

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT
Board of Trustees



Regular Meeting
Monday, May 15, 2023 5:30 PM

Meetings of the Board are held at 104 Swisher Rd., Lake Dallas, TX 75065

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Agenda

1. **Call to Order, Roll Call, and Establishment of Quorum**
2. **Moment of Silence and Pledges of Allegiance**
3. **Recognitions**
 - 3.A. *Student Success:* State Art Medalists
 - 3.B. *Student Success:* LDHS Top 10 Graduates
 - 3.C. **Outgoing Trustee:** Courtney Tankersley
4. **Administer Oath of Office to Newly Elected Board Members**
5. **Election of Board Officers for 2023-2024**
6. **Executive Session**

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in executive session.

- A. Pursuant to Texas Government Code Section §551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Local Government Code, including to conduct a Level III Grievance hearing filed by a parent.
- B. Pursuant to Texas Government Code Section 551.074, to hear a complaint or charge against an officer or employee, or to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a

public officer or employee, including to conduct a Level III Grievance hearing filed by a parent.

C. Pursuant to Texas Government Code Section 551.082, to deliberate a matter involving discipline of a public-school child, including to conduct a Level III Grievance hearing filed by a parent.

D. Pursuant to Texas Government Code Section 551.0821, to deliberate a matter regarding a public-school student if personally identifiable information about the student will necessarily be revealed by the deliberation, including to conduct a Level III Grievance hearing filed by a parent.

7. Consideration/Action regarding Level III Grievance

8. Public Comment

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. Individuals who wish to participate during the Open Comment portion of the meeting shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. An individual's comments to the Board shall not exceed five minutes per meeting.

9. Trustee Reports

10. Superintendent Report

11. CONSENT AGENDA ITEMS

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.



11.A. Consideration/Approval of the Minutes of the April 17, 2023 Board of Trustees Meeting

11.B. Consideration/Approval of Monthly Financial Statement

11.C. Consideration/Approval of TEKS Certification

11.D. Consideration/Approval of Budget Amendment #2

11.E. Consideration/Approval of the purchase and installation of flooring from Spectra Contract Flooring

12. ACTION ITEMS

12.A. Consideration/Approval of 2023-2024 Board of Trustees Meeting Dates

13. FUTURE ITEMS

13.A. Parent/Family & Community Engagement: SHAC Recommendation for Instruction Relating to the Prevention of Child Abuse, Family Violence, Dating Violence & Sex Trafficking

13.B. TASB Board Region 11, Position C Nomination

14. INFORMATION ITEMS

14.A. Efficient Operations: Clear Bag Policy

14.B. Efficient Operations: Budget Update

- 14.C. ***Faculty & Staff Engagement:*** Early Notice Incentive
- 14.D. ***Student Success:*** Summer School Plans
- 14.E. **Upcoming Meetings & Events**
- 15. **Executive Session (if needed)**
- 16. **Adjournment**



STUDENT SUCCESS

3.A.

Student Success: **State Art Medalists**



Presenter: Mollie Avelino

Event: May Regular Board Meeting

Date: May 15, 2023

STATE ART MEDALISTS

- Lake Dallas High School artists **Abby Mazza** and **Naomi Wheat** competed in the State Visual Art Scholastic Event in Austin.
- There were over 31,000 student artworks entered into regional competitions across the state, and only 2,134 pieces qualified for the State art competition. Of those entries, less than half received State medals.



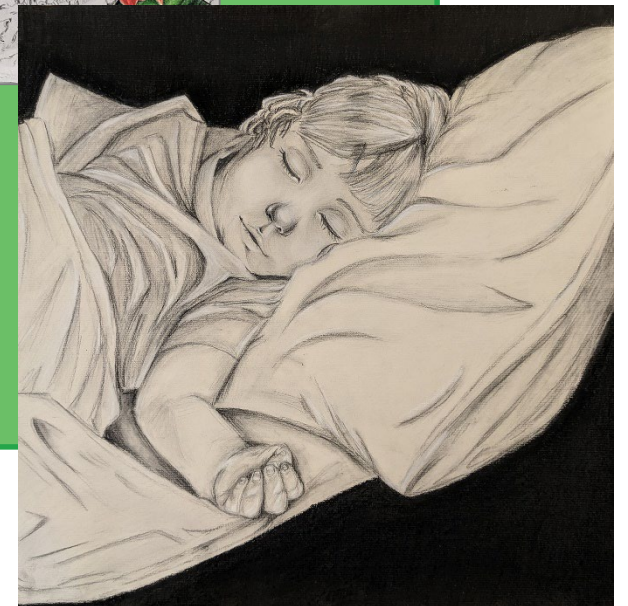
STATE ART MEDALISTS

- Abby received an Exemplary rating and State medal for her ceramic piece entitled, *Scylla*.



STATE ART MEDALISTS

- Naomi received a Superior rating for her charcoal portrait entitled, *Parker*; and received an Exemplary rating and State medal for her mixed media piece entitled, *Overgrown Vivacity*.



STATE ART MEDALISTS

Jeanette Murray



Jennifer Rios



Special thanks go to LDHS Art teachers
Jeanette Murray and Jennifer Rios for their
outstanding art program at Lake Dallas High School.





LAKE DALLAS
Independent School District



STUDENT SUCCESS

3.B.
Student Success:
LDHS Top 10 Graduates



Presenter: Mollie Avelino
Event: May Regular Board Meeting
Date: May 15, 2023



Peyton Butler



Richard Carruth III





Emma Davidson



Nicholas Hutchinson





David Jensen



Hannah Knop





Matthew Paro



Naomi Wheat





Ashley Villegas
Salutatorian





Linda Nguyen
Valedictorian





LAKE DALLAS
Independent School District

3.C. Outgoing Trustee Courtney Tankersley



Presenter: Lance Stacy, President

Event: May Regular Board Meeting

Date: May 15, 2023

TRUSTEE RECOGNITION

Thank you, Courtney Tankersley, for your dedication to the District as a Trustee from 2012 to 2022, and returning to serve as a Trustee this past year!



Submit to:
SECRETARY OF STATE
Government Filings Section
P O Box 12887
Austin, TX 78711-2887
512-463-6334
FAX 512-463-5569
Filing Fee: None



OATH OF OFFICE

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, Lance Stacy, do solemnly swear (or affirm), that I will faithfully
execute the duties of the office of Lake Dallas ISD Board of Trustees, Place 5 of
the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws
of the United States and of this State, so help me God.

Signature of Officer

Certification of Person Authorized to Administer Oath

State of _____

County of _____

Sworn to and subscribed before me on this _____ day of _____, 20____.

(Affix Notary Seal,
only if oath
administered by a
notary.)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An
Oath

Melaynee Broadstreet

Printed or Typed Name

Submit to:
SECRETARY OF STATE
Government Filings Section
P O Box 12887
Austin, TX 78711-2887
512-463-6334
FAX 512-463-5569
Filing Fee: None



OATH OF OFFICE

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, Mark Tucker, do solemnly swear (or affirm), that I will faithfully
execute the duties of the office of Lake Dallas ISD Board of Trustees, Place 6 of
the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws
of the United States and of this State, so help me God.

Signature of Officer

Certification of Person Authorized to Administer Oath

State of _____

County of _____

Sworn to and subscribed before me on this _____ day of _____, 20____.

(Affix Notary Seal,
only if oath
administered by a
notary.)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An
Oath

Melaynee Broadstreet

Printed or Typed Name

Submit to:
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P O Box 12887
Austin, TX 78711-2887
512-463-6334
FAX 512-463-5569
Filing Fee: None



OATH OF OFFICE

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, Aaron Appleby, do solemnly swear (or affirm), that I will faithfully
execute the duties of the office of Lake Dallas ISD Board of Trustees, Place 1 of
the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws
of the United States and of this State, so help me God.

Signature of Officer

Certification of Person Authorized to Administer Oath

State of _____

County of _____

Sworn to and subscribed before me on this _____ day of _____, 20____.

(Affix Notary Seal,
only if oath
administered by a
notary.)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An
Oath

Melaynee Broadstreet

Printed or Typed Name

Minutes of Regular Board Meeting

The Board of Trustees

Lake Dallas Independent School District

A Regular Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, April 17, 2023, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: President Lance Stacy, Vice President Alicia McKinley, Secretary Mark Tucker, Trustees Ginger Collier, Bruce Smith, Scott Baird, and Interim Superintendent Dr. Karen Rue

ABSENT: Trustee Courtney Tankersley

1. Call to Order, Roll Call, and Establishment of Quorum – 5:30 PM

2. Moment of Silence and Pledges of Allegiance

President Lance Stacy led the moment of silence, and the pledges of allegiance were led by Lake Dallas Middle School students.

3. Staff Recognitions

A. Faculty & Staff Engagement: Teachers of the Year

LDISD principals introduced campus Teachers of the Year for Board Recognition. The 2023 Teachers of the Year are Sara Schmidt – LDHS, John Fabro – LDMS, Carmen Medeiros – LDE, Bethany Hoffman – CE and Beth Lake – SSE.

4. Executive Session

The open session of the meeting adjourned at 5:43 pm. The Board of Trustees moved to executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code).

The Board reconvened to open session at 6:55 pm.

5. Public Comment

Allison McCowan, CE teacher, addressed the Board of Trustees on the topic of “Great Teachers.”

6. Trustee Reports

Members of the Board of Trustees were given the opportunity to share positive comments about district meetings and events.

- Trustee Scott Baird wished Dr. Rockwood the best and welcomed Dr. Rue.
- Trustee Bruce Smith said good luck to Dr. Rockwood, thanked Dr. Rue for coming in to assist the district, and gave a shout out to the LDHS Pit Bosses.
- Trustee Ginger Collier welcomed Dr. Rue and thanked the teachers and staff for all they do. She gave a shout out to the soccer team and Highsteppers for their successes.
- Secretary Mark Tucker thanked Dr. Rockwood for what he brought to the district, and

thanked the staff as they finish out the year.

- Vice President Alicia McKinley expressed her thankfulness to the elementary schools and middle school for allowing her to participate in career day. She was especially appreciative of the thank you notes she received from students. She thanked the teachers and staff that have invested so much in her children at LDISD.
- President Lance Stacy thanked Dr. Rockwood for his service. Looking forward, he knows it will be hard work, but the Board will find the next great leader for LDISD.

7. Superintendent Reports

Dr. Rue shared positive comments about

- The Board choosing her to serve as Interim Superintendent
- 21 Student athletes signed letters of intent to play collegiate sports
- Coach Pam Lisenbe named DATCU Teacher of the Month
- Lady Falcon golfer Waverly Harper is representing the district at the Region 1 Golf Championship
- Several Falcons and Lady Falcons are competing the Area Track Meet

8. EFFICIENT OPERATIONS: CONSENT AGENDA ITEMS

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

It was MOVED by Mark Tucker and SECONDED by Alicia McKinley to approve the Consent Agenda as presented.

- A. Consideration/Approval of the Minutes of the March 20, 2023 Board of Trustees REGULAR Meeting**
- B. Consideration/Approval of the Minutes of the March 20, 2023 Board of Trustees SPECIAL Meeting**
- C. Consideration/Approval of the Minutes of the April 11, 2023 Board of Trustees SPECIAL Meeting**
- D. Consideration/Approval of Monthly Financial Statements and Quarterly Investment Report**
- E. Consideration/Approval of the Professional New Hires for 2023-2024**

The following professional new hires are presented for consideration:

- Kathy Carter, Diagnostician
- Sharee Glendenning, AP/Dean of Instruction at LDMS
- Haley Gomez, School Nurse at LDE

- F. Consideration/Approval of Interlocal Agreement with ESC 11 Benefits Cooperative**

The CO-OP is responsible for bidding on all voluntary insurance products, administering our Section 125 Cafeteria plan, medical reimbursement and savings accounts, child care reimbursement accounts, and 403b employee savings plan.

Region 11 Employee Benefit Co-op has existed for 16 years. The Board of Directors is comprised of 6 superintendents (or designees) and a representative from ESC 11. The Co-op represents over 50 Districts representing almost 7,300 employees.

G. Consideration/Approval of the purchase of a Bi-Directional Amplifier/Distributed Antenna System for Lake Dallas Middle School, Corinth Elementary, Lake Dallas Elementary, and Shady Shores Elementary

Radio signals are often weakened in large buildings by various factors, such as radio frequency interference, low-emissivity glass, concrete, and other building materials. As a result, the Emergency Responder Radio Coverage (ERRC) for Police, Fire, and other emergency personnel lacks the signal strength for reliable communication. As a result, staff has secured proposals to install a Bi-Directional Amplifier/Distributed Antenna System. This installation will bring the life/safety signal for these school campuses up to the coverage required. The recommended proposal has been competitively procured through the Texas Buyboard purchasing coop. This installation will be paid out of a Texas School Safety Standards Formula grant.

Provider - Mobile Communications America

Proposal cost - \$213,681.33

Buyboard # 698-23

MOTION PASSED 6-0.

9. ACTION ITEMS

A. *Parent & Family Support/Community Support:* Student Health Advisory Council

Lake Dallas ISD Board Policy EHAA (LOCAL) requires the LDISD Board of Trustees to annually appoint 5 members to the Student Health Advisory Council (SHAC).

It was MOVED by Bruce Smith and SECONDED by Ginger Collier to appoint Josh Medlin, Craig Rector, Veronica Bondurant, Andrew Clemens and Marcie Townsen to SHAC.

MOTION PASSED 6-0.

B. *Student Success:* Board Resolution

President Lance Stacy read the resolution against vouchers in the state of Texas.

It was MOVED by Scott Baird and SECONDED by Alicia McKinley to adopt the resolution.

MOTION PASSED 6-0.

10. FUTURE ITEMS

A. *Faculty & Staff Engagement:* Early Notice Incentive Update

An update of the Early Notice Incentive program will be presented at the May Board meeting.

- B. **Efficient Operations:** Clear Bag Policy
The secondary principals will present on the clear bag policy at the May Board meeting.

11. INFORMATION ITEMS

- A. **Student Success:** 2023-2024 Calendar Adjustment - Graduation

Dr. Shorr Heathcote presented the calendar adjustment for graduation. Lake Dallas ISD will hold graduation on May 22, 2024 at the Coliseum at the University of North Texas. The 2023-2024 Academic Calendar will be amended to reflect early release for the graduation day.

- B. **Efficient Operations:** Strategic Plan Update

Dr. Shorr Heathcote and John Modica provided an overview of progress under the Strategic Plan Priority, Efficient Operations.

- C. **Board Member Continuing Education Announcement**

Lance Stacy presented the Board Member Continuing Education announcement and noted the inclusion of the Framework for School Board Development in the board packet.

State Board of Education rules require the board president to make a public announcement each year of the names of those board members who have completed the required continuing education, who have exceeded the required hours, and who are deficient. The minutes must reflect this information. The announcement must be made at the last regular board meeting before the May election. Completing the annual required training is a basic obligation and expectation of any sitting board member under the SBOE rule.

Upcoming Meetings & Events

A list of upcoming events were presented to the Board.

12. Executive Session

The board did not go into Executive session.

13. Adjournment

The meeting was adjourned at 8:00 pm.

