

**The Board of Trustees
Aledo ISD
Agenda of Regular Meeting**

A Regular Meeting of the Board of Trustees of Aledo ISD will be held April 21, 2025, beginning at 6:00 PM in the Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008.

**Aledo Independent School District Vision
Growing Greatness through exceptional experiences that empower learners for life**

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting covered by this agenda, the Board should determine that a closed session of the Board should be held or is required in relation to any item included on this agenda, then such closed session as authorized by Section 551.001 et seq of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this agenda or as soon after the commencement of the meeting covered by this agenda as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Sections 551.071 – 551.084, inclusive, of the Open Meetings Act.

I. Call To Order

Forrest Collins, President

II. Determine a Quorum

III. Pledge of Allegiance to the United States and Texas Flags

IV. Moment of Silent Prayer or Reflection

Forrest Collins, President

V. Board Member Reports

A. President's Report

Forrest Collins, President

1. Announcement of Trustee Training Hours

B. Superintendent's Report

Susan K. Bohn, Superintendent

C. Strategic Partners - Aledo Education Foundation, Aledo ISD PTO, AdvoCats Report

Jennifer Taylor, Secretary & Jeremy Pruett, Trustee

D. Legislative Subcommittee Report

David Lear, Vice President

E. Bond Progress & Planning Subcommittee Report

Zachary Tarrant, Trustee & Kelli Stumbo, Co-Chair of Aledo Growth Committee

VI. Campus Presentation - Walsh Elementary School

Lori Cain, Principal of Walsh Elementary School

VII. Commendations

A. Featured Collaborative Team: McCall Elementary School Second Grade Team- Carrie Young, Julie Johnson, Claire Robinson, Shara Hetherington

B. Bearcats of Character: Humor- Augustella Anderson, Aledo High School/Daniel Ninth Grade Campus; Audrey Obana, Aledo High School/Daniel Ninth Grade Campus; Victor Palacioa, Aledo Learning Center; Luke Mason, Aledo Middle School; Levi Dowden, McAnally Middle School; Caleb Watson, Annetta Elementary School; Wesley Judd, Coder Elementary School; Paige Larkin, McCall Elementary School; Weston Rice, McKinney Elementary School; Troy Hendricks, Stuard Elementary School; Price Cooper, Vandagriff Elementary School; Landon Hardin, Walsh Elementary School; Bayleigh Boling, Early Childhood Academy

C. 2025 Aledo ISD District Art Show

- Superintendent's Award-Madison Southwick, Aledo High School; Taylor Storck, Aledo Middle School; Jaanvi Balar, Walsh Elementary School
- Director's Award-Elli Kate Bussmeir, Aledo High School; Milena Prole, Aledo Middle School; Hudson Jeter, Walsh Elementary School
- Principal's Award-Zara Zielinski, Avery Clogg, Jordan Johns, Vance Tuin, Aledo High School; Adisyn Cunningham, Ashley Petrazio, Henley Saenz, Aledo Middle School; Zoe Schuster, Khloe Medellin, Yideun Cho, McAnally Middle School; Juniper Manly, Zyana Allen, Greyson Nowlin, Annetta Elementary School; Sophia Buck, Ryan Grieco, Harper Hall, Coder Elementary School; Kaden Smith, Samuel Christenson, Lincoln Finley, McCall Elementary School; Nathaniel Neptune, Cecilia Jendel, Max Park, McKinney Elementary School; Jackson Kinzler, Ashlynn Stoub, Addy Vlk, Stuard Elementary School; Harper Albrecht, Hannah Welsh, Charley Hull, Micah Freeman, Ellie Gates, Sloan Nussbaum, Vandagriff Elementary School; Evelyn Lee, Sadie Morrison, Meade Best, Walsh Elementary School

D. Texas High School Women's Powerlifting Association State Championships Qualifiers, Aledo High School; Ari Mathias and Bryanna Orr

E. Texas High School Powerlifting Association State Championships Qualifiers, Aledo High School; Chase Wilburn, Anthony Flowers and Kruger Summers

F. Business Professionals of America State Qualifiers, Aledo High School; Madie Allen, Tyler Anderson, Ella Childress, Dahlia Egge, Alli Faulkner, Tucker Fojt, Isabella Garcia, Jay Garcia, Jordan Harp, Hayley Hill, Maithe Inoue, Andrew Kessel, Aubrey Knowles, Kate Manzo, Marcos Mateo, Mia Mateo, Jackson Mulkey, Marley Parker, Eleanor Schafer, Gracie Smith, Judah Sistrunk

G. Texas High School Coaches Association Academic All State Basketball (First Team), Aledo High School; Brett Barclay

H. 2024-2025 Teacher Leader Cohort Members:

- Aledo High School/Daniel Ninth Grade Campus: Alyssa Clader, Hunter Meroney, Heather Cortez, Thomas Mistler, and Karah Dale
- Aledo Middle School: Melinda Jones, Skye Lindgron, Kristin Seals, and Gretchen Turdo
- McAnally Middle School: Tyler Bauer, Ryan Rothermel, and Alan Landrum
- Annetta Elementary School: Anastasia Conrad
- Coder Elementary School: Jamie Sillivent and Autumn Stephens
- McCall Elementary School: Stacey Utley, Kami Hilton, and Jennifer Sarvis
- McKinney Elementary School: Jessica Street and Casi Faulk
- Stuard Elementary School: Ashley Swords
- Vandagriff Elementary School: Paige Benavides, Amber Jaime, and Sara Garner
- Walsh Elementary School: Katelynn Newman and Linda Capps

I. New Principal of Aledo Middle School: Charles Linehan

J. New Director of Human Resources: Mandy Musselwhite

VIII. Public Comment on Non-Agenda Item

Forrest Collins, President

IX. Public Comment on Agenda Item

Forrest Collins, President

X. Consent Agenda

Forrest Collins, President

- | | |
|--|----|
| A. Consider Approval of Board Minutes | 5 |
| B. Consider Approval of Monthly Financial Reports | 14 |
| C. Consider Approval of Staff Development Minutes Waiver | 55 |
| D. Consider Approval of Instructional Materials TEKS Certification | 56 |

XI. Communication Items

- | | |
|---|-----|
| A. District Instructional Focus | 84 |
| 1. Cycle 3 PLC Rating | |
| 2. 2024-2025 Instructional Rounds Update | |
| B. Purchase of Really Great Reading Products | 123 |
| Candace Summerhill, Director of Assessment and Accountability | |
| C. Purchase of NWEA's Measure of Academic Progress (MAP) Growth | 127 |
| Candace Summerhill, Director of Assessment and Accountability | |
| D. IXL Learning Language Arts, Math & Real-Time Diagnostic | 130 |
| Candace Summerhill, Director of Assessment and Accountability | |
| E. 2024-2025 Pay Systems Review Report | 133 |
| Earl Husfeld, Chief Financial Officer | |

XII. Action Items

- | | |
|---|-----|
| A. Consider Approval of Purchase of Uninterrupted Power Supplies | 155 |
| Brooks Moore, Chief Technology Officer | |
| B. Consider Approval of Board Policy Update 124 | 157 |
| • CAA (Local)- Fiscal Management Goals and Objectives: Financial Ethics | |
| • CDA (Local)- Other Revenues: Investments | |
| • CY (Local)- Intellectual Property | |
| • DH (Local)- Employee Standards of Conduct | |
| • EHB (Local)- Curriculum Design: Special Programs | |
| • EHBB (Local)- Special Programs: Gifted and Talented Students | |
| • FFG (Local)- Student Welfare: Child Abuse and Neglect | |
| • GKA (Local)- Community Relations: Conduct on School Premises | |

Kim Raymond, Deputy Superintendent

XIII. Executive Session

Forrest Collins, President

- A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

1. Superintendent Performance Update 3

B. Section 551.071 & 551.129 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

XIV. Trustee Comments/Acknowledgments

Forrest Collins, President

XV. Adjourn

Forrest Collins, President



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 21, 2025

AGENDA ITEM: Consider Approval of Board Minutes

PRESENTER: Dr. Susan K. Bohn, Superintendent

BACKGROUND INFORMATION:

- During each meeting of the Board of Trustees, minutes are taken to highlight the main points of the meeting.

FISCAL INFORMATION:

None

ATTACHMENTS:

March 17, 2025 Board Workshop Minutes

March 17, 2025 Regular Meeting Minutes

March 24, 2025 Special Meeting Minutes

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends approval of the March Board meeting minutes.

Workshop

Monday, March 17, 2025 4:45 PM

Aledo High School/Daniel Ninth Grade Campus, 1000 Bailey Ranch Rd, Aledo, TX
76008

I. **Call To Order-** 4:45 p.m.

Presenter: David
Lear, Vice President

II. **Determine a Quorum-** There was a quorum of Board members present including Trustees: Lear, Taylor, Tarrant, and Scott.

III. **Public Comment on Agenda Item-** None.

Presenter: David
Lear, Vice President

IV. **Tour of the Steve Wood Complex-** Chief Facilities & Construction Officer Chris Campbell gave a tour of the new Steve Wood Complex.

Presenter: Chris
Campbell, Chief
Facilities and
Construction Officer

V. **Executive Session**

Presenter: David
Lear, Vice President

V.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

V.B. Section 551.071 & 551.129 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

V.C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

V.D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

VI. **Adjourn-** 5:07 p.m.

Presenter: David
Lear, Vice President

Board Secretary

Regular Meeting

Monday, March 17, 2025 6:00 PM

Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008

I. **Call To Order-** 6:02 p.m.

Presenter: Forrest Collins, President

II. **Determine a Quorum-** There was a quorum of Board members present including Trustees: Collins, Tarrant, Scott, Taylor, and Lear.
Trustee Harris joined the meeting at 6:03 p.m.

III. **Pledge of Allegiance to the United States and Texas Flags-** McKinney Elementary School Student Ambassadors Liam Scott, Brooklyn Newell, and Carolina Luna led the community in the pledge of allegiance.

IV. **Moment of Silent Prayer or Reflection**

Presenter: Forrest Collins, President

V. **Board Member Reports**

V.A. **President's Report-** Trustee Collins celebrated the recent successes of various student groups and staff members. He continued by thanking Superintendent Dr. Susan Bohn for her leadership and commitment to the district. Trustee Collins also discussed the district's budget work.

Presenter: Forrest Collins, President

V.B. **Superintendent's Report-** Dr. Susan Bohn gave a brief report on the upcoming excitement in the district for senior students as the end of the year has started and thanked the community for their understanding of staff planning days and how these days help allow for exceptional experiences for students. She also mentioned the upcoming SilverCats meeting and encouraged people to join the program so they can attend SilverCats events.

Presenter: Susan K. Bohn, Superintendent

V.C. Strategic Partners - Aledo Education Foundation, Aledo ISD PTO, AdvoCats Report- Trustee Taylor shared an update on the upcoming events and work of the Aledo Education Foundation, Aledo PTO, and Aledo Advocats. **Presenter:** Jennifer Taylor, Secretary & Jeremy Pruett, Trustee

V.D. Legislative Subcommittee Report- Trustee Lear gave an update on the ongoing 89th State Legislative Session and shared what the district is advocating for during this state session. He continued by sharing various current education bills that are being discussed at the state and how they may impact the district and the district budget. **Presenter:** David Lear, Vice President

V.E. Bond Progress & Planning Subcommittee Report- Trustee Tarrant shared an update on the progress of the Ag Barn addition and Steve Wood Complex that were a part of the 2023 Bond projects **Presenter:** Zachary Tarrant, Trustee

VI. **Campus Presentation - Lynn McKinney Elementary School-** Principal of Lynn McKinney Elementary School Heather Street introduced students Kensington Campbell and Julianna Hughes who shared the leadership experiences and exceptional experiences they receive at McKinney Elementary through the Principal Cohort. **Presenter:** Heather Street, Principal of Lynn McKinney Elementary School

VII. **Commendations-** The Board celebrated various student and staff groups on their various accomplishments.

VII.A. Featured Collaborative Team: Annetta Elementary School 4th Grade- Lindsey Rutherford, Adeana Chasteen, Amanada Bach, and Lauren Drew

VII.B. Bearcats of Character: Love- Addie Smith, Aledo High School/Daniel Ninth Grade Campus; Kaymi Jones, Aledo Learning Center; Kylie Jo Weber, Aledo High School/Daniel Ninth Grade Campus; Harper Roberts, Aledo Middle School; Hayden McCulloch, McAnally Middle School; Rebekah Edwards, Annetta Elementary School; Adi Lerman, Coder Elementary School; Finley Burroughs, McCall Elementary School; Molly Joslin, McKinney Elementary School; Taylor Reeder, Stuard Elementary School; Dennis Gordon, Vandagriff

Elementary School; Jonathan Valles, Walsh Elementary School; Olivia Briseno, Early Childhood Academy

VII.C. 70th Annual National Merit Scholarship Program
National Merit Finalist- Lauren Schoolfield, Aledo High School/Daniel Ninth Grade Campus

VII.D. THSCA Academic All-State in Swimming from
Aledo High School-Tyler Jackson-Elite, Avery Faulker-1st Team, Haley Roberson-2nd Team

VII.E. Solution Tree Promising Practices Professional Learning Community at Work Award-Annetta Elementary School

VII.F. VASE Competition Qualifier from Aledo High School- Ariana Storms

VII.G. UIL State Swimming and Diving qualifiers from Aledo High School- Haley Roberson- 200 Free Relay, 400 Free Relay, 200 IM (6th place), 800 Free (8th); Victoria Crews, Julia Gordy, Mackenzie Oligschlaeger- 200 Free Relay and 400 Free Relay; Kale Roberson, Braden DeBoer, Tyler Jackson, Ian Perez- 400 Free Relay

VIII. **Public Comment on Non-Agenda Item-** 10 members of the community shared their comments with the Board. **Presenter:** Forrest Collins, President

IX. **Public Comment on Agenda Item-** None. **Presenter:** Forrest Collins, President

X. **Consent Agenda-** Trustee Tarrant made a motion to approve the consent agenda as presented and Trustee Harris seconded the motion. The motion passed 6-0. **Presenter:** Forrest Collins, President

X.A. Consider Approval of Board Minutes

X.B. Consider Approval of Monthly Financial Reports

X.C. Consider Approval of Resolution Regarding Wage Payments During Emergency School Closing

XI. Communication Items

XI.A. District Instructional Focus- Dr. Amber Crissey, Assistant Superintendent of Curriculum and Instruction, shared recent student Look For data.

Presenter: Amber Crissey, Assistant Superintendent of Curriculum and Instruction; Cathy Williams, Social Studies Coordinator

XI.A.1. Social Studies Update- Cathy Williams, Social Studies Coordinator shared an update on the social studies curriculum for the district.

XI.B. 2023 Bond Update- Chief Facilities & Construction Officer Chris Campbell provided an update on the remaining 2023 Bond Projects.

Presenter: Chris Campbell, Chief Facilities and Construction Officer

XI.C. 2024-2025 General Fund Budget Update- Chief Financial Officer Earl Husfeld provided an update on the 2024-2025 general fund budget.

Presenter: Earl Husfeld, Chief Financial Officer

XI.D. Board Policy Update 124

- CAA (Local)- Fiscal Management Goals and Objectives: Financial Ethics
- CDA (Local)- Other Revenues: Investments
- CY (Local)- Intellectual Property
- DH (Local)- Employee Standards of Conduct
- EHB (Local)- Curriculum Design: Special Programs
- EHBB (Local)- Special Programs: Gifted and Talented Students
- FFG (Local)- Student Welfare: Child Abuse and Neglect
- GKA (Local)- Community Relations: Conduct on School Premises

Deputy Superintendent Kim Raymond discussed the local policy updates that are a part of Board Policy Update 124.

Presenter: Kim Raymond, Deputy Superintendent

XII. Action Items

XII.A. Consider Approval of Aledo Middle School Stadium Turf Replacement- Mr. Campbell sought Board approval for the replacement of the Aledo Middle School turf. Trustee Scott made a motion to approve the agenda item and Trustee Tarrant seconded the motion. The motion passed 6-0.

Presenter: Chris Campbell, Chief Facilities and Construction Officer

XII.B. Consider Approval of Purchase of Chromebooks- Chief Technology Officer Brooks Moore sought Board approval for the purchase of Chromebooks. Trustee Taylor made a motion to approve the agenda item and Trustee Lear seconded the motion. The motion passed 6-0.

Presenter: Brooks Moore, Chief Technology Officer

XII.C. Consider Approval of Purchase of Aledo High School Auditorium Audio System Upgrade- Mr. Moore sought Board approval for the purchase of auditorium audio system upgrades for Aledo High School. Trustee Taylor made a motion to approve the agenda item and Trustee Lear seconded the motion. The motion passed 6-0.

Presenter: Brooks Moore, Chief Technology Officer

XIII. Executive Session

Presenter: Forrest Collins, President

XIII.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

XIII.A.1. Superintendent Performance Update

XIII.B. Section 551.071 & 551.129 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

XIII.C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase,

exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

XIII.D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

XIV. **Trustee Comments/Acknowledgments-** Various Trustees shared their comments about the Board meeting.

Presenter: Forrest Collins, President

XV. **Adjourn-** 9:11 p.m.

Presenter: Forrest Collins, President

Board Secretary

Special Meeting

Monday, March 24, 2025 6:00 PM

Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008

I. **Call To Order-** 6:01 p.m.

Presenter: Forrest Collins, President

II. **Determine a Quorum-** There was a quorum of Board members present including Trustees: Collins, Harris, Tarrant, Pruett, Scott, Taylor, and Lear.

III. **Public Comment on Agenda Item-** None.

Presenter: Forrest Collins, President

IV. **Executive Session**

Presenter: Forrest Collins, President

IV.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

IV.A.1. 2024-2025 Superintendent Middle of Year Evaluation

IV.B. Section 551.071 & 551.129 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

IV.C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

IV.D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

V. **Adjourn-** 7:49 p.m.

Presenter: Forrest Collins, President

Board Secretary



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 21, 2025

AGENDA ITEM: Consider Approval of Monthly Financial Reports

PRESENTER: Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- During each regular meeting of the Board of Trustees, the following month-end reports are presented for review: Revenue and Expenditure Fund Summary, Budget Status Report - General Fund, Cash Balances by Account, Portfolio Investment Report, Property Tax Collection Report, and Check Payment List.
- The Monthly Financial Reports as of and for the month ended March 31, 2025, are presented for your review.

FISCAL INFORMATION:

None

ATTACHMENTS:

Monthly Financial Reports

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends approval of the March 2025 Monthly Financial Reports as presented.

**ALEDO INDEPENDENT SCHOOL DISTRICT
REVENUE AND EXPENDITURE FUND SUMMARY
As of March 31, 2025**

<u>Description</u>	<u>Fund</u>	<u>Revenue Budget</u>	<u>Revenue Received</u>	<u>Revenue Balance</u>	<u>Revenue % Received</u>	<u>Expenditure Budget</u>	<u>Encumbrances Outstanding</u>	<u>Expenditure Spent</u>	<u>Expenditure Balance</u>	<u>Expenditure % Spent</u>
CO-CURRICULAR FUND	184	\$ 839,000	\$ 598,066	\$ 240,934	71.28%	\$ 2,245,192	\$ 129,394	\$ 1,216,520	\$ 899,278	59.95%
GENERAL FUND	199	\$ 81,114,681	\$ 64,685,490	\$ 16,429,191	79.75%	\$ 80,469,578	\$ 433,104	\$ 40,209,405	\$ 39,827,070	50.51%
ESEA TITLE I-A IMPROVING BASIC	211	\$ 165,490	\$ 72,541	\$ 92,950	43.83%	\$ 165,490	\$ 400	\$ 100,546	\$ 64,544	61.00%
IDEA-B FORMULA	224	\$ 1,359,308	\$ 416,035	\$ 943,273	30.61%	\$ 1,359,308	\$ -	\$ 613,470	\$ 745,838	45.13%
IDEA-B PRESCHOOL	225	\$ 11,337	\$ 2,552	\$ 8,785	22.51%	\$ 11,337	\$ -	\$ 3,843	\$ 7,494	33.90%
NATIONAL BREAKFAST/LUNCH PROGRAM	240	\$ 4,203,313	\$ 2,703,119	\$ 1,500,194	64.31%	\$ 4,203,313	\$ 240,113	\$ 2,414,168	\$ 1,549,032	63.15%
TITLE I PART C CARL D PERKINS	244	\$ 44,042	\$ 24,552	\$ 19,490	55.75%	\$ 44,042	\$ 4,657	\$ 26,943	\$ 12,442	71.75%
TITLE II PART A TPTR	255	\$ 123,259	\$ 41,190	\$ 82,069	33.42%	\$ 123,259	\$ -	\$ 55,234	\$ 68,025	44.81%
TITLE III PART A ELA	263	\$ 24,562	\$ 10,888	\$ 13,674	44.33%	\$ 24,562	\$ -	\$ 11,916	\$ 12,646	48.51%
TITLE IV, PART A	289	\$ 11,310	\$ 2,727	\$ 8,583	24.11%	\$ 11,310	\$ -	\$ -	\$ 11,310	15 0.00%
INSTRUCTIONAL MATERIALS FUND	410	\$ 500,000	\$ 40,402	\$ 459,598	8.08%	\$ 500,000	\$ -	\$ 92,419	\$ 407,581	18.48%
SAFETY & FACILITIES ENHANCEMENT GRANT	427	\$ 1,607,703	\$ 215,359	\$ 1,392,344	13.40%	\$ 1,607,703	\$ 9,202	\$ 416,296	\$ 1,182,205	26.47%
SCHOOL SAFETY FORMULA GRANT	429	\$ 113,902	\$ 75	\$ 113,827	0.07%	\$ 113,902	\$ -	\$ -	\$ 113,902	0.00%
CAMPUS ACTIVITY FUNDS	461	\$ 639,960	\$ 553,217	\$ 86,743	86.45%	\$ 1,261,688	\$ 122,672	\$ 433,720	\$ 705,297	44.10%
EDUCATION FOUNDATION GRANT AWARDS	490	\$ 130,928	\$ 130,928	\$ -	100.00%	\$ 130,928	\$ 31,711	\$ 37,838	\$ 61,378	53.12%
DEBT SERVICE FUND	511	\$ 31,943,332	\$ 31,574,535	\$ 368,797	98.85%	\$ 31,943,332	\$ -	\$ 21,486,925	\$ 10,456,407	67.27%
2015 CAPITAL PROJECTS FUND	615	\$ 7,500	\$ 7,318	\$ 182	97.57%	\$ 50,000	\$ -	\$ -	\$ 50,000	0.00%
2019 CAPITAL PROJECTS FUND	619	\$ 40,000	\$ 30,131	\$ 9,869	75.33%	\$ 560,000	\$ 525,106	\$ 25,041	\$ 9,852	98.24%
2023 CAPITAL PROJECTS FUND	623	\$ 1,750,000	\$ 1,371,065	\$ 378,935	78.35%	\$ 29,200,000	\$ 930,046	\$ 14,751,096	\$ 13,518,859	53.70%
ALEDO ISD CHILD DEVELOPMENT CENTER	715	\$ 777,391	\$ 518,588	\$ 258,803	66.71%	\$ 777,391	\$ 8,492	\$ 461,389	\$ 307,510	60.44%
BEARCAT STORE	730	\$ 89,094	\$ 39,948	\$ 49,146	44.84%	\$ 89,094	\$ 4,464	\$ 59,687	\$ 24,943	72.00%
STADIUM ADVERTISING	733	\$ 75,000	\$ 90,032	\$ (15,032)	120.04%	\$ 75,000	\$ -	\$ 22,367	\$ 52,633	29.82%

**ALEDO INDEPENDENT SCHOOL DISTRICT
REVENUE AND EXPENDITURE FUND SUMMARY
As of March 31, 2025**

<u>Description</u>	<u>Fund</u>	<u>Revenue Budget</u>	<u>Revenue Received</u>	<u>Revenue Balance</u>	<u>Revenue % Received</u>	<u>Expenditure Budget</u>	<u>Encumbrances Outstanding</u>	<u>Expenditure Spent</u>	<u>Expenditure Balance</u>	<u>Expenditure % Spent</u>
DON R DANIEL ENDOWMENT FUND	816	\$ 1,000	\$ 625	\$ 375	62.53%	\$ 5,000	\$ -	\$ -	\$ 5,000	0.00%
DAN MANNING ENDOWMENT FUND	817	\$ 1,000	\$ 677	\$ 323	67.75%	\$ 5,000	\$ -	\$ -	\$ 5,000	0.00%
FG ALEDO DEVELOPMENT FUND	819	\$ -	\$ -	\$ -	0.00%	\$ 1,000	\$ -	\$ -	\$ 1,000	0.00%
JULIE CHOATE HIGHER EDUCATION FUND	820	\$ 750	\$ 332	\$ 418	44.28%	\$ 12,000	\$ -	\$ 3,000	\$ 9,000	25.00%
ANGLER CLUB SCHOLARSHIP FUND	821	\$ 850	\$ 529	\$ 321	62.23%	\$ 3,000	\$ -	\$ 1,000	\$ 2,000	33.33%
CORE CONSTRUCTION ENDOWMENT FUND	822	\$ 2,000	\$ -	\$ 2,000	0.00%	\$ 2,000	\$ -	\$ -	\$ 2,000	0.00%
PIERCE G MARTIN MEMORIAL FUND	823	\$ 750	\$ 404	\$ 346	53.84%	\$ 500	\$ -	\$ -	\$ 500	0.00%
HUCKABEE ENDOWMENT FUND	824	\$ 10,000	\$ -	\$ 10,000	0.00%	\$ 10,000	\$ -	\$ -	\$ 10,000	0.00%
JANICE A. MEMORIAL FUND	825	\$ 1,000	\$ 129	\$ 871	12.91%	\$ 4,610	\$ 21	\$ -	\$ 4,589	0.46%
PBK ENDOWMENT FUND	826	\$ 2,500	\$ -	\$ 2,500	0.00%	\$ 2,500	\$ -	\$ -	\$ 2,500	16 0.00%
VLK ENDOWMENT FUND	827	\$ 1,000	\$ -	\$ 1,000	0.00%	\$ 1,000	\$ -	\$ -	\$ 1,000	0.00%
NOAH BATES SCHOLARSHIP FUND	828	\$ 4,000	\$ 4,343	\$ (343)	108.57%	\$ 4,000	\$ -	\$ -	\$ 4,000	0.00%

**ALEDO INDEPENDENT SCHOOL DISTRICT
BUDGET STATUS REPORT - GENERAL FUND
As of March 31, 2025**

REVENUES						
FUND	DESCRIPTION	2024-2025				2023-2024
		BUDGET	YTD REVENUE	BALANCE	YTD %	YTD %
	5700 REVENUE FROM LOCAL SOURCES					
199	5711 TAXES, CURRENT YEAR M&O	\$ 48,089,357.00	\$ 46,699,476.58	\$ 1,389,880.42	97.11%	91.22%
199	5712 TAXES, PRIOR YEAR	325,000.00	261,359.18	63,640.82	80.42%	66.40%
199	5719 PENALTY/INTEREST	180,000.00	140,715.25	39,284.75	78.18%	57.72%
	TOTAL REAL AND PERSONAL PROPERTY TAXES	\$ 48,594,357.00	\$ 47,101,551.01	\$ 1,492,805.99	96.93%	90.93%
199	5739 TUITION/PAID PRE-K	\$ 150,000.00	\$ 119,375.31	\$ 30,624.69	79.58%	140.33%
199	5742 INTEREST FROM INVESTMENTS - BANK	50,000.00	46,144.88	3,855.12	92.29%	100.34%
199	5742 INTEREST FROM INVESTMENTS - TEXPOOL	1,350,000.00	772,523.41	577,476.59	57.22%	79.19%
199	5743 FACILITY USE RENT/FEES/APPLIANCE PERMIT FEES	105,000.00	198,205.98	(93,205.98)	188.77%	135.84%
184	5749 FACILITY USE RENT/PARKING - STADIUM	192,500.00	56,918.07	135,581.93	29.57%	10.03%
199	5749 MISCELLANEOUS REVENUE	75,000.00	172,570.95	(97,570.95)	230.09%	106.79%
199	5749 EXAM FEES/TESTING FEES/STUDENT PARKING	39,000.00	114,331.62	(75,331.62)	293.16%	225.03%
184	5752 ATHLETIC RECEIPTS/CONCESSIONS - STADIUM	646,500.00	541,147.84	105,352.16	83.70%	80.71%
199	5753 BAND STUDENT PARTICIPATION	150,000.00	100,558.52	49,441.48	67.04%	36.27%
	TOTAL OTHER REVENUE LOCAL SOURCES	\$ 2,758,000.00	\$ 2,121,776.58	\$ 636,223.42	76.93%	82.58%
	TOTAL REVENUE FROM LOCAL SOURCES	\$ 51,352,357.00	\$ 49,223,327.59	\$ 2,129,029.41	95.85%	90.57%
	5800 REVENUE FROM STATE SOURCES					
199	5810 PER CAPITA/FOUNDATION SCHOOL PROGRAM	\$ 25,804,326.00	\$ 15,970,685.00	\$ 9,833,641.00	61.89%	51.86%
184/199	5831 TRS/TRS CARE ON-BEHALF BENEFITS	4,491,498.00	-	4,491,498.00	0.00%	0.00%
	TOTAL STATE PROGRAM REVENUES	\$ 30,295,824.00	\$ 15,970,685.00	\$ 14,325,139.00	52.72%	44.56%
	5900 REVENUE FROM FEDERAL SOURCES					
199	5931 SCHOOL HEALTH/SHARS	\$ 300,000.00	\$ 31,561.85	\$ 268,438.15	10.52%	-5.30%
	TOTAL FEDERAL PROGRAM REVENUES	\$ 300,000.00	\$ 31,561.85	\$ 268,438.15	10.52%	-5.30%
	7900 OTHER SOURCES					
199	7910 SALE OF PROPERTY/SPECIAL ITEMS	\$ 5,000.00	\$ 57,626.60	\$ (52,626.60)	1152.53%	2335.92%
199	7940 GAS LEASE RECEIPTS & OTHER RESOURCES	500.00	355.28	144.72	71.06%	1.56%
	TOTAL OTHER RESOURCES	\$ 5,500.00	\$ 57,981.88	\$ (52,481.88)	1054.22%	779.68%
	TOTAL REVENUES	\$ 81,953,681.00	\$ 65,283,556.32	\$ 16,670,124.68	79.66%	72.98%

**ALEDO INDEPENDENT SCHOOL DISTRICT
BUDGET STATUS REPORT - GENERAL FUND
As of March 31, 2025**

EXPENDITURES								
FUND	FUNCTION/DESCRIPTION	2024-2025					2023-2024	
		BUDGET	ENCUMBRANCES	YTD EXPENSE	BALANCE	YTD %	YTD %	
199	11 CLASSROOM INSTRUCTION	\$ 45,574,238.00	\$ 144,625.81	\$ 22,019,891.31	\$ 23,409,720.88	48.63%	50.09%	
199	12 INSTRUCTIONAL RESOURCES & MEDIA SERVICES	838,443.00	1,668.47	353,915.47	482,859.06	42.41%	45.55%	
199	13 CURRICULUM/INSTRUCTIONAL STAFF DEVELOPMENT	893,609.00	10,524.35	278,640.37	604,444.28	32.36%	40.04%	
199	21 INSTRUCTIONAL LEADERSHIP	969,835.00	1,038.96	517,309.75	451,486.29	53.45%	53.27%	
199	23 SCHOOL LEADERSHIP	4,382,802.00	5,120.70	2,473,692.94	1,903,988.36	56.56%	58.24%	
199	31 GUIDANCE, COUNSELING, & EVALUATION SERVICES	2,903,008.00	12,299.91	1,265,321.93	1,625,386.16	44.01%	45.71%	
199	33 HEALTH SERVICES	745,459.00	5,723.55	369,849.66	369,885.79	50.38%	48.34%	
199	34 STUDENT (PUPIL) TRANSPORTATION	3,944,043.00	49,669.80	2,211,706.08	1,682,667.12	57.34%	62.54%	
199	35 FOOD SERVICES	138,075.00	-	-	138,075.00	0.00%	0.00%	
184	36 CO-CURRICULAR/EXTRACURRICULAR ACTIVITIES	2,245,192.00	129,394.27	1,216,519.63	899,278.10	59.95%	62.64%	
199	36 CO-CURRICULAR/EXTRACURRICULAR ACTIVITIES	1,024,023.00	24,850.99	462,708.32	536,463.69	47.61%	63.54%	
199	41 GENERAL ADMINISTRATION	3,591,639.00	16,489.22	1,750,358.10	1,824,791.68	49.19%	54.70%	
199	51 PLANT MAINTENANCE & OPERATIONS	10,627,090.00	145,048.22	6,195,319.58	4,286,722.20	59.66%	57.29%	
199	52 SECURITY & MONITORING SERVICES	818,910.00	4,725.89	334,437.83	479,746.28	41.42%	54.82%	
199	53 DATA PROCESSING SERVICES	1,952,853.00	11,317.80	1,245,576.52	695,958.68	64.36%	65.40%	
199	61 COMMUNITY SERVICES	70,551.00	-	-	70,551.00	0.00%	0.00%	
199	81 FACILITIES ACQUISITION & CONSTRUCTION	75,000.00	-	29,199.61	45,800.39	38.93%	16.23%	
199	91 CHAPTER 41 PAYMENT TO STATE	990,000.00	-	-	990,000.00	0.00%	0.00%	
199	99 OTHER INTERGOVERNMENTAL CHARGES	930,000.00	-	701,064.41	228,935.59	75.38%	72.89%	
	TOTAL EXPENDITURES	\$ 82,714,770.00	\$ 562,497.94	\$ 41,425,511.51	\$ 40,726,760.55	50.76%	52.37%	

**ALEDO INDEPENDENT SCHOOL DISTRICT
CASH BALANCES BY ACCOUNT
As of March 31, 2025**

Month end reconciled cash balances at First Financial Bank are the following:

<u>Fund/Description</u>	<u>Amount</u>
General Fund:	
First Financial Bank	\$ <u>1,407,755.77</u>
Total General Fund	\$ <u>1,407,755.77</u>
Debt Service Fund:	
First Financial Bank	\$ <u>2,892.63</u>
Total Debt Service Fund	\$ <u>2,892.63</u>
2015 Capital Projects Fund:	
First Financial Bank	\$ <u>54,459.09</u>
Total 2015 Capital Projects Fund	\$ <u>54,459.09</u>
2019 Capital Projects Fund:	
First Financial Bank	\$ <u>161,439.65</u>
Total 2019 Capital Projects Fund	\$ <u>161,439.65</u>
2023 Capital Projects Fund:	
First Financial Bank	\$ <u>106,502.32</u>
Total 2023 Capital Projects Fund	\$ <u>106,502.32</u>
Campus/Student Activity Funds:	
First Financial Bank	\$ <u>1,580,525.03</u>
Total Campus/Student Activity Funds	\$ <u>1,580,525.03</u>
Endowments/Awards Funds:	
First Financial Bank	\$ <u>18,226.20</u>
Total Endowments/Awards Funds	\$ <u>18,226.20</u>
Grand Total Cash Balances	\$ <u><u>3,331,800.69</u></u>
Collateral Pledged by First Financial Bank	\$ <u><u>20,606,273.50</u></u>

**ALEDO INDEPENDENT SCHOOL DISTRICT
PORTFOLIO INVESTMENT REPORT
March 1, 2025 through March 31, 2025**

<u>Fund/Description</u>	<u>Book Value 03/01/2025</u>	<u>Deposits/ Purchases</u>	<u>Withdrawals/ Maturities</u>	<u>Interest</u>	<u>Book Value 03/31/2025</u>	<u>Average Yield</u>	<u>Market Value 03/31/2025</u>
General Fund:							
TexPool	\$ 49,025,712.57	\$ -	\$ (5,000,000.00)	\$ 174,447.29	\$ 44,200,159.86	4.4688%	\$ 44,200,159.86
General Fund Totals	\$ 49,025,712.57	\$ -	\$ (5,000,000.00)	\$ 174,447.29	\$ 44,200,159.86		\$ 44,200,159.86
Debt Service Fund:							
TexPool	\$ 15,150,732.67	\$ 605,000.00	\$ (2,000.00)	\$ 58,596.57	\$ 15,812,329.24	4.4688%	\$ 15,812,329.24
Debt Service Fund Totals	\$ 15,150,732.67	\$ 605,000.00	\$ (2,000.00)	\$ 58,596.57	\$ 15,812,329.24		\$ 15,812,329.24
Child Nutrition Fund:							
TexPool	\$ 1,529,232.80	\$ -	\$ -	\$ 5,804.08	\$ 1,535,036.88	4.4688%	\$ 1,535,036.88
Capital Projects Fund 2015:							20
TexPool	\$ 244,817.76	\$ -	\$ -	\$ 929.21	\$ 245,746.97	4.4688%	\$ 245,746.97
Capital Projects Fund 2019:							
TexPool	\$ 888,899.95	\$ -	\$ -	\$ 3,373.78	\$ 892,273.73	4.4688%	\$ 892,273.73
Capital Projects Fund 2023:							
TexPool	\$ 43,214,497.74	\$ -	\$ (3,933,308.27)	\$ 154,903.43	\$ 39,436,092.90	4.4688%	\$ 39,436,092.90
Endowments/Awards Funds:							
TexPool	\$ 90,977.45	\$ -	\$ -	\$ 345.34	\$ 91,322.79	4.4688%	\$ 91,322.79
Investment Pool Totals:							
TexPool	\$ 110,144,870.94	\$ 605,000.00	\$ (8,935,308.27)	\$ 398,399.70	\$ 102,212,962.37	4.4688%	\$ 102,212,962.37
Portfolio Totals	\$ 110,144,870.94	\$ 605,000.00	\$ (8,935,308.27)	\$ 398,399.70	\$ 102,212,962.37		\$ 102,212,962.37

This Portfolio Investment Report of the Aledo Independent School District for the month ended March 31, 2025, is in full compliance with the District's investment policy and strategy as established by the District and the Public Funds Investment Act, Chapter 2256, of the Government Code.


