

Board Workshop Agenda

Lake Travis Independent School District Board of Trustees

A meeting of the Board of Trustees of Lake Travis Independent School District will be held January 20, 2021, beginning at 6:00 PM in the Educational Development Center, Live Oak Room
607 RR 620 North
Austin, TX 78734.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this agenda.

1. Call To Order and Quorum Determination
2. Pledge of Allegiance and Moment of Silence
3. Recognitions
 - A. Senior Executive Director for Curriculum and Instruction - Stefani Allen 4
 - B. Executive Director of Operations - Brad Bailey 5
 - C. School Board Recognition Month 6
4. Public Comments/Citizen Participation
5. Public Hearing
 - A. 2019-2020 Texas Academic Performance Report 7
6. Presentation/Discussion Items
 - A. December 2020 Monthly Financial Report - Statement of Revenue and Expenditures, Balance Sheet, Tax Statement and 2018 Capital Project Report 19
 - B. 2021-2022 Preliminary Budget Overview 24
 - C. Update to Lake Travis ISD CKE (LOCAL) Policy Regarding Security Personnel 26
 - D. Resolution No. 01212021-01 Authorizing the Sale of Real Property Being Described as an Approximately 0.5082 Acre Tract of Land and All Improvements Theron Located at 607 Ranch Road 620 North, Austin, Texas 78734 30
 - E. Agreement for Water and Wastewater Service Between Lake Travis ISD and Lazy Nine Municipal Utility District No. 1A 44
 - F. Review 2020-2021 District and Campus Improvement Plan Goals and Performance Objectives 50
 - G. 2021-2022 Off-Campus Physical Education Providers 89
 - H. Locally Approved Courses for UIL No Pass/No Play Exemptions 94
 - I. 2021-2022 Innovative Course Approval 98
7. Consideration Item
 - A. Consider and Adopt Resolution for Lake Travis ISD to Initiate the Process of Renewing Designation as a District of Innovation Under House Bill 1842 100
8. Public Hearing

A.	Consideration of the Renewal of the Development of a Local Innovation Plan for the Designation of the District as an Innovation District	103
9.	Consideration Items	
A.	Consider and Appoint Innovation Plan Committee	104
B.	Lake Travis Independent School District Legislative Priorities, 87th Legislative Regular Session	107
C.	Order Calling the May 1, 2021 Board of Trustees Election	109
D.	Updated 2020-2021 Compensation Plan	115
E.	Consent Agenda	
1.	2020-2021 T-TESS Appraisal Calendar and Appraisal Roster	118
2.	Third Renewal Grazing License Between Lake Travis ISD and John Hert on Lake Travis ISD's Land Located on Reimers-Peacock Road	122
3.	Minutes from December 16, 2020 Board Meeting	124
10.	Consideration, Deliberation, and Possible Action Regarding Level III Hearing of Grievance Filed on November 30, 2020	
11.	Upcoming Meetings and Events	
A.	January 27, 2021 - 6:00 p.m. - Superintendent Summative Conference - EDC	
B.	February 17, 2021 - 6:00 p.m. - Monthly Board Meeting, EDC	
12.	Closed Session - Trustees will adjourn into Closed Session as permitted by the Texas Government Code 551.001 et. seq.	
A.	Section 551.074 - Personnel Matters	
1.	The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)	
2.	To hear a complaint or charge against an officer or employee.	
B.	Section 551.082 - School Board Deliberations	
1.	The School Board will conduct a hearing for a complaint or charge brought against an employee of the school district by another employee.	
C.	Section 551.071 - Consultation with Attorney	
1.	The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071 (2).	
D.	Section 551.072 - Deliberation Regarding Real Property	
1.	The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071.)	
E.	Section 551.0821 - School Board: Personally Identifiable Information About a Public School Student	
1.	The Board will discuss personally identifiable information about a public school student.	
F.	Section 551.076 - Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate:	
1.	The deployment, or specific occasions for implementation of security personnel or devices.	
13.	Adjournment	



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Senior Executive Director for Curriculum and Instruction - Stefani Allen

RECOMMENDED ACTION

Special Recognition

RATIONALE

The LTISD Administration is pleased to announce Ms. Stefani Allen has been selected to serve as the District's Senior Executive Director for Curriculum and Instruction.

Under the direction of the Deputy Superintendent, Ms. Allen will lead the development, implementation, evaluation and refinement of the District's curriculum and instruction services, staff development opportunities, and academic programs. She replaces Elizabeth Deterra who served as Assistant Superintendent for Learning and Teaching Services.

Ms. Allen began her 20-year career in public education as an elementary teacher in the Arlington school district. She then joined the Crowley Independent School District where she served as a teacher, assistant principal, and principal in the elementary, middle, and high school levels. In 2018, Ms. Allen was promoted to Director of Social and Emotional Learning and Secondary Support before assuming her current position as Executive Director of Professional Development and Social and Emotional Learning. She earned a Bachelor of Arts degree in Economics from the University of Texas at Arlington and a Master of Education degree from Tarleton State University.

Ms. Allen will begin her tenure in Lake Travis on January 20.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Paul Norton – Superintendent of Schools

Dr. Holly Morris-Kuentz – Deputy Superintendent

ATTACHMENTS

None

MEETING DATE

January 20, 2021



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Executive Director of Operations - Brad Bailey

RECOMMENDED ACTION

Special Recognition

RATIONALE

The LTISD Administration is pleased to announce Mr. Brad Bailey has been selected to serve as the District's Executive Director of Operations.

In this new role, Mr. Bailey will be responsible for the management of the District's Maintenance and Operations, Food and Nutrition Services and Transportation departments. He has more than 28 years of experience in public schools, having served as teacher, coach, assistant principal, associate principal and principal in various districts in North East Texas. Currently, Mr. Bailey serves as Chief Operations Officer for the Texarkana Independent School District. He holds a Bachelor of Science degree in Education from the University of Arkansas-Monticello and a Master of Education degree in Administration from Texas A&M University-Texarkana.

Mr. Bailey is expected to begin his new assignment in February and will report to the Assistant Superintendent for Business and Operations.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Paul Norton – Superintendent of Schools

Pam Sanchez – Assistant Superintendent for Business and Operations

ATTACHMENTS

None

MEETING DATE

January 20, 2021



AGENDA ITEM ACTION SHEET

AGENDA ITEM

School Board Recognition Month

RECOMMENDED ACTION

Special Recognition

RATIONALE

With the theme ‘Navigating to Success,’ the Lake Travis Independent School District joins the Texas Association of School Boards and other districts across the state to recognize and thank school trustees for their service throughout January 2021 as part of School Board Recognition Month.

“Our community benefits every day from the tireless work and countless hours contributed by the seven men and women who represent more than 11,000 students and their families,” said Paul Norton, LTISD Superintendent of Schools. “These local volunteers are elected by their constituents and receive no compensation for their work as public servants. During this unprecedented climate of challenge and change, they develop policies and make tough decisions on complex educational and social issues that affect our community.”

Serving on the LTISD School Board are **Kim Flasch**, President; **John Aouelle**, Vice President; **Lauren White**, Secretary; and Trustees **William Beard**, **Guy Clayton**, **Bob Dorsett, Jr.** and **Jessica Putonti**.

“Our school board members are a vital link between the LTISD community and the classroom,” continued Mr. Norton. “They bear responsibility for an annual operating budget of approximately \$138 million, a growing student enrollment, and a highly-qualified workforce. School board members are the voice of their communities, serving first and foremost in the best interest of our schoolchildren. Even though we are making a special effort in January to show appreciation to our board members, we realize their contributions reflect a year-round commitment. Now more than ever, I ask the LTISD community to help us show appreciation to our board members for giving of themselves and caring so much about every child enrolled in our schools.”

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Paul Norton – Superintendent of Schools

Marco Alvarado – Director of Communications, Media and Community Relations

ATTACHMENTS

None

MEETING DATE

January 20, 2021



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2019-2020 Texas Academic Performance Report Public Hearing

RECOMMENDED ACTION

Public Hearing

RATIONALE

This presentation fulfills the requirement of law (Texas Education Code Chapter 39) that the Board of Trustees hold a Public Hearing providing information to the community regarding the educational performance of the District.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Stefani Allen, Senior Executive Director for Curriculum and Instruction
Kathy Burbank, Director of Accountability & Assessment

ATTACHMENTS

Presentation
Reports available at <http://www.ltidschools.org/accountability>

MEETING DATE

January 20, 2021

Lake Travis ISD
Performance Reporting
Texas Academic Performance Report
for the 2019-20 School Year
Public Hearing
January 20, 2021

8



As required by Texas Education Code 39.306 and LTISD Board Policy BR (Legal)

Requirements of Public Hearing



- TAPR Annual Report
- PEIMS Financial Standard Reports
- District Accreditation Status
- Campus Performance Objectives
- Special Education Determination Status
- Report on Violent or Criminal Incidents
- Student Performance in Postsecondary Institutions

Texas Annual Performance Report (TAPR)



- Performance disaggregated by students groups, including ethnicity and socioeconomic status
- Includes financial reports and information about staff, programs, and demographics
- [HTML and PDF Item List](#)
- [Glossary](#)

10

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

<https://www.ltisdschools.org/accountability>

PEIMS Financial Standard Report

2018-19 Financial Actual Information



- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

District Accreditation Status



- CDN: 227913
- Name: Lake Travis ISD
- ESC: 13
- 2019 FIRST Rating: A- Superior
- 2019 Accountability Rating: A
- 2019-2020 Accreditation Status: Accredited

12

Campus Performance Objectives



- Campus Improvement Plans
 - Set performance objectives based on needs assessment
 - Periodically measure progress
- 2019-2020 Campus Performance Objectives were approved by the Board last December
- Campus Improvement Plans for each campus are posted on the district's website

13

2020 Special Education Determination Status



■ Meets Requirements

This label represents an integrated determination status based on an evaluation of each district's Results-Driven Accountability (RDA) indicators in the special education program area; the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings.

Violent and Criminal Incidents



Codes used by TEA in identifying a "Persistently Dangerous School" defined by ESSA reported in PEIMS 2019-20.

Reason Code	Description	Incident Counts
11	Used, exhibited, possessed firearm	0
12	Used, exhibited possessed illegal knife	0
13	Used, exhibited, possessed illegal club	0
14	Used, exhibited, possessed prohibited weapon	N/A
16	Arson	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0
18	Indecency with a child	0 ¹⁵
19	Aggravated kidnapping	0
26	Terroristic Threat	N/A
29	Aggravated assault against school district employee/volunteer	0
30	Aggravated assault against non-employee/volunteer	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0
36	Felony controlled substance violation	N/A
37	Felony alcohol violation	0
46	Aggravated robbery	0
47	Manslaughter	0
48	Criminally negligent homicide	0

PEIMS Data

https://rptsvr1.tea.texas.gov/adhocrpt/Disciplinary_Data_Products/DAG_Summaries/Download_DAG_District_Summaries.html

http://tea.texas.gov/Texas_Schools/Safe_and_Healthy_Schools/

Postsecondary Institutions Reporting Performance (Class of 2019)



THECB - Texas Higher Education Coordinating Board

AUSTIN COMMUNITY COLLEGE (012015)	62
TEXAS STATE UNIVERSITY (003615)	51
TEXAS A&M UNIVERSITY (003632)	37
U. OF TEXAS AT AUSTIN (003658)	37
TEXAS TECH UNIVERSITY (003644)	26
U. OF TEXAS AT SAN ANTONIO (010115)	20
BLINN COLLEGE DISTRICT (003549)	16
U. OF TEXAS AT DALLAS (009741)	15
UNIVERSITY OF NORTH TEXAS (003594)	15
BAYLOR UNIVERSITY (003545)	11
TEXAS CHRISTIAN UNIVERSITY (003636)	8
Other Pub/Ind 4-yr Institution (27)	49
Other Pub/Ind 2-yr Institution (4)	8
Not trackable	38
Not found	296
Total high school graduates	689

16

<http://www.txhighereddata.org/>

'Other' records combine records where Total Students for one institution < 5.

'Not trackable' graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Postsecondary Institutions Reporting Performance (Class of 2018)



GPA's earned in 4-year or 2-year institutions during 1st Year in Public Higher Education in Texas FY 2019

Lake Travis High School	total	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
Four-Year Public University	237	26	24	41	69	76	1
Two-Year Public Colleges	114	23	14	11	28	35	3 ¹⁷
Independent Colleges & Universities	34						
Not Trackable	27						
Not Found	249						
Total High School Graduates	661						

All Reports are posted on the District Web Site

- About Us > Accountability
- Families > Accountability
- <https://www.ltisdschools.org/accountability>





AGENDA ITEM ACTION SHEET

AGENDA ITEM

December 2020 Monthly Financial Reports-Statement of Revenues and Expenditures, Balance Sheet, Tax Statement and 2018 Capital Projects Report

RECOMMENDED ACTION

For discussion only.

RATIONALE

To provide a financial update to the Board and community regarding the financial position of the school district.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez - Assistant Superintendent of Business & Operations/CFO

Brad Goerke - Director of Accounting & Budget/Comptroller

ATTACHMENTS

1. Statement of Revenues and Expenditures-December 2020
2. Balance Sheet-December 2020
3. Tax Statement-December 2020
4. 2018 Capital Projects Report-December 2020

MEETING DATE

January 20, 2021

Lake Travis ISD
STATEMENT OF REVENUE AND EXPENDITURES
GENERAL FUND

12/31/2020

Current Year

Prior Year

<i>Revenues</i>		Current Year				Prior Year	
		Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
5711	Current Year Tax Revenue	\$ 128,602,427	\$ 56,121,006	\$ 72,481,421	43.64%	\$ 60,197,984	48.68%
5700	Other Local Revenues	2,616,091	866,336	1,749,755	33.12%	1,126,557	37.27%
5800	State Program Revenue	7,383,256	3,244,565	4,138,691	43.94%	1,872,938	24.43%
5900	Federal Revenue	625,000	31,081	593,919	4.97%	36,703	7.86%
Total Revenue		\$ 139,226,774	\$ 60,262,988	\$ 78,963,786	43.28%	\$ 63,234,182	46.90%

Expenditures

11	Instruction	\$ 56,485,802	\$ 17,701,371	\$ 38,784,431	31.34%	\$16,697,603	31.60%
12	Instructional Resources	924,778	327,301	597,477	35.39%	295,824	33.68%
13	Staff Development	1,051,788	332,240	719,548	31.59%	245,895	28.82%
21	Instructional Administration	1,763,501	568,118	1,195,383	32.22%	498,379	30.71%
23	School Administration	4,569,643	1,496,155	3,073,488	32.74%	1,361,142	32.13%
31	Guidance & Counseling	3,874,148	1,168,459	2,705,689	30.16%	1,146,213	29.98%
32	Social Work Services	137,736	49,801	87,935	36.16%	21,334	31.28%
33	Health Services	906,628	304,207	602,421	33.55%	265,928	31.39%
34	Transportation	5,004,811	1,418,801	3,586,010	28.35%	1,625,250	36.37%
35	Food Service	90,000	30,000	60,000	33.33%	26,666	27.62%
36	Co-Curricular Account	2,448,937	682,340	1,766,597	27.86%	859,498	37.70%
41	General Administration	3,470,297	1,202,684	2,267,613	34.66%	1,147,772	30.60%
51	Plant & Maint. Operation	10,818,050	3,605,871	7,212,179	33.33%	3,505,470	34.40%
52	Security	685,782	247,087	438,695	36.03%	172,735	36.92%
53	Non-Inst. Data Processing	2,903,266	978,489	1,924,777	33.70%	642,860	28.50%
61	Community Services	418,560	89,216	329,344	21.31%	130,500	38.18%
81	Facilities/Construction	30,000	10,000	20,000	33.33%	8,333	31.75%
91	State Transfers	43,813,047		43,813,047	0.00%		0.00%
92	Incremental Cost WADA	300,000	65,702	234,298	21.90%	132,097	50.13%
93	SPED TRF-Regular Day	45,000		45,000	0.00%		0.00%
95	JJAEP Transfer Payments	15,000		15,000	0.00%		0.00%
99	Travis County Appraisal	570,000	118,263	451,737	20.75%	237,849	50.14%
Total Expenditures		\$ 140,326,774	\$ 30,396,105	\$ 109,930,669	21.66%	\$ 29,021,348	22.22%

Other Resources and (Uses)

7990	Other Resources	-	-	-	0.00%	-	0.00%
8990	Other Uses	-	-	-	0.00%	-	0.00%
8911	Transfers-Out	-	-	-	0.00%	-	0.00%
Total Resources & Uses		\$ -	\$ -	\$ -	0.00%	\$ -	0.00%

Fund Balance

1200	Excess (Deficiency) Of Revenues Over Expenditures	\$ (1,100,000)	\$ 29,866,883
3000	Beginning Fund Balance 9/1	\$ 44,264,472	
3000	Ending Fund Balance 8/31	\$ 43,164,472	
3590	Committed Fund Balance	\$ 460,234	
3600	Unassigned Fund Balance	\$ 42,704,238	

Lake Travis ISD
COMBINED INTERIM BALANCE SHEET - ALL FUND TYPES
AS OF: December 31, 2020

<i>Assets</i>	General Fund	Special Revenue Funds	Debt Service Fund	Capital Projects Fund	Internal Svc., Trust & Agency Funds	Total Funds
Current Assets:						
1101 Cash	\$ 313,654	\$ 1,526,387	\$ 1,174,702	\$ 9,709,540	\$ 3,859,638	\$ 16,583,921
1103 Temporary Investments	77,671,637		26,221,279	44,651,182	113,693	148,657,791
Total Cash and Investments	\$ 77,985,291	\$ 1,526,387	\$ 27,395,981	\$ 54,360,722	\$ 3,973,331	\$ 165,241,712
Receivables:						
1210 Property Taxes-Current	\$ 73,524,384	\$ -	\$ 26,167,271	\$ -	\$ -	\$ 99,691,655
1220 Property Taxes-Delinquent	2,650,352	-	930,327	-	-	3,580,679
1230 Allowance-Uncollected Taxes	(1,080,838)	-	(325,250)	-	-	(1,406,088)
1240 Due From Federal Agencies	759,492	1,245	-	-	-	760,737
1250 Sundry Receivables	841	991	-	-	-	1,832
1260 Due From Funds	422,575	-	-	-	1,882	424,457
1280 Due From Other Funds	385	-	-	-	471	856
1290 Other Receivables	-	3,370	-	-	-	3,370
1300 Inventories, At Cost	44,403	293,160	-	-	-	337,563
Total Receivables	\$ 76,321,594	\$ 298,766	\$ 26,772,348	\$ -	\$ 2,353	\$ 103,395,061
1400 Other Current Assets	(184,068)	(11,469)	-	(1,185)	(559)	(197,281)
Total Assets	\$ 154,122,817	\$ 1,813,684	\$ 54,168,329	\$ 54,359,537	\$ 3,975,125	\$ 268,439,492
Resources						
5010 Estimated Revenue	\$ 139,226,774	\$ 9,917,125	\$ 46,000,000	\$ 400,000	\$ 13,097,201	\$ 208,641,100
5030 Less: Realized Revenue	60,262,988	1,951,790	20,278,059	68,368	3,888,306	86,449,511
5000 Revenues to be Received	78,963,786	7,965,335	25,721,941	331,632	9,208,895	122,191,589
Total Assets & Resources	\$ 233,086,603	\$ 9,779,019	\$ 79,890,270	\$ 54,691,169	\$ 13,184,020	\$ 390,631,081
Liabilities						
Current Liabilities:						
2110 Accounts Payable	\$ 1,828	\$ -	\$ -	\$ (40)	\$ -	\$ 1,788
2160 Accrued Wages Payable	4,604,016	179,428	-	-	-	4,783,444
2170 Due To Other Funds	489	2,250	-	-	-	2,739
2180 Due To Other Govt's	1,818	-	-	-	-	1,818
2190 Due To Student Groups	-	-	-	-	429,475	429,475
2150 Payroll Deduct & Withhold	-	-	-	-	1,049,572	1,049,572
Total Current Payables	\$ 4,608,151	\$ 181,678	\$ -	\$ (40)	\$ 1,479,047	\$ 6,268,836
2210 Accrued Expenses	-	-	-	-	711,221	711,221
2300 Deferred Revenue	75,383,311	313,784	26,798,954	-	-	102,496,049
2400 Payable From Restricted Assets	-	-	-	1,253,012	-	1,253,012
Total Liabilities	\$ 79,991,462	\$ 495,462	\$ 26,798,954	\$ 1,252,972	\$ 2,190,268	\$ 110,729,118
Fund Equity						
6010 Appropriations	\$ 140,326,774	\$ 10,109,664	\$ 46,000,000	\$ 57,622,860	\$ 13,097,201	\$ 267,156,499
6050 Less: Expenditures	(30,396,105)	(2,124,848)	(8,100)	(7,195,228)	(5,277,775)	(45,002,056)
6030 Encumbrances	(957,466)	(238,869)	-	(1,404,195)	-	(2,600,530)
Available Appropriations	\$ 108,973,203	\$ 7,745,947	\$ 45,991,900	\$ 49,023,437	\$ 7,819,426	\$ 219,553,913
4310 Reserve For Encumbrances	957,466	238,869	-	1,404,195	-	2,600,530
3600 Unassigned Fund Balance	42,704,238	1,298,741	7,099,416	3,010,565	3,174,326	57,287,286
3590 Committed Fund Balance - Accr. Leave	460,234	-	-	-	-	460,234
Total Liability & Fund Equity	\$ 233,086,603	\$ 9,779,019	\$ 79,890,270	\$ 54,691,169	\$ 13,184,020	\$ 390,631,081

