure to plan funding through bond programs.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to make well-informed decisions about technology investments, maximize the value of bond program funds, and create a resilient and adaptable technology infrastructure that supports the educational mission of the district over the long term.</p> <p>Staff Responsible for Monitoring: Executive Director for Technology & Information Systems</p>	<p>Nov November Evidence of Progress  Fall 2023, devices were distributed to students and staff. 83</p> <p>Feb February Evidence of Progress </p> <p>May May Evidence of Progress </p>





Strategy 10 Details	Formative Reviews
<p>Strategy 10: Evaluate technology needs of students and staff and provide appropriate resources.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create an inclusive and technologically equipped educational environment, fostering equitable access to resources and enhancing the overall learning and working experience for students and staff.</p> <p>Staff Responsible for Monitoring: Executive Director for Technology & Information Systems</p>	<p>Nov November Evidence of Progress</p> <p> Interactive whiteboards, teachers' mobile devices with wireless projection, and static teacher workstations. Students all have devices in elementary classroom sets. Secondary - individually assigned</p> <p>Feb February Evidence of Progress</p> <p> </p> <p>May May Evidence of Progress</p> <p> </p>
Strategy 11 Details	Formative Reviews
<p>Strategy 11: Evaluate and update WiFi access in all facilities to provide seamless coverage and maximum instructional flexibility.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a technologically robust environment that supports seamless connectivity and empowers educators and students with the flexibility to leverage digital resources effectively in various educational settings.</p> <p>Staff Responsible for Monitoring: Executive Director for Technology & Information Systems</p>	<p>Nov November Evidence of Progress</p> <p> Upgraded, blanket wireless cover for all campuses was installed in 2019</p> <p>Feb February Evidence of Progress</p> <p> eRate RFP released in Feb. for Wifi upgrades for summer of 2024</p> <p>May May Evidence of Progress</p> <p> Wifi upgrades over the summer.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	







Goal 4: We Prioritize Wellness: We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative data collection will occur through surveys distributed to staff, students, and parents.. LTISD will conduct a comparative analysis of survey data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "We Prioritize Wellness" and the strategies outlined in the district's plan. The primary goal is to observe a significant increase in positive responses in staff and student surveys, reflecting enhanced feelings of well-being, safety, and support within our Lake Travis ISD community.

Strategy 1 Details	Formative Reviews
<p>Strategy 1: Staff will be trained on how to support student's social and emotional needs using appropriate tools and provided with necessary support.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a supportive and emotionally intelligent educational community, where educators are well-equipped to address the diverse social and emotional needs of students, contributing to a positive and enriching learning experience for all.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<p>Nov N/A</p> <p>November Evidence of Progress Fall 2023, all staff received training in August on supporting students with positive behavior supports in the classroom. Elementary was with Dan St. Romain, and secondary with Monica Kurtz from ECS Region 13</p> <p>Feb </p> <p>February Evidence of Progress 85 Spring 2024, multiple sessions for wellness, mental health, and supporting students' social, emotional, and behavioral needs were offered and attended at the February Learning Together Conference.</p> <p>May </p> <p>May Evidence of Progress</p>




Strategy 2 Details	Formative Reviews
<p>Strategy 2: Educators will provide students with opportunities for outdoor and movement activities.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a well-rounded educational experience that promotes not only academic excellence but also the physical, mental, and social well-being of students, contributing to a positive and enriching learning environment.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<p>Nov  November Evidence of Progress Fall 2023, campus Master schedules reflect time for students to have outdoor breaks.</p> <p>Feb  February Evidence of Progress Spring 2024, elementary Campus have field days and end of year activities outside.</p> <p>May  May Evidence of Progress</p>
Strategy 3 Details	Formative Reviews
<p>Strategy 3: Educators will teach and provide opportunities for mindfulness activities.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to nurture the holistic well-being of students, create a positive and supportive learning environment, and equip students with valuable skills for emotional regulation and focus that extend beyond the classroom.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<p>Nov N/A November Evidence of Progress Fall 2023, elementary Teachers use Mind Yeti (part of Second Step) for Mindfulness activities. 86</p> <p>Feb  February Evidence of Progress Spring 2024, educators were provided opportunities to learn and implement mindfulness strategies at the February Learning Together Conference.</p> <p>May  May Evidence of Progress</p>
Strategy 4 Details	Formative Reviews
<p>Strategy 4: Campuses will create site-based wellness committees with a chairperson participating on the District-level Wellness Committee.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a network of wellness committees that foster a culture of well-being, collaboration, and inclusivity at both the campus and district levels. The site-based committees will serve as crucial agents in tailoring wellness initiatives to the unique needs of each school community while contributing to the overall well-being of the entire educational ecosystem.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources</p>	<p>Nov N/A November Evidence of Progress</p> <p>Feb  February Evidence of Progress Campuses have Wellness committee activities. Need to create the district-level committee,</p> <p>May  May Evidence of Progress Panning for the 24-25 school year.</p>







Strategy 5 Details	Formative Reviews
<p>Strategy 5: The District will continue to promote wellness and appreciation activities at campus and district levels and explore opportunities for PTO/PTAs and local businesses to support staff.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to foster a culture of well-being, appreciation, and community support, ensuring that staff members feel valued and supported in their roles. The involvement of PTOs/PTAs and local businesses enhances the collaborative effort, creating a positive and uplifting environment for the entire school community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources</p>	<p>Nov N/A November Evidence of Progress</p> <p>Feb  February Evidence of Progress PTO/A support of teachers.</p> <p>May  May Evidence of Progress Teacher of the Year celebrations and Night of the Stars. Planning for the 24-25 school year.</p>
Strategy 6 Details	Formative Reviews
<p>Strategy 6: The District will provide elementary classroom teachers with increased planning time during the school day.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to to prioritize the well-being and professional development of elementary classroom teachers, leading to enhanced instructional quality and, ultimately, improved student learning outcomes. The provision of increased planning time is an investment in the overall success and satisfaction of both educators and students within the district.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Campus Principals</p>	<p>Nov N/A November Evidence of Progress Fall 2023, district calendar early release days for Professional Learning Community (PLC) across the district.</p> <p>Feb  February Evidence of Progress 87 Spring 2024, district calendar early release days for Professional Learning Community (PLC) across the district.</p> <p>May  May Evidence of Progress School calendar for 24-25 school year mirrors the current calendar.</p>







Strategy 7 Details	Formative Reviews
<p>Strategy 7: The District and campuses will provide opportunities for parent education.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a dynamic partnership between schools and families, ensuring that parents are informed, engaged, and equipped to actively support their children's education. Empowered parents contribute to a positive and enriching learning environment, ultimately enhancing the overall success and well-being of students.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<p>Nov N/A November Evidence of Progress Fall 2023, two Parent Education courses were offered and attended in the fall. Subjects were Bully Prevention and Substance Use and Abuse.</p> <p>Feb  February Evidence of Progress Spring 2024, a third parent education course was offered and well attended on Social Media Use.</p> <p>May  May Evidence of Progress The final parent series will be held in March on Motivating Your Child.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	







Goal 5: We Provide Best in Class: We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative and quantitative data collection will occur through surveys distributed to staff, students, parents, and community partners. LTISD will conduct a comparative analysis of survey results and quantitative data, including student performance on assessments, graduation rates, dropout rates, College, Career, and Military Readiness (CCMR), and other relevant sources, data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "We Provide Best in Class" and the strategies outlined in the plan. The primary goal is to observe an increases in quantitative data analysis and an increase in positive responses in staff and student surveys, reflecting enhanced feelings of commitment, preparedness, and success within our Lake Travis ISD community and student performance data.

Strategy 1 Details	Formative Reviews
<p>Strategy 1: LTISD will explore adding International Baccalaureate (IB) programming.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to provide students with a globally recognized and rigorous educational experience that prepares them for success in higher education and beyond. This strategy also serves to enrich the overall educational landscape within the district, attracting community interest and fostering a culture of academic excellence and global awareness.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Assistant Superintendent of Organizational Services Executive Director of Curriculum and Instruction LTHS Principal</p>	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="margin-bottom: 10px;"> <p>Nov November Evidence of Progress</p> <div style="display: flex; align-items: center;">  <div> <p>Fall 2023, schedule visit with Leander ISD to discuss IB program.</p> <p style="text-align: right;">89</p> </div> </div> </div> <div style="margin-bottom: 10px;"> <p>Feb February Evidence of Progress</p> <div style="display: flex; align-items: center;">  <div> <p>Spring 2024, site visit at Vandergrift HS to discuss IB program. Present findings to Strategic Planning Committee at Feb. meeting.</p> </div> </div> </div> <div> <p>May May Evidence of Progress</p> <div style="display: flex; align-items: center;">  <div> <p>Strategic Planning Committee decided to table the IB program due to cost and limited student participation. The committee is instead focusing on expanded partnerships with ACC and CTE pathways.</p> </div> </div> </div> </div>

Strategy 2 Details	Formative Reviews
<p>Strategy 2: LTISD will explore adding Two-Way Dual Language to our elementary programming.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to provide students with a unique educational experience that not only fosters bilingualism and biliteracy but also promotes cross-cultural competence. This strategy reflects a commitment to preparing students for success in a diverse and interconnected world, enhancing their academic and linguistic skills.</p>	<p>Nov November Evidence of Progress  Fall 2023, dual language committee progress update provided to the Strategic Planning Committee.</p> <p>Feb February Evidence of Progress  Spring 2024, present language enrichment possibilities to the Strategic Planning Committee at the Feb. meeting.</p> <p>May May Evidence of Progress  Two-Way Dual Language program put on hold due to budgetary constraints. The high school foreign language department has interest in providing opportunities at elementary schools during the 24-25 school year.</p>
Strategy 3 Details	Formative Reviews
<p>Strategy 3: LTISD will explore adding additional opportunities for student internships at area businesses.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to bridge the gap between classroom learning and real-world applications, providing students with valuable experiences that contribute to their academic and career development. This strategy reflects a commitment to enhancing students' readiness for the workforce and fostering connections between education and the vibrant local community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Organizational Services Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<p>Nov November Evidence of Progress 90  Fall 2023, mini job fairs for student part time work allow us to network with local businesses. Work with the City of Bee Cave to assist with finding businesses for internships</p> <p>Feb February Evidence of Progress  Spring 2024, commitments from VLK Architecture, Siemens, the Thinkery, and the Lake Travis Chamber of Commerce allowing students to complete practicum tasks. Site visits with Siemens and the Thinkery.</p> <p>May May Evidence of Progress  Held a school wide job fair with 40 local businesses looking to hire students. This was predominantly for part time and summer positions, but allows us to build connections with the businesses.</p>

Strategy 4 Details	Formative Reviews
<p>Strategy 4: Educators will be trained to implement Professional Learning Communities to help identify and minimize learning gaps.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to leverage the collective expertise of educators to identify, address, and minimize learning gaps effectively. The establishment of PLCs fosters a collaborative learning community that is focused on continuous improvement, ensuring that educators are equipped with the tools and support needed to enhance student learning outcomes.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Campus Principals</p>	<p>Nov November Evidence of Progress</p>  <p>Fall 2023, campus schedules realigned to allow for grade level teachers to have the same conference period across the district in grades K-8 for the core area subjects. Teachers across the district were able to attend a PLC conference in San Antonio.</p> <p>Feb February Evidence of Progress</p>  <p>Spring 2024, February Conference allowed for departments and grade level teachers to work on PLC activities.</p> <p>May May Evidence of Progress</p>  <p>LTEF will fund additional teachers across the district to attend PLC conference in the Fall of 2024.</p>
Strategy 5 Details	Formative Reviews
<p>Strategy 5: Educators will be trained on effective differentiated instructional strategies to enrich all learners.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to empower educators with the skills to effectively differentiate instruction, creating inclusive and engaging learning environments where all students can thrive. The strategy supports a commitment to personalized learning and academic success for every learner within the district.</p> <p>Staff Responsible for Monitoring: Director of Special Services</p>	<p>Nov November Evidence of Progress 91</p>  <p>Fall 2023, professional development opportunities at the beginning of the year and Fall semester and New Teacher Orientation addressing differentiated instructional strategies to meet the needs of students.</p> <p>Feb February Evidence of Progress</p>  <p>Spring 2024, February Conference allowed for teachers to attend sessions addressing differentiated instructional strategies to meet the needs of students.</p> <p>May May Evidence of Progress</p>  <p>Planning for Emergent Tree training for staff over the summer and back to school PD.</p>

Strategy 6 Details	Formative Reviews
<p>Strategy 6: College and Career Counseling Services will continue to be available to secondary students.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to support students in making well-informed decisions about their future pathways, ensuring they are equipped for success in higher education and careers. This strategy reflects a commitment to holistic student development and the realization of individual aspirations.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<p>Nov November Evidence of Progress  Fall 2023, counselors meet with students throughout the year to discuss college and career opportunities for students.</p> <p>Feb February Evidence of Progress  Spring 2024, counselors meet with students throughout the year to discuss college and career opportunities for students.</p> <p>May May Evidence of Progress  Purchase of Naviance for the 24-25 school year,</p>
Strategy 7 Details	Formative Reviews
<p>Strategy 7: Educators will continue to be trained on essential skills such as problem solving, teambuilding, growth mindset, and resilience.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a learning environment where educators continually develop and apply essential skills, leading to enhanced teaching practices, collaborative teamwork, and increased resilience. This strategy aligns with the district's commitment to fostering a positive and growth-oriented culture among educators, ultimately benefiting the entire school community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Director of Health and Social Emotional Learning Campus Principals</p>	<p>Nov November Evidence of Progress  Fall 2023, planning for the February LTISD staff conference. 92</p> <p>Feb February Evidence of Progress  Spring 2024, February staff conference</p> <p>May May Evidence of Progress </p>

Strategy 8 Details

Strategy 8: Educators will use work-based learning skills in their instruction.

Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a learning environment where students are equipped with practical skills, ready for the challenges of the workforce or higher education. This strategy aligns with the district's commitment to preparing students not only academically but also for success in their future careers.

Staff Responsible for Monitoring: Coordinator Curriculum & Instruction - Secondary | Career & Technical Education

Formative Reviews

Nov



November Evidence of Progress

74% of High School CTE Educators are using work-based learning / employability skills in their instruction. Students learn and practice skills and earn career skills certificates.

Students learned employability skills and earned employability skills certificates.

Students are learning skills and preparing for Industry Based Certifications.

Students are working in career prep and practicum training sites and simulated work environments including healthcare, engineering, interior design, IT, education, graphic design, architecture, audio/video.

Students run 3 school based enterprises.

Students are creating businesses and working with local business owners as mentors.

Feb



February Evidence of Progress

74% of High School CTE Educators are using work-based learning / employability skills in their instruction. Students learn and practice skills and earn career skills certificates.

Students learned employability skills and earned employability skills certificates.

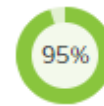
Students are learning skills and preparing for Industry Based Certifications.

Students are working in career prep and practicum training sites and simulated work environments including healthcare, engineering, interior design, IT, education, graphic design, architecture, audio/video.

Students run 3 school based enterprises.

Students are creating businesses and working with local business owners as mentors.

May



May Evidence of Progress

95% of CTE teachers are teaching employability skills and offering industry based certification or skills certificates in their courses.

Strategy 9 Details

Strategy 9: Educators will provide students with extensive opportunities to explore career and college opportunities.

Strategy's Expected Result/Impact: By implementing this strategy, LTSD aims to create a holistic and supportive environment that empowers students to explore, understand, and navigate various career and college opportunities. This strategy aligns with the district's commitment to preparing students for successful and fulfilling futures by providing them with the tools and experiences necessary for informed decision-making.

Staff Responsible for Monitoring: Coordinator Curriculum & Instruction - Secondary | Career & Technical Education

Formative Reviews

Nov



November Evidence of Progress

High School CTE educators provide extensive opportunities to explore careers associated with the courses in their career cluster. High School CTE educators have provided opportunities for students to engage in YouScience which uses proprietary artificial intelligence to uncover student aptitudes, then connect these aptitudes to careers and educational pathways designed to help students find relevance in school and confidence beyond.

Feb



February Evidence of Progress







High School CTE educators provide extensive opportunities to explore careers associated with the courses in their career cluster. 30% of High School CTE educators have provided opportunities for students to engage in YouScience which uses proprietary artificial intelligence to uncover student aptitudes, then connect these aptitudes to careers and educational pathways designed to help students find relevance in school and confidence beyond.








May



May Evidence of Progress

High School CTE educators provide extensive opportunities to explore careers associated with the courses in their career clusters and provide time for students to explore YouScience which connects student aptitudes with careers and educational pathways. Purchase of Naviance for the 24-25 school year,

Strategy 10 Details	Formative Reviews
<p>Strategy 10: LTISD will provide information about the National Board Certification for teachers.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to foster a culture of continuous professional development, recognize and reward effective teaching practices, and ultimately enhance the quality of education for students. This strategy aligns with the district's commitment to excellence in teaching and a dedication to providing the best possible learning experiences for students.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources</p>	<p>Nov November Evidence of Progress</p> <p> 50%</p> <p>Feb February Evidence of Progress</p> <p> 50%</p> <p>May May Evidence of Progress</p> <p>Planning for the 24-25 school year</p> <p> 50%</p>
Strategy 11 Details	Formative Reviews
<p>Strategy 11: LTISD will create and implement a new teacher mentor program to help support new teachers.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a supportive and nurturing environment for new teachers, enabling them to thrive in their roles and contribute to the overall success of the school community. This program aligns with the district's commitment to the professional growth and job satisfaction of its educators, ultimately leading to improved student outcomes.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources Executive Director of Curriculum and Instruction Director of Elementary Curriculum & Instruction</p>	<p>Nov November Evidence of Progress</p> <p> 30%</p> <p>Fall 2023, mentor program to provide mentorship for 1st year teachers. LTEF provides grant to compensate the mentor teachers for their time. 95</p> <p>Feb February Evidence of Progress</p> <p> 65%</p> <p>Spring 2024, mentor program to provide mentorship for 1st year teachers. LTEF provides grant to compensate the mentor teachers for their time.</p> <p>May May Evidence of Progress</p> <p> 80%</p> <p>LTEF grant covered the cost of over 40 mentor stipends</p>

Strategy 12 Details	Formative Reviews
<p>Strategy 12: LTISD will continue to provide professional development opportunities and support for administrators to assist with recruiting and retaining administrators.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to cultivate a dynamic and skilled administrative team, optimize recruitment efforts, and create a work environment that supports the professional growth and satisfaction of administrators. This strategy aligns with the district's commitment to excellence in leadership, ultimately benefiting the entire school community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources Assistant Superintendent of Curriculum and Instruction</p>	<p>Nov November Evidence of Progress  Fall 2023, Aspiring Admin, New Admin, and Advanced Admin trainings throughout the semester.</p> <p>Feb February Evidence of Progress  Spring 2024, Aspiring Admin, New Admin, and Advanced Admin trainings throughout the semester.</p> <p>May May Evidence of Progress  Planning for Aspiring Admin, New Admin, and Advanced Admin trainings for the 24-25 school year will occur over the summer.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Spring 2024 Preliminary STAAR Results

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

Review of the Spring 2024 Preliminary STAAR assessment results.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Stefani Vickery - Assistant Superintendent of Curriculum & Instruction

Tasha Barker - Assistant Superintendent of Organizational Services

Dr. Lyndsaе Benton - Executive Director of Curriculum & Instruction

Kathy Burbank - Director of Accountability & Assessment

ATTACHMENTS

Presentation

MEETING DATE

June 19, 2024



Spring 2024
Preliminary



LAKE TRAVIS
INDEPENDENT SCHOOL DISTRICT



When will families receive their child's STAAR scores?

- **June 7th for EOCs and June 14th for Grades 3-8 exams**
Family access to their child's results through the district's parent portal, **Skyward Family Access**
- Detailed breakdowns in each subject to identify where there may be strengths or gaps
- Families can see which questions their child got incorrect, and resources tailored to their child's performance they can use to support learning at home



Data Source

Research Portal <https://txresearchportal.com/>

- Results for all students tested and not PEIMS Snapshot
- Does not include STAAR Alternate 2 results
- Grades 3-5 English Version Only



Passing Performance Level Labels

MASTERS GRADE LEVEL

Performance in this category indicates that students are *expected* to succeed in the next grade or course with *little or no academic intervention*. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar.

MEETS GRADE LEVEL

Performance in this category indicates that students have a *high likelihood* of success in the next grade or course but may still need some *short-term, targeted academic intervention*. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts.

101

APPROACHES GRADE LEVEL

Performance in this category indicates that students are *likely* to succeed in the next grade or course *with targeted academic intervention*. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts.





STAAR 2.0 Reminders

- All grade level Reading Language Arts exams include an Extended Constructed Response worth 10 points (organization and development of ideas, and for language conventions)
- Short Constructed Response items added to RLA, Science and Social Studies worth 1 to 2 points.
- Evidence-based Writing
- Use of Cross Curricular Passages
- 7 to 9 questions were item type questions that were worth 2 points each.
 - Inline Choice, Hot Spot, Hot Text, Multiselect, Multipart, Drag and Drop, Match Table Grid, Text Entry, Graphing, Equation Editor, Fraction Model, Number Line

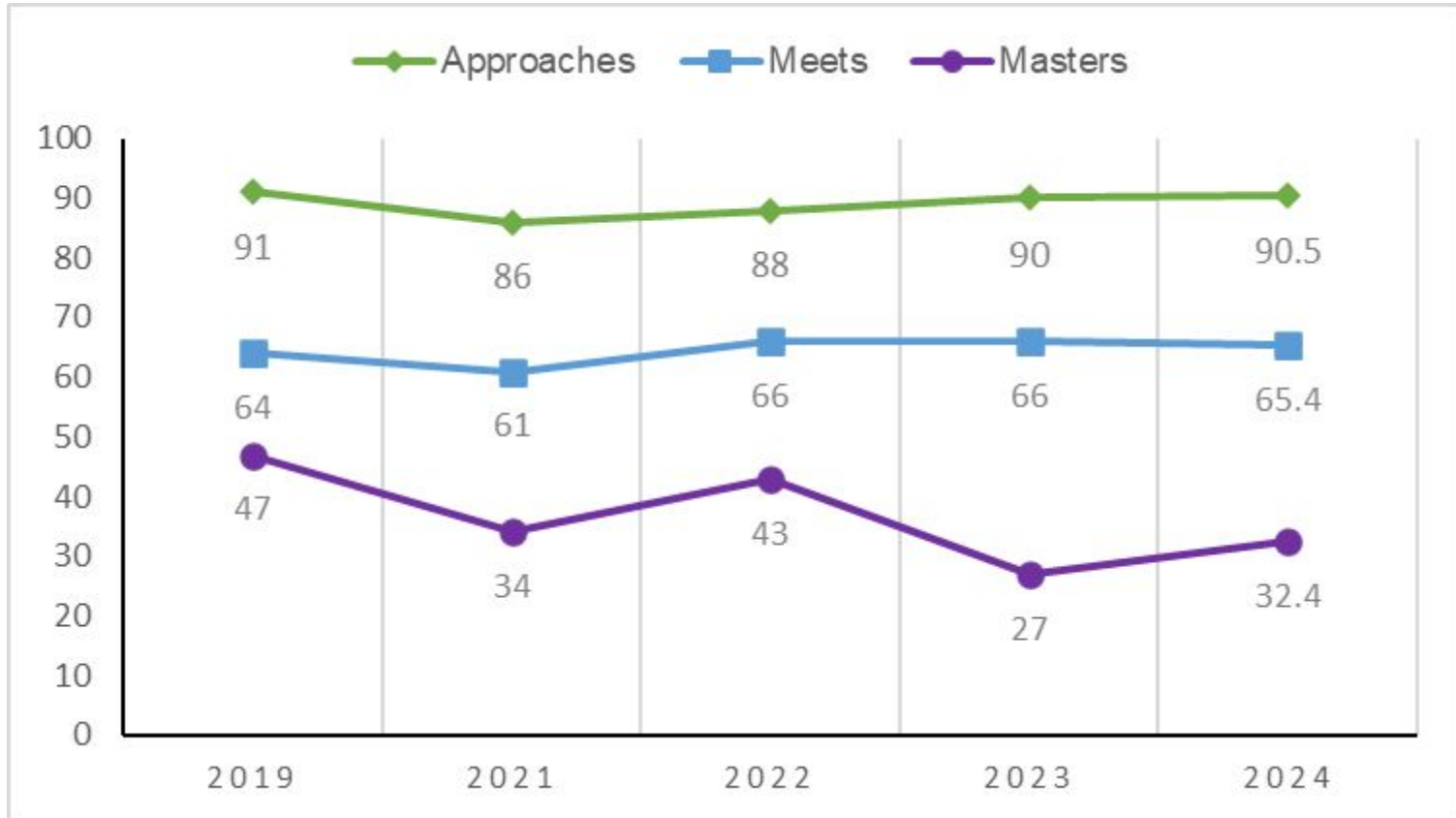


2024 Reading Language Arts/English

Grade	% Approaches or higher	% Meets or higher	% Masters
3rd Grade	90.5 ↑	65.4	32.4 ↑
4th Grade	91.8	69.0 =	34.1
5th Grade	93.0 =	77.6 ↑	47.3 ↑
6th Grade	88.6	76.1 ↑	42.2 ↑
7th Grade	86.4	71.7	46.2
8th Grade	93.3	77.7 ↑	49.9 ↑
English I	89.1	81.5	31.8 ↑
English II	92.5	86.0 ↑	25.0 ↑



