

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT  
Board of Trustees



**Regular Meeting**

Monday, June 21, 2021 5:30 PM

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**Meetings of the Board are held at 104 Swisher Rd., Lake Dallas, TX 75065**

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

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**Agenda**

1. Call to Order, Roll Call, and Establishment of Quorum
2. Closed Session

The open session of the meeting will adjourn. The Board of Trustees will reconvene in closed session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in closed session.

- A. Private consultation with the Board's attorney (TGC 551.071)
  - B. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TGC 551.074)
  - C. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TGC 551.076)
  - D. Discussing or deliberating a public school child which reveals personally identifiable information (TGC 551.0821)
3. Reconvene to Open Session and Pledges of Allegiance
  4. Open Forum

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. Individuals who wish to participate during the Open Forum portion of the meeting shall sign up with the presiding officer or designee before the

meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. An individual's comments to the Board shall not exceed five minutes per meeting.

5. Consent Agenda Items
  - A. Consideration/Approval of the Minutes of the May 17, 2021 REGULAR Board meeting.
  - B. Consideration/Approval of the Minutes of the May 24, 2021 SPECIAL Board meeting.
  - C. Consideration/Approval of Monthly Financial Statements
  - D. Consideration/Approval of Budget Amendment #6
  - E. Consideration/Approval of the results for Instructional/Office Supplies, Janitorial Supplies, Library Supplies and Athletic Supplies.
  - F. Consideration/Approval of Professional New Hires for 2021-2022
  - G. Consideration/Approval of ESC XI Contracted Services Agreement
  - H. Instructional Coaching Agreement with ESCXI for the 21-22 school year
  - I. Consideration/Approval Memorandum of Understanding (MOU) Agreement between Health and Human Services Commission and Lake Dallas ISD to extend for two years the Foster Grandparent program that provides volunteer stations on our campuses
  - J. Consideration/Approval of Denton Regional Day School Program for the Deaf Shared Services Arrangement Agreement by Resolution 2020-2021-6
6. Action/Discussion Items
  - A. Consideration/Approval of 2021-2022 Board of Trustees Meeting Dates
  - B. Nominate a District trustee for the Region 11, Position D seat on the TASB Board
7. Reports
  - A. Construction Report
  - B. Personnel Update
  - C. Elementary and Secondary School Emergency Relief (ESSER) Fund
  - D. Review Budget Items for the 2021-22 school year
  - E. Superintendent Report
8. Review/Information Items
  - A. Legislative Update
  - B. Safety & Security Committee Report
  - C. Lake Dallas ISD Events
9. Closed Session

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- E. Private consultation with the Board's attorney (TGC 551.071)

- F. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TGC 551.074)
  - G. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TGC 551.076)
  - H. Discussing or deliberating a public school child which reveals personally identifiable information (TGC 551.0821)
10. Adjournment

# Minutes of Regular Board Meeting

## The Board of Trustees

### Lake Dallas Independent School District

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A Regular Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, May 17, 2021, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: Board President Lance Stacy, Board Vice President Chad Thiessen, Trustees Scott Baird, Courtney Tankersley, Mark Tucker and Deputy Superintendent Wes Eversole

**1. Call to Order, Roll Call, and Establishment of Quorum – 5:30 PM**

**2. Open Forum**

The Open Forum agenda item was moved to after agenda item 6 to enable comments from the public at that time.

**3. Canvass and Declare Results of May 1, 2021, Election of Members for Places 1 and 2 on the Lake Dallas ISD Board of Trustees and Consideration/Approval of Return/Results**

President Lance Stacy presented the election results from Denton County Elections:

PLACE 1

Glen Gowans - 27.17% with 341 votes

Stephen Richardson - 72.83% with 873 votes

PLACE 2

Omar Flores – 38.29% with 442 votes

Alicia M McKinley – 54.09% with 666 votes

Orlin Chotev - 7.62% with 77 votes

***Chad Thiessen MOVED to certify the results of the Lake Dallas ISD Board of Trustees election conducted on May 1, 2021. Mark Tucker SECONDED. MOTION PASSED 5-0.***

**4. Administer Oaths of Office to Newly Elected Board Members**

Melaynee Broadstreet administered the oath of office to newly elected board members, Stephen Richardson, Place 1 and Alicia McKinley, Place 2.

**5. Closed Session**

The open session of the meeting adjourned at 5:37 PM and the Board of Trustees entered closed session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code).

- A. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TCG 551.074)

1. Discussion regarding superintendent search and transition process, including selecting an interim superintendent
  2. New hire personnel
- B. Private consultation with the Board's attorney (TCG 551.071)
1. Consult with district legal counsel regarding legal and procedural issues related to superintendent search and transition process, including selecting an interim superintendent
  2. Consult with district legal counsel regarding a matter regarding which the attorney will have an ethical duty of confidentiality

**6. Reconvene to Open Session and Pledges of Allegiance**

The Board reconvened to Open Session at 6:38 PM, and Karla Landrum led the Pledges of Allegiance.

**Open Forum**

Nicole Schartz, Joanna Morrison, Whitton McCurley, Adilai McCurley, Layce McCurley and Ryan McCurley addressed the Board of Trustees requesting that the mask mandate be removed.

**7. Election of Board of Trustees Officers for 2021-2022**

In nominations for President, Courtney Tankersley nominated Lance Stacy and Alicia McKinley nominated Mark Tucker. ***Lance Stacy was voted President by a vote of 5-2.***

In nominations for Vice President, Mark Tucker nominated Chad Thiessen and Stephen Richardson nominated Alicia McKinley. ***Chad Thiessen was voted Vice President by a vote of 5-2.***

In nominations for Secretary, Scott Baird nominated Courtney Tankersley. With no opposition, ***the Board appointed Courtney Tankersley as Secretary.***

**8. Recognitions**

**A. Student Recognitions – Jr. VASE Competition Results**

Lake Dallas Middle School Principal Randall Caldwell presented LDMS art students with awards for their achievement in the Jr. VASE Competition.

The mission of the TAEA Junior Visual Arts Scholastic Event is to recognize exemplary student achievement in the Visual Arts by providing art students a program with a standard of excellence in which to achieve. Jurors will look for originality of concept, technical expertise, understanding of the Texas Essential Knowledge and Skills (TEKS), and the interpretation of the student's stated intent. Lake Dallas Middle School had five students score the highest ranking of a 4 and one student score a 3. Students recognized by the Board included 6<sup>th</sup> graders Jayden Austin and Madison Marbra, 7<sup>th</sup> grader Cindy Pacheco and 8<sup>th</sup> graders Arianna Roberts, Randi Luke and Emma Gonzalez.

**B. Outstanding Choir Director – Laura Jenkins**

Dr. Kristi Strickland, LDHS Principal recognized choir director Laura Jenkins for her leadership in directing the LDHS Choir to receive Sweepstakes at the UIL Concert and Sight-Reading

competition this Spring. Not only did the students receive Sweepstakes, they received straight 1 (superior) ratings from all six judges – a first for the Lake Dallas High choir program.

**9. Consent Agenda Items**

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time. **It was MOVED by Courtney Tankersley and SECONDED by Scott Baird to approve the consent agenda listed below:**

**A. Minutes of the April 19, 2021 Regular Board Meeting**

**B. March Financial Statements**

**C. Professional New Hires 2021-2022**

Contracts for following individuals not currently employed in the District were approved: Kennedy Cullum – CE 2<sup>nd</sup> grade teacher, Cheryl Wood – CE 3<sup>rd</sup> grade teacher, Charlie Garza – HS English/Yearbook teacher, Karla Sanchez – LDE 4<sup>th</sup> grade bilingual teacher, Lauren David – SSE 4<sup>th</sup> grade teacher, Jennifer Garibay – SSE 4<sup>th</sup> grade teacher, Ashleigh Nay – SSE Technology Integration Specialist and Brandi Crouch – MS 6<sup>th</sup> grade teacher/coach.

**D. Employee Contracts**

Professional contracts were approved for the following LDISD teachers: Justin Hukill – HS Business Education teacher, Courtney Covey – MS ALE teacher and Natalie Fletcher – MS Special Education Math teacher.

**E. Memorandum of Understanding with Communities in Schools of North Texas (CISNT)**

The partnership provides these campuses with a full time site coordinator who provides at risk students services including: supportive guidance, academic enhancement activities, parental and family involvement activities, health education, social service referrals, mental health services, pre-employment skills training and college readiness depending on the needs of the students and campus.

**F. Purchase of the CTE Mac computer lab refresh for Lake Dallas High School**

The Career and Technology Education (CTE) Mac computer lab at LDHS has reached the end of the district lifecycle and is due for system refresh. The proposed equipment refresh will maintain the Mac OS environment for the AV Production and Animation classes, and will provide a slightly smaller footprint, freeing up countertop space between students.

The cost for the Mac lab refresh is \$74,969.70. The District will receive \$30,000 for the sale of the existing computers utilizing a computer buyback program. This purchase will be paid out of budgeted CTE funds.

**G. E-rate funded FY2021 hardware and software purchase**

LDISD submitted an E-Rate application to VST Services in January 2021, with CDWG ultimately being the winning vendor. This E-Rate application provides new network hardware for construction-driven network expansion, as well as wireless access point additions and replacements. E-Rate funded hardware is listed in the attached quote:

CDWG Quote:	LZGG993
Total:	\$517,537.79
LDISD portion:	\$207,015.12

This is budgeted and will be purchased out of Construction 2019 – A

**H. Budget Amendment #5**

Amends the budget to reflect student enrollment into the Denton County JJAEP program

**MOTION PASSED 7-0.**

**10. Superintendent Search and Transition Process**

Lance Stacy, Board President, announced that the board would defer action on items 10A and 10B at this time and would return to Closed session at the end of the meeting to resume consultation with legal counsel regarding legal and procedural issues related to superintendent search and transition process.

**11. Action/Discussion Items**

**A. Consider and take possible action on all matters incident and related to the issuance and sale of Lake Dallas Independent School District Unlimited Tax Refunding Bonds, Series 2021, including the adoption of an order authorizing the issuance of such bonds, establishing parameters for the sale and issuance of such bonds and delegating certain matters to authorized District officials**

Josh McLaughlin, the district’s financial advisor presented the current interest savings available to the District by refunding a portion of its outstanding bonds at a lower interest rate. Based upon current market conditions, the District could achieve an estimated savings of \$1.2 million (net of all costs) by completing the proposed refunding program. No new funds would be generated from this sale.

By adopting a bond order, the Board is granting authority for the Superintendent or designee to sell bonds based on the following parameters:

Parameters for Sale of Series 2021

Minimum Savings Amount(Net of All Costs)	\$1,000,000
Maximum Principle Amount to Refund	\$7,125,000
Maximum Interest Rate	2.5%
Final Maturity - Must Not Exceed	August 15, 2037
Refunding must be completed by	November 13, 2021

Unless each parameter listed above is achieved, the Refunding Bonds would not be issued unless additional direction is received from the School Board.

**Mark Tucker MOVED to approve an order authorizing the issuance and sale of Lake Dallas Independent School District Unlimited Tax Refunding Bonds, Series 2021," including the adoption of an order authorizing the issuance of such bonds, establishing parameters for the sale and issuance of such bonds and delegating certain matters to the Superintendent or designee. Chad Thiessen SECONDED. MOTION PASSED 7-0.**

**B. Consideration/Approval of 2021-2022 District Improvement Plan**

Dr. Jennifer Perry presented the 2021-2022 District Improvement Plan. The District Education Improvement Committee (DEIC) is tasked with developing, monitoring, and revising the

District Improvement Plan (DIP) each school year. Given the experiences of all LDISD stakeholders over the last year and taking into account the measures needed to address the unique needs resulting from COVID-19, it was more important than ever for the committee to thoughtfully engage in meaningful conversations regarding the 2021-2022 District Improvement Plan.

***Courtney Tankersley MOVED to approve the 2021-2022 District Improvement Plan as prepared by the District Education Improvement Committee. Scott Baird SECONDED. MOTION PASSED 6-1 (Mr. Stacy, Mr. Thiessen, Ms. Tankersley, Mr. Baird, Mr. Tucker and Ms. McKinley – Yes, Mr. Richardson No).***

**C. Consideration and possible action on changes to the COVID-19 protocols**

Dr. Marci Malcom presented the board with updated CDC guidance as well as survey data from staff regarding possible changes to mask requirements for consideration.

***Scott Baird MOVED to make masks optional for everyone effective Wednesday, May 19, 2021. Courtney Tankersley SECONDED. MOTION PASSED 7-0.***

**D. Consideration/Approval to appoint a delegate and alternate to the 2021 TASB Delegate Assembly**

President Lance Stacy led discussion about the 2021 TASB Delegate Assembly and the opportunity to send a delegate and alternate to represent the Board.

***Chad Thiessen MOVED to appoint Courtney Tankersley as delegate and Stephen Richardson as alternate to the 2021 TASB Delegate Assembly. Scott Baird SECONDED. MOTION PASSED 7-0.***

**12. Reports**

**A. Construction Report**

Jennifer Collins of Steele and Freeman Construction Managers presented an overview of the current construction projects.

**B. 2021 Summer Programming**

Dr. Perry presented the 2021 plan for PK-12 Summer Programming acknowledging the need for atypical summer programming to address the needs of an atypical school year. LDISD instructional staff worked hard to develop a plan that is both responsive to the academic needs and social-emotional well-being of students and considerate of the needs of LDISD teachers who offer to teach during their summer breaks.

**C. 2021-2022 Budget Update including a discussion of the Elementary and Secondary School Emergency Relief Fund**

Wes Eversole presented an overview of the 2021-22 school year budget, and Dr. Jennifer Perry presented the Elementary and Secondary School Emergency Relief Fund.

**D. Board Conference Dates and Information**

Melaynee Broadstreet provided the board with Summer Leadership Institute Conference and TASA/TASB Conference information.

**E. Lake Dallas ISD News & Events**

Anthony Tosie, Director of Communications, presented end of year district events, most notably graduation on May 26, as well as the summer athletic program events that will host summer camps in June and July. On the school news front, campuses recently celebrated teachers and nurses for their respective national appreciation events. Notably, Lake Dallas Middle School has wrapped up a busy end of the year with several fine arts accolades.

Mollie Avelino, High School Associate Principal, provided the Board with graduation details.

**11. Closed Session**

The open session of the meeting adjourned at 9:12 pm. The Board of Trustees reconvened closed session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code).

- A. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TCG 551.074)
  - 1. Discussion regarding superintendent search and transition process, including selecting an interim superintendent
  - 2. New hire personnel
- B. Private consultation with the Board's attorney (TCG 551.071)
  - 1. Consult with district legal counsel regarding legal and procedural issues related to superintendent search and transition process, including selecting an interim superintendent
  - 2. Consult with district legal counsel regarding a matter regarding which the attorney will have an ethical duty of confidentiality

The Board of Trustees reconvened to open session at 10:16 pm. to take possible action on previously deferred agenda items 10A and 10B.

**10.A Consider and Take Possible Action on Superintendent Search and Transition Process**

*Courtney Tankersley MOVED that the district hire Walsh Gallegos Trevino Kyle & Robinson P.C. as the superintendent search firm and to authorize the board president, Lance Stacy, to execute the agreement. Alicia McKinley SECONDED. MOTION PASSED 7-0.*

**10.B Consider and Take Possible Action on Selecting an Interim Superintendent**

No action was taken on 10.B.

**12. Adjourment**

**The meeting was adjourned at 10:22 pm.**

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Lance Stacy, Board President

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Courtney Tankersley, Board Secretary

# Minutes of Regular Board Meeting

## The Board of Trustees

### Lake Dallas Independent School District

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A Special Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, May 24, 2021, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: Board President Lance Stacy, Board Vice President Chad Thiessen, Board Secretary Courtney Tankersley, Trustees Scott Baird, Mark Tucker, Alicia McKinley and Stephen Richardson

- 1. Call to Order, Roll Call, and Establishment of Quorum – 5:30 PM**
- 2. Open Forum**

Persons desiring to address the Board of Trustees were given the opportunity to sign up to speak. No one addressed the Board.
- 3. Closed Session**

The open session of the meeting adjourned at 5:31 PM and the Board of Trustees entered closed session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code).

  - A. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TCG 551.074)
    1. Discussion regarding identification and selection of interim superintendent.
  - B. Private consultation with the Board's attorney (TCG 551.071)
    1. Consult with district legal counsel regarding Superintendent Search process, selection of interim superintendent, and other related matters as permitted by law.
- 4. Reconvene to Open Session**

The Board reconvened to Open Session at 8:53 PM.
- 5. Action/Discussion Items**
  - 5.A. Consider and take possible action on selection of interim superintendent.**

*Scott Baird MOVED to approve the appointment of Wes Eversole as Acting Superintendent from June 15-21, and approve the hiring of Gary Patterson as Interim Superintendent from June 21 to the end of the search process. Alicia McKinley SECONDED. MOTION PASSED 7-0.*
  - 5.B Consider and Take Possible Action, if any, resulting from closed session.**

No action was taken on 5.B.

**12. Adjournment**

**The meeting was adjourned at 8:55 pm.**

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Lance Stacy, Board President

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Courtney Tankersley, Board Secretary

LAKE DALLAS ISD  
 COMPARISON OF REVENUE AND EXPENDITURES  
 GENERAL FUND  
 APRIL 2021

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
<b>REVENUE</b>					
Local Revenue	22,711,204	23,197,003	23,381,945	184,942	99.21
State Revenue	8,253,058	9,460,972	15,932,967	6,471,995	59.38
Federal Revenue	701,025	701,610	666,462	(35,148)	105.27
<b>Total Revenue</b>	<b>31,665,288</b>	<b>33,359,584</b>	<b>39,981,374</b>	<b>6,621,790</b>	<b>83.4%</b>
<b>EXPENDITURES</b>					
Instruction	13,153,753	15,000,334	23,414,806	8,414,472	64.1%
Inst. Res./Media Services	330,426	374,287	572,031	197,744	65.4%
Curriculum Dev. & Inst. Staff Devel	530,533	604,910	917,565	312,655	65.9%
Inst. Leadership	305,231	343,000	585,898	242,898	58.5%
School Leadership	1,347,021	1,547,059	2,340,916	793,857	66.1%
Guidance/Counseling/Evaluation	684,218	782,970	1,286,108	503,138	60.9%
Social Work Services	7,334	8,381	21,336	12,955	39.3%
Health Services	198,196	230,029	373,619	143,590	61.6%
Pupil Transportation	766,947	999,477	1,644,906	645,429	60.8%
Cocurr./Extracurr. Activities	750,160	842,354	1,227,111	384,757	68.6%
Gen Administration	959,158	1,077,494	1,557,426	479,932	69.2%
Plant Maintenance & Operations	2,623,935	2,958,330	5,071,031	2,112,701	58.3%
School Monitoring Services	141,410	145,293	303,574	158,281	47.9%
Data Processing Services	574,563	628,070	917,698	289,628	68.4%
Facilities Acq. & Construction	12,892	12,892	25,000	12,108	51.6%
Payments to JJAEP Program	0	1,386	4,000	2,614	34.7%
Other Intergovernmental Charges	152,111	152,111	205,600	53,489	74.0%
<b>Total Expenditures</b>	<b>22,537,888</b>	<b>25,708,377</b>	<b>40,468,625</b>	<b>14,760,248</b>	<b>63.5%</b>
<b>Grand Revenue Totals</b>	<b>31,665,288</b>	<b>33,359,584</b>	<b>39,981,374</b>		
<b>Grand Expenditure Totals</b>	<b>22,537,888</b>	<b>25,708,377</b>	<b>40,468,625</b>		
<b>Grand Totals</b>	<b>9,127,399</b>	<b>7,651,207</b>	<b>(487,251)</b>		

LAKE DALLAS ISD  
 COMPARISON OF REVENUE AND EXPENDITURES  
 FOOD SERVICE FUND  
 APRIL 2021

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
<b>REVENUE</b>					
Local Revenue	119,473.74	135,329.77	767,669.00	632,339.23	17.6%
State Revenue	27,442.10	27,716.83	9,385.00	-18,331.83	295.3%
Federal Revenue	965,201.66	1,156,952.72	1,187,985.00	31,032.28	97.4%
<b>Total Revenue</b>	<b>1,112,118</b>	<b>1,319,999</b>	<b>1,965,039</b>	<b>645,040</b>	<b>67.2%</b>
<b>EXPENDITURES</b>					
Food Service	933,515.73	1,179,277.86	1,964,054.00	784,776.14	60.0%
<b>Total Expenditures</b>	<b>933,516</b>	<b>1,179,278</b>	<b>1,964,054</b>	<b>784,776</b>	<b>60.0%</b>
<b>Grand Revenue Totals</b>	<b>1,112,118</b>	<b>1,319,999</b>	<b>1,965,039</b>		
<b>Grand Expenditure Totals</b>	<b>933,516</b>	<b>1,179,278</b>	<b>1,964,054</b>		
<b>Grand Totals</b>	<b>178,602</b>	<b>140,721</b>	<b>985</b>		