SUMMARY OF TAX COLLECTIONS
AS OF DECEMBER 2020

2020-21 Original Tax Levy	\$ 176,737,875.61
Delinquent Taxes as of 8/31/20	<u>4,381,268.00</u>
 Total Receivables for 2020-21	 \$ 181,119,143.61
Current Year Adjustments	(951,792.00)
Prior Year Adjustments	<u>(238,484.84)</u>
 Adjusted Receivables.....	 \$ 179,928,866.77
Total Net Collections To Date	<u>(76,806,252.91)</u>
 Outstanding Receivables as of 12/31/2020	 \$ <u>103,122,613.86</u>

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
Maintenance - Current Tax	\$ 128,602,427.00	\$ 56,121,006.10	\$ 72,481,420.90	43.64%
Maintenance - Prior Year Tax	450,000.00	385,781.71	64,218.29	85.73%
Maintenance - Penalties & Interest	<u>650,000.00</u>	<u>142,697.87</u>	<u>507,302.13</u>	<u>21.95%</u>
Sub-total	\$ <u>129,702,427.00</u>	\$ <u>56,649,485.68</u>	\$ <u>73,052,941.32</u>	<u>43.68%</u>
 Debt Service - Current Tax	 \$ 45,100,000.00	 \$ 19,973,422.39	 \$ 25,126,577.61	 44.29%
Debt Service - Prior Year Tax	200,000.00	133,956.11	66,043.89	66.98%
Debt Service - Penalties & Interest	<u>200,000.00</u>	<u>49,388.73</u>	<u>150,611.27</u>	<u>24.69%</u>
Sub-total	\$ <u>45,500,000.00</u>	\$ <u>20,156,767.23</u>	\$ <u>25,343,232.77</u>	<u>44.30%</u>
Total Collections	\$ <u>175,202,427.00</u>	\$ <u>76,806,252.91</u>	\$ <u>98,396,174.09</u>	<u>43.84%</u>

<u>Tax Collection Comparison with 2020-21: Adjusted Tax Roll</u>	<u>2020-21</u>	<u>2019-20</u>
Percent of Current Year Taxes Collected	43.29%	47.82%
Percent of Total Taxes Collected	43.58%	48.09%
Percent of Total Taxes and P & I Collected	43.69%	48.17%

<u>Tax Collection Comparison with 2020-21: Original Tax Roll</u>	<u>2020-21</u>	<u>2019-20</u>
Percent of Current Year Taxes Collected	43.05%	47.70%
Percent of Total Taxes Collected	43.35%	47.96%
Percent of Total Taxes and P & I Collected	43.46%	48.05%

**Lake Travis ISD
2018 Bond Program Summary
December 31, 2020**

Resources	Original Budget	Amended Budget	Total Resources	Balance
1 Bond Proceeds	253,000,000.00	236,305,111.00	236,305,111.42	(0.42)
2 Interest Revenue	0.00	5,063,711.00	4,997,696.61	66,014.39
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	18,631,178.00	18,631,178.35	(0.35)
Total Resources	253,000,000.00	260,000,000.00	259,933,986.38	66,013.62

Appropriations	Original Budget	Amended Budget	Total Expended	Balance to Complete
10 Elementary School #7	31,511,000.00	34,196,881.00	34,246,579.50	(49,698.50)
20 Elementary School #8	3,979,000.00	3,979,000.00	138,555.79	3,840,444.21
30 Secondary School #2	13,802,000.00	9,053,407.00	6,033,654.83	3,019,752.17
40 Middle School #3	75,980,710.00	79,786,275.00	76,910,705.89	2,875,569.11
50 FCA Projects	36,610,132.00	59,030,393.00	43,023,393.24	16,006,999.76
60/70 Small Renovation Improvements	16,927,133.00	14,015,202.00	11,341,109.04	2,674,092.96
Construction/Renovation	178,809,975.00	200,061,158.00	171,693,998.29	28,367,159.71
81 Instructional Materials & Equipment	5,707,000.00	5,639,300.00	3,062,452.75	2,576,847.25
82 Technology	29,901,700.00	25,937,510.00	21,140,511.77	4,796,998.23
83 Copy Machines	750,000.00	750,000.00	425,075.55	324,924.45
84 Maintenance	600,000.00	1,060,000.00	721,568.80	338,431.20
85 Food & Nutrition Services	3,950,789.00	1,973,811.00	1,451,297.41	522,513.59
86 Transportation	13,300,000.00	10,983,059.00	7,411,845.55	3,571,213.45
87 District Furniture & Equipment	6,000,000.00	6,000,000.00	3,950,683.37	2,049,316.63
90 Land	1,270,000.00	1,270,000.00	527,002.00	742,998.00
91 Bond Closing	2,000,000.00	1,918,024.00	1,918,023.77	0.23
94 Contingency	7,510,536.00	407,142.00	0.00	407,142.00
95 Program Administration	3,200,000.00	3,199,996.00	1,530,019.74	1,669,976.26
97 LTMS Wastewater Expansion	0.00	800,000.00	25,157.95	774,842.05
Other Programs	74,190,025.00	59,938,842.00	42,163,638.66	17,775,203.34
Total 2018 Bond Program	253,000,000.00	260,000,000.00	213,857,636.95	46,142,363.05



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2021-2022 Preliminary Budget Overview

RECOMMENDED ACTION

For discussion only. Consideration will be requested at the August 18, 2021 Board Meeting.

RATIONALE

Section 44.002 through 44.006 of the Texas Education Code establishes the legal basis for the budget development in school districts. These codes require that the District prepare a budget by the date set by the State Board of Education, currently August 20th for districts with an August 31st fiscal year-end. The budget document and the Annual Financial and Compliance Report are the primary vehicles used to present the financial plan and the results of operations of the District. The primary purposes of this budget document is to provide timely and useful information concerning the past, current and projected financial status of the District, in order to facilitate financial decisions that support the educational goals of the District. Its intention is to serve as a starting point for budget discussions rather than to serve as a final budget document.

BUDGET PROVISIONS

2021-2022 General Operating Budget

RESOURCE PERSONNEL

Pam Sanchez - Assistant Superintendent of Business and Operations/CFO

Brad Goerke - Director of Accounting and Budget/Comptroller

ATTACHMENTS

Five Year Budget Model-1.14.21

MEETING DATE

January 20, 2021

Lake Travis ISD
Five Year Budget Model:2020-2021 thru 2024-2025
Basic Assumptions (BA=\$6,160 and no LOHE 50% Credit)
January 20, 2021

	(Budget Model-Yr. 1)	(Budget Model-Yr. 2)	(Budget Model-Yr. 3)	(Budget Model-Yr. 4)	(Budget Model-Yr. 5)
	2020-21	2021-22	2022-23	2023-24	2024-25
Change in Student Enrollment	-81	401	342	338	348
Student Enrollment (enrollment @ 10/30/20 - 11,003)	11,003	11,404	11,746	12,084	12,432
Weighted ADA (WADA)	12,878.533	12,952.997	13,333.438	13,709.696	14,096.592
Percent Change in Taxable Property Value	5.00%	8.00%	8.00%	8.00%	8.00%
Net Freeze Unadjusted Taxable Property Value	13,647,996,447	14,739,836,163	15,919,023,056	16,714,974,209	17,550,722,919
Tax Collection Rate	98.50%	98.50%	98.50%	98.50%	98.50%
Total Tax Rate	1.3239	1.2772	1.2329	1.1966	1.1851
State Equalization Payments (Recapture)	43,813,047	44,017,527	46,806,761	46,272,715	54,491,226
Local Optional Homestead Exemption (LOHE) Value	1,907,924,843	2,060,558,830	2,225,403,537	2,403,435,820	2,595,710,685
LTISD Local Tax Relief due to 20% LOHE	25,259,017	26,317,457	27,437,000	28,759,513	30,761,767
Revenues	139,226,774	140,124,138	145,712,924	148,386,377	160,001,101
Appropriations	140,326,774	140,124,137	145,712,924	148,386,378	160,001,101
Change In Fund Balance	-1,100,000	0	0	0	0
Beginning Fund Balance	44,264,472	43,164,472	43,164,472	43,164,473	43,164,472
Ending Fund Balance	43,164,472	43,164,472	43,164,473	43,164,472	43,164,472
Minimum Fund Balance (Rating Agencies)	19,302,745	19,421,322	19,781,233	20,422,733	21,101,975
Assumptions-					
Salaries for New Postions-Growth	3,243,983	1,470,883	1,319,929	1,664,667	1,708,000
Salary Increases (5.3%T/4.0%O-2019/20 & 2%-2020/21)	1,200,000	0	600,000	1,200,000	1,200,000
Salaries & Benefits- New Campus	1,228,000	0	0	0	0
TRS On-Behalf Payments	50,000	50,000	50,000	50,000	50,000
Payroll Efficiencies in Budget	-701,086	-700,000	-700,000	-437,991	-310,036
Substitutes/Stipends/Other	90,895	100,000	150,000	150,000	150,000
Estimated Change in Salaries	5,111,792	920,883	1,419,929	2,626,676	2,797,964
Change in Non-Payroll Operating Costs-Growth	910,993	0	379,624	580,824	598,249
Change in Recapture Costs	4,028,496	204,480	2,789,234	-534,046	8,218,511
Change in Start-Up/Incremental Costs of New Campuses	96,979	-328,000	0	0	0
Total Assumptions Included in Budget Model	10,148,260	797,363	4,588,787	2,673,454	11,614,724
Adjusted Basic Allotment	6,160	6,160	6,160	6,160	6,160
State & Net Local Revenue per Student	8,672	8,427	8,420	8,450	8,487
Net Local Expenditure per Student	8,772	8,427	8,420	8,450	8,487

Note: The Local Operating Budget had an overall increase of 75% (\$79.5 M-2008/09 to \$139.2 M-2020/21) over the previous twelve years; the District experienced an overall student enrollment increase of 81% (6,152-2008/09 to 11,126-2020/21) over the same period.



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Update to Lake Travis ISD CKE (LOCAL) Policy Regarding Security Personnel

RECOMMENDED ACTION:

For discussion only. Action will be requested at the February 17, 2021 meeting.

RATIONALE

On December 16, 2020, the Board approved a resolution authorizing the Superintendent or designees to begin the process of establishing a school district police department. As a part of this process, local board policy must also be revised to allow for the establishment of a district police department and provide a basic outline for police department operations and functions. Board Policy CKE (Local) is the district's policy regarding district security personnel. The recommended changes to the local policy include language that addresses supervisory authority, jurisdiction, policy authority, limitations on non-school employment, relationships with outside agencies, video monitoring, training, department regulations, and complaints.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Paul Norton, Superintendent

Pam Sanchez, Assistant Superintendent of Business and Operations

Amber King, General Counsel

ATTACHMENTS

Draft CKE (LOCAL)

MEETING DATE

January 20, 2021

PROPOSED POLICY: 11.23.2020

**School Resource
Officers**

~~To implement the District's comprehensive safety programs, the District has entered into an agreement with a local law enforcement agency for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.~~

~~A school resource officer shall perform duties as described in the agreement and as included in the District improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.~~

~~Training~~

~~All school resource officers shall receive at least the minimum amount of education and training required by law.~~

~~[See CKEC]~~

**District Police
Department**

To ensure sufficient security and protection of students, staff, and property, the Board authorizes the formation of a District police department and shall employ and commission police officers.

**Supervisory
Authority**

The chief of police shall be accountable to and shall report to the Superintendent. In accordance with law, the Superintendent shall not delegate this supervisory responsibility.

Jurisdiction

The jurisdiction of police officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.

Police Authority

Police officers employed by the District shall have all the powers, privileges, and immunities of police officers on or off duty within the jurisdiction of the District. Subject to limitations in law, District police officers shall have the authority to:

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.

3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry weapons as directed by the chief of police and approved by the Superintendent.
8. Carry out all other duties as directed by the chief of police or Superintendent.

District police officers shall not be assigned routine classroom discipline or administrative tasks.

Temporary Assignment

District police officers shall enforce all laws, including municipal ordinances, county ordinances, and state laws within another law enforcement agency's jurisdiction while temporarily assigned to the other agency.

Limitations on Nonschool Employment

No officer commissioned under this policy shall provide law enforcement or security services for an outside employer without prior written approval from the chief of police and Superintendent.

Relationship with Outside Agencies

The District's police department and the law enforcement agencies with which it has overlapping jurisdiction shall enter into a memorandum of understanding that outlines reasonable communication and coordination efforts among the department and the agencies. The chief of police and the Superintendent shall review the memorandum of understanding at least once every year. The memorandum of understanding shall be approved by the Board.

Video Monitoring

If available, video equipment shall be used on a District police car for safety purposes whenever the flashing lights on the car are in use.

<i>Access to Recordings</i>	Recordings shall be considered law enforcement records, shall remain in the custody of the chief of police, and shall be maintained as required by the department regulations manual and law. A parent or student who wishes to view a video recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]
Training	All District officers shall receive at least the minimum amount of education and training required by law.
Department Regulations Manual	To carry out the provisions in this policy, the police department shall compile and maintain a manual that describes and sets forth operational procedures, rules, and regulations pertaining to the administration of police services. The chief of police and the Superintendent shall review the manual annually and make any appropriate revisions.
<i>Racial Profiling</i>	The chief of police shall develop and implement regulations to ensure compliance with state law regarding racial profiling. Police officers employed by the District shall not initiate any law enforcement action based on an individual's race, ethnicity, or national origin.
<i>Use of Force</i>	The use of force, including deadly force, shall be authorized only when reasonable and necessary, as outlined in the department regulations manual.
<i>High-Speed Pursuit</i>	Officers shall not engage in high-speed chases in a motor vehicle when the immediate danger to the public or the officer created by the pursuit exceeds the immediate or potential danger presented by the offenders remaining at large. Guidelines for high-speed pursuits shall be addressed in the department regulations manual.
Complaints	<p>Complaints against a District police officer shall be in writing on a form provided by the District and shall be signed by the person making the complaint. In accordance with law, the District shall provide to the police officer a copy of the complaint. [See Complaints Against Peace Officers at CKEA(LEGAL)]</p> <p>Appeals regarding this complaint process shall be filed in accordance with DGBA, FNG, or GF, as appropriate.</p>



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Resolution No. 01212021-01 Authorizing the Sale of Real Property Being Described as an Approximately 0.5082 Acre Tract of Land and All Improvements Thereon Located at 607 Ranch Road 620 North, Austin, Texas 78734

RECOMMENDED ACTION

For discussion only. Action will be requested at the February 17, 2021 meeting.

RATIONALE

The Texas Department of Transportation (TxDOT) is currently in the process of acquiring property for the state highway 620 expansion project. TxDOT has recently communicated to the District that approximately a half acre of the District's property at the EDC/LTE site is to be acquired for the RM620 construction improvement project. TxDOT can acquire this property either through a negotiated sale or through the process of eminent domain. The Administration believes that working through a negotiated sale of the land is in the District's best interest and would request that the Board approve a resolution authorizing the sale of the land subject to final approval by the Board of a fair market value offer by TxDOT.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez, Assistant Superintendent for Business and Operations
Robert Winovitch, Director of Facilities and Construction
Amber King, General Counsel

ATTACHMENTS

Resolution No. 01212021-01

MEETING DATE

January 20, 2021

RESOLUTION NO. 01202021-01

THE LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

WHEREAS, the Board of Trustees of the Lake Travis Independent School District (“District”) has determined that the Texas Department of Transportation (TxDOT) seeks to purchase the real property described below (hereinafter referred to as the “Property”):

A 0.5082 of one acre parcel of land out of the Charles Wolf Survey No. 66, Abstract No. 2273 and the B.K. Stewart Survey No. 172, Abstract No. 2570 in Travis County, Texas, being a portion of Lot 28, Cardinal Hills Estates Unit 10 A Subdivision of Record in Volume 54, Page 49 of the plat records of Travis County Texas, and Conveyed in warranty deed from Pyramid Corporation to Dripping Springs Independent School District as Executed May 19, 1971 and recorded in Volume 4053 Page 1022 of the deed records of Travis County, Texas and conveyed in warranty deed from Harry E. Montandon and wife to Dripping Springs County Line Consolidated Independent School District as executed November 2, 1970 and recorded in Volume 4437 Page 370 of the deed records of Travis County, Texas, and being a portion of that called 0.657 acre tract of land, conveyed in warranty deed from Harry E. Montandon to Lake Travis Independent School District as executed October 23, 1981 and recorded in Volume 7607, Page 3 of the deed records of Travis County, Texas, said 0.5082 of one acre of land being more particularly described in Exhibit 1 attached hereto.

WHEREAS, the Board of Trustees has determined that the requirements of § 11.1542 do not apply as no facilities exist on the Property; and

WHEREAS, the Board of Trustees has determined that TxDOT is a governmental entity with the power of eminent domain; and

WHEREAS, the Board of Trustees has determined that, in accordance with Texas Local Government Code §272.001(b)(5), the public notice and bidding requirements of §272.001 do not apply to the Property since it will be conveyed to a governmental entity that has the power of eminent domain;

WHEREAS, the Board of Trustees has determined that the Property should be sold subject to approval by the Board of Trustees of the District of a fair market value offer from TxDOT; and

NOW THEREFORE BE IT

RESOLVED that the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.

RESOLVED, that the Board of Trustees authorizes the Superintendent of Schools, or his designee, to negotiate a fair market value offer with TxDOT

RESOLVED, that the Board of Trustees is not obligated to accept any proposal or offer

from TxDOT;

RESOLVED, that it is hereby found, determined and declared that sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Lake Travis Independent School District at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting, as required by chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and posting thereof.

SIGNED this 17th day of February, 2021.

By: _____
Kim Flasch, President, Board of Trustees

ATTEST:

Lauren White, Secretary, Board of Trustees

CERTIFICATE FOR RESOLUTION NO. 01202021-01

I hereby certify that the foregoing Resolution No. 01202021-01 was presented to the Board of Trustees of the Lake Travis Independent School District during a meeting on February 17, 2021. A quorum of the Board of Trustees being then present, it was then duly moved and seconded that the Resolution be adopted, and such Resolution was then adopted according to the following vote:

Ayes: _____
Nays: _____
Abstentions: _____

To certify which, witness my hand and the official seal of the District this 17th day of February, 2021.

Kim Flasch
President, Board of Trustees

THE STATE OF TEXAS §
 §
COUNTY OF TRAVIS §

ACKNOWLEDGMENT

BEFORE ME, a Notary Public, on this day personally appeared Kim Flasch, known to me to be the person whose name is subscribed to the foregoing instrument, and having been sworn, upon her oath stated that she is the President of the Board of Trustees of the Lake Travis Independent School District; that she was authorized to execute such instrument pursuant to Resolution of the Board of Trustees adopted on February 17, 2021; and that said instrument is executed as the free and voluntary act and deed of such governmental unit for the purposes expressed therein.

GIVEN UNDER MY HAND AND SEAL OF OFFICE on this the _____ day of _____, 2021.