Earl H. Husfeld, CPA, Chief Financial Officer


Beverly Hanson, Business Manager

**ALEDO INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX COLLECTION REPORT**

As of March 31, 2025

Description	Current Year Collections		Delinquent Years Collections	
	Month	Year-to-Date	Month	Year-to-Date
Original Tax Levy/Balance	\$76,757,646.09	\$77,245,790.97	\$1,240,566.75	\$1,476,833.42
Levy Adjustments	(853.10)	(488,997.98)	49,308.56	(186,958.11)
Adjusted Tax Levy/Balance	\$76,756,792.99	\$76,756,792.99	\$1,289,875.31	\$1,289,875.31
Tax Collections	\$1,094,232.70	\$75,051,532.36	\$141.84	\$396,361.11
Penalty & Interest	85,746.97	175,086.22	5,586.43	61,066.09
Total Collections	\$1,179,979.67	\$75,226,618.58	\$5,728.27	\$457,427.20
Tax Collection Percent	1.43%	97.78%	0.01%	30.73%
Tax Collection Percent Prior Year	1.13%	97.29%	-0.26%	30.50%
Unpaid Tax Balance at Month End	\$1,705,260.63		\$893,514.20	
Percent of Total Collections to Adjusted Levy	98.60%			

This report is prepared in accordance with Chapter 31, Section 31.10 of the Texas Property Tax Code.

Earl H. Husfeld, CPA

Chief Financial Officer

For the Month of March

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount
					Totals for Fund 184 / 5	49,097.81
					Totals for Fund 199 / 5	1,595,006.61
					Totals for Fund 224 / 5	11,979.00
					Totals for Fund 240 / 5	211,261.64
					Totals for Fund 244 / 5	55.50
					Totals for Fund 263 / 5	276.81
					Totals for Fund 427 / 5	9,827.00
					Totals for Fund 461 / 5	42,284.50
					Totals for Fund 490 / 5	4,610.98
					Totals for Fund 511 / 5	2,000.00
					Totals for Fund 623 / 5	3,938,093.07
					Totals for Fund 715 / 5	4,505.55
					Totals for Fund 730 / 5	4,219.49
					Totals for Fund 865 / 5	40,426.50
					Totals For Checks	5,913,644.46

Estimated Number Of Unpaid Checks To Print:0

End of Report

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
006416	03-07-2025	FREEDOM CONSTRUCTI	500697	202467	623-52-6299.00-999-599600	CONTRACT SERVICE/MAINT	15,083.36	N
006417	03-07-2025	GREEN FOAM SOLUTIO	502890	2501-1707-7415	623-51-6299.00-999-599800	CONTRACT SERVICE/MAINT-VAN	3,990.00	N
			502931	2501-1614-0759	623-51-6299.00-999-599800	CONTRACT SERVICE/MAINT/VAN	3,800.00	N
Totals for Check 006417							7,790.00	
006418	03-07-2025	PARKER COUNTY APPR	086567	PROP	623-81-6619.00-999-599500	FUTURE SCHOOL SITE TAXES	20.72	N
006419	03-21-2025	LANDTEC ENGINEERS, L	503373	25-13658	623-81-6619.00-999-599500	MORNINGSTAR N SCHOOL SITE	4,000.00	N
006420	03-21-2025	TARRANT CONSTRUCTI	502527	25021-1	623-51-6299.00-999-599800	CONTRACT SERVICE/MAINT-STU	37,890.72	N
031001	03-10-2025	FIRST FINANCIAL BANK	086570	630006	184-36-6499.00-999-599999	CC PROCESSING FEE	243.68	N
			086570	630006	730-61-6499.00-999-599000	CC PROCESSING FEE	243.68	N
Totals for Check 031001							487.36	
031002	03-10-2025	FRONTSTREAM	086571	#INV353071	184-36-6499.00-999-599999	CC PROCESSING FEE	13.55	N
			086571	#INV353071	730-61-6499.00-999-599000	CC PROCESSING FEE	13.55	N
Totals for Check 031002							27.10	
031201	03-12-2025	GORDON-DARBY, INC	086572	250213076	199-34-6249.02-930-599930	EMISSIONS TESTING	3.30	N
031202	03-12-2025	ARBITERSPORTS, LLC	086573	ARBITERPAY	184-36-6299.00-001-591960	GAME OFFICIALS	5,000.00	N
031203	03-12-2025	TEXAS COMPTROLLER	086574	FEBRUARY 2025	730-61-6499.00-999-599000	SALES AND USE TAX	179.03	N
031301	03-13-2025	THE BANK OF NEW YOR	086624	252-24-0002534	511-71-6599.00-960-599000	ADMINISTRATIVE FEES	1,000.00	N
031302	03-13-2025	THE BANK OF NEW YOR	086625	252-24-0003540	511-71-6599.00-960-599000	ADMINISTRATIVE FEES	1,000.00	N
031303	03-13-2025	PBK ARCHITECTS, INC	086626	548007	623-81-6629.00-999-599100	ARCH FEES/PROJECT #230020	7,260.78	N
031304	03-13-2025	AUTHERS BUILDING GR	086627	APP #10	623-81-6629.00-001-599200	AHS RENOVATION PROJECT	2,441,344.80	N
031305	03-13-2025	AUTHERS BUILDING GR	086628	APP #11	623-81-6629.00-001-599200	AHS RENOVATION PROJECT	1,424,702.69	N
032601	03-26-2025	ARBITERSPORTS, LLC	086678	ARBITERPAY	184-36-6299.00-001-591960	GAME OFFICIALS	6,000.00	N
034750	03-07-2025	ALL AMERICAN FLAGS &	503656	23157	461-11-6399.01-103-511000	SUPPLIES	271.74	N
034751	03-07-2025	AMIE BAILEY	503747	BERNAS,	461-11-6499.02-999-521999	REFUND/FIELD TRIP	17.00	N
			503747	BERNAS,	461-11-6499.02-999-521999	REFUND/FIELD TRIP	17.00	N
Totals for Check 034751							34.00	
034752	03-07-2025	BALFOUR-FORT WORTH	086541	136526	461-36-6399.01-001-591960	FB ST CHAMPIONSHIP RINGS 202	3,000.00	N
034753	03-07-2025	CHICK-FIL-A HUDSON O	503202	5814607	461-11-6399.01-001-511000	SUPPLIES	77.92	N
034754	03-07-2025	DOMINO'S PIZZA	503541	1480	461-36-6399.01-001-591960	STUDENT MEALS/ATHLETICS	374.49	N
034755	03-07-2025	FIRST FINANCIAL BANK	503758	YRBK PER DIEM	461-11-6329.01-001-511000	STUDENT TRAVEL/YEARBOOK	1,540.00	N
034756	03-07-2025	HD SUPPLY, INC.	503484	850920307	461-11-6499.05-001-522972	WELDING/AHS	526.84	N
034757	03-07-2025	LEGO EDUCATION	503124	1190650298	461-12-6399.01-103-511000	SUPPLIES/LIBRARY	2,639.35	N
034758	03-07-2025	LIVESTOCKJUDGING.CO	503538	6794	461-11-6499.01-001-522972	AG SCIENCE/AHS	300.00	N
034759	03-07-2025	MALLORY'S WESTERN &	503499	30121	461-11-6399.01-104-511000	SUPPLIES	25.00	N
034760	03-07-2025	MR. JIM'S PIZZA-#9	503318	009-9094662	461-36-6499.02-001-511000	ACADEMIS UIL PRACTICE 3.1	234.31	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
034761	03-07-2025	NATIONAL AUDUBON	503673	TE031925S	461-11-6499.02-103-511000	FIELD TRIP/STUARD	999.00	N
034762	03-07-2025	PANERA BREAD COMPA	503613	60605025021404	461-36-6399.01-001-591960	ATHLETIC EVENT	631.25	N
034763	03-07-2025	PANTHER CITY INDUST	503485	PS-INV104906	461-11-6499.05-001-522972	WELDING/AHS	852.80	N
034764	03-07-2025	PHILLIPS WELDING SUP	503501	71149	461-11-6499.01-001-522972	AG SCIENCE/AHS	225.48	N
			503501	71150	461-11-6499.01-001-522972	AG SCIENCE/AHS	363.40	N
Totals for Check 034764							588.88	
034765	03-07-2025	JEANINE RATLIFF	503748	RATLIFF, CORA	461-11-6499.02-999-521999	REFUND/FIELD TRIP	17.00	N
034766	03-07-2025	TEXAS TACO CABANA, L	503389	318510	461-11-6399.03-108-511000	MEETING EXPENSE	261.50	N
034767	03-07-2025	CAPITAL ONE	503099	WALMART	461-11-6399.01-001-511000	SUPPLIES	322.42	N
			503193	WALMART	461-11-6399.01-001-511000	SUPPLIES	184.49	N
			503193	SAM'S CLUB	461-11-6399.01-001-511000	SUPPLIES	38.94	N
			503193	WALMART	461-11-6399.01-001-511000	SUPPLIES	35.82	N
			503200	SAM'S CLUB	461-11-6399.01-001-511000	SUPPLIES	134.76	N
			502693	SAM'S CLUB	461-11-6399.01-041-511000	SUPPLIES	167.55	N
			502972	SAM'S CLUB	461-11-6399.01-042-511000	SUPPLIES	496.78	N
			502984	WALMART	461-11-6399.01-042-511000	SUPPLIES	6.20	N
			502900	WALMART	461-11-6399.01-042-511000	SUPPLIES	59.62	N
			502905	WALMART	461-11-6399.01-042-511000	SUPPLIES	16.26	N
			502665	SAM'S CLUB	461-11-6399.01-042-511000	SUPPLIES	26.75	N
			503330	SAM'S CLUB	461-11-6399.01-042-511000	SUPPLIES	401.06	N
			503330	SAM'S CLUB	461-11-6399.01-042-511000	SUPPLIES	10.98	N
			503367	WALMART	461-11-6399.01-102-511000	SUPPLIES	74.40	N
			502778	SAM'S CLUB	461-11-6399.01-104-511000	SUPPLIES	318.19	N
			502781	SAM'S CLUB	461-11-6399.01-104-511000	SUPPLIES	200.00	N
			502385	WALMART	461-11-6399.01-108-511000	SUPPLIES	201.50	N
			503189	WALMART	461-11-6499.06-001-522972	SUPPLIES/TAFE	149.54	N
Totals for Check 034767							2,845.26	
034768	03-07-2025	DAWN WRIGHT	503756	WRIGHT,	461-11-6499.02-102-511000	REFUND/FIELD TRIP	6.00	N
034769	03-07-2025	BALFOUR-FORT WORTH	086541	136526	865-00-2191.09-001-500000	FB ST CHAMPIONSHIP RINGS 202	1,200.00	N
			086541	136526	865-00-2191.15-001-500000	FB ST CHAMPIONSHIP RINGS 202	10,811.00	N
Totals for Check 034769							12,011.00	
034770	03-07-2025	CHICK-FIL-A HUDSON O	503518	5820696	865-00-2191.45-105-500000	AWARDS	171.50	N
034771	03-07-2025	DONALD M. DEVOUS	503453	AMS/MMS	865-00-2191.32-041-500000	CONTRACT SERVICE/CHOIR	150.00	N
			503453	AMS/MMS	865-00-2191.32-042-500000	CONTRACT SERVICE/CHOIR	150.00	N
Totals for Check 034771							300.00	
034772	03-07-2025	DOMINO'S PIZZA	503715	1485	865-00-2191.31-001-500000	STUDENT MEALS/BAND	127.50	N
			503715	1486	865-00-2191.31-001-500000	STUDENT MEALS/BAND	661.95	N
			503479	1482	865-00-2191.32-001-500000	STUDENT MEALS/CHOIR	190.40	N
			503480	1478	865-00-2191.33-001-500000	STUDENT MEALS/THEATRE	76.50	N
			503480	1478	865-00-2191.33-041-500000	STUDENT MEALS/THEATRE	68.00	N
			503480	1478	865-00-2191.33-042-500000	STUDENT MEALS/THEATRE	34.00	N
Totals for Check 034772							1,158.35	

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
034773	03-07-2025	EFFORTLESS BRANDIN	502710	5021	865-00-2191.26-001-500000	SUPPLIES/DANCE	1,547.70	N
034774	03-07-2025	FULL COMPASS SYSTE	503322	INC02638569	865-00-2191.33-001-500000	SUPPLIES/THEATRE	2,135.04	N
034775	03-07-2025	GRAFX PROMOTIONS LL	502962	1007388	865-00-2191.08-001-500000	SUPPLIES/ATHLETICS	325.00	N
034776	03-07-2025	SAVANNAH HALE	503530	AMS CHEER	865-00-2191.25-041-500000	JUDGE/CHEER TRYOUTS	200.00	N
034777	03-07-2025	HEATHER HAWK	503452	AMS/MMS	865-00-2191.32-041-500000	CONTRACT SERVICE/CHOIR	150.00	N
			503452	AMS/MMS	865-00-2191.32-042-500000	CONTRACT SERVICE/CHOIR	150.00	N
Totals for Check 034777							300.00	
034778	03-07-2025	SHA'KENYA PERKINS	503604	AMS CHEER	865-00-2191.25-041-500000	JUDGE/CHEER TRYOUTS	200.00	N
	03-27-2025	SHA'KENYA PERKINS	503604	AMS CHEER	865-00-2191.25-041-500000	VENDOR CANCELLED	-200.00	N
Totals for Check 034778							.00	
034779	03-07-2025	CENIE ROYAL	503528	2468	865-00-2191.25-041-500000	JUDGE/CHEER TRYOUTS	200.00	N
034780	03-07-2025	SHOWTIME INTERNATIO	503476	2004	865-00-2191.26-042-500000	DANCE/MMS	780.00	N
034781	03-07-2025	TEXAS MUSIC FESTIVAL	502951	1150535	865-00-2191.31-001-500000	SUPPLIES/BAND	700.40	N
034782	03-07-2025	TYR SPORT, INC	503410	2544576	865-00-2191.10-001-500000	SUPPLIES/ATHLETICS	1,685.42	N
034783	03-07-2025	CAPITAL ONE	503075	WALMART	865-00-2191.55-001-500000	SUPPLIES	110.14	N
034784	03-21-2025	A&M SIGNS	503807	18911	461-11-6399.03-101-511000	SUPPLIES	668.00	N
034785	03-21-2025	CASA MANANA THEATR	503643	STUARD 134360	461-11-6499.02-103-511000	FIELD TRIP/STUARD	987.00	N
			503935	STUARD 133783	461-11-6499.02-103-511000	FIELD TRIP/STUARD	1,270.50	N
Totals for Check 034785							2,257.50	
034786	03-21-2025	EFFORTLESS BRANDIN	503824	5061	461-11-6399.01-042-511000	SUPPLIES	454.20	N
034787	03-21-2025	JENNIFER FAULKNER	503866	YRBK PER DIEM	461-11-6329.01-001-511000	SPONSOR TRAVEL/YEARBOOK	144.00	N
034788	03-21-2025	FILM ALLEY WEATHERF	503780	9125-DEPOSIT	461-11-6499.02-102-511000	DEPOSIT/FIELD TRIP-CODER	50.00	N
034789	03-21-2025	FILM ALLEY WEATHERF	503973	8839	461-11-6499.02-999-511220	FIELD TRIP/ELEM MUSIC	8,268.00	N
034790	03-21-2025	FW MUSEUM OF	503761	FM-030625AE	461-11-6399.03-106-511000	CAMPUS EVENT	800.00	N
034791	03-21-2025	MASTERCARD - JP MOR	503552	COLUMBIA UNIV	461-11-6329.01-001-511000	REGISTRATION/YEARBOOK	2,587.00	N
			502999	DAYNE'S BBQ	461-11-6399.01-042-511000	SUPPLIES	28.06	N
			503236	SONIC	461-11-6399.01-102-511000	CAMPUS EVENT	54.23	N
			503240	HEB	461-11-6399.01-103-511000	SUPPLIES	234.45	N
			502878	BUC-EES	461-11-6399.01-104-511000	STAFF DEVELOPMENT	43.58	N
			502878	BUC-EES	461-11-6399.01-104-511000	STAFF DEVELOPMENT	43.04	N
			502878	HOTEL	461-11-6399.01-104-511000	STAFF DEVELOPMENT	1,524.49	N
			503067	RANCH HOUSE	461-11-6399.03-001-511000	SUPPLIES	85.68	N
			503067	RANCH HOUSE	461-11-6399.03-001-511000	SUPPLIES	85.68	N
			503319	PALIOS PIZZA	461-11-6499.02-101-511000	FIELD TRIP/VANDAGRIFF	408.00	N
			503306	FORT WORTH	461-11-6499.02-105-511000	FIELD TRIP/WALSH	1,035.00	N
			503644	HEB	461-11-6499.03-001-522972	FLORAL DESIGN/AHS	86.70	N
			503368	WHATABURGER	461-11-6499.05-001-522972	FFA SPONSOR TRAVEL	6.58	N
			503368	QUIKTRIP	461-11-6499.05-001-522972	FFA SPONSOR TRAVEL	77.34	N
			503368	KIS TICKET	461-11-6499.05-001-522972	FFA SPONSOR TRAVEL	20.00	N
			503368	CHRIS	461-11-6499.05-001-522972	FFA SPONSOR TRAVEL	28.66	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			503368	WHATABURGER	461-11-6499.05-001-522972	FFA SPONSOR TRAVEL	21.68	N
			503368	KIS TICKET	461-11-6499.05-001-522972	FFA SPONSOR TRAVEL	20.00	N
			503368	SUBWAY	461-11-6499.05-001-522972	FFA SPONSOR TRAVEL	28.15	N
			503368	BUC-EE'S	461-11-6499.05-001-522972	FFA SPONSOR TRAVEL	63.00	N
			503368	QUIKTRIP	461-11-6499.05-001-522972	FFA SPONSOR TRAVEL	66.85	N
			503368	QUIKTRIP	461-11-6499.05-001-522972	FFA SPONSOR TRAVEL	15.40	N
			503368	LA QUINTA	461-11-6499.05-001-522972	FFA SPONSOR TRAVEL	9.01	N
			503433	BUC-EES	461-11-6499.06-001-522972	STUDENT TRAVEL/TAFE	205.69	N
			503433	LA KING'S	461-11-6499.06-001-522972	STUDENT TRAVEL/TAFE	126.21	N
			503433	LA KING'S	461-11-6499.06-001-522972	STUDENT TRAVEL/TAFE	11.08	N
			503433	LA KING'S	461-11-6499.06-001-522972	STUDENT TRAVEL/TAFE	23.10	N
			503433	RAINFOREST	461-11-6499.06-001-522972	STUDENT TRAVEL/TAFE	396.79	N
			503525	BROOKSHIRES	461-36-6399.01-001-591960	SUPPLIES/ATHLETICS	14.97	N
			503351	BROOKSHIRES	461-36-6399.01-001-591960	MEETING EXPENSE/ATHLETICS	32.80	N
			503086	CHICK-FIL-A	461-36-6499.02-001-511000	STUDENT MEALS/UII ACADEMIC	594.00	N
			503365	PAPA JOHNS	461-36-6499.02-041-511000	SUPPLIES	44.95	N
			503365	PAPA JOHNS	461-36-6499.02-041-511000	SUPPLIES	152.83	N
Totals for Check 034791							8,175.00	
034792	03-21-2025	NOTHING BUNDT	502987	45X206	461-11-6399.01-042-511000	SUPPLIES	25.43	N
034793	03-21-2025	TIM ROGERS	503865	YRBK PER DIEM	461-11-6329.01-001-511000	SPONSOR TRAVEL/YEARBOOK	144.00	N
034794	03-21-2025	SEA LIFE GRAPEVINE A	502950	626866697	461-11-6499.02-105-511000	FIELD TRIP/WALSH	1,610.00	N
034795	03-21-2025	SNO SITES	503794	54551	461-11-6329.01-042-511000	ANNUAL RENEWAL	500.00	N
034796	03-21-2025	YMCA OF	503925	WALSH ELEM	461-11-6499.02-105-511000	FIELD TRIP/WALSH	2,800.00	N
034797	03-21-2025	ALEDO ISD GENERAL O	503891	REIMB TRACK	865-00-2191.13-001-500000	REIMB/EXPENSE	37.44	N
034798	03-21-2025	CAMP FIRE USA FIRST T	503776	MCCALL ELEM	865-00-2191.45-104-500000	FIELD TRIP/STUARD STUCO	1,500.00	N
034799	03-21-2025	DOMINO'S PIZZA	503875	1491	865-00-2191.12-001-500000	STUDENT MEALS/ATHLETICS	102.24	N
			503875	1491	865-00-2191.13-001-500000	STUDENT MEALS/ATHLETICS	102.25	N
Totals for Check 034799							204.49	
034800	03-21-2025	FILM ALLEY WEATHERF	503973	8839	865-00-2191.32-102-500000	FIELD TRIP/ELEM MUSIC	54.00	N
			503973	8839	865-00-2191.32-103-500000	FIELD TRIP/ELEM MUSIC	27.00	N
			503973	8839	865-00-2191.32-105-500000	FIELD TRIP/ELEM MUSIC	27.00	N
			503973	8839	865-00-2191.32-106-500000	FIELD TRIP/ELEM MUSIC	108.00	N
			503973	8839	865-00-2191.32-108-500000	FIELD TRIP/ELEM MUSIC	27.00	N
Totals for Check 034800							243.00	
034801	03-21-2025	MASTERCARD - JP MOR	503576	BROOKSHIRES	865-00-2191.06-001-500000	SUPPLIES/ATHLETICS	103.38	N
			503617	TEXAS	865-00-2191.06-001-500000	STUDENT TRAVEL/ATHLETICS	256.38	N
			503617	FLYING J	865-00-2191.06-001-500000	STUDENT TRAVEL/ATHLETICS	45.31	N
			503617	WHATABURGER	865-00-2191.06-001-500000	STUDENT TRAVEL/ATHLETICS	63.67	N
			503617	ROSA'S CAFE	865-00-2191.06-001-500000	STUDENT TRAVEL/ATHLETICS	125.36	N
			503617	TEXAS TECH	865-00-2191.06-001-500000	STUDENT TRAVEL/ATHLETICS	68.00	N
			503617	RAISING CANES	865-00-2191.06-001-500000	STUDENT TRAVEL/ATHLETICS	93.79	N
			503617	MURPHEY	865-00-2191.06-001-500000	STUDENT TRAVEL/ATHLETICS	54.60	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			503617	TOPLINE	865-00-2191.06-001-500000	STUDENT TRAVEL/ATHLETICS	62.21	N
			503617	MCDONALDS	865-00-2191.06-001-500000	STUDENT TRAVEL/ATHLETICS	81.98	N
			503617	HYATT PLACE	865-00-2191.06-001-500000	STUDENT TRAVEL/ATHLETICS	551.49	N
			503617	HYATT PLACE	865-00-2191.06-001-500000	STUDENT TRAVEL/ATHLETICS	551.49	N
			503617	HYATT PLACE	865-00-2191.06-001-500000	STUDENT TRAVEL/ATHLETICS	551.49	N
			503617	HYATT PLACE	865-00-2191.06-001-500000	STUDENT TRAVEL/ATHLETICS	551.49	N
			503049	SUBWAY	865-00-2191.06-001-500000	STUDENT MEALS/ATHLETICS	75.68	N
			503288	RANCH HOUSE	865-00-2191.08-001-500000	STAFF DEVELOPMENT	90.60	N
			503288	KROGER	865-00-2191.08-001-500000	STAFF DEVELOPMENT	116.60	N
			503288	JERSEY MIKES	865-00-2191.08-001-500000	STAFF DEVELOPMENT	202.25	N
			503288	JASON'S DELI	865-00-2191.08-001-500000	STAFF DEVELOPMENT	295.36	N
			503288	RANCH HOUSE	865-00-2191.08-001-500000	STAFF DEVELOPMENT	90.60	N
			503288	BABE'S	865-00-2191.08-001-500000	STAFF DEVELOPMENT	584.96	N
			503286	CHICK-FIL-A	865-00-2191.08-001-500000	STUDENT MEALS/ATHLETICS	167.55	N
			503286	CHICK-FIL-A	865-00-2191.08-001-500000	STUDENT MEALS/ATHLETICS	231.91	N
			503286	TAQUERIA	865-00-2191.08-001-500000	STUDENT MEALS/ATHLETICS	64.79	N
			503286	CHICK-FIL-A	865-00-2191.08-001-500000	STUDENT MEALS/ATHLETICS	269.77	N
			503286	RANCH HOUSE	865-00-2191.08-001-500000	STUDENT MEALS/ATHLETICS	99.60	N
			503286	ROSA'S CAFE	865-00-2191.08-001-500000	STUDENT MEALS/ATHLETICS	183.92	N
			503641	LION COUNTRY	865-00-2191.12-001-500000	SUPPLIES	524.62	N
			503654	CHICK-FIL-A	865-00-2191.12-001-500000	STUDENT MEALS/ATHLETICS	679.80	N
			503641	LION COUNTRY	865-00-2191.13-001-500000	SUPPLIES	524.63	N
			503654	CHICK-FIL-A	865-00-2191.13-001-500000	STUDENT MEALS/ATHLETICS	589.16	N
			503424	BEARCAT PACK	865-00-2191.15-001-500000	POSTAGE/AHTLETICS	409.84	N
			503182	MUSIC	865-00-2191.31-001-500000	SUPPLIES/BAND	2,119.74	N
			502729	RANCH HOUSE	865-00-2191.33-001-500000	SUPPLIES/THEATRE	27.60	N
			502729	RAILHEAD BBQ	865-00-2191.33-001-500000	SUPPLIES/THEATRE	44.00	N
			502729	RAILHEAD BBQ	865-00-2191.33-001-500000	SUPPLIES/THEATRE	15.75	N
			502866	RANCH HOUSE	865-00-2191.33-001-500000	UIL CLINIC MEALS	25.44	N
			502866	RANCH HOUSE	865-00-2191.33-001-500000	UIL CLINIC MEALS	20.31	N
			502866	RAILHEAD BBQ	865-00-2191.33-001-500000	UIL CLINIC MEALS	50.00	N
			502866	RAILHEAD BBQ	865-00-2191.33-001-500000	UIL CLINIC MEALS	37.25	N
			502866	DRAKE'S YOKE	865-00-2191.33-001-500000	UIL CLINIC MEALS	66.29	N
			502867	SPRINGHILL	865-00-2191.33-001-500000	UIL CLINIC FEE	363.80	N
			086576	MEDIEVAL	865-00-2191.34-001-500000	PO 503382 ADDITIONAL STUDENT	113.90	N
			502727	HEB	865-00-2191.36-001-500000	MEETING EXPENSE	44.46	N
			503097	STARBUCKS	865-00-2191.70-041-500000	SUPPLIES	29.30	N
			503097	STARBUCKS	865-00-2191.70-041-500000	SUPPLIES	5.91	N
			503469	HEB	865-00-2191.70-101-500000	SUPPLIES	31.88	N
			503240	HEB	865-00-2191.70-103-500000	SUPPLIES	38.62	N
						Totals for Check 034801	11,396.53	
034802	03-21-2025	NASSP	503682	9001997140	865-00-2191.42-001-500000	SUPPLIES	1,202.99	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
034803	03-21-2025	NORTHWEST ENGRAVE	503723	251348	865-00-2191.66-001-500000	SIGNAGE FOR SPRING FLING	2,170.00	N
034804	03-21-2025	TEXAS MUSIC FESTIVAL	503457	O1151177	865-00-2191.31-001-500000	SUPPLIES/BAND	434.90	N
034805	03-21-2025	THE LUNCH BOX	503876	271787	865-00-2191.12-001-500000	STUDENT MEALS/ATHLETICS	532.50	N
			503876	271787	865-00-2191.13-001-500000	STUDENT MEALS/ATHLETICS	532.50	N
Totals for Check 034805							1,065.00	
034806	03-21-2025	WEISSMAN'S THEATRIC	503611	254257067	865-00-2191.26-042-500000	SUPPLIES/DANCE	547.60	N
034807	03-28-2025	NORTH TEXAS JELLYST	503455	NTXJP25-	461-11-6499.02-106-511000	FIELD TRIP/ANNETTA	1,163.03	N
155487	03-07-2025	4IMPRINT, INC.	503208	13502822	199-41-6499.01-731-599731	JOB FAIR EXPENSE	348.94	N
155488	03-07-2025	A&M SIGNS	503139	18861	199-51-6299.00-910-599910	SIGNAGE/CODER	175.00	N
155489	03-07-2025	AGENCY 405-TX DEPT O	086524	CRS2025013040	199-41-6299.01-731-599731	BACKGROUND CHECKS JAN 2025	9.00	N
155490	03-07-2025	AGN GLASS, LLC	503301	2700185	199-51-6319.00-910-599930	SUPPLIES/WHITE FLEET	414.31	N
155491	03-07-2025	ALEDO ISD ACTIVITY FU	503749	PLC RECLASS	199-13-6411.00-106-511106	REIMB/EXPENSE	739.00	N
155492	03-07-2025	ALLIANCE UMPIRES ASS	086538	25001	184-36-6299.00-001-591960	SCRIMMAGE OFFICIALS	140.00	N
155493	03-07-2025	AT&T MOBILITY	086539	287293091517	199-11-6499.19-999-599990	HOTSPOTS	120.00	N
			086539	287293091517	199-51-6259.01-999-599999	MOBILE PHONES	1,192.65	N
Totals for Check 155493							1,312.65	
155494	03-07-2025	ATMOS ENERGY	086540	4022842271	199-51-6259.03-999-599999	UTILITIES	229.94	N
155495	03-07-2025	AVALON MOTOR COACH	503408	42185	184-36-6412.08-001-591960	CHARTER SERVICE/ATHLETICS	3,936.60	N
155496	03-07-2025	SHERYL BARRERA	503488	FOOD	240-35-6411.00-042-599950	REIMB/EXPENSE	7.50	N
155497	03-07-2025	BECKER'S SCHOOL SUP	503402	2037164-IN	715-61-6399.00-907-511907	SUPPLIES/CDC	350.97	N
155498	03-07-2025	ECOIMPRINT	502889	1019278	730-61-6399.00-999-599000	BEARCAT STORE INVENTORY	578.53	N
			503100	1019333	730-61-6399.00-999-599000	BEARCAT STORE INVENTORY	1,889.28	N
			503247	1019418	730-61-6399.00-999-599000	BEARCAT STORE INVENTORY	297.04	N
Totals for Check 155498							2,764.85	
155499	03-07-2025	BIRDVILLE ISD	086543	BI-D GIRL BSKT	184-36-6499.04-001-591960	BI-DIST GIRLS BASKETBALL GAM	428.00	N
155500	03-07-2025	CORY BROOM	086544	001	199-11-6499.02-999-511299	MS OAP CONTEST JUDGE	694.32	N
155501	03-07-2025	BSN SPORTS LLC	500623	928602511	184-36-6399.27-001-591960	SUPPLIES/ATHLETICS	431.54	N
			500623	928602511	184-36-6399.28-001-591960	SUPPLIES/ATHLETICS	431.55	N
Totals for Check 155501							863.09	
155502	03-07-2025	BUCK'S WHEEL & EQUIP	086545	147341	199-34-6319.00-930-599930	PO 502117 B/O SUNVISORS	94.10	N
			503563	149369	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	213.44	N
Totals for Check 155502							307.54	
155503	03-07-2025	JOHN CARRELL	086546	AMY CARRELL	240-00-5751.00-001-500000	REFUND-STUDENT WITHDREW	29.45	N
155504	03-07-2025	KATRINA CATO	503401	FINGERPRINT	715-61-6495.00-907-511907	REIMB/EXPENSE	39.31	N
155505	03-07-2025	CDW GOVERNMENT, IN	503179	AC74N6Y	199-11-6398.00-102-511220	EQUIPMENT/MUSIC	45.60	N
			503180	AC7DR4I	199-52-6399.00-990-599990	SUPPLIES/STUDENT ID'S	348.24	N
Totals for Check 155505							393.84	

