

# Board Workshop Agenda

## Lake Travis Independent School District Board of Trustees

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A meeting of the Board of Trustees of Lake Travis Independent School District will be held May 22, 2006, beginning at 7:00 PM in the Educational Development Center, Live Oak Room 607 RR 620 North Austin, TX 78734.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this agenda.

1. Call To Order
2. Pledge of Allegiance and Moment of Silence
3. Superintendent's Report
  - A. May Students of the Month 3
  - B. 2006-2007 Budget and Legislative Update 4
4. Audience Comments
5. Closed Session - The Board will meet in Closed Session, as permitted under the Texas Government Code, § 551.072 - Deliberation Regarding Real Property, to deliberate the purchase, exchange, lease, or value of real property and Texas Government Code, § 551.074(a)(1) - Personnel Matters, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
6. Quorum Determination
7. Recognition of the 2006 LTISD Teachers of the Year 5
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24. Second Reading: Revision to Local Policy BED (Board Meetings: Public Participation)	101
25. List of Extracurricular P.E. Providers	105
26. Interlocal Agreement with the City of Lakeway for July 4 School Bus Rental	107
27. Amend Brokers/Dealers List	111
28. Minutes - April 24, 2006, Board Meeting and May 8, 2006, Board Workshop	113
29. Upcoming Meetings	
A. June 5, 2006, 6:00 p.m., Board Workshop, EDC	
30. June 12, 2006, 6:00 p.m., Board/Superintendent Quarterly Conference	
31. June 19, 2006, 7:00 p.m., Board Meeting, EDC	
32. July 10, 2006, 6:00 p.m. - Board Meeting (no Workshop in July)	
33. Adjournment	

## **May Students of the Month**

<u>Bee Cave Elementary School</u> – Parents:	Sherra Mershon, 5 <sup>th</sup> Grade Tom & Cacie Mershon
<u>Lakeway Elementary School</u> - Parents:	Joey Hearn, 5 <sup>th</sup> Grade Stephen & Nancy Hearn
<u>Lake Pointe Elementary School</u> - Parents:	Claire Yun, 5 <sup>th</sup> Grade Eunsang & Soeun Yun
<u>Lake Travis Elementary School</u> - Parents:	Kaleb Karczewski, 5 <sup>th</sup> Grade Daryl & Sharon Karczewski
<u>Lake Travis Middle School</u> - Parents:	Lauren Gray, 6 <sup>th</sup> Grade Mark & Michelle Thompson
<u>Hudson Bend Middle School</u> - Parents:	Carson Young, 8 <sup>th</sup> Grade Bruce & Carrie Young
<u>Lake Travis High School</u> - Parents:	Meredith Willinger, 12 <sup>th</sup> Grade Todd & Becky Willinger

# Lake Travis Independent School District

3322 Ranch Road 620 South, Austin, Texas 78738  
512.533.6019 (phone) · 512.533.6003 (fax)  
www.laketravis.txed.net

## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	2006-07 Budget and Legislative Update
<b>RECOMMENDED ACTION</b>	Informational
<b>RATIONALE</b>	The state is in the process of evaluating and quantifying the legislation as it impacts school finance. Based on information provided by the state, staff will review the legislative impact on school funding. A general overview, based on the most recent data and legislative interpretation, will be presented at the meeting. There is no back-up material at this time.
<b>COMMITTEE CONSIDERATION</b>	None
<b>BUDGET PROVISIONS</b>	2006-07
<b>RESOURCE PERSONNEL</b>	Dr. Kirk, Bob Hart
<b>MEETING DATE</b>	May 22, 2006



LAKE  
TRAVIS  
INDEPENDENT  
SCHOOL  
DISTRICT

# *2005 – 2006 Lake Travis ISD Teachers of the Year*

Lake Travis ISD is proud to introduce the Teacher of the Year recipients for each of the district's campuses. Each campus's family of teachers selected a recipient teacher who:

- is an exceptionally dedicated, knowledgeable, and skilled teacher who is planning to continue in an active teaching status
- inspires students of all backgrounds and abilities to learn
- has the respect and admiration of students, parents, and colleagues
- plays an active and useful role in the community, as well as in the school
- is poised, articulate, and possesses the energy to withstand a taxing schedule



***Gina Gonzales**  
Elementary Teacher of the Year*



***Kristy Quigley**  
Secondary Teacher of the Year*

*Lake Travis Independent School District Regional Representatives*



## Lake Travis High

### Kristy Quigley

Special Education

Graduate of: Spring Woods High, Spring Branch (Houston), Texas  
University of Texas - Austin (BS/MEd in Elem. Ed./Spec. Ed.)

**“Teaching is my calling; there’s no doubt about it. I have always rooted for the underdog, and this work gives me an opportunity to campaign for special needs students. It means a lot to individual students, and it feeds my soul.”**

Kristy Quigley truly feels like her life is not a “dress rehearsal”. “Life is real everyday”, and Kristy works diligently to make her world a better place for everyone. She enjoys what she does and believes that “if you don’t love it, you shouldn’t be here!” Kristy views the Lake Travis High faculty as a magnificent group of people who quietly do a spectacular job each day. They provide terrific support for her special needs students.

Brian, Kristy’s high school sweetheart and husband for 25 years, also provides much needed support, especially in the raising of their two daughters, ten-year old Erin and five-year old Rachel. And, it’s Kristy’s mom who was the most influential person in her life. A teacher and an artist, Mom had a total love for life. At 35, her mother developed multiple sclerosis, which she lived with for 30 years. “Watching her cope with that illness, I never saw her get bitter. That [a positive attitude] was a gift she gave me.”

A giver, Kristy expects when she retires from education (after her five-year old graduates from college), that she will continue to be highly involved in charity work, and, just maybe, be an advocate for education by lobbying in Congress for educational improvements. For now, “I feel crazy about my job. Why would I give this up!”



## Lake Travis Middle

### Dionne Burnett

Theatre Arts

Graduate of: Lake Travis High School, Austin, Texas  
Texas State University (BFA in Theatre Arts)

**“Being a teacher means touching the lives of kids. My main focus is self-esteem. I want my students to feel good about themselves when they leave my classroom.”**

It can be truthfully said that Dionne Burnett is a product of Lake Travis ISD. Moving with her family from Austin to Spicewood in 1979, graduating from Lake Travis High in 1987, and doing her student teaching here, Dionne has now been teaching at Lake Travis Middle School her entire 15-year career.

Her only consideration to leave was at the age of 28 when she almost moved to Nashville to pursue an entertainment career. It was the May 1998 Jarrell tornado that quickly changed her mind as it demolished her home in Spicewood and gave her an opportunity to ponder the stability she preferred in life, her teaching career at Lake Travis and her family.

Her mother is the most influential person in Dionne’s life. “I tell her everything...I tell her too much!” Second to Mother as someone she goes to for help in making decisions is her brother. And then there’s Bill Wakefield, a former LTISD administrator, who was a major influence on her career-wise.

“Lake Travis Middle School is a very friendly environment...a huge family.” And, it’s this family that wishes Dionne all her dreams, including her dream to eventually sell that number one song. Dionne is living the Austin life - living near the lake, playing and singing in a band, networking with friends, and touching the lives of students as she involves them in the excitement of fine arts.



## ***Hudson Bend Middle***

### ***Cassie Wheatley***

**Grade 7 Language Arts**

Graduate of: Dangerfield High School, Dangerfield, Texas  
University of Texas - Austin (BA in English)

**“I believe that it is my mission to teach students the love of words so that they will read them, and, in reading them, find the wisdom, truth, and joy that will enable them to fulfill their own dreams.”**

Cassie Wheatley defines herself as a Christian first. That’s what helps to keep her focused as a wife, mother, and, ultimately, teacher. Luckily, all of these roles work together pretty well for this third year teacher whose entire teaching career has been at Hudson Bend Middle School, where she did her student teaching in the fall of 2002.

Much of her support comes from her husband, Ben, as they raise their two daughters, both of whom attend nearby Lake Travis Elementary. Cassie is the product of a close-knit family and is fortunate to have her parents and brother’s family all nearby. Beyond her family, she mentions her high school senior English teacher, Jean Lawson, as a major positive influence in her decision to become a teacher.

Hudson Bend, according to Cassie, is an amazing middle school. Having substituted at other middle schools in the Austin area, she found this campus to be so far above and beyond any other. “I was immediately amazed at the quality of teachers and how they really let no child be unnoticed. They do not let anyone escape without an education.” In addition, she attributes much of the success of the campus to a completely approachable and helpful leadership.

“I want to remain in the classroom always.” Cassie Wheatley believes she has found her place. “Seventh grade is a crucial year for kids”, and that is where she can make the most impact.



## ***Lake Travis Elementary***

### ***Paula Conely***

**Physical Education**

Graduate of: Mount Vernon High, Mount Vernon, Ohio  
Ashland University, Ohio (BS in Health & Physical Ed.)

**“It’s the children that have always inspired me. Everybody has a lot of talent, and when I became a teacher, it became my job to find that talent in each child and make the children as happy as they can be”**

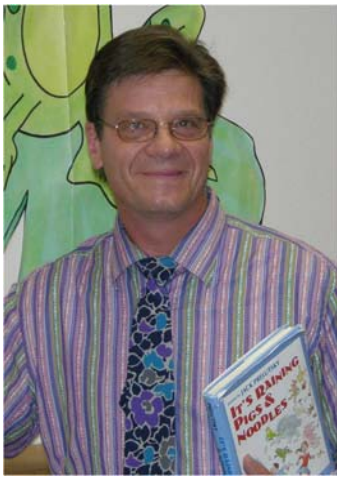
It’s the simple life that Paula aspires to gain. She is a happy and positive person who desires to give and make others happy. “My work is my play, and my play is my work. I try not to make my life or self too complicated.”

Paula’s family members are very important to her. She and husband, Andy, have been taking care of Paula’s mother for the past 15 years, while son Brian and his wife, Tammie, raise the two grandchildren. Adding excitement to the family is Paula’s soon-to-be-born third grandchild.

A great influence to Paula’s decision to be a teacher was her grandmother, who was a teacher in a one-room schoolhouse in the early 1900’s. She taught Paula to use common sense in working with children and to realize that there is a reason for each child’s actions, and to search for that reason.

“I have the most wonderful campus in the world!” Paula believes in the Lake Travis Elementary staff. “The campus faculty always rises above in working with our diverse students.”

Second to teaching, nature is Paula’s love. She enjoys being in the Texas Hill Country or at the beach. A second career for her would be to work with the National Park Service and enjoy the outdoors.



## Lakeway Elementary

### Mark Benthall

Grade 5

Graduate of: Sam Houston High, Houston, Texas  
University of Houston (BS in Education)

**“Teachers don’t always realize the importance of what we do...I mean really believe it in their hearts. We all say it, but we must believe we are doing the most important thing in the world in the classroom.”**

Mark Benthall is defined as a person of service. He is active in church and ARCH, an organization serving the homeless shelters of Austin. At Lakeway Elementary, the faculty has even joined in on serving in the ARCH foundation once a month.

Beyond his work with others, Mark enjoys writing and music. He is writing a book on teaching tips and has been published as a poet in three books. His agent in New York City is working on getting a book that he wrote of silly songs published. Mark also enjoys singing at nursing homes through his church.

Mark describes Lakeway Elementary as a tremendous place to work. “The staff is a dedicated people. Anybody on campus could step up to the plate and be Teacher of the Year.” There are so many good people at LWE.

Gay, Mark’s wife and the librarian at Lakeway Elementary, has been the most influential person in his life. “We bounce ideas off of each other all the time. It’s neat that we are both teachers and have walked in each others’ shoes.” He sees it as a blessing to be on the same campus with his wife as they pull and cheer for the kids and same causes.

“I laugh everyday...the kids crack me up. There’s always something funny!” Mark loves his job, which make laughter come easy.



## Bee Cave Elementary

### Gina Gonzales

Grade 2

Graduate of: Judson High, San Antonio, Texas  
University of Texas – Austin (BS/MS in Elem. Ed./Spec. Ed.)

**“‘A teacher effects eternity’ means that we have a very important job as educators. Elementary kids long to be in a safe and caring environment. As a teacher, we open up our hearts to kids and we affect all parts of their lives positively later, in the future, if we provide a nurturing environment.”**

Gina’s brother is the reason that she became a teacher. Gina, herself, had a wonderful experience as a student, but her brother did not. According to Gina, in the third grade, her brother had a difficult time due to negative feelings placed on him by his teacher. After this, he became apathetic about school, an attitude that remained with him into his high school years. Seeing how one teacher could affect a student negatively, Gina was determined to become a teacher who values each student.

Bee Cave Elementary provides this opportunity for Gina. “The teachers are world class, we have much support from our principal, and the parents go above and beyond. It is a team here.”

Gina credits her parents for instilling strong values in her that provide a basis for making decisions in life. And, it’s her mother who has been the greatest influence. “My mother is always there as a part of every special moment and event in my life. As we both grow older we are able to appreciate each other. She is one of my best friends.”

After several more years in the classroom, Gina hopes to serve education in the role of an administrator in curriculum and instruction.



## **Lake Pointe Elementary**

### **DeeLee Burk**

*Grade 4*

Graduate of: Polytechnic High, Fort Worth, Texas  
Texas Wesleyan University (BS in Elementary Education)

**“Being a teacher means that I have the privilege of gently holding children’s souls in my hands and helping mold them into individuals who are caring, appreciative of their gifts, and excited about learning.”**

DeeLee Burk has an unusual ability to remember what it is like to be a child. “I pretty quickly place myself in their shoes.” This ability, along with a great sense of humor, helps her to connect with her students.

Many people impacted DeeLee’s life. The greatest influence has been her husband, Greg, to whom she has been married for 36 years this month. They worked together at a Christian retreat when they first married. This was just the beginning of a lifetime of growing and learning together. “We share everything with each other. Because of our willingness to learn together, it’s helped me to be a better person all around...more sensitive and caring.” Adding to the family support are daughters Gretchen, 25, and Courtney, 21.

At Lake Pointe Elementary, it’s the positive that is emphasized. “We have an awesome campus!” The campus is committed to valuing each person, whether a child, a faculty member, or a parent. The campus recognizes and affirms jobs done well, both at school or beyond.

DeeLee anticipates teaching another four to five years. Beyond her career in education, she envisions traveling, doing some major flower gardening, and being involved in volunteer work with hospice care and children’s hospitals.

*Example*

In the name and by the authority of

# The State of Texas

## OATH OF OFFICE

I, **Jim Cummings/Kim Nixon** do solemnly swear (or affirm), that I will faithfully execute the duties of the office of Lake Travis Independent School District Board of Trustees Place One/Two of the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws of the United States and of this State, so help me God.

\_\_\_\_\_  
Affiant

SWORN TO and subscribed before me by affiant on this 22<sup>nd</sup> day of May, 2006.

\_\_\_\_\_  
Signature of Person Administering Oath

Linnea D. Bennett

Printed Name

\_\_\_\_\_  
Notary

Title

(seal)

# Lake Travis Independent School District

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## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	Canvass the Results of the May 13, 2006 Board Election
<b>RECOMMENDED ACTION</b>	Approval
<b>RATIONALE</b>	State law requires the board of trustees to canvass (approve) the results of each election. Unofficial county results declare Jim Cummings the winner of Place One with 780 votes over Carol Johnson with 544 votes. Kim Nixon ran unopposed with 1,063 votes for Place Two. Staff will receive the official results from Travis County prior to the meeting. The official numbers will be presented to the Board of Trustees for canvassing. The official count may be slightly different due to provisional ballots being included in the official count or due to late voter submissions by military personnel.
<b>COMMITTEE CONSIDERATION</b>	None
<b>BUDGET PROVISIONS</b>	None
<b>RESOURCE PERSONNEL</b>	Bob Hart 533-6016
<b>MEETING DATE</b>	May 22, 2006



LAKE  
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SCHOOL  
DISTRICT

**Example**

**STATEMENT OF ELECTED/APPOINTED OFFICER**

*(Pursuant to Tex. Const. art. XVI, §1(b), amended 2001)*

I, **Jim Cummings/Kim Nixon**, do solemnly swear (or affirm), that I have not directly or indirectly paid, offered, promised to pay, contributed or promised to contribute any money or thing of value, or promised any public office or employment for the giving or withholding of a vote at the election at which I was elected or as a reward to secure my appointment of confirmation, whichever the case may be, so help me God.