Notary Public, State of Texas

EXHIBIT A

County: Travis
Highway: R.M. 620
Limits: Aria/Cavalier Drive to Oak Grove Boulevard
CCSJ: 0683-02-066
RCSJ: 0683-02-083

PROPERTY DESCRIPTION FOR PARCEL 139

34

DESCRIPTION OF A 0.5082 OF ONE ACRE (22,138 SQUARE FOOT) PARCEL OF LAND OUT OF THE CHARLES WOLF SURVEY NO. 66, ABSTRACT NO. 2273 AND THE B.K. STEWART SURVEY NO. 172, ABSTRACT NO. 2570 IN TRAVIS COUNTY, TEXAS, BEING A PORTION OF LOT 28, CARDINAL HILLS ESTATES UNIT 10 A SUBDIVISION OF RECORD IN VOLUME 54, PAGE 49 OF THE PLAT RECORDS OF TRAVIS COUNTY, TEXAS, AND CONVEYED IN WARRANTY DEED FROM PYRAMID CORPORATION TO DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT AS EXECUTED MAY 19, 1971 AND RECORDED IN VOLUME 4053 PAGE 1022 OF THE DEED RECORDS OF TRAVIS COUNTY, TEXAS AND CONVEYED IN WARRANTY DEED FROM HARRY E. MONTANDON AND WIFE TO DRIPPING SPRINGS COUNTY LINE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT AS EXECUTED NOVEMBER 2, 1970 AND RECORDED IN VOLUME 4437 PAGE 370 OF THE DEED RECORDS OF TRAVIS COUNTY, TEXAS, AND BEING A PORTION OF THAT CALLED 0.657 ACRE TRACT OF LAND, CONVEYED IN WARRANTY DEED FROM HARRY E. MONTANDON TO LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT AS EXECUTED OCTOBER 23, 1981 AND RECORDED IN VOLUME 7607, PAGE 3 OF THE DEED RECORDS OF TRAVIS COUNTY, TEXAS, SAID 0.5082 OF ONE ACRE OF LAND BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

COMMENCING at a 1/2" iron rod found, in the existing south Right-of-Way (ROW) line of Kollmeyer Dr. (60' ROW width), dedicated in Volume 2415, Page 100 and Volume 2415 Page 120, of the Deed Records Travis County, Texas, same being the north line of said Lot 28;

THENCE, with the north line of said Lot 28, same being said existing south ROW line, N 56°49'56" W 250.06 feet to a Texas Department of Transportation (TxDOT) Type II concrete monument set, 281.01 feet right of Engineer's Baseline Station 385+71.98, for the northeast corner of this parcel, in the proposed south ROW line of said Kollmeyer Dr., and **POINT OF BEGINNING** having Surface Coordinates of N=10,107,969.21 E=3,049,357.56;

EXHIBIT A

THENCE, with the east line of this parcel, same being said proposed south ROW line of Kollmeyer Dr. and the proposed southeast ROW line of R.M. 620, crossing said Lot 28 and said 0.657 acre tract, the following ten (10) courses, numbered 1 through 10;

- 1) **N 83°40'31" W 16.98 feet** to a TxDOT Type II concrete monument set, 264.10 feet right of Engineer's Baseline Station 385+70.40, for an angle point;
- 2) **N 55°42'48" W 76.66 feet** to a TxDOT Type II concrete monument set, 193.34 feet right of Engineer's Baseline Station 385+99.88, for an angle point;
- 3) **N 68°46'10" W 91.93 feet** to a TxDOT Type II concrete monument set, 102.68 feet right of Engineer's Baseline Station 386+15.16, for an angle point;
- 4) **S 59°12'02" W 7.72 feet** to a TxDOT Type II concrete monument set, 96.99 feet right of Engineer's Baseline Station 386+09.95, for an angle point;
- 5) **S 11°09'02" W 394.61 feet** to a TxDOT Type II concrete monument set, 116.00 feet right of Engineer's Baseline Station 382+26.65, for an angle point;
- 6) **S 19°00'24" W 89.74 feet** to a TxDOT Type II concrete monument set, 115.00 feet right of Engineer's Baseline Station 381+40.39, for an angle point;
- 7) **S 27°37'19" W 171.55 feet** to a TxDOT Type II concrete monument set, 94.83 feet right of Engineer's Baseline Station 379+76.02, for an angle point;
- 8) **S 28°54'18" W 184.80 feet** to a TxDOT Type II concrete monument set, 80.00 feet right of Engineer's Baseline Station 377+97.25, for an angle point;
- 9) **S 27°03'54" W 100.00 feet** to a 5/8" iron rod with TxDOT Type aluminum cap set, 80.00 feet right of Engineer's Baseline Station 376+99.96, for an angle point; and
- 10) **S 28°02'16" W 33.92 feet** to a 5/8" iron rod with TxDOT Type aluminum cap set, 80.00 feet right of Engineer's Baseline Station 376+66.04, for the southeast corner of this parcel, in the south line of said Lot 28, same being the northeast line of Lot 1, Block One, Lake Oak Estates a subdivision of record, in Volume 15, Page 15 of the Plat Records of Travis County, Texas and conveyed to Ramzi Deeb in Document No. 2007212430 of the Official Public Records of Travis County, Texas;
- 11) THENCE, with the south line of this parcel and said Lot 28, same being the northeast line of said Lot 1, **N 61°49'24" W 8.16 feet** to a 60D nail found, for the southwest corner of this parcel and of said Lot 28, being the north corner of said Lot 1, in the existing southeast ROW line of R. M. 620 (ROW width varies);

35

EXHIBIT A

THENCE, with the northwest line of this parcel, being the northwest line said Lot 28 and said 0.657 acre tract, same being the southeast ROW line of said R.M. 620, the following two (2) courses, numbered 12 and 13;

- 12) **N 28°03'53" E** passing at 63.11 feet a TxDOT Type II monument found and continuing 5.55 feet for a total distance of **68.66 feet** to a calculated point of curvature to the left;
- 13) Along said curve to the left, having a delta angle of **17°35'49"**, a radius of **2915.18 feet**, an arc length of **895.32 feet** and a chord which bears **N 19°15'58" E 891.81 feet**, for a point of reverse curvature to the right, being the northwest corner of this parcel and said 0.657 acre tract, same being the intersection of said existing southeast ROW line and said existing south ROW line of Kollmeyer Dr.;

36

THENCE, with the north boundary line of this parcel, being said existing south ROW line of Kollmeyer Dr., same being the north boundary line of said 0.657 acre tract and the north boundary line of said Lot 28, the following four (4) courses, numbered 14 through 17;

- 14) Along said curve to the right, having a delta angle of **68°45'18"**, a radius of **20.00 feet**, an arc length of **24.00 feet** and a chord which bears **N 65°32'05" E 22.59 feet** to a calculated point of tangency, and from which a 1/2" iron rod found leaning bears **S 80°05'03" E 1.40 feet**;
- 15) **S 80°05'16" E 20.34 feet** to 1/2" iron rod found, for a point of curvature to the right;
- 16) Along said curve to the right, having a delta angle of **23°10'14"**, a radius of **152.32 feet**, an arc length of **61.60 feet** and a chord which bears **S 68°51'14" E 61.18 feet** to a calculated point of tangency; and
- 17) **S 56°49'56" E 109.15 feet** to the **POINT OF BEGINNING**, containing 0.5082 of one acre or 22,138 square feet of land, more or less.

All bearings and coordinates are based on the Texas Coordinate System, Central Zone (4203), North American Datum of 1983, 2011 adjustment Epoch 2010.00. All distances and coordinates are in U.S. survey feet shown in surface values and may be converted to grid by dividing a combined adjustment factor of 1.00009.

A parcel plat of even date was prepared in conjunction with this property description.

Access will be permitted to the remainder property abutting the highway facility.

EXHIBIT A

STATE OF TEXAS §
 §
COUNTY OF TRAVIS §

KNOW ALL MEN BY THESE PRESENTS:

37

That I, Chris Conrad, a Registered Professional Land Surveyor, do hereby certify that the above description is true and correct to the best of my knowledge and belief and that the property described herein was determined by a survey made on the ground under my direction and supervision.

WITNESS MY HAND AND SEAL at Austin, Travis County, Texas, this the 25th day of Sept., 2020 A.D.

SURVEYED BY:

McGRAY & McGRAY LAND SURVEYORS, INC.
3301 Hancock Dr., Ste. 6 Austin, TX 78731 (512) 451-8591
TBPELS Survey Firm# 10095500



Chris Conrad, Reg. Professional Land Surveyor No. 5623
There is a plat to accompany this description.
M:\TxDOT Austin-RM620 - 18-168\Descriptions\Parcel 139
Issued 09/4/2020

B. K. STEWART SURVEY No. 172
ABSTRACT No. 2570

LAKE TRAVIS I.S.D.
OCTOBER 23, 1981
EXHIBIT "A" D.657 AC.
VOL. 7607, PG. 3
D.R.T.C.T.

R.M. 620
(R.O.W. WIDTH VARIES)

APPROXIMATE
SURVEY LINE
A-2570
A-2273

250.06
NS67.49.56 W
KOLMEYER DR.
(60' R.O.W.)

P. O. B.
P. O. C.

0.5082 AC.
22,138 SQ. FT.

LAKE TRAVIS I.S.D.
(DRIPPING SPRINGS
INDEPENDENT SCHOOL DISTRICT)
MAY 19, 1971
VOL. 4053, PG. 1022
COUNTY LINE CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT)
NOVEMBER 2, 1970
VOL. 4437, PG. 370
D.R.T.C.T.

VANDARGRIFF DR.
(60' R.O.W.)

CHARLES WOLF SURVEY No. 66
ABSTRACT No. 2273

PROPERTY INSET
NOT TO SCALE

I HEREBY CERTIFY THAT THIS PLAT IS TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF AND THAT THE PROPERTY SHOWN HEREIN WAS DETERMINED BY A SURVEY MADE ON THE GROUND UNDER MY DIRECTION AND SUPERVISION.

Chris Conrad

09/25/2020

CHRIS CONRAD, REG. PROF. LAND SURVEYOR NO. 5623 DATE



NOTES:

1. ALL BEARINGS AND COORDINATES ARE BASED ON THE TEXAS COORDINATE SYSTEM, CENTRAL ZONE (4203), NORTH AMERICAN DATUM OF 1983, 2011 ADJUSTMENT EPOCH 2010.00. ALL DISTANCES AND COORDINATES ARE IN U.S SURVEY FEET SHOWN IN SURFACE VALUES AND MAY BE CONVERTED TO GRID BY DIVIDING BY A COMBINED ADJUSTMENT FACTOR OF 1.00009.
2. THIS SURVEY WAS COMPLETED WITH THE BENEFIT OF TITLE REPORT, PROVIDED BY CHICAGO TITLE INSURANCE COMPANY, GF. NO. 19050380ROW, EFFECTIVE DATE SEPTEMBER 6, 2019, AND ISSUED DATE SEPTEMBER 11, 2019 AND GF. NO. 19050381ROW, EFFECTIVE DATE NOVEMBER 19, 2019, AND ISSUED DATE DECEMBER 2, 2019.
3. FIELD SURVEYING WAS PERFORMED FROM JUNE 2018 THROUGH JULY 2018.
4. RIGHT-OF-WAY RETRACEMENT DERIVED FROM RM 620 R.O.W. MAP, TxDOT CONTROL 0683-02-022, APPROVED 1986.
5. THIS MAP IS AN INTERNAL TxDOT DOCUMENT. ITS CONTENTS SHALL NOT BE USED FOR ANY OTHER PURPOSE. INACCURACIES SHALL BE REPORTED TO THE DISTRICT AND RIGHT-OF-WAY PROJECT DELIVERY SECTION FOR CORRECTIONS.
6. A PROPERTY DESCRIPTION OF EVEN DATE WAS PREPARED IN CONJUNCTION WITH THIS PARCEL PLAT.
7. THIS ALIGNMENT IS FROM RTG CONSULTING ENGINEERS DATED 09/24/2019.
8. ACCESS WILL BE PERMITTED TO THE REMAINDER PROPERTY ABUTTING THE HIGHWAY FACILITY.

REVISIONS

ABSTRACT	CALCULATED	ACQUISITION	REMAINING RT
2570	0.798 AC. 34,768 SQ. FT.	0.3130 AC. 13,631 SQ. FT.	0.485 AC. 21,137 SQ. FT.
2273	17.848 AC. 777,453 SQ. FT.	0.1952 AC. 8,507 SQ. FT.	17.653 AC. 768,946 SQ. FT.
TOTAL	18.646 AC. 812,221 SQ. FT.	0.5082 AC. 22,138 SQ. FT.	18.138 AC. 790,083 SQ. FT.



Texas Department of Transportation

McGRAY & McGRAY
LAND SURVEYORS, INC.
TBPELS SURVEY FIRM # 10095500
3301 HANCOCK DRIVE #6
AUSTIN, TEXAS 78731
(512) 451-8591

PARCEL PLAT SHOWING
PARCEL 139
RM 620
TRAVIS COUNTY, TEXAS
C.C.S.J.: 0683-02-066
R.C.S.J.: 0683-02-082

DATE: SEPTEMBER 2020 SCALE: N.T.S.

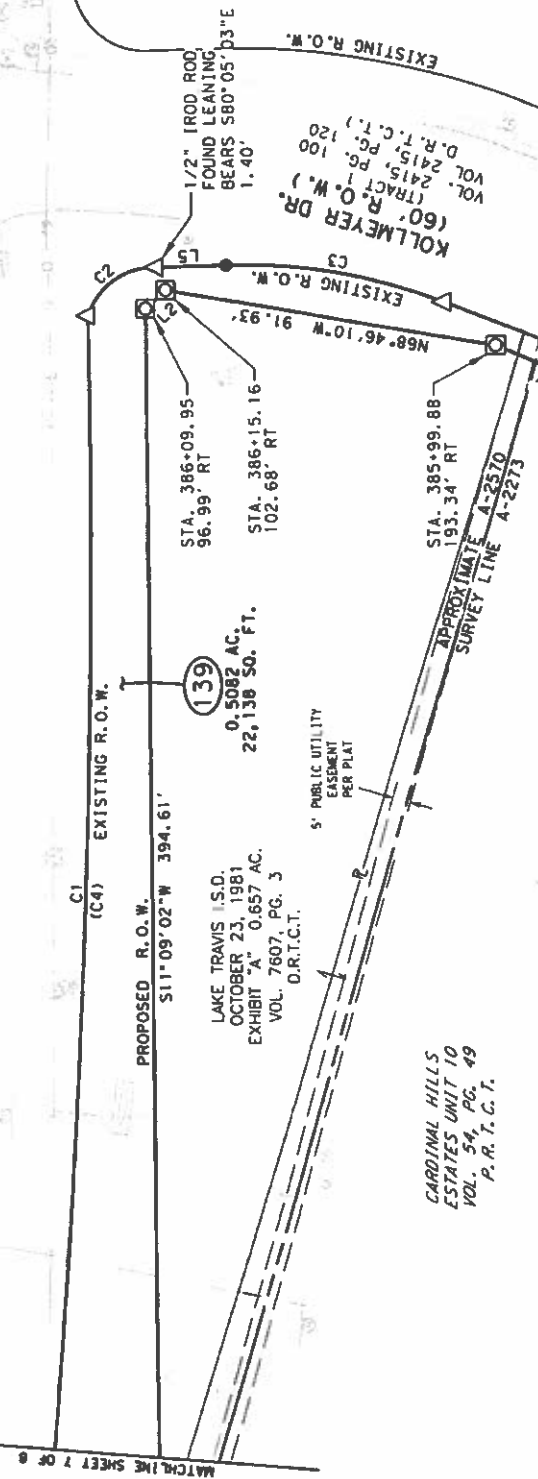


ENGINEER'S BASELINE
 N 11°40'00" E 976.56'

PT 385+18.52

B. I. STEWART SURVEY No. 173
 ABSTRACT No. 1570

R.M. 620
 (R.O.W. WIDTH VARIES)



LINE	BEARING	RADIUS	DISTANCE
L1	N83°40'31"W	16.98'	
L2	S59°12'02"W	7.72'	
L5	S80°05'16"E	20.34'	
(L5)	(N78°00'W)	(19.12')	

CURVE TABLE				
CURVE	DELTA	RADIUS	LENGTH	CHORD
C1	17°35'49"	2915.18'	895.32'	891.81'
C2	68°45'18"	20.00'	24.00'	22.59'
(C2)	(89°22')	(20.17')	(31.46')	(28.38')
C3	23°10'14"	152.32'	61.60'	61.18'
(C3)	(23°07')	(152.32')	(61.46')	(61.04')
(C4)	(09°27')	(2865.54')	(472.38')	(471.85')

Texas Department of Transportation

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PARCEL PLAT SHOWING
 PARCEL 139
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 TRAVIS COUNTY, TEXAS
 C.C.S.J.: 0683-02-066
 R.C.S.J.: 0683-02-082

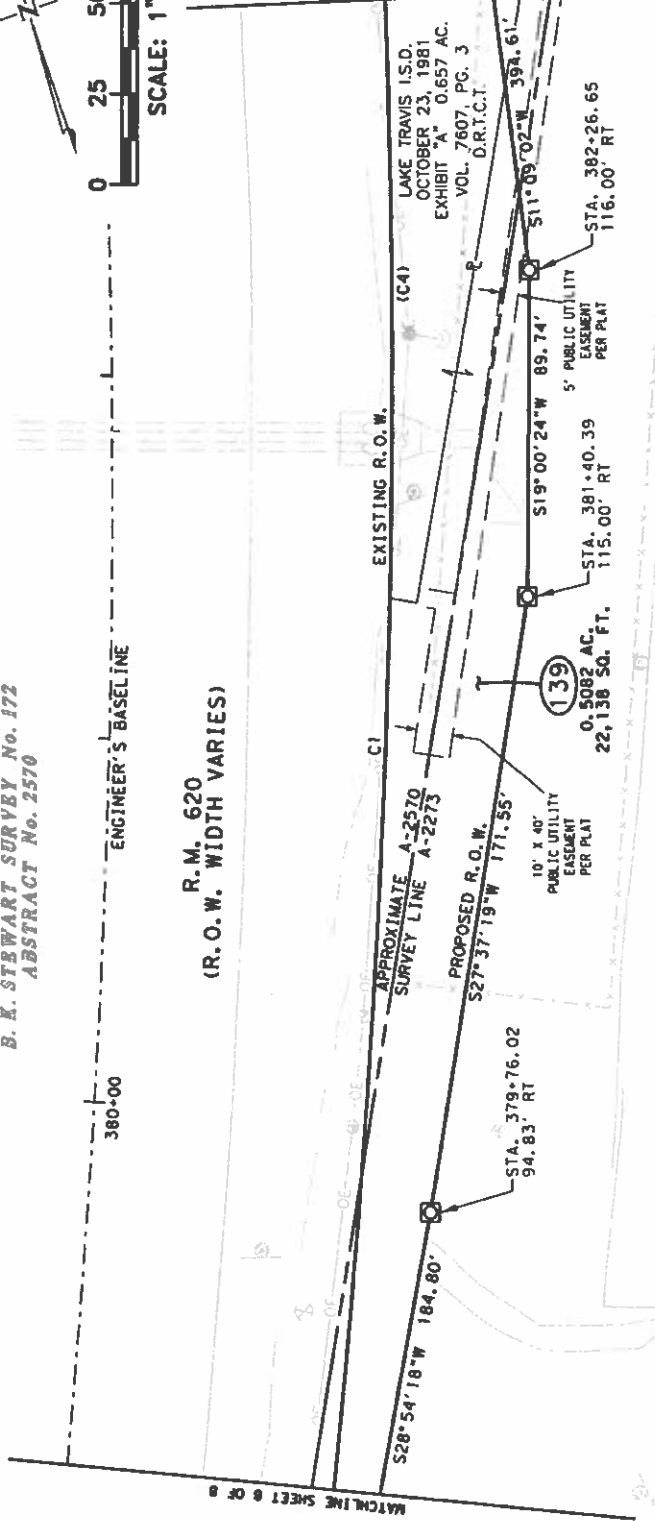
B. K. STEWART SURVEY No. 172
 ABSTRACT No. 2570

ENGINEER'S BASELINE

R.M. 620
 (R.O.W. WIDTH VARIES)



MATCHLINE SHEET 6 OF 8



CARDINAL HILLS
 ESTATES UNIT 10
 VOL. 54, PG. 49
 P. R. T. C. T.