Grade 3 Reading



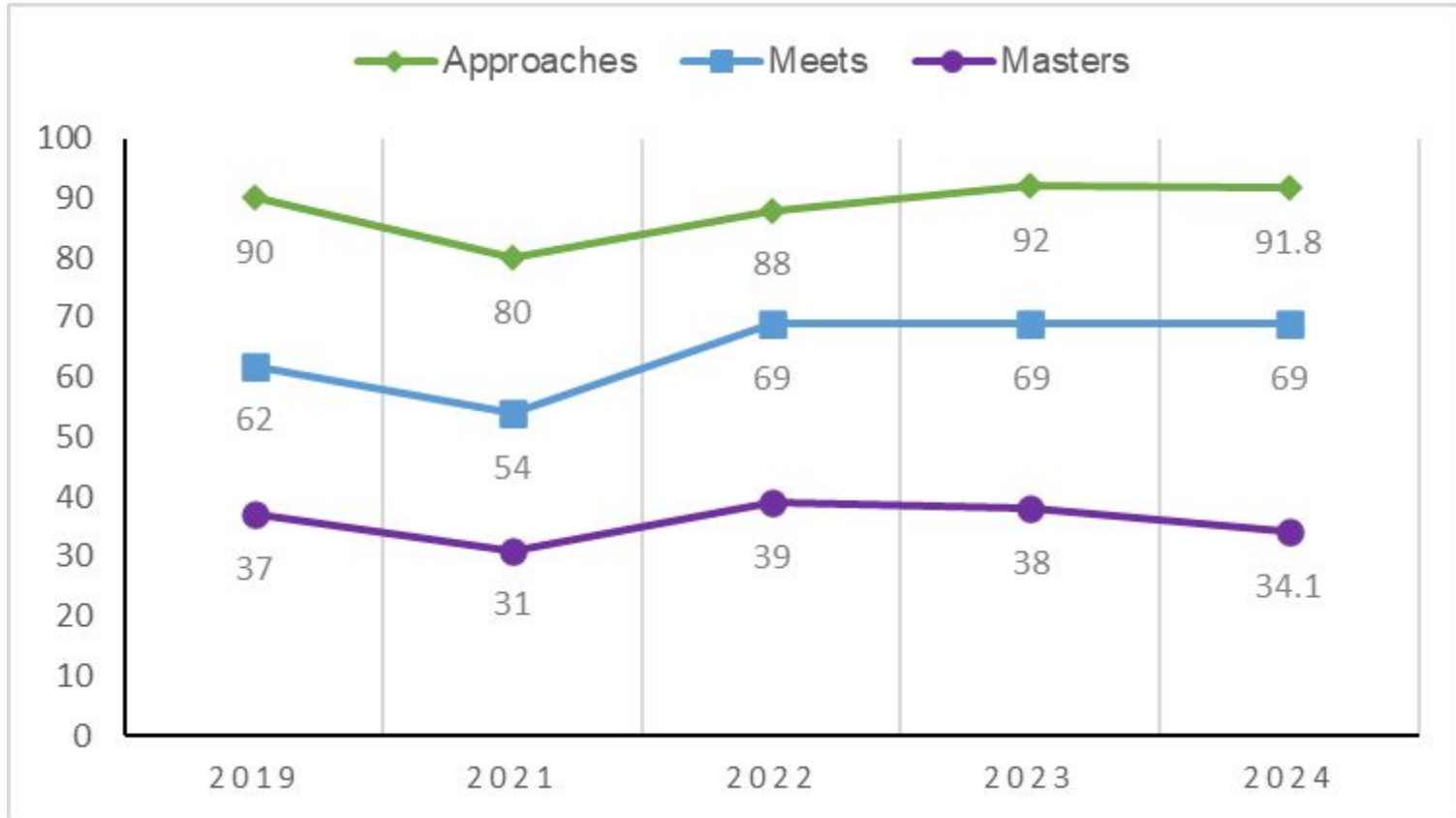
State:
A - 75%
M - 49%
Ma - 21%

R13:
A - 76%
M - 52%
Ma - 24%
104





Grade 4 Reading



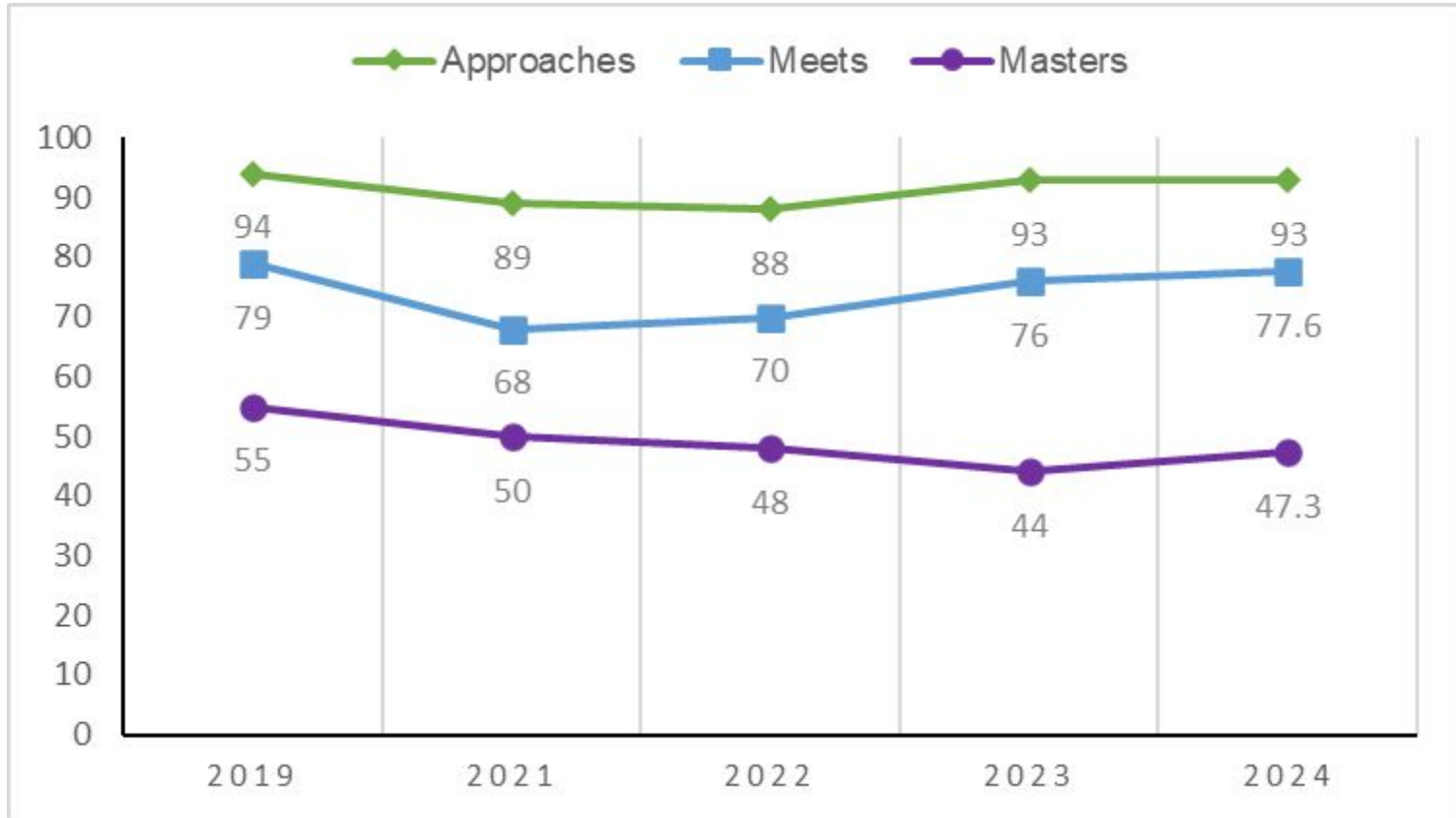
State:
A - 81%
M - 51%
Ma - 23%

R13:
A - 83%
M - 55%
Ma - 27%
105





Grade 5 Reading



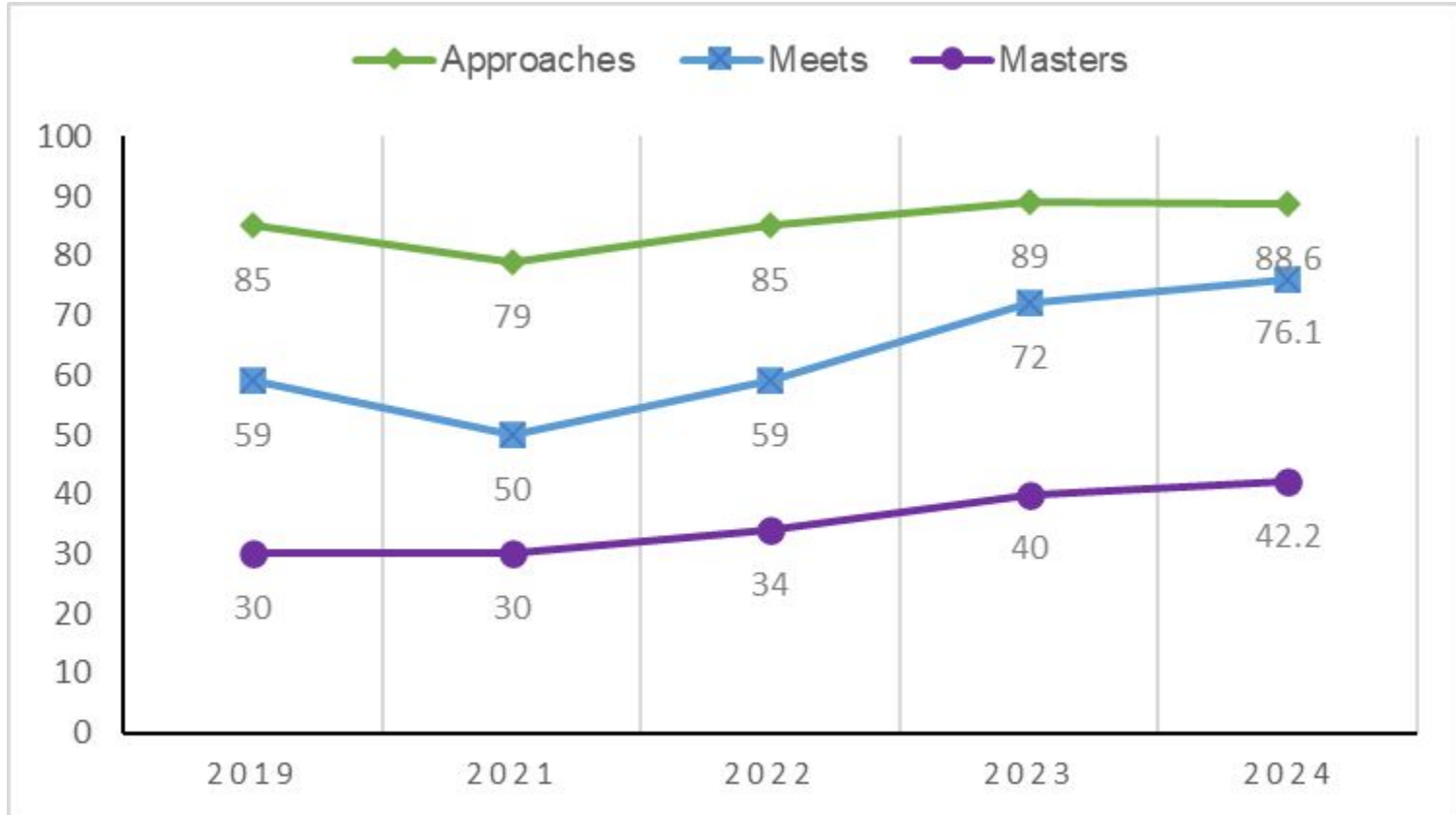
State:
A - 78%
M - 54%
Ma - 29%

R13:
A - 81%
M - 60%
Ma - 36%
106





Grade 6 Reading



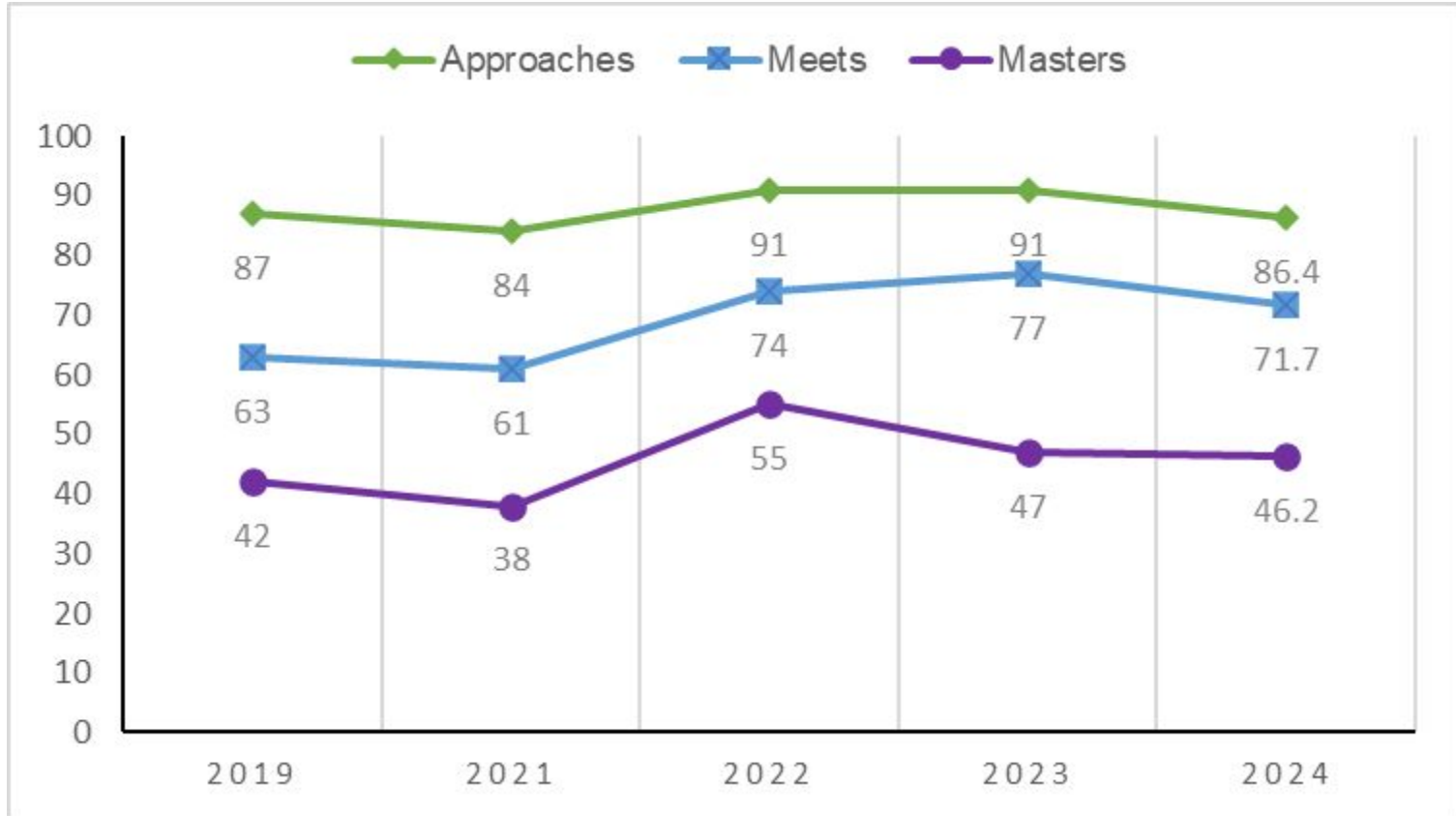
State:
A - 75%
M - 55%
Ma - 25%

R13:
A - 75%
M - 57%
Ma - 28%
107





Grade 7 Reading



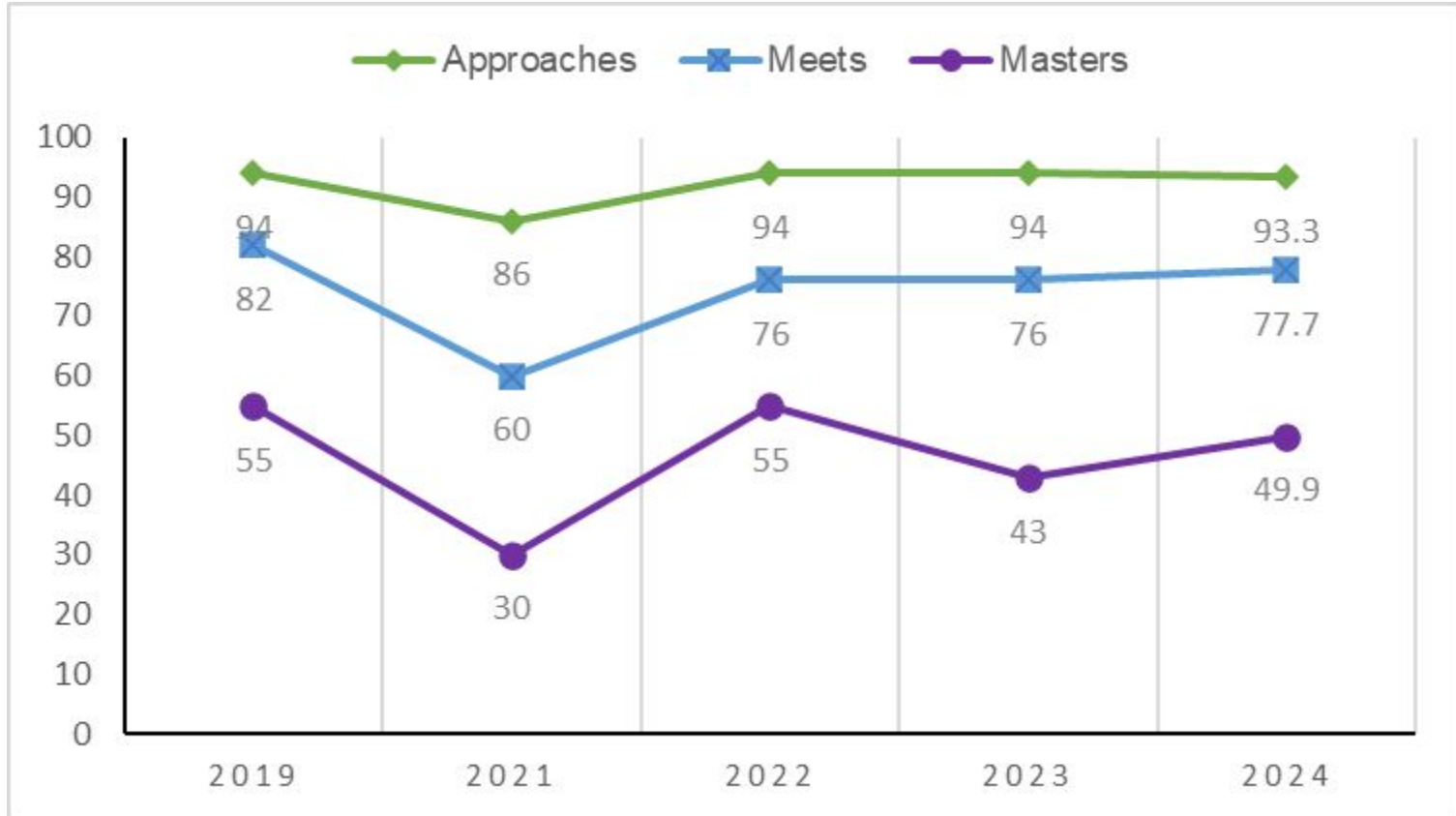
State:
A - 72%
M - 52%
Ma - 28%

R13:
A - 73%
M - 55%
Ma - 33%
108





Grade 8 Reading



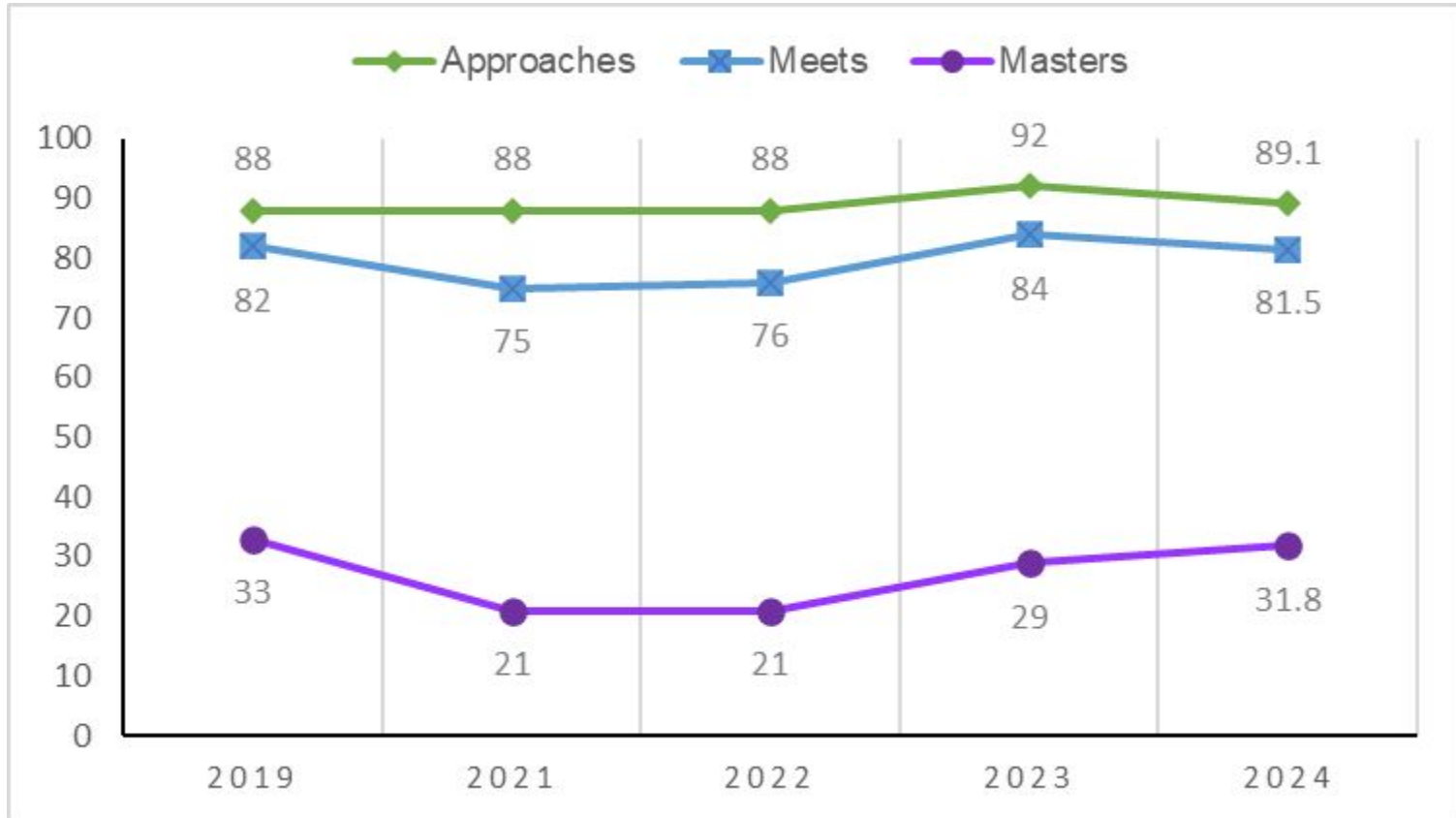
State:
A - 79%
M - 54%
Ma - 28%

R13:
A - 79%
M - 57%
Ma - 33%
109





English I



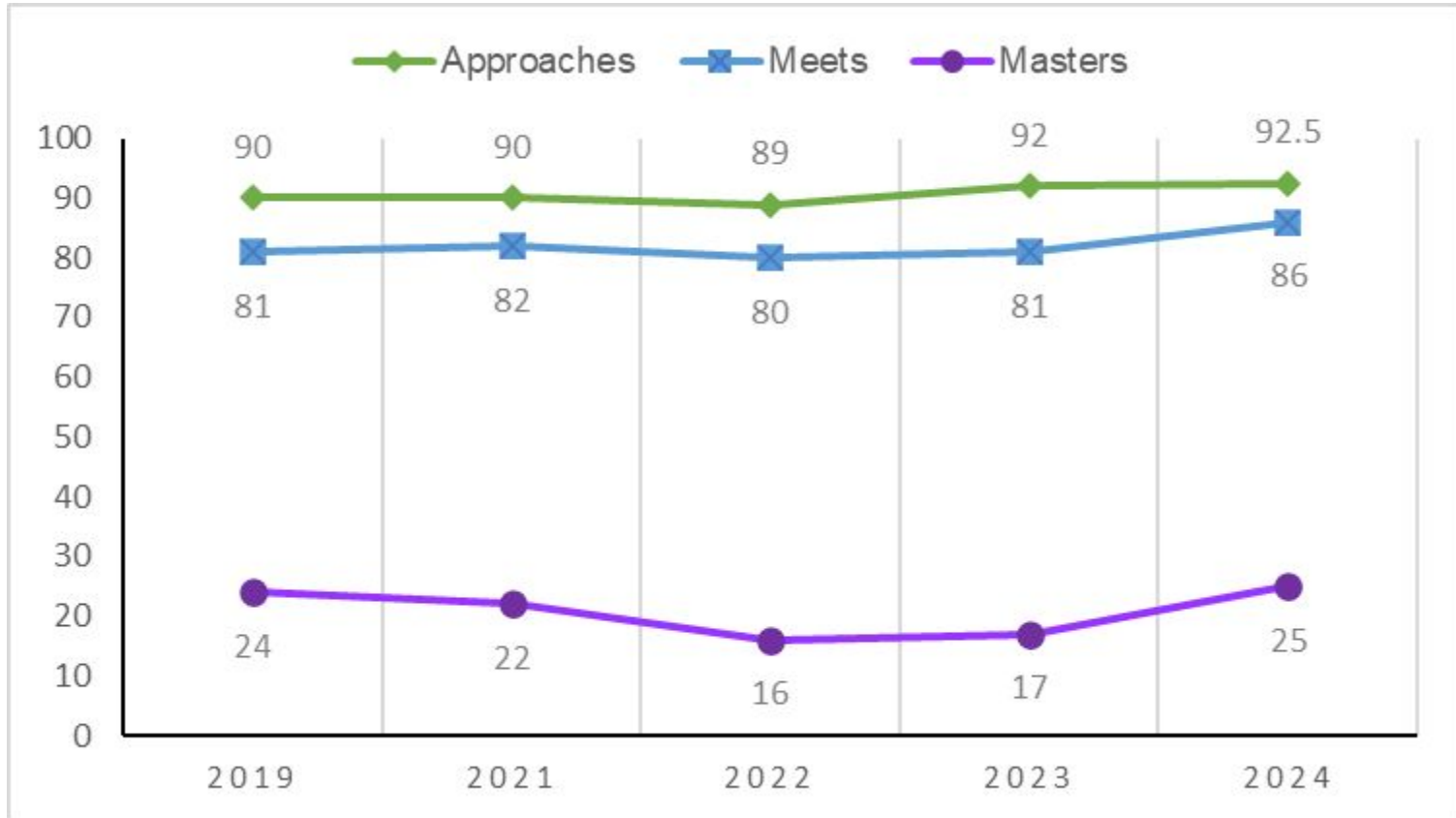
State:
A - 67%
M - 54%
Ma - 17%

R13:
A - 68%
M - 57%
Ma - 21%
110





English II



State:
A - 74%
M - 60%
Ma - 9%

R13:
A - 74%
M - 62%
Ma - 12%
111





Extended Constructed Response

Reading Language Arts - Extended Constructed Response								
Grade Level	3	4	5	6	7	8	Eng I	Eng II
Total Points Possible	10	10	10	10	10	10	10	10
State Average 2023	2.53	2.71	3.93	4.37	4.49	4.92	4.62	4.72
Lake Travis ISD 2023	2.6	3.59	4.74	5.97	6.01	5.76	6.15	6.61
State Average 2024	2.82	3.87	2.75	3.71	4.28	4.34	3.8	4.67
Lake Travis ISD 2024	3.17	4.61	3.69	4.75	5.26	5.39	5.25	6.91

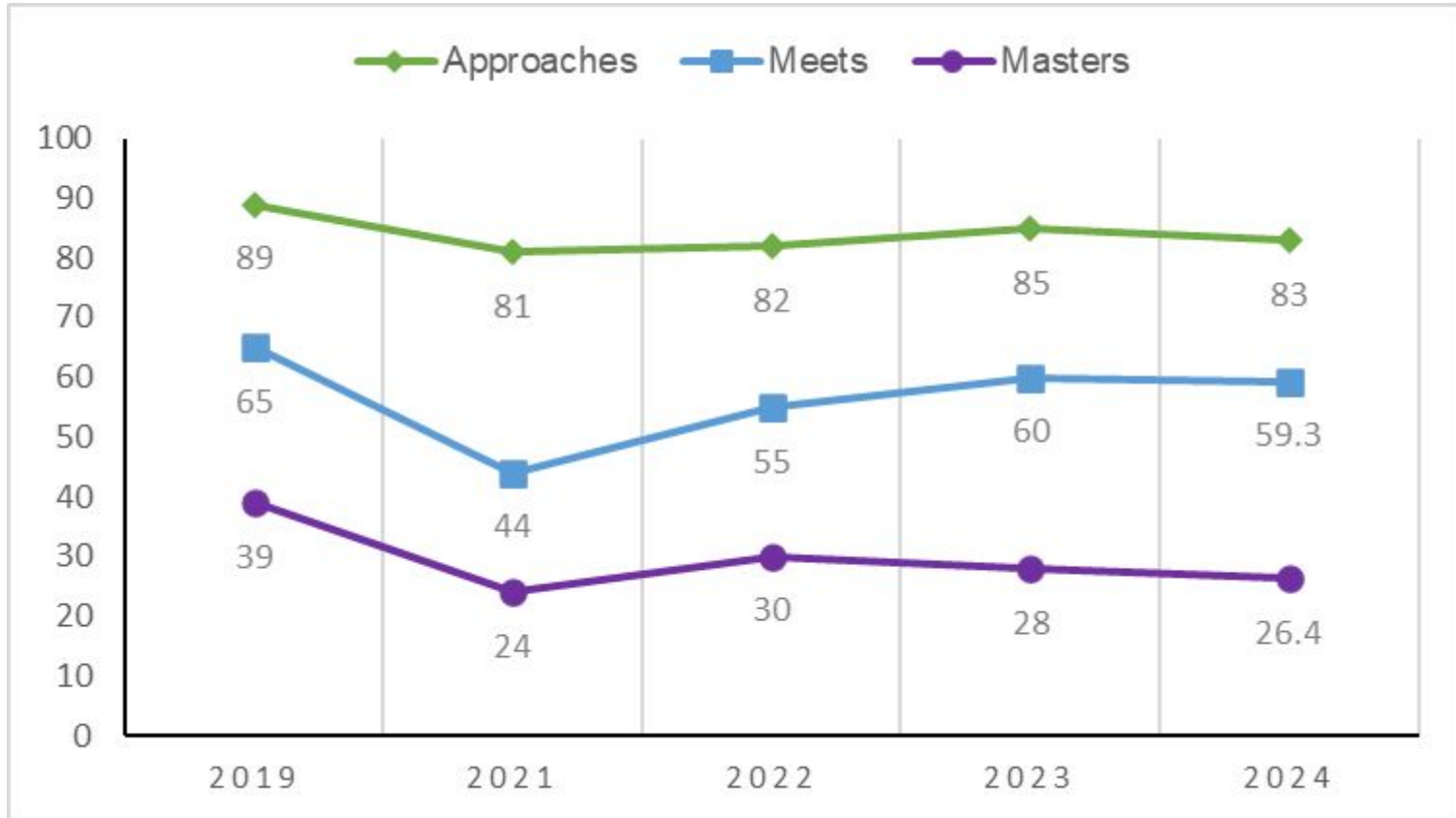


2024 Mathematics/Algebra 1

Grade	% Approaches or higher	% Meets or higher	% Masters
3rd Grade	83.0	59.3	26.4
4th Grade	79.4	60.4	34.4
5th Grade	87.8	64.7	30.2
6th Grade	87.8	67.1 =	29.5
7th Grade	72.2	45.6	9.8
8th Grade	91.2 ↑	74.5 ↑	43.4 ↑
Algebra I	92.5 ↑	72.5	50.1



Grade 3 Math



State:
A - 69%
M - 41%
Ma - 15%

R13:
A - 69%
M - 43%
Ma - 18%
114





Grade 4 Math



State:
A - 68%
M - 45%
Ma - 21%

R13:
A - 67%
M - 45%
Ma - 21%
115





Questions students struggled on 4th grade Math

What is the product of 476,500 and 100?

- (A) 47,650,000
- (B) 476,500,000
- (C) 4,765
- (D) 4,765,000

Point F is shown on the number line.



Which two fractions can point F represent?

- (A) $\frac{3}{4}$ and $\frac{6}{8}$
- (B) $\frac{2}{3}$ and $\frac{4}{6}$
- (C) $\frac{2}{3}$ and $\frac{1}{3}$
- (D) $\frac{3}{4}$ and $\frac{2}{4}$

The amount of money Amar has left after buying a snack is shown.



He used a \$50 bill to buy the snack.

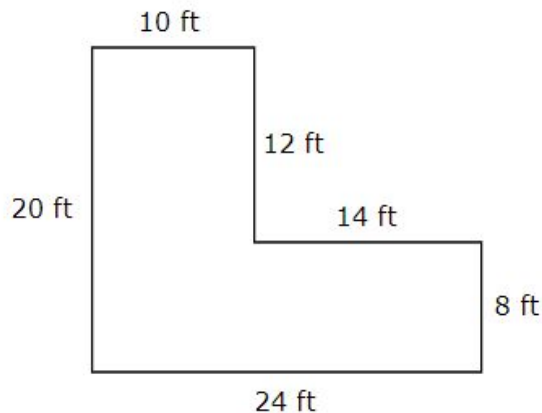
116

How much money does Amar spend on the snack in dollars and cents?

Enter your answer in the space provided.

\$

A floor is made up of two rectangles, as shown.



What is the area of the floor in square feet?

- (A) 240 square feet
- (B) 480 square feet
- (C) 88 square feet
- (D) 312 square feet

The table shows the widths in feet of four tablecloths of different colors.

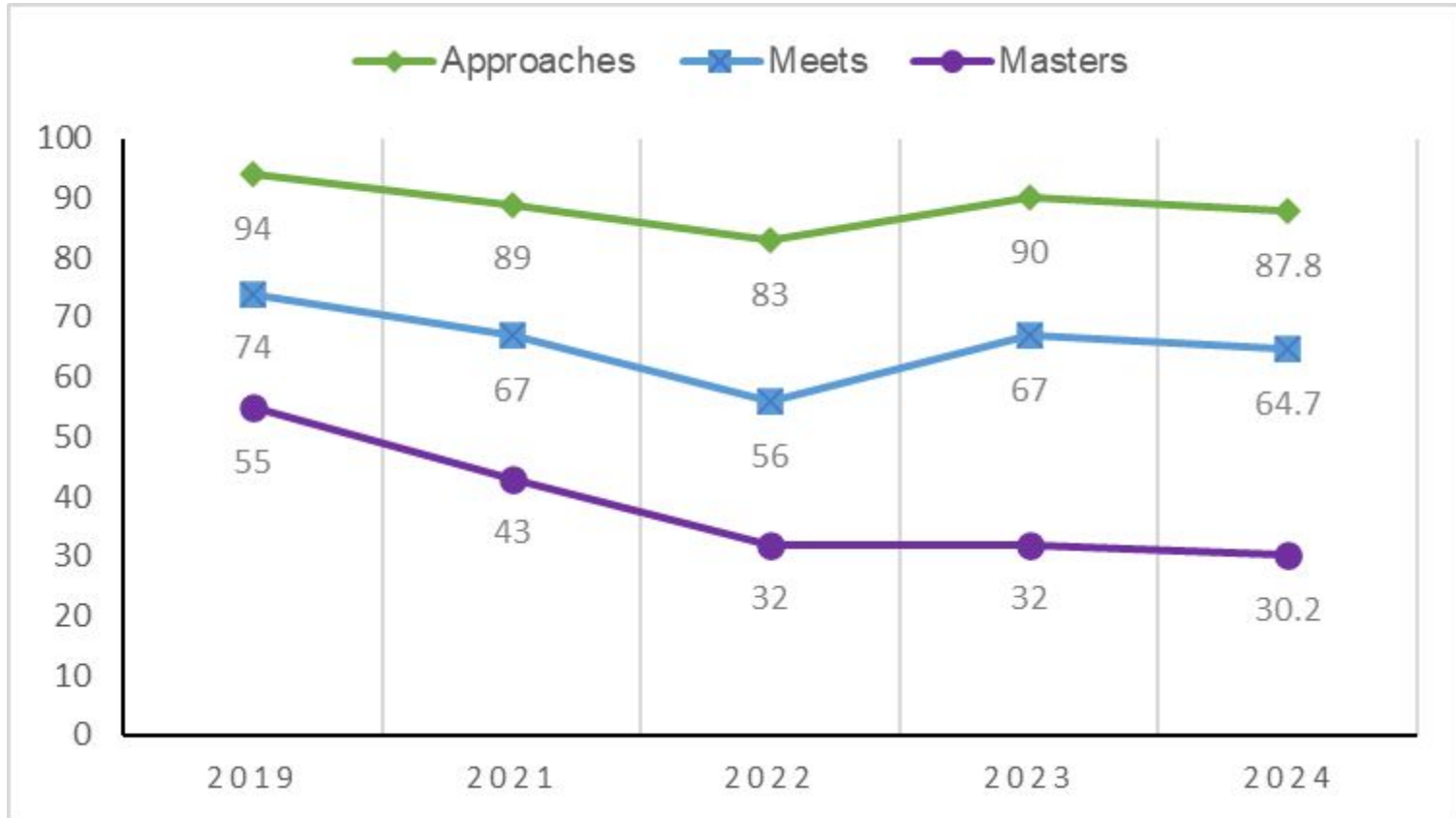
Tablecloth Color	Width (feet)
Red	$\frac{17}{2}$
Green	$\frac{126}{12}$
Black	$\frac{60}{6}$
Purple	$\frac{90}{12}$

Which comparison is true?

- (A) The width of the purple tablecloth is less than the width of the red tablecloth.
- (B) The width of the black tablecloth is less than the width of the purple tablecloth.
- (C) The width of the red tablecloth is equal to the width of the black tablecloth.
- (D) The width of the green tablecloth is equal to the width of the purple tablecloth.



