Board of Education Regular Meeting

October 12, 2026 7:00 PM

SPCS Administration Building
765 Main Street
Springfield, NE 68059

Agenda

I. Curriculum/Americanism Committee Meeting
II. Finance Committee Meeting
III. Call to Order and Roll Call
IV. Notice of Open Meetings Act - Posted
V. Consent Agenda
    V.A. Minutes of the Previous Month's Meetings
    V.B. Treasurer's Report
    V.C. Statement of Activity Fund Accounts
    V.D. Recommendation for Bill Payment
VI. Items From Patrons
VII. Old Business
    VII.A. Option Enrollment Capacity for 2027-2028 School Year
VIII. New Business
    VIII.A. Nebraska Association of School Boards — Appoint Delegate from District for State Convention
IX. Reports
    IX.A. Americanism/Curriculum Committee Meeting Report
    IX.B. Construction and Bond Project Updates
    IX.C. Veteran's Day Preview and Info
    IX.D. Student and Staff Successes
    IX.E. Superintendent Evaluation Committee Report
X. Advance Planning
XI. Adjourn

CURRICULUM AND AMERICAN CIVICS

Fall 2027

79-724

Effective Date: September 1, 2019

Committee Established: American Civics

No Fewer than two Public Meetings Annually (November 13 and April 15)

At least one when public testimony is accepted

Minutes should include time, place, members in attendance or absent, and details of matters discussed.

EXAMPLES

NDE Summary

Link

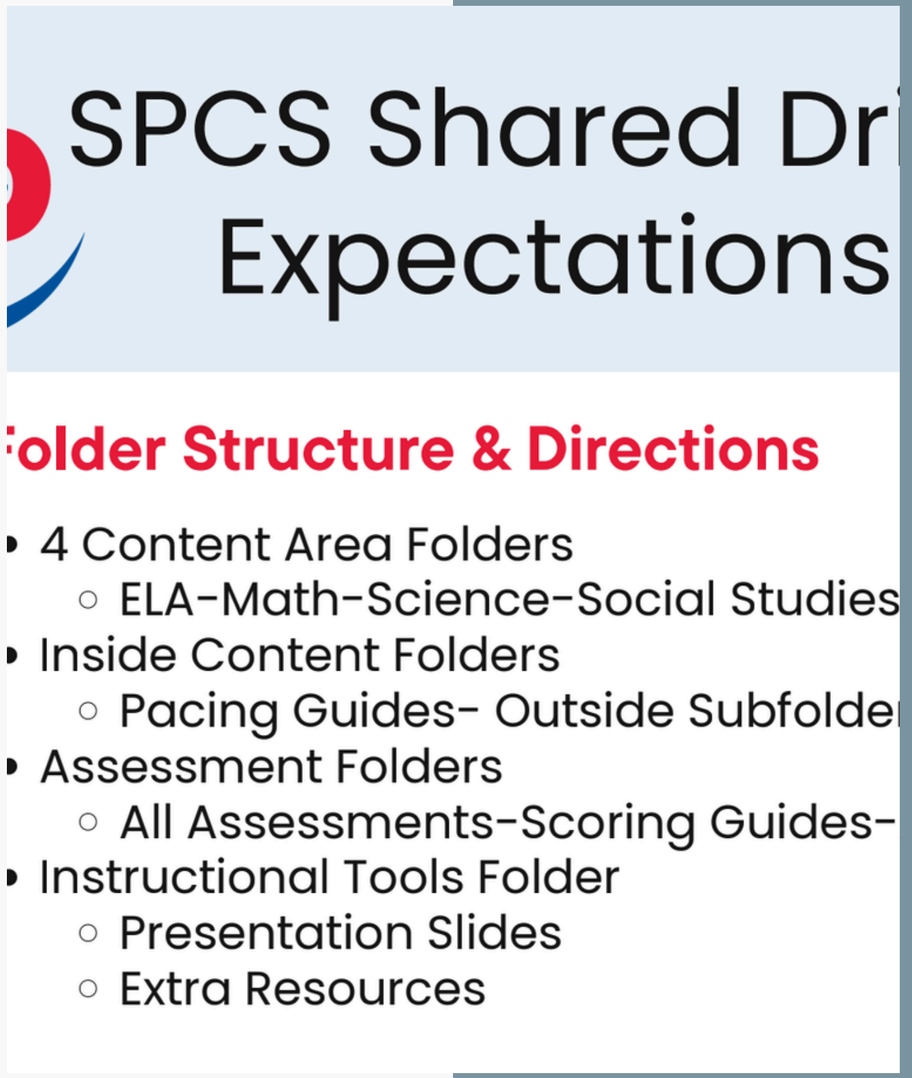
2019 Standards

2026 Standards Update

Revise pacing guides this year

Expectations

Aligned to state Standards



Ensures that the Curriculum Incorporates one or more of the following for each student:



Assessment

An assessment that is identical to the naturalization test at 8th and 12th grade: score recorded at district level for review



Attend a meeting

Attend a meeting of the public as defined by section 84-1409



Complete a paper or project

Completion of a project or a paper for a holiday that includes Washington, Lincoln or MLK Jr birthday, Native American Heritage, Constitution Day, Memorial Day, Veterans Day, and/or Thanksgiving Day

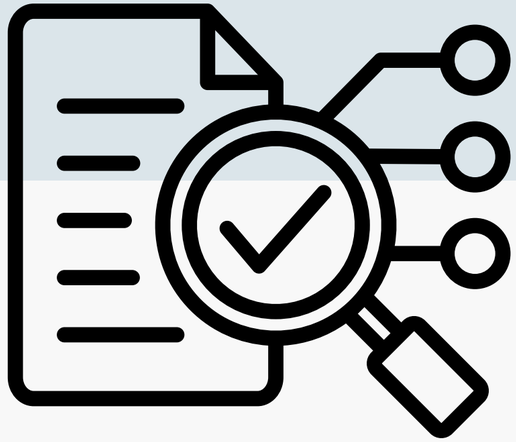
RESPONSIBILITIES



Review and Approve



Accessible to the Public



Formative & Summative Assessments

Excerpts from Essays

THE THINGS I SAW AND HEARD DURING THE PROGRAM MAKES ME PROUD AND GRATEFUL FOR OUR VETERANS.

Our school shows a lot of patriotism.

With the stories, music, participation it is easy to see our community supports and embraces the veterans!

Our program is very inclusive. Students and veterans are very involved in the program.

When the guest speaker said, “we’re gonna be okay” it meant a lot.

Platteview is unique in how we celebrate our veterans.

Artwork from PHS student

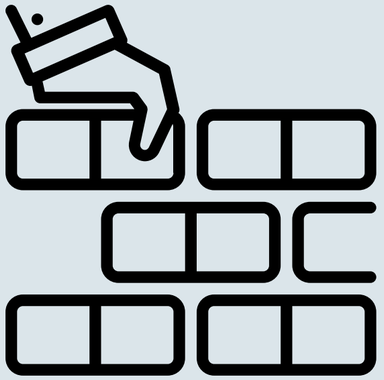
God Bless America!

The recognition that we show towards veterans is second to none.

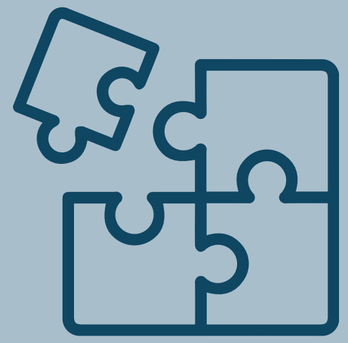
IT IS MY FAVORITE PRODUCTION PUT ON BY THE SCHOOL. IT RAISES A LOT OF PATRIOTISM, AND I ALWAYS FEEL VERY INSPIRED AS I EXIT THE GYM AFTER THE CEREMONY.


Do more than
thanking them for
their service

SUMMARY OF CONTRIBUTIONS



Foundations of Government



Making the Connections

- Art, music, education, medicine, literature, science, politics, and government



Implementation Plan

- Military in all this nation's wars

INSTRUCTIONAL SHIFT

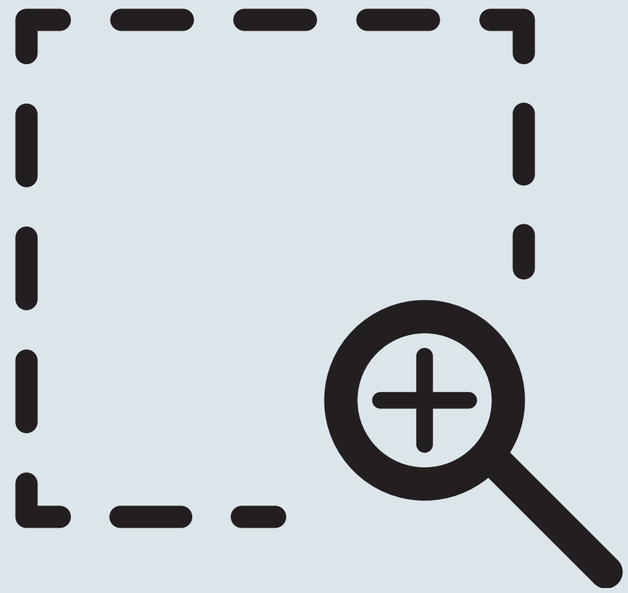
Inquiry (Dimension 1)

Focus on Content (Dimension 2)

GRAPES

Evaluating Sources and Using Supporting Evidence (Dimension 3)

Communicating Conclusions (Dimension 4)



K-6 EXPECTATIONS

Discussion of noteworthy events in American history

<u>Kindergarten through Sixth Grade</u>

Historical Background, memorization, and singing of patriotic songs

- Kindergarten, Fourth Grade, Fifth Grade

Development of respect for the American Flag as a symbol of freedom and the sacrifices of those who secured that freedom

- Kindergarten, First Grade, Second Grade

Proper conduct in the presentation of the American Flag

- First Grade, Second Grade, Sixth grade

5-8 EXPECTATIONS

Two out of three grade levels from 5th/8th grade will teach American history

- Become competent, responsible, patriot and civil citizens who possess a deep understanding and respect for the Constitution of the United States and the Constitution of Nebraska
- Prepare to preserve, protect and defend freedom and democracy in our nation and our world
    - 5th, 6th and 8th: American History
    - 7th: World

9-12 EXPECTATIONS

Two courses in every high school will be devoted to teaching civics and American history

- Excited about the deeper dive in content from World War II until present
- Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and functions of local government in this state
    - American Government (proficient), US History (beginning)

9-12 EXPECTATIONS

The benefits and advantages of government, rights, and responsibilities of citizenship in our government and the dangers and fallacies of forms of government that are restrict individual freedoms or possess anti democratic ideals

- American Government, US History

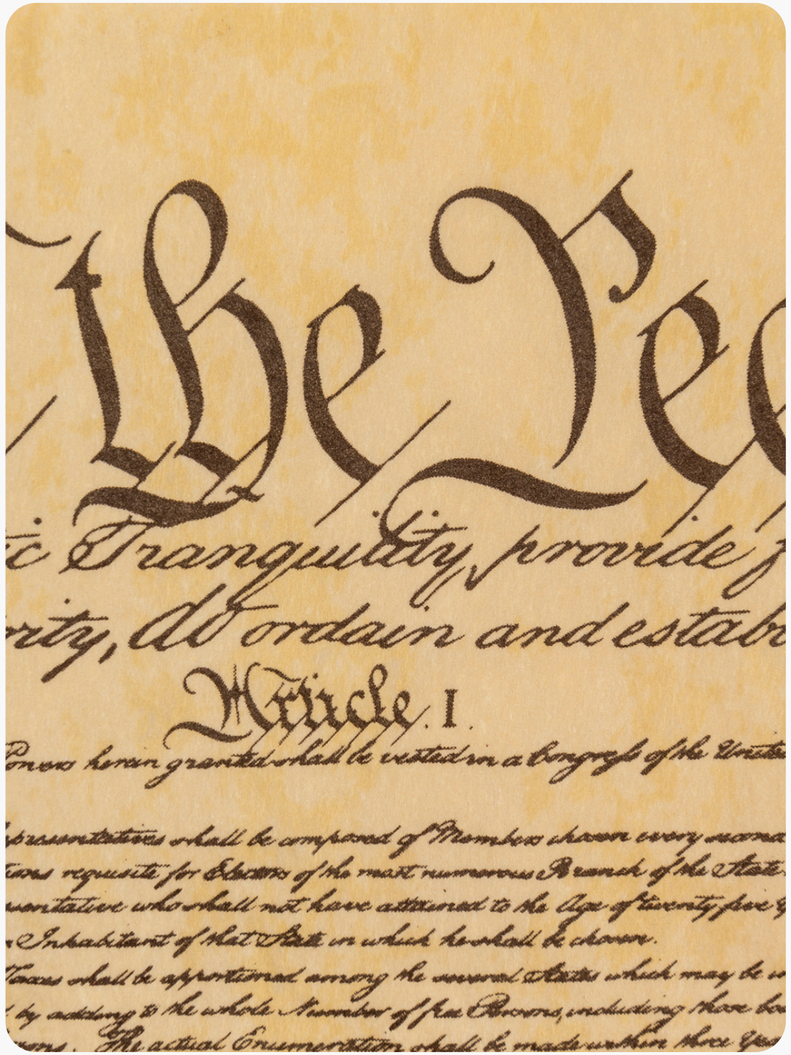
The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and the world and the value of practice of civil discourse between opposing interests

- American Government, US History

The application of knowledge in civics, history, economics, financial literacy and geography to address societal issues.

- Government, Personal Finance

CONSTITUTION DAY



Policy 6032

- Each year on September 17, designated as Constitution Day, the school district will conduct a program to highlight the historic and continuing importance of the United States Constitution.

Sumamary of Events

- Opportunities in Classroom and Building Specific

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

MATERIALS REVIEW SUMMARY

COMPLETION

TARGET

Projected Fall Date approved by the Nebraska Department of Education (NDE) State Board.

EXPLORATION

YEAR 1

State standards are aligned with current materials. The current strengths and needs are summarized. Materials are piloted and recommended.

IMPLEMENTATION

YEAR 2

Standard alignment to approved materials. Pacing guides, district assessments, scoring guides, and cut scores are drafted.

SUSTAINABILITY

YEARS 3 & 4

Collect feedback for the approved materials. This could include teacher input and review of data. Pacing guides, assessments, and cut scores are finalized.

Springfield Platteview COMMUNITY SCHOOLS
Connecting Passion with Potential

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

MATERIALS REVIEW TIMELINE



= STATE ASSESSMENT
2 Years Following Approval Date

= CONTENT AREAS
Only Local District Assessments

= Projected approval date by NDE

The SPCS timeline will be updated to reflect changes in the NDE timeline, if applicable.

WHERE ARE WE AT?

SCIENCE

Year 1

Mystery Scinece (renewed)

6-8 (new materials)

SOCIAL STUDIES

2019 Standards

September 2026 did not get approved

INITIATIVES

MTSS

Content Leadership Teams

WHERE ARE WE AT?

Goal 2
MTSS

1. PreK-12 Committee
2. 21-person Committee
3. MTSS Mindset
4. ELA, MATH, Social Emotional, Gifted, CCR, Attendance
5. MTSS Dashboard
6. Fidelity
7. Merge MTSS/SAT Process

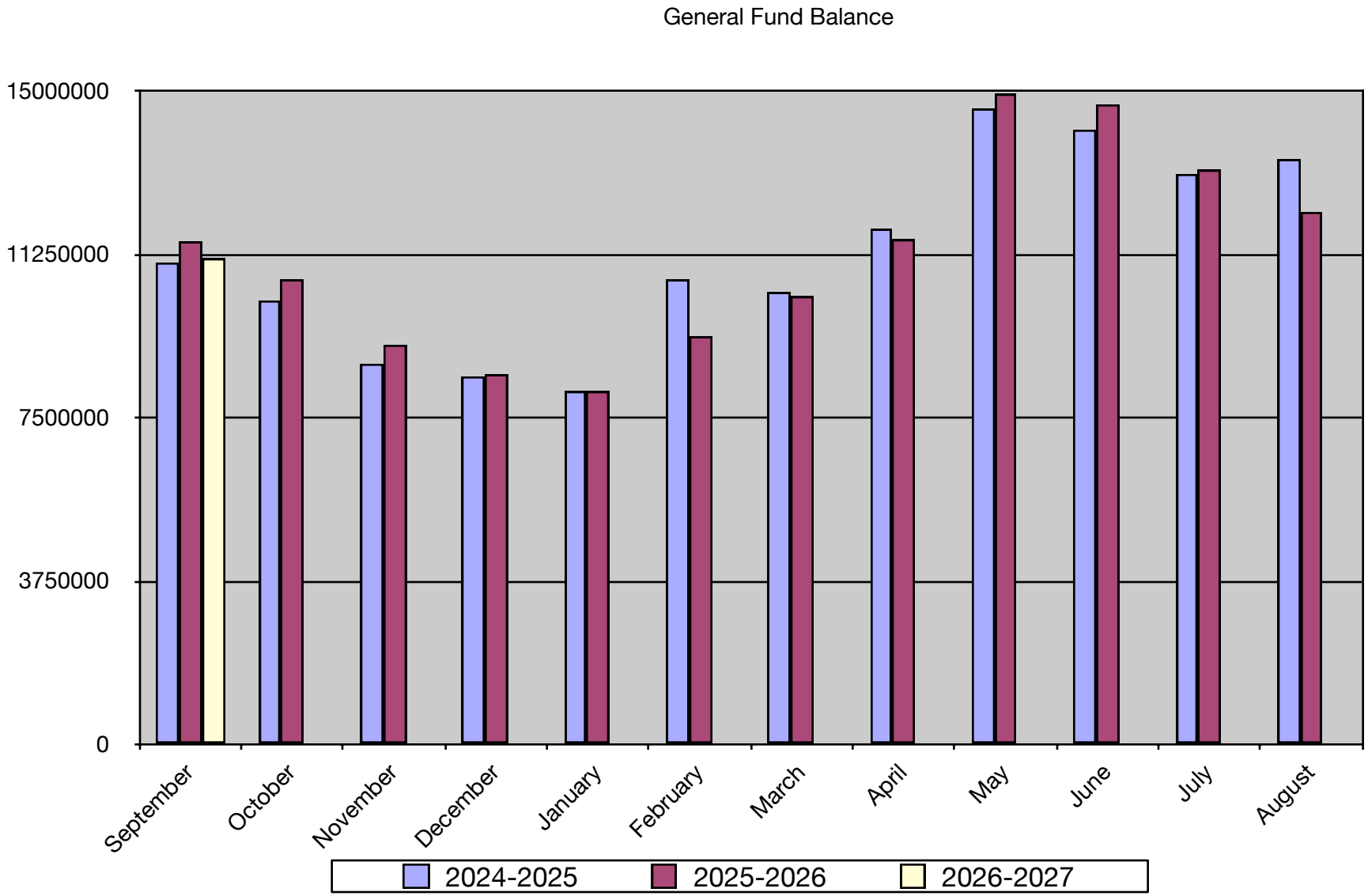
ADDITIONAL QUESTIONS?