LAKE DALLAS ISD  
 COMPARISON OF REVENUE AND EXPENDITURES  
 DEBT SERVICE FUND  
 APRIL 2021

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
<b>REVENUE</b>					
Local Revenue	10,723,683	10,821,451	11,183,509	362,058	96.8%
State Revenue	158,963	158,963	0	(158,963)	0.0%
<b>Total Revenue</b>	<b>10,882,646</b>	<b>10,980,414</b>	<b>11,183,509</b>	<b>203,095</b>	<b>98.2%</b>
<b>EXPENDITURES</b>					
Debt Services	2,819,091	2,819,091	11,053,182	8,234,091	25.5%
<b>Total Expenditures</b>	<b>2,819,091</b>	<b>2,819,091</b>	<b>11,053,182</b>	<b>8,234,091</b>	<b>25.5%</b>
<b>Grand Revenue Totals</b>	<b>10,882,646</b>	<b>10,980,414</b>	<b>11,183,509</b>		
<b>Grand Expenditure Totals</b>	<b>2,819,091</b>	<b>2,819,091</b>	<b>11,053,182</b>		
<b>Grand Totals</b>	<b>8,063,555</b>	<b>8,161,324</b>	<b>130,327</b>		

LAKE DALLAS ISD  
BALANCE SHEET  
GENERAL FUND, FOOD SERVICE AND DEBT SERVICE  
AS OF APRIL 30, 2021

**General Fund**

Cash & Investments	43,905,364
Receivables	1,246,906
Deferred Expenses	43,521
<b>Total Assets</b>	<b>45,195,791</b>

Current Payables	(24,988,964)
Accrued Expenses	(41,117)
Deferred Revenue	(347,778)
<b>Total Liabilities</b>	<b>(25,377,859)</b>

Reserve for Encumbrances	896,203
Undesig. Fund Balance	(19,817,932)
Reserve for Encumbrances	(896,203)
<b>Total Equity</b>	<b>(19,817,932)</b>

**Food Service**

Cash & Investments	999,907
Receivables	191,751
<b>Total Assets</b>	<b>1,191,658</b>

Current Payables	(628,976)
Accrued Expenses	(28,253)
<b>Total Liabilities</b>	<b>(657,230)</b>

Reserve for Food Encumbrances	(431,318)
Undesig. Fund Balance	(183,081)
Reserve for Encumbrances	79,970
<b>Total Equity</b>	<b>(534,429)</b>

**Debt Services**

Cash & Investments	9,645,312
Receivables	565,989
<b>Total Assets</b>	<b>10,211,301</b>

Current Payables	0
Deferred Revenue	(149,507)
<b>Total Liabilities</b>	<b>(149,507)</b>

Reserve for Long Term Debt	(1,604,558)
Undesig. Fund Balance	(8,457,236)
<b>Total Equity</b>	<b>(10,061,794)</b>

**Lake Dallas ISD**  
**Summary Of Tax Collections Comparison**  
**April 2021**

<u>Current Tax Collections</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>
Current Tax Roll Status:	\$35,179,135	\$34,413,500	\$32,624,616
+/- Supplemental Adjustments	492,233	352,953	484,667
Balance Taxes Due After Adjustments	<u>35,671,369</u>	<u>34,766,453</u>	<u>33,109,283</u>
Current Collection Activity:			
General Operating Fund	22,530,429	22,294,385	21,947,404
Debt Service Fund	10,725,710	10,434,515	9,379,232
Total Current Collections	<u>33,256,139</u>	<u>32,728,900</u>	<u>31,326,636</u>
Unpaid Current Taxes Due @ End of Month	2,415,230	2,037,552	1,782,647
Collection % to Current Tax Role	93.23%	94.14%	94.62%

**Delinquent Tax Collections**

Prior Years Delinquent Tax Roll:	530,140	556,060	611,581
+/- Supplemental Adjustments	(27,827)	(19,525)	49,913
Balance Taxes Due After Adjustments	<u>502,313</u>	<u>536,535</u>	<u>661,494</u>
Delinquent Collection Activity:			
Less General Operating Funds Collected	15,143	51,387	168,700
Less Debt Service Collected	7,403	21,946	72,039
Total Delinquent Collections	<u>22,546</u>	<u>73,333</u>	<u>240,739</u>
Unpaid Delinquent Taxes Due @ End of Month	479,766	463,202	420,755
Collection % to Delinquent Tax Role	4.49%	13.67%	36.39%

**Penalties, Interest, Attorney Fees**

Penalties and Interest:			
Penalty and Interest Paid On Taxes	66,686	75,452	133,861
Amount Paid to Tax Attorney	14,104	12,332	26,048
Total Penalties, Interest, Attorney Fees	<u>80,790</u>	<u>87,785</u>	<u>159,909</u>

**Collection Summary**

Current Taxes Collected	33,256,139	32,728,900	31,326,636
Delinquent Taxes Collected	22,546	73,333	240,739
Penalties, Interest, Attorney Fees	80,790	87,785	159,909
Total Tax Collections	<u>33,359,475</u>	<u>32,890,018</u>	<u>31,727,284</u>
Total Unpaid Current Taxes Due @ End of Month	2,415,230	2,037,552	1,782,647
Total Unpaid Delinquent Taxes Due @ End of Month	479,766	463,202	420,755
Total Taxes Outstanding	<u>2,894,996</u>	<u>2,500,755</u>	<u>2,203,402</u>

**LAKE DALLAS ISD BUDGET AMENDMENT REQUEST**

Number: 6  
 Org.: \_\_\_\_\_

FUND	FUNC	OBJECT	SUB OBJ	ORG	YEAR	PROG CODE	LOC CODE	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	PROPOSED BUDGET
------	------	--------	------------	-----	------	--------------	-------------	-------------	-------------------	-------------------------	--------------------

**EXPENDITURES**

(USE WHOLE DOLLAR AMOUNTS ONLY)

199	41	6211	0	750	0	99	950	Legal Services	61,000	40,000	101,000

**TOTAL EXPENDITURES**

61,000	40,000	101,000
--------	--------	---------

**REVENUES**


**TOTAL REVENUES**

0	0	0
---	---	---

**NET CHANGE TO FUND BALANCE**

+INCREASE/(DECREASE)

-40,000
---------

**EXPLANATION:**

To amend the budget to allow for an increase in legal fees

Processed by _____  Date: _____
---------------------------------------

(ADMINISTRATIVE OFFICE USE ONLY)

White copy to be filed in Board Book  
 Yellow copy to be filed in Administration Office  
 Pink copy to be retained by Supervisor

_____ ORIGINATOR	_____ DATE
_____ SUPERVISOR/PRINCIPAL <i>Anne Haehn</i> DIRECTOR OF ACCOUNTING	_____ DATE 6-16-2021 _____ DATE
_____ SUPERINTENDENT	_____ DATE
_____ BOARD SECRETARY	_____ DATE
_____ BOARD PRESIDENT	_____ DATE

**LAKE DALLAS ISD BUDGET AMENDMENT REQUEST**

Number: 6  
 Org.: \_\_\_\_\_

FUND	FUNC	OBJECT	SUB	ORG	YEAR	PROG	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	PROPOSED BUDGET
			OBJ			CODE				
<b>EXPENDITURES</b>										
(USE WHOLE DOLLAR AMOUNTS ONLY.)										
199	13	6395	00	103	0	99	Supplies/Materials	30	700	730
199	23	6411	00	103	0	99	Travel-Emp. Only	3000	-2500	500
199	23	6395	00	103	0	99	Supplies/Materials	1700	-700	1000
199	12	6395	00	103	0	99	Supplies/Materials	4700	-2300	2400
199	11	6395	00	103	0	99	Supplies/Materials	21353	4800	26153

**TOTAL EXPENDITURES**

30783	0	30783
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<b>REVENUES</b>										
										0
										0

**TOTAL REVENUES**

0	0	0
---	---	---

**NET CHANGE TO FUND BALANCE**

0
---

  
**+INCREASE/(DECREASE)**

**EXPLANATION:**

Additional Supplies needed due to Covid Year and flooding

Processed by \_\_\_\_\_  
 Date: \_\_\_\_\_  
 (ADMINISTRATIVE OFFICE USE ONLY)

  
 \_\_\_\_\_  
 ORIGINATOR

6-3-21  
 DATE

  
 \_\_\_\_\_  
 SUPERVISOR/PRINCIPAL

6/3/21  
 DATE

  
 \_\_\_\_\_  
 DIRECTOR OF ACCOUNTING

6-16-2021  
 DATE

\_\_\_\_\_  
 SUPERINTENDENT

\_\_\_\_\_  
 DATE

\_\_\_\_\_  
 BOARD SECRETARY

\_\_\_\_\_  
 DATE

\_\_\_\_\_  
 BOARD PRESIDENT

\_\_\_\_\_  
 DATE

White copy to be filed in Board Book  
 Yellow copy to be filed in Administration Office  
 Pink copy to be retained by Supervisor

**Lake Dallas I.S.D**  
**2021-22 Preferred Vendor List**

**Discount for Athletic Supplies**

Alert Services, Inc.
All American Flags and Banners *
Allied Scoring Tables, Inc. *
Aluminum Athletic Equipment Inc.
America Team Sports
Anchorage Unlimited (Anchorage Medical Equip. & Sup, LLC)
Anderson Powerlifting *
Award Decals, Inc. *
Barefoot (C&G Sporting Goods) *
Bigger Faster Stronger, Inc.
Bleacher Service Company
Branded1st.com *
BSN Sports, LLC dba US Games (Varsity Brands Holding Co. Inc.) *
Bull Market Promotions
Carey's Sporting Goods (Dan Carey's Sporting Goods) *
Champion Teamwear (It's Greek to Me, Inc.)
Championship Productions
Clever Items, LLC
Coaches Video, LLC (Webb Electronics)
Colorado Time Systems (Everlast Climbing Industries) *
Concourse Team Express, LLC *
Cornish Medical (Cornish Med. Electrics Corp of TX)
Creative Costuming and Designs, Inc. *
Custom Sportswear, Inc. *
DJO Global, Inc. *
Educational Products, Inc.
EZ Flex LLC (EZ Flex Sport Mats) *
Flaghouse, Inc.
Flipdog Sportswear
Fromuth Tennis
Gandy Ink
getpoms.com *
Gilman Gear (Marty Gilman, Inc.) *
Go Earn It
Golden D'or Fabrics (Murray A. Goldenberg Textiles)
Golf Team Products *
Gopher Sport, Gopher Perf., Moving Minds, Play with a Purpose STEM Supplies (The Prophet Corp.)
Graphics Store
Groggy Dog Sportswear
Healy Awards, Inc. *
Hole in the Roof Marketing, Inc. *
Hype Socks
Image Maker 4U, Inc. *
Keller Trophy and Awards
Korney Board Aids *
KreativDesk (Tomety's Inc.)
Leapin' Leotards, Ltd. *

Legend Fitness
LISCO Sports *
LNK Promotions, LLC *
Locker Room Sportswear, Inc. *
Maxiaids, Inc.
Medco Supply Company (Performance Health Supply) *
Medicaleshop Inc.
MFAC, LLC *
NASCO (Nasco Education LLC)
Oates Specialties LLC *
Olen Williams Inc.
Palos Sports, Inc.
Pioneer Manufacturing Company *
Porta Phone Co.
Power Systems (PS) LLC *
Quill LLC *
Rally Sportswear
Rebel Athletics, Inc.
Recreonics, Inc.
Red Stick Sports
Richey Athletics
Riddell (Riddell/All American Sports Corp.) *
Rogers Athletic Company *
School Health Corp. *
School Specialty
School Tee Factory (Custom Sportswear, Inc.) *
Sign Solutions, Inc. (Advanced Sign Solutions)
SNA Sportsgroup, LLC *
Speed Stacks Inc. *
Spieth America
Sports Imports, Inc. *
SSR Jackets (Monk Holdings, Inc.)
TC Spirit *
Team Go Figure (Single Piece Apparel) *
Team Golf Gear (Robert W. Szwagulak) *
Tennis Express
Texas Motion Sports *
Texas Music Festivals Enterprise, Inc.
The Cheerleading Company
The Costume Closet
The Playground, Shade and Surfacing Depot, LLC
The Soccer Corner (Plano Sport Soccer, Inc.)
The Tennis Shop
Titan Support Sytems
Varsity Spirit Fashion & Supl., LLC (Varsity Brands Hldg.Co.Inc.) *
Waterboy Sports, LLC
Xtreme Swim, Inc. *

\* New Vendor / or / Award Changes for 2021-22

## Lake Dallas I.S.D 2021-22 Preferred Vendor List

### Discount for Library Supplies

<b>ABDO</b>
<b>ACE Educational Supplies</b>
<b>Bound to Stay Bound Books, Inc.</b>
<b>Broad Reach (Thomas J Peterson LLC) *</b>
<b>Capstone (Coughlan Companies)</b>
<b>CBM LLC DBA Cherry Lake Publishing/Sleeping Bear Press</b>
<b>Cengage Learning Inc.</b>
<b>Children's Plus Inc. *</b>
<b>Complete Book and Media Supply</b>
<b>Delaney Educational Enterprises *</b>
<b>Demco, Inc.</b>
<b>Earlychildhood, LLC (Discount School Supply) *</b>
<b>Express Booksellers</b>
<b>Findaway World, LLC</b>
<b>Fluency Matters (TRPS Publishing, Inc.) *</b>
<b>Follett School Solutions</b>
<b>Gareth Stevens Publishing, LLLP</b>
<b>GL Group, Inc. (Booksource) *</b>
<b>Gumdrop Books (Central Programs, Inc.) *</b>
<b>Hameray Publishing Group, Inc. *</b>
<b>Hertzberg-New Method, Inc. *</b>
<b>iOffice (iCopy LLC)</b>
<b>Junior Library Guild (MT Library Services, Inc.) *</b>
<b>Kagan Publishing</b>
<b>Kaplan Early Learning Company</b>
<b>Kent Adhesive Products Co. (KAPCO)</b>
<b>Keystone Books and Media *</b>
<b>Knowbuddy Resources (Thomas J Peterson LLC) *</b>
<b>Lerner Publishing Group (Lerner Universal) *</b>
<b>Letura Books, Inc. DBA The Latino Family Literacy Project</b>
<b>LOOKOUT BOOKS *</b>

<b>Mackin Educational Resources (Mackin Book Co.)</b>
<b>Magazine Subscription Service Agency</b>
<b>Maxiaids, Inc.</b>
<b>Mitinet, Inc.</b>
<b>National Educational Systems</b>
<b>National Reading Styles Institute (NRSI, Inc.)</b>
<b>North Star Editions, Inc. *</b>
<b>PANOPTIK Compliance Solutions, Inc.</b>
<b>Prestwick House, Inc.</b>
<b>Picnic Education (MT Library Svcs)</b>
<b>Quill *</b>
<b>Rainbow Book Company *</b>
<b>Really Good Stuff LLC (Leito)</b>
<b>Rourke Educationla Media</b>
<b>Saddleback Educational, Inc. *</b>
<b>Scholastic Library Publishing, Inc.</b>
<b>SJS Graphic Arts</b>
<b>Smart Apple Media (Thomas J. Peterson LLC) *</b>
<b>Social Thinking (Think Social Publishing, Inc.) *</b>
<b>Sommer Associates LLC</b>
<b>STEMfinity, LLC</b>
<b>Stuttering Therapy Resources, Inc.</b>
<b>Superior Text</b>
<b>Texas Book Distribution, LLC *</b>
<b>Textbook Warehouse (Textbook Warehouse, LLC)</b>
<b>The Child's World Inc.</b>
<b>The Library Store (TLS) *</b>
<b>The Reading Warehouse, Inc.</b>
<b>Vision Associates (Kristen Knoll, DBA Vision Assoc.)</b>
<b>World Book, Inc. *</b>
<b>Youthlight, Inc. *</b>

\* New Vendor / or / Award Changes for 2021-22

### Discount for Janitorial Supplies

<b>Acuity Specialty Products dba Zep Sales (Zep Inc.) *</b>
<b>Advantage Office Products</b>
<b>Advantage Supply</b>
<b>ChemSearch (NCH Corporation)</b>
<b>Dream Ranch Office Suplies (Dream Ranch LLC)</b>
<b>Empire Paper</b>
<b>Ferguson Facilities Supply (Material Paper Company, Inc.)</b>
<b>Gill Digital Services, LLC *</b>
<b>GRADYS (Pueblo Hotel Supply)</b>
<b>Hand Safety, LLC</b>
<b>Interboro Packaging Corporation</b>

<b>iOffice (iCopy LLC)</b>
<b>Lawson Products, Inc.</b>
<b>Liberty Office Products (Liberty Data Products, Inc.) *</b>
<b>LINDENMEYR MUNROE (Central National Gottesman, Inc.) *</b>
<b>M.A.N.S. Distributors</b>
<b>Pollock Orora (Pollock Investments, Inc.) *</b>
<b>Quill LLC</b>
<b>Texas Motion Sports</b>
<b>Unipak Corp.</b>
<b>Wedge Supply, LLC</b>
<b>Western-BRW Paper Company (Bo Hyman)</b>
<b>Wexford Labs, Inc.</b>

\* New Vendor / or / Award Changes for 2021-22

## Lake Dallas I.S.D 2021-22 Preferred Vendor List

### Discount for General Instructional/Office Supplies

4imprint, Inc. *
ABDO Publishing Company
Abecedarian ABC, LLC (Cantu) *
Accelerate Learning, Inc.
ACE Educational Supplies (ACE Educational Inc.)
Acorn Naturalists (The Acorn Group, Inc.)
Advantage Office Products
Advantage Supply
Advantage Imaging Supply, Inc.
American Ceramic Supply Company
Amsterdam Printing & Litho
Anchorage Unlimited (Anchorage Med. Equip. & Supplies, LLC)
Asel Art Supply
ASW Enterprises, LLC (Christina Price)
Audio Resource Group, Inc. (Audio Resource Group) *
Bedford, Freeman & Worth Publishing Group, LLC *
Benchmark Education Company, LLC
Big Kahuna Fundraising (Arthur Franzke) *
Big Books, by George!
Branded1st.com *
Brigantine Media (Raphel Marketing)
Brown Industries, Inc. *
Bull Market Promotions *
Capstone (Coughlan Companies) *
Carolina Biological Supply Co.
Cascade School Supplies
Cengage Learning, Inc.
CEV Multimedia, LTD
Champion Teamwear (It's Greek To Me, Inc.) *
Children's Plus, Inc.
Coast to Coast Computer Products, Inc.
Complete Book and Media Supply
Contract Paper Group
CookLearnGrow *
Cosenza & Associates, LLC
Davis Publications, Inc.
Delaney Educational Enterprises
DEMCO, Inc.
Didax Educational Resources, Inc. (Didax, Inc.)
Dinah-Might Adventures, LP
Dream Ranch Office Supplies (Dream Ranch LLC) *
EAI Education (Eric Armin, Inc.)
Earlychildhood, LLC (Discount School Supply) *
Edgenuity Inc.
Education Galaxy LLC
Educational Innovations, Inc.
Educational Products, Inc.

