

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT  
Board of Trustees



**Regular Meeting**

Monday, December 13, 2021 5:30 PM

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**Meetings of the Board are held at 104 Swisher Rd., Lake Dallas, TX 75065**

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

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**Agenda**

1. Call to Order, Roll Call, and Establishment of Quorum
2. Closed Session

The open session of the meeting will adjourn. The Board of Trustees will reconvene in closed session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in closed session.

- A. Private consultation with the Board's attorney (TCG 551.071)
- B. Discussing or deliberating purchase, exchange, lease or value of real property (TCG 551.072)
- C. Discussing or deliberating negotiated contract for prospective gift or donation to the school district (TCG 551.073)
- D. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TCG 551.074)
- E. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TCG 551.076)
- F. Discussing or deliberating discipline of a public school child or employee complaint against another employee (TCG 551.082)
- G. Discussing or deliberating a public school child which reveals personally identifiable information (TCG 551.0821)

- H. Investigation; exclusion of witness from a hearing during examination of another witness (TCG 551.084)
- I. Discussing economic development negotiations or offer of financial or other incentive to business prospects (TCG 551.086)
- 3. Reconvene to Open Session, Moment of Silence and Pledges of Allegiance
- 4. Student Report/Recognitions
- A. Student Report: LDMS Choir Student Report
- 5. Public Comment

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. Individuals who wish to participate during the Open Comment portion of the meeting shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. An individual's comments to the Board shall not exceed five minutes per meeting.

- 6. Trustee Reports
- 7. Superintendent Report
- 8. CONSENT AGENDA ITEMS

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

- A. Consideration/Approval of the Minutes of the November 15, 2021 REGULAR Board Meeting
- B. Consideration/Approval of Monthly Financial Statements
- C. Consideration/Approval of Professional New Hires 2021-2022
- D. Consideration/Approval of TASB Policy Update 118
- 9. ACTION ITEMS
  - A. Consideration/Approval of DFE Resolutions
  - B. Consideration/Approval of EHAA (LOCAL) Resolution
  - C. Consideration/Approval of a resolution regarding a one-time employee retention payment
  - D. Consideration/Approval of LDHS Course Guide 2022-23
- 10. FUTURE ITEMS
  - A. 2020-2021 Comprehensive Annual Financial Report
  - B. Lake Cities Education Foundation Annual Update
  - C. District of Innovation Plan Renewal
  - D. 2022-2023 Academic Calendar
  - E. Early Notice Incentive
- 11. INFORMATION ITEMS
  - A. Construction Report
  - B. Graduation 2022 Report
  - C. Spring Staff Development Days
  - D. Upcoming Meetings & Events

12. Closed Session (if needed)

13. Adjournment

# LDMS Choir Student Report



Stephanie Hamilton  
December Board Meeting  
December 13, 2021

# LDMS Choir



Under the direction of **Stephanie Hamilton**.



# LDMS Choir

## *Our Choirs*

- 6<sup>th</sup>-Grade Boys and Girls
- JV Boys' Choir
- JV Girls' Choir
- Varsity Girls' Choir
  
- Total of 90 students
  
- Performs for community at least four times a year



# LDMS Choir

*Performances this Holiday Season*

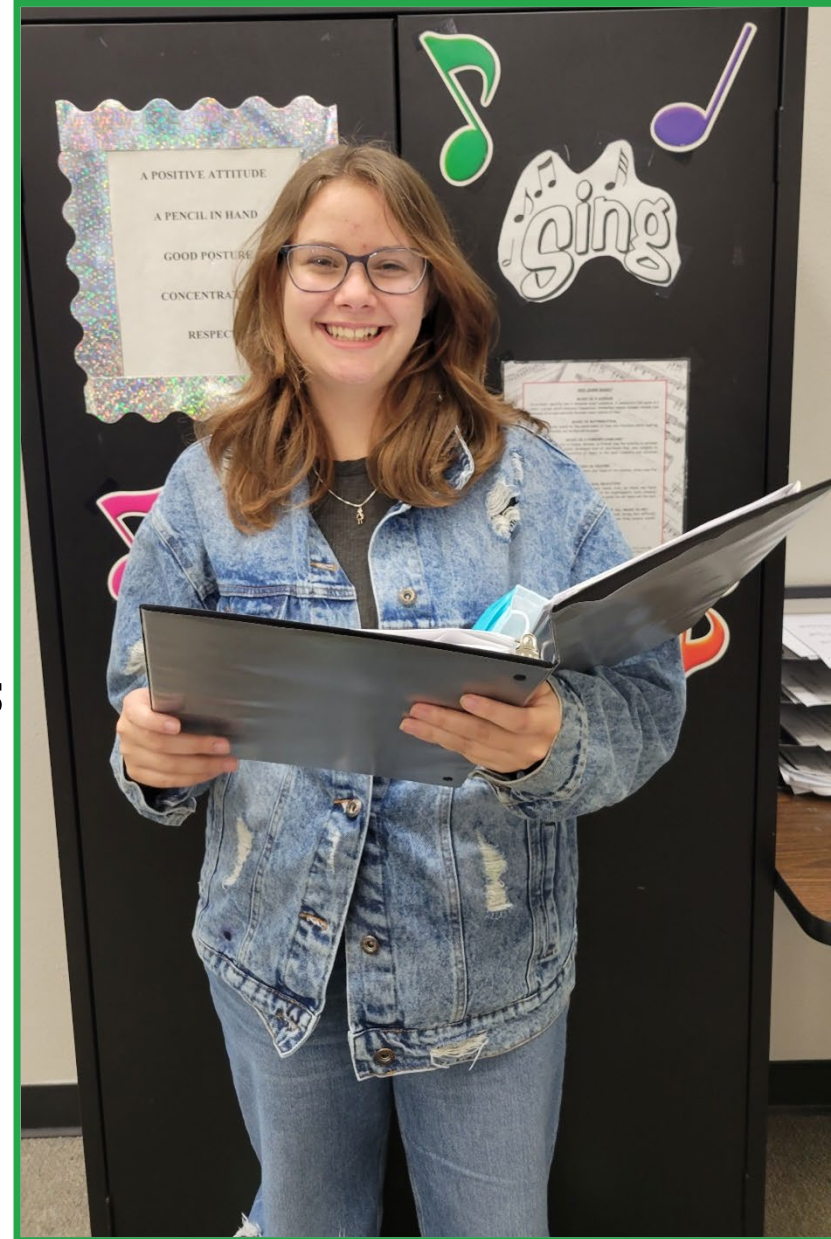
- **Hickory Creek Tree Lighting Ceremony**
- **Lake Dallas Tree Lighting Ceremony**
- **Caroled throughout the community**
- **Winter cluster concert with LDHS**



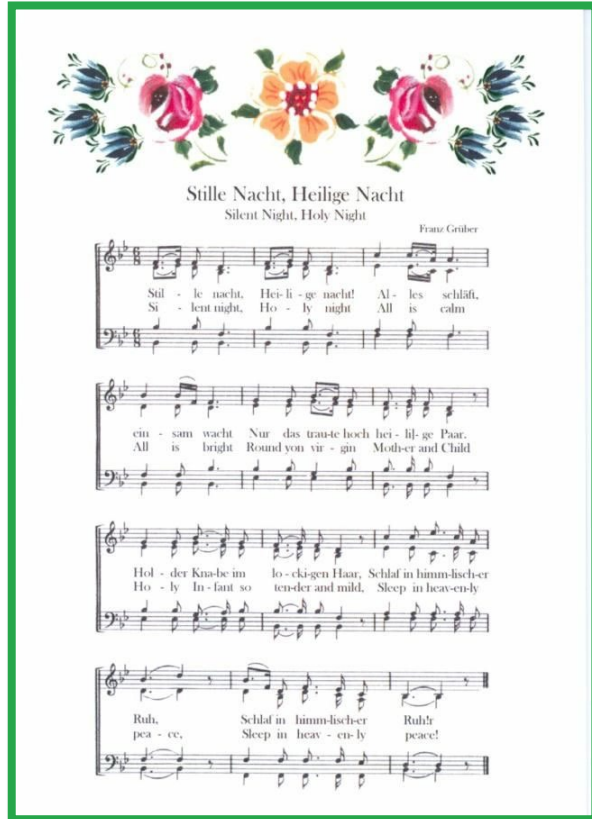
# LDMS Choir

## *Our Competitions*

- **Region 2, All-Region Choir**
- **Hayden Fuller**
  - **7<sup>th</sup> chair in Region 2 All-Region Choir Clinic/Concert**
- **At least one of our UIL Competition Choirs has received the Sweepstakes Award for the past 4 consecutive years**



# LDMS Choir



Stille Nacht, Heilige Nacht  
Silent Night, Holy Night

Franz Gruber

Stil - le nacht, Hei - li - ge nacht! Al - les schläft,  
Si - lent night, Ho - ly night All is calm

ein - sam wacht Nur das trau - te hoch hei - li - ge Paar.  
All is bright Round you vir - gin Moth - er and Child

Hol - der Kus - be im lo - cki - gen Haar, Schlaf in himm - lisch - er  
Ho - ly In - fant so ten - der and mild, Sleep in heav - en - ly

Ruh, Schlaf in himm - lisch - er Ruh!  
pea - ce, Sleep in heav - en - ly peace!

