

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT  
Board of Trustees



**Regular Meeting**  
Monday, April 11, 2022 5:30 PM

---

**Meetings of the Board are held at 104 Swisher Rd., Lake Dallas, TX 75065**

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

---

**Agenda**

1. Call to Order, Roll Call, and Establishment of Quorum
2. Executive Session

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in executive session.

- A. Private consultation with the Board's attorney (TCG 551.071)
- B. Discussing or deliberating purchase, exchange, lease or value of real property (TCG 551.072)
- C. Discussing or deliberating negotiated contract for prospective gift or donation to the school district (TCG 551.073)
- D. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TCG 551.074)
- E. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TCG 551.076)
- F. Discussing or deliberating discipline of a public school child or employee complaint against another employee (TCG 551.082)
- G. Discussing or deliberating a public school child which reveals personally identifiable information (TCG 551.0821)

- H. Investigation; exclusion of witness from a hearing during examination of another witness (TCG 551.084)
- I. Discussing economic development negotiations or offer of financial or other incentive to business prospects (TCG 551.086)
- 3. Reconvene to Open Session, Moment of Silence and Pledges of Allegiance
- 4. Student/Staff Report/Recognitions
  - 4.A. Student Recognition: Seven LDHS Young Men Earn Eagle Scout
  - 4.B. Staff Recognition: LDISD Campus Teachers of the Year
- 5. Public Comment

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. Individuals who wish to participate during the Open Comment portion of the meeting shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. An individual's comments to the Board shall not exceed five minutes per meeting.

- 6. Trustee Reports
- 7. Superintendent Report
- 8. CONSENT AGENDA ITEMS

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

- 8.A. Consideration/Approval of the Minutes of the March 21, 2022 Board Meeting
- 8.B. Consideration/Approval of Monthly Financial Statements and Quarterly Investment Report
- 8.C. Consideration/Approval of Professional New Hires
- 8.D. Consideration/Approval of the purchase of computers from Global Asset
- 8.E. Consideration/Approval of an Interlocal Participation Agreement between the TASB Risk Management Fund and the Lake Dallas Independent School District
- 8.F. Consideration/Approval of 2022-23 Allotment & TEKS Certification
- 9. ACTION ITEMS
  - 9.A. Consideration/Approval of Student Health Advisory Council (SHAC) Annual Appointments
- 10. FUTURE ITEMS
  - 10.A. Canvass and Declare the result of the May 7, 2022, Election of Members for Places 3, 4 & 7 on the Lake Dallas ISD Board of Trustees.
  - 10.B. Election of Board of Trustees Officers for 2022-2023
  - 10.C. District Improvement Plan
- 11. INFORMATION ITEMS
  - 11.A. Strategic Planning Update
  - 11.B. Organizational Health Instrument (OHI)
  - 11.C. Secondary Dress Code Alignment

- 11.D. Board Member Continuing Education Announcement
- 11.E. Summer Leadership Institute
- 11.F. Upcoming Meetings & Events
- 12. Executive Session (if needed)

13. Adjournment

# LD Eagle Scouts



Mollie Avelino, LDHS Principal  
April Board Meeting  
April 11, 2022

# Eagle Scouts



Ethan Augustin

Landon Blevins

Aiden Ford

John Paul Johnson

Dustin Mullen

Donald Phillips, III

Kyle Woo

# Troop 280

*Jerry Simmons, Scoutmaster*



Donald Phillips, III

# Troop 208

*Brent Blevins, Scoutmaster*



Landon Blevins • John Paul Johnson • Aiden Ford

# Troop 424

*Jason Pierce, Scoutmaster*

Ethan Augustin  
Dustin Mullen  
Kyle Woo





# LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

*Small School Atmosphere, Big School Opportunities*

# 2021-2022 Teacher of the Year



Campus Principals  
April Board Meeting  
April 11, 2022

# TEACHER OF THE YEAR

## 2021-2022



MARCEE  
ANDERSON  
LDHS



CYNTHIA  
SIMON  
LDMS



JOHN  
HIGH  
LDE



ALLISON  
MCCOWAN  
CE



LISA  
SCHRECK  
SSE

# Marcee Anderson



# Cynthia Simon



# John High



# Allison McCowan



# Lisa Schreck





# LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

*Small School Atmosphere, Big School Opportunities*

# Minutes of Regular Board Meeting

## The Board of Trustees

### Lake Dallas Independent School District

---

A Regular Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, March 21, 2022, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: Vice President Chad Thiessen, Trustees Scott Baird, Mark Tucker, Alicia McKinley, Stephen Richardson and Courtney Tankersley and Superintendent Dr. Mike Rockwood

ABSENT: Board President Lance Stacy

**1. Call to Order, Roll Call, and Establishment of Quorum – 5:30 PM**

**2. Executive Session – 5:31 PM**

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in closed session.

- A. Discussing or deliberating purchase, exchange, lease or value of real property (TCG 551.072)
- B. Discussing or deliberating negotiated contract for prospective gift or donation to the school district (TCG 551.073)
- C. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TCG 551.074)
- D. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TCG 551.076)
- E. Discussing or deliberating discipline of a public school child or employee complaint against another employee (TCG 551.082)
- F. Discussing or deliberating a public school child which reveals personally identifiable information (TCG 551.0821)
- G. Investigation; exclusion of witness from a hearing during examination of another witness (TCG 551.084)
- H. Discussing economic development negotiations or offer of financial or other incentive to business prospects (TCG 551.086)

**3. Reconvene to Open Session, Moment of Silence and Pledges of Allegiance**

The Board reconvened to Open Session at 5:58 PM. A moment of silence was observed and Karla Landrum led the Pledges of Allegiance.

**4. Student Report/Recognitions**

4.A. Jason Young, Head Football Coach, presented Preston Gregg - an incredible student-athlete who has shined on the football and the soccer fields this year. The presentation focused on his high school football career and accomplishments. All of these recognitions show Preston's athletic abilities and the leadership he has shared with Lake Dallas ISD.

4.B. Jordan Davis, Lady Falcon Head Basketball Coach, presented the 2021-2022 Regional Semifinalist team that went farther than any other basketball team in Lake Dallas ISD history.

**5. Public Comment**

Persons desiring to address the Board of Trustees were given the opportunity to sign up to speak. No one signed up to address the Board.

**6. Trustee Reports**

Members of the Board of Trustees were given the opportunity to share positive comments about district meetings and events.

- Trustee Mark Tucker congratulated the basketball team and Preston Gregg for their accomplishments and gave a shout-out to the community for their support of the athletic teams this season.
- Trustee Chad Thiessen thanked the community for support throughout the soccer season and invited everyone to the upcoming Lady Falcon Soccer playoff game.
- Trustee Alicia McKinley thanked the baseball team and community for raising money for the injured basketball player. She also gave a shout-out to the Lady Falcon basketball team, not only for their successes on the court, but for their inclusiveness and family atmosphere.
- Trustee Scott Baird also thanked the community for outstanding support of the district.

**7. Superintendent Reports**

Dr. Rockwood shared positive comments about the following district meetings and events:

- Athletic accomplishments – Lady Falcon Basketball & Soccer
- Choir Region 2 Solo & Ensemble state-bound students
- Band Superior ratings and state-bound musicians at Solo & Ensemble
- High School Visual Arts awards at MSU

**8. PUBLIC HEARING**

Vice President Thiessen closed the regular meeting to open a public hearing at 6:15 pm.

Dr. Shorr Heathcote, Chief Administrative Officer, held a public hearing to present the Student Health Advisory Council (SHAC) Human Sexuality Instruction Recommendation. SHAC held two open meetings as required by EHAA (LOCAL) to review and make a recommendation to the Board of Trustees on the Human Sexuality Curriculum and grade levels where the curriculum is offered. The SHAC met on February 16, 2022 and March 1, 2022 at the Lake Dallas ISD Central Services Building to review Human Sexuality Curriculum from two non-profit organizations; 1) Living Choices and 2)AIM for Success by Just Say Yes. The public hearing provided an overview of the process they engaged in and their recommendation to the Board of Trustees.

There was no public question or comment, and the regular meeting re-convened at 6:22 pm.

**9. CONSENT AGENDA ITEMS**

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

**It was MOVED by Mark Tucker and SECONDED by Alicia McKinley to approve the consent agenda:**

- A. Consideration/Approval of the Minutes of the February 14, 2022, REGULAR Board Meeting**
- B. Consideration/Approval of Monthly Financial Statements**
- C. Consideration/Approval of Budget Amendment #2**
  - Amends the budget to reflect girls basketball playoff travel
- D. Consideration/Approval of Professional/Teacher Contracts for 2022-2023**
- E. Consideration/Approval of the purchase of replacement Chromebooks**

In September, 1220 Chromebooks will reach their Automatic Update Expiration (AUE) date. After this date, while they can continue to operate, LDISD will no longer update their operating system or administer their application and device settings. As a result, they will rapidly become unusable in an instructional environment. Consequently, we will remove them from circulation. We plan to replace these computers in preparation for the 2022-23 school year. Chromebook replacement cost, licensing, and protective cases are \$443,262. The proposal is quoted utilizing purchasing coop pricing, and the purchase would be included in the Series 2019 bond program.

***MOTION PASSED 6-0.***

**10. ACTION ITEMS**

- A. Consideration/Approval of Inclement Weather Resolution for Employee Pay**

Dr. Shorr Heathcote, Chief Administrative Officer, presented that Lake Dallas ISD, in collaboration with local district and county health officials, made the decision to close all schools and district facilities on February 24, 2022, due to inclement weather. Students and staff will not be required to make up the missed day. The 2021-2022 calendar has additional built-in minutes for emergencies and safety concerns. This Board Resolution allows District employees to be paid for the missed contract days and does not require them to be made up.

***Courtney Tankersley MOVED to approve Inclement Weather Resolution for the February 24, 2022, inclement weather closure. Scott Baird SECONDED. MOTION PASSED 6-0.***

- B. Consideration/Approval of Student Health Advisory Council (SHAC) Human Sexuality Instruction Recommendation**

Dr. Shorr Heathcote, Chief Administrative Officer, presented the Student Health Advisory Council (SHAC) Human Sexuality Instruction Recommendation as presented in the public hearing. The SHAC recommends Human Sexuality Instruction be offered to 6th grade -12th grade students using *AIM for Success* by Just Say YES.

***Scott Baird MOVED to approve Human Sexuality Instruction for 6<sup>th</sup> – 12<sup>th</sup> grade students using AIM for Success by Just Say YES. Courtney Tankersley SECONDED. MOTION PASSED 6-0.***

**11. FUTURE ITEMS**

The following are items presented that will be on future Board Meeting agendas.

**A. Student Health Advisory Council (SHAC) Annual Appointments**

Dr. Shorr Heathcote, Chief Administrative Officer, presented information about the Student Health Advisory Council (SHAC) which serves as an advisory committee to the Superintendent and the Board of Trustees. EHAA (LEGAL) requires the Lake Dallas ISD Board of Trustees to appoint a minimum of 5 members to be installed during the September SHAC meeting the following school year. An update of the overview that was shared during the February Regular Board Meeting was presented.

**B. Strategic Planning**

Dr. Shorr Heathcote, Chief Administrative Officer, presented the strategic planning process that LDISD will begin in the coming month. This presentation provided a brief overview of the purpose and expected timeline. Strategic Planning is a targeted approach to creating and aligning beliefs, mission, vision, short-term goals, and long-term goals that informs the Board of Trustees and Lake Dallas ISD Community on how the District is progressing.

**12. INFORMATION ITEMS**

**A. Construction Report**

Wes Eversole, Deputy Superintendent, presented an update to the Board on the progress of current construction projects.

**B. Upcoming Meetings & Events**

Adam Bennett presented a report including events scheduled between Board meetings.

**13. Executive Session – if needed**

The Board did not move into executive session.

**14. Adjournment - The meeting was adjourned at 6:40 pm.**

---

Lance Stacy, Board President

---

Courtney Tankersley, Board Secretary

LAKE DALLAS ISD  
 COMPARISON OF REVENUE AND EXPENDITURES  
 GENERAL FUND  
 FEBRUARY 2022

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
<b>REVENUE</b>					
Local Revenue	20,840,517	23,911,235	24,810,974	899,738	96.4%
State Revenue	5,438,950	5,663,182	14,431,911	8,768,729	39.2%
Federal Revenue	416,072	416,072	666,462	250,390	62.4%
<b>Total Revenue</b>	<b>26,695,539</b>	<b>29,990,490</b>	<b>39,909,347</b>	<b>9,918,857</b>	<b>75.1%</b>
<b>EXPENDITURES</b>					
Instruction	9,490,323	11,325,936	23,350,335	12,024,399	48.5%
Inst. Res./Media Services	188,686	227,231	487,332	260,101	46.6%
Curriculum Dev. & Inst. Staff Devel	336,578	397,704	766,967	369,263	51.9%
Inst. Leadership	329,313	398,042	676,068	278,026	58.9%
School Leadership	971,970	1,158,298	2,291,935	1,133,637	50.5%
Guidance/Counseling/Evaluation	563,368	673,373	1,342,436	669,063	50.2%
Social Work Services	4,816	5,780	12,838	7,058	45.0%
Health Services	140,236	166,768	375,058	208,290	44.5%
Pupil Transportation	675,737	770,555	1,557,491	786,936	49.5%
Cocurr./Extracurr. Activities	496,022	588,324	1,206,846	618,522	48.7%
Gen Administration	579,700	722,895	1,468,436	745,541	49.2%
Plant Maintenance & Operations	1,985,947	2,335,681	5,153,722	2,818,041	45.3%
School Monitoring Services	140,480	148,069	306,628	158,559	48.3%
Data Processing Services	486,570	536,948	972,622	435,674	55.2%
Community Services	6,978	6,978	6,980	2	100.0%
Facilities Acq. & Construction	10,093	10,093	14,000	3,908	72.1%
Payments to JJAEP Program	1,089	1,089	4,000	2,911	27.2%
Other Intergovernmental Charges	103,807	103,807	220,896	117,089	47.0%
<b>Total Expenditures</b>	<b>16,511,712</b>	<b>19,577,573</b>	<b>40,214,590</b>	<b>20,637,017</b>	<b>48.7%</b>
<b>Grand Revenue Totals</b>	<b>26,695,539</b>	<b>29,990,490</b>	<b>39,909,347</b>		
<b>Grand Expenditure Totals</b>	<b>16,511,712</b>	<b>19,577,573</b>	<b>40,214,590</b>		
<b>Grand Totals</b>	<b>10,183,827</b>	<b>10,412,917</b>	<b>(305,243)</b>		

LAKE DALLAS ISD  
 COMPARISON OF REVENUE AND EXPENDITURES  
 FOOD SERVICE FUND  
 FEBRUARY 2022

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
<b>REVENUE</b>					
Local Revenue	94,672	114,195	169,730	55,535	67.3%
State Revenue	0	0	10,000	10,000	0.0%
Federal Revenue	1,281,480	1,524,164	1,613,669	89,505	94.5%
<b>Total Revenue</b>	<b>1,376,151</b>	<b>1,638,360</b>	<b>1,793,399</b>	<b>155,039</b>	<b>91.4%</b>
<b>EXPENDITURES</b>					
Food Service	922,674	1,082,771	1,785,873	703,102	60.6%
<b>Total Expenditures</b>	<b>922,674</b>	<b>1,082,771</b>	<b>1,785,873</b>	<b>703,102</b>	<b>60.6%</b>
<b>Grand Revenue Totals</b>	<b>1,376,151</b>	<b>1,638,360</b>	<b>1,793,399</b>		
<b>Grand Expenditure Totals</b>	<b>922,674</b>	<b>1,082,771</b>	<b>1,785,873</b>		
<b>Grand Totals</b>	<b>453,477</b>	<b>555,589</b>	<b>7,526</b>		