Lance Stacy, Board President

Mark Tucker, Board Secretary

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 GENERAL FUND
 MARCH 2023

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	26,511,552	27,271,317	27,054,165	(217,152)	100.8%
State Revenue	6,566,668	7,032,924	12,721,991	5,689,067	55.3%
Federal Revenue	361,600	636,143	803,075	166,932	79.2%
Total Revenue	33,439,820	34,940,385	40,579,231	5,638,846	86.1%
EXPENDITURES					
Instruction	11,394,236	13,285,473	23,643,514	10,358,041	56.2%
Inst. Res./Media Services	292,384	340,345	568,194	227,849	59.9%
Curriculum Dev. & Inst. Staff Devel	413,081	480,014	1,039,543	559,529	46.2%
Inst. Leadership	454,255	517,596	860,012	342,416	60.2%
School Leadership	1,017,630	1,189,094	2,138,546	949,452	55.6%
Guidance/Counseling/Evaluation	706,993	831,401	1,377,304	545,903	60.4%
Social Work Services	6,036	7,042	12,072	5,030	58.3%
Health Services	170,028	198,348	355,030	156,682	55.9%
Pupil Transportation	781,139	901,060	1,592,909	691,849	56.6%
Cocurr./Extracurr. Activities	637,061	726,577	1,240,896	514,319	58.6%
Gen Administration	775,219	911,155	1,618,396	707,241	56.3%
Plant Maintenance & Operations	2,474,036	2,835,776	5,399,834	2,564,058	52.5%
School Monitoring Services	216,653	223,861	286,695	62,834	78.1%
Data Processing Services	572,145	627,143	988,381	361,238	63.5%
Community Services	6,599	6,599	6,600	1	100.0%
Facilities Acq. & Construction	10,000	10,000	14,000	4,000	71.4%
Payments to JJAEP Program	0	0	4,000	4,000	0.0%
Other Intergovernmental Charges	113,503	173,773	245,000	71,227	70.9%
Total Expenditures	20,040,998	23,265,257	41,390,926	18,125,669	56.2%
Grand Revenue Totals	33,439,820	34,940,385	40,579,231		
Grand Expenditure Totals	20,040,998	23,265,257	41,390,926		
Grand Totals	13,398,822	11,675,127	(811,695)		

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 FOOD SERVICE FUND
 MARCH 2023

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	507,074	567,667	725,300	157,633	78.3%
State Revenue	18,180	22,116	10,000	(12,116)	221.2%
Federal Revenue	799,883	924,462	1,181,440	256,978	78.2%
Total Revenue	1,325,137	1,514,244	1,916,740	402,496	79.0%
EXPENDITURES					
Food Service	1,135,186	1,311,696	1,915,759	604,063	68.5%
Total Expenditures	1,135,186	1,311,696	1,915,759	604,063	68.5%
Grand Revenue Totals	1,325,137	1,514,244	1,916,740		
Grand Expenditure Totals	1,135,186	1,311,696	1,915,759		
Grand Totals	189,951	202,548	981		

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 DEBT SERVICE FUND
 MARCH 2023

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	13,596,912	13,895,600	14,239,367	343,767	97.6%
State Revenue	493,874	493,874	243,924	(249,950)	202.5%
Other Resources	0	612,463	0	(612,463)	0.0%
Total Revenue	14,090,786	15,001,937	14,483,291	(518,646)	103.6%
EXPENDITURES					
Debt Services	2,667,844	2,658,942	14,452,163	11,793,221	18.4%
Total Expenditures	2,667,844	2,658,942	14,452,163	11,793,221	18.4%
Grand Revenue Totals	14,090,786	15,001,937	14,483,291		
Grand Expenditure Totals	2,667,844	2,658,942	14,452,163		
Grand Totals	11,422,942	12,342,994	31,128		

LAKE DALLAS ISD
BALANCE SHEET
GENERAL FUND, FOOD SERVICE AND DEBT SERVICE
AS OF MARCH 31, 2023

General Fund

Cash & Investments	45,651,317
Receivables	2,049,554
Deferred Expenses	22,842
Total Assets	<u>47,723,713</u>

Current Payables	(22,105,376)
Accrued Expenses	(62,392)
Deferred Revenue	(467,685)
Total Liabilities	<u>(22,635,452)</u>

Reserve for Encumbrances	718,979
Undesig. Fund Balance	(25,088,261)
Reserve for Encumbrances	(718,979)
Total Equity	<u>(25,088,261)</u>

Food Service

Cash & Investments	2,118,861
Receivables	124,404
Total Assets	<u>2,243,265</u>

Current Payables	(619,005)
Accrued Expenses	(28,253)
Deferred Revenue	(69,448)
Total Liabilities	<u>(716,706)</u>

Reserve for Food Encumbrances	(369,950)
Undesig. Fund Balance	(1,006,801)
Reserve for Encumbrances	(149,807)
Total Equity	<u>(1,526,559)</u>

Debt Services

Cash & Investments	13,318,015
Receivables	1,323,783
Total Assets	<u>14,641,798</u>

Current Payables	0
Deferred Revenue	(195,031)
Total Liabilities	<u>(195,031)</u>

Reserve for Long Term Debt	(2,086,514)
Undesig. Fund Balance	(12,360,254)
Total Equity	<u>(14,446,768)</u>

Lake Dallas ISD
Summary Of Tax Collections Comparison
March 2023

<u>Current Tax Collections</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>
Current Tax Roll Status:	\$40,209,073	\$37,169,279	\$35,179,135
+/- Supplemental Adjustments	1,798,039	719,697	-14,325
Balance Taxes Due After Adjustments	<u>42,007,112</u>	<u>37,888,976</u>	<u>35,164,811</u>
Current Collection Activity:			
General Operating Fund	25,875,550	23,683,735	22,322,350
Debt Service Fund	13,721,257	11,838,316	10,626,653
Total Current Collections	<u>39,596,807</u>	<u>35,522,051</u>	<u>32,949,003</u>
Unpaid Current Taxes Due @ End of Month	2,410,305	2,366,924	2,215,808
Collection % to Current Tax Role	94.26%	93.75%	93.70%

Delinquent Tax Collections

Prior Years Delinquent Tax Roll:	696,078	741,793	530,140
+/- Supplemental Adjustments	(13,966)	(123,735)	(18,455)
Balance Taxes Due After Adjustments	<u>682,112</u>	<u>618,058</u>	<u>511,685</u>
Delinquent Collection Activity:			
Less General Operating Funds Collected	34,795	65,699	27,138
Less Debt Service Collected	17,272	31,201	12,712
Total Delinquent Collections	<u>52,067</u>	<u>96,900</u>	<u>39,850</u>
Unpaid Delinquent Taxes Due @ End of Month	630,045	521,158	471,835
Collection % to Delinquent Tax Role	7.63%	15.68%	7.79%

Penalties, Interest, Attorney Fees

Penalties and Interest:			
Penalty and Interest Paid On Taxes	129,463	134,175	54,963
Amount Paid to Tax Attorney	18,377	47,379	14,104
Total Penalties, Interest, Attorney Fees	<u>147,840</u>	<u>181,554</u>	<u>69,067</u>

Collection Summary

Current Taxes Collected	39,596,807	35,522,051	32,949,003
Delinquent Taxes Collected	52,067	96,900	39,850
Penalties, Interest, Attorney Fees	147,840	181,554	69,067
Total Tax Collections	<u>39,796,714</u>	<u>35,800,505</u>	<u>33,057,920</u>
Total Unpaid Current Taxes Due @ End of Month	2,410,305	2,366,924	2,215,808
Total Unpaid Delinquent Taxes Due @ End of Month	630,045	521,158	471,835
Total Taxes Outstanding	<u>3,040,350</u>	<u>2,888,083</u>	<u>2,687,643</u>

TEKS Certification 2023-24 Form

TEKS Certification 2023-24 Form	1
Survey Pre-Work:	3
Instructions to Complete the TEKS Certification Process for 2023-24	3
Additional Supports	4
Review Terminology.....	4
About the Qualtrics Survey	4
TEKS Certification and Allotment Survey	5
Background Information	5
District Information.....	5
Reading Language Arts TEKS Certification	6
Scope and Sequence - All Grade Levels RLA	6
English Reading Language Arts K-5 TEKS Coverage Certification.....	6
English Reading Language Arts K-5 Instructional Materials.....	6
Spanish Reading Language Arts K-5 TEKS Coverage Certification	7
Spanish Reading Language Arts K-5 Instructional Materials.....	7
English Reading Language Arts 6-8 TEKS Coverage Certification.....	9
English Reading Language Arts 6-8 Instructional Materials.....	9
English Reading Language Arts 9-12 TEKS Coverage Certification.....	9
English Reading Language Arts 9-12 Instructional Materials.....	10
Mathematics TEKS Certification.....	11
Mathematics K-5 TEKS Coverage Certification	11
Mathematics K-5 Instructional Materials	11
Mathematics 6-8 TEKS Coverage Certification	12
Mathematics 6-8 Instructional Materials	12
Mathematics 9-12 TEKS Coverage Certification	13
Mathematics 9-12 Instructional Materials	13
Social Studies TEKS Certification.....	14
Social Studies K-5 TEKS Coverage Certification.....	14
Social Studies K-5 Instructional Materials.....	14
Social Studies 6-8 TEKS Coverage Certification.....	15
Social Studies 6-8 Instructional Materials.....	15
Social Studies 9-12 TEKS Coverage Certification.....	16
Social Studies 9-12 Instructional Materials.....	16
Science TEKS Certification.....	18
Science K-5 TEKS Coverage Certification.....	18
Science K-5 Instructional Materials.....	18
Science 6-8 TEKS Coverage Certification.....	19

Science 6-8 Instructional Materials.....	19
Science 9-12 TEKS Coverage Certification.....	20
Science 9-12 Instructional Materials.....	20
Phonics Informational Questions.....	21
Children’s Internet Protection	21
Additional Informational Questions (Optional)*	21
TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]	23
Other Certified Subject Areas:	24

Survey Pre-Work:

TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification 2023–24 Form

Background Information

QUESTION 1.0: Name of person completing this form

John Modica

QUESTION 1.1: Your email address

Jmodica@ldisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

11

QUESTION 2.1: District or Charter Name and County District Number

Lake Dallas ISD #61912

QUESTION 2.2: Superintendent's Name

Karen Rue

QUESTION 2.3: Superintendent's email address

Krue@ldisd.net

QUESTION 2.4: School board president's or governing body's name

Lance Stacy

QUESTION 2.5: School board president's or governing body's email address

Lstacey@ldisd.net

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

May 15, 2023

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kindergarten – 2 nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3 rd –5 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6 th –8 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9 th - 12 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

Texas Resource System

Grades 3–5 English RLA full- subject publisher/ product used:

Texas Resource System

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

Fountas & Pinnell
Learning Without Tears/Handwriting Without Tears
Lucy Calkins
McGraw-Hill/Open Court Reading Foundations
Wilson Language Training Corporation/Fundations

Grades 3–5 English RLA supplemental publisher/ product used:

Fountas & Pinnell
Learning Without Tears/Hand Writing Without Tears
Lucy Calkins
McGraw-Hill/Open Court Reading Foundations
Wilson Language Training Corporation/Fundations

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

- Yes
 No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

Texas Resource System

Grades 3–5 Spanish RLA full- subject publisher/ product used:

Texas Resource System

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

Texas Resource System

Grades 3–5 Spanish RLA supplemental publisher/ product used:

Gradient Learning/Summit K-12

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

Texas Resource System

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

Lucy Calkins

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

Texas Resource System

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

Pearson K12 Learning/Savvas

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–5 Mathematics full- subject publisher/ product used:

Texas Resource System

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–5 Mathematics supplemental publisher/ product used:

Accelerate Learning/Stem Scopes

ST Math

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Mathematics full- subject publisher/ product used:

Texas Resource Systems

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6–8 Mathematics supplemental publisher/ product used:

Accelerate Learning/Stem Scopes

Delta Math

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9-12 Mathematics full- subject publisher/ product used:

Texas Resource System

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 Mathematics supplemental publisher/ product used:

Accelerate Learning/Stem Scopes

Delta Math

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2 nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3 rd –5 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	6 th –8 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9 th - 12 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Studies full- subject publisher/ product used:

Texas Resource System

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Social Studies supplemental publisher/ product used:

Studies Weekly

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Social Studies full- subject publisher/ product used:

Texas Resource System

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 Social Studies supplemental publisher/ product used:

Houghton Mifflin Harcourt/Holt McDougal Online(MyHRW)

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

Yes

No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 Social Studies full- subject publisher/ product used:

Texas Resource System

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

Grades 9 - 12 Social Studies supplemental publisher/ product used:

Houghton Mifflin Harcourt/Holt McDougal Online(MyHRW)

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	3rd – 5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	6th – 8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	9th – 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Science full- subject publisher/ product used:

Texas Resource System

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Science supplemental publisher/ product used:

Accelerate Learning/Stem Scopes

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6 - 8 Science full- subject publisher/ product used:

Texas Resource System

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6 - 8 Science supplemental publisher/ product used:

Accelerate Learning/Stem Scopes

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 – 12 Science full- subject publisher/ product used:

Texas Resource System

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Science supplemental publisher/ product used:

Accelerate Learning/Stem Scopes

Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-3 Phonics RLA full- subject publisher/ product used:

McGraw-Hill/Open Court Reading Foundations

Literary Resources/Heggerty

Wilson Language Training Corporation/Fundations

Children's Internet Protection

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

Yes

No

QUESTION 35.1 If **"Yes"** is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 **How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="NWEA MAP"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

[TEKS Certification and Allotment Survey Ratification \[Printed and uploaded PDF\]](#)

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

61912

District or Charter Name:

Lake Dallas ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

Monday, May 15th 2023

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

*After ratification, LEAs will submit this form to the TEA through an electronic TEKS Certification 2023–24 Survey. The survey will be available on the [TEA State-Adopted Instructional Materials webpage](#) beginning on **Monday, March 20, 2023.***

FUND FUNC OBJECT SUB ORG YEAR PROG LOC DESCRIPTION CURRENT INCREASE/ PROPOSED
 OBJ OBJ CODE CODE BUDGET (DECREASE) BUDGET
EXPENDITURES (USE WHOLE DOLLAR AMOUNTS ONLY.)

199	11	6112	0	999	0	99		Substitues	500,000	(150,000)	350,000

TOTAL EXPENDITURES

500,000	(150,000)	350,000
---------	-----------	---------

199	0	5719						Interest Revenue	150,000	904,685	1,054,685
199	0	5745						Insurance Recovery	0	119,771	119,771
199	0	5744						Gifts	0	34,000	34,000
199	0	5929						Indirect Costs	0	107,000	107,000
199	0	5811						Available School Fund	1,685,000	672,195	2,357,195
199	0	5812						Foundation	8,824,388	(2,005,160)	6,819,228

TOTAL REVENUES

10,659,388	(167,509)	10,491,879
------------	-----------	------------

NET CHANGE TO FUND BALANCE

(17,509)

+INCREASE/(DECREASE)

EXPLANATION:

- Amends the expenditures projected for substitute cost
- Increases the projected interest revenue based on the current interest rate environment
- Amends the buget to reflect insurance procedures received for the High School library flood
- Amends the budget to reflect a donation received from the Lake Cities Educational Foundation for Teacher awards
- Amends the budget to reflect an estimate of indirect cost revenue
- Adjustment to State Revenue based on current enrollment and ADA

Processed by _____
 Date: _____

(ADMINISTRATIVE OFFICE USE ONLY)

_____	ORIGINATOR	_____	DATE
_____	SUPERVISOR/PRINCIPAL	_____	DATE
<i>Anne Haehn</i>	DIRECTOR OF ACCOUNTING	<i>5-12-23</i>	DATE
_____	SUPERINTENDENT	_____	DATE
_____	BOARD SECRETARY	_____	DATE
_____	BOARD PRESIDENT	_____	DATE

White copy to be filed in Board Book
 Yellow copy to be filed in Administration Office
 Pink copy to be retained by Supervisor

Proposal Submitted To Lake Dallas Independent School Distri		Attention Accounts Payable		Phone (940) 497-4039	Fax (940) 497-3737	Date 05/12/23
				Job Name Lake Dallas ISD- 1st Floor & Cafeteria		Job # 109418
Street 104 Swisher Road PO Box 548				Job Street 401 Main St		Proposal ID 184041
City, State and Zip Lake Dallas, TX 75065		Architect	Date of Plans	Add #	Job City, State and Zip Lake Dallas, TX 75065--272	Customer Job # None
						Customer PO None

We hereby submit specifications and estimates for:

<u>Item Description</u>	<u>Color</u>	<u>Qty</u>	<u>UOM</u>	<u>Unit Price</u>	<u>Extended Price</u>
Labor-Demo-Vinyl Tile-N/A		42,380.00	SF	\$0.54	\$22,703.57
Labor-Demo-Base-N/A		6,600.00	LF	\$0.18	\$1,178.57
Labor-Floor Prep-Scrape-N/A		42,000.00	SF	\$0.30	\$12,500.00
LVT-1 Mohawk Living Local 20 mil glue down 6" x 48" 2.5 MM	TBS/To Be Selected	46,575.00	SF	\$3.99	\$185,745.54
Mohawk First Step II Tile EcoFlex NXT Tufted Performance Loop Pile 24" x 24" 38 oz	TBS/To Be Selected	145.00	SY	\$55.39	\$8,031.96
Mohawk M99 High Moisture Adhesive 1 Gallon		50.00	Each	\$238.10	\$11,904.76
RB-1 Jhns-Rubber-Cove Coil-4"-1/8"	TBS/To be selected	6,960.00	LF	\$1.43	\$9,960.72
Stock Edge Guard EG-XX-H	TBS/To Be Selected	480.00	LF	\$2.56	\$1,228.57
Schonox-SL Feather Finish		200.00	10 Lb.	\$47.02	\$9,404.76
RH Probes Moisture Testing		44.00	Each	\$40.71	\$1,791.43

EXCLUSIONS:

FLOOR PROTECTION
 SELF LEVELER
 MOISTURE MITIGATION
 SEALED/POLISHED CONCRETE
 ALL WOOD FLOORING
 RESINOUS FLOORING
 EPOXY FLOORING
 DUMPSTERS
 CONNEX

NOTE :
 WE USED 250SF PER BAG OF FEATHER FINISH
 WE USED A NUMBER FOR WALK OFF CARPET, NO RETURN FROM REP, DUE THE TIME SENSATIVE TURN AROUND.