## “Silent Night”

German

English

Spanish





# LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

*Small School Atmosphere, Big School Opportunities*

# Minutes of Regular Board Meeting

## The Board of Trustees

### Lake Dallas Independent School District

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A Regular Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, November 15, 2021, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: Board President Lance Stacy, Vice President Chad Thiessen, Secretary Courtney Tankersley, Trustees Scott Baird, Mark Tucker, Stephen Richardson and Alicia McKinley and Superintendent Dr. Mike Rockwood

ABSENT: None

**1. Call to Order, Roll Call, and Establishment of Quorum – 5:30 PM**

**2. Closed Session – 5:30 PM**

The open session of the meeting will adjourn. The Board of Trustees will reconvene in closed session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in closed session.

- A. Discussing or deliberating purchase, exchange, lease or value of real property (TCG 551.072)
- B. Discussing or deliberating negotiated contract for prospective gift or donation to the school district (TCG 551.073)
- C. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TCG 551.074)
- D. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TCG 551.076)
- E. Discussing or deliberating discipline of a public school child or employee complaint against another employee (TCG 551.082)
- F. Discussing or deliberating a public school child which reveals personally identifiable information (TCG 551.0821)
- G. Investigation; exclusion of witness from a hearing during examination of another witness (TCG 551.084)
- H. Discussing economic development negotiations or offer of financial or other incentive to business prospects (TCG 551.086)

**3. Reconvene to Open Session, Moment of Silence and Pledges of Allegiance**

The Board reconvened to Open Session at 6:33 PM. A moment of silence was observed and Karla Landrum led the Pledges of Allegiance.

**4. Student Report/Recognitions**

4A. Denise Kennedy, Director of Bands, recognized drum majors Saige Johnson and Meagan Chandler, assistant band directors Frankie Burke and Dallas Bayless and the LDHS Falcon Band for the Superior rated performance of their 2021 contest show Heliocentric in the Region 2 UIL Marching Contest.

**5. Introduction of New Administrative Staff**

Karla Landrum, Executive Director of HR, introduced the following new Falcon district administrators to the Board of Trustees: Dr. Shorr Heathcote, Chief Administrative Officer; Travis Waddell, Executive Director of CTE & Advanced Academics; Scott Cowgill, Director of Curriculum

**6. Public Comment**

Allie Buchanan, LDHS Senior, addressed the board requesting that the 2022 Graduation ceremony be located at Falcon Stadium.

**7. Public Hearing: Financial Integrity Rating System of Texas Report**

The regular meeting was closed at 6:46 pm to open the Public Hearing.

Wes Eversole, Deputy Superintendent/CFO presented the 2021 annual Schools FIRST (Financial Integrity Rating System of Texas) report. This yearly rating is performed by the Texas Education Agency (TEA) to test school district financial performance as required by Title 19, Texas Administrative Code, Section 109. The Texas Education Agency uses District demographic, budgetary, and actual financial data for the 2019-2020 school year as the data source for this rating. School Board and Superintendent expenditure for the 2020-2121 school year are also included in the report. The Fall 2021 District rating is an 88.

There was no public question or comment, and the regular meeting re-convened at 6:54 pm.

**8. Trustee Reports**

Members of the Board of Trustees were given the opportunity to share positive comments about district meetings and events.

- Trustee Stephen Richardson thanked teachers and staff for working another tough year noting that the Board hears them and seeks to support them.
- Trustee Alicia McKinley gave her appreciation for the construction crews at each of the campuses. She also thanked Executive Athletic Director Scott Head and the football coaching staff for the season, and Coach Miller for starting new traditions in the basketball program with the Midday Madness tip-off to the season.

**9. Superintendent Reports**

Dr. Rockwood shared positive comments about the following district meetings and events:

- Lake Dallas Middle School Boys Cross Country Team for their 1<sup>st</sup> place finish at the District Meet
- HS Falcon Drumline for their 3<sup>rd</sup> place contest finish
- Kami Tipps – Lake Cities Chamber of Commerce Educator of the Month

**10. CONSENT AGENDA ITEMS**

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

It was **MOVED** by Chad Thiessen and **SECONDED** by Mark Tucker to approve the consent agenda:

- A. Consideration/Approval of the Minutes of the October 18, 2021, REGULAR Board Meeting**
- B. Consideration/Approval of Monthly Financial Statements**
- C. Consideration/Approval of the purchase of library furniture for Lake Dallas High School**  
The District has secured a furniture proposal to replace library furniture for the Lake Dallas High School library. The proposal is quoted within purchasing coop pricing. The results are as follows: **Lone Star Furnishings - \$74,908.86**

***MOTION PASSED 7-0.***

## **11. ACTION ITEMS**

- A. Cast votes for Denton County Central Appraisal District Board**  
A resolution to allow the District's Board of Trustees to cast votes for a candidate or candidates of the Denton County Central Appraisal District Board of Directors was provided to the Board for consideration. The District's allocation is 76 votes.

***Mark Tucker MOVED to approve the resolution to select Charles Stafford as a director to serve on the Denton County Central Appraisal District Board with all 76 votes for LDISD. Scott Baird SECONDED. MOTION PASSED 7-0.***

## **12. FUTURE ITEMS**

Dr. Rockwood presented items that will be on future Board Meeting agendas.

- A. Policy 118 Update**  
Policy Update 118 changes come from the 87th Texas Legislative Session. Legal policy is being updated to reflect current law. Local policy must be reviewed and approved by the Board of Trustees prior to implementing changes.
- B. 2022-23 High School Course Description Guide**  
The LDHS Course Description Guide is a publication developed to assist students and their parents in making course decisions critical to academic success at Lake Dallas High School. Academic programs, graduation requirements, credits, course descriptions and options are included in this guidebook. It is a primary tool for student registration as well as a reference for students throughout the school year as a resource for questions concerning instructional programs and courses at Lake Dallas High School. Updates and changes are made based on state requirements, new courses available, and student needs.

## **13. INFORMATION ITEMS**

- A. Demographic Report by Zonda Education**  
Michelle Box from Zonda Education presented this year's updated demographic report.
- B. 2019 Bond Construction Report**  
Wes Eversole presented an overview of the current construction projects underway at Lake Dallas High School, Corinth Elementary and Lake Dallas Middle School.

**C. LDE ESL/Bilingual Class size notification**

Our District of Innovation Plan states: The District will strive to keep the student-teacher ratio at 22:1 for classes in grades K - 4. When a class in grades K - 4 has a student-teacher ratio of 24:1, the Board of Trustees will be notified at its next regularly scheduled meeting. Exceptions for class sizes will not be sought from the Commissioner of Education; consequently, notices of exceptions will not be required.

We have one bilingual class at Lake Dallas Elementary that is currently at 24:1. Bilingual is an area that is hard to fill. The teacher has stated that she does not want any of her students to move to another teacher.

We will continue to monitor the class size, while supporting the teacher and making adjustments, as necessary.

The District is also in the process of reviewing and renewing the District of Innovation Plan, as it expires this January.

**D. District of Innovation Plan Renewal Timeline**

The timeline for the District of Innovation plan renewal process was presented.

**E. Lake Cities Education Foundation Update**

Karla Landrum, Executive Director for the LCEF presented an update about the foundation.

**F. Upcoming Meetings & Events**

Adam Bennett presented a report including events scheduled between Board meetings.

**14. Closed Session – if needed**

The Board did not move into closed session.

**15. Adjournment - The meeting was adjourned at 7:47 pm.**

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Lance Stacy, Board President

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Courtney Tankersley, Board Secretary