Grade 5 Math



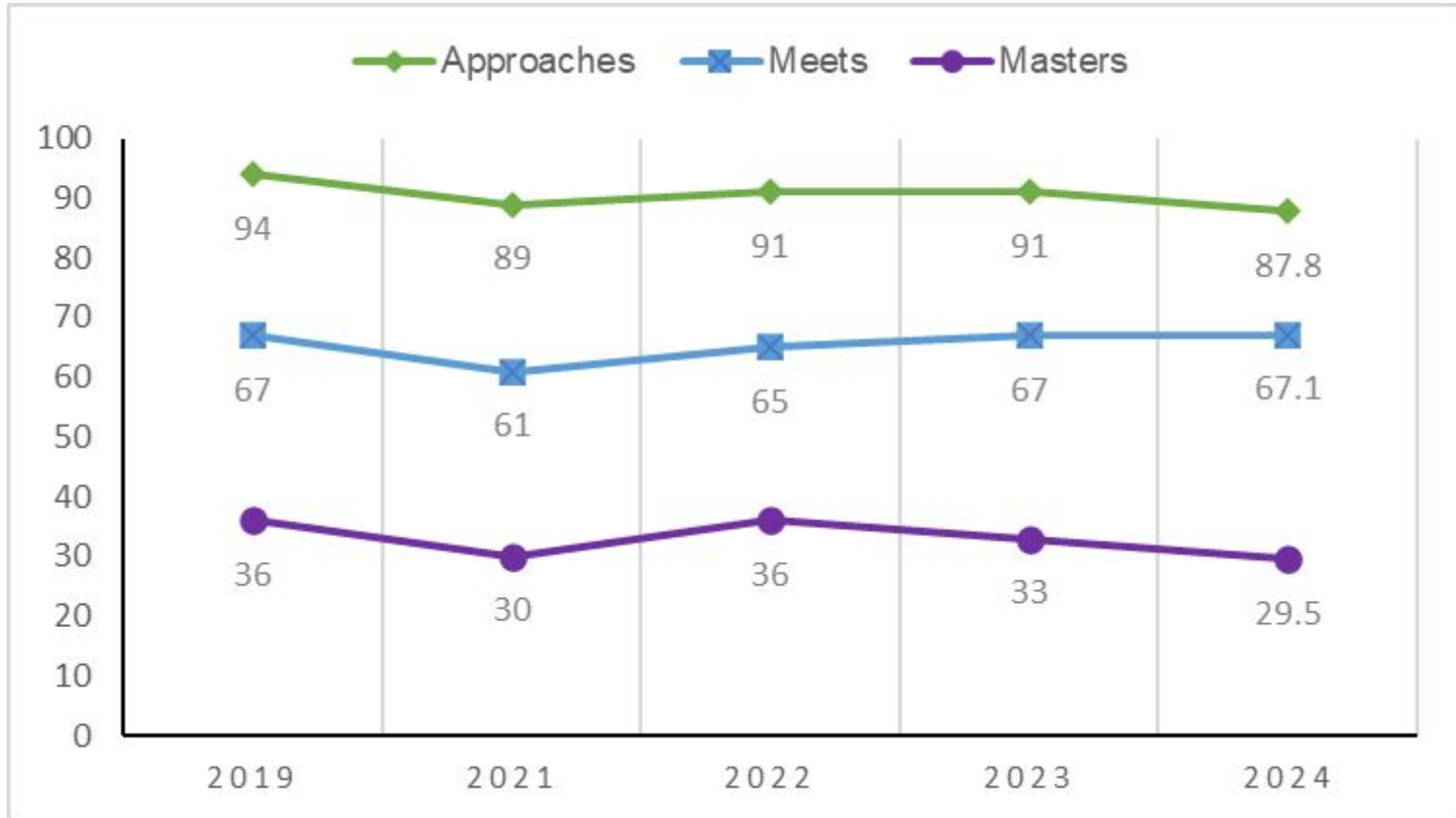
State:
A - 76%
M - 49%
Ma - 19%

R13:
A - 76%
M - 51%
Ma - 22%
118





Grade 6 Math



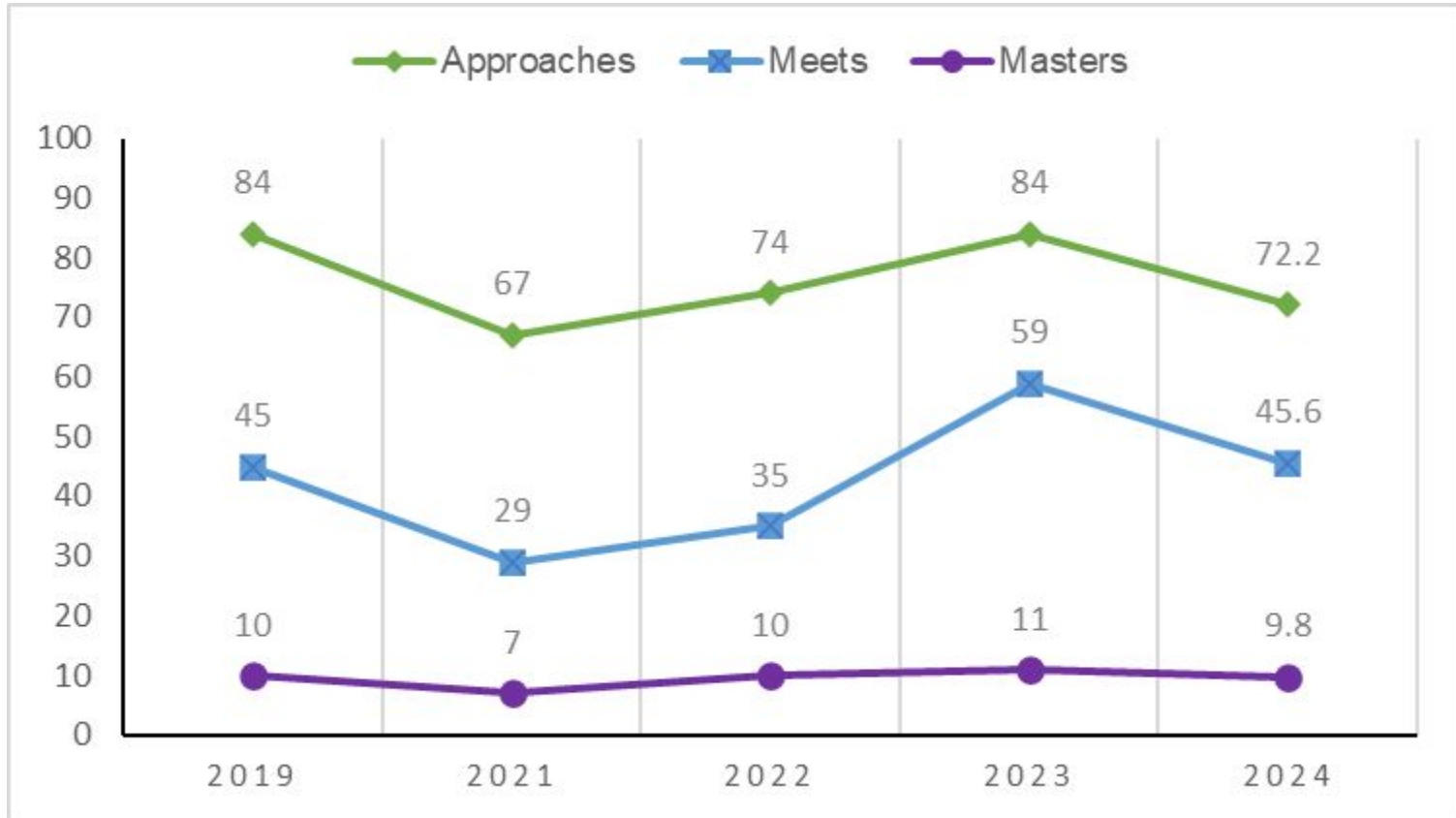
State:
A - 69%
M - 37%
Ma - 13%

R13:
A - 69%
M - 39%
Ma - 16%
119





Grade 7 Math



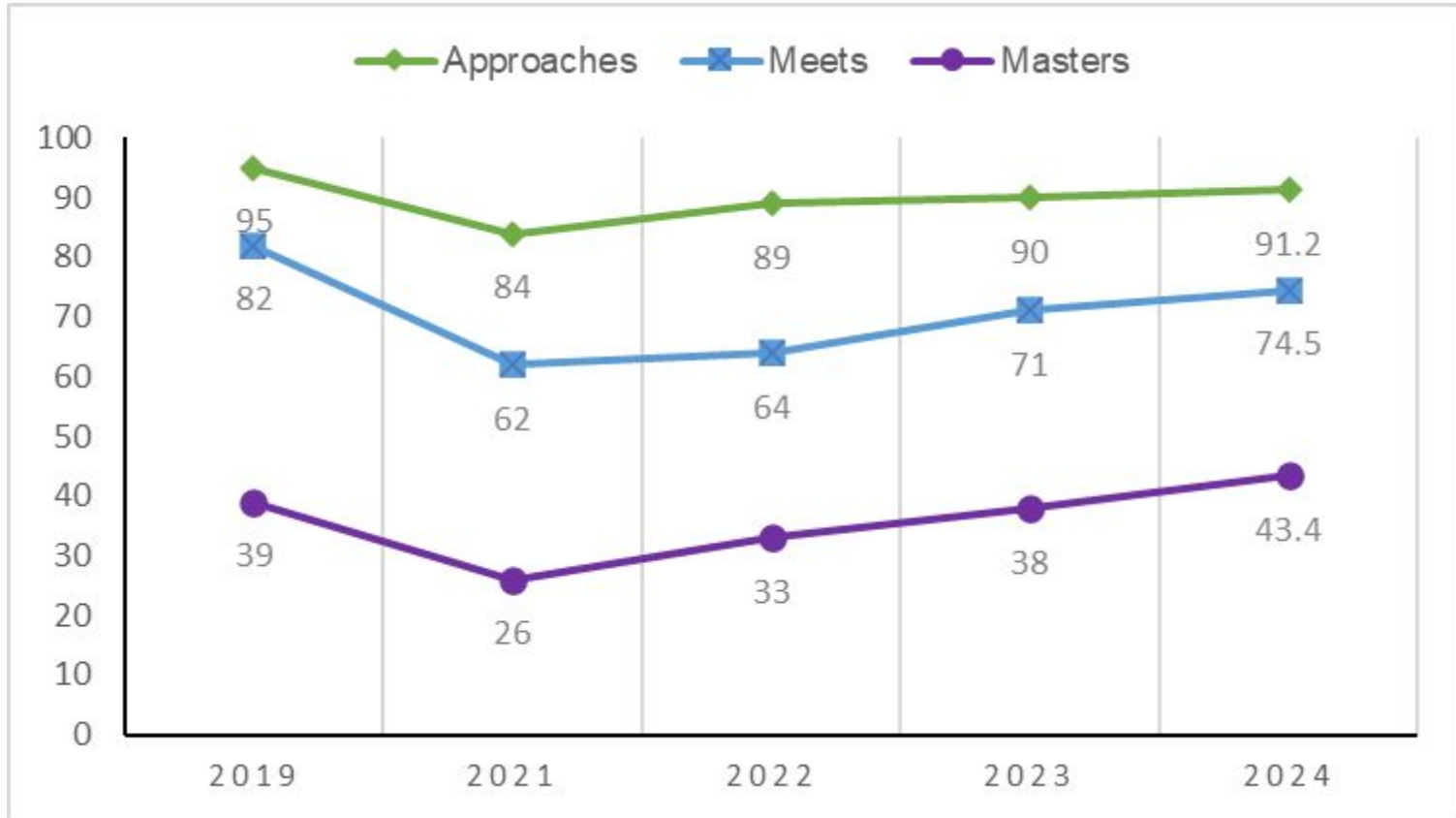
State:
A - 53%
M - 32%
Ma - 10%

R13:
A - 47%
M - 27%
Ma - 7%
120



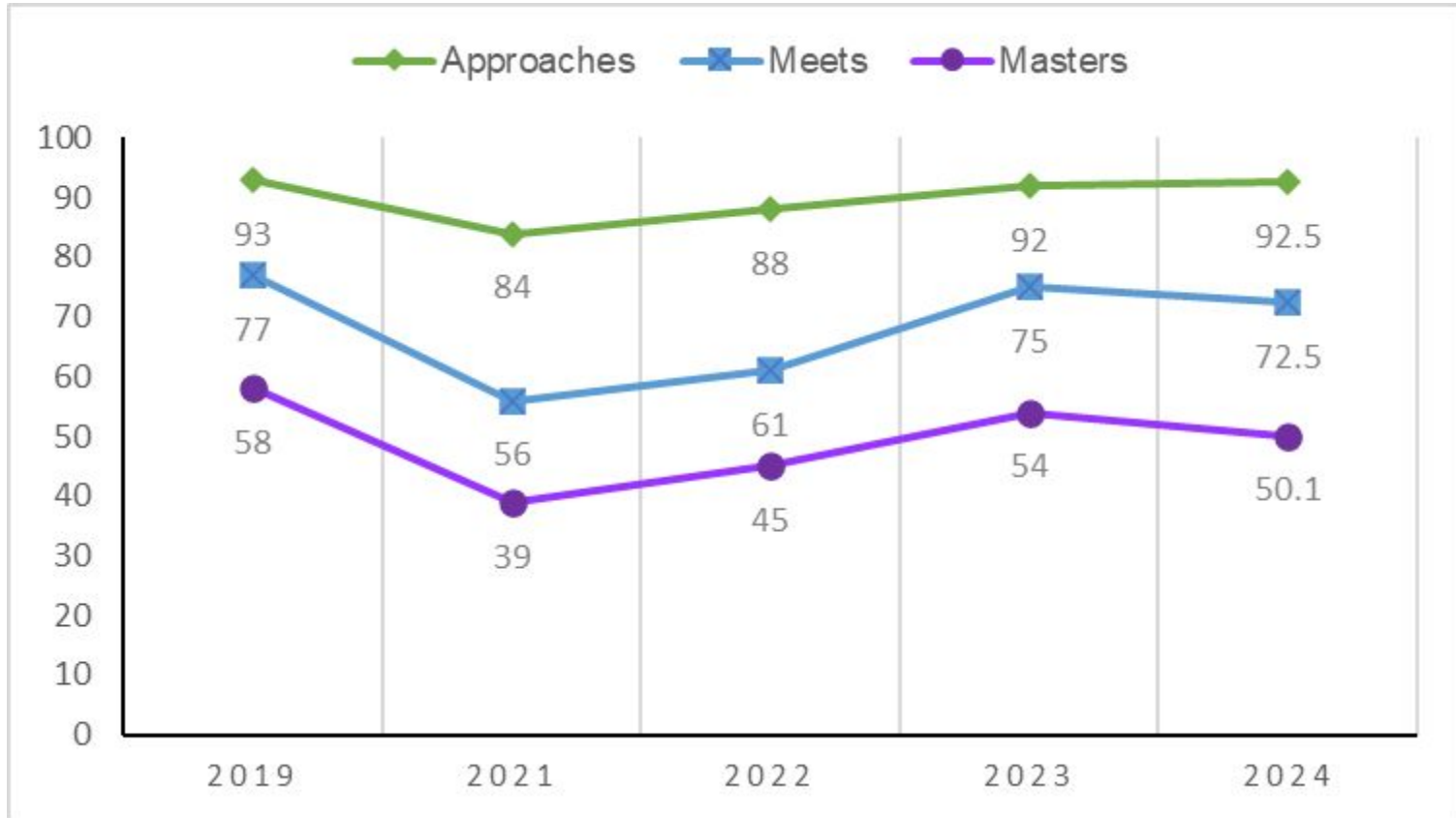


Grade 8 Math





Algebra I



State:
A - 79%
M - 45%
Ma - 25%

R13:
A - 77%
M - 45%
Ma - 27%
123





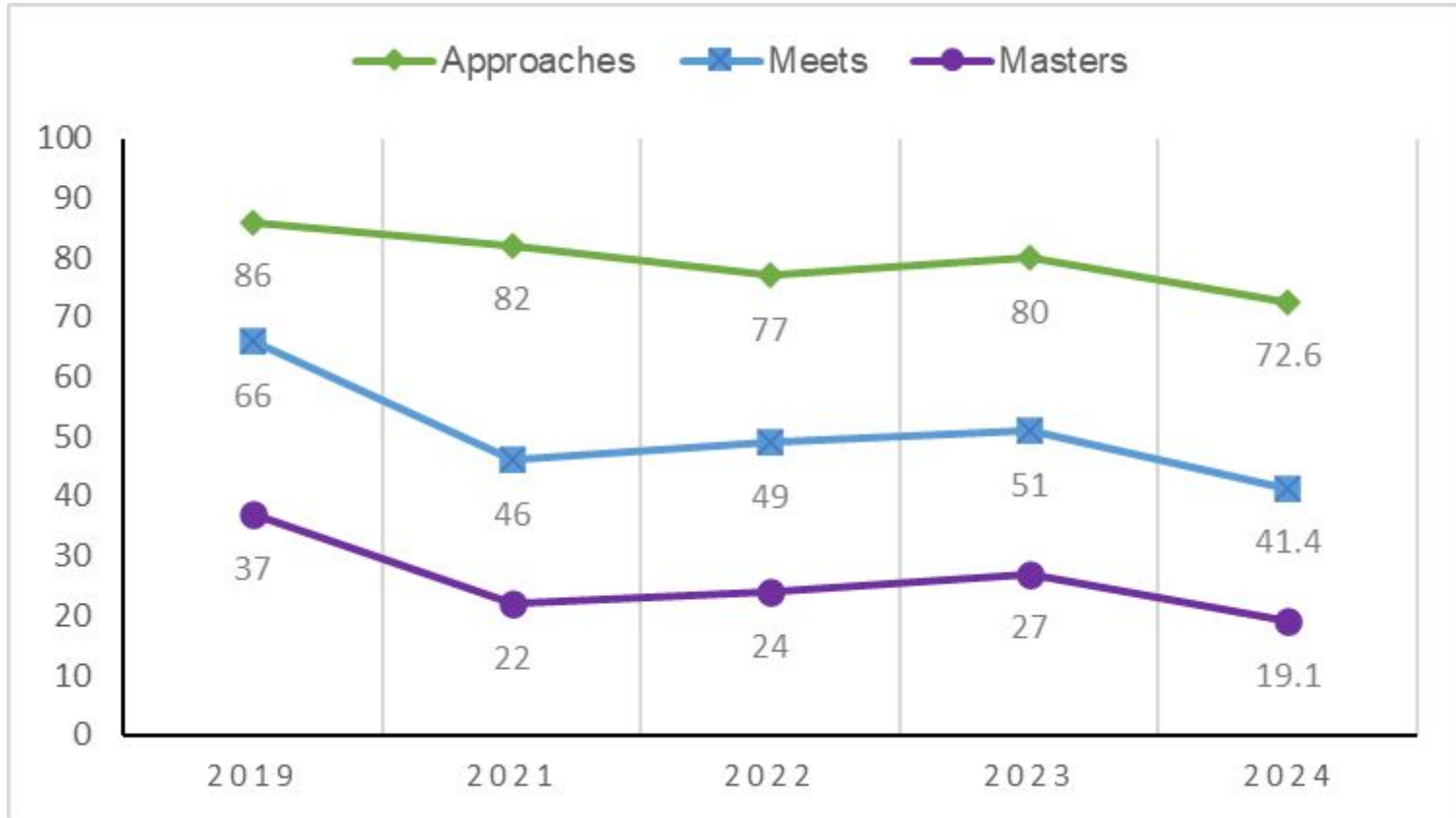
2024 Science/Biology & Social Studies/US History

Science	% Approaches or higher	% Meets or higher	% Masters
5th Grade	72.6	41.4	19.1
8th Grade	91.1	77.9 ↑	48.1 ↑
Biology	96.6 ↑	83.2	46.0 ↑

Social Studies	% Approaches or higher	% Meets or higher	% Masters
8th Grade	89.1 ↑	67.9 ↑	46.0 ↑
US History	97.9	89.9	67.3 ↑



Grade 5 Science



State:
A - 57%
M - 26%
Ma - 11%

R13:
A - 59%
M - 29%
Ma - 13%
125



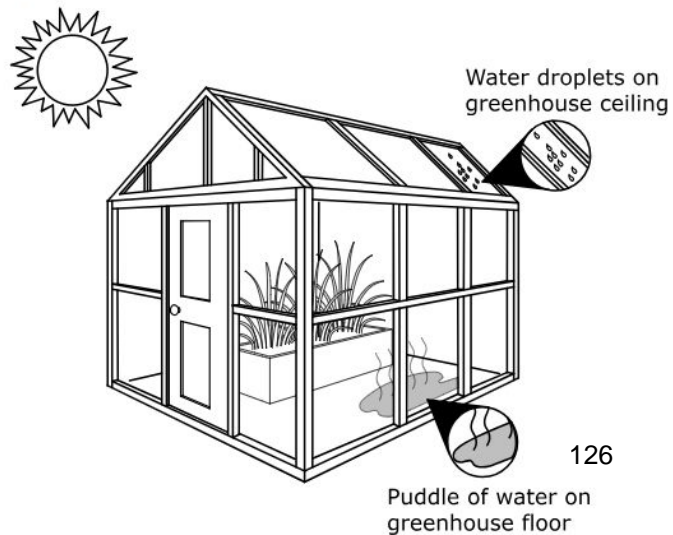


Questions students struggled on 5th grade Science

What explains why a coin at the bottom of a pool of water seems closer to the surface than it really is?

- (A) Light reflects from the surface of the water.
- (B) Light reflected from the coin changes direction as it leaves the water.
- (C) Light travels only in straight lines after being reflected.
- (D) Light reflected from the coin is absorbed by the water.

A diagram of a greenhouse is shown.



Complete the sentences to explain the water in the greenhouse.

Move the correct answer to each box. Not all answers will be used.

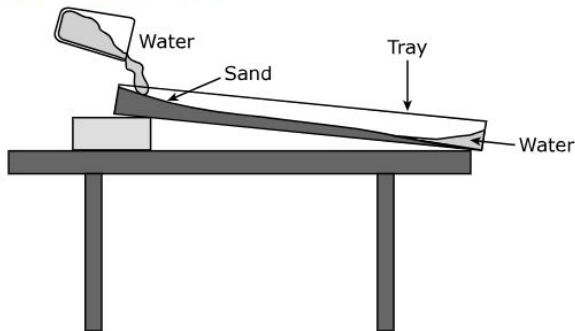
evaporation condensation solid liquid gas

The process of is occurring on the greenhouse ceiling. This occurs when a changes to a .

A group of students created a model to demonstrate some of the processes involved in the formation of sedimentary rock. The students used this procedure to create the model:

1. Put some sand into a rectangular tray and create a hill at one end with the sand.
2. Raise the end of the tray with the hill of sand by placing a block of wood under it.
3. Create a channel in the sand from the top of the sand hill to the bottom of the sand hill.
4. Pour water into the tray so that it flows through the channel.
5. Observe how the flowing water affects the sand.

The model is shown in the diagram.



Which **TWO** processes of sedimentary rock formation are being modeled **AND** how are they being modeled?

Read the procedure and look at the diagram carefully. Then enter your answer and explanation in the box provided.

B I U I_x
☰ ☷ ☱ ☲
✂ 📄 🗑 ↶ ↷
ABC 📏 Ω

Words 0 # Chars 0

A student wants to investigate how the force with which a ball is thrown affects how high of a splash it makes in a pool.

Which table **BEST** represents how the investigation should be set up?

(A)

Independent variable	Type of ball
Dependent variable	Weight of the ball
Controlled variables	Height of the splash Force the ball is thrown with Height the ball is thrown from

(B)

Independent variable	Height of the splash
Dependent variable	Force the ball is thrown with
Controlled variables	Weight of the ball Type of ball Height the ball is thrown from

(C)

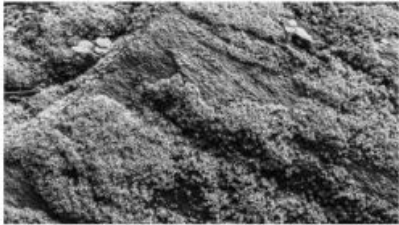

Independent variable	Weight of the ball
Dependent variable	Type of ball
Controlled variables	Height of the splash Force the ball is thrown with Height the ball is thrown from

(D)

Independent variable	Force the ball is thrown with
Dependent variable	Height of the splash
Controlled variables	Weight of the ball Type of ball Height the ball is thrown from

This question has two parts. First, answer Part A. Then answer Part B.

Characteristics of mosses and apple trees are shown in the table.

Mosses	Apple Trees
Grow on the surface of soil or on bare rock	Trunk and branches grow upward from roots the soil
No roots; water absorbed by plants' outer surfaces	Water absorbed by roots and transported to leaves
No seeds; spores spread by wind and water	Seeds spread by animals
Life span of 2 to 10 years	Life span of 35 to 45 years
 © Thannithi/Shutterstock.com	 © Bertold

Part A

Which statement **BEST** describes a survival advantage apple trees could have compared to mosses in certain environments?

- Ⓐ Apple trees have easier access to surface water.
- Ⓑ Apples can be transported more easily by wind.
- Ⓒ Apple trees have shorter life spans.
- Ⓓ Apple seeds are eaten and moved to faraway locations by animals.

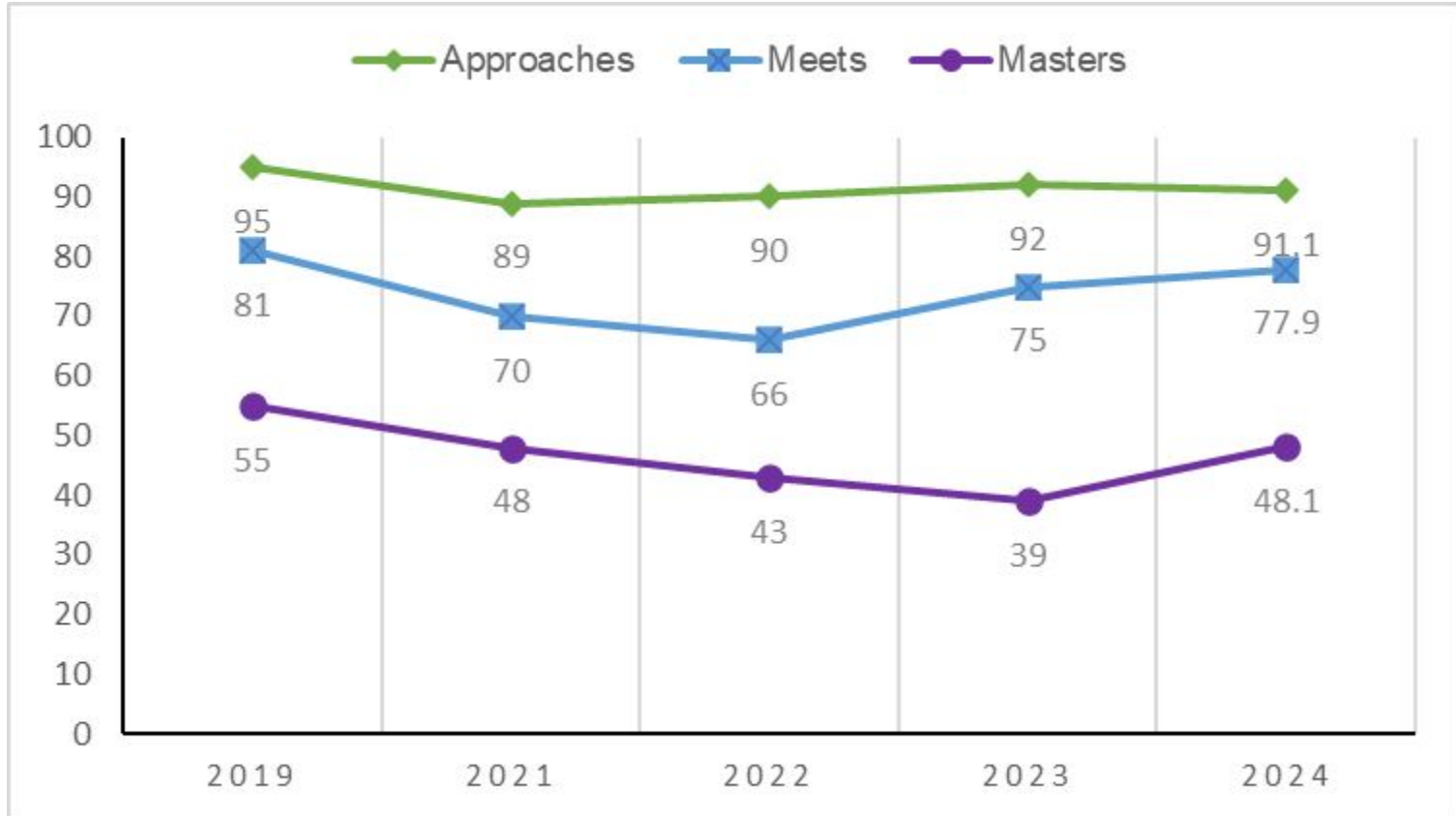
Part B

Which statement **BEST** supports the answer to Part A?

- Ⓐ Wind easily moves apples to multiple locations away from the parent trees.
- Ⓑ Shorter life spans lead to increased growth and development of the apples.
- Ⓒ Apple seedlings will be less likely to compete with the parent tree for resources.
- Ⓓ Competition for water is not likely to occur, since the tree uses the surface water before the moss does.



Grade 8 Science



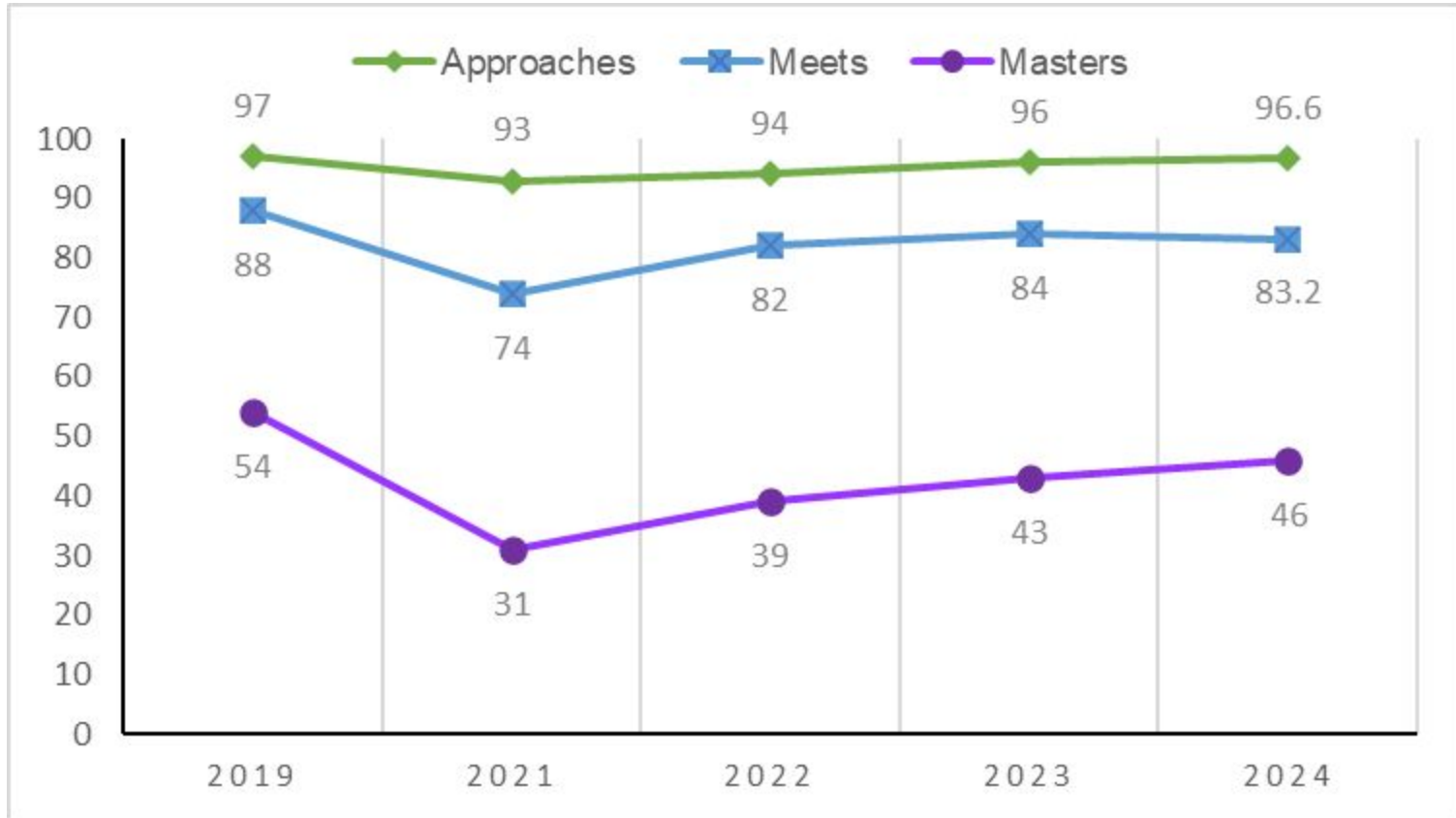
State:
A - 68%
M - 42%
Ma - 16%

R13:
A - 70%
M - 47%
Ma - 22%
129





Biology

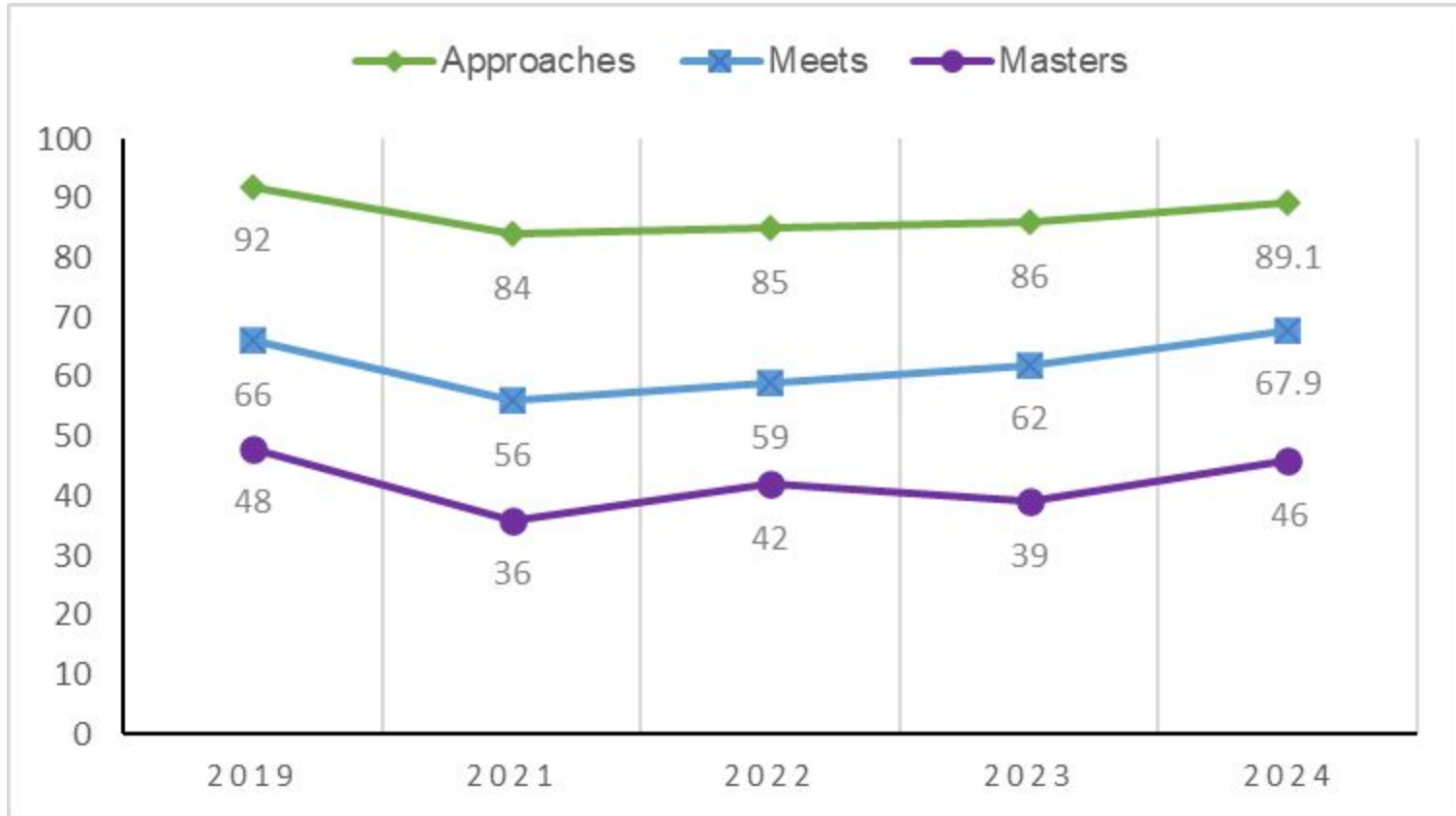


State:
A - 91%
M - 57%
Ma - 19%

R13:
A - 90%
M - 62%
Ma - 25%
130



Grade 8 Social Studies Lake Travis Over Time



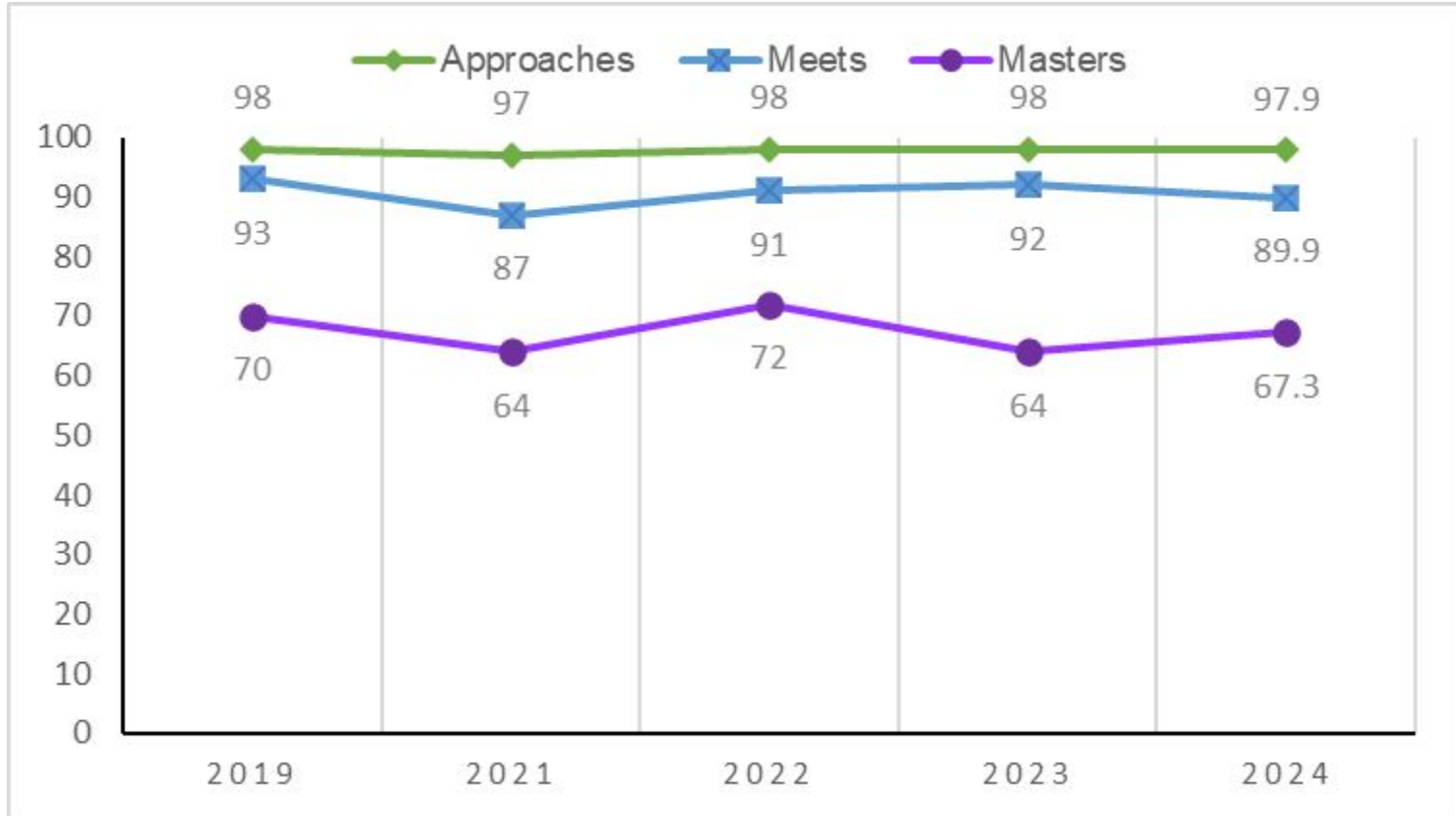
State:
A - 57%
M - 31%
Ma - 16%

R13:
A - 61%
M - 36%
Ma - 21%
131





U.S. History Lake Travis Over Time



State:
A - 95%
M - 69%
Ma - 37%

R13:
A - 95%
M - 71%
Ma - 42%
132



Communication Sent to Families



June 2024

Dear Parents/Guardians,

Students across the state of Texas participated in the STAAR/EOC state assessments this past spring. Federal and state laws require that all students participate in summative assessments in grades 3-8 and in specific high school courses. Your child's STAAR score provides you with the assurance that your child is prepared to enter the next grade level through the student's mastery of the Texas Essential Knowledge and Skills (TEKS) for a given course. Finally, the results provide educators and administrators with uniform information about where to focus resources and instruction to meet the needs of each student – especially in the core subjects being taught for the following school year.

