

Agenda of Regular Meeting

The Board of Trustees Canutillo ISD

A Regular meeting of the Board of Trustees of Canutillo ISD will be held May 26, 2026, beginning at 6:00 PM in the Canutillo ISD Administration Office, 7965 Artcraft, El Paso, TX 79932.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Although one or more board members may participate by video conference call, a quorum of the Board of Trustees will be physically present at this location for purposes of this meeting and in conformance with the Texas Open Meetings Act. One or more of the vendors being considered at this meeting may appear through video conference call/Microsoft Teams/Zoom. Any such presentation will be visible and audible to anyone attending the open meeting.

1. GENERAL FUNCTIONS-OTHER

- A. Call to Order
- B. Roll Call
- C. Pledge of Allegiance
- D. Texas Pledge of Allegiance
- E. CISD Vision and Mission Statements

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2. BOARD HONORS

- A. Recognition of School Counselors, Social Workers and Case Managers in the Canutillo Independent School District for the Work They Do With Students, Staff and Families to Provide Mental Health Services. The Recognition Comes During May, Mental Health Awareness Month.

Presenter: Gustavo Reveles

- B. Recognition of Appreciation for Mason Gossett and Moises Aguirre for their Service to the Canutillo Independent School District as Student Advisors to the Board of Trustees.

Presenter: Gustavo Reveles

- C. Recognition of the Canutillo High School 4x400 Relay Boys Team for their Performance at the UIL Track & Field State Championships.

Presenter: Gustavo Reveles

3. OPEN FORUM-OTHER

Any person wishing to address the Board during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

Each participant will be limited to **THREE MINUTES** to make comments to the Board. The Board is **NOT** permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.

For further information on those policies, contact the Superintendent's Administrative Assistant.

4.	BOARD OF TRUSTEE BUSINESS	
A.	Presentation, Discussion and Possible Action to Approve District Restructure for FY 2026-2027 to Include Revised Positions, Personnel Reclassifications, Adjusted Work Calendars, and Reclassification of Grant Funding. Presenter: Martha Carrasco	6
B.	Discussion and Action to Approve the District’s Compensation Plan and Stipends for the 2026-2027 School Year. Presenter: Martha Carrasco	15
C.	Presentation, Discussion and Possible Action Regarding Senate Bill 546 Requirements Related to School Bus Three-point Seat Belt Compliance, Retrofit Cost Estimates, and Required Reporting to the Texas Education Agency (TEA). Presenter: Dr. Oscar Rico	22
5.	CONSENT AGENDA-VOTING	
A.	<i>BUSINESS SERVICES</i>	
1.	Approval of the Meeting Minutes	
a.	Approval of the January 20, 2026 Regular Board Meeting Minutes	23
2.	Approval of the Monthly Donations Presenter: Cristy Pulley	
a.	Approval of the May 2026 Donations Report Presenter: Cristina Pulley	28
3.	Approval of the Budget Amendments Presenter: Cristy Pulley	30
4.	Approval of the Quarterly Investment Report for the Quarterly Ended March 31, 2026. Presenter: Cristy Pulley	33
5.	Approval of an Easement Agreement between Canutillo Independent School District and Level 3 Telecom of Texas, LLC, Granting a Perpetual Easement for the Construction, Operation, Maintenance, Repair, Replacement, and Expansion of Telecommunications Infrastructure Across District Property. Presenter: Dr. Oscar Rico	
6.	Approval of Agreement Between Canutillo Independent School District and El Paso Children's Hospital Corporation D/B/A El Paso Children's Hospital Presenter: Dr. Oscar Rico / Veronica Campbell	41
7.	Approval of the Memorandum of Understanding between Canutillo Independent School District and El Paso MHMR D/B/A Emergence Health Network Presenter: Chief Fernando Martinez / Veronica Campbell	62
8.	Recommendation to approve the Memorandum of Understanding between La Familia Del Paso, Inc., and Canutillo Independent School District Presenter: Dr. Monica Reyes / Veronica Campbell	70

9.	Recommendation to approve Grant Award and Memorandum of Agreement between Paso del Norte Health Foundation and Canutillo Independent School District Presenter: Dr. Monica Reyes / Veronica Campbell	78
B. CURRICULUM AND INSTRUCTION		
1.	Approval of NWEA MAP-HMH Education Company to Support Instruction at Canutillo ISD's Elementary, Middle and High Schools. Presenter: D. Kerney and Dr. Arellano	91
2.	Approval of the Agreement Between YWCA PreK Partnership and Canutillo Independent School District for Pre-K Learning Academy Program (Transmountain Early Learning Academy) Presenter: Dr. Kerney / Dr. Arellano	100
3.	Approval of the Agreement Between YWCA PreK Partnership and Canutillo Independent School District for Pre-K Early Learning Academy Program (YWCA Mabee Early Learning Academy) Presenter: Dr. Kerney / Dr. Arellano	108
4.	Approval of Calendar Change for the Purpose of Additional Days School Year (ADSY) to Provide the District with Opportunities for Reimbursement for Programs Offered Outside the Regular Instructional School Year, Including Intersession and Summer School. Presenter: D. Kerney and Dr. Arellano	116
5.	Approval of the Recommendation of the Curriculum & Instruction Department's Program Evaluation Committee Recommendation per District Policy BQ (Local) Presenter: Dr. Jesica Arellano	121
C. HUMAN RESOURCES		
6.	EXECUTIVE SESSION	
	To Consult with Attorney Under Sections 551.071 and 551.074 of the Texas Government Code:	
	(A certified agenda or recording of a closed meeting is confidential and is not available to the public except by court order. A person who knowingly and without lawful authority makes a certified agenda or recording public commits a Class B misdemeanor. Any exceptions will be communicated in accordance with applicable policies and regulations)	
A.	Closed Session Under 551.071 and 551.074: To Receive and Discuss the Recommendation of Administration to Propose Termination of the Term Contract of Guadalupe Montanez, Principal at Deanna Davenport Elementary School for Good Cause. Presenter: Martha Carrasco / Steve Blanco	
B.	Discussion Regarding the Administration's Recommendation for the Position of Chief Financial Officer. Presenter: Martha Carrasco	
C.	Discussion Regarding the Administration's Recommendation for the Position of Executive Director of Secondary.	

Presenter: Martha Carrasco

7. NEW BUSINESS (continued); OTHER

- A. Discussion and Possible Action Regarding the Recommendation of Administration to Propose Termination of the Term Contract of Guadalupe Montanez, Principal at Deanna Davenport Elementary School for Good Cause.

Presenter: Martha Carrasco / Steve Blanco

- B. Discussion and Possible Action for Approval of Administration's Recommendation for the Position of Chief Financial Officer.

Presenter: Martha Carrasco

- C. Discussion and Possible Action for Approval of Administration's Recommendation for the Position of Executive Director of Secondary.

Presenter: Martha Carrasco

8. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

(A certified agenda or recording of a closed meeting is confidential and is not available to the public except by court order. A person who knowingly and without lawful authority makes a certified agenda or recording public commits a Class B misdemeanor. Any exceptions will be communicated in accordance with applicable policies and regulations)

CANUTILLO INDEPENDENT SCHOOL DISTRICT

Mission

We provide Equitable Opportunities to ensure our future-ready students are empowered to Explore, Learn, Grow and Excel.

Vision

LEAD today. IMPACT tomorrow.

#VivaCanutillo

CANUTILLO A Premier District

DISTRICT RESTRUCTURE FY 2026-2027

Martha Carrasco
Chief Human Resources Officer
May 26, 2026



New Positions Requests

FY 2026-2027 District Restructure

+ 👤 Positions & Costs *(Includes Fringes)*

8 Teachers **\$684,128**

1 DDE Assistant Principal **\$105,194**

1 Exec. Dir. Secondary **\$139,281**

6 SPED Aides **\$250,761**

3 Autism Teachers **\$290,448 ***

1 SLP **\$102,550 ***

1 CCMR Coach **\$101,809 ***

**Grant Funded (CCMR Coach Only 40%)*

Total Investment

\$1,674,171

FY 2026-2027 District Restructure



Stipend Allocations

FY 2026-2027 District Restructure



Stipend Allocations

\$45,720



Teacher Pay Scale Step Increase

FY 2026-2027 District Restructure



Teacher Step Increase

\$169,500



Personnel & Calendar Adjustments

FY 2026-2027 District Restructure

↔ Position Reclassifications

Ex. Dir. of Finance

→ CFO **\$19,996**

ELAR Coord.

→ Dir. of C&I **\$13,268**

Math Coord.

→ Asst. Dir. of C&I **\$3,154**

Science Coord.

→ Testing/Research Coord. **\$3,154**

📅 Calendar Adjustments

Licensed Specialist in School Psychology

\$47,876 (+34 days)

Speech Language Pathologist

\$28,162 (+10 days)

Lead Speech Language Pathologist

\$4,886 (+10 days)

Total Reclassification Impact

\$39,572

Total Calendar Impact

\$80,924

New Positions & Adjustments

FY 2026-2027 District Restructure



New Positions

\$1,674,171



Stipend Allocations

\$45,720



Step Increase

\$169,500



Adjustments

Position Reclassifications

\$39,572

Calendar Adjustments

\$80,924

Total Additions

\$2,009,887

Grant Funded Credits

(\$447,281)

Adjusted Total Impact

\$1,562,606

Restructure Savings

FY 2026-2027 District Restructure

Reallocation of Resources

IT Security Specialist: \$95,750

District Travel Clerk: \$50,100

C & I Admin Assistant: \$54,470

Prevention Specialist Facilitator: \$86,962

Bilingual LPAC Aides (3): \$85,133

Social Studies Coord.: \$84,755

Multilingual Stipend SLP (6): \$6,780

Teacher Retirements/Separations (6): \$504,081

Librarian Retirement: \$76,785

Other Savings

Grant Reclassifications *(Source: Finance Dept.)*

(\$195,228)

Total Estimated Savings

(\$1,240,044)

The Administration recommends the approval of:

- ✓ New position requests
- ✓ Personnel reclassifications
- ✓ Adjustments to work calendars
- ✓ Grant reclassification

As presented



Do you have any questions?



CANUTILLO A Premier District

COMPENSATION FY 2026-2027

Martha Carrasco
Chief Human Resources Officer
May 26, 2026



Teacher Pay Scale Step Increase

Proposed Step Increase for Teachers

Estimated Total Cost: \$169,500

HB2 Adjustment is Imbedded in Teacher Scale from Step 3 to 25



Support Staff Retention Allotment For Teacher

Teachers experience ranging from 0 to 2 years is not covered under the TRA. However, adjusted compensation will be provided and funded by SSRA with amounts set at:

0 Years
\$500

1 Year
\$1,000

2 Years
\$1,250

Estimated total compensation for this group in 2026-2027 is
\$ 28,500



District Stipend Allocations

Detailed Breakdown (Including Fringes)

13 Dyslexia Stipends:\$7,345

Athletic Stipend Increases:\$11,255
(BB, VB, FB, BS, TR)

2 Athletic Trainer Stipends:\$11,300

1 Cheer Stipend Increase:\$565

1 Teacher Incentive Allotment Data Support:
\$1,695*

12 Lead Autism Stipends:\$13,560 *

* *Grant Funded*

Total Stipend Allocation

\$45,720



Employee Retention Stipend

Due to budget limitations, Administration is not recommending a traditional general pay increase for school year 2026-2027.

However, we want to acknowledge that most employees in the administrative pay scale have not received a general pay increase for three consecutive years.

Estimated Total Cost
\$522,625

Proposed Stipend

For **ALL** Leave-Accruing
Employees

\$500

**Contingent on available funding
To be paid in December 2026*



Administration Recommendation

Administration is requesting *approval* for the following:

1. Step Increase

Step Increase for Teachers

2. Stipend Allocations

Stipend Allocations for
District Personnel

3. Retention Stipend

Retention Stipend of **\$500** for
all leave-accruing employees

**Contingent on available funding to
be paid in December 2026*



Questions?



Board of Trustees

Meeting Date:

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Texas Senate Bill 546 – School Bus Three-Point Seat Belt Compliance and Reporting

Justification Statement: Presentation and discussion regarding Senate Bill 546 requirements related to school bus three-point seat belt compliance, retrofit cost estimates, and required reporting to the Texas Education Agency (TEA).

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible: Dr . Oscar Rico
Signature of Requester(s)
Dr. Oscar Rico
Signature of Presenter(s)
Business Services Approval (Initials) *Date*

Agenda Summary:

Senate Bill 546, passed during the 89th Texas Legislature, strengthens standards for school buses transporting students in Texas. The bill amends Texas Transportation Code Section 547.701, with the addition of subsection (f), requiring that all school buses operated by or contracted for use by a school district be equipped with three-point seat belts for every passenger, including the driver. School Districts in Texas have until May 29, 2026 to submit counts, cost estimates and board documents to the Texas Education Agency.

District administration gathered preliminary retrofit estimates and manufacturer guidance regarding warranty implications and compliance concerns. Current estimates from peer districts indicate retrofit costs ranging from approximately \$10,000 to over \$34,000 per bus depending on bus size and configuration.

Additionally, manufacturer guidance from Blue Bird states that aftermarket seating alterations may affect original certifications and warranties, and that modifications are the responsibility of the entity performing the retrofit.

The Board is requested to review the information presented and determine whether the District's current budget allows for replacement or retrofit of buses equipped with three-point seat belts as required under SB 546 and TEA reporting guidance.

RECOMMENDATION: Administration recommends the Board acknowledge the SB 546 reporting requirements, review the estimated financial impact associated with compliance, and authorize submission of the required TEA reporting documentation through Senti

PRIOR BOARD ACTION: AWARDED: AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
Cooperative contract quotes

REQUESTING DEPARTMENT:
Transportation / Operations

CONSEQUENCES OF NON-APPROVAL:

Failure to complete the required reporting process may result in non-compliance with TEA reporting requirements associated with Senate Bill 546. Additionally, the District may become ineligible for future grant opportunities related to school bus seat belt funding assistance.

IMPLEMENTATION TIMELINE:

TEA reporting window submissions must be finalized by May 29, 2026.

ATTACHMENT(S): ✓ TEA Guidebook for SB 546 Reporting on School Bus Seat Belt Costs
SB 546 Quick Start Guide



1. GENERAL FUNCTIONS-OTHER

1.A. Call to Order

The Meeting was called to order at **6:00 PM**

1.B. Pledge of Allegiance

Texas Pledge of Allegiance

Students from Canutillo HS and NWECHS led the Pledge of Allegiance and Texas Pledge along with members of the audience.

1.D. Roll Call

Trustees Present: Ms. Barnes, Ms. Borrego, Ms. Maldonado, Mr. Martinez, Mrs. Ortega, Mr. Rodriguez, Mrs. Zuniga

Student Advisors Present: Moises Agirre and Mason Gossette.

1.E. CISD Vision and Mission Statements

Mr. Rodriguez led the Mission Statement, followed by Trustee Borrego with the Vision.

2. BOARD HONORS

2.A. Recognition of Dr. Jesica Arellano for her service as Interim Superintendent of the Canutillo Independent School District.

Mr. Gustavo Reveles introduced and presented Dr. Arellano with a plaque to thank her for serving as Interim Superintendent.

2.B. Honoring the Canutillo ISD Board of Trustees in Recognition of Texas School Board Appreciation Month

Mr. Reveles presented the board members with gifts from the schools and departments and photo ops followed.

Mrs. Maldonado took a moment to recognize Adrian Cerros for his behind-the-scenes work keeping the board organized, and Mr. Gustavo Reveles for his work keeping the board updated.

3. OPEN FORUM-OTHER

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on the agenda for tonight's meeting.

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Mrs. Andrea Esparza - Took a moment to thank the board for her assignment as Canutillo Middle School Principal. She also invited the board to visit the campus and be involved.

4. SPECIAL PRESENTATION-OTHER

Review of Academic Performance of Students with Disabilities Receiving Special Education Services (House Bill 2 Compliance Requirement)

Mrs. Melissa Mena and Mrs. Brenda Matamoros presented to the board information on student performance in special education services.

Trustee Borrego made comments recommending that students receive main support in the classroom and making sure that SPED teachers and regular teachers train together.

Trustee Maldonado asked about the use of STAAR Alt 2 and requested reports on student-to-teacher ratios in the SPED classrooms.

Trustee Rodriguez raised questions about what is the district doing to ensure SPED students are meeting the CCMR requirements. Mrs. Mena explained that district has a program from classroom to workplace to help make sure that those CCMR points are obtained.

Trustee Borrego made remarks regarding SHARS Billing and making sure that everything is logged and accounted for to maximize funding for the district.

Trustee Martinez expressed concerns over the increasing SPED population and the need to ensure that new builds have adequate facilities and appropriate support.

No Action Taken

5. BOARD OF TRUSTEE BUSINESS

2024 Bond Program Quarterly Update

Mr. Ernesto Ortiz addressed the board. He started by informing the board that there was a staff change on the PROCEDEO team. Raquel Britar is no longer helping with the program, and now they have Ms. Karina Romero as the new Program Coordinator. Mr. Ortiz provided a timeline of the updates since the last Quarterly update, such as GMP approvals and change orders.

Trustee Barnes asked for CBAC meeting minutes to be provided via Thursday Packet.

Trustee Ortega asked questions about how the community is being updated. Mr. Ortiz explained that there is updates via the website, mailers have been sent out and community meetings are being held.

Trustee Martinez raised concerns over the amount of time spent obtaining a permit in El Paso. Trustee Maldonado question whether the opposition from the AMS and CMS sites is creating possible permit delays. Mrs. Maldonado also stated that the community was informed of where the school sites would be located prior to starting the process. Trustee Borrego added that the cimarron community is not opposed to the construction, however they have accessibility concerns over traffic.

No Action taken.

5.B. Discussion on Districtwide Surplus in Accordance With CI (Local) School Properties Disposal.

Mr. Martinez mentioned that item was introduced to explore the possibility of surplus district property no longer in use.

Mrs. Ortega mentioned that she had heard of 2 coach buses which are no longer in use. Dr. Rico clarified that due to maintenance issues, insurance and making sure it was kept up to standards it is no longer in use. He also clarified that it is one coach bus and one smaller bus that is used by CTE and for small trips. He also added that the smaller bus is in working condition although it has a rough exterior. Mrs. Campbell mentioned that the district is working with a vendor to do and manage surplus sales on behalf of the district. She mentioned that purchasing is also exploring the surplus/sale of other scrap materials no longer needed by the district.

No Action Taken

6. **CONSENT AGENDA-VOTING**

Trustee Borrego motioned to approve consent agenda as presented. Trustee Barnes seconded the motion.

Mrs. Barnes-Yes, Ms. Borrego-Yes, Mrs. Maldonado-Yes, Mr. Martinez-Yes, Mrs. Ortega-Yes, Mr. Rodriguez-Yes. Mrs. Zuniga-Yes.

Motion Passes.

Mrs. Barnes added for the record: “on the minutes um for September 3rd. It states that I requested a report on savings over the years and I still have not received that from Mr. Cantu”

6.A. *BUSINESS SERVICES*

6.A.1. Approval of the Meeting Minutes

6.A.1.a. Approval of the September 3, 2025 SBM Minutes

- 6.A.1.b. Approval of the November 12, 2025 SBM Minutes
- 6.A.2. Approval of the Monthly Donations
 - 6.A.2.a. January 2026 Donations
- 6.A.3. Approval of the Budget Amendments
- 6.A.4. Approval of Vinton Spanish Congregation Facility Request Form
- 6.A.5. Approval of Texas Gas Service, a Division of ONE Gas, Inc.,
Underground Easement at 6100 Upper Valley Rd., Future Home of Canutillo
Middle School
- 6.A.6. Recommendation to approve award for Request for Proposal (RFP) #
2026-14B for Furniture, Fixture and Equipment for the Canutillo ISD 2024
Bond Referendum Projects.
- 6.A.7. Recommendation to approve Memorandum of Understanding between
Meadows Center for Preventing Education Risk at the University of Texas at
Austin and Congressman Silvestre and Carolina Reyes Elementary School
- 6.B. *CURRICULUM AND INSTRUCTION*
Transfer Update

7. EXECUTIVE SESSION Closed at 8:17 PM
**To Consult with Attorney Under Sections 551.071, 551.074 and 551.076 of the
Texas Government Code:**

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- 7.A. Discussion and update from legal counsel regarding D. Gonzalez v. CISD,
Cause No. 2024-dv-2256, County Court at Law No.6.
- 7.B. Receive and Discuss Intruder Detection Audit Report Findings for District
Campus.
- 7.C. Discussion Regarding Threat of Potential Litigation From J. and C. Stewart.
- 8. NEW BUSINESS (continued); OTHER Open at 9:29 PM**
 - 8.A. Discussion and Possible Action Regarding Resolution and or Settlement of D.
Gonzalez v. CISD, Cause No. 2024-dv-2256, County Court at Law No.6.
Mr. Blanco explained that there was an update provided to the board for the case.
He also stated that the other party has asked for information from the district and
needs to reach out to her legal representation to obtain a final demand.
No action taken.
 - 8.B. District Report: An Intruder Detection Audit was Conducted in the District by
Region 19 ESC / Texas Education Agency (TEA). Findings Will Be Shared With

the District School Safety and Security Committee, and the Board of Trustees. A Plan of Action is in Place and Will Be Shared With the Board of Trustees.
Final report was given to the board in closed session
No action taken.

8.C. Discussion and Possible Action Regarding Threat of Potential Litigation From J. and C. Stewart.

Mr. Blanco explained that the board had discussion on this item and based on a review of the issues involved in that demand letter, the district took action and the post on the district website that was made the subject of that demand letter was removed from the district's website.

No action to be taken

8.D. Discussion and Final Action Regarding the Recommendation of

Administration to Terminate the Probationary Contract of Omar Gonzalez, Teacher at Canutillo High School for Job Abandonment Without Good Cause.

Mr. Blanco explained that at a prior meeting, the board took action to propose the termination of the probationary contract to Mr. Gonzalez for good cause, that being job abandonment. Mr. Gonzalez had an opportunity to file a request for a hearing, essentially an appeal of that proposed action. He did not file anything. The time period for him to request a review and a hearing regarding

As a result, the board is required to take final action.

Trustee Borrego Motioned to authorize the administration to send notice of the termination of Mr. Gonzalez's contract for good cause for the reasons that were presented to the board in the prior meeting.

. Trustee Barnes seconded the motion.

Mrs. Barnes-Yes, Ms. Borrego-Yes, Mrs. Maldonado-Yes, Mr. Martinez-Yes, Mrs. Ortega-Yes, Mr. Rodriguez-Yes. Mrs. Zuniga-Yes.

Motion Passes.

ADJOURNMENT

The meeting was adjourned at **9:33 PM** under unanimous consent.

Presented to the Board of Trustees for approval on **May 26, 2026**. The minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which they were discussed.

Board of Trustees

Meeting Date: May 26, 2026

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Board Acceptance of the May 2026 Donations Report

Justification Statement: Presentation for Board Review and Acceptance of the May 2026 Donations Report

Purpose of Agenda Item: Information Discussion Action
 Item Type: Curriculum & Instruction HumanResources Business Services

Staff Responsible: CPulley Veronica M. Campbell
Signature of Requester(s)
CPulley
Signature of Presenter(s)
CP May 15, 2026
Business Services Approval (Initials) *Date*

Agenda Summary:

The Financial Services Department presents the following donations presented to Finance for the month of May 2026. Fiscal Year 2025-2026.

RECOMMENDATION:

PRIOR BOARD ACTION: AWARDED: AWARDED AMOUNT:

AMOUNT(S): \$10,878.98

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S): ✓ Report Attached



Board of Trustees

Executive Summary of Board Agenda Item

Meeting Date: _____

Subject/Title for Agenda Posting: Presentation of Budget Amendments for April 2026

Justification Statement: Presentation for your review and acceptance of Budget Amendments for the month of April 2026

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible: Cristina Pulley, Executive Director of Financial Services

Signature of Requester(s)

Signature of Presenter(s)

CP
Business Services Approval (Initials)

5/19/24
Date

Agenda Summary:

Presentation of Budget Amendments for April 2026

Administration recommends approval of Budget Amendments for the month of April 2026

RECOMMENDATION:

PRIOR BOARD ACTION: AWARDED: AWARDED AMOUNT:

AMOUNT(S): N/A

ACCOUNT NO(S):
N/A

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
N/A

REQUESTING DEPARTMENT:
Financial Services Department

CONSEQUENCES OF NON-APPROVAL:
N/A

IMPLEMENTATION TIMELINE:
N/A

ATTACHMENT(S): Budget Amendments Memo





FINANCIAL SERVICES
CANUTILLO A Premier District

TO: Board of Trustees
 Dr. Josue Borrego, Superintendent

FROM: Cristina Pulley, Executive Director for Financial Services

DATE: May 12, 2026

SUBJECT: Budget Amendments for April 2026

Budget Amendments submitted are summarized below for your review and consideration.

Administrative Cost Ratio Formula:

21 Instructional Leadership + 41 General Administration

All Expenses

BC #348338 -This amendment will increase budgeted revenue for the Teacher Incentive Allotment for additional funding earned and re-allocate budget for related expenditures to the appropriate functions. This budget amendment will have a positive impact on the administrative cost ratio.

Budget Account Number		Current Budget	Change	Amended Budget
199.00.5812.00.000.00	Foundation Entitlements	\$ 29,724,960	\$ 367,519	\$ 30,092,479
199.11.6119.99.999.11	TIA Stipends	\$ 1,414,043	\$ 153,451	\$ 1,567,494
199.13.6499.71.999.99	TIA Misc. Operating Costs	\$ -	\$ 161,154	\$ 161,154
199.31.6119.71.921.99	TIA Salaries	\$ -	\$ 7,907	\$ 7,907
199.31.6118.71.921.99	TIA Stipends	\$ -	\$ 6,546	\$ 6,546
199.41.6118.71.727.99	TIA Stipends	\$ -	\$ 2,039	\$ 2,039
199.41.6118.71.726.99	TIA Stipends	\$ -	\$ 3,058	\$ 3,058
199.13.6118.71.916.99	TIA Stipends	\$ -	\$ 10,703	\$ 10,703
199.13.6269.71.999.99	Subscription License	\$ -	\$ 22,661	\$ 22,661

BC #348340 -This amendment will re-allocate funds from bilingual stipend savings from Function 11-Instructional to Function 13-Professional Development for services needed to meet the 10% bilingual waiver training. This budget amendment will have a no impact on the administrative cost ratio.

Budget Account Number		Current Budget	Change	Amended Budget
199.11.6118.00.041.25	Stipend	\$ 10,000	\$ (172)	\$ 9,828
199.11.6118.00.102.25	Stipend	\$ 14,794	\$ (14,794)	\$ -
199.11.6118.00.103.25	Stipend	\$ 10,569	\$ (10,569)	\$ -
199.11.6118.00.104.25	Stipend	\$ 16,457	\$ (16,457)	\$ -
199.11.6118.00.105.25	Stipend	\$ 9,654	\$ (9,654)	\$ -
199.11.6118.00.106.25	Stipend	\$ 2,500	\$ (2,499)	\$ 1
199.11.6118.00.001.25	Stipend	\$ 16,400	\$ (10,000)	\$ 6,400
199.11.6118.00.003.25	Stipend	\$ 6,400	\$ (6,400)	\$ -
199.11.6119.00.919.25	Salaries	\$ 11,517	\$ 14,026	\$ 25,543
199.13.6239.00.919.25	Region 19 Education Services	\$ 4,100	\$ 54,519	\$ 58,619
199.13.6117.05.919.25	Extra Duty-Professional	\$ -	\$ 2,000	\$ 2,000

Street Address:
 7965 Artercraft Rd,
 El Paso, TX 79932

Mailing Address:
 P.O. Box 100
 Canutillo, TX 79835

P: (915) 877-7516
 F: (915) 877-7524
 canutillo.isd.org

Board of Trustees

Meeting Date: _____

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Report to the Board of Trustees - Investment Report For the Quarter ended March 31, 2026

Justification Statement: Presentation to the Board of Trustees on the Quarterly Investment Report for the Quarter Ended March 31, 2026

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction HumanResources Business Services

Staff Responsible: Cristina Pulley, Executive Director of Financial Services

Signature of Requester(s)

Signature of Presenter(s)

CPulley
Business Services Approval (Initials)

5/19/2026
Date

Agenda Summary:

Presentation for your review and acceptance of the Quarterly Investment Report

RECOMMENDATION: Acceptance of the Quarterly Investment Reports

PRIOR BOARD ACTION: AWARDED: AWARDED AMOUNT:

AMOUNT(S): N/A

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
Various

REQUESTING DEPARTMENT:
Financial Services Department

CONSEQUENCES OF NON-APPROVAL:
Non-compliance with the Investment Policy and Public Funds Investment Act (Chapter 2256)

IMPLEMENTATION TIMELINE:
N/A

ATTACHMENT(S): Investment Report



CANUTILLO A Premier District

To: Board of Trustees
Dr. Josue Borrego, Superintendent

From: Cristina Pulley, Executive Director of Financial Service

Date: April 27, 2026

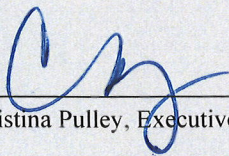
Subject: Quarterly Investment Report for March 31, 2026

This investment report for the Canutillo Independent School District, for the quarter ending March 31, 2026, is in full compliance with the Investment Policy and strategy as established for the District per the Public Funds Investment Act (Chapter 2256). The Public Funds Investment Act requires quarterly reporting on investment activity, balances (both book and market values) and presentation to the Board of Trustees.

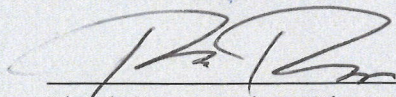
The investment objectives of safety, liquidity, and maturity levels that are sufficient to meet anticipated cash requirements is what drives the investment activity. For fiscal year 2025-2026, the District will maintain its investments in governmental investment pools and fixed term maturities with Logic, Lone Star, Texas Class, TexPool, TexSTAR and UMB as well as U.S. Agency Securities. The portfolio within these investments includes Money Markets, Commercial Paper, U.S. Treasury Securities, Government Obligations, and Repurchase Agreements.

During the third quarter, the District's total investment of \$158,245,148 was invested at an average interest yield of 3.7841% which resulted in interest income of \$1,335,396. Operating Fund investments of \$17.094 million generated interest revenue of \$137,441. Most of the investments were in the Operating Fund due to the daily withdrawals needed to cover cash disbursements. The Debt Service Fund decreased from \$15.456 million to \$13.289 million due to debt payments made in February. Similarly, the Health Insurance Fund maintained the same balance of \$4,048 for the third quarter. The Construction Fund increased from \$76,460,348 to \$127,839,705 due to interest earned, increases in market value and additional bond funds were transferred into Construction Investment accounts.

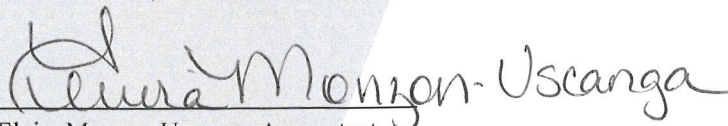
At the end of the quarter, the investment rates in the equity markets and the investment ratings for all five investment pools were rated "AAA." As the district's investment officers, we will continue to seek investment opportunities after investment safety, liquidity, and maturity are considered. The investment portfolio meets both the Public Funds Investment Act and the Board's investment policy requirements.