LAKE DALLAS ISD  
 COMPARISON OF REVENUE AND EXPENDITURES  
 GENERAL FUND  
 OCTOBER 2021

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
<b>REVENUE</b>					
Local Revenue	30,238	274,746	24,770,385	24,495,639	1.1%
State Revenue	2,106,573	3,861,582	14,431,911	10,570,329	26.8%
Federal Revenue	0	43,554	666,462	622,908	6.5%
<b>Total Revenue</b>	<b>2,136,810</b>	<b>4,179,881</b>	<b>39,868,758</b>	<b>35,688,877</b>	<b>10.5%</b>
<b>EXPENDITURES</b>					
Instruction	1,850,509	3,745,173	23,309,746	19,564,573	16.1%
Inst. Res./Media Services	35,414	70,436	490,632	420,196	14.4%
Curriculum Dev. & Inst. Staff Devel	64,579	127,801	761,467	633,666	16.8%
Inst. Leadership	56,096	110,603	676,068	565,465	16.4%
School Leadership	191,875	389,192	2,294,135	1,904,944	17.0%
Guidance/Counseling/Evaluation	115,500	235,324	1,342,436	1,107,112	17.5%
Social Work Services	963	1,927	12,838	10,911	15.0%
Health Services	27,495	56,324	375,058	318,734	15.0%
Pupil Transportation	129,935	278,169	1,557,491	1,279,322	17.9%
Cocurr./Extracurr. Activities	130,617	237,512	1,206,846	969,334	19.7%
Gen Administration	120,941	231,695	1,468,436	1,236,741	15.8%
Plant Maintenance & Operations	533,328	869,765	5,153,722	4,283,957	16.9%
School Monitoring Services	9,372	110,193	306,628	196,435	35.9%
Data Processing Services	210,985	290,911	972,622	681,711	29.9%
Facilities Acq. & Construction	0	93	14,000	13,908	0.7%
Payments to JJAEP Program	0	1,089	4,000	2,911	27.2%
Other Intergovernmental Charges	50,574	50,574	220,896	170,322	22.9%
<b>Total Expenditures</b>	<b>3,528,184</b>	<b>6,806,778</b>	<b>40,167,021</b>	<b>33,360,243</b>	<b>16.9%</b>
<b>Grand Revenue Totals</b>	<b>2,136,810</b>	<b>4,179,881</b>	<b>39,868,758</b>		
<b>Grand Expenditure Totals</b>	<b>3,528,184</b>	<b>6,806,778</b>	<b>40,167,021</b>		
<b>Grand Totals</b>	<b>(1,391,374)</b>	<b>(2,626,897)</b>	<b>(298,263)</b>		

LAKE DALLAS ISD  
 COMPARISON OF REVENUE AND EXPENDITURES  
 DEBT SERVICE FUND  
 OCTOBER 2021

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
<b>REVENUE</b>					
Local Revenue	13,814	101,005	12,187,043	12,086,038	0.8%
State Revenue	0	0	171,263	171,263	0.0%
<b>Total Revenue</b>	<b>13,814</b>	<b>101,005</b>	<b>12,358,306</b>	<b>12,257,301</b>	<b>0.8%</b>
<b>EXPENDITURES</b>					
Debt Services	0	0	12,357,256	12,357,256	0.0%
<b>Total Expenditures</b>	<b>0</b>	<b>0</b>	<b>12,357,256</b>	<b>12,357,256</b>	<b>0.0%</b>
<b>Grand Revenue Totals</b>	<b>13,814</b>	<b>101,005</b>	<b>12,358,306</b>		
<b>Grand Expenditure Totals</b>	<b>0</b>	<b>0</b>	<b>12,357,256</b>		
<b>Grand Totals</b>	<b>13,814</b>	<b>101,005</b>	<b>1,050</b>		

LAKE DALLAS ISD  
 COMPARISON OF REVENUE AND EXPENDITURES  
 FOOD SERVICE FUND  
 OCTOBER 2021

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
<b>REVENUE</b>					
Local Revenue	11,929	24,118	169,730	145,612	14.2%
State Revenue	0	0	28,597	28,597	0.0%
Federal Revenue	303,817	603,969	1,613,669	1,009,700	37.4%
<b>Total Revenue</b>	<b>315,746</b>	<b>628,087</b>	<b>1,811,996</b>	<b>1,183,909</b>	<b>34.7%</b>
<b>EXPENDITURES</b>					
Food Service	165,514	371,319	1,785,873	1,414,554	20.8%
<b>Total Expenditures</b>	<b>165,514</b>	<b>371,319</b>	<b>1,785,873</b>	<b>1,414,554</b>	<b>20.8%</b>
<b>Grand Revenue Totals</b>	<b>315,746</b>	<b>628,087</b>	<b>1,811,996</b>		
<b>Grand Expenditure Totals</b>	<b>165,514</b>	<b>371,319</b>	<b>1,785,873</b>		
<b>Grand Totals</b>	<b>150,232</b>	<b>256,768</b>	<b>26,123</b>		

LAKE DALLAS ISD  
BALANCE SHEET  
GENERAL FUND, FOOD SERVICE AND DEBT SERVICE  
AS OF OCTOBER 31, 2021

**General Fund**

Cash & Investments	19,650,395
Receivables	1,959,816
Deferred Expenses	45,226
<b>Total Assets</b>	<u>21,655,437</u>
Current Payables	(9,517,591)
Accrued Expenses	(136,220)
Deferred Revenue	(1,892,524)
<b>Total Liabilities</b>	<u>(11,546,335)</u>
Reserve for Encumbrances	951,322
Undesig. Fund Balance	(10,109,101)
Reserve for Encumbrances	(951,322)
<b>Total Equity</b>	<u>(10,109,101)</u>

**Food Service**

Cash & Investments	752,819
Receivables	300,108
<b>Total Assets</b>	<u>1,052,928</u>
Current Payables	(248,149)
Accrued Expenses	(28,253)
<b>Total Liabilities</b>	<u>(276,402)</u>
Reserve for Food Encumbrances	(499,839)
Undesig. Fund Balance	(382,818)
Reserve for Encumbrances	106,132
<b>Total Equity</b>	<u>(776,525)</u>

**Debt Services**

Cash & Investments	1,801,831
Receivables	565,989
<b>Total Assets</b>	<u>2,367,819</u>
Current Payables	0
Deferred Revenue	(149,507)
<b>Total Liabilities</b>	<u>(149,507)</u>
Reserve for Long Term Debt	(1,900,470)
Undesig. Fund Balance	(317,842)
<b>Total Equity</b>	<u>(2,218,313)</u>

**Lake Dallas ISD  
Summary Of Tax Collections Comparison  
October 2021**

**Current Tax Collections**

	<u>2021</u>	<u>2020</u>	<u>2019</u>
Current Tax Roll Status:	\$37,169,279	\$35,179,137	\$34,413,500
+/- Supplemental Adjustments	847,645	0	551,761
Balance Taxes Due After Adjustments	<u>38,016,923</u>	<u>35,179,137</u>	<u>34,965,261</u>
Current Collection Activity:			
General Operating Fund	188,381	167,310	183,907
Debt Service Fund	94,162	79,649	86,075
Total Current Collections	<u>282,544</u>	<u>246,958</u>	<u>269,982</u>
Unpaid Current Taxes Due @ End of Month	37,734,380	34,932,179	34,695,279
Collection % to Current Tax Role	0.74%	0.70%	0.77%

**Delinquent Tax Collections**

Prior Years Delinquent Tax Roll:	741,793	530,140	556,060
+/-Supplemental Adjustments	(31,521)	(3,404)	(6,852)
Balance Taxes Due After Adjustments	<u>710,272</u>	<u>526,736</u>	<u>549,209</u>
Delinquent Collection Activity:			
Less General Operating Funds Collected	-18,509	-2,664	5,836
Less Debt Service Collected	(8,841)	-1,274	2,493
Total Delinquent Collections	<u>-27,350</u>	<u>-3,938</u>	<u>8,329</u>
Unpaid Delinquent Taxes Due @ End of Month	737,622	530,674	540,880
Collection % to Delinquent Tax Role	-3.85%	-0.75%	1.52%

**Penalties, Interest, Attorney Fees**

Penalties and Interest:			
Penalty and Interest Paid On Taxes	5,807	1,463	2,803
Amount Paid to Tax Attorney	5,883	3,172	3,172
Total Penalties, Interest, Attorney Fees	<u>11,691</u>	<u>4,635</u>	<u>5,975</u>

**Collection Summary**

Current Taxes Collected	282,544	246,958	269,982
Delinquent Taxes Collected	-27,350	-3,938	8,329
Penalties, Interest, Attorney Fees	11,691	4,635	5,975
Total Tax Collections	<u>266,885</u>	<u>247,655</u>	<u>284,286</u>
Total Unpaid Current Taxes Due @ End of Month	37,734,380	34,932,179	34,695,279
Total Unpaid Delinquent Taxes Due @ End of Month	737,622	530,674	540,880
Total Taxes Outstanding	<u>38,472,002</u>	<u>35,462,853</u>	<u>35,236,158</u>

## Professional New Hires for 2021-2022

<b>Name</b>	<b>Position</b>	<b>Campus</b>	<b>University</b>	<b>Degree</b>	<b>Experience</b>	<b>Certification/License</b>
Megan Winger	4 <sup>th</sup> Grade	Corinth Elementary	Midwestern State University	BS	0	EC-6, ESL (pending conferring of degree)
Bailey Hays	Kindergarten	Lake Dallas Elementary	TWU	BS	0	EC-6, ESL (pending conferring of degree)
Katie Files	ALE	Shady Shores Elementary	TWU	BS	0	EC-6, SpEd (pending conferring of degree)

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
LAKE DALLAS INDEPENDENT SCHOOL DISTRICT  
Delegating Authority to Accept a Contract Employee's  
Resignation Effective Before the End of the School Year**

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WHEREAS, Education Code 21.105(b), .160(b), and .210(b) and DFE(LOCAL) provide that a contracted employee may resign effective before the end of the school year, with the consent of the Board or the Board's designee; and

WHEREAS, in addition to the delegation of authority to the Superintendent in DFE(LOCAL), the Board seeks to also delegate authority to the Executive Director of Human Resources to accept a contract employee's resignation when the resignation is effective before the end of the school year;

NOW THEREFORE BE IT RESOLVED that in addition to the delegation of authority to the Superintendent in DFE(LOCAL), the Board of Lake Dallas Independent School District also delegates to the Executive Director of Human Resources authority to accept a contract employee's resignation when the resignation is effective before the end of the school year.