\_\_\_\_\_  
Affiant's Signature

**Place One/Two – LTISD Board of Trustees**  
Position to Which Elected/Appointed

**Austin, Texas, Travis County**  
City and/or County

**SWORN TO and subscribed** before me by affiant on this 22<sup>nd</sup> day of May, 2006.

\_\_\_\_\_  
Signature of Person Authorized to Administer Oaths/Affidavits

Linnea D. Bennett  
Printed Name

Notary  
Title

(seal)

# Lake Travis Independent School District

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## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	Long Range Strategic Plan 2006-2011
<b>RECOMMENDED ACTION</b>	Accept the LRSP 2006-11 as the guiding document to guide the successful implementation of the Core Commitments for Lake Travis ISD in the coming five years.
<b>RATIONALE</b>	As LTISD continues to strive for exemplary performance in all aspects of service to the children and community members, a coherent and collaborative plan of action has been developed to ensure success. This plan will be annually reviewed by the established departments and their leadership to monitor success, revision needs, and continued enrichment, as appropriate.
<b>COMMITTEE CONSIDERATION</b>	N/a
<b>BUDGET PROVISIONS</b>	The annual action plans which will accompany the LRSP will outline, in detail, any associated cost along with the already established fund source for those items/actions. No additional funding is included in this Board Agenda item.
<b>RESOURCE PERSONNEL</b>	This initiative will be under the supervision of the Assistant Superintendent for Administrative Services.
<b>MEETING DATE</b>	May 22, 2006

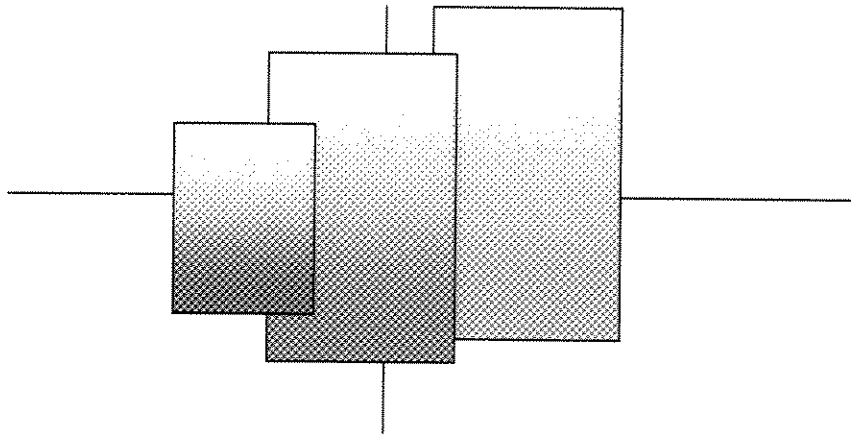


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# Lake Travis Independent School District



## 2006 - 2011 Long-Range Strategic (LRS) Plan

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A Comprehensive Five-Year  
Action Plan for Excellence

## Long-Range Planning Standing Committee Membership

### Parents:

Robyn Allen  
Lisa Baker  
Paula Barr  
David Bentley  
Brenda Booth  
Toody Byrd  
Judy Frye  
Jan Hanz  
Keith Harvill  
Kelly Heath  
Larry Hendrix  
Steve Johnson  
Debbie Kirtland  
Kim McCarthy  
Mike McIntire  
Alecia Ormsby  
Kevin Ormsby  
Shirley Prescott  
Terry Proctor  
Rita Radford  
Todd Radford  
Marla Retano  
Robbie Robinson  
Bill Taylor

### Business/Community

Day Cable  
David Davee  
Susan Dawson (parent)  
Sean Denton  
Jim Gentil  
Brian Gilbert (parent)  
Scott Gordon  
Alan Williams  
Tom Williamson  
Darryl Zavodny

### LTISD Staff

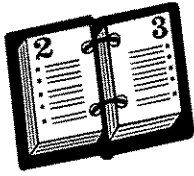
Steve Alonzo  
Jewel Amberger  
Eric Arvelo  
Kathy Austrian  
Lora Jean Blaker  
Kay Bradford  
Gary Briley

Sandy Brown  
Jeffrey Brown  
Ken Brown  
Jose Cardenas  
Frank Contreras  
Kathleen Debord-Shaver  
Josi Eason  
LeighAnne Fischer  
Paula Freeman  
Karen Frey  
Gail Garza  
Laura Gault  
Caren Goodman  
Nora Hall  
Susan Hart  
Kathleen Hassenfratz  
Russell Henry  
Rob Herter  
Bertha Halfmann  
Cindy Hopper  
Roy Hudson  
Faye Inglis  
Caryn Jannasch  
Jean Johnson  
Kathy Johnson  
Susan Jones  
Debye Judge  
Mary Kosacz  
Russell Maedgen  
Carl McLendon  
Jean Morris  
Beverly Moyer  
Jessica Patterson  
Nicky Peden  
Tina Pena  
Josi Phan  
Nancy Pickford  
Jim Raughton  
Johnna Reynolds  
Marci Robison  
Isidro Sanchez  
Peggy Seay  
Jill Siler  
Mindy Sitton  
Kelly Smith  
Andrea Snouffer<sub>15</sub>

Kate Starkes  
Darwin Thomas  
Robyn Tinney  
Willie Torres  
Michele Webb  
Juanita Worthy

### Departmental Specialists

Ruth Bibb  
Jeff Clemmons  
David Coronado  
Julie Crimmins  
John Fessenden  
Raymond Harfield  
Mary Beth Speight



## TIMELINE: Next Steps

March	Budget development in conjunction with district budget development calendar
April 24	Acknowledgement of Committee Members for the Long Range Strategic Planning process Goals recommendations to Board of Trustees from the LRSP Committee: Overview of Curriculum & Instruction, Special Services, and Technology
May 8	Goals Recommendation to Board of Trustees from LRSP Committee: Overview of Communications, Business & Finance, Food & Nutrition Services, Transportation, Maintenance & Operations, Community Programs, Athletics, Healthy Lifestyles, Human Resources, and Alternative Programming
May 16	Presentation of Draft LRSP Goals to ACE Committee via PowerPoint presentation with discussions on other district needs
May 22	Request acceptance for LRSP for LTISD 2006-2011 from Board of Trustees
June	Publication of the LRSP and the 2006-2007 Action Plans as the LTISD District Improvement Plan. Plan will be posted on websites. Hard copies will be available at campuses, community library, Chamber of Commerce, and local municipalities.
July	Presentation of plan at Administrative Retreat
August	Full implementation of <b>2006-11 LRS Plan</b>

# **I. TABLE OF CONTENTS**

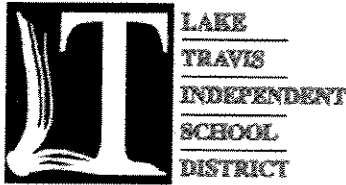
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  - e. Facilities/Construction Management

- IX. Administrative Services
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    - i. Alternative Programming
    - ii. Emergency/Crisis Management (see manual)
  - e. Policy Management (TBD)

## **II. INTRODUCTION**

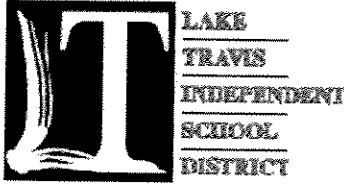


## ***LTISD Mission Statement***

*The Mission of the Lake Travis Independent School District is to educate all students by teaching a comprehensive curriculum that emphasizes scholastic excellence.*

*The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents, and citizens through the efficient use of resources.*

*Our graduates will have life-long problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.*



*Board of Trustees Adopted*

**CORE COMMITMENTS**

- I. Provide world-class curriculum and educational opportunities for all students.
- II. Utilize open communication and collaboration with and among staff, parents, *students*, business and community members to ensure unity, ownership, *and transparency* in the vision, goals *and operations* of the district.
- III. Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship.
- IV. Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations.
- V. Recruit, develop, and retain the highest quality faculty and staff.
- VI. Provide a safe and secure educational setting for students and staff.
- VII. Vigorously pursue enhancement of the district's capacity to provide conditions for quality teaching and learning within the parameters of fiscal capacity and responsibility.

# **III. STRATEGIC PLANNING PROCESS**

# Lake Travis Independent School District

*Excellence by Design*

## Strategic Planning Historic Process

Lake Travis ISD is committed to providing exemplary educational services to all students. A multi-tiered framework supports system accountability across all programs and areas of student performance.

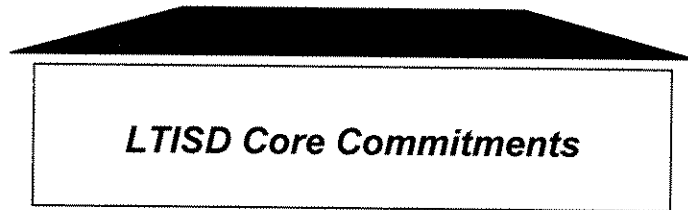
In November 2000, a broad-based committee of educators, parents, Board of Trustees members, and community partners researched areas of identified need in the district. The resulting report made recommendations regarding long-range goals for the district in areas of curriculum, facilities, student performance, professional staff, technology, and community unity. In addition, in October 2002, a Curriculum Management Audit, along with facilities and financial reviews was commissioned. The findings of this report resulted in nine key recommendations in areas of district planning, curriculum, professional development, facilities and financial management. These studies served as the springboard for the development of the LTISD 2003-2006 Strategic Plan.

### Tier I

In June 2003, the Board of Trustees adopted board goals in the form of **Core Commitments**. These commitments reflected the philosophy and specific performance expectations for the Lake Travis ISD. They are:

- Provide world-class curriculum and educational opportunities for all students
- Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district
- Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff, and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship
- Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations
- Recruit, develop, and retain the highest quality faculty and staff
- Provide a safe and secure educational setting for students and staff
- Vigorously pursue enhancement of the district's capacity to provide conditions for quality teaching and learning within the parameters of fiscal capacity and responsibility

These commitments serve as the guiding principals upon which the long-range goals of the district are built. All actions within the LTISD are correlated to support the full implementation of the *Core Commitments* at exemplary levels. These commitments form the overriding framework for all district actions.



## Tier II

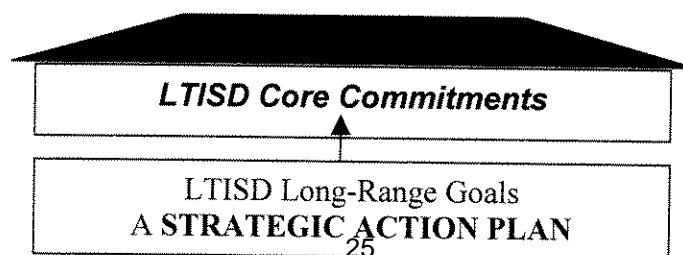
In September 2003, each department/program in LTISD conducted an in-depth self study to include:

- Program Intent
- Program Parameters (targeted service)
- Program Status (performance review)

Using this analysis, each department established three year plans with goals and specified action items designed to move their program performance to an exemplary level. The resulting document formed the comprehensive LTISD Strategic Action Plan. The resulting Strategic Plan (2003-2006) reflected goals/action in areas of:

- System Accountability
- Curriculum and Instruction (foundation and enrichment study)
- Special Programs
- Federal Programs
- Technology
- Athletics
- Community Programs
- Maintenance
- Transportation
- Food Services
- Finance
- Human Resources
- Communications

Each component of the 2003-06 Strategic Plan is fully aligned to the *Core Commitments* with the primary focus being the exemplary achievement of these goals.

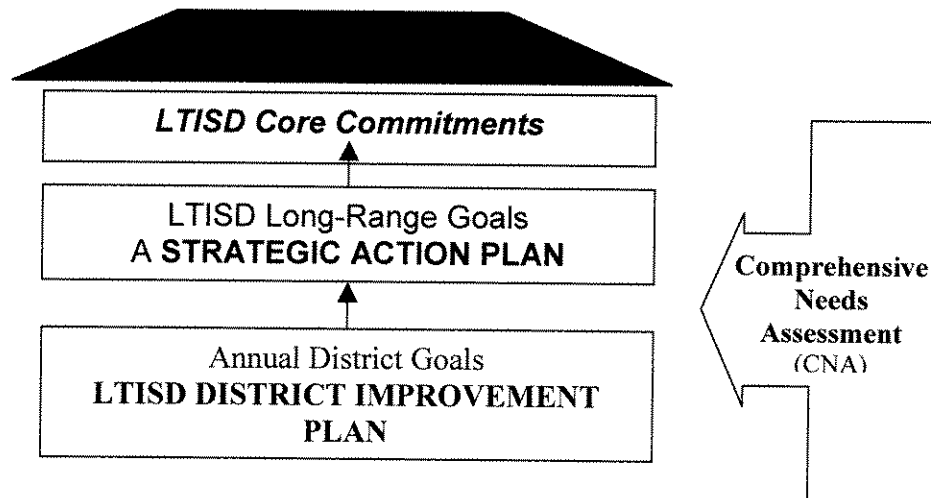


### Tier III

Each year the Advisory Committee for Education (ACE) conducts a comprehensive needs assessment (CNA) to identify priority (“targeted”) annual goals with short term emphasis on identified areas, specifically student academic performance and will include:

- A review of the Strategic Plan goals/actions for the current year, identifying those components which need specific inclusion in the full district action plan
- An in-depth analysis of objective student performance as reflected in the Academic Excellence Indicator System (AEIS)
- An annual Program Review (student performance) for those areas not addressed in the AEIS
- An Organizational Health Inventory (OHI) including input from teachers, parents, and students pertinent to student success support
- Subjective input on topical/time sensitive issues (example: unanticipated stress factors on district such as emergency closing of campus)

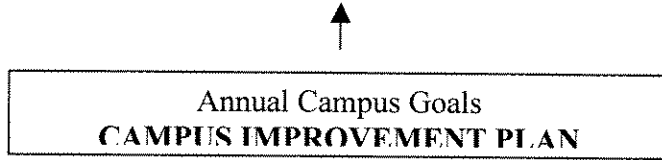
Annual district goals with correlating action items, in the form of an annual *District Improvement Plan (DIP)*, will be developed based upon an analysis of the CNA and will serve to outline a roadmap for annual progress toward the exemplary educational services outlined in the *Core Commitments*. The ACE membership will provide input and perspective regarding the implementation of the plan, as well as assist in the monitoring of its implementation. In addition, the ACE committee will serve in full membership for the full Long-Range Strategic Plan implementation.



### Tier IV

As with the development of the *District Improvement Plan*, each Campus Advisory Team (CAT) will conduct an annual comprehensive needs assessment parallel to the district CNA, using data specific to the campus. With full alignment to the *District Improvement Plan*, and, in turn, the long-range *LTISD Strategic Plan*, each campus will develop a Campus Improvement Plan. This plan will have as its primary goal the forward movement toward achievement of the *LTISD Core Commitments* as reflected by that campus. The membership of the CAT team on each campus will assume responsibility

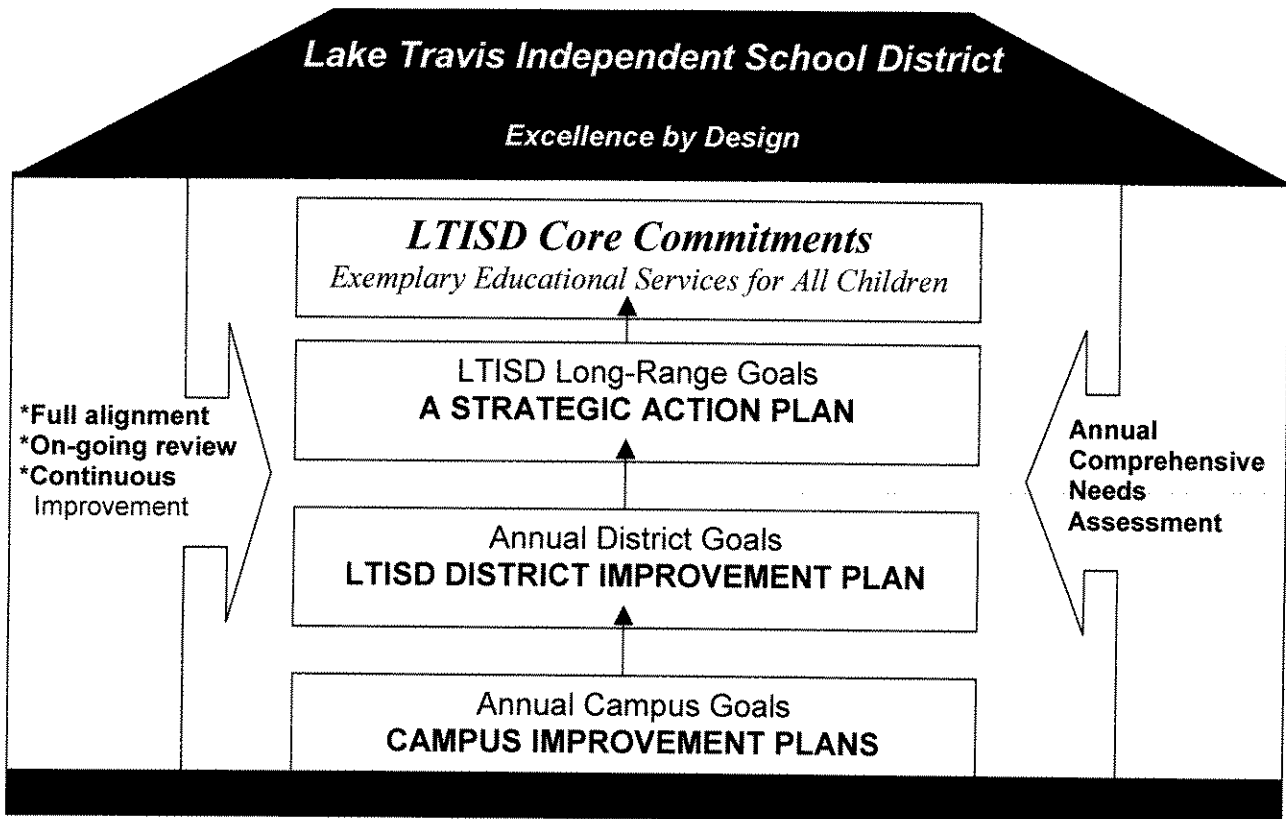
for the implementation and monitoring of progress of the Campus Improvement Plan (CIP). The CIP will also include those “targeted” goals specific to the needs identified for the unique analysis of their campus. In addition, a liaison to the ACE committee from each CAT team will ensure on-going alignment and communication is maintained.



Each year a full review of the LTISD “system” will result in:

- an updated *Strategic Plan*, with specific revisions in each program/department in a continuous improvement outline; specifically, a work plan for implementation of the current year of the *Strategic Plan*;
- a new annual *District Improvement Plan* focused on targeted short-term goals and annual student performance review;
- new annual *Campus Improvement Plans* in support of the DIP and the long-range goals of the *Strategic Plan*;
- a Board of Trustees analysis of progress toward exemplary implementation of the *LTISD Core Commitments*

This review will provide a procedural momentum driving the forward motion of the district progress. This **system accountability** will ensure all stakeholders in LTISD are informed, participant, and working collaboratively toward common goals. This collective effort will provide for the ultimate focus on – and achievement of – the *Core Commitments* of LTISD.....and exemplary services for all children.



## **Long-Range Strategic (LRS) Plan – 2006-2011**

As the district enters the final year of the 2003-06 Strategic Plan, a deep study of the current status of all programs will be reviewed to establish broad goals and specific needs for the coming years in Lake Travis ISD. To that end, the following process will begin:

- I. Collaborative teams established representing all program areas to include staff, parents, community, and business members
- II. General planning session to orient the broad purpose and process of the development of the 2006-2011 LRS Plan
- III. Examination of a Comprehensive Needs Assessment process
- IV. Sub-committee development of five-year goals in each program/department aimed at achieving exemplary implementation of the Core Commitments in 2011.
- V. Annual work plans for 2006-2007 with measurable objectives and action items for all stakeholders
- VI. Presentation and acceptance of the 2006-2011 LRS Plan by the Board of Trustees
- VII. Annual review of the LRS plan through entire LRS Committee followed by development of yearly work plans by department/program.

### Annual District Improvement Plan (DIP)

As noted in Tier III above, the ACE committee will continue to monitor the annual performance progress of all students in accordance with the TEA District Improvement and Decision-Making Process. Additionally, they will address any 'targeted' areas of concerns requiring short-term response needs. The annual DIP will work in parallel support of the broader District LRS plan toward the success of the LTISD Core Commitments. The DIP will ensure all state and federal guidelines as to documentation of fiscal and policy alignment is maintained. The DIP will be annually reviewed as a component of the LRS Plan.

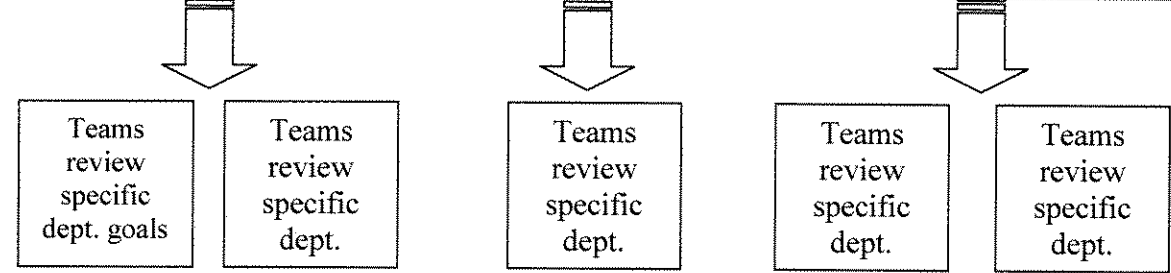
### Campus Improvement Plan (CIP)

As reflected in Tier IV, the Campus Advisory Team (CAT) will annually develop an action plan for success. The focus of the plan will be to address short-term goals based upon the annual comprehensive needs assessment, to support the district improvement plan, and to serve the goals of the LTISD Core Commitments.