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
155506	03-07-2025	CALPINE	086547	25052002419176	199-51-6259.00-999-599999	UTILITIES	82,678.19	N
155507	03-07-2025	CHAMPION TRACK AND	503421	100655	199-51-6299.00-910-599910	CONTRACT SERVICE/MAINT	3,000.00	N
155508	03-07-2025	CHICK-FIL-A HUDSON O	503763	5804772	184-36-6343.00-999-599965	CONCESSION SUPPLIES	148.50	N
			503763	5804776	184-36-6343.00-999-599965	CONCESSION SUPPLIES	198.00	N
			503765	5815046	184-36-6343.00-999-599965	CONCESSION SUPPLIES	148.50	N
			503765	5815142	184-36-6343.00-999-599965	CONCESSION SUPPLIES	123.75	N
			503765	5815158	184-36-6343.00-999-599965	CONCESSION SUPPLIES	91.25	N
			503765	5815178	184-36-6343.00-999-599965	CONCESSION SUPPLIES	148.50	N
			503765	5815187	184-36-6343.00-999-599965	CONCESSION SUPPLIES	148.50	N
			503765	5815203	184-36-6343.00-999-599965	CONCESSION SUPPLIES	297.00	N
			503765	5815211	184-36-6343.00-999-599965	CONCESSION SUPPLIES	91.25	N
			503765	5815218	184-36-6343.00-999-599965	CONCESSION SUPPLIES	148.50	N
			503765	5815222	184-36-6343.00-999-599965	CONCESSION SUPPLIES	148.50	N
			503765	5815231	184-36-6343.00-999-599965	CONCESSION SUPPLIES	222.75	N
			503765	5815244	184-36-6343.00-999-599965	CONCESSION SUPPLIES	91.25	N
			503765	5815257	184-36-6343.00-999-599965	CONCESSION SUPPLIES	148.50	N
			503765	5815272	184-36-6343.00-999-599965	CONCESSION SUPPLIES	148.50	N
				5774103	184-36-6343.00-999-599965	PO 503415 ORDER CANCELLED	-123.75	N
			503506	5799320	199-11-6497.00-106-511106	AWARDS	65.05	N
						Totals for Check 155508	2,244.55	
155509	03-07-2025	CHUY'S	503403	126-250214	715-61-6411.01-907-511907	STAFF DEVELOPMENT	556.25	N
155510	03-07-2025	CINTAS FIRST AID & SAF	503439	5254106301	240-35-6399.00-001-599950	SUPPLIES	29.47	N
			503439	5254106301	240-35-6399.00-009-599950	SUPPLIES	20.56	N
			503439	5254106301	240-35-6399.00-041-599950	SUPPLIES	73.27	N
			503439	5254106301	240-35-6399.00-042-599950	SUPPLIES	64.79	N
			503439	5254106301	240-35-6399.00-101-599950	SUPPLIES	57.67	N
			503439	5254106301	240-35-6399.00-102-599950	SUPPLIES	89.24	N
			503439	5254106301	240-35-6399.00-103-599950	SUPPLIES	54.18	N
			503439	5254106301	240-35-6399.00-104-599950	SUPPLIES	77.59	N
			503439	5254106301	240-35-6399.00-106-599950	SUPPLIES	122.25	N
			503439	5254106301	240-35-6399.00-107-599950	SUPPLIES	63.93	N
						Totals for Check 155510	652.95	
155511	03-07-2025	CITY OF ALEDO	086548	02-0004300-01	199-51-6259.02-999-599999	UTILITIES	486.75	N
			086548	02-0004500-01	199-51-6259.02-999-599999	UTILITIES	3,002.78	N
			086548	02-0004900-01	199-51-6259.02-999-599999	UTILITIES	357.69	N
			086548	02-0005200-01	199-51-6259.02-999-599999	UTILITIES	3,938.28	N
			086548	03-0000200-01	199-51-6259.02-999-599999	UTILITIES	2,020.73	N
			086548	05-0000200-01	199-51-6259.02-999-599999	UTILITIES	2,106.13	N
			086548	05-0000300-01	199-51-6259.02-999-599999	UTILITIES	4,392.75	N
			086548	05-0000350-01	199-51-6259.02-999-599999	UTILITIES	328.08	N
			086548	05-0000375-01	199-51-6259.02-999-599999	UTILITIES	1,129.49	N
			086548	05-0000400-01	199-51-6259.02-999-599999	UTILITIES	3,109.02	N
			086548	05-0000500-01	199-51-6259.02-999-599999	UTILITIES	1,602.81	N
			086548	05-0000575-01	199-51-6259.02-999-599999	UTILITIES	1,003.36	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			086548	05-0000600-01	199-51-6259.02-999-599999	UTILITIES	404.90	N
			086548	05-0000750-02	199-51-6259.02-999-599999	UTILITIES	88.98	N
			086548	05-0000800-01	199-51-6259.02-999-599999	UTILITIES	664.78	N
			086548	05-0000900-01	199-51-6259.02-999-599999	UTILITIES	3,988.27	N
			086548	05-0001000-01	199-51-6259.02-999-599999	UTILITIES	673.15	N
			086548	05-0001200-01	199-51-6259.02-999-599999	UTILITIES	210.84	N
			086548	05-0001300-01	199-51-6259.02-999-599999	UTILITIES	242.53	N
						Totals for Check 155511	29,751.32	
155512	03-07-2025	CLASS CREATOR	503447	INV-5438	199-11-6399.00-104-511104	ANNUAL SUBSCRIPTION	1,096.00	N
155513	03-07-2025	RONDA E GRAIG	086549	004	199-11-6499.02-999-511299	MS OAP CONTEST JUDGE	1,094.32	N
155514	03-07-2025	CROWLEY ISD ATHLETI	086550	AREA	184-36-6499.04-001-591960	AREA GIRLS BASKETBALL GAME	629.50	N
155515	03-07-2025	CHISHOLM TRAIL HS SP	503475	TRACK	184-36-6412.02-001-591960	ENTRY FEE/ATHLETICS	600.00	N
155516	03-07-2025	CTL	503283	0334278-IN	199-53-6398.00-990-599990	TECHNOLOGY EQUIPMENT	5,400.00	N
			503426	0334378-IN	199-53-6398.00-990-599990	TECHNOLOGY EQUIPMENT	389.20	N
						Totals for Check 155516	5,789.20	
155517	03-07-2025	DENISE DELGADO	086525	42	224-11-6299.04-940-523000	ASSESSMENT & EVAL SERVICES	1,275.00	N
155518	03-07-2025	CHERYL DEMEYERE	503574	FOOD	240-35-6411.00-101-599950	REIMB/EXPENSE	35.00	N
155519	03-07-2025	DJB MUSIC SERVICES, L	086526	DJB2025-17	199-36-6299.00-041-511200	AMS BAND CLINICIAN	375.00	N
			086526	DJB2025-15	199-36-6299.00-042-511200	MMS BAND CLINICIAN	250.00	N
						Totals for Check 155519	625.00	
155520	03-07-2025	THE AMERICAN BOTTLI	503436	3733514355	240-35-6341.00-001-599950	FOOD SUPPLIES	151.12	N
			503259	3733514357	240-35-6341.00-009-599950	FOOD SUPPLIES	75.56	N
			503436	3733514353	240-35-6341.00-041-599950	FOOD SUPPLIES	94.45	N
			503436	3733514351	240-35-6341.00-042-599950	FOOD SUPPLIES	132.23	N
						Totals for Check 155520	453.36	
155521	03-07-2025	DUANE RUSSELL BARRI	503445	578819	240-35-6499.02-950-599950	STATE INSPENCTION/CN	1,100.00	N
155522	03-07-2025	EDUCATIONAL SERVICE	503561	SO-107244	199-11-6249.01-001-511999	DEVICE REPAIR/001	114.00	N
			502686	SO-106244	199-11-6249.01-102-511999	DEVICE REPAIR/102	228.00	N
			503372	SO-106927	199-11-6249.01-104-511999	DEVICE REPAIR/104	114.00	N
			503296	SO-106760	199-11-6249.01-106-511999	DEVICE REPAIR/106	684.00	N
			503384	SO-107031	199-11-6249.01-108-511999	DEVICE REPAIR/108	228.00	N
						Totals for Check 155522	1,368.00	
155523	03-07-2025	ELLIOTT ELECTRIC SUP	503121	25-08159-01	199-51-6319.01-910-599910	SUPPLIES/ELECTRICAL	63.74	N
			503432	25-11580-01	199-51-6319.01-910-599910	SUPPLIES/LIGHTING	18.12	N
			502917	25-09144-01	199-51-6319.03-910-599910	SUPPLIES/ELECTRICAL	65.00	N
			503404	181-18370-01	199-51-6319.03-910-599910	SUPPLIES/ELECTRICAL	67.15	N
						Totals for Check 155523	214.01	
155524	03-07-2025	ETC COMPANIES	086551	8898527	199-41-6299.06-750-599750	MARCH CONSULTING SERVICES	735.00	N
155525	03-07-2025	FEDEX CORPORATION	503395	8-776-73411	199-41-6399.02-750-599999	POSTAGE FEE	81.38	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
155526	03-07-2025	FIRETROL PROTECTION	502934	100989667	199-51-6249.02-910-599910	FIRE SYSTEM MAINTENANCE	1,515.00	N
			502934	100989675	199-51-6249.02-910-599910	FIRE SYSTEM MAINTENANCE	375.00	N
			502934	100989679	199-51-6249.02-910-599910	FIRE SYSTEM MAINTENANCE	528.00	N
			502934	100989687	199-51-6249.02-910-599910	FIRE SYSTEM MAINTENANCE	280.00	N
			502765	100991370	199-51-6249.02-910-599910	FIRE SYSTEM MAINTENANCE	821.70	N
Totals for Check 155526							3,519.70	
155527	03-07-2025	FRANKE COFFEE SYSTE	503320	26412777	240-35-6342.00-001-599950	SUPPLIES	360.92	N
			503320	26412777	240-35-6342.00-009-599950	SUPPLIES	130.81	N
Totals for Check 155527							491.73	
155528	03-07-2025	FULL COMPASS SYSTE	503322	INC02638023	199-36-6398.00-001-511240	SUPPLIES/THEATRE	637.73	N
			503322	INC02638569	199-36-6398.00-001-511240	SUPPLIES/THEATRE	222.01	N
			503325	INC02640369	199-51-6319.01-910-599910	SUPPLIES/LIGHTING	245.70	N
			503325	INC02644397	199-51-6319.01-910-599910	SUPPLIES/LIGHTING	280.80	N
Totals for Check 155528							1,386.24	
155529	03-07-2025	GANDY INK	503187	878469	730-61-6399.00-999-599000	BEARCAT STORE INVENTORY	233.00	N
155530	03-07-2025	GEO SYSTEMS USA,	503571	1009951	199-51-6319.05-910-599910	SUPPLIES/HVAC	500.00	N
155531	03-07-2025	JULIE J GUILLORY	086560	INV 3 OF CY	199-53-6299.04-990-599990	PEIMS CONSULTANT-MAR 2025	650.00	N
155532	03-07-2025	HAND2MIND, INC	503388	INV000384861	199-11-6399.00-108-511108	SUPPLIES	543.98	N
155533	03-07-2025	TONYA HARPER	086552	003	199-11-6499.02-999-511299	MS OAP CONTEST JUDGE	724.45	N
155534	03-07-2025	HARTNESS, LLC	503588	28202	199-11-6399.00-999-511299	SUPPLIES/ART SHOW	120.27	N
			503295	28142	199-33-6399.00-106-511106	SUPPLIES/NURSE	182.50	N
			503684	28230	199-41-6399.00-735-599735	SUPPLIES	215.00	N
			503459	28190	199-51-6299.00-910-599910	SUPPLIES/MAINTENANCE	138.00	N
Totals for Check 155534							655.77	
155535	03-07-2025	HD SUPPLY, INC.	503428	850717729	199-51-6319.02-910-599910	SUPPLIES/PLUMBING	12.52	N
			503462	851591842	199-51-6319.02-910-599910	SUPPLIES/PLUMBING	17.98	N
			503412	850919473	199-51-6319.06-910-599910	SUPPLIES/MAINTENANCE	185.48	N
			503412	851137349	199-51-6319.06-910-599910	SUPPLIES/MAINTENANCE	68.22	N
Totals for Check 155535							284.20	
155536	03-07-2025	IMPERIAL DADE	503341	36775660	240-35-6342.00-001-599950	NON-FOOD SUPPLIES	726.85	N
			503341	36776397	240-35-6342.00-001-599950	NON-FOOD SUPPLIES	18.25	N
			503464	36843855	240-35-6342.00-001-599950	NON-FOOD SUPPLIES	522.81	N
			503573	36907339	240-35-6342.00-001-599950	NON-FOOD SUPPLIES	403.12	N
				36941767	240-35-6342.00-001-599950	PO 503464 RETURNS	-27.13	N
			503464	36843857	240-35-6342.00-009-599950	NON-FOOD SUPPLIES	433.23	N
			503341	36775661	240-35-6342.00-041-599950	NON-FOOD SUPPLIES	660.45	N
			503341	36776396	240-35-6342.00-041-599950	NON-FOOD SUPPLIES	18.28	N
			503464	36843858	240-35-6342.00-041-599950	NON-FOOD SUPPLIES	351.16	N
			503573	36907340	240-35-6342.00-041-599950	NON-FOOD SUPPLIES	85.64	N
			503573	36907341	240-35-6342.00-041-599950	NON-FOOD SUPPLIES	364.11	N
			503341	36775656	240-35-6342.00-042-599950	NON-FOOD SUPPLIES	355.54	N
			503341	36775657	240-35-6342.00-042-599950	NON-FOOD SUPPLIES	17.46	N
			503464	36843854	240-35-6342.00-042-599950	NON-FOOD SUPPLIES	450.24	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			503573	36907337	240-35-6342.00-042-599950	NON-FOOD SUPPLIES	532.02	N
			503341	36775662	240-35-6342.00-101-599950	NON-FOOD SUPPLIES	368.12	N
			503341	36776395	240-35-6342.00-101-599950	NON-FOOD SUPPLIES	30.00	N
			503464	36843859	240-35-6342.00-101-599950	NON-FOOD SUPPLIES	573.58	N
			503341	36775658	240-35-6342.00-102-599950	NON-FOOD SUPPLIES	122.79	N
			503341	36775659	240-35-6342.00-102-599950	NON-FOOD SUPPLIES	107.88	N
			503341	36776394	240-35-6342.00-102-599950	NON-FOOD SUPPLIES	18.28	N
			503464	36843856	240-35-6342.00-102-599950	NON-FOOD SUPPLIES	199.69	N
			503464	36843860	240-35-6342.00-103-599950	NON-FOOD SUPPLIES	279.11	N
			503464	36843861	240-35-6342.00-104-599950	NON-FOOD SUPPLIES	340.46	N
			503341	36775655	240-35-6342.00-105-599950	NON-FOOD SUPPLIES	322.10	N
			503341	36775663	240-35-6342.00-106-599950	NON-FOOD SUPPLIES	197.07	N
			503341	36776393	240-35-6342.00-106-599950	NON-FOOD SUPPLIES	30.00	N
			503573	36907342	240-35-6342.00-106-599950	NON-FOOD SUPPLIES	345.78	N
			503464	36843853	240-35-6342.00-108-599950	NON-FOOD SUPPLIES	357.44	N
			503573	36907338	240-35-6342.00-108-599950	NON-FOOD SUPPLIES	301.19	N
						Totals for Check 155536	8,505.52	
155537	03-07-2025	JD PALATINE, LLC	086553	132073	199-41-6299.01-731-599731	BACKGROUND CHECKS FEB 2025	80.30	N
155538	03-07-2025	JK FIRE & SECURITY, LL	503543	WO-0982	199-51-6249.02-910-599910	FIRE SYSTEM MAINTENANCE	719.26	N
155539	03-07-2025	J.W. PEPPER & SON,	503141	367256432	199-11-6399.00-041-511220	SUPPLIES/CHOIR	94.99	N
			503141	367257028	199-11-6399.00-041-511220	SUPPLIES/CHOIR	148.75	N
			503141	367271387	199-11-6399.00-041-511220	SUPPLIES/CHOIR	41.00	N
			503141	367323254	199-11-6399.00-041-511220	SUPPLIES/CHOIR	33.75	N
						Totals for Check 155539	318.49	
155540	03-07-2025	K & M ELEVATOR, LLC	503546	117273	199-51-6299.00-910-599910	CONTRACT SERVICE/MAINT	37.25	N
155541	03-07-2025	KATRINA MILLER	086527	1209	199-13-6411.00-940-523940	CALP/CALT TRAINING	500.00	N
			086527	1210	199-13-6411.00-940-523940	ADVANCED MTA KITS 4-7	560.00	N
						Totals for Check 155541	1,060.00	
155542	03-07-2025	KEITH G. MATHIS VIDEO	086528	022025	199-36-6299.00-001-511200	FEBRUARY MEDIA PRODUCTION	500.00	N
155543	03-07-2025	KELLER ISD ATHLETIC D	086554	BOYS BSKTBL	184-36-6499.04-001-591960	BOYS BASKETBALL PLAYOFF GA	198.50	N
155544	03-07-2025	KLEMENT DISTRIBUTIO	503132	1052503403	240-35-6341.00-001-599950	FOOD SUPPLIES	248.37	N
			503132	1052503402	240-35-6341.00-009-599950	FOOD SUPPLIES	300.70	N
			503132	1052503401	240-35-6341.00-041-599950	FOOD SUPPLIES	1,107.72	N
			503437	1052505101	240-35-6341.00-041-599950	FOOD SUPPLIES	1,012.12	N
			503338	1052504103	240-35-6341.00-042-599950	FOOD SUPPLIES	1,241.90	N
			503558	1012505502	240-35-6341.00-042-599950	FOOD SUPPLIES	1,352.06	N
						Totals for Check 155544	5,262.87	
155545	03-07-2025	KR SPEECH SERVICES,	086529	101	224-11-6299.03-940-523000	SPEECH-LANGUAGE PATHOLOG	1,845.00	N
155546	03-07-2025	LABATT FOOD SERVICE	503190	02046669	240-35-6341.00-001-599950	FOOD SUPPLIES	60.30	N
			503190	02046670	240-35-6341.00-001-599950	FOOD SUPPLIES	7,980.46	N
			503340	02117211	240-35-6341.00-001-599950	FOOD SUPPLIES	6,229.94	N
			503463	02173890	240-35-6341.00-001-599950	FOOD SUPPLIES	7,213.54	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			503796	02250284	240-35-6341.00-001-599950	FOOD SUPPLIES	5,728.17	N
			503190	02046668	240-35-6341.00-009-599950	FOOD SUPPLIES	2,672.22	N
			503340	02117210	240-35-6341.00-009-599950	FOOD SUPPLIES	2,211.06	N
			503463	02173889	240-35-6341.00-009-599950	FOOD SUPPLIES	2,637.07	N
			503796	02250283	240-35-6341.00-009-599950	FOOD SUPPLIES	2,532.28	N
				02250283	240-35-6341.00-009-599950	PO 503796 RETURNS	-17.97	N
			503190	02046662	240-35-6341.00-041-599950	FOOD SUPPLIES	6,129.14	N
			503340	02117205	240-35-6341.00-041-599950	FOOD SUPPLIES	3,849.48	N
			503463	02173883	240-35-6341.00-041-599950	FOOD SUPPLIES	6,058.83	N
			503796	02250275	240-35-6341.00-041-599950	FOOD SUPPLIES	4,949.16	N
			503190	02046663	240-35-6341.00-042-599950	FOOD SUPPLIES	5,278.57	N
			503340	02117206	240-35-6341.00-042-599950	FOOD SUPPLIES	6,263.94	N
			503463	02173884	240-35-6341.00-042-599950	FOOD SUPPLIES	4,826.06	N
			503796	02250276	240-35-6341.00-042-599950	FOOD SUPPLIES	5,636.01	N
			503190	02046674	240-35-6341.00-101-599950	FOOD SUPPLIES	3,513.40	N
			503340	02117215	240-35-6341.00-101-599950	FOOD SUPPLIES	2,904.08	N
			503463	02173895	240-35-6341.00-101-599950	FOOD SUPPLIES	3,423.83	N
			503796	02250288	240-35-6341.00-101-599950	FOOD SUPPLIES	3,232.85	N
			503190	02046671	240-35-6341.00-102-599950	FOOD SUPPLIES	1,948.74	N
			503340	02117212	240-35-6341.00-102-599950	FOOD SUPPLIES	1,373.06	N
			503463	02173892	240-35-6341.00-102-599950	FOOD SUPPLIES	2,181.09	N
			503463	02173893	240-35-6341.00-102-599950	FOOD SUPPLIES	27.44	N
			503796	02250285	240-35-6341.00-102-599950	FOOD SUPPLIES	1,716.99	N
			503190	02046675	240-35-6341.00-103-599950	FOOD SUPPLIES	2,327.20	N
			503340	02117216	240-35-6341.00-103-599950	FOOD SUPPLIES	1,423.85	N
			503463	02173896	240-35-6341.00-103-599950	FOOD SUPPLIES	2,554.48	N
			503463	02173897	240-35-6341.00-103-599950	FOOD SUPPLIES	109.76	N
			503796	02250289	240-35-6341.00-103-599950	FOOD SUPPLIES	2,419.29	N
			503190	02046667	240-35-6341.00-104-599950	FOOD SUPPLIES	1,545.51	N
			503340	02117209	240-35-6341.00-104-599950	FOOD SUPPLIES	1,402.79	N
			503463	02173887	240-35-6341.00-104-599950	FOOD SUPPLIES	1,693.89	N
			503463	02173888	240-35-6341.00-104-599950	FOOD SUPPLIES	82.32	N
			503796	02250281	240-35-6341.00-104-599950	FOOD SUPPLIES	1,788.40	N
			503796	02250282	240-35-6341.00-104-599950	FOOD SUPPLIES	266.20	N
			503190	02046666	240-35-6341.00-105-599950	FOOD SUPPLIES	1,724.06	N
			503340	02117208	240-35-6341.00-105-599950	FOOD SUPPLIES	1,720.66	N
			503463	02173886	240-35-6341.00-105-599950	FOOD SUPPLIES	1,061.05	N
			503796	02250279	240-35-6341.00-105-599950	FOOD SUPPLIES	1,513.14	N
			503796	02250280	240-35-6341.00-105-599950	FOOD SUPPLIES	370.08	N
			503190	02046676	240-35-6341.00-106-599950	FOOD SUPPLIES	2,186.62	N
			503340	02117217	240-35-6341.00-106-599950	FOOD SUPPLIES	2,031.61	N
			503463	02173898	240-35-6341.00-106-599950	FOOD SUPPLIES	2,924.48	N
			503796	02250290	240-35-6341.00-106-599950	FOOD SUPPLIES	3,527.07	N
			503190	02046672	240-35-6341.00-107-599950	FOOD SUPPLIES	435.65	N
			503340	02117213	240-35-6341.00-107-599950	FOOD SUPPLIES	450.08	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			503463	02173894	240-35-6341.00-107-599950	FOOD SUPPLIES	364.91	N
			503796	02250286	240-35-6341.00-107-599950	FOOD SUPPLIES	770.42	N
			503190	02046664	240-35-6341.00-108-599950	FOOD SUPPLIES	119.12	N
			503190	02046665	240-35-6341.00-108-599950	FOOD SUPPLIES	1,644.83	N
			503340	02117207	240-35-6341.00-108-599950	FOOD SUPPLIES	1,225.66	N
			503463	02173885	240-35-6341.00-108-599950	FOOD SUPPLIES	1,199.94	N
			503796	02250277	240-35-6341.00-108-599950	FOOD SUPPLIES	503.18	N
			503796	02250278	240-35-6341.00-108-599950	FOOD SUPPLIES	1,628.56	N
			503190	02046662	240-35-6342.00-041-599950	FOOD SUPPLIES	61.69	N
			503190	02046663	240-35-6342.00-042-599950	FOOD SUPPLIES	19.69	N
			503463	02173884	240-35-6342.00-042-599950	FOOD SUPPLIES	16.56	N
			503190	02046675	240-35-6342.00-103-599950	FOOD SUPPLIES	29.47	N
			503340	02117207	240-35-6342.00-108-599950	FOOD SUPPLIES	38.72	N
			503796	02250278	240-35-6342.00-108-599950	FOOD SUPPLIES	7.39	N
			503146	02046673	715-61-6341.00-907-511907	FOOD SUPPLIES/CDC	1,759.64	N
			503335	02117214	715-61-6341.00-907-511907	FOOD SUPPLIES/CDC	186.02	N
			503621	02250287	715-61-6341.00-907-511907	FOOD SUPPLIES/CDC	928.43	N
						Totals for Check 155546	144,622.16	
155547	03-07-2025	LEGO EDUCATION	503124	1190650298	199-12-6329.01-103-511103	SUPPLIES/LIBRARY	2,000.00	N
155548	03-07-2025	LIPAN ISD	503817	MMS TRACK	184-36-6412.02-042-591960	ENTRY FEE/ATHLETICS	500.00	N
155549	03-07-2025	LOWE'S HOME CENTER	503444	987268-	240-35-6319.02-950-599950	EQUIPMENT/MAINTENANCE	493.10	N
155550	03-07-2025	MARY E SMITH	086565	2025-02	199-36-6299.00-972-522972	VIRTUAL ARD MEETINGS-FEB 202	1,350.00	N
155551	03-07-2025	MASTERS DISTRIBUTIO	503438	878437	240-35-6341.00-001-599950	FOOD SUPPLIES	188.56	N
			503438	878434	240-35-6341.00-009-599950	FOOD SUPPLIES	86.00	N
			503438	878438	240-35-6341.00-009-599950	FOOD SUPPLIES	103.20	N
			503438	878439	240-35-6341.00-041-599950	FOOD SUPPLIES	102.00	N
			503438	878435	240-35-6341.00-042-599950	FOOD SUPPLIES	146.39	N
			503438	878436	240-35-6341.00-042-599950	FOOD SUPPLIES	181.83	N
						Totals for Check 155551	807.98	
155552	03-07-2025	JOE H MCGEE	086530	MMS BANDFEST	199-36-6299.00-042-511200	MMS BANDFEST MASTERCLASS	200.00	N
155553	03-07-2025	MCLEMORE BUILDING M	086531	173827	199-51-6299.05-999-599999	FACILITY RENTAL CUSTODIAL	3,450.00	N
			086531	173828	199-51-6299.05-999-599999	FACILITY RENTAL CUSTODIAL	3,262.50	N
			086531	173423	199-51-6299.05-999-599999	FACILITY RENTAL CUSTODIAL	150.00	N
			086531	174040	199-51-6299.05-999-599999	FACILITY RENTAL CUSTODIAL	312.50	N
			086531	174041	199-51-6299.05-999-599999	FACILITY RENTAL CUSTODIAL	162.50	N
			086531	174039	199-51-6299.05-999-599999	FACILITY RENTAL CUSTODIAL	3,225.00	N
						Totals for Check 155553	10,562.50	
155554	03-07-2025	MHC TRUCK LEASING, L	086555	S0503000000885	199-36-6412.03-001-511999	4TH QTR IFTA TAX	17.00	N
155555	03-07-2025	SHELBY MORRISON	086561	FEBRUARY 2025	240-35-6499.01-950-599950	MILEAGE REIMBURSEMENT	80.16	N
155556	03-07-2025	MSB SCHOOL	086532	229714	199-00-5931.00-000-500000	TX SHARS MEDICAID ADM 2/28/25	881.92	N
			086532	224606	199-00-5931.00-000-500000	TX SHARS MEDICAID ADM 11/29/2	10.71	N
						Totals for Check 155556	892.63	

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
155557	03-07-2025	MSB SCHOOL	086562	230087	199-00-5931.00-000-500000	TX SHARS INTERIM BILL 3/7/25	113.50	N
155558	03-07-2025	MULTIFORCE SYSTEMS	086563	924439	199-34-6299.01-930-599930	FUELSERVE.NET ANNUAL SUPPO	2,150.00	N
			086563	924439	199-34-6299.01-930-599930	ISLAND MOUNTED SITE CNTRL T	585.00	N
Totals for Check 155558							2,735.00	
155559	03-07-2025	NATIONAL	503212	INV0852966	199-11-6299.02-001-522972	IBC CERTIFICATION	1,293.39	N
155560	03-07-2025	NATIONAL WHOLESale	503420	S5358948.001	199-51-6319.02-910-599910	SUPPLIES/PLUMBING	114.71	N
			503491	S5364264.001	199-51-6319.02-910-599910	SUPPLIES/PLUMBING	446.44	N
Totals for Check 155560							561.15	
155561	03-07-2025	GISELLE NOACK	503614	TMEA PER DIEM	199-12-6411.00-104-511104	STAFF DEVELOPMENT	108.00	N
155562	03-07-2025	NORTH TEXAS TOLLWA	086556	2024651702	199-34-6499.04-930-599999	TOLL FEES	3.66	N
			086556	2028630824	199-34-6499.04-930-599999	TOLL FEES	3.14	N
			086556	2020606021	199-34-6499.04-930-599999	TOLL FEES	4.22	N
Totals for Check 155562							11.02	
155563	03-07-2025	NORTHWEST ENGRAVE	502982	250624	244-11-6399.00-999-522000	SUPPLIES MATERIALS	55.50	N
155564	03-07-2025	O'REILLY AUTO ENTERP	503507	4401-264791	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	214.97	N
				4401-265058	199-34-6319.00-930-599930	PO 503507 CORE RETURN	-10.00	N
				4401-264911	199-34-6319.00-930-599930	PO 503507 EXCHANGE	-62.83	N
			503534	4401-264978	199-51-6319.00-910-599930	SUPPLIES/WHITE FLEET	407.89	N
			503535	4401-264976	199-51-6319.00-910-599930	SUPPLIES/WHITE FLEET	128.35	N
				4401-265058	199-51-6319.00-910-599930	PO 503534 CORE RETURN	-44.00	N
Totals for Check 155564							634.38	
155565	03-07-2025	DAIRY FARMERS OF AM	503129	402030250	240-35-6341.00-001-599950	FOOD SUPPLIES	245.39	N
			503129	402030251	240-35-6341.00-001-599950	FOOD SUPPLIES	213.66	N
			503257	402038698	240-35-6341.00-001-599950	FOOD SUPPLIES	223.95	N
			503434	402047337	240-35-6341.00-001-599950	FOOD SUPPLIES	320.92	N
			503434	402047338	240-35-6341.00-001-599950	FOOD SUPPLIES	310.63	N
			503555	402055733	240-35-6341.00-001-599950	FOOD SUPPLIES	320.91	N
			503555	402055734	240-35-6341.00-001-599950	FOOD SUPPLIES	149.29	N
			503129	402030248	240-35-6341.00-009-599950	FOOD SUPPLIES	126.96	N
			503129	402030249	240-35-6341.00-009-599950	FOOD SUPPLIES	105.50	N
			503257	402038696	240-35-6341.00-009-599950	FOOD SUPPLIES	134.83	N
			503434	402047335	240-35-6341.00-009-599950	FOOD SUPPLIES	192.20	N
			503434	402047336	240-35-6341.00-009-599950	FOOD SUPPLIES	168.96	N
			503555	402055731	240-35-6341.00-009-599950	FOOD SUPPLIES	193.08	N
			503129	402030246	240-35-6341.00-041-599950	FOOD SUPPLIES	214.55	N
			503129	402030247	240-35-6341.00-041-599950	FOOD SUPPLIES	193.08	N
			503257	402038694	240-35-6341.00-041-599950	FOOD SUPPLIES	171.71	N
			503434	402047333	240-35-6341.00-041-599950	FOOD SUPPLIES	135.65	N
			503434	402047334	240-35-6341.00-041-599950	FOOD SUPPLIES	193.15	N
			503555	402055729	240-35-6341.00-041-599950	FOOD SUPPLIES	214.55	N
			503555	402055730	240-35-6341.00-041-599950	FOOD SUPPLIES	150.18	N
			503129	402030244	240-35-6341.00-042-599950	FOOD SUPPLIES	150.24	N
			503129	402030245	240-35-6341.00-042-599950	FOOD SUPPLIES	128.71	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			503257	402038692	240-35-6341.00-042-599950	FOOD SUPPLIES	193.15	N
			503434	402047331	240-35-6341.00-042-599950	FOOD SUPPLIES	278.89	N
			503434	402047332	240-35-6341.00-042-599950	FOOD SUPPLIES	214.53	N
			503555	402055727	240-35-6341.00-042-599950	FOOD SUPPLIES	285.89	N
			503555	402055728	240-35-6341.00-042-599950	FOOD SUPPLIES	236.06	N
			503129	402030234	240-35-6341.00-101-599950	FOOD SUPPLIES	472.06	N
			503257	541743217	240-35-6341.00-101-599950	FOOD SUPPLIES	228.39	N
			503434	402047321	240-35-6341.00-101-599950	FOOD SUPPLIES	386.15	N
			503434	402047322	240-35-6341.00-101-599950	FOOD SUPPLIES	386.15	N
			503555	402055717	240-35-6341.00-101-599950	FOOD SUPPLIES	407.61	N
			503555	402055718	240-35-6341.00-101-599950	FOOD SUPPLIES	278.89	N
			503129	402030240	240-35-6341.00-102-599950	FOOD SUPPLIES	193.09	N
			503129	402030241	240-35-6341.00-102-599950	FOOD SUPPLIES	214.53	N
			503257	402038688	240-35-6341.00-102-599950	FOOD SUPPLIES	221.54	N
			503434	402047327	240-35-6341.00-102-599950	FOOD SUPPLIES	278.91	N
			503434	402047328	240-35-6341.00-102-599950	FOOD SUPPLIES	171.64	N
			503555	402055723	240-35-6341.00-102-599950	FOOD SUPPLIES	171.71	N
			503555	402055724	240-35-6341.00-102-599950	FOOD SUPPLIES	193.09	N
			503129	402030236	240-35-6341.00-103-599950	FOOD SUPPLIES	171.64	N
			503129	402030237	240-35-6341.00-103-599950	FOOD SUPPLIES	257.46	N
			503257	402038684	240-35-6341.00-103-599950	FOOD SUPPLIES	300.35	N
			503434	402047323	240-35-6341.00-103-599950	FOOD SUPPLIES	300.35	N
			503434	402047324	240-35-6341.00-103-599950	FOOD SUPPLIES	150.17	N
			503555	402055719	240-35-6341.00-103-599950	FOOD SUPPLIES	292.81	N
			503555	402055720	240-35-6341.00-103-599950	FOOD SUPPLIES	214.53	N
			503129	541743040	240-35-6341.00-104-599950	FOOD SUPPLIES	242.99	N
			503129	402030239	240-35-6341.00-104-599950	FOOD SUPPLIES	278.90	N
			503257	402038686	240-35-6341.00-104-599950	FOOD SUPPLIES	185.48	N
			503434	402047325	240-35-6341.00-104-599950	FOOD SUPPLIES	278.91	N
			503434	402047326	240-35-6341.00-104-599950	FOOD SUPPLIES	321.80	N
			503555	402055721	240-35-6341.00-104-599950	FOOD SUPPLIES	321.79	N
			503555	402055722	240-35-6341.00-104-599950	FOOD SUPPLIES	150.18	N
			503129	402030232	240-35-6341.00-105-599950	FOOD SUPPLIES	193.08	N
			503129	402030233	240-35-6341.00-105-599950	FOOD SUPPLIES	171.62	N
			503257	402038680	240-35-6341.00-105-599950	FOOD SUPPLIES	150.18	N
			503434	402047319	240-35-6341.00-105-599950	FOOD SUPPLIES	257.44	N
			503434	402047320	240-35-6341.00-105-599950	FOOD SUPPLIES	128.73	N
			503555	402055715	240-35-6341.00-105-599950	FOOD SUPPLIES	150.19	N
			503555	402055716	240-35-6341.00-105-599950	FOOD SUPPLIES	164.01	N
			503129	402030242	240-35-6341.00-106-599950	FOOD SUPPLIES	343.26	N
			503129	402030243	240-35-6341.00-106-599950	FOOD SUPPLIES	300.35	N
			503257	40238690	240-35-6341.00-106-599950	FOOD SUPPLIES	300.35	N
			503434	402047329	240-35-6341.00-106-599950	FOOD SUPPLIES	300.35	N
			503434	402047330	240-35-6341.00-106-599950	FOOD SUPPLIES	321.80	N
			503555	541743567	240-35-6341.00-106-599950	FOOD SUPPLIES	257.44	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			503555	402055726	240-35-6341.00-106-599950	FOOD SUPPLIES	321.80	N
			503129	402030230	240-35-6341.00-107-599950	FOOD SUPPLIES	121.15	N
			503129	402030231	240-35-6341.00-107-599950	FOOD SUPPLIES	85.78	N
			503257	402038678	240-35-6341.00-107-599950	FOOD SUPPLIES	85.78	N
			503434	402047317	240-35-6341.00-107-599950	FOOD SUPPLIES	185.48	N
			503434	402047318	240-35-6341.00-107-599950	FOOD SUPPLIES	121.15	N
			503555	402055713	240-35-6341.00-107-599950	FOOD SUPPLIES	121.15	N
			503555	402055714	240-35-6341.00-107-599950	FOOD SUPPLIES	85.78	N
			503129	402030257	240-35-6341.00-108-599950	FOOD SUPPLIES	150.18	N
			503257	402038704	240-35-6341.00-108-599950	FOOD SUPPLIES	321.88	N
			503434	402047343	240-35-6341.00-108-599950	FOOD SUPPLIES	343.26	N
			503434	402047344	240-35-6341.00-108-599950	FOOD SUPPLIES	193.09	N
			503555	402055739	240-35-6341.00-108-599950	FOOD SUPPLIES	257.44	N
			503555	402055740	240-35-6341.00-108-599950	FOOD SUPPLIES	35.37	N
			503038	402030254	715-61-6341.00-907-511907	FOOD SUPPLIES/CDC	121.01	N
			503380	402038702	715-61-6341.00-907-511907	FOOD SUPPLIES/CDC	86.53	N
			503599	402047341	715-61-6341.00-907-511907	FOOD SUPPLIES/CDC	121.01	N
			086566	402055737	715-61-6341.00-907-511907	WHOLE MILK/1% MILK	121.01	N
						Totals for Check 155565	18,455.39	
155566	03-07-2025	NORMA ORTEGA	503793	FOOD	240-35-6411.00-041-599950	REIMB/EXPENSE	9.00	N
			503793	FOOD	240-35-6411.00-042-599950	REIMB/EXPENSE	170.00	N
						Totals for Check 155566	179.00	
155567	03-07-2025	PARKER COUNTY APPR	086533	2025 SERVICES	199-41-6213.00-703-599750	SECOND QTR PAYMENT	45,461.50	N
			086533	2025 SERVICES	199-99-6213.00-999-599999	SECOND QTR PAYMENT	222,860.50	N
						Totals for Check 155567	268,322.00	
155568	03-07-2025	PARTS TOWN, LLC	503346	2104889460	240-35-6319.02-950-599950	REPAIRS AHS KITCHEN	410.52	N
155569	03-07-2025	GWENDOLYN PESEK-BA	086542	002	199-11-6499.01-999-511299	MS OAP CONTEST JUDGE	678.60	N
155570	03-07-2025	PETROLEUM TRADERS	503633	2066005	199-34-6311.00-930-599930	VEHICLE FUEL/DISTRICT	17,118.63	N
			503633	2066007	199-34-6311.00-930-599930	VEHICLE FUEL/DISTRICT	6,506.57	N
						Totals for Check 155570	23,625.20	
155571	03-07-2025	PRECISION BUSINESS M	503487	125233	199-11-6399.00-041-511041	SUPPLIES	653.67	N
155572	03-07-2025	PSI SERVICES LLC	503398	2568	199-11-6299.02-001-522972	IBC CERTIFICATION	6,125.00	N
155573	03-07-2025	PSI SERVICES LLC	086568	2969	199-13-6411.01-001-522972	REPLACE CHECK #155214	175.00	N
155574	03-07-2025	PURCHASE POWER	086557	80009000085500	199-23-6399.02-001-511999	POSTAGE ALLOCATION	1,316.11	N
			086557	80009000085500	199-23-6399.02-001-526999	POSTAGE ALLOCATION	64.05	N
			086557	80009000085500	199-23-6399.02-009-511999	POSTAGE ALLOCATION	192.15	N
			086557	80009000085500	199-23-6399.02-041-511999	POSTAGE ALLOCATION	256.20	N
			086557	80009000085500	199-23-6399.02-042-511999	POSTAGE ALLOCATION	256.20	N
			086557	80009000085500	199-23-6399.02-101-511999	POSTAGE ALLOCATION	192.15	N
			086557	80009000085500	199-23-6399.02-102-511999	POSTAGE ALLOCATION	192.15	N
			086557	80009000085500	199-23-6399.02-103-511999	POSTAGE ALLOCATION	192.15	N
			086557	80009000085500	199-23-6399.02-104-511999	POSTAGE ALLOCATION	192.15	N
			086557	80009000085500	199-23-6399.02-105-511999	POSTAGE ALLOCATION	192.15	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			086557	80009000085500	199-23-6399.02-106-511999	POSTAGE ALLOCATION	192.15	N
			086557	80009000085500	199-23-6399.02-107-511999	POSTAGE ALLOCATION	64.05	N
			086557	80009000085500	199-23-6399.02-108-511999	POSTAGE ALLOCATION	192.15	N
			086557	80009000085500	199-41-6399.02-701-599999	POSTAGE ALLOCATION	128.09	N
			086557	80009000085500	199-41-6399.02-750-599999	POSTAGE ALLOCATION	128.10	N
			086557	80009000085500	199-41-6399.02-750-599999	POSTAGE OVERAGE FEE	15.65	N
						Totals for Check 155574	3,765.65	
155575	03-07-2025	QUILL CORPORATION	503358	42857284	199-23-6399.00-001-511001	OFFICE SUPPLIES	205.22	N
			503027	42687584	199-23-6399.00-009-511009	SUPPLIES	217.32	N
			503027	42721445	199-23-6399.00-009-511009	SUPPLIES	46.79	N
			503027	42827816	199-23-6399.00-009-511009	PO 503027 REPLACEMENT	46.79	N
				2460649	199-23-6399.00-009-511009	PO 503027 REPLACEMENT	-46.79	N
			503291	42806583	199-41-6399.00-750-599750	SUPPLIES/BUSINESS OFFICE	61.19	N
			503291	42812751	199-41-6399.00-750-599750	SUPPLIES/BUSINESS OFFICE	173.98	N
			503391	42891819	199-41-6399.00-750-599750	SUPPLIES/BUSINESS OFFICE	442.40	N
			503291	42812751	199-41-6399.01-750-599750	SUPPLIES/BUSINESS OFFICE	67.98	N
						Totals for Check 155575	1,214.88	
155576	03-07-2025	ROBERT CRAIG STEPHE	503435	13520	240-35-6341.00-001-599950	FOOD SUPPLIES	1,587.73	N
			503556	13661	240-35-6341.00-001-599950	FOOD SUPPLIES	1,294.45	N
			503435	13523	240-35-6341.00-009-599950	FOOD SUPPLIES	444.20	N
			503556	13664	240-35-6341.00-009-599950	FOOD SUPPLIES	476.60	N
			503435	13521	240-35-6341.00-041-599950	FOOD SUPPLIES	580.44	N
			503556	13662	240-35-6341.00-041-599950	FOOD SUPPLIES	868.20	N
			503435	13522	240-35-6341.00-042-599950	FOOD SUPPLIES	525.75	N
			503556	13663	240-35-6341.00-042-599950	FOOD SUPPLIES	515.60	N
			503435	13529	240-35-6341.00-101-599950	FOOD SUPPLIES	526.95	N
			503556	13670	240-35-6341.00-101-599950	FOOD SUPPLIES	594.05	N
			503435	13525	240-35-6341.00-102-599950	FOOD SUPPLIES	490.65	N
			503556	13666	240-35-6341.00-102-599950	FOOD SUPPLIES	426.85	N
			503435	13528	240-35-6341.00-103-599950	FOOD SUPPLIES	523.35	N
			503556	13669	240-35-6341.00-103-599950	FOOD SUPPLIES	583.20	N
			503435	13526	240-35-6341.00-104-599950	FOOD SUPPLIES	439.40	N
			503556	13667	240-35-6341.00-104-599950	FOOD SUPPLIES	404.30	N
			503435	13530	240-35-6341.00-105-599950	FOOD SUPPLIES	356.20	N
			503556	13671	240-35-6341.00-105-599950	FOOD SUPPLIES	288.05	N
			503435	13524	240-35-6341.00-106-599950	FOOD SUPPLIES	674.95	N
			503556	13665	240-35-6341.00-106-599950	FOOD SUPPLIES	652.40	N
			503435	13531	240-35-6341.00-107-599950	FOOD SUPPLIES	128.00	N
			503556	13672	240-35-6341.00-107-599950	FOOD SUPPLIES	209.55	N
			503435	13527	240-35-6341.00-108-599950	FOOD SUPPLIES	331.35	N
			503556	13668	240-35-6341.00-108-599950	FOOD SUPPLIES	332.00	N
			503381	13463	715-61-6341.00-907-511907	cdc	27.50	N
						Totals for Check 155576	13,281.72	