The Superintendent or other person designated by Board action will either accept the resignation or submit the matter to the Board in order to pursue sanctions allowed by law.

The authority granted by this resolution is effective until the Board revokes such authority by further action.

Adopted this 13th day of *December*, 2021, by the Board of Trustees.

Presiding Officer: \_\_\_\_\_

Secretary: \_\_\_\_\_

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
LAKE DALLAS INDEPENDENT SCHOOL DISTRICT  
Delegating Authority to Accept a Contract Employee's Resignation  
Effective at the End of the School Year or Submitted Before  
Penalty-Free Resignation Date**

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WHEREAS, Education Code 21.105(a), .160(a), and .210(a) and DFE(LOCAL) provide that a contracted employee may relinquish a teaching position and leave the District at the end of a school year without penalty by filing with the Board or the Board's designee a written resignation not later than the 45th day before the first day of instruction of the following school year; and

WHEREAS, in addition to the delegation of authority to the Superintendent in DFE(LOCAL), the Board seeks to also delegate authority to the *Executive Director of Human Resources* to accept a contract employee's written resignation effective at the end of the school year or submitted after the last day of the school year and before the penalty-free resignation date;

NOW THEREFORE BE IT RESOLVED that in addition to the delegation of authority to the Superintendent in DFE(LOCAL), the Board of Lake Dallas ISD School District also delegates authority to the *Executive Director of Human Resources* to accept a contract employee's written resignation effective at the end of the school year or submitted after the last day of the school year and before the penalty-free resignation period.

A resignation filed not later than the 45th day before the first day of instruction of the following school year is effective upon filing. The resignation cannot be rejected by the District or withdrawn by the employee, is accepted upon receipt by the Superintendent or other person designated by Board action, and requires no further action by the District.

The authority granted by this resolution is effective until the Board revokes such authority by further action.

Adopted this *13th* day of *December*, 2021, by the Board of Trustees.

Presiding Officer: \_\_\_\_\_

Secretary: \_\_\_\_\_

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
LAKE DALLAS INDEPENDENT SCHOOL DISTRICT  
Regarding Convening the District's School Health Advisory Council  
(SHAC) to Recommend Curriculum Materials for  
Human Sexuality Instruction**

WHEREAS, Section 28.004(e-1) (1) of the Texas Education Code requires the Board of Trustees to adopt a resolution convening the local school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for the school District's human sexuality instruction;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Lake Dallas Independent School District hereby calls for the convening of the District SHAC to:

1. Hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
2. Recommend curriculum materials that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended.
3. Present the SHAC's recommendations to the Board at a public meeting by May 16, 2022.

Adopted this 13th day of December, 2021, by the Board of Trustees.

Presiding officer's signature: \_\_\_\_\_

Secretary's signature: \_\_\_\_\_

RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
LAKE DALLAS INDEPENDENT SCHOOL DISTRICT REGARDING A  
ONE-TIME EMPLOYEE RETENTION PAYMENT

**WHEREAS**, the Board of Trustees (“Board”) of the Lake Dallas Independent School District (“District”) is authorized by Texas Education Code § 11.151 to govern and oversee the management of the public schools in the District; and

**WHEREAS**, the Board is authorized by Texas Education Code § 45.105 to expend funds of the District for purposes necessary in the conduct of the public schools as determined by the Board; and

**WHEREAS**, as a result of the Federal Government allocation of the CARES Act Elementary and Secondary School Emergency Relief (ESSER) funds, the District is able to allocate certain funds to address the needs of the District students and sustain District operations in the wake of the pandemic; and

**WHEREAS**, the long-term impact of the pandemic on school operations has led to higher-than-normal rates of attrition and teacher shortages around the state; and

**WHEREAS**, the District’s employees are going above and beyond what has been previously required of them, in terms of both effort and time, to ensure a safe, effective return to in-person instruction and improve student learning in response to the COVID-19 pandemic; and

**WHEREAS**, the Board wishes to encourage and incentivize employee retention by providing a one-time retention payment for full-time employees of \$1,000, and

**WHEREAS**, the Board intends to increase the one-time retention payment of \$500 as approved by the Lake Dallas Independent School District Board of Trustees on August 16, 2021 to a one-time retention payment of \$1,000, and

**WHEREAS**, the Board finds that a one-time retention payment will fulfill the intent of the ESSER grant by stabilizing and supporting the educator workforce and provide ongoing support to recruit, hire, and retain a diverse school staff; and

**WHEREAS**, the Board finds that a one-time retention payment will fulfill the intent of the ESSER grant by supporting the conditions that allow students to return to in-person instruction; and

**WHEREAS**, the public purposes for this one-time payment include increasing retention of current employees, improving recruitment of staff to fill existing vacancies, improving student outcomes, remediating student learning loss, promoting staff morale, showing appreciation, and properly rewarding employees for performing under the additional hardships caused by the pandemic;

**NOW, THEREFORE, IT IS RESOLVED BY THE BOARD OF TRUSTEES OF THE LAKE DALLAS INDEPENDENT SCHOOL DISTRICT:**

**RESOLVED**, that the Board of Trustees of the Lake Dallas Independent School District authorizes the Superintendent to issue a one-time retention payment of \$1,000 to each full-time employee who is eligible as outlined herein.

**RESOLVED**, that to be eligible for the one-time retention payment, an employee must be employed in a TRS eligible position, as defined by TRS, with Lake Dallas ISD and must:

- 1) be employed full time and on the District payroll no later than September 1, 2021, and remain employed full-time, in good standing, on November 30, 2021.

**RESOLVED**, that the one-time retention payment will be paid in December 2021.

**RESOLVED**, that this resolution supersedes the one-time retention payment of \$500 as approved by the Lake Dallas Independent School District Board of Trustees on August 16, 2021

**RESOLVED**, that the Board hereby;

- 1) determines that these payments serve a public purpose and fulfill the intent of the ESSER grant,
- 2) retains sufficient control over the expenditures to ensure a public purpose is served, and
- 3) is confident the District will receive an adequate return benefit.

Adopted on this 13<sup>th</sup> day of December 2021 by the Lake Dallas ISD Board of Trustees.

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Lance Stacy  
President, Board of Trustees

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Courtney Tankersley  
Secretary, Board of Trustees

# LDHS New Course Additions for 2022-23

## Applied Agricultural Engineering (State Program of Study)

### **Principles of Agriculture, Food, and Natural Resources (1 credit)**

Prerequisite: None / Sequenced grade 9

This course is recommended for students in grades 9th - 12th grade as this is a course designed to enhance the understanding of the agricultural industry. Students will have the opportunity to gain knowledge and skills related to plant and animal systems, food production, mechanical systems, entrepreneurship, leadership, and environmental sciences. To further develop learned subjects, students will be able to participate in various projects and activities throughout the course.

### **Agricultural Mechanics & Metal Technologies (1 Credit)**

Prerequisite: Principles of Agriculture, Food, and Natural Resources / Sequenced grade 10

This course is recommended for students in grades 10th - 12th grade as this course prepares students for careers in agricultural power, structural, and technical systems, students need to attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills and technologies in a variety of settings. This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metalworking techniques.

### **Agricultural Structures Design & Fabrication - (1 credit)**

Prerequisite: Agricultural Mechanics & Metal Technologies / Sequenced grade 11

This course is recommended for students in grades 11th - 12th to be prepared for careers in mechanized agriculture and technical systems, students attain knowledge and skills related to agricultural facilities design and fabrication. Students explore career opportunities, entry requirements, and industry expectations. To prepare for success, students reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings.

### **Agricultural Equipment Design & Fabrication - (2 credits)**

Prerequisite: Agricultural Structures and Designs / Sequenced grade 12

This course is recommended for students in grades 11th - 12th grade

Prerequisite: Agricultural Structures Design and Fabrication as this course will give the student hands-on opportunities to repair and maintain internal combustion engines, electrical, and hydraulic systems. Scientific, mathematical, economic, and technical principles are reinforced in this course, as are communication and critical thinking skills.

**Industry Based Certification (IBC)** Students enrolled in the Applied Agricultural Engineering Program of Study will be trained and offered the opportunity to earn the AWS (American Welding Society) D9.1 certification beginning in 10<sup>th</sup> grade.

## Innovative Courses - CTE

### **Innovative Careers Skills Building (Local Program of Study)**

#### **\*Community Transportation (.5 Credit)**

Prerequisite: None / Sequenced grade 9

The purpose of this course is to introduce knowledge and skills to empower students to research and access public transportation options in their respective communities. Areas to be addressed include pedestrian and rider safety, navigating public transportation systems, use of technology, and general social skills, including self-advocacy, self-assertiveness, and transportation etiquette. This course provides necessary transportation information, resources, and opportunities that will benefit students in secondary and postsecondary environments as they follow their chosen education or career path.

