

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT
Board of Trustees



Regular Meeting

Monday, June 20, 2022 5:30 PM

Meetings of the Board are held at 104 Swisher Rd., Lake Dallas, TX 75065

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Agenda

1. Call to Order, Roll Call, and Establishment of Quorum
2. Executive Session

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in executive session.

- A. Private consultation with the Board's attorney (TCG 551.071)
- B. Discussing or deliberating purchase, exchange, lease or value of real property (TCG 551.072)
- C. Discussing or deliberating negotiated contract for prospective gift or donation to the school district (TCG 551.073)
- D. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TCG 551.074)
- E. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TCG 551.076)
- F. Discussing or deliberating discipline of a public school child or employee complaint against another employee (TCG 551.082)
- G. Discussing or deliberating a public school child which reveals personally identifiable information (TCG 551.0821)

- H. Investigation; exclusion of witness from a hearing during examination of another witness (TCG 551.084)
- I. Discussing economic development negotiations or offer of financial or other incentive to business prospects (TCG 551.086)
- 3. Reconvene to Open Session, Moment of Silence and Pledges of Allegiance
- 4. Staff Recognitions
 - 4.A. Recognition: U.S. News Best High Schools
 - 4.B. Recognition: Dallas Business Journal's 40 Under 40
- 5. Introductions
- 6. Public Comment

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. Individuals who wish to participate during the Open Comment portion of the meeting shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. An individual's comments to the Board shall not exceed five minutes per meeting.

- 7. Trustee Reports
- 8. Superintendent Report

9. CONSENT AGENDA ITEMS

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

- 9.A. Consideration/Approval of the Minutes of the May 16, 2022, REGULAR Board Meeting
- 9.B. Consideration/Approval of Monthly Financial Statements
- 9.C. Consideration/Approval of Budget Amendment #4
- 9.D. Consideration/Approval of Interlocal Agreement with the City of Corinth to provide transportation services
- 9.E. Consideration/Approval of SRO Agreement with the City of Corinth
- 9.F. Consideration/Approval of 2022-2023 Board of Trustees Meeting Dates
- 9.G. Consideration/Approval of Staff Development Waiver Days & Calendar Adjustment
- 9.H. Consideration/Approval of ESC XI Contracted Services Agreement
- 10. ACTION ITEMS
 - 10.A. Consideration/Approval of LDISD Strategic Plan
 - 10.B. Budget Update & Consideration/Approval of 2022-2023 Compensation Package
- 11. FUTURE ITEMS
 - 11.A. Budget Update - General Fund, Food Service & Debt Service

12. INFORMATION ITEMS

12.A. Upcoming Meetings & Events

13. Executive Session (if needed)

14. Adjournment

U.S. News Best High School



Mollie Avelino, LDHS Principal
June Board Meeting
June 20, 2022

Lake Dallas High School Named Best High School

Mollie Avelino, Principal



*4. B. Dallas Business
Journal*
40 Under 40



Presenter: Lance Stacy, Board President

Event: June Board Meeting

Date: June 20, 2022

DALLAS BUSINESS JOURNAL

40
UNDER **40**

2022 AWARDS



Dr. Mike Rockwood



LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

Small School Atmosphere, Big School Opportunities

Minutes of Regular Board Meeting

The Board of Trustees

Lake Dallas Independent School District

A Regular Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, May 16, 2022, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: Board President Lance Stacy, Vice President Chad Thiessen, Secretary Courtney Tankersley, Trustees Scott Baird, Mark Tucker, Stephen Richardson and Alicia McKinley and Superintendent Dr. Mike Rockwood

ABSENT: None

1. Call to Order, Roll Call, and Establishment of Quorum – 5:30 PM

2. Moment of Silence and Pledges of Allegiance

A moment of silence was observed and Karla Landrum led the Pledges of Allegiance.

3. Student Recognitions

A. Student Recognitions - LDHS Top 10 Graduates

Mollie Avelino, LDHS Principal, introduced and recognized the LDHS Top Ten graduates: Emily Anthony, Jeremy Carson, Olivia Cromis, Madison DeSpain, Reiley Dolezalek, Grace Murray, Jessica Sanchez, Jasmine Vega, Salutatorian Landry Billingsley, and Valedictorian Lily Dao.

B. Student Recognitions – Highsteppers

Mollie Avelino recognized the Lake Dallas High School Highsteppers who recently went to Ascension Nationals in San Antonio, where they received many awards, including the Judges Award, and several best in Class awards, among others.

4. Introduction of New Administrative Staff

Karla Landrum, Executive Director of Human Resources, introduced Jessica Hawkins as the new principal of Corinth Elementary School.

5. Retiring Trustees Recognition

Dr. Mike Rockwood, Superintendent, recognized retiring trustees Chad Thiessen and Courtney Tankersley and thanked them for their service to the district.

6. Public Comment

Three high school teachers, Marcee Anderson, Megan Crudginton and Carlajo Cancilla addressed the Board with positive thoughts and support for their principal Mollie Avelino and her outstanding leadership on the high school campus. President Lance Stacy also read an e-mail message from high school teacher Tracy Lilly stating Mrs. Avelino's heart for students.

7. Canvass & Declare Results of May 7, 2022 Election of Members for Places 3, 4 & 7 on the Lake Dallas ISD Board of Trustees and Consideration/Approval of Return/Results

President Lance Stacy presented the Canvassing documents from Denton County Elections including the results of the May 2022 Board of Trustees election for Places 3, 4 and 7. The May 2022 elected Board members are Ginger Collier, Place 3; Scott Baird, Place 4; and Bruce Smith, Place 7.

Courtney Tankersley MOVED to approve and adopt the election results for Places 3, 4 and 7 on the LDISD Board of Trustees. Chad Thiessen SECONDED. MOTION PASSED 7-0.

8. Administer Oaths of Office to Newly Elected Board Members

Melaynee Broadstreet, Assistant to the Superintendent and Board, administered the oath of office to newly elected board members.

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS I, (Ginger Collier, Scott Baird and Bruce Smith), do solemnly swear (or affirm), that I will faithfully execute the duties of the office of Lake Dallas ISD Board of Trustee, Place 3 (Ginger Collier), Place 4 (Scott Baird), Place 7 (Bruce Smith) of the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws of the United States and of this State, so help me God.

Chad Thiessen and Courtney Tankersley left the meeting, and Ginger Collier and Bruce Smith joined the meeting as Trustees.

9. Executive Session – 6:10 PM

The open session of the meeting will adjourn. The Board of Trustees will reconvene in closed session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in closed session.

- A. Discussing or deliberating purchase, exchange, lease or value of real property (TCG 551.072)
- B. Discussing or deliberating negotiated contract for prospective gift or donation to the school district (TCG 551.073)
- C. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TCG 551.074)
- D. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TCG 551.076)
- E. Discussing or deliberating discipline of a public school child or employee complaint against another employee (TCG 551.082)
- F. Discussing or deliberating a public school child which reveals personally identifiable information (TCG 551.0821)
- G. Investigation; exclusion of witness from a hearing during examination of another witness (TCG 551.084)
- H. Discussing economic development negotiations or offer of financial or other incentive to business prospects (TCG 551.086)

10. Reconvene to Open Session

The Board reconvened to Open Session at 6:50 PM.

11. Election of Board of Trustees Officers for 2022-2023

President Lance Stacy opened the floor to nominations for officers.

Scott Baird MOVED to nominate Lance Stacy for President, Alicia McKinley for Vice President and Mark Tucker for Secretary. Bruce Smith SECONDED. MOTION PASSED 7-0.

President Lance Stacy called for a short break at 6:53 pm for Board members and officers to change seats, and reconvened at 6:54 pm.

12. Trustee Reports

Members of the Board of Trustees were given the opportunity to share positive comments about district meetings and events.

- Trustee Scott Baird expressed his appreciation to the citizens for re-electing him and congratulated the Class of 2022.
- Trustee Ginger Collier also expressed her appreciation to the citizens for their vote of confidence in electing her.
- Vice President Alicia McKinley welcomed Ginger and Bruce and thanked the administrators for their attendance at Board meetings.
- Trustee Bruce Smith thanked everyone for putting their trust in him and electing him to the position.
- Secretary Mark Tucker gave a shout out to John Kennedy for his work in Adapted PE and the field day he organized for the students.
- President Lance Stacy congratulated the new Board members and new officers.

13. Superintendent Reports

Dr. Rockwood shared positive comments about the following district meetings and events:

- Welcome to new Trustees
- LDMS Visual Arts and the pieces of artwork displayed at the Board meeting
- 9th Grade Writers Awards
- Congressional Art Winner
- Adapted PE Program

14. CONSENT AGENDA ITEMS

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

It was MOVED by Mark Tucker and SECONDED by Scott Baird to approve the consent agenda:

- A. Consideration/Approval of the Minutes of the April 11, REGULAR Board Meeting**
- B. Consideration/Approval of the Minutes of the April 19, 2022 SPECIAL Board Meeting**
- C. Consideration/Approval of Monthly Financial Statements**

D. Consideration/Approval of Professional New Hires 2022-2023

Professional New Hires:

Stephen Nystrand, 4H Agrilife Teacher, LDMS
Salma Echols, Kindergarten Teacher, CE
Katheryne Grahn, ELA Teacher, LDMS
Cameron Hogan, ELA Teacher, LDMS
Hannah Bevil, 4th Grade Teacher, CE
Heather Chambers, Library Media Specialist, LDMS
Alexandria Pavlis, 2nd Grade Teacher, CE
Robin Davis, Math Teacher, LDMS
Sheridan Williams, 6th Grade Science Teacher, LDMS
Adriana McNellie, School Counselor, LDE
Elizabeth Chapman, 6th Grade Co-Teacher Math (SPED), LDMS
Patricia Massagli, 2nd Grade Teacher, CE
Diana Michaelson, Kinder Bilingual Teacher, LDE
Maria Ramirez Arriaga, 3rd Grade Teacher, SSE
Michelle Sherwood, 4th Grade Teacher, CE
Sherin Charamkattu, 5th Grade Teacher, LDE
Daniel Darrough, Band, MS
Jennifer Ramsey, 3rd Grade Teacher, CE

Administrative New Hires:

Bryanna Kenney, Childcare Director, LDISD
Alyssa Stevenson, Assistant Principal, SSE
Cala High, Assistant Principal, LDE

E. Consideration/Approval of DC-LOCAL Policy Update

Policy DC-LOCAL contains a date, which, if removed, allows the policy to stay in place without an annual update.

F. Consideration/Approval of CTE Memorandum of Understanding With Denton ISD

Denton ISD opened the Advanced Technology Complex in 2006 for the purpose of providing high school juniors and seniors professional training and/or pre-college courses. LDISD students have the opportunity to earn university or community college credit, or the necessary preparation to attain certifications or licenses in technical fields such as architecture, cosmetology, automotive, culinary, health science, aviation, and information technology. Ten Lake Dallas High School students enrolled in Denton ATC courses in 2021- 22.

G. Consideration/Approval of CISNT Memorandums of Understanding

The agreements between CISNT and LDISD continue our partnership for the 2022-2023 school year at Lake Dallas Elementary, Corinth Elementary, Lake Dallas Middle School, and Lake Dallas High School. The partnership provides these campuses with a full time site coordinator who provides at risk students services including: supportive guidance, academic enhancement activities, parental and family involvement activities, health education, social service referrals, mental health services, pre-employment skills training and college readiness depending on the needs of the students and campus.

H. Consideration/Approval of Interlocal Agreement with ESC 11 Benefits Coop

The resolution would extend our current Benefit Coop agreement with Region XI. The COOP is responsible for bidding on all voluntary insurance products, administering our Section 125 Cafeteria plan, medical reimbursement and savings accounts, child care reimbursement accounts, and 403b employee savings plan.

Region 11 Employee Benefit Coop has existed for 15 years. The Board of directors is composed of 6 superintendents (or designees) and ESC 11. The Coop represents over 50 Districts representing almost 7,200 employees.

I. Consideration/Approval of Budget Amendment #3

- Record a food service grant from USDA
- Amend the budget to purchase band instruments
- Amend the budget to pay the cost of Strategic Planning
- Amend the budget to pay the cost of the assessment of organizational health
- Amend the budget to reflect the cost of adding staff approved by the Board of Trustees

J. Consideration/Approval of the purchase of a Bi-Directional Amplifier/Distributed Antenna System for Lake Dallas High School

Radio signals are often weakened in large buildings by various factors, such as radio frequency interference, low-emissivity glass, concrete, and other building materials. As a result, the Emergency Responder Radio Coverage (ERRC) for Police, Fire, and other emergency personnel lacks the signal strength for reliable communication. As a result, staff has secured a proposal from the District's radio provider to install a Bi-Directional Amplifier/Distributed Antenna System. This installation will bring the life/safety signal for the Lake Dallas High School campus up to the coverage required by code. This proposal has been competitively procured through the Texas Buyboard purchasing coop. This installation will be paid out of budgeted local funds and construction funds.

Provider - Aerowave
Proposal cost - \$160,203.75
Buyboard # 604-20

MOTION PASSED 7-0.

15. FUTURE ITEMS

Dr. Rockwood presented an item that will be on future Board Meeting agendas.

A. 2022-2023 Board of Trustees Meeting Dates

Proposed LDISD School Board Meeting dates for the 2022-2023 school year were provided to the Board for consideration at a future board meeting.

16. INFORMATION ITEMS

A. Summer School Plans

Christi Cottongame, Chief Academic Officer, presented the 2022 Summer School plans.

B. Budget Update

Wes Eversole presented an update and overview of the 2022-2023 budget process.

C. Strategic Planning

Dr. Shorr Heathcote and Dr. Greg Gibson, from MoakCasey, presented a draft balanced scorecard to the Board of Trustees. The draft balanced scorecard has been developed with input from the community survey which received over 1,500 responses, campus and district faculty and staff SWOT (strength, weakness, opportunity, and threat) analysis, senior leadership, and the strategic planning community committee.

D. Debrief Good Governance Inventory & Team Trust Results

Dr. Gibson debriefed with the Board the Good Governance Inventory and Team Trust Results

E. Upcoming Meetings & Events

Adam Bennett presented a report including events scheduled between Board meetings.

17. Executive Session – 8:01 pm

The Board moved into Executive session to complete the Team Trust results with Dr. Gibson.

The Board reconvened to Open Session at 8:39 pm

18. Adjournment - The meeting was adjourned at 8:39 pm.

Lance Stacy, Board President

Mark Tucker, Board Secretary

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 GENERAL FUND
 APRIL 2022

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	24,138,714	24,203,492	24,810,974	607,482	97.6%
State Revenue	5,959,867	6,964,468	14,431,911	7,467,443	48.3%
Federal Revenue	759,076	762,104	666,462	(95,642)	114.4%
Total Revenue	30,857,657	31,930,063	39,909,347	7,979,284	80.0%
EXPENDITURES					
Instruction	13,192,467	15,049,955	23,350,335	8,300,380	64.5%
Inst. Res./Media Services	271,482	311,472	487,332	175,860	63.9%
Curriculum Dev. & Inst. Staff Devel	457,107	516,511	766,967	250,456	67.3%
Inst. Leadership	469,326	536,861	676,068	139,207	79.4%
School Leadership	1,344,202	1,530,038	2,291,935	761,897	66.8%
Guidance/Counseling/Evaluation	783,703	895,615	1,342,436	446,821	66.7%
Social Work Services	6,743	7,706	12,838	5,132	60.0%
Health Services	192,862	223,395	375,058	151,663	59.6%
Pupil Transportation	920,037	1,038,825	1,557,491	518,666	66.7%
Cocurr./Extracurr. Activities	682,536	767,798	1,222,119	454,321	62.8%
Gen Administration	837,684	951,099	1,468,436	517,337	64.8%
Plant Maintenance & Operations	2,697,521	3,014,093	5,153,722	2,139,629	58.5%
School Monitoring Services	157,611	164,019	306,628	142,609	53.5%
Data Processing Services	611,213	675,525	972,622	297,097	69.5%
Community Services	6,978	6,978	6,980	2	100.0%
Facilities Acq. & Construction	10,093	10,093	14,000	3,908	72.1%
Payments to JJAEP Program	1,089	1,089	4,000	2,911	27.2%
Other Intergovernmental Charges	157,041	157,041	220,896	63,855	71.1%
Total Expenditures	22,799,694	25,858,114	40,229,863	14,371,749	64.3%
Grand Revenue Totals	30,857,657	31,930,063	39,909,347		
Grand Expenditure Totals	22,799,694	25,858,114	40,229,863		
Grand Totals	8,057,963	6,071,949	(320,516)		

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 FOOD SERVICE FUND
 APRIL 2022

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	132,578	157,844	169,730	11,886	93.0%
State Revenue	7,149	7,150	10,000	2,850	71.5%
Federal Revenue	1,870,500	2,185,216	1,613,669	(571,547)	135.4%
Total Revenue	2,010,228	2,350,209	1,793,399	(556,810)	131.0%
EXPENDITURES					
Food Service	1,303,569	1,500,638	1,785,873	285,235	84.0%
Total Expenditures	1,303,569	1,500,638	1,785,873	285,235	84.0%
Grand Revenue Totals	2,010,228	2,350,209	1,793,399		
Grand Expenditure Totals	1,303,569	1,500,638	1,785,873		
Grand Totals	706,659	849,572	7,526		

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 DEBT SERVICE FUND
 APRIL 2022

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	11,916,775	11,944,564	12,187,043	242,479	98.0%
State Revenue	171,647	171,647	171,263	(384)	100.2%
Total Revenue	12,088,422	12,116,211	12,358,306	242,095	98.0%
EXPENDITURES					
Debt Services	2,726,741	2,726,741	12,357,256	9,630,515	22.1%
Total Expenditures	2,726,741	2,726,741	12,357,256	9,630,515	22.1%
Grand Revenue Totals	12,088,422	12,116,211	12,358,306		
Grand Expenditure Totals	2,726,741	2,726,741	12,357,256		
Grand Totals	9,361,681	9,389,470	1,050		

LAKE DALLAS ISD
BALANCE SHEET
GENERAL FUND, FOOD SERVICE AND DEBT SERVICE
AS OF APRIL 30, 2022

General Fund

Cash & Investments	43,292,543
Receivables	2,158,937
Deferred Expenses	45,176
Total Assets	45,496,656
Current Payables	(24,624,915)
Accrued Expenses	(136,220)
Deferred Revenue	(1,986,972)
Total Liabilities	(26,748,107)
Reserve for Encumbrances	1,346,650
Undesig. Fund Balance	(18,748,549)
Reserve for Encumbrances	(1,346,650)
Total Equity	(18,748,549)

Food Service

Cash & Investments	1,818,550
Receivables	314,673
Total Assets	2,133,222
Current Payables	(735,640)
Accrued Expenses	(28,253)
Total Liabilities	(763,894)
Reserve for Food Encumbrances	(511,366)
Undesig. Fund Balance	(975,622)
Reserve for Encumbrances	117,659
Total Equity	(1,369,329)

Debt Services

Cash & Investments	10,918,648
Receivables	754,758
Total Assets	11,673,406
Current Payables	0
Deferred Revenue	(197,422)
Total Liabilities	(197,422)
Reserve for Long Term Debt	(1,900,470)
Undesig. Fund Balance	(9,575,514)
Total Equity	(11,475,984)

Lake Dallas ISD
Summary Of Tax Collections Comparison
April 2022

<u>Current Tax Collections</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>
Current Tax Roll Status:	\$37,169,279	\$35,179,135	\$34,413,500
+/- Supplemental Adjustments	635,021	492,233	352,953
Balance Taxes Due After Adjustments	<u>37,804,300</u>	<u>35,671,369</u>	<u>34,766,453</u>
Current Collection Activity:			
General Operating Fund	23,734,200	22,530,429	22,294,385
Debt Service Fund	11,863,541	10,725,710	10,434,515
Total Current Collections	<u>35,597,741</u>	<u>33,256,139</u>	<u>32,728,900</u>
Unpaid Current Taxes Due @ End of Month	2,206,559	2,415,230	2,037,552
Collection % to Current Tax Role	94.16%	93.23%	94.14%

Delinquent Tax Collections

Prior Years Delinquent Tax Roll:	741,793	530,140	556,060
+/- Supplemental Adjustments	(142,801)	(27,827)	(19,525)
Balance Taxes Due After Adjustments	<u>598,992</u>	<u>502,313</u>	<u>536,535</u>
Delinquent Collection Activity:			
Less General Operating Funds Collected	59,497	15,143	51,387
Less Debt Service Collected	28,294	7,403	21,946
Total Delinquent Collections	<u>87,791</u>	<u>22,546</u>	<u>73,333</u>
Unpaid Delinquent Taxes Due @ End of Month	511,201	479,766	463,202
Collection % to Delinquent Tax Role	14.66%	4.49%	13.67%

Penalties, Interest, Attorney Fees

Penalties and Interest:			
Penalty and Interest Paid On Taxes	150,643	66,686	75,452
Amount Paid to Tax Attorney	47,379	14,104	12,332
Total Penalties, Interest, Attorney Fees	<u>198,022</u>	<u>80,790</u>	<u>87,785</u>

Collection Summary

Current Taxes Collected	35,597,741	33,256,139	32,728,900
Delinquent Taxes Collected	87,791	22,546	73,333
Penalties, Interest, Attorney Fees	198,022	80,790	87,785
Total Tax Collections	<u>35,883,554</u>	<u>33,359,475</u>	<u>32,890,018</u>
Total Unpaid Current Taxes Due @ End of Month	2,206,559	2,415,230	2,037,552
Total Unpaid Delinquent Taxes Due @ End of Month	511,201	479,766	463,202
Total Taxes Outstanding	<u>2,717,760</u>	<u>2,894,996</u>	<u>2,500,755</u>

FUND FUNC OBJECT SUB ORG YEAR PROG LOC DESCRIPTION CURRENT INCREASE/ PROPOSED
 OBJ OBJ CODE CODE BUDGET (DECREASE) BUDGET
 EXPENDITURES (USE WHOLE DOLLAR AMOUNTS ONLY.)