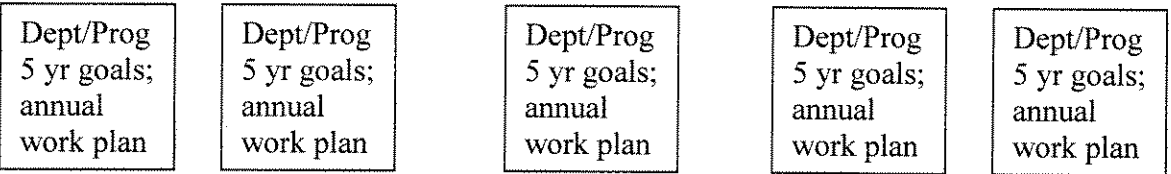
\* See graphic planning process attached

**2006-2011 Long Range Strategic (LRS) Plan  
Collaborative Team Meeting**  
Focus: *LTISD Core Commitments*

Comprehensive Needs Assessment  
Plan Development Process Review



Teams (Sub-Committees)  
Review Needs Assessment Data Specific to Department/Program



**DRAFT LTISD 2006-2011 LRS Plan**  
All Program/Department 5 Year Goals Submitted  
Full Collaborative Team Review  
District-Wide Impact, Scope, and Timelines Identified

Annual work plans reviewed, budgets and resources determined, implementation schedule determined.

Submission to LTISD Board of Trustees for review/acceptance

**LTISD 2006-2011 LRS Plan**  
\* posted for all stakeholder communication

Annual District Improvement Plan targeting student performance goals and short-term needs

# GOALS

# COMMUNICATIONS



## LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

**Program/Area of Focus:** Communications

**Needs Assessment Resources:** LTISD AEIS Report  
 LTISD Organizational Health Inventory (2005)  
 Demographic Study (2005)  
 Principal survey on communications  
 Long range master plan  
 NSPRA’s “Raising the Bar for School PR: New Standards for the School PR Profession”

**Core Commitments:** CC II: Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district.  
 CC IV: Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations.

Broad Goal	Action Plan Onset Date	Position Responsible
1. Develop and implement communication standards, policies and guidelines that support the communications goals of the District.	Summer 2006	Director, Director of Technology
2. Develop and implement key messages to promote the mission and Core Commitments of the district.	Summer 2006	Director
3. Improve and increase the ease of access to information for students, parents, staff and community members in order to reach all geographic and demographic categories of the school community.	Fall 2006	Director, Director of Technology
4. Provide timely and relevant information via outlets that strengthen the district’s image and relationship with stakeholders in order to protect the District’s reputation.	Fall 2006	Director
5. Develop, implement and evaluate staff development focused on strengthening campus and District level understanding of and appropriate participation in District communication efforts.	Summer 2007	Director

# **CURRICULUM & INSTRUCTION**

## LTISD Long-Range Strategic (LRS) Planning – Foundation Courses 2006-2011

**Program/Area of Focus:** Curriculum and Instructional Services – Foundation Courses – Language Arts, Math, Science, Social Studies

**Needs Assessment Resources:**

- LTISD AEIS Report
- LTISD Organizational Health Inventory (2005)
- Demographic Study (2005)
- LTISD OHI (2006)
- International Baccalaureate Program information
- Just for the Kids Instructional Planning

**Core Commitments:**

- CC I:** Provide world-class curriculum and educational opportunities for all students
- CC III:** Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship
- CC V:** Recruit, develop, and retain the highest quality faculty and staff

Broad Goals	Action Plan Onset Date	Position Responsible
1. All LTISD students are provided the tools to be informed, involved, and productive citizens, capable of functioning successfully in a democratic society as indicated by LTISD Curriculum documents and teacher lesson plans.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
2. All LTISD students fulfill state qualified standards and excel to the fullest of their ability as indicated by local, state, and national standards.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
3. LTISD foundation curriculum provides all needed tools to ensure that instruction is aligned, integrated, relevant, and applicable to students' lives.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
4. To facilitate the delivery of world-class curriculum, instructional methods consistently support LTISD curriculum documents and address individual student needs as indicated by local, state, and national data.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
5. Professional development supports and fully develops all campus administration, teaching staff, and student support staff guided by the LTISD Curriculum and Professional Profiles, and local, state, and national student data.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support

# LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

**Program/Area of Focus:** Curriculum and Instructional Services – Enrichment Courses: Co Curricular - Fine Arts

**Needs Assessment Resources:**  
 LTISD AEIS Report  
 LTISD Organizational Health Inventory (2005)  
 Demographic Study (2005)  
 LTISD OHI (2006)  
 International Baccalaureate Program information  
 Just for the Kids Instructional Planning

**Core Commitments:**  
 CC I: Provide world-class curriculum and educational opportunities for all students  
 CC III: Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship  
 CC V: Recruit, develop, and retain the highest quality faculty and staff

Long Range Goals	Action Plan Onset Date	Position Responsible
1. All LTISD students experience a variety of exposure to fine arts every week through integration of fine arts themes and topics into LTISD core curriculum lessons.	Fall 2006	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
2. LTISD Fine Arts programs expand to reasonably accommodate student choice as indicated by increased program offerings.	Fall 2006	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
3. LTISD Fine Arts programs increase in quality by increasing participation and success in available competitions, especially in grades 6-12, as indicated by yearly incremental additions of quality competitions and increased success in those competitions.	2007	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
4. LTISD Fine Arts teachers are trained in the most up-to-date usage of newly constructed fine arts facilities, technologies, and instructional methodologies as indicated by teacher in-service and training records.	2006	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
5. LTISD Fine Arts programs have internship and mentorship relationships with local college and university programs to assist in the development of LTISD students and programs.	2007	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support

# LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

**Program/Area of Focus:** Curriculum and Instructional Services – Enrichment Courses – Other Languages  
**Needs Assessment Resources:** LTISD AEIS Report  
 LTISD Organizational Health Inventory (2005)  
 Demographic Study (2005)  
 LTISD OHI (2006)  
 International Baccalaureate Program information  
 Just for the Kids Instructional Planning

**Core Commitments:**  
 CC I: Provide world-class curriculum and educational opportunities for all students  
 CC III: Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship  
 CC V: Recruit, develop, and retain the highest quality faculty and staff

Long Range Goals	Action Plan Onset Date	Position Responsible
1. All LTISD students K-7 are exposed to the Spanish language through listening, speaking, reading, and/or writing as indicated by class schedules and teacher lesson plans.	2006	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
2. All LTISD students who complete two years of formal instruction in "Other Languages" courses function effectively using that other language as indicated by LTISD Curriculum documents, local student data, and teacher lesson plans.	2006	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
3. LTISD Student participation and success in Pre-AP and AP level language courses increases incrementally each year as indicated by AP numbers and student scores.	2006	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
4. LTISD teachers of other languages are trained in the best instructional methodologies and technologies as indicated by teacher in-service and training records.	2006	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support

# LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

**Program/Area of Focus:** Curriculum and Instructional Services – Enrichment Courses, Health/Physical Education, Character Education

**Needs Assessment Resources:** LTISD AEIS Report  
 LTISD Organizational Health Inventory (2005)  
 Demographic Study (2005)  
 LTISD OHI (2006)  
 International Baccalaureate Program information  
 Just for the Kids Instructional Planning

**Core Commitments:** CC I: Provide world-class curriculum and educational opportunities for all students  
 CC III: Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship  
 CC V: Recruit, develop, and retain the highest quality faculty and staff

Long Range Goals	Action Plan Onset Date	Position Responsible
1. Foster collaboration so that LTISD students, staff, and community consistently articulate effective character skills and healthy life style choices as indicated by effective integration into LTISD curriculum documents, teacher lesson plans, individual student health profiles and community partnerships.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
2. Ensure Physical Education/Health and Character Education curricula provides all needed tools to insure that instruction is aligned, relevant, and applicable to students' lives and reflective of the priorities of the community including: a. character development b. fitness plans c. nutrition awareness d. preventive drug education e. abstinence based education	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
3. Facilitate the delivery of world-class curriculum and instructional methods that consistently support LTISD curriculum documents and address individual student needs as indicated by local, state, and national data.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support
4. Provide professional development that supports and fully develops all teaching staff guided by the LTISD Curriculum and Professional Profiles, and local, state, and national student data.	8/15/06	Asst. Supt. for Curriculum and Instructional Services & Director of Instructional Support



## LTISD Long-Range Strategic (LRS) Planning – **Healthy Lifestyles 2006-2011**

**Program/Area of Focus:** **Healthy Lifestyles**

**Needs Assessment Resources:** LTISD Academic Excellence Indicator System (AEIS) Report (2005)  
LTISD Organizational Health Inventory (2005)  
Demographic Study (2005)  
PEIMS Report (violence and drug use)  
School Lunch program data  
Child Nutrition & WIC Reauthorization  
TEC §28.004 School Health Advisory Committee Requirements and Goals  
LTISD FFA (LEGAL)(LOCAL)  
ESC XIII Local Wellness Policy Checklist  
TEC §38.014 Comprehensive Health Plan Guidelines  
Center for Disease Control (CDC) School Health Index  
Region XIII: Local Wellness Policy Checklist

**Core Commitments:** ***CC II:*** Utilize open communication and collaboration with and among staff, parents, business community members to ensure unity and ownership in the vision and goals of the district.

***CC III:*** Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship.

***CC VI:*** Provide a safe and secure educational setting for students and staff.

Broad Goal	Action Plan Onset Date	Position Responsible
<p>1. Use district-wide self-assessment to establish an action plan to accomplish all the components of the <i>CDC School Health Index</i> for full “healthy choices” integrated program to include:</p> <ul style="list-style-type: none"> <li>a. <b>K-5 Health curriculum fully integrated</b> into foundation coursework; <b>Physical Education</b> program fully reflective of ‘fitness’ guidelines AND all Health curriculum appropriate to PE course of study, including a minimum of 150 minutes of physical activity/instruction;</li> <li>b. A comprehensive <b>Counseling Curriculum</b> to focus on: <ul style="list-style-type: none"> <li>• self confidence</li> <li>• motivation to achieve</li> <li>• decision-making/goal-setting/problem-solving</li> <li>• interpersonal effectiveness</li> <li>• communication skills</li> <li>• cross-cultural effectiveness</li> <li>• responsible behavior</li> </ul> </li> <li>c. A comprehensive <b>Nursing Curriculum</b> to focus on topic specific instruction delivery on a continuum K-5</li> <li>d. All <b>extra-curricular programs aligned</b> to support and emphasize the Health curriculum components</li> <li>e. Coordination with <b>Food and Nutrition Services (FANS)</b> to support policy of healthy food choices, instructional programs for students and parents, and consistent staff support of modeled healthy lifestyles</li> <li>f. <b>Health curriculum program for 6-12 w/personal health plans</b> and lifestyle management components completed for all students.</li> </ul>	<p>Onset: Spring 2006  Fall 2006  Fall 2006  Spring 2007  Summer 2006  Fall 2006</p>	<p>ASCI ASAS Director of Athletics Director of Food and Nutrition Services Secondary Administrators Counselors Nurses</p>

Broad Goal	Action Plan Onset Date	Position Responsible
2. Publish <b>Comprehensive Health Plan (CHP)</b> in compliance with TEC §38.014 (SB19) with access by students, staff, parents and community members. <ul style="list-style-type: none"> <li>• Ensure all 8 components are fully represented and connected to core curriculum</li> <li>• Provide in varied print and electronic versions to staff, parents, community</li> </ul>	March 2006	HAC
3. Explore <b>partnerships with area businesses to support Comprehensive Health Plan (CHP)</b> and integrate into a community-wide healthy choices focus.	April 2006	Community Programs
4. Establish on-going <b>communications network</b> to inform parents and community members of the LTISD practices, share current trends in health education, and provide for feed back /input into the CHP.	Summer 2006	Administrative Services/Communications
5. Utilize <b>School Health Advisory Committee (SHAC)</b> effectively as an advisory and visionary group through quarterly workshops to: <ul style="list-style-type: none"> <li>a. Review and upgrade needs/progress</li> <li>b. Consider any major revisions (particularly relevant to education programs regarding sex, substance abuse, violence)</li> <li>c. Maintain collaborative input forum for parents, community membership</li> <li>d. Research trends in “Healthy Community” lifestyles</li> </ul>	Quarterly	ASAS SHAC leadership
6. Continue commitment to <b>ComPASS</b> as the guiding foundation for the full “Healthy Lifestyles” program in LTISD; including: <ul style="list-style-type: none"> <li>a. Partnership with LTEF for underwriting position</li> <li>b. LTISD partnership for supplies/operational budget; facilities; benefits</li> <li>c. Campus coordination w/counselors, administration, parent organizations, nurses, coaches, and community leadership</li> <li>d. Community-wide embrace and visible implementation of the components of the “Building Blocks” (developmental assets)</li> </ul>	Annually April 2006	LTEF ASFS ASAS ASCI ELT

# LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

Program/Area of Focus:

Curriculum and Instructional Services – Educational Programs – Bilingual/ESL, Advanced Academics, Career and Technology, Counseling, and Library/Media

Needs Assessment Resources:

LTISD AEIS Report  
 LTISD Organizational Health Inventory (2005)  
 Demographic Study (2005)  
 LTISD OHI (2006)  
 International Baccalaureate Program information  
 Just for the Kids Instructional Planning

Core Commitments:

CC I: Provide world-class curriculum and educational opportunities for all students  
 CC III: Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship

Long Range Goals	Onset Date	Position Responsible
1. Explore a K-5 dual language program which unites English speakers and Spanish speakers in the bilingual classroom where participating students become bilingual and biliterate by the end of 5 <sup>th</sup> grade.	8/15/06	Director of Instructional Support
2. The LTISD Advanced Academic program including differentiated classroom instruction, Gifted and Talented program, Advanced Placement, Distinguished Achievement Program, and LTISD Scholars will expand to ensure the participation and performance of all <u>student groups</u> in proportionate percentages as their district populations, as indicated by number of staff GT trained, local, state, and national data.	8/15/06	Asst. Supt. for Curriculum and Instructional Services
3. The LTISD gifted and talented program includes a creativity, academic, leadership, and social development component, K-12, and reflects the most current research on best practices indicated by LTISD Curriculum documents, and state rating standards in order to effectively meet all GT students' needs.	8/15/06	Asst. Supt. for Curriculum and Instructional Services
4. The LTHS Institutes of Study provide articulated, coherent sequences of courses that provide students a rigorous course of study in a real-world environment leading to post-secondary study, professional licensures, and college credit as indicated by local and state data, district curriculum, and teacher lesson plans.	8/15/06	Asst. Supt. for Curriculum and Instructional Services
5. The LTISD Counseling Program is aligned, coherent, articulated, and supported with adequate resources so that it consistently provides guidance curriculum, responsive services, individual planning, and system support demonstrated by local data.	8/15/06	Asst. Supt. for Curriculum and Instructional Services
6. The LTISD Library Program is aligned, coherent, articulated and supported with adequate resources so that it consistently provides appropriate guidance and lessons to students in the effective use and functions of all library/media services demonstrated by local data.	8/15/06	Asst. Supt. for Curriculum and Instructional Services

# **SPECIAL SERVICES**

# LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

**Program/Area of Focus:** Special Services – School Health Care Services

**Needs Assessment Resources:** LTISD AEIS Report  
 LTISD Organizational Health Inventory (2005)  
 Demographic Study (2005)  
 Staff Surveys

**Long Range Goal:** Advance the delivery of professional School Health Care Services to promote the optimal health and learning of all students.

**Core Commitments:**

- I. Provide world-class curriculum and educational opportunities for all students.
- V. Recruit, develop, and retain the highest quality faculty and staff.
- VI. Provide a safe and secure educational setting for students and staff.

Broad Goals	Action Plan Onset Date	Position Responsible
1. Develop and implement a comprehensive updated School Health Care Services Manual for LTISD.	Fall 2006	Dir. SS / Nurses
2. Implement computerized health 'charting standards' process throughout LTISD.	Fall 2006	Dir. SS / Nurses
3. Recruit and retain nurses for each campus in compliance with federal guidelines of highly qualified individuals.	2006 – 2011 Ongoing	Principals
4. Develop a coordinated health education curriculum for each grade level.	Fall 2006	Nurses / Dir. SS
5. Develop annual battery of training needs for staff with flexible access options (on-line, TOT, workshops, etc) to include, at a minimum: <ul style="list-style-type: none"> <li>• State/Federal mandates (Blood Borne pathogens, CPR, AED, etc)</li> <li>• Health professional training in four phases of crisis management</li> <li>• Health department training in preparation/implementation of Disaster Plan for campus and community emergency response</li> </ul>	2006 – 2011 Ongoing	Nurse Team
6. Build Awareness within the school community of the 7 roles of School Health Care Service providers – and establish	Fall 2007	Dir. SS / Nurses

# LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

**Program/Area of Focus:** Special Services - Early Childhood Education

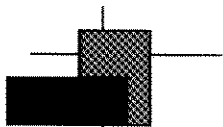
**Needs Assessment Resources:** Staff Surveys  
LTISD Organizational Health Inventory (2005)

**Long Range Goal:** Design and implement early childhood services to promote quality and universal school readiness standards integrated and blended across cultures and classroom environments.

**Core Commitments:**

- I. Provide world-class curriculum and educational opportunities for all students.
- II. Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district.