LAKE DALLAS ISD  
 COMPARISON OF REVENUE AND EXPENDITURES  
 DEBT SERVICE FUND  
 FEBRUARY 2022

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
<b>REVENUE</b>					
Local Revenue	10,281,632	11,812,784	12,187,043	374,258.85	96.9%
State Revenue	171,647	171,647	171,263	(384)	0.0%
<b>Total Revenue</b>	<b>10,453,279</b>	<b>11,984,431</b>	<b>12,358,306</b>	<b>373,875</b>	<b>97.0%</b>
<b>EXPENDITURES</b>					
Debt Services	0	2,726,741	12,357,256	9,630,515	22.1%
<b>Total Expenditures</b>	<b>0</b>	<b>2,726,741</b>	<b>12,357,256</b>	<b>9,630,515</b>	<b>22.1%</b>
<b>Grand Revenue Totals</b>	<b>10,453,279</b>	<b>11,984,431</b>	<b>12,358,306</b>		
<b>Grand Expenditure Totals</b>	<b>0</b>	<b>2,726,741</b>	<b>12,357,256</b>		
<b>Grand Totals</b>	<b>10,453,279</b>	<b>9,257,690</b>	<b>1,050</b>		

LAKE DALLAS ISD  
BALANCE SHEET  
GENERAL FUND, FOOD SERVICE AND DEBT SERVICE  
AS OF FEBRUARY 28, 2022

General Fund

Cash & Investments	43,413,657
Receivables	2,158,741
Deferred Expenses	45,541
<b>Total Assets</b>	<u>45,617,940</u>
Current Payables	(20,405,231)
Accrued Expenses	(136,220)
Deferred Revenue	(1,986,972)
<b>Total Liabilities</b>	<u>(22,528,423)</u>
Reserve for Encumbrances	1,053,241
Undesig. Fund Balance	(23,089,517)
Reserve for Encumbrances	(1,053,241)
<b>Total Equity</b>	<u>(23,089,517)</u>

Food Service

Cash & Investments	1,409,678
Receivables	242,642
<b>Total Assets</b>	<u>1,652,320</u>
Current Payables	(548,720)
Accrued Expenses	(28,253)
<b>Total Liabilities</b>	<u>(576,974)</u>
Reserve for Food Encumbrances	(467,605)
Undesig. Fund Balance	(681,639)
Reserve for Encumbrances	73,898
<b>Total Equity</b>	<u>(1,075,346)</u>

Debt Services

Cash & Investments	10,786,869
Receivables	754,758
<b>Total Assets</b>	<u>11,541,627</u>
Current Payables	0
Deferred Revenue	(197,422)
<b>Total Liabilities</b>	<u>(197,422)</u>
Reserve for Long Term Debt	(1,900,470)
Undesig. Fund Balance	(9,443,734)
<b>Total Equity</b>	<u>(11,344,205)</u>

**Lake Dallas ISD  
Summary Of Tax Collections Comparison  
February 2022**

<u>Current Tax Collections</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>
Current Tax Roll Status:	\$37,169,279	\$35,179,135	\$34,413,500
+/- Supplemental Adjustments	743,325	-10,976	515,708
Balance Taxes Due After Adjustments	<u>37,912,604</u>	<u>35,168,159</u>	<u>34,929,208</u>
Current Collection Activity:			
General Operating Fund	23,497,167	22,082,084	22,140,949
Debt Service Fund	11,745,060	10,512,274	10,362,701
Total Current Collections	<u>35,242,227</u>	<u>32,594,358</u>	<u>32,503,650</u>
Unpaid Current Taxes Due @ End of Month	2,670,377	2,573,801	2,425,557
Collection % to Current Tax Role	92.96%	92.68%	93.06%

Delinquent Tax Collections

Prior Years Delinquent Tax Roll:	741,793	530,140	556,060
+/- Supplemental Adjustments	(112,763)	(18,455)	(13,665)
Balance Taxes Due After Adjustments	<u>629,030</u>	<u>511,685</u>	<u>542,395</u>
Delinquent Collection Activity:			
Less General Operating Funds Collected	62,878	24,532	38,032
Less Debt Service Collected	29,852	11,518	16,252
Total Delinquent Collections	<u>92,730</u>	<u>36,050</u>	<u>54,285</u>
Unpaid Delinquent Taxes Due @ End of Month	536,300	475,635	488,111
Collection % to Delinquent Tax Role	14.74%	7.05%	10.01%

Penalties, Interest, Attorney Fees

Penalties and Interest:			
Penalty and Interest Paid On Taxes	106,951	34,647	45,518
Amount Paid to Tax Attorney	47,379	14,104	12,332
Total Penalties, Interest, Attorney Fees	<u>154,330</u>	<u>48,751</u>	<u>57,851</u>

Collection Summary

Current Taxes Collected	35,242,227	32,594,358	32,503,650
Delinquent Taxes Collected	92,730	36,050	54,285
Penalties, Interest, Attorney Fees	154,330	48,751	57,851
Total Tax Collections	<u>35,489,287</u>	<u>32,679,160</u>	<u>32,615,785</u>
Total Unpaid Current Taxes Due @ End of Month	2,670,377	2,573,801	2,425,557
Total Unpaid Delinquent Taxes Due @ End of Month	536,300	475,635	488,111
Total Taxes Outstanding	<u>3,206,677</u>	<u>3,049,436</u>	<u>2,913,668</u>



# LAKE DALLAS ISD

QUARTERLY INVESTMENT REPORT  
 QUARTER ENDED FEBRUARY 28, 2022  
 SUMMARY OF FIXED TERM INVESTMENTS

FUND	INVESTMENT INSTRUMENT	PURCHASE DATE	INVESTED AMOUNT	STATED YIELD	MATURITY DATE	MARKET VALUE	MATURITY VALUE	MATURITY INTEREST
NONE	***	***	***	***	***	***	***	***
<b>TOTAL INVESTMENTS BY FUND</b>								
	GENERAL FUND		10,056,746					
	INTEREST AND SINKING ACTIVITY		2,778,921					
	CONSTRUCTION		348,732					
			<u>7,140,293</u>					
	<b>TOTAL INVESTMENTS</b>		<b>20,324,693</b>					

The Lake Dallas Independent School district complies to the objectives and policies adopted by the Lake Dallas School Board. The objectives and priorities of the investment policy of Lake Dallas Independent School District are as listed: To comply with the laws of the State of Texas as defined in Government Code 10 (Chapter 2256), known as the "Public Funds Investment Act". To provide for the safety of principal of all Lake Dallas ISD funds. To provide sufficient funds to meet the cash needs of the continuing operations of Lake Dallas ISD. To earn the highest possible rates of return on investments consistent with foregoing objectives and guidelines. To allow for diversification in the types, issues and maturities of investments so as to avoid incurring unreasonable and avoidable risks. To maintain the highest professional and ethical standards as custodians of the public trust.

*Wes Eversole*  
 Wes Eversole, Deputy Superintendent/CFO, District Investment Officer

4/2/2022  
 Date

### Administrative New Hires for 2022-2023

<b>Name</b>	<b>Position</b>	<b>Campus</b>	<b>University</b>	<b>Degree</b>	<b>Experience</b>	<b>Certification/License</b>
Jessica Bovan	Principal	CE	TWU	M.Ed.	14	Principal EC-12

### Professional New Hires for 2022-2023

<b>Name</b>	<b>Position</b>	<b>Campus</b>	<b>University</b>	<b>Degree</b>	<b>Experience</b>	<b>Certification/License</b>
Jessica Risenhoover	Art Teacher	LDMS	TWU	BFA	2	Art EC-12

Global Asset  
 1815 Monetary Ln  
 Suite 100  
 Carrollton, TX, 75006  
 Phone: (972) 695-8600 Ext:  
 Web: www.globalassetonline.com

# Quote

**Order No.:** 090410  
**Order Date:** 3/17/2022  
**Delivery Date:**  
**Expire Date:** 4/16/2022  
**Customer ID:** C01082  
**Currency:** USD

BILL TO:	SHIP TO:
Lake Dallas ISD PO Box 548 Lake Dallas TX 75065-0548 United States of America	Lake Dallas ISD 104 Swisher Rd Lake Dallas TX 75065-0548 United States of America

CONTRACT	TERMS	CONTACT
Dell DIR-TSO-3763	Net 30	Smith Cheryl Todd, Mrs.

NO.	ITEM	QTY.	UOM	PRICE	EXTENDED PRICE
1	321-BFVY: Dell Precision 3240 Compact Chassis  NOTE: Precision 3240 Compact CTO BASE 10th Gen Intel® Core™ i7-10700 (16 MB cache, 8 cores, 16 threads, 2.90 GHz to 4.80 GHz Turbo) Windows 10 Pro (Windows 11 Pro license included), English, French, Spanish Precision 3240 Compact Chassis 32 GB, 1 x 32 GB, DDR4, 2666 MHz (2933 MHz with Intel® Core™ i7 or above) NVIDIA® Quadro® T400, 2 GB GDDR6, 3 mDP to DP adapters 256 GB, M.2, PCIe NVMe, SSD, Class 40 (Integrated NIC included) Intel Wi-Fi 6 AX201 802.11ax Dual Band (2x2) Wireless Module + Bluetooth 5 with Ext. Whip Antenna Dell KB216 Wired Keyboard English, US Dell MS116 Wired Mouse No Stand or Mount Windows AutoPilot 240W A/C Adapter 3 Years Hardware Service with Onsite/In-Home Service After Remote Diagnosis	66.00	EACH	1,193.50	78,771.00
2	210-BBUT: Dell E2422HS LED monitor - 24" (23.8" viewable) - 1920 x 1080 Full HD (1080p) @ 60 Hz - IPS - 250 cd/m² - 1000:1 - 5 ms - HDMI, VGA, DisplayPort - speakers - with 3 years Advanced Exchange Service	66.00	EACH	195.00	12,870.00

	<b>Sales Total:</b>	91,641.00
	<b>Freight &amp; Misc.:</b>	0.00
	<b>Tax Total:</b>	0.00
	<b>Total (USD):</b>	91,641.00

## TASB RISK MANAGEMENT FUND INTERLOCAL PARTICIPATION AGREEMENT

Pursuant to the Texas Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, this Interlocal Participation Agreement (Agreement) is entered into by and between the Texas Association of School Boards Risk Management Fund (Fund) and the undersigned local government of the State of Texas (Fund Member). The Fund is an administrative agency of local governments (Fund Members) that cooperate in performing administrative services and governmental functions relative to risk management.

### TERMS AND CONDITIONS

In consideration of the mutual covenants and conditions contained in this Agreement and other good and valuable consideration, including, without limitation, the agreement of the Fund and Fund Members to provide risk management programs as detailed in this Agreement, the receipt and sufficiency of which are hereby acknowledged, Fund Member and the Fund, intending to be legally bound, and subject to the terms, conditions, and provisions of this Agreement, agree as follows:

1. **Authority.** Fund Member hereby approves and adopts the Restatement of Interlocal Agreement, dated May 20, 1997, which restated the Interlocal Agreement dated July 2, 1974, establishing the predecessor of the Fund. The Restatement of Interlocal Agreement is incorporated into this Agreement by reference and is available from the Fund upon request. This Agreement serves to outline the relationship between the Fund and Fund Member. While the Texas Interlocal Cooperation Act provides the overarching basis for the Fund, certain Fund programs are further authorized pursuant to various statutes, such as Chapter 504 of the Texas Labor Code, pertaining to workers' compensation; and Chapter 2259, Subchapter B, of the Texas Government Code, pertaining to other risks or hazards.
2. **Program Participation.** This Agreement enables Fund Member to participate in one or more of the Fund's available programs. Because this is an enabling Agreement, Fund Member must also execute a separate Contribution and Coverage Summary (CCS) for each Fund program from which it seeks coverage and/or administrative services. Only a valid CCS will confer the right to participate in a specific program and each CCS shall be incorporated into this Agreement. Through participation in any Fund program, Fund Member waives none of its immunities and authorizes the Fund, or its designee, to assert such immunities on its behalf and on behalf of the Fund or its designee.
3. **Term of Agreement.** This Agreement shall be effective from the date of the last signature below and shall remain in effect unless terminated as provided in this Agreement. This Agreement will automatically terminate if Fund Member ceases to participate in at least one of the Fund's programs (due to the expiration of a CCS participation term or the valid termination of same) or fails to meet the membership qualifications of the Fund as provided in this Agreement and as determined by the Fund in writing.
4. **Termination.** Unless this Agreement is automatically terminated as described above, this Agreement, and/or any component CCS applicable to Fund Member, can be terminated as set forth below. However, unless specifically required in a CCS, the termination of any single Fund program under a CCS shall not also result in the automatic termination of another pending CCS, or this enabling Agreement if any other CCS is still in force for Fund Member. Rather, each Fund program can only be terminated as provided in this Agreement.
  - a. **By Either Party with 30 Days Notice before Renewal.** Any CCS may be terminated by either party with termination to be effective on any successive renewal date by giving written notice to the other party no later than 30 days prior to automatic renewal.
  - b. **By Fund Member upon Payment of Late Notice Fee.** If Fund Member fails to terminate a CCS as provided above, it may still terminate participation in any Fund program prior to the renewal date by paying a late notice fee as herein provided. If Fund Member terminates the CCS before the renewal date, but with fewer than 30 days' advance written notice, Fund Member agrees to pay the Fund a late notice fee in the amount of 25% of the annual contribution for the expiring participation term. Fund Member expressly acknowledges that the late notice fee is not a penalty, but a reasonable approximation of the Fund's damages for the Fund Member's untimely withdrawal from the program identified in the CCS. However, once the renewal term of a CCS commences, Fund Member can no longer terminate the CCS by paying a late notice fee; the CCS shall renew and Fund Member must pay 100% of the annual contribution for the renewal period.
  - c. **By the Fund upon Breach by Fund Member.** The Fund may terminate this Agreement or any CCS based on breach of any of the following obligations, by giving 10 days' written notice to Fund Member of the breach; and Fund Member's failure to cure the breach within said 10 days (or other time period allowed by the Fund):
    - 1) Fund Member fails or refuses to make the payments or contributions required by this Agreement;
    - 2) Fund Member fails to cooperate and comply with any reasonable requests for information and/or records made by the Fund;

- 3) Fund Member fails or refuses to follow loss prevention or statutory compliance requirements of the Fund, as provided in this Agreement; or
- 4) Fund Member otherwise breaches this Agreement.

If the Fund terminates this Agreement, or any CCS, based on breach as described above, Fund Member agrees that the Fund will have no responsibility of any kind or nature to provide coverage on the terminated Fund program post-termination. Further, Fund Member shall bear the full financial responsibility for any unpaid open claim and expense related to any claim, asserted or unasserted and reported or unreported, against the Fund or Fund Member, or incurred by the agents or representatives of Fund Member.