BUY BOARD# 641-21

Base Bid Total: \$264,449.88

Proposal Inclusions and Exclusions:

1. Prices specified herein do not include any duties, taxes, tariffs, or similar charges unless expressly otherwise stated. All prices are subject to increase in the event of material change to applicable duties, taxes, tariffs, or similar charges, including but not limited to, the repeal or modification of NAFTA.

We PROPOSE to perform the work complete in accordance with the specifications and as described above for the SUM of:

Signature: _____ **Landon Wilson** **\$264,449.88**

Email: landon.wilson@spectracf.com

Conditions of Proposal:

1. This Proposal may be withdrawn, if not accepted, within 30 days of its issuance. Spectra will consider reasonable requests to engage in negotiations for revisions to this Proposal, including signing a subcontract that includes the terms of this Proposal. A proposal not accepted within 30 days will be subject to price escalation of materials, labor, freight and fuel costs.
2. This proposal is subject to credit review and approval. Payment terms are net 30 days. A convenience fee of 2.5% will be added if paying via credit card. Past due invoices are subject to service charges of 1.5% per month (18% per annum). In the case of any default, Customer shall pay Spectra's reasonable attorney fees and costs, including those on any appeal, even if no suit or action is filed.
3. All work shall be performed in a workmanlike manner according to industry standards. Areas to receive flooring shall be free and clear of debris. Any changes to the work shall be performed only after execution of a written change order.
4. Prior to commencement of Spectra's work: (a) Customer shall test all concrete sub floors receiving flooring for vapor emission levels and alkalinity per manufacturers' recommendations utilizing ASTM F2170 and provide written results to Spectra, including a list of any sealers applied to the concrete sub floor; (b) If Customer does not provide such reports at least 10 days prior to commencement of Spectra's work, then Customer shall provide Spectra with access to all concrete sub floors for appropriate testing and Customer shall be responsible for the costs of such testing; and (c) Any concrete sub floors not meeting manufacturers' requirements for installation will require correction or the execution of a separate waiver agreement.
5. All work is contingent upon strikes, accidents or delays beyond Spectra's control. Customer shall carry insurance for all hazards, including fire. Spectra's workers are fully covered by Worker's Compensation and Liability Insurance.
6. Customer represents and warrants that: (a) the project site contains no hazardous or other dangerous substances, either exposed or concealed; or (b) Customer has given written notice to Spectra of all such substances and their location(s). To the fullest extent permitted by law, Customer shall indemnify, defend and hold Spectra harmless from any damage, claim, loss, expense and attorney fees related to Spectra's liability, if any, including any federal or state statute related to hazardous or other dangerous substances.
7. Spectra is fully licensed, bonded, and insured. This proposal does not include participation in any OCIP/CCIP or related programs. Requests for Spectra to participate in such programs may result in additional costs.
8. Notwithstanding anything herein to the contrary, all prices are subject to immediate increase without limitation in the event of material change to applicable duties, taxes, tariffs, similar charges, or other government action.

**ACCEPTANCE OF PROPOSAL: The above prices, specifications, and conditions are satisfactory and are hereby ACCEPTED.
You are authorized to do the work as specified.**

Customer: Lake Dallas Independent School Dis **Signed:** _____ **Date:** _____

Proposal Submitted To Lake Dallas Independent School Distri		Attention Accounts Payable		Phone (940) 497-4039		Fax (940) 497-3737		Date 05/12/23	
				Job Name Lake Dallas ISD- 2nd Floor				Job # 109417	
Street 104 Swisher Road PO Box 548				Job Street 401 E Main St				Proposal ID 184040	
City, State and Zip Lake Dallas, TX 75065		Architect	Date of Plans	Add #	Job City, State and Zip Midlothian, TX 76065--330		Customer Job # None		Customer PO None

We hereby submit specifications and estimates for:

<u>Item Description</u>	<u>Color</u>	<u>Qty</u>	<u>UOM</u>	<u>Unit Price</u>	<u>Extended Price</u>
Labor-Demo-Vinyl Tile-N/A		8,585.00	SF	\$0.54	\$4,599.11
Labor-Demo-Base-N/A		1,680.00	LF	\$0.18	\$300.00
Labor-Floor Prep-Scrape-N/A		8,000.00	SF	\$0.30	\$2,380.95
LVT-1 Mohawk Living Local 20 mil glue down 6" x 48" 2.5 MM	TBS/To Be Selected	9,405.00	SF	\$3.99	\$37,508.04
RB-1 Jhns-Rubber-Cove Coil-4"-1/8"	TBS/To be selected	1,920.00	LF	\$1.44	\$2,760.72
Stock Edge Guard EG-XX-H	TBS/To Be Selected	180.00	LF	\$2.56	\$460.72
Mohawk M99.0 High Moisture Adhesive 4 Gallon		11.00	Each	\$238.10	\$2,619.05
Schonox-SL Feather Finish		35.00	10 Lb.	\$47.02	\$1,645.84
RH Probes Moisture Testing		10.00	Each	\$40.71	\$407.14

EXCLUSIONS:

FLOOR PROTECTION
 SELF LEVELER
 MOISTURE MITIGATION
 SEALED/POLISHED CONCRETE
 EPOXY FLOORING
 RESINOUS FLOORING
 ALL WOOD FLOORING
 DUMPSTERS
 CONNEX

NOTE:
 WE USED 250SF PER BAG FOR FEATHER FINISH

BUY BOARD # 641-21

Base Bid Total: \$52,681.57

Proposal Inclusions and Exclusions:

- Prices specified herein do not include any duties, taxes, tariffs, or similar charges unless expressly otherwise stated. All prices are subject to increase in the event of material change to applicable duties, taxes, tariffs, or similar charges, including but not limited to, the repeal or modification of NAFTA.

We PROPOSE to perform the work complete in accordance with the specifications and as described above for the SUM of:

Signature: _____ **Landon Wilson** **\$52,681.57**

Email: landon.wilson@spectracf.com

Conditions of Proposal:

1. This Proposal may be withdrawn, if not accepted, within 30 days of its issuance. Spectra will consider reasonable requests to engage in negotiations for revisions to this Proposal, including signing a subcontract that includes the terms of this Proposal. A proposal not accepted within 30 days will be subject to price escalation of materials, labor, freight and fuel costs.
2. This proposal is subject to credit review and approval. Payment terms are net 30 days. A convenience fee of 2.5% will be added if paying via credit card. Past due invoices are subject to service charges of 1.5% per month (18% per annum). In the case of any default, Customer shall pay Spectra's reasonable attorney fees and costs, including those on any appeal, even if no suit or action is filed.
3. All work shall be performed in a workmanlike manner according to industry standards. Areas to receive flooring shall be free and clear of debris. Any changes to the work shall be performed only after execution of a written change order.
4. Prior to commencement of Spectra's work: (a) Customer shall test all concrete sub floors receiving flooring for vapor emission levels and alkalinity per manufacturers' recommendations utilizing ASTM F2170 and provide written results to Spectra, including a list of any sealers applied to the concrete sub floor; (b) If Customer does not provide such reports at least 10 days prior to commencement of Spectra's work, then Customer shall provide Spectra with access to all concrete sub floors for appropriate testing and Customer shall be responsible for the costs of such testing; and (c) Any concrete sub floors not meeting manufacturers' requirements for installation will require correction or the execution of a separate waiver agreement.
5. All work is contingent upon strikes, accidents or delays beyond Spectra's control. Customer shall carry insurance for all hazards, including fire. Spectra's workers are fully covered by Worker's Compensation and Liability Insurance.
6. Customer represents and warrants that: (a) the project site contains no hazardous or other dangerous substances, either exposed or concealed; or (b) Customer has given written notice to Spectra of all such substances and their location(s). To the fullest extent permitted by law, Customer shall indemnify, defend and hold Spectra harmless from any damage, claim, loss, expense and attorney fees related to Spectra's liability, if any, including any federal or state statute related to hazardous or other dangerous substances.
7. Spectra is fully licensed, bonded, and insured. This proposal does not include participation in any OCIP/CCIP or related programs. Requests for Spectra to participate in such programs may result in additional costs.
8. Notwithstanding anything herein to the contrary, all prices are subject to immediate increase without limitation in the event of material change to applicable duties, taxes, tariffs, similar charges, or other government action.

**ACCEPTANCE OF PROPOSAL: The above prices, specifications, and conditions are satisfactory and are hereby ACCEPTED.
You are authorized to do the work as specified.**

Customer: Lake Dallas Independent School Dis **Signed:** _____ **Date:** _____



LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

2023-2024

School Board Meeting Dates

September 18, 2023	REGULAR
October 9, 2023*	REGULAR (Fall Break - 10/16)
November 13, 2023*	REGULAR (Thanksgiving -11/20)
December 18, 2023	REGULAR
January 22, 2024*	REGULAR (MLK - 1/15)
February 19, 2024	REGULAR
March 18, 2024	REGULAR
April 15, 2024	REGULAR
May 20, 2024	REGULAR
June 17, 2024	REGULAR
July 15, 2024	REGULAR
August 12, 2024**	REGULAR
August 26, 2024	SPECIAL

* Moved due to school holidays on 3rd Monday

** Moved due to Special Meeting for budget on 4th Monday

**STUDENT HEALTH ADVISORY COUNCIL
(SHAC) RECOMMENDATION for
INSTRUCTION RELATING to the
PREVENTION OF CHILD ABUSE, FAMILY
VIOLENCE, DATING VIOLENCE, & SEX
TRAFFICKING**



Presenter: Dr. Shorr Heathcote

Event: May Regular Board Meeting

Date: May 15, 2023



Strategic

PLAN BALANCED SCORECARD

WE BELIEVE

- **Students** are growth-minded leaders who are active and respected members of the Falcon Family.
- **Parents and families** are involved and engaged members of the Falcon Family through collaborative two-way communication.
- **Faculty and staff** value collaboration and communication to develop lifelong Falcon Learners.
- **Campus leaders and principals** develop campus and faculty staff through professional development and consistent two-way communication to prepare our Falcons for the future.
- **The Superintendent and central office** motivate and develop faculty and staff to meet the academic needs of all Falcons.
- **The School Board** is a unified team of 8 that functions as a fiscally responsible team that is involved and transparent in their support of the Falcon Family.



STUDENT SUCCESS

- 1.1 Yearly Student Academic Growth
- 1.2 Student Engagement & Culture
- 1.3 Students are Responsible, Contributing Community Members



FACULTY & STAFF ENGAGEMENT

- 2.1 Faculty/Staff Recruitment & Retention
- 2.2 Faculty/Staff Professional Development
- 2.3 Faculty/Staff Engagement & Culture



PARENT & FAMILY/ COMMUNITY SUPPORT

- 3.1 Parent & Family/Community Communication
- 3.2 Parent & Family/Community Engagement



EFFICIENT OPERATIONS

- 4.1 Ensure Strong Financial Stewardship
- 4.2 Well-Maintained Facilities
- 4.3 Safe School Environment

PRIORITIES

OBJECTIVES

#FalconsFirst

Vision: *Small School Atmosphere, Big School Opportunities*

Mission: *In Lake Dallas ISD, we inspire, educate, & empower our students.*

EHAA (LOCAL)

Instruction Relating to the Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

The following process shall apply regarding the adoption of curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking:

1. The Board shall adopt a resolution convening the District's School Health Advisory Council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

[See Texas Education Code Section 28.004 (q-1)(1)]



SHAC MEETINGS

- 4 open meetings
 - October 6, 2022 at Lake Dallas ISD Central Services
 - November 3, 2022 at Lake Dallas ISD Central Services
 - April 11, 2023 at Lake Dallas ISD Central Services
 - April 27, 2023 at Lake Dallas ISD Central Services
- April 11, 2023:
 - AIM for Success by Just Say YES (Youth Equipped to Succeed)
 - North Texas Child Advocacy Center
- April 27, 2023:
 - Reviewed information from EHAA(LOCAL)
 - Prepared a recommendation for the LDISD Board of Trustees



AIM for SUCCESS

- LDISD has this program available to students currently
- Cost - \$3,285.14 (no additional impact)
 - Includes a parent presentation and a student presentation for each grade level 6th-12th.
- Timeline
 - AIM for Success recommends holding the parent meeting 3 weeks prior to the student presentation.
 - Information can be distributed 2 weeks prior to the parent presentation via email.



AIM for SUCCESS

Why Youth Equipped to Succeed

Students today are facing significant cultural pressures and a barrage of negative messages that generations before them never experienced. Years of increasing depression, anxiety, suicidal thoughts, and other issues related to mental health among young people have only worsened because of the COVID-19 pandemic and the permeation of social media. The U.S. Surgeon General has called for a coordinated and urgent action to address the current youth mental health crisis.

That's why at YES we live by the philosophy of: A connected student is a protected student.®

We exist to give all students across all socioeconomic groups the opportunity to say, "YES!" to their dreams and goals, and "no" to destructive choices. Our positive youth development programs drive catalytic change in the lives of K-12th grade students, and equip them with the knowledge attitudes, and skills they need to achieve more healthy and successful futures.



Aim for Success

Sexual Health Awareness - Equipping Students to Make Healthy Choices
2021-2022 School Year

Program includes age-appropriate versions for 6th grade, 7th-8th grade, and 9th-12th grade.

6th Grade Outline for a One-Hour Program

Portions of the program will be omitted if less than one hour.

Introduction: Dreams and Goals

Choices you make now may affect your future. Staying focused will help you reach your dreams and goals.

Word Game: Demonstrates that, depending on how it's used, sex can have positive or negative consequences. As suggested by the CDC and directed by the Texas Education Code, sex is best shared in a long term, mutually monogamous relationship, or marriage.

Teen Pregnancy

What is the only 100% guaranteed way you won't face a teen pregnancy? Waiting.

Beware of Sexual Abusers

Sexual abuse is never the victim's fault.

Who may be a sexual abuser? How to recognize sexual abuse.

If you are, or have been, involved in sexual abuse, (1) Stop; (2) Get away; (3) Tell an adult.

STDs

According to latest statistics from the CDC, there were about 13 million STD infections in young people ages 15-24 within a year.

STDs can be asymptomatic – no signs, no symptoms, but contagious.

Discussion of HIV/AIDS, Chlamydia, Herpes and HPV (human papilloma virus).