Broad Goals	Action Plan Onset Date	Position Responsible
1. Develop a screening and identification process for 3 & 4 year English Language Learners to identify students qualifying for early entry services.	2007-08	Director of Special Services
2. Establish quality standards for Early Childhood services that ensure programs address any inequities in early life experience so that all children have access to the opportunities that promote school success through foundation skill development.	Spring 2007	Director of Special Services / ECI Teachers
3. Provide service models for 3 & 4 year olds regardless of label, ethnicity, or program model that allow students to transition in and out of classrooms and other natural learning environments	Fall 2007	Director of Special Services
4. Increase available services across the district for 4 year old children who are English Language Learners, in collaboration with existing partnerships/services.	2007 – 2008	Director of Special Services
5. Collaborate with community resources to strengthen Early Childhood services to children and their families.	Fall 2006	Dir of Spec Serv / Counselors
6. Establish a matrix for systemic and ongoing parent training to include parenting skills, language development and overall child development.	Spring 2007	Director of Special Services



# LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

**Program/Area of Focus:** Special Services - Special Education – Program Accountability

**Needs Assessment Resources:**  
 LTISD AEIS Report  
 LTISD Organizational Health Inventory (2005)  
 PEIMS Data  
 Parent Input  
 Special Education Staff Surveys

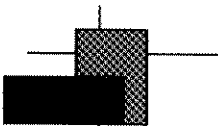
**Long Range Goal I:** **Align Special Education services with progressive accountability efforts included in state and federal regulations.**

- Core Commitments:**
- I. Provide world-class curriculum and educational opportunities for all students.**
  - II. Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district.**
  - IV. Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations.**
  - V. Recruit, develop, and retain the highest quality faculty and staff.**

Broad Goals	Action Plan Onset Date	Position Responsible
1. Adopt and operationalize the electronic statewide legal framework which reflects reauthorized IDEA and updates from state interpretations.	Spring 2007 (or as updates are available)	Director of SED

Broad Goals	Action Plan Onset Date	Position Responsible
<p>2. Implement a model of prevention and results that incorporates research-based identification and intervention strategies focused on a strength emphasis approach to service and support</p>	<p>Summer 2006</p>	<p>Campus Admin / Director SS</p>
<p>3. Develop annual battery of training needs for staff with flexible access options (on-line, TOT, workshops, etc) to include, at a minimum:</p> <ul style="list-style-type: none"> <li>• Training for staff and parents that is comprehensive, research-based, data-driven and reflects best practices.</li> <li>• A foundation Teacher training system (Professional Profile) for working with special needs children that is rigorous and includes required, recommended and preferred training components over a 3-year period, as well as promotes a career-long continuum of professional development for master teachers.</li> <li>• Training modules to include a continuum of training in conflict resolution, negotiation, and consensus building for administration, key general educators, and special education staff.</li> <li>• Management training in efficient and fiscally responsible oversight of resources</li> <li>• Development of administrator training that focuses on implementation of organizational and instructional support systems for educating all students within the general education setting.</li> </ul>	<p>Fall 2006 Ongoing</p>	<p>Director SS / Coordinator SS</p>
<p>4. Implement process of review and preparation toward 99% of identified special education students participating on grade level in state accountability testing as appropriate, and in accordance with state and national standards.</p>	<p>Summer 2006</p>	<p>Director SS</p>

Broad goals	Action Plan Onset Date	Position Responsible
5. Increase the percentage of children with special needs receiving core classes in the regular classroom by 15% per year	August 2006	ARD Teams
6. Implement a research-based behavior support system that promotes interactive teaching , modeling, and reinforcing of appropriate behaviors to ensure DAEP referrals and placements are equitable to the general population.	Fall 2007	Sp. Ed. Counselor Behavior Sp. Director SS
7. Transition data management necessary for all Special Education operating systems to an electronic format for maximum efficiency and accountability. (i.e. Special Ed Manager)	Summer 2006	Director SS Coordinator SS Dir. of Tech.
8. Review all related services and speech therapy services to ensure practices and service models are collaborative and align with student goals for a fully integrated model for student learning.	2007 - 2008	Related Service Staff / Dir. SS / Coord. SS
9. Create a transparent system for recommending Special Education staffing patterns through: <ul style="list-style-type: none"> <li>• Use of time and effort study of all special education staff utilization</li> <li>• Research of effectiveness of hiring district-wide staff and shared positions for maximum services and fiscal efficiency</li> <li>• A matrix formula for weighted needs assessment</li> <li>• Explorations of alternatives to traditional work weeks for teachers and staff, such as job sharing and compressed work weeks</li> </ul>	2007	Director SS Director HR
10. Conduct an internal and external evaluation of all Special Education Services with LTISD to provide for a review of LRSP and establish Goals for future collaboration.	Fall 2009	Director of SS
11. Explore assistive technology options to increase (at least 15%) availability for AT devices and services in shared instructional arrangements.	2007	Director of SS



# LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

**Program/Area of Focus:** Special Services - Special Education / Assessment

**Needs Assessment Resources:**  
 LTISD AEIS Report  
 LTISD Organizational Health Inventory (2005)  
 PEIMS Data  
 Parent Input  
 Special Education Staff Surveys

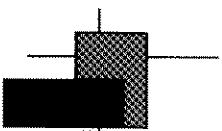
**Long Range Goal II:** Retool Special Education assessment and identification practices to align with current research.

**Core Commitments:**

- I. Provide world-class curriculum and educational opportunities for all students.
- II. Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district.

Broad Goals	Action Plan Onset Date	Position Responsible
1. Improve early identification and intervention methods utilizing inclusion model and strength based model - GIST.	Summer 2006	Director SS
2. Simplify process and literature to clarify IDEA eligibility criteria for parents and staff and create user-friendly communication systems.	2007 – 2008	Director SS

<b>Broad Goals</b>	<b>Action Plan Onset Date</b>	<b>Position Responsible</b>
3. Re-define roles and responsibilities of assessment staff within context of inclusive and preventive model of identification and intervention.	2006 – 2007	Dir. SS / Assess. Team / Dir. Personnel
4. Establish language and culturally sensitive identification procedures to ensure representation of minority students in Special Education is reflective of the school demographics.	2008 – 2009	Assessment Team
5. Develop evaluation procedures handbook for LTISD reflective of the reauthorization of IDEA and state interpretations; make available in electronic format for consistency of use and ease of updates/revisions	2008	Dir of SS
6. Implement models to effectively assess student response to intervention, as well as efficient use of preventive assessment and intervention.	2007 – 2008	Behavior Sp. / Campus GIST Teams



# LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

**Program/Area of Focus:** Special Services - Special Education / Student Support

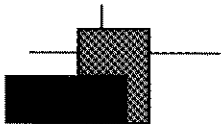
**Needs Assessment Resources:** LTISD AEIS Report  
 LTISD Organizational Health Inventory (2005)  
 PEIMS Data  
 Parent Input  
 Special Education Staff Surveys

**Long Range Goal III: Serve children with disabilities as general education children first.**

- Core Commitments:**
- I. Utilize open communication and collaboration with and among staff, parent, business, and community members to ensure unity and ownership in the vision and goals of the district.
  - II. Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff, and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship.
  - III. Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations.

Broad Goals	Action Plan Onset Date	Position Responsible
1. Provide coaching for administrators and staff as a component of systemic professional growth to promote awareness and change dialogue focusing on student strengths and student results in order to ensure a collaborative and shared responsibility for meeting the needs of students with disabilities.	2007 – 2008	Director SS

Broad Goals	Action Plan Onset Date	Position Responsible
<p>2. Promote a campus culture of shared responsibility for children with special needs among all teachers through institutional practices, such as:</p> <ul style="list-style-type: none"> <li>• Collaborative focus on preventive support</li> <li>• Emphasis on student strengths</li> <li>• Shared ownership in student success w/home campus maintaining case management files and responsibility</li> <li>• Prioritization of an inclusive model</li> <li>• Commitment to professional development and understanding of special needs children</li> <li>• Continuum of services with priority focus of serving students at their home campus as appropriate</li> </ul>	2006 – 2007 Ongoing	Director SS / Campus Principals
<p>3. Increase availability of Assistive Technology across instructional settings district wide to support campus culture of inclusive services.</p>	2007 – 2008	Director SS
<p>4. Develop an approved list of educational software for special education students across the district, in alignment with the technology plan so as to provide for flexible and individualized instructional access.</p>	2006 – 2007	Coordinator SS
<p>5. Foster partnerships with parents of children with special needs at the district, campus and classroom levels and provide sustainable interaction forums for developing collaboration and communication.</p>	2006 – 2007 Ongoing	Director SS / Campus Staff
<p>6. Increase the percentage of LTISD teachers dually certified in general and special education to support an inclusive model and strengthened instructional differentiation in the typical classroom.</p>	2007 – 2008	Dir. Personnel / Director SS



# LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

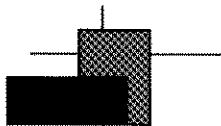
**Program/Area of Focus:** Special Services - Homeless

**Needs Assessment Resources:** Staff Surveys  
PEIMS Data

**Long Range Goal:** Provide children who are homeless with child-centered services within the parameters of federal and state guidelines.

- Core Commitments:**
- I. Provide world-class curriculum and educational opportunities for all students.
  - II. Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district.
  - IV. Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations.

Broad Goals	Action Plan Onset Date	Position Responsible
1. Develop procedures for identification and tracking of students who meet the state definition of 'homeless'.	2006 – 2007	Director SS / Coordinator SS / Dir. Nutrition Services
2. Create system for distribution of service options and monitoring protocol for students identified as 'homeless', and ensure implementation at campus and district level.	2006 – 2007 ongoing	Director SS / Coordinator SS / Dir. Nutrition Services
3. Establish a professional profile of trainings for all staff on procedures/policy, monitoring/tracking, and service options.	2006 – 2007	Director SS / Coordinator SS



# LTISD Long-Range Strategic (LRS) Planning – Goals 2006-2011

**Program/Area of Focus:** Special Services – 504 Services

**Needs Assessment Resources:** Staff Surveys  
PEIMS Data

**Long Range Goal:** Provide 504 Services that are comprehensive and enhance student achievement.

**Core Commitments:**

- I. Provide world-class curriculum and educational opportunities for all students.
- II. Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district.

Broad Goals	Action Plan Onset Date	Position Responsible
1. Develop a current procedures manual that aligns with ADA, § 504 standards which provide for steps, forms, and recommended action for staff; provide in electronic access format.	2006 - 08	Director SS
2. Create a <i>community of scholars</i> to include one representative per campus to serve as a 'resident expert' to facilitate the STAT process at each campus.	Fall 2006	Director SS
3. Establish a matrix of training for parents, community, and staff regarding eligibility standards, policy/procedures, and service options for students identified through ADA, § 504.	Fall 2006	Director SS

# TECHNOLOGY

# LTISD Long-Range Strategic (LRS) Planning – Technology 2006-2011

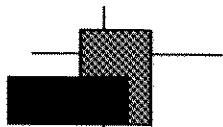
**Program/Area of Focus:** TECHNOLOGY

**Needs Assessment Resources:**  
 LTISD AEIS Report  
 LTISD Organizational Health Inventory (2005)  
 Demographic Study (2005)  
 Teacher STaR chart (2005-06)  
 Campus STaR chart (2004-05)

**Core Commitments:** **CC IV: Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations.**

Broad Goal	Action Plan Onset Date	Position Responsible
1. Educator Preparation & Development - Provide a clear vision for the role of technology in staff development along with <u>quality standards-based staff development</u> offerings to support all faculty and staff members as they optimize their teaching, learning, and working through the ongoing infusion of technology.	2006	Director of Technology District Technology Trainer
2. Teaching & Learning - Effectively utilize technology to facilitate student academic achievement in all areas of teaching and learning.	2006	ASCI Director of Technology
3. Administration and Support Services - Ensure the <u>transparent use of technology</u> in the areas of curriculum, instruction, assessment, and administration through adequate and equitable staffing levels.	2006	Director of Technology Program Directors
4. Infrastructure for Technology - Ensure that a robust, <u>stable infrastructure</u> exists to provide a foundation for technology-based learning, and that a vision exists to foster and integrate innovative technologies into the culture of Lake Travis ISD's programs and operations.	2006	Director of Technology
5. Community Relations - Use technology to engage Lake Travis ISD students, parents, teachers, and staff in the development of a strong learning community with a viable system of communication and access through technology.	2006	Director of Technology Director of Communication

# **BUSINESS & FINANCE**



# LTISD Long-Range Strategic (LRS) Planning – Business & Finance 2006-2011

**Program/Area of Focus:** Finance

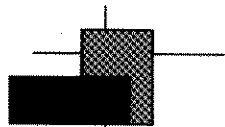
**Needs Assessment Resources:** Demographics Study – 2005  
 LTISD Long-range Facilities Plan – 2005  
 Organizational Health Inventory – 2005/06  
 FIRST (Texas Education Agency Budget/Finance accountability)  
 Subjective feedback (clients, service providers, internal review)  
 Inter-departmental reviews

**Core Commitments:** CC VII: Vigorously pursue enhancement of the district’s capacity to provide conditions for quality teaching and learning within the parameters of fiscal capacity and responsibility.

Broad Goals	Action Plan Onset Date	Position Responsible
1. Provide an efficient <u>centralized model for purchasing procedures</u> , which will promote fiscal responsibility while obtaining quality resources for the district.	Fall 2006	ASFS Director of Finance
2. Provide an effective <u>centralized warehouse facility</u> for the purpose of receiving, storage and distribution.	Spring 2008	ASFS Director of Maintenance & Operations
3. Develop efficient <u>centralized transportation system</u> of all school district assets including students, copies, mail, and supplies, if feasible.	Spring 2008	ASFS Director of Transportation
4. <u>Provide consistent training</u> , both for business office personnel as well as appropriate staff within the district, <u>for business office procedures and internal controls</u> .	Summer 2006	ASFS Director of Finance

<b>Broad Goals</b>	<b>Action Plan Onset Date</b>	<b>Position Responsible</b>
5. Conduct a <u>comprehensive review and evaluation of business office</u> responsibilities, resulting in expanded responsibilities alignment for efficiency and effectiveness in a growing district.	Summer 2007	ASFS Director of Finance
6. Provide an effective <u>copy center for the purpose of consolidating copying services</u> and the efficient and timely completion of copy requests from all campuses.	Fall 2008	ASFS Director of Finance
7. Improve the financial position of the district.	Fall 2010	ASFS

# **FOOD & NUTRITION SERVICES**



**LTISD Long-Range Strategic (LRS) Planning –Food & Nutrition Services 2006-2011**

**Program/Area of Focus:** **Food and Nutrition Services (FANS)**

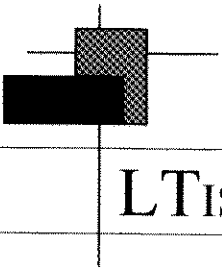
**Needs Assessment Resources:** **LTISD Organizational Health Inventory (2005)**  
**Demographic Study (2005)**  
**Texas Public School Nutrition Policy**  
**FANS Capital Needs Summary 2005-14**  
**Texas Department of Agriculture (TDA) On-Site School Review**  
**FANS 2005-06 Department Budget**  
**National School Lunch and Breakfast Programs Overview**  
**Daily Records Range Summary Report**  
**Labor Hours Computation Pattern**

**Core Commitments:**

- CC I: Provide world-class curriculum and educational opportunities for all students.**
- CC II: Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and the goals of the district**
- CC III: Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship.**
- CC V: Recruit, develop, and retain the highest quality faculty and staff.**
- CC VI: Provide a safe and secure educational setting for students and staff.**

Broad Goal	Action Plan Onset Date	Position Responsible
1. Establish system for ongoing review of nutrition standards, which will include: <ul style="list-style-type: none"> <li>a. Continued compliance with all state and federal guidelines.</li> <li>b. Ongoing research of new practices, processes, and trends.</li> <li>c. Methods to increase student consumption of nutrient-rich foods, including fresh fruits and vegetables, and whole grains.</li> <li>d. Create tools for periodic satisfaction surveys of students, staff, and parents, regarding nutrition standards.</li> </ul>	Spring 2006	Director of Food and Nutrition Services FANS Managers Internal Department Committees
2. Develop a plan to advance nutrition education by partnering with teachers, nurses, parents and through cafe marketing.	Fall 2006	Director of FANS Director of Instructional Enrichment Nurses Teacher Representative Parent Representatives
3. Establish standards to advance the professional growth of FANS staff by: <ul style="list-style-type: none"> <li>a. Creating written training programs, including nutrition education, cooking techniques, and safety and security measures.</li> <li>b. Continuing process for training profile goals of 2003-2006.</li> <li>c. Adopting routine food safety audits.</li> <li>d. Adding staff position(s) for effective monitoring and training.</li> <li>e. Developing a Café Quality Monitoring (CMQ) process to ensure food quality.</li> </ul>	Fall 2006	Director of FANS FANS Managers Catering/Training Manager Internal Department Committee
4. Increase department revenues by 30% , which will include: <ul style="list-style-type: none"> <li>a. Increasing the level of student participation to 65% district-wide of those purchasing federally reimbursable meals.</li> <li>b. Exploring options and feasibility of selling more vendor-prepared "ready" foods.</li> <li>c. Continuing monthly analysis of labor hours &amp; per plate cost per campus, making adjustments as indicated.</li> <li>d. Researching 'best practices' of other school districts.</li> <li>e. Increasing catering income by 10% annually.</li> </ul>	Summer 2007	Director of Food and Nutrition Services FANS Managers FANS Cashiers
5. Review facilities annually, including considerations for: <ul style="list-style-type: none"> <li>a. Adequate equipment for potential growth</li> <li>b. Conditions of major equipment; repair history</li> <li>c. Adequate Security of facilities.</li> </ul>	Fall 2006	Director of Food and Nutrition Services Director of Facility Planning & Construction Director of Maintenance & Operations

# TRANSPORTATION



**LTISD Long-Range Strategic (LRS) Planning –Transportation 2006-2011**

**Program/Area of Focus:** Transportation Services

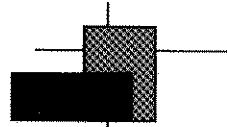
**Needs Assessment Resources:** **LTISD Academic Excellence Indicator System (AEIS) Report (2005)**  
**Demographics Study – 2005**  
**Organizational Health Inventory – 2005/06**  
**Management Review Action Plan**  
**Department Strategic Plan 2003-2005**  
**Budget Review**

**Core Commitments:** **CCV: Recruit, develop, and retain the highest quality faculty and staff**  
**CCVI: Provide a safe and secure educational setting for students and staff**

Broad Goal	Action Plan Onset Date	Position Responsible
1. Extend and enrich current practices through the creation of a detailed action plan in order that exemplary transportation services for <b>an expanding school district population</b> and increased service area will be in place to ensure educational safety and access to both students and children for the coming decade, including: <ul style="list-style-type: none"> <li>• <b>routing</b> that maximizes efficiency, utilizing technology resources</li> <li>• routing plans that <b>maximize safety for drivers and student access</b></li> <li>• <b>purchasing plan</b> to maintain adequate fleet to meet needs of general and extra-curricular transport service</li> </ul>	Summer 2006	Director of Transportation

Broad Goal	Action Plan Onset Date	Position Responsible
<p>2. Ensure a consistent process is established for hiring standards and professional growth profiles to employ the <b>highest quality employees</b> available and prepare existing employees to support exemplary transportation practices with district owned vehicles, including:</p> <ul style="list-style-type: none"> <li>• exemplary performance on <b>driving assessments</b></li> <li>• standards monitoring for all <b>fleet maintenance skills</b></li> <li>• <b>rigorous safety examination</b> for all vehicle operation and maintenance</li> </ul>	Fall 2006	Dir. Of Transportation
<p>3. Continuously monitor best practices so as to <b>adhere to and follow guidelines in order to realize fiduciary responsibility</b> to tax payers, including:</p> <ul style="list-style-type: none"> <li>a. strict purchasing guidelines</li> <li>b. replacement schedules designed for safety, fuel efficiency, and market costs</li> <li>c. routing procedures leading to efficiency of fuel consumption, man-power, and vehicle usage</li> </ul>	Fall 2006	Dir. Of Transportation
<p>4. Develop a <b>continuum of options to provide for expanded educational field trips.</b></p>	Fall 2006	
<p>5. <b>Construct a transportation facility designed</b> to accommodate the needs of a 5A school district, complete with efficient fleet maintenance and operations resources, safe special operations, and ease of effective storage and mobility.</p>	Fall 2008	Dir. Of Transportation

# **MAINTENANCE & OPERATIONS**



# LTISD Long-Range Strategic (LRS) Planning – Maintenance & Operations 2006-2011

**Program/Area of Focus:**                    **Maintenance & Operations**

**Needs Assessment Resources:**

- Lake Travis Academic Excellence Indicator System (AEIS) database for 2002-2005
- Performance Based Management System (PBMAS)
- Demographics Study – 2005
- LTISD Long-range Facilities Plan – 2005
- Organizational Health Inventory – 2005/06
- Management Review Action Plan
- Department Strategic Plan 2003-2005
- CMMS Work Order Data
- Planning Guide for Maintaining School Facilities
- Budget
- Custodial Facilities Audit

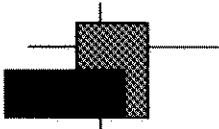
Analysis was done through site visit, staff interview and observation.