LOT 28

LAKE TRAVIS I.S.D.
 (DRIPPING SPRINGS
 INDEPENDENT SCHOOL DISTRICT)
 MAY 19, 1971
 VOL. 4053, PG. 1022
 (DRIPPING SPRINGS
 COUNTY LINE CONSOLIDATED
 INDEPENDENT SCHOOL DISTRICT)
 NOVEMBER 2, 1970
 VOL. 4437, PG. 370
 D.R.T.C.T.

CURVE TABLE					
CURVE	DELTA	RADIUS	LENGTH	BEARING	CHORD
C1	17°35'49"	2915.18'	895.32'	N19°15'58"E	891.81'
(C4)	(09°27'1")	(2865.54')	(472.38')	(N15°52'W)	(471.85')

CHARLES WOLF SURVEY No. 66
 ABSTRACT No. 2273



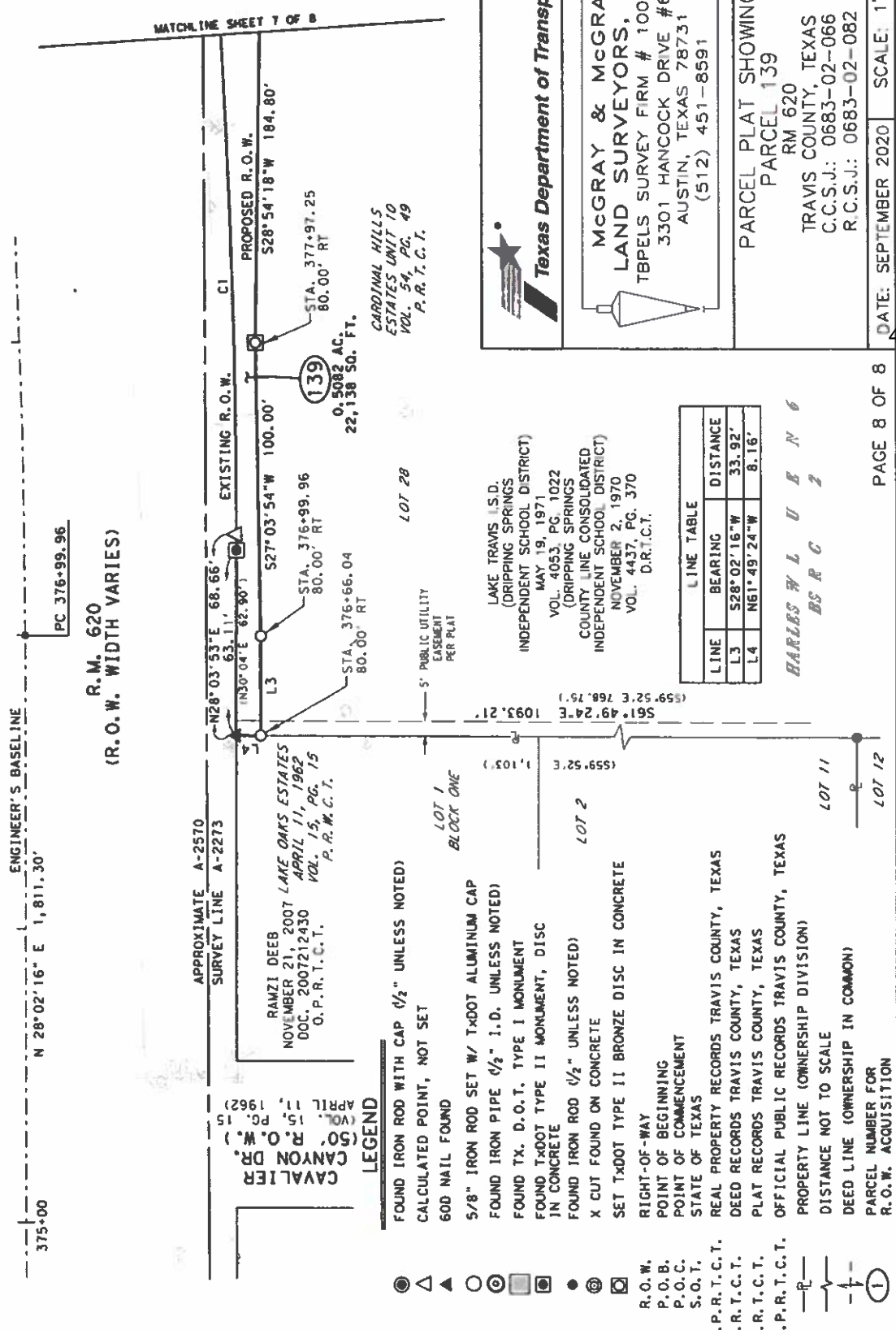
McGRAY & McGRAY
 LAND SURVEYORS, INC.
 TBPELS SURVEY FIRM # 10095500
 3301 HANCOCK DRIVE #6
 AUSTIN, TEXAS 78731
 (512) 451-8591

PARCEL PLAT SHOWING
 PARCEL 139
 RM 620
 TRAVIS COUNTY, TEXAS
 C.C.S.J.: 0683-02-066
 R.C.S.J.: 0683-02-082

ENGINEER'S BASELINE CURVE DATA
 P.I. MONUMENT 107° 57' 0.11"
 P.O.B. 1048' 888.22'
 P.O.C. 381' 12' 05"
 P.T. STATION 16° 22' 16" (L.T.)
 DEGREE OF CURVE 2° 00' 00"
 TANGENT 412.09'
 LENGTH 818.56'
 RADIUS 2,864.79'
 CHORD BEARING 813° 51' 08" E
 CHORD 313.78'
 PC STATION 376+99.96
 PT STATION 385+18.52

CURVE TABLE					
CURVE	DELTA	RADIUS	LENGTH	BEARING	CHORD
C1	17° 35' 49"	2915.18'	895.32'	N19° 15' 58" E	891.81'
(CS)	106° 46' 1"	(2873.12')	(339.32')	(N26° 41' E)	(339.12')

K. STEWART SURVEY No. 172
 ABSTRACT No. 2570



R.M. 620
 (R.O.W. WIDTH VARIES)

APPROXIMATE A-2570
 SURVEY LINE A-2273

RAMZI DEEB
 NOVEMBER 21, 2007 LAKE OAKS ESTATES
 DOC. 2007212430
 O.P.R.T.C.T. VOL. 15, PG. 15
 P.R.M.C.T.

LEGEND

- FOUND IRON ROD WITH CAP 1/2" UNLESS NOTED)
- △ CALCULATED POINT, NOT SET
- ▲ 60D NAIL FOUND
- 5/8" IRON ROD SET W/ TXDOT ALUMINUM CAP
- FOUND IRON PIPE 1/2" I.D. UNLESS NOTED)
- FOUND TX. D.O.T. TYPE I MONUMENT
- FOUND TXDOT TYPE II MONUMENT, DISC IN CONCRETE
- FOUND IRON ROD 1/2" UNLESS NOTED)
- X CUT FOUND ON CONCRETE
- SET TXDOT TYPE II BRONZE DISC IN CONCRETE
- RIGHT-OF-WAY
- POINT OF BEGINNING
- P.O.B.
- P.O.C.
- S.O.T.
- R.P.R.T.C.T.
- D.R.T.C.T.
- P.R.T.C.T.
- O.P.R.T.C.T.
- REAL PROPERTY RECORDS TRAVIS COUNTY, TEXAS
- DEED RECORDS TRAVIS COUNTY, TEXAS
- PLAT RECORDS TRAVIS COUNTY, TEXAS
- OFFICIAL PUBLIC RECORDS TRAVIS COUNTY, TEXAS
- PROPERTY LINE (OWNERSHIP DIVISION)
- DISTANCE NOT TO SCALE
- DEED LINE (OWNERSHIP IN COMMON)
- PARCEL NUMBER FOR R.O.W. ACQUISITION

LAKE TRAVIS I.S.D.
 (DRIPPING SPRINGS
 INDEPENDENT SCHOOL DISTRICT)
 MAY 19, 1971
 VOL. 4053, PG. 1022
 (DRIPPING SPRINGS
 COUNTY LINE CONSOLIDATED
 INDEPENDENT SCHOOL DISTRICT)
 NOVEMBER 2, 1970
 VOL. 4437, PG. 370
 D.R.T.C.T.

LINE TABLE		
LINE	BEARING	DISTANCE
L3	S28° 02' 16" W	33.92'
L4	N61° 49' 24" W	8.16'

HARLES W L U E N 6
 B S R C 2

Texas Department of Transportation

MCGRAY & McGRAY
LAND SURVEYORS, INC.
 TBPELS SURVEY FIRM # 10095500
 3301 HANCOCK DRIVE #6
 AUSTIN, TEXAS 78731
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PARCEL PLAT SHOWING
 PARCEL 139
 RM 620
 TRAVIS COUNTY, TEXAS
 C.C.S.J.: 0683-02-066
 R.C.S.J.: 0683-02-082

DATE: SEPTEMBER 2020 SCALE: 1"=50'

AERIAL WITH ACQUISITION





AGENDA ITEM ACTION SHEET

AGENDA ITEM

Agreement for Water and Wastewater Service Between Lake Travis ISD and Lazy Nine Municipal Utility District No. 1A

RECOMMENDED ACTION

For discussion only. Action will be requested at the February 17, 2021 meeting.

RATIONALE

LTISD and Lazy Nine MUD entered into an agreement in 2009 for water and wastewater service to be provided to LTISD's 136-acre site on which LTISD operates the Transportation and Distribution Center, Technology Center, and Bee Cave Middle School. Currently, these sites receive retail water service from Lazy Nine MUD but not wastewater service, as the wastewater service to those sites is provided by other means. LTISD does not anticipate any future need for these wastewater services to be provided by Lazy Nine MUD to the In-District Property. However, LTISD now desires, and Lazy Nine MUD has agreed to provide out-of-District retail wastewater service to the Lake Travis Middle School site up to the maximum amount of 5,000 gallons per day on an annual basis. The parties now wish to enter into an updated agreement that supersedes and replaces the 2009 Agreement; updates and modifies the reservation of water capacity for the In-District Property; and provides for out-of-District retail wastewater service for Lake Travis Middle School.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Pam Sanchez, Assistant Superintendent for Business and Operations
Robert Winovitch, Director of Facilities and Construction
Amber King, General Counsel

ATTACHMENTS

Agreement for Water and Wastewater

MEETING DATE

January 20, 2021

AGREEMENT FOR WATER AND WASTEWATER SERVICE

This AGREEMENT FOR WATER AND WASTEWATER SERVICE (the “**Agreement**”) is made and entered into by and between LAZY NINE MUNICIPAL UTILITY DISTRICT NO. 1A, a body politic and corporate and a governmental agency of the State of Texas, organized pursuant to the provisions of Article XVI, Section 59 of the Texas Constitution (the “**District**”) and LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT, a body politic and corporate and a governmental agency of the State of Texas, organized pursuant to the provisions of Article VII, Section 3 of the Texas Constitution (“**LTISD**”)(the District and LTISD are sometimes individually referred to as a “**Party**” or collectively referred to as the “**Parties**”) and is effective as of March 1, 2021, 2021 (“**Effective Date**”).

RECITALS

WHEREAS, LTISD owns approximately 136 acres of real property within the District (the “**In-District Property**”), as described in the 2009 Agreement; and

WHEREAS, the District and LTISD entered into an Agreement for Water and Wastewater Service with an effective date of May 13, 2009 (the “**2009 Agreement**”); and

WHEREAS, LTISD operates a Transportation and Distribution Center and Technology Center (the “**TDC**”) on the In-District Property which receives retail water service from the District and wastewater service not from the District, but through an onsite septic system operated by LTISD; and

WHEREAS, LTISD operates Bee Cave Middle School (“**Bee Cave Middle School**”) on the In-District Property which receives retail water service from the District and wastewater service not from the District, but from the West Travis County Public Utility Agency (the “**WTCPUA**”); and

WHEREAS, LTISD operates Lake Travis Middle School, outside the District, on Bee Creek Road (“**Lake Travis Middle School**”) and desires to receive out-of-District retail wastewater service for Lake Travis Middle School; and

WHEREAS, the Parties desire to enter into this Agreement to set forth the District’s service to LTISD, including to: i) supersede and replace the 2009 Agreement; ii) update and modify the reservation of water capacity for the In-District Property; and iii) provide for out-of-District retail wastewater service for Lake Travis Middle School;

AGREEMENT

NOW THEREFORE, for and in consideration of the above stated Recitals and the mutual promises, covenants, obligations, and benefits hereinafter set forth, the adequacy and sufficiency of which are hereby acknowledged, the District and LTISD hereby contract and agree as follows:

Section 1. The 2009 Agreement. The Parties hereby agree the mutual goals and objectives of the 2009 Agreement have been largely achieved and that this Agreement supersedes and replaces the 2009 Agreement in its entirety.

Section 2. District Retail Water Service to the In-District Property.

(a) Pursuant to the 2009 Agreement and terms and conditions therein, the District reserved and assigned to the In-District Property 140 living unit equivalents ("LUEs") of retail water service. Based upon the current and projected use of the In-District Property, LTISD does not require a reservation in such amount. The parties hereby agree that the District will reserve and assign to the In-District Property 52 LUEs of retail water service, as such LUE's are defined by the WTCPUA and are determined by the District's engineer. Such reservation will apply to the existing uses located on the In-District Property (the TDC and Bee Cave Middle School) and all subsequent uses or development of the In-District Property.

(b) A tap has been made and a meter has been set which accommodates the entire water reservation described herein. Accordingly, LTISD has paid impact fees to the WTCPUA for the entire amount of reserved water service. LTISD shall not pay any further applicable WTCPUA impact fees associated with the water reservation described herein.

(c) LTISD has been and will continue to be solely responsible for the designing, constructing, operating, and permitting additional facilities necessary to provide water service to the In-District Property from the point of connection with the District's water system, such point of connection to be mutually agreed upon by the Parties.

(d) The District will provide retail water service to the In-District Property pursuant to the terms and conditions and fees and tariffs established by the District's Rate Order (currently in the form of "Rules Governing Water Service, Wastewater Service, Erosion and Sedimentation Controls, Trespass Policy and Park and Greenspace Management"), as amended from time to time.

Section 3. District Retail Wastewater Service to the In-District Property. The District does not currently provide retail wastewater service to the In-District Property. LTISD does not anticipate needing any District retail wastewater service to the In-District

Property in the future. Accordingly, any agreements between the Parties relating to wastewater service to the In-District Property, particularly Article II of the 2009 Agreement, are no longer necessary and are hereby rescinded.

Section 4. Out-of-District Retail Wastewater Service to Lake Travis Middle School.

(a) LTISD requests out-of-District retail wastewater service to its existing Lake Travis Middle School in the maximum amount of 5,000 gallons per day on an annual basis. The District engineer has determined that this level of service is equivalent to 40 LUEs. The District agrees to provide out-of-District retail wastewater service to Lake Travis Middle School in an amount up to 40 LUEs.

(b) LTISD will be solely responsible for the designing, constructing, operating, and permitting of all facilities necessary to provide wastewater service to Lake Travis Middle School from the point of connection with the District's wastewater system, such point of connection to be mutually agreed upon by the Parties. LTISD shall submit the plans and specifications of all facilities that connect to the District's wastewater system to the District's engineer for review and approval.

(c) The District will provide out-of-District retail wastewater service to Lake Travis Middle School pursuant to the terms and conditions and fees and tariffs established by the District's Rate Order (currently in the form of "Rules Governing Water Service, Wastewater Service, Erosion and Sedimentation Controls, Trespass Policy and Park and Greenspace Management"), as amended from time to time.

Section 5. No Other Service Obligations. The service obligations described herein are the entirety of the District's service obligation to LTISD and its properties. There are no other agreements between the Parties.

Section 6. Miscellaneous.

(a) Severability. The provisions of this Agreement are severable, and if any provision or part of this Agreement or the application thereof to any person or circumstance shall ever be held by any court of competent jurisdiction to be invalid or unconstitutional for any reason, the remainder of this Agreement and the application of such provision or part of this Agreement to other persons or circumstances shall not be affected thereby.

(b) Assignability. This Agreement may not be assigned in whole or in part by either Party without the prior written consent of the other Party.

(c) Applicable Law. This Agreement shall be governed by, and construed in accordance with the laws of the State of Texas.

(d) Parties at Interest. This Agreement shall be for the sole and exclusive benefit of the Parties hereto and shall never be construed to confer any benefit upon any third party.

(e) Force Majeure. If either Party is rendered unable, wholly or in part, by force majeure to carry out any of its obligations under this Agreement, then the obligations of either Party to the extent affected by such force majeure and to the extent that due diligence is being used to resume performance at the earliest practicable time, shall be suspended during the continuance of any inability so caused to the extent provided but for no longer period. Such cause, as far as possible, shall be remedied with all reasonable diligence. The term "force majeure", as used herein, shall include, without limitation of the generality thereof, acts of God, strikes, lockouts, or other industrial disturbances, acts of the public enemy, orders of any kind of the Government of the United States or of the State of Texas or any civil or military authority, insurrections, riots, epidemics, landslides, lightning, earthquakes, fires, hurricanes, storms, floods, washouts, droughts, arrests, restraint of government and people, civil disturbances, explosions, breakage or accidents to machinery, pipelines or canals, partial or entire failure of water necessary for operation of the sewer system, or of the District to receive waste, and any other incapacities of either Party, whether similar to those enumerated or otherwise, which are not within the control of either Party, which either Party could not have avoided by the exercise of due diligence and care. It is understood and agreed that the settlement of strikes and lockouts shall be entirely within the discretion of either Party, and that the above requirement that any force majeure shall be remedied with all reasonable dispatch shall not require the settlement of strikes and lockouts by acceding to the demand of the opposing party or parties when such settlement is unfavorable to it in the judgment of the affected Party.

(f) Term. Except as otherwise provided herein, this Agreement shall be in force and effect for a term of 20 years from the Effective Date of this Agreement or until the transactions contemplated herein are consummated, whichever first occurs.

(g) Entire Agreement. This Agreement, together with any exhibits attached hereto, constitute the entire agreement between Parties, and may not be amended except by a written instrument signed by all Parties and dated subsequent to the date hereof.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement in multiple copies, each of equal dignity, as of the date and year set forth on the first page hereof.

EXECUTION PAGES FOLLOW

**LAZY NINE MUNICIPAL UTILITY
DISTRICT NO. 1A**

By: _____
Name: _____
Title: _____
Date: _____

ATTEST:

By: _____
Name: _____
Title: _____

(SEAL)

**LAKE TRAVIS INDEPENDENT
SCHOOL DISTRICT**

By: _____
Name: _____
Title: _____
Date: _____



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Review 2020-2021 District and Campus Improvement Plan Goals and Performance Objectives

RECOMMENDED ACTION

For discussion only. Action will be requested at the February 17, 2020 meeting.

RATIONALE

The 2020-2021 District and Campus Improvement Plans (DIP/CIP) will be presented for Board review. The improvement plans represent the annual goals and performance objectives for the school year, and focuses on student performance and other core performance functions.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Stefani Allen, Senior Executive Director for Curriculum and Instruction
Kathy Burbank, Director of Accountability & Assessment

ATTACHMENTS

2020-2021 District and Campus Improvement Plans

MEETING DATE

January 20, 2020

**Lake Travis Independent School District
District & Campus Improvement Plans
2020-2021 Goals/Performance Objectives**



Mission Statement

The mission of the Lake Travis ISD is to educate all students by teaching a comprehensive curriculum which emphasizes scholastic excellence. The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents and citizens through the efficient use of resources. Our graduates will have lifelong problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Learn Together, Lead Together

Learner-Centric Model

Pillar 1: Learning is Social *#LearningTogether*

Learning engages community.

Outcome: Learners intentionally develop meaningful, healthy relationships and partnerships with the larger learning community by connecting, collaborating, and communicating. Lake Travis 1
Essential Conditions: LTISD creates and continuously improves structures supporting reciprocal partnerships among school, family, and community. Educators provide real-world opportunities

Pillar 2: Learning is Inspiring *#DesignThinking*

Learning sparks authentic solutions.

Outcome: Learners embrace a positive outlook toward learning, view challenges and failures as opportunities to improve, and share their love of learning. Lake Travis learners engage in the con
Essential Conditions: LTISD provides personal connections and challenges for all learners to apply a deeper understanding of relevant and authentic problems. Learning is deepened and reinfor

52

Pillar 3: Learning is Dynamic *#Twenty4Seven*

Learning continues anytime and anywhere.