Cristina Pulley, Executive Director of Financial Services



Ricardo Porras, Assistant Director of Financial Services



Elvira Monzon-Uscanga, Accountant

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**Canutillo Independent School District
Quarterly Summary of Investments
March 31, 2026**

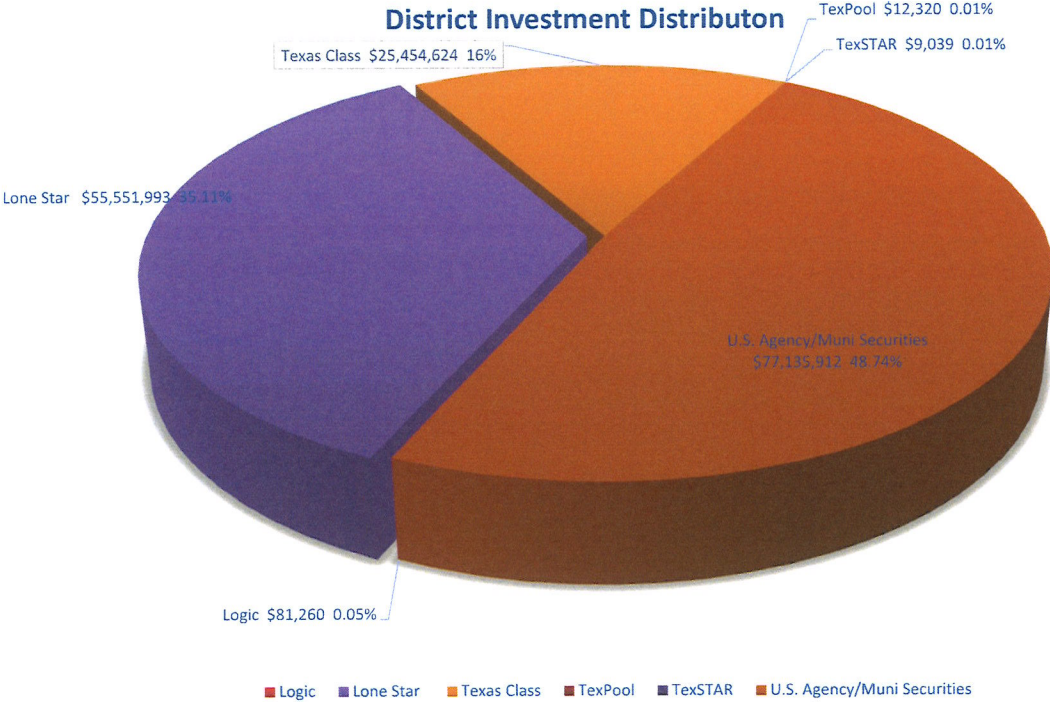
Description	Maturity Date	Current Month Interest Rate	3/31/2026 Book Value	3/31/2026 Market Value	12/31/2025 Book Value	12/31/2025 Market Value	Quarterly Accrued Interest	Book Value Increase/Decrease
Operating Fund								
Logic	On Demand	3.7875%	\$ 81,260	\$ 81,260	\$ 80,499	\$ 80,499	\$ 760	\$ 760
Lone Star Corporate COFP	On Demand	3.8000%	3,210,192	3,210,192	2,380,068	2,380,068	24,284	830,124
Lone Star Corporate COF	On Demand	3.7800%	626	626			626	626
Texas Class	On Demand	3.7762%	13,781,544	13,781,544	13,945,303	13,945,303	111,580	(163,759)
TexPool	On Demand	3.6724%	12,320	12,320	12,209	12,209	111	111
TexSTAR	On Demand	3.6513%	8,843	8,843	8,763	8,763	80	80
Subtotal		3.7446%	\$ 17,094,784	\$ 17,094,784	\$ 16,426,841	\$ 16,426,841	\$ 137,441	\$ 667,943
Debt Service Fund								
Lone Star Corporate	On Demand	3.8000%	\$ 1,616,510	\$ 1,616,510	\$ 1,570,805	\$ 1,570,805	\$ 15,034	45,705
Texas Class	On Demand	3.7762%	11,673,080	11,673,080	13,885,326	13,885,326	79,374	(2,212,246)
TexSTAR	On Demand	3.6513%	197	197	195	195	2	2
Subtotal		3.7666%	\$ 13,289,786	\$ 13,289,786	\$ 15,456,326	\$ 15,456,326	\$ 94,409	\$ (2,166,539)
Food Service Fund								
Lone Star Corporate	On Demand	3.8000%	\$ 16,825	\$ 16,825	\$ 16,666	\$ 16,666	\$ 159	\$ 159
Health Insurance Fund								
Lone Star Corporate	On Demand	3.8000%	\$ 4,048	\$ 4,048	\$ 4,009	\$ 4,009	\$ 38	\$ 38
Construction (Bond) Fund								
Lone Star 2025	On Demand	3.7800%	50,703,793	50,703,793	-	-	554,240	50,703,793
U.S. Agency/Muni Securities	On Demand	3.8387%	77,135,912	77,205,025	76,460,348	76,631,879	549,108	573,145
Subtotal		3.8094%	\$ 127,839,705	\$ 127,908,818	\$ 76,460,348	\$ 76,631,879	\$ 1,103,349	\$ 51,276,938
Total Investments		3.7841%	\$ 158,245,148	\$ 158,314,261	\$ 108,364,190	\$ 108,535,722	\$ 1,335,396	\$ 49,778,539

Portfolio Weighted Average Maturity						S&P Credit
Asset	Book Value	Days to Maturity	Weighted Average Maturity (WAM)	Maturity Date of Each Asset		Ratings as of: 3/31/2026
Logic	81,260	1	0.001	3/31/2026	Liquid pool, due on demand	AAAm
Lone Star	55,551,993	1	0.351	3/31/2026	Liquid pool, due on demand	AAAf/S1+
Texas Class	25,454,624	1	0.161	3/31/2026	Liquid pool, due on demand	AAAm
TexPool	12,320	1	0.000	3/31/2026	Liquid pool, due on demand	AAAm
TexSTAR	9,039	1	0.000	3/31/2026	Liquid pool, due on demand	AAAm
U.S. Agency/Muni Securities	77,135,912	1	0.487	3/31/2026	SLGS, due on demand	A-1/AAAm
	\$ 158,245,148		1.000			

**Canutillo Independent School District
Quarterly Summary of Investments
March 31, 2026**

AAA is the highest Issuer Credit Rating assigned by Standar & Poor's
(m is for Money Market, f is for Fund, and S1+designates low volatility)

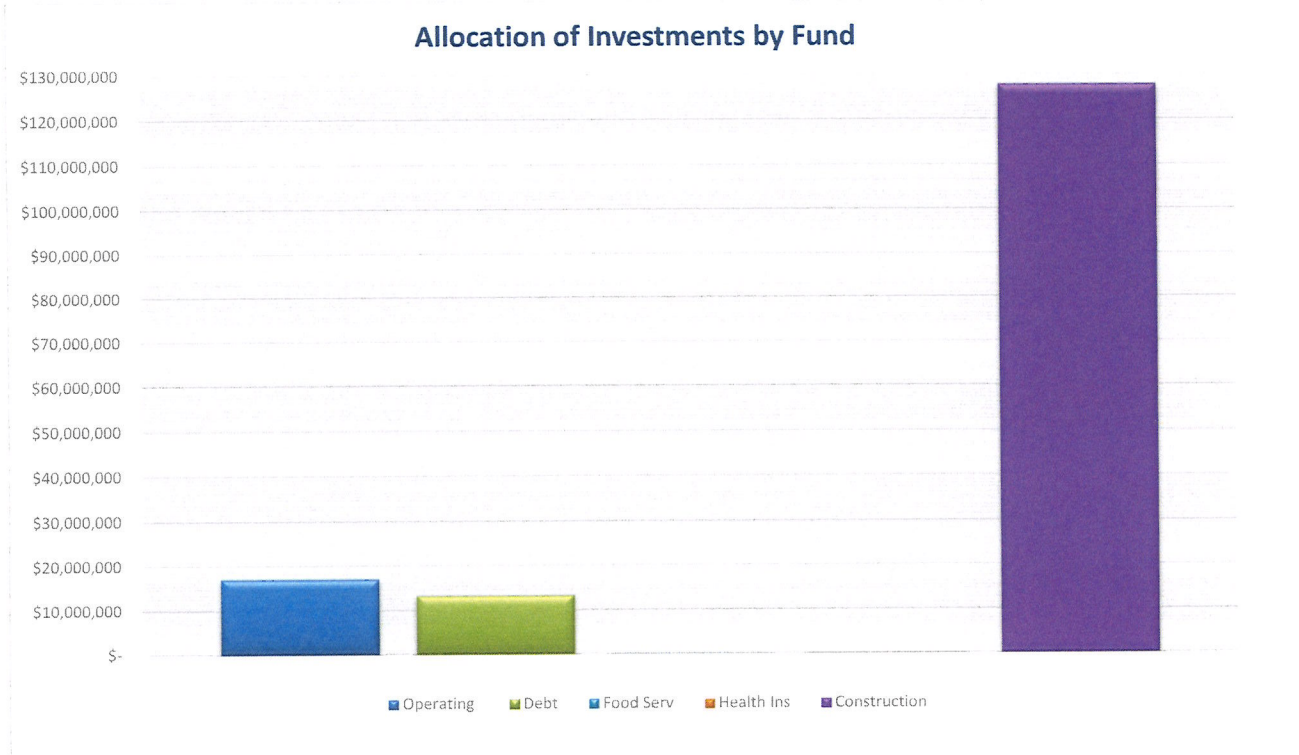
Investment	Amount	Percentage
Logic	\$ 81,260	0.05%
Lone Star	\$ 55,551,993	35.11%
Texas Class	\$ 25,454,624	16.09%
TexPool	\$ 12,320	0.01%
TexSTAR	\$ 9,039	0.01%
U.S. Agency/Muni Sec	\$ 77,135,912	48.74%
Total	\$ 158,245,148	100.00%



**Canutillo Independent School District
 Quarterly Summary of Investments
 March 31, 2026**

Fund	Amount	Percentage
Operating	\$ 17,094,784	10.80%
Debt	\$ 13,289,786	8.40%
Food Serv	\$ 16,825	0.01%
Health Ins	\$ 4,048	0.00%
Construction	\$ 127,839,705	80.79%
Total	\$ 158,245,148	100.00%

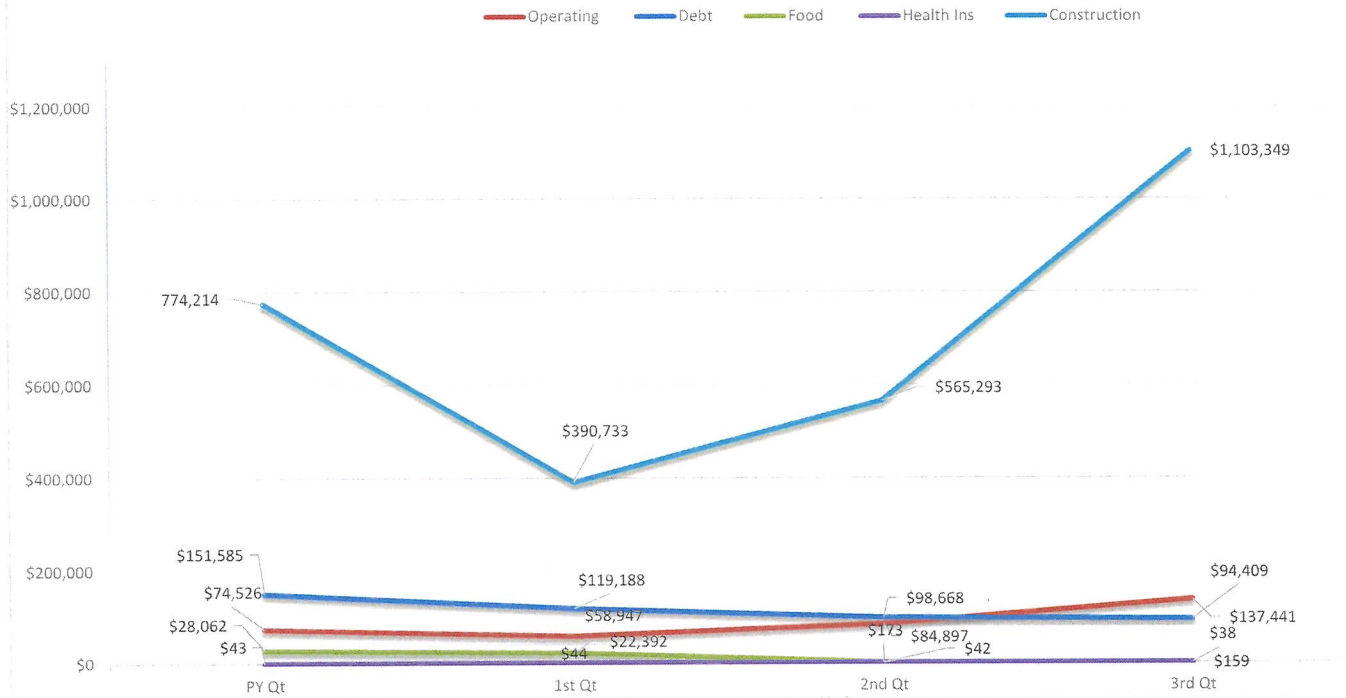
Allocation of Investments by Fund



**Canutillo Independent School District
Quarterly Summary of Investments
March 31, 2026**

Interest	PY Qt	1st Qt	2nd Qt	3rd Qt	4th Qt
Operating	\$ 74,526	\$ 58,947	\$ 84,897	\$ 137,441	\$ -
Debt	\$ 151,585	\$ 119,188	\$ 98,668	\$ 94,409	\$ -
Food	\$ 28,062	\$ 22,392	\$ 173	\$ 159	\$ -
Health Ins	\$ 43	\$ 44	\$ 42	\$ 38	\$ -
Construction	774,214	390,733	565,293	1,103,349	-
Total	\$ 1,028,430	\$ 591,303	\$ 749,072	\$ 1,335,396	\$ -

Interest Revenue by Quarter



**Canutillo Independent School District
Quarterly Summary of Investments
March 31, 2026**

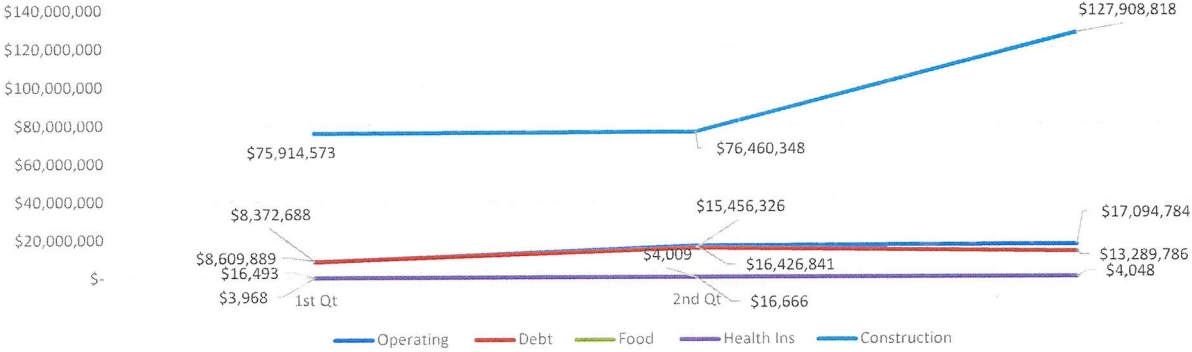
Investment	1st Qt	2nd Qt	3rd Qt	4th Qt
Logic	4.33%	3.95%	3.79%	
Lone Star	4.39%	4.03%	3.80%	
Lone Star COF	0.00%	0.00%	3.78%	
Texas Class	4.35%	3.97%	3.78%	
TexPool	4.25%	3.83%	3.67%	
TexSTAR	4.21%	3.82%	3.65%	
UMB	3.34%	3.24%	3.84%	
Average	3.64%	3.35%	3.85%	



**Canutillo Independent School District
Quarterly Summary of Investments
March 31, 2026**

Fund	1st Qt	2nd Qt	3rd Qt	4th Qt
Operating	\$ 8,372,688	\$ 16,426,841	\$ 17,094,784	\$ -
Debt	\$ 8,609,889	\$ 15,456,326	\$ 13,289,786	\$ -
Food	\$ 16,493	\$ 16,666	\$ 16,825	\$ -
Health Ins	\$ 3,968	\$ 4,009	\$ 4,048	\$ -
Construction	\$ 75,914,573	\$ 76,460,348	\$ 127,908,818	\$ -
Total	\$ 92,917,610	\$ 108,364,190	\$ 158,314,261	\$ -

Investments by Quarter



Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Recommendation to approve Agreement between Canutillo Independent School District and El Paso Children's Hospital Corporation D/B/A El Paso Children's Hospital

Justification Statement: The El Paso Children's Hospital will pay Canutillo Independent School District an annual contribution equal to fifty percent (50%) of the annual base salary District pays its Athletic Trainer. Specifically, Hospital will pay District annually (the "Sponsorship Contribution"). The Sponsorship Contribution will be paid to the District in twelve (12) equal, monthly installments of dollars (\$) in each year of the Agreement.

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible: Dr. Oscar Rico Veronica Campbell

Signature of Requester(s)

Dr. Oscar Rico

Signature of Presenter(s)

CPulley

May 11, 2026

Business Services Approval (Initials)

Date

Agenda Summary:

This Agreement sets forth the terms under which Hospital will provide financial support, professional development opportunities, and clinical coordination to enhance training services within District schools, as well as the quality and availability of athletic trainers, nurses, coaches, and athletic directors ("Sponsored Initiative"). In addition to the Sponsorship Contribution, Hospital will provide training and education opportunities for the Athletic Trainers, nurses, coaches, and athletic directors at no additional cost to District. District will use each annual Sponsorship Contribution exclusively for costs directly related to the salary and benefits for Athletic Trainers. District will not use any portion of the Sponsorship Contribution on the following; overhead, administrative, or unrelated District organizational expenses; political, lobbying, or advocacy-related activities; payments or reimbursements to individuals or entities with a conflict of interest related to the Hospital; Hospital's board or executive leadership, unless fully disclosed and expressly approved in writing by Hospital; and any activity that would risk noncompliance with applicable federal, state, or local laws, regulations, or tax-exempt status requirements applicable to either Party. The District will utilize a portion of the Sponsorship Contribution to provide all athletic trainers at each District campus with an annual lump sum of one thousand dollar (\$1,000.00) participation incentive.

RECOMMENDATION:

Approve Agreement between Canutillo Independent School District and the El Paso Children's Hospital as presented.

PRIOR BOARD ACTION: AWARDED: AWARDED AMOUNT:

AMOUNT(S): Contribution to be provided is 50% Annual Base Salary of Athletic Trainer position.

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

Agreement

REQUESTING DEPARTMENT:

Athletics

CONSEQUENCES OF NON-APPROVAL:

Will not engage in Agreement with El Paso Children's Hospital which benefits the District.

IMPLEMENTATION TIMELINE:

Upon Board of Trustees approval.

ATTACHMENT(S): ✓ Agreement



**ATHLETICS SUPPORT AND DEVELOPMENT AGREEMENT
BETWEEN
EL PASO CHILDREN'S HOSPITAL CORPORATION D/B/A
EL PASO CHILDREN'S HOSPITAL
AND
CANUTILLO INDEPENDENT SCHOOL DISTRICT**

This Athletics Support and Development Agreement ("Agreement") is entered into as of [] ("Effective Date") by and between El Paso Children's Hospital Corporation d/b/a El Paso Children's Hospital, a nonprofit health care organization organized under the laws of the State of Texas, with its principal office located at 4845 Alameda Ave., El Paso, Texas 79905 ("Hospital"); and Canutillo Independent School District, a political subdivision of the State of Texas and an independent school district as defined by the Texas Education Code, with its principal offices at ("District").

RECITALS

WHEREAS, Hospital is a Hospital District Management Contractor, as that term is defined in Texas Health & Safety Code Section 285.072, operating pediatric specialty hospital and provider-based clinics in El Paso, Texas; and

WHEREAS, Hospital's primary purpose is to provide pediatric specialty health care services to patients requiring comprehensive pediatric care; and

WHEREAS, Hospital is committed to improving the health and safety of youth and student-athletes in its community and recognizes the critical role of licensed athletic trainers, nurses, coaches, and athletic directors in ensuring student well-being; and

WHEREAS, District employs athletic trainer(s) licensed pursuant to Texas Occupations Code Chapter 451 ("Athletic Trainers"), nurses, coaches, and athletic directors;

WHEREAS, District desires to expand and enhance the level of medical and athletic care available to its student-athletes; and

WHEREAS, District desires to create formal pathways for continuing education credits for its Athletic Trainers, emergency response coordination, and clinical partnerships; and

WHEREAS, Hospital desires to provide financial support for District's Athletic Trainers and professional development opportunities for the District's Athletic Trainers, nurses, coaches, and athletic directors, and clinical coordination to District to strengthen the athletic training nursing, coaching, and athletic director staff.

NOW, THEREFORE, in consideration of the mutual promises herein, and intending to be legally bound, the Parties agree as follows:

**ARTICLE I
PURPOSE AND OVERVIEW**

This Agreement sets forth the terms under which Hospital will provide financial support, professional development opportunities, and clinical coordination to enhance training services within District schools, as well as the quality and availability of athletic trainers, nurses, coaches, and athletic directors (“Sponsored Initiative”).

**ARTICLE II
SPONSORSHIP**

- A. Hospital will pay District an annual contribution equal to fifty percent (50%) of the annual base salary District pays its Athletic Trainer. Specifically, Hospital will pay District [] (\$) annually (the “Sponsorship Contribution”). The Sponsorship Contribution will be paid to District in twelve (12) equal, monthly installments of [] dollars (\$) in each year of the Agreement.
- B. In addition to the Sponsorship Contribution, Hospital will provide training and education opportunities for the Athletic Trainers, nurses, coaches, and athletic directors at no additional cost to District.
- C. District will use each annual Sponsorship Contribution exclusively for costs directly related to the salary and benefits for Athletic Trainers;
- D. District will not use any portion of the Sponsorship Contribution on:
1. Overhead, administrative, or unrelated District organizational expenses;
 2. Political, lobbying, or advocacy-related activities;
 3. Payments or reimbursements to individuals or entities with a conflict of interest related to the Hospital, Hospital’s board or executive leadership, unless fully disclosed and expressly approved in writing by Hospital;
 4. Any activity that would risk noncompliance with applicable federal, state, or local laws, regulations, or tax-exempt status requirements applicable to either Party.
- E. District will:
1. Utilize a portion of the Sponsorship Contribution to provide all athletic trainers at each District campus with an annual lump sum one thousand dollar (\$1,000.00) participation incentive.
 2. Maintain separate accounting records tracking all Sponsorship Contributions received and expended;

3. Retain original receipts, invoices, and substantiating documentation;
 4. Make such records available for inspection, audit, or reasonable review by Hospital or its authorized representatives as requested by Hospital.
- F. Hospital may withhold or condition any future year's Sponsorship Contribution if District fails to comply with any material provision of this Agreement, including failure to deliver timely reports or expend funds appropriately or timely.
- G. If this Agreement is terminated, or if District fails to expend funds in accordance with this Agreement, District will, within thirty (30) days of written notice, return to Hospital any unexpended or improperly used funds from the most recent Sponsorship Contribution.
- H. Hospital may also request a final accounting and reconciliation at the conclusion of each Agreement year, and may withhold future payment until District satisfactorily completes such reconciliation.
- I. Nothing in this Agreement should be construed as obligating Hospital to renew or continue the Sponsorship Contribution beyond the Term. Renewal of contributions will be governed exclusively by this Agreement and will be subject to mutual agreement of the Parties, Hospital's budgetary capacity, and satisfactory performance by District.
- J. Each annual Sponsorship Contribution will be contingent on:
1. Receipt of an updated project budget and implementation plan from District;
 2. Certification by District that all prior Sponsorship Contributions were spent in accordance with this Agreement; and
 3. Hospital's prior written approval of any proposed branding, signage, or promotional materials not previously approved.
- K. No part of the Sponsorship Contribution will be considered a donation or charitable grant. The Sponsorship Contribution reflects a contractual payment made in exchange for defined performance, branding rights, and programmatic commitments outlined in this Agreement.

**ARTICLE III
HOSPITAL OBLIGATIONS**

- A. Provide funding support to the District as outlined above in Article II.
- B. Offer continuing education, certifications, and training seminars for District's Athletic Trainers, nurses, coaches, athletic directors and other relevant team members as follows:
1. One (1) half-day training (4 hour minimum) prior to the beginning of every school year;

2. In-person quarterly meetings with parents and student athletes.
- C. Facilitate preferred access to Hospital's clinical care pathways for student-athletes, students, or their families needing evaluation, emergency services, or follow-up care.
- D. Designate a liaison to coordinate care plans and communication between Athletic Trainers, nurses, coaches, and athletic directors and Hospital clinicians.
- E. Hospital will ensure that use of all images used by Hospital, or proposed by Hospital for use, in joint marketing, promotional, and public-facing materials are properly authorized.
- F. Hospital will provide each trainer at each school ten (10) athletic polo shirts, and one (1) athletic polo shirt to each nurse at each school in the District. Such athletic polo shirts will be branded in a manner consistent with this Agreement.

**ARTICLE IV
DISTRICT OBLIGATIONS**

- A. Retain sole responsibility for hiring, credentialing, and supervising all Athletic Trainers.
- B. Ensure that Athletic Trainers comply with all Texas state licensing requirements and professional standards.
- C. Maintain, at District's sole expense, memberships in THSCA for each of its coaches and athletic trainers.
- D. Ensure that Athletic Trainers attend continuing education and training seminars organized for the benefit of the Athletic Trainers.
- E. District agrees that pursuant to Hospital's sponsorship, Hospital will be recognized as a key sponsor and healthcare partner of the District's athletic programs, and receive various co-branding and promotional benefits pursuant to the terms of this Agreement, including but not limited to inclusion of Hospital marketing, promotional, and other public facing materials used to promote special sports and other events hosted or sponsored by the District.
- F. Permit Hospital to co-brand in accordance with this Agreement, consistent with applicable UIL and District guidelines.
- G. District will ensure that use of images by District, or proposed for use by District, in joint marketing, promotional, and public-facing materials are properly authorized.
- H. District will assist Hospital in facilitating communication and coordination with each District school's Parent-Teacher Association, Parent Teacher Student Organization, and/or Athletic Booster Club as applicable (collectively referred to as "School-Based Organizations"). Such assistance will include, but not be limited to:

1. Supporting the provision of Hospital's sponsorship-related materials, announcements, notifications, and other relevant communications to the appropriate School-Based Organization.
 2. Collaborating with Hospital to ensure consistent branding and messaging across School-Based Organization media channels, including but not limited to such organizations' newsletters, emails, group chats, websites, social media, and any electronic or other platforms on which Student-Based Organizations communicate.
 3. Providing guidance and support to ensure implementation of the Hospital's sponsorship and sponsorship activities that involve or impact individual School-Based Organizations.
 4. Facilitating regular and ad hoc meetings between Hospital staff and School-Based Organizations.
- I. Participate in data collection and feedback activities reasonably required to measure impact and performance of the support arrangement, including but not limited to providing Hospital with demographic information such as the number of athletes by sport and by school.

**ARTICLE V
MARKETING AND BRANDING RIGHTS**

- A. District will acknowledge Hospital's financial contribution and strategic partnership in all marketing, promotional, and public-facing materials related to the Sponsored Initiative. Such acknowledgment will include prominent placement of Hospital's approved name and logo, and will appear on:
1. Any branded uniforms and shirts for Athletic Trainers and nurses, tents, signage, and other physical materials purchased with Sponsorship Contributions;
 2. Printed and digital outreach materials, including brochures, flyers, websites, videos, social media posts, and event materials related to the Sponsored Initiative;
 3. Press releases, media communications, and public statements referencing the program or the Athletic Trainers, where appropriate and consistent with Hospital's branding guidelines.
- B. District agrees that in all printed and digital outreach materials, including but not limited to brochures, flyers, websites, videos, social media posts, and event materials related to the Sponsored Initiative, District will refer to Hospital as the "Official Healthcare Partner of the District".
- C. District will submit all materials that include or reference Hospital's name, logo, marks, or likeness, whether in print, digital, audiovisual, or social media form to Hospital for written approval. Hospital will provide approval within ten (10) business days of receipt. No such

material will be released publicly until Hospital's approval is received in writing. District will not alter or distort Hospital's approved branding in any way.

- D. All uses of Hospital's name, logo, and other brand elements must comply with Hospital's then-current branding standards and guidelines, which Hospital will provide in writing. District will take all reasonable steps to ensure accurate and professional use of Hospital's marks and to preserve the goodwill associated with such marks.
- E. Hospital reserves the right to revoke permission for use of its name, logo, or branding in any material or context that:
 - 1. Is inaccurate, misleading, or inconsistent with the spirit or terms of this Agreement;
 - 2. Reflects poorly on Hospital's public image or is otherwise likely to expose Hospital to reputational or legal risk; or
 - 3. Occurs after termination or expiration of this Agreement, unless otherwise authorized in writing.

Upon such revocation, District will immediately cease the specified use and will not produce, distribute, or display any new materials incorporating the revoked content.

- F. Neither Party will state or imply that the other endorses any commercial product, service, political position, or unrelated initiative without the prior written consent of the other Party. The Parties acknowledge that Hospital's support reflects a strategic partnership and not a blanket endorsement of District's full range of activities.
- G. Each Party retains all right, title, and interest in and to its own name, logo, trademarks, service marks, and other brand identifiers ("Marks"). Nothing in this Agreement should be interpreted to confer, by implication or otherwise, any ownership interest in the Marks of the other Party.
 - 1. Each Party grants to the other a limited, revocable, non-exclusive, non-transferable, royalty-free license to use its Marks solely in accordance with this Agreement and solely for the purpose of acknowledging or promoting the sponsorship. This license shall expire automatically upon the expiration or termination of this Agreement, unless extended in writing by the Parties.
 - 2. Any use of the other Party's Marks will be subject to prior written approval and ongoing compliance with any brand usage guidelines provided. Each Party will maintain the quality and integrity of the other's Marks and will not use them in any way that disparages, misrepresents, or dilutes their value.
 - 3. Upon written notice of unauthorized or inappropriate use of a Party's Marks, the offending Party shall immediately cease all such use and take reasonable steps to retrieve or halt the distribution of such materials.

4. All goodwill associated with such use will inure to the benefit of the Mark's owner.
- H. The Parties will not sublicense, assign, or otherwise permit any third party to use the others Marks or branding without the express written consent of the Mark's or branding's owner. Any unauthorized use by a third party will constitute a material breach of this Agreement.
- I. The Parties agree to collaborate in good faith to plan, coordinate, and execute promotional and community visibility strategies related to the Sponsored Initiative. At Hospital's request, District will participate in co-branded press events, photograph sessions, or community programming where feasible and with reasonable notice.

**ARTICLE VI
PUBLIC STATEMENTS AND MEDIA COORDINATION**

- A. The Parties agree that all press releases, media advisories, public statements, or public-facing descriptions of the Sponsored Initiative or this Agreement will be jointly prepared and mutually approved in writing to each Party prior to distribution. Neither Party will issue any public communication naming or referencing the other Party without the other Party's prior written consent, except where disclosure is required by law as specified in Article XV. The non-disclosing Party will be provided a reasonable opportunity to review and propose revisions to any such communication before its release.
- B. The Parties will include the each other in all public ceremonies, media engagements, and community events related to the Sponsored Initiative. This includes, but is not limited to, ribbon cuttings, awards presentations, sporting events, and news interviews. Hospital and District will be entitled to designate a spokesperson or representative to speak or appear on their behalf in such forums.
- C. Any social media content, website postings, or digital promotional materials referencing the Hospital, District, or the Sponsored Initiative will be subject to the same approval process described in section A, above. Neither Party will tag, reference, or otherwise link to the other Party in online platforms without prior written consent. A Party may revoke such consent at any time for future uses.
- D. The Parties will have no less than five (5) business days to review any proposed public communications or materials requiring its approval. If a Party reasonably withholds approval based on concerns of accuracy, branding inconsistency, reputational harm, or regulatory conflict, the requesting Party will revise such materials in good faith to address the concerns or refrain from publication, and resubmit to the other Party for approval.
- E. The Parties agree, to the extent permitted by law, to use all commercially reasonable efforts to protect from disclosure any non-public, proprietary, or brand-sensitive information provided by the other Party under this Agreement. This includes documents bearing a party's internal strategies, marketing plans, or proprietary assets such as Marks and branding.

- F. If either Party publishes, distributes, or otherwise releases public-facing materials or statements referencing the other Party in violation of this Agreement, the non-breaching Party shall be entitled to the following remedies, in addition to any others available under law or equity:
1. Immediate written retraction or clarification in a format and forum mutually agreed upon;
 2. Removal or correction of the unauthorized material from all digital and physical media immediately. For the purposes of this section (Article VI, Section (F)), immediately mean as soon as possible, but in no case more than four (4) hours, once notified by the non-disclosing Party of the unauthorized material;
 3. Reimbursement of reasonable out-of-pocket costs incurred to mitigate reputational harm or regulatory risk directly resulting from the unauthorized disclosure;
 4. Temporary suspension of any branding or publicity rights granted under this Agreement until corrective action is completed.
- G. The obligations in this article (Article VI) shall survive the termination or expiration of this Agreement.

**ARTICLE VII
EXCLUSIVITY**

- A. District agrees that during the Term of this Agreement, it will not accept funding, in-kind support, or sponsorship of any kind from any entity that offers services materially similar to those provided by Hospital, including adult and pediatric hospitals and services, health systems, urgent care networks, telehealth providers, physicians, physician groups, nurse practitioners, physical therapists, or other medical service providers (each a “Competitor”), without the express written consent of Hospital.
- B. District will not display, distribute, or permit the use of any materials, logos, uniforms, signage, or messaging associated with a Hospital competitor at any event, program, or public activity related to the Sponsored Initiative or District student athletics.
- C. If District intends to expand the Sponsored Initiative or launch a substantially similar initiative during the Term, or within six (6) months after its expiration or termination, Hospital will have the right of first refusal to match any written, bona fide offer made by a third party for exclusive sponsorship. District will provide Hospital with written notice of such opportunity, including the name of the third party, material terms, and Hospital will have thirty (30) days to accept or decline in writing.
- D. District will not disclose the financial terms or other terms of this Agreement to any potential sponsor or funding entity that may be considered a competitor of Hospital. This restriction shall survive the expiration or termination of this Agreement for a period of one (1) year.
- E. A breach of this Section will be considered a material breach of this Agreement. In the event of such breach, Hospital may:

1. Require District to immediately cease all co-branding and remove Hospital's Marks from all public-facing materials and events;
 2. Terminate this Agreement for cause upon ten (10) business days' written notice and withhold any unpaid Sponsorship Contributions;
 3. Require a public statement clarifying the status of the sponsorship and disassociating Hospital from the competing sponsorship;
 4. Seek reimbursement of any portion of the Sponsorship Contribution that, in Hospital's reasonable determination, was rendered ineffective or devalued due to the breach of exclusivity.
- F. For a period of six (6) months following the termination or expiration of this Agreement, District will not enter into a sponsorship or funding agreement with a Competitor of Hospital for the Sponsored Initiative, or a substantially similar program, unless Hospital has declined its right of first refusal in accordance with subsection (C) above.

ARTICLE VIII TERM AND TERMINATION

- A. The initial term of this Agreement will commence on the Effective Date and will continue for a period of five (5) years (the "Initial Term"), unless terminated earlier in accordance with the provisions of this Agreement. The Initial Term reflects the Parties' mutual understanding that a multi-year duration is reasonably necessary to realize the intended programmatic and branding value of the Hospital's financial contribution, including but not limited to investments in personnel, branded materials, and community engagement infrastructure.
- B. No later than eighteen (18) months following the Effective Date, the Parties will confer in good faith to evaluate the effectiveness of the sponsorship, including the achievement of implementation plan performance objectives, branding visibility, and alignment with each Party's strategic goals.
- C. Upon expiration of the Initial Term, this Agreement may be renewed for successive one (1) year terms (each, a "Renewal Term") upon mutual written agreement of the Parties at least ninety (90) days prior to the expiration of the then-current term. Any renewal will be on such terms as the Parties may mutually agree.
- D. Either Party may terminate this Agreement without cause after the first anniversary of the Effective Date by providing ninety (90) days advance written notice to the other Party. In the event of such early termination, District shall return to Hospital any unexpended sponsorship funds on a pro rata basis, along with a final accounting of expenditures and programs goals achieved.

**ARTICLE IX
INDEPENDENT STATUS OF DISTRICT**

- A. District acknowledges that it retains full and independent control over the hiring, supervision, and deployment of Athletic Trainers.
- B. Hospital assumes no responsibility for employment-related decisions or liabilities, and nothing in this Agreement should be interpreted to create a joint venture, partnership, fiduciary, or agency relationship between the Parties.
- C. Nothing contained herein will be construed as creating the relationship of employer and employee between District and Hospital, insofar as Hospital will not direct District in its management of its employees, or in any manner interfere with the professional clinical judgment of its athletics department providers and staff.
- D. No District employee, to specifically include the Athletic Trainers, will be included in any employee retirement or fringe benefit plan of Hospital, and will not be covered by Hospital's Worker's Compensation Coverage.
- E. Hospital will not withhold monies for state or federal income tax or Social Security payments, and the fees stipulated herein will be paid in full to District without deductions of any kind. District will be responsible for payment of Social Security and state and federal income taxes for its employees.