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
155577	03-07-2025	RAISING CANE'S RESTA	503815	20011	199-41-6499.01-701-599701	MEETING EXPENSE/SSAC	175.80	N
155578	03-07-2025	RAPTOR TECHNOLOGIE	503118	INV154933	199-11-6399.00-106-511106	SUPPLIES	185.00	N
			501728	INV147114	199-23-6399.00-009-511009	OFFICE SUPPLIES	1,060.00	N
Totals for Check 155578							1,245.00	
155579	03-07-2025	REGION 30 UIL MUSIC	503522	MMS CHOIR	199-36-6499.00-042-511220	ENTRY FEE/CHOIR	450.00	N
155580	03-07-2025	ROADRUNNER CHARTE	503474	52949	184-36-6412.08-001-591960	CHARTER SERVICE/ATHLETICS	2,150.00	N
155581	03-07-2025	ROMEO MUSIC	503725	69902	199-11-6398.00-001-511220	EQUIPMENT/CHOIR	1,404.00	N
			503725	69902	199-11-6399.00-001-511220	EQUIPMENT/CHOIR	1,494.00	N
Totals for Check 155581							2,898.00	
155582	03-07-2025	ROTO-ROOTER PLUMBI	503566	55527	199-51-6319.02-910-599910	SUPPLIES/PLUMBING	2,270.00	N
155583	03-07-2025	RUSH TRUCK CENTERS	503419	3040709234	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	1,044.00	N
			503503	3040658160	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	434.10	N
			503503	3040629201	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	480.00	N
			086564	3039627238	199-34-6319.00-930-599930	THROTTLE ISSUE/MOBILE DRIVE	2,135.99	N
Totals for Check 155583							4,094.09	
155584	03-07-2025	RUSSELL'S EDUCATION	503393	96100252	199-11-6399.00-108-511108	SUPPLIES	110.00	N
155585	03-07-2025	KELLY RUSSELL	086569	AMS THEATRE	199-11-6499.02-999-511299	UIL OAP CLINIC FEE	600.00	N
155586	03-07-2025	SAVE A LIFE	086558	ALEDO ISD	184-36-6399.16-001-591960	HEARTSAVER COURSES	112.50	N
155587	03-07-2025	SNEED, VINE & PERRY,	086534	248052	199-41-6211.00-701-599701	MATTER #0006 LEGAL SERVICES	292.50	N
			086534	248053	199-41-6211.00-701-599701	MATTER #0009 LEGAL SERVICES	390.00	N
			086534	248054	199-41-6211.00-701-599701	MATTER #0014 LEGAL SERVICES	97.50	N
			086534	248055	199-41-6211.00-701-599701	MATTER #0015 LEGAL SERVICES	2,437.50	N
Totals for Check 155587							3,217.50	
155588	03-07-2025	SOUTHWEST INTERNATI	503580	02P205439	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	1,486.14	N
			503417	02P204582	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	560.39	N
			503567	02P205140	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	1,486.14	N
			503570	02P205188	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	358.90	N
			503632	02P205439.02	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	1,486.14	N
				02P205439.01	199-34-6319.00-930-599930	PO 503580 DUPLICATE ORDER	-1,486.14	N
Totals for Check 155588							3,891.57	
155589	03-07-2025	STEVE WEISS MUSIC IN	503519	INV1355732.1	199-11-6638.00-001-511200	INSTRUMENTS/BAND	5,128.00	N
155590	03-07-2025	SWANK MOVIE LICENSI	503751	3874466	199-12-6329.00-101-511101	LICENSE RENEWAL	592.00	N
155591	03-07-2025	TASPA	503548	300010466	199-41-6495.00-731-599731	FEES/DUES	125.00	N
			503548	300010467	199-41-6495.00-731-599731	FEES/DUES	125.00	N
			503795	300010492	199-41-6495.00-731-599731	STAFF DEVELOPMENT/HR	125.00	N
			503795	300010495	199-41-6495.00-731-599731	STAFF DEVELOPMENT/HR	80.00	N
Totals for Check 155591							455.00	
155592	03-07-2025	TEX-OMA BUILDERS SU	503023	811366	199-51-6319.11-910-599910	SUPPLIES/LOCKS-HARDWARE	748.00	N
			503031	811281	199-51-6319.11-910-599910	SUPPLIES/LOCKS-HARDWARE	62.00	N
			503031	811367	199-51-6319.11-910-599910	SUPPLIES/LOCKS-HARDWARE	1,900.00	N
			502381	811323	427-52-6638.01-999-599999	CAPITAL OUTLAY/KEY CUTTING	9,827.00	N
Totals for Check 155592							12,537.00	

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
155593	03-07-2025	TEXAS AIRSYSTEMS, LL	503336	PTINV00138921	199-51-6319.05-910-599910	SUPPLIES/HVAC	1,422.00	N
155594	03-07-2025	TEXAS ART EDUCATION	503486	GUILD, CHRIS	199-13-6495.00-999-511299	FEES/DUES-FINE ARTS	55.00	N
155595	03-07-2025	TX HIGH SCHOOL WOM	503753	ST PWRLFT-	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	100.00	N
155596	03-07-2025	COMMUNITY NEWS	503216	34468	199-41-6491.01-750-599750	LEGAL NOTICE	240.50	N
155597	03-07-2025	TRANE US, INC	503481	18645836	199-51-6319.05-910-599910	SUPPLIES/HVAC	392.93	N
155598	03-07-2025	TRANSLATION & INTERP	503515	46121	199-31-6299.00-107-525107	TRANSLATION SERVICES/DISTRIB	95.00	N
155599	03-07-2025	TRIMARK USA, LLC	501849	2025000016673	240-35-6638.01-950-599950	EQUIPMENT/CN	15,176.54	N
			501849	2025000029299	240-35-6638.01-950-599950	EQUIPMENT/CN	480.00	N
			501849	2025000030587	240-35-6638.01-950-599950	EQUIPMENT/CN	920.00	N
Totals for Check 155599							16,576.54	
155600	03-07-2025	UNIFIRST HOLDINGS, IN	086535	2810487347	199-34-6299.05-930-599930	LAUNDRY SERVICES	94.77	N
			086535	2810491099	199-34-6299.05-930-599930	LAUNDRY SERVICES	104.10	N
			086535	2810498810	199-34-6299.05-930-599930	LAUNDRY SERVICES	104.10	N
			086535	2810502595	199-34-6299.05-930-599930	LAUNDRY SERVICES	104.10	N
Totals for Check 155600							407.07	
155601	03-07-2025	UNITED REFRIGERATIO	503255	10759475-00	240-35-6319.02-950-599950	SUPPLIES/MAINTENANCE	335.55	N
155602	03-07-2025	CAPITAL ONE	503009	SAM'S CLUB	199-11-6399.00-042-511042	SUPPLIES	144.18	N
			502964	WALMART	199-11-6399.00-105-511105	PO Created by Req: 703099	58.79	N
			503397	WALMART	199-11-6399.02-001-523940	SUPPLIES/SPED	59.32	N
			502959	WALMART	199-11-6399.03-940-523940	SUPPLIES/SPED	44.34	N
			503467	WALMART	199-11-6399.07-101-511101	SUPPLIES	47.52	N
			503483	SAM'S CLUB	199-13-6399.00-001-511001	SUPPLIES	208.20	N
			503483	WALMART	199-13-6399.00-001-511001	SUPPLIES	13.81	N
			502806	WALMART	199-13-6399.01-970-511970	SUPPLIES	337.71	N
			503312	WALMART	199-36-6399.00-108-511108	SUPPLIES/UII	402.69	N
			503328	WALMART	199-51-6319.00-910-599910	SUPPLIES	141.77	N
			503314	WALMART	490-11-6499.01-940-523940	AEF GRANT AWARD	1,043.86	N
			503271	SAM'S CLUB	490-11-6499.01-940-523940	AEF GRANT AWARD	86.88	N
Totals for Check 155602							2,589.07	
155603	03-07-2025	WALSH GALLEGOS KYL	502724	701957	199-23-6411.00-041-511041	STAFF DEVELOPMENT	50.00	N
			086559	697349	199-41-6211.00-701-523940	MATTER #000116 SPED LEGAL	14,452.72	N
			086559	697350	199-41-6211.00-701-523940	MATTER #000121 SPED LEGAL	469.00	N
			086559	697351	199-41-6211.00-701-523940	MATTER #000123 SPED LEGAL	167.50	N
			086559	697352	199-41-6211.00-701-523940	MATTER #000128 SPED LEGAL	3,540.00	N
			086559	697353	199-41-6211.00-701-523940	MATTER #000130 SPED LEGAL	1,970.20	N
			086559	697354	199-41-6211.00-701-523940	MATTER #000132 SPED LEGAL	4,595.50	N
			086559	697355	199-41-6211.00-701-523940	MATTER #000134 SPED LEGAL	100.50	N
			086559	697356	199-41-6211.00-701-523940	MATTER #000136 SPED LEGAL	100.50	N
			086559	697358	199-41-6211.00-701-523940	MATTER #000139 SPED LEGAL	770.50	N
			086559	697359	199-41-6211.00-701-523940	MATTER #000140 SPED LEGAL	167.50	N
			086559	697361	199-41-6211.00-701-523940	MATTER #000142 SPED LEGAL	50.00	N
Totals for Check 155603							26,433.92	

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
155604	03-07-2025	WEATHERFORD ART AS	503262	100	199-11-6499.00-042-511210	ENTRY FEE/ART	35.00	N
155605	03-07-2025	WEST MUSIC	503206	SI2495875	490-11-6499.04-108-511108	AEF GRANT AWARD	1,648.15	N
			503206	SI2496241	490-11-6499.04-108-511108	AEF GRANT AWARD	80.76	N
			503206	SI2496708	490-11-6499.04-108-511108	AEF GRANT AWARD	79.94	N
			503206	SI2497158	490-11-6499.04-108-511108	AEF GRANT AWARD	689.61	N
Totals for Check 155605							2,498.46	
155606	03-07-2025	JOLETTE WINE	086536	2011	199-36-6299.00-001-511200	HALF DAY LITERATURE SELECTI	250.00	N
			086536	2012	199-36-6299.00-001-511200	HALF DAY CONCERT BAND CLINI	700.00	N
			086536	2013	199-36-6299.00-001-511200	HALF DAY CONCERT BAND CLINI	700.00	N
Totals for Check 155606							1,650.00	
155607	03-07-2025	YOUR PERSONAL CHEF,	086537	1339	199-41-6499.01-702-599702	PO 503215	179.50	N
155608	03-14-2025	EDUC. EMPLOYEES CRE	DEDCH		199-00-2159.00-164-500000	MAR DED HSA	380.81	N
155609	03-14-2025	A.T.P.E.	DEDCH		199-00-2159.00-005-500000	MAR DED UNION DUES	4.72	N
155610	03-14-2025	ALEDO ISD GENERAL O	DEDCH		199-00-2159.00-125-500000	MAR DED MISCELLANEOUS DED	228.58	N
			DEDCH		199-00-2159.00-173-500000	MAR DED MISCELLANEOUS DED	2,676.95	N
Totals for Check 155610							2,905.53	
155611	03-14-2025	UNITED EDUCATORS AS	DEDCH		199-00-2159.00-016-500000	MAR DED UNION DUES	154.08	N
155612	03-14-2025	HIGGINBOTHAM & ASSO	DEDCH		199-00-2159.00-008-500000	MAR DED MISCELLANEOUS DED	184.98	N
			DEDCH		199-00-2159.00-099-500000	MAR DED DEPENDENT CHILD CA	4.50	N
Totals for Check 155612							189.48	
155613	03-14-2025	FINANCIAL BENEFIT SE	DEDCH		199-00-2153.00-018-500000	MAR DED LIFE INSURANCE	228.93	N
			DEDCH		199-00-2153.00-152-500000	MAR DED HEALTH INSURANCE	72.85	N
			DEDCH		199-00-2153.00-153-500000	MAR DED HEALTH INSURANCE	105.87	N
			DEDCH		199-00-2153.00-154-500000	MAR DED LIFE INSURANCE	398.15	N
			DEDCH		199-00-2153.00-158-500000	MAR DED HEALTH INSURANCE	1,350.80	N
			DEDCH		199-00-2153.00-165-500000	MAR DED HEALTH INSURANCE	242.74	N
			DEDCH		199-00-2159.00-141-500000	MAR DED MISCELLANEOUS DED	53.88	N
			DEDCH		199-00-2159.00-150-500000	MAR DED MISCELLANEOUS DED	80.95	N
			DEDCH		199-00-2159.00-155-500000	MAR DED INCOME REPLACEMEN	235.10	N
			DEDCH		199-00-2159.00-160-500000	MAR DED MISCELLANEOUS DED	82.92	N
			DEDCH		199-00-2159.00-163-500000	MAR DED MISCELLANEOUS DED	85.59	N
Totals for Check 155613							2,937.78	
155614	03-14-2025	JNT RESOURCE PARTN	DEDCH		199-00-2159.00-167-500000	MAR DED TAX SHEL. ANNUITY	658.50	N
			DEDCH		199-00-2159.00-169-500000	MAR DED 457 DEFERRED COMP.	197.46	N
			DEDCH		199-00-2159.00-503-500000	MAR DED FINANCE DEDUCTION	150.00	N
Totals for Check 155614							1,005.96	
155615	03-14-2025	SOUTH CAROLINA DEPT	DEDCH		199-00-2159.00-504-500000	MAR DED MISCELLANEOUS DED	273.78	N
155616	03-14-2025	EDUC. EMPLOYEES CRE	DEDCH		199-00-2154.00-004-500000	MAR DED CREDIT UNION	1,735.50	N
			DEDCH		199-00-2159.00-164-500000	MAR DED HSA	14,977.64	N
Totals for Check 155616							16,713.14	

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
155617	03-14-2025	A.T.P.E.	DEDCH		199-00-2159.00-005-500000	MAR DED UNION DUES	316.60	N
155618	03-14-2025	ALEDO ISD GENERAL O	DEDCH		199-00-2159.00-125-500000	MAR DED MISCELLANEOUS DED	16,442.30	N
			DEDCH		199-00-2159.00-173-500000	MAR DED MISCELLANEOUS DED	63,930.00	N
Totals for Check 155618							80,372.30	
155619	03-14-2025	TEXAS STATE TEACHER	DEDCH		199-00-2159.00-006-500000	MAR DED TSTA DUES	59.00	N
155620	03-14-2025	UNITED EDUCATORS AS	DEDCH		199-00-2159.00-016-500000	MAR DED UNION DUES	6,599.59	N
155621	03-14-2025	ECAP, LTD.	DEDCH		199-00-2159.00-082-500000	MAR DED MISCELLANEOUS DED	390.00	N
155622	03-14-2025	TEXAS AFT AMP	DEDCH		199-00-2159.00-078-500000	MAR DED UNION DUES	20.50	N
155623	03-14-2025	HIGGINBOTHAM & ASSO	DEDCH		199-00-2159.00-008-500000	MAR DED MISCELLANEOUS DED	9,084.13	N
155624	03-14-2025	FINANCIAL BENEFIT SE	DEDCH		199-00-2153.00-014-500000	MAR DED LIFE INSURANCE	44.55	N
			DEDCH		199-00-2153.00-018-500000	MAR DED LIFE INSURANCE	1,899.15	N
			DEDCH		199-00-2153.00-021-500000	MAR DED HEALTH INSURANCE	26.30	N
			DEDCH		199-00-2153.00-152-500000	MAR DED HEALTH INSURANCE	1,577.12	N
			DEDCH		199-00-2153.00-153-500000	MAR DED HEALTH INSURANCE	2,430.94	N
			DEDCH		199-00-2153.00-154-500000	MAR DED LIFE INSURANCE	8,476.91	N
			DEDCH		199-00-2153.00-158-500000	MAR DED HEALTH INSURANCE	23,905.11	N
			DEDCH		199-00-2153.00-165-500000	MAR DED HEALTH INSURANCE	3,100.90	N
			DEDCH		199-00-2159.00-141-500000	MAR DED MISCELLANEOUS DED	995.80	N
			DEDCH		199-00-2159.00-150-500000	MAR DED MISCELLANEOUS DED	1,548.00	N
			DEDCH		199-00-2159.00-155-500000	MAR DED INCOME REPLACEMEN	10,203.80	N
			DEDCH		199-00-2159.00-160-500000	MAR DED MISCELLANEOUS DED	1,513.00	N
			DEDCH		199-00-2159.00-163-500000	MAR DED MISCELLANEOUS DED	1,433.40	N
Totals for Check 155624							57,154.98	
155625	03-14-2025	JNT RESOURCE PARTN	DEDCH		199-00-2159.00-166-500000	MAR DED 457 DEFERRED COMP.	3,441.66	N
			DEDCH		199-00-2159.00-167-500000	MAR DED TAX SHEL. ANNUITY	43,162.43	N
			DEDCH		199-00-2159.00-168-500000	MAR DED ROTH ANNUITY	5,567.00	N
			DEDCH		199-00-2159.00-169-500000	MAR DED 457 DEFERRED COMP.	6,999.40	N
			DEDCH		199-00-2159.00-503-500000	MAR DED FINANCE DEDUCTION	500.00	N
Totals for Check 155625							59,670.49	
155626	03-21-2025	TEXAS HIGH SCHOOL P	503957	ST	184-36-6412.02-001-591960	ENTRY FEE/ATHLETICS	105.00	N
155627	03-21-2025	A&M SIGNS	503840	18917	199-51-6299.00-910-599910	CONTRACT SERVICE/MAINT	185.00	N
155628	03-21-2025	ALEDO BRANDING CO	503147	3725	184-36-6399.09-001-591960	SUPPLIES/ATHLETICS	387.44	N
			503147	3725	184-36-6399.24-001-591960	SUPPLIES/ATHLETICS	387.44	N
Totals for Check 155628							774.88	
155629	03-21-2025	AMERICAN CHORAL DIR	503826	10468345	199-13-6411.00-999-511299	STAFF DEV/FINE ARTS	425.00	N
155630	03-21-2025	GREGORY ARP	086577	ALEDO ISD OAP	199-11-6499.03-999-511299	OAP CONTEST JUDGE & MILEAG	669.68	N
155631	03-21-2025	AT&T	086578	81759960221656	199-51-6259.01-999-599999	TELEPHONE	413.22	N
155632	03-21-2025	AT&T	086579	817A8607418612	199-51-6259.01-999-599999	TELEPHONE	3,988.78	N
155633	03-21-2025	AT&T LONG DISTANCE	086580	861595735	199-51-6259.01-999-599999	LONG DISTANCE	2.32	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
155634	03-21-2025	AT&T MOBILITY	086619	287309389757	199-11-6499.19-999-599990	HOTSPOT	6.46	N
155635	03-21-2025	ATMOS ENERGY	086581	3053219567	199-51-6259.03-999-599999	UTILITIES	1,554.30	N
			086581	3070117180	199-51-6259.03-999-599999	UTILITIES	2,831.99	N
Totals for Check 155635							4,386.29	
155636	03-21-2025	AZLE HIGH SCHOOL	503941	DIST JV GOLF	184-36-6412.08-001-591960	ENTRY FEE/ATHLETICS	990.00	N
155637	03-21-2025	AZLE HIGH SCHOOL	503986	DIST VARS	184-36-6412.02-001-591960	ENTRY FEE/ATHLETICS	1,005.00	N
			503986	DIST VARS	184-36-6412.08-001-591960	ENTRY FEE/ATHLETICS	155.00	N
Totals for Check 155637							1,160.00	
155638	03-21-2025	BECKER'S SCHOOL SUP	503402	2038408-IN	715-61-6399.00-907-511907	SUPPLIES/CDC	207.87	N
155639	03-21-2025	ECOIMPRINT	503103	1019332	730-61-6399.00-999-599000	BEARCAT STORE INVENTORY	785.38	N
155640	03-21-2025	WENDI BROZEK	086582	ALEDO ISD OAP	199-11-6499.03-999-511299	OAP CONTEST JUDGE & MILEAG	799.16	N
155641	03-21-2025	BUCK'S WHEEL & EQUIP	503721	149694	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	258.35	N
			503731	149693	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	386.88	N
			503802	149171	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	4,592.88	N
Totals for Check 155641							5,238.11	
155642	03-21-2025	DANIEL A CALDERON	086583	PARADISE/TRINI	184-36-6299.00-001-591965	BASKETBALL PA WORKER	75.00	N
155643	03-21-2025	CARENOW	086584	CN2430-4211013	199-34-6299.02-930-599930	DOT PHYS/BRTHLYZR/DRUG SCR	405.00	N
155644	03-21-2025	CALPINE	086585	25070002430675	199-51-6259.00-999-599999	UTILITIES	6.87	N
155645	03-21-2025	CITY OF FORT WORTH	503918	PERMIT 590	199-51-6499.01-910-599910	FEES/DUES	175.00	N
155646	03-21-2025	CITY OF HUDSON OAKS	086586	INV-693	199-51-6259.04-999-599999	LABOR WASTEWATER FEB 2025	6,000.00	N
			086586	INV-693	199-51-6299.00-910-599910	PETERSON PUMP REPAIRS	500.00	N
Totals for Check 155646							6,500.00	
155647	03-21-2025	CLEBURNE ISD	503738	1146	199-34-6411.00-930-599930	CDL TESTING/J BURNS & W GIBS	600.00	N
155648	03-21-2025	COMPLETE SUPPLY	503646	368535	184-36-6398.01-001-591960	SUPPLIES/ATHLETICS	1,067.70	N
155649	03-21-2025	COWTOWN TIMING	502613	1991	184-36-6299.04-001-591960	CONTRACT SERVICE/ATHLETICS	1,400.00	N
			502613	1991	184-36-6499.00-001-591960	CONTRACT SERVICE/ATHLETICS	1,177.20	N
Totals for Check 155649							2,577.20	
155650	03-21-2025	MORGAN D. CRAIG	086587	ALEDO ISD OAP	199-11-6499.03-999-511299	OAP CONTEST JUDGE/MILEAGE/	849.16	N
155651	03-21-2025	THE AMERICAN BOTTLI	503814	3733514413	199-41-6399.00-701-599701	MEETING EXPENSE/DISTRICT	190.50	N
155652	03-21-2025	EDUCATIONAL SERVICE	503308	SO-106932	199-11-6249.01-102-511999	DEVICE REPAIR/102	342.00	N
155653	03-21-2025	ELLIOTT ELECTRIC SUP	502912	25-07638-04	199-51-6319.03-910-599910	SUPPLIES/ELECTRICAL	1,585.00	N
			502912	25-07638-01	199-51-6319.03-910-599910	SUPPLIES/ELECTRICAL	11.88	N
			502912	25-07638-03	199-51-6319.03-910-599910	SUPPLIES/ELECTRICAL	229.42	N
			503841	25-16463-01	199-51-6319.03-910-599910	SUPPLIES/ELECTRICAL	799.55	N
			503803	25-16323-01	240-35-6319.02-950-599950	SUPPLIES/MAINTENANCE	35.64	N
Totals for Check 155653							2,661.49	
155654	03-21-2025	EAN SERVICES, LLC	086588	1920-0969-2452	199-36-6412.00-001-522999	TAFE STATE TRAVEL	529.32	N
			086588	1920-0969-2456	199-36-6412.00-001-522999	TAFE STATE TRAVEL	529.32	N
Totals for Check 155654							1,058.64	