In addition to the foregoing, if termination is due to Fund Member's failure to make required payments or contributions, Fund Member agrees that it shall pay the Fund liquidated damages in the amount of 50% of the annual contribution for the participation term identified in the terminated CCS.

## 5. Contributions.

- a. **Agreement to Pay Contribution.** Fund Member agrees to pay its contribution for each Fund program in which it participates based on a plan developed by the Fund. The amount of contribution will be stated in the relevant CCS and will be payable upon receipt of an invoice from the Fund. Late fees amounting to the maximum interest allowed by law, but not less than the rate of interest authorized under Chapter 2251, Texas Government Code, shall begin to accrue daily on the first day following the due date and continue until the contribution and late fees are paid in full. If Fund Member fails to pay the amounts due under this Agreement, including any CCS, the Fund may redirect other amounts due to the Fund Member, payments received from Fund Member, or amounts held by the Fund for Fund Member's benefit, to offset the amount owed. Any offset will not extinguish Fund Member's obligation for any and all payments due under this Agreement, including any CCS.
- b. **Other Payments Due to the Fund.** In addition to contributions, if the Fund Member owes other payments to the Fund, such as deductibles or claim overpayments, and Fund Member fails to timely pay the amounts due, the Fund may redirect other amounts due to the Fund Member, payments received from Fund Member, or amounts held by the Fund for the Fund Member's benefit to offset the amounts owed.
- c. **Estimated Contribution and Contribution Adjustment.** In specified situations, the amount of contribution shown in the CCS will be identified as an estimate. The Fund reserves the right to request an audit of updated exposure information at the end of the CCS participation term and adjust contributions if Fund Member's exposure changes during the CCS participation term. As a result of the exposure review, any additional contribution payable to the Fund shall be paid by Fund Member, and any overpayment of contribution by Fund Member shall be returned or credited by the Fund. The Fund reserves the right to audit the relevant records of Fund Member in order to conduct this exposure review.

Upon expiration of each participation period, Fund Member may request a contribution adjustment due to exposure changes. Such request must be made in writing within 60 days after the end of the participation period. Fund Member must provide documentation as requested by the Fund to demonstrate that the exposure change warrants a contribution adjustment.

The annual contribution may be adjusted due to an exposure change or audit as presented in the CCS. The Fund may also request a contribution adjustment should the Fund's underwriting income for any program within a given program year be inadequate to pay the ultimate cost of claims incurred for that year, the Fund may collect an adjusted contribution from any current or former Fund Member if that Fund Member's contribution is inadequate to pay the Fund Member's claims incurred during that year.

6. **Contribution and Coverage Summary.** Fund Member agrees to abide by each CCS that governs its participation. A CCS will incorporate the program specific coverage document, if any, which sets forth the scope of coverage and/or services from the Fund. This Agreement will be construed to incorporate the CCS, Coverage Agreements, Endorsements, and Addenda, if any, whether or not physically attached. A CCS for a Fund program will state the participation term. After Fund Member's execution of a CCS, the CCS will automatically renew annually, unless terminated in accordance with this Agreement. Any renewal containing a change in the amount of contribution or other terms will be subject to the Amendment by Notice process described in this Agreement.
7. **Loss Prevention.** The Fund may provide loss prevention services to Fund Member. Fund Member agrees to adopt the Fund's reasonable and customary standards for loss prevention and to cooperate in implementing any and all reasonable loss prevention and statutory compliance recommendations or requirements. The Fund makes no warranty on Fund loss prevention recommendations.

## 8. Other Duties of Fund Member.

- a. **Standards of Performance.** Time shall be of the essence in Fund Member's reporting of any and all claims to the Fund, payment of any contributions or monies due to the Fund, and delivery of any written notices under this Agreement.
- b. **Claims Reporting.** Notice of any claim must be provided to the Fund as required by law or the applicable Coverage Agreement. Failure by Fund Member to timely report a claim may result in denial of coverage or payment of fines or penalties imposed by law or regulatory agencies. If the Fund advances payment of any fine or penalty arising from Fund Member's late claim reporting, Fund Member will reimburse the Fund for all such costs.
- c. **Cooperation and Access.** Fund Member agrees to cooperate and to comply in a timely manner with all reasonable requests for access, information and/or records made by the Fund or by a third-party acting for the Fund. Fund Member further agrees to provide complete and accurate statements of material facts, to not misrepresent or omit such facts, or make false statements to the Fund. The Fund Member agrees that any information held by the Fund's Administrator, or its' affiliated entities may be provided to the Fund. The Fund reserves the right to audit the relevant records of Fund Member to determine compliance with this Agreement.

9. **Administration of Claims.** The Fund or its designee agrees to administer all claims for which Fund Member has coverage after Fund Member provides timely written notice to the Fund. Fund Member hereby authorizes the Fund or its designee to act in all matters pertaining to handling of claims for which Fund Member has coverage pursuant to this Agreement. Fund Member expressly agrees that the Fund has sole authority in all matters pertaining to the administration of claims and grants the Fund or its designee full decision-making authority in all matters, including without limitation, discussions with claimants and their attorneys or other duly authorized representatives. Fund Member further agrees to be fully cooperative in supplying any information reasonably requested by the Fund in the handling of claims. All decisions on individual claims shall be made by the Fund or its designee, including, without limitation, decisions concerning claim values, payment due on the claim, settlement, subrogation, litigation, or appeals.

10. **Excess Coverage/Reinsurance.** The Fund, in its sole discretion, may purchase excess coverage or reinsurance for any or all Fund programs. In the event of a substantial change in terms or cost of such coverage, the Fund reserves the right to make adjustments to the terms and conditions of a CCS as allowed by the Amendment by Notice process under this Agreement. If any reinsurer, stop loss carrier, and/or excess coverage provider fails to meet its obligations to the Fund or any Fund Member, the Fund is not responsible for any payment or any obligations to Fund Member from any reinsurer, stop loss carrier, or excess coverage provider.

## 11. Subrogation and Assignment of Rights.

- a. Fund Member, on its own behalf and on behalf of any person entitled to benefits under this Agreement, assigns all subrogation rights to the Fund. The Fund has the right, in its sole discretion, without notice to Fund Member, to bring all claims and lawsuits in the name of Fund Member or the Fund. Fund Member agrees that all subrogation rights and recoveries belong first to the Fund, up to the amount of benefits, expenses, and attorneys' fees incurred by the Fund, with the balance, if any, being paid to Fund Member, unless otherwise specifically stated in the Agreement. Award of funds to any person entitled to coverage, whether by judgment or settlement, shall be conclusive proof that the injured party has been made whole. Fund Member's right to be made whole is expressly superseded by the Fund's subrogation rights. If Fund Member procures alternate coverage for a risk covered by the Fund, the latter acquired coverage shall be deemed primary coverage concerning that risk.
- b. Fund Member shall do nothing to prejudice or waive the Fund's existing or prospective subrogation rights under this Agreement. If Fund Member has waived any subrogation right without first obtaining the Fund's written approval, the Fund shall be entitled to recover from Fund Member any sums that it would have been able to recover absent such waiver. Recoverable amounts include attorneys' fees, costs, and expenses.

12. **Appeals.** Fund Member shall have the right to appeal any written decision or recommendation to the Fund's Board of Trustees, and the Board's determination will be final. Any appeal shall be made in writing to the Board Chair within 30 days of the decision or recommendation.

13. **Bylaws, Policies, and Procedures.** Fund Member agrees to abide by the Bylaws of the Fund, as they may be amended from time to time, and any and all written policies and procedures established by the Fund (which are available from the Fund upon written request). If a change is made to the Fund's Bylaws, written policies or procedures which conflicts with or impairs a CCS, such change will not apply to Fund Member until the renewal of such CCS, unless Fund Member specifically agrees otherwise.

14. **Payments.** Fund Member represents and warrants that all payments required under this Agreement of Fund Member shall be made from its available current revenues.

15. **Fund Member's Designation of Coordinator.** Fund Member agrees to designate an employee with appropriate authority as coordinator (Program Coordinator) for Fund Member on this Agreement or any CCS executed by Fund Member. Fund Member's Program Coordinator shall have express authority to represent and to bind Fund Member, shall fully communicate with the Fund regarding Fund business, and shall not delegate this communication to a third party. The Fund will not be required to contact any other individual regarding matters arising from or related to this Agreement. Fund Member reserves the right to change its Program Coordinator as needed, by giving written notice to the Fund; such notice is not effective until actually received by the Fund. Notice provided to the Chief Executive Officer of Fund Member shall also serve as notice to the Program Coordinator.
16. **Risk Sharing Agreement.** This Agreement is a risk sharing and risk participation agreement and should not be construed to be a contract of insurance. If any ambiguity exists in this Agreement, including any CCS or specific coverage document, the provision shall not be construed against the Fund as drafter of this Agreement. The Fund is not an insurance company nor is any member an insured. The Fund is a self-insured risk pool through which its members agree to share risk and actively participate in their contractual obligations to lessen risk and cost for all members. Any reference in this Agreement to an insurance term or concept is coincidental, is not intended to characterize the Fund as "insurance" as defined by law, shall be deemed to apply to self-insurance, and is not to be construed as being contrary to the self-insurance concept.
17. **Representation.** Fund Member authorizes the Fund to represent Fund Member in any lawsuit, dispute, or proceeding arising under or relating to any Fund program and/or coverage in which Fund Member participates. The Fund may exercise this right in its sole discretion and to the fullest extent permitted or authorized by law. Fund Member shall fully cooperate with the Fund, its designee, and the Fund's chosen counsel, including, without limitation, supplying any information necessary or relevant to the lawsuit, dispute, or proceeding in a timely fashion. Subject to specific revocation, Fund Member designates the Fund to act as a class representative on its behalf in matters arising out of this Agreement.
18. **Members' Equity.** The Fund Board, in its sole discretion, may declare a distribution of the Fund's members' equity to Fund Members. Members' equity belongs to the Fund. No current or former individual Fund Member is entitled to an individual allocation or portion of members' equity.
19. **Entire Agreement.** This Agreement, together with the Restated Interlocal Agreement, Bylaws, CCSs, and Coverage Agreements that are in effect as to Fund Member from time to time, represent and contain the complete understanding and agreement of the Fund and Fund Member, and there are no representations, agreements, arrangements, or undertakings, oral or written, between the Fund and Fund Member other than those set forth in this Agreement duly executed in writing. In the event of conflict between the terms of this Agreement and the Restated Interlocal Agreement, Bylaws, CCS, or any Coverage Agreement, the specific terms of the later adopted agreement shall prevail to the extent necessary to resolve the conflict. This Agreement replaces all previous Interlocal Participation Agreements between the Fund and Fund Member. Notwithstanding the foregoing, this Agreement does not supersede any unexpired participation term or pending claim under an existing agreement between Fund Member and Fund.
20. **Amendment by Notice.** This Agreement, including any of its component CCSs or coverage documents, may be amended by the Fund, in writing, by providing Fund Member with written notice before the earlier of (i) the effective date of the amendment or (ii) the date by which Fund Member can terminate without payment of late notice fees or liquidated damages. Unless this Agreement expressly provides otherwise, an amendment shall only apply prospectively and Fund Member shall have the right to terminate this Agreement, or a component CCS to which the amendment applies, before the amendment becomes effective, as provided in this Agreement. If Fund Member fails to give the Fund timely written notice of termination, Fund Member shall be deemed to have consented to the Fund's amendment and agrees to abide by and be bound by the amendment, without necessity of obtaining Fund Member's signature.

The Fund may amend this Agreement or any CCS effective upon renewal. Amendments may be for any reason including changes to the terms or contribution amount.

The Fund may also amend this Agreement or any CCS, effective during the term of a CCS, for any reason including but not limited to the following:

- a. State or federal governments, including any court, regulatory body, or agency thereof, adopt a statute, rule, decision, or take any action that would substantially impact the rights or financial obligations of the Fund as it pertains to this Agreement, or any Fund program or CCS.
- b. The terms of the Fund's stop-loss or excess coverage or reinsurance change substantially.

If the Fund exercises the option to amend the Agreement or any CCS during the term of a CCS and prior to renewal, the Fund shall give Fund Member 30 days advance written notice. Fund Member will then have the right during the 30-day period to give the Fund written notice of termination of the applicable Fund program, effective upon the expiration of the 30-day notice period (or longer period if so provided by the Fund in writing).

21. **Severability; Interpretation.** If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect. Any questions of particular interpretation shall not be interpreted against the drafter of this Agreement, but rather in accordance with the fair meaning thereof.
22. **Dispute Resolution.** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, without regard to conflict of law principles that would require the application of the laws of another state. The Fund retains its governmental immunity except to the extent it is waived by the legislature. The parties agree that the following adjudication procedures apply to any legal dispute, and that the Fund Member's right to file suit against the Fund is contingent upon compliance with these procedures pursuant to Texas Local Government Code section 271.154:
- Prior to filing suit, the Fund Member must comply with all of its obligations under this Agreement and any specific Coverage Agreement including an appeal to the Fund Board as described by Section 12 of this Agreement. A good-faith appeal to the Fund Board is a pre-suit adjudication procedure that is required before litigation by a Fund Member against the Fund.
  - Prior to filing suit, the Fund Member will participate in good faith in mediation in Travis County, Texas before a mediator approved by both parties; and
  - Any suit against the Fund must be brought in Travis County, Texas.

In the event of a lawsuit or formal adjudication between Fund Member and the Fund, the prevailing party is entitled to recover reasonable and necessary attorneys' fees and expenses, including expert fees, that are equitable and just.

**Waiver and Estoppel.** No provision of this Agreement will be deemed waived by either party unless expressly waived in writing by the waiving party. No waiver shall be implied by delay or any other act or omission. No waiver by either party of any provision of this Agreement shall be deemed a waiver of such provision with respect to any subsequent matter relating to such provision. Estoppel may not be asserted against either party so as to prevent that party from enforcing or insisting on the other party's compliance with any provision of this Agreement.

**Assignment.** This Agreement or any duties or obligations imposed by this Agreement shall not be assignable by Fund Member without the prior written consent of the Fund. Fund Member shall not transfer any interest in Fund claim related payments to any third party, including, but not limited to litigation finance companies, attorneys, banks, public adjusters, architects, engineers, or contractors. Any action by the Fund Member which grants or attempts to grant to any third party an interest in or control over any claim payment, including, but not limited to, the Member's entry into a contingent fee contract, will immediately suspend any obligation by the Fund to make any claim payment under this Agreement. The obligation of the Fund to make any such claim payments shall not be restored unless and until the Fund Member provides the Fund with evidence reasonably satisfactory to the Fund that any such transfer or attempt to transfer an interest in or control over such claim payment to a third party has effectively been terminated.