**Core Commitments:**                    **CC VI: Provide a safe and secure educational setting for students and staff.**

Broad Goal	Action Plan Onset Date	Position Responsible
1. Maintenance and Operations support staffing will achieve <u><b>exemplary compliance with staffing standards</b></u> reflecting current trends in support in the interest of health and safety all students and staff and improving the useful life of building components.	Fall 2006	Director of M&O
2. Maintenance and Operations will <u><b>develop and adopt a maintenance standards for ensuring the safety</b></u> of all users, including: * external playground equipment, fall zone structure and play field areas * exemplary compliance with <u>Hazardous Materials accountability.</u>	Fall 2006	Director of M&O  Elem. Principals

Broad Goal	Action Plan Onset Date	Position Responsible
3. Maintenance and Operations <u>will develop processes and procedures, which may encourage cooperative maintenance of facilities when in the best interest of the district.</u>	Fall 2007	Director of M&O
4. Maintenance and Operations <u>will establish processes, procedures and costs for supporting extra curricular events</u> and outside use of facilities.	Fall 2007	Director of M&O Dir. of Athletics Dir. of Comm.
5. Maintenance and Operations will develop a <b>life cycle schedule for:</b> reflecting industrial and stakeholder building component standards.	Fall 2008	Director of M&O
6. Maintenance and Operations will <u>maintain and expand the capabilities of the work resource tracking system</u> ; optimizing the <b>proactive preventative maintenance</b> program initiated in the 2003-2006 LRSP and developing the most efficient/effective work schedules to support the district needs.	Fall 2008	Director of M&O
7. Maintenance and Operations will develop and maintain a system to <b>inventory tools, equipment, and supplies</b> by site and category and procedures for sharing capital equipment.	Fall 2006	Director of M&O
8. Maintenance and Operations will develop a <b>departmental emergency crisis response plan</b> that is coordinated with district emergency plans.	Fall 2006	Director of M&O LTHS Admin
9. Maintenance and Operations will develop concise, on-going <b>evaluation process for the department</b> and the individual staff members	Fall 2006	Director of M&O

# **COMMUNITY PROGRAMS**



# LTISD Long-Range Strategic (LRS) Planning – Community Programs 2006-2011

**Program/Area of Focus:** Community Programs

**Needs Assessment Resources:** LTISD AEIS Report  
 LTISD Organizational Health Inventory (2005)  
 Demographic Study (2005)  
 Long Range Master Plan (2005)  
 Extended Care Parent Survey (2004)  
 Principal Survey on Community Programs (2004)

**Core Commitments:**

*CC III:* Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship.

*CC V:* Vigorously pursue enhancement of the district’s capacity to provide conditions for quality teaching and learning within the parameters of fiscal capacity and responsibility.

Broad Goal	Action Plan Onset Date	Position Responsible
1. Provide after school and summer programs for students that enrich and enhance the educational process while meeting the childcare needs of the community <u>parallel to the growth of the community/district</u> with a positive fiscal impact on the district.	Fall 2006	Director of Community Programs
2. Provide a <u>safe and secure environment</u> for after school and summer programs, maximizing technology and security resources.	Fall 2006	Director of Community Programs Director of Technology Director of Facility Planning and Construction
3. Develop a <u>method for registration</u> that is convenient for participants and maintains accurate historical financial data and maximizes technology resources.	Summer 2006	Director of Community Programs Director of Technology

<b>Broad Goal</b>	<b>Action Plan Onset Date</b>	<b>Position Responsible</b>
4. Provide educational opportunities for the community <b>from preschool age to senior adults.</b>	Spring 2006	Director of Community Programs
5. Increase community involvement <b>and volunteer interface</b> in the schools to enhance and support the quality education for students.	Fall 2006	Director of Community Programs
6. Enhance <b>the partnership program to include community businesses</b> and organizations to support the educational process and make a positive fiscal impact on the district.	Spring 2007	Director of Community Programs Director of Communications

# ATHLETICS



# LTISD Long-Range Strategic (LRS) Planning – Athletics 2006-2011

**Program/Area of Focus:** Department of Athletics

**Needs Assessment Resources:** LTISD AEIS Report  
 LTISD Organizational Health Inventory (2005)  
 Demographic Study (2005)  
 NCAA Scholarship Requirements; Scholarship Clearing House; Recommended Staffing  
 State Survey of Athletic Programs Conducted by New Braunfels ISD 2004/05  
 LTISD Bond Committee Athletic Needs Assessment 2005  
 LTISD Athletic Summary 2005/06  
 UIL - Stated benefits of participation; Calendar; Practice/game regulations; Employment Standards for Coaches

**Core Commitments:**

**CC II:** Utilize open communication and collaboration with and among staff, parents, business, and community members to ensure unity and ownership in the vision and goals of the district.

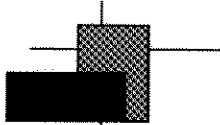
**CCIII:** Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship.

**CC V:** Recruit and retain the highest quality faculty and staff.

Broad Goal	Action Plan Onset Date	Position Responsible
I. Develop, implement and improve a continuing process to recruit, develop, evaluate and retain high quality teacher/coaches, athletic trainers, athletic administrators, and event personnel.	Fall 2006	Director of Athletics Director of Human Resources
II. Identify, reinforce, communicate and model the positive character traits and behaviors necessary for students, staff, families and community to abide by the Extra-curricular Standards of Behavior.	Fall 2006	Director of Athletics

<b>Broad Goal</b>	<b>Action Plan Onset Date</b>	<b>Position Responsible</b>
III. Develop, implement and improve our policy/procedures that assure appropriate medical and administrative supervision are present at all district athletic practices and competitions.	Fall 2006	Director of Athletics
IV. Develop and implement standards to increase participation and pursue competitive excellence and program detail as LTISD transitions into 5A classification and the addition of the second high school.	Fall 2006	Director of Athletics
V. Develop and implement a continuing process that coordinates the efforts of and communication among students, teachers, coaches, counselors, administrators and parents to maximize academic achievement.	Fall 2006	Director of Athletics Director of Communications
VI. Develop and implement a standard that assures planning and development/construction of high school/middle school athletic facilities, program needs, and resource needs consistently and appropriate for an athletic program for a multi-campus district and 5A competition.	Fall 2006	Director of Athletics Director of Facility Planning and Construction

# **HUMAN RESOURCES**



**LTISD Long-Range Strategic (LRS) Planning – Human Resources 2006-2011**

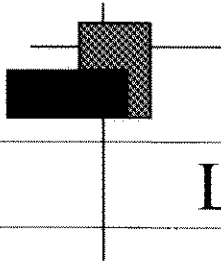
**Program/Area of Focus:** **Human Resources**

**Needs Assessment Resources:** **LTISD AEIS Report**  
**LTISD Organizational Health Inventory (Fall 2005)**  
**Demographic Study (2005)**  
**Custom Comparison Survey Report for Area School Districts (December 2005)**

**Core Commitments:** **CC V: Recruit, develop, and retain the highest quality faculty and staff.**

Broad Goal	Action Plan Onset Date	Position Responsible
1. Deliver efficient and streamlined methods of <i>Integrated Data Collection and Management</i> for all program staff membership	Fall 2006	Director of HR Program Directors
2. Recruit and maintain quality staff to reflect demographics of community, as well as support the Professional Profiles associated with knowledge and skill expectations of LTISD	Fall 2006	Director of HR ASCI
3. Develop efficient and effective <i>Staffing and Program Guidelines</i> for district growth	Fall 2006	Director of HR
4. Recruit, train, and maintain <i>Support and Auxiliary Systems</i> in alignment with projected needs and LTISD developed standards	Fall 2006	Director of HR
5. Develop a <i>Support and Recognition</i> infrastructure	Fall 2006	Director of HR
6. Work with administrative team and District Advisory Council for Education (ACE) to explore potential alternative teacher evaluation systems, including Master Teacher protocol.	Fall 2007	Director of HR Cabinet

# **ALTERNATIVE PROGRAMMING**



# LTISD Long-Range Strategic (LRS) Planning – GoEd 2006-2011

**Program/Area of Focus:** Graduation (for all) - Optional Education (GoEd) Programs

**Needs Assessment Resources:**

- LTISD AEIS Report
- LTISD Organizational Health Inventory (2005)
- Demographic Study (2005)
- PEIMS Report (violence and drug use)
- Home School Withdrawals
- AEP Enrollment Data (residuals)
- Community Coalition Recommendations/Report – 2005
- Regional Optional Education Programs
- Optional HS Programs (virtual schools, American Youth Works, Altern. Campuses)
- Academic success records of AEP placed students (post placement)

**Core Commitment:**

**CC III:** Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue full potential in academic performance and citizenship.

**CC XI:** Provide a safe and secure educational setting for students and staff.

Broad Goal/s	Action Plan Onset Date	Position Responsible
1. Coordinate with the <i>Comprehensive Health Plan</i> to include <b>Personal Plans</b> for all students (health choices, nutrition choices, academic choices, fitness choices, etc) regarding Goal Setting as they exit 5 <sup>th</sup> grade.	Fall 2006	ComPASS Counselors SHAC
2. Ensure every identified 'at risk' student in grade 7-12 has a specific <b>Personal Graduation Plan</b> (PGP) in place with detailed recommendations for individual needs as an expansion to the Personal Plans for all students	Fall 2006	Campus Admin Counseling

Broad Goal	Action Plan Onset Date	Position Responsible
3. Explore <b>Optional High School Programs</b> with a goal of recommending options for non-tradition study as a component of the PGP for 'at risk' or varied learners in a defined setting or programmatic delivery system.	Spring 2007	LRS – GOALS Campus/ (ASAS)
4. Review/ <b>restructure the current AEP</b> and make recommendations for:  1) Facilities needs 2) Curriculum coordination w/campus coursework 3) Extended curriculum for enrichment/remediation needs 4) Social skills curriculum 5) Personal Goal setting plans 6) Support services 7) Creation of effective transition programs into AEP and back to campus setting 8) Established monitoring/feedback opportunity 9) A review of 'recidivism', returns to AEP, and determine factors (in-district, personal) 10) Procedures for staff interface with students from home campus 11) Parental participation in behavior redirection/training options	Spring 2006	LRS – GOALS AEP Staff Assistant Principals ASCI Counselors Campus Admin AEP staff
5. Explore potential for <b>move of DAEP</b> to Inter-County SSA in West Austin and restructure transition program (return to local district).	Summer 2006	ASAS
6. Develop <b>Community Education Partnerships</b> to support needs of identified 'at risk' students (grades 7-12) to include:  1) Mentorships 2) Business Internships 3) Social Services (individual and family)	Fall 2006	Director of Community Programs ComPASS
7. Develop <b>Parent Program</b> to assist in partnership for 'whole child' support and services; consider "Advisory Panel" or group workshops (i.e., <i>Parent University</i> )	Spring 2007	Director of Community Programs ComPASS

<b>Broad Goal</b>	<b>Action Plan Onset Date</b>	<b>Position Responsible</b>
<p>8. Establish on-going <b>communications network</b> to inform parents and community members of the LTISD practices, including:</p> <ul style="list-style-type: none"> <li>a. Pamphlet with information on each aspect of the Comprehensive Health Plan with specific target of GOALS options.</li> <li>b. Web-based current events site of trends in healthy choices w/feedback tool for interactive communication</li> </ul>	Summer 2006	Director of Communications

# Lake Travis Independent School District

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www.laketraavis.txed.net

## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	Update on Paleface Ranch Detachment and Annexation Petition
<b>RECOMMENDED ACTION</b>	None. Update only.
<b>RATIONALE COMMITTEE CONSIDERATION</b>	N/A N/A
<b>BUDGET PROVISIONS</b>	N/A
<b>RESOURCE PERSONNEL</b>	Dr. Rocky Kirk
<b>MEETING DATE</b>	May 22, 2006



LAKE  
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## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	2006-2007 Staff Positions
<b>RECOMMENDED ACTION</b>	Approval of additional staff positions, as presented by administration.
<b>RATIONALE</b>	The Board will consider recommendations from the Superintendent regarding any additional staff positions for the 2006-2007 school year.
<b>COMMITTEE CONSIDERATION</b>	None.
<b>BUDGET PROVISIONS</b>	2006-2007 Budget
<b>RESOURCE PERSONNEL</b>	Dr. Rocky Kirk
<b>MEETING DATE</b>	May 22, 2006



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## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	Award of the Construction Contract for the Elementary School Upgrades and Renovations Project
<b>RECOMMENDED ACTION</b>	Approval that a Construction Contract for the Elementary School Upgrades and Renovations Project be awarded to Troy Bonnet Construction Company in the amount of \$646,000.
<b>RATIONALE</b>	<p>Two competitive sealed proposals were received on May 16, 2006 for the Elementary School Upgrades and Renovations Project (please see the attachment for the work included in this project). These proposals were evaluated on the basis of A) The proposed dollar amount and B) The quality of work completed and each proposer's ability to meet the project schedule. Evaluations were based on feedback obtained from references for each proposer's completed projects (please see the attached evaluation tabulation). Based on this process, the proposal submitted by Troy Bonnet Construction Company, in the amount of \$646,000, was determined to provide the best value to Lake Travis ISD for this project and the proposed dollar amount is within the construction cost budget for this project of \$858,262.</p> <p>It is therefore recommended that a construction contract for the LTISD Elementary School Upgrades and Renovations Project be awarded to Troy Bonnet Construction Company in the amount of \$646,000.</p>
<b>COMMITTEE CONSIDERATION</b>	None
<b>BUDGET PROVISIONS</b>	2006 Bond Funds
<b>RESOURCE PERSONNEL</b>	Jim Ratcliff 533-6026
<b>MEETING DATE</b>	May 22, 2006



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# **Lake Travis ISD**

## **2006 Bond Program**

### **Elementary Schools - Upgrades and Renovations - Summer 2006**

#### **Lakeway Elementary School**

- Walking track
- Corridor tack strips
- Sidewalk and landscaping upgrades
- Security fencing
- Library expansion - expand into rooms 400/402
- Sound attenuation at gym and cafeteria
- Ceiling tile replacment in original building
- Add sink at nurse's clinic
- Add sink at special ed area
- Replace gym flooring
- Replace worn flooring at rooms 200, 400, 112, 111, 105, 404, 402, 303, 301, 302, 304, 3 older corridors, prin & conf room, cafeteria

#### **Bee Cave Elementary School**

- Walking track
- Secure entry vestibule
- Security fencing
- Corridor tack strips
- Replace flooring at room 211

#### **Lake Pointe Elementary School**

- Walking track
- Secure entry vestibule
- Corridor tack strips
- Replace stair nosings
- Replace flooring at room 201

#### **Lake Travis Elementary School**

- Walking track
- Corridor tack strips

<b>Lake Travis ISD - Upgrades and Renovations at Elementary Schools</b>			
<b>Competitive Sealed Proposals - Evaluation Tabulation</b>			
<b>Proposals Received 5/16/06</b>			
<b>EVALUATION CRITERIA</b>	<b>POSSIBLE POINTS</b>	<b>TROY BONNET CONSTRUCT. COMPANY</b>	<b>BRAUN &amp; BUTLER CONSTRUCT. COMPANY</b>
<b>Proposal Dollar Amount</b>	<b>60</b>	<b>60</b>	<b>55.53</b>
<b>Quality of work and demonstrated ability to meet the project schedule</b>	<b>40</b>	<b>38.52</b>	<b>38.52</b>
<b>Total points</b>	<b>100</b>	<b>98.52</b>	<b>94.05</b>
Dollar Amount Evaluation	Proposal Amt	Points %	Points
Troy Bonnet Construction Company	\$ 646,000	100%	60
Braun & Butler Construction Company	\$ 698,000	92.55%	55.53
Quality of Work and Demonstrated Ability to Meet the Project Scheduled Evaluation	Questionnaire Points Received / Possible Points	Points %	Points
Troy Bonnet Construction Company	26 / 27	96.30%	38.52
Braun & Butler Construction Company	26 / 27	96.30%	38.52
Project Construction Cost Budget	\$ 858,262		

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## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	GMP – Lake Travis High School/Middle School Expansion – Phase 3
<b>RECOMMENDED ACTION</b>	Approval
<b>RATIONALE</b>	American Constructors' proposed Guaranteed Maximum Price (GMP) for Phase 3 of the Lake Travis High School / Middle School Expansion is \$3,456,008. This phase of the project includes underground utility relocation work, preparation of building pads for the new additions projects, the resurfacing of the running track at the upper stadium, and allowances for the purchase of long lead items for Phase 4. Approval of this GMP is recommended.
<b>COMMITTEE CONSIDERATION</b>	None
<b>BUDGET PROVISIONS</b>	2006 Bond Funds
<b>RESOURCE PERSONNEL</b>	Jim Ratcliff 533-6026
<b>MEETING DATE</b>	May 22, 2006



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## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	Disposition of Old Portable Buildings
<b>RECOMMENDED ACTION</b>	Authorize staff to send out two Request for Proposals for the 1) sale and 2) demolition of the portable buildings. Staff will award the proposal that best serves the needs of the district.
<b>RATIONALE</b>	Four old portable buildings are located in the area of the new ag facility and have to be moved for the related construction in that area. These buildings are the district's oldest portable buildings and it is not feasible to expend funds on moving the buildings based on their age and condition.
<b>COMMITTEE CONSIDERATION</b>	None
<b>BUDGET PROVISIONS</b>	2006 Bond
<b>RESOURCE PERSONNEL</b>	Bob Hart 533-6016
<b>MEETING DATE</b>	May 22, 2006



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## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	2005-06 Budget Amendments
<b>RECOMMENDED ACTION</b>	Approval
<b>RATIONALE</b>	To reflect economic activity related to the finances of the school district.
<b>COMMITTEE CONSIDERATION</b>	None
<b>BUDGET PROVISIONS</b>	Amends 2005-06 General Fund, Food and Nutrition, and Debt Service budgets
<b>RESOURCE PERSONNEL</b>	Bob Hart 533-6016
<b>MEETING DATE</b>	May 22, 2006



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**LAKE TRAVIS ISD**  
**2005-06 Budget Amendments**  
**May 22, 2006**