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
155655	03-21-2025	FILM ALLEY WEATHERF	503973	8839	199-11-6499.00-999-511299	FIELD TRIP/ELEM MUSIC	2,127.29	N
155656	03-21-2025	FIRETROL PROTECTION	086589	100991351	199-51-6249.02-910-599910	AMS FIRE ALARM SERVICE CALL	7,805.00	N
			086589	100991368	199-51-6249.02-910-599910	MMS CELL COMMUNICATOR INST	1,395.00	N
Totals for Check 155656							9,200.00	
155657	03-21-2025	FIRST FINANCIAL BANK	503670	ST VASE	199-36-6412.00-001-511001	STUDENT TRAVEL/VASE	30.00	N
155658	03-21-2025	FLINN SCIENTIFIC INC	502132	3116063	199-11-6399.01-001-538001	EQUIPMENT	2,758.92	N
155659	03-21-2025	FORT WORTH	503329	19099	199-51-6299.00-910-599910	CONTRACT SERVICE/MAINT	880.00	N
155660	03-21-2025	GAS & SUPPLY	086590	39182772	199-11-6249.01-001-522972	CYLINDER LEASE	323.46	N
155661	03-21-2025	W.W. GRAINGER, INC.	503916	9437490106	240-35-6319.02-950-599950	SUPPLIES/MAINTENANCE	101.55	N
155662	03-21-2025	TONYA HARPER	086591	ALEDO ISD OAP	199-11-6499.03-999-511299	OAP CONTEST JUDGE & MILEAG	725.96	N
155663	03-21-2025	HARTNESS, LLC	503607	28204	199-41-6399.00-731-599731	SUPPLIES/HR	54.00	N
155664	03-21-2025	HASKELL CISD	086592	100	184-36-6499.02-001-591960	GIRLS REGIONAL SEMIFINALS	381.60	N
155665	03-21-2025	HENRY SCHEIN, INC.	503276	33505354	184-36-6399.14-001-591960	SUPPLIES/ATHLETICS	190.00	N
155666	03-21-2025	HERFF JONES LLC	503051	1258947	199-11-6497.00-001-526002	GRADUATION EXPENSE	698.50	N
155667	03-21-2025	HOBART SERVICE	086615	36621535	240-35-6249.02-950-599950	ECA DISHWASHER REPAIR	202.00	N
			503242	36621538	240-35-6249.02-950-599950	CONTRACT SERVICE/MAINT	585.50	N
Totals for Check 155667							787.50	
155668	03-21-2025	HOLT TRUCK CENTERS	503579	PIKF0116327	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	554.83	N
155669	03-21-2025	HD SUPPLY, INC.	503650	852742857	199-51-6319.06-910-599910	SUPPLIES/MAINTENANCE	384.76	N
			503650	853453165	199-51-6319.06-910-599910	SUPPLIES/MAINTENANCE	165.51	N
Totals for Check 155669							550.27	
155670	03-21-2025	HUCKABEE & ASSOCIAT	086620	104554	199-00-2110.00-000-500000	PO 406285	94.23	N
155671	03-21-2025	JK FIRE & SECURITY, LL	086593	WO-1020	199-51-6249.02-910-599910	TB STADIUM BATTERY & REPRO	434.00	N
155672	03-21-2025	K & M ELEVATOR, LLC	086594	117606	199-51-6499.03-910-599910	AMS SERVICE CALL	447.00	N
			503889	117621	199-51-6499.03-910-599910	ELEVATOR MAINTENANCE	80.00	N
			503889	117622	199-51-6499.03-910-599910	ELEVATOR MAINTENANCE	160.00	N
			503889	117623	199-51-6499.03-910-599910	ELEVATOR MAINTENANCE	80.00	N
			503889	117624	199-51-6499.03-910-599910	ELEVATOR MAINTENANCE	80.00	N
			503889	117625	199-51-6499.03-910-599910	ELEVATOR MAINTENANCE	80.00	N
			503889	117626	199-51-6499.03-910-599910	ELEVATOR MAINTENANCE	80.00	N
			503889	117627	199-51-6499.03-910-599910	ELEVATOR MAINTENANCE	80.00	N
Totals for Check 155672							1,087.00	
155673	03-21-2025	KR SPEECH SERVICES,	086595	102	224-11-6299.03-940-523000	SPEECH THERAPY SERVICES	3,667.50	N
155674	03-21-2025	LAWN PATROL SERVICE	503175	11642	199-51-6299.00-910-599910	CONTRACT SERVICE/MAINT	2,805.00	N
			086596	11641	199-51-6299.04-999-599999	FEBRUARY GROUNDS	32,812.40	N
Totals for Check 155674							35,617.40	
155675	03-21-2025	LENNOX INDUSTRIES IN	503894	0571602664	199-51-6319.05-910-599910	SUPPLIES/HVAC	895.60	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
155676	03-21-2025	LONE STAR BANNERS &	503843	63611	199-51-6299.00-910-599910	CONTRACT SERVICE/MAINT	55.00	N
155677	03-21-2025	JACOB GUSTAINIS	503640	4472	184-36-6299.00-999-599965	CONTRACT SERVICE/ATHLETICS	270.38	N
			502918	4471	199-51-6299.00-910-599910	CONTRACT SERVICE/MAINT	565.59	N
						Totals for Check 155677	835.97	
155678	03-21-2025	M & A TECHNOLOGY	502342	SMINV01998	263-11-6399.00-999-525000	SUPPLIES/ESL	166.09	N
			502342	SMINV01998	263-11-6399.01-999-525000	SUPPLIES/ESL	110.72	N
						Totals for Check 155678	276.81	
155679	03-21-2025	MANSFIELD ISD	503405	719940	199-36-6499.04-001-511001	ENTRY FEE/ACADEMIC UIL	2,140.00	N
155680	03-21-2025	MASTERCARD - JP MOR	503742	BROOKSHIRES	184-36-6343.00-999-599965	CONCESSION SUPPLIES	39.80	N
			503671	BROOKSHIRES	184-36-6343.00-999-599965	CONCESSION SUPPLIES	23.88	N
			503072	DOUBLE DAVES	184-36-6343.00-999-599965	CONCESSION SUPPLIES	131.25	N
			503173	DOUBLE DAVES	184-36-6343.00-999-599965	CONCESSION SUPPLIES	62.50	N
			503510	KENT KWIK	184-36-6411.00-001-591960	UIL ADMIN TRAVEL	50.56	N
			503510	BEARCAT	184-36-6411.00-001-591960	UIL ADMIN TRAVEL	31.81	N
			503520	AUSTIN #21	184-36-6411.00-001-591960	UIL ADMIN TRAVEL	46.49	N
			503520	YESWAY 1202	184-36-6411.00-001-591960	UIL ADMIN TRAVEL	34.49	N
			503233	CHIPOTLE	184-36-6412.08-001-591960	STUDENT MEALS/ATHLETICS	336.00	N
			503350	KROGER	184-36-6412.08-001-591960	STATE TRAVEL/ATHLETICS	53.51	N
			503350	WHATABURGER	184-36-6412.08-001-591960	STATE TRAVEL/ATHLETICS	16.87	N
			503350	FREDDY'S	184-36-6412.08-001-591960	STATE TRAVEL/ATHLETICS	54.11	N
			503350	BJ'S	184-36-6412.08-001-591960	STATE TRAVEL/ATHLETICS	70.00	N
			503350	MOD PIZZA	184-36-6412.08-001-591960	STATE TRAVEL/ATHLETICS	49.13	N
			503350	BUC-EES	184-36-6412.08-001-591960	STATE TRAVEL/ATHLETICS	53.03	N
			503350	RESIDENCE INN	184-36-6412.08-001-591960	STATE TRAVEL/ATHLETICS	281.22	N
			503350	RESIDENCE INN	184-36-6412.08-001-591960	STATE TRAVEL/ATHLETICS	281.22	N
			503431	SALJO'S SUBS	184-36-6412.08-001-591960	STUDENT MEALS/ATHLETICS	285.16	N
			503431	WHATABURGER	184-36-6412.08-001-591960	STUDENT MEALS/ATHLETICS	297.18	N
			503431	CHILI'S	184-36-6412.08-001-591960	STUDENT MEALS/ATHLETICS	71.52	N
			503524	CHIPOTLE	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	370.20	N
			503524	ALBERTSONS	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	127.52	N
			503524	TEXAS	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	534.98	N
			503524	CHICK-FIL-A	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	81.85	N
			503524	CASEY'S	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	26.51	N
			503524	BUC-EES	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	95.46	N
			503524	HOLIDAY INN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	121.98	N
			503524	HOLIDAY INN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	121.98	N
			503524	HOLIDAY INN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	121.98	N
			503524	HOLIDAY INN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	132.68	N
			503524	HOLIDAY INN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	132.68	N
			503524	HOLIDAY INN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	132.68	N
			503524	HOLIDAY INN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	132.68	N
			503524	HOLIDAY INN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	132.68	N
			503524	HOLIDAY INN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	132.68	N
			503524	HOLIDAY INN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	132.68	N
			503524	HOLIDAY INN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	132.68	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			503524	HOLIDAY INN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	132.68	N
			503524	HOLIDAY INN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	132.68	N
			503524	HOLIDAY INN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	132.68	N
			503234	CHICK-FIL-A	184-36-6412.08-001-591960	STUDENT MEALS/ATHLETICS	274.50	N
			503234	JAKE'S	184-36-6412.08-001-591960	STUDENT MEALS/ATHLETICS	422.77	N
			503512	ROCKSTAR	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	196.20	N
			503512	OLIVE GARDEN	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	367.89	N
			503512	CHIPOTLE	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	145.15	N
			503512	CAVA	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	207.50	N
			503512	MAGGIANOS	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	500.80	N
			503512	IN-N-OUT	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	147.60	N
			503512	ROCKSTAR	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	195.00	N
			503512	THUNDER	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	209.59	N
			503512	PARKING	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	3.00	N
			503512	PARKING	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	3.00	N
			503512	PARKING	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	4.50	N
			503512	PARKING	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	4.50	N
			503512	PARKING	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	4.50	N
			503512	PARKING	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	4.50	N
			503512	DOUBLE TREE	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	658.54	N
			503512	DOUBLE TREE	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	658.54	N
			503512	DOUBLE TREE	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	658.54	N
			503512	DOUBLE TREE	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	658.54	N
			503512	DOUBLE TREE	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	594.61	N
			503512	DOUBLE TREE	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	594.61	N
			503158	ALON DK-	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	44.00	N
			503158	ALLSUPS	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	55.53	N
			503158	ALLSUPS	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	70.51	N
			503158	SUBWAY	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	108.70	N
			503158	SPANKY'S	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	225.00	N
			503158	CHIPOTLE	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	181.00	N
			503158	CHICK-FIL-A	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	152.58	N
			503158	CHICK-FIL-A	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	65.00	N
			503158	MCM	184-36-6412.08-001-591960	STUDENT TRAVEL/ATHLETICS	1,556.52	N
			503544	PARK MOBILE	184-36-6412.08-001-591960	STUDENT MEALS/ATHLETICS	15.00	N
			503544	PARK MOBILE	184-36-6412.08-001-591960	STUDENT MEALS/ATHLETICS	45.00	N
				CASEY'S	184-36-6412.08-001-591960	PO 503524 TAX CORRECTION	-.65	N
			086575	TX NESINC	199-00-2110.00-000-500000	PO 402065	116.00	N
			503010	HAL LEONARD	199-11-6399.00-103-511220	Instructional Supplies-Music	14.06	N
			502963	HEB	199-11-6399.00-105-511105	SUPPLIES	42.39	N
			502694	TX NESINC	199-11-6499.01-999-525107	ESL CERTIFICATION FEE	118.87	N
			503300	TX NESINC	199-11-6499.01-999-525107	ESL CERTIFICATION FEE	118.87	N
			501202	TX NESINC	199-11-6499.01-999-525107	ESL CERTIFICATION FEE	118.87	N
			502695	TEA	199-11-6499.01-999-525107	ESL CERTIFICATION FEE	78.00	N
			503205	TX NESINC	199-11-6499.01-999-525107	ESL CERTIFICATION FEE	118.87	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			502670	TEA	199-11-6499.01-999-525107	ESL CERTIFICATION FEE	78.00	N
			086575	TX NESINC	199-11-6499.01-999-525107	PO 402065	2.87	N
			503310	HEB	199-13-6399.00-001-511001	SUPPLIES	317.62	N
			503345	HEB	199-13-6399.00-940-523940	SUPPLIES	53.88	N
			502845	7-ELEVEN	199-13-6411.00-001-511001	STAFF DEVELOPMENT	39.91	N
			503822	GRAPHICS PRO	199-13-6411.00-001-511001	STAFF DEVELOPMENT	20.65	N
			502618	GRAND HYATT	199-13-6411.00-042-511042	STAFF DEV/FINE ARTS	236.59	N
			502618	BUC-EES	199-13-6411.00-042-511042	STAFF DEV/FINE ARTS	27.55	N
			502813	SHELL	199-13-6411.00-106-511106	B. Smith PL Solution Feb 4&5	49.84	N
			500687	BROOKSHIRES	199-13-6411.00-940-523940	STAFF DEVELOPMENT	38.92	N
			500687	BUC-EES	199-13-6411.00-940-523940	STAFF DEVELOPMENT	41.08	N
			500687	ROYAL	199-13-6411.00-940-523940	STAFF DEVELOPMENT	284.16	N
			502512	MOODY	199-13-6411.00-971-511970	STAFF DEVELOPMENT	196.65	N
			502512	QUIKTRIP	199-13-6411.00-971-511970	STAFF DEVELOPMENT	44.51	N
			502807	SHELL	199-13-6411.00-971-511970	STAFF DEVELOPMENT	31.61	N
			501447	SONESTA ES	199-13-6411.00-999-511299	STAFF DEV/FINE ARTS	641.22	N
			501447	HEB FUEL	199-13-6411.00-999-511299	STAFF DEV/FINE ARTS	52.36	N
			501447	STRIPES	199-13-6411.00-999-511299	STAFF DEV/FINE ARTS	35.08	N
			502618	GRAND HYATT	199-13-6411.00-999-511299	STAFF DEV/FINE ARTS	500.00	N
			502967	GRAND HYATT	199-13-6411.00-999-511299	STAFF DEV/FINE ARTS	510.06	N
			502967	SHELL	199-13-6411.00-999-511299	STAFF DEV/FINE ARTS	21.45	N
			503317	GRAND HYATT	199-13-6411.00-999-511299	STAFF DEVELOPMENT	491.06	N
			503281	TMEA	199-13-6411.00-999-511299	STAFF DEVELOPMENT	95.00	N
			503282	GRAND HYATT	199-13-6411.00-999-511299	STAFF DEVELOPMENT	222.04	N
			503055	BROOKSHIRES	199-13-6411.01-001-522972	CTE STAFF DEVELOPMENT	149.52	N
			503059	SHELL	199-13-6411.01-001-522972	CTE STAFF DEVELOPMENT	40.00	N
			503059	CEFCO	199-13-6411.01-001-522972	CTE STAFF DEVELOPMENT	30.00	N
			503059	HYATT	199-13-6411.01-001-522972	CTE STAFF DEVELOPMENT	35.25	N
			503059	GRAND HYATT	199-13-6411.01-001-522972	CTE STAFF DEVELOPMENT	232.87	N
			502830	EDUCATOR	199-13-6411.03-107-511107	STAFF DEV/ECA	100.00	N
			503352	EDUCATOR	199-13-6411.03-107-511107	STAFF DEV/ECA	45.00	N
			503622	EDUCATOR	199-13-6411.03-107-511107	STAFF DEVELOPMENT	50.00	N
			503020	BROOKSHIRES	199-13-6499.01-970-511970	MEETING EXPENSE	81.85	N
			500692	JW MARRIOTT	199-21-6411.00-940-523940	STAFF DEVELOPMENT	780.18	N
			500692	JW MARRIOTT	199-21-6411.00-940-523940	STAFF DEVELOPMENT	988.11	N
			500692	SHELL	199-21-6411.00-940-523940	STAFF DEVELOPMENT	50.45	N
			502512	MOODY	199-21-6411.00-971-511970	STAFF DEVELOPMENT	203.19	N
			502512	BUC-EES	199-21-6411.00-971-511970	STAFF DEVELOPMENT	33.03	N
			503581	PARKER CO	199-34-6249.02-930-599930	VEHICLE STATE INSPECTIONS	151.36	N
			503348	HYATT	199-36-6411.00-001-511200	STAFF DEV/BAND	31.39	N
			503348	SAN ANTONIO	199-36-6411.00-001-511200	STAFF DEV/BAND	41.46	N
			503348	BUC-EES	199-36-6411.00-001-511200	STAFF DEV/BAND	37.58	N
			503348	SAN ANTONIO	199-36-6411.00-001-511200	STAFF DEV/BAND	28.72	N
			503321	GRAND HYATT	199-36-6411.00-001-511200	STAFF DEV/BAND	333.03	N
			503321	GRAND HYATT	199-36-6411.00-001-511200	STAFF DEV/BAND	368.29	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			503321	GRAND HYATT	199-36-6411.00-001-511200	STAFF DEV/BAND	491.06	N
			503343	HYATT PLACE	199-36-6411.00-001-511200	STAFF DEV/BAND	328.49	N
			503321	GRAND HYATT	199-36-6411.00-041-511200	STAFF DEV/BAND	368.30	N
			503348	SAN ANTONIO	199-36-6411.00-041-511200	STAFF DEV/BAND	19.56	N
			503348	FLASH	199-36-6411.00-041-511200	STAFF DEV/BAND	16.00	N
			503348	MURPHY USA	199-36-6411.00-041-511200	STAFF DEV/BAND	61.52	N
			503348	FLASH	199-36-6411.00-041-511200	STAFF DEV/BAND	18.00	N
			503348	FLASH	199-36-6411.00-041-511200	STAFF DEV/BAND	18.00	N
			503348	STRIPES	199-36-6411.00-041-511200	STAFF DEV/BAND	58.01	N
			503321	GRAND HYATT	199-36-6411.00-042-511200	STAFF DEV/BAND	736.59	N
			503348	CHEVRON	199-36-6411.00-042-511200	STAFF DEV/BAND	16.00	N
			503348	FLASH	199-36-6411.00-042-511200	STAFF DEV/BAND	52.38	N
			503343	HYATT PLACE	199-36-6411.00-042-511200	STAFF DEV/BAND	328.48	N
			503368	LA QUINTA	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	317.47	N
			503368	LA QUINTA	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	317.47	N
			503368	LA QUINTA	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	305.06	N
			503364	ESTANCIA DEL	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	623.09	N
			503364	ESTANCIA DEL	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	189.51	N
			503364	ESTANCIA DEL	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	439.57	N
			503364	CIRCLE K	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	92.77	N
			503364	CIRCLE K	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	76.01	N
			503364	JASONS DELI	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	27.57	N
			503364	ASIAN FLAVOR	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	17.28	N
			503364	MAMACITAS	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	35.79	N
			503364	WURST HOUSE	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	13.80	N
			503364	TRAVELIN	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	12.65	N
			503364	TRAVELIN	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	10.62	N
			503364	ASIAN FLAVOR	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	17.60	N
			503232	BUC-EES	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	69.23	N
			503232	AT&T CENTE	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	38.48	N
			503232	BUC-EES	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	15.67	N
			503232	HAMPTON INN	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	527.56	N
			503232	HAMPTON INN	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	128.83	N
			503232	MCDONALDS	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	8.30	N
			503232	QUIK TRIP	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	96.67	N
			503364	JUICY'S #2	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	27.99	N
			503364	PF CHANGS	199-36-6411.01-001-522972	FFA SPONSOR TRAVEL	18.54	N
				HAMPTON INN	199-36-6411.01-001-522972	PO 503232 TAX CORRECTION	-1.14	N
				LA QUINTA	199-36-6411.01-001-522972	PO 503368 TAX CORRECTION	-16.14	N
			502572	CIRCLE K	199-36-6412.00-001-522972	STAFF DEVELOPMENT	73.05	N
			502572	SHELL	199-36-6412.00-001-522972	STAFF DEVELOPMENT	71.25	N
			502572	SHELL	199-36-6412.00-001-522972	STAFF DEVELOPMENT	1.06	N
			502572	BUC-EES	199-36-6412.00-001-522972	STAFF DEVELOPMENT	60.01	N
			502572	BUC-EES	199-36-6412.00-001-522972	STAFF DEVELOPMENT	56.20	N
			502400	HILTON	199-36-6412.00-001-522999	CTE ST TRAVEL/STATE	6,711.95	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			503371	HYATT	199-36-6412.03-001-511999	STUDENT TRAVEL/BAND	175.53	N
			503371	HYATT	199-36-6412.03-001-511999	STUDENT TRAVEL/BAND	175.53	N
			503371	HYATT	199-36-6412.03-001-511999	STUDENT TRAVEL/BAND	711.18	N
			502992	IDENTOGO	199-41-6299.01-731-599731	SBEC/FINGERPRINTING	48.00	N
			502992	IDENTOGO	199-41-6299.01-731-599731	SBEC/FINGERPRINTING	38.00	N
			502993	BROOKSHIRES	199-41-6399.01-731-599731	CIRCLE OF GREATNESS	99.96	N
			502945	AUSTIN	199-41-6411.00-701-599701	STAFF DEVELOPMENT/SUPT	206.69	N
			503565	DOWNRIGHT	199-41-6411.00-701-599701	SUPT TRAVEL/STATE SWIM	640.98	N
			503359	BUC-EES	199-41-6411.00-735-599735	STAFF DEVELOPMENT	34.30	N
			503359	BUC-EES	199-41-6411.00-735-599735	STAFF DEVELOPMENT	40.42	N
			503359	GRAND HYATT	199-41-6411.00-735-599735	STAFF DEVELOPMENT	1,291.64	N
			503360	CIRCLE K	199-41-6411.00-735-599735	TRAVEL	33.24	N
			503360	BUC-EES	199-41-6411.00-735-599735	TRAVEL	33.03	N
			503360	GRAND HYATT	199-41-6411.00-735-599735	TRAVEL	832.02	N
			501446	QUICK CHECK	199-41-6411.00-750-599750	STAFF DEVELOPMENT/BUSINESS	27.25	N
			501446	AUSTIN	199-41-6411.00-750-599750	STAFF DEVELOPMENT/BUSINESS	705.22	N
			501446	CEFCO	199-41-6411.00-750-599750	STAFF DEVELOPMENT/BUSINESS	18.82	N
			501446	AUSTIN	199-41-6411.00-750-599750	STAFF DEVELOPMENT/BUSINESS	555.84	N
			501446	AUSTIN	199-41-6411.00-750-599750	STAFF DEVELOPMENT/BUSINESS	89.00	N
			501446	HILTON AUSTIN	199-41-6411.00-750-599750	STAFF DEVELOPMENT/BUSINESS	321.75	N
			501446	HILTON AUSTIN	199-41-6411.00-750-599750	STAFF DEVELOPMENT/BUSINESS	305.25	N
				HILTON AUSTIN	199-41-6411.00-750-599750	PO 501446 TAX CORRECTION	-16.50	N
			086621	ROSAS CAFE	199-41-6499.01-701-599701	BEARCAT BACKERS HALLIDAY T	285.52	N
			503217	SONIC	199-41-6499.01-701-599701	SUPPLIES/SUPT OFFICE	20.00	N
			503215	CHIPOTLE	199-41-6499.01-702-599702	BOARD MEETING EXPENSE	176.75	N
			503243	JAMES AVERY	199-41-6499.07-731-599731	AWARDS/RETIREMENT	576.00	N
			503254	ETSY	199-41-6499.07-731-599731	AWARDS/RETIREMENT	134.45	N
			503218	TCP CATERING	199-41-6499.08-750-599750	MEETING EXPENSE/ALEDO LEAD	625.30	N
			503334	PV BUSINESS	199-51-6319.00-910-599910	SUPPLIES/MAINTENANCE	298.50	N
			503429	TX DEPT OF	199-51-6499.01-910-599910	FEES/DUES-MAINT	76.94	N
			503411	SHEEPDOG	199-52-6411.00-980-599980	STAFF DEV/POLICE	80.00	N
			501837	MURPHEY	199-53-6411.00-990-599990	STAFF DEVELOPMENT/TECH DEP	20.59	N
			501837	BUC-EES	199-53-6411.00-990-599990	STAFF DEVELOPMENT/TECH DEP	26.57	N
			501837	MARRIOTT	199-53-6411.00-990-599990	STAFF DEVELOPMENT/TECH DEP	705.22	N
			503316	STARBUCKS	490-11-6499.01-940-523940	AEF GRANT AWARD	75.00	N
						Totals for Check 155680	45,165.03	
155681	03-21-2025	BAKER & PETSCH PUB	503829	20728	199-11-6399.00-102-511102	SUPPLIES	1,580.00	N
			503691	20710	199-11-6399.00-104-511104	SUPPLIES	1,585.00	N
						Totals for Check 155681	3,165.00	
155682	03-21-2025	MCLEMORE BUILDING M	086597	173952	199-51-6299.01-999-599999	FEBRUARY JANITORIAL SERVICE	258,001.15	N
155683	03-21-2025	LAURA KAY MCNARY	086598	ALEDO ISD OAP	199-11-6499.03-999-511299	OAP CONTEST JUDGE/MILEAGE/	1,241.12	N
155684	03-21-2025	MINDSPHERE TECHNOL	086622	ALEDO-PF-2025	199-34-6499.00-930-599930	POWERFLEET SOFTWARE FY 24-	45,000.00	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
155685	03-21-2025	MSB SCHOOL	086616	230467	199-00-5931.00-000-500000	TX SHARS INTERIM BILL 3/14/25	121.05	N
			086616	230838	199-00-5931.00-000-500000	TX SHARS INTERIM BILL 3/21/25	32.64	N
Totals for Check 155685							153.69	
155686	03-21-2025	NATIONAL WHOLESale	503848	S5387745.001	199-51-6319.02-910-599910	SUPPLIES/PLUMBING	525.27	N
155687	03-21-2025	NEXTLINK	086617	B125122833-74	199-53-6499.01-990-599999	VOIP LINE	415.97	N
155688	03-21-2025	NORTH TEXAS TOLLWA	086599	2018867437	199-34-6499.04-930-599999	TOLL FEES	54.30	N
			086599	2025893176	199-34-6499.04-930-599999	TOLL FEES	47.14	N
Totals for Check 155688							101.44	
155689	03-21-2025	NORTHWEST ENGRAVE	503740	251162	199-11-6399.00-106-511106	SUPPLIES	37.00	N
			503606	251085	199-41-6399.00-731-599731	SUPPLIES/HR	18.50	N
			503562	250691	199-41-6499.01-701-599701	SUPPLIES/SERVICE PLAQUE	75.00	N
Totals for Check 155689							130.50	
155690	03-21-2025	NOTHING BUNDT	503379	101213	199-41-6499.00-732-599732	MEETING EXPENSE	113.40	N
155691	03-21-2025	O'REILLY AUTO ENTERP	503850	4401-268366	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	69.98	N
			503678	4401-266811	199-51-6319.00-910-599930	SUPPLIES/WHITE FLEET	110.60	N
			503759	4401-268045	199-51-6319.00-910-599930	SUPPLIES/WHITE FLEET	144.78	N
			503901	4401-269376	199-51-6319.00-910-599930	SUPPLIES/WHITE FLEET	286.58	N
Totals for Check 155691							611.94	
155692	03-21-2025	O'REILLY AUTO ENTERP	503861	4401-268543	199-51-6319.00-910-599930	SUPPLIES/WHITE FLEET	326.76	N
155693	03-21-2025	PARKER COUNTY	503939	MAY 3, 25	199-41-6439.00-702-599750	ELECTION EXPENSE	2,956.88	N
155694	03-21-2025	PEAK MUSIC FESTIVALS	503863	1582	199-36-6499.00-041-511200	ENTRY FEES/BAND	1,000.00	N
155695	03-21-2025	PLAYGROUNDS, ETC	502178	30985	199-51-6249.04-910-599910	CONTRACT SERVICE/MAINT	7,701.14	N
155696	03-21-2025	PORTIONPAC CHEMICA	503192	IN254735	240-35-6399.00-001-599950	SUPPLIES	150.14	N
			503192	IN254735	240-35-6399.00-009-599950	SUPPLIES	150.14	N
			503192	IN254735	240-35-6399.00-041-599950	SUPPLIES	150.14	N
			503192	IN254735	240-35-6399.00-042-599950	SUPPLIES	150.14	N
			503192	IN254735	240-35-6399.00-101-599950	SUPPLIES	150.14	N
			503192	IN254735	240-35-6399.00-102-599950	SUPPLIES	150.14	N
			503192	IN254735	240-35-6399.00-103-599950	SUPPLIES	150.14	N
			503192	IN254735	240-35-6399.00-104-599950	SUPPLIES	150.14	N
			503192	IN254735	240-35-6399.00-105-599950	SUPPLIES	150.14	N
			503192	IN254735	240-35-6399.00-106-599950	SUPPLIES	150.14	N
			503192	IN254735	240-35-6399.00-107-599950	SUPPLIES	150.14	N
			503192	IN254735	240-35-6399.00-108-599950	SUPPLIES	150.14	N
Totals for Check 155696							1,801.68	
155697	03-21-2025	PRECISION BUSINESS M	503509	125262	199-11-6399.00-042-511042	SUPPLIES	849.82	N
155698	03-21-2025	PUBLIC WORKERS COM	086600	374	199-11-6143.00-999-511999	2ND QTR CONTRIBUTION 2024-20	90,497.19	N
			086601	401	199-11-6143.00-999-511999	3RD QTR CONTRIBUTION 2024-20	90,497.19	N
			086600	374	199-34-6143.00-999-599999	2ND QTR CONTRIBUTION 2024-20	19,307.84	N
			086601	401	199-34-6143.00-999-599999	3RD QTR CONTRIBUTION 2024-20	19,307.84	N
Totals for Check 155698							219,610.06	

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
155699	03-21-2025	QUILL CORPORATION	503471	42932349	199-11-6399.00-042-511042	SUPPLIES	64.59	N
			503471	42932533	199-11-6399.00-042-511042	SUPPLIES	612.26	N
			503471	42965367	199-11-6399.00-042-511042	SUPPLIES	99.42	N
			503517	43057439	199-11-6399.00-105-511105	SUPPLIES	889.04	N
			503517	43088488	199-11-6399.00-105-511105	SUPPLIES	275.34	N
			503593	43051689	199-41-6399.00-750-599750	SUPPLIES/BUSINESS OFFICE	122.38	N
			503593	43055972	199-41-6399.00-750-599750	SUPPLIES/BUSINESS OFFICE	134.83	N
			503631	43031777	199-53-6398.00-990-599990	TECHNOLOGY SUPPLIES/DIST	743.50	N
					Totals for Check 155699		2,941.36	
155700	03-21-2025	REGION 30 UIL MUSIC	503589	AMS CHOIR	199-36-6499.00-041-511220	ENTRY FEES/CHOIR	450.00	N
155701	03-21-2025	REPUBLIC SERVICES	086602	0794-016854354	199-51-6259.05-999-599999	WASTE COLLECTION	27,299.57	N
155702	03-21-2025	ROTO-ROOTER PLUMBI	086603	55784	199-51-6299.00-910-599910	AMS SEWER MAIN LINE	2,700.00	N
155703	03-21-2025	RUSH TRUCK CENTERS	086604	3040637083	199-34-6319.00-930-599930	DRIVE TIME SERVICE CALL	320.00	N
			503720	3040803557	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	613.36	N
					Totals for Check 155703		933.36	
155704	03-21-2025	SARAH MOORE MOBILIT	086605	FEBRUARY 2025	224-11-6299.01-940-523000	O&M SERVICES	1,089.00	N
155705	03-21-2025	SCHOOL SPECIALTY, LL	503366	208135376092	490-11-6499.02-101-511101	AEF GRANT AWARD	906.78	N
155706	03-21-2025	SOUTHERN TIRE MART,	503722	4120059719	199-34-6299.04-930-599930	TIRE SERVICE/TRANSPORTATIO	1,025.45	N
155707	03-21-2025	SOUTHWEST INTERNATI	503811	02P206293	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	861.92	N
			503917	02P206839	199-34-6319.00-930-599930	SUPPLIES/BUS FLEET	737.91	N
					Totals for Check 155707		1,599.83	
155708	03-21-2025	SPECIALTY SOUND	503639	AVINV4070	184-36-6299.07-001-591960	CONTRACT SERVICE/ATHLETICS	1,000.00	N
			503639	AVINV4070	184-36-6398.01-001-591960	CONTRACT SERVICE/ATHLETICS	560.00	N
					Totals for Check 155708		1,560.00	
155709	03-21-2025	STYLES ATHLETIC PERF	503532	ALEDO TRACK	184-36-6299.04-001-591960	TRACK MEET SEERVICES	1,500.00	N
155710	03-21-2025	SUNNY STREET CAFE	503900	3172025	199-13-6499.01-970-511970	MEETING EXPENSE	180.00	N
155711	03-21-2025	SUPERIOR PEDIATRIC C	086606	FEB 16-28, 2025	224-11-6299.03-940-523000	SPEECH THERAPY SERVICES	437.50	N
155712	03-21-2025	TEXAS TACO CABANA, L	503821	323331	199-13-6499.01-970-511970	MEETING EXPENSE	133.13	N
155713	03-21-2025	TASSP	503662	113983	199-13-6411.00-001-511001	STAFF DEVELOPMENT	315.00	N
155714	03-21-2025	TEAGUE, NALL AND PER	086607	19495-20	199-81-6299.00-999-599999	ENGINEER DUE DILL & PROP EVA	1,998.50	N
155715	03-21-2025	ALEDO TX FAMILY CHIR	086608	26555	184-36-6299.02-001-591960	DOT PHYSICALS-FEBRUARY	75.00	N
			086608	26555	199-34-6299.02-930-599930	DOT PHYSICALS-FEBRUARY	150.00	N
					Totals for Check 155715		225.00	
155716	03-21-2025	TEXAS GAS SERVICE	086609	118929845	199-51-6259.03-999-599999	UTILITIES	176.88	N
			086609	126347364	199-51-6259.03-999-599999	UTILITIES	1,628.56	N
			086609	136588036	199-51-6259.03-999-599999	UTILITIES	1,050.47	N
			086609	140556627	199-51-6259.03-999-599999	UTILITIES	2,302.37	N
			086609	142314845	199-51-6259.03-999-599999	UTILITIES	7,253.35	N
			086609	149554391	199-51-6259.03-999-599999	UTILITIES	3,544.30	N
			086609	156200791	199-51-6259.03-999-599999	UTILITIES	9,686.22	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			086609	158249764	199-51-6259.03-999-599999	UTILITIES	841.62	N
			086609	165220718	199-51-6259.03-999-599999	UTILITIES	487.91	N
			086609	233760409	199-51-6259.03-999-599999	UTILITIES	496.64	N
			086609	234919582	199-51-6259.03-999-599999	UTILITIES	410.93	N
			086609	235750300	199-51-6259.03-999-599999	UTILITIES	4,032.29	N
			086609	236364727	199-51-6259.03-999-599999	UTILITIES	358.80	N
			086609	236364973	199-51-6259.03-999-599999	UTILITIES	808.44	N
						Totals for Check 155716	33,078.78	
155717	03-21-2025	5678 DANCEWEAR DEFI	502846	1805	199-36-6399.03-001-511200	SUPPLIES/COLORGUARD	936.00	N
155718	03-21-2025	TRI-COUNTY ELECTRIC	086618	8001215301	199-51-6259.00-999-599999	UTILITIES	9,591.23	N
			086618	800914530	199-51-6259.00-999-599999	UTILITIES	9,719.85	N
			086618	800918132	199-51-6259.00-999-599999	UTILITIES	126.93	N
			086618	800957468	199-51-6259.00-999-599999	UTILITIES	1,138.77	N
						Totals for Check 155718	20,576.78	
155719	03-21-2025	UNIFIRST HOLDINGS, IN	086610	2810479881	199-34-6299.05-930-599930	LAUNDRY SERVICES	94.77	N
			086610	2810483503	199-34-6299.05-930-599930	LAUNDRY SERVICES	94.77	N
			086610	2810506662	199-34-6299.05-930-599930	LAUNDRY SERVICES	104.10	N
			086610	2810510836	199-34-6299.05-930-599930	LAUNDRY SERVICES	104.10	N
						Totals for Check 155719	397.74	
155720	03-21-2025	UNITED REFRIGERATIO	503498	10926927-00	240-35-6319.02-950-599950	SUPPLIES/MAINTENANCE	105.92	N
155721	03-21-2025	UNIVERSITY OF TEXAS	086623	24-0199	184-36-6399.04-001-591960	CROSS COUNTRY STATE MEDAL	10.00	N
			086623	24-0199	184-36-6399.23-001-591960	CROSS COUNTRY STATE MEDAL	10.00	N
						Totals for Check 155721	20.00	
155722	03-21-2025	WALSH GALLEGOS KYL	086611	700483	199-41-6211.00-701-523940	MATTER #000121 SPED LEGAL	502.50	N
			086611	700485	199-41-6211.00-701-523940	MATTER #000128 SPED LEGAL	67.00	N
			086611	700486	199-41-6211.00-701-523940	MATTER #000130 SPED LEGAL	677.05	N
			086611	700487	199-41-6211.00-701-523940	MATTER #000132 SPED LEGAL	4,063.50	N
			086611	700489	199-41-6211.00-701-523940	MATTER #000134 SPED LEGAL	951.50	N
			086611	700490	199-41-6211.00-701-523940	MATTER #000136 SPED LEGAL	770.50	N
			086611	700492	199-41-6211.00-701-523940	MATTER #000139 SPED LEGAL	63.00	N
			086611	700493	199-41-6211.00-701-523940	MATTER #000140 SPED LEGAL	502.50	N
			086611	700496	199-41-6211.00-701-523940	MATTER #000143 SPED LEGAL	731.00	N
			503394	701964	199-41-6411.00-730-599730	STAFF DEVE/DEPT SUPT	250.00	N
						Totals for Check 155722	8,578.55	
155723	03-21-2025	WEATHERSHIELD ROOF	503675	224	199-51-6249.04-910-599910	CONTRACT SERVICE/MAINT	2,876.70	N
155724	03-21-2025	WESTCO PEST CONTRO	503583	STADIUM	199-51-6249.01-910-599910	PEST CONTROL SERVICE	900.00	N
			503583	AISD RODENT	199-51-6249.01-910-599910	PEST CONTROL SERVICE	1,590.00	N
						Totals for Check 155724	2,490.00	
155725	03-21-2025	WESTCOM WIRELESS IN	503623	30079	184-36-6249.00-001-591960	CONTRACT SERVICE	707.00	N
155726	03-21-2025	WILDFLOWER MUSIC TH	086612	2365	224-11-6299.02-940-523000	MUSIC THERAPY SERVICES	3,665.00	N
155727	03-21-2025	XEROX CORPORATION	086614	800716792	184-36-6269.00-001-591999	XEROX	317.57	N
			086614	800716792	199-11-6269.01-001-511999	XEROX	3,082.23	N
			086614	800716792	199-11-6269.01-001-526999	XEROX	209.78	N

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			086614	800716792	199-11-6269.01-009-511999	XEROX	1,908.43	N
				023045672	199-11-6269.01-009-511999	PA 086614 METER CREDIT	-841.17	N
				023045671	199-11-6269.01-009-511999	PA 086614 METER CREDIT	-215.71	N
			086614	800716792	199-11-6269.01-041-511999	XEROX	2,714.69	N
			086614	800716792	199-11-6269.01-042-511999	XEROX	1,922.41	N
			086614	800716792	199-11-6269.01-101-511999	XEROX	1,050.23	N
				023045670	199-11-6269.01-101-511999	PA 086614 METER CREDIT	-471.49	N
			086614	800716792	199-11-6269.01-102-511999	XEROX	830.97	N
			086614	800716792	199-11-6269.01-103-511999	XEROX	1,429.06	N
			086614	800716792	199-11-6269.01-104-511999	XEROX	1,301.09	N
			086614	800716792	199-11-6269.01-105-511999	XEROX	204.33	N
			086614	800716792	199-11-6269.01-106-511999	XEROX	2,036.47	N
				023045673	199-11-6269.01-106-511999	PA 086614 METER CREDIT	-1,584.24	N
				023045674	199-11-6269.01-106-511999	PA 086614 METER CREDIT	-1,680.95	N
			086614	800716792	199-11-6269.01-107-511999	XEROX	240.83	N
			086614	800716792	199-11-6269.01-108-511999	XEROX	901.50	N
			086614	800716792	199-11-6269.01-940-523999	XEROX	537.45	N
			086614	800716792	199-31-6269.01-920-511999	XEROX	616.96	N
			086614	800716792	199-41-6269.00-701-599999	XEROX	230.68	N
			086614	800716792	199-41-6269.00-750-599999	XEROX	1,202.49	N
			086613	023205617	199-51-6269.01-999-599999	SER #QPH-223068 01/30-02/28/25	243.44	N
			086614	800716792	199-51-6269.01-999-599999	XEROX	215.81	N
			086614	800716792	199-53-6269.01-990-599999	XEROX	275.84	N
Totals for Check 155727							16,678.70	
155728	03-28-2025	EDUC. EMPLOYEES CRE DEDCH			199-00-2159.00-164-500000	MAR DED HSA	288.46	N
155729	03-28-2025	A.T.P.E. DEDCH			199-00-2159.00-005-500000	MAR DED UNION DUES	4.72	N
155730	03-28-2025	ALEDO ISD GENERAL O DEDCH			199-00-2159.00-125-500000	MAR DED MISCELLANEOUS DED	228.58	N
		DEDCH			199-00-2159.00-173-500000	MAR DED MISCELLANEOUS DED	2,657.47	N
Totals for Check 155730							2,886.05	
155731	03-28-2025	UNITED EDUCATORS AS DEDCH			199-00-2159.00-016-500000	MAR DED UNION DUES	141.24	N
155732	03-28-2025	HIGGINBOTHAM & ASSO DEDCH			199-00-2159.00-008-500000	MAR DED MISCELLANEOUS DED	185.08	N
		DEDCH			199-00-2159.00-099-500000	MAR DED DEPENDENT CHILD CA	4.62	N
Totals for Check 155732							189.70	
155733	03-28-2025	FINANCIAL BENEFIT SE DEDCH			199-00-2153.00-018-500000	MAR DED LIFE INSURANCE	223.50	N
		DEDCH			199-00-2153.00-152-500000	MAR DED HEALTH INSURANCE	72.83	N
		DEDCH			199-00-2153.00-153-500000	MAR DED HEALTH INSURANCE	106.15	N
		DEDCH			199-00-2153.00-154-500000	MAR DED LIFE INSURANCE	403.45	N
		DEDCH			199-00-2153.00-158-500000	MAR DED HEALTH INSURANCE	1,382.84	N
		DEDCH			199-00-2153.00-165-500000	MAR DED HEALTH INSURANCE	250.35	N
		DEDCH			199-00-2159.00-141-500000	MAR DED MISCELLANEOUS DED	54.30	N
		DEDCH			199-00-2159.00-150-500000	MAR DED MISCELLANEOUS DED	84.40	N
		DEDCH			199-00-2159.00-155-500000	MAR DED INCOME REPLACEMEN	234.48	N
		DEDCH			199-00-2159.00-160-500000	MAR DED MISCELLANEOUS DED	82.60	N
		DEDCH			199-00-2159.00-163-500000	MAR DED MISCELLANEOUS DED	86.27	N
Totals for Check 155733							2,981.17	

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
155734	03-28-2025	JNT RESOURCE PARTN	DEDCH		199-00-2159.00-167-500000	MAR DED TAX SHEL. ANNUITY	658.50	N
			DEDCH		199-00-2159.00-169-500000	MAR DED 457 DEFERRED COMP.	87.52	N
			DEDCH		199-00-2159.00-503-500000	MAR DED FINANCE DEDUCTION	150.00	N
Totals for Check 155734							896.02	
155735	03-28-2025	SOUTH CAROLINA DEPT	DEDCH		199-00-2159.00-504-500000	MAR DED MISCELLANEOUS DED	273.78	N
155736	03-28-2025	CALPINE	086637	25073002433827	199-51-6259.00-999-599999	UTILITIES	1,409.00	N
155737	03-28-2025	CITY OF FORT WORTH	086638	1523101-534346	199-51-6259.02-999-599999	UTILITIES	3,602.72	N
			086638	1523101-661474	199-51-6259.02-999-599999	UTILITIES	2,385.63	N
			086638	1523101-748072	199-51-6259.02-999-599999	UTILITIES	1,897.14	N
Totals for Check 155737							7,885.49	
155738	03-28-2025	CITY OF WILLOW PARK	086639	002-0005000-001	199-51-6259.02-999-599999	UTILITIES	2,081.91	N
155739	03-28-2025	HCTRA - VIOLATIONS	086641	012564881187	199-34-6499.04-930-599999	TOLL FEES	28.63	N
155740	03-28-2025	GREATAMERICA	086640	38806341	199-11-6269.01-001-511999	XEROX BASE CHARGES	1,828.59	N
			086640	38806341	199-11-6269.01-001-522999	XEROX BASE CHARGES	67.74	N
			086640	38806341	199-11-6269.01-001-526999	XEROX BASE CHARGES	270.96	N
			086640	38806341	199-11-6269.01-009-511999	XEROX BASE CHARGES	1,016.10	N
			086640	38806341	199-11-6269.01-041-511999	XEROX BASE CHARGES	541.92	N
			086640	38806341	199-11-6269.01-042-511999	XEROX BASE CHARGES	406.44	N
			086640	38806341	199-11-6269.01-101-511999	XEROX BASE CHARGES	609.66	N
			086640	38806341	199-11-6269.01-102-511999	XEROX BASE CHARGES	541.92	N
			086640	38806341	199-11-6269.01-103-511999	XEROX BASE CHARGES	541.92	N
			086640	38806341	199-11-6269.01-104-511999	XEROX BASE CHARGES	609.66	N
			086640	38806341	199-11-6269.01-105-511999	XEROX BASE CHARGES	541.92	N
			086640	38806341	199-11-6269.01-106-511999	XEROX BASE CHARGES	338.70	N
			086640	38806341	199-11-6269.01-107-511999	XEROX BASE CHARGES	270.96	N
			086640	38806341	199-11-6269.01-940-523999	XEROX BASE CHARGES	135.48	N
			086640	38806341	199-21-6269.00-970-599999	XEROX BASE CHARGES	67.74	N
			086640	38806341	199-41-6269.00-750-599999	XEROX BASE CHARGES	609.66	N
			086640	38806341	199-51-6269.01-999-599999	XEROX BASE CHARGES	135.48	N
			086640	38806341	199-51-6269.01-999-599999	XEROX BASE CHARGES	135.48	N
			086640	38806341	199-53-6269.01-990-599999	XEROX BASE CHARGES	203.22	N
Totals for Check 155740							8,873.55	
155741	03-28-2025	TRI-COUNTY ELECTRIC	086642	800926955	199-51-6259.00-999-599999	UTILITIES	146.95	N
			086642	800926961	199-51-6259.00-999-599999	UTILITIES	9,902.78	N
			086642	800986241	199-51-6259.00-999-599999	UTILITIES	5,990.98	N
Totals for Check 155741							16,040.71	

Total Checks 5,913,644.46

End of Report



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 21, 2025

AGENDA ITEM: Consider Approval Of Staff Development Minutes Waiver

BACKGROUND INFORMATION:

- In past years, Aledo ISD has filed *Staff Development Waivers* with TEA to establish necessary professional learning days for staff in the instructional calendar.
- This waiver allows the district to train staff on various educational strategies designed to improve student performance in lieu of student instruction during the school year. The *Staff Development Minutes Waiver* provides for a maximum of 2,100 total waiver minutes that may not be used prior to the first day of student instruction or after the last day of student instruction.

FISCAL INFORMATION:

There are no fiscal implications as long as we ensure these staff development minutes in addition to student instructional minutes add up to at least 75,600 for the year.

ATTACHMENTS:

None

ADMINISTRATIVE RECOMMENDATION:

Administration recommends the approval for Aledo ISD to seek a TEA waiver that would allow the district to use up to 2,100 staff development minutes in lieu of student instruction for the 2025-2026 school year.



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 21, 2025

AGENDA ITEM: Consider Approval of Instructional Materials TEKS Certification

BACKGROUND INFORMATION:

- In accordance with Texas Education Code (TEC), §31.1011 local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.
- In accordance with 19 Texas Administrative Code (TAC) §66.105, LEAs are required to certify that they are in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).
- This certification is required prior to the first Instructional Materials and Technology Allotment (IMTA) purchase for the new year.

FISCAL INFORMATION:

None

ATTACHMENTS:

TEKS Certification Form 2025-2026

ADMINISTRATIVE RECOMMENDATION:

Administration recommends the Board of Trustees approve the TEKS Certification Form as required for the 2025-2026 school year.

Certification of Provision of Instructional Materials Survey 2025–26

Table of Contents

- Table of Contents - 2 -
- Survey Pre-Work - 4 -
 - 2025–26 Certification of Provision of Instructional Materials - 4 -
 - Instructions to Complete the Certification Process for 2025–26 - 5 -
 - Additional Supports - 5 -
 - Review Terminology - 5 -
 - About the Qualtrics Survey - 6 -
- Certification 2025–26 Survey - 7 -
 - Background Information - 7 -
 - LEA Information - 7 -
- Reading Language Arts Certification - 8 -
 - Scope and Sequence - All Grade Levels RLA - 8 -
 - English Reading Language Arts K–5 TEKS Coverage Certification - 8 -
 - English Reading Language Arts K–5 Instructional Materials - 8 -
 - Spanish Reading Language Arts K–5 TEKS Coverage Certification - 9 -
 - Spanish Reading Language Arts K–5 Instructional Materials - 9 -
 - English Reading Language Arts 6–8 TEKS Coverage Certification - 10 -
 - English Reading Language Arts 6–8 Instructional Materials - 11 -
 - English Reading Language Arts 9–12 TEKS Coverage Certification - 11 -
 - English Reading Language Arts 9–12 Instructional Materials - 11 -
- Mathematics Certification - 13 -
 - Scope and Sequence - All Grade Levels Mathematics - 13 -
 - Mathematics K–5 TEKS Coverage Certification - 13 -
 - Mathematics K–5 Instructional Materials - 13 -
 - Mathematics 6–8 TEKS Coverage Certification - 14 -
 - Mathematics 6–8 Instructional Materials - 14 -
 - Mathematics 9–12 TEKS Coverage Certification - 15 -
 - Mathematics 9–12 Instructional Materials - 15 -
- Social Studies Certification - 16 -
 - Scope and Sequence - All Grade Levels Social Studies - 16 -
 - Social Studies K–5 TEKS Coverage Certification - 16 -

Social Studies K–5 Instructional Materials	- 16 -
Social Studies 6–8 TEKS Coverage Certification	- 17 -
Social Studies 6–8 Instructional Materials	- 17 -
Social Studies 9–12 TEKS Coverage Certification	- 17 -
Social Studies 9–12 Instructional Materials	- 18 -
Science Certification	- 19 -
Scope and Sequence - All Grade Levels Science	- 19 -
Science K–5 TEKS Coverage Certification	- 19 -
Science K–5 Instructional Materials	- 19 -
Science 6–8 TEKS Coverage Certification	- 20 -
Science 6–8 Instructional Materials	- 20 -
Science 9–12 TEKS Coverage Certification	- 20 -
Science 9–12 Instructional Materials	- 21 -
Children’s Internet Protection Act	- 22 -
The Children's Internet Protection Act	- 22 -
Additional Informational Questions (Optional)*	- 23 -
Certification 2025-26 Survey Ratification [Printed and uploaded PDF]	- 25 -
Other Certified Subject Areas	- 26 -

Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
 - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the

IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Candace Summerhill

QUESTION 1.1: Your email address

csummerhill@aledoisd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter:

[Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

11

QUESTION 2.1: LEA name and number

Aledo ISD 184907

QUESTION 2.2: Superintendent's name

Dr. Susan Bohn

QUESTION 2.3: Superintendent's email address

sbohn@aledoisd.org

QUESTION 2.4: School board president's or governing body's name

Forrest Collins

QUESTION 2.5: School board president's or governing body's email address

fcollins@aledoisd.org

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

4-21-25

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company (formerly Pearson); Texas myView Literacy
Really Great Reading Phonics
Heggerty Phonemic Awareness
Heinemann; Fountas & Pinnell Interactive Read Aloud and Shared Reading
Thinking Maps Write from the Beginning and Beyond
The Writing Revolution
Stenhouse Publishers; Patterns of Power
IXL Learning; IXL Language Arts
Other; LEA Developed

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

N/A

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

N/A

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No (N/A)

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/product(s) used:

N/A

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K-5) in their classroom on a regular basis?