**ARTICLE X
COMPLIANCE WITH LAW AND UIL GUIDELINES**

- A. District will ensure that all activities, expenditures, and representations carried out under this Agreement, including those involving the Athletic Trainers, nursing, coaching, and athletic directors and any marketing, educational, or athletic programming, comply fully with all applicable laws, regulations, and institutional policies, including but not limited to:
 - 1. Compliance with all applicable provisions of federal, Texas state, and local law, including but not limited to:
 - a) Education law and public school governance regulations;
 - b) Employment and wage laws governing District and its employees; and
 - c) Procurement and conflict-of-interest laws applicable to public entities;
 - 2. Strict compliance with all rules, regulations, and guidance issued by the University Interscholastic League (UIL), including but not limited to those governing:
 - a) Advertising and commercial sponsorships;
 - b) Use of school branding and athlete likeness;
 - c) Permitted and prohibited external relationships affecting student-athlete eligibility or competition rules;

- d) Staffing and credentialing of Athletic Trainers, nurses, coaches, and athletic directors as applicable.
- B. Where applicable, District will comply with the Family Educational Rights and Privacy Act (FERPA) and any comparable state student privacy laws in connection with program activities, branding, communications, or data sharing.
- C. Upon Hospital's written request, District will promptly provide written certification of compliance with applicable legal requirements and UIL standards, and may be required to provide documentation reasonably sufficient to demonstrate such compliance.
- D. A material failure to comply with applicable law or this Section will constitute a material breach of this Agreement. If such failure occurs, Hospital may in its sole reasonable discretion suspend funding, require a corrective action plan, or terminate this Agreement.
- E. District represents and warrants that it will not contract with any individual(s) or entity that is excluded from participation under the Office of Inspector General ("OIG") or any other governmental program. District will notify Hospital immediately in the event that District, or any individual(s) District contracts with to provide services under this Agreement, is excluded from participating under the OIG or any other governmental program. For the purposes of this section (Article X, Section E), "immediately" means within twenty-four (24) hours.
- F. District represents and warrants that neither it nor its employees have been (a) convicted of a criminal offense related to healthcare (unless such person or entity has implemented a compliance program as part of an agreement with the federal government); or (b) listed by a federal agency as debarred, excluded or otherwise ineligible for federal program participation under 42 U.S.C. 1320a-7, the OIG List of Excluded Individuals/Entities and/or the General Services Administration list of debarred contractors.
- G. District will notify Hospital within seven (7) business days of the time District receives notice of any final action being taken against District or its employees providing services under this Agreement which results in its exclusion from participating in the Federal health care programs. District acknowledges that Hospital may terminate this Agreement without penalty or further payment upon the resolution of a pending criminal charge or proposed disbarment or exclusion which results in a conviction, disbarment or exclusion of District or its employees.
- H. District hereby acknowledges that Hospital has adopted a Code of Conduct for the purpose of identifying and rectifying compliance issues as they may arise. District hereby represents and warrants that it and its employees providing services under this Agreement will comply with the Code of Conduct and will meet all applicable Hospital compliance guidelines only insofar as there is no conflict with the policies, rules, and regulations of District or the laws and Constitution of the State of Texas.
- I. District represents and warrants that neither it nor its employees are listed by federal or state agency as debarred, excluded or otherwise negligible for participation in federally funded programs, and will notify the Hospital immediately of any allegations that would affect this

status. For the purposes of this section (Article X, Section I), “immediately” means within twenty-four (24) hours.

ARTICLE XI DATA AND RECORDS

A. District will maintain accurate, complete, and segregated records relating to all activities funded or supported by this Agreement, including:

1. Receipt and use of all Sponsorship Contributions;
2. Employment, deployment, and compensation of Athletic Trainers;
3. Procurement and use of branded materials and other sponsorship-related expenditures;
4. Public communications and media activities referencing Hospital or the Sponsored Initiative.

Records will be maintained in accordance with sound accounting principles and applicable legal requirements, and shall be retained for a minimum of five (5) years following the termination or expiration of this Agreement.

B. District will provide Hospital with a comprehensive written report no later than thirty (30) days following each anniversary of the Effective Date. Each report will include:

1. A detailed financial accounting of how the Sponsorship Contribution was used;
2. A narrative summary of program implementation, outcomes, and any changes to scope or delivery; and
3. Metrics of impact or reach, including relevant student, family, or community engagement statistics, if available.

C. Hospital will have the right to request interim updates or clarifications relating to the use of funds, compliance with obligations, or public representation of the Sponsored Initiative. District agrees to provide such updates within a reasonable time following request, not to exceed five (5) business days, unless otherwise agreed to in writing.

D. Hospital or its designated representative will have the right, upon at least two (2) business days written notice and during normal business hours, to inspect and audit District’s records relevant to this Agreement. This includes, without limitation, access to financial ledgers, employee rosters, procurement files, and other supporting documentation demonstrating compliance with the terms of this Agreement.

E. Any data collected, generated, or received through the Sponsored Initiative that specifically relates to Hospital's branding, funding outcomes, or engagement may be used by District for internal evaluation and public reporting, subject to applicable laws protecting student or

individual privacy. District will not sell or commercialize any data derived from Hospital-funded activities without Hospital's prior written consent.

- F. Failure to timely submit required reports, maintain accurate records, or respond to reasonable information requests will constitute a material breach of this Agreement. In such event, Hospital may withhold future contributions, suspend branding rights, or take such other action as provided under this Agreement.

ARTICLE XII INTELLECTUAL PROPERTY

- A. Each Party will retain all right, title, and interest in and to any intellectual property, materials, designs, trademarks, logos, copyrights, proprietary methods, and other protected works developed or acquired independently of this Agreement ("Preexisting IP"). Nothing in this Agreement should be construed to transfer or license such rights except as explicitly stated herein.
- B. Any materials, content, curricula, designs, videos, photographs, or written work product developed jointly by the Parties in connection with the Sponsored Initiative ("Joint IP") is, unless otherwise agreed in writing, deemed jointly owned. However:
 - 1. No Party may commercially exploit or publicly distribute Joint IP after the termination or expiration of this Agreement without the other Party's written consent;
 - 2. Hospital maintains the right to require that Joint IP containing Hospital's name, branding, proprietary concepts, or strategy be withdrawn, de-branded, or destroyed within thirty (30) days of termination or upon written demand;
 - 3. Where Joint IP incorporates any Preexisting IP of Hospital, such Preexisting IP will remain the sole property of Hospital, and District will have no continuing right to use it outside of the term of this Agreement.
- C. To the extent necessary to fulfill the obligations of this Agreement, each Party grants to the other a non-exclusive, non-transferable, royalty-free license to use the other's Preexisting IP solely for the execution of the Sponsored Initiative and solely during the Term. Such license shall automatically expire upon termination or expiration of this Agreement unless renewed in writing.
- D. Upon expiration or termination of this Agreement:
 - 1. Each Party will retain archival copies of Joint IP, subject to confidentiality and non-disparagement obligations;
 - 2. Either Party may, at its discretion, request certification that all Joint IP containing its Preexisting IP has been deleted, destroyed, or permanently de-branded from public-facing use;

3. Any materials incorporating Hospital's trade dress, slogans, or visual identity will not be used, adapted, or reformatted by District without express written consent of Hospital.
- E. Each Party will promptly notify the other of any known or suspected infringement, misuse, or unauthorized use of any Joint IP or licensed Preexisting IP. Hospital retains the exclusive right, but not the obligation, to enforce its intellectual property rights, including seeking injunctive relief or damages for unauthorized use of its assets or misappropriation of jointly developed materials.
- F. The provisions of this article (Article XII) shall survive the expiration or earlier termination of this Agreement for so long as either Party retains access to or control over Joint IP or the other's Preexisting IP.

**ARTICLE XIII
INDEMNIFICATION AND INSURANCE**

- A. To the extent permitted by the laws and Constitution of the State of Texas, District agrees to defend, indemnify, and hold harmless Hospital, its governing board, officers, employees, and agents from and against any and all third-party claims, demands, damages, losses, liabilities, costs, or expenses (including reasonable attorneys' fees) arising out of or resulting from:
 1. The negligent, unlawful, or intentionally wrongful acts or omissions of District, its employees, subcontractors, or representatives in connection with this Agreement;
 2. Alleged or actual violations of UIL regulations, student privacy laws, or other applicable law related to the Sponsored Initiative;
 3. Any claims brought by or on behalf of District employees arising from their employment, supervision, or conduct while under District's control.

Nothing in this section should be construed as a waiver of District's governmental immunity or as creating any obligation beyond that which is permitted under applicable law. This provision shall be enforceable only to the extent not prohibited by the Texas Constitution, Article III, Sections 49 and 52.

- B. District will maintain, at its own expense and throughout the Term of this Agreement, insurance or self-insurance coverage customary and sufficient for a Texas public educational institution of similar size and scope, including:
 1. General liability coverage;
 2. Educators' legal liability or public officials' liability;
 3. Workers' compensation coverage for Sponsored Employees;
 4. Automobile liability coverage (if transporting students or Hospital representatives as part of the Sponsored Initiative).

- C. Upon Hospital's written request, the District must provide a certificate of coverage or self-insurance letter verifying such protection.
- D. will maintain general liability and professional liability insurance customary for a Texas healthcare provider engaged in community and educational partnerships. Hospital will provide evidence of such coverage upon Hospital's reasonable request.
- E. Nothing in this Section or Agreement is intended to create, and will not be deemed to create, any rights in or benefits for any person or entity not a Party to this Agreement, including any student, employee, or third-party participant.
- F. The indemnification and insurance obligations set forth in this Section shall survive the expiration or earlier termination of this Agreement for a period of four (4) years or for so long as a claim arising from this Agreement may lawfully be brought under Texas law.

**ARTICLE XIV
NON-SOLICITATION OF PERSONNEL**

- A. District recognizes the special relationship that exists between Hospital and its personnel in that recruiting and training of such personnel by Hospital is costly, time consuming, and District will not, during the term of this Agreement or thereafter directly or indirectly through any means or manner impair or initiate any attempt to impair the relationship which exist between Hospital and the personnel it employs or retains and shall not employ or contract with such personnel. District will not directly or indirectly solicit, employ or retain in any capacity, or directly or indirectly offer to employ or retain in any capacity, any employee of Hospital. Should District violate this article (Article XIV), District will reimburse Hospital for its reasonable costs in recruiting and training a replacement employee.
- B. Hospital recognizes the special relationship that exists between District and its personnel in that recruiting and training of such personnel by District is costly, time consuming, and Hospital will not, during the term of this Agreement or thereafter directly or indirectly through any means or manner impair or initiate any attempt to impair the relationship which exist between District and the personnel it employs or retains and shall not employ or contract with such personnel. Hospital will not directly or indirectly solicit, employ or retain in any capacity, or directly or indirectly offer to employ or retain in any capacity, any employee of District. Should Hospital violate this article (Article XIV), Hospital will reimburse District for its reasonable costs in recruiting and training a replacement employee.

**ARTICLE XV
CONFIDENTIALITY**

- A. As used in this Agreement, the term "Confidential Information" means any and all confidential, proprietary, or trade secret information, whether disclosed, directly or indirectly, verbally, in writing, or by any other means in tangible or intangible form, including that which is conceived or developed by the Parties collectively or individually, applicable to or in any way related to:
 - (i) patients with whom Hospital has, through the members of its Medical Staff, a

physician/patient relationship; (ii) the present or future business or financial performance of Hospital or any affiliate of Hospital; (iii) the research and development of Hospital or any affiliate of Hospital; (iv) information regarding the physicians of Hospital or any affiliate of Hospital; (v) information relating to Hospital's sources and practices of referring physicians; or (vi) information relating to Hospital's relationships with third party payors and other health care facilities. By way of further definition, and without limiting the generality of the foregoing, Confidential Information includes (a) the development and operation of Hospital's program to provide services, including information relating to budgeting, staffing needs, marketing, research, equipment capabilities, and other information concerning such facilities and operations; (b) billing practices and contractual arrangements between Hospital and insurers or managed care associations or other payors; (c) the databases of Hospital; (d) the clinical and research protocols of Hospital; (e) coding guidelines and algorithms developed by Hospital; (f) the referral sources of Hospital; (g) Hospital's practice management methods; (h) the terms of this Agreement; and (i) other confidential information of Hospital that is not generally known to the public, including the terms of this Agreement, donors, and fundraising efforts. The Parties agree that, as between them, this Confidential Information constitutes important, material, and confidential trade secrets that affect the successful conduct of Hospital's business and its goodwill. District acknowledges that the Confidential Information specifically enumerated above, is special and unique information and is not information that would be considered a part of the general knowledge and skill District has or might otherwise obtain and that District did not possess any of it prior to this Agreement. District further acknowledges that this Confidential Information is constantly changing and being developed so that over time, District will be exposed to, and provided, new Confidential Information in addition to that provided at the Effective Date. Notwithstanding the foregoing, Confidential Information shall not include any information that (1) was known by District from a third party source before disclosure by or on behalf of Hospital; (ii) becomes available to District from a source other than Hospital that is not bound by a duty of confidentiality to Hospital; (iii) becomes generally available or known in the industry other than as a result of its disclosure by District; or (iv) has been independently developed by the District and may be disclosed by District without breach of this Agreement, provided, in each case, that District shall bear the burden of demonstrating that the information falls under one of the above-described exceptions.

- B. Hospital and District acknowledge and agree that (i) District has been or will be given the Hospital's Confidential Information, and District is hereby granted new and further access and rights to continue to possess such Confidential Information, subject to certain restrictions on disclosure as set forth herein; (ii) Hospital has or will disclose new Confidential Information contemporaneously with the execution of this Agreement that District had not previously received and will disclose additional Confidential Information to District which District needs in order to perform hereunder and which District desires to obtain the benefit of in connection with his Agreement with Hospital; (iii) during the term of this Agreement, District will, with the assistance of and investment by Hospital, develop new Confidential Information, which Confidential Information shall be owned by Hospital; and (iv) such Confidential Information is of significant value to Hospital.

- C. District acknowledges the proprietary interest of Hospital in all Confidential Information learned by District during the term of this Agreement, including Confidential Information developed by District, and that such Confidential Information is and shall remain the exclusive property of Hospital. District acknowledges and agrees that the unauthorized disclosure of any Confidential Information will result in irreparable injury and damage to Hospital and a material breach of this Agreement.
- D. District specifically agrees that District will not at any time, whether during the term of this Agreement or at any time thereafter—regardless of whether such Agreement is terminated with or without cause—in any fashion, form, or manner, unless specifically consented to in writing by Hospital, either directly or indirectly, use, divulge, disclose, or communicate to any person, firm, or hospital, in any manner whatsoever, any Confidential Information of any kind, nature, or description concerning any matters affecting or relating to the business of Hospital, except as necessary to provide patient care and subject to applicable law, or as required by applicable law.
- E. All notes, data, forms, reference materials, diagrams, formulae, memoranda, computer printouts, or other documentation and records which incorporate or reflect in any way the Confidential Information described above, shall belong exclusively to Hospital, and District agrees to deliver any such property in its possession or under its control, and any copies thereof, including all electronic copies, to Hospital upon termination of this Agreement for any reason. District shall not take or retain any documents or other information, or any reproduction or excerpt thereof, containing or pertaining to any Confidential Information.
- F. Notwithstanding the foregoing, Hospital understands and acknowledges that District is a political subdivision of the State of Texas and is governed by the Texas Public Information Act, Chapter 552, Texas Government Code. The parties acknowledge and agree that the District will only be obligated to perform its duties under this section and this Agreement in compliance with the Public Information Act. To the extent to which some duties hereunder are not in conformity with the requirements of the Public Information Act, District will be relieved of said duties without penalty or further liability. In the event either party receives a request under the Public Information Act for Confidential Information, it will immediately notify the other party and confer on whether disclosure should be opposed. It is expressly agreed that District may request a determination from the Attorney General of the State of Texas in regard to the application of the Public Information Act to the requested information and whether the information is to be made available to the public. It is further agreed that the District, its officers and employees will have the right to rely on the determinations of the Texas Attorney General, and that District, its officers and employees will have no liability to Hospital for disclosure to the public in reliance on a decision by the Attorney General. Further, in the event that Texas Government Code Section 552.371 applies to the contract, the parties agree to the following statement: “The requirements of Subchapter J, Chapter 552, Government Code, may apply to this contract [Agreement] and the contractor or vendor agrees that the contract [Agreement] can be terminated if the contractor or vendor knowingly or intentionally fails to comply with a requirement of that subchapter.” Nothing in this agreement will require Hospital or District to violate the terms of the Public Information Act.

**ARTICLE XVI
MISCELLANEOUS**

- A. If any provision of this Agreement is construed to be illegal or invalid, it will not affect the legality or validity of any other provisions hereof provided that any invalid provision is not material to the overall purpose and operation of this Agreement, and the illegal or invalid provision will be deemed stricken and deleted herefrom to the same extent and effect as if never incorporated herein, but all other provisions will continue to the extent that they substantially reflect the Agreement contemplated by the parties.
- B. All signatories to this Agreement warrant their authority to execute this document.
- C. This Agreement constitutes and expresses the entire Agreement between the parties regarding the subject matter addressed and will not be amended or modified except by written instrument signed by all parties.
- D. For the purpose of determining the place of Agreement and the law governing same, this Agreement is entered into in the County of El Paso, State of Texas and will be governed by the laws of the State of Texas. Venue for all causes of action arising from or in connection with this Agreement will be in El Paso County, Texas.
- E. Neither party will have the right to assign or otherwise transfer any rights, interests, or obligations under this Agreement without prior written consent of the other party.
- F. Neither party will be responsible for any delay, damage, failure, or inability to perform resulting from causes not within the control of the party and which the party is unable to prevent through reasonable diligence.
- G. The terms and provisions contained in this Agreement will inure to the benefit of and be binding upon the parties hereto and their heirs, respective successors in interest, legal representatives and assigns, except as otherwise herein expressly provided. No person or entity other than the parties, except governmental entities to the extent required by law, will be entitled to bring any action to enforce this Agreement, and the terms of this Agreement are intended solely for the benefit of, and to be enforceable only by, the parties or their respective successors in interest or assigns as permitted under this Agreement.
- H. Except as otherwise provided, no term or condition of this Agreement will be waived except by written waiver of the waiving party. The forbearance or indulgence by a party in any regard whatsoever will not constitute a waiver of the term or condition to be performed by the other party, and until complete performance by the other party of such term or condition, the forbearing party will be entitled to invoke any remedy available under this Agreement or by law despite such forbearance or indulgence. The waiver by a party of any breach of any term or condition of this Agreement will apply to and be limited to the specific instance involved and will not be deemed to apply to any other instance or to any subsequent breach of the same or any other term or condition of the Agreement.

J. Pursuant to Public Law 96-499, sec. 952 (Sec. 1861 (v)(1) of the Social Security Act), the parties agree that: each party will, until the expiration of four (4) years after the furnishing of the services under this Agreement, retain and make available, under written request by the secretary of the U.S. Department of Health and Human Services, or upon written request, by the U.S. Comptroller General, or any of their duly authorized representatives, the contract and books, documents and records of either party that are necessary to verify the nature and extent of the cost of the services under this Agreement.

K. All notices under this Agreement will be sent to the following addresses:

If to Hospital:

President & Chief Executive Officer
4845 Alameda Avenue
El Paso, Texas 79905

If to District:

Superintendent
7965 Artcraft Rd.
El Paso, Texas 79932

Any notice required or permitted under this Agreement will be mailed by certified mail, return receipt requested, to the addresses above. A party may change its address by giving notice in compliance with this section.

L. HOSPITAL ACKNOWLEDGES THAT DISTRICT IS A POLITICAL SUBDIVISION OF THE STATE OF TEXAS, IS REQUIRED TO COMPLY WITH THE LAWS OF THE STATE OF TEXAS, AND HOSPITAL ACKNOWLEDGES AND AGREES TO THE FOLLOWING:

1. District is governed by the Texas Tort Claims Act, Chapter 101, Civil Practice and Remedies Code. District is limited to money damages in a maximum amount of one hundred thousand dollars (\$100,000.00) for each person and three hundred thousand dollars (\$300,000.00) for each single occurrence for bodily injury or death.
2. Pursuant to Chapter 2271, Texas Government Code, Hospital represents that Hospital does not boycott Israel and will not boycott Israel during the term of the Agreement.
3. Hospital represents that it is not a company engaged in business with Iran, Sudan or a foreign terrorist organization as defined under Chapter 2252, Texas Government Code, and that it is not on a list prepared and maintained by the Comptroller of Public Accounts of the State of Texas under Texas Government Code Sections 2252.153 or 2270.0201.
4. Pursuant to Chapter 2274, Texas Government Code, Hospital represents and warrants that Hospital: (1) does not have a practice, policy, guidance, or directive that discriminates against a firearm entity or firearm trade association; (2) will not discriminate during the term of the contract against a firearm entity or firearm trade association; (3) does not

boycott energy companies; and (4) will not boycott energy companies during the term of the contract.

(The remainder of this page intentionally left blank)
(Signatures on following page)

IN WITNESS WHEREOF, the parties have hereunto set their hands.

**EL PASO CHILDREN'S HOSPITAL CORPORATION D/B/A
EL PASO CHILDREN'S HOSPITAL**

CINDY A. STOUT, DNP, RN, NEA, BC
President and Chief Executive Officer

Date _____

CANUTILLO INDEPENDENT SCHOOL DISTRICT

DR. JOSUE BORREGO
Superintendent

Date _____

Confidential Draft of Canutillo Independent School District

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Recommendation to approve Memorandum of Understanding between Canutillo Independent School District and El Paso MHMR D/B/A Emergence Health Network

Justification Statement: The Memorandum of Understanding will support operation of Canutillo Independent School District School - Based Crisis Intervention

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction HumanResources Business Services

Staff Responsible: Fernando Martinez Veronica Campbell

Signature of Requester(s)

Fernando Martinez

Signature of Presenter(s)

CPulley

May 11, 2026

Business Services Approval (Initials)

Date

Agenda Summary:

El Paso MHMR d/b/a Emergence Health Network (“EHN”), a local mental health authority and community center established under the Texas Health and Safety Code, and Canutillo Independent School District (“CISD”), all of which are referred to collectively as the (“Parties”), for the purpose of implementing a School-Based Crisis Intervention Team (“CIT”) for CISD schools seek to enter into this Agreement as authorized under to Texas Government Code Chapter 791.001, et seq., the Interlocal Cooperation Act. EHN and the CISD desire to explore options for providing safer and more effective responses to incidents involving persons in suspected mental health crisis, and situations involving persons with a diagnosed or suspected mental illness and/or intellectual disability; and agree that the School-Based CIT model is an effective method in responding to situations involving persons in suspected mental health crisis, and persons with a diagnosed or suspected mental illness and/or intellectual disability. This Memorandum of Understanding will implement the School-Based CIT model and increase the number of persons diverted from incarceration when allowed by statutes.

RECOMMENDATION:

Approve Memorandum of Understanding between Canutillo Independent School District and the Emergence Health Network as presented.

PRIOR BOARD ACTION: AWARDED: AWARDED AMOUNT:

AMOUNT(S): NA

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

Memorandum of Understanding

REQUESTING DEPARTMENT:

Police Services

CONSEQUENCES OF NON-APPROVAL:

Will not engage in Memorandum of Understanding which benefits the District.

IMPLEMENTATION TIMELINE:

Upon Board of Trustees approval.

ATTACHMENT(S): ✓ Memorandum of Understanding



**MEMORANDUM OF UNDERSTANDING
BETWEEN
EL PASO MHMR D/B/A EMERGENCE HEALTH NETWORK
AND
CANUTILLO INDEPENDENT SCHOOL DISTRICT
FOR OPERATION OF A SCHOOL-BASED CRISIS INTERVENTION
TEAM**

This Agreement (“Agreement”) is made and entered into by and between El Paso MHMR d/b/a Emergence Health Network (“EHN”), a local mental health authority and community center established under the Texas Health and Safety Code, and Canutillo Independent School District (“CISD”), all of which are referred to collectively as the (“Parties”), for the purpose of implementing a School-Based Crisis Intervention Team (“CIT”) for CISD schools. This Agreement is authorized pursuant to Texas Government Code Chapter 791.001, et seq., the Interlocal Cooperation Act.

**RECITALS
CISD**

WHEREAS, EHN and the CISD desire to explore options for providing safer and more effective responses to incidents involving persons in suspected mental health crisis, and situations involving persons with a diagnosed or suspected mental illness and/or intellectual disability; and

WHEREAS, the Parties agree that the School-Based CIT model is an effective method in responding to situations involving persons in suspected mental health crisis, and persons with a diagnosed or suspected mental illness and/or intellectual disability; and

WHEREAS, the Parties desire to enter into this Agreement and Memorandum of Understanding to implement the School-Based CIT model and increase the number of persons diverted from incarceration when allowed by statutes.

NOW THEREFORE, in consideration of the mutual covenants and agreements herein contained, the Parties hereto do mutually agree as follows:

I. TERM AND TERMINATION

A. **Term.** This Agreement becomes effective on October 1, 2026 (“Effective Date”) and terminates on September 30, 2028 (“Initial Term”), unless extended by written agreement, or when otherwise terminated as provided under this Agreement. The Board of Trustees of CISD authorizes its Superintendent to sign any such extension that does not affect the approved budget.

B. Termination.

1. Either party may, without penalty, terminate this Agreement/MOU at the end of any budget period of such party during the term if funds required to fulfill this Agreement have not been appropriated, and with written notice to the other party. Such notice shall be effective thirty (30) calendar days from the date of receipt.
2. CISD may terminate this Agreement/MOU with thirty (30) days written notice for convenience or should space/resources no longer be available to house the EHN services.

3. This Agreement may be terminated by mutual written agreement of the Parties upon such terms as agreed. The Board of Trustees of CISD authorizes its Superintendent to agree to any such termination that does not affect the approved budget.

II. EHN ROLE AND RESPONSIBILITIES

A. EHN agrees to provide crisis response counseling services by crisis response trained qualified mental health practitioners (“Crisis Intervention Team” or “CIT”). Such services shall be provided in partnership with CISD Police Department to the school sites outlined under the district.

B. The CIT will consist of the additional of six (6) total staff members to the Agreement: four (4) qualified mental health practitioners serving as CIT specialists, and two (2) licensed clinicians, with one serving as the Clinical Lead Therapist and the second as the Program Manager. The Clinical Lead Therapist shall be either a Licensed Professional Counselor or a Licensed Professional Counselor Associate. The Clinical Program Manager shall be either a Licensed Professional Counselor or a Licensed Master Social Worker. Full staff salaries, benefits, equipment and vehicles for all CIT members will be covered solely by EHN.

C. The CIT will train the CISD police officers and school administrators at the school sites outlined in de-escalation techniques, ensuring student and staff safety, and understanding the process for deploying CIT staff to school campuses for emergency and crisis response for CISD students. CIT must respond within thirty (30) minutes of being contacted by designated CISD staff. CIT response while on-site with CISD students requiring emergency crisis services will include:

1. Verbal Intervention.
2. De-escalation of crisis or aggressive behavior.
3. Crisis Stabilization; and
4. Crisis Assessment.

D. The CIT will operate in accordance with protocols outlined by CISD police and school administrators, which CISD will provide to CIT upon execution of this Agreement.

E. CIT may provide emergency mental health response services for CISD students before or after school.

F. In addition to emergency dispatch, CIT may conduct home visits, welfare checks, and follow-ups for high-risk student cases identified by CISD upon CISD request, with appropriate consent.

G. CIT will also provide the following non-emergency services if requested by CISD, with appropriate consent:

1. Educate parents and legal guardians on mental health topics and assist them with any referrals the CIT team believes the student may benefit from;
2. Provide follow-up calls to ensure that students referred to outpatient or inpatient services are compliant with treatment;
3. Meet with teachers to discuss student concerns and/or develop a school safety plan;
4. Meet with students returning to school after a psychiatric inpatient stay to ensure a smooth return.
5. Educate teachers and other school staff members on mental health-related topics, crisis response, and basic de-escalation techniques; and/or
6. Review referrals made by teachers and follow up with students identified in the “at risk” population.

H. CIT will document all student encounters within 24 hours and provide copies of the documentation to designated CISD staff at each campus.

III. CISD ROLE AND RESPONSIBILITIES

CISD will work with EHN to provide space for CIT staff in the form of a room or office if such space is available at the school sites or police department. The CIT unit will deploy from the EHN Crisis and Emergency Services facility located at 1601 East Yandell when called to respond to crisis situations by CISD Police Services or school administrators.

IV. FUNDING AND COSTS

All CIT services under this Agreement shall be provided at no cost to CISD, and instead will be funded through funds awarded to EHN by the Health and Human Services Commission under MHGJII (Mental Health Grant Justice Involved Individuals). Such funding is a condition of EHN’s obligations herein. Renewal of this agreement beyond the stated termination date is subject to the availability of appropriated funds by either party. Both parties agree to pursue other possible funding options before the termination of this agreement.

V. CONFIDENTIALITY AND SHARING OF INFORMATION

The Parties shall abide by strict confidentiality regulations that govern the release of information and shall not disclose to a third party/outside entity the identity of a victim and/or specifics regarding the victim’s circumstances unless required to do so by state or federal law, without written consent of the victim or victim’s parent or legal guardian. After the victim or victim’s parent or legal guardian has signed a consent form for the release of information, the Parties may release information for the purposes of referral, treatment, intervention, service/service coordination.

EHN, its employees and personnel, shall maintain confidentiality of patient information as required by applicable law, including HIPAA. EHN agrees that if it receives information or records concerning any student, it shall not disclose the same except as permitted by FERPA. EHN further agrees that, if applicable, it shall comply at its sole expense with the requirements

of Section 22.0834 of the Texas Education Code, “Criminal History Record Information Review of Certain Contract Employees,” any applicable rule(s) adopted by the Texas Commissioner of Education, CISD Board Policies and other policies and requirements of such statute and rule(s), and will ensure that no covered person with a disqualifying criminal history performs services under this Agreement. Records relating to this Agreement may be subject to disclosure pursuant to the Texas Public Information Act, Chapter 552, Texas Government Code.

VI. CONTRACTUAL RELATIONSHIP

Nothing contained herein shall be construed as creating an employer/employee relationship, a partnership, a joint venture, or joint obligations between the parties hereto. Each party retains the right to conduct its business as it sees fit. EHN (and its employees) shall, at all times, be deemed an independent contractor.

VII. RESERVATION OF RIGHTS, IMMUNITY, AND GOVERNMENTAL FUNCTION

The Parties agree that the performance of this Agreement is for the purpose of performing governmental functions and that, in all things related to this Agreement, Parties are performing governmental functions as defined by the Texas Tort Claims Act. Nothing herein or in the performance of this Agreement shall be construed as a waiver of sovereign/governmental immunity or similar rights. Parties agree that neither party waives any immunity or defense that would otherwise be available to it pursuant to the Texas Tort Claims Act or other applicable statutes, laws, rules or regulations against claims arising from the exercise of its powers or functions. No provision of this Agreement that imposes an obligation or restriction on CISD or EHN not permitted by applicable law shall be enforceable.

VIII. GENERAL PROVISIONS

A. Disputes. If any dispute concerning any fact, interpretation, allowable costs, etc. arise during performance of this Agreement, reasonable efforts shall be made to resolve said dispute(s) through informal discussions between the Parties.

B. Amendment and Assignment. Any changes to this Agreement may only be made by mutual written agreement of the Parties. This Agreement may not be assigned by either party without the express written consent of the other party. Any attempt to assign without such consent shall be void and shall be deemed a material breach of this Agreement. The Board of Trustees of CISD authorizes its Superintendent to sign any amendment that does not affect the approved budget.

C. Entire Agreement. This Agreement and any subsequent amendments constitute the entire and only agreement between the Parties relating to the matters described herein, and supersedes all prior agreements and discussions, whether written or oral. Unless expressly stated, this Agreement confers no rights on any person(s) or business entity(s) that is not a party hereto.

D. Notice to Parties. Any notice required by this Agreement shall be given by prepaid first-class certified mail, return receipt requested to:

CISD at:

Dr. Josue Borrego
Superintendent
Canutillo Independent School District
7965 Artcraft Rd.
El Paso, TX 79932

With a copy to:
General Counsel
Canutillo Independent School District
7965 Artcraft Rd.
El Paso, TX 79932

EHN at:

Kristen D. Daugherty
Chief Executive Officer
Emergence Health Network
201 E. Main, Suite 600
El Paso, Texas 79901

With a copy to:
General Counsel
Chief Executive Officer
Emergence Health Network
201 E. Main, Suite 600
El Paso, Texas 79901

or such other addresses as later provided by a party through written notice to the other party.

E. Applicable Law and Venue. This Agreement shall be construed and enforced in accordance with the laws of the State of Texas, as well as any applicable federal law and policy of CISD. If any legal action or dispute resolution is necessary to enforce the terms of this Agreement, exclusive venue shall lie in El Paso County, Texas. Further, and for any project that is in whole or in part funded through the Federal government, the applicable program or appropriation statute(s), federal agency regulations, and Circulars of the U.S. Office of Management and Budget shall apply.

F. No Indemnification. The Parties expressly agree that, except as provided herein, no party shall have the right to seek indemnification or contribution from the other party for any losses, costs, expenses, or damages directly or indirectly arising, in whole or part, from this

Agreement.

G. Binding Effect. This Agreement, and every provision thereof, shall be binding upon and shall inure to the benefit of the Parties and their respective successors and permitted assigns.

H. No Waiver. The consent or waiver, express or implied, by a party to a breach of any provision, or the failure, or apparent failure, of either party at any time to require performance by the other of any provision of this Agreement, shall in no way affect the right of such party to require performance of that provision or any other provision of this Agreement.

I. Severability. All agreements and covenants contained in this Agreement are severable. Any provision, or part thereof, of this Agreement held by a court of competent jurisdiction to be illegal, invalid or unenforceable shall not impair or invalidate the remainder of this Agreement and the effect thereof shall be confined to the provision, or part thereof, so held to be illegal, invalid or unenforceable. In lieu of any provision so held, there will be added a provision that preserves the intention of the unenforceable provision and complies with the law.

J. Warranty of Capacity to Execute Contract. The person signing this Agreement on behalf of each party warrants they have the authority to do so and to bind their respective party to this Agreement.

K. Survival. A party shall remain obligated to the other party under all clauses of this Agreement that expressly or by their nature extend beyond the expiration or termination of this Agreement.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Canutillo Independent School District:

Dr. Josue Borrego, Superintendent

Date

Approved as to Form:

General Counsel

Emergence Health Network:

Kristen Daugherty, CEO

Date

Board of Trustees

Meeting Date: _____

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Approval of the Memorandum of Understanding between La Familia Del Paso Inc., and Canutillo ISD.

Justification Statement: The purpose of this Memorandum is to provide a system for a School Mental and Behavioral Health Service Provider Agreement between La Familia Del Paso and Canutillo ISD. A process is established for students, families, and/or Canutillo ISD staff to be referred to La Familia Del Paso for recommended services, which include mental and behavioral health services.

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible: Dr. Monica Reyes, Executive Director Student Support Services
Signature of Requester(s)
Monica Reyes 5/5/2026 *Veronica M. Campbell*
Signature of Presenter(s)
CPulley 05/11/26
Business Services Approval (Initials) *Date*

Agenda Summary: This proposed collaborative partnership between La Familia Del Paso and the Canutillo Independent School District (CISD) aims to enhance the well-being of students, faculty, staff, and families. The partnership includes providing requested presentations, covering topics such as referral procedures, identifying mental health needs, service access, and relevant clinical/medical issues. Furthermore, a process to facilitate referrals to La Familia Del Paso for recommended mental and behavioral health services will be established.

RECOMMENDATION: Administration recommends that the Board of Trustees approves the Memorandum of Understanding with La Familia Del Paso.