FUND	FUNC	OBJECT	SUB OBJ	ORG	YEAR	PROG	LOC	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	PROPOSED BUDGET
199	36	6395	42	1	0	99	555	Uniforms	0	15,215	15,215

0	15,215	15,215
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TOTAL REVENUES

0	0	0
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NET CHANGE TO FUND BALANCE

-15,215

+INCREASE/(DECREASE)

EXPLANATION:

To amend the budget to purchase uniforms for the Highsteppers and a falcon mascot suit

Processed by _____
 Date: _____

(ADMINISTRATIVE OFFICE USE ONLY)

_____ ORIGINATOR	_____ DATE
<i>Anne Haehn</i> SUPERVISOR/PRINCIPAL	_____ DATE
_____ DIRECTOR OF ACCOUNTING	6-16-22 DATE
_____ SUPERINTENDENT	_____ DATE
_____ BOARD SECRETARY	_____ DATE
_____ BOARD PRESIDENT	_____ DATE

White copy to be filed in Board Book
 Yellow copy to be filed in Administration Office
 Pink copy to be retained by Supervisor



Estimate

Z000474

Cheers, Etc., Inc.
 1366 San Rafael Dr
 Rockwall Texas 75087

Bill To
Lake Dallas High School
 3016 Parkridge
 Corinth, Texas 76210
 Corinth, Texas 76210
 76210 Texas

Estimate Date : 06.08.2022

Item & Description	Qty	Rate	Amount
Skirts Skirt 11 - website	30 pcs	85.00	2,550.00
Skirts Skirt 19 - Website	30 pcs	115.00	3,450.00
Tops Top 8 - website	30 pcs	135.00	4,050.00
Belts Style 2D	30 pcs	42.00	1,260.00
Gauntlets Style G2	40	40.00	1,600.00
Brief Boyshort Brief	3	20.00	60.00
Belts Sequin Belt - Style 2D	2 pcs	52.00	104.00
Gauntlets Sequin Gauntlets -	2	45.00	90.00
Overlays Overlay - original style	1 pcs	95.00	95.00
Gauntlets Leather Gauntlets - Style GC1 crystal gauntlets	4	62.00	248.00
Pattern Charge ***Surcharge for Patterns, Materials and Trims involved for Plus size uniforms (ranges from \$5.00 to \$20.00 per garment) - ESTIMATE without measurements	1	65.00	65.00
Beltchg ***Please allow for Belts that are over 30" - \$1.00 per inch - ESTIMATE without measurements	1	65.00	65.00

Item & Description	Qty	Rate	Amount
Shipping Shipping Estimate	1	175.00	175.00
		Sub Total	13,812.00
		Total	\$13,812.00

Notes

Looking forward for your business.

Terms & Conditions

WE ARE AN AWARDED VENDOR WITH ALLIED STATES COOPERATIVE CONTRACT # 20-7373



VARSITY
spirit fashion

Customer Order Summary

Lake Dallas High School

Order#: 40202668

Cust#: 20616900

Billing Information:

LAKE DALLAS HIGH SCHOOL
LIBBY CLAYCOMB
3016 PARKRIDGE
CORINTH, TX 76210
DENTON US
Phone: (940)497-4031
Fax: (940)497-3400
Contact Name: LIBBY CLAYCOMB
Squad Type: VARSITY
Tax Exempt? Y **On File?**
Tax Rate: 0 % **Tax Freight?** Y

Shipping Information:

LAKE DALLAS HIGH SCHOOL
LIBBY CLAYCOMB
3016 PARKRIDGE
CORINTH, TX 76210
DENTON US
Phone: (940)497-4031
Squad Class: DANCE
Tax# 1-752508382

Alternate Shipping:

Email: lclaycomb@ldisd.net
Squad Group: ALL SPORTS/YR ROUND
Expiration Date:

Invoice Comments:

#	<u>Style#/Package#</u>	<u>Description</u>	<u>Colors</u>	<u>Word</u>	<u>Qty</u>	<u>Unit Price</u>	<u>Unit Total</u>
1	DDH155	Dance Dress			6	\$99.95	\$599.70
2	CFGTL2	2 Color Giant Letters	MSI MWH	HIGHSTEPPERS	6	\$66.00	\$396.00
Order Total:							\$995.70
Shipping/Handling:							\$66.00
Tax: 0 %							\$0.00
Total:							\$1,061.70

This is not an invoice. Tax is an estimate.

Sales tax, when applicable is calculated at the time your order is shipped complete and invoiced.

Title and risk of loss transfers to the customer upon delivery of goods to the common carrier.

Customer Order Summary

Order#: 40202668

Lake Dallas High School

Cust#: 20616900

<u>VOC</u>	<u>Style/Package</u>	<u>Qty</u>	<u>Description</u>	<u>Disc Date</u>	<u>Unit Price</u>	<u>Unit Total</u>
1	DDH155	6	Dance Dress		\$99.95	\$599.70

Detail Comment:

<u>Seq</u>	<u>Garment Detail</u>	<u>Setup</u>	<u>Setup Desc:</u>
1	Neck Panel	MWH	Misty White
2	Front / Back	FWK	Fireworks Kelly
3	Inset Panel	MSI	Misty Silver
4	Sides	MWH	Misty White
5	Underliner	NDE	Nude
6	Brief Color	FKE	Motionflex Kelly
7	Brief Type	BOY	Boy Cut



<u>Qty</u>	<u>Size/Adj</u>
1	XS
3	S
1	S+1
1	L

<u>VOC</u>	<u>Style/Package</u>	<u>Qty</u>	<u>Description</u>	<u>Disc Date</u>	<u>Unit Price</u>	<u>Unit Total</u>
2	CFGTL2	6	2 Color Giant Letters		\$66.00	\$396.00

Detail Comment:

<u>Seq</u>	<u>Garment Detail</u>	<u>Setup</u>	<u>Setup Desc:</u>
1	Color 1	MSI	Misty Silver
2	Color 2	MWH	Misty White

W/L/M1: HIGHSTEPPERS
W/L/M2:
W/L/M3:
W/L/M4:

Sz: 2.00 Sew On: 1-DDH155 Cat Ref: FILL IN ORDER/REFER TO PREV ORDER#

Position/Arrangement: Center Chest/Straight Across

Prev Ord: 12676647 Vch: 2

This is not an invoice. Tax is an estimate.

Sales tax, when applicable is calculated at the time your order is shipped complete and invoiced.

Title and risk of loss transfers to the customer upon delivery of goods to the common carrier.



Eversole, Wes <weversole@ldisd.net>

Fwd: Mascot quote

1 message

Heathcote, Shorr <sheathcote@ldisd.net>

Wed, Jun 15, 2022 at 10:39 AM

To: Wes Eversole <weversole@ldisd.net>, Anne Haehn <ahaehn@ldisd.net>

This is the quote for the mascot uniform. I'll send you the quote for the cheer uniforms as soon as she has it.

----- Forwarded message -----

From: **Kim Dennis** <kdennis@ldisd.net>

Date: Wed, Jun 15, 2022 at 10:34 AM

Subject: Mascot quote

To: Shorr Heathcote <sheathcote@ldisd.net>

Good Morning Dr Heathcote,

Here is the quote for the mascot suit. I am still waiting on the revised quote from Varsity Spirit, I will forward as soon as I receive it.

Thanks,

Sent from my iPad

Begin forwarded message:

From: "MascotCheap.org" <mascotcheap@gmail.com>

Date: June 14, 2022 at 7:35:03 PM CDT

To: Kim Dennis <kdennis@ldisd.net>

Subject: Re: Enquiry Kim Dennis

Product	Model	Quantity	Price	Total
Falcon Woodinville Mascot Costume - Size:	M02C9415	1	\$337.99	\$337.99
Sub-Total:				\$337.99
Free Shipping (14-20 Working Days):				\$0.00
Total:				\$337.99

Best regards

Customer Service of MascotCheap



Email: MascotCheap@gmail.com

Website: www.MascotCheap.org

On Wed, Jun 15, 2022 at 2:19 AM Kim Dennis <mascotcheap@gmail.com> wrote:

Can you please send me a quote for the green falcon mascot suit, I need to submit it for approval before I can purchase it.

6/16/22, 11:09 AM

Lake Dallas ISD Mail - Fwd: Mascot quote

Thank you,

Sent from <https://www.mascotcheap.org/Falcon-Woodinville-Mascot-Costume-M02C9415>

**INTERLOCAL AGREEMENT BETWEEN THE CITY OF CORINTH AND
LAKE DALLAS INDEPENDENT SCHOOL DISTRICT FOR BUS SERVICE**

This Agreement is entered into this date between the City of Corinth, a home rule city, Denton County, Texas (hereinafter called “City”) and the Lake Dallas Independent School District, an independent school district of Denton County, Texas (hereinafter called “LDISD”. Together, the City and LDISD shall be referred to as the “parties.”

WHEREAS, the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code (the “Act”), provides the authority to political subdivisions for contracts by and between each other to facilitate the governmental functions and services of said political subdivisions under the terms of the act; and

WHEREAS, the City and LDISD have the authority to enter into this agreement under the Interlocal Cooperation Act (Chapter 791) of the Texas Government Code; and

WHEREAS, it is mutually beneficial for the parties to enter into an agreement which establishes the duties, assignment, responsibilities, and obligations of the City and LDISD. **NOW, THEREFORE**, for and in consideration of the payments and mutual covenants contained herein, and for other good and valuable considerations, the parties agree as follows:

I. SCOPE OF AGREEMENT

- A. LDISD agrees to provide bus service for Corinth Police Department CSI Camp and Youth Mini-Academy during the summer in accordance with the provisions of this Agreement. The City shall not require bus services on or 5 days after the last instructional day of school and shall terminate bus services 5 days before the first instructional day of school for LDISD each year.

II. TERM OF THE AGREEMENT

- A. This agreement shall be effective immediately upon execution by both parties.
B. The Agreement shall automatically renew on October 1 of each year for four (4) additional one year periods, unless terminated by either party in accordance with the provisions of the agreement.

III. RESPONSIBILITIES OF CITY

- A. CITY agrees to have students at the determined pickup location at the scheduled time.
- B. CITY agrees to remove all trash from the bus at the end of the trip.
- C. CITY agrees to be responsible for supervision of the students during the course of transportation.
- D. CITY agrees to provide 24 hours notice if an upcoming field trip is cancelled, resulting in no need for bus service that day. If notice is less than 24 hours, City will pay 2 hours pay.
- E. CITY agrees to coordinate with LDISD if a trip destination must be changed or cancelled due to weather or other exigent circumstances.
- F. CITY agrees to limit the number of bus passengers to 50.

IV. RESPONSIBILITIES OF LDISD

- A. LDISD agrees to have a bus at the prescribed locations and times.
- B. LDISD agrees to charge CITY only for actual trip time. Actual trip times includes 30 minutes for pre-trip and drive time to pick-up destination and 30 minutes for travel time back to LDISD Transportation and post-trip.
- C. LDISD agrees to provide an appropriately licensed and competent bus driver/operator for all trips.
- D. LDISD agrees to be responsible for the cleanliness, safety, and maintenance of the bus.
- E. LDISD agrees to coordinate with CITY if a trip destination must be changed or canceled due to weather or other exigent circumstances.

V. FEES AND PAYMENTS

- A. CITY agrees to pay LDISD \$40 per hour for services rendered throughout the summer no later than August 31 of each year.
- B. LDISD agrees to charge CITY only for actual trip time. Actual trip time includes 30 minutes for pre-trip and drive time to pick-up destination and 30 minutes for travel time back to LDISD Transportation and post-trip.
- C. LDISD will not charge CITY for any trips cancelled or not taken for any reason.
- D. LDISD reserves the right to increase the hourly fee rate by no more than 3% for each year that the Agreement is in effect. The CITY will be notified of the price increase no less than 90 days prior to the Agreement renewal date (October 1.)

VI. INSURANCE

LDISD shall provide to CITY documentation of its insurance coverages, said coverages to meet the approval of CITY. LDISD shall maintain, during the term of this agreement, workers' compensation insurance, general liability coverage, and vehicle liability coverage for its employees engaged in work under this agreement. Upon request, LDISD shall provide CITY with

Certificates of Insurance indicating such coverage prior to beginning any activities covered by this Agreement.

VII. AVAILABILITY OF FUNDS

All expenditures made by the parties in fulfilling their obligations hereunder shall be paid only from current revenues legally available to each party.

VIII. TERMINATION

This Agreement may be terminated by either party, at any time, at its sole option, with or without cause, and without prejudice by giving ninety (90) days' written notice of termination to the other party. No termination will relieve the obligation of CITY to pay LDISD for any amounts due for services performed prior to termination. This Agreement also may be terminated by either party by providing the other party no less than thirty (30) days' written notice should the other party fail substantially to perform in accordance with the terms of this Agreement through no fault of the party initiating the termination.

IX. ASSIGNMENT OF AGREEMENT

Neither party shall assign, transfer, or subcontract any of its rights, burdens, duties, or obligations under this agreement without the prior written permission of the other party to the Agreement.

X. GENERAL PROVISIONS

- A. No waiver of a breach of any provision of the Agreement by either party shall constitute a waiver of any subsequent breach of such provision. Failure of either party to enforce at any time, or from time to time, any provision of this Agreement shall not be construed as a waiver thereof.
- B. All obligations of each party shall be performed in Denton County, Texas. The laws of the State of Texas shall govern the interpretation, validity, performance, and enforcement of this Agreement and the exclusive venue for any legal proceedings involving this Agreement shall be Denton County, Texas.
- C. Notices to LDISD shall be deemed given when delivered in person to the Superintendent of LDISD or on the next business day after mailing of said notice by United States mail, certified or registered mail, return receipt requested, to 104 Swisher Road, P.O. Box 548, Lake Dallas, Texas 75065.
- D. Notices to CITY shall be deemed given when delivered in person to the City Manager of CITY or on the next business day after mailing of said notice by United States mail, certified or registered mail, return receipt requested, to 3300 Corinth Parkway, Corinth, Texas 76208.

- E. The places for mailing notices for a party may be changed only upon written notice given to the other party in the manner prescribed for notices sent to the last effective place of mailing for the notifying party.
- F. If any provision of this Agreement is held to be illegal, invalid, or unenforceable under present or future laws, (1) such provision shall be fully severable, (2) this Agreement shall be construed and enforced as if such illegal, invalid, or unenforceable provision had never been a part of this Agreement, and (3) the remaining provisions of this Agreement shall remain in full force and effect and shall not be affected by the illegal, invalid, or unenforceable provision or by its severance from this Agreement. This Agreement is the entire agreement between CITY and LDISD as to the subject matter hereof, and is the sole and only agreement of the parties and supersedes any prior understanding or written or oral agreement relative to the subject matter hereof. This Agreement may be amended only by written instrument duly approved and executed by both parties.
- G. This Agreement inures to the benefit of and obligates only the parties executing this Agreement. No term or provision of this Agreement shall benefit or obligate any person or entity not a party to it. The parties hereto shall cooperate fully in opposing any attempt by any third person or entity to claim any benefit, protection, release, or other consideration under this Agreement.

XI. MUTUAL HOLD HARMLESS

- A. To the extent allowed by law, CITY does hereby agree to waive all claims against, release, and hold harmless LDISD and all of its officials, officers, agents, and employees, in both their public and private capacities, from any and all liability, claims, suits, demands, losses, damages, attorneys' fees, including all expenses of litigation or settlement, or causes of action which may arise by reason of injury to or death of any person or for loss of, damage to, or loss of use of any property arising out of or in connection with this Agreement.
- B. To the extent allowed by law, LDISD does hereby agree to waive all claims against, release, and hold harmless CITY and all of its officials, officers, agents, and employees, in both their public and private capacities, from any and all liability, claims, suits, demands, losses, damages, attorneys' fees, including all expenses of litigation or settlement, or causes of action which may arise by reason of injury to or death of any person or for loss of, damage to, or loss of use of any property arising out of or in connection with this Agreement.
- C. It is the intention of both parties that this mutual hold harmless clause shall be interpreted to mean each party shall be responsible for the actions of each party's own employees, officials, officers, and agents. The parties hereby agree that they have not waived their sovereign and/or governmental immunity by entering into and performing its obligations under this Agreement.

XII. DISPUTE RESOLUTION

Should a dispute arise between the parties regarding this Interlocal Agreement, or the terms contained herein, the parties shall first attempt to resolve the dispute through direct discussions, in a spirit of mutual cooperation. If such discussions fail to resolve the dispute, the parties hereto agree that they shall submit such dispute to non-binding mediation with a mutually agreeable mediator. Said mediation shall be conducted within thirty (30) days following written notice of a demand for mediation by either party, unless the parties agree to a shorter or longer period, and the costs of such mediation shall be borne by the party demanding same. The purpose of this section is to reasonably ensure that the CITY and LDISD in good faith utilize mediation before pursuing litigation. The parties' participation in, or the results of any mediation under this section shall not be construed as a waiver by the parties of any rights, privileges, defenses, remedies, or immunities available to the parties as governmental entities, nor waiver of any termination provisions, expiration dates, or deadlines set forth in this Agreement.

CITY OF CORINTH

Bill Heidemann, Mayor

ATTEST:

Lana Wylie, City Secretary

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT

Mike Rockwood, School Superintendent

ATTEST:

POLICE / SCHOOL LIAISON INTERLOCAL AGREEMENT

This Agreement is entered into this date, between the City of Corinth, a home rule city, Denton County, Texas (hereinafter called "City") and the Lake Dallas Independent School District, an independent school district of Denton County, Texas (hereinafter called "LDISD"). Together, the CITY and LDISD shall be referred to as the "parties."

WHEREAS, the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code (the "Act"), provides the authority to political subdivisions for contracts by and between each other to facilitate the governmental functions and services of said political subdivisions under the terms of the Act; and

WHEREAS, LDISD and the CITY have the authority to enter into this Agreement under the Interlocal Cooperation Act (Chapter 791 of the Texas Government Code); and

WHEREAS, it is mutually beneficial for the parties to enter into an agreement which establishes the duties, assignment, responsibilities and obligations of the School Resource Officer, the City, and LDISD. **NOW, THEREFORE**, for and in consideration of the payments and mutual covenants contained herein, and for other good and valuable considerations, the parties agree as follows:

I. SCOPE OF AGREEMENT

- A. CITY shall provide a certified police officer employed full-time by CITY and licensed by the Texas Commission on Law Enforcement (TCOLE) for the School Liaison Program for the CITY's 2022-2023 fiscal year, to serve as a school resource officer, assigned to the following duties in and on the grounds of the Lake Dallas High School during normal teacher workdays in the active school year.
1. Education of teachers and students regarding the law, investigation of criminal activity on school grounds, drug prevention, and crisis intervention.
 2. Interaction with the student body, faculty, and visitors by providing the following: education in crime prevention, student awareness of drugs and crimes, and an enhanced communication between the police and the student body.
 3. Assist in security efforts at the designated school.
- B. LDISD shall furnish a suitable office space and telephones for the use by the School Resource Officer, (SRO), but all other operational expenses shall be paid by the CITY. The City of Corinth Chief of Police ("Chief") shall meet and confer with the campus principals from time to time, to establish mutually agreeable operational policies for the SRO. However, nothing in this Agreement shall abridge the right and responsibility of the Chief to assign, replace, discipline or otherwise supervise the activities of the

SRO. The SRO assigned to LDISD shall be subject to the approval of the LDISD Superintendent or his designee. LDISD understands that the Chief may rotate or change any officer assigned to serve as an SRO; provided, however, that LDISD may refuse any particular officer assigned as SRO and request assignment of a different officer. Further, nothing in this Agreement shall require CITY to provide continuous police presence on the campus of Lake Dallas High School during every school day when the SRO may be away from a campus for court, training, administrative duties, arrest processing or other official duties. Further, nothing in this Agreement shall obligate the CITY to provide an SRO or other police presence at any school activities or events outside of regular school hours, unless otherwise agreed by the parties. Nothing in this Agreement prevents LDISD from hiring off-duty police officers to provide security at sporting events or other special events. This Agreement shall not govern off-duty peace officers hired for these purposes. The SRO should arrive on time at Lake Dallas High School and should not leave early except for unforeseen circumstances.

C. Information Sharing:

1. The Corinth Police Department will share all information to the extent permitted by law, pertinent to the safety of any party that LDISD is responsible for, and all information pertinent to investigation.
2. LDISD will share all information to the extent permitted by law that is needed to resolve an issue. In the event that educational records or personally identifiable information (as defined by the Family Educational Rights and Privacy Act [FERPA]), is provided to the SRO, the SRO and the Corinth Police Department agrees not to disclose such information to any other party, without prior consent of the parent, or as required or allowed by law. If a student is involved in illegal activity regardless whether school is in session, the LDISD and the SRO, and vice versa, will to the extent permitted by law share the information; but only in compliance with all laws and regulations.

D. The SRO shall report to the Chief of Police or his designee. While on campus, the SRO will report directly to the assistant principal and principal regarding the daily routine and communication issues on campus and then report to the LDISD superintendent.

E. The SRO shall act as any other Corinth paid full-time police professional. The SRO is governed by the same laws, policies, and procedures and will use discretionary powers in enforcing all local, state and federal laws, including the Texas Education Code. The SRO shall follow the policies and procedures of LDISD to the extent those policies do not conflict with the policies and procedures of the CITY or Chief of Police. The SRO's main purpose while at Lake Dallas High School is to provide the services described in this Agreement, not the enforcement of school rules.