23. **Authorization.** By the execution of this Agreement, the undersigned individuals warrant that they have been authorized by all requisite governance action to enter into and to perform the terms and conditions of this Agreement and that the Fund Member authorizes the Program Coordinator or Chief Executive Officer to approve and bind the Fund Member to any current or future CCS entered into under this Agreement
24. **Notice.** Unless expressly stated otherwise in this Agreement, any notice required or provided under this Agreement by either party to the other party shall be in writing and shall be sent by first class mail, postage prepaid or by a carrier for overnight service or by electronic means typically used in commerce. Notice to the Fund shall be sufficient if made or addressed as follows: TASB Risk Management Fund, P.O. Box 301, Austin, Texas 78767-0301, or [tasbrmf@tasbrmf.org](mailto:tasbrmf@tasbrmf.org). The Fund's required notice address may be updated through explicit written or electronic notice to Fund Members. Notice to a Fund Member shall be sufficient if addressed to the Program Coordinator or Fund Member's Chief Executive Officer and mailed to Fund Member's physical or electronic address of record on file with the Fund.
25. **Miscellaneous.** These provisions apply throughout this Agreement:
- Fund reference.** Any reference to the Fund in this Agreement includes reference to its designees.
  - CCS reference.** References to a Contribution and Coverage Summary (CCS) includes a reference to all separate coverage portions of a CCS and/or any similar service agreement between the Fund and a Fund Member.
  - "Including."** Unless the context requires otherwise, the term "including" means "including but not limited to."
  - Successors.** This Agreement binds and inures to the benefit of the parties and their successors.
  - Headings.** The headings are for convenience only and do not affect the interpretation of this Agreement.

26. **Signatures/Counterparts.** The failure of a party to provide an original, manually executed signature to the other party shall not affect the validity or enforceability of this Agreement. Either party may rely upon a facsimile or imaged signature as if it were an original. This Agreement may be executed in several separate counterparts, each of which shall be an original and all of which shall constitute one and the same instrument.

WHEREFORE, the parties agree to be bound by this Agreement by signing below.

For FUND MEMBER: **Lake Dallas ISD**

By: \_\_\_\_\_

Date: \_\_\_\_\_

Signature of Fund Member's Authorized Representative

Printed Name of Fund Member's Authorized Representative

\_\_\_\_\_

Date approved by Fund Member's Board of Trustees: \_\_\_\_\_

---

**For TASB Risk Management Fund Use Only**

**For TASB RISK MANAGEMENT FUND:**

By: \_\_\_\_\_

Date: \_\_\_\_\_

Chair, TASB Risk Management Fund Board of Trustees



This document can be downloaded as a PDF to be brought to the board meeting. Once this survey is submitted by clicking "Next" at the bottom of this page, an Approval link with a response summary will be sent to the Superintendent email address provided in the survey.

Below is a summary of your responses

[Download PDF](#)

## 2022–2023 Allotment & TEKS Certification Form

In accordance with [TEC 31.04](#), school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2022–23 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

Complete the form below, indicating the instructional materials the district has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course.

### Form Instructions:

The certification must be ratified by the LEA's board of trustees or governing body in an open, public-noticed meeting. The recommended steps are included below:

**1. Gather information** – Start by downloading a sample copy of the online survey to assist with collecting the information needed to complete the form. The form asks LEAs to indicate the instructional materials the LEA has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course, and some additional questions about instructional materials and local adoption procedures.

**2. Complete online form for approval** - The superintendent may identify a district representative to complete this survey. This may be the instructional materials coordinator or another district representative. *Note: the form will not be considered finalized until the superintendent submits final approval.*

- At the end of the survey, click *Generate Response Summary* to download and print a PDF version of the completed form which will be needed to complete step 3.
- After the PDF is generated, click *Next* to submit the draft of the survey. This will

automatically send a copy of the survey to the superintendent's email address provided in the survey, with instructions for submitting final approval (step 4 below).

**3. Obtain local board approval** - The LEA may take the PDF version of the completed form to the board meeting to obtain approval. *Note: board signatures are not required to be uploaded or submitted, so LEAs should plan to maintain documentation at the local level.*

**4. Superintendent to submit approved version** - After the district representative completes the form, the superintendent will get an email requesting approval of the completed form. Using a link in the email, the superintendent may go into the form and make any changes to the draft based on the local board meeting. Once the form is completed accurately, the superintendent may select *Approve* on the last page of the survey to officially submit the LEA's response to TEA.

If you have any questions or concerns, please submit a [Help Desk Ticket](#) on the Instructional Materials and Implementation website.

## Background Information

Enter your name below.

First and Last  
Name

Enter your email address below.

Email

Select the role that best describes your position at your district or charter.

- Instructional Materials Coordinator
- Curriculum Director**
- Principal
- Administrative Assistant
- Superintendent
- Other

Select your region and district from the list below.

ESC Region

District Name and Number

LAKE DALLAS ISD, (061912)

## School Information

Enter the superintendent's name below.

First and Last  
Name

Mike Rockwood

Enter the superintendent's email address below.

Email

mrockwood@ldisd.net

Enter the school board president's name below.

First and Last  
Name

Lance Stacy

Enter the school board president's email address below.

Email

lstacy@ldisd.net

Enter the date of the school board meeting at which the TEKS Certification Form will be presented and approved.

Date  
(MM/DD/YYYY)

04/11/2022

## Instructional Materials Information

What type of Tier 1 instructional materials (core materials made available to all students, used as the primary source of instruction, to meet the needs of all learners, and designed to cover 100% of the TEKS) does your district typically provide to teachers across grade levels and subject-areas? Choose the option(s) that best describes this for your district or charter.

*Select all that apply.*

- District-created materials following the TEKS Resource System
- District-created materials following district-created scope and sequence
- Teacher-created materials following the TEKS Resource System scope and sequence**
- Teacher-created materials following a district-created scope and sequence
- Publisher created materials following the publisher's scope and

Publisher-created materials following the publisher's scope and sequence

**Publisher-created materials following the TEKS Resource System scope and sequence**

Publisher-created materials following district-created scope and sequence

Other

Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?

Yes

**No**

I am not familiar with what Texas Resource Review (TRR) is.

Indicate the level of importance your district places on the following characteristics when selecting instructional materials to use in your Pre-K/RLA/math/science/social studies classrooms.

	Not Important	Low Importance	Moderately Important	Very Important
Will be engaging or compelling to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Offer activities at appropriate level of challenge for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are easy for teachers to implement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are easy to adapt to meet all students' needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Includes ample supports for English Learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are aligned to the TEKS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

	Select the assessment(s) your district requires or encourages in the platform(s) below.				
	Interim	Diagnostic	Unit/Module	STAAR Interim	Other
<b>Eduphoria</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>DMAC</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Texas Formative Assessment Resource	Select the assessment(s) your district requires or encourages in the platform(s) below.				
Performance Matters	Interim	Diagnostic	Unit/Module	STAAR Interim	Other
Other (Enter platform below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## The Children's Internet Protection Act

The **Children's Internet Protection Act** (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the [FCC website](#).)

It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See [S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature](#))

Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?

- No
- Yes**

## Phonics Products

Select the statement that best describes how phonics materials are used within your district?

- We select phonics material at the district-level, and all campuses are required to use the same phonics curriculum.
- We select phonics material at the district-level. These materials are available as a resource but is not required for use at each campus.
- We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.**
- Campus leaders determine use of phonics material.
- Teachers determine use of phonics material and create or source their own materials.
- We do not currently have phonics material in our district.
- Other

Select the statement(s) that reflect(s) the type of phonics material used in your district.

Select all that apply

	For English Phonics Check all that apply	For Spanish Phonics Check all that apply
Our district uses a publisher-created phonics material as a part of the core RLA materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Our district uses a publisher-created phonics material as supplemental to the core RLA materials.	<input type="checkbox"/>	<input type="checkbox"/>
Our district uses district-created phonics material.	<input type="checkbox"/>	<input type="checkbox"/>
Teachers write their own phonics materials.	<input type="checkbox"/>	<input type="checkbox"/>
Our district uses the TEKS Resource System (TRS).	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Phonics** instruction next school year to ensure coverage of 100% of the phonics-related TEKS.

If your district or charter does not use the materials listed, select "Other" and enter the Publisher, Title, and TEKS %, separated by a dash, in the text box.

	Check products used for grade K–5 phonics
95% Group	<input type="checkbox"/>
American Reading Company	<input type="checkbox"/>
Amplify - Amplify Texas Skills Unit (TEA Available Materials)	<input checked="" type="checkbox"/>
Amplify - Amplify Texas Core Product	<input checked="" type="checkbox"/>
Amplify Education CKLA	<input checked="" type="checkbox"/>
Benchmark Education Company - Benchmark Phonics	<input type="checkbox"/>
Catawaba Press - Puzzle Piece Phonics	<input type="checkbox"/>

Center for the Collaborative Classroom - Collaborative Literacy

Check products used for grade K–5 phonics

EDUSPARK - Lengua, Ritmo, y Cultura

Esperanza/Valley Speech

Estrellita, Inc. - Accelerated Spanish Reading Program

Express Readers Foundational Reading Program

FlyLeaf

Go Phonics

Heinemann - Fountas & Pinnell

Heinemann - Units of Study

HMH - Arriba la lectura

HMH - Intro Reading

HMH - Saxon Phonics & Spelling

InterEthnic, LLC - Alphabet Harbor Phonics

IStation - Istation Reading

IStation - Istation Reading en Espanol

Jolly Learning - Jolly Phonics

Jossey-Bass - Phonics Pathways

Kinestemus - Kinestem Program

Learning A–Z - Raz Plus

Learning Dynamics

Letterland International Ltd. - Letterland

Lexia Learning Systems, LLC - Lexia® Core5® Reading

LifeLong Readers

Lucy Calkins - Units of Study for Teaching Phonics

Check products used for grade K–5  
phonics

McGraw Hill - Open Court  
Reading

McGraw Hill - Reading  
Mastery

McGraw Hill - Texas  
Maravillas

McGraw Hill - Texas  
Wonders

Mondo (Carnegie) - Bookshop  
Fonetica

Nessy

Neuhaus Education Center - Basic Language  
Skills

Neuhaus Education Center - Reading  
Readiness

Neuhaus Education Center - Scientific  
Spelling

NINE Enterprises - Johnny Can  
Spell

Open Up Resources - Differentiated Instruction  
Block

Open Up Resources - EL Education Foundational Skills  
Block

Paradigm - Alpha  
Phonics

Phyllis Schlafly - Turbo  
Reader

Play and Talk International - Play and  
Talk

Puzzle Piece Phonics

Reading Horizons -  
Discovery

Really Great Reading Company, LLC - Phonics  
Suite

Rosen -  
LevelUP

Savvas Learning Company - Savvas Essentials: Foundational  
Reading

Savvas Learning Company - Texas mi Vision  
Lectura

Savvas Learning Company - Texas myView  
Literacy

Savvas Learning Company - Words Their  
Way

School Specialty - Alphabetic

School Specialty - Alphabetic Phonics

Wilson - Foundations

Zaner-Bloser - SuperKids

Zoo Phonics

**N/A**

Our district does not use phonics materials

**Other**

Enter the product as "Publisher - Title"

**Other**

Enter the product as "Publisher - Title"

**Other**

Enter the product as "Publisher - Title"

Check products used for grade K-5 phonics

For each content area and grade level below, enter the approximate number of instructional minutes in a given day that your district spends teaching RLA, for each language.

*\*Note that "Core" should account for all RLA instruction components, including phonics.*

	Phonics			
	Grade K	Grade 1	Grade 2	Grade 3 (if applicable)
English	20	20	20	20
Spanish	20	20	20	20
Other Languages				

	Core RLA					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
English	90	90	90	90	90	90
Spanish	90	90	90	90	90	90

Core RLA					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5

Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?

Select all that apply.

Request that all phonics materials listed previously receive quality reviews

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

## RLA Products

Does your district or charter allow RLA instructional materials decisions to be made at the school level?

Yes, school leaders decide on which RLA instructional materials are used (with or without district recommendations).

No, RLA instructional materials are a district-level decision.

TEKS percentages have already been determined for the K–5 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Reading Company - American Reading Company	92.86	93.33	95.16	98.46	96.86	93.65
Amplify - Amplify Texas (THL Program)	100	100	100	100	100	100
Amplify -						

Amplify Education CKLA	94.64	93.33	80.65	90.77	98.41	94.64
<b>Center for the Collaborative Classroom - Collaborative Literacy</b>	76.79	78.33	72.58	81.54	85.71	80.95
<b>HMH - Texas Houghton Mifflin Harcourt Into Reading</b>	100	100	100	100	100	100
<b>Imagination Station, Inc./istation - Istation Reading</b>	94.64	96.67	98.39	100	93.65	100
<b>Learning A-Z, LLC. - Raz-Plus ELL Edition</b>	92.86	98.33	100	67.69	93.65	85.71
<b>McGraw-Hill School Division - Texas Wonders</b>	100	100	100	100	100	100
<b>Savvas (formerly Pearson Education) - Texas myView Literacy</b>	100	100	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

*\*Note: You have the opportunity to provide information on supplemental materials in the following question.*

**Check the product(s) used for grade K–5 English RLA**

**N/A -**

We do not use RLA materials for these grades

**American Reading Company -**

American Reading Company (ARC)

**Amplify -**

Amplify Texas Elementary Literacy Program (TEA Available Materials)

**Amplify -**

Amplify Education CKLA

**Center for the Collaborative Classroom**

- Collaborative Literacy

**HMH -**

Texas Houghton Mifflin Harcourt Into Reading

**Imagination Station, Inc./istation -**

Istation Reading

**Learning A-Z, LLC. -**

Raz-Plus ELL Edition

**McGraw-Hill School Division**

- Texas Wonders

**Savvas (formerly Pearson Education)**

Check the product(s) used for grade K–5 English RLA

Texas myView Literacy

**StrongMind -**

Texas English Language Arts

**The College Board -**

SpringBoard, English Language Arts, 2020 Texas Edition

**ThinkCERCA -**

ThinkCERCA, Texas Edition

**Other**

(Enter as "Publisher - Title")

Heinenman Units of Study

**Other**

(Enter as "Publisher - Title")

**Other**

(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the English K–5 RLA TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the K–5 Spanish RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<b>American Reading Company -</b> ARC Core en Espanol	93.62	94.12	96.77	-	-	-
<b>EDUSPARK, INC. -</b> Lengua, Ritmo y Cultura KIT	100	100	-	-	100	98.44
<b>HMH -</b> Texas Houghton Mifflin Harcourt ¡Arriba la lectura!	100	100	100	100	100	100
<b>Imagination Station, Inc./istation -</b> Istation Reading en Espanol	78.79	90.00	91.07	92.19	93.75	78.79
<b>McGraw-Hill School Division -</b>						

Texas Maravillas	100	100	100	100	100	100
<b>Savvas (formerly Pearson Education) -</b> Texas miVisión Lectura, Grade	100	100	100	100	100	100
<b>Vista Higher Learning -</b> Listos! + Antologías	70.21	54.90	69.29	86.36	62.50	75.00

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Spanish RLA** instruction next school year to ensure coverage of 100% of the TEKS.

*\*Note: You have the opportunity to provide information on supplemental materials in a separate question.*

**Check the product(s) used for grade K–5 Spanish RLA**

**N/A -**

We do not use Spanish RLA materials for these grades

**American Reading Company**

-  
ARC Core en Espanol

**Amplify -**

Amplify Texas Lectoescritura en Espanol (TEA Available Materials)

**EDUSPARK, INC. -**

Lengua, Ritmo y Cultura KIT

**HMH -**

Texas Houghton Mifflin Harcourt ¡Arriba la lectura!