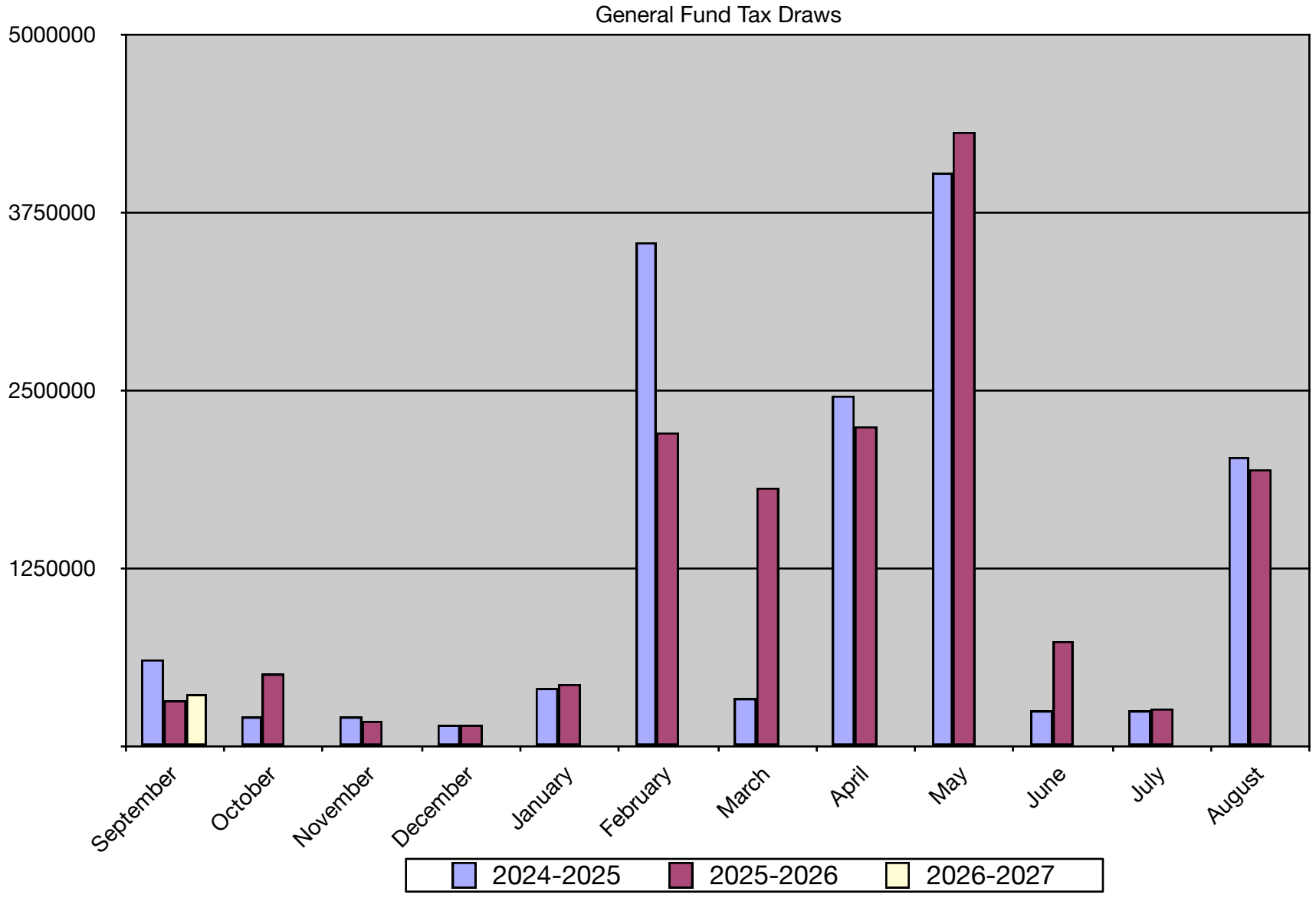
Finance Report
October 2026

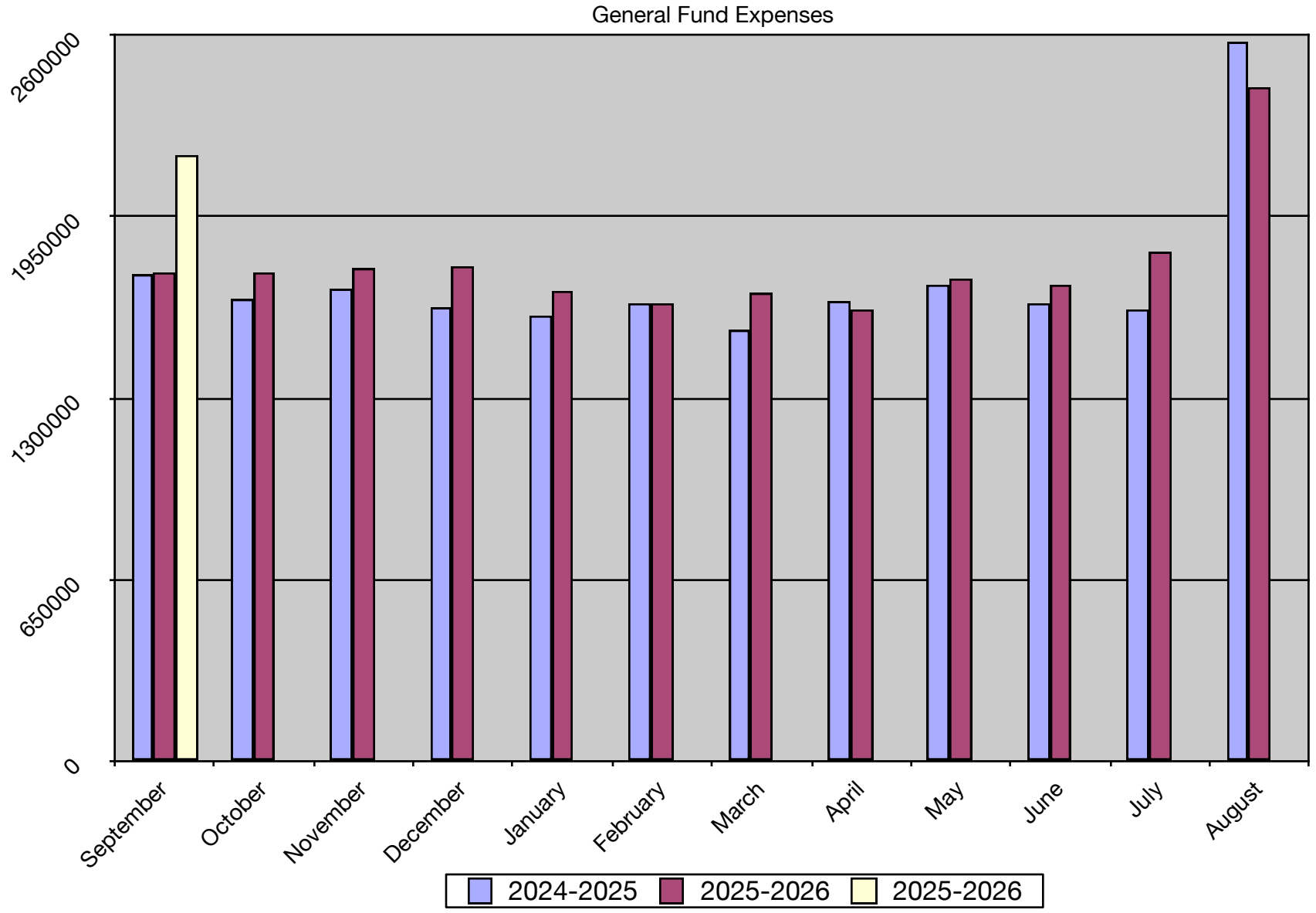
- Our balance for the General Fund is $11,156,927. Last year's balance at this time was $11,546,703.
- The Special Building Fund is at $10,259,110. Last year the building fund balance was at $8,472,583.
- The annual audit was completed two weeks ago and the Annual Financial Report is due to the state on November 1st.
- The 2026-2027 Budget Documents were submitted to the NDE, state auditor, and county clerk ahead of the September 30th deadline.
- Nebraska Liquid Assets Fund interest rate as of September 8 were at 3.67%. Up %0.24 from September.
- The School Lunch Fund, Bond, Depreciation, Employee Benefit, and QCPUF are all in normal ranges for this time of year as you review the cash comparisons report.

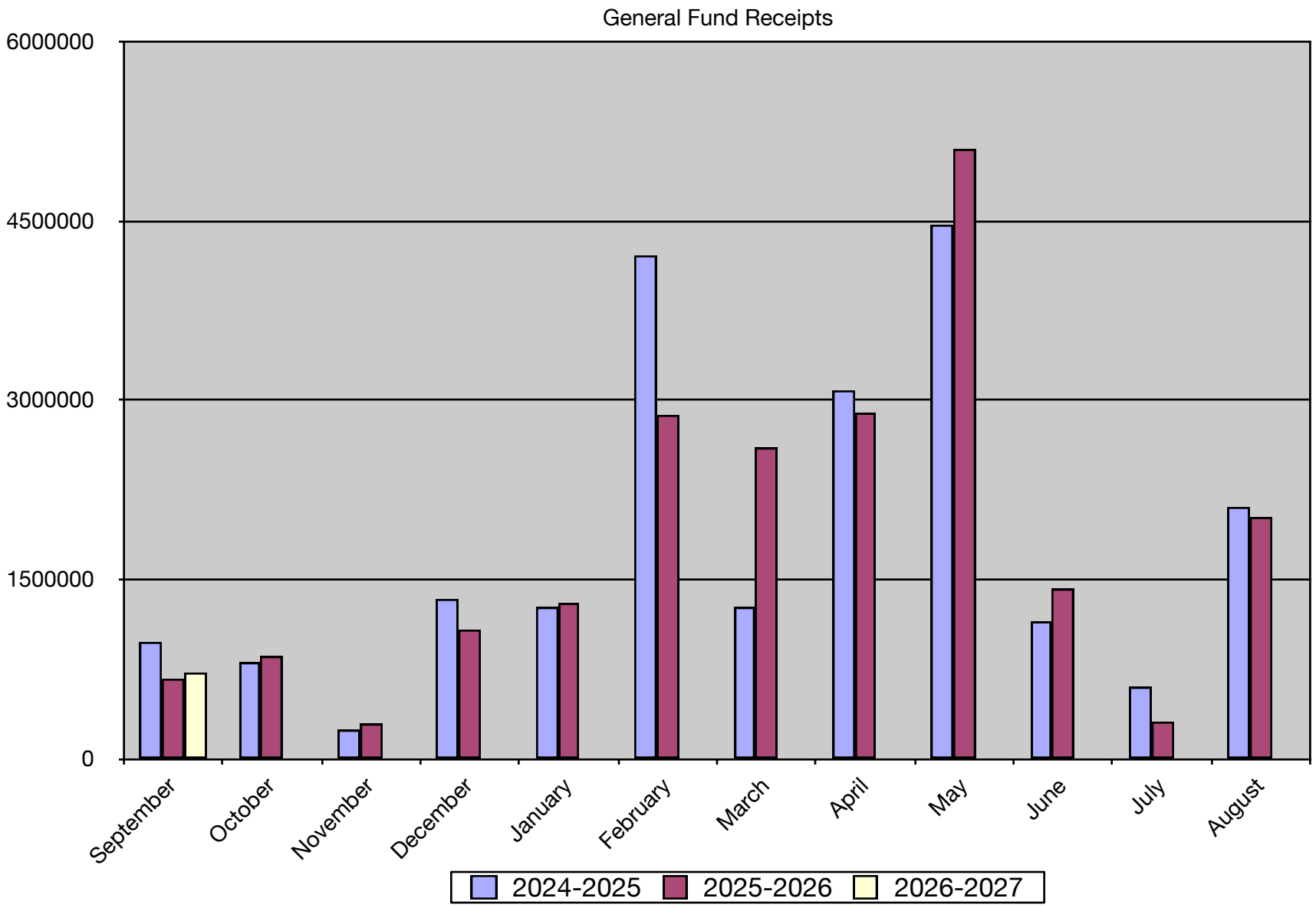
CASH COMPARISONS 25-26 Fiscal Year

			2023-2024	2024-2025	2025-2026
	June	General Fund	$11,694,053.64	$14,124,249.49	$14,674,087.93
		Emp. Benefit Fund	$ 229,189.90	$ 279,759.97	$ 376,438.93
		Building Fund	$ 4,066,255.55	$ 6,964,536.22	$ 9,536,755.84
		School Lunch	$ 491,768.54	$ 371,537.94	$ 281,917.47
		Bond Fund	$ 3,195,579.84	$ 5,102,457.88	$ 7,366,421.99
		Bond Fund #2	$ 24,236.97	$ 17,437.84	$ 17,359.51
		Bond Fund #3			$ 343,940.09
		Depreciation Fund	$ 464,522.46	$ 564,453.94	$ 692,742.16
		QCPUF	$ 332,907.94	$ 709,503.74	$ 1,113,346.84
		Total	$20,498,514.84	$28,133,937.02	$34,403,010.76
	July	General Fund	$10,895,780.00	$13,113,900.56	$13,197,703.18
		Emp. Benefit Fund	$ 229,239.00	$ 279,807.49	$ 376,298.03
		Building Fund	$ 4,181,375.00	$ 6,970,790.50	$ 9,529,149.87
		School Lunch	$ 497,157.00	$ 373,460.58	$ 292,146.67
		Bond Fund	$ 3,336,686.00	$ 5,148,232.21	$ 7,421,382.09
		Bond Fund #2	$ 24,242.00	$ 17,440.80	$ 17,361.72
		Bond Fund #3			$ 361,925.30
		Depreciation Fund	$ 437,520.00	$ 556,654.00	$ 692,857.86
		QCPUF	$ 343,795.00	$ 713,839.71	$ 1,120,632.65
		Total	$19,945,794.00	$27,174,125.85	$33,009,457.37
	August	General Fund	$11,805,068.43	$12,639,713.29	$12,226,089.62
		Emp. Benefit Fund	$ 279,288.26	$ 377,828.61	$ 475,262.93
		Building Fund	$ 5,079,040.74	$ 8,937,841.86	$10,148,413.27
		School Lunch	$ 544,377.02	$ 429,821.45	$ 396,912.09
		Bond Fund	$ 4,196,842.48	$ 6,154,902.49	$ 8,361,797.77
		Bond Fund #2	$ 24,247.27	$ 17,443.76	$ 17,363.93
		Bond Fund #3			$ 801,013.73
		Depreciation Fund	$ 587,616.40	$ 756,755.11	$ 918,365.13
		QCPUF	$ 415,891.50	$ 826,833.02	$ 1,235,010.25
		Total	$22,932,372.10	$30,141,139.59	$34,580,228.72
			2024-2026	2025-2026	2026-2027
	September	General Fund	$11,041,660.03	$11,546,702.97	$11,156,926.59
		Emp. Benefit Fund	$ 279,341.82	$ 377,890.82	$ 475,132.67
		Building Fund	$ 5,229,495.47	$ 8,472,582.99	$10,259,109.89
		School Lunch	$ 568,903.71	$ 465,114.06	$ 373,605.52
		Bond Fund	$ 4,337,793.88	$ 6,255,517.61	$ 8,467,392.86
		Bond Fund #2	$ 24,251.92	$ 17,446.63	$ 17,366.07
		Bond Fund #3			$ 729,870.46
		Depreciation Fund	$ 580,424.81	$ 756,879.43	$ 874,319.54
		QCPUF	$ 428,472.47	$ 812,441.97	$ 1,244,535.58
		Total	$22,490,344.11	$28,704,576.48	$33,598,259.18


General Fund Balance
15000000
11250000
7500000
3750000
0
September
October
November
December
January
February
March
April
May
June
July
August
2024-2025
2025-2026
2026-2027


General Fund Tax Draws
5000000
3750000
2500000
1250000
September
October
November
December
January
February
March
April
May
June
July
August
2024-2025
2025-2026
2026-2027


General Fund Expenses
2600000
1950000
1300000
650000
0
September
October
November
December
January
February
March
April
May
June
July
August
2024-2025
2025-2026
2025-2026


General Fund Receipts
6000000
4500000
3000000
1500000
0
September
October
November
December
January
February
March
April
May
June
July
August
2024-2025
2025-2026
2026-2027

Balance as of last day of the month			
Month	**2024-2025**	**2025-2026**	**2026-2027**
September	11,041,660	11,546,703	11,156,927
October	10,182,321	10,659,143	
November	8,738,700	9,187,917	
December	8,451,027	8,502,563	
January	8,115,082	8,129,796	
February	10,691,285	9,368,753	
March	10,408,144	10,294,323	
April	11,846,709	11,577,827	
May	14,615,146	14,960,329	
June	14,124,249	14,674,088	
July	13,113,900	13,197,703	
August	13,428,662	12,226,090	
Tax Draw			
Month	**2024-2025**	**2025-2026**	**2026-2027**
September	615,411	329,531	369,618
October	215,955	510,285	
November	218,275	178,007	
December	154,314	152,159	
January	414,935	444,295	
February	3,542,589	2,201,979	
March	339,639	1,822,351	
April	2,469,477	2,251,759	
May	4,030,021	4,324,795	
June	258,725	743,966	
July	250,024	272,119	
August	2,042,548	1,948,517	
TOTALS	14,551,913	15,179,763	369,618
Receipts			
Month	**2024-2025**	**2025-2026**	**2026-2027**
September	977,911	668,636	716,256
October	801,905	857,236	
November	243,185	293,466	
December	1,341,244	1,087,844	
January	1,267,064	1,311,065	
February	4,205,874	2,880,633	
March	1,265,032	2,607,880	
April	3,086,362	2,891,640	
May	4,475,413	5,108,536	
June	1,154,666	1,426,091	
July	605,927	318,339	
August	2,101,741	2,015,039	
TOTALS	21,526,324	21,466,405	716,256
Expenses			
Month	**2024-2025**	**2025-2026**	**2025-2026**
September	1,740,486	1,753,865	2,173,741
October	1,658,649	1,751,661	
November	1,688,520	1,763,963	
December	1,626,798	1,769,705	
January	1,597,285	1,683,723	
February	1,639,250	1,642,372	
March	1,546,599	1,674,059	
April	1,645,845	1,616,626	
May	1,706,582	1,725,267	
June	1,642,028	1,708,764	
July	1,616,530	1,823,644	
August	2,578,582	2,412,234	
TOTALS	20,687,154	21,325,883	2,173,741

Budget Hearing and Summary
Springfield Platteview Community Schools
District 46
Monday, September 14, 2026 6:45 PM

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 6:45 p.m., Monday September 14, 2026, at the SPCS Administration Building. Present: Kyle Fisher, Brenda Guenther, Brett Kreifels, Brian Osborn, Michael Patera, Lee Smith. Absent: none.

Notice of the meeting was given in advance thereof on the district website and publication in the Sarpy County Times. Notice of this meeting was simultaneously given to all members of the Board of Education, and the agenda was communicated in the advance notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public. Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. President Smith informed the board and the public that the Act is located on the west wall of the board room

The 2026-2027 Budget Summary information was presented by Superintendent Dr. Ryan Saunders.

There were no items from patrons.

Action to adjourn the meeting at 7:05 p.m. passed with a motion by Osborn and a second by Patera. Vote: Yeas- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

Board of Education Regular Meeting
Springfield Platteview Community Schools
District 46
Monday, September 14, 2026 7:00 PM

The Finance Committee started at 6:30 p.m. Michael Patera, Kyle Fisher, Brenda Guenther were present. Finance reports were reviewed by the committee. Discussion of the bills took place. The committee meeting adjourned at 6:40 p.m.

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 7:09 p.m., Monday, September 14, 2026, at the SPCS Administration Building. Present: Kyle Fisher, Brenda Guenther, Brett Kreifels, Brian Osborn, Michael Patera, Lee Smith. Absent: none.

Notice of the meeting and committee meetings were given in advance thereof on the district website. Notice of this meeting was simultaneously given to all members of the Board of Education, and the agenda was communicated in the advance notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public. Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. President Smith informed the board and the public that the Act is located on the west wall of the board room.

Action to approve the Consent Agenda as presented passed with a motion by Fisher and a second by Kreifels. Vote: Yeas- Fisher, Guenther, Kreifels, Patera, Smith. Abstain (With Conflict) - Osborn. Nays- none.

There were no items from patrons.

Action to approve the continuation of the Swimming and Dive Co-Op with Bellevue East and Bellevue West as presented passed with a motion by Fisher and a second by Guenther. Vote: Yeas- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

Action to approve the continuation of the Girls Soccer Co-Op with Louisville Public Schools as presented passed with a motion by Fisher and a second by Kreifels. Vote: Yeas- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

Action to approve the contracted services with Jodi Kohl and K5 Event Planning and Services as presented passed with a motion by Guenther and a second by Patera. Vote: Yeas- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

Action to dispose of furniture and risers as presented passed with a motion by Patera and a second by Kreifels. Vote: Yeas- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

Action to approve the sale of the old scoreboard and authorize the administration to secure fair market value, and authorize the disposal of items that can not be sold after reasonable effort passed with a motion by Fisher and a second by Kreifels. Vote: Yeas- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

Superintendent Dr. Saunders presented the Board with the current enrollment numbers for 2026- 2027 that included option enrollment per grade.

Action to approve the purchase of a new school vehicle for $44,188 passed with a motion by Fisher and a second by Kreifels. Vote: Yeas- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

Dr. Saunders gave an update on the Budget timeline and hearing for the 2026-2027 school year.