II. TERM OF THE AGREEMENT

The term of this Agreement shall commence on the 1st day of October 2022, and will end at midnight, September 30, 2027, unless earlier terminated as provided herein.

III. PAYMENT FOR SERVICES

- A. LDISD shall pay CITY the sum of \$93,228.00 for services rendered for 2022-2023 (the Annual Payment) no later than October 15, 2022. The Annual Payment formula and calculation for this payment is set forth in Exhibit A attached hereto and incorporated by reference herein. The calculation is based upon 75% of the cost of the current salary and benefits of a full-time officer at the 9th pay step level of a police officer, current as of the date this agreement is signed by both parties and, for each following year the salary and benefits of a full-time officer at the 9th pay step level of a police officer as of May 31 for that year.
- B. For years two through five of this Agreement, on or before each May 31, the CITY shall provide LDISD an invoice of the costs to be paid for funding the SRO for the following fiscal year. LDISD shall notify the CITY in writing, as provided in Section IX, no later than July 15 of each year, of its election to terminate the Agreement. If the number of SROs is changed, the amount owed under this Agreement shall be changed by mutual agreement of the parties.
- C. LDISD shall not be relieved of its obligation to pay the amounts described in this Agreement in the event a SRO is absent due to sick leave, subpoena or court appearance, worker's compensation, or emergency, military, or bereavement leave. However, if the SRO is absent more than 5 (five) consecutive school days, the SRO shall be replaced with a suitable replacement or payment shall be reduced on a prorated basis. The parties agree that every effort should be made to schedule and/or designate vacation days, compensatory time, and other days off at times when school is not in session or at other times when the absence of the SRO will not otherwise create an unnecessary risk or hamper school operations.
- D. In the event CITY exercises its right to reassign the officer when in the sole judgment of CITY his services are required in response to a citywide or major emergency for more than 5 (five) consecutive school days, payment for service shall be reduced on a prorated basis.

IV. INDEPENDENT CONTRACTOR

CITY is and at all times deemed to be an independent contractor and shall be wholly responsible for the manner in which it determines which officer is assigned to the School Liaison Program and the way CITY performs the services required by the terms of this Agreement. Nothing herein shall be construed as creating the relationship of employer and employee, or principal and agent, between LDISD and CITY or any of CITY's agents or employees, or between LDISD and the SRO. CITY assumes exclusive responsibility for the acts of its employee as they relate to the services provided during the course and scope of

his employment. CITY, its agents and employees, including the SRO, shall not be entitled to any rights or privileges of LDISD employees and shall not be considered in any manner to be a LDISD employee.

V. INSURANCE

CITY is self-insured, and shall provide LDISD documentation of its coverages, said coverages to meet the approval of LDISD. CITY shall maintain, during the term of this Agreement, workers' compensation insurance, general liability coverage, and auto liability coverage for its employee engaged in work under this Agreement. Upon request, CITY shall provide LDISD with Certificates of Insurance indicating such coverage prior to the beginning of any activities under this Agreement.

VI. AVAILABILITY OF FUNDS

All expenditures made by CITY and LDISD, in fulfilling their obligations hereunder, shall be paid only from current revenues legally available to each party.

VII. TERMINATION

This Agreement may be terminated by either party at any time, at its sole option, with or without cause, and without prejudice by giving ninety (90) days' written notice of termination. No termination will relieve the obligation of LDISD to pay CITY of any amounts due and payable for services performed hereunder prior to termination. CITY shall refund to LDISD any pro rata pre-paid amounts for services after the date of termination. This Agreement may be terminated by any party upon no less than thirty (30) days written should the other party fail substantially to perform in accordance with the terms of this Agreement through no fault of the party initiating the termination.

VIII. ASSIGNMENT OF AGREEMENT

Neither party shall assign, transfer, or sub-contract any of its rights, burdens, duties or obligations under this Agreement without the prior written permission of the other party to this Agreement.

IX. GENERAL PROVISIONS

- A. No waiver of a breach or any provision of the Agreement by either party shall constitute a waiver of any subsequent breach of such provision. Failure of either party to enforce at any time, or from time to time, any provision of this Agreement shall not be construed as a waiver thereof.
- B. All obligations of each party shall be performed in Denton County, Texas. The laws of the State of Texas shall govern the interpretation, validity, performance, and enforcement of this Agreement and the exclusive venue for any legal proceedings involving this Agreement shall be Denton County, Texas.

- C. Notices to LDISD shall be deemed given when delivered in person to the Superintendent of Schools of LDISD or on the next business day after the mailing of said notice addressed to said LDISD by United States mail, certified or registered mail, return receipt requested, to 104 Swisher Rd. / P.O. Box 548, Lake Dallas, Texas 75065.
- D. Notices to CITY shall be deemed given when delivered in person to the City Manager of CITY or on the next business day after the mailing of said notice addressed to said CITY by United States mail, certified or registered mail, return receipt requested, to 3300 Corinth Parkway, Corinth, Texas 76208.
- E. The place for mailing notices for a party may be changed only upon written notice given to the other in the manner herein prescribed for notices sent to the last effective place of mailing for the notifying party.
- F. If any provision of this Agreement is held to be illegal, invalid or unenforceable under present or future laws, (1) such provision shall be fully severable, (2) this Agreement shall be construed and enforced as if such illegal, invalid or unenforceable provision had never been a part of this Agreement, and (3) the remaining provisions of this Agreement shall remain in full force and effect and shall not be affected by the illegal, invalid or unenforceable provision or by its severance from this Agreement. This Agreement is the entire agreement between LDISD and CITY as to the subject matter hereof, and is the sole and only agreement of the parties and supersedes any prior understanding or written or oral agreement relative to the subject matter hereof. This Agreement may be amended only by written instrument duly approved and executed by both parties.
- G. This Agreement inures to the benefit of and obligates only the parties executing this Agreement. No term or provision of this Agreement shall benefit or obligate any person or entity not a party to it. The parties hereto shall cooperate fully in opposing any attempt by any third person or entity to claim any benefit, protection, release or other consideration under this Agreement.

X. MUTUAL HOLD HARMLESS

- A. To the extent allowed by law, LDISD does hereby agree to waive all claims against, release, and hold harmless CITY and all of its officials, officers, agents, employees, in both their public and private capacities, from any and all liability, claims, suits, demands, losses, damages, attorneys' fees, including all expenses of litigation or settlement, or causes of action which may arise by reason of injury to or death of any person or for loss of, damage to, or loss of use of any property arising out of or in connection with this Agreement.
- B. To the extent allowed by law, CITY does hereby agree to waive all claims against, release, and hold harmless LDISD and all of its officials, officers, agents, employees, in both their public and private capacities, from any and all liability, claims, suits, demands, losses, damages, attorneys' fees, including all expenses of litigation or settlement, or causes of action which may arise by reason of injury to or death of any person or for loss of, damage to, or loss of use of any property arising out of or in connection with this Agreement.

- C. It is the intention of both parties that this mutual hold harmless clause shall be interpreted to mean each party shall be responsible for the actions of each party's own employees, officials, officers, and agents. The parties hereby agree that they have not waived their sovereign and/or governmental immunity by entering into and performing its obligations under this Agreement.

XI. DISPUTE RESOLUTION

Should a dispute arise between the parties regarding this Interlocal Agreement, or the terms contained herein, the parties shall first attempt to resolve the dispute through direct discussions in a spirit of mutual cooperation. If such discussions fail to resolve the dispute, the parties hereto agree that they shall submit such dispute to non-binding mediation with a mutually agreeable mediator. Said mediation shall be conducted within thirty (30) days following written notice of a demand for mediation by either party, unless the parties agree to a shorter or longer period, and the costs of such mediation shall be borne by the party demanding same. The purpose of this section is to reasonably ensure that the CITY and LDISD in good faith utilize mediation before pursuing litigation. The parties' participation in, or the results of any mediation under this section shall not be construed as a waiver by the parties of any rights, privileges, defenses, remedies or immunities available to the parties as governmental entities, nor waiver of any termination provisions, expiration dates or deadlines set forth in this Agreement.

THE CITY OF CORINTH, CITY

City Manager

ATTEST:

Lana Wylie, City Secretary of Corinth

**LAKE DALLAS INDEPENDENT
SCHOOL DISTRICT, LDISD**

Mike Rockwood, Superintendent

ATTEST:

Printed Name: _____

Title: _____

"Attachment A"

School Resource Officer Rates for FY 2022-23

<i>Base Salary</i>	\$73,486.00
<i>Overtime Pay</i>	\$4,020.00
<i>Certification Pay</i>	\$1,080.00
<i>Longevity</i>	\$792.00
<i>Health Insurance</i>	\$26,228.00
<i>Dental Insurance</i>	\$1,029.00
<i>Life & Disability</i>	\$213.00
<i>IPS Fees</i>	\$197.00
<i>PHS Fees</i>	\$108.00
<i>TMRS</i>	\$13,404.00
<i>EAP Fees</i>	\$92.00
<i>Cobra Fees</i>	\$48.00
<i>Workers Comp</i>	\$2,269.00
<i>Medicare</i>	\$1,158.00
<i>TEC</i>	\$180.00
<i>Total Wages & Benefits:</i>	\$124,304.00

Contributions from Both Parties

<i>Lake Dallas ISD (75% of total wages and benefits):</i>	\$93,228.00
<i>City of Corinth (25% of total wages and benefits):</i>	\$31,076.00
<i>Total Wages and Benefits:</i>	\$124,304.00



LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

2022-2023

Proposed School Board Meeting Dates

September 19, 2022	REGULAR
October 17, 2022	REGULAR
November 14, 2022*	REGULAR
December 12, 2022*	REGULAR
January 23, 2023*	REGULAR
February 20, 2023	REGULAR
March 20, 2023	REGULAR
April 17, 2023	REGULAR
May 15, 2023	REGULAR
June 19, 2023	REGULAR
July 17, 2023	REGULAR
August 14, 2023**	REGULAR
August 28, 2023	SPECIAL

* Moved due to school holidays on 3rd Monday

** Moved due to Special Meeting for budget on 4th Monday



JULY 2022

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4 Independence Day
27-28 New Teacher Orientation
Summer Hours - Offices Closed on Friday

AUGUST 2022

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2-5, 8-9 Prof. Development
10 Teacher Work Day
11 Quarter Begins
11 First Day

SEPTEMBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

5 Holiday

OCTOBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7 Quarter Ends
10-11 Holiday
12-13 PLC/Data Day
14 Teacher Conferences
17 Quarter Begins

NOVEMBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21-25 Thanksgiving Break
28 PLC/Data Day

DECEMBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

15-16 Early Release Day
19 - Jan 2 Winter Break

JANUARY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 Holiday
3 Teacher Work Day
4 PLC/Data Day
5 First Day of Semester
5 Quarter Begins
16 Holiday

FEBRUARY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

23 PLC/Data Day
24 Holiday

MARCH 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

10 Quarter Ends
13-17 Spring Break
20 PLC/Data Day
21 Quarter Begins

APRIL 2023

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 Holiday
10 Make-up Day

MAY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

24-26 Early Release
26 Last Day/Quarter Ends
29 Holiday
30 Make-up Day
31 Teacher Work Day

JUNE 2023

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Summer Hours - Offices Closed on Friday



LAKE DALLAS ISD Contract Summary Report

Last Year Enrollment: 4004

<u>Contract</u>	<u>Lock Date</u>	<u>Enroll Start</u>	<u>Enroll End</u>	<u>Total</u>
Benefits Co-op	04/05/2022	09/01/2022	08/31/2023	--
Comprehensive Services Basic Contract	03/25/2022	09/01/2022	08/31/2023	\$650.00
HR Systems	04/05/2022	09/01/2022	08/31/2023	\$8,936.69
Instructional Solutions and Support	04/05/2022	09/01/2022	08/31/2023	\$36,628.73
OnDataSuite	04/05/2022	09/01/2022	08/31/2023	\$5,800.00
Superintendent & School Board Member Training	04/05/2022	09/01/2022	08/31/2023	\$800.00
Technology Services	04/04/2022	09/01/2022	08/31/2023	\$5,000.00
TEKS Resource System	06/14/2022	09/01/2022	08/31/2023	\$21,920.00
TSDS (PEIMS, TIMS, UID, Core Collections)	06/15/2022	09/01/2022	08/31/2023	\$5,900.00

Each party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying party.

Signature of Board President or Designee

Date Approved by Board of Trustees

Signature of Superintendent or Designee

Date

Designated District Contact

E-mail of District Contact

Please fax or e-mail to:
Education Service Center Region 11
Atten: Dr. Clyde W. Steelman, Jr.
1451 S. Cherry Lane
White Settlement, Texas 76108
Fax (817) 740-7675
clydes@esc11.net

For additional information, contact:
Dr. Clyde W. Steelman, Jr.
(817) 740-3630
clydes@esc11.net

ESC Region 11 Executive Director Signature

ESC 11 Contracted Services Year to Year Cost Comparison

Contract	2020-21	2021-22	2022-23
Comprehensive Basic Services	\$650.00	\$650.00	\$650.00
HR Systems	\$8,446.68	\$8,683.03	\$8,936.69
Digital Learning Video Streaming	\$850.00	\$0.00	Investigating*
Instrucional Solutions and Suport	\$34,793.00	\$34,232.00	\$36,628.73
OnDataSuite	\$4,121.19	\$4,595.00	\$5,800.00
Superintendent & School Board Member Training	\$800.00	\$800.00	\$800.00
Technology Services	\$5,000.00	\$5,000.00	\$5,000.00
TEKS Resource System	\$21,640.00	\$21,255.00	\$21,920.00
TEKSbank	\$4,270.00	\$4,270.00	Investigating*
TSDS (PEIMS, TIMS, UID, Core Collections)	\$4,850.00	\$4,850.00	\$5,900.00
	\$85,420.87	\$84,335.03	\$85,635.42

* Currently investigating to look at other options for these services.

LDISD Strategic Plan Balanced Scorecard 2022-2026

In Lake Dallas ISD We Believe...

- Students** are growth-minded leaders who are active and respected members of the Falcon Family.
- Parents and families** are involved and engaged members of the Falcon Family through collaborative two-way communication.
- Faculty and staff** value collaboration and communication to develop lifelong Falcon Learners.
- Campus leaders and principals** develop campus and faculty staff through professional development and consistent two-way communication to prepare our Falcons for the future.
- The Superintendent and central office** motivate and develop faculty and staff to meet the academic needs of all Falcons.
- The School Board** is a unified team of 8 that functions as a fiscally responsible team that is involved and transparent in their support of the Falcon Family.

Vision: *Small School Atmosphere, Big School Opportunities*

Mission: *In Lake Dallas ISD, we inspire, educate & empower our students.*

Slogan: *Falcons First*

PRIORITIES

OBJECTIVES

Student Success

- 1.1 Yearly Student Academic Growth
- 1.2 Student Engagement & Culture
- 1.3 Students are Responsible, Contributing Members of the Community

Faculty & Staff Engagement

- 2.1 Faculty/Staff Recruitment & Retention
- 2.2 Faculty/Staff Professional Development
- 2.3 Faculty/Staff Engagement & Culture

Parent & Family/Community Support

- 3.1 Parent & Family/Community Communication
- 3.2 Parent & Family/Community Engagement

Efficient Operations

- 4.1 Ensure Strong Financial Stewardship
- 4.2 Well-Maintained Facilities
- 4.3 Safe School Environment

Lake Dallas ISD Strategic Planning



Presenter: Dr. Shorr Heathcote

Event: June Board Meeting

Date: June 20, 2022

PURPOSE & OUTCOMES

- Strategic Planning
 - A systems approach through listening and learning
 - Lays the groundwork for continuous improvement
- Concise Final Product
 - Balanced Scorecard
 - Community Beliefs
 - Mission and Vision
 - Objectives
 - Actions
 - Annual Goals
 - Long-term Goals



ENGAGING STAKEHOLDERS

- Parents & Community Stakeholders
 - Community Committee Established
 - All members of the committee expressed interest through an online form
 - Community Survey
 - March 28, 2022 - April 15, 2022
- District Faculty & Staff
 - Senior Leadership Team
 - Principals & District Administrators
 - Listening & Learning Tour at Each Campus
 - SWOT (Strength, Weakness, Opportunity & Threat) Analysis

Lake Dallas ISD received over 2,000 responses through the online survey and in-person Listening & Learning Tours.



Strategic Planning Timeline



STRATEGIC PLANNING TIMELINE

March 2022

Strategic Plan Listening & Learning Tour

- **Community Committee Established**
- **Community Survey**
- **Senior Leadership Planning**

April 2022

Strategic Planning Collaborations

- **Board Workshop - Team Trust & Good Governance Inventory**
- **Develop Belief Statements**
- **Develop Balanced Scorecard Objectives**

May 2022

Strategic Planning Balanced Scorecard Development

- **Align Balanced Scorecard Objectives**
- **Develop Actions & Measures**
- **Reaffirm Slogan & Vision**
- **Create Concise Mission Statement**
- **Board Meeting - Aligning Systems & Roles**

June 2022

Strategic Plan Adoption & Next Steps

- **Board of Trustees Consider Adopting the Proposed Strategic Plan**
- **Establish Timeline for Implementation & Updates**
- **Ongoing Development & Roll-Out**

Strategic Planning Listening & Learning Tour



LISTENING & LEARNING TOUR

COMMUNITY SURVEY	STRENGTHS	WEAKNESS	OPPORTUNITY	THREAT
COMMUNITY MEMBERS	<i>Good teachers and welcoming facilities.</i>	<i>Desired increase in support for students and teachers.</i>	<i>Desired increase in support for teachers.</i>	<i>Teacher retention and national politics.</i>
PARENTS	<i>Teachers, community and communication.</i>	<i>Desire for increased rigor and accountability for behavior and academics.</i>	<i>Desire for more support and opportunities for students, vocational programs, mental health support, 504/accommodation supports, etc.</i>	<i>Continued growth of the district and open enrollment.</i>
STAFF	<i>Friendly environment with great teachers and staff.</i>	<i>Desire for additional resources to better deliver the curriculum, and concern about student discipline.</i>	<i>Elective opportunities for students and engaging staff activities outside the workday.</i>	<i>Pacing and teacher retention.</i>
STUDENTS	<i>School spirit, teachers who care and athletics.</i>	<i>Dress code.</i>	<i>Desire for more field trips and electives.</i>	<i>Strict dress code enforcement and strict policies.</i>

The Lake Dallas ISD Strategic Planning Community Survey was available from March 28, 2022- April 15, 2022. The District promoted the survey on signs with QR codes around the community, information that was distributed to students and online through the District's website and social media accounts. Middle and high school students were given the opportunity to complete the survey at school.