PRIOR BOARD ACTION: None AWARDED: N/A AWARDED AMOUNT: N/A

AMOUNT(S): N/A

ACCOUNT NO(S): N/A

PROCUREMENT METHOD TYPE: N/A

REQUESTING DEPARTMENT: Student Support Services Department

CONSEQUENCES OF NON-APPROVAL: Without the approval of the Memorandum of Understanding, students, families, and Canutillo ISD staff will not be recommended and served for mental and behavioral health services.

IMPLEMENTATION TIMELINE: School Year 2026-2031, This agreement becomes effective on the date it is signed by both parties. It remains in force for a period of 5 years, with the final year concluding the final spring instructional day of 2031.

ATTACHMENT(S): MOU document and Mutual Release of Information (MROI)





CANUTILLO INDEPENDENT SCHOOL DISTRICT
FINANCIAL SERVICES DIVISION/PURCHASING

Contract Routing and Approval Form

Table with 4 columns and 4 rows for 'FOR PURCHASING OFFICE USE ONLY'. Rows include: Contract Request Received, Routed for Internal Approval, Routed for Vendor Approval, Assigned Contract No, Contract Fully Executed, Notification To Proceed.

CONTRACT APPROVAL PROCESS: 1. All agreements shall be routed through the purchasing office. 2. Purchasing will review for compliance and determine procurement method(s). 3. Be advised that some agreements may require Legal Counsels review 4. Following final review, purchasing will route for additional signature(s), either district personnel and/or supplier. to ensure receipt of fully executed documents. 5. Purchasing will notify requestor when process has been completed.

NO SERVICES SHALL COMMENCE WITHOUT AN EXECUTED AGREEMENT AND AN APPROVED PURCHASE ORDER

IT IS THE REQUESTORS RESPONSIBILITY TO SUBMIT ALL DOCUMENTS PERTAINING TO THE SERVICE REQUESTED WITH AMPLE TIME TO ALLOW FOR FULL PROCESS. MUST INCLUDE Vendor agreement, vendor quote, vendor terms, any other docs related to the service, etc. This Contract Routing and Approval form is required to ensure we have the information needed to route documents for the necessary signatures.

THIS FORM MUST BE COMPLETED BY THE REQUESTING CAMPUS/DEPARTMENT

Must check off Contract Type: Professional Service, Contracted Services, Vendor Agreement, Term Contract, Interlocal, Lease Agreement, MOU, MOA, Construction, Other

Campus/Department: Student Support Services
Campus/Department Contact person: Dr. Monica Reyes, Executive Director
Contact Number: 915-877-7650 Requestors email: mreyes@canutillo-isd.org
Contract Title: Memorandum of understanding and Agreement between La Familia Del Paso
Contract Description: The purpose of this MOU is to provide the framework for any future binding contract regarding the School Mental and Behavioral Health Service Provider agreeemet between La Familia Del Paso and CISD. To refer students, families, CISD staff to La Familia Del Paso for recommended services, which include mental and behavioral health services

VENDOR INFORMATION – MUST PROVIDE ALL INFORMATION LISTED BELOW: Required to obtain all necessary signatures.

Vendor/Company Name: La Familia Del Paso Inc.
Vendor Full Address: 415 E. Yandell El Paso, Texas 79932
Name of Representative: Maricruz Muro representatives' email: mmuro@lafamiliadelpaso.com
Rep. Office Phone: 915-532-9434 ext.201 Rep Mobile Number: 915-532-9434 ext 201
Vendor's Authorized Signer: Lucia R. Dawson Signer's email: Lucy@lafamiliadelpaso.com

Contract Amount: N/A Funding Source: N/A
Account No(s): N/A
Anticipated Start Date: May 27, 2026 End Date: Final Spring instructional day of 2031
Is this a New Agreement? Yes No
Is this Agreement a renewal? Yes No If yes; specify the reason for renewal, what is it replacing?

Agreement Term: 5 years 2026-2031 Does agreement term include renewal options? Yes No
If yes, specify renewal options:

Does agreement require Insurance coverage? Yes No If yes, route agreement to Human Resources department for review, and to provide the necessary insurance requirements.
Human Resources staff review: Date:

By signing this approval request form, I, the budget authority confirm that the agreement attached has been reviewed and all necessary documents pertaining to this agreement are being submitted.
Budget Authority Signature: Date: 5/5/2026

Attachments: Must submit vendor agreement and all pertaining documents, quotes, etc., with this routing form.

Purchasing review:

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is entered into on the 27 day of May in 2026 (herein referred to as the "Effective Date") by and between:

La Familia Del Paso Inc., 415 E. Yandel, El Paso, Texas 79902

Canutillo Independent School District, of 7965 Arcraft, El Paso, Texas 79932 for the purpose of achieving the various aims and objectives relating to the School Mental and Behavioral Health Service Provider Agreement (the "Project").

Parties may be referenced individually as "Party" and collectively as "Parties."

Whereas La Familia del Paso and Canutillo ISD desire to enter into an agreement in which La Familia del Paso and Canutillo ISD will work together to complete the Project;

AND WHEREAS La Familia Del Paso and Canutillo ISD are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the partners agree are necessary to complete the project;

PURPOSE

The purpose of this Memorandum is to provide the framework for any future binding contract regarding the School Mental and Behavioral Health Service Provider Agreement between La Familia Del Paso and Canutillo ISD.

The purpose of this MOU is to establish a good-faith foundation between the Parties for future collaborative efforts that are mutually beneficial. The Parties agree to work together in a cooperative and coordinated manner to achieve each Party's individual goals and the collective goals of the partnership.

This MOU is designed to detail the specifics of the working relationship between the Parties to the mutual benefit of the parties and the communities they serve. This MOU does not obligate the Parties to provide funds or payment.

DEFINITIONS

1. Children and Adolescent's Rehabilitation Specialist: Children and Adolescent's Rehabilitation Specialist (treats 3-17 years old) provide rehabilitative services to assist assigned individuals in achieving an optimal quality of life including symptom management, medication education/monitoring, life/coping and community living skills, chemical dependency treatment, and ability to maintain community tenure (for 16-17 aged adolescents). The Rehab specialist will also provide skills training for parents to assist parent in coping with their child's diagnosis and identified behaviors and help each parent become an advocate for their child.
2. Child and Adolescent Needs and Strength (CANS): The initial intake assessment must be done in person. Subsequent CANS may be done over the phone-in the 6 core areas of their life.

3. The Assessment Specialist: The assessor completes on-going and as needed consumer mental health assessments, documenting the services provided, progress or treatment barriers identified on behalf of the consumer at the clinic, in the consumer's home or community. The Assessment Specialist functions as a central point of communications and customer service about consumer progress with other members of the La Familia Del Paso consumer-centered team.
4. Nurse Practitioner: The NP is responsible for managing the individualized consumer care by promoting and restoring consumer's health through the nursing process; collaborating with the assigned Assessment Specialist to develop a treatment plan which will be executed by their assigned Rehabilitation Specialist, provides diagnosis and medication management if applicable, and regularly occurring visits to provide physical and psychological support to consumers.

ROLES AND RESPONSIBILITIES

To achieve Parties' mutual desires, each party agrees to the following roles and responsibilities:

La Familia Del Paso Roles and Responsibilities shall include:

Role:

To serve and provide information about La Familia Del Paso to students and their families referred by Canutillo ISD staff.

Responsibilities:

- Screening and referral through our website for identified students and their families requiring assistance with mental health within 2 business days of the dated referral submission.
- La Familia Del Paso will discuss financial requirements and responsibilities during the screening and intake process with the student and their legal guardian/representative.
- Clinical assessment and development of treatment plans for identified students and families who are participating in services. Additional clinical services will be considered according to the treatment plan for the student. Services may include but are not limited to the following: family support, parent/student skills training, individual therapy, service coordination and linkage to community resources.
- La Familia Del Paso will obtain informed consent and release of information (ROI) from a parent or guardian utilizing a Mutual ROI form provided by La Familia Del Paso to abide by HIPPA laws and release information to Canutillo ISD.
- Collaborate with Canutillo ISD to set up presentations for faculty, staff, and families in schools upon request. Topics could include but are not limited to referral procedures and processes, identification of those who may require mental health services, access to services, clinical or medical issues impacting students, parents, liaisons, or staff.
- Train Canutillo ISD's MTSS (Multi-tiered Systems of Support) & ISM (Integrated Services Team) on La Familia Del Paso referral procedures for students who need mental health services including those

students with an intellectual disability who may need mental health services such as La Familia Del Paso Day Treatment Program.

- La Familia Del Paso will provide necessary supplies and equipment for their staff to perform their job duties while in Canutillo ISD.

Canutillo I.S.D.'s Roles and Responsibilities shall include:

Role:

To refer students, families, and/or Canutillo ISD staff to La Familia Del Paso for recommended services, which include mental and behavioral health services.

Responsibilities:

- Referrals are to be submitted through the designated Referral Intake Form listed on La Familia del Paso's website by the Canutillo ISD Integrated Services Team for a person needing services.
- Canutillo ISD will have an IST social worker or school counselor to coordinate communication and services with and on behalf of La Familia Del Paso.
- Canutillo ISD will provide a private designated space to provide rehabilitation services to the consumer during school hours.
- Canutillo ISD will coordinate and communicate with La Familia Del Paso on strategies for promoting mental health awareness and prevention programs. When applicable, development of strategies and training opportunities will be developed with La Familia Del Paso for the benefit of students.
- Canutillo ISD will develop and facilitate mechanisms for evaluating the effectiveness and improvement of the partnership with La Familia Del Paso and make every effort possible to facilitate improvement opportunities to execute the MOU for the agreed duration and will plan quarterly meetings.
- Canutillo ISD will include La Familia Del Paso in outreach events such as connecting families, schools, and communities to community programs like La Familia Del Paso that promote positive mental health.
- Canutillo ISD will develop a plan for sustaining mental health services upon the MOU period conclusion, which may include extending the MOU with La Familia Del Paso.

Parties agree to uphold their roles and responsibilities in a committed, good-faith manner.

RESOURCES

To further the collaborative relationship between the Parties, the Parties agree to provide the following resources that are outlined in the roles and responsibilities above.

1. La Familia Del Paso provides Children and Adolescent Rehabilitation Services, which are outlined below:
 - Work with children 3-17 years of age.

- Provide direct care services to consumers as directed.
- Ensures all consumers have current assessments and treatment plans as per regulatory requirement.
- Manage rehabilitation caseloads in accordance to performance requirements.
- Ensure all services delivered according to prior authorization.
- All documentation to be completed within three (3) business days of services provided.
- Ensures regulatory quality of all documentation per unit.
- Ensures compliance with Medicaid and/or Third-Party Payor regulations.
- Attend trainings/meetings as directed by Director or Team Leader.
- Be willing to deliver medications as needed as well as transport child and parent to clinic if the need arises.
- Ensures work behavior is compliant with safety regulations.
- Provides clinical services in accordance with approved curriculum and treatment plan.
- Implements Rehabilitative Plan within five (5) business days of each new assessment and within twenty-four (24) hours of consumer's discharge from an inpatient facility.
- Provides rehabilitative services including general symptom management, medication education/monitoring, community living skills, chemical dependency treatment (COPSD), and employment related skills to increase consumer's independence and ability to maintain community tenure.
- Ability to work with parents providing skills training and guidance.
- Develops and maintains cooperative working relationship with community agencies.
- Maintains flexibility to deal with clinical emergencies.
- Ensures that each consumer on given caseload is seen as prescribed in service plans.
- Documents attempt to provide services and any no-shows; consumer no show rate must not exceed 25%.
- Maintains open communication with the court system and attends required scheduled court hearings.
- Provides wraparound services to include community crisis resolution.
- Participates in identified assigned function in compliance with and adherence to required federal/state/corporate mandates, regulation, policies, and procedure.

- Maintains open communication with La Familia Del Paso team leader and Canutillo ISD personnel indicated on their Release of Information (R.O.I.) Form.
 - Licensure/registration/certification must be always maintained.
 - Will be open to attend and collaborate in ARDs, 504, and re-integration meetings and act as an advocate for the child in the school setting.
 - Rehab Worker and any staff presenting at Canutillo ISD is to submit paperwork for background check annually by logging in to <https://www.canutillo-isd.org/departments/human-resources-division/canutillo-isd-background-check-application>.
 - Strong organizational skills to manage caseload and include trainings on subjects pertinent to working with children and parents as identified.
2. Upon referral and intake, La Familia Del Paso will facilitate a CANS Assessment by an assigned Assessment Specialist. Upon completion of the CANS Assessment, the Assessor and Nurse Practitioner will develop a recommended treatment plan which will be executed by the Rehabilitation Specialist.
 3. Collaborate with Canutillo ISD to set up presentations for faculty, staff and families in schools upon request. Topics could include but are not limited to referral procedures and processes, identification of those who may require mental health services, access to services, clinical or medical issues impacting students and their families.

Parties agree to provide the resources above at a minimum. The Parties may agree to provide additional resources in future agreements by amendments to this MOU or by another MOU. Each party agrees to bear their own financial burden of resources committed in this MOU unless otherwise specified.

SPECIAL PROVISIONS

Canutillo ISD shall provide a list of assigned campuses to be served by La Familia Del Paso. Canutillo ISD is responsible for notifying La Familia del Paso should any change be made to the campus assignments.

COMMUNICATION BETWEEN PARTIES

Quarterly meetings will be held between Canutillo ISD. and La Familia Del Paso and shall include all relevant personnel that are working with and on behalf of students served. The purpose of the quarterly meetings is to;

- provide an opportunity for mutual accountability,
- staff student cases
- ensure that the partnership is effectively in place,
- ensure that the referrals received are being seen in a timely manner,
- ensure students and families are receiving the services by La Familia del Paso,
- provide an opportunity to discuss outreach and training opportunities,
- address questions and/or concerns, and
- verify the points of contact for both parties so that communication and collaboration are maintained.

La Familia Del Paso Point of Contact

Maricruz Muro- Adult and Children's Rehabilitation Services Director; mmuro@lafamiliadelpaso.com: (915) 532-9434 Ext. 201

Canutillo ISD Point of Contact

Dr. Monica Reyes- Executive Director, Student Support Services, mreyes@canutillo-isd.org; Office: (915) 877-7650

AMENDMENTS

The terms of this MOU may be amended upon written approval by both original parties and their designated representatives.

DURATION OF MOU/TERMS AND TERMINATION

This agreement becomes effective on the date it is signed by both parties. It remains in force for a period of 5 years, with the final year concluding the final spring instructional day of 2031. Amendments to the MOU may be adjusted at the conclusion of each instructional school year to refine responsibilities and implemented for the following instructional year for the mutual benefit of both parties and their stated purpose. With these stipulations and spirit of cooperation addressed, it is understood that this MOU will remain in agreement unless explicitly terminated, in writing and signed through a termination addendum by either party 60 days in advance of their termination date to accommodate a transition period of individuals being served through the agreement.

The undersigned Parties acknowledge and agree to this MOU:

SIGNATURES

Dr. Josue Borrego, Superintendent, Canutillo ISD

Date

Lucia R. Dawson, Executive Director, La Familia Del Paso

Date

Board of Trustees

Meeting Date: _____

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Approval of Memorandum of Agreement (MOA) between Paso del Norte Health Foundation and Canutillo ISD.

Justification Statement: This Memorandum of Agreement is a product of a grant award made to Canutillo ISD by Paso del Norte Health Foundation focusing on HB 1481, the impact of the new legislation of the cell phone ban during instructional time.

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible: Dr. Monica Reyes, Executive Director Student Support Services

Signature of Requester(s)

Monica Reyes

5/5/2026

Veronica M. Campbell

Signature of Presenter(s)

CPulley

Business Services Approval (Initials)

05/11/26

Date

Agenda Summary:

To complete the grant award process and receive the initial payment for the grant work, the memorandum of agreement with Paso del Norte Health Foundation must be approved by the Board of Trustees. The project will assess changes associated with Canutillo ISD's activities in compliance with Texas HB 1481 (cell phone ban) in areas such as mental health, school climate, social-emotional well-being, instructional practice, academic engagement, and community relations. The project will implement a comprehensive, district-wide mixed-methods investigation to include surveys and focus groups from all CISD secondary campuses. Student participants will require parental permission and consent.

RECOMMENDATION: Administration recommends that the Board of Trustees approves the Memorandum of Agreement with Paso del Norte Health Foundation.

PRIOR BOARD ACTION: None AWARDED: None AWARDED AMOUNT: \$152,040.00

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: Grant Recipient

REQUESTING DEPARTMENT: Student Support Services Department

CONSEQUENCES OF NON-APPROVAL: Without the approval of the Memorandum of Agreement, Canutillo ISD would not receive the grant funds to implement this study and evaluation.

IMPLEMENTATION TIMELINE: April 1, 2026, to March 31, 2027.

ATTACHMENT(S): MOA document and Cover letter

CANUTILLO | A Premier District





CANUTILLO INDEPENDENT SCHOOL DISTRICT
FINANCIAL SERVICES DIVISION/PURCHASING

Contract Routing and Approval Form

FOR PURCHASING OFFICE USE ONLY			
Contract Request Received		Assigned Contract No	
Routed for Internal Approval		Contract Fully Executed	
Routed for Vendor Approval		Notification To Proceed	

CONTRACT APPROVAL PROCESS: 1. All agreements shall be routed through the purchasing office. 2. Purchasing will review for compliance and determine procurement method(s). 3. Be advised that some agreements may require Legal Counsels review 4. Following final review, purchasing will route for additional signature(s), either district personnel and/or supplier. to ensure receipt of fully executed documents. 5. Purchasing will notify requestor when process has been completed.

NO SERVICES SHALL COMMENCE WITHOUT AN EXECUTED AGREEMENT AND AN APPROVED PURCHASE ORDER

IT IS THE REQUESTORS RESPONSIBILITY TO SUBMIT ALL DOCUMENTS PERTAINING TO THE SERVICE REQUESTED WITH AMPLE TIME TO ALLOW FOR FULL PROCESS. MUST INCLUDE Vendor agreement, vendor quote, vendor terms, any other docs related to the service, etc. This Contract Routing and Approval form is required to ensure we have the information needed to route documents for the necessary signatures.

THIS FORM MUST BE COMPLETED BY THE REQUESTING CAMPUS/DEPARTMENT

Must check off Contract Type: Professional Service Contracted Services Vendor Agreement Term Contract Interlocal Lease Agreement MOU MOA Construction Other _____

Campus/Department: Student Support Services

Campus/Department Contact person: Dr. Monica Reyes, Executive Director

Contact Number: 915-877-7650 Requestors email: mreyes@canutillo-isd.org

Contract Title: Memorandum of Agreement between Paso del Norte Health Foundation and Canutillo ISD.

Contract Description: This Memorandum of Agreement is a product of a grant award made to Canutillo ISD by Paso del Norte Health Foundation focusing on HB 1481, the impact of the new legislation of the cell phone ban during instructional time.

VENDOR INFORMATION – MUST PROVIDE ALL INFORMATION LISTED BELOW: Required to obtain all necessary signatures.

Vendor/Company Name: Paso del Norte Health Foundation

Vendor Full Address: 221 N. Kansas Suite 1900

Name of Representative: Sandra Day representatives' email: sandraiday1@gmail.com

Rep. Office Phone: 915-544-7636 Rep Mobile Number: 915-218-2617

Vendor's Authorized Signer: Tracy J. Yellen Signer's email: tyellen@pdnfoundation.org

Contract Amount: Grant Award Funding Source: Grantor Paso Del Norte Health foundation

Account No(s): _____

Anticipated Start Date: April 1, 2026 End Date: March 1, 2027

Is this a New Agreement? Yes No

Is this Agreement a renewal? Yes No If yes; specify the reason for renewal, what is it replacing? _____

Agreement Term: One year April 1, 2026 to March 1, 2027 Does agreement term include renewal options? Yes No

If yes, specify renewal options: _____

Does agreement require Insurance coverage? Yes No **If yes, route agreement to Human Resources department for review, and to provide the necessary insurance requirements.**

Human Resources staff review: _____ Date: _____

By signing this approval request form, I, the budget authority confirm that the agreement attached has been reviewed and all necessary documents pertaining to this agreement are being submitted.

Budget Authority Signature: Monica Reyes Date: 5/5/2026

Attachments: Must submit vendor agreement and all pertaining documents, quotes, etc., with this routing form.

Purchasing review: _____

**MEMORANDUM OF AGREEMENT FOR:
501(c)(3)
RESTRICTED GRANT WITH CONDITIONS**

This Memorandum of Agreement (**MOA**) is by and between Paso del Norte Health Foundation (**Health Foundation**) and Canutillo Independent School District (**Grantee**). The grant period begins on 04/01/2026 and ends on 03/31/2027. This restricted grant is made with conditional payments and Grantee is advised to seek consultation regarding how revenue is to be recognized.

Agreement:

This grant is restricted for a charitable purpose for Grantee to implement the Evaluating the Impact of Policy 1481 (**Program**) given conditions provided in the proposal and this MOA. The total grant is for \$152,040.00, and is subject to the following:

- 1) Grant is restricted by Health Foundation for Grantee to perform the Program presented in Grantee's proposal, which is incorporated into this MOA by reference.
- 2) Grantee agrees to submit: (a) progress report[s] and (b) a final report, each of which must include a financial report, to the Health Foundation using the Health Foundation's online grant system unless otherwise directed by the Health Foundation. These reports are used by the Health Foundation to document that funds are used for the restricted purposes as well as the grantee's performance in meeting conditions of the grant. Grantee agrees to preserve, for a period of at least four years after the grant funds have been expended, separate records with respect to the receipt and expenditure of such funds and to make such records available for inspection by the Health Foundation.

The Health Foundation may not release conditional payments until required reports documenting grantee performance are received and approved by the Health Foundation. It is Grantee's responsibility to ensure compliance with report requirements and meet all grant conditions to prevent delays in payments. Reports must be submitted according to the following schedule and Grantee will be entitled to the grant funds when the conditions in the following schedule are met:

Requirement Type	Due Date	Payment Amount
Signed MOA	04/03/2026	\$76,020.00
Progress & Financial Report	08/21/2026	\$76,020.00
Final & Financial Report	04/23/2027	

- 3) The Health Foundation reserves the right to discontinue, modify, or withhold any payments that have not been made or to require a partial refund of any payments that have been made under this MOA if the Health Foundation finds that such action is necessary: (a) because Grantee has not fully complied with the terms and conditions of this MOA; (b) to protect the restricted purposes or objectives of this grant; (c) to protect the Health Foundation; or (d) Grantee loses its tax-exempt status. Additionally, this grant could be re-evaluated in remote, adverse economic situations. The Health Foundation will notify Grantee after it discovers any problems or concerns of non-compliance.
- 4) All grant funds not used by Grantee for the restricted purposes of the Program remain the property of the Health Foundation. Unused grant funds must be returned to the Health Foundation at the end of the grant period unless otherwise directed by the Health Foundation in writing. The Health Foundation is not responsible for: (a) costs outside of the approved grant budget or scope of work or (b) over expenditures.
- 5) Grantee agrees to maintain all grant payments received from the Health Foundation in a separate, segregated fund from which amounts will be expended solely for the Program.

- 6) Significant deviations in the approved grant budget, including the addition or deletion of budget categories, must be submitted in writing for consideration by the Health Foundation. The Health Foundation will reply in writing.
- 7) All materials developed for the Program with Health Foundation grant funds must recognize the Health Foundation as specified in the "Graphic Standards & Grantee Communication Guidelines," which is found on the Health Foundation's website, www.pdnhf.org.
- 8) Grantee agrees to allow the Health Foundation to use all information about the Program, including: (a) the grant amount and purpose, (b) photographs, (c) materials, (d) logos or trademarks, or (e) other information about Grantee, in any Health Foundation communication.
- 9) The Health Foundation reserves the right at any time to review, audit, or request reasonable access to any or all of Grantee's financial records and Program webpages, social media accounts, or other media assets. Grantee agrees to provide reasonable access to requested records and media to the Health Foundation.
- 10) Funds provided through this MOA shall not be used to lobby, influence the outcome of any election, or carry on any voter registration drive. (See below for definition of lobbying).


"Lobbying shall mean intervening in any election or supporting or opposing any political party or candidate for public office or engaging in any lobbying not permitted by IRC § 501(c)(3) or, if applicable, IRC §§ 501(h) and 4911."

- 11) Grantee must notify the Health Foundation immediately if Grantee changes its status from an exempt organization under IRC 501(c)(3) and is not still classified as a publicly supported organization pursuant to IRC § 509(a)(1), (2), or (3).
- 12) Re-granting funds, including awarding of scholarships and other grants to individuals, is not permitted.
- 13) Grantee shall indemnify, defend and hold the Health Foundation, its officers, directors, agents, and employees harmless from any liability or loss resulting from judgments or claims against them arising from negligent acts or omissions of Grantee, its officers, agents, or employees pertaining to the activities to be carried out pursuant to this MOA; provided, however, that Grantee shall not indemnify and hold the Health Foundation harmless from claims arising out of the negligence or willful malfeasance of the Health Foundation, its officers, agents, or employees, or any person or entity not subject to Grantee's supervision or control.

Agreement is accepted by signing below.

"Health Foundation"
Paso del Norte Health Foundation

"Grantee"
Canutillo Independent School District

By: 
Tracy J. Yellen, CEO
Date: 02/04/2026

By: _____
Dr. Josue Borrego, Superintendent
Date: _____



**PASO DEL NORTE
HEALTH FOUNDATION**

April 2, 2026

Dr. Josue Borrego
Superintendent
Canutillo Independent School District
P.O. Box 100
Canutillo, TX 79835

Dear Dr. Borrego:

I am pleased to inform you that the Paso del Norte Health Foundation Board of Directors approved a grant in the amount of \$152,040.00 to Canutillo Independent School District for the Evaluating the Impact of Policy 1481 project.

A Memorandum of Agreement (MOA) is included with this document. To complete the grant award process, please use Adobe Acrobat Sign to sign and return the MOA. This letter does not substitute for the signed MOA, and no expenses should be incurred until the agreement is signed and returned. After signing the MOA, a copy will be emailed to you for your records.

We look forward to collaborating with you on this program to help promote health and prevent disease in the Paso del Norte region. If you have any questions about this grant, please contact Sandra Day at (915) 218-2617.

Sincerely,

Tracy Yellen (Apr 2, 2026 12:17:34 MDT)

Tracy J. Yellen
CEO

cc: File
2026-0001

Evaluating the Impact of Policy 1481: A Mixed-Methods Study on the effect of a Cellphone Ban on Mental Health in a school system

Objective of the Grant

The primary objective of this proposal is to evaluate the multi-dimensional impact of Cellphone Ban Policy 1481 through the engagement of students, staff, and parents.

We aim to generate insights into 4 key areas:

- **Academic Performance:** Impact on student focus and engagement.
- **Well-being & School Climate:** Changes in student mental health, social interactions, discipline and effects on the general atmosphere.
- **Instructional Practice:** Shifts in how teachers manage and deliver lessons.
- **Stakeholder Communication:** Impact on the connection between schools and parents.

Findings will support data-driven decision-making, guide policy refinement, and inform best practices for districts implementing or considering similar cellphone bans.

Rationale and Significance

Policy 1481 represents a significant shift in school operations, student behavior norms, and family-school communication.

This study aims to bridge the current evidence gap by providing real-world data on how HB 1481 is affecting schools. By centering the voices of students, staff, and families, we can gain an understanding of the impact of the cell phone ban. Ultimately, our goal is to use these insights to design a scalable roadmap—offering a practical guide for other districts as they work to balance digital management with student mental health and academic focus.

Canutillo ISD has an estimated 2,944 students at the secondary (6th grade-12th grade) level. Utilizing Slovin's Formula with a .05 % margin of error we need an estimated 352 students to participate to make the data statistically representative of the population. Parent involvement is typically low when it comes to participation in feedback sessions. Based on our student population we would need 10 percent or more of parent participation, which would be 295 parents. We have an estimated 287 staff across our secondary campuses, which means we would need 167 staff participants.

Key Questions

1. Impact on School Operations and Culture

- a. To what extent has the policy impacted academic focus, classroom participation, mental health, peer-to-face social interactions and discipline?
- b. How has the removal of digital distractions altered lesson delivery, teacher well-being, and the frequency of "policing" behaviors in the classroom?
- c. In what ways has the policy shifted administrative workloads, specifically regarding device storage, confiscation protocols, and overall staff morale?
- d. How has the ban influenced parent perceptions of school safety?

2. Variations by Context

- a. How do the academic and social outcomes of the policy differ between middle school students (grades 6–8) and high school students (grades 9–12)?
- b. How does the impact of the policy differ between stakeholder (students, parents, staff)?
- c. Are the operational challenges and benefits more pronounced in large, diverse high schools compared to smaller middle school settings?

3. Outcomes and Evolution

- a. What unforeseen challenges (such as shifts in disciplinary disparities or student anxiety) or surprise benefits (like increased participation in extracurriculars) have surfaced since the policy began?

Target Populations

1. Students

- a. Middle School (Grades 6–8) – transitional impact
- b. High School (Grades 9–12) – highest cellphone dependency and policy impact

2. Staff

- a. Teachers
- b. School administrators
- c. Support staff (counselors, social workers, case managers, deans, instructional aides)

3. Parents / Guardians

- a. Across all grade levels (Including families from diverse socioeconomic and cultural backgrounds)

Methodology

1. Qualitative Component – Focus Groups

- a. A trained external consultant will facilitate structured focus groups to ensure neutrality and high-quality data collection. The focus groups will include:
 - i. Student groups (age-appropriate facilitation)
 - ii. Teachers and school staff
 - iii. Parents/guardians

Focus Group Goals:

- Capture lived experiences with the cellphone ban

- Identify perceived benefits, challenges, and enforcement issues
 - Explore emotional, social, and academic impacts
 - Surface implementation inconsistencies across schools
-

2. Quantitative Component – Surveys and Data Analysis

Surveys will be administered district-wide to measure trends and compare experiences across demographics.

Survey Data Will Include:

- Perceptions of policy effectiveness
- Frequency of cellphone-related incidents
- Changes in student focus and engagement
- Parent satisfaction and communication challenges
- Staff enforcement burden and consistency

Additional Quantitative Data Sources:

- Attendance records
 - Behavioral referrals
 - Academic performance indicators (where appropriate)
 - 504/SPED accommodations related to allowable cell phone usage
-

District Implementation Analysis

The study will document how Policy 1481 is being implemented across schools, including:

- Enforcement models (strict vs. flexible)
- Storage or confiscation procedures
- Communication strategies with families
- Training provided to staff
- Consistency across grade levels and campuses

This will allow us to link implementation fidelity with observed outcomes.

Expected Outcomes and Deliverables

Research report with qualitative and quantitative findings

- Executive summary for district leadership
 - Policy recommendations and best practices
 - Stakeholder-friendly briefs for parents and educators
 - Data to inform future policy decisions and grant initiatives
-

Broader Implications

This research will contribute to the national conversation on cellphone use in schools by:

- Providing evidence-based insights on policy effectiveness
 - Elevating student, staff, and parent voices
 - Supporting equitable and developmentally appropriate policy design
-

Proposed Budget #1 - **\$96,810.00** (*1 round of focus groups*)

Proposed Budget #2- **\$119,332.50** (*2 rounds of focus groups*)

Proposed Budget # 3-**\$141,855.00** (*3 rounds of focus groups*)

Budget Justification Summary

- Incentives are essential to ensure equitable participation from students, families, and staff, particularly those from historically underrepresented groups.
 - Stipends compensate staff and participants for time outside contractual hours.
 - Use of an external consultant ensures objectivity, methodological rigor, and credibility of findings.
-

Proposed Project Budget #1

1 round of focus groups

Item	Description	Amount
External Research Consultant	Project design, focus group facilitation, analysis, reporting	\$73,200
Project Coordinator (District or Partner Staff)	Canutillo ISD Employee with a designated 15 % time allotted to this project.	\$12,000
Incentives <i>Is there is a way to collect participants while having survey associated to be anonymous</i>	<p>Student survey incentives (drawings):</p> <ul style="list-style-type: none"> - 30 X \$10 gift cards = \$300 - 4 X \$50 gift cards= \$150 <li style="padding-left: 20px;">= \$500 <p>*If we cannot give gift cards maybe prizes (ipad, airpods, movie basket, ect.)</p> <p>Parent survey incentives (drawings):</p> <ul style="list-style-type: none"> - 20 X \$25 gift cards= \$500 - 4 X \$50 gift cards= \$150 <li style="padding-left: 20px;">= \$700 <p>Staff survey incentives (drawings):</p> <ul style="list-style-type: none"> - 20 X \$25 gift cards= \$500 - 10 X \$30 gift cards= \$300 - 4 X \$50 gift cards= \$150 <li style="padding-left: 20px;">= \$1,000 <p>*incentive differences in monetary amounts isn't usually about "valuing" one group more than the other. Instead, it is based on a calculation of opportunity cost, professional expertise, and logistics.</p>	\$2,200.00
Focus Group Incentives		\$1,800
Materials & Supplies		\$3,000.00
Indirect Costs	5 %	\$4,580
Total		\$96,810

Proposed Project Budget #2

2 round of focus groups

Item	Description	Amount
External Research Consultant	Project design, focus group facilitation, analysis, reporting	\$92,850
Project Coordinator (District or Partner Staff)	Canutillo ISD Employee with a designated 15 % time allotted to this project.	\$12,000
Incentives	<p>Student survey incentives (drawings):</p> <ul style="list-style-type: none"> - 30 X \$10 gift cards = \$300 - 4 X \$50 gift cards= \$150 <li style="padding-left: 20px;">= \$500 <p>*If we cannot give gift cards maybe prizes (ipad, airpods, movie basket, ect.)</p> <p>Parent survey incentives (drawings):</p> <ul style="list-style-type: none"> - 20 X \$25 gift cards= \$500 - 4 X \$50 gift cards= \$150 <li style="padding-left: 20px;">= \$700 <p>Staff survey incentives (drawings):</p> <ul style="list-style-type: none"> - 20 X \$25 gift cards= \$500 - 10 X \$30 gift cards= \$300 - 4 X \$50 gift cards= \$150 <li style="padding-left: 20px;">= \$1,000 <p>*incentive differences in monetary amounts isn't usually about "valuing" one group more than the other. Instead, it is based on a calculation of opportunity cost, professional expertise, and logistics.</p>	\$2,200.00
Focus Group Incentives		\$3,600
Materials & Supplies		\$3,000.00
Indirect Costs	5 %	\$5,682.50
Total		\$119,332.50

Proposed Project Budget #

3 round of focus groups

Item	Description	Amount
External Research Consultant	Project design, focus group facilitation, analysis, reporting	\$112,500
Project Coordinator (District or Partner Staff)	Canutillo ISD Employee with a designated 15 % time allotted to this project.	\$12,000
Incentives	<p>Student survey incentives (drawings):</p> <ul style="list-style-type: none"> - 30 X \$10 gift cards = \$300 - 4 X \$50 gift cards= \$150 <li style="padding-left: 20px;">= \$500 <p>*If we cannot give gift cards maybe prizes (ipad, airpods, movie basket, ect.)</p> <p>Parent survey incentives (drawings):</p> <ul style="list-style-type: none"> - 20 X \$25 gift cards= \$500 - 4 X \$50 gift cards= \$150 <li style="padding-left: 20px;">= \$700 <p>Staff survey incentives (drawings):</p> <ul style="list-style-type: none"> - 20 X \$25 gift cards= \$500 - 10 X \$30 gift cards= \$300 - 4 X \$50 gift cards= \$150 <li style="padding-left: 20px;">= \$1,000 <p>*incentive differences in monetary amounts isn't usually about "valuing" one group more than the other. Instead, it is based on a calculation of opportunity cost, professional expertise, and logistics.</p>	\$2,200.00
Focus Group Incentives		\$5,400.00
Materials & Supplies		\$3,000.00
Indirect Costs	5 %	\$6,755
Total		\$141,855.00

Stakeholder Group	Number of Sessions	Total Participants	Incentive per Person	Subtotal Cost
Middle School Students	1	12	\$15	\$180
High School Students	1	12	\$25	\$300
Teachers & Staff	1	12	\$70	\$840
Parents/Guardians	1	12	\$40	\$480
TOTAL	4	48	--	\$1,800

Stakeholder Group	Number of Sessions	Total Participants	Incentive per Person	Subtotal Cost
Middle School Students	2	24	\$15	\$360
High School Students	2	24	\$25	\$600
Teachers & Staff	2	24	\$70	\$1,680
Parents/Guardians	2	24	\$40	\$960
TOTAL	8	24	--	\$3,600

Stakeholder Group	Number of Sessions	Total Participants	Incentive per Person	Subtotal Cost
Middle School Students	3	36	\$15	\$540
High School Students	3	36	\$25	\$900
Teachers & Staff	3	36	\$70	\$2,520
Parents/Guardians	3	36	\$40	\$1,440
TOTAL	12	144	--	\$5,400

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Approval of NWEA MAP-HMH Education Company to support instruction at Canutillo ISD's Elementary, Middle and High schools.