Dr. Saunders updated the Board on the current bond construction projects in the district.

The Board reviewed the updated superintendent evaluation timeline.

There were no updates on student and staff successes for the month.

Board members reviewed their upcoming schedule of meetings, trainings, and conventions. Significant school calendar items were also discussed.

Action to adjourn the meeting at 7:55 p.m. passed with a motion by Osborn and a second by Patera. Vote: Yeas- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

2026-2027 Special Tax Hearing
Springfield Platteview Community Schools
District 46
Monday, September 28, 2026 6:45 PM

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 6:45 p.m., Monday, September 28, 2026, at the SPCS Administration Building. Present: Kyle Fisher, Brenda Guenther, Brett Kreifels, Brian Osborn, Michael Patera, Lee Smith . Absent: none.

Notice of the meeting and committee meetings were given in advance thereof that included publication in the Sarpy County Times and on the district website. Notice of this meeting was simultaneously given to all members of the Board of Education, and the agenda was communicated in the advance notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public. Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. President Smith informed the board and the public that the Act is located on the west wall of the board room.

The Budget for the 2026-2027 school year was reviewed, and a hearing was held for the 2026-2027 school year Final Tax Request.

There was no public comment.

Action to adjourn the meeting at 6:57 p.m. passed with a motion by Kreifels and a second by Fisher. Vote: Yeas - Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

Board of Education Work Session
Springfield Platteview Community Schools
District 46
Monday, September 28, 2026 7:00 PM

The Policy Committee started at 6:17 p.m. Brett Kreifels, Michael Patera and Lee Smith were present. The committee reviewed policies as part of a 3-year review cycle. The committee adjourned at 6:30 p.m.

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 7:03 p.m., Monday, September 28, 2026, at the SPCS Administration Building. Present: Kyle Fisher, Brenda Guenther, Brett Kreifels, Brian Osborn, Michael Patera, Lee Smith. Absent: none.

Notice of the meeting and committee meetings were given in advance thereof on the district website. Notice of this meeting was simultaneously given to all members of the Board of Education, and the agenda was communicated in the advance notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public. Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. President Smith informed the board and the public that the Act is located on the west wall of the board room.

There were no items from patrons.

The Board discussed the option enrollment application timeline for the 2027-2028 school year. Projected enrollment numbers for each class and building were reviewed.

The Board reviewed a land transfer of Ponderosa Place to Papillion Lavista Community Schools.

A draft of the 2027-2028 school calendar was reviewed and discussed.

Superintendent Dr. Saunders updated the Board on the current bond construction projects happening in the district.

Action to approve the Tax Resolution for the 2026-2027 tax year as read aloud and presented by Board President Smith passed with a motion by Kreifels and a second by Osborn. Vote: Yeas - Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

Action to approve the Budget Resolution for the 2026-2027 school year as read aloud and presented by Board President Smith passed with a motion by Guenther and a second by Kreifels. Vote: Yeas- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none

Board members reviewed their upcoming schedule of meetings, trainings, and conventions. Significant school calendar items were also discussed.

Action to adjourn the meeting at 8:21 p.m. passed with a motion by Patera and a second by Kreifels. Vote: Yeas - Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS			
Treasurer's Report			
For the month ended September 30, 2026			
General Fund Now Account			
Bank Balance: Beginning of Reporting Period			$ 348,801.63
Deposits:			
Springfield State Bank - Interest	$ 37.23		
Transfer from Depreciation Fund			
Transfers from Investment Account	$ 2,173,740.72		
Transfers from Bond Fund	$ -		
Transfer from QCPUF	$ -		
Transfers from Lunch Fund Investment	$ -		
Transfers from Building #2 (Bond #2)			
Transfers from Building Fund Investment	$ -		$ 2,173,777.95
			$ 2,522,579.58
Disbursements			$ 2,133,717.14
Bank Balance: End of Reporting Period			$ 388,862.44
Outstanding Checks: End of Reporting Period			$ 202,065.14
NOW Account Balance: End of Reporting Period			**$ 186,797.30**
General Fund Investment Account			
Available Balance: Beginning of Reporting Period			$ 12,427,350.95
Deposits:			
Horizon Bank - Interest	$ 1,437.16		
Sarpy County Treasurer - Local Taxes	$ 213,010.41		
Sarpy- MVT	$ 156,545.21		
Sarpy-Carline Tax	$ 62.03		
County Fines	$ 2,662.74		
State Aid	$ 330,019.00		
Medicaid/Medicaid Admin Activities	$ 4,382.23		
Preschool payments	$ 3,150.00		
Ipad/Laptop Usage Fees/Building Rental	$ 4,072.00		
Refunds/ Reimbursements/Ipad Damage Fines	$ 915.20		
			$ 716,255.98
			$ 13,143,606.93
Disbursements			
Transfers to General Fund NOW	$ 2,173,740.72		
Returned checks/ fees/ overpayment	$ -		
	$ -		$ 2,173,740.72
Investment Account Balance: End of Reporting Period			**$ 10,969,866.21**
General Fund Administrative Revolving Account			
Available Balance: Beginning of Reporting Period			$ 263.08
Deposits:			
Transfers From General Fund Investment Acc't	$ -		
			$ -

			$ 263.08
Disbursements			
Bank Balance: End of Reporting Period			$ 263.08
Outstanding Checks: End of Reporting Period			
Admin. Revolving Account Balance: End of Reporting Period			**$ 263.08**
General Fund Administrative Revolving Account			$ 263.08
General Fund NOW Account			$ 186,797.30
General Fund Investment Account			$ 10,969,866.21
TOTAL GENERAL FUND BALANCE			**$ 11,156,926.59**
Employee Benefit Fund			
Available Balance: Beginning of Reporting Period			$ 475,270.59
Deposits:			
Horizon Bank - Interest			$ 58.59
Transfers From General Fund Investment Acc't			
			$ 475,329.18
Disbursements			$ 188.85
Bank Balance: End of Reporting Period			$ 475,140.33
Outstanding Checks: End of Reporting Period			$ 7.66
Employee Benefit Account Balance: End of Reporting Period			**$ 475,132.67**
Special Building Fund #1 Account			
Available Balance: Beginning of Reporting Period			$ 10,319,735.77
Deposits:			
Horizon Bank - Interest	$ 1,264.18		
Sarpy County Treasurer - Local Taxes	$ 97,454.05		
Sarpy-Carline Tax	$ 28.39		
			$ 98,746.62
			$ 10,418,482.39
Disbursements			$ 159,372.50
Bank Balance: End of Reporting Period			$ 10,259,109.89
Outstanding Checks: End of Reporting Period			$ -
TOTAL SPECIAL BUILDING FUND BALANCE			**$ 10,259,109.89**
School Lunch Investment Account			
Available Balance: Beginning of Reporting Period			$ 397,657.28
Deposits:			
Horizon Bank - Interest	$ 48.76		
Hot Lunches	$ 33,724.40		
Donation	$ 85.00		
Transfer from General Fund Now			
State/Federal Lunch Program			
			$ 33,858.16
			$ 431,515.44
Disbursements			$ 57,106.52

Bank Balance: End of Reporting Period			$ 374,408.92
Outstanding Checks: End of Reporting Period			$ 803.40
Available Balance: End of Reporting Period			$ 373,605.52
TOTAL SCHOOL LUNCH FUND BALANCE			**$ 373,605.52**
Bond Fund #1 Investment Account			
Available Balance: Beginning of Reporting Period			$ 8,361,797.77
Deposits:			
Horizon Bank - Interest	$ 1,037.57		
Sarpy County Treasurer - Local Taxes	$ 104,535.02		
Sarpy-Carline Tax	$ 22.50		
			$ 105,595.09
			$ 8,467,392.86
Disbursements			
Outstanding Checks: End of Reporting Period			$ -
Available Balance: End of Reporting Period			$ 8,467,392.86
TOTAL BOND FUND BALANCE			**$ 8,467,392.86**
Building Fund #2 Investment Account (Series 2020 Bond)			
Available Balance: Beginning of Reporting Period			$ 17,363.93
Deposits:			
Horizon Bank - Interest	$ 2.14		
			$ 2.14
			$ 17,366.07
Disbursements			$ -
Outstanding Checks: End of Reporting Period			$ -
Available Balance: End of Reporting Period			$ 17,366.07
TOTAL BLDG. FUND #2 BALANCE (2020)			**$ 17,366.07**
Building Fund #3 Series 2026 Building Project Fund			
Available Balance: Beginning of Reporting Period			$ 914,026.03
Deposits:			
Horizon Bank - Interest	$ 2,267.97		
NLAF-Bond Proceeds Transfer	$ 1,550,000.00		
			$ 1,552,267.97
			$ 2,466,294.00
Disbursements			$ 1,731,627.41
Bank Balance: End of Reporting Period			$ 734,666.59
Outstanding Checks: End of Reporting Period			$ 4,796.13
Available Balance: End of Reporting Period			$ 729,870.46
TOTAL BLDG. FUND #3 BALANCE			**$ 729,870.46**
Depreciation Fund Account			

Available Balance: Beginning of Reporting Period			$ 918,365.13
Deposits:			
Horizon Bank - Interest	$ 142.41		
Transfer from General Fund Now			$ 142.41
			$ 918,507.54
Disbursements			$ 44,188.00
Available Balance: End of Reporting Period			$ 874,319.54
Outstanding Checks:			$ -
TOTAL DEPRECIATION FUND BALANCE			**$ 874,319.54**
QCPUF Fund Account			
Available Balance: Beginning of Reporting Period			$ 1,236,210.25
Deposits:			
Sarpy County-Real Estate Taxes	$ 13,620.70		
Sarpy-Carline Tax	$ 3.98		
Horizon Bank - Interest	$ 152.90		$ 13,777.58
			$ 1,249,987.83
Disbursements			$ 5,452.25
Outstanding Checks: End of Reporting Period			$ -
Available Balance: End of Reporting Period			$ 1,244,535.58
TOTAL QCPUF FUND BALANCE			**$ 1,244,535.58**

HORIZON BANK

BANK STATEMENT

MEMBER FDIC

402-786-2555 WAVERLY | 402-879-4788 SUPERIOR | 308-345-1744 McCOOK | 402-253-2222 SPRINGFIELD

horizonbankne.com

SPRINGFIELD PLATTEVIEW COMM
STUDENT FEE ACCOUNT
765 MAIN ST
SPRINGFIELD NE 68059

Effective July 1, 2025:Regulation CC next-day availability amount for check deposits increases from $225 to $275. See our Funds Availability Policy for details

YOUR ACCOUNT TYPE IS: COMP FREE BUSINESS

CHECKING SUMMARY ..... ACCOUNT 04-151-129 PIECES 0

		WITHDRAWALS	DEPOSITS	BALANCE
PREV STATEMENT BALANCE	(08/31/26)			1,154.25
INTEREST PAID				
STATEMENT BALANCE	(09/30/26)			1,154.25

AVERAGE COLLECTED BALANCE FOR STATEMENT PERIOD ... 1,154.25

DAILY BALANCES ..... ACCOUNT 04-151-129

08/31	1154.25	09/30	1154.25

Check Reconciliation Report

Batch Description: **SEPT 2026 STUDENT FEE** **Processing Month:** **09/2026**
Checking Account: **12** **Student Fees Account**

Check/Reference Number	Description	Date	Amount
	Statement Balance	09/30/2026	1,154.25

Statement Balance	Outstanding Total	Balance on Books	Cash Account Balance	Difference
1,154.25	0.00	1,154.25	1,154.25	0.00

Cleared Automatic Payment Total:
Cleared Checks Total:
Cleared Direct Deposit Total:
Cleared Void Total:
Cleared Cash Receipt Total:
Cleared Manual Journal Entries Total:
Cleared Sales Journal Total:

HORIZON BANK

BANK STATEMENT

MEMBER FDIC

402-786-2555 WAVERLY | 402-879-4788 SUPERIOR | 308-345-1744 McCOOK | 402-253-2222 SPRINGFIELD
horizonbankne.com

SPRINGFIELD PLATTEVIEW COMM
ADMINISTRATIVE REVOLVING ACCT
765 MAIN ST
SPRINGFIELD NE 68059

Effective July 1, 2025:Regulation CC next-day availability amount for check deposits increases from $225 to $275. See our Funds Availability Policy for details

YOUR ACCOUNT TYPE IS: COMP FREE BUSINESS

CHECKING SUMMARY ..... ACCOUNT 04-171-468 PIECES 0

	WITHDRAWALS	DEPOSITS	BALANCE
PREV STATEMENT BALANCE (08/31/26)			263.08
INTEREST PAID			
STATEMENT BALANCE (09/30/26)			263.08

AVERAGE COLLECTED BALANCE FOR STATEMENT PERIOD ... 263.08

DAILY BALANCES ..... ACCOUNT 04-171-468

08/31	263.08	09/30	263.08

NOTICE: SEE REVERSE SIDE FOR IMPORTANT INFORMATION

Batch Description: **SEPT 2026 ADMIN REVOLVING** **Processing Month:** **09/2026**
Checking Account: **ADMINREV** **ADMINISTRATIVE REVOLVING**

Check/Reference Number	Description	Date	Amount
	Statement Balance	09/30/2026	263.08

Outstanding Checks

Check/Reference Number	Description	Date	Amount
5886	CITY OF SPRINGFIELD	09/07/2021	150.00
5910	NHSSCA	05/06/2022	200.00
		Total:	350.00

Statement Balance	Outstanding Total	Balance on Books	Cash Account Balance	Difference
263.08	(350.00)	(86.92)	(86.92)	0.00

Cleared Automatic Payment Total:
Cleared Checks Total:
Cleared Direct Deposit Total:
Cleared Void Total:
Cleared Cash Receipt Total:
Cleared Manual Journal Entries Total:
Cleared Sales Journal Total:

The Better Bank
FIVE POINTS BANK
MEMBER FDIC

PO BOX 1507
Grand Island NE 68802-1507

>000542 3356925 0001 93592 10Z 3

SARPY COUNTY SCHOOL DIST 0046
14801 S 108TH ST
SPRINGFIELD NE 68059-4925

Statement Ending 09/30/2026

SARPY COUNTY SCHOOL DIST 0046 **Page 1 of 2**

Account Number: XXXXXX7773

Managing Your Accounts

Phone Number	800-5Points 800-576-4687
Website	www.5pointsbank.com

Effective November 1, 2026, we are modifying our Electronic Fund Transfers Disclosure to define business days as 'Monday through Friday, excluding Federal Holidays.' Continued usage of your account after this date signifies your acceptance of the change in terms

Summary of Accounts

Account Type	Account Number	Ending Balance
Business Checking	XXXXXX7773	$21,642.42

Business Checking - XXXXXX7773

Account Summary

Date	Description	Amount
09/01/2026	**Beginning Balance**	**$21,642.42**
	0 Credit(s) This Period	$0.00
	0 Debit(s) This Period	$0.00
09/30/2026	**Ending Balance**	**$21,642.42**

00542 3356925 000543 001085 0001/0001

EQUAL HOUSING LENDER
Member FDIC

The Better Bank
FIVE POINTS BANK
MEMBER FDIC

PO BOX 1507
Grand Island NE 68802-1507

>001579 3356925 0001 93592 10Z 3

SPRINGFIELD PLATTEVIEW COMM
SCHOOLS LEASING CORPORATION
14801 S 108TH ST
SPRINGFIELD NE 68059-4925

Statement Ending 09/30/2026

Account Number: XXXXXX2131

Managing Your Accounts

Phone Number	800-5Points 800-576-4687
Website	www.5pointsbank.com

Effective November 1, 2026, we are modifying our Electronic Fund Transfers Disclosure to define business days as 'Monday through Friday, excluding Federal Holidays.' Continued usage of your account after this date signifies your acceptance of the change in terms

Summary of Accounts

Account Type	Account Number	Ending Balance
Business Checking Int Bearing	XXXXXX2131	$596.23

Business Checking Int Bearing - XXXXXX2131

Account Summary

Date	Description	Amount
09/01/2026	**Beginning Balance**	**$595.84**
	1 Credit(s) This Period	$0.39
	0 Debit(s) This Period	$0.00
09/30/2026	**Ending Balance**	**$596.23**

Interest Summary

Description	Amount
Interest Earned From 09/01/2026 Through 09/30/2026	
Annual Percentage Yield Earned	0.80%
Interest Days	30
Interest Earned	$0.39
Interest Paid This Period	$0.39
Interest Paid Year-to-Date	$1,928.76
Average Ledger Balance	$595.84
Average Available Balance	$595.84

Other Credits

Date	Description	Amount
09/30/2026	INTEREST AT .7964 %	$0.39

1 item(s) totaling $0.39

Daily Balances

Date	Amount
09/30/2026	$596.23

01579 3356925 001580 003159 0001/0001

EQUAL HOUSING LENDER Member FDIC

Regular by Account Group; Beginning Month 09/2026; Processing Month 09/2026; Account Group ID PHS; Accounts to Include Accounts with Activity

Account Group: PHS **PHS ACTIVITY**

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Balance Change	Balance
05 704 1100	PHS ATHLETICS	242,271.11	28,765.99	16,357.50	0.00	0.00	229,862.62
05 704 1101	PHS TIMING SYSTEM	11,773.16	0.00	0.00	0.00	0.00	11,773.16
05 704 1102	PHS ATHLETIC TRAINER	(2,440.78)	0.00	0.00	0.00	0.00	(2,440.78)
05 704 1106	PHS BASEBALL	2,816.00	0.00	0.00	0.00	0.00	2,816.00
05 704 1111	PHS BOYS BASKETBALL	(1,940.00)	0.00	0.00	0.00	0.00	(1,940.00)
05 704 1116	PHS BOYS GOLF	750.00	0.00	0.00	0.00	0.00	750.00
05 704 1121	PHS BOYS SOCCER	127.75	0.00	0.00	0.00	0.00	127.75
05 704 1126	PHS CROSS COUNTRY	243.00	0.00	0.00	0.00	0.00	243.00
05 704 1131	PHS FOOTBALL	(2,704.44)	0.00	0.00	0.00	0.00	(2,704.44)
05 704 1136	PHS GIRLS BASKETBALL	(2,321.75)	0.00	0.00	0.00	0.00	(2,321.75)
05 704 1141	PHS GIRLS GOLF	498.00	0.00	0.00	0.00	0.00	498.00
05 704 1146	PHS GIRLS SOCCER	1,000.00	0.00	0.00	0.00	0.00	1,000.00
05 704 1151	PHS SOFTBALL	809.02	429.91	0.00	0.00	0.00	379.11
05 704 1152	PHS GIRLS TENNIS	1,749.00	0.00	0.00	0.00	0.00	1,749.00
05 704 1156	PHS TRACK	2,186.90	0.00	0.00	0.00	0.00	2,186.90
05 704 1161	PHS VOLLEYBALL	(1,097.01)	0.00	0.00	0.00	0.00	(1,097.01)
05 704 1166	PHS BOYS WRESTLING	1,281.00	0.00	0.00	0.00	0.00	1,281.00
05 704 1167	PHS GIRLS WRESTLING	750.00	0.00	0.00	0.00	0.00	750.00
05 704 1183	PHS PC BOYS TRACK	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1185	PHS PC FOOTBALL	(75.64)	0.00	0.00	0.00	0.00	(75.64)
05 704 1189	PHS PC GIRLS TRACK	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1191	PHS PC VOLLEYBALL	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1193	PHS PC WRESTLING	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1195	PHS PC XCOUNTRY	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1200	PHS ACTIVITIES	2,682.88	0.00	0.00	0.00	0.00	2,682.88
05 704 1220	PHS CHEER	4,981.63	23.21	6,478.15	0.00	0.00	11,436.57
05 704 1240	PHS DANCE TEAM	4,978.32	3,215.45	0.00	0.00	0.00	1,762.87
05 704 1250	PHS MOCK TRIAL	(168.22)	200.00	0.00	0.00	0.00	(368.22)
05 704 1260	PHS MUSICAL	17,732.75	0.00	0.00	0.00	0.00	17,732.75
05 704 1270	PHS PLAY PRODUCTION	4,963.86	0.00	0.00	0.00	0.00	4,963.86
05 704 1275	PHS SHOW CHOIR	2,316.36	0.00	0.00	0.00	0.00	2,316.36
05 704 1305	PHS FRESHMEN	937.17	0.00	0.00	0.00	0.00	937.17
05 704 1310	PHS SOPHOMORES	1,948.13	521.12	0.00	0.00	0.00	1,427.01
05 704 1315	PHS JUNIORS	5,595.48	0.00	60.00	0.00	0.00	5,655.48
05 704 1320	PHS SENIORS	5,334.65	0.00	0.00	0.00	0.00	5,334.65
05 704 1330	PHS ART	2,813.36	0.00	505.00	0.00	0.00	3,318.36
05 704 1340	PHS BAND	2,992.12	1,443.00	2,690.00	0.00	0.00	4,239.12
05 704 1350	PHS CHOIR	5,601.71	250.00	105.00	0.00	0.00	5,456.71
05 704 1360	PHS CONSTRUCTION TECH	570.72	0.00	0.00	0.00	0.00	570.72