**Imagination Station, Inc./istation -**

Istation Reading en Espanol

**McGraw-Hill School Division**

-  
Texas Maravillas

**Savvas (formerly Pearson Education)**

-  
Texas miVisión Lectura

**Vista Higher Learning -**

Listos! + Antologías

**Other**

(Enter as "Publisher - Title")

Heineman Units of Study

**Other**

(Enter as "Publisher - Title")

Other  
(Enter as "Publisher - Title")



Does your district use the selected materials to cover 100% of the Spanish K–5 RLA TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
<b>EMC Publishing, LLC. -</b> Mirrors & Windows: Connecting with Literature	100	100	100
<b>HMH -</b> Texas Houghton Mifflin Harcourt Into Literature	100	100	100
<b>Imagination Station, Inc./istation -</b> Istation Reading	96.83	100	87.50
<b>McGraw-Hill School Division -</b> Texas StudySync	100	100	100
<b>Perfection Learning Corporation -</b> Texas Connections	100	100	100
<b>Savvas (formerly Pearson Education) -</b> myPerspectives Texas English Language Arts	100	100	100
<b>StrongMind -</b> Texas English Language Arts	80.95	82.54	81.25
<b>The College Board -</b> SpringBoard, English Language Arts, 2020 Texas Edition	100	100	100
<b>ThinkCERCA -</b> ThinkCERCA, Texas Edition	93.65	93.65	93.75

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 English RLA** instruction next

(once a week or more, on average) for 6–8 English RLA instruction next school year to ensure coverage of 100% of the TEKS.

*\*Note: You have the opportunity to provide information on supplemental materials in the following question.*

**Check the product(s) used for grade 6–8 RLA**

**N/A -**

We do not use RLA materials for these grades

**Amplify -**

Amplify ELAR Texas (TEA Available Materials)

**EMC Publishing, LLC. -**

Mirrors & Windows: Connecting with Literature

**HMH -**

Texas Houghton Mifflin Harcourt Into Literature

**Imagination Station, Inc./Istation -**

Istation Reading

**McGraw-Hill School Division -**

Texas StudySync

**Perfection Learning Corporation -**

Texas Connections

**Savvas (formerly Pearson Education) -**

myPerspectives Texas English Language Arts

**StrongMind -**

Texas English Language Arts

**The College Board -**

SpringBoard, English Language Arts, 2020 Texas Edition

**ThinkCERCA -**

ThinkCERCA, Texas Edition

**Other**

(Enter as "Publisher - Title")

Heineman Units of Study

**Other**

(Enter as "Publisher - Title")

**Other**

(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 6–8 RLA TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	English I	English II	English III	English IV
<b>Bedford, Freeman and Worth Publishing Group -</b> Foundations of Language and Literature	98.39	82.26	-	-
<b>BetterRhetor Resources, LLC. -</b> College-Ready Writing Essentials	-	-	57.81	57.81
<b>EMC Publishing, LLC. -</b> Mirrors & Windows: Connecting with Literature	100	100	100	100
<b>HMH -</b> HMH Into Literature Texas	100	100	100	100
<b>McGraw-Hill School Division -</b> StudySync Texas	100	100	100	100
<b>Savvas (formerly Pearson Education, Inc.) -</b> myPerspectives Texas English Language Arts	100	100	100	100
<b>Perfection Learning Corporation -</b> Texas Connections	100	100	100	100
<b>Shmoop University, Inc. -</b> ELA: Introduction to Literature	87.10	85.48	78.13	95.31
<b>Strong Mind -</b> Texas English Language Arts	100	100	98.44	100
<b>The College Board -</b> SpringBoard, English Language Arts, Texas Edition	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

*\*Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 9–12 RLA

N/A -  
We do not use RLA materials for these



grades

Check the product(s) used for grade 9–12

**Bedford, Freeman and Worth Publishing Group**

RLA

-  
Foundations of Language and Literature

**BetterRhetor Resources, LLC.**

-  
College-Ready Writing Essentials

**EMC Publishing, LLC. -**

Mirrors & Windows: Connecting with Literature

**HMH -**

HMH Into Literature Texas

**McGraw-Hill School Division**

-  
StudySync Texas

**Odell Education-**

Odell Texas High School Literacy

**Perfection Learning Corporation**

-  
Texas Connections

**Savvas (formerly Pearson Education, Inc.)**

-  
myPerspectives Texas English Language Arts

**Shmoop University, Inc. -**

ELA: Introduction to Literature

**Strong Mind -**

Texas English Language Arts

**The College Board -**

SpringBoard, English Language Arts, Texas Edition

**Other**

(Enter as "Publisher - Title")

**Other**

(Enter as "Publisher - Title")

**Other**

(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 9–12 RLA TEKS?

Yes

Yes

No, we use supplemental materials to cover the TEKS.

## RLA Supplemental Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 RLA** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
<b>N/A -</b> We do not use supplemental materials RLA for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Locally Developed Materials</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Teacher-created materials</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Teachers Pay Teachers</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TEKS Resource System (TRS)</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Amplify Reading Texas</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Benchmark Education</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>BrainPop!</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Heinemann</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>IXL</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Kahoot!</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Lucy Calkins</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Renaissance Learning</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ThinkUp</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>YouTube</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Writers' Workshop</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
<b>Other</b> (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Title")

Grade K–5

Grade 6–8

Grade 9–12

**Other**

(Enter as "Publisher - Title")

**Other**

(Enter as "Publisher - Title")

**Other**

(Enter as "Publisher - Title")

Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?

**Request that all RLA materials listed above receive quality reviews**

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

## Math Products

Does your district or charter allow math instructional materials decisions to be made at the school level?

**Yes, school leaders decide on which Math instructional materials are used (with or without district recommendations).**

No, Math instructional materials are a district-level decision.

TEKS percentages have already been determined for the K–5 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<b>Accelerate Learning</b> - STEMscopes Texas Math	100	100	100	100	100	100
<b>HMH</b> - Texas Go Math!	100	100	100	100	100	100
<b>HMH</b> - Texas Go Math! (Spanish)	100	100	100	100	100	100
<b>Origo Education</b> - Stepping Stones	88.89	92	88	88.68	90.57	80.43
<b>Origo Education</b> - Stepping Stones (Spanish)	88.89	92	88	88.68	90.57	80.43
<b>Savvas (formerly Person Education, Inc.)</b> - enVisionMATH Texas 2.0	100	100	100	100	100	100
<b>Savvas (formerly Person Education, Inc.)</b> - enVisionMATH Texas 2.0 en español	100	100	100	100	100	100
<b>TPS Publishing</b> - Creative Mathematics Curriculum	72.22	68	86	94.34	90.57	78.26

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for K–5 math instruction next school year to ensure coverage of 100% of the TEKS.

*\*Note: You have the opportunity to provide information on supplemental materials in the following question.*

**Check the product(s) used for grade K–5 math**

**N/A -**

We do not use Math materials for this grade

**Accelerate Learning** -  
STEMscopes Texas Math

**Great Minds-**  
Eureka Math TEKS Edition

**HMH** -  
Texas Go  
Math!

**HMH** -  
Texas Go Math!  
(Spanish)

**Origo Education**-  
Stepping StonesCheck the product(s) used for grade  
K–5 math **Origo Education -**Stepping Stones  
(Spanish)**Savvas (formerly Person Education, Inc.)**-  
enVisionMATH Texas 2.0**Savvas (formerly Person Education, Inc.)**-  
enVisionMATH Texas 2.0 en español**TPS Publishing -**

Creative Mathematics Curriculum

**Other**(Enter as "Publisher -  
Title")**Other**(Enter as "Publisher -  
Title")**Other**(Enter as "Publisher -  
Title")

Does your district use the selected materials to cover 100% of the K–5 math TEKS?

 **Yes** No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
<b>Agile Mind -</b> Agile Mind Mathematics	-	86	75
<b>Carnegie Learning -</b>	100	100	100

Texas Middle School Math	100	100	100
<b>Edusmart</b> - Math Texas	100	100	100
<b>HMH</b> - Texas Go Math!	100	100	100
McGraw-Hill - Texas Math	100	100	100
<b>Savvas (formerly Pearson Education, Inc.)</b> - digits, Texas Edition	100	100	100
<b>Texas State University</b> - Math Explorations Part 1–3	94.92	98	94.23
<b>The College Board</b> - SpringBoard Mathematics, Course 1–3	100	100	100
<b>TPS Publishing</b> - Creative Mathematics Curriculum	54.24	76	82.69

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 math** instruction next school year to ensure coverage of 100% of the TEKS.

*\*Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 6–8 math

**N/A** -

We do not use Math materials for this grade

**Agile Mind** -

Agile Mind Mathematics

**Carnegie Learning** -

Texas Middle School Math

**Edusmart** -

Math Texas

**HMH** -

Texas Go Math!

**McGraw-Hill** -

Texas Math

**Savvas (formerly Pearson Education, Inc.)**

- digits, Texas Edition

**Texas State University -**  
Math Explorations Part 1–  
3

Check the product(s) used for grade 6–8 math

**The College Board -**  
SpringBoard Mathematics, Course 1–  
3

**TPS Publishing -**  
Creative Mathematics  
Curriculum

**Other**  
(Enter as "Publisher -  
Title")



**Other**  
(Enter as "Publisher -  
Title")



**Other**  
(Enter as "Publisher -  
Title")



Does your district use the selected materials to cover 100% of the 6–8 math TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	Algebra 1	Algebra 2	Geometry	PreCalculus
<b>Agile Mind -</b> Algebra 1	100	100	100	98.21
<b>BFW Publishing -</b> Sapling Learning	100	-	100	-
<b>Big Ideas Learning -</b> Big Ideas Learning Math	100	-	100	-
<b>Carnegie Learning -</b> Texas Algebra 1/Algebra 2/Geometry	100	100	100	-
<b>Cengage Learning -</b>				

<b>Cengage Learning -</b> PreCalculus + Limits				55.36
<b>CORD Communications -</b> Algebra 2	-	100	-	-
<b>HMH -</b> HMH Algebra 1/Algebra 2/Geometry	100	100	100	-
<b>Kendall/Hunt Publishing Company -</b> Precalculus with Trigonometry	-	-	-	76.79
<b>McGraw-Hill -</b> Texas Algebra 1/Algebra 2/Geometry/Precalculus	100	100	100	100
<b>Sapling Learning -</b> Algebra 2	-	100	-	-
<b>Savvas (formerly Pearson Education, Inc.) -</b> Texas Algebra 1/Algebra 2/Geometry/Precalculus	100	100	100	100
<b>The College Board -</b> SpringBoard Mathematics	100	98.18	100	78.57

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 math** instruction next school year to ensure coverage of 100% of the TEKS.

*\*Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used  
for grade 9–12 math

**N/A -**

We do not use Math materials for this grade

**Agile Mind**

-  
Algebra 1

**BFW Publishing -**

Sapling Learning

**Big Ideas Learning -**

Big Ideas Learning  
Math

**Carnegie Learning -**

Texas Algebra 1/Algebra  
2/Geometry

**Cengage Learning -**

PreCalculus + Limits

**CORD Communications -**

Algebra 2

**HMH -**

HMH Algebra 1/Algebra  
2/Geometry

**Kendall/Hunt Publishing Company -**  
Precalculus with Trigonometry

Check the product(s) used  
for grade 9–12 math

**McGraw-Hill -**

Texas Algebra 1/Algebra  
2/Geometry/Precalculus

**Sapling Learning -**

Algebra 2

**Savvas (formerly Pearson Education, Inc.)-**

Texas Algebra 1/Algebra  
2/Geometry/Precalculus

**The College Board -**

SpringBoard Mathematics

**Other**

(Enter as "Publisher -  
Title")

**Other**

(Enter as "Publisher -  
Title")

**Other**

(Enter as "Publisher -  
Title")

Does your district use the selected materials to cover 100% of the 9–12 math TEKS?

**Yes**

No, we use supplemental materials to cover the TEKS.

## Math Supplemental Products

Select which additional and/or supplemental blended learning products teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of K–12 math instruction next school

	Grade K-5	Grade 6-8	Grade 9-12
<b>N/A-</b> We do not use a blended learning model in math for this grade band	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zearn	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ST Math	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATHia (by Carnegie	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

	Grade K-5	Grade 6-8	Grade 9-12
Learning)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dreambox	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iReady	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teach to One	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
<b>Other</b> (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
<b>Other</b> (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 math** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
<b>N/A -</b> We do not use supplemental math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Locally Developed Materials</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Teacher-created materials</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Teachers Pay Teachers</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TEKS Resource System (TRS)</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>BrainPop!</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Freckle Math</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>IXL</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Kahoot!</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>MATHia</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ST Math	Grade <input checked="" type="checkbox"/> K-5	Grade <input checked="" type="checkbox"/> 6-8	Grade <input checked="" type="checkbox"/> 9-12
ThinkUp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
YouTube	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zearn Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?

**Request that all math materials listed above receive quality reviews**

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

# Social Studies Products

Does your district or charter allow social studies instructional materials decisions to be made at the school level?

- Yes, school leaders decide on which Social Studies instructional materials are used (with or without district recommendations).**
- No, Social studies instructional materials are district-level decision.