Justification Statement: The administration recommends the purchase of NWEA MAP Growth to provide Canutillo ISD educators with a comprehensive, research-based assessment system that measures student academic growth, identifies learning gaps, and informs instructional decision-making. The platform will support targeted interventions, progress monitoring, and data-driven instruction aligned to district improvement goals and accountability measures, while providing teachers with actionable student performance data to better meet individual learning needs.

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible: Jessica Arellano

Signature of Requester(s)
Jessica Arellano Veronica M. Campbell
Signature of Presenter(s)
Jessica Arellano 05/11/26
Business Services Approval (Initials) *Date*

Agenda Summary:

Consider approval of the purchase of NWEA MAP Growth assessment software to support Canutillo ISD's instructional and accountability goals through a comprehensive, research-based student assessment system. NWEA MAP provides adaptive assessments in reading and mathematics that measure individual student growth over time, allowing teachers to identify specific learning gaps, differentiate instruction, and monitor progress throughout the school year.

The platform offers nationally normed data, predictive insights aligned to state assessments, and detailed reporting tools that support campus and district-level instructional planning. Benefits include targeted intervention support for struggling students, enrichment opportunities for advanced learners, real-time instructional decision-making, and improved alignment of classroom instruction to student needs. Additionally, NWEA MAP will support PLC conversations, intervention planning, MTSS processes, and district efforts to improve student achievement and accountability outcomes across all grade levels. This will replace Renaissance BOY, MOY, and EOY testing.

RECOMMENDATION: Purchase to monitor student growth to support District instructional goals for Fiscal Year 2026-2027

PRIOR BOARD ACTION: AWARDED: AWARDED AMOUNT:

AMOUNT(S): \$98,179.00

ACCOUNT NO(S): 199.00.1410.00.916.00 199.11.6396.00.916.11

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
COOP HMH Education Company
Choice Partners Cooperative Contract #22/038SG-R2

REQUESTING DEPARTMENT:
Curriculum & Instruction

CONSEQUENCES OF NON-APPROVAL:
may limit the district's ability to consistently monitor student academic growth, identify learning gaps on time, and provide targeted instructional interventions.

IMPLEMENTATION TIMELINE:
SY 26-27

ATTACHMENT(S): Proposal and Product Services





SALES ORDER

Order Date: 05/19/2026

Start Date: 08/01/2026

Order #: 00142559

End Date: 07/31/2027

Prepared For

Account Name: Canutillo ISD

Agency Code: 27956

Primary Contact: Debra Kerney

Email: dkerney@canutillo-isd.org

Customer Information

Canutillo ISD
PO Box 100
Canutillo, TX 79835
United States

Bill-To Information

Canutillo ISD
P O BOX 100
El Paso, TX, TX 79932-1131
United States

NWEA Sales Point of Contact

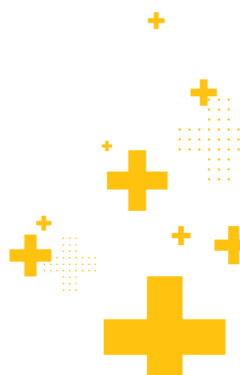
Lori Brattain

lori.brattain@hnhco.com

(575) 704-0571

Products & Services

Product	Catalog Price	Sales Price	Quantity	Total Price	Item Discount
MAP Growth K-12	\$14.50	\$12.75	5,610	\$71,527.50	-\$9,817.50
MAP Growth Science (Add-On)	\$2.75	\$2.75	4,746	\$13,051.50	-\$0.00
MAP Growth Foundations Online Annual License	\$1,100.00	\$1,000.00	1	\$1,000.00	-\$100.00
Growth Report +1hr Virtual Consulting	\$2,000.00	\$0.00	1	\$0.00	-\$2,000.00
MG: Basics for Teachers (Onsite, 3-hour session, up to 35 participants)	\$2,100.00	\$2,100.00	2	\$4,200.00	-\$0.00
MG: Reports for Teachers- Analyze Start of Year Data (Onsite, 3-hour session, up to 35 participants)	\$2,100.00	\$2,100.00	2	\$4,200.00	-\$0.00
MG: Reports for Teachers: Analyze Growth Data Onsite (3-hour session, up to 35 participants)	\$2,100.00	\$2,100.00	2	\$4,200.00	-\$0.00



Discount	-\$11,917.50
Subtotal	\$98,179.00
Estimated Tax	\$0.00
Grand Total	\$98,179.00

Notes

Choice Partner Membership

Invoicing Information

Unless otherwise specified, payment terms are Net 30. Remittance instructions will be included with your invoice.

Until this Sales Order is signed, the pricing is valid for 30 days from the Order Date listed at the top of this document. Please confirm the billing address or specify changes to your Sales Point of Contact.

For a copy of the latest NWEA division W-9, it is available at <https://support.hmhco.com/s/article/Billing-and-Invoices>. Click on "Requesting a W-9" and select "NWEA".

The Tax ID for NWEA, a division of HMH Education Company, is 04-1456030.

Terms and Conditions

This Sales Order is between Customer and NWEA, a division of HMH Education Company, and is subject to the HMH Standard PreK-12 Terms of Purchase located at <https://www.hmhco.com/terms-of-purchase> (the "Agreement") for the Products and Services listed above. By signing this Sales Order, you agree you have read, understand, and agree to the Agreement.

Signature

Customer
Signature: _____

Customer
Printed Name: _____

Date: _____

Customer Title _____





Partnering with

Canutillo ISD

Proposal

February 25, 2026



NWEA® is pleased to present the following price proposal to Canutillo ISD. We are grateful for the opportunity to further serve your students and staff, and we look forward to collaborating with you to finalize a scope of work that considers your unique and complex needs.

Recommended Products and Services

NWEA® drives growth and delivers the insights that help students learn, teachers teach, and leaders lead. Our proven assessment solutions, customized professional learning, and industry-leading research keep you ahead of the curve as times and standards change.



map GROWTH

The purchase of a MAP assessment license includes the following features and services: standard online and interactive reports; downloadable data file reports; implementation services; technical support services; and access to NWEA Professional Learning Online.

MAP Growth

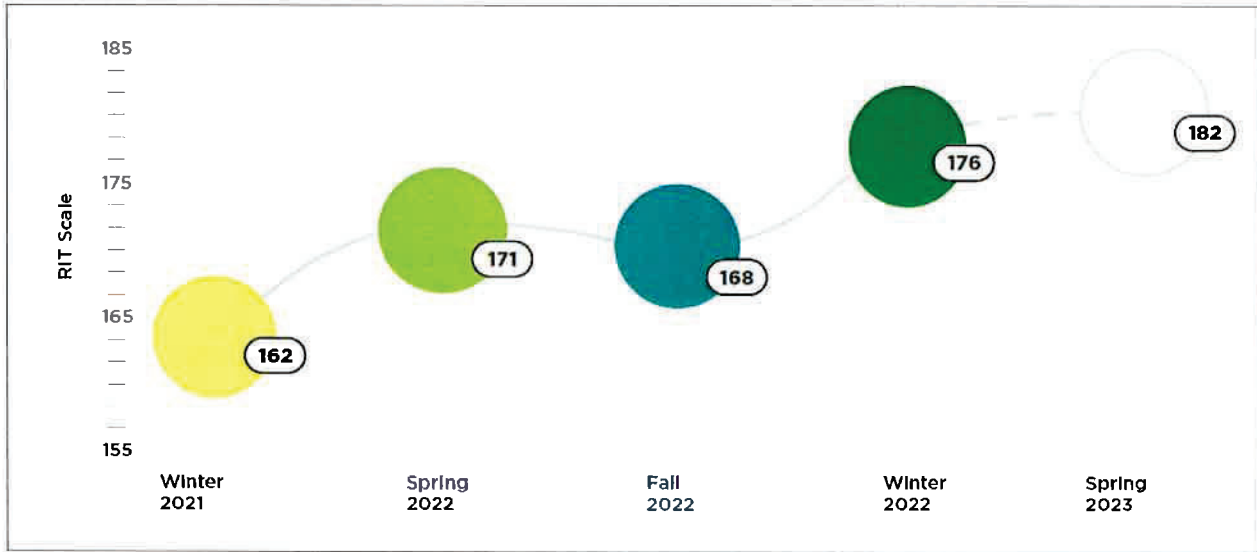
Our computer adaptive interim assessments provide precise, actionable insights that offer educators a clear view of where students are in their learning and the data to determine which supports they need to help them grow academically, whether they're working on, above, or below grade level.

Classroom teachers count on the immediate, trustworthy data in MAP® Growth™ to support instructional decision-making, whether they're scaffolding instruction, creating learning groups, or monitoring growth over time.

Building-level administrators use MAP Growth to illuminate school-wide needs across grades and subjects and then translate these insights into critical decisions that empower teachers, support students, and improve learning outcomes.

District leaders leverage reporting tools, national norms, and linking studies to set short- and long-term goals, identify and reinforce best practices, and even project proficiency on state summative, ACT, and SAT tests.

MAP Growth assessments are scored using a consistent, cross-grade vertical scale that assesses achievement according to standards-aligned content. The RIT scale is the most stable, mature scale in the industry. Like centimeters on a ruler, it measures in equal intervals, regardless of a student’s grade or performance—and it remains stable over time. This gives you an accurate measure of student performance, regardless of whether they’re performing on, above, or below grade level. Scores from repeated administrations are used to measure growth over time.



MAP Growth: Available assessments and grade coverage

		(Standard) MAP Growth K–12			Optional Add-on
Assessment Type		Mathematics	Reading	Language Usage	Science
English	Growth	K–12	K–12	2–12	2–12
	Screening				
	Skills Checklist	K–2	K–2	–	–
Spanish	Growth	K–12	K–8	–	–
	Screening				
Course specific (English only)	Growth	<ul style="list-style-type: none"> Algebra I & II Geometry Integrated Math 1, 2 & 3 	–	–	Life science
	Screening				

Test Type	Purpose	Approx. Length	Score in Reports
Growth	Measure growth, inform instruction, and assess strategy	43 items/about 45–55 minutes	RIT score (subject and instructional areas, also called "goals"), shown in most reports Also, Quantile® and Lexile® score
Screening	Quickly place incoming students in grades 2 and above (but for more precision, use MAP Growth)	20 items/about 20 minutes	RIT score (subject level only) Available in these reports: Student Progress, District Summary Also, Lexile scores
Skills Checklist	Get details about a certain skill as a pre- or post-test for a unit you teach	11–53 questions/about 8–60 minutes, based on skill	Percent correct, shown only in Screening and Skills Checklist reports

You can choose to go with the standard MAP Growth K-12 package that includes math, reading, and language usage, but many educators decide to add on the optional MAP Growth for Science package.

(Standard) MAP Growth K–12: These growth assessments in math, reading, and language usage can be administered three times per school year, along with an optional summer administration. Math and reading assessments are available in both English and Spanish.

The package includes one type of assessments for K–2 students and another type for students in grades 2–12. The K–2 assessments include features designed to engage young learners, such as practice tests, audio instruction, and a visual interface. There are also K–2 assessments that can be administered as frequently as needed, including before and after instruction or intervention. For students in upper grades—from advanced second-graders to high school students—the package includes growth tests, screening tests, and course-specific tests for high school math.

(Optional Add-on) MAP Growth for Science: Designed for students in grades 2–12, this set of growth assessments covers life science, earth and space science, and physical science. MAP Growth for Science also includes course-specific tests for high school science. MAP Growth for Science can be administered three times per school year, along with an optional summer administration.



PREMIUM REPORTS

Premium Reports

Premium reports provide powerful district-wide insights you can use to support growth for all your students. Each of the three reports gives you a unique look at key aspects of your district's academic performance, allowing you to address learning barriers, identify strengths and opportunities, and gain a greater understanding of how to help your students succeed.

Insights Report

The Insights Report provides clear, actionable information about the academic performance, growth, and achievement of students throughout your district. It's an invaluable resource to help you communicate student performance and growth to important stakeholders, prioritize problems that need to be solved, and make decisions about resource allocation and program improvement. Its narrative reporting and clear, simple graphics make the report easy for all stakeholders to digest, understand, and act on.

Growth Report

The Growth Report is an interactive report of student growth and achievement. You'll discover exactly where students in your district are growing the most and least, with many useful ways to look at your data: by school, achievement level, grade, ethnicity, or gender. The report's design makes it easy to see and share how your students' growth compares to national norms.

In addition, this report provides data about student testing conditions that help you understand when certain key performance indicators, such as inadequate or inconsistent time spent on a test, may affect a student's growth results. You can factor out any atypical testing conditions to give your district the most accurate and actionable information about your students' growth.

Instructional Report

The Instructional Report provides robust information about how well students understand instructional topics and detailed objectives—and how their knowledge changes over time. It enables educators to answer detailed questions about instruction. This granular knowledge helps educators effectively analyze instructional programs, giving them the insight needed for key decisions about focusing instruction, supporting the curriculum, improving teacher content knowledge, and more.

Contact Information

This non-binding proposal is intended to provide an overview of NWEA® products and services and present a recommendation for Canutillo ISD. To request a formal sales order, please contact your account representative.

Today's date:	<u>02/25/2026</u>	Prepared by:	<u>Lori Brattain</u>
Prepared for:	<u>Canutillo ISD</u>	Email:	<u>lori.brattain@hnhco.com</u>
	<u>Claudia Olivera</u>	Phone:	<u>(575) 704-0571</u>

Please note per Canutillo ISD Terms and Conditions:

This agreement is subject to the appropriation of funds by the District in its budget adopted for any fiscal year for the specific purpose of making payments pursuant to this Agreement for that fiscal year. The obligation of the District pursuant to this agreement in any fiscal year for which this Agreement is in effect shall constitute a current expense of the district for that fiscal year only, and shall not constitute an indebtedness of the District of any monies other than those lawfully appropriated for the specifically approved fiscal year. In the event of non-appropriation of funds in any fiscal year to make payments pursuant to this Agreement, this Agreement may be terminated.

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Recommendation to approve Agreement between YWCA PreK Partnership and Canutillo Independent School District for Pre-K Learning Academy Program (Transmountain Early Learning Academy)
 Justification Statement: The Agreement will support the Transmountain Early Learning Academy for Pre-K Learning at Canutillo Independent School District

Purpose of Agenda Item: Information Discussion Action
 Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible: Dr. Jesica Arellano Veronica Campbell
Signature of Requester(s)

Dr. Jesica Arellano
Signature of Presenter(s)

CPulley May 11, 2026
Business Services Approval (Initials) *Date*

Agenda Summary:

CISD and YWCA agree to establish a prekindergarten program at a YWCA Pre-K classroom at 9570 Gateway North Blvd, Building 1805, El Paso, TX 79924, to be known as the "YWCA Transmountain Early Learning Academy" (the "Academy"), on the basis set out in this Agreement. The purpose of this Agreement is to outline the terms on which YWCA and CISD will establish the Academy for children ages 4 and under, expressly including pre-K 3 and pre-K 4 children.

RECOMMENDATION:

Approve Agreement between Canutillo Independent School District and the YWCA as presented.

PRIOR BOARD ACTION: AWARDED: AWARDED AMOUNT:

AMOUNT(S): NA

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

N/A- Agreement

REQUESTING DEPARTMENT:

Curriculum and Instruction

CONSEQUENCES OF NON-APPROVAL:

Will not engage in Agreement which benefits the District.

IMPLEMENTATION TIMELINE:

Upon Board of Trustees approval.

ATTACHMENT(S): Agreement



**YWCA EL PASO
AND
CANUTILLO INDEPENDENT SCHOOL DISTRICT**

**PRE-K EARLY LEARNING ACADEMY PROGRAM AGREEMENT
(YWCA Transmountain Early Learning Academy)**

This Pre-K Early Learning Academy Programming Agreement (**Agreement**) is executed between the Canutillo Independent School District (**CISD or District**) and the YWCA El Paso del Norte Region (**YWCA**).

1. Purpose of the Agreement:

CISD and YWCA agree to establish a prekindergarten program at a YWCA Pre-K classroom at 9570 Gateway North Blvd, Building 1805, El Paso, TX 79924, to be known as the “YWCA Transmountain Early Learning Academy” (the “Academy”), on the basis set out in this Agreement. The purpose of this Agreement is to outline the terms on which YWCA and CISD will establish the Academy for children ages 4 and under, expressly including pre-K 3 and pre-K 4 children.

2. Background:

CISD’s mission is to optimize their students’ academic, artistic, athletic, and interpersonal skills. CISD’s commitment to quality pre-K educational programming extends that mission beyond the classroom and promotes a culture of opportunities for families, faculty, and staff seeking pre-school care for their children.

The Texas Workforce Commission (“TWC”) and the Texas Education Agency (“TEA”) have developed guidelines for “Pre-Kindergarten Partnerships”, which are collaborations between school districts/charter schools and high-quality child-care programs. Eligible children are dually enrolled in public school pre-k and TWC’s Child Care Services program, most often receiving their pre-k instruction and wraparound care (the hours before and after pre-k instruction) at the child care classroom. The Academy is such a child care classroom, and, therefore, eligible children participating in the Academy’s program must be dually enrolled in both CISD and the Academy.

CISD will not provide qualified teachers under this Agreement. All personnel will be provided by the Academy. CISD will provide a teacher liaison to assist YWCA with the Academy.

3. Scope and Term of Agreement:

- a) Scope. CISD and YWCA agree, on the basis set out in this Agreement, to utilize a classroom designated by YWCA at the specified YWCA location for the Academy. Written consent by both parties is required for any permanent change to the location of the Academy. CISD shall be permitted without any rental charge or expense fee to use the Academy to provide students enrolled in the program Pre-K services that primarily benefits Pre-K children enrolled at the Academy on days in which school is in session. Use on non-school days or at additional times shall be approved by the

YWCA in accordance with YWCA Policy.

- b) Term. This Agreement between YWCA and CISD will be effective during the 2026--2027 school year, to begin on August 1, 2026 and end on June 30, 2027.
- c) CISD students will follow the instructional calendar for both CISD and YWCA as it relates to enrolled coursework. Students enrolled in the Academy will attend classes on days outlined in the CISD Instructional Calendar and count for Average Daily Attendance (ADA). Students enrolled in the YWCA PreK and before and after school program will attend on days outlined in the YWCA Calendar and will not count for ADA.
- d) The Parties agree to collaborate on effective methods for monitoring and assessing student progress, ensuring early intervention when necessary. Progress monitoring at YWCA will be conducted at the Beginning of Year, Middle of the Year, and End of Year using the assessment tool CIRCLE and reported to CISD on dates designated by CISD.

4. YWCA will:

- a) Assure State-licensed daily Early Learning Academy programming is provided at the Academy;
- b) Open operations for the Academy that is capable of sustaining a population of no less than 10 children attending per classroom session and no more than 18 children per classroom session;
- c) Provide at the Academy classroom sessions, 07:40 AM-02:35 PM, during CISD school days;
- d) Collaborate with CISD and organize annual recruitment sessions;
- e) Make related marketing presentations to faculty and parents;
- f) Engage YWCA Program Director(s) and the YWCA Program Administrator(s) in the review of incidents and concerns from CISD Administration and Principals as needed;
- g) Seek quality professional(s) to serve CISD Pre-K students with licensed Early Learning Academy programming that prepares children academically, socially and emotionally to succeed in the next stages of their development;
- h) YWCA commits to providing experienced and qualified teachers or certified employees who contribute to the program's overall excellence as outlined in Texas Education Code §29.167 (b-1), Commissioner's Rule: TAC §102.1003 (d), as revised to reflect changes enacted by House Bill (HB) 2729, 88th Texas Legislature, Regular Session, 2023.
- i) Refer families to YWCA services as appropriate including: workforce development and employment readiness, affordable housing, teen leadership, fitness programs and homeless services;
- j) Designate a YWCA Program Administrator who will meet regularly with each YWCA staff member to provide supervision/guidance and will assure that staff members fulfill their duties and adhere to YWCA and CISD policies and procedures;
- k) Provide school contacts with all information pertaining to the Site Director for the Academy including emergency phone numbers;
- l) Services are contingent upon meeting a minimum enrollment threshold and maintaining program financial sustainability.
- m) CISD & YWCA students are required to meet the CISD attendance requirements for

all PreK courses and the attendance requirements. YWCA will appropriately document student attendance as set forth by CISD and TEA guidelines, according to the Texas Student Attendance and Accounting Handbook (SAAH).

5. CISD will:

- a) Provide all necessary materials, curriculum and equipment for program site operations;
- b) Verify and notify eligibility of students for the program;
- c) Support co-branded marketing materials on CISD campuses and in the target community;
- d) Post co-branded materials including banners on CISD campuses;
- e) Allow YWCA to include program information in student's enrollment/registration packets;
- f) Produce an interest list to determine site viability;
- g) Facilitate communication with parents at CISD parent events;
- h) Designate a contact person at the Academy who will provide pertinent information about the school such as scheduling, room arrangement and updates as needed;
- i) Inform the YWCA Site Director of any changes in the schedule if the designated classroom cannot be utilized for a temporary period (such as repairs), and provide the YWCA with an alternate classroom(s) at the same location that can accommodate all children in care and meet the Child Care Licensing requirements;
- j) CISD commits to providing a certified Prekindergarten Partnership Supervisor for all YWCA qualified teachers or employees for the prekindergarten program as outlined in Texas Education Code §29.167 (b), Commissioner's Rule: TAC §102.1003 (d), as revised by House Bill (HB) 2729, 88th Texas Legislature, Regular Session, 2023. The Prekindergarten Partnership Supervisor must be certified under Texas Education Code, Chapter 21, Subchapter B.

6. Program Staff:

In the performance of this Agreement, it is mutually understood and agreed that YWCA and its employees are at all times acting and performing as independent service providers with, and not as employees, joint ventures, or agents of the District. The District shall neither have nor exercise any control or direction over the specific methods or judgment by which YWCA provides services to students at the Academy or any other YWCA locations or in connection with any YWCA program. This Agreement does not create an employment relationship between YWCA employees and the District. The District shall not be liable in any way for any compensation, wages or expenses of YWCA personnel in connection with providing services to the student's participating in any YWCA program. YWCA personnel are not entitled to participate in any pension plans, bonus, stock, or similar benefits that the District provides for its employees, including workers' compensation insurance, unemployment compensation, vacation pay, sick leave, retirement benefits, Social security benefits, disability insurance benefits, unemployment insurance benefits, or any other employee benefits, all of which shall be the sole responsibility of the YWCA.

Any employees or subcontractors having access to District locations must submit to a

criminal background check as required by Texas law. YWCA shall certify that criminal background search records have been completed and that none of its employees or subcontractors have been convicted of a felony, or misdemeanor involving moral turpitude, or of any crime involving harm to a child. The criminal background checks must be performed before any new employee or subcontractor is permitted to enter District property and at least annually for all employees or subcontractors providing services under this Agreement. YWCA shall provide the District with copies of said criminal background checks within twenty-four (24) hours of written demand for same. The District shall be the final arbiter of what constitutes a "location where students are regularly present."

7. Student Services

a. Student Services Provided by CISD.

Except as expressly set forth herein, CISD shall provide student services for all CISD students enrolled at Academy under this Agreement including all school books and teaching materials.

b. Student Services Provided by YWCA.

In addition to on-site resources provided by CISD at the YWCA, students will have access to all YWCA student services and privileges. Upon mutual agreement, YWCA will conduct enrollment registration for all qualified students who have met all requirements and have requested enrollment in Prekindergarten.

c. Codes of Conduct.

CISD students will adhere to all the requirements of the CISD Code of Conduct and state law applicable to public school students. Students will have the rights and responsibilities defined in YWCA Code of Conduct, YWCA Student Handbook, and the YWCA Board Policies and Procedures. In the event of any inconsistency between the CISD Code of Conduct and the YWCA Code of Conduct, the CISD Code of Conduct and applicable provisions of Chapter 37 of the Texas Education Code will be followed.

8. Funding

The Parties agree on the following funding considerations:

- YWCA will keep all tuition/enrollment fees they charge for all students.
- YWCA will pay salaries for all qualified/participating YWCA staff
- YWCA will retain all state Child Care Services (CCS) funding
- YWCA will retain 40% of all ADA collected for eligible students
- CISD will pay salaries for teacher Supervisory staff and CISD employees assigned to participate in the program
- CISD will retain 60% of all ADA collected for eligible Prekindergarten students throughout the academic year. ADA funding is received for students who meet

one of the following:

Texas Education Code Statute: TEC §29.153 (b)
Resources: Student Attendance and Accounting Handbook (SAAH),
Section 7.2 & 3.5.

9. Enrollment

To be eligible for enrollment in a free prekindergarten class, a child must be at least three years of age on or before September 1 of the current school year (if a 3-year-old program is available) or four years of age on or before September 1 of the current school year and meet at least one of the following eligibility requirements:

- unable to speak and comprehend the English language
- is educationally disadvantaged (eligible to participate in the national school lunch program... guidelines about NSLP eligibility can be found in sections 4 and 6 of the Texas Department of Agriculture's Administrators Reference Manual)
- is homeless, as defined by 42 USC, §11434a, regardless of the residence of the child, of either parent of the child, or of the child's guardian or other person having lawful control of the child
- is the child of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority
- is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty
- is or has ever been in the conservatorship of the Texas Department of Family and Protective Services (foster care) following an adversary hearing held as provided by Family Code §262.201
- is the child of a person eligible for the Star of Texas Award as:
 - a peace officer under Texas Government Code §3106.002
 - a firefighter under Texas Government Code §3106.003
 - an emergency medical first responder under Texas Government Code §3106.004

Eligibility applies to three-year-old's when a three-year-old program is available.

10. Indemnity/Liability:

This Agreement is not intended to alter or reallocate any defense or immunity presently authorized by law, or to create or alter any liability arising under the law. CISD and YWCA shall each bear any liability or risk of loss for claims arising from the acts or omissions of their respective employees and agents. Each party agrees that it shall be responsible for its own officers, agents, and employees who are performing duties under this Agreement and neither shall be liable or responsible for the acts or omissions of the other's officers, agents or employees. CISD shall bear sole responsibility and liability for any claims by its students, arising from acts, omissions, and negligence attributed to

CISD. CISD and YWCA expressly maintain all rights of governmental immunity or sovereign immunity from litigation or liability, to the extent provided by applicable law. This Agreement does not create any obligation by one party to indemnify the other. No provision of this Agreement is consent to suit.

11. Insurance:

YWCA represents and agrees that it shall provide and maintain the following insurance: general liability with limits of liability of not less than \$1,000,000.00 per occurrence, automobile liability with limits of not less than \$500,000.00 per occurrence, and workers' compensation insurance in compliance with the statutory limits. Upon execution of this Agreement, YWCA shall provide to the District original certificates of insurance indicating proof of any such required insurance. YWCA shall assure that the District will receive written notice at least thirty (30) days in advance of the effective dates of any reduction, modification, cancellation or termination of such insurance policies. The District shall be listed as an additional insured on all policies.

12. FERPA

For purposes of this Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), YWCA hereby designates CISD as an official with a legitimate educational interest in the educational records of the students who participate in the YWCA Program to the extent that access to the records are required by the CISD to carry out the Program; and CISD hereby designates YWCA as a school official with a legitimate educational interest in the educational records of the Students who participate in the Prekindergarten to the extent that access to the records are required by YWCA to carry out the Program. Both Parties agree to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.

13. Amendments:

This Agreement may be amended in whole or in part by a written amendment signed by both parties.

14. Termination:

This Agreement may be terminated in whole or in part by either party giving thirty (30) days written notice to the other party. Such notice shall be sent by certified mail, return receipt requested, to the address of the other party as listed below.

15. No Third-Party Beneficiary:

Nothing in this Agreement is intended to or does operate to create any third-party beneficiary rights.

16. Relationship of the Parties:

Notwithstanding the name of the TEA program, nothing contained in this Agreement shall be construed as establishing a legal partnership or joint obligation among the parties hereto. Each party retains the right to conduct its business as it sees fit.

17. Funding:

The Parties agree that each shall be responsible for funding the obligations and work to be performed by that party. This Agreement is specifically contingent on approval by the governing Board of each Party and shall be null and void if such funding is not approved for any term of the Agreement.

Any additional or expanded services falling within the scope of this Agreement, including the costs thereof, which are mutually agreed to by the parties shall be implemented by a written amendment signed by both Parties. Any associated billing and payment process and schedules shall be specified in the authorizing written amendment. Payments will be made semi-annually.

18. Authority:

Each party by signing this Agreement represents to the other that they are authorized to act on behalf of their party on matters within the Agreement.

CISD:

YWCA El Paso del Norte Region

Name: _____

Name: Sereka Barlow

Title: _____

Title: Chief Executive Officer

Signature: _____

Signature: 

Date: _____

Date: 5/12/26

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Recommendation to approve Agreement between YWCA PreK Partnership and Canutillo Independent School District for Pre-K Learning Academy Program (YWCA Mabee Early Learning Academy)
 Justification Statement: The Agreement will support the YWCA Mabee Early Learning Academy for Pre-K Learning at Canutillo Independent School District

Purpose of Agenda Item: Information Discussion Action
 Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible: Dr. Jesica Arellano Veronica Campbell
Signature of Requester(s)
Dr. Jesica Arellano
Signature of Presenter(s)
CPulley May 11, 2026
Business Services Approval (Initials) *Date*

Agenda Summary:

Canutillo Independent School District and Young Women's Christian Association (YWCA) agree to establish a prekindergarten program at a YWCA Pre-K classroom at 10712 Sam Snead Dr. 79935, to be known as the "YWCA Mabee Early Learning Academy" (the "Academy"), on the basis set out in this Agreement. The purpose of this Agreement is to outline the terms on which YWCA and CISD will establish the Academy for children ages 4 and under, expressly including pre-K 3 and pre-K 4 children.

RECOMMENDATION:

Approve Agreement between Canutillo Independent School District and the YWCA as presented.

PRIOR BOARD ACTION: AWARDED: AWARDED AMOUNT:

AMOUNT(S): NA

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

N/A- Agreement

REQUESTING DEPARTMENT:

Curriculum and Instruction

CONSEQUENCES OF NON-APPROVAL:

Will not engage in Agreement which benefits the District.

IMPLEMENTATION TIMELINE:

Upon Board of Trustees approval.

ATTACHMENT(S): Agreement



**YWCA EL PASO
AND
CANUTILLO INDEPENDENT SCHOOL DISTRICT**

**PRE-K EARLY LEARNING ACADEMY PROGRAM AGREEMENT
(YWCA Mabee Early Learning Academy)**

This Pre-K Early Learning Academy Programming Agreement (**Agreement**) is executed between the Canutillo Independent School District (**CISD or District**) and the YWCA El Paso del Norte Region (**YWCA**).

1. Purpose of the Agreement:

CISD and YWCA agree to establish a prekindergarten program at a YWCA Pre-K classroom at 10712 Sam Snead Dr. 79935, to be known as the “YWCA Mabee Early Learning Academy” (the “Academy”), on the basis set out in this Agreement. The purpose of this Agreement is to outline the terms on which YWCA and CISD will establish the Academy for children ages 4 and under, expressly including pre-K 3 and pre-K 4 children.

2. Background:

CISD’s mission is to optimize their students’ academic, artistic, athletic, and interpersonal skills. CISD’s commitment to quality pre-K educational programming extends that mission beyond the classroom and promotes a culture of opportunities for families, faculty, and staff seeking pre-school care for their children.

The Texas Workforce Commission (“TWC”) and the Texas Education Agency (“TEA”) have developed guidelines for “Pre-Kindergarten Partnerships”, which are collaborations between school districts/charter schools and high-quality child-care programs. Eligible children are dually enrolled in public school pre-k and TWC’s Child Care Services program, most often receiving their pre-k instruction and wraparound care (the hours before and after pre-k instruction) at the child care classroom. The Academy is such a child care classroom, and, therefore, eligible children participating in the Academy’s program must be dually enrolled in both CISD and the Academy.

CISD will not provide qualified teachers under this Agreement. All personnel will be provided by the Academy. CISD will provide a teacher liaison to assist YWCA with the Academy.

3. Scope and Term of Agreement:

- a) Scope. CISD and YWCA agree, on the basis set out in this Agreement, to utilize a classroom designated by YWCA at the specified YWCA location for the Academy. Written consent by both parties is required for any permanent change to the location of the Academy. CISD shall be permitted without any rental charge or expense fee to use the Academy to provide students enrolled in the program Pre-K services that primarily benefits Pre-K children enrolled at the Academy on days in which school is in session. Use on non-school days or at additional times shall be approved by the

YWCA in accordance with YWCA Policy.

- b) Term. This Agreement between YWCA and CISD will be effective during the 2026--2027 school year, to begin on August 1, 2026 and end on June 30, 2027.
- c) CISD students will follow the instructional calendar for both CISD and YWCA as it relates to enrolled coursework. Students enrolled in the Academy will attend classes on days outlined in the CISD Instructional Calendar and count for Average Daily Attendance (ADA). Students enrolled in the YWCA PreK and before and after school program will attend on days outlined in the YWCA Calendar and will not count for ADA.
- d) The Parties agree to collaborate on effective methods for monitoring and assessing student progress, ensuring early intervention when necessary. Progress monitoring at YWCA will be conducted at the Beginning of Year, Middle of the Year, and End of Year using the assessment tool CIRCLE and reported to CISD on dates designated by CISD.