Regular by Account Group; Beginning Month 09/2026; Processing Month 09/2026; Account Group ID PHS; Accounts to Include Accounts with Activity

Account Group: PHS **PHS ACTIVITY**

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Balance Change	Balance
05 704 1370	PHS FAMILY CONSUMER SCIENCE	7,288.15	0.00	2,050.00	0.00	0.00	9,338.15
05 704 1380	PHS INDUSTRY TECH	1,738.83	0.00	330.00	0.00	0.00	2,068.83
05 704 1385	PHS SCIENCE	3,261.16	0.00	540.00	0.00	0.00	3,801.16
05 704 1387	PHS WEIGHT ROOM	299.99	0.00	0.00	0.00	0.00	299.99
05 704 1390	PHS YEARBOOK	22,613.70	1,398.00	130.00	0.00	0.00	21,345.70
05 704 1405	PHS ART CLUB	1,215.93	0.00	25.00	0.00	0.00	1,240.93
05 704 1410	PHS DIVERSITY CLUB	1.01	0.00	0.00	0.00	0.00	1.01
05 704 1412	PHS ESPORTS	2,581.73	924.31	225.00	(149.99)	0.00	2,032.41
05 704 1415	PHS FBLA	520.00	135.00	0.00	0.00	0.00	385.00
05 704 1420	PHS FCCLA	(1,018.22)	0.00	200.00	0.00	0.00	(818.22)
05 704 1425	PHS FUTURE PROBLEM SOLVERS	45.00	0.00	0.00	0.00	0.00	45.00
05 704 1430	PHS LETTER CLUB	294.90	0.00	0.00	0.00	0.00	294.90
05 704 1435	PHS LITERARY CLUB	59.43	0.00	0.00	0.00	0.00	59.43
05 704 1440	PHS NATIONAL HONOR SOCIETY	7,413.39	0.00	0.00	0.00	0.00	7,413.39
05 704 1445	PHS QUIZ BOWL	1,625.37	0.00	0.00	0.00	0.00	1,625.37
05 704 1450	PHS SKILLS USA	1,336.92	0.00	0.00	0.00	0.00	1,336.92
05 704 1455	PHS SPANISH CLUB	340.60	34.11	316.00	0.00	0.00	622.49
05 704 1460	PHS SPIRIT CLUB	651.05	0.00	209.60	0.00	0.00	860.65
05 704 1465	PHS STUDENT COUNCIL	1,981.45	0.00	0.00	0.00	0.00	1,981.45
05 704 1470	PHS TECH CLUB	51.14	0.00	20.00	0.00	0.00	71.14
05 704 1475	PHS THESPIANS	474.39	0.00	0.00	0.00	0.00	474.39
05 704 1505	PHS COMPUTER SCIENCE DUAL CREDIT	1,258.45	0.00	0.00	0.00	0.00	1,258.45
05 704 1507	PHS ELA DUAL CREDIT	2,312.54	0.00	0.00	0.00	0.00	2,312.54
05 704 1515	PHS MATH DUAL CREDIT	6,100.00	0.00	0.00	0.00	0.00	6,100.00
05 704 1520	PHS SPANISH DUAL CREDIT	728.64	0.00	0.00	0.00	0.00	728.64
05 704 1600	PHS BASEBALL	4,520.83	0.00	0.00	0.00	0.00	4,520.83
05 704 1605	PHS BOYS BASKETBALL	2,873.21	75.00	0.00	0.00	0.00	2,798.21
05 704 1610	PHS BOYS GOLF	184.28	0.00	0.00	0.00	0.00	184.28
05 704 1615	PHS BOYS SOCCER	1,127.89	0.00	0.00	0.00	0.00	1,127.89
05 704 1620	PHS CROSS COUNTRY	2,270.02	315.00	12.00	0.00	0.00	1,967.02
05 704 1625	PHS FOOTBALL	27,765.93	11,350.84	154.44	0.00	0.00	16,569.53
05 704 1630	PHS GIRLS BASKETBALL	(523.98)	0.00	0.00	0.00	0.00	(523.98)
05 704 1635	PHS GIRLS GOLF	481.32	33.48	0.00	0.00	0.00	447.84
05 704 1640	PHS GIRLS SOCCER	5,113.69	0.00	0.00	0.00	0.00	5,113.69
05 704 1645	PHS SOFTBALL	4,126.03	96.07	333.00	0.00	0.00	4,362.96
05 704 1647	PHS TENNIS FUNDRAISING	2,734.91	15.00	0.00	0.00	0.00	2,719.91
05 704 1650	PHS TRACK	3,200.77	0.00	0.00	0.00	0.00	3,200.77
05 704 1655	PHS UNIFIED/FOOTBALL	1,492.87	0.00	0.00	0.00	0.00	1,492.87
05 704 1656	PHS UNIFIED/SOCCER	1,800.00	0.00	0.00	0.00	0.00	1,800.00

Regular by Account Group; Beginning Month 09/2026; Processing Month 09/2026; Account Group ID PHS; Accounts to Include Accounts with Activity

Account Group: PHS **PHS ACTIVITY**

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Balance Change	Balance
05 704 1660	PHS VOLLEYBALL	2,676.27	1,073.90	486.60	0.00	0.00	2,088.97
05 704 1665	PHS BWRESTLING	2,903.86	0.00	0.00	0.00	0.00	2,903.86
05 704 1670	PHS GWRESTLING	798.43	0.00	0.00	0.00	0.00	798.43
05 704 1710	PHS CLASS FINES	426.61	0.00	0.00	0.00	0.00	426.61
05 704 1715	PHS COLLEGE ACCESS GRANT	179.21	0.00	0.00	0.00	0.00	179.21
05 704 1720	PHS CONCESSIONS	14,438.40	4,336.63	23,526.14	0.00	0.00	33,627.91
05 704 1725	PHS D.C. TOUR	1,465.06	0.00	0.00	0.00	0.00	1,465.06
05 704 1735	PHS FINE ARTS	17,644.09	0.00	0.00	0.00	0.00	17,644.09
05 704 1740	PHS GUIDANCE	222.85	0.00	0.00	0.00	0.00	222.85
05 704 1745	PHS LIBRARY	206.22	0.00	(10.01)	0.00	0.00	196.21
05 704 1750	PHS PRINCIPAL	3,210.08	0.00	55.19	0.00	0.00	3,265.27
05 704 1767	PHS STAFF WELLNESS	76.03	0.00	0.00	0.00	0.00	76.03
05 704 1770	PHS TROJAN STORE	14,346.53	5,820.99	8,477.63	0.00	0.00	17,003.17
Account Group Total:	PHS ACTIVITY	499,143.20	60,457.01	63,276.24	(149.99)	0.00	502,112.42

Activity Fund Balance Report - Summary - Include AP Only

09/2026 - 09/2026

Regular by Account Group; Beginning Month 09/2026; Processing Month 09/2026; Account Group ID PCJHSACT;
Accounts to Include Accounts with Activity

Account Group: PCJHSACT PC JR HIGH ACTIVITY

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Balance Change	Balance
05 704 5440	PC NATIONAL HONOR SOCIETY	709.02	0.00	0.00	0.00	0.00	709.02
05 704 5465	PC STUDENT COUNCIL	32.21	0.00	0.00	0.00	0.00	32.21
05 704 5727	PC DESTINATION IMAGINATION	2,041.47	0.00	0.00	0.00	0.00	2,041.47
05 704 5745	PC LIBRARY	339.94	0.00	0.00	0.00	0.00	339.94
05 704 5750	PC PRINCIPAL	10,461.31	2,090.92	3.00	0.00	0.00	8,373.39
05 704 5755	PC PARENT ADVISORY COUNCIL	2,745.23	0.00	0.00	0.00	0.00	2,745.23
Account Group Total:	PC JR HIGH ACTIVITY	16,329.18	2,090.92	3.00	0.00	0.00	14,241.26



Regular by Account Group; Beginning Month 09/2026; Processing Month 09/2026; Account Group ID SPELEMACT;
Accounts to Include Accounts with Activity

Account Group: SPELEMACT SP ELEMENTARY ACTIVITY

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Balance Change	Balance
05 704 2465	SP ELEM STUDENT COUNCIL	468.80	0.00	0.00	0.00	0.00	468.80
05 704 2727	SP ELEM DESTINATION IMAGINATION	4,849.93	0.00	0.00	0.00	0.00	4,849.93
05 704 2745	SP ELEM LIBRARY	3,989.96	0.00	0.00	0.00	0.00	3,989.96
05 704 2750	SP ELEM PRINCIPAL	5,106.11	0.00	363.00	0.00	0.00	5,469.11
05 704 2760	SP ELEM POP	35.62	0.00	0.00	0.00	0.00	35.62
05 704 2775	SP ELEM WALK-A-THON	1,428.00	624.85	5.00	0.00	0.00	808.15
Account Group Total:	SP ELEMENTARY ACTIVITY	15,878.42	624.85	368.00	0.00	0.00	15,621.57

Activity Fund Balance Report - Summary - Include AP Only

09/2026 - 09/2026

Regular by Account Group; Beginning Month 09/2026; Processing Month 09/2026; Account Group ID WMELEMACT;
Accounts to Include Accounts with Activity

Account Group: WMELEMACT WM ELEMENTARY ACTIVITY

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Balance Change	Balance
05 704 4465	WM ELEM STUDENT COUNCIL	2,067.99	0.00	0.00	0.00	0.00	2,067.99
05 704 4727	WM ELEM DESTINATION IMAGINATION	1,514.94	0.00	0.00	0.00	0.00	1,514.94
05 704 4745	WM ELEM LIBRARY	3,961.28	0.00	0.00	0.00	0.00	3,961.28
05 704 4750	WM ELEM PRINCIPAL	3,065.11	1,248.62	178.00	0.00	0.00	1,994.49
Account Group Total:	WM ELEMENTARY ACTIVITY	10,609.32	1,248.62	178.00	0.00	0.00	9,538.70

M. Nasty
10/12/2026

HORIZON BANK

BANK STATEMENT

MEMBER FDIC

402-786-2555 WAVERLY | 402-879-4788 SUPERIOR | 308-345-1744 McCOOK | 402-253-2222 SPRINGFIELD

horizonbankne.com

SPRINGFIELD PLATTEVIEW COMM
PLATTEVIEW EARLY EDUCATION CENTER
765 MAIN ST
SPRINGFIELD NE 68059

Effective July 1, 2025:Regulation CC next-day availability amount for check deposits increases from $225 to $275. See our Funds Availability Policy for details

YOUR ACCOUNT TYPE IS: COMP FREE BUSINESS

CHECKING SUMMARY ..... ACCOUNT 03-491-217 PIECES 0

	WITHDRAWALS	DEPOSITS	BALANCE
PREV STATEMENT BALANCE (08/31/26)			1,897.15
INTEREST PAID			
STATEMENT BALANCE (09/30/26)			1,897.15

AVERAGE COLLECTED BALANCE FOR STATEMENT PERIOD ... 1,897.15

DAILY BALANCES ..... ACCOUNT 03-491-217

08/31	1897.15	09/30	1897.15

Platteview Early Education Center

Bank Statement Reconciliation 9/30/2026

Bank Balance: Beginning of Reporting Period		$1,897.15
Deposits:		
Activity Fees	$0.00	
	Total Revenue:	$0.00
Disbursements:		
	Total Expenses:	$0.00
Bank Balance: End of Reporting Period		$1,897.15
Outstanding Checks: End of Reporting Period		$0.00
Platteview Early Education Center Balance		**$1,897.15**

Springfield Platteview Community Schools

Board Bills for Approval October 12, 2026

GENERAL FUND		
Vendor Name	**Invoice Description**	**Amount**
360 COMMUNITY SERVICES	SPECIAL SERVICES	57,656.80
AIRGAS USA, LLC	SUPPLIES-PHS IND TECH	1,815.10
AMAZON CAPITAL SERVICES	SUPPLIES	3,130.73
AMERICAN SCHOOL COUNSELOR ASSOCIATION	MEMBERSHIP-WE SUSMAN	174.00
APPLE INC.	TECH HARDWARE-IPADS	29,147.50
AWAREITY, INC.	SOFTWARE	1,873.25
BLACK HILLS ENERGY	ENERGY SERVICE	296.91
CAPITAL BUSINESS SYSTEMS, INC. - PRINTER	COPIER LEASE/COLOR COPY OVERAGE	21,147.45
CASEYS BUSINESS ADVANTAGE	FUEL	2,572.87
CENTURYLINK	TELEPHONE	299.14
CENTURYLINK	TELEPHONE	162.83
CHUCK JOHNSON SERVICES	SERVICES/MAIL SAMPLE	1,410.26
CITY OF SPRINGFIELD	UTILITIES	729.31
CITY WIDE FACILITY SOLUTIONS	CUSTODIAL SERVICES-PHS	1,008.00
COFFEY, DEREK	DUES/FEES	220.00
COLUMN SOFTWARE PBC	MTG NOTICES/MINUTES	272.15
CONSTRUCTION CONTAINERS & EXCAVATING,	SERVICES	347.25
COUNCIL FOR EXCEPTIONAL CHILDREN	DUES/FEES	199.00
COX BUSINESS	TELEPHONE	670.96
CULLIGAN OF OMAHA	SERVICES-PHS	16.00
DIETZE MUSIC HOUSE	SUPPLIES-PHS	20.00
EAKES OFFICE SOLUTIONS	CUSTODIAL SUPPLIES	3,211.97
EDUCATIONAL SERVICE UNIT NO. 3	DUES/FEES	12,127.26
EDUCATIONAL SERVICE UNIT NO. 5	DUES/FEES	6,965.70
EGAN SUPPLY COMPANY	CUSTODIAL SUPPLIES	1,842.38
ELECTRONIC CONTRACTING COMPANY OMAHA	TECH SERVICES	1,710.36
FATHER FLANAGAN'S BOYS' HOME-	SPECIAL SERVICES	5,460.00
FIBER PLATFORM LLC	INTERNET	5,565.01
FIRST STUDENT	TRANSPORTATION	16,180.56
FLINN SCIENTIFIC	SUPPLIES-PHS SCIENCE	80.87
FOLLETT SCHOOL SOLUTIONS, INC.	BOOKS/PERIODICALS	825.92
GRAINGER	MAINTENANCE SUPPLIES	433.88
GREAT PLAINS PEST SERVICES, INC.	SERVICES	250.00
GREATER OMAHA REFRIGERATION	SERVICES	142.00
GROW WITH ME PEDIATRIC	SERVICES	225.50
HEARTLAND FOUNDATION	SPECIAL SERVICES	9,360.00

HEINEMANN	STUDENT WORKBOOKS	6,537.27
HILLYARD INC	SUPPLIES	798.54
HOME DEPOT CREDIT SERVICES	DUES/FEES	20.00
HTM SALES, INC.	SERVICES	166.40
J.F. AHERN CO.	TECH SERVICES	290.00
J.W. PEPPER & SON, INC.	SUPPLIES-PHS MUSIC	3,980.20
JENSEN GARDENS, INC.	SERVICES	2,900.00
JOHNSON, DARIN	MILEAGE	89.90
K5 EVENT PLANNING & FUNDRAISING, LLC	SERVICES	1,591.35
KCAV	DOCUMENT CAMERA	224.00
KIDS SUCCEED THERAPY, LLC	SERVICES	5,106.25
KIDWELL INC.	TECH SUPPLIES	4,253.06
KSB SCHOOL LAW, PC LLO	LEGAL SERVICES	4,654.00
LEE NEWSPAPER SUBSCRIPTIONS	SUPPLIES-PC	519.59
LEHAN, JANE	MILEAGE	228.67
MAHONEY, JEREMY	MILEAGE	138.48
MANN, DOUG	FEES	15.00
MARK'S	MAINTENANCE SUPPLIES	411.74
MCI	TELEPHONE	15.82
METAL DOORS & HARDWARE CO.	SUPPLIES	890.00
METROPOLITAN UTILITIES DIST	UTILITIES	4,260.00
MICHELLE, LAUREN	SUPPLIES	119.28
MIDAMERICA ADMIN & RETIREMENT SOLUTIONS(PREPA	SPECIAL PAY PLAN	110,382.02
MIDWEST ALARM SERVICES	SERVICES	590.00
NE ASSOC OF SCHOOL BOARDS	CONFERENCE FEES-SAUNDERS/GUENTHER	188.00
NE STATE FIRE MARSHALL/BOILER DIV	SERVICES	15.00
OMAHA PUBLIC POWER DISTRICT	ELECTRICITY	26,787.00
ONE SOURCE	SERVICES	604.00
OPAA! FOOD MGT. OF NE, LLC.	PREK SNACKS	1,123.88
PAINTIN PLACE CERAMICS	CLAY-SE/WM/PHS	855.00
PAPILLION SANITATION	SERVICES	1,414.94
PAT'S PIANO SERVICE	PIANO TUNING-PHS	130.00
PEARSON ASSESSMENTS	TESTING FEES	115.60
PHYSICIANS MUTUAL	ENVELOPES	460.00
QUADIENT FINANCE USA, INC.	POSTAGE	50.23
QUILL CORP	SUPPLIES	324.53
RANSOM, JESSICA	MILEAGE	150.15
ROSSER LAWN CARE, INC.	SERVICES	8,850.00
S.I.D. #23	UTILITIES	91.00
SARPY COUNTY	SRO CONTRACT	17,222.25
SCHMITT MUSIC CENTER	SUPPLIES-PHS BAND	58.05
SCHOOL SOCIAL WORK ASSOCIATION OF NE	STANTON CONF FEES	85.00
SERETTA, TIM	MILEAGE	216.92

SHAPE-NE STATE CONFERENCE	CONFERENCE FEES	180.00
SOLIANT	SERVICES	18,633.00
SPORTS FACILITY MAINTENANCE, LLC	BLEACHER REPAIRS-PHS	660.00
SPRINGFIELD ACE HARDWARE	SUPPLIES	77.54
STANTON, TAYLOR	MILEAGE	76.13
STEVE WEISS MUSIC	BAND TRAP TABLE	290.85
SUBURBAN NEWSPAPERS, INC	BOARD NOTICES	225.57
T-MOBILE	HOT SPOTS	98.40
U.S. BANK	CREDIT CARD	3,345.03
UNIVERSITY OF NEBRASKA AT OMAHA-MOEC	MUSIC FESTIVAL-KROLL	100.00
UNIVERSITY OF NEBRASKA AT OMAHA	DUES/FEES	195.00
UNIVERSITY OF NEBRASKA-KEARNEY	DUES/FEES	250.00
WALMART PHARMACY(PREPAID)	ALBUTEROL	25.36
		$418,630.92
DEPRECIATION FUND		
COPPLE CHEVROLET-GMC INC	NEW TRAVERSE	44188.00
		$44,188.00
EMPLOYEE BENEFIT FUND		
HORACE MANN INSURANCE COMPANY	FSA/HSA ADMINISTRATION FEES	180.95
		$180.95
NUTRITION FUND		
EFUNDS	ESERVICES FEES	39.95
GREATER OMAHA REFRIGERATION	ICE CREAM MACHINE REPAIR	284.00
MILLER, MELANIE	REFUND	$14.10
OPAA! FOOD MGT. OF NE, LLC.	FOOD	75011.13
SHEA, SARAH	REFUND	145.70
		$75,494.88
BUILDING FUND		
AFTON ENERGY	GEOTHERMAL SERVICES	53,273.21
FIVE POINTS BANK	LEASE PURCHASE PMT	2,021,376.60
GLOBAL EARTHWORKS & UNDERGROUND	SEWER DRAIN REPAIR	9,261.07
HAYES MECHANICAL, LLC	SERVICES	3,149.14
OLSSON	SERVICES	625.00
SUPERIOR LIGHTING	PHS FIELD/TRACK LIGHTING	150,748.50
		$2,238,433.52
BUILDING FUND #3		
A.P.M. ARCHITECTURE, INC.	BOND SERVICES	33,837.17
BOYD JONES CONSTRUCTION, CO.	BOND SERVICES	2,042,689.84