M.A.N.S. Distributers
Macie Publishing Company
Marie Bou K12 Inc.
Math GPS, LLC
MAXIAIDS, Inc. *
Mentoring Minds, L.P.
Mountain Math/Language
N2Y, LLC
Nasco (Nasco Education LLC) *
National Educational Systems
National Reading Styles Institute (NRSI, Inc.)
National School Products (John C. Nowell)
Nearpod Inc.
Newmark Learning, LLC
NewPath Learning
No Tears Learning, DBA Learning Without Tears *
Novel Electronic Designs, Inc. *
Nystrom Ed.; The Ctr for Learning; MindSparks; The Writing Co.; Interact; Good Year Books; School Counselor Rescs; Classroom Health Resc (Social Studies School Service)
Okapi Educational Publishing
ORIGO Education
Pala Supply Company, Inc. *
Pedal (PODSPLAN LLC) *
Peoples Education Inc. *
Performance Scoring, LLC
Picnic Education (MT Library Svcs. Inc.)
Pioneer Valley Books (Pioneer Valley Educational Press)
Pivot Point International, Inc. *
Pollock Orora (Pollock Investment Inc.) *
Positive Promotions, Inc.
Prestwick House Inc.
Prime Central Store (Waretrack, Inc.)
Propel Education Strategies, Inc., DBA Applied Practice
Prufrock Press
Quill LLC *
Rainbow Book Company
Rally Education *
Reading Horizons
Really Good Stuff, Inc. (Leito) *
Renaissance Learning, Inc. *
Reynolds Manufacturing Corporation
Riverside Insights (Riverside Assessments, LLC) *
Russell's Educational Consulting
Saddleback Educational, Inc.
Scantron Corporation
School Mate (Morris Printing Group, Inc.)
School Specialty Inc.
Scienterrific Games (Joy Maria Corazon Abuan)

Express Booksellers
Flinn Scientific, Inc. *
Follett School Solutions, Inc.
Forde-Ferrier, LLC *
Frog Publications, Inc.
GF Educators, Inc.
Graphics Store
GTS Technology Solutiouons, Inc. *
Hameray Publishing Group, Inc. *
Heinemann (Greenwood Publishing)
Hole in the Roof Marketing, Inc. *
iOffice (iCopy, LLC)
Integral Mathematics, Inc.
J.W. Pepper & Son, Inc.
Jewell Educational Services
Junior Library Guild (MT Library Services, Inc.) *
KGeasy (Connecting the Dots for Kids)
Kagan Publishing (Harman)
KAMICO Instructional Media, Inc.
Kaplan Early Learning
Keystone Books and Media
KreativDesk (TOMETYS Inc.)
Kroger Texas LP (The Kroger Company)
Lakeshore Learning Materials (Lakeshore Equipment Co.) *
Learning Farm LLC
Learning Zone (Kimco Educational Products Inc.)
Lectura Books, DBA The Latino Family Lit. Proj. (Lectura, Inc.)
Lerner Publishing Group (Lerner Universal)
Liberty Office Products (Liberty Data Products, Inc.) *
LINDENMEYR MUNROE (Central National Gottesman, Inc.) *
Lone Star Learning (Lone Star Learning Sales & Mktg., Inc.)
LNX Promotions, LLC *

Scott Electric *
Sex Ed Mart
Sirius Education Solutions (Sirius Education Solutions LLC)
SJS Graphic Arts
Southern Floral Company *
Southern Science Supply, LLC
Speed Stacks Inc.
Spirit Monkey, LLC
Studies Weekly Inc.
Superior Text
Supporting Science, Inc
Sylvan Learning (A.R.E. Operations, LLC)
Teachers Discovery Inc. (American Eagle Company, Inc.)
Teaching Strategies, LLC *
Texas Motion Sports *
Texas Southwest Machinery, Inc.
Textbook Warehouse LLC
TFH (USA) Ltd.
The Library Store, Inc. *
The Markerboard People
The Reading Warehouse Inc.
The University of Texas at Austin, The Charles A. Dana Ctr
TonerPirate.com (ZINYAW LLC)
Tune In
Unipak Corp. *
Vision Associates (Kristen Knoll, DBA Vision Associates) *
Vista Higher Learning, Inc.
Wedge Supply, LLC
William H. Sadlier, Inc.
Wood Etc. Co.
Wowzers Math, LLC *
<a href="http://www.classroomlibrarycompany.com">www.classroomlibrarycompany.com</a>
Youthlight, Inc. *

\* New Vendor / or / Award Changes for 2021-22

## Professional New Hires for 2021-2022

<b>Name</b>	<b>Position</b>	<b>Campus</b>	<b>University</b>	<b>Degree</b>	<b>Experience</b>	<b>Certification/License</b>
Amanda Forman	Coordinator of Special Education	SPED	TWU	MA	18	LSSP License
Ashlee Smith	Assistant Principal	CE	UT – Arlington	M.Ed.	17	Generalist (EC-4),Generalist (4-8), ESL Supp (EC-8),Principal (EC-12)



1451 S. Cherry Lane  
White Settlement, TX 76108

## LAKE DALLAS ISD Contract Summary Report

Last Year Enrollment: 3871

<u>Contract</u>	<u>Lock Date</u>	<u>Enroll Start</u>	<u>Enroll End</u>	<u>Total</u>
Comprehensive Services Basic Contract	04/01/2021	09/01/2021	08/31/2022	\$650.00
HR Resources	04/08/2021	09/01/2021	08/31/2022	\$8,683.03
Instructional Solutions and Support	04/07/2021	09/01/2021	08/31/2022	\$34,232.00
OnDataSuite	03/31/2021	09/01/2021	08/31/2022	\$5,495.00
Superintendent & School Board Member Training	06/09/2021	09/01/2021	08/31/2022	\$800.00
Technology Services	03/31/2021	09/01/2021	08/31/2022	\$5,000.00
TEKS Resource System	03/30/2021	09/01/2021	08/31/2022	\$21,255.00
TEKSbank	03/29/2021	09/01/2021	08/31/2022	\$4,270.00
TSDS (PEIMS, studentGPS Dashboard,TIMS, UID,ECDS)	03/31/2021	09/01/2021	08/31/2022	\$4,850.00

**Each party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying party.**

\_\_\_\_\_  
Signature of Board President or Designee

\_\_\_\_\_  
Date Approved by Board of Trustees

\_\_\_\_\_  
Signature of Superintendent or Designee

\_\_\_\_\_  
Date

\_\_\_\_\_  
Designated District Contact

\_\_\_\_\_  
E-mail of District Contact

Please fax or e-mail to:  
Education Service Center Region 11  
Atten: Dr. Clyde W. Steelman, Jr.  
1451 S. Cherry Lane  
White Settlement, Texas 76108  
Fax (817) 740-7675  
clydes@esc11.net

For additional information, contact:  
Dr. Clyde W. Steelman, Jr.  
(817) 740-3630  
clydes@esc11.net

\_\_\_\_\_  
ESC Region 11 Executive Director Signature

## ESCXI Contracted Services Contract Year to Year Cost Comparison

<b>Contract</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
HR Resources	13,975.75	8,446.68	8,683.03
Comprehensive Services Basic Contract	650.00	650.00	650.00
Digital Learning Video Streaming	850.00	850.00	0
Instructional Solutions & Support	28,220.00	34,793.00	34,232.00
Superintendent & School Board Training	800.00	800.00	800.00
TEKS Resource Systems	22,090.00	21,640.00	21,255.00
TEKS Data Bank	4,250.00	4,270.00	4,270.00
TSDA (PEIMS, ECDS)	5,900.00	4,850.00	4,850.00
Technology Services		5,000.00	5,000.00
*OnDataSuite		4,121.19	4,595.00
<b>Total</b>	<b>76,735.75</b>	<b>85,420.87</b>	<b>85,235.03</b>

\* the increase in cost for the 2020-2021 instructional solutions support contract is due to the inclusion of Canvas Learning Platform. Canvas is the learning management system that is used to provide blended learning for in class and/or virtual learning.

\*OnDataSuite was added during the 20-21 school year as an added service and was not reflected on the initial 2020-2021 contract.



## Plan for Job-Embedded Blended Professional Learning

### Lake Dallas ISD

**(36 Days, 24 Teachers)**

Instructional Services Division

Digital Learning

Education Service Center Region 11

2021-2022 School Year

Description	ESC11 Fee
<p><b>Job-Embedded, Blended Professional Learning for Lake Dallas High School and Lake Dallas Middle School</b></p> <ul style="list-style-type: none"> <li>● <b>Face-to-Face/Virtual Online: 1.5 days LDHS</b> Interactive, learner-centered collaborative learning experiences               <ul style="list-style-type: none"> <li>○ Cadre Kick-Off (not on an in-service day) ½ day</li> <li>○ Mid-Year collaboration/calibration (not an in-service day) ½ day</li> <li>○ End of Year Reflection (not an in-service day) ½ day</li> </ul> </li>   <li>● <b>Face-to-Face/Virtual Online: 1.5 days LDMS</b> Interactive, learner-centered collaborative learning experiences               <ul style="list-style-type: none"> <li>○ Cadre Kick-Off (not on an in-service day) ½ day</li> <li>○ Mid-Year collaboration/calibration (not an in-service day) ½ day</li> <li>○ End of Year Reflection (not an in-service day) ½ day</li> </ul> </li>   <li>● <b>Instructional Coaching: 16.5 days LDHS</b> Coaching for up to 12 teachers               <ul style="list-style-type: none"> <li>○ Dates will be determined by educators and coaches.</li> <li>○ Coaching sessions may include pre-conferencing, lesson planning, co-teaching, modeling, classroom visits/walk-through, reflection, and visits to peers' classrooms, etc.</li> <li>○ Classroom visits may be face-to-face and/or video recording.</li> <li>○ Coaching conversations may take place face-to-face or on a digital platform.</li> </ul> </li>   <li>● <b>Instructional Coaching: 16.5 days LDMS</b> Coaching for up to 12 teachers               <ul style="list-style-type: none"> <li>■ Dates will be determined by educators and coaches.</li> <li>■ Coaching sessions may include pre-conferencing, lesson planning, co-teaching, modeling, classroom visits/walk-through, reflection, and visits to peers' classrooms, etc.</li> <li>■ Classroom visits may be face-to-face and/or video recording.</li> <li>○ Coaching conversations may take place face-to-face or on a digital platform.</li> </ul> </li>   <li>● <b>Travel Fee:</b> <ul style="list-style-type: none"> <li>○ A flat travel fee of \$500 to cover transportation to and from Lake Dallas ISD from ESC Region 11. This cost also covers travel between campuses within the district.</li> </ul> </li> </ul>	<p style="text-align: right;">\$1,425 (\$950 per day)</p> <p style="text-align: right;">\$1,425 (\$950 per day)</p> <p style="text-align: right;">\$15,675 (\$950 per day)</p> <p style="text-align: right;">\$15,675 (\$950 per day)</p> <p style="text-align: right;">\$500</p>

- **URockEDU Professional Learning Network (PLN): up to 6 hours**  
Educators will have access to a blended learning community in Canvas.

**Additional details:**

- Lake Dallas ISD will provide internet access and network account for ESC Region 11 Consultant(s) prior to the school year.
- Lake Dallas ISD will provide a digital projector and speakers for each Face-to-Face session.
- Lake Dallas ISD administrators will collaborate with ESC 11 Coaches to identify teacher participants and ensure the effectiveness of coaching.
- ESC Region 11 Coaches will gather and prepare materials, resources, and create coaching logs and notes to share with Lake Dallas ISD teachers.

*Total for 2021-2022 school year for LDHS and LDMS 36 days at 950.00 a day = \$34,200.00*

*Fall 2021 through Spring 2022 total fee*

- *Less 20% for 10 plus day agreement -(\$6,840.00)*
- *Total for 2021 - 2022 school year \$ 27,860.00*

<b>TOTAL</b>	<b>\$27,860.00</b>
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**MEMORANDUM OF UNDERSTANDING  
BETWEEN THE  
HEALTH & HUMAN SERVICES COMMISSION  
AND  
LAKE DALLAS INDEPENDENT SCHOOL DISTRICT  
FOR  
PROVISION OF A VOLUNTEER STATION  
FOR  
THE FOSTER GRANDPARENT PROGRAM**

Pursuant to the provisions of Title 45, Subtitle B, Chapter XXV, Part 2552, §2552.23 of the Code of Federal Regulations, this Memorandum of Understanding (the “**MOU**”) is entered into between the TEXAS HEALTH AND HUMAN SERVICES COMMISSION (“**HHSC**”), an administrative agency within the executive department of the State of Texas, with its central office at 4900 North Lamar Boulevard, Austin Texas, 78751 and the Lake Dallas Independent School District (“**VS**”) having an office at 104 Swisher, Lake Dallas, TX 75065, for the purpose of providing a volunteer station (VS). HHSC and VS may be referred to in this agreement individually as a “Party,” or collectively as the “Parties.”

**I. BACKGROUND AND PURPOSE**

The Foster Grandparent Program ("FGP" or the "program") serves a dual purpose in that it provides income-eligible adults, age 55 and older, with meaningful volunteer opportunities, while also meeting critical community needs by serving children with special and exceptional needs. The VS is a public agency, non-profit organization or proprietary health care organization that accepts the responsibility for assignment and supervision of Foster Grandparents in health, education, social service or related settings, such as hospitals, homes for dependent and neglected children or similar establishments.

**II. STATEMENT OF SERVICES TO BE PROVIDED**

**a) HHSC Statement of Duties:**

HHSC, in support of the volunteers in the FGP, will:

- i) Recruit, interview, select, and enroll volunteers in the program. The volunteers will meet the criteria in the FGP Federal Regulations for enrollment in the program;
- ii) Unless otherwise specified in this MOU, conduct and document a criminal history check for all Foster Grandparents in accordance with the requirements established for a National Service Criminal History Check by the Corporation for National and Community Service;
- iii) Provide accident and liability insurance coverage as required by the program, including excess automobile liability insurance for Foster Grandparents who drive in connection with their service. Foster Grandparents are not covered by worker's compensation coverage;
- iv) Be responsible for the management and fiscal control of the program;
- v) Provide orientation to volunteers and provide in-service training on an on-going basis;
- vi) Provide orientation to VS staff; and
- vii) Provide additional Foster Grandparents at the request of the VS if available.

**b) VS Statement of Duties:**

The VS, in support of the Foster Grandparent Program, will:

- i) For each Foster Grandparent and for each child served, develop and obtain the Sponsor's approval, of a written Assignment Plan that identifies the child(ren) to be served and the role and activities of the volunteer activities, the expected outcomes for each child, and that addresses the period of time each child should receive such services. This Assignment Plan will be signed by the VS liaison and the volunteer and will be used to review the Foster Grandparent's services as well as, the impact of the assignment on the child's development.
- ii) Assure adequate health and safety provisions for the protection of volunteers.
- iii) Investigate incidents, accidents and injuries involving volunteers and notify the Foster Grandparent Program on a timely basis.
- iv) Assign children with designated special or exceptional needs or who are in circumstances that limit their academic, social, or emotional development, who are less than 21 years of age to each volunteer.
- v) Provide site specific orientation and training to the volunteers.
- vi) Submit required completed paperwork to the FGP on a timely basis, i.e., individual Volunteer Assignment Plans prior to assignment, volunteer timesheets, Volunteer Impact Evaluations, and Volunteer Performance Evaluations.
- vii) Ensure that Foster Grandparents serve in a volunteer capacity. VS will verify that Foster Grandparents will not: displace nor replace paid or contracted employees, relieve staff of their routine duties or infringe upon the site supervisor's supervisory role with the children.
- viii) Supervise Foster Grandparents at all times while they are performing as volunteers and not leave the Foster Grandparent alone with children.
- ix) Ensure that any screening processes required of other volunteers at VS are required for the Foster Grandparent volunteers. VS shall not charge HHSC or the foster grandparent volunteer for the cost of any screening requirements associated with the site's policies or licensure.
- x) Provide confidentiality training for all Foster Grandparents in accordance with VS policies and procedures (e.g., school districts will provide confidentiality training in accordance with State Education laws, rules and regulations, Federal Regulations and statutes, including the Buckley and Hatch Amendments).
- xi) Provide a daily schedule of activities for the Foster Grandparents and designate space for use in their activities with their assigned children.
- xii) Periodically review each child's continuing need for a Foster Grandparent and recommend phase-out or reassignment of the assigned Foster Grandparent, as necessary.
- xiii) For in-home assignments, VS will obtain a Letter of Agreement signed by the person or persons legally responsible for the child served, the VS liaison; and the FGP liaison authorizing the assignment of a Foster Grandparent in the child's home, defining the Foster Grandparent's activities, and specifying supervisory arrangements. In-home assignments must be pre-approved in writing by HHSC.

### III. CIVIL RIGHTS

To the extent applicable, the VS agrees to comply with state and federal anti-discrimination laws, including without limitation:

- Title VI of the Civil Rights Act of 1964 (42 U.S.C. §2000d et seq.);
  - Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §794);
  - Americans with Disabilities Act of 1990 (42 U.S.C. §12101 et seq.);
  - Age Discrimination Act of 1975 (42 U.S.C. §§6101-6107);
  - Title IX of the Education Amendments of 1972 (20 U.S.C. §§1681-1688);
  - Food and Nutrition Act of 2008 (7 U.S.C. §2011, et seq.); and
  - The HHSC’s administrative rules, as set forth in the Texas Administrative Code, to the extent applicable to this Agreement.
- a) The VS agrees to comply with all applicable amendments to the above-referenced laws, and all applicable requirements imposed by the regulations issued pursuant to these laws. These laws provide in part that no persons in the United States may, on the grounds of race, color, national origin, sex, age, disability, political beliefs, or religion, be excluded from participation in or denied any aid, care, service or other benefits provided by Federal or State funding, or otherwise be subjected to discrimination.
  - b) To the extent applicable, the VS agrees to comply with Title VI of the Civil Rights Act of 1964, and its implementing regulations at 45 C.F.R. Part 80 or 7 C.F.R. Part 15, prohibiting the VS from adopting and implementing policies and procedures that exclude or have the effect of excluding or limiting the participation of people in its programs, benefits, or activities on the basis of national origin. The VS agrees to provide alternative methods for ensuring access to services for applicants and recipients who cannot express themselves fluently in English.
  - c) The VS agrees to ensure that its policies do not have the effect of excluding or limiting the participation of persons in its programs, benefits, and activities on the basis of national origin.
  - d) The VS agrees to take reasonable steps to provide services and information, both orally and in writing, in appropriate languages other than English, in order to ensure that persons with limited English proficiency are effectively informed and can have meaningful access to programs, benefits, and activities.
  - e) The VS agrees to comply with Executive Order 13279, and its implementing regulations at 45 C.F.R. Part 87 or 7 C.F.R. Part 16. These provide in part that any organization that participates in programs funded by direct financial assistance from the United States Department of Agriculture or the United States Department of Health and Human Services shall not, in providing services, discriminate against a program beneficiary or prospective program beneficiary on the basis of religion or religious belief.
  - f) Upon request, the VS will provide the HHSC with copies of all of the VS’s civil rights policies and procedures.

- g)** The VS must notify the HHSC’s Civil Rights Office of any civil rights complaints received relating to its performance under this Agreement. This notice must be delivered no more than ten (10) calendar days after receipt of a complaint. Notice provided pursuant to this section must be directed to:

HHSC Civil Rights Office  
701 W. 51<sup>st</sup> Street, Mail Code W206  
Austin, Texas 78751  
Phone Toll Free: (888) 388-6332  
Phone: (512) 438-4313  
TTY Toll Free: (877) 432-7232  
Fax: (512) 438-5885.

#### **IV. PROVISION OF MEALS**

At the discretion of the VS meals may be provided to support the FGP. Meals, if provided, will be at no-cost to the Foster Grandparent or HHSC. Please indicate by placing an “X” next to the applicable statement.

Yes, meals will be provided to the Foster Grandparents.

No, meals will not be provided to the Foster Grandparents.

The organization must notify HHSC 30 calendar days in advance of discontinuing the provision of meals.

#### **V. PRIVACY, SECURITY, AND BREACH NOTIFICATION**

- a)** “HHS Confidential Information” means any communication or record (whether oral, written, electronically stored or transmitted, or in any other form) provided or made available to you electronically or through any other means that consists of or includes any or all of the following:
- i) Protected Health Information in any form including without limitation, Electronic Protected Health Information or Unsecured Protected Health Information;
  - ii) Sensitive Personal Information defined by Texas Business and Commerce Code Ch. 521;
  - iii) Federal Tax Information;
  - iv) Personally Identifiable Information;
  - v) Social Security Administration Data, including, without limitation, Medicaid information;
  - vi) All information designated as confidential under the constitution and laws of the State of Texas and of the United States, including the Family Educational Rights and Privacy Act, the Child Abuse Prevention and Treatment Act, the Texas Health & Safety Code and the Texas Public Information Act, Texas Government Code, Chapter 552.

- b)** Any HHS Confidential Information received by you under this MOU may be disclosed only in accordance with applicable law. By signing this MOU, you certify that you are, and intend to remain for the term of this MOU, in compliance with all applicable state and federal laws and regulations with respect to privacy, security, and breach notification, including without limitation the following:
- i) The relevant portions of the Health Insurance Portability and Accountability Act of 1996 (HIPAA), 42 U.S.C. Chapter 7, Subchapter XI, Part C;
  - ii) 42 CFR Part 2 and 45 CFR Parts 160 and 164;
  - iii) The relevant portions of The Social Security Act, 42 U.S.C. Chapter 7;
  - iv) The Privacy Act of 1974, as amended by the Computer Matching and Privacy Protection Act of 1988, 5 U.S.C. § 552a;
  - v) Internal Revenue Code, Title 26 of the United States Code including IRS Publication 1075;
  - vi) OMB Memorandum 07-16;
  - vii) Texas Business and Commerce Code Chapter 521;
  - viii) Texas Health and Safety Code, Section 81.006 and Chapters 181 and 611;
  - ix) Texas Human Resources Code § 12.003;
  - x) Texas Government Code, Chapter 552, as applicable;
  - xi) Title 3 of the Texas Occupations Code, as applicable;
  - xii) Constitutional and Common Law Privacy;
  - xiii) Federal Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99); and
  - xiv) Any other applicable law controlling the release of information created or obtained in the course of providing the services described in this MOU.

You further certify that you will comply with all amendments, regulations, and guidance relating to those laws, to the extent applicable.

- c)** You will ensure that each entity or individual with which you contract that performs services related to this MOU and who has access to HHS Confidential Information will sign an agreement that complies with these terms. You must provide a copy of all such agreements to HHS upon request.

## **VI. MUTUAL RESPONSIBILITIES**

- 6.1 The HHSC and the VS will communicate as necessary to successfully manage this agreement. They will work in good faith together to fulfill the purpose of this agreement.
- 6.2 Teleservice

Service functions include, but are not limited to: tutoring, mentoring, reading books for children and youth; creating video demonstrations; serving as a pen pal; supporting students in their efforts to complete special projects; assembling student packets; connecting students with educational resources; and routine check-ins with students, as directed by VS. Teleservice

functions may be facilitated via telecommunication channels including, but not limited to: virtual engagement (computer/tablet) or telephone engagement.

6.2.1 HHSC Statement of Duties:

6.2.1.1 Ensure Foster Grandparents have access to the appropriate equipment as deemed necessary for the proposed activities;

6.2.1.2 Provide activity specific training, as appropriate.

6.2.2 VS Statement of Duties:

6.2.2.1 Ensure Foster Grandparents have access to the appropriate programs and materials, as required for proposed activities;

6.2.2.2 Provide activity specific orientation and training to the volunteers;

6.2.2.3 Supervise Foster Grandparents always while they are serving as a volunteer with children present, whether the volunteer is presenting to a group or to individual children.

## VII. TERM OF AGREEMENT

This MOU is effective from execution through (*August 31, 2023*) unless terminated earlier in accordance with the terms of the Agreement. At the discretion of the department, this MOU may be renewed for one additional two-year period.

## VIII. TERMINATION OF AGREEMENT

8.1 **Termination without Cause.** This MOU may be terminated by either party without cause upon thirty (30) days written notice to the other party.

8.2 **Notice of Breach and Termination for Cause.** In the event of a party's failure to comply with a term of this MOU, the non-breaching party will provide notice to the breaching party of the breach. Upon thirty (30) days after such notice, if such breach is not cured to the non-breaching party's satisfaction, the non-breaching party may proceed to termination by serving a notice of termination upon the breaching party, which shall immediately terminate this MOU.