Outcome: Learners strategically manipulate time, space and resources to optimize learning.
Essential Conditions: LTISD supports the design of flexible learning resources for personalized learning through leveraging time, space, and instructional strategies that are flexible based on the

Pillar 4: Learning is Empowering *#LifeReady*

Learning fosters a growth mindset and socio-emotional independence.

Outcome: Learners capitalize on multiple opportunities, choosing both how they learn and how they demonstrate mastery. Lake Travis learners are self-aware, self-directed, and respectful of the
Essential Conditions: LTISD equips all learners to view challenges as opportunities and mistakes as learning. Learners develop habits of persistence, resilience, and grit as they take risks to mak

Table of Contents

District Improvement Plan Goals 2020-2021	4
Lake Travis High School Goals 2020-2021	6
Lake Travis Middle School Goals 2020-2021	9
Hudson Bend Middle School Goals 2020-2021	12
Bee Cave Middle School Goals 2020-2021	15
Lake Travis Elementary Goals 2020-2021	18
Lakeway Elementary Goals 2020-2021	21
Bee Cave Elementary Goals 2020-2021	24
Lake Pointe Elementary Goals 2020-2021	27
Serene Hills Elementary Goals 2020-2021	30
West Cypress Hills Elementary Goals 2020-2021	33
Rough Hollow Elementary Goals 2020-2021	36

District Improvement Plan 2020-2021

Goal 1: Student Achievement:

Increase academic achievement for all learners while increasing the academic growth of all student populations in pursuit of masters performance using research-based best practices.

Performance Objective 1: 90% of all students tested (by grade, by subject, and by all grades tested in all student populations) will meet the Approaches Grade Level standard in the state assessment system, STAAR (State of Texas Assessment of Academic Readiness) and 70% of all students tested will meet Meets Grade Level standard and 40% of all students tested will meet Masters Grade Level.

Performance Objective 2: 90% of students tested will show academic growth (Math/Reading) from the previous year as measured by multiple data sources.

Performance Objective 3: Over 95% of Lake Travis ISD students will graduate in 4 years.

Goal 2: Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District. 54

Performance Objective 1: Increase dissemination and engagement across district communication channels, including the website, social media and the District app.

Performance Objective 2: Continue financial responsibility and transparency while utilizing demographic data to produce high academic achievement while also maintaining cost-effective operations (maintenance, transportation, custodial, facilities, purchasing, and food service).

Performance Objective 3: Increase communication with and engagement of families at Title I campuses.

Goal 3: Curriculum and Instruction:

Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: All District and Campus leaders as members of the Learning & Teaching Campus Leadership PLC will focus on the implementation of the Learner-Centric Model and the Learner Profile.

Performance Objective 2: All teachers will participate in interconnected experiences and professional learning (Design Days, Campus-Based Professional Learning, Authentic Learning Experience training, Authentic Assessment training, Learning Together Conference, etc.) that reinforce the Learner-Centric Model and the Learner Profile.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors at all campuses and District facilities.

Performance Objective 1: Develop proactive and responsive student support services

Performance Objective 2: 100% of campus administrators will follow the District Student Code of Conduct, Chapter 37 Discipline Chart, Investigation forms and PEIMS Coding in order to proactively address discipline concerns.

Performance Objective 3: (R) 100% participation by each campus in lessons and activities that support principles of democracy, including patriotic celebrations.

Performance Objective 4: (R) Increase teacher, student, and parent awareness of issues regarding sexual abuse of children as required by HB 1041.

Goal 5: College and Career Readiness (P-16):

Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready. 55

Performance Objective 1: Increase by 5% the number of students selecting to enroll in rigorous learning experiences including Dual enrollment (OnRamps), Dual credit, Advanced Placement, and CTE pathways leading to industry certification.

Performance Objective 2: Increase student achievement in designated areas of college, career, and military readiness (CCMR) in a minimum of 4 possible indicators to achieve 90% in CCMR rate.

Performance Objective 3: Develop and implement a social & emotional learning (SEL) framework and curriculum to foster college, career, military and life ready skills.

Goal 6: Highest Quality Staff:

Recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: Continue to recruit and hire high quality and fully certified faculty and staff.

Performance Objective 2: Continue to increase employee retention and maintain quality staff.

Lake Travis Independent School District

Lake Travis High School

2020-2021



56

Lake Travis High School 2020-2021

Goal 1: Student Achievement:

Lake Travis High School will focus on all students improving their academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance.

Performance Objective 1: LTHS will increase the percent of students reaching the Masters GL standard in all subjects from 41% to 51% in the All student category.

Next Year's Recommendation: Keep the same goal, since we did not have EOCs this spring.

Performance Objective 2: 30% of all economically disadvantaged students will be at the Masters GL standard in all subjects (an increase of 15%).

Next Year's Recommendation: This goal needs to be adjusted depending on the data we receive from this year's 8th graders.

Performance Objective 3: Algebra I students will show "high pass and high growth" as measured by E3 Data.

57

Goal 2: Community Investment and Support:

Lake Travis High School will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: LTHS will develop and implement surveys for specific stakeholders at LTHS (parents, new parents, students, new to LTISD students, staff and new staff).

Performance Objective 2: Develop new ways for parents to become more involved in the decision-making process and enhance existing formats of parent engagement. This will include making allowances for our Covid protocols.

Performance Objective 3: Use LT9 to identify students at risk and intervene sooner.

Goal 3: Curriculum & Instruction:

Lake Travis High School will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Create a formal PLC structure for our 10-12 core content teachers.

Performance Objective 2: Develop Learning Walk protocols with all staff to enhance the implementation of the LCM.

Performance Objective 3: Reframing and providing comprehensive information on the multiple academic tracks that exists for the broad array of students at LTHS

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order):

Lake Travis High School will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: Reduce the recidivism rate at DAEP by 50%.

Performance Objective 2: LTHS will continue to revise current safety plan for all emergency situations.

Performance Objective 3: Decrease the number of discretionary placements to DAEP by 50% for all "at-risk" student groups.

Goal 5: College and Career Readiness (P-16):

Lake Travis High School will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Increase the 4 year, 5 year and 6 year graduation rates by 3-5% for all student groups.

Performance Objective 2: 95% of Seniors will have a qualifying TSI score.

58

Performance Objective 3: 100% of all students enrolled in AP classes will take the AP exam.

Performance Objective 4: 100% of Seniors will have a documented post-secondary plan that includes (college, career, military or trade school options).

Performance Objective 5: 85% of students enrolled in dual credit will earn credit.

Goal 6: Highest Quality Staff:

Lake Travis High School will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: At least 75% of this year's staff development for teachers will be led by fellow teachers.

Performance Objective 2: Each department will develop a candidate profile and question bank for prospective employees.

Performance Objective 3: Employees that are leaving will be given the opportunity to participate in a campus exit survey.

Performance Objective 4: Campus SPLC will be created to brainstorm ways to improve the campus.

Lake Travis Independent School District

Lake Travis Middle School

2020-2021



59

Mission Statement

LTMS...Ensuring students thrive by challenging minds and connecting hearts!

Vision

LTMS...IgKnighting compassion, confidence and creativity in every learner!

Value Statement

The mission of the Lake Travis Independent School District is to educate all students by teaching a comprehensive curriculum that emphasizes scholastic excellence.

The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents, and citizens through the efficient use of resources.

Our graduates will have life-long problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Lake Travis Middle School 2020-2021

Goal 1: Student Achievement:

Lake Travis Middle School will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: Increase overall student performance as measured by STAAR

-Meets to Masters

-Approaches to Meets

-Did Not Pass to Approaches

Performance Objective 2: Increase overall student growth by closing the gap between student populations

Goal 2: Community Investment and Support:

Lake Travis Middle School will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

60

Performance Objective 1: Parents and community members will be informed of campus activities, events, and programs

Performance Objective 2: Teachers will provide on-going communication with parents regarding academic progress and/or campus information

Goal 3: Curriculum and Instruction:

Lake Travis Middle School will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: All lesson plans and instruction will be aligned with the District Year-at-a-Glance (YAG), Texas Essential Knowledge and Skills and contain evidence of the pillars in the Learner Centric Model, including the Learner Profile

Performance Objective 2: Teachers will incorporate the LTISD 4 pillars of learning into lesson planning, delivery of instruction, and assessment

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Lake Travis Middle School will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: All students will participate in social emotional learning activities designed to promote positive behavior, quality peer interactions, academic achievement, and healthier life choices.

Performance Objective 2: Develop systemic practices that promote highlighting student success in academics, behavior, and extracurricular activities

Performance Objective 3: LTMS administration will continually assess the campus culture, including teacher/staff morale during the blended learning model of instruction

Goal 5: College and Career Readiness (P-16)

Lake Travis Middle School will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: All students will participate in curriculum, electives, organizations, extracurricular opportunities, activities, and/or leadership groups to develop knowledge and skills necessary for post graduation

Goal 6: Highest Quality Staff

Lake Travis Middle School will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: Utilize a collaborative process to hire high-quality staff for all open positions.

Performance Objective 2: Develop and retain staff through high quality professional development, mentoring and support

Lake Travis Independent School District

Hudson Bend Middle School

2020-2021



62

Mission Statement

Hudson Bend Middle School is a school community where all learners are known by name and need.

Hudson Bend Middle School 2020-2021

Goal 1: Student Achievement:

Hudson Bend Middle School will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: Hudson Bend Middle School will close the achievement gap by 10% between individual student groups (Sped, ELL, and Eco Dis) and all students' scores at Approaches Grade Level on STAAR .

Performance Objective 2: Hudson Bend Middle School staff will explore intervention options and redesign the current intervention model to accelerate both in person and remote learners in core subjects.

Performance Objective 3: Student will demonstrate a minimum of 95% passing rates for STAAR assessments with 75% of students meeting or exceeding the student growth measure.

Goal 2: Community Investment and Support:

Hudson Bend Middle School will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

63

Performance Objective 1: During the 2020-2021 school year, Hudson Bend Middle School will increase effective, positive school-wide communications to welcome and inform the school community as well as showcase learning in person and remotely.

Performance Objective 2: During the 2020-2021 school year, Hudson Bend Middle School will provide opportunities for families to connect with staff and engage in their child's school community.

Performance Objective 3: Students will be featured through virtual productions of fine arts, dance, athletics (pep rally), broadcast interviews and more with a showcase on learning.

Goal 3: Curriculum:

Hudson Bend Middle School will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: During the 2020-2021 school year, Hudson Bend Middle School staff will intentionally develop meaningful and healthy relationships and partnerships across the Hudson Bend Middle School campus.

Performance Objective 2: During the 2020-2021 school year, Hudson Bend Middle School teachers will actively collaborate in campus PLCs and district Design teams with support from LTISD Instructional Coaches.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Hudson Bend Middle School will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: During the 2020-2021 school year, Hudson Bend Middle School will launch phase one of Positive Behavior Intervention Support (PBIS) with continued implementation the next few years.

Performance Objective 2: During the 2020-2021 school year, Hudson Bend Middle School student groups (ELL and Sped) will have a decrease in ratio of referrals by 10% from the previous school year.

Goal 5: College and Career Readiness (P-16)

Hudson Bend Middle School will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: During the 2020-2021 school year, Hudson Bend Middle School students will participate in campus-wide unity and school spirit opportunities

Performance Objective 2: During the 2020-2021 school year, Hudson Bend Middle School students will participate in Social and Emotional Learning focused on developing and empowering their voice and values.

Performance Objective 3: During the 2020-2021 school year, Hudson Bend Middle School staff will contribute through a process to develop a new vision planning document for the campus.

Goal 6: Highest Quality Staff

Hudson Bend Middle School will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: During the 2020-2021 school year, Hudson Bend Middle School instructional staff will work and collaborate as a Professional Learning Community to support student achievement and SEL needs.

Performance Objective 2: During the 2020-2021 school year, Hudson Bend Middle School staff will be invited to participate in campus and district activities to promote a positive work environment.

Lake Travis Independent School District

Bee Cave Middle School

2020-2021



65

Mission Statement

The goal of Bee Cave Middle School (BCMS) is to develop a community of lifelong learners by providing a safe, educationally rich environment that promotes academic excellence, personal growth and service to our community.

Bee Cave Middle School 2020-2021

Goal 1: Student Achievement:

Increase academic achievement for all learners while increasing the academic growth of all student populations in pursuit of masters performance using research-based best practices.

Performance Objective 1: Student will demonstrate a minimum of 95% passing rates for STAAR assessments with 75% of students meeting or exceeding the student growth measure.

Performance Objective 2: BCMS will continue to monitor and minimize the achievement gap between among all student groups (Economically Disadvantaged, SPED, ELL students) according to STAAR performance.

Goal 2: Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

Performance Objective 1: BCMS Parents and community members will be informed and included in a variety of campus activities, events, and 66 programs.

Performance Objective 2: BCMS Teachers and Staff will use a variety of methods to communicate with students and parents regarding academic progress, grade level events and activities aligned with instructional goals.

Performance Objective 3: BCMS Teachers and Administration will develop partnerships with the PTO community and leadership teams to foster support of campus-wide learning initiatives.

Goal 3: Curriculum and Instruction:

Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: All lesson plans and instruction will be aligned with the District Year-at-a-Glance (YAG), Texas Essential Knowledge and Skills and contain evidence of the pillars in the Learner Centric Model and the BCMS Campus Playbook.

Performance Objective 2: BCMS Teachers will design lessons aligned with strategies supported by the Learner-Centric Model and Learner Profile with a focus on the use of data to drive instruction, increasing engagement, and creating authentic learning experiences for all students.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors at all campuses and District facilities.

Performance Objective 1: All students will participate in social emotional learning activities designed to promote positive behavior, quality peer interactions, academic achievement, and healthier life choices.

Performance Objective 2: Develop systematic practices that promote common expectations for safety and behavior, including Restorative Practices.

Goal 5: College and Career Readiness (P-16):

Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: All students will participate in curriculum, electives, organizations, extracurricular opportunities, activities, and/or leadership groups to develop knowledge and skills necessary for post graduation.

Performance Objective 2: Counseling teams will work collaboratively with administration, teaching staff and students to inform, instruct and provide guidance in the course selection process so that students possess the knowledge necessary to make informed decisions aligned with their future goals. 67

Goal 6: Highest Quality Staff:

Recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: BCMS Leadership will develop and retain staff through high quality professional development, mentoring and support.

Performance Objective 2: BCMS Administration will continually assess the campus culture and staff morale during the blended learning model of instruction, ensuring that all teachers are properly supported in delivering equitable and engaging instruction for students.

Lake Travis Independent School District

Lake Travis Elementary

2020-2021



68

Mission Statement

At Lake Travis Elementary we support and nurture the personal and academic success of each and every learner by valuing high standards, valuing diversity, and valuing community.

Lake Travis Elementary 2020-2021

Goal 1: Student Achievement:

Increase academic achievement for all learners while closing the gap between student populations in pursuit of masters performance using research-based best practices.

Performance Objective 1: Increase by three percentage points students approaching grade level standard or above on all tested Reading STAAR content areas for 3rd-5th grades

3rd Reading English 80% to 83%

3rd Reading Spanish 68% to 71%

4th Reading English 89% to 92%

4th Reading Spanish 57% to 60%

5th Reading English 86% - 89%

5th Reading Spanish 56% - 59%

Performance Objective 2: Increase by three percentage points students approaching grade level standard or above on all tested Math STAAR content areas for 3rd-5th grades

3rd Math 76% - 79%

4th Math 78% - 81%

5th Math 84% - 87%

Performance Objective 3: Decrease the achievement gap in 4th grade between eco dis and non eco dis in Math STAAR.

Goal 2: Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

Performance Objective 1: Use social media and newsletters to engage and inform the community regarding the educational priorities, processes, initiatives, celebrations, and challenges of the school.

Goal 3: Curriculum and Instruction:

Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: All teachers will participate in campus based PD to support the implementation of lessons that support The LTISD Learner Profile.

Performance Objective 2: All teachers will participate in at least one learning walk to become familiar with and understand The LTISD Learner Profile.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

At all campuses and District facilities, provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

70

Performance Objective 1: Target social emotional learning in 5th grade by designing and adding a team building field experience for all 5th graders in the spring.

Performance Objective 2: Develop and implement use of ABC data forms to track and compile discipline data to support MTSS decision-making in addition to referrals.

Goal 5: College and Career Readiness (P-16):

Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Develop and implement a social & emotional learning (SEL) framework and curriculum to foster college career and life ready skills.

Goal 6: Highest Quality Staff:

Recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: Provide high quality professional development opportunities for all staff.

Lake Travis Independent School District

Lakeway Elementary

2020-2021

LAKEWAY ELEMENTARY



MUSTANG COUNTRY

71

Mission Statement

Mustang Pride is a byproduct of the Lakeway Way. At Lakeway, we assume that the best of us is all of us. We are dedicated to elite academic performance and the acceptance of all. Education transcends what we are now and is the foundation of our future.

- Lakeway Elementary students will be challenged to think critically and creatively, read and write complex text, and collaborate with others to analyze and solve problems.
- Lakeway Elementary will foster technological literacy for students to be able to compete in the global 21st century.
- Lakeway Elementary will provide a safe and orderly learning environment.
- Lakeway Elementary will bring to light creativity and technical skills in Art and Music in order to achieve community and state recognition
- Lakeway Elementary staff will utilize data and research-based strategies to improve instructional practices leading to increased student achievement.
- Lakeway Elementary will foster parent and community engagement and collaboration to support student achievement.

Vision

Lakeway will provide every child with an exceptional education.

Value Statement

LWE Mustang Code

Every Mustang is welcomed.
Every Mustang is respected.
Every Mustang is valued.
Every Mustang is motivated.

Lakeway Elementary 2020-2021

Goal 1: Student Achievement:

Lakeway Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: 85% of all students (by grade, by subject, and by all grades tested in all student populations) will show progress through the universal screening process (NWEA MAP K-5).

Performance Objective 2: 55% of all students will meet the standard to demonstrate Masters on the STAAR Assessment (all subjects, all grades).

Performance Objective 3: Communicate and address the number/percentage of students with chronic absence and tardies at Lakeway with teachers, students, and parents.

Performance Objective 4: Identify each grade level's low overall reading and math growth student population (inclusive of SPED students) to address and support their progress of reading and math foundational skills (K-5).

72

Goal 2: Community Investment and Support:

Lakeway Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Working with the PTO the school will host a minimum of 4 family virtual events.

Performance Objective 2: PTO will conduct the APEX fundraiser to gain financial support from parents and the greater community to grow programs and partnerships in regarding educational priorities and initiatives.

Goal 3: Curriculum & Instruction:

Lakeway Elementary will continue to implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment, and professional practices and responsibilities.

Performance Objective 1: 100% of the LTISD curriculum elements will be implemented campus-wide including Year at a Glance and Vertical Alignment documents.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Lakeway Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: 100% adherence to the Student Code of Conduct, including rules related to bullying and building a campus culture of kindness.

Performance Objective 2: 100% of staff wear District identification.

Performance Objective 3: 100% adherence to COVID-19 protocols and procedures.

Goal 5: College and Career Readiness

Lakeway Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Lakeway Elementary will conduct a virtual career day for students.

Performance Objective 2: Students in fifth grade will become familiar with how writing essays may pertain to college entrance and employment.

Performance Objective 3: The campus will participate in "College Week" in the spring semester.

Goal 6: Highest Quality Staff

Lakeway Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of LTISD teachers and instructional aides on each campus will possess appropriate certification pending DOI.

Performance Objective 2: 100% participation in District and Campus Professional Development

Lake Travis Independent School District

Bee Cave Elementary

2020-2021



74

Mission Statement

Bee Cave Elementary is a school where everyone is loved, honored, and challenged. All individuals are encouraged to be creative, productive, compassionate, and successful lifelong learners.

Bee Cave Elementary 2020-2021

Goal 1: Student Achievement:

Bee Cave Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: Increase percentage of students meeting grade level standard or above on all tested STAAR content areas for 3rd-5th grades to 93%. (2017 - 91%, 2018 - 91%, 2019-90%, 2020-No STAAR, COVID)

Performance Objective 2: 45% of all students will achieve Masters level for the STAAR Assessment in all tested content areas for 3rd-5th grades. (2017 - 39%, 2018 - 40%, 2019-44%, 2020-No STAAR, COVID)

Performance Objective 3: Increase School Progress Measure to a minimum of 90 out of 100, increasing the number of students meeting or exceeding progress on STAAR in all tested content areas for 3rd-5th grades. (2018 - 79 out of 100, 2019 - 80 out of 100, 2020-No STAAR, COVID)

Goal 2: Community Investment and Support:

Bee Cave Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives⁷⁵ and challenges of the District/Campus.