TEKS percentages have already been determined for the K–5 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	81.58	64.71	77.19	76.27	81.25	67.9
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	78.95	72.55	66.67	69.49	100	65.43
Nystrom Education   Social Studies School Service - Exploring Where and Why; Stratalogica	86.84	76.47	78.95	77.97	-	-
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	100	100	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	100	100	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **K–5 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

*\*Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

Check the product(s) used for grade K–5 social studies

N/A -

We do not use social studies materials for this grade



grade  
**American Legacy Publishing dba Studies Weekly**

-  
Texas/USA Studies Weekly

**American Legacy Publishing dba Studies Weekly -**  
Texas/USA Studies Weekly (Spanish)

**Nystrom Education | Social Studies School Service**

-  
Exploring Where and Why; Stratologica

**Savvas (formerly Pearson Education, Inc.)**

-  
Texas MyWorld Social Studies

**Savvas (formerly Pearson Education, Inc.) -**  
Texas MyWorld Social Studies en español  
(Spanish)

**Other**  
(Enter as "Publisher -  
Title")

**Other**  
(Enter as "Publisher -  
Title")

**Other**  
(Enter as "Publisher -  
Title")

Check the product(s) used for grade K–5  
social studies

Does your district use the selected materials to cover 100% of the K–5 social studies TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6 World Geo	Grade 7 TX History	Grade 8 US History
<b>Cengage Learning, Inc./National Geographic Learning -</b> World Geography, 6th Edition, MYNCONNECT	100	-	-

World Cultures and Geography, MYNGCONNECT			
<b>Discovery Education, Inc. -</b> Discovery Education Social Studies Techbook	100	-	100
<b>HMH -</b> World Studies/Texas History/US History	100	100	100
<b>McGraw-Hill School Education LLC -</b> World Cultures and Geography/Texas History/US History	100	100	100
<b>Savvas (formerly Pearson Education, Inc.) -</b> Texas Contemporary World Cultures/Texas History/US History	100	100	100
<b>Social Studies School Service -</b> Active Classroom: Global Studies; Geography/US History	76.83	-	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **6–8 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

*\*Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

Check the product(s) used for grade  
6–8 social studies

**N/A -**

We do not use social studies materials for this grade

**Cengage Learning, Inc./National Geographic Learning**

-  
World Cultures and Geography, MYNGCONNECT

**Discovery Education, Inc. -**

Discovery Education Social Studies  
Techbook

**HMH -**

World Studies/Texas History/US  
History

**McGraw-Hill School Education LLC -**

World Cultures and Geography/Texas History/US  
History

**Savvas (formerly Pearson Education, Inc.)-**

Texas Contemporary World Cultures/Texas History/US  
History

**Social Studies School Service -**

Active Classroom: Global Studies; Geography/US  
History

**Other**

(Enter as "Publisher -  
Title")

Check the product(s) used for grade 6–8 social studies

**Other**

(Enter as "Publisher - Title")

**Other**

(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 6–8 social studies TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	US Govt.	US History	World Geography	World History
<b>Discovery Education, Inc. -</b> Discovery Education Social Studies Techbook	-	100	-	-
<b>HMH -</b> HMH The Americans/World Geography/World History	-	100	100	100
<b>McGraw-Hill School Education LLC -</b> United States Government/US History/World Geography/World History	100	100	100	100
<b>Savvas (formerly Pearson Education, Inc.) -</b> Texas Magruder's American Government/US History/World History	100	100	-	-
<b>Perfection Learning -</b> Basic Principles of American Government	100	-	-	-
<b>Social Studies School Service -</b> Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	86.25	90	79.1	100
<b>WorldView Software -</b> U.S. Government: An Interactive Approach	100	-	-	-

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **9–12 social studies** instruction next school year to ensure coverage of 100% of the

# TEKS.

*\*Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

Check the product(s) used for grade 9–12 social studies

**N/A -**

We do not use social studies materials for this grade

**Discovery Education, Inc. -**

Discovery Education Social Studies Techbook

**HMH -**

HMH The Americans/World Geography/World History

**McGraw-Hill School Education LLC -**

United States Government/US History/World Geography/World History

**Savvas (formerly Pearson Education, Inc.)-**

Texas Magruder's American Government/US History/World History

**Perfection Learning -**

Basic Principles of American Government

**Social Studies School Service -**

Active Classroom: Government/Civics/US History/Global Studies/Geography/World History

**WorldView Software -**

U.S. Government: An Interactive Approach

**Other**

(Enter as "Publisher - Title")

**Other**

(Enter as "Publisher - Title")

**Other**

(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 9–12 social studies TEKS?

**Yes**

No, we use supplemental materials to cover the TEKS

# Supplemental Social Studies Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade level of **K–12 social studies** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
<b>N/A -</b> We do not use supplemental social studies materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Locally Developed Materials</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Teacher-created materials</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Teachers Pay Teachers</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TEKS Resource System (TRS)</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>BrainPop!</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>IXL</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Kahoot!</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Newsela</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Social Studies Alive!</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Studies Weekly</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ThinkUp</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>YouTube</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
<b>Other</b> (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
<b>Other</b> (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
<b>Other</b> (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

Grade K–5

Grade 6–8

Grade 9–12

**Other**

(Enter as "Publisher - Title")

Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?

**Request that all social studies materials listed above receive quality reviews**

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

## Science Products

Does your district or charter allow science instructional materials decisions to be made at the school level?

**Yes, school leaders decide on which science instructional materials are used (with or without district recommendations).**

No, Science instructional materials are a district-level decision.

TEKS percentages have already been determined for the K–5 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher	Title	TEKS %

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<b>Adaptive Curriculum</b> - AC Science Grade	-	-	-	-	-	100
<b>Delta Education LLC</b> - FOSS Texas Edition	100	100	100	100	100	100
<b>Delta Education LLC</b> - FOSS Texas Edition, Spanish	-	100	-	-	-	-
<b>Discovery Education, Inc.</b> - Discovery Education Science Techbook	100	100	100	100	100	100
<b>Edumatics Corporation</b> - Edusmart Science Texas	100	100	100	97.14	100	100
<b>HMH</b> - Texas ScienceFusion	100	100	100	100	100	100
<b>HMH</b> - Texas ScienceFusion (Spanish)	100	100	100	100	100	100
<b>Knowing Science LLC</b> - Core Science Curriculum and STEM Kit	100	69.7	80	-	50	-
<b>L.J. Create</b> - SciTEX Living With Science	100	100	100	100	100	100
<b>LAZEL, Inc. dba ExploreLearning</b> - ExploreLearning Science Gizmos	-	-	-	-	-	63.16
<b>Millmark Education Corporation, Inc.</b> - CL Digital Online Curriculum, TX	-	-	57.14	77.14	84.38	100
<b>Savvas (formerly Pearson Education)</b> - Texas Interactive Science	100	100	100	100	100	100
<b>Savvas (formerly Pearson Education)</b> - Texas Interactive Science en español	100	100	100	100	100	100
<b>STEMscopes, Incorporated</b> - STEMscopes 2.0	100	100	100	100	100	100
<b>TPS Publishing Inc</b> - Creative Science Curriculum	96.77	96.97	100	100	100	89.47
<b>VSCHOOLZ, Inc.</b> - VSCHOOLZ	60	60	60	60	60	60
<b>Zingy Learning</b> - Zingy Science Texas	-	-	-	52.63	52.63	52.63
<b>Zingy Learning</b> - Zingy Science Texas (Spanish)	-	-	-	60.53	60.53	60.53

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 science** instruction next school year to ensure coverage of 100% of the TEKS.

*\*Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used  
for grade K–5 science

N/A -

We do not use science materials for these



grades

Check the product(s) used  
for grade K–5 science

**Adaptive Curriculum**

-

AC Science

**Delta Education LLC**

-

FOSS Texas Edition

**Delta Education LLC -**

FOSS Texas Edition

(Spanish)

-

**Discovery Education, Inc. -**

Discovery Education Science

Techbook

-

**Edumatics Corporation**

-

Edusmart Science Texas

**Edumatics Corporation -**

Edusmart Science Texas

(Spanish)

-

**Great Minds-**

PhD Science TEKS Edition

-

**HMH -**

Texas ScienceFusion

-

**HMH -**

Texas ScienceFusion

(Spanish)

-

**Knowing Science LLC -**

Core Science

Curriculum

-

**L.J. Create -**

SciTEX Living With Science

-

**LAZEL, Inc. dba ExploreLearning**

-

ExploreLearning Science Gizmos

**Millmark Education Corporation, Inc.**

-

CL Digital Online Curriculum

**Savvas (formerly Pearson Education, Inc.)**

-

Texas Interactive Science

**Savvas (formerly Pearson Education, Inc.)**

-

Texas Interactive Science en español

**STEMscopes, Incorporated**

-

STEMscopes 2.0

**TPS Publishing Inc -**

Creative Science Curriculum with STEM, Literacy and Arts

Texas Edition

-

VSCHOOLZ, Inc. -  
VSCHOOLZ

Check the product(s) used  
for grade  K-5 science

Zingy Learning -  
Zingy Science Texas

Zingy Learning -  
Zingy Science Texas  
(Spanish)

Other  
(Enter as "Publisher -  
Title")

Other  
(Enter as "Publisher -  
Title")

Other  
(Enter as "Publisher -  
Title")

Does your district use the selected materials to cover 100% of the K–5 science TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
Achieve3000, Inc - eScience3000 Grade	100	100	100
Adaptive Curriculum - AC Science Grade	100	100	100
CPO Science - CPO Science Texas	100	100	100
Discovery Education, Inc. -	100	100	100

Discovery Education Science Techbook			
<b>Edumatics Corporation -</b> Edusmart Science Texas	100	100	100
<b>HMH -</b> Texas ScienceFusion Grade	100	100	100
<b>L.J. Create -</b> SciTEX	100	100	100
<b>LAB-AIDS Inc -</b> Science Texas Edition	100	100	100
<b>LAZEL, Inc. dba ExploreLearning -</b> ExploreLearning Science Gizmos	60.47	61.36	62.5
<b>McGraw-Hill Education -</b> Texas Glencoe iScience	100	100	100
<b>Millmark Education Corporation, Inc. -</b> CL Curriculum	88.37	88.37	88.37
<b>Savvas (formerly Pearson Education, Inc) -</b> Texas Interactive Science	100	100	100
<b>STEMscopes, Incorporated -</b> STEMscopes 2.0	100	100	100
<b>TPS Publishing Inc -</b> Creative Science Curriculum	88.37	75	92.5
<b>VSCHOOLZ, Inc. -</b> VSCHOOLZ	60	60	60
<b>Zingy Learning -</b> Zingy Science Texas 6-8	76.74	-	55

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 science** instruction next school year to ensure coverage of 100% of the TEKS.

*\*Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 6–8 science

**N/A -**

We do not use science materials for these grades

**Achieve3000, Inc**

Check the product(s) used for grade 6–8 science

eScience3000

**Adaptive Curriculum**

-

AC Science

**CPO Science -**

CPO Science Texas

**Discovery Education, Inc. -**

Discovery Education Science

Techbook

**Edumatics Corporation**

-

Edusmart Science Texas

**HMH -**

Texas ScienceFusion

**L.J. Create -**

SciTEX

**LAB-AIDS Inc -**

Science Texas Edition

**LAZEL, Inc. dba ExploreLearning**

-

ExploreLearning Science Gizmos

**McGraw-Hill Education**

-

Texas Glencoe iScience

**Millmark Education Corporation, Inc.**

-

CL Curriculum

**Savvas (formerly Pearson Education, Inc.)**

-

Texas Interactive Science

**STEMscopes, Incorporated -**

STEMscopes 2.0

**TPS Publishing Inc -**

Creative Science Curriculum with STEM, Literacy

and Arts Texas Edition

**VSCHOOLZ, Inc. -**

VSCHOOLZ

**Zingy Learning -**

Zingy Science Texas

**Other**

(Enter as "Publisher - Title")

**Other**

(Enter as "Publisher - Title")

**Other**

Other  
(Enter as "Publisher -  
Title")

Check the product(s) used for grade 6–8  
science

Does your district use the selected materials to cover 100% of the 6–8 Science TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	Biology	Chemistry	Integrated Physics and Chemistry	Physics
<b>Adaptive Curriculum -</b> AC Science Biology/Chemistry/IPC/Physics	100	100	100	100
<b>Bedford, Freeman and Worth Publishing Group -</b> Living by Chemistry	-	100	-	-
<b>Agile Mind Educational Holdings, Inc. -</b> Agile Mind Biology	94.83	-	-	-
<b>Discovery Education, Inc. -</b> Discovery Education Science Techbook	100	100	100	-
<b>Edumatics Corporation -</b> Edusmart Science Texas - Biology	100	-	-	-
<b>Ergopedia, Inc. -</b> Essential Physics	-	-	-	100
<b>HMH -</b> Texas Biology/Modern Chemistry/Physics	100	100	-	100
<b>L.J. Create -</b> SciTEX	100	100	100	100
<b>LAB-AIDS Inc -</b> Science and Global Issues - Biology Units	94.83	-	-	-
<b>LAB-AIDS Inc -</b> A Natural Approach to Chemistry	-	100	-	-
<b>LAZEL, Inc. dba ExploreLearning -</b> ExploreLearning Science Gizmos	62.07	57.38	80	64.71

<b>McGraw-Hill Education -</b> Texas Glencoe Biology/Texas Chemistry/IPC/Physics	100	100	100	100
<b>Perfection Learning -</b> Kinetic First-Person Physics	-	-	-	100
<b>Savvas (Pearson Education, Inc.) -</b> Pearson Biology/Chemistry, Texas Edition	100	100	-	-
<b>Sapling Systems, Inc. dba Sapling Learning -</b> Dynamic Biology/Chemistry/Physics... Texas Edition	100	100	-	100
<b>Scientific Minds, LLC -</b> Biology/Chemistry Science Starters	100	100	-	-
<b>STEMscopes, Incorporated -</b> STEMscopes 2.0, Biology/Chemistry/Physics	100	100	-	100
<b>VSCHOOLZ, Inc. -</b> VSCHOOLZ	100	65.57	-	-

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 science** instruction next school year to ensure coverage of 100% of the TEKS.

*\*Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used  
for grade 9–12 science

**N/A -**

We do not use science materials for these grades

**Adaptive Curriculum -**

AC Science  
Biology/Chemistry/IPC/Physics

**Bedford, Freeman and Worth Publishing Group**

-  
Living by Chemistry

**Agile Mind Educational Holdings, Inc.**

-  
Agile Mind Biology

**Discovery Education, Inc. -**

Discovery Education Science  
Techbook

**Edumatics Corporation -**

Edusmart Science Texas -  
Biology

**Ergopedia, Inc. -**

Essential  
Physics

**HMH -**

Texas Biology/Modern  
Chemistry/Physics

Check the product(s) used  
for grade 9–12 science

**L.J. Create -**  
SciTEX

**LAB-AIDS Inc -**  
Science and Global Issues, Biology  
Units

**LAB-AIDS Inc -**  
A Natural Approach to  
Chemistry

**LAZEL, Inc. dba ExploreLearning**  
-  
ExploreLearning Science Gizmos

**McGraw-Hill Education -**  
Texas Glencoe Biology/Texas  
Chemistry/IPC/Physics

**Perfection Learning -**  
Kinetic First-Person  
Physics

**Savvas (Pearson Education, Inc.) -**  
Pearson/Savvas Biology/Chemistry, Texas  
Edition

**Sapling Systems, Inc. dba Sapling Learning -**  
Dynamic Biology/Chemistry/Physics Texas  
Edition

**Scientific Minds, LLC -**  
Biology/Chemistry Science Starters

**STEMscopes, Incorporated -**  
STEMscopes 2.0,  
Biology/Chemistry/Physics

**VSCHOOLZ, Inc. -**  
VSCHOOLZ

**Other**  
(Enter as "Publisher -  
Title")

**Other**  
(Enter as "Publisher -  
Title")

**Other**  
(Enter as "Publisher -  
Title")

Does your district use the selected materials to cover 100% of the 9–12  
science TEKS?

Y

Yes

No, we use supplemental materials to cover the TEKS.

# Supplemental Science Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 science** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
<b>N/A -</b> We do not use supplemental science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Locally Developed Materials</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Teacher-created materials</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Teachers Pay Teachers</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TEKS Resource System (TRS)</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>BrainPop!</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>IXL</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Kahoot!</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ThinkUp</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>SciTEX Learning</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>YouTube</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other

(Enter as "Publisher - Title")

Grade K–5

Grade 6–8

Grade 9–12

Indicate the level of the importance your district places on each of the following characteristics when selecting instructional materials to use in your **science** classrooms.

	No Importance	Low Importance	Moderately Important	Very Important
100% TEKS/TPG coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Includes built-in supports for all learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Includes research-based strategies for content and instruction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Includes progress monitoring tools	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program cost	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Access to professional development and implementation supports	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?

**Request that all science materials listed above receive quality reviews**

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

What resources and/or PD would you like for TEA to provide to LEAs? What changes would you like to see to improve existing resources?