For students who participated in STAAR EOC English I, English II, Algebra I, Biology, and/or U.S. History:

- Spring 2024 STAAR EOC results will be available via the state's online [Family Portal through Skyward Family Access](#) on **June 7th**.

For students who participated in STAAR for grades 3-8:

- Spring 2024 STAAR results will be available via the state's online [Family Portal through Skyward Family Access](#) on **June 14th**. Please note that your child's 2023 scores will be displayed if you access the Family Portal before this date. Additionally, because they were first-time test takers, scores for third-grade students will not be displayed before June 14th.

For Emergent Bilingual students (English Learners):

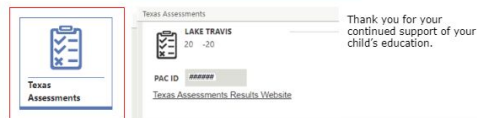
- TELPAS results will be available via the state's online [Family Portal through Skyward Family Access](#) on **June 12th**. Your student's last year's scores will show if you access the Family Portal prior to this date.

Parent STAAR/EOC Resources for additional information:

- [What Families Should Know About STAAR](#)
- [Understanding Your Child's Score](#)
- [STAAR Report Card Walkthrough](#)

Family Portal - Your child's Unique Access Code is provided in [Skyward Family Access](#) under the Texas Assessment tile. The code is labeled PAC ID. This [video demonstrates](#) how to find the code in Skyward Family Access.

<https://skyward.iscorp.com/LakeTravisTXStuSTS>



Log In & Learn More

Log In to your district's parent portal to Learn More about your child's STAAR performance and how you can provide additional support at home.

FOLLOW 4 EASY STEPS!



<https://skyward.iscorp.com/LakeTravisTXStuSTS>

[Skyward Family Access](#)

[Texas Assessments](#)

1 - **Log In starting in June 7th for EOCs and June 14th for Grades 3-8 to your district's parent portal.**

2 - Click on the link or icon that says **Texas Assessments**. If you're having trouble finding it, contact your child's school.

3 - **Learn More** about your child's performance, including how they answered test questions, and find personalized resources to support their learning at home.

4 - At the beginning of the school year, discuss the results with your child's teacher and work together to support your child's learning.



VISIT

TexasAssessment.gov

PARENTS AND FAMILIES ARE CRITICAL PARTNERS IN YOUR CHILD'S SUCCESS.

The Texas Education Agency is committed to making sure you are informed and have an accurate picture of your child's progress. Follow these 4 steps to **Log In and Learn More**.





AGENDA ITEM ACTION SHEET

AGENDA ITEM

Technology Bond Expenditure Report

RECOMMENDED ACTION

For Presentation/Discussion only

RATIONALE

The 2023 Bond Program provided funding for purchasing technology items, such as classroom educational and instructional equipment and infrastructure and operational equipment. Decisions about educational technology and infrastructure equipment have been discussed, planned, and vetted with the district stakeholders and the District's Long Range Facilities Planning Committee. Per Board Policy CH (Local), the following purchases were made via a cooperative purchasing program of \$100,000 or more, are required to be presented to the Board for notification:

Singlewire Informacast software, licensing, turnkey startup/migration services, and paging gateways were purchased to upgrade legacy emergency communications systems. This purchase leverages the Texas DIR contract and volume purchase pricing from Netsync for a total purchase price of \$143,757.00

BUDGET PROVISIONS

2023 Bond Program

RESOURCE PERSONNEL

Chris Woehl - Executive Director for Technology and Information Services

ATTACHMENTS

None

MEETING DATE

June 19, 2024



AGENDA ITEM ACTION SHEET

AGENDA ITEM

May 2024 Monthly Financial Reports-Statement of Revenues and Expenditures, Balance Sheet, Tax Statement, 2018/2023/2024 Capital Projects Reports and Quarterly Investment Report

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

To provide a financial update to the Board and community regarding the financial position of the school district.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez-Assistant Superintendent of Business Services
Brad Goerke-Director of Finance

ATTACHMENTS

1. Statement of Revenues and Expenditures-May 2024
2. Balance Sheet-May 2024
3. Tax Statement-May 2024
4. 2018 Capital Projects Report-May 2024
5. 2023 Capital Projects Report-May 2024
6. 2024 Capital Projects Report-May 2024
7. Quarterly Investment Report-May 2024

MEETING DATE

June 19, 2024

Lake Travis ISD
STATEMENT OF REVENUE AND EXPENDITURES
GENERAL FUND

5/31/2024

Current Year

Prior Year

<i>Revenues</i>		Current Year				Prior Year	
		Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
5711	Current Year Tax Revenue	\$ 144,000,000	\$ 142,586,881	\$ 1,413,119	99.02%	\$ 159,350,262	99.79%
5700	Other Local Revenues	6,025,000	3,752,689	2,272,311	62.29%	4,352,422	66.27%
5800	State Program Revenue	11,588,380	7,811,763	3,776,617	67.41%	8,361,088	72.88%
5900	Federal Revenue	158,500	119,909	38,591	75.65%	256,794	93.13%
Total Revenue		\$ 161,771,880	\$ 154,271,242	\$ 7,500,638	95.36%	\$ 172,320,566	96.81%

Expenditures

11	Instruction	\$ 67,487,242	\$ 58,126,054	\$ 9,361,188	86.13%	\$55,188,767	87.00%
12	Instructional Resources	1,099,259	878,683	220,576	79.93%	851,388.89	85.29%
13	Staff Development	1,409,377	854,417	554,960	60.62%	1,103,487.18	72.50%
21	Instructional Administration	2,575,387	1,812,454	762,933	70.38%	1,529,549.10	68.57%
23	School Administration	5,842,865	4,648,722	1,194,143	79.56%	4,127,921.45	77.41%
31	Guidance & Counseling	5,302,853	4,372,274	930,579	82.45%	3,467,705.07	78.09%
32	Social Work Services	401,686	255,088	146,598	63.50%	113,144.71	74.41%
33	Health Services	1,049,511	845,629	203,882	80.57%	829,117.46	88.34%
34	Transportation	5,513,000	4,628,076	884,924	83.95%	3,490,436.37	81.08%
35	Food Service	122,601	91,951	30,650	75.00%	80,420.21	92.93%
36	Co-Curricular Account	2,760,138	2,182,817	577,321	79.08%	2,106,622.57	79.39%
41	General Administration	4,539,304	3,356,073	1,183,231	73.93%	3,004,848.29	72.86%
51	Plant & Maint. Operation	12,993,248	10,058,043	2,935,205	77.41%	8,656,725.18	73.19%
52	Security	1,592,018	1,177,891	414,127	73.99%	781,411.34	74.21%
53	Non-Inst. Data Processing	3,143,348	2,479,872	663,476	78.89%	2,232,542.84	79.56%
61	Community Services	548,402	359,013	189,389	65.47%	328,675.37	74.85%
71	Debt Service	125,000	-	125,000	0.00%	-	0.00%
81	Facilities/Construction	40,867	-	40,867	0.00%	26,806.50	109.92%
91	State Transfers	48,500,166	-	48,500,166	0.00%	-	0.00%
92	Incremental Cost WADA	-	-	-	0.00%	-	0.00%
93	SPED TRF-Regular Day	45,000	44,380	620	98.62%	35,850.00	100.00%
95	JJAEF Transfer Payments	15,000	-	15,000	0.00%	-	0.00%
99	Travis County Appraisal	1,006,000	750,401	255,599	74.59%	674,321.00	73.74%
Total Expenditures		\$ 166,112,272	\$ 96,921,839	\$ 69,190,433	58.35%	\$88,629,741	49.72%

Other Resources and (Uses)

7990	Other Resources	1,159,998	339,000	820,998		-	
8990	Other Uses	820,998	-	820,998		-	
8911	Transfers-Out	-	-	-		-	
Total Resources & Uses		\$ 339,000	\$ 339,000	\$ 1,641,996		\$ -	

Fund Balance

1200	Excess (Deficiency) Of Revenues Over Expenditures	\$ (4,001,392)	\$ 57,688,404
3000	Beginning Fund Balance 9/1	\$ 46,036,267	
3000	Ending Fund Balance 8/31	\$ 42,034,875	
3590	Committed Fund Balance	\$ 660,722	
3600	Unassigned Fund Balance	\$ 41,374,153	

Lake Travis ISD
COMBINED INTERIM BALANCE SHEET - ALL FUND TYPES
AS OF: May 31, 2024

<i>Assets</i>	General Fund	Special Revenue Funds	Debt Service Fund	Capital Projects Fund	Internal Svc., Trust & Agency Funds	Total Funds
Current Assets:						
1101 Cash	\$ 474,991	\$ 4,106,865	\$ 2,981,464	\$ 7,748,831	\$ 8,569,120	\$ 23,881,271
1103 Temporary Investments	117,395,750	-	10,070,357	306,906,588	202,984	434,575,679
Total Cash and Investments	\$ 117,870,741	\$ 4,106,865	\$ 13,051,820	\$ 314,655,419	\$ 8,772,104	\$ 458,456,950
Receivables:						
1210 Property Taxes-Current	\$ 2,491,210	\$ -	\$ 922,305	\$ -	\$ -	\$ 3,413,515
1220 Property Taxes-Delinquent	2,703,015	-	980,764	-	-	3,683,778
1230 Allowance-Uncollected Taxes	(1,072,058)	-	(392,241)	-	-	(1,464,299)
1240 Due From Federal Agencies	440,581	(33,154)	-	-	-	407,427
1250 Sundry Receivables	13,140	2,521	-	-	-	15,661
1260 Due From Funds	1,034,317	96,414	-	81,889	-	1,212,620
1280 Due From Other Funds Warehouse Items	1,121	-	-	-	(380,863)	(379,742)
1290 Other Receivables	738,547	-	-	-	-	738,547
1300 Inventories, At Cost	69,094	160,914	-	-	-	230,009
Total Receivables	\$ 6,418,967	\$ 226,695	\$ 1,510,828	\$ 81,889	\$ (380,863)	\$ 7,857,517
1400 Other Current Assets	-	-	-	-	468,729.00	468,729.00
Total Assets	\$ 124,289,709	\$ 4,333,560	\$ 14,562,648	\$ 314,737,309	\$ 8,859,970	\$ 466,783,195
Resources						
5010 Estimated Revenue	\$ 162,931,878	\$ 17,963,347	\$ 63,700,000	\$ 322,466,805	\$ 17,326,200	\$ 584,388,230
5030 Less: Realized Revenue	154,610,242	11,854,341	54,492,067	48,282,244	10,620,225	279,859,120
5000 Revenues to be Received	8,321,636	6,109,006	9,207,933	274,184,561	6,705,975	304,529,110
Total Assets & Resources	\$ 132,611,345	\$ 10,442,566	\$ 23,770,581	\$ 588,921,870	\$ 15,565,944	\$ 771,312,306
Liabilities						
Current Liabilities:						
2110 Accounts Payable	\$ 5,635	\$ 107	\$ -	\$ -	\$ 1,439,691	\$ 1,445,434
2160 Accrued Wages Payable	15,371,821	841,543	-	56,500	206,816	16,476,681
2170 Due To Other Funds	346,008	(37,965)	-	(176,244)	700,836	832,635
2180 Due To Other Govt's	1,216	-	21,833	-	-	23,049
2190 Due To Student Groups	-	-	-	-	-	-
2150 Payroll Deduct & Withhold	-	-	-	-	159,977	159,977
Total Current Payables	\$ 15,724,680	\$ 803,686	\$ 21,833	\$ (119,744)	\$ 2,507,321	\$ 18,937,775
2210 Accrued Expenses	-	-	-	1	721,355	721,356
2300 Deferred Revenue	2,062	426,198	-	-	-	428,260
2400 Payable From Restricted Assets	-	-	-	-	-	-
2600 Deferred Inflows	4,838,296	-	1,502,677	-	-	6,340,973
Total Liabilities	\$ 20,565,039	\$ 1,229,884	\$ 1,524,510	\$ (119,743)	\$ 3,228,676	\$ 26,428,365
Fund Equity						
6010 Appropriations	\$ 166,933,270	\$ 17,033,700	\$ 62,520,000	\$ 62,843,415	\$ 16,978,200	\$ 326,308,585
6050 Less: Expenditures	(96,921,839)	(12,321,291)	(51,089,289)	(29,639,663)	(10,487,827)	(200,459,909)
6030 Encumbrances	-	-	-	-	-	-
Available Appropriations	\$ 70,011,431	\$ 4,712,409	\$ 11,430,711	\$ 33,203,752	\$ 6,490,373	\$ 125,848,676
4310 Reserve For Encumbrances	-	-	-	-	-	-
3600 Unassigned Fund Balance	41,374,153	4,500,273	10,815,360	555,837,861	5,846,896	618,374,543
3590 Committed Fund Balance - Accr. Leave	660,722	-	-	-	-	660,722
Total Liability & Fund Equity	\$ 132,611,345	\$ 10,442,566	\$ 23,770,581	\$ 588,921,870	\$ 15,565,945	\$ 771,312,306

SUMMARY OF TAX COLLECTIONS
AS OF MAY 2024

2023-24 Original Tax Levy	\$ 200,848,357.39
Delinquent Taxes as of 8/31/2023	<u>4,880,996.17</u>
Total Receivables for 2023-24	\$ 205,729,353.56
Current Year Adjustments	(2,058,900.36)
Prior Year Adjustments	<u>(3,342,480.05)</u>
Adjusted Receivables.....	\$ 200,327,973.15
Total Net Collections To Date	<u>(194,205,006.47)</u>
Outstanding Receivables as of 5/31/2024	<u>\$ 6,122,966.68</u>

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
Maintenance - Current Tax	\$ 144,000,000.00	\$ 142,586,880.55	\$ 1,413,119.45	99.02%
Maintenance - Prior Year Tax	(1,500,000.00)	(1,574,379.88)	74,379.88	0.00%
Maintenance - Penalties & Interest	<u>850,000.00</u>	<u>711,813.80</u>	<u>138,186.20</u>	<u>83.74%</u>
Sub-total	<u>\$ 143,350,000.00</u>	<u>\$ 141,724,314.47</u>	<u>\$ 1,625,685.53</u>	<u>98.87%</u>
Debt Service - Current Tax	\$ 60,000,000.00	\$ 52,789,061.02	\$ 7,210,938.98	87.98%
Debt Service - Prior Year Tax	(500,000.00)	(570,882.16)	70,882.16	0.00%
Debt Service - Penalties & Interest	<u>300,000.00</u>	<u>262,513.14</u>	<u>37,486.86</u>	<u>87.50%</u>
Sub-total	<u>\$ 59,800,000.00</u>	<u>\$ 52,480,692.00</u>	<u>\$ 7,319,308.00</u>	<u>87.76%</u>
Total Collections	<u>\$ 203,150,000.00</u>	<u>\$ 194,205,006.47</u>	<u>\$ 8,944,993.53</u>	<u>95.60%</u>

Tax Collection Comparison with 2023-24: Adjusted Tax Roll

	<u>2023-24</u>	<u>2022-23</u>	<u>2021-22</u>
Percent of Current Year Taxes Collected	98.28%	98.34%	98.80%
Percent of Total Taxes Collected	97.20%	97.99%	98.71%
Percent of Total Taxes and P & I Collected	97.69%	98.38%	99.16%

Tax Collection Comparison with 2023-24: Original Tax Roll

Percent of Current Year Taxes Collected	97.28%	96.35%	97.91%
Percent of Total Taxes Collected	96.21%	96.00%	97.82%
Percent of Total Taxes and P & I Collected	96.69%	96.38%	98.27%

**Lake Travis ISD
2018 Bond Program Summary
May 31, 2024**

Resources	Original Budget	Amended Budget	Total Resources	Balance
1 Bond Proceeds	253,000,000.00	236,305,111.00	236,305,111.42	(0.42)
2 Interest Revenue	0.00	5,377,663.00	5,358,371.65	19,291.35
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	18,631,178.00	18,631,178.35	(0.35)
Total Resources	253,000,000.00	260,313,952.00	260,294,661.42	19,290.58
Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Elementary School #7	31,511,000.00	34,596,166.00	34,596,165.46	0.54
20 Elementary School #8	3,979,000.00	7,581,660.00	7,581,657.58	2.42
30 Secondary School #2	13,802,000.00	7,212,221.00	7,212,219.01	1.99
40 Middle School #3	75,980,710.00	77,314,012.00	77,314,011.66	0.34
50 FCA Projects	36,610,132.00	56,282,771.00	56,282,755.99	15.01
60/70 Small Renovation Improvements	16,927,133.00	11,828,950.00	11,828,947.58	2.42
Construction/Renovation	178,809,975.00	194,815,780.00	194,815,757.28	22.72
81 Instructional Materials & Equipment	5,707,000.00	4,169,372.00	4,169,371.01	0.99
82 Technology	29,901,700.00	25,597,970.00	25,597,969.83	0.17
83 Copy Machines	750,000.00	1,096,809.00	1,096,808.97	0.03
84 Maintenance	600,000.00	793,832.00	793,830.93	1.07
85 Food & Nutrition Services	3,950,789.00	1,948,975.00	1,948,973.36	1.64
86 Transportation	13,300,000.00	8,935,042.23	8,536,969.91	398,072.32
87 District Furniture & Equipment	6,000,000.00	6,938,972.00	6,894,243.32	44,728.68
88 Police	0.00	590,596.00	590,595.95	0.05
90 Land	1,270,000.00	576,465.00	576,464.50	0.50
91 Bond Closing	2,000,000.00	1,918,024.00	1,918,023.77	0.23
94 Contingency	7,510,536.00	8,533,733.77	4,985,502.00	3,548,231.77
95 Program Administration	3,200,000.00	3,963,381.00	3,855,943.99	107,437.01
97 LTMS Wastewater Expansion	0.00	435,000.00	163,635.49	271,364.51
Other Programs	74,190,025.00	65,498,172.00	61,128,333.03	4,369,838.97
Total 2018 Bond Program	253,000,000.00	260,313,952.00	255,944,090.31	4,369,861.69

**Lake Travis ISD
2023 Bond Program
May 31, 2024**

Resources	Original Budget	Amended Budget	Total Resources	Balance
1 Bond Proceeds -Prop A	548,410,330.00	548,410,330.00	246,715,051.13	301,695,278.87
1 Bond Proceeds -Prop B	60,790,110.00	60,790,110.00	40,639,386.23	20,150,723.77
2 Interest Revenue - Prop A	0.00	15,234,365.00	16,092,215.23	(857,850.23)
2 Interest Revenue - Prop B	0.00	2,480,013.00	2,619,662.95	(139,649.95)
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	14,705,427.00	14,705,427.00	0.00
Total Resources	609,200,440.00	641,620,245.00	320,771,742.54	320,848,502.46

Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Elementary School #8	50,917,526.00	50,917,526.00	174,831.74	50,742,694.26
20 Elementary School #9	55,517,521.00	55,517,521.00	2,610,660.05	52,906,860.95
30 Secondary School #2	179,990,620.00	179,990,621.00	2,712,464.88	177,278,156.12
40 Campus/District Facilities Projects	177,393,335.00	173,718,436.00	4,897,759.87	168,820,676.13
50 FCA Projects	36,312,528.00	36,260,427.00	2,460,466.04	33,799,960.96
60 Technology Improvements	60,790,110.00	60,790,110.00	15,686,899.26	45,103,210.74
Construction/Renovation	560,921,640.00	557,194,641.00	28,543,081.84	528,651,559.16
81 Curriculum and Instructional Material:	1,800,000.00	5,452,003.00	375,787.48	5,076,215.52
82 Copy Machines	585,300.00	585,300.00	0.00	585,300.00
83 Maintenance	273,500.00	273,500.00	114,852.53	158,647.47
84 Transortation	9,620,000.00	9,620,000.00	360,089.39	9,259,910.61
85 District Furniture & Equipment	1,500,000.00	1,575,000.00	115,864.71	1,459,135.29
90 Land	15,000,000.00	15,100,001.00	15,090,028.88	9,972.12
91 Bond Closing	4,000,000.00	4,000,000.00	2,059,864.36	1,940,135.64
94 Contingency	12,000,000.00	44,124,800.00	0.00	44,124,800.00
95 Program Management	3,500,000.00	3,500,000.00	0.00	3,500,000.00
98 Miscellaneous	0.00	195,000.00	164,399.22	30,600.78
Other Programs	48,278,800.00	84,425,604.00	18,280,886.57	66,144,717.43
Total 2023 Bond Program	609,200,440.00	641,620,245.00	46,823,968.41	594,796,276.59

**Lake Travis ISD
2024 Bond Program - Athletics
May 31, 2024**

Resources	Original Budget	Amended Budget	Total Resources	Balance
1 Bond Proceeds -Athletics	143,093,994.00	143,093,994.00	33,440,000.00	109,653,994.00
2 Interest Revenue	0.00	3,000,000.00	491,930.76	2,508,069.24
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	1,855,303.00	1,855,303.30	(0.30)
Total Resources	143,093,994.00	147,949,297.00	35,787,234.06	112,162,062.94

Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Lake Travis High School	35,638,190.00	35,638,190.00	13,080.00	35,625,110.00
20 High School No. 2	102,748,000.00	102,748,000.00	0.00	102,748,000.00
30 Lake Travis Middle School	1,200,000.00	1,200,000.00	0.00	1,200,000.00
40 Hudson Bend Middle School	2,307,804.00	2,307,804.00	0.00	2,307,804.00
50 Bee Cave Middle School	1,200,000.00	1,200,000.00	0.00	1,200,000.00
91 Bond Closing	0.00	500,000.00	295,303.30	204,696.70
94 Contingency	0.00	4,355,303.00	0.00	4,355,303.00
Construction/Renovation	143,093,994.00	147,949,297.00	308,383.30	147,640,913.70
Total 2024 Bond Program	143,093,994.00	147,949,297.00	308,383.30	147,640,913.70

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT
QUARTERLY INVESTMENT SCHEDULE
For the Quarter Ending 05/31/2024

INVESTMENTS BY POOLED FUND GROUP

	Beginning Book Value For Period	Increase (Decrease) For Period	Ending Book Value For Period	Beginning Market Value For Period	Increase (Decrease) For Period	Ending Market Value For Period	Accrued Interest - Period	Accrued Interest - FYTD
Local Maintenance	128,957,222	(11,699,374)	117,257,848	128,957,222	(11,699,374)	117,257,848	1,740,117	2,940,457
Debt Service	5,517,471	4,501,300	10,018,771	5,517,471	4,501,300	10,018,771	121,201	723,310
Capital Projects 2023	275,458,593	(4,376,025)	271,082,568	275,458,593	(4,376,025)	271,082,568	3,623,975	10,993,262
Capital Projects 2024	35,050,975	(4,590,447)	34,491,523	35,050,975	(4,590,447)	34,491,523	440,547	491,523
Capital Projects 2018	1,314,769	17,728	1,332,497	1,314,769	17,728	1,332,497	17,728	53,911
Tax Clearing	12,776,095	(12,586,606)	189,489	12,776,095	(12,586,606)	189,489	21,030	450,392
Workers Comp Fund	200,977	2,006	202,984	200,977	2,006	202,984	1,986	5,907
TOTAL INVESTMENTS	459,276,102	(28,731,418)	434,575,679	459,276,102	(28,731,418)	434,575,679	5,966,586	15,658,763

MONEY MARKET ACCOUNTS

	Yield (%)	Beginning Book Value For Period	Increase (Decrease) For Period	Ending Book Value For Period	Beginning Market Value For Period	Increase (Decrease) For Period	Ending Market Value For Period	Accrued Interest - Period	Accrued Interest - FYTD
TexPool									
Local Maintenance	5.31%	99,757,152	(6,577,658)	93,179,494	99,757,152	(6,577,658)	93,179,494	1,361,835	1,986,417
Debt Service	5.31%	5,097,122	4,498,016	9,595,138	5,097,122	4,498,016	9,595,138	117,917	713,593
Capital Projects 2023	5.31%	127,312,802	1,713,349	129,026,150	127,312,802	1,713,349	129,026,150	1,713,349	5,552,088
Capital Projects 2024	5.31%	35,050,975	(4,590,447)	30,460,528	35,050,975	(4,590,447)	30,460,528	409,553	460,528
Capital Projects 2018	5.31%	1,203,428	16,195	1,219,623	1,203,428	16,195	1,219,623	16,195	49,345
Tax Clearing	5.31%	12,776,095	(12,586,606)	189,489	12,776,095	(12,586,606)	189,489	21,030	450,392
Workers Comp Fund	5.31%	121,611	1,637	123,247	121,611	1,637	123,247	1,616	4,810
Total TexPool		281,319,184	(17,525,515)	263,793,670	281,319,184	(17,525,515)	263,793,670	3,641,495	9,217,174
TEXAS CLASS									
Local Maintenance	5.43%	16,559,257	227,982	16,787,239	16,559,257	227,982	16,787,239	227,982	679,026
Capital Projects 2023	5.43%	105,610,174	1,454,000	107,064,174	105,610,174	1,454,000	107,064,174	1,454,000	4,330,630
Capital Projects 2018	5.43%	111,341	1,533	112,874	111,341	1,533	112,874	1,533	4,566
Total MBIA		122,280,772	1,683,515	123,964,287	122,280,772	1,683,515	123,964,287	1,683,515	5,014,221
Prosperity									
Local Maintenance	4.69%	12,640,813	(5,349,698)	7,291,115	12,640,813	(5,349,698)	7,291,115	150,301	275,014
Debt Service	3.14%	420,349	3,284	423,633	420,349	3,284	423,633	3,284	9,718
Capital Projects 2023	4.69%	42,535,617	(7,543,374)	34,992,243	42,535,617	(7,543,374)	34,992,243	456,626	1,110,544
Capital Projects 2024	3.14%	0	4,030,995	4,030,995	0	4,030,995	4,030,995	30,995	30,995
Workers Comp Fund	1.87%	79,367	370	79,736	79,367	370	79,736	370	1,097
Total Prosperity		55,676,146	(8,858,423)	46,817,723	55,676,146	(8,858,423)	46,817,723	641,576	1,427,368
Total Money Markets		459,276,102	(24,700,423)	434,575,679	459,276,102	(24,700,423)	434,575,679	5,966,586	15,658,763
TOTAL INVESTMENTS		459,276,102	(24,700,423)	434,575,679	459,276,102	(24,700,423)	434,575,679	5,966,586	15,658,763

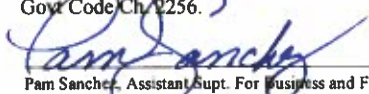
The district's investment strategy for the above funds is as follows:

Operational Funds - Shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Fund - Shall have sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents.

Capital Projects Funds - Shall have sufficient investment liquidity to timely meet capital project obligations.

This report is prepared in compliance with Lake Travis ISD Investment Policies CDA(Legal) and CDA(Local) and with the Public Funds Investment Act, TX Govt Code Ch. 2256.


Pam Sanchez, Assistant Supt. For Business and Financial Services


Date


Brad Goerke, Director of Finance


Date



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Agreement for the Purchase of Attendance Credits (Option 3 Agreement) for 2024-2025

RECOMMENDED ACTION

For Presentation/Discussion only; action will be requested at the July 17, 2024 Board Meeting.

RATIONALE

Lake Travis Independent School District voters approved Option 3 on September 14, 1993. An Option 3 Agreement is the purchase of attendance credits from the State. The contract has been automated through the Excess Local Revenue Module. In order to submit the contract in the module the school board must delegate the authority to obligate the school district under chapter 49 to the superintendent and the superintendent must be the person that submits the contract to TEA via the Excess Local Revenue module. The following language is required to be recorded in the board minutes and the board minutes must be uploaded via the Excess Local Revenue subsystem of the online FSP System. The contract will not be approved via the Excess Local Revenue module without the board minutes delegating authority to the superintendent.

Board minute language - For the 2024-2025 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC), Section 11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, Section 48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credits or the Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funding).

The contract must be a Board Action item approved by the Board, and the board minutes must delegate contractual authority to the Superintendent. The online contract will not be approved without the appropriate board minute language.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services

Brad Goerke – Director of Finance

ATTACHMENTS

Options for Reducing Local Revenue in Excess of Entitlement

MEETING DATE

June 19, 2024

Section 3: Options for Reducing Local Revenue in Excess of Entitlement

This section discusses options for districts to reduce local revenue in excess of entitlement.

Unless otherwise noted, *your district* refers to a district with local revenue in excess of entitlement (excess local revenue).

What options are available to Reduce Local Revenue in Excess of Entitlement?

Your district has five options available to reduce the district’s local revenue level in excess of entitlement. Your district may choose to:

- Option 1: Consolidate with another district (TEC, §§[49.051–49.054](#))
- Option 2: Detach property (TEC, §§[49.101–49.105](#))
- Option 3: Purchase attendance credits from the state (TEC, §§[49.151–49.158](#))
- Option 4: Contract to educate nonresident students from a partner district (TEC, §§[49.201–49.205](#))
- Option 5: Consolidate tax bases with another district (TEC, §§[49.254–49.260](#))

Districts have historically selected Option 3. A voter election is required when exercising any form of Option 3 or Option 4. Successful elections conducted under TEC former Chapter 41, carry over into TEC, Chapter 49.

If your district considers any other option, consult the Excess Local Revenue program administrator in the TEA State Funding Division at (512) 463-9238.

Provisions in the TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against Chapter 48 funds. All districts will have the option to use state aid calculated under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) as an offset to their attendance credit for purposes of reducing their local revenue level. If your district selects Option 3, it will pay recapture to the state each month beginning in February 2023, or in one payment for the total amount required to be paid by the district not later than August 15 of the school year for which the agreement is in effect. The TEA advises your district to check its payment ledger, available at <https://tealprod.tea.state.tx.us/fsp/Reports/ReportSelection.aspx>, to verify payments and adjustments to its 2023–2024 recapture.

Option 4 requires your district to reduce its local revenue level by agreeing to educate students in one or more partner districts by sending money directly to those districts. The cost for your district is based on the amount of attendance credit your district pays to a partner district to educate in order to reduce the district’s local revenue level. The practice of paying for the education of students in other districts is referred to as the “purchase” of attendance credit. Partner districts that participate in these

partnerships are described as “selling” attendance credit. The FSP (state aid) payments from the state to the partner districts are reduced to reflect the receipt of this revenue from your district.

The local revenue in excess of entitlement for a district that is exercising Option 3 or 4 is based on the cost of an attendance credit. The cost of attendance credit is established by the TEC, [§49.153\(a\)](#), which states that the total cost of the credit is the amount of:

- 1) the district’s maintenance and operations tax revenue that exceeds the level established under Section 48.257

Which of these options require voter approval?

Options 3, 4, and 5 require voter approval. You can find information about election procedures in Appendix D. Once authorized by voter approval, these options may be exercised at any time in the future.

What special requirements apply in choosing Option 4?

If your district exercises Option 4 and receives any service or product from an entity that receives a portion of the gain from the Option 4 arrangement, your district must pay the fair market value for the service or product. For the purposes of this requirement, fair market value is defined as the price that would be paid by any other party had the gain from the Option 4 arrangement not been applied to reduce the cost.

If your district exercises Option 4, it must disclose to the commissioner any other contractual or financial arrangement between your district and its partner(s) or between your district and any other entity that directly benefits from the distribution of the gain (see the TEC, §49.151). Any business transaction between your district and other entities must be at a fair market price. Your district must be prepared to document that any product or service it provides as part of a financial arrangement with its partner(s) has an open marketplace that can establish a fair market price. For example, your district could document this by providing evidence of previous sales of the product or service to unrelated parties. Your district may not demand or negotiate a discounted purchase price from a partner district or other related entity for products or services provided to your district that is a lower price than would be paid by an unrelated party. Your district may not make an Option 4 partnership agreement subject to any separate financial agreement between the districts that is not contained in the Chapter 49 agreement.

The TEC, §49.151, limits the amount of attendance credit a district may sell. The district must ensure that the partner or partners do not exceed their respective limits on the amount of attendance credit available for purchase. If one or more partners sell attendance credit in excess of limit, the district will not receive credit for the purchase of attendance credit. The attendance credit purchased is sufficient in combination with any other actions taken under this chapter to reduce the district’s local revenue to a level that is equal to or less than the level established under TEC, §49.153. A list of potential partner

districts and the respective limits on the amount of credit available to purchase is available on the TEA Excess Local Revenue webpage at https://tea.texas.gov/Finance_and_Grants/State_Funding/Excess_Local_Revenue/. The agreement is not effective unless the commissioner certifies that the transfer of attendance credit under TEC, §49.153 will not result in any of the contracting districts' local revenue level being greater than the level established under TEC, §48.257.

How does our district participate in an Option 4 technology consortium?

A technology consortium must be made up of at least three partner districts. Each partner district must be located, at least in part, in a county with a population of less than 40,000. Your district may be a member of the consortium, but it must pay full market value for all services received. The gain from the sale of attendance credit (for all partners combined) must be limited to 10 percent of your district's cost of purchasing attendance credit. Your district must exercise the technology consortium form of Option 4 in combination with Option 3 in order to be eligible for the equalized wealth transition grant (discussed in Section 4).

What happens if our district does not make Excess Local Revenue (Recapture) payments?

If a district with local revenue in excess of entitlement fails to fully comply with all the requirements to reduce the district's local revenue in excess of entitlement in accordance with a contract submitted to and approved by the commissioner for a school year in which the district is required to reduce the district's local revenue level is required, the commissioner is required to take steps to ensure that district's local revenue level is reduced to a level equal to or less than the level established under Section 48.257. These steps are prescribed by the TEC, Chapter 49, Subchapter G or Subchapter H. They include the detachment and annexation of property and school district consolidation.

According to the TEC, [§49.302](#), the commissioner will analyze the parcel data related to taxable property in the school district to determine whether the district's local revenue level can be reduced through the detachment of the following types of property:

- 1) a mineral property;
- 2) real property used in the operation of a public utility, including a pipeline, pipeline gathering system, or railroad or other rail system; and
- 3) real property used primarily for industrial or other commercial purposes, other than property used primarily for agriculture or for residential purposes.

If a final judgment of a court determines that a mineral interest may not be annexed and detached without an attendant annexation and detachment of the surface estate or any other interest in the

same land, the detachment and annexation of a mineral interest includes the surface estate and each other interest in the land covered by the mineral interest.

If detachment of these categories of taxable property would not reduce the district' local revenue level in excess of entitlement, then the commissioner must consolidate the school district with one or more school districts to reduce the district's local revenue level in excess of entitlement.

What happens if the default is related to a prior school year?