			<b>Current Budget</b>	<b>Requested Amendment</b>	<b>Amended Budget</b>
<b>General Fund</b>					
<u>Revenues</u>					
1	199 00 5711	Current Year Taxes	49,495,353	541,520	50,036,873
2	199 00 5739	Community Programs	580,000	110,000	690,000
3	199 00 5742	Interest Revenue	1,150,000	200,000	1,350,000
4	199 00 5752	Athletic Revenue	178,450	15,000	193,450
5	199 00 5931	Medicare Reimbursements (SHARS)	5,000	50,000	55,000
Revenue Totals			51,408,803	916,520	52,325,323
<u>Expenditures</u>					
6	199 21 61XX	Curriculum Administration Salaries	367,157	15,000	382,157
7	199 23 6411	Campus Admin. Training and Travel	8,080	10,000	18,080
8	199 33 6219	Health Services Contracted Services	0	50,000	50,000
9	199 36 6412	Extra-Curricular Student Travel	101,054	15,000	116,054
10	199 41 6211	Legal Fees	250,000	250,000	500,000
11	199 91 6224	State Recapture Payment	24,469,000	175,000	24,644,000
Expenditure Totals			25,195,291	515,000	25,710,291
12	199 00 3600	General Fund Balance	10,268,775	401,520	10,670,295
<b>Food and Nutrition Services</b>					
<u>Expenditures</u>					
13	240 35 61XX	Payroll Costs	774,152	-30,000	744,152
14	240 35 6351	Food Costs	594,152	60,000	654,152
Expenditure Total			1,368,304	30,000	1,398,304
15	240 00 3450	Food and Nutrition Services Fund Balance	56,850	-30,000	26,850
<b>Debt Service Fund</b>					
<u>Revenues and Other Resources</u>					
16	599 00 5711	Current Year Taxes	9,915,161	108,480	10,023,641
17	599 00 5742	Interest Revenue	58,000	70,000	128,000
18	599 00 7911	Sale of Refunding Bonds	0	17,015,000	17,015,000
19	599 00 7916	Bond Issue Premium	0	1,540,704	1,540,704
Total Revenues and Resources			9,973,161	18,734,184	28,707,345
<u>Expenditures and Other Uses</u>					
20	599 71 6599	Refunding Bond Issuance Costs	0	172,000	172,000
21	599 71 6521	Bond Interest	4,261,161	-500,000	3,761,161
22	599 00 8949	Transfers to Fiscal Agent (Refunding Bonds)	0	17,478,000	17,478,000
Total Expenditures and Other Uses			4,261,161	17,150,000	21,411,161
23	599 00 3420	Debt Service Fund Balance	1,619,746	1,584,184	3,203,930

2005-06 Budget Amendments  
May 22, 2006

1. TCAD has held values throughout the year higher than projected.
2. Higher participation than projected.
3. Higher interest rates than estimated.
4. Higher fan support than previous years.
5. Federal revenue for contracted nursing services (see # 8 below).
6. Approved curriculum position that will start this summer.
7. Required certification training for principals.
8. Contracted nursing services for a special education student (see #5 above).
9. Increased travel costs related to post district activities.
10. Increase in legal services.
11. Increase in property taxes and offset by TCAD audit request of 2004 values.
12. Net impact on general fund balance.
13. Created more efficiencies in payroll when food costs escalated.
14. Increases due to fuel cost increases during the year.
15. Net impact on food and nutrition services fund balance.
16. TCAD has held values throughout the year higher than projected.
17. Higher interest rates than estimated and additional resources provided this year.
- 18-22. Refunding of prior year bond issues.
23. Impact on debt service fund balance. This will help manage the debt service tax rate in future years.

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## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	Local Policy: FD Changes
<b>RECOMMENDED ACTION</b>	<b>Second Reading:</b> Proposed changes to Local Policy: FD (Admissions: Underage Enrollment: First Grade) <i>First Reading was approved on April 24, 2006.</i>
<b>RATIONALE</b>	The administration recommends removing from the section, Admissions: Underage Enrollment: First Grade, the procedure for determining placement of underage students from Board Policy and placing it in the LTISD Administrative Handbook.
<b>COMMITTEE CONSIDERATION</b>	1. District Committee consisting of principals, counselors, teacher and Assistant Superintendent 2. Superintendent's Cabinet
<b>BUDGET PROVISIONS</b>	None needed.
<b>RESOURCE PERSONNEL</b>	Melanie Damron, Assistant Superintendent for Curriculum and Instructional Services
<b>MEETING DATE</b>	May 22, 2006



LAKE  
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ADMISSIONS

FD  
(LOCAL)

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**REGISTRATION FORMS** Appropriate registration forms shall be completed annually and signed by the student's parent, legal guardian, or other person having lawful control. Students who have reached age 18 shall be permitted to complete and sign these forms themselves.

**MINOR LIVING APART**

**PERSON STANDING IN PARENTAL RELATION** A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a Power of Attorney assigning responsibility for the student in all school-related matters to an adult resident of the District.

**MISCONDUCT** Any such student who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school. [See FD(LEGAL)]

**EXCEPTIONS** Based on the individual student's circumstance, the Superintendent shall have authority to grant exceptions to the Power of Attorney requirement and to the exclusion for misconduct.

**RESIDENCY REVIEW** The Superintendent or designee shall determine whether a minor student is residing in the District separate and apart from a parent, guardian, or other person having lawful control under order of a court, and if a minor student is so residing, that he or she is not present in the District for the primary purpose of participating in extracurricular activities.

**NONRESIDENT STUDENT IN GRANDPARENT'S AFTER-SCHOOL CARE** For purposes of a student's admission to the District based on the grandparent's residency, "substantial amount of after-school care" for the student by the grandparent shall be more than 50 percent of the school year.

For a student to be admitted to the District under the grandparent residency provision, the parent must:

1. File a letter indicating that the grandparent provides substantial after-school care as

defined by the District;

2. Complete the District transfer request form;
3. Demonstrate grandparent residency; and
4. Present a signed verification of transfer reasons with regard to varsity sports participation in accordance with any regulations developed by the UIL.

Students shall be assigned to schools in the attendance zones in which the grandparent resides, in accordance with specifications established in FDB(LOCAL).

REPORT

The Superintendent shall promptly report in writing to the Board all determinations of residency made under this policy, as well as determinations made by the Superintendent under policies FDA (LOCAL) and FDB (LOCAL).

UNDERAGE ENROLLMENT: FIRST GRADE

Underage children (those not six years of age as of September 1 of the beginning of the current school year) who have completed a nonpublic school kindergarten program shall initially be placed in kindergarten, after which the parent(s) or guardian may request placement in first grade. [The Board approved procedure for determining placement shall be followed as published in the LTISD Administrative Handbook.](#)

PLACEMENT

ACCREDITED SCHOOLS

Students entering a District school from accredited public, private, or parochial schools after grade 1 shall provide evidence of prior schooling outside the District. They shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the Commissioner of Education.

NONACCREDITED SCHOOLS

Students entering a District school from nonaccredited public, private, or parochial schools, including homeschools, shall be placed initially at the

**Deleted:** The procedure for determining placement shall be as follows: ¶  
<#>The principal shall set up a conference within the first ten days of school enrollment. Included in the conference shall be the parent(s) or guardian, the principal, and the student's kindergarten teacher. This conference shall be used to gather background information about the student, to share kindergarten and first grade curricula with parents, and to determine whether additional steps are necessary. ¶  
<#>The parent(s) or guardian shall be given the opportunity to present evidence that suggests the student is likely to meet success in first grade, such as former teacher reports, student work, and the like. ¶  
A decision to keep the student in kindergarten may be made at the time of the conference, or if there is evidence that suggests the student may be successful in first grade, additional information will be collected. ¶  
<#>The student shall be observed over a two-week period in the kindergarten classroom. Observers may include the student's kindergarten teacher and/or an additional kindergarten teacher, a first grade teacher, a gifted/talented teacher, the counselor, and the principal. During the observation period, the student shall be evaluated and must demonstrate 90 percent mastery on an evaluation of kindergartners for advanced placement in math, reading, language development, and writing. ¶  
<#>At the end of the observation period, the principal shall hold a follow-up conference with the school personnel involved in the observations for the purpose of sharing the data collected and reaching a school recommendation. ¶  
<#>A final conference, including the parent(s) or guardian and the school personnel, shall be held to share the information leading to the recommendation. ¶  
A plan of action for accommodating the student in first grade or kindergarten shall be presented to the parent(s) or guardian. The final decision shall be made by the principal.

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discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

**TRANSFER  
CREDIT**

The District shall validate high school credit for courses of transfer students from nonaccredited public, private, or parochial schools by testing or by other evidence that the courses meet State Board requirements and standards.

**WITHDRAWAL**

Minor students may withdraw from school by presenting a request signed by the student's parent or guardian and stating the reason for the withdrawal. Students 18 or older may request withdrawal without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL)]

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DATE ISSUED: 10/17/2005  
LDU-42-05  
FD(LOCAL)-X

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## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	Financial Reports for April 2006
<b>RECOMMENDED ACTION</b>	Approval
<b>RATIONALE</b>	To provide financial updates to the board and community reflecting the current financial position of the school district.
<b>COMMITTEE CONSIDERATION</b>	None
<b>BUDGET PROVISIONS</b>	None
<b>RESOURCE PERSONNEL</b>	Bob Hart 533-6016
<b>MEETING DATE</b>	May 22, 2006



LAKE  
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LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT  
STATEMENT OF REVENUES AND EXPENDITURES  
GENERAL FUND

04/30/06		CURRENT YEAR			PRIOR YEAR		
REVENUES		BUDGET	ACTUAL	BALANCE	PERCENT OF BUDGET	CUMULATIVE ACTUAL	PERCENT OF ACTUAL TOT.
5711	CURRENT YEAR TAX REV.	\$ 49,495,453	\$ 49,535,067	\$ (39,614)	100.08%	\$ 46,659,201	97.96%
57XX	OTHER LOC. REVENUES	3,405,350	2,713,253	692,097	79.68%	1,116,897	69.46%
5800	STATE PROG. REVENUE	3,628,000	2,354,211	1,273,789	64.89%	2,370,799	64.37%
5900	FEDERAL REVENUE	11,000	18,269	(7,269)	166.08%	12,815	116.50%
	TOTAL REVENUE	\$ 56,539,803	\$ 54,620,800	\$ 1,919,003	96.61%	\$ 50,159,712	94.76%
EXPENDITURES							
11	INSTRUCTION	\$ 19,754,132	\$ 13,037,953	\$ 6,716,179	66.00%	\$ 12,031,629	65.23%
12	INSTR'L RESOURCES	490,171	329,750	160,421	67.27%	285,585	65.94%
13	STAFF DEVELOPMENT	278,699	176,843	101,856	63.45%	38,851	21.99%
21	INSTRUCTIONAL ADM.	409,117	258,198	150,919	63.11%	301,081	73.90%
23	SCHOOL ADMIN.	1,929,025	1,265,425	663,600	65.60%	1,108,495	67.60%
31	GUID. & COUNSELING	862,444	562,870	299,574	65.26%	471,425	55.32%
33	HEALTH SERVICE	309,004	214,633	94,371	69.46%	170,286	64.35%
34	TRANSPORTATION	1,552,559	947,681	604,878	61.04%	877,053	64.12%
35	FOOD SERVICE	35,000	18,456	16,544	52.73%	17,982	59.94%
36	CO-CURRICULAR ACT.	1,147,062	708,260	438,802	61.75%	635,305	62.82%
41	GENERAL ADMIN.	1,657,496	1,202,682	454,814	72.56%	956,971	64.36%
51	PLANT & MAINT OPER.	4,231,920	2,679,578	1,552,342	63.32%	2,362,446	68.44%
52	SECURITY	191,246	117,633	73,613	61.51%	101,973	58.94%
53	NON-INSTR'L D.P.	508,181	354,993	153,188	69.86%	339,483	73.73%
61	COMMUNITY SERVICES	604,452	420,309	184,143	69.54%	323,046	54.04%
71	DEBT SERVICE	15,000	0	15,000	0.00%	380	7.60%
81	FACILITIES/CONSTRUCTION	5,000	59,195	(54,195)	1183.90%	117,198	25.59%
91	STATE TRANSFERS	24,469,000	5,557,994	18,911,006	22.71%	1,369,000	6.26%
92	INCREMENTAL COST WADA	140,000	74,111	65,889	52.94%	57,437	36.82%
93	SPEC. ED TRF-REG. DAY	15,000	0	15,000	0.00%	7,139	47.59%
95	JJAP TRANSFER PYMTS	15,000	0	15,000	0.00%	0	0.00%
	TOTAL EXPENDITURES	\$ 58,619,508	\$ 27,986,564	\$ 30,632,944	47.74%	\$ 21,572,765	40.46%
OTHER RESOURCES AND (USES)							
7990	OTHER RESOURCES	\$ 580,000	\$ 1,500	\$ 578,500	0.00%	\$ 599,262	0.00%
8990	OTHER USES	0	0	0	0.00%	0	
8911	TRANSFERS-OUT	292,200	0	292,200	0.00%		544.78%
	TOTAL RESOURCES & USES	\$ 287,800	\$ 1,500	\$ 870,700	0.52%	\$ 599,262	0.00%
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ (1,791,905)	\$ 26,635,736			\$ 29,186,209	
3000	BEG. FUND BAL. 9/01/05	12,060,680					
3000	END. FUND BAL, 8/31/06	\$ 10,268,775					
3111	RESERVED FUND BALANCE	226,550					
3251	UNRESERVED FUND BALANCE	10,042,225					

LAKE TRAVIS ISD  
 COMBINED INTERIM BALANCE SHEET - ALL FUND TYPES  
 AS OF: APRIL 30, 2006

	GENERAL FUND	SPECIAL REVENUE FUNDS	DEBT SERVICE FUND	CAPITAL PROJECTS FUNDS	INTERNAL SVC TRUST & AGENCY FUNDS	TOTAL FUNDS
<b>ASSETS</b>						
1101-02 Cash	\$ 717,351	\$ 474,742	\$ 2,756	\$ 10,423	\$ 445,164	\$ 1,650,436
1103-20 Temporary Investments	38,220,511		4,725,138	75,741,320	520,483	119,207,452
Total Cash & Investments	\$ 38,937,862	\$ 474,742	\$ 4,727,894	\$ 75,751,743	\$ 965,647	\$ 120,857,888
1210 Property Taxes-Current	1,382,260		276,917			1,659,177
1220 Property Taxes-Delinquent	1,020,223		201,601			1,221,824
1230 Allowance-Uncollected Taxes	(273,301)		(71,395)			(344,696)
1240 Due From Federal Agencies	120,738	(213)				120,525
1250 Sundry Receivables	864	(36)			507	1,335
1260 Due From Funds	1,602,583				4,114	1,606,697
1280 Due From Other Funds					5,379	5,379
1290 Other Receivables		1,800				1,800
Total Receivables	\$ 3,853,367	\$ 1,551	\$ 407,123	\$ -	\$ 10,000	\$ 4,272,041
1400 Other Current Assets	(29,068)	(28,674)				(57,742)
TOTAL ASSETS	\$ 42,762,161	\$ 447,619	\$ 5,135,017	\$ 75,751,743	\$ 975,647	\$ 125,072,187
<b>RESOURCES</b>						
5010 Estimated Revenue	\$ 57,119,803	\$ 4,443,274	\$ 10,223,161	\$ 131,178,563	\$ 185,999	\$ 203,150,800
5030 Less: Realized Revenue	(54,622,299)	(2,284,862)	(28,769,459)	(75,194,965)	(10,534)	(160,882,119)
5000 Revenues to be Received	\$ 2,497,504	\$ 2,158,412	\$ (18,546,298)	\$ 55,983,598	\$ 175,465	\$ 42,268,681
TOTAL ASSETS & RESOURCES	\$ 45,259,665	\$ 2,606,031	\$ (13,411,281)	\$ 131,735,341	\$ 1,151,112	\$ 167,340,868
<b>LIABILITIES</b>						
2110 Accounts Payable	\$ 18,299	\$ 4,706	\$ -	\$ -	\$ 11,907	\$ 34,912
2120 Loans and Leases Payable						-
2160 Accrued Wages Payable	1,809,198	59,276				1,868,474
2170 Due To Other Funds	74,968	4,434		1,516,710	85,964	1,682,076
2180 Due To Other Govt's	34,100	(2,713)				31,387
2140 Interest Payables			409,488			409,488
2150 Payroll Deduct & Withhold					343,561	343,561
Total Current Payables	\$ 1,936,565	\$ 65,703	\$ 409,488	\$ 1,516,710	\$ 441,432	\$ 4,369,898
2210 Accrued Expenses					148,539	148,539
2300 Deferred Revenue	2,129,182		407,123			2,536,305
2410 Construction Retainage Payable				44,384		44,384
TOTAL LIABILITIES	\$ 4,065,747	\$ 65,703	\$ 816,611	\$ 1,561,094	\$ 589,971	\$ 7,099,126
<b>FUND EQUITY</b>						
6010 Appropriations	\$ 58,911,707	\$ 4,708,409	\$ 10,223,161	\$ 135,968,425	\$ 374,820	\$ 210,186,522
6050 Less: Expenditures	(27,986,564)	(2,544,970)	(26,070,798)	(5,963,346)	(103,889)	(62,669,567)
6030 Encumbrances	(154,959)	(45,349)		(918,559)		(1,118,867)
Available Appropriations	\$ 30,770,184	\$ 2,118,090	\$ (15,847,637)	\$ 129,086,520	\$ 270,931	\$ 146,398,088
4310 Reserve For Encumbrance	154,959	45,349		918,559		1,118,867
3600 Unreserved Fund Balance	10,042,225	376,889	1,619,745	169,168	290,210	12,498,237
3590 Reserved Fund Balance	226,550					226,550
TOTAL LIAB. & FUND EQUITY	\$ 45,259,665	\$ 2,606,031	\$ (13,411,281)	\$ 131,735,341	\$ 1,151,112	\$ 167,340,868

SUMMARY OF TAX COLLECTIONS  
AS OF APRIL 30, 2006

2005-06 Original Tax Levy .....	\$ 61,536,505.30
Delinquent Taxes as of 8/31/05 .....	<u>2,118,708.05</u>
 Total Receivables for 2005-06 .....	 \$ 63,655,213.35
Current Year Adjustments .....	(418,736.27)
Prior Year Adjustments .....	<u>(35,221.40)</u>
 Adjusted Receivables.....	 \$ 63,201,255.68
Total Net Collections To Date .....	<u>(60,320,255.03)</u>
 Outstanding Receivables as of .....	 \$ <u>2,881,000.65</u>

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
Maintenance - Current Tax	\$ 49,495,353.00	\$ 49,535,067.13	\$ (39,714.13)	100.08%
Maintenance - Prior Year Tax	850,000.00	712,688.31	137,311.69	83.85%
Maintenance - Penalties & Interest	<u>525,000.00</u>	<u>322,498.07</u>	<u>202,501.93</u>	<u>61.43%</u>
Sub-total	\$ <u>50,870,353.00</u>	\$ <u>50,570,253.51</u>	\$ <u>300,099.49</u>	<u>99.41%</u>
 Debt Service - Current Tax	 \$ 9,915,161.00	 \$ 9,923,525.10	 \$ (8,364.10)	 100.08%
Debt Service - Prior Year Tax	150,000.00	148,974.49	1,025.51	99.32%
Debt Service - Penalties & Interest	<u>100,000.00</u>	<u>69,238.24</u>	<u>30,761.76</u>	<u>69.24%</u>
Sub-total	\$ <u>10,165,161.00</u>	\$ <u>10,141,737.83</u>	\$ <u>23,423.17</u>	<u>99.77%</u>
 Total Collections	 \$ <u>61,035,514.00</u>	 \$ <u>60,711,991.34</u>	 \$ <u>323,522.66</u>	 <u>99.47%</u>

<u>Tax Collection Comparison with 2004-05 (adjusted tax roll)</u>	<u>2005-06</u>	<u>2004-05</u>
Percent of Current Year Taxes Collected	97.29%	97.33%
Percent of Total Taxes Collected	98.70%	98.76%
Percent of Total Taxes and P & I Collected	99.34%	99.57%

<u>Comparison based on original tax roll</u>		
Percent of Current Year Taxes Collected	96.62%	96.72%
Percent of Total Taxes Collected	98.02%	98.14%
Percent of Total Taxes and P & I Collected	98.66%	98.95%

# Lake Travis Independent School District

3322 Ranch Road 620 South, Austin, Texas 78738  
512.533.6019 (phone) · 512.533.6003 (fax)  
www.laketexas.txed.net

## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	Local Policy: EEJB Changes
<b>RECOMMENDED ACTION</b>	<b>Second Reading:</b> Proposed changes to Local Policy: EEJB (Individualized Learning: Credit by Exam without Prior Instruction) <i>First Reading was approved on April 24, 2006.</i>
<b>RATIONALE</b>	The administration recommends that the standards for full grade acceleration be changed to allow students who score 90% or higher in Language Arts and Mathematics but score 85% to 89% in science and social studies be considered for acceleration by a committee of educators and a parent or guardian to ensure that the best interests of the student are served. Further, the administration recommends removing the Procedures for Kindergarten Acceleration from Local Policy: EEJB and placing them in the LTISD Administrative Handbook.
<b>COMMITTEE CONSIDERATION</b>	1. District Committee consisting of principals, counselors, teacher and Assistant Superintendent 2. Superintendent's Cabinet
<b>BUDGET PROVISIONS</b>	None. Costs of testing are part of campus budgets.
<b>RESOURCE PERSONNEL</b>	Melanie Damron, Assistant Superintendent for Curriculum and Instructional Services
<b>MEETING DATE</b>	May 22, 2006



LAKE  
TRAVIS  
INDEPENDENT  
SCHOOL  
DISTRICT

**TEST SELECTION** The Superintendent or designee shall be responsible for development and/or selection of tests for students without prior instruction. Tests will be purchased by the District from a State Board-approved university or other appropriate source. Each examination shall thoroughly test the essential knowledge and skills in the applicable grade level or subject area.