4. YWCA will:

- a) Assure State-licensed daily Early Learning Academy programming is provided at the Academy;
- b) Open operations for the Academy that is capable of sustaining a population of no less than 10 children attending per classroom session and no more than 18 children per classroom session;
- c) Provide at the Academy classroom sessions, 07:40 AM-02:35 PM, during CISD school days;
- d) Collaborate with CISD and organize annual recruitment sessions;
- e) Make related marketing presentations to faculty and parents;
- f) Engage YWCA Program Director(s) and the YWCA Program Administrator(s) in the review of incidents and concerns from CISD Administration and Principals as needed;
- g) Seek quality professional(s) to serve CISD Pre-K students with licensed Early Learning Academy programming that prepares children academically, socially and emotionally to succeed in the next stages of their development;
- h) YWCA commits to providing experienced and qualified teachers or certified employees who contribute to the program's overall excellence as outlined in Texas Education Code §29.167 (b-1), Commissioner's Rule: TAC §102.1003 (d), as revised to reflect changes enacted by House Bill (HB) 2729, 88th Texas Legislature, Regular Session, 2023.
- i) Refer families to YWCA services as appropriate including: workforce development and employment readiness, affordable housing, teen leadership, fitness programs and homeless services;
- j) Designate a YWCA Program Administrator who will meet regularly with each YWCA staff member to provide supervision/guidance and will assure that staff members fulfill their duties and adhere to YWCA and CISD policies and procedures;
- k) Provide school contacts with all information pertaining to the Site Director for the Academy including emergency phone numbers;
- l) Services are contingent upon meeting a minimum enrollment threshold and maintaining program financial sustainability.
- m) CISD & YWCA students are required to meet the CISD attendance requirements for

all PreK courses and the attendance requirements. YWCA will appropriately document student attendance as set forth by CISD and TEA guidelines, according to the Texas Student Attendance and Accounting Handbook (SAAH).

5. CISD will:

- a) Provide all necessary materials, curriculum and equipment for program site operations;
- b) Verify and notify eligibility of students for the program;
- c) Support co-branded marketing materials on CISD campuses and in the target community;
- d) Post co-branded materials including banners on CISD campuses;
- e) Allow YWCA to include program information in student's enrollment/registration packets;
- f) Produce an interest list to determine site viability;
- g) Facilitate communication with parents at CISD parent events;
- h) Designate a contact person at the Academy who will provide pertinent information about the school such as scheduling, room arrangement and updates as needed;
- i) Inform the YWCA Site Director of any changes in the schedule if the designated classroom cannot be utilized for a temporary period (such as repairs), and provide the YWCA with an alternate classroom(s) at the same location that can accommodate all children in care and meet the Child Care Licensing requirements;
- j) CISD commits to providing a certified Prekindergarten Partnership Supervisor for all YWCA qualified teachers or employees for the prekindergarten program as outlined in Texas Education Code §29.167 (b), Commissioner's Rule: TAC §102.1003 (d), as revised by House Bill (HB) 2729, 88th Texas Legislature, Regular Session, 2023. The Prekindergarten Partnership Supervisor must be certified under Texas Education Code, Chapter 21, Subchapter B.

6. Program Staff:

In the performance of this Agreement, it is mutually understood and agreed that YWCA and its employees are at all times acting and performing as independent service providers with, and not as employees, joint ventures, or agents of the District. The District shall neither have nor exercise any control or direction over the specific methods or judgment by which YWCA provides services to students at the Academy or any other YWCA locations or in connection with any YWCA program. This Agreement does not create an employment relationship between YWCA employees and the District. The District shall not be liable in any way for any compensation, wages or expenses of YWCA personnel in connection with providing services to the student's participating in any YWCA program. YWCA personnel are not entitled to participate in any pension plans, bonus, stock, or similar benefits that the District provides for its employees, including workers' compensation insurance, unemployment compensation, vacation pay, sick leave, retirement benefits, Social security benefits, disability insurance benefits, unemployment insurance benefits, or any other employee benefits, all of which shall be the sole responsibility of the YWCA.

Any employees or subcontractors having access to District locations must submit to a

criminal background check as required by Texas law. YWCA shall certify that criminal background search records have been completed and that none of its employees or subcontractors have been convicted of a felony, or misdemeanor involving moral turpitude, or of any crime involving harm to a child. The criminal background checks must be performed before any new employee or subcontractor is permitted to enter District property and at least annually for all employees or subcontractors providing services under this Agreement. YWCA shall provide the District with copies of said criminal background checks within twenty-four (24) hours of written demand for same. The District shall be the final arbiter of what constitutes a "location where students are regularly present."

7. Student Services

a. Student Services Provided by CISD.

Except as expressly set forth herein, CISD shall provide student services for all CISD students enrolled at Academy under this Agreement including all school books and teaching materials.

b. Student Services Provided by YWCA.

In addition to on-site resources provided by CISD at the YWCA, students will have access to all YWCA student services and privileges. Upon mutual agreement, YWCA will conduct enrollment registration for all qualified students who have met all requirements and have requested enrollment in Prekindergarten.

c. Codes of Conduct.

CISD students will adhere to all the requirements of the CISD Code of Conduct and state law applicable to public school students. Students will have the rights and responsibilities defined in YWCA Code of Conduct, YWCA Student Handbook, and the YWCA Board Policies and Procedures. In the event of any inconsistency between the CISD Code of Conduct and the YWCA Code of Conduct, the CISD Code of Conduct and applicable provisions of Chapter 37 of the Texas Education Code will be followed.

8. Funding

The Parties agree on the following funding considerations:

- YWCA will keep all tuition/enrollment fees they charge for all students.
- YWCA will pay salaries for all qualified/participating YWCA staff
- YWCA will retain all state Child Care Services (CCS) funding
- YWCA will retain 40% of all ADA collected for eligible students
- CISD will pay salaries for teacher Supervisory staff and CISD employees assigned to participate in the program
- CISD will retain 60% of all ADA collected for eligible Prekindergarten students throughout the academic year. ADA funding is received for students who meet

one of the following:

Texas Education Code Statute: TEC §29.153 (b)
Resources: Student Attendance and Accounting Handbook (SAAH),
Section 7.2 & 3.5.

9. Enrollment

To be eligible for enrollment in a free prekindergarten class, a child must be at least three years of age on or before September 1 of the current school year (if a 3-year-old program is available) or four years of age on or before September 1 of the current school year and meet at least one of the following eligibility requirements:

- unable to speak and comprehend the English language
- is educationally disadvantaged (eligible to participate in the national school lunch program... guidelines about NSLP eligibility can be found in sections 4 and 6 of the Texas Department of Agriculture's Administrators Reference Manual)
- is homeless, as defined by 42 USC, §11434a, regardless of the residence of the child, of either parent of the child, or of the child's guardian or other person having lawful control of the child
- is the child of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority
- is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty
- is or has ever been in the conservatorship of the Texas Department of Family and Protective Services (foster care) following an adversary hearing held as provided by Family Code §262.201
- is the child of a person eligible for the Star of Texas Award as:
 - a peace officer under Texas Government Code §3106.002
 - a firefighter under Texas Government Code §3106.003
 - an emergency medical first responder under Texas Government Code §3106.004

Eligibility applies to three-year-old's when a three-year-old program is available.

10. Indemnity/Liability:

This Agreement is not intended to alter or reallocate any defense or immunity presently authorized by law, or to create or alter any liability arising under the law. CISD and YWCA shall each bear any liability or risk of loss for claims arising from the acts or omissions of their respective employees and agents. Each party agrees that it shall be responsible for its own officers, agents, and employees who are performing duties under this Agreement and neither shall be liable or responsible for the acts or omissions of the other's officers, agents or employees. CISD shall bear sole responsibility and liability for any claims by its students, arising from acts, omissions, and negligence attributed to

CISD. CISD and YWCA expressly maintain all rights of governmental immunity or sovereign immunity from litigation or liability, to the extent provided by applicable law. This Agreement does not create any obligation by one party to indemnify the other. No provision of this Agreement is consent to suit.

11. Insurance:

YWCA represents and agrees that it shall provide and maintain the following insurance: general liability with limits of liability of not less than \$1,000,000.00 per occurrence, automobile liability with limits of not less than \$500,000.00 per occurrence, and workers' compensation insurance in compliance with the statutory limits. Upon execution of this Agreement, YWCA shall provide to the District original certificates of insurance indicating proof of any such required insurance. YWCA shall assure that the District will receive written notice at least thirty (30) days in advance of the effective dates of any reduction, modification, cancellation or termination of such insurance policies. The District shall be listed as an additional insured on all policies.

12. FERPA

For purposes of this Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), YWCA hereby designates CISD as an official with a legitimate educational interest in the educational records of the students who participate in the YWCA Program to the extent that access to the records are required by the CISD to carry out the Program; and CISD hereby designates YWCA as a school official with a legitimate educational interest in the educational records of the Students who participate in the Prekindergarten to the extent that access to the records are required by YWCA to carry out the Program. Both Parties agree to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.

13. Amendments:

This Agreement may be amended in whole or in part by a written amendment signed by both parties.

14. Termination:

This Agreement may be terminated in whole or in part by either party giving thirty (30) days written notice to the other party. Such notice shall be sent by certified mail, return receipt requested, to the address of the other party as listed below.

15. No Third-Party Beneficiary:

Nothing in this Agreement is intended to or does operate to create any third-party beneficiary rights.

16. Relationship of the Parties:

Notwithstanding the name of the TEA program, nothing contained in this Agreement shall be construed as establishing a legal partnership or joint obligation among the parties hereto. Each party retains the right to conduct its business as it sees fit.

17. Funding:

The Parties agree that each shall be responsible for funding the obligations and work to be performed by that party. This Agreement is specifically contingent on approval by the governing Board of each Party and shall be null and void if such funding is not approved for any term of the Agreement.

Any additional or expanded services falling within the scope of this Agreement, including the costs thereof, which are mutually agreed to by the parties shall be implemented by a written amendment signed by both Parties. Any associated billing and payment process and schedules shall be specified in the authorizing written amendment. Payments will be made semi-annually.

18. Authority:

Each party by signing this Agreement represents to the other that they are authorized to act on behalf of their party on matters within the Agreement.

CISD:

YWCA El Paso del Norte Region

Name: _____

Name: Sereka Barlow

Title: _____

Title: Chief Executive Officer

Signature: _____

Signature: 

Date: _____

Date: 5/12/26

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Approval of calendar change for the purpose of Additional Days School Year (ADSY)

Justification Statement: Approval of calendar change is recommended for the purpose of Additional Days School Year (ADSY) to provide the district with opportunities for reimbursement for programs offered outside the regular instructional school year, including intersession an summer school.

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction HumanResources Business Services

Staff Responsible: Dr. D. Kerney and Dr. J. Arellano

Signature of Requester(s)

Signature of Presenter(s)

Business Services Approval (Initials)

Date

Agenda Summary:

Approval is needed in order to adjust the current calendar for the 2026-2027 school year from 174 days to 175 days in order for the district to be eligible for ADSY funding eligibility for intersession. In order to do this, the district would require half day instruction/student attendance on February 12th, 2027 half day of professional development instead of a full day of professional development. The Additional Days School Year (ADSY) initiative provides formula funding to support school systems with adding up to 30 additional instructional days (beyond a minimum of 175 days) at eligible campuses. Established through House Bill 3 passed by the 86th Texas Legislature in June 2019 (and recently updated by the 89th Texas Legislature via HB 2 in 2025), ADSY launched in the 2020-2021 school year to promote expanded learning time and reduce summer learning loss. Texas Education Code (TEC) §48.0051 establishes that a campus must operate on a base calendar of at least 175 instructional days to be eligible for ADSY formula funding. Half -Day Formula Funding for ADSY is available to campuses that:
Serve at least one grade level within grades PreK-8
Operate a base calendar with at least 175 instructional days and 75,600 operational minutes, excluding staff development waivers
Add 1 to 30 additional half instructional days beyond the base calendar
Provide at least two hours of instruction on each ADSY day, delivered by a teacher meeting the school system's certification requirements.
Host ADSY days separate from the regular instructional calendar days (e.g., ADSY days cannot be hosted in the second part of a regular instructional day)

RECOMMENDATION: Administration recommends adjusting the 2026-2027 school calendar from 174 days to 175 days by requiring half day instruction/student attendance and half day professional development on February 12th in order to access funding.

PRIOR BOARD ACTION: None AWARDED: AWARDED AMOUNT:

AMOUNT(S): N/A

ACCOUNT NO(S):
N/A

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
N/A

REQUESTING DEPARTMENT:
Academics

CONSEQUENCES OF NON-APPROVAL:
The district will not be able to access this additional funding for intersession days.

IMPLEMENTATION TIMELINE:
The 2026-2027 school year.

ATTACHMENT(S): ✓





OFFICE OF THE ASSOCIATE SUPERINTENDENT

#BestSmallDistrictinTexas

MEMORANDUM

TO: CISD BOARD OF TRUSTEES & SUPERINTENDENT BORREGO
FROM: DR. DEBRA Y. KERNEY, ASSOCIATE SUPERINTENDENT
DATE: MAY 15TH, 2026
SUBJECT: CALENDAR ADJUSTMENT FOR ADSY ELIGIBILITY

Administration recommends the adding of a half day to the 2026-2027 School Calendar to be able to qualify for the Additional Days School Year (ADSY) program, which allows eligible PK–8 campuses that operate a minimum of 175 instructional days to generate additional state formula funding for up to 30 additional instructional days or half-days. We currently have 174 days in the Canutillo ISD calendar. Recent legislative updates expanded eligibility from PK–5 to PK–8 campuses and lowered the minimum calendar requirement from 180 instructional days to 175 instructional days. By adding half a day, the district meets eligibility requirements for accessing this additional funding. The date that we would like to adjust is February 12th, 2027, which is currently scheduled under the approved calendar as a full day professional development day. We recommend adjusting this day to be a half day of instruction and a half day of professional development for teachers.

ADSY was established through House Bill 3 passed by the 86th Texas Legislature in June 2019, but was recently updated by the 89th Texas Legislature via HB 2 in 2025, which was after our 2026-2027 calendar had already been approved. As TEA began to educate Local Education Agencies (LEA's) on the updated guidance, the district began considering the possibilities that would be accessible to us by adjusting our calendar. The amount of money that we can generate depends upon the number of days that we apply for reimbursement for as well as the number of students that attend on the ADSY days. Following is a half day funding scenario provided by TEA:

Street Address:
7965 Artcraft Rd.
El Paso, TX 79932

Mailing Address:
P.O. Box 100
Canutillo, TX 79835

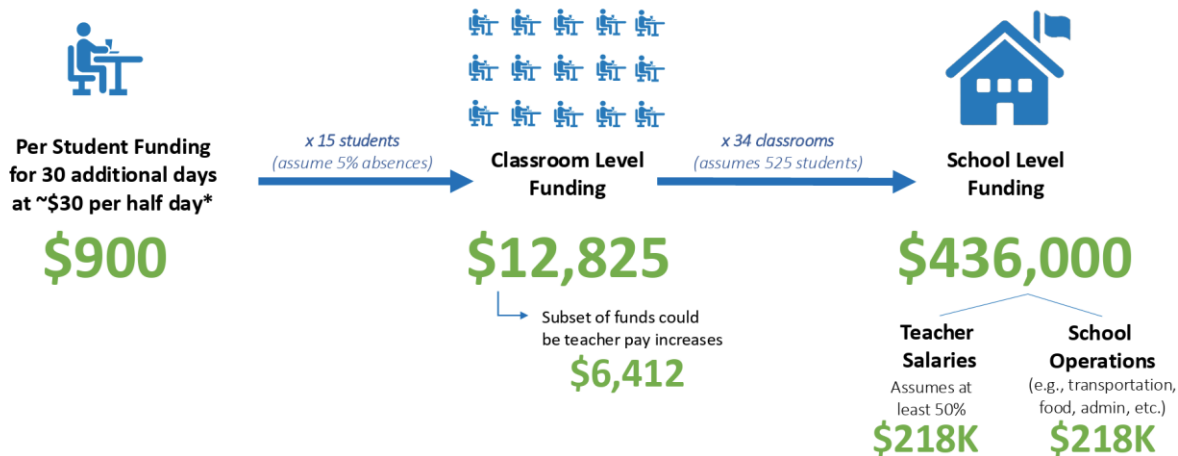
P: (915) 877-7481
F: (915) 877-7522
canutillo-isd.org



Texas Education Agency A-Rated Three Years in a Row.

Canutillo Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities, and programs, including career and technical education (vocational programs).

An elementary or middle school campus could utilize additional funding similar to this scenario:



Under ADSY, districts have flexibility in how additional instructional time is provided. Additional days may occur during summer programming, intersession breaks, Saturdays, or through other district-designed calendar models that support student learning acceleration and intervention opportunities. Campuses may also participate differently depending on student and campus needs, meaning not all campuses are required to participate or utilize the same number of ADSY days.

One important benefit of ADSY is that no formal application process is required to access funding. Instead, districts generate funding through required PEIMS reporting. Districts must report participating campuses, students, teachers, instructional minutes, and ADSY days through the PEIMS Extended Year Submission process.

Additionally, districts participating in ADSY may report eligible transportation miles for reimbursement associated with ADSY programming. This may assist in offsetting transportation costs related to summer learning, intersessions, or Saturday instructional opportunities.

Research presented by the Texas Education Agency indicates that additional instructional time can help address learning loss, provide targeted interventions, and improve student academic outcomes when paired with high-quality instructional practices and strong instructional planning.

We are currently looking at submitting the additional time spent during intersession and summer school for all campuses, to include our ACE program.

Thank you for your continued support of instructional innovation and student achievement opportunities in Canutillo ISD.

Respectfully Submitted,

Dr. Debra Y. Kerney



Canutillo A Premier District 2026-27 School Calendar Calendario Escolar

Legend / Clave

- **Holiday/District Closure**
Día Festivo/Distrito Cerrado
- **Parent/Teacher Conference**
Conferencia de padres y maestros
- **District Staff Development / PLC**
Dias de desarrollo profesional
- **Campus Staff Development / PLC**
Dias de desarrollo profesional
- **Teacher Work Days**
Dias hábiles para maestros
- **STAAR/EOC Testing Window**
Día de examen
- **Intersession (Week off)**
Intersesión
- **First Day of Instruction**
Primer día de instrucción
- **Last Day of Instruction**
Ultimo día de instrucción
- ▶ **Grading Period Begins**
Comienza el periodo de calificaciones
- ◀ **Grading Period Ends**
Termina el periodo de calificaciones

Holidays/Dias Festivos

- 4th of July Break/Vacaciones de 4 de julio** **06/29 - 07/03**
- Labor Day/Día del Trabajo** **09/07**
- Fall Break/Descanso de otoño** **10/12-16**
- Veterans Day/Día de los Veteranos** **11/11**
- Thanksgiving Break/Vacaciones de otoño** **11/23-27**
- Winter Break/Vacaciones de invierno** **12/21-01/01**
- Martin Luther King Day/Día de Martin Luther** **01/18**
- Spring Intersession/Intersesión de primavera** **03/8-12**
- Spring Break/Vacaciones de primavera** **03/15-19**
- Holiday/Día Festivo** **03/26**
- Memorial Day/Día de Conmemoración de los Caídos** **05/31**

Nine Weeks Reporting Periods/ Periodo de calificaciones de 9 semanas

- 1st 9-Weeks / 1ras 9 semanas** **08/03 - 10/02**
- 2nd 9-Weeks / 2das 9 semanas** **10/05 - 12/18**
- 3rd 9-Weeks / 3ras 9 semanas** **01/05 - 03/05**
- 4th 9-Weeks / 4tas 9 semanas** **03/22 - 05/27**

No classes for students/ no hay clases para los estudiantes

- Staff Development / Entrenamiento** **08/28**
- Fall Semester Parent Teacher Conference / Conferencia de padres y maestros** **10/08**
- Staff Development / Entrenamiento** **10/09**
- Spring Semester Parent Teacher Conference / Conferencia de padres y maestros** **02/15**

Early Release - Check release times with your campus / Horario de salida temprana - Consulta los horarios de salida con tu campus.

- Staff Development / Entrenamiento** **02/12**

Staff Misc. Info / Información miscelánea para empleados

- Staff Development /Dias de desarrollo profesional** **7**
- Teacher Work Day / Dias hábiles para maestro** **4**
- Total Teacher Contract / Total de Dias que el maestro esta en contrato** **187**
- Total Instructional Days / Total de dias de instrucción** **175**
- Total Minutes/ Total de minutos** **78,525**

Inclement Weather & Emergencies/ Dias para emergencias y clima inculmente

6

Calendar and testing dates are subject to change. Please visit our website at www.canutillo-isd.org for most updated information.

JULY / JULIO 2026				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JANUARY / ENERO 2027				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

AUGUST / AGOSTO 2026				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

FEBRUARY / FEBRERO 2027				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

SEPTEMBER / SEPTIEMBRE 2026				
M	T	W	T	F
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7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

MARCH / MARZO 2027				
M	T	W	T	F
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8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

OCTOBER / OCTUBRE 2026				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

APRIL / ABRIL 2027				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER / NOVIEMBRE 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

MAY / MAYO 2027				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

DECEMBER / DICIEMBRE 2026				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JUNE / JUNIO 2027				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Recommendation of the Curriculum & Instruction Department's Program Evaluation Committee
Recommendation per District Policy BQ (Local)

Justification Statement: Per BQ (Local) the Board shall ensure that administrative procedures are developed in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization; adequately reflect the District's planning process; and include implementation guidelines, time frames, and necessary resources

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction HumanResources Business Services

Staff Responsible: Jesica Arellano, C&I Executive Director/ Marlena Zimmerman, Science & Innovative Learning Coordinator

Signature of Requester(s)

Signature of Presenter(s)

Business Services Approval (Initials)

Date

Agenda Summary:

We are respectfully submitting recommendations and evaluations of programs for the 2025-26 school year as reviewed by the Program Evaluation Committee. The criteria used to determine effectiveness for each program was derived through the BQ (Local) Elements of the program Accountability guidelines. The summary includes recommendations and supporting documentation for each program reviewed by the Program Evaluation Committee.

RECOMMENDATION: It is recommended that the Board approve the 2025 -2026 Program Evaluation Committee Recommendation list as presented by the Curriculum & Instruction Department

PRIOR BOARD ACTION: AWARDED: AWARDED AMOUNT:

AMOUNT(S): NA

ACCOUNT NO(S):
Various

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
NA

REQUESTING DEPARTMENT:
Curriculum and Instruction

CONSEQUENCES OF NON-APPROVAL:
Noncompliance with the DB (Local)

IMPLEMENTATION TIMELINE:
Upon Approval

ATTACHMENT(S): C&I 2025-2026 Program Evaluation



Program Evaluation 2026

2025-2026 School Year

Prepared by the Curriculum and Instruction Department - May, 2026



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Program List Quick Look

Program	Department	ES	MS	HS	Cost 2025-2026	Cost 2026-2027	Renewal
Anonymous Alerts	Student Support	X	X	X	\$2950.00	\$3,095	Yes
Attainment Curriculum	SPED	X			\$5,334.96	\$5,334.96	No
Destiny Follett	Libraries	X	X	X	\$15,678.75	\$16,131.15	Yes
Discovery Education	Libraries	X	X	X	\$15,678.75	\$16,131.15	Yes
Edmentum Courseware	C&I			X	\$44,971.89	\$44,971.89	Yes
Educlimber	Student Support	X	X	X	\$42,571.75	\$17,341.25	Yes
Eduphoria	C&I	X	X	X	\$36,978.60	\$37,842.50	Yes
Entrepreneur and Small Business Certification Program	CTE			X	\$3,588	\$3,588	Yes
Frontline ESPED	SPED	X	X	X	\$21,159.83	\$22,852.62	Yes
Frontline ESPED for RTI	SPED	X	X	X	\$2,903.22	\$4920.51	Yes
Frontline EStar LPAC	ALS	X	X	X	\$12,571.70	\$13,577.44	Yes
Generation Genius	C&I	X			\$2,600	\$4,293	Yes
ISpire	SPED	X	X	X	\$11,398.5	NA	No
Lexia	C&I		X	X	\$33,150.00	\$35,450.00	Yes
Lead4ward Field Guides	C&I	X	X	X	\$4050	\$2250	No
Lift	ALS		X	X	\$14,854.88	\$8,001.30	Yes
Method Learning	C&I		X	X	\$2,500	\$2,500	No
Multi Health System Digital Scoring	SPED	X	X	X	\$971.25	\$1017.50	Yes
OnDataSuite	Assessment and Accountability	X	X	X	\$6,250.00	\$6,750.00	Yes

Program	Department	ES	MS	HS	Cost 2025-2026	Cost 2026-2027	Renewal
Paxton Patterson	CTE			X	\$7,600	5 yr license	NA
Patient Care Technician Prep-NHA	CTE			X	\$2,520	\$9,960	Yes
Pearson Q-Global Digital Scoring	SPED	X	X	X	\$14,215.50	\$15,115.80	Yes
Pharm Tech Prep	CTE			X	\$1,335	\$3,360	Yes
Plan4Learning	Compliance	X	X	X	\$6000	\$7500	Yes
RELAY (SHARS)	CTE	X	X	X	\$15,000	\$15,000	Still under consideration
Renaissance	C&I	X	X	X	\$101,073.58	\$33,622.20	Yes
Rethink	Student Support	X	X	X	\$9,450.00	\$9,450.00	Still under consideration
Sibme	C&I	X	X	X	\$15,499.00	\$15,499.00	Still under consideration
SNAP Health Center	Student Support	X	X	X	\$6123.00	\$6,426.00	Yes
SpringBoard	C&I		X	X	\$10,790.45	NA	No
Summit K12	ALS	X	X	X	\$18,465.50	\$16,123.00	Yes
Touch Chat AAC App	C&I	X	X	X	\$595.98	\$297.99	Yes
TestHound	Assessment and Accountability	X	X	X	\$9035.00	\$10,621.80	Yes
TexQuest	Libraries	X	X	X	\$1667	\$1629	Yes
Unique Learning	SPED	X	X	X	\$8,205.16	\$8,219.82	Yes
UWorld Program	C&I			X	\$14,000	\$28,360	Yes

Anonymous Alerts

2025-2026 Cost: \$ **2950.00**

2026-2027 Price Quote: \$ **3095.00**

Grades/Population Served: **K-12**

Department: **Student Support Services**

Expectations and Purpose of Program

Texas law (via David's Law and TEA requirements) requires all school districts and open-enrollment charter schools to have a secure, anonymous reporting system for students, staff, and community members to report bullying, cyberbullying, harassment, or other safety concerns. These systems must be accessible, often via a website link or mobile app, allowing 1-way or 2-way anonymous communication. Anonymous Alerts offers all required components to be in compliance with the law.

Support to Ensure Program Objectives

The system offers 24/7 customer support services.

Prevention Specialist provides individual training to all administrators and counselors.

Prevention Specialist provides ongoing support to all campuses.

Performance Indicators

A survey indicated that most administrators agree that the program is meeting its objectives. A report of alerts and responses show a total of 95 alerts across the district. This data shows that students, parents, staff, and community members have utilized the system to submit alerts throughout the district. The same data indicates timely interventions being conducted by school administrators and counselors.

Anonymous Alerts have been effective and achieved its purpose in all of the following areas:

- **State Safety Compliance**- The program helps schools comply with state laws.
- **Anonymous 2-way Communications** allows staff to engage in secure, real-time conversations with tip submitters while maintaining anonymity. Ask follow-up questions, gather critical details, and guide next steps to ensure complete investigation reports.
- **Early Threat Detection**- The program helps staff identify bullying, threats of violence, social isolation, and behavioral risks before situations escalate.

- **24/7 Anonymous Reporting**- Students can submit tips anytime using a mobile app or secure web form, encouraging more reporting and transparency.
- **Incident Management System**- School administrators can quickly review, and investigate reports from a centralized dashboard.
- **Mental Health & Behavioral Intervention**- Early reporting helps counselors and safety teams identify students who may need support.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The system allows CISD to be in compliance with the law and provide students, parents, and staff the opportunity to report anything that might interfere with the safety and well being of the students and school staff providing a safe a secure environment where students can achieve social and academic success.

Anonymous Alerts System is recommended for renewal.



Attainment Curriculum

2025-2026 Cost: \$ 5,334.96

2026-2027 Price Quote: \$ 5,334.96

Grades/Population Served: **Elementary**

Department: **Special Programs and Services**

Expectations and Purpose of Program

The Attainment Curriculum is designed to provide structured instructional resources for students receiving special education services at the elementary level, particularly those requiring modified or prerequisite-level instruction. The program aims to support access to grade-level content through scaffolded materials, promote skill acquisition, and assist teachers in delivering specially designed instruction aligned to individualized education program (IEP) goals.

Support to Ensure Program Objectives

To support implementation, the district provided:

- Access to the Attainment Curriculum platform and instructional materials
- Ongoing instructional support through campus and district special education staff
- Integration with existing classroom structures for students receiving modified curriculum

Performance Indicators

Effectiveness was evaluated using the following criteria:

- Student performance data (progress toward IEP goals)
- Classroom observations and instructional walkthroughs
- Teacher feedback and usability surveys
- Alignment to TEKS and grade-level standards
- Evidence of student engagement and access to rigorous content

Key findings include:

- While the program provided structure for modified instruction, it lacked sufficient flexibility to adjust rigor based on individual student needs.
- Instructional materials were not consistently aligned to the Texas Essential Knowledge and Skills (TEKS), limiting students' access to grade-level expectations.
- Teachers reported challenges in adapting lessons to increase cognitive demand and maintain alignment with district curriculum frameworks.

- Student performance data did not show consistent growth aligned to grade-level standards, particularly in core academic areas.

Overall, evidence suggests that the program supported compliance in providing modified content but did **not sufficiently support rigorous, TEKS-aligned instruction or improved student outcomes**.

Recommended Modifications to meet Objectives

Should the program be considered for renewal, the following modifications would be necessary:

- Ensure full alignment to TEKS and district curriculum pacing guides
- Increase flexibility within lessons to allow differentiation based on student ability levels
- Provide more robust tools for progress monitoring aligned to grade-level standards
- Enhance rigor to promote higher-order thinking and access to grade-level content
- Provide additional training focused on integrating the curriculum with specially designed instruction

However, these changes would require significant adjustments beyond the current structure of the program.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Based on the evaluation, the Attainment Curriculum does not adequately meet the district's expectations for **rigorous, TEKS-aligned instruction** or demonstrate a significant impact on student outcomes. The district would be better served by investing in instructional resources that provide greater flexibility, stronger alignment to state standards, and support for high-quality specially designed instruction.

Attainment Curriculum is **not** recommended for renewal.



Destiny (Follett School Solutions)

2025-2026 Cost: \$ **15,678.75**

2026-2027 Price Quote: \$ **16,131.15**

Grades/Population Served: **PK-12**

Department: **Instructional Technology- Libraries**

Expectations and Purpose of Program

Destiny is the library management system used by all CISD schools. It is used to manage all holdings, circulate books, and access electronic books and services. Without Destiny management system, the campus libraries would not be able to operate as efficiently or at all.

Support to Ensure Program Objectives

Librarians provide training to students and staff on how to use the online catalog so that they can access library materials both locally and remotely. Librarians also provide library lessons to help students acquire the media, technology, and research skills necessary for success in school and beyond.

Destiny provides user support to all CISD library specialist.

Performance Indicators

Students use the school libraries everyday at each campus. Students utilize the libraries and demonstrate library, technology, and research skills with each library visit.

Circulation statistics are kept at each campus library.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Destiny has proven to be a successful library management system which all CISD librarians are knowledgeable about and comfortable using. Investing in Destiny helps ensure that all CISD students and staff have access to district libraries and all the benefits that come with them. Destiny is recommended for renewal.



Discovery Education Streaming

2025-2026 Cost: \$ **10,715.00**

2026-2027 Price Quote: \$ **11,103.20**

Grades/Population Served: **PK-12**

Department: **Instructional Technology**

Expectations and Purpose of Program

Discovery Education is a streaming service that provides curricular resources and professional development for PreK-12 teachers. It is a flexible environment that covers all grade levels and all subject areas. Users are able to discover resources, assign content, access grab and go resources, create lessons, and collaborate with other Discovery educators.

Students are provided with real-world connections to the content they are learning through videos, images, text and interactive activities. Another popular key feature is career exploration activities designed for all contents and grade levels.

In addition to the content resources that teachers can use, the program also offers teachers a variety of professional development courses on proven instructional practices.

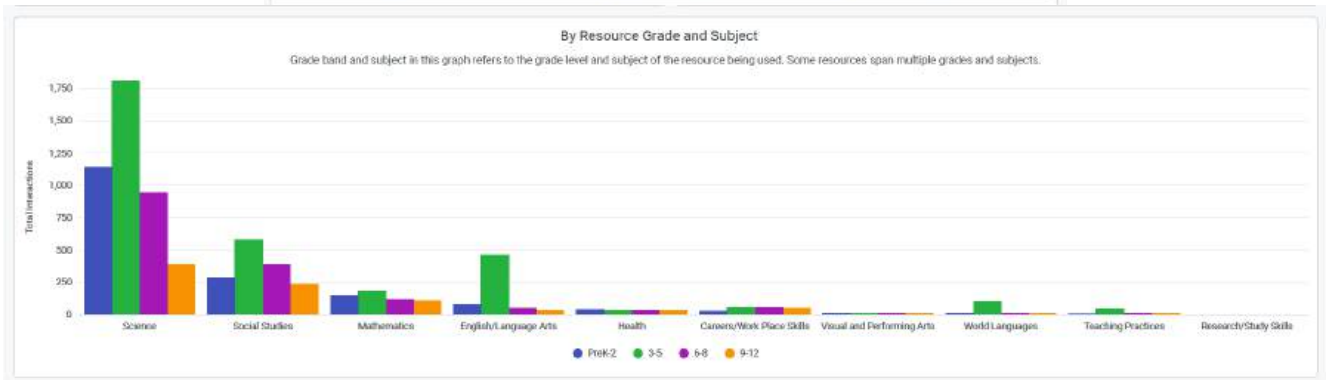
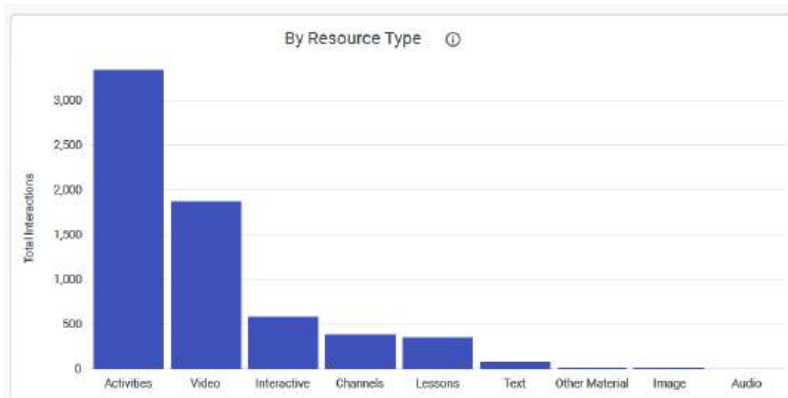
Support to Ensure Program Objectives

Professional development is available and embedded in the Discovery Education Program. There is a professional learning center which includes step-by-step guides, interactive courses, educator essentials, discover education in action, and resources for student exploration.