Performance Objective 1: 100% of families will be informed of school news, events, updates and campus/district priorities.

Goal 3: Curriculum and Instruction:

Bee Cave Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Each grade level/team will plan, design and implement an Authentic Learning Experience, focused on aspects of the Learner Centric Model.

Performance Objective 2: All grade level teams will contribute to development of campus-wide literacy commitments, with alignment of the scope and sequence and campus expectations (K-5).

Performance Objective 3: 100% of teachers will follow the RtI process, and will use progress monitoring tools to assess student progress and effectiveness of interventions provided for grades K-5.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Bee Cave Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: 100% of recommendations from the safety audit and Food Allergy Management Plan will be implemented by the Campus Safety and FAMP Committees.

Performance Objective 2: Reinforce implementation of PBIS (PAWS) for campus-wide expectations, and use of CHAMPS for classroom management in 100% of classrooms and common areas.

Performance Objective 3: Increase in percentage of employees reporting, "Student code of conduct is consistently and fairly enforced."

Performance Objective 4: 100% of teachers will implement Second Step Program with fidelity, starting in kindergarten.

Performance Objective 5: 100% of staff will implement LTISD COVID protocols.

Goal 5: College and Career Readiness (P-16)

Bee Cave Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to 76 become socially, emotionally, college, career, and life ready.

Performance Objective 1: 100% of in-person learners will participate in classroom guidance lessons, focused on growth mindset, grit, and social skills.

Performance Objective 2: 92% of all students will read at or above grade level by the end of the year in accordance with campus determined assessment (Developmental Reading Assessment 2018 - 88%; 2019 K 86% & 1st gr 85 %; 2020 - No EOY Assessments were completed) for grades K-2.

Performance Objective 3: 100% of teachers, grades 3-5, will continue online collaboration between students.

Goal 6: Highest Quality Staff:

Bee Cave Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Staff development will incorporate research-based, data driven best practices for integration into professional practice in order to meet the individual needs of students.

Performance Objective 1: 100% of Bee Cave Elementary teachers and instructional aides will possess appropriate certification.

Performance Objective 2: 100% participation in District Professional Development. 95% campus participation rate of required campus professional development. 25% participation rate of campus non-mandatory professional development.

Performance Objective 3: 100% of staff will follow the employee dress code.

Lake Travis Independent School District

Lake Pointe Elementary

2020-2021



77

Mission Statement

Lake Pointe Elementary is a learning community where everyone is nurtured, respected, and challenged. All individuals are encouraged to be compassionate towards each other, to be creative, to be productive, and to be successful, lifelong learners.

The mission of the Lake Travis Independent School District is to educate all students by teaching a comprehensive curriculum that emphasizes scholastic excellence.

The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents, and citizens through the efficient use of resources.

Our graduates will have lifelong problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Value Statement

The partnership we have with our parents and volunteers creates an environment of collaboration and support. Please give some of your time to participate in our learning environment. There are many ways to volunteer here that benefit our student learners. We welcome your time and talents. Contact your child's teacher, our PTO or the LPE office staff. We welcome you! Thanks for supporting us in accomplishing our mission here at LPE.

Lake Pointe Elementary 2020-2021

Goal 1: Student Achievement:

Lake Pointe Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of masters performance level using research-based best practices.

Performance Objective 1: 95% of all students will meet the Approaches Grade Level standard on the reading and math STAAR test at each grade level, and 60% of all students will meet the Masters Grade Level standard. 95% of 4th grade students will meet the Approaches Grade Level standard on writing STAAR test and 30% will meet the Masters Grade Level standard. 95% of 5th grade students will meet the Approaches Grade Level standard on Science STAAR test and 60% will meet the Masters Grade Level standard.

A Lake Pointe teacher uses formal and informal methods of evaluation to measure student progress, then analyzes the student data to inform instruction.

Performance Objective 2: 90% of all students (by grade, by subject) will demonstrate achievement growth through the universal screener from BOY assessment to MOY assessment and from MOY assessment to EOY assessment of NWEA MAP Reading and Math. 78

Goal 2: Community Investment and Support:

Lake Pointe Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus

Performance Objective 1: 100% of Lake Pointe teachers provide consistent feedback to students and families on the growth of the student in relation to classroom goals.

Performance Objective 2: PTO will conduct school community fundraisers to deepen community involvement, engagement, and communicate the impact of monetary contributions to the community stakeholders.

Goal 3: Curriculum:

Lake Pointe Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: 100% of Lake Pointe teachers provide opportunities for students to utilize their individual learning patterns, habits and needs to achieve high levels of academic success.

Goal 4: School Environment: (Chapter 37/Discipline - Law and Order)

Lake Pointe Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity, and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: 100% of staff will adhere to the proper implementation of the Campus Emergency Management Plan.

Performance Objective 2: 100% of Lake Pointe teachers empower students to take primary leadership and responsibility for managing their learning environment.

Performance Objective 3: 100% of students and staff adherence to Covid-19 district protocols and campus procedures.

Goal 5: College and Career Readiness (P-16):

Lake Pointe Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: 100% of students will be provided opportunities to self-monitor and self-correct mistakes.

79

Performance Objective 2: Lake Pointe Elementary will conduct a virtual career day for students during the Spring semester.

Goal 6: Highest Quality Staff:

Lake Pointe Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of campus staff will participate in District and campus learning opportunities and events of appreciation.

Lake Travis Independent School District

Serene Hills Elementary

2020-2021



80

Serene Hills Elementary 2020-2021

Goal 1: Student Achievement:

Serene Hills Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" level performance using research-based best practices.

Performance Objective 1: 3rd, 4th, and 5th grade students will maintain or increase performance from the 2019 STAAR performance results in math and reading. 94% of all students will meet the Approaches Grade Level on the reading and math STAAR test at each grade level and 50% of all students will meet the Masters Grade Level standard. 92% of 4th grade students will meet the Approaches Grade Level on writing STAAR test and 30% will meet Masters Grade Level standard. 92 % of 5th grade students will meet the Approaches Grade Level on Science STAAR test and 40% will meet Masters Grade Level standard.

Performance Objective 2: 91% of students will maintain or increase academic growth (Math/Reading) from the previous year as measured by multiple data sources.

Performance Objective 3: By June 2021, all students will maintain attendance rate of 97% or higher.

81

Goal 2: Community Investment and Support:

Serene Hills Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Increase effective, positive school-wide communications to welcome and inform the school community as well as showcase learning reflecting the Learner Centric Model.

Performance Objective 2: Serene Hills Elementary will provide opportunities for families to connect with and engage with the school regardless of the school environment (remote or in-person).

Goal 3: Curriculum:

Serene Hills Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Teachers intentionally develop meaningful and healthy relationships and partnerships across the Serene Hills Elementary campus.

Performance Objective 2: Teachers will actively participate in Professional Learning Communities implementing strategies for the Learner Centric Model development across classrooms.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Serene Hills Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: 100% implementation of the Campus Emergency Management Plan.

Performance Objective 2: 100% of students will actively participate in Positive Behavior Intervention Support (PBIS) and CHAMPS campus wide expectations system.

Goal 5: College and Career Readiness (P-16)

Serene Hills Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: 100% of students are provided real world opportunities through school experiences, community interaction, field investigation and career exploration.

Performance Objective 2: 100% of students will participate in campus-wide unity and school spirit events and student council sponsored activities. 82

Performance Objective 3: Students participate in Social and Emotional Learning focused on developing their voice and growth mindset.

Goal 6: Highest Quality Staff

Serene Hills Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of instructional staff will work and collaborate as a Professional Learning Community to support student learning.

Performance Objective 2: 100% of SHE staff will be invited to participate in campus and district activities to promote a positive work environment.

Performance Objective 3: 100% teachers will participate in Campus and District learning opportunities.

Lake Travis Independent School District

West Cypress Hills Elementary

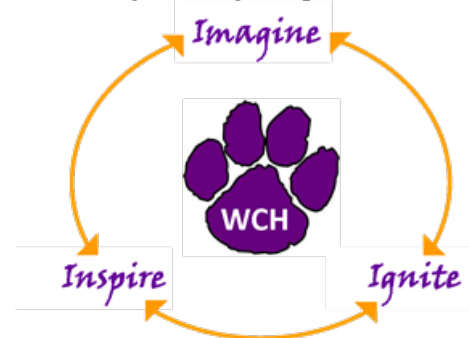
2020-2021



83

Our Mission

We will cultivate a community which inspires and ignites a passion for life-long learning and positive world change.



West Cypress Hills Elementary 2020-2021

Goal 1: Student Achievement:

West Cypress Hills Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: In grades 2-5, 90% of students will achieve 75% or higher on the end of the year Go Math Assessment.

Performance Objective 2: 90% of students in grades Kindergarten and 1st grade will meet 70% mastery on a math TEKS based common assessment.

Performance Objective 3: 95% of all students will show a year's growth in reading in accordance with Developmental Reading Assessment by the end of the academic year in grades K-2

Performance Objective 4: Using MAP Achievement status and growth summary report, 95% of students will meet projected growth in grades 3 through 5.

84

Goal 2: Community Investment and Support:

West Cypress Hills Elementary staff will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Staff will communicate and provide consistent feedback to parents and community members regarding student growth and campus goals to promote, within our community, a culture of life-long learning.

Performance Objective 2: WCHE teachers will integrate learning objectives across multiple disciplines, content areas and with real-world experiences.

Goal 3: Curriculum and Instruction:

West Cypress Hills Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: 100% of LITSD curriculum elements will be implemented campus-wide to teach the state's TEKS including Year at a Glance and Vertical Alignment Documents.

Performance Objective 2: MTSS practices will be fully implemented and monitored by the campus core team in 100% of classrooms. Teachers will receive ongoing support and guidance when implementing these practices. Student data will be regularly reviewed by vertical and grade-level teams.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

West Cypress Hills Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: Students will adhere to the Student Code of Conduct and 100% of discipline infractions will be coded and addressed according to these guidelines. Campus administrators will respond to acts of bullying in accordance with district policy.

Performance Objective 2: 100% adherence to COVID-19 protocols and procedures.

Goal 5: College and Career Readiness (P-16)

West Cypress Hills Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: WCHE staff provides consistent feedback to students and families on the growth of the student in relation to academic and personal goals.

Performance Objective 2: 100% of K-5 Students and Staff will increase their knowledge and understanding of college and career readiness by participating in College Week activities. 85

Goal 6: Highest Quality Staff

West Cypress Hills Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of instructional staff will work collaboratively as a professional learning community to support student learning and the Learner-Centric Model. All teachers will participate in campus committee work with a focus on increasing a positive climate and culture aligned to meet the needs of a diverse student population.

Performance Objective 2: 100% of the staff at West Cypress Hills will participate in staff development aligned with grade level and individual teacher needs at the building and district level during the school year.

Performance Objective 3: 100% of West Cypress Hills Elementary teachers and instructional aides will possess appropriate certification to meet the "highly qualified" criteria.

Lake Travis Independent School District

Rough Hollow Elementary

2020-2021



86

Rough Hollow Elementary 2020-2021

Goal 1: Student Achievement:

Increase academic achievement for all learners while increasing the academic growth of all student populations in pursuit of masters performance using research-based best practices.

Performance Objective 1: Increase academic achievement in all grade levels as measured by MAP Growth Reading and Math assessments during the 2020-2021 school year.

Performance Objective 2: Increase students' Academic Goal Achievement (58) and Growth Mindset (59) as measured on the Leader in Me MRA.

Goal 2: Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

Performance Objective 1: Communicate regularly through newsletters and social media regarding relevant information.

Performance Objective 2: Actively seek feedback from our community.

87

Goal 3: Curriculum and Instruction:

Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Introduce and familiarize staff with the components of the Learner Centric Model.

Performance Objective 2: All teachers will participate in interconnected experiences and professional learning (Design Days, Campus-Based Professional Learning, Authentic Learning Experience training, Authentic Assessment training, Learning Together Conference, etc.) that reinforce the Learner-Centric Model and the Learner Profile.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors at Rough Hollow Elementary.

Performance Objective 1: All staff will participate in training to implement Leader in Me schoolwide.

Performance Objective 2: Adults will reinforce the 7 Habits of Highly Effective people in the workplace.

Performance Objective 3: (R) 100% participation by each campus in lessons and activities that support principles of democracy, including patriotic celebrations.

Performance Objective 4: (R) Increase teacher, student, and parent awareness of issues regarding sexual abuse of children as required by HB 1041.

Goal 5: College and Career Readiness (P-16):

Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Increase the baseline scores on the Leader in Me MRA survey in the areas of Student Leadership (67), Student Engagement (71), and Student-Led Achievement (63).

Goal 6: Highest Quality Staff:

Recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: Maintain, within 2%, high staff satisfaction as measured by the Leader in Me MRA. Baseline scores as of October are Staff Empowerment (82) and Staff Fulfillment (90).



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2021-2022 Off-Campus Physical Education Providers

RECOMMENDED ACTION

For presentation only. Action will be requested at the February 17, 2021 Board Meeting.

RATIONALE

Students may request a waiver to substitute physical education training from an outside provider for a LTISD physical education class provided the student meets the following criteria:

1. The student will be participating in a program provided through an approved physical education provider.
2. The student's participation level meets the requirements of one of the following categories:
Category 1 = Student must be participating in a program for a minimum of 15 hours per week of highly intense, professionally supervised training that leads to an Olympic level of participation and/or competition. Student may be dismissed from school one period per day.
Category 2 = Students must be participating in a program that is of high quality, well supervised by appropriately trained instructors, and consisting of a minimum of 5 hours per school week. Student can receive a P.E. credit, but may not leave campus for any portion of the day.

Each year, the board is asked to approve the list of new off campus physical education providers. The list of providers for the 2021-2022 academic year is attached.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Jennifer Lyon, Director of Health and Social Emotional Learning

ATTACHMENTS

List of Off-Campus Physical Education Providers for 2021-2022 Academic Year

MEETING DATE

January 20, 2021



**Off Campus Physical Education Providers: Requesting Local Board Approval for
2021-2022 School Year**

Activity	Providers	Description
Lacrosse	Austin Girls Lacrosse	Lacrosse training that includes cardiovascular workouts along with strength training and skill practice for Category I or 5 hours/week for Category II
Miscellaneous	Empirical Fitness	Various Trainings that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along
Volleyball	Roots Volleyball Texas Volleyball Tour	Volleyball Training that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with strength and core training
Tennis	Polo Tennis	Tennis Training that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with



**Currently Approved Off-Campus Physical Education Providers
2020-2021**

Activity	Providers	Description
Baseball	Hill Country Baseball Club	Category I and II training in hitting, pitching, fielding, throwing, catching, arm care, speed and agility conditioning, as well as <u>gameplay and strategy aspects of baseball</u>
Dance	West Austin Dance Academy Alissa' Dance Academy Ballet Austin Dance Inst Performance Acad TexArts O'Hara Dance Agency 620 Dance Centre Zach Theatre Pre Professionals Balance ONE Academy PAIYH Grace Ballet The Dance Spot Premiere Dance Center	Dance Training that includes 15 hours/ week for Category I or 5 hours/week for Category II; training can include ballet, tap, jazz, contemporary styles as well as workouts to build core
Equestrian	Madrone Ranch Stable Longhorn Polo Center Westridge Farms Paul Cates Stables Cooper Hill Show Jumpers Bee Cave Riding Center L&D Farms Carragio Equestrian Glendaloch Farms Lazy Rockin B Riding Center Little Green Barn Countyline Polo Bel Canto Farms XLR8 Ranch Rio Vista Farm Southern Way Farm Gallop Springs Ranch- Ashley Shaw Dressage	Equestrian Training that includes 15 hours/ week for Category I or 5 hours/week for Category II; training can cardiovascular training to assist in more agility on the horse, as well as riding, jumping and caring for the animal
Golf	Falcon Head Golf Course Spanish Oaks Golf Club The Academy of Golf Dynamics World of Tennis (Hills) Golf River Place Country Club The Hills Golf Austin Golf Institute The UT Golf Club The Hills Country Club Garry Rippy, PGA	Golf Training that includes 15 hours/ week for Category I or 5 hours/week for Category II; training can cardiovascular training to assist in more agility as well as working on improving golf swing through muscle movement activities
		91
Activity	Providers	Description
Gymnastics	Flipnastics	Gymnastic Training that includes 15 hours/ week for Category I or 5



	Gymact National Elite Gymnastics Champions Westlake Crenshaw Athletic Club Moxie Austin Tumbling Academy Cheer Athletics Austin AcroTex Gymnastics Champions TX Electric Avenue Acro Tumble Tech	hours/week for Category II; training can cardiovascular training to assist in more agility as dance training, weight lifting and overall core training.
Lacrosse	LT Boys Lacrosse LT Girls Lacrosse	Lacrosse training that includes cardiovascular workouts along with strength training
Swimming	Nitro Swimming UT Longhorn Aquatics Austin Swim Club Lost Creek Aquatics Lakeway Aquatic Physical Therapy	Swim Training that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with strength and core training.
Tennis	Austin Tennis Academy Brian McPhee, Tennis Pro Cross Court Tennis Mac 360 World of Tennis (the Hills) Grey Rock Tennis Club UT Tennis Club The Hills Country Club ATX D3 Tennis	Tennis Training that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with strength and core training
Martial Arts	Lakeway Tae Kwan Do	Martial Arts Training that includes 15 hours/week for Category I or 5 hours/week training including cardiovascular workouts along with strength and core training
Soccer	Lonestar Soccer Club Austin Texans Soccer Club Hill Country Indoor Soccer Academy One World Soccer Dundee Juniors of Central TX	Soccer Training that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with strength and core training
Rowing and Sailing	Austin Rowing Club Texas Rowing Center Austin Yacht Club	Team Rowing Training that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with strength and core training
Volleyball	Austin Performance Volleyball Austin Juniors VB Austin Skyline Juniors Project Serve Beach Volleyball	Volleyball Training that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with strength and core training
Activity	Providers	92 Description
Miscellaneous	Xcleration Sports Performance LT Mountain Biking Club(s) Chaparrel Ice: Hockey and Figure	Various Trainings that includes 15 hours/week for Category I or 5 hours/week training that includes cardiovascular workouts along with strength and core training



<p>Skating Doug Lang MX School (The Summit Bike Club) Helix Elite Performance Round Rock Fencing Club Lake Travis Racing Mt. Biking Hill Country Indoor Sports and Fitness Athletic Training Capital City Strength and Conditioning G10 Academy <i>The Summit Bike Club</i> Coach Ahmadi Cycling Team Texas Climbing- Ahmed Toure</p>	<p><i>Summit=Category 1 only</i></p>
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AGENDA ITEM ACTION SHEET

AGENDA ITEM

Locally Approved Courses for UIL No Pass/No Play Exemptions

RECOMMENDED ACTION

For discussion only. Approval will be sought at the February 17, 2021 board meeting.

RATIONALE

The following courses are identified as advanced and, as such, eligible for exemption as noted in section 33.081 of the Texas Education Code:

- Any College Board Advanced Placement (AP) Course or International Baccalaureate (IB) Course and;
- Honors and high school/college concurrent enrollment classes (that are included in Part One of the “Community College General Academic Course Guide Manual”) in the subject areas of English Language Arts, Mathematics, Science, Social Studies, Economics or language other than English.