The commissioner will evaluate the status of all recapture payments owed from prior school years two times annually. Districts with unpaid balances from prior school years will be considered delinquent.

First Evaluation

The first evaluation of the status of recapture payments owed from prior school years will occur in September of each year following near-final settle-up calculations. The commissioner will notify delinquent districts of the amounts due on approximately October 15. A district that fails to make the recapture payments identified in this notice in full by October 15, will be considered to have defaulted on its recapture payments for a prior school year.

If a school district is considered to be in default on its recapture payments as of October 15, the commissioner will notify the school district that it has defaulted on its recapture payments and that the commissioner will not certify the district to adopt a tax rate until the district's local revenue has been reduced. The commissioner will also notify the district in default of the commissioner's authorization to reduce the district's revenue level under the TEC, Chapter 49, [Subchapter G or Subchapter H](#). The notice of default will be sent to each district in default as soon as practicable but before the May 31 following the October 15 default. The agency also notifies the affected school districts and county appraisal districts in which the affected property is located of the determination.

Analyses of parcel data for districts with delinquent balances due for recapture payments for a prior year will begin as soon as practicable following the October 15 default. The analyses will be used to determine the method by which the commissioner will reduce the district's revenue level. The commissioner will first seek to reduce the districts revenue level through the detachment of property from each district that is in default. Detached property will be annexed to one or more districts that before any detachments or annexations are made in a year, the district's taxable value of property does not exceed the value necessary to generate M&O tax revenue in the amount equal to the district's entitlement under TEC 48.202(a-1)(2). If the districts local revenue level cannot be reduced for a district by detaching nonresidential property, then the district must be consolidated with one or more districts to reduce the districts local revenue level. Property may not be annexed to another district if the annexation would result in local revenue levels that exceed the levels provided by Section 48.257.

Districts that are in default for a prior school year will be notified on or before May 31 of the action(s) the commissioner will take to reduce the district's local revenue level.

The commissioner's action(s) to reduce local revenue will become effective July 1 of the current school year.



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Discussion of Intruder Detection Audit Report Findings

RECOMMENDED ACTION

For Presentation/Discussion only.

RATIONALE

The top priority of Lake Travis Independent School District and the State of Texas is keeping students and staff safe every day. The Texas Education Agency recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked and provides an opportunity to create a safer learning environment for our students and staff.

We are working closely with our School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone on our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board's support.

We acknowledge that parents and community members are interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. Lake Travis ISD is committed to providing a safe and secure learning environment for our students and staff.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Andy Michael – Chief of Police, LTISD

ATTACHMENTS

None

MEETING DATE

June 19, 2024



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Waiver for an Elementary Counselor

RECOMMENDED ACTION

Approve the waiver for an Elementary Counselor Certification as presented.

RATIONALE

Pursuant to TEC §7.056, this waiver allows the district to waive Texas Education Code §21.003, Certification Required; TEC §21.0031, Failure to Obtain Certification; Contract Void; and Texas Administrative Code §231.1 (e), Criteria for Assignment of Public School Personnel, which states a person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or counselor by a school district unless the person holds an appropriate certificate or permit issued by the State Board for Educator Certification for his or her current assignment.

General State Waiver requests to waive the certification law are considered only for unique district campus populations; district needs; circumstances and/or unique certification requirements not currently covered by the rule. The waiver will be for a defined period as a temporary fix to provide district compliance with current law and rule. The term of the waiver is for a maximum period of three years.

BUDGET PROVISIONS

General Operating Fund

RESOURCE PERSONNEL

Susan Fambrough - Assistant Superintendent of Human Resources

ATTACHMENTS

Non

MEETING DATE

June 19, 2024



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Amendment to the Custodial Services Agreement with Southeast Services Corporation

RECOMMENDED ACTION

Approve the fourth amendment to the amended and restated service agreement between Southeast Service Corporation and Lake Travis Independent School District and give the Superintendent or designee authority to execute the amendment.

RATIONALE

The District's current contract with SSC Services Solutions was awarded on May 19, 2021 for the term of July 1, 2021 to June 30, 2022. The agreement was first amended due to the COVID-19 pandemic and has been renewed two additional terms of July 1, 2022 to June 30, 2024. The current annual contract price for 2023-2024 term is \$3,853,137.96.

As part of the annual contract renewal and in accordance with paragraph 3.1 of the Agreement, an increase of \$115,594.14 to the annual contract price reflects an agreed-upon 3% annual inflation adjustment. The proposed annual contract price for the fourth year term of July 1, 2024 to June 20, 2025 is \$3,968,732.10.

BUDGET PROVISIONS

General Operating Budget

RESOURCE PERSONNEL

Roy Hudson – Senior Director of Maintenance & Safety
Pam Sanchez – Assistant Superintendent of Business Services
Allyson Collins – General Counsel
Cristy Soares – Director of Purchasing

ATTACHMENTS

Fourth Amendment to the Custodial Services Agreement

MEETING DATE

June 19, 2024

FOURTH AMENDMENT TO THE AMENDED AND RESTATED SERVICE AGREEMENT BETWEEN SOUTHEAST SERVICE CORPORATION AND LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

This Fourth Amendment, effective as of July 1, 2024, is made by and between SOUTHEAST SERVICE CORPORATION d/b/a SSC SERVICE SOLUTIONS (“Contractor”), a Tennessee corporation, whose principal office is located at 1225 E. Welsgarber Road, Suite 200, Knoxville, TN 37909, and LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT, a political subdivision of the State of Texas (“Client”), whose principal office is located at 3322 Ranch Road 620 S., Austin, TX 78738, and is effective as of the last date signed by the parties below (“Effective Date”).

WHEREAS, the parties previously executed a Service Agreement, effective as of July 1, 2021, but voided such signed agreement and replaced it with an Amended and Restated Services Agreement (the “Agreement”) as of July 14, 2021. On January 18, 2022, the parties executed a First Amendment to the Agreement. On July 1, 2022 the Parties executed a Second Amendment. On July 1, 2023 the Parties executed a Third Amendment.

WHEREAS, the parties now wish to execute this Fourth Amendment to the Amended and Restated Services Agreement as described below. All other terms of the Amended and Restated Service Agreement remain unchanged.

1. **Section 5, Term.** The Parties hereby agree to renew this Agreement for an additional one-year period through June 30, 2025.
2. **Section 2.4, Annual Contract Price.** Effective as of July 1, 2024, Contractor will provide the Services in accordance with these contract terms and the scope of work identified in Schedule 1 for \$3,968,732.10 per year (“Annual Contract Price”).

This rate increase reflects an agreed-upon 3% annual inflation adjustment in accordance with paragraph 3.1 of the Agreement, resulting in an increase to the annual price of \$115,594.14.

3. **Schedule 3, Additional Service Rates.** Effective July 1, 2024 the cost of general custodial projects that are self-performed by Contractor staff shall be \$30 per hour plus materials.

For Contractor:

For Client:

Southeast Service Corporation d/b/a SSC Service Solutions

Lake Travis Independent School District

Signature: _____

Signature: _____

Seth A. Ferriell
Chief Executive Officer, SSC

Pam Sanchez
Chief Financial Officer, LTISD

Date: _____

151
Date: _____



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Petition for Release of Land from the City of Lakeway's Extraterritorial Jurisdiction (ETJ)

RECOMMENDED ACTION

Approve the Petition for the release of District land from the City of Lakeway's Extraterritorial jurisdiction and authorize the Superintendent or designee to take all necessary actions to file the Petition with the City of Lakeway.

RATIONALE

Extraterritorial Jurisdiction (ETJ) refers to the area outside the official boundaries of a city or municipality where the city has limited regulatory authority and planning control. It is essentially a buffer zone that allows a city to extend its influence beyond its corporate limits for future growth and development. Senate Bill 2038, passed during the Texas 88th legislative session (2023), amended state law related to a city's ETJ by creating processes for property owners or residents to petition cities to be released from the ETJ.

For Lake Travis ISD, the tracts of land primarily covering Lake Travis High School (and associated facilities) are located in the City of Lakeway's ETJ. Several months ago, District and City staff began discussing the possibility of releasing the high school site from the City's ETJ. That action would create efficiencies for both the District and the City, as the any required permitting for high school improvements would then lie only with Travis County, instead of both Travis County and the City.

With this proposed action item, the administration presents a Petition to be filed with the City of Lakeway to release the identified District land from the Lakeway ETJ. Under the state law referenced above, when a city receives a petition for an ETJ release, City staff determine whether the petition is accurate and meets the minimum requirements imposed in state law. When the petition complies with the law, a city has no discretion and must release the area from the ETJ.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Paul Norton – Superintendent

Pam Sanchez – Assistant Superintendent of Business Services

Allyson Collins - General Counsel

ATTACHMENTS

Petition for Release of Land from the City of Lakeway's Extraterritorial Jurisdiction (ETJ)

MEETING DATE

June 19, 2024

The undersigned respectfully requests the City Secretary of the City of Lakeway or the City Secretary’s designee (“City Secretary”), to verify that this petition complies with the requirements of Subchapter D, Chapter 42, Texas Local Government Code and the City Secretary to notify the undersigned person of the results of this petition in accordance with Section 42.105(b) of the Texas Local Government Code. If this petition complies with the requirements of Subchapter D, Chapter 42, Texas Local Government Code Petitioner requests that the City immediately release the Land from Lakeway’s extraterritorial jurisdiction as required by Section 42.105(c) of the Texas Local Government Code.

Respectfully submitted,

Lake Travis Independent School District, a Texas public independent school district and political subdivision of the State of Texas

By: _____

Erin Archer, President, Board of Trustees

Signer’s DOB: May 10, 1980

Signer’s Residence Address: 65 Stillmeadow Drive, Austin, Travis County, Texas 78738

This Petition was SUBSCRIBED AND SWORN TO BEFORE ME on _____, 2024 by Erin Archer as the President of the Board of Trustees of the Lake Travis Independent School District, a Texas public independent school district and political subdivision of the State of Texas, on behalf of said public independent school district.

Notary Public in and for the

State of Texas

(Notary Seal)

If there are any questions regarding this Petition, please contact Robert Kleeman at Telephone: (512) 494-3135 Email: rkleeman@sneedvine.com

Acknowledgment of receipt of Petition by the City of Lakeway on _____, 2024.

By _____

Printed Name _____

Title _____

DESCRIPTION OF A 154.19 ACRE TRACT PREPARED BY DELTA SURVEY GROUP INC., IN MARCH 2020, LOCATED IN THE A. BECK SURVEY NUMBER 54, ABSTRACT NUMBER 2241 AND THE J. BECK SURVEY NUMBER 524, ABSTRACT 2733, TRAVIS COUNTY, TEXAS, BEING ALL OF A CALLED 25.000 ACRE TRACT, CONVEYED TO LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT, DESCRIBED IN VOLUME 13258, PAGE 3066, REAL PROPERTY RECORDS, TRAVIS COUNTY, TEXAS, ALL OF A CALLED 27.338 ACRE TRACT, CONVEYED TO LAKE TRAVIS INDEPENDENT SCHOLL DISTRICT, DESCRIBED IN DOCUMENT NUMBER 2000171882, OFFICIAL PUBLIC RECORDS, TRAVIS COUNTY, TEXAS, ALL OF A CALLED 25.27 ACRE TRACT, DESCRIBED IN VOLUME 741, PAGE 494, DEED RECORDS, TRAVIS COUNTY, TEXAS, AND A REMAINDER PORTIONS OF A CALLED 23.46 AND 55 ACRE TRACT DESCRIBED IN 7941, PAGE 395, DEED RECORDS, TRAVIS COUNTY, TEXAS, SAID 154.19 ACRE TRACT AS SHOWN ON ACCOMPANYING PLAT, BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

BEGINNING at a 3/8 inch iron rod found in the southwest right-of-way (ROW) line of RM 620 (ROW varies), being a north corner of said 23.46 acre tract and also being the east corner of Lot 5, Block A, Lakeway Medical Village Subdivision, a subdivision of record in Document Number 201400139, Official Public Records, Travis County, Texas for the **POINT OF BEGINNING**;

THENCE with the southwest ROW of said RM 620, same being the northeast line of said remainder of 23.46 acres tract and said remainder of 55 acres tract the following seven (7) courses and distances:

1. with the arc of a curve to the left an arc distance of 390.68 feet, through a central angle of 14°56'56", having a radius of 1497.39 feet, and whose chord bears S39°39'37"E, a distance of 389.57 feet to a TXDoT brass disk monument found,
2. S40°44'08"E, a distance of 129.91 feet to a TXDoT brass disk monument found,
3. with the arc of a curve to the right an arc distance of 284.53 feet, through a central angle of 12°03'16", having a radius of 1352.39 feet, and whose chord bears S41°04'33"E, a distance of 284.00 feet to a TXDoT brass disk monument found,
4. S39°03'45"E, a distance of 218.64 feet to a TXDoT brass disk monument found,
5. S35°05'31"E, a distance of 300.50 feet to a TXDoT brass disk monument found,
6. S31°21'53"E, a distance of 153.56 feet to a TXDoT brass disk monument found,
7. with the arc of a curve to the left an arc distance of 49.11 feet, through a central angle of 02°19'24", having a radius of 1211.01 feet, and whose chord bears S36°29'59"E, a distance of 49.10 feet to a 1/2 inch iron rod found for the east corner of said remainder of 55 acres tract, same being the north corner of Lot 101, Block F of Spillman Ranch, Phase One, Section Five Final Plat, a subdivision of record in Document Number 200200030, Official Public Records, Travis County, Texas;

THENCE leaving the southwest ROW line of said RM 620, with southeast lines of said remainder of 55 acres tract, same being northwest lines of said Lot 101 and northwest line of a portion of a remainder of 464.976 acres conveyed to Henry J. Spillman Jr., ET AL, described in Document

Number 2001016510, Official Public Records, Travis County, Texas the following eight (8) courses and distances:

1. S28°58'16"W, a distance of 410.79 feet to a calculated point,
2. S29°04'16"W, a distance of 370.56 feet to a calculated point,
3. S68°33'16"W, a distance of 95.61 feet to a 1/2 inch iron rod found,
4. S48°31'32"W, at a distance of 160.75 feet passing a 1/2 inch iron rod with "Capital" cap found for the west corner of said Lot 101, same being a north corner of said remainder portion of 464.976 acres tract, for a total distance of 735.66 feet to a 1/2 inch iron rod found,
5. S61°22'17"W, a distance of 47.54 feet to a calculated point,
6. S46°00'45"W, a distance of 905.03 feet to a 1/2 inch iron rod with "Doucet" cap found,
7. S47°41'59"W, a distance of 214.79 feet to a 60d nail found in a tree stump, and
8. S49°42'31"W, a distance of 443.65 feet to a cotton spindle in fence post found for the south corner of said 55 acre tract,

THENCE with southwest lines of said 55 acre tract and said 27.338 acre tract, same being northeast lines of said remainder portion of 464.976 acres tract and northeast lines of Spillman Ranch, Phase Two a subdivision of record in Document Number 200300324, Official Public Records, Travis County, Texas the following three (3) courses and distances:

1. N41°45'14"W, a distance of 191.68 feet to a 1/2 inch iron rod found,
2. N40°54'10"W, a distance of 584.03 feet to a 1/2 inch iron rod with illegible cap found, and
3. N41°09'04"W, a distance of 1470.39 feet to a 1/2 inch iron rod with "Capital" cap found for the east corner of said 27.338 acre tract, same being the north corner of Lot 20, Block F of said Spillman Ranch, Phase Two, same being in the ROW terminus of Peak Lookout Drive (60' ROW) as shown on Flint Rock Hill Subdivision, a subdivision of record in Book 87, Page 76A, Plat Records, Travis County, Texas, and also being a southwest line of said Flint Rock Hill Subdivision;

THENCE with northwest lines of said 27.388 acre tract and said 25.27 acre tract, same being southeast lines of said Flint Rock Hill Subdivision, Cherry Mountain Phase II, a subdivision of record in Book 76, Page 67, Plat Records, Travis County, Texas and said Lakeway Medical Village Subdivision the following six (6) courses and distances

1. N30°06'01"E, a distance of 62.97 feet to a 5/8 inch iron rod found,
2. N34°48'10"E, a distance of 116.76 feet to a 3/4 inch iron rod found,
3. N36°01'54"E, a distance of 43.08 feet to a 3/4 inch iron rod found,
4. N53°24'59"E, a distance of 479.92 feet to a 5/8 inch iron rod found,
5. N48°20'59"E, a distance of 834.24 feet to a 1/2 inch iron rod found, and
6. N47°40'28"E, a distance of 744.79 feet to a 1/2 inch iron rod found for a north corner of said 25.27 acre tract, same being a south corner of said Lakeway Medical Village Subdivision;

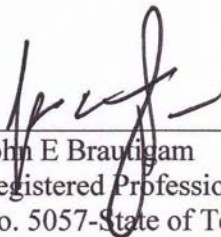
THENCE with a northeast line of said 25.27 acre tract, same being a southwest line of said Lakeway Medical Village Subdivision, S42°17'54"E, a distance of 517.85 feet to a 1/2 inch iron

rod found for the west corner of said remainder of 23.460 acres tract, same being a south corner of said Lakeway Medical Village Subdivision;

THENCE with a southeast line of said Lakeway Medical Village Subdivision, same being a northwest line of said 23.460 acre tract, N47°42'33"E, a distance of 967.74 feet to the **POINT OF BEGINNING** and containing 154.19 acres of land, more or less.

BEARING BASIS: Texas State Plane Coordinate System, Central Zone, NAD 83/HARN

Date: 03-24-20



John E Brautigam
Registered Professional Land Surveyor
No. 5057-State of Texas



Delta Survey Group, Inc.
8213 Brodie Lane, Suite 102
Austin, Texas 78745
TBPLS Firm No. 10004700

SAVE AND EXCEPT THE 0.5985 ACRES OF LAND DESCRIBED IN EXHIBIT C

FILED AND RECORDED
OFFICIAL PUBLIC RECORDS



Dyana Limon-Mercado

Dyana Limon-Mercado, County Clerk
Travis County, Texas

Nov 03, 2023 04:42 PM Fee: \$86.00

2023125812

Electronically Recorded

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OR ALL OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.



DEED

TxDOT ROW CSJ: 0683-02-083

TxDOT Parcel ID: 48 Pt.1,2/P00054021

Grantor(s), whether one or more:

Lake Travis Independent School District,
a Texas public independent school district
and political subdivision of the State of Texas

Grantor's Mailing Address:

16101 Hwy 71 West, Bldg. B
Austin, TX 78738
Travis County

Grantee:

The State of Texas, acting by and through the Texas Transportation Commission

Grantee's Authority:

The Texas Transportation Commission is authorized under the Texas Transportation Code to purchase land and such other property rights (including requesting that counties and municipalities acquire highway right of way) deemed necessary or convenient to a state highway or turnpike project to be constructed, reconstructed, maintained, widened, straightened, or extended, or to accomplish any purpose related to the location, construction, improvement, maintenance, beautification, preservation, or operation of a state highway or turnpike project.

The Texas Transportation Commission is also authorized under the Texas Transportation Code, Chapter 203 to acquire or request to be acquired such other property rights deemed necessary or convenient for the purposes of operating a state highway or turnpike project, with control of access as necessary to facilitate the flow of traffic and promote the public safety and welfare on both non-controlled facilities and designated controlled access highways and turnpike projects.

Grantee's Mailing Address:

Texas Department of Transportation
125 E. 11 Street
Austin, Texas 78701
Travis County

Consideration:

The sum of One Million One Hundred Fifty-Nine Thousand Nine Hundred Ninety-Eight Dollars and No Cents (~~\$1,159,998.00~~) to Grantor in hand paid by Grantee, receipt of which is hereby acknowledged, and for which no lien is retained, either expressed or implied.

The consideration recited herein represents a settlement and compromise by all parties as to the value of the property herein conveyed in order to avoid formal ED proceedings and the added expenses of litigation.

Property:

All of that certain tract or parcel of land in Travis County, Texas, being more particularly described in the attached Exhibit A (the "**Property**").

Reservations from and Exceptions to Conveyance and Warranty:

This conveyance is made by Grantor and accepted by Grantee subject to the following:

1. Visible and apparent easements not appearing of record.
2. Any discrepancies, conflicts, or shortages in area or boundary lines or any encroachments or any overlapping of improvements which a current survey would show.
3. Easements, restrictions, reservations, covenants, conditions, oil and gas leases, mineral severances, and encumbrances for taxes and assessments (other than liens and conveyances) presently of record in the Official Public Records of Travis County, Texas, that affect the property, but only to the extent that said items are still valid and in force and effect at this time.

Grantor reserves all of the oil, gas, and sulfur in and under the Property but waives all rights of ingress and egress to the surface thereof for the purpose of exploring, developing, mining or drilling for same; however, nothing in this reservation shall affect the title and rights of the Grantee, its successors and assigns, to take and use all other minerals and materials thereon, therein, and thereunder.

Grantor is retaining title to the following improvements ("**Retained Improvements**") located on the Property, to wit: Swinging Metal Gate, and Metal Parking Sign

Grantor covenants and agrees to remove the Retained Improvements from the Property by Dec. 31st, 2024, subject to such extensions of time as may be granted by Grantee in writing. In the event Grantor fails, for any reason, to remove the Retained Improvements within the time prescribed, then, without further consideration, title to all or part of such Retained Improvements not so removed shall pass to and vest in Grantee, its successors and assigns, forever.

Access on and off Grantor's remaining property to and from the State highway facility shall be permitted except to the extent that such access is expressly prohibited by the provisions set out in Exhibit "A." Grantor acknowledges that such access on and off the State highway facility is subject to regulation as may be determined by the Texas Department of Transportation to be necessary in the interest of public safety or by applicable local municipal or county zoning, platting, or permitting requirements.

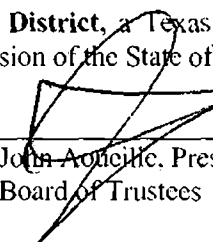
GRANTOR, for the Consideration and subject to the Reservations from Conveyance and the Exceptions to Conveyance and Warranty, grants, sells, and conveys to Grantee the Property, together with all and singular the rights and appurtenances thereto in any way belonging, to have and to hold it to Grantee and Grantee's successors and assigns forever. Grantor binds Grantor and Grantor's heirs, successors, and assigns to Warrant and Forever Defend all and singular the Property to Grantee and Grantee's successors and assigns against every person whomsoever lawfully claiming or to claim the same or any part thereof, except as to the Reservations from Conveyance and the Exceptions to Conveyance and Warranty.

When the context requires, singular nouns and pronouns include the plural.

EXECUTED on the date(s) of acknowledgment indicated below.

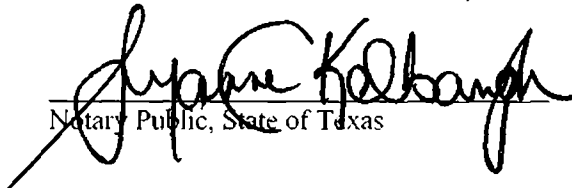
GRANTOR:

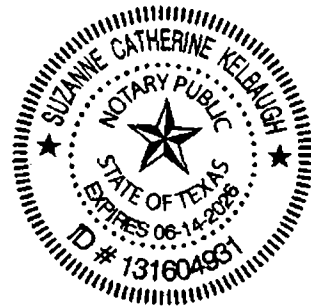
Trustees and their successors in office, of the Lake Travis Independent School District, a Texas public independent school district and political subdivision of the State of Texas

By: 
Name: John Aouelle, President,
Board of Trustees

STATE OF TEXAS §
 §
 §
COUNTY OF TRAVIS §

This instrument was acknowledged before me on the 10 day of May, 2023, by John Aouelle, President, Board of Trustees of the Lake Travis Independent School District, on behalf of said school district.


Notary Public, State of Texas



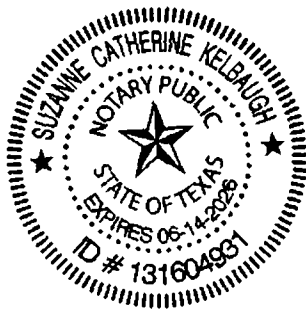
Corporate Acknowledgment


State of Texas
County of Travis

This instrument was acknowledged before me on May 10, 2023 by John Aouelle, President, Board of Trustees of Lake Travis Independent School District, on behalf of said entity.

The acknowledging person personally appeared by:

- physically appearing before me.
- appearing by an interactive two-way audio and video communication that meets the requirements for online notarization under Texas Government Code, Chapter 406, Subchapter C.




Notary Public's Signature

AFTER RECORDING, RETURN TO:
Community National Title
14800 Quorum Dr., #150
Dallas, TX 75254

CATEGORY 1 BISECTED IMPROVEMENTS FOR UTILITY PURPOSES

The proposed right of way line for the Highway Construction Project bisects Grantor's **Irrigated Shrubs and Median Landscaping** within the Property. The portion of the improvements on the Grantor's remaining property will still be functional if the State severs the improvements. The **Irrigated Shrubs and Median Landscaping** will be cut and capped as close as practical to the proposed right of way line inside the Grantor's remaining property. Grantor hereby authorizes the State, its contractors, agents or assigns, to temporarily enter upon said remaining property as necessary for the sole purpose of cutting and capping said bisected improvement(s).

TxDOTCONNECT Parcel No. P00054021

January, 2021
Parcel No. 48
Page 1 of 12EXHIBIT "A"

County: Travis
Highway: RM 620
Project Limits: Aria/Cavalier Drive to Oak Grove Blvd
RCSJ No. : 0683-02-083

PROPERTY DESCRIPTION FOR PARCEL NO. 48

BEING a 0.5985 acre (26,071 square feet) of land located in the A. Beck Survey Number 54, Abstract Number 2241, Travis County, Texas, being out of a calculate 154.70 acre tract compromised of five tracts of land: the remainder a called 23.46 acre tract designated as Tract I and the remainder of a called 55 acre tract designated as Tract II, both conveyed from Lakeway Company to Lake Travis Independent School District by deed executed December 9, 1952, as recorded in Volume 7941, Page 395, Deed Records, Travis County, Texas, a called 24.94 acre tract conveyed to Lake Travis Independent School District, as recorded in Cause No. 1358, Travis County Court at Law, a called 25.000 acre tract conveyed from Henry J. Spillman Jr., Individually and as Independent Executor of the Estate of Henry J. Spillman, Sr., deceased, John Spillman, and Golda L. Garnett to Lake Travis Independent School District by deed executed August 20, 1998, as recorded in Volume 13258, Page 3066, Real Property Records, Travis County, Texas, and a called 27.338 acre tract conveyed from Henry J. Spillman Jr., Individually and as Independent Executor of the Estate of Henry J. Spillman, Sr., deceased, Golda Lynn Garnett, and John Franklin Spillman to Lake Travis Independent School District by deed executed October 25, 2000, as recorded in Instrument Number 200171882, Official Public Records, Travis County, Texas, said 0.5985 acre parcel being more particularly described in two parts as follows:

Part 1: 0.4801 acre

COMMENCING at a found 1/2-inch iron rod located at an angle point on the westerly line of Lot 101, Block "F", Spillman Ranch, Phase One Section Five, Final Plat, a subdivision recorded in Document Number 200200030, Official Public Records, Travis County, Texas, being that same tract conveyed from Apartments at Falconhead Limited Partnership to Connell Falconhead LLC by deed executed August 16, 2011, as recorded in Instrument Number 2011119280, Official Public Records, Travis County, Texas, and the southeasterly line of the remainder of said Tract II; thence as follows:

North 68° 42' 31" East, with the westerly line of said Lot 101 and said Connell Falconhead LLC Tract, and the southeasterly line of said Tract II, a distance of 95.41 feet to a point for angle;

January, 2021
Parcel No. 48
Page 2 of 12

EXHIBIT "A"

North 29° 12' 59" East, continuing with the westerly line of said Lot 101 and said Connell Falconhead LLC Tract, and the southeasterly line of said Tract II, a distance of 370.40 feet to a point for angle;

North 28° 50' 07" East, continuing with the westerly line of said Lot 101 and said Connell Falconhead LLC Tract, and the southeasterly line of said Tract II, a distance of 384.63 feet to a set TxDOT Type II Bronze Disk in concrete located in the proposed westerly right-of-way line of RM 620 (width varies) and marking the POINT OF BEGINNING and southwesterly corner of said parcel herein described located at Baseline Station 196+02.21, 100.70 feet left, having surface coordinates of N = 10,091,557.49 and E = 3,044,207.16;

- 1) THENCE, North 35° 07' 07" West, over and across said Tract II, and with the proposed westerly right-of-way line of said RM 602, passing at a distance of 398.10 feet a set 5/8-inch iron rod with aluminum TxDOT cap located on the northwesterly line of said Tract II, and the southeasterly line of said Tract I, and continuing over and across said Tract 1 and with the proposed westerly right-of-way line of said RM 620, in all, a distance of 581.57 feet to a set TxDOT Type II Bronze Disk in concrete marking an angle point, and located at Baseline Station 201+80.29, 100.02 feet left;
- 2) THENCE, North 24° 07' 17" West, continuing over and across said Tract I, and with the proposed westerly right-of-way line of said RM 620, a distance of 50.98 feet to a set TxDOT Type II Bronze Disk in concrete marking an angle point, located at Baseline Station 202+30.33, 90.31 feet left;
- 3) THENCE, North 33° 39' 18" West, continuing over and across said Tract I, and with the proposed westerly right-of-way line of said RM 620, a distance of 50.98 feet to a set TxDOT Type II Bronze Disk in concrete marking an angle point, located at Baseline Station 202+81.30, 89.01 feet left;
- 4) THENCE, North 35° 06' 41" West, continuing over and across said Tract I, and with the proposed westerly right-of-way line of said RM 620, a distance of 97.49 feet to a set TxDOT Type II Bronze Disk in concrete marking an angle point, located at Baseline Station 203+82.24, 87.98 feet left;
- 5) THENCE, North 37° 02' 54" West, continuing over and across said Tract I, and with the proposed westerly right-of-way line of said RM 620, a distance of 100.00 feet to a set TxDOT Type II Bronze Disk in concrete marking an angle point, located at Baseline Station 204+88.54, 83.74 feet left;

EXHIBIT "A"

- 6) THENCE, North 40° 44' 21" West, continuing over and across said Tract I, and with the proposed westerly right-of-way line of said RM 620, a distance of 73.61 feet to a set TxDOT Type II Bronze Disk in concrete located in the existing westerly right-of-way line of RM 620, as recorded in Volume 10496, Page 844, Volume 10727, Page 2226, and Volume 10727, Page 2233, Real Property Records, Travis County, Texas, and the northeasterly line of said Tract I marking the point of curvature of a non-tangent curve to the right, and located at Baseline Station 205+66.58, 80.62 feet left;
- 7) THENCE, in a southeasterly direction, with the existing westerly right-of-way line of said RM 620, the northeasterly line of said Tract I, and with the arc of said non-tangent curve to the right, having a central angle of 09° 22' 49", a radius of 1,352.39 feet, and a chord which bears South 39° 43' 51" East, a distance of 221.16 feet, for an arc length of 221.41 feet to a found TxDOT Type II monument, for an angle point;
- 8) THENCE, South 39° 06' 06" East, continuing with the existing westerly right-of-way line of said RM 620, and the northeasterly line of said Tract I, a distance of 218.49 feet to a found 1/2-inch iron rod marking and angle point;
- 9) THENCE, South 35° 04' 09" East, continuing with the existing westerly right-of-way line of said RM 620, and the northeasterly line of said Tract I, passing at a distance of 119.28 feet the easterly corner of said Tract I, and the northerly corner of the aforementioned Tract II, and continuing with the existing westerly right-of-way of said RM 620, and with the northeasterly line of said Tract II, in all, a distance of 300.62 feet to a point for angle;
- 10) THENCE, South 31° 25' 31" East, continuing with the existing westerly right-of-way of said RM 620, and the northeasterly line of said Tract II, a distance of 153.46 feet to a found 1/2-inch iron rod marking the point of curvature of a non-tangent curve to the left;
- 11) THENCE in a southeasterly direction, continuing with the existing westerly right-of-way of said RM 620, and the northeasterly line of said Tract II, and with the arc of said non-tangent curve to the left, having a central angle of 02° 18' 43", a radius of 1,220.92 feet, and a chord which bears South 36° 13' 47" East, a distance of 49.26 feet, for an arc length of 49.27 feet to a found 1/2-inch iron rod located in the southeasterly line of said Tract II, marking the northwesterly corner of the aforementioned Lot 1 and said Connell Falconhead LLC Tract;

EXHIBIT "A"

- 12) THENCE, South 28° 50' 07" West, with the westerly line of said Lot 101 and said Connell Falconhead LLC Tract, and the southeasterly line of said Tract II, a distance of 26.97 feet to the POINT OF BEGINNING and containing 0.4801 acre (20,915 square feet) of land within Part 1.