Discovery education also offers virtual and in-person training sessions at Region 19 several times each year at no additional cost.

Performance Indicators

District and campus reports are available to track usage. Based on the resource report, activities and videos are the most commonly accessed materials. Discovery Education is used most often to support and supplement science and social studies instruction. This seems reasonable considering the availability of high quality videos and activities aligned to the most current events happening in our world today.



Recommended Modifications to meet Objectives

To increase use and get the most from the district’s Discovery Education subscription, additional training and awareness is needed. Campus librarians and/or content coordinators should provide refresher training at least once per semester during PLCs.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Discovery Education is a great supplement to all curriculum areas and grade levels. It is especially useful to supplement science and social studies with relevant and current real world connections. Students can participate in career exploration activities and virtual experiences without leaving their classroom.

Discovery Education has resources that benefit all students in all subjects and all grade levels. Unfortunately, usage is down slightly from the previous year. Increased awareness is critical in getting the most from this program.

Discovery Education is recommended for renewal.



Edmentum Courseware

2025-2026 Cost: \$ **44,971.89**

2026-2027 Price Quote: \$ **55, 228.23, \$48,427.14 with 3 year subscription**

Grades/Population Served: **High School**

Department: **Curriculum and Instruction**

Expectations and Purpose of Program

Edmentum Courseware is a self-paced curriculum used for on-line credit recovery. Since the program is web-based, students are able to access Courseware at school and home. Courses are available for all content areas and aligned to the TEKS. In addition, the program offers CTE courses for all strands, AP courses, electives, and test preparation such as TSI, SAT, and ACT.

Edmentum Courseware is used at CHS, NWECHS and TOA during the school year and in the summer for credit recovery and loss of credit hours due to attendance. The program is also used by the Individual Graduation Committees (IGC) to provide students who have not passed 2 end of course STAAR exams with an alternative method to graduate.

Support to Ensure Program Objectives

Edmentum Courseware offers a comprehensive help center with training videos and FAQ. The program representative is available to answer questions by phone and email and will usually respond the same day to inquiries and request for help. Program representatives also perform 3-4 in-person and/or virtual “pulse check” meetings during the school year to ensure that the district is fully supported to implement the program.

The district Science and Innovative learning coordinator provides additional training and help as requested.

Performance Indicators

Edmentum provides detailed reports by student, teacher, course, or campus including the hours worked on each course, completion rates and log-in times.

Recommended Modifications to meet Objectives

Not all students are able to complete the program independently, some benefit from the supervision of qualified teachers who will hold them accountable in the subject area and make regular checks to ensure the students are making progress.

CHS core subject teachers will meet during the summer to review and revise the most common credit recovery courses to better align with the classroom scope and sequence.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

As an online program, Edmentum Courseware is cost efficient when compared to the cost of face-to face credit recovery. More importantly, this self-paced alternative is an effective way for some students to recover multiple credits if needed. CISD is in the 3rd year of a three year contract that provided a substantial savings over the regular program cost. Renewing again using this option saves the district \$6,801 each year or \$20,403 total over the 3 year period.

Having an on-line program for credit recovery, loss of credit for attendance, Individual Graduation Committee projects and even some first time credit is essential for CISD. The committee recommends renewal of Edmentum Courseware.



Educlimber

2025-2026 Cost: \$ **42,571.75**

2026-2027 Price Quote: \$ **17,341.25**

Grades/Population Served: **K-12**

Department: **Student Support Services**

Expectations and Purpose of Program

Renaissance Educlimber is a comprehensive K-12 data and intervention management platform designed to integrate student performance, behavior, attendance, and assessment data into a single, centralized location.

Support to Ensure Program Objectives

The district utilized staff to lead training sessions. Step by step instructions were provided as needed to staff. Professional learning hours from the vendor were also scheduled to assist in training. Over 15 sessions were held between July 2025 and February 2026, reaching leadership, general education teachers, special education (SPED) staff, and at-risk educators across multiple sites.

Performance Indicators

User reports and surveys were used to evaluate the program and indicated the following:

- **Centralized Data Storage-** Users appreciate having a central repository where meetings, interventions, and records are stored, ensuring information is not lost over time.
- **Effective for Early Adopters:** Staff who are highly familiar with the system (scoring 6 or 7) report that the program is highly effective for tracking interventions and documenting student support.
- **Untapped Potential-** There is enthusiasm for expanding the system to cover new initiatives, such as tracking HB 1416 requirements and improving MTSS coordination.
- **Inconsistent Rollout-** Some staff mentioned rollout was not consistent across all campuses.
- **Active User Engagement:** 440 users

The program is mostly effective. It successfully serves as a functional intervention tracking system for early adopters, but low district-wide adoption limits its full potential to drive system-wide decision making.

Recommended Modifications to meet Objectives

District-wide adoption is critical to maximizing the platform. Educlimber is a tool that will significantly help the fidelity of Multi-Tiered Systems of Support (MTSS). If staff are not held accountable to use the platform for documentation, it is difficult to keep building into it if campuses across the district are using different documentation methods.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Educlimber holds significant long-term potential, but action must be taken to improve utility and utilization. The program is worth continuing, as it is a critical tool that helps the district provide wrap-around services and facilitates collaboration among interdisciplinary teams (such as counselors, social workers, case managers, administrators, at-risk teachers, and teachers).

With increased usage, the district will be able to utilize the platform to its full potential. Specifically, fully leveraging the systems capabilities will allow the district to:

- Monitor attendance in real time and set up automated alerts if a student meets specified criteria such as a certain number of behavior referrals or missed classes.
- Better track, document and monitor both academic and behavioral interventions to ensure fidelity and measure outcomes.
- Generate actionable, comprehensive reports on student assessment and performance at both the district and campus levels.
- Consolidate current and historic whole-child data over several years to support long-term student growth and analyze historical trends.

Educlimber is recommended for renewal.



Eduphoria Aware Premium & Strive with TEKS Bank

2025-2026 Cost: \$ 36,978.60

2026-2027 Price Quote: \$ 37,842.50

Grades/Population Served: **All Students and Staff**

Department: **Curriculum and Instruction**

Expectations and Purpose of Program

Eduphoria Aware Premium & Strive is a suite of educational tools designed to assist teachers with student testing, data analysis, professional development portfolios and TTESS.

- ❖ Aware is a test creator used for unit assessments, benchmarks, and some many TIA designations. Student are able to login for online testing and teachers receive instant access to results. Comprehensive student portfolios are populated with a student's entire assessment history. Teachers are able to analyze test data by student, class or even individual standard performance in order to inform instruction. Eduphoria also allows state assessments such as STAAR and national assessment data such as AP results to be easily uploaded into Eduphoria for data analysis.
- ❖ STRIVE is a complete appraisal system with customizable forms that provides leaders with a way of share valuable feedback, document walkthroughs, formal observations and meeting information with teachers. As part of the annual evaluation process, teachers can document progress on goals and their Student learning objective (SLO).
- ❖ Workshop is a professional development platform that allows the district to share information about upcoming training, manage conferences and track professional development credits. Teachers are able to easily register for training, print certificates and tie professional development to annual goals. Teachers can also upload outside professional development into their professional development portfolio to keep track of all PD for audit and certificate renewals.
- ❖ The Forethought lesson planner allows teachers to create daily lesson plans which can be shared with curriculum teams and administration. Annual lesson plans remain available to view and revise.



Support to Ensure Program Objectives

All Strive questions, training and trouble shooting is handled by the District Compliance Director. For all other programs (Aware, Forethought, and Workshop) questions, training and trouble shooting is handled by the District Science and Innovative Learning Coordinator.

Performance Indicators

Eduphoria is an essential tool that is used by students and staff everyday.

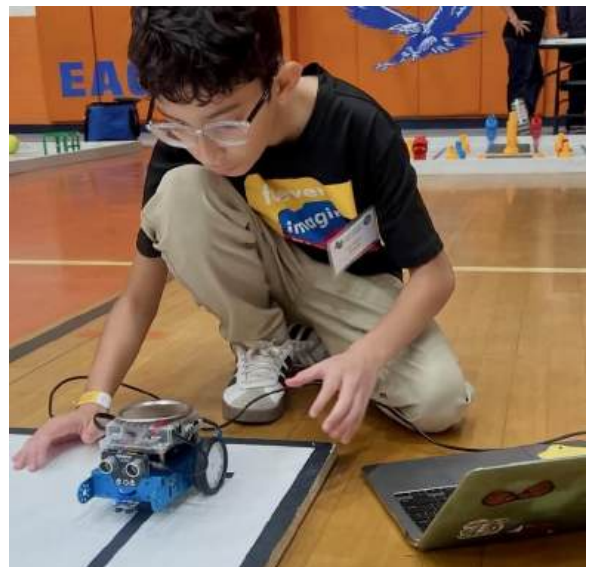
- ❖ Eduphoria is used yearlong to create, take and analyze common unit assessments, district benchmarks, TIA assessments and to analyze state assessment results such as STAAR, TELPAS and AP exams.
- ❖ Assessment data are used by individual teachers, PLC, campus and district to plan and provide targeted interventions.
- ❖ District professional development conferences are created and tracked in Workshop so that all district provided PD is documented. Teachers regularly upload documentation for any PD from outside the district into their Portfolios.
- ❖ The STRIVE feature is used for all TTESS evaluations.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The ability to view and manipulate data at the teacher, campus and district level is fundamental to ensuring that students are on target and to provide timely interventions when needed. Eduphoria data is the cornerstone of effective PLC discussions. Teachers use Eduphoria to create assessments and analyze student performance. Monitor lists are an essential tool used by administrators, tutors, and specialists to help monitor students who may need extra help to close instructional gaps. If Eduphoria were not renewed, a similar program would need to be purchased as an alternative.

Eduphoria is worth the cost based on assessment and data analysis tools alone. However, it is very cost effective when you also include the other programs Eduphoria provides with Strive (appraisals), Forethought (lesson plans) and Workshop (professional development portfolio).

Eduphoria is Recommended for Renewal.



Entrepreneur and Small Business Certification Program

2025-2026 Cost: \$ 3,588

2026-2027 Price Quote: \$ 3,588

Grades/Population Served: **High School**

Department: **Special Programs and Services**

Expectations and Purpose of Program

The Entrepreneur and Small Business (ESB) certification program is designed to introduce high school students to the fundamental concepts of entrepreneurship and small business ownership. The purpose of the program is to help students develop an understanding of how to start, manage, and grow a business. Students are expected to learn key topics such as business planning, marketing, finance, operations, and the traits of successful entrepreneurs. By earning this certification, students demonstrate their readiness to pursue entrepreneurial opportunities or further business education.

Support to Ensure Program Objectives

To ensure the purpose and objectives of the Entrepreneur and Small Business (ESB) certification program are achieved, several key provisions have been put in place. For example, teachers have access to professional development and curriculum tools provided by iCEV, which offers comprehensive lesson plans, multimedia presentations, assessments, and hands-on activities aligned with ESB standards. Additionally, GMetrix is used to give students access to practice tests and exam preparation tools that simulate the certification environment, helping them build confidence and familiarity with the test format.



Performance Indicators

Student performance on the certification exam are used to determine the effectiveness of the Entrepreneur and Small Business (ESB) certification program. These scores provide measurable data on how well students are grasping key entrepreneurial concepts and applying their knowledge. High pass rates and improvement over time indicate successful instruction and student engagement. The key performance indicator is having a 90% student passing rate on the certification exam which demonstrates that students have successfully mastered the essential concepts of entrepreneurship and small business management.

Test data is also used by the instructor to identify areas for instructional improvement and to ensure alignment with program goals.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The cost of providing the ESB certification program which includes licensing for iCEV, access to GMetrix, and certification exam fees, is well justified by the outcomes. With a 90% student pass rate, the program has clearly met its goals of equipping students with foundational business knowledge and industry recognized credentials. These certifications not only enhance student resumes and college applications but also provide a competitive edge in the workforce. The return on investment is high, as the program supports career readiness and aligns with CTE objectives. Student feedback has been positive, indicating increased confidence, engagement, and a deeper understanding of entrepreneurial concepts. Overall, the benefits far outweigh the costs, making the program a valuable and impactful investment in student success.

Entrepreneur and Small Business Certification Program



Frontline ESPED

2025-2026 Cost: \$ **21,159.83**

2026-2027 Price Quote: \$ **22,852.62**

Grades/Population Served: **K-12**

Department: **SPED**

Expectations and Purpose of Program

The purpose of the Frontline eSPED (RTI) component is to support the documentation and transfer of student accommodation data for state assessments, specifically through integration with the TestHound system. While the district utilizes EduClimber as its primary MTSS/RTI platform, Frontline eSPED provides a necessary compliance function by ensuring that documented accommodations are accurately captured and aligned with state assessment requirements (STAAR). This supports consistent implementation of accommodations and reduces the risk of testing irregularities.

Support to Ensure Program Objectives

To ensure the program's purpose and objectives were achieved, the district provided:

- **Staff Training:** RTI/At-Risk Teachers, Instructional Coaches, and Testing Coordinators, on documenting accommodations within Frontline for TestHound alignment
- **System Implementation:** Use of Frontline eSPED to capture and organize accommodation data tied to IEPs and student supports
- **Coordination with Testing Systems:** Integration of Frontline with TestHound to streamline accommodation reporting for STAAR
- **Cross-Department Collaboration:** Coordination between Special Education and campus testing coordinators to ensure accuracy of accommodation data
- **Oversight and Monitoring:** Review processes to ensure accommodations documented in IEPs and intervention plans are accurately reflected in testing systems

Performance Indicators

Effectiveness is determined using the following criteria:

- Accuracy of Accommodation Data: Alignment between RTI accommodations and TestHound entries
- Reduction in Testing Errors: Decrease in accommodation-related testing irregularities or corrections

- System Functionality: Successful transfer and usability of data between Frontline and TestHound
- Staff Feedback: Input from testing coordinators, instructional coaches, and At-Risk/RTI teachers on efficiency and clarity
- Compliance Indicators: Evidence that accommodations are consistently documented and implemented as required by TEA

The Frontline eSPED (RTI) component has been effective in supporting accommodation documentation and testing compliance.

Evidence and Indicators:

- Improved alignment between documented accommodations and TestHound system entries
- Increased consistency in how accommodations are recorded and accessed across campuses
- Enhanced collaboration between special education staff and testing coordinators

Recommended Modifications to meet Objectives

Challenges Identified:

- Duplication of data entry due to lack of integration between EduClimber (MTSS system) and TestHound
- Initial staff learning curve in understanding the distinct roles of EduClimber (MTSS) and Frontline (compliance/documentation)
- Need for continued training to ensure consistent practices across campuses

Frontline eSPED (RTI) effectively supports testing compliance and accommodation accuracy; however, it is not intended to serve as the district's primary MTSS platform.

To improve effectiveness:

- **Clarify System Roles**: Clearly define that EduClimber is the district's MTSS platform and Frontline is used for compliance and testing documentation
- **Targeted Training**: Provide focused training for staff on documenting accommodations specifically for TestHound alignment



- **Streamline Processes:** Develop internal procedures to reduce duplication of data entry between systems
- **Strengthen Collaboration:** Continue coordination between Special Education, C&I, and testing coordinators
- **Monitoring Protocols:** Implement periodic audits to ensure accuracy between Frontline, and TestHound

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The cost of the Frontline eSPED (RTI) component is relatively minimal and provides a targeted compliance benefit including:

- Ensures accurate documentation of STAAR accommodations
- Supports **alignment with TestHound**, which EduClimber does not provide
- Reduces risk of testing irregularities and compliance issues
- Improves efficiency for testing coordination and reporting

Considerations:

- Some duplication of data entry exists due to multiple systems
- Value is specific to testing compliance rather than MTSS implementation

Frontline eSPED is worth the investment due to its role in ensuring testing compliance and reducing compliance risk related to state assessments, particularly given the lack of integration between EduClimber and TestHound.

Frontline eSPED is recommended for renewal.



Frontline eSPED for RTI

2025-2026 Cost: \$ 2,903.22

2026-2027 Price Quote: \$ 4,920.51

Grades/Population Served: **Elementary**

Department: **Special Programs and Services**

Expectations and Purpose of Program

The purpose of the Frontline eSPED (RTI) component is to support the documentation and transfer of student accommodation data for state assessments, specifically through integration with the TestHound system. While the district utilizes EduClimber as its primary MTSS/RTI platform, Frontline eSPED provides a necessary compliance function by ensuring that documented accommodations are accurately captured and aligned with state assessment requirements (STAAR). This supports consistent implementation of accommodations and reduces the risk of testing irregularities.

Support to Ensure Program Objectives

To ensure the program's purpose and objectives were achieved, the district provided:

- **Staff Training:** RTI/At-Risk Teachers, Instructional Coaches, and Testing Coordinators, on documenting accommodations within Frontline for TestHound alignment
- **System Implementation:** Use of Frontline eSPED to capture and organize accommodation data tied to IEPs and student supports
- **Coordination with Testing Systems:** Integration of Frontline with TestHound to streamline accommodation reporting for STAAR
- **Cross-Department Collaboration:** Coordination between Special Education and campus testing coordinators to ensure accuracy of accommodation data
- **Oversight and Monitoring:** Review processes to ensure accommodations documented in IEPs and intervention plans are accurately reflected in testing systems

Performance Indicators

The Frontline eSPED (RTI) component has been effective in supporting accommodation documentation and testing compliance.

Evidence and Indicators:

- Improved alignment between documented accommodations and TestHound system entries

- Increased consistency in how accommodations are recorded and accessed across campuses
- Enhanced collaboration between special education staff and testing coordinators

Recommended Modifications to meet Objectives

- **Clarify System Roles:** Clearly define that EduClimber is the district's MTSS platform and Frontline is used for compliance and testing documentation
- **Targeted Training:** Provide focused training for staff on documenting accommodations specifically for TestHound alignment
- **Streamline Processes:** Develop internal procedures to reduce duplication of data entry between systems
- **Strengthen Collaboration:** Continue coordination between Special Education, C&I, and testing coordinators
- **Monitoring Protocols:** Implement periodic audits to ensure accuracy between Frontline, and TestHound

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Frontline eSPED for RTI is worth the investment due to its role in ensuring testing compliance and reducing compliance risk related to state assessments, particularly given the lack of integration between EduClimber and TestHound.

Frontline eSPED for RTI is recommended for renewal.



Frontline ESTAR LPAC

2025-2026 Cost: \$ 12,571.70

2026-2027 Price Quote: \$ 13,577.44

Grades/Population Served: **PK-12 EB**

Department: **Academic Language Services**

Expectations and Purpose of Program

The eSTAR Frontline LPAC (Language Proficiency Assessment Committee) program is designed to support school districts in effectively managing and documenting the LPAC process for Emergent Bilingual students (EBs). The main purpose of the eSTAR Frontline LPAC program is to streamline compliance with federal and state regulations related to Emergent bilinguals by providing tools for: tracking student progress in language proficiency, managing documentation for LPAC meetings, ensuring timely and accurate decisions for placement, accommodations, and services.

Users of the program are expected to: accurately input and update student data, conduct LPAC meetings in compliance with state and federal guidelines, use the system to generate required forms, reports, and documentation, and collaborate with other educators and stakeholders through the platform to support EB student success.



Support to Ensure Program Objectives

Staff Training and professional development, workshops, webinars, user manual and quick guides, help desk services are provided. District coordinator and LPAC leads oversee implementation, monitor compliance, and assist campuses.

Performance Indicators

The eSTAR Frontline LPAC program has shown to be effective in achieving its primary purpose: streamlining the LPAC process and ensuring compliance with federal and state regulations for emergent bilingual students.

Recommended Modifications to meet Objectives

For the 2026-2027 school year, the bilingual coordinator would like to develop and share short, on demand video tutorials for specific tasks and present these during LPAC meetings.

Frontline eSTAR LPAC is recommended for renewal.



Generation Genius

2025-2026 Cost: \$ **2,600.00**

2026-2027 Price Quote: \$ **4,293.00**

Grades/Population Served: **Elementary**

Department: **Curriculum and Instruction**

Expectations and Purpose of Program

Generation Genius is a supplemental teaching tool for elementary science. The program includes quality videos created in partnership with the National Science Teachers Association and aligned with Next Generation Science Standards and TEKS. Each video is about 12 minutes and is an effective way to engage students and develop deeper understanding of difficult science concepts. Over 100 videos for grades K-8 are included.

While the videos are the centerpiece of the program, each video also includes discussion questions, vocabulary, a DIY hands-on activity for kids with PDF instructions, a teacher's guide, a 5E lesson plan with extension opportunities, reading material with audio option, and assessments in Google forms, PDF and Kahoots. All lesson documents and videos are currently available in English and Spanish and include closed captioning.

The videos are extremely engaging for students and cover science material in depth with very easy to understand explanations. Every video includes a detailed explanation of the topic through demonstrations and/or field trips, a real-world segment, and a DIY segment for the student to do at home with common materials.

Support to Ensure Program Objectives

Teachers were provided with username and passwords at the beginning of the school year through email, with additional reminders later in the year. The program is extremely user friendly so no training is needed.



Performance Indicators

Survey results overwhelmingly are in support of renewal, with many teachers describing the program and “highly engaging”, “the students love this program”, and “this is an essential resources. 88% of K-5 science and 100% of grade 3-5 science teachers recommend renewal of the program. The survey responses can be viewed [here](#).

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Generation Genius was recently purchased by Newsela which increased the subscription cost. However, 100% of grade 3-5 science teachers recommend renewal and describe the program as one of the best science supplements they have used.



ISPIRE Reading Program

2025-2026 Cost: \$ **11, 398.50**

2026-2027 Price Quote: **NA**

Grades/Population Served: **K-12**

Department: **SPED**

Expectations and Purpose of Program

The ISPIRE Dyslexia Program is intended to provide structured literacy intervention for students identified with dyslexia across elementary, middle, and high school grade levels. The program's purpose is to improve students' reading accuracy, fluency, and comprehension through systematic, explicit instruction aligned to the characteristics of dyslexia. The expectation is that the program supports student progress toward grade-level literacy outcomes while meeting state requirements for dyslexia intervention.

Support to Ensure Program Objectives

To support implementation, the district provided:

- Access to the ISPIRE instructional materials and digital platform
- Training opportunities for staff on program usage and implementation
- Ongoing support from campus and district-level special education staff

However, implementation consistency varied across campuses due to differences in training depth, instructional fidelity, and alignment with state-required dyslexia practices.

Performance Indicators

To evaluate the program the following were performance indicators were used:

- Student progress monitoring data (reading fluency, decoding, comprehension)
- Benchmark and progress monitoring assessments
- Teacher feedback and implementation reports
- Alignment to Texas Dyslexia Handbook requirements
- Evidence of structured literacy components (explicit, systematic, cumulative instruction)

The program was not effective in fully achieving its intended purpose. Additionally, a critical finding is that ISPIRE is not an approved dyslexia program under Texas guidelines.

This lack of alignment presents **compliance concerns** and limits the district’s ability to demonstrate that students with dyslexia are receiving appropriate, research-based intervention as required under state guidance.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

At a cost of \$11,398.50, the program does not demonstrate sufficient return on investment.

- Benefits: Limited student growth in isolated cases; accessible materials
- Limitations:
 - Not aligned to Texas-approved dyslexia program standards
 - Inconsistent implementation and outcomes
 - Potential compliance risk with state dyslexia requirements
 - Lack of strong, measurable impact on student performance

The cost does not justify the outcomes, particularly when considering the availability of TEA-aligned, evidence-based dyslexia programs that better support both student achievement and compliance.

The district should transition to a **state-aligned, evidence-based dyslexia program** that ensures fidelity to structured literacy practices and supports improved student outcomes.

ISPIRE program is **not** recommended for renewal.



Lexia

2025-2026 Cost: \$ **33,150.00**

2026-2027 Price Quote: \$ **35,450.00**

Grades/Population Served: **6-12**

Department: **Curriculum and Instruction**

Expectations and Purpose of Program

Lexia is an online/web-based program that provides for personalized learning as students work independently and develop critical reading and language skills through a visually engaging platform. The program provides teacher-led prescriptive lessons for students who demonstrate significant reading deficits that require intensive interventions. Based on the reports generated from Lexia, teachers can scaffold lessons, utilize hands-on student worksheets, and re-deliver missed target skills. Student growth can further be analyzed through Lexia benchmarks.

Support to Ensure Program Objectives

Self-paced professional development resources were provided for teachers to learn how to implement Lexia with fidelity.

Performance Indicators

Implementation during the 2025-2026 school year was not effective in achieving stated goals. Inconsistent usage for targeted student populations resulted in little demonstrated growth according to Lexia reports.

Lexia data does support the urgent need for improved implementation as up to 40% of students engaged with the program demonstrate significant gaps in word study, grammar and comprehension skills. This program is designed to support secondary students who demonstrate significant word reading and language comprehension gaps that result in the student reading significantly below grade level.

Recommended Modifications to meet Objectives

We recommend campus implementation target students in need of acceleration support as identified by STAAR assessment performance and HB 1416 guidelines. Students within this

population should receive supplemental acceleration instruction leveraging Lexia to address word recognition and language comprehension skill gaps in a personalized, adaptive manner.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Lexia provides teachers with the opportunity to support students reading significantly below grade level in the secondary setting through personalized instruction. This is a critical component of the secondary literacy instructional program that requires supplemental programming beyond our tier 1 instructional material. Lexia fills this need well with a competitive pricing structure.

Lexia is recommended for renewal.



Lead4ward Field Guides

2025-2026 Cost: \$ 4,050

2026-2027 Price Quote: \$ 2250

Grades/Population Served: K-12

Department: **Curriculum and Instruction**

Expectations and Purpose of Program

Lead4ward Field Guides are teacher-friendly resources designed to help educators and PLCs plan meaningful, standards-aligned instruction. The documents are available for Reading Language Arts, Math, Science, and Social Studies. Field guides provide insight on what students need to know, how that translates to instruction and assessment, common errors and misconceptions, key academic vocabulary, and how the standards build over time.

Support to Ensure Program Objectives

Download instructions were shared with all instructional staff. Help and support was provided to teachers during core subject PLCs and to district IC and At-risk teachers during training sessions.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Lead4ward Field guides provide a vital service at a very reasonable cost. After the first year, the renewal cost decreases to only \$2250 for all campuses and all core content areas. Although the program is an excellent resource and met objectives, it will not be renewed. The district will move back to TEKS Resource system for the 2026-2027 school year so renewal of Lead4ward Field guides would be a duplicate purchase serving the same purpose.



Lift

2025-2026 Cost: \$ **14,854.88**

2026-2027 Price Quote: \$ **8,001.30**

Grades/Population Served: **ELDA newcomers**

Department: **Academic Language Services**

Expectations and Purpose of Program

The primary goal of Lift is to equip newcomer emergent bilinguals with the academic language and literacy skills needed for success. It is designed to support emergent bilinguals (EBs) in acquiring, developing, and applying English. Additionally, the program promotes academic discussions and reinforces skill application across all subject areas.

Support to Ensure Program Objectives

To ensure program success, high quality ESL teachers who understand language acquisition and culturally responsive teaching are needed. Refresher training was provided, asynchronous training and free one-on-one training was available year-round via Zoom as needed.

Performance Indicators

After one year, with minimal usage and limited teacher engagement. Available evidence points to low levels of use across the target population, suggesting limited interaction with the digital platform. This does not mean that students and teachers did not use textbooks; however, it makes it difficult to determine the program's overall effectiveness at this stage. The low level of implementation is largely driven by limited use in middle schools, where the program is no longer supported by dedicated time in the schedule. This constraint has reduced opportunities for consistent engagement. While current performance indicators show minimal measurable outcomes, final TELPAS scores have not yet been released. These results will offer a clearer picture of the program's effect on English language proficiency and may highlight delayed benefits.

Recommended Modifications to meet Objectives

Ongoing monitoring and targeted follow-up support are recommended to strengthen implementation fidelity and improve the likelihood of achieving the program's long-term goals.

Additionally, allocating dedicated time within the master schedule will ensure students have consistent opportunities to receive this instruction.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

While program costs initially rose by more than 50%, adjustments have since been made to reduce expenses by lowering the number of available licenses in response to minimal usage. Even with these changes, we remain committed to continuing the investment next year. Our newcomer students arrive with diverse needs, and developing English language skills in a supportive, structured environment is essential to their success. This program extends beyond immediate academic support—it represents a long-term investment in equitable access to education, social integration, and sustained achievement.

Lift is recommended for renewal.



Method Learning

2025-2026 Cost: \$ **2,500**

2026-2027 Price Quote: \$ **2,500**

Grades/Population Served: **8-12**

Department: **Curriculum and Instruction**

Expectations and Purpose of Program

Method Learning is an online platform designed to help students prepare for the TSI, ACT, and SAT through interactive lessons, practice questions and test-taking strategies. The platform supports CCMR (College, Career, and Military Readiness) by increasing college readiness, improving standardized test scores, and expanding post-secondary opportunities, ultimately helping students meet college admission and scholarship requirements.

Support to Ensure Program Objectives

Online Training provided via Zoom for Secondary Administrators, Instructional Coaches, and some teachers that know they will incorporate Method Learning into their classrooms. Ongoing support throughout the year (as needed) at no additional cost.

Performance Indicators

The program allows teachers and administrators to run usage reports that show student progress and time spent on task.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Method learning will not be renewed. Although the program met objectives, similar test prep programs are already included in the district Edmentum Courseware subscription.



Multi Health System Digital Scoring

2025-2026 Cost: **\$971.25**

2026-2027 Price Quote: **\$ 1017.50**

Grades/Population Served: **K-12**

Department: **SPED**

Expectations and Purpose of Program

The purpose of the Multi-Health Systems (MHS) Digital Scoring platform is to provide accurate, efficient scoring and reporting of norm-referenced assessments used in special education evaluations. The system supports evaluation teams in analyzing standardized assessment data to inform eligibility decisions, develop appropriate educational programming, and ensure compliance with federal and state requirements, including IDEA and TEA guidelines for comprehensive evaluations.

Support to Ensure Program Objectives

To ensure the program's purpose and objectives were achieved, the district provided:

- **Staff Access:** Access to MHS Digital Scoring for licensed evaluators (e.g., educational diagnosticians, school psychologists)
- **Training:** Training on administration, scoring interpretation, and report generation for norm-referenced assessments
- **Assessment Tools:** Availability of MHS-supported instruments commonly used in evaluations (e.g., behavior rating scales, social/emotional assessments)
- **Technical Support:** Vendor and district-level support for system functionality and troubleshooting
- **Compliance Oversight:** Review of evaluation reports to ensure accurate interpretation and alignment with IDEA requirements (evaluation in all areas of suspected disability)

Performance Indicators

The MHS Digital Scoring platform has been effective in supporting accurate and efficient evaluation practices.

Evidence and Indicators:

- Increased efficiency in scoring and report generation for norm-referenced assessments
- Improved accuracy and consistency of scoring across evaluators
- Enhanced clarity of data interpretation within evaluation reports
- Support for timely completion of FIIEs

Recommended Modifications to meet Objectives

The following challenges were identified:

- Need for ongoing training to ensure proper interpretation of standardized scores
- Occasional reliance on digital reports without sufficient narrative analysis
- Dependence on access to digital licenses for timely use

The system effectively supports high-quality evaluation practices and compliance when paired with strong evaluator expertise and professional judgment. To improve effectiveness the following are recommended:

- **Ongoing Training:** Provide continued training on interpretation of norm-referenced data and integration into evaluation reports
- **Strengthen Report Writing Practices:** Emphasize narrative analysis and educational relevance beyond generated scores
- **Quality Assurance Processes:** Implement review protocols for evaluation reports to ensure accuracy and compliance
- **License Management:** Ensure adequate access to digital scoring licenses to prevent delays

Cost Benefit Analysis in Regards to Outcomes and Program Intent

MHS Digital scoring is effective in ensuring accurate scoring, improving efficiency in the evaluation processes, and supporting compliant, data-driven decision-making for special education eligibility and services. Continued use, along with ongoing training and quality assurance practices, will maintain high standards in evaluation practices across the district.

Multi-Health Systems Digital Scoring is recommended for renewal.



OnDataSuite

2025-2026 Cost: \$ **6250**

2026-2027 Price Quote: \$ **6750**

Grades/Population Served: **PK-12**

Department: **Assessment and Accountability**

Expectations and Purpose of Program

OnDataSuite is a software program that allows district and campus leaders to see accountability, financial, staff, and student data in real time and in static form based on snapshots. This software allows the district to predict accountability ratings, track CCMR, build RDA, attendance, performance, staff, and financial reports. Through this data warehouse, we are able to combine multiple student data points from our SIS, College Board, ACT, NWEA MAP, and state testing data into one location.

Support to Ensure Program Objectives

This centralized data warehouse is currently utilized most by campus and district leaders but does have the ability to be used by teachers should the district want to in the future. The software supports the prediction of accountability ratings, provides insight into state testing performance, provides a guide for visualizing student status in CCMR. The predictions calculated for campus and district accountability have been accurate. Additionally, the software mimics the state PEIMS submission system EdFi allowing leaders to see what the PEIMS data looks like for submissions. Monthly meetings and frequent virtual sessions are held that serve as support to users in the ever changing system of PEIMS – including CCMR requirements, graduation planning, and accountability.

Performance Indicators

OnDataSuite achieves its purpose in providing tools for leaders to visualize student data and performance, financial reports, predict accountability performance, drill down RDA to individual students, and track CCMR while providing visual campus/district dashboards. As a small district, this software helps us complete tasks efficiently and effectively.



Recommended Modifications to meet Objectives

No recommendations for change. More training sessions are needed and will be offered during 26-27 to enhance the usage of this program at the campus level.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

OnDataSuite is a valuable tool that supports the work done in finance, accountability, and assessment.

Recommended for renewal.



Paxton Patterson

2025-2026 Cost: **\$ 7,600 (5 year license)**

2026-2027 Price Quote: **NA**

Grades/Population Served: **6-12**

Department: **CTE**

Expectations and Purpose of Program

Paxton Patterson Level Up is a set of career exploration modules to engage students in authentic problem-based learning experiences as they discover their interests and aptitudes. CHS Program has modules: Pharmacy, Dental, Mental Health, Sport Medicine, Therapeutic services, Veterinarian, Forensic, Medical imaging, Nursing, and Emergency Medical Tech. Students learn what these careers are, educational requirements, expenses and how much these careers make financially. AMS/CMS modules include a variety of career modules which are called the “Exploration Modules” in STEM, trades fields, medical, etc.

Support to Ensure Program Objectives

Training was provided for every teacher at the onset of the lab installation. The company provides continued support as needed and respond to all requests within a reasonable time.