OLSSON	BOND SERVICES	6,712.99
WILLIAMS SCOTSMAN INC	CLASSRM PORTABLE RENTALS	9,235.80
		$2,092,475.80
QCPUF		
AMAZON CAPITAL SERVICES	REUNIFICATION SUPPLIES	317.21
		$317.21

Option Enrollment Appendix 2027-2028

Board of Education 10/9/2026

Springfield Elementary

Grade level	Capacity Target	Current # of Sections	Grade Level capacity 26-27	Actual Enrollment 26-27	Option Enrollment ACCEPTED 26-27	In-District Move-in 26-27	Projected # of Sections	Grade Level capacity 27-28	Projected Enrollment 27-28	Number of Option Enrollment Allowed	Actual Enrollment 24-25	Actual Enrollment 25-26	Actual Enrollment 26-27
K	20	3	60	58	5	30	3	60	60	0	53	40	58
1	21	3	63	42	0	3	3	63	63	0	58	58	42
2	21	3	63	64	0	4	3	63	46	0	56	55	64
3	21	3	63	57	1	4	3	63	68	0	56	61	57
4	22	3	66	60	0	1	3	66	66	0	47	59	60
5	23	3	69	59	0	2	3	69	66	0	59	49	59
6	23	2	46	47	0	2	3	69	63	0	46	61	47
Total		20	430	387	6	46	21	453	432	0	375	383	387

Westmont Elementary

Grade level	Capacity Target	Current # of Sections	Grade Level capacity 26-27	Actual Enrollment 26-27	Option Enrollment ACCEPTED 26-27	In-District Move-in 26-27	Projected # of Sections	Grade Level capacity 27-28	Projected Enrollment 27-28	Number of Option Enrollment Allowed	Actual Enrollment 24-25	Actual Enrollment 25-26	Actual Enrollment 26-27
K	20	2	40	26	5	14	2	40	35	5	21	32	26
1	21	2	42	31	0	3	2	42	32	5	36	23	31
2	21	2	42	27	2	2	2	42	37	5	35	42	27
3	21	2	42	44	1	4	2	42	33	5	33	35	44
4	22	2	44	37	2	2	2	44	50	0	35	36	37
5	23	2	46	37	0	2	2	46	43	3	39	37	37
6	23	2	46	38	0	2	2	46	43	3	27	39	38
Total		14	302	240	10	29	14	302	273	26	226	244	240

Platteview Central Junior High

Grade level	Capacity Target	Actual Enrollment 26-27	Option Enrollment ACCEPTED 26-27	In-District Move-in 26-27	Projected Enrollment 27-28	Number of Option Enrollment Allowed	Actual Enrollment 24-25	Actual Enrollment 25-26	Actual Enrollment 26-27
7	96	106	2	5	90	6	89	83	106
8	96	84	5	2	110	0	91	89	84
Total	192	190	7	7	200	6	180	172	190

Platteview High School

Grade level	Capacity Target	Actual Enrollment 26-27	Option Enrollment ACCEPTED 26-27	In-District Move-in 26-27	Projected Enrollment 27-28	Number of Option Enrollment Allowed	Actual Enrollment 24-25	Actual Enrollment 25-26	Actual Enrollment 26-27
9	103	100	7	7	94	9	103	98	100
10	103	99	0	6	103	0	97	99	99
11	103	98	0	3	103	0	93	96	98
12	103	90	1	2	103	0	96	91	90
Total	412	387	8	18	403	9	389	384	387

RESOLUTION ON SCHOOL DISTRICT STANDARDS FOR ACCEPTANCE OR REJECTION OF OPTION ENROLLMENT APPLICATIONS

WHEREAS, Springfield Platteview Community Schools is committed to providing an education of high quality to its students in an economically efficient manner; and

WHEREAS, the school district's faculty, facilities, and equipment can serve only a limited number of students effectively; and

WHEREAS, the Springfield Platteview Community Schools Board of Education, in consultation with the administration, has reviewed the school district's faculty, facilities, equipment, interdisciplinary efforts and interrelationships of grades, subjects, and faculty; and has determined the maximum number of students it can serve effectively at any given grade level and in total;

NOW, THEREFORE BE IT RESOLVED that the board adopts the following standards for acceptance or rejection of option enrollment applications:

Special Education Capacity. Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

Numeric Capacity. The capacity in grade levels, programs, classes, and/or school buildings can be found on the 2026 District Option Enrollment Appendix.

The Board of Education reserves the authority to further determine numeric capacity of classes, grade levels, or school buildings by operation of resolution, by action of the Superintendent as the board's designee, or through freestanding action to the extent permitted by law and policy.

Programmatic Capacity. The board declares the following grade levels, programs, classes, and school buildings to be at capacity such that no option applications into any of the following will be accepted: Springfield Elementary kindergarten, first grade, second grade, third grade, fourth grade, fifth grade and sixth grade; Westmont Elementary fourth grade, Platteview Central Junior High eight grade, Platteview High School tenth grade, eleventh grade, and twelfth grade.

Other Standards. The school district shall not accept an option student when acceptance of the student:

(a) Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
(b) Would require the procurement of new equipment, technology, or furnishings;
(c) Would cause or require the rearrangement of caseloads for staff and contracted professionals;
(d) Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
(e) May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

After the above resolution was read, board member_____ moved for passage of the motion. Board member _____ seconded the motion. After discussion, and on roll call vote, the following members voted in favor of the motion: _____.

The following members voted against the motion:
_____.
The following members did not vote:
_____.

Having been consented to by a majority of the voting members, the board president declared the motion to have been passed and adopted.

Dated this 12th day of October, 2026.

_____
Lee Smith
President, Board of Education

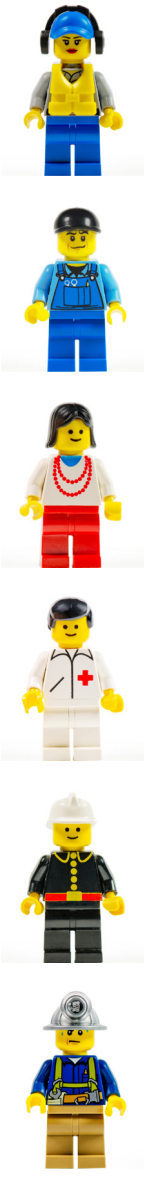


2026 State Education Conference

November 18-20 - CHI Health Center - Downtown Omaha



Building Strong Futures



NASB Nebraska Association of School Boards

Co-Sponsored by the Nebraska Association of School Boards and the Nebraska Association of School Administrators



Registration & Reservations



REGISTRATION FOR THE
2026 STATE EDUCATION CONFERENCE
WILL OPEN
WEDNESDAY, SEPTEMBER 16, 2026

To register, go to
www.NASBonline.org

Log in using your email and password, and click the 'Events' tab to register.

Registration fees for the conference are as follows:

REGISTRATION SEPTEMBER 16 to NOVEMBER 6	**$360**	LATE-REGISTRATION NOVEMBER 7 to ON-SITE	**$410**
PRE-CONFERENCE REGISTRATION	**$110**	NON-MEMBER	**$900**
CANCELLATION FEE (PRIOR TO 11/6)	**$175**	*Substitutions are done at no charge*	
No refunds after the registration deadline			

Hotel Reservations

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

To qualify for a room, you must first register for the Conference!

Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel reservation link. The code will not be activated until 10:00 AM CT, Wednesday, September 30, 2026

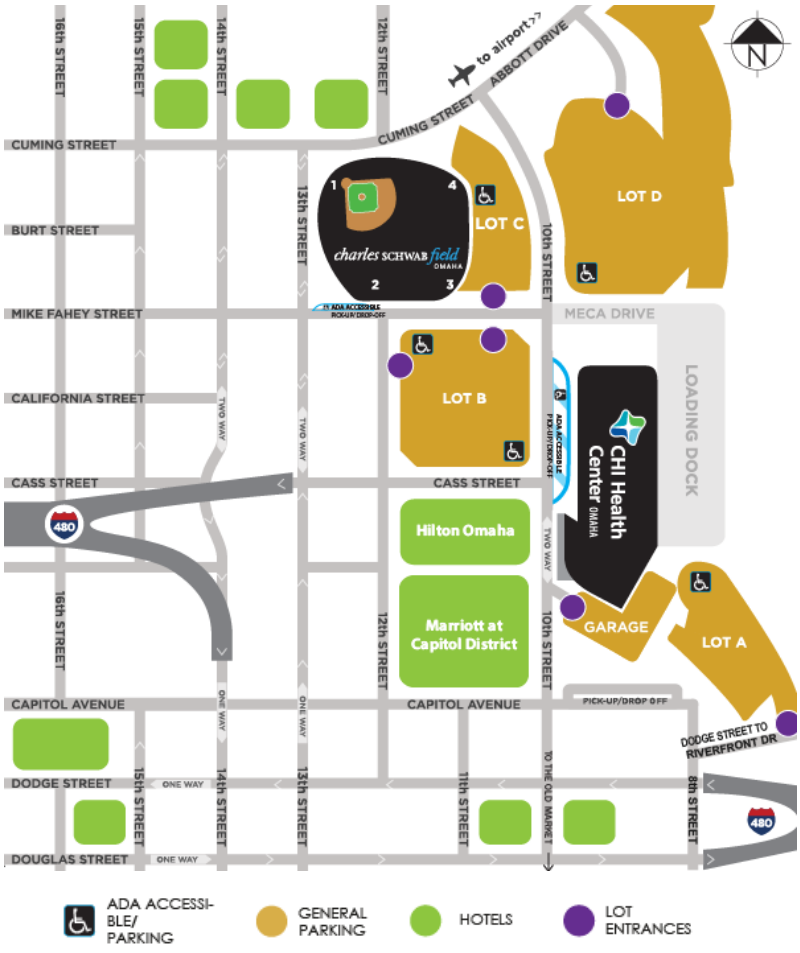
SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST
WEDNESDAY, SEPTEMBER 30, 2026.

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT AS THE HOUSING AGENT FOR ALL PROPERTIES.

Hilton Omaha - 1001 Cass Street
$162 per night
ROOM REQUESTS WILL BE ACCEPTED UNTIL OCTOBER 28, OR UNTIL FULL

Omaha Marriott Downtown - 222 North 10th Street
$169 per night
ROOM REQUESTS WILL BE ACCEPTED UNTIL OCTOBER 27, OR UNTIL FULL

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO ATTEND THE STATE EDUCATION CONFERENCE



2026 Schedule At A Glance

WEDNESDAY, NOVEMBER 18

Pre-Conference Session
1:00 to 4:00 PM

THURSDAY, NOVEMBER 19

Board Member Boot Camp
7:00 to 8:15 AM

Opening General Session
8:30 to 9:45 AM

A - Breakout Sessions
10:00 to 10:45 AM

B - Breakout Sessions
11:15 AM to 12:00 PM

Thursday Luncheon Session
12:15 to 1:45 PM

C - Breakout Sessions
2:00 to 2:45 PM

D - Breakout Sessions
3:00 to 3:45 PM

Super Session 1
4:00 to 5:00 PM

Exhibitor Reception
5:00 to 6:30 PM

FRIDAY, NOVEMBER 20

Classroom Showcase
8:00 to 11:30 AM

NASB Delegate Assembly
8:00 to 9:30 AM

NASA Membership Meeting
8:00 to 9:30 AM

E - Breakout Sessions
9:15 to 10:00 AM

F - Breakout Sessions
10:15 to 11:00 AM

Super Sessions 2
11:15 AM to 12:00 PM

Friday Luncheon Keynote Speaker
12:15 to 1:30 PM

Wed DAY 1
WEDNESDAY, NOVEMBER 18

NASB LEGISLATION COMMITTEE MEETING
NASA EXECUTIVE BOARD MEETING
PRE-CONFERENCE SESSION
NASB BOARD MEETING

Thurs DAY 2
THURSDAY, NOVEMBER 19



BOARD MEMBER BOOT CAMP
OPENING & LUNCHEON KEYNOTE SPEAKERS
SCHOOL BOARD MEMBER OF THE YEAR PRESENTED
BREAKOUT SESSIONS A, B, C & D
SUPER SESSION (NEW!)
EXHIBITOR RECEPTION **(NEW DAY!)**



FriYAY DAY 3
FRIDAY, NOVEMBER 20



NASB DELEGATE ASSEMBLY
NASA MEMBERSHIP MEETING
CLASSROOM SHOWCASE
EXHIBITORS **(NEW DAYS!)**
BREAKOUT SESSIONS E & F
SUPER SESSIONS (NEW!)
SUPERINTENDENT OF THE YEAR RECOGNIZED
CLOSING KEYNOTE SPEAKER
ADJOURN





Register Now at www.NASBonline.org

Keynote Speakers



WHAT'S YOUR MVP? LEADERSHIP LESSONS FROM THE COACH WHO INSPIRED TED LASSO

Donnie Campbell

THURSDAY MORNING OPENING SPEAKER - 8:30 TO 9:45 AM

When you create better people, you create winning teams. Meet Coach Donnie Campbell, the real-life inspiration behind the beloved character Ted Lasso, and discover the leadership lessons that helped shape a young Jason Sudeikis and ultimately inspired one of television's most memorable coaches. In this engaging and uplifting keynote, Campbell introduces his MVP - Mission, Values and Principles - and challenges leaders to discover their own. Through humor, stories, and hard-earned wisdom from decades in education and coaching, he'll share how leading with purpose, authenticity, and a genuine belief in people can bring out their best, strengthen teams, and create a lasting impact on the people you serve.



BE RELENTLESS

Hamish Brewer

THURSDAY LUNCHEON SPEAKER - 12:15 TO 1:45 PM

Get ready to be inspired, challenged, and energized by Hamish Brewer! The award-winning, tattooed, skateboarding principal known for his relentless leadership style is bringing his powerful message to our conference. A Nationally Distinguished Principal, Virginia Principal of the Year and bestselling author of *Relentless - Disrupting the Educational Norm*, Hamish has earned global recognition for turning around challenging schools and championing students and communities. With his high-energy style and "Be Relentless" message, he will challenge you to rethink leadership, disrupt the status quo and discover what's possible when you refuse to give up on people. Mr. Brewer is also featured in the skateboarding humanitarian movie documentary "Humanity Stoked."



I AM THE DIFFERENCE

Danny Steele

FRIDAY LUNCHEON SPEAKER - 12:15 TO 1:30 PM

Danny Steele spent 31 years in education serving as a teacher, coach, and administrator. Throughout his career he developed a passion for supporting and inspiring educators, helping them build positive school cultures where both students and teachers thrive. Steele's leadership was recognized statewide when he was named Alabama's Assistant Principal of the Year in 2005 and Alabama's Secondary Principal of the Year in 2016. As a longtime principal, author, and the voice behind the popular blog, "SteeleThoughts", Danny has built a national following by reminding educators of what really matters: relationships, belonging, and the small, human moments that shape school culture. His message is simple but lasting - when students feel like they belong, they learn. When teachers feel supported, they lead. And when schools focus on relationships, everything changes.



Pre

PRE-CONFERENCE SESSION
WEDNESDAY, NOVEMBER 18 - 1:00 TO 4:00 PM

LEGAL SHOWCASE:
THE LEGAL ISSUES EVERY SCHOOL BOARD NEEDS TO KNOW!

School law is constantly changing, and knowing what matters can make all the difference. Join legal experts for a fast-paced, practical look at the latest issues facing Nebraska school districts - from special education and student discipline to due process and emerging legal developments. We'll also tackle the critical legal aspects of the superintendent-board relationship, including contracts, evaluations, renewals, grievances, personnel complaints, investigations, and leadership transitions. You'll gain practical strategies to help your board make sound decisions, avoid common legal missteps, and confidently navigate challenging situations before they become bigger problems. Whether you're a new board member or a seasoned school leader, you'll walk away with useful guidance, timely information - and maybe a few laughs along the way. Bring your questions and your sense of humor for a legal session that's anything but ordinary!

PRESENTERS: Perry Law Firm & KSB School Law

Super

SUPER SESSIONS (NEW!)
THURSDAY & FRIDAY



HOT TOPICS WITH KAREN & JIM
PRESENTERS: Karen Haase - KSB School Law; Jim Gessford - Perry Law Firm



A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF ED
PRESENTERS: President Elizabeth Tegtmeier, Commissioner Brian Maher, & Asst Commissioner Grant Norgaard - NDE



SCHOOL FINANCE REVIEW COMMISSION UPDATE
PRESENTERS: Members of Finance Review Commission



JOIN US THURSDAY!!! - EXHIBITOR RECEPTION
THURSDAY, NOVEMBER 19 - 5:00 TO 6:30 PM



Recognition & Tracks

ANN MACTIER - SCHOOL BOARD MEMBER OF THE YEAR WILL BE PRESENTED AT THE THURSDAY LUNCHEON

Previous Winners Include:

2025 - JIM VLACH, LYONS DECATUR NORTHEAST
2024 - BRAD WILKINS, AINSWORTH
2023 - ALLISON WELCH, CONESTOGA
2022 - MARCIA MAHON, SOUTH SIOUX CITY
2021 - STEVE KOCH, HERSHEY
2020 - MARIAN HOLSTEIN, WINNEBAGO
2019 - VALERIE FISHER, PAPILLON-LA VISTA
2018 - KATHY DANEK, LINCOLN
2017 - BONNIE HINKLE, GRAND ISLAND
2016 - TERRI HAYNES, CHADRON
2015 - LINDA RICHARDS, RALSTON
2014 - BRAD KRIVOHLAVEK, NORFOLK
2013 - PATTY BENTZINGER, NORRIS
2012 - KATHY BARTEK, FALLS CITY
2011 - JULIE AGARD, KEARNEY
2010 - KIM FASSE, ELKHORN
2009 - RON PEARSON, ESU #3
2008 - SANDRA JENSEN, OMAHA
2007 - JOHN HANSEN, BELLEVUE
2006 - FRED TAFOYA, PAPILLON-LA VISTA
2005 - WAYNE ERICKSON, WISNER-PILGER
2004 - ANN MACTIER, OMAHA

SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON

Previous Winners Include:

2025 - JOHN SCHWARTZ, MILLARD
2024 - MELISSA POLONCIC, DC WEST
2023 - ANDY RIKLI, PAPILLION LA VISTA
2022 - MARK LENIHAN, WAYNE
2021 - TERRY HAACK, BENNINGTON
2020 - JIM SUTFIN, MILLARD
2019 - MARK ADLER, RALSTON
2018 - MIKE TEAHON, GOTHENBURG
2017 - JOHN SKRETTA, NORRIS
2016 - CAROLINE WINCHESTER, CHADRON
2015 - JAY BELLAR, BATTLE CREEK
2014 - BRIAN MAHER, KEARNEY
2013 - STEVE BAKER, ELKHORN
2013 - KEVIN RILEY, GRETNA
2012 - BILL MOWINKEL, GRAND ISLAND NW
2011 - MIKE CUNNING, HERSHEY
2010 - KEITH LUTZ, MILLARD
2009 - STEVE RECTOR, SOUTH SIOUX CITY
2008 - LARRY RAMAEKERS, AURORA
2007 - ROGER BREED, ELKHORN
2006 - RICHARD EISENHAUER, LEXINGTON
2005 - ROY BAKER, NORRIS
2004 - DAN ERNST, WAVERLY
2003 - RANDY NELSON, NORFOLK
2002 - PHILIP SCHOO, LINCOLN
2001 - KEITH ROHWER, NEBRASKA CITY
2000 - STEVE JOEL, BEATRICE
1999 - KENNETH ANDERSON, HASTINGS
1998 - KEN BIRD, WESTSIDE
1997 - RICK BLACK, CONESTOGA
1996 - GARY HAMMACK, KEARNEY
1995 - MARTIN PETERSEN, ALLIANCE
1994 - VANDLE PHILLIPS, SOUTH SIOUX CITY
1993 - FRED BELLUM, COLUMBUS
1992 - GLENN LARSEN, ADAMS CENTRAL
1991 - NORBERT SCHUERMAN, OMAHA
1990 - DOUG CHRISTENSEN, NORTH PLATTE
1989 - DONALD STROH, MILLARD