N/A

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

N/A

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

College Board; Springboard Texas Edition Quill; Quill ELAR Resources Stenhouse Publishers; Patterns of Power Turnitin Revision Assistant Zinc Reading Labs; Zinc Reading Resources Thinking Maps Write from the Beginning and Beyond The Writing Revolution Other; LEA Developed

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

College Board; Springboard
Quill; Quill ELAR Resources
Stenhouse Publishers; Patterns of Power
Turnitin. LLC; Turnitin Resources
Vocabulary.com Inc; Vocabulary.com Resources
Zinc Reading Labs; Zinc Reading Resources
Thinking Maps Write from the Beginning and Beyond
The Writing Revolution
Other; LEA Developed

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning; enVision MATH
Heinemann; Math in Practice
IXL Learning; IXL Math Resources
Other; LEA Developed

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K-5) in their classroom on a regular basis?

N/A

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill; Texas Math
IXL Learning; IXL Math Resources
Maneuvering the Middle; Maneuvering the Middle Math Concepts Resources
Other; LEA Developed

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

N/A

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes
- No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt (HMH); Algebra 1 Algebra 2 and/or Geometry IXL Learning; IXL Math Resources Maneuvering the Middle; Maneuvering the Middle Math Concepts Resources SAVVAS Precalculus EGU TX Ed SAVVAS Stats in Your World College Board PAP/AP curriculum Other; LEA Developed

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning-TX; myWorld Social Studies
Studies Weekly Inc; Texas Studies Weekly
Other; LEA Developed

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt (HMH); HMH Contemporary World Studies
Houghton Mifflin Harcourt (HMH); HMH Texas History
Houghton Mifflin Harcourt (HMH); HMH US History
Jarrett Publishing Company; Mastering the TEKS
Other; LEA Developed

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt (HMH); The Americans Houghton Mifflin Harcourt (HMH); World Geography Texas Houghton Mifflin Harcourt (HMH); World History School Education Group, a division of The McGraw Hill Companies Inc; US Government Perfection Learning; AMSCO Social Studies Other; - LEA Developed

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

Yes

No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science
Other; LEA Developed

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science
Other; LEA Developed

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning Inc; STEMscopes Science - IPC
Cengage Learning Inc; Environmental Science: Sustaining Your World, Texas Edition
eDynamic Holdings LP; Astronomy 1a/1b
Pearson; Anatomy, Physiology and Disease
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Miller & Levine Experience Biology
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Chemistry
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Physics
Other; LEA Developed

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	√	☐	√
DMCA	☐	☐	☐
Texas Formative Assessment Resource	√	☐	☐
STAAR Interim	☐	☐	☐
Other:	☐	√	☐
<i>CIRCLE PM (PK Reading and Math)</i>			
Other:	☐	√	☐
<i>mCLASS Texas (K-2 Reading);IXL (K-2</i>			
Other:	☐	√	☐
<i>MAP Growth (3-8 Reading and Math)</i>			

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

District County Number (6-digit ID):

184907

District Name:

Aledo ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

4-21-25

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 21, 2025

AGENDA ITEM: District Instructional Focus

PRESENTER: Amber Crissey: Assistant Superintendent of Curriculum & Instruction

BACKGROUND INFORMATION:

- The district instructional data dashboard provides the district with a systematic process for gathering multiple data points to track implementation levels of the district instructional focus areas and to monitor student progress data throughout the school year.
- 2024-2025 AISD Professional Learning Community Data
 - At the end of each nine-week grading cycle, the campus and district will monitor PLC actions through rating each Collaborative Team on an implementation continuum that corresponds to the three big ideas of a PLC which include:
 - Learning as our Fundamental Purpose
 - Building a Collaborative Culture Through High-Performing Teams
 - A Focus on Results
 - AISD PLC implementation goals for the 2024-2025 school year are as follows:
 - 87% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Learning as Our Fundamental Purpose by June 2025.
 - 93% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Building a Collaborative Culture by June 2025.
 - 83% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Focusing on Results by June 2025.
 - Data will be collected and analyzed at the end of each grading cycle and reported to the board of trustees to assess team and district level implementation of the three big ideas of a PLC.
 - Ongoing reflection and goal setting around the three big ideas of a PLC drive the work of collaborative teams at each campus. The district will support the work of collaborative teams by building leadership capacity within the PLC process through providing ongoing professional learning opportunities.
- 2024-2025 AISD Instructional Rounds Data
 - District instructional rounds is AISD’s systematic process for analyzing student tasks and products for rigor, relevance, and learner engagement.

- Instructional rounds data provides the campus and the district with overall patterns and trends so that the district and campuses can focus efforts on the identified refinement areas, and the data drives teacher professional learning.
- AISD instructional rounds occur on each campus once in the fall and once in the spring semester. Fall and Spring instructional rounds have been completed at all campuses at this time.
- Data from ten campuses and 300 classroom visits have been compiled and district-wide patterns and trends comparing fall to spring instructional rounds will be reported to the Board of Trustees.
- Data collected from classroom observations will drive “Just In-Time” professional learning throughout the school year and district-wide professional learning day.

FISCAL INFORMATION:

None

ATTACHMENTS:

Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

None

**AISD Featured Collaborative Team
McCall Elementary School
2nd Grade Team**



Carrie Young



Julie Johnson



Claire Robinson



Shara Hetherington

2024-2025

Teacher Leadership Cohort



2024-2025 Teacher Leadership Cohort



"I appreciated the opportunity to work with and learn from others. I made connections with people from other campuses that will prove lasting."



Teacher Leadership Cohort Meetings

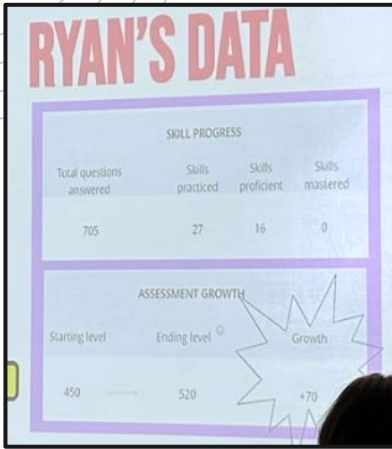


- Professional learning to **build leadership capacity** in current and future roles.
- **Collaboration** with other leaders from across the District.
- Opportunity to **learn & grow** from exemplary leaders.

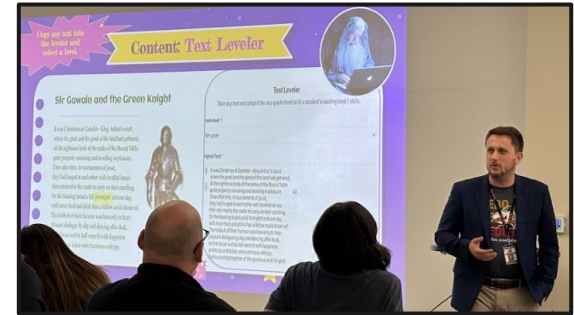


“I looked forward to each meeting because I left feeling empowered and encouraged. Every meeting was positive and it felt productive because I was learning more about something I'm passionate about. Thank you for pouring into us!”

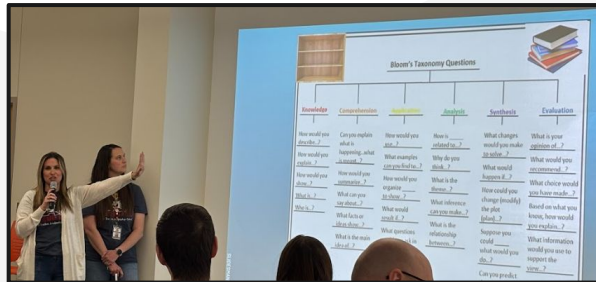
Teacher Leadership Cohort Action Research



- Collaborate with cohort members to conduct action research project on topic of interest
 - Differentiation
 - High Level Questioning/Academic Discussion
 - Learner Engagement
 - Meaningful Work/Learning Connections
- Curate & synthesize research
- Apply strategies in classroom
- Obtain feedback from the C&I Team
- Present findings and reflections to TLC Cohort



“I really enjoyed the guest speakers, book recommendations, and getting to see everyone's final presentations! It was all together GREATNESS!”



Process... Strategies to Enhance Engagement

1. **Create a Positive Learning Environment:**
 - a. Encourage open dialogue and risk-taking in a supportive space. Build relationships.
2. **Design Collaborative Tasks:**
 - a. Use activities that require group problem-solving and discussion.
3. **Provide Clear Expectations:**
 - a. Outline academic goals and behavioral standards.
4. **Use Scaffolding Techniques:**



Teacher Leadership Cohort Impact

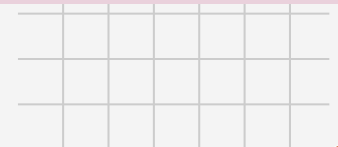
"TLC provided me with the opportunity to connect with a broader network of individuals within the district and gain a deeper understanding of the positive things taking place. It had a similar impact on me as rounds, fostering meaningful interactions and insights."

"I really enjoyed the guests and the knowledge and resources Dr. Crissey shared about leadership. The C&I Team observed our ideas/strategies and gave feedback and getting to hear from leaders in the community were the most beneficial."

"Thank you so much for this opportunity. I have learned so much from our cohort. I think the one thing that has stuck with me most is being an impact player. I have always been the type of person willing to help, but I needed to be asked first. Now I'm looking at things differently and I have more confidence to speak up and take steps when I see a need."

"The entire process for me was definitely an energizer! The content really gave me something to strive towards and great ideas share with my team!"

"I'm truly grateful for this opportunity! I really enjoyed the experience and loved being able to implement new strategies in my classroom after each meeting. Thank you!"



"Every great leader is a great teacher, and the greatest leaders seize every opportunity to teach well." -Albert Mohler



2024-2025

Teacher Leadership Cohort



Teacher Leadership Cohort Members

Tyler Bauer	MMS
Paige Benavides	Vandagriff
Linda Capps	Walsh
Alyssa Clader	AHS/DNG
Anastasia Conrad	Annetta
Heather Cortez	AHS/DNG
Karah Dale	AHS/DNG
Casi Faulk	McKinney
Sara Garner	Vandagriff

Kami Hilton	McCall
Amber Jaime	Vandagriff
Melinda Jones	AMS
C. Alan Landrum	MMS
Skye Lindgron	AMS
Hunter Meroney	AHS/DNG
Thomas Mistler	AHS/DNG
Katelynn Newman	Walsh
Ryan Rothermel	MMS

Autumn Stephens	Coder
Jennifer Sarvis	McCall
Kristin Seals	AMS
Jamie Sillivent	Coder
Jessica Street	McKinney
Ashley Swords	Stuard
Gretchen Turdo	AMS
Stacey Utley	McCall



AISD Instructional Focus

April 21, 2025



95

#AllinAledo

ALEDO ISD FOCUS DOCUMENT 2024-2025



WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the
Beginning & Beyond

Being a professional learning community is a “never-ending process in which educators commit to working together to ensure higher levels of learning for every student.”

-Mattos, DuFour, Eaker & Many
Concise Answers to FAQ About PLCs at Work (2026) p.5

The 3 Big Ideas



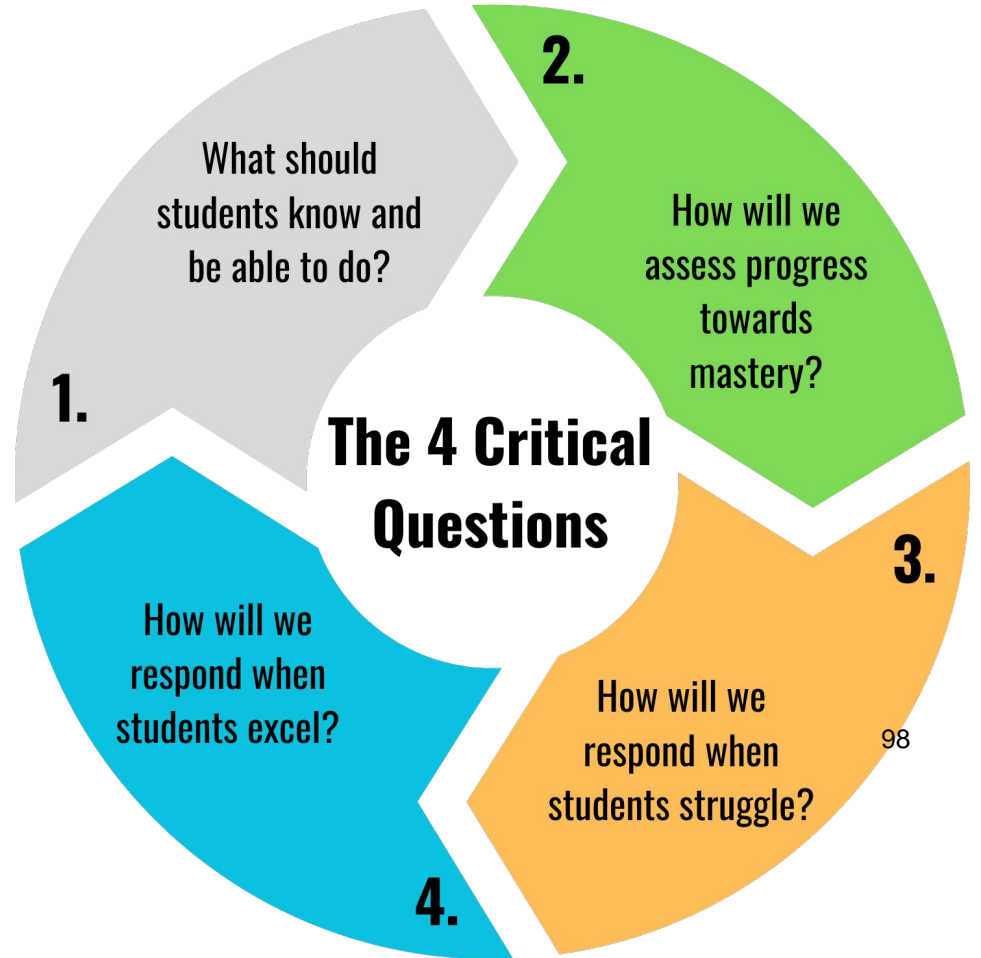
A Focus on Learning



A Collaborative Culture



A Results Orientation



Implementation Measures of District Instructional Focus 2024-25

PLC Goals

Reported Quarterly

Focus on Learning

Goal 87% of CTs by June

Collaborative Culture

Goal 93% of CTs by June

Focus on Results

Goal 83% of CTs by June

District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT / Academic Discussion

Goal 100% of classrooms by June

Active Participation

Goal 100% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars,
rather than a percentage

Instructional Rounds Data

*District Aggregate Data Shared Each Semester

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

IXL Math

K-2 Math Screener

MAP Growth

3-8 Reading Screener

3-8 Math Screener₉₉



Three Big Ideas of a PLC at Work

1

A Focus on Learning

2

**A Collaborative Culture
and
Collective Responsibility**

3

A Results Orientation

FOCUS ON LEARNING

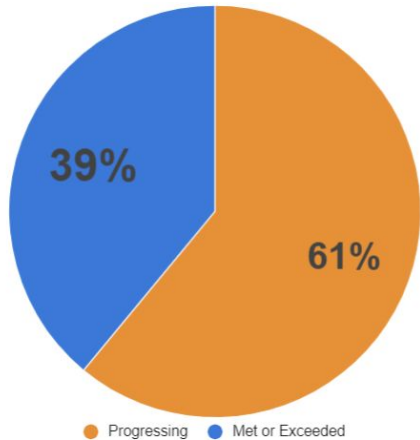
We acknowledge that the fundamental purpose of our school is to help all students achieve high levels of learning, and therefore, we work collaboratively to clarify what students must learn and how we will monitor each student's learning. We provide students with systematic interventions when they struggle and extension when they are proficient.

Indicator	Initiating	Implementing	Developing	Sustaining
We build shared knowledge regarding the TEKS, district documents, and trends in student achievement and work with our colleagues to clarify the criteria by which we will judge student work.	Teams are aware of the essential learning standards and some teachers use the district curriculum documents consistently.	Teams clarify the essential learning standards for each unit and most teacher lessons reflect the decisions made by the collaborative team.	Teams clarify the essential learning outcomes by building shared knowledge through deconstruction of the learning standards. All teachers work collaboratively as a team to study and backward design from summative assessments and agree on the specific success criteria students must achieve to be deemed proficient.	Teams possess a deep understanding of the TEKS and the success criteria that students must achieve to demonstrate mastery and use this information to drive instruction. Teams have a systematic process for backward design and are committed to providing students with instruction and support to achieve the intended outcomes, giving every student access to essential learning.
We monitor each student's mastery of all essential standards on a timely basis through a series of frequent, standards-based common formative assessments that are aligned with summative assessments students will be required to take.	Teams have yet to develop formative assessments to monitor student learning. Some teachers use data from assessments to drive instructional decisions.	Teams have begun to create common formative assessments to monitor student learning; however, data is used primarily to make individual decisions about instructional practices.	Teams build capacity by creating common formative assessments and using results from common formatives to develop more effective instructional strategies.	Teams determine the effectiveness of instructional strategies based on evidence of student learning rather than teacher preference or precedent. Common formative assessments are used on a regular basis to identify students who need additional time and support for learning as well as provide another opportunity to demonstrate mastery of learning.
We provide a system of interventions that guarantees each student will receive additional time and support for learning if he or she experiences initial difficulty. Students who are proficient have access to extended learning opportunities.	Opportunities for intervention and extension are left to individual teachers to carry out within their own classrooms. Some teachers attempt to systematically intervene on essential standards when students experience difficulty.	While most teachers see the benefit of systematically grouping students, intervening and extending based on data is not an on-going cycle where teams continually adjust based on most recent assessments.	Teams track each student's proficiency on essential standards and utilize results from common formatives in a timely manner for interventions and extensions.	The system for intervention and extension is proactive, fluid, and directive rather than invitational. Achievement of each student is monitored on a frequent basis, and all students are guaranteed access to this system of intervention.

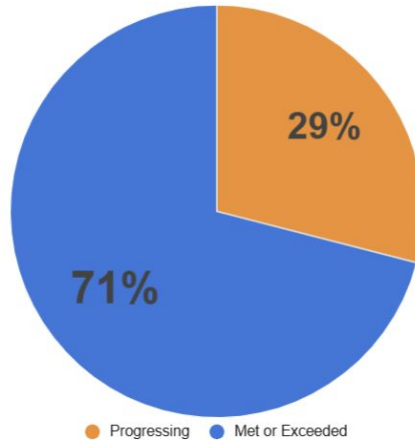
Focus on Learning

Goal: **87% Meet or Exceed**

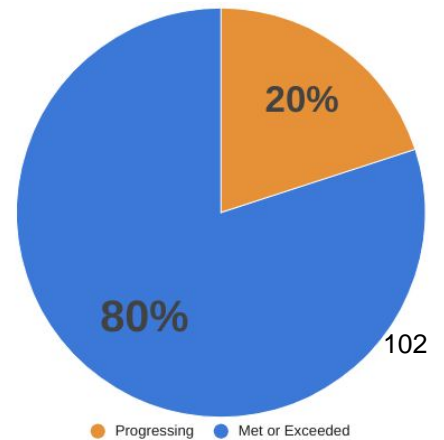
1st Grading Cycle
2024-2025



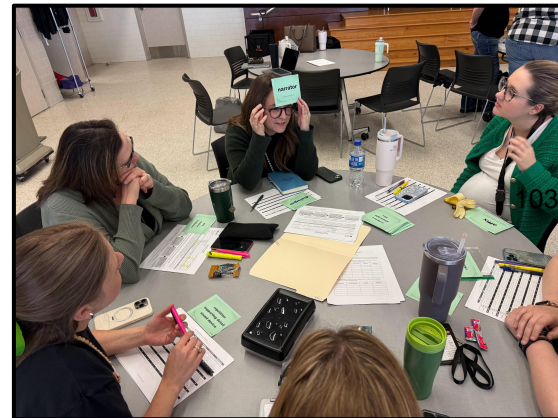
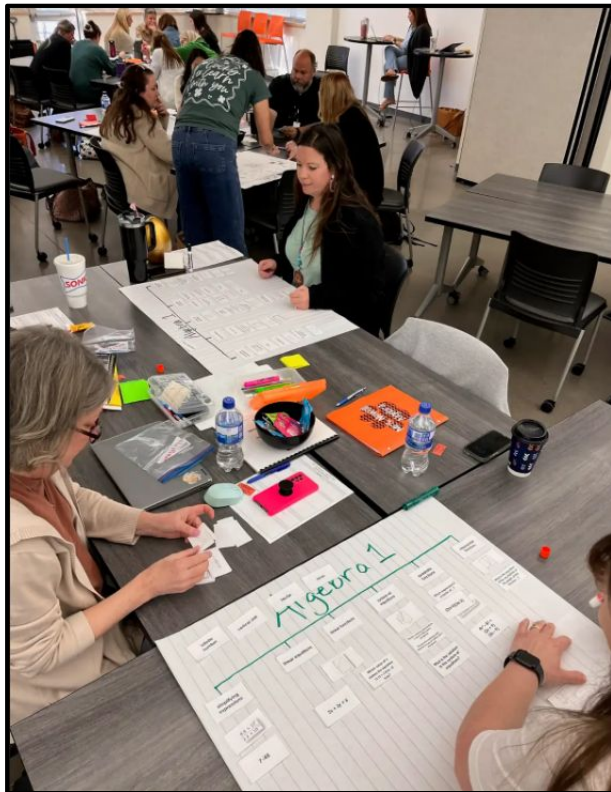
2nd Grading Cycle
2024-2025



3rd Grading Cycle
2024-2025



Focus on Learning



Three Big Ideas of a PLC at Work

1

A Focus on Learning

2

**A Collaborative Culture
and
Collective Responsibility**

3

A Results Orientation

FOCUS ON COLLABORATIVE CULTURE

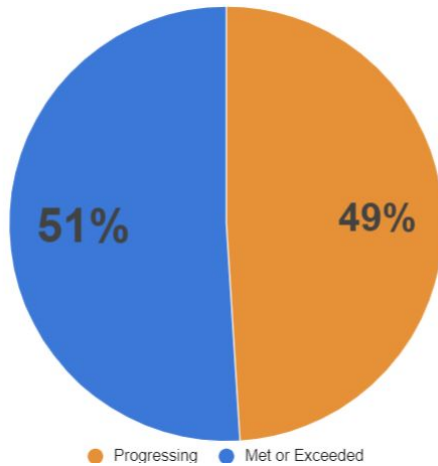
We are committed to working together to achieve our collective purpose of learning for all students. We cultivate a collaborative culture through the development of high-performing teams.

Indicator	Initiating	Implementing	Developing	Sustaining
We are organized into collaborative teams in which members work interdependently to achieve common goals that directly impact student achievement.	Teachers are assigned to collaborative teams and are encouraged to work together collaboratively.	Teachers work together during collaborative time and share the workload to achieve individual classroom goals.	Teachers work interdependently to achieve goals specifically related to higher levels of student achievement and focus their efforts on discovering better ways to achieve common goals for the course or grade level.	The collaborative process is deeply ingrained in the team culture. Teams are self-directed and very skillful in advocacy and inquiry to monitor student improvement.
Structures have been put in place to ensure: 1. Collaboration is embedded in our routine work practice. 2. We are provided with time to collaborate. 3. We are clear on the critical questions that should drive our collaboration. 4. Our collaborative work is monitored and supported.	Some team members may elect to work with colleagues on topics of mutual interest. Some team members are co-laboring in an effort to improve student achievement.	Most teams member are clear regarding how they should use the collaborative time. Most work is focused on the Four Critical Questions and/or matters related to teaching and learning. Most teachers believe the team meeting is a productive use of their time.	Team members are assigned roles and honor their collective commitments. Team leaders develop agendas and help lead the collaborative process to ensure topics have a positive impact on student achievement. All work is focused on the Four Critical Questions and/or matters related to teaching and learning. The collaborative process directly impacts teacher practice in the classroom, helping each teacher clarify what to teach, how to assess, and how to improve instruction.	The collaborative team process serves as a powerful form of job-embedded professional development because members learn from one another, identify common problems, and engage in action research. The Four Critical Questions consistently drive the PLC process. Evidence of student learning is transparent among members of the team, and members make judgments about the effectiveness of different practices on the basis of that evidence.

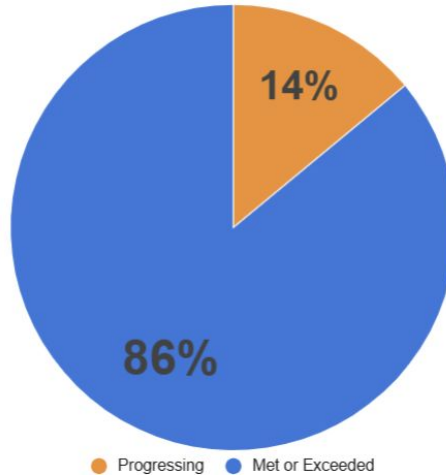
A Collaborative Culture and Collective Responsibility

Goal: **93% Meet or Exceed**

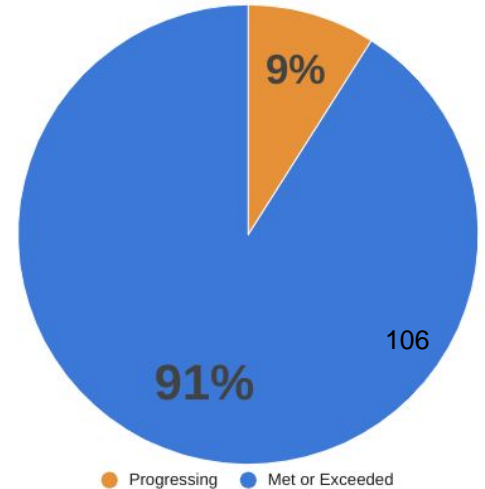
1st Grading Cycle
2024-2025



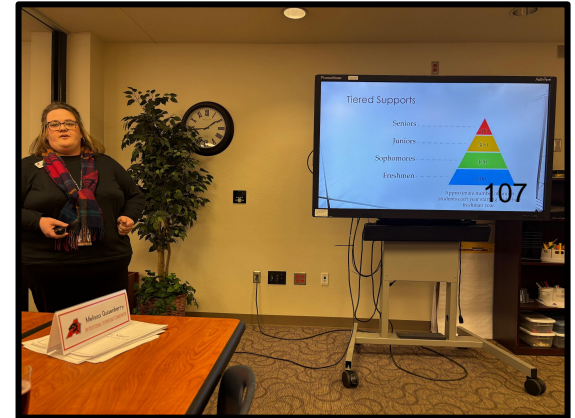
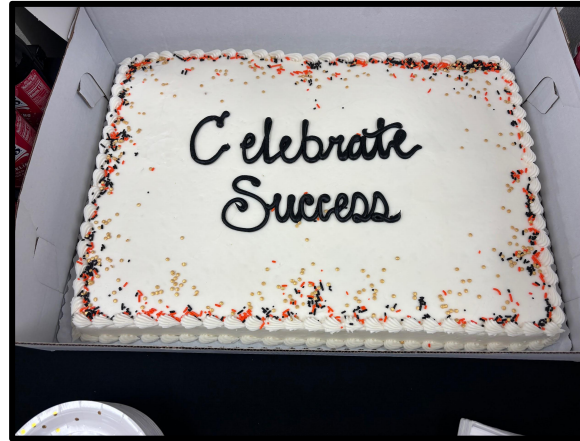
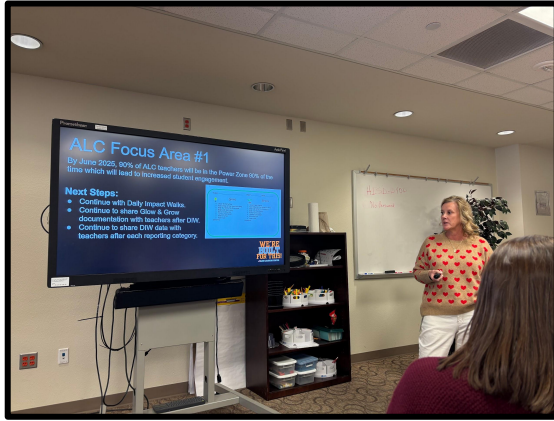
2nd Grading Cycle
2024-2025



3rd Grading Cycle
2024-2025



Focus on Collaborative Culture



Three Big Ideas of a PLC at Work

1

A Focus on Learning

2

**A Collaborative Culture
and
Collective Responsibility**

3

A Results Orientation

FOCUS ON RESULTS

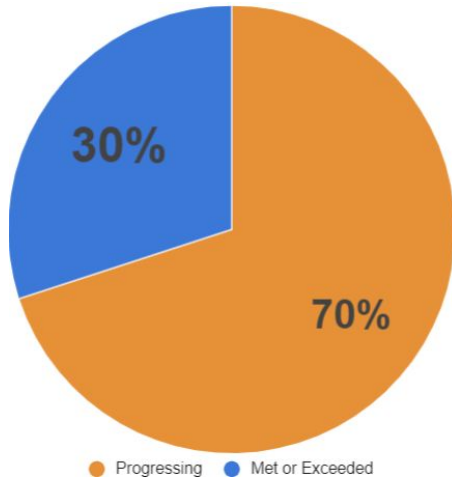
We assess our effectiveness on the basis of results rather than intentions. Individuals, teams, and schools seek relevant data and information and use it to promote continuous improvement.

Indicator	Initiating	Implementing	Developing	Sustaining
Collaborative teams work interdependently to achieve one or more SMART goals that impact student achievement. Each team has identified specific action steps members will take to achieve the goal and a process for monitoring progress toward the goal.	Teams have established annual SMART goals; however, goals do not drive the work of the collaborative team.	Teams have established annual SMART goals tied to student learning and work together to identify strategies for becoming more effective at achieving the goal.	Teams have established a series of short term goals and action steps to monitor their progress towards their SMART goal. The SMART goal drives the collaborative team process.	Teams take ownership of establishing short term and long term goals with action steps that guide the work of the collaborative team. Teams have a consistent process for monitoring their progress towards the attainment of the SMART goal. The recognition and celebration of efforts to achieve goals helps sustain the improvement process and keeps the focus on higher levels of student achievement.
Collaborative teams regard ongoing analysis of evidence of student learning as a critical element in the teaching and learning process. They use that information to: *Respond to students who are experiencing difficulty *Extend the learning of students who are proficient *Inform and improve the individual and collective practice of members *Identify team professional development needs *Measure progress toward team goals	Some teachers analyze and use assessment results of team created common formative assessments. Some teachers see the value of sharing individual data rather than only looking at the aggregate performance of the group.	Teams create and administer common formative assessments and analyze the results together. Most teachers see the value of sharing individual data rather than only looking at the aggregate performance of the group. Teams may not yet be using the analysis of results to inform or improve professional practice.	Teams collaborate to create common formatives, consistently analyze data, and group students based on results from recent assessment data. Teams have a system in place for tracking progress of interventions and extensions that is fluid and based on evidence of need. Students receive interventions and extensions on essential standards. Systems of intervention and extension focus on priority content areas identified at the campus and/or district level based on student data trends. Teams use the results to identify areas of success, areas of concern, and to discuss strategies for improving the results.	Data from team created common formative assessments is critical to the work of the team and consistently drives instructional decisions made by the team. Teachers use data to identify the strengths and weaknesses in their individual practice, improve their collective capacity to help all students learn, identify problematic areas in curriculum, and consistently provide targeted and systematic interventions and extensions.

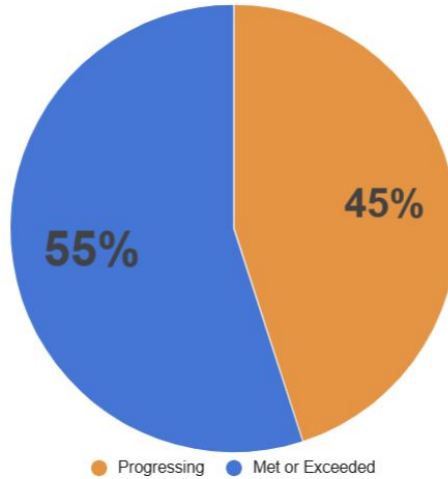
A Focus on Results

Goal: **83% Meet or Exceed**

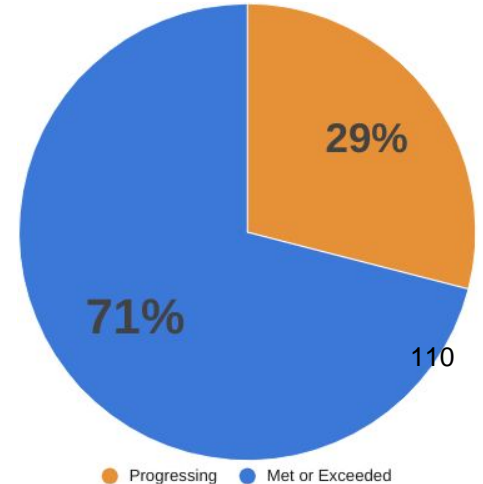
1st Grading Cycle
2024-2025



2nd Grading Cycle
2024-2025



3rd Grading Cycle
2024-2025



FOCUS ON Results

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Student Last Name	Student First Name	Special Education	Composite Level	Composite Score	Composite - National Norm Percentile	Letter Names (LNF) - Level	Letter Names (LNF) - Score	Letter Names (LNF) - National Norm Percentile	Phonemic Awareness (PSF) - Level	Phonemic Awareness (PSF) - Score	Awareness (PSF) - National Norm Percentile	Letter Sounds (NWF-CLS) - Level	Letter Sounds (NWF-CLS) - Score	Letter Sounds (NWF-CLS) - National Norm Percentile	Decoding (NWF-WRC) - Level	Decoding (NWF-WRC) - Score	Decoding (NWF-WRC) - National Norm Percentile
L	E	N/A	Well Below Benchmark	300	0	Well Below Benchmark	0	0	Well Below Benchmark	10	22	Well Below Bench	0	0	Well Below Bench	0	0
Y	G	Y	Well Below Benchmark	307	13	Well Below Benchmark	23	21	Well Below Benchmark	0	0	Well Below Bench	6	14	Well Below Bench	0	0
B	C	N	Well Below Benchmark	313	22	Well Below Benchmark	27	27	Below Benchmark	26	47	Well Below Bench	14	24	Below Benchmark	2	2
B	E	N/A	Well Below Benchmark	316	28	Well Below Benchmark	24	22	At Benchmark	33	65	Well Below Bench	20	35	Below Benchmark	4	4
A	H	N	Well Below Benchmark	318	32	Well Below Benchmark	28	28	Below Benchmark	20	36	Well Below Bench	15	26	Below Benchmark	3	3
N	G	N	Well Below Benchmark	320	36	Well Below Benchmark	29	30	Below Benchmark	28	52	Below Benchmark	26	47	At Benchmark	8	8
K	R	N	Below Benchmark	324	45	Below Benchmark	40	52	At Benchmark	38	76	Below Benchmark	25	45	At Benchmark	7	7
W	C	N	Below Benchmark	327	50	Well Below Benchmark	28	28	At Benchmark	36	71	At Benchmark	30	56	At Benchmark	10	10
A	L	N/A	Below Benchmark	328	52	Below Benchmark	34	40	At Benchmark	39	78	Below Benchmark	25	43	At Benchmark	6	6
C	M	N	At Benchmark	331	57	At Benchmark	49	69	At Benchmark	44	86	At Benchmark	33	63	At Benchmark	11	11
H	W	N	At Benchmark	337	66	Below Benchmark	34	40	At Benchmark	37	74	At Benchmark	43	75	At Benchmark	14	14
R	C	N	At Benchmark	340	69	At Benchmark	48	67	Well Below Benchmark	13	26	At Benchmark	39	70	At Benchmark	11	11
M	K	N	At Benchmark	345	74	At Benchmark	68	93	At Benchmark	44	86	At Benchmark	45	77	At Benchmark	10	10
J	W	Y	At Benchmark	349	77	At Benchmark	79	98	At Benchmark	33	65	Above Benchmark	56	84	Above Benchmark	17	17
N	B	N	At Benchmark	351	78	At Benchmark	71	95	Above Benchmark	51	94	Above Benchmark	49	80	At Benchmark	11	11
W	C	N	Above Benchmark	357	83	At Benchmark	59	85	Above Benchmark	48	91	Above Benchmark	65	88	Above Benchmark	22	22
K	A	N	Above Benchmark	367	86	At Benchmark	76	97	Above Benchmark	58	98	Above Benchmark	78	93	Above Benchmark	22	22
B	C	N	Above Benchmark	377	89	At Benchmark	72	96	Above Benchmark	52	94	Above Benchmark	75	92	Above Benchmark	23	23
V	R	N	Above Benchmark	387	92	At Benchmark	50	71	Below Benchmark	22	39	Above Benchmark	76	92	Above Benchmark	25	25
H	L	N	Above Benchmark	446	99	At Benchmark	62	89	Above Benchmark	60	98	Above Benchmark	154	99	Above Benchmark	52	52
Beginning of Year		Middle of Year	End of Year	Summary													
				Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRC	Reading Fluency ORF	Tier 3: B, C, E		Tier 2: E, T, H, R		Extension: B, R, L, A, C		Writing: C, W, L	
Class Summary		Well Below Benchmark	30%	15%	25%	10%	25%	35%									
		6 Students	3 Students	5 Students	2 Students	5 Students											

2/5 REGROUPING FOR WIN TIME

Hutson		Tubbs		Adams		Sooter		Walker		Rocha (G1- 8:30)	Rocha (G2- 9:30)
LNF/LS (vowels +)		<3 words		<3 Words		extension (math and reading)		d/trigraph/flos smulti syba		mCLASS	mCLASS
AK - walker	R - Hutson	G - Walker		LP - Sooter		E- Tubbs		R - Tubbs		RC	DA
B - Tubbs	K - Hutson	M - Adams		AP- Walker		AS - walker		C - Tubbs		JD	FG
K - walker	KD - Hutson	WJ - Adams		J - walker		E- walker		C- Adams		GH	AH
PW- Sooter	JJ - Hutson	B - Sooter		E- Tubbs		JA - Hutson		K - Adams		MR	EL
EG - Sooter	G - Tubbs	MG - Adams		CM - Hutson		C - Hutson		S - Hutson		ZR	SM
RK - Adams	TN - Adams	H - Hutson				BN - Adams		EB - Sooter			
						LH - Adams					

ENSURING
high levels of learning
FOR ALL STUDENTS.