Demonstration shows how easily STDs spread.

Emotional Hurts

Psychologists say having sex is the most intimate form of bonding.

Breaking up after having sex can leave a person with painful memories and emotions.

Gloves Object Lesson: Having sex creates a special bond which makes breaking up harder.

Sexing

Students learn the short- and long- term risks of sexing.

Juvenile sexing laws are discussed.

Once you hit send there are no "take backs".

Conclusion/Survey

Students recap the risks of having sex outside of a marriage, or long-term, mutually monogamous relationship.

Our surveys as well as the CDC show that most teens are not having sex.

A voluntary, anonymous survey is offered to students. Completed results and comments are sent to the school.

A connected student is a protected student.®



Aim for Success

Sexual Health Awareness - Equipping Students to Make Healthy Choices
2021-2022 School Year

Program includes age-appropriate versions for 6th grade, 7th-8th grade, and 9th-12th grade.

7th-12th Grade Outline for a One-Hour Program

Portions of the program will be omitted if less than one hour.

Introduction / Dreams and Goals

Choices you make now may affect your future.

Aim Game: Demonstrates staying focused/avoiding distractions will help you reach your dreams and goals.

As suggested by the CDC and directed by the Texas Education Code, sex is best shared in a long term, mutually monogamous relationship, or marriage.

Teen Pregnancy / Contraception

What is the only 100% guaranteed way you won't face a teen pregnancy? Waiting.

While they do help prevent pregnancy, condom use is about 87% effective with typical use, and the birth control pill is about 93% effective with typical use (according to the CDC).

It's never too late to make a different decision and wait from now on. Focus on the future rather than the past.

Sexual Abuse

Sexual abuse is never the victim's fault. If you are/have been involved in sexual abuse, tell an adult/seek help.

STDs

According to latest statistics from the CDC, there were about 13 million STD infections in young people ages 15-24 within a year.

STDs can be asymptomatic – no signs, no symptoms, but contagious.

Discussion of HIV/AIDS, Chlamydia, Herpes, and HPV (human papilloma virus).

STDs can be transmitted by oral sex (anal sex included in 9th-12th grade only).

Demonstration shows how easily STDs spread.

It is important to seek STD testing from a doctor if either person has been involved in sexual activity.

Emotional Hurts

Psychologists say having sex is the most intimate form of bonding.

Story object lesson: The bond of sex can be powerful. Sex can make it harder to leave, even when a person is in an unhealthy relationship or experiencing teen dating violence.

Sexing

Students learn the short- and long- term risks of sexing.

Juvenile sexing laws are discussed.

Once you hit send there are no "take backs".

Setting Boundaries

Determining your boundaries ahead of time helps you know when to say "no".

Conclusion / Survey

Students recap the risks of having sex outside of a marriage, or long-term, mutually monogamous relationship.

Our surveys as well as the CDC show that most teens are not having sex.

A voluntary, anonymous survey is offered to students. Response averages/comments are sent to the school.

A connected student is a protected student.®

www.justsayyes.org/wellness-education • (972)422-2322 • info@justsayyes.org

Copyright © Just Say YES. Youth Equipped to Succeed



NORTH TEXAS CHILD ADVOCACY CENTER

- \$0
 - Videos/curriculum provided online
 - Includes parent presentations and student presentations
- Timeline
 - Parent presentations would be scheduled by the District in collaboration with the North Texas Child Advocacy Center



NORTH TEXAS CHILD ADVOCACY CENTER

Education Program

Last year, in 2022:

229 Student Presentations

8,757 Children Educated in North Texas

5,670 children educated so far this year!

P.S. It's My Body:
Happy Bear
(PreK-2nd grade)

Kid Safety
(3rd-5th grade)

Personal Safety
for Middle School
(6th-8th grade)

Sexual Assault:
What You Need to Know
(9th-12th grade)



Denton | Wise | Jack



Does the SHAC want to recommend instruction on Child Abuse, Family Violence, Dating Violence, & Human/Sex Trafficking for Lake Dallas ISD?

YES

NO

Which grade levels?

Which program?

Process stops



SHAC RECOMMENDATIONS

Does the SHAC want to recommend instruction on Child Abuse, Family Violence, Dating Violence, & Human/Sex Trafficking for Lake Dallas ISD?

YES

Which grade levels?

Pre-kindergarten - 12th grade

Which program?

North Texas Child Advocacy Center

Providing instruction on Child Abuse, Family Violence, Dating Violence, & Human Sex/Trafficking as an option for Pre-K-12th grade students allows parents to make the decision on whether their child will participate. A parent signed opt-in form would be REQUIRED prior to receiving instruction.





Any Questions?



LAKE DALLAS
Independent School District



TASB NOMINATION FORM

This is to serve as the nomination of a member of our local board to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

Our school district's board of trustees understands:

1. *Expenses incurred for the candidate to attend the Nominations Committee interview will be the responsibility of the candidate's local school district.*
2. *The local board's nomination of one of its trustees shall be considered the district's endorsement for that Director position.*
3. *A TASB Director's attendance at regular TASB Board meetings is important.*
4. *Lodging and transportation expenses incurred by TASB Directors attending regular spring, summer and December Board meetings are reimbursed by the Association and transportation expenses and three nights' lodging incurred attending the Convention Board meeting are reimbursed by the Association.*

This nomination was approved by our board of trustees at a duly called meeting on _____ (Date)

Signature of board president or officer (If candidate is the board president or officer, must be signed by another officer)

PRINTED NAME (of officer): _____

TITLE (of officer): _____

WILLINGNESS TO SERVE (to be completed by the candidate)

I, _____, confirm my willingness to serve, if elected, as a member of the TASB Board of Directors for Region ____, Position ____.

Signature of candidate

This form is to be used to nominate a member of your Local Board as a candidate to fill a position on the TASB Board of Directors.

Form A, B, & C, must be received by TASB on or before June 30, 2023.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**

Interviews will be held at TASB Headquarters in Austin on September 8-9, 2023.



TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: _____

NAME: _____

MAILING ADDRESS: _____

CITY: _____ ZIP: _____

BUSINESS PHONE: _____ RESIDENCE PHONE: _____

CELL PHONE: _____ FAX NUMBER (if applicable): _____

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL: _____

SCHOOL DISTRICT: _____

LOCAL TERM EXPIRES: _____ YEARS ON BOARD: _____
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

YES ___ NO ___

BOARD POSITIONS HELD (including dates): _____

OCCUPATION: _____

CURRENT EMPLOYER: _____ DATES: _____

EDUCATION-HIGH SCHOOL: _____ COLLEGE: _____

OTHER EDUCATION: _____ DEGREES: _____

HOBBIES/SPECIAL INTERESTS: _____

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates): _____

ADDITIONAL _____ COMMENTS:

Please attach a short bio and include a current picture in jpeg format.

4. Please provide examples of your leadership abilities.

5. If selected, what are some unique characteristics or perspectives you bring to the Board?

6. Describe at least three or four characteristics of a good board member.

10. Describe your involvement at TASB grassroots meetings and/or regional school board association meetings.

11. Additional information: What else would you like for the Committee to know about you?

(Signature of candidate)

(Date)

This form is to be used by a candidate interested in filling a position on the TASB Board of Directors.

Form A, B, & C must be received by TASB on or before June 30, 2023.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**

Interviews will be held at TASB Headquarters in Austin on September 8-9, 2023.

INSTRUCTIONS FOR TASB BOARD NOMINATIONS

About the TASB Board of Directors

The TASB Board of Directors is charged with carrying out directives established by the Delegates at the Delegate Assembly. The individual Director is expected to attend four Board meetings a year, with one of the meetings being at the same time as the annual TASA/TASB Convention. In addition, the Director will be asked to serve on a standing committee that will meet, as needed, in conjunction with Board meetings. The Director should be a capable, experienced school board member who can assist in providing the Association with outstanding leadership.

How to Nominate a Candidate to the TASB Board

To nominate an individual from your local school board, please complete the following attached forms:

- A. Active member's nomination and candidate's willingness to serve
- B. Candidate biographical sketch
- C. Candidate questionnaire

The completed materials must be received by TASB no later than Friday, June 30, 2023. Nominations that do not meet the deadline cannot be accepted.

TASB will e-mail the nominated individual and the superintendent a confirmation that the forms have been received. If an acknowledgment is not received, contact Lysa Hoelscher at **800.580.8272, extension 2976, or lysa.hoelscher@tasb.org**.

The Next Steps

By July 3, a list of all candidates running for the position will be posted on the TASB website.

The candidate endorsement process runs Monday, July 3–Tuesday, August 29, 2023. During this time, Active Members may endorse one nominated individual from their TASB regions. If a majority of the Active Members of a region endorse a candidate, that individual will be elected to the TASB Board. If at least 25 percent, but not a majority, of the Active Members of a region endorse a candidate, that individual will be included on the official ballot at the TASB Delegate Assembly.

The Nominations Committee will meet Friday, September 8–Saturday, September 9, at TASB Headquarters in Austin to interview candidates and develop a slate of nominees for the Delegate Assembly. The nominated individual will be notified of the time for the interview. Expenses incurred, including lodging and transportation, for the interview are the responsibility of the individual or his or her school district.

If you have questions or need further information, please contact Lysa Hoelscher at **800.580.8272, extension 2976, or lysa.hoelscher@tasb.org**.

We appreciate your participation in this nomination process.

**Texas Association of School Boards
Board of Directors Nominations—Frequently Asked Questions**

1. *Who elects the TASB Board of Directors?*

The general governing body of TASB is the Delegate Assembly, which meets each fall on the Saturday of the TASA/TASB Convention. One of the responsibilities of the Assembly is to elect the TASB Board of Directors (TASB Board).

2. *Who makes up the Delegate Assembly?*

Each Active Member is eligible to designate a Delegate and Alternate from the local board to represent the board's interests at the Delegate Assembly. Either the Delegate or the Alternate, whichever is present on the floor, is the Active Member's voting representative. Members of the TASB Board and the four Legislative Advisory Council members on the TASB Legislative Committee also are voting representatives on the Assembly floor by virtue of their positions.

3. *What is an Active Member of TASB?*

Active Members are local public school boards and education service center boards that have paid current annual dues.

4. *What is the composition of the TASB Board?*

The 45-member TASB Board is composed of the President, the President-Elect, the Immediate Past President, and members from the 20 TASB Regions, which follow the boundaries of the education service centers. These Directors are elected to staggered three-year terms, with the exception of the President-Elect, President, and Immediate Past President who serve one-year terms in each position. An education service center representative also is a member of the TASB Board, serving as a voting *ex officio* member.

5. *What are the responsibilities of the TASB Board?*

The TASB Board actively promotes the purposes of the Association, oversees its fiscal affairs, and establishes Board policies.

6. *How are TASB Board positions determined, and why do some TASB Regions have more than one representative?*

Representation on the TASB Board is determined by state average daily attendance (ADA). Calculations to determine Board positions are completed each April with ADA data furnished by the Texas Education Agency. The TASB Board has two types of positions: large district and regional.

- a. **Large District Members**—An Active Member with at least 1.25 percent of the total state ADA is entitled to a large district position on the TASB Board. Currently, 12 districts qualify as large district members: Aldine ISD, Austin ISD, Conroe ISD, Cypress-Fairbanks ISD, Dallas ISD, Fort Bend ISD, Fort Worth ISD, Frisco ISD, Houston ISD, Katy ISD, North East ISD, and Northside ISD-Bexar County.
- b. **Regional Members**—Each of the 20 TASB Regions have a regional member on the TASB Board. However, a TASB Region will gain another position for each 4.25 percent, or fraction thereof, of the total state ADA after subtracting the ADA of each large district member.

7. *Does a TASB Director have to be a member of a local school board?*

Yes, Directors of the TASB Board must be a member of a local school board that is an Active Member of TASB. Except in the case of the President and the Immediate Past President, a Director of the TASB Board who ceases to be a local school board member automatically vacates his or her position on the TASB Board. The TASB President must be a member of a local board at the time of succession to the office.

8. *How do districts know when to nominate an individual for a position on the TASB Board?*

On or before April 30, the board president, superintendent and superintendent secretary of each Active Member will be notified that a vacancy or expiring term exists for a position in the Active Member's TASB Region. This information also will be posted on the TASB website.

9. *How does an Active Member nominate an individual?*

Active Members have until June 30 to place the name of a local board member in nomination for a position. A nomination is accepted when the following completed nominations forms, provided by the Association, are received by TASB:

- (1) Form A, Active Member's Nomination and Willingness to Serve form
- (2) Form B, Candidate's Biographical Sketch
- (3) Form C, Candidate's Questionnaire

The nomination requires local board action, and Form A must be signed by the board president or other board officer and include the date of board action and the candidate.

Once these materials are received, the board president, candidate, and superintendent will receive an e-mail acknowledging the candidacy, along with information regarding the interview with the TASB Nominations Committee.

10. Can an Active Member nominate more than one individual for a position?

No.

11. Can an individual be a candidate for more than one position?

No.

12. What is the endorsement period, and how does an Active Member endorse a nominated individual?

The endorsement period is open July 3–August 31 and is an opportunity for regions to support, or even elect, a candidate nominated to the TASB Board.

During the endorsement period, an Active Member may endorse the candidacy of a nominated individual from another board within their TASB Region. Active Members must use Form D, Endorsement Form, provided by the Association.

It is important to note that TASB Bylaws require local board action for endorsements. Also, the Nominations Committee cannot accept endorsements acted on before July 3 or those not on the form provided by the Association (Form D, Endorsement Form). Completed endorsement forms must be received in TASB Headquarters on or before August 29.

If a majority of Active Members in an Association Region endorse the same candidate, that candidate is elected to the TASB Board and will take office at the completion of the final official session of the TASA/TASB Convention. If more than 25 percent of Active Members in a Region endorses the same candidate, that candidate will be placed on the slate of nominees presented to the Delegate Assembly.

13. How can candidates contact Active Members in their TASB Regions for endorsements?

Upon request, TASB will provide a mailing list to candidates, at no charge.

14. How are vacancies on the TASB Board filled throughout the year?

The TASB Board can fill vacancies that occur during the year. The board president and superintendent of each Active Member within the affected Region will be notified about the vacancy and the process for nominations. The Nominations Committee will interview all candidates and make a recommendation to the TASB Board. The TASB Board will elect an individual to fill the vacancy until the next Delegate Assembly.

15. What is the TASB Nominations Committee, and what is the committee's role in the Delegate Assembly election process?

The TASB Nominations Committee is composed of Directors on the TASB Board. Eleven

committee members and nine alternates are elected by the Board annually. In the election of the committee, the Board considers school district size, geographic location, wealth per student, and other factors, such as gender and ethnicity.

The Nominations Committee meets prior to the Delegate Assembly to interview nominated individuals in Director races that have not been elected by endorsement by the Regions. The Committee prepares a slate of Director nominees by selecting one or more candidates for each open position.

If a Director candidate has received endorsements from a majority of the Active Members in the TASB Region, that individual is automatically elected to the position and will take office after the final Convention session in the year elected.

If no Director candidate has received a majority of the endorsements, the slate of nominees will include the committee's nominees and also will list any nominated individuals who have received endorsements from at least 25 percent, but less than a majority, of the Active Members within their TASB Region.

16. *Who pays the nominated individual's expenses incurred in attending the interview with the Nominations Committee?*

The candidate's local board typically pays. This is not a TASB expense.

17. *Can someone still run for TASB Director if he or she is not chosen by the Nominations Committee and has not received endorsements from at least 25 percent of the Active Members?*

Yes. Even if a candidate was not selected as a nominee by the Nominations Committee or did not receive at least 25 percent of the endorsements from his or her region, he or she may still run for a Director position on the TASB Board through the delegate nomination process.

A delegate nomination may be made by the candidate's Delegate, provided the following conditions are met: (a) the candidate's completed nomination materials had been submitted to TASB Headquarters by June 30, (b) the candidate interviewed with the Nominations Committee, and (c) the candidate's intent and consent to run for the position by this alternate means is received in TASB Headquarters at least five days before the annual Delegate Assembly.