BREAKOUT SESSION TRACKS

- BOARDSMANSHIP
- CAREER & COLLEGE READINESS
- COMMUNITY ENGAGEMENT
- CURRICULUM
- ESU
- FACILITIES
- LEGAL & POLICY
- LEGISLATIVE & ADVOCACY
- MANAGEMENT/ADMINISTRATION
- NEW BOARD MEMBER/NEW SUPERINTENDENT
- SAFETY
- STUDENTS/EARLY CHILDHOOD
- TECHNOLOGY
- WELLNESS & RETENTION

Breakout Sessions - Quick Glance

THURSDAY 11/19

A1 LEGISLATIVE UPDATE
A2 ADULT EDUCATION: A CATALYST FOR FAMILY ENGAGEMENT
A3 PUBLIC COMMENT DONE RIGHT
A4 LET'S GET FISCAL
A5 WHY YOU'RE IN THE DARK & WHY WE KEEP YOU THERE
A6 NAVIGATING A SUCCESSFUL SCHOOL BOND ELECTION
A7 EQUIPPING NEBRASKA'S WORKFORCE PIPELINE
A8 SO YOU ARE A NEW BOARD MEMBER
A9 RETENTION IS THE NEW RECRUITMENT
A10 BEYOND BUZZWORDS: LAYERED SECURITY ARCHITECTURE
A11 FROM LOW ACHIEVING TO BLUE RIBBON SCHOOL

B1 WHAT BOARDS SHOULD KNOW ABOUT THE NSAA
B2 SUPERINTENDENT PANEL
B3 MANAGING YOUR SCHOOL CONSTRUCTION PROJECT
B4 THE ADVOCACY PLAYBOOK
B5 STRATEGIC VALUE OF STUDENT BOARD REPS
B6 CAREER EXPLORATION & WORKFORCE DEVELOPMENT
B7 CAN THEY SUE ME FOR THAT?
B8 AT THE BOARD TABLE
B9 CULTIVATING THE NEXT GENERATION OF TEACHERS
B10 HOW-TOS FOR HAL PROGRAMS
B11 THE BRADY LEARNING CENTER

C1 STUDENT VOICES
C2 17 THINGS TO KNOW AS AN ESU BOARD MEMBER
C3 ATHLETICS, BOOSTER CLUBS, AND TITLE IX
C4 HOW NEBRASKA IS TELLING ITS STORY
C5 PRACTICAL STRATEGIES TO ENHANCE EFFECTIVENESS
C6 WHEN CRISIS STRIKES
C7 NEGOTIATIONS FOR BOARD MEMBERS
C8 GOAL SETTING AND COMMUNITY ENGAGEMENT
C9 DIGITAL ENGAGEMENT ENSURES YOUTH WELL-BEING
C10 EFFECTIVE ADVOCACY FROM A SBM PERSPECTIVE
C11 EDUCATOR WORKFORCE DEVELOPMENT

D1 REDUCING ABSENTEEISM & INCREASING ATTENDANCE
D2 A SNAPSHOT OF CONSOLIDATION
D3 LEGAL GUIDANCE IN AWKWARD MOMENTS
D4 CO-TEACHING: CHATGPT & ME
D5 CONTRACT CONFUSION: THE BOARD'S ROLE
D6 EHA PLAN UPDATES
D7 THE DISTRICT BOND EXPERIENCE ROUNDTABLE
D8 NAVIGATING CONFLICT, CULTURE, & COMMUNICATION
D9 BEYOND THE TAX LEVY
D10 TEACHER APPRENTICESHIPS

SS1 HOT TOPICS WITH KAREN & JIM

FRIDAY 11/20

E1 RULE 10: HOW SBMS CAN SUPPORT THEIR SUPT
E2 BEYOND THE BELL: STRATEGIES FOR SUCCESS
E3 A PROACTIVE APPROACH TO BULLYING & HARASSMENT
E4 PARTNERING WITH YOUR PUBLIC SCHOOL FOUNDATION
E5 'AI'M STRAIGHT: ADDRESSING AI IN SCHOOLS
E6 STRENGTHENING LITERACY ACROSS NEBRASKA
E7 CLOSED SESSION WITHOUT LEGAL MISSTEPS
E8 POLICY WITH PURPOSE
E9 WHAT TO KNOW ABOUT HIGHER ED PATHWAYS
E10 POLICY VISIBILITY, AND STAFF NEGOTIATIONS

F1 STUDENT ENGAGEMENT & INSTRUCTIONAL LEADERSHIP
F2 APPRENTICESHIPS PAY OFF
F3 SPECIAL EDUCATION AND SECTION 504 ISSUES
F4 BEYOND THE AI BASICS
F5 PAIN IN THE APP, V. 12.0
F6 FREEMAN'S STUDENT-LED WELLNESS CREW
F7 FROM PASTURE TO PLATE
F8 ACCOUNTABILITY IN ACTION
F9 NEBRASKA LEADS LITERACY

SS2A A LISTENING SESSION WITH THE STATE BOARD OF ED
SS2B SCHOOL FINANCE REVIEW COMMISSION UPDATE

BOARD MEMBER BOOT CAMP

THURSDAY, NOVEMBER 19 - 7:00 TO 8:15 AM

ROLES, RESPONSIBILITIES, AND CHARACTERISTICS OF EFFECTIVE GOVERNANCE

Start your day with a continental breakfast and an interactive Bootcamp for all board members and superintendents too! Move through the eight engaging stations, each highlighting a key characteristic of an effective board from governance vs. management to fostering accountability and actionable tools to take back to your district. This session serves as a warmup for Breakout Session A8: So You Are A New Board Member, where we move from the "what" of board work to the "how" of focusing on measured student success. Register for the Bootcamp through the QR Code:

8 Thursday Breakouts (A-B-C-D-SS1)

A - BREAKOUTS - 10:00 TO 10:45 AM
THURSDAY, NOVEMBER 19

A1 LEGISLATIVE UPDATE: A 2026 RECAP AND A LOOK TO 2027
Join Colby and Mike for a look into the 2027 legislative session and how we got here. With a looming budget deficit, new faces at the Capitol, and new leadership, K-12 education faces both significant challenges and promising opportunities. Gain insight into the key issues expected to shape the upcoming session and what they could mean for Nebraska schools.
PRESENTERS: Colby Coash - NASB, Mike Dulaney - NCSA

A2 BEYOND THE CLASSROOM: ADULT EDUCATION AS A CATALYST FOR FAMILY ENGAGEMENT
At Crete Public Schools, our approach to family engagement transcends traditional models through a strategic "pre-birth through adult" framework that strengthens the entire community by serving both students and their parents. By integrating adult education with early childhood and K-12 programming, we empower caregivers to achieve their personal goals while becoming confident, active partners in their children's educational journeys. Attendees will explore how this multigenerational investment builds deep community trust, removes barriers to access, and fosters a district-wide culture of lifelong learning that directly supports student success.
PRESENTER: Josh McDowell - Crete Public Schools

A3 NAVIGATING PUBLIC COMMENT AND THE OPEN MEETINGS ACT AT BOARD MEETINGS
Public comment can be one of the most unpredictable parts of a meeting. This session explains what the Open Meetings Act requires, what it allows boards to regulate, and where the legal guardrails really are. Using real-world scenarios, we'll walk through both routine and high-tension situations and how boards can respond calmly, consistently, and lawfully.
PRESENTER: Justin Knight - Perry Law Firm

A4 LET'S GET FISCAL
The learning curve for school finance is never-ending. Take a closer look at long-standing practices and recent changes that can impact your district's financial position. This session will help board members better understand the numbers, recognize the questions worth asking, and build stronger financial conversations with their superintendent and administrative team. Don't assume - dig deeper, ask questions, and make informed decisions with confidence.
PRESENTERS: Carl Dietz - Finance Expert & Justin Patterson - Wilcox-Hildreth Public School

A5 WHY YOU'RE IN THE DARK, AND WHY WE KEEP YOU THERE
Without fail, the largest issues in schools involving student discipline and personnel matters become sources of gossip and Facebook posts in every community. Yet, as board members, you get the least amount of information. Huh?! This presentation will explain why, walk through what's happening behind the scenes, and discuss things like discipline disparity because of special education laws. While we can't bring you into the light, we can at least explain when the lights may be turned on!
PRESENTERS: Bobby Truhe, Jordan Johnson & Amanda Dabney - KSB School Law

A6 FROM VISION TO VICTORY: NAVIGATING A SUCCESSFUL SCHOOL BOND ELECTION
School bond elections are multifaceted - equal parts vision, strategy, and community trust. In this practical session, we candidly share our journey, including the successes and missteps learned along the way. We will explore how intentional relationship-building and transparency lay the foundation for success, from conducting facility studies to selecting architects and bond counsel. Participants will gain insight into maintaining community trust and navigating the practical realities of timelines while providing factual information to the public. Grounded in real-world experience, this session offers actionable strategies and cautionary tales to help you turn your district's vision into voter support.
PRESENTERS: Josh Fields, Matt Dominy & members of the Seward Public Schools BOE,
Mitch Bartholomew & members of the York Public Schools BOE

Thursday Breakouts (A-B-C-D-SS1) 9

A7 EQUIPPING NEBRASKA'S WORKFORCE PIPELINE: GOVERNANCE AND LEADERSHIP IN CAREER AND TECHNICAL EDUCATION (CTE)

Nebraska's economic vitality depends on strong, aligned Career and Technical Education (CTE) systems. Designed for school board members and district leaders, this session examines federal and state policy, funding structures, accountability measures, and statewide systems that support CTE programing in each district. Participants will gain insight into the opportunities within CTE, along with the policy considerations and strategic decisions needed to expand access, ensure responsible fiscal stewardship, and maintain high-quality programs across districts.

PRESENTERS: Sydney Kobza & Katie Graham - NDE

A8 SO YOU ARE A NEW BOARD MEMBER

How do I prepare to serve as a new board member? What are the demands of the role and responsibilities of the board? Welcome to board service! This session will cover frequently asked questions, highlight the NASB Board Governance Standards, will engage you in interactive discussion, and present scenarios to challenge your understanding of proper board oversight.

PRESENTERS: Marcia Herring, Stephanie Summers & Stacie Higgins - NASB Board Leadership Team

A9 RETENTION IS THE NEW RECRUITMENT: STRENGTHENING BOARD / SUPERINTENDENT PARTNERSHIPS FOR LEADERSHIP SUSTAINABILITY

Superintendent turnover remains a significant challenge in Nebraska, where average tenure is approximately 3.7 years. Burnout, crisis demands, and strained board/superintendent relations contribute to frequent transitions. In an era of educator shortages, retention has become the central leadership issue. This session highlights findings from the University of Nebraska Kearney's research titled: An Interdisciplinary Study on School Administrator Stress and Mental Health. Emphasis will be placed on establishing a team approach in strengthening board/superintendent relationships as a central strategy for improving leadership retention, promoting administrator well-being, and ensuring long-term district stability.

PRESENTERS: Doug Tilman & Michael Teahon - UNK, Troy Loeffelholz - NCSA

A10 BEYOND THE BUZZWORDS: ELKHORN'S LAYERED SECURITY ARCHITECTURE

As the field of school safety burgeons, districts are using security jargon and novel buzzwords to describe school safety. Beyond the buzzword, what is layered security? How is a comprehensive security architecture designed and implemented? This presentation will offer a fresh perspective on these challenging questions and showcase how Elkhorn's school safety program is crafted to enhance the protection of our school community. The approach is grounded in proven security principles supported by data from real-world events. Elkhorn's school safety program focuses on implementation guided by deliberate strategy to avoid common pitfalls of many security programs.

PRESENTERS: Bary Habrock & Brian Kempf - Elkhorn Public Schools

A11 FROM LOW ACHIEVING TO BLUE RIBBON SCHOOL

How the West Point Public School changed its culture, attitudes, and teaching effectiveness from the PLAS list (Persistently Lowest-Achieving Schools) to a Blue Ribbon School.

PRESENTERS: Douglas Gross & DJ Weddle - West Point Public Schools



B - BREAKOUTS - 11:15 AM TO NOON

THURSDAY, NOVEMBER 19

B1 BEHIND THE RULES: WHAT SCHOOL BOARD MEMBERS SHOULD KNOW ABOUT THE NSAA

This session will provide an overview of the NSAA, its purpose, and its governance structure.

PRESENTERS: Jennifer Schwartz, Darren Tobey & Bob Drews - NSAA

B2 SUPERINTENDENT PANEL - DEVELOPING RELATIONSHIPS WITH THE BOARD, WE ARE IN THIS TOGETHER

For Board Members and Superintendents. Come hear from veteran Superintendents as they discuss and answer questions regarding their efforts in developing positive and personal work relationships with their board of education.

PRESENTERS: Dawn Lewis - Arlington Public Schools, Chip Kay - Columbus Public Schools, Heather Nebesniak - Ord Public Schools, Mike Sieh - Wayne State University, Troy Loeffelholz & Kevin Wingard - NCSA

B3 STEEL, STONE, & STEWARDSHIP: MANAGING YOUR SCHOOL CONSTRUCTION PROJECT

In this session, Perry Law Firm attorneys will discuss the ins and outs of school capital construction projects.

PRESENTER: Derek Aldridge - Perry Law Firm

B4 THE ADVOCACY PLAYBOOK: HOW LEGISLATIVE GUIDELINES EMPOWER BOARD MEMBER & DISTRICT ADVOCACY

The Lincoln Public Schools Board of Education annually adopts legislative guidelines through a Board Committee process in order to elevate key priorities for educational policymaking and inform the district's advocacy efforts. This session will share how the LPS Board navigates governmental relations at the state and federal level. Learn how the LPS BOE legislative guidelines provide direction to the Board, Superintendent and LPS team, affirming the fundamentals of local control and the school district's commitment to quality educational opportunities for all students.

PRESENTERS: Brad Jacobsen, Piyush Srivastav & John Skretta - Lincoln Public Schools

B5 BRIDGING THE GAP: THE STRATEGIC VALUE OF STUDENT BOARD REPRESENTATIVES

This session explores how a Student Board Representative can transform district governance by providing insights into the student experience. We will move beyond the theory of "student voice" to provide a practical framework for implementation. Attendees will learn how to develop a transparent selection process, effective onboarding, and mentorship strategies. You will leave with the tools to turn students from passive observers into strategic partners in leadership.

PRESENTERS: Matt Fisher & Lisa Albers - Grand Island Public Schools

B6 WRITING THEIR STORY: EXPANDING LEARNING THROUGH CAREER EXPLORATION & WORKFORCE DEVELOPMENT

In 2021, we asked a question that every Nebraska district, large or small, must wrestle with: How do we expand learning in ways that truly prepare students for the future? That question sparked the creation of an 8th grade careers course and a hands-on exploratory program built through a partnership with SCC-Milford. What started as a simple idea has now become part of our system. We'll share what worked and what didn't, and how this work has connected students to a Nebraska workforce that needs them.

PRESENTERS: Brandon Mowinkel, Shelly Mowinkel & Mitch Kubicek - Milford Public Schools

B7 CAN THEY SUE ME FOR THAT?

Yes, they can sue you for that. Anyone can sue anyone else for just about any reason. In this session, we will address some of the more common reasons school districts are sued and provide practical guidance to address and mitigate these potential risks. This will include real world examples of recent lawsuits filed against Nebraska political subdivisions.

PRESENTER: Josh Schauer - Perry Law Firm

Thursday Breakouts (A-B-C-D-SS1) 11

B8 AT THE BOARD TABLE

This breakout takes you beyond the "what" of board roles and responsibilities into the "how" of using those roles to drive student success. Through scenarios, discussion, and practical resources, learn how to connect governance leadership to student outcomes, align board work with district improvement goals, and foster a culture of continuous growth. Leave equipped to move from understanding your role to leveraging it for maximum impact on student success.

PRESENTERS: Marcia Herring, Stephanie Summers, Stacie Higgins & Ben Anderjaska - NASB

B9 CULTIVATING NEBRASKA'S NEXT GENERATION OF TEACHERS

Districts across Nebraska are seeking sustainable solutions to strengthen the educator workforce. The "Grow Your Own Education Pathway" provides a proactive strategy by introducing high school students to careers in education. This session will highlight a four-course Education & Training program of study that includes free, ready-to-use curriculum, dual-credit opportunities allowing students to earn up to 12 college credits, and alignment to Nebraska CTE standards. Participants will learn how districts can implement this pathway, support aspiring educators, and build a long-term pipeline of future teachers.

PRESENTER: Katie Soto - ESU 9

B10 HOW-TOS FOR HAL PROGRAMS: PRACTICAL, COST-EFFECTIVE & DOABLE

Providing High Ability Learner (HAL) services doesn't have to be overwhelming - even in a small district with a limited staff and a tight budget. Learn how Perkins County Schools in Grant, Nebraska, has successfully served 3rd-12th grade HAL students for nearly a decade. Leave with concrete, ready-to-use ideas for identification criteria, staffing, funding and programming at all levels - and a clearer path to meeting HAL requirements.

PRESENTER: Deanne Bishop - Perkins County Schools

B11 THE BRADY LEARNING CENTER: A PLACE IN OUR COMMUNITY FOR OUR COMMUNITY

Rural communities often struggle to sustain libraries, technology access, and shared learning spaces. Brady Public Schools partnered with the Village of Brady and the Brady School Foundation to create the Brady Learning Center - an innovative space that combines the school and community libraries. This session will highlight how local leadership and collaboration brought this vision to life by providing books, technology, multimedia tools, and internet access for both students and residents. Participants will learn how the project was planned, funded, and implemented, and will leave with practical strategies and actionable steps to develop similar community-centered learning spaces in their own districts.

PRESENTERS: Ann Foster & Ryan Stearns - Brady Public Schools



C - BREAKOUTS - 2:00 TO 2:45 PM

THURSDAY, NOVEMBER 19

C1 STUDENT VOICES

Students from Nebraska high schools share their perspectives on issues that are important to the leaders of tomorrow.

C2 17 THINGS YOU NEED TO KNOW AS AN ESU BOARD MEMBER

This session will equip ESU board members with essential updates, insights, and strategies that will impact statewide and regional educational services. Topics Include: the work of ESUCC and ESUs; new and expanding services; updates from NDE and NASB; legislative priorities; system and network alignment; funding and accountability.

PRESENTERS: Colby Coash - NASB, Larianne Polk - ESUCC, Brad Dirksen - NDE

C3 SCOREBOARD UPDATE: ATHLETICS, BOOSTER CLUBS, AND TITLE IX

In this session, the attorneys from Perry Law Firm will discuss various aspects of athletics, the pitfalls that booster clubs can create, and how to navigate the equity concerns under Title IX.

PRESENTERS: Josh Schauer & Derek Aldridge - Perry Law Firm

C4 HOW NEBRASKA IS TELLING ITS STORY: A DECADE OF THE NCSA AMBASSADOR PROGRAM AND NEBRASKA PUBLIC SCHOOL ADVANTAGE

Since 2016, NCSA has made it a priority to advocate for Nebraska's public schools, one story at a time. Nebraska Public School Advantage is an online magazine where more than 500 feature stories are housed. In this session we take you across the state, from the panhandle to the metro, sharing stories of student success and educator innovation that serve as testaments to the power of public education. You'll dive into the importance of school advocacy and explore the power of a story.

PRESENTERS: Kevin Wingard & Tyler Dahlgren - NCSA

C5 PRACTICAL STRATEGIES TO ENHANCE BOARD/SUPERINTENDENT COMMUNICATION, COLLABORATION, AND EFFECTIVENESS

Great governance doesn't happen by accident. Effective board/superintendent relationships require intentional communication, clear expectations, and shared accountability. This session offers practical, real-world strategies boards and superintendents can use to strengthen collaboration, improve productivity, and function as a unified leadership team driving district success.