#### **\*General Employability Skills (1 credit)**

Prerequisite: Community Transportation / Sequenced grade 10

This course is designed to guide students in obtaining the knowledge and the needed employability skills that are transferable among a variety of jobs and careers and are considered essential in any employment situation. Students will learn and apply basic knowledge of what is expected in the workplace.

#### **\*Student to Industry Connection (1 Credit)**

Prerequisite: General Employability Skills / Sequenced grade 11

This course provides students with the opportunity to develop professional relationships with experienced individuals within the student's chosen program of study and to demonstrate necessary skills for an online virtual workplace. Students will learn acceptable virtual etiquette and professionalism for a teleworking environment. The central focus of this course is to prepare students to be 21st century career ready through interaction with a seasoned workplace mentor. The course may include a work-based learning component. Instruction will support students with marketable skills attainment. The course is recommended for students 16 years of age or older.

#### **Career Preparation I (2 Credits)**

Prerequisite: Student to Industry Connection / Sequenced grade 12

This course provides students with meaningful school based and community-based career-oriented experiences based on his/her individualized post-secondary goals. This final course in the program targets student's future goal planning and adult world transitions. Students participate in quality experiences that are offered to them prior to exiting school (i.e., apprenticeships, mentoring, paid and unpaid employment, service learning, school-based enterprises, on-the-job training, and internships.)

## **Innovative Courses - Other Electives**

### **Pathway to Colleges and Careers (Local Program of Study)**

#### **\*Path to College Career I (1 Credit)**

Prerequisite: None / Sequenced grade 9

The purpose of this course is to introduce knowledge and skills to empower students to identify preferred approaches and strategies to learning, engage in scholarly inquiry and dialogue, develop a career plan that includes needed training, education, and skills, identify and follow ethical codes of conduct found at the college/career level such as integrity, responsibility, discipline, respect, and team collaboration, identify strengths, talents, and abilities through self-awareness activities and identify and employ effective communication and presentation skills

#### **\*Path to College Career II (1 Credit)**

Prerequisite: Path to College and Career I/ Sequenced grade 10

This course is designed to prepare our students to analyze interdisciplinary themes between relevant content knowledge, research institutions that connect to student's personal interests, interpret and discuss the American Counseling Association's (ACA) five moral principles including autonomy, justice, beneficence, nonmaleficence, and fidelity, discuss how active listening can affect independent work in comparison to collaborative work, apply time management strategies, explain the importance of study groups and use educational technology to produce an innovative, discipline-based product.

#### **\*Path to College Career III (1 Credit)**

Prerequisite: Path to College and Career II / Sequenced grade 11

This course is designed to prepare our students to apply deductive reasoning and inductive reasoning to problems in each core content area, research the financial future implications from career choice and level of education, prepare for college entrance exams, participate in a group community service project to enhance the student's affective, creative, cognitive, and ethical development, analyze the importance of critical reading and writing strategies, complete a research product, abstract, process record, and presentation.

#### **\*Path to College Career IV (1 Credit)**

Prerequisite: Path to College and Career III / Sequenced grade 12

This course is designed to prepare our students to use the skills of categorization, elaboration, analogical reasoning, and information retrieval to make inferences and draw conclusions in bodies of text from each core content area, prepare resume, complete college applications and essays, and conduct a presentation promoting the student, investigate available scholarships and grants, create a personal community service project to refine the student's affective, creative, cognitive, and ethical development, apply goal-setting techniques as a personal management strategy with the goal of high-level achievement and performance, create and implement goal setting and prioritization, complete a research product, abstract, process record, and presentation of professional quality.

\*Districts must have local board approval to implement innovative courses.

## **Emergent Bilingual**

### **Sheltered English I/II/III/IV (1 Credit)**

Grade Level-9-12

LPAC placement is required

Sheltered English course that includes grade level English 1 TEKS with English Language acquisition learning strategies and methodology. The year-long program develops skills in listening, speaking, reading, and writing. Students will receive English 1 state credit.

### **ESL Reading (1 Credit)**

Grade Levels 9-11

LPAC placement is required

Enrollment is limited to LEP indicated students in 9-11<sup>th</sup> grades that are at the Beginner-Advanced High language proficiency levels in language acquisition. The course provides additional language arts support for limited English proficient students. Placement will be determined through language proficiency tests and LPAC recommendation.

### **English Language Development (1 Credit)**

Grade Levels 9-12

LPAC placement is required

ELDA is designed to provide instructional opportunities for recent immigrant students with little or no English proficiency at the high school level. This course enables students to become increasingly more proficient in English in all four language domains.

# LDHS Course Guide 2022-23



Christi Cottongame  
Regular Board Meeting  
December 13, 2021

# TIMELINE

- Fall- review current course offerings and needs to determine any necessary changes
- December- course guide to board for approval
- January- present course guide to students for course selection
- Spring- master schedule creation and staffing based on student selections



# WELDING TO APPLIED AGRICULTURAL ENGINEERING

- Earn American Welding Society (AWS) Welding D9.1 and D1.1 TEA approved Industry Based Certifications
- Eligible for larger number of scholarship opportunities



# WELDING TO APPLIED AGRICULTURAL ENGINEERING

## *Applied Agricultural Engineering*

### Courses:

- Principles of Agriculture, Food, and Natural Resources- 1 credit
- Agricultural Mechanics & Metal Technologies- 1 credit
- Agricultural Structures Design & Fabrication- 1 credit
- Agricultural Equipment Design & Fabrication- 2 credits



# INNOVATIVE COURSES- SPECIAL EDUCATION

- Provide options to students that align with their post secondary goals
- Provide opportunities for career exploration, job coaching, and supported job related experiences
- Provide access to non-disabled peers
- Provide a coherent pathway of study
- Teach college readiness skills and/or prepare students for paid employment
- Assist students with successfully navigating within and contributing to their community



# INNOVATIVE COURSES- SPECIAL EDUCATION

## *Innovative Career Skills Building*

### Courses:

- Community Transportation- .5 credit
- General Employability Skills- 1 credit
- Student to Industry Connection- 1credit
- Career Preparation- 2 credits

## *Pathway to Colleges and Careers*

### Courses:

- Path to College Career I- 1 credit
- Path to College Career II- 1 credit
- Path to College Career III- 1 credit
- Path to College Career IV- 1 credit



# BILINGUAL EMERGENT- ESL SUPPORT

- Within the last 5 years the Emergent Bilingual student population has grown from 39 students to 101
- Course selection has stayed the same for our EB students
- Offerings support students in successfully acquiring English



# INNOVATIVE COURSES- BILINGUAL EMERGENT

## *Emergent Bilingual Support Courses:*

- Sheltered English I- 1 credit
- Sheltered English II- 1 credit
- Sheltered English III- 1 credit
- Sheltered English IV- 1 credit
- ESL Reading- 1 credit
- English Language Development- 1 credit



# Any Questions?





# LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

*Small School Atmosphere, Big School Opportunities*

# District of Innovation Plan Renewal Update



Presenter: Dr. Shorr Heathcote  
Event: December Board Meeting  
Date: December 13, 2021

# DISTRICT OF INNOVATION

- Provides flexibility to Texas public schools
- Greater local control
- LDISD adopted the DOI plan in 2017
- Plan is up for renewal this school year



# DOI RENEWAL TIMELINE

- DEIC reviewed plan, feedback and questions
- December 9, 2021: DEIC Meeting recommended renewing the LDISD DOI Plan
- DOI Renewal plan is posted online for review
- January 10, 2022: Public to review the recommendation
- January 10, 2022: Board members will review and consider the renewal recommendation



# Any Questions?





# LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

*Small School Atmosphere, Big School Opportunities*

# 2022-2023 Academic Calendar



Presenter: Dr. Shorr Heathcote

Event: December Board Meeting

Date: December 13, 2021

# PROCESS AND TIMELINE

- Reviewed 2021-2022 Calendar
- Considered 2022-2023 Academic Calendar Needs
- Two Options: Reviewed by all Principals and District Departments
- December 13, 2021: Present options and timeline to the Board
- December 14, 2021: Release the two options for staff to vote
- Voting ends Friday, December 17, 2021 at 4pm
- January 5, 2022: DEIC reviews calendar and makes recommendation
- January 10, 2022: Calendar Recommendation for Board Consideration