18. *When are Active Members notified of the official slate of Director and Officer nominees?*

The nominations slate of nominees is sent to all Active Members as soon as feasible after the August 29 deadline for Director candidate endorsements and prior to Delegate Assembly.

Officer nominees are selected by the TASB Board at the Summer Board Meeting.

19. *What happens if a nominee is unable to serve?*

The Nominations Committee, at the call of its chair, will select an alternate Director nominee; and the TASB Board, at the call of its President, will select an alternate Officer nominee. Active Members and their Delegates will be notified of the amended report of the Nominations Committee as soon as feasible, but no later than the opening of the Delegate Assembly.

20. *Can candidates in contested races campaign for Delegate votes?*

Yes, within certain limit, candidates in contested races can campaign for Delegate votes.

- a. Distribution of Materials**—A candidate can distribute a biographical document on a single sheet of paper no larger than 8-1/2 inches by 14 inches by placing the document on the tables in the caucus meeting rooms organized by the Board and/or the tables in the Delegate Assembly Hall before the start of the Assembly. No buttons or other forms of campaign paraphernalia will be distributed or worn by individuals in these caucus meetings or in the Assembly Hall.
- b. Solicitation of Votes**—Candidates are prohibited from soliciting votes in the vicinity of the Delegate Assembly Hall and at the TASB Board meeting. Other than that, candidates are not prohibited from campaigning elsewhere.
- c. Campaigning at the Delegate Assembly itself**—Aside from distributing a one-page biographical flier, candidates are prohibited from soliciting votes from Delegates outside of the Assembly Hall, at the entrance to the hall, or on the floor of the Assembly.

21. *Will nominees be allowed to speak at the Delegate Assembly?*

Yes, speeches are allowed in contested races and each nominee is given three minutes, in accordance with the standing rules adopted by the Assembly. Contested nominees speak in alphabetical order for each position; however, the recommended nominee speaks last.

22. *At the Delegate Assembly, do Delegates cast their vote for all positions or just those within their TASB Region?*

All Delegates of the Assembly may cast a vote in each contested position.

23. *How are votes cast, tallied, and reported?*

Voting is done by electronic keypads. The Teller Committee supervises the voting and certifies the accuracy of the counts. The Teller Committee Chair reports the results to the Assembly.

24. How is the Teller Committee selected?

The TASB President appoints Delegates to serve on the Delegate Assembly Teller Committee. A Delegate from an Active Member that has a nominee on the slate is ineligible to serve on the Teller Committee.

25. How are the winners determined?

The nominee receiving the majority of the votes of the Delegates present and voting shall be elected. If no nominee receives a majority, a run-off election shall be conducted between the two nominees receiving the greater number of votes, and the election shall be repeated for that position as many times as necessary to obtain a majority.

26. When do the terms of newly elected Directors and Officers begin?

The newly elected Directors and Officers (including those Directors elected by endorsement within their regions) begin serving their terms at the end of the final official session of the Convention.

27. When does the TASB Board meet?

The TASB Board meets four times a year (December, spring, summer, and Convention).

28. Who pays the Director's expenses to attend meetings?

In accordance with TASB Board Policy, TASB will reimburse Directors for the following expenses:

1. Expenses incurred while attending the regular December, Spring, and Summer TASB Board Meetings.
2. Transportation expenses and three nights' lodging expenses incurred by Directors attending the regular Convention Board Meeting held in conjunction with the TASA/TASB Convention.
3. Expenses incurred while attending any other meetings of the TASB Board or standing committees.

29. Whom do I contact for more information?

Contact Lysa Hoelscher at 800.580.8272, extension 2976 or lysa.hoelscher@tasb.org.

ARTICLE VI. BOARD OF DIRECTORS

SECTION 1. ASSOCIATION REGIONS.

The Association Regions shall correspond to the ESC region boundaries.

SECTION 2. QUALIFICATIONS, NOMINATION, ENDORSEMENT, AND ELECTION OF DIRECTORS.

A. Each voting Director shall be a trustee of the governing board of a school district that is an Active Member, except as provided below:

- (1) The President and the Immediate Past President.
- (2) The ESC *ex officio* Director, in accordance with Article VI, Section 4F.

B. No Active Member shall have more than one candidate running for a Director position before the Delegate Assembly, even if more than one Director position is subject to an expiring term or vacancy within the Active Member's Region. No person shall be a candidate for more than one Director position in an election before the Delegate Assembly.

C. For purposes of this section, an Active Member school district with an average daily attendance (ADA) meeting the requirements of Article VI, Section 4C(1), shall be treated as an Association Region and referred to in these Bylaws as a Large District.

D. Nominations and endorsements shall be accepted in accordance with the following requirements, in chronological order within the time frames and deadlines set out in Board policy:

(1) Active Members in any Association Region in which there are expiring terms or vacancies in Director positions shall be notified by the date established through Board policy that the Active Member may nominate one of its trustees as a candidate for a Director position in which the term is expiring or a vacancy exists within the Active Member's Region.

(2) The Nominations Committee's chair, or designee, shall have received the following in writing in the Austin office of the Association by the deadline established through Board policy:

(a) The Active Member's nomination, in such form as required by the Association, which shall include a verification by the Active Member's board president or other board officer as to the date of board action.

(b) Candidate information required by the Association, which shall include (i) the candidate's written confirmation of his or her intent to be nominated as a candidate and willingness to serve if elected, (ii) biographical information, and (iii) responses to the questionnaire(s) developed by the Association.

(3) A listing of all candidates running for Director positions shall be sent to the superintendent and board president of each Active Member in each Association Region in which there are any expiring terms or vacancies in Director positions by the date established through Board policy. The candidate listing also shall be posted on the Association's website. Candidates, Directors, Delegates, and Active Members shall be subject to any campaign protocols or regulations established through Board policy.

(4) Active Member endorsements of candidates shall be received in the Austin office of the Association by the deadline established through Board policy in order for such endorsements to be considered. An Active Member may endorse only one candidate for each open Director position within its Association Region. Only candidates who have complied with the requirements of Article VI, Section 2D(2), may be endorsed. Endorsements adopted by an Active Member before the Association sends the list of candidates pursuant to Article VI, Section 2D(3), or endorsements that are not on the endorsement form provided by the Association in a given year shall not be accepted. An Active Member's nomination of one of its trustees [Article VI, Section 2D(2)] shall be considered the Active Member's endorsement for that Director position.

(5) If a majority of the Active Members in an Association Region endorses the same candidate, that candidate shall be elected to the Director position and shall take office at the completion of the final official session of the annual convention during the year in which the Director was elected.

(6) If no candidate receives endorsements from a majority of the Active Members in the candidate's Association Region [Article VI, Section 2D(4)], the official annual Delegate Assembly list of nominees shall include the following:

(a) Candidates nominated by the Nominations Committee [Article VIII, Section 2H].

(b) Candidates receiving endorsements from at least 25 percent but less than a majority of the Active Members in an Association Region.

(7) Thereafter nominations may be made by the candidate's Delegate, provided the following conditions are met:

(a) The candidate's nomination was submitted in compliance with Article VI, Section 2D(2).

(b) The candidate interviewed with the Nominations Committee, unless the Committee waived the need for an interview based on criteria set out in Board policy.

(c) The candidate's intent and consent to run for the position by this alternate means is received in the Austin office of the Association five days prior to the annual Delegate Assembly.

E. Except for a Director position filled in accordance with Article VI, Section 2D(5), the official annual Delegate Assembly list of nominees shall be prepared by the Nominations Committee as provided in these Bylaws [Article VIII, Section 2I]. The election shall comply with these Bylaws

and any rules and procedures adopted for the Delegate Assembly at the start of the meeting. Such rules and procedures may allow uncontested nominees to be deemed elected without a vote.

F. If there is more than one nominee for a Director position, the nominee receiving the majority of the votes of the Delegates shall be elected. If no nominee receives a majority vote of the Delegates, a runoff election shall be conducted between the two nominees receiving the greater numbers of votes, and the election shall be repeated for that position as many times as necessary to obtain a majority.

SECTION 3. DUTIES. The Board shall supervise, control, and direct affairs of the Association in accordance with the Articles of Incorporation, Bylaws, beliefs, and Advocacy Agenda approved by the Delegate Assembly. The Board shall:

A. Actively promote the mission, beliefs, and purposes of the Association.

B. Adopt the Association's budget and have discretion in the disbursement of the Association's funds.

C. Receive any devise, bequest, donation, or gift — either for real or personal property — and hold the same in absolute title or in trust; and invest, reinvest, and manage such property consistently with the mission and purposes of the Association.

D. Establish such Board policies as it deems appropriate in fulfilling its responsibilities under these Bylaws.

E. Appoint such agents as it may consider necessary.

SECTION 4. COMPOSITION.

A. The Association's governing body shall be composed of Directors from Large Districts or Association Regions. No Active Member shall have more than one individual serving on the Board.

B. All Directors shall represent their respective Association Regions, except the President, President-Elect, and Immediate Past President.

C. By virtue of student enrollment, individual Active Members or Association Regions may be eligible for a Director position as follows:

(1) (a) Not more than 14 Active Members shall be entitled to Large District Director positions. To qualify for a Large District Director position, the Active Member shall have had at least 1.25 percent of the total state ADA for two consecutive school years. If more than 14 Active Members qualify for Large District Director positions under this provision, the 14 Active Members with the largest ADA shall qualify.

(b) If the Active Member's ADA falls below 1.25 percent of the total state ADA for two consecutive school years or if an Active Member has qualified for a Large District Director position and that Active Member is no longer one of the 14 school districts with the ADA required under Article VI, Section 4C(1)(a), the Active Member's entitlement to a Large District Director position shall end with the expiration of the current representative's term.

(2) (a) An Association Region shall be entitled to Regional Director positions for each 4.25 percent or fraction thereof of the total state ADA contained within the Association Region for two consecutive school years and after the ADA of each Active Member qualifying for a position by virtue of Article VI, Section 4 C(1), has been subtracted. Notwithstanding the foregoing, an Association Region shall be entitled to no more than three Regional Director positions.

(b) If an Association Region becomes entitled to multiple positions by this provision and then fails to sustain sufficient ADA for the entitlement over two consecutive school years, a Regional Director position shall be eliminated as follows:

- i. If a vacancy exists in the Regional Director position, that position shall be eliminated.
- ii. If there is more than one vacancy in the Regional Director positions, the vacant position with the first expiring term shall be eliminated.
- iii. If there is no vacancy in the Regional Director positions, the existing position with the first expiring term within the Region shall be eliminated at the end of that term.
- iv. If there is no vacancy and more than one Regional Director position having the first expiring term in the same year, the position being held by the individual with the least tenure as a Regional Director shall be eliminated at the end of that term.
- v. If there is no vacancy and more than one Regional Director position having the first expiring term in the same year and being held by individuals with the same tenure, there shall be a drawing of lots to determine which Regional Director position shall be eliminated at the end of the term.

D. All calculations under this section shall be based on ADA data furnished by the Texas Education Agency available as of April 1 preceding the annual Delegate Assembly.

E. The Executive Director shall be a nonvoting *ex officio* Director and shall not be counted in the quorum of the Board.

F. The ESC boards shall be represented by one voting *ex officio* Director selected by a process and for a term prescribed by guidelines established by the ESC boards, but shall not be counted in the quorum of the Board.

SECTION 5. DURATION OF OFFICE.

A. Unless stated in these Bylaws otherwise, a Board year or annual period relating to a Director or the business of the Board commences at the official close of the annual convention and ends after the same event in the next year.

B. The term of office of each Director shall be three years and shall begin at the completion of the final official session of the annual convention during which the Director was elected by the annual Delegate Assembly.

C. Terms of Directors shall be staggered to allow, to the extent possible, for the election of one-third of the Directors each year. New Director positions shall be assigned to terms to retain this balance; however, if this is not possible, the assignment of terms shall be decided by drawing of lots.

D. Upon election to a three-year term, a Director may be reelected to no more than three additional terms. For purposes of determining a Director term limit, service time attaches to the individual and not the Association Region with which the Director is associated.

E. Upon election or succession to the office of President-Elect, the Director position previously held shall be declared vacant and a successor elected, except as provided in Article VI, Section 4A. Once elected President-Elect, the term limit that applies to a Director position shall no longer apply and shall not prevent the individual from completing the term of one year as President-Elect, one year as President, and one year as Immediate Past President.

SECTION 6. RESIGNATION AND REMOVAL.

A. A Director may resign by submitting a letter of resignation to the President. The resignation shall become effective upon receipt by the President.

B. A Director who is absent from three consecutive regularly scheduled Board meetings or from three consecutive regularly scheduled Standing Committee meetings may be removed from the Director position by a majority vote of all Directors. A Large District Director removed pursuant to this section shall be ineligible to serve for the remainder of the term to which the Director was elected.

C. Any Director may be removed by a two-thirds vote of the Board when, in the Board's judgment, the best interests of the Association would be served by removal.

SECTION 7. MEETINGS.

A. The Board shall hold at least four regular meetings that shall be spread throughout the year, with one taking place during the summer and the last meeting taking place during the week of the annual Delegate Assembly. The Executive Committee of the Board shall determine the dates and locations of the meetings for the upcoming Board year and report the meeting schedule to the Board before the Board year commences. The Board also shall be given 30 days' notice before each regular meeting by electronic means or by any other means accessible to the Directors.

B. Additional meetings of the Board may be called by the President or by the written request of a majority of the Board, provided that a written notice is sent to each Director at least 10 days before the meeting.

C. A meeting of the Board or a committee may be conducted in person or by alternate means, such as teleconference, videoconference, virtual, or any other means by which each participant can communicate with all other participants.

SECTION 8. QUORUM AND VOTING.

A. A quorum shall consist of a majority of the Board.

B. Unless required otherwise by law, the Articles of Incorporation, or these Bylaws, a vote required or permitted to be taken shall be based on the “present and voting” parliamentary standard. No proxy voting shall be permitted.

C. Any action required to be taken at a meeting of Directors, or any action which may be taken at a meeting of the Directors or any committee, may be taken without a meeting if a consent in writing, setting forth the action to be taken, shall have been signed or executed by the number of Directors or committee members as would be necessary to take that action at a meeting at which Directors or members of the committee were present and voted. The Board, by policy or resolution, may increase the number of votes required for an action taken by written consent. A written consent shall be signed or executed and dated by each Director or committee member, and consent may be provided in multiple counterparts. Directors or committee members may provide written consent by facsimile, email (from the email address of record), or any other form of written action from the Director or committee member.

SECTION 9. VACANCIES. The Board may fill vacancies that occur in Director positions by electing an individual, by majority vote, to fill the vacancy until the next annual Delegate Assembly, in accordance with Board policy. At that time, a candidate shall be elected by the annual Delegate Assembly to fill the unexpired term in accordance with Article VI, Section 2D.

CLEAR BAG POLICY



Presenter: Coach Head, Ms. Avelino, & Mr. Caldwell

Event: May Regular Board Meeting

Date: May 15, 2023



Strategic

PLAN BALANCED SCORECARD

WE BELIEVE

- **Students** are growth-minded leaders who are active and respected members of the Falcon Family.
- **Parents and families** are involved and engaged members of the Falcon Family through collaborative two-way communication.
- **Faculty and staff** value collaboration and communication to develop lifelong Falcon Learners.
- **Campus leaders and principals** develop campus and faculty staff through professional development and consistent two-way communication to prepare our Falcons for the future.
- **The Superintendent and central office** motivate and develop faculty and staff to meet the academic needs of all Falcons.
- **The School Board** is a unified team of 8 that functions as a fiscally responsible team that is involved and transparent in their support of the Falcon Family.