A breach of Social Security Number, client information, confidentiality, and/or security requirements will be cause for immediate termination of the agreement.

8.3 **Nonwaiver.** Failure of either party to insist on performance of any term or condition of this MOU or to exercise any right or privilege hereunder shall not be construed as a continuing or future waiver of such term, condition, right or privilege.

## IX. NOTICES

Any notice required to be given under this contract shall be sent to the sole point of contact by certified mail with postage prepaid, by email, or by fax. A notice sent by email is effective when the recipient acknowledges receiving the email. Each party's sole point contact for inquiries from the other party regarding this MOU is as follows:

**For HHSC:**

Foster Grandparent Program Project Director  
909 West 45<sup>th</sup> Street  
Austin, Texas 78751  
E-mail: [fgpfiscalspt@hhsc.state.tx.us](mailto:fgpfiscalspt@hhsc.state.tx.us)  
Fax: (512) 206-5157

**For VS:**

Lake Dallas Independent School District  
104 Swisher Rd.  
Lake Dallas, TX 75065  
Email: [mmalcom@ldisd.net](mailto:mmalcom@ldisd.net)  
Phone Number: 940-497-4039  
Attention: Dr. Marci Malcom

**X. GENERAL TERMS**

**Amendments.** This MOU may be amended or modified by the consent of both parties at any time during its term. Amendments to this MOU must be in writing and signed by the HHSC and the VS. No change in, addition to, or waiver of any term or condition of this MOU shall be binding on the HHSC unless approved in writing by an authorized representative of the HHSC.

**XI. ASSIGNMENT**

Neither party shall assign any right, benefit or duty under this MOU without the other party's prior written consent.

**TEXAS HEALTH AND HUMAN  
SERVICES COMMISSION**

**Lake Dallas Independent School  
District**

\_\_\_\_\_  
Signature  
  
Name: **Kim Schenck**  
  
Title: **Associate Commissioner**  
  
Date \_\_\_\_\_  
Signed: \_\_\_\_\_

\_\_\_\_\_  
Signature  
  
Name: **Dr. Marci Malcom**  
  
Title: **Associate Superintendent/CAO**  
  
Date \_\_\_\_\_  
Signed: \_\_\_\_\_

**LAKE DALLAS INDEPENDENT SCHOOL DISTRICT RESOLUTION 2020-2021-6  
REGARDING DENTON REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF  
SHARED SERVICES ARRANGEMENT AGREEMENT**

**WHEREAS**, the Board of Trustees of the Lake Dallas Independent School District has previously authorized and executed the Shared Services Arrangement Agreement for the Denton Regional Day School Program for the Deaf;

**WHEREAS**, the Denton Regional Day School Program for the Deaf Shared Services Agreement (“RDSPD SSA”) is a cooperative established by and through a Shared Services Agreement of school districts to operate certain aspects of their special education program for students with disabilities under the authority of Section 29.007, Texas Education Code, and Section 791.002 *et seq.* of the Texas Government Code;

**WHEREAS**, the Denton Regional School Program for the Deaf Shared Services Agreement is composed of the following school district members: Alvord ISD, Argyle ISD, Aubrey ISD, Boyd ISD, Bridgeport ISD, Callisburg ISD, Chico ISD, Decatur ISD, Denton ISD, Era ISD, Gainesville ISD, Krum ISD, Lake Dallas ISD, Lewisville ISD, Lindsay ISD, Little Elm ISD, Muenster ISD, Northwest ISD, Paradise ISD, Pilot Point ISD, Ponder ISD, Sanger ISD, Sivells Bend ISD, Slidell ISD, Valley View ISD, and Walnut Bend ISD (“Member Districts”);

**WHEREAS**, the Denton Independent School District has and continues to serve as the fiscal agent for the Denton Regional Day School Program for the Deaf Shared Services Agreement;

**WHEREAS**, the Denton Regional Day School Program for the Deaf Shared Services Agreement is governed by a Management Board comprised of the Superintendent of Schools for each Member District;

**WHEREAS**, Senate Bill 1376 was passed by the 86<sup>th</sup> Legislature and repealed Texas Education Code Section 29.007 which read as follows,

School district may enter into a written contract to jointly operate their special education programs. The contract must be approved by the commissioner. Funds to which the cooperating districts are entitled may be allocated to the districts jointly as shared services arrangement units or shared services arrangement funds in accordance with the shared services arrangement districts’ agreement.

**WHEREAS**, the Texas Education Agency has yet to issue guidance on the implications of the repeal of Section 29.007 but, upon information and belief, will continue to issue funding with the existing Shared Services Agreement for the 2021-2022 school year;

**WHEREAS**, the repeal of Section 29.007 effectively removes Commissioner authority over Shared Services Agreements but the need for special education services for Member Districts still

remains and must be planned, executed and ready for students for the 2021-2022 school year and in future years;

**WHEREAS**, school districts still maintain the authority to enter into interlocal agreements under the authority of Texas Education Code Sections 11.157 and 11.1511(c)(4) as well as Texas Government Code Annotated Section 791.001 *et seq*;

**WHEREAS**, given the developing impact of Senate Bill 1376, Member Districts will require the ability to modify its existing Shared Services Agreement to a Interlocal Agreement and will likely also have the future need to make immediate decisions on further changes based on guidance from the Texas Education Agency and, most importantly, need to make prompt decisions to best ensure that there is no interruption of special education services to students for the 2021-2022 and future school years, the Board of Trustees may delegate authority to the Superintendent of Schools to take such current and future action to conform the Shared Services Agreement to an Interlocal Agreement given the change in the law and to prevent the disruption of services to students under the authority of Texas Education Code Section 11.1511(c)(4) (*to the extent not precluded by the TEA Deaf Services Special Education Director*);

**WHEREAS**, on behalf of the Board of Trustees, the Superintendent of Schools is also delegated full authority to represent and make all decisions required as part of the Management Board without need for further approval of the Board of Trustees, with the exception of any changes to the District's participation in same or potential or anticipated litigation;

**WHEREAS**, the current and future changes to the Shared Services Agreement requires the counsel and services of a law firm so that the new Interlocal Agreement removes state requirements that are no longer applicable, preserves the rights and responsibilities of each party to continue to work in a cooperative manner to acquire personnel, equipment, and contracted services so special education services may be provided to students, transitions ongoing services provided by the Denton Regional Day School Program for the Deaf Shared Services Agreement as the change is made from a Shared Services Agreement to an Interlocal Agreement with required legal compliance;

**WHEREAS**, the law firm of Walsh Gallegos Treviño Kyle & Robinson P.C. ("Walsh Gallegos") is requested by the Member Districts for joint representation given the shared common interest in changing the Shared Services Agreement to an Interlocal Agreement and future changes to the Interlocal Agreement as the Texas Education Agency develops future guidance based on the change in law;

**WHEREAS**, prior written consent of all Member Districts (except for Member Districts represented by other legal counsel), including current clients of the firm, is required to engage the law firm's representation along with acknowledgments by the Member Districts that each,

- a. is not aware of any existing conflict of interest that impacts joint representation (such as pending litigation with another District or adverse interests in the drafting of the Interlocal Agreement, etc.),

- b. will inform the law firm if a conflict of interest or potential conflict of interest arises during the pendency of the joint representation, and
- c. agrees to a limited waiver of the attorney-client privilege as to information learned by the law firm as part of its joint legal representation but only as between jointly represented Member Districts and strictly related to its representation regarding the drafting of a new Interlocal Agreement to replace the current Shared Services Agreement and future related revisions (the attorney-client waiver does not apply to third parties or other areas of representation); and
- d. delegates the authority to provide future consents for multiple party legal representation on this matter to the Superintendent of Schools.

**WHEREAS**, Walsh Gallegos has disclosed that the potential for a conflict of interest may arise in joint representation of clients and that it,

- a. is not aware of a conflict of interest that would prevent the firm from undertaking this representation,
- b. will notify the jointly represented Member Districts and if it becomes aware of a potential or actual conflict of interest, and
- c. will withdraw from this representation upon client request or should an actual conflict of interest arise to include threatened or actual litigation among jointly represented Member Districts with regard to reformation of the Shared Services Agreement;

**BE IT RESOLVED THAT**, the Board of Trustees approves the following by majority vote,

1. The statements in the Preamble of this Resolution are found to be true and correct;
2. Entering to an Interlocal Agreement based on revisions to the current Shared Services Agreement with other Member Districts for the provision of special education services for students in the 2021-2022 school year and into the future;
3. Delegates and authorizes the Superintendent of Schools,
  - a. Serve and represent the District on the Denton Regional Day School Program for the Deaf Shared Services Agreement Management Board, with delegated authority to take all necessary program action with the exception of withdrawing the District from membership and anticipated or potential litigation which is reserved for board action;
  - b. Negotiate and approve revisions to the current Shared Services Agreement so that it is changed to an Interlocal Agreement in full conformity with law;
  - c. Negotiate and approve future revisions to the new Interlocal Agreement as needed;
  - d. Execute the Interlocal Agreement or future amended Interlocal Agreements without need for action by the Board of Trustees;
    - and,
  - e. Provide future written consent to the law firm of Walsh Gallegos for continued or future joint representation on revisions to the Interlocal Agreement;

4. Agrees and approves to retain the law firm Walsh Gallegos Treviño Kyle & Robinson P.C. for joint representation of all Member Districts, except for Member Districts represented by other counsel, for legal counsel and service in current and future drafting an Interlocal Agreement; and
5. Sufficient written notice of the date, time, place and subject of the meeting of the Board of Directors was posted pursuant to Chapter 551, Texas Government Code, and the meeting was open to the public as required by law including the consideration and vote taken related to this Resolution.

APPROVED AND ADOPTED this \_\_\_\_\_ day of \_\_\_\_\_, 2021.

By: \_\_\_\_\_  
 Lance Stacy, President  
 Board of Trustees of the Lake Dallas  
 Independent School District

ATTEST:

\_\_\_\_\_  
 Chad Thiessen, Vice President  
 Board of Trustees of the Lake Dallas  
 Independent School District

**CERTIFICATE FOR RESOLUTION**

I hereby certify that the foregoing Resolution was presented to the Board of Trustees of the Lake Dallas Independent School District during a meeting on June 21, 2021. A quorum of the Board of Trustees being then present, it was then duly moved and seconded that the Resolution be adopted, and such Resolution was then adopted according to the following vote:

Ayes: \_\_\_\_\_

Nays: \_\_\_\_\_

Abstentions: \_\_\_\_\_

To certify which, witness my hand and the official seal of the District this 21<sup>st</sup> day of June, 2021.

\_\_\_\_\_  
 Courtney Tankersley, Secretary, Board of Trustees  
 Lake Dallas Independent School District



# TASB NOMINATION FORM

This is to serve as the nomination of a member of our local board to fill a position on the TASB Board of Directors.

### CANDIDATE INFORMATION

NAME: \_\_\_\_\_

SCHOOL DISTRICT: \_\_\_\_\_

CANDIDATE MAILING ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ ZIP: \_\_\_\_\_

Our school district's board of trustees understands:

1. *Expenses incurred for the candidate to attend the Nominations Committee interview will be the responsibility of the candidate's local school district.*
2. *The local board's nomination of one of its trustees shall be considered the district's endorsement for that Director position.*
3. *A TASB Director's attendance at regular TASB Board meetings is important.*
4. *Lodging and transportation expenses incurred by TASB Directors attending regular spring, summer and December Board meetings are reimbursed by the Association and transportation expenses and three nights' lodging incurred attending the Convention Board meeting are reimbursed by the Association.*

This nomination was approved by our board of trustees at a duly called meeting on \_\_\_\_\_.  
(Date)

\_\_\_\_\_  
Signature of board president or officer *(If candidate is the board president or officer, must be signed by another officer)*

PRINTED NAME: \_\_\_\_\_

TITLE: \_\_\_\_\_

### WILLINGNESS TO SERVE (To Be Completed By the Candidate)

I, \_\_\_\_\_, confirm my willingness to serve, if elected, as a member of the TASB Board of Directors for Region \_\_\_\_\_, Position \_\_\_\_\_.

\_\_\_\_\_  
Signature of candidate

This form is to be used to nominate a member of your Local Board as a candidate to fill a position on the TASB Board of Directors.

**Must be received by TASB on or before June 30, 2021.**

**Interviews will be held at TASB Headquarters in Austin on September 10-11, 2021.**

**RETURN TO: E-mail: [boardcommunications@tasb.org](mailto:boardcommunications@tasb.org)  
FAX: 512.467.3554**



# TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

TODAY'S DATE: \_\_\_\_\_

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ ZIP: \_\_\_\_\_

BUSINESS PHONE: \_\_\_\_\_ RESIDENCE PHONE: \_\_\_\_\_

CELL PHONE: \_\_\_\_\_ FAX NUMBER (if applicable): \_\_\_\_\_

We communicate with our Board members primarily via e-mail and the Internet. Please list your preferred active email address.

E-MAIL: \_\_\_\_\_

SCHOOL DISTRICT: \_\_\_\_\_

LOCAL TERM EXPIRES: \_\_\_\_\_ YEARS ON BOARD: \_\_\_\_\_  
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

Yes \_\_\_ No \_\_\_

BOARD POSITIONS HELD/DATES: \_\_\_\_\_

OCCUPATION: \_\_\_\_\_

CURRENT EMPLOYER: \_\_\_\_\_ Dates: \_\_\_\_\_

EDUCATION-HIGH SCHOOL: \_\_\_\_\_ COLLEGE: \_\_\_\_\_

OTHER EDUCATION: \_\_\_\_\_ DEGREES: \_\_\_\_\_

HOBBIES/SPECIAL INTERESTS: \_\_\_\_\_

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (Offices held and dates): \_\_\_\_\_

ADDITIONAL COMMENTS (Use reverse side if additional space is required.): \_\_\_\_\_

***Please attach a short bio and include a current picture in jpeg format.***

Additional Comments: (Use reverse side if additional space is required.)



# TASB BOARD CANDIDATE QUESTIONNAIRE

NAME: \_\_\_\_\_

SCHOOL DISTRICT: \_\_\_\_\_

POSITION: \_\_\_\_\_

I affirm that my board has approved my candidacy, and the Nominations Form has been submitted to TASB (or is included) as evidence.

1. What motivates you to serve on the TASB Board?

2. What contributions can you make?

3. Service as a TASB Director is a very rewarding experience, but it is a time-consuming endeavor. Please address your commitment to serve as a Director.

4. Please provide evidence of your leadership abilities.

5. If selected, what are some unique characteristics or perspectives you bring to the Board?

6. Describe the characteristics of a good board member. What are at least three or four behaviors of a good board member?



10. Additional information: What else would you like for us to know about you?

---

(Signature of candidate)

---

(Date)

This form is to be used by a candidate interested in filling a position on the TASB Board of Directors.

**Must be received by TASB on or before June 30, 2021.**

**Interviews will be held at TASB Headquarters in Austin on September 10-11, 2021.**

**RETURN TO: E-mail: [boardcommunications@tasb.org](mailto:boardcommunications@tasb.org)  
FAX: 512.467.3554**

## INSTRUCTIONS FOR TASB BOARD NOMINATIONS

### About the TASB Board of Directors

The TASB Board of Directors is charged with carrying out directives established by the Delegates at the Delegate Assembly. The individual Director is expected to attend four Board meetings a year, with one of the meetings being at the same time as the annual TASA/TASB Convention. In addition, the Director will be asked to serve on a standing committee that will meet, as needed, in conjunction with Board meetings. The Director should be a capable, experienced school board member who can assist in providing the Association with outstanding leadership.

### How to Nominate a Candidate to the TASB Board

To nominate an individual from your local school board, please complete the following attached forms:

- A. Active member's nomination and candidate's willingness to serve
- B. Candidate biographical sketch
- C. Candidate questionnaire

**The completed materials must be received by TASB no later than Wednesday, June 30, 2021.** Nominations that do not meet the deadline cannot be accepted.

TASB will e-mail the nominated individual and the superintendent a confirmation that the forms have been received. If an acknowledgment is not received, contact Lysa Hoelscher at **800.580.8272, extension 2976, or [lysa.hoelscher@tasb.org](mailto:lysa.hoelscher@tasb.org)**.

### The Next Steps

By July 3, a list of all candidates running for the position will be posted on the TASB website.

The candidate endorsement process runs Saturday, July 3–Tuesday, August 31, 2021. During this time, Active Members may endorse one nominated individual from their TASB regions. If a majority of the Active Members of a region endorse a candidate, that individual will be elected to the TASB Board. If at least 25 percent, but not a majority, of the Active Members of a region endorse a candidate, that individual will be included on the official ballot at the TASB Delegate Assembly.

The Nominations Committee will meet Friday, September 10–Saturday, September 11, at TASB Headquarters in Austin to interview candidates and develop a slate of nominees for the Delegate Assembly. The nominated individual will be notified of the time for the interview. Expenses incurred, including lodging and transportation, for the interview are the responsibility of the individual or his or her school district.

If you have questions or need further information, please contact Lysa Hoelscher at **800.580.8272, extension 2976, or [lysa.hoelscher@tasb.org](mailto:lysa.hoelscher@tasb.org)**.

We appreciate your participation in this nomination process.

**Texas Association of School Boards  
Board of Directors Nominations—Frequently Asked Questions**

**1. *Who elects the TASB Board of Directors?***

The general governing body of TASB is the Delegate Assembly, which meets each fall on the Saturday of the TASA/TASB Convention. One of the responsibilities of the Assembly is to elect the TASB Board of Directors (TASB Board).

**2. *Who makes up the Delegate Assembly?***

Each Active Member is eligible to designate a Delegate and Alternate from the local board to represent the board's interests at the Delegate Assembly. Either the Delegate or the Alternate, whichever is present on the floor, is the Active Member's voting representative. Members of the TASB Board and the four Legislative Advisory Council members on the TASB Legislative Committee also are voting representatives on the Assembly floor by virtue of their positions.

**3. *What is an Active Member of TASB?***

Active Members are local public school boards and education service center boards that have paid current annual dues.

**4. *What is the composition of the TASB Board?***

The 42-member TASB Board is composed of the President, the President-Elect, the Immediate Past President, and members from the 20 TASB Regions, which follow the boundaries of the education service centers. These Directors are elected to staggered three-year terms, with the exception of the President-Elect, President, and Immediate Past President who serve one-year terms in each position. An education service center representative also is a member of the TASB Board, serving as a voting *ex officio* member.

**5. *What are the responsibilities of the TASB Board?***

The TASB Board actively promotes the purposes of the Association, oversees its fiscal affairs, and establishes Board policies.

**6. *How are TASB Board positions determined, and why do some TASB Regions have more than one representative?***

Representation on the TASB Board is determined by state average daily attendance (ADA). Calculations to determine Board positions are completed each April with ADA data furnished by the Texas Education Agency. The TASB Board has two types of positions: large district and regional.

- a. **Large District Members**—An Active Member with at least 1.25 percent of the total state ADA is entitled to a large district position on the TASB Board. Currently, 10 districts qualify as large district members: Aldine ISD, Austin ISD, Cypress-Fairbanks ISD, Dallas ISD, Fort Bend ISD, Fort Worth ISD, Houston ISD, Katy ISD, North East ISD, and Northside ISD-Bexar County.
- b. **Regional Members**—Each of the 20 TASB Regions have a regional member on the TASB Board. However, a TASB Region will gain another position for each 4.25 percent, or fraction thereof, of the total state ADA after subtracting the ADA of each large district member.

**7. *Does a TASB Director have to be a member of a local school board?***

Yes, Directors of the TASB Board must be a member of a local school board that is an Active Member of TASB. Except in the case of the President and the Immediate Past President, a Director of the TASB Board who ceases to be a local school board member automatically vacates his or her position on the TASB Board. The TASB President must be a member of a local board at the time of succession to the office.

**8. *How do districts know when to nominate an individual for a position on the TASB Board?***

On or before April 30, the board president, superintendent and superintendent secretary of each Active Member will be notified that a vacancy or expiring term exists for a position in the Active Member's TASB Region. This information also will be posted on the TASB website.

**9. *How does an Active Member nominate an individual?***

Active Members have until June 30 to place the name of a local board member in nomination for a position. A nomination is accepted when the following completed nominations forms, provided by the Association, are received by TASB:

- (1) Form A, Active Member's Nomination and Willingness to Serve form
- (2) Form B, Candidate's Biographical Sketch
- (3) Form C, Candidate's Questionnaire

The nomination requires local board action, and Form A must be signed by the board president or other board officer and include the date of board action and the candidate.

Once these materials are received, the board president, candidate, and superintendent will receive an e-mail acknowledging the candidacy, along with information regarding the interview with the TASB Nominations Committee.

**10. Can an Active Member nominate more than one individual for a position?**

No.

**11. Can an individual be a candidate for more than one position?**

No.

**12. What is the endorsement period, and how does an Active Member endorse a nominated individual?**

The endorsement period is open July 3–August 31 and is an opportunity for regions to support, or even elect, a candidate nominated to the TASB Board.

During the endorsement period, an Active Member may endorse the candidacy of a nominated individual from another board within their TASB Region. Active Members must use Form D, Endorsement Form, provided by the Association.

It is important to note that TASB Bylaws require local board action for endorsements. Also, the Nominations Committee cannot accept endorsements acted on before July 3 or those not on the form provided by the Association (Form D, Endorsement Form). Completed endorsement forms must be received in TASB Headquarters on or before August 31.