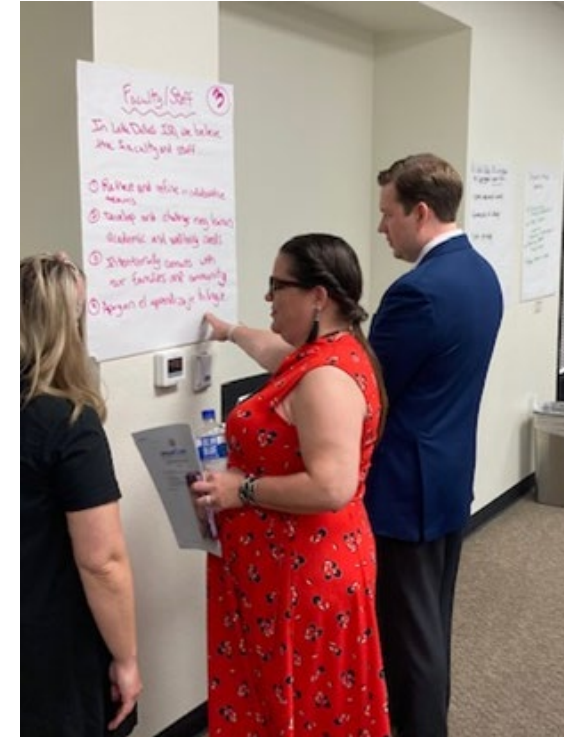
Strategic Planning Community Committee

- Almeida, Lacy
- Appleby, Aaron
- Blake, Christopher
- Broadstreet, Melaynee
- Caldwell, Rise
- Collier, Ginger
- Cottongame, Christi
- Davis, Janay
- Eversole, Wes
- Glowney, Justin
- Hallford, Alicia
- Heathcote, Shorr
- Hoefert, Tosha
- Jones, Oliver
- Kennedy, Denise
- Landrum, Karla
- Ortiz, Carlos
- Phillips, Jen
- Rockwood, Mike
- Sams, Tina
- Wendt, Shelly



Strategic Planning Community Committee

Belief Statements



Listening & Learning Tour

Senior Leadership Team

- Bennett, Adam
- Broadstreet, Melaynee
- Cottongame, Christi
- Cowgill, Scott
- Dabney, Mike
- Eversole, Wes
- Forman, Amanda
- Haehn, Anne
- Head, Scott
- Heathcote, Shorr
- Konz, Wendy
- Landrum, Karla
- Modica, John
- Reese, Stephanie
- Rockwood, Mike
- Talbert, David
- Wendt, Shelly

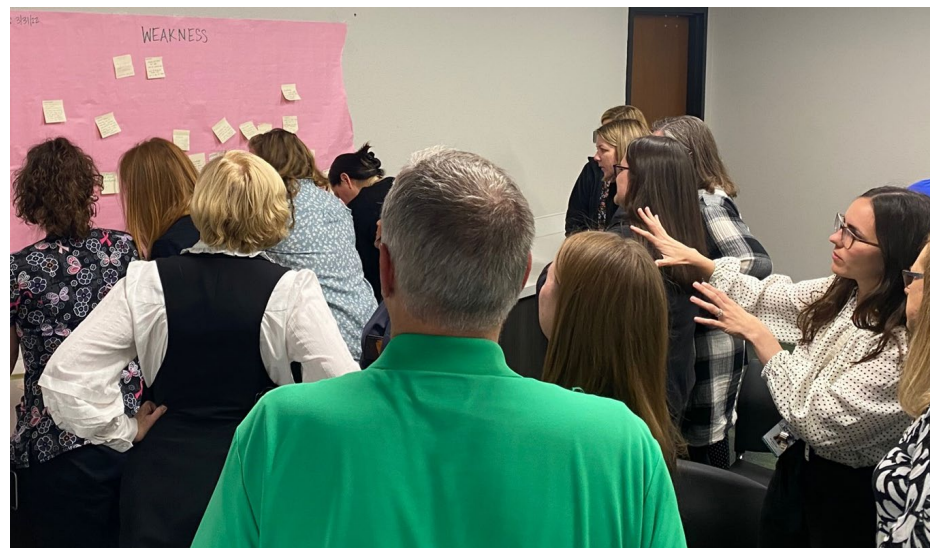


SWOT
Analysis



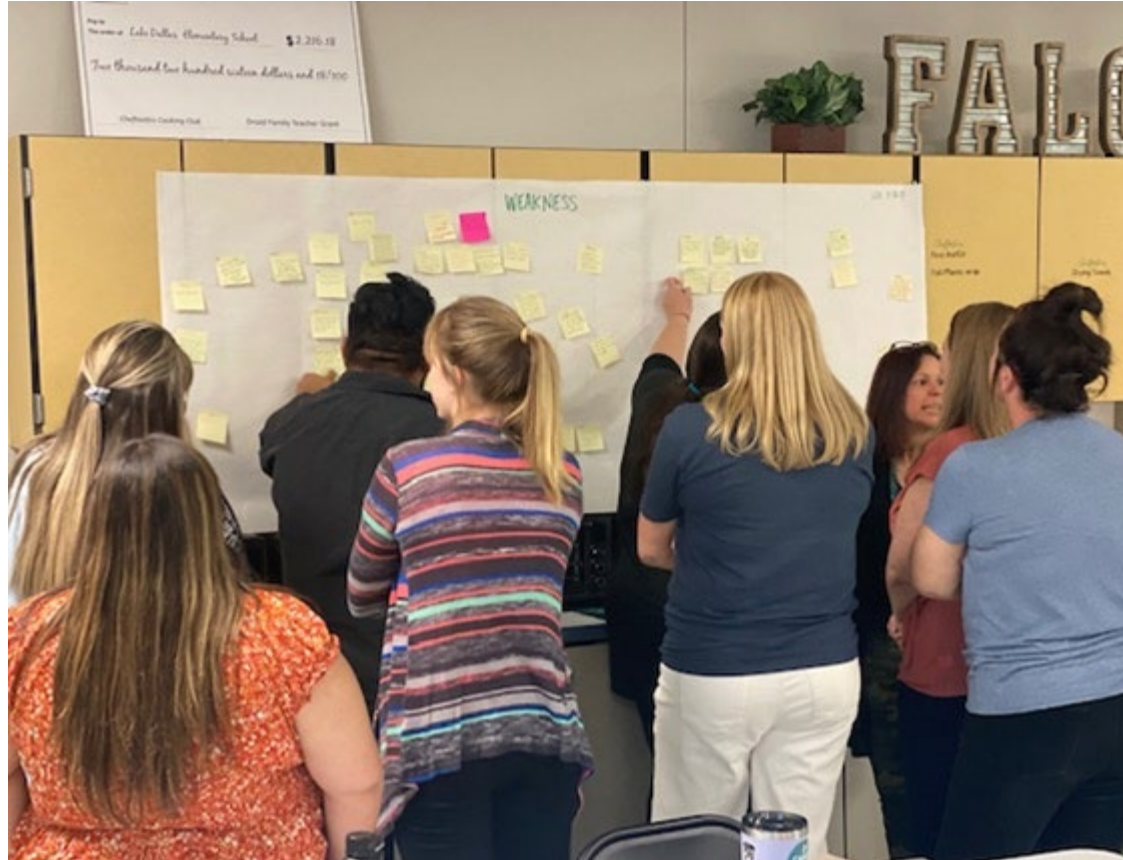
Listening & Learning Tour

Individual Feedback



Listening & Learning Tour

Organizing Feedback



Listening & Learning Tour

Collaborative Themes



Listening & Learning Tour

Nominal Process



LISTENING & LEARNING TOUR

LISTENING & LEARNING TOUR	STRENGTHS	WEAKNESS	OPPORTUNITY	THREAT
SSE	<i>Teachers and staff who care for Falcons.</i>	<i>Desire for additional resources and training.</i>	<i>Desire for increased pay and voice.</i>	<i>Teacher retention and burn-out.</i>
LDE	<i>Teachers and staff who care for Falcons.</i>	<i>Desire for increased autonomy.</i>	<i>Opportunity to include stakeholders in decision making.</i>	<i>Teacher retention.</i>
CES	<i>All are welcome.</i>	<i>Desired increase in internal communication.</i>	<i>Desire for increased pay.</i>	<i>Teacher retention and burn-out.</i>
LDMS	<i>Teachers and staff who care for Falcons.</i>	<i>Desire for an increase in internal communication.</i>	<i>Desire for increased accountability.</i>	<i>Desire for ways to manage student behaviors.</i>
LDHS	<i>Talented teachers who love their Falcons.</i>	<i>Desire for a reduce pace of implementation.</i>	<i>Desire for increased pay and voice.</i>	<i>Sense of stress and burn-out.</i>
SR LEADERSHIP	<i>Staff members are committed to putting Falcons First.</i>	<i>Desire for an increase in internal communication.</i>	<i>Opportunity to respect the past and improve on organizational structures in the future.</i>	<i>Adjust the pace of new initiatives.</i>

Dr. Rockwood held Listening & Learning Tours at each campus and with the Sr. Leadership Team. Faculty & Staff participated in an activity where they identified the greatest strength, weakness, opportunity & threat. This valuable information was used in creating the belief statements, the mission, the strategic plan, and to reaffirm the vision and slogan.



2022-2026
Proposed
Balanced Scorecard



LDISD Strategic Plan Balanced Scorecard 2022-2026

In Lake Dallas ISD We Believe...

- Students are growth-minded leaders who are active and respected members of the Falcon Family.
- Parents and families are involved and engaged members of the Falcon Family through collaborative communication.
- Faculty and staff value collaboration and communication to develop lifelong Falcon Learners.
- Campus leaders and principals develop campus and faculty staff through professional development and consistent communication to prepare our Falcon future.
- The Superintendent and central office motivate and develop faculty and staff to meet the academic needs of all Falcons.
- The School Board is a unified team of 8 that functions as a fiscally responsible team that is involved and transparent in Falcon Family of the

Vision: Small School Atmosphere, Big School Opportunities

Mission: In Lake Dallas ISD, we inspire, educate & empower our students.

Slogan: Falcons First

<i>PRIORITIES</i>	<i>OBJECTIVES</i>
<i>Student Success</i>	1.1 Yearly Student Academic Growth 1.2 Student Engagement & Culture 1.3 Students are Responsible, Contributing Members of the Community
<i>Faculty & Staff Engagement</i>	2.1 Faculty/Staff Recruitment & Retention 2.2 Faculty/Staff Professional Development 2.3 Faculty/Staff Engagement & Culture
<i>Parent & Family/Community Support</i>	3.1 Parent & Family/Community Communication 3.2 Parent & Family/Community Engagement
<i>Efficient Operations</i>	4.1 Ensure Strong Financial Stewardship 4.2 Well-Maintained Facilities 4.3 Safe School Environment

Implementation & Next Steps



BOARD ACTION & STRATEGIC PLAN UPDATES

Strategic Plan Board Updates	Presentation Priorities & Objectives
September 2022	Student Success
October 2022	Faculty & Staff Engagement
November 2022	Parent & Family/Community Support
December 2022	Efficient Operations
January 2023	Student Success
February 2023	Faculty & Staff Engagement
March 2023	Parent & Family/Community Support
April 2023	Efficient Operations



Any Questions?





LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

Small School Atmosphere, Big School Opportunities



LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

Small School Atmosphere, Big School Opportunities

OBJ	2021-22 Budget	2022-23 Budget	Inc/Dec	% Change
CONTRACTED SERVICES	72,151	70,589	-1,562	-2.16%
SUPPLIES/MATERIALS	135,692	131,942	-3,750	-2.76%
OTH OPERATING EXP.	65,113	67,783	2,670	4.10%
<hr/>				
INSTRUCTION	272,956	270,314	-2,642	-0.97%
<hr/>				
CONTRACTED SERVICES	2,560	2,660	100	3.91%
SUPPLIES/MATERIALS	18,400	18,100	-300	-1.63%
OTH OPERATING EXP.	700	900	200	28.57%
<hr/>				
INST. RES./MEDIA SVCS	21,660	21,660	0	0.00%
<hr/>				
CONTRACTED SERVICES	5,405	5,330	-75	-1.39%
OTH OPERATING EXP.	125	200	75	60.00%
<hr/>				
CURRICULUM DEV.& INST.STF DEV	5,530	5,530	0	0.00%
<hr/>				
SUPPLIES/MATERIALS	0	500	500	0.00%
OTH OPERATING EXP.	0	2,000	2,000	0.00%
<hr/>				
INST. LEADERSHIP	0	2,500	2,500	0.00%
<hr/>				
CONTRACTED SERVICES	600	300	-300	-50.00%
SUPPLIES/MATERIALS	2,950	4,300	1,350	45.76%
OTH OPERATING EXP.	14,926	13,876	-1,050	-7.03%
<hr/>				
SCHOOL LEADERSHIP	18,476	18,476	0	0.00%
<hr/>				
CONTRACTED SERVICES	400	200	-200	-50.00%
SUPPLIES/MATERIALS	3,000	3,584	584	19.47%
OTH OPERATING EXP.	1,084	700	-384	-35.42%
<hr/>				
GUIDANCE/COUNSELING/EVALUATION	4,484	4,484	0	0.00%
<hr/>				
CONTRACTED SERVICES	1,300	1,300	0	0.00%
SUPPLIES/MATERIALS	10,481	10,156	-325	-3.10%
OTH OPERATING EXP.	18,429	18,754	325	1.76%
<hr/>				
COCURR./EXTRACURR.ACTIVITIES	30,210	30,210	0	0.00%
<hr/>				
GENERAL FUND	353,316	353,174	-142	-0.04%
<hr/>				
Grand Expense Totals	353,316	353,174	-142	-0.04%

Number of Accounts: 140

OBJ	2021-22 Budget	2022-23 Budget	Inc/Dec	% Change
CONTRACTED SERVICES	40,948	30,048	-10,900	-26.62%
SUPPLIES/MATERIALS	52,099	50,889	-1,210	-2.32%
OTH OPERATING EXP.	5,500	8,500	3,000	54.55%
INSTRUCTION	98,547	89,437	-9,110	-9.24%
CONTRACTED SERVICES	2,250	4,250	2,000	88.89%
SUPPLIES/MATERIALS	12,700	13,100	400	3.15%
OTH OPERATING EXP.	1,050	650	-400	-38.10%
CAPITAL OUTLAY	2,000	0	-2,000	-100.00%
INST. RES./MEDIA SVCS	18,000	18,000	0	0.00%
CONTRACTED SERVICES	3,700	3,700	0	0.00%
SUPPLIES/MATERIALS	0	2,000	2,000	0.00%
OTH OPERATING EXP.	150	150	0	0.00%
CURRICULUM DEV.& INST.STF DEV	3,850	5,850	2,000	51.95%
CONTRACTED SERVICES	600	600	0	0.00%
SUPPLIES/MATERIALS	3,700	5,467	1,767	47.76%
OTH OPERATING EXP.	7,499	10,499	3,000	40.01%
SCHOOL LEADERSHIP	11,799	16,566	4,767	40.40%
CONTRACTED SERVICES	600	400	-200	-33.33%
SUPPLIES/MATERIALS	1,450	1,450	0	0.00%
OTH OPERATING EXP.	600	800	200	33.33%
GUIDANCE/COUNSELING/EVALUATION	2,650	2,650	0	0.00%
OTH OPERATING EXP.	1,500	1,500	0	0.00%
COCURR./EXTRACURR.ACTIVITIES	1,500	1,500	0	0.00%
GENERAL FUND	136,346	134,003	-2,343	-1.72%
Grand Expense Totals	136,346	134,003	-2,343	-1.72%

Number of Accounts: 48

***** End of report *****

OBJ	2021-22 Budget	2022-23 Budget	Inc/Dec	% Change
CONTRACTED SERVICES	28,643	20,750	-7,893	-27.56%
SUPPLIES/MATERIALS	35,895	39,600	3,705	10.32%
OTH OPERATING EXP.	1,950	1,446	-504	-25.85%
<hr/>				
INSTRUCTION	66,488	61,796	-4,692	-7.06%
<hr/>				
CONTRACTED SERVICES	1,750	1,400	-350	-20.00%
SUPPLIES/MATERIALS	8,600	7,800	-800	-9.30%
OTH OPERATING EXP.	150	800	650	433.33%
<hr/>				
INST. RES./MEDIA SVCS	10,500	10,000	-500	-4.76%
<hr/>				
CONTRACTED SERVICES	2,470	2,470	0	0.00%
OTH OPERATING EXP.	475	475	0	0.00%
<hr/>				
CURRICULUM DEV.& INST.STF DEV	2,945	2,945	0	0.00%
<hr/>				
CONTRACTED SERVICES	100	300	200	200.00%
SUPPLIES/MATERIALS	320	850	530	165.63%
OTH OPERATING EXP.	5,300	3,000	-2,300	-43.40%
<hr/>				
SCHOOL LEADERSHIP	5,720	4,150	-1,570	-27.45%
<hr/>				
CONTRACTED SERVICES	50	50	0	0.00%
SUPPLIES/MATERIALS	310	300	-10	-3.23%
OTH OPERATING EXP.	175	180	5	2.86%
<hr/>				
GUIDANCE/COUNSELING/EVALUATION	535	530	-5	-0.93%
<hr/>				
GENERAL FUND	86,188	79,421	-6,767	-7.85%
<hr/>				
Grand Expense Totals	86,188	79,421	-6,767	-7.85%

Number of Accounts: 36

***** End of report *****

OBJ	2021-22 Budget	2022-23 Budget	Inc/Dec	% Change
CONTRACTED SERVICES	23,850	18,450	-5,400	-22.64%
SUPPLIES/MATERIALS	29,367	23,000	-6,367	-21.68%
OTH OPERATING EXP.	6,000	2,700	-3,300	-55.00%
CAPITAL OUTLAY	200	250	50	25.00%
<hr/>				
INSTRUCTION	59,417	44,400	-15,017	-25.27%
<hr/>				
CONTRACTED SERVICES	898	898	0	0.00%
SUPPLIES/MATERIALS	8,000	7,000	2,300	48.94%
OTH OPERATING EXP.	100	0	-100	-100.00%
<hr/>				
INST. RES./MEDIA SVCS	8,998	7,898	2,200	38.61%
<hr/>				
CONTRACTED SERVICES	2,500	17,400	11,600	200.00%
SUPPLIES/MATERIALS	100	2,500	200	8.70%
OTH OPERATING EXP.	350	0	-350	-100.00%
<hr/>				
CURRICULUM DEV. & INST. STF DEV	2,950	19,900	11,450	135.50%
<hr/>				
CONTRACTED SERVICES	100	100	0	0.00%
SUPPLIES/MATERIALS	2,000	2,000	700	53.85%
OTH OPERATING EXP.	3,000	2,550	1,050	70.00%
<hr/>				
SCHOOL LEADERSHIP	5,100	4,650	1,750	60.34%
<hr/>				
CONTRACTED SERVICES	100	100	0	0.00%
SUPPLIES/MATERIALS	500	900	400	80.00%
OTH OPERATING EXP.	400	0	-400	-100.00%
<hr/>				
GUIDANCE/COUNSELING/EVALUATION	1,000	1,000	0	0.00%
<hr/>				
GENERAL FUND	77,465	77,848	383	0.49%
<hr/>				
Grand Expense Totals	77,465	77,848	383	0.49%

Number of Accounts: 39

***** End of report *****

OBJ	2021-22 Budget	2022-23 Budget	Inc/Dec	% Change
CONTRACTED SERVICES	19,770	13,199	-6,571	-33.24%
SUPPLIES/MATERIALS	42,213	47,950	5,737	13.59%
OTH OPERATING EXP.	1,800	0	-1,800	-100.00%
<hr/>				
INSTRUCTION	63,783	61,149	-2,634	-4.13%
<hr/>				
CONTRACTED SERVICES	2,675	2,675	0	0.00%
SUPPLIES/MATERIALS	7,325	7,325	0	0.00%
<hr/>				
INST. RES./MEDIA SVCS	10,000	10,000	0	0.00%
<hr/>				
CONTRACTED SERVICES	2,200	5,700	3,500	159.09%
SUPPLIES/MATERIALS	300	0	-300	-100.00%
OTH OPERATING EXP.	1,000	0	-1,000	-100.00%
<hr/>				
CURRICULUM DEV.& INST.STF DEV	3,500	5,700	2,200	62.86%
<hr/>				
SUPPLIES/MATERIALS	2,000	1,500	-500	-25.00%
OTH OPERATING EXP.	2,800	2,400	-400	-14.29%
<hr/>				
SCHOOL LEADERSHIP	4,800	3,900	-900	-18.75%
<hr/>				
CONTRACTED SERVICES	25	25	0	0.00%
SUPPLIES/MATERIALS	250	200	-50	-20.00%
OTH OPERATING EXP.	250	100	-150	-60.00%
<hr/>				
GUIDANCE/COUNSELING/EVALUATION	525	325	-200	-38.10%
<hr/>				
GENERAL FUND	82,608	81,074	-1,534	-1.86%
<hr/>				
Grand Expense Totals	82,608	81,074	-1,534	-1.86%

Number of Accounts: 30

***** End of report *****

<u>OBJ</u>	<u>2021-22</u>	<u>2022-23</u>	<u>Inc/Dec</u>	<u>% Change</u>
	<u>Budget</u>	<u>Budget</u>		
CONTRACTED SERVICES	1,875	1,450	-425	-22.67%
SUPPLIES/MATERIALS	9,000	9,625	625	6.94%
OTH OPERATING EXP.	1,450	1,250	-200	-13.79%
HEALTH SVCS	12,325	12,325	0	0.00%
GENERAL FUND	12,325	12,325	0	0.00%
Grand Expense Totals	12,325	12,325	0	0.00%

Number of Accounts: 7

***** End of report *****

OBJ	2021-22 Budget	2022-23 Budget	Inc/Dec	% Change
CONTRACTED SERVICES	17,567	14,967	-2,600	-14.80%
SUPPLIES/MATERIALS	19,384	20,584	1,200	6.19%
OTH OPERATING EXP.	4,939	5,439	500	10.12%
<hr/>				
INSTRUCTION	41,890	40,990	-900	-2.15%
=====				
CONTRACTED SERVICES	35	35	0	0.00%
SUPPLIES/MATERIALS	1,631	2,131	500	30.66%
OTH OPERATING EXP.	6,483	6,883	400	6.17%
<hr/>				
COCURR./EXTRACURR.ACTIVITIES	8,149	9,049	900	11.04%
=====				
GENERAL FUND	50,039	50,039	0	0.00%
<hr/>				
Grand Expense Totals	50,039	50,039	0	0.00%

Number of Accounts: 19

***** End of report *****

<u>OBJ</u>	<u>2021-22</u>	<u>2022-23</u>	<u>Inc/Dec</u>	<u>% Change</u>
	<u>Budget</u>	<u>Budget</u>		
CONTRACTED SERVICES	39,920	46,420	6,500	16.28%
SUPPLIES/MATERIALS	78,610	78,610	0	0.00%
OTH OPERATING EXP.	54,193	58,193	4,000	7.38%
COCURR./EXTRACURR.ACTIVITIES	172,723	183,223	10,500	6.08%
=====	=====	=====	=====	=====
GENERAL FUND	172,723	183,223	10,500	6.08%
Grand Expense Totals	172,723	183,223	10,500	6.08%

Number of Accounts: 97

***** End of report *****

**Lake Dallas ISD
Proposed 187 Day Teacher's Salary Schedule
2022-23 School Year
Bachelors Degree**

<u>STEP</u>	<u>SALARY</u>
0	56,615
1	56,815
2	57,015
3	57,155
4	57,280
5	57,480
6	57,680
7	57,880
8	58,080
9	58,780
10	58,930
11	59,080
12	59,230
13	59,380
14	59,530
15	59,680
16	59,830
17	59,980
18	60,130
19	60,980
20	61,680
21	62,180
22	62,480
23	62,780
24	63,180
25	64,180
26	65,180
27	66,180
28	67,180
29	68,180
30	69,180
31	70,180
32	71,180
33	72,180
34	73,180
35	74,180
36	74,880
37	75,380
38	75,730
39	75,830
40	76,030