STUDENT SUCCESS

- 1.1** Yearly Student Academic Growth
1.2 Student Engagement & Culture
1.3 Students are Responsible, Contributing Community Members



FACULTY & STAFF ENGAGEMENT

- 2.1** Faculty/Staff Recruitment & Retention
2.2 Faculty/Staff Professional Development
2.3 Faculty/Staff Engagement & Culture



PARENT & FAMILY/ COMMUNITY SUPPORT

- 3.1** Parent & Family/Community Communication
3.2 Parent & Family/Community Engagement



EFFICIENT OPERATIONS

- 4.1** Ensure Strong Financial Stewardship
4.2 Well-Maintained Facilities
4.3 Safe School Environment

PRIORITIES

OBJECTIVES

#FalconsFirst

Vision: *Small School Atmosphere, Big School Opportunities*

Mission: *In Lake Dallas ISD, we inspire, educate, & empower our students.*

Purpose

- In order to host safer, more efficient athletic events, LDHS is proposing a Clear Bag Policy and updated HS Stadium guidelines.
- The proposed changes will align with policies that are already in place in all of our Football opponent districts.



Proposed Changes for 2023-24

- LDHS will implement a Clear Bag policy at all Falcon Stadium events
- Elementary and middle school aged students must be with an adult/parent in order to enter and remain at stadium events





Falcon Stadium Bag Policy

PROHIBITED BAGS

Prohibited bags include, but are not limited to:

- All purses, bags, containers larger than a small clutch bag
- Backpacks
- Cinch Bag
- Briefcase
- Diaper bags
- Camera bags
- Binocular cases
- Coolers
- Fanny Packs
- Computer Bags
- Mesh Tote Bag
- Plastic Printed Bag

APPROVED BAGS

- Clear quart or gallon sized resealable storage bags
- Small Clutch Purse
 - No Larger Than 5.5"x8.5"



- Clear tote
 - 12"x6"x12"



Communication Plan

- Athletics will communicate with all cooperating districts, as well as athletic, band, and drill directors
- High School to publish on website
- Elementary and middle school campuses to broadcast in parent communications
- HS and Athletics to work with Communications staff to have PR leading up to Fall 2023 football season





Any Questions?



LAKE DALLAS
Independent School District



EFFICIENT OPERATIONS

Efficient Operations: Budget Planning

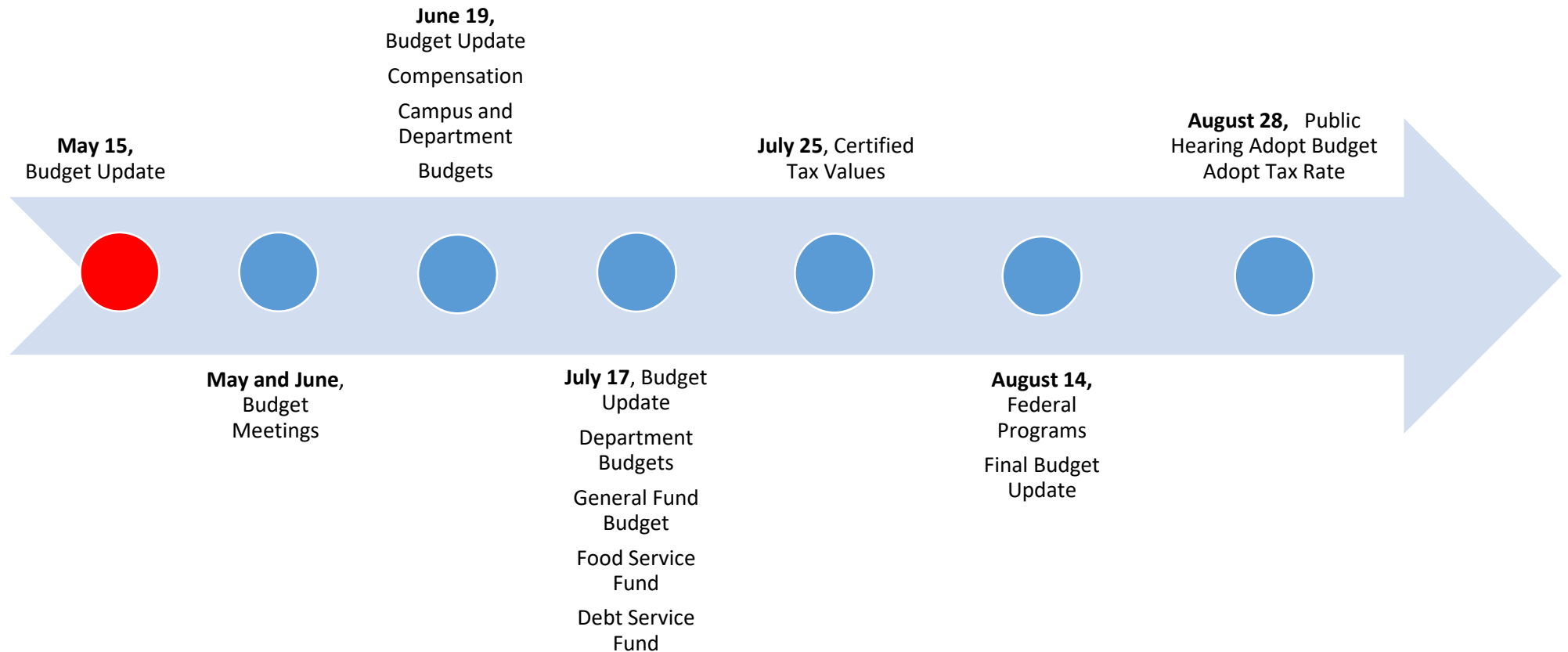


Presenter: Wes Eversole

Event: May Regular Board Meeting

Date: May 15, 2023

BUDGET CALENDAR



88TH LEGISLATIVE SESSION

HB 100 Highlights

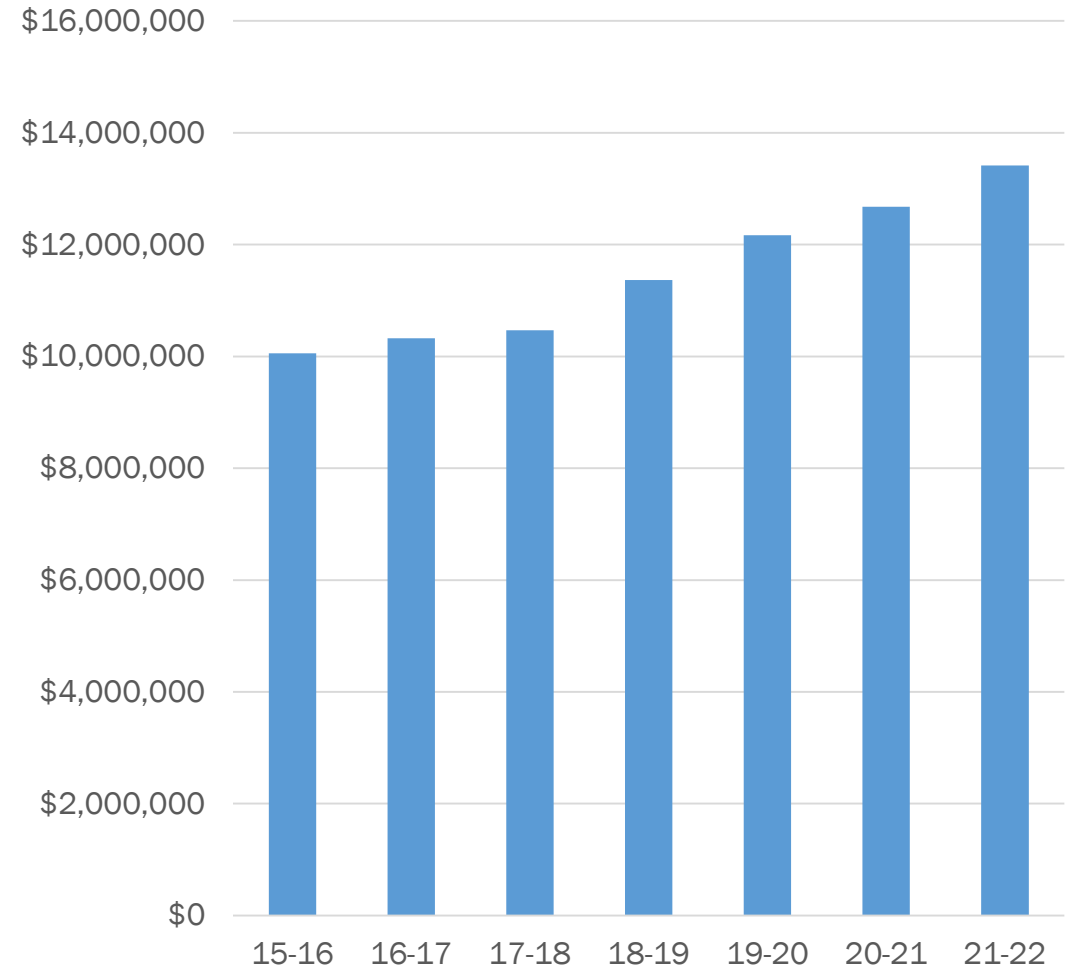
- Increase basic allotment to \$6,250 in FY 2024 and \$6,300 FY 2025
- Extends the formula transition grant to FY 2029
- Increases transportation funding
- Changes the special program allotment to use enrollment
- New Math and Fine Arts allotments

Last Day of the Legislative Session - May 29



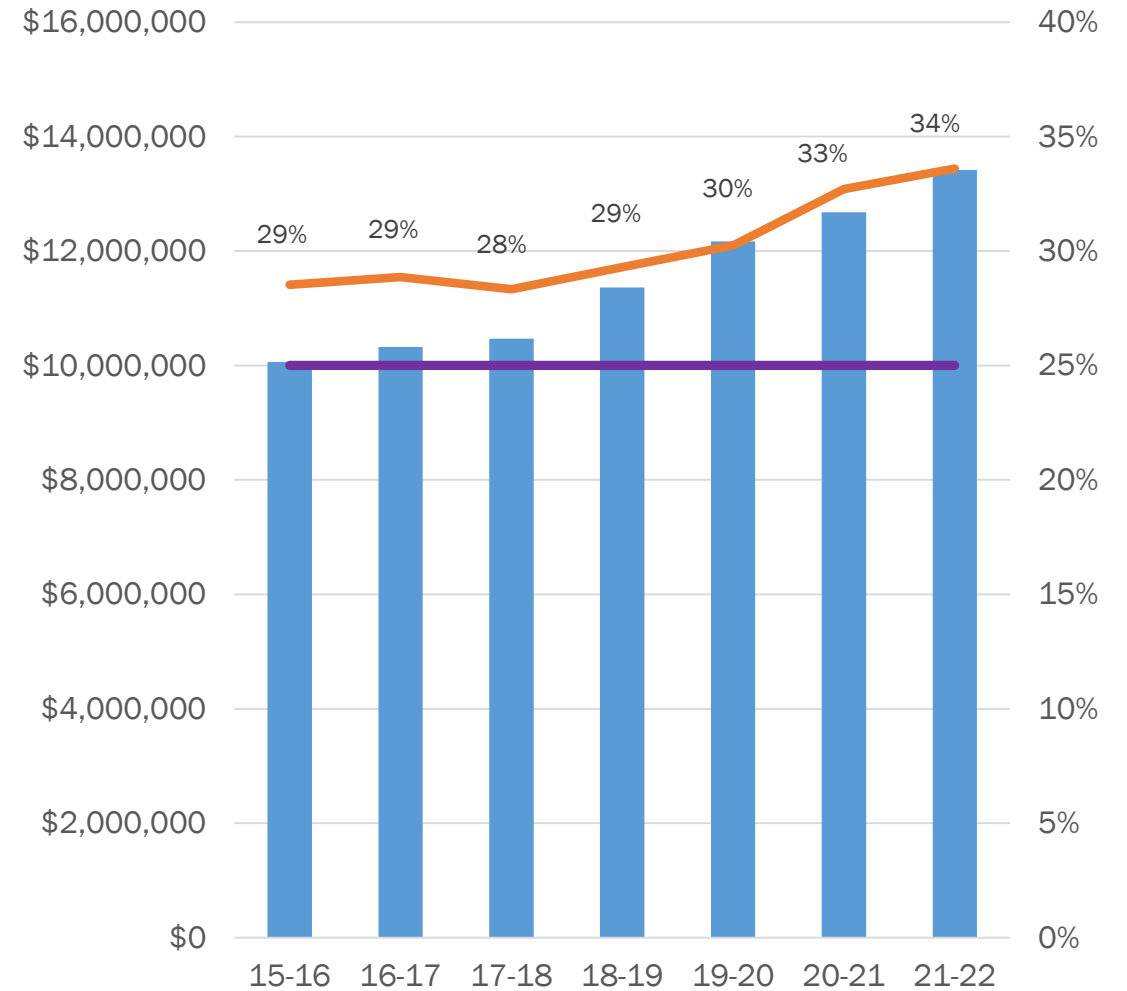
GENERAL FUND - FUND BALANCE

- Cash management
- Ongoing support for educational programs
- One time expenditures
- TEA recommendation -
 - At least 25% of annual expenditures
- Improves Bond Ratings