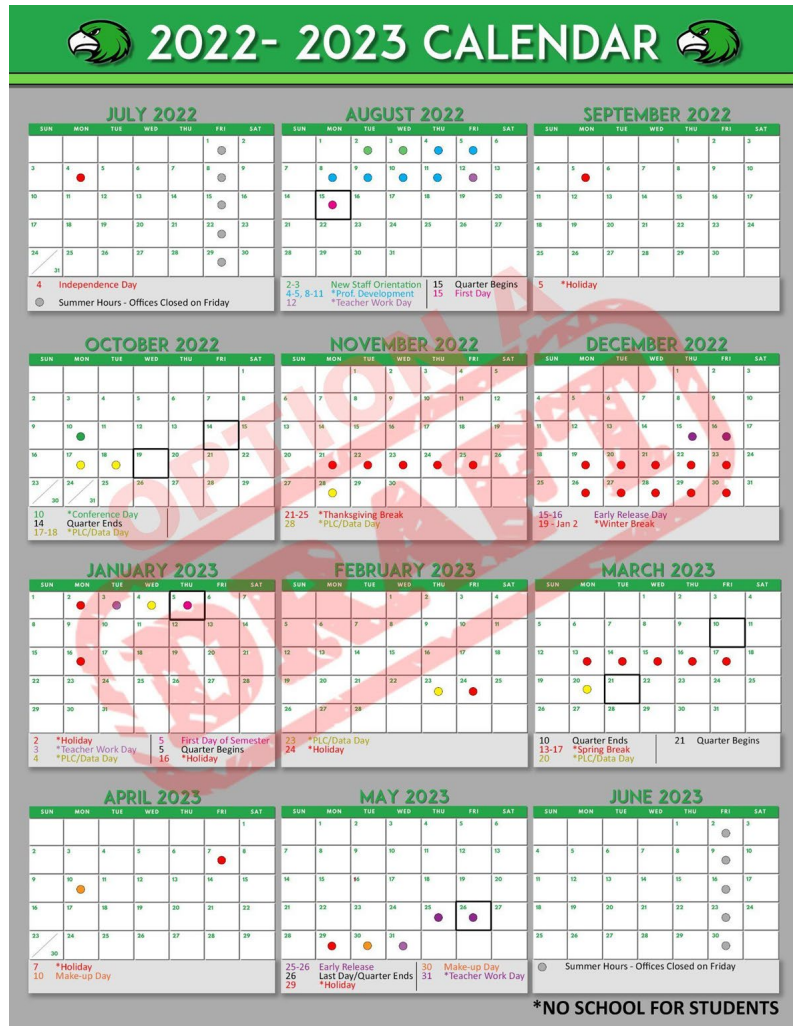


# CONSIDERATIONS

- 187 staff contract days
- 75,600 minutes for students
- Fall Break
- Full week off at Thanksgiving
- Additional Breaks throughout the year for teachers and students
- Professional Development prior to the start of school
- More time for planning and PLCs
- Remove exchange days
- Spring Break to match NCTC
- Include 2 make-up days



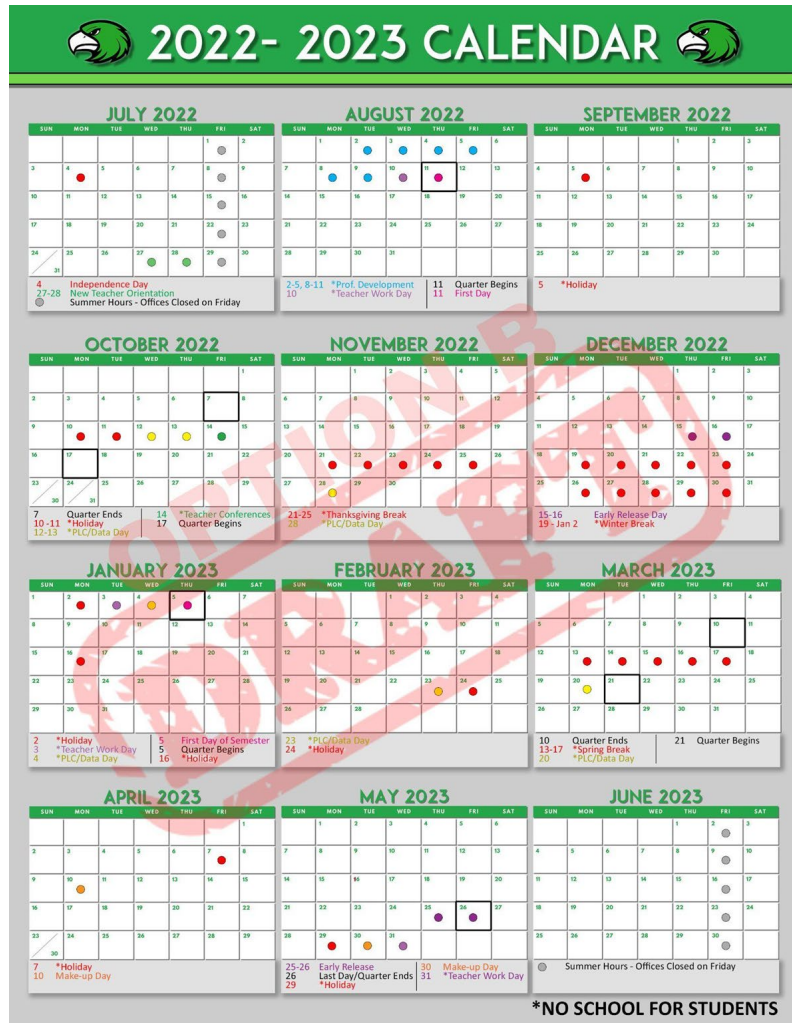
# OPTION A



- 2 days - New Teacher Orientation
- 6 days - Professional Development
- Aug 12 - Teacher Work Day
- Aug 15 - First day for students
- Oct 10 - Parent/Teacher Conferences
- Oct 17-18: PLC/Planning
- Nov 28: PLC/Planning
- Dec 15-16: Early Release
- Jan 3: Teacher Work Day
- Jan 4: PLC/Planning
- Jan 5: First day of the second semester
- Feb 23: PLC/Planning
- Feb 24: Staff Break
- Mar 20: PLC/Planning
- April 10: Make-up day
- May 25-26: Early Release
- May 30: Make-up day
- May 31: Teacher Work Day



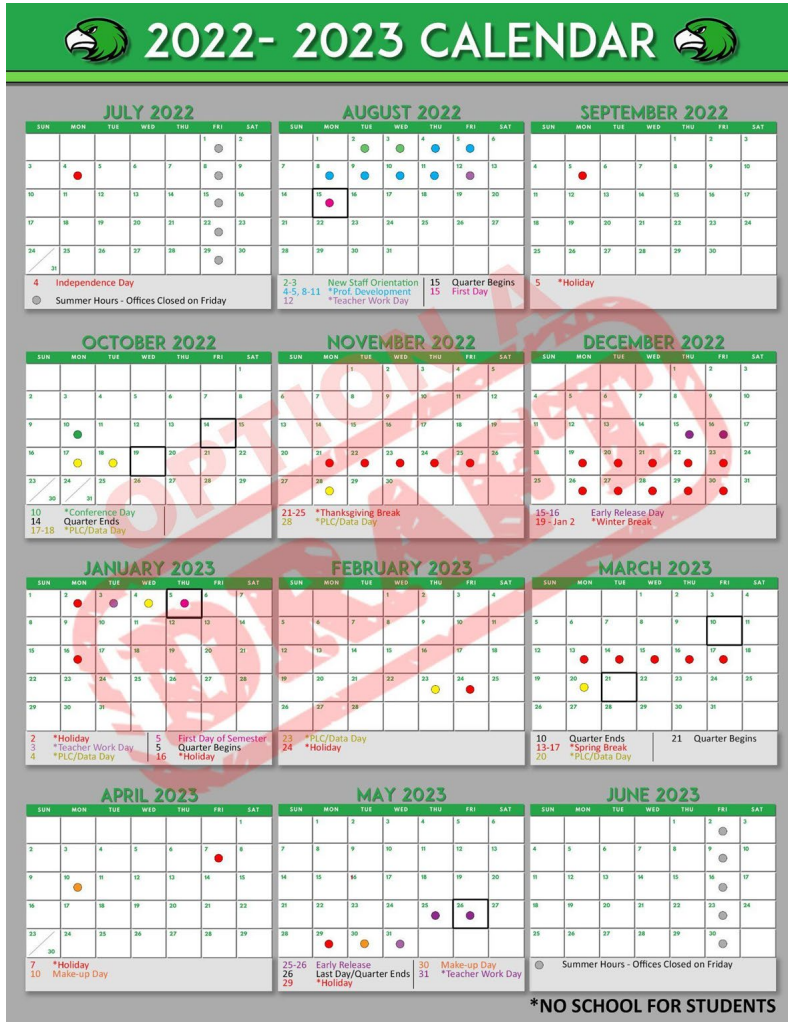
# OPTION B



- 2 days - New Teacher Orientation
- 6 days - Professional Development
- Aug 10 - Teacher Work Day
- Aug 11 - First day for students (Thursday)
- Fall Break for Students (full week)
- Oct 10-11: Fall Break for Teachers
- Oct 12-13: PLC/Planning
- Oct 14: Parent/Teacher Conferences
- Nov 28: PLC/Planning
- Dec 15-16: Early Release
- Jan 3: Teacher Work Day
- Jan 4: PLC/Planning
- Jan 5: First day of the second semester
- Feb 23: PLC/Planning
- Feb 24: Staff Break
- Mar 20: PLC/Planning
- April 10: Make-up day
- May 25-26: Early Release
- May 30: Make-up day
- May 31: Teacher Work Day



# CALENDAR COMPARISON



## OPTION A

Monday, Aug 15  
(first day of school)