Local districts are permitted to establish other courses that are also exempt from UIL No-Pass/No-Play regulations. The locally-determined courses must be approved by the Board of Trustees. The attached list includes the courses that the administration recommends for UIL No-Pass/No-Play exempt status.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Carl McLendon, Director of Learning & Teaching, Secondary

ATTACHMENTS

List of Locally Approved Courses for UIL No Pass/No Play Exemptions

MEETING DATE

January 20, 2021



**Lake Travis ISD Pre-AP, AP, Dual Credit/Enrollment, Honors and Advanced Honors Courses
UIL No Pass/No Play Exemption policy for 2021-22**

Pre-AP/Honors Courses

- Algebra I Pre-AP
- Geometry Pre-AP
- Algebra II Honors
- College Algebra M301 (University of Texas OnRamps Dual-Enrollment)
- Precalculus Honors
- Biology Pre-AP
- Chemistry Pre-AP
- English 1 Pre-AP
- English 2 Pre-AP
- English 1301 English Composition I (ACC Dual-Credit)
- English 1302 English Composition II (ACC Dual-Credit)
- English 2323 British Literature 18th Century to the Present (ACC Dual-Credit)
- World Geography Pre-AP
- Spanish Honors
- Latin III Honors

AP Courses

- AP English III
- AP English IV
- AP Statistics
- AP Calculus AB
- AP Calculus BC
- AP Computer Science Principles
- AP Computer Science A
- AP Physics 1&2
- AP Physics C
- AP Biology
- AP Chemistry
- AP Environmental Science
- AP Human Geography
- AP World History



- AP United States History
- AP United States Government
- AP Macroeconomics
- AP Microeconomics
- AP European History
- AP Psychology
- AP Spanish IV
- AP Spanish V
- AP Latin IV
- AP Art 2D Drawing and Painting
- AP Art 3D Art and Design
- AP Art History
- AP Music Theory

Dual Credit/Enrollment Courses

- English 1301 English Composition I (ACC Dual-Credit)
- English 1302 English Composition II (ACC Dual-Credit)
- English 2323 British Literature 18th Century to the Present (ACC Dual-Credit)
- Rhetoric and Writing RHE306 & RHE309K (University of Texas OnRamps Dual-Enrollment)
- Math 1314 College Algebra (ACC Dual-Credit)
- Math 1324 Mathematics for Business and Economics (ACC Dual-Credit)
- Math 1332 Contemporary Mathematics (ACC Dual-Credit)
- Discovery Precalculus M305G (University of Texas OnRamps Dual-Enrollment)
- Data, Modeling, and Inference Statistics SDS302 (University of Texas OnRamps Dual-Enrollment)
- Mechanics, Heat, and Sound (with Lab) PHY302K & PHY 102M (University of Texas OnRamps Dual-Enrollment)
- GEOL 1301 Natural Hazards & Disasters (ACC Dual-Credit)
- United States History HIS315K & HIS315L (University of Texas OnRamps Dual-Enrollment)
- HIST 1301 United States History (ACC Dual-Credit)
- GOVT 2305 United States Government (ACC Dual-Credit)
- GOVT 2306 Texas State and Local Government (ACC Dual-Credit)
- ANTH 2351 Cultural Anthropology (ACC Dual-Credit)
- SOCI 1301 Introduction to Sociology
- Thriving In Our Digital World CS302 (University of Texas OnRamps Dual-Enrollment)
- AET 304 Foundations of Arts and Entertainment Technologies (University of Texas OnRamps Dual-Enrollment)
- MUSI 1311 Music Theory (ACC Dual-Credit)



Honors Courses

- Anatomy & Physiology (Science Credit)
- Aquatic Science (Honors) (Science Credit)
- Digital Electronics (Math Credit)
- Discovery (Gifted & Talented)
- English IV: Shakespeare Selected Plays Honors
- English IV: Literary Criticism 19th Century British Literature Honors
- English IV: Literary Criticism 20th Century British Literature Honors
- Medical Microbiology & Immunology (Science Credit)
- Pathophysiology (Science Credit)
- Science Research and Design for Chemistry (Science Credit)
- Science Research and Design for STEM (Science Credit)
- Principles of Engineering (Science Credit)
- Engineering Design & Development (Science Credit)

Advanced Honors Courses

- French V
- Latin V
- Multivariable Calculus
- Linear Algebra



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2021-2022 Innovative Course Approval

RECOMMENDED ACTION

This item is for information only. Action will be requested at the February 17, 2021 board meeting.

RATIONALE

The Texas Administrative Code, Section 74.27, Innovative Courses and Programs, allows districts to offer state-approved innovative courses to enable students to master knowledge, skills, and competencies not included in the essential knowledge and skills of the required curriculum. With the approval of the local Board of Trustees, school districts may offer any state-approved innovative course for state elective credit. No application is required for a district or school to offer one of these courses. Currently, with the approval of the Board of Trustees, students enrolled in the courses listed below would earn state elective credit which would be applied toward these graduation requirements.

Course Name	PEIMS #	Course Name	PEIMS #
G/T Independent Study Mentorship I-III	N1290309 N1290313 N1290317	Forensic Psychology	N1303012
Multivariable Calculus	N1110018	Sports Medicine I	N1150040
Linear Algebra	N1110021	Strategic Learning for High School Math	N1110030
Music & Media Communications I-II	N1170160 N1170161	Student Leadership	N1290010
Path College Career I-IV	N1290051 N1290052 N1290053 N1290054	Theatre & Media Communications I-II	N1170170 N1170171
Peer Assistance & Leadership I-II	N1290005 N1290006	Introduction to Engineering Design	N1303742
Entrepreneurship II	N1303423	Civil Engineering & Architecture	N1303747
Practicum in Entrepreneurship	TBD	Geographic Information Systems	N1302805
Marketing	N1303424	Raster Based GIS	N1302806
Sports & Entertainment Marketing II	N1303422	Spatial Technology & Remote Sensing	N1302807
Retail Management	N1303420	IT Troubleshooting	TBD
Introduction to Event & Meeting Planning	N1302269	Internetworking Technologies I	N1302803
Tourism Marketing Concepts & Applications	N1302270	Internetworking Technologies II	N1302804
Practicum in Event & Meeting Planning	TBD	Advanced Cloud Computing	N1302813
Child Development Associate Foundations	N1300500	Programmable Logic Controller I	N1303689
Communication & Technology in Education	N1300510	Programmable Logic Controller II	TBD
Special Populations	TBD	Introduction to C# Programming Applications	N1302812
Practicum in Early Learning	TBD		



Principles of Exercise & Wellness	N1303107	Computer Integrated Manufacturing	N1303748
Kinesiology I	N1302104	Principles of Biomedical Science	N1302092
Kinesiology II	TBD	Human Body Systems	N1302093
Medical Intervention & Evaluation	TBD	Medical Interventions	N1302094
Healthcare Information Systems & Management	TBD	Biomedical Innovation	N1302095
Imaging & Technology I	TBD	Introduction to Renewable Energy	TBD
Imaging & Technology II	TBD	Environmental Sustainability	N1303746
Medical Assistant	TBD	Practicum in Energy	TBD
Leadership & Management in Nursing	TBD	Legal Research & Writing	N1303014
Practicum in Nursing	TBD	Advanced Legal Skills & Professions	N1303016

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Lori Wristers, Coordinator Learning & Teaching, Secondary Career & Technical Education
 Carl McLendon, Director of Learning & Teaching, Secondary

ATTACHMENTS

None

MEETING DATE

January 20, 2021



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Consider and Adopt Resolution for Lake Travis ISD to Initiate the Process of Renewing Designation as a District of Innovation Under House Bill 1842

RECOMMENDED ACTION

Adopt Resolution No. 01202021-02 for Lake Travis Independent School District to initiate the process of renewing designation as a District of Innovation under House Bill 1842

RATIONALE

The District of Innovation concept was passed by the 84th Legislative Session in House Bill 1842 to give traditional independent school districts more flexibility and local control over certain areas that are otherwise governed by state law. Lake Travis ISD took advantage of this opportunity in 2016 and assembled a District of Innovation Committee that developed a proposed plan. On December 13, 2016, the Board approved [LTISD's Plan of Innovation](#). This plan has allowed the District to make local decision on areas such as the first day of instruction, class size in grades K-4, teacher appraisal system, teacher certifications, and probationary teacher contracts. The current plan will expire on December 13, 2021. Given the upcoming expiration of the current plan, the Administration recommends beginning the process of renewing the District's designation of a District of Innovation, assembling a new committee, and developing a renewed plan for the District. In order accomplish that, the Board must first approve a resolution initiating the process of exploring and considering renewing the District's designation as a DOI.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Amber King, General Counsel
Holly Morris-Kuentz, Deputy Superintendent

ATTACHMENTS

Resolution No. 01202021-02

MEETING DATE

January 20, 2021

Resolution No. 01202021-02

For Lake Travis ISD to Initiate the Process of Renewing its Designation as a District of Innovation Under HB 1842 (Texas Education Code Chapter 12A)

WHEREAS, the Lake Travis ISD Board of Trustees is committed to the success of every child; and

WHEREAS, HB 1842, codified in Texas Education Code chapter 12A, provides Texas public schools the opportunity to be designated as Districts of Innovation; and

WHEREAS, Texas districts designated as a District of Innovation may be exempted from a number of state statutes; and

WHEREAS, the Lake Travis ISD Board of Trustees has a long-standing practice of supporting innovation for the benefit of students; and

WHEREAS, the Lake Travis ISD Board of Trustees believes that it can be a better decision-making body for students when it has freedom to exercise local control over the decision-making process; and

WHEREAS, the Lake Travis ISD Board of Trustees approved a District of Innovation plan on December 13, 2016 and Lake Travis has been designated as a District of Innovation since that time; and

WHEREAS, the current innovation plan will expire on December 13, 2021; and

WHEREAS, TEC Chapter 12A requires districts seeking to be designated as a District of Innovation, or renewing its designation, to develop a local innovation plan; and

WHEREAS, the Lake Travis ISD Board of Trustees believes that the current local plan of innovation has served the District well and renewal of an innovation plan could be in the best interest of the District; and

WHEREAS, before considering the renewal of a local innovation plan, the Lake Travis ISD Board of Trustees will hold a public hearing to receive feedback from District stakeholders.

NOW, THEREFORE BE IT RESOLVED THAT, the Lake Travis ISD Board of Trustees on January 20, 2021, initiates the process of exploring and considering the renewal of the designation of the District as a District of Innovation under HB 1842 (Texas Education Code Chapter 12A).

[End of Resolution. Signatures on Following Page.]

By: _____
Kim Flasch, President

By: _____
John Aouelle, Vice President

By: _____
Lauren White, Secretary

By: _____
Guy Clayton, Member

By: _____
Jessica Putonti, Member

By: _____
William Beard, Member

By: _____
Bob Dorsett, Jr., Member



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Consideration of the Development of a Renewed Local Innovation Plan for the Continued Designation of the District as an Innovation District

RECOMMENDED ACTION

Public Hearing

Convene a public hearing to consider whether the District should develop a renewed local innovation plan for the continued designation of Lake Travis ISD as a District of Innovation.

RATIONALE

The District of Innovation concept was passed by the 84th Legislative Session in House Bill 1842 to give traditional independent school districts more flexibility and local control over certain areas that are otherwise governed by state law. Lake Travis ISD took advantage of this opportunity in 2016 and assembled a District of Innovation Committee that developed a proposed plan. On December 13, 2016, the Board approved [LTISD's Plan of Innovation](#). This plan has allowed the District to make local decision on areas such as the first day of instruction, class size in grades K-4, teacher appraisal system, teacher certifications, and probationary teacher contracts. The current plan will expire on December 13, 2021. Given the upcoming expiration of the current plan, the District would like to being the process of exploring a renewal of that plan and designation of the District. Benefits of renewing the plan and continuing with the designation as a District of Innovation include autonomy and local flexibility to make decisions that are in the best interest of the District, students, parents and the community. An innovation plan cannot seek exemption from all laws or requirements. For example, it cannot seek exemption from federal laws, state requirements for curriculum or graduation, and academic and financial accountability.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Amber King, General Counsel
Holly Morris-Kuentz, Deputy Superintendent

ATTACHMENTS

None

MEETING DATE

January 20, 2021



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Consider and Appoint Innovation Plan Committee

RECOMMENDED ACTION

Appoint the recommended individuals to serve as the District's Innovation Plan Committee

RATIONALE

The Administration recommends that the District of Innovation Committee be comprised of the members who are currently serving on the District's Advisory Committee of Education (ACE), as well as additional District and campus staff that represent areas that may be impacted by the innovation plan.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Amber King, General Counsel
Holly Morris-Kuentz, Deputy Superintendent

ATTACHMENTS

List of Recommended Committee Members

MEETING DATE

January 20, 2021

2021 District of Innovation Committee Members

Name	Position
District ACE Committee Member	
Carrie McDonald	Parent
Maragret Green	Parent
Wendy Smith	Community Member
Jim Schwendinger	Community Member
Michael Cowan	Business Representative
Scott Emley	Business Representative
Stefani Allen	Senior Executive Director for C&I
Mak El-Hassan	Assistant Principal - LPE
Amy Sharp	Assistant Principal - LWE
Carl McLendon	Director, C&I (Secondary)
Suzi Menfi	Teacher - BCE
Cristina Costas	Teacher - LPE
Courtney Christian	Teacher - LTE
Ashley Kreps	Teacher - LWE
Emily Barbato	Teacher - SHE
Hannah Embry	Teacher - WCHE
Claudia Carpenter	Teacher - RHE
Kayla Austin	Teacher - BCMS
Alline Ayala	Teacher - BCMS
Ryan O'Donoghue	Teacher - HBMS
Julianna Cappadonna	Teacher - HBMS
Brittany Bishop	Teacher - LTMS
Danielle Black	Teacher - LTMS
Ruby Johnson	Teacher - LTHS
Elizabeth Stark	Teacher - LTHS

David Schaefer	Teacher - LTHS
Additional District Administration	
Holly Morris-Kuentz	Deputy Superintendent
Amber King	General Counsel
Marco Alvarado	Director of Communications
Pam Sanchez	Assistant Superintendent
Evalene Murphy	Assistant Superintendent of Human Resource Services
Chris Woehl	Executive Director of Technology & Information Services
Jodie Villemaire	Director, C&I (Elementary)
Kathy Burbank	Director, Accountability & Assessment
Charles Aguilon	Director of Fine Arts & Academic Enrichment
Laura Abbott	Director of Special Services
Keegan Luedecke	Principal - SHE
Sam Hicks	Principal - LWE
Kelly Freed	Principal - LPE
Lester Wolff	Principal - LTMS
	Board Member Ex-Officio
	Board Member Ex-Officio



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Lake Travis Independent School District Legislative Priorities, 87th Legislative Regular Session

RECOMMENDED ACTION

Approve the Lake Travis Independent School District Legislative Priorities for the 87th Legislative Regular Session.

RATIONALE

The Administration has prepared a legislative priorities document for the 87th Regular Session of the Texas Legislature. The document is designed to be the basis for the District's legislative work during the legislative session that will begin January 12, 2021.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Paul Norton, Superintendent
Holly Morris-Kuentz, Ed.D., Deputy Superintendent
Amber King, General Counsel

ATTACHMENTS

Draft Legislative Priorities

MEETING DATE

January 20, 2021

LEGISLATIVE PRIORITIES

Texas 87th Regular Session, 2021

The Lake Travis Independent School District supports legislation that seeks to improve public school education in an impactful and innovative way. LTISD supports the following Legislative Priorities:

Funding:

- House Bill 3 funding continued at the current level
- Hold districts harmless for funding losses during the entire 2020-2021 school year caused by enrollment and attendance decline due to COVID-19
- Ensure the fast growth allotment continues to be funded at the current level to help meet the needs of fast growth districts
- Eliminate penalties on school districts that provide local property tax relief to homeowners
- Funding based on total enrollment instead of average daily attendance (ADA) because enrollment is an indicator of true educational cost
- Provide an option for a district-based remote learning program while providing funding at the same level as in-person students
- Protect district funding by directing federal relief to Texas schools
- Support increased funding for Special Education students based on the needs of students as opposed to the amount of time they spend in special education settings by funding based on services provided
- Protect district fund balances from being utilized to balance the state budget

Accountability:

- Advocate for a comprehensive accountability system that due to COVID must consist of meaningful and varied assessments that have value for students, parents and teachers, as well as flexible measures that local communities value.

Elections:

- Amend the required ballot language for school district bond elections that misleads Texas voters

Holly Morris-Kuentz, Ed.D.
Deputy Superintendent of Schools
morris-kuentzh@ltisdschools.org
512-533-6483

Paul Norton
Superintendent of Schools
nortonp@ltisdschools.org
512-533-6020

Amber King
General Counsel
kinga@ltisdschools.org
512-533-6483



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Order Calling the May 1, 2021 Board of Trustees Election

RECOMMENDED ACTION

Approve the Order Calling the May 1, 2021 Board of Trustees Election.

RATIONALE

Under the Election Code, the election must be ordered annually by the Board of Trustees. This election is to fill positions designated on the school board as Places 1 and 2 for full, three-year terms.

BUDGET PROVISIONS

School Board Elections-\$52,000

RESOURCE PERSONNEL

Pam Sanchez - Assistant Superintendent of Business and Operations/CFO

Brad Goerke - Director of Accounting and Budget/Comptroller

Kristine Doggett - District Accountant/Elections Officer

ATTACHMENTS

1. Order of Election-English Version
2. Order of Election-Spanish Version
3. Important Dates to Remember-Board of Trustees Candidates

MEETING DATE

January 20, 2021

ORDER OF ELECTION
LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

An election is hereby ordered to be held on May 1, 2021, for electing to the Board of Trustees of the Lake Travis Independent School District one trustee each for the positions designated as:

Place 1 and 2 for full, three-year terms

LETTER OF INTENTION

Letter of Intention is to be filed with the Superintendent's Office, 3322 Ranch Road 620 South, no earlier than 8:00 a.m. on Wednesday, January 13, 2021, and the deadline for filing intent shall be no later than 5:00 p.m., Friday, February 12, 2021.

ELECTION DAY VOTING LOCATIONS

For the 2021 Election, registered voters living within the jurisdiction of the Lake Travis Independent School District may vote at any Travis County Voting Center. Travis County is in the process of assigning voting locations at this time. Precinct numbers and polling locations will be made available as soon as that process is complete.

EARLY VOTING LOCATIONS

Early voting by personal appearance will be conducted each day at: Travis County Airport Blvd. Offices, 5501 Airport Boulevard, Austin, Texas 78751-1410, between the hours of 7:00 a.m. and 7:00 p.m. Monday through Saturday and between noon and 6:00 p.m. Sunday beginning on Monday, April 19, 2021 and ending on Tuesday, April 27, 2021.

Additional early voting locations will be determined at a later date.

Registered voters living within the jurisdiction of the Lake Travis Independent School District may vote at any Early Voting Location in Travis County on the dates and times set forth by Travis County.

Applications for ballot by mail shall be mailed to:

Dana DeBeauvoir, Early Voting Election Clerk
Travis County Clerk Elections Division
P. O. Box 149325
Austin, Texas 78714

*Applications for ballot by mail must be received
no later than the 7:00 p.m. on Saturday, May 1, 2021.*

Issued this the 20th day of January 2021.

**Kim Flasch, President
Board of Trustees**

(Seal)

**Lauren White, Secretary
Board of Trustees**

ORDEN DE ELECCIÓN

DISTRITO ESCOLAR INDEPENDIENTE DE LAKE TRAVIS EL CONSEJO DE ADMINISTRADORES

Una elección ha sido ordenada para el 1 de mayo del 2021, con el propósito de elegir para el Consejo de Administradores del Distrito Escolar Independiente de Lake Travis un administrador para las siguientes posiciones:

Posición 1 y 2 para términos completos de 3 años

CARTA DE INTENCIÓN

La Carta de Intención debe ser entregada a la Oficina del Superintendente, 3322 Ranch Road 620 South, no antes del miércoles el 13 de enero de 2021 a las 8 A.M., y no después del viernes el 12 de febrero de 2021 a las 5:00 P.M.

LUGARES DE VOTO PARA EL DÍA DE ELECCIÓN

Para la elección del 2021, votantes registrados que viven dentro de la jurisdicción del Distrito Escolar de Lake Travis pueden votar en cualquier centro de votación del Condado de Travis. El Condado de Travis está en el proceso de asignar lugares de votación en este momento. Números de precintos y lugares de votación estarán disponibles tan pronto posible cuando el proceso esté completo.

LOCALES DE VOTACION TEMPRANA

Votación temprana en forma personal será conducido cada día en: Las Oficinas de Condado de Travis en 5501 Airport Boulevard, Austin, Texas 78751-1410, entre las horas 7 a.m. hasta las 7 p.m. lunes a sábado y desde el mediodía hasta las 6 p.m. Los domingos comenzando el lunes el 19 de abril del 2021, y terminando el martes el 27 de abril, 2021.

Lugares adicionales de votación temprana serán determinados más adelante.

Electores registrados viviendo en la jurisdicción del Distrito Escolar de Lake Travis pueden votar en cualquier lugar de Votación Temprana durante las horas y los días declarados por el Condado de Travis.