Back

Next

# Student Health Advisory Council (SHAC) Board Appointed Members



Presenter: Dr. Shorr Heathcote

Event: April Board Meeting

Date: April 11, 2022

# STUDENT HEALTH ADVISORY COUNCIL (SHAC)

- SHAC is a District-level advisory council authorized by the Board in policy EHAA (LEGAL).
- The SHAC must hold regular meetings and periodically meet with the Board to provide advice and recommendations on the school health program.



# MEMBERSHIP

- The Board of Trustees shall annually appoint a minimum of five members to the SHAC.
- The SHAC will consist of no more than 25 members and no less than 10 members; the majority being parents.
- Members may serve three-year terms; multiple terms are permitted.



# MEMBERSHIP CRITERIA

- Parents must live within the district and have a currently enrolled student.
  - Parents may not be employees
- The Board may appoint one or more persons from the following:
  - teachers, administrators, district students, health care professionals, business community, law enforcement, senior citizens, clergy, and nonprofit health organizations
- Membership of the SHAC will strive to reflect the geographic, ethnic, gender and economic diversity of the district.
- Ex-officio capacity (non-voting):
  - Superintendent



# RECOMMENDATION FOR SHAC BOARD APPOINTED MEMBERS

- Paige Anthony - LDISD community member
- Veronica Bondurant - LDISD parent
- Andrew Clemens - LDISD parent
- Leah Ellis - LDISD parent
- Josh Medlin - LDISD parent
- Marcie Townsend - LDISD parent



# Any Questions?





**LAKE DALLAS**

**INDEPENDENT SCHOOL DISTRICT**

*Small School Atmosphere, Big School Opportunities*

# STRATEGIC PLANNING UPDATE



Presenter: Dr. Shorr Heathcote

Event: April Board Meeting

Date: April 11, 2022

# PURPOSE & OUTCOMES

- Strategic Planning
  - A systems approach through listening and learning
  - Lays the groundwork for continuous improvement
- Concise Final Product
  - Balanced Scorecard
  - Community Beliefs
  - Mission and Vision
  - Annual Goals
  - Long-term Goals





# SIX STEPS TO STRATEGIC PLAN DEVELOPMENT



# SIX STEPS TO STRATEGIC PLAN DEVELOPMENT

- Listening & Learning Tour
  - Dr. Rockwood has attended Listening & Learning Tours at all five campuses
  - Campuses completed SWOT (Strength, Weakness, Opportunity and Threat) Activity



# SIX STEPS TO STRATEGIC PLAN DEVELOPMENT

- Team Trust Self-Analysis and Good Governance Inventory
  - Board of Trustees
  - April 19, 2022 - Board Workshop



# SIX STEPS TO STRATEGIC PLAN DEVELOPMENT

- Develop Belief(s) Statement
- Develop Mission & Vision Statement Perspectives
  - Senior Leadership
  - Community Committee
  - April 21, 2022



# SIX STEPS TO STRATEGIC PLAN DEVELOPMENT

- Confirm Strategic Perspectives
- Translate Belief(s), Mission, Vision, and Strategic Perspective into a Balanced Scorecard
  - Senior Leadership
  - Community Committee
  - May 12, 2022
- Presentation to the Board
  - May 16, 2022



# LISTENING AND LEARNING TOUR

- Community Survey
  - March 28th - April 15th
  - Signs, Stickers, Social Media, Webpage, Email, Text Message
  - Middle School & High School Students completed survey at school
- Department Directors
- Lake Dallas Elementary
- Lake Dallas High School
- Corinth Elementary
- Shady Shores Elementary
- Lake Dallas Middle School



**NEXT STEPS**



# NEXT STEPS

- Engagement
  - Board Engagement
    - Tuesday, April 19, 2022
  - Community Committee
    - Thursday, April 21, 2022
  - Community Survey
    - Open through Friday, April 15, 2022
- Updates
  - Monthly Board Meeting Updates on progress



# Any Questions?





# LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

*Small School Atmosphere, Big School Opportunities*

# Organizational Health Instrument (OHI)



Presenter: Dr. Shorr Heathcote

Event: April Board Meeting

Date: April 11, 2022

**“Everyone is  
talking about  
culture, but  
who is  
measuring it?”**

**~Dr. Marvin Fairman**



# ORGANIZATIONAL HEALTH INSTRUMENT (OHI)

## WHAT - CULTURE

- Structured, data-driven approach to accessing and building culture with intention
- Strength culture with reliable data, leadership development, and respect for all stakeholder
- We value data, love people, and grow leaders



# ORGANIZATIONAL HEALTH INSTRUMENT (OHI)

## HOW - LEADERSHIP

- Assess the current culture
- Develop a plan of action
- Transform the organization through continuous improvement



# ORGANIZATIONAL HEALTH INSTRUMENT (OHI)

## WHY - STUDENT ACHIEVEMENT

- Achieve success
- Sustain outcomes
- Continuous improvement



# PURPOSE, TIMELINE & OUTCOMES

## • Timeline:

- Correlates with Strategic Planning
- April 28th: Orientation with Campus Principal & Campus Representative
- May 2022: Campus OHI Survey period

## • Outcomes:

- Plan of Action
- A roadmap that builds on strengths and addresses priorities
- NOT a one-size fits all approach
- Insight and best practices on continuous, sustainable improvement



# CAMPUS REPRESENTATIVES

- To ensure confidentiality of all responses, the campus representative will be well-respected and selected by his/her campus colleagues.
- Campus Representatives will attend the half day orientation with the Campus Principal.
- Campus Representative will ensure a confidential process where every voice is valued and heard.



Diagnosis the current culture | Develop a plan | Deploy the solutions



# Any Questions?



# Secondary Dress Code Alignment



Presenter: Dr. Shorr Heathcote & Mr. Randall Caldwell

Event: April Board Meeting

Date: April 11, 2022

# FEEDBACK

## Staff Feedback:

- Lunch & Learns with Dr. Rockwood
- Staff Survey
- Meetings with Campus Administration

## Concerns & Challenges:

- Loss of instructional time
- Culture
- Purpose of dress code



# ANNUAL REVIEW

- Annually the student code of conduct, student handbook and student dress code are reviewed
- Lake Dallas ISD currently has 3 dress codes, one for each elementary, middle school, and high school
- Lake Dallas Middle School currently requires students to adhere to a strict dress code that specifies the colors and style of shirts and pants that can be worn



# ALIGN ONE SECONDARY DRESS CODE

- Students must have School ID Badge
  - Safety



# ALIGN ONE SECONDARY DRESS CODE

- Hair
  - Clean and groomed
- Hats, caps, other head coverings
  - Not allowed
- Earrings and jewelry
  - Limited to small hoops and studs
  - Gauges not permitted



# ALIGN ONE SECONDARY DRESS CODE

- Bedding items
  - Not permitted
- Shoes
  - Must be worn
  - House shoes and slippers are not appropriate
- Undergarments
  - Must be worn, but not visible



# ALIGN ONE SECONDARY DRESS CODE

- Midriffs and low-cut apparel
  - Midriff should not be visible if student holds hands over head
  - Undergarments must not be visible
- Short/Skirt length and Holes in jeans
  - Fingertip length



# ALIGN ONE SECONDARY DRESS CODE

- Clothing that distracts from the learning environment
  - Vulgar, lewd, drugs, gang-related, etc.
- Face masks
  - May be worn for health related reasons
- Students have opportunity to correct the issue at school.



# LAKE DALLAS MIDDLE SCHOOL



# PURPOSE

- Student and campus safety is our priority
- Promote appropriate decision making from students as they acclimate to high school, college, and professional settings
- Consistency for students as they transition into high school
- Communicate aligned expectations for Secondary Students
- Reduced financial impact



# STARTING APRIL 12th

- Adopt an aligned Lake Dallas ISD Secondary Student Dress Code
  - Changes begin at LDMS on April 12th
  - Parent and student communication
- Standard attire that does not limit students to specific tops, bottoms, colors or styles
- No new items are required - Students may continue to follow the current dress code



# Any Questions?





**LAKE DALLAS**

**INDEPENDENT SCHOOL DISTRICT**

*Small School Atmosphere, Big School Opportunities*



# LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

*Small School Atmosphere, Big School Opportunities*

## Overview of Continuing Education Requirements for School Board Members

Experienced Member Training Requirements  
(More than one year of service)

New Board Member Training  
(1st year of service)

Board Member	Scott Baird	Lance Stacy	Courtney Tankersley	Chad Thiessen	Mark Tucker	Alicia McKinley	Stephen Richardson
<b>Tenure</b>	14.9 yr	13.9 yr	9.9 yr	14.9 yr	3.6 yr	.9	.9
<b>Cybersecurity</b> <i>1 hour</i>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Team Building</b> <i>3 hours</i>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Additional Required Elective Training</b> <i>Experienced: 5 hours New: 10 hours</i>	10	5	7.5	5	6	21.5	10.5
<b>Sexual Abuse, Human Trafficking, and Other Maltreatment of Children</b> <i>1 hour</i>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Post Legislative Update</b> <i>1-2 hour</i>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	N/A	N/A
<b>Evaluation and improving student outcomes</b> <i>3 hours</i>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Open Meetings Act (OMA)</b> <i>1-2 hours</i>	N/A	N/A	N/A	N/A	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Public Information Act (PIA)</b> <i>1-2 hours</i>	N/A	N/A	N/A	N/A	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Local District Orientation</b> <i>3 hours</i>	N/A	N/A	N/A	N/A	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Orientation to the Texas Education Code</b> <i>3 hours</i>	N/A	N/A	N/A	N/A	N/A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Completed, Exceeded or Deficient</b>	Exceeded	Completed	Deficient	Completed	Exceeded	Exceeded	Exceeded

# Framework for School Board Development

## Preamble

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation (Texas Education Code, §4.001).

The board of trustees is the governing body for Texas public schools. To effectively meet the challenges of public education, school boards and superintendents must function together as a governance leadership team. Each leadership team will annually assess its development needs both as a corporate body and as individuals. As a team, they will focus on the improvement of locally developed student outcomes and provide support for opportunities and experiences through vision and goals, systems and processes, progress and accountability, advocacy and engagement, and synergy and teamwork. Teams ensure that their districts provide equitable and effective educational programs and services for all students. The Framework for School Board Development has been approved by the State Board of Education to provide the critical areas of development for all public school boards.

## Framework

- I. **Vision and Goals**—The board ensures creation of a shared vision and locally developed, measurable goals that improve student outcomes and provide support for opportunities and experiences. The board:
  - Keeps the district focus on the well-being of all children
  - Adopts a shared vision that incorporates input from the community to reflect local aspirations as well as present and future needs for all children
  - Ensures that the vision aligns with the state’s mission, objectives, and goals for education established by law or rule
  - Adopts a reasonable number of specific, quantifiable, research-based, and time-bound goals that align with state law, are developed with community input, and support the vision to improve student outcomes
  - Embraces, supports, and fulfills the vision that all students receive what they need to learn, thrive, and grow, including resources, opportunities, and experiences
  - Uses the vision and goals to drive all deliberations, decisions, and actions

## Framework for School Board Development

- II. **Systems and Processes**—The board ensures systems and processes are in place to accomplish the vision and goals. The board:
- Regularly develops, reviews, and adopts board policies for effective support of the district's vision and goals
  - Approves a budget that aligns with and maximizes resources to fulfill the district's vision and goals
  - Monitors multiple, measurable elements of student progress and achievement throughout the year
  - Incorporates equity when making decisions and evaluating systems and processes
  - Focuses its actions on following board operating procedures while providing oversight of the superintendent, policymaking, planning and goal setting, progress monitoring, and evaluation, while avoiding involvement in daily operations and management
  - Approves goals, policies, and programs that ensure a safe and secure learning environment
  - Ensures the equitable distribution of resources, opportunities, and experiences based on the diverse needs of students and schools
  - Adopts a planning calendar and engages in a decision-making process consistent with state law and rule to help achieve the district's vision
  - Ensures that the district's planning and decision-making process enables all segments of the community, families, and staff to meaningfully contribute to achieving the district's vision
  - Welcomes and values all people and cultures as important stakeholders in the process for student success
  - Ensures the district has a system that monitors for sound business and fiscal practices
  - Adopts policies regarding hiring, assigning, appraising, terminating, and compensating school district personnel in compliance with state laws and rules
  - Ensures the district adopts a protocol regarding the recruitment, determination of professional development needs, building of leadership capacity, and retention rates for the district's teachers
  - Fulfills the statutory duties of the local board of trustees and upholds all laws, rules, ethical procedures, and court orders pertaining to schools and school employees

## Framework for School Board Development

- III. **Progress and Accountability**—The board sets clear goals, provides resources and support, evaluates goal attainment, and engages in ongoing objective feedback on progress and commitments. The board:
- Holds itself accountable to its adopted vision, goals, commitments, and operating procedures
  - Ensures progress toward achievement of district goals through systematic, timely, and comprehensive reviews of relevant reports and student data that illustrate progress toward locally developed student outcome goals
  - Ensures equity throughout the system by regularly identifying inequities, updating policies, and appropriately distributing resources
  - Differentiates among resources, intermediate measures, and outcomes, especially when focusing on student outcomes
  - Monitors and evaluates the allocation of resources in support of the district’s vision and goals and sustainability
  - Reviews the efficiency and effectiveness of district operations and use of resources in supporting the district’s vision and goals
  - Employs and annually evaluates the superintendent on the achievement of district goals, including locally developed academic goals, demonstration of educational leadership, and management of daily operations
- IV. **Advocacy and Engagement**—The board promotes the vision and engages the community in developing and fulfilling the vision. The board advocates on behalf of Texas public schoolchildren. The board:
- Demonstrates its commitment to, and advocates on behalf of, the shared vision and goals by clearly communicating them to the superintendent, staff, and community
  - Regularly reports district progress to families and the community, which could include an online dashboard for the community
  - Ensures multiple forms of two-way communication will be used to engage, empower, and connect students, families, staff, media, and community with the district
  - Builds collaborative relationships and partnerships with families and community, business, nonprofit, higher-education, education support organizations, and governmental leaders to influence and expand educational opportunities and experiences to meet the needs of students
  - Recognizes the respective roles of and provides input and feedback to the legislature, State Board of Education, and the Texas Education Agency to ensure maximum effectiveness and benefit to Texas schoolchildren
  - Promotes school board service by educating the community about the role of a school board and encouraging leadership opportunities within the community

## Framework for School Board Development

- V. **Synergy and Teamwork**—The board’s duties are distinct, and the board works effectively as a collaborative unit and as a team with the superintendent to lead the district in fulfilling the vision and goals. The board:
- Recognizes its distinct role in establishing the vision and the goals, adopting policies that guide the district, setting priorities, establishing governance protocols to oversee management of the district, adopting and overseeing the annual budget, and hiring and evaluating the superintendent
  - Recognizes each individual trustee’s duty as a trustee and fiduciary for the entire district
  - Remains focused on its goals and priorities, as opposed to individual agendas separate and apart from the shared vision
  - Annually evaluates its performance as a team, with attention given to the district’s vision and goals; fulfilling the board’s duties, responsibilities, and commitments; and the board’s working relationship with the superintendent
  - Makes decisions as a whole only at properly called meetings and recognizes that individual members have no authority to take individual action in policy or district and campus administrative matters
  - Respects the right of individual members to express their viewpoints and vote their convictions and honors the decisions of the majority
  - Develops teamwork, problem-solving, and decision-making skills as a team with its superintendent
  - Understands and adheres to laws and local policies and respects the superintendent’s responsibility to manage the school district and to direct employees in district and campus matters
  - Adopts and adheres to established policies and procedures for welcoming and addressing ideas and concerns from students, families, staff, and the community
  - Establishes and follows local policies, procedures, and ethical standards governing the conduct and operations of the board
  - Understands the leadership role of the board president and adheres to local policies and procedures about the duties and responsibilities of the board officers

# 2022 Summer Leadership Institute

**San Antonio**  
June 15–18  
Marriott Rivercenter

**Fort Worth**  
June 29–July 2  
Omni



# Conference Agenda at a Glance

## WEDNESDAY

4-6 p.m.