Implementation Measures of District Instructional Focus 2024-25

PLC Goals

Reported Quarterly

Focus on Learning

Goal 87% of CTs by June

Collaborative Culture

Goal 93% of CTs by June

Focus on Results

Goal 83% of CTs by June

District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT / Academic Discussion

Goal 100% of classrooms by June

Active Participation

Goal 100% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars,
rather than a percentage

Instructional Rounds Data

District Aggregate Data Shared Each Semester

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

IXL Math

K-2 Math Screener

MAP Growth

3-8 Reading Screener

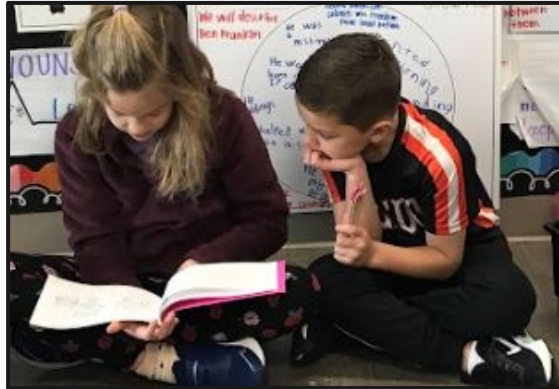
3-8 Math Screener₁₃



Why Instructional Rounds?

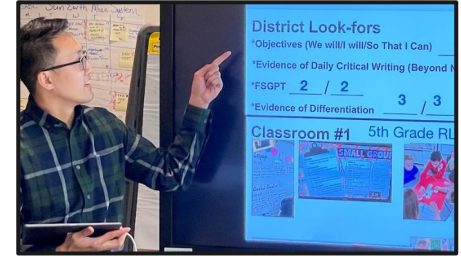
“The Rounds Process gives campuses a time to dissect and analyze our practices, and other campuses, to refine and grow our teachers AND students. We are also charged with finding the positive instructional practices on our campus using the same data to celebrate together as a campus and grow our culture.”

“Teachers learning from other teachers, “stealing ideas/strategies”, and seeing their peers in action. Rubrics provide a good framework for planning.”



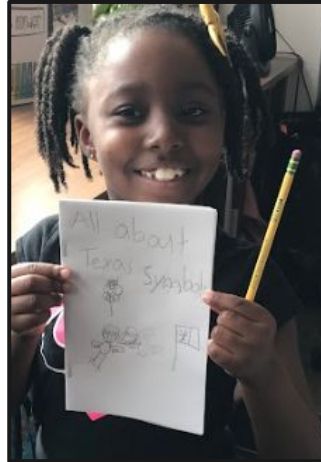
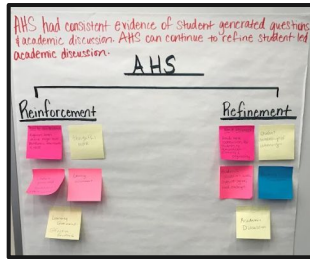
“Improved student outcomes, shared language, alignment with district goals, we inspect what we expect and our teachers are rising to that expectation as are our students.”

“Our teachers get to see exemplary models of kid-centric teaching and instructional design.”

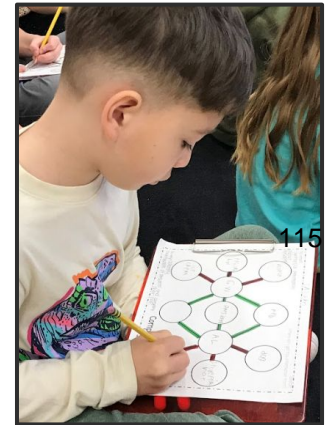


Why Instructional Rounds?

“Great professional learning for teachers during the debrief as they dive into the rubrics and can make immediate changes to their lessons.”



“Historical data shows that Rounds Process has improved practice in Rigor Relevance and Engagement. Since COVID there has been positive growth in all areas as well. From Fall to Spring in each rubric, campuses have been able to take action on feedback to show increases over even just a few months time.”



“Steady increase over the years. Biggest takeaway is the intentional planning has been more apparent in CTs and classroom instruction. Building continuity with teams and curriculum allows repetitive successful strategies.”

Moving Up the Rigor Continuum



International Center for
Leadership in Education
RIGOROUS LEARNING FOR ALL STUDENTS

Rigor Rubric

Support teachers in building effective instruction based on rigorous expectations. The three indicators for rigor are: thoughtful work, high-level questioning, and academic discussion.

Thoughtful Work	1 – Beginning	2 – Emerging	3 – Developed	4 – Well Developed
Student Learning	<ul style="list-style-type: none"> Students demonstrate their learning by completing recall and retell tasks. Most tasks draw on memorization and focus on answering recall-type questions. 	<ul style="list-style-type: none"> Students demonstrate their learning by completing tasks that require comprehension. There are opportunities for students to demonstrate mastery through learning tasks that require them to apply knowledge and comprehend content. 	<ul style="list-style-type: none"> Students demonstrate their learning by completing tasks that validate their ability to analyze, synthesize, and/or evaluate new instructional content. Tasks include the opportunity for students to respond to content through inquiry and interpretation. 	<ul style="list-style-type: none"> Students develop their own learning tasks that stretch their creativity, originality, design, or adaptation. Tasks include the opportunity for students to assess their own learning and move forward to adapt their knowledge to new activities.
Instructional Design	<ul style="list-style-type: none"> Learning tasks include one assigned way for students to demonstrate their thinking. 	<ul style="list-style-type: none"> Learning tasks include one or more assigned ways for students to demonstrate their thinking. 	<ul style="list-style-type: none"> Learning tasks allow students to self-select options to best represent their thinking. 	<ul style="list-style-type: none"> Learning tasks extend students' learning, inspiring them to pursue self-discovery.
High-Level Questioning	1 – Beginning	2 – Emerging	3 – Developed	4 – Well Developed
Student Learning	<ul style="list-style-type: none"> Students respond to questions that mainly focus on basic recall and retell. Few students ask questions, and most questions asked focus on basic recall or retelling of content. 	<ul style="list-style-type: none"> Students respond to questions that demonstrate a comprehension of content. Students have opportunities to ask questions during the lesson and most questions focus on comparing and contrasting information. 	<ul style="list-style-type: none"> Students fully explain and justify their thinking when responding to questions that demonstrate different levels of thinking, including questions that require analysis, synthesis, and evaluation of information. During the lesson, students generate questions about content that demonstrate rigorous independent thinking. 	<ul style="list-style-type: none"> Students actively engage in developing rigorous questions to challenge the thinking of their peers. Students are able to respond to rigorous questions generated by peers with little guidance from the teacher.
Instructional Design	<ul style="list-style-type: none"> Lesson mainly includes questions at the recall and retell level, and/or not all students are required to respond to each question. 	<ul style="list-style-type: none"> Lesson includes questions at a range of levels, but not all students are required to respond to each question. 	<ul style="list-style-type: none"> Lesson uses questioning to carefully support students in moving to higher levels of thinking, ensuring that all students have an opportunity to respond. 	<ul style="list-style-type: none"> Lesson is designed to inspire all students to engage in high-level questioning around the learning task with their teachers and peers.
Academic Discussion	1 – Beginning	2 – Emerging	3 – Developed	4 – Well Developed
Student Learning	<ul style="list-style-type: none"> Student discussion is driven by the teacher and mainly remains at the retell level, mostly using everyday language, with little to no evidence of academic or domain-specific vocabulary. Student discussion focuses on a variety of topics with each student offering his/her own thinking without using ideas from peers. 	<ul style="list-style-type: none"> Student discussion, structured by prompts from the teacher, includes a combination of retelling, analysis, and/or stating a claim and defending it with evidence. Students provide explanations or evidence of their thinking and respond to their peers' comments. 	<ul style="list-style-type: none"> Students engage with peers in teacher-guided academic discussions focused on analysis, synthesis, and evaluation of content-driven topics, using academic language to express their thinking regarding the major concepts studied. Students support their ideas with concrete explanations and evidence, paraphrasing as appropriate, and build on or challenge the ideas of others. 	<ul style="list-style-type: none"> Students primarily drive the discussion, consistently adding value to the dialogue with their peers and teacher, and respecting the opinion and thoughts of both; the lesson shifts to conversation rather than a Q&A session regarding the major concepts studied. Students are able to stay focused on the activities of inquiry and engage in dialogue, using content-rich vocabulary with their peers.
Instructional Design	<ul style="list-style-type: none"> Lesson mostly structures discussion as teacher-led, with the majority of interactions as teacher to student. 	<ul style="list-style-type: none"> Lesson structures discussion as a mix of teacher-led and peer-to-peer with the teacher facilitating the majority of discussions. 	<ul style="list-style-type: none"> Lesson mostly structures discussion as independent peer-to-peer. The teacher facilitates and redirects the discussion as needed, while evaluating the quality. 	<ul style="list-style-type: none"> Lesson is designed to inspire students to independently engage in dialogue and add valuable academic content around the learning tasks.

Developed/
Well Developed
Classrooms

Out of 150
Classrooms

105 (70%) → 125 (83%)

58 (39%) → 76 (51%)

53 (35%) → 71¹⁶ (47%)

Moving Up the Relevance Continuum



Developed/
Well Developed
Classrooms

Out of 150 Classrooms

88 (59%) → 101 (67%)

117

82 (55%) → 98 (65%)

International Center for
Leadership in Education
RIGOROUS LEARNING FOR ALL STUDENTS

Relevance Rubric

Support teachers in building effective instruction based on relevance of experiences to learners. The three indicators for relevance are: meaningful work, authentic resources, and learning connections.

Meaningful Work	1 – Beginning	2 – Emerging	3 – Developed	4 – Well Developed
Student Learning	<ul style="list-style-type: none"> Student work is procedural and structured, reflecting a basic understanding of information learned during the lesson/unit. Student work focuses on class-specific content, with an emphasis on building skills, developing comprehension, or other foundational skills. 	<ul style="list-style-type: none"> Students think critically about content and apply information learned to address a specific task. Student work demonstrates originality. Student work requires application of knowledge learned during the lesson/unit. 	<ul style="list-style-type: none"> Students think critically about content and apply information learned to address a range of cross-disciplinary tasks. Student work demonstrates creativity and originality. Student work requires real-world predictable and/or unpredictable application that has a direct connection to a career in the related field of study. 	<ul style="list-style-type: none"> Students think and act critically to curate content and apply information learned to address a range of cross-disciplinary tasks which are both creative and original. Student work requires the ability to select, organize, and present content through relevant products with multiple solutions.
Instructional Design	<ul style="list-style-type: none"> Lesson provides students an opportunity to demonstrate foundational understanding of content. 	<ul style="list-style-type: none"> Lesson provides students an opportunity to complete a specific task that requires application of knowledge. 	<ul style="list-style-type: none"> Lesson provides students an opportunity to select from a range of real-world, relevant tasks, using critical thinking about new learning to complete the task. 	<ul style="list-style-type: none"> Lesson inspires students with an opportunity to think critically about new learning to create their own real-world, relevant tasks.
Authentic Resources	1 – Beginning	2 – Emerging	3 – Developed	4 – Well Developed
Student Learning	<ul style="list-style-type: none"> Students mainly engage with one source of information for the lesson and/or unit. Students use one source to complete tasks focused on making simple connections to content. 	<ul style="list-style-type: none"> Students engage with one primary source of information for the lesson and/or unit, and use secondary resources to support it. Students use one or more sources to complete real-world tasks focused on making simple connections to content. 	<ul style="list-style-type: none"> Students engage with multiple sources of information, both primary and secondary, during a lesson/unit. Students use multiple sources of information to complete real-world tasks involving comparisons, analysis, argument, and research. 	<ul style="list-style-type: none"> Students engage with multiple sources of information, both primary and secondary, during a lesson/unit, including multi-format resources. Students select and use a variety of resources to solve predictable or unpredictable real-world scenarios.
Instructional Design	<ul style="list-style-type: none"> Lesson relies on one source of information. The unit/lesson is organized around the structure of the content-specific text. 	<ul style="list-style-type: none"> Lesson is structured around an essential understanding/question, uses primary and secondary sources, and includes opportunities for students to connect content to a content-specific text and an additional resource. 	<ul style="list-style-type: none"> Lesson is structured around an essential understanding/question and relies on multiple authentic texts and resources to conduct comparisons, analysis, arguments, research, and other relevant, real-world tasks. 	<ul style="list-style-type: none"> Lesson is structured around an essential understanding/question and relies on students to select multiple authentic texts and resources to engage in real-world problem solving.
Learning Connections	1 – Beginning	2 – Emerging	3 – Developed	4 – Well Developed
Student Learning	<ul style="list-style-type: none"> Students seldom have the opportunity to engage in content that has explicit connection to real-world application. Some students may attempt to make connections between content learned and real-world application, but these connections are volunteered rather than included as part of the lesson. 	<ul style="list-style-type: none"> Students occasionally engage in content that has explicit connection to real-world application. Some students begin to articulate the connections between content learned and real-world application. 	<ul style="list-style-type: none"> Students engage in content that has explicit connections to real-world applications. Students clearly articulate the connections between content learned and real-world application. 	<ul style="list-style-type: none"> Students discover opportunities to apply content to their lives as well as real-world application. Students independently make thoughtful connections between content learned and real-world unpredictable situations.
Instructional Design	<ul style="list-style-type: none"> Lesson provides appropriate content, but without explicit connections to real-world application. 	<ul style="list-style-type: none"> Lesson provides some opportunities to connect content learned to real-world application. 	<ul style="list-style-type: none"> Lesson provides multiple explicit opportunities for students to connect content learned to real-world applications. 	<ul style="list-style-type: none"> Lesson inspires students to create their own opportunities to connect content learned to their lives, as well as real-world applications.

Moving Up the Learner Engagement Continuum



Developed/
Well Developed
Classrooms

Out of 150 Classrooms

118 (79%) → 126 (84%)

119 (79%) → 129 (86%)

118

International Center for Leadership in Education | Division of Houghton Mifflin Harcourt

Learner Engagement Rubric

Support teachers in creating and implementing an effective learner environment that is engaging and aligned to learner needs. The three indicators for learner engagement are: active participation, learning environment, and formative processes and tools.

Active Participation	1 – Beginning	2 – Emerging	3 – Developed	4 – Well Developed
Student Learning	<ul style="list-style-type: none"> Limited student engagement, with the exception of hand-raising. Some students are off-task or have disengaged from the lesson and are not redirected. Lesson is teacher led and students progress through new learning with some challenges with productivity. 	<ul style="list-style-type: none"> Most students remain focused and on-task during the lesson. Students answer questions when asked, but not all students have the opportunity to actively respond. Lesson is led by the teacher, and students productively progress through new learning. 	<ul style="list-style-type: none"> All students remain on-task, responding to frequent opportunities for active engagement throughout the lesson. Lesson is led by both teacher and students, and students productively progress through new learning. 	<ul style="list-style-type: none"> All students remain on-task and productively engaged throughout the lesson. Students take ownership of learning new content, actively seeking ways to improve their own performance.
Instructional Design	<ul style="list-style-type: none"> Lesson relies mainly on direct instruction with few opportunities for student engagement through application. 	<ul style="list-style-type: none"> Lesson relies on one or two strategies designed to engage students, with the lesson focused more on direct instruction than on student engagement through application. 	<ul style="list-style-type: none"> Lesson provides multiple strategies designed to maximize student engagement, and contribution is monitored to ensure full participation. 	<ul style="list-style-type: none"> Lesson achieves a focus on student-centered engagement where the students monitor and adjust their own participation.
Learning Environment	1 – Beginning	2 – Emerging	3 – Developed	4 – Well Developed
Student Learning	<ul style="list-style-type: none"> Students rely on peers or teacher for answers to questions. There is a lack of evidence of students being required to persevere in responding to rigorous tasks or questions. Students demonstrate a lack of respect for peers, teacher, and/or learning environment. 	<ul style="list-style-type: none"> Students exhibit some evidence that they are beginning to take risks and persevere in learning rigorous content. Students demonstrate respect for the learning environment, but challenges exist in demonstrating respect for peers. 	<ul style="list-style-type: none"> Students are encouraged to take risks and persevere through productive struggle. Students are praised for demonstrating commitment to learning. Students demonstrate respect for peers, teacher, and the learning environment. 	<ul style="list-style-type: none"> Students are encouraged to take risks and persevere through productive struggle. Students are provided with effective feedback to guide them in their learning. Students demonstrate respect for peers, teacher, and the learning environment.
Instructional Design	<ul style="list-style-type: none"> Classroom learning procedures and routines are inconsistently communicated and/or implemented. 	<ul style="list-style-type: none"> Classroom learning procedures and routines are visible, but are not consistently implemented. 	<ul style="list-style-type: none"> Clear classroom learning procedures and routines are visible and are consistently implemented. 	<ul style="list-style-type: none"> Classroom learning procedures and routines are clearly established, but remain flexible and fluid to adapt to
Formative Processes and Tools	1 – Beginning	2 – Emerging	3 – Developed	4 – Well Developed
Student Learning	<ul style="list-style-type: none"> Lesson includes few instances of formative assessment to evaluate students' mastery of content. Assessment results indicate that student growth is minimal. Students are partnered or grouped, but all students receive the same lesson content, process, and product. 	<ul style="list-style-type: none"> Students demonstrate mastery of content by engaging in formative assessments that allow for reciprocal feedback. Assessment results indicate that student growth is progressing. Students are partnered or grouped and receive some opportunities for differentiated learning based on adjusting content, process, and/or product. 	<ul style="list-style-type: none"> Students demonstrate mastery of content by completing a variety of formative assessments that allow for reciprocal feedback. Assessment results indicate that students are meeting expectations. Students are strategically partnered or grouped based on data. Lesson content, process, and/or product is clearly differentiated to support varying and specific student needs. 	<ul style="list-style-type: none"> Students demonstrate mastery of content through opportunities to self-reflect, set learning goals, and share responsibility for their learning. Assessment results indicate that students are exceeding expected outcomes.
Instructional Design	<ul style="list-style-type: none"> Results from formative processes and tools are used to monitor progress. 	<ul style="list-style-type: none"> Results from formative processes and tools are used to plan and implement aspects of differentiated instruction and monitor progress. 	<ul style="list-style-type: none"> Results from formative processes and tools are used to strategically adjust instructional pacing, plan differentiated instruction, and monitor progress. 	<ul style="list-style-type: none"> Results from formative processes and tools, along with effective feedback, are used to immediately adjust instructional pacing, plan differentiated instruction, and monitor progress.

Aledo ISD 2024-25

Instructional Rounds Compiled Data

District Look Fors:	Overall Reinforcement & Refinement Areas
<p>Lesson Frame (We Will, I Will, So that I Can)</p> <ul style="list-style-type: none"> Fall: 145 out of 150 = 97% of classrooms Spring: 147 out 149 = 99% of classrooms <p>Daily Critical Writing</p> <ul style="list-style-type: none"> Fall: 132 out of 150 = 88% of classrooms Spring: 138 out of 149 = 93% of classrooms <p>Frequent, Small-Group Purposeful Talk</p> <ul style="list-style-type: none"> Fall: 123 out of 141 = 87% of classrooms Spring: 141 out of 147 = 96% of classrooms <p>Differentiation</p> <ul style="list-style-type: none"> Fall: 126 out of 141 = 89% of classrooms Spring: 132 out of 138 = 96% of classrooms 	<p>Reinforcement / Celebration:</p> <ul style="list-style-type: none"> Fall: Instructional Design for Thoughtful Work Spring: Instructional Design for Rigor, Relevance & Engagement <p>Refinement / Growth Area:</p> <ul style="list-style-type: none"> Fall: Student-Led Academic Discussion Spring: Continue Refining Academic Discussion (campus wide)

Rigor Rubric	2018 Fall	2019 Fall	2020-2022	2022 Fall	2023 Fall	2024 Fall	Change
Thoughtful Work	55%	62%	N/A	46%	69%	70%	+15%
High Level Questioning	26%	30%	N/A	18%	33%	39%	+13%
Academic Discussion	28%	32%	N/A	31%	35%	35%	+7%

Rigor Rubric	2019 Spring	2020 Spring	2020-2022	2023 Spring	2024 Spring	2025 Spring	Change
Thoughtful Work	66%	67%	N/A	62%	79%	83%	+17%
High Level Questioning	29%	34%	N/A	24%	41%	51%	+22% ¹²⁰
Academic Discussion	32%	28%	N/A	26%	38%	47%	+15%

Relevance Rubric	2018 Fall	2019 Fall	2020-2022	2022 Fall	2023 Fall	2024 Fall	Change
Meaningful Work		23%	N/A	28%	43%	59%	+36%
Learning Connections		36%	N/A	34%	42%	55%	+19%

Relevance Rubric	2019 Spring	2020 Spring	2020-2022	2023 Spring	2024 Spring	2025 Spring	Change
Meaningful Work		52%	N/A	39%	53%	67%	+15%
Learning Connections		43%	N/A	42%	52%	65%	+22% 121

Learner Engagement Rubric	2018 Fall	2019 Fall	2020-2022	2022 Fall	2023 Fall	2024 Fall	Change
Active Participation	49%	56%	N/A	53%	68%	79%	+30%
Learning Environment	44%	58%	N/A	58%	72%	79%	+35%

Learner Engagement Rubric	2019 Spring	2020 Spring	2020-2022	2023 Spring	2024 Spring	2025 Spring	Change
Active Participation	51%	61%	N/A	61%	73%	84%	+33%
Learning Environment	57%	51%	N/A	55%	75%	86%	+29% ¹²²



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 21, 2025

AGENDA ITEM: Purchase of Really Great Reading Products

PRESENTER: Candace Summerhill, Director of Assessment and Accountability

BACKGROUND INFORMATION:

- Per Board Policy CH (Legal/Local), purchase of goods or services valued at \$50,000, or more, shall require Board approval before a transaction may take place.
- During the 2024-2025 school year, the district implemented, with board approval, the K-2 Really Great Reading Phonics program
- The Really Great Reading phonics program is a structured and explicit phonics program that includes:
 - Phonemic awareness
 - Systematic daily phonics lessons
 - Decodable fluency passages in student workbooks
 - Gradual release of responsibility (I do, We do, You do)
 - Daily 20-minute lessons
 - Online teacher presentation tool
 - Aligned to Texas Reading Academies
- We would like to request the purchase of the Really Great Reading phonics student consumables including the Reading Playground and one-year digital teacher licenses for the 2025-2026 school year.
- The cost to purchase the one-year teacher subscriptions, consumable resources and the Reading Playground platform is a total of \$67,767.84.
 - Countdown Online One-Year Subscription (33 Kindergarten Teachers) \$3,267
 - Blast Online One-Year Subscription (34 First Grade Teachers) \$3,366
 - HD Word Online One-Year Subscription (37 Second Grade Teachers) \$3,663
 - Countdown Workbook & Reading Playground Bundle (635 Kindergarten students) \$15,240
 - Blast Primary Workbook & Reading Playground Bundle (651 First Grade students) \$18,228
 - HD Word Foundations Workbook & Reading Playground Bundle (678 Second Grade students) \$18,984
 - Shipping \$5,019.84
 - Total \$67,767.84

FISCAL INFORMATION:

The purchase cost of \$67,767.84 will be paid from Instructional Materials and Technology Allotment, Fund 410.

ATTACHMENTS:

Really Great Reading Quote

ADMINISTRATIVE RECOMMENDATION:

Communication item only and will bring a recommendation at the May board meeting.



Really Great Reading
 PO Box 46 Cabin John MD 20818
 866.401.READ (7323)
 fax: 240.465.0478
 info@reallygreatreading.com

Quote#47757







Email: csummerhill@aledoisd.org
 Quote Created: 03/27/2025
 Valid Until: 09/27/2025

Shipping Address

ALEDO ISD
 District Level
 Candace Summerhill
 1008 Bailey Ranch Road
 Aledo, Texas, 76008-3980
 (817) 441-4850
 Candace Summerhill
 (817) 441-4850

Billing Address

ALEDO ISD
 District Level
 Candace Summerhill
 1008 Bailey Ranch Road
 Aledo, Texas, 76008-3980
 (817) 441-4850

Products	SKU	Price	Qty	Subtotal
 Kindergarten Countdown Online - SCHOOL YEAR SUBSCRIPTION (July 1 - June 30)	CDOL	\$99.00	33.00	\$3,267.00
 Kindergarten Countdown Workbook & Reading Playground Bundle	PG_CDSW	\$24.00	635.00	\$15,240.00
 1st Grade Blast Online - SCHOOL YEAR SUBSCRIPTION (July 1 - June 30)	BLASTOL	\$99.00	34.00	\$3,366.00
 1st Grade Blast Primary Student Workbook & Reading Playground Bundle	PG_BLASTPRSW	\$28.00	651.00	\$18,228.00
 HD Word Online - SCHOOL YEAR SUBSCRIPTION (July 1 - June 30)	HDOL	\$99.00	37.00	\$3,663.00
 2nd-5th Grade HD Word Foundations Student Workbook & Reading Playground Bundle	PG_HDFSW	\$28.00	678.00	\$18,984.00

Subtotal: \$62,748.00
Shipping and Handling: \$5,019.84
Tax: \$0.00
Total: \$67,767.84

Quote Notes:

Aledo ISD SY25-26 Renewable Materials based on SY24-25 usage. Please ensure that the shipping address listed on the quote and PO are correct. Once you have your approved PO, please send it to info@reallygreatreading.com and cc me (maci.mcconniel@reallygreatreading.com) for Processing. Thanks! -Maci McConniel

****Order Processing - Please note we have honored an 8% Shipping and Handling Discount for Aledo ISD**

All services provided by Really Great Reading are subject to our Terms of Service available at <https://www.reallygreatreading.com/terms-of-service>. By accepting this quote and with submission of a purchase order, you agree to be bound by our Terms of Service.

To place an order please fax, email or mail your final quote with a PO, check or money order. [For more info see Ordering Information>>](#)



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 21, 2025

AGENDA ITEM: Consider Approval of Purchase of NWEA's Measure of Academic Progress (MAP) Growth

PRESENTER: Candace Summerhill, Director of Assessment and Accountability

BACKGROUND INFORMATION:

- Per Board Policy CH (Legal/Local), purchase of goods or services valued at \$50,000, or more, shall require Board approval before a transaction may take place.
- During the 2024-2025 school year, the district utilized the NWEA's MAP Growth reading and math assessments to track growth and progress across the district in grades 3-8 and for targeted students in grades 9-12.
- The MAP Growth assessments are aligned to the Texas Essential Knowledge and Skills (TEKS) and provide teachers and students with learning goals by subject area so that students can monitor their own progress in reading and math. The data from these assessments help guide the teacher in planning targeted intervention for students.
- For the 2025-2026 school year, the district is recommending the use of MAP Growth assessments as the district reading and math screeners for students in grades 3-8 and for targeted students in grades 9-12.
- The costs associated with purchasing MAP Growth for the 2025-2026 school year is as follows:
 - MAP Growth 3-8 (3900 licenses) \$51,675
 - MAP Growth 9-12 (100 licenses) \$1,325
 - MAP Growth Report +1 hr Virtual Consulting \$400
 - Total \$53,400

FISCAL INFORMATION:

Purchase cost of \$53,400 will be paid from Instructional Materials and Technology Allotment, Fund 410.

ATTACHMENTS:

NWEA MAP Growth Quote

ADMINISTRATIVE RECOMMENDATION:

Communication item only and will bring a recommendation at the May board meeting.



SALES ORDER

Order Date: 03/06/2025

Start Date: 08/01/2025

Order #: 00113190

End Date: 07/31/2026

Prepared For

Account Name: Aledo ISD

Agency Code: 15629

Primary Contact: Candace Summerhill

Email: csummerhill@aledoisd.org

Customer Information

Aledo ISD
1008 Bailey Ranch Road
Aledo, TX 76008-0089
United States

Bill-To Information

Aledo ISD
1008 Bailey Ranch Rd.
Aledo, TX 76008
United States

NWEA Sales Point of Contact

Jennifer Little

jennifer.little@nwea.org

Products & Services

Product	Catalog Price	Sales Price	Quantity	Total Price	Item Discount
MAP Growth K-12	\$14.50	\$13.25	4,000	\$53,000.00	-\$5,000.00
Growth Report +1hr Virtual Consulting	\$1,000.00	\$0.00	1	\$0.00	-\$1,000.00
Growth Report +1hr Virtual Consulting	\$1,000.00	\$400.00	1	\$400.00	-\$600.00

Discount	-\$6,600.00
Subtotal	\$53,400.00
Estimated Tax	\$0.00
Grand Total	\$53,400.00

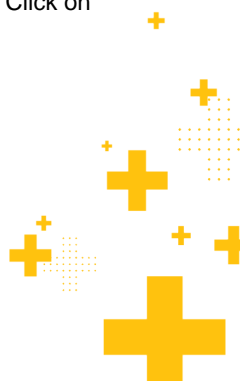
Invoicing Information

Unless otherwise specified, payment terms are Net 30. Remittance instructions will be included with your invoice.

Until this Sales Order is signed, the pricing is valid for 30 days from the Order Date listed at the top of this document. Please confirm the billing address or specify changes to your Sales Point of Contact.

For a copy of the latest NWEA division W-9, it is available at <https://support.hmhco.com/s/article/Billing-and-Invoices>. Click on "Requesting a W-9" and select "NWEA".

The Tax ID for NWEA, a division of Houghton Mifflin Harcourt Publishing Company, is 04-1456030.



Terms and Conditions

This Sales Order is between Customer and NWEA, a division of Houghton Mifflin Harcourt Publishing Company, and is subject to the HMH Standard PreK-12 Terms of Purchase located at <https://www.hmhco.com/terms-of-purchase> (the "Agreement") for the Products and Services listed above. By signing this Sales Order, you agree you have read, understand, and agree to the Agreement.

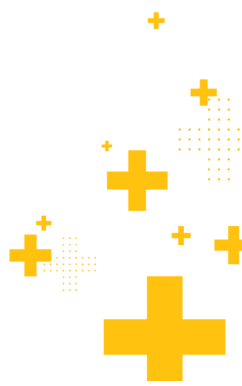
Signature

Customer
Signature: _____

Customer
Printed Name: _____

Date: _____

Customer Title _____





ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 21, 2025

AGENDA ITEM: IXL Learning Language Arts, Math & Real-Time Diagnostic Assessment

PRESENTER: Candace Summerhill, Director of Assessment and Accountability

BACKGROUND INFORMATION:

- Per Board Policy CH (Legal/Local), purchase of goods or services valued at \$50,000, or more, shall require Board approval before a transaction may take place.
- During the 2024-2025 school year, the district implemented, with board approval, the IXL Real-Time Diagnostic math screener in grades K-2. In addition, the IXL Learning supplemental math program was utilized in grades K-9 and the IXL Learning reading program was utilized in grades K-8.
- IXL data showed consistent usage across the majority of grade levels with consistent growth in skills proficiency each week.
- The district would like to renew the IXL Learning math and reading program for the 2025-2026 school year. This purchase will include the diagnostic assessment that will be used for our K-2 math screener.
- The IXL Learning program provides teachers with access to the entire online K-12 curriculum which will equip teachers with additional math and reading materials for differentiated instruction either in the classroom or through online skills practice.
- The cost associated with purchasing IXL Learning for the 2025-2026 school year is as follows:
 - IXL math and reading student licenses for grade K-8 (5900 licenses) \$104,725
 - IXL math student licenses for 9th grade (675 licenses) \$8,268.75
 - IXL math and reading student licenses for 9-12 intervention (75 licenses) \$1,331.25
 - Total \$114,325

FISCAL INFORMATION:

The purchase cost of \$114,325 will be paid from Instructional Materials and Technology Allotment, Fund 410.

ATTACHMENTS:

IXL Learning Quote

ADMINISTRATIVE RECOMMENDATION:

Communication item only and will bring a recommendation at the May board meeting.



RENEWAL QUOTE

IXL Learning
 777 Mariners Island Blvd., Suite 600
 San Mateo, CA 94404

QUOTE # 1386706-1
 DATE: MARCH 27, 2025

TO:
 Melissa Quisenberry
 Aledo Independent School District
 1008 BAILEY RANCH RD
 ALEDO, TX 76008

COMMENTS OR SPECIAL INSTRUCTIONS

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Juliet Vanderburg	A20-3080470	August 31, 2025 - August 31, 2026	July 31, 2025

SUBSCRIPTIONS	QUANTITY	LIST UNIT PRICE	NET UNIT PRICE	NET PRICE
IXL site license, including:				
Grades K-8 Subjects: Math and ELA	5900	\$18.75	\$17.75	\$104,725.00
Grades 9-12 Subjects: Math and ELA <i>Learning Lab</i>	75	\$18.75	\$17.75	\$1,331.25
Grades 9-12 Subject: Math	675	\$13.25	\$12.25	\$8,268.75
			Total List Price	\$120,975.00
			Savings	\$6,650.00
			Total Net Price	\$114,325.00

TOTALS	
Total Subscriptions List Price	\$120,975.00
Total Savings	\$6,650.00
Grand Total	\$114,325.00

This quote with total savings of **\$6,650.00** is valid until **July 31, 2025**.

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, [click here](#) or go to <https://www.ixl.com/po-upload> and enter quote # 1386706-1. For international accounts, we can accept wire transfers for an additional fee.



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 21, 2025

AGENDA ITEM: 2024-2025 Pay Systems Review Report

PRESENTER: Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- In the fall of 2024, the District contracted with HR Services at TASB to conduct their annual maintenance review of our employee pay systems in order to compare Aledo ISD with our market. Our market was defined as thirteen (13) selected school districts that are either near us and we often compete with for staff, or districts that are similar in size and/or demographics.
- In order to provide for relevant, year-to-year comparisons, the same thirteen (13) school districts used for the 2023-2024 pay systems review were also used for the 2024-2025 review.
- Nicolle Gee-Guzman, HR Consultant, will share the results of the pay systems review with the Board of Trustees this evening and explain the project activities, data sources, market comparisons, etc.