**TEST DATES** The Superintendent or designee shall establish a schedule of dates when examinations for acceleration shall be administered and shall ensure that such dates are published in the student handbook and in other District publications, as appropriate.

**REGISTRATION** A student planning to take an examination for acceleration shall be required to register with the principal or designee no later than 30 days prior to the scheduled testing date on which the student wishes to take the test.

**FEES** Fees will be paid by the District only during the designated testing dates.

**CREDIT APPROVAL** For courses in grades 6-12, approval of credit or advancement on the basis of an examination for acceleration shall be by the Superintendent or designee, in accordance with State Board rules, whereby a student must score 90 percent on a criterion-referenced test for the applicable course. Grades earned through credit by examination shall not be included in the student's GPA.

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The District **SHALL** accelerate a student in grades 1-5 one grade level if the student meets the requirements of EEJB Legal.

The District **MAY** accelerate a student in grades 1-5 one grade level if the student meets the following requirements:

1. The student scores 90 percent or above on a criterion-referenced test for the grade level to be skipped in language arts and mathematics
2. The student scores 85% to 89% on a criterion-referenced test for the grade level to be skipped for science and/or social studies
3. A committee consisting of principal, counselor, sending teacher, receiving team leader or teacher and parent recommend acceleration.
4. The student's parent or guardian gives written approval.

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PROCEDURES  
FOR  
KINDERGARTEN  
ACCELERATION

The Board approved procedure for determining placement shall be followed as published in the LTISD Administrative Handbook.

DATE ISSUED: 01/18/1999  
LDU-03-99  
EEJB(LOCAL)-X

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~~**Deleted:** To accelerate to first grade without having completed kindergarten, a student under age six on September 1 must initially be placed in kindergarten and assessed by a school team. A parent who requests that a child "skip" kindergarten shall make that request in writing to the building principal. ¶ The following process shall be used to determine appropriate placement: ¶ <#>The principal shall set up a conference within the first ten days of school enrollment. Included in the conference shall be the parent(s) or guardian, the principal, and the student's kindergarten teacher. This conference will be used to gather background information about the student, to share kindergarten and first grade curricula with parents, and to determine whether additional steps are necessary. ¶ <#>The parent(s) or guardian will be given the opportunity to present evidence that suggests the student is likely to meet success in first grade, such as former teacher reports, student work, and the like. ¶ A decision to keep the student in kindergarten may be made at the time of the conference, or if there is evidence that suggests the student may be successful in first grade, additional information will be collected. ¶ <#>The student will be observed in the kindergarten classroom over the two-week period immediately following the parent conference. Observers may include the student's kindergarten teacher and/or an additional kindergarten teacher, a first grade teacher, a gifted/talented teacher, the counselor, and the principal. During the observation period, the student will be evaluated and must demonstrate 90 percent mastery of kindergarten skills as documented on the kindergarten report card for advanced placement to occur in math, reading, language development, and writing. ¶ <#>A conference to report the data findings and to make a placement decision will be called by the principal no later than four weeks after the original written parent request for acceleration. The parent or guardian and all school personnel who provided assessment data will be invited to attend. ¶ <#>A plan of action for accommodating the student in the recommended placement will be presented to the parent or guardian. ¶ Appeals of the decision shall be handled in accordance with policy FNG (LOCAL).~~

# Lake Travis Independent School District

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www.laketravis.txed.net

## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	Second Reading: Proposed Changes to BED Local (Board Meetings: Public Participation)
<b>RECOMMENDED ACTION</b>	Approval <i>First Reading was approved on May 8, 2006.</i>
<b>RATIONALE</b>	<p>Citizens have the right, in a peaceable manner, to assemble together for their common good, and to apply to those invested with the powers of government for redress of grievances or other purposes by petition, address, or remonstrance.</p> <p>The Lake Travis ISD recognizes this right and the value of such and believes it is necessary to provide citizens with guidelines and procedures that : (A) allow audience participation to occur in a manner that supports citizens' access to their elected officials; (B) ensures the meetings of the Board of Trustees are conducted within the legal authority vested in the Board, and (C) provides for effective governance of district business and reasonable expectations for respectful and appropriate decorum.</p>
<b>COMMITTEE CONSIDERATION</b>	None
<b>BUDGET PROVISIONS</b>	None
<b>RESOURCE PERSONNEL</b>	Susan Tolles
<b>MEETING DATE</b>	May 22, 2006



LAKE  
TRAVIS  
INDEPENDENT  
SCHOOL  
DISTRICT

BOARD MEETINGS:  
PUBLIC PARTICIPATION

BED  
(LOCAL)

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CITIZEN  
PARTICIPATION

The Board shall solicit the advice and counsel of citizens in planning and operating the District. Citizens shall seek solutions to concerns, questions, and problems by following the District's STEPS (Steps to Eliminate Problem Situations) process. [See DGBA(LOCAL), FNG(LOCAL), and GF(LOCAL)]

LIMIT ON  
PARTICIPATION

Audience participation at a Board meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

At regular meetings the Board shall allot time to hear persons who desire to make comments to the Board.

COMMUNICATIONS  
NOT ON AGENDA

In order to ensure that persons who wish to appear before the Board may be heard and, at the same time, ensure that the Board conducts its meetings properly and efficiently, the following procedures and rules pertaining to public participation at Board meetings shall be used:

1. Anyone wishing to speak before the Board, either as an individual or representing a group, shall complete [a public comment registration form](#) and submit it prior to the conclusion of the Superintendent's report.

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During the [public comment](#) phase of the agenda, the presiding officer shall call on the individuals to address the Board.

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2. The individual shall give his or her name, address, the identification of any group being represented, and the topic he or she wishes to address.
3. The presentation should be as brief as possible. Unless an extension of time is granted, a speaker shall be limited to five minutes. In the interest of time, the [presiding officer](#) may limit all presentations at a particular meeting to less

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than five minutes.

Groups of five or more persons shall be asked to appoint a spokesperson to present their views to the Board.

- 4. Speakers may offer such objective criticisms of school operations and programs as concern them; in public sessions, however, the Board shall not hear complaints about **individual** school personnel nor complaints against any **individual** person connected with the District. **Likewise, the complainant should refrain from naming individuals in their complaints.**

- 5. Comments and questions at a regular meeting may deal with any topic related to the Board's conduct of the schools. Comments at special meetings must be related to the call of the meeting. Questions asked by the public on topics on the posted agenda or questions of fact may be answered by the presiding officer or referred to the Superintendent for reply. Questions requiring investigation or topics not on the posted agenda may be referred to the Superintendent for consideration and later response, if appropriate.

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- 6. The Board vests in its presiding officer authority to terminate the remarks of any individual when such individual does not adhere to the rules established above.

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- 7. Persons appearing before the Board are reminded, as a point of information, that members of the Board are without authority to act independently as individual Board members.

BOARD'S RESPONSE

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

COMPLAINTS AND CONCERNS

The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the person shall be referred to the appropriate policy (see list below) to seek resolution:

Employee complaints: DGBA

Student or parent complaints: FNG

Public complaints: GF

DISRUPTION

The Board shall not tolerate disruption of the meeting by members of the audience. If, any person disrupts the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the person removed from the meeting.

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DATE ISSUED: 07/22/2004

UPDATE 73

BED(LOCAL)-X

# Lake Travis Independent School District

3322 Ranch Road 620 South, Austin, Texas 78738  
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www.laketraavis.txed.net

## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	List of Extracurricular P.E. Providers List
<b>RECOMMENDED ACTION</b>	Approval
<b>RATIONALE</b>	<p>What qualifies as an off-campus physical education substitution?</p> <p>In accordance with local district policy, a school district may award up to two credits for physical education for appropriate private or commercially-sponsored physical activity programs conducted on or off campus. The district must apply to the commissioner of education for approval of such programs, which may be substituted for state graduation credit in physical education. Such approval may be granted under the following conditions:</p> <p>(i) Olympic-level participation and/or competition include a minimum of 15 hours per week of highly intensive, professional, supervised training. The training facility, instructors, and the activities involved in the program must be certified by the superintendent to be of exceptional quality. Students qualifying and participating at this level may be dismissed from school one hour per day. Students dismissed may not miss any class other than physical education.</p> <p>(ii) Private or commercially-sponsored physical activities include those certified by the superintendent to be of high quality and well supervised by appropriately trained instructors. Student participation of at least five hours per week must be required. Students certified to participate at this level may not be dismissed from any part of the regular school day.</p> <p>Each provider must document the activities the students will be involved in and the full supervision of the activity. The provider is also responsible for notifying the district if the student fails to attend the documented time. The instructor's qualification is documented through a resume review.</p> <p>Policy FM (local) states "The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the board. A student shall be allowed in a school year a maximum of ten extracurricular absences."</p> <p>Approval of this list will allow the local campuses to count any absence associated with these activities as an extracurricular absence. This does not count against the district's ADA.</p>
<b>COMMITTEE CONSIDERATION</b>	Approval of the company and their prescribed program by LTHS counselor and Associate Principal and Asst. Supt. for C and I
<b>BUDGET</b>	None
<b>PROVISIONS</b>	
<b>RESOURCE</b>	Melanie Damron, Assistant Superintendent of Curriculum and Instructional Services
<b>PERSONNEL</b>	Dr. Rocky Kirk, Superintendent
<b>MEETING DATE</b>	May 22, 2005



LAKE  
TRAVIS  
INDEPENDENT  
SCHOOL  
DISTRICT

# Lake Travis Independent School District Extracurricular Providers Recommended List

## Requested Additions for Spring, 2006

1. Regents School of Austin Weight Training with Jon Brou
2. Westlake Rehab and Wellness Center, Chad Mahagan
3. Jazz and Gym
4. Lakeway Lakers
5. Crystal Springs Sporthorses
6. Troublemaker Studios
7. Lifetime Fitness Center

1. Austin Kuk Sool Won +
2. Austin Rock Gym\*
3. Austin Rowing Club\*
4. Austin Tennis Academy\*
5. Ballet Austin\*
6. Bee Creek Stables\*
7. Bodywise Fitness Center\*
8. Broadway Dance and Fitness\*
9. Chaparral Ice/Hockey\*
10. Chaparral Ice/U.S. Figure Skating Association and Austin Figure Skating Club\*
11. Dallas Storm AAA Ice Hockey\*
12. 4-H\*
13. Fusion Dance Company\*
14. Gold's Gym\*
15. (The) Hills Fitness Center +
16. Hunters Chase Farms Riding Academy\*
17. Jazz and Gym\*
18. Lake Travis (Austin) Youth Soccer Association\*
19. Lakeway Tae Kwon Do\*
20. Lakeway World of Tennis\*
21. Lone Star Expeditions\*
22. Longhorn Aquatics\*
23. Madrone Ranch Riding Academy\*
24. Medley Swim Systems\*
25. Molly Anna Estates Ranch +
26. Mr. Lepp's Martial Arts +
27. National Elite Gymnastics\*
28. Regents School Lacrosse\*
29. Relson Gracie Jui-Jitsu Academy
30. Richard Lord's Boxing +
31. River City Rangers Soccer Club\*
32. 620 Dance Centre\*
33. Texas Lacrosse Association\*
34. Unified Tai Kwon Do\*
35. West Austin Athletic Club\*
36. Westlake Tae Kwon Do\*

Blue names are those serving students in 2005-06

\* = those who have been approved in the past

+ = those approved on October 26, 2005 by LTISD school board

# Lake Travis Independent School District

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## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	Interlocal Agreement with the City of Lakeway for the Rental of School Buses for the July 4 <sup>th</sup> Celebration
<b>RECOMMENDED ACTION</b>	Approval
<b>RATIONALE</b>	The district has traditionally provided buses to the City of Lakeway for its July 4 <sup>th</sup> celebration. The City insures the buses and district drivers and pays the drivers for their services. The district is reimbursed the operating cost of the buses.
<b>COMMITTEE CONSIDERATION</b>	None
<b>BUDGET PROVISIONS</b>	2005-06
<b>RESOURCE PERSONNEL</b>	Bob Hart 533-6016
<b>MEETING DATE</b>	May 22, 2006



**INTERLOCAL AGREEMENT BETWEEN**

**CITY OF LAKEWAY  
and  
LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT**

**FOR THE RENTAL OF SCHOOL BUSES AND OTHER MATTERS FOR THE  
YEAR 2006 INDEPENDENCE DAY CELEBRATION  
July 4th, 2006**

**Whereas**, the City of Lakeway (City) sponsors an Independence Day Celebration for the community with a parade on Lakeway Drive, and a pageant, picnic and fireworks show at the City's waterfront park; and

**Whereas**, there will be City sponsored entertainment and a fireworks show at the lower level of the City Park on the evening of Monday, July 4th, 2006; and

**Whereas**, there is not adequate parking at the park for such a city-wide event, the July 4th Committee deems it desirable to provide a passenger shuttle bus service from other available parking locations in the City (e.g.: Lakeway Church, Lakeway Activity Center, Lakeway City Hall, and the City of Lakeway Justice Center) to the Lakeway City Park for the July 4th events; and

**Whereas**, the Lake Travis Independent School District (LTISD) has been requested by the City to provide the City with school buses for this service, the City will assume all liability related to the use of the buses and for any physical damage to the buses, and the City will hire School District's bus drivers to operate the buses; and

**NOW THEREFORE, THE CITY OF LAKEWAY (City) AND THE LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT (LTISD) agree as follows:**

**Section 1. School Bus Rental and Purpose**

- A. LTISD agrees to provide to the City school buses, pending availability of bus drivers, for the City sponsored Independence Day Celebration as follows:
  - i) **Seven school buses on Monday, July 4th, 2006, for the City sponsored July 4th entertainment and fireworks show** at the lower level of the Lakeway City Park. The City will reimburse LTISD the cost of fuel at an estimated amount of \$655.00. The City will utilize the school buses to provide a passenger shuttle service from the parking lots located within the City limits to the Lakeway City Park for the July 4th, 2006 Fireworks Display attendees. One of these buses may be used for special purposes, i.e. stops at the Lakeway Inn and returning to the Inn. The entertainment will commence at approximately 8:00 p.m. A 30-minute firework display will start around 9:30 p.m. The buses shall be used for the shuttle service from approximately 6:00 p.m. to approximately 11:30 p.m.
  - ii) The above hours may be adjusted as required by the July 4th Committee.
- B. The LTISD agrees that the buses provided to the City for this Independence Day Celebration are at a value substantially below market value and are made available

to the City for the purpose of future benefits as mutually agreed between LTISD and the City, and for the continued spirit of community harmony.

**Section 2. Liability Insurance**

The City's liability insurance will provide coverage of the buses, operators and passengers during this passenger shuttle service within the existing financial limits of the City's policy. To the extent permitted by applicable law, the City will indemnify and hold harmless LTISD from and against any and all loss, damages, liability, claims, or injury resulting from all actions performed pursuant to this Agreement.

**Section 3. Auto Physical Damage Insurance**

LTISD will provide the City the pertinent information to add these buses to the City's auto physical damage insurance, such as: make, year, model, license plate number, vehicle identification number, passenger capacity, and reported value. The City will utilize the buses to provide shuttle service from parking lots within the City limits to the Lakeway City Park for July 4<sup>th</sup> attendees. The City will return the buses to LTISD in the same condition that the buses were initially provided to the City by LTISD. The City will be responsible for the reimbursement of any costs incurred by LTISD to bring the buses up to this same condition.

**Section 4. School Bus Operators**

The City will pay the LTISD school bus drivers at a rate of \$14.70/hour. The City will require the bus drivers to provide proof of employment eligibility, and a current Texas Driver's License valid for operating a school bus. The City will provide Texas Workers' Compensation Insurance Coverage for these school bus drivers. The LTISD administers drug and alcohol testing of employees who are required to hold commercial drivers' licenses pursuant to the Federal Department of Transportation rules.

**Section 5. City Signors**

The person or persons signing this agreement on behalf of the City, or representing themselves as signing this agreement on behalf of the City, do hereby warrant and guarantee that he, she or they have been duly authorized by the City to sign this agreement on behalf of the City and to bind the City validly and legally to all terms, performances and provisions in this agreement.

**Section 6. LTISD Signors**

The person or persons signing this agreement on behalf of the LTISD, or representing themselves as signing this agreement on behalf of the LTISD, do hereby warrant and guarantee that he, she or they have been duly authorized by the LTISD to sign this agreement on behalf of the LTISD and to bind the LTISD validly and legally to all terms, performances and provisions in this agreement.

**Section 7. Entire Agreement**

All oral and written agreements between the parties to this agreement relating to the subject matter of this agreement that were made prior to the execution of this agreement have been reduced to writing and are contained in this agreement.