Oct. 10,  
Conference Day  
(creates a 3 day weekend  
for students)

Oct. 17-18  
PLC/Data Days  
(creates 4 day weekend for  
students)



## OPTION B

Thursday, Aug 11  
(first day of school)

Oct 10-14 Student  
Fall Break  
(teachers are on Fall Break Oct.  
10-11; PLC/Data Days Oct. 12-  
13; Conference Day Oct 14)

# Any Questions?





# LAKE DALLAS

INDEPENDENT SCHOOL DISTRICT

*Small School Atmosphere, Big School Opportunities*



# 2022- 2023 CALENDAR



## JULY 2022

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4 Independence Day  
 ○ Summer Hours - Offices Closed on Friday

## AUGUST 2022

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2-3 New Staff Orientation  
 4-5, 8-11 \*Prof. Development  
 12 \*Teacher Work Day  
 15 Quarter Begins  
 15 First Day

## SEPTEMBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

5 \*Holiday

## OCTOBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10 \*Conference Day  
 14 Quarter Ends  
 17-18 \*PLC/Data Day

## NOVEMBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21-25 \*Thanksgiving Break  
 28 \*PLC/Data Day

## DECEMBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

15-16 Early Release Day  
 19 - Jan 2 \*Winter Break

## JANUARY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 \*Holiday  
 3 \*Teacher Work Day  
 4 \*PLC/Data Day  
 5 First Day of Semester  
 5 Quarter Begins  
 16 \*Holiday

## FEBRUARY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

23 \*PLC/Data Day  
 24 \*Holiday

## MARCH 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

10 Quarter Ends  
 13-17 \*Spring Break  
 20 \*PLC/Data Day  
 21 Quarter Begins

## APRIL 2023

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 \*Holiday  
 10 Make-up Day

## MAY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

25-26 Early Release  
 26 Last Day/Quarter Ends  
 29 \*Holiday  
 30 Make-up Day  
 31 \*Teacher Work Day

## JUNE 2023

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

○ Summer Hours - Offices Closed on Friday

**\*NO SCHOOL FOR STUDENTS**



# 2022- 2023 CALENDAR



## JULY 2022

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4 Independence Day  
 27-28 New Teacher Orientation  
 Summer Hours - Offices Closed on Friday

## AUGUST 2022

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2-5, 8-11 \*Prof. Development  
 10 \*Teacher Work Day  
 11 Quarter Begins  
 11 First Day

## SEPTEMBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

5 \*Holiday

## OCTOBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7 Quarter Ends  
 10-11 \*Holiday  
 12-13 \*PLC/Data Day  
 14 \*Teacher Conferences  
 17 Quarter Begins

## NOVEMBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21-25 \*Thanksgiving Break  
 28 \*PLC/Data Day

## DECEMBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

15-16 Early Release Day  
 19 - Jan 2 \*Winter Break

## JANUARY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 \*Holiday  
 3 \*Teacher Work Day  
 4 \*PLC/Data Day  
 5 First Day of Semester  
 5 Quarter Begins  
 16 \*Holiday

## FEBRUARY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

23 \*PLC/Data Day  
 24 \*Holiday

## MARCH 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

10 Quarter Ends  
 13-17 \*Spring Break  
 20 \*PLC/Data Day  
 21 Quarter Begins

## APRIL 2023

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 \*Holiday  
 10 Make-up Day

## MAY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

25-26 Early Release  
 26 Last Day/Quarter Ends  
 29 \*Holiday  
 30 Make-up Day  
 31 \*Teacher Work Day

## JUNE 2023

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Summer Hours - Offices Closed on Friday

**\*NO SCHOOL FOR STUDENTS**

# 2019 Bond Construction Update



Lake Dallas ISD  
Board Meeting  
December 13<sup>th</sup>, 2021

# Additions & Renovations to Lake Dallas HS

- Work Remaining
  - Landscape and irrigation
  - Exterior metal panels
  - Interior metal ceiling in cafeteria
  - Interior metal panels at AP pod
  - Remaining interior finishes (stairs, millwork, & graphics)
  - Final close-out procedures





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CONSTRUCTION MANAGERS



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CONSTRUCTION MANAGERS



# Multi-Purpose Indoor Practice Facility

- Work Remaining
  - Landscape and irrigation
  - Outdoor field
  - Athletic netting
  - A/V systems
  - Technology system
  - Final close-out procedures





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CONSTRUCTION MANAGERS



# Athletic Additions & Renovations to LDMS

- Work Remaining
  - Outdoor storage building doors
  - Exterior metal canopy and lighting
  - Final close-out procedures





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# Additions & Renovations to Corinth ES

- Work Remaining
  - Landscape and irrigation
  - Exterior logo wall
  - Permanent handrails
  - Final close-out procedures





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# Any Questions?



# Graduation 2022 Location Feedback



Presenter: Dr. Shorr Heathcote  
Event: December Board Meeting  
Date: December 13, 2021

# GRADUATION PLANNING

- Planning for graduation began in Spring 2021
- Year long process
- Jostens' deadline for graduation announcements is December 20, 2021
- University of North Texas holds graduation for 13 area districts
- Lake Dallas ISD is 5th in line for selecting a date



<b>Logistics</b>	<b>University of North Texas</b>	<b>Falcon Stadium</b>
<b>Date &amp; Time</b>	<b>Wednesday, May 25, 2022 at 5:00pm</b>	<b>Wednesday, May 25, 2022 at 5:00pm</b>
<b>Capacity</b>	<b>9,800</b>	<b>6,501 (18 inch seats); 4,876 (24 inch seats)</b>
<b>Location</b>	<b>Indoor Arena</b>	<b>Outdoor Stadium</b>
<b>Costs</b>	<b>~\$8,000</b>	<b>~\$31,000</b>
<b>Parking</b>	<b>Ample parking available</b>	<b>Limited parking</b>



# SURVEY BACKGROUND

- Google Form
- Restricted to LDISD Email Accounts
- Sent via Blackboard to Seniors Only
- 314 Seniors in the Class of 2022
- 233 valid responses (239 total responses) 74.2%
  - 6 responses were from students who are not current Seniors
- Data reviewed (6 corrections were made)
  - 1 Falcon Stadium; 5 UNT
- Survey Opened Monday, November 28th
- Survey Closed Friday, December 3rd, 6pm

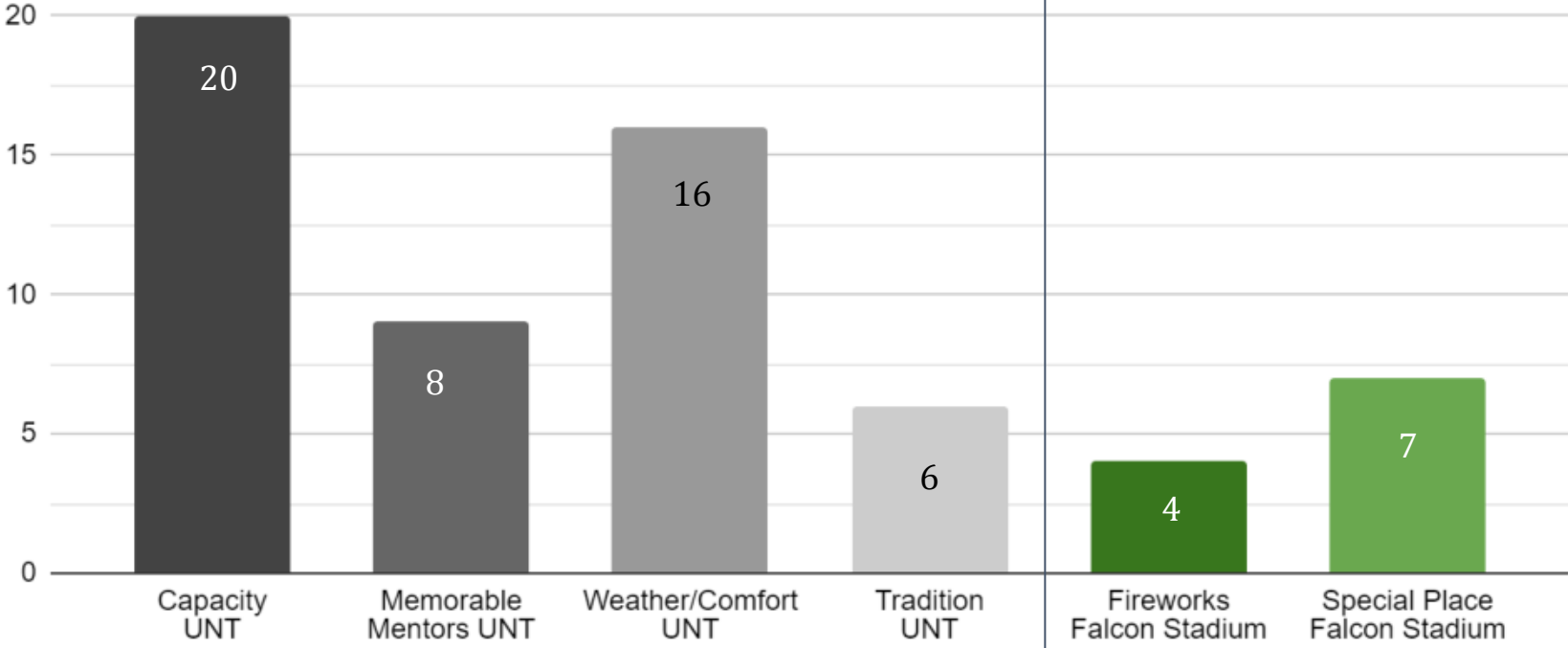


# SURVEY COMMUNICATION

- Blackboard email to parents and students with survey information
- Daily reminders to students & parents through Blackboard
- Daily announcements over the intercom
- Notified Senior class officers to boost engagement