** Masters Degree add a \$1,500 Stipend

** Doctors Degree and Masters Degree add a \$2,500 Stipend

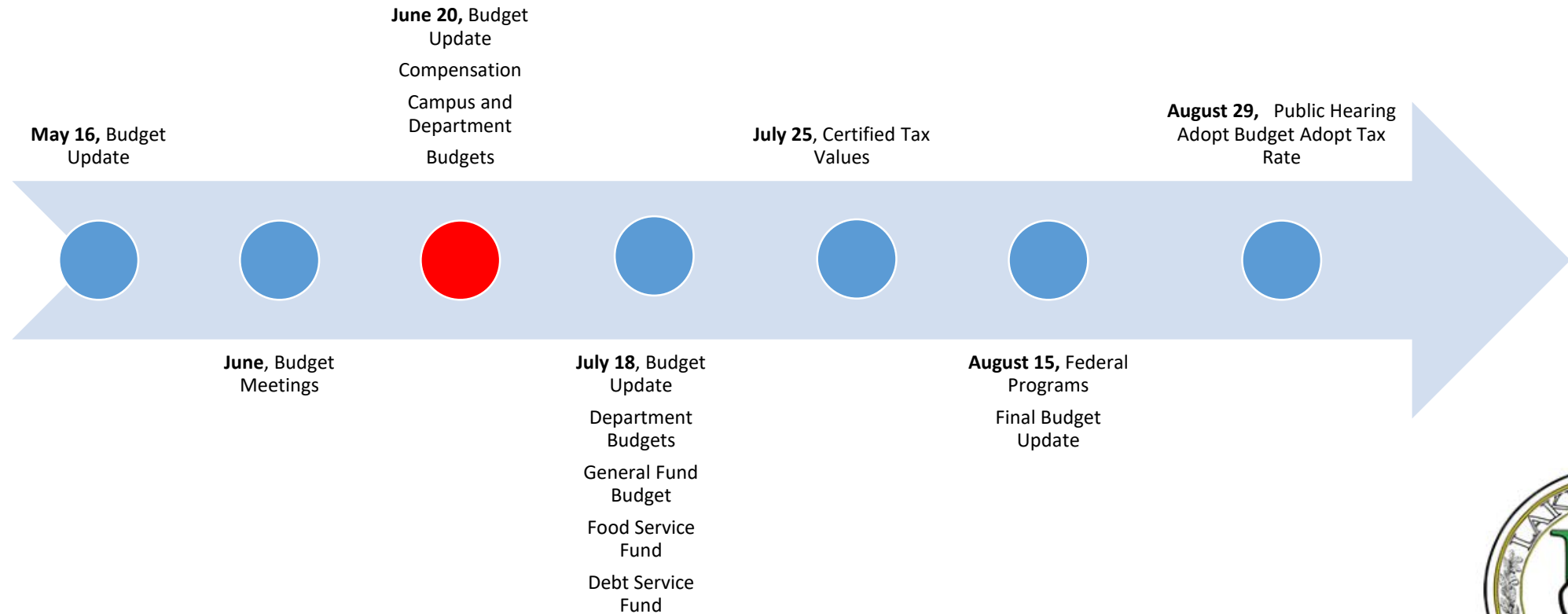
This schedule is revised annually and should not be construed as a step schedule for future salary projections

2022-2023 Budget Planning



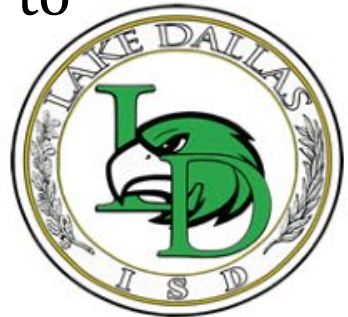
Lake Dallas ISD
Board Meeting
June 20, 2022

Budget Calendar

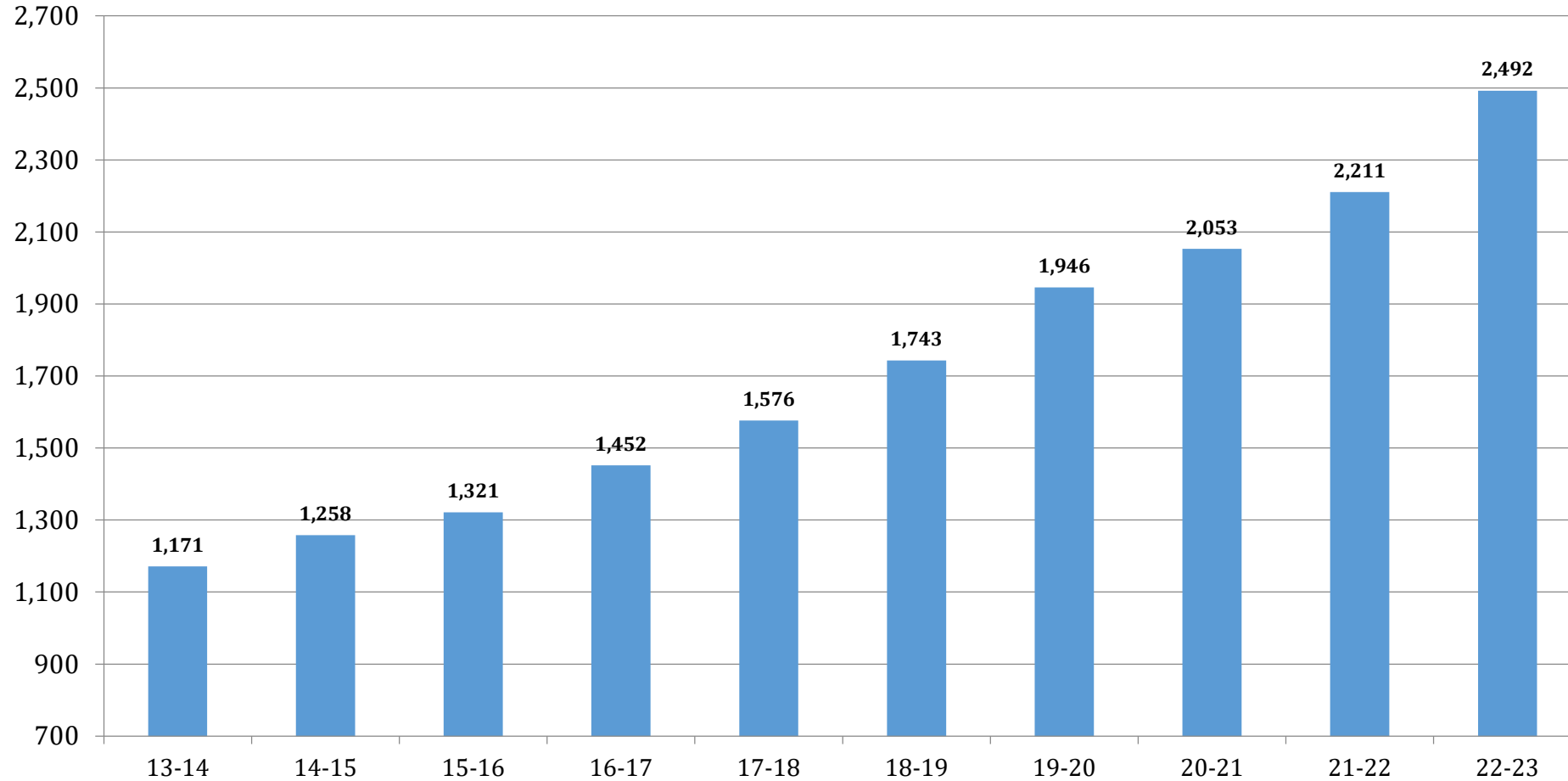


General Fund Assumption

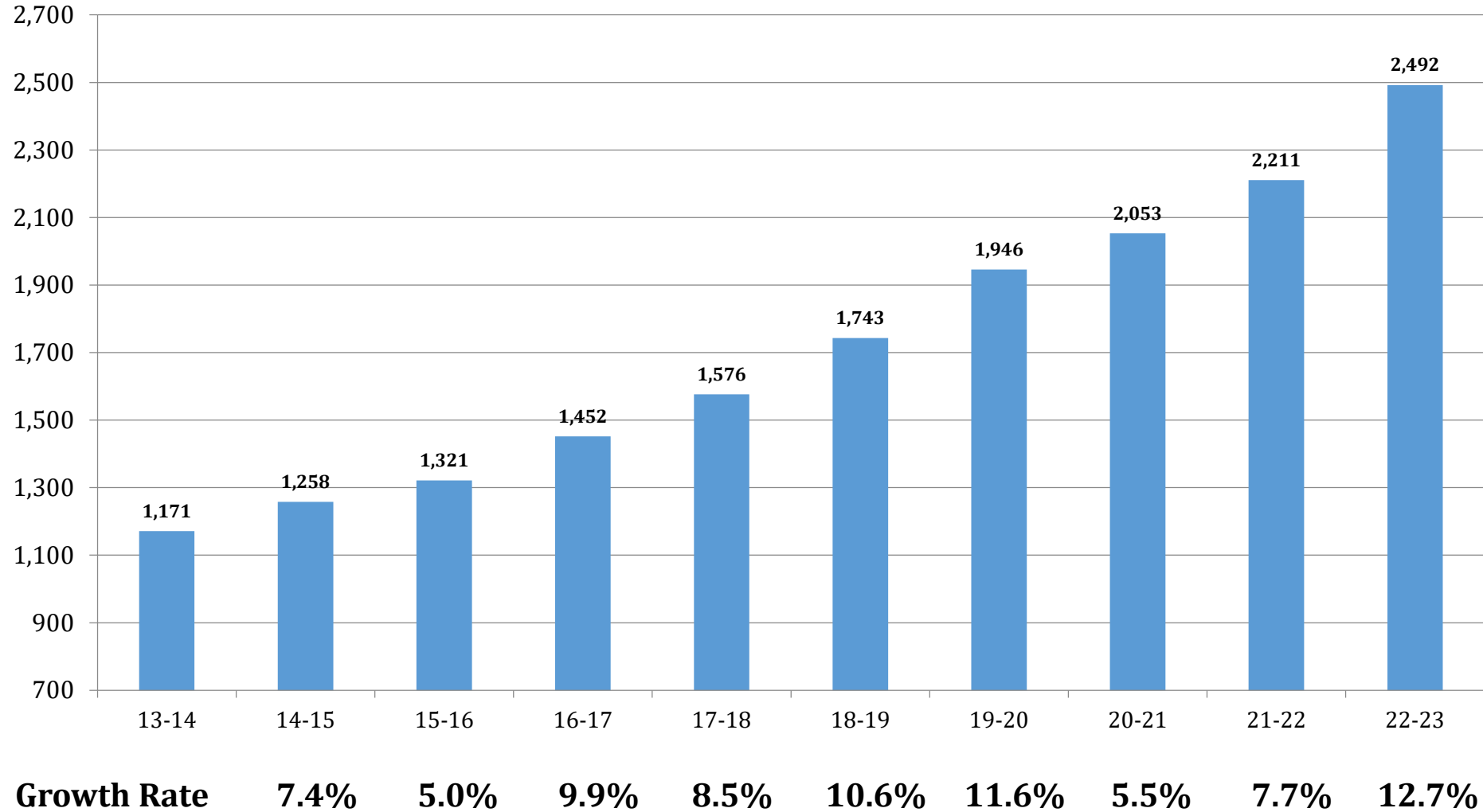
- FY 23 ADA
- Increase property values
 - Compressed Rate – Determined by TEA
 - Based on Certified Values
 - July 25th
 - Property Value Growth Impacts the Debt Service Fund
 - Property Value Growth no longer impacts General Fund Revenue
- New Homestead Exemption - \$40,000
- All numbers being shared are estimates and subject to change prior to Budget Adoption



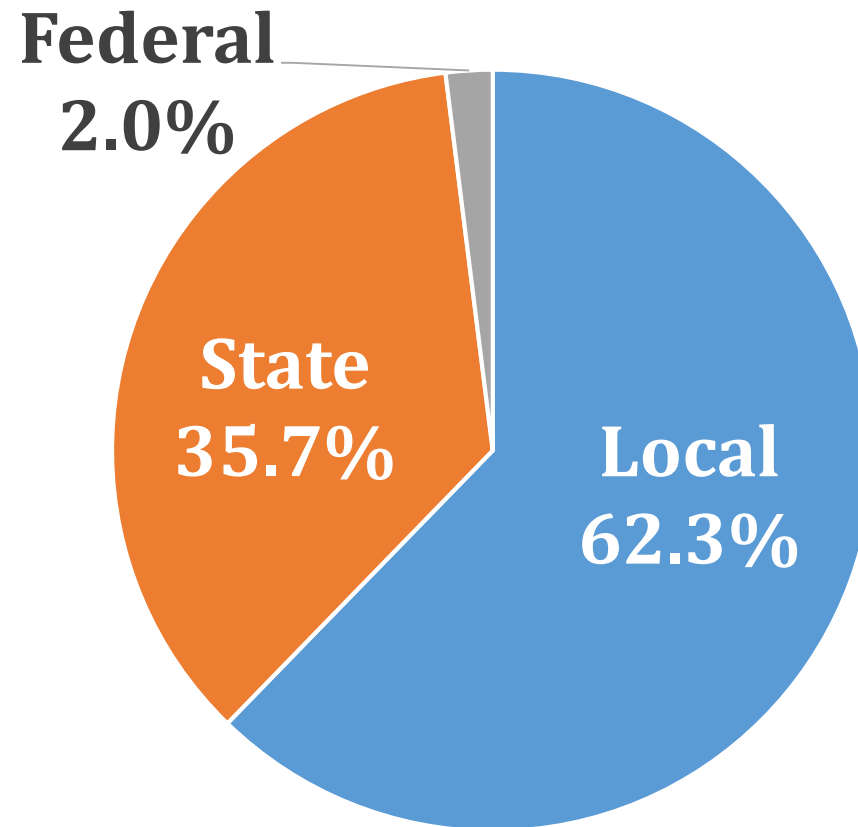
Historical Taxable Values



Historical Taxable Values



General Fund Revenue



General Fund Revenue

Local Revenue

- Property Taxes
- Interest Revenue
- Athletic Revenue

• State Revenue

- Available School Fund
- Foundation
- TRS on Behalf

• Federal Revenue

- SHARS
- Federal Impact Aid

	2021-22 Budget	2022-23 Budget	Increase (Decrease)	% Increase (Decrease)
Local	\$24,770,385	\$25,167,391	\$397,006	1.6%
State	14,431,911	14,441,540	9,629	0.1%
Federal	<u>666,462</u>	<u>803,075</u>	<u>136,613</u>	20.5%
Total	\$39,868,758	\$40,412,006	\$543,247	1.4%

General Fund Revenue

	2020-21	2021-22	2022-23
Local	\$23,345,945	\$24,902,092	\$25,167,391
State	15,932,967	14,365,630	14,441,540
Federal	<u>666,462</u>	<u>703,258</u>	<u>803,075</u>
Total	\$39,945,374	\$39,970,979	\$40,412,006



Campus and Department Budgets

- Campus Budgets
 - Lake Dallas High School
 - Lake Dallas Middle School
 - Lake Dallas Elementary School
 - Corinth Elementary School
 - Shady Shores Elementary School
- Health Services Budget
- Athletic Budget
- Band Budget



Elementary Campus Allocation

Allocation supports:

- Instructional and office supplies
- Reading and library materials
- Counseling and testing supplies
- Routine equipment repairs
- Paper and printshop expenses
- Staff development
- Replacing capital outlay items
- Postage
- Field trip and other travel costs
- Fees and dues



Middle School Campus Allocation

Includes all elementary categories plus

- Choir
- Drama
- Increased supply needs (electives, science, math, teen leadership, technology, other)
- Increased student travel costs
- Cheerleading team
- Career and Technology
- Increased costs associated with UIL competitions



High School Campus Allocation

Includes all elementary and MS categories plus:

- Additional Vocational expenses
- Drill Team
- Auditorium expenses
- Increased costs associated with UIL competitions and other co-curricular expenses
- Costs associated with additional class electives (Life Skills, Criminal Justice, Engineering, Drama, Voc Ag, Home Ec, Photography, Language Lab, Early College, Foreign Languages)
- Homecoming
- Graduation



Campus Expenditures Budgeted by Departments

- Salaries and Benefits
- Athletic Expenditures
- Custodial Supplies/Maintenance Needs
- Food Service
- Telephones/IT needs
- Copiers
- Band

Budgeted Centrally
Athletic Department
Facilities
Child Nutrition
Technology
Copier Contract
Band Department



Campus Budget Allocations

- Base Per Pupil Campus Allocation Schedule for the 2022-23:
 - High School \$151.09
 - Middle School \$117.65
 - Elementary School \$112.50
- Additional Allocations for special populations
 - Special Education
 - Bilingual / ESL
 - Economically Disadvantaged
 - Gifted and Talented
 - Vocational (CATE) for High School and Middle School



Health Services

- The Health Services program serves the needs of 4,000 students – five fully functional clinics
- Consumable Supplies
- Audiometers, AEDs
- CPR training to staff



Band Budget

- Programs at both Middle School and High School
- 389 students pre enrolled
- Band Supplies
- Misc. travel costs, fees



Athletic Budget

- 11 sports both Middle School and High School
- Expenditures include costs for officials, athletic equipment and supplies, travel, other fees and dues
- Costs associated with three full time trainers and conditioning coach
- Over 1,000 HS and MS athletes



Campus and Department Budgets

Campus / Department	2021-22	2122-23	Change	% Change
High School	353,316	353,174	(142)	0.0%
Middle School	136,346	134,003	(2,343)	-1.7%
Lake Dallas Elementary	86,188	79,421	(6,767)	-7.9%
Corinth Elementary	77,465	77,848	383	0.5%
Shady Shores Elementary	82,608	81,074	(1,534)	-1.9%
Health Services	12,325	12,325	-	0.0%
Band	50,039	50,039	-	0.0%
Athletics	<u>172,723</u>	<u>183,223</u>	<u>10,500</u>	6.1%
Total	971,010	971,107	97	(0)%

Departmental Budget Expenditures

- Anticipated Increases
 - Fuel
 - Insurance
 - Appraisal District
 - Contracts
 - ESC 11
 - Communities in Schools
 - Software



General Fund – Compensation Increase Analysis

	2021-22 Adopted Budget	2% Payroll Increase	3% Payroll Increase
Revenue	\$39,868,758	\$40,412,006	\$40,412,006
Expenditures	<u>40,167,021</u>	<u>40,959,569</u>	<u>41,302,055</u>
Increase (Decrease)	\$(298,263)	\$(547,563)	\$(890,050)



Any Questions?





2022 **Summer
Leadership
Institute**

Fort Worth
June 29–July 2



Program



Greetings!

Welcome to the annual Summer Leadership Institute (SLI), TASB's flagship training conference. SLI is designed to offer new and experienced school trustees a place to create their own learning journey and to ask bold questions.

Our members have a choice to attend the SLI option that best fits their schedule and location preference — in San Antonio or Fort Worth. At the heart of SLI is an opportunity for trustees to make connections with one another. It's a community where members gather to work together in our shared quest to improve Texas school districts and provide students with an exceptional public education. It is the culture of SLI to support each other and provide examples of what has worked and what hasn't worked.

We are happy to have you spend a few days with us. Enjoy your weekend of learning!

Special thanks to our sponsors



WALSH GALLEGOS
TREVINO KYLE & ROBINSON P.C.

2022 Schedule of Events

Wednesday, June 29

4–6 p.m.

Pre-Conference and Early Registration

4:30–8 p.m.

Pre-Conference Session:
Reboot 2022 — Working with the Whole Community to Redefine and Restore Our Schools (*dinner included*)

Thursday, June 30

7–8 a.m.

Registration for Thursday–Saturday Attendees and Breakfast (*included in registration fee*)

8–9:15 a.m.

General Session:
Robyn Benincasa

9:30 a.m.–4:45 p.m.

All-Day New Board Member Session

9:30–11:45 a.m.

Education Sessions

Noon–1 p.m.

Lunch (*included in registration fee*)

1:15–4:45 p.m.

Education Sessions

4:45–5:45 p.m.

Reception hosted by Walsh Gallegos Treviño Kyle & Robinson, P.C.

Friday, July 1

7–8 a.m.

Registration and Breakfast (*included in registration fee*)

8–9:15 a.m.

General Session:
Adolph Brown

9:30–11:45 a.m.

Education Sessions

Noon–1 p.m.

Lunch (*included in registration fee*)

1:15–3:30 p.m.

Education Sessions

3:45–4:45 p.m.

Closing General Session:
Ravi Hutheesing

Saturday, July 2

8:30–11:30 a.m.

Post-Conference Session: Evaluating and Improving Student Outcomes (EISO) — The Board's Role in Continuous Improvement (*breakfast included*)

General Session Speakers



Thursday, 8 a.m.

ROBYN BENINCASA

DARING LEADERSHIP

Friday, 8 a.m.

ADOLPH BROWN

INFORMED LEADERSHIP



Friday, 3:45 p.m.

RAVI HUTHEESING

GLOBAL LEADERSHIP



Topic Notations Key

Sessions at SLI are primarily for school board members, and most topics are appropriate for ALL audience types and experience levels unless noted for newly elected school trustees or board officers.

The following topic notations have been added at the end of each descriptor to provide attendees with a quick glimpse of the session's focus:

District Culture

Human resources, professional development, collaboration, safety, and shared leadership

Engagement and Advocacy

Building partnerships and engaging community, parents, businesses, and governmental leaders in school improvement efforts

Fiscal Responsibility

Finance/budgeting, facilities, bonds, energy issues, and risk management

Policy and Legal

School law, employment law, policy, ethics, and transparency

Student Achievement

Student learning, outcomes, accountability, and instructional programs

Visionary Team

Roles and responsibilities, teamwork, collaboration, and shared vision of board-superintendent teams

Wednesday, June 29

4–6 p.m.


Pre-Conference and Early Registration

Second Level

4:30–8 p.m.

Pre-Conference (includes dinner)

Reboot 2022: Working with the Whole Community to Redefine and Restore Our Schools

Having needed but difficult conversations can be hard and feel unsafe for all involved. What are some safe ways that we can interact with staff, students, and families together? How can we begin to have an authentic conversation and build trust and agreement for the sake of our students and the future of public schools? This workshop will begin to build a framework for ways to bring folks to the table, including students, to discuss how we come back together and establish the normal we all need. 