If a majority of Active Members in an Association Region endorse the same candidate, that candidate is elected to the TASB Board and will take office at the completion of the final official session of the TASA/TASB Convention. If more than 25 percent of Active Members in a Region endorses the same candidate, that candidate will be placed on the slate of nominees presented to the Delegate Assembly.

**13. How can candidates contact Active Members in their TASB Regions for endorsements?**

Upon request, TASB will provide a mailing list to candidates, at no charge.

**14. How are vacancies on the TASB Board filled throughout the year?**

The TASB Board can fill vacancies that occur during the year. The board president and superintendent of each Active Member within the affected Region will be notified about the vacancy and the process for nominations. The Nominations Committee will interview all candidates and make a recommendation to the TASB Board. The TASB Board will elect an individual to fill the vacancy until the next Delegate Assembly.

**15. What is the TASB Nominations Committee, and what is the committee's role in the Delegate Assembly election process?**

The TASB Nominations Committee is composed of Directors on the TASB Board. Eleven

committee members and nine alternates are elected by the Board annually. In the election of the committee, the Board considers school district size, geographic location, wealth per student, and other factors, such as gender and ethnicity.

The Nominations Committee meets prior to the Delegate Assembly to interview nominated individuals in Director races that have not been elected by endorsement by the Regions. The Committee prepares a slate of Director nominees by selecting one or more candidates for each open position.

If a Director candidate has received endorsements from a majority of the Active Members in the TASB Region, that individual is automatically elected to the position and will take office after the final Convention session in the year elected.

If no Director candidate has received a majority of the endorsements, the slate of nominees will include the committee's nominees and also will list any nominated individuals who have received endorsements from at least 25 percent, but less than a majority, of the Active Members within their TASB Region.

**16. *Who pays the nominated individual's expenses incurred in attending the interview with the Nominations Committee?***

The candidate's local board typically pays. This is not a TASB expense.

**17. *Can someone still run for TASB Director if he or she is not chosen by the Nominations Committee and has not received endorsements from at least 25 percent of the Active Members?***

Yes. Even if a candidate was not selected as a nominee by the Nominations Committee or did not receive at least 25 percent of the endorsements from his or her region, he or she may still run for a Director position on the TASB Board through the delegate nomination process.

A delegate nomination may be made by the candidate's Delegate, provided the following conditions are met: (a) the candidate's completed nomination materials had been submitted to TASB Headquarters by June 30, (b) the candidate interviewed with the Nominations Committee, and (c) the candidate's intent and consent to run for the position by this alternate means is received in TASB Headquarters at least five days before the annual Delegate Assembly.

**18. *When are Active Members notified of the official slate of Director and Officer nominees?***

The nominations slate of nominees is sent to all Active Members as soon as feasible after the August 31 deadline for Director candidate endorsements and prior to Delegate Assembly.

Officer nominees are selected by the TASB Board at the Summer Board Meeting.

**19. *What happens if a nominee is unable to serve?***

The Nominations Committee, at the call of its chair, will select an alternate Director nominee; and the TASB Board, at the call of its President, will select an alternate Officer nominee. Active Members and their Delegates will be notified of the amended report of the Nominations Committee as soon as feasible, but no later than the opening of the Delegate Assembly.

**20. *Can candidates in contested races campaign for Delegate votes?***

Yes, within certain limit, candidates in contested races can campaign for Delegate votes.

- a. *Distribution of Materials***—Candidates are permitted to place a one page biographical document on the Delegate tables prior to start of the Assembly.
- b. *Solicitation of Votes***—Candidates are prohibited from soliciting votes in the vicinity of the Delegate Assembly Hall and at the TASB Board meeting. Other than that, candidates are not prohibited from campaigning elsewhere.
- c. *Campaigning at the Delegate Assembly itself***—Aside from distributing a one-page biographical flier, candidates are prohibited from soliciting votes from Delegates outside of the Assembly hall, at the entrance to the hall, or on the floor of the Assembly.

**21. *Will nominees be allowed to speak at the Delegate Assembly?***

Yes, speeches are allowed in contested races and each nominee is given three minutes, in accordance with the standing rules adopted by the Assembly. Contested nominees speak in alphabetical order for each position; however, the recommended nominee speaks last.

**22. *At the Delegate Assembly, do Delegates cast their vote for all positions or just those within their TASB Region?***

All Delegates of the Assembly may cast a vote in each contested position.

**23. *How are votes cast, tallied, and reported?***

Voting is done by electronic keypads. The Teller Committee supervises the voting and certifies the accuracy of the counts. The Teller Committee Chair reports the results to the Assembly.

**24. *How is the Teller Committee selected?***

The TASB President appoints Delegates to serve on the Delegate Assembly Teller Committee. A Delegate from an Active Member that has a nominee on the slate is ineligible to serve on the Teller Committee.

**25. How are the winners determined?**

The nominee receiving the majority of the votes of the Delegates present and voting shall be elected. If no nominee receives a majority, a run-off election shall be conducted between the two nominees receiving the greater number of votes, and the election shall be repeated for that position as many times as necessary to obtain a majority.

**26. When do the terms of newly elected Directors and Officers begin?**

The newly elected Directors and Officers (including those Directors elected by endorsement within their regions) begin serving their terms at the end of the final official session of the Convention.

**27. When does the TASB Board meet?**

The TASB Board meets four times a year (December, spring, summer, and Convention).

**28. Who pays the Director's expenses to attend meetings?**

In accordance with TASB Board Policy, TASB will reimburse Directors for the following expenses:

1. Expenses incurred while attending the regular December, Spring, and Summer TASB Board Meetings.
2. Transportation expenses and three nights' lodging expenses incurred by Directors attending the regular Convention Board Meeting held in conjunction with the TASA/TASB Convention.
3. Expenses incurred while attending any other meetings of the TASB Board or standing committees.

**29. Whom do I contact for more information?**

Contact Lysa Hoelscher at 800.580.8272, extension 2976 or [lysa.hoelscher@tasb.org](mailto:lysa.hoelscher@tasb.org).

Excerpt from the Bylaws of the  
**TEXAS ASSOCIATION OF SCHOOL BOARDS, INC.**  
*(as last amended on September 29, 2018)*

ARTICLE VI. BOARD OF DIRECTORS

SECTION 1. ASSOCIATION REGIONS.

The Association Regions shall correspond to the ESC region boundaries.

SECTION 2. QUALIFICATIONS, NOMINATION, ENDORSEMENT, AND ELECTION OF DIRECTORS.

A. Each voting Director shall be a trustee of the governing board of a school district that is an Active Member, except as provided below:

- (1) The President and the Immediate Past President, and
- (2) The ESC ex officio Director, in accordance with Article VI, Section 4F.

B. No Active Member shall have more than one candidate running for a Director position, even if more than one Director position is subject to an expiring term or vacancy within the Active Member's Region. No person shall be a candidate for more than one Director position.

C. For purposes of this section, an Active Member school district with an Average Daily Attendance (ADA) meeting the requirements of Article VI, Section 4C(1) shall be treated as an Association Region and referred to in these Bylaws as a Large District.

D. Nominations and endorsements shall be accepted in accordance with the following requirements, in chronological order within the timeframes and deadlines set out in Board policy:

(1) Active Members in any Association Region in which there are expiring terms or vacancies in Director positions shall be notified, by the date established through Board policy, that the Active Member may nominate one of its trustees as a candidate for a Director position in which the term is expiring or a vacancy exists within the Active Member's Region.

(2) The Nominations Committee's chair, or designee, shall have received the following in writing in the Austin office of the Association by the deadline established through Board policy:

(a) The Active Member's nomination, in such form as required by the Association, which shall include a verification by the Active Member's board president or other board officer as to the date of board action; and

(b) Candidate information required by the Association, which shall include (i) the candidate's written confirmation of his or her intent to be nominated as a candidate and willingness to serve

if elected, (ii) biographical information, and (iii) responses to the questionnaire(s) developed by the Association.

(3) A listing of all candidates running for Director positions shall be sent to the superintendent and board president of each Active Member in each Association Region in which there are any expiring terms or vacancies in Director positions by the date established through Board policy. The candidate listing shall also be posted on the Association's Web site. Candidates, Directors, Delegates, and Active Members shall be subject to any campaign protocols or regulations established through Board policy.

(4) Active Member endorsements of candidates shall be received in the Austin office of the Association by the deadline established through Board policy in order for such endorsements to be considered. An Active Member may endorse only one candidate for each open Director position within its Association Region. Only candidates who have complied with the requirements of Article VI, Section 2D(2), may be endorsed. Endorsements adopted by an Active Member before the Association sends the list of candidates pursuant to Article VI, Section 2D(3), or endorsements that are not on the endorsement form provided by the Association in a given year shall not be accepted. An Active Member's nomination of one of its trustees [Article VI, Section 2D(2)] shall be considered the Active Member's endorsement for that Director position.

(5) If a majority of the Active Members in an Association Region endorses the same candidate, that candidate shall be elected to the Director position and shall take office at the completion of the final official session of the annual convention during the year in which the Director was elected.

(6) If no candidate receives endorsements from a majority of the Active Members in the candidate's Association Region [Article VI, Section 2D(4)], the official annual Delegate Assembly list of nominees shall include the following:

(a) Candidates nominated by the Nominations Committee [Article VIII, Section 2H] and

(b) Candidates receiving endorsements from at least 25 percent but less than a majority of the Active Members in an Association Region.

(7) Thereafter nominations may be made by the candidate's Delegate, provided the following conditions are met:

(a) The candidate's nomination was submitted in compliance with Article VI, Section 2D(2),

(b) The candidate interviewed with the Nominations Committee, unless the Committee waived the need for an interview based on criteria set out in Board policy, and

(c) The candidate's intent and consent to run for the position by this alternate means is received in the Austin office of the Association five days prior to the annual Delegate Assembly.

E. Except for a Director position filled in accordance with Article VI, Section 2D(5), the official annual Delegate Assembly list of nominees shall be prepared by the Nominations Committee as

provided in these Bylaws [Article VIII, Section 2I]. The election shall comply with these Bylaws and any rules and procedures adopted by the Delegate Assembly at the start of the meeting. Such rules and procedures may allow uncontested nominees to be deemed elected without a vote.

F. If there is more than one nominee for a Director position, the nominee receiving the majority of the votes of the Delegates present and voting shall be elected. If no nominee receives a majority vote of the Delegates, a run-off election shall be conducted between the two nominees receiving the greater numbers of votes, and the election shall be repeated for that position as many times as necessary to obtain a majority.

SECTION 3. DUTIES. The Board shall supervise, control, and direct affairs of the Association in accordance with the Articles of Incorporation, Bylaws, beliefs, and Advocacy Agenda approved by the annual Delegate Assembly. The Board shall:

- A. Actively promote the mission, beliefs, and purposes of the Association.
- B. Adopt the Association's budget and have discretion in the disbursement of the Association's funds.
- C. Receive any devise, bequest, donation, or otherwise, either real or personal property, or both, and hold the same absolutely or in trust, and invest, reinvest, and manage the same, and apply said property and the income arising there from to the mission, beliefs, and purposes of the Association.
- D. Establish such Board policies, as it deems appropriate in fulfilling its responsibilities under these Bylaws.
- E. Appoint such agents as it may consider necessary.

SECTION 4. COMPOSITION.

A. The Association's governing body shall be composed of Directors from Large Districts or Association Regions. No Active Member shall have more than one individual serving on the Board.

B. All Directors shall represent their respective Association Regions, except the President, President-Elect, and the Immediate Past President.

C. By virtue of student enrollment, individual Active Members or Association Regions may be eligible for a Director position as follows:

(1)(a) Not more than 14 Active Members shall be entitled to Large District Director positions. To qualify for a Large District Director position, the Active Member shall have had at least 1.25 percent of the total state ADA for two consecutive years. If more than 14 Active Members qualify for Large District Director positions under this provision, the 14 Active Members with the largest ADA shall qualify.

(b) If the Active Member's ADA falls below 1.25 percent of the total state ADA for two consecutive school years, or if an Active Member has qualified for a Large District Director position and that Active Member is no longer one of the 14 school districts with the ADA required under Article VI, Section 4C(1)(a), the Active Member's entitlement to a Large District Director position shall end with the expiration of the current representative's term.

(2)(a) An Association Region shall be entitled to Regional Director positions for each 4.25 percent or fraction thereof of the total state ADA contained within the Association Region for two consecutive years, and after the ADA of each Active Member qualifying for a position by virtue of Article VI, Section 4 C(1), has been subtracted. Notwithstanding the foregoing, an Association Region shall be entitled to no more than three Regional Director positions.

(b) If an Association Region becomes entitled to multiple positions by this provision and, subsequently, for two consecutive years, fails to sustain sufficient ADA for the entitlement, a Regional Director position shall be eliminated as follows:

- i. If a vacancy exists in the Regional Director position, that position shall be eliminated, or
- ii. If there is more than one vacancy in the Regional Director positions, the vacant position with the first expiring term shall be eliminated, or
- iii. If there is no vacancy in the Regional Director positions, the existing position with the first expiring term within the Region shall be eliminated at the end of that term, or
- iv. If there is no vacancy and more than one Regional Director position having the first expiring term in the same year, the position being held by the individual with the least tenure as a Regional Director shall be eliminated at the end of that term, or
- v. If there is no vacancy and more than one Regional Director position having the first expiring term in the same year and being held by individuals with the same tenure, there shall be a drawing of lots to determine which Regional Director position shall be eliminated at the end of the term.

D. All calculations under this section shall be based on ADA data furnished by the Texas Education Agency available as of April 1 preceding the annual Delegate Assembly.

E. The Executive Director shall be a nonvoting ex officio Director and shall not be counted in the quorum of the Board.

F. The ESC boards shall be represented by one voting ex officio Director selected by a process and for a term prescribed by guidelines established by the ESC boards, but shall not be counted in the quorum of the Board.

## SECTION 5. DURATION OF OFFICE.

- A. The term of office of each Director shall be three years and shall begin at the completion of the final official session of the annual convention during which the Director was elected by the annual Delegate Assembly.
- B. Terms of Directors shall be staggered to allow, to the extent possible, for the election of one-third of the Directors each year. New Director positions shall be assigned to terms to retain this balance; however, if this is not possible, the assignment of terms shall be decided by drawing of lots.
- C. Upon election to a three-year term, a Director may be reelected to no more than three additional terms. For purposes of determining a Director term limit, service time attaches to the individual and not the Association Region with which the Director is associated.
- D. Upon election or succession to the office of President-Elect, the Director position previously held shall be declared vacant and a successor elected, except as provided in Article VI, Section 4A. Once elected President-Elect, the term limit that applies to a Director position shall no longer apply and shall not prevent the individual from completing the term of one year as President-Elect, one year as President, and one year as Immediate Past President.

## SECTION 6. RESIGNATION AND REMOVAL.

- A. A Director may resign by submitting a letter of resignation to the President. The resignation shall become effective upon receipt by the President.
- B. A Director who is absent from three consecutive regularly scheduled Board meetings or from three consecutive regularly scheduled standing committee meetings may be removed from the Director position by a majority vote of all of the Directors. A Large District Director removed pursuant to this section shall be ineligible to serve for the remainder of the term to which the Director was elected.
- C. Any Director may be removed by a two-thirds vote of the Board when, in the Board's judgment, the best interests of the Association would be served by removal.

## SECTION 7. MEETINGS.

- A. A Board year or annual period commences at the official close of the annual convention and ends after the same event in the next year. The Board shall hold at least four regular meetings that shall be spread throughout the year, with one taking place during the summer and the last meeting taking place during the week of the annual Delegate Assembly. The Executive Committee of the Board shall determine the dates and locations of the meetings for the upcoming Board year and report the meeting schedule to the Board before the Board year commences. The Board also shall be given 30 days' notice before each regular meeting by electronic means, or by any other means accessible to the Directors.

B. Additional meetings of the Board may be called by the President or by the written request of a majority of the Board, provided that a written notice is sent to each Director at least 10 days before the meeting.

C. A meeting of the Board or a committee may be conducted in person or by alternate means, such as teleconference, videoconference, the Internet, or any other means by which each participant can communicate with all other participants.

#### SECTION 8. QUORUM AND VOTING.

A. A quorum shall consist of a majority of the Board.

B. Unless otherwise specifically provided by these Bylaws, a majority vote of those present and voting shall govern. No proxy voting shall be permitted.

C. Any action required to be taken at a meeting of Directors, or any action which may be taken at a meeting of the Directors or any committee, may be taken without a meeting if a consent in writing, setting forth the action to be taken, shall have been signed or executed by the number of Directors or committee members as would be necessary to take that action at a meeting at which all of the Directors or members of the committee were present and voted. The Board, by policy or resolution, may increase the number of votes required for an action taken by written consent. A written consent shall be signed or executed and dated by each Director or committee member, and consent may be provided in multiple counterparts. Directors or committee members may provide written consent by facsimile, email (from the email address of record), or any other form of writing which comes from the Director or committee member.

SECTION 9. VACANCIES. By majority vote of those present and voting, the Board may fill vacancies that occur in Director positions by electing an individual to fill the vacancy until the next annual Delegate Assembly, in accordance with Board policy. At that time, a candidate shall be elected by the annual Delegate Assembly to fill the unexpired term in accordance with Article VI, Section 2D.

# CONSTRUCTION UPDATE REPORT

LAKE DALLAS ISD  
June 21, 2021



### Activities completed or under progress

#### Renovations

- Demolition between band hall and cafeteria has started
- Interior wall and ceiling installation has begun

#### Exterior Walls

- Demolition has started at north stage wall
- Brick at auditorium south all is completed

#### Addition

- Interior walls are completed
- Continue MEP rough-in
- Roof is dried-in
- Waterproofing at walls has begun
- Finishes have started at lower level
- Window installation has started



# 2019 BOND PROJECTS

## FRONT ENTRY ADDITION & RENOVATION TO LDHS

### Projected activities

#### Site

- Complete site demolition
- Start grading for paving and landscaping

#### Renovations

- Continue interior walls
- Continue MEP rough-in

#### Exterior Walls

- Install waterproofing at north stage wall

#### Addition

- Continue finishes
- Continue roof installation
- Install brick veneer
- Continue windows











### Activities completed or under progress

#### Exterior

- Roofing is completed

#### Interior

- Continue MEP rough-in
- Turf preparation has begun
- Started finishes



### Projected activities

#### Site

- Start new pavement

#### Exterior

- Start window installation

#### Interior

- Continue field installation
- Continue MEP trim out
- Continue finishes







### Activities completed or under progress

#### Site

- Demolition of site buildings completed
- Start grading for new parking lots

#### Addition

- Installing canopy at addition
- Continue installing columns around turf area
- Continue installation of interior finishes
- Completed installation of metal wall panels

#### Renovation

- Selective demolition has begun



### Projected Activities

#### Site

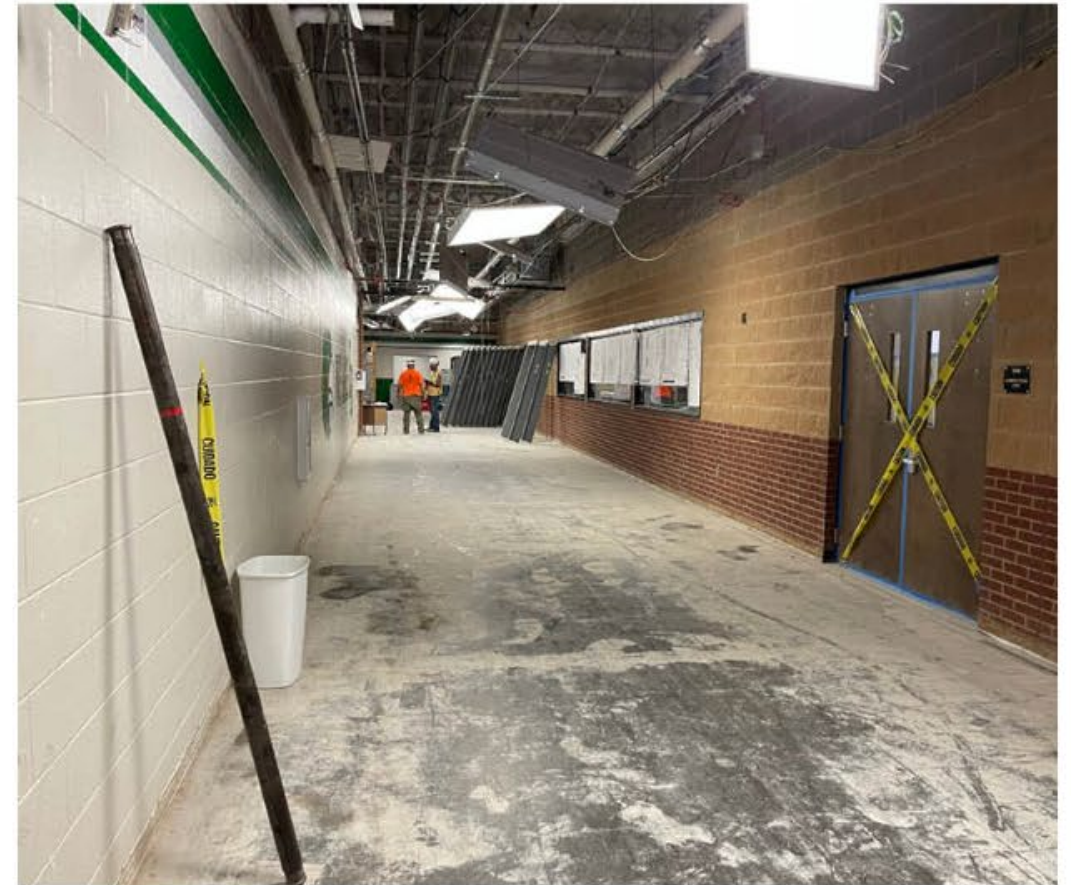
- Prepare soil for new parking lots

#### Addition

- Complete canopy at addition
- Complete columns around turf area
- Complete finishes