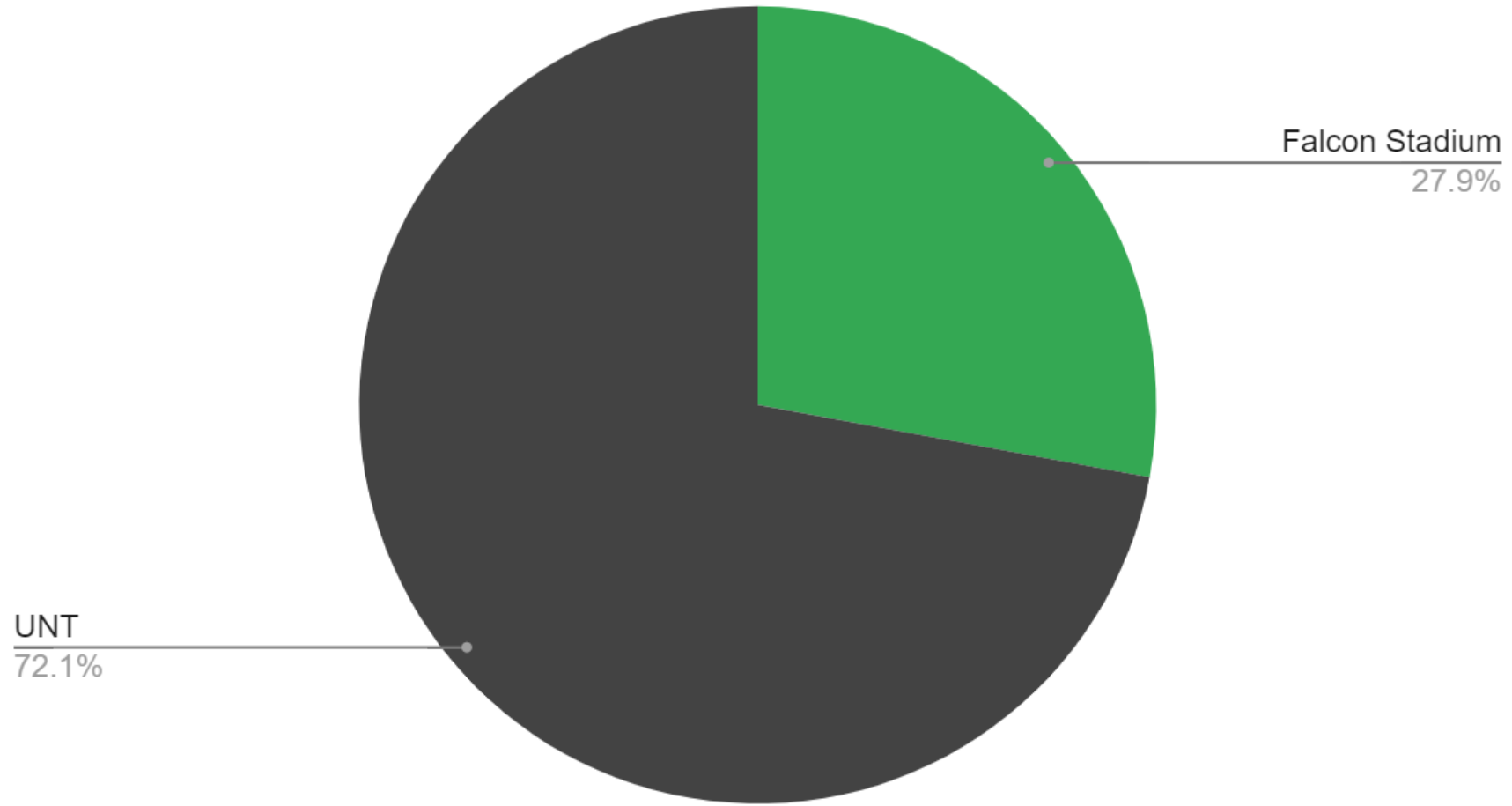


# Graduation Feedback Survey Comments



Themed Student Survey Response Results

# Graduation 2022 Location Survey Results



# DISTRICT RECOMMENDATION

- Administration considered all information
- Value all student input
- Administration recommends graduation continue to be held at the University of North Texas



# Any Questions?





**LAKE DALLAS**

**INDEPENDENT SCHOOL DISTRICT**

*Small School Atmosphere, Big School Opportunities*



**LAKE DALLAS**

**INDEPENDENT SCHOOL DISTRICT**

*Small School Atmosphere, Big School Opportunities*



## 2021-22 District PD Days

Date	Type	
Sept 7, 2021	Standard/Objective/Product Alignment	Professional development in the morning- remainder of the day to plan
October 11, 2021	Campus Professional Development	Determined by Campus Admin
October 12, 2021	Planning Day	Teachers had the day to plan
November 1, 2021	Professional Development/ Reading Academy  Using Bloom's to plan for rigor	Professional Development in the morning- remainder of the day to plan
November 29, 2021	District Benchmark Data Protocol	Data analysis in the morning- intervention planning based on data after analysis
January 4, 2022	Teacher Work Day	
January 5, 2022	Planning Day	Teachers have the day to plan
January 31, 2021	Data Day- MAP	Data analysis in the morning- intervention planning based on data after analysis
March 21, 2022	Planning Day	Teachers have the day to plan
March 22, 2022	Work Day/ Reading Academy	
May 27, 2022	Teacher Work Day	

Staff Development Waiver Days

Teacher Work Days



# UPCOMING EVENTS

*Lake Dallas Independent School District*

EVENT	DATE	TIME	LOCATION
(F) Basketball vs. Denton	Dec. 14	6:00 PM	LDHS New Gym
HS Bands Holiday Concert	Dec. 14	6:30 PM	LDHS Performance Hall
(M) Soccer @ Little Elm	Dec. 14	6:45 PM	Walker MS
(F) Soccer @ Little Elm	Dec. 14	7:15 PM	Little Elm ISD Athletic Complex
(M) Basketball @ Northwest Eaton	Dec. 14	7:30 PM	Eaton HS
Early Release Day	Dec. 16		All Campuses
Early Release Day	Dec. 17		All Campuses
(F) Basketball @ Colleyville Heritage	Dec. 17	6:00 PM	Colleyville Heritage High
(M) Basketball vs. Little Elm	Dec. 17	7:30 PM	LDHS New Gym
Winter Break	Dec. 20-Jan 3		All Campuses
(F) Basketball vs. Northwest	Dec. 21	11:30 AM	LDHS New Gym
(M) Basketball vs. Northwest	Dec. 21	1:30 PM	LDHS New Gym
(M) Basketball vs. Palo Duro	Dec. 27	5:00 PM	LDHS New Gym
(F) Basketball @ Caprock Classic	Dec. 29-31	12:00 PM	Lubbock, Texas
(M) Soccer vs. Frisco Lebanon Trail	Dec. 30	1:30 PM	LDHS Falcon Stadium
(F) Soccer @ Argyle	Dec. 31	3:30 PM	Argyle High School
(F) Soccer vs. WF Rider	Jan. 3	6:00 PM	LDHS Falcon Stadium
Staff Development	Jan. 4	All Day	No School for Students
(F) Basketball @ Birdville	Jan. 4	4:00 PM	Birdville High School
(M) Basketball @ Birdville	Jan. 4	5:30 PM	Birdville High School
(M) Soccer vs. Castleberry	Jan. 4	7:15 PM	LDHS Falcon Stadium
Staff Development	Jan. 5	All Day	No School for Students

(M) Soccer @ Joshua	Jan. 6	1:30 PM	Saginaw High School
(F) Soccer @ Odessa	Jan. 6	4:00 PM	Toyota Stadium - Frisco
(M) Soccer @ Saginaw	Jan. 7	1:30 PM	Saginaw High School
(F) Soccer @ Frisco Reedy	Jan. 7	2:00 PM	Toyota Stadium - Frisco
(F) Basketball vs. Grapevine	Jan. 7	6:00 PM	LDHS Falcon Stadium
(M) Basketball vs. Grapevine	Jan. 7	7:30 PM	LDHS Falcon Stadium
(F) Soccer @ Dallas Roosevelt	Jan. 8	1:00 PM	Frisco Liberty
(M) Soccer @ Crowley	Jan. 8	1:30 PM	Saginaw High School