Part 2: 0.1184 acre

COMMENCING at a found 1/2-inch iron rod marking the southerly corner of Lot 6, Block "A", Lakeway Medical Village Subdivision, a subdivision recorded in Document Number 201400139, Official Public Records, Travis County, Texas, and the westerly corner of the aforementioned Tract I;

North 47° 43' 58" East, with the southeasterly line of said Lot 6, and Lot 4 and Lot 3, Block "A" of said Lakeway Medical Village Subdivision, and the northwesterly line of said Tract I, a distance of 938.55 feet to a set TxDOT Type II Bronze Disk in concrete, located in the proposed westerly right-of-way line of said RM 620, and marking the POINT OF BEGINNING and northwesterly corner of said parcel herein described located at Baseline Station 211+30.22, 96.04 feet left, having surface coordinates of N = 10,092,760.03 and E = 3,043,258.93;

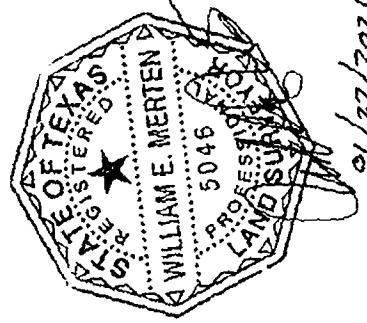
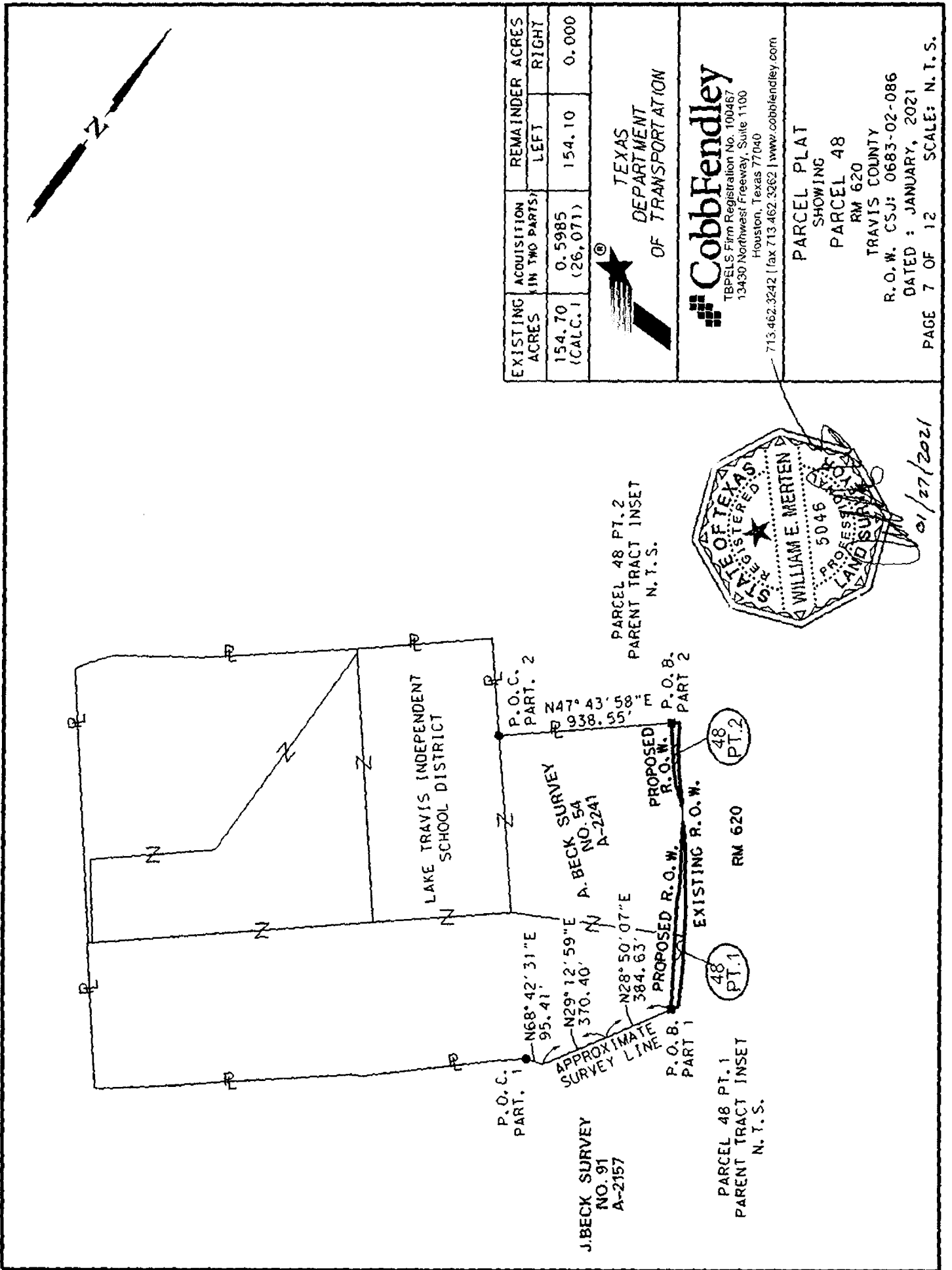
- 1) THENCE, N 47° 43' 58" East, continuing with the southeasterly line of said Lot 3, and the northwesterly line of said Tract I, a distance of 29.20 feet to a point located in the existing westerly right-of-way line of said RM 620, marking the point of curvature of a non-tangent curve to the left, and the easterly corner of said Lot 3;
- 2) THENCE, in a southeasterly direction, with the existing westerly right-of-way line of said RM 620, the northeasterly line of said Tract I, and the arc of said non-tangent curve to the left, having a central angle of 14° 56' 35", a radius of 1,497.39 feet, and a chord which bears South 39° 40' 53" East, a distance of 389.43 feet, for an arc length of 390.53 feet to an angle point;
- 3) THENCE, South 40° 43' 18" East, with the existing westerly right-of-way line of said RM 620, and the northeasterly line of said Tract I, a distance of 29.71 feet to a set TxDOT Type II Bronze Disk in concrete located in the proposed westerly right-of-way line of said RM 620, marking the easterly corner of said parcel herein described, and located at Baseline Station 207+32.67, 69.05 feet left;

January, 2021
Parcel No. 48
Page 5 of 12

EXHIBIT "A"

- 4) THENCE, North 48° 32' 43" West, over and across said Tract I, and with the proposed westerly right-of-way line of said RM 620, a distance of 96.84 feet to a set TxDOT Type II Bronze Disk in concrete marking an angle point, located at Baseline Station 208+25.92, 73.19 feet left;
- 5) THENCE, North 46° 09' 13" West, continuing over and across said Tract I, and with the proposed westerly right-of-way line of said RM 620, a distance of 69.88 feet to a set TxDOT Type II Bronze Disk in concrete marking and angle point, located at Baseline Station 208+92.23, 77.00 feet left;
- 6) THENCE, North 41° 14' 55" West, continuing over and across said Tract I, and with the proposed westerly right-of-way line of said RM 620, a distance of 252.79 feet to the POINT OF BEGINNING and containing 0.1184 acre (5,156 square feet) of land within Part 2.

Part 1	0.4801 acre
Part 2	0.1184 acre
Total	0.5985 acre




























EXISTING ACRES	ACQUISITION (IN TWO PARTS)	REMAINDER ACRES	
		LEFT	RIGHT
154.70 (CALC. 1)	0.5985 (26,071)	154.10	0.000

TEXAS DEPARTMENT OF TRANSPORTATION
CobbFendley
 TBELS Firm Registration No. 100467
 13430 Northwest Freeway, Suite 1100
 Houston, Texas 77040
 713.462.3242 | fax 713.462.3262 | www.cobbhendley.com
PARCEL PLAT SHOWING PARCEL 48 RM 620 TRAVIS COUNTY
 R.O.W. CSJ: 0683-02-086
 DATED: JANUARY, 2021
 PAGE 7 OF 12 SCALE: N.T.S.

NOTES:

1. ALL BEARINGS AND COORDINATES SHOWN HEREON ARE BASED ON THE TEXAS COORDINATE SYSTEM OF 1983, CENTRAL ZONE, NAD 1983(2011 ADJ.)
2. COORDINATES AND DISTANCES ARE U. S. SURVEY FEET, DISPLAYED IN SURFACE VALUES AND MAY BE CONVERTED TO GRID BY DIVIDING BY A TxDOT SURFACE ADJUSTMENT FACTOR OF 1.00009.
3. FIELD INFORMATION SHOWN HEREON IS BASED ON AN "ON-THE-GROUND" SURVEY PERFORMED BY COBB, FENDLEY & ASSOCIATES, INC. FROM FEBRUARY, 2019 TO JANUARY, 2020.
4. A PROPERTY DESCRIPTION OF EVEN DATE WAS PREPARED IN CONJUNCTION WITH THIS PARCEL PLAT.
5. ACCESS WILL BE PERMITTED TO THE REMAINDER PROPERTY ABUTTING THE HIGHWAY FACILITY.
6. THIS SURVEY WAS COMPLETED WITH THE BENEFIT OF TITLE REPORT, PROVIDED BY CHICAGO TITLE INSURANCE COMPANY, GF NO. 19050336ROW, EFFECTIVE DATE OCTOBER 14, 2019, AND ISSUED DATE OCTOBER 18, 2019, THERE MAY BE EASEMENTS OR OTHER MATTERS, RECORDED OR UNRECORDED, THAT ARE NOT SHOWN.

LEGEND

-  PROPERTY LINE
-  LAND HOOK
-  FOUND MONUMENT AS DESCRIBED
-  SET TxDOT TYPE II BRONZE DISK IN CONCRETE
-  SET 5/8" IR WITH TxDOT ALUMINIUM CAP
-  OFFICIAL REAL PUBLIC RECORDS TRAVIS COUNTY TEXAS
-  OFFICIAL PUBLIC RECORDS TRAVIS COUNTY TEXAS
-  REAL PROPERTY RECORDS TRAVIS COUNTY TEXAS
-  DEED RECORDS TRAVIS COUNTY TEXAS
-  PLAT RECORDS TRAVIS COUNTY TEXAS
-  PROBATE RECORDS TRAVIS COUNTY TEXAS
-  POINT OF BEGINNING
-  POINT OF COMMENCEMENT
-  POINT OF CURVATURE
-  POINT OF TANGENCY
-  RIGHT OF WAY
-  NOT TO SCALE
-  INSTRUMENT
-  DOCUMENT
-  SURVEY LINE
-  EXISTING R.O.W. LINE
-  PROPOSED R.O.W. LINE
-  PROPOSED R.O.W. AND ACCESS DENIAL LINE
-  PARCEL NUMBER FOR R.O.W. ACQUISITION
-  RECORD INFORMATION



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 TBPELS Firm Registration No. 100467
 13430 Northwest Freeway, Suite 1100
 Houston, Texas 77040

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PARCEL PLAT
 SHOWING

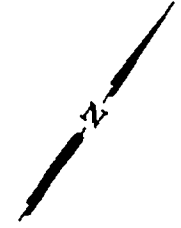
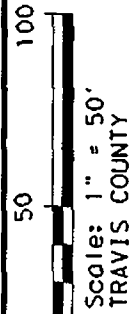
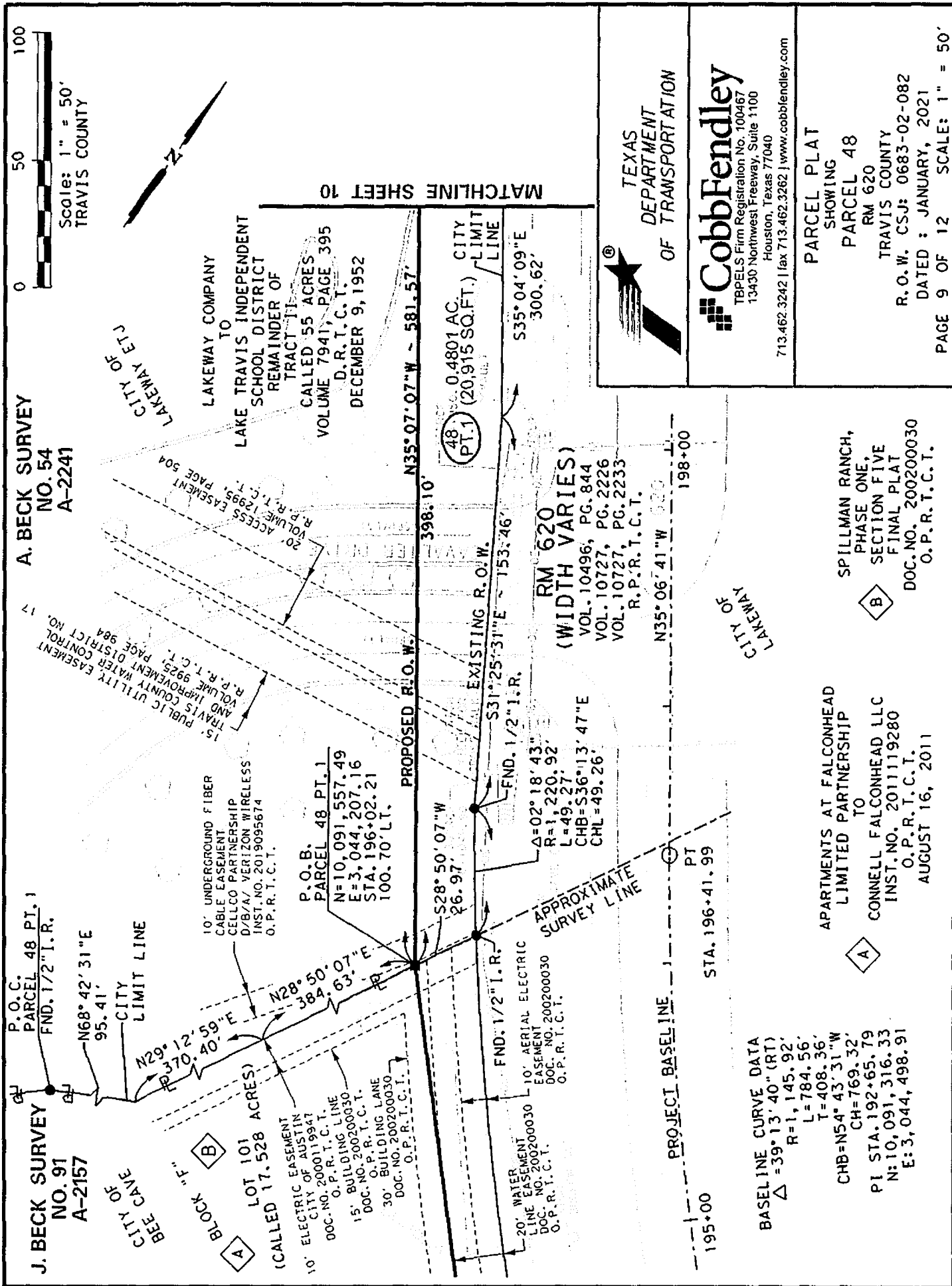
PARCEL 48
 RM 620

TRAVIS COUNTY

R.O.W. CSJ: 0683-02-082

DATED : JANUARY, 2021

PAGE 8 OF 12 SCALE: N. T. S.



TEXAS
DEPARTMENT
OF TRANSPORTATION

CobbFendley
 TBPELS Firm Registration No. 100467
 13430 Northwest Freeway, Suite 1100
 Houston, Texas 77040
 713.462.3242 | fax 713.462.3262 | www.cobblendley.com

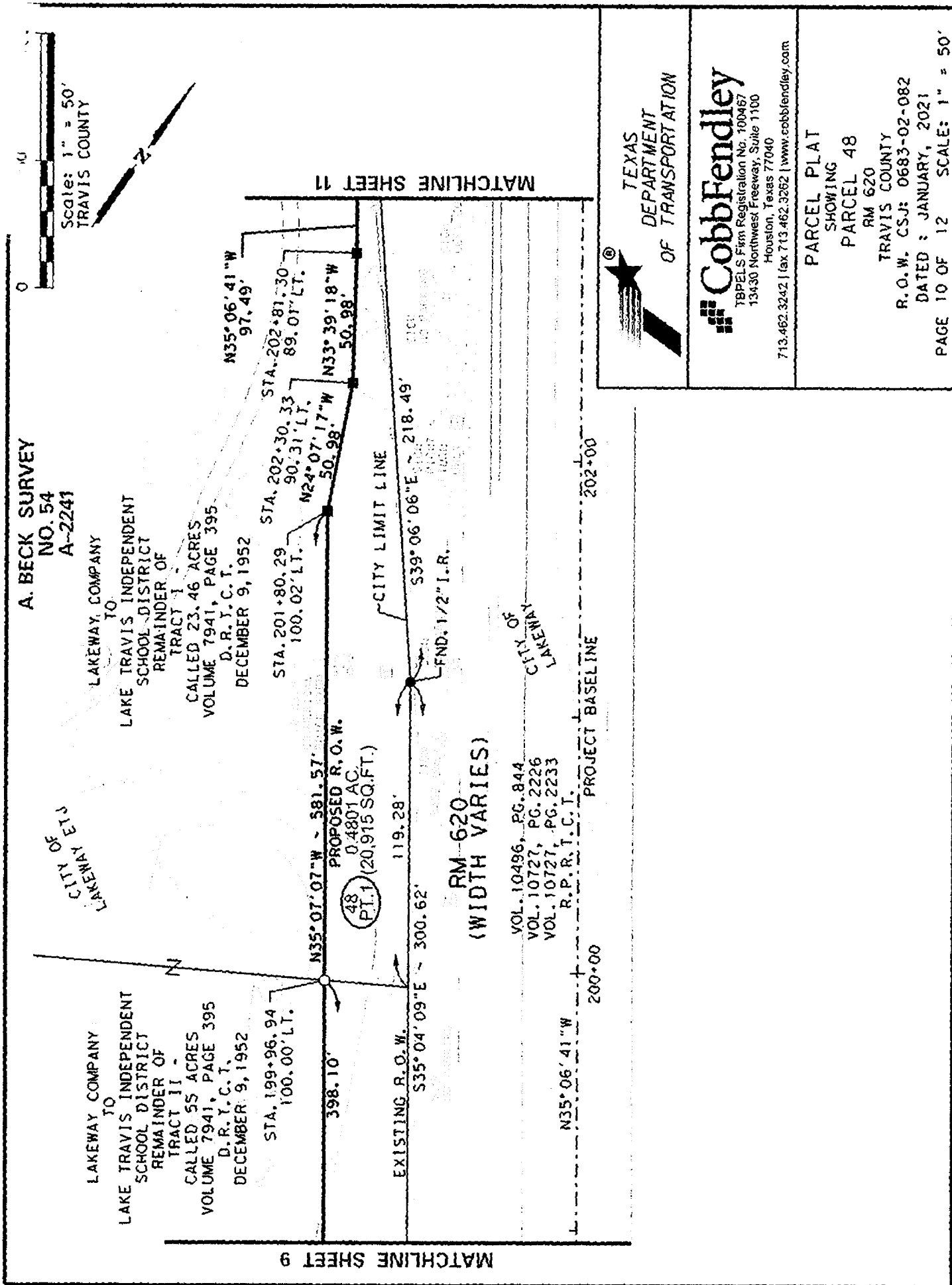
PARCEL PLAT
SHOWING
PARCEL 48
RM 620
TRAVIS COUNTY

R.O.W. CSJ: 0683-02-082
 DATED: JANUARY, 2021
 PAGE 9 OF 12 SCALE: 1" = 50'

APARTMENTS AT FALCONHEAD
 LIMITED PARTNERSHIP
 TO
 CONNELL FALCONHEAD LLC
 INST. NO. 2011119280
 O.P.R.T.C.T.
 AUGUST 16, 2011

SPILLMAN RANCH,
 PHASE ONE,
 SECTION FIVE
 FINAL PLAT
 DOC. NO. 200200030
 O.P.R.T.C.T.

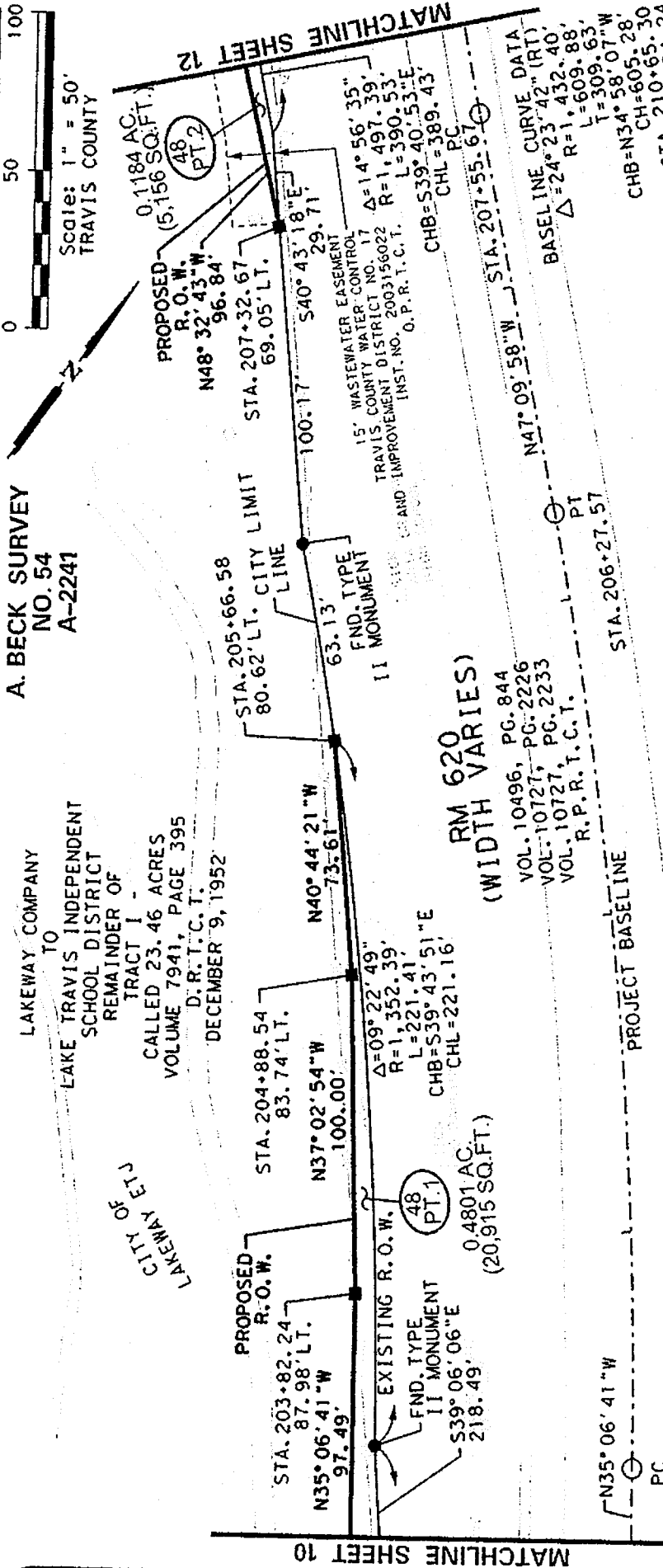
BASELINE CURVE DATA
 Δ=39°13'40" (RT)
 R=1,145.92'
 L=784.56'
 T=408.36'
 CHB=N54°43'31"W
 CH=769.32'
 PI STA. 192+65.79
 N:10,091,316.33
 E:3,044,498.91



TEXAS
 DEPARTMENT
 OF TRANSPORTATION

CobbFendley
 TBPELS Firm Registration No. 100M67
 13430 Northwest Freeway, Suite 1100
 Houston, Texas 77040
 713.462.3242 | fax 713.462.3262 | www.cobbhendley.com

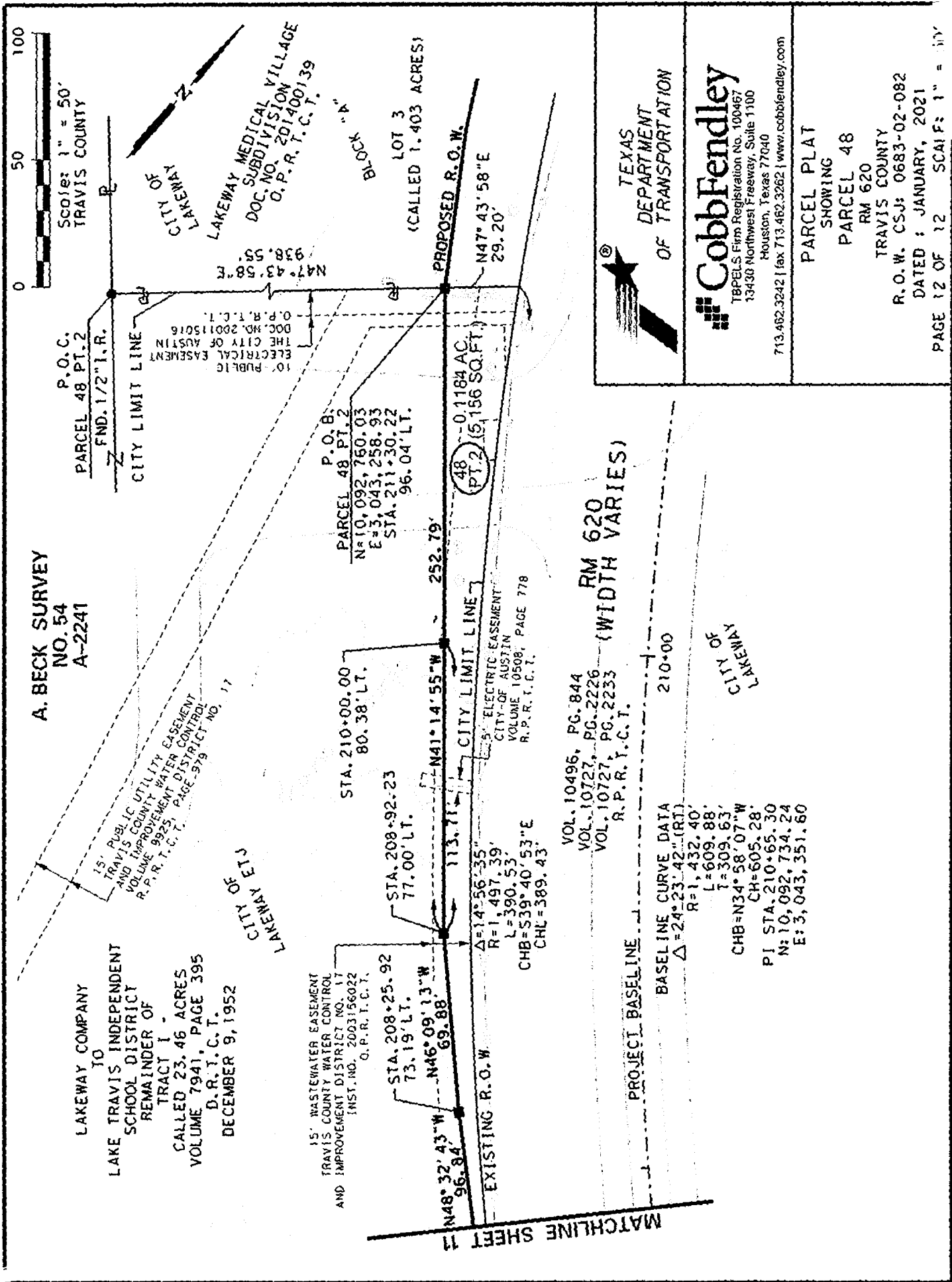
PARCEL PLAT
 SHOWING
 PARCEL 48
 RM 620
 TRAVIS COUNTY
 R.O.W. CSJ: 0683-02-082
 DATED : JANUARY, 2021
 PAGE 10 OF 12 SCALE: 1" = 50'



TEXAS DEPARTMENT OF TRANSPORTATION

CobbFendley
 TBPELS Firm Registration No. 100467
 13430 Northwest Freeway, Suite 1100
 Houston, Texas 77040
 713.462.3242 | fax 713.462.3262 | www.cobbfindley.com

PARCEL PLAT
 SHOWING
 PARCEL 48
 RM 620
 TRAVIS COUNTY
 R.O.W. CSJ: 0
 DATE:



TEXAS DEPARTMENT OF TRANSPORTATION

CobbFendley
 TBP&S Firm Registration No. 100467
 13430 Northwest Freeway, Suite 1100
 Houston, Texas 77040
 713.462.3242 | fax 713.462.3262 | www.cobbhendley.com

PARCEL PLAT SHOWING
 PARCEL 48
 RM 620
 TRAVIS COUNTY
 R.O.W. CSJ: 0683-02-082
 DATED: JANUARY, 2021

PAGE 12 OF 12 SCALE: 1" = 50'

5
B9

SPECIAL WARRANTY DEED

THE STATE OF TEXAS §
 § KNOW ALL PERSONS BY THESE PRESENTS:
COUNTY OF TRAVIS §

That Henry J. Spillman, Jr., individually and as Independent Executor of the Estate of Henry J. Spillman, Sr., Deceased, Golda Lynn Garnett and John Franklin Spillman (collectively herein, "Grantor"), owning the below-described Property as their sole and separate property, and joined pro forma herein by Nancy Jo Spillman (wife of John Franklin Spillman) and Jo Ann Spillman (wife of Henry J. Spillman), for and in consideration of the sum of TEN AND NO/100 DOLLARS (\$10.00) and other valuable consideration to the undersigned paid by the Grantee herein named, the receipt and sufficiency of which are hereby acknowledged, and to secure the payment of which no lien, express or implied, is retained, has GRANTED, SOLD and CONVEYED, and by these presents does GRANT, SELL and CONVEY unto Lake Travis Independent School District ("Grantee"), that certain 27.338 acre tract of land in Travis County, Texas, more particularly described on Exhibit A attached hereto and incorporated herein, together with all improvements situated thereon (the "Property").

TO HAVE AND TO HOLD the Property, together with all and singular the rights and appurtenances thereto in anywise belonging, unto Grantee, its successors and assigns forever; and Grantor does hereby bind themselves, their heirs, executors, administrators, successors and assigns to WARRANT AND FOREVER DEFEND all and singular the Property unto Grantee, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof by, through or under Grantor, but not otherwise.

This conveyance is made by Grantor and accepted by Grantee subject to any and all easements, covenants, leases, rights-of-way, conditions, restrictions, outstanding mineral interests and royalty interests, if any, relating to the Property, to the extent, and only to the extent, that the same may still be in

STATE OF TEXAS §
 §
COUNTY OF TRAVIS §

FIELDNOTE DESCRIPTION of a 27.338 acre tract of land in the J. Beck Survey No. 524 and being the remainder of that called 80 acre tract of land conveyed to Lydia Spillman by deed recorded in Volume 741, Page 494 of the Deed Records of Travis County, Texas; said 27.338 acre tract of land is more particularly described by metes and bounds as follows:

BEGINNING at a ½" iron rod set for the most westerly corner of the aforesaid 80 acre tract and being an angle point in the easterly line of the Flint Rock Hill Subdivision according to the plat hereof recorded in Volume 87, Page 76A of the Plat Records of Travis County, Texas from which a ½" iron rod found on the southerly right-of-way line of Peak Lookout Drive bears S24°56'55"W, 32.00 feet and a ½" iron rod found for an angle point in said easterly subdivision line bears S24°56'55"W, 445.62 feet;

THENCE, N30°17'44"E, with the easterly line of the Flint Rock Hill Subdivision, a distance of 63.05 feet to a ½" iron rod found on the northerly right-of-way line of Peak Lookout Drive;

THENCE, N34°47'04"E, continuing with the easterly line of the Flint Rock Hill Subdivision, a distance of 116.63 feet to a ¾" iron rod found for the most easterly corner of the Flint Rock Subdivision same being the southwest corner of Cherry Mountain Phase II, a subdivision of record in Volume 76, page 67 of the Plat Records of Travis County, Texas;

THENCE, with the southerly line of said Cherry Mountain Phase II subdivision the following three (3) courses:

- 1) N35°57'38"E, a distance of 43.43 feet to a ¾" iron rod found for an angle point;
- 2) N53°21'32"E, a distance of 479.54 feet to a 5/8" iron rod found for an angle point;
- 3) N48°24'46"E, a distance of 834.51 feet to a ½" iron rod set for the most northerly corner of the herein described tract and being on the southwesterly line of that 24.94 acre tract of land granted to Lake Travis Independent School District and described in Travis County Court at Law, Cause No. 1358, from which a ¾" iron rod found for the most easterly corner of Cherry Mountain Phase II subdivision bears N48°24'46"E, 6.83 feet;

THENCE, S42°04'53"E, with the southwesterly line of said 24.94 acre tract, a distance of 24.79 feet to a ½" iron rod found for the most northerly corner of that 25.00 acre tract conveyed to Lake Travis Independent School District by deed recorded in Volume 13258, Page 3066 of the Deed Records of Travis County, Texas;

THENCE, with the westerly line of said 25.00 acre tract, the following three (3) courses:

- 1) S02°06'21"E, a distance of 1303.55 feet to a ½" iron rod found for an angle point;
- 2) S47°33'29"W, a distance of 674.80 feet to a ½" iron rod found for the most westerly corner of said 25.00 acre tract;

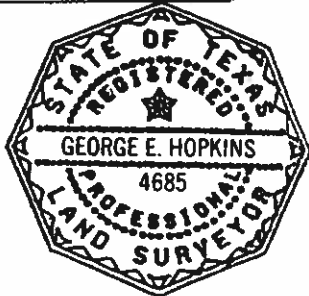
- 3) S39°36'47"E, a distance of 444.28 feet to a ½" iron rod found for the most southerly corner of said 25.00 acre tract and being on the northwesterly line of that 55.00 acre tract (Tract II) conveyed to Lake Travis Independent School District by deed recorded in Volume 7941, Page 395 of the Deed Records of Travis County, Texas;

THENCE, S46°17'35"W, with the northwesterly line of said 55.00 acre tract, a distance of 20.29 feet to an 8 inch diameter fence post found for the most westerly corner of the 55.00 acre tract and being the most southerly corner of the aforesaid 80 acre tract;

THENCE, N41°09'35"W, leaving the northwesterly line of said 55.00 acre tract, with the southwesterly line of said 80 acre tract, a distance of 1470.68 feet to the POINT OF BEGINNING, CONTAINING within these metes and bounds 27.338 acres of land area.

I, George E. Hopkins, a Registered Professional Land Surveyor, do hereby certify that the above description is true and correct to the best of my knowledge and that the easement described herein was determined by a survey made on the ground under my direction and supervision. All ½" iron rods set with Capital Surveying Co., Inc. plastic cap.

WITNESS MY HAND AND SEAL at Austin, Travis County, Texas this the 17 day of OCTOBER, 2000.



George E Hopkins

 GEORGE E. HOPKINS
 Registered Professional Land Surveyor
 No. 4685 State of Texas

RETURN TO AUSTIN TITLE / AMERICAN

SPECIAL WARRANTY DEED

FILM CODE

00005790327

Date: August 20, 1998.

Grantor: Henry J. Spillman, Jr., both Individually and as Independent Executor of the Estate of Henry J. Spillman, Sr., Deceased, John Spillman, and Golda L. Garnett.

Grantor's Mailing Address (including County):

c/o Henry J. Spillman
14310 Hwy. 71 West
Austin, Texas 78738
Travis County

Grantee: Lake Travis Independent School District

Grantee's Mailing Address (including County):

3322 Ranch Road 620 South
Austin, Texas 78734
Travis County
ATTN.: Dr. Gloria Berry

Consideration: Ten and No/100 Dollars (\$10.00) and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged and confessed.

Property (including any improvements):

All that certain tract of land, lying and being situated in Travis County, Texas, described in ~~Exhibit A~~ attached hereto and made a part hereof for all purposes.

Dominant Estate Property (including any improvements):

All that tract or parcel of land, lying and being situated in Travis County, Texas, being that 80 acre tract conveyed to Lydia Spillman by deed recorded at Volume 741, Page 494, Official Real Property Records, Travis County, Texas; less the 24.94 acre tract, conveyed to Lake Travis Independent School District by Eminent Domain in Cause No. 1358 of Travis County Court at Law No. 1, said tract being amended to 25.27

1998-2020-0202-0001
2020-07072-1
2020-07072-1
2020-07072-1

acres by order judgment "Nunc Pro Tunc" dated March 19, 1987; and less the 25.00 acre tract being conveyed by this deed as the Property.

Easement Property:

A fifteen foot (15') wide strip of land out of and located and running immediately adjacent and parallel to the west boundary line of the Property conveyed by this deed, said west boundary line running from the Point of Beginning of the Property for a distance of 444.28 feet to a point for corner as provided in the legal description of the Property in this deed.

Easement Purposes: An utility easement for the purpose of constructing, maintaining, operating, repairing, removing, replacing, and upgrading a water line and appurtenances (hereinafter called the "Water Line") upon, over, under and across the Easement Property to provide water line service to the Dominant Estate Property and any other adjoining property owned by the easement holder, together with the right of ingress and egress over, along and across the Easement Property for the purpose of constructing, maintaining, operating, repairing, removing, replacing and upgrading the Water Line.