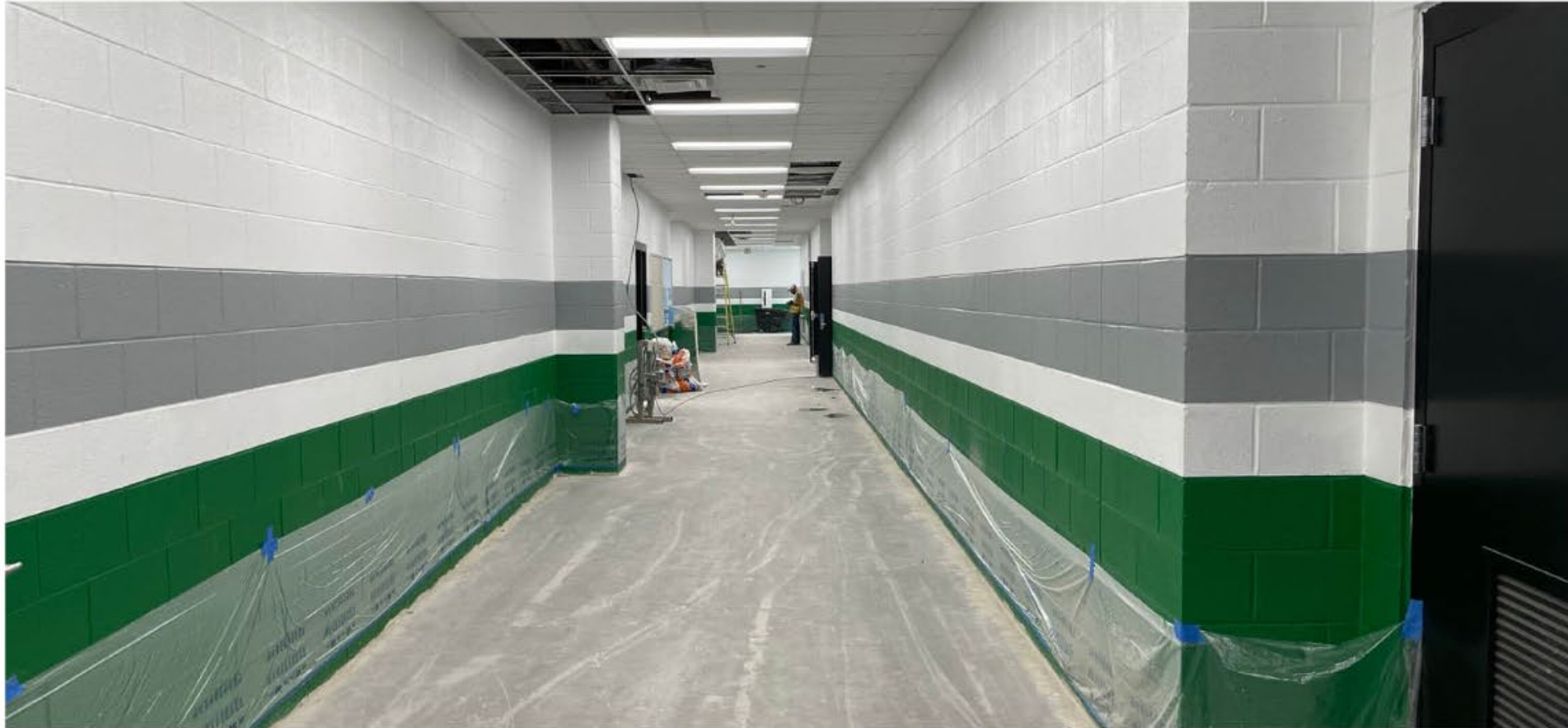
#### Renovation

- Start installing walls
- Start MEP rough-in













### Activities completed or under progress

#### Exterior

- Continue installation of thin-set veneer at north walls
- Started window replacement at original wing

#### Renovation

- Continue MEP work at library
- Demolition is completed at original wing
- Started MEP rough-in at original wing

#### Front Entry Addition

- Continue exterior wall framing
- Start waterproofing
- Continue MEP rough-in
- Interior walls are almost completed
- Steel erection is almost completed

#### Classroom Addition

- Flat roof is completed
- MTL roof is dried-in
- Exterior wall waterproofing is completed
- Interior walls are completed



### Activities completed or under progress

#### Exterior

- Complete installation of thin-set veneer
- Complete installation of replacement windows

#### Renovation

- Complete finishes at library
- Complete MEP rough-in
- Start ceiling installation
- Start finishes

#### Front Entry Addition

- Start roof
- Complete waterproofing
- Start brick veneer
- Start interior finishes

#### Classroom Addition

- Complete metal roof
- Complete exterior veneer
- Start interior finishes

















# THANK YOU!



**Personnel Update**

<b>Name</b>	<b>Position</b>	<b>Campus</b>	<b>University</b>	<b>Degree</b>	<b>Experience</b>	<b>Certification/License</b>
Bethany Townsend	2 <sup>nd</sup> Grade	SSE	MSU	BA	0	Core Subjects (EC-6) With STR
Brian Miller	SS/Coach	LDHS	SMU	BA	15	SS (8-12)
Rachelle Crawford	5 <sup>th</sup> Grade	CE	Angelo State Univ	BS	13	Elem English (1-8) Elem Self-Contained (1-8)
Nicole Probst	Theater Arts	LDHS	TWU	MA	2	Art (EC-12) Theater (EC-12)
Rebekah White	English/Journalism	LDHS	TWU	MLS	6	Journalism (6-12)
Sara Schmidt	Librarian	LDMS/LDHS	UNT	MLS	5	School Librarian (EC-12) ESL Supplemental (4-8) Generalist (4-8)
Rachelle Cole-Stephenson	Science	LDHS	UNT	MEd	11	Science 8-12
Deanna Rabalais	Behavior Coach/RtI	SPED	Louisiana Tech	BA	20	Generic Spec Ed (PK-12) ESL (PK-12)
Deborah Estrada	BIL Interventionist	LDE	Concordia University	MEd	24	BIL Ed Supp – Spanish (EC-4) Bilingual/ESL-Spanish (1-8)
Donna Foster	2 <sup>nd</sup> Grade	LDE	TWU	BS	0	Core Subjects w/STR (EC-6)
Elisha Holmes	Behavior Coach – SpEd	SPED	Univ.of Denver	MSW	5	License Clinical Social Worker
Brian Daniel	Behavior Coach/RtI	SPED	Univ. of Mary ND	MS	11	Special Education (EC-12)
Cala High	Behavior Coach/RtI	SSE	Shippensburg University	MS	16	School Counselor (EC-12) Core Subjects (EC-6) ESL Supplemental (EC-6)
Pedro Moreno	Teacher	LDHS	UNT	BA	0	Life Science (7-12)
Justin Foster	Teacher	SSE	UNT	BS	0	Core Subjects (EC-6) w/STR
Estrella Tovar	Teacher	SSE	SFA	BS	12	Generalist (EC-4)
Brandon Simpson	Teen Leadership/Coach	LDMS	Texas Tech	BS	1	Special Ed (Secondary)
Melissa Cassaday	Teacher	CE	TAMU	MEd	5	Core Subjects (EC-6) Special Ed Supp (EC-6)

# Campus Allocations

2021-2022

## Lake Dallas High School

	<u>Allocation Per Student</u>	<u>Projected Enrollment</u>	<u>Total Regular Allocation</u>
Regular Education	\$ 154.29	1280	\$ 197,486
multiplier			
Bilingual/ ESL/ ALP	1.10	\$ 15.43	58
Economically Disadvantaged	1.20	\$ 30.86	460
Gifted & Talented	1.12	\$ 18.51	119
Special Education	1.50	\$ 77.14	128
Career and Tech			128,664
<b>Total</b>			<b>\$ 353,316</b>

## Lake Dallas Middle School

	<u>Allocation Per Student</u>	<u>Enrollment</u>	<u>Total Regular Allocation</u>
Regular Education	\$ 122.43	900	\$ 110,190
Special Programs multiplier			
Bilingual/ ESL/ ALP	1.10	\$ 12.24	104
Economically Disadvantaged	1.20	\$ 24.49	411
Gifted & Talented	1.12	\$ 14.69	104
Special Education	1.50	\$ 61.22	132
Career and Tech			5,210
<b>Total</b>			<b>\$ 136,346</b>

## Lake Dallas Elementary

Student Population (Program Intent)	Allocation Per Student	Enrollment	Total Regular Allocation
Regular Education	\$ 118.45	594	\$ 70,360
multiplier			
Bilingual/ ESL/ ALP	1.10 \$ 11.85	129	\$ 1,528
Economically Disadvantag	1.20 \$ 23.69	403	\$ 9,547
Gifted & Talented	1.12 \$ 14.21	51	\$ 725
Special Education	1.50 \$ 59.23	68	\$ 4,027
<b>Total</b>			<b>\$ 86,188</b>

## Corinth Elementary

Student Population (Program Intent)	Allocation Per Student	Enrollment	Total Regular Allocation
Regular Education	\$ 118.45	563	\$ 66,688
multiplier			
Bilingual/ ESL/ ALP	1.10 \$ 11.85	42	\$ 497
Economically Disadvantag	1.20 \$ 23.69	267	\$ 6,325
Gifted & Talented	1.12 \$ 14.21	24	\$ 341
Special Education	1.50 \$ 59.23	61	\$ 3,613
<b>Total</b>			<b>\$ 77,465</b>

## Shady Shores Elementary

### (A) Regular Allocation Determination

Student Population (Program Intent)	Allocation Per Student	Enrollment	Total Regular Allocation
Regular Education	\$ 118.45	590	\$ 69,886
multiplier			
Bilingual/ ESL/ ALP	1.10 \$ 11.85	59	\$ 699
Economically Disadvantag	1.20 \$ 23.69	242	\$ 5,733
Gifted & Talented	1.12 \$ 14.21	30	\$ 426
Special Education	1.50 \$ 59.23	99	\$ 5,863
			<b>\$ 82,608</b>

OBJ	2020-21 Budget	2021-22 Budget	Inc/Dec	% Change
CONTRACTED SERVICES	193,280	185,362	-6,868	-3.57%
SUPPLIES/MATERIALS	290,420	295,266	14,346	5.11%
OTH OPERATING EXP.	83,763	80,363	-3,400	-4.06%
CAPITAL OUTLAY	500	200	-300	-60.00%
<b>INSTRUCTION</b>	<b>567,963</b>	<b>561,191</b>	<b>3,778</b>	<b>0.68%</b>
CONTRACTED SERVICES	9,210	10,133	923	10.02%
SUPPLIES/MATERIALS	47,050	55,025	-1,725	-3.04%
OTH OPERATING EXP.	1,900	2,000	-400	-16.67%
CAPITAL OUTLAY	2,000	2,000	0	0.00%
<b>INST. RES./MEDIA SVCS</b>	<b>60,160</b>	<b>69,158</b>	<b>-1,202</b>	<b>-1.71%</b>
CONTRACTED SERVICES	16,825	16,275	-550	-3.27%
SUPPLIES/MATERIALS	30	400	370	1,233.33%
OTH OPERATING EXP.	1,900	2,100	200	10.53%
<b>CURRICULUM DEV.&amp; INST.STF DEV</b>	<b>18,755</b>	<b>18,775</b>	<b>20</b>	<b>0.11%</b>
CONTRACTED SERVICES	1,750	1,400	-350	-20.00%
SUPPLIES/MATERIALS	11,270	10,970	-300	-2.66%
OTH OPERATING EXP.	35,999	33,525	-2,474	-6.87%
<b>SCHOOL LEADERSHIP</b>	<b>49,019</b>	<b>45,895</b>	<b>-3,124</b>	<b>-6.37%</b>
CONTRACTED SERVICES	1,075	1,175	50	4.44%
SUPPLIES/MATERIALS	5,260	5,510	-50	-0.90%
OTH OPERATING EXP.	2,109	2,509	400	18.97%
<b>GUIDANCE/COUNSELING/EVALUATION</b>	<b>8,444</b>	<b>9,194</b>	<b>400</b>	<b>4.55%</b>
CONTRACTED SERVICES	1,150	1,300	150	13.04%
SUPPLIES/MATERIALS	12,105	10,481	-1,624	-13.42%
OTH OPERATING EXP.	18,455	19,929	1,474	7.99%
<b>COCURR./EXTRACURR.ACTIVITIES</b>	<b>31,710</b>	<b>31,710</b>	<b>0</b>	<b>0.00%</b>
<b>GENERAL FUND</b>	<b>736,051</b>	<b>735,923</b>	<b>-128</b>	<b>-0.02%</b>
<b>Grand Expense Totals</b>	<b>736,051</b>	<b>735,923</b>	<b>-128</b>	<b>-0.02%</b>

Number of Accounts: 290

\*\*\*\*\* End of report \*\*\*\*\*

OBJ	2020-21 Budget	2021-22 Budget	Inc/Dec	% Change
CONTRACTED SERVICES	37,600	39,920	2,320	6.17%
SUPPLIES/MATERIALS	78,610	78,610	0	0.00%
OTH OPERATING EXP.	54,193	54,193	0	0.00%
COCURR./EXTRACURR.ACTIVITIES	170,403	172,723	2,320	1.36%
GENERAL FUND	170,403	172,723	2,320	1.36%
Grand Expense Totals	170,403	172,723	2,320	1.36%

Number of Accounts: 96

\*\*\*\*\* End of report \*\*\*\*\*

OBJ	2020-21	2021-22	Inc/Dec	% Change
	Budget	Budget		
CONTRACTED SERVICES	16,479	17,567	1,088	6.60%
SUPPLIES/MATERIALS	19,855	19,384	-471	-2.37%
OTH OPERATING EXP.	5,010	4,939	-71	-1.42%
CAPITAL OUTLAY	400	0	-400	-100.00%
<b>INSTRUCTION</b>	<b>41,744</b>	<b>41,890</b>	<b>146</b>	<b>0.35%</b>
CONTRACTED SERVICES	35	35	0	0.00%
SUPPLIES/MATERIALS	1,500	1,631	131	8.73%
OTH OPERATING EXP.	6,760	6,483	-277	-4.10%
<b>COCURR./EXTRACURR.ACTIVITIES</b>	<b>8,295</b>	<b>8,149</b>	<b>-146</b>	<b>-1.76%</b>
<b>GENERAL FUND</b>	<b>50,039</b>	<b>50,039</b>	<b>0</b>	<b>0.00%</b>
<b>Grand Expense Totals</b>	<b>50,039</b>	<b>50,039</b>	<b>0</b>	<b>0.00%</b>

Number of Accounts: 20

\*\*\*\*\* End of report \*\*\*\*\*

OBJ	2020-21 Budget	2021-22 Budget	Inc/Dec	% Change
CONTRACTED SERVICES	88,865	75,905	-12,960	-14.58
SUPPLIES/MATERIALS	182,544	189,450	6,906	3.78
OTH OPERATING EXP.	39,611	46,165	6,554	16.55
CAPITAL OUTLAY	500	0	-500	-100.00
PUPIL TRANSPORTATION	311,520	311,520	0	0.00
GENERAL FUND	311,520	311,520	0	0.00
Grand Expense Totals	311,520	311,520	0	0.00

Number of Accounts: 35

\*\*\*\*\* End of report \*\*\*\*\*

# POST SESSION REVIEW OF THE 87TH LEGISLATIVE SESSION

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## SCHOOL FINANCE

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### **Senate Bill 1 - The State Budget - Passed**

The legislature adopted a budget of \$248.5 billion for the 2022-2023 biennium. Approximately \$46.5 billion was allocated for public education and \$16.2 billion for higher education. House Bill 3 – the school finance bill from the previous session – was fully funded in this budget. There was no increase to the basic allotment.

### **HB 1525 – HB 3 Clean Up (Part 1) Funding - Passed**

HB 1525 was known as the cleanup bill for HB 3 - the major school finance bill of the 86th legislative session. Many items were placed in HB 1525 during the last few days of the session, including outcomes-based funding and a provision requiring school districts to retain 40% of their ESSER III funds for five years. Both initiatives were removed from the bill before passage. Highlights of the bill are that it allows compensatory education funds to cover social-emotional learning expenses, instructional coaches, and attendance officers/drop-out recovery programs; adds Restorative Justice discipline costs to the school safety allotment; ensures every LEA can cover their COVID costs with Federal Funds; restores the Gifted and Talented Allotment; and adjusts dyslexia grants and training.

The bill also prohibits the reduction of teacher salaries from 2019-2020 levels and allows PTA donations to schools to fund specific staff positions.

Finally, the bill modifies the Career and Technology allotment for small and mid-sized districts; changes the fast growth allotment to a tiered system; and caps Formula Transition Grants at \$400 million.

### **SB 1716 – Special Education Supplemental Education Services - Passed**

While listed in this update as a finance bill (since it has a fiscal note of \$30 million), SB 1716 initially contained a voucher – paying money directly from the state to the parent(s) of a special needs child. Through an outcry from PTC and the rest of the advocacy community, the bill was amended to include the Admissions, Review, Dismissal (ARD) committee of the local school district in the service selection process.

SB 1716 gives certain special education students enrolled in a public school \$1,500 to purchase supplemental educational services. Funding will be managed through educational service centers.

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## ACCOUNTABILITY

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### **SB 1365 – Accountability - Passed**

SB 1365 started out granting almost unlimited authority to the Commissioner of Education to investigate school districts for any reason he deemed proper. Public education administrative groups had already made the bill much better from an accountability standpoint when PTC stepped in with several teacher groups to address the authority issue. As a direct result of this work the bill was amended. The bill resumes sanctions for years of Improvement Required for schools in August 2023 and allows campuses

that would receive a D/F in 2021-2022 to be “Not Rated”. At that time, a campus receiving a D for three years is rated and F. The bill creates due process for school to respond to accountability ratings and special investigation results.

### **HB 4545 – Accelerated Learning - Passed**

The bill creates “Accelerate Learning Committees” for 3rd and 5th graders who are not approaching standards in Math or Reading and ends 5th and 8th grade retesting/retention and Grade Placement Committees. If a student does not pass assessment in Grades 3-8, they are entitled to a designated teacher of choice the next year or a minimum of 30 hours of accelerated learning. The bill repeals all use of English III and Algebra II End of Course exams.

The bill also enables funding from Federal relief to be spent on accelerated instruction. This covers High Quality Instructional Materials, Aligned Diagnostic and Formative Assessments, Parent Engagement, and other resources.

### **HB 3261 – Online Testing - Passed**

HB 3261 allows funds to be used to upgrade broadband/electronic infrastructure to make electronic testing possible (Commissioner Matching Funds) and limits calls for new materials to a maximum of 75% of the Technology and Instructional Materials Allotment. The bill also allows testing on the first day of the week. TEA is implementing its transition plan to all electronic testing in Sept 2021.

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## *CURRICULUM AND OPERATIONS*

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### **HB 1525 – HB 3 Clean Up (Part 2) - Curriculum/Operations - Passed**

HB 1525 was a far-reaching bill that also included curriculum and operations policies for schools. Among other things the bill adjusts the deadline for Reading Academies to June 2023; Reading Academies deadline is moved back to June 2023; creates “resources campuses,” (must have received at least 4 Fs in the last 10 years) that implement campus resources to gain access to certain partnership benefits without a change in governance; and provides requirements to involve the public and parents in sexual education adoptions.

The bill also includes a provision that allows non-certified teachers to be eligible for the Teacher Incentive Allotment. A controversial piece of the bill is the provision to subject [School Health Advisory Council](#) (SHAC) meetings to open meetings law. School officials and others argue that this requirement is an overreach of state authority and will make the work of the SHAC more difficult and volunteers harder to find.

### **HB 3979 – The Anti Critical Race Theory - Passed**

One of the most controversial bills this session, HB 3979 failed in the House on a point of order brought by Rep. James Talarico and was sent back to the Senate for further action. The bill was revived in the Senate without a House conference and sent to the Governor for signature by Lt. Gov. Dan Patrick under an arcane procedure that was last used in 1940. Many people are already questioning the constitutionality of this procedure so if signed by the Governor, this bill is likely to be subjected to several legal challenges.

Among other things, the bill requires the following details in the Texas Essential Knowledge and Skills (TEKS):

- Foundations of American Self Government
- Native American, Chicano, Civil Rights, and Labor History
- Diverse Array of Founding Documents
- Teachers are not compelled to discuss current events and if they do, they should present multiple points of views “without giving deference to any one perspective”
- Schools cannot award grades/credit for political activities
- Employees can opt out of trainings that are connected to racial, sexual superiority (which is NOT Critical Race Theory)
- Schools cannot accept private funding for Social Studies Curriculum
- No student punishment for speaking out on these topics

### **SB 1356 – Tutoring - Passed**

SB 1356 creates a tutoring registry for active/retired teachers (volunteer or paid) with a reporting requirement for each participating LEA. The bill allows retired teachers to tutor students without a deduction of their Teacher Retirement System benefits.

**SB 1697 – Parent Retention - Passed** According to SB 1697, parents can retain their students for the following school year due to COVID.

The bill allows for parental retention moving forward for Pre-K – 3 and calls for a study by commissioner to determine if parentally retained students should be considered at-risk.