Performance Indicators

The program provides reports of time spent on the program and student test results. Reports and teacher observations show that students find the modules highly engaging and are very interested in completing the program to learn what careers might be a good match for them.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Paxton Patterson Level Up Modules are an excellent investment. The modules allow students to explore a variety of careers in an engaging and informative way and helps them select a program of study so that they are placed on the correct pathway toward their career choice. The cost is minimal since the licensing is for 5 years.

Patient Care Technician Prep-NHA

2025-2026 Cost: \$ **2,520**

2026-2027 Price Quote: \$ **9,960**

Grades/Population Served: **Elementary**

Department: **CTE**

Expectations and Purpose of Program

The Patient Care Technician (PCT) preparatory bundle is an online program to provide students with the knowledge and skills to become a certified patient care technician assistant (CPCT/A). This online resource includes review modules, activities, quizzes, and practice exams to help students prepare for and pass the national PCT Certification Exam.

Support to Ensure Program Objectives

CTE PCT teacher provided guidance to students on how to use the program. Since the program is online, students could access during class and outside of school hours to review and prepare for the certification exam. This price includes the price for certifications for students on the pathway.

Performance Indicators

Students are very satisfied with the materials and feel they are easy to use. The end-of-module quizzes and practice exams show that students are utilizing the program and learning the required material. Students and teacher use the individualized exam review to help students identify and work on any deficiencies.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The program cost of \$84 per student is worth the investment. The program is closely tied to and an excellent preparation for the CPCT/A certification exam which are both done by the company NHA. Use of the program seems to have increased the success rate in which students approach, prepare and pass the exam.

Patient Care Technician Prep is recommended for renewal.

Pearson Q-Global Digital Scoring

2025-2026 Cost: \$ **14,215.50**

2026-2027 Price Quote: \$ **15,115.80**

Grades/Population Served: **All Students**

Department: **SPED**

Expectations and Purpose of Program

The Pearson Q-global and Q-interactive digital assessment platforms support the Special Education evaluation process through secure digital administration, scoring, reporting, and data management of norm-referenced assessments. The systems are used by educational diagnosticians, school psychologists, speech-language pathologists, and other qualified evaluation staff to support timely, accurate, and compliant evaluations for students referred for special education and related services. The platforms improve efficiency, scoring accuracy, access to updated assessment tools, and standardized reporting across elementary, middle, and high school levels.

Support to Ensure Program Objectives

Staff were provided access to digital assessment licenses, scoring subscriptions, and technical support through Pearson's Q-global and Q-interactive systems. Evaluation personnel received ongoing training and support regarding digital administration procedures, scoring interpretation, and compliance expectations related to standardized assessments. District-issued devices and secure internet access supported implementation across campuses, while updated assessment libraries ensured staff had access to current evaluation instruments required for comprehensive special education evaluations

Performance Indicators

Program effectiveness is determined through:

- Timely completion of special education evaluations
- Accuracy and consistency of scoring and reporting
- Staff feedback and evaluator satisfaction
- Reduction in manual scoring errors
- Compliance with evaluation timelines and documentation requirements
- Access to updated assessment tools and reports
- Efficiency in report generation and data management

The program was effective in supporting the district’s special education evaluation process. Evidence collected through evaluator feedback, completion of compliant evaluation reports, and improved efficiency in scoring and report generation indicates that the platform successfully met its intended purpose. The digital scoring system reduced time spent on manual scoring and improved access to standardized reporting features, allowing evaluation staff to focus more on data interpretation and instructional recommendations. The system also supported compliance with state and federal evaluation requirements by providing access to current assessment instruments and secure data storage.

Recommended Modifications to meet Objectives

Recommendations include continued renewal of the Q-global and Q-interactive platforms to maintain access to updated assessment instruments and scoring systems. Additional staff refresher training on advanced platform features and report customization is recommended to maximize efficiency. Continued monitoring of license usage and assessment needs across campuses is also recommended to ensure adequate access for all evaluation personnel.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The cost of the program is justified based on the efficiency, accuracy, compliance support, and accessibility it provides to the district’s evaluation teams. The platforms reduce manual scoring time, improve report turnaround, minimize scoring errors, and support legally compliant evaluations through access to updated norm-referenced assessments. The system also improves productivity for multidisciplinary teams serving students across all grade levels. The benefits of accurate and efficient evaluations outweigh the annual subscription cost.

Pearson Q-global and Q-interactive digital assessment platform is recommended for renewal.



Pharm Tech Prep

2025-2026 Cost: **\$ 1,335.00**

2026-2027 Price Quote: **\$ 3,360.00**

Grades/Population Served: **High school**

Department: **CTE**

Expectations and Purpose of Program

Pharm Tech Prep is an online program that introduces and explains how and what to expect in becoming a Pharmacy Technician. The program includes 6 practice tests and is adaptive to identify any gaps in student learning. Use of the program helps students improve their grade and ability to pass the certification exam.

Support to Ensure Program Objectives

The Pharmacy Technician teacher provided students with instructions and guidance to access and use the program. This price includes the certifications for students on the pathway.

Performance Indicators

Pharm Tech Prep program provides daily reports on students progress. It provides the teacher with time spent on program and the student's performance on each module and practice test. The program learning center identifies students as at risk, developing, or on track to help inform the teacher's instruction.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The company, NHA, has two programs for Pharm Tech available. The program that has more modules and practice tests is \$550 per student. While a great program, it is not feasible due to the high cost. This Pharm Tech Prep program used by CHS CTE students is affordably priced at \$89 per student and has shown to be very effective in preparing and increasing the success rate in which students pass the very challenging certification exam. Six out of seven students passed their Pharm Tech Certification exam to become certified Pharmacy Technicians.

Pharm Tech Prep is recommended for renewal.

Plan4Learning with Title 1 Crate

2025-2026 Cost: \$ **6000.00**

2026-2027 Price Quote: \$ **7,500.00**

Grades/Population Served: **All Students**

Department: **Program Compliance/ HR**

Expectations and Purpose of Program

Plan4Learning with Title 1 Crate is designed for all educators, administrators and parents to simplify the District and Campus improvement planning process by streamlining key action steps and ensuring compliance across our district. CISD stakeholders focus on a common vision, identify key needs and develop strategies that will produce a positive outcome making assurances that there is alignment to the district's strategic plan. The program is essential for creating, monitoring, analyzing, and adjusting plans and used as a guiding tool moving towards higher-performing schools.

Support to Ensure Program Objectives

Several supports were provided to district and campus users including

- Ongoing support to all Administrators and Office Managers.
- Notifications and reminders to campuses - on updating their objectives/strategies to ensure collaboration and remaining focused on school and district goals.
- One to one conference- based on individual campus needs and guided questions for effective use of the program which is embedded with their campus goals.
- Easy accessibility to campus and district improvement plans for staff and community.
- All improvement plans can be located at campus sites and on the district website for easy access and monitoring of action plans.

Performance Indicators

- Quarterly automated formative and summative review processes.
- Manage program funding through documentation.
- Effective use of Comprehensive Needs Assessment tools and processes.
- Alignment of strategies to problem statements of needs.
- Goals/objectives and strategies are documented and completed through the use of this program.
- CNA documentation for all 4 components (Demographics, Student Achievement, Perception and Processes & Programs) are available and updated as needed

throughout the year. Problem statements are reviewed, analyzed and adjusted to address current challenges and barriers.

- Summative evaluations are reviewed at the end of the school year.
- Program evaluations are required per campus to review and analyze the outcome of campus performance based on expenditures that are tied to campus goals and objectives.

Recommended Modifications to meet Objectives

- **Process Improvements:** The ability to edit the PAC meeting flexible meeting log after submission is requested.
- **Training and Documentation:** Respondents suggested updated training and a schedule of all Title 1 due dates at the beginning of the school year.
- **Functionality and Tools:** Adding a section to upload documents for Title 3, similar to the useful Title 1 crate, was recommended.
- **Positive Feedback/No Suggestions:** The system is frequently used without issue to obtain CIP/DIP information for board reports, and several respondents indicated they have no suggestions.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Plan4 learning ensures that CISD remains in compliance with all federal and state law. In addition, Plan4Learning constantly updates and adjusts to any new federal or state requirements to ensure compliance. This program is conducive to creating a annual blueprint of district and campus goals and document the progress towards meeting each goal's objective.

Plan4Learning is recommended for renewal.



Relay (SHARS)

2025-2026 Cost: \$ **15,000**

2026-2027 Price Quote: \$ **15,000**

Grades/Population Served: **All Students**

Department: **SPED**

Expectations and Purpose of Program

The RELAY SHARS Support program is intended to assist the district in maximizing Medicaid reimbursement through the School Health and Related Services (SHARS) program by providing guidance on documentation, billing compliance, and service tracking. The program supports staff in aligning service documentation with federal and state Medicaid requirements to ensure accurate billing and audit readiness, while reducing compliance risk.

Support to Ensure Program Objectives

Training and guidance were provided to special education staff and service providers on SHARS documentation requirements and billing procedures.

Ongoing consultation and technical assistance were available to support compliance with Medicaid billing standards.

Coordination with district personnel to ensure service delivery documentation aligned with IEP services and Medicaid eligibility requirements.

Performance Indicators

- SHARS reimbursement amounts (revenue generated)
- Compliance rates for documentation (audit readiness, error rates)
- Timeliness and accuracy of service log submissions
- Staff feedback regarding usability and support
- Alignment between documented services and billed services

The program demonstrated partial effectiveness in supporting SHARS billing processes. While guidance and support were provided, variability remained in staff implementation, documentation accuracy, and overall efficiency. Evidence suggests that while the program contributed to maintaining SHARS processes, it did not fully streamline documentation or integrate seamlessly with existing district systems.

Additionally, the presence of an internal system (Frontline ESPED) already used for IEP development presents an opportunity for greater system alignment, which may improve efficiency and reduce duplication of effort. Current performance indicators suggest the need for further evaluation of system integration and long-term sustainability.

Recommended Modifications to meet Objectives

- Evaluate the feasibility of transitioning SHARS billing functions into an existing district platform (Frontline ESPED) to streamline processes.
- Increase alignment between IEP documentation and SHARS billing to reduce redundancy and staff workload.
- Provide targeted staff training focused on documentation accuracy and compliance expectations.
- Implement clearer internal monitoring systems to track documentation completion and billing readiness.
- Conduct a comparative analysis of vendor-supported vs. internally managed SHARS systems to determine long-term effectiveness.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

At an annual cost of \$15,000, the RELAY SHARS Support program provides structured guidance and compliance support for Medicaid billing. However, the value is dependent on the level of efficiency gained and revenue maximization achieved.

Given that the district currently utilizes Frontline ESPED for IEP development, there is a potential opportunity to consolidate systems, reduce duplication, and improve operational efficiency. If similar or improved outcomes can be achieved through an existing platform, the cost-effectiveness of maintaining a separate vendor becomes less favorable.

Further analysis is needed to compare:

- Revenue outcomes under each system
- Staff efficiency and workload impact
- Compliance and audit risk

Given the district's existing use of Frontline ESPED and the potential for system integration, it is recommended that the district:

- Conduct a formal comparison of RELAY SHARS Support and Frontline ESPED SHARS capabilities
- Evaluate financial impact, efficiency, and compliance outcomes
- Determine whether consolidating systems would better support long-term sustainability

Final renewal or non-renewal will be based on the outcome of this comparative analysis.

Renaissance

2025-2026 Cost: \$ **101,073.58**

2026-2027 Price Quote: \$ **33,622.20**

Grades/Population Served: **K-6**

Department: **Curriculum and Instruction**

Expectations and Purpose of Program

The Renaissance program promotes reading and assists teachers in delivering differentiated and timely instruction while providing personalized student practice in reading. The Renaissance Reading components used in CISD include STAR reading, myOn, and Accelerated Reading.

The STAR Reading/STAR Spanish assessment uses computer-adaptive technology and allows teachers to assess foundational reading proficiency and comprehension. MyON provides a digital library that is interfaced with Accelerated Reader to provide the teacher and student with feedback regarding student reading outcomes.

Support to Ensure Program Objectives

Teachers were provided training on the interpretation and use of Star Reading data as well as access to asynchronous training material to support their use of each Renaissance program. Individualized guidance and support was provided on an as needed basis throughout the academic year.

Performance Indicators

Some of the criteria used to determine effectiveness of the program include:

- District dashboard reports and teacher survey
- Progress monitoring at BOY, MOY and EOY benchmarks
- TIA Growth Measures
- Subscription Capacity (product administration)
- myOn- Core Report and Campus Engagement Data

District Dashboard reports illustrate robust district utilization of all Renaissance products. The Growth Reading report using Star Enterprise Reading indicates progression with reading development. Students are demonstrating an average growth of 0.5 grade equivalency across all campuses when measured from August 2025 to January 2026. The Domain

Mastery report indicates that all campuses are demonstrating moderate growth for Scale Growth Progress in comparison to similar campuses. Campus teachers monitor individual student progress using the Star Record Book, Star Growth report, and the State Standards Mastery-Class report.

Recommended Modifications to meet Objectives

Our recommendation is to discontinue Renaissance Star Reading and myON. The NWEA MAP assessment has been identified by district leadership at our diagnostic assessment for the 2026-2027 academic year. We cannot justify the cost of retaining Renaissance Star Reading given this decision. District leadership has identified myON for non-renewal.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

AR is an independent reading tracking software that allows students and teachers to set independent reading goals and track student progress over time. This supports student motivation and interest in accessing books in the school library and encourages students to read books successfully to completion.

Partial renewal is recommended.

Renaissance AR is recommended for renewal.

Renaissance Star Reading is recommended for **non-renewal**.

Renaissance myON is recommended for **non-renewal**.



Rethink

2025-2026 Cost: \$ 9,450.00

2026-2027 Price Quote: \$ 9,450.00

Grades/Population Served: **All Grade Levels**

Department: **Student Support Services**

Expectations and Purpose of Program

Rethink Ed is an online platform that provides structured lessons and tools to support students' social, emotional, and mental health development. It offers evidence-based resources that help teach coping skills, emotional regulation, and positive behavior strategies in both counseling and health education settings.

Support to Ensure Program Objectives

An outline of lessons for Health and PE teachers were given, access to the lessons was shared with all staff and training was provided during PLCs.

Performance Indicators

A survey was conducted with counselors to assess how frequently and effectively Rethink Ed is being used, as well as to gather their insights and recommendations for enhancing counseling and mental health. Evidence drawn from monthly counseling reports and the survey indicate the Rethink Ed demonstrates moderate effectiveness overall, with a noticeable gap between its intended outcomes and actual implementation in counseling setting. It is important to note that not all counselors are consistently using this curriculum, which impacts overall data representation.

While counselors report strong familiarity with the curriculum and identify certain topics- particularly emotional regulation and coping strategies- as highly impactful, overall satisfaction and endorsement remain low.

Key challenges include limited usefulness of provided resources, and concerns that some content is not age-appropriate or engaging for students. Counselors specifically noted a preference for more human-led themes rather than animal-based content, indicating that current visuals and delivery styles may feel too juvenile for certain grade levels. As a result, many counselors rely on supplemental materials to better meet student needs.

In summary, although the program has a solid foundation and valuable content areas, inconsistencies in usage, along with gaps in delivery, resources, and implementation support, limit its overall effectiveness.

Recommended Modifications to meet Objectives

If the program is renewed, several key revisions are needed to better meet its intended purpose and objectives:

- Content modernization, age-appropriateness, and engagement should be prioritized.
- The curriculum should function as an all-in-one resource that fully supports lesson delivery without the need to supplement with outside materials.
- Interactive, digital tools versus printable worksheets would improve usability and effectiveness.
- Additional professional development is needed, particularly related to Educlimber, to improved staff confidence and consistency in implementation.
- The program's limited functionality for assigning lessons directly to students is one of the most critical barriers to effective use. However, the current cost structure significantly increases when this feature is enabled, making it inaccessible for widespread use.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Given that some counselors only use specific components (videos), the district should evaluate if the full curriculum cost is justified.

Student Support Services will explore the use of supplemental resources to better meet the district's social-emotional learning needs. While the program provides a foundation, current limitations in engagement, resources, and functionality suggest that it may not fully meet implementation expectations on its own. Both free and paid supplemental programs that could enhance, complement or replace Rethink Ed will be explored.

Canutillo ISD needs a program that will support SEL learning for students but needs to evaluate further to determine whether a supplemental model is sufficient or if a transition to a more comprehensive program is warranted.

Renewal is still under consideration.

Sibme

2025-2026 Cost: \$ 15,499.00

2026-2027 Price Quote: \$ 15, 499.00

Grades/Population Served: **Elementary**

Department: **Special Programs and Services**

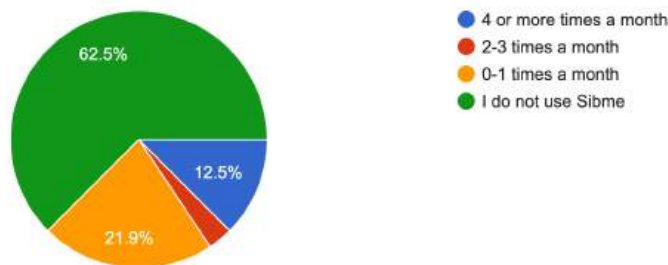
Expectations and Purpose of Program

The Sibme AI-Enhanced Professional Learning and Coaching Platform empowers self reflection, virtual coaching, peer-to-peer collaboration and cohort based professional learning communities. This online video coaching and collaboration platform makes it easy for Instructional leaders, coaches, and teachers to improve their practice through the use of video reflection and feedback.

Performance Indicators

User reports show that district wide usage is inconsistent with a few campuses using it regularly but most not using it at all.

Which best describes how often you use Sibme?
32 responses



Recommended Modifications to meet Objectives

A significant number of survey responses indicate that the users either did not use Sibme, had never used it, or were unaware they had access to an account. Many indicated that proper training is needed to use it effectively.

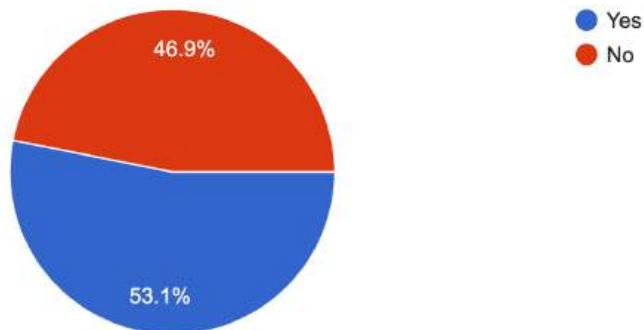
If renewed, the program needs to be used more intentionally to see any return in investment.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

When used with fidelity, Sibme can be a valuable tool for coaching and strengthening instructional practices. Users are mixed in regards to their opinion on renewal with just above half recommending renewal.

Based on your experience with Sibme, do you recommend renewal for 2026-2027 school year?

32 responses



Renewal is still under consideration and will depend on improving the structure for roll-out and training.



SNAP Health Center

2025-2026 Cost: **\$ 6,123.00**

2026-2027 Price Quote: **\$ 6,426.00**

Grades/Population Served: **K-12**

Department: **Student Support Services- Nursing**

Expectations and Purpose of Program

SNAP Health Center is a program used to ensure that student health information is accurately collected, maintained and effectively used to support student well-being and academic success. Through the SNAP Health Portal, the district maintains comprehensive digital records including immunizations, medical histories, health plans, clinic visits, and physician orders. The system also supports medical billing, legal documentation and reporting requirements. The system also integrates with the district student information system, TEAMS, ensuring that nurses could effectively access relevant student data needed for care and decision making.

Support to Ensure Program Objectives

Qualified nursing staff were assigned to campuses and trained in the use of the SNAP Health Portal to ensure accurate data entry, documentation, and compliance with medical and legal standards. Ongoing professional development was provided to keep staff current on best practices, state regulations, and system updates.

Technical support was made available to address system issues, maintain data security, and ensure consistent functionality. Additionally, administrative support and clear procedures were established to guide documentation practices, reporting requirements, and compliance with state agencies such as the Texas Board of Nursing.

Performance Indicators

Nurse survey results indicate that staff find the portal practical, user-friendly, and beneficial to daily operations. A key strength is the seamless integration between TEAMS and SNAP which enables nurses to quickly access relevant information and improve care.

System-generated reports demonstrate consistent use of the platform and overall performance indicators suggest that the program is meeting its goal of improving the

management of student health information, enhancing nursing workflows, and supporting student health and academic success.

Recommended Modifications to meet Objectives

Student support services will continue targeted professional development for nursing staff, with an emphasis on advanced features and updates to ensure consistent, efficient use across all campuses.

In addition, enhancing integration between TEAMS and SNAP by enabling the sharing of SB12 consent information directly into SNAP would allow nurses to quickly access documents parent/guardian consents related to health conditions and services within the same system they use for daily care. Improving this data sharing will reduce the need to search across multiple platforms and support more timely, informed decision making.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The SNAP Health Portal provides strong value in relation to its cost and program intent. A key benefit of the program is that it allows all nursing staff to access student health records electronically across campuses. This is especially important when nurses are covering for one another, as it ensures continuity of care and immediate access to critical health information. The centralized system reduces reliance on paper records, improves organization, and minimizes the risk of lost or incomplete documentation.

The platform supports daily nursing operations, legal documentation, compliance reporting, and medical billing, all within one system. This reduces time spent on administrative tasks and increased efficiency allowing nurses to focus more on student care.

SNAP Health Portal is recommended for renewal.



SpringBoard

2025-2026 Cost: \$ 10,791.00

2026-2027 Price Quote: NA

Grades/Population Served: 6-12

Department: Curriculum and Instruction

Expectations and Purpose of Program

The SpringBoard Program for Pre-AP is an educational initiative designed to prepare students for the rigors of Advanced Placement (AP) courses. It is developed and managed by the College Board, the same organization responsible for administering AP exams.

Support to Ensure Program Objectives

Staff were provided with a teachers manual and access to the online resources that accompany the primary text. Books were ordered in a timely manner and were available for use by the first day of school. The online version was linked to our single sign on system, making it easily accessible to students and teachers to use in Google Classroom. Pre-AP Classroom resources, which are correlated to SpringBoard, were purchased by the secondary schools.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Springboard has been discounted by College Board.



Summit K12

2025-2026 Cost: \$ **18,465.50**

2026-2027 Price Quote: \$ **16, 123.00**

Grades/Population Served: **K-12**

Department: **Academic Language Services**

Expectations and Purpose of Program

Summit K12 integrates ELPS, TEKS, and connects to literacy modeled after TELPAS domains. Students develop their vocabulary and practice speaking and listening in a supported online environment designed to accelerate English language acquisition and prepare students for TELPAS. The program integrates audio, video and practice assessments. The expectation is that teachers will receive insight into students' ongoing language growth, and then target areas of needs with additional practice and support.

Support to Ensure Program Objectives

Highly qualified teachers were assigned to facilitate learning and provide student support. Onboarding process was delivered by summit k 12 and principal during PLC's.

Performance Indicators

BCE has maintained 4/4 TELPAS accountability ratings across both 2023–2024 and 2024–2025, with an increase in overall progress rates from 63% to 75.25%, demonstrating strong system-wide performance in English language development. However, the high school progress rate of 55.58% in 2024–2025 indicates a clear performance gap at the secondary level.

The introduction of Summit K12 at the high school level is therefore strategically aligned with program intent, targeting a population with lower language acquisition outcomes. Since this is the first year of implementation, it is important to recognize that programs like Summit K12 typically require time for full implementation fidelity, including teacher training, student familiarity, and integration into instruction.



Recommended Modifications to meet Objectives

It would be advantageous to have everything set up in August and have students take the initial pre-test at the beginning of the year and have a PD session in August with the teachers to talk about implementation options.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The program demonstrates strong alignment with district goals, addresses a documented performance gap, and shows high potential for improving student outcomes. While definitive impact data at the high school level is still pending, the overall evidence supports a positive return on investment, particularly as implementation continues.

Summit K12 is recommended for renewal.



Touch Chat AAC App

2025-2026 Cost: \$ **595.98**

2026-2027 Price Quote: \$ **297.99**

Grades/Population Served: **All Students**

Department: **SPED**

Expectations and Purpose of Program

The TouchChat AAC App is an augmentative and alternative communication (AAC) application designed to support students with complex communication needs who experience difficulty using verbal speech as their primary means of communication. The application provides students with access to symbol-based and text-based communication tools that promote expressive and receptive language development, functional communication, social interaction, participation in instruction, and increased independence across educational settings. The program supports students in accessing a free appropriate public education (FAPE) through individualized communication supports aligned to student IEP needs.

Support to Ensure Program Objectives

Special education staff, speech-language pathologists, teachers, and related service providers were provided access to the application for instructional and communication support purposes. Ongoing collaboration occurred between campus teams and speech therapy staff to customize communication pages and vocabulary based on individual student needs. The district provided tablet devices, AAC implementation support, and integration of the application into classroom instruction, therapy sessions, and functional communication opportunities throughout the school day.

Performance Indicators

The TouchChat AAC App was effective in supporting students with complex communication needs by increasing opportunities for functional communication and participation within instructional settings. Evidence collected through therapy progress monitoring, staff observations, and IEP data indicated improvements in student ability to express wants, needs, choices, responses, and social interactions. Staff reported increased student engagement and participation when AAC supports were consistently implemented. The application continues to provide an accessible and individualized communication system for students requiring augmentative communication support.

Effectiveness of the program is determined through:

- Student progress toward IEP communication goals
- Speech-language pathologist progress monitoring data
- Teacher and parent feedback regarding student communication abilities
- Increased student participation in classroom activities
- Frequency and independence of functional communication attempts
- Reduction in communication-related frustration and behaviors
- Observation data documenting use of AAC supports across settings

Recommended Modifications to meet Objectives

Recommendations include continued staff training on AAC implementation strategies, increased collaboration between instructional and related service staff, and continued customization of communication supports to align with student-specific needs and educational environments.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The program provides significant educational and functional communication benefits at a relatively low annual cost. The TouchChat AAC App supports students in accessing instruction, expressing needs, participating socially, and increasing independence within the school environment. Continued access to AAC supports contributes to improved student engagement, reduced communication barriers, and stronger implementation of individualized supports required through student IEPs. Based on student outcomes and staff feedback, the program remains a cost-effective communication support tool for students requiring AAC services.

TouchChat is recommended for renewal.



TestHound

2025-2026 Cost: \$ **9035.00**

2026-2027 Price Quote: \$ **10,621.80**

Grades/Population Served: **All Grade Levels**

Department: **Accountability and Assessment**

Expectations and Purpose of Program

TestHound is software used to plan and execute testing coordination. TestHound is linked to Esped to organize student testing accommodations and attributes. Through TestHound, campuses are able to pull testing accommodation reports and upload them to the state testing system, Cambium. This software is used by all 10 campuses to organize testing and to prevent irregularities.

This is a crucial tool used by CTCs who are also Assistant Principals to keep track of all the necessary testing information for all district students. It is used for TELPAS, STAAR, ALT, AP, ACT, PSAT, and SAT purposes. High Schools use the software to track EOC completion for graduation purposes.

Support to Ensure Program Objectives

Campus Testing Coordinators (CTCs) receive training and usage support through the district testing office.



Performance Indicators

The effective usage of the TestHound software is supported by the small numbers of testing irregularities that fall under procedural irregularities in providing accommodations, supports, and testing students in the right content and levels.

TestHound has achieved its purpose as it is used regularly to organize accommodations and load them into Eduphoria and Cambium. CTCs are required to use the software to organize all testing and depend on it to support their with with student testing accommodations.

Recommended Modifications to meet Objectives

No recommendations for change. Additional training sessions will be offered during 26-27, in addition to opportunities to engage with the software during CTC meetings.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The software is worth it as it helps to prevent testing irregularities, serves as a tool to assist CTCs in their testing organization duties saving time and improving accuracy, and provides an EOC tracker for high schools. CISD has not been audited or placed on a TEA corrective action plan for testing.

TestHound is recommended for renewal.



TexQuest

2025-2026 Cost: \$ 1,666.63 (\$0.29/ per student)

2026-2027 Price Quote: \$ 1,629.00

Grades/Population Served: **K-12, All Students**

Department: **Libraries**

Expectations and Purpose of Program

TexQuest is a statewide digital resources program providing Texas K-12 public schools with 24/7 access to high-quality, authoritative content (encyclopedias, journals, videos, maps). The service offers a safe, curated and customizable alternative to general internet searches for student research at a very low cost to districts. Some of the resources included with TexQuest are Britannica, National Geographic Kids, and EBSCO LearningExpress for college/career prep. TexQuest is used by all grade levels for research and to learn digital literacy skills.

Support to Ensure Program Objectives

The TexQuest Database is customized and shared with all campus students and instructional staff by the campus librarian. Librarians also use the database as part of their curriculum to teach Texas School Library Standards.

TexQuest offers free training at Region 19 for librarians and teachers each school year.



Performance Indicators

Usage reports from TexQuest indicate that each campus uses at least some of the applicable content available through TexQuest. A usage report pulled in May, 2026 showed that TexQuest was used 42,830 times since the beginning of the school year.

Recommended Modifications to meet Objectives

The Program Evaluation Committee recommends additional professional development opportunities for teachers in order to assist them and their students to get the most out of these valuable databases. Teachers need to be made aware and given training on how to access the data bases at the beginning of each school year.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

TexQuest provides a valuable, low-cost resource to our students. The cost of only \$0.29 per student is a small fraction of what it would cost to subscribe to the TexQuest resources separately. Utilization reports show that the program is used by students at every campus.

Committee recommends TexQuest for Renewal.



Unique Learning

2025-2026 Cost: \$ 8,205.16

2026-2027 Price Quote: \$ 8,219.82

Grades/Population Served: **K-12**

Department: **SPED**

Expectations and Purpose of Program

The purpose of the Unique Learning System is to provide standards-aligned, modified curriculum for students with significant cognitive disabilities who require instruction at a prerequisite level. The program is designed to ensure access to the Texas Essential Knowledge and Skills (TEKS) through differentiated, scaffolded content, while supporting the development of academic, communication, and functional life skills. It enables students in self-contained settings to meaningfully participate in instruction aligned to grade-level standards at an appropriate level of rigor.

Support to Ensure Program Objectives

To ensure the program's purpose and objectives were achieved, the district provided:

- **Instructional Materials:** Access to Unique Learning System curriculum, including monthly units, leveled lessons, and differentiated activities aligned to TEKS
- **Staff Training:** Professional development for special education teachers on implementing modified curriculum, differentiation strategies, and progress monitoring
- **Planning Support:** Structured lesson planning tools and embedded supports to align instruction with IEP goals and student needs
- **Related Services Integration:** Opportunities for collaboration with speech therapists, occupational therapists, and other service providers to support communication and functional skill development
- **Administrative Oversight:** Monitoring of instructional implementation to ensure alignment with IEPs and access to grade-level content

Performance Indicators

The Unique Learning System has been effective in supporting instruction for students with significant cognitive disabilities.

Evidence and Indicators:

- Increased student engagement through structured, differentiated lessons
- Improved access to TEKS-aligned content at appropriate instructional levels

- Documented progress on IEP goals and functional skill development
- Alignment of instruction with STAAR Alternate 2 requirements

Recommended Modifications to meet Objectives

Challenges Identified:

- Need for continued teacher training to ensure rigorous implementation and avoid over-reliance on worksheets
- Variability in how curriculum is adapted to meet individual student needs
- Need to ensure instruction remains individualized and aligned to each student's IEP

To improve effectiveness and minimize these challenges the following is recommended:

- **Strengthen Implementation Expectations:** Emphasize use of the curriculum as a tool, not a replacement for individualized instruction
- **Ongoing Professional Development:** Provide training on differentiation, data collection, and aligning lessons to IEP goals
- **Increase Rigor:** Ensure lessons maintain high expectations and meaningful access to grade-level TEKS
- **Monitoring and Coaching:** Implement regular walkthroughs and coaching support for self-contained teachers
- **Integration with IEP Goals:** Strengthen alignment between curriculum activities and individualized student goals

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The cost of the Unique Learning System is moderate and provides strong instructional value for a highly specialized student population. Continued investment in the program provides TEKS-aligned, differentiated instruction for students with significant cognitive disabilities and its alignment with IEP goals and STAAR Alternate 2 requirements.

Unique Learning is recommended for renewal.



UWorld Program

2025-2026 Cost: \$ 14,000

2026-2027 Price Quote: \$35 per student, per course

Grades/Population Served: **Elementary**

Department: **Curriculum and Instruction**

Expectations and Purpose of Program

UWorld is an online test preparation platform for college preparation. UWorld features exam-style questions that mimic or exceed the difficulty of the actual exams to ensure readiness. Students are provided with detailed explanations with in-depth rationales for correct and incorrect answers after each assessment or activity. Performance tracking offers analytics to help educators identify student strengths and areas for improvement to help shape instructional decisions. The program includes lesson plans, interactive study guides, and video to support student outcomes in AP course. Canutillo ISD purchased licenses for all CHS AP courses.

Support to Ensure Program Objectives

All CHS AP teachers received start-up training from UWorld.

Performance Indicators

Usage and performance reports show that there were 355 active learners who had an overall average performance of 88% correct over all unique assignments. The user report below shows the performance for each AP course. The number of active learners in each course is determined by the number of students enrolled in the AP course.

Content Area	Assigned Licenses	Active Learners	Questions Answered	% Correct	Unique Assignments	Assignment Submitted
All Content Areas	467/735 (64%)	355	48,261	88%	378	6,139
AP Biology	15/40 (38%)	15	3,577	93%	52	377
AP Calculus-AB	34/50 (68%)	34	5,527	89%	83	799
AP English Language	67/75 (89%)	62	6,357	87%	40	588
AP English Literature	60/160 (38%)	60	9,605	85%	16	774
AP Environmental Science	23/30 (77%)	23	3,524	91%	22	347
AP Government	32/30 (107%)	32	5,303	85%	16	441
AP Human Geography	71/85 (84%)	52	6,130	88%	111	1,835
AP Statistics	26/15 (173%)	26	3,476	92%	23	489
AP US History	57/70 (81%)	51	4,762	86%	15	489
AP World History	82/60 (137%)	0	0	0%	0	0

World is actively used by all AP teachers with the exception of World History.

Based on usage reports and AP teacher survey, UWorld is a valuable tool and effective in achieving its purpose of increasing rigor and student performance in AP courses. 90% of AP teachers said that UWorld helped to increase rigor and 90% said they would continue to use the program if renewed.

Recommended Modifications to meet Objectives

For 2025-2026, UWorld was purchased only for CHS. It is recommended that CISD expand the availability of UWorld to Northwest Early College High School AP courses.

UWorld should also only be renewed for teachers who are willing to use it with fidelity and usage should be monitored.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

UWorld is a valuable tool for increasing AP performance and to assist students in mastering the difficult AP concepts. UWorld is one of the most highly recommend AP study programs. The cost of \$35 per student per course is reasonable. The overall cost of renewal will depend on student course requests.

UWorld is recommended for renewal.