Pre-Conference and Early Registration

4:30-8 p.m.

**Pre-Conference Session: Reset 2022: Working with the Whole Community to Redefine and Restore Our Schools** (dinner included)

## THURSDAY

7-8 a.m.

Registration for Thursday-Saturday Attendees and Breakfast (included in registration fee)

8-9:15 a.m.

**General Session: Robyn Benincasa**

9:45-11:45 a.m.

Education Sessions

Noon-1 p.m.

Lunch (included in the registration fee)

1:15-3:30 p.m.

Education Sessions

3:45-4:45 p.m.

Education Sessions with a Twist

## FRIDAY

7-8 a.m.

Registration and Breakfast (included in registration fee)

8-9:15 a.m.

**General Sessions: Adolph Brown**

9:45-11:45 a.m.

Education Sessions

Noon-1 p.m.

Lunch (included in registration fee)

1:15-3:30 p.m.

Education Sessions

3:45-4:45 p.m.

**Closing General Session: Ravi Hutheesing**

## SATURDAY

8:30-11:30 a.m.

**Post-Conference Session: Evaluating and Improving Student Outcomes (EISO): The Board's Role in Continuous Improvement** (breakfast included)

## Wednesday • Pre-Conference, 6-9 p.m.

### **Reset 2022: Working with the Whole Community to Redefine and Restore Our Schools**

Having needed but difficult conversations can be hard and feel unsafe for all involved. What are some safe ways that we can interact with staff, students, and families together? How can we begin to have an authentic conversation and build trust and agreement for the sake of our students and the future of public schools? This workshop will begin to build a framework for ways to bring folks to the table (including students) to discuss how we come back together and establish the normal we all need. *Featured workshop speaker: J. Michael Hall, President and Founder, Strong Fathers-Strong Families. Dinner included.*

## Saturday • Post-Conference, 8:30-11:30 a.m.

### **Evaluating and Improving Student Outcomes (EISO): The Board's Role in Continuous Improvement**

Focused and engaged school boards make a difference in student learning. This research-informed session highlights practices and tools to help boards understand the current state of student learning, cast a compelling vision with meaningful goals, and oversee the improvement efforts in their districts. *This SB 1566 session is required for each trustee every two years.\*\* Breakfast included.*

\*\*NOTE: Participants must attend the entire session (three hours), to earn the required training credit.



# Greetings!

The annual Summer Leadership Institute (SLI) is not only TASB's flagship training conference — it is also our learning laboratory. SLI is designed to offer new and experienced school trustees a place to create their own learning journey and to ask bold questions.

Our members have a choice to attend the SLI that best fits their schedule and location preference — in San Antonio or Fort Worth. The two events, typically held a week apart, are nearly identical in schedule, session offerings, and general session speakers.

At the heart of SLI is an opportunity for trustees to make connections with one another. It's a community where members gather to work together in our shared quest to improve Texas school districts and provide students with an exceptional public education. It is the culture of SLI to support each other and provide examples of what has worked and what has not worked. We invite you to join us at SLI for this exciting learning journey.

## Important news for 2022

**We're back!** The 2022 Summer Leadership Institute will be back to full attendance! Now that more people have been fully vaccinated and received their boosters, we're going full steam ahead and attendance will be open as usual barring any unforeseen circumstances.

We will still be following CDC, host city, and facility guidelines to ensure the safety of our attendees, speakers, and staff.

# General Session Speakers

## Thursday

DARING  
LEADERSHIP



### ROBYN BENINCASA

When the challenges are steep, and the competition fierce, Robyn Benincasa provides individuals and organizations the tools

they need to inspire themselves and one another to their greatest heights and to cross their most challenging finish lines.

For the last 20 years, she and her teammates have been competing at the front of the pack in the most unique and compelling classrooms on earth: The jungles of Borneo, the Himalayan peaks of Tibet, the rivers of Fiji, the rainforests of Ecuador and the deserts of Namibia, studying the good, the bad, and the not-so-pretty of Extreme Teamwork. It is through these harrowing, life affirming and often hilarious experiences in the world's most grueling challenges that she has emerged with her truly unique perspective on what it takes to build the kind of world class teams that succeed against all odds, triumph in the face of adversity and win as one in times of great challenge and change.

Robyn's multi-faceted experience inspires people to grab life with one hand, grab their teammates with the other, and to achieve audacious goals that they could never accomplish alone. She is the expert that companies call on to build world class teams, inspire peak performance and create a culture of champions. Robyn has successfully translated the lessons learned from extreme team sports to the corporate world, with compelling keynotes that show how groups of ordinary people can accomplish extraordinary things together.

## Friday

### ADOLPH BROWN

Dr. Adolph Brown III offers the most uniquely inspiring and entertaining, yet profoundly challenging, presentations around. He is

an American businessman, investor, author, urban and rural school educator, research scientist, and keynote speaker. He is a servant-leader at heart, a lifelong social justice advocate and a career teacher educator. He is admired for his simple and direct "Real Talk," and powerful, universal and timeless teachings. For over 30 years, Dr. Brown has researched, field-tested, and implemented a set of concrete strategies used to support and enhance schools and businesses around the world.

As a credentialed Master Teacher, Dr. Brown helps teachers reach every student. As a much sought-after and highly effective Unconscious Bias, Equity, Diversity and Inclusion keynote speaker, Dr. Brown skillfully addresses the impact of stereotypes. He credits much of his success to the luxury of humble beginnings of being reared by a single parent mother in abject poverty of the inner city housing projects infested with gangs, drugs and violence. His oldest sibling and only brother Oscar was murdered when Adolph was only eleven years old.

Dr. Brown is the author of acclaimed books, including the international mental wellness best seller, *Two Backpacks*. Other best sellers authored by Dr. Brown include a business soft skills classic — *Championship Habits*; and the education classic — *Real Talk*. He is also the co-author with his third grade teacher of a children's book, *It's Gonna Be A Great Day!* for youth.

INFORMED  
LEADERSHIP



# Friday

GLOBAL  
LEADERSHIP



## RAVI HUTHEESING

Ravi's journey as a rock star, aviator, cultural diplomat for the US Department of State, and keynote speaker is an inspiring example of how to

pivot and succeed in an ever-changing world. He is the first American-born descendant of India's first family (which includes prime ministers Nehru and Gandhi), but his worldwide visibility skyrocketed in 1997 as the guitarist of triple-Grammy-nominee, Hanson, performing at the White House, Madison Square Garden, Saturday Night Live, Today Show, and more.

Ravi later became a pilot and aviation speaker helping the industry attract new student pilots, and in 2015, the US Department of State began sponsoring his cultural programs in Russia, Indonesia, Iraq, and Lebanon.

A highly respected keynote speaker in education leadership, Ravi is also the founder of Ravi Unites Schools—a large network of international K-12 schools whose classes participate in peer-to-peer real-time audio-video interactions—and author of *PIVOT: Empowering Students Today to Succeed in an Unpredictable Tomorrow*.

## Special thanks to our event sponsors



WALSH GALLEGOS  
TREVINO KYLE & ROBINSON P.C.



Follow us on Twitter for  
SLI updates and news!

@tasbnews #TASBSLI

# Conference Registration

## New This Year!

You will now receive a link to book housing for attendees from within the registration confirmation email. Register your attendees for the conference first, and then find the housing link within the confirmation. To receive the best housing rate, be sure to **register by Tuesday, May 24, 2022**. Registrations received after May 24 will still include the housing link but you may not have the best selection of hotels or room rates.

## No Session Selection Sheet

It is no longer necessary to preregister for breakout sessions at SLI 2022. The Wednesday night pre-conference session and Saturday post-conference session are now the only sessions you'll need to preselect for your attendees.

## Pre- and Post-Conference Sessions

When registering to attend the pre- or post-conference sessions, please note that even though there is no additional charge for those events, there will be a **\$50 no show charge** to cover the additional costs of offering these sessions.

**Online registration for both locations will open on Tuesday, April 26.**

## Registration Fee

The all-inclusive fee of \$460 covers all activities beginning Wednesday evening through Saturday morning and includes:

- Three keynote sessions
- In-depth pre-conference session on Wednesday includes dinner
- Required three-hour EISO training on Saturday includes breakfast
- Two full days of sessions focused on professional development for school board members
- Breakfast Thursday–Friday
- Lunch Thursday–Friday
- Refreshment breaks Wednesday–Friday
- Program materials
- Up to 17.5 hours of continuing education credit

## Registration Cancellation Policy

All registrations must be prepaid by check or credit card or include a school district purchase order.

**TASB has changed its cancellation policy, including the addition of a cancellation fee.** If you sign up but are unable to attend SLI, please refer to the event website, [tasb.org/SLI](https://tasb.org/SLI), for cancellation information.

**More learning opportunities than ever for one flat rate—pay one fee!**

**ATTENTION**

**Please review the cancellation policy. ALL registrations are subject to a cancellation fee.**



# Hotel Reservations

**Housing for both SLI locations will only be available to registered attendees.**

Once conference registration is received for each attendee, a link to housing will be sent via email. All reservation requests must be made with Convention Housing Management (CHM), the official SLI housing coordinator, either online at [tasb.org/SLI](https://tasb.org/SLI) or by calling **800.563.6493**. If you have any other questions, you can email [sl@chmrooms.com](mailto:sl@chmrooms.com).

## Deposits and Changes

**Wednesday, May 11:** Deposit and rooming list deadline.

**Friday, June 10:** Last day to make changes from CHM.

**Saturday, June 11:** Changes direct with confirmed hotel.

## Selecting Hotels

SLI main events (general sessions and meals) will take place at the Marriott Rivercenter in San Antonio and the Omni in Fort Worth.

Conference hotels at both locations are available at varying price points. Go to [tasb.org/SLI](https://tasb.org/SLI) for current housing information.



***Summer Leadership Institute is the flagship training event for Texas public school trustees!***

# 2022 Summer Leadership Institute

## San Antonio

June 15–18

Marriott Rivercenter

## Fort Worth

June 29–July 2

Omni

[tasb.org/SLI](https://tasb.org/SLI)



## Questions?

Visit [tasb.org/SLI](https://tasb.org/SLI) for details, or refer to the following:

### Housing

Email [sli@chmrooms.com](mailto:sli@chmrooms.com) or call 800.563.6493.

For additional help with housing, email [janice.rivera@tasb.org](mailto:janice.rivera@tasb.org) or call 737.708.1187.

### Registration

Email [registrar@tasb.org](mailto:registrar@tasb.org).

### Additional Questions

Email [kathy.dundee@tasb.org](mailto:kathy.dundee@tasb.org) or call 512.505.2462.



## Special Needs?

Would you like us to address any special needs? To rent a motorized scooter or wheelchair at the event, or if you would like us to address another special need, email Ruzzo Martinelli at [ruzzo.martinelli@tasb.org](mailto:ruzzo.martinelli@tasb.org) or call 737.708.1182.





# UPCOMING EVENTS

*Lake Dallas Independent School District*

EVENT	DATE	TIME	LOCATION
Softball vs. Denton Ryan	April 12	5:00 PM	LDHS Softball Field
Baseball @ Grapevine High School	April 12	7:30 PM	Grapevine HS
Spring Signing Day	April 13	9:30 AM	LDHS Main Gym
LDE PreK & Kindergarten Roundup	April 14	5:00 PM	LDE
Softball @ Denton Ryan	April 14	5:00 PM	Denton Ryan
Baseball vs. Grapevine HS	April 14	7:30 PM	LDHS Falcon Field
School Holiday	April 15	All Day	NO SCHOOL
Bad Weather Day	April 18	All Day	NO SCHOOL
MS MJHS Induction	April 19	6:00 PM	LDMS Cafeteria
Strategic Planning Board Workshop	April 19	5:30 PM	District Training Center
Softball @ Richland High School	April 19	6:00 PM	Richland HS
Baseball vs. Denton Ryan <i>Future Falcon Night</i>	April 19	7:30 PM	LDHS Falcon Field
Lady Falcon Golf @ Region 1 Championship	April 20-21	8:00 AM	The Rawls Course at Texas Tech University
Track & Field @ Area 5-5A & 6-5A	April 21	9:00 AM	North Mesquite HS
Strategic Planning Community Meeting	April 21	5:30 PM	District Training Center
Softball vs. Richland	April 22	6:00 PM	LDHS Softball Field
Baseball @ Denton Ryan	April 22	7:30 PM	Denton Ryan HS
Baseball vs. Aubrey	April 23	11:00 AM	LDHS Falcon Field
SSE PreK & Kinder Roundup	April 25	8AM-5PM	Shady Shores ES
Corinth PreK & Kinder Roundup	April 26	8AM-6PM	Corinth ES
LDE Art Show, Talent Show, Science Fair	April 26	6:30 PM	Lake Dallas ES
Baseball @ Richland	April 26	7:30 PM	Richland HS

Baseball vs. Richland	April 29	7:30 PM	LDHS Falcon Field
MS Girls Athletic Awards	May 3	6:00 PM	LDMS Cafeteria
LDHS Career Fair	May 3	5:30 PM	LDHS Cafeteria
Retirement Reception	May 5	4:30 PM	LDHS Main Gym
FFA Banquet	May 7	6:00 PM	LDHS Cafeteria
LDHS & LDMS Spring Choir Concert	May 10	7:00 PM	LDHS Performance Hall
LDHS Academic Banquet	May 11	6:00 PM	LDHS Cafeteria
LDHS Academic Banquet	May 11	6:00 PM	LDHS Cafeteria
Strategic Planning Community Meeting	May 12	5:30 PM	District Training Center
Band Banquet	May 14	5:00 PM	Robson Ranch
May Board Meeting	May 16	5:30 PM	Central Services Board Room
Elementary Field Day	May 16-18	ALL DAY	LDHS Falcon Stadium
LDHS Fine Arts Signing Day	May 18	9:00 AM	LDHS Foyer
LCEF Scholarship Banquet	May 18	6:00 PM	LDHS Cafeteria
LDMS Art Show	May 19-20	All Day	LDMS Multipurpose Room
LD Fine Arts <i>Starlight Scenes</i>	May 19	6:30 PM	LDHS Performance Hall
Senior Send-Off	May 23	8:30 AM	Elementary Campuses
Rose Cutting Ceremony	May 24	6:00 PM	LDHS Main Gym
Early Release Day	May 25-26	ES - 12 PM; Middle - 12:45PM; High - 12:30 PM	All Campuses
LDHS Graduation	May 25	5:00 PM	UNT
Service Awards/ EOY Celebration	May 27	8:30 AM	LDHS Performance Hall