FISCAL INFORMATION:

None - Information Report

ATTACHMENT(S):

2024-2025 Pay Systems Review Presentation

ADMINISTRATIVE RECOMMENDATION:

None - Information Report

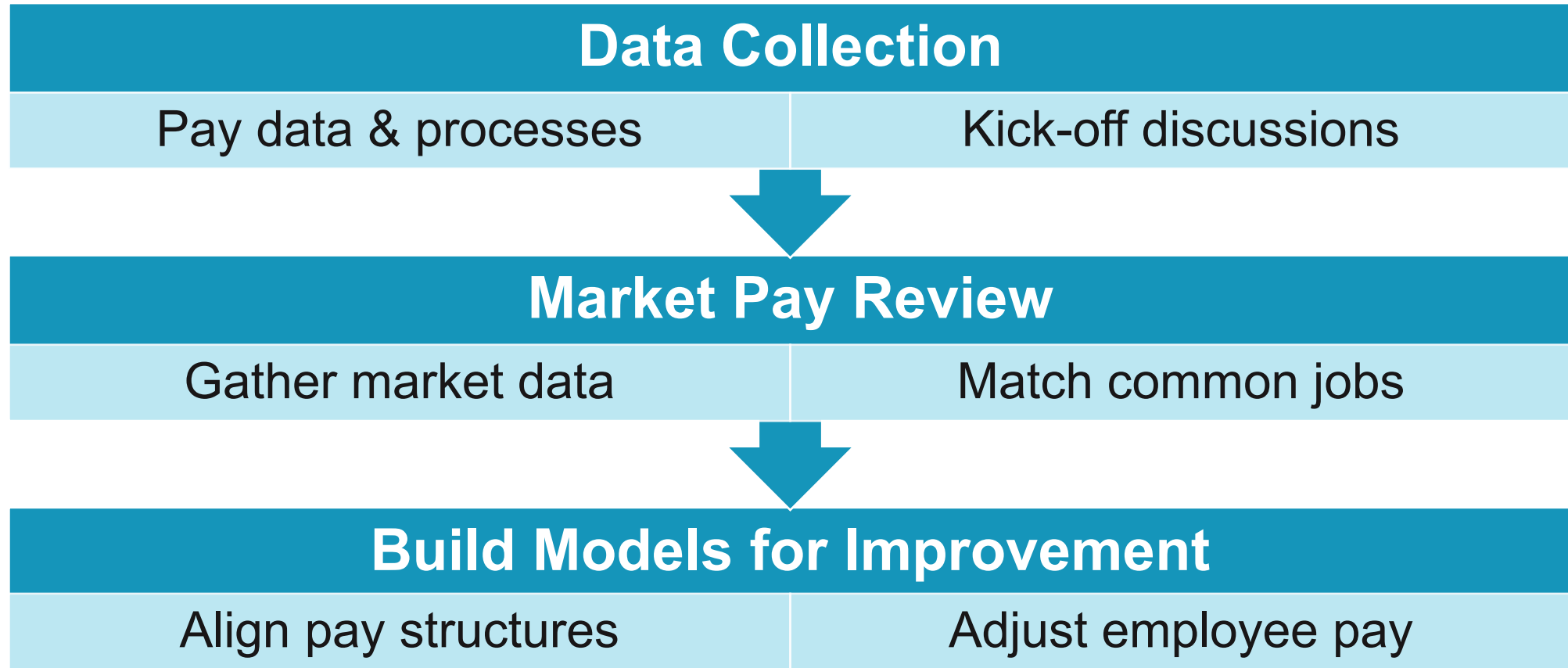
Aledo ISD

Pay Systems Review

Nicolle Gee-Guzman
April 21, 2025

134

TASB Pay Study Process



Pay System Objectives

- **Recruit Employees**

- Competitive entry rates
- Competitive pay for experienced new hires

- **Pay for Job Value**

- Prevent overpayment or underpayment

- **Retain Employees**

- Advance pay to market rates
- Market-competitive pay increases

- **Control Costs**

- Salary plan and increases driven by budget

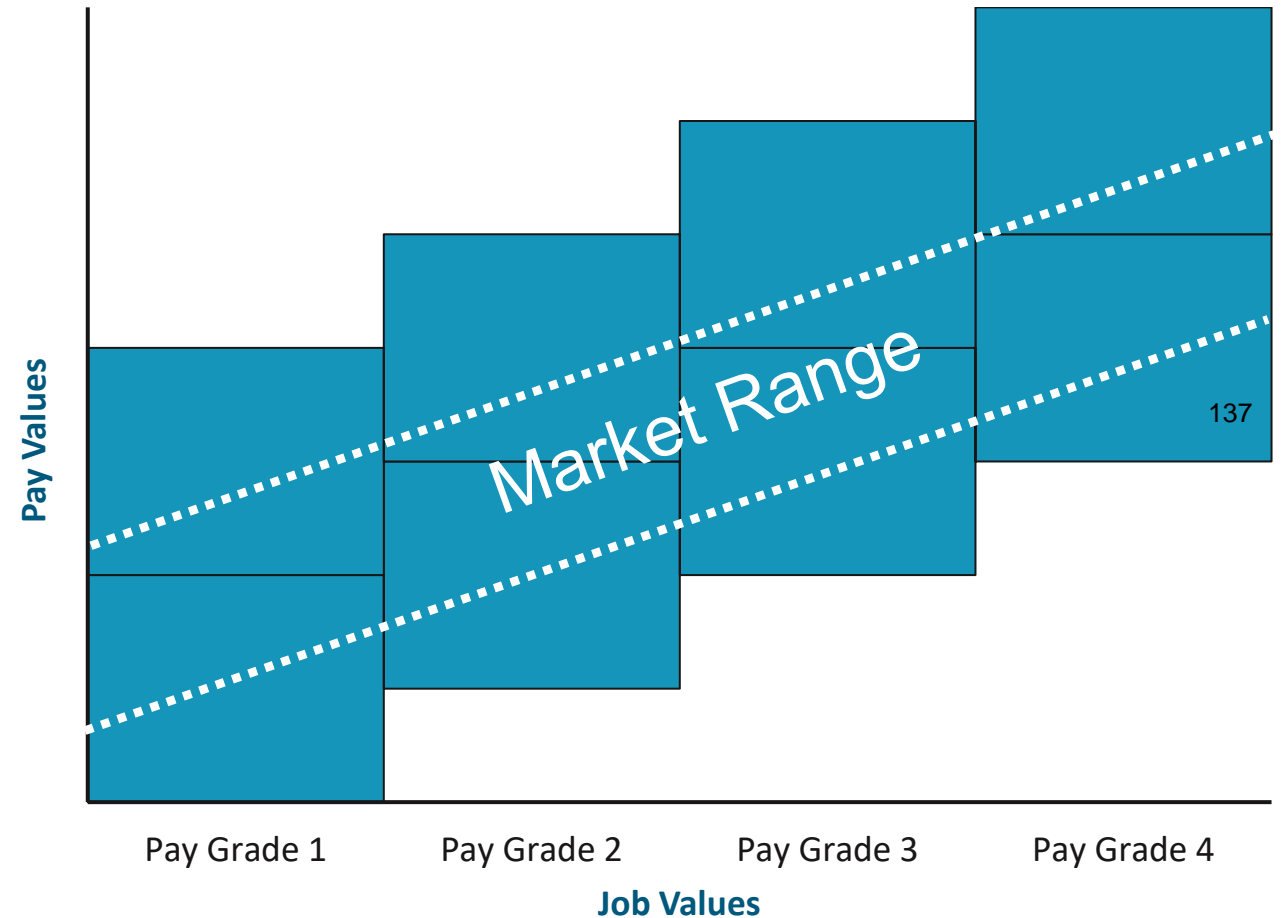
Pay System Controls

Pay Range Control Points

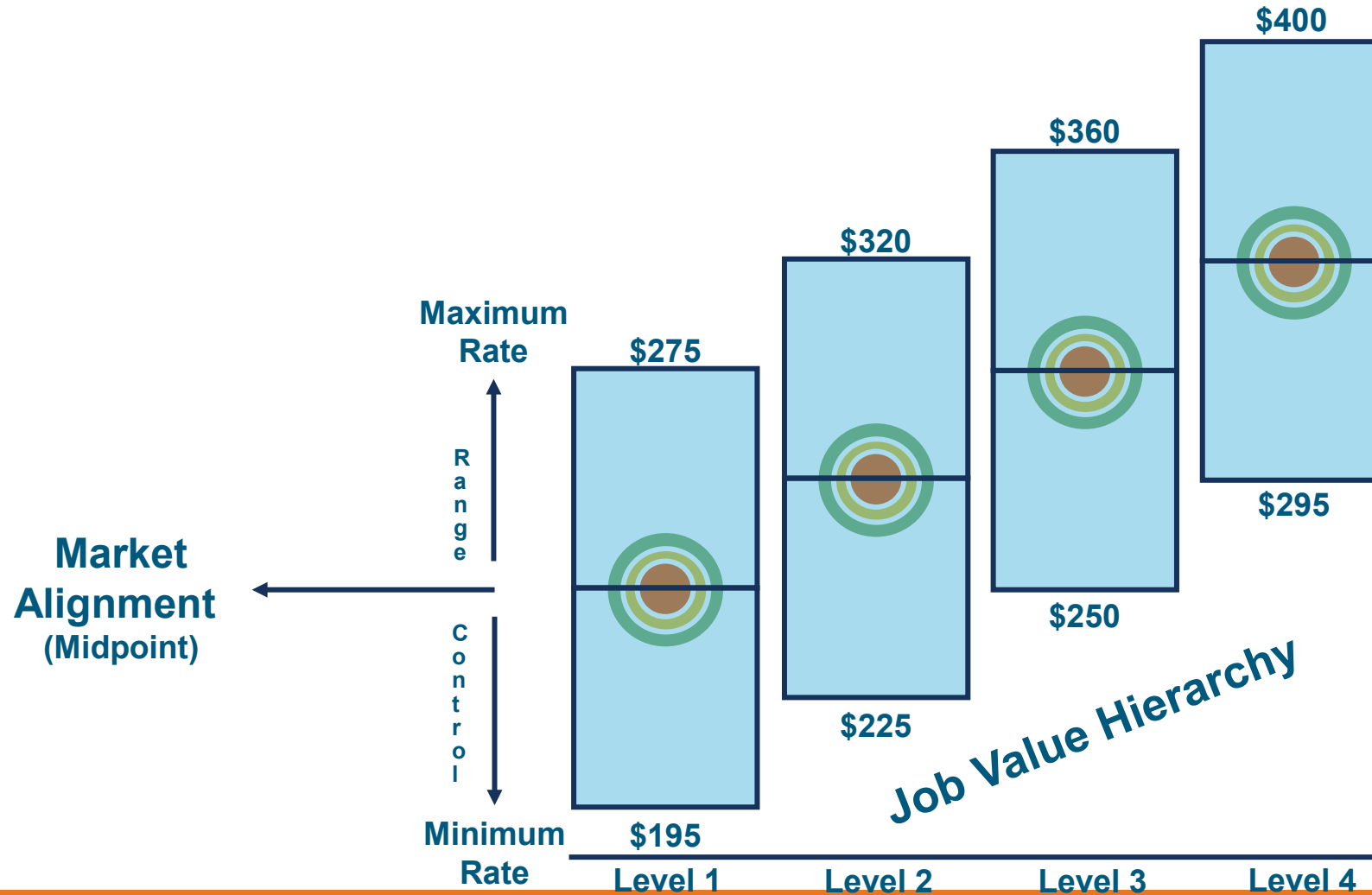
Maximum Rates —
maximum pay for job value

Midpoint Rates —
market target pay for job value

Minimum Rates —
lowest pay for job value



Market – Control Pay Structure



Strategies for Pay System Control

- Assess job value accurately
- Keep pay ranges competitive
- Control pay spread between job incumbents
- Accelerate employees to market pay
- Budget sufficiently for pay increases

Market Districts

	District	ESC Region	Student Enrollment	Number of FTE	Teacher	Exempt* & Nonexempt
1	Azle ISD	11	7,150	1,075	X	X
2	Burleson ISD	11	12,865	1,594	**	
3	Carroll ISD	11	8,471	1,001	**	
4	Castleberry ISD	11	3,710	583	X	X
5	Cleburne ISD	11	6,898	1,111	X	X
6	Eagle Mountain-Saginaw ISD	11	23,465	3,019	**	
7	Fort Worth ISD	11	72,783	9,964	**	
8	Granbury ISD	11	7,940	1,229	X	X
9	Joshua ISD	11	6,020	870	X	X
10	Keller ISD	11	34,078	4,324	X	X
11	Northwest ISD	11	32,000	3,670	X	X
12	Weatherford ISD	11	8,255	1,191	X	X
13	White Settlement ISD	11	6,852	869	X	X
	<i>Aledo ISD</i>	11	8,430	982	13	9

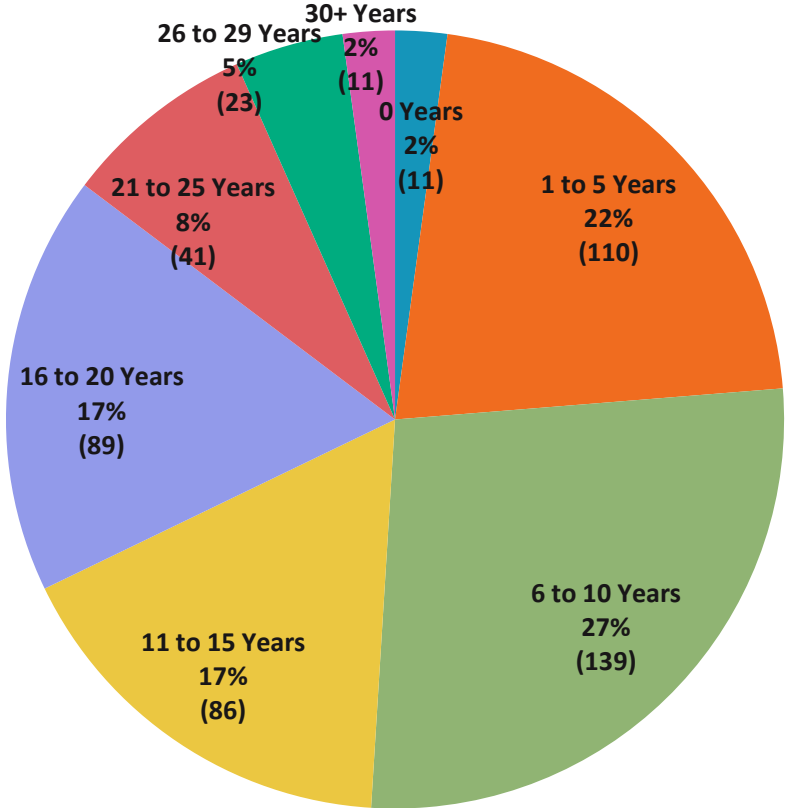
** District did not participate in survey. Teacher schedules collected from the district.

Other Ft. Worth Metro Area Market Sources

- Statewide districts with enrollment between 7,000 and 9,999 for high-level administrative positions
- CompAnalyst
- Payfactors by Payscale

Teachers – Demographics

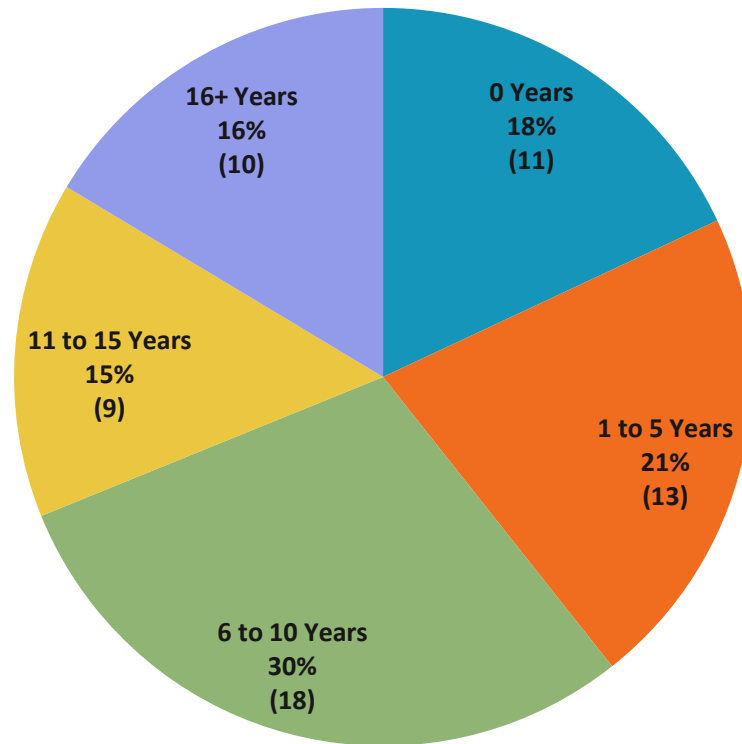
Experience of Current Teachers



510 Teachers

Teachers – Demographics

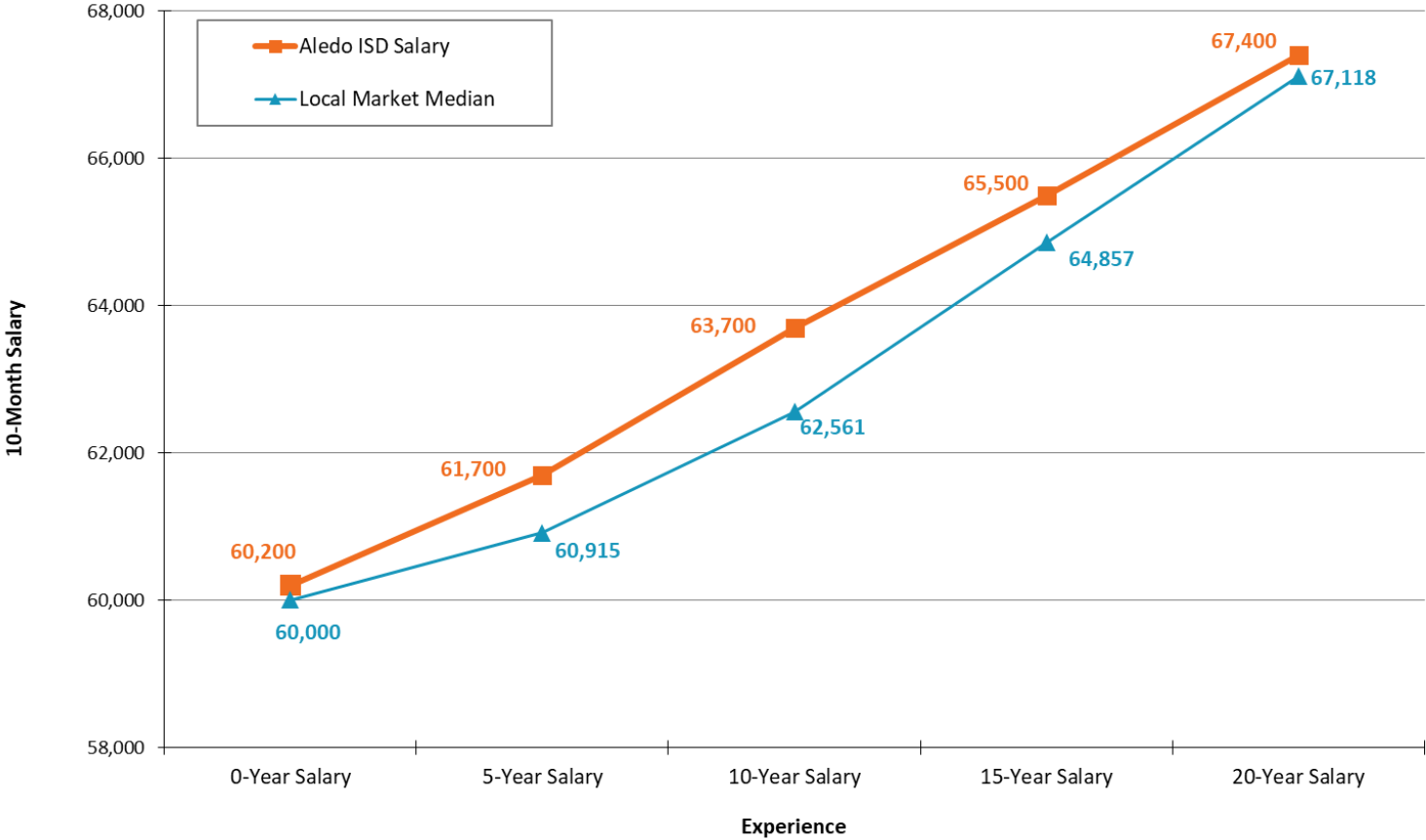
Experience of Newly Hired Teachers



61 Teachers

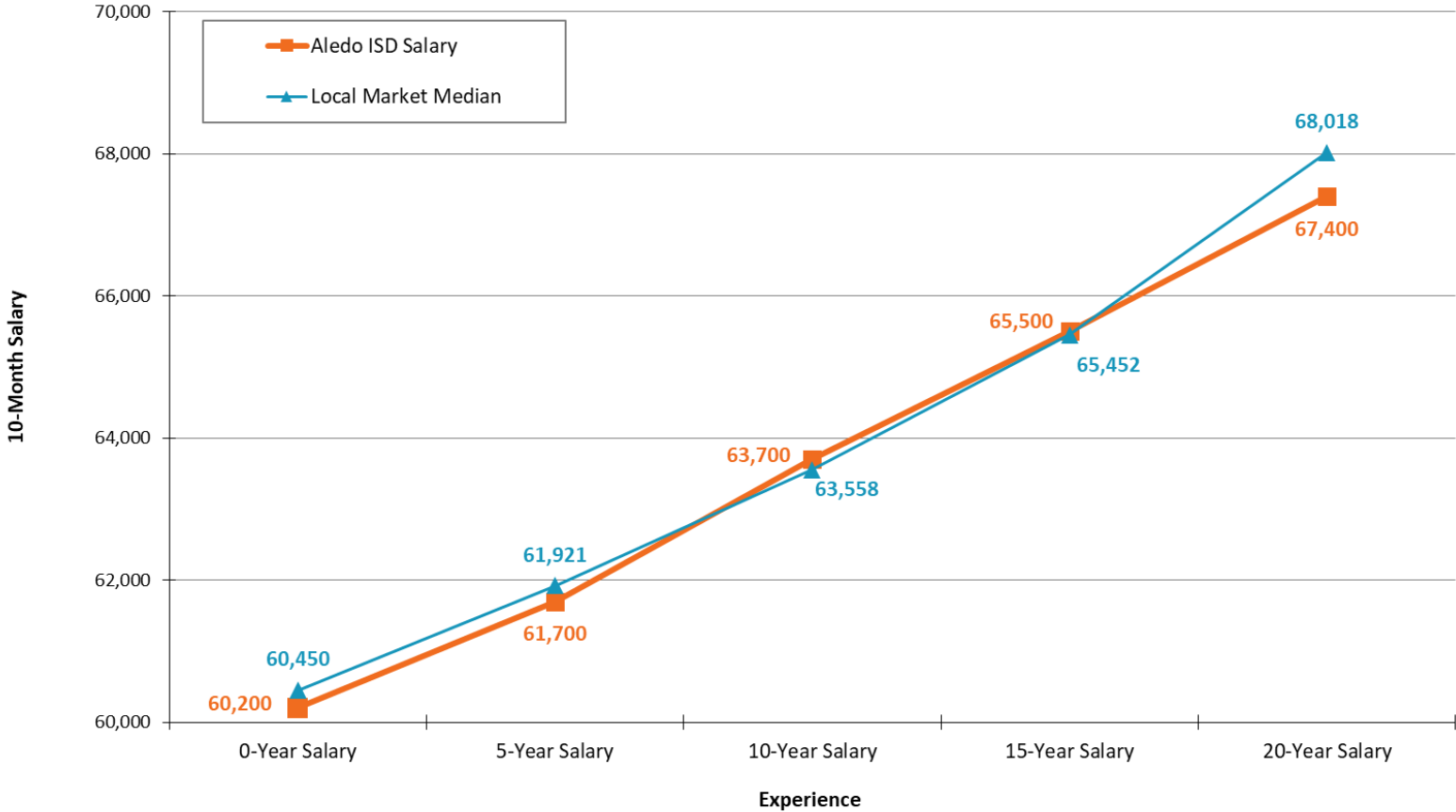
Teachers – Market Graph 2023-2024

Teacher Salary Plan, 2023-2024
Market Comparison



Teachers – Market Graph 2024-2025

Teacher Salary Plan, 2024-2025
Market Comparison



Teachers – Market Salaries

	0 - Years	5 - Years	10 - Years	15 - Years	20 - Years	Average Salary
Aledo ISD Salary	\$60,200	\$61,700	\$63,700	\$65,500	\$67,400	\$64,350
Local Market Median	\$60,450	\$61,921	\$63,558	\$65,452	\$68,018	\$64,900
Percent of Market	100%	100%	100%	100%	99%	99%
Difference from Market	(\$250)	(\$221)	\$142	\$48	(\$618)	(\$550)

Teachers – Market Stipends

Stipend	Aledo ISD	Median Stipend	Districts Reporting
Master's Degree – General	\$1,000	\$1,250	9 of 9
Special Education – High Needs	--	\$2,000	5 of 9

Administrator/Professional – Market Salaries

Pay Group	Employee Pay to Market	Pay Grade Midpoint to Market	Pay Grade Minimum to Market	Number of Benchmarks
Central Administration (Director and above)	100%	99%	--	14
Campus Administration (Principal and Assistant Principal)	101%	104%	--	7
Professional Support (Counselor, Diagnostician, SLP, LSSP, etc.)	97%	99%	--	24

Clerical/Paraprofessional – Market Salaries

Pay Group	Employee Pay to Market	Pay Grade Midpoint to Market	Pay Grade Minimum to Market	Number of Benchmarks
Clerical & Technical (Administrative Assistants, PEIMS/Registrar, etc.)	102%	101%	98%	19
Instructional Support (Special Education Aides, CMA, LVN, etc.)	103%	110%	105%	6

Auxiliary – Market Salaries

Pay Group	Employee Pay to Market	Pay Grade Midpoint to Market	Pay Grade Minimum to Market	Number of Benchmarks
Auxiliary (Police, Child Development Center, Child Nutrition, Transportation, and Maintenance)	99%	100%	101%	16

Recommendation 1

Implement pay structure adjustments to align with market

- Improve starting salaries
- Midpoints aligned with market

Recommendation 2

Adopt a general pay increase (GPI) to maintain and improve market position

- For teacher structure, GPI calculated as a percentage of market median salary
- For other pay groups, GPI calculated as a percentage of employee's pay grade midpoint

Recommendation 3

Provide adjustments to address market differences and maintain equity

Nicolle Gee-Guzman, HR & Compensation Consultant
800-580-7782
hrservices@tasb.org

Follow HR Services

 @tasbhrs

 tasb-hr-services

 tasbhrs

154



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 21, 2025

AGENDA ITEM: Consider Approval of Purchase of Uninterrupted Power Supplies

PRESENTER: Brooks Moore, Chief Technology Officer

BACKGROUND INFORMATION:

- Per Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.
- The District has had a practice of keeping critical networking equipment on Uninterrupted Power Supplies (UPS) to maintain network and safety communications in the event of a brown-out or short power outage. The UPS also provides an additional layer of protection against power surges that could damage the expensive networking equipment.
- UPS upgrades were included in budgeted amounts in the technology section of the 2023 Bond Program.
- This project will replace out of warranty equipment at Aledo Middle School, McAnally Middle School, and Vandagriff Elementary School.
- This project is eligible for e-rate funding, which is a federal program that provides discounts on telecommunications equipment for schools and libraries. This program is managed by the Universal Service Administrative Company (USAC). Aledo ISD's current e-rate discount is 40% for eligible items.
- Administration conducted a request for proposal (RFP) process for this project and are recommending acceptance of the proposal submitted by Netsync.
- The Board of Trustees previously discussed this item at the February 17, 2025 regular board meeting.

FISCAL INFORMATION:

The total pre-discounted hardware and installation cost of this equipment is \$131,750.00 and will be paid from 2023 technology bond funds. Aledo ISD will receive a refund of \$44,832.50 from USAC, resulting in a net cost to the district of \$86,917.50 for this project.

ATTACHMENTS:

2025-04-27 - Netsync UPS Quote

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the purchase of uninterrupted power supplies from Netsync in the amount of \$131,750.00 as presented.

NETSYNC

2500 West Loop South, Ste.
410/510
Houston, TX 77027 USA
713.218.5000

QUOTE

AAAQ455827

Quote #:	AAAQ455827
Date:	03/10/2025
Valid for:	30 Days

Customer	Inside Sales	Account Manager
Aledo ISD mlotter@aledoisd.org 817.441.5184	Timothy Fain tfain@netsync.com 512-762-1365	Kristy L Dice kdice@netsync.com

Please send purchase order to: PO@netsync.com

Line #	Part	Description	Qty	Unit Price	Ext Price
Aledo Middle School					Sub Total 52,481.25
UPS					
1.0	N1C.LR6000	N1C LR-Series 6000VA/5400W Long Runtime 230V Online UPS Module	4	2,405.00	9,620.00
2.0	N1C.L4850EBM2U	N1C 48V 50Ah LiFePO4 Lithium Battery Module 2U	4	3,436.25	13,745.00
3.0	N1C.LR-6TDU	N1C LR- Series Step Down Transformer PDU 6KVA 2U Rack/Tower Step-down Transformer	4	1,311.25	5,245.00
4.0	N1C.PC601	N1C L6-30P to ROJ Power Cord (30A) 8-foot	4	53.75	215.00
5.0	N1C.L1500	N1C L-Series 1500VA /1350W UPS 120V	3	2,198.75	6,596.25
Labor					
6.0	NET-PRO-SRVC	Installation & Deployment per SoW. EN: UPS Only	4	4,265.00	17,060.00
McAnally Middle School					Sub Total 50,443.75
UPS					
7.0	N1C.LR6000	N1C LR-Series 6000VA/5400W Long Runtime 230V Online UPS Module	7	2,405.00	16,835.00
8.0	N1C.L4850EBM2U	N1C 48V 50Ah LiFePO4 Lithium Battery Module 2U	7	3,436.25	24,053.75
9.0	N1C.LR-6TDU	N1C LR- Series Step Down Transformer PDU 6KVA 2U Rack/Tower Step-down Transformer	7	1,311.25	9,178.75
10.0	N1C.PC601	N1C L6-30P to ROJ Power Cord (30A) 8-foot	7	53.75	376.25
VandaGriff					Sub Total 28,825.00
UPS					
11.0	N1C.LR6000	N1C LR-Series 6000VA/5400W Long Runtime 230V Online UPS Module	4	2,405.00	9,620.00
12.0	N1C.L4850EBM2U	N1C 48V 50Ah LiFePO4 Lithium Battery Module 2U	4	3,436.25	13,745.00
13.0	N1C.LR-6TDU	N1C LR- Series Step Down Transformer PDU 6KVA 2U Rack/Tower Step-down Transformer	4	1,311.25	5,245.00
14.0	N1C.PC601	N1C L6-30P to ROJ Power Cord (30A) 8-foot	4	53.75	215.00

Notes: 34000855-175210-01

FCC FORM 470 # 250017132 (ALED 2025-C2 UPS)

TIPS - Technology Solutions Products and Services | 230105

Cybersecurity Products and Services | DIR-CPO-4866

Total	131,750.00
Tax/Vat	0.00
Shipping	0.00
Grand Total USD	131,750.00



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 21, 2025

AGENDA ITEM: Consider Approval of Board Policy Update 124

- CAA (Local)- Fiscal Management Goals and Objectives: Financial Ethics
- CDA (Local)- Other Revenues: Investments
- CY (Local)- Intellectual Property
- DH (Local)- Employee Standards of Conduct
- EHB (Local)- Curriculum Design: Special Programs
- EHBB (Local)- Special Programs: Gifted and Talented Students
- FFG (Local)- Student Welfare: Child Abuse and Neglect
- GKA (Local)- Community Relations: Conduct on School Premises

PRESENTER: Kim Raymond, Deputy Superintendent

BACKGROUND INFORMATION:

There are 8 local policies impacted in Update 124. A summary of revisions for the policies includes:

- CAA (Local)- Fiscal Management Goals and Objectives: Financial Ethics
Recommended revisions to this local policy for Federal Awards Disclosure to align text with updated rules regarding federal grants found in the Code of Federal Regulations.
- CDA (Local)- Other Revenues: Investments
The section on Sellers of Investments is recommended for revision regarding requirements for distributors of investment pools.
- CY(Local)- Intellectual Property
Revisions are recommended throughout this local policy to clarify the circumstances under which the district's intellectual property may be used and where ownership of intellectual property lies when material is created by a district employee.
- DH (Local)- Employee Standards of Conduct
The provisions addressing tobacco and e-cigarettes are recommended for revision to include nicotine products regardless of whether the product contains tobacco.

- EHB (Local)- Curriculum Design: Special Programs
Recommended revisions to this local policy on Special Programs reflect updated Administrative Code rules addressing dyslexia and related disorders, specifically inclusion of references to the Dyslexia Handbook and admission, review, and dismissal (ARD) committee decisions.
- EHBB (Local)- Special Programs: Gifted and Talented Students
Changes to the Texas State Plan for the Education of Gifted/Talented Students requiring changes to some terminology and noting districts must align funds with the new requirements in the Education Code and Administrative Code rules.
- FFG (Local)- Student Welfare: Child Abuse and Neglect
Updates to clarify new requirements in the Education Code stating that reporting individuals must provide their name and contact information when making a report. The policy still states that the identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law.
- GKA (Local)- Community Relations: Conduct on School Premises
Recommended language prohibiting electronic vaporizing devices has been added to the Tobacco and ECigarettes section of this local policy.

The Board of Trustees first discussed these proposed policy changes at the March 17, 2025 Board meeting.

FISCAL INFORMATION:

None

ATTACHMENTS:

CAA (Local)- Fiscal Management Goals and Objectives: Financial Ethics
 CDA (Local)- Other Revenues: Investments
 CY (Local)- Intellectual Property
 DH (Local)- Employee Standards of Conduct
 EHB (Local)- Curriculum Design: Special Programs
 EHBB (Local)- Special Programs: Gifted and Talented Students
 FFG (Local)- Student Welfare: Child Abuse and Neglect
 GKA (Local)- Community Relations: Conduct on School Premises

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board approves the policy changes as a part of Board Policy Update 124 as presented.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members— BBF
 - for employees— DH
- Financial conflicts of interest:
 - for public officials— BBFA
 - for all employees— DBD
 - for vendors— CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent ~~or designee~~ shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent ~~or designee~~, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

*Protection from
Retaliation*

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent ~~or designee~~ shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards
Disclosure

~~The~~ In connection with federal awards, the District shall promptly disclose, ~~in a timely manner~~ in writing ~~to the federal awarding agency or pass-through entity, all violations~~ whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations ~~potentially affecting~~ found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal ~~grant~~ award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent ~~or designee~~ shall ensure that

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed two years from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done ~~at least quarterly, as required by law, and~~ **at least quarterly, as required by law, and** more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits and limits listed in policy are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits and limits listed in policy are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)] Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Intellectual Property	All copyrights, trademarks, and other intellectual property rights be- longing to the District shall remain with the District at all times. Ex- cept as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be lim- ited to District-related purposes.
Students	A student shall retain all rights to their own work created as part of instruction or using District technology resources.
Employees <i>District Ownership</i>	As an agent of the District, an employee, including a student em- ployee, shall not have rights to work he or she creates created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of his or her District employment, including the right to obtain patents or copyrights.
<i>Employee Ownership</i>	If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work. A District employee shall own any work or work product produced on his or her own personal time, away from his or her job and with personal equipment and materials, including the right to obtain pa- tents or copyrights.
<i>Permission A District employee may apply to the</i> Exception	The Superintendent or designee shall have the authority to permit use of District materials and equipment in his or her creative devel- oping the employee's own projects, provided the employee agrees either in writing to grant to the District a non-exclusive, non-transfer- able nonexclusive, nontransferable, perpetual, royalty-free, District- wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
Works Made for Hire Independent Contractors	The District may hire an independent contractor for specially com- missioned work(s) works under a written works-made-for-hire agreement that provides that the District shall own the work prod- uct created under the agreement, as permitted by copyright law. In- dependent contractors shall comply with copyright law in all works commissioned.
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellec- tual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

Copyright

Unless the proposed use of a copyrighted work is an exception under the “fair use” guidelines maintained by the Superintendent ~~or designee~~, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder’s work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

Technology Use

~~All persons are prohibited from using~~ Use of District technology in violation of any law, including copyright law, ~~is prohibited~~. Only appropriately licensed ~~images, applications, programs, or other software~~ may be used with District technology resources. ~~No person shall use the~~ The District’s technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The ~~Board shall direct the Superintendent or designee to~~ shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. ~~All persons~~ Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

~~Electronic Media~~

~~Unless a license or permission is obtained, electronic media in the classroom~~ Performances and Displays

The display and performance of copyrighted material, including motion pictures ~~and other audiovisual~~, dramatic works, ~~must be used in~~ musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the ~~course of~~ curriculum;
- During face-to-face teaching activities ~~as defined by law~~;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent’s identity. The District shall include on its ~~Web site~~ website information on how to contact the District’s designated agent and a copy of the District’s copyright policy. Upon notification, the District’s designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District’s technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

Trademark

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent ~~or designee~~ shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the ~~general~~ public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without ~~the written permission of~~ authorization from the Superintendent ~~or designee~~. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District ~~or campus~~ trademarks without appropriate authorization ~~shall~~ may be subject to legal action.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action; ~~[See CKE]~~ [see the CKE series];
2. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent ~~or~~ designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Safety Requirements Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

Tobacco and Nicotine Products and E-Cigarettes

~~An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at school-related activities. [See also GKA]~~

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,
Convictions, and
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days and provide written notice to the Superintendent within seven days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee

for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving drugs or alcohol; or
5. Crimes involving moral turpitude, which include, but are not limited to:
 - Dishonesty, fraud, deceit, theft, or misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor; or
 - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Dyslexia and Related Disorders

The District shall comply with all applicable state rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test regarding students with dyslexia and related disorders, including the “Dyslexia Handbook” and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student’s admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment identification procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A selection placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
Transfer Students	When a student identified as gifted by a previous school district enrolls in the District, the selection placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.
Interdistrict	[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]
Intradistrict	A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.
Furloughs	The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student. In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.
Exit Provisions	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection placement committee or a parent determines it is in the best interest of the student to exit the program is not meeting the student's educational needs , the committee shall meet with the parent and student before finalizing an exit decision.
Appeals	A parent, student, or educator may appeal any final decision of the selection placement committee regarding selection for or exit from services in the gifted and talented program. Appeals shall be made first to the selection placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
Program Evaluation	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus im-

provement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The ~~District's~~ Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program ~~shall address effective use of funds for programs~~ are spent providing and ~~services consistent with the standards in the state plan~~ enhancing the District's program and that a method accounting for expenditures related to the gifted and talented ~~students~~ program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of ~~the Texas Department of Family and Protective Services (DFPS)~~ at (800)-252-5400 or the [Texas Abuse Hotline Website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.

[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

~~In accordance with state law, the~~The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

Aledo ISD
184907

STUDENT WELFARE
CHILD ABUSE AND NEGLECT

FFG
(LOCAL)

¹ Texas Abuse Hotline ~~Website~~website: <http://www.txabusehotline.org>

DATE ISSUED: ~~10/6/2024~~1/22/2025
UPDATE ~~118~~124
FFG(LOCAL)-A

~~ADOPTED~~: Adopted:
183

4 of 4

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products ~~and~~, e-~~cigarettes~~, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]