Presenters:

Kay Douglas, Senior Consultant, TASB Board Development Services

J. Michael Hall, President and Founder, Strong Fathers-Strong Families

Fort Worth Ballroom 4

THURSDAY RECEPTION

Event Sponsor

Walsh Gallegos Treviño Kyle & Robinson, P.C.

is hosting a reception for SLI attendees

from 4:45–5:45 p.m. Thursday.

Stop by and enjoy a snack and beverage and share the highlights of your first day of learning with fellow trustees and administrators!

Texas Ballroom Pre-Function space



WALSH GALLEGOS
TREVINO KYLE & ROBINSON P.C.



@tasbnews
#TASBSLI

Looking for session materials?

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Can't scan?
Visit cecm.tasb.org to report your credit.



You must report credit within 24 hours.

Thursday, June 30

7–8 a.m.

Registration for Thursday–Saturday Attendees and Breakfast (included in registration fee)

Second Level

8–9:15 a.m.

General Session: Robyn Benincasa

Texas Ballroom



ROBYN BENINCASA

When the challenges are steep and the competition fierce, Robyn Benincasa provides individuals and organizations the tools they need to inspire themselves and one another

to their greatest heights and to cross their most challenging finish lines.

For the last 20 years, she and her teammates have been competing at the front of the pack in the most unique and compelling classrooms on earth: The jungles of Borneo, the Himalayan peaks of Tibet, the rivers of Fiji, the rainforests of Ecuador, and the deserts of Namibia, studying the good, the bad, and the not-so-pretty of Extreme Teamwork. It is through these harrowing, life-affirming and often hilarious experiences in the world's most grueling challenges that she has emerged with her truly unique perspective on what it takes to build the kind of world-class teams that succeed against all odds, triumph in the face of adversity, and win as one in times of great challenge and change.

Benincasa's multifaceted experience inspires people to grab life with one hand, grab their teammates with the other, and achieve audacious goals that they could never accomplish alone. She is the expert that companies call on to build world-class teams, inspire peak performance, and create a culture of champions. Benincasa has successfully translated the lessons learned from extreme team sports to the corporate world, with compelling keynotes that show how groups of ordinary people can accomplish extraordinary things together.

9:30 a.m.–4:45 p.m.

All-Day New Board Member Session

New Board Member Launch

Welcome to school board service! Joining a board in progress requires new trustees to learn a lot in a short time. This extended session provides foundational information and perspective to help newly elected trustees get their bearings quickly. You will find that this introduction will give you more confidence in participating with your board team as you continue to develop your knowledge and skills with complex issues that come before the board. ☸

Presenters:

Joy Baskin, Education Counsel, TASB Policy and Legal Services

Susan Elliott, Director, Curriculum and Instruction, TASB Board Development Services

Leslie Story, Division Director, TASB Legal Services

Texas Ballrooms I & J

OR

9:30–11:45 a.m.

Board Officers' Academy Sessions

9:30–10:30 A.M. Board Officers and Superintendents: Working Well Together

Hear perspectives from trustees and superintendents about what makes for good governance and board-superintendent relationships. Consider how these views are similar and different. A focus of this session will be how board officers lead a board and work with a superintendent to ensure district success. Bring your thoughts, experiences, and questions to contribute to shared learning. Leave this session with a better understanding of how to work well together and maximize your efforts toward student success. ☸

Presenters:

Robert Duron, Member Services Consultant, TASB Board Development Services

David Koempel, Senior Consultant, TASB Board Development Services

Esperanza Orosco, Board Consultant, TASB Board Development Services

Sundance 1, Third Level

AND

10:45–11:45 A.M. Effectively Engaging Your Community

As trustees and officers of public schools, you have a unique responsibility to engage your community. In this session, you'll learn some of the things your board, superintendent, and staff can do to connect with your community and create a positive relationship. 🧑🏿🧑🏿🧑🏿

Presenters:

David Koempel, Senior Consultant, TASB Board Development Services

Esperanza Orosco, Board Consultant, TASB Board Development Services

Sundance 1, Third Level

OR

9:30–10:30 a.m.

All Audiences: Education Sessions

Public Education Is NOT Supposed to Be Political

How do you filter issues through personal political leanings and keep the focus on what's best for ALL students? Drawing on the work of authors Frederick Hess and Pedro Noguera on their book "A Search for Common Ground: Conversations About the Toughest Questions in K-12 Education," trustees should be empowered to lead and navigate tough situations in their home districts. Attend this panel discussion to challenge your ideological assumptions about education topics and hopefully walk away with a desire to find common ground. 🧑🏿🧑🏿🧑🏿

Moderator:

Mary Jane Hetrick, Trustee, Dripping Springs ISD, TASB Director Region 13B

Panelists:

Fred Campos, Trustee, Hurst-Euless-Bedford ISD

Robert Westbrook, Trustee, Schertz-Cibolo-Universal City ISD, TASB Director Region 20D

Fort Worth Ballroom 5

Strategies to Move the Needle

Every student population group has areas they excel in and those where they face gaps. For years, the Texas Caucus of Black School Board Members has researched, assessed, and found solutions to help narrow the achievement gap for underserved population student groups. The lessons learned apply to challenges faced by all student groups.

Topic Notations Key Quick Guide



District Culture



Engagement and Advocacy



Fiscal Responsibility



Policy and Legal



Student Achievement



Visionary Team

This session will discuss gaps frequently overlooked, how they impact all student groups, and strategies to address them to benefit the whole student group. 🎓

Presenter:

Bobby Blount, Trustee, Northside ISD, and Member, Texas Caucus of Black School Board Members

Stockyards 1

Build Back Never? Understanding the True Cost of Not Maintaining Your Facilities

New building construction costs are through the roof, and your community expects you to take care of the buildings they have entrusted you with. Poorly maintained facilities not only impact your budget more than you know, but adversely affect your students' education. Understanding building systems, life cycles, and their impact on education will help your district get the best bang for your buck and the educational environment your students deserve. 💰 *Presented by TASB Event Sponsor E3*

Presenters:

Jeff Clemmons, Division Director, TASB Facility Services
Klip Weaver, President, E3, Former Trustee, Argyle ISD

Fort Worth Ballrooms 6 & 7

Governance Restored!

This training session will provide participants an opportunity to have real-world insight and strategies for effective implementation of a continuous improvement framework. In addition, the session will feature a current Texas school board trustee's experience in restoring governance that focuses on student outcomes and creates strategic, systemic change and a mindset for continuous improvement.



Presenters:

Tiffany Clark, Trustee, DeSoto ISD

DeAndrea Fleming, Trustee, DeSoto ISD

Fort Worth Ballroom 2

Building the Team of Eight When Divisiveness Is the Cultural Norm

School boards may be small and local, but they represent perhaps the most important daily civic commitment we as citizens make to our communities, our children, and our future. When it comes to the decisions that most directly affect the business of public education and what happens in classrooms, few people are as influential — and often as unacknowledged — as local school board members. Although school systems range from large to small, the Team of Eight is consistent among them all. However, when you bring together a team that is diverse and composed of highly committed members who may have different agendas, collaborative efforts can become challenging and may make it seem hard for teams to get anything done. This session will work to bond and unite divided boards to resolve issues with a sense of unity, inclusivity, and acceptance.



Presenters:

Darlene Breaux, Trustee, Alief ISD, TASB Director Region 4B

Kimberly McLeod, Academic Dean, Professor, College of Education and Human Services, Texas A&M — Commerce

Fort Worth Ballroom 4

Chicken Soup for the Board Member's Heart

The last couple of years have been among the most difficult for educators, administrators, and board members. The pandemic, social unrest, and divisive issues have taken a toll on us all. Come to this interactive session where we will share stories of our successes to reinvigorate and reinspire our hearts. We will share strategies for encouraging our

hearts and those around us to continue our work on behalf of Texas schoolchildren.



Presenters:

Cecilia Chavez, Director, TASB Diversity, Equity, and Inclusion

Kay Douglas, Senior Consultant, TASB Board Development Services

Texas Ballrooms G & H

Speak Up: How to Have Your Voice Heard in Local and State Advocacy

This session will present the “do's and don'ts” of effective advocacy by board members. The facilitators are board members with years of experience in education advocacy and a member of the State Board of Education (SBOE).

Presenters:

Scott Moore, Trustee, Conroe ISD, TASB Director Region 6B

Audrey Young, Member, SBOE, and Former Trustee, Apple Springs ISD

Fort Worth Ballroom 1

Leading by Example: Gregory-Portland ISD Team of Eight Scorecard

How does your team grow together to accelerate outcomes for students in your district? In **Gregory-Portland ISD** (GPISD), we believe the members of our board of trustees are strategic, collaborative leaders who model good governance and empower and inspire others to serve the GPISD community. Learn how our Team of Eight demonstrates our commitment to continuous improvement and hold ourselves responsible for progress with our own Team of Eight Scorecard that outlines our team governance goals and actions.

Presenters:

Michelle Cavazos, Superintendent, Gregory-Portland ISD

Tim Flinn, Trustee, Gregory-Portland ISD

Melissa Gonzalez, Trustee, Gregory-Portland ISD

Carrie Gregory, Trustee, Gregory-Portland ISD

Nicole Nolen, Trustee, Gregory-Portland ISD

Mark Roach, Trustee, Gregory-Portland ISD

Zach Simmons, Trustee, Gregory-Portland ISD

Fort Worth Ballroom 8

From Concept to Construction: A Journey Through Master Planning, Bond Elections, and Facility Design

Is your district expecting or experiencing growth? Are your schools aging or unable to facilitate 21st century learning? You've identified a need, but now what? We'll lead you through creating, scheduling, and implementing a master plan. We'll also share insider secrets for passing a bond election to fund your projects. And we'll explore innovations in design to meet the demands of changing technology and curriculum. **\$ Presented by TASB**
Event Sponsor Claycomb Associates Architects

Presenters:

George DeJohn, Principal, Claycomb Associates Architects

Tiffany Veno, Communications, Claycomb Associates Architects

Jolie Willis, Associate, Claycomb Associates Architects

Fort Worth Ballroom 3

AND

10:45–11:45 a.m.

All Audiences: Education Sessions

How to Make the Secret Sauce: 10 Key Ingredients for Creating, Maintaining a Successful Governance Team

During this session, board members from **Hurst-Euless-Bedford ISD** will share their secrets to creating a high-functioning leadership team that will include lots of tips and tricks that can be implemented in your district to improve your school board governance team. 🌿

Presenters:

Fred Campos, Trustee, Hurst-Euless-Bedford ISD

Julie Cole, Trustee, Hurst-Euless-Bedford ISD

Matt Romero, Trustee, Hurst-Euless-Bedford ISD

Rochelle Ross, Trustee, Hurst-Euless-Bedford ISD

Fort Worth Ballroom 4

Designing Schools With Kids and Safety in Mind

A panel of experts in their respective fields shares how they combined forces and used data, best practices, and past experience to create a learning environment that is safer than a traditional educational facility. Learn what the overall impact

was to the project's budget. You'll also see some building design features that were intentionally implemented as a result of lessons learned from past active shooter events. **\$**

Presenters:

Jeff Ferry, Trustee, Luling ISD

Jeffrey Floyd, Director of Design, Claycomb Associates Architects

Cody Holt, Associate Architect, Claycomb Associates Architects

Erin Warren, Superintendent, Luling ISD

Fort Worth Ballroom 5

Moving from Punitive Discipline to Restorative Practices: How ECISD Moved from Theory to Preparing for Piloting

This year, **Ector County ISD** (ECISD) began the journey of moving from punitive to restorative practices after experiencing an increase in student discipline incidents. Using discipline data, a cross-district committee determined change was needed. Known as the Victory Squad, the committee began planning the transition. This session will discuss the step-by-step process that went into planning the change and how zero district dollars will be expended. 🧑🏫

Presenter:

Dawn Miller, Director of Administrative Services, Ector County ISD

Fort Worth Ballroom 2

5 Steps to Providing Better Employee Health Coverage: \$0 Premium, \$0 Copay, \$0 Deductible

Learn how to improve employee health benefits and lower costs. **Raymondville ISD** has provided employees with high-quality, affordable health insurance for the past three years without raising premiums. The district will share strategies behind offering \$0 premium, \$0 copay, and \$0 deductible group health coverage. Let us show you how to improve employee healthcare in five steps using THE \$356 PLAN. **\$**

Presenter:

Stetson Roane, Superintendent, Raymondville ISD

Fort Worth Ballroom 1

The Emotional Wellness of My Board and School District: Leading the Way in a COVID-19 Post-Pandemic Traumatized District

This interactive session will allow board members to assess and explore how they can lead their district to a more proactive and mentally healthy state as advocates for the well-being of their community. Attendees will engage in experiential learning activities to assess their own mental health, to help their district assess and incorporate programs to enrich the district's overall mental health, and to process the emotional and traumatic consequences of the COVID-19 pandemic. 🧠

Presenters:

Rafael Garza, Trustee, Hidalgo ISD

Amando Gonzalez, Licensed Professional Counselor, Hidalgo ISD

Xavier Salinas, Superintendent, Hidalgo ISD

Fort Worth Ballrooms 6 & 7

Information, Advocacy, and Getting Out the Vote: 10 Tips to Ensure Bond Election Success

Whether it's your district's first or 15th bond, elections don't have to be daunting. Let our team of bond specialists build your confidence with 10 tips for success. From strategy to execution, we're sharing how to inform your community, advocate ethically, and get yes voters to the polls. We'll also identify common challenges and solutions through case studies from districts across Texas. 🗨️

Presented by TASB Event Sponsor Claycomb Associates Architects

Presenters:

Tiffany Veno, Communications, Claycomb Associates Architects

Jolie Willis, Associate, Claycomb Associates Architects

Fort Worth Ballroom 3

Take This Job and Love It

Are you burned out and discouraged about your service to your board and superintendent? Wondering if your role as keeper of the flame is making a difference for kids in your district? This session is designed to help you examine your situation and develop strategies to renew your commitment and enthusiasm. 🧠

Presenter:

Kay Douglas, Senior Consultant, TASB Board Development Services

Texas Ballrooms G & H

A Chick-Fil-A Attitude in a Dog-Eat-Dog World

It would be "my pleasure" for you to join me in this fun, interactive session on customer service. What does a great school district's customer service look like? Does your district value customer service? If so, share your customer service plan with us. We will touch on things you've never thought about. "Customer Service is the new marketing. It's what differentiates your school from all the others." Join us...you'll be glad you did! 🧠

Presenter:

Mark Lukert, Trustee, Wichita Falls ISD, TASB Director Region 9

Fort Worth Ballroom 8

Strategic Plan in Action

This session will provide an overview of the community engagement-driven process **Montgomery ISD** applied when developing its strategic plan in the 2020-21 school year. The district's "Pathway to Premier" strategic plan contains more than 60 key performance indicators and 120 district initiatives and strategies. Attendees will learn takeaways from the district's strategic plan development and how the plan supports the governance role of the board. 🧠

Presenters:

Matt Fuller, Trustee, Montgomery ISD

Justin Marino, Executive Director of Communication, Montgomery ISD

Heath Morrison, Superintendent, Montgomery ISD

Stockyards 1

Noon-1 p.m.

Lunch (included in registration fee)

Texas Ballroom

1:15-4:45 p.m.

In-Depth Board Officers' Academy Session

Practical Parliamentary Procedures

Become part of the action in this engaging session. You will step into a meeting as you learn how to appropriately use parliamentary procedures to turn your school board meetings into the efficient, civil, decision-making events you only dreamed were possible. But a presiding officer and all trustees don't need to know every detail of "Robert's Rules of Order" to manage meetings effectively. This session reviews the basics of the rules that apply to boards, covers strategies for moving on when discussion bogs down, and tells you how to handle challenges

to the process. A must for new board officers or anyone who hopes to be one someday. Be ready to get involved in this learning experience. 🌐

Presenters:

David Koempel, Senior Consultant, TASB Board Development Services

Esperanza Orosco, Board Consultant, TASB Board Development Services

Sundance 1, Third Level

OR

1:15–2:15 p.m.

All Audiences: Education Sessions

Why Can't We All Just Get Along? Because You Don't Speak My Language

Conflict is a normal part of everyday life and can be healthy when resolved. However, conflict left unresolved can turn needed relationships into a tense and unproductive environment. School boards and administrators function best when there is great communication and a mutual understanding of what each person needs to make the decisions required to help districts excel in today's complex environment. This session will introduce tools to help attendees understand, not only themselves, but others better while gaining insight into where and why miscommunication can begin and how to improve their communication in every part of their lives. The presenter, a former school board member, will discuss examples and ideas to share insight, perspective, and proven ways to become a more effective communicator, ask better questions, and anticipate what others need before conflict begins. Frustration will go down when we reduce "talking at others." The "team" will function better and have more of the success they need and want. 🌐

Presented by TASB Event Sponsor E3

Presenter:

Klip Weaver, President, E3, and Former Trustee, Argyle ISD

Fort Worth Ballrooms 6 & 7

What's the Big Deal About Race and Culture?

Get ready for the biggest WAKE UP of your life. This workshop will focus on empowering board members with culturally responsive skill sets, strategies, and belief systems necessary to create environments in which school communities thrive. Participants will tackle tough conversations that

are generally swept under the rug, with an aim to effectively empower board members with the courage and competence to work effectively with diverse student populations. Culturally responsive school climates create atmospheres in which individuality is valued, positive identity development affirmed, and humans, regardless of race, income, gender, or language experience school and life success. This workshop, led by an international expert on culture, is tailored for those prepared for courageous leadership that closes belief and achievement gaps. 🌐

Presenter:

Kimberly McLeod, Academic Dean, Professor, College of Education and Human Services, Texas A&M – Commerce

Texas Ballrooms G & H

Fighting for Public Education: What's Your Advocacy Plan?

Advocacy involves promoting the interests of an individual or group. Board members' interest is public education, and their group consists of students, educators, and communities. Presenters will discuss strategies to promote public education's interests at various levels of the legislative process while leveraging existing advocacy systems to yield desired outcomes. 🗨️

Presenters:

DeAndrea Fleming, Trustee, DeSoto ISD

Ty G. Jones, Trustee, Lancaster ISD

Dawn Miller, Director of Administrative Services, Ector County ISD

Fort Worth Ballroom 2

Leadership: Is It a Natural Skill or Can It Be Taught?


You have the leadership role and title. But do you have the leadership skills? Whether you believe good leaders are born or made, history has shown that leadership is not a "one-size-fits-all" skill and that there are defining characteristics of effective leadership. Join us for a quick exploration of tried-and-true leadership models and explore some leadership skills that might help you better serve your district. 🌐

Presenter:

Orin Moore, Senior Consultant, TASB Board Development Services

Fort Worth Ballroom 4

Parental Rights in Education

Ideally, parents and school districts are partners in creating the best education experience for a student. This presentation will focus on the rights of parents set out in state and federal laws in various circumstances, including student privacy, educational decisions, student welfare, and much more.  Presented by TASB Event Sponsor Walsh Gallegos Treviño Kyle & Robinson, P.C.


Presenters:

Laura Rodriguez McLean, Attorney at Law, Walsh Gallegos Treviño Kyle and Robinson, P.C.

Haley Turner, Attorney at Law, Walsh Gallegos Treviño Kyle and Robinson, P.C.

Fort Worth Ballroom 5

Employee Retention Strategies: Ideas for Keeping Employees Engaged

Employee turnover is a major problem in all industries, including public schools, and organizations are struggling to find ways to keep employees from leaving. This session, led by the director and assistant director of TASB HR Services, will share strategies public schools can use to support employee retention. 

Presenters:

Amy Campbell, Division Director, TASB HR Services

April Mabry, Assistant Division Director, TASB HR Services

Stockyards 1

Facilities Planning

Your facilities create the learning environment and workspace for your district activities and programs. What improvements do your buildings need? Do they meet the needs of your education programs? Explore the facility assessment process, identifying facility deficiencies, establishing planning budgets, and components of facilities planning, and more. Learn how to establish a baseline for your buildings and tools for developing a facilities roadmap. **\$**

Presenters:

Lamond Dean, Superintendent, Chapel Hill ISD

Gary Marek, Facility Consultant, TASB Facility Services

Grady Slaydon, Regional Manager, TASB Facility Services

Fort Worth Ballroom 1

How Did Insurance Become a Budget Buster for School Districts?


Texas continues to rank number one in hail events for the past six years and now Winter Storm Uri has made purchasing property insurance even more challenging. This session will discuss the various factors that have caused an insurance affordability problem for school districts in Texas. Unfortunately, it's not just property insurance causing the problem; information related to the cyber insurance market will be provided. Discussion will also include strategies to address these challenges. **\$**

Presenter:

Janina Flores, Division Director, TASB Risk Solutions Services

Fort Worth Ballroom 8

Engaging Parents as Leaders and Ambassadors in Plano ISD

The Leadership and Ambassador program provides an engaging and comprehensive understanding of **Plano ISD**. The year-long program explores the inner-workings of the district and forms a foundation of understanding of Plano ISD. Program graduates may be called upon to support the district in strategic planning, district and campus improvement teams, and other planning committees. Graduates will feel empowered to be active participants in the district's mission and create a community of informed servant leaders. 

Presenters:

Lesley Range Stanton, Senior Executive Director of Communications, Plano ISD

David Stolle, Trustee, Plano ISD

Theresa Williams, Deputy Superintendent/Lone Finalist Superintendent, Plano ISD

Fort Worth Ballroom 3

AND

2:30–3:30 p.m.