PRESENTERS: Karen Haase - KSB School Law, Mike Lucas - Westside Community Schools

C6 WHEN CRISIS STRIKES

Kearney Public Schools was struck by a cybersecurity attack in October 2025. Five months earlier, Cozad Community Schools dealt with a triple-murder/suicide on high school graduation day. In each case, the immediate, short-term, and long-term district responses to these incidents were critical to the students, staff, and entire communities. During this session, leaders from each district will share their story and provide advice and first-hand experience for fellow administrators that may deal with future emergencies of their own.

PRESENTERS: Jason Mundorf & Troy DeHaven - Kearney Public Schools,
Corey Fisher, Kiley Goff & Dan Endorf - Cozad Community Schools

C7 NEGOTIATIONS FOR BOARD MEMBERS: LAW, STRATEGY, AND CURRENT TRENDS

Personnel costs are the largest line item in most district budgets, which makes negotiations one of a board's most important responsibilities. This session covers the legal framework governing negotiations, the board's role at the table, and emerging trends affecting bargaining. We'll also highlight timely "hot topics" and practical strategies for the upcoming negotiations cycle.

PRESENTER: Justin Knight - Perry Law Firm

C8 ALIGNING VISION TO ACTION: GOAL SETTING AND COMMUNITY ENGAGEMENT

Effective governance depends on meaningful engagement and strategic alignment. This session covers the facilitation of productive community meetings, gathering authentic stakeholder input, and reaching busy or disengaged audiences. Participants will explore how setting realistic, measurable goals that align board priorities, district initiatives, and community expectations transform community voice into focused, purposeful action.

PRESENTERS: Marcia Herring, Avary Pansing-Brooks & Ben Anderjaska - NASB

C9 ACQUIRE DIGITAL WISDOM & RESILIENCY... BY FINDING DIGITAL ENGAGEMENT THAT ENSURES YOUTH WELL-BEING

Chatbots, A.I., and social media continue to create tension between maximizing digital engagement and ensuring youth safety. Digital platforms use surveillance and personal privacy tools with focused optimizing algorithms to capture personal data, time, and attention with insignificant regard to young users' health & well-being. The digital platforms activate emotionally charged responses from youth exposing them to toxic and often harmful content with inadequate safeguards to protect them. Building digital wisdom and resilience is needed for youth tech engagement but they must learn to SMILE first to improve their digital health and well-being. Security, Management, Identity, Literacy, and Empathy.

PRESENTER: Jay Martin - NDE

C10 THE MANY PATHS TO EFFECTIVE ADVOCACY FROM A SCHOOL BOARD MEMBER PERSPECTIVE

Hear from a panel of current school board members - from urban to rural and east to west - who have advocated at multiple levels, both in Lincoln and from home. They will share practical ways to engage locally, including building relationships, navigating difficult conversations, understanding the legislative process, and finding an advocacy approach that fits your comfort level. From testifying and hosting a community lunch or school visit to becoming your Senator's trusted resource on education and local control, you'll gain actionable ideas to strengthen your advocacy efforts.

PRESENTERS: Matt Belka - NASB, Members of the NASB Board, Legislation Committee, and Legislative Bench

C11 EDUCATOR WORKFORCE DEVELOPMENT: PRACTICAL TOOLS AND DATA FOR DISTRICT LEADERS

Introducing the Coalition of Education Workforce Development. Convened by NRCSA, the coalition supports districts with actionable solutions and timely data to address ongoing workforce challenges. Learn about its formation, key partnerships, and progress, with a focus on how the work directly benefits local schools. We will highlight practical tools, including educator workforce data reports, regional and statewide analysis, and a growing collection of recruitment, preparation, and retention strategies adaptable to local needs. Administrators will leave with a clear understanding of how to access and use these resources to inform decisions, strengthen their educator pipeline, and support long-term staffing stability.

PRESENTERS: Stephanie Kaczor - Riverside Public Schools, Sara Skretta - UNL



D - BREAKOUTS - 3:00 TO 3:45 PM

THURSDAY, NOVEMBER 19

D1 REDUCING CHRONIC ABSENTEEISM AND INCREASING AVERAGE DAILY ATTENDANCE

Ralston Public Schools is working to improve average daily attendance and reduce our number of chronically absent students. This presentation will include a panel from our school district highlighting our data, steps we are taking to identify root causes of chronic absenteeism, and how were able to create an actionable plan to improve attendance across our district.

PRESENTER: Jason Buckingham - Ralston Public Schools

D2 A SNAPSHOT OF CONSOLIDATION

The dreaded "C" word can lead to anxiety and possible fear. But, all of this work was done to provide more curricular and extracurricular opportunities for students. Learn how the newly formed EMF Public School District went through this process. They will tell their story and be open to questions for those who may be looking to go through this process as well. Consolidation doesn't have to be a dirty word, it can be an agent for positive change.

PRESENTERS: Members of the Board & Administration - Exeter-Milligan-Friend Public Schools

D3 CAN WE DO THAT? LEGAL GUIDANCE FOR SCHOOL BOARD PRESIDENTS IN AWKWARD MOMENTS

Board Presidents are usually the first to receive the toughest calls, including surprise public outbursts, emergency meetings, social media controversies, and internal disagreements. This session will cover a legal roadmap for navigating confusing and unique situations that may arise throughout the year, as well as a quick overview on board authority, the Open Meetings Act, public comment rules, superintendent relations and contracts, and more.

PRESENTER: Justin Knight - Perry Law Firm

D4 CO-TEACHING: CHATGPT & ME (CONSIDERATIONS, TOOLS, & USE-CASES FOR EDUCATORS AND DISTRICTS)

In this forward-leaning exploration, we will consider questions about Artificial Intelligence, focusing primarily on educational applications (NotebookLM, SchoolAI, and many others) and use cases (differentiation, productivity, vibe coding, etc.), as well as more fundamental issues such as ethical considerations and implications for classrooms and students. This session will be both upbeat and honest, and you will leave with valuable insights, tools, and protocols for navigating the future that has skipped our doorstep and is already in our classroom.

PRESENTER: Christopher Knoell - UNK

D5 CONTRACT CONFUSION: THE BOARD'S ROLE

Whether it's the contract renewal process, Superintendent Pay Transparency posting, evaluation, or other requirements tied to the superintendent's employment, everyone has to understand these obligations. Relatedly, while the board doesn't evaluate other administrators or teachers, they are required by law to contract with all certificated employees. This presentation will cover the fundamentals all board members need to know with a focus on administrator contracts and a short bonus section on teacher contract renewals in the staffing arms race.

PRESENTERS: Karen Haase & Steve Williams - KSB School Law

D6 EHA PLAN UPDATES

Come learn more about upcoming changes and enhancements to the EHA Health and Dental plan! In addition, hear about enhanced technology functions and programs the plan has to offer.

PRESENTERS: Cortney Ray - Blue Cross Blue Shield of Nebraska, Greg Long - EHA

Thursday Breakouts (A-B-C-D-SS1) 15

D7 THE DISTRICT BOND EXPERIENCE ROUNDTABLE

School bond initiatives can shape the future of a district, but gaining community support is rarely straightforward. This roundtable brings together Nebraska districts to share candid insights from their bond journeys - from multiple attempts to successful first passes. Through an interactive discussion, they will highlight challenges, strategies, and lessons learned in community engagement, communication, and trust-building. Attendees will gain practical advice on preparing for a bond campaign, responding to setbacks, and building the support needed to move major facility initiatives forward.

PRESENTERS: Mark Reckmeyer - Boyd Jones, Nichole Baugh - Springfield Platteview Community Schools, Kolin Haecker - Louisville Public Schools

D8 CRISIS TO CLARITY: NAVIGATING CONFLICT, CULTURE, AND COMMUNICATION

Strong board culture is the foundation of effective leadership. This session will provide practical tools for building positive board culture, improving communication, resolving conflict, managing difficult conversations, and responding constructively to public feedback. Participants will gain strategies for navigating high-pressure situations, fostering trust, and leading with clarity, confidence, and purpose.

PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB

D9 BEYOND THE LEVY: BUILDING A FOUNDATION FOR GREATER STUDENT OPPORTUNITY

School Boards are under pressure to balance budgets, manage tax levies, and meet growing student needs. Learn how a strong school foundation can expand opportunities through private philanthropy and community partnerships without raising taxes. Explore practical strategies for aligning district and foundation priorities, strengthening governance, engaging community leaders, and building momentum. Discover how the Nebraska Association of Public School Foundations can help your district learn, connect, and grow.

PRESENTER: Terri Burchell - North Platte Public Schools

D10 SEEING TEACHER APPRENTICESHIP THROUGH MULTIPLE LENSES

What does a Teacher Registered Apprenticeship Program look like from the perspectives of those living it every day? This engaging session brings together a panel of voices from across the partnership to share authentic experiences, successes, and lessons learned. Hear from an apprentice, mentor teacher, school principal and NDE as they discuss how this innovative pathway to teaching is strengthening educator pipelines. Participants will gain practical insights, partnership strategies, and examples of how the apprenticeship model is working in Nebraska to support future educators.

PRESENTERS: Brad Dirksen, Kelly Baehr, Jessica Javorsky - NDE; Lisa Epp - UNO

Super SUPER SESSION - 4:00 TO 5:00 PM

THURSDAY, NOVEMBER 19

SS1 HOT TOPICS WITH KAREN & JIM



Join veteran school attorneys Jim from Perry Law and Karen from KSB for an insightful and entertaining session on the latest "Hot Topics" in school law. This dynamic duo will break down key legal issues that Nebraska school board members need to understand, whether they're already on your radar or just around the corner. Expect valuable takeaways... and a bit of lively banter between Jim and Karen along the way!

PRESENTERS: Karen Haase - KSB School Law; Jim Gessford - Perry Law Firm

EXHIBITOR RECEPTION - 5:00 TO 6:30 PM

THURSDAY, NOVEMBER 19



Register Now at www.NASBonline.org

E - BREAKOUTS - 9:15 TO 10:00 AM

FRIDAY, NOVEMBER 20

E1 RULE 10: REQUIREMENTS, REGULATIONS, REPORTS, AND COMPLIANCE. HOW BOARD MEMBERS CAN SUPPORT THEIR SUPERINTENDENT

Rule 10 has several sections, numerous statutes, and over 200 regulations. This session is for board members who want to support their superintendent through having a better understanding of what it means to be accredited through Rule 10.

PRESENTERS: Decua Jean-Baptiste, Sandra Suiter, Todd Wolverton - NDE

E2 BEYOND THE BELL: BOARD STRATEGIES FOR SUSTAINABLE AFTERSCHOOL & SUMMER SUCCESS

Afterschool and summer programs are essential drivers of student achievement and family economic stability in Nebraska, yet local demand continues to outpace supply. Drawing on new research from the Michelle Arehart Fellows alongside superintendent, parent, and community perspectives, this session unpacks Nebraska's post-pandemic funding landscape and current funding challenges. Board members will walk away with a unified advocacy message and concrete strategies related to policy alignment and sustainable partnerships in order to effectively scale and fund high-quality programs across any district size.

PRESENTERS: Carrie Lienemann - North Platte Public Schools, Tamma Zulkoski - Kearney Public Schools, Chelsea Sidel - Crete Public Schools, Nicole Everingham - Collective For Youth, Nola Bennett - Lincoln Public Schools, Karmen Morse - Cozad Community Schools, Maggie Pilar - Norfolk Public Schools

E3 ZERO TOLERANCE, REAL SOLUTIONS: A PROACTIVE APPROACH TO BULLYING AND HARASSMENT

This session goes beyond discipline policies to explore effective prevention strategies, legal obligations, and best practices for handling bullying and harassment cases. We will give participants insight into federal and state laws, recent case rulings, and proactive measures that promote a positive school climate while reducing legal risks. Designed for school leaders, this presentation provides actionable solutions that move beyond zero-tolerance policies to create lasting change.

PRESENTER: Haleigh Carlson - Perry Law Firm

E4 FOUNDATION FANATICS: HOW PARTNERING WITH YOUR PUBLIC SCHOOL FOUNDATION FOSTERS BETTER STUDENT OUTCOMES

We can't do it alone! This session offers high-utility, actionable takeaways for school districts to elevate partnerships with their public school foundations to enhance student outcomes. Learn how initiatives like Fund-A-Need and Student Emergency Funds empower donors by allowing them to choose how their contributions make a difference. Attendees will discover strategies for defining needs, aligning messaging, and celebrating success to attract donors and ensure sustained giving. In a time of scarce resources, leveraging philanthropic support is more critical and impactful than ever for public education.

PRESENTERS: John Skretta, Natalia Wiita & Marilyn Johnson-Farr - Lincoln Public Schools

E5 'AI'M STRAIGHT: ADDRESSING AI IN SCHOOLS

As board members and administrators, it's got to feel overwhelming. So many AI sessions guilt you into feeling bad for how "little" you're doing to leverage AI. In reality, most board members and administrators we talk to know AI is a powerful tool; they just want to know the right way to frame its uses for their school or ESU. What should our AI policies say for students? For staff? What legal issues might bore us, but need to be addressed in our buildings regarding AI? This presentation is designed to give attendees the practical guidance they need to address AI in their buildings, regardless of whether they feel love, hate, or terror about AI.

PRESENTERS: KSB School Law

E6 STRENGTHENING LITERACY ACROSS NEBRASKA: THE IMPACT OF REGIONAL LITERACY COACHES

Nebraska's statewide literacy initiative represents a significant investment in improving reading outcomes for all students. Central to this effort is the work of regional literacy coaches who partner with educators to implement evidence-based literacy practices, support instructional improvement, and strengthen systems that ensure every student becomes a proficient reader. This presentation will provide participants with an overview of the Nebraska Literacy Project, including its goals, structure, and implementation across the state. Presenters will highlight how literacy coaches work within districts to support principals and teachers, build instructional capacity, and translate research-based practices into classroom instruction.

PRESENTERS: Caryn Ziettlow - ESU 2, Claudine Kennicutt - ESU 10, Angie Dickey - ESU 15, Erin Trusty - ESU 4, Jayme Schroeder - ESU 11, Kelli Gibson - ESU 17

E7 CLOSED SESSION WITHOUT LEGAL MISSTEPS

Closed session is one of the most legally sensitive parts of board governance. This session breaks down when a board may enter closed session, what can (and cannot) be discussed, and how to properly return to open session. We'll also explore real-world case studies involving improper discussions, accidental disclosures, and corrective steps when things go wrong.

PRESENTER: Justin Knight - Perry Law Firm

E8 POLICY WITH PURPOSE: CREATING CLARITY, CONSISTENCY, AND ACCOUNTABILITY

Effective policy governance provides clarity, consistency, and direction for school districts. This session explores best practices for purposeful policy governance including district handbook alignment, structured administrative guidelines, and a policy review cycle. Participants will learn how to improve operational effectiveness, strengthen governance systems, and ensure policy supports district goals.

PRESENTERS: Marcia Herring & Josh Wall - NASB

E9 EARLY COLLEGE, EARLY DEGREE: WHAT K-12 LEADERS NEED TO KNOW ABOUT HIGHER ED PATHWAYS

As more students graduate high school with college credentials, the definition of "college and career ready" is evolving. Yet, this acceleration raises important questions about transferability, credential meaning, and student readiness. This session unpacks the realities of earning college credits while still in high school, from understanding how credits transfer to recognizing the developmental differences between adolescent and adult learners. Participants will explore data-informed insights, hear practical examples from dual-credit programs, and discuss how K-12 and higher education leaders can collaborate to ensure accelerated students achieve long-term success, not just early milestones.

PRESENTERS: Abigail Ott, Amy Mancini & Marni Danhauer - Central Community College

E10 BOARD GOVERNANCE, POLICY VISIBILITY, AND STAFF NEGOTIATIONS: HOW TECHNOLOGICAL CAN YOUR BOARD BE?

Join us for an informative session on Board and Policy Management, as well as Staff Negotiations. We will cover the importance of utilizing technology to enhance your board processes and provide greater visibility to your district.

PRESENTERS: Darion Miller & Nicole Kobus - Sparq Data Solutions



F - BREAKOUTS - 10:15 TO 11:00 AM

FRIDAY, NOVEMBER 20

F1 STUDENT ENGAGEMENT AND INSTRUCTIONAL LEADERSHIP

This session highlights how one Nebraska high school is shifting instruction to better prepare students for success in today's world. As society places greater value on critical thinking, communication, problem solving, and adaptability, the school is moving beyond compliance and recall toward student thinking, discussion, and visible learning. Using the Instructional Practice Guide as a shared framework, the school has clarified expectations for learning and raised the expectation of instructional leadership. Board members will leave with a clearer understanding that strong instructional systems make student expectations visible and require alignment from the board table to the classroom.

PRESENTERS: Brittney Kuhr - Fremont Public Schools, Ryan Ricenbaw - NDE

F2 APPRENTICESHIPS PAY OFF: A HIGH-RETURN MODEL FOR SPECIAL EDUCATION & INCLUSIVE EARLY CHILDHOOD STAFFING

UNL's teacher apprentice model strategically aligns district investment with workforce stability focused on student outcomes. This session focuses on how paid, on-the-job training with expert faculty, competency-based instruction and guided classroom practice reduces recruitment costs, minimizes reliance on temporary or alternative permits, and accelerates teacher effectiveness. Data consistently shows high teacher retention rates with candidates and student academic benefits. Learn how UNL's model yields a robust pipeline of fully certified, district-ready teachers through a scalable, adaptable and cost-effective solution that strengthens and stabilizes staffing for measurable student results.

PRESENTERS: Sara Skretta, Kelley Goecke & Sue Kemp - UNL, Barbara Miller - Lincoln Public Schools

F3 WAKE UP CALL: SPECIAL EDUCATION & SECTION 504 ISSUES FOR BOARDS & ADMINISTRATORS

The fastest developing areas for school litigation surround students with disabilities. The rights of parents with students that have disabilities are actively enforced by government agencies such as the Department of Education, the Office of Civil Rights, and the Department of Justice. In this session we will go through best practices and common pitfalls under the IDEA and Section 504 to help your district develop specialized plans, respond to parent complaints, create plans for difficult behaviors, and more!

PRESENTER: Haleigh Carlson - Perry Law Firm

F4 BEYOND THE AI BASICS: WHAT SCHOOL LEADERS NEED TO KNOW NOW

Many have attended an AI session - but have you paused to examine what has changed and which leadership decisions now matter most? We will highlight an evolving approach to AI literacy, including statewide resources, pilot efforts, and guidance housed within Nebraska's SupportED site. Explore how AI intersects with digital citizenship, media literacy, academic integrity, and student wellbeing. Leaders will leave with a roadmap that clearly illustrates next steps along with the trusted repository of resources needed to support responsible implementation.

PRESENTERS: Andrew Easton & Dorann Avey - ESUCC

F5 PAIN IN THE APP, V. 12.0

Like a fine wine, this presentation gets better (and crazier) with each passing year, yet somehow the presenters haven't aged at all. Unsurprisingly, we have a whole host of new and evolving legal issues related to social media, AI, technology, and other key topics for administrators and board members. Come join us for year 12!

PRESENTERS: Bobby Truhe, Sara Rogers & Amanda Dabney - KSB School Law

F6 FREEMAN'S STUDENT-LED WELLNESS CREW

This is Freeman's 5th year of promoting mental health awareness throughout our K-12 building, focusing on mental wellness. This is a student-led group and includes weekly and monthly messages as well as school-wide activities. Examples of these messages and school-wide activities will be provided through a slideshow and artifacts.

PRESENTERS: Trish Alexander & Freeman Wellness Crew student members - Freeman Public Schools; Jamie Mapp & Tate Mazour - ESU 5

F7 FROM PASTURE TO PLATE: BUILDING A LOCAL BEEF PROGRAM THAT CONNECTS STUDENTS, SCHOOLS, AND COMMUNITY

Norris School District 160 transformed a simple idea, serving locally sourced beef in school meals, into a powerful educational and community partnership initiative. This session will walk participants through how our district developed and implemented a sustainable local beef program that supports local producers, enhances student nutrition, and creates authentic learning opportunities. Attendees will learn how Norris partnered with a local cattle producer, aligned the program with federal school nutrition guidelines, developed improved recipes, and more. Practical steps will be shared related to budgeting, processing logistics, delivery options, and collaboration with food service staff.