Reservations from and Exceptions to Conveyance and Warranty:

- (1) All easements, rights-of-way, and prescriptive rights, whether of record or not, pertaining to any portion(s) of the Property;
- (2) All presently recorded and valid oil, gas and/or other mineral exceptions, rights of development, or leases, royalty reservations and/or other instruments constituting oil, gas or other mineral interest severance of any kind;
- (3) All presently recorded restrictive covenants, terms, conditions, contracts, provisions, zoning ordinances and other items, but only to the extent that same are still in effect;
- (4) All presently recorded instruments (other than encumbrances and conveyances by, through or under Grantor) that affect the Property;
- (5) Standby fees and taxes for the current and subsequent years, the payment of which Grantee assumes; and subsequent assessments for this and prior years due to change(s) in land usage, ownership, or both, the payment of which Grantee assumes:

- (6) Any condition that would be revealed by a physical inspection and survey of the Property; including but not limited to any discrepancies, conflicts, or shortages in area or boundary lines; any encroachments or overlapping of improvements;
- (7) For Grantors and Grantor's heirs, successors and assigns forever, a reservation of all of the oil, gas and other mineral, save and except sand and gravel, if any, that are in and under the Property and that may be produced from it; provided, however, all surface rights to the Property for the exploration, production and extraction of said oil, gas and other reserved minerals are hereby waived.
- (8) Any and all rights of adjoining land owners in any walls and fences situated on a common boundary; and
- (9) For Grantor and Grantor's heirs, successors and assigns, a reservation of an easement over, upon, under and across the Easement Property for the Easement Purpose, and for the benefit of the Dominant Estate Property, and portions thereof, together with all and singular the rights and appurtenances thereto, in accordance with the terms and conditions set forth below.

Grantor, for the consideration and subject to the reservations from and exceptions to conveyance and warranty, grants, sells, and conveys to Grantee the Property, together with all and singular the rights and appurtenances thereto in any wise belonging, to have and hold it to Grantee, Grantee's heirs, executors, administrators, successors, or assigns forever, Grantor binds Grantor and Grantor's heirs, executors, administrators, and successors to warrant and forever defend all and singular the Property to Grantee and Grantee's heirs, executors, administrators, successors, or assigns against every person whomsoever lawfully claiming or to claim the same or any part thereof, by, through, or under Grantee but not otherwise.

The following terms and conditions shall also apply to the easement retained and granted herein:

1. Character of Easement. The easement granted is appurtenant to, and shall run with, the Dominant Estate Property, and portions thereof, whether or not such easement is referenced in any conveyance of the Dominant Easement Property, and/or any portion thereof.

2. Duration of Easement. The easement shall be perpetual.

3. Exclusiveness of Easement. The easement is nonexclusive, and Grantor reserves for Grantor and Grantor's heirs, successors and assigns the right to convey the same or other rights and/or easements to others, so long as such further conveyance is subject to this grant, and Grantee and Grantee's heir, successors and assigns shall also have the right to convey the same and other rights and/or easements to others; provided, it does not unreasonably interfere with or burden this easement and the Easement Purpose.

4. Secondary Easement. In addition, the holder of the easement shall have the right to use as a temporary construction area so much of the surface of the Property adjacent to the Easement Property, but not to exceed a strip twenty-five feet (25') in width and parallel to the east boundary line of the Easement Property as may be reasonably necessary to install and maintain a water line and related facilities suited for the Easement Purpose. However, such holder shall promptly and fully restore any such adjacent property to its previous physical condition if changed by utilization of the rights granted by this secondary easement.

5. Maintenance. Installation and maintenance of any water line and related facilities in the Easement Property shall be at the sole expense of the holder of the easement. In connection with such water line and related facilities and/or the construction and maintenance thereof, the holder of the easement shall have the right to remove and/or relocate any encroachments and obstructions located within the Easement Property or along or near the boundary lines thereof as may be reasonably necessary in order to construct and maintain said water line and related facilities or in order for said water line to continue onto other lands or easements owned by the holder of the easement and adjacent to the Easement Property. Upon completion of the Water Line, the holder of the easement shall (i) repair all damages to roads, fences, cattleguards, gates and other such structures or improvements located on Easement Property and restore same to substantially their prior condition to the full extent reasonably practicable and (ii) restore and clean the surface of land covered by the Easement Property to substantially its prior condition to the full extent reasonable practicable.

6. Grantee's Rights. Grantee, for Grantee and Grantee's heirs, successors and assigns shall have the right to use and enjoy the surface of the Easement Property for all purposes which do not interfere with or interrupt the use or enjoyment of the easement; provided, however, in no event shall Grantee have the right to place permanent buildings upon the area covered by the Easement Property. In this regard, Grantee shall maintain the surface of the Easement Property in a neat and clean condition.

7. Indemnity by Easement Holder. The holder of the easement shall indemnify and hold harmless Grantee and Grantee's heirs, executors, administrators,

successors and assigns and any lender which holds a lien covering any property, other than the Dominant Estate Property, affected by the easement from and against all liability, damages, suits, actions, costs and expenses of whatsoever nature (including reasonable attorney's fees) to persons or property caused by or arising out of any operation, construction, maintenance and alteration of the Easement Property, or the failure of the easement holder to comply at all times with all applicable laws, rules, regulations and safe standards in connection with the operation, construction, maintenance and alteration of the Easement Property.

8. Equitable Rights of Enforcement. In the event of any interference or threatened interference with the easement, such easement may be enforced with restraining orders and injunctions (temporary or permanent) prohibiting such interference and commanding compliance hereof, which restraining orders and injunctions shall be obtainable upon proof of the existence of such interference or threatened interference, and without the necessity of proof of inadequacy of legal remedies or irreparable harm, and shall be obtainable only by the parties hereto or those benefitted hereby; provided, however, nothing herein shall be deemed to be an election of remedies or a waiver of any other rights or remedies available at law or in equity.

GRANTOR has executed and delivered this Deed, and GRANTEE has received and accepted this Deed and the Property, AS IS, WHERE IS, AND WITH ALL FAULTS, AND WITHOUT ANY REPRESENTATIONS OR WARRANTIES WHATSOEVER, EXPRESS OR IMPLIED, WRITTEN OR ORAL, EXCEPT SOLELY THE LIMITED SPECIAL WARRANTY OF TITLE EXPRESSLY SET FORTH HEREIN; IT BEING THE INTENTION OF GRANTOR AND GRANTEE TO EXPRESSLY REVOKE, RELEASE, NEGATE AND EXCLUDE ALL REPRESENTATIONS AND WARRANTIES, INCLUDING, BUT NOT LIMITED TO, ANY AND ALL EXPRESS OR IMPLIED REPRESENTATIONS AND WARRANTIES AS TO (i) THE CONDITIONS OF THE PROPERTY OR ANY ASPECT THEREOF, INCLUDING, WITHOUT LIMITATION, ANY AND ALL EXPRESS OR IMPLIED REPRESENTATIONS AND WARRANTIES RELATED TO MERCHANTABILITY, OR FITNESS FOR A PARTICULAR USE OR PURPOSE; (ii) THE SOIL CONDITIONS, DRAINAGE, TOPOGRAPHICAL FEATURES, OR OTHER CONDITIONS OF THE PROPERTY OR WHICH AFFECT THE PROPERTY (iii) ANY FEATURES OR CONDITIONS AT OR WHICH AFFECT THE PROPERTY WITH RESPECT TO ANY PARTICULAR PURPOSE, USE, DEVELOPMENT POTENTIAL, OR OTHERWISE; (iv) THE AREA, SIZE, SHAPE, CONFIGURATION, LOCATION, CAPACITY, QUANTITY, QUALITY, VALUE, CONDITIONS, OR AMOUNT OF THE PROPERTY; (v) ALL EXPRESS OR IMPLIED REPRESENTATIONS OR WARRANTIES CREATED BY ANY AFFIRMATION OF FACT OR PROMISE OR BY ANY DESCRIPTION OF THE PROPERTY; (vi) ANY ENVIRONMENTAL, GEOLOGICAL, OR OTHER CONDITION OR HAZARD OR THE ABSENCE THEREOF HERETOFORE, NOW, OR

HEREAFTER AFFECTING IN ANY MANNER ANY OF THE PROPERTY; AND (VII) ALL OTHER EXPRESS OR IMPLIED WARRANTIES AND REPRESENTATIONS BY GRANTOR WHATSOEVER, EXCEPT SOLELY THE LIMITED SPECIAL WARRANTY OF TITLE EXPRESSLY SET FORTH HEREIN.

Grantee joins in the execution of this Deed to acknowledge, approve and confirm Grantee's acceptance of this conveyance upon the terms herein stated.

When the context requires, singular nouns and pronouns include the plural.

Executed on the date appearing above.

GRANTOR:

Henry J. Spillman, Jr.
Henry J. Spillman, Jr., both individually and
as Independent Executor of the Estate of
Henry J. Spillman Sr., Deceased

John Franklin Spillman
John Franklin Spillman

Golda Lynn Garnett
~~Golda Lynn Garnett~~

GRANTEE:

Lake Travis Independent School District

By: Gloria Berry
Gloria Berry, Superintendent

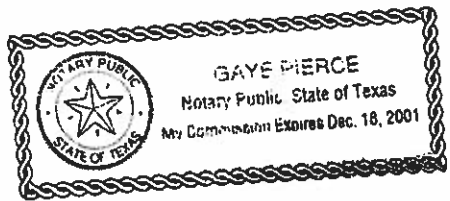
ACKNOWLEDGMENTS

STATE OF TEXAS §
 §
COUNTY OF TRAVIS §

This instrument was acknowledged before me on the 20th day of August, 1998, by Henry J. Spillman, Jr. both individually and as Independent Executor of the Estate of Henry J. Spillman, Sr., Deceased.

Gaye Pierce

Notary Public, State of Texas

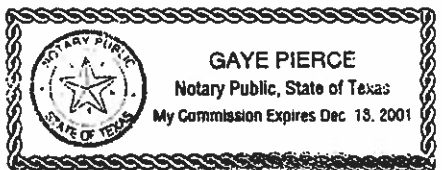


STATE OF TEXAS §
 §
COUNTY OF TRAVIS §

This instrument was acknowledged before me on the 20th day of August, 1998, by John Franklin Spillman.

Gaye Pierce

Notary Public, State of Texas



STATE OF TEXAS §
 §
COUNTY OF TRAVIS §

This instrument was acknowledged before me on the 5th day of August, 1998, by Golda Lynn Garnett.

Carolyn Stegall

Notary Public, State of Texas

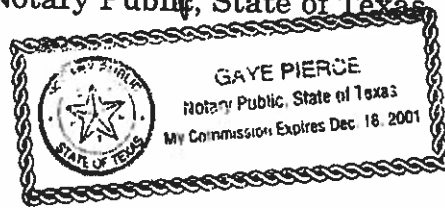


STATE OF TEXAS §
 §
COUNTY OF TRAVIS §

This instrument was acknowledged before me on the 20th day of August, 1998, by GLORIA BERRY, SUPERINTENDENT, Lake Travis Independent School District, on behalf of said authority..

Gaye Pierce

Notary Public, State of Texas



AFTER RECORDING, RETURN TO:

CASH / STAI

AFTER RECORDING RETURN TO:

ATTN: LILA WAGNER

STEWART TITLE
P. O. BOX 1806
AUSTIN, TX 78767

STATE OF TEXAS §
COUNTY OF TRAVIS §

FIELDNOTE DESCRIPTION to accompany a plat, of a tract or parcel of land containing 25.000 acres situated in the A. Beck Survey No. 524, Abstract No. 2733, Travis County, Texas, being a portion of that certain 80 acre tract conveyed to Lydia Spillman by a deed recorded in Volume 741, Page 494 of the Deed Records of Travis County, Texas; said 25.000 acres is more particularly described by metes and bounds as follows:

BEGINNING at a 1/2" iron rod set in the north line of a 55.00 acre tract conveyed to Lake Travis Independent School District by a deed recorded in Volume 7941, Page 395 of the aforementioned deed records, for the apparent southwest corner of the aforementioned 80.00 acre Lydia Spillman tract; being in the apparent east line of a 177.0 acre tract conveyed to Lydia Spillman by a deed recorded in Volume 403, Page 341 of the said deed records, said beginning point bears N47°31'33"E, 20.74 feet from the calculated northwest corner of the 55.00 acre tract;

THENCE, N39°36'51"W, with the apparent common line between the 80 acre tract and the 177.0 acre tract, 444.28 feet to a 1/2" iron rod set for a corner; bearing S39°36'51"E, 1044.93 feet from a 1/2" iron rod found for the common northerly corner of the said 80.0 acre tract and the 177.0 acre tract, the 1/2" iron rod found for reference is in the south line of Lot 1, "Flint Rock Hill", a subdivision of record in Book 87, Page 76A of the Map Records of Travis County, Texas, and bears N30°27'42"E, 2.78 feet from another 1/2" iron rod found for the southwest corner of said Lot 1, being in the curving right-of-way (cul-de-sac 60 foot radius) of Peak Lookout Drive;

THENCE, N47°31'33"E, leaving the east line of the 177.0 acre tract and crossing the 80.0 acre tract at 635.89 feet cross the centerline of a 60 foot wide electric easement (based on the existing powerline) conveyed to Pedernales Electric Cooperative by a deed recorded in Volume 4079, Page 2175 of the Deed Records of Travis County, Texas, for a total distance of 675.26 feet to a 1/2" iron rod set in the east line of the said 60 foot wide easement;

THENCE, N02°06'46"W, continuing across the 80.0 acre tract, with the east line of the said 60 foot wide easement, 1302.78 feet to a 1/2" iron rod set at the intersection of this east line with the west line of a 24.94 acre tract, conveyed to Lake Travis Independent School District by Eminent Domain in Cause No. 1358 of Travis County Court at Law No. 1, said tract was amended to 25.27 acres by order judgment "Nunc Pro Tunc" dated March 19, 1987; said 1/2" iron rod bears S41°51'03"E, 25.20 feet from a 1/2" iron rod found for the northwest corner of the said 25.27 acre tract; the northwest corner being in the south line of Lot 4, "Cherry Mountain Phase II" a subdivision of record in Book 76, Page 67 of the Plat Records of Travis County, Texas;

THENCE, S41°51'03"E, with the west line of the 25.97 acre tract, at 64.02 feet pass a 1/2" iron rod found 0.29 feet to the east, at 583.57 feet pass a 1/2" iron rod found to the east .50 feet, at 860.90 feet pass a 1/2" iron rod found .32 feet to the east, at 1134.23 feet pass a 1/2" iron rod found 0.06 feet is to the west; for a total distance of 1440.56 feet to a nail found in a corner post for the southwest corner of the 25.97 acre tract, in the north line of the 55.00 acre tract mentioned above;

THENCE, along the north line of the 55.00 acre tract and the south line of the 80 acre tract mentioned above the following four (4) courses:

- 1) S47°55'19"W, 298.85 feet to a 1/4" iron rod found;

REAL PROPERTY RECORDS
TRAVIS COUNTY, TEXAS

EXHIBIT 188 A 98

13258 3074

- 2) S47°29'10"W, 599.75 feet to a ½" iron rod found;
- 3) S48°02'28"W, 268.41 feet to a ½" iron rod found;
- 4) S47°31'33"W, 358.45 feet to the POINT OF BEGINNING, CONTAINING within these metes and bounds 25.000 acres of land area.

That I, Jerry W. Fults, a Registered Professional Land Surveyor, do hereby certify that the above description is true and correct to the best of my knowledge and that the property described herein was determined by a survey made on the ground under my direction and supervision.

WITNESS MY HAND AND SEAL at Austin, Travis County, Texas this the 20 day of MAY, 1998.



Jerry Fults

 JERRY W. FULTS
 Registered Professional Land Surveyor
 No. 1999 - State of Texas

STATE OF TEXAS COUNTY OF TRAVIS
 I hereby certify that this instrument was FILED on the date and at the time stamped hereon by me, and was duly RECORDED, in the Volume and Page of the named RECORDS of Travis County, Texas, on _____

AUG 31 1998



Dana DeBeauvoir

 COUNTY CLERK
 TRAVIS COUNTY, TEXAS

FILED
 98 AUG 31 PM 4: 14
 DANA DEBEAUVOIR
 COUNTY CLERK
 TRAVIS COUNTY, TEXAS

REAL PROPERTY RECORDS
 TRAVIS COUNTY, TEXAS

13258 3075

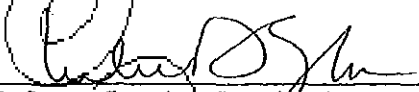
described property situated in Travis County, Texas, and described as follows:

24.94 acres of land, more or less, out of the A. BECK SURVEY, NO. 524, ABSTRACT 2733, in Travis County, Texas, being a portion of that certain tract of land conveyed to H. J. Spillman by Deed recorded in Volume 741, Page 454, of the Deed Records, Travis County, Texas, and being more particularly described by metes and bounds attached hereto as Exhibit "A" for all pertinent purposes.

4. It further appears that the Lake Travis Independent School District has deposited in this Court the amount of damages awarded by said Special Commissioners against the Lake Travis Independent School District, to-wit: the sum of Four Hundred Ninety-Eight Thousand Eight Hundred Dollars (\$498,800.00). It is therefore ORDERED that a writ of possession issue in behalf of the Lake Travis Independent School District.

5. That the costs of said proceeding are to be paid by the Lake Travis Independent School District as provided in said decision of said Special Commissioners, which costs shall be paid only to the County Clerk of Travis County, Texas.

SIGNED this the 13 day of December, 1985.



Judge, County Court at Law No. 1
of Travis County, Texas

C. LEROY BUSH

REGISTERED PUBLIC SURVEYOR

2013 No. LAMAR

PHONE 442-0000

AUSTIN, TEXAS 78704

May 30, 1985

FIELD NOTES TO 24.94 ACRES OF LAND OUT OF THE A. BECK SURVEY NO. 524, ABST. 2733, IN TRAVIS COUNTY, TEXAS, BEING A PORTION OF THAT CERTAIN TRACT OF LAND CONVEYED TO H. J. SPILLMAN BY DEED RECORDED IN VOLUME 741, PAGE 494 OF THE DEED RECORDS OF TRAVIS COUNTY, TEXAS, AND BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

BEGINNING at an iron rod in the southeast line of that certain (29.41 acre) tract of land conveyed to Ralph E. Wassinger, et ux by deed recorded in Volume 6426, Page 1205 of the Deed Records of Travis County, Texas, same being in the southeast line of the J. P. Warnock Survey No. 56, Abst. 2204, at the most westerly corner of the A. Beck Survey No. 54, Abst. 2241, same being at a westerly corner of that certain (91.81 acre) tract of land, known as Tract One, as conveyed to Lakeway Land Company by deed recorded in Volume 3976, Page 312 of the Travis County Deed Records, same being at the most northerly corner of the A. Beck Survey No. 524, Abst. 2733, and the existing most northerly corner of that certain tract conveyed to H. J. Spillman by deed recorded in Volume 741, Page 494 of the Travis County Deed Records, for the most northerly corner of the herein described tract of land;

THENCE with a southwest line of the Beck Survey No. 54 and the said Lakeway Land Co. Tract One, same being the northeast line of the Beck Survey No. 524, and the existing northeast line of the said Spillman tract, S 38 deg. 58' 10" E 442.16 ft. to a point at the most westerly corner of a 78.46 acre tract conveyed to Lake Travis I.S.D. for an angle point in this tract;

THENCE continuing with the common dividing line of the Beck Survey No. 54 and the Beck Survey No. 524, along the southwest line of the said Lake Travis I.S.D. tract, the following three(3) courses:

(1) S 38 deg. 55' 10" E 439.51 ft. to a point;

(2) S 39 deg. 01' 10" E 140.53 ft. to a point;

(3) S 38 deg. 51' 10" E 425.32 ft. to a point at an

interior corner of the Beck Survey No. 54, same being the most easterly corner of the Beck Survey No. 524, for the most easterly corner of this tract;

THENCE with a southeast line of the Beck survey No. 524 and a Northwest line of the Beck Survey No. 54, the following two (2) courses:

(1) S 51 deg. 08' 50" W 345.61 ft. to a point;

(2) S 51 deg. 14' 50" W 411.39 ft. to a point for the most

Southerly corner of this tract;

THENCE N 38 deg. 26' 20" W 1444.81 ft. to a point in the common dividing line of the J. P. Warnock Survey and the Beck Survey No. 524, in southeast line of Lot 4, Cherry Mountain Phase II, according to the map or plat of said subdivision recorded in Book 76, Page 67 of the Plat Records of Travis County, Texas, in the existing northwest line of the said Spillman tract, for the most westerly corner of this tract;

THENCE with the common dividing line of the Warnock Survey and the Beck Survey No. 524, and the southeast line of said Lot 4, N 50 deg. 59' 28" E 6.5 ft. more or less, pass the most southerly corner of the said Wassinger tract, and continuing along the same course for a total distance of 744.74 ft. to the Place of Beginning, containing 24.94 acres of land.

PREPARED FROM RECORD: May, 1985

By

192

c:002085

J. Leroy Bush

09757 0603

THE STATE OF TEXAS X
COUNTY OF TRAVIS X

I, DORIS SHROPSHIRE, County Clerk of Travis County, Texas,
do hereby certify that the foregoing pages contain a true and
correct copy of the following pages, to-wit:

1. Judgment of Court In Absence of Objection

Vol. 213 Page 378

in Cause No. 1358, Lake Travis Independent School District
Henry J. Spillman, Jr., individually and as Independent Executor
vs of the Estate of Henry J. Spillman, Sr., Golda Lynn Garnett, as the same
and John Franklin Spillman appear on file in my office and of record in the Civil
Minutes of the County Court at Law No. 1 of Travis County, Texas.
WITNESS my hand and seal of office on this the 26th day of
June, A. D. 1986.

DORIS SHROPSHIRE
County Clerk
Travis County, Texas

By Mike Kilgore
Deputy
Mike Kilgore

(COURT SEAL)

FILED

JUN 26 2 12 PM '86

Doris Shropshire
COUNTY CLERK
TRAVIS COUNTY, TEXAS

STATE OF TEXAS COUNTY OF TRAVIS
I hereby certify that this instrument was FILED on
the date and at the time stamped herein by me, and
was duly RECORDED, in the Volume and Page of the
named RECORDS of Travis County, Texas on

JUN 26 1986



Donna Hopkins
COUNTY CLERK
TRAVIS COUNTY, TEXAS

Ret
Mike
Probate Div.

193
09757 0604

130

WARRANTY DEED

GFA 3-05-0597

DEC 21-82 2099 * 13.00

STATE OF TEXAS X
COUNTY OF TRAVIS X

KNOW ALL MEN BY THESE PRESENTS:

That LAKEWAY COMPANY, a partnership, hereinafter called "GRANTOR" for and in consideration of the sum of Ten and No/100 Dollars (\$10.00) and other valuable consideration cash to it in hand paid by LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT, located at 607 North Ranch Road 620, Austin, Travis County, Texas 78734, hereinafter called "GRANTEE" (whether one or more), the receipt of which is hereby acknowledged, have GRANTED, SOLD AND CONVEYED, and by these presents do GRANT, SELL AND CONVEY unto said GRANTEE of the County of Travis, State of Texas, all of the following described real property in Travis County, Texas, to-wit:

Tract I - Being 23.46 acres of land out of the A. Beck Survey No. 54, in Travis County, Texas, as more particularly described by metes and bounds on Exhibit "A" attached hereto and incorporated herein for all purposes.

Tract II - Being 55 acres of land out of the A. Beck Survey No. 54, in Travis County, Texas, as more particularly described by metes and bounds on Exhibit "B" attached hereto and incorporated herein for all purposes.

It is expressly understood that this Deed is executed by GRANTOR and accepted by GRANTEE as being subject to the following:

1. An easement for electric transmission and/or distribution lines granted to Pederanales Electric Coop, Inc., as set forth in an instrument recorded in Volume 4165, Page 418, Deed Records of Travis County, Texas.
2. An easement for utility systems granted to the City of Austin as set forth in an instrument recorded in Volume 4249, Page 217, Deed Records of Travis County, Texas.
3. An existing lease between Grantor, as lessor, and Swiss Restaurants, Inc., as lessee, the original lease being dated the 25th day of June 1975 and said lease being extended and amended by an instrument dated the 1st day of July 1981.

M. J. Brothman
Kathy Anderson 322-6410
Austin Electric
Fax 322 6101

TO HAVE AND TO HOLD the above described property and premises, together with all and singular the rights and appurtenances thereto in anywise belonging (subject to the easements above referred to) unto the said GRANTEE, its successors and assigns forever; and, subject to said easements, GRANTOR does hereby bind itself, its successors and assigns, to WARRANT AND FOREVER DEFEND all and singular the said premises unto the said GRANTEE, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof.

EXECUTED this 9 day of December, 1982

LAKEWAY COMPANY, a partnership

BY: Connecticut Mutual Life Insurance Co.
General Partner

BY: Lakeway Land Corporation,
General Partner

NO SEAL

BY:

Charles T. Dorris, Jr.
Charles T. Dorris, Jr.
Its: Sr. Investment Officer

NO SEAL

BY:

David A. Busfield
David A. Busfield
Its: Vice President & Treasurer

DEED RECORDS
Travis County, Texas

Volume
Page #

7941 . 395

THE STATE OF TEXAS X
COUNTY OF TRAVIS X

3-05-0598

BEFORE ME, the undersigned authority, on this day personally appeared DAVID A. BUSFIELD, Vice President & Treasurer of Lakeway Land Corporation, said corporation being a General Partner of the partnership firm of Lakeway Company, known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed the same as the act of Lakeway Company, a partnership, for the purposes and consideration therein expressed, and in the capacity therein stated.

Given under my hand and seal of office on this the 9th day of December 1982

NOTARY SEAL

Judith S. Fulton
Notary Public in and for Travis County, Texas
Judith S. Fulton
My Commission Expires 7/15/86

STATE OF CONNECTICUT
COUNTY OF HARTFORD

BEFORE ME, the undersigned authority on this date personally appeared Charles T. Dorris, Jr., Senior Investment Officer of Connecticut Mutual Life Insurance Company, said company being a General Partner of the partnership firm of Lakeway Company, known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed the same as the act of Lakeway Company, a partnership, for the purposes and consideration therein expressed and in the capacity therein stated.

Given under my hand and seal of office on this the 9th day of December, 1982.

NOTARY SEAL

Jean Wright
Notary Public in and for Hartford County,
Connecticut
Jean Wright
My Commission Expires 3-31-84

FIELD NOTES
FOR
LAKEWAY LAND COMPANY

3-05-0599

23.460 ACRES

ALL OF THAT CERTAIN TRACT OR PARCEL OF LAND OUT OF THE A. BECK SURVEY NO. 54 IN TRAVIS COUNTY, TEXAS, BEING A PORTION OF THAT CERTAIN TRACT OF LAND AS CONVEYED TO LAKEWAY LAND COMPANY BY DEED RECORDED IN VOLUME 3976, PAGE 312 OF THE DEED RECORDS OF TRAVIS COUNTY, TEXAS, SAID TRACT OF LAND BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

BEGINNING FOR REFERENCE at an iron pin found in the Southwest r.o.w. line of F.M. Hwy No. 620, same being the most Easterly corner of the said Lakeway Tract;

THENCE with said r.o.w. line of F.M. Hwy No. 620, N 33° 00' W for a distance of 366.50 feet to an iron pin set for the most Easterly corner and PLACE OF BEGINNING hereof;

THENCE with the Southeast line of the herein described tract, S 61° 48' W for a distance of 959.82 feet to an iron pin found for the most Southerly corner herof;

THENCE with a Southwest line of said Lakeway Tract, same being the Southwest line of the herein described tract, as found fenced and used upon the ground, the following courses:

N 39° 45' W for a distance of 425.40 feet to an iron pin found for an angle point

N 39° 56' W for a distance of 140.55 feet to an iron pin found for an angle point

N 39° 51' W for a distance of 384.05 feet to an iron pin set for the most Westerly corner hereof;

THENCE with the Northwest line of the herein described tract, N 50° 09' E for a distance of 981.28 feet to an iron pin set in the curving Southwest r.o.w. line of F.M. Hwy No. 620, for the most Northerly corner hereof;

THENCE with said r.o.w. line, same being the Northeast line of the herein described tract, the following courses:

With a curve to the left whose radius is 813.49 feet and whose chord bears S 36° 07' E for a distance of 271.71 feet to an iron pin set for a point of tangency

S 45° 43' E for a distance of 255.40 feet to an iron pin set for a point of curvature

With a curve to the right whose radius is 1095.92 feet and whose chord bears S 39° 04' E for a distance of 253.51 feet to an iron pin set for a point of tangency

EXHIBIT A

FIELD NOTES

FIELD NOTES
FOR
LAKEMAN LAND COMPANY

3-05-0600

23.460 ACRES

PAGE TWO

S 32° 26' E for a distance of 272.65 feet to an iron pin set
for an angle point

S 33° 00' E for a distance of 95.55 feet to the PLACE OF
BEGINNING and containing 23.460 acres of land, more or less.

AS SURVEYED BY:

W. HARVEY SMITH SURVEYOR, INC.



LARRY A. TURNER
REGISTERED PUBLIC SURVEYOR NO. 3908

November 29, 1982



FIELD NOTES
FOR
LAKEWAY LAND COMPANY

3-05-0601

55.00 ACRES

ALL OF THAT CERTAIN TRACT OR PARCEL OF LAND OUT OF THE A. BECK SURVEY NO. 54 IN TRAVIS COUNTY, TEXAS, BEING A PORTION OF THAT CERTAIN TRACT OF LAND AS CONVEYED TO LAKEWAY LAND COMPANY BY DEED RECORDED IN VOLUME 3976, PAGE 312 OF THE DEED RECORDS OF TRAVIS COUNTY, TEXAS, SAID TRACT OF LAND BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

BEGINNING at an iron pin found in the Southwest r.o.w. line of F.M. Hwy No. 620, same being the most Easterly corner of the said Lakeway Tract for the most Easterly corner and PLACE OF BEGINNING hereof;

THENCE with the Southeast line of said Lakeway Tract, same being the Southeast line of the herein described tract, as found fenced and used upon the ground, the following courses:

- S 31° 33' W for a distance of 452.15 feet to an iron pin found
- S 31° 39' W for a distance of 370.33 feet to an iron pin found
- S 71° 08' W for a distance of 95.55 feet to an iron pin found
- S 48° 23' W for a distance of 901.43 feet to an iron pin found
- S 62° 45' W for a distance of 51.70 feet to an iron pin found
- S 50° 59' W for a distance of 738.04 feet to an iron pin found
- S 50° 05' W for a distance of 214.53 feet to an iron pin found
- S 52° 07' W for a distance of 443.68 feet to an iron pin found at the most Southerly corner of the said Lakeway Tract for the most Southerly corner hereof;

THENCE with the Southwest line of the said Lakeway Tract, same being the Southwest line of the herein described tract, as found fenced and used upon the ground, N 39° 19' W for a distance of 191.93 feet to a nail found and N 38° 30' W for a distance of 584.52 feet to an iron pin found for the most Westerly corner hereof;

THENCE with the most Southerly Northwest line of said Lakeway Company Tract, same being in the Northwest line of the herein described tract, as found fenced and used upon the ground, for the following courses:

- N 49° 58' E for a distance of 379.20 feet to a nail found
- N 50° 25' E for a distance of 268.41 feet to a nail found
- N 49° 54' E for a distance of 600.06 feet to a nail found
- N 50° 19' E for a distance of 708.75 feet to a nail found
- N 50° 13' E for a distance of 345.61 feet to an iron pin found at an inside corner of the said Lakeway Tract for an angle point hereof;

EXHIBIT B

FIELD NOTES
FOR
LAKEWAY LAND COMPANY

3-05-0602

55.00 ACRES

PAGE TWO

THENCE continuing with the Northwest line of the herein described tract, N 61° 48' E for a distance of 959.82 feet to an iron pin set in the Southwest r.o.w. line of F.M. Hwy No. 620 for the most Northerly corner hereof;

THENCE with said r.o.w. line, S 33° 00' E for a distance of 366.50 feet to the PLACE OF BEGINNING and containing 55.00 acres of land, more or less.

AS SURVEYED BY:

W. HARVEY SMITH SURVEYOR, INC.



LARRY A. TURNER
REGISTERED PUBLIC SURVEYOR NO. 3908
September 1970
November 29, 1982



FILED

DEC 21 4 11 PM '82

Debra H. ...
COUNTY CLERK
TRAVIS COUNTY, TEXAS



STATE OF TEXAS
I hereby certify that this Instrument was FILED on the
state and at the time stamped hereon by me; and was duly
RECORDED, in the Volume and Page of the named RECORDS
of Travis County, Texas, as stamp hereon by me, on

DEC 21 1982

Debra H. ...
COUNTY CLERK
TRAVIS COUNTY, TEXAS

EXHIBIT E-1

GENERAL INFO

ACCOUNT

Property ID: 495338
 Geographic ID: 0126770584
 Type: R
 Zoning:
 Agent:
 Legal Description: ABS 2733 SUR 524 BECK J ABS 2137 SUR 55 WIGHTMAN B ACR 27.338

OWNER

Name: LAKE TRAVIS I S D
 Secondary Name: ATTN BOB HART
 Mailing Address: 3322 RANCH ROAD 620 S AUSTIN TX 78738-6804
 Owner ID: 465942
 % Ownership: 100.00
 Exemptions: EX-XV - Other Exemptions (including

Property Use:

LOCATION

Address: PEAK LOOKOUT DR, TX 78738

Market Area:
 Market Area CD: _QEXMP
 Map ID: 012677

PROTEST

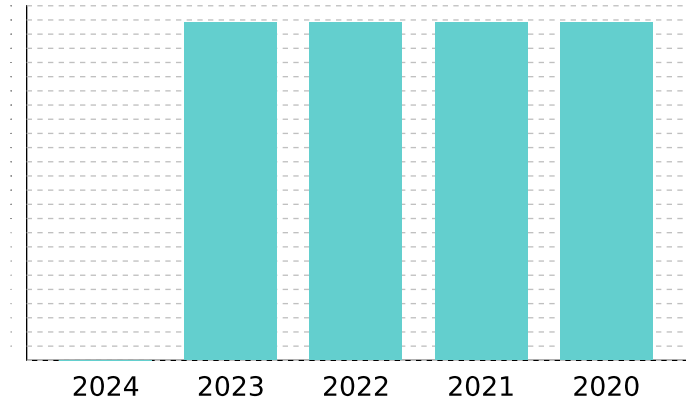
Protest Status:
 Informal Date:
 Formal Date:

VALUES

CURRENT VALUES

Land Homesite: \$0
 Land Non-Homesite: \$2,381,687
 Special Use Land Market: \$0
 Total Land: \$2,381,687
 Improvement Homesite: \$0
 Improvement Non-Homesite: \$0
 Total Improvement: \$0
 Market: \$2,381,687
 Special Use Exclusion (-): \$0
 Appraised: \$2,381,687
 Value Limitation Adjustment (-): \$0
 Net Appraised: \$2,381,687

VALUE HISTORY



VALUE HISTORY

Year	Land Market	Improvement	Special Use Exclusion	Appraised	Value Limitation Adj (-)	Net Appraised
2024	N/A	N/A	N/A	N/A	N/A	N/A
2023	\$2,381,687	\$0	\$0	\$2,381,687	\$0	\$2,381,687
2022	\$2,381,687	\$0	\$0	\$2,381,687	\$0	\$2,381,687
2021	\$2,381,687	\$0	\$0	\$2,381,687	\$0	\$2,381,687
2020	\$2,381,687	\$0	\$0	\$2,381,687	\$0	\$2,381,687

TAXING UNITS

Unit	Description	Tax Rate	Net Appraised	Taxable Value
03	TRAVIS COUNTY	0.304655	\$2,381,687	\$0
07	LAKE TRAVIS ISD	1.074100	\$2,381,687	\$0
0A	TRAVIS CENTRAL APP DIST	0.000000	\$2,381,687	\$0
2J	TRAVIS COUNTY HEALTHCARE DISTRICT	0.100692	\$2,381,687	\$0
52	TRAVIS CO ESD NO 6	0.083100	\$2,381,687	\$0

DO NOT PAY FROM THIS ESTIMATE. This is only an estimate provided for informational purposes and may not include any special assessments that may also be collected. Please contact the tax office for actual amounts.