### **HB 547 – UIL for Homeschool Students - Passed**

This controversial issue has been discussed for years in the Texas Legislature and failed multiple times in the past. The bill permits school districts to allow homeschool students to participate in UIL activities. Students must follow school policies on age eligibility, fees, insurance, transportation, physical condition, qualifications, “responsibilities,” event schedules, standards of behaviors, and performance. Students are only eligible in the campus in which they are zoned. Opponents of the bill point to problems with no-pass, no-play requirements since parents are responsible for reporting the grades of their students. Other issues include improper recruitment of athletes and students with failing grades moving to a homeschool education to compete in extracurricular performances.

### **HB 2519 – SBEC membership and teacher resignation notification - Passed**

The bill requires that before SBEC suspends a teacher’s certification they must consider mitigating factors. Additionally, the 45-day notification requirement for teacher resignation remains, but SBEC cannot suspend or revoke a certification if the teacher notifies the district between 45 – 30 days before the 1st day of school.

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## *DIGITAL DIVIDE AND REMOTE INSTRUCTION*

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### **HB 5 – Broadband Office and Map - Passed**

HB 5 creates the Broadband Development Office in the Comptroller’s office. The office will serve as a resource for information regarding broadband service and digital connectivity in this state; engage in outreach to communities regarding the expansion, adoption, affordability, and use of broadband service and the programs administered by the office; and serve as an information clearinghouse in relation for

certain federal programs. The office will also create robust broadband maps of Texas to ensure equitable investment in broadband expansion.

### **HB 3643 - Establishes an Interim Commission for Virtual Schools - Passed**

The bill establishes the Texas Commission on Virtual Education. The purpose of the Commission is to develop and make recommendations regarding the delivery of virtual education in the public school system and state funding for virtual education under the Foundation School Program. The Commission expires on January 1, 2023.

### **SB 27 – State Virtual School Network – Did Not Pass**

This bill provided for an expansion of the Texas Virtual School Network (TXVSN) and the use of the network by independent school districts and charter schools. This bill was considered a voucher because it removed the requirement that a student must attend a public school the previous year to enrolling in the TXVSN. Additionally, this bill allowed students the ability to enroll in schools outside of their attendance zone, setting up schools to poach students from one district to another and making it harder to ensure quality control. This bill did not get out of the Senate.

### **HB 1468 – Local Remote Learning Program – Did Not Pass**

HB 1468 proposed to allow a school district or open-enrollment charter school to establish a local remote learning program to offer synchronous virtual courses outside the state virtual school network to eligible students. While the bill made it all the way through both chambers of the legislature and through conference committee, it died because of the last-minute walkout by Democrats over SB 7 – the elections bill. Remote courses as of next fall will not be permitted unless the Commissioner is able to grant a waiver, or it is addressed in the upcoming special session.

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## VOUCHERS

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Several vouchers were introduced into the legislature this session but very few got any traction. While more were sponsored, only a few voucher bills moved forward and vouchers were stripped from the bill or the bill was killed through a variety of mechanisms.

### **HB 3 – Pandemic Response Bill – Did Not Pass**

Early in the session a voucher was placed in HB 3, a pandemic response bill sponsored by Rep. Dustin Burrows. PTC staff worked the bill with the public education advocacy community and Rep. Burrows constituents in Lubbock. Within days, we were invited into a conference with Rep. Burrows and informed by the representative that the voucher was removed from the bill. This bill made it through the House and Senate but died in conference committee.

### **SB 1968 – Family Educational Relief Program – Did Not Pass**

The bill would have created the Family Educational Relief Program which would allow parents of eligible private or home-schooled children to receive reimbursements for educational expenses from the state. The money would be distributed by Certified Educational Assistance Organizations which would be required to be non-profit (501(C)3) organizations. The program is funded by allowing entities a credit against the premium tax liability to the state. The total amount of tax credits for the program is capped at \$200 million. This was considered a tax credit voucher bill since there is an overt transference of taxpayer funds to private entities. Although Sen. Paul Bettencourt, the author of the bill said that

opponents of the bill did not show up to testify because they had a “morally bankrupt argument” and made assurances that the bill would pass, the legislation did not get out of the Senate. The companion bill - HB 4537 did not receive a hearing.

### **SB 1698 – *Scholarship Tuition Tax Credit – Did Not Pass***

This bill allowed for the creation of up to 25 educational assistance organizations (EAO’s) that would provide scholarships for students and their parents to go to private schools. Businesses and other entities would receive a tax credit for donations to the EAO. Students would not receive more than 75% of the state average per pupil expenditure or 50% if the student’s parents are above 175% of the income level to determine free and reduced lunch status. This bill was considered a “tax credit tuition” voucher because it resulted in taxpayer funds going directly to a non-profit, private entity. The bill did not receive a hearing.

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## CHARTER SCHOOLS

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Charter school advocates made a strong push this legislative session to grant charter schools a great amount of development latitude by supporting legislation that would erode the local control of public municipalities. Many of these bills had the support of the Chairman of the House Public Education Committee but still failed due to strong opposition from PTC and the public-school advocacy community. Unlike last session, few of the major bills to increase the transparency and accountability of charter schools even received a hearing in House Public Education. However, the major charter school priority bills failed to pass.

### **HB 108 – *Suspension and Expulsion of Charter School Students – Did Not Pass***

This bill would eliminate the ability of charter schools to exclude students for any discipline problem, even a visit to the principal’s office. It passed overwhelmingly in committee, but the Chair delayed referral to Calendars and it did not make it to the House floor for vote.

### **HB 189 – *Charter School Severance Payments - Passed***

This bill which treats charter schools like school districts regarding limits to the severance pay for Superintendents passed both the House and Senate and was signed by the Governor. It came in the wake of a \$900,000 severance payment that was made to the departing CEO of IDEA Public Schools after it was revealed that IDEA intended to purchase a private jet for the travel of top administrators and Board members and had a private box at the SPURS sports arena.

### **SB 28 and HB 3279 – *Elimination of SBOE from Charter Approval Process/Zoning Laws – Did Not Pass***

These bills would have eliminated the role of the elected State Board of Education in the approval of new charter schools and given charter schools the ability to locate in any neighborhood regardless of local zoning laws. The bills faced stiff opposition from PTC and other public-school advocates.

### **SB 487 and HB 1348 – *Eminent Domain for Charter Schools – Did Not Pass***

These bills would have limited local control of where charter schools could locate and would have given charter schools the power of eminent domain. Both bills were controversial for the provision that was interpreted to allow eminent domain. HB 1348 died in the House, but SB 487 passed the Senate and narrowly avoided passage in the House although the eminent domain provision was stripped from the bill.

### **[HB 3610](#) – Tax Exemption for Leased Property - Passed**

Although HB 3610 giving charter schools a tax exemption for property they lease was finally approved, despite being initially defeated in the House, the bill was heavily amended to give the exemption to school districts as well and to provide guardrails that create a process to ensure the exemption benefited schools. (Note: On June 11, 2021, the Texas Supreme Court in [Odyssey 2020 Academy Inc. v. Galveston County Appraisal District](#) ruled that a charter school could not claim a tax exemption for its leased property. Ruling that “The Constitution does not authorize an exemption for leased property that is privately owned but deemed public by statute,” and “A public entity must actually own the property,” the Court stated that, if the Legislature wants to exempt a property owner who leases to a charter school, it can amend the Texas Constitution. With the Texas Supreme Court’s ruling declaring that these private-property charter leases need a constitutional amendment to effectuate an exemption from property taxes, it is clear that HB 3610 is expressly unconstitutional and cannot take effect.)

# LAKE DALLAS ISD

## SAFETY & SECURITY COMMITTEE

### ANNUAL REPORT

### 2021

Submitted to LDISD Board of Trustees by Randall Caldwell, June 2021

### Safety & Security Committee

Meeting: November 3, 2020

**Committee:**

Dr. Gayle Stinson, Dr. Marci Malcom, Wes Eversole, Chad Thiessen, Lance Stacy, Larry Dominguez, Mike King, Dan Carolla, Jimmie Gregg, Jason Young, Randall Caldwell



Attended by: Dr. Gayle Stinson, Dr. Marci Malcom, Wes Eversole, Chad Thiessen, Larry Dominguez, Mike King, Dan Carolla, Jimmie Gregg, Jason Young, Randall Caldwell

Meeting was called to order at 11:30 by Randall Caldwell.

- The purpose of the meeting was to review the Texas School Safety Center response to the EOP approval, discuss building changes to the Global Spheres Center reunification location and update the committee on COVID-19 response.

The committee agreed to drive the area surrounding the facility and visit in detail on February 2nd.

- The meeting was adjourned at 12:15.

## Safety & Security Committee

Meeting: February 2, 2021

**Committee:** Dr. Gayle Stinson, Dr. Marci Malcom, Wes Eversole, Chad Thiessen, Lance Stacy, Larry Dominguez, Mike King, Dan Carolla, Jimmie Gregg, Jason Young, Randall Caldwell



Attended by: Dr. Gayle Stinson, Dr. Marci Malcom, Wes Eversole, Chad Thiessen, Lance Stacy, Larry Dominguez, Mike King, Dan Carolla, Jason Young, Randall Caldwell

Meeting was called to order at 11:30 by Randall Caldwell.

- The committee reviewed the interior plans of the facility and how the new construction would affect building usage and flow.
- The committee agreed to meet at Global Spheres Center on February 26th to tour the facility.
- The meeting was adjourned at 12:20.

## Safety & Security Committee

Meeting: February 26, 2021

**Committee:** Dr. Gayle Stinson, Dr. Marci Malcom, Wes Eversole, Chad Thiessen, Lance Stacy, Larry Dominguez, Mike King, Dan Carolla, Jimmie Gregg, Jason Young, Randall Caldwell

Attended by: Dr. Gayle Stinson, Dr. Marci Malcom, Chad Thiessen, Lance Stacy, Larry Dominguez, Mike King, Dan Carolla, Jason Young, Randall Caldwell, Dr. Mark Ruggles, Dr. Jennifer Perry, Charlie Lokey



Meeting was called to order at 9:00 by Randall Caldwell.

- The committee met with Ms. Penny Pierce to tour the entire building and make changes to room usage.
- The committee drove the parking lot and made changes to the flow of traffic into and out of the facility.
- The meeting was adjourned at 11:00.

## Safety & Security Committee

Meeting: May 4, 2021

**Committee:** Dr. Gayle Stinson, Dr. Marci Malcom, Wes Eversole, Chad Thiessen, Lance Stacy, Larry Dominguez, Mike King, Dan Carolla, Jimmie Gregg, Jason Young, Randall Caldwell



Attended by: Dr. Marci Malcon, Wes Eversole, Dr. Jennifer Perry, Chad Thiessen, Lance Stacy, Larry Dominguez, Mike King

Meeting was called to order at 11:30 by Randall Caldwell.

- Randall Caldwell presented the committee with the final changes to the Reunification plan. This included the following changes: bus routes and drop off area, room usage within the staging area, the location of the Emergency Command Center, location for bus

parking, parent parking area and the reunification of families.

□ Larry Dominguez shared the following:

- **Name Change - Safe and Supportive School Program**
  - This group will no longer be referred to as the Threat Assessment Team - We will now be referred to as members of the Safe and Supportive School Program Team (SSSP Team), which is a part of the larger multidisciplinary team (also called the SSSP Team) that oversees various aspects of the district's emergency mitigation/operation plans and safety/security. The SSSP team will still perform threat assessments.
- **Threat Reports Update**
  - 2019-2020 school year numbers were reported to TEA in November 2020.
  - Reports of possible threats have decreased this school year.
- **Threat Assessment Procedures**
  - The SSSP team uses a single online document with a link that begins the threat assessment process.
  - The initial screening document can also be printed if preferred but must be entered into the online document at some point.

□ The meeting was adjourned at 12:00.

## Threat Assessment Team Flow Chart

### Lake Dallas ISD Safe and Supportive School Program Team (SSSP Team)

\*\*\*The campus case manager sheets are linked below - Click on the campus initials to access them.\*\*\*

<u><a href="#">CE</a></u>	<u><a href="#">LDE</a></u>	<u><a href="#">SSE</a></u>	<u><a href="#">MS</a></u>	<u><a href="#">HS</a></u>
Vangee Deussen Kelly Anderson Monica Gonzalez Cymica Gallahan Officer Lewis Officer Crow	Larry Dominguez Arelly Potts Jessica Hawkins Cindy McClendon Kristi Webb Officer Labeau	Jennifer Bryant Mark Humphries Debbie Gladen Lindsey Ray Officer Lewis Officer Crow	Randall Caldwell Shelly Wendt Jonathan Mosby Chris Linton Officer Labeau	Kristi Strickland Mike King Rendee Garrison Mollie Avelino Russell Lopez Jen Lovejoy Officer Lewis Officer Crow John Modica

<p><b>1.) <u>Data Sources</u></b></p> <ul style="list-style-type: none"> <li>- Office Referrals</li> <li>- Counselor reports</li> <li>- Teacher Reports</li> <li>- SSARS</li> <li>- Admin</li> <li>- RtI</li> <li>- Signs of Suicide Screener</li> <li>- SRO</li> <li>- Social Media</li> <li>- Student Reports</li> </ul>	<p><b>2.)</b> Generate a list of students of concern to review and consider</p>
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**3.)** Conduct a [Threat Assessment Screening Tool](#) (blue background) for the list.

**\*\*\*[PRINTABLE - Threat Assessment Screening Tool](#)\*\*\***  
**For use during an investigation when filling out the screening Google Form is not feasible.**

**4.)** Assign **Full Assessment Case Worksheet** (gold background) to your team for those indicated necessary by the **Threat Assessment Screener**. They will complete the form before the next meeting.

**5.)** Complete or add notes to the **Full Threat Assessment Case Worksheet** (Google Doc) as needed.

**6.)** Complete the **Making the Threat Assessment** form (purple background), which includes a plan for managing the student or situation.

**7.)** Notify the Superintendent of any students identified as **Priority 1 or 2**. The superintendent will immediately inform the parents.



## **Safety and Security Summary**

### **Corinth Elementary – Annual Report 2020-2021**

#### **Campus Safety and Security**

Lockdown Drills Sept. 18, 2020 and Feb. 22, 2021

Evacuate (Fire) Drills Sept. 9, 2020 - Oct. 7, 2020 - Jan. 28, 2021 and March 25, 2021

Shelter (Bad Weather) Drills Nov. 13, 2020

Hold Drills Oct. 28, 2020 and April 1, 2021

Compliance Training Including Suicide Prevention Training, Child Abuse, Blood Borne Pathogens for All Staff August 2020

Virtual Fire Safety Program PK-5 by Lake Cities FD in October 2020

CommonSense Media Curriculum taught to students K-2 and

Digital Citizenship and You for grades 3-5 regarding online safety. Monthly starting Sept. 2020

Bullying/Harassment Classroom Lessons K-5 September 2020

All visitors must sign in using Positive Proof visitor system which scans visitors' driver licenses and checks backgrounds before visitors leave the office. A visitor sticker is then printed which includes the visitor's picture.

#### **Drug and Violence Prevention**

Red Ribbon Week Activities Oct. 26-30, 2020

Anti-Bully Week (Start with Hello) Sept.21-25, 2020

### **Character and Civic Education**

Spirit of Christmas Canned Food Drive Nov. 2020

Spirit of Christmas Angel Tree Dec. 2020

Kindness and Accepting Differences Classroom Lessons monthly through weekly digital lessons

Unity Day Assembly; Took Pledge to be Bully Free Oct. 21, 2020

Anti-Bullying lessons all week in Leadership Block September 21-25, 2020

Random Acts of Kindness month Feb. 2021 -Random of Acts of Kindness Lessons during Leadership Block.

Classroom Lessons K-5 on College and Career Readiness Feb/Mar 2020

PALS through Lake Dallas High School

The Seven Habits of Happy Kids continues to be used school wide.

### **Coordinated School Health**

Counselor on staff

Registered nurse

Stop the Bleed kits

Defibrillators with trained staff

Partnered with Weekend Wonders to provide weekend food bags to families.

### **Physical Education/Athletics Safety**

Fitness Grams



## Safety & Security Summary

### Lake Dallas Elementary – Annual Report 2020-2021

#### **Campus Safety and Security**

Practice Evacuate (Fire) Drill 9/10/2020 Evacuate (Fire) Drill 9/17/2020 Lockdown Drill

10/09/2020 Shelter Drill 11/06/2020 Hold Drill 01/12/2021 Shelter Drill 2/10/2021

Evacuate (Fire) Drill 2/02/2021 Lockdown Drill 04/14/2021

Safe and Drug Free Schools 10/26/2020 10/30/2020

Security Cameras- Admin monitors campus safety through video surveillance

Staff members are assigned to duty stations before and after school to monitor students' safety

Common Sense Media Curriculum - online lesson to all students every month

Digital Citizenship - online lesson to all students every month

Volunteer Background checks

I.D. Checks upon entry into building—ALL visitors must scan ID upon signing in on the computer at the front office to receive a visitor's sticker. They sign out on the computer and turn in their visitor's sticker when leaving campus.

Signs (directional, warnings, prevention etc.)

COVID-19 signs have been posted on exterior doors, cafeteria, campus hallways

Magnets are on all classrooms doors for teachers to quickly secure their doors in the event of a lockdown

SRO walks our campus everyday to make sure everything is secured

Watch D.O.G.S. Program (Volunteer Dads)

Tagged cars for student pick up

Faculty monitoring assignments

Backpack Tags for student dismissal

Locked doors 8:00-3:00 with limited/no access to building

Bus evacuation video drills

Buddy Bench

### **Drug and Violence Prevention**

Red Ribbon Week Activities 10/26/2020 10/30/2020 Be Happy Be Brave Be Drug Free

### **Character and Civic Education**

Start With Hello and Follow with Kindness 9/21/2020 Campus Kindness Activities February 2021

Campus-wide Leader in Me Program

Save Club (Student Against Violence everywhere)

P.A.L.S. from H.S.

Bully Awareness and Prevention lessons

Classroom lessons and guidance lessons from counselor

Spirit of Christmas canned drive Nov. 2020

Spirit of Christmas Angel Tree Dec. 2020

Leader In Me- 7 Habits lessons taught to all students throughout the school year

### **Coordinated School Health**

Communities in Schools program with program manager on campus

Counselor on staff

Selective staff training for juvenile diabetes based on student needs.

Registered Nurse

C.P.R. training

Stop the Bleed Kits

Defibrillators with trained staff

Food 4 Kids

Backpack Buddies (North Texas Food Bank)

Kids Clothes Closet

Community Pantry

### **Physical Education/Athletics Safety**

Field Day for all grade levels - 5/21/21-5/25/21



### **Safety & Security Summary**

#### **Shady Shores – Annual Report 2020-2021**

##### **Campus Safety and Security**

Lockdown Drills Dec. 4-11, 2020 and Feb. 22-26, 2021

Evacuate (Fire) Drills Sept. 18-23, 2020 and April 12-19, 2021

Shelter (Bad Weather) Drills Dec. 7-14, 2020 and Jan. 25-29, 2021

Hold Drills Dec. 7-14, 2020 and Mar. 8-12, 2021

Compliance Training Including Suicide Prevention Training, Child

Abuse, Blood Borne Pathogens for All Staff August 2020

Virtual Fire Safety Program PK-5 by Lake Cities FD in October 2020

CommonSense Media Curriculum taught to students K-2 and

Digital Citizenship and You for grades 3-5 regarding online safety. Monthly starting Sept. 2020

Bullying/Harassment Classroom Lessons K-5 September 2020

Evacuate/Lockdown/Shelter drills as required

All visitors must sign in using Positive Proof visitor system which scans visitors' driver licenses and checks backgrounds before visitors leave the office. A visitor sticker is then printed which includes the visitor's picture.

### **Drug and Violence Prevention**

Red Ribbon Week Activities Oct. 26-30, 2020

Anti-Bully Week (Start with Hello) Sept.21-25, 2020

### **Character and Civic Education**

Spirit of Christmas Canned Food Drive Nov. 2020

Spirit of Christmas Angel Tree Dec. 2020

Kindness and Accepting Differences Classroom Lessons monthly through weekly digital lessons

Unity Day Assembly; Took Pledge to be Bully Free Oct. 21, 2020

Anti-Bullying lessons all week in Leadership Block September 21-25, 2020

Classroom Lessons K-5 on Gratitude Nov. 2020

Classroom Lessons K-5 on Compassion Dec. 2020

Random Acts of Kindness month Feb. 2021 -Random of Acts of Kindness Lessons during

Leadership Block. Students created hearts and distributed them to “fill a bucket” of a student or staff member. Students created over 400 Valentine Day cards for residents of the Denton State School.

Classroom Lessons K-5 on College and Career Readiness Feb/Mar 2020

PALS through Lake Dallas High School

The Seven Habits of Happy Kids continues to be used school wide.

Each class begins the school day with a Leadership Block. During this Leadership Block, lessons are taught throughout the year focusing on social-emotional learning, positive leadership qualities and building a sense of community among the students.

### **Coordinated School Health**

Counselor on staff

Registered Nurse

Stop the Bleed kits

Defibrillators with trained staff

Partnered with Weekend Wonders to provide weekend food bags to families.