PRESENTERS: Derrick Joel, Gary Kubicek & Sean Molloy - Norris School District 160

F8 ACCOUNTABILITY IN ACTION: EVALUATIONS, SELF-ASSESSMENT, AND HIGH-IMPACT GOVERNANCE

This session explores how intentional superintendent evaluation and board self-assessment processes create clarity, trust, and accountability across the district. Participants will learn how to establish measurable and meaningful goals, provide constructive feedback, set clear standards of conduct, and foster a culture of continuous improvement. Attendees will walk away with practical strategies to strengthen governance effectiveness, improve leadership performance, and positively influence district culture.

PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB

F9 NEBRASKA LEADS LITERACY: THE BOARD'S ROLE IN SYSTEMWIDE SUCCESS

Nebraska Leads Literacy: The Board's Role in Systemwide Success highlights the current progress of raising state literacy proficiency across Nebraska and the critical role school boards play in improving outcomes. Participants will review statewide literacy efforts, including the Nebraska Literacy Project, the Comprehensive Literacy State Development (CLSD) Grant, and Nebraska Leads Literacy. The session will introduce the Nebraska Leads Literacy leadership cohort and outline actionable ways boards can support district literacy efforts and strengthen leadership accountability. Attendees will leave with clear system-level levers that strengthen district efforts and advance literacy achievement for all students.

PRESENTERS: Jamie Cook & Jane Stavem - NDE

Super SUPER SESSIONS - 11:15 AM TO NOON

FRIDAY, NOVEMBER 20

SS2A A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF EDUCATION



Share your thoughts on statewide education policy with members of the State Board of Education. State Board members are particularly interested in what is currently affecting local school boards and districts, and the solutions you have to offer for these issues. Topics may include school accountability, accreditation, and approval; educator certification; and statewide assessment, among others. Attending this session is a great opportunity for you to have your voice heard among members of the State Board of Education.

PRESENTERS: President Elizabeth Tegtmeier, Commissioner Brian Maher, & Asst Commissioner Grant Norgaard - NDE



SS2B SCHOOL FINANCE REVIEW COMMISSION UPDATE

Representatives of the School Finance Review Commission will provide an update on the progress of the Commission, including an overview of any recommendations made in its most recent report to the Nebraska legislature. Panelists will then answer questions from the audience regarding the work of the Commission.

PRESENTERS: Members of Finance Review Commission

NASB
Nebraska Association of
SCHOOL BOARDS

1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED





2026 State Education Conference

November 18-20 - CHI Health Center - Downtown Omaha

Building Strong Futures







NASB
Nebraska Association of
SCHOOL BOARDS

Co-Sponsored by the Nebraska Association of School Boards
and the Nebraska Association of School Administrators



CURRICULUM AND AMERICAN CIVICS

Fall 2027

79-724

Effective Date: September 1, 2019

Committee Established: American Civics

No Fewer than two Public Meetings Annually (November 13 and April 15)

At least one when public testimony is accepted

Minutes should include time, place, members in attendance or absent, and details of matters discussed.

EXAMPLES

NDE Summary

Link

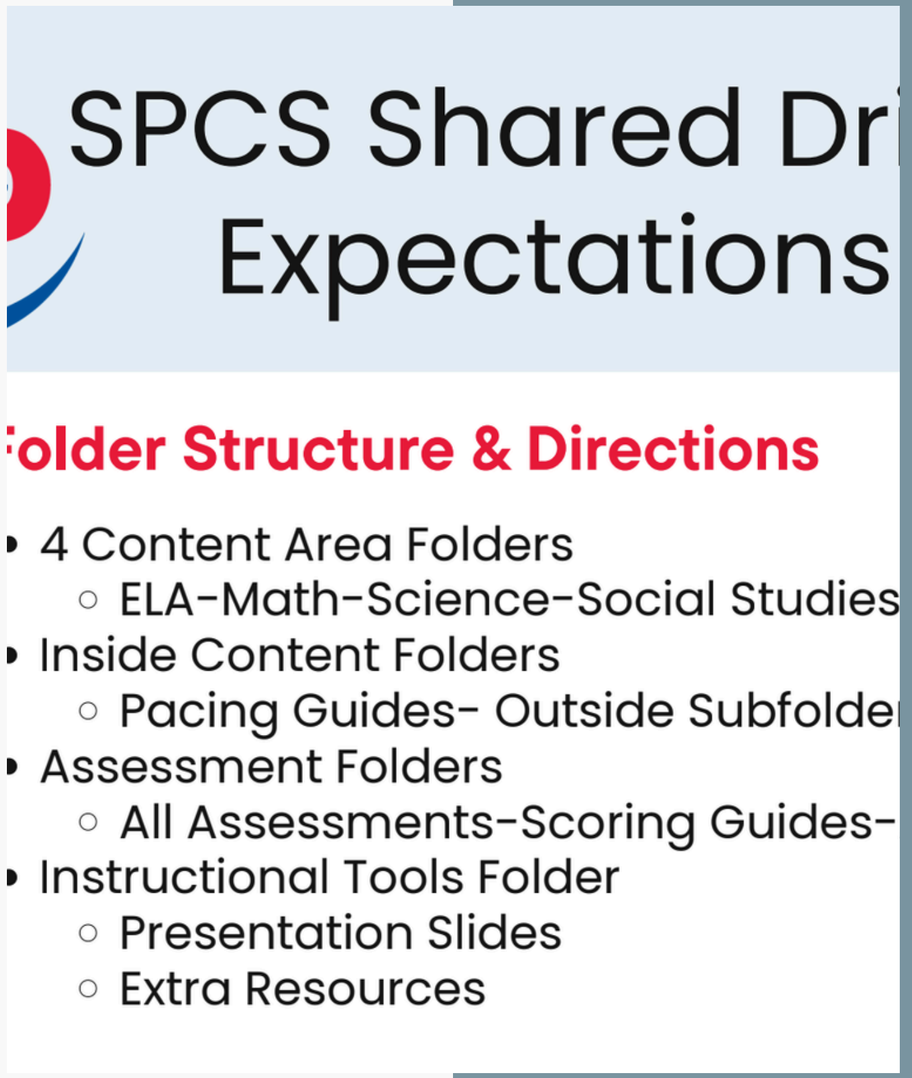
2019 Standards

2026 Standards Update

Revise pacing guides this year

Expectations

Aligned to state Standards



Ensures that the Curriculum Incorporates one or more of the following for each student:



Assessment

An assessment that is identical to the naturalization test at 8th and 12th grade: score recorded at district level for review



Attend a meeting

Attend a meeting of the public as defined by section 84-1409



Complete a paper or project

Completion of a project or a paper for a holiday that includes Washington, Lincoln or MLK Jr birthday, Native American Heritage, Constitution Day, Memorial Day, Veterans Day, and/or Thanksgiving Day

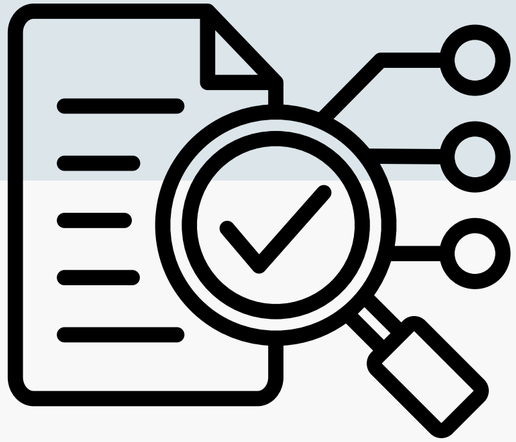
RESPONSIBILITIES



Review and Approve



Accessible to the Public



Formative & Summative Assessments

Excerpts from Essays

THE THINGS I SAW AND HEARD DURING THE PROGRAM MAKES ME PROUD AND GRATEFUL FOR OUR VETERANS.

Our school shows a lot of patriotism.

With the stories, music, participation it is easy to see our community supports and embraces the veterans!

Our program is very inclusive. Students and veterans are very involved in the program.

When the guest speaker said, “we’re gonna be okay” it meant a lot.

Platteview is unique in how we celebrate our veterans.

Artwork from PHS student

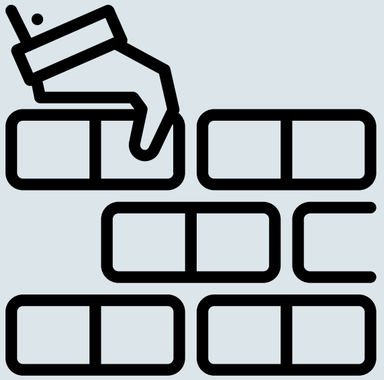
God Bless America!

The recognition that we show towards veterans is second to none.

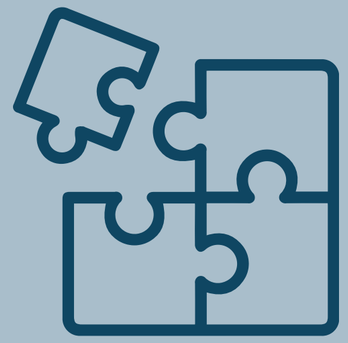
IT IS MY FAVORITE PRODUCTION PUT ON BY THE SCHOOL. IT RAISES A LOT OF PATRIOTISM, AND I ALWAYS FEEL VERY INSPIRED AS I EXIT THE GYM AFTER THE CEREMONY.


Do more than
thanking them for
their service

SUMMARY OF CONTRIBUTIONS



Foundations of Government



Making the Connections

- Art, music, education, medicine, literature, science, politics, and government



Implementation Plan

- Military in all this nation's wars

INSTRUCTIONAL SHIFT

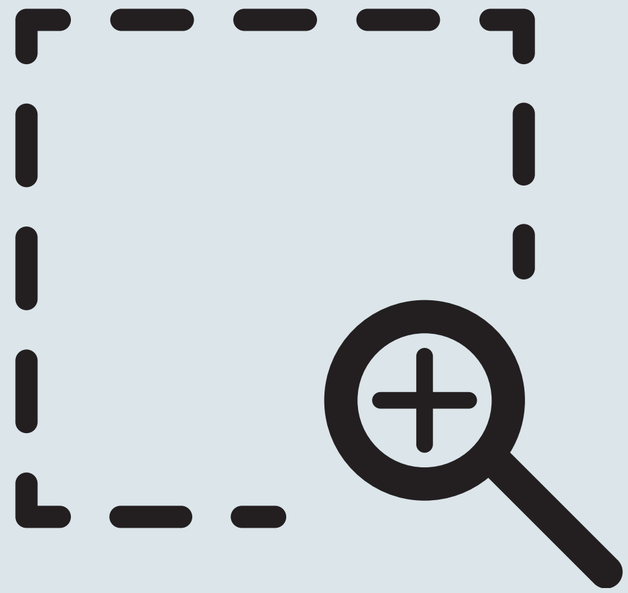
Inquiry (Dimension 1)

Focus on Content (Dimension 2)

GRAPES

Evaluating Sources and Using Supporting Evidence (Dimension 3)

Communicating Conclusions (Dimension 4)



K-6 EXPECTATIONS

Discussion of noteworthy events in American history

<u>Kindergarten through Sixth Grade</u>

Historical Background, memorization, and singing of patriotic songs

- Kindergarten, Fourth Grade, Fifth Grade

Development of respect for the American Flag as a symbol of freedom and the sacrifices of those who secured that freedom

- Kindergarten, First Grade, Second Grade

Proper conduct in the presentation of the American Flag

- First Grade, Second Grade, Sixth grade

5-8 EXPECTATIONS

Two out of three grade levels from 5th/8th grade will teach American history

- Become competent, responsible, patriot and civil citizens who possess a deep understanding and respect for the Constitution of the United States and the Constitution of Nebraska
- Prepare to preserve, protect and defend freedom and democracy in our nation and our world
    - 5th, 6th and 8th: American History
    - 7th: World

9-12 EXPECTATIONS

Two courses in every high school will be devoted to teaching civics and American history

- Excited about the deeper dive in content from World War II until present
- Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and functions of local government in this state
    - American Government (proficient), US History (beginning)

9-12 EXPECTATIONS

The benefits and advantages of government, rights, and responsibilities of citizenship in our government and the dangers and fallacies of forms of government that are restrict individual freedoms or possess anti democratic ideals

- American Government, US History

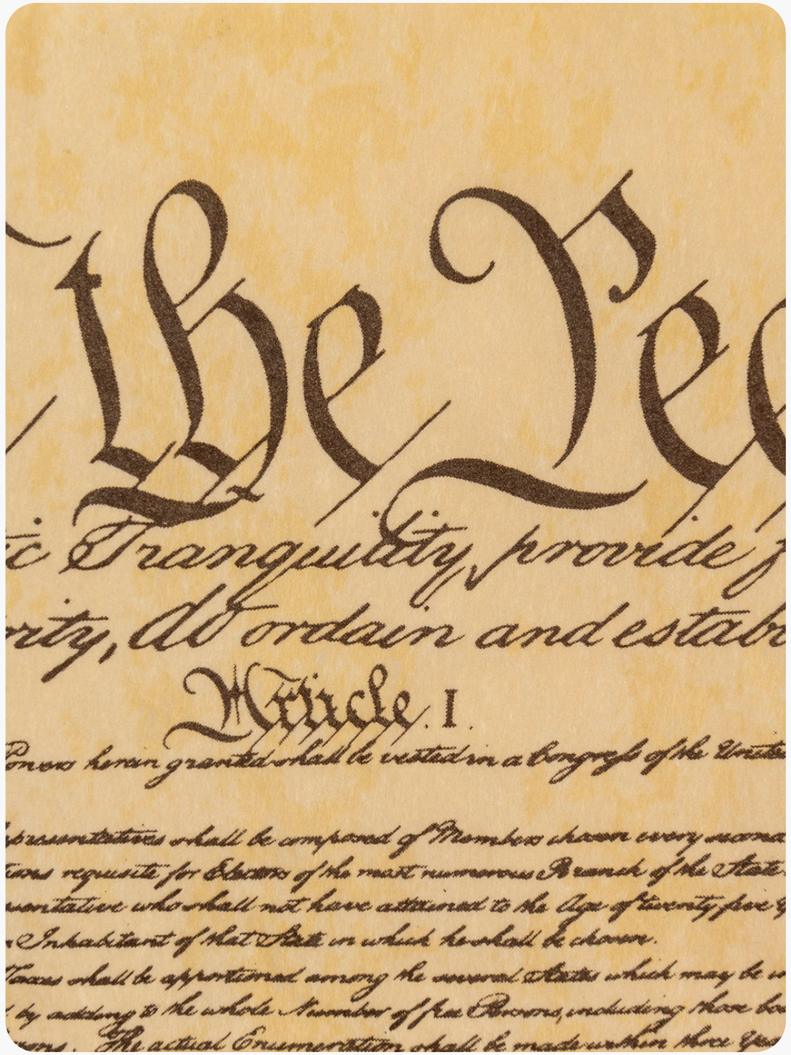
The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and the world and the value of practice of civil discourse between opposing interests

- American Government, US History

The application of knowledge in civics, history, economics, financial literacy and geography to address societal issues.

- Government, Personal Finance

CONSTITUTION DAY



Policy 6032

- Each year on September 17, designated as Constitution Day, the school district will conduct a program to highlight the historic and continuing importance of the United States Constitution.

Sumamary of Events

- Opportunities in Classroom and Building Specific

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

MATERIALS REVIEW SUMMARY

COMPLETION

TARGET

Projected Fall Date approved by the Nebraska Department of Education (NDE) State Board.

EXPLORATION

YEAR 1

State standards are aligned with current materials. The current strengths and needs are summarized. Materials are piloted and recommended.

IMPLEMENTATION

YEAR 2

Standard alignment to approved materials. Pacing guides, district assessments, scoring guides, and cut scores are drafted.

SUSTAINABILITY

YEARS 3 & 4

Collect feedback for the approved materials. This could include teacher input and review of data. Pacing guides, assessments, and cut scores are finalized.

Springfield Platteview COMMUNITY SCHOOLS
Connecting Passion with Potential

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

MATERIALS REVIEW TIMELINE



= STATE ASSESSMENT
2 Years Following Approval Date

= CONTENT AREAS
Only Local District Assessments

= Projected approval date by NDE

The SPCS timeline will be updated to reflect changes in the NDE timeline, if applicable.

WHERE ARE WE AT?

SCIENCE

Year 1

Mystery Scinece (renewed)

6-8 (new materials)

SOCIAL STUDIES

2019 Standards

September 2026 did not get approved

INITIATIVES

MTSS

Content Leadership Teams

WHERE ARE WE AT?

Goal 2
MTSS

1. PreK-12 Committee
2. 21-person Committee
3. MTSS Mindset
4. ELA, MATH, Social Emotional, Gifted, CCR, Attendance
5. MTSS Dashboard
6. Fidelity
7. Merge MTSS/SAT Process

ADDITIONAL QUESTIONS?

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS
PROUDLY PRESENTS

VETERANS DAY CEREMONY



11 NOV

PLATTEVIEW HIGH SCHOOL
14801 S. 108TH ST. | SPRINGFIELD, NE

10 AM

THE STUDENTS AND STAFF OF SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS WARMLY INVITE YOU TO OUR VETERANS DAY CEREMONY.

Join us at Platteview High School as we honor America's veterans with performances from the PHS band and choir.

Honoring Their Service. Celebrating Their Sacrifice.

Your presence will help us pay tribute to the brave men and women who have served our country.

4057
Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual classroom observations for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, "actual classroom observation" shall mean observing the superintendent performing activities that are typical of his or her position. An "entire instructional period" for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent's work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding, and reinforcing good work, as well as identifying areas where the superintendent needs to improve.
3. To clarify the superintendent's role and inform the superintendent of the board's expectations.

Dates. The following are steps recommended as an evaluation for the Superintendent of Schools.

1.Review of Superintendent's performance by individual board members (October).

2. Completion of Superintendent's Appraisal form by individual members (October 20). Completion of self evaluation using Superintendent's Appraisal form by Superintendent (October 20)

3. Individual member consultation with Superintendent. (Optional - November)

4. Compilation of ratings by Board President (by November Board Meeting).

5. Meeting with Board members to review compiled ratings, identify strengths, areas for improvement, and superintendent's goals for current year (December Board Meeting).

6. Meeting with the Superintendent to review ratings, strengths, and areas for improvement (December Board Meeting).

7. Determination of salary and/or contract terms (December Board Meeting).

8. Superintendent response to evaluation and revisions of goals for ensuing year (January).

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to complete a draft evaluation document. The board president shall compile the individual draft evaluations into a single and final evaluation, provide a copy to the superintendent, and discuss it with him or her. If the superintendent's evaluation is conducted at a board meeting, the superintendent's evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent's reputation and if he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent's work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, and sufficient time to improve. In the alternative, the board may rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the board president (or other member of the board) and the superintendent. The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the nonrenewal, amendment, or cancellation of the employment contract.

Adopted on: 4-24-2023
Reviewed on: 4-28-2025
Revised on: 7-14-2025

Superintendent Evaluation Timeline:

1. **Tue. Sept. 8th – Mon. Sept. 14th**: Superintendent receives a link to complete self-evaluation
2. **Wed. Sept. 16th**: NASB sends board members Superintendent's self-evaluation results
3. **Wed. Sept. 16th – Fri. Sept. 25th**: Board members each receive a link to complete their evaluation of the Superintendent
4. Final Report & Executive Summary will be emailed to the Board President and Evaluation Committee Chair by **Thur. Oct. 1st** (The Board President or Evaluation Committee Chair will also receive a follow up call from a Board Leadership Team Member to discuss results.)
5. **October 13th:** Evaluation Committee meets to review overall evaluation
6. **October 27th:** Evaluation Committee meets with Superintendent to share evaluation results

Superintendent Evaluation Policy: Policy 4057

https://www.springfieldplatteview.org/accnt_325212/site_325213/Documents/4057-Superintendent-Evaluation.pdf

Future Planning
October 2026

10/14- 10/15	Early out -Parent Teacher Conferences
10/16/26	No School - Comp day
10/19/26	No School
10/26/26	Policy Committee 6:30 p.m. Work Session Meeting 7:00 p.m.
11/9/26	Site Committee 6:00 p.m. Finance Committee 6:30 p.m. Regular Board Meeting 7:00 p.m.
11/11/26	Veterans Day Program 10:00 a.m. - PHS
11/18-11/20	NASB State Education Conference - Omaha
11/23/26	Policy Committee 6:30 p.m. Work Session Meeting 7:00 p.m.
11/16-11/18	No School Thanksgiving Break