Aplicaciones para votar por correo debe ser enviado a:

Dana DeBeauvoir, Oficial de Elecciones de Voto Temprano
Travis County Clerk Elections Division
P. O. Box 149325
Austin, Texas 78714

Aplicaciones para un boleto de votación por correo deben ser recibidas no más tarde a las 7 p.m. el sábado 1 de mayo de 2021.

Publicado el 20th de Enero, 2021.

**Kim Flasch, Presidente del
Consejo de Administradores**

(SEAL)

**Lauren White, Secretario
Del Consejo de Administradores**



CANDIDATES FOR BOARD OF TRUSTEES

IMPORTANT DATES TO REMEMBER

Wednesday, January 13, 2021	First day to apply for a place on the ballot
Friday, February 12, 2021	Deadline to file application for a place on the ballot
Friday, February 19, 2021	Last day for a candidate to withdraw
Monday, February 22, 2021	Ballot position drawing
Thursday, April 1, 2021	File Form C/OH [30th Day Before Election]
Monday, April 19, 2021	Early Voting by personal appearance begins
Friday, April 23, 2021	File Form C/OH [8th Day Before Election]
Tuesday, April 27, 2021	Last day to vote early by personal appearance
Saturday, May 1, 2021	Election Day
Wednesday, May 19, 2021	Elected candidates take Oath of Office



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Update 2020-2021 Compensation Plan

RECOMMENDED ACTION

Approve the updated 2020-2021 administrative compensation plan as presented.

RATIONALE

Lake Travis Independent School District administration would like to implement the proposed updates to specific positions on the Administrative Compensation Plan for the 2020-2021 school year.

BUDGET PROVISIONS

2020-2021 Budget

RESOURCE PERSONNEL

Evalene Murphy, Assistant Superintendent for Human Resources

ATTACHMENTS

Administrative Compensation Plan – 2020-2021

MEETING DATE

January 20, 2021



Administrative Compensation Plan 2020-21
Updated December 2020

Pay Grade 1

	Minimum	Midpoint	Maximum
Daily	263.16	320.92	378.69
Annual - 217	57,106	69,640	82,176
Asst Principal, ES		Asst Principal, MS	

Pay Grade 2

	Minimum	Midpoint	Maximum
Daily	300.32	366.67	433.04
Annual - 217	65,169	79,567	93,970
Annual - 225	67,572	82,501	97,434
Asst Principal, HS (217)		Coord, Special Services (225)	
Coord, Community Programs (225)			

Pay Grade 3

	Minimum	Midpoint	Maximum
Daily	326.57	398.75	470.92
Annual - 225	73,478	89,719	105,957
Director, Purchasing		Associate Principal, HS	
Asst Director, Athletics		Asst Director, Special Services	
Construction Project Manager		Manager, Human Resource Services	

Pay Grade 4

	Minimum	Midpoint	Maximum
Daily	355.95	434.61	513.28
Annual - 217	77,241	94,310	111,382
Annual - 225	80,089	97,787	115,488
Annual - 240	85,428	104,306	123,187
Principal, ES (217)		Director, Transportation (225)	
Director, Maintenance and Operations (240)		Director, Food & Nutrition Services (225)	
Director, Dvlpmnt/Corporate Relations (225)			

Pay Grade 5

	Minimum	Midpoint	Maximum
Daily	378.21	461.80	545.39
Annual - 217	82,072	100,211	118,350
Annual - 225	85,097	103,905	122,713
Principal, MS (217)		Director, Fine Arts (225)	
Director, Special Services (225)		Director, Health and SEL (225)	
Director, Accountability/Achievement (225)		Director, Learning & Teaching (225)	
Director, Security/Chief of Police (225)			

Pay Grade 6

	Minimum	Midpoint	Maximum
Daily	432.11	527.60	623.10
Annual - 225	97,225	118,710	140,198
Comptroller Principal, HS Director, Communications		Director, Athletics Director, Facilities and Construction	

Pay Grade 7

	Minimum	Midpoint	Maximum
Daily	474.67	577.50	682.00
Annual - 225	106,800	129,937	153,450
Executive Director of Operations			

Pay Grade 8

	Minimum	Midpoint	Maximum
Daily	485.97	593.38	700.78
Annual - 225	109,343	133,511	157,676
Exec Director, Technology/Information		General Counsel	

Pay Grade 9

	Minimum	Midpoint	Maximum
Daily	530.00	648.00	765.00
Annual - 225	119,250	145,800	172,125
Sr Exec Dir of Curriculum & Instruction			

Pay Grade 10

	Minimum	Midpoint	Maximum
Daily	584.58	713.77	842.96
Annual - 224	130,946	159,884	188,823
Asst Supt, Human Resource Services		Asst Supt, Business and Operations	

Pay Grade 11

	Minimum	Midpoint	Maximum
Daily	687.81	817.26	949.40
Annual - 224	154,069	183,066	212,666
Deputy Superintendent			



AGENDA ITEM ACTION SHEET

AGENDA ITEM

2020-2021 T-TESS Appraisal Calendar and Appraisal Roster

RECOMMENDED ACTION

For approval with consent agenda.

RATIONALE

The Texas Agency Commissioner's Rules requires the District to establish a calendar for teacher appraisals that reflects the following guidelines:

1. Exclude observations in the three weeks after the day of completion of the T-TESS orientation in the school years when an orientation is required;
2. Exclude observations in the three weeks after the day of completion of the T-TESS orientation for teachers new to the District or the T-TESS evaluation system; and
3. Indicate a period for summative annual conferences that ends no later than 15 working days before the last day of instruction for students.

The attached calendar meets these requirements.

The Texas Agency Commissioner's Rules require that a list of qualified appraisers who may appraise teachers shall be approved by the Board of Trustees. The appraisers must meet the following criteria:

1. The teachers' supervisor shall conduct the teacher's appraisal and must hold a superintendent, mid-management (principal), or supervisor certification, or must hold comparable certificates established by the State Board for Educator Certification.
2. An appraiser other than the teacher's supervisor must be approved by the Board, hold a valid teaching certificate and have at least two years' of teaching experience.

The attached list of appraisers meets these requirements.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Evalene Murphy, Assistant Superintendent for Human Resource Services

ATTACHMENTS

2020-2021 T-TESS Appraisal Roster

MEETING DATE

January 20, 2021



2020-2021 T-TESS Appraisal Calendar

Activity	Deadline
Annual Campus Orientation for All Teachers	September 4, 2020
Orientation for Late Hires	Within first 3 weeks of starting school
First Day of Observations	September 21, 2020
Goal Setting Conferences and Development Plans Completed	October 16, 2020
End-of-Year Conference Period Begins	January 25, 2021
Last Day of Observations	May 7, 2021
End-of-Year Conference Period Ends	May 7, 2021
Summative Annual Appraisal Reports Completed	May 7, 2021
Evaluations Due to HR Office	June 24, 2021

Note: The first 3 weeks and last 15 days of school are excluded from formal observations.



2020-2021 T-TESS Appraisal Roster

Site	Appraiser
Bee Cave Elementary	Kim Kellner Ashley Nauta
Lake Pointe Elementary	Kelly Freed Mak El Hassan
Lakeway Elementary	Sam Hicks Amy Sharp
Lake Travis Elementary	Pam Schaeffer Lizeth Thompson
Rough Hollow Elementary	Angela Frankhouser Vanessa Randels
Serene Hills Elementary	Keegan Luedecke ShaCrista R-Glasper
West Cypress Hills Elementary	Melanie Beninga Leanna Pesta
Hudson Bend Middle School	Julie Nederveld Michaele Pansza Logan Docherty Kim Alamo
Lake Travis Middle School	Lester Wolff Rachel Foreman Keitha St. Clair
Bee Cave Middle School	Amanda Prehn Tres Ellis Laura Keogh
Lake Travis High School	Gordon Butler Roy Hudson Darnell Horton Zach Freed Angela Hrapchak Brienne Walker Joe Green
District - Alternates	Jodie Villemaire Stephanie Henderson Laura Abbott Charles Aguillon Karen Reich





AGENDA ITEM ACTION SHEET

AGENDA ITEM

Third Renewal of Grazing License between Lake Travis ISD and John C. Hert on Lake Travis ISD's Land Located on Reimers-Peacock Road

RECOMMENDED ACTION

For approval with consent agenda.

RATIONALE

In December 2017, the board approved a one-year non-exclusive grazing license between Lake Travis ISD and John C. Hert on LTISD's land located off Hwy 71 on Reimers-Peacock Road (approximately 233 acres). The license permits Mr. Hert to use the property for the sole purpose of pasturing and grazing livestock and operating vehicles on the property for purposes directly related to the pasturing and grazing of the livestock. As consideration to LTISD, Hert is required to keep and maintain the Property and appurtenances thereto in good sanitary condition and repair during the term. In January 2019 and January 2020, the board approved renewals of the grazing license each for a year term. Mr. Hert seeks a third renewal of this license for another year-long term. The Administration believes that permitting Mr. Hert to have limited use of the Property before and until the Property is necessary for LTISD's use continues to constitute a benefit to both LTISD and Mr. Hert and recommends a third renewal of the agreement. The terms of the original license will remain the same, with the exceptions of the amendments made in the third renewal agreement.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Amber King, General Counsel

Pam Sanchez, Assistant Superintendent for Business, Financial & Auxiliary Services

Robert Winovitch, Director of Facilities & Construction

ATTACHMENTS

Third Renewal of Grazing License

MEETING DATE

January 20, 2021

THIRD RENEWAL GRAZING LICENSE

This THIRD RENEWAL GRAZING LICENSE (“Third Renewal License”) to the ORIGINAL GRAZING LICENSE dated December 19, 2017 (referenced herein as the “Original License”) is made by and between LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT, a public school and political subdivision of the State of Texas (“LTISD”) and JOHN CRAIG HERT, an individual (“Hert”) and is effective as of the date below (“Effective Date”).

The parties hereby agree to amend the Original License as follows:

AGREEMENT:

NOW THEREFORE, in exchange for the mutual covenants set forth herein, and other valuable consideration, the sufficiency and receipt of which are hereby acknowledged, the parties agree as follows:

1. Term. The Term of this Third Renewal License (the “Third Renewal Term”) shall commence on the Effective Date of this Third Renewal License and shall end one (1) calendar year after the Effective Date (the “Expiration Date”); provided, however, that Hert may vacate the Property and terminate this Third Renewal License prior to the Expiration Date by delivering not less than thirty (30) days’ prior written notice of such termination to LTISD. LTISD may terminate this Third Renewal License without cause by providing Hert no less than thirty (30) days’ prior written notice prior to the date Hert must vacate the Property, as determined by LTISD.

2. Insurance. Hert must provide LTISD with an updated proof of insurance coverage that complies with the requirements in paragraph 6 of the Original License. All other terms of paragraph 6 in the Original License remain the same.

The parties agree that this Third Renewal License is being made in connection with the Original License dated December 19, 2017. Except as amended herein, all terms and conditions of the Original License shall continue in full force and effect and the parties shall continue to comply with same, together with the terms of this Second Renewal License.

SIGNED AND EXECUTED this 20 day of January, 2021 (“Effective Date”).

Lake Travis Independent School District

By: _____

Paul Norton, Superintendent

John C. Hert

By: _____

John C. Hert, Individual



AGENDA ITEM ACTION SHEET

AGENDA ITEM

Minutes of December 16, 2020 Board Meeting

RECOMMENDED ACTION

For approval with consent agenda.

RATIONALE

Minutes for each Board meeting shall be approved and on file in the Superintendent's office.

BUDGET PROVISIONS

None

RESOURCE PERSONNEL

Ami Tobin, Administrative Assistant to Superintendent

ATTACHMENTS

Minutes from December 16, 2020 Board Meeting

MEETING DATE

January 20, 2021

Minutes of Board Meeting

The Board of Trustees

Lake Travis Independent School District

A meeting of the Board of Trustees of Lake Travis Independent School District was held December 16, 2020, beginning at 6:00 p.m. in the Educational Development Center, Live Oak Room, 607 RR 620 North, Austin, Texas, 78734.

Call To Order

President Kim Flasch called the meeting to order at 6:01 p.m.

Quorum Determination

Trustees in attendance were Kim Flasch, Lauren White, John Aoueuillé, Guy Clayton and William Beard. Trustees Bob Dorsett and Jessica Putonti were absent.

Pledge of Allegiance and Moment of Silence

Mr. Chris Woehl, Executive Director of Technology, led the Pledge of Allegiance. A moment of silence was then observed.

Recognitions

- **Future Administrator Leadership Academy (FALA) Participants**

Assistant Superintendent, Evalene Murphy introduced the 2020-2021 FALA Participants.

- Julianne Jenkerson – Lake Travis Elementary School
- Melanie Naquin – Lake Travis High School
- Mason Whitfield – Lake Travis High School

Public Comments/Citizen Participation

There were no audience comments.

Information Items

- **November 2020 Financial Report – Statement of Revenue and Expenditures, Balance Sheet, Tax Statement, 2018 Capital Projects Report and Quarterly Report**

Assistant Superintendent for Business and Operations, Pam Sanchez, presented the following documents for information:

- 1.) Statement of Revenue and Expenditures – November 2020
- 2.) Balance Sheet – November 2020
- 3.) Tax Statement – November 2020
- 4.) 2018 Capital Projects Report – November 2020
- 5.) Quarterly Report – November 2020

This item was for information only; no action requested.

- **2021-2022 Budget Calendar**

Ms. Sanchez, provided the Board with a timeline of events concerning the budget process for 2021-2022.

This item was for information only; no action was requested.

The following consideration item was taken out of order from the agenda:

Consideration Item

- **Lake Travis Independent School District’s Annual Financial Report for the Fiscal Year Ended August 31, 2020**

Jimmy Romell from Maxwell, Lock and Ritter, LLP provided an overview of the annual financial report to the Board of Trustees.

A **MOTION** was made by Trustee John Aouelle and seconded by Trustee Lauren White to approve the Annual Financial Report for the Fiscal Year ended August 31, 2020.

The motion passed 5-0.

Presentation/Discussion Items

- **Results of Unlimited Tax Refunding Bonds, Taxable Series 2020**

Ms. Sanchez introduced Dusty Traylor, Managing Director of RBC Capital Markets, LLC, who provided an update to the board on the refunding of a portion of Unlimited Tax Refunding Bonds, Series 2013 debt on a taxable basis to create level debt service savings in years 2022-2036. The refunding bonds were issued with PSF rates with the District’s underlying AA+ ratings for a par amount of \$64,455,000 and delivered on October 28, 2020.

This item was for discussion only; no action was requested.

- **Request for Proposals (RFP) – Custodial Services**

Ms. Sanchez announced the district’s contract with Southeast Service Corporation (SSC) for custodial services will expire on June 30, 2021 and the district would like to issue a Request for Proposal (RFP) for custodial services.

This item was for discussion only; no action was requested.

- **Request for Proposals (RFP) – Depository Contract**

Ms. Sanchez announced the district’s contract with Prosperity Bank for a depository contract will expire on August 31, 2021 and district will issue a Request for Proposal (RFP) for the contract.

This item was for discussion only; no action was requested.

- **Competitive Sealed Proposal (CSP) for Extension of Vail Divide**

Ms. Sanchez notified the Board the administration would like to issue a competitive sealed bid proposal (CSP) for the Vail Divide Southern Extension project.

This item was for discussion only; no action was requested.

- **Third Renewal Grazing License Between Lake Travis ISD and John Hert on Lake Travis ISD’s Land Located on Reimers-Peacock Road**

General Counsel, Amber King requested the renewal of a grazing license with John C. Hert on LTISD owned land on Reimers-Peacock Road.

This item was for discussion only; action will be requested at the January 20, 2021 board meeting.

- **Lake Travis Independent School District Legislative Priorities, 87th Legislative Regular Session**
Superintendent, Paul Norton presented a list of LTISD 2021 legislative priorities.

This item was for discussion only; action will be requested at the January 20, 2021 board meeting.

Consideration Items

- **2020-2021 Budget Amendment #1 – General Operating Fund**

Ms. Sanchez announced the Operating Budget is being amended to reflect the average daily attendance (ADA) Hold Harmless issued by TEA for the first semester of the 2021-2022 school year which results in an increase in state revenue. The amendment also includes an increase in local property taxes and an increase in recapture.

A MOTION was made by Trustee William Beard and seconded by Trustee Guy Clayton to approve the 2020-2021 Budget Amendments to the General Operating Fund as presented.

The motion passed by a vote of 5-0.

- **2018 Bond Program Delivery Methods for 2021 Bond Projects, (Revision)**

Mr. Winovitch announced the district is currently working to procure the services of the general contractors for all 2020-2021 bond projects and provided the list of contractors to the Board for consideration.

A MOTION was made by Trustee William Beard and seconded by Trustee Guy Clayton to approve the delivery methods for the 2021 bond projects as revised on November 12, 2020.

The motion passed by a vote of 5-0.

- **2018 Bond Program Selection of Construction Manager At-Risk for 2021 Bond Projects**

Per board policy CV (Local), Mr. Winovitch notified the board of construction manager at risk recommendations that include:

- CMR #8-Lake Travis High School Renovation Projects, American Constructors LLC.
- CMR #10-Lake Pointe Elementary School and Lake Travis Elementary School Renovation Projects, Braun & Butler Construction, Inc.

A MOTION was made by Trustee Lauren White and seconded by Trustee John Aouelle to approve the selection of Construction Managers At-Risk for 2021 bond projects.

The motion passed by a vote of 5-0.

- **Resolution No. 12162020-01 Regarding the Establishment of the Lake Travis ISD Police Department**

Superintendent, Paul Norton, presented the board with a resolution that would establish a Lake Travis ISD Police Department.

A MOTION was made by Trustee William Beard and seconded by Trustee Guy Clayton to adopt Resolution No. 12162020-01 authorizing the Superintendent or designee to begin the process of establishing a school district police department

The motion passed by a vote of 5-0.

- **2021-2022 Instructional Calendar**

Ms. Kathy Burbank, Director of Accountability and Achievement, presented a draft 2021-2022 instructional calendar for approval.

A MOTION was made by Trustee Lauren White and seconded by Trustee John Aouelle to approve the 2021-2022 instructional calendars, Options A and B.

The motion passed by a vote of 5-0.

- **2020-2021 T-TESS Appraisal Calendar and Appraisal Roster**

Assistant Superintendent for Human Resource Services, Evalene Murphy presented an updated T-TESS appraisal calendar and roster of certified administrators.

A MOTION was made by Trustee John Aouelle and seconded by Trustee Lauren White to approve the appraisal calendar and roster of T-TESS certified administrators.

The motion passed by a vote of 5-0.

- **Updated Compensation Plan 2020-2021**

Ms. Murphy requested the Board approve an updated administrative compensation plan for the 2020-2021 school year.

A MOTION was made by Trustee William Beard and seconded by Trustee Guy Clayton to approve the updated 2020-2021 administrative compensation plan as presented.

The motion passed by a vote of 5-0.

Consent Agenda

- Minutes of November 18, 2020 Board Meeting

A MOTION was made by Trustee William Beard and seconded by Trustee Guy Clayton to approve the consent agenda as presented.

The motion passed by a vote of 5-0.

Upcoming Meetings and Events

Board President Kim Flasch announced the following upcoming meetings and events:

- January 20, 2021 – 6:00 p.m. – Monthly Board Meeting, EDC
- January 27, 2021 – 6:00 p.m. – Superintendent’s Summative Conference, EDC
- February 17, 2021 – 6:00 p.m. – Monthly Board Meeting, EDC

Closed Session

Trustees adjourned into Closed Session at 7:30 p.m. as permitted by the Texas Government Code Section 551.001 et. seq.

Section 551.074 - Personnel Matters

1. The Board discussed the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials, as permitted under section 551.071.
 - a. Superintendent’s Evaluation

Section 551.071 - Consultation with Attorney

1. The Board discussed and received legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071 (2).

Section 551.072 – Deliberation Regarding Real Property

1. The Board discussed the purchase, exchange, lease or value of real property (This may involve consultation with attorney as permitted under section 551.071.)

Section 551.0821 – School Board: Personally Identifiable Information About a Public School Student

1. The Board discussed personally identifiable information about a public-school student.

Section 551.076 – Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate.

1. The Board discussed the deployment, or specific occasions for implementation of security personnel or devices.

Open Session

Trustees returned from Closed Session at 8:38 p.m. There was no action after closed session.

Adjournment

There being no further action, the December 16, 2020 Board of Trustees’ meeting adjourned at 8:38 p.m.

Kim Flasch, President

Lauren White, Secretary