### **Physical Education/Athletics Safety**

Fitness Grams



**Safety & Security Summary**  
**LDMS – Annual Report 2020-21**

**Campus Safety and Security**

**Disaster Drill Schedule:**

<b>Date</b>	<b>Drill</b>	<b>Period</b>
9/9/2020	Evacuate (Fire)	2 <sup>nd</sup>
10/6/20	Lockdown	2 <sup>nd</sup>
11/4/20	Shelter	2 <sup>nd</sup>
4/30/21	Evacuate (Fire)	2 <sup>nd</sup>
5/10/21	Lockdown	2 <sup>nd</sup>
5/14/21	Evacuate (Fire)	2 <sup>nd</sup>

Maintenance of the elevator, fire extinguishers, emergency exits, and sprinklers is conducted annually.

Campus and buses are monitored continually through video surveillance.

Additional video surveillance cameras were installed inside and around the building for the 2020-21 school year.

A dedicated Lake Dallas Police Officer serves as the School Resource Officer (SRO).

To ensure continued student safety, staff members monitor activity both in the hallways during

the passing periods, as well as at assigned duty stations both inside and outside the building before and after school.

The front office staff requires all visitors to check-in upon arriving at the campus. All visitors must sign-in using the Raptor system, which scans visitors' Driver's Licenses and does a cursory background check.

Signs have been posted on exterior doors instructing students not to open doors for visitors. The campus administrators and SRO viewed a webcast on lockdown drills, then met to review and modify existing policies and procedures.

Magnets are in all classroom doors in order to facilitate teachers being able to quickly secure their doors in the event of a lockdown situation.

Sandy Hook Signs of Suicide© and Say Something Anonymous Reporting System©

### **Drug and Violence Prevention**

LDMS Student Council sponsored Red Ribbon Week to promote a drug-free campus through announcements and themed days.

Personal Safety Counseling Lessons were provided to students: Crossing the Line (7th grade) and Dating Violence (8th grade)

Counselors attended Anti-Victimization training (We Help Ourselves) to prepare for implementation during the 2021-2021 school year.

Counselors held "minute meetings" with students to assess and address student perception of safety on campus.

The anti-bullying poster campaign continues to provide information to prevent, identify, and resolve bullying situations.

Counselors and staff provided anti-bullying lessons to students through Advisory.

The assistant principals and school counselors continued the school's anti-bullying campaign through classroom visits.

Students received lessons in Digital Citizenship from Common Sense Media, as well as lessons on Cyberbullying from the counselors, staff, and administrators.

## **Character and Civic Education**

Advisory period facilitates all campus goals (mindfulness, character, and community building.) Social Emotional Learning lessons and Character Education lessons were provided through the Character Strong curriculum.

Lake Dallas High School Peer Assistance Leadership Students (PALS) met weekly with 6th-8th grade students to develop positive relationships and foster character building.

Counselors provided weekly check-ins with students during Advisory to glean emotional snapshot of the student body and met with students as needed.

Student ambassadors welcomed new students and attended lunch groups to help acclimate new students to LDMS.

School-wide celebration of diversity and acceptance was held during Advisory on Unity Day.

The LDMS Student Council and Counseling Department implemented Start with Hello week to promote inclusion and acceptance.

## **Coordinated School Health**

A unit on stress management was taught in the health classes, whereby students shared their personal experiences and shared with others how they coped through those difficult situations.

The counselors conducted “minute meetings” with students to build rapport and informally assess students’ needs.

A suicide prevention unit was taught to students in health classes.

All coaches and UIL personnel are CPR trained.

All Special Education staff members are Handle with Care trained.

All staff members received first aid training for this school year.

All staff members received training on the proper use of EpiPens.

Multiple AEDs (five in the main building and one in the field house) are housed on campus.

Nutritional and physical fitness portfolios were created as class projects in the health classes to assess where the students were, based on statistical averages and identify ways to help

students reach their goals.

Students are tracked and their parents are notified regarding immunization compliance, TB testing, and seasonal and communicable disease risks. Vision, hearing, and Acanthosis screening is conducted on all 7th grade students, all students entering from outside Texas, all 504 and Special Education students, and for students referred by a parent or school personnel. Scoliosis screening is conducted on all girls in 7th grade and all boys in 8th grade.

Staff members are made aware of students who have been identified as having any of the following:

- o Diabetes
  - o Seizure disorder
  - o Post concussion syndrome
  - o Life-threatening allergies
- Staff members are also educated on the importance of recognizing signs associated with each.

Staff members were trained in the “Stop the Bleeding” program.

Multiple Stop the Bleed Kits are housed on campus.

The counselors conducted three responsive services in small groups to address stress management for 6th - 8th graders, as determined by “minute meeting” data.

## **Covid-19**

- To provide staff and students with the safest learning environment possible, the following precautions were implemented...
  - o PPE and plexiglass provided in every classroom.
  - o One way hallway procedures to minimize contact.
  - o Hand sanitizer stations located throughout the school.
  - o An additional lunch period was added to the schedule to reduce the number of students at lunch.
  - o Lunchroom tables were spread out and limited to four students per table.
  - o PPE was required for all students and staff.

## **Communities in Schools (CIS)**

- CIS will monitor student's grades, provide academic support, arrange a place for them to

complete work, furnish supplies to complete projects and assignments, create a plan of action for students who are not being successful in the classroom and provide students with college/career information.

- CIS will monitor student's attendance and work with student, parent and school staff to address attendance issues. CIS will provide students with supportive guidance for issues in and outside of school, refer student and families to outside agencies, if needed CIS will also have lunch groups to discuss and address student's areas of need (self-esteem, coping skills, anger, social skills, etc.) and match students with a mentor, if available.
- CIS will assist counselors and provide support to students and their families in Crisis Interventions such as suicidal ideation, self-harm, imminent danger, and bullying.
- Run individual and group sessions with students that foster building their Social and Emotional Learning goals under the 5 behavioral competencies:
  - self-awareness
  - self-management
  - social awareness
  - relationship skills
  - responsible decision making skills
- CIS will provide students with basic need items such as school supplies, clothing, hygiene products, food; refer families to outside agencies as needed; provide students with vision vouchers and assist with other social service needs that may arise. (Social Services are the only CIS services that can be provided to students without a Parent Consent Form)
- Counselors conducted staff training on anxiety and stress in the classroom, as well as guidance lessons within the health classes on the following topics: Kindness and Its Link to Stress Reduction, and Stress and Anxiety Management.

### **Physical Education/Athletics Safety**

Staff members received training on the signs and symptoms of post concussion syndrome.

A rules-compliance program is completed at the beginning of each school year to cover UIL policy for safety training, concussion protocols, and steroid education.



## Safety & Security Summary

### LDHS – Annual Report 2020-2021



#### Covid-19

- To provide staff and students with the safest learning environment possible, the following precautions were implemented...
  - PPE and plexiglass provided in every classroom.
  - One way hallway procedures to minimize contact.
  - Hand sanitizer stations located throughout the school.
  - An additional lunch period was added to the schedule to reduce the number of students at lunch.
  - Lunchroom tables were spread out and limited to four students per table.
  - PPE was required for all students and staff.

#### Campus Safety and Security

- Conducted routine fire, severe weather, lock down, and hold in place drills on the following dates:
  - Fire Evacuation (September 10, 2020 and March 4, 2021)
  - Lockdown (October 7, 2020 and April 13, 2021)
  - Severe Weather (November 5, 2020 and February 9, 2021)
  - Hold in Place (January 14, 2021)

All drills were conducted in a modified manner so as to ensure social distancing.

- Maintenance of the elevators, fire extinguishers, emergency exits, and sprinkler systems are conducted annually.
- Campus and buses are monitored through video surveillance.
- To ensure continued student safety, staff members monitor activity both in the hallways during the passing periods, as well as at assigned duty stations both inside and outside the building before and after school.
- The front office staff requires all visitors to leave their drivers licenses in the front office while

on campus.

- Signs have been posted on exterior doors instructing students not to open doors for visitors.
- The campus administrators and SRO viewed a webcast on lockdown drills, then met to review and modify existing policies and procedures.
- Magnets are in all classroom doors in order to facilitate teachers being able to quickly secure their doors in the event of a lockdown situation.
- Sandy Hook Signs of Suicide© and Say Something Anonymous Reporting System©
- Conducted walkthrough survey of safety exits with representatives from CPD and LCFD.
- SRO inspects all doors daily to make sure they are locked and secured.
- Annual review/revision of campus safety protocols.

### **Drug and Violence Prevention**

- SRO supplies drug information/awareness brochures to students and staff.
- Red Ribbon Week: Daily announcements were made on drug awareness. Theme days addressing drug and alcohol awareness are also implemented.
- Drug education modules- LDHS health classes continue to educate students on various types of drugs and their harmful side-effects.
- Say Something Anonymous Reporting System (SSARS): We continue to utilize this tool and encourage students to report anything they see or hear regardless if they think it's true or not.
- Internet safety lessons have been delivered through math classes.
- Suicide prevention lessons have been delivered through math classes.
- Child abuse prevention lessons have been delivered through health classes. Suicide Prevention Training administered to staff.
- Through funds from an LCEF grant, we were able to purchase an advanced foot pedaled cart, as well as drug goggles for our Health classes. These will both be used when discussing drug and alcohol awareness.
- Interquest provides a drug dog and handler which walks our campus 4 times a school year as a prevention for alcohol and drug use on our campus.

## **Communities in Schools (CIS)**

- CIS will monitor students' grades, provide academic support, arrange a place for them to complete work, furnish supplies to complete projects and assignments, match student with UNT Math students for additional support, create a plan of action for students who are not being successful in the classroom and provide students with college/career information.
- CIS will monitor students' attendance and work with student, parent and school staff to address attendance issues. CIS will provide students with supportive guidance for issues in and outside of school, refer student and families to outside agencies, if needed CIS will also have lunch groups to discuss and address students' areas of need (self-esteem, coping skills, anger, social skills, etc.) and match students with a mentor, if available.
- CIS will assist counselors and provide support to students and their families in Crisis Interventions such as suicidal ideation, self-harm, imminent danger, and bullying.
- Run individual and group sessions with students that foster building their Social and Emotional Learning goals under the 5 behavioral competencies:
  - self-awareness
  - self-management
  - social awareness
  - relationship skills
  - responsible decision making skills
- CIS will provide students with basic need items such as school supplies, clothing, hygiene products, food, refer families to outside agencies as needed, provide students with vision vouchers and assist with other social service needs that may arise. (Social Services are the only CIS services that can be provided to students without a Parent Consent Form)
- Counselors and CIS developed a drug and alcohol counseling group to engage selected students and help build social emotional skills and replace negative coping skills associated with substance abuse.
- Counselors conducted staff training on anxiety and stress in the classroom, as well as guidance lessons within the health classes on the following topics: Kindness and its link to stress reduction, and stress and anxiety management.

## **Character and Civic Education**

- SRO, in conjunction with the Health classes, discuss appropriate interactions with police officers.
- PALS- High school students continue to work with at-risk elementary and middle school students who may be struggling with peer pressure, educational goals, substance abuse, decision making, and other positive life topics. PALS are trained by a certified professional in the PAL program and the Workers Assistance Program.
- Falcon Friends- continued to increase participation in our volunteer group to focus on tolerance, special needs, and the inclusion of all students.
- Battle of the Bridge- A Special Olympic basketball game to raise awareness for inclusion of all students. This annual event was cancelled due to Covid this year.
- National Bullying Awareness Week- Daily announcements, posters, wall displays and classroom projects were focused around anti-bullying. Counselor-led classroom presentations were made as were individual interventions to specific incidents of bullying. These interventions were carried out by Counselors, Administrators and Campus SRO.
- Annual Christmas Food Bank drive- Various organizations collected almost 45 boxes of nonperishable food items to donate to the local food bank.

## **Coordinated School Health**

- Notifications and tracking for students and parents regarding immunization compliance, TB testing, CoronaVirus, Influenza, and other seasonal and communicable disease risks.
- Vision and hearing screening on all students entering from outside of Texas, for all 504 and Special Ed students and for students referred by parent, teacher, advisor or administrator; referral as needed; assist with resources to obtain glasses for those who are unable to afford them.
- Provided staff development to teachers regarding post concussion syndrome; continued

communication with teachers and academic advisors regarding signs/symptoms, accommodations in the classroom.

- Follow up with students regarding Acanthosis screening done in elementary and middle school; teaching regarding risk for diabetes and need for dietary changes and weight management.
- Identification of insulin dependent students, compose IHP and collaborate with students, parents and doctors regarding Diabetes Action Plan. In-serviced teachers and continued conversation regarding signs/symptoms of hypo- and hyperglycemia.
- Identification of students with food allergies, compose IHP and collaborate with students, parents and doctors regarding Food allergy Action Plan. In-serviced teachers and continued conversations regarding signs of food allergy and anaphylaxis.

Identification of students with seizure disorder, compose IHP and collaborate with students, parents and doctors regarding Seizure Action Plan. In-serviced teachers and continued conversations regarding safety of students having a seizure.

- Collaboration with counselors and academic advisors with students exhibiting or diagnosed with depression or mental illness. Collaborate with students and parents regarding any medication needed.
- Collaborate with counselors to present "Signs of Suicide" suicide prevention curriculum to math classes.
- Conducted annual CPR/AED/First Aid/ Bloodborne pathogens training for staff.
- All staff completed "Stop the Bleed" training as mandated.
- Evaluated the need for staff to obtain Hepatitis B vaccinations if their job position places them at risk of exposure.

### **Physical Education/Athletics Safety**

- Acknowledged for the fourth time as a 1st team (Highest Level) Safe Sport School and we will be one through the 2025 school year. In order to achieve a Safe Sport School status, athletic programs are required to adhere to the following: Create a positive athletic health care administrative system; provide or coordinate athletic physical exams; promote safe and

appropriate practice and competition facilities; plan for selection, fit function and proper maintenance of athletic equipment; provide an appropriately equipped area to evaluate and treat injured athletes; develop injury and illness prevention strategies, including protocols for environmental conditions; provide or facilitate injury interventions; create and rehearse venue specific emergency action plans; provide or facilitate psycho social consultation and nutritional education; and also ensuring athletes and parents are educated on the potential risks and benefits in sports as well as their responsibilities.

- Trainers provide body mass index (BMI) readings to all athletes that request it, which gives an indication of the overall health of the athlete.
- Trainers included a \$5 Echocardiogram (ECG) to all athletes getting an athletic physical, which helps detect any hidden heart ailments the athlete may have.
- Rules Compliance Program – Mandatory Sportsmanship Program, completed by coaches at the beginning of each school year. This program covers UIL policy for safety training, concussion protocols, and steroid education.
- ImPACT – Immediate Post Concussion Assessment and Cognitive Testing Is conducted for all LDHS freshman and junior athletes every year. It ensures that coaches, trainers, and athletes are following Return to Practice protocols.
- Helmettracker.com – Electronic monitoring tool to ensure that all helmets comply with National Operating Committee on Standards for Athletic Equipment (NOCSAE) standards ❖ LDHS is the first school in the country to use this web-based application
- HeartSaver – First Aid, CPR, and AED training was conducted for all coaches and administrative staff.
- Bloodborne and Airborne Pathogens
  - Training completed by coaches every year
  - Locker rooms and equipment sprayed weekly with an anti-microbial spray
  - Exercise equipment wiped down with sani-cloth (bleach cleaning wipes)



# SAFETY & SECURITY COMMITTEE

REPORT JUNE 2021

# ELEMENTARY CAMPUS HIGHLIGHTS

- COMMON SENSE MEDIA (ONLINE SAFETY)
- START WITH HELLO
- FIRE SAFETY POSTER CONTEST
- BUS SAFETY & EVACUATION
- BULLYING/ HARASSMENT CLASSROOM LESSONS
- SPIRIT OF CHRISTMAS CANNED FOOD DRIVE & ANGEL TREE
- UNITY ASSEMBLY DAY
- RED RIBBON WEEK ACTIVITIES
- LEADER IN ME
- COMMUNITY-IN SCHOOLS PROGRAMS AT CE AND LDE

# LDMS CAMPUS HIGHLIGHTS

- SIGNS OF SUICIDE TRAINING
- SAY SOMETHING ANONYMOUS REPORTING SYSTEM
- RED RIBBON WEEK
- ANTI-BULLYING CAMPAIGN - START WITH HELLO
- COUNSELORS MINUTE MEETINGS
- ADVISORY PERIOD TO ADDRESS MINDFULNESS, CHARACTER AND COMMUNITY
- NUTRITIONAL AND PHYSICAL FITNESS PORTFOLIOS IN HEALTH CLASS
- COMMUNITY-IN SCHOOLS PROGRAMS
- DIGITAL CITIZENSHIP - COMMON SENSE MEDIA



# LDHS CAMPUS HIGHLIGHTS

- SIGNS OF SUICIDE TRAINING
- SAY SOMETHING ANONYMOUS REPORTING SYSTEM
- RED RIBBON WEEK
- DRUG EDUCATION THROUGH HEALTH CLASSES
- INTERNET SAFETY LESSONS
- COMMUNITY-IN SCHOOLS PROGRAMS
- PALS PROGRAM TO WORK WITH AT-RISK ELEMENTARY AND MIDDLE SCHOOL STUDENTS.
- SHATTERED DREAMS
- RECOGNIZED AS SAFE SPORTS SCHOOL (FIRST TEAM)
- HOSTED BATTLE OF THE BRIDGE (SPECIAL OLYMPIC BASKETBALL SKILLS DAY AND GAME)



# SAFETY & SECURITY COMMITTEE

- THE DISTRICT'S SAFETY & SECURITY COMMITTEE IS REQUIRED BY LAW AND SERVES TO HELP CREATE AND MAINTAIN A SAFE AND SECURE SCHOOL CLIMATE AND CULTURE FOR STUDENTS AND STAFF.
- MET ON NOVEMBER 3RD, FEBRUARY 2ND, FEBRUARY 26TH AND MAY 4TH
- MEMBERS: ASSISTANT FIRE CHIEF CHAD THIESSEN, CHIEF DAN CAROLLA, CITY MARSHAL LANCE STACY, CAPTAIN JIMMIE GREGG, DR. GAYLE STINSON, DR. MARCI MALCOM, WES EVERSOLE, JASON YOUNG, LARRY DOMINGUEZ, MIKE KING, RANDALL CALDWELL

# EOP - REUNIFICATION PLAN TOPICS

- LOCATION: PRIMARY & SECONDARY
- TRANSPORTATION ROUTES AND PARKING
- INTERNAL AND EXTERNAL COMMUNICATIONS AND COMMAND CENTER LOCATIONS
- STAFF RESPONSIBILITIES
- MEDICAL, COUNSELING, AND SPECIAL NEEDS - LOCATIONS & SUPPORT
- FOOD AND WATER PLANS
- REVISED MAPS AND STAGING LOCATIONS

# SENATE BILL 11 IMPLICATIONS

- MULTI-HAZARD OPERATIONS PLANS REVIEWED BY SECURITY COMMITTEE AND APPROVED BY THE TEXAS SCHOOL SAFETY CENTER IN AUGUST 2020
- MEET AT LEAST 3 TIMES ANNUALLY
- THREAT ASSESSMENT TEAM AT EACH CAMPUS (TRAINING, EXECUTION, REPORTING)

# IMPORTANT ITEMS FOR 2020-21

- REVISE MULTI-HAZARD OPERATIONS PLAN TO INCLUDE COVID 19 PLAN
- THREAT ASSESSMENT CAMPUS TEAMS (TRAINING, EXECUTION, AND REPORTING)
- COMPLETE IMPLEMENTATION OF SIGNS OF SUICIDE TRAINING
- SAY SOMETHING ANONYMOUS REPORTING SYSTEM (TRAINING/ SUPPORT, EXPANSION)



QUESTIONS?

# Lake Dallas ISD News & Events

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*June 21, 2021*



# School News



Falcon Pride summer conditioning is currently taking place throughout June and July to prepare for the 2021-22 school year, with lots of student-athletes taking part across all sports.



# School News



Youth summer camps remain ongoing for most sports, with several sports yet to host their camps. A full list of offerings is available at:

[www.ldisd.net/summercamps](http://www.ldisd.net/summercamps)



# School News

The free summer meal program remains open for all children ages 18 and younger, hosted at Lake Dallas Elementary School. Children can get meals in a grab-and-go format inside the cafeteria. The program lasts Monday to Thursday until July 1, breakfast from 7:30 to 9 a.m., lunch from 11 a.m. to 12:30 p.m.



# Upcoming Events

- **Ongoing through July:** Falcon Pride Summer Conditioning
- **June 22-24:** High School EOC Retakes
- **July 12-15:** Boys Basketball Youth Camp (K-6)
- **July 27-29:** Football Youth Camp (K-5, 6-9)
- **July 27-29:** Co-Ed Soccer Youth Camp (1-5, 6-9)



# Upcoming Events



**Lunch Reception for Dr. Stinson**  
**Tuesday, June 22, 2021**  
**11:30 – 1:00**

**LDISD Central Services**

JOIN US FOR A  
COME AND GO LUNCH RECEPTION  
TO CELEBRATE AND THANK

*Dr. Gayle Stinson*

FOR HER 14 YEARS OF SERVICE AS  
LAKE DALLAS ISD SUPERINTENDENT OF SCHOOLS.

JUNE  
TUESDAY **22** 11:30 - 1:00  
2021

LAKE DALLAS ISD CENTRAL SERVICES  
104 SWISHER RD, LAKE DALLAS TX 75065



# Media Coverage

- **Lake Cities Sun:** “[Gary Patterson named interim superintendent of Lake Dallas ISD](#)”
- **Lake Cities Sun:** “[Milestone: Head recognized for 30 years of service with Lake Dallas ISD](#)”
- **Dallas Morning News:** “[Lake Dallas hires Lewisville’s Brian Miller as its next boys basketball coach](#)”