All Audiences: Education Sessions

Advocacy: 101 Ways to Make It Happen

Defining advocacy is simple. We will make it practical. Advocacy can directly impact students and families in your community. Trustees will leave confident and comfortable being an advocate! We will discuss stages of advocacy. We will share specific examples from across the state, highlight resources, and leave trustees with the knowledge to

continue growth and become "influencers" for their district and public education! 🗨️

Presenters:

Julie Cole, Trustee, Hurst-Euless-Bedford ISD

Tracy Fisher, Trustee, Coppell ISD

Scott Milder, Founder and President, Friends of Texas Public Schools

Andrea Walton, Former Trustee, Midlothian ISD

Fort Worth Ballroom 2

Jump on the BISD Magic School Bus

Last summer, **Bullard ISD** envisioned a community program that provided students with accessible, engaging educational activities. Transforming an old school bus, the curriculum team created a mobile learning lab that provided math, reading, and fine motor and sensory activities, as well as a take-home packet of activities. Jump on the bus with us as we provide a project and funding overview and steps to implement this shared vision in your district. 🎓

Presenters:

Amy Bickerstaff, Director of Elementary Curriculum and Instruction, Bullard ISD

Cheryl Hendrix, Assistant Superintendent, Bullard ISD

Denise Jackson, Elementary Curriculum Specialist, Bullard ISD

Jack Lee, Superintendent, Bullard ISD

Jessica Lee, Director of Secondary Curriculum and Instruction, Bullard ISD

Kristy O'Bannon, Secondary Curriculum Specialist, Bullard ISD

Fort Worth Ballroom 1

Meeting the Needs of Special Education Students through Counseling as a Related Service

Numerous studies indicate that school counseling is associated with positive outcomes and that schools serve as the optimal setting. The Individuals with Disabilities Education Improvement Act also recognizes that counseling services can be beneficial for special education students. Research indicates that many special education students are not provided this service. In this session, participants will learn about federal requirements regarding counseling special education students. Participants will leave with tools and key questions for district leaders to ensure that special education students are provided with this service and the district is meeting federal requirements. 🎓

Presenter:

Linda J. Garza, Licensed Specialist in School Psychology, United ISD

Texas Ballrooms G & H

Supervision of 1 Employee: Practical Guidance for Trustees about the Board-Superintendent Relationship

It is well established that the board supervises only one employee — the superintendent. A strong relationship between the board and superintendent is crucial to the success of the district. This presentation will focus on the legal and practical questions regarding hiring and evaluating the superintendent, day-to-day relationship, and separation with superintendents. 🏛️ *Presented by TASB Event Sponsor Walsh Gallegos Treviño Kyle & Robinson, P.C.*

Presenters:

Joey Moore, Attorney at Law, Walsh Gallegos Treviño Kyle and Robinson, P.C.

Wesley Nute, Attorney at Law, Walsh Gallegos Treviño Kyle and Robinson, P.C.

Fort Worth Ballroom 5

Nuts and Bolts Governance for Student Achievement

Are you looking for a practical and simple discussion on governance as it relates to student achievement? Maybe even a simple checklist? No frills here, just straight-forward examples of district goals and monitoring instruments and plans to help track those goals. We've heard and learned a lot regarding governance and oversight that maximizes student performance. Now, let's take a closer look at how that translates into reality. 🎓

Presenter:

Orin Moore, Senior Consultant, TASB Board Development Services

Fort Worth Ballroom 4

Connecting Compensation and Staffing Practices to Meet HR Challenges

Organizations across all industries, including public education, are struggling with employee recruitment and retention. Increasing employee compensation is one strategy used to respond to these challenges. In this session, the director of TASB HR Services and a senior HR consultant will share how districts can connect their compensation and staffing practices to accomplish their HR goals, including finding and keeping employees. Most

districts already dedicate more than 80% of their budget to salaries and benefits, so making balanced and strategic compensation and staffing choices is critical. 🧑🏻‍🤝‍🧑🏻

Presenters:

Amy Campbell, Division Director, TASB HR Services
Karen Dooley, Senior Consultant, TASB HR Services

Stockyards 1

The Kids Are Coming

After years of unstable enrollments due to the COVID-19 pandemic and migration of families into and across the state, having a firm understanding of what your future enrollment holds is more important than ever. Enrollment projections are the quintessential first step for a variety of planning needs. No matter where you are or where you are going, enrollment projections, whether increasing or decreasing, provide a view through a lens into the future. 💰

Presenters:

Jeff Clemmons, Division Director, TASB Facility Services

Scott Newell, CEO, Cooperative Strategies
Cindy Powell, Consultant, Cooperative Strategies

Fort Worth Ballroom 8

Leading Without Authority

This session is based on a theory that organizations, campuses, teams, and school boards that are dysfunctional are dysfunctional for the same reason: they lack leadership. Even though board members have no authority over one another, effective board leaders, like all great leaders, do not need or use authority to lead and influence others. This session will use the teachings in Patrick Lencioni's book, "The Five Temptations of a CEO," and apply them as a guide to assist board members on how to lead without authority in improving board effectiveness and teamwork. 🧑🏻‍🤝‍🧑🏻

Presenter:

Robert Duron, Member Services Consultant, TASB Board Development Services

Fort Worth Ballroom 6 & 7

Energizing and Exciting Ways to Better Engage with Your Community

Looking for better ways to connect and engage with your community? Collective Engagement is a **Coppell ISD** Core Value, and several of its innovative strategies and ideas have proven to be

successful with engagement. Including parents in key areas of the district promotes greater collaboration and teamwork. Encouraging board members and staff to work collaboratively creates opportunities for engagement that can set your district up for success. Coppell staff will share their collective engagement stories and wants to hear yours, too. 🗣️

Presenters:

Nichole Bentley, Trustee, Coppell ISD
David Caviness, Trustee, Coppell ISD
Brad Hunt, Superintendent, Coppell ISD

Fort Worth Ballroom 3

AND

3:45–4:45 p.m.

All Audiences: Education Sessions

Can They Say That? Do's and Don'ts of Political Speech for District Employees and Officials

Election season can be intense, and at times, divisive. State and federal law about what employees and officials can and can't say at school, on school time, or using school resources can be confusing, and saying the wrong thing can have consequences. This presentation will focus on best practices and legal issues related to political speech of district employees and officials. 🏛️ *Presented by TASB Event Sponsor Walsh Gallegos Treviño Kyle & Robinson, P.C.*

Presenters:

Shellie Offman Crow, Attorney at Law, Walsh Gallegos Treviño Kyle and Robinson, P.C.
Craig Wood, Attorney at Law, Walsh Gallegos Treviño Kyle and Robinson, P.C.

Fort Worth Ballroom 5

Report from the State Demographer

The presentation will include population counts and demographic characteristics from the 2020 Decennial Census and updates from the latest estimates and demographic characteristics. It will explore the implications of these demographic trends for K-12 education and conclude with information on future population trends. The focus will be on Texas with comparisons to the nation and highlights on selected regions in Texas. 💰

Presenter:

Xiuhong "Helen" You, Senior Demographer,
Texas Demographic Center at UTSA

Fort Worth Ballrooms 6 & 7

TEA Is Coming for Your HB 4545 Data: Are You Ready?

Districts were expected to implement House Bill (HB) 4545 with little guidance but with possible ongoing implications for superintendents and board members. We all implemented something, but how does a district move from being compliant to closing academic gaps through effective interventions? Participants will understand the expectations of HB 4545, effective scheduling and monitoring practices for the required 30 hours of accelerated instruction, and a plan to ensure compliance along with increased student performance. 🏠

Presenters:

Kimberly Berry-Corie, Director, Round Rock ISD
Errin Jennings, Director, Luling ISD
Erin Warren, Superintendent, Luling ISD

Fort Worth Ballroom 3

Next-Day Air, Expedited, Overnight, Express, or Standard Delivery? Construction Delivery Can Be Confusing

This interactive session will highlight specific construction-related options to consider before selecting a preferred delivery method and help your district be prepared to navigate the key personnel and types of vendors involved in the delivery process. Attendees will be better equipped to identify, understand, and weigh the benefits of the available construction methodologies districts use to help build and renovate facilities. 💰

Presenters:

Mike Brooks, Chief Operations Officer, Salado ISD
Adam Quinn, Business Services Director, BuyBoard,
TASB Energy Cooperative, TASB Facility Services

Fort Worth Ballroom 8

Weathering the Staffing and Recruitment Storm

School districts have spent the last year working hard to address ongoing staffing challenges brought on by the pandemic and more-than-typical mid-year resignations. Given the near crisis districts are facing and may continue to face, rethinking usual processes and procedures may be necessary. Quick fixes are worth exploring but may not provide long-term solutions to staffing and recruitment issues.

Thinking strategically and ensuring implemented changes are sustainable will help the district weather its current staffing and recruitment storm. The assistant director of TASB HR Services and a senior HR consultant will share a list of tips to offer immediate help. 🧑‍🤝‍🧑

Presenters:

Karen Dooley, Senior Consultant, TASB HR Services
April Mabry, Assistant Division Director, TASB HR Services

Stockyards 1

Top 10 Things Board Members Need to Know About School Emergency Management

Board members are tasked with supporting the maintenance of safe, secure, and healthy learning and working environments for students, faculty, and staff. Successful emergency management programs include comprehensive plans that serve as the cornerstone for a district's preparedness and response activities. A strong program also relies on drills and exercises to support planning assumptions and reviews to strengthen the overall program. Attendees will gain insight into the district leadership's roles and responsibilities in building a safe and secure learning environment. They will explore evolving school safety roles and expectations for superintendents and board members, including discussions about the influential role board members play in the district emergency management program. Participants will learn skills to identify community partners and resources to help improve preparation for and response to a variety of emergencies and incidents. 🧑‍🤝‍🧑

Presenter:

Melanie Moss, Emergency Management and School Security Consultant, TASB Risk Solutions

Fort Worth Ballroom 4

Lessons Learned from Building an Advocacy Plan to Activate the Community

A panel of trustees and superintendents will describe their experience developing their district's advocacy plan as participants in Raise Your Hand Texas' Trustee Advocacy Program. They will share stories about how they are choosing to change the narrative around public education by finding, using, and amplifying their voices and the voices of their communities to influence state education policy. Attendees will walk away with a roadmap to consider using in their own district. 🗣️

Moderator:

Missy Bender, Trustee in Residence, Raise Your Hand Texas

Fort Worth Ballroom 1

Superintendent Goal Setting and Developing Effective Superintendent Evaluations

Texas public school boards are challenged by the legal obligation of developing and executing the annual superintendent evaluation instrument. Hear from a board president and superintendent on how they work with trustees to identify annual superintendent goals, set a timeline for review, and document progress to meet this obligation and the impact on student growth. Review the board's legal obligations related to the annual evaluation and the Open Meetings Act implications for the closed meeting reviews. Bring your experience for this lively discussion session presented by **Allen ISD**. ☯

Presenters:

Robin Bullock, Superintendent, Allen ISD

Amy Gnad, Trustee, Allen ISD

Rick Lambert, Former Trustee, Garland ISD

Polly Montgomery, Trustee, Allen ISD

Texas Ballrooms G & H

4:45–5:45 p.m.

Reception

Hosted by Walsh Gallegos Treviño Kyle & Robinson, P.C.

Texas Ballroom Pre-Function Space

Looking for session materials?



Use your smartphone and scan the code.

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Visit bit.ly/3wDymya to view materials.

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Credit must be reported within 24 hours.

Use your smartphone and scan the code.



Can't scan?
Visit cecm.tasb.org to report your credit.

Notes

Friday, July 1

7–8 a.m.

Registration for Friday–Saturday Attendees and Breakfast (included in registration fee)

Second Floor

8–9:15 a.m.

General Session: Adolph Brown

Texas Ballroom



ADOLPH BROWN

Adolph Brown III offers the most uniquely inspiring and entertaining, yet profoundly challenging, presentations around. He is an American businessman, investor, author, urban and rural school

educator, research scientist, and keynote speaker. He is a servant leader at heart, a lifelong social justice advocate, and a career teacher educator. He is admired for his simple, and direct “Real Talk,” and powerful, universal, and timeless teachings. For more than 30 years, Brown has researched, field tested, and implemented a set of concrete strategies used to support and enhance schools and businesses around the world.

As a credentialed master teacher, Brown helps teachers reach every student. As a much sought-after and highly effective unconscious bias, equity, diversity, and inclusion keynote speaker, Brown skillfully addresses the impact of stereotypes. He credits much of his success to the luxury of humble beginnings of being reared by a single parent mother in abject poverty of the inner city housing projects infested with gangs, drugs, and violence. His oldest sibling and only brother Oscar was murdered when Brown was only 11 years old.

Brown is the author of acclaimed books, including the international mental wellness best seller “Two Backpacks.” Other best sellers authored by Brown include business soft skills classic “Champion Habits” and the education classic “Real Talk.” He is also the co-author with his third-grade teacher of a children’s book “It’s Gonna Be A Great Day!”

9:30–11:45 a.m.

In-Depth Board Officers’ Academy Session

Effective Facilitation Skills: Navigating Through Smooth and Choppy Waters

Get ready to drop into a meeting in this highly interactive session. Activities in this session will teach basic facilitation techniques not found in “Roberts’ Rules of Order” that a presiding officer may use to effectively guide discussion and address situations that could prevent the board from accomplishing its business. Become a master of keeping discussions on track as you learn to run more effective meetings. ☸

Presenters:

David Koempel, Senior Consultant, TASB Board Development Services

Esperanza Orosco, Board Consultant, TASB Board Development Services

Sundance 1, Third Level

OR

9:30–10:30 a.m.

All Audiences: Education Sessions

Creating Culture Across Campuses

Since the pandemic began, we are seeing a mass exodus of individuals leaving the workforce. But why? Studies have confirmed that culture matters more than ever! Participants will learn about the Great Resignation, how it is impacting schools, and what board members and administrators can do about it. ☸

Presenter:

Laura Cooper, Former Trustee, Diboll ISD, Licensed Psychologist and Owner, Connections Counseling and Psychological Services

Texas Ballroom G & H

District Gardens: Growing, Teaching, and Learning Through Students’ Lived Experiences and Community Partnerships

What can a garden teach a child? Get first-hand information on how campus gardens can contribute to student learning and lived experiences and engage community representatives. **Longview ISD** successfully incorporated growing fruits and vegetables into the everyday curriculum while opening the doors for community partnerships. Discover how the district turned a food desert into a

district garden and more. As a result, a districtwide initiative emerged that benefited students and the child nutrition department, bringing authentic community involvement to our doorsteps with farm-to-table options for breakfast and lunch in school cafeterias. 🏡

Presenters:

Ted Beard, Trustee, Longview ISD, TASB President
James Hockenberry, Assistant Superintendent, Longview ISD

James E. Wilcox, Superintendent, Longview ISD

Fort Worth Ballroom 2

Establishing Effective Career and Technology Education Programs

Career and technology education (CTE) has changed more than any program in public schools over the past decade. Federal reporting; accountability for college, career, and military readiness; increased enrollment; and program of study mandates make CTE leadership essential to district and student achievement. This session will inform attendees on the essentials of CTE, programs of study, funding, and industry-based certificates. 🏡

Presenters:

Mark Boshier, Director of Training and Technical Assistance, Career and Technical Association of Texas

Mark McClure, Director of CTE, Cleburne ISD

Fort Worth Ballroom 1

Superintendent Panel: Thoughts on Today's Public Education Environment

School leaders are facing a number of challenges, from staffing shortages and learning loss to budget constraints and tough conversations. Hear from long-time superintendents on their hopes for the future of public education. Get their thoughts on the current political climate, the impact the last two years have had on districts, and how district leaders can stay the course. 🏡

Moderator:

Vernagene Mott, Trustee, Pflugerville ISD

Stockyards 1

How Is It Growing? Addressing Challenges of Growing Enrollment

District enrollment is projected to grow over the course of the next couple of years. How are you planning for this increase in student enrollment?

Topic Notations Key Quick Guide

- 🏡 District Culture
- 💬 Engagement and Advocacy
- 💰 Fiscal Responsibility
- 🏛️ Policy and Legal
- 🎓 Student Achievement
- 🌟 Visionary Team

Will your current facilities accommodate this increase? Does your district have enough educators and staff? What will be the financial impact of this increase? The panelists will discuss how they are planning to address these and other questions, as well as sharing their plans for addressing their projected growth. 💰

Presenters:

Mike Brooks, Chief Operations Officer, Salado ISD

King R. Davis, Superintendent, Sheldon ISD

Ty G. Jones, Trustee, Lancaster ISD

Jeff Pendill, Trustee, Community ISD

Fort Worth Ballroom 4

HR Hot Topics

Join the directors of TASB Legal Services and TASB HR Services to hear more about the current hot HR topics in public education, including contract abandonment rule changes, changes to criminal history check processes for contractors, retire-rehire surcharge changes, and more. 🏛️

Presenters:

Amy Campbell, Division Director, TASB HR Services

Leslie Story, Division Director, TASB Legal Services

Fort Worth Ballroom 5

Listening, Learning, Leading: Community Engagement in District Decision Making

Every year, school board members make many decisions that impact the students, families, and staff within their districts in large and small ways. Learn how to intentionally use decision points as opportunities for community engagement and collaboration that will ultimately strengthen district culture and capacity. 🗨️

Presenters:

Libby Cohen, Senior Director of Advocacy, Raise Your Hand Texas

Matthew Hall, Senior Regional Director of Advocacy, Greater Fort Worth, Raise Your Hand Texas

Sophie Torres, Senior Regional Director of Advocacy, Greater San Antonio, Raise Your Hand Texas

Texas Ballrooms I & J

School Boards: The Shapers of District Culture

Participants will learn how the internal school board culture can influence the success of the entire district. **Westwood ISD** will introduce strategies that will align districtwide values, goals, and beliefs to provide direction to all members of the community on creating a positive learning experience where each member feels psychologically and physically safe, committed to district goals, empowered to be their personal best, and committed to learning. 🐾

Presenters:

Carolyn Booker, Trustee, Westwood ISD

Niki Spears, Founder, Culture Crea8ion

Wade Stanford, Superintendent, Westwood ISD

Fort Worth Ballrooms 6 & 7

Chart the Course and Raise the Sails! Lead Confidently with a Strategic Plan

A collaboratively developed strategic plan that established the direction and cast the vision, the **Normangee ISD** Board of Trustees empowered their district leadership to lead confidently, ensuring the sails are always pointed in the right direction! Armed with a new vision, mission statement, and board goals, learn how district leadership operationalized the strategic plan to guide decision making across this rural district. 🌀

Presenters:

Bill Biddle, Trustee, Normangee ISD

Andres de la Garza, Trustee, Normangee ISD

Charlotte Hemphill, Trustee, Normangee ISD

Terra Huffman, Trustee, Normangee ISD

Celina Martin, Trustee, Normangee ISD

DeAnn Morton, Trustee, Normangee ISD

Mark Ruffin, Superintendent, Normangee ISD

Fort Worth Ballroom 8

Purpose Driven Learning: The Future of Education

To prepare our children to navigate the current economy the education landscape has to evolve from a standardized system designed to create workers who manage fixed processes to one that creates owners who can operate in dynamic, evolving systems. We explore the reason to evolve and the opportunities we have, by assessing the power of technology to help our students reach their unique potential and prepare them for this economic reality. 🎓

Presenter:

David Vroonland, Superintendent Emeritus, Mesquite ISD

Fort Worth Ballroom 3

AND

10:45–11:45 a.m.

All Audiences: Education Sessions

The New Pandemic: Child and Adolescent Mental Health

Participants will learn about the mental health challenges students are facing and what questions to ask about the services provided in your district to ensure needs are being met. Participants will engage in discussion and competitive learning activities and will leave with resources to further their knowledge of different types of supports to help board members advocate for student mental health. 🗨️

Presenter:

Laura Cooper, Former Trustee, Diboll ISD, Licensed Psychologist and Owner, Connections Counseling and Psychological Services

Texas Ballrooms G & H

Leadership in Critical Times: How Do We GROW from HERE?

How do district leaders leverage change during a crisis? Participants will take a deep dive into the authentic and organic “lived experiences” of

small-sized districts and their seasons of climate and culture. Superintendents will discuss the impact of purposeful leadership on transformation, student achievement, cultural capacity, and district credibility. 🌱

Presenters:

Carnelius D. Gilder, Superintendent, West Sabine ISD
Darryl J. Henson, Superintendent, Marlin ISD

Stockyards 1

Change: The Only Thing That Is Constant – What's Your Approach?

Learn how **Lancaster ISD** has embraced and navigated challenging topics ranging from COVID-19 to masks to "culturally responsive teaching," while ensuring students, teachers, staff, and the community's needs are being addressed academically, socially, and emotionally. Decisions made are based on intelligence from varying sources; however, the Team of Eight must evaluate from various lenses to ensure what's best now and tomorrow and to communicate it to its stakeholders.