**Section 8. Severability**

If any portion of this agreement is ruled invalid by a court of competent jurisdiction, the remainder of the agreement shall be construed as if that portion were not included in the agreement and shall remain valid and binding.

**CITY OF LAKEWAY:**

**LAKE TRAVIS INDEPENDENT  
SCHOOL DISTRICT**

Approved by the City Council  
on April 17<sup>th</sup>, 2006

Approved by the School Board  
on \_\_\_\_\_, 2006

By: Stew Swan  
Mayor

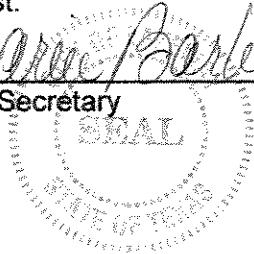
By: \_\_\_\_\_  
President, Board of Trustees

Date: April 7<sup>th</sup>, 2006

Date: \_\_\_\_\_, 2006

Attest:  
Carmen Barber  
City Secretary

Attest:  
\_\_\_\_\_  
Secretary, Board of Trustees



# Lake Travis Independent School District

3322 Ranch Road 620 South, Austin, Texas 78738  
512.533.6019 (phone) · 512.533.6003 (fax)  
www.laketravis.txed.net

## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	Qualified Brokers and Dealers List
<b>RECOMMENDED ACTION</b>	Approval
<b>RATIONALE</b>	Annually, the Board of Trustees is required to approve a list of qualified brokers and dealers that are authorized to engage in investment transactions with the district. This list was last updated in January. Staff requests an addition to the list to include Capital One and Mulvihill Asset Management. This will allow for more competition and to diversify bids/quotes for investment opportunities.
<b>COMMITTEE CONSIDERATION</b>	None
<b>BUDGET PROVISIONS</b>	None
<b>RESOURCE PERSONNEL</b>	Bob Hart 533-6016
<b>MEETING DATE</b>	May 22, 2006



LAKE  
TRAVIS  
INDEPENDENT  
SCHOOL  
DISTRICT

## **Investment Brokers and Dealers**

In accordance with Section 2256.025 of the Government Code, the following is a list of investment brokers and dealers approved by the Board of Trustees to sell securities and investments to the Lake Travis ISD:

A. J. Capital  
First Southwest Company  
Morgan Keegan  
Coastal Securities  
Salomon Smith Barney  
Merrill Lynch  
A.G. Edwards  
RBC Dain Rauscher  
Wells Fargo Brokerage Services

Capital One  
Mulvihill Asset Management

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## SCHOOL BOARD AGENDA ITEM SUMMARY

<b>SUBJECT</b>	Minutes
<b>RECOMMENDED ACTION</b>	Approval
<b>RATIONALE</b>	<p>The minutes of each official Board meeting are reviewed by the Board for accuracy, then approved by the Board prior to becoming public record.</p> <p>Attached are minutes from the following Board meetings: April 24, 2006 - Board Meeting May 8, 2006 – Board Workshop</p>
<b>COMMITTEE CONSIDERATION</b>	None
<b>BUDGET PROVISIONS</b>	None
<b>RESOURCE PERSONNEL</b>	Dr. Rocky Kirk, Melissa Loe, Linnea Bennett
<b>MEETING DATE</b>	May 22, 2006



LAKE  
TRAVIS  
INDEPENDENT  
SCHOOL  
DISTRICT

# **Minutes of Regular Meeting**

## **The Board of Trustees Lake Travis Independent School District**

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A meeting of the Board of Trustees of the Lake Travis Independent School District was held April 24, 2006, at the Educational Development Center, Live Oak Room, 607 Ranch Road 620 North, Austin, Texas 78738.

Items below do not necessary reflect the order they were addressed at the meeting, but are listed in the order of the official agenda.

### **Call To Order**

President Susan Tolles called the meeting to order at 6:01 p.m.

### **Quorum Determination**

Trustees Susan Tolles, Kim Eudy, Fred Goff, Mayo Davidson, Kim Nixon, Jim Cummings, and Bert Vasut were present.

### **Closed Session**

Trustees adjourned into Closed Session at 6:02 p.m., as permitted under Texas Government Code, Section 551.072, Deliberation Regarding Real Property - to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person; Texas Government Code Section 551.074, Personnel Matters - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; and Texas Government Code Section 551.071(1)(A) - Consultation with Attorney, when the governmental body seeks the advice of its attorney about pending or contemplated litigation.

Closed Session adjourned at 7:00 p.m.

President Tolles affirmed that a quorum was present and called the Board meeting back into regular session at 7:04 p.m.

### **Pledge of Allegiance and Moment of Silence**

Trustee Eudy led the Pledge of Allegiance. A moment of silence was observed.

### **Superintendent's Report**

**April Students of the Month** – The following students were introduced as the April Students of the Month:

Evan Margiotta– *Bee Cave Elementary School*  
Jacob Schaffer – *Lakeway Elementary School*  
Jonny Ballard– *Lake Pointe Elementary School*  
Caleb Roe - *Lake Travis Elementary School*  
Emma DeCaro – *Lake Travis Middle School*

Jessica Fleming – *Hudson Bend Middle School*

Alex Richards, *Lake Travis High School Student of the Month*, was not able to attend and will be introduced at the May Board Meeting.

**Update to Report to Board** – In a follow-up to the March 27<sup>th</sup> Board report, Dr. Kirk provided additional information since that date relevant to: 1) requests for documents under the Public Information Act; 2) requests for information not covered by the PIA; and 3) complaints filed with or against the district.

**Legislative Update** – Dr. Kirk presented updated information regarding the ongoing legislative session.

### **Audience Comments**

The following individual requested to address Trustees:

Kathy Kilberg – *Voluminous Public Information Act requests and support for the district.*

Karen Whitty – *Support for the staff at Lake Pointe Elementary and Special Services department, as well as praise for the LTISD Special Services program.*

Chad Campbell – *Voluminous Public Information Act requests and support for the district.*

Rhonda Hostetler – *Voluminous Public Information Act requests and support for the district.*

### **Discussion and/or Action**

#### ***Closed Session***

Based on discussion occurring in closed session, the following action was taken:

A MOTION was made by Trustee Davidson, seconded by Trustee Goff, to expend money from the 2006 Bond issue, not to exceed \$60,000, with respect to the proposed acquisition of 120 acres, more or less, plus land for access roads, out of the Hurd tract off of Highway 71, to obtain a definitive appraisal, obtain a survey, conduct a due diligence examination of the tract, including bore holes, an environmental study, etc., prepare a study and prepare a plan on the feasibility of locating a high school/middle school complex on the tract, and for such other related matters as the administration may deem necessary.

MOTION WAS UNANIMOUS

[7-0]

#### ***Finance and Support Services***

##### **Elementary School No. 5 – Blanket Water Meter & Line Easement**

Jim Ratcliff, Director of Facilities and Construction Planning, presented a proposed blanket water meter and line easement for Elementary School No. 5 and stated that the Elementary School No. 5 project requires the installation of certain water lines and a water meter to serve this project. These services are being provided by the Hurst Creek

Municipal Utility District and require the execution of a blanket water line / water meter easement as part of their provision of these services to this project.

A MOTION was made by Trustee Vasut, seconded by Trustee Eudy, to approve the blanket water meter and line easement for Elementary School No. 5, as presented by administration.

Trustee Davidson made several suggested revisions to the wording of the proposed easement and asked that an amendment be made to the original motion to reflect these revisions.

A MOTION was made by Trustee Davidson, seconded by Trustee Cummings, to AMEND the original motion in order to reflect proposed revisions.

MOTION CARRIED

[6-1]

For  
Tolles  
Eudy  
Goff  
Cummings  
Davidson  
Nixon

Against  
Vasut

An AMENDED MOTION was made by Trustee Davidson, seconded by Trustee Cummings, to approve the blanket water meter and line easement for Elementary School No. 5, with proposed revisions.

MOTION WAS UNANIMOUS

[7-0]

**Hudson Bend Middle School – Unified Development Agreement**

Mr. Ratcliff presented the proposed unified development agreement for Hudson Bend Middle School and stated that due to the fact that the Hudson Bend Middle School site is composed of multiple tracts of land, the City of Austin requires execution of a Restrictive Covenant Regarding Unified Development and Maintenance of Drainage Facilities document prior to issuance of the permit for construction of the Phase II Expansion Project.

A MOTION was made by Trustee Eudy, seconded by Trustee Vasut, to approve the Hudson Bend Middle School Unified Development Agreement, as presented by administration.

MOTION WAS UNANIMOUS

[7-0]

**Hudson Bend Middle School – Blanket Water Meter and Line Easement**

Mr. Ratcliff presented the proposed blanket water meter and line easement for Hudson Bend Middle School. Mr. Ratcliff stated that the Hudson Bend Middle School Expansion Project Phase II requires the modification of certain water lines serving the project and the installation of a new water meter. These services are being provided by Travis County Water Control and Improvement District No. 17 and they require the execution of a blanket water line / water meter easement as part of their provision of these services to this project.

A MOTION was made by Trustee Davidson, seconded by Trustee Cummings to approve the Hudson Bend Middle School Blanket Water Meter and Line Easement, with suggested amendments (as in Elementary School No. 5 Blanket Water Meter and Line Easement).

MOTION WAS UNANIMOUS  
[7-0]

**Agreement between Lake Travis ISD and the Lake Travis Church of Christ**

Mr. Ratcliff stated that the Lake Travis Church of Christ is planning a church building facility on the property adjacent to Lakeway Elementary School. Hurst Creek MUD has recommended that water and wastewater services for the church facility be connected to the water line and lift station located on the Lakeway Elementary School site and operated by Hurst Creek MUD. In addition, the City of Lakeway has recommended that the adjacent parking areas of these two facilities be connected at the property line to provide better circulation between the two sites and allow for the opportunity for shared use of these parking areas.

A MOTION was made by Trustee Eudy, seconded by Trustee Nixon, to approve the agreement between Lake Travis ISD and the Lake Travis Church of Christ.

Trustee Davidson made suggested amendments to the proposed agreement and both Trustee Eudy and Trustee Nixon agreed to the proposed amendments. Therefore,

A MOTION was made by Trustee Eudy, seconded by Trustee Nixon, to approve the agreement between Lake Travis ISD and Lake Travis Church of Christ, with suggested revisions.

MOTION WAS UNANIMOUS  
[7-0]

**Lakeway Elementary School Lift Station, Water and Wastewater Easement**

Mr. Ratcliff stated that the lift station, water lines and wastewater lines at Lakeway Elementary School were installed by Lake Travis ISD in 1995 and have been maintained and operated by the Hurst Creek Municipal Utility District since 1996. In order to formalize and continue Hurst Creek MUD’s maintenance and operation of these utilities, the dedication of an easement to the Hurst Creek MUD is recommended.

A MOTION was made by Trustee Eudy, seconded by Trustee Vasut, to approve the Lakeway Elementary School Lift Station, Water and Wastewater Easement, with suggested amendments (as in Elementary School No. 5 and Hudson Bend Middle School Blanket Water Meter and Line Easement).

MOTION WAS UNANIMOUS  
[7-0]

### ***Administration***

#### **Long Range Strategic Planning – DRAFT Plan Presentation**

Cynthia Clinesmith, Assistant Superintendent of Administrative Services, stated that all program areas in LTISD have worked together over the past six months to identify goals for the next five years in support of the Core Commitments of LTISD. As a part of a collaborative process engaging community/business members, parents, staff, and ‘invited’ experts from field specific areas – the LRSP teams have prepared the recommended goals for 2006-2011.

Ms. Clinesmith stated that representatives from Curriculum and Instruction, Special Services, and Technology, would present their draft plan at this meeting. The remaining areas of the draft plan would be presented at the May 8 Board Workshop, with the proposed final plan presented at the May 22 Board Meeting.

Staff members presenting were:

#### Curriculum and Instruction

Melanie Damron, Assistant Superintendent of Curriculum and Instruction  
Tasha Barker, Director of Instruction Services

Committee members Kathy Austrian, Bertha Halfmann, Alecia Ormsby and Tom Williamson were also introduced.

#### Special Services

Pamela Carroll, Director of Special Services

Committee members Toody Byrd, LeighAnne Fischer, Laura Gault, and Mindy Sitton were also introduced.

#### Technology

Sean Casey, Director of Technology

### **Consent Agenda**

The following items were presented for approval on the consent agenda:

1. First Reading: Proposed Changes to Local Policy EEJB (Individualized Learning: Credit by Exam Without Prior Instruction)

2. First Reading: Proposed Changes to Local Policy FD (Admissions: Underage Enrollment: First Grade)
3. Second Reading: Revision to Local Policy DCB (Employment Practices: Educator Term Contracts)
4. Agreement to Conduct Joint Elections for May 13, 2006 Election
5. March 2006 Financials - Statement of Revenues and Expenditures, Balance Sheet and Summary of Tax Collections
6. Minutes - March 27, 2006, Board Meeting; April 3, 2006, Board Workshop; April 17, 2006, Team Building Session

A MOTION was made by Trustee Eudy, seconded by Trustee Goff, to approve the consent agenda, as presented.

MOTION WAS UNANIMOUS  
[7-0]

### **Upcoming Meetings**

President Tolles announced the following future meetings of the LTISD Board of Trustees:

- May 8, 2006, Board Workshop, 6:00 p.m., EDC
- May 22, 2006, Board Meeting, 7:00 p.m., EDC
- June 5, 2006, 6:00 p.m., Board Workshop, EDC
- June 19, 2006, 7:00 p.m., Board Meeting, EDC

### **Closed Session**

Trustees reconvened into Closed Session at 10:12 p.m., as permitted under Texas Government Code, Section 551.072, Deliberation Regarding Real Property - to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person and Texas Government Code Section 551.074, Personnel Matters - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

Closed session adjourned at 11:07 p.m. and the open session immediately resumed. There was no action taken based on discussion occurring in closed session and the April 24, 2006, Board meeting adjourned at 11:07 p.m.

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Susan Tolles, President

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Fred Goff, Secretary

## **Minutes of Board Workshop**

### **The Board of Trustees Lake Travis Independent School District**

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A workshop of the Board of Trustees of Lake Travis Independent School District was held beginning at 5:30 p.m. on May 8, 2006, in the Educational Development Center, Live Oak Room, 607 Ranch Road 620 North, Austin, Texas 78734.

#### **Call To Order**

President Susan Tolles called the meeting to order at 5:30 p.m.

#### **Quorum Determination**

Trustees Susan Tolles, Kim Eudy, Fred Goff, Mayo Davidson, Kim Nixon, Bert Vasut and Jim Cummings were present.

#### **Closed Session**

Trustees adjourned into Closed Session at 5:30 p.m., as permitted under the Texas Government Code, § Section 551.0821(a) - Personally Identifiable Information About a Public School Student, to deliberate a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation; and Texas Government Code § 551.071(1) - Consultation With Attorney, when the governmental body seeks the advice of its attorney.

Closed Session recessed at 5:34 p.m. and the open session immediately resumed. Trustees re-adjourned into Closed Session from 5:45 p.m. to 6:06 p.m. as permitted under the Texas Government Code, § Section 551.0821(a) - Personally Identifiable Information About a Public School Student. From 6:07 p.m. to 6:29 p.m., Trustees met in Closed Session as permitted under the Texas Government Code § 551.071(1) - Consultation With Attorney, when the governmental body seeks the advice of its attorney.

Closed Session recessed at 6:29 p.m. and the open session immediately resumed.

#### **Level III Community Complaint**

A MOTION was made by Trustee Eudy, seconded by Trustee Davidson, to deny the request. All Trustees voted in favor (7-0).

#### **Closed Session**

Trustees adjourned into Closed Session at 6:34 p.m., as permitted under the Texas Government Code, § Section 551.071(1)(a) - Consultation with Attorney,

when the governmental body seeks the advice of its attorney about pending or contemplated litigation.

Closed Session recessed at 7:15 p.m. and the open session immediately resumed. There was no action taken.

### **Administration, Curriculum and Instruction, Finance and Support Services**

Melanie Damron led discussion on Proposed Revisions to Local Policy: EEJB (Individualized Learning: Credit by Exam Without Prior Instruction).

Trustee Eudy and Cynthia Clinesmith led discussion regarding Revisions to Core Commitments.

A MOTION was made by Trustee Davidson, seconded by Trustee Cummings, to approve the discussed revisions to the Core Commitments to read "Utilize open communication and collaboration with and among staff, *students*, parents and business and community members to ensure unity, ownership, and *transparency* in the vision, goals, and *operations* of the district." All Trustees voted in favor (7-0).

Jim Ratcliff provided a Bond Construction Update. Bob Hart provided an update on Bond Financials.

David Thompson, Bracewell & Giuliani, provided an update on the Legislative Special Session, School Finance Lawsuit, Homestead Exemption, Chapter 41 Recapture Payments, and Other Matters Related to School District Finance.

The following departments/areas presented draft plans during the 2006 - 2011 Long Range Strategic Plan Presentation: Communications, Healthy Lifestyles, Business, Food and Nutrition Services, Transportation, Maintenance and Operations, Community Programs, Athletics, Human Resources and Alternative Education.

Bob Hart and Cynthia Clinesmith presented the 2006-2007 Budget.

A MOTION was made by Trustee Eudy, seconded by Trustee Vasut, to approve the 2006-2007 Budget, as presented by administration. All Trustees voted in favor (7-0).

Trustee Tolles shared proposed revisions to Local Policy BED (Board Meetings: Public Participation), Audience Participation Form, and Board Operating Procedures.

A MOTION was made by Trustee Davidson, seconded by Trustee Eudy, to approve the first reading of revisions to BED (Local), Board Operating Procedures, and the Public Participation Form, as noted during Board consideration of the agenda item. All Trustees voted in favor (7-0).

Information was presented regarding proposed staffing for the 2006-2007 school year.

A MOTION was made by Trustee Eudy, seconded by Trustee Vasut, to approve all new staffing requests in the 2006-2007 Budget-Staffing Requests schedule and to defer approval of \$1,307,980 in proposed salary, benefit and other adjustments.

### **Closed Session**

Trustees adjourned into Closed Session at 10:51 p.m., as permitted under the Texas Government Code, § Section § 551.072 - Deliberation Regarding Real Property, to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person and Texas Government Code, § 551.074(a)(1) - Personnel Matters, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

Closed session recessed at 11:17 p.m. and the open session immediately resumed. There was no action taken.

### **Upcoming Meetings**

Trustee Tolles announced the following upcoming Board of Trustees' workshops and meetings:

- May 22, 2006, 7:00 p.m. - Board Meeting
- June 5, 2006, 6:00 p.m. - Board Workshop, EDC
- June 12, 2006, 6:00 p.m. - Board/Superintendent Quarterly Conference, EDC
- June 19, 2006, 7:00 p.m. - Board Meeting, EDC
- July 10, 2006, 6:00 p.m. - Board Meeting, EDC (No Workshop in July)

There being no further action, the May 8, 2006, meeting of the LTISD Board of Trustees adjourned at 11:19 p.m.

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Susan Tolles, President

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Fred Goff, Secretary