IMPROVEMENT

LAND

Land	Description	Acres	SQFT	Cost per SQFT	Market Value	Special Use Value
LAND	Land	27.3380	1,190,843	\$2.00	\$2,381,687	\$0

DEED HISTORY

Deed Date	Type	Description	Grantor/Seller	Grantee/Buyer	Book ID	Volume	Page	Instrument
10/25/00	SW	SPECIAL WARRANTY		LAKE TRAVIS I S D		00000	00000	2000171882 TR

GENERAL INFO

EXHIBIT E-2

ACCOUNT

Property ID: 438573
 Geographic ID: 0126770578
 Type: R
 Zoning:
 Agent:
 Legal Description: ABS 2733 SUR 524 BECK J ACR 25.0

OWNER

Name: LAKE TRAVIS ISD
 Secondary Name: ADMINISTRATIVE OFFICES
 Mailing Address: 3322 RANCH ROAD 620 S AUSTIN TX 78738-6804
 Owner ID: 393234
 % Ownership: 100.00
 Exemptions: EX-XV - Other Exemptions (including

Property Use:

LOCATION

Address: 3322 S RANCH RD 620, TX 78734

Market Area:
 Market Area CD: _REXMP
 Map ID: 012677

PROTEST

Protest Status:
 Informal Date:
 Formal Date:

VALUES

CURRENT VALUES

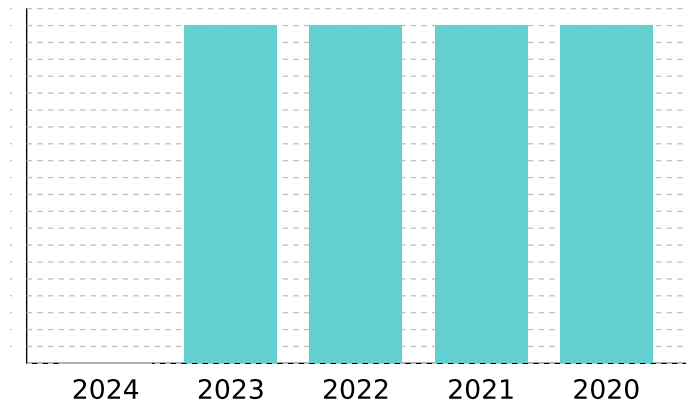
Land Homesite: \$0
 Land Non-Homesite: \$50,000
 Special Use Land Market: \$0
 Total Land: \$50,000

 Improvement Homesite: \$0
 Improvement Non-Homesite: \$0
 Total Improvement: \$0

 Market: \$50,000
 Special Use Exclusion (-): \$0
 Appraised: \$50,000
 Value Limitation Adjustment (-): \$0

 Net Appraised: \$50,000

VALUE HISTORY



VALUE HISTORY

Year	Land Market	Improvement	Special Use Exclusion	Appraised	Value Limitation Adj (-)	Net Appraised
2024	N/A	N/A	N/A	N/A	N/A	N/A
2023	\$50,000	\$0	\$0	\$50,000	\$0	\$50,000
2022	\$50,000	\$0	\$0	\$50,000	\$0	\$50,000
2021	\$50,000	\$0	\$0	\$50,000	\$0	\$50,000
2020	\$50,000	\$0	\$0	\$50,000	\$0	\$50,000

TAXING UNITS

Unit	Description	Tax Rate	Net Appraised	Taxable Value
03	TRAVIS COUNTY	0.304655	\$50,000	\$0
07	LAKE TRAVIS ISD	1.074100	\$50,000	\$0
0A	TRAVIS CENTRAL APP DIST	0.000000	\$50,000	\$0
17	TRAVIS CO WCID NO 17	0.053300	\$50,000	\$0
2J	TRAVIS COUNTY HEALTHCARE DISTRICT	0.100692	\$50,000	\$0
52	TRAVIS CO ESD NO 6	0.083100	\$50,000	\$0

DO NOT PAY FROM THIS ESTIMATE. This is only an estimate provided for informational purposes and may not include any special assessments that may also be collected. Please contact the tax office for actual amounts.

IMPROVEMENT

LAND

Land	Description	Acres	SQFT	Cost per SQFT	Market Value	Special Use Value
LAND	Land	25.0000	1,089,000	\$0.05	\$50,000	\$0

DEED HISTORY

Deed Date	Type	Description	Grantor/Seller	Grantee/Buyer	Book ID	Volume	Page	Instrument
8/20/98	SW	SPECIAL WARRANTY		LAKE TRAVIS ISD		13258	03066	

GENERAL INFO

EXHIBIT E-3

ACCOUNT

Property ID: 123329
 Geographic ID: 0126770564
 Type: R
 Zoning:
 Agent:
 Legal Description: ABS 2733 SUR 524 BECK J ACR 25.27

OWNER

Name: LAKE TRAVIS ISD
 Secondary Name:
 Mailing Address: 3322 RANCH ROAD 620 S AUSTIN TX 78738-6804
 Owner ID: 120459
 % Ownership: 100.00
 Exemptions: EX-XV - Other Exemptions (including

Property Use:

LOCATION

Address: 3324 S RANCH RD 620, TX 78738

Market Area:
 Market Area CD: _REXMP
 Map ID: 012677

PROTEST

Protest Status:
 Informal Date:
 Formal Date:

VALUES

CURRENT VALUES

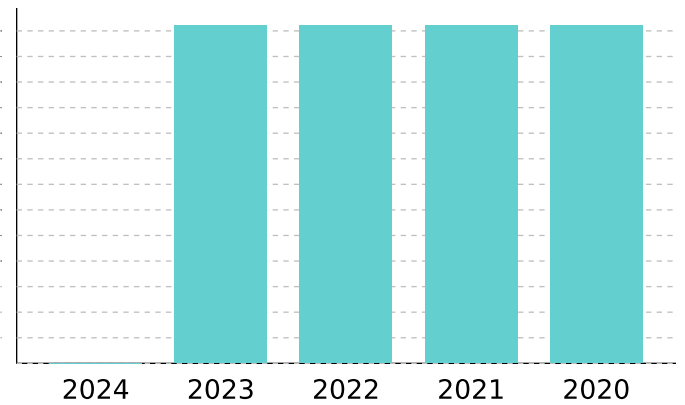
Land Homesite: \$0
 Land Non-Homesite: \$3,302,284
 Special Use Land Market: \$0
 Total Land: \$3,302,284

 Improvement Homesite: \$0
 Improvement Non-Homesite: \$0
 Total Improvement: \$0

 Market: \$3,302,284
 Special Use Exclusion (-): \$0
 Appraised: \$3,302,284
 Value Limitation Adjustment (-): \$0

 Net Appraised: \$3,302,284

VALUE HISTORY



VALUE HISTORY

Year	Land Market	Improvement	Special Use Exclusion	Appraised	Value Limitation Adj (-)	Net Appraised
2024	N/A	N/A	N/A	N/A	N/A	N/A
2023	\$3,302,284	\$0	\$0	\$3,302,284	\$0	\$3,302,284
2022	\$3,302,284	\$0	\$0	\$3,302,284	\$0	\$3,302,284
2021	\$3,302,284	\$0	\$0	\$3,302,284	\$0	\$3,302,284
2020	\$3,302,284	\$0	\$0	\$3,302,284	\$0	\$3,302,284

TAXING UNITS

Unit	Description	Tax Rate	Net Appraised	Taxable Value
03	TRAVIS COUNTY	0.304655	\$3,302,284	\$0
07	LAKE TRAVIS ISD	1.074100	\$3,302,284	\$0
0A	TRAVIS CENTRAL APP DIST	0.000000	\$3,302,284	\$0
17	TRAVIS CO WCID NO 17	0.053300	\$3,302,284	\$0
2J	TRAVIS COUNTY HEALTHCARE DISTRICT	0.100692	\$3,302,284	\$0
52	TRAVIS CO ESD NO 6	0.083100	\$3,302,284	\$0

DO NOT PAY FROM THIS ESTIMATE. This is only an estimate provided for informational purposes and may not include any special assessments that may also be collected. Please contact the tax office for actual amounts.

IMPROVEMENT

LAND

Land	Description	Acres	SQFT	Cost per SQFT	Market Value	Special Use Value
LAND	Land	25.2700	1,100,761	\$3.00	\$3,302,284	\$0

DEED HISTORY

Deed Date	Type	Description	Grantor/Seller	Grantee/Buyer	Book ID	Volume	Page	Instrument
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GENERAL INFO

EXHIBIT E-4

ACCOUNT

Property ID: 123282
 Geographic ID: 0126770505
 Type: R
 Zoning:
 Agent:
 Legal Description: ABS 2241 SUR 54 BECK A ACR 77.418

OWNER

Name: LAKE TRAVIS I S D
 Secondary Name:
 Mailing Address: 3322 RANCH ROAD 620 S AUSTIN TX 78738-6804
 Owner ID: 116774
 % Ownership: 100.00
 Exemptions: EX-XV - Other Exemptions (including

Property Use:

LOCATION

Address: 3328 S RANCH RD 620, TX 78738

Market Area:
 Market Area CD: _REXMP
 Map ID: 012677

PROTEST

Protest Status:
 Informal Date:
 Formal Date:

VALUES

CURRENT VALUES

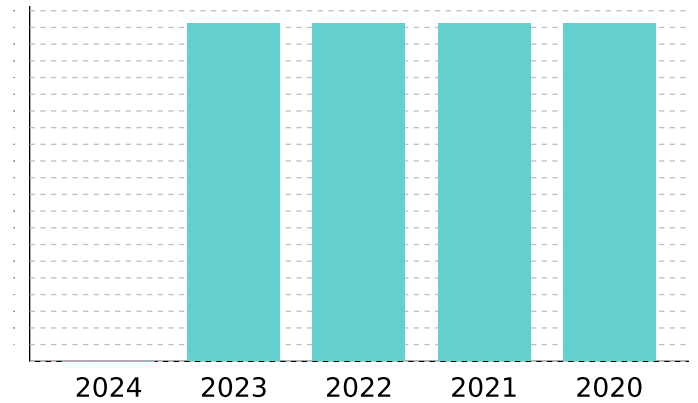
Land Homesite: \$0
 Land Non-Homesite: \$10,116,984
 Special Use Land Market: \$0
 Total Land: \$10,116,984

 Improvement Homesite: \$0
 Improvement Non-Homesite: \$0
 Total Improvement: \$0

 Market: \$10,116,984
 Special Use Exclusion (-): \$0
 Appraised: \$10,116,984
 Value Limitation Adjustment (-): \$0

 Net Appraised: \$10,116,984

VALUE HISTORY



VALUE HISTORY

Year	Land Market	Improvement	Special Use Exclusion	Appraised	Value Limitation Adj (-)	Net Appraised
2024	N/A	N/A	N/A	N/A	N/A	N/A
2023	\$10,116,984	\$0	\$0	\$10,116,984	\$0	\$10,116,984
2022	\$10,116,984	\$0	\$0	\$10,116,984	\$0	\$10,116,984
2021	\$10,116,984	\$0	\$0	\$10,116,984	\$0	\$10,116,984
2020	\$10,116,984	\$0	\$0	\$10,116,984	\$0	\$10,116,984

TAXING UNITS

Unit	Description	Tax Rate	Net Appraised	Taxable Value
03	TRAVIS COUNTY	0.304655	\$10,116,984	\$0
07	LAKE TRAVIS ISD	1.074100	\$10,116,984	\$0
0A	TRAVIS CENTRAL APP DIST	0.000000	\$10,116,984	\$0
17	TRAVIS CO WCID NO 17	0.053300	\$10,116,984	\$0
2J	TRAVIS COUNTY HEALTHCARE DISTRICT	0.100692	\$10,116,984	\$0
52	TRAVIS CO ESD NO 6	0.083100	\$10,116,984	\$0

DO NOT PAY FROM THIS ESTIMATE. This is only an estimate provided for informational purposes and may not include any special assessments that may also be collected. Please contact the tax office for actual amounts.

IMPROVEMENT

LAND

Land	Description	Acres	SQFT	Cost per SQFT	Market Value	Special Use Value
LAND	Land	77.4180	3,372,328	\$3.00	\$10,116,984	\$0

DEED HISTORY

Deed Date	Type	Description	Grantor/Seller	Grantee/Buyer	Book ID	Volume	Page	Instrument
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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Selection of Zapalac Reed Construction Company as Contractor for JOC #23-122 for Ag Facility Improvements at Lake Travis High School for Summer 2024

RECOMMENDED ACTION

Approve the selection of Zapalac Reed Construction Company for JOC #23-122 for Ag facility improvements at Lake Travis High School for Summer 2024.

RATIONALE

To approve the delivery method for several LTHS Ag facility related improvements and the pricing for the project. Job Order Contracting (JOC) is being recommended for this specific project and the selection of Zapalac Reed as the General Contractor. It is expected that the contract with Zapalac Reed for this project will exceed \$100,000. According to Board Policy CV (LOCAL), the Board must approve construction contracts valued at or above \$100,000.

The Cost of work for this JOC includes the following:

- Construction of men’s and women’s single occupancy restrooms to serve the Ag barn area
- Concrete work at the existing north Ag barn to infill animal pen areas (currently dirt floors)
- Installation of LED lighting in the Ag show area between the existing Ag barns
- New greenhouse to replace the existing. The order and delivery of the greenhouse has a long lead time.

BUDGET PROVISIONS

2023 Bond Program - \$609,813

RESOURCE PERSONNEL

Robert Winovitch – Director of Facilities and Construction
Pam Sanchez – Assistant Superintendent of Business Services
Allyson Collins - General Counsel
Cristy Soares – Director of Purchasing

ATTACHMENTS

Proposal from Zapalac Reed Construction

MEETING DATE

June 19, 2024



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Resolution No. 061924-01 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Approximately 0.8579 Acre of Land Located on Hamilton Pool Road

RECOMMENDED ACTION:

Approve Resolution No. 061924-01 Authorizing the Superintendent or Designee with the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of an Approximately 0.8579 Acre of Land Located on Hamilton Pool Road.

RATIONALE

Public necessity requires the acquisition of certain real property, as described herein, for the purpose of future educational facilities and related infrastructure. District administration has identified a potentially suitable piece of property for future district use, and seeks authorization to execute a Letter of Intent and negotiate purchase terms with the landowner. If District administration can successfully negotiate the purchase of this property, a final purchase sale agreement will be presented to the Board for consideration.

BUDGET PROVISIONS

2023 Bond Funds

RESOURCE PERSONNEL

Robert Winovitch - Director of Facilities & Construction
Pam Sanchez - Assistant Superintendent of Business Services
Allyson Collins - General Counsel

ATTACHMENTS

Resolution No. 061924-01

MEETING DATE

June 19, 2024

Resolution No. 061924-01 of the Lake Travis ISD Board

A RESOLUTION OF THE BOARD OF TRUSTEES OF LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT FINDING THE PUBLIC NECESSITY TO AUTHORIZE THE POTENTIAL PURCHASE OF REAL PROPERTY.

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found that a public use and necessity for the acquisition of certain estates as stated hereinafter for the purposes hereinafter stated; and,

WHEREAS, due to the growing population within the Lake Travis Independent School District and in order to meet the needs of this population and to fulfill the District's obligation to provide public education as mandated by Chapter 11 of the Texas Education Code, the Board of Trustees has found and determined it is necessary to construct additional public school improvements; and

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found and determined that public convenience and necessity require the acquisition of the real property in the hereinafter described tract of land to permit the construction of public school improvements and related infrastructure; and,

WHEREAS, the Board of Trustees has found and determined that the acquisition of real estate to construct additional public school improvements will serve the public purpose of promoting public education; and,

NOW THEREFORE, be it resolved by the Board of Trustees of the Lake Travis Independent School District:

That the Superintendent, acting through his staff or other authorized designee be, and he hereby is, authorized to execute a letter of intent for a purchase amount based on a draft appraisal and negotiate a final purchase sale agreement for the acquisition of certain real estate at the location hereinafter stated, for the purpose stated, and from the owner hereinafter stated and/or the owner's successors in interest;

The District shall pursue potential acquisition of the following estate for the purpose of the location of a District facility and infrastructure.

Location: A tract of land containing approximately 0.8579 acre (37,372 square feet) out of the William McIntire Survey No. 91, Abstract No. 533, in Travis County, Texas located on Hamilton Pool Road.

Adopted this 19th day of June, 2024 by the Lake Travis ISD Board of Trustees.

Erin Archer, Board President

Keely Cano, Board Secretary



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Resolution No. 061924-02 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Approximately 0.4145 Acre of Land Located on Grenadier Drive

RECOMMENDED ACTION:

Approve Resolution No. 061924-02 Authorizing the Superintendent or Designee with the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of an Approximately 0.4145 Acre of Land Located on Grenadier Drive.

RATIONALE

Public necessity requires the acquisition of certain real property, as described herein, for the purpose of future educational facilities and related infrastructure. District administration has identified a potentially suitable piece of property for future district use, and seeks authorization to execute a Letter of Intent and negotiate purchase terms with the landowner. If District administration can successfully negotiate the purchase of this property, a final purchase sale agreement will be presented to the Board for consideration.

BUDGET PROVISIONS

2023 Bond Funds

RESOURCE PERSONNEL

Robert Winovitch - Director of Facilities & Construction
Pam Sanchez - Assistant Superintendent of Business Services
Allyson Collins - General Counsel

ATTACHMENTS

Resolution No. 061924-02

MEETING DATE

June 19, 2024

Resolution No. 061924-02 of the Lake Travis ISD Board

A RESOLUTION OF THE BOARD OF TRUSTEES OF LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT FINDING THE PUBLIC NECESSITY TO AUTHORIZE THE POTENTIAL PURCHASE OF REAL PROPERTY.

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found that a public use and necessity for the acquisition of certain estates as stated hereinafter for the purposes hereinafter stated; and,

WHEREAS, due to the growing population within the Lake Travis Independent School District and in order to meet the needs of this population and to fulfill the District's obligation to provide public education as mandated by Chapter 11 of the Texas Education Code, the Board of Trustees has found and determined it is necessary to construct additional public school improvements; and

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found and determined that public convenience and necessity require the acquisition of the real property in the hereinafter described tract of land to permit the construction of public school improvements and related infrastructure; and,

WHEREAS, the Board of Trustees has found and determined that the acquisition of real estate to construct additional public school improvements will serve the public purpose of promoting public education; and,

NOW THEREFORE, be it resolved by the Board of Trustees of the Lake Travis Independent School District:

That the Superintendent, acting through his staff or other authorized designee be, and he hereby is, authorized to execute a letter of intent for a purchase amount based on a draft appraisal and negotiate a final purchase sale agreement for the acquisition of certain real estate at the location hereinafter stated, for the purpose stated, and from the owner hereinafter stated and/or the owner's successors in interest;

The District shall pursue potential acquisition of the following estate for the purpose of the location of a District facility and infrastructure.

Location: A tract of land containing approximately 0.4145 acre (18,055 square feet) out of the John Keller Survey No. 25, Abstract No. 2169, in Travis County, Texas located on Grenadier Drive.

Adopted this 19th day of June, 2024 by the Lake Travis ISD Board of Trustees.

Erin Archer, Board President

Keely Cano, Board Secretary



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Resolution No. 061924-03 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Utility Easements on Four Tracts of Land Located on Hamilton Pool Road

RECOMMENDED ACTION:

Approve Resolution No. 061924-03 Authorizing the Superintendent or Designee with the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Utility Easements on Four Tracts of Land Located on Hamilton Pool Road.

RATIONALE

Public necessity requires the acquisition of certain real property, as described herein, for the purpose of future educational facilities and related infrastructure. District administration has identified a potentially suitable piece of property for future district use, and seeks authorization to execute a Letter of Intent and negotiate purchase terms of utility easements with the landowner. If District administration can successfully negotiate the purchase of certain utility easements, a final purchase sale agreement will be presented to the Board for consideration.

BUDGET PROVISIONS

2023 Bond Funds

RESOURCE PERSONNEL

Robert Winovitch - Director of Facilities & Construction

Pam Sanchez - Assistant Superintendent of Business Services

Allyson Collins - General Counsel

ATTACHMENTS

Resolution No. 061924-03

MEETING DATE

June 19, 2024

Resolution No. 061924-03 of the Lake Travis ISD Board

A RESOLUTION OF THE BOARD OF TRUSTEES OF LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT FINDING THE PUBLIC NECESSITY TO AUTHORIZE THE POTENTIAL PURCHASE OF REAL PROPERTY.

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found that a public use and necessity for the acquisition of a utility easements as stated hereinafter for the purposes hereinafter stated; and,

WHEREAS, due to the growing population within the Lake Travis Independent School District and in order to meet the needs of this population and to fulfill the District's obligation to provide public education as mandated by Chapter 11 of the Texas Education Code, the Board of Trustees has found and determined it is necessary to construct additional public school improvements; and

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found and determined that public convenience and necessity require the acquisition of the utility easements in the hereinafter described tract of land to permit the construction of public school improvements and related infrastructure; and,

WHEREAS, the Board of Trustees has found and determined that the acquisition of the utility easements will facilitate the construction of additional public school improvements and will serve the public purpose of promoting public education; and,

NOW THEREFORE, be it resolved by the Board of Trustees of the Lake Travis Independent School District:

That the Superintendent, acting through his staff or other authorized designee be, and he hereby is, authorized to execute a letter of intent for a purchase amount based on a draft appraisal and negotiate a final purchase sale agreement for the acquisition of certain utility easements at the location hereinafter stated, for the purpose stated, and from the owner hereinafter stated and/or the owner's successors in interest;

The District shall pursue potential acquisition of the following easements for the purpose of the location of a District facility and infrastructure.

Location:

TRACT 1: Being approximately 0.0372 acre of land, more or less, out of Lot 94, Block N, PROVENCE PHASE 1 SECTION 4A, a subdivision in Travis County, Texas, according to the map or plat thereof, recorded in Document No. 202200255, Official Public Records, Travis County, Texas.

TRACT 2: Being approximately 0.0143 acre of land, more or less, out of Lot 94, Block N, PROVENCE PHASE 1 SECTION 4A, a subdivision in Travis County, Texas, according to the map or plat thereof, recorded in Document No. 202200255, Official Public Records, Travis County, Texas.

TRACT 3: Being approximately 0.2660 acre of land, more or less, out of the WM. McINTIRE SURVEY, NO. 91, ABSTRACT NO. 533, in Travis County, Texas located on Hamilton Pool Road.

TRACT 4: Being approximately 0.4636 acre of land, more or less, out of the WM. McINTIRE SURVEY, NO. 91, ABSTRACT NO. 533, in Travis County, Texas, located on Hamilton Pool Road.

Adopted this 19th day of June, 2024 by the Lake Travis ISD Board of Trustees.

Erin Archer, Board President

Keely Cano, Board Secretary



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Resolution No. 061924-04 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Utility Easements on Two Tracts of Land Located on Hamilton Pool Road

RECOMMENDED ACTION:

Approve Resolution No. 061924-04 Authorizing the Superintendent or Designee with the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Utility Easements on Two Tracts of Land Located on Hamilton Pool Road.

RATIONALE

Public necessity requires the acquisition of certain real property, as described herein, for the purpose of future educational facilities and related infrastructure. District administration has identified a potentially suitable piece of property for future district use, and seeks authorization to execute a Letter of Intent and negotiate purchase terms of utility easements with the landowner. If District administration can successfully negotiate the purchase of certain utility easements, a final purchase sale agreement will be presented to the Board for consideration.

BUDGET PROVISIONS

2023 Bond Funds

RESOURCE PERSONNEL

Robert Winovitch - Director of Facilities & Construction

Pam Sanchez - Assistant Superintendent of Business Services

Allyson Collins - General Counsel

ATTACHMENTS

Resolution No. 061924-04

MEETING DATE

June 19, 2024

Resolution No. 061924-04 of the Lake Travis ISD Board

A RESOLUTION OF THE BOARD OF TRUSTEES OF LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT FINDING THE PUBLIC NECESSITY TO AUTHORIZE THE POTENTIAL PURCHASE OF REAL PROPERTY.

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found that a public use and necessity for the acquisition of a utility easements as stated hereinafter for the purposes hereinafter stated; and,

WHEREAS, due to the growing population within the Lake Travis Independent School District and in order to meet the needs of this population and to fulfill the District's obligation to provide public education as mandated by Chapter 11 of the Texas Education Code, the Board of Trustees has found and determined it is necessary to construct additional public school improvements; and

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found and determined that public convenience and necessity require the acquisition of the utility easements in the hereinafter described tract of land to permit the construction of public school improvements and related infrastructure; and,

WHEREAS, the Board of Trustees has found and determined that the acquisition of the utility easements will facilitate the construction of additional public school improvements and will serve the public purpose of promoting public education; and,

NOW THEREFORE, be it resolved by the Board of Trustees of the Lake Travis Independent School District:

That the Superintendent, acting through his staff or other authorized designee be, and he hereby is, authorized to execute a letter of intent for a purchase amount based on a draft appraisal and negotiate a final purchase sale agreement for the acquisition of certain utility easements at the location hereinafter stated, for the purpose stated, and from the owner hereinafter stated and/or the owner's successors in interest;

The District shall pursue potential acquisition of the following easements for the purpose of the location of a District facility and infrastructure.

Location:

TRACT 1: A tract of land containing approximately 0.0523 acre (2,279 square feet) out of the WILLIAM MCINTIRE SURVEY NO. 91, ABSTRACT NO. 533, in Travis County, Texas, located on Hamilton Pool Road.

TRACT 2: A tract of land containing approximately 0.1489 ACRE (6,486 square feet) out

of the WILLIAM MCINTIRE SURVEY NO. 91, ABSTRACT NO. 533, in Travis County, Texas, located on Hamilton Pool Road.

Adopted this 19th day of June, 2024 by the Lake Travis ISD Board of Trustees.

Erin Archer, Board President

Keely Cano, Board Secretary



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Resolution No. 061924-05 Regarding the Public Necessity to Authorize the Superintendent or Designee the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of Approximately 2.6633 Acres of Land Located on Reimers-Peacock Road

RECOMMENDED ACTION:

Approve Resolution No. 061924-05 Authorizing the Superintendent or Designee with the Authority to Execute a Letter of Intent and Negotiate a Purchase Sale Agreement for the Acquisition of an Approximately 2.6633 Acres of Land Located on Reimers-Peacock Road.

RATIONALE

Public necessity requires the acquisition of certain real property, as described herein, for the purpose of future educational facilities and related infrastructure. District administration has identified a potentially suitable piece of property for future district use, and seeks authorization to execute a Letter of Intent and negotiate purchase terms with the landowner. If District administration can successfully negotiate the purchase of this property, a final purchase sale agreement will be presented to the Board for consideration.

BUDGET PROVISIONS

2023 Bond Funds

RESOURCE PERSONNEL

Robert Winovitch - Director of Facilities & Construction
Pam Sanchez - Assistant Superintendent of Business Services
Allyson Collins - General Counsel

ATTACHMENTS

Resolution No. 061924-05

MEETING DATE

June 19, 2024

Resolution No. 061924-05 of the Lake Travis ISD Board

A RESOLUTION OF THE BOARD OF TRUSTEES OF LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT FINDING THE PUBLIC NECESSITY TO AUTHORIZE THE POTENTIAL PURCHASE OF REAL PROPERTY.

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found that a public use and necessity for the acquisition of certain estates as stated hereinafter for the purposes hereinafter stated; and,

WHEREAS, due to the growing population within the Lake Travis Independent School District and in order to meet the needs of this population and to fulfill the District's obligation to provide public education as mandated by Chapter 11 of the Texas Education Code, the Board of Trustees has found and determined it is necessary to construct additional public school improvements; and

WHEREAS, the Board of Trustees of the Lake Travis Independent School District has found and determined that public convenience and necessity require the acquisition of the real property in the hereinafter described tract of land to permit the construction of public school improvements and related infrastructure; and,

WHEREAS, the Board of Trustees has found and determined that the acquisition of real estate to construct additional public school improvements will serve the public purpose of promoting public education; and,

NOW THEREFORE, be it resolved by the Board of Trustees of the Lake Travis Independent School District:

That the Superintendent, acting through his staff or other authorized designee be, and he hereby is, authorized to execute a letter of intent for a purchase amount based on a draft appraisal and negotiate a final purchase sale agreement for the acquisition of certain real estate at the location hereinafter stated, for the purpose stated, and from the owner hereinafter stated and/or the owner's successors in interest;

The District shall pursue potential acquisition of the following estate for the purpose of the location of a District facility and infrastructure.

Location: A tract of land containing approximately 2.6633 acres out of the Joshua B. Sharpless Survey No. 365, Abstract No. 2124, in Travis County, Texas located on a vacated portion of Reimers-Peacock Road.

Adopted this 19th day of June, 2024 by the Lake Travis ISD Board of Trustees.

Erin Archer, Board President

Keely Cano, Board Secretary



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Delegate and Alternate for the 2024 Texas Association of School Board (TASB) Delegate Assembly

RECOMMENDED ACTION

Appoint Trustee _____ as the Delegate and Trustee _____ as the Alternate for the 2024 TASB Delegate Assembly.

RATIONALE

The Delegate Assembly, held on Saturday, September 28, 2024, in San Antonio, Texas, in conjunction with the TASB/TASA convention (September 27 – September 29, 2024), is the foundation of the Association’s governance structure and provides critical direction as the Association represents members’ interests before state and national policy makers.

Delegates and alternates in each region will meet with TASB Directors over lunch to discuss the issues coming before the Assembly and to clarify Delegate Assembly processes. Caucuses and lunch for delegates and alternates will begin at 12:00 p.m. and the Delegate Assembly will be held from at 2:00 p.m. to approximately 4:30 p.m. on Saturday, September 28, 2024.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Paul Norton - Superintendent of Schools

ATTACHMENTS

Delegate Designation Form

MEETING DATE

June 19, 2024



AGENDA ITEM ACTION SHEET

AGENDA ITEM

June 5, 2024 Budget Workshop Minutes

RECOMMENDED ACTION

For approval with Consent Agenda.

RATIONALE

Minutes for each Board meeting shall be approved and on file in the Superintendent's office.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Suzanne Kelbaugh - Executive Assistant to the Superintendent of Schools

ATTACHMENTS

June 5, 2024 Budget Workshop Minutes

MEETING DATE

June 19, 2024

**Minutes of Board Workshop
The Board of Trustees
Lake Travis Independent School District**

A workshop of the Board of Trustees of the Lake Travis Independent School District was held June 5, 2024 at the Educational Development Center, Live Oak Room, 607 Ranch Road 620 North, Austin, Texas 78734.

Call to Order

President Erin Archer called the meeting to order at 6:01 p.m.

Quorum Determination

Trustees Erin Archer, John Aouelle, Phillip Davis, Kim Flasch, and Robert Aird were in attendance. Trustee Lauren White and Keely Cano were absent.

Pledge of Allegiance and Moment of Silence

Roy Hudson - led us in the Pledge of Allegiance and Moment of Silence.

Public Comments/Citizen Participation

No public comment.

Information Items

- **Board Notification Under Board Policy CH (Local) – Savvas K-5 Science**
The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board: 1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law. 2. A purchase made through a cooperative purchasing program, in accordance with law. 3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing; 4. A purchase for produce or fuel.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- Savvas K-5 Science – 8-year digital resources; 1 year science kits - \$705,370.50

This item was for information only.

- **Board Notification Under Board Policy CH (Local) – McGraw-Hill Chemistry**
The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board: 1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law. 2. A purchase made through a cooperative purchasing program, in accordance with law. 3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing; 4. A purchase for produce or fuel.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- McGraw-Hill Chemistry – 8-year digital resources - \$106,480.74

This item was for information only.

- **Board Notification Under Board Policy CH (Local) – McGraw-Hill 6-8 Science**

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board: 1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law. 2. A purchase made through a cooperative purchasing program, in accordance with law. 3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing; 4. A purchase for produce or fuel.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- McGraw-Hill 6-8 Science - 8-year digital resources - \$299,518.97
- McGraw-Hill 6-8 Science - 1-year kits - \$159,788.18

This item was for information only.

- **Board Notification Under Board Policy CH (Local) – Amplify Boost Reading Grades K-5**

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board: 1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law. 2. A purchase made through a cooperative purchasing program, in accordance with law. 3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing; 4. A purchase for produce or fuel.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- Amplify Boost Reading Texas K-5 - \$104,336.80

This item was for information only.

Presentation/Discussion Items

- **2024-2025 Preliminary Budget Overview**

Ms. Pam Sanchez, Assistant Superintendent of Business Services, presented to the board the Lake Travis ISD 2024-2025 Preliminary Budget Overview.

This item was for discussion only; action will be requested at the August 21, 2024 Board Meeting.

Consideration Items

- **Compensation 2024-2025**

Staff will present information for a salary adjustment for all employees. Salary adjustments take into consideration compensation and raises from area school districts and capacity within the District's budget. Approving salary increases will assist with recruitment and retention of employees.

A **MOTION** was made by Trustee Kim Flasch and seconded by Trustee Phillip Davis to approve a salary adjustment of 1% for the 2024-2025 school year. The Board of Trustees reserves the right to amend the 2024-2025 compensation plan after the start of the fiscal year, as required by law, administrative rule, or in the best interest of the District.

The motion passed by a vote of 5 – 0.

- **Consent Agenda**
 - Minutes, May 15, 2024 Regular Meeting

A **MOTION** was made by Trustee Kim Flasch and seconded by Trustee Rob Aird to approve the Consent Agenda as presented.

The motion passed by a vote of 5 – 0

Closed Session

Trustees adjourned into closed session at 7:42 p.m. and returned at 8:07 p.m.

- **Confidential Settlement Agreement Concerning Education Services for Student**

In accordance with Sections 551.071 and 551.0821 of the Texas Government Code, this item will be presented and discussed in Closed Session.

A **MOTION** was made by Trustee Kim Flasch and seconded by Trustee John Aouelle to approve the terms of the confidential settlement agreement concerning educational services for a District student, as discussed in Closed Session.

The motion passed by a vote of 5 - 0.

Closed Session

Trustees did not adjourn into closed session.

Adjournment

There being no further action, the June 5, 2024 Board of Trustees' meeting adjourned at 8:09 p.m.

Erin Archer, President

Keely Cano, Secretary