Presenters:

Ty G. Jones, Trustee, Lancaster ISD
A. Katrise Perera, Superintendent, Lancaster ISD
Kimberly Simpson, Chief of Communications, Lancaster ISD

Fort Worth Ballroom 3

International Baccalaureate Learning for Every Child at Every Grade

Longview ISD (LISD), a large 5A majority-minority and economically disadvantaged district, has courageously provided International Baccalaureate (IB) programs for every child at every grade by implementing the IB Primary and Middle Years Programmes, IB Diploma Programme, and Career-Related Programme. Once considered a learning experience for the elite, LISD breaks down barriers for students from poverty by offering them a world-class education at all levels of their learning journey. Hear about the Longview experience and learn what it takes to give an authentic world-class education for every child every day. 🎓

Presenters:

Shan Bauer, Trustee, Longview ISD
Ted Beard, Trustee, Longview ISD, and TASB President
Linda Buie, Executive Director, Texas Council for International Studies

James Hockenberry, Assistant Superintendent, Longview ISD
Karen Phillips, Executive Director, Texas IB Schools
James E. Wilcox, Superintendent, Longview ISD

Fort Worth Ballroom 2

Successful Bond Programs

With changes in legislature and increased failure rate of bonds, it is critical that districts remain focused, diligent, and accountable in all phases of execution. The panel will focus on data, lessons learned, communication, decision-making, and strategies from different leadership perspectives within the district. This session will be an inviting and interactive session that allows for questions and answers throughout the session. 💰

Presenters:

Mike Brooks, Chief Operations Officer, Salado ISD
Marlin Thomas, Former Trustee, Manor ISD
Kermit Ward, Superintendent, Clarksville ISD

Fort Worth Ballroom 4

Optics Matter: Ensuring Your District's Public Perception Is Reflective of Its Good Work

Gone are the days when good work alone ensured a strong reputation. In today's environment, trustees and superintendents need to have a long-game strategy for building and managing their district's reputation and brand. This concerted work must include strategies and tactics from the fields of public relations and reputation management, respectively. It must also focus on processes, practices, and messaging that ensure your district is viewed as parent and community friendly. Come learn some tried-and-true tips for strengthening your district's reputation and brand. Doing so will not only protect your district from PR storms, but it will also free up time for your Team of Eight to focus more intently on what's really important — student success. 🗨️

Presenter:

Tiffany Dunne-Oldfield, Associate Executive Director, TASB Communications, Marketing, and Events

Fort Worth Ballroom 5

Finding a Superintendent Who Fits the New Normal

TASB Executive Search Services staff will present the elements of the search process including the board's involvement, consultant responsibilities, advantages of using an external consultant, and board members' perspectives. A focus will be on doing a search post-pandemic (i.e. the new normal). Participants will be encouraged to ask questions about the search process and what changes have occurred since the pandemic. 🌐

Presenters:

Butch Felkner, Division Director, TASB Executive Search Services

Cristina McKee, Program Coordinator, TASB Executive Search Services

Marian Strauss, Senior Consultant, TASB Executive Search Services

Fort Worth Ballrooms 6 & 7

It's Time to Get the Lead Out!

Effects of lead poisoning are expressed in school-age children by developmental delays and learning difficulties. Adults are impacted by having struggles with memory and concentration. These symptoms can lower the success of academic programs. And research has shown drinking water with high lead levels has been found in hundreds of schools and day-care centers across the country. Historically, districts have recognized the impacts of lead contaminated water but have struggled with program funding and implementation. Help and funding are now available. This session will introduce participants to a new program offered by the Texas Commission on Environmental Quality that will provide funding for sampling, remediation, and public communication guidance. 🏠

Presenters:

Seth Kramer, Program Coordinator, Lead Testing in School and Child Care, Water Supply Division, Texas Commission on Environmental Quality

James Reese, Facility Consultant, TASB Facilities Services

Fort Worth Ballroom 1

Real and Practical Pathways to Systemic Success

Learn how **Melissa ISD** is transforming the thinking of all stakeholders and creating pathways to systemic success. Participants will understand the importance of a clear vision that includes core

values, a leadership framework, a district profile, and more important, the fundamentals of learning for students. Be inspired by the simplicity of focusing on the small things that have huge impact. 🌐

Presenters:

Kim Boedeker, Deputy Superintendent, Melissa ISD

Keith Murphy, Superintendent, Melissa ISD

Robert Rich, Deputy Superintendent, Melissa ISD

Texas Ballrooms I & J

Noon-1 p.m.

Lunch (included in registration fee)

Texas Ballroom

1:15-2:15 p.m.

All Audiences: Education Sessions

Reaching and Teaching ALL of Your Families

Your district is not inclusive if nobody is showing up! Schools must stop blaming families for a lack of relevant programs and delivery methods. This session will show district leaders how to prepare, promote, and present relevant and relational programs that truly engage fathers and families in the education of their children. Explore best practices that bring folks to in-person events, online events, and video offerings to reach families where they are and get them to where you want them to be. Old methods (pre-COVID-19 and beyond) won't work anymore and didn't really work well before. Participants will learn how districts can take a multiprong approach to teach the hard to reach and reach the hard to teach. 🗣️

Presenter:

Michael Hall, President and Founder, Strong Fathers-Strong Families, LLC

Fort Worth Ballroom 4

Leadership or Governance: A False Dichotomy

A large percentage of school board members currently serve, or have previously served, on boards of nonprofit organizations. Typically, nonprofits have "working boards" where our expertise is used, where we drive major efforts, and where we frequently find ourselves "in the weeds." A school board trustee's role is supposed to focus on governance at the "30,000-foot level." Our expertise and leadership can still be used; we just need the right approach. 🌐

Presenters:

Corinne French, Former Trustee, Valley View ISD —
Cooke County

Mary Jane Hetrick, Trustee, Dripping Springs ISD,
TASB Director Region 13B

Texas Ballrooms I & J

Why Is the Best You Can Do Not the Best You Know How to Do?

Exploring the premise that “It is not important that we think alike, but that we think together,” this session aims to articulate systemic processes for reconciling core beliefs, mission, and vision while introducing a balanced methodology for communicating the board’s strategic priorities to all parties vested in the district’s success. ☸

Presenters:

Greg Gibson, Consultant, Moak Casey

Buck Gilcrease, Executive Director, Moak Casey

Lloyd Graham, Consultant, Moak Casey

Stockyards 1

Social Contracts

In this session, participants will learn how a social contract embodies the essential elements of high functioning teams. The board and superintendent — your Team of Eight — designs the framework of expectations on how your group can clearly and effectively operate together. This framework ensures that everyone knows what is expected of them and the group as a whole. It allows us to hold ourselves and each other accountable, demonstrating responsibility to the team. Participants will leave this session with tools and suggestions their team can employ to move meetings along, especially during difficult conversations. ☸

Presenter:

Esperanza Orosco, Board Consultant, TASB Board Development Services

Texas Ballrooms G & H

Coming to Agreement: How You Can Help Your Team Build Consensus When Opinions Differ

When board members struggle to agree on a course of action, inefficiency and strained relationships are often the result. Consistently failing to arrive at consensus can also cause a board to lose credibility with the board’s community. A decision-making framework can help boards commit to a course of action and quickly return to

the business of monitoring and evaluating district progress. ☸

Presenter:

Orin Moore, Senior Consultant, TASB Board Development Services

Fort Worth Ballroom 2

Hiring the Right Superintendent Your District Needs Now

Selecting a new superintendent is a high-stakes game. It is important to find the leader your district needs at that particular point in time. What does your board need to think about before, during, and after the search to make sure you are making a sound decision? Bring your experiences and questions to this session as we explore the board’s role in ensuring a positive superintendent search outcome. ☸

Presenters:

Robert Duron, Member Services Consultant, TASB Board Development Services

Susan Elliott, Director of Curriculum and Instructions, TASB Board Development Services

Butch Felkner, Division Director, TASB Executive Search Services

Marian Strauss, Senior Consultant, TASB Executive Search Services

Fort Worth Ballrooms 6 & 7

Celebrating Special Education Successes

There are great things happening across our state in special education. Join us to learn more about best practices based on actual program reviews TASB has completed over the last two years. This information will be paired with examples of programs that have been or deserve to be highlighted across our great state. Learn first hand what best practice looks like and explore how you can highlight the great things going on in your district. We will end with an opportunity for attendees to share what is going on in their neck of the woods. ☸

Presenter:

Karlyn Keller, Division Director, TASB Student and Special Education Solutions

Fort Worth Ballroom 3

Court of Law vs. Court of Public Opinion: Be a Winner in Both

A lot of the most contentious issues facing public education these days are being tried in the court of public opinion — on social media, blogs, newspapers, and TV news. That means it's especially important to figure out effective strategies to address concerns in your board room before they escalate. Texas has a strong Open Meetings Act, giving trustees a good deal of flexibility in how they manage, and sometimes limit, public comments at a meeting. But in these divisive times, understanding the legal requirements of conducting board meetings simply isn't enough. If you want your district to avoid being part of the news cycle, come learn how to fully comply with the requirements of the Open Meetings Act while also ensuring you meet the needs of your community's court of public opinion. 🗨️

Presenters:

Joy Baskin, Education Counsel, TASB Policy and Legal Services

Tiffany Dunne-Oldfield, Associate Executive Director, TASB Communications, Marketing, and Events

Fort Worth Ballroom 5

AND

2:30–3:30 p.m.

All Audiences: Education Sessions

Get Ready to RE-Engage Families in Your Schools

There is no new normal, but there is also no returning to the way we did it before. Families are ready to reengage in our schools and schools must be ready for families. What did we dream of before the pandemic? What did we learn from the pandemic? What do we do now with the opportunity to provide programs in person, online, or both? Learn how to build a districtwide plan for bringing families back to campus. We will discuss how to engage families in such a way that it actually enhances the education our kids are receiving. Schools have a opportunity to start with fresh eyes and ideas to reach and teach more families. 🗨️

Presenter:

J. Michael Hall, President and Founder, Strong Fathers-Strong Families, LLC

Fort Worth Ballroom 4

Legal Update

This session with TASB attorneys will provide an overview of current events happening in the world of school law. The legal update covers newsworthy decisions from the courts, the commissioner of education, and the attorney general. It will also explore recent legislation affecting students, personnel, governance, and more. 🏛️

Presenters:

Joy Baskin, Education Counsel, TASB Policy and Legal Services

Leslie Story, Division Director, TASB Legal Services

Fort Worth Ballroom 5

Daring to Lead in Crisis

How is your leadership journey going? Need a boost? Join veteran school board trustees as they lead a conversation about leadership in trying times based on the book "Dare to Lead," by Brené Brown. In this session, you will have time for guided conversations with table members as well as large group share outs. Please note you do not need to read the book prior to the session. 🌸

Presenters:

Corinne French, Former Trustee, Valley View ISD – Cooke County

Julie Cole, Trustee, Hurst-Euless-Bedford ISD
Texas Ballrooms I & J

Community EmPOWERment and Your School Board

As board members, we have taken on the responsibility to act as our community's window into how our districts operate. We will go over how engaging a diverse cross section of our community allows us to translate and incorporate local needs and priorities into districtwide policies. Community participation ensures that more segments of our districts' populations are heard and have a stake in decisions being made. It also informs the board about what the public sees as critical issues. 🗨️

Presenter:

Esperanza Orosco, Board Consultant, TASB Board Development Services

Texas Ballrooms G & H

Basic Skills for Giving and Receiving Feedback That Every Team Member Should Know

If you serve on a school board long enough, you will likely have an opportunity to give a fellow board member feedback. There are simple, evidence-based approaches to offering feedback that any team should consider when establishing guidelines for its working relationship. Understanding how to use these basic approaches can help create healthier, more productive teams. 🌱

Presenter:

Orin Moore, Senior Consultant, TASB Board Development Services

Fort Worth Ballroom 2

The Game of Life: Thinking About the Student Experience K-12

Ever thought about the path students travel from kindergarten to graduation in your district? They experience so many twists and turns and sometimes bumps in that road. With a roll of your dice, you will create a student to follow through various K-12 milestones. Together, we will consider how your student's experiences, and your policies, can affect their life opportunities. 🎓

Presenter:

Susan Elliott, Curriculum and Instructional Design Director, TASB Board Development Services

Fort Worth Ballrooms 6 & 7

Leadership Lessons Learned: Useful Tips from Experienced Trustees

This session will feature a panel of experienced board members. They will discuss some of the things they've learned dealing with a variety of issues, some of which are "normal" and others are "challenging" in the last two years. You will hear what it takes to be an effective leader advocating for student success in 2022. There will be time set aside for participants to ask questions. 🌱

Moderator:

David Koempel, Senior Consultant, TASB Board Development Services

Stockyards 1

Top 10 Special Education Issues

This interactive discussion of the top 10 special education issues found in due process hearings in Texas will include a brief overview of the issues and open discussion of how to address potential concerns in your district. Attendees will leave with an understanding of the hottest issues — including eligibility, evaluation, child find, discipline, etc. — and plans for next steps. 🎓

Presenter:

Karlyn Keller, Division Director, TASB Student and Special Education Solutions

Fort Worth Ballroom 3

3:45–4:45 p.m.

General Session: Ravi Hutheesing
Texas Ballroom

RAVI HUTHEESING

Ravi Hutheesing's journey as a rock star, aviator, cultural diplomat for the U.S. Department of State, and keynote speaker is an inspiring example of how to pivot and succeed in an ever-changing world.



He is the first American-born descendant of India's first family (which includes prime ministers Nehru and Gandhi), but his worldwide visibility skyrocketed in 1997 as the guitarist of triple-Grammy-nominee, Hanson, performing at the White House, Madison Square Garden, Saturday Night Live, Today Show, and more.

Hutheesing later became a pilot and aviation speaker helping the industry attract new student pilots, and in 2015, the U.S. Department of State began sponsoring his cultural programs in Russia, Indonesia, Iraq, and Lebanon.

A highly respected keynote speaker in education leadership, Hutheesing is also the founder of Ravi Unites Schools—a large network of international K-12 schools whose classes participate in peer-to-peer real-time audio-video interactions—and author of "PIVOT: Empowering Students Today to Succeed in an Unpredictable Tomorrow."

Saturday, July 2

8:30–11:30 a.m.

Post-Conference Session: Evaluating and Improving Student Outcomes (EISO) — The Board's Role in Continuous Improvement (breakfast included)

Focused and engaged school boards make a difference in student learning. This research-informed session highlights practices and tools to help boards understand the current state of student learning, cast a compelling vision with meaningful goals, and oversee the improvement efforts in their districts. *This Senate Bill 1566 session is required for each trustee every two years.* ☸

Presenters:

Susan Elliott, Director, Curriculum and Instruction, TASB Board Development Services

David Koempel, Senior Consultant, TASB Board Development Services

Orin Moore, Senior Consultant, TASB Board Development Services

Esperanza Orosco, Board Consultant, TASB Board Development Services

Fort Worth Ballroom 4

Looking for session materials?



Use your smartphone and scan the code.

Can't scan?
Visit bit.ly/3wDymya to view materials.

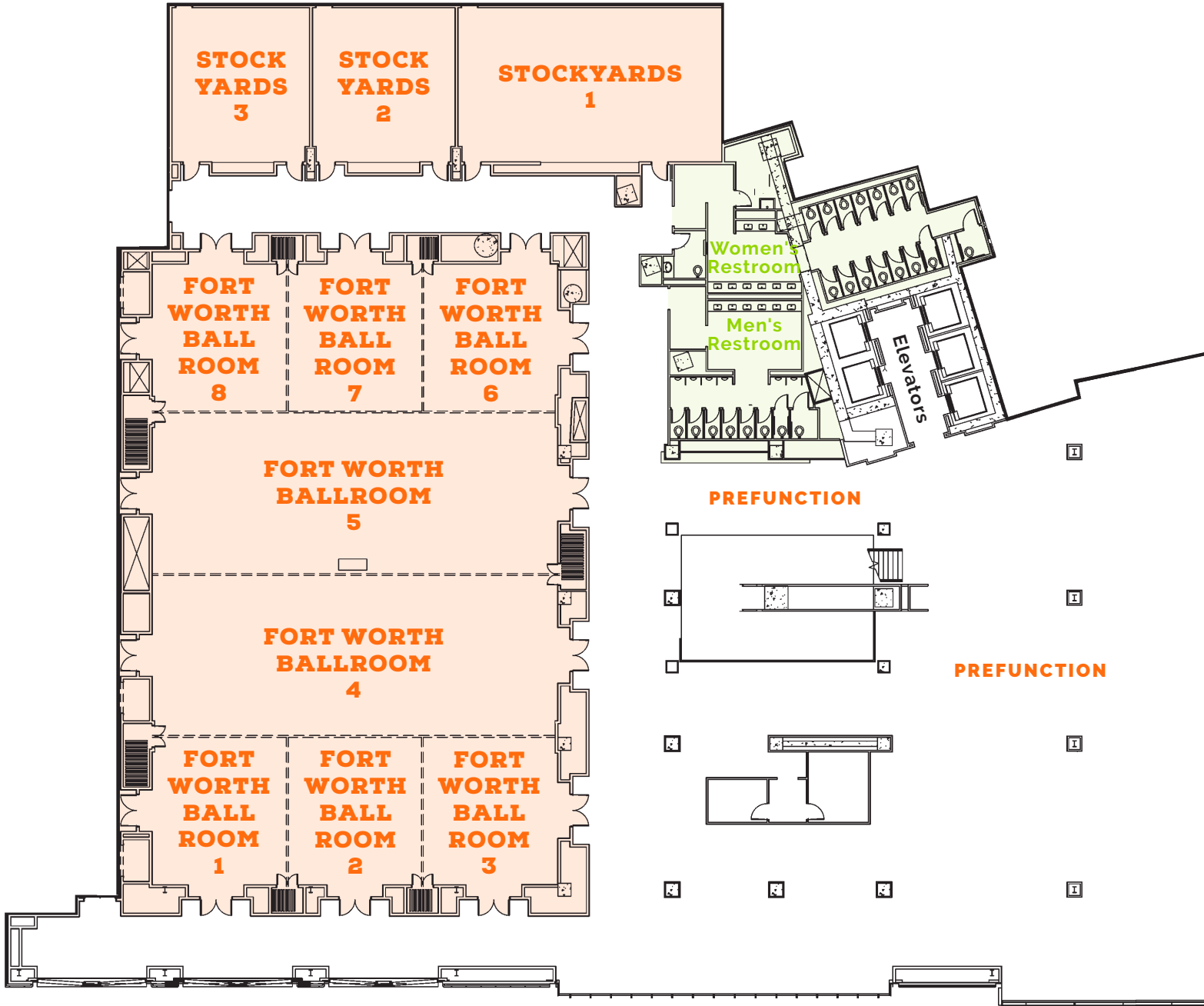
Thank you to our affiliated entities,
which support you — our members — and TASB as well.

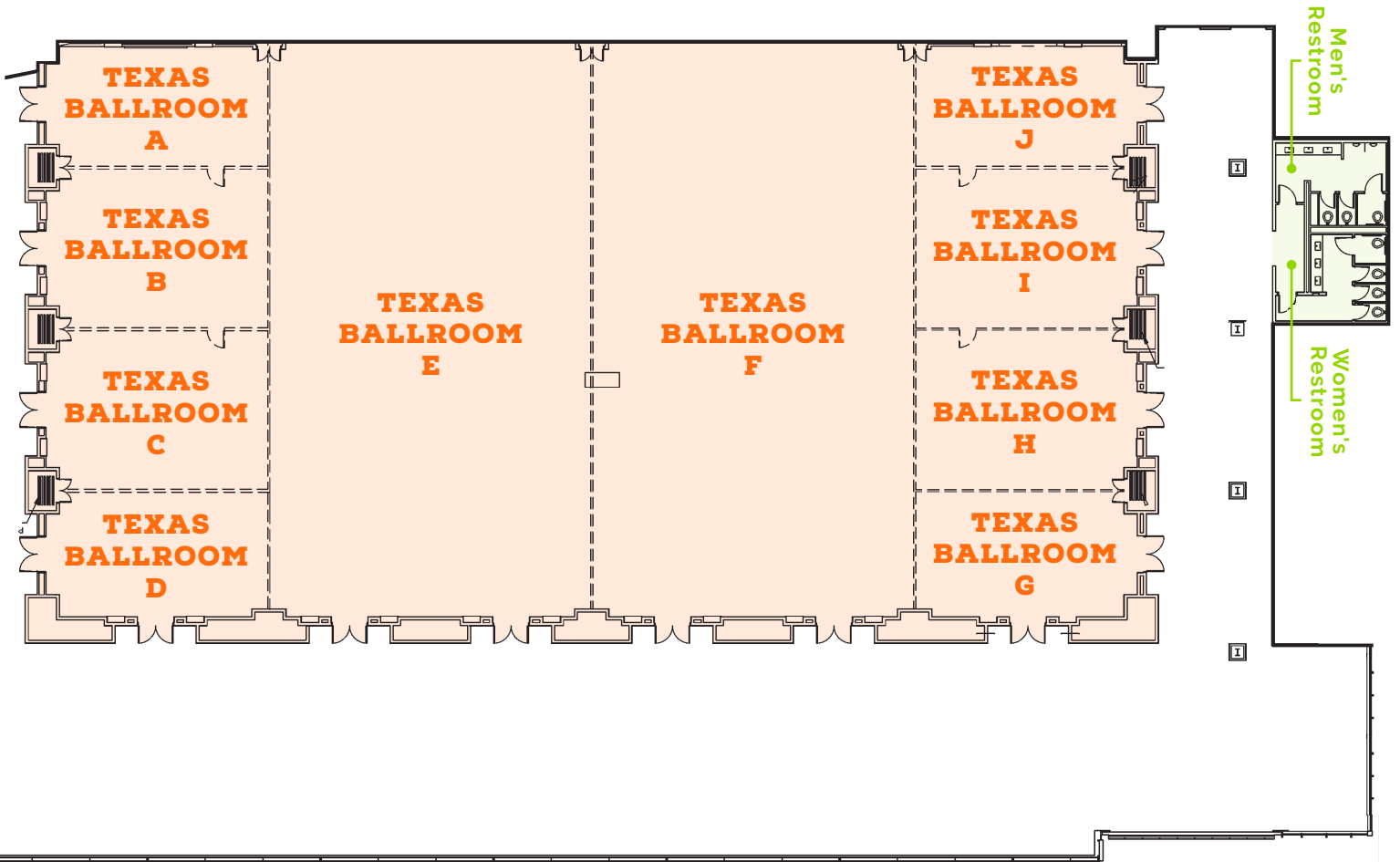


Notes

Omni Fort Worth Second Floor Meeting Space

Note:
Sundance rooms
are located on
the third level.





Notes

Notes

**SEE YOU
NEXT YEAR!**

**2023 Summer
Leadership
Institute**

tasb.org/SLI

San Antonio
June 14-17
Marriott Rivercenter

Fort Worth
June 21-24
Omni