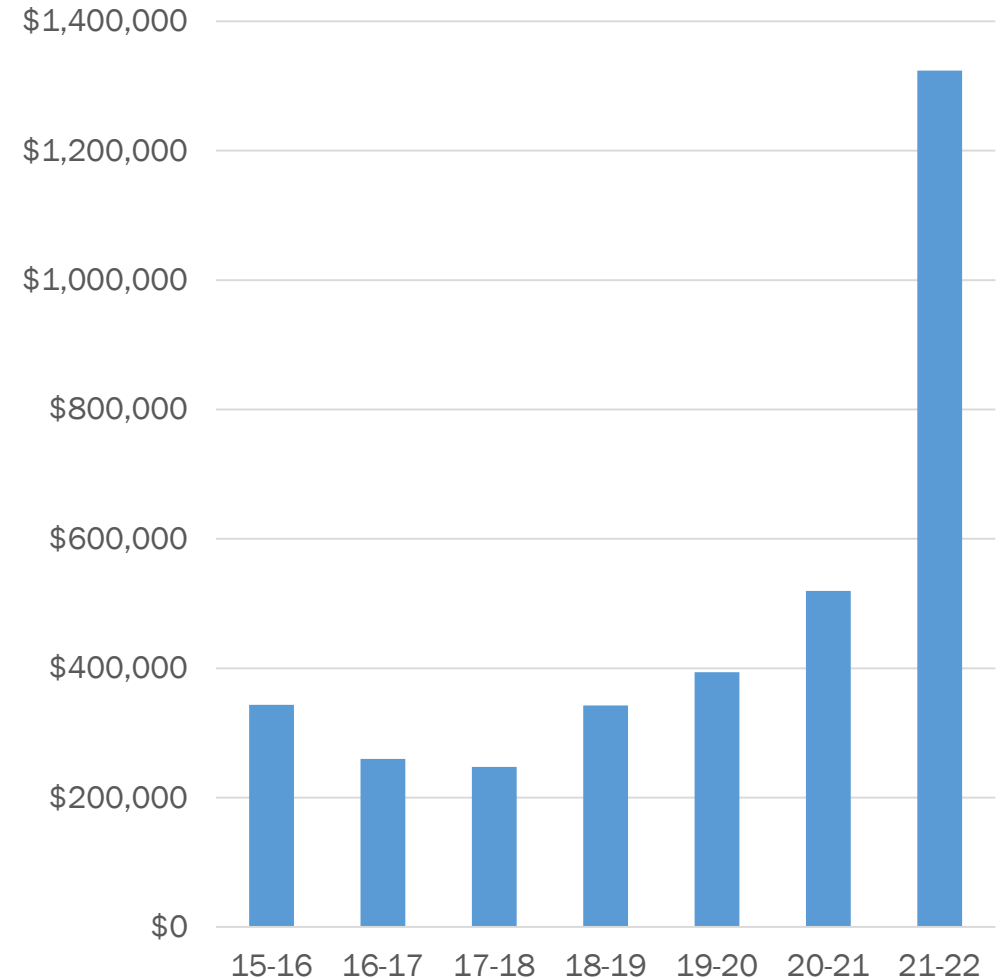
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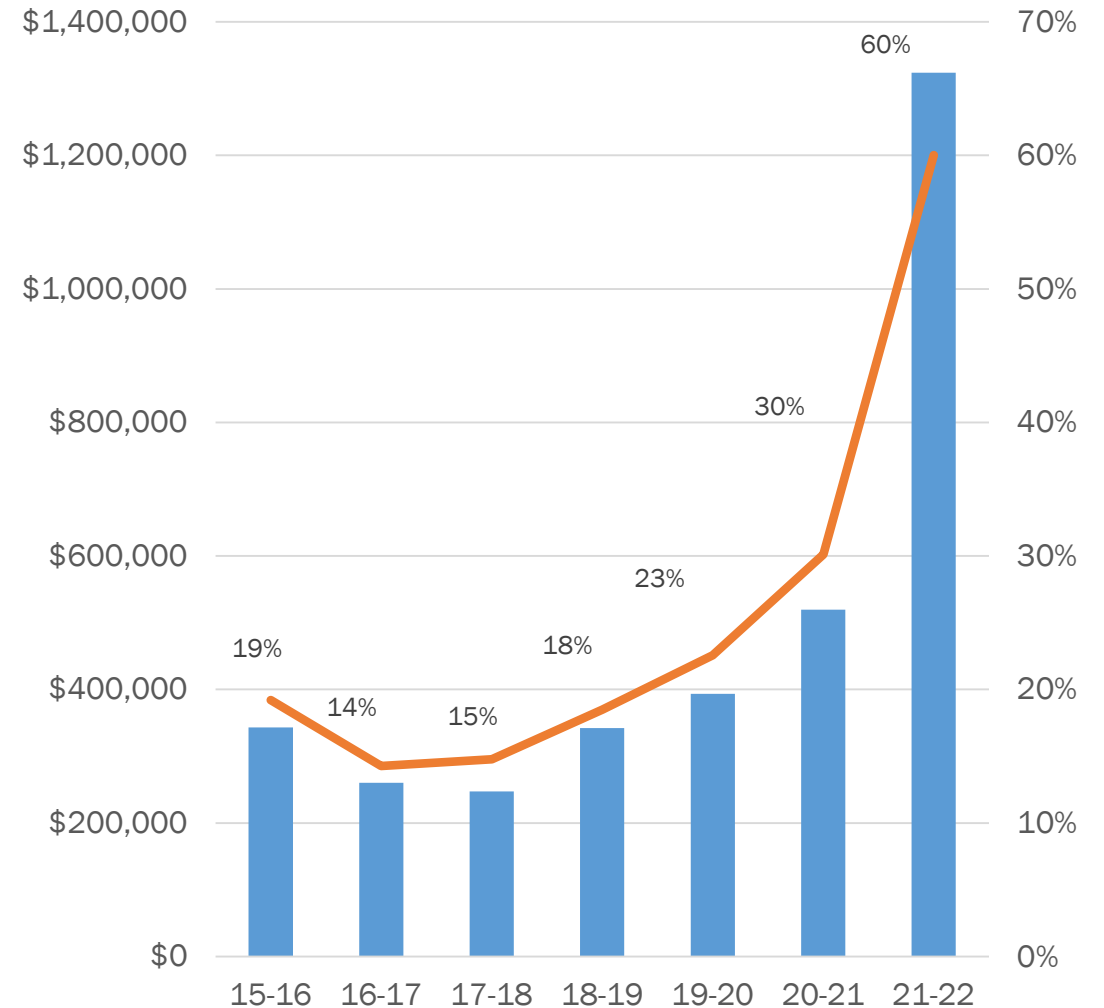
CHILD NUTRITION- FUND BALANCE

- Supports Child Nutrition Program
- Used to purchase kitchen equipment
- One time expenditures
- TDA recommendation -
 - At least 25% of annual expenditures



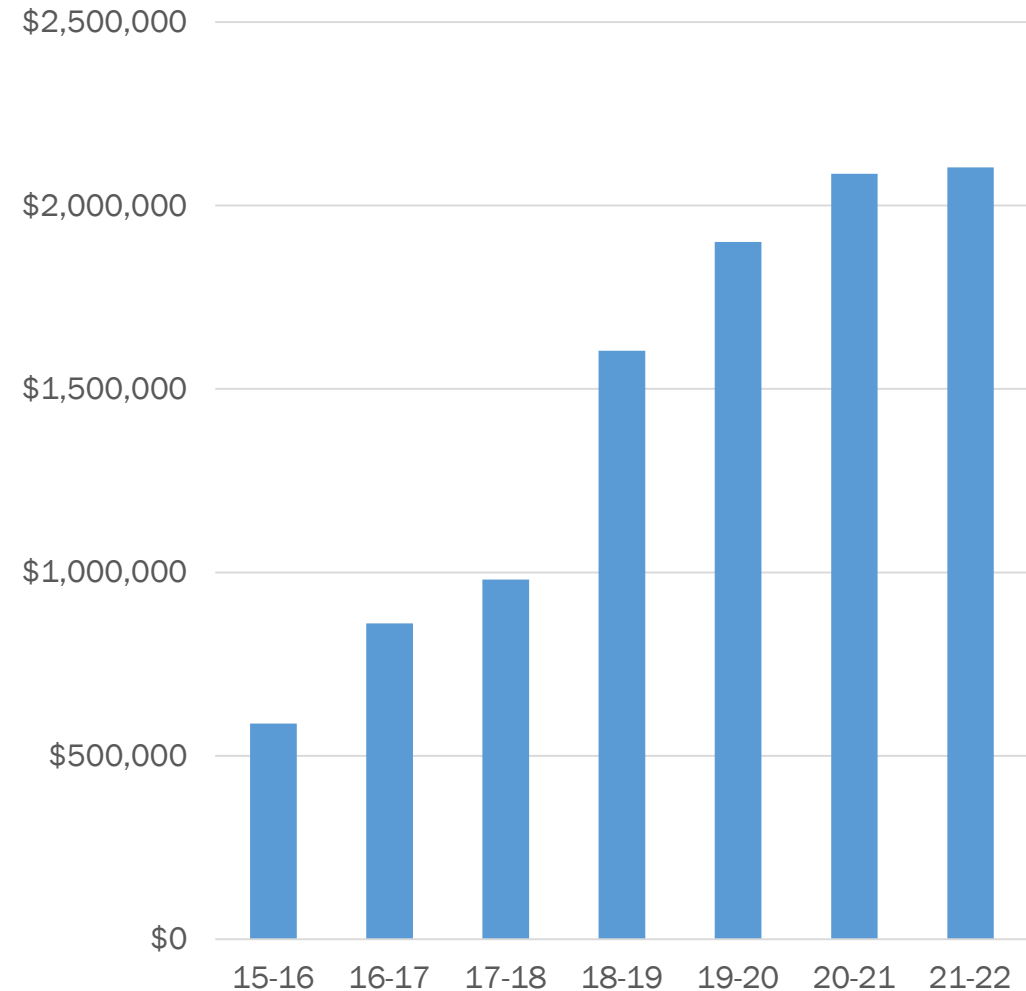
CHILD NUTRITION- FUND BALANCE

- Supports Child Nutrition Program
- Used to purchase kitchen equipment
- One Time Expenditures
 - SSE Serving Line
 - Middle School Serving Line
 - LDE Serving Line



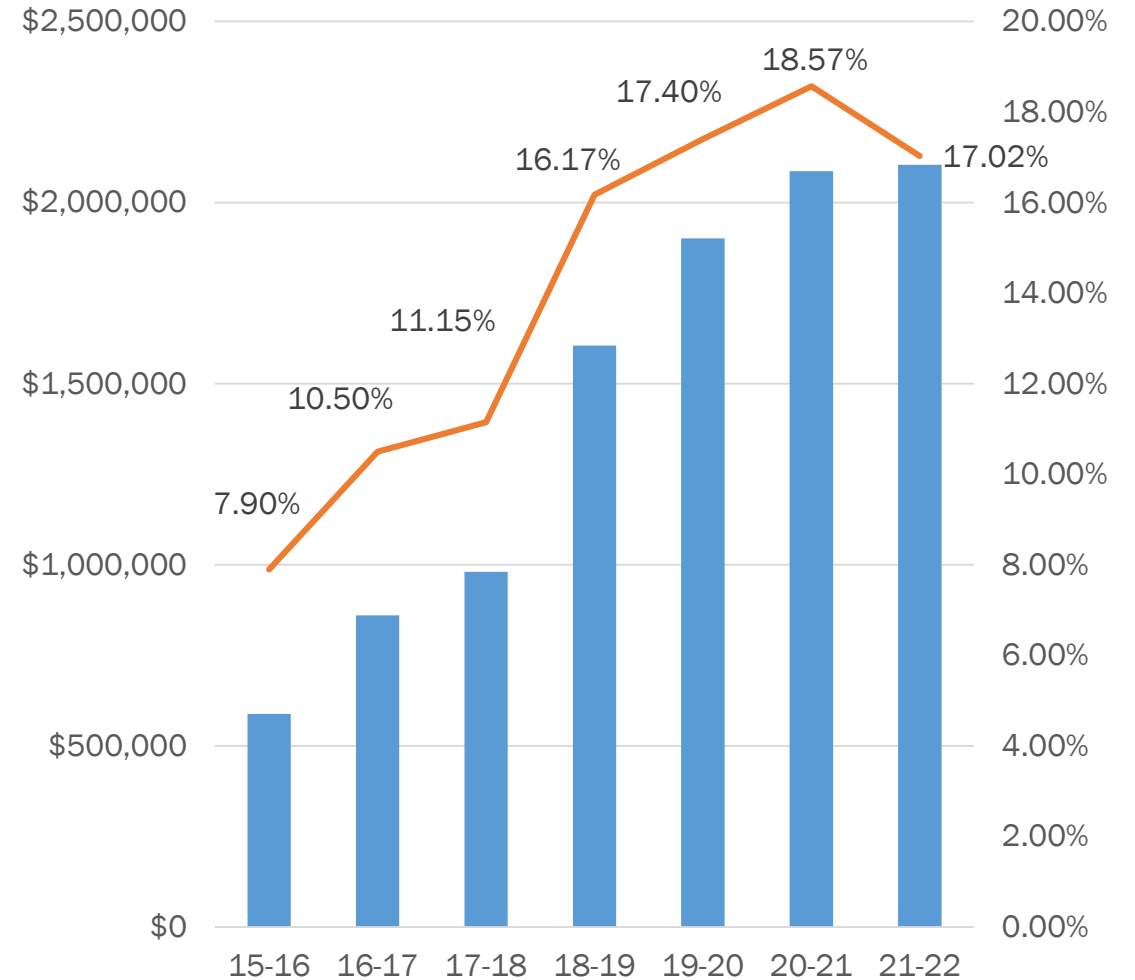
DEBT SERVICE - FUND BALANCE

- Debt Service Fund used to repay bonded indebtedness
- Funds from the bond sale are used for construction and capital improvements
- Money collected for Debt Service cannot be used for General Fund costs
- Improves Bond Ratings



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- Refinanced or Defeased Debt Savings - \$28.9M since 2012



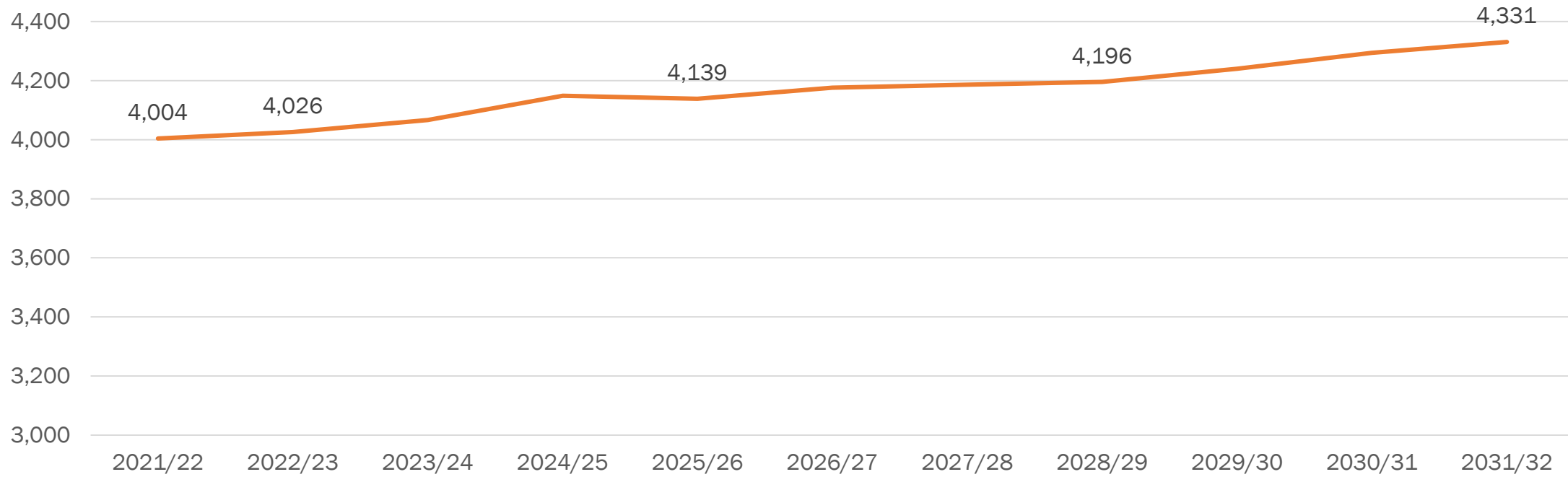
2023-24 BUDGET

Key Budget Factors

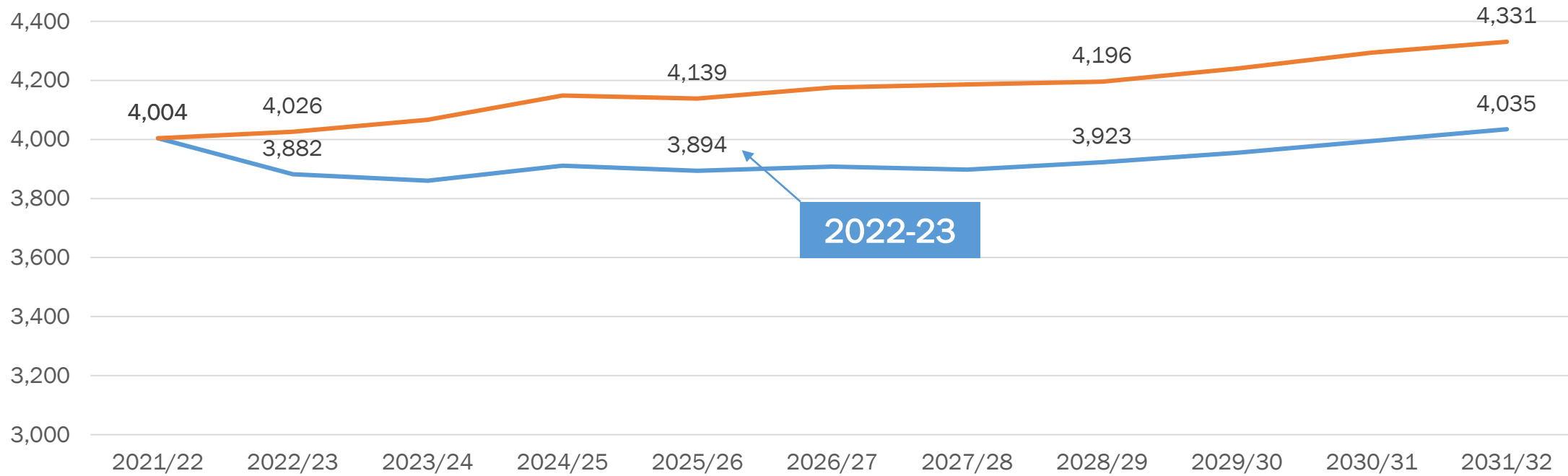
- School Finance Legislation
- Student Enrollment and Attendance
- Student Needs (Special Populations)
- Property Values
 - Property Value Growth Impacts the Debt Service Fund
 - Property Value Growth no longer impacts General Fund Revenue
- Tax Rate (Property Tax Relief)
 - Compressed Rate - Determined by TEA



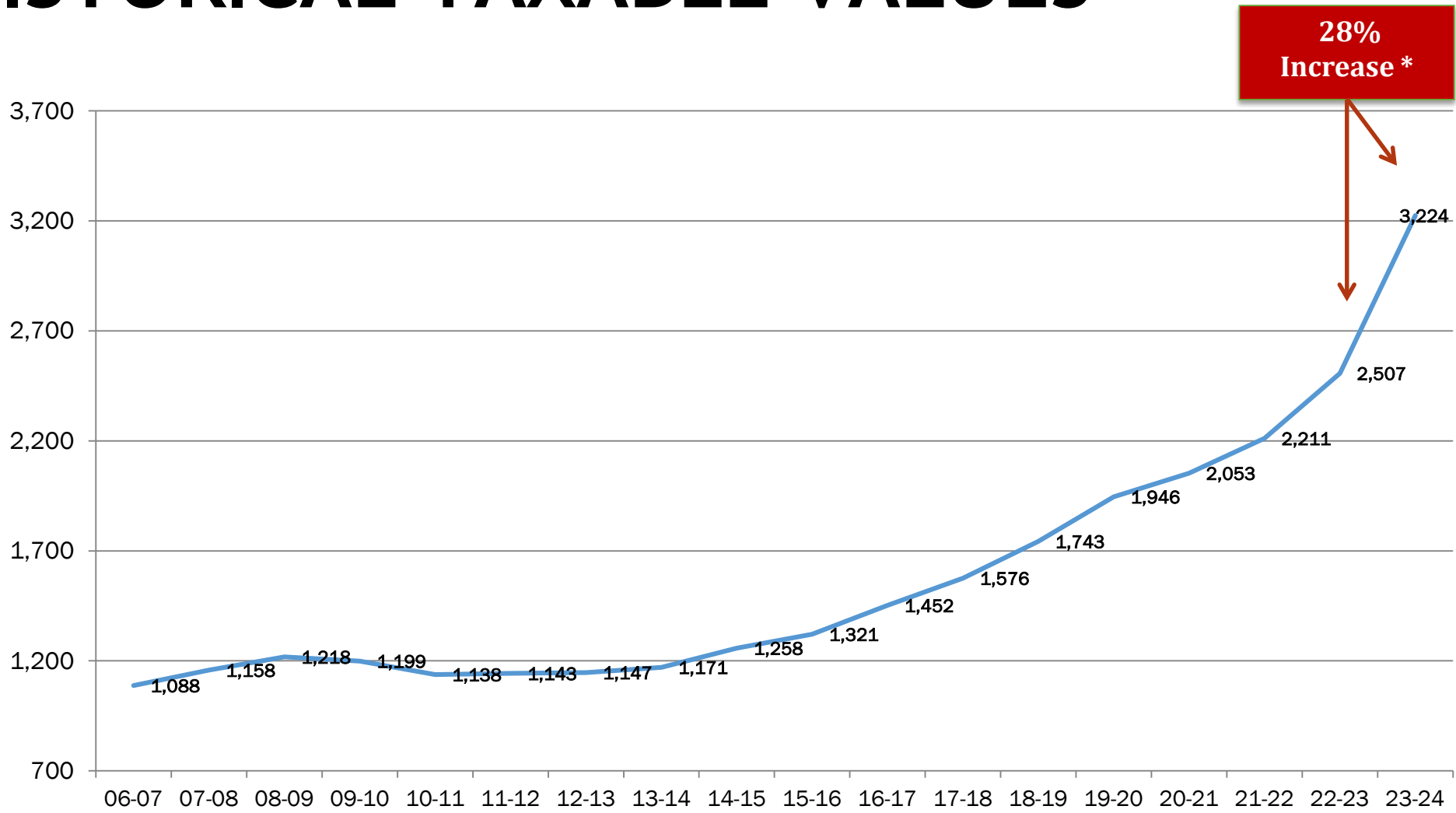
ENROLLMENT PROJECTIONS 2021-22



ENROLLMENT PROJECTIONS 2022-23



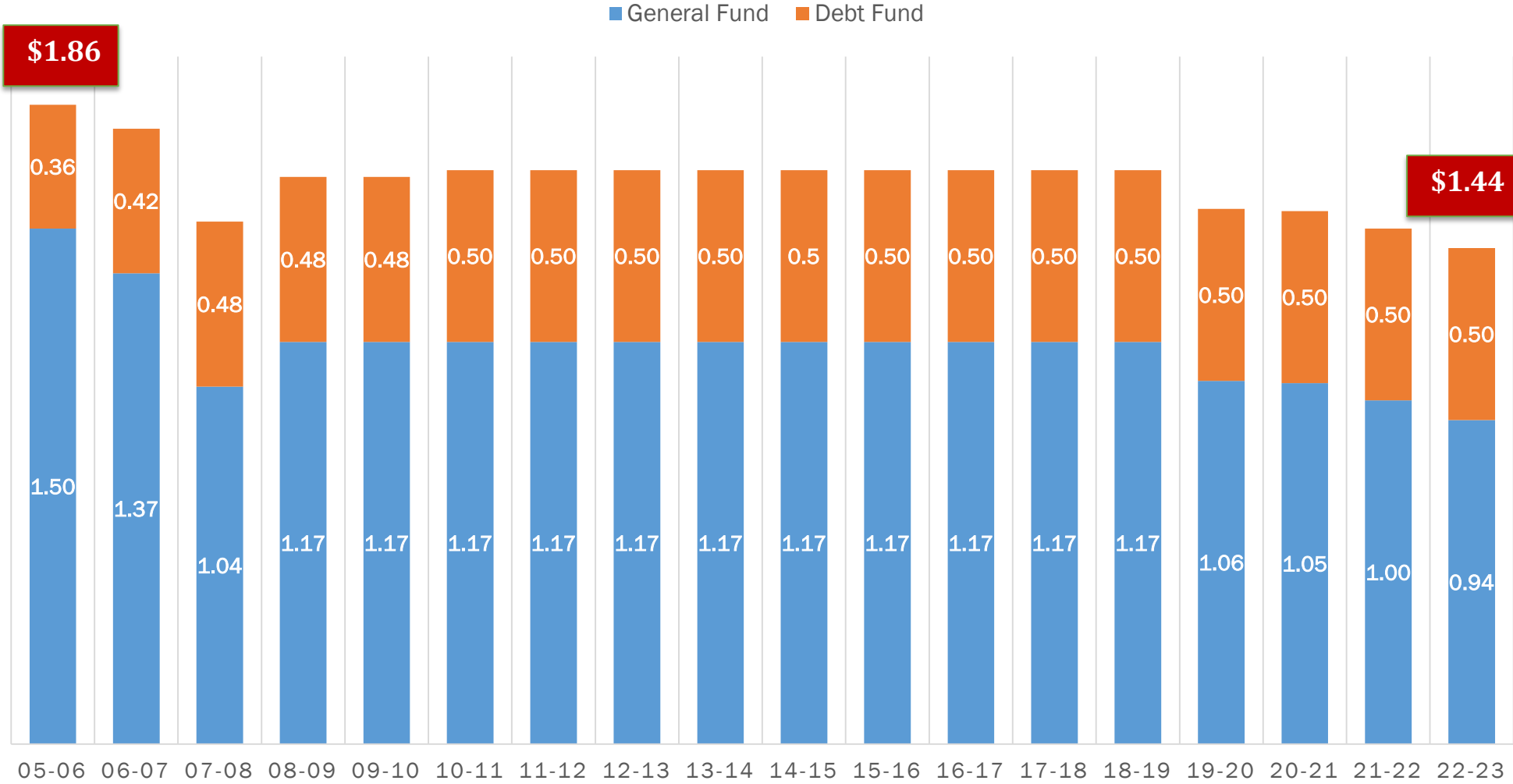
HISTORICAL TAXABLE VALUES



* 2023 Preliminary Taxable Values



HISTORICAL TAX RATES



TEXAS SCHOOL FINANCE KEY POINTS

- Tax rates have declined
- TEA calculates the state maximum compressed tax rate (MCR)
- Higher property values do not mean more overall General Fund revenue
- Revenue per student is determined by state funding formulas
- Enrollment and ADA are the most important determinate of district revenue
- Inflation has outpaced HB 3 gains of four years ago
 - Inflation (CPI for Texas) up 14% since September 2019
- District budget is largely tied to staff
- The District budget is partially restricted by state and federal rules



2023-24 BUDGET DEVELOPMENT PLAN

What to expect in June:

- Legislative School Finance Update
- General Fund Revenue
 - Pending Legislation
- Campus Budgets
- Department Budgets
- Compensation Plan



SUMMER MAJOR PROJECTS

- Replace roof - LDE
- Complete Flooring and Wall Repairs in the Gymnasium - SSE
- Replace kitchen serving line - SSE
- Replace flooring in the hallways and cafeteria - MS
- Improvements to the Ag Barn entry
- Repaint Comp Gym floor - HS
- Replace stair tile - HS
- Install Sound Panels - Ceiling of foyer HS
- Install a BDA system - MS, LDE, SSE and Corinth Elementary





Any Questions?



FACULTY & STAFF
ENGAGEMENT

14.C. *Faculty & Staff Engagement* Early Notice Incentive Update



Presenter: Karla Landrum

Event: May Regular Board Meeting

Date: May 15, 2023



Strategic

PLAN BALANCED SCORECARD

WE BELIEVE

- **Students** are growth-minded leaders who are active and respected members of the Falcon Family.
- **Parents and families** are involved and engaged members of the Falcon Family through collaborative two-way communication.
- **Faculty and staff** value collaboration and communication to develop lifelong Falcon Learners.
- **Campus leaders and principals** develop campus and faculty staff through professional development and consistent two-way communication to prepare our Falcons for the future.
- **The Superintendent and central office** motivate and develop faculty and staff to meet the academic needs of all Falcons.
- **The School Board** is a unified team of 8 that functions as a fiscally responsible team that is involved and transparent in their support of the Falcon Family.



STUDENT SUCCESS

- 1.1** Yearly Student Academic Growth
1.2 Student Engagement & Culture
1.3 Students are Responsible, Contributing Community Members



FACULTY & STAFF ENGAGEMENT

- 2.1** Faculty/Staff Recruitment & Retention
2.2 Faculty/Staff Professional Development
2.3 Faculty/Staff Engagement & Culture



PARENT & FAMILY/ COMMUNITY SUPPORT

- 3.1** Parent & Family/Community Communication
3.2 Parent & Family/Community Engagement



EFFICIENT OPERATIONS

- 4.1** Ensure Strong Financial Stewardship
4.2 Well-Maintained Facilities
4.3 Safe School Environment

PRIORITIES

OBJECTIVES

#FalconsFirst

Vision: *Small School Atmosphere, Big School Opportunities*

Mission: *In Lake Dallas ISD, we inspire, educate, & empower our students.*

Previous Early Notice Incentive Results

SCHOOL YEAR	# OF PROFESSIONALS	# OF AUXILIARY	TOTAL \$
2010-11	13	8	\$17,000
2011-12	11	2	\$12,000
2012-13	12	3	\$13,500
2013-14	8	6	\$11,000
2014-15	10	13	\$16,500
2015-16	8	13	\$14,500
2016-17	16	11	\$21,500
2017-18	11	9	\$15,500
2018-19	20	8	\$24,000
2019-20	17	7	\$20,500
2020-21	14	11	\$19,500
2021-22	28	4	\$30,000



2023 Early Notice Incentive Results

BY CAMPUS/DEPARTMENT	TOTAL	PROFESSIONAL	PARAPROF	AUX	RETIREMENT	RESIGNATION
Central Services	1	1				1
Corinth Elementary	4	2	2		1	3
Custodial	1			1	1	
Lake Dallas Elementary	4	3	1			4
Lake Dallas HS	2	2				2
Lake Dallas MS	6	6			4	2
Shady Shores Elementary	4	1	3		1	3
Total	22	15	6	1	7	15
Total Cost	\$18,500					



Survey Results

Argyle	Yes
CFBISD	No
Granbury	Yes
Wylie ISD	No
Lovejoy ISD	No
Little Elm ISD	No
Alvarado ISD	Yes
Northwest ISD	Yes
McKinney ISD	No
Community ISD	No
Denton ISD	No
Azle ISD	No
Cedar Hill ISD	No
Lewisville ISD	No





Any Questions?



LAKE DALLAS
Independent School District

SUMMER SCHOOL 2023



Presenter: Dr. Shorr Heathcote

Event: May Regular Board Meeting

Date: May 15, 2023



Strategic

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Locations

- **Shady Shores Elementary**
 - Elementary Summer School, Bilingual/ESL
 - Administrators: Shelly Wendt & Mike Cromis
- **Lake Dallas High School**
 - Middle School, High School, ESY
 - Administrators: Arely Potts & Jesus Gomez



2023 Summer School

- **Bilingual/ESL - 120 hrs of instruction for 8 weeks**
 - Incoming K-1st Bilingual/ESL students
 - SSE, June 5 - July 3, Monday - Friday, 8:00am-2:15pm
- **Elementary Summer School - Accelerated Instruction (HB4545) 3rd-5th**
 - SSE, June 5 - June 29, Monday - Thursday, 8:00am-12:00pm
- **Secondary Summer School - Accelerated Instruction (HB4545) 6th-8th/EOC**
 - LDHS, June 5 - June 29, Monday - Thursday, 8:30am-12:30pm
 - EOC Retest - Week of June 26th
- **Credit Recovery - secondary students**
 - Students needing to make up credits/Student who failed MS core content
 - LDHS, June 5 - June 29, Monday - Thursday, 8:30am-12:30pm
- **ESY - Special Education students where ESY is notated in the IEP**
 - LDHS, June 5-22 - July 10-20, 8:00am-12:00pm



Transportation & Food Services

- **Transportation**
 - Transportation provided
- **Food Services**
 - Breakfast/Lunch



Communication

- Parents have been notified by principals
- Final notifications will be sent at the end of May
 - May 22nd, STAAR preliminary pass, fail, zone of uncertainty





Any Questions?



LAKE DALLAS
Independent School District



UPCOMING EVENTS

Lake Dallas Independent School District

EVENT	DATE	TIME	LOCATION
May			
Elementary Field Day – K & 1 st Gr	16	9:00 AM	LDHS Indoor Facility
NJHS Induction Ceremony	16	6:00 PM	LDMS Café
Elementary Field Day – 2 nd & 3 rd Gr	17	9:00 AM	LDHS Indoor Facility
LCEF Scholarship Reception	17	6:00 PM	Lake Dallas High School
Elementary Field Day – 4 th & 5 th Gr	18	9:00 AM	LDHS Indoor Facility
MS Boys Athletic Awards	18	5:30 PM	LDMS Café
FFA Banquet	19	6:00 PM	LDHS Café
Falcon Band Music Festival	20	9:00 AM	LDHS
Senior Send-Off	22	9:15 AM	LDE, CE, SSE
Rose Cutting Ceremony	23	6:00 PM	LDHS Main Gym
Early Release Day	24		
Lake Dallas High Graduation	24	5:00 PM	UNT Coliseum
Early Release Day	25		
Early Release Day – Last Day of School	26		
School Holiday – Memorial Day	29		
Special Meeting: Superintendent Search	29	8:00 AM	LDISD Central Services
Bad Weather Day – Campuses Closed	30		
June			
Special Meeting: Superintendent Search	3	8:45 AM	LDISD Central Services
LCEF Golf Tournament	5	8:00 AM	Oakmont Country Club
Special Meeting: Superintendent Search	8	4:00 PM	LDISD Central Services
LDISD June Board of Trustees Meeting	19	5:30 PM	LDISD Central Services